

2012 - 2013 General Education Capstone Course Assessment
Faculty Reporting of Instructional Methods¹



General Education Core Competency	Instructional Emphasis	Number of Students ²	Total # Capstone Students Assessed	% Students with Instructional Emphasis
Critical Thinking	Case Based	1414	3105	46%
	Interdisciplinary Perspective	1180	3105	38%
	Student Reflections	1204	3105	39%
Effective Communication	Exhibition	1032	3105	33%
	Performance	633	3105	20%
	Presentations (In-Class)	2320	3105	75%
	Presentations (Out-of-Class)	1117	3105	36%
	Significant Writing	2595	3105	84%
	Studio	323	3105	10%
	Student Teaching	306	3105	10%
Knowledge Integration	Clinical Placement	308	3105	10%
	Co-op	257	3105	8%
	Corp. Collaborative	316	3105	10%
	Internship	358	3105	12%
	Laboratory	364	3105	12%
	Library Research	1438	3105	46%
	Undergrad. Research	1119	3105	36%
Social Responsibility	Cultural Competency (Domestic)	450	3105	14%
	Cultural Competency (Global)	389	3105	13%
	Service Learning	426	3105	14%
	Study Abroad	33	3105	1.1%

¹ Rubric-based assessment typically takes place in the capstone courses offered during the spring semester.

² Capstone faculty selected all instructional categories that were emphasized in their capstone course. The sum of student headcount was calculated for each type of instruction.

**2011-2012 General Education Capstone Course Assessment
Faculty Reporting of Instructional Methods***



General Education Core Competency	Instructional Emphasis	Number of Students**	Total # Capstone Students Assessed	% Students with Instructional Emphasis
Critical Thinking	Case Based	1296	3776	34%
	Interdisciplinary Perspective	1657	3776	44%
	Student Reflections	1692	3776	45%
Effective Communication	Exhibition	1009	3776	27%
	Performance	492	3776	13%
	Presentations (In-Class)	2852	3776	76%
	Presentations (Out-of-Class)	711	3776	19%
	Significant Writing	2732	3776	72%
	Studio	301	3776	8%
	Student Teaching	99	3776	3%
Knowledge Integration	Clinical Placement	310	3776	8%
	Co-op	371	3776	10%
	Corp. Collaborative	271	3776	7%
	Internship	480	3776	13%
	Laboratory	609	3776	16%
	Library Research	1859	3776	49%
	Undergrad. Research	1783	3776	47%
Social Responsibility	Cultural Competency (Domestic)	560	3776	15%
	Cultural Competency (Global)	325	3776	9%
	Service Learning	277	3776	7%
	Study Abroad	16	3776	0.4%

* Rubric-based assessment typically takes place in the capstone courses offered during the spring quarter.

** Capstone faculty selected all instructional categories that were emphasized in their capstone course. The sum of student headcount was calculated for each type of instruction.

**2010-2011 General Education Capstone Course Assessment
Faculty Reporting of Instructional Methods***



General Education Core Competency	Instructional Emphasis	Number of Students**	Total # Capstone Students Assessed	% Students with Instructional Emphasis
Critical Thinking	Case Based	882	2369	37%
	Interdisciplinary Perspective	1118	2369	47%
	Student Reflections	1475	2369	62%
Effective Communication	Exhibition	959	2369	40%
	Performance	656	2369	28%
	Presentations (In-Class)	1806	2369	76%
	Presentations (Out-of-Class)	535	2369	23%
	Significant Writing	1873	2369	79%
	Studio	494	2369	21%
	Student Teaching	226	2369	10%
Knowledge Integration	Clinical Placement	224	2369	9%
	Co-op	118	2369	5%
	Corp. Collaborative	229	2369	10%
	Internship	412	2369	17%
	Laboratory	257	2369	11%
	Library Research	1400	2369	59%
	Undergrad. Research	916	2369	39%
Social Responsibility	Cultural Competency (Domestic)	543	2369	23%
	Cultural Competency (Global)	292	2369	12%
	Service Learning	495	2369	21%
	Study Abroad	63	2369	2.7%

* Rubric-based assessment typically takes place in the capstone courses offered during the spring quarter.

** Capstone faculty selected all instructional categories that were emphasized in their capstone course. The sum of student headcount was calculated for each type of instruction.

2009-2010 General Education Capstone Course Assessment

***Faculty Reporting of Instructional Methods**



General Education Core Competency	Instructional Emphasis	Number of Students**	Total # Capstone Students Assessed	% Students with Instructional Emphasis
Critical Thinking	Case Based	623	2192	28%
	Interdisciplinary Perspective	971	2192	44%
	Student Reflections	1425	2192	65%
Effective Communication	Exhibition	529	2192	24%
	Performance	703	2192	32%
	Presentations (In-Class)	1676	2192	76%
	Presentations (Out-of-Class)	714	2192	33%
	Significant Writing	1760	2192	80%
	Studio	212	2192	10%
	Student Teaching	165	2192	8%
Knowledge Integration	Clinical Placement	208	2192	9%
	Co-op	5	2192	0.2%
	Corp. Collaborative	260	2192	12%
	Internship	459	2192	21%
	Laboratory	470	2192	21%
	Library Research	1088	2192	50%
	Undergrad. Research	1141	2192	52%
Social Responsibility	Cultural Competency (Domestic)	411	2192	19%
	Cultural Competency (Global)	173	2192	8%
	Service Learning	114	2192	5%
	Study Abroad	42	2192	2%

* Rubric-based assessment typically takes place in the capstone courses offered during the spring quarter.

** Capstone faculty selected all instructional categories that were emphasized in their capstone course. The sum of student headcount was calculated for each type of instruction.

**2008-2009 General Education Capstone Course Assessment
Faculty Reporting of Instructional Methods***



General Education Core Competency	Instructional Emphasis	Number of Students**	Total # Capstone Students Assessed	% Students with Instructional Emphasis
Critical Thinking	Case Based	910	2647	34%
	Interdisciplinary Perspective	1365	2647	52%
	Student Reflections	1115	2647	42%
Effective Communication	Exhibition	990	2647	37%
	Performance	636	2647	24%
	Presentations (In-Class)	2049	2647	77%
	Presentations (Out-of-Class)	872	2647	33%
	Significant Writing	1994	2647	75%
	Studio	328	2647	12%
	Student Teaching	343	2647	13%
Knowledge Integration	Clinical Placement	213	2647	8%
	Co-op	159	2647	6%
	Corp. Collaborative	377	2647	14%
	Internship	274	2647	10%
	Laboratory	635	2647	24%
	Library Research	1721	2647	65%
	Undergrad. Research	1155	2647	44%
Social Responsibility	Cultural Competency (Domestic)	762	2647	29%
	Cultural Competency (Global)	480	2647	18%
	Service Learning	402	2647	15%
	Study Abroad	148	2647	6%

* Rubric-based assessment typically takes place in the capstone courses offered during the spring quarter.

** Capstone faculty selected all instructional categories that were emphasized in their capstone course. The sum of student headcount was calculated for each type of instruction.

**2007- 2008 General Education Capstone Course Assessment
Faculty Reporting of Instructional Methods
University of Cincinnati**



General Education Core Competency	Pedagogy Emphasis**	Number of Students*	Total # Capstone Students Assessed	% Students with Pedagogy Emphasis
Critical Thinking	Case Based	743	2136	35%
	Interdisciplinary Perspective	1006	2136	47%
Effective Communication	Exhibition	880	2136	41%
	Performance	603	2136	28%
	Presentations (In-Class)	1522	2136	71%
	Presentations (Out-of-Class)	957	2136	45%
	Significant Writing	1605	2136	75%
	Studio	184	2136	9%
Knowledge Integration	Clinical Placement	242	2136	11%
	Co-op	100	2136	5%
	Corp. Collaborative	575	2136	27%
	Internship	363	2136	17%
	Laboratory	314	2136	15%
	Library Research	1113	2136	52%
	Undergrad. Research	1159	2136	54%
Social Responsibility	Cultural Competency (Domestic)	503	2136	24%
	Cultural Competency (Global)	421	2136	20%
	Service Learning	313	2136	15%
	Study Abroad	82	2136	4%

* Rubric-based assessment typically takes place in the capstone courses offered during the spring quarter.

** Capstone faculty selected all pedagogy categories that were emphasized in their capstone course. The sum of student headcount was calculated for each type of pedagogy.