University of Cincinnati

Academic Program Catalog

2025 – 2026 Academic Year

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Advanced Medical Imaging Technology

Duration: **4 Years** Total Credits: **142** Award: **BS**

Overview

The University of Cincinnati Advanced Medical Imaging Technology major is a unique, innovative program that offers you the opportunity to become credentialed in two diagnostic medical imaging modalities, while obtaining a bachelor's degree.

Traditionally, programs specialize in a single diagnostic medical imaging modality and most programs are housed within a certificate or associate degree programs that are 12-24 months in length. The Advanced Medical Imaging Technology program curriculum ensures you are educated in multiple diagnostic medical imaging modalities giving you credentials in both magnetic resonance imaging (MRI) and nuclear medicine technology.

Magnetic Resonance Imaging (MRI)

Magnetic resonance imaging (MRI) is a technique that uses strong magnetic fields and radio waves to generate detailed images of the body.

Nuclear Medicine Technology

Nuclear medicine technology is a type of imaging that uses small amounts of radioactive substances to help creates a precise picture of the part of the body being imaged.

Both imaging techniques help diagnosis and detect disease and analyze human anatomy.

Board Examination Eligibility

After completing the Baccalaureate program, you will meet national board eligibility requirements for the American registry of Radiologic Technologists (ARRT) in both MRI and nuclear medicine technology as well as the Nuclear Medicine Technology Certification Board (NMTCB) nuclear medicine exam. UC student pass rate of nationally administered board examinations dramatically exceeds national averages for both modalities.

The clinical or professional portion of the curriculum will allow you to have individualized placements at some of the best medical and imaging facilities in the region. You will also gain research skills that will distinguish you from other credentialed students from associate or certificate programs.

Graduates are in a better position to advance within the profession, accepting positions of greater responsibility, and are prepared for continuing their education with a graduate or professional degree.

Program Handbook

You can find additional program information, such as policies, requirements, and more, in the program handbook.

State Authorization

Federal regulations require the University of Cincinnati to publicly disclose whether completion of certain programs that lead or may lead to professional licensure or certification would meet a given state's educational requirements for a specific professional license or certification required for employment in an occupation (regardless of whether the program is on-ground, online, or hybrid). To learn whether a University program meets a given state's educational requirements, please visit the University of Cincinnati State Authorization webpage.

Career

Advanced Medical Imaging Technology program graduates generally employed as magnetic resonance imaging technologist and nuclear medicine technologist and are employed in hospitals, medical centers, outpatient clinics, and research facilities. Advancement in this field may involve promotion to supervisory and administrative positions, equipment and pharmaceutical sales, product support, and teaching.

Your Bachelor of Science in Advanced Medical Imaging Technology may also be used as a point of entry to graduate or medical school, should students seek to further their education.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
Advanced Medical Imaging Technology (BS) - Fall 2025

Advising

Advisors will be there to help you at every step of your academic journey. If you have advising related questions, please visit the College of Allied Health Sciences' Academic Advising.

Special Programs

Distance Learning for AMIT Bachelor's Degree & Certificate Students

The AMIT program is fully accredited by federal, state and the Nuclear Medicine Technology JRCNMT accreditation for distance learning (DL) education. Program specific accreditation for Magnetic Resonance Imaging (MRI) is currently pending accreditation via the JRCERT accreditation. DL is granted for students on a case-by-case basis. It is generally reserved for students who attend clinicals greater than 60 miles from the University of Cincinnati main campus. Students may request DL privileges due to DL preference, accident or illness. Use in this scenario is at the discretion of the appropriate program director and clinical coordinator.

We are limited to DL regions within approximately 90-minute drive of the UC main campus per state authorization. Currently our distance learning opportunities include:

- Columbus, Ohio (limited placement)
- Lexington, Kentucky
- Louisville, Kentucky

Please contact the AMIT Program directly if you are interested in these opportunities: AdvMedImaging@ucmail.uc.edu

Admission Requirements

The University of Cincinnati has established academic success criteria for first-year applicants to bachelor's degree programs. All students are encouraged to apply. Please visit High School Student Admissions for more information about first-year student admission requirements.

Clinical Admissions

Admission to the Advanced Medical Imaging Technology (AMIT) Program at the College of Allied Health Sciences, whether as a first-year, transfer, or transition student, **does not ensure automatic progression** into the third- and fourth-year professional curriculum, which includes clinical rotations. Progression requires students to successfully navigate a distinct, **selective, and highly competitive** admission process, initiated each Fall semester, typically a year before the professional curriculum begins.

This process evaluates several factors, including academic qualifications, relevant experience, and performance in a group project. While a minimum overall GPA of 3.0 and a Math and Science GPA of 3.0 are **required**, these metrics alone do not guarantee admission. The availability of spots each year is contingent upon clinical site capacity.

For comprehensive information on requirements, timelines, and application procedures, please visit: UC AMIT Secondary Admissions.

Transferring To UC

Students who have earned a high school diploma or GED and have attended a college or university other than the University of Cincinnati since earning their high school credentials are considered transfer students. Please visit UC Admissions for information about applying to the university as a Transfer Student.

Changing Majors Within UC

If you are currently enrolled in an undergraduate program at the University of Cincinnati (including UC Blue Ash and UC Clermont), but want to change your major to one in the College of Allied Health Sciences, please visit Transition Admissions for more information.

Application Deadlines

First-year application deadlines can be found at Admissions Deadlines.

For information about the Advanced Medical Imaging Technology professional curriculum deadlines, please visit Secondary Admissions.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

MRI Accreditation

The magnetic resonance program is accredited by the:

Joint Review Committee on Education in Radiologic Technology
20 North Wacker Drive
Suite 2850
Chicago, IL
60606-3182
Phone: 312-704-5300
Email: mail@jrcert.org

The program's current award is 5 years. General program accreditation information and the current accreditation award letter can be found here: https://www.jrcert.org/programs/university-of-cincinnati/

The Joint Review Committee on Education Radiologic Technology (JRCERT) monitors performance measures of programs and makes this information available to the public. Successful completion of a JRCERT-accredited program assures you that you will be provided with the knowledge, skills, and professional values required for career success.

Nuclear Medicine Accreditation

The Nuclear Medicine Technology Program is accredited in accordance with the standards as set forth by the Joint Review Committee on Educational Programs in Nuclear Medicine Technology (JRCNMT), 820 W. Danforth Road, #B1, Edmond, Oklahoma 73003. Program graduates will be eligible to apply for an examination administered either by the Nuclear Medicine Technology Certification Board (NMTCB) or the American Registry of Radiologic Technology (ARRT) and subsequently may be licensed by various state agencies.

The Advanced Medical Imaging Technology Nuclear Medicine Technology program is currently accredited by the JRCNMT. The most recent program accreditation renewal was in 2019, the program was awarded a 7 year accreditation award and is due for review again in 2026.

Location

East Campus

Contact Information

College of Allied Health Sciences
Clinical & Health Information Sciences
CAHS Admissions
Health Sciences Building
3225 Eden Avenue
Cincinnati, OH 45267
(513) 558-0236
cahs.admissions@uc.edu

Advanced Medical Imaging Technology

BS

Advanced Medical Imaging Technology (BS) - Fall 2025

Duration: 4 Years

★Minimum Credits: 142 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
CHEM1030	General Organic and Biological Chemistry I (C- min)	3
CHEM1030L	General, Organic and Biochemistry Laboratory I (C- min)	1
COMM1071	Introduction to Effective Speaking (C- min)	3
HLTH1001	Success in Allied Health I (C- min)	1
MATH1021	College Algebra (C- min)	3
PSYC1001	Introduction to Psychology (C- min)	3

Spring Semester Year 1

Course	Title/Desc	Credit
AMIT2021	Survey of Medical Imaging (C- min)	2
CHEM1031	General, Organic, and Biochemistry II (C- min)	3
CHEM1031L	General, Organic, and Biochemistry Laboratory II (C- min)	1
ENGL1001	English Composition (C- min)	3
HLSC2012	Medical Terminology (C- min)	2
MATH1022	Trigonometry (C- min)	3

Secondary Admissions for 3rd and 4th year

Admission to the Advanced Medical Imaging Technology (AMIT) Program at the College of Allied Health Sciences, whether as a first-year, transfer, or transition student, does not ensure automatic progression into the third- and fourth-year professional curriculum, which includes clinical rotations. Progression requires students to successfully navigate a distinct, selective, and highly competitive admission process, initiated each Fall semester, typically a year before the professional curriculum begins. This process evaluates several factors, including academic qualifications, relevant experience, and performance in a group project. While a minimum overall GPA of 3.0 and a Math and Science GPA of 3.0 are required, these metrics alone do not guarantee admission. The availability of spots each year is contingent upon clinical site capacity. For comprehensive information on requirements, timelines, and application procedures, please visit: UC AMIT Secondary Admissions: https://cahs.uc.edu/academic-programs/undergraduate-programs/advanced-medical-imaging-technology/secondary-admissions.html

Fall Semester Year 2

Course	Title/Desc	Credit
BIOL2001C	Anatomy and Physiology I (C- min)	4

Spring Semester Year 2

Course	Title/Desc	Credit
ALH2071	Pathophysiology for Health Professions (C- min)	3

Course	Title/Desc	Credit
PHYS1051	General Physics I (Algebra-based) (C- min)	4
PHYS1051L	General Physics Lab I (Algebra-based) (C- min)	1
BoK: SS	General Education Social Science (SS) Elective (excludes PSYC) (C- min)	3
AMIT2098	Ethical and Legal Issues in Medical Imaging (C- min)	3

Course	Title/Desc	Credit
BIOL2002C	Anatomy and Physiology II (C- min)	4
ENGL2089	Intermediate Composition (C- min)	3
PHYS1052	General Physics II (Algebra-based) (C- min)	4
PHYS1052L	General Physics Lab II (Algebra-based) (C- min)	1

Fall Semester Year 3

Course	Title/Desc	Credit
AMIT3015	Human Sectional Anatomy (C- min)	3
AMIT3020	AMIT Orientation and Patient Care Techniques (C- min)	2
AMIT4020	Anatomy, Physiology, and Pathology of Nuclear Medicine Technology I (C- min)	4
AMIT4025	Radiobiology and Radiation Safety (C- min)	2
AMIT4027	Nuclear Cardiology (C- min)	2
AMIT4033	Nuclear Medicine Technology Directed Practice I (C- min)	3

Spring Semester Year 3

Course	Title/Desc	Credit
AMIT4021	Anatomy, Physiology, and Pathology of Nuclear Medicine Technology II (C- min)	4
AMIT4026	Radiopharmacy (C- min)	2
AMIT4028	PET/CT and Fusion Imaging (C- min)	2
AMIT4030	Nuclear Medicine Physics and Instrumentation I (C- min)	3
AMIT4034	Nuclear Medicine Technology Directed Practice II (C- min)	4

Summer Semester Year 3

Course	Title/Desc	Credit
AMIT4022	Anatomy, Physiology, and Pathology of Nuclear Medicine Technology III (C- min)	4
AMIT4031	Nuclear Medicine Physics and Instrumentation II (C- min)	3
AMIT4035	Nuclear Medicine Technology Directed Practice III (C- min)	4

Fall Semester Year 4

Course	Title/Desc	Credit
AMIT4003	MRI Safety (C- min)	2
AMIT4004	Diagnostic Magnetic Resonance Imaging I (C- min)	4
AMIT4007	MRI Physics and Instrumentation I (C- min)	3
AMIT4011	Magnetic Resonance Imaging Directed Practice I (C- min)	3
AMIT4090	Medical Imaging Research Methods (C- min)	3

Spring Semester Year 4

Course	Title/Desc	Credit
AMIT4005	Diagnostic Magnetic Resonance Imaging II (C- min)	4
AMIT4008	MRI Physics and Instrumentation II (C- min)	3
AMIT4012	Magnetic Resonance Imaging Directed Practice II (C- min)	4
AMIT4091	AMIT Capstone (C- min)	2

Summer Semester Year 4

Course	Title/Desc	Credit
AMIT4006	Diagnostic Magnetic Resonance Imaging III (C- min)	4
AMIT4009	MRI Physics and Instrumentation III (C- min)	3
AMIT4013	Magnetic Resonance Imaging Directed Practice III (C- min)	4
AMIT4092	Medical Imaging Review (C- min)	1

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Medical Laboratory Science

Online

Duration: 2 Years Total Credits: 131 - 132 Award: BS

Overview

UC's seven-semester, online Bachelor of Science in Medical Laboratory Science program (BS MLS) offers working professional clinical laboratory technicians (CLTs) and medical laboratory technicians (MLTs) the opportunity to complete their bachelor's degree and develop the skills needed for professional growth in a rigorous program with the convenience of online learning — students complete almost all of the course work online with exceptions as follows: occasionally students will need to take proctored exams at a testing center or other location and clinical rotations required at the end of the program are completed on-site in laboratories, usually scheduled where the student works. Students may also apply for life experience credit to reduce or eliminate clinical rotation hours.

Associate degree credits transfer directly to the online BS in medical laboratory science. Graduates are eligible and well prepared for the Board of Certification (BOC) exam sponsored by the American Society for Clinical Pathology (ASCP) for the Medical Laboratory Scientist, MLS (ASCP) credential.

The most recent program outcomes can be found on the Program Outcomes page.

State Authorization

Federal regulations require the University of Cincinnati to publicly disclose whether completion of certain programs that lead or may lead to professional licensure or certification would meet a given state's educational requirements for a specific professional license or certification required for employment in an occupation (regardless of whether the program is on-ground, online, or hybrid). To learn whether a University program meets a given state's educational requirements, please visit the University of Cincinnati State Authorization webpage.

Career

Ranked in the "Top 20 Best Jobs" in the *Jobs Rated Almanac*, MLS/MLTs have expanded career options. Hospitals, reference and research labs, industry and public health facilities all currently have open positions for qualified applicants.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
Guide: Medical Laboratory Science Online (BS) - effective Fall 2023

Admission Requirements

To learn more about our admission requirements, please visit UC Online's MLS Admission Requirements page.

Transferring To UC

For more information and help applying, visit the website for UC's AS to BS in Medical Laboratory Science

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Transfer Articulation Agreements & Pathways

UC has developed clear pathways (articulation agreements) between select associate degrees at partner institutions and compatible bachelor's degrees at UC. Each pathway includes a Transfer Degree Map that offers a semester-by-semester course comparison to assist with your transfer planning.

The following institutions have Transfer Degree Maps for this major:

- Columbus State Community College
- Cuyahoga Community College (Tri-C)
- Sinclair Community College
- Alamance Community College
- Northcentral Technical College
- Reading Area Community College
- Southwestern Community College

Changing Majors Within UC

To learn more about our admission requirements, please visit UC Online's MLS Admission Requirements page.

Application Deadlines

Deadlines can be found on UC Online's MLS Academic Calendar page.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

The National Accrediting Agency for Clinical Laboratory Sciences (NAACLS): 5600 N. River Rd., Suite 720, Rosemont, IL 60018; Phone 773-714-8880; Fax 773-714-8886; info@naacls.org.

Location

Online

Contact Information

College of Allied Health Sciences
Clinical and Health Information Sciences
Online Medical Laboratory Science Program
University of Cincinnati
Cincinnati, OH 45267-0394
(833) 556-8611
onlinerecruitment@uc.edu

Medical Laboratory Science : Online

BS

Guide: Medical Laboratory Science Online (BS) - effective Fall 2023

Duration: 2 Years

★Minimum Credits:

First Semester Courses

All students start the program with the required first semester courses.

First Semester Courses

Students must successfully earn a C- or better in MLSC 3054, MLSC 3063 and MLSC 3052 before being permitted to progress into the didactic courses.

Course	Title/Desc	Credit
MLSC3054	Clinical Fluid Analysis (C- min)	2
MLSC3063	Principles of Molecular and Immunological Studies (C- min)	3
MLSC3052	Special Topics in Medical Laboratory Science (C- min)	2

Rotating Didactics Semesters 2 - 5

The Rotating Didactic Courses are offered on a rotating basis over four semesters. Students are required to earn a C- or better in all courses in each series.

Chemistry Series

Students must successfully earn a C- or better in all three courses in this series, which is offered on a rotating basis.

Course	Title/Desc	Credit
MLSC4053	Advanced Clinical Molecular & Immunological Diagnostics (C- min)	3
MLSC4051	Clinical Chemistry (C- min)	3
MLSC4066	Advanced Clinical Chemistry (C- min)	3

Rotating Didactics Semesters 2 - 5

The Rotating Didactic Courses are offered on a rotating basis over four semesters. Students are required to earn a C- or better in all courses in each series.

Hematology Series

Students must successfully earn a C- or better in all three courses in this series, which is offered on a rotating basis.

Course	Title/Desc	Credit
MLSC3056	Hemostasis (C- min)	1
MLSC4057	Hematology (C- min)	3
MLSC4068	Advanced Hematology (C- min)	4

Rotating Didactics Semesters 2 - 5

The Rotating Didactic Courses are offered on a rotating basis over four semesters. Students are required to earn a C- or better in all courses in each series.

Microbiology Series

Students must successfully earn a C- or better in all three courses in this series, which is offered on a rotating basis.

Course	Title/Desc	Credit
MLSC4059	Special Microbiology (C- min)	3
MLSC4060	Clinical Microbiology (C- min)	3
MLSC4061	Advanced Clinical Microbiology (C- min)	3

Rotating Didactics Semesters 2 - 5

The Rotating Didactic Courses are offered on a rotating basis over four semesters. Students are required to earn a C- or better in all courses in each series.

Immunohematology Series

Students must successfully earn a C- or better in all three courses in this series, which is offered on a rotating basis.

Course	Title/Desc	Credit
MLSC3055	Statistics for Medical Laboratory Practice (C- min)	2
MLSC4062	Principles of Immunohematology (C- min)	3
MLSC4063	Advanced Immunohematology (C- min)	4

Clinical Courses Semester 6

Clinical Courses Semester 6

Clinical Semester Courses

Students must successfully complete all the courses from semesters 1- 5 and be in good academic standing (earned grades of C- or better in all courses and have a cumulative GPA of 2.25 or greater) to be permitted to register for the courses of the clinical semester. Students must submit the required Clinical Practice materials and Health Packet by the published deadline in order to matriculate through the curriculum. Failure to meet any published deadline for these requirements may delay program progression and completion. Students must complete the OSHA Bloodborne Pathogens, OSHA Hazardous Communications, and HIPAA Privacy Introduction annual training sessions in order to matriculate through the curriculum. These courses are offered online at UC at no charge to the student.

Course	Title/Desc	Credit
MLSC3051	Laboratory Operations (C- min)	2
MLSC3963	Advanced Lab Concepts (C- min)	2

Capstone Semester 7

Capstone Semester 7

Capstone Semester Courses

Students must successfully complete all the courses from semesters 1- 6 and be in good academic standing (earned grades of C- or better in all courses and have a cumulative GPA of 2.25 or greater) to be permitted to register for the courses of the final semester. Students must successfully earn a C- or better in all the courses of the final semester and meet requirements to graduate.

Course	Title/Desc	Credit
MLSC4058	Medical Laboratory Science Capstone (C- min)	2
MLSC4071	Advanced Clinical Correlations (C- min)	6

Course	Title/Desc	Credit
MLSC4069	Advanced Clinical Practice (C- min)	1 - 6

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Medical Laboratory Science

Pre-Medicine

Duration: **4 Years** Total Credits: **131 - 132** Award: **BS**

Overview

The University of Cincinnati Medical Laboratory Science (MLS) Pre-Medicine is a unique program and track that will allow you to complete the standard program while substituting and adding some additional courses in order to fulfill common pre-med requirements with flexibility to take any specific prerequisite courses needed for targeted graduate programs. For example, the pre-med track replaces Biochemistry with Organic Chemistry and adds Physics. You should work with your academic advisor to determine any specific courses required for the programs you are applying.

After graduation, you will be prepared to enter medical and other professional health care programs while also being prepared to enter the in-demand Medical Laboratory Science profession. Entering medical school or related programs as an MLS gives you the advantage of a professional foundation in diagnostic laboratory testing, which factors heavily in the majority of physicians' decisions regarding patient care.

There are many benefits of entering a Pre-Medicine curriculum within the Medical Laboratory Science program. You will have the opportunity to have health-specific undergraduate education, get to learn and engage with other allied health majors allowing you to have exposure to other health disciplines. Your final clinical year gives you experience in a hospital/medical laboratory.

Graduates of the Pre-Medicine track are still graduating from a NAACLS* accredited Medical Laboratory Science program and will be well-prepared for the Board of Certification (BOC) exam sponsored by the American Society for Clinical Pathology (ASCP) for the Medical Laboratory, MLS (ASCP) credential.

Medical laboratory scientists are allied health professionals who participate in patient care by performing laboratory procedures that assist in the prevention, diagnosis and treatment of diseases. The analysis performed by medical laboratory scientists uses advanced biomedical and instrumentation and technology to perform laboratory testing on blood and body fluids in the area of chemistry, microbiology, hematology, immunology, toxicology, blood banking and molecular procedures.

Career

Graduates are well prepared to enter into graduate and professional health care programs such as medical, dental, physician assistant and those for graduate research. Additional education is needed to become a physician or surgeon.

Physicians and surgeons work with people across the lifespans and generally work in:

- Physicians' offices
- Hospitals
- Academic
- Government

Students graduating from the Medical Laboratory Science – Pre-Medicine track also have the option of pursuing a career as a Medical Laboratory Scientist. Most jobs for medical laboratory scientists require a bachelor's degree and certification. To be eligible to sit for a board of certification exam, most credentialing organizations require completion of a program accredited by the National Accrediting Agency for Clinical Laboratory Sciences (NAACLS).

Medical laboratory scientists work both independently and with a team in in a variety of settings, including:

- Hospital laboratories
- Independent laboratories
- Clinics and physicians' offices
- Research and development laboratories
- Public/government health agencies
- Forensics laboratories
- Pharmaceutical companies.

Regardless of the setting, clinical laboratory scientists consistently work in a challenging, fast paced and collegial environment.

Due to the high demand for Medical Laboratory Scientist professionals, graduates of our program have a 100% employment rate upon graduation, and generally are able to choose from several entry-level technologist positions.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Medical Laboratory Science: Pre-Medicine (BS) - Fall 2025

Advising

Advisors will be there to help you at every step of your academic journey. If you have advising-related questions, please visit the College of Allied Health Sciences' Academic Advising.

Admission Requirements

The University of Cincinnati has established academic success criteria for first-year applicants to bachelor's degree programs. All students are encouraged to apply. Please visit High School Student Admissions for more information about first-year student admission requirements.

Admission to the Clinical Year

The clinical year is required to complete the BS-MLS. All prerequisite courses must be completed before starting the clinical year. Admission to the clinical year is competitive and requires separate application. The deadline to apply is October 1 preceding the intended starting fall semester.

Highly qualified candidates may be offered Direct Admission to the clinical cohort concurrent with freshman acceptance to the university. Students not meeting qualification for direct admission can be admitted to their clinical cohort by applying for the clinical year.

For more information, please visit the Clinical Year Application webpage.

Transferring To UC

Students who have earned a high school diploma or GED and have attended a college or university other than the University of Cincinnati since earning their high school credentials are considered transfer students. Please visit UC Admissions for information about applying to the university as a Transfer Student.

Changing Majors Within UC

If you are currently enrolled in an undergraduate program at the University of Cincinnati (including UC Blue Ash and UC Clermont), but want to change your major to one in the College of Allied Health Sciences, please visit Transition Admissions for more information.

Application Deadlines

Application deadlines can be found at Admissions Deadlines.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

The National Accrediting Agency for Clinical Laboratory Sciences (NAACLS): 5600 N. River Rd., Suite 720, Rosemont, IL 60018; Phone 773-714-8880; Fax 773-714-8886; info@naacls.org; www.naacls.org.

Location

East Campus

Contact Information

College of Allied Health Sciences
Clinical and Health Information Sciences
CAHS Admissions
3225 Eden Ave
Cincinnati, OH 45267

(513) 558-0236
cahs.admissions@uc.edu

Medical Laboratory Science : Pre-Medicine

BS

Medical Laboratory Science: Pre-Medicine (BS) - Fall 2025

Duration: 4 Years

★Minimum Credits: 134 - 135 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
BIOL1081	Biology I: Molecules, Cells, and the Foundation of Life (C- min)	3
BIOL1081L	Biology I Laboratory (C- min)	1
CHEM1040	General Chemistry I (C- min)	4
CHEM1040L	General Chemistry Laboratory I (C- min)	1
COMM1071	Introduction to Effective Speaking (C- min)	3
HLTH1001	Success in Allied Health I (C- min)	1
MATH1044	Applied Calculus I (C- min)	3
	Total Credits	16

Spring Semester Year 1

Course	Title/Desc	Credit
BIOL1082	Biology II: Evolution, Physiology, and Ecology (C- min)	3
BIOL1082L	Biology II Laboratory (C- min)	1
CHEM1041	General Chemistry II (C- min)	4
CHEM1041L	General Chemistry Laboratory II (C- min)	1
ENGL1001	English Composition (C- min)	3
HLSC2012	Medical Terminology (C- min)	2
PSYC1001	Introduction to Psychology (C- min)	3
	Total Credits	17

Fall Semester Year 2

Course	Title/Desc	Credit
BIOL2083	Genetics (C- min)	3
CHEM2040	Organic Chemistry I (C- min)	4
CHEM2040L	Organic Chemistry Laboratory I (C- min)	1
MLSC2030	Statistics and Research in Medical Laboratory Science (C min)	3
SOC1001	Introduction to Sociology (C- min)	3
BoK: FA,HU	General Education Elective Fine Arts (FA) or Humanities (HU) Elective (C- min)	3
	Total Credits	17

Spring Semester Year 2

Course	Title/Desc	Credit
BIOL2085C	Cell Biology (C- min)	4
CHEM2041	Organic Chemistry II (C- min)	4
CHEM2041L	Organic ChemistryLaboratory II (C- min)	1
ENGL2089	Intermediate Composition (C- min)	3
MLSC2010C	Introduction to Medical Laboratory Science (C min)	2
MLSC2020	Medical Laboratory Science Environmental Issues (C min)	3
	Total Credits	17

Fall Semester Year 3

Course	Title/Desc	Credit
BIOL2001C	Anatomy and Physiology I (C- min)	4
CHEM3040	Introduction to Biochemistry (C- min)	3
MLSC3035C	Foundations of Clinical Microbiology (C min)	3
PHYS1051	General Physics I (Algebra-based) (C- min)	4
PHYS1051L	General Physics Lab I (Algebra-based) (C- min)	1
	Total Credits	15

Spring Semester Year 3

Course	Title/Desc	Credit
BIOL2002C	Anatomy and Physiology II (C- min)	4
	MLSC2040C or MLSC2070 Biomedical Lab Science or Introduction to Forensics. (C min)	2 - 3
MLSC3031	Clinical Immunology I (C min)	3
PHYS1052	General Physics II (Algebra-based) (C- min)	4
PHYS1052L	General Physics Lab II (Algebra-based) (C- min)	1
BoK: SCE	General Education Elective Society, Culture, and Ethics Elective	3
	Total Credits	17 - 18

Fall Semester Year 4

Course	Title/Desc	Credit

Spring Semester Year 4

Course	Title/Desc	Credit

Summer Semester Year 4

Course	Title/Desc	Credit

Course	Title/Desc	Credit
MLSC3010C	Clinical Chemistry I (C- min)	3
MLSC3011C	Clinical Fluid Analysis (C- min)	2
MLSC3020C	Hematology I (C- min)	3
MLSC3050C	Principles of Medical Laboratory Science (C- min)	3
MLSC4010C	Clinical Chemistry II (C- min)	3
MLSC4020C	Hematology II (C- min)	2
MLSC4031C	Clinical Immunology II (C- min)	2
	Total Credits	18

Course	Title/Desc	Credit
MLSC3001	Clinical Practicum I (C- min)	4
MLSC3021C	Hemostasis (C- min)	1
MLSC3030C	Immunohematology I (C- min)	2
MLSC3040C	Clinical Microbiology I (C- min)	2
MLSC4030C	Immunohematology II (C- min)	2
MLSC4040C	Clinical Microbiology II (C- min)	3
MLSC4055	Clinical Correlations I (C- min)	1
	Total Credits	15

Course	Title/Desc	Credit
MLSC3004	Clinical Practicum II (C- min)	4
MLSC3041C	Clinical Mycology, Parasitology and Virology (C- min)	3
MLSC4050	Diagnostic Molecular Biology (C- min)	3
MLSC4056	Clinical Correlations II (C- min)	2
MLSC4058	Medical Laboratory Science Capstone (C- min)	2
	Total Credits	14

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Medical Laboratory Science

Duration: **4 Years** Total Credits: **131 - 132** Award: **BS**

Overview

The University of Cincinnati Bachelor of Science in Medical Laboratory Science (BS – MLS) program will prepare you for an exciting career as a medical laboratory scientist. Medical laboratory scientists are allied health professionals who participate in patient care by performing laboratory procedures that assist in the prevention, diagnosis and treatment of diseases. The analysis performed by medical laboratory scientists uses advanced biomedical and instrumentation and technology to perform laboratory testing on blood and body fluids in the area of chemistry, microbiology, hematology, immunology, toxicology, blood banking and molecular procedures.

Laboratory scientists perform manual and automated procedures and utilize laboratory information computer systems to analyze and transmit patient data. Additionally, medical laboratory scientists monitor test quality, integrate data, problem solve, conduct research, develop new test methods and consult with other members of the health care team.

The UC Medical Laboratory Science major combines a curriculum common to most undergraduate majors in the medical field with courses specific to the medical laboratory profession. The final year requires clinical rotations at partnering clinical laboratories.

Graduates of the NAACLS* accredited MLS program are well-prepared for the Board of Certification (BOC) exam offered by the American Society for Clinical Pathology (ASCP) for the Medical Laboratory, MLS (ASCP) credential.

The most recent program outcomes can be found on the Program Outcomes page.

State Authorization

Federal regulations require the University of Cincinnati to publicly disclose whether completion of certain programs that lead or may lead to professional licensure or certification would meet a given state's educational requirements for a specific professional license or certification required for employment in an occupation (regardless of whether the program is on-ground, online, or hybrid). To learn whether a University program meets a given state's educational requirements, please visit the University of Cincinnati State Authorization webpage.

Career

Medical laboratory scientists, also known as Clinical Laboratory Scientists, work both independently and with a team in in a variety of settings, including:

- Hospital laboratories
- Independent laboratories
- Clinics and physicians' offices
- Research and development laboratories
- Public/government health agencies
- Forensics laboratories
- Pharmaceutical companies.

Regardless of the setting, clinical laboratory scientists consistently work in a challenging, fast paced and collegial environment.

Most jobs for medical laboratory scientists require a bachelor's degree and certification. To be eligible to sit for a board of certification exam, most credentialing organizations require completion of an MLS program accredited by the National Accrediting Agency for Clinical Laboratory Sciences (NAACLS). Advanced certification is available in each laboratory area for those who choose to pursue a higher level of training, education and experience. Graduate training in one of the laboratory disciplines will allow individuals to advance to supervisory positions and intermediate level research positions

Due to the high demand for Medical Laboratory Scientist professionals, virtually all of our graduates are employed and generally choose from several entry-level technologist positions.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
Medical Laboratory Science (BS) - Fall 2025

Advising

Advisors will be there to help you at every step of your academic journey. If you have advising-related questions, please visit the College of Allied Health Sciences' Academic Advising.

Admission Requirements

The University of Cincinnati has established academic success criteria for first-year applicants to bachelor's degree programs. All students are encouraged to apply. Please visit High School Student Admissions for more information about first-year student admission requirements.

Admission to the Clinical Year

The clinical year is required to complete the BS-MLS. All prerequisite courses must be completed before starting the clinical year. Admission to the clinical year is competitive and requires separate application. The deadline to apply is October 1 preceding the intended starting fall semester.

Highly qualified candidates may be offered Direct Admission to the clinical cohort concurrent with freshman acceptance to the university. Students not meeting qualification for direct admission can be offered admission to their clinical cohort by participating in the annual progression check.

For more information, please visit the Clinical Year Application page.

Transferring To UC

Students who have earned a high school diploma or GED and have attended a college or university other than the University of Cincinnati since earning their high school credentials are considered transfer students. Please visit UC Admissions for information about applying to the university as a Transfer Student.

Changing Majors Within UC

If you are currently enrolled in an undergraduate program at the University of Cincinnati (including UC Blue Ash and UC Clermont), but want to change your major to one in the College of Allied Health Sciences, please visit Transition Admissions for more information.

Application Deadlines

Application deadlines can be found at Admissions Deadlines.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

The National Accrediting Agency for Clinical Laboratory Sciences (NAACLS): 5600 N. River Rd., Suite 720, Rosemont, IL 60018; Phone 773-714-8880; Fax 773-714-8886; info@naacls.org; www.naacls.org.

Location

East Campus

Contact Information

College of Allied Health Sciences
Clinical and Health Information Sciences
CAHS Admissions
3225 Eden Ave
Health Sciences Building
Cincinnati, OH 45267-0394
(513) 558-0236
cahs.admissions@uc.edu

Medical Laboratory Science

BS

Medical Laboratory Science (BS) - Fall 2025

Duration: 4 Years

★Minimum Credits: 131 - 132 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
BIOL1081	Biology I: Molecules, Cells, and the Foundation of Life (C- min)	3
BIOL1081L	Biology I Laboratory (C- min)	1
CHEM1040	General Chemistry I (C- min)	4
CHEM1040L	General Chemistry Laboratory I (C- min)	1
ENGL1001	English Composition (C- min)	3
HLTH1001	Success in Allied Health I (C- min)	1
MATH1021	College Algebra (C- min)	3
	Total Credits	16

Spring Semester Year 1

Course	Title/Desc	Credit
BIOL1082	Biology II: Evolution, Physiology, and Ecology (C- min)	3
BIOL1082L	Biology II Laboratory (C- min)	1
CHEM1041	General Chemistry II (C- min)	4
CHEM1041L	General Chemistry Laboratory II (C- min)	1
MATH1022	Trigonometry (C- min)	3
	Total Credits	12

Fall Semester Year 2

Course	Title/Desc	Credit
BIOL2083	Genetics (C- min)	3
CHEM2030	Survey of Biochemistry I (C- min)	4
CHEM2030L	Survey of Biochemistry Laboratory I (C- min)	1
COMM1071	Introduction to Effective Speaking (C- min)	3
BoK: SCE	Society, Culture, & Ethics elective (C- min)	3
	Total Credits	14

Spring Semester Year 2

Course	Title/Desc	Credit
BIOL2085C	Cell Biology (C- min)	4
CHEM2031	Survey of Biochemistry II (C- min)	4
CHEM2031L	Survey of Biochemistry Laboratory II (C- min)	1
MLSC2010C	Introduction to Medical Laboratory Science (C- min)	2
MLSC2020	Medical Laboratory Science Environmental Issues (C- min)	3
	Total Credits	14

Fall Semester Year 3

Course	Title/Desc	Credit
BIOL2001C	Anatomy and Physiology I (C- min)	4
ENGL2089	Intermediate Composition (C- min)	3
MLSC2030	Statistics and Research in Medical Laboratory Science (C- min)	3
MLSC3035C	Foundations of Clinical Microbiology (C- min)	3
BoK: FA,HU	General Education Elective Fine Arts (FA) or Humanities (HU) Elective (C- min)	3
	Total Credits	16

Spring Semester Year 3

Course	Title/Desc	Credit
BIOL2002C	Anatomy and Physiology II (C- min)	4
MLSC2XXX	MLSC2040C Biomedical Lab Science or MLSC2070 Intro to Forensics (C- min)	2 - 3
MLSC3031	Clinical Immunology I (C- min)	3
PSYC1001	Introduction to Psychology (C- min)	3
	Total Credits	12 - 13

Fall Semester Year 4

Course	Title/Desc	Credit
MLSC3010C	Clinical Chemistry I (C- min)	3
MLSC3011C	Clinical Fluid Analysis (C- min)	2
MLSC3020C	Hematology I (C- min)	3
MLSC3050C	Principles of Medical Laboratory Science (C- min)	3

Spring Semester Year 4

Course	Title/Desc	Credit
MLSC3001	Clinical Practicum I (C- min)	4
MLSC3021C	Hemostasis (C- min)	1
MLSC3030C	Immunohematology I (C- min)	2
MLSC3040C	Clinical Microbiology I (C- min)	2

Summer Semester Year 4

Course	Title/Desc	Credit
MLSC3004	Clinical Practicum II (C- min)	4
MLSC3041C	Clinical Mycology, Parasitology and Virology (C- min)	3
MLSC4050	Diagnostic Molecular Biology (C- min)	3

Course	Title/Desc	Credit
MLSC4010C	Clinical Chemistry II (C- min)	3
MLSC4020C	Hematology II (C- min)	2
MLSC4031C	Clinical Immunology II (C- min)	2
	Total Credits	18

Course	Title/Desc	Credit
MLSC4030C	Immunohematology II (C- min)	2
MLSC4040C	Clinical Microbiology II (C- min)	3
MLSC4055	Clinical Correlations I (C- min)	1
	Total Credits	15

Course	Title/Desc	Credit
MLSC4056	Clinical Correlations II (C- min)	2
MLSC4058	Medical Laboratory Science Capstone (C- min)	2
	Total Credits	14

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Medical Laboratory Science

Online

Duration: 2 Years Total Credits: 131 - 132 Award: BS

Overview

UC's seven-semester, online Bachelor of Science in Medical Laboratory Science program (BS MLS) offers working professional clinical laboratory technicians (CLTs) and medical laboratory technicians (MLTs) the opportunity to complete their bachelor's degree and develop the skills needed for professional growth in a rigorous program with the convenience of online learning — students complete almost all of the course work online with exceptions as follows: occasionally students will need to take proctored exams at a testing center or other location and clinical rotations required at the end of the program are completed on-site in laboratories, usually scheduled where the student works. Students may also apply for life experience credit to reduce or eliminate clinical rotation hours.

Associate degree credits transfer directly to the online BS in medical laboratory science. Graduates are eligible and well prepared for the Board of Certification (BOC) exam sponsored by the American Society for Clinical Pathology (ASCP) for the Medical Laboratory Scientist, MLS (ASCP) credential.

The most recent program outcomes can be found on the Program Outcomes page.

State Authorization

Federal regulations require the University of Cincinnati to publicly disclose whether completion of certain programs that lead or may lead to professional licensure or certification would meet a given state's educational requirements for a specific professional license or certification required for employment in an occupation (regardless of whether the program is on-ground, online, or hybrid). To learn whether a University program meets a given state's educational requirements, please visit the University of Cincinnati State Authorization webpage.

Career

Ranked in the "Top 20 Best Jobs" in the *Jobs Rated Almanac*, MLS/MLTs have expanded career options. Hospitals, reference and research labs, industry and public health facilities all currently have open positions for qualified applicants.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
Guide: Medical Laboratory Science Online (BS) - effective Fall 2023

Admission Requirements

To learn more about our admission requirements, please visit UC Online's MLS Admission Requirements page.

Transferring To UC

For more information and help applying, visit the website for UC's AS to BS in Medical Laboratory Science

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Transfer Articulation Agreements & Pathways

UC has developed clear pathways (articulation agreements) between select associate degrees at partner institutions and compatible bachelor's degrees at UC. Each pathway includes a Transfer Degree Map that offers a semester-by-semester course comparison to assist with your transfer planning.

The following institutions have Transfer Degree Maps for this major:

- Columbus State Community College
- Cuyahoga Community College (Tri-C)
- Sinclair Community College
- Alamance Community College
- Northcentral Technical College
- Reading Area Community College
- Southwestern Community College

Changing Majors Within UC

To learn more about our admission requirements, please visit UC Online's MLS Admission Requirements page.

Application Deadlines

Deadlines can be found on UC Online's MLS Academic Calendar page.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

The National Accrediting Agency for Clinical Laboratory Sciences (NAACLS): 5600 N. River Rd., Suite 720, Rosemont, IL 60018; Phone 773-714-8880; Fax 773-714-8886; info@naacls.org.

Location

Online

Contact Information

College of Allied Health Sciences
Clinical and Health Information Sciences
Online Medical Laboratory Science Program
University of Cincinnati
Cincinnati, OH 45267-0394
(833) 556-8611
onlinerecruitment@uc.edu

Medical Laboratory Science : Online

BS

Guide: Medical Laboratory Science Online (BS) - effective Fall 2023

Duration: 2 Years

★Minimum Credits:

First Semester Courses

All students start the program with the required first semester courses.

First Semester Courses

Students must successfully earn a C- or better in MLSC 3054, MLSC 3063 and MLSC 3052 before being permitted to progress into the didactic courses.

Course	Title/Desc	Credit
MLSC3054	Clinical Fluid Analysis (C- min)	2
MLSC3063	Principles of Molecular and Immunological Studies (C- min)	3
MLSC3052	Special Topics in Medical Laboratory Science (C- min)	2

Rotating Didactics Semesters 2 - 5

The Rotating Didactic Courses are offered on a rotating basis over four semesters. Students are required to earn a C- or better in all courses in each series.

Chemistry Series

Students must successfully earn a C- or better in all three courses in this series, which is offered on a rotating basis.

Course	Title/Desc	Credit
MLSC4053	Advanced Clinical Molecular & Immunological Diagnostics (C- min)	3
MLSC4051	Clinical Chemistry (C- min)	3
MLSC4066	Advanced Clinical Chemistry (C- min)	3

Rotating Didactics Semesters 2 - 5

The Rotating Didactic Courses are offered on a rotating basis over four semesters. Students are required to earn a C- or better in all courses in each series.

Hematology Series

Students must successfully earn a C- or better in all three courses in this series, which is offered on a rotating basis.

Course	Title/Desc	Credit
MLSC3056	Hemostasis (C- min)	1
MLSC4057	Hematology (C- min)	3
MLSC4068	Advanced Hematology (C- min)	4

Rotating Didactics Semesters 2 - 5

The Rotating Didactic Courses are offered on a rotating basis over four semesters. Students are required to earn a C- or better in all courses in each series.

Microbiology Series

Students must successfully earn a C- or better in all three courses in this series, which is offered on a rotating basis.

Course	Title/Desc	Credit
MLSC4059	Special Microbiology (C- min)	3
MLSC4060	Clinical Microbiology (C- min)	3
MLSC4061	Advanced Clinical Microbiology (C- min)	3

Rotating Didactics Semesters 2 - 5

The Rotating Didactic Courses are offered on a rotating basis over four semesters. Students are required to earn a C- or better in all courses in each series.

Immunohematology Series

Students must successfully earn a C- or better in all three courses in this series, which is offered on a rotating basis.

Course	Title/Desc	Credit
MLSC3055	Statistics for Medical Laboratory Practice (C- min)	2
MLSC4062	Principles of Immunohematology (C- min)	3
MLSC4063	Advanced Immunohematology (C- min)	4

Clinical Courses Semester 6

Clinical Courses Semester 6

Clinical Semester Courses

Students must successfully complete all the courses from semesters 1- 5 and be in good academic standing (earned grades of C- or better in all courses and have a cumulative GPA of 2.25 or greater) to be permitted to register for the courses of the clinical semester. Students must submit the required Clinical Practice materials and Health Packet by the published deadline in order to matriculate through the curriculum. Failure to meet any published deadline for these requirements may delay program progression and completion. Students must complete the OSHA Bloodborne Pathogens, OSHA Hazardous Communications, and HIPAA Privacy Introduction annual training sessions in order to matriculate through the curriculum. These courses are offered online at UC at no charge to the student.

Course	Title/Desc	Credit
MLSC3051	Laboratory Operations (C- min)	2
MLSC3963	Advanced Lab Concepts (C- min)	2

Capstone Semester 7

Capstone Semester 7

Capstone Semester Courses

Students must successfully complete all the courses from semesters 1- 6 and be in good academic standing (earned grades of C- or better in all courses and have a cumulative GPA of 2.25 or greater) to be permitted to register for the courses of the final semester. Students must successfully earn a C- or better in all the courses of the final semester and meet requirements to graduate.

Course	Title/Desc	Credit
MLSC4058	Medical Laboratory Science Capstone (C- min)	2
MLSC4071	Advanced Clinical Correlations (C- min)	6

Course	Title/Desc	Credit
MLSC4069	Advanced Clinical Practice (C- min)	1 - 6

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Medical Laboratory Science

Pre-Medicine

Duration: 4 Years Total Credits: 131 - 132 Award: BS

Overview

The University of Cincinnati Medical Laboratory Science (MLS) Pre-Medicine is a unique program and track that will allow you to complete the standard program while substituting and adding some additional courses in order to fulfill common pre-med requirements with flexibility to take any specific prerequisite courses needed for targeted graduate programs. For example, the pre-med track replaces Biochemistry with Organic Chemistry and adds Physics. You should work with your academic advisor to determine any specific courses required for the programs you are applying.

After graduation, you will be prepared to enter medical and other professional health care programs while also being prepared to enter the in-demand Medical Laboratory Science profession. Entering medical school or related programs as an MLS gives you the advantage of a professional foundation in diagnostic laboratory testing, which factors heavily in the majority of physicians' decisions regarding patient care.

There are many benefits of entering a Pre-Medicine curriculum within the Medical Laboratory Science program. You will have the opportunity to have health-specific undergraduate education, get to learn and engage with other allied health majors allowing you to have exposure to other health disciplines. Your final clinical year gives you experience in a hospital/medical laboratory.

Graduates of the Pre-Medicine track are still graduating from a NAACLS* accredited Medical Laboratory Science program and will be well-prepared for the Board of Certification (BOC) exam sponsored by the American Society for Clinical Pathology (ASCP) for the Medical Laboratory, MLS (ASCP) credential.

Medical laboratory scientists are allied health professionals who participate in patient care by performing laboratory procedures that assist in the prevention, diagnosis and treatment of diseases. The analysis performed by medical laboratory scientists uses advanced biomedical and instrumentation and technology to perform laboratory testing on blood and body fluids in the area of chemistry, microbiology, hematology, immunology, toxicology, blood banking and molecular procedures.

Career

Graduates are well prepared to enter into graduate and professional health care programs such as medical, dental, physician assistant and those for graduate research. Additional education is needed to become a physician or surgeon.

Physicians and surgeons work with people across the lifespans and generally work in:

- Physicians' offices
- Hospitals
- Academic
- Government

Students graduating from the Medical Laboratory Science – Pre-Medicine track also have the option of pursuing a career as a Medical Laboratory Scientist. Most jobs for medical laboratory scientists require a bachelor's degree and certification. To be eligible to sit for a board of certification exam, most credentialing organizations require completion of a program accredited by the National Accrediting Agency for Clinical Laboratory Sciences (NAACLS).

Medical laboratory scientists work both independently and with a team in in a variety of settings, including:

- Hospital laboratories
- Independent laboratories
- Clinics and physicians' offices
- Research and development laboratories
- Public/government health agencies
- Forensics laboratories
- Pharmaceutical companies.

Regardless of the setting, clinical laboratory scientists consistently work in a challenging, fast paced and collegial environment.

Due to the high demand for Medical Laboratory Scientist professionals, graduates of our program have a 100% employment rate upon graduation, and generally are able to choose from several entry-level technologist positions.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Medical Laboratory Science: Pre-Medicine (BS) - Fall 2025

Advising

Advisors will be there to help you at every step of your academic journey. If you have advising-related questions, please visit the College of Allied Health Sciences' Academic Advising.

Admission Requirements

The University of Cincinnati has established academic success criteria for first-year applicants to bachelor's degree programs. All students are encouraged to apply. Please visit High School Student Admissions for more information about first-year student admission requirements.

Admission to the Clinical Year

The clinical year is required to complete the BS-MLS. All prerequisite courses must be completed before starting the clinical year. Admission to the clinical year is competitive and requires separate application. The deadline to apply is October 1 preceding the intended starting fall semester.

Highly qualified candidates may be offered Direct Admission to the clinical cohort concurrent with freshman acceptance to the university. Students not meeting qualification for direct admission can be admitted to their clinical cohort by applying for the clinical year.

For more information, please visit the Clinical Year Application webpage.

Transferring To UC

Students who have earned a high school diploma or GED and have attended a college or university other than the University of Cincinnati since earning their high school credentials are considered transfer students. Please visit UC Admissions for information about applying to the university as a Transfer Student.

Changing Majors Within UC

If you are currently enrolled in an undergraduate program at the University of Cincinnati (including UC Blue Ash and UC Clermont), but want to change your major to one in the College of Allied Health Sciences, please visit Transition Admissions for more information.

Application Deadlines

Application deadlines can be found at Admissions Deadlines.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

The National Accrediting Agency for Clinical Laboratory Sciences (NAACLS): 5600 N. River Rd., Suite 720, Rosemont, IL 60018; Phone 773-714-8880; Fax 773-714-8886; info@naacls.org; www.naacls.org.

Location

East Campus

Contact Information

College of Allied Health Sciences
Clinical and Health Information Sciences
CAHS Admissions
3225 Eden Ave
Cincinnati, OH 45267

(513) 558-0236
cahs.admissions@uc.edu

Medical Laboratory Science : Pre-Medicine

BS

Medical Laboratory Science: Pre-Medicine (BS) - Fall 2025

Duration: 4 Years

★Minimum Credits: 134 - 135 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
BIOL1081	Biology I: Molecules, Cells, and the Foundation of Life (C- min)	3
BIOL1081L	Biology I Laboratory (C- min)	1
CHEM1040	General Chemistry I (C- min)	4
CHEM1040L	General Chemistry Laboratory I (C- min)	1
COMM1071	Introduction to Effective Speaking (C- min)	3
HLTH1001	Success in Allied Health I (C- min)	1
MATH1044	Applied Calculus I (C- min)	3
	Total Credits	16

Spring Semester Year 1

Course	Title/Desc	Credit
BIOL1082	Biology II: Evolution, Physiology, and Ecology (C- min)	3
BIOL1082L	Biology II Laboratory (C- min)	1
CHEM1041	General Chemistry II (C- min)	4
CHEM1041L	General Chemistry Laboratory II (C- min)	1
ENGL1001	English Composition (C- min)	3
HLSC2012	Medical Terminology (C- min)	2
PSYC1001	Introduction to Psychology (C- min)	3
	Total Credits	17

Fall Semester Year 2

Course	Title/Desc	Credit
BIOL2083	Genetics (C- min)	3
CHEM2040	Organic Chemistry I (C- min)	4
CHEM2040L	Organic Chemistry Laboratory I (C- min)	1
MLSC2030	Statistics and Research in Medical Laboratory Science (C min)	3
SOC1001	Introduction to Sociology (C- min)	3
BoK: FA,HU	General Education Elective Fine Arts (FA) or Humanities (HU) Elective (C- min)	3
	Total Credits	17

Spring Semester Year 2

Course	Title/Desc	Credit
BIOL2085C	Cell Biology (C- min)	4
CHEM2041	Organic Chemistry II (C- min)	4
CHEM2041L	Organic ChemistryLaboratory II (C- min)	1
ENGL2089	Intermediate Composition (C- min)	3
MLSC2010C	Introduction to Medical Laboratory Science (C min)	2
MLSC2020	Medical Laboratory Science Environmental Issues (C min)	3
	Total Credits	17

Fall Semester Year 3

Course	Title/Desc	Credit
BIOL2001C	Anatomy and Physiology I (C- min)	4
CHEM3040	Introduction to Biochemistry (C- min)	3
MLSC3035C	Foundations of Clinical Microbiology (C min)	3
PHYS1051	General Physics I (Algebra-based) (C- min)	4
PHYS1051L	General Physics Lab I (Algebra-based) (C- min)	1
	Total Credits	15

Spring Semester Year 3

Course	Title/Desc	Credit
BIOL2002C	Anatomy and Physiology II (C- min)	4
	MLSC2040C or MLSC2070 Biomedical Lab Science or Introduction to Forensics. (C min)	2 - 3
MLSC3031	Clinical Immunology I (C min)	3
PHYS1052	General Physics II (Algebra-based) (C- min)	4
PHYS1052L	General Physics Lab II (Algebra-based) (C- min)	1
BoK: SCE	General Education Elective Society, Culture, and Ethics Elective	3
	Total Credits	17 - 18

Fall Semester Year 4

Course	Title/Desc	Credit

Spring Semester Year 4

Course	Title/Desc	Credit

Summer Semester Year 4

Course	Title/Desc	Credit

Course	Title/Desc	Credit
MLSC3010C	Clinical Chemistry I (C- min)	3
MLSC3011C	Clinical Fluid Analysis (C- min)	2
MLSC3020C	Hematology I (C- min)	3
MLSC3050C	Principles of Medical Laboratory Science (C- min)	3
MLSC4010C	Clinical Chemistry II (C- min)	3
MLSC4020C	Hematology II (C- min)	2
MLSC4031C	Clinical Immunology II (C- min)	2
	Total Credits	18

Course	Title/Desc	Credit
MLSC3001	Clinical Practicum I (C- min)	4
MLSC3021C	Hemostasis (C- min)	1
MLSC3030C	Immunohematology I (C- min)	2
MLSC3040C	Clinical Microbiology I (C- min)	2
MLSC4030C	Immunohematology II (C- min)	2
MLSC4040C	Clinical Microbiology II (C- min)	3
MLSC4055	Clinical Correlations I (C- min)	1
	Total Credits	15

Course	Title/Desc	Credit
MLSC3004	Clinical Practicum II (C- min)	4
MLSC3041C	Clinical Mycology, Parasitology and Virology (C- min)	3
MLSC4050	Diagnostic Molecular Biology (C- min)	3
MLSC4056	Clinical Correlations II (C- min)	2
MLSC4058	Medical Laboratory Science Capstone (C- min)	2
	Total Credits	14

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Nutrition and Dietetics

Accelerated Diet Nutrition

Duration: 4 Years Total Credits: 120 Award: BS

Overview

This innovative bachelor's plus master's program provides a foundation in nutrition, food science, medical nutrition therapy, health promotion and wellness. Completion of the didactic coursework meets the academic requirements for the Didactic Program in Dietetics (coursework to become a Registered Dietitian Nutritionist or RDN), set forth by the Accreditation Council for Education in Nutrition and Dietetics (ACEND) of the Academy of Nutrition and Dietetics. This program also fulfills the 1000 hours of supervised practice experience and the graduate degree requirement for RDN credentialing exam eligibility.

Requirements to Become a Registered Dietitian Nutritionist

A minimum of a master's degree is required to be eligible to take the credentialing exam to become a registered dietitian nutritionist (RDN). In addition, the Commission on Dietetic Registration (CDR) requires that individuals to complete coursework and supervised practice in program(s) accredited by the Accreditation Council for Education in Nutrition and Dietetics (ACEND). Graduates who successfully complete the ACEND-accredited program are eligible to take the CDR credentialing exam to become an RDN.

In most states, graduates also must obtain licensure or certification to practice. View more information about state licensure requirements.

View more information about educational pathways to become a RDN.

To accommodate these accreditation requirements, the University of Cincinnati offers a combined program that integrates both the academic coursework and supervised practice components into a seamless (1-step) program. This allows students to obtain all the requirements for RD credentialing including graduating with a bachelor's and masters' in just 5 years vs the traditional pathway that could take a student about 6-7 years to complete. This coordinated program allows students to learn about different aspects of nutrition and dietetics practice in the classroom and then apply it in clinical, community, food service and a variety of other settings.

Students currently enrolled in the Nutrition & Dietetics major can apply to the accelerated program in their sophomore year. The program includes 3 of the 4 steps to prepare you to become a RDN:

1. All undergraduate didactic coursework
2. A minimum of 1000 hours of supervised practice
3. Students will complete the program with a graduate degree
4. Upon completion of the Accelerated Dietitian Nutritionist program, students will be eligible to take the national credentialing exam for the RDN.

In many states, RDNs will need a license or certification to practice. In the state of Ohio, with the RDN credential, a background check and payment of a fee is the requirement for a practitioner to receive his or her license to practice.

Student Handbook

You can view additional details about the program in the Accelerated Dietitian Nutritionist Student Handbook.

Success

Program outcome data is available upon request

Career

Registered Dietitian Nutritionist professionals work in a variety of settings such as hospitals, long-term care facilities, schools, supermarkets, private practice settings, eating disorder centers, with athletes, in academia, research, health departments, business corporations, health clubs, and many other areas.

In order to practice as a RDN, you must complete the DPD courses, obtain a master's degree, complete 1000 hours of a supervised practice internship, and pass the Commission on Dietetic Registration credentialing exam for RDNs. The RDN credential enables an individual to perform nutrition risk assessments and prescribe medical nutrition therapy to treat or prevent diseases such as diabetes, cardiovascular disease, gastrointestinal disease, renal disease, and so forth. Dietitians also work with healthy clients who have specialized dietary needs such as athletes, vegetarians, pregnant women, children who are picky eaters, etc.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
Nutrition and Dietetics: Accelerated Dietitian Nutritionist (BS) - Fall 2025

Admission Requirements

High School Students

The Accelerated Dietitian Nutritionist Program is only available to current students in the Nutrition & Dietetics major.

Current Nutrition & Dietetics majors

Current Nutrition & Dietetics students should visit the How to Apply page to learn more about the Admissions process for the Accelerated Dietitian Nutritionist Program.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.
University of Cincinnati's didactic program in dietetics and coordinated program in dietetics is accredited by the Accreditation Council for Education in Nutrition and Dietetics (ACEND) of the Academy of Nutrition and Dietetics (AND), 120 South Riverside Plaza, Suite 2190, Chicago, IL 60606-6995, 800/877/1600 ext. 5400. http://www.eatright.org/ACEND.

Location

East Campus

Contact Information

College of Allied Health Sciences
Department of Rehabilitation, Excercise and Nutritional Sciences
CAHS Admissions
Health Sciences Building
3225 Eden Ave
Cincinnati, OH 45267
(513) 558-0236
cahs.admissions@uc.edu

Nutrition and Dietetics : Accelerated Diet Nutrition

BS

Nutrition and Dietetics: Accelerated Dietitian Nutritionist (BS) - Fall 2025

Duration: 4 Years

★Minimum Credits: 121 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
NUTR1020	Explore Dietetics and Nutrition (C- min)	1
NUTR1030	Personal Nutrition (C- min)	3
BIOL1021	How Life Works: Introductory Biology I (C- min)	3
CHEM1030	General Organic and Biological Chemistry I (C- min)	3
CHEM1030L	General, Organic and Biochemistry Laboratory I (C- min)	1
PSYC1001	Introduction to Psychology (C- min)	3

Spring Semester Year 1

Course	Title/Desc	Credit
NUTR1040	Food and Culture (C- min)	3
CHEM1031	General, Organic, and Biochemistry II (C- min)	3
CHEM1031L	General, Organic, and Biochemistry Laboratory II (C- min)	1
ENGL1001	English Composition (C- min)	3
MATH1021	College Algebra (C- min)	3
BoK: FA,HP,HU,TI	General Education Elective Need (Pick One: FA, HU, HP) AND (Pick One: TI). Student can either double-dip by taking a course that counts in both categories or take two general education courses. (D min)	3 - 6

Fall Semester Year 2

Course	Title/Desc	Credit
NUTR2020	Lifecycle Nutrition (C- min)	3
NUTR2030C	Food Science I (C- min)	3
BIOL2001C	Anatomy and Physiology I (C- min)	4
CHEM2030	Survey of Biochemistry I (C- min)	4
STAT1031	Introduction to Statistics (C- min)	3

Spring Semester Year 2

Course	Title/Desc	Credit
NUTR2031C	Food Science II (C- min)	3
NUTR4020	Community Nutrition (C- min)	3
BIOL2002C	Anatomy and Physiology II (C- min)	4
CHEM2031	Survey of Biochemistry II (C- min)	4
ENGL2089	Intermediate Composition (C- min)	3

Fall Semester Year 3

Course	Title/Desc	Credit
NUTR2010	Nutrition and Exercise (C- min)	3
NUTR3020	Advanced Nutrition I (C- min)	3
NUTR4050	Medical Nutrition Therapy I (B- min)	3
HLSC3014	Pharmacology for Health Sciences (C- min)	3
HLTH3098	Research Methods in Health Sciences (C- min)	3
SOC1001	Introduction to Sociology (C- min)	3

Spring Semester Year 3

Course	Title/Desc	Credit
NUTR3021	Advanced Nutrition II (C- min)	3
NUTR3030C	Cooking for Disease Prevention and Treatment (C- min)	3
NUTR4051	Medical Nutrition Therapy II (B- min)	3
NUTR4060	Nutrition Counseling & Communication Skills (C- min)	3
NUTR5029	Supervised Practice in Dietetics - Professional Roles and Responsibilities (C min)	3
BIOL2031C	Microbiology for Health Professionals (C- min)	3

Summer Semester Year 3

Course	Title/Desc	Credit
NUTR5030	Community Dietetics (C- min)	5

Fall Semester Year 4

Spring Semester Year 4 - Start of Graduate School

Course	Title/Desc	Credit
NUTR2040	ServSafe(R) (C- min)	1
NUTR4010	Institutional Management (C- min)	3
NUTR4040	Nutrition Care Planning (B- min)	3
NUTR5031	Clinical and Management Preparation SPE (C- min)	4
NUTR7020	Macronutrients (C min)	3
1XXX+ BoK: FA,HU	General Education Elective Pick one course for three credits of either Humanities or Fine Arts (C- min)	3
Free Electives	Free Elective (if needed to get to 120 credits)	1

Course	Title/Desc	Credit
NUTR7021	Vitamins and Minerals (C min)	3
NUTR7040	Research Design and Topics in Nutrition (C min)	3
NUTR7050C	Assessment Methods of Nutritional Status (C min)	3
NUTR8002	Nutrition in Critical Care (C min)	2
EDST7010	Statistical Data Analysis I (C min)	3

Fall Semester Year 5 - Graduate School

Course	Title/Desc	Credit
NUTR7041	Quality Improvement Methods (C min)	3
NUTR7082	Nutrition and Wellness: Preconception through Adolescence (C min)	3
NUTR8000	Advanced Supervised Practice in Dietetics I (C min)	7

Spring Semester Year 5 - Graduate School

Course	Title/Desc	Credit
NUTR7032	Nutrition in Health and Disease: Adulthood and Aging (C min)	3
NUTR7072	Professional Development in Dietetics (C min)	3
NUTR8001	Advanced Supervised Practice in Dietetics II (C min)	7

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Nutrition and Dietetics

Duration: **4 Years** Total Credits: **120** Award: **BS**

Overview

The University of Cincinnati Nutrition & Dietetics major provides a strong foundation in nutrition, food science, medical nutrition therapy, health promotion, and wellness. This top-ranked program blends science and behavioral studies, preparing you to become an expert in food, nutrition, and disease prevention and management.

As a Nutrition & Dietetics student, you will have the opportunity to explore specialized areas of nutrition, including sports nutrition, community nutrition, and clinical dietetics, through coursework and experiential learning. The program equips you with the knowledge and skills needed to support individuals and communities in achieving optimal health through evidence-based nutrition strategies.

The Nutrition & Dietetics major is your first step toward becoming a Registered Dietitian Nutritionist (RDN). The curriculum meets the academic requirements for the Didactic Program in Dietetics (DPD), accredited by the Accreditation Council for Education in Nutrition & Dietetics (ACEND) of the Academy of Nutrition & Dietetics (AND). After completing your degree, you will be eligible to apply for an accredited dietetic internship. A master's degree in any field is also required before taking the Commission on Dietetic Registration (CDR) credentialing exam to become a RDN. Many states require additional licensure to practice.

Join a top-tier Nutrition & Dietetics program that prepares you for a rewarding career in health care, sports nutrition, public health, food service management, community wellness, clinical dietetics and beyond. Credentialed RDNs can work with a variety of populations and individuals across the lifespan.

Accelerated Dietitian Nutritionist Program at the University of Cincinnati

The Accelerated Dietitian Nutritionist Program (ADN) offers a fast-track pathway to becoming a Registered Dietitian Nutritionist (RDN) and is exclusively available to students in the Nutrition & Dietetics major. This rigorous program allows you to earn both a bachelor's and master's degree in just five years, reducing the time typically required by one to two years.

Students apply to the Accelerated Dietitian Nutritionist Program during their second year of undergraduate studies. The program integrates advanced coursework and a supervised practice internship, ensuring you gain the clinical, community, and food-service experience required to sit for the Commission on Dietetic Registration (CDR) credentialing exam and become a RDN.

By choosing this highly competitive, ACEND-accredited pathway, you can accelerate your career and enter the workforce sooner, fully prepared for roles in health care, sports nutrition, public health, food service management, community wellness, and clinical dietetics.

Career

Nutrition & Dietetics professionals work in a variety of settings:

- Hospitals
- Long-term care facilities
- Schools
- Athletic departments
- Supermarkets
- Private practice settings
- Eating disorder centers
- Academia
- Research
- Health departments
- Business corporations

- Health clubs
- The degree's curriculum also fulfills prerequisite coursework for graduate education in almost any health-related professional program.

Available credentials

Registered Dietitian Nutritionist (RDN) must complete the didactic coursework in dietetics (Bachelor of Science in Nutrition & Dietetics), an accredited post-baccalaureate dietetic internship, master's degree in any field, and pass the Commission on Dietetic Registration credentialing exam for RDNs. This credential enables the RDN to perform nutrition risk assessments and prescribe medical nutrition therapy to remediate or prevent disease. For those who choose to obtain the RDN credential, the average salary is about $72,000 and there are a variety of career options.

Nutrition and Dietetics Technician, Registered (NDTR) must complete the Bachelor of Science in Nutrition & Dietetics and then you can take the Commission on Dietetic Registration credentialing exam for NDTRs. This credential enables a NDTR to work in partnership with the RDN to screen, evaluate and educate patients on topics related to nutrition.

Certified Dietary Manager, Certified Food Protection Professional (CDM) can take the Certifying Board for Dietary Managers credentialing exam after completing the Bachelor of Science in Nutrition & Dietetics. This credential recognizes experts in managing dietary operations.

Majoring

View the UC Academic Calendar to view additional information about classes and important dates.

Need to know your credits transfer? The UC Credit Evaluation Team can help!

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Nutrition and Dietetics (BS) - Fall 2026

Admission Requirements

The University of Cincinnati has established academic success criteria for first-year applicants to bachelor's degree programs. All students are encouraged to apply. Please visit High School Student Admissions for more information about first-year student admission requirements.

Graduation Requirements

To remain in the program, students must:

- Maintain a minimum 3.0 GPA with no less than C- in any DPD course,
- Adhere to policies and procedures, and
- Conduct themselves in a professional manner, adhering to the Student Code of Conduct

To complete the program, students must:

- Complete all didactic course requirements,
- Have a minimum 3.0 GPA in the DPD Program and
- Have no outstanding financial or other program obligations.

Application Deadlines

Application deadlines can be found at Admissions Deadlines.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

University of Cincinnati's didactic program in dietetics and coordinated program in dietetics are accredited by the Accreditation Council for Education in Nutrition and Dietetics (ACEND) of the Academy of Nutrition and Dietetics (AND), 120 South Riverside Plaza, Suite 2190, Chicago, IL 60606-6995, (800) 877-1600 ext. 5400.

Location

East Campus

Contact Information

College of Allied Health Sciences
Rehabilitation, Exercise and Nutrition Sciences
CAHS Admissions
Health Sciences Building
3225 Eden Ave.
Cincinnati, OH 45267
(513) 558-0236
cahs.admissions@uc.edu

Nutrition and Dietetics

BS

Nutrition and Dietetics (BS) - Fall 2026

Duration: 4 Years

★Minimum Credits: 120 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
NUTR1020	Explore Dietetics and Nutrition (C- min)	1
NUTR1030	Personal Nutrition (C- min)	3
BIOL1021	How Life Works: Introductory Biology I (C- min)	3
CHEM1030	General Organic and Biological Chemistry I (C- min)	3
CHEM1030L	General, Organic and Biochemistry Laboratory I (C- min)	1
PSYC1001	Introduction to Psychology (C- min)	3

Spring Semester Year 1

Course	Title/Desc	Credit
NUTR1040	Food and Culture (C- min)	3
CHEM1031	General, Organic, and Biochemistry II (C- min)	3
CHEM1031L	General, Organic, and Biochemistry Laboratory II (C- min)	1
ENGL1001	English Composition (C- min)	3
MATH1021	College Algebra (C- min)	3
1XXX+	Arts and Humanities (C- min)	3

Fall Semester Year 2

Course	Title/Desc	Credit
NUTR2020	Lifecycle Nutrition (C- min)	3
NUTR2030C	Food Science I (C- min)	3
BIOL2001C	Anatomy and Physiology I (C- min)	4
CHEM2030	Survey of Biochemistry I (C- min)	4
STAT1031	Introduction to Statistics (C- min)	3

Spring Semester Year 2

Course	Title/Desc	Credit
NUTR2031C	Food Science II (C- min)	3
NUTR4020	Community Nutrition (C- min)	3
BIOL2002C	Anatomy and Physiology II (C- min)	4
CHEM2031	Survey of Biochemistry II (C- min)	4
ENGL2089	Intermediate Composition (C- min)	3

Fall Semester Year 3

Course	Title/Desc	Credit
NUTR2010	Nutrition and Exercise (C- min)	3
NUTR2040	ServSafe(R) (C- min)	1
NUTR3020	Advanced Nutrition I (C- min)	3
NUTR1050	Eating for Sports Performance (C- min)	3
HLSC3014	Pharmacology for Health Sciences (C- min)	3
SOC1001	Introduction to Sociology (C- min)	3

Spring Semester Year 3

Course	Title/Desc	Credit
NUTR3021	Advanced Nutrition II (C- min)	3
COMM1071	Introduction to Effective Speaking (C- min)	3
HLTH3098	Research Methods in Health Sciences (C- min)	3
BIOL2031C	Microbiology for Health Professionals (C- min)	3
1XXX+	Arts and Humanities (C- min)	3

Fall Semester Year 4

Course	Title/Desc	Credit
NUTR4010	Institutional Management (C- min)	3
NUTR4040	Nutrition Care Planning (C- min)	3
NUTR4050	Medical Nutrition Therapy I (C- min)	3
NUTR5010	Professional Seminar (C- min)	1
Free Electives	Free Elective	3

Spring Semester Year 4

Course	Title/Desc	Credit
NUTR3030C	Cooking for Disease Prevention and Treatment (C- min)	3
NUTR4051	Medical Nutrition Therapy II (C- min)	3
NUTR4060	Nutrition Counseling & Communication Skills (C- min)	3
Free Electives	Free Elective	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Nutrition and Dietetics

Accelerated Diet Nutrition

Duration: 4 Years Total Credits: 120 Award: BS

Overview

This innovative bachelor's plus master's program provides a foundation in nutrition, food science, medical nutrition therapy, health promotion and wellness. Completion of the didactic coursework meets the academic requirements for the Didactic Program in Dietetics (coursework to become a Registered Dietitian Nutritionist or RDN), set forth by the Accreditation Council for Education in Nutrition and Dietetics (ACEND) of the Academy of Nutrition and Dietetics. This program also fulfills the 1000 hours of supervised practice experience and the graduate degree requirement for RDN credentialing exam eligibility.

Requirements to Become a Registered Dietitian Nutritionist

A minimum of a master's degree is required to be eligible to take the credentialing exam to become a registered dietitian nutritionist (RDN). In addition, the Commission on Dietetic Registration (CDR) requires that individuals to complete coursework and supervised practice in program(s) accredited by the Accreditation Council for Education in Nutrition and Dietetics (ACEND). Graduates who successfully complete the ACEND-accredited program are eligible to take the CDR credentialing exam to become an RDN.

In most states, graduates also must obtain licensure or certification to practice. View more information about state licensure requirements.

View more information about educational pathways to become a RDN.

To accommodate these accreditation requirements, the University of Cincinnati offers a combined program that integrates both the academic coursework and supervised practice components into a seamless (1-step) program. This allows students to obtain all the requirements for RD credentialing including graduating with a bachelor's and masters' in just 5 years vs the traditional pathway that could take a student about 6-7 years to complete. This coordinated program allows students to learn about different aspects of nutrition and dietetics practice in the classroom and then apply it in clinical, community, food service and a variety of other settings.

Students currently enrolled in the Nutrition & Dietetics major can apply to the accelerated program in their sophomore year. The program includes 3 of the 4 steps to prepare you to become a RDN:

1. All undergraduate didactic coursework
2. A minimum of 1000 hours of supervised practice
3. Students will complete the program with a graduate degree
4. Upon completion of the Accelerated Dietitian Nutritionist program, students will be eligible to take the national credentialing exam for the RDN.

In many states, RDNs will need a license or certification to practice. In the state of Ohio, with the RDN credential, a background check and payment of a fee is the requirement for a practitioner to receive his or her license to practice.

Student Handbook

You can view additional details about the program in the Accelerated Dietitian Nutritionist Student Handbook.

Success

Program outcome data is available upon request

Career

Registered Dietitian Nutritionist professionals work in a variety of settings such as hospitals, long-term care facilities, schools, supermarkets, private practice settings, eating disorder centers, with athletes, in academia, research, health departments, business corporations, health clubs, and many other areas.

In order to practice as a RDN, you must complete the DPD courses, obtain a master's degree, complete 1000 hours of a supervised practice internship, and pass the Commission on Dietetic Registration credentialing exam for RDNs. The RDN credential enables an individual to perform nutrition risk assessments and prescribe medical nutrition therapy to treat or prevent diseases such as diabetes, cardiovascular disease, gastrointestinal disease, renal disease, and so forth. Dietitians also work with healthy clients who have specialized dietary needs such as athletes, vegetarians, pregnant women, children who are picky eaters, etc.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
Nutrition and Dietetics: Accelerated Dietitian Nutritionist (BS) - Fall 2025

Admission Requirements

High School Students

The Accelerated Dietitian Nutritionist Program is only available to current students in the Nutrition & Dietetics major.

Current Nutrition & Dietetics majors

Current Nutrition & Dietetics students should visit the How to Apply page to learn more about the Admissions process for the Accelerated Dietitian Nutritionist Program.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.
University of Cincinnati's didactic program in dietetics and coordinated program in dietetics is accredited by the Accreditation Council for Education in Nutrition and Dietetics (ACEND) of the Academy of Nutrition and Dietetics (AND), 120 South Riverside Plaza, Suite 2190, Chicago, IL 60606-6995, 800/877/1600 ext. 5400. http://www.eatright.org/ACEND.

Location

East Campus

Contact Information

College of Allied Health Sciences
Department of Rehabilitation, Excercise and Nutritional Sciences
CAHS Admissions
Health Sciences Building
3225 Eden Ave
Cincinnati, OH 45267
(513) 558-0236
cahs.admissions@uc.edu

Nutrition and Dietetics : Accelerated Diet Nutrition

BS

Nutrition and Dietetics: Accelerated Dietitian Nutritionist (BS) - Fall 2025

Duration: 4 Years

★Minimum Credits: 121 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
NUTR1020	Explore Dietetics and Nutrition (C- min)	1
NUTR1030	Personal Nutrition (C- min)	3
BIOL1021	How Life Works: Introductory Biology I (C- min)	3
CHEM1030	General Organic and Biological Chemistry I (C- min)	3
CHEM1030L	General, Organic and Biochemistry Laboratory I (C- min)	1
PSYC1001	Introduction to Psychology (C- min)	3

Spring Semester Year 1

Course	Title/Desc	Credit
NUTR1040	Food and Culture (C- min)	3
CHEM1031	General, Organic, and Biochemistry II (C- min)	3
CHEM1031L	General, Organic, and Biochemistry Laboratory II (C- min)	1
ENGL1001	English Composition (C- min)	3
MATH1021	College Algebra (C- min)	3
BoK: FA,HP,HU,TI	General Education Elective Need (Pick One: FA, HU, HP) AND (Pick One: TI). Student can either double-dip by taking a course that counts in both categories or take two general education courses. (D min)	3 - 6

Fall Semester Year 2

Course	Title/Desc	Credit
NUTR2020	Lifecycle Nutrition (C- min)	3
NUTR2030C	Food Science I (C- min)	3
BIOL2001C	Anatomy and Physiology I (C- min)	4
CHEM2030	Survey of Biochemistry I (C- min)	4
STAT1031	Introduction to Statistics (C- min)	3

Spring Semester Year 2

Course	Title/Desc	Credit
NUTR2031C	Food Science II (C- min)	3
NUTR4020	Community Nutrition (C- min)	3
BIOL2002C	Anatomy and Physiology II (C- min)	4
CHEM2031	Survey of Biochemistry II (C- min)	4
ENGL2089	Intermediate Composition (C- min)	3

Fall Semester Year 3

Course	Title/Desc	Credit
NUTR2010	Nutrition and Exercise (C- min)	3
NUTR3020	Advanced Nutrition I (C- min)	3
NUTR4050	Medical Nutrition Therapy I (B- min)	3
HLSC3014	Pharmacology for Health Sciences (C- min)	3
HLTH3098	Research Methods in Health Sciences (C- min)	3
SOC1001	Introduction to Sociology (C- min)	3

Spring Semester Year 3

Course	Title/Desc	Credit
NUTR3021	Advanced Nutrition II (C- min)	3
NUTR3030C	Cooking for Disease Prevention and Treatment (C- min)	3
NUTR4051	Medical Nutrition Therapy II (B- min)	3
NUTR4060	Nutrition Counseling & Communication Skills (C- min)	3
NUTR5029	Supervised Practice in Dietetics - Professional Roles and Responsibilities (C min)	3
BIOL2031C	Microbiology for Health Professionals (C- min)	3

Summer Semester Year 3

Course	Title/Desc	Credit
NUTR5030	Community Dietetics (C- min)	5

Fall Semester Year 4

Spring Semester Year 4 - Start of Graduate School

Course	Title/Desc	Credit
NUTR2040	ServSafe(R) (C- min)	1
NUTR4010	Institutional Management (C- min)	3
NUTR4040	Nutrition Care Planning (B- min)	3
NUTR5031	Clinical and Management Preparation SPE (C- min)	4
NUTR7020	Macronutrients (C min)	3
1XXX+ BoK: FA,HU	General Education Elective Pick one course for three credits of either Humanities or Fine Arts (C- min)	3
Free Electives	Free Elective (if needed to get to 120 credits)	1

Course	Title/Desc	Credit
NUTR7021	Vitamins and Minerals (C min)	3
NUTR7040	Research Design and Topics in Nutrition (C min)	3
NUTR7050C	Assessment Methods of Nutritional Status (C min)	3
NUTR8002	Nutrition in Critical Care (C min)	2
EDST7010	Statistical Data Analysis I (C min)	3

Fall Semester Year 5 - Graduate School

Course	Title/Desc	Credit
NUTR7041	Quality Improvement Methods (C min)	3
NUTR7082	Nutrition and Wellness: Preconception through Adolescence (C min)	3
NUTR8000	Advanced Supervised Practice in Dietetics I (C min)	7

Spring Semester Year 5 - Graduate School

Course	Title/Desc	Credit
NUTR7032	Nutrition in Health and Disease: Adulthood and Aging (C min)	3
NUTR7072	Professional Development in Dietetics (C min)	3
NUTR8001	Advanced Supervised Practice in Dietetics II (C min)	7

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Respiratory Therapy

Online

Duration: 4 Years Total Credits: 120 Award: BS

Overview

The University of Cincinnati's online ***Bachelor of Science in Respiratory Therapy*** program is designed to improve real-world clinical competence while preparing active respiratory therapy professionals for a lasting future in the healthcare industry. The robust and engaging curriculum challenges students, promoting a deeper understanding of advanced healthcare operations, logistics, technology, leadership, ethics, and project management. Delivered by the industry-experienced faculty in the UC College of Allied Health Sciences, the online program advances respiratory therapy practice and research by focusing on current and future industry standards. The end result is a clinician who can make significant contributions to the field while positively affecting the future of respiratory care for a variety patients. Build on your experience, define your practice, and prepare for the future. Develop the expertise needed for advanced practice and leadership opportunities. Interact and network with an industry experienced faculty and healthcare professionals. Earn a bachelor of science in respiratory therapy in as few as 20 months (5 semesters). Continue working while your learn with flexible, 100 percent online classes.

Success

Program Goals:

The goal of the Bachelor of Science in Respiratory Sciences Program is to provide graduates of entry into respiratory care professional practice degree programs with additional knowledge, skills, and attributes in leadership, management, education, and research that will enable them to meet their current professional goals and prepare them for practice as advanced degree respiratory therapists.

The program course work and experiences emphasize the technical and academic competencies required of a respiratory therapist as well as the ethics and professionalism outlined by The American Association for Respiratory Care.

Career

The respiratory therapy industry is always growing and this degree is becoming as important as ever. Respiratory therapists are needed in intensive care units, emergency transport vehicles, labs, outreach agencies, and more. Learn more about the success and possibilities for respiratory therapists on our careers page.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
Respiratory Therapy Curriculum: Fall 2022

Admission Requirements

The University of Cincinnati has established academic success criteria for first-year applicants to bachelor's degree programs. All students are encouraged to apply. Please visit High School Student Admissions for more information about first-year student admission requirements.

Transferring To UC

For application requirements please visit our website.

For more information, visit the Transfer and Transition Advising Center.

Transfer students should apply using our transfer student online application.

Transfer Articulation Agreements & Pathways

UC has developed clear pathways (articulation agreements) between select associate degrees at partner institutions and compatible bachelor's degrees at UC. Each pathway includes a Transfer Degree Map that offers a semester-by-semester course comparison to assist with your transfer planning.

Click here for a list of this program's articulation agreements.

International Student Requirements

International transcripts must be evaluated for U.S. equivalency.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

The Respiratory Therapy, 500015, Bachelor of Science, University of Cincinnati holds Provisional Accreditation from the Commission on Accreditation for Respiratory Care. This status signifies that a program with an Approval of Intent has demonstrated sufficient compliance with the Standards (through submission of an acceptable Provisional Accreditation Self Study Report (PSSR) and any other documentation required by the CoARC, as well as satisfactory completion of an initial on-site visit.

Location

Online

Contact Information

College of Allied Health Sciences
Clinical and Health Information Sciences
UC Online
57 W Daniels St.
Cincinnati, OH 45267
(833) 556-7600
onlinerecruitment@uc.edu

Respiratory Therapy : Online

BS

Respiratory Therapy Curriculum: Fall 2022

Duration: 4 Years
★Minimum Credits: 120 Credits

Core Courses
Core courses required to be completed prior to taking advanced courses.

Course	Title/Desc	Credit
RSTH3001	Ethics of Respiratory Therapy (C- min)	3
RSTH3002	Health Care Documentation and Communication (C- min)	3
RSTH3004	Community Health Problems and Practices (C- min)	3
RSTH3010	Integration of Delivery of Respiratory Therapy (C- min)	3
RSTH3040	Management in Respiratory Therapy (C- min)	3
RSTH3050	Aging and Respiratory Therapy (C- min)	3
RSTH3065	Caregiving in the Respiratory Therapy Professions (C- min)	3
RSTH3080	Disease Management/Patient Education (C- min)	3
RSTH4060	Introduction to Respiratory Therapy Research (C- min)	4

Advanced Courses
Courses to be taken after core courses are completed.

Course	Title/Desc	Credit
RSTH4001	Research Methods & Analysis (C- min)	5
RSTH4030	Alternative Practices and Current Trends in Respiratory Care (C- min)	4
RSTH4050	Advanced Respiratory Therapy/Leadership & Project Management (C- min)	4
RSTH4070	Respiratory Therapy Specialty I w/ Observation (C- min)	3
RSTH4075	Respiratory Therapy Specialty II (C- min)	3
RSTH5001	Respiratory Therapy Capstone	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Speech-Language Hearing Sciences

Duration: **4 Years** Total Credits: **120** Award: **BS**

Overview

The University of Cincinnati Bachelor of Science degree in Speech Language Hearing Sciences (SLHS) is designed to prepare students for accredited graduate programs in audiology or speech-language pathology. As a pre-professional program, we are preparing you with foundational knowledge for careers to assist children and adults throughout the lifespan who have difficulty communicating, swallowing and hearing.

The Speech Language Hearing Sciences major focuses on the study of human communication and its disorders. Coursework is completed in the areas of anatomy and neurophysiology, linguistics, speech and hearing science, speech, language, hearing development, and an overview of the clinical process. Biology, physics or chemistry, statistics, and social sciences are additional general education courses taken that meet the American Speech-Language-Hearing Association (ASHA) certification requirements. Clinical observation, interprofessional collaboration, and service-learning experiences are integral parts of the curriculum.

The SLHS curriculum allows students to choose an emphasis in one of the following areas: education/special education, allied health, deaf studies, audiology or you may choose to complete a minor or certificate instead. During the senior year, students engage in a capstone experience focusing on clinical services, a project, or research. There are opportunities during the undergraduate curriculum to get involved in research experiences. Review UC Undergraduate Research Experiences.

Career

A Bachelor of Science in Speech Language Hearing Sciences is a pre-professional degree that prepares students for graduate work in either audiology or speech-language pathology. A master's degree is necessary for professional certification and licensure as a speech-language pathologist, and a clinical doctoral degree is required to be certified as an audiologist.

Students are prepared for a variety of other graduate programs as well, including social service, special education, and health care or health care administration.

Graduates find careers in:

- hospitals
- nursing homes
- speech and hearing clinics
- schools
- educational programs for children with disabilities
- the armed services
- private practices
- universities
- governmental health agencies.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
Speech Language & Hearing Sciences (BS) - effective fall 2025
Speech Language & Hearing Sciences (BS) Three Years - effective fall 2025

Advising

Advisors will be there to help you at every step of your academic journey. If you have advising related questions, please visit the College of Allied Health Sciences' Academic Advising.

Admission Requirements

The University of Cincinnati has established academic success criteria for first-year applicants to bachelor's degree programs. All students are encouraged to apply. Please visit High School Student Admissions for more information about first-year student admission requirements.

Transferring To UC

Students who have earned a high school diploma or GED and have attended a college or university other than the University of Cincinnati since earning their high school credentials are considered transfer students. Please visit UC Admissions for information about applying to the university as a Transfer Student.

For more information, visit the Transfer Center within UC Admisisons.

Transfer students should apply using our transfer student online application.

Transfer Articulation Agreements & Pathways

UC has developed clear pathways (articulation agreements) between select associate degrees at partner institutions and compatible bachelor's degrees at UC. Each pathway includes a Transfer Degree Map that offers a semester-by-semester course comparison to assist with your transfer planning.

The following institutions have Transfer Degree Maps for this major:

- Thomas More University

Changing Majors Within UC

If you are currently enrolled in an undergraduate program at the University of Cincinnati (including UC Blue Ash and UC Clermont), but want to change your major to one in the College of Allied Health Sciences, please visit Transition Admissions for more information.

Application Deadlines

Application deadlines can be found at Admissions Deadlines.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

East Campus

Contact Information

College of Allied Health Sciences
Communication Sciences & Disorders
CAHS Admissions
Health Sciences Building
3225 Eden Avenue
Cincinnati, OH 45267
(513) 558-0236
cahs.admissions@uc.edu

Speech-Language Hearing Sciences

BS

Speech Language & Hearing Sciences (BS) - effective fall 2025

Duration: 4 Years
Minimum Credits: 120 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
BIOL1021	How Life Works: Introductory Biology I (C- min)	3
HLTH1001	Success in Allied Health I (C- min)	1
MATH1021	College Algebra (C- min)	3
PSYC1001	Introduction to Psychology (C- min)	3
SPED1001	Individuals with Exceptionalities (C- min)	3
BoK: TI	Tech & Innovation Gen Ed Elective (TI) Required (C- min)	3

Spring Semester Year 1

Course	Title/Desc	Credit
BIOL1022	Introductory Biology II: Life on Earth, Organism to Ecosystem (C- min)	3
CSD1071	Exploring Communication Disorders Through Media & Literature (C- min)	3
ENGL1001	English Composition (C- min)	3
SOC1001	Introduction to Sociology (C- min)	3
BoK: HU	Gen. Ed. Elective (HU) Required (C- min)	3

Fall Semester Year 2

Course	Title/Desc	Credit
CSD2010	Anatomy & Physiology of Speech Production, Swallowing and Hearing (C- min)	3
CSD2072	Syntax for Language Assessment and Intervention (C- min)	1
ENGL2047	Introduction to Linguistics (C- min)	3
PHYS1033	The Physics of Sound and Music (C- min)	3
	Foreign Language *FOREIGN LANGUAGE REQUIREMENT: is fulfilled by completing: The final course in either a one-year (10 credit) basic foreign language sequence or a two-year (12 credit) extended basic foreign language sequence. Any foreign language sequence including the two-year (12-credit) ASL sequence may be used to satisfy this requirement. (C- min)	3 - 5

Spring Semester Year 2

Course	Title/Desc	Credit
CSD2071	Phonetics & Phonology (C- min)	3
ENGL2089	Intermediate Composition (C- min)	3
BoK: HP	History Gen. Ed. Elective (HP) (C- min)	3
	Foreign Language *FOREIGN LANGUAGE REQUIREMENT: is fulfilled by completing: The final course in either a one-year (10 credit) basic foreign language sequence or a two-year (12 credit) extended basic foreign language sequence. Any foreign language sequence including the two-year (12-credit) ASL sequence may be used to satisfy this requirement. (C- min)	3 - 5

Select 3 credits of coursework in statistics
Student will select one course from the following list.

Course	Title/Desc	Credit
STAT1034	Elementary Statistics I (C- min)	3
STAT1031	Introduction to Statistics (C- min)	3

Fall Semester Year 3

Course	Title/Desc	Credit
CSD3011	Ethics in Speech-Language Pathology & Audiology (C- min)	3
CSD3061	Audiology I: Basic Audiometry, Anatomy & Hearing Disorders (C- min)	3

Spring Semester Year 3

Course	Title/Desc	Credit
CSD3062	Audiology II: Aural Rehabilitation & Advanced Testing (C- min)	3
CSD3080	Speech and Language Development (C- min)	3

Course	Title/Desc	Credit
BIOL CHEM GEOL PHYS	SLH Approved Science SLH Approved Science is fulfilled by completing a course from the approved subjects. (C- min)	3 - 4
HDCE PSYC	PSYC 2040 or HDCE 2004 (C- min)	3
	Emphasis Area Course #1 Complete a course in one of the following emphasis areas: EDUCATION/SPECIAL EDUCATION; ALLIED HEALTH DEAF STUDIES; FOREIGN LANGUAGE AUDIOLOGY (C- min)	3
	Foreign Language *FOREIGN LANGUAGE REQUIREMENT: is fulfilled by completing: The final course in either a one-year (10 credit) basic foreign language sequence or a two-year (12 credit) extended basic foreign language sequence. Any foreign language sequence including the two-year (12-credit) ASL sequence may be used to satisfy this requirement. (C- min)	3 - 5

Course	Title/Desc	Credit
CSD3098	Research Methods in Communication Sciences & Disorders (C- min)	3
BIOL CHEM GEOL PHYS	SLH Approved Science SLH Approved Science is fulfilled by completing a course from the approved subjects. (C- min)	3 - 4
	Emphasis Area Course #2 Complete a course in one of the following emphasis areas: EDUCATION/SPECIAL EDUCATION; ALLIED HEALTH; DEAF STUDIES; FOREIGN LANGUAGE; AUDIOLOGY (C- min)	3
	Foreign Language *FOREIGN LANGUAGE REQUIREMENT: is fulfilled by completing: The final course in either a one-year (10 credit) basic foreign language sequence or a two-year (12 credit) extended basic foreign language sequence. Any foreign language sequence including the two-year (12-credit) ASL sequence may be used to satisfy this requirement. (C- min)	3 - 5

Fall Semester Year 4

Course	Title/Desc	Credit
CSD4020	Speech and Hearing Science (C- min)	3
CSD4024	Clinical Processes in CSD (C- min)	3
CSD4095	Capstone Experience (C- min)	2 - 3
SPED4102	Engaging and Supporting Families with Members withDisabilities (C- min)	3
	Emphasis Area Course #3 Complete a course in one of the following emphasis areas: EDUCATION/SPECIAL EDUCATION; ALLIED HEALTH; DEAF STUDIES; FOREIGN LANGUAGE; AUDIOLOGY (C- min)	3

Spring Semester Year 4

Course	Title/Desc	Credit
CSD4012	Neurological Foundations of Communication (C- min)	3
CSD4030	Multicultural Topics in Communication Sciences and Disorders (C- min)	2
CSD4095	Capstone Experience (C- min)	2 - 3
	Emphasis Area Course #4 Complete a course in one of the following emphasis areas: EDUCATION/SPECIAL EDUCATION; ALLIED HEALTH; DEAF STUDIES; FOREIGN LANGUAGE; AUDIOLOGY (C- min)	3
Free Electives	Free Elective (if needed)	1 - 3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Speech-Language Hearing Sciences

BS

Speech Language & Hearing Sciences (BS) Three Years - effective fall 2025

Duration: 4 Years

★Minimum Credits: 120 Credits

Who would opt for the three year plan in Speech Language and Hearing Sciences?

Students who have earned Advanced Placement (AP) credits, International Baccalaureate (IB) credits, or dual enrollment college credit for courses required in the SLHS degree. Additionally, students who are interested in expediting their degree timeline by taking summer courses might consider the three year plan.

Credits earn by Advanced Placement, International Baccalaureate, or dual enrollment college courses

Students in the three year plan, often, but not always, have credits for the following course by way of Advanced Placement (AP), International Baccalaureate (IB), or dual enrollment college courses.

English, General Education (History and Humanities), Psychology

Course	Title/Desc	Credit
ENGL1001	English Composition (C- min)	3
PSYC1001	Introduction to Psychology (C- min)	3
BoK: HP	History Gen. Ed. Elective (HP) (C- min)	3
BoK: HU	Gen. Ed. Elective (HU) Required (C- min)	3

Fall Semester Year 1

Course	Title/Desc	Credit
BIOL1021	How Life Works: Introductory Biology I (C- min)	3
HLTH1001	Success in Allied Health I (C- min)	1
MATH1021	College Algebra (C- min)	3
SPED1001	Individuals with Exceptionalities (C- min)	3
BoK: TI	Tech & Innovation Gen Ed Elective (TI) Required (C- min)	3

Spring Semester Year 1

Course	Title/Desc	Credit
BIOL1022	Introductory Biology II: Life on Earth, Organism to Ecosystem (C- min)	3
CSD1071	Exploring Communication Disorders Through Media & Literature (C- min)	3
SOC1001	Introduction to Sociology (C- min)	3
	Emphasis Area Course #1 Complete a course in one of the following emphasis areas: EDUCATION/SPECIAL EDUCATION; ALLIED HEALTH; DEAF STUDIES; FOREIGN LANGUAGE; AUDIOLOGY (C- min)	3

Summer Semester Year 1

Course	Title/Desc	Credit
CSD2010	Anatomy & Physiology of Speech Production, Swallowing and Hearing (C- min)	3
CSD2071	Phonetics & Phonology (C- min)	3

Course	Title/Desc	Credit

Select 3 credits of coursework in statistics

Student will select one course from the following list.

Course	Title/Desc	Credit
STAT1031	Introduction to Statistics (C- min)	3
STAT1034	Elementary Statistics I (C- min)	3

Fall Semester Year 2

Course	Title/Desc	Credit
CSD2072	Syntax for Language Assessment and Intervention (C- min)	1
CSD3011	Ethics in Speech-Language Pathology & Audiology (C- min)	3
ENGL2047	Introduction to Linguistics (C- min)	3
PHYS1033	The Physics of Sound and Music (C- min)	3
BIOL CHEM GEOL PHYS	SLH Approved Science SLH Approved Science is fulfilled by completing a course from the approved subjects. (C- min)	3 - 4
	Foreign Language *FOREIGN LANGUAGE REQUIREMENT: is fulfilled by completing: The final course in either a one-year (10 credit) basic foreign language sequence or a two-year (12 credit) extended basic foreign language sequence. Any foreign language sequence including the two-year (12-credit) ASL sequence may be used to satisfy this requirement. (C- min)	3 - 5

Spring Semester Year 2

Course	Title/Desc	Credit
CSD3080	Speech and Language Development (C- min)	3
CSD3098	Research Methods in Communication Sciences & Disorders (C- min)	3
ENGL2089	Intermediate Composition (C- min)	3
BIOL CHEM GEOL PHYS	SLH Approved Science SLH Approved Science is fulfilled by completing a course from the approved subjects. (C- min)	3 - 4
HDCE PSYC	PSYC 2040 or HDCE 2004 (C- min)	3
	Foreign Language *FOREIGN LANGUAGE REQUIREMENT: is fulfilled by completing: The final course in either a one-year (10 credit) basic foreign language sequence or a two-year (12 credit) extended basic foreign language sequence. Any foreign language sequence including the two-year (12-credit) ASL sequence may be used to satisfy this requirement. (C- min)	3 - 5

Summer Semester Year 2

Summer Year 2

Course	Title/Desc	Credit
SPED4102	Engaging and Supporting Families with Members withDisabilities (C- min)	3
	Emphasis Area Course #2 Complete a course in one of the following emphasis areas: EDUCATION/SPECIAL EDUCATION; ALLIED HEALTH; DEAF STUDIES; FOREIGN LANGUAGE; AUDIOLOGY (C- min)	3

Fall Semester Year 3

Course	Title/Desc	Credit
CSD3061	Audiology I: Basic Audiometry, Anatomy & Hearing Disorders (C- min)	3
CSD4020	Speech and Hearing Science (C- min)	3
CSD4024	Clinical Processes in CSD (C- min)	3
CSD4095	Capstone Experience (C- min)	2 - 3

Spring Semester Year 3

Course	Title/Desc	Credit
CSD3062	Audiology II: Aural Rehabilitation & Advanced Testing (C- min)	3
CSD4012	Neurological Foundations of Communication (C- min)	3
CSD4030	Multicultural Topics in Communication Sciences and Disorders (C- min)	2
CSD4095	Capstone Experience (C- min)	2 - 3

Course	Title/Desc	Credit
	Emphasis Area Course #3 Complete a course in one of the following emphasis areas: EDUCATION/SPECIAL EDUCATION; ALLIED HEALTH; DEAF STUDIES; FOREIGN LANGUAGE; AUDIOLOGY (C- min)	3
	Foreign Language *FOREIGN LANGUAGE REQUIREMENT: is fulfilled by completing: The final course in either a one-year (10 credit) basic foreign language sequence or a two-year (12 credit) extended basic foreign language sequence. Any foreign language sequence including the two-year (12-credit) ASL sequence may be used to satisfy this requirement. (C- min)	3 - 5

Course	Title/Desc	Credit
	Emphasis Area Course #4 Complete a course in one of the following emphasis areas: EDUCATION/SPECIAL EDUCATION; ALLIED HEALTH; DEAF STUDIES; FOREIGN LANGUAGE; AUDIOLOGY (C- min)	3
	Foreign Language *FOREIGN LANGUAGE REQUIREMENT: is fulfilled by completing: The final course in either a one-year (10 credit) basic foreign language sequence or a two-year (12 credit) extended basic foreign language sequence. Any foreign language sequence including the two-year (12-credit) ASL sequence may be used to satisfy this requirement. (C- min)	3 - 5
Free Electives	Free Elective (if needed)	1

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Health Sciences

Online

Duration: **4 Years** Total Credits: **123** Award: **BSHS**

Overview

The University of Cincinnati Online Bachelor of Health Sciences - Pre-Occupational Therapy program provides students with an associate's degree in Occupational Therapy Assisting (OTA) the opportunity to obtain a Bachelor's degree in Health Sciences. The curriculum provides students with the knowledge and skills necessary to pursue a graduate-level occupational therapy degree and opportunities for professional advancement. Designed for full or part-time students, every class is available online, making it possible to receive your BS in Health Sciences in 2 to 4 years. You can earn your degree on your timeline with start dates each semester.

The University of Cincinnati's online programs are accredited by the Higher Learning Commission. Our knowledgeable instructors are experienced in the industry, experts in their field, and dedicated to our student body.

This program also has a dedicated program director, an experienced occupational therapist, who will also teach one of your classes.

Success

If a graduate degree or career advancement is your end goal, a Bachelor of Science in Health Sciences from UC Online can set you apart from the competition. Designed with students wishing to pursue a graduate degree in occupational therapy in mind, our courses satisfy the most common prerequisite requirements and carry with them the University of Cincinnati's reputation.

Occupational therapy graduate program admission requirements differ among institutions, so students should review prerequisite courses relevant to graduate programs of interest and work with their advisors to reach their goals. Due to the competitive nature of admissions to most OT graduate programs, completion of this degree does not guarantee acceptance to an occupational therapy program.

Career

The online Bachelor of Science in Health Sciences is an advanced and accessible next step for working OTAs who want to expand their career opportunities. Whether you're preparing for graduate school, seeking career specialization, want more autonomy, or looking to qualify for new opportunities in the world of healthcare, the University of Cincinnati Bachelor of Science in Health Sciences-Pre-Occupational Therapy can help you reach your goals.

Minoring

Students completing the program can obtain a minor in psychology and are able to get an additional minor in public health by taking six additional credit hours.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Health Sciences: Pre-Occupational Therapy Online (BS) - effective fall 2025

Admission Requirements

Please visit Admission Requirements for more information.

Transferring To UC

For more information, visit the Transfer and Transition Advising Center.

Transfer students should apply using our transfer student online application.

Transfer Articulation Agreements & Pathways

UC has developed clear pathways (articulation agreements) between select associate degrees at partner institutions and compatible bachelor's degrees at UC. Each pathway includes a Transfer Degree Map that offers a semester-by-semester course comparison to assist with your transfer planning.

The following institutions have Transfer Degree Maps for this major:

- Cincinnati State Technical & Community College
- Sinclair Community College
- Stark State College
- Fox College
- Kapi'olani Community College
- St. Louis College of Health Careers
- SUNY Erie Community College
- UA Cossatot Community College
- St. Louis College of Health Professions
- Hawkeye Community College
- Tulsa Community College
- Trident Technical College
- Allegany Community College
- San Juan Community College
- Lorain Community College

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

Online

Contact Information

College of Allied Health
Sciences
Cincinnati Online
Cincinnati Online
3225 Eden Avenue
Health Sciences Building
Cincinnati, OH 45267
(513) 556-4909
onlinerecruitment@ucmail.uc.edu

Health Sciences : Online

BSHS

Health Sciences: Pre-Occupational Therapy Online (BS) - effective fall 2025

Duration: 4 Years
★Minimum Credits: 120 Credits

Course	Title/Desc	Credit
HLSC2011	Health Care Ethics (C- min)	2
HLSC2012	Medical Terminology (C- min)	2
HLSC2022C	Musculoskeletal Anatomy for DL (C- min)	3
HLSC3014	Pharmacology for Health Sciences (C- min)	3
HLSC3020	Introduction to Biomechanics and Kinesiology (C- min)	3
HLSC3031	General Exercise Physiology (C- min)	3
HLTH3098	Research Methods in Health Sciences (C- min)	3
HLSC4020	Motor Learning and Movement Control (C- min)	3
HLSC5019	Pre-Occupational Therapy/Health Sciences- Distance Learning Capstone (C- min)	4

Course	Title/Desc	Credit
MATH1008	Foundations of Quantitative Reasoning (C- min)	3
NUTR1030	Personal Nutrition (C- min)	3
PHYS1005C	Physics for Allied Health (C- min)	3
STAT1031	Introduction to Statistics (C- min)	3
Free Electives	Students may need to take up to 12 additional elective credit hours.	0 - 12

Course	Title/Desc	Credit
PSYC2020	Introduction to Cognitive Psychology (C- min)	3
PSYC2030	Sensation and Perception (C- min)	3
PSYC2040	Developmental Psychology (C- min)	3
PSYC2051	Fundamentals of Psychopathology (C- min)	3
PSYC2XXX+	PSYC 2000+ level or higher elective, PSYC2070 is preferred. (C- min)	3

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Health Sciences

Pre-Athletic Training

Duration: 4 Years Total Credits: 123 Award: BSHS

Overview

The University of Cincinnati offers a Pre-Athletic Training track within the Health Sciences major that specifically prepares you for entry into graduate level Athletic Training programs. The program also provides you with alternative options at the bachelor's level including a variety of fitness-related certifications and careers. We offer an exceptional educational experience in the fields of health sciences, exercise science, kinesiology, sports medicine, and athletic training. Our program is designed to prepare aspiring professionals for careers in the dynamic and ever-evolving realm of sports and health care.

The program gives you a hands-on undergraduate experience where you can gain direct patient care experiences through service learning and research opportunities in some of the top health care facilities, learn alongside other allied health professions, and develop a strong foundational understanding of the human body through active labs.

The bachelor's degree program meets and exceeds the requirements for application to most athletic training graduate programs to ensure you are prepared for the rigor of any future professional program. Our program fosters a deep appreciation for the intricate workings of the human body. By combining elements of health sciences, exercise science, and kinesiology, students gain valuable insights into injury prevention, rehabilitation, and enhancing athletic performance. The knowledge and skills acquired through our curriculum make graduates of our program well-prepared for the challenges of the sports medicine and athletic training industry and put most graduates in a position to be competitive graduate school candidates.

Early Assurance Programs

The UC Master of Science in Athletic Training program offers Early Assurance program options for Health Sciences – Pre-Athletic Training students to save their spot early for their graduate program. Your admission in the Health Sciences – Pre-AT program means you will automatically qualify for the Accelerated Early Assurance program which allows you to combine your undergrad and graduate degree in just 5 years.

Career

The most common career goal for students in the Health Sciences – Pre-Athletic Training track is becoming an athletic trainer after completing graduate training in athletic training.

Athletic trainers generally work in:

- Educational settings: universities and colleges, high schools, Private offices and clinics
- Hospitals
- Fitness centers
- Physicians' offices
- Professional sports teams and more

If you decide not to pursue an athletic training degree, you will be prepared for a variety of other graduate programs, certifications and employment opportunities.

Graduate Education Opportunities

- Master of Athletic Training programs
- Occupational Therapy programs
- Orthotics and Prosthetics programs (CO or CP)
- Public Health programs (MA, MS, or PhD)
- Exercise Physiology or Biomechanics programs (MS or PhD)
- Nutrition programs and more.

Professional Certification Opportunities

American College of Sports Medicine (ACSM)

- Certified personal trainer - Many professionals who hold this certification work in public or medical facilities that offer organized programs for healthy people or for people with mild, controlled health conditions such as arthritis.

- Health/fitness instructor - Most professionals who hold this certification work in programs that are offered through medical facilities with people who have low risk medical conditions or controlled disease such as outpatient cardiac and pulmonary

rehabilitation or diabetes programs.

National Strength and Conditioning Association (NSCA)

- Certified personal trainer (NSCA-CPT)- Many professionals who hold this certification work in or start small businesses in fitness and health
- Certified strength and conditioning specialist (CSCS) -Most professionals who hold this certification work in high school, collegiate or professional athletics. Some professionals work in public/retail fitness and health as facility managers responsible for the design and implementation of the facility's programs

Career Opportunities

- Advanced coaching opportunities
- Activities director/fitness director at recreation facilities or camps
- Medical or biomedical equipment representative/sales
- Exercise equipment representative/sales
- Pharmaceutical product representative/sales

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Health Sciences: Pre-Athletic Training (BS) Fall 2025
Accelerated Pathway (BS to MS in Athletic Training) Fall 2025

Advising

Advisors will be there to help you at every step of your academic journey. If you have advising-related questions, please visit the College of Allied Health Sciences' Academic Advising.

Admission Requirements

The University of Cincinnati has established academic success criteria for first-year applicants to bachelor's degree programs. All students are encouraged to apply. Please visit High School Student Admissions for more information about first-year student admission requirements

Transferring To UC

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Changing Majors Within UC

If you are currently enrolled in an undergraduate program at the University of Cincinnati (including UC Blue Ash and UC Clermont), but want to change your major to one in the College of Allied Health Sciences, please visit Transition Students for more information.

Application Deadlines

Application deadlines can be found at Admissions Deadlines.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

East Campus

Contact Information

College of Allied Health Sciences
Rehabilitation, Exercise, and Nutrition Sciences
CAHS Admissions
Health Sciences Building

3225 Eden Avenue
Cincinnati, OH 45267
(513) 558-0236
cahs.admissions@uc.edu

Health Sciences : Pre-Athletic Training

BSHS

Accelerated Pathway (BS to MS in Athletic Training) Fall 2025

Duration: 4 Years

★Minimum Credits: 123 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
HLSC2016	Introduction to Health Professions & Practice (C- min)	2
CHEM1030	General Organic and Biological Chemistry I (C min)	3
CHEM1030L	General, Organic and Biochemistry Laboratory I (C min)	1
MATH1021	College Algebra (C- min)	3
PSYC1001	Introduction to Psychology (C min)	3
1XXX+ BoK: NS,SS	Natural Sciences/Social Sciences Elective (1000+ level) Choose one courses (3 credits) from the following BoK designations (C- min)	3

Spring Semester Year 1

Course	Title/Desc	Credit
HLSC2071	Introduction to Athletic Training Profession and Practice (C- min)	3
BIOL1081	Biology I: Molecules, Cells, and the Foundation of Life (C min)	3
BIOL1081L	Biology I Laboratory (C min)	1
ENGL1001	English Composition (C- min)	3
MATH1022	Trigonometry (C- min)	3
SOC1001	Introduction to Sociology (C min)	3

Fall Semester Year 2

Course	Title/Desc	Credit
HLSC2012	Medical Terminology (C min)	2
BIOL2001C	Anatomy and Physiology I (C min)	4
PHYS1051	General Physics I (Algebra-based) (C min)	4
PHYS1051L	General Physics Lab I (Algebra-based) (C min)	1
1XXX+ BoK: SCE	Select any Society, Culture, & Ethics (SCE) General Education Elective (C- min)	3

Spring Semester Year 2

Course	Title/Desc	Credit
HLSC2021C	Musculoskeletal Anatomy (C- min)	3
HLSC2072	Introduction to Athletic Training Concepts and Skills (C- min)	3
BIOL2002C	Anatomy and Physiology II (C min)	4
ENGL2089	Intermediate Composition (C- min)	3
BoK: FA,HP,HU,TI	General Education Elective Need (Pick One: FA, HU, HP) AND (TI). Student can either double-dip by taking a course that counts in both categories or take two general education courses. (D min)	3 - 6

Fall Semester Year 3

Course	Title/Desc	Credit
HLSC3014	Pharmacology for Health Sciences (C- min)	3
HLSC3022C	Introductory Biomechanics (C min)	3
HLSC3032C	Physiology of Exercise (C min)	3
HLSC4025C	Motor Control and Human Performance (C- min)	3
STAT1031	Introduction to Statistics (C min)	3

Spring Semester Year 3

Course	Title/Desc	Credit
HLSC3023C	Kinesiology (C min)	3
HLSC3033C	Exercise Epidemiology and Special Topics (C- min)	3
HLSC3034C	Exercise Testing and Prescription (C min)	3
HLTH3098	Research Methods in Health Sciences (C- min)	3
NUTR1030	Personal Nutrition (C min)	3

Summer Semester Year 4 - Start of Master of Science in Athletic Training Program

Course	Title/Desc	Credit
ATH7011	Emergency Management (B min)	2
ATH7041	Clinical Practice I (B min)	2
PT8061C	Gross Anatomy (C min)	7

Fall Semester Year 4 - Masters Program

Spring Semester Year 4 - Masters Program

Summer Semester Year 5 - Masters Program

Course	Title/Desc	Credit
ATH7012	Clinical Pathology in Athletic Training (B min)	2
ATH7021C	Musculoskeletal Assessment I (B min)	4
ATH7042	Clinical Practice II (B min)	2
PT8087C	Interventions II: Physical Agents (B min)	2

Course	Title/Desc	Credit
ATH7022C	Musculoskeletal Assessment II (B min)	3
ATH7023C	Applied Neuroanatomy in Athletic Training (B min)	3
ATH7031C	Therapeutic Exercise in Athletic Training (B min)	3
ATH7043	Clinical Practice III (B min)	2

Course	Title/Desc	Credit
ATH8011	Administration of Sports Medicine Programs (B min)	3
ATH8021C	General Medical Conditions in Athletic Training (B min)	3
ATH8041	Clinical Practice IV (B min)	2
ATH8081	Research in Athletic Training (B min)	3

Fall Semester Year 5 - Masters Program

Course	Title/Desc	Credit
ATH8024C	Differential Diagnosis in Athletic Training (B min)	2
ATH8042	Clinical Practice V (B min)	5
ATH8082	Capstone in Athletic Training I (B min)	2
ATH8091	Professional Preparation (B min)	1

Spring Semester Year 5 - Masters Program

Course	Title/Desc	Credit
ATH8043	Clinical Practice VI (B min)	5
ATH8083	Capstone in Athletic Training II (B min)	2
ATH8092	Special Topics in Athletic Training (B min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Health Sciences : Pre-Athletic Training

BSHS

Health Sciences: Pre-Athletic Training (BS) Fall 2025

Duration: 4 Years
Minimum Credits: 120 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
CHEM1030	General Organic and Biological Chemistry I (C- min)	3
CHEM1030L	General, Organic and Biochemistry Laboratory I (C- min)	1
HLSC2016	Introduction to Health Professions & Practice (C- min)	2
MATH1021	College Algebra (C- min)	3
PSYC1001	Introduction to Psychology (C- min)	3
1XXX+ BoK: NS,SS	Natural Sciences/Social Science Elective (1000+ level) Choose one courses (3 credits) from the following BoK designations (C- min)	3

Spring Semester Year 1

Course	Title/Desc	Credit
BIOL1081	Biology I: Molecules, Cells, and the Foundation of Life (C- min)	3
BIOL1081L	Biology I Laboratory (C- min)	1
ENGL1001	English Composition (C- min)	3
HLSC2071	Introduction to Athletic Training Profession and Practice (C- min)	3
MATH1022	Trigonometry (C- min)	3
SOC1001	Introduction to Sociology (C- min)	3

Fall Semester Year 2

Course	Title/Desc	Credit
BIOL2001C	Anatomy and Physiology I (C- min)	4
HLSC2012	Medical Terminology (C- min)	2
PHYS1051	General Physics I (Algebra-based) (C- min)	4
PHYS1051L	General Physics Lab I (Algebra-based) (C- min)	1
1XXX+ BoK: SCE	Select any Society, Ethic, and Culture (SCE) General Education Elective (C- min)	3

Spring Semester Year 2

Course	Title/Desc	Credit
BIOL2002C	Anatomy and Physiology II (C- min)	4
ENGL2089	Intermediate Composition (C- min)	3
HLSC2021C	Musculoskeletal Anatomy (C- min)	3
HLSC2072	Introduction to Athletic Training Concepts and Skills (C- min)	3
BoK: FA,HP,HU,TI	General Education Elective Need (Pick One: FA, HU, HP) AND (One: TI). Student can either double-dip by taking a course that counts in both categories or take two general education courses. (D min)	3 - 6

Fall Semester Year 3

Course	Title/Desc	Credit
HLSC3014	Pharmacology for Health Sciences (C- min)	3
HLSC3022C	Introductory Biomechanics (C- min)	3
HLSC3032C	Physiology of Exercise (C- min)	3
HLSC4025C	Motor Control and Human Performance (C- min)	3
STAT1031	Introduction to Statistics (C- min)	3

Spring Semester Year 3

Course	Title/Desc	Credit
HLSC3023C	Kinesiology (C- min)	3
HLSC3033C	Exercise Epidemiology and Special Topics (C- min)	3
HLSC3034C	Exercise Testing and Prescription (C- min)	3
HLTH3098	Research Methods in Health Sciences (C- min)	3
NUTR1030	Personal Nutrition (C- min)	3

Fall Semester Year 4

Course	Title/Desc	Credit
HLSC4015C	Introductory Gross Anatomy (C- min)	3

Spring Semester Year 4

Course	Title/Desc	Credit
HLSC4017	Introductory Pathophysiology (C- min)	3

Course	Title/Desc	Credit
HLSC4037	Exercise and Special Populations (C- min)	2
PSYC2040	Developmental Psychology (C- min)	3
1XXX+ BoK: NS,SS	Science or Social Science Elective Choose two courses (6 credits) from the following BoK designations (C- min)	6

Capstone Experience
Pick one of the following

Course	Title/Desc	Credit
HLSC5044	Health Sciences Research Capstone (C- min)	2
HLSC5045	Health Sciences Interprofessional Education (IPE) Capstone (C- min)	2

Course	Title/Desc	Credit
HLSC4038	Exercise and Special Populations II (C- min)	1
NUTR2010	Nutrition and Exercise (C- min)	3
1XXX+ BoK: NS,SS	Science or Social Science Elective Choose one courses (3 credits) from the following BoK designations (C- min)	3
Free Electives	Elective to get to 120 credit hours, if needed	1

Capstone Experience
Pick one of the following:

Course	Title/Desc	Credit
HLSC5044	Health Sciences Research Capstone (C- min)	2
HLSC5045	Health Sciences Interprofessional Education (IPE) Capstone (C- min)	2

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Health Sciences

Pre-Occupational Therapy

Duration: 4 Years Total Credits: 123 Award: BSHS

Overview

The University of Cincinnati offers a hybrid Health Sciences major with a Pre-Occupational Therapy track that specifically prepares you for entry into graduate-level occupational therapy programs. Occupational therapists, also known as OTs, evaluate and treat patients of all ages with injuries, illnesses or disabilities using meaningful activities (occupations). Occupational therapists typically use self-care, work, play, and leisure occupations to help clients adapt to individual life circumstances to gain, sustain and maintain health.

This unique track also includes an Introduction to Occupational Therapy course taught by the Pre-Occupational Therapy Program Director, an experienced occupational therapist.

As a student in our Pre-Occupational Therapy program, you'll delve into the realms of exercise science and kinesiology, gaining insights that will set you apart in the competitive field of occupational therapy. Benefit from a supportive learning environment that fosters critical thinking, hands-on experience, and a deep understanding of the human body and its mechanics.

The combination of foundational training in the natural and behavioral sciences, combined with education in applied human studies, such as exercise physiology, biomechanics, kinesiology, nutrition and health and wellness, puts graduates in a position to be very competitive advanced-level education candidates.

Early Assurance Programs

The UC Doctor of Occupational Therapy program two Early Assurance Programs for Health Sciences – Pre-Occupational Therapy students to save their spot early for UC's graduate program.

Add value to your degree with a minor or certificate

Completion of this degree also includes a minor in psychology and the opportunity to earn minors/certificates in nutrition, public health, or developmental disabilities with minimal additional coursework.

Career

Students who study in the Health Sciences - Pre-Occupational Therapy track are primarily planning for entry into a graduate-level master's or doctoral occupational therapy degree program. After completing a graduate program students can become an occupational therapistst.

Occupational therapists typically work in:

- Hospitals
- Schools
- Clinics
- Nursing facilities
- Home health services

Employment opportunities at the bachelor's level are also available in fitness or health-related occupations. Graduates have also enrolled in graduate programs in public health, health promotion, or community health education, and more.

Curriculum

The Health Sciences - Pre-Occupational Therapy program includes both on-campus and online coursework. Your advisor can help you work through course modality options.

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
Health Sciences: Pre-Occupational Therapy (BS) - effective fall 2025

Advising

Advisors will be there to help you at every step of your academic journey. If you have advising related questions, please visit the College of Allied Health Sciences' Academic Advising.

Admission Requirements

The University of Cincinnati has established academic success criteria for first-year applicants to bachelor's degree programs. All students are encouraged to apply. Please visit High School Student Admissions for more information about first-year student admission requirements.

Transferring To UC

Students who have earned a high school diploma or GED and have attended a college or university other than the University of Cincinnati since earning their high school credentials are considered transfer students. Please visit UC Admissions for information about applying to the university as a Transfer Student.

Changing Majors Within UC

If you are currently enrolled in an undergraduate program at the University of Cincinnati (including UC Blue Ash and UC Clermont), but want to change your major to one in the College of Allied Health Sciences, please visit Transition Students for more information.

Application Deadlines

Application deadlines can be found at Admissions Deadlines.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

East Campus

Contact Information

College of Allied Health Sciences
Rehabilitation, Exercise, and Nutrition Sciences
CAHS Admissions
Health Sciences Building
3225 Eden Avenue
Cincinnati, OH 45267-0394
(513) 558-0236
cahs.admissions@uc.edu

Health Sciences : Pre-Occupational Therapy

BSHS

Health Sciences: Pre-Occupational Therapy (BS) - effective fall 2025

Duration: 4 Years

★Minimum Credits: 120 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
CHEM1030	General Organic and Biological Chemistry I (C- min)	3
CHEM1030L	General, Organic and Biochemistry Laboratory I (C- min)	1
HLSC2012	Medical Terminology (C- min)	2
HLSC2016	Introduction to Health Professions & Practice (C- min)	2
MATH1021	College Algebra (C- min)	3
PSYC1001	Introduction to Psychology (C- min)	3

Spring Semester Year 1

Course	Title/Desc	Credit
BIOL1081	Biology I: Molecules, Cells, and the Foundation of Life (C- min)	3
BIOL1081L	Biology I Laboratory (C- min)	1
COMM1071	Introduction to Effective Speaking (C- min)	3
ENGL1001	English Composition (C- min)	3
NUTR1030	Personal Nutrition (C- min)	3
SOC1001	Introduction to Sociology (C- min)	3

Fall Semester Year 2

Course	Title/Desc	Credit
BIOL2001C	Anatomy and Physiology I (C- min)	4
HLSC3031	General Exercise Physiology (C- min)	3
HLSC3061	Introduction to Occupational Therapy Profession and Practice (C- min)	3
PSYC2051	Fundamentals of Psychopathology (C- min)	3
STAT1031	Introduction to Statistics (C- min)	3

Spring Semester Year 2

Course	Title/Desc	Credit
BIOL2002C	Anatomy and Physiology II (C- min)	4
ENGL2089	Intermediate Composition (C- min)	3
PSYC2040	Developmental Psychology (C- min)	3
PHYS1005C	Physics for Allied Health (C- min)	3
Free Electives	Guided specialization or elective course	3

Fall Semester Year 3

Course	Title/Desc	Credit
HLSC2021C	Musculoskeletal Anatomy (C- min)	3
HLSC3020	Introduction to Biomechanics and Kinesiology (C- min)	3
HLTH3098	Research Methods in Health Sciences (C- min)	3
PSYC2070	Psychobiology (C- min)	3

Select one of the following Society, Ethics, and Culture courses (3 credits)

Course	Title/Desc	Credit
PHIL2029	Medical Ethics (C- min)	3
HPE2006	Emerging Health Issues (C- min)	3

Spring Semester Year 3

Course	Title/Desc	Credit
HLSC3014	Pharmacology for Health Sciences (C- min)	3
HPE2002	Culture, Equity, and Health (C- min)	3
PSYC2020	Introduction to Cognitive Psychology (C- min)	3
PSYC2030	Sensation and Perception (C- min)	3
Free Electives	Guided specialization or elective course	3

Fall Semester Year 4

Course	Title/Desc	Credit
HLSC3062	Introduction to Occupational Therapy Concepts and Skills (C- min)	3
HLSC4037	Exercise and Special Populations (C- min)	2
Free Electives	Guided specialization or elective course Strongly recommend HLSC 4020	6

Spring Semester Year 4

Course	Title/Desc	Credit
HLSC4017	Introductory Pathophysiology (C- min)	3
HLSC4038	Exercise and Special Populations II (C- min)	1
Free Electives	Guided specialization or elective course	9

Course	Title/Desc	Credit

Course	Title/Desc	Credit

Capstone Experience

Student will select from OPTION #1 - Research Capstone (Full year) Instructor permission required. Enroll in HLSC 5044 Research Capstone in both Fall and Spring. OPTION #2 - Research and Interprofessional Education Capstone. Enroll in HLSC 5044 Research Capstone in Fall with instructor permission. Then take HLSC 5045 IPE in Spring. OPTION #3 - Interprofessional Education Capstone (Full year). Enroll in HLSC 5045 IPE Capstone in both Fall and Spring.

Course	Title/Desc	Credit
HLSC5044	Health Sciences Research Capstone (C- min)	2
HLSC5045	Health Sciences Interprofessional Education (IPE) Capstone (C- min)	2

Capstone Experience

Student will select from OPTION #1 - Research Capstone (Full year) Instructor permission required. Enroll in HLSC 5044 Research Capstone in both Fall and Spring. OPTION #2 - Research and Interprofessional Education Capstone. Enroll in HLSC 5044 Research Capstone in Fall with instructor permission. Then take HLSC 5045 IPE in Spring. OPTION #3 - Interprofessional Education Capstone (Full year). Enroll in HLSC 5045 IPE Capstone in both Fall and Spring.

Course	Title/Desc	Credit
HLSC5044	Health Sciences Research Capstone (C- min)	2
HLSC5045	Health Sciences Interprofessional Education (IPE) Capstone (C- min)	2

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Health Sciences

Pre-Physician Assistant

Duration: **4 Years** Total Credits: **123** Award: **BSHS**

Overview

The University of Cincinnati offers a unique Physician Assistant (PA) track within the Health Sciences major that specifically prepares you for entry into graduate-level physician assistant programs.

The Health Sciences Pre-Physician Assistant is one of very few degrees that gives you focused preparation for physician assistant school. The program gives you a hands-on undergraduate experience where you can gain direct patient care experiences through service learning and research opportunities in some of the top health care facilities, learn alongside other allied health professions, and develop a strong foundational understanding of the human body through active labs.

Explore the University of Cincinnati's premier Health Sciences program, specializing in Pre-Physician Assistant studies. Our curriculum is designed to encompass a comprehensive approach to health, blending key elements of exercise science, kinesiology, and medicine. Discover unparalleled opportunities to prepare for a rewarding career as a physician assistant, with a focus on cutting-edge health sciences education.

The curriculum both meets and exceeds undergraduate prerequisite requirements for physician assistant schools to ensure you are prepared for the rigor of any future professional program. A comprehensive background in the basic sciences combined with applied studies in exercise physiology, biomechanics and kinesiology, biochemistry, cell biology and microbiology puts you in an excellent position to be a competitive candidate.

Career

Students in the Health Sciences – Pre-Physician track generally seek a career as a physician assistant after completing a physician assistant graduate program.

Physician assistants work with people across the lifespans and generally work in:

- Physician offices
- Hospitals
- Outpatient clinics
- Other health care settings

If you decide not to pursue a physician assistant program, you will be prepared for a variety of other graduate programs, certifications and employment opportunities.

Graduate Education Opportunities

- Medical school (MD)
- Osteopathic medical school (DO)
- Physician assistant school (PA-C)
- Chiropractic school (DC)
- Optometry school (OD)
- Pharmacy school
- Dental school (DDS or DMD)
- Doctor of Physical therapy programs
- Athletic Training programs
- Occupational Therapy programs
- Orthotics and Prosthetics programs (CO or CP)
- Public Health programs (MA, MS, or PhD)
- Exercise Physiology or Biomechanics programs (MS or PhD)
- Nutrition programs and more.

Professional Certification Opportunities

American College of Sports Medicine (ACSM)

- Certified personal trainer - Many professionals who hold this certification work in public or medical facilities that offer organized programs for healthy people or for people with mild, controlled health conditions such as arthritis.

- Health/fitness instructor - Most professionals who hold this certification work in programs offered through medical facilities with people with low-risk medical conditions or controlled disease such as outpatient cardiac and pulmonary rehabilitation or diabetes programs.

National Strength and Conditioning Association (NSCA)

- Certified personal trainer (NSCA-CPT)- Many professionals who hold this certification work in or start small businesses in fitness and health
- Certified strength and conditioning specialist (CSCS) -Most professionals who hold this certification work in high school, collegiate or professional athletics. Some professionals work in public/retail fitness and health as facility managers responsible for the design and implementation of the facility's programs.

Career Opportunities

- Advanced coaching opportunities
- Activities director/fitness director at recreation facilities or camps
- Medical or biomedical equipment representative/sales
- Exercise equipment representative/sales
- Pharmaceutical product representative/sales

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Health Sciences: Pre-Physician Assistant (BS) - effective Fall 2025

Advising

Advisors will be there to help you at every step of your academic journey. If you have advising-related questions, please visit the College of Allied Health Sciences' Academic Advising.

Admission Requirements

The University of Cincinnati has established academic success criteria for first-year applicants to bachelor's degree programs. All students are encouraged to apply. Please visit High School Student Admissions for more information about first-year student admission requirements.

Transferring To UC

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Changing Majors Within UC

If you are currently enrolled in an undergraduate program at the University of Cincinnati (including UC Blue Ash and UC Clermont), but want to change your major to one in the College of Allied Health Sciences, please visit Transition Students for more information.

Application Deadlines

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Accreditation

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Location

East Campus

Contact Information

College of Allied Health Sciences
Rehabilitation, Exercise, and Nutrition Sciences
CAHS Admissions

Health Sciences Building
3225 Eden Avenue
Cincinnati, OH 45267
(513) 558-0236
cahs.admissions@uc.edu

Health Sciences : Pre-Physician Assistant

BSHS

Health Sciences: Pre-Physician Assistant (BS) - effective Fall 2025

Duration: 4 Years

★Minimum Credits: 120 - 125 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
HLSC2012	Medical Terminology (C- min)	2
HLSC2016	Introduction to Health Professions & Practice (C- min)	2
BIOL1081	Biology I: Molecules, Cells, and the Foundation of Life (C- min)	3
BIOL1081L	Biology I Laboratory (C- min)	1
CHEM1040	General Chemistry I (C- min)	4
CHEM1040L	General Chemistry Laboratory I (C- min)	1
MATH1044	Applied Calculus I (C- min)	3

Spring Semester Year 1

Course	Title/Desc	Credit
BIOL1082	Biology II: Evolution, Physiology, and Ecology (C- min)	3
BIOL1082L	Biology II Laboratory (C- min)	1
CHEM1041	General Chemistry II (C- min)	4
CHEM1041L	General Chemistry Laboratory II (C- min)	1
ENGL1001	English Composition (C- min)	3
PSYC1001	Introduction to Psychology (C- min)	3

Fall Semester Year 2

Course	Title/Desc	Credit
CHEM2040	Organic Chemistry I (C- min)	4
CHEM2040L	Organic Chemistry Laboratory I (C- min)	1
NUTR1030	Personal Nutrition (C- min)	3
PHYS1051	General Physics I (Algebra-based) (C- min)	4
PHYS1051L	General Physics Lab I (Algebra-based) (C- min)	1
SOC1001	Introduction to Sociology (C- min)	3

Spring Semester Year 2

Course	Title/Desc	Credit
HLSC2021C	Musculoskeletal Anatomy (C- min)	3
CHEM2041	Organic Chemistry II (C- min)	4
CHEM2041L	Organic ChemistryLaboratory II (C- min)	1
ENGL2089	Intermediate Composition (C- min)	3
2XXX+	Science/Social Science Elective #1 Select from list of options (C- min)	3

Science/Social Science Elective at least 6 credits required

Students will take at least 6 credit hours of the following courses during their academic program.

Course	Title/Desc	Credit
PHYS1052	General Physics II (Algebra-based) (C- min)	4
PHYS1052L	General Physics Lab II (Algebra-based) (C- min)	1
BIOL2085C	Cell Biology (C- min)	4
PH2XXX+	Public Health (PH) course 2000+ (C- min)	3
PSYC	Psychology (PSYC) courses 2000+ (C- min)	3
BoK: NS,SS	Natural Science or Social Science course 2000+ (C- min)	3
	Minor or Certificate courses approved by academic advisor (C- min)	3

Fall Semester Year 3

Course	Title/Desc	Credit
BIOL2001C	Anatomy and Physiology I (C- min)	4
BIOL2083	Genetics (C- min)	3
PSYC2040	Developmental Psychology (C- min)	3
STAT1031	Introduction to Statistics (C- min)	3
HLSC3020	Introduction to Biomechanics and Kinesiology (C- min)	3

Spring Semester Year 3

Course	Title/Desc	Credit
BIOL2002C	Anatomy and Physiology II (C- min)	4
CHEM3040	Introduction to Biochemistry (C- min)	3
HLTH3098	Research Methods in Health Sciences (C- min)	3
HLSC3032C	Physiology of Exercise (C- min)	3

Select one of the following for Science/Social Science Elective #2

Course	Title/Desc	Credit
BIOL2085C	Cell Biology (C- min)	4
2XXX+	Science/Social Science Elective (C- min)	3

Fall Semester Year 4

CAHS Upper Level Electives (Pick two courses from list)

Course	Title/Desc	Credit
	CAHS Upper Level Elective (C- min)	3
	CAHS Upper Level Elective (C- min)	3

Choose one of the following Microbiology electives and lab (3-4 credit hours)

Course	Title/Desc	Credit
MLSC3035C	Foundations of Clinical Microbiology (C- min)	3
BIOL2031C	Microbiology for Health Professionals (C- min)	3
BIOL4011	Microbiology (C- min)	3
BIOL4011L	Microbiology Laboratory (C- min)	1
MEDS3024C	Medical Microbiology (C- min)	3

Capstone Experience

Pick one of the following:

Course	Title/Desc	Credit
HLSC5044	Health Sciences Research Capstone (C- min)	2
HLSC5045	Health Sciences Interprofessional Education (IPE) Capstone (C- min)	2

Pick one General Education course from one of the following categories

Course	Title/Desc	Credit
BoK: FA,HP,HU	General Education Course (C- min)	3

Spring Semester Year 4

CAHS Upper Level Electives (Pick two courses from list)

Course	Title/Desc	Credit
	CAHS Upper Level Elective (C- min)	3
	CAHS Upper Level Elective (C- min)	3

Complete both General Education categories as outlined below

Course	Title/Desc	Credit
BoK: TI	General Education Electives (D min)	3
BoK: SCE	Select any Society, Ethic, and Culture (SCE) General Education Elective (C- min)	3

Capstone Experience

Pick one of the following:

Course	Title/Desc	Credit
HLSC5044	Health Sciences Research Capstone (C- min)	2
HLSC5045	Health Sciences Interprofessional Education (IPE) Capstone (C- min)	2

CAHS Upper Level Electives (Pick 4) at least 12 credits required

Students will take at least 12 credit hours of the following courses during their academic program.

CAHS Upper Level Electives

Course	Title/Desc	Credit
HLSC3033C	Exercise Epidemiology and Special Topics (C- min)	3
HLSC3014	Pharmacology for Health Sciences (C- min)	3
HLSC4017	Introductory Pathophysiology (C- min)	3
HLSC4015C	Introductory Gross Anatomy (C- min)	3
HLSC4025C	Motor Control and Human Performance (C- min)	3
MLSC3031	Clinical Immunology I (C- min)	3
NUTR4050	Medical Nutrition Therapy I (C- min)	3

★ This is the typical minimum number of credit hours students must complete.

The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Health Sciences

Pre-Pharmacy

Duration: 4 Years Total Credits: 123 Award: BSHS

Overview

The University of Cincinnati Health Sciences – Pre-Pharmacy major specifically prepares you for entry into graduate level pharmacy programs. Health Sciences - Pre-pharmacy comprises all undergraduate coursework required for application to any Doctor of Pharmacy degree program.

Unlike other pre-pharmacy options, the Health Sciences track option gives you a hands-on undergraduate experience where you can gain direct patient care experiences through service-learning and research opportunities in some of the top health care facilities. Additionally, you will learn alongside other allied health professions and develop a strong foundational understanding of the human body through active labs.

The curriculum meets and exceeds pharmacy school's undergraduate prerequisite requirements to ensure you are prepared for the rigor of any future professional program. A comprehensive background in the basic sciences combined with applied studies puts you in an excellent position to be a competitive candidate.

Career

Becoming a pharmacist is the most common career goal for students in the Health Sciences – Pre-Pharmacy track after completing a graduate Doctor of Pharmacy program.

Pharmacists practice as part of an interdisciplinary health care team to improve patients' lives by optimizing medication-related outcomes. They receive extensive education in the therapeutic management of disease states using evidence-based guidelines for drug therapy. They counsel patients on the use of prescription and nonprescription medications. They are core members of medical teams who provide direct patient care in hospitals, ambulatory clinics, long-term care facilities, and other health care settings. system and advance scientific innovation.

Pharmacists typically work in:

- Health-systems and Hospitals
- Community and Independently Owned Pharmacies
- Ambulatory Clinics
- Accountable Care Organizations
- Academia
- Specialty Pharmacies
- Pharmacogenomic Centers

Pharmacists can specialize and become Board Certified in a variety of areas such as:

- General Pharmacotherapy
- Ambulatory Care
- Oncology
- Cardiology
- Emergency Medicine
- Pediatrics
- Geriatrics
- Compounding and Sterile Preparations
- Infectious Disease
- Nuclear Pharmacy
- Nutritional Support
- Psychiatry
- Solid Organ Transplantation

If you decide not to pursue a pharmacy degree, you will be prepared for a variety of other graduate programs, certifications, and employment opportunities:

- Medical school (MD)
- Osteopathic medical school (DO)
- Physician assistant school (PA-C)

- Chiropractic school (DC)
- Optometry school (OD)
- Dental school (DDS or DMD)
- Doctor of Physical therapy programs
- Athletic Training programs
- Occupational Therapy programs
- Orthotics and Prosthetics programs (CO or CP)
- Public Health programs (MA, MS, or PhD)
- Exercise Physiology or Biomechanics programs (MS or PhD)
- Nutrition programs and more.

If you choose not to pursue a graduate education, the following career opportunities are available to you:

- Biomedical researcher
- Medical or biomedical equipment representative/sales
- Exercise equipment representative/sales
- Pharmaceutical product representative/sales

Graduating students are also eligible to earn professional certification from a variety of organizations.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Health Sciences: Pre-Pharmacy 4 Year Fall 2025
Health Sciences: Pre-Pharmacy and Undergrad (BS) - Fall 2025
Health Sciences: Pre-Pharmacy 2 Year Pathway Fall 2025

Advising

Advisors will be there to help you at every step of your academic journey. If you have advising related questions, please visit the College of Allied Health Sciences' Academic Advising.

Admission Requirements

The University of Cincinnati has established academic success criteria for first-year applicants to bachelor's degree programs. All students are encouraged to apply. Please visit High School Student Admissions for more information about first-year student admission requirements.

Early Assurance to the Doctor of Pharmacy (PharmD) program

The James L. Winkle College of Pharmacy PharmCat Scholars Program will allow you to secure assurance of an interview for the Doctor of Pharmacy (PharmD) program at UC at UC as long as you remain in good standing with the program. High school and current UC students are eligible for the program if they meet the requirements. Learn more about the PhamCat Scholars Program.

Transferring To UC

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Changing Majors Within UC

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Health Sciences Building
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Cincinnati, OH 45267
(513) 558-0236
cahs.admissions@uc.edu

Health Sciences : Pre-Pharmacy

BSHS

Health Sciences: Pre-Pharmacy 4 Year Fall 2025

Duration: 4 Years

★Minimum Credits: 90 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
BIOL1081	Biology I: Molecules, Cells, and the Foundation of Life (C min)	3
BIOL1081L	Biology I Laboratory (C min)	1
CHEM1040	General Chemistry I (C min)	4
CHEM1040L	General Chemistry Laboratory I (C min)	1
HLTH1001	Success in Allied Health I (C min)	1
MATH1044	Applied Calculus I (C min)	3
SOC1001	Introduction to Sociology (C min)	3

Spring Semester Year 1

Course	Title/Desc	Credit
BIOL2031C	Microbiology for Health Professionals (C min)	3
CHEM1041	General Chemistry II (C min)	4
CHEM1041L	General Chemistry Laboratory II (C min)	1
ENGL1001	English Composition (C min)	3
HLSC2012	Medical Terminology (C min)	2
STAT1031	Introduction to Statistics (C min)	3

Summer Semester Year 1

Course	Title/Desc	Credit
PHYS1051	General Physics I (Algebra-based) (C min)	4

Fall Semester Year 2

Course	Title/Desc	Credit
BIOL2001C	Anatomy and Physiology I (C min)	4
CHEM2040	Organic Chemistry I (C min)	4
CHEM2040L	Organic Chemistry Laboratory I (C min)	1
ENGL2089	Intermediate Composition (C min)	3
PSYC1001	Introduction to Psychology (C min)	3
BoK: FA,HP,HU,TI	Double Dip General Education Elective (FA, HU, HP + TI) (C min)	3

Spring Semester Year 2

Course	Title/Desc	Credit
BIOL2002C	Anatomy and Physiology II (C min)	4
CHEM2041	Organic Chemistry II (C min)	4
CHEM2041L	Organic ChemistryLaboratory II (C min)	1
1XXX+ BoK: SCE	Select any Society, Culture, & Ethics (SCE) General Education Elective (C- min)	3

Pick one option below

Course	Title/Desc	Credit
MATH1045	Applied Calculus II (C min)	3
PHYS1052	General Physics II (Algebra-based) (C min)	4
PSCI2100	Drugs and Disease (C min)	3

Fall Semester Year 3

Course	Title/Desc	Credit
CHEM3040	Introduction to Biochemistry (C min)	3
HLSC2021C	Musculoskeletal Anatomy (C- min)	3
HLSC3023C	Kinesiology (C- min)	3
NUTR1030	Personal Nutrition (C- min)	3

Spring Semester Year 3

Course	Title/Desc	Credit
HLSC3014	Pharmacology for Health Sciences (C- min)	3
HLSC3022C	Introductory Biomechanics (C- min)	3
HLSC3032C	Physiology of Exercise (C- min)	3
HLTH3098	Research Methods in Health Sciences (C- min)	3

Pick one of the following (3 credits)

Course	Title/Desc	Credit
HLSC3034C	Exercise Testing and Prescription (C- min)	3
NUTR2020	Lifecycle Nutrition (C- min)	3
PSYC2051	Fundamentals of Psychopathology (C- min)	3

Fall Semester Year 4

Course	Title/Desc	Credit
HLSC3033C	Exercise Epidemiology and Special Topics (C- min)	3
HLSC4015C	Introductory Gross Anatomy (C- min)	3
HLSC4025C	Motor Control and Human Performance (C- min)	3
HLSC4037	Exercise and Special Populations (C- min)	2
PSYC2040	Developmental Psychology (C- min)	3

Capstone Experience: Pick one of the following.

Course	Title/Desc	Credit
HLSC5044	Health Sciences Research Capstone (C- min)	2
HLSC5045	Health Sciences Interprofessional Education (IPE) Capstone (C- min)	2

Spring Semester Year 4

Course	Title/Desc	Credit
HLSC4017	Introductory Pathophysiology (C- min)	3
HLSC4038	Exercise and Special Populations II (C- min)	1
NUTR2010	Nutrition and Exercise (C- min)	3
Free Electives	Elective, if need to be full time	3

Capstone: Pick one of the following.

Course	Title/Desc	Credit
HLSC5044	Health Sciences Research Capstone (C- min)	2
HLSC5045	Health Sciences Interprofessional Education (IPE) Capstone (C- min)	2

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Health Sciences : Pre-Pharmacy

BSHS

Health Sciences: Pre-Pharmacy and Undergrad (BS) - Fall 2025

Duration: 4 Years

★Minimum Credits: 90 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
BIOL1081	Biology I: Molecules, Cells, and the Foundation of Life (C min)	3
BIOL1081L	Biology I Laboratory (C min)	1
CHEM1040	General Chemistry I (C min)	4
CHEM1040L	General Chemistry Laboratory I (C min)	1
HLTH1001	Success in Allied Health I (C min)	1
MATH1044	Applied Calculus I (C min)	3
SOC1001	Introduction to Sociology (C min)	3

Spring Semester Year 1

Course	Title/Desc	Credit
HLSC2012	Medical Terminology (C min)	2
BIOL2031C	Microbiology for Health Professionals (C min)	3
CHEM1041	General Chemistry II (C min)	4
CHEM1041L	General Chemistry Laboratory II (C min)	1
ENGL1001	English Composition (C min)	3
STAT1031	Introduction to Statistics (C min)	3

Summer Semester Year 1

Course	Title/Desc	Credit
PHYS1051	General Physics I (Algebra-based) (C min)	4

Fall Semester Year 2

Course	Title/Desc	Credit
BIOL2001C	Anatomy and Physiology I (C min)	4
CHEM2040	Organic Chemistry I (C min)	4
CHEM2040L	Organic Chemistry Laboratory I (C min)	1
PSYC1001	Introduction to Psychology (C min)	3
BoK: FA,HP,HU,TI	Double Dip General Education Elective (FA, HU, HP + TI) (C min)	3
ENGL2089	Intermediate Composition (C min)	3

Spring Semester Year 2

Course	Title/Desc	Credit
BIOL2002C	Anatomy and Physiology II (C min)	4
CHEM2041	Organic Chemistry II (C min)	4
CHEM2041L	Organic ChemistryLaboratory II (C min)	1
1XXX+ BoK: SCE	Select any Society, Culture, & Ethics (SCE) General Education Elective (C- min)	3

Pick one of the following

Course	Title/Desc	Credit
MATH1045	Applied Calculus II (C min)	3
PHYS1052	General Physics II (Algebra-based) (C min)	4
PSCI2100	Drugs and Disease (C min)	3

Summer Semester Year 2

Course	Title/Desc	Credit
CHEM3040	Introduction to Biochemistry (C min)	3

Additional Requirements to obtain Undergraduate Degree

In addition to the degree requirements listed above, successful completion of the following as well as the first year of the UC Doctoral of Pharmacy coursework will result in the student being granted an Undergraduate Degree in Health Sciences.

Required - 3 Credits

Course	Title/Desc	Credit
NUTR1030	Personal Nutrition (C- min)	3

Course	Title/Desc	Credit

Category A: Pick two of the following (6 credits)

Course	Title/Desc	Credit
HLSC2022C	Musculoskeletal Anatomy for DL (C- min)	3
HLSC3020	Introduction to Biomechanics and Kinesiology (C- min)	3
HLSC3031	General Exercise Physiology (C- min)	3
HLSC4020	Motor Learning and Movement Control (C- min)	3

Category B: Pick two of the following (6 credits)

Course	Title/Desc	Credit
HLSC3014	Pharmacology for Health Sciences (C- min)	3
HLSC4017	Introductory Pathophysiology (C- min)	3
PSYC2040	Developmental Psychology (C- min)	3
NUTR4050	Medical Nutrition Therapy I (C- min)	3

Elective: Pick one additional elective from Category A or B (3 credits)

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Health Sciences : Pre-Pharmacy

BSHS

Health Sciences: Pre-Pharmacy 2 Year Pathway Fall 2025

Duration: 4 Years

★Minimum Credits: 72 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
BIOL1081	Biology I: Molecules, Cells, and the Foundation of Life (C min)	3
BIOL1081L	Biology I Laboratory (C min)	1
CHEM1040	General Chemistry I (C min)	4
CHEM1040L	General Chemistry Laboratory I (C min)	1
HLTH1001	Success in Allied Health I (C min)	1
MATH1044	Applied Calculus I (C min)	3
SOC1001	Introduction to Sociology (C min)	3

Spring Semester Year 1

Course	Title/Desc	Credit
BIOL2031C	Microbiology for Health Professionals (C min)	3
CHEM1041	General Chemistry II (C min)	4
CHEM1041L	General Chemistry Laboratory II (C min)	1
ENGL1001	English Composition (C min)	3
HLSC2012	Medical Terminology (C min)	2
STAT1031	Introduction to Statistics (C min)	3

Summer Semester Year 1

Course	Title/Desc	Credit
PHYS1051	General Physics I (Algebra-based) (C min)	4

Fall Semester Year 2

Course	Title/Desc	Credit
BIOL2001C	Anatomy and Physiology I (C min)	4
CHEM2040	Organic Chemistry I (C min)	4
CHEM2040L	Organic Chemistry Laboratory I (C min)	1
ENGL2089	Intermediate Composition (C min)	3
PSYC1001	Introduction to Psychology (C min)	3
BoK: FA,HP,HU,TI	Double Dip General Education Elective (FA, HU, HP + TI) (C min)	3

Spring Semester Year 2

Course	Title/Desc	Credit
BIOL2002C	Anatomy and Physiology II (C min)	4
CHEM2041	Organic Chemistry II (C min)	4
CHEM2041L	Organic ChemistryLaboratory II (C min)	1
1XXX+ BoK: SCE	Select any Society, Culture, & Ethics (SCE) General Education Elective (C- min)	3

Pick one of the following (3-4 credit hours)

Course	Title/Desc	Credit
MATH1045	Applied Calculus II (C min)	3
PHYS1052	General Physics II (Algebra-based) (C min)	4
PSCI2100	Drugs and Disease (C min)	3

Summer Semester Year 2

Course	Title/Desc	Credit
CHEM3040	Introduction to Biochemistry (C min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Health Sciences

Pre-Medicine

Duration: 4 Years Total Credits: 123 Award: BSHS

Overview

The University of Cincinnati offers a Pre-Medicine track within the Health Sciences major that specifically prepares you for entry into graduate-level medicine, pharmacy, chiropractic, podiatry, dental, and optometry programs.

At the University of Cincinnati, we understand the importance of a well-rounded education to prepare you for the challenges of medical school. Our program is designed to equip students with the knowledge and skills necessary to pursue a career in medicine, with a focus on health sciences, exercise science, kinesiology, and essential pre-medical concepts.

Unlike other pre-med options, the Health Sciences track option gives you a hands-on undergraduate experience where you can gain direct patient care experiences through service learning and research opportunities in some of the top health care facilities, learn alongside other allied health professions, and develop a strong foundational understanding of the human body through active labs.

Our comprehensive curriculum integrates key elements of health sciences, exercise science, kinesiology, and pre-med coursework, providing a solid foundation for aspiring medical professionals. The curriculum both meets and exceeds undergraduate prerequisite requirements for medical school to ensure you are prepared for the rigor of any future professional program.

A background in the basic sciences combined with applied studies in exercise physiology, biomechanics and kinesiology, biochemistry, cell biology and microbiology puts you in an excellent position to be a competitive candidate.

Career

Medical school is the most common career goal for students in the Health Sciences – Pre-Med track. After completing medical school, students would be able to pursue a career as a physicians or surgeon.

Physicians and surgeons work with people across the lifespans and generally work in:

- Physicians' offices
- Hospitals
- Academic
- Government

If you decide not to pursue a medical degree, you will be prepared for a variety of other graduate programs, certifications and employment opportunities.

Graduate Education Opportunities

- Medical school (MD)
- Osteopathic medical school (DO)
- Physician assistant school (PA-C)
- Chiropractic school (DC)
- Optometry school (OD)
- Pharmacy school
- Dental school (DDS or DMD)
- Doctor of Physical therapy programs
- Athletic Training programs
- Occupational Therapy programs
- Orthotics and Prosthetics programs (CO or CP)
- Public Health programs (MA, MS, or PhD)
- Exercise Physiology or Biomechanics programs (MS or PhD)
- Nutrition programs and more.

Professional Certification Opportunities

American College of Sports Medicine (ACSM)

- Certified personal trainer - Many professionals who hold this certification work in public or medical facilities that offer organized programs for healthy people or for people with mild, controlled health conditions such as arthritis.

- Health/fitness instructor - Most professionals who hold this certification work in programs offered through medical facilities with people with low-risk medical conditions or controlled disease such as outpatient cardiac and pulmonary rehabilitation or diabetes programs.

National Strength and Conditioning Association (NSCA)

- Certified personal trainer (NSCA-CPT)- Many professionals who hold this certification work in or start small businesses in fitness and health
- Certified strength and conditioning specialist (CSCS) -Most professionals who hold this certification work in high school, collegiate or professional athletics. Some professionals work in public/retail fitness and health as facility managers responsible for the design and implementation of the facility's programs

Career Opportunities

- Advanced coaching opportunities
- Activities director/fitness director at recreation facilities or camps
- Medical or biomedical equipment representative/sales
- Exercise equipment representative/sales
- Pharmaceutical product representative/sales

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Health Sciences: Pre-Medicine (BS) Fall 2025

Advising

Advisors will be there to help you at every step of your academic journey. If you have advising related questions, please visit the College of Allied Health Sciences' Academic Advising.

Admission Requirements

The University of Cincinnati has established academic success criteria for first-year applicants to bachelor's degree programs. All students are encouraged to apply. Please visit High School Student Admissions for more information about first-year student admission requirements

Transferring To UC

Students who have earned a high school diploma or GED and have attended a college or university other than the University of Cincinnati since earning their high school credentials are considered transfer students. Please visit UC Admissions for information about applying to the university as a Transfer Student.

Changing Majors Within UC

If you are currently enrolled in an undergraduate program at the University of Cincinnati (including UC Blue Ash and UC Clermont), but want to change your major to one in the College of Allied Health Sciences, please visit Transition Students for more information.

Application Deadlines

Application deadlines can be found at Admissions Deadlines.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

East Campus

Contact Information

College of Allied Health Sciences
Rehabilitation, Exercise, and Nutrition Sciences
CAHS Admissions
Health Sciences Building

3225 Eden Avenue
Cincinnati, OH 45267
(513) 558-0236
cahs.admissions@uc.edu

Health Sciences : Pre-Medicine

BSHS

Health Sciences: Pre-Medicine (BS) Fall 2025

Duration: 4 Years

★Minimum Credits: 120 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
BIOL1081	Biology I: Molecules, Cells, and the Foundation of Life (C- min)	3
BIOL1081L	Biology I Laboratory (C- min)	1
CHEM1040	General Chemistry I (C- min)	4
CHEM1040L	General Chemistry Laboratory I (C- min)	1
HLSC2012	Medical Terminology (C- min)	2
HLSC2016	Introduction to Health Professions & Practice (C- min)	2
MATH1044	Applied Calculus I (C- min)	3

Spring Semester Year 1

Course	Title/Desc	Credit
BIOL1082	Biology II: Evolution, Physiology, and Ecology (C- min)	3
BIOL1082L	Biology II Laboratory (C- min)	1
CHEM1041	General Chemistry II (C- min)	4
CHEM1041L	General Chemistry Laboratory II (C- min)	1
ENGL1001	English Composition (C- min)	3
PSYC1001	Introduction to Psychology (C- min)	3

Fall Semester Year 2

Course	Title/Desc	Credit
CHEM2040	Organic Chemistry I (C- min)	4
CHEM2040L	Organic Chemistry Laboratory I (C- min)	1
NUTR1030	Personal Nutrition (C- min)	3
PHYS1051	General Physics I (Algebra-based) (C- min)	4
PHYS1051L	General Physics Lab I (Algebra-based) (C- min)	1

Spring Semester Year 2

Course	Title/Desc	Credit
CHEM2041	Organic Chemistry II (C- min)	4
CHEM2041L	Organic ChemistryLaboratory II (C- min)	1
ENGL2089	Intermediate Composition (C- min)	3
HLSC2021C	Musculoskeletal Anatomy (C- min)	3
PHYS1052	General Physics II (Algebra-based) (C- min)	4
PHYS1052L	General Physics Lab II (Algebra-based) (C- min)	1

Fall Semester Year 3

Course	Title/Desc	Credit
BIOL2001C	Anatomy and Physiology I (C- min)	4
BIOL2083	Genetics (C- min)	3
HLSC3023C	Kinesiology (C- min)	3
SOC1001	Introduction to Sociology (C- min)	3
STAT1031	Introduction to Statistics (C- min)	3

Spring Semester Year 3

Course	Title/Desc	Credit
BIOL2002C	Anatomy and Physiology II (C- min)	4
CHEM3040	Introduction to Biochemistry (C- min)	3
HLSC3022C	Introductory Biomechanics (C- min)	3
HLSC3032C	Physiology of Exercise (C- min)	3
HLTH3098	Research Methods in Health Sciences (C- min)	3

Fall Semester Year 4

Course	Title/Desc	Credit
HLSC3033C	Exercise Epidemiology and Special Topics (C- min)	3
Free Electives	Health Science Elective: HLSC 4015C Gross Anatomy or approved elective, see degree audit. Minimum grade C-	3
HLSC4025C	Motor Control and Human Performance (C- min)	3
NUTR4050	Medical Nutrition Therapy I (C- min)	3

Spring Semester Year 4

Course	Title/Desc	Credit
HLSC3014	Pharmacology for Health Sciences (C- min)	3
HLSC4017	Introductory Pathophysiology (C- min)	3
BoK: FA,HP,HU,TI	General Education Elective Need (Pick one: FA, HU, HP) AND (One: TI). Can either double-dip or take two gen eds. (D min)	3 - 6

Course	Title/Desc	Credit

Capstone Experience
Pick one of the following:

Course	Title/Desc	Credit
HLSC5044	Health Sciences Research Capstone (C- min)	2
HLSC5045	Health Sciences Interprofessional Education (IPE) Capstone (C- min)	2

Course	Title/Desc	Credit
1XXX+ BoK: SCE	Select any Society, Culture, & Ethics (SCE) General Education Elective (C- min)	3

Capstone Experience
Pick one of the following:

Course	Title/Desc	Credit
HLSC5044	Health Sciences Research Capstone (C- min)	2
HLSC5045	Health Sciences Interprofessional Education (IPE) Capstone (C- min)	2

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The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Health Sciences

Pre-Physical Therapy

Duration: 4 Years Total Credits: 123 Award: BSHS

Overview

The University of Cincinnati offers a Pre-Physical Therapy track within the Health Sciences major that specifically prepares you for entry into graduate-level physical therapy programs. The program also provides alternative options at the bachelor's level, including various fitness-related certifications and careers.

The program gives you a hands-on undergraduate experience where you can gain direct patient care experiences through service learning and research opportunities in some of the top health care facilities, learn alongside other allied health professions, and develop a strong foundational understanding of the human body through active labs.

Our Pre-Physical Therapy program offers comprehensive exercise science and kinesiology education, ensuring you gain the knowledge and skills needed to thrive in this dynamic field. Our expert faculty members will guide you through cutting-edge concepts and practices, preparing you for a successful future.

The Health Sciences bachelor's degree program meets and exceeds the requirements for application to most physical therapy graduate programs to ensure you are prepared for the rigor of any future professional program. The comprehensive background in the basic sciences combined with applied studies in exercise physiology, biomechanics, kinesiology, and sports and wellness puts most graduates in a position to be competitive graduate school candidates.

Early Assurance Programs

The UC Doctor of Physical Therapy program offers two opportunities for Health Sciences – Pre-Physical Therapy students to save their spot early for their top-ranked highly competitive graduate program. High performing incoming first-year students can apply to the High School Early Assurance Pathway and high performing juniors can apply to the Junior Early Assurance Pathway.

Career

The most common career path for students in the Health Sciences – Pre-Physical Therapy track is becoming a physical therapist after completing a Doctor of Physical Therapy graduate degree program.

Physical therapists work with people across the lifespans and generally work in:

- Private offices and clinics
- Hospitals
- Home care
- Nursing and rehabilitation facilities
- Military and more

If you decide not to pursue a physical therapy degree, you will be prepared for various other graduate programs, certifications and employment opportunities.

Graduate Education Opportunities

- Athletic Training programs
- Occupational Therapy programs
- Orthotics and Prosthetics programs (CO or CP)
- Public Health programs (MA, MS, or PhD)
- Exercise Physiology or Biomechanics programs (MS or PhD)
- Nutrition programs and more.

Professional Certification Opportunities

American College of Sports Medicine (ACSM)

- Certified personal trainer - Many professionals who hold this certification work in public or medical facilities that offer organized programs for healthy people or for people with mild, controlled health conditions such as arthritis.

- Health/fitness instructor - Most professionals who hold this certification work in programs offered through medical facilities with people with low-risk medical conditions or controlled disease such as outpatient cardiac and pulmonary rehabilitation or diabetes programs.

National Strength and Conditioning Association (NSCA)

- Certified personal trainer (NSCA-CPT)- Many professionals who hold this certification work in or start small businesses in fitness and health
- Certified strength and conditioning specialist (CSCS) -Most professionals who hold this certification work in high school, collegiate or professional athletics. Some professionals work in public/retail fitness and health as facility managers responsible for the design and implementation of the facility's programs

Career Opportunities

- Advanced coaching opportunities
- Activities director/fitness director at recreation facilities or camps
- Medical or biomedical equipment representative/sales
- Exercise equipment representative/sales
- Pharmaceutical product representative/sales

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Health Sciences: Pre-Physical Therapy (BS) - Fall 2025

Advising

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Contact Information

College of Allied Health Sciences
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CAHS Admissions
Health Sciences Building
3225 Eden Avenue
Cincinnati, OH 45267
(513) 558-0236
cahs.admissions@uc.edu

Health Sciences : Pre-Physical Therapy

BSHS

Health Sciences: Pre-Physical Therapy (BS) - Fall 2025

Duration: 4 Years

★Minimum Credits: 120 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
HLSC2012	Medical Terminology (C- min)	2
HLSC2016	Introduction to Health Professions & Practice (C- min)	2
BIOL1081	Biology I: Molecules, Cells, and the Foundation of Life (C- min)	3
BIOL1081L	Biology I Laboratory (C- min)	1
CHEM1040	General Chemistry I (C- min)	4
CHEM1040L	General Chemistry Laboratory I (C- min)	1
MATH1021	College Algebra (C- min)	3

Spring Semester Year 1

Course	Title/Desc	Credit
BIOL1082	Biology II: Evolution, Physiology, and Ecology (C- min)	3
BIOL1082L	Biology II Laboratory (C- min)	1
CHEM1041	General Chemistry II (C- min)	4
CHEM1041L	General Chemistry Laboratory II (C- min)	1
ENGL1001	English Composition (C- min)	3
MATH1022	Trigonometry (C- min)	3

Fall Semester Year 2

Course	Title/Desc	Credit
HLSC2021C	Musculoskeletal Anatomy (C- min)	3
BIOL2001C	Anatomy and Physiology I (C- min)	4
PHYS1051	General Physics I (Algebra-based) (C- min)	4
PHYS1051L	General Physics Lab I (Algebra-based) (C- min)	1
PSYC1001	Introduction to Psychology (C- min)	3

Spring Semester Year 2

Course	Title/Desc	Credit
BIOL2002C	Anatomy and Physiology II (C- min)	4
PHYS1052	General Physics II (Algebra-based) (C- min)	4
PHYS1052L	General Physics Lab II (Algebra-based) (C- min)	1
SOC1001	Introduction to Sociology (C- min)	3
1XXX+ BoK: SCE	Select any Society, Culture, & Ethics (SCE) General Education Elective (C- min)	3

Fall Semester Year 3

Course	Title/Desc	Credit
HLSC3022C	Introductory Biomechanics (C- min)	3
HLSC3032C	Physiology of Exercise (C- min)	3
ENGL2089	Intermediate Composition (C- min)	3
NUTR1030	Personal Nutrition (C- min)	3
STAT1031	Introduction to Statistics (C- min)	3

Spring Semester Year 3

Course	Title/Desc	Credit
HLSC3023C	Kinesiology (C- min)	3
HLSC3033C	Exercise Epidemiology and Special Topics (C- min)	3
HLSC3034C	Exercise Testing and Prescription (C- min)	3
HLTH3098	Research Methods in Health Sciences (C- min)	3
PSYC2040	Developmental Psychology (C- min)	3

Fall Semester Year 4

Course	Title/Desc	Credit
HLSC3014	Pharmacology for Health Sciences (C- min)	3
Free Electives	Health Science Elective: HLSC 4015C Gross Anatomy or approved elective, see degree audit. Minimum grade C-	3
HLSC4025C	Motor Control and Human Performance (C- min)	3

Spring Semester Year 4

Course	Title/Desc	Credit
NUTR2010	Nutrition and Exercise (C- min)	3
HLSC4017	Introductory Pathophysiology (C- min)	3
HLSC4038	Exercise and Special Populations II (C- min)	1
2XXX+ BoK: NS,SS	Science/Social Science Elective Elective (D min)	3

Course	Title/Desc	Credit
HLSC4037	Exercise and Special Populations (C- min)	2
BoK: FA,HP,HU,TI	General Education Elective Need (Pick One: FA, HU, HP) AND (One: TI). Student can either double-dip by taking a course that counts in both categories or take two general education courses. (D min)	3 - 6

Capstone Experience
Pick one of the following:

Course	Title/Desc	Credit
HLSC5044	Health Sciences Research Capstone (C- min)	2
HLSC5045	Health Sciences Interprofessional Education (IPE) Capstone (C- min)	2

Course	Title/Desc	Credit
Free Electives	Elective to get to 120 credit hours, if needed	1

Capstone Experience
Pick one of the following:

Course	Title/Desc	Credit
HLSC5044	Health Sciences Research Capstone (C- min)	2
HLSC5045	Health Sciences Interprofessional Education (IPE) Capstone (C- min)	2

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Health Sciences

Undecided

Duration: 4 Years Total Credits: 123 Award: BSHS

Overview

The University of Cincinnati Health Sciences – Undecided program is designed for students who know they want to major in Health Sciences but are not yet ready to commit to a track option.

Each Health Sciences track is designed to prepare students for a specific career field and/or graduate program; therefore, the Undecided track is a great option for those who are still exploring the best fit for them.

Current track options include:

- Pre-Athletic Training
- Pre-Medicine
- Pre-Occupational Therapy
- Pre-Pharmacy
- Pre-Physician Assistant
- Pre-Physical Therapy

Undecided students should take the opportunity to explore their strengths, career interests and talents before committing to a track and must do so before their junior year.

Undecided students should also consult with their advisor on decision-making and course selection while exploring track options.

The undecided track is only open to incoming first-year students.

Career

After learning about the possible career paths associated with each health sciences track, you can transition into the track that aligns best with your future career goals.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
Health Sciences: Undecided (BS) - effective fall 2025

Advising

Advisors will be there to help you at every step of your academic journey. If you have advising-related questions, please visit the College of Allied Health Sciences' Academic Advising.

Admission Requirements

The University of Cincinnati has established academic success criteria for first-year applicants to bachelor's degree programs. All students are encouraged to apply. Please visit High School Student Admissions for more information about first-year student admission requirements.

Application Deadlines

Application deadlines can be found at Admissions Deadlines.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

East Campus

Contact Information

College of Allied Health Sciences

Rehabilitation, Exercise, and Nutrition Sciences
CAHS Admissions
Health Sciences Building
3225 Eden Avenue
Cincinnati, OH 45267
(513) 558-0236
cahs.admissions@uc.edu

Health Sciences : Undecided

BSHS

Health Sciences: Undecided (BS) - effective fall 2025

Duration: 4 Years

★Minimum Credits: 122 Credits

Fall Semester Year 1

Course apply to any intended Health Sciences Track

Course	Title/Desc	Credit
BIOL1081	Biology I: Molecules, Cells, and the Foundation of Life (C- min)	3
BIOL1081L	Biology I Laboratory (C- min)	1
HLSC2016	Introduction to Health Professions & Practice (C- min)	2
SOC1001	Introduction to Sociology (C- min)	3

Consult with an advisor to add proper level Chemistry and Math, depending on intended Health Sciences Track.

Course	Title/Desc	Credit
CHEM1030	General Organic and Biological Chemistry I (C- min)	3
CHEM1030L	General, Organic and Biochemistry Laboratory I (C- min)	1
CHEM1040	General Chemistry I (C- min)	4
CHEM1040L	General Chemistry Laboratory I (C- min)	1
MATH1021	College Algebra (C- min)	3
MATH1044	Applied Calculus I (C- min)	3

Spring Semester Year 1

Course apply to any intended Health Sciences Track

Course	Title/Desc	Credit
BIOL1082	Biology II: Evolution, Physiology, and Ecology (C- min)	3
BIOL1082L	Biology II Laboratory (C- min)	1
ENGL1001	English Composition (C- min)	3
HLSC2012	Medical Terminology (C- min)	2

Consult with an advisor to add proper level Chemistry and Math, depending on intended Health Sciences Track.

Course	Title/Desc	Credit
CHEM1031	General, Organic, and Biochemistry II (C- min)	3
CHEM1031L	General, Organic, and Biochemistry Laboratory II (C- min)	1
CHEM1041	General Chemistry II (C- min)	4
CHEM1041L	General Chemistry Laboratory II (C- min)	1
MATH1022	Trigonometry (C- min)	3
MATH1045	Applied Calculus II (C- min)	3

Note:

Students will use the first year (or two) of the Health Sciences Undecided curriculum to explore options for next steps. Once a decision is made, the student will move into their desired Health Science track. This transition will occur no later than the start of Year #3.

Fall Semester Year 2

Course apply to any intended Health Sciences Track

Course	Title/Desc	Credit
NUTR1030	Personal Nutrition (C- min)	3
PSYC1001	Introduction to Psychology (C- min)	3

Consult with an advisor to add proper level Physics, Chemistry, and Biology, depending on intended Health Sciences Track.

Course	Title/Desc	Credit
BIOL2001C	Anatomy and Physiology I (C- min)	4
CHEM2040	Organic Chemistry I (C- min)	4
CHEM2040L	Organic Chemistry Laboratory I (C- min)	1
PHYS1051	General Physics I (Algebra-based) (C- min)	4
PHYS1051L	General Physics Lab I (Algebra-based) (C- min)	1

Spring Semester Year 2

Course apply to any intended Health Sciences Track

Course	Title/Desc	Credit
ENGL2089	Intermediate Composition (C- min)	3
HLSC2021C	Musculoskeletal Anatomy (C- min)	3

Consult with an advisor to add proper level Physics, Chemistry, and Biology, depending on intended Health Sciences Track.

Course	Title/Desc	Credit
BIOL2002C	Anatomy and Physiology II (C- min)	4
CHEM2041	Organic Chemistry II (C- min)	4
CHEM2041L	Organic ChemistryLaboratory II (C- min)	1
PHYS1005C	Physics for Allied Health (C- min)	3

Course	Title/Desc	Credit
PHYS1052	General Physics II (Algebra-based) (C- min)	4
PHYS1052L	General Physics Lab II (Algebra-based) (C- min)	1

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Health Sciences

Duration: **4 Years** Total Credits: **123** Award: **BSHS**

Overview

The University of Cincinnati's online Bachelor of Science in Health Sciences degree is the perfect next step if you currently have an associate degree and are looking for a way to complete your bachelor's degree and advance your career or prepare for a graduate professional program.

Use this degree to apply to programs in physical therapy, medicine, dentistry, exercise science, occupational therapy, public health, health administration, physician's assistant, nurse practitioner and medical dietetics.

It's important to note that some graduate and professional programs may require additional or alternate coursework as pre-requisites in addition to minimum grade requirements. Our faculty advisors can help you navigate this. We also recommend you consult your intended graduate program for additional information.

Career

Advance your allied health associate degree through this bachelor's completion program and gain an edge on competition within the health care field.

The major career benefit of this program is that there are many job opportunities that you will now qualify for. Using this to your advantage now or in the future if you should ever wish to shift careers sets you up for success in the long run. Whether it's a position in health administration, hospital management or research and beyond, your options are wide-reaching. In fact, many jobs you could apply for with this degree make the list of 100 Best Jobs in 2020, according to U.S. News & World Report.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
Health Sciences: Online (BS) - effective fall 2025

Admission Requirements

Visit Admission Requirements for additional details about prerequisites to the Health Sciences program.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

East Campus

Contact Information

College of Allied Health Sciences
Rehabilitation, Excercise and Nutritonal Sciences
Cincinnati Online
3225 Eden Avenue
Health Sciences Building
Cincinnati , OH 45267
(513) 556-4909
onlinerecruitment@ucmail.uc.edu

Health Sciences

BSHS

Health Sciences: Online (BS) - effective fall 2025

Duration: 4 Years

★Minimum Credits: 120 Credits

Foundation Courses

These courses must be completed first:

Course	Title/Desc	Credit
NUTR1030	Personal Nutrition (C- min)	3
PHYS1005C	Physics for Allied Health (C- min)	3
STAT1031	Introduction to Statistics (C- min)	3

Health Science Core - Year 1

Course	Title/Desc	Credit
HLSC2011	Health Care Ethics (C- min)	2
HLSC2012	Medical Terminology (C- min)	2
HLSC2022C	Musculoskeletal Anatomy for DL (C- min)	3
HLSC3014	Pharmacology for Health Sciences (C- min)	3
HLSC3020	Introduction to Biomechanics and Kinesiology (C- min)	3
NUTR2010	Nutrition and Exercise (C- min)	3
PSYC2XXX+	Approved PSYC Elective	3
HLTH3098	Research Methods in Health Sciences (C- min)	3
NUTR2020	Lifecycle Nutrition (C- min)	3

Health Science Core Year 2 + Capstone

Course	Title/Desc	Credit
HLSC3031	General Exercise Physiology (C- min)	3
HLSC3035	Physical Conditioning and Testing (C- min)	3
HLSC4017	Introductory Pathophysiology (C- min)	3
HLSC4020	Motor Learning and Movement Control (C- min)	3
HLSC4039	Exercise Considerations and Application for Special Populations (C- min)	2
HLSC5019	Pre-Occupational Therapy/Health Sciences- Distance Learning Capstone (C- min)	4
PSYC2040	Developmental Psychology (C- min)	3
2XXX BoK: NS,SS	Natural Sciences or Social Sciences Elective Select one 2000-level course that meets the Natural Sciences OR Social Sciences designation.	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Health Sciences

Online

Duration: 4 Years Total Credits: 123 Award: BSHS

Overview

The University of Cincinnati Online Bachelor of Health Sciences - Pre-Occupational Therapy program provides students with an associate's degree in Occupational Therapy Assisting (OTA) the opportunity to obtain a Bachelor's degree in Health Sciences. The curriculum provides students with the knowledge and skills necessary to pursue a graduate-level occupational therapy degree and opportunities for professional advancement. Designed for full or part-time students, every class is available online, making it possible to receive your BS in Health Sciences in 2 to 4 years. You can earn your degree on your timeline with start dates each semester.

The University of Cincinnati's online programs are accredited by the Higher Learning Commission. Our knowledgeable instructors are experienced in the industry, experts in their field, and dedicated to our student body.

This program also has a dedicated program director, an experienced occupational therapist, who will also teach one of your classes.

Success

If a graduate degree or career advancement is your end goal, a Bachelor of Science in Health Sciences from UC Online can set you apart from the competition. Designed with students wishing to pursue a graduate degree in occupational therapy in mind, our courses satisfy the most common prerequisite requirements and carry with them the University of Cincinnati's reputation.

Occupational therapy graduate program admission requirements differ among institutions, so students should review prerequisite courses relevant to graduate programs of interest and work with their advisors to reach their goals. Due to the competitive nature of admissions to most OT graduate programs, completion of this degree does not guarantee acceptance to an occupational therapy program.

Career

The online Bachelor of Science in Health Sciences is an advanced and accessible next step for working OTAs who want to expand their career opportunities. Whether you're preparing for graduate school, seeking career specialization, want more autonomy, or looking to qualify for new opportunities in the world of healthcare, the University of Cincinnati Bachelor of Science in Health Sciences-Pre-Occupational Therapy can help you reach your goals.

Minoring

Students completing the program can obtain a minor in psychology and are able to get an additional minor in public health by taking six additional credit hours.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
Health Sciences: Pre-Occupational Therapy Online (BS) - effective fall 2025

Admission Requirements

Please visit Admission Requirements for more information.

Transferring To UC

For more information, visit the Transfer and Transition Advising Center.

Transfer students should apply using our transfer student online application.

Transfer Articulation Agreements & Pathways

UC has developed clear pathways (articulation agreements) between select associate degrees at partner institutions and compatible bachelor's degrees at UC. Each pathway includes a Transfer Degree Map that offers a semester-by-semester course comparison to assist with your transfer planning.

The following institutions have Transfer Degree Maps for this major:

- Cincinnati State Technical & Community College
- Sinclair Community College
- Stark State College
- Fox College
- Kapi'olani Community College
- St. Louis College of Health Careers
- SUNY Erie Community College
- UA Cossatot Community College
- St. Louis College of Health Professions
- Hawkeye Community College
- Tulsa Community College
- Trident Technical College
- Allegany Community College
- San Juan Community College
- Lorain Community College

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

Online

Contact Information

College of Allied Health
Sciences
Cincinnati Online
Cincinnati Online
3225 Eden Avenue
Health Sciences Building
Cincinnati, OH 45267
(513) 556-4909
onlinerecruitment@ucmail.uc.edu

Health Sciences : Online

BSHS

Health Sciences: Pre-Occupational Therapy Online (BS) - effective fall 2025

Duration: 4 Years
★Minimum Credits: 120 Credits

Course	Title/Desc	Credit
HLSC2011	Health Care Ethics (C- min)	2
HLSC2012	Medical Terminology (C- min)	2
HLSC2022C	Musculoskeletal Anatomy for DL (C- min)	3
HLSC3014	Pharmacology for Health Sciences (C- min)	3
HLSC3020	Introduction to Biomechanics and Kinesiology (C- min)	3
HLSC3031	General Exercise Physiology (C- min)	3
HLTH3098	Research Methods in Health Sciences (C- min)	3
HLSC4020	Motor Learning and Movement Control (C- min)	3
HLSC5019	Pre-Occupational Therapy/Health Sciences- Distance Learning Capstone (C- min)	4

Course	Title/Desc	Credit
MATH1008	Foundations of Quantitative Reasoning (C- min)	3
NUTR1030	Personal Nutrition (C- min)	3
PHYS1005C	Physics for Allied Health (C- min)	3
STAT1031	Introduction to Statistics (C- min)	3
Free Electives	Students may need to take up to 12 additional elective credit hours.	0 - 12

Course	Title/Desc	Credit
PSYC2020	Introduction to Cognitive Psychology (C- min)	3
PSYC2030	Sensation and Perception (C- min)	3
PSYC2040	Developmental Psychology (C- min)	3
PSYC2051	Fundamentals of Psychopathology (C- min)	3
PSYC2XXX+	PSYC 2000+ level or higher elective, PSYC2070 is preferred. (C- min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Health Sciences

Pre-Athletic Training

Duration: 4 Years Total Credits: 123 Award: BSHS

Overview

The University of Cincinnati offers a Pre-Athletic Training track within the Health Sciences major that specifically prepares you for entry into graduate level Athletic Training programs. The program also provides you with alternative options at the bachelor's level including a variety of fitness-related certifications and careers. We offer an exceptional educational experience in the fields of health sciences, exercise science, kinesiology, sports medicine, and athletic training. Our program is designed to prepare aspiring professionals for careers in the dynamic and ever-evolving realm of sports and health care.

The program gives you a hands-on undergraduate experience where you can gain direct patient care experiences through service learning and research opportunities in some of the top health care facilities, learn alongside other allied health professions, and develop a strong foundational understanding of the human body through active labs.

The bachelor's degree program meets and exceeds the requirements for application to most athletic training graduate programs to ensure you are prepared for the rigor of any future professional program. Our program fosters a deep appreciation for the intricate workings of the human body. By combining elements of health sciences, exercise science, and kinesiology, students gain valuable insights into injury prevention, rehabilitation, and enhancing athletic performance. The knowledge and skills acquired through our curriculum make graduates of our program well-prepared for the challenges of the sports medicine and athletic training industry and put most graduates in a position to be competitive graduate school candidates.

Early Assurance Programs

The UC Master of Science in Athletic Training program offers Early Assurance program options for Health Sciences – Pre-Athletic Training students to save their spot early for their graduate program. Your admission in the Health Sciences – Pre-AT program means you will automatically qualify for the Accelerated Early Assurance program which allows you to combine your undergrad and graduate degree in just 5 years.

Career

The most common career goal for students in the Health Sciences – Pre-Athletic Training track is becoming an athletic trainer after completing graduate training in athletic training.

Athletic trainers generally work in:

- Educational settings: universities and colleges, high schools, Private offices and clinics
- Hospitals
- Fitness centers
- Physicians' offices
- Professional sports teams and more

If you decide not to pursue an athletic training degree, you will be prepared for a variety of other graduate programs, certifications and employment opportunities.

Graduate Education Opportunities

- Master of Athletic Training programs
- Occupational Therapy programs
- Orthotics and Prosthetics programs (CO or CP)
- Public Health programs (MA, MS, or PhD)
- Exercise Physiology or Biomechanics programs (MS or PhD)
- Nutrition programs and more.

Professional Certification Opportunities

American College of Sports Medicine (ACSM)

- Certified personal trainer - Many professionals who hold this certification work in public or medical facilities that offer organized programs for healthy people or for people with mild, controlled health conditions such as arthritis.

- Health/fitness instructor - Most professionals who hold this certification work in programs that are offered through medical facilities with people who have low risk medical conditions or controlled disease such as outpatient cardiac and pulmonary

rehabilitation or diabetes programs.

National Strength and Conditioning Association (NSCA)

- Certified personal trainer (NSCA-CPT)- Many professionals who hold this certification work in or start small businesses in fitness and health
- Certified strength and conditioning specialist (CSCS) -Most professionals who hold this certification work in high school, collegiate or professional athletics. Some professionals work in public/retail fitness and health as facility managers responsible for the design and implementation of the facility's programs

Career Opportunities

- Advanced coaching opportunities
- Activities director/fitness director at recreation facilities or camps
- Medical or biomedical equipment representative/sales
- Exercise equipment representative/sales
- Pharmaceutical product representative/sales

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Health Sciences: Pre-Athletic Training (BS) Fall 2025
Accelerated Pathway (BS to MS in Athletic Training) Fall 2025

Advising

Advisors will be there to help you at every step of your academic journey. If you have advising-related questions, please visit the College of Allied Health Sciences' Academic Advising.

Admission Requirements

The University of Cincinnati has established academic success criteria for first-year applicants to bachelor's degree programs. All students are encouraged to apply. Please visit High School Student Admissions for more information about first-year student admission requirements

Transferring To UC

Students who have earned a high school diploma or GED and have attended a college or university other than the University of Cincinnati since earning their high school credentials are considered transfer students. Please visit UC Admissions for information about applying to the university as a Transfer Student.

Changing Majors Within UC

If you are currently enrolled in an undergraduate program at the University of Cincinnati (including UC Blue Ash and UC Clermont), but want to change your major to one in the College of Allied Health Sciences, please visit Transition Students for more information.

Application Deadlines

Application deadlines can be found at Admissions Deadlines.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

East Campus

Contact Information

College of Allied Health Sciences
Rehabilitation, Exercise, and Nutrition Sciences
CAHS Admissions
Health Sciences Building

3225 Eden Avenue
Cincinnati, OH 45267
(513) 558-0236
cahs.admissions@uc.edu

Health Sciences : Pre-Athletic Training

BSHS

Accelerated Pathway (BS to MS in Athletic Training) Fall 2025

Duration: 4 Years

★Minimum Credits: 123 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
HLSC2016	Introduction to Health Professions & Practice (C- min)	2
CHEM1030	General Organic and Biological Chemistry I (C min)	3
CHEM1030L	General, Organic and Biochemistry Laboratory I (C min)	1
MATH1021	College Algebra (C- min)	3
PSYC1001	Introduction to Psychology (C min)	3
1XXX+ BoK: NS,SS	Natural Sciences/Social Sciences Elective (1000+ level) Choose one courses (3 credits) from the following BoK designations (C- min)	3

Spring Semester Year 1

Course	Title/Desc	Credit
HLSC2071	Introduction to Athletic Training Profession and Practice (C- min)	3
BIOL1081	Biology I: Molecules, Cells, and the Foundation of Life (C min)	3
BIOL1081L	Biology I Laboratory (C min)	1
ENGL1001	English Composition (C- min)	3
MATH1022	Trigonometry (C- min)	3
SOC1001	Introduction to Sociology (C min)	3

Fall Semester Year 2

Course	Title/Desc	Credit
HLSC2012	Medical Terminology (C min)	2
BIOL2001C	Anatomy and Physiology I (C min)	4
PHYS1051	General Physics I (Algebra-based) (C min)	4
PHYS1051L	General Physics Lab I (Algebra-based) (C min)	1
1XXX+ BoK: SCE	Select any Society, Culture, & Ethics (SCE) General Education Elective (C- min)	3

Spring Semester Year 2

Course	Title/Desc	Credit
HLSC2021C	Musculoskeletal Anatomy (C- min)	3
HLSC2072	Introduction to Athletic Training Concepts and Skills (C- min)	3
BIOL2002C	Anatomy and Physiology II (C min)	4
ENGL2089	Intermediate Composition (C- min)	3
BoK: FA,HP,HU,TI	General Education Elective Need (Pick One: FA, HU, HP) AND (TI). Student can either double-dip by taking a course that counts in both categories or take two general education courses. (D min)	3 - 6

Fall Semester Year 3

Course	Title/Desc	Credit
HLSC3014	Pharmacology for Health Sciences (C- min)	3
HLSC3022C	Introductory Biomechanics (C min)	3
HLSC3032C	Physiology of Exercise (C min)	3
HLSC4025C	Motor Control and Human Performance (C- min)	3
STAT1031	Introduction to Statistics (C min)	3

Spring Semester Year 3

Course	Title/Desc	Credit
HLSC3023C	Kinesiology (C min)	3
HLSC3033C	Exercise Epidemiology and Special Topics (C- min)	3
HLSC3034C	Exercise Testing and Prescription (C min)	3
HLTH3098	Research Methods in Health Sciences (C- min)	3
NUTR1030	Personal Nutrition (C min)	3

Summer Semester Year 4 - Start of Master of Science in Athletic Training Program

Course	Title/Desc	Credit
ATH7011	Emergency Management (B min)	2
ATH7041	Clinical Practice I (B min)	2
PT8061C	Gross Anatomy (C min)	7

Fall Semester Year 4 - Masters Program

Spring Semester Year 4 - Masters Program

Summer Semester Year 5 - Masters Program

Course	Title/Desc	Credit
ATH7012	Clinical Pathology in Athletic Training (B min)	2
ATH7021C	Musculoskeletal Assessment I (B min)	4
ATH7042	Clinical Practice II (B min)	2
PT8087C	Interventions II: Physical Agents (B min)	2

Course	Title/Desc	Credit
ATH7022C	Musculoskeletal Assessment II (B min)	3
ATH7023C	Applied Neuroanatomy in Athletic Training (B min)	3
ATH7031C	Therapeutic Exercise in Athletic Training (B min)	3
ATH7043	Clinical Practice III (B min)	2

Course	Title/Desc	Credit
ATH8011	Administration of Sports Medicine Programs (B min)	3
ATH8021C	General Medical Conditions in Athletic Training (B min)	3
ATH8041	Clinical Practice IV (B min)	2
ATH8081	Research in Athletic Training (B min)	3

Fall Semester Year 5 - Masters Program

Course	Title/Desc	Credit
ATH8024C	Differential Diagnosis in Athletic Training (B min)	2
ATH8042	Clinical Practice V (B min)	5
ATH8082	Capstone in Athletic Training I (B min)	2
ATH8091	Professional Preparation (B min)	1

Spring Semester Year 5 - Masters Program

Course	Title/Desc	Credit
ATH8043	Clinical Practice VI (B min)	5
ATH8083	Capstone in Athletic Training II (B min)	2
ATH8092	Special Topics in Athletic Training (B min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Health Sciences : Pre-Athletic Training

BSHS

Health Sciences: Pre-Athletic Training (BS) Fall 2025

Duration: 4 Years

★Minimum Credits: 120 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
CHEM1030	General Organic and Biological Chemistry I (C- min)	3
CHEM1030L	General, Organic and Biochemistry Laboratory I (C- min)	1
HLSC2016	Introduction to Health Professions & Practice (C- min)	2
MATH1021	College Algebra (C- min)	3
PSYC1001	Introduction to Psychology (C- min)	3
1XXX+ BoK: NS,SS	Natural Sciences/Social Science Elective (1000+ level) Choose one courses (3 credits) from the following BoK designations (C- min)	3

Spring Semester Year 1

Course	Title/Desc	Credit
BIOL1081	Biology I: Molecules, Cells, and the Foundation of Life (C- min)	3
BIOL1081L	Biology I Laboratory (C- min)	1
ENGL1001	English Composition (C- min)	3
HLSC2071	Introduction to Athletic Training Profession and Practice (C- min)	3
MATH1022	Trigonometry (C- min)	3
SOC1001	Introduction to Sociology (C- min)	3

Fall Semester Year 2

Course	Title/Desc	Credit
BIOL2001C	Anatomy and Physiology I (C- min)	4
HLSC2012	Medical Terminology (C- min)	2
PHYS1051	General Physics I (Algebra-based) (C- min)	4
PHYS1051L	General Physics Lab I (Algebra-based) (C- min)	1
1XXX+ BoK: SCE	Select any Society, Ethic, and Culture (SCE) General Education Elective (C- min)	3

Spring Semester Year 2

Course	Title/Desc	Credit
BIOL2002C	Anatomy and Physiology II (C- min)	4
ENGL2089	Intermediate Composition (C- min)	3
HLSC2021C	Musculoskeletal Anatomy (C- min)	3
HLSC2072	Introduction to Athletic Training Concepts and Skills (C- min)	3
BoK: FA,HP,HU,TI	General Education Elective Need (Pick One: FA, HU, HP) AND (One: TI). Student can either double-dip by taking a course that counts in both categories or take two general education courses. (D min)	3 - 6

Fall Semester Year 3

Course	Title/Desc	Credit
HLSC3014	Pharmacology for Health Sciences (C- min)	3
HLSC3022C	Introductory Biomechanics (C- min)	3
HLSC3032C	Physiology of Exercise (C- min)	3
HLSC4025C	Motor Control and Human Performance (C- min)	3
STAT1031	Introduction to Statistics (C- min)	3

Spring Semester Year 3

Course	Title/Desc	Credit
HLSC3023C	Kinesiology (C- min)	3
HLSC3033C	Exercise Epidemiology and Special Topics (C- min)	3
HLSC3034C	Exercise Testing and Prescription (C- min)	3
HLTH3098	Research Methods in Health Sciences (C- min)	3
NUTR1030	Personal Nutrition (C- min)	3

Fall Semester Year 4

Course	Title/Desc	Credit
HLSC4015C	Introductory Gross Anatomy (C- min)	3

Spring Semester Year 4

Course	Title/Desc	Credit
HLSC4017	Introductory Pathophysiology (C- min)	3

Course	Title/Desc	Credit
HLSC4037	Exercise and Special Populations (C- min)	2
PSYC2040	Developmental Psychology (C- min)	3
1XXX+ BoK: NS,SS	Science or Social Science Elective Choose two courses (6 credits) from the following BoK designations (C- min)	6

Capstone Experience
Pick one of the following

Course	Title/Desc	Credit
HLSC5044	Health Sciences Research Capstone (C- min)	2
HLSC5045	Health Sciences Interprofessional Education (IPE) Capstone (C- min)	2

Course	Title/Desc	Credit
HLSC4038	Exercise and Special Populations II (C- min)	1
NUTR2010	Nutrition and Exercise (C- min)	3
1XXX+ BoK: NS,SS	Science or Social Science Elective Choose one courses (3 credits) from the following BoK designations (C- min)	3
Free Electives	Elective to get to 120 credit hours, if needed	1

Capstone Experience
Pick one of the following:

Course	Title/Desc	Credit
HLSC5044	Health Sciences Research Capstone (C- min)	2
HLSC5045	Health Sciences Interprofessional Education (IPE) Capstone (C- min)	2

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Health Sciences

Pre-Medicine

Duration: 4 Years Total Credits: 123 Award: BSHS

Overview

The University of Cincinnati offers a Pre-Medicine track within the Health Sciences major that specifically prepares you for entry into graduate-level medicine, pharmacy, chiropractic, podiatry, dental, and optometry programs.

At the University of Cincinnati, we understand the importance of a well-rounded education to prepare you for the challenges of medical school. Our program is designed to equip students with the knowledge and skills necessary to pursue a career in medicine, with a focus on health sciences, exercise science, kinesiology, and essential pre-medical concepts.

Unlike other pre-med options, the Health Sciences track option gives you a hands-on undergraduate experience where you can gain direct patient care experiences through service learning and research opportunities in some of the top health care facilities, learn alongside other allied health professions, and develop a strong foundational understanding of the human body through active labs.

Our comprehensive curriculum integrates key elements of health sciences, exercise science, kinesiology, and pre-med coursework, providing a solid foundation for aspiring medical professionals. The curriculum both meets and exceeds undergraduate prerequisite requirements for medical school to ensure you are prepared for the rigor of any future professional program.

A background in the basic sciences combined with applied studies in exercise physiology, biomechanics and kinesiology, biochemistry, cell biology and microbiology puts you in an excellent position to be a competitive candidate.

Career

Medical school is the most common career goal for students in the Health Sciences – Pre-Med track. After completing medical school, students would be able to pursue a career as a physicians or surgeon.

Physicians and surgeons work with people across the lifespans and generally work in:

- Physicians' offices
- Hospitals
- Academic
- Government

If you decide not to pursue a medical degree, you will be prepared for a variety of other graduate programs, certifications and employment opportunities.

Graduate Education Opportunities

- Medical school (MD)
- Osteopathic medical school (DO)
- Physician assistant school (PA-C)
- Chiropractic school (DC)
- Optometry school (OD)
- Pharmacy school
- Dental school (DDS or DMD)
- Doctor of Physical therapy programs
- Athletic Training programs
- Occupational Therapy programs
- Orthotics and Prosthetics programs (CO or CP)
- Public Health programs (MA, MS, or PhD)
- Exercise Physiology or Biomechanics programs (MS or PhD)
- Nutrition programs and more.

Professional Certification Opportunities

American College of Sports Medicine (ACSM)

- Certified personal trainer - Many professionals who hold this certification work in public or medical facilities that offer organized programs for healthy people or for people with mild, controlled health conditions such as arthritis.

- Health/fitness instructor - Most professionals who hold this certification work in programs offered through medical facilities with people with low-risk medical conditions or controlled disease such as outpatient cardiac and pulmonary rehabilitation or diabetes programs.

National Strength and Conditioning Association (NSCA)

- Certified personal trainer (NSCA-CPT)- Many professionals who hold this certification work in or start small businesses in fitness and health
- Certified strength and conditioning specialist (CSCS) -Most professionals who hold this certification work in high school, collegiate or professional athletics. Some professionals work in public/retail fitness and health as facility managers responsible for the design and implementation of the facility's programs

Career Opportunities

- Advanced coaching opportunities
- Activities director/fitness director at recreation facilities or camps
- Medical or biomedical equipment representative/sales
- Exercise equipment representative/sales
- Pharmaceutical product representative/sales

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Health Sciences: Pre-Medicine (BS) Fall 2025

Advising

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Admission Requirements

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Transferring To UC

Students who have earned a high school diploma or GED and have attended a college or university other than the University of Cincinnati since earning their high school credentials are considered transfer students. Please visit UC Admissions for information about applying to the university as a Transfer Student.

Changing Majors Within UC

If you are currently enrolled in an undergraduate program at the University of Cincinnati (including UC Blue Ash and UC Clermont), but want to change your major to one in the College of Allied Health Sciences, please visit Transition Students for more information.

Application Deadlines

Application deadlines can be found at Admissions Deadlines.

Accreditation

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Location

East Campus

Contact Information

College of Allied Health Sciences
Rehabilitation, Exercise, and Nutrition Sciences
CAHS Admissions
Health Sciences Building

3225 Eden Avenue
Cincinnati, OH 45267
(513) 558-0236
cahs.admissions@uc.edu

Health Sciences : Pre-Medicine

BSHS

Health Sciences: Pre-Medicine (BS) Fall 2025

Duration: 4 Years

★Minimum Credits: 120 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
BIOL1081	Biology I: Molecules, Cells, and the Foundation of Life (C- min)	3
BIOL1081L	Biology I Laboratory (C- min)	1
CHEM1040	General Chemistry I (C- min)	4
CHEM1040L	General Chemistry Laboratory I (C- min)	1
HLSC2012	Medical Terminology (C- min)	2
HLSC2016	Introduction to Health Professions & Practice (C- min)	2
MATH1044	Applied Calculus I (C- min)	3

Spring Semester Year 1

Course	Title/Desc	Credit
BIOL1082	Biology II: Evolution, Physiology, and Ecology (C- min)	3
BIOL1082L	Biology II Laboratory (C- min)	1
CHEM1041	General Chemistry II (C- min)	4
CHEM1041L	General Chemistry Laboratory II (C- min)	1
ENGL1001	English Composition (C- min)	3
PSYC1001	Introduction to Psychology (C- min)	3

Fall Semester Year 2

Course	Title/Desc	Credit
CHEM2040	Organic Chemistry I (C- min)	4
CHEM2040L	Organic Chemistry Laboratory I (C- min)	1
NUTR1030	Personal Nutrition (C- min)	3
PHYS1051	General Physics I (Algebra-based) (C- min)	4
PHYS1051L	General Physics Lab I (Algebra-based) (C- min)	1

Spring Semester Year 2

Course	Title/Desc	Credit
CHEM2041	Organic Chemistry II (C- min)	4
CHEM2041L	Organic ChemistryLaboratory II (C- min)	1
ENGL2089	Intermediate Composition (C- min)	3
HLSC2021C	Musculoskeletal Anatomy (C- min)	3
PHYS1052	General Physics II (Algebra-based) (C- min)	4
PHYS1052L	General Physics Lab II (Algebra-based) (C- min)	1

Fall Semester Year 3

Course	Title/Desc	Credit
BIOL2001C	Anatomy and Physiology I (C- min)	4
BIOL2083	Genetics (C- min)	3
HLSC3023C	Kinesiology (C- min)	3
SOC1001	Introduction to Sociology (C- min)	3
STAT1031	Introduction to Statistics (C- min)	3

Spring Semester Year 3

Course	Title/Desc	Credit
BIOL2002C	Anatomy and Physiology II (C- min)	4
CHEM3040	Introduction to Biochemistry (C- min)	3
HLSC3022C	Introductory Biomechanics (C- min)	3
HLSC3032C	Physiology of Exercise (C- min)	3
HLTH3098	Research Methods in Health Sciences (C- min)	3

Fall Semester Year 4

Course	Title/Desc	Credit
HLSC3033C	Exercise Epidemiology and Special Topics (C- min)	3
Free Electives	Health Science Elective: HLSC 4015C Gross Anatomy or approved elective, see degree audit. Minimum grade C-	3
HLSC4025C	Motor Control and Human Performance (C- min)	3
NUTR4050	Medical Nutrition Therapy I (C- min)	3

Spring Semester Year 4

Course	Title/Desc	Credit
HLSC3014	Pharmacology for Health Sciences (C- min)	3
HLSC4017	Introductory Pathophysiology (C- min)	3
BoK: FA,HP,HU,TI	General Education Elective Need (Pick one: FA, HU, HP) AND (One: TI). Can either double-dip or take two gen eds. (D min)	3 - 6

Course	Title/Desc	Credit

Capstone Experience
Pick one of the following:

Course	Title/Desc	Credit
HLSC5044	Health Sciences Research Capstone (C- min)	2
HLSC5045	Health Sciences Interprofessional Education (IPE) Capstone (C- min)	2

Course	Title/Desc	Credit
1XXX+ BoK: SCE	Select any Society, Culture, & Ethics (SCE) General Education Elective (C- min)	3

Capstone Experience
Pick one of the following:

Course	Title/Desc	Credit
HLSC5044	Health Sciences Research Capstone (C- min)	2
HLSC5045	Health Sciences Interprofessional Education (IPE) Capstone (C- min)	2

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Health Sciences

Pre-Occupational Therapy

Duration: 4 Years Total Credits: 123 Award: BSHS

Overview

The University of Cincinnati offers a hybrid Health Sciences major with a Pre-Occupational Therapy track that specifically prepares you for entry into graduate-level occupational therapy programs. Occupational therapists, also known as OTs, evaluate and treat patients of all ages with injuries, illnesses or disabilities using meaningful activities (occupations). Occupational therapists typically use self-care, work, play, and leisure occupations to help clients adapt to individual life circumstances to gain, sustain and maintain health.

This unique track also includes an Introduction to Occupational Therapy course taught by the Pre-Occupational Therapy Program Director, an experienced occupational therapist.

As a student in our Pre-Occupational Therapy program, you'll delve into the realms of exercise science and kinesiology, gaining insights that will set you apart in the competitive field of occupational therapy. Benefit from a supportive learning environment that fosters critical thinking, hands-on experience, and a deep understanding of the human body and its mechanics.

The combination of foundational training in the natural and behavioral sciences, combined with education in applied human studies, such as exercise physiology, biomechanics, kinesiology, nutrition and health and wellness, puts graduates in a position to be very competitive advanced-level education candidates.

Early Assurance Programs

The UC Doctor of Occupational Therapy program two Early Assurance Programs for Health Sciences – Pre-Occupational Therapy students to save their spot early for UC's graduate program.

Add value to your degree with a minor or certificate

Completion of this degree also includes a minor in psychology and the opportunity to earn minors/certificates in nutrition, public health, or developmental disabilities with minimal additional coursework.

Career

Students who study in the Health Sciences - Pre-Occupational Therapy track are primarily planning for entry into a graduate-level master's or doctoral occupational therapy degree program. After completing a graduate program students can become an occupational therapistst.

Occupational therapists typically work in:

- Hospitals
- Schools
- Clinics
- Nursing facilities
- Home health services

Employment opportunities at the bachelor's level are also available in fitness or health-related occupations. Graduates have also enrolled in graduate programs in public health, health promotion, or community health education, and more.

Curriculum

The Health Sciences - Pre-Occupational Therapy program includes both on-campus and online coursework. Your advisor can help you work through course modality options.

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
Health Sciences: Pre-Occupational Therapy (BS) - effective fall 2025

Advising

Advisors will be there to help you at every step of your academic journey. If you have advising related questions, please visit the College of Allied Health Sciences' Academic Advising.

Admission Requirements

The University of Cincinnati has established academic success criteria for first-year applicants to bachelor's degree programs. All students are encouraged to apply. Please visit High School Student Admissions for more information about first-year student admission requirements.

Transferring To UC

Students who have earned a high school diploma or GED and have attended a college or university other than the University of Cincinnati since earning their high school credentials are considered transfer students. Please visit UC Admissions for information about applying to the university as a Transfer Student.

Changing Majors Within UC

If you are currently enrolled in an undergraduate program at the University of Cincinnati (including UC Blue Ash and UC Clermont), but want to change your major to one in the College of Allied Health Sciences, please visit Transition Students for more information.

Application Deadlines

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Accreditation

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Location

East Campus

Contact Information

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Rehabilitation, Exercise, and Nutrition Sciences
CAHS Admissions
Health Sciences Building
3225 Eden Avenue
Cincinnati, OH 45267-0394
(513) 558-0236
cahs.admissions@uc.edu

Health Sciences : Pre-Occupational Therapy

BSHS

Health Sciences: Pre-Occupational Therapy (BS) - effective fall 2025

Duration: 4 Years
Minimum Credits: 120 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
CHEM1030	General Organic and Biological Chemistry I (C- min)	3
CHEM1030L	General, Organic and Biochemistry Laboratory I (C- min)	1
HLSC2012	Medical Terminology (C- min)	2
HLSC2016	Introduction to Health Professions & Practice (C- min)	2
MATH1021	College Algebra (C- min)	3
PSYC1001	Introduction to Psychology (C- min)	3

Spring Semester Year 1

Course	Title/Desc	Credit
BIOL1081	Biology I: Molecules, Cells, and the Foundation of Life (C- min)	3
BIOL1081L	Biology I Laboratory (C- min)	1
COMM1071	Introduction to Effective Speaking (C- min)	3
ENGL1001	English Composition (C- min)	3
NUTR1030	Personal Nutrition (C- min)	3
SOC1001	Introduction to Sociology (C- min)	3

Fall Semester Year 2

Course	Title/Desc	Credit
BIOL2001C	Anatomy and Physiology I (C- min)	4
HLSC3031	General Exercise Physiology (C- min)	3
HLSC3061	Introduction to Occupational Therapy Profession and Practice (C- min)	3
PSYC2051	Fundamentals of Psychopathology (C- min)	3
STAT1031	Introduction to Statistics (C- min)	3

Spring Semester Year 2

Course	Title/Desc	Credit
BIOL2002C	Anatomy and Physiology II (C- min)	4
ENGL2089	Intermediate Composition (C- min)	3
PSYC2040	Developmental Psychology (C- min)	3
PHYS1005C	Physics for Allied Health (C- min)	3
Free Electives	Guided specialization or elective course	3

Fall Semester Year 3

Course	Title/Desc	Credit
HLSC2021C	Musculoskeletal Anatomy (C- min)	3
HLSC3020	Introduction to Biomechanics and Kinesiology (C- min)	3
HLTH3098	Research Methods in Health Sciences (C- min)	3
PSYC2070	Psychobiology (C- min)	3

Select one of the following Society, Ethics, and Culture courses (3 credits)

Course	Title/Desc	Credit
PHIL2029	Medical Ethics (C- min)	3
HPE2006	Emerging Health Issues (C- min)	3

Spring Semester Year 3

Course	Title/Desc	Credit
HLSC3014	Pharmacology for Health Sciences (C- min)	3
HPE2002	Culture, Equity, and Health (C- min)	3
PSYC2020	Introduction to Cognitive Psychology (C- min)	3
PSYC2030	Sensation and Perception (C- min)	3
Free Electives	Guided specialization or elective course	3

Fall Semester Year 4

Course	Title/Desc	Credit
HLSC3062	Introduction to Occupational Therapy Concepts and Skills (C- min)	3
HLSC4037	Exercise and Special Populations (C- min)	2
Free Electives	Guided specialization or elective course Strongly recommend HLSC 4020	6

Spring Semester Year 4

Course	Title/Desc	Credit
HLSC4017	Introductory Pathophysiology (C- min)	3
HLSC4038	Exercise and Special Populations II (C- min)	1
Free Electives	Guided specialization or elective course	9

Course	Title/Desc	Credit

Course	Title/Desc	Credit

Capstone Experience

Student will select from OPTION #1 - Research Capstone (Full year) Instructor permission required. Enroll in HLSC 5044 Research Capstone in both Fall and Spring. OPTION #2 - Research and Interprofessional Education Capstone. Enroll in HLSC 5044 Research Capstone in Fall with instructor permission. Then take HLSC 5045 IPE in Spring. OPTION #3 - Interprofessional Education Capstone (Full year). Enroll in HLSC 5045 IPE Capstone in both Fall and Spring.

Course	Title/Desc	Credit
HLSC5044	Health Sciences Research Capstone (C- min)	2
HLSC5045	Health Sciences Interprofessional Education (IPE) Capstone (C- min)	2

Capstone Experience

Student will select from OPTION #1 - Research Capstone (Full year) Instructor permission required. Enroll in HLSC 5044 Research Capstone in both Fall and Spring. OPTION #2 - Research and Interprofessional Education Capstone. Enroll in HLSC 5044 Research Capstone in Fall with instructor permission. Then take HLSC 5045 IPE in Spring. OPTION #3 - Interprofessional Education Capstone (Full year). Enroll in HLSC 5045 IPE Capstone in both Fall and Spring.

Course	Title/Desc	Credit
HLSC5044	Health Sciences Research Capstone (C- min)	2
HLSC5045	Health Sciences Interprofessional Education (IPE) Capstone (C- min)	2

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Health Sciences

Pre-Pharmacy

Duration: 4 Years Total Credits: 123 Award: BSHS

Overview

The University of Cincinnati Health Sciences – Pre-Pharmacy major specifically prepares you for entry into graduate level pharmacy programs. Health Sciences - Pre-pharmacy comprises all undergraduate coursework required for application to any Doctor of Pharmacy degree program.

Unlike other pre-pharmacy options, the Health Sciences track option gives you a hands-on undergraduate experience where you can gain direct patient care experiences through service-learning and research opportunities in some of the top health care facilities. Additionally, you will learn alongside other allied health professions and develop a strong foundational understanding of the human body through active labs.

The curriculum meets and exceeds pharmacy school's undergraduate prerequisite requirements to ensure you are prepared for the rigor of any future professional program. A comprehensive background in the basic sciences combined with applied studies puts you in an excellent position to be a competitive candidate.

Career

Becoming a pharmacist is the most common career goal for students in the Health Sciences – Pre-Pharmacy track after completing a graduate Doctor of Pharmacy program.

Pharmacists practice as part of an interdisciplinary health care team to improve patients' lives by optimizing medication-related outcomes. They receive extensive education in the therapeutic management of disease states using evidence-based guidelines for drug therapy. They counsel patients on the use of prescription and nonprescription medications. They are core members of medical teams who provide direct patient care in hospitals, ambulatory clinics, long-term care facilities, and other health care settings. system and advance scientific innovation.

Pharmacists typically work in:

- Health-systems and Hospitals
- Community and Independently Owned Pharmacies
- Ambulatory Clinics
- Accountable Care Organizations
- Academia
- Specialty Pharmacies
- Pharmacogenomic Centers

Pharmacists can specialize and become Board Certified in a variety of areas such as:

- General Pharmacotherapy
- Ambulatory Care
- Oncology
- Cardiology
- Emergency Medicine
- Pediatrics
- Geriatrics
- Compounding and Sterile Preparations
- Infectious Disease
- Nuclear Pharmacy
- Nutritional Support
- Psychiatry
- Solid Organ Transplantation

If you decide not to pursue a pharmacy degree, you will be prepared for a variety of other graduate programs, certifications, and employment opportunities:

- Medical school (MD)
- Osteopathic medical school (DO)
- Physician assistant school (PA-C)

- Chiropractic school (DC)
- Optometry school (OD)
- Dental school (DDS or DMD)
- Doctor of Physical therapy programs
- Athletic Training programs
- Occupational Therapy programs
- Orthotics and Prosthetics programs (CO or CP)
- Public Health programs (MA, MS, or PhD)
- Exercise Physiology or Biomechanics programs (MS or PhD)
- Nutrition programs and more.

If you choose not to pursue a graduate education, the following career opportunities are available to you:

- Biomedical researcher
- Medical or biomedical equipment representative/sales
- Exercise equipment representative/sales
- Pharmaceutical product representative/sales

Graduating students are also eligible to earn professional certification from a variety of organizations.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Health Sciences: Pre-Pharmacy 4 Year Fall 2025
Health Sciences: Pre-Pharmacy and Undergrad (BS) - Fall 2025
Health Sciences: Pre-Pharmacy 2 Year Pathway Fall 2025

Advising

Advisors will be there to help you at every step of your academic journey. If you have advising related questions, please visit the College of Allied Health Sciences' Academic Advising.

Admission Requirements

The University of Cincinnati has established academic success criteria for first-year applicants to bachelor's degree programs. All students are encouraged to apply. Please visit High School Student Admissions for more information about first-year student admission requirements.

Early Assurance to the Doctor of Pharmacy (PharmD) program

The James L. Winkle College of Pharmacy PharmCat Scholars Program will allow you to secure assurance of an interview for the Doctor of Pharmacy (PharmD) program at UC at UC as long as you remain in good standing with the program. High school and current UC students are eligible for the program if they meet the requirements. Learn more about the PhamCat Scholars Program.

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Health Sciences : Pre-Pharmacy

BSHS

Health Sciences: Pre-Pharmacy 4 Year Fall 2025

Duration: 4 Years

★Minimum Credits: 90 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
BIOL1081	Biology I: Molecules, Cells, and the Foundation of Life (C min)	3
BIOL1081L	Biology I Laboratory (C min)	1
CHEM1040	General Chemistry I (C min)	4
CHEM1040L	General Chemistry Laboratory I (C min)	1
HLTH1001	Success in Allied Health I (C min)	1
MATH1044	Applied Calculus I (C min)	3
SOC1001	Introduction to Sociology (C min)	3

Spring Semester Year 1

Course	Title/Desc	Credit
BIOL2031C	Microbiology for Health Professionals (C min)	3
CHEM1041	General Chemistry II (C min)	4
CHEM1041L	General Chemistry Laboratory II (C min)	1
ENGL1001	English Composition (C min)	3
HLSC2012	Medical Terminology (C min)	2
STAT1031	Introduction to Statistics (C min)	3

Summer Semester Year 1

Course	Title/Desc	Credit
PHYS1051	General Physics I (Algebra-based) (C min)	4

Fall Semester Year 2

Course	Title/Desc	Credit
BIOL2001C	Anatomy and Physiology I (C min)	4
CHEM2040	Organic Chemistry I (C min)	4
CHEM2040L	Organic Chemistry Laboratory I (C min)	1
ENGL2089	Intermediate Composition (C min)	3
PSYC1001	Introduction to Psychology (C min)	3
BoK: FA,HP,HU,TI	Double Dip General Education Elective (FA, HU, HP + TI) (C min)	3

Spring Semester Year 2

Course	Title/Desc	Credit
BIOL2002C	Anatomy and Physiology II (C min)	4
CHEM2041	Organic Chemistry II (C min)	4
CHEM2041L	Organic ChemistryLaboratory II (C min)	1
1XXX+ BoK: SCE	Select any Society, Culture, & Ethics (SCE) General Education Elective (C- min)	3

Pick one option below

Course	Title/Desc	Credit
MATH1045	Applied Calculus II (C min)	3
PHYS1052	General Physics II (Algebra-based) (C min)	4
PSCI2100	Drugs and Disease (C min)	3

Fall Semester Year 3

Course	Title/Desc	Credit
CHEM3040	Introduction to Biochemistry (C min)	3
HLSC2021C	Musculoskeletal Anatomy (C- min)	3
HLSC3023C	Kinesiology (C- min)	3
NUTR1030	Personal Nutrition (C- min)	3

Spring Semester Year 3

Course	Title/Desc	Credit
HLSC3014	Pharmacology for Health Sciences (C- min)	3
HLSC3022C	Introductory Biomechanics (C- min)	3
HLSC3032C	Physiology of Exercise (C- min)	3
HLTH3098	Research Methods in Health Sciences (C- min)	3

Pick one of the following (3 credits)

Course	Title/Desc	Credit
HLSC3034C	Exercise Testing and Prescription (C- min)	3
NUTR2020	Lifecycle Nutrition (C- min)	3
PSYC2051	Fundamentals of Psychopathology (C- min)	3

Fall Semester Year 4

Course	Title/Desc	Credit
HLSC3033C	Exercise Epidemiology and Special Topics (C- min)	3
HLSC4015C	Introductory Gross Anatomy (C- min)	3
HLSC4025C	Motor Control and Human Performance (C- min)	3
HLSC4037	Exercise and Special Populations (C- min)	2
PSYC2040	Developmental Psychology (C- min)	3

Capstone Experience: Pick one of the following.

Course	Title/Desc	Credit
HLSC5044	Health Sciences Research Capstone (C- min)	2
HLSC5045	Health Sciences Interprofessional Education (IPE) Capstone (C- min)	2

Spring Semester Year 4

Course	Title/Desc	Credit
HLSC4017	Introductory Pathophysiology (C- min)	3
HLSC4038	Exercise and Special Populations II (C- min)	1
NUTR2010	Nutrition and Exercise (C- min)	3
Free Electives	Elective, if need to be full time	3

Capstone: Pick one of the following.

Course	Title/Desc	Credit
HLSC5044	Health Sciences Research Capstone (C- min)	2
HLSC5045	Health Sciences Interprofessional Education (IPE) Capstone (C- min)	2

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Health Sciences : Pre-Pharmacy

BSHS

Health Sciences: Pre-Pharmacy and Undergrad (BS) - Fall 2025

Duration: 4 Years
Minimum Credits: 90 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
BIOL1081	Biology I: Molecules, Cells, and the Foundation of Life (C min)	3
BIOL1081L	Biology I Laboratory (C min)	1
CHEM1040	General Chemistry I (C min)	4
CHEM1040L	General Chemistry Laboratory I (C min)	1
HLTH1001	Success in Allied Health I (C min)	1
MATH1044	Applied Calculus I (C min)	3
SOC1001	Introduction to Sociology (C min)	3

Spring Semester Year 1

Course	Title/Desc	Credit
HLSC2012	Medical Terminology (C min)	2
BIOL2031C	Microbiology for Health Professionals (C min)	3
CHEM1041	General Chemistry II (C min)	4
CHEM1041L	General Chemistry Laboratory II (C min)	1
ENGL1001	English Composition (C min)	3
STAT1031	Introduction to Statistics (C min)	3

Summer Semester Year 1

Course	Title/Desc	Credit
PHYS1051	General Physics I (Algebra-based) (C min)	4

Fall Semester Year 2

Course	Title/Desc	Credit
BIOL2001C	Anatomy and Physiology I (C min)	4
CHEM2040	Organic Chemistry I (C min)	4
CHEM2040L	Organic Chemistry Laboratory I (C min)	1
PSYC1001	Introduction to Psychology (C min)	3
BoK: FA,HP,HU,TI	Double Dip General Education Elective (FA, HU, HP + TI) (C min)	3
ENGL2089	Intermediate Composition (C min)	3

Spring Semester Year 2

Course	Title/Desc	Credit
BIOL2002C	Anatomy and Physiology II (C min)	4
CHEM2041	Organic Chemistry II (C min)	4
CHEM2041L	Organic ChemistryLaboratory II (C min)	1
1XXX+ BoK: SCE	Select any Society, Culture, & Ethics (SCE) General Education Elective (C- min)	3

Pick one of the following

Course	Title/Desc	Credit
MATH1045	Applied Calculus II (C min)	3
PHYS1052	General Physics II (Algebra-based) (C min)	4
PSCI2100	Drugs and Disease (C min)	3

Summer Semester Year 2

Course	Title/Desc	Credit
CHEM3040	Introduction to Biochemistry (C min)	3

Additional Requirements to obtain Undergraduate Degree

In addition to the degree requirements listed above, successful completion of the following as well as the first year of the UC Doctoral of Pharmacy coursework will result in the student being granted an Undergraduate Degree in Health Sciences.

Required - 3 Credits

Course	Title/Desc	Credit
NUTR1030	Personal Nutrition (C- min)	3

Course	Title/Desc	Credit

Category A: Pick two of the following (6 credits)

Course	Title/Desc	Credit
HLSC2022C	Musculoskeletal Anatomy for DL (C- min)	3
HLSC3020	Introduction to Biomechanics and Kinesiology (C- min)	3
HLSC3031	General Exercise Physiology (C- min)	3
HLSC4020	Motor Learning and Movement Control (C- min)	3

Category B: Pick two of the following (6 credits)

Course	Title/Desc	Credit
HLSC3014	Pharmacology for Health Sciences (C- min)	3
HLSC4017	Introductory Pathophysiology (C- min)	3
PSYC2040	Developmental Psychology (C- min)	3
NUTR4050	Medical Nutrition Therapy I (C- min)	3

Elective: Pick one additional elective from Category A or B (3 credits)

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The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Health Sciences : Pre-Pharmacy

BSHS

Health Sciences: Pre-Pharmacy 2 Year Pathway Fall 2025

Duration: 4 Years

★Minimum Credits: 72 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
BIOL1081	Biology I: Molecules, Cells, and the Foundation of Life (C min)	3
BIOL1081L	Biology I Laboratory (C min)	1
CHEM1040	General Chemistry I (C min)	4
CHEM1040L	General Chemistry Laboratory I (C min)	1
HLTH1001	Success in Allied Health I (C min)	1
MATH1044	Applied Calculus I (C min)	3
SOC1001	Introduction to Sociology (C min)	3

Spring Semester Year 1

Course	Title/Desc	Credit
BIOL2031C	Microbiology for Health Professionals (C min)	3
CHEM1041	General Chemistry II (C min)	4
CHEM1041L	General Chemistry Laboratory II (C min)	1
ENGL1001	English Composition (C min)	3
HLSC2012	Medical Terminology (C min)	2
STAT1031	Introduction to Statistics (C min)	3

Summer Semester Year 1

Course	Title/Desc	Credit
PHYS1051	General Physics I (Algebra-based) (C min)	4

Fall Semester Year 2

Course	Title/Desc	Credit
BIOL2001C	Anatomy and Physiology I (C min)	4
CHEM2040	Organic Chemistry I (C min)	4
CHEM2040L	Organic Chemistry Laboratory I (C min)	1
ENGL2089	Intermediate Composition (C min)	3
PSYC1001	Introduction to Psychology (C min)	3
BoK: FA,HP,HU,TI	Double Dip General Education Elective (FA, HU, HP + TI) (C min)	3

Spring Semester Year 2

Course	Title/Desc	Credit
BIOL2002C	Anatomy and Physiology II (C min)	4
CHEM2041	Organic Chemistry II (C min)	4
CHEM2041L	Organic ChemistryLaboratory II (C min)	1
1XXX+ BoK: SCE	Select any Society, Culture, & Ethics (SCE) General Education Elective (C- min)	3

Pick one of the following (3-4 credit hours)

Course	Title/Desc	Credit
MATH1045	Applied Calculus II (C min)	3
PHYS1052	General Physics II (Algebra-based) (C min)	4
PSCI2100	Drugs and Disease (C min)	3

Summer Semester Year 2

Course	Title/Desc	Credit
CHEM3040	Introduction to Biochemistry (C min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Health Sciences

Pre-Physical Therapy

Duration: 4 Years Total Credits: 123 Award: BSHS

Overview

The University of Cincinnati offers a Pre-Physical Therapy track within the Health Sciences major that specifically prepares you for entry into graduate-level physical therapy programs. The program also provides alternative options at the bachelor's level, including various fitness-related certifications and careers.

The program gives you a hands-on undergraduate experience where you can gain direct patient care experiences through service learning and research opportunities in some of the top health care facilities, learn alongside other allied health professions, and develop a strong foundational understanding of the human body through active labs.

Our Pre-Physical Therapy program offers comprehensive exercise science and kinesiology education, ensuring you gain the knowledge and skills needed to thrive in this dynamic field. Our expert faculty members will guide you through cutting-edge concepts and practices, preparing you for a successful future.

The Health Sciences bachelor's degree program meets and exceeds the requirements for application to most physical therapy graduate programs to ensure you are prepared for the rigor of any future professional program. The comprehensive background in the basic sciences combined with applied studies in exercise physiology, biomechanics, kinesiology, and sports and wellness puts most graduates in a position to be competitive graduate school candidates.

Early Assurance Programs

The UC Doctor of Physical Therapy program offers two opportunities for Health Sciences – Pre-Physical Therapy students to save their spot early for their top-ranked highly competitive graduate program. High performing incoming first-year students can apply to the High School Early Assurance Pathway and high performing juniors can apply to the Junior Early Assurance Pathway.

Career

The most common career path for students in the Health Sciences – Pre-Physical Therapy track is becoming a physical therapist after completing a Doctor of Physical Therapy graduate degree program.

Physical therapists work with people across the lifespans and generally work in:

- Private offices and clinics
- Hospitals
- Home care
- Nursing and rehabilitation facilities
- Military and more

If you decide not to pursue a physical therapy degree, you will be prepared for various other graduate programs, certifications and employment opportunities.

Graduate Education Opportunities

- Athletic Training programs
- Occupational Therapy programs
- Orthotics and Prosthetics programs (CO or CP)
- Public Health programs (MA, MS, or PhD)
- Exercise Physiology or Biomechanics programs (MS or PhD)
- Nutrition programs and more.

Professional Certification Opportunities

American College of Sports Medicine (ACSM)

- Certified personal trainer - Many professionals who hold this certification work in public or medical facilities that offer organized programs for healthy people or for people with mild, controlled health conditions such as arthritis.

- Health/fitness instructor - Most professionals who hold this certification work in programs offered through medical facilities with people with low-risk medical conditions or controlled disease such as outpatient cardiac and pulmonary rehabilitation or diabetes programs.

National Strength and Conditioning Association (NSCA)

- Certified personal trainer (NSCA-CPT)- Many professionals who hold this certification work in or start small businesses in fitness and health
- Certified strength and conditioning specialist (CSCS) -Most professionals who hold this certification work in high school, collegiate or professional athletics. Some professionals work in public/retail fitness and health as facility managers responsible for the design and implementation of the facility's programs

Career Opportunities

- Advanced coaching opportunities
- Activities director/fitness director at recreation facilities or camps
- Medical or biomedical equipment representative/sales
- Exercise equipment representative/sales
- Pharmaceutical product representative/sales

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Health Sciences: Pre-Physical Therapy (BS) - Fall 2025

Advising

Advisors will be there to help you at every step of your academic journey. If you have advising-related questions, please visit the College of Allied Health Sciences' Academic Advising.

Admission Requirements

The University of Cincinnati has established academic success criteria for first-year applicants to bachelor's degree programs. All students are encouraged to apply. Please visit High School Student Admissions for more information about first-year student admission requirements.

Transferring To UC

Students who have earned a high school diploma or GED and have attended a college or university other than the University of Cincinnati since earning their high school credentials are considered transfer students. Please visit UC Admissions for information about applying to the university as a Transfer Student.

Changing Majors Within UC

If you are currently enrolled in an undergraduate program at the University of Cincinnati (including UC Blue Ash and UC Clermont), but want to change your major to one in the College of Allied Health Sciences, please visit Transition Students for more information.

Application Deadlines

Application deadlines can be found at Admissions Deadlines.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

East Campus

Contact Information

College of Allied Health Sciences
Rehabilitation, Exercise, and Nutrition Sciences
CAHS Admissions
Health Sciences Building
3225 Eden Avenue
Cincinnati, OH 45267
(513) 558-0236
cahs.admissions@uc.edu

Health Sciences : Pre-Physical Therapy

BSHS

Health Sciences: Pre-Physical Therapy (BS) - Fall 2025

Duration: 4 Years

★Minimum Credits: 120 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
HLSC2012	Medical Terminology (C- min)	2
HLSC2016	Introduction to Health Professions & Practice (C- min)	2
BIOL1081	Biology I: Molecules, Cells, and the Foundation of Life (C- min)	3
BIOL1081L	Biology I Laboratory (C- min)	1
CHEM1040	General Chemistry I (C- min)	4
CHEM1040L	General Chemistry Laboratory I (C- min)	1
MATH1021	College Algebra (C- min)	3

Spring Semester Year 1

Course	Title/Desc	Credit
BIOL1082	Biology II: Evolution, Physiology, and Ecology (C- min)	3
BIOL1082L	Biology II Laboratory (C- min)	1
CHEM1041	General Chemistry II (C- min)	4
CHEM1041L	General Chemistry Laboratory II (C- min)	1
ENGL1001	English Composition (C- min)	3
MATH1022	Trigonometry (C- min)	3

Fall Semester Year 2

Course	Title/Desc	Credit
HLSC2021C	Musculoskeletal Anatomy (C- min)	3
BIOL2001C	Anatomy and Physiology I (C- min)	4
PHYS1051	General Physics I (Algebra-based) (C- min)	4
PHYS1051L	General Physics Lab I (Algebra-based) (C- min)	1
PSYC1001	Introduction to Psychology (C- min)	3

Spring Semester Year 2

Course	Title/Desc	Credit
BIOL2002C	Anatomy and Physiology II (C- min)	4
PHYS1052	General Physics II (Algebra-based) (C- min)	4
PHYS1052L	General Physics Lab II (Algebra-based) (C- min)	1
SOC1001	Introduction to Sociology (C- min)	3
1XXX+ BoK: SCE	Select any Society, Culture, & Ethics (SCE) General Education Elective (C- min)	3

Fall Semester Year 3

Course	Title/Desc	Credit
HLSC3022C	Introductory Biomechanics (C- min)	3
HLSC3032C	Physiology of Exercise (C- min)	3
ENGL2089	Intermediate Composition (C- min)	3
NUTR1030	Personal Nutrition (C- min)	3
STAT1031	Introduction to Statistics (C- min)	3

Spring Semester Year 3

Course	Title/Desc	Credit
HLSC3023C	Kinesiology (C- min)	3
HLSC3033C	Exercise Epidemiology and Special Topics (C- min)	3
HLSC3034C	Exercise Testing and Prescription (C- min)	3
HLTH3098	Research Methods in Health Sciences (C- min)	3
PSYC2040	Developmental Psychology (C- min)	3

Fall Semester Year 4

Course	Title/Desc	Credit
HLSC3014	Pharmacology for Health Sciences (C- min)	3
Free Electives	Health Science Elective: HLSC 4015C Gross Anatomy or approved elective, see degree audit. Minimum grade C-	3
HLSC4025C	Motor Control and Human Performance (C- min)	3

Spring Semester Year 4

Course	Title/Desc	Credit
NUTR2010	Nutrition and Exercise (C- min)	3
HLSC4017	Introductory Pathophysiology (C- min)	3
HLSC4038	Exercise and Special Populations II (C- min)	1
2XXX+ BoK: NS,SS	Science/Social Science Elective Elective (D min)	3

Course	Title/Desc	Credit
HLSC4037	Exercise and Special Populations (C- min)	2
BoK: FA,HP,HU,TI	General Education Elective Need (Pick One: FA, HU, HP) AND (One: TI). Student can either double-dip by taking a course that counts in both categories or take two general education courses. (D min)	3 - 6

Capstone Experience
Pick one of the following:

Course	Title/Desc	Credit
HLSC5044	Health Sciences Research Capstone (C- min)	2
HLSC5045	Health Sciences Interprofessional Education (IPE) Capstone (C- min)	2

Course	Title/Desc	Credit
Free Electives	Elective to get to 120 credit hours, if needed	1

Capstone Experience
Pick one of the following:

Course	Title/Desc	Credit
HLSC5044	Health Sciences Research Capstone (C- min)	2
HLSC5045	Health Sciences Interprofessional Education (IPE) Capstone (C- min)	2

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Health Sciences

Pre-Physician Assistant

Duration: **4 Years** Total Credits: **123** Award: **BSHS**

Overview

The University of Cincinnati offers a unique Physician Assistant (PA) track within the Health Sciences major that specifically prepares you for entry into graduate-level physician assistant programs.

The Health Sciences Pre-Physician Assistant is one of very few degrees that gives you focused preparation for physician assistant school. The program gives you a hands-on undergraduate experience where you can gain direct patient care experiences through service learning and research opportunities in some of the top health care facilities, learn alongside other allied health professions, and develop a strong foundational understanding of the human body through active labs.

Explore the University of Cincinnati's premier Health Sciences program, specializing in Pre-Physician Assistant studies. Our curriculum is designed to encompass a comprehensive approach to health, blending key elements of exercise science, kinesiology, and medicine. Discover unparalleled opportunities to prepare for a rewarding career as a physician assistant, with a focus on cutting-edge health sciences education.

The curriculum both meets and exceeds undergraduate prerequisite requirements for physician assistant schools to ensure you are prepared for the rigor of any future professional program. A comprehensive background in the basic sciences combined with applied studies in exercise physiology, biomechanics and kinesiology, biochemistry, cell biology and microbiology puts you in an excellent position to be a competitive candidate.

Career

Students in the Health Sciences – Pre-Physician track generally seek a career as a physician assistant after completing a physician assistant graduate program.

Physician assistants work with people across the lifespans and generally work in:

- Physician offices
- Hospitals
- Outpatient clinics
- Other health care settings

If you decide not to pursue a physician assistant program, you will be prepared for a variety of other graduate programs, certifications and employment opportunities.

Graduate Education Opportunities

- Medical school (MD)
- Osteopathic medical school (DO)
- Physician assistant school (PA-C)
- Chiropractic school (DC)
- Optometry school (OD)
- Pharmacy school
- Dental school (DDS or DMD)
- Doctor of Physical therapy programs
- Athletic Training programs
- Occupational Therapy programs
- Orthotics and Prosthetics programs (CO or CP)
- Public Health programs (MA, MS, or PhD)
- Exercise Physiology or Biomechanics programs (MS or PhD)
- Nutrition programs and more.

Professional Certification Opportunities

American College of Sports Medicine (ACSM)

- Certified personal trainer - Many professionals who hold this certification work in public or medical facilities that offer organized programs for healthy people or for people with mild, controlled health conditions such as arthritis.

- Health/fitness instructor - Most professionals who hold this certification work in programs offered through medical facilities with people with low-risk medical conditions or controlled disease such as outpatient cardiac and pulmonary rehabilitation or diabetes programs.

National Strength and Conditioning Association (NSCA)

- Certified personal trainer (NSCA-CPT)- Many professionals who hold this certification work in or start small businesses in fitness and health
- Certified strength and conditioning specialist (CSCS) -Most professionals who hold this certification work in high school, collegiate or professional athletics. Some professionals work in public/retail fitness and health as facility managers responsible for the design and implementation of the facility's programs.

Career Opportunities

- Advanced coaching opportunities
- Activities director/fitness director at recreation facilities or camps
- Medical or biomedical equipment representative/sales
- Exercise equipment representative/sales
- Pharmaceutical product representative/sales

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Health Sciences: Pre-Physician Assistant (BS) - effective Fall 2025

Advising

Advisors will be there to help you at every step of your academic journey. If you have advising-related questions, please visit the College of Allied Health Sciences' Academic Advising.

Admission Requirements

The University of Cincinnati has established academic success criteria for first-year applicants to bachelor's degree programs. All students are encouraged to apply. Please visit High School Student Admissions for more information about first-year student admission requirements.

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Location

East Campus

Contact Information

College of Allied Health Sciences
Rehabilitation, Exercise, and Nutrition Sciences
CAHS Admissions

Health Sciences Building
3225 Eden Avenue
Cincinnati, OH 45267
(513) 558-0236
cahs.admissions@uc.edu

Health Sciences : Pre-Physician Assistant

BSHS

Health Sciences: Pre-Physician Assistant (BS) - effective Fall 2025

Duration: 4 Years

★Minimum Credits: 120 - 125 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
HLSC2012	Medical Terminology (C- min)	2
HLSC2016	Introduction to Health Professions & Practice (C- min)	2
BIOL1081	Biology I: Molecules, Cells, and the Foundation of Life (C- min)	3
BIOL1081L	Biology I Laboratory (C- min)	1
CHEM1040	General Chemistry I (C- min)	4
CHEM1040L	General Chemistry Laboratory I (C- min)	1
MATH1044	Applied Calculus I (C- min)	3

Spring Semester Year 1

Course	Title/Desc	Credit
BIOL1082	Biology II: Evolution, Physiology, and Ecology (C- min)	3
BIOL1082L	Biology II Laboratory (C- min)	1
CHEM1041	General Chemistry II (C- min)	4
CHEM1041L	General Chemistry Laboratory II (C- min)	1
ENGL1001	English Composition (C- min)	3
PSYC1001	Introduction to Psychology (C- min)	3

Fall Semester Year 2

Course	Title/Desc	Credit
CHEM2040	Organic Chemistry I (C- min)	4
CHEM2040L	Organic Chemistry Laboratory I (C- min)	1
NUTR1030	Personal Nutrition (C- min)	3
PHYS1051	General Physics I (Algebra-based) (C- min)	4
PHYS1051L	General Physics Lab I (Algebra-based) (C- min)	1
SOC1001	Introduction to Sociology (C- min)	3

Spring Semester Year 2

Course	Title/Desc	Credit
HLSC2021C	Musculoskeletal Anatomy (C- min)	3
CHEM2041	Organic Chemistry II (C- min)	4
CHEM2041L	Organic ChemistryLaboratory II (C- min)	1
ENGL2089	Intermediate Composition (C- min)	3
2XXX+	Science/Social Science Elective #1 Select from list of options (C- min)	3

Science/Social Science Elective at least 6 credits required

Students will take at least 6 credit hours of the following courses during their academic program.

Course	Title/Desc	Credit
PHYS1052	General Physics II (Algebra-based) (C- min)	4
PHYS1052L	General Physics Lab II (Algebra-based) (C- min)	1
BIOL2085C	Cell Biology (C- min)	4
PH2XXX+	Public Health (PH) course 2000+ (C- min)	3
PSYC	Psychology (PSYC) courses 2000+ (C- min)	3
BoK: NS,SS	Natural Science or Social Science course 2000+ (C- min)	3
	Minor or Certificate courses approved by academic advisor (C- min)	3

Fall Semester Year 3

Course	Title/Desc	Credit
BIOL2001C	Anatomy and Physiology I (C- min)	4
BIOL2083	Genetics (C- min)	3
PSYC2040	Developmental Psychology (C- min)	3
STAT1031	Introduction to Statistics (C- min)	3
HLSC3020	Introduction to Biomechanics and Kinesiology (C- min)	3

Spring Semester Year 3

Course	Title/Desc	Credit
BIOL2002C	Anatomy and Physiology II (C- min)	4
CHEM3040	Introduction to Biochemistry (C- min)	3
HLTH3098	Research Methods in Health Sciences (C- min)	3
HLSC3032C	Physiology of Exercise (C- min)	3

Select one of the following for Science/Social Science Elective #2

Course	Title/Desc	Credit
BIOL2085C	Cell Biology (C- min)	4
2XXX+	Science/Social Science Elective (C- min)	3

Fall Semester Year 4

CAHS Upper Level Electives (Pick two courses from list)

Course	Title/Desc	Credit
	CAHS Upper Level Elective (C- min)	3
	CAHS Upper Level Elective (C- min)	3

Choose one of the following Microbiology electives and lab (3-4 credit hours)

Course	Title/Desc	Credit
MLSC3035C	Foundations of Clinical Microbiology (C- min)	3
BIOL2031C	Microbiology for Health Professionals (C- min)	3
BIOL4011	Microbiology (C- min)	3
BIOL4011L	Microbiology Laboratory (C- min)	1
MEDS3024C	Medical Microbiology (C- min)	3

Capstone Experience

Pick one of the following:

Course	Title/Desc	Credit
HLSC5044	Health Sciences Research Capstone (C- min)	2
HLSC5045	Health Sciences Interprofessional Education (IPE) Capstone (C- min)	2

Pick one General Education course from one of the following categories

Course	Title/Desc	Credit
BoK: FA,HP,HU	General Education Course (C- min)	3

Spring Semester Year 4

CAHS Upper Level Electives (Pick two courses from list)

Course	Title/Desc	Credit
	CAHS Upper Level Elective (C- min)	3
	CAHS Upper Level Elective (C- min)	3

Complete both General Education categories as outlined below

Course	Title/Desc	Credit
BoK: TI	General Education Electives (D min)	3
BoK: SCE	Select any Society, Ethic, and Culture (SCE) General Education Elective (C- min)	3

Capstone Experience

Pick one of the following:

Course	Title/Desc	Credit
HLSC5044	Health Sciences Research Capstone (C- min)	2
HLSC5045	Health Sciences Interprofessional Education (IPE) Capstone (C- min)	2

CAHS Upper Level Electives (Pick 4) at least 12 credits required

Students will take at least 12 credit hours of the following courses during their academic program.

CAHS Upper Level Electives

Course	Title/Desc	Credit
HLSC3033C	Exercise Epidemiology and Special Topics (C- min)	3
HLSC3014	Pharmacology for Health Sciences (C- min)	3
HLSC4017	Introductory Pathophysiology (C- min)	3
HLSC4015C	Introductory Gross Anatomy (C- min)	3
HLSC4025C	Motor Control and Human Performance (C- min)	3
MLSC3031	Clinical Immunology I (C- min)	3
NUTR4050	Medical Nutrition Therapy I (C- min)	3

★ This is the typical minimum number of credit hours students must complete.

The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Health Sciences

Undecided

Duration: 4 Years Total Credits: 123 Award: BSHS

Overview

The University of Cincinnati Health Sciences – Undecided program is designed for students who know they want to major in Health Sciences but are not yet ready to commit to a track option.

Each Health Sciences track is designed to prepare students for a specific career field and/or graduate program; therefore, the Undecided track is a great option for those who are still exploring the best fit for them.

Current track options include:

- Pre-Athletic Training
- Pre-Medicine
- Pre-Occupational Therapy
- Pre-Pharmacy
- Pre-Physician Assistant
- Pre-Physical Therapy

Undecided students should take the opportunity to explore their strengths, career interests and talents before committing to a track and must do so before their junior year.

Undecided students should also consult with their advisor on decision-making and course selection while exploring track options.

The undecided track is only open to incoming first-year students.

Career

After learning about the possible career paths associated with each health sciences track, you can transition into the track that aligns best with your future career goals.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
Health Sciences: Undecided (BS) - effective fall 2025

Advising

Advisors will be there to help you at every step of your academic journey. If you have advising-related questions, please visit the College of Allied Health Sciences' Academic Advising.

Admission Requirements

The University of Cincinnati has established academic success criteria for first-year applicants to bachelor's degree programs. All students are encouraged to apply. Please visit High School Student Admissions for more information about first-year student admission requirements.

Application Deadlines

Application deadlines can be found at Admissions Deadlines.

Accreditation

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Location

East Campus

Contact Information

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Cincinnati, OH 45267
(513) 558-0236
cahs.admissions@uc.edu

Health Sciences : Undecided

BSHS

Health Sciences: Undecided (BS) - effective fall 2025

Duration: 4 Years

★Minimum Credits: 122 Credits

Fall Semester Year 1

Course apply to any intended Health Sciences Track

Course	Title/Desc	Credit
BIOL1081	Biology I: Molecules, Cells, and the Foundation of Life (C- min)	3
BIOL1081L	Biology I Laboratory (C- min)	1
HLSC2016	Introduction to Health Professions & Practice (C- min)	2
SOC1001	Introduction to Sociology (C- min)	3

Consult with an advisor to add proper level Chemistry and Math, depending on intended Health Sciences Track.

Course	Title/Desc	Credit
CHEM1030	General Organic and Biological Chemistry I (C- min)	3
CHEM1030L	General, Organic and Biochemistry Laboratory I (C- min)	1
CHEM1040	General Chemistry I (C- min)	4
CHEM1040L	General Chemistry Laboratory I (C- min)	1
MATH1021	College Algebra (C- min)	3
MATH1044	Applied Calculus I (C- min)	3

Spring Semester Year 1

Course apply to any intended Health Sciences Track

Course	Title/Desc	Credit
BIOL1082	Biology II: Evolution, Physiology, and Ecology (C- min)	3
BIOL1082L	Biology II Laboratory (C- min)	1
ENGL1001	English Composition (C- min)	3
HLSC2012	Medical Terminology (C- min)	2

Consult with an advisor to add proper level Chemistry and Math, depending on intended Health Sciences Track.

Course	Title/Desc	Credit
CHEM1031	General, Organic, and Biochemistry II (C- min)	3
CHEM1031L	General, Organic, and Biochemistry Laboratory II (C- min)	1
CHEM1041	General Chemistry II (C- min)	4
CHEM1041L	General Chemistry Laboratory II (C- min)	1
MATH1022	Trigonometry (C- min)	3
MATH1045	Applied Calculus II (C- min)	3

Note:

Students will use the first year (or two) of the Health Sciences Undecided curriculum to explore options for next steps. Once a decision is made, the student will move into their desired Health Science track. This transition will occur no later than the start of Year #3.

Fall Semester Year 2

Course apply to any intended Health Sciences Track

Course	Title/Desc	Credit
NUTR1030	Personal Nutrition (C- min)	3
PSYC1001	Introduction to Psychology (C- min)	3

Consult with an advisor to add proper level Physics, Chemistry, and Biology, depending on intended Health Sciences Track.

Course	Title/Desc	Credit
BIOL2001C	Anatomy and Physiology I (C- min)	4
CHEM2040	Organic Chemistry I (C- min)	4
CHEM2040L	Organic Chemistry Laboratory I (C- min)	1
PHYS1051	General Physics I (Algebra-based) (C- min)	4
PHYS1051L	General Physics Lab I (Algebra-based) (C- min)	1

Spring Semester Year 2

Course apply to any intended Health Sciences Track

Course	Title/Desc	Credit
ENGL2089	Intermediate Composition (C- min)	3
HLSC2021C	Musculoskeletal Anatomy (C- min)	3

Consult with an advisor to add proper level Physics, Chemistry, and Biology, depending on intended Health Sciences Track.

Course	Title/Desc	Credit
BIOL2002C	Anatomy and Physiology II (C- min)	4
CHEM2041	Organic Chemistry II (C- min)	4
CHEM2041L	Organic ChemistryLaboratory II (C- min)	1
PHYS1005C	Physics for Allied Health (C- min)	3

Course	Title/Desc	Credit
PHYS1052	General Physics II (Algebra-based) (C- min)	4
PHYS1052L	General Physics Lab II (Algebra-based) (C- min)	1

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Social Work

Online

Duration: 4 Years Total Credits: 120 Award: BSW

Overview

Social work promotes human well-being by advocating for individuals, families, groups, and communities and providing avenues to improve financial and social status and interpersonal relationships.

Social workers practice in a wide range of service areas providing a variety of services, as the following description illustrates. They work with families in economic distress, offering help with basic needs such as food and housing. They work with persons with physical and mental disabilities and with older adults, providing care management connecting these clients to resources in the community that promote their ability to live independently. They investigate allegations of child abuse and neglect and provide counseling to families to correct these problems. They work with children in foster care, helping them adjust to new families and schools. They work with people with substance use problems, helping them find ways to recover from addiction and to become productive members of their communities. In all of these settings, social workers use the knowledge and skills acquired in undergraduate education for social work.

State Authorization

Federal regulations require the University of Cincinnati to publicly disclose whether completion of certain programs that lead or may lead to professional licensure or certification would meet a given state's educational requirements for a specific professional license or certification required for employment in an occupation (regardless of whether the program is on-ground, online, or hybrid). To learn whether a University program meets a given state's educational requirements, please visit the University of Cincinnati State Authorization webpage.

Success

Successful social workers are problem-solvers who like working with people and who are flexible, resourceful and tenacious. The helping process is rarely linear. Social workers must be willing to change their ideas to accommodate clients' experiences, aspirations, and goals. They need to understand the community where they are employed in order to make the best use of available resources.

Career

Social workers are employed in both the public and private social service sectors. Social workers work in community-based agencies that provide resources to meet basic human needs. They work with people facing difficult life situations, such as homelessness and domestic violence in shelters. They provide counseling and case management services for people with mental health problems in community mental health centers, psychiatric hospitals, residential treatment centers, corrections,and family service agencies. They work with people experiencing disability and health problems in hospitals, long-term care facilities, clinics, and agencies established to promote community living. They provide support to children and their families in schools and agencies serving youth. In the child welfare field, they are employed by adoption, foster care and family preservation agencies, and protective service agencies dealing with neglect and abuse of children. Other social workers work on policy and program development in government agencies. They may advocate on behalf of causes and communities in a variety of voluntary agencies.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
Social Work: Online (BSW) Curriculum

Advising

The University of Cincinnati Online (UC Online) has enrollment advisers to help students get started in the Online Bachelor of Social Work program. Additional program staff are available to assist students while in the program and to help students achieve their academic goals.

UC Advantages And Special Opportunities

The Online BSW program is ideal for students who have previous coursework in pre-social work or a similar major. Students can be admitted to the program in fall or spring semester. All class work is online. Students receive support from UC Online advisors and program staff to help them achieve their academic goals. Program faculty and staff work with students to find a qualified field placement in their own communities, where students work alongside a professional social worker in the final two semesters of study.

The Online BSW program is fully accredited by the Council on Social Work Education. The UC BSW degree will be recognized by every master's in social work (MSW) graduate programs in the United States. Students can receive advanced standing credit toward the MSW degree in programs that offer this option.

Graduates of online BSW social work program are qualified to sit for the Bachelor's examination offered by the Association of Social Work Boards and to apply for licensing in states which offer social work licenses to BSW graduates. Licensing requirements are state specific and applicants should check with their state licensing board for specific requirements.

University Partnership Program

Students interested in a career in child welfare have the opportunity to participate in the University Partnership Program. Both BSW juniors and seniors are encouraged to apply to the program that provides specialized coursework, field practicum and individualized mentoring opportunities. Students who gain employment at an Ohio public children services agency upon graduation are eligible for an employment incentive of up to $10,000. Find out more information on the University Partnership Program webpage.

Special Programs

Through a partnership with the College of Education, Criminal Justice, and Human Services at the University of Cincinnati, students in the Online BSW program can gain additional credentials in Substance Abuse Counseling. Through special electives, students will fulfill the educational requirements for the Ohio Chemical Dependency Counseling Assistant Phase 1 (CDCA Phase 1) Exam or a similar exam in their home state. Students should check with their home state's addictions counseling credentialing board for specific requirements.

Admission Requirements

The University of Cincinnati Online BSW program admission requirements are as follows:

Students need a transfer in GPA of at least 2.75.

Students must have a minimum of 25 credit hours in social work, pre-social work, or similar major or associate degree program, including program pre-requisites or their equivalents (speak with an enrollment advisor at 888-628-3334 about transferring your credits).

Students must have completed introductory social work courses prior to beginning the program. If they don't have these courses, you may be eligible to enroll in our free targeted open online course (TOOC)* that provides this introductory information. Students can complete the course during the recruitment window and prior to registering for courses in the Online BSW program.

*The School of Social Work in the College of Allied Health Sciences offers a targeted open online course (TOOC), Introduction to Social Work. This online course allows participants to not only test drive a bachelor-level course but also earn prerequisite semester credit hours toward the UC Online BSW program. The (TOOC) course is free to test with an applicable transfer fee if used toward credit hours.

Program Volunteer Requirements

Applicants without a degree in human services must complete volunteer experience before beginning the placement portion of the social work program. Learn more about the volunteer requirement.

Transferring To UC

Students can transfer into the Online BSW Program from another college or University if they have completed **25 credit hours** and have a minimum **GPA of 2.75**. General education requirements are below.

The general education requirements can be fulfilled at another institution or once enrolled at the University of Cincinnati. If the pre-requisite courses are completed at UC, the student may be admitted to the Online BSW Program under the condition that all pre-requisites be completed in accordance with an agreed upon Plan of Study. Once the student is offered admission and has confirmed, an official credit evaluation will be completed. Please contact an enrollment advisor at 833-556-7600 for a course planning guide.

For more information, visit the Transfer Center within UC Admissions.

Transfer students should apply using our transfer student online application.

Transfer Articulation Agreements & Pathways

UC has developed clear pathways (articulation agreements) between select associate degrees at partner institutions and compatible bachelor's degrees at UC. Each pathway includes a Transfer Degree Map that offers a semester-by-semester course comparison to assist with your transfer planning.

The following institutions have Transfer Degree Maps for this major:

- Cincinnati State Technical & Community College
- Columbus State Community College
- Lorain County Community College
- Sinclair Community College
- Clark State Community College

GENERAL EDUCATION REQUIREMENTS

BIOL1021 Introductory Biology I

ECON1001 Microeconomics or ECON1002 Macroeconomics

ENG1001 English Composition

ENGL2089 Intermediate Composition

HIST1002 US History II

POL1010 Introduction to American Politics

PSYC1001 Introduction to Psychology

SOC1001 Introduction to Sociology

STAT1031 Statistics for Health Sciences

FINE ARTS 3 Credit Hours

FREE ELECTIVE 3 Credit Hours

HUMANITIES 3 Credit Hours

FOREIGN LANGUAGE 10 Credit Hours or CULTURAL COMPETENCY COURSES 9-10 Credit Hours

SOCIAL WORK PREP COURSES

SW1050 Introduction to Social Work

SW1051 Introduction to Social Welfare

*We offer an online course, SW3030, Introduction to Social Welfare, Institutions and the Social Work Profession, for transfer students to meet the SW1050 and 1051 requirement, provided a passing grade is earned.

SW2050 Families in America or SOC2075 Sociology of the Family

SW2055 Poverty in America or SOC2043 Contemporary Social Problems

**Transferology* can be used to pre-determine how previous coursework will transfer.*

Changing Majors Within UC

Students can transfer into the Online BSW program from another UC program if they have completed 60 credit hours and the required general education curriculum, and have a cumulative GPA of 2.75.

Graduation Requirements

Certification for graduation requires an overall university GPA of 2.5 *and* a 2.5 GPA in all social work courses.

Application Deadlines

The University of Cincinnati Online BSW program has application deadlines for each semester. Students applying to the Online BSW rogram can find these deadlines for the next start date by visiting the BSW Academic Calendar.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

The BSW and MSW programs are fully accredited by the Council on Social Work Education.

Location

Online

Contact Information

College of Allied Health Sciences
School of Social Work
Online Bachelor of Social Work Program
University of Cincinnati
Cincinnati, OH 45219
(833) 556-7600
onlinerecruitment@uc.edu

Social Work : Online

BSW

Social Work: Online (BSW) Curriculum

Duration: 4 Years

★Minimum Credits: 120 - 135 Credits

Third Year: Semester 1

The following are foundation courses that are pre-requisites to the remaining program requirements.

Course	Title/Desc	Credit
	Program Orientation	0
SW3040	Human Behavior in the Social Environment I (C- min)	3
SW3041	Human Behavior in the Social Environment II (C- min)	3
SW3050	Introduction to Generalist Social Work Practice (C- min)	3

Semesters 2-4: Rotating Courses

The following are required core courses and are offered on a rotating schedule.

Course	Title/Desc	Credit
SW3042	Mental Health Perspectives in Social Work (C- min)	3
SW3051	Human Diversity and Generalist Social Work Practice (C- min)	3
SW3031	Social Welfare Policy (C- min)	3
SW4050	Generalist Social Work Practice with Communities and Organizations (C- min)	3
SW3052	Generalist Social Work Practice With Groups (C- min)	3
SACN1000	Introduction to Substance Abuse Counseling (D min)	3
SACN2000	Basic Pharmacology (D min)	3
SACN2011	Drugs and Behavior (D min)	3
	Field Orientation	0
SACN2021	Assessment and Diagnosis in Substance Abuse Counseling (D min)	3

Fourth Year Semester 5: Capstone I

Students must successfully complete all required courses and be in good academic standing (earned a grade of a C- or better and maintain a cumulative GPA of 2.75 or greater).

Course	Title/Desc	Credit
SW4060	Social Work Research I (C- min)	3
SW4070	Social Work Field Learning I (C- min)	5
SW4080	Social Work Field Seminar I (C- min)	1

Fourth Year Semester 6: Capstone II

Students must successfully complete all required courses and be in good academic standing (earned a grade of a C- or better and maintain a cumulative GPA of 2.75 or greater). Capstone I is a prerequisite to Capstone II.

Course	Title/Desc	Credit
SW4061	Social Work Research II (C- min)	3
SW4051	Generalist Social Work Practice with Individuals and Families (C- min)	3
SW4071	Social Work Field Learning II (C- min)	5
SW4081	Social Work Field Seminar II (C- min)	1

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Social Work

Duration: **4 Years** Total Credits: **120** Award: **BSW**

Overview

The University of Cincinnati Bachelor of Social Work (BSW) program will challenge you to look inside to learn about yourself and then to look outside to find ways to be of service in the world.

Social workers practice in a wide range of service areas providing a variety of services, as the following description illustrates. They work with families in economic distress, offering help with basic needs such as food and housing. They work with persons with physical and mental disabilities and with older adults, providing care management connecting these clients to resources in the community that promote their ability to live independently. They investigate allegations of child abuse and neglect and provide counseling to families to correct these problems. They work with children in foster care, helping them adjust to new families and schools. They work with people with substance use problems, helping them find ways to recover from addiction and to become productive members of their communities. In all of these settings, social workers use the knowledge and skills acquired in undergraduate education for social work.

As a first-year student in UC's undergraduate Social Work program, you will start your educational journey as a member of the social work learning community, learning about the profession as well as completing general education requirements. Introductory courses in social work allow for the study of social problems and to experience social work through opportunities for service learning in the community.

The required courses for the social work degree begin in the junior year. You will begin to acquire the knowledge and skills necessary for the achievement of the core competencies for generalist social work practice as defined by the Council on Social Work Education. In the senior year, you will have a year-long, two days per week field placement in a local social service agency, practicing the skills you have learned under the supervision of a professional social worker.

The School of Social Work has affiliations with over 200 social service agencies in the greater Cincinnati area, providing a wealth of options for field learning. Senior-year coursework and seminars allow you to connect the theories you have studied to what you experience in the field as you reflect on your developing professional self. Unique to UC is the two-term research sequence; you will learn basic research methods and then design and carry out a research project in your field agency.

At the end of your UC education, you will be prepared for entry-level, generalist social work practice, which means that you will have the knowledge and skills needed to work with individuals, families, groups, communities, and organizations in a variety of settings and can become licensed as a social worker in the state of Ohio after passing your licensing exam.

You will also have the foundation education necessary for graduate study in social work. You may be admitted to the accelerated, one-year Master of Social Work program at UC or similar programs around the country.

State Authorization

Federal regulations require the University of Cincinnati to publicly disclose whether completion of certain programs that lead or may lead to professional licensure or certification would meet a given state's educational requirements for a specific professional license or certification required for employment in an occupation (regardless of whether the program is on-ground, online, or hybrid). To learn whether a University program meets a given state's educational requirements, please visit the University of Cincinnati State Authorization webpage.

Career

Social workers work with individuals across the lifespan and are employed in both the public and private social service sectors. They work with people facing difficult life situations, such as homelessness, domestic violence, addiction, foster care, and the neglect and abuse of children. Other social workers are advocates for the community, working on policy and program development in government agencies.

Social Workers typically work in:

- Mental health clinics
- Schools
- Hospitals
- Corrections agencies
- Nursing homes
- Community development-based organizations

- Residential treatment centers
- Child welfare agencies
- Private practice

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Social Work (BSW) - Fall 2025

Advising

Advisors will be there to help you at every step of your academic journey. If you have advising related questions, please visit the College of Allied Health Sciences' Academic Advising.

Admission Requirements

The University of Cincinnati has established academic success criteria for first-year applicants to bachelor's degree programs. All students are encouraged to apply. Please visit High School Student Admissions for more information about first-year student admission requirements.

Program Volunteer Requirement

All on-campus BSW students must complete the volunteer requirement before beginning their placement portion of the social work program. Learn more about the volunteer requirement.

Transferring To UC

Students who have earned a high school diploma or GED and have attended a college or university other than the University of Cincinnati since earning their high school credentials are considered transfer students. Please visit UC Admissions for information about applying to the university as a Transfer Student.

For more information, visit the Transfer Center within UC Admissions.

Transfer students should apply using our transfer student online application.

Transfer Articulation Agreements & Pathways

UC has developed clear pathways (articulation agreements) between select associate degrees at partner institutions and compatible bachelor's degrees at UC. Each pathway includes a Transfer Degree Map that offers a semester-by-semester course comparison to assist with your transfer planning.

The following institutions have Transfer Degree Maps for this major:

- Sinclair Community College

Changing Majors Within UC

If you are currently enrolled in an undergraduate program at the University of Cincinnati (including UC Blue Ash and UC Clermont), but want to change your major to one in the College of Allied Health Sciences, please visit Transition Students for more information.

Application Deadlines

Application deadlines can be found at Admissions Deadlines.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

The Bachelor of Social Work (BSW) and Master of Social Work (MSW) programs are fully accredited by the Council on Social Work Education.

Location
East Campus

Contact Information

College of Allied Health Sciences
School of Social Work
CAHS Admissions
Health Sciences Building
3225 Eden Avenue
Cincinnati, OH 45267
(513) 558-0236
cahs.admissions@uc.edu

Social Work

BSW

Social Work (BSW) - Fall 2025

Duration: 4 Years
★Minimum Credits: 120 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
ENGL1001	English Composition (C- min)	3
SOC1001	Introduction to Sociology (D min)	3
SW1050	Introduction to Social Work (C- min)	3
ARAB ASL FREN GRMN SPAN BoK: SCE	Foreign Language and/or Cultural Competence: See Description. (C- min)	5 - 6

Spring Semester Year 1

Course	Title/Desc	Credit
POL1010	Introduction to American Politics (D min)	3
PSYC1001	Introduction to Psychology (D min)	3
SW1051	Introduction to Social Welfare (C- min)	3
ARAB ASL FREN GRMN SPAN BoK: SCE	Foreign Language and/or Cultural Competence: See Description. (C- min)	5 - 6
Free Electives	Free Elective (if needed)	2

Foreign Language and/or SCE

BSW students are required to take a minimum of 10 credits of foreign language or a minimum of 10 credits of coursework that will contribute to increasing cultural competence in the Social Work practice. Students not taking foreign language can meet this requirement by taking courses denoted with a BoK code of SCE.

Fall Semester Year 2

Course	Title/Desc	Credit
BIOL1021	How Life Works: Introductory Biology I (D min)	3
ENGL2089	Intermediate Composition (C- min)	3
SW2050	Families in America (C- min)	3
BoK: HU	Humanities Elective (D min)	3
	Free elective (D min)	3

Spring Semester Year 2

Course	Title/Desc	Credit
HIST1002	United States History II (D min)	3
STAT1031	Introduction to Statistics (D min)	3
SW2055	Poverty in America (C- min)	3
BoK: FA	Fine Arts Elective (D min)	3

Micro or Macro Economics (complete one):

Course	Title/Desc	Credit
ECON1001	Introduction to Microeconomics (D min)	3

Course	Title/Desc	Credit
ECON1002	Introduction to Macroeconomics (D min)	3

Fall Semester Year 3

Note: SW3030 becomes a free elective for 3 credit hours for students who have completed both SW1050 and SW1051.

Course	Title/Desc	Credit
SW3030	Introduction to Social Welfare Institutions and the Social Work Profession (C- min)	3
SW3040	Human Behavior in the Social Environment I (C- min)	3
SW3050	Introduction to Generalist Social Work Practice (C- min)	3
SW3051	Human Diversity and Generalist Social Work Practice (C- min)	3
	Approved Elective (3000+ level): See audit for approved disciplines. SACN courses can be 1000+ level. (D min)	3

Spring Semester Year 3

Course	Title/Desc	Credit
SW3031	Social Welfare Policy (C- min)	3
SW3041	Human Behavior in the Social Environment II (C- min)	3
SW3042	Mental Health Perspectives in Social Work (C- min)	3
SW3052	Generalist Social Work Practice With Groups (C- min)	3
	Approved Elective (3000+ level): See audit for approved disciplines. SACN courses can be 1000+ level. (D min)	3

Fall Semester Year 4

Course	Title/Desc	Credit
SW3XXX+	Departmental Elective: Other disciplines with departmental approval. (D min)	3
SW4050	Generalist Social Work Practice with Communities and Organizations (C- min)	3
SW4060	Social Work Research I (C- min)	3
SW4070	Social Work Field Learning I (C- min)	5
SW4080	Social Work Field Seminar I (C- min)	1

Spring Semester Year 4

Course	Title/Desc	Credit
SW3XXX+	Departmental Elective: Other disciplines with departmental approval. (D min)	3
SW4051	Generalist Social Work Practice with Individuals and Families (C- min)	3
SW4061	Social Work Research II (C- min)	3
SW4071	Social Work Field Learning II (C- min)	5
SW4081	Social Work Field Seminar II (C- min)	1

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Social Work

Online

Duration: 4 Years Total Credits: 120 Award: BSW

Overview

Social work promotes human well-being by advocating for individuals, families, groups, and communities and providing avenues to improve financial and social status and interpersonal relationships.

Social workers practice in a wide range of service areas providing a variety of services, as the following description illustrates. They work with families in economic distress, offering help with basic needs such as food and housing. They work with persons with physical and mental disabilities and with older adults, providing care management connecting these clients to resources in the community that promote their ability to live independently. They investigate allegations of child abuse and neglect and provide counseling to families to correct these problems. They work with children in foster care, helping them adjust to new families and schools. They work with people with substance use problems, helping them find ways to recover from addiction and to become productive members of their communities. In all of these settings, social workers use the knowledge and skills acquired in undergraduate education for social work.

State Authorization

Federal regulations require the University of Cincinnati to publicly disclose whether completion of certain programs that lead or may lead to professional licensure or certification would meet a given state's educational requirements for a specific professional license or certification required for employment in an occupation (regardless of whether the program is on-ground, online, or hybrid). To learn whether a University program meets a given state's educational requirements, please visit the University of Cincinnati State Authorization webpage.

Success

Successful social workers are problem-solvers who like working with people and who are flexible, resourceful and tenacious. The helping process is rarely linear. Social workers must be willing to change their ideas to accommodate clients' experiences, aspirations, and goals. They need to understand the community where they are employed in order to make the best use of available resources.

Career

Social workers are employed in both the public and private social service sectors. Social workers work in community-based agencies that provide resources to meet basic human needs. They work with people facing difficult life situations, such as homelessness and domestic violence in shelters. They provide counseling and case management services for people with mental health problems in community mental health centers, psychiatric hospitals, residential treatment centers, corrections,and family service agencies. They work with people experiencing disability and health problems in hospitals, long-term care facilities, clinics, and agencies established to promote community living. They provide support to children and their families in schools and agencies serving youth. In the child welfare field, they are employed by adoption, foster care and family preservation agencies, and protective service agencies dealing with neglect and abuse of children. Other social workers work on policy and program development in government agencies. They may advocate on behalf of causes and communities in a variety of voluntary agencies.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
Social Work: Online (BSW) Curriculum

Advising

The University of Cincinnati Online (UC Online) has enrollment advisers to help students get started in the Online Bachelor of Social Work program. Additional program staff are available to assist students while in the program and to help students achieve their academic goals.

UC Advantages And Special Opportunities

The Online BSW program is ideal for students who have previous coursework in pre-social work or a similar major. Students can be admitted to the program in fall or spring semester. All class work is online. Students receive support from UC Online advisors and program staff to help them achieve their academic goals. Program faculty and staff work with students to find a qualified field placement in their own communities, where students work alongside a professional social worker in the final two semesters of study.

The Online BSW program is fully accredited by the Council on Social Work Education. The UC BSW degree will be recognized by every master's in social work (MSW) graduate programs in the United States. Students can receive advanced standing credit toward the MSW degree in programs that offer this option.

Graduates of online BSW social work program are qualified to sit for the Bachelor's examination offered by the Association of Social Work Boards and to apply for licensing in states which offer social work licenses to BSW graduates. Licensing requirements are state specific and applicants should check with their state licensing board for specific requirements.

University Partnership Program

Students interested in a career in child welfare have the opportunity to participate in the University Partnership Program. Both BSW juniors and seniors are encouraged to apply to the program that provides specialized coursework, field practicum and individualized mentoring opportunities. Students who gain employment at an Ohio public children services agency upon graduation are eligible for an employment incentive of up to $10,000. Find out more information on the University Partnership Program webpage.

Special Programs

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Admission Requirements

The University of Cincinnati Online BSW program admission requirements are as follows:

Students need a transfer in GPA of at least 2.75.

Students must have a minimum of 25 credit hours in social work, pre-social work, or similar major or associate degree program, including program pre-requisites or their equivalents (speak with an enrollment advisor at 888-628-3334 about transferring your credits).

Students must have completed introductory social work courses prior to beginning the program. If they don't have these courses, you may be eligible to enroll in our free targeted open online course (TOOC)* that provides this introductory information. Students can complete the course during the recruitment window and prior to registering for courses in the Online BSW program.

*The School of Social Work in the College of Allied Health Sciences offers a targeted open online course (TOOC), Introduction to Social Work. This online course allows participants to not only test drive a bachelor-level course but also earn prerequisite semester credit hours toward the UC Online BSW program. The (TOOC) course is free to test with an applicable transfer fee if used toward credit hours.

Program Volunteer Requirements

Applicants without a degree in human services must complete volunteer experience before beginning the placement portion of the social work program. Learn more about the volunteer requirement.

Transferring To UC

Students can transfer into the Online BSW Program from another college or University if they have completed **25 credit hours** and have a minimum **GPA of 2.75**. General education requirements are below.

The general education requirements can be fulfilled at another institution or once enrolled at the University of Cincinnati. If the pre-requisite courses are completed at UC, the student may be admitted to the Online BSW Program under the condition that all pre-requisites be completed in accordance with an agreed upon Plan of Study. Once the student is offered admission and has confirmed, an official credit evaluation will be completed. Please contact an enrollment advisor at 833-556-7600 for a course planning guide.

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Transfer students should apply using our transfer student online application.

Transfer Articulation Agreements & Pathways

UC has developed clear pathways (articulation agreements) between select associate degrees at partner institutions and compatible bachelor's degrees at UC. Each pathway includes a Transfer Degree Map that offers a semester-by-semester course comparison to assist with your transfer planning.

The following institutions have Transfer Degree Maps for this major:

- Cincinnati State Technical & Community College
- Columbus State Community College
- Lorain County Community College
- Sinclair Community College
- Clark State Community College

GENERAL EDUCATION REQUIREMENTS

BIOL1021 Introductory Biology I

ECON1001 Microeconomics or ECON1002 Macroeconomics

ENG1001 English Composition

ENGL2089 Intermediate Composition

HIST1002 US History II

POL1010 Introduction to American Politics

PSYC1001 Introduction to Psychology

SOC1001 Introduction to Sociology

STAT1031 Statistics for Health Sciences

FINE ARTS 3 Credit Hours

FREE ELECTIVE 3 Credit Hours

HUMANITIES 3 Credit Hours

FOREIGN LANGUAGE 10 Credit Hours or CULTURAL COMPETENCY COURSES 9-10 Credit Hours

SOCIAL WORK PREP COURSES

SW1050 Introduction to Social Work

SW1051 Introduction to Social Welfare

*We offer an online course, SW3030, Introduction to Social Welfare, Institutions and the Social Work Profession, for transfer students to meet the SW1050 and 1051 requirement, provided a passing grade is earned.

SW2050 Families in America or SOC2075 Sociology of the Family

SW2055 Poverty in America or SOC2043 Contemporary Social Problems

**Transferology* can be used to pre-determine how previous coursework will transfer.*

Changing Majors Within UC

Students can transfer into the Online BSW program from another UC program if they have completed 60 credit hours and the required general education curriculum, and have a cumulative GPA of 2.75.

Graduation Requirements

Certification for graduation requires an overall university GPA of 2.5 *and* a 2.5 GPA in all social work courses.

Application Deadlines

The University of Cincinnati Online BSW program has application deadlines for each semester. Students applying to the Online BSW rogram can find these deadlines for the next start date by visiting the BSW Academic Calendar.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

The BSW and MSW programs are fully accredited by the Council on Social Work Education.

Location

Online

Contact Information

College of Allied Health Sciences
School of Social Work
Online Bachelor of Social Work Program
University of Cincinnati
Cincinnati, OH 45219
(833) 556-7600
onlinerecruitment@uc.edu

Social Work : Online

BSW

Social Work: Online (BSW) Curriculum

Duration: 4 Years

★Minimum Credits: 120 - 135 Credits

Third Year: Semester 1

The following are foundation courses that are pre-requisites to the remaining program requirements.

Course	Title/Desc	Credit
	Program Orientation	0
SW3040	Human Behavior in the Social Environment I (C- min)	3
SW3041	Human Behavior in the Social Environment II (C- min)	3
SW3050	Introduction to Generalist Social Work Practice (C- min)	3

Semesters 2-4: Rotating Courses

The following are required core courses and are offered on a rotating schedule.

Course	Title/Desc	Credit
SW3042	Mental Health Perspectives in Social Work (C- min)	3
SW3051	Human Diversity and Generalist Social Work Practice (C- min)	3
SW3031	Social Welfare Policy (C- min)	3
SW4050	Generalist Social Work Practice with Communities and Organizations (C- min)	3
SW3052	Generalist Social Work Practice With Groups (C- min)	3
SACN1000	Introduction to Substance Abuse Counseling (D min)	3
SACN2000	Basic Pharmacology (D min)	3
SACN2011	Drugs and Behavior (D min)	3
	Field Orientation	0
SACN2021	Assessment and Diagnosis in Substance Abuse Counseling (D min)	3

Fourth Year Semester 5: Capstone I

Students must successfully complete all required courses and be in good academic standing (earned a grade of a C- or better and maintain a cumulative GPA of 2.75 or greater).

Course	Title/Desc	Credit
SW4060	Social Work Research I (C- min)	3
SW4070	Social Work Field Learning I (C- min)	5
SW4080	Social Work Field Seminar I (C- min)	1

Fourth Year Semester 6: Capstone II

Students must successfully complete all required courses and be in good academic standing (earned a grade of a C- or better and maintain a cumulative GPA of 2.75 or greater). Capstone I is a prerequisite to Capstone II.

Course	Title/Desc	Credit
SW4061	Social Work Research II (C- min)	3
SW4051	Generalist Social Work Practice with Individuals and Families (C- min)	3
SW4071	Social Work Field Learning II (C- min)	5
SW4081	Social Work Field Seminar II (C- min)	1

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Speech-Language Pathology

Online

Duration: 2 Years Total Credits: 72 - 78 Award: MA

Overview

The University of Cincinnati offers one of the few top-ranked programs that provides an online Master of Arts Degree in Speech-Language Pathology. While the academic courses are delivered online, the program requires an in-person clinical practicum starting in the third semester. This practicum involves hands-on experience in live settings, beginning part-time and gradually increasing to full-time during the final year of the program.

The MA Online program involves the in-depth study of the various disorders of communication coupled with practicum experience. Students at the Master of Arts level are expected to acquire those skills which would enable them to identify and manage a full range of speech/language, swallowing, and hearing disorders. The Online MA Program is a collaboration with The University of Akron; therefore students admitted to UC will complete academic courses through both UC and Akron.

Graduates are required to acquire specific skills and knowledge according to the Council on Academic Accreditation in Speech-Language Pathology (Distance Education) in order to be certified by the American Speech-Language and Hearing Association and to be eligible for licensure in the State of Ohio (for speech-language pathology) and Ohio Department of Education (school) licensure. As such, you will complete course work in the areas of Language and Literacy, Phonology, Aphasia, Motor Speech, Dysphagia, Cognition, Voice, Craniofacial Anomalies, Stuttering, Augmentative and Alternative Communication, and Management of Children with Hearing Impairment.

Part-Time Curriculum

The MA Online program contains 3 years (8 semesters) of part-time study. This allows you the flexibility of maintaining employment during the first half of your program. Starting in the third semester, the program includes in-person clinical practicum components that begin as part-time and gradually increase to full-time during the final year of the program.

State Authorization

Federal regulations require the University of Cincinnati to publicly disclose whether completion of certain programs that lead or may lead to professional licensure or certification would meet a given state's educational requirements for a specific professional license or certification required for employment in an occupation (regardless of whether the program is on-ground, online, or hybrid). To learn whether a University program meets a given state's educational requirements, please visit the University of Cincinnati State Authorization webpage.

Career

The MA Online program prepares graduates for a career as a speech-language pathologist.

Speech-language pathologists (SLPs) evaluate, diagnose and treat people with speech, language, or swallowing difficulties. They work with many types of patients, including stroke victims who are relearning to communicate, babies who have trouble swallowing, people who speak with a stutter, and children with language delays.

Graduates find careers working with patients across the lifespan in a variety of locations:

- hospitals
- rehabilitation and long-term care facilities
- speech and hearing clinics
- schools
- educational programs
- the armed services
- private practice
- governmental health agencies

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Curriculum Guide Versions:
MA Online SLP 2026

Admission Requirements

Please view our Admission Requirements for detailed information about what you need in order to be a successful applicant.

If you do not possess a well-rounded undergraduate major in Speech and Hearing, or come from another field, you may still be eligible for the program after completing some undergraduate requirements prior to beginning the graduate program.

Distance Requirement

In order to qualify for the Online MA in Speech-Language Pathology program, you must live within 4 hours of driving distance to the University of Cincinnati.

Application Deadlines

Visit the How to Apply page to find information on application deadlines, fees, where to send your materials, and more.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.
The Master of Arts (M.A.) education program in speech-language pathology (distance education) at the University of Cincinnati is accredited by the Council on Academic Accreditation in Audiology and Speech-Language Pathology of the American Speech-Language-Hearing Association, 2200 Research Boulevard, #310, Rockville, MD 20850, 800-498-2071 or 301-296-5700.

Location

Online

Contact Information

College of Allied Health Sciences
Department of Communication Sciences and Disorders
Speech Language Pathology
Main
3225 Eden Ave
Health Sciences Building
Cincinnati, OH 45267-0379
(513) 558-8501
csd@ucmail.uc.edu

Speech-Language Pathology : Online

MA

MA Online SLP 2026

Duration: 2 Years

★Minimum Credits: 66 Credits

Spring Semester 1

Required Hours = 9 (6 taken at UC, 3 taken at Akron)

UC Required Courses

Course	Title/Desc	Credit
CSD7072	Syntax of Language (C min)	1
CSD7050	Clinical Program Preparation in Speech-Language Pathology (C min)	1
CSD7048C	Intermediate Speech and Hearing Science (C min)	1
CSD7013	Autism and Other Developmental Disabilities (C min)	3

Students will take an equivalent course at University at Akron to fulfill this requirement. Students should reference their curriculum guide and consult Akron advisor for course registration.

Course	Title/Desc	Credit
CSD7011	Language Disorders in Early Childhood (C min)	3

Summer Semester 1

Required Hours = 9 (6 taken at UC, 3 taken at Akron)

UC Required Courses

Course	Title/Desc	Credit
CSD7012	Language Disorders in Later Childhood (C min)	3

Students will take an equivalent course at University at Akron to fulfill this requirement. Students should reference their curriculum guide and consult Akron advisor for course registration.

Course	Title/Desc	Credit
CSD8051C	Advanced Neurological Basis of Communication Disorders (C min)	3
CSD7024	Clinical Processes in CSD (C min)	3

Fall Semester 1

Required Hours = 7 (all taken at UC)

Course	Title/Desc	Credit
CSD7010	Speech Sound Disorders (C min)	3
CSD7032	Neurogenic Language Disorders (C min)	3
CSD7051	Clinical Practicum in Speech/Language Pathology (C min)	1

Spring Semester 2

Required Hours = 8 (5 taken at UC, 3 taken at Akron)

Required Courses taken at UC

Course	Title/Desc	Credit
CSD7035	Dysphagia (C min)	3
CSD7051	Clinical Practicum in Speech/Language Pathology (C min)	1
CSD7045	Dysphagia Assessment Simulation (C min)	1

Students will take an equivalent course at University at Akron to fulfill this requirement. Students should reference their curriculum guide and consult Akron advisor for course registration.

Course	Title/Desc	Credit
CSD7033	Neurogenic Cognitive Disorders (C min)	3

Summer Semester 2

Required Hours = 8 (5 taken at UC, 3 taken at Akron)

Course	Title/Desc	Credit
CSD7034	Neurogenic Speech Disorders (C min)	3
CSD7051	Clinical Practicum in Speech/Language Pathology (C min)	2

Students will take an equivalent course at University at Akron to fulfill this requirement. Students should reference their curriculum guide and consult Akron advisor for course registration.

Course	Title/Desc	Credit
CSD7037	Augmentative and Alternative Communication (C min)	3

Fall Semester 2

Required Hours = 8 (5 taken at UC, 3 taken at Akron)

Course	Title/Desc	Credit
CSD7051	Clinical Practicum in Speech/Language Pathology (C min)	2
CSD7014	Voice Disorders (C min)	3

Students will take an equivalent course at University at Akron to fulfill this requirement. Students should reference their curriculum guide and consult Akron advisor for course registration.

Course	Title/Desc	Credit
CSD7077	School Issues and Procedures (C min)	3

Spring Semester Year 3

Required Hours = 8 (2 taken at UC, 6 taken at Akron)

Course	Title/Desc	Credit

Summer Semester Year 3

Required Hours = 9 (All taken at UC)

Course	Title/Desc	Credit

Course	Title/Desc	Credit
CSD7051	Clinical Practicum in Speech/Language Pathology (C min)	2

Students will take an equivalent course at University at Akron to fulfill this requirement. Students should reference their curriculum guide and consult Akron advisor for course registration.

Course	Title/Desc	Credit
CSD7015	Stuttering, Cluttering, & Typical Disfluency (C min)	3
CSD7009	Management of Individuals with Hearing Loss (C min)	3

Course	Title/Desc	Credit
CSD7051	Clinical Practicum in Speech/Language Pathology (C min)	2
CSD7030	Culturally Responsive Service Delivery in Speech-Language Pathology (C min)	3
CSD7046	Research Application Methods (C min)	3
CSD8094	Clinical Capstone in Speech-Language Pathology (C min)	1

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Speech-Language Pathology

TTI

Duration: 2 Years Total Credits: 72 - 78 Award: MA

Overview

The Master of Arts in Speech-Language Pathology Testing and Training International (TTI) program is a full-time, online learning program for Orthodox Jewish learners that leads to a master's degree in speech-language pathology. Qualified applicants must have either an undergraduate degree in communication sciences disorders or the required undergraduate prerequisite courses.

Program Requirement

Students must be a part of the SLP Testing and Training International program in order to be admitted to this program.

TTI is an academic consulting firm with the mission to provide higher education opportunities for Orthodox Jewish learners. In collaboration with TTI, UC's TTI online graduate program allows students to adhere to the religious and cultural traditions of the Orthodox Jewish community while obtaining a graduate degree in Speech-Language Pathology. Due to the sensitive cultural considerations that the program offers to students, all students admitted to this specific program must be affiliated with the TTI academic consulting firm.

State Authorization

Federal regulations require the University of Cincinnati to publicly disclose whether completion of certain programs that lead or may lead to professional licensure or certification would meet a given state's educational requirements for a specific professional license or certification required for employment in an occupation (regardless of whether the program is on-ground, online, or hybrid). To learn whether a University program meets a given state's educational requirements, please visit the University of Cincinnati State Authorization webpage.

Career

The MA in Speech-Language Pathology program prepares graduates for a career as a speech-language pathologist.

Speech-language pathologists (SLPs) evaluate, diagnose and treat people with speech, language, or swallowing difficulties. They work with many types of patients, including stroke victims who are relearning to communicate, babies who have trouble swallowing, people who speak with a stutter, and children with language delays.

Graduates find careers working with patients across the lifespan in a variety of locations:

- hospitals
- rehabilitation and long-term care facilities
- speech and hearing clinics
- schools
- educational programs
- the armed services
- private practice
- governmental health agencies

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Curriculum Guide Versions:
MA Speech Lgnguage Pathology TTI 2025 Updated

Admission Requirements

Please see the program's Admission Requirements for detailed information on what you need in order to be a successful applicant.

Application Deadlines

Students must be a part of the TTI program in order to be admitted to this University of Cincinnati graduate program. Students applying to the TTI Online Program must submit preliminary application materials to TTI. The first step is to contact TTI through Malki Lesser at cdcs2001@yahoo.com. All information about the application process will be provided by TTI.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.
The Master of Arts (M.A.) education program in speech-language pathology (distance education) at the University of Cincinnati is accredited by the Council on Academic Accreditation in Audiology and Speech-Language Pathology of the American Speech-Language-Hearing Association, 2200 Research Boulevard, #310, Rockville, MD 20850, 800-498-2071 or 301-296-5700.

Location

East Campus

Contact Information

College of Allied Health Sciences
Communication Sciences & Disorders
Speech Language Pathology
Main Desk
3225 Eden Ave.
Cincinnati , OH 45267-0379
(513) 558-8501
csd@ucmail.uc.edu

Speech-Language Pathology : TTI

MA

MA Speech Lgnguage Pathology TTI 2025 Updated

Duration: 2 Years

★Minimum Credits: 72 - 78 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
CSD7007	Assessment in Speech-Language Pathology (C min)	1
CSD7010	Speech Sound Disorders (C min)	3
CSD7050	Clinical Program Preparation in Speech-Language Pathology (C min)	1
CSD7011	Language Disorders in Early Childhood (C min)	3
CSD8051C	Advanced Neurological Basis of Communication Disorders (C min)	3

Spring Semester Year 1

Course	Title/Desc	Credit
CSD7007	Assessment in Speech-Language Pathology (C min)	1
CSD7012	Language Disorders in Later Childhood (C min)	3
CSD7032	Neurogenic Language Disorders (C min)	3
CSD7035	Dysphagia (C min)	3
CSD7045	Dysphagia Assessment Simulation (C min)	1
CSD7051	Clinical Practicum in Speech/Language Pathology (C min)	2
CSD7077	School Issues and Procedures (C min)	3
CSD8094	Clinical Capstone in Speech-Language Pathology (C min)	1 - 2

Summer Semester Year 1

Course	Title/Desc	Credit
CSD7009	Management of Individuals with Hearing Loss (C min)	3
CSD7013	Autism and Other Developmental Disabilities (C min)	3
CSD7030	Culturally Responsive Service Delivery in Speech-Language Pathology (C min)	3
CSD7037	Augmentative and Alternative Communication (C min)	3
CSD7051	Clinical Practicum in Speech/Language Pathology (C min)	4

Fall Semester Year 2

Course	Title/Desc	Credit
CSD7014	Voice Disorders (C min)	3
CSD7015	Stuttering, Cluttering, & Typical Disfluency (C min)	3
CSD7034	Neurogenic Speech Disorders (C min)	3
CSD7051	Clinical Practicum in Speech/Language Pathology (C min)	5

Spring Semester Year 2

Course	Title/Desc	Credit
CSD7033	Neurogenic Cognitive Disorders (C min)	3
CSD7046	Research Application Methods (C min)	3
CSD7048C	Intermediate Speech and Hearing Science (C min)	1
CSD7051	Clinical Practicum in Speech/Language Pathology (C min)	5

Electives (2 credit hours)

One elective may be taken this semester. Students must take 1 elective over the course of their program.

Course	Title/Desc	Credit
CSD7036	Pediatric Dysphagia (C min)	2
CSD7041	Early Intervention for Children with Communication Disorders (C min)	2

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Speech-Language Pathology

Duration: **2 Years** Total Credits: **72 - 78** Award: **MA**

Overview

The top-ranked University of Cincinnati Master of Arts in Speech-Language Pathology program provides you with unique education and research opportunities along your path to becoming a speech-language pathologist.

The program involves the in-depth study of the various disorders of communication coupled with practicum experience. Students at the Master of Arts level are expected to acquire those skills which would enable them to identify and manage a full range of speech/language and hearing disorders.

Graduates are required to acquire specific skills and knowledge according to the Council on Academic Accreditation in Speech-Language Pathology in order to be certified by the American Speech-Language and Hearing Association and to be eligible for licensure in the State of Ohio in (for speech-language pathology) and Ohio Department of Education (school) licensure. As such, you will complete course work in the areas of Language and Literacy, Phonology, Aphasia, Motor Speech, Dysphagia, Cognition, Voice, Craniofacial Anomalies, Stuttering, Augmentative and Alternative Communication, and Management of Children with Hearing Impairment.

In order to provide you with adequate advanced didactic and practicum experience with persons manifesting communication disorders, a minimum of two years of study is necessary, including two summer terms. If you do not possess a well-rounded undergraduate major in Speech and Hearing, or come from another field, you must complete undergraduate requirements prior to beginning the graduate program.

State Authorization

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Career

The MA in Speech-Language Pathology program prepares graduates for a career as a speech-language pathologist.

Speech-language pathologists (SLPs) evaluate, diagnose and treat people with speech, language or swallowing difficulties. They work with many types of patients, including stroke victims who are relearning to communicate, babies who have trouble swallowing, people who speak with a stutter, and children with language delays.

Graduates find careers working with patients across the lifespan in a variety of locations:

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- schools
- educational programs
- the armed services
- private practice
- governmental health agencies

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Curriculum Guide Versions:
MA Campus Speech Language Pathology 2025

Admission Requirements

Please visit our Admission Requirements page for detailed information about what you need in order to be a successful applicant.

International Student Requirements

Prospective international students should visit the International Student Admission site. You can also find information for International Students on our How to Apply page.

Application Deadlines

Visit the How to Apply page to find information on application deadlines, fees, where to send your materials, and more.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.
The Master of Arts (M.A.) education program in speech-language pathology (residential) at the University of Cincinnati is accredited by the Council on Academic Accreditation in Audiology and Speech-Language Pathology of the American Speech-Language-Hearing Association, 2200 Research Boulevard, #310, Rockville, MD 20850, 800-498-2071 or 301-296-5700.

Location

East Campus

Contact Information

College of Allied Health Sciences
Department of Communication Sciences and Disorders
Speech Language Pathology
Main
Health Sciences Building
3225 Eden Ave
Cincinnati, OH 45267
(513) 558-8501
csd@ucmail.uc.edu

Speech-Language Pathology

MA

MA Campus Speech Language Pathology 2025

Duration: 2 Years
Minimum Credits: 75 - 85 Credits

Fall Semester Year 1

Required Hours = 14; Possible = 15

Required Coursework
All students must enroll in all listed classes.

Course	Title/Desc	Credit
CSD7010	Speech Sound Disorders (C min)	3
CSD7048C	Intermediate Speech and Hearing Science (C min)	1
CSD7011	Language Disorders in Early Childhood (C min)	3
CSD8051C	Advanced Neurological Basis of Communication Disorders (C min)	3
CSD7037	Augmentative and Alternative Communication (C min)	3

1st Year Clinical Practicum

Course	Title/Desc	Credit
CSD7051	Clinical Practicum in Speech/Language Pathology (C min)	1

PreRequisite Course
Syntax for Language Intervention & Assessment. This course is only for students who require this prerequisite. This is the only prerequisite students may fulfill after matriculation.

Course	Title/Desc	Credit
CSD7072	Syntax of Language (C min)	1

Spring Semester Year 1

Required Hours = 14; Possible = 14

Required Coursework
All students must enroll in all listed classes.

Course	Title/Desc	Credit
CSD7035	Dysphagia (C min)	3
CSD7014	Voice Disorders (C min)	3
CSD7032	Neurogenic Language Disorders (C min)	3
CSD7012	Language Disorders in Later Childhood (C min)	3
CSD7045	Dysphagia Assessment Simulation (C min)	1

1st Year Clinical Practicum

Course	Title/Desc	Credit
CSD7051	Clinical Practicum in Speech/Language Pathology (C min)	1

Summer Semester Year 1

Required Hours = 13; Possible = 15

Required Coursework
All students must enroll in all listed classes.

Course	Title/Desc	Credit
CSD7033	Neurogenic Cognitive Disorders (C min)	3
CSD7013	Autism and Other Developmental Disabilities (C min)	3
CSD7077	School Issues and Procedures (C min)	3
CSD7034	Neurogenic Speech Disorders (C min)	3

1st Year Clinical Practicum

Course	Title/Desc	Credit
CSD7051	Clinical Practicum in Speech/Language Pathology (C min)	1

Electives* (see options under Summer Year 2)
Students may take 1 elective in the 1st Summer, with permission from the Program Director. Some 2nd year placements require an elective typically offered in Year 2. Students who meet program competency and professionalism standards in Year 1 are encouraged to seek-out these opportunities

Fall Semester Year 2

Required Hours = 11; Possible = 11

Required Coursework
All students must enroll in all listed classes.

Course	Title/Desc	Credit
CSD7015	Stuttering, Cluttering, & Typical Disfluency (C min)	3
CSD7046	Research Application Methods (C min)	3

2nd Year Clinical Practicum
All students must register for either: Medical Placement (7052) or School Placement (7053), depending on each student's unique placement.

Course	Title/Desc	Credit

Spring Semester Year 2

Required Hours = 10; Possible = 10

Required Coursework
All students must enroll in all listed classes.

Course	Title/Desc	Credit
CSD8094	Clinical Capstone in Speech-Language Pathology (C min)	2

2nd Year Clinical Practicum
All students must register for either: Medical Placement (7052) or School Placement (7053), depending on each student's unique placement.

Course	Title/Desc	Credit

Summer Semester Year 2

Required Hours = 10; Possible = 12

Required Coursework
All students must enroll in all listed classes.

Course	Title/Desc	Credit
CSD7009	Management of Individuals with Hearing Loss (C min)	3
CSD7030	Culturally Responsive Service Delivery in Speech-Language Pathology (C min)	3

Course	Title/Desc	Credit
CSD7052	Internship in Speech/Language Pathology (C min)	5
CSD7053	School Practicum in Speech-Language Pathology (C min)	5

Course	Title/Desc	Credit
CSD7052	Internship in Speech/Language Pathology (C min)	6
CSD7053	School Practicum in Speech-Language Pathology (C min)	6

Elective Options

Students must enroll in only ONE of the following electives.

Course	Title/Desc	Credit
CSD7073	Literacy for SLPs (C min)	2
CSD7036	Pediatric Dysphagia (C min)	2
CSD8032	Advanced Seminar in Acquired Cognitive-Linguistic Disorders (C min)	2

2nd Year Clinical Practicum

Enrollment is Program Dependent (permission required): Medical Placement (7052); Requests for a second summer placement must be made in by April 1st of Year 1 and are not guaranteed unless required for enrichment options. Credit is variable, 2-4, depending on part or full time placement.

Course	Title/Desc	Credit
CSD7052	Internship in Speech/Language Pathology (C min)	2 - 4

Elective Options*

Students will enroll in 0-2 electives this semester. The number of electives depends on the clinical placement a student is in. A full time placement = 0 electives, part time placement = 1 elective, no placement = 2 electives. Students may take an extra elective with permission.

Course	Title/Desc	Credit
CSD7039	Communication and Swallowing Related to Head and Neck Cancer (C min)	2
CSD7040	Craniofacial Anomalies (C min)	2
CSD7041	Early Intervention for Children with Communication Disorders (C min)	2
CSD7038	Advanced Augmentative & Alternative Communication (C min)	2
CSD8033	Advanced Seminar in Voice & Motor Speech Disorders (C min)	2

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Speech-Language Pathology

Online

Duration: 2 Years Total Credits: 72 - 78 Award: MA

Overview

The University of Cincinnati offers one of the few top-ranked programs that provides an online Master of Arts Degree in Speech-Language Pathology. While the academic courses are delivered online, the program requires an in-person clinical practicum starting in the third semester. This practicum involves hands-on experience in live settings, beginning part-time and gradually increasing to full-time during the final year of the program.

The MA Online program involves the in-depth study of the various disorders of communication coupled with practicum experience. Students at the Master of Arts level are expected to acquire those skills which would enable them to identify and manage a full range of speech/language, swallowing, and hearing disorders. The Online MA Program is a collaboration with The University of Akron; therefore students admitted to UC will complete academic courses through both UC and Akron.

Graduates are required to acquire specific skills and knowledge according to the Council on Academic Accreditation in Speech-Language Pathology (Distance Education) in order to be certified by the American Speech-Language and Hearing Association and to be eligible for licensure in the State of Ohio (for speech-language pathology) and Ohio Department of Education (school) licensure. As such, you will complete course work in the areas of Language and Literacy, Phonology, Aphasia, Motor Speech, Dysphagia, Cognition, Voice, Craniofacial Anomalies, Stuttering, Augmentative and Alternative Communication, and Management of Children with Hearing Impairment.

Part-Time Curriculum

The MA Online program contains 3 years (8 semesters) of part-time study. This allows you the flexibility of maintaining employment during the first half of your program. Starting in the third semester, the program includes in-person clinical practicum components that begin as part-time and gradually increase to full-time during the final year of the program.

State Authorization

Federal regulations require the University of Cincinnati to publicly disclose whether completion of certain programs that lead or may lead to professional licensure or certification would meet a given state's educational requirements for a specific professional license or certification required for employment in an occupation (regardless of whether the program is on-ground, online, or hybrid). To learn whether a University program meets a given state's educational requirements, please visit the University of Cincinnati State Authorization webpage.

Career

The MA Online program prepares graduates for a career as a speech-language pathologist.

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- private practice
- governmental health agencies

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Curriculum Guide Versions:
MA Online SLP 2026

Admission Requirements

Please view our Admission Requirements for detailed information about what you need in order to be a successful applicant.

If you do not possess a well-rounded undergraduate major in Speech and Hearing, or come from another field, you may still be eligible for the program after completing some undergraduate requirements prior to beginning the graduate program.

Distance Requirement

In order to qualify for the Online MA in Speech-Language Pathology program, you must live within 4 hours of driving distance to the University of Cincinnati.

Application Deadlines

Visit the How to Apply page to find information on application deadlines, fees, where to send your materials, and more.

Accreditation

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Location

Online

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Department of Communication Sciences and Disorders
Speech Language Pathology
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Cincinnati, OH 45267-0379
(513) 558-8501
csd@ucmail.uc.edu

Speech-Language Pathology : Online

MA

MA Online SLP 2026

Duration: 2 Years

★Minimum Credits: 66 Credits

Spring Semester 1

Required Hours = 9 (6 taken at UC, 3 taken at Akron)

UC Required Courses

Course	Title/Desc	Credit
CSD7072	Syntax of Language (C min)	1
CSD7050	Clinical Program Preparation in Speech-Language Pathology (C min)	1
CSD7048C	Intermediate Speech and Hearing Science (C min)	1
CSD7013	Autism and Other Developmental Disabilities (C min)	3

Students will take an equivalent course at University at Akron to fulfill this requirement. Students should reference their curriculum guide and consult Akron advisor for course registration.

Course	Title/Desc	Credit
CSD7011	Language Disorders in Early Childhood (C min)	3

Summer Semester 1

Required Hours = 9 (6 taken at UC, 3 taken at Akron)

UC Required Courses

Course	Title/Desc	Credit
CSD7012	Language Disorders in Later Childhood (C min)	3

Students will take an equivalent course at University at Akron to fulfill this requirement. Students should reference their curriculum guide and consult Akron advisor for course registration.

Course	Title/Desc	Credit
CSD8051C	Advanced Neurological Basis of Communication Disorders (C min)	3
CSD7024	Clinical Processes in CSD (C min)	3

Fall Semester 1

Required Hours = 7 (all taken at UC)

Course	Title/Desc	Credit
CSD7010	Speech Sound Disorders (C min)	3
CSD7032	Neurogenic Language Disorders (C min)	3
CSD7051	Clinical Practicum in Speech/Language Pathology (C min)	1

Spring Semester 2

Required Hours = 8 (5 taken at UC, 3 taken at Akron)

Required Courses taken at UC

Course	Title/Desc	Credit
CSD7035	Dysphagia (C min)	3
CSD7051	Clinical Practicum in Speech/Language Pathology (C min)	1
CSD7045	Dysphagia Assessment Simulation (C min)	1

Students will take an equivalent course at University at Akron to fulfill this requirement. Students should reference their curriculum guide and consult Akron advisor for course registration.

Course	Title/Desc	Credit
CSD7033	Neurogenic Cognitive Disorders (C min)	3

Summer Semester 2

Required Hours = 8 (5 taken at UC, 3 taken at Akron)

Course	Title/Desc	Credit
CSD7034	Neurogenic Speech Disorders (C min)	3
CSD7051	Clinical Practicum in Speech/Language Pathology (C min)	2

Students will take an equivalent course at University at Akron to fulfill this requirement. Students should reference their curriculum guide and consult Akron advisor for course registration.

Course	Title/Desc	Credit
CSD7037	Augmentative and Alternative Communication (C min)	3

Fall Semester 2

Required Hours = 8 (5 taken at UC, 3 taken at Akron)

Course	Title/Desc	Credit
CSD7051	Clinical Practicum in Speech/Language Pathology (C min)	2
CSD7014	Voice Disorders (C min)	3

Students will take an equivalent course at University at Akron to fulfill this requirement. Students should reference their curriculum guide and consult Akron advisor for course registration.

Course	Title/Desc	Credit
CSD7077	School Issues and Procedures (C min)	3

Spring Semester Year 3

Required Hours = 8 (2 taken at UC, 6 taken at Akron)

Course	Title/Desc	Credit

Summer Semester Year 3

Required Hours = 9 (All taken at UC)

Course	Title/Desc	Credit

Course	Title/Desc	Credit
CSD7051	Clinical Practicum in Speech/Language Pathology (C min)	2

Students will take an equivalent course at University at Akron to fulfill this requirement. Students should reference their curriculum guide and consult Akron advisor for course registration.

Course	Title/Desc	Credit
CSD7015	Stuttering, Cluttering, & Typical Disfluency (C min)	3
CSD7009	Management of Individuals with Hearing Loss (C min)	3

Course	Title/Desc	Credit
CSD7051	Clinical Practicum in Speech/Language Pathology (C min)	2
CSD7030	Culturally Responsive Service Delivery in Speech-Language Pathology (C min)	3
CSD7046	Research Application Methods (C min)	3
CSD8094	Clinical Capstone in Speech-Language Pathology (C min)	1

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The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Speech-Language Pathology

TTI

Duration: 2 Years Total Credits: 72 - 78 Award: MA

Overview

The Master of Arts in Speech-Language Pathology Testing and Training International (TTI) program is a full-time, online learning program for Orthodox Jewish learners that leads to a master's degree in speech-language pathology. Qualified applicants must have either an undergraduate degree in communication sciences disorders or the required undergraduate prerequisite courses.

Program Requirement

Students must be a part of the SLP Testing and Training International program in order to be admitted to this program.

TTI is an academic consulting firm with the mission to provide higher education opportunities for Orthodox Jewish learners. In collaboration with TTI, UC's TTI online graduate program allows students to adhere to the religious and cultural traditions of the Orthodox Jewish community while obtaining a graduate degree in Speech-Language Pathology. Due to the sensitive cultural considerations that the program offers to students, all students admitted to this specific program must be affiliated with the TTI academic consulting firm.

State Authorization

Federal regulations require the University of Cincinnati to publicly disclose whether completion of certain programs that lead or may lead to professional licensure or certification would meet a given state's educational requirements for a specific professional license or certification required for employment in an occupation (regardless of whether the program is on-ground, online, or hybrid). To learn whether a University program meets a given state's educational requirements, please visit the University of Cincinnati State Authorization webpage.

Career

The MA in Speech-Language Pathology program prepares graduates for a career as a speech-language pathologist.

Speech-language pathologists (SLPs) evaluate, diagnose and treat people with speech, language, or swallowing difficulties. They work with many types of patients, including stroke victims who are relearning to communicate, babies who have trouble swallowing, people who speak with a stutter, and children with language delays.

Graduates find careers working with patients across the lifespan in a variety of locations:

- hospitals
- rehabilitation and long-term care facilities
- speech and hearing clinics
- schools
- educational programs
- the armed services
- private practice
- governmental health agencies

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Curriculum Guide Versions:
MA Speech Lgnguage Pathology TTI 2025 Updated

Admission Requirements

Please see the program's Admission Requirements for detailed information on what you need in order to be a successful applicant.

Application Deadlines

Students must be a part of the TTI program in order to be admitted to this University of Cincinnati graduate program. Students applying to the TTI Online Program must submit preliminary application materials to TTI. The first step is to contact TTI through Malki Lesser at cdcs2001@yahoo.com. All information about the application process will be provided by TTI.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.
The Master of Arts (M.A.) education program in speech-language pathology (distance education) at the University of Cincinnati is accredited by the Council on Academic Accreditation in Audiology and Speech-Language Pathology of the American Speech-Language-Hearing Association, 2200 Research Boulevard, #310, Rockville, MD 20850, 800-498-2071 or 301-296-5700.

Location

East Campus

Contact Information

College of Allied Health Sciences
Communication Sciences & Disorders
Speech Language Pathology
Main Desk
3225 Eden Ave.
Cincinnati , OH 45267-0379
(513) 558-8501
csd@ucmail.uc.edu

Speech-Language Pathology : TTI

MA

MA Speech Lgnguage Pathology TTI 2025 Updated

Duration: 2 Years

★Minimum Credits: 72 - 78 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
CSD7007	Assessment in Speech-Language Pathology (C min)	1
CSD7010	Speech Sound Disorders (C min)	3
CSD7050	Clinical Program Preparation in Speech-Language Pathology (C min)	1
CSD7011	Language Disorders in Early Childhood (C min)	3
CSD8051C	Advanced Neurological Basis of Communication Disorders (C min)	3

Spring Semester Year 1

Course	Title/Desc	Credit
CSD7007	Assessment in Speech-Language Pathology (C min)	1
CSD7012	Language Disorders in Later Childhood (C min)	3
CSD7032	Neurogenic Language Disorders (C min)	3
CSD7035	Dysphagia (C min)	3
CSD7045	Dysphagia Assessment Simulation (C min)	1
CSD7051	Clinical Practicum in Speech/Language Pathology (C min)	2
CSD7077	School Issues and Procedures (C min)	3
CSD8094	Clinical Capstone in Speech-Language Pathology (C min)	1 - 2

Summer Semester Year 1

Course	Title/Desc	Credit
CSD7009	Management of Individuals with Hearing Loss (C min)	3
CSD7013	Autism and Other Developmental Disabilities (C min)	3
CSD7030	Culturally Responsive Service Delivery in Speech-Language Pathology (C min)	3
CSD7037	Augmentative and Alternative Communication (C min)	3
CSD7051	Clinical Practicum in Speech/Language Pathology (C min)	4

Fall Semester Year 2

Course	Title/Desc	Credit
CSD7014	Voice Disorders (C min)	3
CSD7015	Stuttering, Cluttering, & Typical Disfluency (C min)	3
CSD7034	Neurogenic Speech Disorders (C min)	3
CSD7051	Clinical Practicum in Speech/Language Pathology (C min)	5

Spring Semester Year 2

Course	Title/Desc	Credit
CSD7033	Neurogenic Cognitive Disorders (C min)	3
CSD7046	Research Application Methods (C min)	3
CSD7048C	Intermediate Speech and Hearing Science (C min)	1
CSD7051	Clinical Practicum in Speech/Language Pathology (C min)	5

Electives (2 credit hours)

One elective may be taken this semester. Students must take 1 elective over the course of their program.

Course	Title/Desc	Credit
CSD7036	Pediatric Dysphagia (C min)	2
CSD7041	Early Intervention for Children with Communication Disorders (C min)	2

★ This is the typical minimum number of credit hours students must complete.

The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Health Administration-Executive

Online

Duration: 2 Years Total Credits: 40 Award: MHA

Overview

Mission Statement:

The mission of the University of Cincinnati's innovative on-line Master of Health Administration (MHA) Degree Program is to provide working professionals who might not have ready access to traditional educational routes with a high-quality experiential and practice oriented curriculum in healthcare management, preparing them to serve as innovative, transformative, ethical healthcare leaders within teams, organizations and health systems.

We offer a competency-driven, evidence-based curriculum which, by including both academics and practitioners as faculty, is adaptive to the ever-changing healthcare environment encouraging lifelong learning. Our on-line approach is designed both to expand access and to allow mid-level and other working health professionals to develop and enhance nationally recognized competencies. Our faculty are committed to discovery, integration, application, and teaching. They create an online learning environment that is research-based and service-oriented, and which assures the best possible educational experience for all students, including individualized learning paths when necessary.

Vision Statement:

The vision of the UC MHA program is to be acknowledged as a national leader in leveraging online educational technology to prepare future leaders for the ever-changing healthcare environment. The faculty have been nationally recognized for published and presented research.

Our graduates will be further proof of our efforts:

- their evaluations will guide us
- their efforts will be recognized by their supervisors, colleagues, patients, and organizations as characterizing curious, competent, and compassionate stewards of the public and institutional trust, and
- their performance will reflect honor upon their alma mater, their employers, and their profession

Values Statement:

The University of Cincinnati's Master of Health Administration (MHA) degree program values a conception of the healthcare leader as a true health professional, rather than soley a manager. In this, we are in strong support of the American College of Healthcare Executives' (ACHE) Code of Ethics, with its focus on the healthcare managers responsibilities to:

- the profession
- patients or others served
- the organization and employees

In our faculty we value:

- a commitment to teaching informed by research and/or practice
- a dedication to service, whether to university, profession, or community
- the understanding that our learners are adults who are working and living full lives while improving their education
- a cooperative, collegial approach that allows for the development and maintenance of an integrated practice-oriented curriculum

Success

The University of Cincinnati Master of Health Administration program has graduates from all over the country. From presidents and vice presidents of hospital systems to chief operating officers, physicians, pharmacists, and nurses, the UC MHA program has over 750 graduates from over 20 states. Our graduates work for the Department of Labor to the Mayo Clinic in Arizona, Stanford Children's Health, to the University of Cincinnati Health System. The UC MHA program is a 100% online, with no residency requirement, allowing our students to attend school while working for some of the largest health care systems in the country.

Program Outcomes

Statistics on our students including graduation and employment rates can be viewed on the UC MHA Program Outcomes page.

Career

According to a 2022 Bureau of Labor Statistics report, health administrators' median salary is $104,830. The job outlook for health administrators is expected to rise by 28% over the next decade. Health administrators work in healthcare facilities, including hospitals, medical practices, nursing homes, and hospital systems. Health administrators prepare and monitor budgets, operating revenue, supervise staff, and ensure the quality improvement of the health system. Some of the careers that health administrators occupy include CEOs and CFOs of hospital systems, clinical managers, health information managers, and nursing home administrators. The majority of UC MHA program graduates work in higher management positions across the United States.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Curriculum Guide Versions:
Executive Master of Health Administration Extended Track
Executive Master of Health Administration Fast Track

Advising

The University of Cincinnati Master of Health Administration (MHA) program has several advising and mentoring programs to help students as they move through the MHA program. Student success is critical to the success of MHA students. From the time an MHA student is accepted into the program, they are assigned a Student Success Coordinator that helps them with enrollment and course selection. During the first course of the MHA program, students are assigned an academic advisor from the faculty in the UC MHA program. UC MHA students are also given the opportunity to be matched with UC MHA Alumni in a mentoring program. Students are matched with alumni in order to network, provide guidance, and advise you as you go through the program.

Admission Requirements

- Bachelor's degree from a regionally accredited institution
- Official transcripts of all undergraduate and graduate work
- Undergraduate degree with a cumulative GPA of 3.0 (4.0 scale)
- Two letters of recommendation that address the applicant's academic readiness for graduate-level work, work ethic and habits, and the applicant's communication and interpersonal skills
- Resume/CV of personal, professional, and educational background. Applicants are strongly encouraged to highlight their experience in health care.
- Personal statement or brief essay (no more than three pages double-spaced) answering the following prompts:
    - What are your academic goals?
    - How will earning your MHA help you reach your professional goals?
    - How will you balance work and your online program?
    - What is your motivation for earning your MHA?
- At least two years of work experience in a healthcare setting is preferred. Students transitioning from undergraduate healthcare degrees are encouraged to highlight their experience through internships/practicums. Please highlight work experience within the resume and personal statement.
- Complete the University of Cincinnati online graduate application
- International applicants must have a minimum TOEFL (Test of English as a Foreign Language) score of 580 (paper version), 237 (computer), or 93 (Internet), and obtain a complete evaluation of foreign transcripts, degrees, and other relevant documents.
- GRE is not required, but if you have taken the GRE/GMAT and would like to submit your scores, the University's code is 1833

Graduation Requirements

Please see the UC Graduate College Student Handbook.

Application Deadlines

If you would like to submit an electronic application for the Master of Health Administration program, please complete the UC Graduate Admissions Application.

To learn more about the Master of Health Administration degree program visit our program website.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.
The Master of Health Administration (MHA) program at the University of Cincinnati is accredited by the Commission on Accreditation of Healthcare Management Education (CAHME).

Location
Online

Contact Information

College of Allied Health Sciences
University of Cincinnati Online
Annie Mixon
Edwards 1
Cincinnati, OH 45221
(513) 556-4666
mixonaa@ucmail.uc.edu

Health Administration-Executive : Online

MHA

Executive Master of Health Administration Extended Track

Duration: 2 Years
★Minimum Credits: 40 Credits

Semester 1

Course	Title/Desc	Credit
HCA7001	Health Systems Management 1: Organization & Delivery (C min)	3
HCA7033	Global Health Systems (C min)	3

Semesters 2, 3, 4, 5, 6, 7

Students will either complete two half term courses or one full term course per semester, depending on what courses are being offered that term.

Course	Title/Desc	Credit
HCA7002	Health Systems Management 2: Principles of Leadership (C min)	3
FIN7021	Health Care Finance 1: Analysis (C min)	3
FIN7022	Health Care Finance 2: Decision Making (C min)	3
ECON7021	Health Care Marketplace 1: Health Economics (C min)	3
MGMT7022	Health Care Marketplace 2: Strategic Success (C min)	3
HCA7041	Health Quality 1: Evidence-Based Decision Making for Managers (C min)	3
HI7010	Health Informatics, Information Systems and Technology (C min)	3
HCA7031	Health Policy 1: Health Policy & Regulation (C min)	3
HCA7032	Health Policy 2: Legal & Ethical Issues (C min)	3

Semester 8

Course	Title/Desc	Credit
HCA7081	Capstone I: Understanding Emerging Issues in Health Systems Management (C min)	3
HCA7099	Health Systems Management Capstone (C min)	4

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Health Administration-Executive : Online

MHA

Executive Master of Health Administration Fast Track

Duration: 2 Years
★Minimum Credits: 40 Credits

Semester 1

Course	Title/Desc	Credit
HCA7001	Health Systems Management 1: Organization & Delivery (C min)	3
HCA7002	Health Systems Management 2: Principles of Leadership (C min)	3
HCA7033	Global Health Systems (C min)	3

Semesters 2, 3, 4

Course	Title/Desc	Credit
FIN7021	Health Care Finance 1: Analysis (C min)	3
FIN7022	Health Care Finance 2: Decision Making (C min)	3
ECON7021	Health Care Marketplace 1: Health Economics (C min)	3
MGMT7022	Health Care Marketplace 2: Strategic Success (C min)	3
HCA7041	Health Quality 1: Evidence-Based Decision Making for Managers (C min)	3
HI7010	Health Informatics, Information Systems and Technology (C min)	3
HCA7031	Health Policy 1: Health Policy & Regulation (C min)	3
HCA7032	Health Policy 2: Legal & Ethical Issues (C min)	3

Semester 5

Course	Title/Desc	Credit
HCA7081	Capstone I: Understanding Emerging Issues in Health Systems Management (C min)	3
HCA7099	Health Systems Management Capstone (C min)	4

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Health Informatics

Online

Duration: 2 Years Total Credits: 33 Award: MHI

Overview

The University of Cincinnati's Online Master of Health Informatics program is a multifaceted program firmly established at the intersection of information technology and health. Graduates from this program are well prepared to improve patient care, quality, efficiency, safety, and population health using information technology and systems. Integrated into the operations of all modern health care organizations, health informatics practice includes the people, processes, technology, and systems required to acquire, store, retrieve, optimize, and use health information.

Informatics is a natural transition for those in health-oriented occupations including medicine, nursing, dentistry, pharmacy, public health, occupational therapy, and medical research. It is also a good fit for those in or looking to enter tech-savvy and technology-focused occupations related to information systems. Some professions that could thrive in the realm of health informatics include systems analysts, software developers, data analysts, information scientists, programmers, system administrators, and information security analysts.

Career

Health Informatics is a field with incredible growth potential and career opportunities are expected to expand significantly over the next few years. Pursuing your Master of Health Informatics from UC prepares you for these emerging roles and puts you in a position to seize new opportunities and dramatically increase your earning potential.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Curriculum Guide Versions:
Master of Health Informatics Curriculum-Online

UC Advantages And Special Opportunities

- **Accelerated** - Graduate in as little as two years with the part-time option
- **Relevancy** - Focus on alignment with industry trends
- **Balance** - Pursue an education with online didactic courses
- **Opportunity** - Build your career at the intersection of health, data, and technology
- **Experience** - Interact with faculty experienced in health informatics and related disciplines

MHI Program Highlights

- Built around Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM) competencies
- Emphasis on data management and analytics, and well-rounded curriculum with project management, leadership, interprofessional collaboration emphasis, team-work, information privacy and security, human factors topics, and workflow analysis.
- Coursework is 100% online
- Low faculty-to-student ratio – personalized coaching and feedback
- Flexible scheduling – designed for busy, working professionals
- No GRE or GMAT required for admission
- No healthcare or IT background or experience required
- Award-winning, well-rounded curriculum with real-world relevance
- Access to UC's expansive healthcare network
- Professional networking opportunities and unique practicum experience
- Affordable tuition with a significant return on investment

HIMSS Approved Education Partner:

The University of Cincinnati's Master of Health Informatics program is proud to be recognized as an Approved Education Partner (AEP) by the Healthcare Information and Management Systems Society (HIMSS).

As a HIMSS Approved Education Partner, UC's MHI program has met HIMSS' rigorous standards for delivering a world-class program. UC joins an exclusive group of educators authorized to offer a HIMSS-approved degree program online.

Special Programs

Health Information Security Certificate

The University of Cincinnati Health Information Security certificate allows you to gain a unique specialization in an area with increasing importance due to electronic health records and federal guidelines that demand greater efficiency in healthcare organizations.

Accelerated Health Informatics Program

The Health Information Management (HIM) + Master of Health Informatics (MHI) Accelerated program is open to eligible students currently enrolled in the Health Information Management bachelor's degree program. This program allows students to earn a bachelor's degree while also fulfilling coursework toward achieving a master's degree in Health Informatics.

IT Accelerated Program

The School of Information Technology (SoIT) has developed a program that offers students the opportunity to earn a Bachelor of Science in Information Technology or Cybersecurity, a Master's degree, and co-ops in an accelerated time frame.

Admission Requirements

- Bachelor's degree from an accredited institution
  - Cumulative GPA of 3.0 (on a 4.0 scale)
- Unofficial transcripts of all undergraduate and graduate coursework (if applicable)
- Two letters of recommendation that address the applicant's academic readiness for graduate-level work, work ethic, and habits, and the applicant's communication and interpersonal skills.
- Resume/CV of personal, professional, and educational background
- Letter of Intent: Two-page (double-spaced) or one-page (single-spaced) narrative summarizing the following:
  - What motivated you to pursue a graduate degree in Health Informatics?
  - Why are you interested in applying to UC's MHI program?
  - What are your short and long-term goals? How will this degree help you attain those goals? Please treat this as a written interview – explain any inconsistencies in your resume, transcripts, etc.
- Complete the University of Cincinnati online graduate application

Fast Track Admission

Automatic admission into the MS of Health Informatics program for students who completed a bachelor's degree from UC within the past five years.

Requirements:

- Cumulative GPA of 3.0 or above (for courses completed at UC)
- Earned 4-year undergraduate degree from UC
- Must complete the Online Graduate Application and select the "fast-track" option
- Students who meet the above requirements will be automatically admitted to the program

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MHI Accelerated and Certificate Programs

Health Information Security Certificate

The University of Cincinnati Health Information Security certificate allows you to gain a unique specialization in an area with increasing importance due to electronic health records and federal guidelines that demand greater efficiency in healthcare organizations.

Accelerated Health Informatics Program

The Health Information Management (HIM) + Master of Health Informatics (MHI) Accelerated program is open to eligible students currently enrolled in the Health Information Management bachelor's degree program. This program allows students to earn a bachelor's degree while also fulfilling coursework toward achieving a master's degree in Health Informatics.

IT Accelerated Program

The School of Information Technology (SoIT) has developed a program that offers students the opportunity to earn a Bachelor of Science in Information Technology or Cybersecurity, a Master's degree, and co-ops in an accelerated time frame.

Transferring To UC

Transfer Policy

If you are considering transferring courses to the MHI graduate program, please review the transfer credit policy.

International Student Requirements

Transcripts for a degree received outside the U.S. must be evaluated by a member of the NACES organization of transcript evaluators.

Program can be completed from abroad (no student visa for distance learning).

Minimum score requirements for the following:

- Duolingo: 110
- PTE: 54
- TOEFL: 80
- IELTS: 6.5

Graduation Requirements

Completion of the 33 program credits including 6 hours of practicum.

A 3.0 GPA is required to graduate.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.
University of Cincinnati's Master of Health Informatics (MHI) program is CAHIIM accredited and the first accredited MHI program in the state of Ohio.

The Health Informatics accreditor of University of Cincinnati is the Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM). The College's accreditation for the Master degree in Health Informatics has been reaffirmed through 2029. All inquiries about the program's accreditation status should be directed by mail to CAHIIM, 200 East Randolph Street, Suite 5100, Chicago, IL, 60601; by phone at (312) 235-3255; or by email at info@cahiim.org.

The University of Cincinnati (UC) and all regional campuses are accredited through the Higher Learning Commission (HLC).

Location

Online

Contact Information

College of Allied Health Sciences
Clincial and Health

Information Sciences
Master of Health Informatics
Health Sciences Building
3225 Eden Avenue
Cincinnati, OH 45267
(833) 556-7600
onlinerecruitment@uc.edu

Health Informatics : Online

MHI

Master of Health Informatics Curriculum-Online

Duration: 2 Years

★Minimum Credits: 33 Credits

Foundation Courses

First Term Courses

Course	Title/Desc	Credit
HI7001	The Healthcare and Public Health Landscape (C min)	3
HI7010	Health Informatics, Information Systems and Technology (C min)	3

Core Courses

Rotating Didactic Courses

Course	Title/Desc	Credit
HI7020	Vocabularies, Terminology, Knowledge Discovery and Related Health IT Standards (C min)	3
HI7030	Health Information Legislation, Privacy and Security (C min)	3

Course	Title/Desc	Credit
HI7040	Workflow Process Analysis, System Development, Human Factors and Usability (C min)	2
HI7050	Project and Program Management (C min)	3

Course	Title/Desc	Credit
HI7060	Leadership and Strategic Management in Health Settings (C min)	2
IS7031	Database Modeling and Design for Healthcare (C min)	3

Practicum

Final Term

Course	Title/Desc	Credit
HI7090	Practicum Course (B-min)	6

Program Electives

Students take 2 of 4 courses, determined by entry term

Course	Title/Desc	Credit
HI7071	Introduction to Healthcare Data Science (C min)	2
HI7072	Leveraging Analytics and Business Intelligence Tools for Healthcare (C min)	3

Course	Title/Desc	Credit
BANA7011	Data Analysis (C min)	2
BANA7015	Advanced Health Care Data Analytics, Business Intelligence, and Reporting (C min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Medical Laboratory Science Leadership

Online

Duration: 2 Years Total Credits: 30 Award: MS

Overview

The Master of Medical Laboratory Science Leadership (MMLSL) is a 100% online laboratory leadership program that includes applications of advanced knowledge applicable across the entire laboratory. Students are provided with an opportunity to select a concentration in one of three areas. In addition to the complex core, the program includes integrative knowledge on the implementation of molecular diagnostics into all core laboratory areas, specialized integrative and translational medical diagnostics, educational applications specific to laboratory science and accreditation standards, or laboratory administration that focuses on human and financial resources along with the laboratory regulatory requirements.

The curriculum is designed to prepare advanced practitioners as well as leaders in the health care profession and in higher education. The Medical Laboratory Science Leadership program includes didactic and empiric learning in the core areas of advanced immunology, method development, evidenced-based practice, interprofessional collaboration, molecular diagnostics, quality management, laboratory science education, and laboratory administration. All students are required to have two years minimum of professional practice in medical laboratory science, and be currently employed within the profession. This provides the basis for integration of their past and current professional experiences into the discussions and personal reflection necessary in a successful leadership program and in support of the capstone project.

Career

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Curriculum Guide Versions:
Medical Laboratory Science Leadership

UC Advantages And Special Opportunities

You can focus and excel in the career that is right for you when choosing 1 of 3 concentration options:

- Medical Lab Science Advanced Practice,
- Higher Education, or
- Health Administration.

The program consists of 6 medical lab science core classes, 1 capstone course, and 1 set of concentration courses.

Admission Requirements

- Complete the online UC application and pay application fee
- Unofficial transcripts from all college or universities attended uploaded to the application system
  - Shows a minimum baccalaureate degree: Must be from an accredited college or university
  - UC defines unofficial transcripts as copies (or translations) of transcripts provided by students to the university. Official transcripts are sent in sealed envelopes directly to UC from the student's attended universities.
    - If you are admitted and confirm that you accept the admission, you will then submit official transcripts directly to the Graduate School at UC. Further direction will be sent to you after admission. Official transcripts should not be sent to the Graduate School until you are accepted and have completed your online enrollment form included with your acceptance letter.
- Active Medical Laboratory Science credential for all certified laboratory professionals.
  - Upload an active (non-expired) copy of your MLS credential from ASCP, AMT, AABB or equivalent.
- CV/Resume
  - Upload your CV/Resume demonstrating a minimum of 2 years of professional practice in medical laboratory science or 5 years for applicants not holding current clinical certification.
- Two letters of recommendation
- Personal statement
- Provide a statement of your academic and professional goals

Transferring To UC

Students who have earned graduate credits from accredited institutions may be eligible to apply some or all of those credits towards their pursuit of the Master of Medical Laboratory Science Leadership degree, provided they are from an accredited institution. Please contact the program for specifics about the policy.

International Student Requirements

Transcripts for a Degree Program received outside the U.S. must be evaluated by a credible credential evaluation organization such as WES.

Because this is an online program, students abroad will not need visas, and will complete the program remotely.

Graduation Requirements

Completion of the 30 program credits including 3 hours of Capstone. A 3.0 GPA is required to graduate.

Application Deadlines

For application deadlines please visit our program page.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

Online

Contact Information

College of Allied Health Sciences
Clinical and Health Information Sciences
Patricia Tille
3225 Eden Ave
Cincinnati, OH 45267
(605) 759-3040
tillepm@ucmail.uc.edu

Medical Laboratory Science Leadership : Online

MS

Medical Laboratory Science Leadership

Duration: 2 Years

★Minimum Credits: 30 Credits

Core Requirements

18 Credits of Core Courses Required

Core Courses

Course	Title/Desc	Credit
MLSC6010	Fundamentals of Interprofessional Leadership and Collaboration in Healthcare (C min)	3
MLSC6075	Leadership Theory for Healthcare (C min)	3
MLSC7001	Medical Laboratory Leadership (C min)	3
MLSC7002	Investigative and Evidence-Based Medical Laboratory Leadership (C min)	3
MLSC7010	Issues and Ethics in Medical Laboratory Science (C min)	3
MLSC7020	Advanced Medical Laboratory Leadership and Practice in Healthcare and Education (C min)	3

Concentration Requirements

9 Credits of Concentration Courses Required

Concentration Courses

Course	Title/Desc	Credit
MLSC7030	Applications and Analyses in Molecular Diagnostics (C min)	3
MLSC7032	Leadership and Educational Strategies in Medical Laboratory Science (C min)	3
MLSC7040	Advanced Principles of Molecular Diagnostics and Disease Management (C min)	3
MLSC7045	Foundations of Transfusion Medicine I (C min)	3
MLSC7050	Advanced Concepts & Applications for Clinical Immunology (C min)	3
MLSC7055	Foundations of Transfusion Medicine II (C min)	3
MLSC7058	Foundations of Transfusion Medicine III (C min)	3
CI7080	Curriculum Development & Evaluation in Medical Education (C min)	3
CI7081	Attitude Formation and Change in Medical Education (C min)	3
CI7082	Human and Adult Learning in Medical Education (C min)	3
CI7083	Application of Instructional Design and Technology in Medical Education (C min)	3
EDLD7060	Overview of the American Community College (C min)	3
EDLD8062	Educational Equity and Diversity in Higher Education (C min)	3
HCA7001	Health Systems Management 1: Organization & Delivery (C min)	3
HCA7031	Health Policy 1: Health Policy & Regulation (C min)	3

Capstone Course

Capstone Requirement

Capstone

Course	Title/Desc	Credit
MLSC7060	Capstone (C min)	3

Course	Title/Desc	Credit
HCA7032	Health Policy 2: Legal & Ethical Issues (C min)	3
HI7001	The Healthcare and Public Health Landscape (C min)	3
HI7010	Health Informatics, Information Systems and Technology (C min)	3
HI7072	Leveraging Analytics and Business Intelligence Tools for Healthcare (C min)	3
HPE7002	Culture, Equity, and Vulnerable Population Health (C min)	3
HPE7015	Community Organization and Program Management (C min)	3
HPE7040	Social and Behavioral Foundations of Public Health (C min)	3
IDT7100	Designing Online Assessments for Data-Driven Decisions (C min)	3
IDT7130	Applications and Issues of Teaching with Technology (C min)	3
IDT7160	Multimedia Studio (C min)	3
PH7050	Evidence-based Public Health (C min)	3
PH7060	Health Systems & Policy (C min)	3
SPED7052	Universal Design for Learning (C min)	3
HCA7033	Global Health Systems (C min)	3
FIN7021	Health Care Finance 1: Analysis (C min)	3
FIN7022	Health Care Finance 2: Decision Making (C min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Nutrition Sciences

Clinical Nutrition

Duration: 2 Years Total Credits: 37 Award: MS

Overview

The University of Cincinnati Master of Science (MS) in Nutrition Sciences – Clinical Nutrition concentration was designed exclusively for students wanting to obtain the registered dietitian nutritionist (RDN) credential.

To qualify for the Clinical Nutrition concentration, you must either:

- be a student in the Accelerated Dietitian Nutritionist program or
- have a baccalaureate degree and a verification statement for completion of the Didactic Program in Dietetics (DPD) requirements of a nutrition and dietetics education program accredited by the Accreditation Council for Education in Nutrition and Dietetics (ACEND).

The MS in Nutrition Sciences – Clinical Nutrition concentration contains graduate coursework integrated with supervised practice experience (equivalent to the dietetic internship). At the completion of this program, students will be eligible to take the Commission on Dietetic Registration national credentialing exam for RDNs.

Don't have a DPD verification? Our Didactic Program in Dietetics certificate contains everything you need to obtain the necessary coursework.

Do you already have the RDN credential? Our Master of Science in Nutrition Sciences is our traditional graduate program that allows you to earn advanced nutrition knowledge, research training, and complete a thesis or capstone project. Research involvement is often one-way RDNs get promoted in professional practice.

State Authorization

Federal regulations require the University of Cincinnati to publicly disclose whether completion of certain programs that lead or may lead to professional licensure or certification would meet a given state's educational requirements for a specific professional license or certification required for employment in an occupation (regardless of whether the program is on-ground, online, or hybrid). To learn whether a University program meets a given state's educational requirements, please visit the University of Cincinnati State Authorization webpage.

Career

Registered Dietitian Nutritionist professionals work in various settings such as hospitals, private practice settings, eating disorder centers, with athletes, long-term care facilities, schools, supermarkets, academia, research, health departments, businesses, food companies, health clubs, and many other areas.

Beginning in 2024 to practice as a RDN, you must complete the DPD courses, obtain a master's degree, complete 1000 hours of a supervised practice internship, and pass the Commission on Dietetic Registration credentialing exam for RDNs. The RDN credential enables an individual to perform nutrition risk assessments and prescribe medical nutrition therapy to treat or prevent diseases such as diabetes, cardiovascular disease, gastrointestinal disease, renal disease, etc. Dietitians also work with healthy clients who have specialized dietary needs, such as athletes, vegetarians, pregnant women, and children who are fussy eaters.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Curriculum Guide Versions:
MS in Nutrition – Clinical Nutrition Concentration with Supervised Practice

Admission Requirements

To apply to the Clinical Nutrition concentration, you will need to be a part of the Accelerated Dietitian Nutritionist Program or have a baccalaureate degree and a verification statement for completion of the Didactic Program in Dietetics (DPD) requirements of a nutrition and dietetics education program accredited by ACEND® (Accreditation Council for Education in Nutrition and Dietetics).

View detailed information on how to successfully apply for the MS in Nutrition Sciences - Clinical Nutrition concentration on the Admission Requirements page.

Application Deadlines

Visit the How to Apply page to find information on application deadlines, fees, where to send your materials, and more.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.
University of Cincinnati's didactic program in dietetics and coordinated program in dietetics is accredited by the Accreditation Council for Education in Nutrition and Dietetics (ACEND) of the Academy of Nutrition and Dietetics (AND), 120 South Riverside Plaza, Suite 2190, Chicago, IL 60606-6995, 800/877/1600 ext. 5400.http://www.eatright.org/ACEND.

Location

East Campus

Contact Information

College of Allied Health Sciences
Rehabilitation, Exercise and Nutritional Sciences
Jamie Neiheisel
Health Sciences Building
3225 Eden Ave
Cincinnati, OH 45267
(513) 558-8049
nutrition@ucmail.uc.edu

Nutrition Sciences : Clinical Nutrition

MS

MS in Nutrition – Clinical Nutrition Concentration with Supervised Practice

Duration: 2 Years

★Minimum Credits: 43 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
NUTR7020	Macronutrients (C min)	3
EDST7010	Statistical Data Analysis I (C min)	3

Not part of MS Degree - Supervised Practice Certificate which is required for RD licensure

Course	Title/Desc	Credit
NUTR5031	Clinical and Management Preparation SPE (C min)	4

Spring Semester Year 1

Course	Title/Desc	Credit
NUTR7021	Vitamins and Minerals (C min)	3
NUTR7040	Research Design and Topics in Nutrition (C min)	3
NUTR7050C	Assessment Methods of Nutritional Status (C min)	3
NUTR8002	Nutrition in Critical Care (C min)	2

Not part of MS Degree - Supervised Practice Certificate which is required for RD licensure

Course	Title/Desc	Credit
NUTR5029	Supervised Practice in Dietetics - Professional Roles and Responsibilities (C min)	3

Summer Semester Year 1

Not part of MS Degree - Supervised Practice Certificate which is required for RD licensure

Course	Title/Desc	Credit
NUTR5030	Community Dietetics (C min)	5

Fall Semester Year 2

Course	Title/Desc	Credit
NUTR7041	Quality Improvement Methods (C min)	3
NUTR7082	Nutrition and Wellness: Preconception through Adolescence (C min)	3
NUTR8000	Advanced Supervised Practice in Dietetics I (B min)	7

Spring Semester Year 2

Course	Title/Desc	Credit
NUTR7072	Professional Development in Dietetics (C min)	3
NUTR7032	Nutrition in Health and Disease: Adulthood and Aging (C min)	3
NUTR8001	Advanced Supervised Practice in Dietetics II (B min)	7

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Nutrition Sciences

Duration: **2 Years** Total Credits: **37** Award: **MS**

Overview

The University of Cincinnati Master of Science in Nutrition Sciences is designed for students who have completed a baccalaureate degree in nutrition or other science-related discipline (health sciences, chemistry, biology, psychology, and others) and wish to earn credentials to practice nutrition and/or wish to gain further knowledge in nutrition. The program is also open to practicing dietitians, nurses, physicians, or other health professionals seeking to enhance their knowledge and credentials.

The goal of the Master of Science (MS) in Nutrition Sciences program is to prepare you to make significant contributions to the field of nutrition in professional research, practice, teaching, and leadership. To fulfill this goal, the program provides you with:

- a comprehensive knowledge of the biochemical and physiological aspects of human nutrition;
- knowledge of methodologies used in basic nutrition research, nutrition assessment, and nutrition intervention;
- skills in research design, implementation, evaluation, and interpretation.

Thesis or Capstone Option

The culminating experience of the MS in Nutrition Sciences program is the Thesis or Capstone project, which allows you to apply knowledge and skills learned from coursework in the design of your own research project. You have flexibility in how you fulfill this research requirement. Visit the Thesis Vs. Non-Thesis webpage to learn more.

Are you interested in becoming a Registered Dietitian Nutritionist (RDN)?

You can do this in two ways:

Complete the MS in Nutrition Sciences - Clinical Nutrition concentration

If you have completed your baccalaureate degree and have a verification statement for completion of the Didactic Program in Dietetics (DPD) requirements from a program accredited by the Accreditation Council for Education in Nutrition and Dietetics (ACEND®), you are eligible to apply to the MS in Nutrition Sciences - Clinical Nutrition concentration. This track includes graduate coursework integrated with the supervised practice experience (the equivalent of a dietetic internship). Students who complete this program would be eligible to take the national credentialing examination for RDNs.

Complete the MS in Nutrition Sciences + complete a traditional dietetic internship

Students enrolled in the MS in Nutrition Sciences program can work with their graduate advisor to determine entry into the Certificate of Didactic Program in Dietetics (DPD). This certificate allows you to complete the necessary coursework to become an RDN.

After completing the MS in Nutrition Sciences and Didactic Program in Dietetics, you will need to complete a traditional dietetic internship to be eligible to sit for the national credentialing examination for RDNs. These internships range in hourly experience from 1000 to 1200 hours and are typically 6 months to 1 year unpaid. Learn more on the Academy of Nutrition & Dietetics' directory of traditional dietetic internships.

Career

When you graduate you can work in a variety of settings including community nutrition agencies, worksite wellness programs, school nutrition programs, emergency food organizations, food industry, international nutrition organizations, media/marketing nutrition, and academic and research institutions. You may use the degree toward further graduate work at the doctoral level or pursuit of the registered dietitian credential.

Curriculum

The flexible nature of the program allows you to complete the program full-time or part-time. Depending on your needs, you can finish the program in 2 - 5 years.

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Curriculum Guide Versions:
Master of Nutrition Sciences (thesis)
Master of Nutrition Sciences (non-thesis)
Example of Schedule for Master of Nutrition Sciences (non-thesis) - 1.5 year plan

Advising

Upon confirmation as a student of UC, you will be assigned a graduate faculty advisor who will guide your coursework selection and serve as your project or thesis advisor and committee chair.

Admission Requirements

View detailed information on how you can be a successful applicant to the MS in Nutrition Sciences on the Admission Requirements page.

Transferring To UC

Admitted students transferring from another graduate program may seek Advanced Standing Credit for coursework that is similar to graduate courses in the MS in Nutrition Sciences program. Students must submit an official request for this to be approved by both the Graduate Program Director and the Graduate School.

Application Deadlines

Visit the How to Apply page to find information on application deadlines, fees, where to send your materials, and more.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

East Campus

Contact Information

College of Allied Health Sciences
Rehabilitation, Exercise, and Nutrition Sciences
Jamie Neiheisel
Health Sciences Building
3225 Eden Avenue
Cincinnati, OH 45267
(513) 558-8049
nutrition@ucmail.uc.edu

Nutrition Sciences

MS

Master of Nutrition Sciences (thesis)

Duration: 2 Years
★Minimum Credits: 37 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
NUTR7010	Nutrition Education for Behavior Change (C min)	3
NUTR7020	Macronutrients (C min)	3
BE7076	Introduction to Epidemiology (C min)	3

Stats Requirement (3 credits)
Must select one of these courses for total of 3 credits

Course	Title/Desc	Credit
EDST7010	Statistical Data Analysis I (C min)	3
BE7022	Introduction to Biostatistics (C min)	3
HLSC7002	Applied Data Analysis I (C min)	3

Thesis work
10 total credits of thesis work required to graduate.

Course	Title/Desc	Credit
NUTR7090	Master's Thesis (C min)	1 - 4

Spring Semester Year 1

Course	Title/Desc	Credit
NUTR7021	Vitamins and Minerals (C min)	3
NUTR7040	Research Design and Topics in Nutrition (C min)	3
NUTR7032	Nutrition in Health and Disease: Adulthood and Aging (C min)	3

Thesis work
10 total credits of thesis work required to graduate.

Course	Title/Desc	Credit
NUTR7090	Master's Thesis (C min)	1 - 4

Fall Semester Year 2

Course	Title/Desc	Credit
NUTR7082	Nutrition and Wellness: Preconception through Adolescence (C min)	3

Thesis work
10 total credits of thesis work required to graduate.

Course	Title/Desc	Credit
NUTR7090	Master's Thesis (C min)	1 - 4

Spring Semester Year 2

Course	Title/Desc	Credit
NUTR7050C	Assessment Methods of Nutritional Status (C min)	3

Thesis work
10 total credits of thesis work required to graduate.

Course	Title/Desc	Credit
NUTR7090	Master's Thesis (C min)	1 - 4

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Nutrition Sciences

MS

Master of Nutrition Sciences (non-thesis)

Duration: 2 Years
★Minimum Credits: 37 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
NUTR7010	Nutrition Education for Behavior Change (C min)	3
NUTR7020	Macronutrients (C min)	3
Free Electives	Guided Elective	3

Stats requirement (3 credits)
Select one of these stats course for 3 credits

Course	Title/Desc	Credit
EDST7010	Statistical Data Analysis I (C min)	3
BE7022	Introduction to Biostatistics (C min)	3
HLSC7002	Applied Data Analysis I (C min)	3

Spring Semester Year 1

Course	Title/Desc	Credit
NUTR7040	Research Design and Topics in Nutrition (C min)	3
NUTR7021	Vitamins and Minerals (C min)	3
NUTR7032	Nutrition in Health and Disease: Adulthood and Aging (C min)	3

NUTR Course elective (3 credits)
Select one of these NUTR courses for 3 credits

Course	Title/Desc	Credit
NUTR7015C	Cooking for Disease Prevention and Treatment (C min)	3
NUTR7070	Readings in Nutrition (C min)	3

Fall Semester Year 2

Course	Title/Desc	Credit
NUTR7082	Nutrition and Wellness: Preconception through Adolescence (C min)	3

Project work
4 total credits of project work required to graduate.

Course	Title/Desc	Credit
NUTR7060	Individual Study in Nutrition (C min)	1 - 4

Spring Semester Year 2

Course	Title/Desc	Credit
NUTR7050C	Assessment Methods of Nutritional Status (C min)	3
Free Electives	Guided Elective	3

Project work
4 total credits of project work required to graduate.

Course	Title/Desc	Credit
NUTR7060	Individual Study in Nutrition (C min)	1 - 4

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Nutrition Sciences

MS

Example of Schedule for Master of Nutrition Sciences (non-thesis) - 1.5 year plan

Duration: 2 Years
★Minimum Credits: 37 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
NUTR7010	Nutrition Education for Behavior Change (C min)	3
NUTR7020	Macronutrients (C min)	3
Free Electives	Guided Elective	3

Stats requirement (3 credits)
Select one of these stats course for 3 credits

Course	Title/Desc	Credit
EDST7010	Statistical Data Analysis I (C min)	3
BE7022	Introduction to Biostatistics (C min)	3

Project work
4 total credits of project work required to graduate.

Course	Title/Desc	Credit
NUTR7060	Individual Study in Nutrition (C min)	1 - 4

Spring Semester Year 1

Course	Title/Desc	Credit
NUTR7040	Research Design and Topics in Nutrition (C min)	3
NUTR7021	Vitamins and Minerals (C min)	3
NUTR7032	Nutrition in Health and Disease: Adulthood and Aging (C min)	3
NUTR7050C	Assessment Methods of Nutritional Status (C min)	3

NUTR Course elective (3 credits)
Select one of these NUTR courses for 3 credits

Course	Title/Desc	Credit
NUTR7015C	Cooking for Disease Prevention and Treatment (C min)	3
NUTR7070	Readings in Nutrition (C min)	3

Project work
4 total credits of project work required to graduate.

Course	Title/Desc	Credit
NUTR7060	Individual Study in Nutrition (C min)	1 - 4

Fall Semester Year 2

Course	Title/Desc	Credit
NUTR7082	Nutrition and Wellness: Preconception through Adolescence (C min)	3
Free Electives	Guided Elective	3

Project work
4 total credits of project work required to graduate.

Course	Title/Desc	Credit
NUTR7060	Individual Study in Nutrition (C min)	1 - 4

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Nutrition Sciences

Clinical Nutrition

Duration: 2 Years Total Credits: 37 Award: MS

Overview

The University of Cincinnati Master of Science (MS) in Nutrition Sciences – Clinical Nutrition concentration was designed exclusively for students wanting to obtain the registered dietitian nutritionist (RDN) credential.

To qualify for the Clinical Nutrition concentration, you must either:

- be a student in the Accelerated Dietitian Nutritionist program or
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Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Curriculum Guide Versions:
MS in Nutrition – Clinical Nutrition Concentration with Supervised Practice

Admission Requirements

To apply to the Clinical Nutrition concentration, you will need to be a part of the Accelerated Dietitian Nutritionist Program or have a baccalaureate degree and a verification statement for completion of the Didactic Program in Dietetics (DPD) requirements of a nutrition and dietetics education program accredited by ACEND® (Accreditation Council for Education in Nutrition and Dietetics).

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Application Deadlines

Visit the How to Apply page to find information on application deadlines, fees, where to send your materials, and more.

Accreditation

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University of Cincinnati's didactic program in dietetics and coordinated program in dietetics is accredited by the Accreditation Council for Education in Nutrition and Dietetics (ACEND) of the Academy of Nutrition and Dietetics (AND), 120 South Riverside Plaza, Suite 2190, Chicago, IL 60606-6995, 800/877/1600 ext. 5400.http://www.eatright.org/ACEND.

Location

East Campus

Contact Information

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Rehabilitation, Exercise and Nutritional Sciences
Jamie Neiheisel
Health Sciences Building
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Cincinnati, OH 45267
(513) 558-8049
nutrition@ucmail.uc.edu

Nutrition Sciences : Clinical Nutrition

MS

MS in Nutrition – Clinical Nutrition Concentration with Supervised Practice

Duration: 2 Years

★Minimum Credits: 43 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
NUTR7020	Macronutrients (C min)	3
EDST7010	Statistical Data Analysis I (C min)	3

Not part of MS Degree - Supervised Practice Certificate which is required for RD licensure

Course	Title/Desc	Credit
NUTR5031	Clinical and Management Preparation SPE (C min)	4

Spring Semester Year 1

Course	Title/Desc	Credit
NUTR7021	Vitamins and Minerals (C min)	3
NUTR7040	Research Design and Topics in Nutrition (C min)	3
NUTR7050C	Assessment Methods of Nutritional Status (C min)	3
NUTR8002	Nutrition in Critical Care (C min)	2

Not part of MS Degree - Supervised Practice Certificate which is required for RD licensure

Course	Title/Desc	Credit
NUTR5029	Supervised Practice in Dietetics - Professional Roles and Responsibilities (C min)	3

Summer Semester Year 1

Not part of MS Degree - Supervised Practice Certificate which is required for RD licensure

Course	Title/Desc	Credit
NUTR5030	Community Dietetics (C min)	5

Fall Semester Year 2

Course	Title/Desc	Credit
NUTR7041	Quality Improvement Methods (C min)	3
NUTR7082	Nutrition and Wellness: Preconception through Adolescence (C min)	3
NUTR8000	Advanced Supervised Practice in Dietetics I (B min)	7

Spring Semester Year 2

Course	Title/Desc	Credit
NUTR7072	Professional Development in Dietetics (C min)	3
NUTR7032	Nutrition in Health and Disease: Adulthood and Aging (C min)	3
NUTR8001	Advanced Supervised Practice in Dietetics II (B min)	7

★ This is the typical minimum number of credit hours students must complete.
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Respiratory Therapy

Online

Duration: 2 Years Total Credits: 30 Award: MS

Overview

The Master of Science in Respiratory Therapy is designed to educate respiratory therapists with a bachelor's degree with increased knowledge and preparation to facilitate their transition into educator and/or managerial roles.

Program Goals

The goal of the Master of Science in Respiratory Therapy Program is to provide graduates of entry into respiratory care professional practice degree programs with additional knowledge, skills, and attributes in leadership, management, education, and research that will enable them to meet their current professional goals and prepare them for practice as advanced degree respiratory therapists. To that end, program coursework and experiences emphasize the competencies required of respiratory therapists to serve as leaders and educators in accordance with the standards of ethics and professionalism outlined by The American Association for Respiratory Care.

The program is designed for working adults who need to maintain employment while furthering their education. Students take 2 courses per semester for 5 semesters and have the ability to select one of three available concentrations that will focus on the career advancement that is right for them.

Career

The respiratory therapy industry is always growing and this degree is becoming as important as ever. Respiratory therapists are needed in intensive care units, emergency transport vehicles, labs, outreach agencies, and more. Learn more about the success and possibilities for respiratory therapists on our careers page.

Curriculum

Upon successful completion of the Master of Science in Respiratory Therapy program, students will be able to:

1. Employ evidence-based disease management protocols in case studies and simulated patients to develop appropriate treatment plans for the management of patients with chronic obstructive lung disease (including asthma, chronic bronchitis, bronchiectasis, and emphysema).

2. Synthesize leadership theories and models to improve leadership effectiveness in the healthcare and higher education environments through the interpretation and development of pro forma and strategic plans for educational or health care business units.

3. Create a research or quality assurance project proposal, collect, and analyze data, and defend evidenced-based research related to process improvement within health informatics, health care administration, or education environments.

4. Integrate specific engagement strategies designed to improve competence working with different populations into respiratory therapy, health informatics, health care administration, or education practice

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Curriculum Guide Versions:
Master of Science in Respiratory Therapy-2025

Advising

For advising, information, questions or concerns, please contact the Program Director, Nancy Colletti (College of Allied Health Sciences).

UC Advantages And Special Opportunities

The Master's in Respiratory Therapy degree at University of Cincinnati Online is unique because you can choose 1 of 3 concentration options: Health Informatics, Higher Education or Health Administration, so you can focus and excel on the career that is right for you. The program consists of 6 respiratory core classes, 1 capstone course, and 1 set of concentration courses.

Admission Requirements

Students interested in applying to the online Master's of Respiratory Therapy must:

- Complete the online UC application and pay application fee
- Unofficial transcripts from all college or universities attended
  - Shows a minimum baccalaureate degree: Must be from an accredited college or university
  - Unofficial transcripts must be uploaded to the application system.
  - UC defines unofficial transcripts as copies (or translations) of transcripts provided by students to the university. Official transcripts are sent in sealed envelopes directly to UC from the student's attended universities.
    - If you are admitted and confirm that you accept the admission, you will then submit official transcripts directly to the Graduate School at UC. Further direction will be sent to you after admission. Official transcripts should not be sent to the Graduate School until you are accepted and have completed your online enrollment form included with your acceptance letter.
- Active Registered Respiratory Therapist credential
  - Upload an active (non-expired) copy of your RRT credential from the NBRC
- Active state license
  - Upload an active (non-expired) copy of your state license
- CV/Resume
  - Upload your CV/Resume demonstrating a minimum of 2 years of professional respiratory therapy experience
- Personal statement
- Provide a statement of your academic and professional goals

Transferring To UC

Students who have earned graduate credits from accredited institutions may be eligible to apply some or all of those credits towards their pursuit of the Master of Respiratory Therapy, provided they are from an accredited institution. Please contact the program for specifics about the policy.

Changing Majors Within UC

We will accept transfers from other UC majors as long as they meet the criteria for admission into this program.

International Student Requirements

Transcripts for a Degree Program received outside the U.S. must be evaluated by a credible credential evaluation organization such as WES.

Because this is an online program, students abroad will not need visas, and will complete the program remotely.

Graduation Requirements

Completion of the 30 program credits including 3 hours of Capstone. A 3.0 GPA is required to graduate.

Application Deadlines

For application deadlines please visit our program page.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

The Respiratory Therapy, 520015, Master of Science, University of Cincinnati, is currently in the process of seeking Commission on Accreditation for Respiratory Care (CoARC) accreditation for the Master of Science graduate respiratory care program. However, UC can provide no assurance that accreditation will be granted by the CoARC. Commission on Accreditation for Respiratory Care http://www.coarc.com/

Location

Online

Contact Information

College of Allied Health Sciences
Clinical and Health Information Sciences

Deema Maghathe
Health Sciences Building
3225 Eden Avenue
Cincinnati, OH 45267
(513) 556-4684
maghatda@ucmail.uc.edu

Respiratory Therapy : Online

MS

Master of Science in Respiratory Therapy-2025

Duration: 2 Years

★Minimum Credits: 30 Credits

Core Requirements

Core Requirements

Students must complete all core requirements before entering Capstone.

Course	Title/Desc	Credit
RSTH6050	Respiratory Therapists as Disease Management Specialists (C min)	3
RSTH6075	Leadership Theory for Healthcare (C min)	3
RSTH7010	Respiratory Therapists in Higher Education (C min)	3
RSTH7020	Leadership in Respiratory Therapy (C min)	3
RSTH7030	Quality Improvement in the Delivery of Respiratory Care (C min)	3
RSTH7040	Evidenced Based Practice in Respiratory Care Research (C min)	3

Concentration Courses

Select 9 credit hours of a single concentration to fulfill the concentration requirement.

Health Informatics Concentration Courses

Course	Title/Desc	Credit
HI7001	The Healthcare and Public Health Landscape (C min)	3
HI7010	Health Informatics, Information Systems and Technology (C min)	3
HI7020	Vocabularies, Terminology, Knowledge Discovery and Related Health IT Standards (C min)	3
HI7040	Workflow Process Analysis, System Development, Human Factors and Usability (C min)	2
HI7060	Leadership and Strategic Management in Health Settings (C min)	2
RSTH7099	Guided Study (C min)	1 - 3

Health Administration Concentration Courses

Course	Title/Desc	Credit
HCA7001	Health Systems Management 1: Organization & Delivery (C min)	3
HCA7002	Health Systems Management 2: Principles of Leadership (C min)	3
HCA7031	Health Policy 1: Health Policy & Regulation (C min)	3
HCA7032	Health Policy 2: Legal & Ethical Issues (C min)	3
HPE7002	Culture, Equity, and Vulnerable Population Health (C min)	3
HPE7040	Social and Behavioral Foundations of Public Health (C min)	3

Education Concentration Courses

Choose 3 courses

Course	Title/Desc	Credit

Capstone

Capstone Course

Course	Title/Desc	Credit
RSTH7050	Capstone (C min)	3

Course	Title/Desc	Credit
IDT7100	Designing Online Assessments for Data-Driven Decisions (C min)	3
IDT7130	Applications and Issues of Teaching with Technology (C min)	3
IDT7160	Multimedia Studio (C min)	3
EDLD7060	Overview of the American Community College (C min)	3
EDLD8062	Educational Equity and Diversity in Higher Education (C min)	3
CI7080	Curriculum Development & Evaluation in Medical Education (C min)	3
CI7081	Attitude Formation and Change in Medical Education (C min)	3
CI7082	Human and Adult Learning in Medical Education (C min)	3
CI7083	Application of Instructional Design and Technology in Medical Education (C min)	3
HPE6024	Health and Wellness Coaching (C min)	3
HPE6026	Stress Reduction (C min)	3
HPE7002	Culture, Equity, and Vulnerable Population Health (C min)	3
HPE7010	Wellness and Chronic Disease (C min)	3
HPE7014	Grant Writing and Resource Development (C min)	3
HPE7040	Social and Behavioral Foundations of Public Health (C min)	3
SPED7052	Universal Design for Learning (C min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Athletic Training

Duration: **2 Years** Total Credits: **30 - 63** Award: **MSAT**

Overview

The University of Cincinnati Master of Science in Athletic Training (MSAT) program prepares you for a fast-paced and exciting career as an athletic trainer (AT). This degree is the entry level professional degree and meets the eligibility requirements for both the national professional examination administered by the Board of Certification (BOC) for Athletic Trainers and the state licensure exam necessary for practice.

The program provides students with:

- knowledge in the biomechanical/pathomechanical aspects of human movement and the physiological/pathophysiological aspects of injury and healing;
- knowledge and training in methodologies used in the evaluation, management, treatment, referral, and rehabilitation of people who have suffered an injury or illness;
- training in the skills necessary to recognize and reduce the risks associated with physical activity and sport;
- training in the skills required to manage the day-to-day operations of a sports medicine/athletic training practice;
- and basic skills in research design, implementation, evaluation, and interpretation.

This is a professional program of study that is guided by the Accreditation Standards for Athletic Training Education. Courses will be completed over two years of full-time study (six consecutive semesters). Included in the curriculum are intentionally designed interprofessional classroom, co-curricular and clinical experiences. Each semester the clinical experiences progress in complexity and with increasingly autonomous patient care and client-care experiences consistent with your level of training. These clinical experiences are with our nationally and regionally renowned clinical affiliates.

A variety of student backgrounds brings valuable experiences and perspectives to the program. As such, the program welcomes application from students with a bachelor's degree in any area of study as long as they meet program pre-requisites. The most applicable degrees, however, are those in Health Sciences, Exercise Science, Kinesiology, or other areas based in the natural sciences and human movement.

State Authorization

Federal regulations require the University of Cincinnati to publicly disclose whether completion of certain programs that lead or may lead to professional licensure or certification would meet a given state's educational requirements for a specific professional license or certification required for employment in an occupation (regardless of whether the program is on-ground, online, or hybrid). To learn whether a University program meets a given state's educational requirements, please visit the University of Cincinnati State Authorization webpage.

Career

Students who graduate from the Master of Science in Athletic Training program enter into a career as an athletic trainer.

Athletic Trainers generally work in:

- Educational settings: universities and colleges, high schools, private offices and clinics
- Professional sports teams
- Hospitals
- Fitness centers
- Physicians' offices
- Performing arts medicine
- Military and tactical medicine
- Industrial medicine
- Health and wellness centers and more

The structure of the program as a Master of Science may also be useful for students who choose to pursue further graduate study at the doctoral level.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Curriculum Guide Versions:
Master of Science in Athletic Training - Summer 2026

Advising

Upon entry into the program, you will be assigned your faculty advisor.

Admission Requirements

Please view our Admissions Requirements to learn about our prerequisites and other program requirements.

Early Admission Opportunity

The Master of Athletic Training program offers an early admission pathway into the program.

The Accelerated Early Assurance Pathway allows you to complete the undergraduate and graduate coursework in just 5 years.

Application Deadlines

Visit the How to Apply page to find information on application deadlines, fees, where to send your materials, and more.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.
This program is accredited by the Commission on Accreditation of Athletic Training Education.

Location

East Campus

Contact Information

College of Allied Health Sciences
Rehabilitation, Exercise & Nutrition Sciences
Athletic Training Program
Health Sciences Building
3225 Eden Avenue
Cincinnati, OH 45267
(513) 558-8937
athletictraining@uc.edu

Athletic Training

MSAT

Master of Science in Athletic Training - Summer 2026

Duration: 2 Years

★Minimum Credits: 30 - 63 Credits

Summer Semester Year 1

Course	Title/Desc	Credit
ATH7011	Emergency Management (B min)	2
ATH7041	Clinical Practice I (B min)	2
PT8061C	Gross Anatomy (C min)	7

Fall Semester Year 1

Course	Title/Desc	Credit
ATH7012	Clinical Pathology in Athletic Training (B min)	2
ATH7021C	Musculoskeletal Assessment I (B min)	4
PT8087C	Interventions II: Physical Agents (B min)	2
ATH7042	Clinical Practice II (B min)	2

Spring Semester Year 1

Course	Title/Desc	Credit
ATH7022C	Musculoskeletal Assessment II (B min)	3
ATH7023C	Applied Neuroanatomy in Athletic Training (B min)	3
ATH7031C	Therapeutic Exercise in Athletic Training (B min)	3
ATH7043	Clinical Practice III (B min)	2

Summer Semester Year 2

Course	Title/Desc	Credit
ATH8011	Administration of Sports Medicine Programs (B min)	3
ATH8041	Clinical Practice IV (B min)	2
ATH8081	Research in Athletic Training (B min)	3
ATH8021C	General Medical Conditions in Athletic Training (B min)	3

Fall Semester Year 2

Course	Title/Desc	Credit
ATH8024C	Differential Diagnosis in Athletic Training (B min)	2
ATH8042	Clinical Practice V (B min)	5
ATH8082	Capstone in Athletic Training I (B min)	2
ATH8091	Professional Preparation (B min)	1

Spring Semester Year 2

Course	Title/Desc	Credit
ATH8092	Special Topics in Athletic Training (B min)	3
ATH8043	Clinical Practice VI (B min)	5
ATH8083	Capstone in Athletic Training II (B min)	2

OPTIONAL COOP Opportunity for MSAT Students

Optional part-time paid opportunities (as available) offered by local health care systems to broaden and enhance student knowledge of full scope of sports medicine teams. The COOP may be available to students in fall or spring semester.

Course	Title/Desc	Credit
COOP6000	Co-op for Graduate Students (B min)	0 - 10

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Social Work

Accelerated

Duration: 2 Years Total Credits: 44 - 60 Award: MSW

Overview

The University of Cincinnati Master of Social Work (MSW) program prepares you for a career in advanced social work practice. The program is designed to promote the integration of learning in the classroom with learning in a field practicum in an agency setting.

When you graduate with a Master of Social Work from the UC School of Social Work, you can expect to be prepared for advanced social work practice with individuals, families, groups, communities, and organizations and can become a licensed social worker in the state of Ohio after passing your licensing exam. Some students also choose to pursue a PhD at one of many universities across the country.

The Master of Social Work Accelerated program is a summer start program that can be completed in just one year.

Our Master of Social Work program has alternative part-time and full-time program options.

The University of Cincinnati MSW program incorporates a thoughtful blend of on-campus and online coursework, giving you the best of both worlds in a hybrid learning environment.

The direct practice concentration is designed to provide you with the knowledge and skills needed for specialized practice.

You may specialize in three areas of study:

- children & families
- health & aging
- mental health.

Your curriculum and field placements will be tailored to fit your area of interest and through these specialized areas, you will learn to use evidence-based interventions to assist individuals, families, and groups to make changes, solve problems, and become empowered.

Field Education

Field education is incorporated throughout the curriculum, giving you real-world experience in one of our 200+ social service agency partners.

Throughout the program, you will be assigned to an agency for 14 to 17 hours per week to work under the supervision of a qualified field instructor, a social worker employed at that agency.

State Authorization

Federal regulations require the University of Cincinnati to publicly disclose whether completion of certain programs that lead or may lead to professional licensure or certification would meet a given state's educational requirements for a specific professional license or certification required for employment in an occupation (regardless of whether the program is on-ground, online, or hybrid). To learn whether a University program meets a given state's educational requirements, please visit the University of Cincinnati State Authorization webpage.

Career

Social workers practice in many settings, working with people and communities to find solutions to problems. Fields where social workers provide direct service to individuals, families, and groups include:

- Children and family services in child protective services, foster care agencies, adoptions, schools, and counseling agencies.
- Health services in hospitals, clinics, rehabilitation centers, and nursing homes.
- Mental health and substance use services in treatment, case management agencies, and private practice.
- Aging service in home care agencies and senior living communities.

- Legal services in correctional facilities, treatment agencies, and mediation services.

Other social workers work with community members to improve conditions in their area. Still others work in leadership roles in social service organizations.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Curriculum Guide Versions:
Master of Social Work- 1 year Accelerated Full-Time

Admission Requirements

Visit the Admission Requirements to get information on what you need to apply.

Transferring To UC

One third (1/3) of the minimum credits needed to earn the UC MSW degree may be transfer credits. To receive transfer credits, you must have:

- Completed those courses within 5 years of being admitted to the MSW Program
- Earned a B grade or better in each class.

Application Deadlines

Review application deadlines and application instructions on the How to Apply page.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.
The Master of Social Work (MSW) program is fully accredited by the Council on Social Work Education (CSWE).

Location

East Campus

Contact Information

College of Allied Health Sciences
School of Social Work
School of Social Work
Health Sciences Building
3225 Eden Avenue
Cincinnati, OH 45267
(513) 556-4615
socialwork@uc.edu

Social Work : Accelerated

MSW

Master of Social Work- 1 year Accelerated Full-Time

Duration: 2 Years

★Minimum Credits: 34 - 60 Credits

Summer Semester

Course	Title/Desc	Credit
SW7000	Theory and Skills for Advanced Practice (C min)	2
SW7090	MSW Intermediate Field Instruction (C min)	2
SW7011	Assessment and Diagnosis (C min)	3
SW8025	Supervision and Leadership (C min)	3

Fall Semester

Course	Title/Desc	Credit
SW8070	MSW Advanced Field Instruction I (C min)	3
SW8080	MSW Advanced Field Seminar I (C min)	2
SW8020	Practice and Program Evaluation for Direct Practice (C min)	3

Direct Practice/Policy Course

Students will take one policy course from this group pertaining to their concentration area: Mental Health, Health & Aging, or Children & Families.

Course	Title/Desc	Credit
SW8040	Child and Family Services: Programs and Policies (C min)	2
SW8050	Social Programs and Policies in Health Care and Aging (C min)	2
SW8060	Policy Implications of Mental Health Social Work Practice: Negotiating the System (C min)	2

Direct Practice/Advanced Practice I Course

Students will take one advanced practice I course in this group pertaining to their concentration: Mental Health, Health & Aging, or Children & Families.

Course	Title/Desc	Credit
SW8041	Advanced Practice with Children and Families I (C min)	3
SW8051	Advanced Practice in Health and Aging I (C min)	3

Spring Semester

Course	Title/Desc	Credit
SW8071	MSW Advanced Field Instruction II (C min)	3
SW8081	MSW Advanced Field Seminar II (C min)	2

Direct Practice/Advanced Practice II Course

Students will take one advanced practice II course from this group pertaining to their concentration: Mental Health, Health & Aging, or Children & Families.

Course	Title/Desc	Credit
SW8042	Advanced Practice with Children and Families II (C min)	3
SW8052	Advanced Practice in Health and Aging II (C min)	3
SW8062	Advanced Practice in Mental Health II (C min)	3

MSW Elective - 3 credit hours

Students may select any endorsed 3-credit-hour social work graduate credit elective course.

Course	Title/Desc	Credit
SW6XXX+	MSW Elective - 3 credit hours (C min)	3
CNSL8070	Motivational Interviewing (C min)	2 - 3
CNSL7080	Interprofessional Approaches to Suicide Prevention (C min)	3

Course	Title/Desc	Credit
SW8061	Advanced Practice in Mental Health I: Major Mental Illness (C min)	3

Course	Title/Desc	Credit
FST6043	COMMUNITY PARAMEDICINE (C min)	1 - 3
NURS7002	Health Issues of Vulnerable & Marginalized Populations (C min)	3
HPE6026	Stress Reduction (C min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Social Work

Duration: **2 Years** Total Credits: **44 - 60** Award: **MSW**

Overview

The University of Cincinnati Master of Social Work (MSW) program prepares you for a career in advanced social work practice. The program is designed to promote the integration of learning in the classroom with learning in a field practicum in an agency setting.

When you graduate with a Master of Social Work from the UC School of Social Work, you can expect to be prepared for advanced social work practice with individuals, families, groups, communities, and organizations and can become a licensed social worker in the state of Ohio after passing your licensing exam. Some students also choose to pursue a PhD at one of many universities across the country.

Flexible Program Options

The Master of Social Work program has a variety of curriculum options:

- accelerated part-time
- full-time
- part-time

We also have an accelerated full-time program for students who want to start in the summer and finish in one year.

Each program incorporates a thoughtful blend of on-campus and online coursework, giving you the best of both words in a hybrid learning environment.

The program has a direct practice concentration and is designed to provide you with the knowledge and skills needed for specialized practice. You may specialize in three areas of study: children & families, health & aging, or mental health. Your curriculum and field placements will be tailored to fit your area of interest and through these specialized areas, you will learn to use evidence-based interventions to assist individuals, families, and groups to make changes, solve problems, and become empowered.

Field Education

Field education is incorporated throughout into the curriculum, giving you real-world experience in one of our 200+ social service agency partners.

Throughout the program, you will be assigned to an agency for 14 to 17 hours per week to work under the supervision of a qualified field instructor, who is a social worker employed at that agency.

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- Children and family services in child protective services, foster care agencies, adoptions, schools, and counseling agencies.
- Health services in hospitals, clinics, rehabilitation centers, and nursing homes.
- Mental health and substance use services in treatment and case management agencies and private practice.
- Aging service in home care agencies and senior living communities.
- Legal services in correctional facilities, treatment agencies, and mediation services.

Other social workers work with community members to improve conditions in their area. Still others work in leadership roles in social service organizations.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Curriculum Guide Versions:
Master of Social Work- 2 year Full-Time
Master of Social Work- 2 year Accelerated Part-Time
Masters of Social Work - 3 Year Part-Time curriculum

Admission Requirements

Please see the Admission Requirements for detailed information about what you need in order to be a successful applicant.

Program Volunteer Requirement

Applicants without a degree in human services must complete volunteer experience before beginning the placement portion of the social work program. Learn more about the volunteer requirement.

Transferring To UC

One third (1/3) of the minimum credits needed to earn the UC MSW degree may be transfer credits. To receive transfer credits, you must have:

- Completed those courses within 5 years of being admitted to the MSW Program
- Earned a B grade or better in each class.

Application Deadlines

Visit the How to Apply page to find information on application deadlines, fees, where to send your materials and more.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.
The Master of Social Work (MSW) program is fully accredited by the Council on Social Work Education (CSWE).

Location

East Campus

Contact Information

College of Allied Health Sciences
Social Work
School of Social Work
Health Sciences Building
3225 Eden Avenue
Cincinnati, OH 45267
(513) 556-4615
socialwork@uc.edu

Social Work

MSW

Master of Social Work- 2 year Full-Time

Duration: 2 Years

★Minimum Credits: 44 - 60 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
SW7010	Psychosocial Theory for Social Work Practice (C min)	3
SW7030	Social Welfare Policies and Practice (C min)	3
SW7040	Social Work Interviewing (C min)	2
SW7041	Social Work Practice with Individuals and Families (C min)	3
SW7070	MSW Full-Time Field Instruction I (C min)	2
SW7080	MSW Full-Time Field Seminar I (C min)	1

Spring Semester Year 1

Course	Title/Desc	Credit
SW7011	Assessment and Diagnosis (C min)	3
SW7012	Human Diversity for Social Work (C min)	2
SW7043	Social Work Practice with Groups (C min)	2
SW7044	Social Work Practice with Organizations and Communities (C min)	2
SW7071	MSW Full-Time Field Instruction II (C min)	3
SW7081	MSW Full-Time Field Seminar II (C min)	1
SW7020	Social Work Research (C min)	3

Fall Semester Year 2

Course	Title/Desc	Credit
SW8070	MSW Advanced Field Instruction I (C min)	3
SW8080	MSW Advanced Field Seminar I (C min)	2
SW8020	Practice and Program Evaluation for Direct Practice (C min)	3

Direct Practice/Advanced Practice I Course

Students will take one advanced practice I course in this group pertaining to their concentration: Mental Health, Health & Aging, or Children & Families.

Course	Title/Desc	Credit
SW8041	Advanced Practice with Children and Families I (C min)	3
SW8051	Advanced Practice in Health and Aging I (C min)	3
SW8061	Advanced Practice in Mental Health I: Major Mental Illness (C min)	3

Direct Practice/Policy Course

Students will take one course from this group pertaining to their concentration area: Mental Health, Health & Aging, or Children & Families.

Course	Title/Desc	Credit
SW8040	Child and Family Services: Programs and Policies (C min)	2
SW8050	Social Programs and Policies in Health Care and Aging (C min)	2
SW8060	Policy Implications of Mental Health Social Work Practice: Negotiating the System (C min)	2

Spring Semester Year 2

Course	Title/Desc	Credit
SW8071	MSW Advanced Field Instruction II (C min)	3
SW8081	MSW Advanced Field Seminar II (C min)	2
SW8025	Supervision and Leadership (C min)	3

MSW Elective - 3 credit hours

Students may select any endorsed 3-credit-hour social work graduate credit elective course.

Course	Title/Desc	Credit
SW6XXX+	Social Work graduate elective (C min)	3
CNSL8070	Motivational Interviewing (C min)	2 - 3
CNSL7080	Interprofessional Approaches to Suicide Prevention (C min)	3
FST6043	COMMUNITY PARAMEDICINE (C min)	1 - 3
NURS7002	Health Issues of Vulnerable & Marginalized Populations (C min)	3
HPE6026	Stress Reduction (C min)	3

Direct Practice/Advanced Practice II Course

Students will take one advanced practice II course in this group pertaining to their concentration: Mental Health, Health & Aging, or Children & Families.

Course	Title/Desc	Credit
SW8042	Advanced Practice with Children and Families II (C min)	3
SW8052	Advanced Practice in Health and Aging II (C min)	3

MSW Elective - 3 credit hours

Students may select any endorsed 3-credit-hour social work graduate credit elective course.

Course	Title/Desc	Credit
SW6XXX+	Social Work graduate elective (C min)	3

Course	Title/Desc	Credit
SW8062	Advanced Practice in Mental Health II (C min)	3

★ This is the typical minimum number of credit hours students must complete.

The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Social Work

MSW

Master of Social Work- 2 year Accelerated Part-Time

Duration: 2 Years

★Minimum Credits: 34 - 60 Credits

First Year Fall Semester

Course	Title/Desc	Credit
SW8020	Practice and Program Evaluation for Direct Practice (C min)	3

Direct Practice/Policy Course

Students will take one policy course from this group pertaining to their concentration area: Mental Health, Health & Aging, or Children & Families.

Course	Title/Desc	Credit
SW8040	Child and Family Services: Programs and Policies (C min)	2
SW8050	Social Programs and Policies in Health Care and Aging (C min)	2
SW8060	Policy Implications of Mental Health Social Work Practice: Negotiating the System (C min)	2

First Year Spring Semester

Course	Title/Desc	Credit
SW7011	Assessment and Diagnosis (C min)	3

MSW Elective - 3 credit hours

Students may select any endorsed 3-credit-hour social work graduate credit elective course.

Course	Title/Desc	Credit
SW6XXX+	MSW Elective - 3 credit hours (C min)	3
CNSL8070	Motivational Interviewing (C min)	2 - 3
CNSL7080	Interprofessional Approaches to Suicide Prevention (C min)	3
FST6043	COMMUNITY PARAMEDICINE (C min)	1 - 3
NURS7002	Health Issues of Vulnerable & Marginalized Populations (C min)	3
HPE6026	Stress Reduction (C min)	3

Summer Semester

Course	Title/Desc	Credit
SW7000	Theory and Skills for Advanced Practice (C min)	2
SW7090	MSW Intermediate Field Instruction (C min)	2
SW8025	Supervision and Leadership (C min)	3

Second Year Fall Semester

Course	Title/Desc	Credit
SW8070	MSW Advanced Field Instruction I (C min)	3
SW8080	MSW Advanced Field Seminar I (C min)	2

Direct Practice/Advanced Practice I Course

Students will take one advanced practice I course in this group pertaining to their concentration: Mental Health, Health & Aging, or Children & Families.

Course	Title/Desc	Credit
SW8041	Advanced Practice with Children and Families I (C min)	3
SW8051	Advanced Practice in Health and Aging I (C min)	3
SW8061	Advanced Practice in Mental Health I: Major Mental Illness (C min)	3

Second Year Spring Semester

Course	Title/Desc	Credit
SW8071	MSW Advanced Field Instruction II (C min)	3
SW8081	MSW Advanced Field Seminar II (C min)	2

Direct Practice/Advanced Practice II Course

Students will take one advanced practice II course from this group pertaining to their concentration: Mental Health, Health & Aging, or Children & Families.

Course	Title/Desc	Credit
SW8042	Advanced Practice with Children and Families II (C min)	3
SW8052	Advanced Practice in Health and Aging II (C min)	3
SW8062	Advanced Practice in Mental Health II (C min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Social Work

MSW

Masters of Social Work - 3 Year Part-Time curriculum

Duration: 2 Years

★Minimum Credits: 34 - 60 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
SW7010	Psychosocial Theory for Social Work Practice (C min)	3
SW7030	Social Welfare Policies and Practice (C min)	3

Spring Semester Year 1

Course	Title/Desc	Credit
SW7043	Social Work Practice with Groups (C min)	2
SW7020	Social Work Research (C min)	3
SW7044	Social Work Practice with Organizations and Communities (C min)	2

Summer Semester Year 1

Course	Title/Desc	Credit
SW7012	Human Diversity for Social Work (C min)	2
SW7040	Social Work Interviewing (C min)	2
SW7041	Social Work Practice with Individuals and Families (C min)	3

Fall Semester Year 2

Direct Practice/Policy Course

Students will take one policy course from this group pertaining to their concentration area: Mental Health, Health & Aging, or Children & Families.

Course	Title/Desc	Credit
SW7085	MSW Part-Time Field Seminar I (C min)	1
SW8040	Child and Family Services: Programs and Policies (C min)	2
SW8050	Social Programs and Policies in Health Care and Aging (C min)	2
SW8060	Policy Implications of Mental Health Social Work Practice: Negotiating the System (C min)	2

MSW Elective - 3 credit hours

Students may select any endorsed 3-credit-hour social work graduate credit elective course.

Course	Title/Desc	Credit
SW6XXX+	MSW Elective - 3 credit hours (C min)	3

Spring Semester Year 2

Course	Title/Desc	Credit
SW7011	Assessment and Diagnosis (C min)	3
SW7075	MSW Part-Time Field Instruction I (C min)	2
SW7086	MSW Part-Time Field Seminar II (C min)	1

MSW Elective - 2 credit hours

Students may select any endorsed 2-credit-hours social work graduate credit elective course.

Course	Title/Desc	Credit
SW6XXX+	Social Work Electives (C min)	2

Summer Semester Year 2

Course	Title/Desc	Credit
SW7076	MSW Part-Time Field Instruction II (C min)	3
SW7087	MSW Part-Time Field Seminar III (C min)	1
SW8025	Supervision and Leadership (C min)	3

Fall Semester Year 3

Course	Title/Desc	Credit
SW8020	Practice and Program Evaluation for Direct Practice (C min)	3
SW8070	MSW Advanced Field Instruction I (C min)	3
SW8080	MSW Advanced Field Seminar I (C min)	2

Spring Semester Year 3

Course	Title/Desc	Credit
SW8071	MSW Advanced Field Instruction II (C min)	3
SW8081	MSW Advanced Field Seminar II (C min)	2

Direct Practice/Advanced Practice I Course

Students will take one advanced practice I course in this group pertaining to their concentration: Mental Health, Health & Aging, or Children & Families.

Course	Title/Desc	Credit
SW8041	Advanced Practice with Children and Families I (C min)	3
SW8051	Advanced Practice in Health and Aging I (C min)	3
SW8061	Advanced Practice in Mental Health I: Major Mental Illness (C min)	3

Direct Practice/Advanced Practice II Course

Students will take one advanced practice II course from this group pertaining to their concentration: Mental Health, Health & Aging, or Children & Families.

Course	Title/Desc	Credit
SW8042	Advanced Practice with Children and Families II (C min)	3
SW8052	Advanced Practice in Health and Aging II (C min)	3
SW8062	Advanced Practice in Mental Health II (C min)	3

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Social Work

Accelerated

Duration: 2 Years Total Credits: 44 - 60 Award: MSW

Overview

The University of Cincinnati Master of Social Work (MSW) program prepares you for a career in advanced social work practice. The program is designed to promote the integration of learning in the classroom with learning in a field practicum in an agency setting.

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Field education is incorporated throughout the curriculum, giving you real-world experience in one of our 200+ social service agency partners.

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- Aging service in home care agencies and senior living communities.

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Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Curriculum Guide Versions:
Master of Social Work- 1 year Accelerated Full-Time

Admission Requirements

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Social Work : Accelerated

MSW

Master of Social Work- 1 year Accelerated Full-Time

Duration: 2 Years

★Minimum Credits: 34 - 60 Credits

Summer Semester

Course	Title/Desc	Credit
SW7000	Theory and Skills for Advanced Practice (C min)	2
SW7090	MSW Intermediate Field Instruction (C min)	2
SW7011	Assessment and Diagnosis (C min)	3
SW8025	Supervision and Leadership (C min)	3

Fall Semester

Course	Title/Desc	Credit
SW8070	MSW Advanced Field Instruction I (C min)	3
SW8080	MSW Advanced Field Seminar I (C min)	2
SW8020	Practice and Program Evaluation for Direct Practice (C min)	3

Direct Practice/Policy Course

Students will take one policy course from this group pertaining to their concentration area: Mental Health, Health & Aging, or Children & Families.

Course	Title/Desc	Credit
SW8040	Child and Family Services: Programs and Policies (C min)	2
SW8050	Social Programs and Policies in Health Care and Aging (C min)	2
SW8060	Policy Implications of Mental Health Social Work Practice: Negotiating the System (C min)	2

Direct Practice/Advanced Practice I Course

Students will take one advanced practice I course in this group pertaining to their concentration: Mental Health, Health & Aging, or Children & Families.

Course	Title/Desc	Credit
SW8041	Advanced Practice with Children and Families I (C min)	3
SW8051	Advanced Practice in Health and Aging I (C min)	3

Spring Semester

Course	Title/Desc	Credit
SW8071	MSW Advanced Field Instruction II (C min)	3
SW8081	MSW Advanced Field Seminar II (C min)	2

Direct Practice/Advanced Practice II Course

Students will take one advanced practice II course from this group pertaining to their concentration: Mental Health, Health & Aging, or Children & Families.

Course	Title/Desc	Credit
SW8042	Advanced Practice with Children and Families II (C min)	3
SW8052	Advanced Practice in Health and Aging II (C min)	3
SW8062	Advanced Practice in Mental Health II (C min)	3

MSW Elective - 3 credit hours

Students may select any endorsed 3-credit-hour social work graduate credit elective course.

Course	Title/Desc	Credit
SW6XXX+	MSW Elective - 3 credit hours (C min)	3
CNSL8070	Motivational Interviewing (C min)	2 - 3
CNSL7080	Interprofessional Approaches to Suicide Prevention (C min)	3

Course	Title/Desc	Credit
SW8061	Advanced Practice in Mental Health I: Major Mental Illness (C min)	3

Course	Title/Desc	Credit
FST6043	COMMUNITY PARAMEDICINE (C min)	1 - 3
NURS7002	Health Issues of Vulnerable & Marginalized Populations (C min)	3
HPE6026	Stress Reduction (C min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Audiology

Duration: **3 Years** Award: **AUD**

Overview

The top-ranked University of Cincinnati Doctor of Audiology graduate program will prepare you for an exciting career as an audiologist. The program involves in-depth study of the disorders of hearing and balance, coupled with practicum experiences in the areas of study. In order to provide the doctoral-level student with adequate advanced didactic and practicum experience with persons manifesting hearing and balance disorders including a capstone project, nine consecutive semesters of study are necessary, which includes summer terms and a one-year full-time final year clinical externship.

Audiology students complete course work across the professional scope of practice including anatomy and physiology, hearing and balance assessment, hearing aids, implantable hearing devices, and habilitative audiology in order to prepare them to evaluate patients of all ages and provide appropriate management.

Doctor of Audiology students are eligible for certification from the American Board of Audiology and state licensing in audiology. They also can meet eligibility for the ASHA certificate of Clinical Competence in Audiology, state certification as an educational audiologist and certification in animal audiology upon completion of the program.

Our on-site Speech & Hearing clinic and international service opportunities provide students with invaluable experiences while at UC. Additionally, students with an interest can pursue the animal audiology certificate with the FETCHLAB, the only site in the world to provide hearing aids to animals.

Finish Your Degree Faster

The Doctor of Audiology (AuD) program has converted to an accelerated 3-year (9 semester), full-time doctoral program. A summer program start will allow you to enter your final externship year on the typical national cycle while ensuring you receive didactic coursework across the entire scope of practice. This unique curriculum opportunity is one of very few in the country and was designed to allow you to graduate sooner and decrease your final tuition.

State Authorization

Federal regulations require the University of Cincinnati to publicly disclose whether completion of certain programs that lead or may lead to professional licensure or certification would meet a given state's educational requirements for a specific professional license or certification required for employment in an occupation (regardless of whether the program is on-ground, online, or hybrid). To learn whether a University program meets a given state's educational requirements, please visit the University of Cincinnati State Authorization webpage.

Career

UC's clinical doctorate in Audiology prepares graduates for a career as an audiologist. A doctoral degree is necessary for professional certification and licensure as an audiologist. Graduates find careers working with patients across the lifespan in a variety of settings:

- private practice
- hospitals
- physicians' offices
- speech and hearing clinics
- schools
- educational programs
- the armed services
- governmental health agencies

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Curriculum Guide Versions:
Doctor of Audiology Curriculum - Summer 2025 Updated

Admission Requirements

Please visit Admission Requirements for detailed information about prerequisites, GPA minimums and more.

Application Deadlines

Visit the How to Apply page to find information on application deadlines, fees, where to send your materials and more.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

The Doctor of Audiology (Au.D) education program in audiology (residential) at the University of Cincinnati is accredited by the Council on Academic Accreditation in Audiology and Speech-Language Pathology of the American Speech-Language-Hearing Association, 2200 Research Boulevard, #310, Rockville, MD 20850, 800-498-2071 or 301-296-5700

Location

East Campus

Contact Information

College of Allied Health Sciences
Department of Communication Sciences and Disorders
Department of Communication Science Disorders
3225 Eden Ave
Health Sciences Building
Cincinnati, OH 45267-0379
(513) 558-8501
csd@ucmail.uc.edu

Audiology

AUD

Doctor of Audiology Curriculum - Summer 2025 Updated

Duration: 3 Years
Post Baccalaureate Minimum Credits: 106 Credits
Post Master's Minimum Credits: 106 Credits

Summer Semester Year 1

Core Coursework

Course	Title/Desc	Credit
CSD8040	Foundations of Professional and Clinical Practice in Audiology (B- min)	1
CSD8052	Anatomy and Physiology of the Auditory System (B- min)	3
CSD8060	Diagnostic Audiology I (B- min)	2
CSD8071	Amplification I (B- min)	2
CSD8085	Introduction to Audiology Practicum (B- min)	1

Choose One Elective
You must have two electives that are three credit hours each prior to graduation

Course	Title/Desc	Credit
CSD8099	Comparative Auditory & Vocal Mechanisms	3
SPED6001	Individuals with Exceptionalities	3
Free Electives	Approved Elective	3

Fall Semester Year 1

Core Coursework

Course	Title/Desc	Credit
CSD8050	Advanced Hearing Science (B- min)	4
CSD8051C	Advanced Neurological Basis of Communication Disorders (B- min)	3
CSD8072	Amplification II (B- min)	3
CSD8086	Audiology Practicum 1 (B- min)	2
CSD8089	Professional and Multicultural Topics in Audiology (B- min)	1
CSD8061	Diagnostic Audiology II (B- min)	3

Spring Semester Year 1

Core Coursework

Course	Title/Desc	Credit
CSD8064	Hearing Disorders (B- min)	3
CSD8065	Pediatric Audiology: Assessment (B- min)	3
CSD8077	Vestibular Assessment and Rehabilitation I (B- min)	3
CSD8086	Audiology Practicum 1 (B- min)	2
CSD8075	Audiologic Management and Counseling (B- min)	3
CSD8093	Audiology Capstone (B- min)	1
CSD8089	Professional and Multicultural Topics in Audiology (B- min)	1

Summer Year 2

Core Coursework

Course	Title/Desc	Credit
CSD7042	Research Design in Communication Sciences and Disorders (B- min)	3
CSD8076	Educational Audiology (B- min)	3
CSD8078	Advanced Vestibular Assessment and Rehabilitation (B- min)	2
CSD8087	Audiology Practicum 2 (B- min)	3
CSD8093	Audiology Capstone (B- min)	2

Choose One Elective
You must have two electives that are three credit hours each prior to graduation

Course	Title/Desc	Credit

Fall Year 2

Core Coursework

Course	Title/Desc	Credit
CSD8062	Auditory Evoked Potentials I (B- min)	3
CSD8069	Pharmacology in Audiology Practice (B- min)	2
CSD8073	Implantable Hearing Devices (B- min)	3
CSD8087	Audiology Practicum 2 (B- min)	3
CSD8089	Professional and Multicultural Topics in Audiology (B- min)	1

Spring Year 2

Core Coursework

Course	Title/Desc	Credit
CSD8016	Noise and Hearing (B- min)	2 - 3
CSD8063	Auditory Evoked Potentials II (B- min)	3
CSD8067	Central Auditory Nervous System Disorders (B- min)	3
CSD8087	Audiology Practicum 2 (B- min)	3
CSD8089	Professional and Multicultural Topics in Audiology (B- min)	1
CSD8093	Audiology Capstone (B- min)	3

Course	Title/Desc	Credit
CSD8020	Seminar in Animal Audiology	3
CSD8099	Comparative Auditory & Vocal Mechanisms	3
SPED6001	Individuals with Exceptionalities	3
Free Electives	Approved Elective	3

Summer Year 3

Course	Title/Desc	Credit
CSD8079	Practice Management in Audiology (B- min)	2
CSD8088	Audiology Externship (B- min)	5

Fall Year 3

Course	Title/Desc	Credit
CSD8088	Audiology Externship (B- min)	5
CSD9091	Seminar: AuD Externship (B- min)	1

Spring Year 3

Course	Title/Desc	Credit
CSD8088	Audiology Externship (B- min)	5
CSD9091	Seminar: AuD Externship (B- min)	1

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Clinical Laboratory Science

Online

Duration: 3 Years Award: DCLS

Overview

The Doctorate of Clinical Laboratory Science (DCLS) is an advanced practice degree for practicing, professionally certified, medical laboratory scientists who are interested in increasing practical and theoretical knowledge of clinical laboratory science, advancing in the profession, and positively impacting the current healthcare system through interprofessional collaboration with other members of the healthcare team.

The DCLS will provide the depth of knowledge and training required to provide real-time clinical decision support thereby mitigating the challenges to improved patient outcomes associated with laboratory testing.

The DCLS will interpret complex testing panels, address appropriate clinical utility, and correlate test results with patient's symptomology to provide real-time clinical decision support. The DCLS will serve as a consistent resource for the patient and members of the healthcare team. By providing these consultations, the DCLS will enable meaningful use, appropriate utilization management, and provide interpretation leading to better patient care and safety while also lowering cost and increasing reimbursement.

DCLS graduates will be prepared to act as consultants to healthcare providers, serve as laboratory directors, educate patients and healthcare providers, perform, and disseminate research on evidence base practice and test utilization, and enter academic faculty positions.

Career

A Doctorate of Clinical Laboratory Science degree is designed to expand on the knowledge and skills beyond the bachelor's and master's levels. Professionals with this qualification can seek opportunities within **Higher Education**, **Technical Laboratory Roles**, and **Diagnostic Management**.

With this degree, you can qualify to become an advanced practice medical laboratory scientist to serve as a **High Complexity Laboratory Director (HCLD)** as defined by the Clinical Laboratory Improvement Amendments of 1988 (CLIA). These professionals oversee quality assurance for complex laboratory environments and help to verify that testing and general laboratory operations are being completed well.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Curriculum Guide Versions:
DCLS Major Map Final

Admission Requirements

Applicants will be required to submit the following:

- Transcripts of undergraduate and graduate course work
- A current curriculum vitae or resume (demonstrates laboratory experience)
- A statement of purpose (less than 1000 words) describing professional interests, career aspirations and clinical practice experience
- Three (3) letters of recommendation from individuals who have the knowledge to evaluate the applicant's academic and professional performance (two letters from professional supervisors/pathologists/laboratory manager and one letter from a college professor).

Admission to the DCLS Program will require the following:

- A bachelors and/or graduate degree in medical laboratory science or a related field or equivalent

- Generalist certification as a Medical Laboratory Scientist/Medical Technologist (ASCP, ASCPi, AMT or equivalent); must provide current certificate
- At least a B average (3.0/4.0 system) in all college work, or other evidence of promise that is judged satisfactory by the program
- Two years of full-time clinical, industry or research experience in medical laboratory science or equivalent; must provide written documentation from a direct supervisor or manager for verification upon program acceptance.
- Evidence of strong written and verbal communication skills, organization, problem solving, creative thinking and determination
- Students will be required to complete an impromptu writing sample as part of the virtual interview process

Upon Admission students will be required to complete the following:

- Students will be required to participate in a 2-week mandatory orientation, prior to the start of the first semester of the DCLS Program

Prior to Clinical Residency (Third Semester)

- Completion of a background check prior to clinical experience (s); as required by the University or clinical residency site. Students will be responsible for associated fees or costs.
- Provide immunization records, consistent with the clinical affiliate/residency and university requirements
- Provide a signed letter of support from clinical residence site(s) including a clinical facility fact sheet that identifies a primary contact for the completion of the clinical affiliation/residency agreement, and a qualified preceptor.

Transferring To UC

Doctoral students with a prior master's degree may petition their program to allow up to 30 transfer credits from the master's degree towards their doctoral degree.

International Student Requirements

An application to University of Cincinnati, including evidence of English language proficiency if applicable. Minimums for this program are:

- TOEFL ibt: 100
- IELTS: 7.0
- Duolingo: 120

Graduation Requirements

Student must successfully complete 81 credit hours with a 3.0 GPA to graduate.

Application Deadlines

February 1st for each fall semester.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.
This program is currently applying for accreditation by the National Accrediting Agency for Clinical Laboratory Science (NAACLS), 5600 N. River Rd, Suite 720 Rosemont IL 60018-5119.

Location

Online

Contact Information

College of Allied Health Sciences
Clinical Health Information Sciences
Pat Tille
3225 Eden Avenue
Cincinnati , OH 45267
(605) 360-1952
tillepm@mail.uc.edu

Clinical Laboratory Science : Online

DCLS

DCLS Major Map Final

Duration: 3 Years
Post Baccalaureate Minimum Credits: 81 Credits
Post Master's Minimum Credits: 81 Credits

Fall Semester 1

Fall Semester 1		
Course	Title/Desc	Credit
MLSC6010	Fundamentals of Interprofessional Leadership and Collaboration in Healthcare (C min)	3
MLSC6050	Laboratory Diagnostics and Pathophysiology (C min)	3
MLSC7006	Applied Patient Health Assessment and the Role in Diagnostics (C min)	3

Spring Semester 1

Spring Semester 1		
Course	Title/Desc	Credit
MLSC7001	Medical Laboratory Leadership (C min)	3
MLSC7002	Investigative and Evidence-Based Medical Laboratory Leadership (C min)	3
MLSC7005	Advanced Hematopathology (C min)	3

Summer Semester 1

Summer Semester 1		
Course	Title/Desc	Credit
MLSC7008	Coagulopathies and Hemostasis (C min)	2
MLSC7010	Issues and Ethics in Medical Laboratory Science (C min)	3
MLSC7015	DCLS Research Methods Seminar (C min)	1
MLSC7020	Advanced Medical Laboratory Leadership and Practice in Healthcare and Education (C min)	3

Fall Semester 2

Fall Semester 2		
Course	Title/Desc	Credit
NURS8024	Pharmacology for Advanced Practice Nurses (C min)	3
MLSC7030	Applications and Analyses in Molecular Diagnostics (C min)	3
MLSC7040	Advanced Principles of Molecular Diagnostics and Disease Management (C min)	3

Spring Semester 2

Spring Semester 2		
Course	Title/Desc	Credit
HPE7002	Culture, Equity, and Vulnerable Population Health (C min)	3
MLSC7050	Advanced Concepts & Applications for Clinical Immunology (C min)	3
	Elective Select one course from the elective list. (C min)	3

Summer Semester 2

Summer Semester 2		
Course	Title/Desc	Credit
MLSC8001	Advanced Clinical Chemistry and Toxicology (C min)	3
MLSC8015	Advanced Microbiology and Infectious Disease Diagnostics (C min)	3
	Elective Select one course from the elective list. (C min)	3

Fall Semester 3

Fall Semester 3		
Course	Title/Desc	Credit
MLSC7045	Foundations of Transfusion Medicine I (C min)	3
MLSC7055	Foundations of Transfusion Medicine II (C min)	3
MLSC8010	DCLS Clinical I (C min)	3

Spring Semester 3

Spring Semester 3		
Course	Title/Desc	Credit
MLSC7058	Foundations of Transfusion Medicine III (C min)	3
MLSC8009	DCLS Culminating Experience I (C min)	3
MLSC8017	Clinical Statistics and Laboratory Diagnostics (C min)	3

Summer Semester 3

Summer Semester 3		
Course	Title/Desc	Credit
MLSC8019	DCLS Culminating Experience II (C min)	3
MLSC8020	DCLS Clinical II (C min)	3
	Elective Select one course from the elective list. (C min)	3

Fall Semester 4

Fall Semester 4		
Course	Title/Desc	Credit
MLSC8025	Diagnostic Algorithms and Clinical Correlations (C min)	3
MLSC8029	DCLS Culminating Experience III (C min)	3

Electives

Students will complete 9 credits from the list of elective courses.

Electives		
Course	Title/Desc	Credit

Course	Title/Desc	Credit
MLSC8030	DCLS Clinical III (C min)	3

Course	Title/Desc	Credit
CI7080	Curriculum Development & Evaluation in Medical Education (C min)	3
CI7081	Attitude Formation and Change in Medical Education (C min)	3
CI7082	Human and Adult Learning in Medical Education (C min)	3
CI7083	Application of Instructional Design and Technology in Medical Education (C min)	3
EDLD7060	Overview of the American Community College (C min)	3
EDLD8062	Educational Equity and Diversity in Higher Education (C min)	3
SPED7052	Universal Design for Learning (C min)	3
HCA7001	Health Systems Management 1: Organization & Delivery (C min)	3
HCA7031	Health Policy 1: Health Policy & Regulation (C min)	3
HCA7032	Health Policy 2: Legal & Ethical Issues (C min)	3
HCA7033	Global Health Systems (C min)	3
HI7001	The Healthcare and Public Health Landscape (C min)	3
HI7010	Health Informatics, Information Systems and Technology (C min)	3
HI7072	Leveraging Analytics and Business Intelligence Tools for Healthcare (C min)	3
HPE7015	Community Organization and Program Management (C min)	3
HPE7040	Social and Behavioral Foundations of Public Health (C min)	3
IDT7100	Designing Online Assessments for Data-Driven Decisions (C min)	3
IDT7130	Applications and Issues of Teaching with Technology (C min)	3
IDT7160	Multimedia Studio (C min)	3
MLSC7032	Leadership and Educational Strategies in Medical Laboratory Science (C min)	3
MLSC8011	Doctor of Clinical Laboratory Science Special Topics (C min)	3
MLSC8012	Advanced Practice and Educational Applications (C min)	3
FIN7021	Health Care Finance 1: Analysis (C min)	3
FIN7022	Health Care Finance 2: Decision Making (C min)	3
PH7050	Evidence-based Public Health (C min)	3
PH7060	Health Systems & Policy (C min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Physical Therapy

Duration: **3 Years** Award: **DPT**

Overview

The top-ranked University of Cincinnati Doctor of Physical Therapy (DPT) program graduates students with a DPT degree while also preparing each student for licensure and practice within the field of physical therapy.

Physical Therapists are movement experts who optimize quality of life through prescribed exercise, hands-on care, and patient education.

The program's well-rounded curriculum is designed to prepare graduates who will be effective practitioners of physical therapy in a wide variety of clinical settings. The program incorporates traditional coursework, research, and clinical experiences. Courses may involve lectures, active lab demonstrations, course-related field trips, and observations at off-campus sites.

Graduates of the program consistently exceed national averages on board exam pass rates.

Our clinical and research opportunities, state-of-the-art facilities, and location in Cincinnati's medical hub all add to the value of a degree from this program.

State Authorization

Federal regulations require the University of Cincinnati to publicly disclose whether completion of certain programs that lead or may lead to professional licensure or certification would meet a given state's educational requirements for a specific professional license or certification required for employment in an occupation (regardless of whether the program is on-ground, online, or hybrid). To learn whether a University program meets a given state's educational requirements, please visit the University of Cincinnati State Authorization webpage.

Career

The DPT program prepares graduates for a career as a physical therapist.

Physical therapists are allied health professionals that promote optimal health and function through the application of scientific principles to prevent, identify, assess, correct or alleviate acute or prolonged dysfunctions. Once you graduate from a DPT program, pass the board exam, and meet any state laws and exams that are required, you are eligible to work as a licensed Physical Therapist.

Graduates of our program find careers working with patients across the lifespan in a variety of locations including:

- Outpatient clinics
- Hospitals
- Private offices
- Home health care
- Nursing homes

Physical therapists provide care to people of all ages who have functional problems, including but not limited to:

- Cardiovascular & Pulmonary Conditions (heart attack, cystic fibrosis, bypass surgery)
- Integumentary Conditions (wounds, burns)
- Neurological Conditions (cerebral palsy, multiple sclerosis, spinal cord injury, stroke)
- Orthopedic Conditions (sprains, fractures, sports injuries, amputations, back and neck pain).
- The Surgeon General recently urged physicians to battle against opioid addiction. Physical therapy is recommended as a first-line approach.

Curriculum

8-Term Curriculum

The University of Cincinnati DPT program will transition from a 9-term to an 8-term curriculum starting with the entering class of Summer 2023.

An 8-term curriculum will allow you to graduate and enter the workforce faster - saving you both money and time.

This decision was made after thoughtful discussions with faculty, best practice reviews, benchmarking against peer PT programs, and forecasting future workforce needs. We have developed a curricular model that maintains the comprehensive, successful curriculum we are proud of while balancing rising student debt concerns and ensuring the student, graduate, and program outcomes that the UC DPT program has enjoyed since its inception continue well into the future.

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Curriculum Guide Versions:
Doctor of Physical Therapy Curriculum - Summer 2023

Advising

Upon entry into the program, students are assigned a faculty advisor.

Admission Requirements

Please visit our Admission Requirements page for detailed information about the admissions process.

No GRE required

The University of Cincinnati Doctor of Physical Therapy program no longer requires the GRE starting with the entering class of Summer 2023.

Early Admission Opportunities

The DPT program offers two early admission opportunities to qualified students. High school seniors entering the UC Bachelor of Health Sciences – Pre-Physical Therapy program may apply to the High School Early Assurance Pathway. UC juniors may apply to the Junior Early Assurance Pathway. Students who maintain minimum requirements for these programs have a spot reserved in the DPT program when they graduate.

Application Deadlines

Visit the How to Apply page to find information on application deadlines, where to send your materials, and more.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.
The Doctor of Physical Therapy program at University of Cincinnati is accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE), 3030 Potomac Ave., Suite 100, Alexandria, Virginia 22305-3085; telephone (703) 706-3245; email: accreditation@apta.org; website: http://www.capteonline.org. If needing to contact the program/institution directly, please call 513-558-7477 or email physicaltherapy@uc.edu.

Location

East Campus

Contact Information

College of Allied Health Sciences
Rehabilitation, Exercise and Nutrition Sciences
Physical Therapy Program
Health Sciences Building
3225 Eden Avenue
Cincinnati, OH 45267
(513) 558-7767
physicaltherapy@uc.edu

Physical Therapy

DPT

Doctor of Physical Therapy Curriculum - Summer 2023

Duration: 3 Years
★Post Baccalaureate Minimum Credits: 119 - 125 Credits
★Post Master's Minimum Credits: 119 - 125 Credits

Summer Semester Year 1

Course	Title/Desc	Credit
PT8061C	Gross Anatomy (B min)	7
PT8079C	Interventions I: Patient Handling (B min)	3
PT8031	Clinical Medicine I (B min)	3
PT8071	Professional Roles I: Introduction into the PT Profession (B min)	2
PT8076	Evidence Based Physical Therapy I: Foundations of Research (B min)	1

Fall Semester Year 1

Course	Title/Desc	Credit
PT8062C	Neuro Anatomy (B min)	4
PT8087C	Interventions II: Physical Agents (B min)	2
PT8077	Evidence Based Physical Therapy II: Clinical Applications (B min)	2
PT8080C	Documentation and Interview Skills (B min)	2
PT8041C	Movement Science I: Upper Extremity (B min)	3
PT8081C	Examination I: Upper Extremity (B min)	4

Spring Semester Year 1

Course	Title/Desc	Credit
PT8032	Clinical Medicine II (B min)	3
PT8056C	Neurologic Physical Therapy I (B min)	4
PT8082C	Examination II: Lower Extremity and Spine (B min)	4
PT8088C	Interventions III: Therapeutic Exercise (B min)	5
PT8042C	Movement Science II: Lower Extremity (B min)	3

Summer Semester Year 2

Course	Title/Desc	Credit
PT8094	Clinical Medicine III: Pain Management (B min)	2
PT8067C	Medical Physical Therapy I: Cardiopulmonary and Acute Care (B min)	3
PT8058C	Introduction to Pediatrics and Geriatrics (B min)	4
PT9009	Clinical Seminar I (B min)	2

Fall Semester Year 2

Course	Title/Desc	Credit
PT8046C	Musculoskeletal Physical Therapy I: Upper Extremity (B min)	3
PT8083C	Musculoskeletal Physical Therapy II: Spine (B min)	3
PT8066C	Medical Physical Therapy II: Integumentary (B min)	2
PT9007	Special Topics in Physical Therapy I (B min)	2
PT9001	Physical Therapy Practice I	4 - 9
PT8072	Professional Roles II: Role of PT in Community Health (B min)	2

Spring Semester Year 2

Course	Title/Desc	Credit
PT8047C	Musculoskeletal Physical Therapy III: Lower Extremity (B min)	3
PT8099	Clinical Medicine IV: Differential Diagnosis (B min)	3
PT8078	Evidence Based Physical Therapy III: Clinical Integration (B min)	1
PT9008	Special Topics in Physical Therapy II	2
PT9010	Clinical Seminar II (B min)	1
PT8057C	Neurologic Physical Therapy II (B min)	4

Summer Semester Year 3

Course	Title/Desc	Credit
PT9002	Physical Therapy Practice II	9 - 12
PT8073	Professional Roles III: Physical Therapy Clinical Management and Leadership (B min)	1

Fall Semester Year 3

Course	Title/Desc	Credit
PT8074	Professional Roles IV: Emergence into the Physical Therapy Profession (B min)	1

Course	Title/Desc	Credit
PT9003	Physical Therapy Practice III	4 - 14

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Occupational Therapy

Duration: **3 Years** Award: **OTD**

Overview

University of Cincinnati's Doctor of Occupational Therapy provides students with the opportunity to earn the highest level of education for an entry-level occupational therapist. The program will allow you to sit for the board licensing exam, and once you pass the board exam, and meet additional requirements set forth by the state in which you seek licensure, you will be eligible to work as a licensed occupational therapist (OT).

The mission of the Occupational Therapy Program at the University of Cincinnati is to educate students to become licensed occupational therapists capable of competently and independently evaluating, treating and/or consulting with clients, groups, and populations in a variety of settings. In addition, it is the mission of the program to educate those who might not have access to traditional forms of higher education through a mix of distance learning technologies and face-to- face instruction. The program strives for excellence in teaching, service, scholarly activity, and leadership while supporting the professional growth of faculty and students, instilling a commitment to lifelong learning, and responding to the needs of the region that it serves.

This intensive program is designed to prepare students for all areas of OT practice including pediatrics, rehabilitation, gerontology, mental health, and more. UC's OTD program has partnerships with over 150 fieldwork sites including Cincinnati Children's Hospital, UC Health, Veterans Medical Center, TriHealth, and more.

State Authorization

Federal regulations require the University of Cincinnati to publicly disclose whether completion of certain programs that lead or may lead to professional licensure or certification would meet a given state's educational requirements for a specific professional license or certification required for employment in an occupation (regardless of whether the program is on-ground, online, or hybrid). To learn whether a University program meets a given state's educational requirements, please visit the University of Cincinnati State Authorization webpage.

Success

Review pass rates on the NBCOT certification examination by state and program level.

Career

The OTD program prepares graduates for a career as an OT. OT's provide preventative and rehabilitation services to individuals of all ages in areas related to successful and satisfying physical, sensory, psychological, social, cognitive, and behavioral performance in meaningful activities (occupations).

Graduates find careers working with patients across the lifespan in a variety of locations:

- hospitals
- rehabilitation and long-term care facilities
- outpatient clinics
- nursing facilities
- community based programs
- mental health facilities

It is projected that the number of job opportunities will be particularly higher in hospital, skilled nursing, and community settings as the number of elderly needing occupational therapy is expected to rise in proportion to the increase of the elderly population.

Curriculum

The University of Cincinnati OTD program is a blended educational model that combines online and in-person learning activities. Students meet for a full day of in-person courses one day per week to participate in on-campus lab sessions and experiential community learning activities in addition to online instruction. The approximate ratio for educational content delivery is 60% on-campus and 40% online for the semesters 1, 2, 3, 4, 7, and 9 of the nine semester program. Semesters 5 and 6 involve semester long full-time clinical internships under the supervision of a licensed OT. Semester 8 involves on-site completion of the doctoral capstone at the student's assigned location.

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Curriculum Guide Versions:
Doctorate of Occupational Therapy curriculum 2024

Admission Requirements

Please visit our Admission Requirements page for detailed information about the application process.

Early Admission Opportunities

The OTD program offers two early admission opportunities to qualified students. High school seniors entering the UC Bachelor of Health Sciences – Pre-Occupational Therapy program may apply to the High School Early Assurance Pathway. UC juniors may apply to the Junior Early Assurance Pathway. Students who maintain minimum requirements for these programs have a spot reserved in the OTD program when they graduate.

Application Deadlines

Visit the How to Apply page to find information on application deadlines, how to send your materials, and more.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.
The entry-level occupational therapy doctoral degree program at the University of Cincinnati has applied for accreditation and has been granted Preaccreditation Status by the Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association (AOTA), located at 7501 Wisconsin Avenue, Suite 510E, Bethesda, MD 20814. ACOTE's telephone number c/o AOTA is (301) 652-AOTA and its web address is www.acoteonline.org. The program must complete an on-site evaluation and be granted Accreditation Status before its graduates will be eligible to sit for the national certification examination for the occupational therapist administered by the National Board for Certification in Occupational Therapy (NBCOT). After successful completion of this exam, the individual will be an Occupational Therapist, Registered (OTR). In addition, all states require licensure to practice; however, state licenses are usually based on the results of the NBCOT Certification Examination. A felony conviction may affect a graduate's ability to sit for the NBCOT certification examination or attain state licensure.

Students must complete all program requirements, including coursework, 24 weeks of Level II fieldwork, and an individual 14-week capstone experience within 5 years of beginning the program. The doctoral capstone experience must be started after completion of all foundational coursework, Level II fieldwork, and preparatory activities defined in 2018 ACOTE OTD Standard D.1.3.

Location

East Campus

Contact Information

College of Allied Health Sciences
Rehabilitation, Exercise and Nutrition Sciences
Occupational Therapy
Health Sciences Building
3225 Eden Avenue
Cincinnati, OH 45267
(513) 558-7477
occupationaltherapy@uc.edu

Occupational Therapy

OTD

Doctorate of Occupational Therapy curriculum 2024

Duration: 3 Years
★Post Baccalaureate Minimum Credits: 120 Credits
★Post Master's Minimum Credits: 120 Credits

Summer Semester Year 1

Course	Title/Desc	Credit
OT6010	Occupational Therapy Theory and Process (C min)	3
OT6061C	Functional Anatomy and Kinesiology in Occupational Therapy (C min)	3
OT6074	Evidence Based Practice in Occupational Therapy (C min)	2
OT6051	Clinical Conditions in Occupational Therapy I (C min)	3
OT6031C	Introduction to Assessment & Evaluation in Occupational Therapy (C min)	3

Fall Semester Year 1

Course	Title/Desc	Credit
OT6021C	Developmental / Pediatric Occupational Therapy Evaluation & Intervention (C min)	5
OT6063	Brain, Behavior, and Human Performance (C min)	3
OT6052	Clinical Conditions in Occupational Therapy II (C min)	3
OT6075	Research Methods in Occupational Therapy (C min)	2
OT6091	Level I Fieldwork: Pediatric OT (C min)	2

Spring Semester Year 1

Course	Title/Desc	Credit
OT7076	Research in Occupational Therapy I (C min)	3
OT6066C	Orthotics and Assistive Technology (C min)	3
OT6025C	Gerontology Evaluation and Intervention in Occupational Therapy (C min)	2
OT6065C	Neuromusculoskeletal Evaluation and Intervention in Occupational Therapy (C min)	3

Summer Semester Year 2

Course	Title/Desc	Credit
OT7077	Research in Occupational Therapy II (C min)	3
OT6081C	Mental Health Evaluation and Intervention in Occupational Therapy (C min)	3
OT7041C	Occupational Therapy Group Process and Intervention (C min)	2

Course	Title/Desc	Credit
OT8070	Introduction to the Doctoral Capstone (C min)	1

Course	Title/Desc	Credit
OT6012	Professional Decision-Making in Occupational Therapy (C min)	2
OT6092	Level I Fieldwork: Neuromusculoskeletal / Geriatric Occupational Therapy (C min)	2

Course	Title/Desc	Credit
OT7085	Administration, Leadership, and Management in Occupational Therapy (C min)	3
OT7061C	Occupational Performance in Work and Leisure (C min)	2
OT6093	Level I Fieldwork: Mental Health/Community-Based Occupational Therapy (C min)	2
OT7081C	Community Based Occupational Therapy (C min)	2

Fall Semester Year 2

Course	Title/Desc	Credit
OT7011	Seminar in Occupational Therapy I: Clinical Reasoning (C min)	1
OT7091	Level II Fieldwork (C min)	9
OT8074	Occupational Therapy Doctoral Capstone: Evidence-Based Foundations I (C min)	1

Spring Semester Year 2

Course	Title/Desc	Credit
OT7092	Level II Fieldwork II (C min)	9
OT8075	Occupational Therapy Doctoral Capstone: Evidence-Based Foundations II (C min)	1

Summer Semester Year 3

Course	Title/Desc	Credit
OT8033	Scholarship of Teaching and Learning (C min)	3
OT7083	Global Health Practices in Occupational Therapy (C min)	2
OT8091	Occupational Therapy Doctoral Capstone I (C min)	3
OT8092	Occupational Therapy Doctoral Capstone II (C min)	3
OT8050	Health Policy and Advocacy (C min)	3

Fall Semester Year 3

Course	Title/Desc	Credit
OT8095	Occupational Therapy Doctoral Capstone Experience (C min)	10

Spring Semester Year 3

Course	Title/Desc	Credit
OT8099	Occupational Therapy Doctoral Capstone Dissemination (C min)	2
OT8013	ADVANCED CONCEPTS IN PROFESSIONAL REASONING (C min)	2
OT8061	Knowledge Translation and Advanced Application of Evidence in Practice (C min)	3
OT7012	Seminar in Occupational Therapy II: Professional Development (C min)	1
OT8086	Advanced Leadership Development (C min)	2

Elective - select only one of these advanced topics for total of 3 credits

Course	Title/Desc	Credit
OT8021C	Advanced Topics in Pediatrics (C min)	3
OT8065C	ADVANCED TOPICS IN NEUROREHABILITATION (C min)	3

Course	Title/Desc	Credit

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Communication Science & Disorders

Duration: 3 Years Award: PHD

Overview

The University of Cincinnati Doctor of Philosophy (PhD) in Communication Sciences and Disorders allows students to specialize in audiology, speech-language pathology, or speech, language, and hearing science.

The PhD level of study emphasizes preparation for careers in college-level teaching, research and professional service.

PhD students are expected to complete course work in a major area of focus and to demonstrate, through a dissertation, contribution to knowledge in the areas of speech, language and hearing science, speech language pathology, or audiology. Students must also complete coursework in pedagogical techniques, supervision and lab management, and grant-writing and are expected to engage in mentored teaching experiences.

Students have the opportunity to interact with doctoral-level faculty in Communication Sciences & Disorders, faculty in other departments and adjunct faculty in the community, who provide expertise and research mentoring in a wide variety of scientific and clinical aspects of communication sciences and disorders.

During the program, students will create an individualized plan of study in consultation with an advisor and academic committee. This plan will constitute a road map for acquisition of expertise in the major area of focus as well as additional research and pedagogical skills.

Career

There is currently significant demand in higher education for teachers and researchers with PhD-level expertise in speech-language pathology, audiology, and speech, language and hearing science. Although our central mission is to prepare graduates for careers in teaching and research, employment opportunities also abound in health care and educational administration and other research settings.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Curriculum Guide Versions:
Doctor of Philosophy - Comm Sciences Disorders

Admission Requirements

Please visit Admission Requirements for detailed information about what you need in order to be a successful applicant.

Application Deadlines

Visit the How to Apply page to find information on application deadlines, fees, where to send your materials and more.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location
East Campus

Contact Information

College of Allied Health Sciences
Communication Sciences and Disorders
Communication Sciences & Disorders Department
Health Sciences Building
3225 Eden Avenue
Cincinnati, OH 45267

(513) 558-8502
csd@ucmail.uc.edu

Communication Science & Disorders

PHD

Doctor of Philosophy - Comm Sciences Disorders

Duration: 3 Years
★Post Baccalaureate Minimum Credits: 90 Credits
★Post Master's Minimum Credits: 67 Credits

Required Courses

Minimum of 18 credits in required courses

Students will take CSD 9089 four times.

Course	Title/Desc	Credit
CSD9083	Doctoral Research Seminar in CSD I (C min)	3
CSD9084	Doctoral Research Seminar in CSD II (C min)	3
CSD9085	Doctoral Research in Communication Sciences and Disorders III (C min)	1 - 3
CSD9086	Doctoral Seminar Pedagogy (C min)	2
CSD9087	Doctoral Seminar in Communication Disorders: Supervision (C min)	2
CSD9088	Grant Writing and Reviewing (C min)	3
CSD9089	Current Topics in Communication Sciences and Disorders (C min)	1

Research/Statistics

Minimum of 12 credits in research, research design, and statistics are required to graduate

Research and Statistics Options

Students are required to take a minimum of 12 credit hours of research, research design, and statistics to graduate; with at least one qualitative research course.

Course	Title/Desc	Credit
EDST8051	Qualitative Research Methods I (C min)	3
EDST7010	Statistical Data Analysis I (C min)	3
EDST7011	Statistical Data Analysis II (C min)	3
EDST8117	Action Science in Organizational Learning and Change (C min)	3
EDST8081	Mixed Methods Research I (C min)	3
EDST8041	Multivariate Data Analysis (C min)	3
EDST8086	Experimental and Quasi-Experimental Research (C min)	3
EDST7000	Introduction to Research Methodology (C min)	3
DSGN7041	Research Methods (C min)	3
BE7081	IRB Submission Process for Researchers (C min)	1
BE7022	Introduction to Biostatistics (C min)	3
BE7012	Introduction to Qualitative Methods (C min)	1
BE7076	Introduction to Epidemiology (C min)	2
BE7067	Scientific Integrity & Research Ethics (C min)	1 - 2
BE7033	Project Management and Evaluation (C min)	2
BE8069	Advanced Epidemiologic Study Design and Analysis (C min)	2
BE8076	Successful Scientific Writing (C min)	2
BE7061	Biostatistics in Research (C min)	3
BE7023	Advanced Biostatistics (C min)	3

Area of Focus

Minimum of 28 credits in area of focus required to graduate

Course	Title/Desc	Credit
Free Electives	Area of Focus	28

Dissertation

Minimum of 7 dissertation credits required to graduate

Dissertation

Course	Title/Desc	Credit
CSD9095	Dissertation Research in Communication Sciences and Disorders (C min)	7 - 12

Speech & Hearing Science

Minimum of 2 credits in graduate level speech & hearing science

Speech & Hearing Science

Course	Title/Desc	Credit
CSD9092C	Advanced Speech and Hearing Science (C min)	2

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Health and Rehabilitation Sciences

Duration: **4 Years** Award: **PHD**

Overview

The University of Cincinnati Ph.D. in Health and Rehabilitation Sciences is a research-intensive program designed to prepare students for research and teaching careers in fields related to athletic training, nutrition, occupational therapy, physical therapy, and movement science. The program will expand the knowledge and skills of clinically trained professionals and other students who seek doctoral research training by providing rigorous instruction in research methods, data analysis and advanced disciplinary content, intensive research mentoring, and additional preparation for future faculty roles, culminating in an original research dissertation. Graduates will be prepared to lead independent research operations in order to be qualified for faculty positions in education programs, research institutes, and research-oriented governmental or clinical settings.

Flexible Program Options

UC's Ph.D. in Health and Rehabilitation Sciences uses a hybrid curriculum, giving you the opportunity to engage in most courses either in-person or online. You can also choose from a part-time or full-time program option, allowing you to tailor your time to completion to fit your needs. The flexible nature of this program can allow students who are also clinicians to maintain some level of clinical activity through parts of the program.

Career

The focus of the Ph.D. program in Health and Rehabilitation Sciences is to prepare students for future faculty research and teaching roles while advancing the science of health and rehabilitation.

Graduates are employed at colleges and universities, hospitals, research facilities, government agencies, and more.

Accreditation bodies for many clinical training programs require that a minimum proportion of faculty have terminal degrees like a Ph.D. Thus, graduates are expected to be highly competitive for these positions. This Ph.D. program will also help students obtain valuable skills in research design, planning, implementation, analysis, and dissemination.

Curriculum

Total Graduate Credit Hours Required

Students without a prior master's degree or clinical doctorate: **90 credits**
Students with a prior master's degree or clinical doctorate: **60 credits**

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Curriculum Guide Versions:
Health and Rehabilitation Sciences PhD 2023

Admission Requirements

Please visit our Admission Requirements page for detailed information about what you need in order to be a successful applicant.

Application Deadlines

Visit the How to Apply page to find information on application deadlines, fees, where to send your materials, and more.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

East Campus

Contact Information

College of Allied Health Sciences
Department of Rehabilitation, Exercise and Nutrition Sciences

Health and Rehabilitation
Sciences Program
3225 Eden Ave
Cincinnati, OH 45267
(513) 558-7503
rensdepartment@uc.edu

Health and Rehabilitation Sciences

PHD

Health and Rehabilitation Sciences PhD 2023

Duration: 4 Years
★Post Baccalaureate Minimum Credits: 90 Credits
★Post Master's Minimum Credits: 60 Credits

Core Course Requirements (26 credits)

Course	Title/Desc	Credit
HLSC7000	Research Design in Health and Rehabilitation Sciences (B- min)	3
HLSC7001	Study Management in Health and Rehabilitation Sciences (B- min)	3
HLSC7002	Applied Data Analysis I (B- min)	3
HLSC7003	Applied Data Analysis II (B- min)	3
HLSC7100	Research Dissemination (B- min)	3
HLSC7101	Research Grant Applications (B- min)	3
HLSC7102	Responsible Conduct of Research (B- min)	1
HLSC7103	Fundamentals of Teaching in Higher Education (B- min)	2
HLSC7104	Teaching Practicum (B- min)	1

Min 4 total credits of Seminar required to graduate

Course	Title/Desc	Credit
HLSC9000	Health and Rehabilitation Sciences Seminar (B- min)	1

Faculty Guided Electives

Additional elective hours can be used to meet degree hour requirements as needed

Course	Title/Desc	Credit
HLSC8100C	Motion Data Collection and Processing (B- min)	2
HLSC9001	Independent Study (B- min)	1 - 5
Free Electives	Faculty Guided Electives	7 - 30

Research Course Requirements (min 8 credits)

Min of 1 credit in Non-Dissertation Research required to graduate

Course	Title/Desc	Credit
HLSC9002	Non-Dissertation Research (B- min)	1 - 15

Min of 7 total credits of Dissertation Research required to graduate

Course	Title/Desc	Credit
HLSC9003	Dissertation Research (B- min)	1 - 15

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Clinical Doctorate in Speech-Language Pathology

Online

Duration: 2 Years Award: SLPD

Overview

The University of Cincinnati's Clinical Doctorate in Speech-Language Pathology is a new program launching in 2026 that will prepare students for leadership opportunities and advanced clinical practice experiences. Our unique Speech-Language Pathology Doctorate (SLPD) program gives students the opportunity to complete and apply research, often clinical in nature, in a way that improves their professional and clinical practice and advances the field of speech-language pathology. This part-time fully online doctoral program will provide students with the chance to engage with other practicing clinicians and renowned faculty from the University of Cincinnati and beyond to further their professional and clinical expertise and develop their ability to mentor and lead others in their focus area. Students will gain knowledge and skills in critical thinking, clinical problem solving, application and interpretation of research, and develop their understanding and skillsets related to clinical education, teaching, supervision, and mentorship. Each student will select one of two tracks (healthcare or education) to further concentrate their learning and leadership preparation for their respective setting.

State Authorization

Federal regulations require the University of Cincinnati to publicly disclose whether completion of certain programs that lead or may lead to professional licensure or certification would meet a given state's educational requirements for a specific professional license or certification required for employment in an occupation (regardless of whether the program is on-ground, online, or hybrid). To learn whether a University program meets a given state's educational requirements, please visit the University of Cincinnati State Authorization webpage.

Career

UC's Clinical Doctorate in Speech-Language Pathology supports the career advancement of practicing SLPs through this unique 2-year part-time online program. Graduates of SLP-D programs continue practicing and have reported career advancement and leadership opportunities across a range of opportunities including but not limited to:

- educational programs including higher education
- speech and hearing clinics
- hospitals
- private practice
- schools
- governmental health agencies
- physician's offices

Curriculum

Review the proposed curriculum for the online Doctor of Speech-Language Pathology program.

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Curriculum Guide Versions:
Clinical Doctorate in Speech Language Pathology - Healthcare - Fall 2026
Clinical Doctorate in Speech Language Pathology - Education - Fall 2026

UC Advantages And Special Opportunities

UC's SLP-D program will be a fully online program with the option of selecting either a healthcare or education track.

Admission Requirements

Please view our Admissions Requirements to learn about our prerequisites and other program requirements.

Application Deadlines

Visit the How to Apply page to find information on application deadlines, fees, where to send your materials, and more.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location
Online

Contact Information

College of Allied Health Sciences
Communication Sciences and Disorders
Amanda Simmons
3225 Eden Avenue
Cincinnati, OH 45220
(513) 558-8508
simmona6@ucmail.uc.edu

Clinical Doctorate in Speech-Language Pathology : Online

SLPD

Clinical Doctorate in Speech Language Pathology - Healthcare - Fall 2026

Duration: 2 Years
★Post Baccalaureate Minimum Credits: 45 Credits
★Post Master's Minimum Credits: 45 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
CSD8000	Application of Clinical Science to Service Delivery: Interpreting the Evidence (C min)	3
CSD8001	Epidemiological Trends in CSD: Current State and Future Needs of Clinical Care (C min)	3

Spring Semester Year 1

Course	Title/Desc	Credit
CSD8002	Advanced Application of Research for Clinical Decision Making (C min)	3
CSD8003	Advanced Assessment and Intervention Strategies for CSD (C min)	3
CSD8007	Culminating Project I: Topic, Team, Foundation, and Approach (C min)	2

Summer Semester Year 1

Course	Title/Desc	Credit
CSD8004	Professional Leadership and Mentorship (C min)	3
CSD8005	Advanced Instrumentation for Assessment and Treatment in CSD (C min)	3
HCA7001	Health Systems Management 1: Organization & Delivery (C min)	3

Fall Semester Year 2

Course	Title/Desc	Credit
CSD8006	Ethical Considerations Related to Access & Social Well-Being in CSD (C min)	3
CSD8008	Culminating Project II: Implementation and Execution (C min)	2
HCA7002	Health Systems Management 2: Principles of Leadership (C min)	3

Spring Semester Year 2

Course	Title/Desc	Credit
CSD8011	Advances in Clinical and Educational Practice (C min)	3
CSD8012	Neuroimaging and Neurobehavioral Metrics in CSD (C min)	3

Elective Options*
Students will enroll in ONE elective this semester.

Course	Title/Desc	Credit
HCA7031	Health Policy 1: Health Policy & Regulation (C min)	3
HCA7033	Global Health Systems (C min)	3
CSD8013	Advanced Language Learning and Reading (C min)	3

Summer Semester Year 2

Course	Title/Desc	Credit
CSD8009	Culminating Project III: Findings and Conclusions (C min)	2

Elective Options*
Students will enroll in ONE elective this semester.

Course	Title/Desc	Credit
HCA7033	Global Health Systems (C min)	3
CSD8010	Clinical Immersion (C min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Clinical Doctorate in Speech-Language Pathology : Online

SLPD

Clinical Doctorate in Speech Language Pathology - Education - Fall 2026

Duration: 2 Years
★Post Baccalaureate Minimum Credits: 45 Credits
★Post Master's Minimum Credits: 45 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
CSD8000	Application of Clinical Science to Service Delivery: Interpreting the Evidence (C min)	3
CSD8001	Epidemiological Trends in CSD: Current State and Future Needs of Clinical Care (C min)	3

Spring Semester Year 1

Course	Title/Desc	Credit
CSD8002	Advanced Application of Research for Clinical Decision Making (C min)	3
CSD8003	Advanced Assessment and Intervention Strategies for CSD (C min)	3
CSD8007	Culminating Project I: Topic, Team, Foundation, and Approach (C min)	2

Summer Semester Year 1

Course	Title/Desc	Credit
CSD8004	Professional Leadership and Mentorship (C min)	3
CSD8005	Advanced Instrumentation for Assessment and Treatment in CSD (C min)	3
EDLD7035	Educational Leadership Theory (C min)	3

Fall Semester Year 2

Course	Title/Desc	Credit
CSD8006	Ethical Considerations Related to Access & Social Well-Being in CSD (C min)	3
CSD8008	Culminating Project II: Implementation and Execution (C min)	2
EDLD7038	Leadership for Social Justice (C min)	3

Spring Semester Year 2

Course	Title/Desc	Credit
CSD8011	Advances in Clinical and Educational Practice (C min)	3
CSD8012	Neuroimaging and Neurobehavioral Metrics in CSD (C min)	3

Elective Options*
Students will enroll in ONE elective this semester.

Course	Title/Desc	Credit
EDLD8035	School Law (C min)	3
EDST7001	Politics of Education (C min)	3
CSD8013	Advanced Language Learning and Reading (C min)	3

Summer Semester Year 2

Course	Title/Desc	Credit
CSD8009	Culminating Project III: Findings and Conclusions (C min)	2

Elective Options*
Students will enroll in ONE elective this semester.

Course	Title/Desc	Credit
SPED7001	Overview of Special Education Law (C min)	3
EDLD8035	School Law (C min)	3
CSD8010	Clinical Immersion (C min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Advanced Medical Imaging Technology

Magnetic Resonance Imaging

Duration: 1 Year Total Credits: 32 - 41 Award: Certificate

Overview

The Advanced Medical Imaging Technology (AMIT) Magnetic Resonance Imaging (MRI) certificate program provides an avenue for post associate (baccalaureate preferred) students who are unable to pursue a second baccalaureate or an advanced degree.

Magnetic resonance imaging (MRI) is a technique that uses a magnetic field and radio waves to create detailed images of the organs and tissues within your body. These techniques are used to diagnosis disease and analyze human anatomy.

The program is 12 consecutive months in duration. Through a combination of classroom, online learning, and clinical instruction, students will be taught the specific skills needed for entry-level positions in MRI. You may also choose to study the second modality (Nuclear Medicine Technology) for an additional 12 month curriculum.

Upon completion of the professional curriculum, certificate students are eligible to sit for national board exams, a necessity in nearly all health care fields. It is our goal to supply you with the necessary level of training and experience to adequately prepare for these examinations.

For additional program details including program outcomes, the program's mission and vision, and more please visit the Magnetic Resonance Imaging (MRI) program page.

Career

Advanced Medical Imaging Technology program graduates are employed in hospitals, medical centers, outpatient clinics, and research facilities. Advancement in this field may involve promotion to supervisory and administrative positions, equipment and pharmaceutical sales, product support, and teaching.

Most full-time MRI Technologists work about 40 hours a week. They may, however, have evening, weekend or on-call hours. Opportunities for part-time and shift work also are available.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
Certificate in Magnetic Resonance Imaging Curriculum

Special Programs

Distance Learning for AMIT Bachelor's Degree & Certificate Students

The AMIT program is fully accredited by federal, state and the Nuclear Medicine Technology JRCNMT accreditation for distance learning (DL) education. Program specific accreditation for Magnetic Resonance Imaging (MRI) is currently pending accreditation via the JRCERT accreditation. DL is granted for students on a case-by-case basis. It is generally reserved for students who attend clinicals greater than 60 miles from the University of Cincinnati main campus. Students may request DL privileges due to DL preference, accident or illness. Use in this scenario is at the discretion of the appropriate program director and clinical coordinator.

We are limited to DL regions within approximately 90-minute drive of the UC main campus per state authorization. Currently our distance learning opportunities include:

- Columbus, Ohio (limited placement)
- Lexington, Kentucky
- Louisville, Kentucky

Please contact the AMIT Program directly if you are interested in these opportunities: AdvMedImaging@ucmail.uc.edu

Admission Requirements

Visit the Admissions Information page to learn more about the requirements, prerequisites, deadlines and more.

Changing Majors Within UC

Students changing majors from other programs or colleges within UC will be considered based on the same criteria as outlined for certificate program students. Transfer students must still complete all program requirements and go through the admissions process.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

MRI Accreditation

The magnetic resonance program is accredited by the:

Joint Review Committee on Education in Radiologic Technology
20 North Wacker Drive
Suite 2850
Chicago, IL
60606-3182
Phone: 312-704-5300
Email: mail@jrcert.org

The program's current award is 5 years. General program accreditation information and the current accreditation award letter can be found here: https://www.jrcert.org/programs/university-of-cincinnati/.

The Joint Review Committee on Education Radiologic Technology (JRCERT) monitors performance measures of programs and makes this information available to the public. Successful completion of a JRCERT-accredited program assures you that you will be provided with the knowledge, skills, and professional values required for career success.

Location

East Campus

Contact Information

College of Allied Health Sciences
Clinical and Health Information Sciences
Whitney Bowen
Health Sciences Building
3225 Eden Avenue
Cincinnati, OH 45267
(513) 558-7415
bowenwn@ucmail.uc.edu

Advanced Medical Imaging Technology : Magnetic Resonance Imaging

Certificate

Certificate in Magnetic Resonance Imaging Curriculum

Duration: 1 Year

★Minimum Credits: 32 - 41 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
AMIT3015	Human Sectional Anatomy (C- min)	3
AMIT3020	AMIT Orientation and Patient Care Techniques (C- min)	2
AMIT4004	Diagnostic Magnetic Resonance Imaging I (C- min)	4
AMIT4007	MRI Physics and Instrumentation I (C- min)	3
AMIT4011	Magnetic Resonance Imaging Directed Practice I (C- min)	3
AMIT4003	MRI Safety (C- min)	2

Spring Semester Year 1

Course	Title/Desc	Credit
AMIT4005	Diagnostic Magnetic Resonance Imaging II (C- min)	4
AMIT4008	MRI Physics and Instrumentation II (C- min)	3
AMIT4012	Magnetic Resonance Imaging Directed Practice II (C- min)	4

Summer Semester Year 1

Course	Title/Desc	Credit
AMIT4006	Diagnostic Magnetic Resonance Imaging III (C- min)	4
AMIT4009	MRI Physics and Instrumentation III (C- min)	3
AMIT4013	Magnetic Resonance Imaging Directed Practice III (C- min)	4

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Advanced Medical Imaging Technology

Nuclear Medicine

Duration: 1 Year Total Credits: 32 - 41 Award: Certificate

Overview

The Advanced Medical Imaging Technology (AMIT) Nuclear Medicine Technology certificate program provides an avenue for post-associate (baccalaureate preferred) students who are unable to pursue a second baccalaureate or an advanced degree.

Nuclear medicine technology is a branch of medicine that deals with the use of radioactive substances in research, diagnosis, and treatment.

The program is 12 consecutive months in duration. Through a combination of classroom, online learning, and clinical instruction, students will be taught the specific skills needed for entry-level positions in Nuclear Medicine Technology. You may also choose to study the second modality (Magnetic Resonance Imaging) for an additional 12 month curriculum.

Upon completion of the professional curriculum, certificate students are eligible to sit for national board exams, a necessity in nearly all healthcare fields. It is our goal to supply you with the necessary level of training and experience to adequately prepare for these examinations.

Mission, Outcomes & Goals

For additional details on the program's mission and goals, please visit the Mission & Vision page.

For additional information on our outcomes, please visit the Program Outcomes & Links page.

Career

Advanced Medical Imaging Technology – Nuclear Medicine Technology program graduates are employed in hospitals, medical centers, outpatient clinics, and research facilities. Advancement in this field may involve promotion to supervisory and administrative positions, equipment and pharmaceutical sales, product support, and teaching.

Most full-time Nuclear Medicine Technologists work about 40 hours a week. They may, however, have evening, weekend or on-call hours. Opportunities for part-time and shift work also are available.

Although Nuclear Medicine Technologists use radiation as part of their occupation, radiation hazards are minimized by the use of shielding and the application of radiation safety practices. All individuals working with radiation are monitored continuously for radiation exposure.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
Certificate in Nuclear Medicine Curriculum

Special Programs

Distance Learning for AMIT Bachelor's Degree & Certificate Students

The AMIT program is fully accredited by federal, state and the Nuclear Medicine Technology JRCNMT accreditation for distance learning (DL) education. Program specific accreditation for Magnetic Resonance Imaging (MRI) is currently pending accreditation via the JRCERT accreditation. DL is granted for students on a case-by-case basis. It is generally reserved for students who attend clinicals greater than 60 miles from the University of Cincinnati main campus. Students may request DL privileges due to DL preference, accident or illness. Use in this scenario is at the discretion of the appropriate program director and clinical coordinator.

We are limited to DL regions within approximately 90-minute drive of the UC main campus per state authorization. Currently our distance learning opportunities include:

- Columbus, Ohio (limited placement)
- Lexington, Kentucky
- Louisville, Kentucky

Please contact the AMIT Program directly if you are interested in these opportunities: AdvMedImaging@ucmail.uc.edu

Admission Requirements

Visit the Admissions Information page to learn more about the requirements, prerequisites, deadlines and more.

Changing Majors Within UC

Students changing majors from other programs or colleges within UC will be considered based on the same criteria as outlined for certificate program students. Transfer students must still complete all program requirements and go through the admissions process.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

The Joint Review Committee on Educational Programs in Nuclear Medicine Technology (JRCNMT) evaluates programs using nationally-recognized standards, ensuring quality educational programs. The Advanced Medical Imaging Technology – Nuclear Medicine Technology program is currently accredited by the JRCNMT.

Location

East Campus

Contact Information

College of Allied Health Sciences
Clinical and Health Information Sciences
Stephanie Hug
Health Sciences Building
3225 Eden Avenue
Cincinnati, OH 45267
(513) 558-7497
hugsa@ucmail.uc.edu

Advanced Medical Imaging Technology : Nuclear Medicine

Certificate

Certificate in Nuclear Medicine Curriculum

Duration: 1 Year

★Minimum Credits: 32 - 41 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
AMIT3015	Human Sectional Anatomy (C- min)	3
AMIT3020	AMIT Orientation and Patient Care Techniques (C- min)	2
AMIT4020	Anatomy, Physiology, and Pathology of Nuclear Medicine Technology I (C- min)	4
AMIT4025	Radiobiology and Radiation Safety (C- min)	3
AMIT4027	Nuclear Cardiology (C- min)	2
AMIT4033	Nuclear Medicine Technology Directed Practice I (C- min)	3

Spring Semester Year 1

Course	Title/Desc	Credit
AMIT4021	Anatomy, Physiology, and Pathology of Nuclear Medicine Technology II (C- min)	4
AMIT4028	PET/CT and Fusion Imaging (C- min)	2
AMIT4030	Nuclear Medicine Physics and Instrumentation I (C- min)	3
AMIT4034	Nuclear Medicine Technology Directed Practice II (C- min)	4
AMIT4026	Radiopharmacy (C- min)	2

Summer Semester Year 1

Course	Title/Desc	Credit
AMIT4022	Anatomy, Physiology, and Pathology of Nuclear Medicine Technology III (C- min)	4
AMIT4031	Nuclear Medicine Physics and Instrumentation II (C- min)	3
AMIT4035	Nuclear Medicine Technology Directed Practice III (C- min)	4

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Developmental Disabilities

Duration: **2 Years** Total Credits: **12** Award: **Certificate**

Overview

The University of Cincinnati (UC) Undergraduate Certificate in Developmental Disabilities is designed to provide students from social work, allied health, nursing, medicine, political science, psychology, sociology, counseling, criminal justice, and other disciplines with the knowledge and skills to work with persons with developmental disabilities in a variety of social, healthcare, and educational settings. Students will explore and understand theories, programs, policies, interventions, and services related to this population.

The Certificate in Developmental Disabilities is a collaboration between the UC School of Social Work and the UC Center for Excellence in Developmental Disabilities (UCCEDD). The UCCEDD is a partnership program between the University of Cincinnati and Cincinnati Children's Hospital Medical Center (CCHMC). The certificate is in response to the rapidly growing disability field in Ohio and the U.S. which has led to high employer demand. It can be combined with other UC undergraduate degrees.

Career

Students will increase their competitiveness for positions in organizations that work for and with individuals with developmental disabilities, including healthcare providers, home-based services, education providers, recreation agencies, and other private and public sector organizations.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Certificate in Developmental Disabilities curriculum

Admission Requirements

Admission to the certificate program does not imply admission to any University of Cincinnati degree programs. Students who wish to earn an undergraduate degree in addition to the certificate must follow the application requirements of the respective undergraduate program of interest.

In order to be admitted into the Developmental Disabilities certificate, please fill out the Declaration of Intent form.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

East Campus

Contact Information

College of Allied Health Sciences
Social Work
Amy McMahon
Health Sciences Building
3225 Eden Avenue
Cincinnati, OH 45267
(513) 556-4621
amy.mcmahon@uc.edu

Developmental Disabilities

Certificate

Certificate in Developmental Disabilities curriculum

Duration: 2 Years
★Minimum Credits: 12 Credits

Course	Title/Desc	Credit
SW3060	Foundations in Developmental Disabilities (DD) (C- min)	3

Course	Title/Desc	Credit
SW3061	Theories in Developmental Disabilities and Human Development (C- min)	3

Course	Title/Desc	Credit
SW3062	Best Practice Approaches in Developmental Disabilities (C- min)	3

Course	Title/Desc	Credit
SW3063	Policy and Leadership in Developmental Disabilities (C- min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Didactic Program in Dietetics

Duration: **3 Years** Total Credits: **91** Award: **Certificate**

Overview

The on-campus University of Cincinnati Didactic Program in Dietetics (DPD) Certificate Program is designed for students who are interested in becoming a Registered Dietitian Nutritionist (RDN) but have not yet completed all required coursework. In order to be eligible, you must have completed at least a baccalaureate degree prior to entering the DPD Certificate Program. The DPD Certificate Program provides you with the coursework requirements necessary to apply for an accredited post-baccalaureate dietetic internship and ultimately become an RDN. These coursework requirements are set forth by the Accreditation Council for Education in Nutrition and Dietetics (ACEND) of the Academy of Nutrition and Dietetics.

Upon completion of the DPD Certificate, you will earn a DPD Verification Statement confirming your eligibility to enter an accredited dietetic internship. After completing a dietetic internship, you are required to pass the Commission on Dietetic Registration credentialing exam for RDNs. Most states also require certification or licensure in order to practice as an RDN.

Program Length

The DPD Certificate Program requires completion of 91 semester credit hours and can be pursued either full-time or part-time. The DPD Certificate is an on-campus program with some courses that have online options. Applicable courses from previous undergraduate and graduate degrees can be transferred into the program to reduce the number of credit hours required.

Students enrolled in the MS in Nutrition Program at UC will have completed many of the DPD Certificate courses upon graduation from the MS in Nutrition; these courses will all be applied toward the DPD Certificate requirements.

If you receive transfer credit for the majority of the science and general education requirements from previous degrees and/or have completed the MS in Nutrition at UC, you can generally complete the certificate program in approximately one year if you take classes full-time.

If you enter the program with minimal transfer credit for the science and general education requirements, you may need three years to complete the certificate program if you take classes full-time. If you take classes part-time, the time to completion will be longer.

Additional Information

The DPD Certificate includes the same Mission & Goals, Program Outcomes, and Program Costs as the BS in Nutrition and Dietetics.

- Mission & Goals
- Program Outcomes & Links
- Program Costs.

Career

Dietetics professionals work in a variety of settings such as hospitals, long-term care facilities, schools, supermarkets, private practice settings, eating disorder centers, with athletes, academia, research, health departments, business corporations, health clubs, and many other areas.

If you are interested in becoming a Registered Dietitian Nutritionist (RDN), you must complete the didactic coursework in dietetics (DPD Certificate Program), an accredited dietetic internship, and pass the Commission on Dietetic Registration credentialing exam for RDNs. This credential enables the RDN to perform nutrition risk assessments and prescribe medical nutrition therapy to remediate or prevent disease.

Majoring

View the UC Academic Calendar to view additional information about classes and important dates.

Need to know your credits transfer? The UC Credit Evaluation Team can help!

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
Certificate of Didactic Program in Dietetics

Admission Requirements

Please visit the program Admission Requirements for detailed information about what you need in order to be a successful applicant.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.
The University of Cincinnati's Didactic Program in Dietetics and Coordinated Program in Dietetics is accredited by the Accreditation Council for Education in Nutrition and Dietetics (ACEND) of the Academy of Nutrition and Dietetics (AND), 120 South Riverside Plaza, Suite 2190, Chicago, IL 60606-6995, 800/877/1600 ext. 5400. http://www.eatright.org/ACEND

Location

East Campus

Contact Information

College of Allied Health Sciences
Rehabilitation, Exercise, and Nutrition Sciences
Lindsey Mills, PhD, RD, LD
Health Sciences Building
3225 Eden Avenue
Cincinnati, OH 45267-0394
(513) 558-7506
lindsey.mills@uc.edu

Didactic Program in Dietetics

Certificate

Certificate of Didactic Program in Dietetics

Duration: 3 Years
★Minimum Credits: 91 Credits

Required Leveling Courses
All students must complete or have completed the following courses.

Course	Title/Desc	Credit
ENGL1001	English Composition (C- min)	3
ENGL2089	Intermediate Composition (C- min)	3
PSYC1001	Introduction to Psychology (C- min)	3
BIOL1021	How Life Works: Introductory Biology I (C- min)	3
BIOL2031C	Microbiology for Health Professionals (C- min)	3
CHEM1030	General Organic and Biological Chemistry I (C- min)	3
CHEM1031L	General, Organic, and Biochemistry Laboratory II (C- min)	1
BIOL2002C	Anatomy and Physiology II (C- min)	4
BIOL2001C	Anatomy and Physiology I (C- min)	4
CHEM1031	General, Organic, and Biochemistry II (C- min)	3
CHEM1030L	General, Organic and Biochemistry Laboratory I (C- min)	1
CHEM2030	Survey of Biochemistry I (C- min)	4
CHEM2031	Survey of Biochemistry II (C- min)	4
STAT1031	Introduction to Statistics (C- min)	3
MATH1021	College Algebra (C- min)	3
HLTH3098	Research Methods in Health Sciences (C- min)	3

Course	Title/Desc	Credit
NUTR1030	Personal Nutrition (C- min)	3
NUTR1040	Food and Culture (C- min)	3
NUTR2020	Lifecycle Nutrition (C- min)	3
NUTR2030C	Food Science I (C- min)	3
NUTR2031C	Food Science II (C- min)	3
NUTR2040	ServSafe(R) (C- min)	1
NUTR3030C	Cooking for Disease Prevention and Treatment (C- min)	3
NUTR3020	Advanced Nutrition I (C- min)	3
NUTR3021	Advanced Nutrition II (C- min)	3
NUTR4010	Institutional Management (C- min)	3
NUTR4020	Community Nutrition (C- min)	3
NUTR4040	Nutrition Care Planning (C- min)	3
NUTR4050	Medical Nutrition Therapy I (C- min)	3
NUTR4051	Medical Nutrition Therapy II (C- min)	3
NUTR4060	Nutrition Counseling & Communication Skills (C- min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Medical Laboratory Science

Duration: **1.5 Years** Total Credits: **49** Award: **Certificate**

Overview

The University of Cincinnati Medical Laboratory Science certificate is designed for students who have already earned a bachelor's degree in a science discipline or who will complete one prior to starting the program who are interested in becoming a medical laboratory scientist. The program consists of medical laboratory science courses and clinical rotations required for NAACLS-accredited* Medical Laboratory Science (MLS) programs.

Graduates of the NAACLS* accredited MLS program are prepared for the Board of Certification (BOC) exam sponsored by the American Society for Clinical Pathology (ASCP) for the Medical Laboratory, MLS (ASCP) credential.

Medical laboratory scientists are allied health professionals who participate in patient care by performing laboratory procedures that assist in the prevention, diagnosis and treatment of diseases. The analysis performed by medical laboratory scientists include chemistry, microbiology, hematology, immunology, toxicology, blood banking and molecular procedures. Laboratory scientists perform manual and automated procedures and utilize laboratory information computer systems to analyze and transmit patient data. Medical laboratory scientists are also responsible for the quality control and quality assurance procedures in the laboratory.

The education of a medical laboratory scientist combines a curriculum common to most undergraduate majors in the medical field with a clinical program designed to produce individuals who possess a high level of technical proficiency.

Certificate students complete the clinical (fourth) year of the Bachelor of Science - Medical Laboratory Science (BS - MLS) curriculum. The clinical year starts only in the fall, lasting for three full-time semesters or as a part time or co-op option, both of which require two years to complete. Students apply in the fall preceding the intended starting fall semester.

Students take courses delivered in different formats: online, demonstration, traditional classroom lecture, collaborative learning and in laboratory settings. They gain technical proficiency and professional experience from clinical rotations in laboratories and blood banks. Locations and schedules vary depending on the corresponding content.

The most recent program outcomes can be found on the Program Outcomes page.

Career

Medical laboratory scientists work both independently and with a team in in a variety of settings, including:

- Hospital laboratories
- Independent laboratories
- Clinics and physicians' offices
- Research and development laboratories
- Public/government health agencies
- Forensics laboratories
- Pharmaceutical companies.

Regardless of the setting, clinical laboratory scientists consistently work in a challenging, fast paced and collegial environment.

Most jobs for medical laboratory scientists require a bachelor's degree and certification. To be eligible to sit for a board of certification exam, most credentialing organizations require completion of an MLS program accredited by the National Accrediting Agency for Clinical Laboratory Sciences (NAACLS). Advanced certification is available in each laboratory area for those who choose to pursue a higher level of training, education and experience. Graduate training in one of the laboratory disciplines will allow individuals to advance to supervisory positions and intermediate level research positions

Due to the high demand for Medical Laboratory Scientist professionals, virtually all of our graduates are employed and generally choose from several entry-level technologist positions.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
Guide: Medical Laboratory Science On Campus (CERT) effective Fall 2025

Admission Requirements

For information on prerequisites and how to apply to the certificate program, visit the Admissions Information webpage.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

The National Accrediting Agency for Clinical Laboratory Sciences (NAACLS):5600 N. River Rd., Suite 720, Rosemont, IL 60018; Phone 773-714-8880; Fax 773-714-8886; info@naacls.org; www.naacls.org.

Location

East Campus

Contact Information

College of Allied Health Sciences
Clinical and Health Information Sciences
Mel Woods
3225 Eden Ave
Cincinnati, OH 45267
(513) 558-2901
MLS-Campus-Based@uc.edu

Medical Laboratory Science

Certificate

Guide: Medical Laboratory Science On Campus (CERT) effective Fall 2025

Duration: 1.5 Years

★Minimum Credits: 49 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
MLSC3010C	Clinical Chemistry I (C- min)	3
MLSC3011C	Clinical Fluid Analysis (C- min)	2
MLSC3020C	Hematology I (C- min)	3
MLSC3050C	Principles of Medical Laboratory Science (C- min)	3
MLSC4010C	Clinical Chemistry II (C- min)	3
MLSC4020C	Hematology II (C- min)	2
MLSC4031C	Clinical Immunology II (C- min)	2

Spring Semester Year 1

Course	Title/Desc	Credit
MLSC3001	Clinical Practicum I (C- min)	4
MLSC3021C	Hemostasis (C- min)	1
MLSC3030C	Immunohematology I (C- min)	2
MLSC3040C	Clinical Microbiology I (C- min)	2
MLSC4030C	Immunohematology II (C- min)	2
MLSC4040C	Clinical Microbiology II (C- min)	3
MLSC4055	Clinical Correlations I (C- min)	1

Summer Semester Year 1

Course	Title/Desc	Credit
MLSC3004	Clinical Practicum II (C- min)	4
MLSC3041C	Clinical Mycology, Parasitology and Virology (C- min)	3
MLSC4050	Diagnostic Molecular Biology (C- min)	3
MLSC4056	Clinical Correlations II (C- min)	2
MLSC4058	Medical Laboratory Science Capstone (C- min)	2

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Nuclear Medicine Technology

Duration: **1 Year** Total Credits: **32 - 41** Award: **Certificate**

Overview

The Advanced Medical Imaging Technology (AMIT) Nuclear Medicine Technology certificate program provides an avenue for post-associate (baccalaureate preferred) students who are unable to pursue a second baccalaureate or an advanced degree.

Nuclear medicine technology is a branch of medicine that deals with the use of radioactive substances in research, diagnosis, and treatment.

The program is 12 consecutive months in duration. Through a combination of classroom, online learning, and clinical instruction, students will be taught the specific skills needed for entry-level positions in Nuclear Medicine Technology. You may also choose to study the second modality (Magnetic Resonance Imaging) for an additional 12 month curriculum.

Upon successful completion of the professional curriculum, certificate students are eligible to sit for the ARRT nuclear medicine national board exam and the NMTCB national board exam. It is our goal to supply you with the necessary level of training and experience to adequately prepare for both of these examinations.

Mission, Outcomes & Goals

For additional details on the program's mission and goals, please visit the Mission & Vision page.

For additional information on our outcomes, please visit the Program Outcomes & Links page.

Career

Advanced Medical Imaging Technology – Nuclear Medicine Technology program graduates are employed in hospitals, medical centers, outpatient clinics, and research facilities. Advancement in this field may involve promotion to supervisory and administrative positions, equipment and pharmaceutical sales, product support, and teaching.

Most full-time Nuclear Medicine Technologists work about 40 hours a week. They may, however, have evening, weekend or on-call hours. Opportunities for part-time and shift work also are available.

Although Nuclear Medicine Technologists use radiation as part of their occupation, radiation hazards are minimized by the use of shielding and the application of radiation safety practices. All individuals working with radiation are monitored continuously for radiation exposure.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
Nuclear Medicine Technology certificate

Special Programs

Distance Learning for AMIT Bachelor's Degree & Certificate Students

The AMIT program is fully accredited by federal, state and the Nuclear Medicine Technology JRCNMT accreditation for distance learning (DL) education. Program specific accreditation for Magnetic Resonance Imaging (MRI) is currently pending accreditation via the JRCERT accreditation. DL is granted for students on a case-by-case basis. It is generally reserved for students who attend clinicals greater than 60 miles from the University of Cincinnati main campus. Students may request DL privileges due to DL preference, accident or illness. Use in this scenario is at the discretion of the appropriate program director and clinical coordinator.

We are limited to DL regions within approximately 90-minute drive of the UC main campus per state authorization. Currently, our distance learning opportunities include:

- Columbus, Ohio (limited placement)
- Lexington, Kentucky
- Louisville, Kentucky

Please contact the AMIT Program directly if you are interested in these opportunities: AdvMedImaging@ucmail.uc.edu

Admission Requirements

Visit the Admissions Information page to learn more about the requirements, prerequisites, deadlines and more.

Changing Majors Within UC

Students changing majors from other programs or colleges within UC will be considered based on the same criteria as outlined for certificate program students. Transfer students must still complete all program requirements and go through the admissions process.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

The Joint Review Committee on Educational Programs in Nuclear Medicine Technology (JRCNMT) evaluates programs using nationally-recognized standards, ensuring quality educational programs. The Advanced Medical Imaging Technology – Nuclear Medicine Technology program is currently accredited by the JRCNMT.

Location

East Campus

Contact Information

College of Allied Health Sciences
Clinical and Health Information Sciences
Stephanie Hug
Health Sciences Building
3225 Eden Avenue
Cincinnati, OH 45267
(513) 558-7497
hugsa@ucmail.uc.edu

Nuclear Medicine Technology

Certificate

Nuclear Medicine Technology certificate

Duration: 1 Year

★Minimum Credits: 32 - 41 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
AMIT3015	Human Sectional Anatomy (C- min)	3
AMIT3020	AMIT Orientation and Patient Care Techniques (C- min)	2
AMIT4020	Anatomy, Physiology, and Pathology of Nuclear Medicine Technology I (C- min)	4
AMIT4025	Radiobiology and Radiation Safety (C- min)	3
AMIT4027	Nuclear Cardiology (C- min)	2
AMIT4033	Nuclear Medicine Technology Directed Practice I (C- min)	3

Spring Semester Year 1

Course	Title/Desc	Credit
AMIT4021	Anatomy, Physiology, and Pathology of Nuclear Medicine Technology II (C- min)	4
AMIT4026	Radiopharmacy (C- min)	2
AMIT4028	PET/CT and Fusion Imaging (C- min)	2
AMIT4030	Nuclear Medicine Physics and Instrumentation I (C- min)	3
AMIT4034	Nuclear Medicine Technology Directed Practice II (C- min)	4

Summer Semester Year 1

Course	Title/Desc	Credit
AMIT4022	Anatomy, Physiology, and Pathology of Nuclear Medicine Technology III (C- min)	4
AMIT4031	Nuclear Medicine Physics and Instrumentation II (C- min)	3
AMIT4035	Nuclear Medicine Technology Directed Practice III (C- min)	4

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Nutrition Sciences

Duration: 1 Year Total Credits: 18 Award: Minor

Overview

The goal of the Nutrition Minor is to provide students in a variety of majors at the University of Cincinnati with a strong foundation of the basic principles of food and nutrition. To fulfill this goal, the minor will prepare students to be able to:

- explain basic principles of human nutrition;
- make sound decisions about food to enhance overall health;
- recognize the importance of exercise and fitness as it relates to health and wellness; and
- demonstrate familiarity with nutritional issues of various life stages.

The nutrition minor program is designed for students interested in health care or those enrolled in a variety of different undergraduate majors that have fulfilled the prerequisites needed to complete the minor curriculum. Students may find the nutrition minor beneficial for broadening future employment opportunities and for improving their personal nutrition, health, and lifestyle outcomes.

The nutrition minor requires completion of only 18 semester credit hours of coursework. The curriculum also offers flexibility to select electives based on your area of interest. Some courses are offered online and three courses count as UC's general education requirements:

- NUTR 1030: Personal Nutrition (NS)
- NUTR 1040: Food and Culture (SCE)
- NUTR 1050: Eating for Sports Performance (NS)

Career

The Nutrition Minor is designed to benefit those preparing to work in medical and health-related professions. Future physicians, nurses, dental professionals, psychologists, researchers, occupational and physical therapists and others will find that the nutrition minor will enable them to become more effective practitioners. In addition, those who work in corporate wellness, personal training, wellness centers, and fitness facilities will enter the job market with a more well-rounded educational profile that enhances the information and service they provide to their clients.

It is important to note that those obtaining the nutrition minor will not be able to provide one-on-one counseling in nutrition. To provide one-on-one counseling in nutrition, you will need the Registered Dietitian Nutritionist (RDN) credential. For additional information visit the Pathways to the RDN webpage.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
Nutrition Sciences Minor

Admission Requirements

Admission requirements to declare the minor include:

- Enrollment in a baccalaureate degree program at the University of Cincinnati
- Enrollment in a declared major at the University of Cincinnati
- A minimum University GPA of 3.0

Application Deadlines

Declare Minor

If you are ready to declare Nutrition Sciences as your minor, please view the Declare a Minor instructions.

Declaration of intent for minor programs must be submitted by the following days during the following semesters:

- Fall: July 1st
- Spring: November 1st
- Summer: March 1st

If you are accepted, please confirm your acceptance by the following days during the following semeters:

- Fall: August 1st
- Spring: December 1st
- Summer: April 1st

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

East Campus

Contact Information

College of Allied Health Sciences
Rehabilitation, Exercise, and Nutrition Sciences
Brittany Grindle
3225 Eden Ave
Cincinnati, OH 45267
(513) 556-8703
grindlbj@ucmail.uc.edu

Nutrition Sciences

Minor

Nutrition Sciences Minor

Duration: 1 Year
★Minimum Credits: 18 Credits

Required Course

NUTR1030 is required for all students completing the minor and is a pre-requisite for upper-level nutrition courses.

Course	Title/Desc	Credit
NUTR1030	Personal Nutrition (C- min)	3

Minor Electives

Students must complete 15 credit hours from the list of electives.

Course	Title/Desc	Credit
HLTH3098	Research Methods in Health Sciences (C- min)	3
NUTR1040	Food and Culture (C- min)	3
NUTR1050	Eating for Sports Performance (C- min)	3
NUTR2010	Nutrition and Exercise (C- min)	3
NUTR2020	Lifecycle Nutrition (C- min)	3
NUTR3020	Advanced Nutrition I (C- min)	3
NUTR3021	Advanced Nutrition II (C- min)	3
NUTR4050	Medical Nutrition Therapy I (C- min)	3
NUTR4051	Medical Nutrition Therapy II (C- min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Speech-Language Hearing Sciences

Duration: 1 Year Total Credits: 18 Award: Minor

Overview

The Speech Language Hearing Sciences minor provides students in a variety of majors at the University of Cincinnati with the opportunity to explore topics related to speech, language, swallowing & hearing disorders. Coursework will provide you with a strong foundation of the basic principles of working with individuals with communication disorders throughout the lifespan.

After completion of the minor, you will be able to:

- Explain basic principles of human communication & communication disorders across the lifespan
- Recognize connections between the discipline of communication disorders and the importance of advocacy for individuals with disabilities.
- Describe the influence of cultural and linguistic background on human communication, speech, language, swallowing, and hearing
- Demonstrate a beginning knowledge for the professions of speech-language pathology & audiology
- Discuss the historical challenges and the need for acceptance and respect of individuals with communication differences throughout the lifespan.

The Speech Language Hearing Sciences minor program is designed for students interested in health care, education, the vocal mechanism, and the sciences. You may find this minor beneficial for broadening future employment opportunities, graduate school, and/or for improving your own communication skills.

Coursework completed as part of this minor can also be used to fulfill some or all prerequisites for graduate studies in audiology, deaf education and speech-language pathology.

Career

The Speech Language Hearing Sciences minor creates an opportunity for you to explore fields and careers in human communication and communication disorders.

Additionally, the major is designed to benefit those preparing to work in medical, educational, and healthcare related professions including healthcare administration. Future physicians, nurses, teachers, special educators, psychologists, researchers, engineers, vocal performers, dieticians, occupational and physical therapists will find that this minor will enable them to become more effective practitioners.

Those who work in government health agencies, wellness centers, universities, and the armed forces will enter the job market with a more well-rounded educational profile that enhances the information and service they provide to individuals.

Curriculum

The minor requires completion of a minimum of 18 semester credit hours of coursework. The curriculum also offers flexibility to select electives based on your area of interest. Courses are offered online, hybrid & in-person.

The first required course counts toward UC's general education requirement:

CSD 1071 – Exploring Communication Disorders through Media & Literature (HU Humanities and Literature)

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
Speech Language Hearing Sciences Minor 2025

Admission Requirements

Admission requirements to declare the minor include:

- Enrollment in a baccalaureate degree program at the University of Cincinnati
- Enrollment in a declared major at the University of Cincinnati

- A minimum University GPA of 3.0

Application Deadlines

Declare Minor

If you are ready to declare Speech Language Hearing Sciences as your minor, please view the Declare a Minor instructions.

Declaration of intent for minor programs must be submitted by the following days during the following semesters:

- Fall: July 1st
- Spring: November 1st
- Summer: March 1st

If you are accepted, please confirm your acceptance by the following days during the following semeters:

- Fall: August 1st
- Spring: December 1st
- Summer: April 1st

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

East Campus

Contact Information

College of Allied Health Sciences
Communication Sciences & Disorders
Christopher Shaw
3225 Eden Ave
Cincinnati, OH 45267
(513) 558-0305
shawc9@ucmail.uc.edu

Speech-Language Hearing Sciences

Minor

Speech Language Hearing Sciences Minor 2025

Duration: 1 Year
★Minimum Credits: 18 Credits

Required Courses for SLHS Minor

All students in SLHS minor will complete the following courses:

6 required credits in the following courses will be completed

Course	Title/Desc	Credit
CSD1071	Exploring Communication Disorders Through Media & Literature (C- min)	3
CSD2010	Anatomy & Physiology of Speech Production, Swallowing and Hearing (C- min)	3

Elective Courses

All students in SLHS minor will complete 12 credits in elective courses

12 credits in any of the listed elective courses will be completed

Course	Title/Desc	Credit
CSD2072	Syntax for Language Assessment and Intervention (C- min)	1
CSD2071	Phonetics & Phonology (C- min)	3
CSD3061	Audiology I: Basic Audiometry, Anatomy & Hearing Disorders (C- min)	3
CSD3062	Audiology II: Aural Rehabilitation & Advanced Testing (C- min)	3
CSD3080	Speech and Language Development (C- min)	3
CSD4012	Neurological Foundations of Communication (C- min)	3
CSD4020	Speech and Hearing Science (C- min)	3
CSD4024	Clinical Processes in CSD (C- min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Animal Audiology

Duration: **2 Years** Total Credits: **12** Award: **Graduate Certificate**

Overview

The University of Cincinnati (UC) offers the opportunity to specialize and train in a unique area through the Animal Audiology certificate program. The program is the only one of its kind and is designed for Audiology students as well as working audiologists.

Currently 80 breeds of dogs experience genetically related deafness with more experiencing deafness due to age and noise exposure. The American Kennel Club advises breeders to have puppies tested by means of a BAER test and registered with the Orthopedic Foundation for Animals. Owners are now routinely asking for hearing testing for older dogs as per their attending veterinarians. This applies to pets, working dogs, and military working dogs. Some veterinary neurologists are capable of performing the Brainstem Auditory Evoked Response (BAER) test, which is used for testing the hearing of animals, but are not specifically trained in advanced detailed diagnostic tests to make diagnostic judgments regarding audiological issues. This is the specific expertise of audiologists.

The following articles show the increase in interest and need for professional animal audiologists:

- Breed specific deafness prevalence in dogs
- BAER Testing sites
- Dalmatian Club of America: A Primer for BEAR Hearing Testing
- K9 Web: Healthcare

UC FETCHLAB

There are a number of practicing audiologists who will run BAER tests for screening the hearing of animals, but UC's FETCH-LAB is the only university lab in the nation that has the capability to teach animal audiology to its AuD students or to practicing audiologists, and to run advanced diagnostic audiology tests.

Career

With the Animal Audiology certificate, you open doors to a variety of career paths, such as working in veterinary clinics, animal rehabilitation centers, and research institutions focused on animal communication. Several graduates of the program now even have their own private FETCHLAB practices.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Curriculum Guide Versions:
Certificate of Animal Audiology curriculum

Advising

Students enrolled in the AuD or PhD program in Communication Sciences and Disorders will be advised and mentored by CSD/FETCH-LAB faculty beginning in their first year. Practicing audiologists will be assigned a CSD/FETCH-LAB faculty member as a mentor upon acceptance in the program. Each student will have an audiology and veterinary advisor.

Admission Requirements

For details on what you need to do to apply, visit the Admission Requirements webpage.

Application Deadlines

For application deadlines, visit the How to Apply webpage.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

East Campus

Contact Information

College of Allied Health Sciences

Communication Sciences and Disorders
Communication Sciences & Disorders Department
Health Sciences Building
3225 Eden Avenue
Cincinnati, OH 45267
(513) 558-8501
csd@ucmail.uc.edu

Animal Audiology

Graduate Certificate

Certificate of Animal Audiology curriculum

Duration: 2 Years
★Minimum Credits: 12 Credits

Summer Semester Year 1

Course	Title/Desc	Credit
CSD8099	Comparative Auditory & Vocal Mechanisms (C min)	3

Summer Semester Year 2

Course	Title/Desc	Credit
CSD8020	Seminar in Animal Audiology (C min)	3

Summer Semester Year 3

Course	Title/Desc	Credit
	CSD8070 Individual Work in Audiology Practicum and course work. Summer Year 1 OR Summer Year 2 OR Summer Year 3	6

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Health Care

Administration

Duration: 1 Year Total Credits: 12 Award: Graduate Certificate

Overview

The Health Care Administration certificate is for health care professionals who aspire to be at the central point of control. The mix of finance, economics and managerial courses coupled with healthcare topics arm health care professionals with skills needed to lead, manage and administer a health care system, hospital or hospital network.

Career

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Curriculum Guide Versions:
Health Care Administration Graduate Certificate Curriculum (HC-AD)

Advising

An Enrollment Services Advisor will assist applicants with the application process and answer any questions regarding the program. Please contact an Enrollment Services Advisor at 833-556-8611.

Admission Requirements

Bachelor's degree from a regionally accredited institution

Official transcripts of all undergraduate and graduate work when offered admission.

Undergraduate degree with a cumulative GPA of 3.0 (4.0 scale)

One reference which addresses the applicant's academic readiness for graduate-level work, the applicant's work ethic and habits, and the applicant's communications and interpersonal skills.

Resume/CV of personal, professional and educational background. Applicants are strongly encouraged to highlight experience in health care.

A personal statement which must include the following information: academic goals, professional objectives, work plan for completing the degree, and level of motivation for this program. The statement should be no more than three double-spaced pages.

International applications must have a minimum TOEFL (Test of English as a Foreign Language) score of 580 (paper version), 237 (computer), or 93 (internet), and obtain a complete evaluation of foreign transcripts, degrees and other relevant documents.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

East Campus

Contact Information

College of Allied Health Sciences
University of Cincinnati Online
Annie Mixon
Edwards 1
Cincinnati, OH 45221
(513) 556-4666
mixonaa@ucmail.uc.edu

Health Care : Administration

Graduate Certificate

Health Care Administration Graduate Certificate Curriculum (HC-AD)

Duration: 1 Year

★Minimum Credits: 12 Credits

Required

Required Courses

Required Courses (9 credits)

Course	Title/Desc	Credit
HCA7001	Health Systems Management 1: Organization & Delivery (C min)	3
HCA7002	Health Systems Management 2: Principles of Leadership (C min)	3
HI7010	Health Informatics, Information Systems and Technology (C min)	3

Electives

Electives

Elective Courses (3 credits)

Course	Title/Desc	Credit
ECON7021	Health Care Marketplace 1: Health Economics (C min)	3
FIN7021	Health Care Finance 1: Analysis (C min)	3
FIN7022	Health Care Finance 2: Decision Making (C min)	3
HCA7031	Health Policy 1: Health Policy & Regulation (C min)	3
HCA7032	Health Policy 2: Legal & Ethical Issues (C min)	3
HCA7033	Global Health Systems (C min)	3
HCA7041	Health Quality 1: Evidence-Based Decision Making for Managers (C min)	3
MGMT7022	Health Care Marketplace 2: Strategic Success (C min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Health Care

Finance

Duration: 1 Year Total Credits: 12 Award: Graduate Certificate

Overview

Health Care Finance is a decision science that relies on an analytical framework for thinking through different incentives which can be associated with different forms of payment. How societies pay for health care and how many resources are devoted to health affects both the care people can get and its quality. Knowledge is needed to help patients and health care beneficiaries pay for medical expenses in the short and long terms.

Career

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Curriculum Guide Versions:
Health Care Finance Graduate Certificate Curriculum

Advising

An Enrollment Services Advisor will assist applicants with the application process and answer any questions regarding the program. Please contact an Enrollment Services Advisor at 833-556-8611.

Admission Requirements

Bachelor's degree from a regionally accredited institution

Official transcripts of all undergraduate and graduate work when offered admission

Undergraduate degree with a cumulative GPA of 3.0 (4.0 scale)

One reference which addresses the applicant's academic readiness for graduate-level work, the applicant's work ethic and habits, and the applicant's communications and interpersonal skills.

Resume/CV of personal, professional and educational background. Applicants are strongly encouraged to highlight experience in health care.

A personal statement which must include the following information: academic goals, professional objectives, work plan for completing the degree, and level of motivation for this program. The statement should be no more than three double-spaced pages.

International applicants must have a minimum TOEFL (Test of English as a Foreign Language) score of 580 (paper version), 237 (computer), or 93 (internet), and obtain a complete evaluation of foreign transcripts, degrees and other relevant documents.

Accreditation

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Location

East Campus

Contact Information

College of Allied Health Sciences
University of Cincinnati Online
Annie Mixon
Edwards 1
Cincinnati, OH 45221
(513) 556-4666
mixonaa@ucmail.uc.edu

Health Care : Finance

Graduate Certificate

Health Care Finance Graduate Certificate Curriculum

Duration: 1 Year
★Minimum Credits: 12 Credits

Required Courses (9 credits)		
Course	Title/Desc	Credit
HCA7001	Health Systems Management 1: Organization & Delivery (C min)	3
FIN7021	Health Care Finance 1: Analysis (C min)	3
FIN7022	Health Care Finance 2: Decision Making (C min)	3

Electives (3 credits)		
Course	Title/Desc	Credit
ECON7021	Health Care Marketplace 1: Health Economics (C min)	3
HCA7002	Health Systems Management 2: Principles of Leadership (C min)	3
HCA7031	Health Policy 1: Health Policy & Regulation (C min)	3
HCA7032	Health Policy 2: Legal & Ethical Issues (C min)	3
HCA7033	Global Health Systems (C min)	3
HCA7041	Health Quality 1: Evidence-Based Decision Making for Managers (C min)	3
HI7010	Health Informatics, Information Systems and Technology (C min)	3
MGMT7022	Health Care Marketplace 2: Strategic Success (C min)	3
OM7042	Health Quality 2: Total Quality Management (C min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Health Care

Policy & Regulation

Duration: **1 Year** Total Credits: **12** Award: **Graduate Certificate**

Overview

The demand for healthcare professionals trained in policy and regulation is on the rise. As the health care landscape becomes increasingly complex, the need for skilled professionals who are able to evaluate the impact of different programs and policies on the health of individuals and populations is critical. This certificate offers an understanding of how the law applies to the health care system while equipping you with the skills of organizing, managing and regulating the delivery of health care services.

Career

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Curriculum Guide Versions:
Health Care Policy and Regulation Graduate Certificate Curriculum

Advising

An Enrollment Services Advisor will assist applicants with the application process and answer any questions regarding the program. Please contact an Enrollment Services Advisor at 833-556-8611.

Admission Requirements

Bachelor's degree from a regionally accredited institution

Official transcripts of all undergraduate and graduate work when offered admission

Undergraduate degree with a cumulative GPA of 3.0 (4.0 scale)

One reference which addresses the applicant's academic readiness for graduate-level work, the applicant's work ethic and habits, and the applicant's communications and interpersonal skills.

Resume/CV of personal, professional and educational background. Applicants are strongly encouraged to highlight experience in health care.

A personal statement which must include the following information: academic goals, professional objectives, work plan for completing the degree, and level of motivation for this program. The statement should be no more than three double-spaced pages.

International applicants must have a minimum TOEFL (Test of English as a Foreign Language) score of 580 (paper version), 237 (computer), or 93 (internet), and obtain a complete evaluation of foreign transcripts, degrees and other relevant documents.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

East Campus

Contact Information

College of Allied Health Sciences
University of Cincinnati Online
Annie Mixon
Edwards 1
Cincinnati, OH 45221
(513) 556-4666
mixonaa@ucmail.uc.edu

Health Care : Policy & Regulation

Graduate Certificate

Health Care Policy and Regulation Graduate Certificate Curriculum

Duration: 1 Year

★Minimum Credits: 12 Credits

Required Courses (9 credits)

Course	Title/Desc	Credit
HCA7001	Health Systems Management 1: Organization & Delivery (C min)	3
HCA7031	Health Policy 1: Health Policy & Regulation (C min)	3
HCA7032	Health Policy 2: Legal & Ethical Issues (C min)	3

Electives (3 credits)

Course	Title/Desc	Credit
HCA7002	Health Systems Management 2: Principles of Leadership (C min)	3
HCA7033	Global Health Systems (C min)	3
HCA7041	Health Quality 1: Evidence-Based Decision Making for Managers (C min)	3
ECON7021	Health Care Marketplace 1: Health Economics (C min)	3
FIN7021	Health Care Finance 1: Analysis (C min)	3
FIN7022	Health Care Finance 2: Decision Making (C min)	3
HI7010	Health Informatics, Information Systems and Technology (C min)	3
MGMT7022	Health Care Marketplace 2: Strategic Success (C min)	3
OM7042	Health Quality 2: Total Quality Management (C min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Health Data Science and Artificial Intelligence

Online

Duration: 1 Year Total Credits: 13 - 20 Award: Graduate Certificate

Overview

Over the last decade, widespread Electronic Health Record (EHR) implementation and optimization has created the conditions for rapidly expanding data science and analytics capabilities. More recently, we have observed further expansion due to the proliferation of other digital health devices and emergence of artificial intelligence. These digital changes are contributing to improved coordination of care, creating efficiencies in the health space, the generation of large amounts of data, and enhancing personalized patient care. Today, the health care industry, including payers, providers, and the patients they serve, are poised to benefit from the availability of massive volumes of structured and unstructured data. In the next 5 years, it is expected that the availability of this data will drive solutions to increase patient engagement and satisfaction, and for clinical decision support.

Career

Graduates of this certifciate program increase their knowledge and skills in data science and artificial intelligence and are able to pursue careers involving AI, data management, health informatics, big data, data analysis, data visualization, business intelligence, and management.

Curriculum

Students will complete at least 13 credit hours (including elective courses).

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Curriculum Guide Versions:
Health Data Science and Artificial Intelligence

Admission Requirements

Applicants with an undergraduate GPA of 2.75+ or higher and a bachelor's degree are eligible to apply.

Graduation Requirements

To graduate with this certificate, program course requirements must be completed with a cumulative GPA of 3.0 or higher.

Application Deadlines

Applications will be accepted in the Fall, Spring, and Summer. For more information about applying and deadlines, please contact Dr. Wangia-Anderson at wangiava@ucmail.uc.edu.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.
The University of Cincinnati is regionally accredited by the Higher Learning Commission, a commission of the North Central Association of Schools and Colleges. The NCA are recognized by both the Council for Higher Education Accreditation and the United States Department of Education. The MHI program is accredited by CAHIIM.

Location

Online

Contact Information

College of Allied Health Sciences
CHIS
Victoria Wangia-Anderson
UC - CAHS
3225 Eden Avenue
Cincinnati, OH 45040

(513) 556-4684
vwangia@gmail.com

Health Data Science and Artificial Intelligence : Online

Graduate Certificate

Health Data Science and Artificial Intelligence

Duration: 1 Year

★Minimum Credits: 13 - 20 Credits

Health Data Science and AI Certificate

MHI Program Graduate Certificate

Health Data Science and AI Certificate - Required Courses

Complete all the Required Courses

Course	Title/Desc	Credit
HI7071	Introduction to Healthcare Data Science (B- min)	2
HI7072	Leveraging Analytics and Business Intelligence Tools for Healthcare (B- min)	3
IS8036	Survey of Machine Learning and Artificial Intelligence (B- min)	2

Health Data Science and AI Certificate - Elective Courses

Complete at least 6 credits from this list (other electives may be considered- program approval required)

Course	Title/Desc	Credit
HI7020	Vocabularies, Terminology, Knowledge Discovery and Related Health IT Standards (B- min)	3
HI7030	Health Information Legislation, Privacy and Security (B- min)	3
HI7050	Project and Program Management (B- min)	3
HI8099	Independent Study in Health Informatics (B min)	1
IS7031	Database Modeling and Design for Healthcare (B- min)	3
IS7085	Governance of AI/ML Systems (B- min)	2
IT7071C	Machine Learning and Data Mining for IT (C min)	3
BANA7015	Advanced Health Care Data Analytics, Business Intelligence, and Reporting (B- min)	3
BANA7046	Data Mining I (C min)	2
BANA7047	Data Mining II (C min)	2

★ This is the typical minimum number of credit hours students must complete.

The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Health Information Security

Online

Duration: 1 Year Total Credits: 15 - 18 Award: Graduate Certificate

Overview

The University of Cincinnati Health Information Security certificate allows you to gain a unique specialization in an area with increasing importance due to electronic health records and federal guidelines that demand greater efficiency in healthcare organizations.

The healthcare industry accounts for a significant proportion of major data breaches. With increased electronic health records, a growing presence online, networked medical devices, and the mobility of health care data it has become essential for healthcare organizations to strengthen its information security and cybersecurity practices. Graduates of the Health Information Security certificate from the University of Cincinnati will be well positioned to impact healthcare information security.

Upon completing the health information security certificate, you will be able to:

- Detect threats and vulnerabilities to health information in order to develop mitigation strategy
- Apply critical thinking to evaluate practices, policy and legislation related to health information in order to advocate for change or adoption
- Apply technical and administrative skills and knowledge in order to practice how to secure health information
- Discuss the impact of health information breaches on public trust and healthcare practice in order to advocate for stronger protections and effective health information security strategy
- Develop a plan for disaster recovery and healthcare business continuity in order to identify best practices and practice how to strategize for health information disaster recovery planning

Students who do not have a healthcare background will complete 18 total credits. Students with a healthcare background will be exempt from taking HI 7001 and will only be required to complete 15 total credits. The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Students enrolled in the Master of Health Informatics program will be able to add this specialization by using electives to earn the graduate certificate. MHI students will take three of the required courses (HI 7001, HI 7010, HI 7030) as part of the master's program, the three additional courses (IT 7020C) and two elective courses (not counted towards your master's degree) to earn the graduate certificate. Electives can be substituted if approved by the Program Director.

Course availability is determined by the respective college offering the course.

Career

The demand for information security experts is soaring and a combination of related experience, advanced degrees and the understanding the intricacies of health care organizations will provide new employment and advancement opportunities to you.

Gainful Employment Program Disclosure

Please click on the following link for Gainful Employment disclosure information: Gainful Employment.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Curriculum Guide Versions:
Certificate in Health Information Security- online curriculum

Admission Requirements

For admissions requirements and information about how to apply, please visit the Admissions Information webpage.

International Student Requirements

Transcripts for a Degree Program received outside the U.S. must be evaluated by a credible credential evaluation organization such as WES.

Because this is an online program, students abroad will not need visas, and will complete the program remotely.

Please contact the Program Director with questions.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

Online

Contact Information

College of Allied Health Sciences
Clinical and Health Information Sciences
Victoria Wangia-Anderson
Health Sciences Building
3225 Eden Avenue
Cincinnati, OH 45267
(513) 558-7518
wangiava@uc.edu

Health Information Security : Online

Graduate Certificate

Certificate in Health Information Security- online curriculum

Duration: 1 Year

★Minimum Credits: 15 - 18 Credits

Course	Title/Desc	Credit
HI7001	The Healthcare and Public Health Landscape (C min)	3
IT7020C	Principles of Cybersecurity (C min)	3

Course	Title/Desc	Credit
HI7010	Health Informatics, Information Systems and Technology (C min)	3
HI7030	Health Information Legislation, Privacy and Security (C min)	3

Course	Title/Desc	Credit
	Electives **Elective (6 credits) – At least one course must be IT 7021C, IT 7022C or CS 6053 and the remaining credits can be any other elective course listed below: -IT 7022C Software Application Security -CJ 6012 Computer Criminology Cybercrime and Digital Security -CJ 7070 Theory and Practice of Crime Prevention -CJ 8072 Seminar in White Collar Crime -CS 6043 Computer Networking -CS 6097 Introduction to Wireless and Mobile Networking -CS 6052 Intelligent Data Analysis -CS 6053 Network Security Only one policy course from the following electives can be selected to meet the 6 credit elective requirement: -PROP 7011 Introduction to Intellectual Property -SPCL 7005 Health Care Law -HCA 7031 Health Policy 1 Health Policy and Regulation -HCA 7032 Health Policy 2 Legal & Ethical Issues The course below is only recommended for students seeking to manage health information security projects or programs. This course cannot be applied (or double-counted) for credit towards this certificate program by students in the MHI graduate program: -HI 7050 Project and Program Management	6

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Human Nutrition

Online

Duration: 1 Year Total Credits: 12 Award: Graduate Certificate

Overview

The University of Cincinnati online graduate certificate program in Human Nutrition is designed to educate medical students, residents and fellows, practicing clinicians and other health care professional (nurses, pharmacists, dietitians, health educators) with advanced content in nutrient metabolism and nutritional therapy across the lifespan. Although graduate training in nutrition toward a master's degree is an option, the rigors of a busy clinical schedule for the practicing health care professional often preclude them from pursuing graduate education in nutrition. This online program is designed for the working health care professional who desires to maintain employment while furthering their education in nutrition.

The program is taught by experienced graduate nutrition faculty, who will provide advanced nutrition coursework in an online environment to accommodate the busy working professional. Students can complete the 12 credit hour program completely online in as little as one year.

Career

The graduate-level content of this program is appropriate to enhance the career of health care professionals who need to understand how diet influences disease pathophysiology and treatment. Health care professionals who would benefit from the advanced content of this Certificate are medical students, residents and fellows, practicing clinicians, nurses, pharmacists, physical therapists, athletic trainers, occupational therapists, dietitians, health educators and others.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Curriculum Guide Versions:
Certificate in Human Nutrition curriculum

UC Advantages And Special Opportunities

Certificate students who complete the curriculum and maintain a 3.0 GPA can apply the 12 graduate credits toward the Master of Science in Nutrition Program at the University of Cincinnati.

Admission Requirements

For information on admission requirements and how to apply, please visit Admissions Information.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

Online

Contact Information

College of Allied Health Sciences
Rehabilitation, Exercise, and Nutrition Sciences
Linda Threm
Health Sciences Building
3225 Eden Avenue
Cincinnati, OH 45267-0394
(513) 558-7503
nutrition@ucmail.uc.edu

Human Nutrition : Online

Graduate Certificate

Certificate in Human Nutrition curriculum

Duration: 1 Year

★Minimum Credits: 12 Credits

Nutrition and BE - 12 credits

Please select 12 credits from list

Course	Title/Desc	Credit
NUTR7015C	Cooking for Disease Prevention and Treatment (B- min)	3
NUTR7020	Macronutrients (B- min)	3
NUTR7021	Vitamins and Minerals (B- min)	3
NUTR7032	Nutrition in Health and Disease: Adulthood and Aging (B- min)	3
NUTR7060	Individual Study in Nutrition (B- min)	1 - 4
NUTR7082	Nutrition and Wellness: Preconception through Adolescence (B- min)	3
BE7074	Community-Based Participatory Research (B- min)	1 - 3
BE7081	IRB Submission Process for Researchers (B- min)	1
BE8069	Advanced Epidemiologic Study Design and Analysis (B- min)	2

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Social Work in Schools

Duration: **1.5 Years** Total Credits: **14** Award: **Graduate Certificate**

Overview

The Social Work in Schools (SWiS) program prepares you for social work practice in school settings. School Social Workers collaborate with teachers and school administration to maximize the educational experiences of students. School Social Workers use their specialized skills to assess and intervene with students and their families by helping to locate and utilize community resources to support the student's educational goals.

The School Social Work program at the University of Cincinnati is one of three in Ohio licensed by the Ohio Department of Education (ODE) through the College of Education, Criminal Justice and Human Services (CECH). The expected outcome of the program is to make MSW students eligible to apply for the Pupil Service Credential through ODE and to prepare professional School Social Workers for their unique role amongst traditional education and auxiliary professionals in the school system. This role encompasses specialized knowledge and skills, including social work assessment and intervention designed to support individual students, groups, classrooms, and whole school systems as well as and families and community engagement. Graduates of the program provide a critical dimension to the shared goal of maximizing the educational experiences of students.

Career

School Social Workers who are fully licensed with ODE's Pupil Service Credential are best positioned for employment within a school district. This is in marked contrast to those Social Workers who are employed by outside agencies and then provide services in the schools. Working with and for a school district means that the School Social Worker is embedded in school communities, focuses on building relationships with students and beyond. The School Social Worker is positioned to support whole school communities. School Social Workers employed in these settings also tend to be recognized for their unique training and qualifications and enjoy job stability and security.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Curriculum Guide Versions:
Social Work in Schools Certificate

Admission Requirements

The School Social Worker program is only open to students currently enrolled in the MSW Program within the children and families concentration.

Please view our Admissions Requirements to learn about our prerequisites, program requirements and information about how to apply.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

University of Cincinnati's MSW program has been approved by the Ohio Department of Education to offer the School Social Work program. Graduates who complete the Social Work in Schools (SWiS) requirements will be eligible to apply for Ohio licensure.

Location

East Campus

Contact Information

College of Allied Health Sciences
School of Social Work
Shauna Acquavita
3225 Eden Avenue
Cincinnati, OH 45267

(513) 556-4619
acquavsa@ucmail.uc.edu

Social Work in Schools

Graduate Certificate

Social Work in Schools Certificate

Duration: 1.5 Years
★Minimum Credits: 14 Credits

Course	Title/Desc	Credit
SPED6001	Individuals with Exceptionalities (C min)	3
SW8002	Child Mental Health (C min)	2
EDST7001	Politics of Education (C min)	3
SPED6002	Engaging and Supporting Families with Members withDisabilities (C min)	3
SW8003	Social Work Practice in the Schools (C min)	2

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Exploratory

Duration: **4 Years**

Overview

The exploratory program is designed for students not yet ready to commit to a major and leverages the many resources available at UC to help students make a good choice. Even for those who enter college with a declared major, multiple major changes are common. In many ways, this is as it should be. College is a time for self-discovery and exploration. Truly undecided students should take the opportunity to explore their strengths, academic interests and talents before committing to a major.

The exploratory program is also a good option for students trying to gain admission to a selective major. Students are encouraged to identify possible alternatives while working toward possible admission to the major of choice.

Exploratory students in UC's College of Arts and Sciences (A&S) have a specially assigned exploratory advisor to assist with decision-making and course selection while exploring degree options or working toward getting into a desired major in any college.

Students outside A&S who are considering a change of major should contact UC's Transfer & Transition Advising Center by emailing transition@uc.edu or calling 513-556-9000.

Success

Students in any UC college trying to identify their best-fit majors will be successful if they take advantage of the following resources and programs offered through the Center for Exploratory Studies:

- Professional Exploratory Advising: Advisors can give you information about all of UC's majors in every baccalaureate college as well as providing personal assessment and evaluation.
- Faculty contacts in various UC departments and colleges.
- Discovering UC Course (MLTI1075): This course helps students choose a UC major. The course includes faculty presentations from all of the UC colleges as well as some fun, experiential learning activities.
- First Year Experience Learning Communities: Designed to help students take classes to explore specific majors while providing a built in level of support from a Peer Leader.

Career

Approximately 70 percent of college-educated people in the workforce today are working in an area not directly related to their field of study in college. For some fields of work, such as teaching or the engineering specialties, a specific major is essential. For many, the most important factor is simply the liberal education you attain while completing your bachelor's degree. Employers value the competencies you will develop in critical thinking, effective communication, social responsibility and knowledge integration. Career options commonly associated with specific majors can be found on the Center for Exploratory Studies website.

Minoring

There is no minor available in exploratory studies.

Curriculum

This curriculum information is intended as a general information guide for students considering enrollment in this program. **These online tools are designed to assist you, but are not a substitute for planning with an academic or faculty advisor.**

If you are currently confirmed or enrolled, you can check your degree requirements online. If you are considering transferring to this major from another school, use u.select to see how credits you have earned will transfer to UC. See course descriptions by college.

Each student's schedule looks different, but the following is an example of what yours might look like during the first year:

- First Year
  - Learning Community or Freshman Seminar
  - English Composition
  - *Foreign Language
  - Humanities
  - Historical Perspectives
  - Discovering UC
  - *Quantitative Reasoning

*Requirements may depend on potential majors.

Students working toward acceptance into a highly selective major should consult with an exploratory advisor to determine the necessary courses and requirements for potential admission to that program.

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
A&S Core Template

Advising

The Center for Exploratoratory Studies is a university-wide service designed to assist students in choosing majors.

Starting at orientation, students are matched up with one of our award-winning team of professional exploratory advisors. Students work with their advisor throughout their entire first year and beyond until they have declared a major. Advisors offer curricular planning, major selection, and general assistance to ensure that students are successful in finding their 'best-fit' major. Exploratory advisors are trained in major selection and offer personal assessments designed to assist students in the major selection process.

Students seeking admission to one of UC's highly selective programs are advised on coursework and strategies designed to position them most competitively on the application and academic portfolio. Advisors work closely with campus representatives to learn about admissions and curricular requirements for these selective majors.

First year students are required to meet with their academic advisor prior to registration every semester. At this meeting, advisors discuss where students are in the major selection process, and offer curricular advise for the subsequent quarter.

While there is no deadline in selecting a major, it is not possible to graduate with a major in "exploratory." Students with over 60 credit hours will be blocked from registration until they have discussed an academic plan with their exploratory advisor.

Students outside A&S who are considering a change of major should contact UC's Transfer & Transition Advising Center by emailing transition@uc.edu or calling 513-556-9000. A transition advisor can assist you with switching majors and discussing classes for your next semester.

UC Advantages And Special Opportunities

The Center for Exploratory Studies has been recognized by the National Academic Advising Association as a best-practice model for assisting undecided students. It has also been featured in *The New York Times*.

Special Programs

UC offers several other unique programs that can also help students make informed academic decisions:

- The First Year Experience Program: An innovative, year-long, freshman program that helps students successfully transition from high school to the university setting through freshman seminars, academic workshops and first-year courses.
- College Success Skills: A course that focuses on vital skills acquisition, effective use of technology and campus resources.
- Discovering UC Course (MLTI1075): This course helps students choose a UC major. The course includes faculty presentations from all of the UC colleges as well as some fun, experiential learning activities.
- Learning Communities: Groups of students, studying and taking classes together.
- Internship and Study Abroad Programs: Students gain work experience and begin to develop a global perspective while strengthening their college records, earning credit, and traveling the world.
- Bearcat Promise Career Studio: Learn more about various career opportunities associated with each of UC's majors.

Admission Requirements

Freshmen applicants, please visit the Admission Requirements page for more information.

Transferring To UC

Admission to A&S is generally available for any off-campus student who was admissible directly from high school and has cumulative 2.0 GPA and a 2.0 in the most recent institution.

Students who were not admissible directly from high school must have:

- 24 semester (36 quarter) hours earned

- at least a cumulative 2.0 GPA and a 2.0 at most recent institution
- successfully completed one semester of English composition or its equivalent
- successfully completed one semester of math with a grade of C- or higher that minimally meets one of the following:
  - Mathematical Literacy (MATH 0029)
  - Intermediate Algebra (MATH 0034)
  - Algebra for College (MATH 0039)
  - Students may also take the UC Math Placement exam, but must score an MPT of 420 or higher

University transfer scholarships are available to those who meet specific requirements and ANY admitted A&S transfer student might qualify for an A&S transfer scholarship. Deadlines and eligibility criteria are online via the previous links.

Changing Majors Within UC

Admission to A&S is generally available for University of Cincinnati students enrolled in other colleges if they were admissible directly from high school, have a cumulative 2.0 GPA and a 2.0 in their most recent UC college.

Students who were not admissible directly from high school must have:

- at least a 2.0 GPA in all college-level courses (both at UC and at other institutions)
- successfully completed one semester of English composition or its equivalent
- successfully completed one semester of math with a grade of C- or higher that minimally meets one of the following:
  - Mathematical Literacy (MATH 0029)
  - Intermediate Algebra (MATH 0034)
  - Algebra for College (MATH 0039)
  - Students may also take the UC Math Placement exam, but must score an MPT of 420 or higher

Graduation Requirements

In addition to meeting the university general education requirements, each college's requirements for graduation are different. Students will work with their college and departmental advisors to ensure graduation requirements are met.

Exploratory students intending to stay in the UC College of Arts and Sciences are strongly encouraged to follow the A&S core requirements checklist in order to effectively meet graduation requirements.

Application Deadlines

UC operates on a semester system, with 14-week grading periods beginning in August, January and May. While midyear admission is possible, the fall is generally the best time to enter the university, since many course sequences begin in that semester.

- Applicants to A&S who are enrolled or who were previously enrolled as degree students in A&S or in other UC colleges should apply for admission directly to A&S (in French West, 2nd Floor). All other applicants who wish to earn an undergraduate degree from A&S should apply through the Office of Admissions (3rd Floor, University Pavilion).

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Arts and Sciences
Center for Exploratory Studies
Raven Flanigan
2nd Floor, French Hall West
PO Box 210095
Cincinnati, OH 45221
(513) 556-6540
raven.flanigan@uc.edu

Exploratory

A&S Core Template

Duration: 4 Years

★Minimum Credits:

Fall Semester Year 1

Course	Title/Desc	Credit
ENGL1001	English Composition (C min)	3
	A&S First-Year Seminar List provided each semester by advising office	3
BoK: SCE	Foreign Language	3 - 5

Spring Semester Year 1

Course	Title/Desc	Credit
BoK: QR	Quantitative Reasoning (MATH or STAT)	3
BoK: SS	Social Sciences	3
BoK: SCE	Foreign Language	3 - 5

Fall Semester Year 2

Course	Title/Desc	Credit
BoK: QR	Quantitative Reasoning	3
	Foreign Language or Free Elective	3

Spring Semester Year 2

Course	Title/Desc	Credit
ENGL2089	Intermediate Composition	3
	Foreign Language or Free Elective	3

Fall Semester Year 3

Course	Title/Desc	Credit
BoK: FA,HU	Fine Arts or Humanities	3
BoK: NS	Natural Sciences	3

Spring Semester Year 3

Course	Title/Desc	Credit
HIST BoK: HP	Historical Perspectives (HIST)	3
BoK: SCE	Society, Culture, & Ethics	3

Fall Semester Year 4

Course	Title/Desc	Credit
BoK: HP	Historical Perspectives	3
BoK: SS	Social Sciences	3

Spring Semester Year 4

Course	Title/Desc	Credit
BoK: HU	Humanities	3
BoK: NS	Natural Sciences	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Africana Studies

Duration: 4 Years Total Credits: 120 Award: BA

Overview

Majors in Africana Studies use a variety of approaches to explore and better understand the experiences of African, African American, Afro-Latin, Afro-Caribbean and Afro-European populations in a global context. This interdisciplinary major employs analytical tools from fields such as sociology, psychology, literature, anthropology, politics and history to explore important social issues facing people of African descent, from continental Africa and throughout the African Diasporas.

In this major, students acquire effective skills in developing an interdisciplinary cultural and social approach to the field; an ability to combine an intersectional theoretical approach with an applied research focus; critical thinking, written and oral communication skills; and knowledge of Africana people of the Diasporas.

Success

People who are successful in Africana studies possess strong verbal and writing skills, making them excellent communicators. They work well with adults, children and the elderly. Many enjoy travel, finding firsthand experience necessary to learn more about the cultures of the Diaspora. Africana studies majors have versatile personalities and are able to adapt to many different circumstances.

Career

Graduates of this major pursue many different careers. A few examples include:

- Community organizer
- Public Administration
- Law
- Foreign Services
- Museum Curator
- Philanthropy
- Social Worker
- Education
- University Student Services
- Writer
- Financial Services

Minoring

The Department of Africana Studies offers a minor in Africana studies for undergraduates enrolled in any college of the university. Students minoring in Africana studies must complete required courses offered by the Department of Africana Studies and from approved courses offered in other academic areas. The minor is intended for students who want to develop a specialty in Africana studies that will complement their existing areas of study.

Is the minor for you?

A minor in Africana studies will provide students the unique opportunity to explore and learn about the cultural, social and historical experiences of people of African origin. Africana studies is inherently interdisciplinary and global in perspective. Students who minor in Africana studies must complete coursework offered by the Department of Africana Studies and from approved courses offered by other academic units throughout the university. A minor in Africana studies is a perfect complement to any major and is designed to attract students who seek intensive studies on the diverse cultures of Africa and the African Diaspora.

Career opportunities

Not only can the minor in Africana studies benefit students preparing for graduate programs in liberal arts disciplines, the minor can be used in conjunction with a traditional major to prepare for many professions. With the growing emphasis on multi-cultural education in the United States, a minor in Africana studies is an added advantage to students interested in teaching careers. Students preparing for careers in business might apply the minor to marketing careers where skills of working with diverse populations are in increasing demand. Students entering social service positions where knowledge of an African American clientele is a must might find the minor useful in supplementing their pre-professional or technical training. Africana studies courses take a global perspective. All students might benefit from a minor that stresses global issues.

File the Application to Minor in Africana Studies form with the department. In addition, declare the minor with the College of Arts and Sciences [click here to declare online]

A certificate in African studies is also offered. Students may want to enroll in the certificate program to enhance their major. Students are required to take courses from the Department of Africana Studies and/or from other colleges on campus.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Africana Studies (Optional Co-op Subplan)

Advising

For more information, please contact undergraduate program director, Dr. Guy-Lucien Whembolua at guy-lucien.whembolua.uc.edu

UC Advantages And Special Opportunities

Students in the UC College of Arts and Sciences (A&S) enjoy many benefits afforded through study at a research-extensive institution ranked among the nation's top 25 public research universities. UC's urban, Tristate location offers exciting opportunities for global education, research and service learning, while its student-centered focus includes an 11:1 student-faculty ratio, a nationally recognized Center for Exploratory Studies and a highly successful First Year Experience program that teaches critical skills for first-year students and provides connections with important campus resources.

University of Cincinnati 3 + 3 Law School Admissions

This major welcomes eligible students who would like to earn a bachelor's degree and a UC law degree in just six years, saving a year of tuition and time over the traditional path to becoming a lawyer. Students will receive careful advising to complete their major and A&S core degree requirements in 3 years. More information is available here.

Special Programs

Internship Program - Senior majors can choose to enhance their coursework with work experience. An internship is an unpaid work experience that allows majors to use their curriculum-based knowledge in Africana studies to prepare for employment and/or graduate school after graduation. Designed to provide a learning experience that takes place in a setting outside the university, the unpaid internship gives majors academic credit for practical experience. A variety of locations offer opportunities to apply the skills and knowledge learned within Africana studies. For example, some students might investigate internship opportunities in community organizations such as the NAACP, the Urban League, Cincinnati Neighborhood Community Councils, advocacy groups, the United Way and similar fraternal and religious organizations. Other majors may pursue internships in public sector settings such as the Cincinnati Public Schools, and various agencies of city government. Still other majors might investigate internships in private sector settings such as local corporations and black-owned and operated businesses.

Teaching Practicum - Upon invitation of the faculty, senior majors may earn academic credits by serving as teaching assistants. Students work closely with faculty members who teach lower division core courses. This is a training situation for senior majors interested in pedagogical issues in Africana studies. Students will serve as teaching assistants in African Diaspora cultures, African and African American history, literature and sociology.

Angelene Jamison-Hall Scholarship in Africana Studies - The department invites its majors to apply for two $500 scholarships to be awarded in the autumn of any given academic year.

Admission Requirements

Freshmen applicants, please visit the Admission Requirements page for more information.

Transferring To UC

Admission to A&S is generally available for any off-campus student who was admissible directly from high school and has 2.0 GPA cumulative and a 2.0 in the most recent institution.

Students who were not admissible directly from high school must have:

- 24 semester (36 quarter) hours earned
- at least a cumulative 2.0 GPA and a 2.0 at most recent institution

Transfer students should apply using our transfer student online application

University transfer scholarships are available to those who meet specific requirements and ANY admitted A&S transfer student might qualify for an A&S transfer scholarship. Deadlines and eligibility criteria are online via the previous links.

For any inquiries, please contact us at artsci@ucmail.uc.edu

Changing Majors Within UC

Admission to A&S is generally available for University of Cincinnati students enrolled in other colleges if they were admissible directly from high school, have a cumulative 2.0 GPA and a 2.0 in their most recent UC college.

International Student Requirements

International applicants, please visit the International Admissions page for more information.

Graduation Requirements

To graduate from the UC College of Arts and Sciences, students must:

- Earn at least 120 credits. *This can include transfer credit, AP credit and free electives, but does not include preparatory coursework. Students who have met all other degree requirements must continue earning credit until the total number of their earned hours comes to at least 120.*
- Attain a 2.0 grade point average for all courses taken at the University of Cincinnati.
- Be in good academic standing, that is, not on either academic probation or disciplinary probation or suspension.
- Complete the residency requirement by earning at least 30 credits after matriculating into the university.
- Complete all of the requirements of at least one major (see major requirements above).
- Complete the College Core Requirements.
- Submit an application for graduation to the registrar's office by their posted deadline.

Application Deadlines

While midyear admission is possible, fall semester is generally the best time to enter the college, since many course sequences begin in that semester. Applicants to the UC College of Arts and Sciences who are enrolled or who were previously enrolled as degree-seeking students in A&S or in other UC colleges should apply for admission directly to A&S (in French West, 2nd Floor). All other applicants who wish to earn an undergraduate degree from A&S should apply through the Office of Admissions (3rd Floor, University Pavilion).

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Arts and Sciences
Africana Studies
Guy-Lucien Whembolua
3605 French Hall-West
Cincinnati, OH 45221-0370
(513) 556-2423
whembogn@ucmail.uc.edu

Africana Studies

BA

Africana Studies (Optional Co-op Subplan)

Duration: 4 Years
★Minimum Credits: 120 Credits

Fall Semester Year 1

Can switch AFST1001 and 1015 between fall and spring

Course	Title/Desc	Credit
AFST1001	Introduction to Africana Studies	3
ENGL1001	English Composition (C- min)	3
PD1015	Next Bearcat Lives Here	3
SWAH1011	Elementary Swahili I (C- min)	5
	A&S First-Year Seminar List provided each semester by advising office.	3

Spring Semester Year 1

Course	Title/Desc	Credit
AFST1027	Introduction to Modern Africa	3
SWAH1012	Elementary Swahili II	5
MATH STAT BoK: QR	Quantitative Reasoning (MATH or STAT)	3
Free Electives	Free Elective	3
BoK: SS	Social Sciences	3

Optional Co-op Plan

Students choosing to complete the optional co-op plan must satisfy the following requirements. Students not starting the co-op plan in the Fall Semester Year 2 should consult with their advisor.

All co-op students must first complete the following course in Fall Semester of Year 2:
Students may declare the co-op track after completing PD2070. They will work with their advisor to choose the appropriate semester and co-op course for each experience.

Course	Title/Desc	Credit
PD2070	Professionalism and Purpose	3

Students will complete 2 co-op experiences:
Students will work with their advisor to choose the appropriate semester and co-op course for each experience.

Fall Semester Year 2

Course	Title/Desc	Credit
AFST3025	African American Social and Political Thought	3
AFST1XXX+	Any AFST course not being used to satisfy another major requirement	3
PD2070	Professionalism and Purpose	3
BoK: NS	Natural Sciences	3
BoK: QR	Quantitative Reasoning	3

Spring Semester Year 2

Course	Title/Desc	Credit
AFST3020	Community Engagement and Service Learning (The "It Takes a Village" Program)	3
AFST1XXX+	Any AFST course not being used to satisfy another major requirement	3
ENGL2089	Intermediate Composition	3
BoK: NS	Natural Sciences	3
	Free Elective	3

Optional Co-op Plan

Experience 1
Co-op students must complete one of the following courses. Consult advisor for substitution options.

Course	Title/Desc	Credit
COOP2000	COOP for ARTS & SCIENCES - Part time (Experience 1)	1 - 12
COOP2051	COOP for ARTS & SCIENCES (First Experience)	0

Fall Semester Year 3

Course	Title/Desc	Credit
AFST3040	Research Methods in Social Sciences	3
AFST1XXX+	Any AFST course not being used to satisfy another major requirement	3
BoK: FA,HU	Fine Arts or Humanities	3
	Experiential Learning Elective	2
Free Electives	Free Elective	3

Spring Semester Year 3

Course	Title/Desc	Credit
AFST1XXX+	Any AFST course not being used to satisfy another major requirement	3
AFST3XXX+	Any AFST3000+ level course	3
HIST BoK: HP	Historical Perspectives (HIST)	3
BoK: SS	Social Sciences	3

Optional Co-op Plan

Experience 2
Co-op students must complete one of the following courses. Consult advisor for substitution options.

Course	Title/Desc	Credit
COOP3000	Co-op for Arts & Sciences: Part time (Experience 2)	1 - 12
COOP3051	COOP for ARTS & SCIENCES (Second Experience)	0

Course	Title/Desc	Credit

Course	Title/Desc	Credit
	Any course with Experiential Learning attribute and advisor approval	0

Fall Semester Year 4

Course	Title/Desc	Credit
AFST3XXX+	Any AFST3000+ level course	3
BoK: HP	Historical Perspectives	3
BoK: SCE	Society, Culture, & Ethics	3
Free Electives	Free Elective	3
Free Electives	Free Elective	3

Spring Semester Year 4

Course	Title/Desc	Credit
AFST4097	Senior Seminar in Africana Studies	3
BoK: HU	Humanities	3
Free Electives	Free Elective	3
Free Electives	Free Elective	3
Free Electives	Free Elective	3

Students must complete 18 credits of AFST electives; at least 6 hours at the 3000+ level

Major Electives for Africana Studies

Health Equity & Health Policy

Course	Title/Desc	Credit
AFST1005	Introduction to Global Health Issues	3
AFST2070	Personal Health for Minorities	3
AFST3005	African Health and Development	3
AFST3035	Black Health Care	3
AFST3052	Community Health and Minorities: Yeserday, Today, and Tomorrow	3
AFST3055	Diversity and Health	3
AFST4055	Global Health Equity	3

Elective Alternate Courses: Literature

Students can use one course from outside the department with prior approval of the Director, please consult for approval prior to registration

Literature

Course	Title/Desc	Credit
AFST2023	Afrofuturism: Black to the Future and Dark Matters	3
AFST2082	African American Poetry	3
AFST2083	African American Literature Survey I	3
AFST2084	African American Literature Survey II	3
AFST3063	African Literature	3
AFST3065	Caribbean Literatures	3
AFST4004	African American Literature: Major Authors	3

Elective Alternate Courses: Social Policy

Social Policy

Course	Title/Desc	Credit
AFST2035	Sociology of the Black Community	3
AFST2095	Sociology of the Black Family	3
AFST3050	Urban Social Issues	3
AFST3086	Black Politics	3

Elective Alternate Courses: Popular Culture Theme

Popular Culture

Course	Title/Desc	Credit
AFST2007	Blacks in Science and Technology	3
AFST2032	Black Popular Culture	3
AFST2058	Sociology of Hip Hop	3
AFST3004	Contemporary Black Film	3

Elective Alternate Courses: Social Inequity

Social Inequality

Course	Title/Desc	Credit
AFST3015	Black Women in US Society	3
AFST3036	Black Liberation Struggles	3
AFST3059	Black Feminisms	3
AFST3079	Racism: Race and Race Relations in the United States and Beyond	3

★ This is the typical minimum number of credit hours students must complete.

The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Anthropology

Duration: **4 Years** Total Credits: **120** Award: **BA**

Overview

Anthropology is from the Greek *anthropos* (human) + *logia* (study). It is the science that studies human variation from its beginnings millions of years ago to the present day. To an anthropologist, diversity itself – seen in body shapes and sizes, blood types, different kinds of languages, customs, clothing, religion and ideas about the world – provides a frame of reference for understanding any single aspect of life.

Archaeologists study the things humans created, used, and left behind to understand ancient societies and how they lived.

Biological anthropologists study our species and its close relatives, tracing their biological origins, development and genetic diversity to understand human evolutionary history.

Cultural anthropologists seek to describe how societies and their institutions are constituted to explain differences among them.

Success

While each branch of anthropology carries its own special techniques and required skill sets, certain attributes common to all will help a student succeed:

- open-mindedness and willingness to understand how other social and cultural systems work
- intellectual curiosity about human similarities and differences
- desire to find out how things actually are vs. how someone thinks they "should be"
- analytic ability and, for some branches, some quantitative and statistical skills
- verbal facility: ability to read carefully and write clearly and concisely
- desire to cultivate a disciplined imagination

Career

Graduates of the anthropology program receive broad training that enables them to pursue a wide range of exciting career options. This training includes courses in cultural and biological anthropology and archaeology, as well as numerous field and lab methods. Graduates may work in research, teaching, or administration, in industry, government, non-governmental organizations and many other private and public institutions. Below are just a few examples of the range of jobs that anthropology graduates carry out:

- Museum Curator and Technician
- Community Outreach Manager
- Social Science Analyst
- Conservation Manager
- Forensic Technician
- Human Resource Managers
- Urban and Regional Planner
- Social Service Worker
- Lobbyist
- Community Organizer
- Legislative Aides
- Research Assistant
- Counselor
- Teacher

MORE INFORMATION

For more information about anthropology and its career options, you can browse the following websites:

- American Anthropological Association
- American Association of Museums
- American Association of Physical Anthropologists
- American Cultural Resources Association
- American Society of Primatologists
- Anthropology Careers & Employment
- Archaeological Institute of America

- Central States Anthropological Society
- Midwest Archaeological Conference
- National Association for the Practice of Anthropology
- National Association of Student Anthropologists
- Paleoanthropology Society
- Register of Professional Archaeologists
- Society for American Archaeology
- Society for Applied Anthropology
- The Archaeology and CRM Professionals Resource
- The Leakey Foundation

Minoring

The Department of Anthropology offers a minor for undergraduates enrolled in any college of the university.

Students must complete a minimum of 20 hours as follows:

- Required Courses: ANTH1001 Cultural Anthropology, ANTH 1003 Biological Anthropology, ANTH 1005 Introduction to Archaeology, or ANTH1007 Introduction to Linguistic Anthropology, 9 hours
- Elective Coursework: ANTH 2000-level or above, 8 hours
- Advanced Elective Course: ANTH 3000-level or above, 3 hours

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Anthropology

UC Advantages And Special Opportunities

It is possible to complete the BA in anthropology in three years, utilizing summer terms and advanced standing credit options. Click here for a three-year plan.

Students in the UC College of Arts and Sciences enjoy many benefits afforded through study at a research-intensive institution ranked among the nation's top 25 public research universities. UC's urban, Tristate location offers exciting opportunities for global education, research and service learning, while its student-centered focus includes an 11:1 student-faculty ratio, a nationally recognized Center for Exploratory Studies and a highly successful First Year Experience program that teaches critical skills for first-year students and provides connections with important campus resources.

Special Programs

Majors get a solid grounding in all four branches of anthropology from an accessible faculty actively practicing, or "professing," their fields. There are opportunities to become involved in faculty research and fieldwork, and the program stresses training and practice in learning to think like an anthropologist - a skill highly transferable into fields that reward careful thinking and respect for data (law, medicine, investigation, etc.).

A capstone activity or experience is required by the university general education program. Anthropology majors choose from among four capstone theory courses. It is important to check with the department when planning the senior year.

Admission Requirements

Freshmen applicants, please visit the Admission Requirements page for more information.

Transferring To UC

Admission to A&S is generally available for any off-campus student who was admissible directly from high school and has 2.0 GPA cum and a 2.0 in the most recent institution.

Students who were not admissible directly from high school must have:

- 24 semester (36 quarter) hours earned
- at least a 2.0 GPA cum and a 2.0 at most recent institution
- successfully completed one semester of English composition or its equivalent
- successfully completed one semester of math with a grade of C- or higher that minimally meets on of the following:
  - Mathematical Literacy (MATH 0029)

- Intermediate Algebra (MATH 0034)
- Algebra for College (MATH 0039)
- Students may also take the UC Math Placement exam, but must score an MPT of 420 or higher

University transfer scholarships are available to those who meet specific requirements and ANY admitted A&S transfer student might qualify for an A&S transfer scholarship. Deadlines and eligibility criteria are online via the previous links.

Changing Majors Within UC

Admission to A&S is generally available for University of Cincinnati students enrolled in other colleges if they were admissible directly from high school, have a cumulative 2.0 GPA and a 2.0 in their most recent UC college.

Students who were not admissible directly from high school must have:

- at least a 2.0 GPA in all college-level courses (both at UC and at other institutions)
- successfully completed one semester of English composition or its equivalent
- successfully completed one semester of math with a grade of C- or higher that minimally meets on of the following:
  - Mathematical Literacy (MATH 0029)
  - Intermediate Algebra (MATH 0034)
  - Algebra for College (MATH 0039)
  - Students may also take the UC Math Placement exam, but must score an MPT of 420 or higher

Graduation Requirements

To graduate from the UC College of Arts and Sciences, students must:

- Earn at least 120 credits. *This can include transfer credit, AP credit and free electives, but does not include preparatory coursework. Students who have met all other degree requirements must continue earning credit until the total number of their earned hours comes to at least 120.*
- Attain a 2.0 grade point average for all courses taken at the University of Cincinnati.
- Be in good academic standing, that is, not on either academic probation or disciplinary probation or suspension.
- Complete the residency requirement by earning at least 30 credits after matriculating into the college.
- Complete all of the requirements of at least one major (see major requirements above).
- Complete the College Core Requirements.
- Submit an application for graduation to the registrar's office by their posted deadline.

Application Deadlines

While midyear admission is possible, fall semester is generally the best time to enter the college, since many course sequences begin in that semester. Applicants to the UC College of Arts and Sciences who are enrolled or who were previously enrolled as degree-seeking students in A&S or in other UC colleges should apply for admission directly to A&S (in French West, 2nd Floor). All other applicants who wish to earn an undergraduate degree from A&S should apply through the Office of Admissions (3rd Floor, University Pavilion).

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

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Anthropology
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(513) 556-3569
sadreose@ucmail.uc.edu

Anthropology

BA

Anthropology

Duration: 4 Years
Minimum Credits: 120 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
ANTH1005	Introduction to Archaeology	3
ANTH1007	Introduction to Linguistic Anthropology	3
ENGL1001	English Composition (C- min)	3
PD1015	Next Bearcat Lives Here	3
BoK: SCE	Foreign Language	3

Spring Semester Year 1

Course	Title/Desc	Credit
ANTH1001	Cultural Anthropology	3
ANTH1003	Biological Anthropology	3
MATH STAT BoK: QR	Quantitative Reasoning (MATH or STAT)	3
	A&S First-Year Seminar List provided each semester by advising office	3
BoK: SCE	Foreign Language	3

Concentration Area: Human Genetics, Health, & Adaptation

Human Genetics, Health, & Adaptation

Course	Title/Desc	Credit
ANTH1040	Our Inner Ape: Humans as Primates	3
ANTH2004C	Human Origins & Evolution	3
ANTH2041	Dogs: The Evolution of Man's First Friend	3
ANTH2045	Genetics of Variation and Disease	3
ANTH2052	Forensic Anthropology	3
ANTH2058	The Anthropology of Food	3
ANTH3035	Archaeology of Death	3
ANTH2079	Medical Anthropology	3
ANTH3049	Ethical Issues in Human Biology	3
ANTH3050	Primate Sexuality	3
ANTH3069	Psychological Anthropology: Ethnography of Altered States, Minds and Bodies	3
ANTH4046	Human Evolutionary Genetics and Genomics	3
ANTH4055	Evolutionary Medicine and Health	4
ANTH4059	Human Adaptation	3
ANTH4079	Medical Anthropology, Psychiatry and Global Mental Health	4

Fall Semester Year 2

Course	Title/Desc	Credit
ANTH2XXX+	Select one course from Concentration Areas	3
ANTH2XXX+	Select one course from Concentration Areas	3
PD2070	Professionalism and Purpose	3
BoK: FA,HU	Fine Arts or Humanities	3
	Foreign Language or Free Elective	3

Spring Semester Year 2

Course	Title/Desc	Credit
ANTH2XXX+	Select one course from Concentration Areas	3
ANTH2XXX+	Select one course from Concentration Areas	3
ENGL2089	Intermediate Composition	3
BoK: QR	Quantitative Reasoning	3
	Foreign Language or Free Elective	3

Concentration Area: People-Environment Connections

People-Environment Connections

Course	Title/Desc	Credit
ANTH2040	Humans and Nature: Living in the Anthropocene	3
ANTH2053	Ecological Anthropology	3
ANTH2064	Human Dimensions of Climate Change	3
ANTH3024	Origins of Agriculture	3
ANTH3072	Culture, Environment, and Globalization	3
ANTH3076	This Land is Your Land: People and Public Lands	3
ANTH4021	People and Wetlands	3
ANTH4022	Archaeobotany and Ethnobotany	3

Course	Title/Desc	Credit
ANTH4028	Spatial Archaeology	3 - 4
ANTH4029	Stable Isotope Ecology	3
ANTH4048C	Zooarchaeology	3
ANTH4052	Biocultural Anthropology	4
ANTH4068	Critical Perspectives in Political Ecology: Culture, Power, Nature	3
ANTH4070	Economic Anthropology	3

Fall Semester Year 3

Course	Title/Desc	Credit
ANTH2XXX+	Select one course from Concentration Areas	3
BoK: HU	Humanities	3
BoK: SCE	Society, Culture, & Ethics	3
	Experiential Learning/Elective	3
Free Electives	Free Elective	3

Spring Semester Year 3

Course	Title/Desc	Credit
ANTH	Methods course from the list below	3
HIST BoK: HP	Historical Perspectives (HIST)	3
BoK: NS	Natural Sciences	3
Free Electives	Free Elective	3
Free Electives	Free Elective	3

Concentration Area: Local Pasts, Global Futures

Local Pasts, Global Futures

Course	Title/Desc	Credit
ANTH1019	Language and Globalization	3
ANTH2017	Archaeology of Africa, Europe, and Asia	3
ANTH2018	Archaeology of the Americas	3
ANTH2066	Anthropology of Global Problems	3
ANTH3019	European Prehistory	3
ANTH3020	Maya Archaeology	3
ANTH3023	Ohio Valley Archaeology	3
ANTH3026	Origins of Civilization	3
ANTH3060	Problem-Solving the Global Refugee Crisis	3
ANTH3065	Anthropology of International Migration	3
ANTH4066	Applied Anthropology	3
ANTH4074	Anthropology and Development	3
ANTH4075	World Anthropologies	3

Fall Semester Year 4

Course	Title/Desc	Credit
ANTH4XXX+	Advanced Coursework	3
PD4070	Professionalism & The Common Good	1
BoK: SS	Social Sciences	3
Free Electives	Free Elective	3
Free Electives	Free Elective	3
Free Electives	Free Elective	2

Spring Semester Year 4

Course	Title/Desc	Credit
ANTH	Capstone course from the list below	4
Free Electives	Free Elective	3
Free Electives	Free Elective	3
Free Electives	Free Elective	3
Free Electives	Free Elective	2

Concentration Area: Culture, Difference, & Identity

Culture, Difference, & Identity

Course	Title/Desc	Credit
ANTH2060	Anthropology of Race	3
ANTH2068	Religion in Culture	3
ANTH2072	Anthropology of Media	3
ANTH2075	Anthropology of Hipsters	3
ANTH2076	Culture in the Courtroom	3
ANTH2090	Ethnography of Communication	3
ANTH3027	Identities and Material Culture	3
ANTH3029	Contemporary Native Americans	3
ANTH3070	Peoples of the Balkans: Women and Men in Balkan Societies	3
ANTH3074	Forms of Seeing	3
ANTH3075	Conlanging: How to Build a Language	3

Course	Title/Desc	Credit
ANTH4078	Beauty, Race, and Gender in the Marketplace	3
ANTH5075	Critical Visions	4

Methods Courses

Methods

Course	Title/Desc	Credit
ANTH3015	Curation Methods in Archaeology	3
ANTH3043C	Human Osteology	4
ANTH3090	Social Network Analysis	3
ANTH4019	Formation Processes of the Archaeological Record	3
ANTH4020	Principles of Archaeological Analysis	3
ANTH4022	Archaeobotany and Ethnobotany	3
ANTH4036	Field Research: European Archaeology	3 - 6
ANTH4037	Field Research in Southwest Archaeology	3 - 6
ANTH4038	Field Research in Mesoamerican Archaeology	3 - 6
ANTH4039	Field Research in Midwest Archaeology	3 - 6
ANTH4059	Human Adaptation	3
ANTH4061	Quantitative Methods for Social Sciences	3
ANTH4071	Ethnographic Methods	4
ANTH5020	Public Archaeology Internship	3 - 6

Capstone Courses

Capstone

Course	Title/Desc	Credit
ANTH5025	Archaeological Theory	4
ANTH5049	Evolutionary Theory	4
ANTH5080	History and Theory of Anthropology	4
ANTH5085	Contemporary Anthropological Theory	4

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Arabic Language and Culture

Duration: **4 Years** Total Credits: **120** Award: **BA**

Overview

The Arab world, made up of 22 countries and the Palestinians, extends from the Arabian/Persian Gulf in the east to the Atlantic Ocean in the west and has a population of about 300 million, 20 million of whom are Christian Arabs. Arabic is their dominant mode of expression. It is also an important language in other countries. Arabic is the language of Islam, and more than a billion people use it as a vital spiritual component of their daily lives. The United Nations adopted Arabic as one of its six official languages in 1974.

Events in the Middle East affect our daily lives, and only through the study of Arabic can one gain necessary insights into the cultural, religious, and political forces that motivate the inhabitants of that vital region - insights that our monolingual media seldom provide.

Middle East is the birthplace of civilization and the cradle of the three monotheistic religions. It also contains some of the world's greatest archeological and religious sites. It is the locus of two thirds of the world's known oil reserves. Moreover, it is rich with interesting cultures and warm, hospitable people. A good knowledge of Arabic will greatly enhance the enjoyment of travel in the region and the ability to work and interact with Arabic speaking people. Qualified students may seek available funding - for example, from the UC Office of International Programs, the Taft Foundation, and federal agencies - to enroll in an Arabic study abroad program.

Career

The diligent study of Arabic can lead to exciting careers in various fields. The following are only a few of the many positions open to those who have a high proficiency in Arabic:

1. Communications: foreign correspondent, reporter, translator.
2. International finance: international banker, international consultant, political risk analyst.
3. Industry: manager of government relations for oil companies, market analyst for export companies.
4. Government: foreign service officer, development program officer, intelligence analyst, government relations specialist, translator or interpreter.
5. Law: contractual and corporation consultant.
6. Academia: teaching and research positions. The U.S. government currently considers Arabic a critical language and many scholarships and fellowships in Arabic studies are available.

[The above paragraphs are adapted from the website of The American Association of Teachers of Arabic.]

Minoring

The minor is equivalent to the Certificate in Arab language and Culture.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Arabic Language and Culture (Optional Co-op Subplan)

Advising

Contact the program director, whose name and information appear at the top of this screen.

UC Advantages And Special Opportunities

Students in College of Arts and Sciences (A&S) enjoy many benefits afforded through study at a research-extensive institution ranked among the nation's top 25 public research universities. UC's urban, Tristate location offers exciting opportunities for global education, research and service learning, while its student-centered focus includes an 11:1 student-faculty ratio, a nationally recognized Center for Exploratory Studies and a highly successful First Year Experience program that teaches critical skills for first-year students and provides connections with important campus resources.

Admission Requirements

First year applicants, please visit the Admission Requirements page for more information.

Transferring To UC

Admission to A&S is generally available for any off-campus student who was admissible directly from high school and has cumulative 2.0 GPA and a 2.0 in the most recent institution.

Students who were not admissible directly from high school must have:

- 24 semester (36 quarter) hours earned
- at least a cumulative 2.0 GPA and a 2.0 at most recent institution

University transfer scholarships are available to those who meet specific requirements and ANY admitted A&S transfer student might qualify for an A&S transfer scholarship. Deadlines and eligibility criteria are online via the previous links.

Transfer students should apply using our transfer student online application

For any inquiries please contact us at artsci@ucmail.uc.edu

Changing Majors Within UC

Admission to A&S is generally available for University of Cincinnati students enrolled in other colleges if they were admissible directly from high school, have a cumulative 2.0 GPA and a 2.0 in their most recent UC college.

Graduation Requirements

To graduate from the UC College of Arts and Sciences, students must:

Earn at least 120 credits. *This can include transfer credit, AP credit and free electives, but does not include preparatory coursework. Students who have met all other degree requirements must continue earning credit until the total number of their earned hours comes to at least 120.*

- Attain a 2.0 grade point average for all courses taken at the University of Cincinnati.
- Be in good academic standing, that is, not on either academic probation or disciplinary probation or suspension.
- Complete the residency requirement by earning at least 30 credits after matriculating into the university.
- Complete all of the requirements of at least one major (see major requirements above).
- Complete the College Core Requirements.
- Submit an application for graduation to the registrar's office by their posted deadline.

Application Deadlines

While midyear admission is possible, fall semester is generally the best time to enter the college, since many course sequences begin in that semester. Applicants to the UC College of Arts and Sciences who are enrolled or who were previously enrolled as degree-seeking students in A&S or in other UC colleges should apply for admission directly to A&S (in French West, 2nd Floor). All other applicants who wish to earn an undergraduate degree from A&S should apply through the Office of Admissions (3rd Floor, University Pavilion).

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Arts and Sciences
Romance and Arabic
Languages and Literatures
Grace Thome
5265 Clifton Court Hall
ML 0377
Cincinnati, OH 45221-0372
(513) 556-2091
grace.thome@uc.edu

Arabic Language and Culture

BA

Arabic Language and Culture (Optional Co-op Subplan)

Duration: 4 Years

★Minimum Credits: 120 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
ARAB1001	Basic Literary Arabic I	5
ENGL1001	English Composition (C min)	3
PD1015	Next Bearcat Lives Here	3
	A&S First-Year Seminar List provided each semester by advising office	3
Free Electives	Free Elective	1

Spring Semester Year 1

Course	Title/Desc	Credit
ARAB1002	Basic Literary Arabic II	5
HIST BoK: HP	Historical Perspectives (HIST)	3
MATH STAT BoK: QR	Quantitative Reasoning (MATH or STAT)	3
Free Electives	Free Elective	1
Free Electives	Free Elective	3

Optional Co-op Plan

Students choosing to complete the optional co-op plan must satisfy the following requirements. Students not starting the co-op plan in the Fall Semester Year 2 should consult with their advisor.

All co-op students must first complete the following courses in Fall Semester of Year 2:

Course	Title/Desc	Credit
PD2070	Professionalism and Purpose	3
RALL1050	From Words to Work: Exploring Language Career Pathways	1

Students will complete 2 co-op experiences:
Students will work with their advisor to choose the appropriate semester and co-op course for each experience.

Fall Semester Year 2

Course	Title/Desc	Credit
ARAB2001	Second Year Literary Arabic 1 (C- min)	5
ARAB GEOG HIST POL	Arabic course from list below	3
PD2070	Professionalism and Purpose	3
RALL1050	From Words to Work: Exploring Language Career Pathways	1
BoK: QR	Quantitative Reasoning	3

Spring Semester Year 2

Course	Title/Desc	Credit
ARAB2002	Second Year Literary Arabic 2 (C- min)	5
ARAB3010	Culture of Contemporary Arab Society	3
ENGL2089	Intermediate Composition	3
Free Electives	Free Elective	1
Free Electives	Free Elective	3

Optional Co-op Plan

Experience 1

Co-op students must complete one or both courses up to 6 credit hours. Consult advisor for substitution options.

Course	Title/Desc	Credit
	COOP2000 or COOP3000 Based on poroficiency level: COOP2000: Pre-requisite ARAB2001; COOP3000: Pre-requisite ARAB2002	3 - 6

Fall Semester Year 3

Course	Title/Desc	Credit
ARAB3001	Third-Year Literary Arabic	3
ARAB4010	Literary Arabic Grammar	3
BoK: FA,HU	Fine Arts or Humanities	3
BoK: NS	Natural Sciences	3
Free Electives	Free Elective	3

Spring Semester Year 3

Course	Title/Desc	Credit
ARAB2050	Colloquial Arabic	3
ARAB3002	Third-Year Literary Arabic	3
BoK: SS	Social Sciences	3
BoK: SCE	Society, Culture, & Ethics	3
Free Electives	Free Elective	3

Experience 2

Co-op students must complete one or both of the following courses for up to 6 credit hours. Consult advisor for substitution options.

Course	Title/Desc	Credit
	COOP3000 or ARAB5055 Pre-req ARAB2002	3 - 6

Fall Semester Year 4

Spring Semester Year 4

Course	Title/Desc	Credit
POL2071	Politics of the Middle East	3
BoK: HP	Historical Perspectives	3
BoK: SS	Social Sciences	3
Free Electives	Free Elective	3
Free Electives	Free Elective	3

Course	Title/Desc	Credit
ARAB4031	Survey of Arabic Literature, Culture, and Thought I	3
ARAB5001	Arabic Capstone	3
BoK: HU	Humanities	3
BoK: NS	Natural Sciences	3
Free Electives	Free Elective	3

Arabic Courses

Course	Title/Desc	Credit
ARAB	ARAB: 1021, 1024, 1025, 1030, 1094, 2050, 3011, 3020, 3021, 3022, 3023, 3024, 3025, 4011, 4031, 4032, 4033, 4036, 5011	3
GEOG2031	Geography of the Middle East and North Africa (MENA)	3
HIST	HIST: 1007, 1008, 3004, 4066, 4068, 4094	3
POL2071	Politics of the Middle East	3
POL3026	Islamic Law & Politics (D min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Archaeology

Duration: **4 Years** Total Credits: **120** Award: **BA**

Overview

Archaeology students learn how to examine archaeological sites, landscapes, and material culture to make inferences about people in the past. Archaeology majors develop research skills that enable them to investigate problems, analyze and evaluate data, and infer aspects of ancient human behavior and modes of organization.

The Archaeology BA program provides students with interdisciplinary training in archaeological methods (for example, how to survey, excavate, document, and interpret archaeological sites and past landscapes), theoretical approaches, laws, and ethics. A core requirement of this program is the completion of an archaeological field school or public archaeological internship where students gain valuable hands-on experience with field and laboratory methods that prepare them for future careers. Students pursue a unified curriculum while focusing their major elective coursework across or within one of the following three Concentration Areas:

Environmental and Landscape Archaeology. Explore topics from landscape and spatial archaeology, GIS, environmental anthropology, historical ecology, bioarchaeology, agricultural systems, human–environment interaction, cultural landscapes, and sustainability through interdisciplinary coursework in Anthropology, Environmental Studies, Geology, and Geography.

Archaeology of Social Complexity. Explore topics from regional archaeologies (North America, Mesoamerica, Europe, Africa, Asia, the Mediterranean, and the Near East); the development of agriculture, complex societies, and cities; and material culture through interdisciplinary coursework in Anthropology, Architecture, Africana Studies, and Classics.

Material Culture, Cultural Heritage, and Museum Studies. Explore topics from public archaeology, archaeological laws and ethics, material culture, heritage studies, and strategies for representing ancient and modern cultural practices through interdisciplinary coursework in Anthropology, Architecture, Classics, and History.

Success

With its emphasis on research and professional training, the program provides undergraduate students with opportunities to directly participate in scholarly research through hands-on activities. The program incorporates information about recent discoveries and current interpretations of archaeological research in order that students will appreciate the evolving nature of knowledge and theories in the field. The program also integrates core values of citizenship, cultural diversity, cultural heritage appreciation and historic preservation.

Career

Students graduating with an Archaeology BA can expect to obtain jobs in the fields of cultural resource management, public archaeology, historic preservation, museum studies, and natural resource management. Graduates of the UC Bachelors in Archaeology program who choose to continue their study in MA or PhD. programs will be well prepared for graduate level work.

There is a critical need in the U.S. for individuals trained in archaeology to address the demand created by development and infrastructure expansion. In addition to cultural resource management and environmental assessment firms, many local,state and national government agencies employ archaeologists (ex. Department of Interior, Bureau of Land Management, US Army Corps of Engineers, National Park Service, the US Forest Service, the US Fish and Wildlife Service and the Ohio Department of Transportation, among others.

Websites that highlight employment opportunities in archaeology worldwide include the following:

- American Anthropological Association
- American Association of Museums
- American Cultural Resources Association
- Archaeological Institute of America
- The Archaeology and CRM Professionals Resource
- Central States Anthropological Society
- eCultural Resources
- Midwest Archaeological Conference
- Society for American Archaeology
- Society for Historical Archaeology

Minoring

Minors are not available in the archaeology program. Students interested in a related minor or certificate might consider the following:

- Minor in anthropology
- Certificate in historic preservation
- Certificate in Mediterranean archaeology
- Certificate in GIS

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Archaeology

UC Advantages And Special Opportunities

The University of Cincinnati has strong relationship with community partners such as the Cincinnati Musuem Center, the Archaeological Research Institute, and local CRM firms, that offer opportunities to enrich students' training in field methods, public archaeology, curation, and other areas of archaeological practice.

Students in the UC College of Arts and Sciences (A&S) enjoy many benefits afforded through study at a research-intensive institution ranked among the nation's top 25 public research universities. UC's urban, Tristate location offers exciting opportunities for global education, research and service learning, while its student-centered focus includes an 11:1 student-faculty ratio, a nationally recognized Center for Exploratory Studies and a highly successful First Year Experience program that teaches critical skills for first-year students and provides connections with important campus resources.

Special Programs

The University of Cincinnati Center for Field Studies (UCCFS) is an off-campus resource located on 17.6 acres of South Shaker Farm in Miami Whitewater Forest, Hamilton County, Ohio. It is connected administratively to the UC College of Arts and Sciences and the Departments of Anthropology, Biological Sciences, Geography, and Geology and the School of Enviornment and Sustainability. Designed to serve the Greater Cincinnati region, the UCCFS provides a base of operations for on-site and regional field research, a protected area for long-term environmental research and a training center for interdisciplinary research and education activities.

Admission Requirements

Freshmen applicants, please visit the Admission Requirements page for more information.

Transferring To UC

Admission to A&S is generally available for any off-campus student who was admissible directly from high school and has 2.0 GPA cum and a 2.0 in the most recent institution.

Students who were not admissible directly from high school must have:

- 24 semester (36 quarter) hours earned
- at least a 2.0 GPA cum and a 2.0 at most recent institution

For more information, Pathways Advising and Student Success

Transfer students should apply using our transfer student online application

Changing Majors Within UC

Admission to A&S is generally available for University of Cincinnati students enrolled in other colleges if they were admissible directly from high school, have a cumulative 2.0 GPA and a 2.0 in their most recent UC college.

Students who were not admissible directly from high school must have:

- at least a 2.0 GPA in all college-level courses (both at UC and at other institutions)
- successfully completed one semester of English composition or its equivalent
- successfully completed one semester of math with a grade of C- or higher that minimally meets on of the following:
  - Mathematical Literacy (MATH 0029)
  - Intermediate Algebra (MATH 0034)
  - Algebra for College (MATH 0039)
  - Students may also take the UC Math Placement exam, but must score an MPT of 420 or higher

Graduation Requirements

To graduate from the UC College of Arts and Sciences, students must:

- Earn at least 120 credits. *This can include transfer credit, AP credit and free electives, but does not include preparatory coursework. Students who have met all other degree requirements must continue earning credit until the total number of their earned hours comes to at least 120.*
- Attain a 2.0 grade point average for all courses taken at the University of Cincinnati.
- Be in good academic standing, that is, not on either academic probation or disciplinary probation or suspension.
- Complete the residency requirement by earning at least 30 credits after matriculating into the college.
- Complete all of the requirements of at least one major (see major requirements above).
- Complete the College Core Requirements.
- Submit an application for graduation to the registrar's office by their posted deadline.

Application Deadlines

While midyear admission is possible, fall semester is generally the best time to enter the college, since many course sequences begin in that semester. Applicants to the UC College of Arts and Sciences who are enrolled or who were previously enrolled as degree-seeking students in A&S or in other UC colleges should apply for admission directly to A&S (in French West, 2nd Floor). All other applicants who wish to earn an undergraduate degree from A&S should apply through the Office of Admissions (3rd Floor, University Pavilion).

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Arts and Sciences
Anthropology
Stephanie Sadre-Orafai
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PO Box 210380
Cincinnati, OH 45221-0380
(513) 556-3569
sadreose@ucmail.uc.edu

Archaeology

BA

Archaeology

Duration: 4 Years
★Minimum Credits: 120 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
ANTH1005	Introduction to Archaeology	3
ENGL1001	English Composition (C min)	3
PD1015	Next Bearcat Lives Here	3
	A&S First-Year Seminar List provided by advising office	3
BoK: SCE	Foreign Language	3

Spring Semester Year 1

Course	Title/Desc	Credit
	Concentration Area course from list below	3
MATH STAT BoK: QR	Quantitative Reasoning (MATH or STAT)	3
BoK: SS	Social Sciences	3
BoK: SCE	Foreign Language	3
Free Electives	Free Elective	3

Fall Semester Year 2

Course	Title/Desc	Credit
ANTH	Foundation course from list below	3
	Concentration Area course from list below	3
PD2070	Professionalism and Purpose	3
BoK: QR	Quantitative Reasoning	3
	Foreign Language or Elective	3

Spring Semester Year 2

Course	Title/Desc	Credit
ENGL2089	Intermediate Composition	3
	Concentration Area course from list below	3
	Concentration Area course from list below	3
BoK: NS	Natural Sciences	3
	Foreign Language or Elective	3

Fall Semester Year 3

Course	Title/Desc	Credit
ANTH	Methods course from list below	3
	Concentration Area course from list below	3
BoK: FA,HU	Fine Arts or Humanities	3
BoK: NS	Natural Sciences	3
Free Electives	Free Elective	3

Spring Semester Year 3

Course	Title/Desc	Credit
	Concentration Area course from list below	3
HIST BoK: HP	Historical Perspectives (HIST)	3
BoK: SS	Social Sciences	3
BoK: SCE	Society, Culture, & Ethics	3
Free Electives	Free Elective	3

Summer Semester Year 3

Course	Title/Desc	Credit
ANTH	Field Research course from list below	6

Fall Semester Year 4

Course	Title/Desc	Credit
ANTH5001	Capstone Portfolio	1
	Field Experience counted here or Free Elective	3
BoK: HP	Historical Perspectives	3
Free Electives	Free Elective	3
Free Electives	Free Elective	3
Free Electives	Free Elective	2

Spring Semester Year 4

Course	Title/Desc	Credit
ANTH5025	Archaeological Theory	3
	Field Experience counted here or Free Elective	3
BoK: HU	Humanities	3
Free Electives	Free Elective	3
Free Electives	Free Elective	3

Environment & Landscape Archaeology

Concentration Area (18 credits from 1 or more concentration area required, 9 credits must be

Archaeology of Social Complexity

Concentration Area (18 credits from 1 or more concentration area required, 9 credits must be

from ANTH)

These courses prepare students for careers or further study in environmental archaeology and cultural landscape management.

Course	Title/Desc	Credit
ANTH2040	Humans and Nature: Living in the Anthropocene	3
ANTH3024	Origins of Agriculture	3
ANTH4021	People and Wetlands	3
ANTH4022	Archaeobotany and Ethnobotany	3
ANTH4028	Spatial Archaeology	3
ANTH4029	Stable Isotope Ecology	3
ANTH4048C	Zooarchaeology	3
GEOG5171C	Introduction to Geographic Information Sciences	3
GEOL2004C	Sedimentary Geology and Earth History	3
GEOL2005C	Geomorphology and Surface Hazards	3
GEOL3006	Climate Change Over Time and Space	3
GEOL4012C	Modeling Landscapes	3

Material Culture, Cultural Heritage, & Museum Studies

Concentration Area (18 credits from 1 or more concentration area required, 9 credits must be from ANTH)

These courses prepare students for careers or further study in historic preservation, cultural resource management, heritage protection, and museum work.

Course	Title/Desc	Credit
ANTH2035	Historical Archaeology	3
ANTH3015	Curation Methods in Archaeology	3
ANTH3016	Public Archaeology	3
ANTH3027	Identities and Material Culture	3
ANTH3074	Forms of Seeing	3
ANTH4020	Principles of Archaeological Analysis	3
ANTH5075	Critical Visions	4
ARCH4051	History and Theory of Cities	3
ARCH5125	Introduction to Historic Preservation	3
ARCH5126	Techniques of Historic Preservation	3
CLAS3040	Field Methods in Mediterranean Archaeology	3 - 4
HIST3046	Museums and Collecting	3

from ANTH)

These courses prepare students for careers or further study in world archaeology.

Course	Title/Desc	Credit
AFST2060	African History I: Human Origin, African Civilizations and the Rise of the Trans-Atlantic Slave	3
ANTH1006	World Prehistory	3
ANTH2017	Archaeology of Africa, Europe, and Asia	3
ANTH2018	Archaeology of the Americas	3
ANTH3019	European Prehistory	3
ANTH3020	Maya Archaeology	3
ANTH3023	Ohio Valley Archaeology	3
ANTH3024	Origins of Agriculture	3
ANTH3026	Origins of Civilization	3
ANTH3027	Identities and Material Culture	3
ANTH3029	Contemporary Native Americans	3
ANTH3035	Archaeology of Death	3
ANTH3037	Archaeology of African Diasporas	3
ARCH4051	History and Theory of Cities	3
CLAS2021	Art and Archaeology of Ancient Egypt	3
CLAS2022	Art and Archaeology of Ancient Greece	3
CLAS2023	Art and Archaeology of Ancient Rome	3
CLAS3011	Palaces of the Bronze Age Aegean	3
CLAS3012	The Acropolis of Athens: An Ancient City's Sacred Heart	3
CLAS3013	Roman Cities	3
CLAS3040	Field Methods in Mediterranean Archaeology	3 - 4

Foundation

Course	Title/Desc	Credit
ANTH3024	Origins of Agriculture	3
ANTH3026	Origins of Civilization	3
ANTH3027	Identities and Material Culture	3

Methods

Course	Title/Desc	Credit
ANTH3015	Curation Methods in Archaeology	3
ANTH3016	Public Archaeology	3
ANTH4020	Principles of Archaeological Analysis	3
ANTH4022	Archaeobotany and Ethnobotany	3
ANTH4029	Stable Isotope Ecology	3
ANTH4048C	Zooarchaeology	3
ANTH4061	Quantitative Methods for Social Sciences	3
ANTH5020	Public Archaeology Internship	3 - 6

Field Research

Course	Title/Desc	Credit
ANTH4033	Publicly-Engaged Archaeology Field School	3 - 6
ANTH4034	Domestic Field Research in Archaeology	3 - 6
ANTH4035	International Field Research in Archaeology	3 - 6
ANTH4036	Field Research: European Archaeology	3 - 6
ANTH4039	Field Research in Midwest Archaeology	3 - 6
ANTH5020	Public Archaeology Internship	3 - 6

Course	Title/Desc	Credit

Course	Title/Desc	Credit

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Asian Studies

Duration: **4 Years** Total Credits: **120** Award: **BA**

Overview

Asia is gaining increasing economic and strategic prominence in the world, and Asian countries have rich and fascinating cultures and heritages. Asian studies is an interdisciplinary major that explores the languages, cultures, economics, history, geography and politics of Asian countries. Students often combine an Asian studies degree or certificate with another major field of study. Students may also study abroad in Asia, pursue internships and apply for fellowships.

Success

Asian studies majors are fluent in one or two Asian languages and have in-depth knowledge about Asia. Their course work prepares them to think critically, communicate effectively, work across cultures and draw upon multiple disciplines in examining issues.

Career

American businesses, governmental and nongovernmental organizations are deeply involved in Asia, yet there are not enough American professionals who are knowledgeable about the region. A degree or certificate in Asian studies, especially when combined with another field of study, makes students highly sought in an increasingly global marketplace. In addition to being well-prepared for graduate school, graduates of the program have gone on to pursue careers such as:

- Teaching in an Asian country
- Working with U.S. firms interested in Asia
- Research and analysis

Minoring

An undergraduate minor in Asian studies is offered for students majoring in another area. It is offered to students in any college at the University of Cincinnati. Students not pursuing a bachelor's degree are awarded a certificate.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Asian Studies (BA)

Advising

For more information please contact the program director, whose name and information appear on this page.

UC Advantages And Special Opportunities

Asian studies at UC is an interdisciplinary major that explores the languages, cultures, economics, history, geography and politics of Asian countries. By taking courses from several disciplines, students acquire a variety of analytical tools and examine issues and problems from multiple perspectives. Expertise in languages, courses from many disciplines and study-abroad opportunities in Asia are important aspects of the Asian studies experience at UC.

Special Programs

Internships, Co-op and Study Abroad Opportunities

Students may contact UC's Institute for Global Studies, the Experience-Based Learning and Career Education and view the UC College of Arts and Sciences internships Web page for information on study abroad and internships.

Students have pursued internships in organizations such as

- The Global Center of Cincinnati
- The Japan America Society of Greater Cincinnati
- The Cincinnati Chinese Chamber of Commerce

Admission Requirements

Freshman applicants, please visit the Admission Requirements page for more information.

Transferring To UC

Admission to A&S is generally available for any off-campus student who was admissible directly from high school and has 2.0 GPA cum and a 2.0 in the most recent institution.

Students who were not admissible directly from high school must have:

- 24 semester (36 quarter) hours earned
- at least a 2.0 GPA cum and a 2.0 at most recent institution

Transfer students should apply using our transfer student online application

University transfer scholarships are available to those who meet specific requirements and ANY admitted A&S transfer student might qualify for an A&S transfer scholarship. Deadlines and eligibility criteria are online via the previous links.

For any inquiries please contact us at artsci@ucmail.uc.edu

International Student Requirements

International applicants, please visit the International Admissions page for more information.

Graduation Requirements

To graduate from the UC College of Arts and Sciences, students must:

- Earn at least 120 credits. *This can include transfer credit, AP credit and free electives, but does not include preparatory coursework. Students who have met all other degree requirements must continue earning credit until the total number of their earned hours comes to at least 120.*
- Attain a 2.0 grade point average for all courses taken at the University of Cincinnati.
- Be in good academic standing, that is, not on either academic probation or disciplinary probation or suspension.
- Complete the residency requirement by earning at least 30 credits after matriculating into the university.
- Complete all of the requirements of at least one major (see major requirements above).
- Complete the College Core Requirements.
- Submit an application for graduation to the registrar's office by their posted deadline.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Arts and Sciences
Asian Studies
Junko Markovich
4212 Clifton Court Hall
Cincinnati, OH 45221-0372
(513) 556-2735
junko.markovic@uc.edu

Asian Studies

BA

Asian Studies (BA)

Duration: 4 Years
Minimum Credits: 120 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
AIST	AIST Humanities or Social Sciences Course: select one from list	3
BoK: SCE	FOREIGN LANGUAGE: select from Arabic, Chinese or Japanese	5
ENGL1001	English Composition (C- min)	3
	A&S FRESHMAN SEMINAR: list provided each semester by advising office	3
Free Electives	Elective	3

Spring Semester Year 1

Course	Title/Desc	Credit
AIST	AIST Humanities or Social Sciences Course: select one from list	3
BoK: SCE	FOREIGN LANGUAGE: select from Arabic, Chinese or Japanese	5
PD1170	Career Readiness for the Liberal Arts	1
MATH STAT BoK: QR	Quantitative Reasoning Elective from MATH or STAT disciplines	3
Free Electives	Elective	2
BoK: SS	Social Sciences Elective	3

Fall Semester Year 2

Course	Title/Desc	Credit
AIST	AIST Humanities or Social Sciences Course: select one from the list	3
AIST ARAB CHIN JAPN	ARAB2001, CHIN2001, JAPN2001, AIST2111, or AIST2112 Select one	4
BoK: QR	Quantitative Reasoning Elective	3
Free Electives	Elective	3
BoK: FA,HU	Humanities & Literature Elective OR Fine Arts Elective	3

Spring Semester Year 2

Course	Title/Desc	Credit
AIST	AIST ELECTIVE: select one from the list	3
AIST ARAB CHIN JAPN	ARAB2002, CHIN2002, JAPN2002, AIST2121, or AIST2122 Select one	4
ENGL2089	Intermediate Composition	3
PD2070	Professionalism and Purpose	3
Free Electives	Elective	2
BoK: NS	Natural Sciences Elective	3

Students are required to complete a minimum of 3 credit hours of coursework from Humanities courses and a minimum of 3 credit hours of coursework from Social Sciences courses, plus additional hours as needed (max: 21) to reach the required hours of Major Courses

AIST Social Sciences Courses

Social Sciences areas: anthropology, economics, geography, planning/environment/urban studies, political science

Course	Title/Desc	Credit
AIST	2026, 2036, 2078, 2090, 3083, 3084, 3085, 3086, 6065	0 - 3
ECON	3083, 3084	0 - 3
GEOG	2026, 2031, 2036, 2037, 3161, 4021C, 4041C	0 - 3
INTB	5011, 5017, 5020, 5022	0 - 3
ORGL	3088	0 - 3
PLAN	3080, 4090, 5132, 5138, 5162, 6032	0 - 3
POL	2063, 2064, 2066, 2071, 2090, 2093, 3083, 3084, 3086, 3087, 5164, 5165, 5168, 5183, 5186, 6064, 6065, 6068, 6083, 6086	0 - 3
URBN	3080	0 - 3
WGS	3069	0 - 3

AIST Humanities Courses

Humanities areas: art history, culture, literature, history, music, philosophy, religion, languages, WGSS, AIST as relevant

Course	Title/Desc	Credit
AIST	1005, 1021, 1040, 1050, 1090, 1100, 2015, 2018, 2050, 2060, 2061, 2062, 2063, 2064, 2065, 2070, 2071, 2080, 2081, 2082, 2083, 2084, 2086, 2103, 2115, 3042, 3045, 3053, 3054, 3055, 3056, 3060, 3069, 3085, 3098, 3106, 3123, 3135, 3179, 4051, 5124, 5125, 515	0 - 3
ARTH	1040, 2070, 2071, 3042, 3045, 6050	0 - 3
CHIN	1005, 2004, 2005, 3001, 3002	0 - 3
ENGL	2021, 2022, 3179	0 - 3
FAA	5111	0 - 3
FAM	2050, 3082, 3083, 3085	0 - 3

Course	Title/Desc	Credit
HIST	1021, 1024, 1115, 2010, 2011, 2012, 2018, 2103, 2115, 3025, 3035, 3074, 3076, 3086, 3092, 3106, 4027, 4084, 5125	0 - 3
JAPN	3001, 3002, 3064, 4001, 4002, 4005	0 - 3
MUHS	3062, 5167, 5182, 5183	0 - 3
WGS	2103, 3054, 3123, 3135, 4051	0 - 3

Fall Semester Year 3

Course	Title/Desc	Credit
AIST	AIST Humanities or Social Sciences Course: select one from the list	3
HIST BoK: HP	Historical Perspectives Elective from HIST discipline	3
BoK: NS	Natural Sciences Elective	3
Free Electives	Elective	3
Free Electives	Elective	2

Spring Semester Year 3

Course	Title/Desc	Credit
AIST	AIST Humanities or Social Sciences Course: select one from the list	3
AIST	AIST3050 methods requirement	3
Free Electives	Elective	3
BoK: SS	Social Sciences Elective	3
Free Electives	Elective	2

Methods in Asian Studies

Students are required to complete 3 credit hours of courseowrk

Course	Title/Desc	Credit
AIST3050	Survey and Methods in Asian Studies	3

Fall Semester Year 4

Course	Title/Desc	Credit
AIST HIST POL	AIST Senior Project: Choose from the list of Senior Project	3
PD4070	Professionalism & The Common Good	1
BoK: HP	Historical Perspectives Elective	3
	Interdisciplinary: Any A&S course with INTERDISC attribute	3
Free Electives	Elective/Experiential Learning	2

Spring Semester Year 4

Course	Title/Desc	Credit
AIST	AIST Humanities or Social Sciences Course: select one from the list	3
	Contemporary Topics	3
Free Electives	Elective	3
BoK: HU	Humanities & Literature Elective	3

Senior Project

Students are required to complete 1 course (note: The course must not have been used for Humanities and Social Sciences requirements)

Course	Title/Desc	Credit
AIST	5091	0 - 3
HIST	5124, 5125, 5127, 5132, 5135	0 - 3
POL	5162, 5164, 5165, 5168, 5181, 5183, 5185, 5186, 5190, 5193	0 - 3

AIST ELECTIVE COURSES

Students are *not* required to take courses from this list, but they may take one of the courses below to complete the 26 credit hours in the Asian Studies core

Course	Title/Desc	Credit
ANTH	1001, 2066, 2068	0 - 3

Course	Title/Desc	Credit
ECON	3082, 4040, 4082	0 - 3
GEOG	1004, 1021, 3039, 3041, 4061	0 - 3
MUHS	3001	0 - 3
PLAN	3060	0 - 3
POL	1060, 1073, 2069, 2081, 2086, 2089, 3081	0 - 3
RELG	1073	0 - 3
SOC	2089	0 - 3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Biological Sciences

Duration: 4 Years Total Credits: 120 Award: BA

Overview

Biology is the scientific study of life and life processes. Biologists study the organization of life from the structures of molecules to the balance of ecosystems. Biology majors learn to observe critically the details of all life; they analyze data and apply biological knowledge learned in the classroom to draw conclusions about their observations.

Biologists are able to make significant contributions to maintaining the health and well-being of the human population, as well as preserving and protecting the environment. They develop a knowledge base and scientific way of thinking that will enable them to make informed personal health and public policy decisions.

Success

Students who have an interest in the living world around them, how the body works, the causes of diseases, etc. will often find a biology major very rewarding. Successful biology majors are good at making careful observations and recording information in a logical way. They excel at analyzing that information (critical thinking), which often involves employing basic math skills. Since many science courses involve laboratories, students who enjoy active, hands-on learning will enjoy the biology major. Visual learners will especially appreciate the beauty and complexity of the natural world. The major requires a significant amount of hard work and study time, but can result in a very rewarding career.

Career

Graduates with a BS in biology have a wide range of career options as well as options for graduate study in biology. The BA degree may be preferable for students seeking a second major in biology or those interested in careers in teaching or entering the workforce in areas such as ecology/environment, working with animals, and laboratory research upon graduation. The BA degree will generally not serve the needs of a pre-Professional student (pre-med, pre-vet, etc.) who should instead select the BS degree in biology. A few examples of career fields open to BA biology majors include the following (many of which require additional degrees):

- Academic, industrial, environmental/organismal, medical/pharmaceutical researcher
- Occupational therapist, physical therapist
- Hospital / healthcare administration
- Law, specifically areas that include environmental issues and patent law requiring a solid scientific background
- Medical lab technologist
- Nurse
- Middle/high school educator
- Forestry, horticulture, park service, wildlife/fishery biologist
- Pharmaceutical / medical device sales or marketing
- Regulatory affairs specialist
- Scientific writing
- Zookeeper, naturalist

Minoring

Students working toward an undergraduate degree at UC can earn a minor, while non-degree students (e.g., graduate students, non-matriculated students) can earn a certificate. The requirements are the same for both. See an undergraduate student advisor in the Department of Biological Sciences to create a plan to meet the requirements.

Course Requirements (31-32 hours):

- Biology I & II with Labs, BIOL 1081-1082, 1081L-1082L (8 hours)
- Genetics , BIOL 2083 (3 hours)
- Evolution and Ecology, BIOL 2084C OR Cell Biology, BIOL 2085C (4 hours)
- General Chemistry I & II with Labs, CHEM 1040-1041, 1040L-1041L (10 hours)
- Two upper level electives, BIOL 3000 and above (6-7 hours)*
  *Two courses are required; consult list of upper level courses posted by Biology department each academic year. One must have a lab component - this may be taken either by completing a combined course (designated C) or by completing a lecture course with a companion laboratory course, or by completing Undergraduate research for 3 credits in a single semester with a public presentation.
  Click here to declare the minor online

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Biology BA

Advising

Contact department via information which appears on this page.

UC Advantages And Special Opportunities

Students in the UC College of Arts and Sciences enjoy many benefits afforded through study at a research-intensive institution ranked among the nation's top 25 public research universities. UC's urban, Tristate location offers exciting opportunities for global education, research and service learning, while its student-centered focus includes an 11:1 student-faculty ratio, a nationally recognized Center for Exploratory Studies and a highly successful First Year Experience program that teaches critical skills for first-year students and provides connections with important campus resources.

Special Programs

Faculty within the Department of Biological Sciences are actively engaged in research in a variety of areas. Undergraduates have the opportunity to participate in this research and can earn academic credit that can be applied toward their upper-level biology course requirements. Outstanding undergraduates (with a GPA of at least 3.3 overall) may apply for admission to the honors program in biology as early as the spring semester of their sophomore year.

Teaching laboratories within the department are well-equipped and devoted to undergraduate education. Faculty are involved and dedicated to employing new teaching methods and technology that enrich students' educational experiences.

Admission Requirements

Freshmen applicants, please visit the Admission Requirements page for more information.

Transferring To UC

Admission to A&S is generally available for any off-campus student who was admissible directly from high school and has 2.0 GPA cum and a 2.0 in the most recent institution.

Students who were not admissible directly from high school must have:

- 24 semester (36 quarter) hours earned
- at least a 2.0 GPA

For more information, visit the Transfer and Transition Advising Center.

Transfer students should apply using our transfer student online application.

Transfer Articulation Agreements & Pathways

UC has developed clear pathways (articulation agreements) between select associate degrees at partner institutions and compatible bachelor's degrees at UC. Each pathway includes a Transfer Degree Map that offers a semester-by-semester course comparison to assist with your transfer planning.

The following institutions have Transfer Degree Maps for this major:

- Cincinnati State Technical & Community College
- Sinclair Community College
- Terra State Community College

Changing Majors Within UC

Admission to A&S is generally available for any on-campus student who was admissible directly from high school and has 2.0 GPA cum.

Students who were not admissible directly from high school must have:

- 24 semester (36 quarter) hours earned

- at least a 2.0 GPA

Graduation Requirements

To graduate from the UC College of Arts and Sciences, students must:

- Earn at least 120 credits. *This can include transfer credit, AP credit and free electives, but does not include preparatory coursework. Students who have met all other degree requirements must continue earning credit until the total number of their earned hours comes to at least 120.*
- Attain a 2.0 grade point average for all courses taken at the University of Cincinnati.
- Attain a 2.0 grade point average for all courses within the biology major.
- Be in good academic standing, that is, not on either academic probation or disciplinary probation or suspension.
- Complete the residency requirement by earning at least 30 credits after matriculating into the college, including at least 12 credits from the A&S Biology Department that count toward major requirements.
- Complete all of the requirements of at least one major (see major requirements above).
- Complete the College Core Requirements.
- Submit an application for graduation to the registrar's office by their posted deadline.

Application Deadlines

While midyear admission is possible, fall semester is generally the best time to enter the college, since many course sequences begin in that semester. Applicants to the UC College of Arts and Sciences who are enrolled or who were previously enrolled as degree-seeking students in A&S or in other UC colleges should apply for admission directly to A&S (in French West, 2nd Floor). All other applicants who wish to earn an undergraduate degree from A&S should apply through the Office of Admissions (3rd Floor, University Pavilion).

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Arts and Sciences
Biological Sciences
LaSharon Mosley
603B Rieveschl Hall
Cincinnati, OH 45221-0006
(513) 556-9760
mosleyln@UCMAIL.UC.EDU

Biological Sciences

BA

Biology BA

Duration: 4 Years
★Minimum Credits: 120 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
BIOL1081	Biology I: Molecules, Cells, and the Foundation of Life	3
BIOL1081L	Biology I Laboratory	1
CHEM1040	General Chemistry I	4
CHEM1040L	General Chemistry Laboratory I	1
	A&S First-Year Seminar List provided each semester by advising office	3

Quantitative Reasoning: Select one

Course	Title/Desc	Credit
STAT1031	Introduction to Statistics	3
STAT1034	Elementary Statistics I	3

Spring Semester Year 1

Course	Title/Desc	Credit
BIOL1082	Biology II: Evolution, Physiology, and Ecology	3
BIOL1082L	Biology II Laboratory	1
CHEM1041	General Chemistry II	4
CHEM1041L	General Chemistry Laboratory II	1
ENGL1001	English Composition (C- min)	3
PD1170	Career Readiness for the Liberal Arts	1

Quantitative Reasoning: Select one

Course	Title/Desc	Credit
MATH1044	Applied Calculus I	3
MATH1061	Calculus I	4
STAT1035	Elementary Statistics II	3

Fall Semester Year 2

Course	Title/Desc	Credit
BoK: SCE	Foreign Language	3 - 5
Free Electives	Free Elective	1

Select one

Course	Title/Desc	Credit
BIOL2084C	Ecology and Evolution	4
BIOL2085C	Cell Biology	4

Select one lecture and the corresponding lab

Course	Title/Desc	Credit
CHEM2030	Survey of Biochemistry I	4
CHEM2030L	Survey of Biochemistry Laboratory I	1
CHEM2040	Organic Chemistry I	4
CHEM2040L	Organic Chemistry Laboratory I	1

Select one

Course	Title/Desc	Credit
BIOL2061	Professionalism, Purpose, and Careers in Biology	2
PD2066	Professionalism and Purpose for Natural Science	3

Spring Semester Year 2

Course	Title/Desc	Credit
BIOL2083	Genetics	3
ENGL2089	Intermediate Composition	3
BoK: SCE	Foreign Language	3 - 5

Select one lecture and the corresponding lab

Course	Title/Desc	Credit
CHEM2031	Survey of Biochemistry II	4
CHEM2031L	Survey of Biochemistry Laboratory II	1
CHEM2041	Organic Chemistry II	4
CHEM2041L	Organic ChemistryLaboratory II	1

Fall Semester Year 3

Course	Title/Desc	Credit

Spring Semester Year 3

Course	Title/Desc	Credit

Course	Title/Desc	Credit
BIOL3XXX+	Upper Level BIOL (Lec & Lab) from list below	4
BoK: FA,HU	Fine Arts or Humanities	3
HIST BoK: HP	Historical Perspectives (HIST)	3
	Foreign Language or Elective	3
	Experiential Learning/Elective	2

Course	Title/Desc	Credit
BIOL3XXX+	Upper Level BIOL (Lec & Lab) from list below	4
BIOL3XXX+	Upper Level BIOL Elective from list below	3
BoK: SCE	Society, Culture, & Ethics	3
	Foreign Language or Elective	3
Free Electives	Free Elective	3

Fall Semester Year 4

Course	Title/Desc	Credit
BIOL5050	Biology Capstone	1
BIOL3XXX+	Upper Level BIOL Elective from list below	3
PD4070	Professionalism & The Common Good	1
BoK: HP	Historical Perspectives	3
BoK: SS	Social Sciences	3
Free Electives	Free Elective	2
Free Electives	Free Elective	0 - 2

Spring Semester Year 4

Course	Title/Desc	Credit
BIOL3XXX+	Upper Level BIOL Elective from list below	3
BoK: HU	Humanities	3
BoK: SS	Social Sciences	3
Free Electives	Free Elective	3
Free Electives	Free Elective	0 - 2

Upper Level BIOL (Lec & Lab)

Select two lecture and lab combinations

Course	Title/Desc	Credit
BIOL	BIOL3024 & BIOL3024L	4
BIOL	BIOL4043 & BIOL4043L	4
BIOL	BIOL4011 & BIOL4011L	4
BIOL3010C	Botany	4
BIOL3011C	Environmental Field Techniques	4
BIOL3012C	Ornithology	4
BIOL3020C	Human/Comparative Anatomy	4
BIOL3051C	Flowering Plant Classification	4
BIOL4020C	Invertebrate Zoology	4
BIOL4022C	Vertebrate Zoology	4
BIOL4025C	Plant Physiology	4
BIOL4053C	Molecular Development Laboratory	4
BIOL4055C	Histology Laboratory	4
BIOL4091C	Biotechnology Laboratory Methods	4
BIOL5102C	Bioinformatics	4
BIOL5191C	Advanced Ecology	4
BIOL5193C	Human Physiology & Biomechanics	4

Upper Level BIOL Elective

Course	Title/Desc	Credit
BIOL	BIOL: 3010C, 3011C, 3012C, 3015, 3020C, 3021, 3024, 3027, 3030, 3041, 3042, 3051C, 3052, 3077, 4011, 4020C, 4022C, 4023, 4025C, 4030, 4040, 4041, 4043, 4052, 4053C, 4060, 4061, 4062, 4091C, 5102C, 5104, 5130, 5142, 5151, 5160, 5176, 5177, 5180, 5181, 5182, 5191C, 5193C	3 - 4
CHEM3040	Introduction to Biochemistry	3
MEDS3020	Introduction to Medical Biochemistry	3
MEDS4027	Principles of Biochemistry I	3

Undergraduate Research

One Research Lab course can be counted towards the lab requirement if it was taken for 3 or more hours of credit

Course	Title/Desc	Credit
BIOL4095	Undergraduate Research	1 - 6
BIOL4096	Undergraduate Research	1 - 6
BIOL4097	Undergraduate Research	1 - 6

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Chemistry

Duration: **4 Years** Total Credits: **120** Award: **BA**

Overview

At UC College of Arts and Sciences, you can focus in biological chemistry in a program that gives you the flexibility to pursue a second major or the foundation for a career in healthcare. You'll have access to UC's state-of the-art laboratories with cutting-edge instrumentation to help you conduct experiments and analyze your results. Here, your research matters. You'll have the opportunity to dedicate yourself full time to pursuing your research interests in biochemistry as part of your undergraduate degree.

Success

The UC College of Arts and Sciences (A&S) BA program in chemistry with a concentration in biological chemistry is well suited for students with a background and interest in science and the health professions. The program provides for extensive laboratory work in addition to formal lecture courses. Either one semester of undergraduate research or biochemistry research is required for the BA program and satisfies the student's capstone requirement. Chemistry majors also learn to observe critically and record what happens in the laboratory; they analyze data and apply chemical knowledge learned in the classroom to draw conclusions about their observations.

Career

Graduates of this major are employed as:

- Chemists and biochemists in the manufacturing industry and in state, local or federal governments
- Chemistry teachers and professors
- Research and development specialists
- Health care professionals

Minoring

Click here to declare the program online

Chemistry Minor

The minor is designed for students who want a strong background in chemistry to complement their major area of study. Students who are enrolled in pre-professional programs may also find a minor in chemistry to be helpful to their professional preparation. To obtain a minor in chemistry, a minimum of 26 credits must be successfully completed, with the following distribution:

- General Chemistry and Lab: CHEM 1040-1041, 1040L-1041L (10 credits)
- Organic Chemistry and Lab: CHEM 2040-2041, 2040L – 2041L (10 credits)
- At least six credits from any additional chemistry courses numbered 2050 or higher [except 2080, 4080, 5020, 5030 and 5080].

Certificate Program

There is no certificate program in chemistry for students currently enrolled in a major at the University of Cincinnati. Rather, the minor in chemistry described above is available. Students not currently enrolled in a major may earn a certificate in chemistry (but not a minor in chemistry) by completing the same set of requirements needed for the minor.

Individuals not yet enrolled as UC students may declare the certificate after establishing non-matriculated status.

Students interested in pursuing a minor in chemistry should see the undergraduate program director to plan a program.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
Biological Chemistry B.A. (Optional Co-op Subplan)

UC Advantages And Special Opportunities

Students in UC's College of Arts and Sciences enjoy many benefits afforded through study at a research-intensive institution ranked among the nation's top 25 public research universities. UC's urban, Tristate location offers exciting opportunities for global education, research and service learning, while its student-centered focus includes an 11:1 student-faculty ratio, a nationally recognized Center for Exploratory Studies and a highly successful First Year Experience program that teaches critical skills for first-year students and provides connections with important campus resources.

University of Cincinnati 3 + 3 Law School Admissions

This major welcomes eligible students who would like to earn a bachelor's degree and a UC law degree in just six years, saving a year of tuition and time over the traditional path to becoming a lawyer. Students will receive careful advising to complete their major and A&S core degree requirements in 3 years. More information is available here.

4+1 Cosmetic Science Master's Degree

Chemistry majors interested in a career as a Cosmetic Scientist can now complete their bachelor's and master's degree in 5 years, without having to take the GRE. Students will be introduced to cosmetic science classes after their first year while continuing to study basic chemistry and eventually will move onto a full year of cosmetic science during the 5th year. They will have two co-op opportunities, one each during the third and fourth year. Once in graduate school, students' coursework will include skin care science, hair care science, formulation science, and color cosmetics in order to be well-prepared to enter this rapid-growth job market.

Special Programs

The BA program in chemistry with a concentration in biological chemistry provides a strong foundation in chemistry and biochemistry with sufficient flexibility to allow graduates to pursue a wide range of career options. This program also integrates well with the optional academic internship program in the department. The opportunities for undergraduate research are extensive as well, and strongly encouraged. Many undergraduates co-author journal publications from the research they conduct in the department.

Admission Requirements

Freshmen applicants, please visit the Admission Requirements page for more information.

Transferring To UC

Admission to A&S is generally available for students attending other universities if they were admissible directly from high school and have a 2.0 overall GPA and a GPA of 2.0 at their most recent institution.

Transfer students should apply using our transfer student online application

University transfer scholarships are available to those who meet specific requirements and ANY admitted A&S transfer student might qualify for an A&S transfer scholarship. Deadlines and eligibility criteria are online via the previous links.

For any inquiries please contact us at artsci@ucmail.uc.edu

Changing Majors Within UC

Admission to A&S is generally available for University of Cincinnati students enrolled in other colleges if they were admissible directly from high school, have a cumulative 2.0 GPA and a 2.0 in their most recent UC college.

Graduation Requirements

To graduate from the UC College of Arts and Sciences, students must:

- Earn at least 120 credits. *This can include transfer credit, AP credit and free electives, but does not include preparatory coursework. Students who have met all other degree requirements must continue earning credit until the total number of their earned hours comes to at least 120.*
- Attain a 2.0 grade point average for all courses taken at the University of Cincinnati.
- Be in good academic standing, that is, not on either academic probation or disciplinary probation or suspension.
- Complete the residency requirement by earning at least 30 credits after matriculating into the university.
- Complete all of the requirements of at least one major (see major requirements above).
- Complete the College Core Requirements.
- Submit an application for graduation to the registrar's office by their posted deadline.

Application Deadlines

While midyear admission is possible, fall semester is generally the best time to enter the college, since many course sequences begin in that semester. Applicants to UC's College of Arts and Sciences who are enrolled or who were previously enrolled as degree-seeking students in A&S or in other UC colleges should apply for admission directly to A&S (in French West, 2nd Floor). All other applicants who wish to earn an undergraduate degree from A&S should apply through the Office of Admissions (3rd Floor, University Pavilion).

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Arts and Sciences
Chemistry
Anne Vonderheide, PhD
Assoc. Professor-Educator and
Director of Undergraduate
Studies
508 Rieveschl, PO Box 210172
Cincinnati, OH 45221-0172
(513) 556-9331
anne.vonderheide@uc.edu

Chemistry

BA

Biological Chemistry B.A. (Optional Co-op Subplan)

Duration: 4 Years
Minimum Credits: 120 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
BIOL1081	Biology I: Molecules, Cells, and the Foundation of Life	3
BIOL1081L	Biology I Laboratory	1
CHEM1040	General Chemistry I	4
CHEM1040L	General Chemistry Laboratory I	1
ENGL1001	English Composition (C- min)	3
MATH1044	Applied Calculus I	3

Spring Semester Year 1

Course	Title/Desc	Credit
BIOL1082	Biology II: Evolution, Physiology, and Ecology	3
BIOL1082L	Biology II Laboratory	1
CHEM1041	General Chemistry II	4
CHEM1041L	General Chemistry Laboratory II	1
MATH1045	Applied Calculus II	3
PD1170	Career Readiness for the Liberal Arts	1
	A&S First-Year Seminar: List provided each semester by advising office.	3

Optional Co-op Plan

Students choosing to complete the optional co-op plan must satisfy the following requirements. Students not starting the co-op plan in the Fall Semester Year 2 should consult with their advisor.

All co-op students must first complete one of the following courses in Fall Semester of Year 2:
select one

Course	Title/Desc	Credit
CHEM2080	Sophomore Seminar for Chemistry Majors	1
PD2066	Professionalism and Purpose for Natural Science	3

Students will complete 2 co-op experiences:
Students will work with their advisor to choose the appropriate semester and co-op course for each experience.

Fall Semester Year 2

Course	Title/Desc	Credit
CHEM2040	Organic Chemistry I	4
CHEM2040L	Organic Chemistry Laboratory I	1
PHYS1051	General Physics I (Algebra-based)	4
PHYS1051L	General Physics Lab I (Algebra-based)	1
BoK: SCE	Foreign Language	3 - 5
	CHEM2080 or PD2066	1 - 3

Spring Semester Year 2

Course	Title/Desc	Credit
CHEM2041	Organic Chemistry II	4
CHEM2041L	Organic ChemistryLaboratory II	1
CHEM2050	Analytical Chemistry	3
PHYS1052	General Physics II (Algebra-based)	4
PHYS1052L	General Physics Lab II (Algebra-based)	1
BoK: SCE	Foreign Language	3 - 5

Optional Co-op Plan

Experience 1
Co-op students must complete one of the following courses. Consult advisor for substitution options.

Course	Title/Desc	Credit
COOP2000	COOP for ARTS & SCIENCES - Part time (Experience 1)	1 - 12
COOP2051	COOP for ARTS & SCIENCES (First Experience)	0

Fall Semester Year 3

Course	Title/Desc	Credit
BIOL2083	Genetics	3
CHEM3010	Survey of Physical Chemistry	3
ENGL2089	Intermediate Composition	3
HIST BoK: HP	Historical Perspectives (HIST discipline)	3
	Foreign Language or Elective	3

Spring Semester Year 3

Course	Title/Desc	Credit
CHEM3040	Introduction to Biochemistry	3
BoK: HP	Historical Perspectives	3
BoK: HU	Humanities & Literature	3
BoK: SS	Social Sciences	3
	Foreign Language or Elective	3

Optional Co-op Plan

Experience 2
Co-op students must complete one of the following courses. Consult advisor for substitution options.

Course	Title/Desc	Credit
COOP3000	Co-op for Arts & Sciences: Part time (Experience 2)	1 - 12
COOP3051	COOP for ARTS & SCIENCES (Second Experience)	0

Fall Semester Year 4

Course	Title/Desc	Credit

Spring Semester Year 4

Course	Title/Desc	Credit

Course	Title/Desc	Credit
CHEM5030	Undergraduate Research in Chemistry	2
CHEM5080	Senior Seminar for Chemistry Majors	1
BoK: SS	Social Sciences	3
BoK: SCE,TI	Society, Culture, & Ethics or Technology & Innovation	3
Free Electives	Elective	1
Free Electives	Elective	3

Course	Title/Desc	Credit
BoK: FA,HU	Fine Arts or Humanities	3
Free Electives	Elective	3
Free Electives	Elective	3

Select one Biochemistry Lecture course:

Course	Title/Desc	Credit
CHEM4040	Intermediate Biochemistry: Synthesizing the Molecules of Life	3
CHEM4041	Intermediate Biochemistry: Transducing and StoringEnergy in Biological Systems	3

Select one Biochemistry Lab course:

Course	Title/Desc	Credit
CHEM3046L	Characterization and Analysis of Biomolecular Interactions	2
CHEM3045L	Characterization and Analysis of Biological Molecules	2

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Classical Civilization

Duration: **4 Years** Total Credits: **120** Award: **BA**

Overview

Classical civilization is the study of the culture, history, language and literature of ancient Greece and Rome. Classical civilization majors develop language skills and enrich their lives through an interdisciplinary exploration of the Greek and Roman worlds. They study such things as mythology, philosophy, religion, politics and other areas where the ancient Greeks and Romans made decisive contributions to world civilization.

Success

Classical civilization students possess an eye for detail, curiosity about languages -- including their own -- and love of history. Some well-known students, past and recent, are:

- Karl Marx, Friedrich Nietzsche and Sigmund Freud
- Theodor Mommsen and Toni Morrison (both recipients of the Nobel Prize for literature)
- Oscar Wilde, Erich Segal ("Love Story") and J.K. Rowling ("Harry Potter")
- Garry Wills (Catholic cultural critic) and Archbishop Pilarczyk of Cincinnati
- David Packard (of Hewlett-Packard) and Charles Geschke (founder of Adobe)
- James Baker (former secretary of state)

Career

Classical civilization students receive a strong liberal arts education that enables them to pursue a graduate degree in diverse fields of study including law, medicine and the ministry, and that allows them to move into a great variety of careers in industry, business and public service, as shown by our "baker's dozen" list under success factors. Depending on the actual courses taken, they could also pursue careers in archaeology, historical preservation and museum work. (Those who want to pursue an academic career in Greek or Latin per se should consider our classics major, which focuses more heavily on language and literature.) Classical civilization students develop critical thinking, communication, reading and writing skills to a high level of competence and precision. Such skills are highly valued in the private and public sphere.

Graduates find careers in:

- law
- medicine
- ministry
- industry
- business (advertising, public relations, publishing)
- public services (administration, foreign service, journalism, libraries)
- archaeology (consultant, researcher, teacher, tourism)
- historical preservation (archives, historical societies)
- museum work

Minoring

The Department of Classics offers a minor in classical civilization as well as a minor in classics for undergraduates enrolled in any college of the university.

The Classics Department, along with the College of Education, Criminal Justice, and Human Services (CECH) offers a program that allows students to earn a teaching certificate in Latin and become secondary school teachers of Latin. More information can be found on the department's website.

The department also offers a certificate in ancient Greek. More information can be found the department's website.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
Classical Civilization (Optional Co-op Subplan)

UC Advantages And Special Opportunities

Students in UC's College of Arts and Sciences enjoy many benefits afforded through study at a research-intensive institution ranked among the nation's top 25 public research universities. UC's urban, Tristate location offers exciting opportunities for global education, research and service learning, while its student-centered focus includes an 11:1 student-faculty ratio, a nationally recognized Center for Exploratory Studies and a highly successful First Year Experience program that teaches critical skills for first-year students and provides connections with important campus resources.

Special Programs

The Department of Classics at the University of Cincinnati offers a unique and dynamic environment, thanks to the generous patronage of the Semple Classics Fund, a bequest of Louise Taft Semple, established "for promoting the study of classics in an endeavor to make vital and constructive in the civilization of our country the spiritual, intellectual, and esthetic inheritance we have received from Greek and Roman civilizations."

Among other things, the Semple Classics Fund supports:

- the John Miller Burnam Classical Library, the largest such library in the world
- a large number of graduate students
- a world-class faculty

It also awards Semple Scholarships to outstanding undergraduates in classics or classical civilization at the University of Cincinnati and the Semple Traveling Scholarships for a period of undergraduate study abroad, especially in Athens and Rome.

The Department of Classics has an international reputation as a leader in the field of Greek Bronze Age archaeology. It is particularly known for its excavations at Troy and Pylos under the direction of Carl Blegen. This tradition of excellence in archaeology continues today with current field projects at Pylos, Apollonia (Albania), and Episkopi-Bamboula (Cyprus).

Admission Requirements

Freshmen Students -- http://admissions.uc.edu/information/high-school.html

Transferring To UC

Admission to A&S is generally available for any off-campus student who was admissible directly from high school and has a cumulative 2.0 GPA and a 2.0 in the most recent institution.

Students who were not admissible directly from high school must have:

- 24 semester (36 quarter) hours earned
- at least a cumulative 2.0 GPA and a 2.0 at most recent institution

Transfer students should apply using our transfer student online application

University transfer scholarships are available to those who meet specific requirements and ANY admitted A&S transfer student might qualify for an A&S transfer scholarship. Deadlines and eligibility criteria are online via the previous links.

For any inquiries please contact us at artsci@ucmail.uc.edu

Changing Majors Within UC

Admission to A&S is generally available for University of Cincinnati students enrolled in other colleges if they were admissible directly from high school, have a cumulative 2.0 GPA and a 2.0 in their most recent UC college.

Graduation Requirements

To graduate from the UC College of Arts and Sciences, students must:

- Earn at least 120 credits. *This can include transfer credit, AP credit and free electives, but does not include preparatory coursework. Students who have met all other degree requirements must continue earning credit until the total number of their earned hours comes to at least 120.*
- Attain a 2.0 grade point average for all courses taken at the University of Cincinnati.
- Be in good academic standing, that is, not on either academic probation or disciplinary probation or suspension.
- Complete the residency requirement by earning at least 30 credits after matriculating into the university .
- Complete all of the requirements of at least one major (see major requirements above).
- Complete the College Core Requirements.

- Submit an application for graduation to the registrar's office by their posted deadline.

Application Deadlines

While mid-year admission is possible, fall semester is generally the best time to enter the college, since many course sequences begin in that semester. Applicants to the UC College of Arts and Sciences who are enrolled or who were previously enrolled as degree-seeking students in A&S or in other UC colleges should apply for admission directly to A&S (in French West, 2nd Floor). All other applicants who wish to earn an undergraduate degree from A&S should apply through the Office of Admissions (3rd Floor, University Pavilion).

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Arts and Sciences
Classics
Susan Prince
410 Blegen Hall
Cincinnati, OH 45221-0026
(513) 556-3050
classics@uc.edu

Classical Civilization

BA

Classical Civilization (Optional Co-op Subplan)

Duration: 4 Years

★Minimum Credits: 120 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
CLAS HIST	Foundation Sequence first course from list below	3
ENGL1001	English Composition (C- min)	3
PD1015	Next Bearcat Lives Here	3
BoK: SS	Social Sciences	3
	A&S First-Year Seminar List provided each semester by advising office	3

Spring Semester Year 1

Course	Title/Desc	Credit
GRK HIST	Foundation Sequence second course from list below	3
BoK: FA,HU	Fine Arts or Humanities	3
BoK: QR	Quantitative Reasoning	3
BoK: SS	Social Sciences	3
Free Electives	Free Elective	3

Optional Co-op Plan

Students choosing to complete the optional co-op plan must satisfy the following requirements. Students not starting the co-op plan in the Fall Semester Year 2 should consult with their advisor.

All co-op students must first complete the following course in Fall Semester of Year 2:

Course	Title/Desc	Credit
PD2070	Professionalism and Purpose	3

Students will complete 2 co-op experiences:
Students will work with their advisor to choose the appropriate semester and co-op course for each experience.

Fall Semester Year 2

Select one Classical Literature Sequence course

Course	Title/Desc	Credit
GRK3001	Attic Prose	3
LATN3001	Prose	3

Course	Title/Desc	Credit
CLAS GRK LATN	Additional Course from list below	3
HIST BoK: HP	Historical Perspectives (HIST)	3
PD2070	Professionalism and Purpose	3
Free Electives	Free Elective	3

Spring Semester Year 2

Select one Classical Literature Sequence course corresponding to the chosen fall semester course

Course	Title/Desc	Credit
GRK3002	Homer	3
LATN3002	Vergil's Aeneid	3

Course	Title/Desc	Credit
CLAS GRK LATN	Additional Course from list below	3
BoK: QR	Quantitative Reasoning	3
ENGL2089	Intermediate Composition	3
Free Electives	Free Elective	3

Optional Co-op Plan

Experience 1

Co-op students must complete one of the following courses. Consult advisor for substitution options.

Course	Title/Desc	Credit
COOP2000	COOP for ARTS & SCIENCES - Part time (Experience 1)	1 - 12
COOP2051	COOP for ARTS & SCIENCES (First Experience)	0

Fall Semester Year 3

Course	Title/Desc	Credit
CLAS3XXX GRK3XXX LATN3XXX	Methodology: Any 3000-level CLAS, GRK, or LATN course not used in other major requirements	3
CLAS GRK LATN	Additional Course from list below	3
BoK: NS	Natural Science	3
	Experiential Learning/Elective	3

Spring Semester Year 3

Course	Title/Desc	Credit
CLAS3XXX+ GRK3XXX+ LATN3XXX+	Upper division 3000+level CLAS, GRK, or LATN course	3
CLAS GRK LATN	Additional Course from list below	3
BoK: NS	Natural Science	3
BoK: SCE	Society, Culture, & Ethics	3
Free Electives	Free Elective	3

Optional Co-op Plan

Experience 2

Co-op students must complete one of the following courses. Consult advisor for substitution options.

Course	Title/Desc	Credit
CLAS4041	Internship in Classics	1 - 3
COOP3000	Co-op for Arts & Sciences: Part time (Experience 2)	1 - 12
COOP3051	COOP for ARTS & SCIENCES (Second Experience)	0

Course	Title/Desc	Credit
Free Electives	Free Elective	3

Course	Title/Desc	Credit

Fall Semester Year 4

Capstone: Select one

Course	Title/Desc	Credit
CLAS5001	Capstone Project	1 - 4
GRK5001	Capstone Project	1 - 4

Course	Title/Desc	Credit
PD4070	Professionalism & The Common Good	1
HIST BoK: HP	Historical Perspectives (HIST)	3
Free Electives	Free Elective	3
Free Electives	Free Elective	1 - 3
Free Electives	Free Elective	1 - 4

Spring Semester Year 4

Course	Title/Desc	Credit
CLAS3XXX+ GRK3XXX+ LATN3XXX+	Upper division 3000+level CLAS, GRK, or LATN course	3
Free Electives	Free Elective	3
Free Electives	Free Elective	3
Free Electives	Free Elective	3
Free Electives	Free Elective	3

Foundation Sequence: Choose 1 of the 3 sequences below

Choose one sequence to complete for the foundational requirement

Foundation Sequence 1: Greek & Roman Civilization

Course	Title/Desc	Credit
CLAS1001	Great Books from Ancient Greece	3
CLAS1002	Great Books from Ancient Rome	3

Foundation Sequence 2: Art & Archaeology of Greece and Rome

Course	Title/Desc	Credit
CLAS2022	Art and Archaeology of Ancient Greece	3
CLAS2023	Art and Archaeology of Ancient Rome	3

Foundation Sequence 3: Greek & Roman History

Course	Title/Desc	Credit
CLAS	GREEK & ROMAN HISTORY: Consult with faculty advisor for class list	3

CLAS/GRK/LATN Additional Courses

Course	Title/Desc	Credit
CLAS	CLAS COURSES: CLAS1001, 1002, 1003, 1011, 1012, 1015, 1021, 1022, 2001, 2002, 2011, 2012, 2013, 2014, 2021, 2022, 2023, 2024, 2031, 2032, 2033, 2040, 2058, 2113, 3001, 3002, 3003, 3004, 3005, 3006, 3008, 3011, 3012, 3013, 3021, 3022, 3024, 3031, 3040, 3051, 3112, 4001, 4002, 4003, 4011, 4012, 4021, 4031, 4041, 5001	3
GRK	GRK COURSES: GRK1001, 1002, 3001, 3002, 4001, 4002, 4003, 4004, 4021, 5001	3
LATN	LATN COURSES: LATN1001, 1002, 1011, 1012, 1014, 2011, 2012, 3001, 3002, 4001, 4002, 4003, 4004, 4021, 5001, 5101, 5102, 5103, 5104, 5105, 5106, 5107, 5108, 6001, 6002, 6003, 6004, 6005, 6006, 6008, 7011, 8001, 8005, 8009, 9001	3

★ This is the typical minimum number of credit hours students must complete.

The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Classics

Duration: 4 Years Total Credits: 120 Award: BA

Overview

Classics is the study of the language and literature of ancient Greece and Rome. Classics majors develop language skills and eventually read Homer, Plato or the New Testament, and Cicero, Virgil or Augustine in the original. They also study such subjects as mythology, philosophy, religion, politics and other areas where the ancient Greeks and Romans made decisive contributions to world civilization.

Success

Classics students possess an eye for detail, curiosity about languages (including their own) and love of reading. Some such students include:

- Karl Marx, Friedrich Nietzsche and Sigmund Freud
- Theodor Mommsen and Toni Morrison (both recipients of the Nobel Prize for literature)
- Oscar Wilde, Eric Segal ("Love Story") and J.K. Rowling ("Harry Potter")
- Garry Wills (Catholic cultural critic) and Archbishop Pilarczyk of Cincinnati
- David Packard (as in Hewlett-Packard) and Charles Geschke (founder of Adobe)
- James Baker (former Secretary of State)

Career

Classics students often pursue academic careers. Classics majors go on to graduate school to earn advanced degrees in classics or related fields such as archaeology, history or philosophy. Classics students receive a strong liberal arts education that enables them to pursue a graduate degree in many other fields of study including law, medicine and the ministry, and allows them to move into a great variety of careers in industry, business and public services, as shown under success factors. Classics students develop high-level critical thinking, communication, reading and writing skills. Such competence and precision are highly valued in both the private and public spheres.

Classics advanced degree:

- researcher
- teacher

Archaeology advanced degree:

- consultant
- museum work

History advanced degree:

- archives
- historical societies

Philosophy advanced degree:

- law
- medicine
- ministry
- industry
- business
- advertising
- public relations
- publishing
- public services
- administration
- foreign service
- journalism
- libraries

Minoring

The Department of Classics offers a minor in classical civilization as well as a minor in classics for undergraduates enrolled in any college of the university.

The Classics Department, along with the College of Education, Criminal Justice, and Human Services (CECH) offers a program that allows students to earn a teaching certificate in Latin and become secondary school teachers of Latin. More information can be found department's website.

The department also offers a certificate in ancient Greek. More information can be found the department's website.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Classics (Optional Co-op Subplan)

UC Advantages And Special Opportunities

Students in UC's College of Arts and Sciences enjoy many benefits afforded through study at a research-intensive institution ranked among the nation's top 25 public research universities. UC's urban, Tristate location offers exciting opportunities for global education, research and service learning, while its student-centered focus includes an 11:1 student-faculty ratio, a nationally recognized Center for Exploratory Studies and a highly successful First Year Experience program that teaches critical skills for first-year students and provides connections with important campus resources.

University of Cincinnati 3 + 3 Law School Admissions

This major welcomes eligible students who would like to earn a bachelor's degree and a UC law degree in just six years, saving a year of tuition and time over the traditional path to becoming a lawyer. Students will receive careful advising to complete their major and A&S core degree requirements in 3 years. More information is available here.

Special Programs

The Department of Classics at the University of Cincinnati offers a unique and dynamic environment thanks to the generous patronage of the Semple Classics Fund, a bequest of Louise Taft Semple, established "for promoting the study of classics in an endeavor to make vital and constructive in the civilization of our country the spiritual, intellectual, and esthetic inheritance we have received from Greek and Roman civilizations."

Among other things, the Semple Classics Fund supports:

- the John Miller Burnam Classical Library, the largest such library in the world
- a large number of graduate students
- a world-class faculty

It also awards Semple Scholarships to outstanding undergraduates in classics or classical civilization at the University of Cincinnati and the Semple Traveling Scholarships for a period of undergraduate study abroad, especially in Athens and Rome.

The Department of Classics has an international reputation as a leader in the field of Greek Bronze Age archaeology. It is particularly known for its excavations at Troy and Pylos under the direction of Carl Blegen. This tradition of excellence in archaeology continues today with current field projects at Pylos, Apollonia (Albania), and Episkopi-Bamboula (Cyprus).

Admission Requirements

Freshmen applicants, please visit the Admission Requirements page for more information.

Transferring To UC

Admission to A&S is generally available for any off-campus student who was admissible directly from high school and has 2.0 GPA cumulative.

Students who were not admissible directly from high school must have:

- 24 semester (36 quarter) hours earned
- at least a cumulative 2.0 GPA and a 2.0 at most recent institution

University transfer scholarships are available to those who meet specific requirements and ANY admitted A&S transfer student might qualify for an A&S transfer scholarship. Deadlines and eligibility criteria are online via the previous links.

Transfer students should apply using our transfer student online application

For any inquiries please contact us at artsci@ucmail.uc.edu

Changing Majors Within UC

Admission to A&S is generally available for University of Cincinnati students enrolled in other colleges if they were admissible directly from high school, have a cumulative 2.0 GPA.

Students who were not admissible directly from high school must have:

- at least a 2.0 GPA in all college-level courses (both at UC and at other institutions)

Graduation Requirements

To graduate from the UC College of Arts and Sciences, students must:

- Earn at least 120 credits. *This can include transfer credit, AP credit and free electives, but does not include preparatory coursework. Students who have met all other degree requirements must continue earning credit until the total number of their earned hours comes to at least 120.*
- Attain a 2.0 grade point average for all courses taken at the University of Cincinnati.
- Be in good academic standing, that is, not on either academic probation or disciplinary probation or suspension.
- Complete the residency requirement by earning at least 30 credits after matriculating into the college.
- Complete all of the requirements of at least one major (see major requirements above).
- Complete the College Core Requirements.
- Submit an application for graduation to the registrar's office by their posted deadline.

Application Deadlines

While midyear admission is possible, fall semester is generally the best time to enter the college, since many course sequences begin in that semester. Applicants to UC's College of Arts and Sciences who are enrolled or who were previously enrolled as degree-seeking students in A&S or in other UC colleges should apply for admission directly to A&S (in French West, 2nd Floor). All other applicants who wish to earn an undergraduate degree from A&S should apply through the Office of Admissions (3rd Floor, University Pavilion).

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Arts and Sciences
Classics
Susan Prince
410 Blegen Library
Cincinnati, OH 45221-0026
(513) 556-3050
classics@uc.edu

Classics

BA

Classics (Optional Co-op Subplan)

Duration: 4 Years
Minimum Credits: 120 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
ENGL1001	English Composition (C- min)	3
GRK1001	Intensive Elementary Greek 1	5
LATN1011	Elementary Latin 1	3
PD1015	Next Bearcat Lives Here	3

Spring Semester Year 1

Course	Title/Desc	Credit
GRK1002	Intensive Elementary Greek 2	5
LATN1012	Elementary Latin 2	3
HIST BoK: HP	Historical Perspectives (HIST)	3
MATH STAT BoK: QR	Quantitative Reasoning (MATH or STAT)	3
	A&S First-Year Seminar List provided each semester by advising office	3

Optional Co-op Plan

Students choosing to complete the optional co-op plan must satisfy the following requirements. Students not starting the co-op plan in the Fall Semester Year 2 should consult with their advisor.

All co-op students must first complete the following course in Fall Semester of Year 2:
Students may declare the co-op track after completing PD2070. They will work with their advisor to choose the appropriate semester and co-op course for each experience.

Course	Title/Desc	Credit
PD2070	Professionalism and Purpose	3

Students will complete 2 co-op experiences:
Students will work with their advisor to choose the appropriate semester and co-op course for each experience.

Fall Semester Year 2

Course	Title/Desc	Credit
GRK3001	Attic Prose	3
LATN2011	Intermediate Latin 1	3
LATN3001	Prose	3
PD2070	Professionalism and Purpose	3
BoK: QR	Quantitative Reasoning	3

Spring Semester Year 2

Course	Title/Desc	Credit
ENGL2089	Intermediate Composition	3
GRK3002	Homer	3
LATN2012	Intermediate Latin 2	3
LATN3002	Vergil's Aeneid	3
BoK: HP	Historical Perspectives	3

Optional Co-op Plan

Experience 1
Co-op students must complete one of the following courses. Consult advisor for substitution options.

Course	Title/Desc	Credit
COOP2000	COOP for ARTS & SCIENCES - Part time (Experience 1)	1 - 12
COOP2051	COOP for ARTS & SCIENCES (First Experience)	0

Fall Semester Year 3

Course	Title/Desc	Credit
GRK LATN	Classic Literature Upper Division Course from list below	3
BoK: NS	Natural Sciences	3
BoK: SS	Social Sciences	3
BoK: SS	Social Sciences	3
Free Electives	Free Elective	3

Spring Semester Year 3

Course	Title/Desc	Credit
GRK LATN	Classic Literature Upper Division Course from list below	3
GRK LATN	Classic Literature Additional Course from list below	3
BoK: NS	Natural Sciences	3
BoK: SCE	Society, Culture, & Ethics	3
Free Electives	Free Elective	3

Optional Co-op Subplan

Experience 2
Co-op students must complete one of the following courses. Consult advisor for substitution options.

Course	Title/Desc	Credit
COOP3000	Co-op for Arts & Sciences: Part time (Experience 2)	1 - 12
COOP3051	COOP for ARTS & SCIENCES (Second Experience)	0
	Any course with an Experiential Learning attribute and advisor approval	0

Fall Semester Year 4

Course	Title/Desc	Credit
GRK LATN	Classic Literature Additional Course Select one from list below.	3
PD4070	Professionalism & The Common Good	1
	Experiential Learning/Elective	3
Free Electives	Elective	3
Free Electives	Elective	3
Free Electives	Elective	1

Spring Semester Year 4

Capstone
Select one 1-credit course below

Course	Title/Desc	Credit
GRK LATN	Take one Capstone GRK5001 or LATN500	3
GRK4XXX LATN4XXX	Select one 4000-level course within the GRK or LATN disciplines	3
Free Electives	Elective	3
Free Electives	Elective	3
Free Electives	FREE ELECTIVE	3

Classic Literature Upper Division Courses

Course	Title/Desc	Credit
GRK4001	Philosophical Prose	3
GRK4002	Tragedy	3
GRK4003	Herodotus	3
GRK4004	Advanced Epic	3
LATN4001	Roman Historians	3
LATN4002	Lyric Poetry	3
LATN4003	Epistolography	3
LATN4004	Elegiac Poetry	3

Classic Literature Additional Courses

Course	Title/Desc	Credit
GRK4001	Philosophical Prose	3
GRK4002	Tragedy	3
GRK4003	Herodotus	3
GRK4004	Advanced Epic	3
GRK5101	Advanced Drama 1	3 - 4
GRK5102	Advanced Philosophical Literature	3 - 4
GRK5103	Early Lyric, Elegiac, and Iambic Poetry	3 - 4
GRK5104	Rhetoric and Oratory	3 - 4
GRK5105	Advanced Drama 2	3 - 4
GRK5108	Hellenistic and Imperial Literature	3 - 4
LATN4001	Roman Historians	3
LATN4002	Lyric Poetry	3
LATN4003	Epistolography	3
LATN4004	Elegiac Poetry	3
LATN5101	Rhetoric and Oratory	3 - 4
LATN5102	Drama	3 - 4
LATN5103	Advanced Historiography	3 - 4
LATN5104	Lyric, Bucolic, and Elegy	3 - 4
LATN5105	The Novel and Satire	3 - 4
LATN5106	Didactic Poetry	3 - 4
LATN5107	Philosophical Literature	3 - 4
LATN5108	Epic	3 - 4

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Communication

Online

Duration: 4 Years Total Credits: 120 Award: BA

Overview

The academic discipline of communication focuses on discourse among people, organizations and social institutions. The award-winning communication faculty members share a distinctive focus on contemporary social problems. Their research and the undergraduate program centers on understanding issues of voice, identity, public participation and advocacy/leadership across communication domains including interpersonal, organizational, political, rhetorical, environmental, health and mediated communication.

Students in the program develop strong communication skills grounded in an advanced, theory-based understanding of communication processes. Classroom skills are further developed through experiential learning and community engagement with team-based projects, internships and residencies, service learning and collaboration with community organizations.

Transfer students can complete this program totally online. Refer to the "Transfering to UC" section below for appropriate admission requirements.

Success

Communication majors have excellent critical-thinking and writing abilities, and they are concerned with understanding society and improving social institutions and the well-being of individuals. Communication is an excellent major for students who are interested in working with people and groups in a variety of fields, e.g., business, social work and law.

Career

Graduates with a BA in communication from the UC College of Arts and Sciences (A&S) are well prepared for many different career options. In our modern world, success in business and industry requires a sophisticated understanding of communication processes. Positions in human resource management, as well as marketing and public relations, require strong communication skills. Communication students are well prepared for advanced study in such areas as law and business because of the critical thinking skills they acquire along with the more practical speaking and writing skills at the core of a communication major. Graduates find jobs as:

- Admissions counselors
- Advertising account executives
- Communication educators
- Event planners
- Human resource specialists
- Marketing managers
- Sales representatives

Minoring

Any UC student can complete a minor in communication. The minor consists of 36 credits, including two Core Foundation courses, one Performance course, one Advanced Elective (3000-level or above), and two additional elective courses. For more details, visit the Minor in Communication webpage.

The department also offers a Public Relations Certificate for students who are interested in specializing in public relations. The certificate consists of 21 credit hours for Communication Majors, and 18 credit hours for non-Communication majors. Required courses emphasize both theory and practice through phases such as situation analysis, audience analysis, strategic analysis of options and planning, message design and program implementation and evaluation. A graduate should be well prepared to work in a variety of PR applications, including agencies, nonprofit organizations, corporations, government, advocacy organizations, health care and others. For more details, visit the Public Relations Certificate webpage.

The department also offers an Applied Communication Certificate for students who are not majors in Communication but want to enhance their professional communication skills. The certificate consists of 18 credit hours, including two Composition courses, one Performance course, one Research Methods course, and two Applications courses. Whether leading corporate meetings, writing effectively, explaining technical specs to consumers, negotiating workplace conflict, brokering business deals, understanding employee concerns, teaching a class, presenting an innovative design to clients, interviewing patients, collaborating with community leaders, dialoguing with diverse populations, or delivering a closing statement to jurors, this interdisciplinary certificate program helps develop the presentation and analytical skills necessary for the wide variety of careers our graduates pursue. For more details, visit the Professional Communication Certificate webpage.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Communication (BA) Curriculum: Must have a COMM-DL major for this option

UC Advantages And Special Opportunities

Students in the UC College of Arts and Sciences enjoy many benefits afforded through study at a research-intensive institution ranked among the nation's top 25 public research universities. UC's urban, Tristate location offers exciting opportunities for global education, research and service learning, while its student-centered focus includes an 11:1 student-faculty ratio, a nationally recognized Center for Exploratory Studies and a highly successful First Year Experience program that teaches critical skills for first-year students and provides connections with important campus resources.

Special Programs

Undergraduate Student Organizations

- CommuniCATS
- Lambda Pi Eta
- UC Forensics/Debate Team
- UC Public Relations Student Society of America (PRSSA)
- UC Influence - Student Public Relations Firm

Internships

Communication majors can greatly enhance their educational experience while in college by conducting an internship in a field they are interested in exploring. Multiple internships in different careers in communication serve to both strengthen students' resumes and prepare them for the professional world. Requirements for internship include:

- Must be a communication major in good standing.
- Completion of the prerequisite course Careers in Communication.
- Registered for Internship course.

Departmental Honors

All graduating communication majors who earn a 3.4/4.0 GPA or above in the major will earn "Honors" status. All graduating communication majors who earn a 3.66 in the major will earn "High Honors" status. Students will be designated with their departmental honors at graduation. Maintaining a high GPA is important to your future success. High grades are necessary for admission into many of the top graduate programs. High grades also demonstrate to potential employers that you are intelligent, hard-working, able to learn and able to deliver what is asked of you.

- However, high grades alone will not be enough to set academically gifted students apart. You need to be able to demonstrate your achievements. For that reason, the department encourages honors students to seek out additional academic challenges.

  The communication major is a dynamic and challenging degree. The department is proud of our students who achieve high grades. We encourage you to get to know the faculty. Personal recommendations can be very helpful. Moreover, we welcome you to consider furthering your education with a master's degree from our department. Of course, the faculty is also happy to talk with you about preparing for additional graduate and career opportunities that are available.

  - Original research or participation in faculty research is a great way to prepare for graduate school. Original research also shows potential employers that you are able to design and implement a project and to seek out knowledge about an important question. Students interested in research should discuss the possibility of creating a project in communication with faculty members who share your area of interest.
  - Enrolling in an advanced course will stretch you academically and give you exposure to the graduate program. Seeking out challenges is a great way to set yourself apart.
  - Demonstrating leadership is key to translating classroom knowledge into the world. Employers and graduate programs look for potential leaders. Departmental advisors can help you to find out about communication-related organizations for students as well as leadership opportunities available in each.
  - Awards and achievements are another way to help you succeed. The Department of Communication offers a number of scholarships and competitions through which you can distinguish yourself. Talk to your professors and advisors. You'll be glad you did!

Admission Requirements

Admission criteria to A&S online transfer-completer programs are:

- 61 semester (92 quarter) hours earned
- at least a cumulative 2.0 GPA and a 2.0 at most recent institution

If you don't have 61 credit hours, please ask about other options for degree completion.

Transferring To UC

Admission criteria to A&S online transfer-completer programs are:

- 61 semester (92 quarter) hours earned
- at least a cumulative 2.0 GPA and a 2.0 at most recent institution

If you don't have 61 credit hours, please ask about other options for degree completion.

Transfer students should apply using our transfer student online application

University transfer scholarships are available to those who meet specific requirements and ANY admitted A&S transfer student might qualify for an A&S transfer scholarship. Deadlines and eligibility criteria are online via the previous links.

For any inquiries please contact us at artsci@ucmail.uc.edu

Changing Majors Within UC

Admission criteria to A&S online transfer-completer programs are:

- 61 semester (92 quarter) hours earned
- at least a cumulative 2.0 GPA and a 2.0 at most recent institution

If you don't have 61 credit hours, please ask about other options for degree completion.

Graduation Requirements

To graduate from the UC College of Arts and Sciences, students must:

- Earn at least 120 credits. *This can include transfer credit, AP credit and free electives, but does not include preparatory coursework. Students who have met all other degree requirements must continue earning credit until the total number of their earned hours comes to at least 120.*
- Attain a 2.0 grade point average for all courses taken at the University of Cincinnati.
- Be in good academic standing, that is, not on either academic probation or disciplinary probation or suspension.
- Complete the residency requirement by earning at least 30 credits after matriculating into the university.
- Complete all of the requirements of at least one major (see major requirements above).
- Complete the College Core Requirements.
- Submit an application for graduation to the registrar's office by their posted deadline.

Application Deadlines

While midyear admission is possible, fall semester is generally the best time to enter the college, since many course sequences begin in that semester. Applicants to the UC College of Arts and Sciences who are enrolled or who were previously enrolled as degree-seeking students in A&S or in other UC colleges should apply for admission directly to A&S (in French West, 2nd Floor). All other applicants who wish to earn an undergraduate degree from A&S should apply through the Office of Admissions (3rd Floor, University Pavilion).

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

Online

Contact Information

College of Arts and Sciences
School of Communication,

Film, and Media Studies
Undergraduate Director
2800 Clifton Ave.
4234A Clifton Court Hall
Cincinnati, OH 45221-0184
(513) 556-4440
SCFMSprograms@ucmail.uc.edu

Communication : Online

BA

Communication (BA) Curriculum: Must have a COMM-DL major for this option

Duration: 4 Years
★Minimum Credits: 120 Credits

Foundation Semester

Courses must be completed previously or in the initial semester of COMM-DL coursework

1st Half Semester

Course	Title/Desc	Credit
COMM2081	Business Communication (C min)	3
COMM3007	Introduction to Communication Theory (C min)	3

2nd Half Semester

Course	Title/Desc	Credit
COMM1076	Introduction to Interpersonal Communication (C min)	3
COMM3006	Introduction to Rhetorical Theory (C min)	3

Arts & Sciences General Education

Arts & Sciences General Education

Students must complete all required General Education courses for the College of Arts & Sciences. Please review your transfer credit evaluation with your academic advisor to create your plan for completion.

Course	Title/Desc	Credit
ENGL1001	English Composition	3
ENGL2089	Intermediate Composition	3
	Foreign Language or Cultural Studies Courses Please consult advisor	0 - 12
BoK: NS	Natural Sciences	6
BoK: QR	Quantitative Reasoning	6
HIST BoK: HP	Historical Perspective one must be from HIST subject area	6
BoK: FA,HU	Fine Arts or Humanities & Literature	3
BoK: SS	Social Sciences must be Arts & Sciences course	3

Core Semester

only offered in the fall

1st Half Semester

Course	Title/Desc	Credit
COMM2048	Event Planning & Fundraising Management	3
COMM4029	Media and Technology	3

2nd Half Semester

Course	Title/Desc	Credit
COMM2042	Introduction to Public Relations	3
COMM4067	Environmental Communication	3

Core Semester

only offered in the spring

1st Half Semester

Course	Title/Desc	Credit
COMM1071	Introduction to Effective Speaking	3
COMM3039	Communication Research Methods	3

2nd Half Semester

Course	Title/Desc	Credit
COMM2004	Communicating About Health, Environment and Science	3
COMM2021	Communication in Problem-Solving Groups	3

Core Semester

only offered in the summer

1st Half Semester

Course	Title/Desc	Credit
COMM2002	Advanced Public Speaking	3
COMM3077	COMMUNICATION, IDENTITY, AND SPORT	3

2nd Half Semester

Course	Title/Desc	Credit
COMM2026	Introduction to Mass Communication	3

Capstone Semester

only offered in the fall

1st Half Semester

Course	Title/Desc	Credit
COMM4013	Gender and Communication	3

2nd Half Semester

Course	Title/Desc	Credit
COMM5000	Capstone In Communication And Contemporary Issues	3

Course	Title/Desc	Credit

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Communication

Duration: **4 Years** Total Credits: **120** Award: **BA**

Overview

Whether you're giving a presentation, negotiating labor contracts or launching a social media campaign, it pays to know how to communicate. At UC, you'll master this fine art and develop communication skills sought after in virtually every industry. Our Communication graduates go on to successful careers in public relations and marketing, business, law, government, nonprofit or any field that requires solid communication skills.

UC's award-winning faculty members will help you better understand and learn how to motivate audiences. Find a personal mentor through UC's communication alumni group, which leverages the expertise and connections of more than 5,000 alumni.

Here, you'll have a chance to gain professional experience and pack your portfolio by collaborating with professional and community organizations on real-world projects based on your own interests. And there's plenty to choose from — UC's urban location in the heart of Cincinnati gives you access to internships and co-ops with professionals in a thriving market of Fortune 500 companies, newspaper and broadcast media and nonprofit organizations.

During your sophomore year, this major will allow you to opt into a co-op track. The optional co-op track provides an opportunity for you to engage in compensated, career-oriented experiences and reflect upon and integrate those experiences as a part of your undergraduate degree. Engaging in multiple meaningful career-related experiences prior to graduation provides you with an opportunity to develop transferable skills and gain a competitive edge as you prepare for life after graduation. Please see the curriculum map linked below for more information.

Success

Communication majors have excellent critical-thinking and writing abilities, and they are concerned with understanding society and improving social institutions and the well-being of individuals. Communication is an excellent major for students who are interested in working with people and groups in a variety of fields, e.g., business, social work and law.

Career

Graduates with a BA in communication from the UC College of Arts and Sciences (A&S) are well prepared for many different career options. In our modern world, success in business and industry requires a sophisticated understanding of communication processes. Positions in human resource management, as well as marketing and public relations, require strong communication skills. Communication students are well prepared for advanced study in such areas as law and business because of the critical thinking skills they acquire along with the more practical speaking and writing skills at the core of a communication major. Graduates find jobs as:

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- Advertising account executives
- Communication educators
- Event planners
- Human resource specialists
- Marketing managers
- Sales representatives

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Any UC student can complete a minor in communication. The minor consists of 36 credits, including two Core Foundation courses, one Performance course, one Advanced Elective (3000-level or above), and two additional elective courses. For more details, visit the Minor in Communication webpage.

The department also offers a Public Relations Certificate for students who are interested in specializing in public relations. The certificate consists of 21 credit hours for Communication Majors, and 18 credit hours for non-Communication majors. Required courses emphasize both theory and practice through phases such as situation analysis, audience analysis, strategic analysis of options and planning, message design and program implementation and evaluation. A graduate should be well prepared to work in a variety of PR applications, including agencies, nonprofit organizations, corporations, government, advocacy organizations, health care and others. For more details, visit the Certificate in Public Relations webpage.

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concerns, teaching a class, presenting an innovative design to clients, interviewing patients, collaborating with community leaders, dialoguing with diverse populations, or delivering a closing statement to jurors, this interdisciplinary certificate program helps develop the presentation and analytical skills necessary for the wide variety of careers our graduates pursue. For more details, visit the Certificate in Professional Communication webpage.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Communication
Communication (Optional Co-op Subplan)

UC Advantages And Special Opportunities

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University of Cincinnati 3 + 3 Law School Admissions

This major welcomes eligible students who would like to earn a bachelor's degree and a UC law degree in just six years, saving a year of tuition and time over the traditional path to becoming a lawyer. Students will receive careful advising to complete their major and A&S core degree requirements in 3 years. More information is available on the Law 3+3 Program webpage.

Optional Co-op Track

Students in this program can participate in the optional co-op track and gain valuable work experience while they are still in school. To fulfill the requirements of this track, students are prepared to participate in a competitive search process to complete at least two co-op experiences. Participation in the co-op track will be noted on students' transcripts.

Special Programs

Undergraduate Student Organizations

- CommuniCATS
- Lambda Pi Eta
- UC Forensics/Debate Team
- UC Public Relations Student Society of America (PRSSA)
- UC Influence - Student Public Relations Firm

Internships

Communication majors can greatly enhance their educational experience while in college by conducting an internship in a field they are interested in exploring. Multiple internships in different careers in communication serve to both strengthen students' resumes and prepare them for the professional world. Requirements for internship include:

- Must be a communication major in good standing.
- Completion of the prerequisite course Careers in Communication.
- Registered for Internship course.

Departmental Honors

All graduating communication majors who earn a 3.4/4.0 GPA or above in the major will earn "Honors" status. All graduating communication majors who earn a 3.66 in the major will earn "High Honors" status. Students will be designated with their departmental honors at graduation. Maintaining a high GPA is important to your future success. High grades are necessary for admission into many of the top graduate programs. High grades also demonstrate to potential employers that you are intelligent, hard-working, able to learn and able to deliver what is asked of you.

- However, high grades alone will not be enough to set academically gifted students apart. You need to be able to demonstrate your achievements. For that reason, the department encourages honors students to seek out additional academic challenges.

The communication major is a dynamic and challenging degree. The department is proud of our students who achieve high grades. We encourage you to get to know the faculty. Personal recommendations can be very helpful. Moreover, we welcome you to consider furthering your education with a master's degree from our department. Of course, the faculty is also happy to talk with you about preparing for additional graduate and career opportunities that are available.

- Original research or participation in faculty research is a great way to prepare for graduate school. Original research also shows potential employers that you are able to design and implement a project and to seek out knowledge about an important question. Students interested in research should discuss the possibility of creating a project in communication with faculty members who share your area of interest.
- Enrolling in an advanced course will stretch you academically and give you exposure to the graduate program. Seeking out challenges is a great way to set yourself apart.
- Demonstrating leadership is key to translating classroom knowledge into the world. Employers and graduate programs look for potential leaders. Departmental advisors can help you to find out about communication-related organizations for students as well as leadership opportunities available in each.
- Awards and achievements are another way to help you succeed. The Department of Communication offers a number of scholarships and competitions through which you can distinguish yourself. Talk to your professors and advisors. You'll be glad you did!

Admission Requirements

Freshmen applicants, please visit the Admission Requirements page for more information.

Transferring To UC

Admission to A&S is generally available for any off-campus student who was admissible directly from high school and has 2.0 GPA cumulative.

Students who were not admissible directly from high school must have:

- 24 semester (36 quarter) hours earned
- at least a 2.0 GPA cumulative

For more information, visit the Transfer and Transition Advising Center.

Transfer students should apply using our transfer student online application.

Transfer Articulation Agreements & Pathways

UC has developed clear pathways (articulation agreements) between select associate degrees at partner institutions and compatible bachelor's degrees at UC. Each pathway includes a Transfer Degree Map that offers a semester-by-semester course comparison to assist with your transfer planning.

The following institutions have Transfer Degree Maps for this major:

- Cincinnati State Technical & Community College
- Columbus State Community College
- Lorain County Community College
- Sinclair Community College
- North Central State College

Changing Majors Within UC

Admission to A&S is generally available for any on-campus student who was admissible directly from high school and has 2.0 GPA cumulative.

Students who were not admissible directly from high school must have:

- 24 semester (36 quarter) hours earned
- at least a 2.0 GPA cumulative

Graduation Requirements

To graduate from the UC College of Arts and Sciences, students must:

- Earn at least 120 credits. *This can include transfer credit, AP credit and free electives, but does not include preparatory coursework. Students who have met all other degree requirements must continue earning credit until the total number of their earned hours comes to at least 120.*
- Attain a 2.0 grade point average for all courses taken at the University of Cincinnati.
- Be in good academic standing, that is, not on either academic probation or disciplinary probation or suspension.
- Complete the residency requirement by earning at least 30 credits after matriculating into the college.
- Complete all of the requirements of at least one major (see major requirements above).
- Complete the College Core Requirements.
- Submit an application for graduation to the registrar's office by their posted deadline.

Application Deadlines

While midyear admission is possible, fall semester is generally the best time to enter the college, since many course sequences begin in that semester. Applicants to the UC College of Arts and Sciences who are enrolled or who were previously enrolled as degree-seeking students in A&S or in other UC colleges should apply for admission directly to A&S (in French West, 2nd Floor). All other applicants who wish to earn an undergraduate degree from A&S should apply through the Office of Admissions (3rd Floor, University Pavilion).

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Arts and Sciences
School of Communication,
Film, and Media Studies
Undergraduate Director
2800 Clifton Ave.
4234A Clifton Court Hall
Cincinnati, OH 45221-0184
(513) 556-4440
SCFMSprograms@ucmail.uc.edu

Communication

BA

Communication

Duration: 4 Years

★Minimum Credits: 120 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
COMM1076	Introduction to Interpersonal Communication (C min)	3
ENGL1001	English Composition (C- min)	3
PD1015	Next Bearcat Lives Here	3
BoK: SCE	Foreign Language	3

Select one

Course	Title/Desc	Credit
COMM1071	Introduction to Effective Speaking	3
COMM2081	Business Communication	3

Spring Semester Year 1

Course	Title/Desc	Credit
COMM1XXX+	COMM Course	3
HIST BoK: HP	Historical Perspectives (HIST)	3
MATH STAT BoK: QR	Quantitative Reasoning (MATH or STAT)	3
BoK: SCE	Foreign Language	3
	A&S First-Year Seminar List provided each semester by advising office	3

Fall Semester Year 2

Course	Title/Desc	Credit
COMM1XXX+	Any COMM 1000+ level course	3
PD2070	Professionalism and Purpose	3
BoK: HP	Historical Perspectives	3
BoK: QR	Quantitative Reasoning	3
	Foreign Language or Free Elective	3

Spring Semester Year 2

Course	Title/Desc	Credit
COMM2XXX+	Any COMM 2000+ level course	3
ENGL2089	Intermediate Composition	3
	Certificate/Minor/Double Major course All Communication majors are required to complete a certificate, minor, or double major	3
BoK: NS	Natural Sciences	3
	Foreign Language or Free Elective	3

Fall Semester Year 3

Course	Title/Desc	Credit
COMM3007	Introduction to Communication Theory (C min)	3
	Certificate/Minor/Double Major course	3
	Certificate/Minor/Double Major	3
BoK: NS	Natural Sciences	3

Methods: Select one

Course	Title/Desc	Credit
COMM3000	Public Relations Research	3
COMM3002	Argument and Contemporary Issues	3
COMM3039	Communication Research Methods	3
COMM3071	Communication Criticism	3

Spring Semester Year 3

Course	Title/Desc	Credit
COMM3006	Introduction to Rhetorical Theory (C min)	3
	Certificate/Minor/Double Major course	3
	Certificate/Minor/Double Major course	3
BoK: SS	Social Sciences	3
BoK: SCE	Society, Culture, & Ethics	3

Fall Semester Year 4

Course	Title/Desc	Credit
COMM4XXX+	Any COMM4000+ level course	3

Spring Semester Year 4

Course	Title/Desc	Credit
COMM4XXX+	Any COMM4000+ level course	3

Course	Title/Desc	Credit
COMM4XXX+	Any COMM4000+ level course	3
BoK: HU	Humanities	3
	Certificate/Minor/Double Major course	3
	Certificate/Minor/Double Major course	3

Course	Title/Desc	Credit
	Certificate/Minor/Double Major course	3
BoK: FA,HU	Fine Arts or Humanities	3
Free Electives	Free Elective	3

Capstone: Select one

Course	Title/Desc	Credit
COMM5000	Capstone In Communication And Contemporary Issues	3
COMM5003	Capstone in Rhetoric, Environment, and Science	3
COMM5004	Health Communication	3
COMM5006	Capstone in Communication and Diversity	3
COMM5009	Organizational Identity, Image, and Issue Management	3
COMM5011	Rhetoric and Society	3
COMM5026	Capstone in Media	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Communication

BA

Communication (Optional Co-op Subplan)

Duration: 4 Years

★Minimum Credits: 120 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
COMM1076	Introduction to Interpersonal Communication (C min)	3
ENGL1001	English Composition (C- min)	3
PSYC1006	Introduction to Cognitive Studies	3
BoK: SCE	Foreign Language	3 - 5
	A&S First-Year Seminar List provided each semester by advising office.	3

select one

Course	Title/Desc	Credit
COMM1071	Introduction to Effective Speaking (C min)	3
COMM2081	Business Communication (C min)	3

Spring Semester Year 1

Course	Title/Desc	Credit
COMM1XXX+	Any COMM1000+ level course	3
HIST BoK: HP	Historical Perspectives (HIST)	3
MATH STAT BoK: QR	Quantitative Reasoning (MATH or STAT)	3
PD1170	Career Readiness for the Liberal Arts	1
BoK: SCE	Foreign Language	3 - 5
	Certificate/Minor/Double Major Comm majors must complete a certificate, minor, or double major as part of the curriculum.	3

Optional Co-op Plan

Students choosing to complete the optional co-op plan must satisfy the following requirements. Students not starting the co-op plan in the Fall Semester Year 2 should consult with their advisor.

All co-op students must first complete the following course in Fall Semester of Year 2:

Course	Title/Desc	Credit
PD2070	Professionalism and Purpose	3

Students will complete 3 co-op experiences:
Students will work with their advisor to choose the appropriate semester and co-op course for each experience.

Fall Semester Year 2

Course	Title/Desc	Credit
COMM1XXX+	Any COMM1000+ level course	3
PD2070	Professionalism and Purpose	3
BoK: HP	Historical Perspectives	3
BoK: QR	Quantitative Reasoning	3
	Foreign Language or Free Elective	3

Spring Semester Year 2

Course	Title/Desc	Credit
COMM2XXX+	Any COMM2000+ level course	3
ENGL2089	Intermediate Composition	3
BoK: NS	Natural Sciences	3
	Certificate/Minor/Double Major	3
	Foreign Language or Free Elective	3

Optional Co-op Plan

Experience 1
Co-op students must complete one of the following courses. Consult advisor for substitution options.

Course	Title/Desc	Credit
COOP2051	COOP for ARTS & SCIENCES (First Experience)	0

Fall Semester Year 3

Course	Title/Desc	Credit
COMM3007	Introduction to Communication Theory (C min)	3
BoK: NS	Natural Sciences	3
	Certificate/Minor/Double Major	3
Free Electives	Free Elective	3

Research Methods (select one)

Course	Title/Desc	Credit

Spring Semester Year 3

Course	Title/Desc	Credit
COMM3006	Introduction to Rhetorical Theory (C min)	3
BoK: SS	Social Sciences	3
BoK: SCE	Society, Culture, & Ethics	3
	Certificate/Minor/Double Major	3
	Certificate/Minor/Double Major	3

Optional Co-op Plan

Experience 2
Co-op students must complete one of the following courses. Consult advisor for substitution options.

Course	Title/Desc	Credit
COOP3051	COOP for ARTS & SCIENCES (Second Experience)	0

Course	Title/Desc	Credit
COMM3000	Public Relations Research	3
COMM3002	Argument and Contemporary Issues	3
COMM3039	Communication Research Methods	3
COMM3071	Communication Criticism	3

Fall Semester Year 4

Course	Title/Desc	Credit
COMM4XXX+	Any COMM4000+ level course	3
COMM4XXX+	Any COMM4000+ level course	3
BoK: HU	Humanities & Literature Elective	3
	Certificate/Minor/Double Major	3
	Certificate/Minor/Double Major	3

Spring Semester Year 4

Course	Title/Desc	Credit
COMM4XXX+	Any COMM4000+ level course	3
BoK: FA,HU	Fine Arts or Humanities	3
	Certificate/Minor/Double Major	3

Capstone (select one)

Course	Title/Desc	Credit
COMM5000	Capstone In Communication And Contemporary Issues	3
COMM5003	Capstone in Rhetoric, Environment, and Science	3
COMM5004	Health Communication	3
COMM5006	Capstone in Communication and Diversity	3
COMM5009	Organizational Identity, Image, and Issue Management	3
COMM5011	Rhetoric and Society	3
COMM5026	Capstone in Media	3

Optional Co-op Plan

Experience 3

Co-op students must complete one of the following courses. Consult advisor for substitution options.

Course	Title/Desc	Credit
COMM3091	Internship in Communication	3 - 12
COOP4051	COOP for ARTS & SCIENCES (Third Experience)	0
	Any course with EL Attribute and advisor approval	0

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Communication

Online

Duration: 4 Years Total Credits: 120 Award: BA

Overview

The academic discipline of communication focuses on discourse among people, organizations and social institutions. The award-winning communication faculty members share a distinctive focus on contemporary social problems. Their research and the undergraduate program centers on understanding issues of voice, identity, public participation and advocacy/leadership across communication domains including interpersonal, organizational, political, rhetorical, environmental, health and mediated communication.

Students in the program develop strong communication skills grounded in an advanced, theory-based understanding of communication processes. Classroom skills are further developed through experiential learning and community engagement with team-based projects, internships and residencies, service learning and collaboration with community organizations.

Transfer students can complete this program totally online. Refer to the "Transfering to UC" section below for appropriate admission requirements.

Success

Communication majors have excellent critical-thinking and writing abilities, and they are concerned with understanding society and improving social institutions and the well-being of individuals. Communication is an excellent major for students who are interested in working with people and groups in a variety of fields, e.g., business, social work and law.

Career

Graduates with a BA in communication from the UC College of Arts and Sciences (A&S) are well prepared for many different career options. In our modern world, success in business and industry requires a sophisticated understanding of communication processes. Positions in human resource management, as well as marketing and public relations, require strong communication skills. Communication students are well prepared for advanced study in such areas as law and business because of the critical thinking skills they acquire along with the more practical speaking and writing skills at the core of a communication major. Graduates find jobs as:

- Admissions counselors
- Advertising account executives
- Communication educators
- Event planners
- Human resource specialists
- Marketing managers
- Sales representatives

Minoring

Any UC student can complete a minor in communication. The minor consists of 36 credits, including two Core Foundation courses, one Performance course, one Advanced Elective (3000-level or above), and two additional elective courses. For more details, visit the Minor in Communication webpage.

The department also offers a Public Relations Certificate for students who are interested in specializing in public relations. The certificate consists of 21 credit hours for Communication Majors, and 18 credit hours for non-Communication majors. Required courses emphasize both theory and practice through phases such as situation analysis, audience analysis, strategic analysis of options and planning, message design and program implementation and evaluation. A graduate should be well prepared to work in a variety of PR applications, including agencies, nonprofit organizations, corporations, government, advocacy organizations, health care and others. For more details, visit the Public Relations Certificate webpage.

The department also offers an Applied Communication Certificate for students who are not majors in Communication but want to enhance their professional communication skills. The certificate consists of 18 credit hours, including two Composition courses, one Performance course, one Research Methods course, and two Applications courses. Whether leading corporate meetings, writing effectively, explaining technical specs to consumers, negotiating workplace conflict, brokering business deals, understanding employee concerns, teaching a class, presenting an innovative design to clients, interviewing patients, collaborating with community leaders, dialoguing with diverse populations, or delivering a closing statement to jurors, this interdisciplinary certificate program helps develop the presentation and analytical skills necessary for the wide variety of careers our graduates pursue. For more details, visit the Professional Communication Certificate webpage.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Communication (BA) Curriculum: Must have a COMM-DL major for this option

UC Advantages And Special Opportunities

Students in the UC College of Arts and Sciences enjoy many benefits afforded through study at a research-intensive institution ranked among the nation's top 25 public research universities. UC's urban, Tristate location offers exciting opportunities for global education, research and service learning, while its student-centered focus includes an 11:1 student-faculty ratio, a nationally recognized Center for Exploratory Studies and a highly successful First Year Experience program that teaches critical skills for first-year students and provides connections with important campus resources.

Special Programs

Undergraduate Student Organizations

- CommuniCATS
- Lambda Pi Eta
- UC Forensics/Debate Team
- UC Public Relations Student Society of America (PRSSA)
- UC Influence - Student Public Relations Firm

Internships

Communication majors can greatly enhance their educational experience while in college by conducting an internship in a field they are interested in exploring. Multiple internships in different careers in communication serve to both strengthen students' resumes and prepare them for the professional world. Requirements for internship include:

- Must be a communication major in good standing.
- Completion of the prerequisite course Careers in Communication.
- Registered for Internship course.

Departmental Honors

All graduating communication majors who earn a 3.4/4.0 GPA or above in the major will earn "Honors" status. All graduating communication majors who earn a 3.66 in the major will earn "High Honors" status. Students will be designated with their departmental honors at graduation. Maintaining a high GPA is important to your future success. High grades are necessary for admission into many of the top graduate programs. High grades also demonstrate to potential employers that you are intelligent, hard-working, able to learn and able to deliver what is asked of you.

- However, high grades alone will not be enough to set academically gifted students apart. You need to be able to demonstrate your achievements. For that reason, the department encourages honors students to seek out additional academic challenges.

  The communication major is a dynamic and challenging degree. The department is proud of our students who achieve high grades. We encourage you to get to know the faculty. Personal recommendations can be very helpful. Moreover, we welcome you to consider furthering your education with a master's degree from our department. Of course, the faculty is also happy to talk with you about preparing for additional graduate and career opportunities that are available.

  - Original research or participation in faculty research is a great way to prepare for graduate school. Original research also shows potential employers that you are able to design and implement a project and to seek out knowledge about an important question. Students interested in research should discuss the possibility of creating a project in communication with faculty members who share your area of interest.
  - Enrolling in an advanced course will stretch you academically and give you exposure to the graduate program. Seeking out challenges is a great way to set yourself apart.
  - Demonstrating leadership is key to translating classroom knowledge into the world. Employers and graduate programs look for potential leaders. Departmental advisors can help you to find out about communication-related organizations for students as well as leadership opportunities available in each.
  - Awards and achievements are another way to help you succeed. The Department of Communication offers a number of scholarships and competitions through which you can distinguish yourself. Talk to your professors and advisors. You'll be glad you did!

Admission Requirements

Admission criteria to A&S online transfer-completer programs are:

- 61 semester (92 quarter) hours earned
- at least a cumulative 2.0 GPA and a 2.0 at most recent institution

If you don't have 61 credit hours, please ask about other options for degree completion.

Transferring To UC

Admission criteria to A&S online transfer-completer programs are:

- 61 semester (92 quarter) hours earned
- at least a cumulative 2.0 GPA and a 2.0 at most recent institution

If you don't have 61 credit hours, please ask about other options for degree completion.

Transfer students should apply using our transfer student online application

University transfer scholarships are available to those who meet specific requirements and ANY admitted A&S transfer student might qualify for an A&S transfer scholarship. Deadlines and eligibility criteria are online via the previous links.

For any inquiries please contact us at artsci@ucmail.uc.edu

Changing Majors Within UC

Admission criteria to A&S online transfer-completer programs are:

- 61 semester (92 quarter) hours earned
- at least a cumulative 2.0 GPA and a 2.0 at most recent institution

If you don't have 61 credit hours, please ask about other options for degree completion.

Graduation Requirements

To graduate from the UC College of Arts and Sciences, students must:

- Earn at least 120 credits. *This can include transfer credit, AP credit and free electives, but does not include preparatory coursework. Students who have met all other degree requirements must continue earning credit until the total number of their earned hours comes to at least 120.*
- Attain a 2.0 grade point average for all courses taken at the University of Cincinnati.
- Be in good academic standing, that is, not on either academic probation or disciplinary probation or suspension.
- Complete the residency requirement by earning at least 30 credits after matriculating into the university.
- Complete all of the requirements of at least one major (see major requirements above).
- Complete the College Core Requirements.
- Submit an application for graduation to the registrar's office by their posted deadline.

Application Deadlines

While midyear admission is possible, fall semester is generally the best time to enter the college, since many course sequences begin in that semester. Applicants to the UC College of Arts and Sciences who are enrolled or who were previously enrolled as degree-seeking students in A&S or in other UC colleges should apply for admission directly to A&S (in French West, 2nd Floor). All other applicants who wish to earn an undergraduate degree from A&S should apply through the Office of Admissions (3rd Floor, University Pavilion).

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

Online

Contact Information

College of Arts and Sciences
School of Communication,

Film, and Media Studies
Undergraduate Director
2800 Clifton Ave.
4234A Clifton Court Hall
Cincinnati, OH 45221-0184
(513) 556-4440
SCFMSprograms@ucmail.uc.edu

Communication : Online

BA

Communication (BA) Curriculum: Must have a COMM-DL major for this option

Duration: 4 Years
★Minimum Credits: 120 Credits

Foundation Semester

Courses must be completed previously or in the initial semester of COMM-DL coursework

1st Half Semester

Course	Title/Desc	Credit
COMM2081	Business Communication (C min)	3
COMM3007	Introduction to Communication Theory (C min)	3

2nd Half Semester

Course	Title/Desc	Credit
COMM1076	Introduction to Interpersonal Communication (C min)	3
COMM3006	Introduction to Rhetorical Theory (C min)	3

Arts & Sciences General Education

Arts & Sciences General Education

Students must complete all required General Education courses for the College of Arts & Sciences. Please review your transfer credit evaluation with your academic advisor to create your plan for completion.

Course	Title/Desc	Credit
ENGL1001	English Composition	3
ENGL2089	Intermediate Composition	3
	Foreign Language or Cultural Studies Courses Please consult advisor	0 - 12
BoK: NS	Natural Sciences	6
BoK: QR	Quantitative Reasoning	6
HIST BoK: HP	Historical Perspective one must be from HIST subject area	6
BoK: FA,HU	Fine Arts or Humanities & Literature	3
BoK: SS	Social Sciences must be Arts & Sciences course	3

Core Semester

only offered in the fall

1st Half Semester

Course	Title/Desc	Credit
COMM2048	Event Planning & Fundraising Management	3
COMM4029	Media and Technology	3

2nd Half Semester

Course	Title/Desc	Credit
COMM2042	Introduction to Public Relations	3
COMM4067	Environmental Communication	3

Core Semester

only offered in the spring

1st Half Semester

Course	Title/Desc	Credit
COMM1071	Introduction to Effective Speaking	3
COMM3039	Communication Research Methods	3

2nd Half Semester

Course	Title/Desc	Credit
COMM2004	Communicating About Health, Environment and Science	3
COMM2021	Communication in Problem-Solving Groups	3

Core Semester

only offered in the summer

1st Half Semester

Course	Title/Desc	Credit
COMM2002	Advanced Public Speaking	3
COMM3077	COMMUNICATION, IDENTITY, AND SPORT	3

2nd Half Semester

Course	Title/Desc	Credit
COMM2026	Introduction to Mass Communication	3

Capstone Semester

only offered in the fall

1st Half Semester

Course	Title/Desc	Credit
COMM4013	Gender and Communication	3

2nd Half Semester

Course	Title/Desc	Credit
COMM5000	Capstone In Communication And Contemporary Issues	3

Course	Title/Desc	Credit

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

English

Creative Writing

Duration: 4 Years Total Credits: 120 Award: BA

Overview

Our top-ranked Creative Writing program pairs aspiring undergraduate students with professors and instructors who are award-winning working artists, to study in small, close-knit workshop classes that emphasize the fruitful symbiosis between close reading and inventive writing. Students are encouraged to take courses in writing poetry, fiction, creative nonfiction, and cross genre or hybrid forms, where they gain a robust understanding of the literary conversation in which they wish to participate, and enjoy careful individual attention to their own original work.

In addition to growing as writers, readers, and thinkers, the workshop model trains students to give and receive criticism, problem-solve in creative and original ways, work effectively in a solo and self-disciplined way as well as in a collaborate group, and think broadly about the application of their work to their communities, in a living and evolving literary tradition. Students go on to work in such areas as advertising, copywriting, writing for television and cinema, arts administration, digital content creation, magazine writing and editing, information analysis, book publishing, law, education, and more.

Success

The English degree offers unique opportunities for undergraduate students to shape their curriculum according to their interests and future professional goals. All undergraduate students take a core group of courses designed to introduce them to the history, language, and current disciplinary discourses of English studies. Beyond the core courses, students choose a track designed to develop their skills and talents in Creative Writing (Fiction, Literary Nonfiction, Poetry), Literary & Cultural Studies, or Rhetoric & Professional Writing. We also offer a track in English Education to supplement a major in Secondary Language Arts through the College of Education, or to lead into a Master's degree plus licensure. Undergraduate students can double major in two tracks of English, and can also combine a major in one of the tracks with a certificate in a different track; the program offers certificates in Copyediting & Publishing, Creative Writing, and Professional Writing; Literary Journalism jointly with the Dept. of Journalism; and English courses play a role in the curriculum requirements of several interdisciplinary certificates, including Medical Humanities, Digital Engagement, and Film & Media Studies.

Students who pursue a BA in English – Creative Writing should desire to build on their strengths in writing, reading, and critical thinking. The Creative Writing track of the English major is specifically designed for students who wish to explore the writing of poetry, fiction, and literary nonfiction; improve their editorial skills; and examine works of literature through the lens of craft. Students take a sequence of workshop courses, culminating in a capstone that will result in a substantial body of work. Literature classes in the chosen genre continue to expand students' reading, writing, and critical thinking skills, as well as their knowledge of both canonical and contemporary works.

Career

English majors enjoy satisfying careers and admission to graduate programs due to their ability to read closely, write clearly, research thoroughly, and think critically. From first-year composition through senior capstone courses, English students engage a wide range of historical and contemporary texts and subject matter, including global, ethnic, minority, and popular literatures; film and visual media; and scientific and professional writing. Our majors are known and respected for their ability to communicate effectively both verbally and in writing, and find success in such diverse fields as law, business, media, education, publishing, and science. English – Creative Writing graduates are well suited for careers in:

- Book and magazine publishing
- Arts administration
- Education
- Marketing and public relations
- Film and television writing
- Advertising
- Law
- Libraries
- Journalism

Minoring

A minor in English complements any major, and offers students from other disciplines the opportunity to develop the reading, writing, and critical thinking skills that employers seek in college graduates. Students choose courses from Creative Writing, Literary & Cultural Studies, and Rhetoric & Professional Writing, and may focus on one particular area of study or take courses from two or all three tracks in order to explore different areas of English.

Students can delcare the minor online through the Program Changes & Readmissions Form.

The department of English offers three certificate programs: Copyediting & Publishing, Creative Writing, and Professional Writing; plus Literary Journalism jointly with the Dept. of Journalism. Certificate programs provide more focus and less time commitment than a minor, and provide an opportunity for undergraduate students to more fully develop skills in reading, writing, and analysis in their chosen area of interest.

The Creative Writing certificate is designed for students who wish to write poems, fiction, or nonfiction, to improve their writing and abilities through workshops taught by practitioners, and possibly to go on to graduate programs in creative writing and careers such as teaching and editing. The program is also for students who wish to broaden their perspectives of literature to include that of the writer.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
English: Creative Writing (Optional Co-op Subplan)

UC Advantages And Special Opportunities

Students in UC's College of Arts and Sciences enjoy many benefits afforded through study at a research-intensive institution ranked among the nation's top 25 public research universities. UC's urban, Tristate location offers exciting opportunities for global education, research and service learning, while its student-centered focus includes an 11:1 student-faculty ratio, a nationally recognized Center for Exploratory Studies and a highly successful First Year Experience program that teaches critical skills for first-year students and provides connections with important campus resources.

University of Cincinnati 3 + 3 Law School Admissions

This major welcomes eligible students who would like to earn a bachelor's degree and a UC law degree in just six years, saving a year of tuition and time over the traditional path to becoming a lawyer. Students will receive careful advising to complete their major and A&S core degree requirements in 3 years. More information is available on the College of Law 3+3 Programs page.

Special Programs

Publications and Organizations

English is home to an undergraduate journal, *Short Vine*, and the nationally prominent literary journal *The Cincinnati Review*. *Short Vine* is edited by English majors in the practicum course Creative Writing & Literary Publishing.

Events

The Creative Writing Program's Visiting Writers Series brings a number of distinguished authors to campus each semester. Visitors often conduct a colloquium with creative writing students in addition to giving a public reading. Each year, through the Elliston Poet-in-Residence Program, a distinguished poet comes to campus to give public lectures and readings, and to conduct poetry seminars and workshops. The biennial Emerging Fiction Writers Festival brings four writers to campus for two days of readings and panels. Past visiting writers have included Rita Dove and Colson Whitehead.

The Undergraduate English Society welcomes all English majors, and hosts events such as roundtable discussions on graduate school, job fairs, film screenings, and outings to plays and readings.

Experiential learning

English students can intern with local businesses, nonprofits, university offices, state agencies, media outlets, and museums, and earn college credit while developing reading and writing skills. Students can also gain valuable experience by taking research-intensive or service learning courses, by studying abroad, and by entering their work in the department's writing contest each year.

Renowned faculty

Creative Writing faculty have collectively published dozens of books of fiction, poetry, literary nonfiction, and criticism. They have won awards from the National Endowment for the Arts, the Fulbright Program, and the National Book Awards program.

Admission Requirements

Freshman applicants, please visit the Admission Requirements page for more information.

Transferring To UC

Students who were not admissible directly from high school must have:

- 24 semester (36 quarter) hours earned
- at least a cumulative 2.0 GPA and a 2.0 at most recent institution

University transfer scholarships are available to those who meet specific requirements and ANY admitted A&S transfer student might qualify for an A&S transfer scholarship. Deadlines and eligibility criteria are online via the previous links.

Changing Majors Within UC

Admission to A&S is generally available for University of Cincinnati students enrolled in other colleges if they were admissible directly from high school, have a cumulative 2.0 GPA and a 2.0 in their most recent UC college.

Students who were not admissible directly from high school must have at least a 2.0 GPA in all college-level courses (both at UC and at other institutions).

Graduation Requirements

To graduate from the UC College of Arts and Sciences, students must:

- Earn at least 120 credits. *This can include transfer credit, AP credit and free electives, but does not include preparatory coursework. Students who have met all other degree requirements must continue earning credit until the total number of their earned hours comes to at least 120.*
- Attain a 2.0 grade point average for all courses taken at the University of Cincinnati.
- Be in good academic standing, that is, not on either academic probation or disciplinary probation or suspension.
- Complete the residency requirement by earning at least 30 credits after matriculating into the college.
- Complete all of the requirements of at least one major (see major requirements above).
- Complete the College Core Requirements.
- Submit an application for graduation to the registrar's office by their posted deadline.

Application Deadlines

While midyear admission is possible, fall semester is generally the best time to enter the college, since many course sequences begin in that semester. Applicants to the UC College of Arts and Sciences who are enrolled or who were previously enrolled as degree-seeking students in A&S or in other UC colleges should apply for admission directly to A&S (in French West, 2nd Floor). All other applicants who wish to earn an undergraduate degree from A&S should apply through the Office of Admissions (3rd Floor, University Pavilion).

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Arts and Sciences
English
Laura Wilson
248 Arts & Sciences Hall
Cincinnati, OH 45221-0069
(513) 556-5924
laura.wilson@uc.edu

English : Creative Writing

BA

English: Creative Writing (Optional Co-op Subplan)

Duration: 4 Years

★Minimum Credits: 120 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
ENGL1001	English Composition (C- min)	3
PD1015	Next Bearcat Lives Here	3
MATH STAT BoK: QR	Quantitative Reasoning (MATH or STAT)	3
BoK: SCE	Foreign Language	3
	A&S First-Year Seminar List provided each semester by advising office	3

Spring Semester Year 1

Course	Title/Desc	Credit
ENGL2100	Ways of Reading Literature	3
ENGL	Culture course from list below	3
BoK: SS	Social Sciences	3
BoK: SCE	Foreign Language	3
Free Electives	Free Elective	3

Optional Co-op Plan

Students choosing to complete the optional co-op plan must satisfy the following requirements. Students not starting the co-op plan in the Fall Semester Year 2 should consult with their advisor.

All co-op students must first complete the following courses in Fall Semester of Year 2:
Students may declare the co-op track after completing the following coourses. They will work with their advisor to choose the appropriate semester and co-op course for each experience.

Course	Title/Desc	Credit
ENGL2159	Introduction to Professional Writing	3
PD2070	Professionalism and Purpose	3

Students will complete 3 co-op experiences:
Students will work with their advisor to choose the appropriate semester and co-op course for each experience.

Fall Semester Year 2

Course	Title/Desc	Credit
ENGL2089	Intermediate Composition	3
ENGL2159	Introduction to Professional Writing	3
ENGL	Literary Traditions course from list below	3
PD2070	Professionalism and Purpose	3
	Foreign Language or Free Elective	3

Spring Semester Year 2

Course	Title/Desc	Credit
ENGL	Fields of English Select one course from either the LCS or RPW Track lists below	3
BoK: HP	Historical Perspectives	3
BoK: SS	Social Sciences	3
	Foreign Language or Free Elective	3

Writing Foundations (select one)

Course	Title/Desc	Credit
ENGL3046	Modern English Grammar	3
ENGL3076	Writing With Style	3
ENGL3189	Critical Writing Workshop	3

Optional Co-op Plan

Experience 1
Co-op students must complete one of the following courses. Consult advisor for substitution options.

Course	Title/Desc	Credit
COOP2000	COOP for ARTS & SCIENCES - Part time (Experience 1)	1 - 12
COOP2051	COOP for ARTS & SCIENCES (First Experience)	0

Fall Semester Year 3

Course	Title/Desc	Credit
ENGL	Introduction to Creative Writing course from list below	3
BoK: NS	Natural Sciences	3

Spring Semester Year 3

Course	Title/Desc	Credit
ENGL2XXX+	English Elective See degree audit for course listing	3

Optional Co-op Plan

Experience 2
Co-op students must complete one of the following courses. Consult advisor for substitution options.

Course	Title/Desc	Credit

Course	Title/Desc	Credit
BoK: SCE	Society, Culture, & Ethics	3
	Experiential Learning/Elective	3

Forms of Creative Writing (select one)

Course	Title/Desc	Credit
ENGL3085	Forms of Poetry	3
ENGL3086	Forms of Fiction	3
ENGL3087	Forms of Creative Nonfiction	3

Course	Title/Desc	Credit
ENGL3XXX+	Intermediate Creative Writing course from list below	3
BoK: QR	Quantitative Reasoning	3
Free Electives	Free Elective	3
Free Electives	Free Elective	3

Course	Title/Desc	Credit
COOP3000	Co-op for Arts & Sciences: Part time (Experience 2)	1 - 12
COOP3051	COOP for ARTS & SCIENCES (Second Experience)	0

Fall Semester Year 4

Course	Title/Desc	Credit
ENGL2XXX+	English Elective See degree audit for course listing	3
ENGL3XXX+	Intermediate Creative Writing course from list below	3
HIST BoK: HP	Historical Perspectives (HIST)	3
Free Electives	Free Elective	3
Free Electives	Free Elective	3

Spring Semester Year 4

Course	Title/Desc	Credit
BoK: NS	Natural Sciences	3
Free Electives	Free Elective	3
Free Electives	Free Elective	3
Free Electives	Free Elective	3

Capstone (select one)

Course	Title/Desc	Credit
ENGL5112	Senior Writing Seminar: Fiction	3 - 4
ENGL5113	Senior Writing Seminar: Creative Nonfiction	3
ENGL5114	Senior Writing Seminar: Creative Writing and Research	3
ENGL5115	Senior Writing Seminar: Hybrid Forms	3
ENGL5117	Senior Writing Seminar: Poetry	3

Optional Co-op Plan

Experience 3

Co-op students must complete one of the following courses. Consult advisor for substitution options.

Course	Title/Desc	Credit
	Creative Writing Capstone Select one: ENGL5112, 5113, 5114, 5115, or 5117	3
COOP4000	COOP for ARTS & SCIENCES - Part time (Experience 3)	1 - 12
COOP4051	COOP for ARTS & SCIENCES (Third Experience)	0
	Any course with Experiential Learning attribute and advisor approval	0

Culture

Course	Title/Desc	Credit
ENGL2025	Catholic Themes in Literature	3
ENGL2026	Intro to Disability Literature	3
ENGL2028	Theater and Performance Studies	3
ENGL2029	Literature and Gender	3
ENGL2030	Literature and the Environment	3
ENGL2031	Film & the Environment	3
ENGL2032	Ecocriticism	3
ENGL2041	21st Century American Drama	3
ENGL2045	Queer Literatures	3
ENGL2046	Social Justice and Literature	3

Fields of English

LCS or RPW Track Options

Literary & Cultural Studies Track (LCS Track)

Course	Title/Desc	Credit
ENGL2035	Contemporary Novel	3
ENGL2046	Social Justice and Literature	3
ENGL2067	Topics in Film	3
ENGL3090	Literature and Medicine	3
ENGL2184	Comics & Graphic Novels	3

Rhetoric & Professional Writing Track (RPW TRACK)

Course	Title/Desc	Credit
ENGL2159	Introduction to Professional Writing	3

Intermediate Creative Writing

Course	Title/Desc	Credit
ENGL3015	Poetry and Sound	3
ENGL3022	Writing Science Fiction and Fantasy	3
ENGL3023	Writing the Mystery	3
ENGL3025	Writing Historical Fiction	3
ENGL3026	Writing Fiction with a Global Vision	3
ENGL3027	Writing Comic Fiction	3
ENGL3030	Writing the Love Poem	3
ENGL3031	Persona Poems	3
ENGL3032	Music and Poetry	3
ENGL3033	Writing Prose Poetry and Flash Fiction	3
ENGL3034	Audiopoetics	3
ENGL3049	Creative Writing and Social Change	3

Course	Title/Desc	Credit
ENGL2051	Outrageous Writings by Women	3
ENGL2054	Women's Literature	3
ENGL2056	Literature of the Holocaust	3
ENGL2073	Writing for Justice	3
ENGL2074	Social Media and Society	3
ENGL2080	Ethnic Literatures of the United States	3
ENGL2083	African American Literature Survey I	3
ENGL2084	African American Literature Survey II	3
ENGL2093	Cross Cultural Communication	3
ENGL2130	Study Abroad Topics in English	3
ENGL2141	Introduction to American Ethnic Literature	3
ENGL2142	Topics in American Ethnic Literature	3
ENGL2144	Social Media for Social Justice & Activism	3
ENGL2161	Black Women Writers	3
ENGL2179	Modern Asian Fiction	3
ENGL2193	Introduction to Environmental Writing	3
ENGL3049	Creative Writing and Social Change	3
ENGL3079	Creative Writing and the Environment	3
ENGL3081	Romanticism and the Invention of Nature	3
ENGL3082	Environment in Literature and Film	3
ENGL3083	Environmental Health Literature	3
ENGL3103	Creative Writing in the Community	3
ENGL3104	Poetic Justice: Exploring Agency, Ownership, and Responsibility in Performing Narrative	3
ENGL3127	Introduction to Critical Race Theory	3
ENGL3137	Queer Theory	3
ENGL3177	Global English Fiction	3

Course	Title/Desc	Credit
ENGL2070	Desktop Publishing	3
ENGL2074	Social Media and Society	3
ENGL2093	Cross Cultural Communication	3
ENGL2193	Introduction to Environmental Writing	3
ENGL3072	Multimedia Writing	3
ENGL4091	Writing for Business	3
ENGL4092	Technical and Scientific Writing	3
ENGL4093	Environmental Writing	3

Course	Title/Desc	Credit
ENGL3053	Writing Fiction in the Digital Age	3
ENGL3054	Creative Writing Pedagogy	3
ENGL3055	Creative Writing from Real Life	3
ENGL3056	Writing Comic Poetry and Prose	3
ENGL3079	Creative Writing and the Environment	3
ENGL3085	Forms of Poetry	3
ENGL3086	Forms of Fiction	3
ENGL3087	Forms of Creative Nonfiction	3
ENGL3096	Creative Writing and Literary Publishing	3
ENGL3101	Reading and Writing Memoir	3
ENGL3102	Podcasting and Audio Storytelling	3
ENGL3103	Creative Writing in the Community	3
ENGL3104	Poetic Justice: Exploring Agency, Ownership, and Responsibility in Performing Narrative	3
ENGL3105	Writing Landscapes: Poetry	3
ENGL3107	Creative Writing in Contemporary Contexts	3
ENGL4012	Intermediate Creative Writing: Fiction	3
ENGL4013	Intermediate Creative Nonfiction	3
ENGL4017	Intermediate Creative Writing: Poetry	3

Introduction to Creative Writing

Course	Title/Desc	Credit
ENGL2010	Introduction to Creative Writing Multi: Poetry & Prose	3
ENGL2011	Introduction to Creative Writing: Fiction	3
ENGL2013	Introduction to Creative Nonfiction	3
ENGL2015	Introduction to Screenwriting	3
ENGL2017	Introduction to Creative Writing: Poetry	3
ENGL2027	Introduction to Creative Writing: Drama	3

Literary Tradition

Course	Title/Desc	Credit
ENGL2007	American Literature Survey I	3
ENGL2008	American Literature Survey II	3
ENGL2021	World Literature I	3
ENGL2022	World Literature II	3
ENGL2078	Bible and Literature I	3
ENGL2079	Bible and Literature II	3
ENGL2134	Survey of English Literature I	3

Course	Title/Desc	Credit

Course	Title/Desc	Credit
ENGL2135	Survey of English Literature II	3
ENGL3006	Introduction to Shakespeare	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

English

English Education

Duration: 4 Years Total Credits: 120 Award: BA

Overview

Do you want a career as a high school or middle school English teacher? This track of the English major, coupled with a Bachelor's or Master's degree in Secondary Education, trains you to enter the teaching profession in English Language Arts at the secondary level and makes you more competitive on the job market. The courses you take provide a thorough knowledge of literature and approaches to literary and cultural analysis, as well as instruction in effective stylistic, analytic, and creative writing. Through the Secondary Education major, students also have opportunities to study drama and/or journalism, because Secondary English teachers are often asked to supervise a school's drama program or to advise the school newspaper or yearbook. This track has been specially designed to align with a major in Secondary Education through UC's College of Education, Criminal Justice, & Human Services (CECH) so that you don't have to take many extra classes to achieve a double major.

This Baccalaureate program is designed for students who wish to earn a Bachelor's degree in English with a track in English Education and then, following graduation, enter UC's Secondary Education graduate program to receive a Master's degree in Curriculum and Instruction plus licensure to teach. Students will fulfill the requirements of the College of Arts & Sciences. Please note: Students who wish to *double major* in English and in Secondary Education with a concentration in English Language Arts should declare English Education as a *second* major (MAJ-ENGL) and Secondary Education (in the College of Education) as the first major.

Success

The English degree offers unique opportunities for undergraduate students to study the history, language, and current disciplinary discourses of English studies. While undergraduate students can choose from tracks in Creative Writing, Professional Writing, and Literary & Cultural Studies, students in the English Education track will focus on coursework that will prepare them to teach Language Arts in middle and high school settings. The English Department also offers certificates in Creative Writing, Professional Writing, and Copyediting & Publishing, and English courses play a role in the curriculum requirements of several interdisciplinary certificates, including Literary Journalism, Medical Humanities, Digital Engagement, and Film & Media Studies.

Students who declare the major to prepare for entry into a Master's plus Licensure program in Education (or who pursue a second major in English Education) should desire to build on their strengths in writing, reading, and critical thinking, while learning valuable techniques for teaching Language Arts.

Career

If you want to join a profession in which jobs are plentiful and you can make a real difference in young people's lives, by cultivating a love of reading and helping to develop their skills as critical thinkers and writers, this track is for you!

English majors enjoy satisfying careers and admission to graduate programs due to their ability to read closely, write clearly, research thoroughly, and think critically. From first-year composition through senior capstone courses, English students engage a wide range of historical and contemporary texts and subject matter, including global, ethnic, minority, and popular literatures; film and visual media; and scientific and professional writing. Our majors are known and respected for their ability to communicate effectively both verbally and in writing, and find success in such diverse fields as law, business, media, education, publishing, and science. A major in English Education will complement your major in Secondary Education, taking you more deeply into English Studies and making you more appealing to potential employers.

Minoring

Minoring in English

A minor in English complements any major, and offers students from other disciplines the opportunity to develop the reading, writing, and critical thinking skills that employers seek in college graduates. Students choose courses from Creative Writing, Literary & Cultural Studies, and Rhetoric & Professional Writing, and may focus on one particular area of study or take courses from two or all three tracks in order to explore different areas of English.

Certificates in English

The department of English offers three certificate programs: Professional Writing, Creative Writing (Poetry, Fiction, and Literary Nonfiction), and Copyediting & Publishing; we also offer a certificate in Literary Journalism jointly with the Department of Journalism and English courses play a pivotal role in the certificate in Medical Humanities. Certificate programs provide more focus and less time

commitment than a minor, and provide an opportunity for undergraduate students to more fully develop skills in reading, writing, and analysis in their chosen area of interest.

Curriculum

The curriculum for a major in English Education is designed to align with the curriculum for Secondary Education in Language Arts. Students should consult advisors in both programs prior to registering for classes.

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
English: English Education (Optional Co-op Subplan)

Advising

Students will complete the requirements for the major in English Education as they complete the degree in Secondary Education with a concentration on Language Arts. Consult the advisors in Secondary Education to ensure that you take the correct courses at the appropriate point in your academic career.

UC Advantages And Special Opportunities

Students in UC's College of Arts and Sciences enjoy many benefits afforded through study at a research-intensive institution ranked among the nation's top 25 public research universities. UC's urban, Tristate location offers exciting opportunities for global education, research and service learning, while its student-centered focus includes an 11:1 student-faculty ratio, a nationally recognized Center for Exploratory Studies and a highly successful First Year Experience program that teaches critical skills for first-year students and provides connections with important campus resources.

University of Cincinnati 3 + 3 Law School Admissions

This major welcomes eligible students who would like to earn a bachelor's degree and a UC law degree in just six years, saving a year of tuition and time over the traditional path to becoming a lawyer. Students will receive careful advising to complete their major and A&S core degree requirements in 3 years. More information is available here.

Special Programs

Publications and Organizations

English is home to an undergraduate journal, *Short Vine*, and the nationally prominent literary journal *The Cincinnati Review*. English majors in the experiential course Creative Writing & Literary Publishing edit and publish *Short Vine.* English majors also have opportunities to join the Undergraduate English Society (UES); events include roundtable discussions on graduate school, job fairs, film screenings, and outings to plays and readings.

Events

English majors enjoy opportunities to hear a number of distinguished authors read their work through our Visiting Writers Series. Likewise, the biennial Emerging Fiction Writers Festival brings four writers to campus for two days of readings and panels. Past visiting writers have included Rita Dove and Colson Whitehead.

Experiential learning

English students can intern with local businesses, nonprofits, university offices, state agencies, media outlets, museums, and more, and earn college credit while developing reading and writing skills. Students can also gain valuable experience by taking research-intensive or service learning courses, by studying abroad, and by entering their work in the department's writing contest each year.

Renowned faculty

English faculty are active scholars who publish and present in their field. Many teach both undergraduate and graduate courses, and develop strong relationships with their students.

Admission Requirements

Freshman applicants, please visit the Admission Requirements page for more information.

Transferring To UC

Students who were not admissible directly from high school must have:

- 24 semester (36 quarter) hours earned
- at least a cumulative 2.0 GPA and a 2.0 at most recent institution
- successfully completed one semester of English composition or its equivalent
- successfully completed one semester of math with a grade of C- or higher that minimally meets on of the following:
  - Mathematical Literacy (MATH 0029)
  - Intermediate Algebra (MATH 0034)
  - Algebra for College (MATH 0039)
  - Students may also take the UC Math Placement exam, but must score an MPT of 420 or higher

University transfer scholarships are available to those who meet specific requirements and ANY admitted A&S transfer student might qualify for an A&S transfer scholarship. Deadlines and eligibility criteria are online via the previous links.

Changing Majors Within UC

Admission to A&S is generally available for University of Cincinnati students enrolled in other colleges if they were admissible directly from high school, have a cumulative 2.0 GPA and a 2.0 in their most recent UC college.

Students who were not admissible directly from high school must have:

- at least a 2.0 GPA in all college-level courses (both at UC and at other institutions)
- successfully completed one semester of English composition or its equivalent
- successfully completed one semester of math with a grade of C- or higher that minimally meets on of the following:
  - Mathematical Literacy (MATH 0029)
  - Intermediate Algebra (MATH 0034)
  - Algebra for College (MATH 0039)
  - Students may also take the UC Math Placement exam, but must score an MPT of 420 or higher

Graduation Requirements

To graduate from the UC College of Arts and Sciences, students must:

- Earn at least 120 credits. *This can include transfer credit, AP credit and free electives, but does not include preparatory coursework. Students who have met all other degree requirements must continue earning credit until the total number of their earned hours comes to at least 120.*
- Attain a 2.0 grade point average for all courses taken at the University of Cincinnati.
- Be in good academic standing, that is, not on either academic probation or disciplinary probation or suspension.
- Complete the residency requirement by earning at least 30 credits after matriculating into the college.
- Complete all of the requirements of at least one major (see major requirements above).
- Complete the College Core Requirements.
- Submit an application for graduation to the registrar's office by their posted deadline.

Application Deadlines

While midyear admission is possible, fall semester is generally the best time to enter the college, since many course sequences begin in that semester. Applicants to the UC College of Arts and Sciences who are enrolled or who were previously enrolled as degree-seeking students in A&S or in other UC colleges should apply for admission directly to A&S (in French West, 2nd Floor). All other applicants who wish to earn an undergraduate degree from A&S should apply through the Office of Admissions (3rd Floor, University Pavilion).

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Arts and Sciences
English
Laura Wilson

248 Arts & Sciences Hall
PO Box 210069
Cincinnati, OH 45221-0069
(513) 556-5924
laura.wilson@uc.edu

English : English Education

BA

English: English Education (Optional Co-op Subplan)

Duration: 4 Years

★Minimum Credits: 120 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
ENGL1001	English Composition (C-min)	3
PD1015	Next Bearcat Lives Here	3
	A&S First-Year Seminar List provided each semester by advising office	3
MATH STAT BoK: QR	Quantitative Reasoning MATH or STAT course	3
BoK: SCE	Foreign Language	3

Spring Semester Year 1

Course	Title/Desc	Credit
BoK: NS	Natural Sciences	3
BoK: SS	Social Sciences	3
BoK: SCE	Foreign Language	3
Free Electives	Free Elective	3

Literature
Select one

Course	Title/Desc	Credit
ENGL2080	Ethnic Literatures of the United States	3
ENGL2083	African American Literature Survey I	3
ENGL2084	African American Literature Survey II	3
ENGL2141	Introduction to American Ethnic Literature	3
ENGL2142	Topics in American Ethnic Literature	3
ENGL2161	Black Women Writers	3

Optional Co-op Plan

Students may declare the co-op track after completing the courses below. They will work with their advisor to choose the appropriate semester and co-op course for each experience.

All co-op students must first complete the following courses in Fall Semester of Year 2:
Students must declare one of the other tracks, using our INT3001 & COOP2000 in place of their internship course.

Course	Title/Desc	Credit
ENGL2159	Introduction to Professional Writing	3
PD2070	Professionalism and Purpose	3

Students will complete 3 co-op experiences:
Students will work with their advisor to choose the appropriate semester and co-op course for each experience.

Fall Semester Year 2

Course	Title/Desc	Credit
ENGL2100	Ways of Reading Literature	3
ENGL2159	Introduction to Professional Writing	3
PD2070	Professionalism and Purpose	3
	Foreign Language or Elective	3

English Literature
Select one

Course	Title/Desc	Credit
ENGL2134	Survey of English Literature I	3
ENGL2135	Survey of English Literature II	3

Spring Semester Year 2

Course	Title/Desc	Credit
ENGL2089	Intermediate Composition	3
	Foreign Language or Elective	3

American Literature
Select one

Course	Title/Desc	Credit
ENGL2007	American Literature Survey I	3
ENGL2008	American Literature Survey II	3

World Literature
Select one

Course	Title/Desc	Credit
ENGL2021	World Literature I	3
ENGL2022	World Literature II	3

Creative Writing
Select one

Course	Title/Desc	Credit

Optional Co-op Plan

Experience 1
Co-op students must complete one of the following courses. Consult advisor for substitution options.

Course	Title/Desc	Credit
COOP2000	COOP for ARTS & SCIENCES - Part time (Experience 1)	1 - 12
COOP2051	COOP for ARTS & SCIENCES (First Experience)	0

Course	Title/Desc	Credit
ENGL2010	Introduction to Creative Writing Multi: Poetry & Prose	3
ENGL2011	Introduction to Creative Writing: Fiction	3
ENGL2013	Introduction to Creative Nonfiction	3
ENGL2015	Introduction to Screenwriting	3
ENGL2017	Introduction to Creative Writing: Poetry	3
ENGL2027	Introduction to Creative Writing: Drama	3

Fall Semester Year 3

Course	Title/Desc	Credit
ENGL3125	Introduction to Critical Theory	3
BoK: SCE	Society, Culture, & Ethics	3
Free Electives	Free Elective	3

Writing
Select one

Course	Title/Desc	Credit
ENGL3046	Modern English Grammar	3
ENGL3076	Writing With Style	3

Drama/Theater
Select one

Course	Title/Desc	Credit
ENGL2028	Theater and Performance Studies	3
ENGL2034	Contemporary World Literature: Drama	3
ENGL2040	Topics in Drama	3
ENGL2041	21st Century American Drama	3
ENGL3018	American Drama and Performance	3
ENGL3045	Modern American Drama	3

Spring Semester Year 3

Course	Title/Desc	Credit
ENGL3006	Introduction to Shakespeare	3
ENGL4089	Advanced Composition for Teachers	3
BoK: HP	Historical Perspectives	3
BoK: QR	Quantitative Reasoning	3
BoK: SS	Social Sciences	3

Optional Co-op Plan

Experience 2
Co-op students must complete one of the following courses. Consult advisor for substitution options.

Course	Title/Desc	Credit
COOP3000	Co-op for Arts & Sciences: Part time (Experience 2)	1 - 12
COOP3051	COOP for ARTS & SCIENCES (Second Experience)	0

Fall Semester Year 4

Course	Title/Desc	Credit
ENGL3054	Creative Writing Pedagogy	3
HIST BoK: HP	Historical Perspectives HIST course	3
Free Electives	Free Elective	3
Free Electives	Free Elective	3

Spring Semester Year 4

Course	Title/Desc	Credit
Free Electives	Free Elective	3
BoK: NS	Natural Sciences	3
Free Electives	Free Elective	3
Free Electives	Free Elective	3

Optional Co-op Plan

Experience 3
Co-op students must complete one of the following courses. Consult advisor for substitution options.

Course	Title/Desc	Credit
ENGL3054	Creative Writing Pedagogy	3

Course	Title/Desc	Credit
Free Electives	Free Elective	3

Course	Title/Desc	Credit
Free Electives	Free Elective	3

Course	Title/Desc	Credit
COOP4000	COOP for ARTS & SCIENCES - Part time (Experience 3)	1 - 12
COOP4051	COOP for ARTS & SCIENCES (Third Experience)	0
	Experiential Learning Any course with EL attribute and advisor approval	0

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

English

Literary & Cultural Studies

Duration: 4 Years Total Credits: 120 Award: BA

Overview

Students in the Literary & Cultural Studies track hone their skills as attentive **readers** of literature (poems, plays, literary fiction and nonfiction) and other media (films, comics, television shows, songs, and websites, for example), and as **writers** engaged in literary analysis and cultural criticism. Our students gain knowledge of literary language, form, genres, and histories through study of national, ethnic, and world literatures. They also sharpen their skills as critical **thinkers** by drawing on various literary, cultural, and interdisciplinary theories—from psychoanalytic theory and post-structuralism to queer theory and the digital humanities—to analyze texts. In doing so, they engage issues involving culture, identity, language, ethics, race, gender, class, and globalism, among many others.

Critical thinking, close reading, and reflective, analytic, and persuasive writing are among the vital skills you can acquire as an LCS student and readily apply to your other courses and your career. Our students also get practice in conducting effective **research**, which becomes central to projects undertaken in our senior capstone course. The typical LCS course strongly encourages a substantial amount of discussion among students as well as with the teacher. Graduates from our program pursue successful careers in areas such as law, education, writing and editing, publishing, library sciences, arts administration, social justice work, public relations, business, and any field where careful and critical reading and effective communication are valued.

Success

The English degree offers unique opportunities for undergraduate students to shape their curriculum according to their interests and future professional goals. All undergraduate students take a core group of courses designed to introduce them to the history, language, and current disciplinary discourses of English studies. Beyond the core courses, students choose a track designed to develop their skills and talents in Creative Writing (fiction, literary nonfiction, poetry), Literary & Cultural Studies, or Rhetoric & Professional Writing. Undergraduate students can double major in two tracks of English, and can also combine a major in one of the tracks with a certificate in a different track; the program offers certificates in Copyediting & Publishing, Creative Writing, Professional Writing, and Literary Journalism (jointly with the Dept. of Journalism). English courses play a role in the curriculum requirements of several interdisciplinary certificates, including Digital Engagement, Film & Media Studies, and Medical Humanities.

Students who pursue a BA in English – Literary & Cultural Studies should desire to build on their strengths in writing, reading, and critical thinking. The Literary & Cultural Studies track is specifically designed for students who wish to hone those skills through the study of literature.

Career

English majors enjoy satisfying careers and admission to graduate programs due to their ability to read closely, write clearly, research thoroughly, and think critically. From first-year composition through senior capstone courses, English students engage a wide range of historical and contemporary texts and subject matter, including global, ethnic, minority, and popular literatures; film and visual media; and scientific and professional writing. Our majors are known and respected for their ability to communicate effectively both verbally and in writing. English – Literary & Cultural Studies graduates are well suited for careers in:

- Law
- Education
- Writing and editing
- Publishing
- Library sciences
- Arts administration
- Social justice work
- Public relations
- Business

Minoring

Minoring in English

A minor in English complements any major, and offers students from other disciplines the opportunity to develop the reading, writing, and critical thinking skills that employers seek in college graduates. Students choose courses from Creative Writing, Literary & Cultural Studies, and Rhetoric & Professional Writing, and may focus on one particular area of study or take courses from two or all three

tracks in order to explore different areas of English.

Certificates in English

The department of English offers three certificate programs: Copyediting & Publishing, Professional Writing, and Creative Writing (poetry, fiction, and literary nonfiction), and Literary Journalism jointly with the Dept. of Journalism. Certificate programs provide more focus and less time commitment than a minor, and provide an opportunity for undergraduate students to more fully develop skills in reading, writing, and analysis in their chosen area of interest.

A certificate in Creative Writing is an excellent complement to a major in Literary & Cultural Studies, providing students with perspectives of the craft through the lenses of both reader and writer.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
English: Literary & Cultural Studies (Optional Co-op Subplan)

UC Advantages And Special Opportunities

Students in UC's College of Arts and Sciences enjoy many benefits afforded through study at a research-intensive institution ranked among the nation's top 25 public research universities. UC's urban, Tristate location offers exciting opportunities for global education, research and service learning, while its student-centered focus includes an 11:1 student-faculty ratio, a nationally recognized Center for Exploratory Studies and a highly successful First Year Experience program that teaches critical skills for first-year students and provides connections with important campus resources.

University of Cincinnati 3 + 3 Law School Admissions

This major welcomes eligible students who would like to earn a bachelor's degree and a UC law degree in just six years, saving a year of tuition and time over the traditional path to becoming a lawyer. Students will receive careful advising to complete their major and A&S core degree requirements in 3 years. More information is available here.

Special Programs

Publications and Organizations

English is home to an undergraduate journal, *Short Vine*, and the nationally prominent literary journal *The Cincinnati Review*. English majors in the course ENGL 3096 Creative Writing & Literary Publishing edit *Short Vine* and learn about the publishing process from start to finish. Additionally, the Undergraduate English Society is open to all English majors, and members host and participate in events including roundtable discussions on graduate school, job fairs, film screenings, and outings to plays and readings.

Events

Literary & Cultural Studies majors enjoy opportunities to hear a number of distinguished authors read their work through our Visiting Writers Series. Likewise, the biennial Emerging Fiction Writers Festival brings four writers to campus for two days of readings and panels. Past visiting writers have included Rita Dove and Colson Whitehead.

Experiential learning

English students can intern with local businesses, nonprofits, university offices, state agencies, media outlets, museums, and more, and earn college credit while developing reading and writing skills. Students can also gain valuable experience by taking research-intensive or service learning courses, by studying abroad, and by entering their work in the department's writing contest each year.

Renowned faculty

Literary & Cultural Studies faculty are active scholars who publish and present in their field. Many teach both undergraduate and graduate courses, and develop strong relationships with their students.

Admission Requirements

Freshmen applicants, please visit the Admission Requirements page for more information.

Transferring To UC

Students who were not admissible directly from high school must have:

- 24 semester (36 quarter) hours earned
- at least a cumulative 2.0 GPA and a 2.0 at most recent institution

University transfer scholarships are available to those who meet specific requirements and ANY admitted A&S transfer student might qualify for an A&S transfer scholarship. Deadlines and eligibility criteria are online via the previous links.

For any inquiries please contact us at artsci@ucmail.uc.edu.

For more information, visit the Transfer and Transition Advising Center.

Transfer students should apply using our transfer student online application.

Transfer Articulation Agreements & Pathways

UC has developed clear pathways (articulation agreements) between select associate degrees at partner institutions and compatible bachelor's degrees at UC. Each pathway includes a Transfer Degree Map that offers a semester-by-semester course comparison to assist with your transfer planning.

The following institutions have Transfer Degree Maps for this major:

- Terra State Community College
- North Central State College

Changing Majors Within UC

Admission to A&S is generally available for University of Cincinnati students enrolled in other colleges if they were admissible directly from high school, have a cumulative 2.0 GPA.

Students who were not admissible directly from high school must have:

- at least a 2.0 GPA in all college-level courses (both at UC and at other institutions)

Graduation Requirements

To graduate from the UC College of Arts and Sciences, students must:

- Earn at least 120 credits. *This can include transfer credit, AP credit and free electives, but does not include preparatory coursework. Students who have met all other degree requirements must continue earning credit until the total number of their earned hours comes to at least 120.*
- Attain a 2.0 grade point average for all courses taken at the University of Cincinnati.
- Be in good academic standing, that is, not on either academic probation or disciplinary probation or suspension.
- Complete the residency requirement by earning at least 30 credits after matriculating into the university.
- Complete all of the requirements of at least one major (see major requirements above).
- Complete the College Core Requirements.
- Submit an application for graduation to the registrar's office by their posted deadline.

Application Deadlines

While midyear admission is possible, fall semester is generally the best time to enter the college, since many course sequences begin in that semester. Applicants to the UC College of Arts and Sciences who are enrolled or who were previously enrolled as degree-seeking students in A&S or in other UC colleges should apply for admission directly to A&S (in French West, 2nd Floor). All other applicants who wish to earn an undergraduate degree from A&S should apply through the Office of Admissions (3rd Floor, University Pavilion).

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Arts and Sciences
English
Laura Wilson
248 Arts & Sciences Hall
PO Box 210069
Cincinnati, OH 45221-0069
(513) 556-5924
laura.wilson@uc.edu

English : Literary & Cultural Studies

BA

English: Literary & Cultural Studies (Optional Co-op Subplan)

Duration: 4 Years

★Minimum Credits: 120 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
ENGL1001	English Composition (C- min)	3
PD1015	Next Bearcat Lives Here	3
MATH STAT BoK: QR	Quantitative Reasoning (MATH or STAT)	3
BoK: SCE	Foreign Language	3
	A&S First-Year Seminar List provided each semester by advising office	3

Spring Semester Year 1

Course	Title/Desc	Credit
ENGL2100	Ways of Reading Literature	3
ENGL	Culture course from list below	3
BoK: SS	Social Sciences	3
BoK: SCE	Foreign Language	3 - 5
Free Electives	Free Elective	3

Optional Co-op Plan

Students choosing to complete the optional co-op plan must satisfy the following requirements. Students not starting the co-op plan in the Fall Semester Year 2 should consult with their advisor.

All co-op students must first complete the following courses in Fall Semester of Year 2:

Course	Title/Desc	Credit
ENGL2159	Introduction to Professional Writing	3
PD2070	Professionalism and Purpose	3

Students will complete 3 co-op experiences:
Students will work with their advisor to choose the appropriate semester and co-op course for each experience.

Fall Semester Year 2

Course	Title/Desc	Credit
ENGL2089	Intermediate Composition	3
ENGL2159	Introduction to Professional Writing	3
ENGL3125	Introduction to Critical Theory	3
PD2070	Professionalism and Purpose	3
	Foreign Language or Free Elective	3

Spring Semester Year 2

Course	Title/Desc	Credit
ENGL	Fields of English Select one course from either the CW or RPW track lists below	3
BoK: HP	Historical Perspectives	3
BoK: SS	Social Sciences	3
	Foreign Language or Free Elective	3

Writing Foundations (select one)

Course	Title/Desc	Credit
ENGL3046	Modern English Grammar	3
ENGL3076	Writing With Style	3
ENGL3189	Critical Writing Workshop	3

Optional Co-op Plan

Experience 1
Co-op students must complete one of the following courses. Consult advisor for substitution options.

Course	Title/Desc	Credit
COOP2000	COOP for ARTS & SCIENCES - Part time (Experience 1)	1 - 12
COOP2051	COOP for ARTS & SCIENCES (First Experience)	0

Fall Semester Year 3

Course	Title/Desc	Credit
ENGL2XXX	2000-level LCS Track course from list below	3
BoK: NS	Natural Sciences	3
BoK: SCE	Society, Culture, & Ethics	3
	Experiential Learning/Elective	3

Spring Semester Year 3

Course	Title/Desc	Credit
ENGL3006	Introduction to Shakespeare	3
BoK: QR	Quantitative Reasoning	3
Free Electives	Free Elective	3
Free Electives	Free Elective	3

Optional Co-op Plan

Experience 2
Co-op students must complete one of the following courses. Consult advisor for substitution options.

Course	Title/Desc	Credit
COOP3000	Co-op for Arts & Sciences: Part time (Experience 2)	1 - 12

American Literature (select one)

Course	Title/Desc	Credit
ENGL2007	American Literature Survey I	3
ENGL2008	American Literature Survey II	3
ENGL2083	African American Literature Survey I	3
ENGL2084	African American Literature Survey II	3

British/World Literature (select one)

Course	Title/Desc	Credit
ENGL2021	World Literature I	3
ENGL2022	World Literature II	3
ENGL2134	Survey of English Literature I	3
ENGL2135	Survey of English Literature II	3

Course	Title/Desc	Credit
COOP3051	COOP for ARTS & SCIENCES (Second Experience)	0

Fall Semester Year 4

Course	Title/Desc	Credit
ENGL2XXX+	English Elective: See degree audit for course listing	3
ENGL3XXX	3000-level LCS Track course from list below	3
HIST BoK: HP	Historical Perspectives	3
Free Electives	Free Elective	3
Free Electives	Free Elective	3

Spring Semester Year 4

Course	Title/Desc	Credit
ENGL4100	Literary & Cultural Studies Capstone	3
BoK: NS	Natural Sciences	3
Free Electives	Free Elective	3
Free Electives	Free Elective	3
Free Electives	Free Elective	3

Optional Co-op Plan

Experience 3

Co-op students must complete one of the following courses. Consult advisor for substitution options.

Course	Title/Desc	Credit
ENGL4100	Literary & Cultural Studies Capstone	3
COOP4000	COOP for ARTS & SCIENCES - Part time (Experience 3)	1 - 12
COOP4051	COOP for ARTS & SCIENCES (Third Experience)	0
	Any course with Experiential Learning attribute and advisor approval	0

Culture

Course	Title/Desc	Credit
ENGL2025	Catholic Themes in Literature	3
ENGL2026	Intro to Disability Literature	3
ENGL2028	Theater and Performance Studies	3
ENGL2029	Literature and Gender	3
ENGL2030	Literature and the Environment	3
ENGL2031	Film & the Environment	3
ENGL2032	Ecocriticism	3
ENGL2041	21st Century American Drama	3
ENGL2045	Queer Literatures	3
ENGL2046	Social Justice and Literature	3
ENGL2051	Outrageous Writings by Women	3
ENGL2054	Women's Literature	3
ENGL2056	Literature of the Holocaust	3
ENGL2073	Writing for Justice	3
ENGL2074	Social Media and Society	3
ENGL2080	Ethnic Literatures of the United States	3

Fields of English

CW or RPW Track Options:

Rhetoric & Professional Writing Track (RPW TRACK)

Course	Title/Desc	Credit
ENGL2159	Introduction to Professional Writing	3
ENGL2070	Desktop Publishing	3
ENGL2074	Social Media and Society	3
ENGL2093	Cross Cultural Communication	3
ENGL2193	Introduction to Environmental Writing	3
ENGL3072	Multimedia Writing	3
ENGL4091	Writing for Business	3
ENGL4092	Technical and Scientific Writing	3
ENGL4093	Environmental Writing	3

Creative Writing Track (CW TRACK)

Course	Title/Desc	Credit
ENGL2010	Introduction to Creative Writing Multi: Poetry & Prose	3
ENGL2011	Introduction to Creative Writing: Fiction	3

2000-Level LCS Track Courses

Course	Title/Desc	Credit
ENGL	ENGL (2000-LEVEL): 2001, 2002, 2003, 2006, 2009, 2023, 2024, 2025, 2026, 2028, 2029, 2030, 2031, 2032, 2033, 2034, 2035, 2036, 2037, 2038, 2040, 2041, 2042, 2045, 2046, 2049, 2051, 2052, 2054, 2055, 2056, 2057, 2059, 2061, 2063, 2064, 2065, 2066, 2067, 2068, 2076, 2077, 2078, 2079, 2080, 2081, 2082, 2083, 2084, 2085, 2087, 2088, 2090, 2101, 2105, 2106, 2107, 2108, 2109, 2110, 2111, 2112, 2113, 2114, 2115, 2118, 2141, 2142, 2161, 2170, 2179, 2184	3

3000-Level LCS Track Electives

Course	Title/Desc	Credit

Course	Title/Desc	Credit
ENGL2083	African American Literature Survey I	3
ENGL2084	African American Literature Survey II	3
ENGL2093	Cross Cultural Communication	3
ENGL2130	Study Abroad Topics in English	3
ENGL2141	Introduction to American Ethnic Literature	3
ENGL2142	Topics in American Ethnic Literature	3
ENGL2144	Social Media for Social Justice & Activism	3
ENGL2161	Black Women Writers	3
ENGL2179	Modern Asian Fiction	3
ENGL2193	Introduction to Environmental Writing	3
ENGL3049	Creative Writing and Social Change	3
ENGL3079	Creative Writing and the Environment	3
ENGL3081	Romanticism and the Invention of Nature	3
ENGL3082	Environment in Literature and Film	3
ENGL3083	Environmental Health Literature	3
ENGL3103	Creative Writing in the Community	3
ENGL3104	Poetic Justice: Exploring Agency, Ownership, and Responsibility in Performing Narrative	3
ENGL3127	Introduction to Critical Race Theory	3
ENGL3137	Queer Theory	3
ENGL3177	Global English Fiction	3

Course	Title/Desc	Credit
ENGL2013	Introduction to Creative Nonfiction	3
ENGL2015	Introduction to Screenwriting	3
ENGL2017	Introduction to Creative Writing: Poetry	3
ENGL2027	Introduction to Creative Writing: Drama	3
ENGL3085	Forms of Poetry	3
ENGL3086	Forms of Fiction	3
ENGL3087	Forms of Creative Nonfiction	3
ENGL3096	Creative Writing and Literary Publishing	3

Course	Title/Desc	Credit
ENGL	ENGL (3000-LEVEL): 3009, 3010, 3012, 3013, 3014, 3016, 3018, 3019, 3020, 3028, 3035, 3036, 3037, 3038, 3039, 3040, 3041, 3042, 3043, 3044, 3045, 3047, 3048, 3050, 3051, 3052, 3057, 3058, 3061, 3063, 3064, 3065, 3073, 3078, 3081, 3082, 3083, 3088, 3089, 3090, 3094, 3095, 3097, 3110, 3112, 3114, 3115, 3116, 3117, 3121, 3126, 3127, 3128, 3130, 3131, 3132, 3137, 3138, 3148, 3152, 3157, 3160, 3162, 3163, 3166, 3167, 3168, 3169, 3170, 3174, 3175, 3177, 3178, 3179, 3180, 3181, 3182, 3192, 3193, 3195	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

English

Rhetoric & Professional Writing

Duration: **4 Years** Total Credits: **120** Award: **BA**

Overview

The Rhetoric and Professional Writing track (RPW) prepares students to write persuasively and effectively in public and professional settings. We emphasize experiential learning opportunities, such as client-based class projects and internships, and offer students interdisciplinary and collaborative experiences that are important for a wide range of professional environments. The track prepares students to be informed, responsible participants in civic affairs and can lead to employment in commercial and non-profit organizations or graduate work in professional writing.

Success

The English degree offers unique opportunities for undergraduate students to shape their curriculum according to their interests and future professional goals. All undergraduate students take a core group of courses designed to introduce them to the history, language, and current disciplinary discourses of English studies. Beyond the core courses, students choose a track designed to develop their skills and talents in Creative Writing (fiction, literary Nonfiction, poetry), Literary & Cultural Studies, or Rhetoric & Professional Writing. We also offer a track in English Education to supplement a major in Secondary Language Arts through the College of Education, or to lead into a Master's degree plus licensure. Undergraduate students can double major in two tracks of English, and can also combine a major in one of the tracks with a certificate in a different track; the program offers certificates in Copyediting & Publishing, Creative Writing, and Professional Writing; Literary Journalism jointly with the Dept. of Journalism; and English courses play a role in the curriculum requirements of several interdisciplinary certificates, including Digital Engagement, Film & Media Studies, and Medical Humanities.

Students who pursue a BA in English – Rhetoric & Professional Writing should desire to build on their strengths in writing, reading, and critical thinking. The RPW track is designed for students who want to be the bridge between art and science. Professional writers are the artists who bring to life the science of business, technology, discoveries, and world events. They are the storytellers who translate complex phenomena to a target audience, connecting ideas and people. Professional writers do more than just put words on paper. They design. They create. They promote. They edit. They analyze. They construct ideas. They deliver results.

Career

English majors enjoy satisfying careers and admission to graduate programs due to their ability to read closely, write clearly, research thoroughly, and think critically. From first-year composition through senior capstone courses, English students engage a wide range of historical and contemporary texts and subject matter, including global, ethnic, minority, and popular literatures; film and visual media; and scientific and professional writing. Our majors are known and respected for their ability to communicate effectively both verbally and in writing, and find success in such diverse fields as law, business, media, education, publishing, and science.

Our Professional Writing curriculum emphasizes in-depth understanding of communication processes that bridge disciplines and industries and enables our graduates to consider numerous career opportunities. We incorporate theory with practice into all our classes, considering issues of effectiveness, consequence, and responsibility. Students advance their skills in writing, editing, design, project management, and technology. English – Rhetoric & Professional Writing graduates are well suited for careers in:

- Science
- Technology
- Business
- Non-profit management
- Civic affairs
- Technical communication
- Editing and publishing
- Web development
- Medicine and healthcare
- Environmental writing

Minoring

A minor in English complements any major, and offers students from other disciplines the opportunity to develop the reading, writing, and critical thinking skills that employers seek in college graduates. Students choose courses from Creative Writing, Literary & Cultural Studies, and Rhetoric & Professional Writing, and may focus on one particular area of study or take courses from two or all three tracks in order to explore different areas of English.

Click here to declare the minor online

The department of English offers three certificate programs: Copyediting & Publishing, Professional Writing, and Creative Writing (poetry, fiction, and literary nonfiction), plus Literary Journalism jointly with the Dept. of Journalism. Certificate programs provide more focus and less time commitment than a minor, and provide an opportunity for undergraduate students to more fully develop skills in reading, writing, and analysis in their chosen area of interest.

The Professional Writing certificate prepares you to write, edit, and design projects in your field and complements any major or career. Courses in the program incorporate elements of communication, marketing, journalism, and web development and offer students experiential learning opportunities as well as access to industry professionals.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
English: Rhetoric & Professional Writing (Optional Co-op Subplan)

UC Advantages And Special Opportunities

Students in the UC College of Arts and Sciences enjoy many benefits afforded through study at a research-intensive institution ranked among the nation's top 25 public research universities. UC's urban, Tristate location offers exciting opportunities for global education, research and service learning, while its student-centered focus includes an 11:1 student-faculty ratio, a nationally recognized Center for Exploratory Studies and a highly successful First Year Experience program that teaches critical skills for first-year students and provides connections with important campus resources.

University of Cincinnati 3 + 3 Law School Admissions

This major welcomes eligible students who would like to earn a bachelor's degree and a UC law degree in just six years, saving a year of tuition and time over the traditional path to becoming a lawyer. Students will receive careful advising to complete their major and A&S core degree requirements in 3 years. More information is available here.

Special Programs

Experiential learning

English students can intern with local businesses, nonprofits, university offices, state agencies, media outlets, and more, and earn college credit while developing reading and writing skills. Students can also gain valuable experience by taking research-intensive or service learning courses, by studying abroad, and by entering their work in the department's writing contest each year.

Our Professional Writing program takes an innovative approach to experiential learning that incorporates service learning through client-based projects and internships. The service-learning element stresses students' reflection on their experience in terms of being a professional consultant—a role that significantly affects the nature of the work performed and raises special ethical issues. Students also complete a rigorous internship.

Internship program

The Professional Writing track offers a robust internship program. Students who apply for and secure an internship take two courses and earn six credit hours for internship work. In addition, many classes in Professional Writing complete client-based projects such as websites and publications.

Renowned faculty

Rhetoric & Professional Writing faculty are experienced professional writers and editors with many years of experience in fields such as business, medicine and healthcare, science, technology, social sciences, and technical and environmental writing.

Publications and Organizations

The Undergraduate English Society includes all English majors, and is open to anyone interested. Events include roundtable discussions on graduate school, job fairs, film screenings, and outings to plays and readings. English is also home to an undergraduate journal, *Short Vine*, and the nationally prominent literary journal *The Cincinnati Review*. *Short Vine* is edited by students in the experiential course ENGL 3096 Creative Writing & Literary Publishing.

Admission Requirements

Freshmen applicants, please visit the Admission Requirements page for more information.

Transferring To UC

Students who were not admissible directly from high school must have:

- 24 semester (36 quarter) hours earned
- at least a cumulative 2.0 GPA and a 2.0 at most recent institution

University transfer scholarships are available to those who meet specific requirements and ANY admitted A&S transfer student might qualify for an A&S transfer scholarship. Deadlines and eligibility criteria are online via the previous links.

Changing Majors Within UC

Admission to A&S is generally available for University of Cincinnati students enrolled in other colleges if they were admissible directly from high school, have a cumulative 2.0 GPA.

Students who were not admissible directly from high school must have:

- at least a 2.0 GPA in all college-level courses (both at UC and at other institutions)

Graduation Requirements

To graduate from the UC College of Arts and Sciences, students must:

- Earn at least 120 credits. *This can include transfer credit, AP credit and free electives, but does not include preparatory coursework. Students who have met all other degree requirements must continue earning credit until the total number of their earned hours comes to at least 120.*
- Attain a 2.0 grade point average for all courses taken at the University of Cincinnati.
- Be in good academic standing, that is, not on either academic probation or disciplinary probation or suspension.
- Complete the residency requirement by earning at least 30 credits after matriculating into the college.
- Complete all of the requirements of at least one major (see major requirements above).
- Complete the College Core Requirements.
- Submit an application for graduation to the registrar's office by their posted deadline.

Application Deadlines

While midyear admission is possible, fall semester is generally the best time to enter the college, since many course sequences begin in that semester. Applicants to the UC College of Arts and Sciences who are enrolled or who were previously enrolled as degree-seeking students in A&S or in other UC colleges should apply for admission directly to A&S (in French West, 2nd Floor). All other applicants who wish to earn an undergraduate degree from A&S should apply through the Office of Admissions (3rd Floor, University Pavilion).

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Arts and Sciences
English
Laura Wilson
248 Arts & Sciences Hall
Cincinnati, OH 45221-0069
(513) 556-5924
laura.wilson@uc.edu

English : Rhet & Professional Writing

BA

English: Rhetoric & Professional Writing (Optional Co-op Subplan)

Duration: 4 Years

★Minimum Credits: 120 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
ENGL1001	English Composition (C- min)	3
PD1015	Next Bearcat Lives Here	3
MATH STAT BoK: QR	Quantitative Reasoning (MATH or STAT)	3
BoK: SCE	Foreign Language	3
	A&S First-Year Seminar List provided each semester by advising office	3

Spring Semester Year 1

Course	Title/Desc	Credit
ENGL2100	Ways of Reading Literature	3
ENGL	Culture course from list below	3
BoK: SS	Social Sciences	3
BoK: SCE	Foreign Language	3
Free Electives	Free Elective	3

Optional Co-op Plan

Students choosing to complete the optional co-op plan must satisfy the following requirements. Students not starting the co-op plan in the Fall Semester Year 2 should consult with their advisor.

Students choosing to complete the optional co-op plan must satisfy the following requirements. Students not starting the co-op plan in the Fall Semester Year 2 should consult with their advisor.

Students may declare the co-op track after completing the courses below. They will work with their advisor to choose the appropriate semester and co-op course for each experience.

Course	Title/Desc	Credit
ENGL2159	Introduction to Professional Writing	3
PD2070	Professionalism and Purpose	3

Students will complete 3 co-op experiences:
Students will work with their advisor to choose the appropriate semester and co-op course for each experience.

Fall Semester Year 2

Course	Title/Desc	Credit
ENGL2089	Intermediate Composition	3
ENGL2159	Introduction to Professional Writing	3
ENGL	Literary Traditions course from list below	3
PD2070	Professionalism and Purpose	3
	Foreign Language or Elective	3

Spring Semester Year 2

Course	Title/Desc	Credit
ENGL	Fields of English Select one course from either the LCS or RPW Track lists below	3
BoK: HP	Historical Perspectives	3
BoK: SS	Social Sciences	3
	Foreign Language or Elective	3

Writing Foundations (select one)

Course	Title/Desc	Credit
ENGL3046	Modern English Grammar	3
ENGL3076	Writing With Style	3
ENGL3189	Critical Writing Workshop	3

Optional COOP Plan

Experience 1
Co-op students must complete one of the following courses. Consult advisor for substitution options.

Course	Title/Desc	Credit
COOP2000	COOP for ARTS & SCIENCES - Part time (Experience 1)	1 - 12
COOP2051	COOP for ARTS & SCIENCES (First Experience)	0

Fall Semester Year 3

Course	Title/Desc	Credit
ENGL	Introduction to Creative Writing course from list below	3

Spring Semester Year 3

Course	Title/Desc	Credit
ENGL2XXX+	English Elective See degree audit for course listing	3

Optional Co-op Plan

Experience 2
Co-op students must complete one of the following courses. Consult advisor for substitution options.

Course	Title/Desc	Credit
BoK: NS	Natural Sciences	3
BoK: SCE	Society, Culture, & Ethics	3
	Experiential Learning/Elective	3

Forms of Creative Writing (select one)

Course	Title/Desc	Credit
ENGL3085	Forms of Poetry	3
ENGL3086	Forms of Fiction	3
ENGL3087	Forms of Creative Nonfiction	3

Course	Title/Desc	Credit
ENGL3XXX+	Intermediate Creative Writing course from list below	3
BoK: QR	Quantitative Reasoning	3
Free Electives	Free Elective	3
Free Electives	Free Elective	3

Course	Title/Desc	Credit
COOP3000	Co-op for Arts & Sciences: Part time (Experience 2)	1 - 12
COOP3051	COOP for ARTS & SCIENCES (Second Experience)	0

Fall Semester Year 4

Course	Title/Desc	Credit
ENGL2XXX+	English Elective See degree audit for course listing	3
ENGL3XXX+	Intermediate Creative Writing course from list below	3
HIST BoK: HP	Historical Perspectives	3
Free Electives	Free Elective	3
Free Electives	Free Elective	3

Spring Semester Year 4

Course	Title/Desc	Credit
ENGL5095	Rhetoric and Professional Writing Capstone	3
BoK: NS	Natural Sciences	3
Free Electives	Free Elective	3
Free Electives	Free Elective	3
Free Electives	Free Elective	3

Optional Co-op Plan

Experience 3

Co-op students must complete one of the following courses. Consult advisor for substitution options.

Course	Title/Desc	Credit
ENGL5095	Rhetoric and Professional Writing Capstone	3
COOP4000	COOP for ARTS & SCIENCES - Part time (Experience 3)	1 - 12
COOP4051	COOP for ARTS & SCIENCES (Third Experience)	0
	Any course with Experiential Learning attribute and advisor approval	0

Culture

Course	Title/Desc	Credit
ENGL2025	Catholic Themes in Literature	3
ENGL2026	Intro to Disability Literature	3
ENGL2028	Theater and Performance Studies	3
ENGL2029	Literature and Gender	3
ENGL2030	Literature and the Environment	3
ENGL2031	Film & the Environment	3
ENGL2032	Ecocriticism	3
ENGL2041	21st Century American Drama	3
ENGL2045	Queer Literatures	3
ENGL2046	Social Justice and Literature	3
ENGL2051	Outrageous Writings by Women	3
ENGL2054	Women's Literature	3
ENGL2056	Literature of the Holocaust	3

Fields of English

LCS or RPW Track Options

Literary & Cultural Studies Track (LCS Track)

Course	Title/Desc	Credit
ENGL2035	Contemporary Novel	3
ENGL2046	Social Justice and Literature	3
ENGL2067	Topics in Film	3
ENGL3090	Literature and Medicine	3
ENGL2184	Comics & Graphic Novels	3

Rhetoric & Professional Writing Track (RPW TRACK)

Course	Title/Desc	Credit
ENGL2159	Introduction to Professional Writing	3
ENGL2070	Desktop Publishing	3
ENGL2074	Social Media and Society	3
ENGL2093	Cross Cultural Communication	3

Intermediate Creative Writing

Course	Title/Desc	Credit
ENGL3015	Poetry and Sound	3
ENGL3022	Writing Science Fiction and Fantasy	3
ENGL3023	Writing the Mystery	3
ENGL3025	Writing Historical Fiction	3
ENGL3026	Writing Fiction with a Global Vision	3
ENGL3027	Writing Comic Fiction	3
ENGL3030	Writing the Love Poem	3
ENGL3031	Persona Poems	3
ENGL3032	Music and Poetry	3
ENGL3033	Writing Prose Poetry and Flash Fiction	3
ENGL3034	Audiopoetics	3
ENGL3049	Creative Writing and Social Change	3
ENGL3053	Writing Fiction in the Digital Age	3
ENGL3054	Creative Writing Pedagogy	3

Course	Title/Desc	Credit
ENGL2073	Writing for Justice	3
ENGL2074	Social Media and Society	3
ENGL2080	Ethnic Literatures of the United States	3
ENGL2083	African American Literature Survey I	3
ENGL2084	African American Literature Survey II	3
ENGL2093	Cross Cultural Communication	3
ENGL2130	Study Abroad Topics in English	3
ENGL2141	Introduction to American Ethnic Literature	3
ENGL2142	Topics in American Ethnic Literature	3
ENGL2144	Social Media for Social Justice & Activism	3
ENGL2161	Black Women Writers	3
ENGL2179	Modern Asian Fiction	3
ENGL2193	Introduction to Environmental Writing	3
ENGL3049	Creative Writing and Social Change	3
ENGL3079	Creative Writing and the Environment	3
ENGL3081	Romanticism and the Invention of Nature	3
ENGL3082	Environment in Literature and Film	3
ENGL3083	Environmental Health Literature	3
ENGL3103	Creative Writing in the Community	3
ENGL3104	Poetic Justice: Exploring Agency, Ownership, and Responsibility in Performing Narrative	3
ENGL3127	Introduction to Critical Race Theory	3
ENGL3137	Queer Theory	3
ENGL3177	Global English Fiction	3

Course	Title/Desc	Credit
ENGL2193	Introduction to Environmental Writing	3
ENGL3072	Multimedia Writing	3
ENGL4091	Writing for Business	3
ENGL4092	Technical and Scientific Writing	3
ENGL4093	Environmental Writing	3

Course	Title/Desc	Credit
ENGL3055	Creative Writing from Real Life	3
ENGL3056	Writing Comic Poetry and Prose	3
ENGL3079	Creative Writing and the Environment	3
ENGL3085	Forms of Poetry	3
ENGL3086	Forms of Fiction	3
ENGL3087	Forms of Creative Nonfiction	3
ENGL3096	Creative Writing and Literary Publishing	3
ENGL3101	Reading and Writing Memoir	3
ENGL3102	Podcasting and Audio Storytelling	3
ENGL3103	Creative Writing in the Community	3
ENGL3104	Poetic Justice: Exploring Agency, Ownership, and Responsibility in Performing Narrative	3
ENGL3105	Writing Landscapes: Poetry	3
ENGL3107	Creative Writing in Contemporary Contexts	3
ENGL4012	Intermediate Creative Writing: Fiction	3
ENGL4013	Intermediate Creative Nonfiction	3
ENGL4017	Intermediate Creative Writing: Poetry	3

Introduction to Creative Writing

Course	Title/Desc	Credit
ENGL2010	Introduction to Creative Writing Multi: Poetry & Prose	3
ENGL2011	Introduction to Creative Writing: Fiction	3
ENGL2013	Introduction to Creative Nonfiction	3
ENGL2015	Introduction to Screenwriting	3
ENGL2017	Introduction to Creative Writing: Poetry	3
ENGL2027	Introduction to Creative Writing: Drama	3

Literary Traditions

Course	Title/Desc	Credit
ENGL2007	American Literature Survey I	3
ENGL2008	American Literature Survey II	3
ENGL2021	World Literature I	3
ENGL2022	World Literature II	3
ENGL2078	Bible and Literature I	3
ENGL2079	Bible and Literature II	3
ENGL2134	Survey of English Literature I	3
ENGL2135	Survey of English Literature II	3
ENGL3006	Introduction to Shakespeare	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Environmental Studies

Duration: 4 Years Total Credits: 120 Award: BA

Overview

The Environmental Studies BA program produces professionals who are knowledgeable in the traditional areas of humanities, social sciences, and natural sciences, and have the skills to understand the origins of environmental problems and develop viable environmental solutions.

Students are trained to think analytically, reason critically, communicate effectively, and lead responsibly. This program equips students to make positive contributions to their local community, the country, and the world by connecting knowledge and action to solve environmental problems. Environmental Studies students can "speak the language" of the multiple disciplines involved in environmental problem solving and address the problems of climate change, environmental justice, resource depletion, population growth, public health, and hunger using creative and sustainable approaches.

Success

Success in environmental studies requires both a curiosity about and a passion for the natural world. Understanding the complexity of environmental problems and developing effective solutions requires creativity, flexibility, imagination, and a talent for both written and oral communication. Successful students have strong analytical and critical thinking skills and an interest in an interdisciplinary approach to environmental problem solving.

Career

The Environmental Studies BA curriculum includes more of the social sciences and humanities aspects of environmental studies than does the BS degree option. The goal of the BA is to equip students with transferrable and employable skills and knowledge for successful careers in environmental journalism, policy, law, advocacy, and planning in government agencies, non-profit organizations, businesses, and academia.

Curriculum

The Environmental Studies BA program provides students with a structured interdisciplinary curriculum to broaden their perspectives on environmental issues. The curriculum links environmental science with anthropology, history, literature, journalism, philosophy, communication, economics, philosophy, and other fields in the social sciences and humanities. Students study a broad range of environmental thinking and explore different facets of environmental problems and solutions through the lenses of environmental justice, advocacy, policy, governance, management, and planning.

The program offers team-based projects, writing-intensive courses, service and experiential earning, and collaborations with community organizations. The program also offers study abroad opportunities.

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
Environmental Studies BA (Optional Co-op Subplan)

Admission Requirements

Freshmen applicants, please visit the Admission Requirements page for more information.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Arts and Sciences
School of Environment and Sustainability
Laura Zanotti
School of Environment and

Sustainability
ML 0380
Cincinnati, OH 45221
(513) 556-5860
laura.zanotti@uc.edu

Environmental Studies

BA

Environmental Studies BA (Optional Co-op Subplan)

Duration: 4 Years

★Minimum Credits: 120 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
ENGL1001	English Composition (C- min)	3
EVST1011	Introduction to Environmental Studies I (C- min)	3
PD1015	Next Bearcat Lives Here	3
BoK: QR	Quantitative Reasoning	3
BoK: SCE	Foreign Language	3

Spring Semester Year 1

Course	Title/Desc	Credit
EVST1012	Introduction to Environmental Studies 2 (C- min)	3
BoK: SCE	Foreign Language	3
BoK: SCE	Society, Culture, & Ethics	3
	A&S First-Year Seminar Course option list provided each semester by advising office	3
Free Electives	Free Elective	3

Optional Co-op Plan

Students choosing to complete the optional co-op plan must satisfy the following requirements. Students not starting the co-op plan in the Fall Semester Year 2 should consult with their advisor.

All co-op students must first complete the following course in Fall Semester of Year 2:

Course	Title/Desc	Credit
PD2170	Professionalism for the Major	2

Students will complete 3 co-op experiences:
Students will work with their advisor to choose the appropriate semester and co-op course for each experience.

Fall Semester Year 2

Course	Title/Desc	Credit
EVST1050	Environmental Inquiry (C- min)	3
PD2170	Professionalism for the Major	2
POL2031	Environmental Policy (C- min)	3
BIOL CHEM GEOL BoK: NS	Natural Sciences (BIOL, CHEM, or GEOL) (C- min)	3 - 4
	Foreign Language or Free Elective	3

Spring Semester Year 2

Course	Title/Desc	Credit
PHIL3027	Environmental Ethics (C- min)	3
BIOL CHEM GEOL BoK: NS	Natural Sciences (BIOL, CHEM, or GEOL) (C- min)	3 - 4
	Foreign Language or Free Elective	3

Literature & Writing (select one)

Course	Title/Desc	Credit
ENGL2030	Literature and the Environment (C- min)	3
ENGL3079	Creative Writing and the Environment (C- min)	3
ENGL3081	Romanticism and the Invention of Nature (C- min)	3

Quantitative Reasoning (select one)

Course	Title/Desc	Credit
POL3001C	Quantitative Research and Data Analysis (C- min)	3
SOC3019C	Statistics in Sociology (C- min)	4

Optional Co-op Plan

Experience 1

Co-op students must complete one of the following courses. Consult advisor for substitution options.

Course	Title/Desc	Credit
COOP2000	COOP for ARTS & SCIENCES - Part time (Experience 1)	1 - 12
COOP2051	COOP for ARTS & SCIENCES (First Experience)	0

Fall Semester Year 3

Course	Title/Desc	Credit

Spring Semester Year 3

Course	Title/Desc	Credit

Course	Title/Desc	Credit
ENGL2089	Intermediate Composition	3
EVST2XXX+	Any 2000+ level Environmental Studies course from list below (C- min)	3
EVST4XXX+	Any Upper Level Interdisciplinary course from list below (C- min)	3
BoK: FA,HU	Fine Arts or Humanities	3

Historical Perspectives (select one)

Course	Title/Desc	Credit
HIST2023	Environmental Activism (C- min)	3
HIST2024	Global Environmental History (C- min)	3
HIST2057	Race and the Environment in American History (C- min)	3

Course	Title/Desc	Credit
ANTH3072	Culture, Environment, and Globalization (C- min)	3
2XXX+	Any 2000+ level Environmental Studies course from list below (C- min)	3
EVST3XXX+	Any 3000+ level Environmental Studies course from list below (C- min)	3
Free Electives	Elective/Minor	3

Writing Methods (select one): 2193 offered in spring; 4093 offered in fall

Course	Title/Desc	Credit
ENGL2193	Introduction to Environmental Writing (C- min)	3
EVST2193	Introduction to Environmental Writing (C- min)	3
ENGL4093	Environmental Writing (C- min)	3
EVST4093	Environmental Writing (C- min)	3

Optional Co-op Plan

Experience 2

Co-op students must complete one of the following courses. Consult advisor for substitution options.

Course	Title/Desc	Credit
COOP3000	Co-op for Arts & Sciences: Part time (Experience 2)	1 - 12
COOP3051	COOP for ARTS & SCIENCES (Second Experience)	0
EVST3014	On the River...Experiencing the Brazilian Amazon	3
EVST3160	Environmental Perspectives and Challenges in China	3
EVST4056C	Ecology and Paleoecology of the Canary Islands	3
EVST5025	Research in Environmental Studies	1 - 4

Fall Semester Year 4

Course	Title/Desc	Credit
3XXX+	Any 3000+ level Environmental Studies course or Upper Level Interdisciplinarity course from lists below (C- min)	3
BoK: HU	Humanities	3
BoK: SS	Social Sciences; cannot be POL	3
Free Electives	Elective/Minor	3
Free Electives	Elective/Minor	3

Spring Semester Year 4

Course	Title/Desc	Credit
BoK: HP	Historical Perspectives	3
Free Electives	Elective/Minor	3
Free Electives	Elective/Minor	3
Free Electives	Free Elective	3

Capstone (select one)

Course	Title/Desc	Credit
EVST5010	Environmental Synthesis (C- min)	3
EVST5012	Spring Semester Environmental Capstone (C- min)	3

Optional Co-op Plan

Experience 3

Co-op students must complete one of the following courses. Consult advisor for substitution options.

Course	Title/Desc	Credit
COOP4000	COOP for ARTS & SCIENCES - Part time (Experience 3)	1 - 12
COOP4051	COOP for ARTS & SCIENCES (Third Experience)	0

Environmental Studies

Students are required to complete at least four courses from the following. Two of the courses must be at the 3000 level or higher. Students may not double count courses on this list taken as part of their core requirements. A second Advanced Topics Course may count as an EVST Elective.

Environmental Studies Electives

Course	Title/Desc	Credit

Upper Level Interdisciplinary

Students are required to complete 1 course, for a minimum of 3 credit hours of coursework. Additional Advanced Topics Courses may count as EVST Electives.

Advanced Topics Course

Course	Title/Desc	Credit
EVST4011	Advanced Topics in Environmental Studies: Water	3

Course	Title/Desc	Credit
ANTH	Anthropology 2040: Humans and Nature: Living in the Anthropocene, 2064: Human Dimensions of Climate Change, 3024: Origins of Agriculture 3076: This Land is Your Land: People and Public Lands; 4021: People & Wetlands, 4022: Plants and People: Ethnobotany and Archaeobotany, 4068: Critical Perspectives in Political Ecology: Culture, Power, Nature (C- min)	3
BIOL	Biology 2084C: Ecology & Evolution; 3024: Aquatic Biology, 5160: Ecosystem Ecology (C- min)	3
CHEM	Chemistry 3051: Green Chemistry & Sustainability, 4081: Sustainable Energy (C- min)	3
COMM	Communication 2004: Communicating Health, Environment, & Science, 4067: Environmental Communication, 4068: Critical Perspectives in Political Ecology: Culture, Power, Nature (C- min)	3
ECON3085	Environmental Economics (C- min)	3
ENGL	English 2030: Literature & the Environment (if not taken as part of the core), 2031: Environmental Policy, 2032: Ecocriticism, 2042: Environmental Futures, 2072: Writing for Parks & Museums, 2073: Writing for Justice, 3079 Environmental Creative Writing (if not taken as part of the core); 3081: Romanticism and the Invention of Nature (if not taken as part of the core), 3082: Environment in Lit & Film, 3083: Environmental Health Literature (C- min)	3
EVST	EVST: Eco Art, 3060: Environmental Impact on Health, 3077: Indigenous Peoples, Conservation, and Film, 4001: Selected Topics in Environmental & Sustainability Studies; 4068: Political Ecology, 4098: Climate Health & Public Policy, 5100: Perspectives on Sustainability, 5101: Global Enviromnetal Law & Policy, 5102: Global Biodiversity Law & Policy, 5110: Environmental Risk Analysis, 5125: Natural Disasters	3
MG3000	Borrowing the Earth from Our Children: Climate Change (A- min)	3
GEOL2012	The Earth System (C- min)	3
GEOG	Geography 2020: Human Impact on the Natural Environment, 3031: Elements of Climatology, 3035: Resource Conservation, 3045: Urban Geography & Environmental Equity, 5151: Urban Habitat (C- min)	3

Course	Title/Desc	Credit
EVST4012	Advanced Topics in Environmental Studies: Biodiversity	3
EVST4013	Advanced Topics in Environmental Studies: Atmosphere & Climate	3
EVST4014	Advanced Topics in Environmental Studies: Urbanization	3
EVST4015	Advanced Topics in Environmental Studies: Energy	3
EVST4016	Advanced Topics in Environmental Studies: Food	3
EVST4017	Advanced Topics in Environmental Studies: Waste & Recycling	3
EVST4050	Advanced Topics in EVST: Environmental Justice	3

Course	Title/Desc	Credit
HIST	History 2023: Environmental Activism (if not taken as part of the core), 2024 Global Environmental History (if not taken as part of the core) 2057 Race and the Environment in American History (if not taken as part of core) 4010: Environmental Movement, 5126: Unsustainable Cities (C- min)	3
JOUR	Journalism 3040 Environmental Journalism; 3050 Science & Nature Writing (C- min)	3
PHIL	EVST / PHIL: 2026: Philosophy & the Enviornment; 3039: AI & Sustainability, 3047: Aldo Leopold's Land Ethic, 3048: Philosophy of Food (C- min)	3
POL	Political Science 3009: Water Justice, 3031: Sustainable Development, 3033: Global Biodiversity Law & Policy, 4009: Environmental Protection & Advocacy; 4108 Land Use Policy & Regulation (C- min)	3
SOC3007	Environmental Sociology (C- min)	3
WGS	Women's Gender and Sexuality Studies 2027: Gender & the Environment, 4020: Environmental Justice & Equality, 5165: Women & Sustainable Development (C- min)	3
RALL	EVST/RALL 2060: Coffee, Culture, and the Environment in Latin America, 3028: Employing the Environmental Humanities (C- min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Film and Media Studies

Duration: 4 Years Total Credits: 120 Award: BA

Overview

Film, television, and screen media have grown increasingly ubiquitous and complex in the 21st century, making it essential that we are able to understand, control, and create media in the workplace and in our professional, civic and private lives. The interdisciplinary BA program in Film & Media Studies is built to train students to comprehend, analyze, and participate in local and global film and screen media cultures and industries. Majors will explore important issues, theories, movements, and histories of media throughout the globe. They will study both traditional and new media and technologies from film and television to video games and web series. They will gain both theoretical and practical knowledge of the many ways of making and distributing screen media. The major in Film and Screen Media Studies will prepare students for careers in media and technology, education, journalism, filmmaking, audio-visual archives, as well as prepare them for graduate studies in media.

In addition to classroom instruction, the program offers numerous internships and international study tours that provide experiential learning and practical training. The program is designed to pair with a variety of other majors and minors to equip students with a strong and marketable toolbox of relevant skills and certifications.

Career

Career Possibilities:

- Film programmer
- Museums & festival curator
- Game designer
- Journalist
- Editor
- Screenwriter
- Teacher
- Filmmaker
- Copywriter
- Digital marketing
- Media producer

Majoring

BA in Film & Media Studies (36 credits)

Introductory Core (9 cr.) *Students should take each of the following three courses. It is recommended to take 1051 first, but 1052 and 1053 can be done out of sequence.*

FILM 1051 Intro Film & Media

FILM 1052 Film & Media History

FILM 1053 Global Film & Media

Advanced Core (12 cr.) *Take each of the following courses. Other 4000-level courses can replace the Capstone with prior arrangement.*

FILM 2001 Exploring Media

FILM 3001 Film Genres & Movements

FILM 3002 Film Theory

FILM 5001 Seminar in Film & Media Studies

Experiential Core (6 cr.) *Take two of the following courses.*

FILM 2081 Making Media

FILM 2091 Cinema Study: Europe

FILM 2095 Film & Media Intern

Major Electives (9 cr.) *Take three of the following courses.* FILM 3001 *may be repeated from the Advanced Core requirement when the topic is different.*

FILM 1055 TV Genres - Fulfilled by E-Media 1075

FILM 2005 Topics in Film Studies

FILM 2008 Game Studies

FILM 2015 Intro Screenwriting

FILM 2053 Nazi(s in) Cinema

FILM 2060 Sex and Race at the Movies

FILM 3001 Film Genres & Movements

FILM 3009 Topics: Film & History

FILM 4035 Euro Travel Film

Minoring

Minor in Film and Media Studies (18 credits)

Core Courses [12 Credits] These courses should be taken in the first 3 semesters of studies. It is recommended that you take 1051 first, but 1052 and 1053 need not be taken in chronological order.

FILM1051 Introduction to Film Studies

FILM1052 Film and Media History

FILM1053 Global Film and Screen Media

FILM 2001 Exploring Screen Media

Experiential Requirement [3 Credits]

FILM 2081 – Theory and Practice (also DMC 2081)

FILM 2091 – Study Tour: Europe

FILM 2092: Study Tour: Montreal

FILM 2095: Internship

Elective Film and Screen Media Course [3 Credits] Students will select one course from the following list (or another approved course)

FILM 2005 – Topics

FILM2008 – Game Studies

FILM 2052 Cinematic Storytelling (Also ENGL 2052)

FILM 2053 Nazis in Cinema (also GRMN 2053)

FILM 2060 Sex and Race at the Movies (also WGS 2060)

FILM3001 – Film Movements (Or the course in the offering department that 3001 is linked to)

FILM3002 – Film Theory

FILM 3009 – Advanced Topics in Film and History

FILM 3094 – Issues in Film Studies

FILM 3096 – Race and Gender in Video Games

FILM4005 – Seminar in Film and Screen Media Studies

FILM 4035 – Travels in European Cinema

FILM5050 – Capstone

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Film & Media Studies
Film & Media Studies - effective spring 2025

UC Advantages And Special Opportunities

The graduate certificate in Film & Media Studies unites faculty and students from three Colleges (A&S, CCM, and DAAP) in order to offer students training in both theory and practice. UC's strengths in media production and in visual studies combine to offer students hands-on experience in production along with training in the analysis of media and visual culture.

Special Programs

Any student in good standing in his or her graduate program qualifies. Applications will be made to the Director of Film Media and Visual Studies. Applications will consist of: (1) a statement of purpose, (2) a transcript, and (3) a letter of support from the applicant's graduate program director. To apply please go to the online application

Admission Requirements

For information, please visit UC's Undergraduate Admissions pages if you are a high school applicant, transfer student, international student, or admitted student.

Transferring To UC

Admission to A&S is generally available for any off-campus student who was admissible directly from high school and has a cumulative 2.0 GPA and a 2.0 in the most recent institution.

Students who were not admissible directly from high school must have:

- 24 semester (36 quarter) hours earned
- at least a cumulative 2.0 GPA.

Transfer students should apply using our transfer student online application

University transfer scholarships are available to those who meet specific requirements and ANY admitted A&S transfer student might qualify for an A&S transfer scholarship. Deadlines and eligibility criteria are online via the previous links.

For any inquiries please contact us at artsci@ucmail.uc.edu

Changing Majors Within UC

Admission to A&S is generally available for any on-campus student who was admissible directly from high school and has a cumulative 2.0 GPA.

Application Deadlines

Applications accepted at any time.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Arts and Sciences
School of Communication,
Film, and Media Studies
Undergraduate Director
2800 Clifton Ave.
4234A Clifton Court Hall
Cincinnati, OH 45221-0184
(513) 556-4440
SCFMSprograms@ucmail.uc.edu

Film and Media Studies

BA

Film & Media Studies

Duration: 4 Years

★Minimum Credits: 120 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
ENGL1001	English Composition (C- min)	3
FILM1051	Introduction to Film and Media Studies	3
PD1015	Next Bearcat Lives Here	3
BoK: SCE	Foreign Language	3
	A&S First-Year Seminar List provided each semester by advising office	3

Spring Semester Year 1

Course	Title/Desc	Credit
FILM1053	Global Film and Media	3
MATH STAT BoK: QR	Quantitative Reasoning (MATH or STAT)	3
BoK: SS	Social Sciences	3
BoK: SCE	Foreign Language	3
Free Electives	Free Elective	3

Fall Semester Year 2

Course	Title/Desc	Credit
FILM1052	Film & Media History	3
FILM	Film Major Elective from list below	3
BoK: QR	Quantitative Reasoning	3
	Foreign Language or Free Elective	3
Free Electives	Free Elective	3

Spring Semester Year 2

Course	Title/Desc	Credit
ENGL2089	Intermediate Composition	3
FILM2001	Exploring Screen Media	3
FILM3001	Genres and Movements	3
PD2070	Professionalism and Purpose	3
	Foreign Language or Free Elective	3
Free Electives	Free Elective	3

Fall Semester Year 3

Course	Title/Desc	Credit
FILM3002	Theoretical Approaches to Film	3
BoK: FA,HU	Fine Arts or Humanities	3
BoK: NS	Natural Sciences	3
	Experiential Learning/Elective	3

Select one

Course	Title/Desc	Credit
FILM2081	Filmmaking: Theory and Practice	3
FILM2091	Cinema Study Tour: Europe	1 - 3
FILM2095	Film and Media Studies Internship	1 - 6

Spring Semester Year 3

Course	Title/Desc	Credit
FILM	Film Major Elective from list below	3
HIST BoK: HP	Historical Perspectives (HIST)	3
BoK: SCE	Society, Culture, & Ethics	3
Free Electives	Free Elective	3

Select one

Course	Title/Desc	Credit
FILM2081	Filmmaking: Theory and Practice	3
FILM2091	Cinema Study Tour: Europe	1 - 3
FILM2095	Film and Media Studies Internship	1 - 6

Fall Semester Year 4

Course	Title/Desc	Credit
FILM	Film Major Elective from list below	3
BoK: HP	Historical Perspectives	3
BoK: SS	Social Sciences	3
Free Electives	Free Elective	3
Free Electives	Free Elective	3

Spring Semester Year 4

Course	Title/Desc	Credit
FILM5001	Seminar in Film & Media Studies	3
BoK: HU	Humanities	3
BoK: NS	Natural Sciences	3
Free Electives	Free Elective	3
Free Electives	Free Elective	3

Film Major Electives

Course	Title/Desc	Credit
FILM1055	Television Genres	3
FILM2005	Topics in Film and Media Studies	3
FILM2008	Game Studies and New Media	3
FILM2015	Introduction to Screenwriting	3
FILM2053	Nazi(s in) Cinema	3
FILM2060	Sex and Race at the Movies	3
FILM3001	Genres and Movements	3
FILM3096	Race and Gender in Video Games	3
FILM3094	Issues in Film Studies	3
FILM3009	Topics in Film and History	3
FILM4035	Travels in European Cinema	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Film and Media Studies

BA

Film & Media Studies - effective spring 2025

Duration: 4 Years

★Minimum Credits: 120 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
ENGL1001	English Composition (C- min)	3
FILM1051	Introduction to Film and Media Studies (C+ min)	3
PD1015	Next Bearcat Lives Here	3
BoK: SCE	Foreign Language	3
	A&S First-Year Seminar List provided each semester by advising office	3

Spring Semester Year 1

Course	Title/Desc	Credit
FILM1053	Global Film and Media (C+ min)	3
MATH STAT BoK: QR	Quantitative Reasoning (MATH or STAT)	3
BoK: SS	Social Sciences Elective	3
BoK: SCE	Foreign Language	3
Free Electives	Free Elective	3

Introductory Core Courses

9 credits-all required over four years; encouraged first two years

Introduction to Film and Media Studies

Course	Title/Desc	Credit
FILM1051	Introduction to Film and Media Studies (C+ min)	3
FILM1052	Film & Media History (C+ min)	3
FILM1053	Global Film and Media (C+ min)	3

Fall Semester Year 2

Course	Title/Desc	Credit
FILM	Intermediate Core course from list to the right	3
FILM	Intermediate Core course from list to the right	3
BoK: QR	Quantitative Reasoning	3
	Foreign Language or Free Elective	3
Free Electives	Free Elective	3

Spring Semester Year 2

Course	Title/Desc	Credit
ENGL2089	Intermediate Composition	3
FILM1052	Film & Media History (C+ min)	3
FILM	Intermediate Core course from list to the right	3
PD2070	Professionalism and Purpose	3
	Foreign Language or Free Elective	3

Intermediate Core

9 credits (take any three); encouraged years two through three

Course	Title/Desc	Credit
FILM2001	Exploring Screen Media	3
FILM2008	Game Studies and New Media	3
FILM2034	Global Screens & Streaming: Cannes to Netflix	3
FILM2040	Good Bad Movies	3
FILM2050	Screen Comedy	3
FILM2052	Cinematic Storytelling	3
FILM2053	Nazi(s in) Cinema	3

Fall Semester Year 3

Course	Title/Desc	Credit
DMC FILM	Experiential Core course from list to the right	3
FILM	Film Major course from list below	3
BoK: FA,HU	Fine Arts or Humanities	3
BoK: NS	Natural Sciences	3
Free Electives	Free Elective	3

Spring Semester Year 3

Course	Title/Desc	Credit
DMC FILM	Experiential Core course from list to the right	3
FILM	Film Major course from list below	3
HIST	Historical Perspectives (HIST)	3
BoK: SCE	Society, Culture, & Ethics	3
Free Electives	Free Elective	3

Experiential Core

6 credits (take any two-at least one must be FILM)

Course	Title/Desc	Credit
DMC2130	Introduction to Filmmaking	3
DMC2000	Digital Storytelling I	3
FILM2015	Introduction to Screenwriting	3
FILM2081	Filmmaking: Theory and Practice (C+ min)	3
FILM2083	Filmmaking in the Community	3
FILM2085	Masterclass: Film & Digital Media	1 - 3
FILM2091	Cinema Study Tour: Europe	1 - 3
FILM2092	Montreal Film & Media Study Tour	1 - 3

Fall Semester Year 4

Spring Semester Year 4

Course	Title/Desc	Credit
FILM3001	Genres and Movements	3
BoK: HP	Historical Perspectives	3
BoK: SS	Social Sciences	3
Free Electives	Free Elective	3
Free Electives	Free Elective	3

Course	Title/Desc	Credit
FILM5001	Seminar in Film & Media Studies	3
BoK: HU	Humanities	3
BoK: NS	Natural Sciences	3
Free Electives	Free Elective	3
Free Electives	Free Elective	3

Film Major Courses

6 credits (take any two; extra courses taken from intermediate core or experiential core may also count towards this requirement or approved alternatives)

Course	Title/Desc	Credit
FILM1055	Television Genres	3
FILM1155	History of Animation	3
FILM2005	Topics in Film and Media Studies	3
FILM2060	Sex and Race at the Movies	3
FILM2113	The Horror Film	3
FILM3001	Genres and Movements	3
FILM3009	Topics in Film and History	3
FILM3096	Race and Gender in Video Games	3
FILM3094	Issues in Film Studies	3
FILM4005	Advanced Topics in Film and Media Studies	3
FILM4035	Travels in European Cinema	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

French

Duration: **4 Years** Total Credits: **120** Award: **BA**

Overview

Fluency in a second language is a valuable skill. French is an official language of 28 countries on five continents, including France, Canada, Belgium, Senegal and Vietnam. Learning French will allow you to converse with and better understand people throughout the world. Along with English, French is the world's most important diplomatic language. It is an official language of such organizations as the United Nations, UNESCO, NATO and the international Red Cross.

France, one of the world's largest economies, is a leader in the export of luxury goods and technology. Canada's French-speaking province of Quebec is in itself one of the largest trading partners of the United States. For this reason, French is an important language for conducting business in the United States and elsewhere. Finally, French is unsurpassed as a language of culture. Discussions about literature, art, gastronomy and fashion inevitably start from and return to France. By studying French, you will be able to experience the varied products of French culture firsthand and to travel more easily in the world's top-rated tourist destination.

Success

Students in French usually possess strong verbal skills, some facility with languages and a desire to travel and interact with other cultures.

Career

Students who have earned a BA in French have become:

- Secondary education teacher
- Instructor at colleges and universities
- Foreign service officer
- Translator
- Interpreter
- Sales representative
- Director of marketing
- Lawyer

Minoring

To obtain the minor in French (or French certificate for graduate or non-degree students), you must complete a total of at least 21 credit hours in French at 2000-level and above.

1. **Pre-Requisite Courses** (not applicable toward 21-hour minor requirement)
    - For beginning students, complete or place out of the basic language sequence
        - FREN 1011, 1012, 1013, 1014 (Extended Basic French), 12 credits; OR
        - FREN 1001, 1002 (Basic French), 10 credits
    - Complete or place out of Composition and Conversation
        - FREN 2015, 2016 (French Composition and Conversation), 6 credits
        - Students who take the courses may count 2015, 2016 as electives toward the total number of 21 hours of credit for the minor.
2. **Required Courses**
    - FREN 3001 (French Grammar and Composition), 3 credits
    - FREN 3041 (Introduction to French Literature), 3 credits
3. **Elective Courses**, 9-15 credits
    - Students choose FREN courses at the 3000 level or above (FREN 2015, 2016 will count for those starting at the 2000-level and earning a B or higher). Students must earn a minimum of 9 credits in the College of Arts and Sciences at UC. Of these, a minimum of 6 credits toward the minor must be at the 2000-level or higher. FREN 4001 is strongly recommended.

Total hours required in the French minor: 21

Per the department's undergraduate policies, students need to earn a C or higher in all classes counting towards the French minor.

Students can declare the minor online using the Program Changes & Readmissions Form.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
French (Optional Co-op Subplan)

Advising

Contact the program director, whose name and information appear on this page.

UC Advantages And Special Opportunities

Students in UC's College of Arts and Sciences enjoy many benefits afforded through study at a research-intensive institution ranked among the nation's top 25 public research universities. UC's urban, Tristate location offers exciting opportunities for global education, research and service learning, while its student-centered focus includes an 11:1 student-faculty ratio, a nationally recognized Center for Exploratory Studies and a highly successful First Year Experience program that teaches critical skills for first-year students and provides connections with important campus resources.

Special Programs

Study Abroad

The Department of Romance Languages & Literatures strongly encourages students to study abroad. We sponsor a variety of programs of different durations in different countries-- from Mexico and Spain to France, Italy and Brazil. Learn more about Study Abroad.

Admission Requirements

Incoming firest-year students should review the High School Student admissions page.

Transferring To UC

Admission to A&S is generally available for any off-campus student who was admissible directly from high school and has 2.0 GPA cum and a 2.0 in the most recent institution.

Students who were not admissible directly from high school must have:

- 24 semester (36 quarter) hours earned
- at least a cumulative 2.0 GPA and a 2.0 at most recent institution

Transfer students should apply using our transfer student online application

University transfer scholarships are available to those who meet specific requirements and ANY admitted A&S transfer student might qualify for an A&S transfer scholarship. Deadlines and eligibility criteria are online via the previous links.

For any inquiries please contact us at artsci@ucmail.uc.edu

Changing Majors Within UC

Admission to A&S is generally available for any on-campus student who was admissible directly from high school and has a cumulative 2.0 GPA.

Students who were not admissible directly from high school must have:

- 24 semester (36 quarter) hours earned
- at least a cumulative 2.0 GPA

Graduation Requirements

To graduate from the UC College of Arts and Sciences, students must:

- Earn at least 120 credits. *This can include transfer credit, AP credit and free electives, but does not include preparatory coursework. Students who have met all other degree requirements must continue earning credit until the total number of their earned hours comes to at least 120.*
- Attain a 2.0 grade point average for all courses taken at the University of Cincinnati.
- Be in good academic standing, that is, not on either academic probation or disciplinary probation or suspension.
- Complete the residency requirement by earning at least 30 credits after matriculating into the university.

- Complete all of the requirements of at least one major (see major requirements above).
- Complete the College Core Requirements.
- Submit an application for graduation to the registrar's office by their posted deadline.

Application Deadlines

While midyear admission is possible, fall semester is generally the best time to enter the college, since many course sequences begin in that semester. Applicants to the UC College of Arts and Sciences who are enrolled or who were previously enrolled as degree-seeking students in A&S or in other UC colleges should apply for admission directly to A&S (in French West, 2nd Floor). All other applicants who wish to earn an undergraduate degree from A&S should apply through the Office of Admissions (3rd Floor, University Pavilion).

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Arts and Sciences
Romance and Arabic
Languages & Literatures
Juan A. Godoy Peñas, Ph.D.
5267 Clifton Court Hall
ML 0377
Cincinnati, OH 45221-0377
(513) 556-1843
godoyjo@ucmail.uc.edu

French

BA

French (Optional Co-op Subplan)

Duration: 4 Years

★Minimum Credits: 120 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
ENGL1001	English Composition (C-min)	3
PD1015	Next Bearcat Lives Here	3
	FREN2015 or FREN3XXX FREN2015 (pending placement) or FREN 3XXX.	3
	A&S First-Year Seminar List provided each semester by advising office.	3
Free Electives	Free Elective	3

Spring Semester Year 1

Course	Title/Desc	Credit
	FREN2016 or FREN3XXX FREN2016 (pending placement) or FREN3XXX	3
BoK: NS	Natural Sciences	3
MATH STAT BoK: QR	Quantitative Reasoning (MATH or STAT)	3
BoK: SS	Social Sciences	3
Free Electives	Free Elective	3

Optional Co-op Plan

Students choosing to complete the optional co-op plan must satisfy the following requirements. Students not starting the co-op plan in the Fall Semester Year 2 should consult with their advisor.

All co-op students must first complete the following courses in Fall Semester of Year 2:

Course	Title/Desc	Credit
PD2070	Professionalism and Purpose	3
RALL1050	From Words to Work: Exploring Language Career Pathways	1

Students will complete 2 co-op experiences:
Students will work with their advisor to choose the appropriate semester and co-op course for each experience.

Fall Semester Year 2

Course	Title/Desc	Credit
FREN2XXX+	Any FREN2000+ level course, excluding FREN2015/2016	3
FREN3XXX+	Any FREN3000+ level course	3
PD2070	Professionalism and Purpose	3
RALL1050	From Words to Work: Exploring Language Career Pathways	1
BoK: QR	Quantitative Reasoning	3
Free Electives	Free Elective	2

Spring Semester Year 2

Course	Title/Desc	Credit
ENGL2089	Intermediate Composition	3
FREN2XXX+	Any FREN2000+ level course, excluding FREN2015/2016	3
FREN3XXX+	Any FREN3000+ level course	3
BoK: HP	Historical Perspectives	3
Free Electives	Free Elective	3

Optional Co-op Plan

Experience 1

Co-op students must complete one or both courses up to 6 credit hours. Consult advisor for substitution options.

Course	Title/Desc	Credit
	COOP2000 or COOP3000 Based on proficiency level: COOP2000: Pre-requisite FREN2015 COOP3000: Pre-requisite FREN2016	3 - 6

Fall Semester Year 3

Course	Title/Desc	Credit
FREN3XXX+	Any FREN3000+ level course	3
FREN3XXX+	Any FREN3000+ level course	3
BoK: FA,HU	Fine Arts or Humanities	3
BoK: NS	Natural Sciences	3
Free Electives	Experiential Learning Elective	3

Spring Semester Year 3

Course	Title/Desc	Credit
FREN3XXX+	Any FREN3000+ level course	3
FREN3XXX+	Any FREN3000+ level course	3
HIST BoK: HP	Historical Perspectives (HIST)	3
BoK: SCE	Society, Culture, & Ethics	3
Free Electives	Free Elective	3

Optional Co-op Plan

Experience 2

Co-op students must complete one or both courses up to 6 credit hours. Consult advisor for substitution options.

Course	Title/Desc	Credit
	COOP3000 or FREN5011, FREN5012, or FREN5055 Pre-requisite: FREN2016	3 - 6

Fall Semester Year 4

Course	Title/Desc	Credit
FREN3XXX+	Any FREN3000+ level course	3
FREN3XXX+	Any FREN3000+ level course	3
Free Electives	Free Elective	3
Free Electives	Free Elective	3
Free Electives	Free Elective	3

Spring Semester Year 4

Course	Title/Desc	Credit
FREN5001	French Capstone	1
BoK: SS	Social Sciences	3
Free Electives	Free Elective	3
Free Electives	Free Elective	3
Free Electives	Free Elective	2
Free Electives	Free Elective	3

Suggested FREN Courses

Course	Title/Desc	Credit
FREN2031	France on Screen	3
FREN3001	French Grammar and Composition (C- min)	3
FREN3002	Speaking in French about France/Francophone Culture	3
FREN3021	Business French I	3
FREN3022	Business French II	3
FREN3035	French Theatre	3
FREN3041	Introduction to French Literature	3
FREN3045	Women and Witchcraft	3
FREN3081	France Today	3
FREN4030	Survey of Eighteenth-Century French Literature	3
FREN4034	Topics in French and Francophone Cinema	3
FREN4087	Franco-Arab Literatures and Film	3
FREN	Maximum of 6 credit hours total at the 2000 level in FREN Major Electives	0 - 6

FREN GPA

A cumulative 2.0 minimum GPA is required in all major coursework.

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Geography

Human-Urban Economic

Duration: 4 Years Total Credits: 120 Award: BA

Overview

Geography examines the spatial dimensions of human activities and their interactions with physical landscapes. Geographers use social and physical sciences to study the way people interact with each other and their environment.

Geography is hugely important today in making sense of big data through maps and other interactive media. At UC's College of Arts and Sciences, geography students use geospatial technology such as satellites, and drones to investigate problems facing society. At UC, your research will help people make the most informed decisions about urban planning, environmental science or industry.

UC is recognized nationally as a top research university by the Carnegie Foundation. Here, your research matters. At UC you can follow your interests with study abroad or international fieldwork.

At UC, you learn to think spatially and apply quantitative and qualitative methods to your research. UC geography graduates work in business, government, academia and nonprofit groups. The U.S. Bureau of Labor Statistics predicts geography jobs will grow by 7 percent in the next decade. The job market is especially strong for those with skills in Geographic Information Systems (GIS) with BS, BA, MA and PhD degrees.

Success

Students are successful when they have an interest in learning about and understanding (1) world events, (2) local events within cities, (3) the urban, global, economic and political processes underlying world and local events, (4) human impact on the physical environment and (5) when they have the skills necessary to process, display and analyze geographic information.

Career

Geography provides a good educational background for students interested in a variety of careers in business, various government agencies (federal, state, county, city), nonprofit agencies or as college and university professors. Geography provides strong preparation for professional and graduate schools (law, medicine, business, geography or other physical or social sciences). Employment for students with strong geographic computer skills (GIS) is particularly strong. Examples of geography-related jobs in various areas include:

- U.S. Agency for International Development
- Audubon Society
- Bureau of Land Management
- Bureau of the Census
- Cartographer
- Geographic software programming
- Housing and urban development
- Market research
- Sierra Club
- Teaching
- Travel industry

Minoring

Students minoring in geography choose a concentration in one of the following: human geography, urban and economic geography, environmental geography, regional geography or geographic information systems (GIS).

Students must pass all required geography courses with a C or better.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Geography: Human Urban Economic BA (Optional Co-op Subplan)

UC Advantages And Special Opportunities

Students in the UC College of Arts and Sciences (A&S) enjoy many benefits afforded through study at a research-intensive institution ranked among the nation's top 25 public research universities. UC's urban, Tristate location offers exciting opportunities for global education, research and service learning, while its student-centered focus includes an 11:1 student-faculty ratio, a nationally recognized Center for Exploratory Studies and a highly successful First Year Experience program that teaches critical skills for first-year students and provides connections with important campus resources.

Special Programs

Geography majors often engage in study abroad opportunities or international field trips. Some students pursue professional internships arranged on an *ad hoc* basis.

Admission Requirements

Freshmen applicants, please visit the Admission Requirements page for more information.

Transferring To UC

Admission to A&S is generally available for any off-campus student who was admissible directly from high school and has a cumulative 2.0 GPA and a 2.0 in the most recent institution.

Students who were not admissible directly from high school must have:

- 24 semester (36 quarter) hours earned
- at least a cumulative 2.0 GPA and a 2.0 at most recent institution

Transfer students should apply using our transfer student online application

University transfer scholarships are available to those who meet specific requirements and ANY admitted A&S transfer student might qualify for an A&S transfer scholarship. Deadlines and eligibility criteria are online via the previous links.

For any inquiries please contact us at artsci@ucmail.uc.edu

Changing Majors Within UC

Admission to A&S is generally available for University of Cincinnati students enrolled in other colleges if they were admissible directly from high school, have a cumulative 2.0 GPA and a 2.0 in their most recent UC college.

Graduation Requirements

To graduate from the UC College of Arts and Sciences, students must:

- Earn at least 120 credits. *This can include transfer credit, AP credit and free electives, but does not include preparatory coursework. Students who have met all other degree requirements must continue earning credit until the total number of their earned hours comes to at least 120.*
- Attain a 2.0 grade point average for all courses taken at the University of Cincinnati.
- Be in good academic standing, that is, not on either academic probation or disciplinary probation or suspension.
- Complete the residency requirement by earning at least 30 credits after matriculating into the university.
- Complete all of the requirements of at least one major (see major requirements above).
- Complete the College Core Requirements.
- Submit an application for graduation to the registrar's office by their posted deadline.

Application Deadlines

UC operates on a semester system, with three 14-week grading periods beginning in late August, early January, and early May. While midyear admission is possible, fall semester is generally the best time to enter the college, since many course sequences begin in that semester. Applicants to teh UC College of Arts and Sciences who are enrolled or who were previously enrolled as degree-seeking students in A&S or in other UC colleges should apply for admission directly to A&S (in French West, 2nd Floor). All other applicants who wish to earn an undergraduate degree from A&S should apply through the Office of Admissions (3rd Floor, University Pavilion).

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Arts and Sciences
Geography
513-556-3249
401 Braunstein
Cincinnati, OH 45221-0131
513-556-3421
geography.dept@uc.edu

Geography : Human-Urban Economic

BA

Geography: Human Urban Economic BA (Optional Co-op Subplan)

Duration: 4 Years

★Minimum Credits: 120 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
ENGL1001	English Composition (C-min)	3
GEOG1004	Introduction to Human Geography	3
STAT1034	Elementary Statistics I	3
BoK: SCE	Foreign Language	3
	A&S First-Year Seminar List provided each semester by advising office	3

Spring Semester Year 1

Course	Title/Desc	Credit
GEOG1001	Introduction to Physical Geography	3
PD1170	Career Readiness for the Liberal Arts	1
STAT1035	Elementary Statistics II	3
BoK: SS	Social Sciences	3
BoK: SCE	Foreign Language	3
Free Electives	Free Elective	3

Optional Co-op Plan

Students choosing to complete the optional co-op plan must satisfy the following requirements. Students not starting the co-op plan in the Fall Semester Year 2 should consult with their advisor.

Course	Title/Desc	Credit
PD2066	Professionalism and Purpose for Natural Science	3

Students will complete 2 co-op experiences:
Students will work with their advisor to choose the appropriate semester and co-op course for each experience.

Fall Semester Year 2

Course	Title/Desc	Credit
GEOG	Regional course from list below	3
PD2066	Professionalism and Purpose for Natural Science	3
BoK: SS	Social Sciences	3
	Foreign Language or Free Elective	3
Free Electives	Free Elective	3

Spring Semester Year 2

Course	Title/Desc	Credit
ENGL2089	Intermediate Composition	3
GEOG	Regional course from list below	3
GEOG	Urban Economic Requirement course from list below	3
	Foreign Language or Free Elective	3
Free Electives	Free Elective	3

Optional Co-op Plan

1Full Time Co-op or 2 Part-time Co-ops, 1 Sprint

Co-op students must complete one of the following courses. Consult advisor for substitution options.

Course	Title/Desc	Credit
COOP2000	COOP for ARTS & SCIENCES - Part time (Experience 1)	1 - 12
COOP2051	COOP for ARTS & SCIENCES (First Experience)	0

Fall Semester Year 3

Course	Title/Desc	Credit
GEOG2000	Research and Careers	2
GEOG	Urban Economic Requirement course from list below	3
GEOG	Spatial Technique course from list below GEOG5171C recommended	3
BoK: SCE	Society, Culture, & Ethics	3
	Experiential Learning/Elective	3

Spring Semester Year 3

Course	Title/Desc	Credit
GEOG	Urban Economic Elective course from list below	3
GEOG	Urban Economic Elective course from list below	3
HIST BoK: HP	Historical Perspectives (HIST)	3
BoK: HU	Humanities	3
Free Electives	Free Elective	3

Optional Co-op Plan

Experience 2

Co-op students must complete one of the following courses. Consult advisor for substitution options.

Course	Title/Desc	Credit
COOP3000	Co-op for Arts & Sciences: Part time (Experience 2)	1 - 12
COOP3051	COOP for ARTS & SCIENCES (Second Experience)	0
	Any course with Experiential Learning attribute and advisor approval	0

Fall Semester Year 4

Spring Semester Year 4

Course	Title/Desc	Credit
GEOG5175C	Quantitative Geography and Spatial Statistics	3
GEOG	Urban Economic Elective course from list below	3
BoK: FA,HU	Fine Arts or Humanities	3
Free Electives	Free Elective	3
Free Electives	Free Elective	3

Course	Title/Desc	Credit
GEOG5000	Geography Capstone I	2 - 5
BoK: HP	Historical Perspectives	3
Free Electives	Free Elective	3
Free Electives	Free Elective	3
Free Electives	Free Elective	3

Urban/Economic

Urban Economic Requirement (select two)

Course	Title/Desc	Credit
GEOG3041	Economic Geography	3
GEOG3047	Political Geography	3
GEOG4045	Introduction to Urban Geography	3
	**third course may be completed as an URBAN ECONOMIC ELECTIVE	0

Urban Economic Elective (select three)

Course	Title/Desc	Credit
GEOG3039	Geography of Religion	3 - 6
GEOG4000C	Medical Geography and Epidemiology	3
GEOG4050	Population Geography	3
GEOG5009	History and Philosophy of Geography	3
GEOG5131	GIS and Public Health	3
GEOG5141	Contemporary Issues in Economic Geography	3
GEOG5149	Geography of Wine	3
GEOG5151	Urban Habitat	3
GEOG5160	Urban Development	3

Regional

Select two

Course	Title/Desc	Credit
GEOG1021	World Regional Geography	3 - 6
GEOG2003	Greater Cincinnati Regional Geography	3
GEOG2004	Geography of Ohio	3
GEOG2011	Geography of Latin America	3
GEOG2016	Geography of Europe	3 - 6
GEOG2023	The Geography of North America	3
GEOG2025	Geography of Sub-Saharan Africa	3
GEOG2026	Geography of Asia	3
GEOG2031	Geography of the Middle East and North Africa (MENA)	3
GEOG2036	Geography of Southern Asia	3
GEOG2037	Geography of China	3

Spatial Technique

Select two

Course	Title/Desc	Credit
GEOG5171C	Introduction to Geographic Information Sciences	3
GEOG5121	Crime Mapping and Analysis	3
GEOG5131	GIS and Public Health	3
GEOG5174	Computer Analytical Cartography	3
GEOG5176C	Environmental Remote Sensing	3
GEOG5179C	Qualitative Methods in Geography	3
GEOG5181C	Intermediate GIS	3
GEOG5185C	Quantitative Geography and Spatial Statistics II	3
GEOG5186C	Intermediate Remote Sensing	3
GEOG5191C	Advanced GIS & Web GIS	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Geology

Duration: **4 Years** Total Credits: **120** Award: **BA**

Overview

Geology has undergone a revolution in the past decade, becoming an interdisciplinary science that emphasizes the study of major Earth systems - the solid Earth, the Earth's surface, the hydrosphere, atmosphere, and cryosphere (ice!), and the ancient and modern biosphere. Geology majors learn how these systems work and how they are connected. Geology majors integrate knowledge of Earth materials, the processes that have shaped them and the deep chronology of Earth history to understand global change through time.

Success

Geology provides many opportunities for travel and fieldwork. Students who enjoy hiking and camping and can learn by examining samples of minerals, rocks, fossils, soils and other geologic materials will be ready to succeed in geology. Map reading and the ability to visualize in three dimensions help enormously in "seeing" landscapes and the geometry of rock formations. Geology includes quantitative analysis of a variety of data, and ability in mathematics can be indispensable. Geology integrates aspects of chemistry, physics and biology. Students attracted to science in general will succeed.

Career

The Bachelor of Arts in Geology degree program is designed for undergraduates who wish to study geology as a foundation for careers in a variety of areas, such as environmental law, natural resource industry, land use planning, earth science education, science journalism and many government positions. There are positions for graduates with a BA in geology in environmental consulting, secondary education and other related fields. Graduates with a BA in geology are generally well prepared for graduate study, which is required for many professional positions although, as noted below, additional courses in math and associated sciences may be required in graduate school. The skills that geology majors learn in observation, data analysis, field mapping, surveying, computing and communicating make them well prepared for a wide variety of employment. Career possibilities include:

- Environmental engineer
- Environmental consultant
- Environmental Protection Agency employee
- Petroleum geologist
- Employee of state geological surveys
- Park naturalist
- Museum curator
- University professor
- Employee of the U.S. Geological Survey
- Book editor
- Computer analyst
- Public policy consultant

Minoring

Important advances in our understanding of Earth materials, processes and history are being made by integrating different branches of geology. More than ever before, earth scientists from different subdisciplines are collaborating to establish links among different Earth systems (for example, erosion and the geomorphic evolution of the Himalayas has helped govern its tectonic and metamorphic evolution). To this end, the Department of Geosciences welcomes students from all other disciplines to pursue a minor in geology.

In addition, even students with primary interest in such fields as political science would benefit from expertise in geology because of the public policy ramifications.

The UC College of Arts and Sciences requires 33-35 credits for completion of a minor.

Click here to declare the minor online

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
Geology BA (Optional Co-op Subplan)

UC Advantages And Special Opportunities

Students in the UC College of Arts and Sciences enjoy many benefits afforded through study at a research-intensive institution ranked among the nation's top 25 public research universities. UC's urban, Tristate location offers exciting opportunities for global education, research and service learning, while its student-centered focus includes an 11:1 student-faculty ratio, a nationally recognized Center for Exploratory Studies and a highly successful First Year Experience program that teaches critical skills for first-year students and provides connections with important campus resources.

Special Programs

Field Study

The Department of Geology provides majors the special combination of emphasizing field study that is local, regional and international in scope, encouraging majors to pursue their own interests and supporting independent student research projects all in a student-friendly atmosphere. Field- and lab-based courses and field trips are an essential part of the undergraduate program. Field trips are regularly taken to Alaska, Iceland and the Himalaya of northern India. Most majors attend summer field camp, and the department provides scholarships to help support their expenses. Students have recently attended camps in Alaska, Italy, Nevada, California and Hawaii. Working as assistants to department graduate students in their field and laboratory research is an additional opportunity for majors.

Capstone

Each senior is required to complete a "capstone experience" that involves: a) hands-on integration of knowledge, b) analytical and problem-solving aspects, c) written and oral documentation and d) demonstration of some aspect of social relevance. There is considerable flexibility in this requirement. Geology students have two major options: a) field course/camp experience (recommended for most students) or b) individualized training and research projects. Students should work with the undergraduate advisor to determine which option is the most appropriate.

I. Field course option: The primary means for completing the capstone experience will involve "traditional" geology field camps (typically four to six weeks mapping).

II. Individualized study option: Alternatively, students may propose an individualized program of rigorous study and research. This program must involve a field component (it might include, for example mapping a quadrangle under supervision of a faculty member, together with a report; it might also include a project that involves the collection and analysis of field samples).

Admission Requirements

Freshmen applicants, please visit the Admission Requirements page for more information.

Transferring To UC

Admission to A&S is generally available for any off-campus student who was admissible directly from high school and has a cumulative 2.0 GPA and a 2.0 in the most recent institution.

Students who were not admissible directly from high school must have:

- 24 semester (36 quarter) hours earned
- at least a cumulative 2.0 GPA and a 2.0 at most recent institution

Transfer students should apply using our transfer student online application

University transfer scholarships are available to those who meet specific requirements and ANY admitted A&S transfer student might qualify for an A&S transfer scholarship. Deadlines and eligibility criteria are online via the previous links.

For any inquiries please contact us at artsci@ucmail.uc.edu

Changing Majors Within UC

Admission to A&S is generally available for University of Cincinnati students enrolled in other colleges if they were admissible directly from high school, have a cumulative 2.0 GPA and a 2.0 in their most recent UC college.

Graduation Requirements

To graduate from the UC College of Arts and Sciences, students must:

- Earn at least 120 credits. *This can include transfer credit, AP credit and free electives, but does not include preparatory coursework. Students who have met all other degree requirements must continue earning credit until the total number of*

their earned hours comes to at least 120.

- Attain a 2.0 grade point average for all courses taken at the University of Cincinnati.
- Be in good academic standing, that is, not on either academic probation or disciplinary probation or suspension.
- Complete the residency requirement by earning at least 30 credits after matriculating into the university.
- Complete all of the requirements of at least one major (see major requirements above).
- Complete the College Core Requirements.
- Submit an application for graduation to the registrar's office by their posted deadline.

Application Deadlines

While midyear admission is possible, fall semester is generally the best time to enter the college, since many course sequences begin in that semester. Applicants to College of Arts and Sciences who are enrolled or who were previously enrolled as degree-seeking students in A&S or in other UC colleges should apply for admission directly to A&S (in French West, 2nd Floor). All other applicants who wish to earn an undergraduate degree from A&S should apply through the Office of Admissions (3rd Floor, University Pavilion).

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Arts and Sciences
Department of Geosciences
Krista Smilek
500B Geology/Physics Building
PO Box 210013
Cincinnati, OH 45221-0013
(513) 556-7169
smilekka@uc.edu

Geology

BA

Geology BA (Optional Co-op Subplan)

Duration: 4 Years

★Minimum Credits: 120 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
CHEM1040	General Chemistry I (C- min)	4
CHEM1040L	General Chemistry Laboratory I (C- min)	1
ENGL1001	English Composition	3
GEOL1001C	First Year Seminar I: Geology and Paleontology (C- min)	3
BoK: HP	Historical Perspectives	3

Spring Semester Year 1

Course	Title/Desc	Credit
GEOL1002C	First Year Seminar II: Earth Surface Processes and Environmental Issues (C- min)	3
GEOL	GEOL1003L: Physical Geology Laboratory Must take the section of the course offered by the College of Arts & Sciences. (C- min)	1
PD1170	Career Readiness for the Liberal Arts	1
BoK: HU	Humanities	3

Select one lecture and the corresponding lab

Course	Title/Desc	Credit
BIOL1081	Biology I: Molecules, Cells, and the Foundation of Life (C- min)	3
BIOL1081L	Biology I Laboratory (C- min)	1
CHEM1041	General Chemistry II (C- min)	4
CHEM1041L	General Chemistry Laboratory II (C- min)	1
PHYS1051	General Physics I (Algebra-based) (C- min)	4
PHYS1051L	General Physics Lab I (Algebra-based) (C- min)	1
PHYS2001	College Physics I (Calculus-based) (C- min)	4
PHYS2001L	College Physics Lab I (Calculus-based) (C- min)	1

Optional Co-op Plan

Students choosing to complete the optional co-op plan must satisfy the following requirements. Students not starting the co-op plan in the Fall Semester Year 2 should consult with their advisor.

All co-op students must first complete the following courses in Fall Semester of Year 2:

Students may declare the co-op track after completing the two courses below. They will work with their advisor to choose the appropriate semester and co-op course for each experience.

Course	Title/Desc	Credit
GEOL2100	Careers in the Geosciences	1
PD2066	Professionalism and Purpose for Natural Science	3

Students will complete 1 full-time co-op or 2 part-time co-ops and a sprint:

Students will work with their advisor to choose the appropriate semester and co-op course for each experience.

Fall Semester Year 2

Course	Title/Desc	Credit
GEOL2005C	Geomorphology and Surface Hazards (C- min)	3
GEOL2008C	Mineralogy (C- min)	3
GEOL2100	Careers in the Geosciences (C- min)	1
	Foreign Language	3 - 5
Free Electives	Free Elective if needed	3

Spring Semester Year 2

Course	Title/Desc	Credit
GEOL2004C	Sedimentary Geology and Earth History (C- min)	3
GEOL2012	The Earth System (C- min)	3
BoK: SS	Social Sciences	3
	Foreign Language	3 - 5

Quantitative Reasoning (select one)

Optional Co-op Plan

Full-time option

Experience 1 (Option 1): Full-time Co-op

Co-op students must complete one of the following courses. Consult advisor for substitution options.

Course	Title/Desc	Credit
COOP2051	COOP for ARTS & SCIENCES (First Experience)	0

Quantitative Reasoning (select one)

Course	Title/Desc	Credit
MATH1044	Applied Calculus I (C- min)	3
MATH1061	Calculus I (C- min)	4

Course	Title/Desc	Credit
MATH1045	Applied Calculus II (C- min)	3
MATH1062	Calculus II (C- min)	4
STAT1034	Elementary Statistics I (C- min)	3

Experience 2 (option 2): 2 Part-time Coops and 1 sprint

Co-op students must complete one of the following courses. Consult advisor for substitution options.

Course	Title/Desc	Credit
	COOP2000 and COOP3000 and Any course with an EL Attribute and advisor approval This option included 2 part-time Co-ops and a sprint	0

Fall Semester Year 3

Course	Title/Desc	Credit
ENGL2089	Intermediate Composition	3
GEOL	GEOL 3000-level courses Take one or two from GEOL3000C, 3002, 3005C (a total of 9 credits at the 3000-level is needed over fall and spring terms) (C- min)	3 - 6
	Foreign Language or Free Elective	3
Free Electives	Free Elective	3
Free Electives	Free Elective if needed	3

Spring Semester Year 3

Course	Title/Desc	Credit
GEOL	GEOL3000-level courses Take one or two from GEOL3003C, 3004C, 3006 (a total of 9 credits at the 3000-level is needed over fall and spring terms) (C- min)	3 - 6
HIST BoK: HP	Historical Perspectives (HIST)	3
	Foreign Language or Free Elective	3
Free Electives	Free Elective	3
Free Electives	Free Elective if needed	3

Summer Semester Year 3

Course	Title/Desc	Credit
	CAPSTONE Participate in a 3-6 hour field camp or related field or laboratory experience. GEOL upper-level field courses (GEOL4023, GEOL4033) may be used toward this requirement. This requirement also fulfills the Experiential Learning and Culminating Career Education Touchpoint.	3 - 6

Fall Semester Year 4

Course	Title/Desc	Credit
GEOL4XXX	GEOL4000-level course See details below (C- min)	3 - 7
BoK: SS	Social Sciences	3
Free Electives	Free Elective	3
BoK: SCE	Society, Culture, & Ethics	3
Free Electives	Free Elective if needed	3

Spring Semester Year 4

Course	Title/Desc	Credit
GEOL4XXX	GEOL4000-level course See details below (C- min)	3 - 7
Free Electives	Free Elective	3
BoK: FA,HU	Fine Arts or Humanities	3
Free Electives	Free Elective	3
Free Electives	Free Elective if needed	3

Geology Major Requirement

Each major course (GEOL, MATH, STAT, BIOL, PHYS) must be passed with a C- or better and the major GPA must be a minimum 2.0 or higher.

Geology 4000-level course requirement

Two out of the three required courses must be from the list below.

Course	Title/Desc	Credit
GEOL	GEOL 4000-level course list GEOL4001C, 4002C, 4003, 4004, 4007, 4010C, 4012C, 4013, 4018C, 4024, 4025C, 4028, 4029, 4036, 4037, 4038, 4040, 4042, 4044, 4048C, 4049C, 4050C, 4051C, 4053C/4054C, 4056, 4058, 4059. (C- min)	3 - 4

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

German Studies

Duration: **4 Years** Total Credits: **120** Award: **BA**

Overview

German is an interdisciplinary program that focuses on the language, culture, history, politics and literature of Germany and other German-speaking countries, as well as their influence on other cultures in Europe and beyond. The Department of German Studies at UC specializes in contemporary Germany, which boasts one of the world's most powerful economies and holds a central leadership role within the European Union. We believe, however, that today's Germany cannot be understood without reference to German history. Therefore, we offer courses that range from the Middle Ages to the 21st century and deal with a wide variety of topics and texts. We also place a great deal of emphasis on the impact that German culture has had on Cincinnati and consider German-American studies to be a vital component of our program.
Through academic course work, participation in study-abroad programs and interaction with outstanding faculty and visiting lecturers from around the world, German majors and minors have the opportunity to broaden their horizons and develop skills that will enrich their lives and enable them to contribute to greater global awareness when they assume roles in careers and society.

Success

Successful students in German studies come from a wide variety of backgrounds and skills. Verbal and musical learners are especially likely to succeed in German. However, students with a background in engineering also have found great success. If you are curious about other cultures, enjoy reading, are interested in traveling and experiencing the world, or can see yourself living and working abroad for some time, you should consider majoring in German studies.

Career

Students with a BA in German studies often pursue teaching careers, either in secondary education or in colleges and universities, following completion of graduate studies in the field. Many go on to professional schools, such as law and medicine. Other graduates become interpreters, translators and researchers or establish careers in the business world. Through careful planning, students can major in two fields and thus gain a greater breadth in their studies. German studies majors have gone on to become:

- Anthropologist
- Foreign correspondent
- Exchange trader
- Foreign service officer
- Social worker
- International account manager
- Interpreter
- National security agent
- Teacher
- Translator

Minoring

German Studies Minor

- GRMN 2002 (5 credits): Second Year German 2
- GRMN 3001-3002 (6 credits): Introduction to German Studies 1 & 2

The remaining nine credits may be earned by taking any courses the department offers aside from the required courses and the basic language courses. This choice of electives includes our study-abroad offerings. We also offer special options for students in other colleges, such as engineering, business, DAAP and CCM, who wish to pursue a minor in German studies and whose programs include co-op or other experience in a German-speaking country.

German-American Studies Certificate

Students pursuing a degree at the university may also earn a certificate in German-American studies, which requires introductory courses on the German-American experience and German culture as well as an extensive independent project.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
German Studies (Optional Co-op Subplan)

UC Advantages And Special Opportunities

Students in the UC College of Arts and Sciences enjoy many benefits afforded through study at a research-intensive institution ranked among the nation's top 25 public research universities. UC's urban, Tristate location offers exciting opportunities for global education, research and service learning, while its student-centered focus includes an 11:1 student-faculty ratio, a nationally recognized Center for Exploratory Studies and a highly successful First Year Experience program that teaches critical skills for first-year students and provides connections with important campus resources.

Special Programs

The German studies program at UC provides students with a solid background in the German language and all aspects of German, Austrian and Swiss culture. We have special strengths in film studies, German-American studies and contemporary German literature and culture. We have strong study-abroad programs in Germany and work closely with other programs, such as European Studies and the international co-op program. We work with our majors and minors to customize their course of study to their needs and goals.

Study Abroad

The Munich program is a five-week, intensive-immersion language and culture course during the summer. There are three hours of intensive language instruction each day, Monday through Friday, plus a daily program of conversation classes conducted while visiting cultural and historical sites in and around Munich, and weekend excursions, all under the direction of a professor from UC's Department of German Studies. The Munich program may be used to satisfy some core requirements for the German major and minor; see the undergraduate director for details.

The summer field trip to Berlin is an interdisciplinary course taught in English for undergraduate students from across the University of Cincinnati. The variety in the background and interests of the participants assures the vitality of the experience, one focused on Berlin’s material culture, past, present and future. Students finish the course with an individual project completed in the autumn semester.

The 4+1 Master's Degree Program

Students complete all of the requirements for the German major, which includes the Survey of German Literature sequence typically required of first-year MA students. During their fourth (senior) year, students will be permitted to enroll in graduate courses. They can then complete the credit and course requirements for the MA in just one additional year with a standard full-time graduate course load.

More information is available on the German Studies website.

Admission Requirements

Freshmen applicants, please visit the Admission Requirements page for more information.

Transferring To UC

Admission to A&S is generally available for any off-campus student who was admissible directly from high school and has a cumulative 2.0 GPA and a 2.0 in the most recent institution.

Students who were not admissible directly from high school must have:

- 24 semester (36 quarter) hours earned
- at least a cumulative 2.0 GPA and a 2.0 at most recent institution

Transfer students should apply using our transfer student online application

University transfer scholarships are available to those who meet specific requirements and ANY admitted A&S transfer student might qualify for an A&S transfer scholarship. Deadlines and eligibility criteria are online via the previous links.

For any inquiries please contact us at artsci@ucmail.uc.edu

Changing Majors Within UC

Admission to A&S is generally available for University of Cincinnati students enrolled in other colleges if they were admissible directly from high school, have a cumulative 2.0 GPA and a 2.0 in their most recent UC college.

Graduation Requirements

To graduate from the UC College of Arts and Sciences, students must:

- Earn at least 120 credits. *This can include transfer credit, AP credit and free electives, but does not include preparatory coursework. Students who have met all other degree requirements must continue earning credit until the total number of their earned hours comes to at least 120.*
- Attain a 2.0 grade point average for all courses taken at the University of Cincinnati.
- Be in good academic standing, that is, not on either academic probation or disciplinary probation or suspension.
- Complete the residency requirement by earning at least 30 credits after matriculating into the university.
- Complete all of the requirements of at least one major (see major requirements above).
- Complete the College Core Requirements.
- Submit an application for graduation to the registrar's office by their posted deadline.

Application Deadlines

While midyear admission is possible, fall semester is generally the best time to enter the college, since many course sequences begin in that semester. Applicants to the UC College of Arts and Sciences who are enrolled or who were previously enrolled as degree-seeking students in A&S or in other UC colleges should apply for admission directly to A&S (in French West, 2nd Floor). All other applicants who wish to earn an undergraduate degree from A&S should apply through the Office of Admissions (3rd Floor, University Pavilion).

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Arts and Sciences
German Studies
Jennifer Kelley-Thierman
733 Old Chemistry
PO Box 210372
Cincinnati, OH 45221-0372
513-556-2752
jennifer.kelley-thierman@uc.edu

German Studies

BA

German Studies (Optional Co-op Subplan)

Duration: 4 Years

★Minimum Credits: 120 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
ENGL1001	English Composition (C-min)	3
GRMN2001	Second Year German 1	3
PD1015	Next Bearcat Lives Here	3
BoK: SCE	Foreign Language	3
	A&S First-Year Seminar List provided each semester by advising office	3

Spring Semester Year 1

Course	Title/Desc	Credit
GRMN2002	Second Year German 2	3
MATH STAT BoK: QR	Quantitative Reasoning (MATH or STAT)	3
BoK: SS	Social Sciences	3
BoK: SCE	Foreign Language	3
Free Electives	Elective	3

Optional Co-op Plan

Students choosing to complete the optional co-op plan must satisfy the following requirements. Students not starting the co-op plan in the Fall Semester Year 2 should consult with their advisor.

All co-op students must first complete the following course in Fall Semester of Year 2:

Students may declare the co-op track after completing PD2070. They will work with their advisor to choose the appropriate semester and co-op course for each experience.

Course	Title/Desc	Credit
PD2070	Professionalism and Purpose	3

Students will complete 2 co-op experiences:

Students will work with their advisor to choose the appropriate semester and co-op course for each experience.

Fall Semester Year 2

Course	Title/Desc	Credit
GRMN3001	Introduction to German Studies 1	3
GRMN3011	Topics in German Studies 1	3
PD2070	Professionalism and Purpose	3
BoK: QR	Quantitative Reasoning	3
	Foreign Language or Elective	3

Spring Semester Year 2

Course	Title/Desc	Credit
ENGL2089	Intermediate Composition	3
GRMN3002	Introduction to German Studies 2	3
GRMN3012	Topics in German Studies 2	3
BoK: NS	Natural Sciences	3
	Foreign Language or Elective	3

Optional Co-op Plan

Experience 1

Co-op students must complete one of the following courses. Consult advisor for substitution options.

Course	Title/Desc	Credit
COOP2000	COOP for ARTS & SCIENCES - Part time (Experience 1)	1 - 12
COOP2051	COOP for ARTS & SCIENCES (First Experience)	0

Fall Semester Year 3

Course	Title/Desc	Credit
GRMN4001	Seminar in German Studies 1	3
EUST GRMN	Select one German course from list below	3
BoK: NS	Natural Sciences	3
Free Electives	Experiential Learning Elective	3
Free Electives	Free Elective	3

Spring Semester Year 3

Course	Title/Desc	Credit
EUST GRMN	Select one German course from list below	3
HIST BoK: HP	Historical Perspectives (HIST)	3
BoK: SS	Social Sciences	3
BoK: SCE	Society, Culture, & Ethics	3
Free Electives	Free Elective	3

Optional Co-op Plan

Experience 2

Course	Title/Desc	Credit
COOP3000	Co-op for Arts & Sciences: Part time (Experience 2)	1 - 12
COOP3051	COOP for ARTS & SCIENCES (Second Experience)	0
	Any course with an Experiential Learning attribute and advisor approval	0

Fall Semester Year 4

Spring Semester Year 4

Course	Title/Desc	Credit
GRMN2003	Topics in Conversation	1
GRMN4002	Seminar in German Studies 2	3
EUST GRMN	Select one German course from list below	3
BoK: HP	Historical Perspectives	3
Free Electives	Free Elective	3
Free Electives	Free Elective	2

Course	Title/Desc	Credit
GRMN5001	German Studies Senior Capstone	3 - 6
EUST GRMN	Select one German course from list below	2 - 3
Free Electives	Free Elective	3
Free Electives	Free Elective	2 - 3

German Courses

Students are required to complete 10 credit hours of coursework. To fulfill this requirement, students may choose to take GRMN2041 *or* GRMN1071, but not both. Likewise, students may choose to take GRMN2053 *or* GRMN1053, but not both.

Course	Title/Desc	Credit
EUST1001	Introduction to European Studies	3
EUST5001	European Studies Capstone Seminar	3
GRMN1051	Introduction to Film Studies	3
GRMN1053	Nazi(s in) Cinema: Freshman Seminar	3
GRMN1071	German Folklore: Fairy Tales FRESHMAN SEMINAR	3
GRMN1081	Survey of German Cultural History 1	3
GRMN1082	Survey of German Cultural History 2	3
GRMN2003	Topics in Conversation	1
GRMN2010	German-American Cincinnati	3
GRMN2041	German Folklore 1: Fairy Tales	3
GRMN2053	Nazi(s in) Cinema	3
GRMN2061	Study Abroad in Munich: Intensive Language and Culture	1 - 10
GRMN2062	Berlin - Past and Present	3 - 6
GRMN2063	Berlin: A Linguistic and Cultural Tour	1 - 3
GRMN3XXX+	Any GRMN3000+ level course	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

History

Duration: **4 Years** Total Credits: **120** Award: **BA**

Overview

History majors study and analyze human experiences of the past. By doing so, they become better able to understand other societies in addition to their own. History majors develop strong critical thinking, reading and writing skills as they master research methods and historiography.

Success

History majors must possess the ability to learn how to analyze primary sources and historical facts, to participate in informed discussion of conflicting historical perspectives and to appreciate the diversity of human experience over space and time. In addition, history students must be committed to developing skills in critical thinking, research methods and the integration of that knowledge in writing and oral communication.

We emphasize the importance of these skills because History, like other departments in the Arts & Sciences, focuses on helping students develop valuable transferable skills that will make you highly adaptable in a rapidly changing global economy, and make you an astute participant in politics and society. In addition, you will have the wisdom that comes with learning how we got to this moment in history so that you are better prepared to interpret the extraordinary complexity of the present and future. Some of these transferable skills include the ability to:

- Organize and manage diverse and complex information
- Express strong and persuasive evidence-based arguments in writing and speech
- Build unparalleled research skills through deep and broad inquiry
- Explore the complexity of the human experience across time and space
- Use the lessons of the past to understand the present

Career

In addition to being well-prepared for graduate, law or medical school, graduates of the history program pursue careers as:

- Archivists
- Academic advisors
- Librarians
- Educators
- Diplomats
- Filmmakers
- Museologists

Minoring

History Minor

The history minor requires 18 credit hours in history as follows:

- 6 credit hours in survey courses, which may be taken in any combination of 1000 and/or 2000-level HIST classes.
- 3 credit hours of HIST elective above 1007 (1007-5199)
- 3 credit hours of HIST 3000: Introduction to Historical Thinking
- 6 credit hours of upper division courses, which may be taken in any 3001-5199 HIST classes.

Historic Preservation Certificate

Students interested in public history and historic preservation can also pursue a certificate in history preservation, an interdisciplinary program between the department and UC's College of Design, Architecture, Art, and Planning (DAAP).

Programs that share courses and other similarities with history include classics, women's, gender, and sexuality studies, Asian studies and political science. Students might consider combining history with one of these programs or another as a second major or minor.

Delcare the minor or certificate using the online program update form.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
History (Optional Co-op Subplan)

UC Advantages And Special Opportunities

Students in UC's College of Arts and Sciences enjoy many benefits afforded through study at a research-intensive institution ranked among the nation's top 25 public research universities. UC's urban, Tristate location offers exciting opportunities for global education, research and service learning, while its student-centered focus includes an 11:1 student-faculty ratio, a nationally recognized Center for Exploratory Studies and a highly successful First Year Experience program that teaches critical skills for first-year students and provides connections with important campus resources.

University of Cincinnati 3 + 3 Law School Admissions

This major welcomes eligible students who would like to earn a bachelor's degree and a UC law degree in just six years, saving a year of tuition and time over the traditional path to becoming a lawyer. Students will receive careful advising to complete their major and A&S core degree requirements in 3 years. More information is available on the Law 3+3 webpage.

Admission Requirements

First year applicants, please visit the Admission Requirements page for more information.

Transferring To UC

Admission to A&S is generally available for any off-campus student who was admissible directly from high school and has a cumulative 2.0 GPA and a 2.0 in the most recent institution.

Students who were not admissible directly from high school must have:

- 24 semester (36 quarter) hours earned
- at least a cumulative 2.0 GPA and a 2.0 at most recent institution

University transfer scholarships are available to those who meet specific requirements and ANY admitted A&S transfer student might qualify for an A&S transfer scholarship. Deadlines and eligibility criteria are online via the previous links.

For any inquiries please contact us at artsci@ucmail.uc.edu.

For more information, visit the Transition Advising Center (current UC students) or the Transfer Center.

Transfer students should apply using our transfer student online application.

Transfer Articulation Agreements & Pathways

UC has developed clear pathways (articulation agreements) between select associate degrees at partner institutions and compatible bachelor's degrees at UC. Each pathway includes a Transfer Degree Map that offers a semester-by-semester course comparison to assist with your transfer planning.

The following institutions have Transfer Degree Maps for this major:

- Cincinnati State Technical & Community College
- Southern State Community College

Changing Majors Within UC

Admission to A&S is generally available for University of Cincinnati students enrolled in other colleges if they were admissible directly from high school, have a cumulative 2.0 GPA and a 2.0 in their most recent UC college.

Graduation Requirements

To graduate from College of Arts and Sciences, students must:

- Earn at least 120 credits. *This can include transfer credit, AP credit and free electives, but does not include preparatory coursework. Students who have met all other degree requirements must continue earning credit until the total number of their earned hours comes to at least 120.*

- Attain a 2.0 grade point average for all courses taken at the University of Cincinnati.
- Be in good academic standing, that is, not on either academic probation or disciplinary probation or suspension.
- Complete the residency requirement by earning at least 30 credits after matriculating into the university.
- Complete all of the requirements of at least one major (see major requirements above).
- Complete the College Core Requirements.
- Submit an application for graduation to the registrar's office by their posted deadline.

Application Deadlines

While midyear admission is possible, fall semester is generally the best time to enter the college, since many course sequences begin in that semester. Applicants to the UC College of Arts and Sciences who are enrolled or who were previously enrolled as degree-seeking students in A&S or in other UC colleges should apply for admission directly to A&S (in French West, 2nd Floor). All other applicants who wish to earn an undergraduate degree from A&S should apply through the Office of Admissions (3rd Floor, University Pavilion).

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Arts and Sciences
History
Isaac Campos
320D Arts & Sciences Hall
PO Box 210373
Cincinnati, OH 45221-0373
(513) 556-2527
camposip@ucmail.uc.edu

History

BA

History (Optional Co-op Subplan)

Duration: 4 Years
Minimum Credits: 120 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
ENGL1001	English Composition (C- min)	3
PD1015	Next Bearcat Lives Here	3
HIST	Any HIST1000-2000 level course	3
HIST	A&S First-Year Seminar HIST1099-001 or HIST1099-002	3
BoK: SCE	Foreign Language	3
Free Electives	Free Elective	3

Spring Semester Year 1

Course	Title/Desc	Credit
HIST	HIST1000-2000 level course Must be 1007-level or above	3
MATH STAT BoK: QR	Quantitative Reasoning (MATH or STAT)	3
BoK: SS	Social Sciences	3
BoK: SCE	Foreign Language	3
Free Electives	Free Elective	3

Optional Co-op Plan

Students choosing to complete the optional co-op plan must satisfy the following requirements. Students not starting the co-op plan in the Fall Semester Year 2 should consult with their advisor.

All co-op students must first complete the following courses in Fall Semester of Year 2:
Students may declare the co-op track after completing HIST2110 and PD2170. They will work with their advisor to choose the appropriate semester and co-op course for each experience.

Course	Title/Desc	Credit
HIST2110	History Out There: Careers for History Majors	1
PD2170	Professionalism for the Major	2

Students will complete 3 co-op experiences:
Students will work with their advisor to choose the appropriate semester and co-op course for each experience.

Fall Semester Year 2

Course	Title/Desc	Credit
HIST2110	History Out There: Careers for History Majors	1
HIST	Any HIST1000-2000 level course	3
HIST3XXX+	Any HIST3000+ level course	3
PD2170	Professionalism for the Major	2
BoK: QR	Quantitative Reasoning	3
Free Electives	Free Elective	3

Spring Semester Year 2

Course	Title/Desc	Credit
ENGL2089	Intermediate Composition	3
HIST3000	Introduction to Historical Thought and Methods (C min)	3
HIST3XXX+	Any HIST3000+ level course	3
	Foreign Language or Free Elective	3
Free Electives	Free Elective	3

Optional Co-op Plan

Experience 1
Co-op students must complete one of the following courses. Consult advisor for substitution options.

Course	Title/Desc	Credit
COOP2000	COOP for ARTS & SCIENCES - Part time (Experience 1)	1 - 12
COOP2051	COOP for ARTS & SCIENCES (First Experience)	0

Fall Semester Year 3

Course	Title/Desc	Credit
HIST3XXX+	Any HIST3000+ level course	3

Spring Semester Year 3

Course	Title/Desc	Credit
HIST3XXX+	Any HIST3000+ level course	3

Optional Co-op Plan

Experience 2
Co-op students must complete one of the following courses. Consult advisor for substitution options.

Course	Title/Desc	Credit
COOP3000	Co-op for Arts & Sciences: Part time (Experience 2)	1 - 12

Course	Title/Desc	Credit
HIST	Non-US/European course from list below 3009, 3018, 3025, 3035, 3062, 3076, 3078, 3079, 3086, 3088, 3089, 3107, 3110, 3111, 3123, 3135, 3152, 3190, 3191, 3192, 4051, 4066, 4088, 4089, 4090, 5121, 5122, 5124, 5125, 5127, 5129, 5147, 5150	3
BoK: FA,HU	Fine Arts or Humanities	3
BoK: NS	Natural Sciences	3
	Experiential Learning/Elective	3

Course	Title/Desc	Credit
HIST	Pre-1800 course from list below 3001, 3002, 3003, 3004, 3005, 3009, 3011, 3017, 3027, 3042, 3054, 3056, 3059, 3063, 3076, 3080, 3093, 3152, 3154, 3191, 3192, 4002, 4003, 4011, 4028, 4044, 4066, 4092, 5140, 5147	3
BoK: HU	Humanities	3
BoK: SCE	Society, Culture, & Ethics	3
Free Electives	Free Elective	3

Course	Title/Desc	Credit
COOP3051	COOP for ARTS & SCIENCES (Second Experience)	0

Fall Semester Year 4

Course	Title/Desc	Credit
HIST4XXX	Any HIST4000-level course (C min)	3
BoK: NS	Natural Sciences	3
BoK: SS	Social Sciences	3
Free Electives	Free Elective	1 - 3
Free Electives	Free Elective	3

Spring Semester Year 4

Course	Title/Desc	Credit
HIST	Any HIST1007-5199 course	3
Free Electives	Free Elective	1 - 3
Free Electives	Free Elective	3
Free Electives	Free Elective	3
Free Electives	Free Elective	3

Optional Co-op Plan

Experience 3

Course	Title/Desc	Credit
COOP4000	COOP for ARTS & SCIENCES - Part time (Experience 3)	1 - 12
COOP4051	COOP for ARTS & SCIENCES (Third Experience)	0
	Any course with Experiential Learning attribute and advisor approval	0

Race, Ethnicity, & Inequality Concentration

Major concentrations require 18 credits, 6 at the lower level (3 of which must be 1007-2199) and 12 at the upper level (3001-5199)

Concentration Course Options

Course	Title/Desc	Credit
HIST	6 at the lower level (3 of which must be 1007-2199) 1001, 1002, 1003, 1004, 1016, 1020, 1028, 1089, 2000, 2005, 2007, 2013, 2014, 2015, 2018, 2019, 2020, 2021, 2022, 2023, 2024, 2026, 2045, 2047, 2048, 2049, 2053, 2056, 2060, 2069, 2071, 2077, 2100, 2103, 2118, 2154, 2160, 2167, 2190	6

Law, History, & Society Concentration

Major concentrations require 18 credits, 6 at the lower level (3 of which must be 1007-2199) and 12 at the upper level (3001-5199)

Concentration Course Options

Course	Title/Desc	Credit
HIST	6 at the lower level (3 of which must be 1007-2199) 1012, 1020, 1089, 2000, 2006, 2007, 2013, 2014, 2020, 2021, 2022, 2023, 2024, 2030, 2045, 2047, 2048, 2053, 2056, 2067, 2068, 2071, 2077, 2082, 2090, 2100, 2103, 2117, 2154, 2167	6

Religion & Culture Concentration

Major concentrations require 18 credits, 6 at the lower level (3 of which must be 1007-2199) and 12 at the upper level (3001-5199)

Concentration Course Options

Course	Title/Desc	Credit
HIST	6 at the lower level (3 of which must be 1007-2199) 1003, 1004, 1007, 1008, 1016, 1020, 1021, 1024, 1028, 2004, 2006, 2009, 2011, 2015, 2018, 2027, 2033, 2034, 2035, 2037, 2053, 2070, 2100, 2103, 2112	6
HIST	12 at the upper level (3001-5199) 3001, 3002, 3003, 3004, 3005, 3009, 3025, 3035, 3042, 3056, 3057, 3059, 3063, 3093, 3156, 3192, 3110, 3113, 3135, 3154, 4002, 4028, 4053, 4055, 4066, 4092, 4115, 5001, 5125, 5140, 5070	12

Course	Title/Desc	Credit
HIST	12 at the upper level (3001-5199) 3005, 3009, 3011, 3015, 3017, 3021, 3023, 3028, 3029, 3031, 3035, 3036, 3039, 3040, 3047, 3048, 3075, 3087, 3088, 3102, 3113, 3123, 3135, 3155, 3156, 3161, 3180, 3187, 3191, 3192, 3197, 4002, 4004, 4025, 4044, 4045, 4051, 4052, 4167, 5070, 5120, 5125, 5145, 5146, 5147	12

Course	Title/Desc	Credit
HIST	12 at the upper level (3001-5199) 3003, 3005, 3009, 3011, 3017, 3022, 3023, 3029, 3031, 3036, 3039, 3040, 3042, 3056, 3075, 3087, 3088, 3102, 3108, 3135, 3155, 3187, 3191, 3192, 3197, 4002, 4011, 4026, 4028, 4045, 4092, 4115, 4167, 5115, 5120, 5122, 5125, 5126, 5146	12

Self-Directed

Major concentrations require 18 credits, 6 at the lower level (3 of which must be 1007-2199) and 12 at the upper level (3001-5199)

Concentration Course Options

Course	Title/Desc	Credit
HIST	6 at the lower-level (3 of which must be 1007-2199) 1001, 1002, 1003, 1004, 1005, 1006, 1007, 1008, 1009, 1010, 1011, 1012, 1014, 1016, 1020, 1021, 1024, 1027, 1028, 1089, 1099, 1150, 2000, 2004, 2005, 2006, 2007, 2008, 2009, 2010, 2011, 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019, 2020, 2021, 2022, 2023, 2024, 2026, 2027, 2030, 2031, 2032, 2033, 2034, 2035, 2037, 2038, 2045, 2046, 2047, 2048, 2049, 2051, 2052, 2053, 2056, 2058, 2060, 2061, 2063, 2064, 2067, 2068, 2069, 2070, 2071, 2072, 2073, 2077, 2082, 2083, 2084, 2090, 2091, 2098, 2099, 2100, 2103, 2107, 2112, 2113, 2117, 2118, 2154, 2160, 2167, 2190	6

Science, Technology, & Medicine

Major concentrations require 18 credits, 6 at the lower level (3 of which must be 1007-2199) and 12 at the upper level (3001-5199)

Concentration Course Options

Course	Title/Desc	Credit
HIST	6 at the lower level (3 of which must be 1007-2199) 2011, 2023, 2024, 2051, 2058, 2082, 2091, 2103, 2107	6
HIST	12 at the upper level (3001-5199) 3015, 3016, 3018, 3019, 3020, 3024, 3046, 3048, 3050, 3051, 3076, 3078, 3079, 3089, 3135, 3155, 3156, 3158, 4003, 4010, 4027, 4066, 4086, 4088, 5070, 5125, 5126, 5129	12

Globalization & Transregional Connections Concentration

Major concentrations require 18 credits, 6 at the lower level (3 of which must be 1007-2199) and 12 at the upper level (3001-5199)

Concentration Course Options

Course	Title/Desc	Credit
HIST	6 at the lower level (3 of which must be 1007-2199) 1003, 1004, 1007, 1008, 1009, 1010, 1011, 1012, 1014, 1016, 1020, 1024, 1150, 2005, 2006, 2007, 2009, 2010, 2011, 2012, 2013, 2014, 2015, 2017, 2024, 2027, 2030, 2031, 2032, 2052, 2053, 2060, 2061, 2067, 2082, 2083, 2084, 2090, 2100, 2103, 2107, 2113, 2160	6
HIST	12 at the upper level (3001-5199) 3004, 3005, 3007, 3016, 3017, 3018, 3022, 3023, 3024, 3027, 3035, 3038, 3046, 3050, 3051, 3056, 3058, 3059, 3076, 3078, 3079, 3086, 3087, 3088, 3089, 3107, 3111, 3135, 3152, 3156, 3161, 3187, 3190, 3191, 3192, 3196, 4002, 4010, 4027, 4028, 4051, 4052, 4066, 4067, 4086, 4088, 4089, 4090, 4095, 4115, 4167, 5112, 5115, 5124, 5125, 5126, 5127, 5129, 5132, 5140, 5147, 5150	12

Course	Title/Desc	Credit
HIST	12 at the upper level (3001-5199) 3001, 3002, 3003, 3004, 3005, 3006, 3007, 3008, 3009, 3011, 3012, 3015, 3016, 3017, 3018, 3019, 3020, 3021, 3022, 3023, 3024, 3025, 3027, 3028, 3029, 3031, 3035, 3036, 3038, 3039, 3040, 3042, 3046, 3047, 3048, 3050, 3051, 3052, 3056, 3057, 3058, 3059, 3061, 3062, 3063, 3074, 3075, 3076, 3078, 3079, 3080, 3081, 3082, 3086, 3087, 3088, 3089, 3093, 3096, 3097, 3098, 3099, 3100, 3101, 3102, 3107, 3108, 3110, 3111, 3113, 3123, 3135, 3151, 3152, 3154, 3155, 3156, 3158, 3160, 3161, 3166, 3180, 3187, 3190, 3191, 3192, 3196, 3197, 3198, 4002, 4003, 4004, 4010, 4011, 4025, 4026, 4027, 4028, 4044, 4045, 4051, 4052, 4053, 4055, 4065, 4066, 4067, 4086, 4088, 4089, 4090, 4092, 4095, 4099, 4115, 4167, 5001, 5070, 5110, 5115, 5120, 5122, 5124, 5125, 5126, 5127, 5129, 5132, 5140. 5145, 5146, 5147, 5150	12

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

International Affairs

Duration: 4 Years Total Credits: 120 Award: BA

Overview

As a long-established interdisciplinary major offered by the School of Public and International Affairs (SPIA), the International Affairs major allows you to delve into the workings of global and regional politics, cultures, and societies. In the major, you learn how you can make a difference in such international issues as poverty, war, climate change, and protecting human rights. The major prepares you for careers in government, nongovernmental organizations, the private sector, and more. Our majors acquire an understanding of world affairs, knowledge of particular regions and countries, and competency in foreign languages – all vital skills for citizens and professionals in the twenty-first century. International Affairs majors work with our award-winning faculty to examine real-world challenges such as climate change, international conflict, economic development, public health crises, and global inequalities.

The International Affairs major allows students to take courses in political science, history, economics, women's, gender and sexuality studies, journalism, environmental studies, geography, foreign languages, and more. It is easy for students to design their own paths within the major or complete another major, minor, or certificate in many of the fields offered across an array of schools and departments at UC.

International Affairs students have ample opportunities to learn and thrive outside the classroom. Students can take advantage of UC's Study Abroad programs, including several programs led or co-led by SPIA. Students can also choose to pursue a Co-Op track, taking on paid professional positions and integrating their experiences into their undergraduate degrees. Many of our students participate in on-campus activities relevant to their futures as foreign affairs professionals, including clubs such as our award-winning Model United Nations chapter. International Affairs majors are particularly competitive for some SPIA and UC scholarships and awards, for example the Tolley International Human Rights Scholarship. Meanwhile, we work closely with our International Affairs students to help them apply for major fellowships and grants, such as the Fulbright Scholarship, the Boren Scholarship, the Critical Languages Scholarship, and more – all awards that our students have recently won. Students also benefit from the wide range of international affairs programming offered by SPIA, including through its Portman Center for Policy Solutions, the Taft lecture series, its partnership with the Future University of Egypt, and the connections SPIA provides to International Affairs alumni working in the field. In short, the major offers deep and well-rounded preparation for a life and career on the global stage.

Success

International Affairs majors graduate from UC with compelling skills – language and cultural knowledge, and the ability to analyze political trends in a variety of settings. Many majors also develop quantitative skills as well, for example the ability to understand and analyze statistics. These skills help our graduates stand out in the job market and in graduate school and law school applications. With a sophisticated understanding of how global politics shapes the lives of people around the world and here in the United States, our graduates are poised to work in sectors ranging from diplomacy to intelligence to business.

Career

Graduates with a BA in international affairs are prepared for careers in many sectors, including:

- Government (diplomacy, intelligence, military, and more)
- Multi-lateral organizations (the United Nations and many others)
- International and National Nongovernmental organizations
- Businesses and multinational corporations
- Consulting
- Journalism, communications, and public relations
- Law
- Advocacy (human rights, environmentalism, and more)
- Education and higher education
- Politics

Many of our majors also pursue advanced degrees, going to law school, master's programs, Ph.D. programs, and more.

Minoring

Minors are not available in the International Affairs program. However, students can choose to pursue a minor in Political Science, Journalism, History, Geography, Economics or other disciplines. Similarly, they can pursue a parallel degree (major, minor) in one or several foreign languages, Law and Society, Liberal Arts, Interdisciplinary Studies, Political Science, Women, Gender and Sexuality Studies, Environmental Studies and others.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
International Affairs (Optional Co-op Subplan)

Advising

The College of Arts and Sciences provides advising to all A&S students to advance each individual student's educational goals and plans. Further A&S information can be found here.

For further information, please contact the SPIA program director, whose name and information appear on this page.

The School of Public and International Affairs faculty provide advising about course content, specific program requirements, professional opportunities, and post-baccalaureate education. Faculty advisors and office hours are provided on the SPIA website.

UC Advantages And Special Opportunities

University of Cincinnati 3 + 3 Law School Admissions

This major welcomes eligible students who would like to earn a bachelor's degree and a UC law degree in just six years, saving a year of tuition and time over the traditional path to becoming a lawyer. Students will receive careful advising to complete their major and A&S core degree requirements in 3 years. More information is available here.

College of Arts and Sciences

Students in UC's College of Arts and Sciences enjoy many benefits afforded through study at a research-intensive institution ranked among the nation's top 25 public research universities. UC's urban, Tristate location offers exciting opportunities for global education, research and service learning, while its student-centered focus includes an 11:1 student-faculty ratio, a nationally recognized Center for Exploratory Studies, and a highly successful First Year Experience program that teaches critical skills for first-year students and provides connections with important campus resources.

Co-op

Students in this program can participate in the optional co-op track and gain valuable work experience while they are still in school. To fulfill the requirements of this track, students are prepared to participate in a competitive search process to complete at least two co-op experiences. Participation in the co-op track will be noted on students' transcripts.

Special Programs

The International Affairs Program has an advanced foreign language requirement. This competence, combined with a working knowledge of other countries and cultures, make International Affairs majors preferred candidates for employment opportunities in the public and private sector in the United States and around the globe. The International Affairs curriculum at UC enables students to complement the major by completing a variety of certificate programs in foreign languages and area studies (Asian studies, European studies, Middle Eastern studies, Latin American studies, Judaic studies). The School of Public and International Affairs, the administering unit for the major, offers certificates in War, Peace, and Security; Legal Studies; International Human Rights; and Cybersecurity.

Admission Requirements

Please visit the Undergraduate Admissions page for more information.

International students should visit the Undergraduate Admissions for International Students page for more information.

Transferring To UC

Admission to A&S is generally available for any off-campus student who was admissible directly from high school and has a cumulative 2.0 GPA and a 2.0 in the most recent institution.

Students who were not admissible directly from high school must have:

- 24 semester (36 quarter) hours earned
- at least a cumulative 2.0 GPA and a 2.0 at most recent institution

Transfer students should apply using our

University transfer scholarships are available to those who meet specific requirements and ANY admitted A&S transfer student might qualify for an A&S transfer scholarship. Deadlines and eligibility criteria are online via the previous links.

For any inquiries, please contact us at artsci@ucmail.uc.edu

Changing Majors Within UC

Admission to A&S is generally available for any on-campus student who was admissible directly from high school and has a cumulative 2.0 GPA.

Students who were not admissible directly from high school must have:

- 24 semester (36 quarter) hours earned
- at least a cumulative 2.0 GPA

International Student Requirements

International students should visit the Undergraduate Admissions for International Students page for more information.

Graduation Requirements

To graduate from the UC College of Arts and Sciences, students must:

- Earn at least 120 credits. *This can include transfer credit, AP credit and free electives, but does not include preparatory coursework. Students who have met all other degree requirements must continue earning credit until the total number of their earned hours comes to at least 120.*
- Attain a 2.0 grade point average for all courses taken at the University of Cincinnati.
- Be in good academic standing, that is, not on either academic probation or disciplinary probation or suspension.
- Complete the residency requirement by earning at least 30 credits after matriculating into the university.
- Complete all of the requirements of at least one major (see major requirements above).
- Complete the College Core Requirements.
- Submit an application for graduation to the registrar's office by their posted deadline.

Application Deadlines

While midyear admission is possible, fall semester is generally the best time to enter the college, since many course sequences begin in that semester. Applicants to the UC College of Arts and Sciences who are enrolled or who were previously enrolled as degree-seeking students in A&S or in other UC colleges should apply for admission directly to A&S (in French West, 2nd Floor). All other applicants who wish to earn an undergraduate degree from A&S should apply through the Office of Admissions (3rd Floor, University Pavilion).

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Arts and Sciences
School of Public and
International Affairs
Dr. Alexander Thurston
Room 5114A Clifton Court Hall
2800 Clifton Avenue
Cincinnati, OH 45221-0375

(513) 556-3320
SPIA-UG@uc.edu

International Affairs

BA

International Affairs (Optional Co-op Subplan)

Duration: 4 Years

★Minimum Credits: 120 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
PD1015	Next Bearcat Lives Here	3
POL1001	Understanding the Political World: Democracy and Political Science	3
ENGL1001	English Composition (C- min)	3
BoK: HU	Humanities	3
BoK: SCE	First course in foreign language sequence	3

Spring Semester Year 1

Course	Title/Desc	Credit
POL1080	Introduction to International Relations	3
STAT1034	Elementary Statistics I	3
	A&S First-Year Seminar List provided each semester by advising office	3
BoK: SCE	Second course in foreign language sequence	3

Select One

Course	Title/Desc	Credit
POL1010	Introduction to American Politics	3
POL1090	Law, Politics, and Society	3
POL1040	Introduction to Political Theory	3

Optional Co-op Plan

Students choosing to complete the optional co-op plan must satisfy the following requirements. Students not starting the co-op plan in the Fall Semester Year 2 should consult with their advisor.

All co-op students must first complete the following course in Fall Semester of Year 2:

Course	Title/Desc	Credit
PD2170	Professionalism for the Major	2

Students will complete 3 co-op experiences:
Students will work with their advisor to choose the appropriate semester and co-op course for each experience.

Fall Semester Year 2

Course	Title/Desc	Credit
PD	Select PD2170 (preferred) or PD2070	2 - 3
POL1060	Introduction to Comparative Politics	3
POL3001C	Quantitative Research and Data Analysis	3
	Foreign Language or Elective	3
Free Electives	Free Elective	0 - 1

Select One

Course	Title/Desc	Credit
POL1010	Introduction to American Politics	3
POL1040	Introduction to Political Theory	3
POL1090	Law, Politics, and Society	3

Spring Semester Year 2

Course	Title/Desc	Credit
ENGL2089	Intermediate Composition	3
	INTA Capstone & Group Electives: Select one course from groupings listed below	3
	INTA Capstone & Group Electives: Select one from group list below	3
BoK: NS	Natural Sciences	3
	Foreign Language or Elective	3

Optional Co-op Plan

Experience 1

Co-op students must complete one of the following courses. Consult advisor for substitution options.

Course	Title/Desc	Credit
COOP2000	COOP for ARTS & SCIENCES - Part time (Experience 1)	1 - 12
COOP2051	COOP for ARTS & SCIENCES (First Experience)	0

Fall Semester Year 3

Course	Title/Desc	Credit

Spring Semester Year 3

Course	Title/Desc	Credit

Course	Title/Desc	Credit
POL	INTA Capstone & Group Electives: Select one from group list below	3
POL	INTA Capstone & Group Electives: Select one from group list below	3
POL	Foreign Language INTA Major: Select an additional foreign language set	3
BoK: FA,HU	Fine Arts or Humanities	3
BoK: NS	Natural Sciences	3

Course	Title/Desc	Credit
POL	POL Elective Option: Select one from list below	3
POL	POL Elective Option: Select one from list below	3
POL	Foreign Language INTA Major: Select an additional foreign language set	3
HIST BoK: HP	Historical Perspectives	3
BoK: SS	Social Sciences	3

Optional Co-op Plan

Experience 2

Co-op students must complete one of the following courses. Consult advisor for substitution options.

Course	Title/Desc	Credit
COOP3000	Co-op for Arts & Sciences: Part time (Experience 2)	1 - 12
COOP3051	COOP for ARTS & SCIENCES (Second Experience)	0

Fall Semester Year 4

Course	Title/Desc	Credit
POL	POL Elective Option: Select one from list below	3
POL	Foriegn Language INTA Major: Select an additional foreign language set	3
	Select POL4090 or INT3001 or Experiential Learning Course	3
BoK: SCE	Society, Culture, & Ethics	3
Free Electives	Elective	3

Spring Semester Year 4

Course	Title/Desc	Credit
POL	POL Capstone: Any POL5000+ level course or one of the following: EVST5165, GEOG5000, GEOG5007, WGS5165	3
POL	Foreign Language INTA Major: Select an additional foreign language set	3
BoK: HP	Historical Perspectives	3
BoK: SS	Social Sciences	3
Free Electives	Elective	3

Optional Co-op Plan

Experience 3

Co-op students must complete one of the following courses. Consult advisor for substitution options.

Course	Title/Desc	Credit
COOP4051	COOP for ARTS & SCIENCES (Third Experience)	0
COOP4000	COOP for ARTS & SCIENCES - Part time (Experience 3)	1 - 12
	Any course with EL Attribute and advisor approval	0

INTA Capstone & Group Elective: International POL & POL Theory Courses

Course	Title/Desc	Credit
AFST3119	Pan-African Political Thought	3
POL	POL: 2036, 2037, 2038, 2040, 2045, 2080, 2085, 2089, 2090, 2091, 2092, 2093, 2096, 3026, 3032, 3033, 3041, 3043, 3044, 3062, 3080, 3082, 3083, 3084, 3086, 3089, 3090, 3091, 3093, 3094, 4000, 4015, 4040, 4041, 4080, 5035C, 5111, 5131, 5132, 5164, 5177, 5180, 5183, 5184, 5186, 5189, 5190, 5191, 5193	3
EVST5102	Global Biodiversity: Law and Policy	3
GEOG3047	Political Geography	3
HIST2018	Politics of Resistance: Gandhi and Social Justice	3

INTA Capstone & Group Elective: Foreign Policy, HIST, & Diplomacy Courses

Course	Title/Desc	Credit
HIST	HIST: 2015, 2024, 2032, 2037, 2084, 2090, 2100, 2101, 2102, 3004, 3009, 3022, 3023, 3035, 3044, 3050, 3051, 3052, 3056, 3078, 3079, 3082, 3085, 3088, 3089, 3102, 3104, 3190, 4002, 4010, 4027, 4065, 4066, 4088, 4090	3
JUDC2034	The Rise of Christianity	3
JUDC3084	The History of Antisemitism	3
POL	POL: 2035, 2082, 2083, 2084, 2087, 2097, 3085, 5035C, 5131, 5185, 5197	3

POL Elective Option Courses

Course	Title/Desc	Credit
AFST	AFST: 2081, 3066, 4014	3

INTA Capstone & Group Elective: International Economic Courses

Course	Title/Desc	Credit
AIST3083	The Economy of Greater China: Transition, Development and Integration	3
AIST3084	The Economies of Japan and Korea: Development, Institutions and Crisis	3
ANTH2066	Anthropology of Global Problems	3
ANTH3065	Anthropology of International Migration	3
ANTH4070	Economic Anthropology	3
ANTH4074	Anthropology and Development	3
ECON4040	International Economics	3
ECON4082	Economic Development	3
GEOG2061	People and Environment I: Population and World Hunger	3
GEOG2062	Food, Water and Energy Resources	3

Course	Title/Desc	Credit
HIST3119	Pan-African Political Thought	3
HIST4002	From Natural Law to Human Rights?	3
WGS4015	Feminist Theory: Transnational	3

INTA Capstone & Group Elective: Comparative Politics Courses

Course	Title/Desc	Credit
AFST	AFST: 2060, 2061, 2080, 2081, 3006, 3007,	3
EUST3065	European Union Perspectives from France	3
GEOG	GEOG: 2011, 2016, 2023, 2025, 2026, 2031, 2036, 2037, 3031, 6010, 6039	3
EVST5165	Women and Sustainable Development	3 - 4
HIST	HIST: 2001, 2009, 2010, 2011, 2012, 2013, 2016, 2046, 2060, 2061, 2065, 2066, 2067, 2068, 2080, 2081, 3006, 3007, 3025, 3037, 3053, 3054, 3055, 3056, 3060, 3064, 3065, 3066, 3069, 3070, 3071, 3072, 3073, 3076, 3077, 3081, 3083, 3086, 3087, 3089, 3091, 3093, 3104, 3105, 4010, 4017, 4050, 4051, 4057, 4059, 4089, 4091, 4092, 4107, 5122, 5124, 5125, 5131, 5135, 5140, 5147, 5150, 5153	3
JUDC	JUDC: 2038, 3041, 3043, 4080, 4081	3
POL	POL: 1073, 2063, 2064, 2065, 2066, 2069, 2071, 2072, 2074, 2076, 2077, 3055, 5162	3

Course	Title/Desc	Credit
AIST	AIST: 2081, 2082, 2086, 3050	3
ARAB3010	Culture of Contemporary Arab Society	3
GRMN	GRMN: 1081, 1082	3
JUDC	JUDC: 2046, 3025, 3026, 3027, 3030, 3082	3
INT	INT: 3001, 3090	3
POL	POL: 1013, 1021, 1089, 3046, 3088, 4004, 4081, 4090, 4091, 5115, 5136	3
SOC	SOC: 2076, 2087, 2160, 5003	3
SPAN	SPAN: 3082, 3083	3
WGS	WGS: 3037, 4004, 4040, 4046, 4047	3

Course	Title/Desc	Credit
GEOG3033	Biogeography and Environmental Management	3
GEOG3041	Economic Geography	3
GEOG4061	Globalization and Cities	3
GEOG6041	Contemporary Issues in Economic Geography	3
POL2031	Environmental Policy	3
POL2081	Globalization and Politics	3
POL2086	Economic Globalization	3
POL3081	Navigating the 21st Century Global Economy and Its Politics: Governments, Corporations, and Workers	3
POL5181	Inequalities and Resistances in the Global Political Economy	3
WGS4041	Gender, Sexuality, and Development	3
WGS4042	Gender, Sexuality, and Globalization	3
FIN4007	International Finance	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Journalism

Duration: **4 Years** Total Credits: **120** Award: **BA**

Overview

Journalism is both an interdisciplinary field and a distinct knowledge base for the critical study of media and related issues, and the development of writing, editing and observational skills in a liberal arts curriculum. An intellectual review of traditional disciplines and their biases is intrinsic to journalism studies. As such, journalism teaches critical thinking on two different levels: by questioning the view from the center (theories, methods and practices) in any given field or endeavor, and by evaluating and clearly and publicly expressing these views and concerns to either specific or mass public audiences.

Success

Successful journalists are curious about people, cultures and science, about how political and economic systems work and why they fail. They are critical thinkers who know how to observe, listen and ask questions. They are skilled writers, editors and visual communicators. The foundation for a successful career in journalism is a strong liberal arts education.

Career

Graduates with a BA in journalism from the UC College of Arts and Sciences (A&S) are prepared for many different career options:

- Writer
- Reporter
- Analyst
- Correspondent
- Editor for magazines, newspapers and the electronic media
- Corporate writers
- Public relations

Minoring

There is no minor in journalism; a certificate is offered in its place. The certificate in journalism is designed for students who wish to pursue careers in reporting, news writing, magazine writing, copy editing or publishing, and for those students who wish to apply skills learned in journalism to work in other fields, such as public relations and corporate communications.

In addition to the writing seminar or photojournalism workshop and internship, which should be taken during the senior year, there are required journalism courses for the journalism writing certificate. Details on the seminar and courses, along with a recommended schedule for when they should be taken, are available on the English department website (artsci.uc.edu/english/).

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Journalism

UC Advantages And Special Opportunities

Students in the UC College of Arts and Sciences enjoy many benefits afforded through study at a research-intensive institution ranked among the nation's top 25 public research universities. UC's urban, Tristate location offers exciting opportunities for global education, research and service learning, while its student-centered focus includes an 11:1 student-faculty ratio, a nationally recognized Center for Exploratory Studies and a highly successful First Year Experience program that teaches critical skills for first-year students and provides connections with important campus resources.

Special Programs

A unique characteristic of the journalism program is the university's urban environment. The city and neighborhoods become the classroom. The judicial, legislative and executive branches of government are available for real-life reporting experiences. Student journalists can readily cover business, industry, education, medicine, college/professional athletics and the arts in a metropolitan area. UC journalism majors are in a top media market where internships are readily available and from where a pool of qualified journalists and editors serve as adjuncts and guest faculty.

Admission Requirements

Freshmen applicants, please visit the Admission Requirements page for more information

Transferring To UC

Admission to A&S is generally available for any off-campus student who was admissible directly from high school and has 2.0 GPA cumulative and a 2.0 in the most recent institution.

Students who were not admissible directly from high school must have:

- 24 semester (36 quarter) hours earned
- at least a 2.0 GPA cumulative

For more information, Pathways Advising and Student Success

Transfer students should apply using our transfer student online application

Changing Majors Within UC

Admission to A&S is generally available for any on-campus student who was admissible directly from high school and has 2.0 GPA cumulative.

Students who were not admissible directly from high school must have:

- 24 semester (36 quarter) hours earned
- at least a 2.0 GPA cumulative

Graduation Requirements

To graduate from the UC College of Arts and Sciences, students must:

- Earn at least 120 credits. *This can include transfer credit, AP credit and free electives, but does not include preparatory coursework. Students who have met all other degree requirements must continue earning credit until the total number of their earned hours comes to at least 120.*
- Attain a 2.0 grade point average for all courses taken at the University of Cincinnati.
- Be in good academic standing, that is, not on either academic probation or disciplinary probation or suspension.
- Complete the residency requirement by earning at least 30 credits after matriculating into the college.
- Complete all of the requirements of at least one major (see major requirements above).
- Complete the College Core Requirements.
- Submit an application for graduation to the registrar's office by their posted deadline.

Application Deadlines

While midyear admission is possible, fall semester is generally the best time to enter the college, since many course sequences begin in that semester. Applicants to the UC College of Arts and Sciences who are enrolled or who were previously enrolled as degree-seeking students in A&S or in other UC colleges should apply for admission directly to A&S (in French West, 2nd Floor). All other applicants who wish to earn an undergraduate degree from A&S should apply through the Office of Admissions (3rd Floor, University Pavilion).

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Arts and Sciences
Journalism
Sean Hughes, MA
13A Arts & Sciences Hall
Cincinnati, OH 45221-0174
(513) 556-1311
sean.hughes@uc.edu

Journalism

BA

Journalism

Duration: 4 Years
Minimum Credits: 120 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
ENGL1001	English Composition (C- min)	3
JOUR1030	Principles of American Journalism (C- min)	3
PD1015	Next Bearcat Lives Here	3
BoK: SCE	Foreign Language	3
	A&S First-Year Seminar List provided each semester by advising office	3

Spring Semester Year 1

Course	Title/Desc	Credit
JOUR2020	Media Law & Ethics (C- min)	3
MATH STAT BoK: QR	Quantitative Reasoning (MATH or STAT)	3
BoK: SS	Social Sciences	3
BoK: SCE	Foreign Language	3
	Minor/Certificate or Free Elective	3

Fall Semester Year 2

Course	Title/Desc	Credit
JOUR2010C	Reporting and Writing (C- min)	3
JOUR2035	Visual Reporting and Storytelling (C- min)	3
PD2070	Professionalism and Purpose	3
BoK: QR	Quantitative Reasoning	3
	Foreign Language or Free Elective	3

Spring Semester Year 2

Course	Title/Desc	Credit
ENGL2089	Intermediate Composition	3
JOUR2040C	Editing (C- min)	3
JOUR3000C	Journalism Research (C- min)	3
BoK: NS	Natural Sciences	3
	Foreign Language or Free Elective	3

Fall Semester Year 3

Course	Title/Desc	Credit
JOUR3005	Feature Writing and In-Depth Reporting (C- min)	3
JOUR	Journalism course from list below (C- min)	3
BoK: FA,HU	Fine Arts or Humanities	3
BoK: NS	Natural Sciences	3
	Experiential Learning, Minor/Certificate, or Free Elective	3

Spring Semester Year 3

Course	Title/Desc	Credit
JOUR	Journalism course from list below (C- min)	3
JOUR	Journalism course from list below (C- min)	3
HIST BoK: HP	Historical Perspectives (HIST)	3
BoK: SS	Social Sciences	3
BoK: SCE	Society, Culture, & Ethics	3

Fall Semester Year 4

Course	Title/Desc	Credit
JOUR5050	Internship	3
JOUR	Journalism course from list below (C- min)	3
BoK: HP	Historical Perspectives	3
Free Electives	Free Elective	3
Free Electives	Free Elective	3

Spring Semester Year 4

Course	Title/Desc	Credit
JOUR5070	News Collaborative (C- min)	3
BoK: HU	Humanities	3
	Minor/Certificate or Free Elective	3
	Minor/Certificate or Free Elective	3
Free Electives	Free Elective	3

Journalism Courses

Course	Title/Desc	Credit
JOUR2050	Journalism Honors Seminar	3

Course	Title/Desc	Credit
JOUR3010	Advanced Reporting: Topic	3
JOUR3025	Arts Reporting	3
JOUR3030	Sports Reporting	3
JOUR3035	Political Reporting	3
JOUR3040	Environmental Journalism	3
JOUR3045	Travel Writing	3
JOUR3050	Science/Nature Writing	3
JOUR3055	Writing About Film	3
JOUR3060C	Business and Economic Reporting	3
JOUR3065C	Media Design for Journalists	3
JOUR3070C	Photojournalism	3
JOUR3075	Magazine Writing	3
JOUR4000C	Writing Across Media	3
JOUR4010C	Public Affairs Reporting	3
JOUR4015C	Advanced Magazine Writing	3
JOUR4020C	Multimedia Fundamentals	3
JOUR4025C	Magazine Publishing	3
JOUR4030C	Photo Editing	3
JOUR4035C	Portraiture and Photo Illustration	3
JOUR4040C	Studio Lighting for Photography	3
JOUR4050	Investigative Journalism	3
JOUR4080C	Practicum	1 - 3
JOUR5000C	Videography and Editing	3
JOUR5060	International Field Study in Journalism	1 - 3
JOUR5100	Individual Work	3
JOUR5110	Independent Study	3
JOUR5120C	Photojournalism Tutorial	3
JOUR5130C	Advanced Content Editing	3
JOUR5150C	Journalism Seminar: Project	3
JOUR5155C	Journalism Seminar: Research	3
JOUR5160C	Photojournalism Workshop	3
JOUR5170C	Media Bureau	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Judaic Studies

Duration: **4 Years** Total Credits: **120** Award: **BA**

Overview

This interdisciplinary major combines the study of Hebrew with history, literature, philosophy and other fields to familiarize students with the experience of the Jews of the past and present. Judaic studies offers students a wide range of approaches to exploring and understanding Jewish history, culture and religion.

Success

Successful Judaic studies degree candidates demonstrate the core abilities and skills required in many liberal arts disciplines: academic focus, time management and the ability to develop high-level critical thinking skills. In particular, Judaic studies is suited to students who work well with languages and wish to study Judaism in its religious, historical, literary and cultural contexts. The program welcomes students of all backgrounds - field biology majors do not need to be mice and Judaic studies majors do not need to be Jewish!

Career

Judaic studies graduates are well-prepared for further academic work in Judaic studies, Near and Middle Eastern studies, religious studies, Holocaust studies and other related fields. As a multi- and interdisciplinary field, Judaic studies provides an outstanding general education. A Judaic studies degree also prepares one for careers in research and in various private- and-public sector fields. In addition to pursuing graduate study, Judaic majors and minors enjoy careers in:

- education
- community service
- a wide variety of religion-affiliated organizations
- journalism
- social work
- business
- and many other fields that value individuals whose skills include research, writing and critical thinking.

Minoring

Click here to declare the minor online

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
Judaic Studies (Optional Co-op Subplan)

UC Advantages And Special Opportunities

Students in the College of Arts and Sciences enjoy many benefits afforded through study at a research-intensive institution ranked among the nation's top 25 public research universities. UC's urban, Tristate location offers exciting opportunities for global education, research and service learning, while its student-centered focus includes an 11:1 student-faculty ratio, a nationally recognized Center for Exploratory Studies and a highly successful First Year Experience program that teaches critical skills for first-year students and provides connections with important campus resources.

University of Cincinnati 3 + 3 Law School Admissions

This major welcomes eligible students who would like to earn a bachelor's degree and a UC law degree in just six years, saving a year of tuition and time over the traditional path to becoming a lawyer. Students will receive careful advising to complete their major and A&S core degree requirements in 3 years. More information is available here.

Special Programs

The University of Cincinnati's Department of Judaic Studies offers the student a unique academic and cultural experience. Since UC is a state-affiliated school, students of all backgrounds are welcome, and the program carries no theological or political agenda. The department enjoys a healthy relationship with nearby institutions such as Hebrew Union College-Jewish Institute of Religion, the Jacob Marcus Center, the American Jewish Archives and the Center for Holocaust Education, and students have ongoing opportunities to work with those institutions.

The department's faculty represents a wide range of disciplines within the field and boasts both distinguished publication records and numerous teaching and service awards. At the same time, professors and instructors are engaged and accessible, offering students personal attention and a feeling of community in a large university setting.

Transferring To UC

Admission to A&S is generally available for any on-campus student who was admissible directly from high school and has 2.0 GPA cum.

Students who were not admissible directly from high school must have:

- 24 semester (36 quarter) hours earned
- at least a 2.0 GPA cum

For more information, Pathways Advising and Student Success

Transfer students should apply using our transfer student online application

Changing Majors Within UC

Admission to A&S is generally available for any on-campus student who was admissible directly from high school and has 2.0 GPA cum.

Students who were not admissible directly from high school must have:

- 24 semester (36 quarter) hours earned
- at least a 2.0 GPA cum

Graduation Requirements

To graduate from the UC College of Arts and Sciences, students must:

- Earn at least 120 credits. *This can include transfer credit, AP credit and free electives, but does not include preparatory coursework. Students who have met all other degree requirements must continue earning credit until the total number of their earned hours comes to at least 120.*
- Attain a 2.0 grade point average for all courses taken at the University of Cincinnati.
- Be in good academic standing, that is, not on either academic probation or disciplinary probation or suspension.
- Complete the residency requirement by earning at least 30 credits after matriculating into the college.
- Complete all of the requirements of at least one major (see major requirements above).
- Complete the College Core Requirements.
- Submit an application for graduation to the registrar's office by their posted deadline.

Application Deadlines

While midyear admission is possible, fall semester is generally the best time to enter the college, since many course sequences begin in that semester. Applicants to the UC College of Arts and Sciences who are enrolled or who were previously enrolled as degree-seeking students in A&S or in other UC colleges should apply for admission directly to A&S (in French West, 2nd Floor). All other applicants who wish to earn an undergraduate degree from A&S should apply through the Office of Admissions (3rd Floor, University Pavilion).

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Arts and Sciences
Judaic Studies
Ari Finkelstein
French Hall West
Rm 3510
Cincinnati, OH 45221-0169
(513) 556-6546
finkelai@ucmail.uc.edu

Judaic Studies

BA

Judaic Studies (Optional Co-op Subplan)

Duration: 4 Years

★Minimum Credits: 120 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
ENGL1001	English Composition (C-min)	3
JUDC1001	Basic Hebrew 1	5
JUDC1027	History of Jewish Civilization I: Origins to 1500	3 - 4
JUDC1030	Jewish Civilization I Tutorial for Majors and Minors	1 - 4
PD1015	Next Bearcat Lives Here	3

Spring Semester Year 1

Course	Title/Desc	Credit
JUDC1002	Basic Hebrew 2	5
JUDC1028	History of Jewish Civilization 2: 1500 to the Present	3 - 4
JUDC1031	Jewish Civilization II Tutorial for Majors and Minors	1 - 4
MATH STAT BoK: QR	Quantitative Reasoning (MATH or STAT disciplines)	3
	A&S First-Year Seminar List provided each semester by advising office.	3

Optional Co-op plan

Students choosing to complete the optional co-op plan must satisfy the following requirements. Students not starting the co-op plan in the Fall Semester Year 2 should consult with their advisor.

All co-op students must first complete the following course in Fall Semester of Year 2:

Students may declare the co-op track after completing PD 2070. They will work with their advisor to choose the appropriate semester and co-op course for each experience.

Course	Title/Desc	Credit
PD2070	Professionalism and Purpose	3

Students will complete 2 co-op experiences:

Students will work with their advisor to choose the appropriate semester and co-op course for each experience.

Fall Semester Year 2

Course	Title/Desc	Credit
JUDC1035	Introduction to Judaism	3
JUDC2011	Second Year Hebrew 1	3
PD2070	Professionalism and Purpose	3
BoK: QR	Quantitative Reasoning	3
Free Electives	Free Elective	3

Spring Semester Year 2

Course	Title/Desc	Credit
ENGL2089	Intermediate Composition	3
JUDC2012	Second Year Hebrew 2	3
JUDC2XXX+	Advanced JUDC Course Any JUDC 2000+ level course.	3
BoK: SS	Social Sciences	3
Free Electives	Free Elective	3

Optional Co-op Subplan

Experience 1

Co-op students must complete one of the following courses. Consult advisor for substitution options.

Course	Title/Desc	Credit
COOP2000	COOP for ARTS & SCIENCES - Part time (Experience 1)	1 - 12
COOP2051	COOP for ARTS & SCIENCES (First Experience)	0

Fall Semester Year 3

Course	Title/Desc	Credit
JUDC3031	Advanced Hebrew Conversation and Composition 1	3
JUDC	Jewish Thought Advanced Elective Select one from list below.	3
BoK: NS	Natural Sciences	3
BoK: SS	Social Sciences	3
Free Electives	Free Elective	3

Spring Semester Year 3

Course	Title/Desc	Credit
JUDC3032	Advanced Hebrew Conversation and Composition 2	3
JUDC	Jewish History Advanced Elective Select one from list below.	3
BoK: NS	Natural Sciences	3
BoK: SCE	Society, Culture, & Ethics	3
Free Electives	Free Elective	3

Optional Co-op Plan

Experience 2

Co-op students must complete one of the following courses. Consult advisor for substitution options.

Course	Title/Desc	Credit
COOP3000	Co-op for Arts & Sciences: Part time (Experience 2)	1 - 12
COOP3051	COOP for ARTS & SCIENCES (Second Experience)	0
	Any course with an EL Attribute and advisor approval	0

Fall Semester Year 4

Course	Title/Desc	Credit
JUDC	Jewish Literature Advanced Elective Select one from list below.	3
Free Electives	Experiential Learning Elective	3
Free Electives	Free Elective	3
Free Electives	Free Elective	3
Free Electives	Free Elective	0 - 3

Spring Semester Year 4

Course	Title/Desc	Credit
JUDC5097	Capstone Seminar in Judaic Studies	3
Free Electives	Free Elective	3
Free Electives	Free Elective	3
Free Electives	Free Elective	2 - 3
Free Electives	Free Elective	0 - 3

Jewish Thought Advanced Electives

Course	Title/Desc	Credit
JUDC	Jewish Thought Advanced Electives JUDC2033, 2034, 2035, 2041, 2061, 2064, 3013, 3014, 3017, 3018, 3026, 3027, 3028, 3030, 3045, 3052, 3055, 3082, 3084, 3085, 3085, 3087, 3095, 4080, 4087, 6010, 6013	3

Jewish History Advanced Electives

Course	Title/Desc	Credit
HIST2027	Jesus, Judaism, and History	3
JUDC	Jewish History Advanced Electives JUDC2027, 2038, 2039, 2046, 3012, 3025, 3041, 3044, 3061, 3063, 3064, 3067, 3093, 4081, 4082, 6005, 6022	3
RELG2027	Jesus, Judaism, and History	3
RELG2039	Evolution of the Angel	3

Jewish Literature Advanced Electives

Course	Title/Desc	Credit
	Jewish Literature Advanced Elective JUDC3001, 3003, 3013, 3028, 3037, 3048, 3056, 3080, 3087, 3090, 4005, 4087, 6012, 6030, 6075	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Latin American, Caribbean, and Latino/a/x Studies

Duration: 4 Years Total Credits: 120 Award: BA

Overview

Why Study LACLS?

Latin America and the United States have always been intertwined – through people, politics, economies, cultures, and environments. Those historic connections will only intensify in future years in an increasingly globalized world. Today, the diverse and growing Latinx community represents almost 20% of the total U.S. population, with new growth concentrated in the South, Midwest, and Northeast. Understanding Latin American, Caribbean, and Latinx cultural perspectives, language, and history is increasingly vital for students pursuing careers in education and social work, medicine and public health, business and marketing, human resources, law and advocacy, and politics and international relations. As an interdisciplinary program with over 20 faculty across multiple departments and colleges, LACLS provides students with a flexible curriculum tailored to their interests and a broad range of valuable skills and knowledge.

Success

LACLS majors must possess intellectual curiosity and an open appreciation for the diversity of human experiences and cultures. Students usually have some facility with language and an interest in travel and learning about other societies. Majors will develop transferrable skills such as critical thinking and analysis, evaluating evidence and making arguments, clear verbal and written communication, and research.

Career

In addition to being well prepared for graduate, law, or medical schools, graduates of the LACLS program pursue careers in:

- Teaching & Education
- Medicine & Public Health
- Public Policy & Advocacy
- Law & Legal Aid
- Business/Marketing
- Human Relations
- Foreign Service
- Social Work

Majoring

The LACLS Major consists of 36 credit hours and a flexible curriculum which can be tailored to student interests and professional goals. In addition to other requirements, LACLS majors must complete a minor, certificate, or double major in an affiliated discipline. The Major's flexible curriculum allows students to design programs of study that best prepare them for their unique professional goals. All LACLS majors should consult with the program director when they declare their major.

1. Required (6 Credit Hours)
    - History 1020/LAS 2001 -- Latin American History/Intro to Latin American Studies
    - Applied Skills Course (Language, Methods, Service Learning, Practicum, depending on Concentration, for example Span 2015 or 2016, Span 1025 for Educators, Anth 4072 Ethnographic Methdos, Soc 3022 Methods in Social Research)
2. Anthro, History, Geography, and/or Politics (6 Credit Hours)
3. Language, Literature, and/or Gender Studies (6 Credit Hours)
4. Partial Coverage Courses (6 Credit Hours)
5. Electives (9 Credit Hours drawn from Categories 2 & 3. One partial coverage course may be applied with approval from advisor)
6. 3 Credit Hours for Capstone Project

Minoring

A LACLS Minor consists of 18 credit hours and a flexible curriculum which can be tailored to student interests and professional goals. The Minor's flexibility allows students to design programs of study that best prepare them for their unique professional goals.

1. Required (6 Credit Hours)
    - History 1020/LAS 2001 -- Latin American History/Intro to Latin American Studies
    - Applied Skills Course (Language, Methods, Service Learning, Practicum, depending on Concentration, for example Span 2015 or 2016, Span 1025 for Educators, Anth 4072 Ethnographic Methdos, Soc 3022 Methods in Social Research)
2. Anthro, History, Geography, and/or Politics (3 Credit Hours)
3. Language, Literature, and/or Gender Studies (3 Credit Hours)

4. Electives (6 Credit Hours drawn from Categories 2, 3, and/or Partial Coverage Courses)

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
LATIN AMERICAN CARIBBEAN and LATINO/A/X STUDIES

Advising

Contact the Director of LACLS, Professor Mauricio Espinoza (espinojm@ucmail.uc.edu).

Special Programs

Study Abroad

Studying Abroad offers students an opportunity to practice and learn language skills in real world settings and to explore Latin American societies and cultures first hand. UC offers multiple opportunities for students to Study Abroad in Latin America, including Exchange Programs, Faculty-Led Programs, External Programs, and Co-Op Programs. Visit UC International for more information.

UC also offers students opportunities to live and work in Latin America through the Go Global Career Education program. This program helps students find International Co-ops, Study Tours, and International Experiences as well as explore funding opportunities.

Internship Opportunities

Internships prepare students for professional success by providing valuable work experience, skills, and networking possibilities. LACLS students are encouraged to work in at least one internship. Academic credit can be obtained, including credit for the Capstone Requirement, with prior permission from the LACLS Program Director. On completion of the internship, the workplace supervisor must submit a letter of evaluation to the LACLS Program Director.

See UC Internships for more information.

INROADS provides competitive scholarships to off pay for internships.

Service Learning Opportunities

The Department of Romance Languages and Literatures offers several programs for service learning opportunities in which students interact with various communities while using their language skills. For more information see https://www.artsci.uc.edu/departments/rall/undergrad/service-learning.html.

Research

Research experience is especially important for students interested in pursuing graduate study as well as students interested in a variety of professional fields such as marketing and public policy. For more information about undergraduate research and competitive grants to fund research projects, see UC Undergraduate Research and Taft Research Center Student Awards.

Admission Requirements

Freshmen applicants, please visit the Admission Requirements page for more information.

Transferring To UC

Admission to A&S is generally available for any off-campus student who was admissible directly from high school and has 2.0 GPA cumulative and a 2.0 in the most recent institution.

Students who were not admissible directly from high school must have:

- 24 semester (36 quarter) hours earned
- at least a 2.0 GPA cumulative

For more information, Transfer and Transition Advising Center.

Transfer students should apply using our transfer student online application.

Changing Majors Within UC

Admission to A&S is generally available for any on-campus student who was admissible directly from high school and has 2.0 GPA cumulative.

Students who were not admissible directly from high school must have:

- 24 semester (36 quarter) hours earned
- at least a 2.0 GPA cumulative

International Student Requirements

Visit UC's International Admissions page for undergraduate students.

Graduation Requirements

To graduate from the UC College of Arts and Sciences, students must:

- Earn at least 120 credits. This can include transfer credit, AP credit and free electives, but does not include preparatory coursework. Students who have met all other degree requirements must continue earning credit until the total number of their earned hours comes to at least 120.
- Attain a 2.0 grade point average for all courses taken at the University of Cincinnati.
- Be in good academic standing, that is, not on either academic probation or disciplinary probation or suspension.
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- Submit an application for graduation to the registrar's office by their posted deadline.

Application Deadlines

While midyear admission is possible, fall semester is generally the best time to enter the college, since many course sequences begin in that semester. Applicants to the UC College of Arts and Sciences who are enrolled or who were previously enrolled as degree-seeking students in A&S or in other UC colleges should apply for admission directly to A&S (in French West, 2nd Floor). All other applicants who wish to earn an undergraduate degree from A&S should apply through the Office of Admissions (3rd Floor, University Pavilion).

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Arts and Sciences
Romance and Arabic
Languages and Literatures
Department
J. Mauricio Espinoza
University of Cincinnati
710C Old Chemistry Building,
2855 Campus Way
Cincinnati, OH 45221
(513) 556-1578
espinojm@uc.edu

Latin American, Caribbean, and Latino/a/x Studies

BA

LATIN AMERICAN CARIBBEAN and LATINO/A/X STUDIES

Duration: 4 Years

★Minimum Credits: 120 Credits

Fall Semester 1

Course	Title/Desc	Credit
HIST1020	Latin American History	3
ALLDISC	A&S Freshman Seminar: list provided each semester by advising office	3
ENGL1001	English Composition	3
SPAN	SPAN2015 OR SPAN2016 or pre-requisite course	3 - 5
BoK: QR	MATH or STAT	3

Spring Semester 1

Course	Title/Desc	Credit
PD1170	Career Readiness for the Liberal Arts	1
BoK: NS	A&S NS	3
BoK: NS	NATURAL SCIENCE	3
ANTH GEOG HIST POL	CATEGORY 2 COURSE CHOOSE FROM LIST BELOW	3
Free Electives	FREE ELECTIVE	3
Free Electives	FREE ELECTIVE	3

Fall Semester 2

Course	Title/Desc	Credit
BoK: QR	QUANTITATIVE REASONING	3
BoK: HP	HISTORICAL PERSPECTIVE	3
PD2070	Professionalism and Purpose	3
ANTH GEOG HIST POL	CATEGORY 2 COURSE CHOOSE FROM LIST BELOW	3
Free Electives	FREE ELECTIVE	3

Spring Semester 2

Course	Title/Desc	Credit
ENGL2089	Intermediate Composition	3
BoK: NS	NATURAL SCIENCE	3
	APPLIED SKILLS COURSE CHOOSE FROM ADDITIONAL COURSE OPTIONS FROM APPLIED SKILLS COURSE LIST	3 - 5
	CATEGORY 3 COURSE CHOOSE FROM COURSE LIST: LANGUAGE, LITERATURE, GENDER STUDIES, and CULTURE	3
Free Electives	FREE ELECTIVE	3

Fall Semester 3

Course	Title/Desc	Credit
BoK: HU	HUMANITIES	3
	CATEGORY 3 COURSE CHOOSE FROM COURSE LIST: LANGUAGE, LITERATURE, GENDER STUDIES, and CULTURE	3
Free Electives	FREE ELECTIVE	3
Free Electives	FREE ELECTIVE	3
Free Electives	FREE ELECTIVE	3

Spring Semester 3

Course	Title/Desc	Credit
BoK: FA,HU	HUMANITIES/FINE ART	3
	CATEGORY 4 COURSE CHOOSE FROM COURSE LIST: PARTIAL COVERAGE COURSES	3
Free Electives	FREE ELECTIVE	3
Free Electives	FREE ELECTIVE	3
Free Electives	FREE ELECTIVE	3

Fall Semester 4

Course	Title/Desc	Credit
	CATEGORY 4 COURSE CHOOSE FROM COURSE LIST: PARTIAL COVERAGE COURSES	3
	CATEGORY 5 COURSE CHOOSE ONE FROM LIST: ELECTIVE	3

Spring Semester 4

Course	Title/Desc	Credit
	LAS5001 OR SPAN5001 CAPSTONE	3
	CATEGORY 5 COURSE CHOOSE ONE FROM LIST: ELECTIVE	3
Free Electives	FREE ELECTIVE	3

APPLIED SKILLS COURSE

SIX HOURS REQUIRED-CONSULT ADVISOR

Course	Title/Desc	Credit
SPAN1023	Spanish for Legal and Law Enforcement Personnel	3
SPAN1021	Spanish for the Health Professions I	5
SPAN1022	Spanish for the Health Professions II	5

Course	Title/Desc	Credit
	CATEGORY 5 COURSE CHOOSE ONE FROM LIST: ELECTIVE	3
Free Electives	FREE ELECTIVE	3
Free Electives	FREE ELECTIVE	1 - 3

Course	Title/Desc	Credit
Free Electives	FREE ELECTIVE	3
Free Electives	FREE ELECTIVE	0 - 3

Course	Title/Desc	Credit
SPAN2015	Spanish Composition and Conversation	3
SPAN1025	Spanish for Educators and School Personnel	3
SPAN2011	Spanish for Social Work and Health Care Services	3
SPAN2012	Spanish for Social Work and Health Care Services II	3
SPAN2016	Spanish Composition and Conversation	3
SPAN3021	Business Spanish I	3
SPAN3022	Business Spanish II	3
SPAN1061	Study Tour: Chile	3
SPAN2065	Study Abroad: Latin American Culture & Civilization I	3
SPAN3053	Spring Break Guatemala Service Learning	3
SW4130	Social Work Service in Nicaragua	1 - 3
HIST3009	Women, Sex, and Conquest in Latin America	3
HIST3191	Soldiers, Saints, and Slaves: Afro-Latin America, 1492-1888	3
ANTH4071	Ethnographic Methods	3
ANTH3074	Forms of Seeing	3
HPE2002	Culture, Equity, and Health	3
SOC3022	Methods in Social Research	3
INTB5013	Study Abroad Mexico	3
INTB5012	Study Abroad Chile: Doing Business in Chile	3
INTB5015	Service Learning Central America	3
INTB5021	Costa Rica: Economic, Social, and Sustainable Development	3
INTB5026	Study Abroad Mexico: International Accounting/Finance	3
OLHR3089C	Leadership Latte: Culture, Gender and Leadership in a Global Market	3
SPAN1061	Study Tour: Chile	3
SPAN2065	Study Abroad: Latin American Culture & Civilization I	3
SPAN3053	Spring Break Guatemala Service Learning	3

CATEGORY 2: ANTH, GEOG, HIST OR POL
SIX CREDIT HOURS REQUIRED

Course	Title/Desc	Credit

CATEGORY 3: ENGL, FREN, PORT, SPAN,WGS
SIX CREDIT HOURS REQUIRED

Course	Title/Desc	Credit

CATEGORY 4: PARTIAL COVERAGE COURSES
SIX CREDIT HOURS REQUIRED

Course	Title/Desc	Credit

Course	Title/Desc	Credit
ANTH3020	Maya Archaeology	3
ANTH3022	Southwest Prehistory	3
ANTH3065	Anthropology of International Migration	3
GEOG1073	Legacies and Landscapes of Yucatan	3
GEOG2011	Geography of Latin America	3
HIST1009	Latin American Historyl	3
HIST1010	Latin American History II	3
HIST2037	God and Guns in Latin America	3
HIST2067	Drugs in the Americas and in Global Perspective	3
HIST2068	Home Grown: The History of Marijuana in Mexico	3
HIST3009	Women, Sex, and Conquest in Latin America	3
HIST3191	Soldiers, Saints, and Slaves: Afro-Latin America, 1492-1888	3
HIST3192	Aztec, Inka, and Maya: Indigenous Empires in Latin America	3
HIST4090	The Cold War in Latin America	3
HIST4092	The Inquisition in Spain and the New World	3
	HIST4989 may not be taken with HIST2067	3
POL2065	Politics of Latin America	3

CATEGORY 5: ELECTIVES

NINE CREDIT HOURS REQUIRED (cannot count these courses in another area)

Course	Title/Desc	Credit
FREN3083	Francophone Culture: Caribbean	3
PORT1081	World Cultures: Brazil	3
SPAN1055	Film & Culture in the Spanish-Speaking World	3
SPAN1060	Race, Politics and Twitter Bans: A History of Soccer in Spain and the Americas	3
SPAN1070	Latin American Pop Culture	3
SPAN1082	Mexico World Cultures	3
SPAN1083	US Latino Culture	3
SPAN1084	US Latino Autobiography	3
SPAN1085	US Latino Culture through Film	3
SPAN1086	Central American Culture	3
FREN3083	Francophone Culture: Caribbean	3
PORT1081	World Cultures: Brazil	3
SPAN1060	Race, Politics and Twitter Bans: A History of Soccer in Spain and the Americas	3
SPAN1070	Latin American Pop Culture	3
SPAN1082	Mexico World Cultures	3
SPAN1083	US Latino Culture	3
SPAN1084	US Latino Autobiography	3
SPAN1085	US Latino Culture through Film	3
SPAN1086	Central American Culture	3
SPAN1088	Latin American Cultures	3
SPAN1092	Frida Kahlo's Mexico	3
SPAN1093	Women Artists in the Hispanic World	3
SPAN3034	Cinema and Society in Revolutionary Cuba	3
SPAN3042	Survey of Latin American Literature	3
SPAN3047	Latin American Literature Post Independence	3
SPAN3048	Latin American Literature 20th Century	3
SPAN3081	Las Tres Culturas	3
SPAN3082	Latin America Today	3
SPAN3087	Latin American Civilization I	3
SPAN3088	Latin American Civilization II	3
SPAN4042	Topics in Latin American Literature and Culture	3
SPAN4081	Sex, Drugs, and Revolutions in Latin America	3
WGS4016	Latina and Latin American Feminisms	3
	WGS1092 cannot be taken with SPAN1092	3
ARTH1082	Non-Western World Cultures in Art	3
ARTH5105	Colonialism, Post-colonialism, Globalism, and Exhibition	3
CJ3026	Race, Class, and Crime	3
CJ3074	Gangs and Crime	3
CJ4102	Preventing Gang Violence	1
ECON4082	Economic Development	3
EDST1090	Human Diversity and Schooling in American Society	3
EDST2040	Education and Global Schooling	3
EDST2042	Community-Engaged Research for Social Change	3
EDST4130	Sociocultural Psychology of Immigrant Children	3
EDST4162	Liberation Philosophy	3
EVST2024	Global Environmental History	3
EVST2057	Race and the Environment in American History	3
EVST3009	Water Justice	3
EVST3014	On the River...Experiencing the Brazilian Amazon	3
EVST3050	The Crowded Greenhouse: Human Populations and Climate Change	3
EVST3072	Culture, Environment, and Globalization	3
EVST4020	Environmental Justice and Equality	3
HCA3046	Introduction to Global Health & Health Systems	3
HPE1003	Introduction to Global Health	3
HPE2002	Culture, Equity, and Health	3
HPE2003	International Health	3
HPE3091	Service Learning in Public and Community Health Education	2
INTB3080	Global Environment of Business	3
INTB3094	Global Social Entrepreneurship: Sustainable and Profitable Solutions	3
INTB4050	International Management	3
INTB5030	Managing Cultural Differences	3
INTB5070	Global Diversity	3

Course	Title/Desc	Credit
SPAN1088	Latin American Cultures	3
SPAN1092	Frida Kahlo's Mexico	3
SPAN1093	Women Artists in the Hispanic World	3
SPAN3034	Cinema and Society in Revolutionary Cuba	3
SPAN3042	Survey of Latin American Literature	3
SPAN3047	Latin American Literature Post Independence	3
SPAN3048	Latin American Literature 20th Century	3
SPAN3081	Las Tres Culturas	3
SPAN3082	Latin America Today	3
SPAN3087	Latin American Civilization I	3
SPAN3088	Latin American Civilization II	3
SPAN4042	Topics in Latin American Literature and Culture	3
SPAN4081	Sex, Drugs, and Revolutions in Latin America	3
WGS1092	Frida Kahlo's Mexico	3
WGS4016	Latina and Latin American Feminisms	3
ANTH3020	Maya Archaeology	3
ANTH3022	Southwest Prehistory	3
ANTH3065	Anthropology of International Migration	3
GEOG1073	Legacies and Landscapes of Yucatan	3
GEOG2011	Geography of Latin America	3
HIST1009	Latin American Historyl	3
HIST1010	Latin American History II	3
HIST2037	God and Guns in Latin America	3
HIST2067	Drugs in the Americas and in Global Perspective	3
HIST2068	Home Grown: The History of Marijuana in Mexico	3
HIST3009	Women, Sex, and Conquest in Latin America	3
HIST3191	Soldiers, Saints, and Slaves: Afro-Latin America, 1492-1888	3
HIST3192	Aztec, Inka, and Maya: Indigenous Empires in Latin America	3
HIST4090	The Cold War in Latin America	3
HIST4092	The Inquisition in Spain and the New World	3
POL2065	Politics of Latin America	3

Course	Title/Desc	Credit
ORGL2011	Changemakers: Lessons Learned through Travel in the Developing World	3
OLHR2014	Managing Diversity	3
OLHR2048	Foundations of Nonprofit and Community Leadership	3
ORGL2095	Leading the Diverse Workplace	3
POL1080	Introduction to International Relations	3
POL1081	Globalization: Opportunities and Challenges	3
POL1089	Human Rights & Security: Seeking Balance in a Free Society	3
POL2069	Politics of Developing Countries	3
POL2081	Globalization and Politics	3
POL2086	Economic Globalization	3
POL2087	Cooperation in International Relations	3
POL2088	International Law and Organization	3
POL2089	International Human Rights	3
POL2096	Global Gender Politics	3
POL3032	Global Environmental Law and Policy	3
POL3033	Global Biodiversity: Law and Policy	3
POL3037	Women and Global Issues	3
POL4041	Gender, Sexuality, and Development	3
POL5131	Global Health and Diplomacy	3
POL5165	Women and sustainable development	3
PSYC3034	Diversity and Health	3
PSYC3036	Cultural Competence in Psychology Research and Practice	3
PSYC3089C	Leadership Latte: Culture, Gender and Leadership in a Global Market	3
RALL1015	Migrants, Media, and the Refugee Experience	3
RALL1053	Global Film and Media	3
RALL3080	Chocolate and Power	3
RLL3090	Travelers in the New World	3
RLL4023	European Colonization	3
RLL4091	Inventing Latin America	3
RELG1010	Foundations of Catholicism	3

Course	Title/Desc	Credit
ANTH3074	Forms of Seeing	3
ANTH4071	Ethnographic Methods	3
HPE2002	Culture, Equity, and Health	3
SOC3022	Methods in Social Research	3
INTB5012	Study Abroad Chile: Doing Business in Chile	3
INTB5013	Study Abroad Mexico	3
INTB5015	Service Learning Central America	3
INTB5021	Costa Rica: Economic, Social, and Sustainable Development	3
INTB5026	Study Abroad Mexico: International Accounting/Finance	3
OLHR3089C	Leadership Latte: Culture, Gender and Leadership in a Global Market	3
SPAN1061	Study Tour: Chile	3
SPAN2065	Study Abroad: Latin American Culture & Civilization I	3
SPAN3053	Spring Break Guatemala Service Learning	3
SW4130	Social Work Service in Nicaragua	1 - 3

Course	Title/Desc	Credit
SOC1002	Introduction to Social Inequality	3
SOC2028	Women, Culture & Society	3
SOC2040	Sociology of Immigration: Moving Bodies, Bordered Identities	3
SOC2087	Women in the World: A Cross-Cultural Approach	3
SOC2089	The Global Community: Cultural Diversity and Interaction	3
SOC3022	Methods in Social Research	3
WGS1051	Revolutionary Women	3
WGS1092	Frida Kahlo's Mexico	3
WGS1093	Women Artists in the Hispanic World	3
WGS2003	Introduction to Global Women's, Gender, and Sexuality Studies	3
WGS2096	Global Gender Politics	3
WGS3012	Multicultural Politics and Women's Rights	3
WGS3037	Women and Global Issues	3
WGS4009	Ethnic Women's Literature, Culture, and History	3
WGS4010	Third World Women's Literature, Culture, and History	3
WGS4016	Latina and Latin American Feminisms	3
WGS4031	Global Sexualities	3
WGS4040	International Women's Human Rights	3
WGS4041	Gender, Sexuality, and Development	3
WGS4042	Gender, Sexuality, and Globalization	3
WGS4043	Gender & International Violence	3
WGS4044	Gender, Migration, and Citizenship	3
WGS4046	Transnational Feminist Movements	3
WGS4047	Feminism and Global Justice	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Liberal Arts

Online

Duration: 4 Years Total Credits: 120 Award: BA

Overview

The term "liberal arts" can simply refer to the disciplines of the humanities, social sciences and sciences, but in this case, it refers more generally to a curriculum designed to provide a foundation of knowledge of culture (humanities), society (social sciences) and science (sciences) while developing intellectual and practical skills (critical thinking, ethical thinking, analytical thinking, problem solving and effective communication) that can be applied in real-world settings. This kind of education is highly regarded because it fosters the development of valuable skills that are applicable to a wide range of activities, including the ability to learn and apply knowledge, deal with complexity and adapt to change.

Success

The program is well-suited for students whose needs and interests are not being met by existing A&S majors, such as those

- who have several areas of interest or wish to pursue a course of study that spans several disciplines.
- who are preparing for graduate study in an interdisciplinary or multi-disciplinary area not incorporated in any existing programs at the university (e.g., linguistics, forensics, urban studies, religious studies).
- who are aiming for a career where multidisciplinary education could be appropriate or even advantageous (law, diplomacy, public service, mediation, environmental advocacy, etc).
- whose engagement in campus or community groups inspires multidisciplinary interests.
- who are transferring in from a branch campus or elsewhere with an associate of arts or science degree.
- who are non-traditional and seeking further education to complement life/job experiences.

Career

Liberal arts majors with strong training in multiple disciplines are prepared to undertake a wide variety leadership positions that stress teamwork and visionary thinking. Each individualized degree plan supports and enhances career potential within the identified degree goals.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
Liberal Arts: Online

UC Advantages And Special Opportunities

Students in the UC College of Arts and Sciences enjoy many benefits afforded through study at a research-intensive institution ranked among the nation's top 25 public research universities. UC's urban, Tristate location offers exciting opportunities for global education, research and service learning, while its student-centered focus includes an 11:1 student-faculty ratio, a nationally recognized Center for Exploratory Studies and a highly successful First Year Experience program that teaches critical skills for first-year students and provides connections with important campus resources.

Admission Requirements

Admission criteria to A&S online transfer-completer programs are:

- 61 semester (92 quarter) hours earned
- at least a 2.0 GPA cum and a 2.0 at most recent institution

If you don’t have 61 credit hours, please ask about other options for degree completion.

Transferring To UC

Admission criteria to A&S online transfer-completer programs are:

- 61 semester (92 quarter) hours earned
- at least a 2.0 GPA cum and a 2.0 at most recent institution

If you don’t have 61 credit hours, please ask about other options for degree completion.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

Online

Contact Information

College of Arts and Sciences
Interdisciplinary Programs
Kevin Ploeger
2nd Floor French Hall West
Cincinnati, OH 45221-0037
(513) 556-5860
kevin.ploeger@uc.edu

Liberal Arts : Online

BA

Liberal Arts: Online

Duration: 4 Years
★Minimum Credits: 120 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
ENGL1001	English Composition (C- min)	3
PD1015	Next Bearcat Lives Here	3
	Minor/Certificate See requirement below	3
	A&S First-Year Seminar List provided each semester by advising office	3
BoK: SCE	Foreign Language	3

Spring Semester Year 1

Course	Title/Desc	Credit
	Minor/Certificate See requirement below	3
MATH STAT BoK: QR	Quantitative Reasoning (MATH or STAT)	3
BoK: SS	Social Sciences	3
BoK: SCE	Foreign Language	3
Free Electives	Free Elective	3

Fall Semester Year 2

Course	Title/Desc	Credit
PD2070	Professionalism and Purpose	3
	Minor/Certificate See requirement below	3
	Minor/Certificate See requirement below	3
BoK: QR	Quantitative Reasoning	3
	Foreign Language or Free Elective	3

Spring Semester Year 2

Course	Title/Desc	Credit
ENGL2089	Intermediate Composition	3
	Minor/Certificate See requirement below	3
	Minor/Certificate See requirement below	3
	Foreign Language or Free Elective	3
Free Electives	Free Elective	3

Fall Semester Year 3

Course	Title/Desc	Credit
	Minor/Certificate See requirement below	3
	Minor/Certificate See requirement below	3
BoK: FA,HU	Fine Arts or Humanities	3
BoK: NS	Natural Sciences	3
BoK: SS	Social Sciences	3

Spring Semester Year 3

Course	Title/Desc	Credit
	Minor/Certificate See requirement below	3
	Minor/Certificate See requirement below	3
HIST BoK: HP	Historical Perspectives (HIST)	3
BoK: SCE	Society, Culture, & Ethics	3
Free Electives	Free Elective	3

Fall Semester Year 4

Course	Title/Desc	Credit
	Minor/Certificate See requirement below	3
	Minor/Certificate See requirement below	3
BoK: HP	Historical Perspectives	3
BoK: HU	Humanities	3
Free Electives	Minor/Certificate or Free Elective	3

Spring Semester Year 4

Course	Title/Desc	Credit
INTR5001	Interdisciplinary Capstone	3
	Minor/Certificate See requirement below	3
	Minor/Certificate See requirement below	3
BoK: NS	Natural Sciences	3
Free Electives	Free Elective	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Liberal Arts

Medicine, Health & Society

Duration: 4 Years Total Credits: 120 Award: BA

Overview

Great program for students preparing to enter the health care industry. Students will be able to identify, analyze, and resolve moral, policy, cultural, and social conflicts as they might arise in the care of patients. These future health professionals will be able to identify and promote policies and practices that ensure scientific research, health care delivery, and technological innovation are conducted in a socially and ethically responsible manner. They will also appreciate how bioscience and health care take place within cultural and social contexts and how culture interacts with an individual's experience of illness and the way medicine is practiced.

Students must complete two of the following three certificates: 15CERT2-BIOE (Bioethics), 15CERT2-MEDH (Medical Humanities), 15CERT2-MINH (Minority Health). In addition students musts complete a minor in Anthropology, English, History, Philosophy, or Sociology OR complete 15CERT2-PMED (the premedical certificate). Credit hours may vary according to the choices students make. For each certificate or minor included in this degree program, at least 9 credit hours must apply only to that certificate/minor and not to either of the other two. Each certificate/minor must include at least one course at the 3000 level or above.

Success

Students interested in a certificate in Bioethics will develop their skills in observation, analysis, empathy and self-reflection. This certificate will help students identify, analyze, and resolve moral and social conflicts as they might arise in the care of patients and new technology and research. It heightens a student's sensitivity to the health care experiences of others as well as technological advancements and how those are shaped by social, political and cultural circumstances

Medical humanities lie at the intersection of human experience, medical practice and scientific technology. It refers to the interdisciplinary and multi-disciplinary application of the humanities and social sciences to health education and its practice. It provides insight into the human condition, suffering, personhood and our responsibility to each other. It also helps us understand how bioscience and health care take place within cultural and social contexts and how culture interacts with the individual experience of illness and the way medicine is practiced.

Similar factors for the Minority Health certificate.

Career

This major is appropriate for any student interested in pursuing a career related to health care, including medicine, public health policy, or patient advocacy, and provides an interdisicplinary foundation for graduate study in law, chaplaincy, hospital administration, philanthropy, or other fields where moral, cultural, social, and policy issues delated to health and disease may arise.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Liberal Arts: Medicine, Health, & Society

UC Advantages And Special Opportunities

Students in the UC College of Arts and Sciences enjoy many benefits afforded through study at a research-intensive institution ranked among the nation's top 25 public research universities. UC's urban, Tristate location offers exciting opportunities for global education, research and service learning, while its student-centered focus includes an 11:1 student-faculty ratio, a nationally recognized Center for Exploratory Studies and a highly successful First Year Experience program that teaches critical skills for first-year students and provides connections with important campus resources.

Admission Requirements

Freshmen applicants, please visit the Admission Requirements page for more information.

Changing Majors Within UC

Admission to A&S is generally available for University of Cincinnati students enrolled in other colleges if they were admissible directly from high school, have a cumulative 2.0 GPA and a 2.0 in their most recent UC college.

Students who were not admissible directly from high school must have:

- at least a 2.0 GPA in all college-level courses (both at UC and at other institutions)

- successfully completed one semester of English composition or its equivalent
- successfully completed one semester of math with a grade of C- or higher that minimally meets on of the following:
  - Mathematical Literacy (MATH 0029)
  - Intermediate Algebra (MATH 0034)
  - Algebra for College (MATH 0039)
  - Students may also take the UC Math Placement exam, but must score an MPT of 420 or higher

Graduation Requirements

To graduate from the UC College of Arts and Sciences, students must:

- Earn at least 120 credits. *This can include transfer credit, AP credit and free electives, but does not include preparatory coursework. Students who have met all other degree requirements must continue earning credit until the total number of their earned hours comes to at least 120.*
- Attain a 2.0 grade point average for all courses taken at the University of Cincinnati.
- Be in good academic standing, that is, not on either academic probation or disciplinary probation or suspension.
- Complete the residency requirement by earning at least 30 credits after matriculating into the college.
- Complete all of the requirements of at least one major (see major requirements above).
- Complete the College Core Requirements.
- Submit an application for graduation to the registrar's office by their posted deadline.

Application Deadlines

While midyear admission is possible, fall semester is generally the best time to enter the college, since many course sequences begin in that semester. Applicants to the UC College of Arts and Sciences who are enrolled or who were previously enrolled as degree-seeking students in A&S or in other UC colleges should apply for admission directly to A&S (in French West, 2nd Floor). All other applicants who wish to earn an undergraduate degree from A&S should apply through the Office of Admissions (3rd Floor, University Pavilion).

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Arts and Sciences
English
Cheli Reutter
110-H Arts & Sciences Hall
Cincinnati, OH 45221
(513) 556-0843
michele.reutter@uc.edu

Liberal Arts : Medicine, Health & Society

BA

Liberal Arts: Medicine, Health, & Society

Duration: 4 Years
★Minimum Credits: 120 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
ENGL1001	English Composition (C- min)	3
PD1015	Next Bearcat Lives Here	3
BoK: SCE	Foreign Language	3
	Minor/Certificate Course See specific requirement below	3
	A&S First-Year Seminar List provided each semester by advising office	3

Spring Semester Year 1

Course	Title/Desc	Credit
MATH STAT BoK: QR	Quantitative Reasoning (MATH or STAT)	3
BoK: SS	Social Sciences	3
BoK: SCE	Foreign Language	3
Free Electives	Free Elective	3
	Minor/Certificate Course See specific requirement below	3

Fall Semester Year 2

Course	Title/Desc	Credit
PD2070	Professionalism and Purpose	3
	Minor/Certificate Course See specific requirement below	3
	Minor/Certificate Course See specific requirement below	3
BoK: QR	Quantitative Reasoning	3
	Foreign Language or Elective	3

Spring Semester Year 2

Course	Title/Desc	Credit
ENGL2089	Intermediate Composition	3
	Minor/Certificate Course See specific requirement below	3
	Minor/Certificate Course See specific requirement below	3
Free Electives	Free Elective	3
	Foreign Language or Elective	3

Fall Semester Year 3

Course	Title/Desc	Credit
	Minor/Certificate Course See specific requirement below	3
	Minor/Certificate Course See specific requirement below	3
BoK: FA,HU	Fine Arts or Humanities	3
BoK: NS	Natural Sciences	3
BoK: SS	Social Sciences	3

Spring Semester Year 3

Course	Title/Desc	Credit
	Minor/Certificate Course See specific requirement below	3
	Minor/Certificate Course See specific requirement below	3
HIST BoK: HP	Historical Perspectives (HIST)	3
Free Electives	Free Elective	3
BoK: SCE	Society, Culture, & Ethics	3

Fall Semester Year 4

Course	Title/Desc	Credit
	Minor/Certificate Course See specific requirement below	3
	Minor/Certificate Course See specific requirement below	3
BoK: HP	Historical Perspectives	3
Free Electives	Minor/Certificate or Free Elective	3
BoK: HU	Humanities	3

Spring Semester Year 4

Course	Title/Desc	Credit
INTR5001	Interdisciplinary Capstone	3
	Minor/Certificate Course See specific requirement below	3
	Minor/Certificate Course See specific requirement below	3
Free Electives	Free Elective	3
BoK: NS	Natural Sciences	3

Major Requirements

Complete 2 certificates and 1 minor

Certificate Requirement
Choose TWO Certificates

Major Requirements

Complete 2 certificates and 1 minor

Minor Requirement
Choose ONE Minor

Course	Title/Desc	Credit
	Students are required to complete 2 of the following certificates: Medical Bioethics (BIOE) || Disability Studies (DS) || Global Health (GBLHS) || Medical Humanities (MEDH) || Minority Health (MINH)	30 - 39
	To satisfy your two-certificate requirement, you must acquire at least 30 unique credits in total for the two certificates. For example, if you selected medical humanities (an 18-credit certificate) and global health (a 15-credit certificate), and you chose one three-credit course which counts as an elective in both certificates, you may still be able to satisfy both certificates, and you would still satisfy your 30-credit total here. However, if you chose two overlapping courses, you would have only 27 unique credits and you would still have to take one additional elective course in one of the certificates to reach your 30 unique credits. Note: you may have the option for two overlapping 3-credit courses if you are pairing two 18-credit certificates (disability studies, medical humanities, minority health). Bioethics. a 21-credit certificate, offers the option to overlap at least two courses when paired with any other certificate.	0

Course	Title/Desc	Credit
	In addition to two certificates, students are required to complete one of the following: Pre-Medicine Certificate (PMED) || Africana Studies Minor (AFST) || Anthropology Minor (ANTH) || Classical Civilization Minor (CLCV) || English Minor (ENGL) || History Minor (HIST) || Philosophy Minor (PHIL) || Sociology Minor (SOC).	20 - 39
	At least 15 credits for this pre-medicine certificate or chosen minor must be "unique" and cannot overlap with credits for selected certificates.	0

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Liberal Arts

Duration: **4 Years** Total Credits: **120** Award: **BA**

Overview

The term "liberal arts" can simply refer to the disciplines of the humanities, social sciences and sciences, but in this case, it refers more generally to a curriculum designed to provide a foundation of knowledge of culture (humanities), society (social sciences) and science (sciences) while developing intellectual and practical skills (critical thinking, ethical thinking, analytical thinking, problem solving and effective communication) that can be applied in real-world settings. This kind of education is highly regarded because it fosters the development of valuable skills that are applicable to a wide range of activities, including the ability to learn and apply knowledge, deal with complexity and adapt to change.

Success

The program is well-suited for students whose needs and interests are not being met by existing A&S majors, such as those

- who have several areas of interest or wish to pursue a course of study that spans several disciplines.
- who are preparing for graduate study in an interdisciplinary or multi-disciplinary area not incorporated in any existing programs at the university (e.g., linguistics, forensics, urban studies, religious studies).
- who are aiming for a career where multidisciplinary education could be appropriate or even advantageous (law, diplomacy, public service, mediation, environmental advocacy, etc).
- whose engagement in campus or community groups inspires multidisciplinary interests.
- who are transferring in from a branch campus or elsewhere with an associate of arts or science degree.
- who are non-traditional and seeking further education to complement life/job experiences.

Career

Liberal arts majors with strong training in multiple disciplines are prepared to undertake a wide variety leadership positions that stress teamwork and visionary thinking. Each individualized degree plan supports and enhances career potential within the identified degree goals.

Minoring

A minor in liberal arts is not available.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Liberal Arts

UC Advantages And Special Opportunities

Students in the UC College of Arts and Sciences enjoy many benefits afforded through study at a research-intensive institution ranked among the nation's top 25 public research universities. UC's urban, Tristate location offers exciting opportunities for global education, research and service learning, while its student-centered focus includes an 11:1 student-faculty ratio, a nationally recognized Center for Exploratory Studies and a highly successful First Year Experience program that teaches critical skills for first-year students and provides connections with important campus resources.

Admission Requirements

Freshmen applicants, please visit the Admission Requirements page for more information.

Transferring To UC

Admission to A&S is generally available for any off-campus student who was admissible directly from high school and has a cumulative 2.0 GPA and a 2.0 in the most recent institution.

Students who were not admissible directly from high school must have:

- 24 semester (36 quarter) hours earned
- at least a cumulative 2.0 GPA and a 2.0 at most recent institution

Transfer students should apply using our transfer student online application

University transfer scholarships are available to those who meet specific requirements and ANY admitted A&S transfer student might qualify for an A&S transfer scholarship. Deadlines and eligibility criteria are online via the previous links.

For any inquiries, please contact us at artsci@ucmail.uc.edu

Changing Majors Within UC

Admission to A&S is generally available for University of Cincinnati students enrolled in other colleges if they were admissible directly from high school, have a cumulative 2.0 GPA and a 2.0 in their most recent UC college.

Graduation Requirements

To graduate from the UC College of Arts and Sciences, students must:

- Earn at least 120 credits. *This can include transfer credit, AP credit and free electives, but does not include preparatory coursework. Students who have met all other degree requirements must continue earning credit until the total number of their earned hours comes to at least 120.*
- Attain a 2.0 grade point average for all courses taken at the University of Cincinnati.
- Be in good academic standing, that is, not on either academic probation or disciplinary probation or suspension.
- Complete the residency requirement by earning at least 30 credits after matriculating into the university.
- Complete all of the requirements of at least one major (see major requirements above).
- Complete the College Core Requirements.
- Submit an application for graduation to the registrar's office by their posted deadline.

Application Deadlines

While midyear admission is possible, fall semester is generally the best time to enter the college, since many course sequences begin in that semester. Applicants to the UC College of Arts and Sciences who are enrolled or who were previously enrolled as degree-seeking students in A&S or in other UC colleges should apply for admission directly to A&S (in French West, 2nd Floor). All other applicants who wish to earn an undergraduate degree from A&S should apply through the Office of Admissions (3rd Floor, University Pavilion).

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Arts and Sciences
Interdisciplinary Studies
John Brolley
3506 French Hall West
Cincinnati, OH 45221-0169
(513) 556-6669
john.brolley@uc.edu

Liberal Arts

BA

Liberal Arts

Duration: 4 Years
★Minimum Credits: 120 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
ENGL1001	English Composition (C- min)	3
PD1015	Next Bearcat Lives Here	3
	Minor/Certificate See requirement below	3
	A&S First-Year Seminar List provided each semester by advising office	3
BoK: SCE	Foreign Language	3

Spring Semester Year 1

Course	Title/Desc	Credit
MATH STAT BoK: QR	Quantitative Reasoning (MATH or STAT)	3
BoK: SS	Social Sciences	3
	Minor/Certificate See requirement below	3
BoK: SCE	Foreign Language	3
Free Electives	Free Elective	3

Fall Semester Year 2

Course	Title/Desc	Credit
PD2070	Professionalism and Purpose	3
	Minor/Certificate See requirement below	3
	Minor/Certificate See requirement below	3
BoK: QR	Quantitative Reasoning	3
	Foreign Language or Free Elective	3

Spring Semester Year 2

Course	Title/Desc	Credit
ENGL2089	Intermediate Composition	3
	Minor/Certificate See requirement below	3
	Minor/Certificate See requirement below	3
	Foreign Language or Free Elective	3
Free Electives	Free Elective	3

Fall Semester Year 3

Course	Title/Desc	Credit
	Minor/Certificate See requirement below	3
	Minor/Certificate See requirement below	3
BoK: FA,HU	Fine Arts or Humanities	3
BoK: NS	Natural Sciences	3
BoK: SS	Social Sciences	3

Spring Semester Year 3

Course	Title/Desc	Credit
	Minor/Certificate See requirement below	3
	Minor/Certificate See requirement below	3
HIST BoK: HP	Historical Perspectives (HIST)	3
BoK: SCE	Society, Culture, & Ethics	3
Free Electives	Free Elective	3

Fall Semester Year 4

Course	Title/Desc	Credit
	Minor/Certificate See requirement below	3
	Minor/Certificate See requirement below	3
BoK: HP	Historical Perspectives	3
BoK: HU	Humanities	3
Free Electives	Minor/Certificate or Free Elective	3

Spring Semester Year 4

Course	Title/Desc	Credit
INTR5001	Interdisciplinary Capstone	3
	Minor/Certificate See requirement below	3
	Minor/Certificate See requirement below	3
BoK: NS	Natural Sciences	3
Free Electives	Free Elective	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Liberal Arts

Medicine, Health & Society

Duration: 4 Years Total Credits: 120 Award: BA

Overview

Great program for students preparing to enter the health care industry. Students will be able to identify, analyze, and resolve moral, policy, cultural, and social conflicts as they might arise in the care of patients. These future health professionals will be able to identify and promote policies and practices that ensure scientific research, health care delivery, and technological innovation are conducted in a socially and ethically responsible manner. They will also appreciate how bioscience and health care take place within cultural and social contexts and how culture interacts with an individual's experience of illness and the way medicine is practiced.

Students must complete two of the following three certificates: 15CERT2-BIOE (Bioethics), 15CERT2-MEDH (Medical Humanities), 15CERT2-MINH (Minority Health). In addition students musts complete a minor in Anthropology, English, History, Philosophy, or Sociology OR complete 15CERT2-PMED (the premedical certificate). Credit hours may vary according to the choices students make. For each certificate or minor included in this degree program, at least 9 credit hours must apply only to that certificate/minor and not to either of the other two. Each certificate/minor must include at least one course at the 3000 level or above.

Success

Students interested in a certificate in Bioethics will develop their skills in observation, analysis, empathy and self-reflection. This certificate will help students identify, analyze, and resolve moral and social conflicts as they might arise in the care of patients and new technology and research. It heightens a student's sensitivity to the health care experiences of others as well as technological advancements and how those are shaped by social, political and cultural circumstances

Medical humanities lie at the intersection of human experience, medical practice and scientific technology. It refers to the interdisciplinary and multi-disciplinary application of the humanities and social sciences to health education and its practice. It provides insight into the human condition, suffering, personhood and our responsibility to each other. It also helps us understand how bioscience and health care take place within cultural and social contexts and how culture interacts with the individual experience of illness and the way medicine is practiced.

Similar factors for the Minority Health certificate.

Career

This major is appropriate for any student interested in pursuing a career related to health care, including medicine, public health policy, or patient advocacy, and provides an interdisicplinary foundation for graduate study in law, chaplaincy, hospital administration, philanthropy, or other fields where moral, cultural, social, and policy issues delated to health and disease may arise.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Liberal Arts: Medicine, Health, & Society

UC Advantages And Special Opportunities

Students in the UC College of Arts and Sciences enjoy many benefits afforded through study at a research-intensive institution ranked among the nation's top 25 public research universities. UC's urban, Tristate location offers exciting opportunities for global education, research and service learning, while its student-centered focus includes an 11:1 student-faculty ratio, a nationally recognized Center for Exploratory Studies and a highly successful First Year Experience program that teaches critical skills for first-year students and provides connections with important campus resources.

Admission Requirements

Freshmen applicants, please visit the Admission Requirements page for more information.

Changing Majors Within UC

Admission to A&S is generally available for University of Cincinnati students enrolled in other colleges if they were admissible directly from high school, have a cumulative 2.0 GPA and a 2.0 in their most recent UC college.

Students who were not admissible directly from high school must have:

- at least a 2.0 GPA in all college-level courses (both at UC and at other institutions)

- successfully completed one semester of English composition or its equivalent
- successfully completed one semester of math with a grade of C- or higher that minimally meets on of the following:
  - Mathematical Literacy (MATH 0029)
  - Intermediate Algebra (MATH 0034)
  - Algebra for College (MATH 0039)
  - Students may also take the UC Math Placement exam, but must score an MPT of 420 or higher

Graduation Requirements

To graduate from the UC College of Arts and Sciences, students must:

- Earn at least 120 credits. *This can include transfer credit, AP credit and free electives, but does not include preparatory coursework. Students who have met all other degree requirements must continue earning credit until the total number of their earned hours comes to at least 120.*
- Attain a 2.0 grade point average for all courses taken at the University of Cincinnati.
- Be in good academic standing, that is, not on either academic probation or disciplinary probation or suspension.
- Complete the residency requirement by earning at least 30 credits after matriculating into the college.
- Complete all of the requirements of at least one major (see major requirements above).
- Complete the College Core Requirements.
- Submit an application for graduation to the registrar's office by their posted deadline.

Application Deadlines

While midyear admission is possible, fall semester is generally the best time to enter the college, since many course sequences begin in that semester. Applicants to the UC College of Arts and Sciences who are enrolled or who were previously enrolled as degree-seeking students in A&S or in other UC colleges should apply for admission directly to A&S (in French West, 2nd Floor). All other applicants who wish to earn an undergraduate degree from A&S should apply through the Office of Admissions (3rd Floor, University Pavilion).

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Arts and Sciences
English
Cheli Reutter
110-H Arts & Sciences Hall
Cincinnati, OH 45221
(513) 556-0843
michele.reutter@uc.edu

Liberal Arts : Medicine, Health & Society

BA

Liberal Arts: Medicine, Health, & Society

Duration: 4 Years
★Minimum Credits: 120 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
ENGL1001	English Composition (C- min)	3
PD1015	Next Bearcat Lives Here	3
BoK: SCE	Foreign Language	3
	Minor/Certificate Course See specific requirement below	3
	A&S First-Year Seminar List provided each semester by advising office	3

Spring Semester Year 1

Course	Title/Desc	Credit
MATH STAT BoK: QR	Quantitative Reasoning (MATH or STAT)	3
BoK: SS	Social Sciences	3
BoK: SCE	Foreign Language	3
Free Electives	Free Elective	3
	Minor/Certificate Course See specific requirement below	3

Fall Semester Year 2

Course	Title/Desc	Credit
PD2070	Professionalism and Purpose	3
	Minor/Certificate Course See specific requirement below	3
	Minor/Certificate Course See specific requirement below	3
BoK: QR	Quantitative Reasoning	3
	Foreign Language or Elective	3

Spring Semester Year 2

Course	Title/Desc	Credit
ENGL2089	Intermediate Composition	3
	Minor/Certificate Course See specific requirement below	3
	Minor/Certificate Course See specific requirement below	3
Free Electives	Free Elective	3
	Foreign Language or Elective	3

Fall Semester Year 3

Course	Title/Desc	Credit
	Minor/Certificate Course See specific requirement below	3
	Minor/Certificate Course See specific requirement below	3
BoK: FA,HU	Fine Arts or Humanities	3
BoK: NS	Natural Sciences	3
BoK: SS	Social Sciences	3

Spring Semester Year 3

Course	Title/Desc	Credit
	Minor/Certificate Course See specific requirement below	3
	Minor/Certificate Course See specific requirement below	3
HIST BoK: HP	Historical Perspectives (HIST)	3
Free Electives	Free Elective	3
BoK: SCE	Society, Culture, & Ethics	3

Fall Semester Year 4

Course	Title/Desc	Credit
	Minor/Certificate Course See specific requirement below	3
	Minor/Certificate Course See specific requirement below	3
BoK: HP	Historical Perspectives	3
Free Electives	Minor/Certificate or Free Elective	3
BoK: HU	Humanities	3

Spring Semester Year 4

Course	Title/Desc	Credit
INTR5001	Interdisciplinary Capstone	3
	Minor/Certificate Course See specific requirement below	3
	Minor/Certificate Course See specific requirement below	3
Free Electives	Free Elective	3
BoK: NS	Natural Sciences	3

Major Requirements

Complete 2 certificates and 1 minor

Certificate Requirement
Choose TWO Certificates

Major Requirements

Complete 2 certificates and 1 minor

Minor Requirement
Choose ONE Minor

Course	Title/Desc	Credit
	Students are required to complete 2 of the following certificates: Medical Bioethics (BIOE) || Disability Studies (DS) || Global Health (GBLHS) || Medical Humanities (MEDH) || Minority Health (MINH)	30 - 39
	To satisfy your two-certificate requirement, you must acquire at least 30 unique credits in total for the two certificates. For example, if you selected medical humanities (an 18-credit certificate) and global health (a 15-credit certificate), and you chose one three-credit course which counts as an elective in both certificates, you may still be able to satisfy both certificates, and you would still satisfy your 30-credit total here. However, if you chose two overlapping courses, you would have only 27 unique credits and you would still have to take one additional elective course in one of the certificates to reach your 30 unique credits. Note: you may have the option for two overlapping 3-credit courses if you are pairing two 18-credit certificates (disability studies, medical humanities, minority health). Bioethics. a 21-credit certificate, offers the option to overlap at least two courses when paired with any other certificate.	0

Course	Title/Desc	Credit
	In addition to two certificates, students are required to complete one of the following: Pre-Medicine Certificate (PMED) || Africana Studies Minor (AFST) || Anthropology Minor (ANTH) || Classical Civilization Minor (CLCV) || English Minor (ENGL) || History Minor (HIST) || Philosophy Minor (PHIL) || Sociology Minor (SOC).	20 - 39
	At least 15 credits for this pre-medicine certificate or chosen minor must be "unique" and cannot overlap with credits for selected certificates.	0

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Liberal Arts

Online

Duration: 4 Years Total Credits: 120 Award: BA

Overview

The term "liberal arts" can simply refer to the disciplines of the humanities, social sciences and sciences, but in this case, it refers more generally to a curriculum designed to provide a foundation of knowledge of culture (humanities), society (social sciences) and science (sciences) while developing intellectual and practical skills (critical thinking, ethical thinking, analytical thinking, problem solving and effective communication) that can be applied in real-world settings. This kind of education is highly regarded because it fosters the development of valuable skills that are applicable to a wide range of activities, including the ability to learn and apply knowledge, deal with complexity and adapt to change.

Success

The program is well-suited for students whose needs and interests are not being met by existing A&S majors, such as those

- who have several areas of interest or wish to pursue a course of study that spans several disciplines.
- who are preparing for graduate study in an interdisciplinary or multi-disciplinary area not incorporated in any existing programs at the university (e.g., linguistics, forensics, urban studies, religious studies).
- who are aiming for a career where multidisciplinary education could be appropriate or even advantageous (law, diplomacy, public service, mediation, environmental advocacy, etc).
- whose engagement in campus or community groups inspires multidisciplinary interests.
- who are transferring in from a branch campus or elsewhere with an associate of arts or science degree.
- who are non-traditional and seeking further education to complement life/job experiences.

Career

Liberal arts majors with strong training in multiple disciplines are prepared to undertake a wide variety leadership positions that stress teamwork and visionary thinking. Each individualized degree plan supports and enhances career potential within the identified degree goals.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
Liberal Arts: Online

UC Advantages And Special Opportunities

Students in the UC College of Arts and Sciences enjoy many benefits afforded through study at a research-intensive institution ranked among the nation's top 25 public research universities. UC's urban, Tristate location offers exciting opportunities for global education, research and service learning, while its student-centered focus includes an 11:1 student-faculty ratio, a nationally recognized Center for Exploratory Studies and a highly successful First Year Experience program that teaches critical skills for first-year students and provides connections with important campus resources.

Admission Requirements

Admission criteria to A&S online transfer-completer programs are:

- 61 semester (92 quarter) hours earned
- at least a 2.0 GPA cum and a 2.0 at most recent institution

If you don’t have 61 credit hours, please ask about other options for degree completion.

Transferring To UC

Admission criteria to A&S online transfer-completer programs are:

- 61 semester (92 quarter) hours earned
- at least a 2.0 GPA cum and a 2.0 at most recent institution

If you don’t have 61 credit hours, please ask about other options for degree completion.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

Online

Contact Information

College of Arts and Sciences
Interdisciplinary Programs
Kevin Ploeger
2nd Floor French Hall West
Cincinnati, OH 45221-0037
(513) 556-5860
kevin.ploeger@uc.edu

Liberal Arts : Online

BA

Liberal Arts: Online

Duration: 4 Years
★Minimum Credits: 120 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
ENGL1001	English Composition (C- min)	3
PD1015	Next Bearcat Lives Here	3
	Minor/Certificate See requirement below	3
	A&S First-Year Seminar List provided each semester by advising office	3
BoK: SCE	Foreign Language	3

Spring Semester Year 1

Course	Title/Desc	Credit
	Minor/Certificate See requirement below	3
MATH STAT BoK: QR	Quantitative Reasoning (MATH or STAT)	3
BoK: SS	Social Sciences	3
BoK: SCE	Foreign Language	3
Free Electives	Free Elective	3

Fall Semester Year 2

Course	Title/Desc	Credit
PD2070	Professionalism and Purpose	3
	Minor/Certificate See requirement below	3
	Minor/Certificate See requirement below	3
BoK: QR	Quantitative Reasoning	3
	Foreign Language or Free Elective	3

Spring Semester Year 2

Course	Title/Desc	Credit
ENGL2089	Intermediate Composition	3
	Minor/Certificate See requirement below	3
	Minor/Certificate See requirement below	3
	Foreign Language or Free Elective	3
Free Electives	Free Elective	3

Fall Semester Year 3

Course	Title/Desc	Credit
	Minor/Certificate See requirement below	3
	Minor/Certificate See requirement below	3
BoK: FA,HU	Fine Arts or Humanities	3
BoK: NS	Natural Sciences	3
BoK: SS	Social Sciences	3

Spring Semester Year 3

Course	Title/Desc	Credit
	Minor/Certificate See requirement below	3
	Minor/Certificate See requirement below	3
HIST BoK: HP	Historical Perspectives (HIST)	3
BoK: SCE	Society, Culture, & Ethics	3
Free Electives	Free Elective	3

Fall Semester Year 4

Course	Title/Desc	Credit
	Minor/Certificate See requirement below	3
	Minor/Certificate See requirement below	3
BoK: HP	Historical Perspectives	3
BoK: HU	Humanities	3
Free Electives	Minor/Certificate or Free Elective	3

Spring Semester Year 4

Course	Title/Desc	Credit
INTR5001	Interdisciplinary Capstone	3
	Minor/Certificate See requirement below	3
	Minor/Certificate See requirement below	3
BoK: NS	Natural Sciences	3
Free Electives	Free Elective	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Mathematics

Mathematics

Duration: 4 Years Total Credits: 120 Award: BA

Overview

Mathematical sciences include the disciplines of pure mathematics, applied mathematics and statistics. Mathematicians and statisticians use representations of abstract ideas and relationships to solve problems, in order to arrive at a general understanding of how these representations work, as well as how they could be applied. Mathematical sciences majors learn complex analytical and problem-solving skills while exploring a range of mathematical topics and problems.

Success

The field of mathematical sciences is quite diverse, so success factors tend to vary. Certainly, good reasoning skills and logical thinking, along with the ability to communicate abstract concepts are important. Mathematicians enjoy challenging problems and find it difficult to stop working on a problem until they arrive at a satisfactory solution.

Career

Graduates with a BA in mathematical sciences are prepared for a variety of careers.

State and Federal Agencies

- statistician
- forecaster
- technical manager
- member of research and design team
- numerical analyst
- cryptographer
- signal processing analyst

Business and Industry

- financial analyst
- actuarial scientist
- marketing consultant
- systems analyst
- biomathematical researcher

Education

- secondary mathematics teacher
- university instructor or researcher

Minoring

The Department of Mathematical Sciences offers an undergraduate minor in mathematics for students majoring in another area. It is offered to students in any college at the University of Cincinnati. Advanced placement and calculus transfer credit can be counted toward the minor.

Total credit hours required: 24

Required Courses:

- MATH 1061, Calculus I (4 credits)
- MATH 1062, Calculus II (4 credits)
- MATH 2063, Multivariable Calculus (4 credits)
- MATH 2076, Linear Algebra (3 credits)

Students must complete an additional 9 credits (3 courses) of selected upper division mathematics and statistics courses, chosen in consultation with a departmental advisor.

Click here to declare the minor online

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Mathematics (Optional Co-op Subplan)

UC Advantages And Special Opportunities

Students in the UC College of Arts and Sciences enjoy many benefits afforded through study at a research-intensive institution ranked among the nation's top 25 public research universities. UC's urban, Tristate location offers exciting opportunities for global education, research and service learning, while its student-centered focus includes an 11:1 student-faculty ratio, a nationally recognized Center for Exploratory Studies and a highly successful First Year Experience program that teaches critical skills for first-year students and provides connections with important campus resources.

Special Programs

Majors are strongly urged to learn a scientific programming language such as C++, Python, or Java.

Admission Requirements

Freshmen applicants, please visit the Admission Requirements page for more information.

Transferring To UC

Admission to A&S is generally available for any off-campus student who was admissible directly from high school and has cumulative 2.0 GPA and a 2.0 in the most recent institution.

Students who were not admissible directly from high school must have:

- 24 semester (36 quarter) hours earned
- at least a cumulative 2.0 GPA and a 2.0 at most recent institution
- successfully completed one semester of English composition or its equivalent
- successfully completed one semester of math with a grade of C- or higher that minimally meets on of the following:
  - Mathematical Literacy (MATH 0029)
  - Intermediate Algebra (MATH 0034)
  - Algebra for College (MATH 0039)
  - Students may also take the UC Math Placement exam, but must score an MPT of 420 or higher

University transfer scholarships are available to those who meet specific requirements and ANY admitted A&S transfer student might qualify for an A&S transfer scholarship. Deadlines and eligibility criteria are online via the previous links.

Changing Majors Within UC

Admission to A&S is generally available for University of Cincinnati students enrolled in other colleges if they were admissible directly from high school, have a cumulative 2.0 GPA and a 2.0 in their most recent UC college.

Students who were not admissible directly from high school must have:

- at least a 2.0 GPA in all college-level courses (both at UC and at other institutions)
- successfully completed one semester of English composition or its equivalent
- successfully completed one semester of math with a grade of C- or higher that minimally meets on of the following:
  - Mathematical Literacy (MATH 0029)
  - Intermediate Algebra (MATH 0034)
  - Algebra for College (MATH 0039)
  - Students may also take the UC Math Placement exam, but must score an MPT of 420 or higher

Graduation Requirements

To graduate from the UC College of Arts and Sciences, students must:

- Earn at least 120 credits. *This can include transfer credit, AP credit and free electives, but does not include preparatory coursework. Students who have met all other degree requirements must continue earning credit until the total number of their earned hours comes to at least 120.*
- Attain a 2.0 grade point average for all courses taken at the University of Cincinnati.
- Be in good academic standing, that is, not on either academic probation or disciplinary probation or suspension.
- Complete the residency requirement by earning at least 30 credits after matriculating into the college.

- Complete all of the requirements of at least one major (see major requirements above).
- Complete the College Core Requirements.
- Submit an application for graduation to the registrar's office by their posted deadline.

Application Deadlines

While midyear admission is possible, fall semester is generally the best time to enter the college, since many course sequences begin in that semester. Applicants to the UC College of Arts and Sciences who are enrolled or who were previously enrolled as degree-seeking students in A&S or in other UC colleges should apply for admission directly to A&S (in French West, 2nd Floor). All other applicants who wish to earn an undergraduate degree from A&S should apply through the Office of Admissions (3rd Floor, University Pavilion).

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Arts and Sciences
Mathematical Sciences
Dr Abby Bishop
4199 French Hall
PO Box 210025
Cincinnati, OH 45221-0025
(513) 556-4050
bishopac@ucmail.uc.edu

Mathematics : Mathematics

BA

Mathematics (Optional Co-op Subplan)

Duration: 4 Years
Minimum Credits: 120 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
ENGL1001	English Composition (C- min)	3
MATH1061	Calculus I (C- min)	4
	A&S First-Year Seminar List provided each semester by advising office	3
BoK: SCE	Foreign Language	3
Free Electives	Free Elective	3

Spring Semester Year 1

Course	Title/Desc	Credit
MATH1062	Calculus II (C- min)	4
PD1170	Career Readiness for the Liberal Arts	1
BoK: NS	Natural Sciences	3
BoK: SS	Social Sciences	3
BoK: SCE	Foreign Langauge	3

Optional Co-op Plan

Students choosing to complete the optional co-op plan must satisfy the following requirements. Students not starting the co-op plan in the Fall Semester Year 2 should consult with their advisor.

All co-op students must first complete the following course in Fall Semester of Year 2:

Course	Title/Desc	Credit
PD2066	Professionalism and Purpose for Natural Science	3

Students will complete 3 co-op experiences:
Students will work with their advisor to choose the appropriate semester and co-op course for each experience.

Fall Semester Year 2

Course	Title/Desc	Credit
MATH2063	Multivariable Calculus (C- min)	4
PD2066	Professionalism and Purpose for Natural Science	3
BoK: SS	Social Sciences	3
	Foreign Language or Free Elective	3

Select one

Course	Title/Desc	Credit
MATH2073	Ordinary Differential Equations (C- min)	3
MATH2074	Dynamical Systems (C- min)	3

Spring Semester Year 2

Course	Title/Desc	Credit
ENGL2089	Intermediate Composition	3
MATH2076	Linear Algebra (C- min)	3
STAT2037	Probability and Statistics I (C- min)	3
BoK: FA,HU	Fine Arts or Humanities	3
	Foreign Language or Free Elective	3

Optional Co-op Plan

Experience 1
Co-op students must complete one of the following courses. Consult advisor for substitution options.

Course	Title/Desc	Credit
COOP2000	COOP for ARTS & SCIENCES - Part time (Experience 1)	1 - 12
COOP2051	COOP for ARTS & SCIENCES (First Experience)	0

Fall Semester Year 3

Course	Title/Desc	Credit
MATH3001	Introduction to Abstract Math (C- min)	3
HIST BoK: HP	Historical Perspectives (HIST)	3
BoK: NS	Natural Sciences	3
	Experiential Learning/Elective	3
Free Electives	Free Elective	3

Spring Semester Year 3

Course	Title/Desc	Credit
MATH3002	Introduction to Analysis (C- min)	3
MATH	Option A course from list below	3
BoK: HP	Historical Perspectives	3
BoK: HU	Humanities	3
BoK: SCE	Society, Culture, & Ethics	3

Optional Co-op Plan

Experience 2
Co-op students must complete one of the following courses. Consult advisor for substitution options.

Course	Title/Desc	Credit
COOP3000	Co-op for Arts & Sciences: Part time (Experience 2)	1 - 12
COOP3051	COOP for ARTS & SCIENCES (Second Experience)	0

Fall Semester Year 4

Course	Title/Desc	Credit
MATH	Option A course from list below (C- min)	3
MATH	Option A or B course from lists below (C- min)	3
Free Electives	Free Elective	3
Free Electives	Free Elective	3
Free Electives	Free Elective	3

Spring Semester Year 4

Course	Title/Desc	Credit
MATH	Option B course from list below (C- min)	3
PD4070	Professionalism & The Common Good	1
Free Electives	Free Elective	3
Free Electives	Free Elective	3
Free Electives	Free elective	1

Capstone (select one)

Course	Title/Desc	Credit
MATH5001	Capstone Seminar in Mathematics (C- min)	3
MATH5002	Capstone Project in Mathematics (C- min)	3

Optional Co-op Plan

Experience 3

Co-op students must complete one of the following courses. Consult advisor for substitution options.

Course	Title/Desc	Credit
COOP4000	COOP for ARTS & SCIENCES - Part time (Experience 3)	1 - 12
COOP4051	COOP for ARTS & SCIENCES (Third Experience)	0
	Any course with an EL Attribute and advisor approval	0

Option A

Course	Title/Desc	Credit
MATH3004	Introduction to Abstract Algebra (C- min)	3
MATH3005	Introduction to Geometry (C- min)	3
MATH3006	Mathematical Modeling (C- min)	3
MATH5101	Advanced Calculus I (C- min)	4
MATH5103	Abstract Linear Algebra (C- min)	3
MATH5112	Applied Linear Algebra (C- min)	3

Option B

Course	Title/Desc	Credit
MATH3004	Introduction to Abstract Algebra (C- min)	3
MATH3005	Introduction to Geometry (C- min)	3
MATH3006	Mathematical Modeling (C- min)	3
MATH4001	Special Topics in Mathematics (C- min)	3
MATH4008	Introduction to Probability (C- min)	3
MATH4009	Financial Mathematics for Actuarial Sciences (C- min)	3
MATH4011	Introduction to Number Theory (C- min)	3
MATH4012	Differential Geometry and Topology (C- min)	3
MATH4047	Individual Work in Undergraduate Mathematical Sciences (C- min)	1 - 4
MATH5XXX	Any MATH 5000-level (C- min)	3 - 4
STAT3041	Data Science and Statistics (C- min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Mathematics

Statistics/Actuarial Sciences

Duration: 4 Years Total Credits: 120 Award: BA

Overview

Mathematical sciences include the disciplines of pure mathematics, applied mathematics and statistics. Mathematicians and statisticians use representations of abstract ideas and relationships to solve problems, in order to arrive at a general understanding of how these representations work, as well as how they could be applied. Mathematical sciences majors learn complex analytical and problem-solving skills while exploring a range of mathematical topics and problems.

Success

The field of mathematical sciences is quite diverse, so success factors tend to vary. Certainly, good reasoning skills and logical thinking, together with the ability to communicate abstract concepts, are important. Mathematicians enjoy challenging problems and find it difficult to stop working on a problem until they arrive at a satisfactory solution.

Career

Graduates with a BA in mathematical sciences are prepared for a variety of careers.

State and Federal Agencies

- statistician
- forecaster
- technical manager
- member of research and design team
- numerical analyst
- cryptographer
- signal processing analyst

Business and Industry

- financial analyst
- actuarial scientist
- marketing consultant
- systems analyst
- biomathematical researcher

Education

- secondary mathematics teacher
- university instructor or researcher

Minoring

The Department of Mathematical Sciences offers an undergraduate minor in mathematics for students majoring in another area. It is offered to students in any college at the University of Cincinnati. Advanced placement and calculus transfer credit can be counted toward the minor.

Total credit hours required: 24

Required Courses:

- MATH 1061, Calculus I (4 credits)
- MATH 1062, Calculus II (4 credits)
- MATH 2063, Multivariable Calculus (4 credits)
- MATH 2076, Linear Algebra (3 credits)

Students must complete an additional 9 credits (3 courses) of selected upper division mathematics and statistics courses, chosen in consultation with a departmental advisor.

Click here to declare the minor online

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Mathematics: Statistics/Actuarial Sciences BA (Optional Co-op Subplan)

UC Advantages And Special Opportunities

Students in the UC College of Arts and Sciences enjoy many benefits afforded through study at a research-intensive institution ranked among the nation's top 25 public research universities. UC's urban, Tristate location offers exciting opportunities for global education, research and service learning, while its student-centered focus includes an 11:1 student-faculty ratio, a nationally recognized Center for Exploratory Studies and a highly successful First Year Experience program that teaches critical skills for first-year students and provides connections with important campus resources.

Special Programs

Majors are strongly urged to learn a scientific programming language such as C++ or Java. Students who anticipate doing graduate work in mathematics should satisfy the A&S foreign language requirement with French, German or Russian.

Departmental Honors

Departmental honors in mathematics requires a 3.5 GPA in mathematics courses and the completion of four select advanced courses approved by the Honors Committee of the Department of Mathematical Sciences.

Departmental High Honors

Department high honors requires a 3.75 GPA in mathematics courses and the completion of six select advanced courses approved by the Honors Committee. The final decision concerning honors rests with the Honors Committee of the Department of Mathematical Sciences.

Admission Requirements

Freshmen applicants, please visit the Admission Requirements page for more information.

Transferring To UC

Admission to A&S is generally available for any off-campus student who was admissible directly from high school and has cumulative 2.0 GPA and a 2.0 in the most recent institution.

Students who were not admissible directly from high school must have:

- 24 semester (36 quarter) hours earned
- at least a cumulative 2.0 GPA and a 2.0 at most recent institution

Transfer students should apply using our transfer student online application

University transfer scholarships are available to those who meet specific requirements and ANY admitted A&S transfer student might qualify for an A&S transfer scholarship. Deadlines and eligibility criteria are online via the previous links.

For any inquiries please contact us at artsci@ucmail.uc.edu

Changing Majors Within UC

Admission to A&S is generally available for University of Cincinnati students enrolled in other colleges if they were admissible directly from high school, have a cumulative 2.0 GPA and a 2.0 in their most recent UC college.

Graduation Requirements

To graduate from the UC College of Arts and Sciences, students must:

- Earn at least 120 credits. *This can include transfer credit, AP credit and free electives, but does not include preparatory coursework. Students who have met all other degree requirements must continue earning credit until the total number of their earned hours comes to at least 120.*
- Attain a 2.0 grade point average for all courses taken at the University of Cincinnati.
- Be in good academic standing, that is, not on either academic probation or disciplinary probation or suspension.
- Complete the residency requirement by earning at least 30 credits after matriculating into the university.
- Complete all of the requirements of at least one major (see major requirements above).

- Complete the College Core Requirements.
- Submit an application for graduation to the registrar's office by their posted deadline.

Application Deadlines

While midyear admission is possible, fall semester is generally the best time to enter the College, since many course sequences begin in that semester. Applicants to the UC College of Arts and Sciences who are enrolled or who were previously enrolled as degree-seeking students in A&S or in other UC colleges should apply for admission directly to A&S (in French West, 2nd Floor). All other applicants who wish to earn an undergraduate degree from A&S should apply through the Office of Admissions (3rd Floor, University Pavilion).

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Arts and Sciences
Mathematical Sciences
Crystal Clough
4199 French Hall
PO Box 210025
Cincinnati, OH 45221-0025
(513) 556-4050
cloughcl@ucmail.uc.edu

Mathematics : Statistics/Actuarial Sciences

BA

Mathematics: Statistics/Actuarial Sciences BA (Optional Co-op Subplan)

Duration: 4 Years

★Minimum Credits: 120 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
ENGL1001	English Composition (C- min)	3
MATH1061	Calculus I (C- min)	4
BoK: SCE	Foreign Language	3
	A&S First-Year Seminar List provided each semester by advising office	3
Free Electives	Free Elective	3

Spring Semester Year 1

Course	Title/Desc	Credit
MATH1062	Calculus II (C- min)	4
PD1170	Career Readiness for the Liberal Arts	1
BoK: NS	Natural Sciences	3
BoK: SS	Social Sciences	3
BoK: SCE	Foreign Language	3

Optional Co-op Plan

Students choosing to complete the optional co-op plan must satisfy the following requirements. Students not starting the co-op plan in the Fall Semester Year 2 should consult with their advisor.

All co-op students must first complete the following course in Fall Semester of Year 2:

Course	Title/Desc	Credit
PD2066	Professionalism and Purpose for Natural Science	3

Students will complete 3 co-op experiences:
Students will work with their advisor to choose the appropriate semester and co-op course for each experience.

Fall Semester Year 2

Course	Title/Desc	Credit
MATH2063	Multivariable Calculus (C- min)	4
PD2066	Professionalism and Purpose for Natural Science	3
BoK: SS	Social Sciences	3
	Foreign Language or Free Elective	3

Select one

Course	Title/Desc	Credit
MATH2073	Ordinary Differential Equations (C- min)	3
MATH2074	Dynamical Systems (C- min)	3

Spring Semester Year 2

Course	Title/Desc	Credit
ENGL2089	Intermediate Composition	3
MATH2076	Linear Algebra (C- min)	3
STAT2037	Probability and Statistics I (C- min)	3
BoK: FA	Fine Arts	3
	Foreign Language or Free Elective	3

Optional Co-op Plan

Experience 1
Co-op students must complete one of the following courses. Consult advisor for substitution options.

Course	Title/Desc	Credit
COOP2000	COOP for ARTS & SCIENCES - Part time (Experience 1)	1 - 12
COOP2051	COOP for ARTS & SCIENCES (First Experience)	0

Fall Semester Year 3

Course	Title/Desc	Credit
STAT3038	Probability and Statistics II (C- min)	3
STAT4121	Mathematical Statistics I (C- min)	3
STAT4131	Regression Analysis and Statistical Learning (C- min)	3
BoK: FA,HU	Fine Arts or Humanities	3
BoK: NS	Natural Sciences	3

Spring Semester Year 3

Course	Title/Desc	Credit
MATH3001	Introduction to Abstract Math (C- min)	3
STAT5132	Design and Analysis of Experiments (C- min)	3
HIST BoK: HP	Historical Perspectives (HIST)	3
BoK: SCE	Society, Culture, & Ethics	3
	Experiential Learning/Elective	3

Optional Co-op Plan

Experience 2
Co-op students must complete one of the following courses. Consult advisor for substitution options.

Course	Title/Desc	Credit
COOP3000	Co-op for Arts & Sciences: Part time (Experience 2)	1 - 12
COOP3051	COOP for ARTS & SCIENCES (Second Experience)	0

Course	Title/Desc	Credit

Fall Semester Year 4

Course	Title/Desc	Credit
MATH	Math SA course from list below (C- min)	3
BoK: HP	Historical Perspectives	3
BoK: SS	Social Sciences	3
Free Electives	Free Elective	3
Free Electives	Free Elective	3

Spring Semester Year 4

Course	Title/Desc	Credit
PD4070	Professionalism & The Common Good	1
BoK: HU	Humanities	3
BoK: NS	Natural Sciences	3
Free Electives	Free Elective	3
Free Electives	Free Elective	1

Capstone (select one)

Course	Title/Desc	Credit
MATH5001	Capstone Seminar in Mathematics (C- min)	3
MATH5002	Capstone Project in Mathematics (C- min)	3

Optional Co-op Plan

Experience 3

Co-op students must complete one of the following courses. Consult advisor for substitution options.

Course	Title/Desc	Credit
COOP4000	COOP for ARTS & SCIENCES - Part time (Experience 3)	1 - 12
COOP4051	COOP for ARTS & SCIENCES (Third Experience)	0
	Any course with EL Attribute and advisor approval	0

Math SA Option

Course	Title/Desc	Credit
MATH4008	Introduction to Probability (C- min)	3
MATH4009	Financial Mathematics for Actuarial Sciences (C- min)	3
MATH5108	Applied Probability and Stochastic Processes (C- min)	3
STAT3041	Data Science and Statistics (C- min)	3
MATH5110	Probabilistic Aspects of Financial Modeling (C- min)	3
STAT4021	Special Topics in Statistics (C- min)	3
STAT5141	Time Series (C- min)	3
STAT5142	Survival Analysis and Logistic Regression (C- min)	3
STAT5143	Applied Bayesian Analysis (C- min)	3
STAT5144	Nonparametric Statistics (C- min)	3
STAT5145	Statistical Computing (C- min)	3
STAT5171	Statistics and Machine Learning (C- min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Organizational Leadership

Non-Profit

Duration: 4 Years Total Credits: 120 Award: BA

Overview

For students with a specific interest in nonprofit work, the organizational leadership program provides an option for pursuing a specialized track in nonprofit leadership. This track enables students to take an equivalent set of core courses in leadership and business fundamentals as those in the "traditional" ORGL program. However, the foundational core courses focus specifically on the fundamentals of community leadership and the unique components faced in a nonprofit.

Success

Organizational leadership majors enjoy working in team-based environments and desire to make an impact in their organizations and communities. They understand how organizations function, have strong critical thinking and problem solving skills and are self-, socially-, and globally-aware. These characteristics enable our students to succeed in a variety of careers, including human resources, sales, banking and public service.

Career

Like students who graduate with other liberal arts majors, graduates with a BA in organizational leadership are prepared for further academic or professional study and for many different career options in the nonprofit and for-profit sectors.

Graduates are employed as:

- Human resource recruiter
- Marketing manager
- Bank financial loan officer
- Retail manager
- Loan processor, financial institution
- Sales representative
- Local government agencies
- Hospital administration supervisor
- Restaurant owner/manager
- Airline customer service manager
- Education administrator
- Employee relations representative
- Training and development manager
- Health care administration

Organizational leadership students may also choose to go on to law school, master's programs in business administration, human resource management or graduate programs in communication, psychology and other liberal arts disciplines.

Additional career options are listed on the Center for Exploratory Studies website.

Minoring

The minor requires 15 credit hours of course work as outlined below:

Course Requirements for Minor:

- ORGL 2050 (3 hrs): Foundations of Leadership
- ORGL 2051 (3 hrs): Organizational Behavior for Effective Leaders
- ORGL 3050 (3 hrs): The Practice of Leadership

Elective Coursework: (choose two):

- How to Change The World I (ORGL2010)
- Changemakers: Travel Lessons (ORGL2011)
- Leading The Diverse Workplace (ORGL2095)
- Org Assessment and Evaluation (ORGL3053)
- Org Development and Planning (ORGL3055)
- Lessons in Leadership (ORGL4050)

- Innovation and Change (ORGL4051)

Students are limited to one course substitution in the elective courses. For instance, if a student takes a diversity course outside the minor, he or she can use that for credit toward the minor, but must choose other electives from the lists provided to complete the requirements for the minor.

Certificate in Talent Development

A certificate in talent development is also available. Students completing any program at the university may pursue the certificate, which is also available to non-degree seeking students.

Minor in Business

Students majoring in organizational leadership might pursue the business minor. Interested students should make an appointment with the business minor advisor by contacting the Undergraduate Programs Office in the College of Business.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Organizational Leadership: Non-Profit and Community Leadership (Optional Co-op Subplan)

Advising

Contact the program director, whose name and information appear on this page.

UC Advantages And Special Opportunities

Students in the UC College of Arts and Sciences enjoy many benefits afforded through study at a research-intensive institution ranked among the nation's top 25 public research universities. UC's urban, Tristate location offers exciting opportunities for global education, research and service learning, while its student-centered focus includes an 11:1 student-faculty ratio, a nationally recognized Center for Exploratory Studies and a highly successful First Year Experience program that teaches critical skills for first-year students and provides connections with important campus resources.

Special Programs

Co-op Option

During your sophomore year, this major will allow you to choose a co-op rotation track. The optional co-op track provides an opportunity for you to engage in compensated, career-oriented experiences and reflect upon and integrate your experience within your undergraduate degree. Engaging in several meaningful career-related experiences prior to graduation provides you with an opportunity to develop transferable skills and provides you with a competitive edge as you enter the workforce after graduation.

Admission Requirements

Freshmen applicants, please visit the Admission Requirements page for more information.

Transferring To UC

Admission to A&S is generally available for any off-campus student who was admissible directly from high school and has a cumulative 2.0 GPA and a 2.0 in the most recent institution.

Students who were not admissible directly from high school must have:

- 24 semester (36 quarter) hours earned
- at least a cumulative 2.0 GPA and a 2.0 at most recent institution

University transfer scholarships are available to those who meet specific requirements and ANY admitted A&S transfer student might qualify for an A&S transfer scholarship. Deadlines and eligibility criteria are online via the previous links.

For any inquiries please contact us at artsci@ucmail.uc.edu.

For more information, visit the Transfer and Transition Advising Center.

Transfer students should apply using our transfer student online application.

Transfer Articulation Agreements & Pathways

UC has developed clear pathways (articulation agreements) between select associate degrees at partner institutions and compatible bachelor's degrees at UC. Each pathway includes a Transfer Degree Map that offers a semester-by-semester course comparison to assist with your transfer planning.

The following institutions have Transfer Degree Maps for this major:

- Cincinnati State Technical & Community College

Changing Majors Within UC

Admission to A&S is generally available for University of Cincinnati students enrolled in other colleges if they were admissible directly from high school, have a cumulative 2.0 GPA and a 2.0 in their most recent UC college.

Graduation Requirements

To graduate from the UC College of Arts and Sciences, students must:

- Earn at least 120 credits. *This can include transfer credit, AP credit and free electives, but does not include preparatory coursework. Students who have met all other degree requirements must continue earning credit until the total number of their earned hours comes to at least 120.*
- Attain a 2.0 grade point average for all courses taken at the University of Cincinnati.
- Be in good academic standing, that is, not on either academic probation or disciplinary probation or suspension.
- Complete the residency requirement by earning at least 30 credits after matriculating into the university.
- Complete all of the requirements of at least one major (see major requirements above).
- Complete the College Core Requirements.
- Submit an application for graduation to the registrar's office by their posted deadline.

Application Deadlines

While mid-year admission is possible, fall semester is generally the best time to enter the college, since many course sequences begin in that semester. Applicants to the UC College of Arts and Sciences who are enrolled or who were previously enrolled as degree-seeking students in A&S or in other UC colleges should apply for admission directly to A&S. All other applicants who wish to earn an undergraduate degree from A&S should apply through the Office of Admissions (3rd Floor, University Pavilion).

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Arts and Sciences
Psychology
Stacie Furst Holloway, PhD
3250 Clifton Court Hall, Office
3260
Cincinnati, OH 45221
(513) 556-0176
furstse@ucmail.uc.edu

Organizational Leadership : Non-Profit

BA

Organizational Leadership: Non-Profit and Community Leadership (Optional Co-op Subplan)

Duration: 4 Years

Minimum Credits: 120 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
ENGL1001	English Composition	3
PD1015	Next Bearcat Lives Here	3
PSYC1001	Introduction to Psychology (C- min)	3
HIST BoK: HP	Historical Perspectives (HIST discipline)	3
BoK: SCE	Foreign Language	3

Spring Semester Year 1

Course	Title/Desc	Credit
COMM1071	Introduction to Effective Speaking	3
AFST HPE ORGL PLAN PSYC SW WGS	Elective Coursework in Discipline-Based Emphasis Area: select one from list below	3
BoK: FA,HU	Fine Arts or Humanities	3
BoK: SCE	Society, Culture, & Ethics	3
BoK: SCE	Foreign Language	3

Optional Co-op Plan

Students who choose to participate in the optional co-op track must satisfy the following requirements.

Professionalism and Careers

Co-op students must first complete the following course.

Course	Title/Desc	Credit
PD2070	Professionalism and Purpose (C- min)	3

Students will complete 3 co-op experiences:
Students will work with their advisor to choose the appropriate semester and co-op course for each experience.

Fall Semester Year 2

Course	Title/Desc	Credit
ECON1001	Introduction to Microeconomics	3
PD2070	Professionalism and Purpose	3
PSYC2001C	Research Methods and Statistics in Psychology I (C- min)	4
	Foreign Language or Elective	3

Leadership Course (select one)

Course	Title/Desc	Credit
ORGL2048	Foundations of Nonprofit and Community Leadership (C- min)	3
ORGL2050	Foundations of Leadership (C- min)	3

Spring Semester Year 2

Course	Title/Desc	Credit
ECON1002	Introduction to Macroeconomics	3
ENGL2089	Intermediate Composition	3
ORGL2051	Organizational Behavior for Effective Leaders (C- min)	3
PSYC2002C	Research Methods and Statistics in Psychology II (C- min)	4
	Foreign Language or Elective	3

Optional Co-op Track

Experience 1

Co-op students must complete one of the following courses. Consult advisor for substitution options.

Course	Title/Desc	Credit
COOP2000	COOP for ARTS & SCIENCES - Part time (Experience 1) (C- min)	1 - 12
COOP2051	COOP for ARTS & SCIENCES (First Experience) (C- min)	0

Fall Semester Year 3

Course	Title/Desc	Credit
ACCT2081	Financial Accounting	3
	Nonprofit & Community Leadership Elective Choose one from the list below.	3
Free Electives	Experiential Learning Elective	3

Digital Course (select one)

Spring Semester Year 3

Course	Title/Desc	Credit
ACCT2082	Managerial Accounting	3
ORGL3053	Organizational Assessment and Evaluation (C- min)	3
	Nonprofit and Community Leadership Elective Choose one from the list below.	3
BoK: HU	Humanities	3

Optional Co-op Track

Experience 2

Co-op students must complete one of the following courses. Consult advisor for substitution options.

Course	Title/Desc	Credit
COOP3000	Co-op for Arts & Sciences: Part time (Experience 2) (C- min)	1 - 12
COOP3051	COOP for ARTS & SCIENCES (Second Experience) (C- min)	0

Course	Title/Desc	Credit
IS2080C	Digital Technologies for Business (C- min)	3
ORGL2199	Digital Skills for A&S Majors (C- min)	3

Leadership Course (select one)

Course	Title/Desc	Credit
ORGL3009	Bennis Leadership Accelerator (C- min)	3
ORGL3050	The Practice of Leadership (C- min)	3

Course	Title/Desc	Credit

Legal Course (select one)

Course	Title/Desc	Credit
BLAW2080	Legal Environment of Business (C- min)	3
ORGL2070	Organizational Leadership and the Law (C- min)	3

Course	Title/Desc	Credit

Fall Semester Year 4

Course	Title/Desc	Credit
ORGL	Field Experience Select one from list below. (C- min)	3
BoK: NS	Natural Sciences	3
Free Electives	Free Elective	3
Free Electives	Free Elective	2

Communication Course (select one)

Course	Title/Desc	Credit
COMM2081	Business Communication	3
ENGL4091	Writing for Business	3

Spring Semester Year 4

Course	Title/Desc	Credit
ORGL	Service Learning Collaboratory- ORGL5000 or ORGL5001 select one (C- min)	3
BoK: HP	Historical Perspectives	3
BoK: NS	Natural Sciences	3
Free Electives	Free Elective	2
Free Electives	Free Elective	3

Optional Co-op Track

Experience 3

Co-op students must complete one of the following courses. Consult advisor for substitution options.

Course	Title/Desc	Credit
COOP4000	COOP for ARTS & SCIENCES - Part time (Experience 3)	1 - 12
COOP4051	COOP for ARTS & SCIENCES (Third Experience)	0
	Any course with EL Attribute and advisor approval (C- min)	3

Nonprofit & Community Leadership Electives

6 Credit Hours

Choose two (2) courses from the following:

Course	Title/Desc	Credit
ORGL2095	Leading the Diverse Workplace (C- min)	3
ORGL3008	Volunteer and Intern Management (C- min)	3
ORGL3030	Ethical Issues in Organizations (C- min)	3
ORGL3038C	Social Influence and Persuasion for Leaders (C- min)	3
ORGL3040	Teams (C- min)	3
ORGL3041	Fundraising and Donor Relations (C- min)	3
ORGL3055	Organizational Development and Planning (C- min)	3
ORGL4040	Grant Writing and Board Communication (C- min)	3
ORGL4051	Leading Innovation and Change (C- min)	3

Field Experience

3 Credit Hours

Choose one (1) course from the following:

Course	Title/Desc	Credit
AFST3020	Community Engagement and Service Learning (The "It Takes a Village" Program)	3
COMM2012	Persuasion and Civic Engagement	3
ORGL4095	Individual Work in ORGL (C- min)	1 - 3
ORGL4098	Leadership Practicum (C- min)	1 - 3
PD3060	Doing Good Together: Student Philanthropy Studio	3
POL2055	Win! How to Use Politics to Achieve Your Personal and Organizational Agenda	3
	Any other course with an "S" or "I" designation.	3

Elective Coursework in Discipline-Based Emphasis Area

3 Credit Hours

Choose one (1) course from the following:

Course	Title/Desc	Credit
ORGL SW WGS	Gender & Family WGS/ORGL2062: Women & Activism; SW2050: Families in America; WGS3038: Gender and Political Justice	3

Course	Title/Desc	Credit
PSYC3065	Conflict Resolution (C-min)	3

Course	Title/Desc	Credit
ORGL PSYC	Global Issues ORGL2010: How to Change the World; ORGL2011: Changemakers International (Peru); ORGL3088: Explore the Intersections of Leadership, Culture, and Gender (Vietnam); PSYC3089C: Leadership Latte, Gender & Leadership in a Global Market (Guatemala); ORGL4091: Canada Wilderness Immersion Field Experience (C-min)	3
AFST HPE PSYC	Health AFST3052: Community Health and Minorities; HPE3071: Health Education Program Planning, Implementation, and Evaluation; PSYC3034: Diversity and Health	3
PLAN SW	Urban/Economic Development SW2055: Poverty in America; PLAN2002: Foundations for Urban Economic Planning; PLAN2004: Social Structure and Change	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Organizational Leadership

Talent Development

Duration: 4 Years Total Credits: 120 Award: BA

Overview

For students with a specific interest in working with people and organizational psychology, the organizational leadership program provides an option for pursuing a specialized track in talent development. This track enables students to take an equivalent set of core courses in leadership and business fundamentals as those in the "traditional" ORGL program. However, elective coursework for students in the TD track focuses specifically on the fundamentals of talent development (e.g., training and development, talent motivation and reward).

Success

Organizational leadership majors enjoy working in team-based environments and desire to make an impact in their organizations and communities. They understand how organizations function, have strong critical thinking and problem solving skills and are self-, socially-, and globally-aware. These characteristics enable our students to succeed in a variety of careers, including human resources, sales, banking and public service.

Career

Like students who graduate with other liberal arts majors, graduates with a BA in organizational leadership are prepared for further academic or professional study and for many different career options in the nonprofit and for-profit sectors.

Graduates are employed as:

- Human resource recruiter
- Marketing manager
- Bank financial loan officer
- Retail manager
- Loan processor, financial institution
- Sales representative
- Local government agencies
- Hospital administration supervisor
- Restaurant owner/manager
- Airline customer service manager
- Education administrator
- Employee relations representative
- Training and development manager
- Health care administration

Organizational leadership students may also choose to go on to law school, master's programs in business administration, human resource management or graduate programs in communication, psychology and other liberal arts disciplines.

Additional career options are listed on the Center for Exploratory Studies website.

Minoring

The minor requires 15 credit hours of course work as outlined below:

Course Requirements for Minor:

- ORGL 2050 (3 hrs): Foundations of Leadership
- ORGL 2051 (3 hrs): Organizational Behavior for Effective Leaders
- ORGL 3050 (3 hrs): The Practice of Leadership

Elective Coursework: (choose two):

- How to Change The World I (ORGL2010)
- Changemakers: Travel Lessons (ORGL2011)
- Leading The Diverse Workplace (ORGL2095)
- Org Assessment and Evaluation (ORGL3053)
- Org Development and Planning (ORGL3055)

- Lessons in Leadership (ORGL4050)
- Innovation and Change (ORGL4051)

Students are limited to one course substitution in the elective courses. For instance, if a student takes a diversity course outside the minor, he or she can use that for credit toward the minor, but must choose other electives from the lists provided to complete the requirements for the minor.

Certificate in Talent Development

A certificate in talent development is also available. Students completing any program at the university may pursue the certificate, which is also available to non-degree seeking students.

Minor in Business

Students majoring in organizational leadership might pursue the business minor. Interested students should make an appointment with the business minor advisor by contacting the Undergraduate Programs Office in the College of Business.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Organizational Leadership: Talent Development (Optional Co-op Subplan)

Advising

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UC Advantages And Special Opportunities

Students in the UC College of Arts and Sciences enjoy many benefits afforded through study at a research-intensive institution ranked among the nation's top 25 public research universities. UC's urban, Tristate location offers exciting opportunities for global education, research and service learning, while its student-centered focus includes an 11:1 student-faculty ratio, a nationally recognized Center for Exploratory Studies and a highly successful First Year Experience program that teaches critical skills for first-year students and provides connections with important campus resources.

Special Programs

Co-op Option

During your sophomore year, this major will allow you to choose a co-op rotation track. The optional co-op track provides an opportunity for you to engage in compensated, career-oriented experiences and reflect upon and integrate your experience within your undergraduate degree. Engaging in several meaningful career-related experiences prior to graduation provides you with an opportunity to develop transferable skills and provides you with a competitive edge as you enter the workforce after graduation.

Admission Requirements

Freshmen applicants, please visit the Admission Requirements page for more information.

Transferring To UC

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Students who were not admissible directly from high school must have:

- 24 semester (36 quarter) hours earned
- at least a cumulative 2.0 GPA and a 2.0 at most recent institution

University transfer scholarships are available to those who meet specific requirements and ANY admitted A&S transfer student might qualify for an A&S transfer scholarship. Deadlines and eligibility criteria are online via the previous links.

For any inquiries please contact us at artsci@ucmail.uc.edu.

For more information, visit the Transfer and Transition Advising Center.

Transfer students should apply using our transfer student online application.

Transfer Articulation Agreements & Pathways

UC has developed clear pathways (articulation agreements) between select associate degrees at partner institutions and compatible bachelor's degrees at UC. Each pathway includes a Transfer Degree Map that offers a semester-by-semester course comparison to assist with your transfer planning.

The following institutions have Transfer Degree Maps for this major:

- Cincinnati State Technical & Community College

Changing Majors Within UC

Admission to A&S is generally available for University of Cincinnati students enrolled in other colleges if they were admissible directly from high school, have a cumulative 2.0 GPA and a 2.0 in their most recent UC college.

Graduation Requirements

To graduate from the UC College of Arts and Sciences, students must:

- Earn at least 120 credits. *This can include transfer credit, AP credit and free electives, but does not include preparatory coursework. Students who have met all other degree requirements must continue earning credit until the total number of their earned hours comes to at least 120.*
- Attain a 2.0 grade point average for all courses taken at the University of Cincinnati.
- Be in good academic standing, that is, not on either academic probation or disciplinary probation or suspension.
- Complete the residency requirement by earning at least 30 credits after matriculating into the university.
- Complete all of the requirements of at least one major (see major requirements above).
- Complete the College Core Requirements.
- Submit an application for graduation to the registrar's office by their posted deadline.

Application Deadlines

While mid-year admission is possible, fall semester is generally the best time to enter the college, since many course sequences begin in that semester. Applicants to the UC College of Arts and Sciences who are enrolled or who were previously enrolled as degree-seeking students in A&S or in other UC colleges should apply for admission directly to A&S. All other applicants who wish to earn an undergraduate degree from A&S should apply through the Office of Admissions (3rd Floor, University Pavilion).

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Arts and Sciences
Psychology
Stacie Furst Holloway, PhD
3250 Clifton Court Hall, Office
3260
Cincinnati, OH 45221
(513) 556-0176
furstse@ucmail.uc.edu

Organizational Leadership : Talent Development

BA

Organizational Leadership: Talent Development (Optional Co-op Subplan)

Duration: 4 Years

★Minimum Credits: 120 Credits

Minimum Grade Requirement for Psychology Courses

All courses taken to satisfy major requirements must be passed with a C- or higher.

Fall Semester Year 1

Course	Title/Desc	Credit
ENGL1001	English Composition	3
PD1015	Next Bearcat Lives Here	3
PSYC1001	Introduction to Psychology (C- min)	3
BoK: HU	Humanities	3
BoK: SCE	Foreign Language	3

Spring Semester Year 1

Course	Title/Desc	Credit
COMM1071	Introduction to Effective Speaking	3
ORGL2050	Foundations of Leadership (C- min)	3
BoK: NS	Natural Sciences	3
BoK: SCE	Foreign Language	3
Free Electives	Free Elective	3

Optional Co-op Plan

Students who choose to participate in the optional co-op track must satisfy the following requirements.

Professionalism and Careers

Co-op students must first complete the following course.

Course	Title/Desc	Credit
PD2070	Professionalism and Purpose (C- min)	3

Students will complete 3 co-op experiences:
Students will work with their advisor to choose the appropriate semester and co-op course for each experience.

Fall Semester Year 2

Course	Title/Desc	Credit
PSYC2001C	Research Methods and Statistics in Psychology I (C- min)	4
ECON1001	Introduction to Microeconomics	3
PD2070	Professionalism and Purpose	3
	Foreign Language or Elective	3

Legal Course (select one)

Course	Title/Desc	Credit
BLAW2080	Legal Environment of Business (C- min)	3
ORGL2070	Organizational Leadership and the Law (C- min)	3

Spring Semester Year 2

Course	Title/Desc	Credit
ECON1002	Introduction to Macroeconomics	3
ENGL2089	Intermediate Composition	3
ORGL2051	Organizational Behavior for Effective Leaders (C- min)	3
PSYC2002C	Research Methods and Statistics in Psychology II (C- min)	4
	Foreign Language or Elective	3

Optional Co-op Track

Experience 1

Co-op students must complete one of the following courses. Consult advisor for substitution options.

Course	Title/Desc	Credit
COOP2000	COOP for ARTS & SCIENCES - Part time (Experience 1) (C- min)	1 - 12
COOP2051	COOP for ARTS & SCIENCES (First Experience) (C- min)	0

Fall Semester Year 3

Course	Title/Desc	Credit
ACCT2081	Financial Accounting	3

Spring Semester Year 3

Course	Title/Desc	Credit
ACCT2082	Managerial Accounting	3

Optional Co-op Track

Experience 2

Co-op students must complete one of the following courses. Consult advisor for substitution options.

Course	Title/Desc	Credit
IS2080C	Digital Technologies for Business	3
ORGL	HR Knowledge Select one from list below. (C- min)	3
BoK: FA,HU	Fine Arts or Humanities	3
BoK: SCE	Society, Culture, & Ethics	3

Course	Title/Desc	Credit
ORGL3000	Introduction to Human Resources (C- min)	3
ORGL3053	Organizational Assessment and Evaluation (C- min)	3
ORGL	HR Knowledge Select one from list below. (C- min)	3
HIST BoK: HP	Historical Perspectives (HIST discipline)	3

Course	Title/Desc	Credit
COOP3000	Co-op for Arts & Sciences: Part time (Experience 2) (C- min)	1 - 12
COOP3051	COOP for ARTS & SCIENCES (Second Experience) (C- min)	0

Fall Semester Year 4

Course	Title/Desc	Credit
ENGL4091	Writing for Business	3
ORGL	HR Knowledge Select one from list below. (C- min)	3
ORGL	Leadership/Teamwork Select one from list below. (C- min)	3
Free Electives	Free Elective	2
BoK: NS	Natural Sciences	3

Spring Semester Year 4

Course	Title/Desc	Credit
ORGL5000	Organizational Leadership Capstone (C- min)	3
Free Electives	Free Elective	3
BoK: HP	Historical Perspectives	3
Free Electives	Free Elective	3
Free Electives	Free Elective	2

Optional Co-op Track

Experience 3

Course	Title/Desc	Credit
COOP4000	COOP for ARTS & SCIENCES - Part time (Experience 3)	1 - 12
COOP4051	COOP for ARTS & SCIENCES (Third Experience)	0
	Any course with an EL Attribute and advisor approval (C- min)	3

Leadership/Teamwork Courses

Course	Title/Desc	Credit
ORGL2010	How to Change the World I (C- min)	3
ORGL2011	Changemakers: Lessons Learned through Travel in the Developing World (C- min)	3
ORGL2012	How to Combat Human Trafficking (C- min)	3
ORGL2095	Leading the Diverse Workplace (C- min)	3
ORGL3040	Teams (C- min)	3
ORGL	ORGL3050 or ORGL3009 Select one (C- min)	3
ORGL3088	Exploring the Intersections of Leadership, Culture, and Gender in Vietnam (C- min)	3
ORGL4050	Lessons in Leadership (C- min)	3
ORGL4051	Leading Innovation and Change (C- min)	3
ORGL4095	Individual Work in ORGL (C- min)	1 - 3
ORGL4098	Leadership Practicum (C- min)	1 - 3

HR Knowledge Courses

Course	Title/Desc	Credit
ORGL3001	Compensation (C- min)	3
ORGL3002	International Human Resource Management (C- min)	3
ORGL3003	Training and Development (C- min)	3
ORGL3005	Staffing Organizations (C- min)	3
ORGL3055	Organizational Development and Planning (C- min)	3
ORGL3073	Human Resource Information Systems and Applications (C- min)	3
ORGL3080	Health and Safety (C- min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Organizational Leadership

Duration: **4 Years** Total Credits: **120** Award: **BA**

Overview

Organizational leadership is an interdisciplinary program that combines a liberal arts education and selective business subjects with classes, guest lectures and seminars in leadership. The core curriculum of the ORGL program focuses on understanding theoretical and practical approaches to leadership. “Leadership,” by definition, is not limited to for-profit enterprises, but extends to all forms of organizational life (e.g., non-profit, government, education) as well as our interpersonal and group relationships. Accordingly, this program provides a coherent pathway for students wishing to become leaders across all sectors by targeting skill areas essential for leadership, organizational success and a lifetime of personal and professional achievement.

Success

Organizational leadership majors enjoy working in team-based environments and desire to make an impact in their organizations and communities. They understand how organizations function, have strong critical thinking and problem solving skills and are self-, socially-, and globally-aware. These characteristics enable our students to succeed in a variety of careers, including human resources, sales, banking and public service.

Career

Like students who graduate with other liberal arts majors, graduates with a BA in organizational leadership are prepared for further academic or professional study and for many different career options in the nonprofit and for-profit sectors.

Graduates are employed as:

- Human resource recruiter
- Marketing manager
- Bank financial loan officer
- Retail manager
- Loan processor, financial institution
- Sales representative
- Local government agencies
- Hospital administration supervisor
- Restaurant owner/manager
- Airline customer service manager
- Education administrator
- Employee relations representative
- Training and development manager
- Health care administration

Organizational leadership students may also choose to go on to law school, master's programs in business administration, human resource management or graduate programs in communication, psychology and other liberal arts disciplines.

Additional career options are listed on the Center for Exploratory Studies website.

Minoring

The minor requires 15 credit hours of course work as outlined below:

Course Requirements for Minor:

- ORGL 2050 (3 hrs): Foundations of Leadership
- ORGL 2051 (3 hrs): Organizational Behavior for Effective Leaders
- ORGL 3050 (3 hrs): The Practice of Leadership

Elective Coursework: (choose two):

- How to Change The World I (ORGL2010)
- Changemakers: Travel Lessons (ORGL2011)
- Leading The Diverse Workplace (ORGL2095)
- Org Assessment and Evaluation (ORGL3053)
- Org Development and Planning (ORGL3055)

- Lessons in Leadership (ORGL4050)
- Innovation and Change (ORGL4051)

Students are limited to one course substitution in the elective courses. For instance, if a student takes a diversity course outside the minor, he or she can use that for credit toward the minor, but must choose other electives from the lists provided to complete the requirements for the minor.

Certificate in Talent Development

A certificate in talent development is also available. Students completing any program at the university may pursue the certificate, which is also available to non-degree seeking students.

Minor in Business

Students majoring in organizational leadership might pursue the business minor. Interested students should make an appointment with the business minor advisor by contacting the Undergraduate Programs Office in the College of Business.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Organizational Leadership (Optional Co-op Plan)

Advising

Contact the program director, whose name and information appear on this page.

UC Advantages And Special Opportunities

Students in the UC College of Arts and Sciences enjoy many benefits afforded through study at a research-intensive institution ranked among the nation's top 25 public research universities. UC's urban, Tristate location offers exciting opportunities for global education, research and service learning, while its student-centered focus includes an 11:1 student-faculty ratio, a nationally recognized Center for Exploratory Studies and a highly successful First Year Experience program that teaches critical skills for first-year students and provides connections with important campus resources.

Special Programs

Co-op Option

During your sophomore year, this major will allow you to choose a co-op rotation track. The optional co-op track provides an opportunity for you to engage in compensated, career-oriented experiences and reflect upon and integrate your experience within your undergraduate degree. Engaging in several meaningful career-related experiences prior to graduation provides you with an opportunity to develop transferable skills and provides you with a competitive edge as you enter the workforce after graduation.

Admission Requirements

Freshmen applicants, please visit the Admission Requirements page for more information.

Transferring To UC

Admission to A&S is generally available for any off-campus student who was admissible directly from high school and has a cumulative 2.0 GPA and a 2.0 in the most recent institution.

Students who were not admissible directly from high school must have:

- 24 semester (36 quarter) hours earned
- at least a cumulative 2.0 GPA and a 2.0 at most recent institution

University transfer scholarships are available to those who meet specific requirements and ANY admitted A&S transfer student might qualify for an A&S transfer scholarship. Deadlines and eligibility criteria are online via the previous links.

For any inquiries please contact us at artsci@ucmail.uc.edu.

For more information, visit the Transfer and Transition Advising Center.

Transfer students should apply using our transfer student online application.

Transfer Articulation Agreements & Pathways

UC has developed clear pathways (articulation agreements) between select associate degrees at partner institutions and compatible bachelor's degrees at UC. Each pathway includes a Transfer Degree Map that offers a semester-by-semester course comparison to assist with your transfer planning.

The following institutions have Transfer Degree Maps for this major:

- Cincinnati State Technical & Community College

Changing Majors Within UC

Admission to A&S is generally available for University of Cincinnati students enrolled in other colleges if they were admissible directly from high school, have a cumulative 2.0 GPA and a 2.0 in their most recent UC college.

Graduation Requirements

To graduate from the UC College of Arts and Sciences, students must:

- Earn at least 120 credits. *This can include transfer credit, AP credit and free electives, but does not include preparatory coursework. Students who have met all other degree requirements must continue earning credit until the total number of their earned hours comes to at least 120.*
- Attain a 2.0 grade point average for all courses taken at the University of Cincinnati.
- Be in good academic standing, that is, not on either academic probation or disciplinary probation or suspension.
- Complete the residency requirement by earning at least 30 credits after matriculating into the university.
- Complete all of the requirements of at least one major (see major requirements above).
- Complete the College Core Requirements.
- Submit an application for graduation to the registrar's office by their posted deadline.

Application Deadlines

While mid-year admission is possible, fall semester is generally the best time to enter the college, since many course sequences begin in that semester. Applicants to the UC College of Arts and Sciences who are enrolled or who were previously enrolled as degree-seeking students in A&S or in other UC colleges should apply for admission directly to A&S (in French West, 2nd Floor). All other applicants who wish to earn an undergraduate degree from A&S should apply through the Office of Admissions (3rd Floor, University Pavilion).

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Arts and Sciences
Psychology
Stacie Furst Holloway, PhD
3250 Clifton Court Hall, Office
3260
Cincinnati, OH 45221
(513) 556-0176
furstse@ucmail.uc.edu

Organizational Leadership

BA

Organizational Leadership (Optional Co-op Plan)

Duration: 4 Years

★Minimum Credits: 120 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
ENGL1001	English Composition	3
PD1015	Next Bearcat Lives Here	3
PSYC1001	Introduction to Psychology (C- min)	3
BoK: HU	Humanities & Literature	3
BoK: SCE	Foreign Language	3

Spring Semester Year 1

Course	Title/Desc	Credit
COMM1071	Introduction to Effective Speaking	3
ORGL2050	Foundations of Leadership (C- min)	3
BoK: SCE	Society, Culture, & Ethics	3
BoK: SCE	Foreign Language	3
Free Electives	Elective	3

Optional Co-op Plan

Students who choose to participate in the optional co-op track must satisfy the following requirements.

Professionalism and Careers

Co-op students must first complete the following course.

Course	Title/Desc	Credit
PD2070	Professionalism and Purpose (C- min)	3

Students will complete 3 co-op experiences:
Students will work with their advisor to choose the appropriate semester and co-op course for each experience.

Fall Semester Year 2

Course	Title/Desc	Credit
ECON1001	Introduction to Microeconomics	3
PD2070	Professionalism and Purpose	3
PSYC2001C	Research Methods and Statistics in Psychology I (C- min)	4
ORGL PSYC	Global Awareness Select one from list below. (C- min)	3
	Foreign Language or Elective (C- min)	3

Spring Semester Year 2

Course	Title/Desc	Credit
ECON1002	Introduction to Macroeconomics	3
ENGL2089	Intermediate Composition	3
ORGL2051	Organizational Behavior for Effective Leaders (C- min)	3
PSYC2002C	Research Methods and Statistics in Psychology II (C- min)	4
	Foreign Language or Elective	3

Optional Co-op Track

Experience 1

Co-op students must complete one of the following courses. Consult advisor for substitution options.

Course	Title/Desc	Credit
COOP2000	COOP for ARTS & SCIENCES - Part time (Experience 1) (C- min)	1 - 12
COOP2051	COOP for ARTS & SCIENCES (First Experience) (C- min)	0

Fall Semester Year 3

Course	Title/Desc	Credit
ACCT2081	Financial Accounting	3
BoK: FA,HU	Fine Arts or Humanities & Literature	3

Select One

Course	Title/Desc	Credit
BLAW2080	Legal Environment of Business (C- min)	3
ORGL2070	Organizational Leadership and the Law (C- min)	3

Select One

Spring Semester Year 3

Course	Title/Desc	Credit
ACCT2082	Managerial Accounting	3
ORGL3053	Organizational Assessment and Evaluation (C- min)	3
ORGL	Advanced Leadership Skills Select one from list below. (C- min)	3
HIST BoK: HP	Historical Perspectives (HIST discipline)	3
Free Electives	Experiential Learning Elective	3

Optional Co-op Track

Experience 2

Co-op students must complete one of the following courses. Consult advisor for substitution options.

Course	Title/Desc	Credit
COOP3000	Co-op for Arts & Sciences: Part time (Experience 2) (C- min)	1 - 12
COOP3051	COOP for ARTS & SCIENCES (Second Experience) (C- min)	0

Course	Title/Desc	Credit
ORGL3009	Bennis Leadership Accelerator (C- min)	3
ORGL3050	The Practice of Leadership (C- min)	3

Select One

Course	Title/Desc	Credit
IS2080C	Digital Technologies for Business (C- min)	3
ORGL2199	Digital Skills for A&S Majors (C- min)	3

Fall Semester Year 4

Course	Title/Desc	Credit
ORGL	Advanced Leadership Skills Select one from list below. (C- min)	3
Free Electives	Free Elective	3
BoK: NS	Natural Sciences	3
Free Electives	Free Elective	2

Select One

Course	Title/Desc	Credit
COMM2081	Business Communication	3
ENGL4091	Writing for Business	3

Spring Semester Year 4

Course	Title/Desc	Credit
ORGL5000	Organizational Leadership Capstone (C- min)	3
BoK: HP	Historical Perspectives	3
BoK: NS	Natural Sciences	3
Free Electives	Free Elective	3
Free Electives	Free Elective	2

Optional Co-op Track

Experience 3

Course	Title/Desc	Credit
COOP4000	COOP for ARTS & SCIENCES - Part time (Experience 3)	1 - 12
COOP4051	COOP for ARTS & SCIENCES (Third Experience)	0
	Any course with EL Attribute and advisor approval (C- min)	3

Global Awareness Courses

Course	Title/Desc	Credit
ORGL2010	How to Change the World I (C- min)	3
ORGL2011	Changemakers: Lessons Learned through Travel in the Developing World (C- min)	3
ORGL2012	How to Combat Human Trafficking (C- min)	3
ORGL2062	Women and Activism (C- min)	3
ORGL2095	Leading the Diverse Workplace (C- min)	3
ORGL3088	Exploring the Intersections of Leadership, Culture, and Gender in Vietnam (C- min)	3
ORGL4091	Experiential Leadership - Wilderness Immersion Field Experience (C- min)	3
PSYC2011	Psychology of Gender (C- min)	3
PSYC3089C	Leadership Latte: Culture, Gender and Leadership in a Global Market (C- min)	3

Advanced Leadership Skills Courses

Course	Title/Desc	Credit
ORGL3000	Introduction to Human Resources (C- min)	3
ORGL3030	Ethical Issues in Organizations (C- min)	3
ORGL3038C	Social Influence and Persuasion for Leaders (C- min)	3
ORGL3040	Teams (C- min)	3
ORGL3041	Fundraising and Donor Relations (C- min)	3
ORGL3055	Organizational Development and Planning (C- min)	3
ORGL4050	Lessons in Leadership (C- min)	3
ORGL4051	Leading Innovation and Change (C- min)	3
ORGL4090	Undergraduate Teaching Practicum (C- min)	1 - 3
ORGL4095	Individual Work in ORGL (C- min)	1 - 3
ORGL4098	Leadership Practicum (C- min)	1 - 3

Capstone (Final Semester)

Select One

Course	Title/Desc	Credit
ORGL	Capstone ORGL5000 or ORGL5001 (C- min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Organizational Leadership

Non-Profit

Duration: 4 Years Total Credits: 120 Award: BA

Overview

For students with a specific interest in nonprofit work, the organizational leadership program provides an option for pursuing a specialized track in nonprofit leadership. This track enables students to take an equivalent set of core courses in leadership and business fundamentals as those in the "traditional" ORGL program. However, the foundational core courses focus specifically on the fundamentals of community leadership and the unique components faced in a nonprofit.

Success

Organizational leadership majors enjoy working in team-based environments and desire to make an impact in their organizations and communities. They understand how organizations function, have strong critical thinking and problem solving skills and are self-, socially-, and globally-aware. These characteristics enable our students to succeed in a variety of careers, including human resources, sales, banking and public service.

Career

Like students who graduate with other liberal arts majors, graduates with a BA in organizational leadership are prepared for further academic or professional study and for many different career options in the nonprofit and for-profit sectors.

Graduates are employed as:

- Human resource recruiter
- Marketing manager
- Bank financial loan officer
- Retail manager
- Loan processor, financial institution
- Sales representative
- Local government agencies
- Hospital administration supervisor
- Restaurant owner/manager
- Airline customer service manager
- Education administrator
- Employee relations representative
- Training and development manager
- Health care administration

Organizational leadership students may also choose to go on to law school, master's programs in business administration, human resource management or graduate programs in communication, psychology and other liberal arts disciplines.

Additional career options are listed on the Center for Exploratory Studies website.

Minoring

The minor requires 15 credit hours of course work as outlined below:

Course Requirements for Minor:

- ORGL 2050 (3 hrs): Foundations of Leadership
- ORGL 2051 (3 hrs): Organizational Behavior for Effective Leaders
- ORGL 3050 (3 hrs): The Practice of Leadership

Elective Coursework: (choose two):

- How to Change The World I (ORGL2010)
- Changemakers: Travel Lessons (ORGL2011)
- Leading The Diverse Workplace (ORGL2095)
- Org Assessment and Evaluation (ORGL3053)
- Org Development and Planning (ORGL3055)
- Lessons in Leadership (ORGL4050)

- Innovation and Change (ORGL4051)

Students are limited to one course substitution in the elective courses. For instance, if a student takes a diversity course outside the minor, he or she can use that for credit toward the minor, but must choose other electives from the lists provided to complete the requirements for the minor.

Certificate in Talent Development

A certificate in talent development is also available. Students completing any program at the university may pursue the certificate, which is also available to non-degree seeking students.

Minor in Business

Students majoring in organizational leadership might pursue the business minor. Interested students should make an appointment with the business minor advisor by contacting the Undergraduate Programs Office in the College of Business.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Organizational Leadership: Non-Profit and Community Leadership (Optional Co-op Subplan)

Advising

Contact the program director, whose name and information appear on this page.

UC Advantages And Special Opportunities

Students in the UC College of Arts and Sciences enjoy many benefits afforded through study at a research-intensive institution ranked among the nation's top 25 public research universities. UC's urban, Tristate location offers exciting opportunities for global education, research and service learning, while its student-centered focus includes an 11:1 student-faculty ratio, a nationally recognized Center for Exploratory Studies and a highly successful First Year Experience program that teaches critical skills for first-year students and provides connections with important campus resources.

Special Programs

Co-op Option

During your sophomore year, this major will allow you to choose a co-op rotation track. The optional co-op track provides an opportunity for you to engage in compensated, career-oriented experiences and reflect upon and integrate your experience within your undergraduate degree. Engaging in several meaningful career-related experiences prior to graduation provides you with an opportunity to develop transferable skills and provides you with a competitive edge as you enter the workforce after graduation.

Admission Requirements

Freshmen applicants, please visit the Admission Requirements page for more information.

Transferring To UC

Admission to A&S is generally available for any off-campus student who was admissible directly from high school and has a cumulative 2.0 GPA and a 2.0 in the most recent institution.

Students who were not admissible directly from high school must have:

- 24 semester (36 quarter) hours earned
- at least a cumulative 2.0 GPA and a 2.0 at most recent institution

University transfer scholarships are available to those who meet specific requirements and ANY admitted A&S transfer student might qualify for an A&S transfer scholarship. Deadlines and eligibility criteria are online via the previous links.

For any inquiries please contact us at artsci@ucmail.uc.edu.

For more information, visit the Transfer and Transition Advising Center.

Transfer students should apply using our transfer student online application.

Transfer Articulation Agreements & Pathways

UC has developed clear pathways (articulation agreements) between select associate degrees at partner institutions and compatible bachelor's degrees at UC. Each pathway includes a Transfer Degree Map that offers a semester-by-semester course comparison to assist with your transfer planning.

The following institutions have Transfer Degree Maps for this major:

- Cincinnati State Technical & Community College

Changing Majors Within UC

Admission to A&S is generally available for University of Cincinnati students enrolled in other colleges if they were admissible directly from high school, have a cumulative 2.0 GPA and a 2.0 in their most recent UC college.

Graduation Requirements

To graduate from the UC College of Arts and Sciences, students must:

- Earn at least 120 credits. *This can include transfer credit, AP credit and free electives, but does not include preparatory coursework. Students who have met all other degree requirements must continue earning credit until the total number of their earned hours comes to at least 120.*
- Attain a 2.0 grade point average for all courses taken at the University of Cincinnati.
- Be in good academic standing, that is, not on either academic probation or disciplinary probation or suspension.
- Complete the residency requirement by earning at least 30 credits after matriculating into the university.
- Complete all of the requirements of at least one major (see major requirements above).
- Complete the College Core Requirements.
- Submit an application for graduation to the registrar's office by their posted deadline.

Application Deadlines

While mid-year admission is possible, fall semester is generally the best time to enter the college, since many course sequences begin in that semester. Applicants to the UC College of Arts and Sciences who are enrolled or who were previously enrolled as degree-seeking students in A&S or in other UC colleges should apply for admission directly to A&S. All other applicants who wish to earn an undergraduate degree from A&S should apply through the Office of Admissions (3rd Floor, University Pavilion).

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Arts and Sciences
Psychology
Stacie Furst Holloway, PhD
3250 Clifton Court Hall, Office
3260
Cincinnati, OH 45221
(513) 556-0176
furstse@ucmail.uc.edu

Organizational Leadership : Non-Profit

BA

Organizational Leadership: Non-Profit and Community Leadership (Optional Co-op Subplan)

Duration: 4 Years
Minimum Credits: 120 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
ENGL1001	English Composition	3
PD1015	Next Bearcat Lives Here	3
PSYC1001	Introduction to Psychology (C- min)	3
HIST BoK: HP	Historical Perspectives (HIST discipline)	3
BoK: SCE	Foreign Language	3

Spring Semester Year 1

Course	Title/Desc	Credit
COMM1071	Introduction to Effective Speaking	3
AFST HPE ORGL PLAN PSYC SW WGS	Elective Coursework in Discipline-Based Emphasis Area: select one from list below	3
BoK: FA,HU	Fine Arts or Humanities	3
BoK: SCE	Society, Culture, & Ethics	3
BoK: SCE	Foreign Language	3

Optional Co-op Plan

Students who choose to participate in the optional co-op track must satisfy the following requirements.

Professionalism and Careers
Co-op students must first complete the following course.

Course	Title/Desc	Credit
PD2070	Professionalism and Purpose (C- min)	3

Students will complete 3 co-op experiences:
Students will work with their advisor to choose the appropriate semester and co-op course for each experience.

Fall Semester Year 2

Course	Title/Desc	Credit
ECON1001	Introduction to Microeconomics	3
PD2070	Professionalism and Purpose	3
PSYC2001C	Research Methods and Statistics in Psychology I (C- min)	4
	Foreign Language or Elective	3

Leadership Course (select one)

Course	Title/Desc	Credit
ORGL2048	Foundations of Nonprofit and Community Leadership (C- min)	3
ORGL2050	Foundations of Leadership (C- min)	3

Spring Semester Year 2

Course	Title/Desc	Credit
ECON1002	Introduction to Macroeconomics	3
ENGL2089	Intermediate Composition	3
ORGL2051	Organizational Behavior for Effective Leaders (C- min)	3
PSYC2002C	Research Methods and Statistics in Psychology II (C- min)	4
	Foreign Language or Elective	3

Optional Co-op Track

Experience 1
Co-op students must complete one of the following courses. Consult advisor for substitution options.

Course	Title/Desc	Credit
COOP2000	COOP for ARTS & SCIENCES - Part time (Experience 1) (C- min)	1 - 12
COOP2051	COOP for ARTS & SCIENCES (First Experience) (C- min)	0

Fall Semester Year 3

Course	Title/Desc	Credit
ACCT2081	Financial Accounting	3
	Nonprofit & Community Leadership Elective Choose one from the list below.	3
Free Electives	Experiential Learning Elective	3

Digital Course (select one)

Spring Semester Year 3

Course	Title/Desc	Credit
ACCT2082	Managerial Accounting	3
ORGL3053	Organizational Assessment and Evaluation (C- min)	3
	Nonprofit and Community Leadership Elective Choose one from the list below.	3
BoK: HU	Humanities	3

Optional Co-op Track

Experience 2
Co-op students must complete one of the following courses. Consult advisor for substitution options.

Course	Title/Desc	Credit
COOP3000	Co-op for Arts & Sciences: Part time (Experience 2) (C- min)	1 - 12
COOP3051	COOP for ARTS & SCIENCES (Second Experience) (C- min)	0

Course	Title/Desc	Credit
IS2080C	Digital Technologies for Business (C- min)	3
ORGL2199	Digital Skills for A&S Majors (C- min)	3

Leadership Course (select one)

Course	Title/Desc	Credit
ORGL3009	Bennis Leadership Accelerator (C- min)	3
ORGL3050	The Practice of Leadership (C- min)	3

Course	Title/Desc	Credit

Legal Course (select one)

Course	Title/Desc	Credit
BLAW2080	Legal Environment of Business (C- min)	3
ORGL2070	Organizational Leadership and the Law (C- min)	3

Course	Title/Desc	Credit

Fall Semester Year 4

Course	Title/Desc	Credit
ORGL	Field Experience Select one from list below. (C- min)	3
BoK: NS	Natural Sciences	3
Free Electives	Free Elective	3
Free Electives	Free Elective	2

Communication Course (select one)

Course	Title/Desc	Credit
COMM2081	Business Communication	3
ENGL4091	Writing for Business	3

Spring Semester Year 4

Course	Title/Desc	Credit
ORGL	Service Learning Collaboratory- ORGL5000 or ORGL5001 select one (C- min)	3
BoK: HP	Historical Perspectives	3
BoK: NS	Natural Sciences	3
Free Electives	Free Elective	2
Free Electives	Free Elective	3

Optional Co-op Track

Experience 3

Co-op students must complete one of the following courses. Consult advisor for substitution options.

Course	Title/Desc	Credit
COOP4000	COOP for ARTS & SCIENCES - Part time (Experience 3)	1 - 12
COOP4051	COOP for ARTS & SCIENCES (Third Experience)	0
	Any course with EL Attribute and advisor approval (C- min)	3

Nonprofit & Community Leadership Electives

6 Credit Hours

Choose two (2) courses from the following:

Course	Title/Desc	Credit
ORGL2095	Leading the Diverse Workplace (C- min)	3
ORGL3008	Volunteer and Intern Management (C- min)	3
ORGL3030	Ethical Issues in Organizations (C- min)	3
ORGL3038C	Social Influence and Persuasion for Leaders (C- min)	3
ORGL3040	Teams (C- min)	3
ORGL3041	Fundraising and Donor Relations (C- min)	3
ORGL3055	Organizational Development and Planning (C- min)	3
ORGL4040	Grant Writing and Board Communication (C- min)	3
ORGL4051	Leading Innovation and Change (C- min)	3

Field Experience

3 Credit Hours

Choose one (1) course from the following:

Course	Title/Desc	Credit
AFST3020	Community Engagement and Service Learning (The "It Takes a Village" Program)	3
COMM2012	Persuasion and Civic Engagement	3
ORGL4095	Individual Work in ORGL (C- min)	1 - 3
ORGL4098	Leadership Practicum (C- min)	1 - 3
PD3060	Doing Good Together: Student Philanthropy Studio	3
POL2055	Win! How to Use Politics to Achieve Your Personal and Organizational Agenda	3
	Any other course with an "S" or "I" designation.	3

Elective Coursework in Discipline-Based Emphasis Area

3 Credit Hours

Choose one (1) course from the following:

Course	Title/Desc	Credit
ORGL SW WGS	Gender & Family WGS/ORGL2062: Women & Activism; SW2050: Families in America; WGS3038: Gender and Political Justice	3

Course	Title/Desc	Credit
PSYC3065	Conflict Resolution (C-min)	3

Course	Title/Desc	Credit
ORGL PSYC	Global Issues ORGL2010: How to Change the World; ORGL2011: Changemakers International (Peru); ORGL3088: Explore the Intersections of Leadership, Culture, and Gender (Vietnam); PSYC3089C: Leadership Latte, Gender & Leadership in a Global Market (Guatemala); ORGL4091: Canada Wilderness Immersion Field Experience (C-min)	3
AFST HPE PSYC	Health AFST3052: Community Health and Minorities; HPE3071: Health Education Program Planning, Implementation, and Evaluation; PSYC3034: Diversity and Health	3
PLAN SW	Urban/Economic Development SW2055: Poverty in America; PLAN2002: Foundations for Urban Economic Planning; PLAN2004: Social Structure and Change	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Organizational Leadership

Talent Development

Duration: 4 Years Total Credits: 120 Award: BA

Overview

For students with a specific interest in working with people and organizational psychology, the organizational leadership program provides an option for pursuing a specialized track in talent development. This track enables students to take an equivalent set of core courses in leadership and business fundamentals as those in the "traditional" ORGL program. However, elective coursework for students in the TD track focuses specifically on the fundamentals of talent development (e.g., training and development, talent motivation and reward).

Success

Organizational leadership majors enjoy working in team-based environments and desire to make an impact in their organizations and communities. They understand how organizations function, have strong critical thinking and problem solving skills and are self-, socially-, and globally-aware. These characteristics enable our students to succeed in a variety of careers, including human resources, sales, banking and public service.

Career

Like students who graduate with other liberal arts majors, graduates with a BA in organizational leadership are prepared for further academic or professional study and for many different career options in the nonprofit and for-profit sectors.

Graduates are employed as:

- Human resource recruiter
- Marketing manager
- Bank financial loan officer
- Retail manager
- Loan processor, financial institution
- Sales representative
- Local government agencies
- Hospital administration supervisor
- Restaurant owner/manager
- Airline customer service manager
- Education administrator
- Employee relations representative
- Training and development manager
- Health care administration

Organizational leadership students may also choose to go on to law school, master's programs in business administration, human resource management or graduate programs in communication, psychology and other liberal arts disciplines.

Additional career options are listed on the Center for Exploratory Studies website.

Minoring

The minor requires 15 credit hours of course work as outlined below:

Course Requirements for Minor:

- ORGL 2050 (3 hrs): Foundations of Leadership
- ORGL 2051 (3 hrs): Organizational Behavior for Effective Leaders
- ORGL 3050 (3 hrs): The Practice of Leadership

Elective Coursework: (choose two):

- How to Change The World I (ORGL2010)
- Changemakers: Travel Lessons (ORGL2011)
- Leading The Diverse Workplace (ORGL2095)
- Org Assessment and Evaluation (ORGL3053)
- Org Development and Planning (ORGL3055)

- Lessons in Leadership (ORGL4050)
- Innovation and Change (ORGL4051)

Students are limited to one course substitution in the elective courses. For instance, if a student takes a diversity course outside the minor, he or she can use that for credit toward the minor, but must choose other electives from the lists provided to complete the requirements for the minor.

Certificate in Talent Development

A certificate in talent development is also available. Students completing any program at the university may pursue the certificate, which is also available to non-degree seeking students.

Minor in Business

Students majoring in organizational leadership might pursue the business minor. Interested students should make an appointment with the business minor advisor by contacting the Undergraduate Programs Office in the College of Business.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Organizational Leadership: Talent Development (Optional Co-op Subplan)

Advising

Contact the program director, whose name and information appear on this page.

UC Advantages And Special Opportunities

Students in the UC College of Arts and Sciences enjoy many benefits afforded through study at a research-intensive institution ranked among the nation's top 25 public research universities. UC's urban, Tristate location offers exciting opportunities for global education, research and service learning, while its student-centered focus includes an 11:1 student-faculty ratio, a nationally recognized Center for Exploratory Studies and a highly successful First Year Experience program that teaches critical skills for first-year students and provides connections with important campus resources.

Special Programs

Co-op Option

During your sophomore year, this major will allow you to choose a co-op rotation track. The optional co-op track provides an opportunity for you to engage in compensated, career-oriented experiences and reflect upon and integrate your experience within your undergraduate degree. Engaging in several meaningful career-related experiences prior to graduation provides you with an opportunity to develop transferable skills and provides you with a competitive edge as you enter the workforce after graduation.

Admission Requirements

Freshmen applicants, please visit the Admission Requirements page for more information.

Transferring To UC

Admission to A&S is generally available for any off-campus student who was admissible directly from high school and has a cumulative 2.0 GPA and a 2.0 in the most recent institution.

Students who were not admissible directly from high school must have:

- 24 semester (36 quarter) hours earned
- at least a cumulative 2.0 GPA and a 2.0 at most recent institution

University transfer scholarships are available to those who meet specific requirements and ANY admitted A&S transfer student might qualify for an A&S transfer scholarship. Deadlines and eligibility criteria are online via the previous links.

For any inquiries please contact us at artsci@ucmail.uc.edu.

For more information, visit the Transfer and Transition Advising Center.

Transfer students should apply using our transfer student online application.

Transfer Articulation Agreements & Pathways

UC has developed clear pathways (articulation agreements) between select associate degrees at partner institutions and compatible bachelor's degrees at UC. Each pathway includes a Transfer Degree Map that offers a semester-by-semester course comparison to assist with your transfer planning.

The following institutions have Transfer Degree Maps for this major:

- Cincinnati State Technical & Community College

Changing Majors Within UC

Admission to A&S is generally available for University of Cincinnati students enrolled in other colleges if they were admissible directly from high school, have a cumulative 2.0 GPA and a 2.0 in their most recent UC college.

Graduation Requirements

To graduate from the UC College of Arts and Sciences, students must:

- Earn at least 120 credits. *This can include transfer credit, AP credit and free electives, but does not include preparatory coursework. Students who have met all other degree requirements must continue earning credit until the total number of their earned hours comes to at least 120.*
- Attain a 2.0 grade point average for all courses taken at the University of Cincinnati.
- Be in good academic standing, that is, not on either academic probation or disciplinary probation or suspension.
- Complete the residency requirement by earning at least 30 credits after matriculating into the university.
- Complete all of the requirements of at least one major (see major requirements above).
- Complete the College Core Requirements.
- Submit an application for graduation to the registrar's office by their posted deadline.

Application Deadlines

While mid-year admission is possible, fall semester is generally the best time to enter the college, since many course sequences begin in that semester. Applicants to the UC College of Arts and Sciences who are enrolled or who were previously enrolled as degree-seeking students in A&S or in other UC colleges should apply for admission directly to A&S. All other applicants who wish to earn an undergraduate degree from A&S should apply through the Office of Admissions (3rd Floor, University Pavilion).

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Arts and Sciences
Psychology
Stacie Furst Holloway, PhD
3250 Clifton Court Hall, Office
3260
Cincinnati, OH 45221
(513) 556-0176
furstse@ucmail.uc.edu

Organizational Leadership : Talent Development

BA

Organizational Leadership: Talent Development (Optional Co-op Subplan)

Duration: 4 Years

★Minimum Credits: 120 Credits

Minimum Grade Requirement for Psychology Courses

All courses taken to satisfy major requirements must be passed with a C- or higher.

Fall Semester Year 1

Course	Title/Desc	Credit
ENGL1001	English Composition	3
PD1015	Next Bearcat Lives Here	3
PSYC1001	Introduction to Psychology (C- min)	3
BoK: HU	Humanities	3
BoK: SCE	Foreign Language	3

Spring Semester Year 1

Course	Title/Desc	Credit
COMM1071	Introduction to Effective Speaking	3
ORGL2050	Foundations of Leadership (C- min)	3
BoK: NS	Natural Sciences	3
BoK: SCE	Foreign Language	3
Free Electives	Free Elective	3

Optional Co-op Plan

Students who choose to participate in the optional co-op track must satisfy the following requirements.

Professionalism and Careers

Co-op students must first complete the following course.

Course	Title/Desc	Credit
PD2070	Professionalism and Purpose (C- min)	3

Students will complete 3 co-op experiences:
Students will work with their advisor to choose the appropriate semester and co-op course for each experience.

Fall Semester Year 2

Course	Title/Desc	Credit
PSYC2001C	Research Methods and Statistics in Psychology I (C- min)	4
ECON1001	Introduction to Microeconomics	3
PD2070	Professionalism and Purpose	3
	Foreign Language or Elective	3

Legal Course (select one)

Course	Title/Desc	Credit
BLAW2080	Legal Environment of Business (C- min)	3
ORGL2070	Organizational Leadership and the Law (C- min)	3

Spring Semester Year 2

Course	Title/Desc	Credit
ECON1002	Introduction to Macroeconomics	3
ENGL2089	Intermediate Composition	3
ORGL2051	Organizational Behavior for Effective Leaders (C- min)	3
PSYC2002C	Research Methods and Statistics in Psychology II (C- min)	4
	Foreign Language or Elective	3

Optional Co-op Track

Experience 1

Co-op students must complete one of the following courses. Consult advisor for substitution options.

Course	Title/Desc	Credit
COOP2000	COOP for ARTS & SCIENCES - Part time (Experience 1) (C- min)	1 - 12
COOP2051	COOP for ARTS & SCIENCES (First Experience) (C- min)	0

Fall Semester Year 3

Course	Title/Desc	Credit
ACCT2081	Financial Accounting	3

Spring Semester Year 3

Course	Title/Desc	Credit
ACCT2082	Managerial Accounting	3

Optional Co-op Track

Experience 2

Co-op students must complete one of the following courses. Consult advisor for substitution options.

Course	Title/Desc	Credit
IS2080C	Digital Technologies for Business	3
ORGL	HR Knowledge Select one from list below. (C- min)	3
BoK: FA,HU	Fine Arts or Humanities	3
BoK: SCE	Society, Culture, & Ethics	3

Course	Title/Desc	Credit
ORGL3000	Introduction to Human Resources (C- min)	3
ORGL3053	Organizational Assessment and Evaluation (C- min)	3
ORGL	HR Knowledge Select one from list below. (C- min)	3
HIST BoK: HP	Historical Perspectives (HIST discipline)	3

Course	Title/Desc	Credit
COOP3000	Co-op for Arts & Sciences: Part time (Experience 2) (C- min)	1 - 12
COOP3051	COOP for ARTS & SCIENCES (Second Experience) (C- min)	0

Fall Semester Year 4

Course	Title/Desc	Credit
ENGL4091	Writing for Business	3
ORGL	HR Knowledge Select one from list below. (C- min)	3
ORGL	Leadership/Teamwork Select one from list below. (C- min)	3
Free Electives	Free Elective	2
BoK: NS	Natural Sciences	3

Spring Semester Year 4

Course	Title/Desc	Credit
ORGL5000	Organizational Leadership Capstone (C- min)	3
Free Electives	Free Elective	3
BoK: HP	Historical Perspectives	3
Free Electives	Free Elective	3
Free Electives	Free Elective	2

Optional Co-op Track

Experience 3

Course	Title/Desc	Credit
COOP4000	COOP for ARTS & SCIENCES - Part time (Experience 3)	1 - 12
COOP4051	COOP for ARTS & SCIENCES (Third Experience)	0
	Any course with an EL Attribute and advisor approval (C- min)	3

Leadership/Teamwork Courses

Course	Title/Desc	Credit
ORGL2010	How to Change the World I (C- min)	3
ORGL2011	Changemakers: Lessons Learned through Travel in the Developing World (C- min)	3
ORGL2012	How to Combat Human Trafficking (C- min)	3
ORGL2095	Leading the Diverse Workplace (C- min)	3
ORGL3040	Teams (C- min)	3
ORGL	ORGL3050 or ORGL3009 Select one (C- min)	3
ORGL3088	Exploring the Intersections of Leadership, Culture, and Gender in Vietnam (C- min)	3
ORGL4050	Lessons in Leadership (C- min)	3
ORGL4051	Leading Innovation and Change (C- min)	3
ORGL4095	Individual Work in ORGL (C- min)	1 - 3
ORGL4098	Leadership Practicum (C- min)	1 - 3

HR Knowledge Courses

Course	Title/Desc	Credit
ORGL3001	Compensation (C- min)	3
ORGL3002	International Human Resource Management (C- min)	3
ORGL3003	Training and Development (C- min)	3
ORGL3005	Staffing Organizations (C- min)	3
ORGL3055	Organizational Development and Planning (C- min)	3
ORGL3073	Human Resource Information Systems and Applications (C- min)	3
ORGL3080	Health and Safety (C- min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Philosophy

Cognitive Studies

Duration: 4 Years Total Credits: 120 Award: BA

Overview

Student will learn to reason critically: analyze the logical structure of arguments, construct and criticize arguments, analyze concepts and evaluate definitions, understand the relevance and use of empirical evidence, and how to employ and evaluate it. The individual will learn to write clearly and convincingly, in a way that articulates critical reasoning. The successful student will become conversant with the central problems and advances in the philosophical, scientific, anthropological, and sociological study of the mind and cognition. This student will also become familiar with central works in the philosophy of psychology and cognitive science.

This program prepares the student for graduate study in philosophy, and more generally for those professions in which it is central to employ clear thinking and a reasoned justification of opinion, and to integrate information from a diverse range of perspectives and traditions.

Success

The best reason to study philosophy is simply because it is interesting. However, in addition to satisfying a need to know, philosophy offers a number of additional benefits. Students who study philosophy learn to think deeply and carefully about complex issues. They learn to construct precise arguments in defense of their ideas. They learn to write well. Because most of our courses are small (especially at the 3000-level and above), students receive close personal attention to better help them develop these important skills.

Career

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
Philosophy: Cognitive Studies (Optional Co-op Subplan)

UC Advantages And Special Opportunities

University of Cincinnati 3 + 3 Law School Admissions

This major welcomes eligible students who would like to earn a bachelor's degree and a UC law degree in just six years, saving a year of tuition and time over the traditional path to becoming a lawyer. Students will receive careful advising to complete their major and A&S core degree requirements in 3 years. More information is available here.

Students in UC's College of Arts and Sciences enjoy many benefits afforded through study at a research-intensive institution ranked among the nation's top 25 public research universities. UC's urban, Tristate location offers exciting opportunities for global education, research and service learning, while its student-centered focus includes an 11:1 student-faculty ratio, a nationally recognized Center for Exploratory Studies and a highly successful First Year Experience program that teaches critical skills for first-year students and provides connections with important campus resources.

Special Programs

The department sponsors a vibrant speaker series and an annual colloquium featuring multiple speakers addressing a single theme. Undergraduate majors are expected to attend these events. One of the best ways to experience the thrill of philosophy is to observe professional philosophers debating the issues with one another. Undergraduate students will have opportunities to speak with and ask questions of visiting speakers.

Admission Requirements

Freshmen applicants, please visit the Admission Requirements page for more information.

Transferring To UC

Admission to A&S is generally available for any off-campus student who was admissible directly from high school and has a 2.0 cumulative GPA and a 2.0 in the most recent institution.

Students who were not admissible directly from high school must have:

- 24 semester (36 quarter) hours earned
- at least a cumulative 2.0 GPA and a 2.0 at most recent institution

Transfer students should apply using our transfer student online application

University transfer scholarships are available to those who meet specific requirements and ANY admitted A&S transfer student might qualify for an A&S transfer scholarship. Deadlines and eligibility criteria are online via the previous links.

For any inquiries please contact us at artsci@ucmail.uc.edu

Changing Majors Within UC

Admission to A&S is generally available for any on-campus student who was admissible directly from high school and has a cumulative 2.0 GPA.

Students who were not admissible directly from high school must have:

- 24 semester (36 quarter) hours earned
- at least a cumulative 2.0 GPA

Graduation Requirements

To graduate from the UC College of Arts and Sciences, students must:

- Earn at least 120 credits. *This can include transfer credit, AP credit and free electives, but does not include preparatory coursework. Students who have met all other degree requirements must continue earning credit until the total number of their earned hours comes to at least 120.*
- Attain a 2.0 grade point average for all courses taken at the University of Cincinnati.
- Be in good academic standing, that is, not on either academic probation or disciplinary probation or suspension.
- Complete the residency requirement by earning at least 30 credits after matriculating into the university.
- Complete all of the requirements of at least one major (see major requirements above).
- Complete the College Core Requirements.
- Submit an application for graduation to the registrar's office by their posted deadline.

Application Deadlines

While midyear admission is possible, fall semester is generally the best time to enter the college, since many course sequences begin in that semester. Applicants to the UC College of Arts and Sciences who are enrolled or who were previously enrolled as degree-seeking students in A&S or in other UC colleges should apply for admission directly to A&S (in French West, 2nd Floor). All other applicants who wish to earn an undergraduate degree from A&S should apply through the Office of Admissions (3rd Floor, University Pavilion).

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Arts and Sciences
Philosophy
Vanessa Carbonell
206D Arts & Sciences Hall
Cincinnati, OH 45221-0374
(513) 556-6325
vanessa.carbonell@uc.edu

Philosophy : Cognitive Studies

BA

Philosophy: Cognitive Studies (Optional Co-op Subplan)

Duration: 4 Years

★Minimum Credits: 120 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
ENGL1001	English Composition (C- min)	3
PD1015	Next Bearcat Lives Here	3
PHIL1006	Introduction to Cognitive Studies (C min)	3
BoK: SCE	Foreign Language	3
	A&S First-Year Seminar List provided each semester by advising office	3

Spring Semester Year 1

Course	Title/Desc	Credit
PHIL2032	Inquiry in Cognitive Science (C min)	3
BoK: NS	Natural Sciences	3
BoK: SS	Social Sciences	3
BoK: SCE	Foreign Language	3
Free Electives	Free Elective	3

Optional Co-op Plan

Students choosing to complete the optional co-op plan must satisfy the following requirements. Students not starting the co-op plan in the Fall Semester Year 2 should consult with their advisor.

All co-op students must first complete the following course in Fall Semester of Year 2:

Students may declare the co-op track after completing PD2070. They will work with their advisor to choose the appropriate semester and co-op course for each experience.

Course	Title/Desc	Credit
PD2070	Professionalism and Purpose	3

Students will complete 3 co-op experiences

Students will work with their advisor to choose the appropriate semester and co-op course for each experience.

Fall Semester Year 2

Course	Title/Desc	Credit
PD2070	Professionalism and Purpose	3
PHIL3042	Philosophy of Psychology (C min)	3
MATH STAT BoK: QR	Quantitative Reasoning (MATH or STAT)	3
	Foreign Language or Free Elective	3

Select one

Course	Title/Desc	Credit
PSYC2020	Introduction to Cognitive Psychology (C min)	3
PSYC2030	Sensation and Perception (C min)	3
PSYC2070	Psychobiology (C min)	3

Spring Semester Year 2

Course	Title/Desc	Credit
ENGL2089	Intermediate Composition	3
HIST BoK: HP	Historical Perspectives (HIST)	3
BoK: NS	Natural Sciences	3
	Foreign Language or Free Elective	3

Select one

Course	Title/Desc	Credit
PHIL3032	Current Controversies in Cognitive Science (C min)	3
PSYC3041	Cognition in the Wild (C min)	3

Optional Co-op Plan

Experience 1

Co-op students must complete one of the following courses. Consult advisor for substitution options.

Course	Title/Desc	Credit
COOP2000	COOP for ARTS & SCIENCES - Part time (Experience 1)	1 - 12
COOP2051	COOP for ARTS & SCIENCES (First Experience)	0

Fall Semester Year 3

Course	Title/Desc	Credit

Spring Semester Year 3

Course	Title/Desc	Credit

Optional Co-op Plan

Experience 2

Co-op students must complete one of the following courses. Consult advisor for substitution options.

Course	Title/Desc	Credit

Course	Title/Desc	Credit
PHIL	CS Grouping Choose ONE of the 4 groupings listed below & complete 9 hrs from that grouping (3 hrs must be 3000+ level) (C min)	3
PHIL	CS Grouping Choose ONE of the 4 groupings listed below & complete 9 hrs from that grouping (3 hrs must be 3000+ level) (C min)	3
BoK: HP	Historical Perspectives	3
	Experiential Learning/Elective	3
Free Electives	Free Elective	3

Course	Title/Desc	Credit
PHIL3XXX+	CS Grouping Choose ONE of the 4 groupings listed below & complete 9 hrs from that grouping (3 must be 3000+ level) (C min)	3
PHIL	CS Elective Grouping Complete 4 courses chosen from at least 2 of the remaining groupings (2 of 4 courses must be 3000+ level) (C min)	3
BoK: QR	Quantitative Reasoning	3
BoK: SCE	Society, Culture, & Ethics	3
Free Electives	Free Elective	3

Course	Title/Desc	Credit
COOP3000	Co-op for Arts & Sciences: Part time (Experience 2)	1 - 12
COOP3051	COOP for ARTS & SCIENCES (Second Experience)	0

Fall Semester Year 4

Course	Title/Desc	Credit
PHIL	CS Elective Grouping Complete 4 courses chosen from at least 2 of the remaining groupings (2 of 4 courses must be 3000+ level) (C min)	3
PHIL3XXX+	CS Elective Grouping Complete 4 courses chosen from at least 2 of the remaining groupings (2 of 4 courses must be 3000+ level) (C min)	3
Free Electives	Free Elective	3
BoK: SS	Social Sciences	3
Free Electives	Free Elective	3

Spring Semester Year 4

Course	Title/Desc	Credit
PHIL5099	Philosophy Capstone (C min)	3
Free Electives	Free Elective	3
PHIL3XXX+	CS Elective Grouping Complete 4 courses chosen from at least 2 of the remaining groupings (2 of 4 courses must be 3000+ level) (C min)	3
Free Electives	Free Elective	3
Free Electives	Free Elective	3

Optional Co-op Plan

Experience 3

Co-op students must complete one of the following courses. Consult advisor for substitution options.

Course	Title/Desc	Credit
COOP4000	COOP for ARTS & SCIENCES - Part time (Experience 3)	1 - 12
COOP4051	COOP for ARTS & SCIENCES (Third Experience)	0
	Any course with EL Attribute and advisor approval	0

Foundations Group 1

Course	Title/Desc	Credit
PHIL2041	Minds and Machines (C min)	3
PHIL3030	Philosophy of Mind (C min)	3
PHIL3040	Philosophy of Science (C min)	3
PHIL4000	Advanced Topics in Philosophy of Mind (C min)	3
PHIL4042	Advanced Topics in Philosophy and the Life Sciences (C min)	3

Minds & Brains Group 2

Course	Title/Desc	Credit
NS2002	Fundamentals of Neuroscience II (C min)	3
PSYC3020	Cognitive Neuropsychology (C min)	3
PSYC3024	Functional Neuroanatomy (C min)	3
PSYC3072	Special Topics in Neuropsychology (C min)	3
PSYC4003	Senior Seminar in Neuropsychology (C min)	3

Additional Note

This map is only one **example** of how to plan out the Philosophy major, not a requirement. Philosophy majors should schedule an appointment with the Undergrad

Director to go over their unique situation and make an individualized plan. Some courses are offered every year, others are not, so students should not make plans that revolve around being able to take particular courses in particular years. Rather, students should consult the offerings as they are posted each year.

Animal Minds/Evol Cognition Group 3

Course	Title/Desc	Credit
ANTH1003	Biological Anthropology (C min)	3
ANTH1004	Human Evolution (C min)	3
ANTH2050	Primate Behavior (C min)	3
ANTH4059	Human Adaptation (C min)	3
PHIL3045	Philosophy and Cognitive Ethology (C min)	3

Broken Brains/Broken Minds Group 4

Course	Title/Desc	Credit
ANTH6079	Medical Anthropology II: Subjectivity, Experience and Mental Illness (C min)	4
BIOL1053	Drugs and Disease in the Brain (C min)	3
PSYC2051	Fundamentals of Psychopathology (C min)	3
PSYC3026	Brain Disorders: Insights and Interventions (C min)	3
PSYC6022	Psychopharmacology (C min)	3
SOC2073	Drugs and Society (C min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Philosophy

Duration: **4 Years** Total Credits: **120** Award: **BA**

Overview

Philosophy deals with basic questions, such as: What is knowledge? What makes something morally wrong? What is the mind? What is art? Some courses deal with the history of thought about such questions. Other courses deal with contemporary discussions of these questions. In addition, philosophy deals with a variety of questions that arise in the context of contemporary science and morality, such as: What is evolution? Can computers think? May doctors assist in suicide? Courses dealing with these sorts of questions are often interdisciplinary in nature, drawing on such subjects as biology, psychology and medicine.

Success

The best reason to study philosophy is simply because it is interesting. However, in addition to satisfying a need to know, philosophy offers a number of additional benefits. Students who study philosophy learn to think deeply and carefully about complex issues. They learn to construct precise arguments in defense of their ideas. They learn to write well. Because most of our courses are small (especially at the 3000-level and above), students receive close personal attention to better help them develop these important skills.

Career

- Professor
- Attorney
- Medical doctor
- Journalist
- Entrepreneur

Minoring

All courses credited toward a minor in philosophy must be courses in the UC College of Arts and Sciences. Exceptions will be considered on an individual basis. Students must earn a C or better in all courses counted toward the minor.

Students minoring in philosophy must complete a total of at least 21 semester credits in courses from the philosophy department (7 courses) and in so doing must meet the following requirements:

- Two introductory courses (6 semester credits) from the following list: Philosophy 1000, 1001,1002, 1003 or 1004
- A logic course, either Philosophy 1011 or Philosophy 2010 (3 credits)
- At least 3 courses (9 credits) at the 3000-level or above
- An additional 1 elective (3 credits) in philosophy

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Philosophy (Optional Co-op Subplan)

UC Advantages And Special Opportunities

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This major welcomes eligible students who would like to earn a bachelor's degree and a UC law degree in just six years, saving a year of tuition and time over the traditional path to becoming a lawyer. Students will receive careful advising to complete their major and A&S core degree requirements in 3 years. More information is available here.

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Special Programs

The department sponsors a vibrant speaker series and an annual colloquium featuring multiple speakers addressing a single theme. Undergraduate majors are expected to attend these events. One of the best ways to experience the thrill of philosophy is to observe professional philosophers debating the issues with one another. Undergraduate students will have opportunities to speak with and ask questions of visiting speakers.

Admission Requirements

Freshmen applicants, please visit the Admission Requirements page for more information.

Transferring To UC

Admission to A&S is generally available for any off-campus student who was admissible directly from high school and has cumulative 2.0 GPA and a 2.0 in the most recent institution.

Students who were not admissible directly from high school must have:

- 24 semester (36 quarter) hours earned
- at least a cumulative 2.0 GPA and a 2.0 at most recent institution
- successfully completed one semester of English composition or its equivalent
- successfully completed one semester of math with a grade of C- or higher that minimally meets on of the following:
  - Mathematical Literacy (MATH 0029)
  - Intermediate Algebra (MATH 0034)
  - Algebra for College (MATH 0039)
  - Students may also take the UC Math Placement exam, but must score an MPT of 420 or higher

University transfer scholarships are available to those who meet specific requirements and ANY admitted A&S transfer student might qualify for an A&S transfer scholarship. Deadlines and eligibility criteria are online via the previous links.

Changing Majors Within UC

Admission to A&S is generally available for University of Cincinnati students enrolled in other colleges if they were admissible directly from high school, have a cumulative 2.0 GPA and a 2.0 in their most recent UC college.

Students who were not admissible directly from high school must have:

- at least a 2.0 GPA in all college-level courses (both at UC and at other institutions)
- successfully completed one semester of English composition or its equivalent
- successfully completed one semester of math with a grade of C- or higher that minimally meets on of the following:
  - Mathematical Literacy (MATH 0029)
  - Intermediate Algebra (MATH 0034)
  - Algebra for College (MATH 0039)
  - Students may also take the UC Math Placement exam, but must score an MPT of 420 or higher

Graduation Requirements

To graduate from the UC College of Arts and Sciences, students must:

- Earn at least 120 credits. *This can include transfer credit, AP credit and free electives, but does not include preparatory coursework. Students who have met all other degree requirements must continue earning credit until the total number of their earned hours comes to at least 120.*
- Attain a 2.0 grade point average for all courses taken at the University of Cincinnati.
- Be in good academic standing, that is, not on either academic probation or disciplinary probation or suspension.
- Complete the residency requirement by earning at least 30 credits after matriculating into the college.
- Complete all of the requirements of at least one major (see major requirements above).
- Complete the College Core Requirements.
- Submit an application for graduation to the registrar's office by their posted deadline.

Application Deadlines

While midyear admission is possible, fall semester is generally the best time to enter the college, since many course sequences begin in that semester. Applicants to the UC College of Arts and Sciences who are enrolled or who were previously enrolled as degree-seeking students in A&S or in other UC colleges should apply for admission directly to A&S (in French West, 2nd Floor). All other applicants who wish to earn an undergraduate degree from A&S should apply through the Office of Admissions (3rd Floor, University Pavilion).

Accreditation

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Location

West Campus

Contact Information

College of Arts and Sciences
Philosophy
Vanessa Carbonell
206D Arts & Sciences Hall
Cincinnati, OH 45221-0374
(513) 556-6325
vanessa.carbonell@uc.edu

Philosophy

BA

Philosophy (Optional Co-op Subplan)

Duration: 4 Years

★Minimum Credits: 120 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
ENGL1001	English Composition (C-min)	3
PD1015	Next Bearcat Lives Here	3
PHIL	Intro to Philosophy course from list below (C min)	3
BoK: SCE	Foreign Language	3
	A&S First-Year Seminar List provided each semester by advising office	3

Spring Semester Year 1

Course	Title/Desc	Credit
PHIL	Intro to Philosophy course from list below (C min)	3
BoK: NS	Natural Sciences	3
BoK: SS	Social Sciences	3
Free Electives	Minor/Certificate/Elective	3
BoK: SCE	Foreign Language	3

Optional Co-op plan

Students choosing to complete the optional co-op plan must satisfy the following requirements. Students not starting the co-op plan in the Fall Semester Year 2 should consult with their advisor.

All co-op students must first complete the following course in Fall Semester of Year 2:

Students may declare the co-op track after completing PD2070. They will work with their advisor to choose the appropriate semester and co-op course for each experience.

Course	Title/Desc	Credit
PD2070	Professionalism and Purpose	3

Students will complete 3 co-op experiences:

Students will work with their advisor to choose the appropriate semester and co-op course for each experience.

Fall Semester Year 2

Course	Title/Desc	Credit
PD2070	Professionalism and Purpose	3
PHIL1XXX+	Any PHIL1000+ course (C min)	3
PHIL1XXX+	Any PHIL1000+ course (C min)	3
MATH STAT BoK: QR	Quantitative Reasoning (MATH or STAT)	3
	Foreign Language or Free Elective	3

Spring Semester Year 2

Course	Title/Desc	Credit
ENGL2089	Intermediate Composition	3
PHIL1011	Introduction to Logic (C min)	3
PHIL3XXX+	Any PHIL3000+ course (C min)	3
HIST BoK: HP	Historical Perspectives (HIST)	3
	Foreign Language or Free Elective	3

Optional COOP Plan

Experience 1

Co-op students must complete one of the following courses. Consult advisor for substitution options.

Course	Title/Desc	Credit
COOP2000	COOP for ARTS & SCIENCES - Part time (Experience 1)	1 - 12
COOP2051	COOP for ARTS & SCIENCES (First Experience)	0

Fall Semester Year 3

Course	Title/Desc	Credit
PHIL3XXX+	Any PHIL3000+ course (C min)	3
PHIL3XXX+	Any PHIL3000+ course (C min)	3
Free Electives	Minor/Certificate/Elective	3
BoK: HP	Historical Perspectives	3
	Experiential Learning/Elective	3

Spring Semester Year 3

Course	Title/Desc	Credit
PHIL3XXX+	Any PHIL3000+ course Optional: choose course that fulfills a track (see lists below) (C min)	3
PHIL3XXX+	Any PHIL3000+ course Optional: choose course that fulfills a track (see lists below) (C min)	3
BoK: NS	Natural Sciences	3
Free Electives	Minor/Certificate/Elective	3
BoK: SCE	Society, Culture, & Ethics	3

Optional Co-op Plan

Experience 2

Co-op students must complete one of the following courses. Consult advisor for substitution options.

Course	Title/Desc	Credit
COOP3000	Co-op for Arts & Sciences: Part time (Experience 2)	1 - 12
COOP3051	COOP for ARTS & SCIENCES (Second Experience)	0

Fall Semester Year 4

Course	Title/Desc	Credit
PHIL3XXX+	Any PHIL3000+ course Optional: choose course that fulfills a track (see lists below) (C min)	3
Free Electives	Minor/Certificate/Elective	3
BoK: SS	Social Sciences	3
Free Electives	Minor/Certificate/Elective	3
Free Electives	Minor/Certificate/Elective	3

Spring Semester Year 4

Course	Title/Desc	Credit
PHIL5099	Philosophy Capstone (C min)	3
Free Electives	Minor/Certificate/Elective	3
Free Electives	Minor/Certificate/Elective	3
Free Electives	Minor/Certificate/Elective	3
Free Electives	Minor/Certificate/Elective	3

Optional Co-op Plan

Experience 3

Co-op students must complete one of the following courses. Consult advisor for substitution options.

Course	Title/Desc	Credit
COOP4051	COOP for ARTS & SCIENCES (Third Experience)	0
COOP4000	COOP for ARTS & SCIENCES - Part time (Experience 3)	1 - 12
	Any course with EL Attribute and advisor approval	0

Intro to Philosophy

Course	Title/Desc	Credit
PHIL1000	Introduction to Philosophy (C min)	3
PHIL1001	Theory of Knowledge (C min)	3
PHIL1002	Mind and Will (C min)	3
PHIL1003	Introduction to Ethics (C min)	3
PHIL1004	Introduction to Philosophy: History of Philosophy (C min)	3
PHIL1005	Philosophies Around the World (C min)	3
PHIL1006	Introduction to Cognitive Studies (C min)	3
PHIL1032	How Science Works (C min)	3
PHIL1044	The Meaning of Life (C min)	3

Additional Note

This map is only one **example** of how to plan out the Philosophy major, not a requirement. Philosophy majors should schedule an appointment with the Undergrad Director to go over their unique situation and make an individualized plan. Some courses are offered every year, others are not, so students should not make plans that revolve around being able to take particular courses in particular years. Rather, students should consult the offerings as they are posted each year.

Optional Tracks

Law & Ethics

Course	Title/Desc	Credit
PHIL3002	Metaethics (C min)	3
PHIL3005	Philosophy of Law (C min)	3
PHIL3020	Normative Ethics (C min)	3
PHIL3021	Social & Political Philosophy (C min)	3

Biohumanities (select three)

Course	Title/Desc	Credit
PHIL3020	Normative Ethics (C min)	3
PHIL3028	Bioethics (C min)	3
PHIL3040	Philosophy of Science (C min)	3
PHIL3041	Philosophy of Biology (C min)	3

Big Data (select three)

PHIL1070 counts as elective

Course	Title/Desc	Credit
PHIL1070	The Power of Big Data: Lies, Damned Lies, Statistics, and Democracy (C min)	3
PHIL2028	Business Ethics (C min)	3
PHIL3023	Science, Philosophy and Society (C min)	3
PHIL3040	Philosophy of Science (C min)	3

Additional Requirement

Complete Minor or Certificate within A&S OR complete a double-major, dual-degree, or cross-college major

★ This is the typical minimum number of credit hours students must complete.

The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Philosophy

Cognitive Studies

Duration: 4 Years Total Credits: 120 Award: BA

Overview

Student will learn to reason critically: analyze the logical structure of arguments, construct and criticize arguments, analyze concepts and evaluate definitions, understand the relevance and use of empirical evidence, and how to employ and evaluate it. The individual will learn to write clearly and convincingly, in a way that articulates critical reasoning. The successful student will become conversant with the central problems and advances in the philosophical, scientific, anthropological, and sociological study of the mind and cognition. This student will also become familiar with central works in the philosophy of psychology and cognitive science.

This program prepares the student for graduate study in philosophy, and more generally for those professions in which it is central to employ clear thinking and a reasoned justification of opinion, and to integrate information from a diverse range of perspectives and traditions.

Success

The best reason to study philosophy is simply because it is interesting. However, in addition to satisfying a need to know, philosophy offers a number of additional benefits. Students who study philosophy learn to think deeply and carefully about complex issues. They learn to construct precise arguments in defense of their ideas. They learn to write well. Because most of our courses are small (especially at the 3000-level and above), students receive close personal attention to better help them develop these important skills.

Career

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
Philosophy: Cognitive Studies (Optional Co-op Subplan)

UC Advantages And Special Opportunities

University of Cincinnati 3 + 3 Law School Admissions

This major welcomes eligible students who would like to earn a bachelor's degree and a UC law degree in just six years, saving a year of tuition and time over the traditional path to becoming a lawyer. Students will receive careful advising to complete their major and A&S core degree requirements in 3 years. More information is available here.

Students in UC's College of Arts and Sciences enjoy many benefits afforded through study at a research-intensive institution ranked among the nation's top 25 public research universities. UC's urban, Tristate location offers exciting opportunities for global education, research and service learning, while its student-centered focus includes an 11:1 student-faculty ratio, a nationally recognized Center for Exploratory Studies and a highly successful First Year Experience program that teaches critical skills for first-year students and provides connections with important campus resources.

Special Programs

The department sponsors a vibrant speaker series and an annual colloquium featuring multiple speakers addressing a single theme. Undergraduate majors are expected to attend these events. One of the best ways to experience the thrill of philosophy is to observe professional philosophers debating the issues with one another. Undergraduate students will have opportunities to speak with and ask questions of visiting speakers.

Admission Requirements

Freshmen applicants, please visit the Admission Requirements page for more information.

Transferring To UC

Admission to A&S is generally available for any off-campus student who was admissible directly from high school and has a 2.0 cumulative GPA and a 2.0 in the most recent institution.

Students who were not admissible directly from high school must have:

- 24 semester (36 quarter) hours earned
- at least a cumulative 2.0 GPA and a 2.0 at most recent institution

Transfer students should apply using our transfer student online application

University transfer scholarships are available to those who meet specific requirements and ANY admitted A&S transfer student might qualify for an A&S transfer scholarship. Deadlines and eligibility criteria are online via the previous links.

For any inquiries please contact us at artsci@ucmail.uc.edu

Changing Majors Within UC

Admission to A&S is generally available for any on-campus student who was admissible directly from high school and has a cumulative 2.0 GPA.

Students who were not admissible directly from high school must have:

- 24 semester (36 quarter) hours earned
- at least a cumulative 2.0 GPA

Graduation Requirements

To graduate from the UC College of Arts and Sciences, students must:

- Earn at least 120 credits. *This can include transfer credit, AP credit and free electives, but does not include preparatory coursework. Students who have met all other degree requirements must continue earning credit until the total number of their earned hours comes to at least 120.*
- Attain a 2.0 grade point average for all courses taken at the University of Cincinnati.
- Be in good academic standing, that is, not on either academic probation or disciplinary probation or suspension.
- Complete the residency requirement by earning at least 30 credits after matriculating into the university.
- Complete all of the requirements of at least one major (see major requirements above).
- Complete the College Core Requirements.
- Submit an application for graduation to the registrar's office by their posted deadline.

Application Deadlines

While midyear admission is possible, fall semester is generally the best time to enter the college, since many course sequences begin in that semester. Applicants to the UC College of Arts and Sciences who are enrolled or who were previously enrolled as degree-seeking students in A&S or in other UC colleges should apply for admission directly to A&S (in French West, 2nd Floor). All other applicants who wish to earn an undergraduate degree from A&S should apply through the Office of Admissions (3rd Floor, University Pavilion).

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Arts and Sciences
Philosophy
Vanessa Carbonell
206D Arts & Sciences Hall
Cincinnati, OH 45221-0374
(513) 556-6325
vanessa.carbonell@uc.edu

Philosophy : Cognitive Studies

BA

Philosophy: Cognitive Studies (Optional Co-op Subplan)

Duration: 4 Years

★Minimum Credits: 120 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
ENGL1001	English Composition (C- min)	3
PD1015	Next Bearcat Lives Here	3
PHIL1006	Introduction to Cognitive Studies (C min)	3
BoK: SCE	Foreign Language	3
	A&S First-Year Seminar List provided each semester by advising office	3

Spring Semester Year 1

Course	Title/Desc	Credit
PHIL2032	Inquiry in Cognitive Science (C min)	3
BoK: NS	Natural Sciences	3
BoK: SS	Social Sciences	3
BoK: SCE	Foreign Language	3
Free Electives	Free Elective	3

Optional Co-op Plan

Students choosing to complete the optional co-op plan must satisfy the following requirements. Students not starting the co-op plan in the Fall Semester Year 2 should consult with their advisor.

All co-op students must first complete the following course in Fall Semester of Year 2:

Students may declare the co-op track after completing PD2070. They will work with their advisor to choose the appropriate semester and co-op course for each experience.

Course	Title/Desc	Credit
PD2070	Professionalism and Purpose	3

Students will complete 3 co-op experiences

Students will work with their advisor to choose the appropriate semester and co-op course for each experience.

Fall Semester Year 2

Course	Title/Desc	Credit
PD2070	Professionalism and Purpose	3
PHIL3042	Philosophy of Psychology (C min)	3
MATH STAT BoK: QR	Quantitative Reasoning (MATH or STAT)	3
	Foreign Language or Free Elective	3

Select one

Course	Title/Desc	Credit
PSYC2020	Introduction to Cognitive Psychology (C min)	3
PSYC2030	Sensation and Perception (C min)	3
PSYC2070	Psychobiology (C min)	3

Spring Semester Year 2

Course	Title/Desc	Credit
ENGL2089	Intermediate Composition	3
HIST BoK: HP	Historical Perspectives (HIST)	3
BoK: NS	Natural Sciences	3
	Foreign Language or Free Elective	3

Select one

Course	Title/Desc	Credit
PHIL3032	Current Controversies in Cognitive Science (C min)	3
PSYC3041	Cognition in the Wild (C min)	3

Optional Co-op Plan

Experience 1

Co-op students must complete one of the following courses. Consult advisor for substitution options.

Course	Title/Desc	Credit
COOP2000	COOP for ARTS & SCIENCES - Part time (Experience 1)	1 - 12
COOP2051	COOP for ARTS & SCIENCES (First Experience)	0

Fall Semester Year 3

Course	Title/Desc	Credit

Spring Semester Year 3

Course	Title/Desc	Credit

Optional Co-op Plan

Experience 2

Co-op students must complete one of the following courses. Consult advisor for substitution options.

Course	Title/Desc	Credit

Course	Title/Desc	Credit
PHIL	CS Grouping Choose ONE of the 4 groupings listed below & complete 9 hrs from that grouping (3 hrs must be 3000+ level) (C min)	3
PHIL	CS Grouping Choose ONE of the 4 groupings listed below & complete 9 hrs from that grouping (3 hrs must be 3000+ level) (C min)	3
BoK: HP	Historical Perspectives	3
	Experiential Learning/Elective	3
Free Electives	Free Elective	3

Course	Title/Desc	Credit
PHIL3XXX+	CS Grouping Choose ONE of the 4 groupings listed below & complete 9 hrs from that grouping (3 must be 3000+ level) (C min)	3
PHIL	CS Elective Grouping Complete 4 courses chosen from at least 2 of the remaining groupings (2 of 4 courses must be 3000+ level) (C min)	3
BoK: QR	Quantitative Reasoning	3
BoK: SCE	Society, Culture, & Ethics	3
Free Electives	Free Elective	3

Course	Title/Desc	Credit
COOP3000	Co-op for Arts & Sciences: Part time (Experience 2)	1 - 12
COOP3051	COOP for ARTS & SCIENCES (Second Experience)	0

Fall Semester Year 4

Course	Title/Desc	Credit
PHIL	CS Elective Grouping Complete 4 courses chosen from at least 2 of the remaining groupings (2 of 4 courses must be 3000+ level) (C min)	3
PHIL3XXX+	CS Elective Grouping Complete 4 courses chosen from at least 2 of the remaining groupings (2 of 4 courses must be 3000+ level) (C min)	3
Free Electives	Free Elective	3
BoK: SS	Social Sciences	3
Free Electives	Free Elective	3

Spring Semester Year 4

Course	Title/Desc	Credit
PHIL5099	Philosophy Capstone (C min)	3
Free Electives	Free Elective	3
PHIL3XXX+	CS Elective Grouping Complete 4 courses chosen from at least 2 of the remaining groupings (2 of 4 courses must be 3000+ level) (C min)	3
Free Electives	Free Elective	3
Free Electives	Free Elective	3

Optional Co-op Plan

Experience 3

Co-op students must complete one of the following courses. Consult advisor for substitution options.

Course	Title/Desc	Credit
COOP4000	COOP for ARTS & SCIENCES - Part time (Experience 3)	1 - 12
COOP4051	COOP for ARTS & SCIENCES (Third Experience)	0
	Any course with EL Attribute and advisor approval	0

Foundations Group 1

Course	Title/Desc	Credit
PHIL2041	Minds and Machines (C min)	3
PHIL3030	Philosophy of Mind (C min)	3
PHIL3040	Philosophy of Science (C min)	3
PHIL4000	Advanced Topics in Philosophy of Mind (C min)	3
PHIL4042	Advanced Topics in Philosophy and the Life Sciences (C min)	3

Minds & Brains Group 2

Course	Title/Desc	Credit
NS2002	Fundamentals of Neuroscience II (C min)	3
PSYC3020	Cognitive Neuropsychology (C min)	3
PSYC3024	Functional Neuroanatomy (C min)	3
PSYC3072	Special Topics in Neuropsychology (C min)	3
PSYC4003	Senior Seminar in Neuropsychology (C min)	3

Additional Note

This map is only one **example** of how to plan out the Philosophy major, not a requirement. Philosophy majors should schedule an appointment with the Undergrad

Director to go over their unique situation and make an individualized plan. Some courses are offered every year, others are not, so students should not make plans that revolve around being able to take particular courses in particular years. Rather, students should consult the offerings as they are posted each year.

Animal Minds/Evol Cognition Group 3

Course	Title/Desc	Credit
ANTH1003	Biological Anthropology (C min)	3
ANTH1004	Human Evolution (C min)	3
ANTH2050	Primate Behavior (C min)	3
ANTH4059	Human Adaptation (C min)	3
PHIL3045	Philosophy and Cognitive Ethology (C min)	3

Broken Brains/Broken Minds Group 4

Course	Title/Desc	Credit
ANTH6079	Medical Anthropology II: Subjectivity, Experience and Mental Illness (C min)	4
BIOL1053	Drugs and Disease in the Brain (C min)	3
PSYC2051	Fundamentals of Psychopathology (C min)	3
PSYC3026	Brain Disorders: Insights and Interventions (C min)	3
PSYC6022	Psychopharmacology (C min)	3
SOC2073	Drugs and Society (C min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Physics

Duration: 4 Years Total Credits: 120 Award: BA

Overview

Physics is the study of the physical laws of nature. Physicists apply these laws to draw conclusions about a wide range of phenomena, from the structures of subatomic particles to planetary motion. Physics majors develop strong analytical skills, learning to produce and examine critically exact quantitative evidence for theories about the workings of the universe.

Success

The successful physics student must possess strong skills in mathematics, analytical thinking and writing, and problem solving. The student should be imaginative and welcome challenges. For greatest success, the student should function well both individually and as part of a group.

Career

The study of physics provides excellent training in quantitative and analytic approaches to solving problems, as well as experience with computers and laboratory equipment. Physics BA graduates are highly sought for professional programs in law, economics, medicine, neuroscience, business and teachings.

The emphasis on modeling and problem-solving skills as an intrinsic part of a physics education means that graduates of this major can and do pursue many different careers. In addition to continuing on to professional schools like law, medicine, teaching and business, opportunities of our recent graduates include:

- Science teacher
- Banking and finance
- Military officer
- Accelerator operator
- Research technician
- Computer engineer
- Software development
- Actuary
- Medical physics

Minoring

The undergraduate minor in physics is designed to provide students with a sound introduction to both classical and modern physics. It is offered to students in any college at the University of Cincinnati; however, the required physics courses must be taken in UC College of Arts and Sciences (A&S).

Course Requirements (32 total credit hours):

Required Courses (22 hours):

PHYS 2005-2006, 2005L-2006L, College Physics I & II with Labs (10 hours)

MATH 1061-1062, Calculus I & II (8 hours)

MATH 2063, Multivariable Calculus (4 hours)

Core Elective (choose one of the following three courses) (3-5 hours):

PHYS 2076, Semiconductor Physics for Engineers (3 hours)

PHYS 3001C, Intermediate Physics I, (5 hours)

PHYS 3002C, Intermediate Physics II, (5 hours)

Physics Electives (5-8 hours):

Take additional PHYS courses beyond the required and core courses, to reach a total of at least 20 credit hours of physics. At least 6 credits from the core or physics electives must come from 3000 level or higher physics courses.

Click here to declare the minor online

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Physics

UC Advantages And Special Opportunities

Students in the UC College of Arts and Sciences enjoy many benefits afforded through study at a research-intensive institution ranked among the nation's top 25 public research universities. UC's urban, Tristate location offers exciting opportunities for global education, research and service learning, while its student-centered focus includes an 11:1 student-faculty ratio, a nationally recognized Center for Exploratory Studies and a highly successful First Year Experience program that teaches critical skills for first-year students and provides connections with important campus resources.

Special Programs

The physics faculty members engage in forefront research in the major areas in physics. Opportunities are available for students to be involved in such research, often leading to publications. Our relatively small class size allows for significant personal attention to each student. Our curriculum is designed to be flexible to allow for different career goals. Our majors have access to excellent computer facilities, and computation is incorporated intrinsically into our courses. The department recently began offering an optional co-op experience in the summer before the junior or senior year for qualifying students. UC is one of only a few physics departments in the country to offer such an opportunity.

Admission Requirements

Freshmen applicants, please visit the Admission Requirements page for more information.

Transferring To UC

Admission to A&S is generally available for any off-campus student who was admissible directly from high school and has cumulative 2.0 GPA and a 2.0 in the most recent institution.

Students who were not admissible directly from high school must have:

- 24 semester (36 quarter) hours earned
- at least a cumulative 2.0 GPA and a 2.0 at most recent institution

Transfer students should apply using our transfer student online application

University transfer scholarships are available to those who meet specific requirements and ANY admitted A&S transfer student might qualify for an A&S transfer scholarship. Deadlines and eligibility criteria are online via the previous links.

For any inquiries please contact us at artsci@ucmail.uc.edu

Changing Majors Within UC

Admission to A&S is generally available for University of Cincinnati students enrolled in other colleges if they were admissible directly from high school, have a cumulative 2.0 GPA and a 2.0 in their most recent UC college.

Graduation Requirements

To graduate from the UC College of Arts and Sciences, students must:

- Earn at least 120 credits. *This can include transfer credit, AP credit and free electives, but does not include preparatory coursework. Students who have met all other degree requirements must continue earning credit until the total number of their earned hours comes to at least 120.*
- Attain a 2.0 grade point average for all courses taken at the University of Cincinnati.
- Be in good academic standing, that is, not on either academic probation or disciplinary probation or suspension.
- Complete the residency requirement by earning at least 30 credits after matriculating into the university.
- Complete all of the requirements of at least one major (see major requirements above).
- Complete the College Core Requirements.
- Submit an application for graduation to the registrar's office by their posted deadline.

Application Deadlines

While midyear admission is possible, fall semester is generally the best time to enter the college, since many course sequences begin in that semester. Applicants to the UC College of Arts and Sciences who are enrolled or who were previously enrolled as degree-seeking students in A&S or in other UC colleges should apply for admission directly to A&S (in French West, 2nd Floor). All other applicants who wish to earn an undergraduate degree from A&S should apply through the Office of Admissions (3rd Floor, University Pavilion).

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Arts and Sciences
Physics
Undergraduate Program
Director
400 Geology/Physics
PO Box 210011
Cincinnati, OH 45221-0011
513-556-0501
physics.dept@uc.edu

Physics

BA

Physics

Duration: 4 Years
Minimum Credits: 120 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
ENGL1001	English Composition (C- min)	3
PHYS1015	Collaborative Learning for PHYS 2005	1
	Math Prep for Calculus I OR other elective	3 - 5
BoK: SCE	Foreign Language	3 - 5
	A&S First-Year Seminar List provided each semester by advising office	3
Free Electives	Free Elective	0 - 3

Spring Semester Year 1

Course	Title/Desc	Credit
PHYS1016	Collaborative Learning for PHYS 2006	1
HIST BoK: HP	Historical Perspectives (HIST)	3
	Math Prep for Calculus I OR other elective	3 - 5
BoK: SS	Social Sciences	3
BoK: SCE	Foreign Language	3 - 5
Free Electives	Free Elective	0 - 3

Fall Semester Year 2

Course	Title/Desc	Credit
MATH1061	Calculus I	4
PHYS2005	College Physics I (Calculus-based course for physics majors)	4
PHYS2005L	College Physics Lab I (Calculus-based course for physics majors)	1
BoK: FA,HU	Fine Arts or Humanities	3
	Foreign Language or Free Elective	3

Spring Semester Year 2

Course	Title/Desc	Credit
ENGL2089	Intermediate Composition	3
MATH1062	Calculus II	4
PHYS2006	College Physics II (Calculus-based course for physics majors)	4
PHYS2006L	College Physics Lab II (Calculus-based course for Physics majors)	1
	Foreign Language or Free Elective	3

Fall Semester Year 3

Course	Title/Desc	Credit
MATH2063	Multivariable Calculus	4
PHYS3001C	Intermediate Physics I	5
BoK: HP	Historical Perspectives	3
BoK: SS	Social Sciences	3

Spring Semester Year 3

Course	Title/Desc	Credit
MATH2073	Ordinary Differential Equations	3
PHYS3002C	Intermediate Physics II	5
PHYS3XXX+	Upper-Level Course from list below	3
Free Electives	Free Elective	1
BoK: SCE	Society, Culture, & Ethics	3

Fall Semester Year 4

Course	Title/Desc	Credit
PHYS3XXX+	Upper-Level Course from list below	3
PHYS3XXX+	Upper-Level Course from list below	3
Free Electives	Experiential Learning/Elective	3
PHYS3XXX+	Upper-Level Course from list below	3
Free Electives	Free Elective	0 - 2

Spring Semester Year 4

Course	Title/Desc	Credit
PHYS4099	Physics Capstone Project	3
PHYS3XXX+	Upper-Level Course from list below	3
BoK: HU	Humanities	3
Free Electives	Free Elective	3
Free Electives	Free Elective	0 - 2

Upper-Level Courses

Course	Title/Desc	Credit
PHYS3010	Intermediate Mechanics	4
PHYS3020	Electricity and Magnetism I	3

Course	Title/Desc	Credit
PHYS3021	Electricity and Magnetism II	3
PHYS3030	Thermodynamics and Statistical Physics	4
PHYS3041	Advanced Topics in Astronomy	3
PHYS3061	Experiments in Modern Physics	3
PHYS4025	Introduction to Astrophysics I	3
PHYS4026	Introduction to Astrophysics II	3
PHYS5001	Special Problems in Physics	1 - 10
PHYS5011	Advanced Laboratory	3
PHYS5041	Special Topics in Physics	3
PHYS6010	Introductory Quantum Mechanics I	3
PHYS6011	Introductory Quantum Mechanics II	3
PHYS6041	Introduction to Computational Physics	3
PHYS6045	Introduction to Quantum Computing	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Political Science

Gender and Multicultural Politics

Duration: 4 Years Total Credits: 120 Award: BA

Overview

Political science is the study of politics and government, both in the United States and around the globe, investigating theories, behavior, and institutions. The concentration in Gender and Multicultural Politics will facilitate crucial understandings about the furtherance of and the barriers to democracy, peace, development, sustainability, human rights, and social justice within and across polities. Political science majors develop strong research and analytical skills, while exploring topics such as the philosophies on which governments have been founded, the ways in which citizens affect and are affected by their governments, and relationships within the international community. For further information visit the School of Public and International Affairs webpage.

During your sophomore year, this major will allow you to opt into a co-op track. The optional co-op track provides an opportunity for you to engage in compensated, career-oriented experiences and reflect upon and integrate those experiences as a part of your undergraduate degree. Engaging in multiple meaningful career-related experiences prior to graduation provides you with an opportunity to develop transferable skills and gain a competitive edge as you prepare for life after graduation. Please visit UC's Co-op information for further details.

Success

Political science majors develop the strong analytical skills necessary for interpreting and evaluating evidence and arguments that can be applied in a variety of professional settings.

Political science majors research a broad range of domestic and international social, political, cultural, and economic issues. Students learn how to conduct independent research. They engage in in-class discussions, evaluate the relevancy of different arguments, and apply their professional skills to solve theoretical and real-world problems. Through in-class discussion and hands-on experiential learning opportunities, students work with our award-winning faculty to study and evaluate theory, policy, and action. These unique experiences make them strong candidates for employment in government, private businesses, and the non-profit sector.

A number of courses in the Gender and Multicultural Politics Concentration are cross-listed with Women's, Gender, and Sexuality Studies and/or count for such certificates as International Human Rights, so students could use the concentration to complete other credentials, including preparing for graduate work in Political Science, whether at the doctoral level where students can concentrate in Feminist Comparative and International Politics or in the social justice-oriented Masters in Public Administration program.

Career

Like students who graduate with other liberal arts majors, graduates with a BA in political science with concentration in gender and multicultural studies are prepared for many different career options.

Many political science majors use their degree to establish careers in:

- state, local and federal government
- private sector
- non-governmental sector
- non-profit
- party politics
- education
- journalism and public relations
- law
- public policy
- related disciplines

Majors also pursue graduate degrees in political science, becoming attorneys, consultants, lobbyists, leaders in private and public corporations, professors and researchers in colleges and universities.

Minoring

Students minoring in political science must complete a total of 21 hours with no less than a 2.0 grade point average.

I. Three Introductory Courses (9 hours from the following):

- POL 1001 – Power and Politics: Understanding the Political World

- POL 1010 - Introduction to American Politics
- POL 1040 - Introduction to Political Theory
- POL 1060 - Introduction to Comparative Politics
- POL 1080 - Introduction to International Relations
- POL 1090 – Law, Politics and Society

II. **Four Upper-Level Courses** (12 hours in Political Science at the 2000-level and above)

Click here to declare the minor online

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Political Science: Gender & Multicutural Politics (Optional Co-op Subplan)

Advising

The College of Arts and Sciences provides advising to all A&S students to advance each individual student's educational goals and plans. Further A&S information can be found here.

For further information, please contact the SPIA program director, whose name and information appear on this page.

The School of Public and International Affairs faculty provide advising about course content, specific program requirements, professional opportunities, and post-baccalaureate education. Faculty advisors and office hours are provided on the SPIA website.

UC Advantages And Special Opportunities

University of Cincinnati 3 + 3 Law School Admissions

This major welcomes eligible students who would like to earn a bachelor's degree and a UC law degree in just six years, saving a year of tuition and time over the traditional path to becoming a lawyer. Students will receive careful advising to complete their major and A&S core degree requirements in 3 years. More information is available here.

College of Arts and Sciences

Students in UC's College of Arts and Sciences enjoy many benefits afforded through study at a research-intensive institution ranked among the nation's top 25 public research universities. UC's urban, Tristate location offers exciting opportunities for global education, research and service learning, while its student-centered focus includes an 11:1 student-faculty ratio, a nationally recognized Center for Exploratory Studies and a highly successful First Year Experience program that teaches critical skills for first-year students and provides connections with important campus resources.

Co-op

Students in this program can participate in the optional co-op track and gain valuable work experience while they are still in school. To fulfill the requirements of this track, students are prepared to participate in a competitive search process to complete at least two co-op experiences.?Participation in the co-op track will be noted on students' transcripts.

Special Programs

Political science majors benefit from the active research mission of the School of Public and International Affairs (SPIA), including not only faculty scholarship but also a vibrant graduate program, both of which enhance the learning environment for undergraduates. In conjunction with the political science major, SPIA administers certificate programs in security studies (international and homeland security) and international human rights. The school also enjoys long-standing research excellence in political behavior, public opinion polling, survey research and other areas of American politics.

Political science majors belong to the Political Science Student Association and the undergraduate chapters of the national law fraternity Phi Alpha Delta and the national honor society in political science Pi Sigma Alpha. They participate actively in the Model United Nations Club, Mock Trial, Pre-Law club, the Alexander Hamilton Society and other organizations on campus.

Students are also eligible to apply for grants for research and travel from The Charles Phelps Taft Research Center.

Special programs include honors, independent study, internships, credit for approved field projects in the metropolitan area and competitive congressional internships in Washington, D.C.

Admission Requirements

Please visit the Undergraduate Admissions page for more information.

International students should visit the Undergraduate Admissions for International Students page for more information.

Transferring To UC

Admission to A&S is generally available for any off-campus student who was admissible directly from high school and has a cumulative 2.0 GPA and a 2.0 in the most recent institution.

Students who were not admissible directly from high school must have:

- 24 semester (36 quarter) hours earned
- at least a cumulative 2.0 GPA and a 2.0 at most recent institution

University transfer scholarships are available to those who meet specific requirements and ANY admitted A&S transfer student might qualify for an A&S transfer scholarship. Deadlines and eligibility criteria are online via the previous links.

For any inquiries please contact us at artsci@ucmail.uc.edu.

For more information, visit the Transfer and Transition Advising Center.

Transfer students should apply using our transfer student online application.

Transfer Articulation Agreements & Pathways

UC has developed clear pathways (articulation agreements) between select associate degrees at partner institutions and compatible bachelor's degrees at UC. Each pathway includes a Transfer Degree Map that offers a semester-by-semester course comparison to assist with your transfer planning.

The following institutions have Transfer Degree Maps or this major:

- Cincinnati State Technical & Community College

Changing Majors Within UC

Admission to A&S is generally available for any on-campus student who was admissible directly from high school and has a cumulative 2.0 GPA.

Students who were not admissible directly from high school must have:

- 24 semester (36 quarter) hours earned
- at least a cumulative 2.0 GPA

International Student Requirements

International students should visit the Undergraduate Admissions for International Students page for more information.

Graduation Requirements

To graduate from the UC College of Arts and Sciences, students must:

- Earn at least 120 credits. *This can include transfer credit, AP credit and free electives, but does not include preparatory coursework. Students who have met all other degree requirements must continue earning credit until the total number of their earned hours comes to at least 120.*
- Attain a 2.0 grade point average for all courses taken at the University of Cincinnati.
- Be in good academic standing, that is, not on either academic probation or disciplinary probation or suspension.
- Complete the residency requirement by earning at least 30 credits after matriculating into the university.
- Complete all of the requirements of at least one major (see major requirements above).
- Complete the College Core Requirements.

- Submit an application for graduation to the registrar's office by their posted deadline.

Application Deadlines

While midyear admission is possible, fall semester is generally the best time to enter the college, since many course sequences begin in that semester. Applicants to the UC College of Arts and Sciences who are enrolled or who were previously enrolled as degree-seeking students in A&S or in other UC colleges should apply for admission directly to A&S (in French West, 2nd Floor). All other applicants who wish to earn an undergraduate degree from A&S should apply through the Office of Admissions (3rd Floor, University Pavilion).

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Arts and Sciences
School of Public and
International Affairs
Dr. Alexander Thurston
Room 5114A Clifton Court Hall
2800 Clifton Avenue
Cincinnati, OH 45221-0375
(513) 556-3320
SPIA-UG@uc.edu

Political Science : Gender & Multicultural Politic

BA

Political Science: Gender & Multicutural Politics (Optional Co-op Subplan)

Duration: 4 Years

★Minimum Credits: 120 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
ENGL1001	English Composition (C-min)	3
PD1015	Next Bearcat Lives Here	3
POL1001	Understanding the Political World: Democracy and Political Science	3
POL1010	Introduction to American Politics	3
BoK: SCE	Foreign Language	3

Spring Semester Year 1

Course	Title/Desc	Credit
POL1040	Introduction to Political Theory	3
POL1080	Introduction to International Relations	3
STAT1034	Elementary Statistics I	3
	A&S First-Year Seminar List provided each semester by advising office	3
BoK: SCE	Foreign Language	3

Optional Co-op Plan

Students choosing to complete the optional co-op plan must satisfy the following requirements. Students not starting the co-op plan in the Fall Semester Year 2 should consult with their advisor.

All co-op students must first complete the following course in Fall Semester of Year 2:

Course	Title/Desc	Credit
PD2070	Professionalism and Purpose	3

Students will complete 3 co-op experiences:
Students will work with their advisor to choose the appropriate semester and co-op course for each experience.

Fall Semester Year 2

Course	Title/Desc	Credit
PD2070	Professionalism and Purpose	3
POL1060	Introduction to Comparative Politics	3
POL3001C	Quantitative Research and Data Analysis	3
POL	Gender & Multicultural Politics course from list below	3
	Foreign Language or Free Elective	3

Spring Semester Year 2

Course	Title/Desc	Credit
ENGL2089	Intermediate Composition	3
POL	Gender & Multicultural Politics course from list below	3
POL	POL Area Emphasis course from lists below	3
BoK: NS	Natural Sciences	3
	Foreign Language or Free Elective	3

Optional Co-op Plan

Experience 1
Co-op students must complete one of the following courses. Consult advisor for substitution options.

Course	Title/Desc	Credit
COOP2000	COOP for ARTS & SCIENCES - Part time (Experience 1)	1 - 12
COOP2051	COOP for ARTS & SCIENCES (First Experience)	0

Fall Semester Year 3

Course	Title/Desc	Credit
POL	POL Elective course from Gender & Multicultural Politics or Optional lists below	3
POL	POL Area Emphasis course from lists below	3
BoK: HP	Historical Perspectives	3
BoK: SS	Social Sciences	3
Free Electives	Free Elective	3

Spring Semester Year 3

Course	Title/Desc	Credit
POL	POL Elective from Gender & Multicultural Politics or Optional lists below	3
POL	POL Area Emphasis course from lists below	3
BoK: FA,HU	Fine Arts or Humanities	3
BoK: SCE	Society, Culture, & Ethics	3
Free Electives	Free Elective	3

Optional Co-op Plan

Experience 2
Co-op students must complete one of the following courses. Consult advisor for substitution options.

Course	Title/Desc	Credit
COOP3000	Co-op for Arts & Sciences: Part time (Experience 2)	1 - 12
COOP3051	COOP for ARTS & SCIENCES (Second Experience)	0

Fall Semester Year 4

Course	Title/Desc	Credit

Spring Semester Year 4

Course	Title/Desc	Credit

Course	Title/Desc	Credit
POL	POL Elective from Area of Emphasis or Optional lists below	3
	POL4090, INT3001, or any Experiential Learning course	3
BoK: HU	Humanities	3
Free Electives	Free Elective	3

Course	Title/Desc	Credit
POL	Capstone from Gender & Multicultural Capstone list below	3
BoK: NS	Natural Sciences	3
Free Electives	Free Elective	3
Free Electives	Free Elective	3
Free Electives	Free Elective	3

Optional Co-op Plan

Experience 3

Co-op students must complete one of the following courses. Consult advisor for substitution options.

Course	Title/Desc	Credit
COOP4051	COOP for ARTS & SCIENCES (Third Experience)	0
COOP4000	COOP for ARTS & SCIENCES - Part time (Experience 3)	1 - 12
	Any course with EL Attribute and advisor approval	0

Concentration in Gender & Multicultural Politics

Students must complete four courses from this list:

Course	Title/Desc	Credit
	Electives POL1027, 1089, 2015, 2076, 2089, 2096, 3012, 3013, 3022, 3063, 3069, 4041	12

Gender & Multicultural Politics Capstone

Course	Title/Desc	Credit
	Capstone choices: POL5165, 5168, 5181, 5190, 5191; WGSS5165, 4181, 4190; EVST5165	3

Gender & Multicultural Politics Capstone (by permission only)

Course	Title/Desc	Credit
	Graduate level course options for Capstone (by approval): POL7069, 7058, 7091, 7068; WGSS7091	3

POL Area of Emphasis: American Politics

Course	Title/Desc	Credit
POL	POL: 2010, 2011, 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019, 2020, 2021, 2022, 2023, 2024, 2026, 2031, 2035, 2036, 2055, 3013, 3015, 3016, 3021, 3022, 3034, 3042, 4010, 4028, 4063, 5035C, 5111, 5115, 5123, 5136	3

POL Area of Emphasis: Comparative Politics

Course	Title/Desc	Credit
POL	POL: 2063, 2064, 2065, 2066, 2069, 2071, 2072, 2074, 2076, 2077, 2078, 3009, 3012, 3031, 3037, 3051, 3060, 3061, 3062, 3063, 3069, 3076, 4060, 5161, 5164, 5165, 5168, 5176, 5177, 6061, 6064, 6065, 6068, 6076, 6077	3

POL Area of Emphasis: Political Theory

Course	Title/Desc	Credit
POL2040	Development of Political Thought	3
POL2045	American Political Thought	3
POL3041	Marx and the Marxist Tradition	3
POL3043	Citizenship and Terrorism	3
POL3044	Social & Political Philosophy	3
POL3045	African American Social and Political Thought	3

POL Area of Emphasis: International Relations

Course	Title/Desc	Credit
EVST5102	Global Biodiversity: Law and Policy	3

Optional Courses

Course	Title/Desc	Credit
POL1013	Democratic Citizenship	3
POL1021	Post-Truth & Fake News: The Challenge for Communication, Politics, & Journalism	3
POL1081	Globalization: Opportunities and Challenges	3
POL1089	Human Rights & Security: Seeking Balance in a Free Society	3

Course	Title/Desc	Credit
POL3046	State Theory	3
POL4040	Individual Work: Political Theory	1 - 4
POL5132	Politics and the Built Environment	3

Course	Title/Desc	Credit
POL	POL: 2037, 2038, 2080, 2081, 2082, 2083, 2084, 2085, 2086, 2087, 2088, 2089, 2090, 2091, 2092, 2093, 2096, 2097, 3032, 3033, 3037, 3080, 3081, 3082, 3083, 3084, 3085, 3086, 3087, 3089, 3090, 3091, 3093, 4041, 4080, 5035C, 5131, 5180, 5181, 5183, 5184, 5185, 5186, 5189, 5190, 5193, 5197	3

Course	Title/Desc	Credit
POL1090	Law, Politics, and Society	3
POL4004	Feminist Methods & Methodologies	3
POL4081	Simulation of Decision-Making in International Organizations	0 - 1
POL4090	Internship Practicum	3
POL4091	Undergraduate Teaching Assistantship	0 - 3
POL5000	Senior Thesis I	2 - 3
POL5001	Senior Thesis II	2 - 3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Political Science

Duration: **4 Years** Total Credits: **120** Award: **BA**

Overview

Political science is the study of politics and government, both in the United States and around the globe, investigating theories, behavior, and institutions. Political science majors develop strong research and analytical skills, while exploring topics such as the philosophies on which governments have been founded, the ways in which citizens affect and are affected by their governments, and relationships within the international community. For further information visit the School of Public and International Affairs webpage.

During your sophomore year, this major will allow you to opt into a co-op track. The optional co-op track provides an opportunity for you to engage in compensated, career-oriented experiences and reflect upon and integrate those experiences as a part of your undergraduate degree. Engaging in multiple meaningful career-related experiences prior to graduation provides you with an opportunity to develop transferable skills and gain a competitive edge as you prepare for life after graduation. Please visit UC's Co-op information for further details.

Success

Political science majors develop the strong analytical skills necessary for interpreting and evaluating evidence and arguments that can be applied in a variety of professional settings. Political science majors research a broad range of domestic and international social, political, cultural, and economic issues. Students learn how to conduct independent research. They engage in in-class discussions, evaluate the relevancy of different arguments, and apply their professional skills to solve theoretical and real-world problems. Through in-class discussion and hands-on experiential learning opportunities, students work with our award-winning faculty to study and evaluate theory, policy, and action. These unique experiences make them strong candidates for employment in government, private businesses, and the non-profit sector.

Career

Like students who graduate with other social science and liberal arts majors, graduates with a BA in political science are prepared for many different career options. Many political science majors use their degree to establish careers in:

- state, local and federal government
- private sector
- non-governmental sector
- non-profit
- party politics
- education
- journalism and public relations
- law
- public policy
- related disciplines

Majors also pursue graduate degrees in political science, becoming attorneys, consultants, lobbyists, leaders in private and public corporations, professors and researchers in colleges and universities.

Minoring

Students minoring in political science must complete a total of 21 hours with no less than a 2.0 grade point average. For the most up-to-date information about minoring in Political Science, please view the Minor in Political Science program information on the SPIA website.

I. **Three Introductory Courses** (9 hours from the following):

- POL 1001 - Democracy and Political Science
- POL 1010 - Introduction to American Politics
- POL 1040 - Introduction to Political Theory
- POL 1060 - Introduction to Comparative Politics
- POL 1080 - Introduction to International Relations
- POL 1090 – Law, Politics and Society

II. **Four Upper-Level Courses** (12 hours in Political Science at the 2000-level and above)

Click here to declare the minor online

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Political Science

Advising

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Co-op

Students in this program can participate in the optional co-op track and gain valuable work experience while they are still in school. To fulfill the requirements of this track, students are prepared to participate in a competitive search process to complete at least two co-op experiences.?Participation in the co-op track will be noted on students' transcripts.

Special Programs

Political science majors benefit from the active research mission of the School of Public and International Affairs (SPIA), including not only faculty scholarship but also a vibrant graduate program, both of which enhance the learning environment for undergraduates. In conjunction with the political science major, SPIA administers certificate programs in security studies (international and homeland security) and international human rights. The school also enjoys long-standing research excellence in political behavior, public opinion polling, survey research and other areas of American politics.

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Students are also eligible to apply for grants for research and travel from The Charles Phelps Taft Research Center.

Special programs include honors, independent study, internships, credit for approved field projects in the metropolitan area and competitive congressional internships in Washington, D.C.

Admission Requirements

Please visit the Undergraduate Admissions page for more information.

International students should visit the Undergraduate Admissions for International Students page for more information.

Transferring To UC

Admission to A&S is generally available for any off-campus student who was admissible directly from high school and has a cumulative 2.0 GPA and a 2.0 in the most recent institution.

Students who were not admissible directly from high school must have:

- 24 semester (36 quarter) hours earned
- at least a cumulative 2.0 GPA and a 2.0 at most recent institution

University transfer scholarships are available to those who meet specific requirements and ANY admitted A&S transfer student might qualify for an A&S transfer scholarship. Deadlines and eligibility criteria are online via the previous links.

For any inquiries please contact us at artsci@ucmail.uc.edu.

For more information, visit the Transfer and Transition Advising Center.

Transfer students should apply using our transfer student online application.

Transfer Articulation Agreements & Pathways

UC has developed clear pathways (articulation agreements) between select associate degrees at partner institutions and compatible bachelor's degrees at UC. Each pathway includes a Transfer Degree Map that offers a semester-by-semester course comparison to assist with your transfer planning.

The following institutions have Transfer Degree Maps for this major:

- Cincinnati State Technical & Community College

Changing Majors Within UC

Admission to A&S is generally available for any on-campus student who was admissible directly from high school and has a cumulative 2.0 GPA.

Students who were not admissible directly from high school must have:

- 24 semester (36 quarter) hours earned
- at least a cumulative 2.0 GPA

International Student Requirements

International students should visit the Undergraduate Admissions for International Students page for more information.

Graduation Requirements

To graduate from the UC College of Arts and Sciences, students must:

- Earn at least 120 credits. *This can include transfer credit, AP credit and free electives, but does not include preparatory coursework. Students who have met all other degree requirements must continue earning credit until the total number of their earned hours comes to at least 120.*
- Attain a 2.0 grade point average for all courses taken at the University of Cincinnati.
- Be in good academic standing, that is, not on either academic probation or disciplinary probation or suspension.
- Complete the residency requirement by earning at least 30 credits after matriculating into the university.
- Complete all of the requirements of at least one major (see major requirements above).
- Complete the College Core Requirements.
- Submit an application for graduation to the registrar's office by their posted deadline.

Application Deadlines

While midyear admission is possible, fall semester is generally the best time to enter the college, since many course sequences begin in that semester. Applicants to the UC College of Arts and Sciences who are enrolled or who were previously enrolled as degree-seeking students in A&S or in other UC colleges should apply for admission directly to A&S (in French West, 2nd Floor). All other applicants who wish to earn an undergraduate degree from A&S should apply through the Office of Admissions (3rd Floor, University Pavilion).

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Arts and Sciences
School of Public and
International Affairs
Dr. Alexander Thurston
Room 5114A Clifton Court Hall
2800 Clifton Avenue
Cincinnati, OH 45221-0375
(513) 556-3320
SPIA-UG@uc.edu

Political Science

BA

Political Science

Duration: 4 Years
Minimum Credits: 120 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
ENGL1001	English Composition (C- min)	3
PD1015	Next Bearcat Lives Here	3
POL1001	Understanding the Political World: Democracy and Political Science	3
POL1010	Introduction to American Politics	3
BoK: SCE	Foreign Language	3

Spring Semester Year 1

Course	Title/Desc	Credit
POL1040	Introduction to Political Theory	3
POL1080	Introduction to International Relations	3
STAT1034	Elementary Statistics I	3
BoK: SCE	Foreign Language	3
	A&S First-Year Seminar list provided each semester by advising office	3

Optional Co-op Plan

Students choosing to complete the optional co-op plan must satisfy the following requirements. Students not starting the co-op plan in the Fall Semester Year 2 should consult with their advisor.

All co-op students must first complete the following course in Fall Semester of Year 2:
Students may declare the co-op track after completing PD 2070. They will work with their advisor to choose the appropriate semester and co-op course for each experience.

Course	Title/Desc	Credit
PD2070	Professionalism and Purpose	3

Students will complete 3 co-op experiences
Students will work with their advisor to choose the appropriate semester and co-op course for each experience.

Fall Semester Year 2

Course	Title/Desc	Credit
PD2070	Professionalism and Purpose	3
POL1060	Introduction to Comparative Politics	3
POL3001C	Quantitative Research and Data Analysis	3
POL	POL Area Emphasis: Select course from emphasis lists below	3
BoK: SCE	Foreign Language or Elective	3

Spring Semester Year 2

Course	Title/Desc	Credit
ENGL2089	Intermediate Composition	3
POL	POL Area Emphasis: Select course from emphasis lists below	3
POL	POL Area Emphasis: Select course from emphasis lists below	3
BoK: SCE	Foreign Language or Elective	3
Free Electives	Elective	3

Optional COOP Plan

Experience 1
Co-op students must complete one of the following courses. Consult advisor for substitution options.

Course	Title/Desc	Credit
COOP2000	COOP for ARTS & SCIENCES - Part time (Experience 1)	1 - 12
COOP2051	COOP for ARTS & SCIENCES (First Experience)	0

Fall Semester Year 3

Course	Title/Desc	Credit
POL	POL Area Emphasis: Select course from emphasis lists below	3
POL	POL Area Emphasis: Select course from emphasis lists below	3
BoK: HP	Historical Perspectives	3
BoK: SS	Social Sciences	3
Free Electives	Elective	3

Spring Semester Year 3

Course	Title/Desc	Credit
POL	POL Area Emphasis: Select course from emphasis lists below	3
POL	POL Area Emphasis: Select course from emphasis lists below	3
BoK: FA,HU	Fine Arts or Humanities	3
BoK: SCE,TI	Society, Culture, & Ethics or Technology & Innovation Elective	3
Free Electives	Elective	3

Optional Co-op Plan

Experience 2
Co-op students must complete one of the following courses. Consult advisor for substitution options.

Course	Title/Desc	Credit
COOP3000	Co-op for Arts & Sciences: Part time (Experience 2)	1 - 12
COOP3051	COOP for ARTS & SCIENCES (Second Experience)	0

Course	Title/Desc	Credit

Fall Semester Year 4

Course	Title/Desc	Credit
BoK: NS	Natural Sciences	3
POL	Optional Course or Area of Emphasis Course select one from lists below	3
BoK: HU	Humanities	3
Free Electives	Elective	3
Free Electives	Elective	3

Complete two: INT3001, POL4090, EL Elective

Course	Title/Desc	Credit
INT3001	Academic Internships for Multidisciplines - Semester 1	1 - 12
POL4090	Internship Practicum	3
	Experiential Learning Elective	3

Spring Semester Year 4

Course	Title/Desc	Credit
POL	Capstone: Choose approved capstone course from list below	3
BoK: NS	Natural Sciences	3
Free Electives	Elective	3
Free Electives	Elective	3
Free Electives	Elective	3

Optional COOP Plan

Experience 3

Co-op students must complete one of the following courses. Consult advisor for substitution options.

Course	Title/Desc	Credit
COOP4051	COOP for ARTS & SCIENCES (Third Experience)	0
COOP4000	COOP for ARTS & SCIENCES - Part time (Experience 3)	1 - 12
	Any course with EL Attribute and advisor approval	0

POL Area of Emphasis: American Politics

Course	Title/Desc	Credit
POL	POL: 2010, 2011, 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019, 2020, 2021, 2022, 2023, 2024, 2026, 2031, 2035, 2036, 2055, 3013, 3015, 3016, 3021, 3022, 3034, 3042, 4010, 4028, 4063, 5035C, 5111, 5115, 5123, 5136	3

POL Area of Emphasis: Political Theory

Course	Title/Desc	Credit
AFST3119	Pan-African Political Thought	3
HIST3119	Pan-African Political Thought	3
POL2040	Development of Political Thought	3
POL2045	American Political Thought	3
POL3041	Marx and the Marxist Tradition	3
POL3043	Citizenship and Terrorism	3
POL3044	Social & Political Philosophy	3
POL3045	African American Social and Political Thought	3
POL3046	State Theory	3
POL4040	Individual Work: Political Theory	1 - 4
POL5132	Politics and the Built Environment	3

POL Area of Emphasis: Comparative Politics

Course	Title/Desc	Credit
POL	POL: 2063, 2064, 2065, 2066, 2069, 2071, 2072, 2074, 2076, 2077, 2078, 3009, 3012, 3031, 3037, 3051, 3060, 3061, 3062, 3063, 3069, 3076, 4060, 5161, 5164, 5165, 5168, 5176, 5177, 6061, 6064, 6065, 6068, 6076, 6077	3

POL Area of Emphasis: International Relations

Course	Title/Desc	Credit
EVST5102	Global Biodiversity: Law and Policy	3

Optional Course List

Course	Title/Desc	Credit
POL1013	Democratic Citizenship	3
POL1021	Post-Truth & Fake News: The Challenge for Communication, Politics, & Journalism	3

POL Capstone Courses

Course	Title/Desc	Credit

Course	Title/Desc	Credit
POL	POL: 2037, 2038, 2080, 2081, 2082, 2083, 2084, 2085, 2086, 2087, 2088, 2089, 2090, 2091, 2092, 2093, 2096, 2097, 3032, 3033, 3037, 3080, 3081, 3082, 3083, 3084, 3085, 3086, 3087, 3088, 3089, 3090, 3091, 3093, 4041, 4080, 5035C, 5131, 5180, 5181, 5183, 5184, 5185, 5186, 5189, 5190, 5193, 5197	3

Course	Title/Desc	Credit
POL1081	Globalization: Opportunities and Challenges	3
POL1089	Human Rights & Security: Seeking Balance in a Free Society	3
POL1090	Law, Politics, and Society	3
POL4004	Feminist Methods & Methodologies	3
POL4081	Simulation of Decision-Making in International Organizations	0 - 1
POL4090	Internship Practicum	3
POL4091	Undergraduate Teaching Assistantship	0 - 3
POL5000	Senior Thesis I	2 - 3
POL5001	Senior Thesis II	2 - 3

Course	Title/Desc	Credit
POL	POL: 5000, 5001, 5035C, 5111, 5115, 5122, 5123, 5131, 5132, 5136, 5161, 5164, 5165, 5168, 5176, 5177, 5180, 5181, 5183, 5184, 5185, 5186, 5189, 5190, 5193	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Political Science

Gender and Multicultural Politics

Duration: 4 Years Total Credits: 120 Award: BA

Overview

Political science is the study of politics and government, both in the United States and around the globe, investigating theories, behavior, and institutions. The concentration in Gender and Multicultural Politics will facilitate crucial understandings about the furtherance of and the barriers to democracy, peace, development, sustainability, human rights, and social justice within and across polities. Political science majors develop strong research and analytical skills, while exploring topics such as the philosophies on which governments have been founded, the ways in which citizens affect and are affected by their governments, and relationships within the international community. For further information visit the School of Public and International Affairs webpage.

During your sophomore year, this major will allow you to opt into a co-op track. The optional co-op track provides an opportunity for you to engage in compensated, career-oriented experiences and reflect upon and integrate those experiences as a part of your undergraduate degree. Engaging in multiple meaningful career-related experiences prior to graduation provides you with an opportunity to develop transferable skills and gain a competitive edge as you prepare for life after graduation. Please visit UC's Co-op information for further details.

Success

Political science majors develop the strong analytical skills necessary for interpreting and evaluating evidence and arguments that can be applied in a variety of professional settings.

Political science majors research a broad range of domestic and international social, political, cultural, and economic issues. Students learn how to conduct independent research. They engage in in-class discussions, evaluate the relevancy of different arguments, and apply their professional skills to solve theoretical and real-world problems. Through in-class discussion and hands-on experiential learning opportunities, students work with our award-winning faculty to study and evaluate theory, policy, and action. These unique experiences make them strong candidates for employment in government, private businesses, and the non-profit sector.

A number of courses in the Gender and Multicultural Politics Concentration are cross-listed with Women's, Gender, and Sexuality Studies and/or count for such certificates as International Human Rights, so students could use the concentration to complete other credentials, including preparing for graduate work in Political Science, whether at the doctoral level where students can concentrate in Feminist Comparative and International Politics or in the social justice-oriented Masters in Public Administration program.

Career

Like students who graduate with other liberal arts majors, graduates with a BA in political science with concentration in gender and multicultural studies are prepared for many different career options.

Many political science majors use their degree to establish careers in:

- state, local and federal government
- private sector
- non-governmental sector
- non-profit
- party politics
- education
- journalism and public relations
- law
- public policy
- related disciplines

Majors also pursue graduate degrees in political science, becoming attorneys, consultants, lobbyists, leaders in private and public corporations, professors and researchers in colleges and universities.

Minoring

Students minoring in political science must complete a total of 21 hours with no less than a 2.0 grade point average.

I. Three Introductory Courses (9 hours from the following):

- POL 1001 – Power and Politics: Understanding the Political World

- POL 1010 - Introduction to American Politics
- POL 1040 - Introduction to Political Theory
- POL 1060 - Introduction to Comparative Politics
- POL 1080 - Introduction to International Relations
- POL 1090 – Law, Politics and Society

II. **Four Upper-Level Courses** (12 hours in Political Science at the 2000-level and above)

Click here to declare the minor online

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Political Science: Gender & Multicutural Politics (Optional Co-op Subplan)

Advising

The College of Arts and Sciences provides advising to all A&S students to advance each individual student's educational goals and plans. Further A&S information can be found here.

For further information, please contact the SPIA program director, whose name and information appear on this page.

The School of Public and International Affairs faculty provide advising about course content, specific program requirements, professional opportunities, and post-baccalaureate education. Faculty advisors and office hours are provided on the SPIA website.

UC Advantages And Special Opportunities

University of Cincinnati 3 + 3 Law School Admissions

This major welcomes eligible students who would like to earn a bachelor's degree and a UC law degree in just six years, saving a year of tuition and time over the traditional path to becoming a lawyer. Students will receive careful advising to complete their major and A&S core degree requirements in 3 years. More information is available here.

College of Arts and Sciences

Students in UC's College of Arts and Sciences enjoy many benefits afforded through study at a research-intensive institution ranked among the nation's top 25 public research universities. UC's urban, Tristate location offers exciting opportunities for global education, research and service learning, while its student-centered focus includes an 11:1 student-faculty ratio, a nationally recognized Center for Exploratory Studies and a highly successful First Year Experience program that teaches critical skills for first-year students and provides connections with important campus resources.

Co-op

Students in this program can participate in the optional co-op track and gain valuable work experience while they are still in school. To fulfill the requirements of this track, students are prepared to participate in a competitive search process to complete at least two co-op experiences.?Participation in the co-op track will be noted on students' transcripts.

Special Programs

Political science majors benefit from the active research mission of the School of Public and International Affairs (SPIA), including not only faculty scholarship but also a vibrant graduate program, both of which enhance the learning environment for undergraduates. In conjunction with the political science major, SPIA administers certificate programs in security studies (international and homeland security) and international human rights. The school also enjoys long-standing research excellence in political behavior, public opinion polling, survey research and other areas of American politics.

Political science majors belong to the Political Science Student Association and the undergraduate chapters of the national law fraternity Phi Alpha Delta and the national honor society in political science Pi Sigma Alpha. They participate actively in the Model United Nations Club, Mock Trial, Pre-Law club, the Alexander Hamilton Society and other organizations on campus.

Students are also eligible to apply for grants for research and travel from The Charles Phelps Taft Research Center.

Special programs include honors, independent study, internships, credit for approved field projects in the metropolitan area and competitive congressional internships in Washington, D.C.

Admission Requirements

Please visit the Undergraduate Admissions page for more information.

International students should visit the Undergraduate Admissions for International Students page for more information.

Transferring To UC

Admission to A&S is generally available for any off-campus student who was admissible directly from high school and has a cumulative 2.0 GPA and a 2.0 in the most recent institution.

Students who were not admissible directly from high school must have:

- 24 semester (36 quarter) hours earned
- at least a cumulative 2.0 GPA and a 2.0 at most recent institution

University transfer scholarships are available to those who meet specific requirements and ANY admitted A&S transfer student might qualify for an A&S transfer scholarship. Deadlines and eligibility criteria are online via the previous links.

For any inquiries please contact us at artsci@ucmail.uc.edu.

For more information, visit the Transfer and Transition Advising Center.

Transfer students should apply using our transfer student online application.

Transfer Articulation Agreements & Pathways

UC has developed clear pathways (articulation agreements) between select associate degrees at partner institutions and compatible bachelor's degrees at UC. Each pathway includes a Transfer Degree Map that offers a semester-by-semester course comparison to assist with your transfer planning.

The following institutions have Transfer Degree Maps or this major:

- Cincinnati State Technical & Community College

Changing Majors Within UC

Admission to A&S is generally available for any on-campus student who was admissible directly from high school and has a cumulative 2.0 GPA.

Students who were not admissible directly from high school must have:

- 24 semester (36 quarter) hours earned
- at least a cumulative 2.0 GPA

International Student Requirements

International students should visit the Undergraduate Admissions for International Students page for more information.

Graduation Requirements

To graduate from the UC College of Arts and Sciences, students must:

- Earn at least 120 credits. *This can include transfer credit, AP credit and free electives, but does not include preparatory coursework. Students who have met all other degree requirements must continue earning credit until the total number of their earned hours comes to at least 120.*
- Attain a 2.0 grade point average for all courses taken at the University of Cincinnati.
- Be in good academic standing, that is, not on either academic probation or disciplinary probation or suspension.
- Complete the residency requirement by earning at least 30 credits after matriculating into the university.
- Complete all of the requirements of at least one major (see major requirements above).
- Complete the College Core Requirements.

- Submit an application for graduation to the registrar's office by their posted deadline.

Application Deadlines

While midyear admission is possible, fall semester is generally the best time to enter the college, since many course sequences begin in that semester. Applicants to the UC College of Arts and Sciences who are enrolled or who were previously enrolled as degree-seeking students in A&S or in other UC colleges should apply for admission directly to A&S (in French West, 2nd Floor). All other applicants who wish to earn an undergraduate degree from A&S should apply through the Office of Admissions (3rd Floor, University Pavilion).

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Arts and Sciences
School of Public and
International Affairs
Dr. Alexander Thurston
Room 5114A Clifton Court Hall
2800 Clifton Avenue
Cincinnati, OH 45221-0375
(513) 556-3320
SPIA-UG@uc.edu

Political Science : Gender & Multicultural Politic

BA

Political Science: Gender & Multicutural Politics (Optional Co-op Subplan)

Duration: 4 Years

★Minimum Credits: 120 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
ENGL1001	English Composition (C- min)	3
PD1015	Next Bearcat Lives Here	3
POL1001	Understanding the Political World: Democracy and Political Science	3
POL1010	Introduction to American Politics	3
BoK: SCE	Foreign Language	3

Spring Semester Year 1

Course	Title/Desc	Credit
POL1040	Introduction to Political Theory	3
POL1080	Introduction to International Relations	3
STAT1034	Elementary Statistics I	3
	A&S First-Year Seminar List provided each semester by advising office	3
BoK: SCE	Foreign Language	3

Optional Co-op Plan

Students choosing to complete the optional co-op plan must satisfy the following requirements. Students not starting the co-op plan in the Fall Semester Year 2 should consult with their advisor.

All co-op students must first complete the following course in Fall Semester of Year 2:

Course	Title/Desc	Credit
PD2070	Professionalism and Purpose	3

Students will complete 3 co-op experiences:
Students will work with their advisor to choose the appropriate semester and co-op course for each experience.

Fall Semester Year 2

Course	Title/Desc	Credit
PD2070	Professionalism and Purpose	3
POL1060	Introduction to Comparative Politics	3
POL3001C	Quantitative Research and Data Analysis	3
POL	Gender & Multicultural Politics course from list below	3
	Foreign Language or Free Elective	3

Spring Semester Year 2

Course	Title/Desc	Credit
ENGL2089	Intermediate Composition	3
POL	Gender & Multicultural Politics course from list below	3
POL	POL Area Emphasis course from lists below	3
BoK: NS	Natural Sciences	3
	Foreign Language or Free Elective	3

Optional Co-op Plan

Experience 1
Co-op students must complete one of the following courses. Consult advisor for substitution options.

Course	Title/Desc	Credit
COOP2000	COOP for ARTS & SCIENCES - Part time (Experience 1)	1 - 12
COOP2051	COOP for ARTS & SCIENCES (First Experience)	0

Fall Semester Year 3

Course	Title/Desc	Credit
POL	POL Elective course from Gender & Multicultural Politics or Optional lists below	3
POL	POL Area Emphasis course from lists below	3
BoK: HP	Historical Perspectives	3
BoK: SS	Social Sciences	3
Free Electives	Free Elective	3

Spring Semester Year 3

Course	Title/Desc	Credit
POL	POL Elective from Gender & Multicultural Politics or Optional lists below	3
POL	POL Area Emphasis course from lists below	3
BoK: FA,HU	Fine Arts or Humanities	3
BoK: SCE	Society, Culture, & Ethics	3
Free Electives	Free Elective	3

Optional Co-op Plan

Experience 2
Co-op students must complete one of the following courses. Consult advisor for substitution options.

Course	Title/Desc	Credit
COOP3000	Co-op for Arts & Sciences: Part time (Experience 2)	1 - 12
COOP3051	COOP for ARTS & SCIENCES (Second Experience)	0

Fall Semester Year 4

Course	Title/Desc	Credit

Spring Semester Year 4

Course	Title/Desc	Credit

Course	Title/Desc	Credit
POL	POL Elective from Area of Emphasis or Optional lists below	3
	POL4090, INT3001, or any Experiential Learning course	3
BoK: HU	Humanities	3
Free Electives	Free Elective	3

Course	Title/Desc	Credit
POL	Capstone from Gender & Multicultural Capstone list below	3
BoK: NS	Natural Sciences	3
Free Electives	Free Elective	3
Free Electives	Free Elective	3
Free Electives	Free Elective	3

Optional Co-op Plan

Experience 3

Co-op students must complete one of the following courses. Consult advisor for substitution options.

Course	Title/Desc	Credit
COOP4051	COOP for ARTS & SCIENCES (Third Experience)	0
COOP4000	COOP for ARTS & SCIENCES - Part time (Experience 3)	1 - 12
	Any course with EL Attribute and advisor approval	0

Concentration in Gender & Multicultural Politics

Students must complete four courses from this list:

Course	Title/Desc	Credit
	Electives POL1027, 1089, 2015, 2076, 2089, 2096, 3012, 3013, 3022, 3063, 3069, 4041	12

Gender & Multicultural Politics Capstone

Course	Title/Desc	Credit
	Capstone choices: POL5165, 5168, 5181, 5190, 5191; WGSS5165, 4181, 4190; EVST5165	3

Gender & Multicultural Politics Capstone (by permission only)

Course	Title/Desc	Credit
	Graduate level course options for Capstone (by approval): POL7069, 7058, 7091, 7068; WGSS7091	3

POL Area of Emphasis: American Politics

Course	Title/Desc	Credit
POL	POL: 2010, 2011, 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019, 2020, 2021, 2022, 2023, 2024, 2026, 2031, 2035, 2036, 2055, 3013, 3015, 3016, 3021, 3022, 3034, 3042, 4010, 4028, 4063, 5035C, 5111, 5115, 5123, 5136	3

POL Area of Emphasis: Comparative Politics

Course	Title/Desc	Credit
POL	POL: 2063, 2064, 2065, 2066, 2069, 2071, 2072, 2074, 2076, 2077, 2078, 3009, 3012, 3031, 3037, 3051, 3060, 3061, 3062, 3063, 3069, 3076, 4060, 5161, 5164, 5165, 5168, 5176, 5177, 6061, 6064, 6065, 6068, 6076, 6077	3

POL Area of Emphasis: Political Theory

Course	Title/Desc	Credit
POL2040	Development of Political Thought	3
POL2045	American Political Thought	3
POL3041	Marx and the Marxist Tradition	3
POL3043	Citizenship and Terrorism	3
POL3044	Social & Political Philosophy	3
POL3045	African American Social and Political Thought	3

POL Area of Emphasis: International Relations

Course	Title/Desc	Credit
EVST5102	Global Biodiversity: Law and Policy	3

Optional Courses

Course	Title/Desc	Credit
POL1013	Democratic Citizenship	3
POL1021	Post-Truth & Fake News: The Challenge for Communication, Politics, & Journalism	3
POL1081	Globalization: Opportunities and Challenges	3
POL1089	Human Rights & Security: Seeking Balance in a Free Society	3

Course	Title/Desc	Credit
POL3046	State Theory	3
POL4040	Individual Work: Political Theory	1 - 4
POL5132	Politics and the Built Environment	3

Course	Title/Desc	Credit
POL	POL: 2037, 2038, 2080, 2081, 2082, 2083, 2084, 2085, 2086, 2087, 2088, 2089, 2090, 2091, 2092, 2093, 2096, 2097, 3032, 3033, 3037, 3080, 3081, 3082, 3083, 3084, 3085, 3086, 3087, 3089, 3090, 3091, 3093, 4041, 4080, 5035C, 5131, 5180, 5181, 5183, 5184, 5185, 5186, 5189, 5190, 5193, 5197	3

Course	Title/Desc	Credit
POL1090	Law, Politics, and Society	3
POL4004	Feminist Methods & Methodologies	3
POL4081	Simulation of Decision-Making in International Organizations	0 - 1
POL4090	Internship Practicum	3
POL4091	Undergraduate Teaching Assistantship	0 - 3
POL5000	Senior Thesis I	2 - 3
POL5001	Senior Thesis II	2 - 3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Psychology

Duration: **4 Years** Total Credits: **120** Award: **BA**

Overview

Psychology is the scientific study of the behavior of animals and humans. Psychology majors develop strong research and analytical skills while exploring all phases of human life. They study behavior of individuals and groups, both the well-adjusted and the dysfunctional. Students of psychology are interested in conducting research to discover patterns of human behavior, as well as in applying psychological principles and techniques to solving social and individual problems.

Success

Psychology is a very broad discipline involving research and application in every aspect of living beings (human and animal). Skills that make for excellence in some aspect of psychology include: developing and carrying out empirical research (both applied and theoretical), interpreting results, communicating to others, listening, engaging, involving, showing an interest in others, observing and many more.

Career

A BA in psychology can be a pre-professional degree, leading to graduate study in psychology and many other fields. The strong critical thinking skills, along with the abilities to research, write and understand human behavior, and acquiring skills to work with others developed in the BA curriculum are highly valued in a wide range of positions in industry, business, law and social services. The master's degree is generally the minimum professional degree for licensing or certification of psychologists who work in education, business, hospitals, clinics, prisons and private practice.

Career possibilities (some of which will require completion of graduate programs) include:

- Human Resource professional
- Caseworker
- Clinical, research or school psychologist
- College or university professor
- Counselor
- Mental health worker
- Research psychologist
- Marketing researcher

Minoring

The minor in psychology requires a total of 18 credit hours. Students must complete Introduction to Psychology, PSYC1001 3 credits. In addition, students must complete 15 credits of coursework in psychology at the 2000 level or above.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Psychology BA (Optional Co-op Subplan)

UC Advantages And Special Opportunities

Students in UC College of Arts and Sciences enjoy many benefits afforded through study at a research-intensive institution ranked among the nation's top 25 public research universities. UC's urban, Tristate location offers exciting opportunities for global education, research and service learning, while its student-centered focus includes an 11:1 student-faculty ratio, a nationally recognized Center for Exploratory Studies and a highly successful First Year Experience program that teaches critical skills for first-year students and provides connections with important campus resources.

University of Cincinnati 3 + 3 Law School Admissions

This major welcomes eligible students who would like to earn a bachelor's degree and a UC law degree in just six years, saving a year of tuition and time over the traditional path to becoming a lawyer. Students will receive careful advising to complete their major and A&S core degree requirements in 3 years. More information is available here.

Special Programs

Honors Program

Qualified majors are automatically invited to participate in an honors program culminating in independent research. The department supports fieldwork and internships, as well as opportunities in research and teaching assisting. Students can also become involved in Psi Chi, the National Psychology Honor Society.

Admission Requirements

Freshmen applicants, please visit the Admission Requirements page for more information.

Transferring To UC

Admission to A&S is generally available for any off-campus student who was admissible directly from high school and has cumulative 2.0 GPA and a 2.0 in the most recent institution.

Students who were not admissible directly from high school must have:

- 24 semester (36 quarter) hours earned
- at least a cumulative 2.0 GPA and a 2.0 at most recent institution
- successfully completed one semester of English composition or its equivalent
- successfully completed one semester of math with a grade of C- or higher that minimally meets on of the following:
  - Mathematical Literacy (MATH 0029)
  - Intermediate Algebra (MATH 0034)
  - Algebra for College (MATH 0039)
  - Students may also take the UC Math Placement exam, but must score an MPT of 420 or higher

University transfer scholarships are available to those who meet specific requirements and ANY admitted A&S transfer student might qualify for an A&S transfer scholarship. Deadlines and eligibility criteria are online via the previous links.

For more information, visit the Transfer and Transition Advising Center.

Transfer students should apply using our transfer student online application.

Transfer Articulation Agreements & Pathways

UC has developed clear pathways (articulation agreements) between select associate degrees at partner institutions and compatible bachelor's degrees at UC. Each pathway includes a Transfer Degree Map that offers a semester-by-semester course comparison to assist with your transfer planning.

The following institutions have Transfer Degree Maps for this major:

- Cincinnati State Technical & Community College
- Columbus State Community College
- Lorain County Community College
- Sinclair Community College
- Southern State Community College
- North Central State College

Changing Majors Within UC

Admission to A&S is generally available for University of Cincinnati students enrolled in other colleges if they were admissible directly from high school, have a cumulative 2.0 GPA and a 2.0 in their most recent UC college.

Students who were not admissible directly from high school must have:

- at least a 2.0 GPA in all college-level courses (both at UC and at other institutions)
- successfully completed one semester of English composition or its equivalent
- successfully completed one semester of math with a grade of C- or higher that minimally meets on of the following:
  - Mathematical Literacy (MATH 0029)
  - Intermediate Algebra (MATH 0034)
  - Algebra for College (MATH 0039)
  - Students may also take the UC Math Placement exam, but must score an MPT of 420 or higher

Graduation Requirements

To graduate from the UC College of Arts and Sciences, students must:

- Earn at least 120 credits. *This can include transfer credit, AP credit and free electives, but does not include preparatory coursework. Students who have met all other degree requirements must continue earning credit until the total number of their earned hours comes to at least 120.*
- Attain a 2.0 grade point average for all courses taken at the University of Cincinnati.
- Be in good academic standing, that is, not on either academic probation or disciplinary probation or suspension.
- Complete the residency requirement by earning at least 30 credits after matriculating into the college.
- Complete all of the requirements of at least one major (see major requirements above).
- Complete the College Core Requirements.
- Submit an application for graduation to the registrar's office by their posted deadline.

Application Deadlines

While midyear admission is possible, fall semester is generally the best time to enter the college, since many course sequences begin in that semester. Applicants to the UC College of Arts and Sciences who are enrolled or who were previously enrolled as degree-seeking students in A&S or in other UC colleges should apply for admission directly to A&S (in French West, 2nd Floor). All other applicants who wish to earn an undergraduate degree from A&S should apply through the Office of Admissions (3rd Floor, University Pavilion).

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Arts and Sciences
Psychology
Erinn Green
3263 Clifton Court Hall
PO Box 210376
Cincinnati, OH 45221-0376
(513) 556-5534
erinn.green@uc.edu

Psychology

BA

Psychology BA (Optional Co-op Subplan)

Duration: 4 Years

Minimum Credits: 120 Credits

Fall Semester Year 1

Minimum Grade Requirement for Psychology Courses: All psychology (PSYC) courses taken to satisfy major requirements must be passed with a C- or higher

Course	Title/Desc	Credit
MATH1008	Foundations of Quantitative Reasoning	3
PD1015	Next Bearcat Lives Here	3
PSYC1001	Introduction to Psychology (C- min)	3
PSYC1001L	Introduction to Psychology Laboratory (C- min)	1
BoK: FA,HU	Fine Arts or Humanities	3
	A&S First-Year Seminar List provided each year by the A&S advising office	3

Spring Semester Year 1

Course	Title/Desc	Credit
ENGL1001	English Composition	3
PSYC1010	Introduction to the Psychology Major (C- min)	1
PSYC2001C	Research Methods and Statistics in Psychology I (C- min)	4
PSYC	Core course from list below (C- min)	3
PSYC	Core course from list below (C- min)	3

Optional Co-op Plan

Students who choose to participate in the optional co-op track must satisfy the following requirements.

Professionalism and Careers

Co-op students must first complete the following course.

Course	Title/Desc	Credit
PD2077	Professionalism and Pathways for Psychology Majors	2

Students will complete 3 co-op experiences: Students will work with their advisor to choose the appropriate semester and co-op course for each experience.

Fall Semester Year 2

Course	Title/Desc	Credit
PD2077	Professionalism and Pathways for Psychology Majors	2
PSYC	Core course from list below (C- min)	3
PSYC	Core course from list below (C- min)	3
BoK: SCE	Foreign Language	3

Methods (select one)

Course	Title/Desc	Credit
ORGL2004C	Research Methods & Stats II for I/O Psychology	4
PSYC2002C	Research Methods and Statistics in Psychology II (C- min)	4

Spring Semester Year 2

Course	Title/Desc	Credit
ENGL2089	Intermediate Composition	3
PSYC2042	Psychology of Interpersonal Relations (C- min)	3
PSYC	Core course from list below (C- min)	3
BoK: NS	Natural Sciences (offered through A&S)	3
BoK: SCE	Foreign Language	3

Optional Co-op Track

Experience 1

Co-op students must complete one of the following courses. Consult advisor for substitution options.

Course	Title/Desc	Credit
COOP2000	COOP for ARTS & SCIENCES - Part time (Experience 1) (C- min)	1 - 12
COOP2051	COOP for ARTS & SCIENCES (First Experience) (C- min)	0

Fall Semester Year 3

Course	Title/Desc	Credit
PSYC2XXX+	Any PSYC2000+ level course (C- min)	3
BoK: HP	Historical Perspectives	3

Spring Semester Year 3

Course	Title/Desc	Credit
PSYC3XXX+	Any PSYC3000+ level course (C- min)	3

Optional Co-op Track

Experience 2

Co-op students must complete one of the following courses. Consult advisor for substitution options.

Course	Title/Desc	Credit

Course	Title/Desc	Credit
Free Electives	Foreign Language or Elective	3
Free Electives	Elective	3

Select one

Course	Title/Desc	Credit
PSYC3029	Psychology in the Workplace (C- min)	3
PSYC3065	Conflict Resolution (C- min)	3
PSYC3095	Groups at Work (C- min)	3

Course	Title/Desc	Credit
COOP INT PSYC	Working with People course from list below (C- min)	1 - 6
HIST BoK: HP	Historical Perspectives (HIST)	3
BoK: NS	Natural Sciences	3
Free Electives	Foreign Language or Elective	3

Course	Title/Desc	Credit
COOP3000	Co-op for Arts & Sciences: Part time (Experience 2) (C- min)	1 - 12
COOP3051	COOP for ARTS & SCIENCES (Second Experience) (C- min)	0

Fall Semester Year 4

Course	Title/Desc	Credit
PSYC5XXX+	Research Capstone from list below (C- min)	3
BoK: HU	Humanities	3
BoK: SS	Social Sciences	3
Free Electives	Elective	3
Free Electives	Elective	3

Spring Semester Year 4

Course	Title/Desc	Credit
PSYC3XXX+	Any PSYC3000+ level course (C- min)	3
PSYC4050	Psychology Proficiency	0
BoK: SCE	Society, Culture, & Ethics	3
Free Electives	Elective	3
Free Electives	Elective	3
Free Electives	Elective	3

Optional Co-op Track

Experience 3

Course	Title/Desc	Credit
COOP4000	COOP for ARTS & SCIENCES - Part time (Experience 3) (C- min)	1 - 12
COOP4051	COOP for ARTS & SCIENCES (Third Experience) (C- min)	0
INT3001	Academic Internships for Multidisciplines - Semester 1 (C- min)	1 - 12
	Any Experiential Learning Course (noted by S,P,R,I,N,T Attribute) (C- min)	3

Psychology Core Courses

Choose 5 of the 7 offerings

Course	Title/Desc	Credit
PSYC2015	Social Psychology (C- min)	3
PSYC2020	Introduction to Cognitive Psychology (C- min)	3
PSYC2030	Sensation and Perception (C- min)	3
PSYC2040	Developmental Psychology (C- min)	3
PSYC2051	Fundamentals of Psychopathology (C- min)	3
PSYC2053	Personality (C- min)	3
PSYC2070	Psychobiology (C- min)	3

4000-Level Experiential Learning (3+ credit hours)

Instructor permission required. Students have to complete an interview with one core faculty member before they sign for credit.

Course	Title/Desc	Credit
PSYC4041	Research Practicum in Developmental Science (A- min)	3 - 6
PSYC4042	Service Learning in Developmental Science (A- min)	3 - 6
PSYC4043	Fieldwork Practicum in Developmental Science (A- min)	3 - 6

5000-Level Capstone (3 credit hours)

Pre-Requisite: PSYC 2002C/ORGL 2004C with a minimum grade of A-

Course	Title/Desc	Credit
PSYC5050	Research Capstone: Child Health and Mental Health (A- min)	3

Developmental Science (DS) Track

The application process for the Developmental Science (DS) track requires an interview with one of the core faculty members. Typically, this interview takes place when students interview for one of the experiential learning credits (i.e., research practicum, service learning, fieldwork practicum). Interested students are asked to contact one of the core faculty members. To be eligible for the track, students have to complete all required course work with a minimum grade of A-. Additional courses may qualify, pending permission from core faculty. Courses are not guaranteed to be offered in any given semester. Students are encouraged to consult with their academic advisor when determining their plan for meeting track requirements.

2000-Level Foundational course (3 credit hours)

Pre-requisite: PSYC1001 with a minimum grade of A-

Course	Title/Desc	Credit
PSYC2040	Developmental Psychology (A- min)	3

Course	Title/Desc	Credit
PSYC5053	Research Capstone: Children's Learning (A-min)	3
PSYC5059	Research Capstone: Neuropsychology (A-min)	3

3000-Level Electives in area of Developmental Science

Minimum of 6 credit hours; more credit hours are recommended

Course	Title/Desc	Credit
PSYC3020	Cognitive Neuropsychology (A-min)	3
PSYC3022	Lifespan Brain Development (A- min)	3
PSYC3033	Developmental Issues in Health Psychology (A-min)	3
PSYC3044	Cognitive Development (A- min)	3

Working with People

A minimum of 1 credit hour in one of the following courses is required

Course	Title/Desc	Credit
COOP2000	COOP for ARTS & SCIENCES - Part time (Experience 1)	1 - 12
INT3001	Academic Internships for Multidisciplines - Semester 1	1 - 12
PD1085	Post-Experience Reflection Course	1
PSYC2052	Fieldwork Practicum	1 - 6
PSYC2096	Teaching Practicum	1 - 6
PSYC2097	Research Practicum	1 - 6

A minimum of 1 credit hour in one of the following courses is required

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Public Relations

Duration: **4 Years** Total Credits: **120** Award: **BA**

Overview

The Public Relations program is a career focused major for students interested in community relations, corporate communication, employee/member relations, government relations, integrated marketing communication, strategic communication, and other PR-allied fields. The program offers team-based projects, internships and co-ops, service and experiential learning, and collaboration with community organizations. Students are trained to think analytically, communicate strategically, and lead responsibly. Students learn communication theory and market-current skills, all within the context of cultural sensitivity and ethical responsibility. This program equips students to make a positive contribution to their local community, nation, and world by making connections between theory and practice in the arena of public relations.

Success

Public Relations majors have excellent critical thinking, writing, and interpersonal skills. They can map the big picture and implement the small details. They are strategic, creative, compassionate, and—above all—ethical. Public Relations is an excellent major for students who are interested in working for organizations or causes in for-profit, non-profit, and government settings.

Career

In our rapidly evolving digital world, success in any organization requires a sophisticated understanding of communication processes. Positions in public relations and allied fields rely even more heavily on strong oral and written communication skills. Graduates with a Public Relations BA from the UC College of Arts and Sciences are equipped with strong analytical, communication, and creative skills. As such, they are well prepared for many different career options. Graduates find jobs such as:

- Campaign Manager
- Communication Specialist
- Event Planner
- Executive Coach
- Fundraising Director
- Human Resources Officer
- Public Relations Specialist
- Social Media Manager
- Technical Writer
- Training and Development Officer

Public Relations students are also well prepared for advanced study in such areas as advocacy, law, marketing, and public policy.

Minoring

The Communication Department also offers a Public Relations Certificate. The certificate consists of 21 credit hours for Communication majors and 18 credit hours for non-Communication majors. Required courses emphasize both theory and practice through situation analysis, audience analysis, strategic analysis of options and planning, message design, and program implementation and evaluation. A graduate should be well prepared to work in a variety of PR applications, including agencies, nonprofit organizations, corporations, government, advocacy organizations, healthcare and others. For more details, visit the Certificate in Public Relations webpage.

Curriculum

The Public Relations BA requires 42 credit hours in major coursework with a minimum GPA of 2.0. Twelve credit hours must be at the 4000-level or above.

Students take 9 credit hours of Communication Core courses, 3 credit hours of a Research Methods course, 21 credit hours of Public Relations Core courses, 3 credit hours of Communication electives, 3 credit hours of Mediated Communication electives, and 3 credit hours of Ethics electives.

Students must also complete a pre-approved minor or certificate in order to earn the Public Relations BA.

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
Public Relations

Advising

For more information about the Public Relations program, please contact the School of Communication, Film, and Media Studies.

UC Advantages And Special Opportunities

Students in the UC College of Arts and Sciences enjoy many benefits afforded through study at a research-intensive institution ranked among the nation's top 25 public research universities. UC's urban, Tristate location offers exciting opportunities for global education, research, and service learning, while its student-centered focus includes an 11:1 student-faculty ratio, a nationally recognized Center for Exploratory Studies, and a highly successful First Year Experience program that teaches critical skills for first-year students and provides connections with important campus resources.

The Department of Communication's Public Relations program is one of fewer than 40 programs that has earned the Certification in Education for Public Relations (CEPR) by the Public Relations Society of America (PRSA). The program's location in Cincinnati gives students abundant opportunities for internships, co-ops, networking, mentoring, and jobs.

Special Programs

Undergraduate student organizations:

- UC Public Relations Student Society of America (PRSSA)
- UC Influence—Student Public Relations Firm

Internships

Public Relations majors greatly enhance their educational experience while in college by conducting an internship in the public relations field. Multiple internships serve to both strengthen students' resumes and prepare them for the professional world. Requirements for internship include:

- Must be a Public Relations major in good standing
- Completion of the prerequisite course PD 2070: Professionalism & Purpose
- Registered for COMM 3091: Internship in Communication

Departmental Honors

All graduating Public Relations majors who earn a 3.4/4.0 GPA or above in the major will earn "Honors" status. All graduating Public Relations majors who earn a 3.66/4.0 GPA or above in the major will earn "High Honors" status. Students will be designated with their departmental honors at graduation. Maintaining a high GPA is important to your future success. High grades are necessary for admission into many of the top graduate programs. High grades also demonstrate to potential employers that you are intelligent, hard-working, able to learn, and able to deliver what is asked of you.

However, high grades alone will not be enough to set academically gifted students apart. You need to be able to demonstrate your achievements. For that reason, the department encourages honors students to seek out additional academic challenges.

The Public Relations major is a dynamic and challenging degree. The department is proud of our students who achieve high grades. We encourage you to get to know the faculty. Personal recommendations can be very helpful. Moreover, we welcome you to consider furthering your education with a master's degree from our department. Of course, the faculty is also happy to talk with you about preparing for additional graduate and career opportunities that are available.

Original research or participation in faculty research is a great way to prepare for graduate school. Original research also shows potential employers that you are able to design and implement a project and to seek out knowledge about an important question. Students interested in research should discuss the possibility of creating a project in public relations with faculty members who share your area of interest.

Enrolling in an advanced course will stretch you academically and give you exposure to the graduate program. Seeking out challenges is a great way to set yourself apart.

Demonstrating leadership is key to translating classroom knowledge into the world. Employers and graduate programs look for potential leaders. Departmental advisors can help you to find public relations-related organizations for students as well as leadership opportunities available in each.

Awards and achievements are another way to help you succeed. The Department of Communication offers a number of scholarships and competitions through which you can distinguish yourself. Talk to your professors and advisors. You'll be glad you did!

Admission Requirements

Freshmen applicants, please visit the Admission Requirements page for more information.

Transferring To UC

Admission to A&S is generally available for any off-campus student who was admissible directly from high school and has 2.0 GPA cumulative.

Students who were not admissible directly from high school must have:

- 24 semester (36 quarter) hours earned
- at least a 2.0 GPA cumulative

For more information, visit the Transfer Center in the Office of Admissions.

Changing Majors Within UC

Admission to A&S is generally available for any on-campus student who was admissible directly from high school and has 2.0 GPA cumulative.

Students who were not admissible directly from high school must have:

- 24 semester (36 quarter) hours earned
- at least a 2.0 GPA cumulative

International Student Requirements

The Office of International Admissions works exclusively with undergraduate students.

Graduation Requirements

To graduate from the UC College of Arts and Sciences, students must:

- Earn at least 120 credits. *This can include transfer credit, AP credit and free electives, but does not include preparatory coursework. Students who have met all other degree requirements must continue earning credit until the total number of their earned hours comes to at least 120.*
- Attain a 2.0 grade point average for all courses taken at the University of Cincinnati
- Be in good academic standing, that is, not on academic probation, disciplinary probation, or suspension
- Complete the residency requirement by earning at least 30 credits after matriculating into the college
- Complete all of the requirements of the Public Relations major
- Complete at least one pre-approved minor or certificate
- Complete the College Core requirements
- Submit an application for graduation to the registrar's office by the posted deadline.

Application Deadlines

While mid-year admission is possible, fall semester is generally the best time to enter the college, since many course sequences begin in that semester. Applicants to the UC College of Arts and Sciences who are enrolled or who were previously enrolled as degree-seeking students in A&S or in other UC colleges should apply for admission directly to A&S (in French West, 2nd Floor). All other applicants who wish to earn an undergraduate degree from A&S should apply through the Office of Admissions (3rd Floor, University Pavilion).

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Arts and Sciences
School of Communication,
Film, and Media Studies
Undergraduate Director
2800 Clifton Ave.

4234A Clifton Court Hall
Cincinnati, OH 45221-0184
(513) 556-4440
SCFMSprograms@ucmail.uc.edu

Public Relations

BA

Public Relations

Duration: 4 Years
Minimum Credits: 120 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
COMM1076	Introduction to Interpersonal Communication (C min)	3
COMM2042	Introduction to Public Relations (C min)	3
ENGL1001	English Composition	3
PD1015	Next Bearcat Lives Here	3
BoK: SCE	Foreign Language	3

Spring Semester Year 1

Course	Title/Desc	Credit
COMM2081	Business Communication	3
COMM2043	Public Relations Writing	3
MATH STAT BoK: QR	Quantitative Reasoning (MATH or STAT)	3
BoK: SCE	Foreign Language	3
	A&S First-Year Seminar List provided each semester by advising office	3

Fall Semester Year 2

Course	Title/Desc	Credit
PD2070	Professionalism and Purpose	3
BoK: NS	Natural Sciences	3
BoK: QR	Quantitative Reasoning	3
	Foreign Language or Free Elective	3

Mediated Communication (select one)

Course	Title/Desc	Credit
COMM2025	Introduction to Media Literacy	3
COMM2026	Introduction to Mass Communication	3
COMM2028	Communication and Popular Culture	3
COMM2089	The Internet and Everyday Life	3
COMM3026	Media Impact	3
COMM3040	Social Media Analytics	3
COMM4026	Media and Public Opinion	3
COMM4029	Media and Technology	3
COMM4046	Theory of Mediated Communication: Effects	3
COMM4047	Theories of Mediated Communication	3
COMM4089	Information Society	3
COMM5026	Capstone in Media	3

Spring Semester Year 2

Course	Title/Desc	Credit
COMM3006	Introduction to Rhetorical Theory	3
COMM3008	Introduction to Organizational Communication	3
ENGL2089	Intermediate Composition	3
HIST BoK: HP	Historical Perspectives (HIST)	3
	Foreign Language or Free Elective	3

Fall Semester Year 3

Course	Title/Desc	Credit
	Minor/certificate/elective course PR majors must complete a minor or certificate from list below	3
BoK: FA,HU	Fine Arts or Humanities	3
BoK: NS	Natural Sciences	3

Communication Course (select one)

Course	Title/Desc	Credit
COMM2012	Persuasion and Civic Engagement	3

Spring Semester Year 3

Course	Title/Desc	Credit
COMM3091	Internship in Communication	3 - 12
	Minor/certificate/elective course PR majors must complete a minor or certificate from list below	3
	Minor/certificate/elective course PR majors must complete a minor or certificate from list below	3
BoK: HP	Historical Perspectives (HIST)	3

Course	Title/Desc	Credit
COMM2021	Communication in Problem-Solving Groups	3
COMM2048	Event Planning & Fundraising Management	3
COMM2048L	Event Planning & Fundraising Management	3
COMM3094	Project in Public Relations	1 - 6
COMM3095	UCommunicate Practicum	1 - 9
COMM4008	Leadership Communication	3
COMM4064	Rhetoric of Protest and Reform	3
COMM4066	Communication and Health Politics	3
COMM4067	Environmental Communication	3
COMM5003	Capstone in Rhetoric, Environment, and Science	3

Ethics (select one)

Course	Title/Desc	Credit
COMM2049	Communication & Social Justice	3
COMM4005	Communication Ethics	3
COMM4006	Organizational Diversity	3
COMM4048	Media & Identity	3
COMM4050	Communication, Culture, and Globalization	3
COMM5006	Capstone in Communication and Diversity	3
ENGL2073	Writing for Justice	3
JOUR2020	Media Law & Ethics	3

Research Methods (select one)

Course	Title/Desc	Credit
COMM3000	Public Relations Research	3
COMM3039	Communication Research Methods	3

Fall Semester Year 4

Course	Title/Desc	Credit
COMM4042	Public Relations Campaigns	3
	Minor/certificate/elective course PR majors must complete a minor or certificate from list below	3
	Minor/certificate/elective course PR majors must complete a minor or certificate from list below	3
BoK: SCE	Society, Culture, & Ethics	3
Free Electives	Free Elective	3

Spring Semester Year 4

Course	Title/Desc	Credit
COMM5009	Organizational Identity, Image, and Issue Management	3
PD4070	Professionalism & The Common Good	1
	Minor/certificate/elective course PR majors must complete a minor or certificate from list below	3
	Minor/certificate/elective course PR majors must complete a minor or certificate from list below	3
BoK: SS	Social Sciences	3
Free Electives	Free Elective	2

Additional Minor or Certificate

Minor or Certificate Requirement

Choose 1 Minor or Certificate to Complement the Public Relations BA Degree (all minors and certificates are offered out of Arts & Sciences unless otherwise noted).

Course	Title/Desc	Credit
Other Experience	Copyediting & Publishing Certificate	18
Other Experience	Critical Visions Certificate	23
Other Experience	Digital Broadcast News Certificate	18
Other Experience	Digital Engagement Certificate	18
Other Experience	Journalism Certificate	21
Other Experience	Organizational Leadership Certificate/Minor	18
Other Experience	Professional Writing Certificate	15
Other Experience	Spanish Certificate/Minor	21
Other Experience	Sport Media & Promotion Certificate	18 - 19
Other Experience	Electronic Media Minor (CCM)	18
Other Experience	Information Technology Minor (CECH)	18
Other Experience	Marketing Minor (COB)	18

Upper Level Coursework Required

In the course of completing the major requirements listed above, PR majors are required to complete a minimum of 12 hours of coursework at the 4000-level or above.

Course	Title/Desc	Credit
Other Experience	Other Minor or Certificate (Must be approved by the Public Relations Director)	12 - 24
Other Experience	Africana Studies Minor	18
Other Experience	Communicating Science, Health, Environment & Risk Certificate	18
Other Experience	Environmental Analysis & Policy Minor	27 - 29
Other Experience	LGBTQ Studies Certificate	15
Other Experience	Social Justice Certificate	18
Other Experience	Finance Minor (COB)	18
Other Experience	Management Minor (COB)	18
Other Experience	Professional Sales Minor (COB)	18
Other Experience	Fashion Studies Minor (DAAP)	18

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Social Justice

Duration: 4 Years Total Credits: 120 Award: BA

Overview

The Social Justice major is designed to provide students with the opportunity to undertake a multidisciplinary program of study on the history, theories, practices, and implications of social justice within and across societies. Social justice is anchored in understanding how fairness manifests in societies, including processes to identify and address barriers to justice. Completing the Social Justice major will allow students to explore a wide range of perspectives, critically examine diverse domestic and transnational systems of domination, oppression, and inequity, and explore how they relate and intersect with each other.

Students will also learn about contemporary and past emancipatory movements that have struggled for change with justice in mind for all. At the end of the program, students will not only understand the sources of oppression, but also be able to imagine that a more just world is possible -a world with less cruelty, environmental destruction, and inequities, both domestic and international.

The BA in Social Justice requires 39 credits of coursework in multidisciplinary subjects that cover topics and theories related to justice, oppression, and social change. The degree requirements can be completed in three years. The program brings together new courses and currently offered courses across UC's College of Arts and Sciences (A&S), College-Conservatory of Music, UC-Blue Ash, College of Education, Criminal Justice, and Human Services, College of Medicine, UC-Clermont, and Office of the Provost. Coursework includes three courses in foundational core areas that cover an introduction to the specialty area, methodology, and a cumulative capstone course.

Students will also complete courses in two cluster areas: five courses in Activism and social change, and five courses in Power and Identity.

Activism and Social Change courses focus on social movements and community organizing that challenge and transform adverse social conditions. Power and Identity courses focus on the intersection between authority and control and socially constructed categories including, but not limited to race, gender, social class, sexuality, religion, etc.

The main goal of the program is to provide students with diverse historical, contemporary, and future-oriented perspectives related to Social Justice, and how this topic impacts the lives of communities of people in the US and globally. Additional programmatic goals include developing students' critical communication, reading, writing, and thinking skills and understanding and application of research methods and analytical abilities. As Social Justice majors, students will have the opportunity to focus on an area of specific interest while also taking advantage of a highly collaborative, interdisciplinary, and broad-based liberal arts curriculum that prepares them to understand and work for justice in societies. In order to fulfill their missions, including those of social responsibility, many employers, both governmental and non-governmental, currently seek graduates who have expertise and are enthusiastic about social justice.

Graduates of this program will be well prepared to contribute in this capacity, as leaders, organizers, citizens, etc., with the skills and capacity to work for justice in their communities.

Career

Graduates of this major pursue many different careers. A few examples include:

- Advocate
- Certified Health Education Specialist (CHES)
- Community Health Worker
- Community Specialist
- Government Program Specialist
- Lawyer
- Mental Health Counselor
- Political Analyst
- Politician
- Public Administrator
- Social Services Director

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
Social Justice

Admission Requirements

Freshmen applicants, please visit the Admission Requirements page for more information.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Arts and Sciences
Africana Studies
Guy Whembolua
3605 French Hall-West
Cincinnati, OH 45221
(513) 556-2423
whembogn@ucmail.uc.edu

Social Justice

BA

Social Justice

Duration: 4 Years
Minimum Credits: 120 Credits

Fall Semester Year 1		
Course	Title/Desc	Credit
ENGL1001	English Composition (C- min)	3
PD1015	Next Bearcat Lives Here	3
BoK: SS	Social Sciences	3
BoK: SCE	Foreign Language	3

Intro to Interdisciplinary (select one)		
Course	Title/Desc	Credit
AFST1001	Introduction to Africana Studies	3
WGS2002	Introduction to Women's, Gender, and Sexuality Studies	3

Spring Semester Year 1		
Course	Title/Desc	Credit
	Activism & Social Change course from list below	3
MATH STAT BoK: QR	Quantitative Reasoning (MATH or STAT)	3
BoK: SS	Social Sciences	3
BoK: SCE	Foreign Language	3
	A&S First-Year Seminar List provided each semester by Advising Office	3

Fall Semester Year 2		
Course	Title/Desc	Credit
PD2070	Professionalism and Purpose	3
	Activism & Social Change course from list below	3
	Power & Identity course from list below	3
BoK: QR	Quantitative Reasoning	3
	Foreign Language or Free Elective	3

Spring Semester Year 2		
Course	Title/Desc	Credit
ENGL2089	Intermediate Composition	3
	Interdisciplinary Methodology course from list to the right	3
	Power & Identity course from list below	3
BoK: NS	Natural Sciences	3
	Foreign Language or Free Elective	3

Interdisciplinary Methodology Options		
Course	Title/Desc	Credit
AFST3040	Research Methods in Social Sciences	3
ANTH3090	Social Network Analysis	3
ANTH4071	Ethnographic Methods	3
ENGL3125	Introduction to Critical Theory	3
HIST3000	Introduction to Historical Thought and Methods	3
POL3001C	Quantitative Research and Data Analysis	3
SOC3022C	Methods in Social Research	4
WGS4004	Feminist Methods & Methodologies	3

Fall Semester Year 3		
Course	Title/Desc	Credit
	Activism & Social Change course from list below	3
	Power & Identity course from list below	3
BoK: HP	Historical Perspectives	3
ALLDISC3XXX+	3000+ Level Elective	3
ALLDISC3XXX+	3000+ Level Elective	3

Spring Semester Year 3		
Course	Title/Desc	Credit
3XXX+	3000+ level Activism & Social Change course from list below	3
3XXX+	3000+ level Power & Identity course from list below	3
BoK: FA,HU	Fine Arts or Humanities	3
BoK: NS	Natural Sciences	3
ALLDISC3XXX+	3000+ Level Elective	3

Fall Semester Year 4		
Course	Title/Desc	Credit
3XXX+	3000+ level Activism & Social Change course from list below	3

Spring Semester Year 4		
Course	Title/Desc	Credit
INTR5001	Interdisciplinary Capstone	3

Additional Information

INTR-BIS Additional Requirements		
Course	Title/Desc	Credit

Course	Title/Desc	Credit
HIST BoK: HP	Historical Perspectives (HIST)	3
BoK: SCE	Society, Culture, & Ethics	3
Free Electives	Free Elective	0 - 2
ALLDISC3XXX+	3000+ level free elective	3

Course	Title/Desc	Credit
	Power & Identity course from list below	3
BoK: HU	Humanities	3
ALLDISC3XXX+	3000+ level free elective	3
	Experiential Learning/Elective	1 - 3

Course	Title/Desc	Credit
	(INTR-BIS) CLUSTER INFORMATION The Social Justice track for INTR-BIS requires students to complete two clusters. Each Cluster is 15 hours.	30
	(INTR-BIS) A&S CREDIT INFORMATION Of the 36 credit hours required by the INTR-BIS major, a minimum of 18 credits must come from A&S disciplines.	18
3XXX+	(INTR-BIS) 3000+ COURSE INFORMATION INTR-BIS major requires students to complete a minimum of 24 credit hours (out of 120 credits) of coursework at the 3000-level or higher.	24

INDEPENDENT STUDY

Course	Title/Desc	Credit
ALLDISC	PREMISSION REQUIRED INDEPENDENT STUDY COURSE WORK Students can take up to 3 credit hours in one of the cluster (e.g. Activism and Social Change; or Power and Identity) in an A&S discipline. Students must get approval from the Social Justice major director in advance of enrolling. Course content must substantially address a social justice issue.	3

Cluster Courses
Cluster Courses can only be counted once, and will not complete a course requirement in both clusters

Activism & Social Change Cluster
Students must complete 15 credit hours from the list below.

Course	Title/Desc	Credit
AFST1030	Black Lives Matter in a "Post-Racial" Society	3
AFST2030	Introduction to Black Women's Studies	3
AFST3020	Community Engagement and Service Learning (The "It Takes a Village" Program)	3
AIST2018	Politics of Resistance: Gandhi and Social Justice	3

Power & Identity Cluster
Students must complete 15 credit hours from the list below.

Course	Title/Desc	Credit
AFST1001	Introduction to Africana Studies	3
AFST1022	Freshman Topics in Africana Studies: Social Sciences	3
AFST2032	Black Popular Culture	3
AFST2058	Sociology of Hip Hop	3
AFST2083	African American Literature Survey I	3
AFST2084	African American Literature Survey II	3

Course	Title/Desc	Credit
ANTH2066	Anthropology of Global Problems	3
ANTH3027	Identities and Material Culture	3
ANTH3072	Culture, Environment, and Globalization	3
CI3010	Save Our Schools: Education Controversy and Change	3
CJ1090	American Justice: Rethinking Guilt and Innocence	3
COMM2012	Persuasion and Civic Engagement	3
COMM4064	Rhetoric of Protest and Reform	3
DRPF1040	Artist in Society	3
ENGL2046	Social Justice and Literature	3
ENGL2074	Social Media and Society	3
ENGL2193	Introduction to Environmental Writing	3
ENGL3049	Creative Writing and Social Change	3
EVST2031	Environmental Policy	3
EVST2023	Environmental Activism	3
EVST2193	Introduction to Environmental Writing	3
EVST2073	Writing for Justice	3
EVST3009	Water Justice	3
EVST3027	Environmental Ethics	3
EVST3031	Sustainable Development	3
EVST3033	Biogeography and Environmental Management	3
EVST3072	Culture, Environment, and Globalization	3
GEOG3031	Elements of Climatology	3
HIST1089	Human Rights & Security: Seeking Balance in a Free Society	3
HIST2018	Politics of Resistance: Gandhi and Social Justice	3
HIST2023	Environmental Activism	3
HIST2045	Race and Ethnicity in American Culture	3
HIST3023	Human Rights and U.S. Foreign Relations, II	3
HIST3040	History of the Civil Rights Movement	3
HIST3083	Comparative Working Class History	3
HIST3187	Refugees, Immigration, America & the World	3
JOUR3035	Political Reporting	3

Course	Title/Desc	Credit
AFST3015	Black Women in US Society	3
AFST3024	Cultural and Environmental Stress in Urban Life	3
AFST3035	Black Health Care	3
AFST3052	Community Health and Minorities: Yeserday, Today, and Tomorrow	3
AFST3055	Diversity and Health	3
AFST3059	Black Feminisms	3
AFST3096	Race and Gender in Video Games	3
AFST4021	Comparative Black Feminisms	3
AIST2103	Women, Sexuality, and Society in South Asia	3
AIST3123	Caste, Gender, and Nation in South Asia	3
AIST3135	Women in South Asia	3
ANTH2060	Anthropology of Race	3
ANTH3029	Contemporary Native Americans	3
ANTH3072	Culture, Environment, and Globalization	3
ANTH4078	Beauty, Race, and Gender in the Marketplace	3
ARAB3011	Arab-American Culture	3
CI3003	Teaching and Learning in Diverse Classrooms	3
COMM3049	Intercultural Communication	3
CSD1071	Exploring Communication Disorders Through Media & Literature	3
DRPF3060	Poetic Justice: Exploring Agency, Ownership, and Responsibility in Performing Narrative	3
ENGL2045	Queer Literatures	3
ENGL2046	Social Justice and Literature	3
ENGL2056	Literature of the Holocaust	3
ENGL2083	African American Literature Survey I	3
ENGL2084	African American Literature Survey II	3
ENGL2115	Human Values in Literature	3
ENGL3137	Queer Theory	3
ENGL3162	Performing Race	3
ENGL4029	Gender, Sexuality, and Culture	3
EVST3072	Culture, Environment, and Globalization	3
FILM3096	Race and Gender in Video Games	3

Course	Title/Desc	Credit
LAW2002	Blind Injustice: The Psychology and Politics of Wrongful Convictions	3
LAW2006	Government Regulation: Regulatory State	1 - 3
LAW2011	Civic Engagement and Local Policymaking	3
MEDS4051	Introduction to the HIV/AIDS epidemic	1
MEDS4054	Exploring Public Health in Ghana	3
MEDS4055	Intensive Medical Spanish and Latino Health	3
NBSN3087	Health Issues of Vulnerable and Marginalized Populations	3
ORGL2010	How to Change the World I	3
ORGL2011	Changemakers: Lessons Learned through Travel in the Developing World	3
ORGL2062	Women and Activism	3
POL1027	Social Justice, Change and Popular Culture	3
POL1089	Human Rights & Security: Seeking Balance in a Free Society	3
POL2025	Law, Markets, and Politics in the United States	3
POL2031	Environmental Policy	3
POL3009	Water Justice	3
POL3025	Law and Inequality in the City	3
POL3031	Sustainable Development	3
POL3032	Global Environmental Law and Policy	3
POL3033	Global Biodiversity: Law and Policy	3
POL5189	The Politics of Humanitarian Intervention	3
POL5190	Feminist International Politics	3
SOC1030	Black Lives Matter in a "Post-Racial" Society	3
SOC3009	Water Justice	3
SOC3044	Social Movements	3
SPED3015	Assumptions, Discrimination, and Equity: Navigating Disability in the Workplace	3
SW1051	Introduction to Social Welfare	3
SW2055	Poverty in America	3

Course	Title/Desc	Credit
HIST1089	Human Rights & Security: Seeking Balance in a Free Society	3
HIST2019	Nazi Germany and the Holocaust	3
HIST2045	Race and Ethnicity in American Culture	3
HIST2103	Women, Sexuality, and Society in South Asia	3
HIST3023	Human Rights and U.S. Foreign Relations, II	3
HIST3083	Comparative Working Class History	3
HIST3123	Caste, Gender, and Nation in South Asia	3
HIST3135	Women in South Asia	3
HIST3197	Uncomfortable Truths: From Africa to #GeorgeFloyd in "American" History	3
HPE2002	Culture, Equity, and Health	3
HPE2004	Women's Health Issues	3
JUDC2073	Film and Holocaust	3
LAS2001	Introduction to Latin American, Caribbean, and Latino/a Studies	3
LAW2005	Race and the Law	2 - 4
MLTI1064	Making Sense of Race & Racism	3
PHIL1003	Introduction to Ethics	3
POL1089	Human Rights & Security: Seeking Balance in a Free Society	3
SOC2058	Sociology of Hip Hop	3
WGS2045	Queer Literatures	3
WGS2103	Women, Sexuality, and Society in South Asia	3
WGS3015	Black Women in US Society	3
WGS3059	Black Feminisms	3
WGS3096	Race and Gender in Video Games	3
WGS3123	Caste, Gender, and Nation in South Asia	3
WGS3135	Women in South Asia	3
WGS4021	Comparative Black Feminisms	3
WGS4029	Gender, Sexuality, and Culture	3
WGS4037	Queer Theory	3

Course	Title/Desc	Credit
WGS1030	Black Lives Matter in a "Post-Racial" Society	3
WGS2062	Women and Activism	3
WGS2030	Introduction to Black Women's Studies	3
WGS2063	LGBTQ Activism	3
WGS3000	Reproductive Politics and Justice	3
WGS3037	Women and Global Issues	3
WGS3039	Gender and Economic Justice	3
WGS4032	Gender, Sexuality, and Social Movements	3
WGS4040	International Women's Human Rights	3
WGS4190	Feminist International Politics	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Sociology

Co-op

Duration: 4 Years Total Credits: 120 Award: BA

Overview

Sociology is the scientific study of society and the various groups that make up a society. Sociology majors develop strong research and analytical skills while exploring the social causes and consequences of human behavior. They study the structure of societies and groups and explain how social change occurs within them. Sociologists both develop theories about social behavior and apply these theories to solve social problems and form social policy.

Success

Sociology majors have good critical-thinking abilities and are concerned with understanding society and improving social institutions and the well-being of individuals. Strong writing, math and computer skills are important for sociology majors in their education and subsequent career work. The skills of analysis, research, reading and writing that a student majoring in sociology acquires are highly valued in a wide range of business positions. Sociology is an excellent major for students who are interested in working with people and groups in a variety of fields, e.g, business, social work, law and medicine.

Career

Like students who graduate with other liberal arts majors, graduates with a BA in sociology are prepared for many different career options. The skills and interests of a sociology major could lead to careers in:

- Sociologist (requires graduate training)
- Human Services
- Administrative Support
- Management
- Market Research
- Social Science Research
- Career Counseling
- Public Health
- Law
- Ministry
- Medical Services

Master's graduates may:

- Teach in community colleges
- Assist with research and planning in government agencies, private corporations or civic organizations

A PhD is usually required for:

- Teaching and research at the university level
- Directing research programs

Minoring

A minor in sociology is often of interest to students in allied behavioral and social sciences, including criminal justice, social work, psychology and other fields.

Course requirements (18 credit hours):

Required Courses (6 hours):

SOC 1001, Introduction to Sociology (3 credit hours)

SOC 3005, Survey of Sociological Theory (3 credit hours)

SOC Electives (12 hours at or above 2000-level).

Click here to declare the minor online

Curriculum

SOCIOLOGY CO-OP Program

The Sociology Co-op Program is an optional track available to students pursuing a Bachelor of Arts in Sociology(College of Arts and Sciences). Students accepted to the program will participate in professional development coursework and complete two semesters of full-time (or part-time), paid cooperative education work in the Sociology field by graduation. The Sociology Co-op Program option is offered in partnership through the Division of Professional Practice and Experiential Learning (ProPEL) and the College of Arts and Sciences.

The Sociology Co-op Track is an optional program for students pursuing a Bachelor of Arts in Sociology from the University of Cincinnati's College of Arts & Sciences. Students accepted into the track will participate in mandatory professional development coursework offered by the Division of Experience-Based Learning & Career Education and complete two semesters of paid, full-time cooperative education work in the Sociology field before graduation. Sophomores accepted into the track can complete 120 credit hours of coursework and all three co-op rotations within four years.

Students interested in the Sociology Co-op Track must complete these 3 steps in the proper order:

1. Register for PD 2070: Professionalism & Purpose (sections 004 or 005) during your sophomore year.

PD 2070 serves as the prerequisite for our SociologyCo-op Track and Internship class. Topics include career planning, resumes, cover letters, interviewing, and additional professional development coursework.

2. Consult with your PD 2070 instructor and the Sociology Undergraduate Studies Director (beginning in week ten of PD 2070) to determine which experiential learning pathway (co-op, internships, both, neither) best matches your individual goals.

3. Declare your intention to enter the Sociology Co-op Track by notifying the Sociology Undergraduate Studies Director, Dr. David Maume, in writing (1018 Crosley Tower) or by email at maumedj@ucmail.uc.edu.

Initial cohorts will be kept small and students accepted into the Co-op track will start their job search the semester following PD 2070 and begin working the semester after that. Students then rotate between taking classes and working until they complete two semesters of co-op and fulfill the mandatory university and departmental graduation requirements.

The following schedules outline the most common co-op pathway to graduation:

	Fall	Spring	Summer
Year1:	Classes (15cr)	Classes (15cr) & PD1170 (1cr)	
Year2 :	PD 2070 (3cr) Classes (12cr)	Classes (15cr)	COOP 3051 (Job 1)
Year3:	Classes (15cr)	COOP 4051 (Job 2) OR classes (15cr)	Classes (15cr) OR COOP 4051 (Job2)
Year4:	Classes (15cr)	Capstone (3cr) & Classes (12cr) GRADUATE!!!	

Contact Dr. David Maume for more information

Phone: 513.556.4713

maumedj@ucmail.uc.edu

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Advising

For more details on majoring or minoring in Sociology, please contact the Department of Sociology to schedule an appointment with the Director of Undergraduate Studies.

(513) 556-4700 or sociology@uc.edu.

Special Programs

Students who declare sociology as their major early in their academic career may combine the sociology major with certificates in other disciplines. The sociology major works well with a certificate in business for students planning business careers. Adding a certificate in planning offered by DAAP can lead to careers in community, government and business. The major also can be used with a certificate in journalism for a future in professional writing or majors can select the criminal justice track for careers in areas such as law enforcement or parole.

UC's Sociology Department has strong emphases in social inequality, work and family, social psychology and population and urban research. Students get strong grounding in theory, statistics and research methods, culminating in a research-oriented capstone experience. This is a relatively small department with excellent teachers, about 90-100 majors and an active undergraduate sociology club.

Admission Requirements

Freshmen applicants, please visit the Admission Requirements page for more information.

Current Freshmen Class Profile is 3.044-3.660 (on a 4.0 scale) HS GPA with an ACT combined score 21-26

Transferring To UC

Admission to A&S is generally available for any off-campus student who was admissible directly from high school and has cumulative 2.0 GPA and a 2.0 in the most recent institution.

Students who were not admissible directly from high school must have:

- 24 semester (36 quarter) hours earned
- At least a cumulative 2.0 GPA and a 2.0 at most recent institution
- Successfully completed one semester of English composition or its equivalent
- Successfully completed one semester of math with a grade of C- or higher that minimally meets on of the following:
  - Mathematical Literacy (MATH 0029)
  - Intermediate Algebra (MATH 0034)
  - Algebra for College (MATH 0039)
  - Students may also take the UC math placement exam, but must score an MPT of 420 or higher

University transfer scholarships are available to those who meet specific requirements and ANY admitted A&S transfer student might qualify for an A&S transfer scholarship. Deadlines and eligibility criteria are online via the previous links.

For more information, visit the Transfer and Transition Advising Center.

Transfer students should apply using our transfer student online application.

Transfer Articulation Agreements & Pathways

UC has developed clear pathways (articulation agreements) between select associate degrees at partner institutions and compatible bachelor's degrees at UC. Each pathway includes a Transfer Degree Map that offers a semester-by-semester course comparison to assist with your transfer planning.

The following institutions have Transfer Degree Maps for this major:

- Cincinnati State Technical & Community College
- Sinclair Community College

Changing Majors Within UC

Admission to A&S is generally available for University of Cincinnati students enrolled in other colleges if they were admissible directly from high school, have a cumulative 2.0 GPA and a 2.0 in their most recent UC college.

Students who were not admissible directly from high school must have:

- At least a 2.0 GPA in all college-level courses (both at UC and at other institutions)
- Successfully completed one semester of English composition or its equivalent
- Successfully completed one semester of math with a grade of C- or higher that minimally meets on of the following:
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  - Algebra for College (MATH 0039)
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Graduation Requirements

To graduate from the UC College of Arts and Sciences, students must:

- Earn at least 120 credits. *This can include transfer credit, AP credit and free electives, but does not include preparatory coursework. Students who have met all other degree requirements must continue earning credit until the total number of their earned hours comes to at least 120.*
- Attain a 2.0 grade point average for all courses taken at the University of Cincinnati.
- Be in good academic standing, that is, not on either academic probation or disciplinary probation or suspension.
- Complete the residency requirement by earning at least 30 credits after matriculating into the college.
- Complete all of the requirements of at least one major (see major requirements above).
- Complete the College Core Requirements.
- Submit an application for graduation to the registrar's office by their posted deadline.

Application Deadlines

While midyear admission is possible, fall semester is generally the best time to enter the college, since many course sequences begin in that semester. Applicants to the UC College of Arts and Sciences who are enrolled or who were previously enrolled as degree-seeking students in A&S or in other UC colleges should apply for admission directly to A&S (in French West, 2nd Floor). All other applicants who wish to earn an undergraduate degree from A&S should apply through the Office of Admissions (3rd Floor, University Pavilion).

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Arts and Sciences
Sociology
David Maume
1007 Crosley Tower
P.O. Box 210378
Cincinnati, OH 45221-0378
(513) 556-4713
maumedj@ucmail.uc.edu

Sociology

Duration: 4 Years Total Credits: 120 Award: BA

Overview

Sociology is the scientific study of society and the various groups that make up a society. Sociology majors develop strong research and analytical skills while exploring the social causes and consequences of human behavior. They study the structure of societies and groups and explain how social change occurs within them. Sociologists both develop theories about social behavior and apply these theories to solve social problems and form social policy.

During your sophomore year, this major will allow you to opt into a co-op track. The optional co-op track provides an opportunity for you to engage in compensated, career-oriented experiences and reflect upon and integrate those experiences as a part of your undergraduate degree. Engaging in multiple meaningful career-related experiences prior to graduation provides you with an opportunity to develop transferable skills and gain a competitive edge as you prepare for life after graduation. Please see the curriculum map linked below for more information.

Career

You'll find graduates of our program employed at organizations such as the U.S. Census and other government agencies, local and national-level non-profits, tech companies, and more. Their job titles include: Senior Researcher, UX Researcher, Program Manager, Case Manager, Director of Human Resources, Community Partnership Manager, Regional Sales Manager, and Executive Recruiter, just to name a few.

Sociology majors are critical thinkers who are concerned with understanding society and improving social institutions and the well-being of individuals. In the coursework for the major, you will develop skills in *data analysis, research design and methods, statistical analysis, close reading, and writing*... skills that are highly valued in a wide range of jobs. Sociology is an excellent major for students who are interested in working with people and ideas in a variety of fields, including social research, social work/social services, human resources, law, and medicine.

Graduates with a BA in sociology are prepared for many different career options. The skills and interests of a sociology major could lead to careers in:

- Human Services, including at non-profit organizations and government agencies
- Management
- Human Resources
- Market Research and UX Research
- Social Science Research, including on topics such as health, housing, economic inequality, population change, and more
- Fundraising and Grantwriting
- Community organizing
- Project Management
- Career Counseling
- Academic Advising
- Public Health
- Immigration Advocacy
- Law
- Medical Services/Health Care (analyst, quality assurance, patient advocate, etc.)
- Sociologist (requires graduate training)

Masters graduates may:

- Teach in two-year or community colleges
- Conduct research and planning in government agencies, private corporations or civic organizations

A PhD is usually required to:

- Teach at the university level
- Direct research centers or programs in higher education or at the national level

Minoring

A minor in sociology is often of interest to students in allied behavioral and social sciences, including criminal justice, social work, psychology and other fields.

Sociology Minor Curriculum

Click here to declare the minor online

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Sociology (Optional Co-Op Subplan)

Advising

For more details on majoring or minoring in Sociology, please contact the Department of Sociology to schedule an appointment with the Director of Undergraduate Studies: (513) 556-4700 or sociology@uc.edu.

UC Advantages And Special Opportunities

Students in this program can participate in the optional co-op track and gain valuable work experience while they are still in school. To fulfill the requirements of this track, students are prepared to participate in a competitive search process to complete at least two co-op experiences. Participation in the co-op track will be noted on students' transcripts.

Admission Requirements

Freshmen applicants, please visit the Admission Requirements page for more information. Current Freshmen Class Profile is 3.044-3.660 (on a 4.0 scale) HS GPA with an ACT combined score 21-26

Transferring To UC

Admission to A&S is generally available for any off-campus student who was admissible directly from high school and has cumulative 2.0 GPA and a 2.0 GPA at the most recent institution.

Students who were not admissible directly from high school must have:

- 24 semester (36 quarter) hours earned
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University transfer scholarships are available to those who meet specific requirements and ANY admitted A&S transfer student might qualify for an A&S transfer scholarship. Deadlines and eligibility criteria are online via the previous links.

Changing Majors Within UC

Admission to A&S is generally available for University of Cincinnati students enrolled in other colleges if they were admissible directly from high school, have a cumulative 2.0 GPA and a 2.0 GPA at their most recent UC college.

Students who were not admissible directly from high school must have:

- At least a 2.0 GPA in all college-level courses (both at UC and at other institutions)
- Successfully completed one semester of English composition or its equivalent
- Successfully completed one semester of math with a grade of C- or higher that minimally meets on of the following:
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To graduate from the UC College of Arts and Sciences, students must:

- Earn at least 120 credits. *This can include transfer credit, AP credit and free electives, but does not include preparatory coursework. Students who have met all other degree requirements must continue earning credit until the total number of*

their earned hours comes to at least 120.

- Attain a 2.0 grade point average for all courses taken at the University of Cincinnati.
- Be in good academic standing, that is, not on either academic probation or disciplinary probation or suspension.
- Complete the residency requirement by earning at least 30 credits after matriculating into the college.
- Complete all of the requirements of at least one major (see major requirements above).
- Complete the College Core Requirements.
- Submit an application for graduation to the registrar's office by their posted deadline.

Application Deadlines

While midyear admission is possible, fall semester is generally the best time to enter the college, since many course sequences begin in that semester. Applicants to the UC College of Arts and Sciences who are enrolled or who were previously enrolled as degree-seeking students in A&S or in other UC colleges should apply for admission directly to A&S (in French West, 2nd Floor). All other applicants who wish to earn an undergraduate degree from A&S should apply through the Office of Admissions (3rd Floor, University Pavilion).

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Arts and Sciences
Sociology
Katherine Castiello Jones
1003 Crosley Tower
P.O. Box 210378
Cincinnati, OH 45221-0378
(513) 556-4750
jones4k7@ucmail.uc.edu

Sociology

BA

Sociology (Optional Co-Op Subplan)

Duration: 4 Years

★Minimum Credits: 120 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
ENGL1001	English Composition (C- min)	3
PD1015	Next Bearcat Lives Here	3
SOC1001	Introduction to Sociology	3
BoK: SCE	Foreign Language	3
	A&S First-Year Semimar List provided each semester by advising office	3

Spring Semester Year 1

Course	Title/Desc	Credit
SOC2XXX+	Any SOC2000+ level course	3
BoK: FA,HU	Fine Arts or Humanities	3
MATH STAT BoK: QR	Quantitative Reasoning (MATH or STAT)	3
BoK: SCE	Foreign Language	3
Free Electives	Free Elective	3

Optional Co-Op Plan

Students choosing to complete the optional co-op plan must satisfy the following requirements. Students not starting the co-op plan in the Fall Semester Year 2 should consult with their advisor.

Professionalism and Careers

All co-op students must first complete the following courses in Fall Semester of Year 2:

Course	Title/Desc	Credit
PD2070	Professionalism and Purpose	3
SOC3100	Sociology Careers Workshop	1

Students will complete 3 co-op experiences:

Students will work with their advisor to choose the appropriate semester and co-op course for each experience.

Fall Semester Year 2

Course	Title/Desc	Credit
PD2070	Professionalism and Purpose	3
SOC2XXX+	Any SOC2000+ level course	3
SOC2XXX+	Any SOC2000+ level course	3
SOC3100	Sociology Careers Workshop	1
BoK: HU	Humanities Elective	3
	Foreign Language or Free Elective	3

Spring Semester Year 2

Course	Title/Desc	Credit
ENGL2089	Intermediate Composition	3
SOC2XXX+	Any SOC2000+ level course	3
SOC2XXX+	Any SOC2000+ level course	3
BoK: NS	Natural Sciences	3
	Foreign Language or Free Elective	3

Optional Co-Op Plan

Experience 1

Co-op students must complete one of the following courses. Consult advisor for substitution options.

Course	Title/Desc	Credit
COOP2000	COOP for ARTS & SCIENCES - Part time (Experience 1)	1 - 12
COOP2051	COOP for ARTS & SCIENCES (First Experience)	0

Fall Semester Year 3

Course	Title/Desc	Credit
SOC3019C	Statistics in Sociology (C- min)	4
SOC3022	Methods in Social Research (C- min)	3
BoK: NS	Natural Sciences	3
BoK: SCE	Society, Culture, & Ethics	3
Free Electives	Free Elective	1

Spring Semester Year 3

Course	Title/Desc	Credit
SOC3005	Survey of Sociological Theory (C- min)	3
HIST BoK: HP	Historical Perspectives (HIST)	3
BoK: SS	Social Sciences	3
Free Electives	Free elective	3
Free Electives	Free Elective	3

Optional Co-Op Plan

Experience 2

Co-op students must complete one of the following courses. Consult advisor for substitution options.

Course	Title/Desc	Credit
COOP3000	Co-op for Arts & Sciences: Part time (Experience 2)	1 - 12
COOP3051	COOP for ARTS & SCIENCES (Second Experience)	0

Fall Semester Year 4

Spring Semester Year 4

Course	Title/Desc	Credit
SOC2XXX+	Any SOC2000+ level course	3
BoK: HP	Historical Perspectives	3
	Experiential Learning Elective	3
Free Electives	Free Elective	3
Free Electives	Free Elective	3

Course	Title/Desc	Credit
SOC4084	Social Inequality (C- min)	3
SOC5000	Capstone: Selected Topics (C- min)	3
Free Electives	Free Elective	3
Free Electives	Free Elective	3
Free Electives	Free Elective	1

Optional Co-op Plan

Experience 3

Co-op students must complete one of the following courses. Consult advisor for substitution options.

Course	Title/Desc	Credit
COOP4051	COOP for ARTS & SCIENCES (Third Experience)	0
COOP4000	COOP for ARTS & SCIENCES - Part time (Experience 3)	1 - 12
	Any Experiential Learning course and advisor approval	0

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Sociology

Co-op

Duration: 4 Years Total Credits: 120 Award: BA

Overview

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Like students who graduate with other liberal arts majors, graduates with a BA in sociology are prepared for many different career options. The skills and interests of a sociology major could lead to careers in:

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Required Courses (6 hours):

SOC 1001, Introduction to Sociology (3 credit hours)

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Year1:	Classes (15cr)	Classes (15cr) & PD1170 (1cr)	
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Changing Majors Within UC

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- Complete all of the requirements of at least one major (see major requirements above).
- Complete the College Core Requirements.
- Submit an application for graduation to the registrar's office by their posted deadline.

Application Deadlines

While midyear admission is possible, fall semester is generally the best time to enter the college, since many course sequences begin in that semester. Applicants to the UC College of Arts and Sciences who are enrolled or who were previously enrolled as degree-seeking students in A&S or in other UC colleges should apply for admission directly to A&S (in French West, 2nd Floor). All other applicants who wish to earn an undergraduate degree from A&S should apply through the Office of Admissions (3rd Floor, University Pavilion).

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Arts and Sciences
Sociology
David Maume
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maumedj@ucmail.uc.edu

Spanish

Duration: **4 Years** Total Credits: **120** Award: **BA**

Overview

Students of Spanish study the language, culture, and literature of Spain, most of Latin America, and the Spanish-speaking United States. Spanish majors develop linguistic skills and enrich themselves through the study of a variety of cultures.

Success

Students in Spanish usually possess strong verbal skills, some facility with languages and a desire to travel and interact with other cultures.

Career

Students with a BA in Spanish often seek teaching careers, either in secondary education or in colleges and universities following completion of graduate studies in the field. Spanish is also a strong liberal arts major that allows students to develop critical thinking, reading and writing skills in addition to knowledge of a foreign language and culture. Our increasingly multilingual society makes this combination of skills highly valued in a wide range of positions in the public and private sectors.

Career possibilities include:

- teacher
- interpreter
- translator
- researcher
- international law
- social services

Minoring

Students working toward an undergraduate degree at UC can earn a minor in Spanish, while non-degree students (e.g., graduate students, non-matriculated students) can earn an equivalent certificate (not to be confused with the business certificate).

To graduate with a minor in Spanish, students must complete a total of at least 21 credit hours in Spanish at 2000-level and above:

1. **Pre-requisite Courses** (not applicable toward 21-hour minor requirement)
    - Complete or place out of the basic language sequence:
        - SPAN 1011, 1012, 1013, 1014 (Extended Basic Spanish), 12 credits; OR
        - SPAN 1001, 1002 (Basic Spanish), 10 credits
    - Basic Courses I. Complete or place out of the Composition and Conversation sequence:
        - SPAN 2015, 2016 (Spanish Composition and Conversation), 6 credits
2. **Basic Courses II**. All Spanish minors must take the following required courses first (6 credits):
    - SPAN 3001 (Spanish Grammar and Composition), 3 credits
    - SPAN 3002 (Speaking in Spanish), 3 credits
3. **Core Courses** (6 credits)
    - SPAN 4001 (Advanced Grammar), pre-req: SPAN 3002, 3 credits
    - From the following list, students must choose a minimum of one course. Courses taken above the minimum number will count toward the elective requirements.
        - SPAN 3081 (Las Tres Culturas), 3 credits
        - SPAN 3082 (Latin America Today), 3 credits
        - SPAN 3083 (Spain Today), 3 credits
        - SPAN 3084 (Hispanic Culture in the US), 3 credits
        - A film course - either SPAN 3031 (Spanish Film) or SPAN 3032 (Latin American Film), 3 credits
4. **Electives** (9 credits)
    - Students may take any SPAN courses at the 3000/4000 level (including 2015-2016 for those starting at the 2000 level and earning a B or higher). Students may also take 3000-level Spanish Service Learning courses when available.

Credits required for the minor can also be obtained through study abroad or transfer.

Students can delcare the minor via the online form.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Spanish (Optional Co-op Subplan)

UC Advantages And Special Opportunities

Students in the UC College of Arts and Sciences enjoy many benefits afforded through study at a research-intensive institution ranked among the nation's top 25 public research universities. UC's urban, Tristate location offers exciting opportunities for global education, research and service learning, while its student-centered focus includes an 11:1 student-faculty ratio, a nationally recognized Center for Exploratory Studies and a highly successful First Year Experience program that teaches critical skills for first-year students and provides connections with important campus resources.

Special Programs

The Department of Romance Languages offers students the possibility of interacting with excellent faculty in small, seminar-style courses. We do all we can to help students study abroad; in particular, we transfer credits from most study-abroad programs.

Study Abroad

The Department of Romance Languages strongly encourages students to study abroad. We sponsor a number of programs of varying durations in different countries -- from Mexico and Spain to France, Italy and Brazil. Learn more about Study Abroad.

Admission Requirements

Freshmen applicants, please visit the Admission Requirements page for more information.

Transferring To UC

Admission to A&S is generally available for any off-campus student who was admissible directly from high school and has cumulative 2.0 GPA and a 2.0 in the most recent institution.

University transfer scholarships are available to those who meet specific requirements and ANY admitted A&S transfer student might qualify for an A&S transfer scholarship. Deadlines and eligibility criteria are online via the previous links.

For any inquiries please contact us at artsci@ucmail.uc.edu

Changing Majors Within UC

Admission to A&S is generally available for University of Cincinnati students enrolled in other colleges if they were admissible directly from high school, have a cumulative 2.0 GPA and a 2.0 in their most recent UC college.

Graduation Requirements

To graduate from the UC College of Arts and Sciences, students must:

- Earn at least 120 credits. *This can include transfer credit, AP credit and free electives, but does not include preparatory coursework. Students who have met all other degree requirements must continue earning credit until the total number of their earned hours comes to at least 120.*
- Attain a 2.0 grade point average for all courses taken at the University of Cincinnati.
- Be in good academic standing, that is, not on either academic probation or disciplinary probation or suspension.
- Complete the residency requirement by earning at least 30 credits after matriculating into the university.
- Complete all of the requirements of at least one major (see major requirements above).
- Complete the College Core Requirements.
- Submit an application for graduation to the registrar's office by their posted deadline.

Application Deadlines

While midyear admission is possible, fall semester is generally the best time to enter the college, since many course sequences begin in that semester. Applicants to the UC College of Arts and Sciences who are enrolled or who were previously enrolled as degree-seeking students in A&S or in other UC colleges should apply for admission directly to A&S (in French West, 2nd Floor). All other applicants who wish to earn an undergraduate degree from A&S should apply through the Office of Admissions (3rd Floor, University Pavilion).

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location
West Campus

Contact Information

College of Arts and Sciences
Romance and Arabic
Languages & Literatures
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Spanish

BA

Spanish (Optional Co-op Subplan)

Duration: 4 Years
Minimum Credits: 120 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
ENGL1001	English Composition (C- min)	3
PD1015	Next Bearcat Lives Here	3
SPAN	SPAN2016 with C- or higher (if needed) or SPAN3000+ level course	3
HIST BoK: HP	Historical Perspectives (HIST)	3
	A&S First-Year Seminar List provided each semester by advising office	3

Spring Semester Year 1

Course	Title/Desc	Credit
SPAN3001	Spanish Grammar and Composition	3
BoK: NS	Natural Sciences	3
MATH STAT BoK: QR	Quantitative Reasoning (MATH or STAT)	3
BoK: SS	Social Sciences	3
Free Electives	Free Elective	3

Optional Co-op Plan

Students choosing to complete the optional co-op plan must satisfy the following requirements. Students not starting the co-op plan in the Fall Semester Year 2 should consult with their advisor.

All co-op students must first complete the following courses in Fall Semester of Year 2:

Course	Title/Desc	Credit
PD2070	Professionalism and Purpose	3
RALL1050	From Words to Work: Exploring Language Career Pathways	1

Students will complete 2 co-op experiences:
Students will work with their advisor to choose the appropriate semester and co-op course for each experience.

Fall Semester Year 2

Course	Title/Desc	Credit
PD2070	Professionalism and Purpose	3
RALL1050	From Words to Work: Exploring Language Career Pathways	1
SPAN3002	Speaking in Spanish	3
SPAN3XXX	Spanish 3000-level course Select one from list below	3
BoK: QR	Quantitative Reasoning	3
Free Electives	Free Elective	2

Spring Semester Year 2

Course	Title/Desc	Credit
ENGL2089	Intermediate Composition	3
SPAN4001	Advanced Grammar	3
SPAN3XXX	Spanish 3000-level course Select one from list below	3
BoK: NS	Natural Sciences	3
Free Electives	Free Elective	3

Optional Co-op Plan

Experience 1
Co-op students must complete one or both courses up to 6 credit hours. Consult advisor for substitution options.

Course	Title/Desc	Credit
	COOP2000 or COOP3000: Based on proficiency level: COOP2000: Pre-requisite SPAN2016; COOP3000: Pre-requisite SPAN3001, SPAN3002, or SPAN3005	3 - 6

Fall Semester Year 3

Course	Title/Desc	Credit
SPAN3XXX	Spanish 3000-level course Select one from list below	3
SPAN3XXX+	Any SPAN3000+ level course	3
BoK: FA,HU	Fine Arts or Humanities	3
	Experiential Learning Elective	3
Free Electives	Free Elective	3

Spring Semester Year 3

Course	Title/Desc	Credit
SPAN3XXX+	Any SPAN3000+ level course	3
SPAN3XXX+	Any SPAN3000+ level course	3
BoK: SS	Social Sciences	3
BoK: SCE	Society, Culture, & Ethics	3
Free Electives	Free Elective	3

Experience 2

Co-op students must complete one or both of the following courses for up to 6 credit hours. Consult advisor for substitution options.

Course	Title/Desc	Credit
	COOP3000, or SPAN3052, SPAN5011, SPAN5012, SPAN5055 Pre-Requisite: SPAN3001, SPAN3002, or SPAN3005	3 - 6

Fall Semester Year 4

Course	Title/Desc	Credit
SPAN3XXX+	Any SPAN3000+ level course	3
SPAN3XXX+	Any SPAN3000+ level course	3
BoK: HP	Historical Perspectives	3
Free Electives	Free Elective	3
Free Electives	Free Elective	3

Spring Semester Year 4

Course	Title/Desc	Credit
SPAN5001	Spanish Capstone	1
BoK: HU	Humanities	3
Free Electives	Free Elective	2
Free Electives	Free Elective	3
Free Electives	Free Elective	3
Free Electives	Free Elective	3

Cumulative GPA of 2.0 is required for the SPAN major coursework.

Spanish Elective Credit

Course	Title/Desc	Credit
SPAN	Spanish Electives Total SPAN electives must equal 27 semester credits of SPAN courses at 3000 level or higher, and also may include SPAN2060 and SPAN2031 (SPAN2031 only if it is taken before SPAN3001).	27

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Women's, Gender and Sexuality Studies

Duration: **4 Years** Total Credits: **120** Award: **BA**

Overview

Women's, gender, and sexuality studies is an interdisciplinary major that explores the complexity of human experiences and lives. Through a broad range of subjects, women's studies raises questions about gender, race, sexual identity, nationality and social class, focusing particularly on their intersections. Women's, gender, and sexuality studies also examines women's roles and achievements historically and cross-culturally. This program of study challenges stereotypes and inequalities, promotes critical thinking and self-awareness and empowers individuals to work for social change.

Success

Attention to the intersections between theory and practice is at the heart of women's, gender, and sexuality studies. As an interdisciplinary course of study, women's studies calls for a range of verbal, analytic and critical skills, as well as the ability to integrate different modes of scholarly inquiry. Students with a keen interest in literature, social science or critical analysis can also focus their work in elective courses.

Career

- advocate for domestic violence or hate crime victims
- art therapist
- battered women's center director
- business owner
- clinical social worker
- doctor
- health clinic medical assistant
- human services administrator
- lawyer
- minister
- recreational therapist
- town manager
- union organizer
- writer

Minoring

Minor/Certificate Information

The women's, gender, and sexuality studies minor consists of core courses offered within the department and elective courses offered by other departments across the university. Because of the interdisciplinary structure of the program, students can often pursue this minor with any other major without having to take additional credits or increasing time to degree. Students often minor in women's, gender, and sexuality studies to apply their insights on gender to another field and to gain an additional credential that serves them well for graduate and professional work.

Minor/Certificate Application

Students interested in minoring in women's, gender, and sexuality studies should complete the Declaration of A&S Minor and schedule an advising session with the undergraduate director.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
Women's, Gender, & Sexuality Studies (Optional Co-op Subplan)
Women's, Gender, & Sexuality Studies (before AY25-26)

UC Advantages And Special Opportunities

Students in the UC College of Arts and Sciences enjoy many benefits afforded through study at a research-intensive institution ranked among the nation's top 25 public research universities. UC's urban, Tristate location offers exciting opportunities for global education, research and service learning, while its student-centered focus includes an 11:1 student-faculty ratio, a nationally recognized Center for Exploratory Studies and a highly successful First Year Experience program that teaches critical skills for first-year students and provides connections with important campus resources.

Special Programs

Students in women's, gender, and sexuality studies at UC experience small classes with much individualized attention, outstanding research and teaching faculty, rigorous and diverse curricula, internship and study-abroad opportunities, graduate student teaching experience, regular symposia and guest speakers, an excellent placement record and a highly supportive environment. They also enjoy mentoring and grant support from the Friends of Women's Studies, one of the oldest and largest women's studies community support groups in the country.

Admission Requirements

Freshmen applicants, please visit the Admission Requirements page for more information.

Transferring To UC

Admission to A&S is generally available for any off-campus student who was admissible directly from high school and has cumulative 2.0 GPA and a 2.0 in the most recent institution.

Students who were not admissible directly from high school must have:

- 24 semester (36 quarter) hours earned
- at least a cumulative 2.0 GPA and a 2.0 at most recent institution

Transfer students should apply using our transfer student online application

University transfer scholarships are available to those who meet specific requirements and ANY admitted A&S transfer student might qualify for an A&S transfer scholarship. Deadlines and eligibility criteria are online via the previous links.

For any inquiries, please contact us at artsci@ucmail.uc.edu

Changing Majors Within UC

Admission to A&S is generally available for University of Cincinnati students enrolled in other colleges if they were admissible directly from high school, have a cumulative 2.0 GPA and a 2.0 in their most recent UC college.

Graduation Requirements

To graduate from the UC College of Arts and Sciences, students must:

- Earn at least 120 credits. *This can include transfer credit, AP credit and free electives, but does not include preparatory coursework. Students who have met all other degree requirements must continue earning credit until the total number of their earned hours comes to at least 120.*
- Attain a 2.0 grade point average for all courses taken at the University of Cincinnati.
- Be in good academic standing, that is, not on either academic probation or disciplinary probation or suspension.
- Complete the residency requirement by earning at least 30 credits after matriculating into the university.
- Complete all of the requirements of at least one major (see major requirements above).
- Complete the College Core Requirements.
- Submit an application for graduation to the registrar's office by their posted deadline.

Application Deadlines

While midyear admission is possible, fall semester is generally the best time to enter the college, since many course sequences begin in that semester. Applicants to the UC College of Arts and Sciences who are enrolled or who were previously enrolled as degree-seeking students in A&S or in other UC colleges should apply for admission directly to A&S (in French West, 2nd Floor). All other applicants who wish to earn an undergraduate degree from A&S should apply through the Office of Admissions (3rd Floor, University Pavilion).

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Arts and Sciences
Women's, Gender, & Sexuality

Studies
Carolyn Peterson
3316 West-French Hall
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Cincinnati, OH 45221
513-556-3917
carolyn.peterson@uc.edu

Women's, Gender and Sexuality Studies

BA

Women's, Gender, & Sexuality Studies (Optional Co-op Subplan)

Duration: 4 Years
Minimum Credits: 120 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
ENGL1001	English Composition (C-min)	3
PD1015	Next Bearcat Lives Here	3
BoK: SCE	Foreign Language	3
	A&S First-Year Seminar List provided each semester by advising office	3

Intro to WGSS (select one)

Course	Title/Desc	Credit
WGS2002	Introduction to Women's, Gender, and Sexuality Studies	3
WGS2003	Introduction to Global Women's, Gender, and Sexuality Studies	3
WGS2030	Introduction to Black Women's Studies	3

Spring Semester Year 1

Course	Title/Desc	Credit
MATH STAT BoK: QR	Quantitative Reasoning (MATH or STAT)	3
BoK: SS	Social Sciences	3
BoK: SCE	Foreign Language	3
Free Electives	Free Elective	3

Feminist Activism (select one)

Course	Title/Desc	Credit
WGS2062	Women and Activism	3
WGS2063	LGBTQ Activism	3

Optional Co-op Plan

Students choosing to complete the optional co-op plan must satisfy the following requirements. Students not starting the co-op plan in the Fall Semester Year 2 should consult with their advisor.

All co-op students must first complete the following course in Fall Semester of Year 2:
Students may declare the co-op track after completing PD2070. They will work with their advisor to choose the appropriate semester and co-op course for each experience.

Course	Title/Desc	Credit
PD2070	Professionalism and Purpose	3

Students will complete 2 co-op experiences:
Students will work with their advisor to choose the appropriate semester and co-op course for each experience.

Fall Semester Year 2

Course	Title/Desc	Credit
PD2070	Professionalism and Purpose	3
WGS3010	Gender, Race, Class, and Sexuality	3
WGS	Any WGS course at any level	3
BoK: QR	Quantitative Reasoning	3
	Foreign Language or Free Elective	3

Spring Semester Year 2

Course	Title/Desc	Credit
ENGL2089	Intermediate Composition	3
WGS4000	Feminist Theory	3
WGS	Core Feminist Perspective course from list below	3
BoK: NS	Natural Sciences	3
	Foreign Language or Free Elective	3

Optional Co-op Plan

Experience 1

Course	Title/Desc	Credit
COOP2000	COOP for ARTS & SCIENCES - Part time (Experience 1)	1 - 12
COOP2051	COOP for ARTS & SCIENCES (First Experience)	0

Fall Semester Year 3

Course	Title/Desc	Credit
WGS	Core Feminist Perspective from list below	3
WGS	Feminist Theoretical Perspective from list below	3
BoK: FA,HU	Fine Arts or Humanities	3
BoK: NS	Natural Sciences	3
	Experiential Learning/Elective	3

Spring Semester Year 3

Course	Title/Desc	Credit
WGS	Feminist Theoretical Perspective See List Below	3
WGS3XXX+	Any WGS 3000/4000 level course	3
BoK: SS	Social Sciences	3
BoK: SCE	Society, Culture, & Ethics	3
Free Electives	Free Elective	3

Optional Co-op Subplan

Experience 2
Co-op students must complete one of the following courses. Consult advisor for substitution options.

Course	Title/Desc	Credit
COOP3000	Co-op for Arts & Sciences: Part time (Experience 2)	1 - 12
COOP3051	COOP for ARTS & SCIENCES (Second Experience)	0

Course	Title/Desc	Credit
	Any course with an Experiential Learning Attribute and advisor approval	0

Fall Semester Year 4

Course	Title/Desc	Credit
PD4070	Professionalism & The Common Good	1
WGS4004	Feminist Methods & Methodologies	3
BoK: HP	Historical Perspectives	3
Free Electives	Free Elective	3
Free Electives	Free Elective	3
Free Electives	Free Elective	2

Spring Semester Year 4

Course	Title/Desc	Credit
WGS	WGS Capstone from list below	3
HIST	Historical Perspectives (HIST)	3
BoK: HP		
BoK: HU	Humanities	3
Free Electives	Free Elective	3
Free Electives	Free Elective	3

Core Feminist Perspectives (6 credit hours in addition to WGS3010)

Choose 2 additional classes from 2 separate categories.

Race, Class, Nation, and Imperialism

Course	Title/Desc	Credit
WGS3059	Black Feminisms	3
WGS3037	Women and Global Issues	3

LGBTQ and Sexuality Studies

Course	Title/Desc	Credit
WGS3030	Queer Studies	3
WGS3036	Transgender Studies	3
WGS3020	Masculinities Studies	3

Health, Disability, and Feminist Ecologies

Course	Title/Desc	Credit
WGS3000	Reproductive Politics and Justice	3
WGS3071	Gender and Health	3

Media, Culture, and Literary Studies

Course	Title/Desc	Credit
WGS3003	Gender and Film	3
WGS3021	Sex and Gender in the Ancient World	3
WGS3022	Arab Women Novelists	3
WGS3023	Love and Sexuality in Arabic Literature	3
WGS3028	Women in the Bible	3
WGS3054	Asian Women and Representation	3

Feminist Theoretical Perspective (6 credit hours in addition to WGS4000)

Choose 2 additional classes from 2 separate categories

Race, Class, Nation, and Imperialism

Course	Title/Desc	Credit
WGS4008	Native American Women's Literature, Culture, and History	3
WGS4015	Feminist Theory: Transnational	3
WGS4016	Latina and Latin American Feminisms	3
WGS4021	Comparative Black Feminisms	3
WGS4044	Gender, Migration, and Citizenship	3

LGBTQ and Sexuality Studies

Course	Title/Desc	Credit
WGS4031	Global Sexualities	3
WGS4037	Queer Theory	3
WGS4039	Queer of Color Critique	3
WGS4030	Seminar in Sexuality Studies	3

Health, Disability, and Feminist Ecologies

Course	Title/Desc	Credit
WGS4020	Environmental Justice and Equality	3

Media, Culture, and Literary Studies

Course	Title/Desc	Credit
WGS4028	Seminar in Cultural Studies	3
WGS4029	Gender, Sexuality, and Culture	3
WGS4035	Lesbian Literature and Psychology	3

WGS Capstone Courses (3 credit hours)

Students will write capstone paper in one of their 4000-level theory courses

Choose 1 from list below

Course	Title/Desc	Credit
WGS4008	Native American Women's Literature, Culture, and History	3
WGS4015	Feminist Theory: Transnational	3
WGS4016	Latina and Latin American Feminisms	3
WGS4021	Comparative Black Feminisms	3
WGS4020	Environmental Justice and Equality	3
WGS4031	Global Sexualities	3
WGS4028	Seminar in Cultural Studies	3
WGS4029	Gender, Sexuality, and Culture	3
WGS4030	Seminar in Sexuality Studies	3
WGS4037	Queer Theory	3
WGS4035	Lesbian Literature and Psychology	3
WGS4039	Queer of Color Critique	3
WGS4044	Gender, Migration, and Citizenship	3

Course	Title/Desc	Credit
WGS4078	Beauty, Race, and Gender in the Marketplace	3
WGS4008	Native American Women's Literature, Culture, and History	3
WGS4009	Ethnic Women's Literature, Culture, and History	3
WGS4010	Third World Women's Literature, Culture, and History	3
WGS4011	African Women's Literature, Culture, and History	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Women's, Gender and Sexuality Studies

BA

Women's, Gender, & Sexuality Studies (before AY25-26)

Duration: 4 Years
★Minimum Credits: 120 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
ENGL1001	English Composition (C- min)	3
PD1015	Next Bearcat Lives Here	3
WGS	Gateway course from list below	3
BoK: SCE	Foreign Language	3
	A&S First-Year Seminar List provided each semester by advising office	3

Spring Semester Year 1

Course	Title/Desc	Credit
WGS	Sexuality Studies course from list below	3
MATH STAT BoK: QR	Quantitative Reasoning (MATH or STAT)	3
BoK: SS	Social Sciences	3
Free Electives	Free Elective	3
BoK: SCE	Foreign Language	3

Fall Semester Year 2

Course	Title/Desc	Credit
PD2070	Professionalism and Purpose	3
WGS	Race Studies course from list below	3
WGS1XXX+	Any WGS1000+ level course	3
BoK: QR	Quantitative Reasoning	3
	Foreign Language or Free Elective	3

Spring Semester Year 2

Course	Title/Desc	Credit
ENGL2089	Intermediate Composition	3
WGS	Global Studies course from list below	3
WGS	Health & Body Studies course from list below	3
BoK: NS	Natural Sciences	3
	Foreign Language or Free Elective	3

Fall Semester Year 3

Course	Title/Desc	Credit
WGS4000	Feminist Theory	3
WGS4004	Feminist Methods & Methodologies	3
BoK: FA,HU	Fine Arts or Humanities	3
BoK: NS	Natural Sciences	3
	Experiential Learning/Elective	3

Spring Semester Year 3

Course	Title/Desc	Credit
WGS1XXX+	Any WGS1000+ level course	3
WGS3XXX+	Any WGS3000+ level course	3
HIST BoK: HP	Historical Perspectives (HIST)	3
BoK: SS	Social Sciences	3
BoK: SCE	Society, Culture, & Ethics	3

Fall Semester Year 4

Course	Title/Desc	Credit
PD4070	Professionalism & The Common Good	1
WGS3XXX+	Any WGS3000+ level course	3
BoK: HP	Historical Perspectives	3
Free Electives	Free Elective	3
Free Electives	Free Elective	3
Free Electives	Free Elective	2

Spring Semester Year 4

Course	Title/Desc	Credit
WGS	WGS5030: select Research or Applied Capstone option; see Additional Notes below	3
BoK: HU	Humanities	3
Free Electives	Free Elective	3
Free Electives	Free Elective	3
Free Electives	Free Elective	3

Gateway

Course	Title/Desc	Credit

Sexuality Studies

Sexual Studies/Race Studies/Global Studies/Health & Body courses do not need to be taken in any particular order

Race Studies

Sexual Studies/Race Studies/Global Studies/Health & Body courses do not need to be taken in any particular order

Course	Title/Desc	Credit
WGS1050	Work and Family Conflict	3
WGS1051	Revolutionary Women	3
WGS2001	Women, Culture, & Power	3
WGS1052	Freshman Seminar: Outrageous Writings by Women	3
WGS2002	Introduction to Women's, Gender, and Sexuality Studies	3
WGS2010	Human Sexuality	3
WGS2030	Introduction to Black Women's Studies	3
WGS2060	Sex and Race at the Movies	3
WGS2061	Gender in Popular Culture	3
WGS2062	Women and Activism	3

Course	Title/Desc	Credit
WGS3000	Reproductive Politics and Justice	3
WGS3010	Gender, Race, Class, and Sexuality	3
WGS3011	Advanced Human Sexuality	3
WGS3030	Queer Studies	3
WGS3060	Introduction to Sexuality Studies	3
WGS4013	Feminist Theory: Race/Class/Sexuality/Nation	3
WGS4029	Gender, Sexuality, and Culture	3
WGS4030	Seminar in Sexuality Studies	3
WGS4031	Global Sexualities	3
WGS4033	Lesbian and Queer Theory	3
WGS4034	Childhood Sexual Violence and Contemporary Media	3
WGS4035	Lesbian Literature and Psychology	3

Course	Title/Desc	Credit
WGS3010	Gender, Race, Class, and Sexuality	3
WGS3015	Black Women in US Society	3
WGS3044	Interracialism	3
WGS3050	Women, Gender, and the Law	3
WGS3051	Gender, Race, and Psychology	3
WGS3054	Asian Women and Representation	3
WGS3059	Black Feminisms	3
WGS4009	Ethnic Women's Literature, Culture, and History	3
WGS4011	African Women's Literature, Culture, and History	3
WGS4013	Feminist Theory: Race/Class/Sexuality/Nation	3
WGS4016	Latina and Latin American Feminisms	3
WGS4021	Comparative Black Feminisms	3

Gloabl Studies

Sexual Studies/Race Studies/Global Studies/Health & Body courses do not need to be taken in any particular order

Course	Title/Desc	Credit
WGS3037	Women and Global Issues	3
WGS4011	African Women's Literature, Culture, and History	3
WGS4013	Feminist Theory: Race/Class/Sexuality/Nation	3
WGS4015	Feminist Theory: Transnational	3
WGS4016	Latina and Latin American Feminisms	3
WGS4021	Comparative Black Feminisms	3
WGS4031	Global Sexualities	3
WGS4040	International Women's Human Rights	3
WGS5113	WGSS Study Abroad	1 - 4

Health & Body Studies

Sexual Studies/Race Studies/Global Studies/Health & Body courses do not need to be taken in any particular order

Course	Title/Desc	Credit
WGS3000	Reproductive Politics and Justice	3
WGS3020	Masculinities Studies	3
WGS3051	Gender, Race, and Psychology	3
WGS3071	Gender and Health	3
WGS4034	Childhood Sexual Violence and Contemporary Media	3
WGS4035	Lesbian Literature and Psychology	3

Capstone Additional Notes

Applied capstone option requires student to complete Internship. Prior to enrollment in internship, student must complete WGS2062 (offered spring semester only) and PD2070.

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Digital Media Collaboration

Duration: **4 Years** Total Credits: **120** Award: **BIS**

Overview

The Digital Media Collaborative program offers today's digital storytellers the opportunity to create a unique and interdisciplinary path to discover their voice, sharpen their skills, develop new talents, and build their portfolios. Students will leave well prepared to enter the world of digital arts and media.

When combined with a non-media minor or major from UC, this degree can be used to create individuals who are interested in going into other fields but who have extensive knowledge and experience in media production, making these students highly employable in their respective fields.

Career

- Filmmaker
- Screenwriter
- Director
- Television Show Creator
- Animator
- Game Designer
- Producer
- Editor
- Cinematographer
- Sound Designer
- Countless Other Roles in Film & TV Production, Screenwriting, Animation, Gaming, Media for Marketing, Audio Production, Camera Department, Post Production, Producing, & More!
- *...and numerous more possibilities, as the degree is tailored to the student's individual career goals!*

Minoring

Several minors/certificates are available in this field of study:

- Animation
- Directing Film and Television
- Screenwriting

More are being developed based on industry needs and innovations.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
Digital Media Collaboration

Advising

Contact the School of Communication, Film, and Media Studies whose information appears on this page.

UC Advantages And Special Opportunities

Students in the UC College of Arts and Sciences enjoy many benefits afforded through study at a research-intensive institution ranked among the nation's top 25 public research universities. UC's urban, Tristate location offers exciting opportunities for global education, research and service learning, while its student-centered focus includes an 11:1 student-faculty ratio, a nationally recognized Center for Exploratory Studies and a highly successful First Year Experience program that teaches critical skills for first-year students and provides connections with important campus resources.

Admission Requirements

Freshmen applicants, please visit the Admission Requirements page for more information.

Transferring To UC

Admission to A&S is generally available for any off-campus student who was admissible directly from high school and has a cumulative 2.0 GPA and a 2.0 in the most recent institution.

Students who were not admissible directly from high school must have:

- 24 semester (36 quarter) hours earned
- at least a cumulative 2.0 GPA and a 2.0 at most recent institution

Transfer students should apply using our transfer student online application

University transfer scholarships are available to those who meet specific requirements and ANY admitted A&S transfer student might qualify for an A&S transfer scholarship. Deadlines and eligibility criteria are online via the previous links.

For any inquiries please contact us at artsci@ucmail.uc.edu

Changing Majors Within UC

Admission to A&S is generally available for any on-campus student who was admissible directly from high school and has a cumulative 2.0 GPA.

Students who were not admissible directly from high school must have:

- 24 semester (36 quarter) hours earned
- at least a cumulateive 2.0 GPA

Graduation Requirements

To graduate from UC's College of Arts and Sciences, students must:

- Earn at least 120 credits. *This can include transfer credit, AP credit and free electives, but does not include preparatory coursework. Students who have met all other degree requirements must continue earning credit until the total number of their earned hours comes to at least 120.*
- Attain a 2.0 grade point average for all courses taken at the University of Cincinnati.
- Be in good academic standing, that is, not on either academic probation or disciplinary probation or suspension.
- Complete the residency requirement by earning at least 30 credits after matriculating into the university.
- Complete all of the requirements of at least one major (see major requirements above).
- Complete the College Core Requirements.
- Submit an application for graduation to the registrar's office by their posted deadline.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Arts and Sciences
School of Communication,
Film, and Media Studies
Undergraduate Director
2800 Clifton Ave.
4234A Clifton Court Hall
Cincinnati, OH 45221-0184
(513) 556-4440
SCFMSprograms@ucmail.uc.edu

Digital Media Collaboration

BIS

Digital Media Collaboration

Duration: 4 Years

★Minimum Credits: 120 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
DMC1000	Foundations of Digital Media	3
DMC2000	Digital Storytelling I	3
PD1015	Next Bearcat Lives Here	3
BoK: SCE	Foreign Language	3

Intro Media Studies: Select one

Course	Title/Desc	Credit
DMC1155	History of Animation	3
DMC2021	Film Structure	3
FILM1051	Introduction to Film and Media Studies	3

Spring Semester Year 1

Course	Title/Desc	Credit
DMC2001	Digital Storytelling II	3
DMC	Gateway Course from list below	3
MATH STAT BoK: QR	Quantitative Reasoning (MATH or STAT)	3
BoK: SCE	Foreign Language	3
	A&S First-Year Seminar List provided each semester by advising office	3

Additional Major Requirements

Course	Title/Desc	Credit
	Choose 1 certificate or minor as a focus area that has a minimum of 12 credit hours, and take one 3000+ level course as part of the certificate or minor. These do not have to be in DMC.	12
	Complete 2 experiential learning experiences. At least one must be for 3 credit hours. The second may be for an additional 3 credit hours, or the Program Director can approve a non-credit bearing experience as your second experiential learning requirement	3 - 6

Fall Semester Year 2

Course	Title/Desc	Credit
DMC	Gateway Course from list below	3
DMC	Focus Area course Choose a focus area from one of four areas (Animation, Directing, Games, Screenwriting) listed below	3
ENGL1001	English Composition (C- min)	3
PD2070	Professionalism and Purpose	3
BoK: SS	Social Sciences	3

Spring Semester Year 2

Course	Title/Desc	Credit
DMC	Focus Area course from lists below	3
DMC	DMC elective	3
ENGL2089	Intermediate Composition	3
BoK: FA	Fine Arts	3
BoK: NS	Natural Sciences	3

Fall Semester Year 3

Course	Title/Desc	Credit
DMC	Focus Area course from lists below	3
DMC	DMC Elective	3
BoK: HP	Historical Perspectives	3
Free Electives	Elective	3
Free Electives	Elective	3

Spring Semester Year 3

Course	Title/Desc	Credit
DMC	DMC Elective	3
HIST BoK: HP	Historical Perspectives (HIST)	3
BoK: QR	Quantitative Reasoning	3
Free Electives	Elective	3
Free Electives	Elective	3

Fall Semester Year 4

Course	Title/Desc	Credit
DMC3099	Finding Your Voice in Cinematic Arts and Media	3

Spring Semester Year 4

Course	Title/Desc	Credit
DMC5000	Digital Media Capstone	3
BoK: NS	Natural Sciences	3

Course	Title/Desc	Credit
BoK: SS	Social Sciences	3
BoK: SCE	Society, Culture, & Ethics	3
Free Electives	Free Elective	3
Free Electives	Free Elective	3

Course	Title/Desc	Credit
Free Electives	Free Elective	3
Free Electives	Free Elective	3
Free Electives	Free Elective	3

Gateway Courses

Select two of the courses below

Course	Title/Desc	Credit
DMC2015	Introduction to Screenwriting	3
DMC2130	Introduction to Filmmaking	3
DMC2155	Introduction to Animation	3
DMC2167	Introduction to Game Design	3

Focus Areas

Select and complete all three courses in one of the four focus areas below

Animation

Course	Title/Desc	Credit
DMC3152	Animation Performance	3
DMC3151	Rigging for Animation	3
DMC3156	Character Animation	3
DMC3157	Lighting and Modeling for Animation	3

Directing

Course	Title/Desc	Credit
DMC3130	Advanced Film and Television Production	3
DMC2081	Filmmaking: Theory and Practice	3
DMC3166	Documentary Production	3
DMC3174	Topics in Directing	3
DMC3175	Directing for Film and Television	3

Games

Course	Title/Desc	Credit
DMC2072	Game Studies and New Media	3
DMC2168	Topics in Game Design	3
DMC3169	Analog Games	3

Screenwriting

Course	Title/Desc	Credit
DMC2016	Cinema: From Script to Screen	3
DMC3035	Feature Film Writing	3
DMC3055	Writing the Original Television Series	3

DMC Electives

Select three electives from courses within DMC. NOTE: Some may require prerequisites.

Course	Title/Desc	Credit
AFST3004	Contemporary Black Film	3
AIST2083	Introduction to Asian Films	3
ARAB1025	Arab Cinema: Culture and identity	3
ARTH5167	Video Art History	3
CLAS2001	Sports and Entertainment in the Ancient World	3
CODE3021	Design Systems 1: Collaborative Studio	3
COMM	COMM: 2025, 2026, 2028, 2089, 3026, 4016, 4048	3
DMC	DMC: 1120, 1126, 1155, 1186, 1190, 2002, 2015, 2016, 2050, 2071, 2072, 2075, 2111, 2112, 2133, 2150, 2155, 2167, 2168, 2169, 3020, 3035, 3055, 3072, 3073, 3111, 3130, 3131, 3156, 3157, 3158, 3159, 3166, 3169, 3174, 3175, 4111, 5111	3
ENGC	EMGC: 3092, 3093, 3094, 3095	3
ENGL	ENGL: 2011, 2013, 2027, 2031, 2066, 2067, 3015, 3026, 3027, 3032, 3035, 3036, 3037, 3038, 3039, 3049, 3052, 3053, 3069, 3070, 3072, 3074, 3076, 3077, 3078. 3082, 3096, 3099, 4094, 5122	3
FAA	FAA: 3091, 4031, 5121, 5131, 5137, 5138	3
FILM	FILM: 1051, 2003, 2005, 2008, 2031, 2066, 2067, 3001, 3004, 4005	3
GRMN2053	Nazi(s in) Cinema	3
HIST2069	History of Showbiz: The American Experience from Vaudeville to Broadway	3

Course	Title/Desc	Credit
JOUR	JOUR 1020, 1030, 2010C, 2020, 2035, 3010, 3065C, 4020, 4040, 4080, 5000, 5060, 5110, 5150, 5155	3
JUDC2075	Jews in World Cinema	3
POL2023	Media and Politics in the United States	3
POL2076	PoliSciFi: Political Science through Fiction and Film	3
WGS2060	Sex and Race at the Movies	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Interdisciplinary

Online

Duration: 4 Years Total Credits: 120 Award: BIS

Overview

Don't start over – start new! The Bachelors of Interdisciplinary Studies (BIS) is a unique transfer-completer degree program that offers you the opportunity to apply previously earned credit and get to the graduation stage faster. Along the way, you choose from multiple disciplines and gain knowledge, methods, and theories that enhance your individual educational and career goals.

Success

You can be successful in Interdisciplinary Studies if you are highly-motivated, goal-oriented and enjoy working independently. With support from an academic adviser, you will translate a career or personal goal into a solid academic plan that is broadly based and rounds out your degree plan.

Career

You will be prepared to embark on a variety of pathways, including

- new leadership positions with your current employer that require a bachelor's degree.
- new employment opportunities that showcase your critical thinking skills and your global perspective.
- professional degree programs such as law or medicine.

Individualized plans of study can be constructed to prepare for many career paths.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
Interdisciplinary: Online

UC Advantages And Special Opportunities

Students in the UC College of Arts and Sciences enjoy many benefits afforded through study at a research-intensive institution ranked among the nation's top 25 public research universities. UC's urban, Tristate location offers exciting opportunities for global education, research and service learning, while its student-centered focus includes an 11:1 student-faculty ratio, a nationally recognized Center for Exploratory Studies and a highly successful First Year Experience program that teaches critical skills for first-year students and provides connections with important campus resources.

Admission Requirements

Admission criteria to A&S online transfer-completer programs are:

- 61 semester (92 quarter) hours earned
- at least a cumulative 2.0 GPA and a 2.0 at most recent institution

If you don't have 61 credit hours, please ask about other options for degree completion.

Transferring To UC

Admission criteria to A&S online transfer-completer programs are:

- 61 semester (92 quarter) hours earned
- at least a 2.0 cumulative GPA and a 2.0 at most recent institution

If you don't have 61 credit hours, please ask about other options for degree completion.

Transfer students should apply using our transfer student online application

University transfer scholarships are available to those who meet specific requirements and ANY admitted A&S transfer student might qualify for an A&S transfer scholarship. Deadlines and eligibility criteria are online via the previous links.

For any inquiries please contact us at artsci@ucmail.uc.edu

Changing Majors Within UC

Admission criteria to A&S online completer programs are:

- 61 semester (92 quarter) hours earned
- at least a cumulative 2.0 GPA and a 2.0 at most recent institution

If you don't have 61 credit hours, please ask about other options for degree completion.

Graduation Requirements

To graduate from UC's College of Arts and Sciences, students must:

- Earn at least 120 credits. *This can include transfer credit, AP credit and free electives, but does not include preparatory coursework. Students who have met all other degree requirements must continue earning credit until the total number of their earned hours comes to at least 120.*
- Attain a 2.0 grade point average for all courses taken at the University of Cincinnati.
- Be in good academic standing, that is, not on either academic probation or disciplinary probation or suspension.
- Complete the residency requirement by earning at least 30 credits after matriculating into the university.
- Complete all of the requirements of at least one major (see major requirements above).
- Complete the College Core Requirements.
- Submit an application for graduation to the registrar's office by their posted deadline.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

Online

Contact Information

College of Arts and Sciences
Interdisciplinary Studies
John Brolley, MDiv, MPhil
French Hall - West 3506
Cincinnati, OH 45221-0169
(513) 556-6669
john.brolley@uc.edu

Interdisciplinary : Online

BIS

Interdisciplinary: Online

Duration: 4 Years
Minimum Credits: 120 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
ENGL1001	English Composition (C- min)	3
PD1015	Next Bearcat Lives Here	3
	Intro Interdisciplinary Studies course from list below	3
BoK: SS	Social Sciences	3
BoK: SCE	Foreign Language	3

Spring Semester Year 1

Course	Title/Desc	Credit
	Interdisciplinary Cluster See INTR-BIS Additional Information below	3
BoK: QR	Quantitative Reasoning (MATH or STAT)	3
BoK: SS	Social Sciences	3
BoK: SCE	Foreign Language	3
	A&S First-Year Seminar List provided each semester by advising office	3

Fall Semester Year 2

Course	Title/Desc	Credit
PD2070	Professionalism and Purpose	3
	Interdisciplinary Cluster See INTR-BIS Additional Information below	3
	Interdisciplinary Cluster See INTR-BIS Additional Information below	3
BoK: QR	Quantitative Reasoning	3
	Foreign Language or Free Elective	3

Spring Semester Year 2

Course	Title/Desc	Credit
ENGL2089	Intermediate Composition	3
	Interdisciplinary Methods course from list below	3
	Interdisciplinary Cluster See INTR-BIS Additional Information below	3
BoK: NS	Natural Sciences	3
	Foreign Language or Free Elective	3

Fall Semester Year 3

Course	Title/Desc	Credit
	Interdisciplinary Cluster See INTR-BIS Additional Information below	3
	Interdisciplinary Cluster See INTR-BIS Additional Information below	3
	Experiential Learning/Elective	3
3XXX+	Free Elective (3000+ level)	3
3XXX+	Free Elective (3000+ level)	3

Spring Semester Year 3

Course	Title/Desc	Credit
3XXX+	Interdisciplinary Cluster See INTR-BIS Additional Information below	3
	Interdisciplinary Cluster See INTR-BIS Additional Information below	3
BoK: FA,HU	Fine Arts or Humanities	3
BoK: NS	Natural Sciences	3
3XXX+	Free Elective (3000+ level)	3

Fall Semester Year 4

Course	Title/Desc	Credit
3XXX+	Interdisciplinary Cluster See INTR-BIS Additional Information below	3
HIST BoK: HP	Historical Perspectives (HIST)	3
BoK: SCE	Society, Culture, & Ethics	3
ALLDISC3XXX+	Free Elective (3000+ level)	3
Free Electives	Free Elective	3

Spring Semester Year 4

Course	Title/Desc	Credit
INTR5001	Interdisciplinary Capstone	3
BoK: HP	Historical Perspectives	3
BoK: HU	Humanities	3
3XXX+	Free Elective (3000+ level)	3
Free Electives	Free Elective	3

Course	Title/Desc	Credit

Intro Interdisciplinary Studies

Course	Title/Desc	Credit
AFST1001	Introduction to Africana Studies	3
ANTH1019	Language and Globalization	3
COMM2004	Communicating About Health, Environment and Science	3
EUST1001	Introduction to European Studies	3
EVST1011	Introduction to Environmental Studies I	3
FILM1051	Introduction to Film and Media Studies	3
GEOG1030	Great Earth Debates	3
GEOG2061	People and Environment I: Population and World Hunger	3
HIST1016	Themes in World History	3
OLHR2010	How to Change the World I	3
PHIL1010	Critical Thinking	3
PHIL1025	Contemporary Moral Issues	3
PHIL1032	How Science Works	3
RELG1001	Introduction to the Study of Religion	3
WGS2002	Introduction to Women's, Gender, and Sexuality Studies	3

Interdisciplinary Methods

Course	Title/Desc	Credit
AFST	AFTS: 3035, 3040, 3050, 3055	3
ANTH3XXX	ANTH: any 3000-level ANTH course	3
ANTH4020	Principles of Archaeological Analysis	3
ANTH4022	Archaeobotany and Ethnobotany	3
ARAB3010	Culture of Contemporary Arab Society	3
BIOL	BIOL: 2083, 2084C, 2085C	3
CHEM	GHEM: 3010, 3021, 3040	3
CLAS3XXX	CLAS: any 3000-level CLAS course	3
COMM3006	Introduction to Rhetorical Theory	3
ENGL3000	Introduction to Literature and Cultural Studies	3
EVST2082C	Ecology, Evolution, and Population Genetics	4
FREN3001	French Grammar and Composition	3
GEOL2XXX	GEOL: any 2000-level Geology course	3
GRK4XXX	GRK: any 4000-level Greek course	3
GRMN	GRMN: 3011, 3012	3
HIST3000	Introduction to Historical Thought and Methods	3
JOUR3000C	Journalism Research	3
JUDC3031	Advanced Hebrew Conversation and Composition 1	3
LATN4XXX	LATN: any 4000-level LATN course	3
MATH3001	Introduction to Abstract Math	3
NS4010	Neurophysiology Laboratory	3
OLHR3051	Research Methods for Leaders	3
PHIL2032	Inquiry in Cognitive Science	3
PHIL3XXX	PHIL: any 3000-level PHIL course	3

INTR-BIS Additional Information

Course	Title/Desc	Credit
	(INTR-BIS) CLUSTER INFORMATION: Students are required to complete either 2 clusters (disciplines) with 15 and 12 credit hours per cluster or 3 clusters (disciplines) of 9 credit hours per cluster. Each cluster must have at least 1 course at the 3000-level or above and the clusters must total 27 credit hours.	27
	(INTR-BIS) A&S CREDIT INFORMATION: Of the 36 credit hours required by the INTR-BIS major, a minimum of 18 credits must come from A&S disciplines.	18
3XXX+	(INTR-BIS) 3000+ COURSE INFORMATION: INTR-BIS major requires students to complete a minimum of 24 credit hours (out of 120 credits) of coursework at the 3000-level or higher.	24

Course	Title/Desc	Credit
PHIL4XXX	PHIL: any 4000-level PHIL course	3
PHYS	PHYS: 3001C, 3002C	3
POL3000	Political Inquiry: Approaches and Methods	3
PSYC	PSYC: 2001C, 2002C	3
SOC	SOC: 3005, 3022C	3
SPAN3001	Spanish Grammar and Composition	3
WGS4004	Feminist Methods & Methodologies	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Interdisciplinary

Interdisciplinary Nursing Preparation

Duration: **4 Years** Total Credits: **120** Award: **BIS**

Overview

The Bachelors of Interdisciplinary Studies (BIS) is a unique degree program that offers you the opportunity to create their own major. Interdisciplinary Studies students learn from multiple disciplines and gain knowledge, methods, and theories that enhance your individual educational and career goals.

Interdisciplinary Nursing Preparation is a partnership between Cincinnati Arts and Sciences and Cincinnati College of Nursing. It was created as a direct response to the demand for universities and training programs to expand interdisciplinary educational opportunities and programs to help foster collaboration among students before they enter the health workforce. Through this program, you will get expert advising, additional nursing courses and an interdisciplinary experience that prepares you to apply to the Accelerated Direct-Entry Master of Science in Nursing (MSN) program, designed specifically for students who hold a bachelor's degree and want to be an RN.

Students should be advised that they will not hold a degree in nursing by earning this degree alone.

Success

You can be successful in Interdisciplinary Studies if you are highly motivated, goal-oriented and enjoy working independently. Interdisciplinary Studies students have the organizational skills and vision to translate a career or personal goal into a solid academic plan that is broadly based and delves into several areas of knowledge. As an INP student, you will complete all necessary pre-requisite courses for entrance into Cincinnati's College of Nursing. To be eligible to apply for the Accelerated Direct-Entry MSN program, students must complete all required pre-requisites with the minimum grade of B-.

Career

Interdisciplinary Studies INP majors can be prepared to embark on a variety of pathways, including undergraduate and graduate degrees that prepare you for RN licensure.

In addition to nursing pre-requisites, you are encouraged to explore areas of passion, such as global or minority health, leadership, or medical humanities.

Minoring

Minors are not available in interdisciplinary studies.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Interdisciplinary: Nursing Prep

Advising

While enrolled in Interdisciplinary Nursing Preparation, you will receive all the services and opportunities available through the Center for Exploratory Studies for the first year of the program. Students choosing to remain in the program will then continue on with an advisor in the A&S Advising Office. If you begin at UC as a transfer or transition student, you will begin working with an advisor in the A&S Advising Office immediately.

These include a professional advisor who will:

- Help you choose classes tailored to your interests and passions
- Work with you to create an individualized advising plan
- Supply guidance on gaining acceptance into another UC college
- Provide you with personalized assessments and access to Learning Communities

UC Advantages And Special Opportunities

Students in the UC College of Arts and Sciences enjoy many benefits afforded through study at a research-intensive institution ranked among the nation's top 25 public research universities. UC's urban, Tristate location offers exciting opportunities for global education, research at nationally-ranked hospitals, and service learning, while its student-centered focus includes an 11:1 student-faculty ratio, a

nationally recognized Center for Exploratory Studies and a highly successful First Year Experience program that teaches critical skills for first-year students and provides connections with important campus resources.

Admission Requirements

Freshmen applicants, please visit the Admission Requirements page for more information.

Transferring To UC

Admission to A&S is generally available for any off-campus student who was admissible directly from high school and has cumulative 2.0 GPA and a 2.0 in the most recent institution.

Students who were not admissible directly from high school must have:

- 24 semester (36 quarter) hours earned
- at least a cumulative 2.0 GPA and a 2.0 at most recent institution

University transfer scholarships are available to those who meet specific requirements and ANY admitted A&S transfer student might qualify for an A&S transfer scholarship. Deadlines and eligibility criteria are online via the previous links.

Changing Majors Within UC

Admission to A&S is generally available for University of Cincinnati students enrolled in other colleges if they were admissible directly from high school, have a cumulative 2.0 GPA and a 2.0 in their most recent UC college.

Students who were not admissible directly from high school must have:

- at least a 2.0 GPA in all college-level courses (both at UC and at other institutions)

Graduation Requirements

To graduate from UC's College of Arts and Sciences, students must:

- Earn at least 120 credits. *This can include transfer credit, AP credit and free electives, but does not include preparatory coursework. Students who have met all other degree requirements must continue earning credit until the total number of their earned hours comes to at least 120.*
- Attain a 2.0 grade point average for all courses taken at the University of Cincinnati.
- Be in good academic standing, that is, not on either academic probation or disciplinary probation or suspension.
- Complete the residency requirement by earning at least 30 credits from the University of Cincinnati.
- Complete all of the requirements of at least one major (see major requirements above).
- Complete the College Core Requirements.
- Submit an application for graduation to the registrar's office by their posted deadline.

Application Deadlines

Applicants to UC's College of Arts and Sciences who are enrolled or who were previously enrolled as degree-seeking students in A&S or in other UC colleges should apply for admission directly to A&S (in French West, 2nd Floor). All other applicants who wish to earn an undergraduate degree from A&S should apply through the Office of Admissions (3rd Floor, University Pavilion).

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Arts and Sciences
Interdisciplinary Studies
Raven Flanigan
FRENCH-WEST 2510
Cincinnati, OH 45221-0169
(513) 556-5860
raven.flanigan@uc.edu

Interdisciplinary : Interdisciplinary Nursing Prep

BIS

Interdisciplinary: Nursing Prep

Duration: 4 Years

★Minimum Credits: 120 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
BIOL2001C	Anatomy and Physiology I (B- min)	4
CHEM1020	Introduction to Chemistry and Biochemistry	3
CHEM1020L	Introduction to Chemistry and Biochemistry Laboratory	1
ENGL1001	English Composition (C- min)	3
PSYC1001	Introduction to Psychology	3

First Year Experience (select one)

Course	Title/Desc	Credit
MLTI1019	Quest for Success in the Liberal Arts	2
MLTI1023	College Success Seminar	3
PD1000	Exploring Health Professions	3
PD1070	Exploring Professional Paths	3

Spring Semester Year 1

Course	Title/Desc	Credit
BIOL2002C	Anatomy and Physiology II (B- min)	4
BIOL2031C	Microbiology for Health Professionals (B- min)	3
NURS1100C	Science of Wellness and Self Care	4
SOC1001	Introduction to Sociology	3
BoK: HU	Humanities	3

Fall Semester Year 2

Course	Title/Desc	Credit
NBSN2107	Nutrition in Health Care (B- min)	3
	Intro Interdisciplinary Studies course from list below	3
HIST BoK: HP	Historical Perspectives (HIST)	3
BoK: QR	Quantitative Reasoning	3
BoK: SCE	Foreign Language	3 - 5

Spring Semester Year 2

Course	Title/Desc	Credit
EDST2004	Lifespan Human Development	3
ENGL2089	Intermediate Composition	3
	A&S Course for Second Cluster	3
BoK: FA,HU	Fine Arts or Humanities	3
BoK: SCE	Foreign Language	3 - 5

Fall Semester Year 3

Course	Title/Desc	Credit
	Interdisciplinary Methodology course from list below	3
	A&S Course for Second Cluster	3
MATH STAT BoK: QR	Quantitative Reasoning (MATH or STAT)	3
	Foreign Language or Free Elective	3

select one

Course	Title/Desc	Credit
NBSN3103	Genetics/Genomics for Professional Nursing	3
NBSN3090	Global Health	3

Spring Semester Year 3

Course	Title/Desc	Credit
PD2070	Professionalism and Purpose	3
	A&S Course for Second Cluster	3
3XXX+	A&S Course for Second Cluster (3000/4000 level)	3
BoK: HP	Historical Perspectives	3
	Foreign Language or Free Elective	3

Fall Semester Year 4

Course	Title/Desc	Credit

Spring Semester Year 4

Course	Title/Desc	Credit

Course	Title/Desc	Credit
NBSN2105	Pathophysiology and Pharmacology for Nursing I (B- min)	4
3XXX+	3000/4000 Level Course for Second Cluster	3
3XXX+	3000/4000 Level Course (any discipline)	3
BoK: SCE	Society, Culture, & Ethics	3

Course	Title/Desc	Credit
INTR5001	Interdisciplinary Capstone	3
NBSN2106	Pathophysiology and Pharmacology for Nursing Practice II (B- min)	4
3XXX+	3000/ 4000 level Course (any discipline)	3
3XXX+	3000/ 4000 level Course (any discipline)	3

Intro Interdisciplinary Studies Course

Course	Title/Desc	Credit
AFST1001	Introduction to Africana Studies	3
ANTH1019	Language and Globalization	3
COMM2004	Communicating About Health, Environment and Science	3
EUST1001	Introduction to European Studies	3
EVST1011	Introduction to Environmental Studies I	3
FILM1051	Introduction to Film and Media Studies	3
GEOG1030	Great Earth Debates	3
GEOG2061	People and Environment I: Population and World Hunger	3
HIST1016	Themes in World History	3
ORGL2010	How to Change the World I	3
PHIL1010	Critical Thinking	3
PHIL1032	How Science Works	3
RELG1001	Introduction to the Study of Religion	3
WGS2002	Introduction to Women's, Gender, and Sexuality Studies	3

Interdisciplinary Methodology

Course	Title/Desc	Credit
AFST	3035, 3040, 3050, or 3055	3
ANTH3XXX	Any 3000 level ANTH Course	0
ANTH4020	Principles of Archaeological Analysis	3
ARAB3010	Culture of Contemporary Arab Society	3
BIOL	2083, 2084C, or 2085C	3 - 4
CHEM	3010, 3021, or 3040	3
CLAS3XXX	Any 3000 level CLAS Course	3
COMM3006	Introduction to Rhetorical Theory	3
ENGL3000	Introduction to Literature and Cultural Studies	3
EVST2082C	Ecology, Evolution, and Population Genetics	4
FREN3001	French Grammar and Composition	3
GEOL2XXX	Any 2000 level GEOL Course	3
GRK4XXX	Any 4000 level Greek Course	3
GRMN	3011 or 3012	3
HIST3000	Introduction to Historical Thought and Methods	3
JOUR3000C	Journalism Research	3
JUDC3031	Advanced Hebrew Conversation and Composition 1	3
LATN4XXX	Any 4000 level Latin Course	3
MATH3001	Introduction to Abstract Math	3
NS4010	Neurophysiology Laboratory	3
ORGL3051	Research Methods for Leaders	3
PHIL2032	Inquiry in Cognitive Science	3
PHIL3XXX	Any 3000 level PHIL Course	3
PHIL4XXX	Any 4000 level PHIL Course	3

Additional Requirements

Course	Title/Desc	Credit
	(INTR-BIS) CLUSTER INFORMATION: Students are required to complete 2 clusters totaling 27 credit hours. One cluster is defined as "Nursing Studies" and the second cluster is the student's choice. Each cluster must have at least three credit hours of upper level coursework at the 3000 level or higher.	27
	(INTR-BIS) A&S CREDIT INFORMATION: Of the 36 credit hours required by this major, a minimum of 18 credits must come from A&S disciplines. Nine of the 18 credits will come from the Introductory, Methodology and Capstone courses.	18
3XXX+	(INTR-BIS) 3000+ COURSE INFORMATION: This major requires students to complete a minimum of 24 credit hours (out of 120 credits) of coursework at the 3000-level or higher.	24

Course	Title/Desc	Credit
PHYS	3001C or 3002C	5
POL3000	Political Inquiry: Approaches and Methods	3
PSYC	2001C or 2002C	4
SOC	3005 or 3022C	3 - 4
SPAN3001	Spanish Grammar and Composition	3
WGS4004	Feminist Methods & Methodologies	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Interdisciplinary

Law and Society

Duration: 4 Years Total Credits: 120 Award: BIS

Overview

Law is an integral part of all facets of our society. The Bachelor's in Interdisciplinary Studies: Law and Society major helps students meet the demand for leaders who have a solid understanding of law, the institutions where law is created, and how law intersects with our societies, cultures, economies, and politics. The degree program analyzes how law informs and is shaped by political, societal, and cultural processes. This program is hosted in the School of Public and International Affairs and in partnership with UC College of Law. While Political Science and Law are at the center of the program, expertise and specialization come from many other disciplines, including (but not limited to):

- Sociology
- Environmental Studies
- History
- Women, Gender, and Sexuality Studies
- Business
- English
- Journalism
- Philosophy

This multidisciplinary approach allows you to customize your degree not only by selecting one of many pathways for degree completion but also through the consideration of a double major. This degree is a relevant pathway to Law school.

Law and Society majors develop strong research and analytical skills by studying the dynamics of law in domestic and international contexts. For further information visit the School of Public and International Affairs webpage.

During your sophomore year, this major will allow you to opt into a co-op track. The optional co-op track provides an opportunity for you to engage in compensated, career-oriented experiences and reflect upon and integrate those experiences as a part of your undergraduate degree. Engaging in multiple meaningful career-related experiences prior to graduation provides you with an opportunity to develop transferable skills and gain a competitive edge as you prepare for life after graduation. Please visit UC's Co-op information for further details.

Success

Law and Society majors typically develop the strong analytical skills necessary for interpreting and evaluating arguments that can be applied in a variety of professional settings. Law and Society majors have a passion for how the law impacts different populations and our communities. Through in-class discussion and hands-on experiential learning opportunities, students work with our award-winning faculty to apply their knowledge and skills to real-world problems that relate to law. These unique experiences make them strong candidates for employment in government, private businesses, and the non-profit sector, as well as candidates for Law school and other graduate programs.

Career

Like students who graduate with other social science and liberal arts majors, graduates with a degree in the Law and Society major are prepared for many different career options. The interdisciplinary nature of this unique degree means students acquire many different transferable skills needed by employers, such as critical thinking, leadership, and teamwork. While many majors use their degree to prepare for law school and eventual legal careers, other students establish careers in:

- criminal justice
- state, local and federal government
- private sector
- non-governmental sector
- party politics
- education
- journalism and public relations

Majors also pursue graduate degrees in public policy, public administration, political science, or related fields, becoming consultants, lobbyists, leaders in private and public corporations, non-profit managers, local government leaders, researchers, and educators.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Interdisciplinary: Law & Society (Optional LAW Co-op Subplan)

Advising

The College of Arts and Sciences provides advising to all A&S students to advance each individual student's educational goals and plans. Further A&S information can be found here.

For further information, please contact the SPIA program director, whose name and information appear on this page.

The School of Public and International Affairs faculty provide advising about course content, specific program requirements, professional opportunities, and post-baccalaureate education. Faculty advisors and office hours are provided on the SPIA website.

UC Advantages And Special Opportunities

College of Arts and Sciences

Students in UC's College of Arts and Sciences enjoy many benefits afforded through study at a research-intensive institution ranked among the nation's top 25 public research universities. UC's urban, Tristate location offers exciting opportunities for global education, research and service learning, while its student-centered focus includes an 11:1 student-faculty ratio, a nationally recognized Center for Exploratory Studies and a highly successful First Year Experience program that teaches critical skills for first-year students and provides connections with important campus resources.

Co-op

Students in this program can participate in the optional co-op track and gain valuable work experience while they are still in school. To fulfill the requirements of this track, students are prepared to participate in a competitive search process to complete at least two co-op experiences. Participation in the co-op track will be noted on students' transcripts. Built with **maximum flexibility**, the optional **co-op** allows students to combine academic coursework with **FULL or PART time paid work experience** (co-op). Co-op for Law and Society does not extend students' graduation timeline and it can help them explore, revise, and define their professional goals.

Admission Requirements

Please visit the Undergraduate Admissions page for more information.

International students should visit the Undergraduate Admissions for International Students page for more information.

Transferring To UC

Admission to A&S is generally available for any off-campus student who was admissible directly from high school and has a cumulative 2.0 GPA and a 2.0 in the most recent institution.

Students who were not admissible directly from high school must have:

- 24 semester (36 quarter) hours earned
- at least a cumulative 2.0 GPA and a 2.0 at most recent institution

Transfer students should apply using our transfer student online application

University transfer scholarships are available to those who meet specific requirements and ANY admitted A&S transfer student might qualify for an A&S transfer scholarship. Deadlines and eligibility criteria are online via the previous links.

For any inquiries please contact us at artsci@ucmail.uc.edu

Changing Majors Within UC

Admission to A&S is generally available for University of Cincinnati students enrolled in other colleges if they were admissible directly from high school, have a cumulative 2.0 GPA and a 2.0 in their most recent UC college.

International Student Requirements

International students should visit the Undergraduate Admissions for International Students page for more information.

Graduation Requirements

To graduate from the UC College of Arts and Sciences, students must:

- Earn at least 120 credits. This can include transfer credit, AP credit and free electives, but does not include preparatory coursework. Students who have met all other degree requirements must continue earning credit until the total number of their earned hours comes to at least 120.
- Attain a 2.0 grade point average for all courses taken at the University of Cincinnati.
- Be in good academic standing, that is, not on either academic probation or disciplinary probation or suspension.
- Complete the residency requirement by earning at least 30 credits after matriculating into the university.
- Complete all of the requirements of at least one major (see major requirements above).
- Complete the College Core Requirements.
- Submit an application for graduation to the registrar's office by their posted deadline.

Application Deadlines

While midyear admission is possible, fall semester is generally the best time to enter the college, since many course sequences begin in that semester. Applicants to the UC College of Arts and Sciences who are enrolled or who were previously enrolled as degree-seeking students in A&S or in other UC colleges should apply for admission directly to A&S (in French West, 2nd Floor). All other applicants who wish to earn an undergraduate degree from A&S should apply through the Office of Admissions (3rd Floor, University Pavilion).

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Arts and Sciences
School of Public and
International Affairs
Dr. Alexander Thurston
Room 5114A Clifton Court Hall
2800 Clifton Avenue
Cincinnati, OH 45221-0375
(513) 556-3320
SPIA-UG@uc.edu

Interdisciplinary : Law and Society

BIS

Interdisciplinary: Law & Society (Optional LAW Co-op Subplan)

Duration: 4 Years

★Minimum Credits: 120 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
ENGL1001	English Composition (C-min)	3
PD1015	Next Bearcat Lives Here	3
POL1010	Introduction to American Politics	3
BoK: SS	Social Sciences (non-POL discipline)	3
BoK: SCE	Foreign Language	3

Spring Semester Year 1

Course	Title/Desc	Credit
LAW2001	Introduction to Law and the Legal Profession	3
POL1090	Law, Politics, and Society	3
MATH STAT BoK: QR	Quantitative Reasoning (MATH or STAT)	3
BoK: SCE	Foreign Language	3
	A&S First-Year Seminar: List provided each semester by advising office.	3

Optional Co-op Plan

Students choosing to complete the optional co-op plan must satisfy the following requirements. Students not starting the co-op plan in the Fall Semester Year 2 should consult with their advisor.

All co-op students must first complete the following course in Fall Semester of Year 2:

Course	Title/Desc	Credit
PD2070	Professionalism and Purpose	3

Students will complete 3 co-op experiences:
Students will work with their advisor to choose the appropriate semester and co-op course for each experience.

Fall Semester Year 2

Course	Title/Desc	Credit
PD2070	Professionalism and Purpose	3
BoK: QR	Quantitative Reasoning	3
	Interdisciplinary Cluster: See INTR-BIS additional information below.	3
	Interdisciplinary Cluster: See INTR-BIS additional information below.	3
	Foreign Language or Elective	3

Select one

Course	Title/Desc	Credit
POL1040	Introduction to Political Theory	3
POL1080	Introduction to International Relations	3

Spring Semester Year 2

Course	Title/Desc	Credit
ENGL2089	Intermediate Composition	3
	Interdisciplinary Methodology: Select one from list below.	3
	Interdisciplinary Cluster: See INTR-BIS additional information below.	3
BoK: NS	Natural Sciences	3
	Foreign Language or Elective	3

Optional Co-op Plan

Experience 1
Co-op students must complete one of the following courses. Consult advisor for substitution options.

Course	Title/Desc	Credit
COOP2000	COOP for ARTS & SCIENCES - Part time (Experience 1)	1 - 12
COOP2051	COOP for ARTS & SCIENCES (First Experience)	0

Fall Semester Year 3

Course	Title/Desc	Credit
	Interdisciplinary Cluster: See INTR-BIS additional information below.	3
BoK: NS	Natural Sciences	3
3XXX+	3000+ Level Elective	3
3XXX+	3000+ Level Elective	3
Free Electives	Experiential Learning/Elective	3

Spring Semester Year 3

Course	Title/Desc	Credit
3XXX+	Interdisciplinary Cluster: See INTR-BIS additional information below.	3
	Interdisciplinary Cluster: See INTR-BIS additional information below.	3
	Interdisciplinary Cluster: See INTR-BIS additional information below.	3

Optional Co-op Plan

Experience 2
Co-op students must complete one of the following courses. Consult advisor for substitution options.

Course	Title/Desc	Credit
COOP3000	Co-op for Arts & Sciences: Part time (Experience 2)	1 - 12

Course	Title/Desc	Credit

Course	Title/Desc	Credit
3XXX+	3000+ Level Elective	3
BoK: FA,HU	Fine Arts or Humanities	3

Course	Title/Desc	Credit
COOP3051	COOP for ARTS & SCIENCES (Second Experience)	0

Fall Semester Year 4

Course	Title/Desc	Credit
3XXX+	Interdisciplinary Cluster: See INTR-BIS additional information below	3
3XXX+	3000+ Level Elective	3
HIST BoK: HP	Historical Perspectives (HIST)	3
BoK: SCE	Society, Culture, & Ethics	3
Free Electives	Free Elective	3

Spring Semester Year 4

Course	Title/Desc	Credit
	Capstone: Select one from list below.	3
	Interdisciplinary Cluster: See INTR-BIS additional information below.	3
3XXX+	3000+ Level Elective	3
BoK: HU	Humanities	3
Free Electives	Free Elective	3

Optional Co-op Plan

Experience 3

Co-op students must complete one of the following courses. Consult advisor for substitution options.

Course	Title/Desc	Credit
COOP4000	COOP for ARTS & SCIENCES - Part time (Experience 3)	1 - 12
COOP4051	COOP for ARTS & SCIENCES (Third Experience)	0

Intro Interdisciplinary Studies

Complete 12 hours

Course	Title/Desc	Credit
LAW2001	Introduction to Law and the Legal Profession	3
POL1010	Introduction to American Politics	3
POL1XXX	POL1040 or POL1080	3
POL1090	Law, Politics, and Society	3

Interdisciplinary Methods

Complete one course

Course	Title/Desc	Credit
HIST3000	Introduction to Historical Thought and Methods	3
JOUR3000C	Journalism Research	3
POL3001C	Quantitative Research and Data Analysis	3
SOC4022C	Methods of Social Research	4
WGS4004	Feminist Methods & Methodologies	3

Capstone

Complete one course

Course	Title/Desc	Credit
HIST5115	Human Rights in History	3
POL5120	Law and Capitalism in the United States	3
POL5121	Polarization and Public Reason in U.S. Constitutional Politics	3
POL5122	Law, Advocacy, and Social Movements in U.S. Constitutional Politics	3
POL5162	Beyond Belief: Religious Majorities and Minorities in Contemporary Politics	3
POL5180	International Cooperation	3
POL5193	Nuclear Proliferation, Arms Control, and International Security	3
POL5190	Feminist International Politics	3

Cluster Groupings - 24 credit hours total

Each Cluster must have a course completed at the 3000+ level

Politics and Law Cluster

9-18 hours

Course	Title/Desc	Credit
LAW2012	Created Equal?: Race, Law, Citizenship and the Long Civil Rights Movement	3

Some courses may require pre-requisite coursework

Legal Perspectives Cluster

6-15 hours

Course	Title/Desc	Credit
AEEM6067	Entrepreneurship and Technology Law	3
ASL2004	Legal Issues in Deafness	3
BLAW2080	Legal Environment of Business	3
BLAW2090	Consumer Law	3
BLAW4035	Legal Aspects of Entrepreneurship	3

INTR-BIS Additional Requirements

Course	Title/Desc	Credit
	(INTR-BIS) A&S CREDIT INFORMATION: Of the 36 credit hours required by the INTR-BIS major, a minimum of 18 credits must come from A&S disciplines.	18

Course	Title/Desc	Credit
POL1089	Human Rights & Security: Seeking Balance in a Free Society	3
POL2021	American Courts & Judicial Process	3
POL2022	The Politics of Law and Religion in the United States	3
POL2025	Law, Markets, and Politics in the United States	3
POL2087	Cooperation in International Relations	3
POL2088	International Law and Organization	3
POL2089	International Human Rights	3
POL3021	Constitutional Law: Federal System	3
POL3022	Constitutional Law: Civil Rights + Liberties	3
POL3025	Law and Inequality in the City	3
POL3026	Islamic Law & Politics	3
	POL3032 or EVST6001 or EVST 5101	3
	POL3033 or EVST6002	3
POL3088	Open Source Intelligence Concepts in the Public and Private Sector	3
POL3089	Ethics, Violence, and War	3
POL	POL3093 or POL5193	3
POL3094	Fascism: Violence, Power, and Hatred in the Past and Present	3
POL4090	Internship Practicum	3
POL5120	Law and Capitalism in the United States	3
POL5121	Polarization and Public Reason in U.S. Constitutional Politics	3
POL5122	Law, Advocacy, and Social Movements in U.S. Constitutional Politics	3
POL5162	Beyond Belief: Religious Majorities and Minorities in Contemporary Politics	3
POL5180	International Cooperation	3

Course	Title/Desc	Credit
BLAW4045	Global Legal Environment	3
CJ3025	Criminal Law	3
CM2001	Construction Documents, Law & Project Delivery Systems	3
CVE6044	Construction Law	3
EMED3035	Media Law	3
HIST2100	History of "Western" Legal Traditions	3
HIST3022	Human Rights and U.S. Foreign Relations, I	3
HIST3023	Human Rights and U.S. Foreign Relations, II	3
HIST3XXX	HIST3042 or HIST3070	3
HIST3047	Art, Race and Nation: Citizenship and Identity in the United States	3
HIST3102	Great Trials in History	3
HIST4002	From Natural Law to Human Rights?	3
HIST	HIST4115 or HIST5115 or HIST6115	3
INT3001	Academic Internships for Multidisciplines - Semester 1	1 - 12
JOUR2020	Media Law & Ethics	3
JZST6062	Music Business II	3
LAW2002	Blind Injustice: The Psychology and Politics of Wrongful Convictions	3
LAW2003	American Constitutional Landmarks	3
LAW2005	Race and the Law	2 - 4
MLTI2030	Disability Rights Law	1 - 5
MLTI3050	Mock Trial Internship	3
OLHR2070	Organizational Leadership and the Law	3
PHIL2012	Legal Reasoning	3
PHIL3005	Philosophy of Law	3
PHIL3015	Ethics Bowl	3
PHIL	PHIL5160 or PHIL6160	3
	POL3032 or EVST6001	3
	POL3033 or EVST6002	3
SOC3020	Sociology of Law	3
SOC3051	Criminology	3
SPAD4041	Sport Law	3
WGS2039	Introduction to Justice, Gender, and the Law	3
WGS3050	Women, Gender, and the Law	3
WGS4040	International Women's Human Rights	3

Course	Title/Desc	Credit
3XXX+	(INTR-BIS) 3000+ COURSE INFORMATION: INTR-BIS major requires students to complete a minimum of 24 credit hours (out of 120 credits) of coursework at the 3000-level or higher.	24

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Interdisciplinary

Duration: **4 Years** Total Credits: **120** Award: **BIS**

Overview

The Bachelors of Interdisciplinary Studies (BIS) is a unique degree program that offers students the opportunity to create their own major. Interdisciplinary Studies students learn from multiple disciplines and gain knowledge, methods, and theories that enhance their individual educational and career goals.

Success

Students can be successful in Interdisciplinary Studies if they are highly motivated, goal-oriented and enjoy working independently. Interdisciplinary Studies students have the organizational skills and vision to translate a career or personal goal into a solid academic plan that is broadly based and delves into several areas of knowledge. This degree option is appropriate for freshmen who would like to individualize their major as well as for continuing students whose interests transcend a single major. Transfer students can easily incorporate previously earned credit into a BIS plan of study.

Career

Interdisciplinary Studies majors can be prepared to embark on a variety of pathways, including

- graduate studies that are not reflected by existing majors within the university;
- to pursue professional degree programs such as law or medicine;
- and to undertake employment that requires multiple responsibilities and where varied perspectives are appropriate and useful, in careers as such as administrators, analysts, public service workers, arts professionals, community organizers, and human rights and environmental advocates.

Individualized plans of study can be constructed to prepare for many career paths, and students are advised to check with graduate admissions offices and career development advisors regarding specific undergraduate degree requirements.

Minoring

Minors are not available in interdisciplinary studies.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Interdisciplinary
Interdisciplinary (BIS): Cybersecurity Curriculum

UC Advantages And Special Opportunities

Students in the UC College of Arts and Sciences enjoy many benefits afforded through study at a research-intensive institution ranked among the nation's top 25 public research universities. UC's urban, Tristate location offers exciting opportunities for global education, research and service learning, while its student-centered focus includes an 11:1 student-faculty ratio, a nationally recognized Center for Exploratory Studies and a highly successful First Year Experience program that teaches critical skills for first-year students and provides connections with important campus resources.

Special Programs

The interdisciplinary studies (individualized) option provides a special opportunity for qualified, highly motivated students to design and complete a major that complements their unique interests and strengths while drawing upon the wide-ranging expertise of a notable liberal arts faculty. This program is especially attractive to students whose goals and visions extend beyond traditional academic boundaries and disciplines. The cross-disciplinary nature of interdisciplinary studies helps enable students to learn how to integrate a variety of perspectives and methodologies. By connecting skills and knowledge from multiple sources, students will be better prepared to face real-world situations in their communities, their workplaces and their homes.

Admission Requirements

Freshmen applicants, please visit the Admission Requirements page for more information.

Transferring To UC

Admission to A&S is generally available for any off-campus student who was admissible directly from high school and has cumulative 2.0 GPA and a 2.0 in the most recent institution.

Students who were not admissible directly from high school must have:

- 24 semester (36 quarter) hours earned
- at least a cumulative 2.0 GPA and a 2.0 at most recent institution
- successfully completed one semester of English composition or its equivalent
- successfully completed one semester of math with a grade of C- or higher that minimally meets on of the following:
  - Mathematical Literacy (MATH 0029)
  - Intermediate Algebra (MATH 0034)
  - Algebra for College (MATH 0039)
  - Students may also take the UC Math Placement exam, but must score an MPT of 420 or higher

University transfer scholarships are available to those who meet specific requirements and ANY admitted A&S transfer student might qualify for an A&S transfer scholarship. Deadlines and eligibility criteria are online via the previous links.

Changing Majors Within UC

Admission to A&S is generally available for University of Cincinnati students enrolled in other colleges if they were admissible directly from high school, have a cumulative 2.0 GPA and a 2.0 in their most recent UC college.

Students who were not admissible directly from high school must have:

- at least a 2.0 GPA in all college-level courses (both at UC and at other institutions)
- successfully completed one semester of English composition or its equivalent
- successfully completed one semester of math with a grade of C- or higher that minimally meets on of the following:
  - Mathematical Literacy (MATH 0029)
  - Intermediate Algebra (MATH 0034)
  - Algebra for College (MATH 0039)
  - Students may also take the UC Math Placement exam, but must score an MPT of 420 or higher

Graduation Requirements

To graduate from UC's College of Arts and Sciences, students must:

- Earn at least 120 credits. *This can include transfer credit, AP credit and free electives, but does not include preparatory coursework. Students who have met all other degree requirements must continue earning credit until the total number of their earned hours comes to at least 120.*
- Attain a 2.0 grade point average for all courses taken at the University of Cincinnati.
- Be in good academic standing, that is, not on either academic probation or disciplinary probation or suspension.
- Complete the residency requirement by earning at least 30 credits after matriculating into the college.
- Complete all of the requirements of at least one major (see major requirements above).
- Complete the College Core Requirements.
- Submit an application for graduation to the registrar's office by their posted deadline.

Application Deadlines

While midyear admission is possible, fall semester is generally the best time to enter the college, since many course sequences begin in that semester. Applicants to UC's College of Arts and Sciences who are enrolled or who were previously enrolled as degree-seeking students in A&S or in other UC colleges should apply for admission directly to A&S (in French West, 2nd Floor). All other applicants who wish to earn an undergraduate degree from A&S should apply through the Office of Admissions (3rd Floor, University Pavilion).

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Arts and Sciences
Interdisciplinary Studies
John Brolley, MDiv, MPhil
FRENCH-WEST 3506
Cincinnati, OH 45221-0169

(513) 556-6669
john.brolley@uc.edu

Interdisciplinary

BIS

Interdisciplinary

Duration: 4 Years

★Minimum Credits: 120 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
ENGL1001	English Composition (C- min)	3
PD1015	Next Bearcat Lives Here	3
	Intro Interdisciplinary Studies course from list below	3
BoK: SS	Social Sciences	3
BoK: SCE	Foreign Language	3

Spring Semester Year 1

Course	Title/Desc	Credit
	Interdisciplinary Cluster See INTR-BIS Additional Information below	3
MATH STAT BoK: QR	Quantitative Reasoning (MATH or STAT)	3
BoK: SS	Social Sciences	3
BoK: SCE	Foreign Language	3
	A&S First-Year Seminar List provided each semester by advising office	3

Fall Semester Year 2

Course	Title/Desc	Credit
PD2070	Professionalism and Purpose	3
	Interdisciplinary Cluster See INTR-BIS Additional Information below	3
	Interdisciplinary Cluster See INTR-BIS Additional Information below	3
BoK: QR	Quantitative Reasoning	3
	Foreign Language or Free Elective	3

Spring Semester Year 2

Course	Title/Desc	Credit
ENGL2089	Intermediate Composition	3
	Interdisciplinary Methodology course from list below	3
	Interdisciplinary Cluster See INTR-BIS Additional Information below	3
BoK: NS	Natural Sciences	3
	Foreign Language or Free Elective	3

Fall Semester Year 3

Course	Title/Desc	Credit
	Interdisciplinary Cluster See INTR-BIS Additional Information below	3
	Interdisciplinary Cluster See INTR-BIS Additional Information below	3
	Experiential Learning/Elective	3
3XXX+	Free Elective (3000+ level)	3
3XXX+	Free Elective (3000+ level)	3

Spring Semester Year 3

Course	Title/Desc	Credit
3XXX+	Interdisciplinary Cluster See INTR-BIS Additional Information below	3
	Interdisciplinary Cluster See INTR-BIS Additional Information below	3
BoK: FA,HU	Fine Arts or Humanities	3
BoK: NS	Natural Sciences	3
3XXX+	Free Elective (3000+ level)	3

Fall Semester Year 4

Course	Title/Desc	Credit
3XXX+	Interdisciplinary Cluster See INTR-BIS Additional Information below	3
HIST BoK: HP	Historical Perspectives (HIST)	3
BoK: SCE	Society, Culture, & Ethics	3
3XXX+	Free Elective (3000+ level)	3
Free Electives	Free Elective	3

Spring Semester Year 4

Course	Title/Desc	Credit
INTR5001	Interdisciplinary Capstone	3
BoK: HP	Historical Perspectives	3
BoK: HU	Humanities	3
3XXX+	Free Elective (3000+ level)	3
Free Electives	Free Elective	3

Course	Title/Desc	Credit

Intro Interdisciplinary Studies

Course	Title/Desc	Credit
AFST1001	Introduction to Africana Studies	3
ANTH1019	Language and Globalization	3
COMM2004	Communicating About Health, Environment and Science	3
EUST1001	Introduction to European Studies	3
EVST1011	Introduction to Environmental Studies I	3
FILM1051	Introduction to Film and Media Studies	3
GEOG1030	Great Earth Debates	3
GEOG2061	People and Environment I: Population and World Hunger	3
HIST1016	Themes in World History	3
OLHR2010	How to Change the World I	3
PHIL1010	Critical Thinking	3
PHIL1025	Contemporary Moral Issues	3
PHIL1032	How Science Works	3
RELG1001	Introduction to the Study of Religion	3
WGS2002	Introduction to Women's, Gender, and Sexuality Studies	3

Interdisciplinary Methods

Course	Title/Desc	Credit
AFST	AFST: 3035, 3040, 3050, 3055	3
ANTH3XXX	ANTH: any 3000-level ANTH course	3
ANTH4020	Principles of Archaeological Analysis	3
ANTH4022	Archaeobotany and Ethnobotany	3
ARAB3010	Culture of Contemporary Arab Society	3
BIOL	BIOL: 2083, 2084C, 2085C	3
CHEM	GHEM: 3010, 3021, 3040	3
CLAS3XXX	CLAS: any 3000-level CLAS course	3
COMM3006	Introduction to Rhetorical Theory	3
ENGL3000	Introduction to Literature and Cultural Studies	3
EVST2082C	Ecology, Evolution, and Population Genetics	4
FREN3001	French Grammar and Composition	3
GEOL2XXX	GEOL: any 2000-level Geology course	3
GRK4XXX	GRK: any 4000-level Greek course	3
GRMN	GRMN: 3011, 3012	3
HIST3000	Introduction to Historical Thought and Methods	3
JOUR3000C	Journalism Research	3
JUDC3031	Advanced Hebrew Conversation and Composition 1	3
LATN4XXX	LATN: any 4000-level LATN course	3
MATH3001	Introduction to Abstract Math	3
NS4010	Neurophysiology Laboratory	3
OLHR3051	Research Methods for Leaders	3
PHIL2032	Inquiry in Cognitive Science	3
PHIL3XXX	PHIL: any 3000-level PHIL course	3

INTR-BIS Additional Information

Course	Title/Desc	Credit
	(INTR-BIS) CLUSTER INFORMATION: Students are required to complete either 2 clusters (disciplines) with 15 and 12 credit hours per cluster or 3 clusters (disciplines) with 9 credit hours per cluster. Each cluster must have at least 1 course at the 3000-level or above and the clusters must total 27 credit hours.	27
	(INTR-BIS) A&S CREDIT INFORMATION: Of the 36 credit hours required by the INTR-BIS major, a minimum of 18 credits must come from A&S disciplines.	18
3XXX+	(INTR-BIS) 3000+ COURSE INFORMATION: INTR-BIS major requires students to complete a minimum of 24 credit hours (out of 120 credits) of coursework at the 3000-level or higher.	24

Course	Title/Desc	Credit
PHIL4XXX	PHIL: any 4000-level PHIL course	3
PHYS	PHYS: 3001C, 3002C	3
POL3000	Political Inquiry: Approaches and Methods	3
PSYC	PSYC: 2001C, 2002C	3
SOC	SOC: 3005, 3022C	3
SPAN3001	Spanish Grammar and Composition	3
WGS4004	Feminist Methods & Methodologies	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Interdisciplinary

BIS

Interdisciplinary (BIS): Cybersecurity Curriculum

Duration: 4 Years

★Minimum Credits:

Fall Semester Year 1

Course	Title/Desc	Credit
IT1050	Fundamentals of Information Technology	3
IT2030C	Information Security and Assurance	3
PHIL1025	Contemporary Moral Issues	3
MATH1026	Pre-Calculus	5
PD1170	Career Readiness for the Liberal Arts	1

Spring Semester Year 1

Course	Title/Desc	Credit
ENGL1001	English Composition (C- min)	3
IT1080C	Computer Networking	3
IT1081C	System Administration	3
MATH1071	Introduction to Discrete Mathematics	3
	A&S FRESHMAN SEMINAR: list provided each semester by advising office	3

INTR-BIS ADDITIONAL REQUIREMENTS

Course	Title/Desc	Credit
	(INTR-BIS) CLUSTER INFORMATION: Students are required to complete either 2 clusters (disciplines) with 15 and 12 credit hours per cluster or 3 clusters (disciplines) with 9 credit hours per cluster. Each cluster must have at least 1 course at the 3000-level or above and the clusters must total 27 credit hours.	27
	(INTR-BIS) A&S CREDIT INFORMATION: Of the 36 credit hours required by the INTR-BIS major, a minimum of 18 credits must come from A&S disciplines.	18
3XXX+	(INTR-BIS) 3000+ COURSE INFORMATION: INTR-BIS major requires students to complete a minimum of 24 credit hours (out of 120 credits) of coursework at the 3000-level or higher.	24

Fall Semester Year 2

Course	Title/Desc	Credit
IT2035C	Network Infrastructure Management	3
IT2040C	Fundamentals of Web Development	3
POL1001	Understanding the Political World: Democracy and Political Science	3
PD2070	Professionalism and Purpose	3
COMM2081	Business Communication	3

Spring Semester Year 2

Course	Title/Desc	Credit
ENGL2089	Intermediate Composition	3
CS1021C	Computer Science 1	4
CJ1001	Introduction to Criminal Justice	3
IT3071C	Network Security	3
MGMT1053	Business Foundations	3

Fall Semester Year 3

Course	Title/Desc	Credit
BoK: SCE	FOREIGN LANGUAGE	5
	CYBER Concentration Elective	3
IT2060C	Database Management I	3
BoK: HP	HISTORY (HIST)	3

Spring Semester Year 3

Course	Title/Desc	Credit
BoK: SCE	FOREIGN LANGUAGE	5
BoK: NS	NATURAL SCIENCE	3
	CYBER Concentration Elective	3
IT2020	Implications of Information Technology	3

Course	Title/Desc	Credit
POL2035	Cybersecurity: National and International Strategy and Policy	3

Fall Semester Year 4

Course	Title/Desc	Credit
	CYBER Concentration Elective	3
POL3001C	Quantitative Research and Data Analysis	3
CS2021	Python Programming	2
CJ4027	Computer Criminology: Cybercrime and Digital Security	3
BoK: HP	HISTORICAL PERSPECTIVES	3

Spring Semester Year 4

Course	Title/Desc	Credit
INTR5001	Interdisciplinary Capstone	3
ALLDISC3XXX+	3000+ LEVEL COURSE: ELECTIVE	3
Free Electives	ELECTIVE	3
BoK: HU	HUMANITIES	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Interdisciplinary

Interdisciplinary Nursing Preparation

Duration: **4 Years** Total Credits: **120** Award: **BIS**

Overview

The Bachelors of Interdisciplinary Studies (BIS) is a unique degree program that offers you the opportunity to create their own major. Interdisciplinary Studies students learn from multiple disciplines and gain knowledge, methods, and theories that enhance your individual educational and career goals.

Interdisciplinary Nursing Preparation is a partnership between Cincinnati Arts and Sciences and Cincinnati College of Nursing. It was created as a direct response to the demand for universities and training programs to expand interdisciplinary educational opportunities and programs to help foster collaboration among students before they enter the health workforce. Through this program, you will get expert advising, additional nursing courses and an interdisciplinary experience that prepares you to apply to the Accelerated Direct-Entry Master of Science in Nursing (MSN) program, designed specifically for students who hold a bachelor's degree and want to be an RN.

Students should be advised that they will not hold a degree in nursing by earning this degree alone.

Success

You can be successful in Interdisciplinary Studies if you are highly motivated, goal-oriented and enjoy working independently. Interdisciplinary Studies students have the organizational skills and vision to translate a career or personal goal into a solid academic plan that is broadly based and delves into several areas of knowledge. As an INP student, you will complete all necessary pre-requisite courses for entrance into Cincinnati's College of Nursing. To be eligible to apply for the Accelerated Direct-Entry MSN program, students must complete all required pre-requisites with the minimum grade of B-.

Career

Interdisciplinary Studies INP majors can be prepared to embark on a variety of pathways, including undergraduate and graduate degrees that prepare you for RN licensure.

In addition to nursing pre-requisites, you are encouraged to explore areas of passion, such as global or minority health, leadership, or medical humanities.

Minoring

Minors are not available in interdisciplinary studies.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Interdisciplinary: Nursing Prep

Advising

While enrolled in Interdisciplinary Nursing Preparation, you will receive all the services and opportunities available through the Center for Exploratory Studies for the first year of the program. Students choosing to remain in the program will then continue on with an advisor in the A&S Advising Office. If you begin at UC as a transfer or transition student, you will begin working with an advisor in the A&S Advising Office immediately.

These include a professional advisor who will:

- Help you choose classes tailored to your interests and passions
- Work with you to create an individualized advising plan
- Supply guidance on gaining acceptance into another UC college
- Provide you with personalized assessments and access to Learning Communities

UC Advantages And Special Opportunities

Students in the UC College of Arts and Sciences enjoy many benefits afforded through study at a research-intensive institution ranked among the nation's top 25 public research universities. UC's urban, Tristate location offers exciting opportunities for global education, research at nationally-ranked hospitals, and service learning, while its student-centered focus includes an 11:1 student-faculty ratio, a

nationally recognized Center for Exploratory Studies and a highly successful First Year Experience program that teaches critical skills for first-year students and provides connections with important campus resources.

Admission Requirements

Freshmen applicants, please visit the Admission Requirements page for more information.

Transferring To UC

Admission to A&S is generally available for any off-campus student who was admissible directly from high school and has cumulative 2.0 GPA and a 2.0 in the most recent institution.

Students who were not admissible directly from high school must have:

- 24 semester (36 quarter) hours earned
- at least a cumulative 2.0 GPA and a 2.0 at most recent institution

University transfer scholarships are available to those who meet specific requirements and ANY admitted A&S transfer student might qualify for an A&S transfer scholarship. Deadlines and eligibility criteria are online via the previous links.

Changing Majors Within UC

Admission to A&S is generally available for University of Cincinnati students enrolled in other colleges if they were admissible directly from high school, have a cumulative 2.0 GPA and a 2.0 in their most recent UC college.

Students who were not admissible directly from high school must have:

- at least a 2.0 GPA in all college-level courses (both at UC and at other institutions)

Graduation Requirements

To graduate from UC's College of Arts and Sciences, students must:

- Earn at least 120 credits. *This can include transfer credit, AP credit and free electives, but does not include preparatory coursework. Students who have met all other degree requirements must continue earning credit until the total number of their earned hours comes to at least 120.*
- Attain a 2.0 grade point average for all courses taken at the University of Cincinnati.
- Be in good academic standing, that is, not on either academic probation or disciplinary probation or suspension.
- Complete the residency requirement by earning at least 30 credits from the University of Cincinnati.
- Complete all of the requirements of at least one major (see major requirements above).
- Complete the College Core Requirements.
- Submit an application for graduation to the registrar's office by their posted deadline.

Application Deadlines

Applicants to UC's College of Arts and Sciences who are enrolled or who were previously enrolled as degree-seeking students in A&S or in other UC colleges should apply for admission directly to A&S (in French West, 2nd Floor). All other applicants who wish to earn an undergraduate degree from A&S should apply through the Office of Admissions (3rd Floor, University Pavilion).

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Arts and Sciences
Interdisciplinary Studies
Raven Flanigan
FRENCH-WEST 2510
Cincinnati, OH 45221-0169
(513) 556-5860
raven.flanigan@uc.edu

Interdisciplinary : Interdisciplinary Nursing Prep

BIS

Interdisciplinary: Nursing Prep

Duration: 4 Years

★Minimum Credits: 120 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
BIOL2001C	Anatomy and Physiology I (B- min)	4
CHEM1020	Introduction to Chemistry and Biochemistry	3
CHEM1020L	Introduction to Chemistry and Biochemistry Laboratory	1
ENGL1001	English Composition (C- min)	3
PSYC1001	Introduction to Psychology	3

First Year Experience (select one)

Course	Title/Desc	Credit
MLTI1019	Quest for Success in the Liberal Arts	2
MLTI1023	College Success Seminar	3
PD1000	Exploring Health Professions	3
PD1070	Exploring Professional Paths	3

Spring Semester Year 1

Course	Title/Desc	Credit
BIOL2002C	Anatomy and Physiology II (B- min)	4
BIOL2031C	Microbiology for Health Professionals (B- min)	3
NURS1100C	Science of Wellness and Self Care	4
SOC1001	Introduction to Sociology	3
BoK: HU	Humanities	3

Fall Semester Year 2

Course	Title/Desc	Credit
NBSN2107	Nutrition in Health Care (B- min)	3
	Intro Interdisciplinary Studies course from list below	3
HIST BoK: HP	Historical Perspectives (HIST)	3
BoK: QR	Quantitative Reasoning	3
BoK: SCE	Foreign Language	3 - 5

Spring Semester Year 2

Course	Title/Desc	Credit
EDST2004	Lifespan Human Development	3
ENGL2089	Intermediate Composition	3
	A&S Course for Second Cluster	3
BoK: FA,HU	Fine Arts or Humanities	3
BoK: SCE	Foreign Language	3 - 5

Fall Semester Year 3

Course	Title/Desc	Credit
	Interdisciplinary Methodology course from list below	3
	A&S Course for Second Cluster	3
MATH STAT BoK: QR	Quantitative Reasoning (MATH or STAT)	3
	Foreign Language or Free Elective	3

select one

Course	Title/Desc	Credit
NBSN3103	Genetics/Genomics for Professional Nursing	3
NBSN3090	Global Health	3

Spring Semester Year 3

Course	Title/Desc	Credit
PD2070	Professionalism and Purpose	3
	A&S Course for Second Cluster	3
3XXX+	A&S Course for Second Cluster (3000/4000 level)	3
BoK: HP	Historical Perspectives	3
	Foreign Language or Free Elective	3

Fall Semester Year 4

Course	Title/Desc	Credit

Spring Semester Year 4

Course	Title/Desc	Credit

Course	Title/Desc	Credit
NBSN2105	Pathophysiology and Pharmacology for Nursing I (B- min)	4
3XXX+	3000/4000 Level Course for Second Cluster	3
3XXX+	3000/4000 Level Course (any discipline)	3
BoK: SCE	Society, Culture, & Ethics	3

Course	Title/Desc	Credit
INTR5001	Interdisciplinary Capstone	3
NBSN2106	Pathophysiology and Pharmacology for Nursing Practice II (B- min)	4
3XXX+	3000/ 4000 level Course (any discipline)	3
3XXX+	3000/ 4000 level Course (any discipline)	3

Intro Interdisciplinary Studies Course

Course	Title/Desc	Credit
AFST1001	Introduction to Africana Studies	3
ANTH1019	Language and Globalization	3
COMM2004	Communicating About Health, Environment and Science	3
EUST1001	Introduction to European Studies	3
EVST1011	Introduction to Environmental Studies I	3
FILM1051	Introduction to Film and Media Studies	3
GEOG1030	Great Earth Debates	3
GEOG2061	People and Environment I: Population and World Hunger	3
HIST1016	Themes in World History	3
ORGL2010	How to Change the World I	3
PHIL1010	Critical Thinking	3
PHIL1032	How Science Works	3
RELG1001	Introduction to the Study of Religion	3
WGS2002	Introduction to Women's, Gender, and Sexuality Studies	3

Interdisciplinary Methodology

Course	Title/Desc	Credit
AFST	3035, 3040, 3050, or 3055	3
ANTH3XXX	Any 3000 level ANTH Course	0
ANTH4020	Principles of Archaeological Analysis	3
ARAB3010	Culture of Contemporary Arab Society	3
BIOL	2083, 2084C, or 2085C	3 - 4
CHEM	3010, 3021, or 3040	3
CLAS3XXX	Any 3000 level CLAS Course	3
COMM3006	Introduction to Rhetorical Theory	3
ENGL3000	Introduction to Literature and Cultural Studies	3
EVST2082C	Ecology, Evolution, and Population Genetics	4
FREN3001	French Grammar and Composition	3
GEOL2XXX	Any 2000 level GEOL Course	3
GRK4XXX	Any 4000 level Greek Course	3
GRMN	3011 or 3012	3
HIST3000	Introduction to Historical Thought and Methods	3
JOUR3000C	Journalism Research	3
JUDC3031	Advanced Hebrew Conversation and Composition 1	3
LATN4XXX	Any 4000 level Latin Course	3
MATH3001	Introduction to Abstract Math	3
NS4010	Neurophysiology Laboratory	3
ORGL3051	Research Methods for Leaders	3
PHIL2032	Inquiry in Cognitive Science	3
PHIL3XXX	Any 3000 level PHIL Course	3
PHIL4XXX	Any 4000 level PHIL Course	3

Additional Requirements

Course	Title/Desc	Credit
	(INTR-BIS) CLUSTER INFORMATION: Students are required to complete 2 clusters totaling 27 credit hours. One cluster is defined as "Nursing Studies" and the second cluster is the student's choice. Each cluster must have at least three credit hours of upper level coursework at the 3000 level or higher.	27
	(INTR-BIS) A&S CREDIT INFORMATION: Of the 36 credit hours required by this major, a minimum of 18 credits must come from A&S disciplines. Nine of the 18 credits will come from the Introductory, Methodology and Capstone courses.	18
3XXX+	(INTR-BIS) 3000+ COURSE INFORMATION: This major requires students to complete a minimum of 24 credit hours (out of 120 credits) of coursework at the 3000-level or higher.	24

Course	Title/Desc	Credit
PHYS	3001C or 3002C	5
POL3000	Political Inquiry: Approaches and Methods	3
PSYC	2001C or 2002C	4
SOC	3005 or 3022C	3 - 4
SPAN3001	Spanish Grammar and Composition	3
WGS4004	Feminist Methods & Methodologies	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Interdisciplinary

Law and Society

Duration: 4 Years Total Credits: 120 Award: BIS

Overview

Law is an integral part of all facets of our society. The Bachelor's in Interdisciplinary Studies: Law and Society major helps students meet the demand for leaders who have a solid understanding of law, the institutions where law is created, and how law intersects with our societies, cultures, economies, and politics. The degree program analyzes how law informs and is shaped by political, societal, and cultural processes. This program is hosted in the School of Public and International Affairs and in partnership with UC College of Law. While Political Science and Law are at the center of the program, expertise and specialization come from many other disciplines, including (but not limited to):

- Sociology
- Environmental Studies
- History
- Women, Gender, and Sexuality Studies
- Business
- English
- Journalism
- Philosophy

This multidisciplinary approach allows you to customize your degree not only by selecting one of many pathways for degree completion but also through the consideration of a double major. This degree is a relevant pathway to Law school.

Law and Society majors develop strong research and analytical skills by studying the dynamics of law in domestic and international contexts. For further information visit the School of Public and International Affairs webpage.

During your sophomore year, this major will allow you to opt into a co-op track. The optional co-op track provides an opportunity for you to engage in compensated, career-oriented experiences and reflect upon and integrate those experiences as a part of your undergraduate degree. Engaging in multiple meaningful career-related experiences prior to graduation provides you with an opportunity to develop transferable skills and gain a competitive edge as you prepare for life after graduation. Please visit UC's Co-op information for further details.

Success

Law and Society majors typically develop the strong analytical skills necessary for interpreting and evaluating arguments that can be applied in a variety of professional settings. Law and Society majors have a passion for how the law impacts different populations and our communities. Through in-class discussion and hands-on experiential learning opportunities, students work with our award-winning faculty to apply their knowledge and skills to real-world problems that relate to law. These unique experiences make them strong candidates for employment in government, private businesses, and the non-profit sector, as well as candidates for Law school and other graduate programs.

Career

Like students who graduate with other social science and liberal arts majors, graduates with a degree in the Law and Society major are prepared for many different career options. The interdisciplinary nature of this unique degree means students acquire many different transferable skills needed by employers, such as critical thinking, leadership, and teamwork. While many majors use their degree to prepare for law school and eventual legal careers, other students establish careers in:

- criminal justice
- state, local and federal government
- private sector
- non-governmental sector
- party politics
- education
- journalism and public relations

Majors also pursue graduate degrees in public policy, public administration, political science, or related fields, becoming consultants, lobbyists, leaders in private and public corporations, non-profit managers, local government leaders, researchers, and educators.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Interdisciplinary: Law & Society (Optional LAW Co-op Subplan)

Advising

The College of Arts and Sciences provides advising to all A&S students to advance each individual student's educational goals and plans. Further A&S information can be found here.

For further information, please contact the SPIA program director, whose name and information appear on this page.

The School of Public and International Affairs faculty provide advising about course content, specific program requirements, professional opportunities, and post-baccalaureate education. Faculty advisors and office hours are provided on the SPIA website.

UC Advantages And Special Opportunities

College of Arts and Sciences

Students in UC's College of Arts and Sciences enjoy many benefits afforded through study at a research-intensive institution ranked among the nation's top 25 public research universities. UC's urban, Tristate location offers exciting opportunities for global education, research and service learning, while its student-centered focus includes an 11:1 student-faculty ratio, a nationally recognized Center for Exploratory Studies and a highly successful First Year Experience program that teaches critical skills for first-year students and provides connections with important campus resources.

Co-op

Students in this program can participate in the optional co-op track and gain valuable work experience while they are still in school. To fulfill the requirements of this track, students are prepared to participate in a competitive search process to complete at least two co-op experiences. Participation in the co-op track will be noted on students' transcripts. Built with **maximum flexibility**, the optional **co-op** allows students to combine academic coursework with **FULL or PART time paid work experience** (co-op). Co-op for Law and Society does not extend students' graduation timeline and it can help them explore, revise, and define their professional goals.

Admission Requirements

Please visit the Undergraduate Admissions page for more information.

International students should visit the Undergraduate Admissions for International Students page for more information.

Transferring To UC

Admission to A&S is generally available for any off-campus student who was admissible directly from high school and has a cumulative 2.0 GPA and a 2.0 in the most recent institution.

Students who were not admissible directly from high school must have:

- 24 semester (36 quarter) hours earned
- at least a cumulative 2.0 GPA and a 2.0 at most recent institution

Transfer students should apply using our transfer student online application

University transfer scholarships are available to those who meet specific requirements and ANY admitted A&S transfer student might qualify for an A&S transfer scholarship. Deadlines and eligibility criteria are online via the previous links.

For any inquiries please contact us at artsci@ucmail.uc.edu

Changing Majors Within UC

Admission to A&S is generally available for University of Cincinnati students enrolled in other colleges if they were admissible directly from high school, have a cumulative 2.0 GPA and a 2.0 in their most recent UC college.

International Student Requirements

International students should visit the Undergraduate Admissions for International Students page for more information.

Graduation Requirements

To graduate from the UC College of Arts and Sciences, students must:

- Earn at least 120 credits. This can include transfer credit, AP credit and free electives, but does not include preparatory coursework. Students who have met all other degree requirements must continue earning credit until the total number of their earned hours comes to at least 120.
- Attain a 2.0 grade point average for all courses taken at the University of Cincinnati.
- Be in good academic standing, that is, not on either academic probation or disciplinary probation or suspension.
- Complete the residency requirement by earning at least 30 credits after matriculating into the university.
- Complete all of the requirements of at least one major (see major requirements above).
- Complete the College Core Requirements.
- Submit an application for graduation to the registrar's office by their posted deadline.

Application Deadlines

While midyear admission is possible, fall semester is generally the best time to enter the college, since many course sequences begin in that semester. Applicants to the UC College of Arts and Sciences who are enrolled or who were previously enrolled as degree-seeking students in A&S or in other UC colleges should apply for admission directly to A&S (in French West, 2nd Floor). All other applicants who wish to earn an undergraduate degree from A&S should apply through the Office of Admissions (3rd Floor, University Pavilion).

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Arts and Sciences
School of Public and
International Affairs
Dr. Alexander Thurston
Room 5114A Clifton Court Hall
2800 Clifton Avenue
Cincinnati, OH 45221-0375
(513) 556-3320
SPIA-UG@uc.edu

Interdisciplinary : Law and Society

BIS

Interdisciplinary: Law & Society (Optional LAW Co-op Subplan)

Duration: 4 Years

★Minimum Credits: 120 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
ENGL1001	English Composition (C-min)	3
PD1015	Next Bearcat Lives Here	3
POL1010	Introduction to American Politics	3
BoK: SS	Social Sciences (non-POL discipline)	3
BoK: SCE	Foreign Language	3

Spring Semester Year 1

Course	Title/Desc	Credit
LAW2001	Introduction to Law and the Legal Profession	3
POL1090	Law, Politics, and Society	3
MATH STAT BoK: QR	Quantitative Reasoning (MATH or STAT)	3
BoK: SCE	Foreign Language	3
	A&S First-Year Seminar: List provided each semester by advising office.	3

Optional Co-op Plan

Students choosing to complete the optional co-op plan must satisfy the following requirements. Students not starting the co-op plan in the Fall Semester Year 2 should consult with their advisor.

All co-op students must first complete the following course in Fall Semester of Year 2:

Course	Title/Desc	Credit
PD2070	Professionalism and Purpose	3

Students will complete 3 co-op experiences:
Students will work with their advisor to choose the appropriate semester and co-op course for each experience.

Fall Semester Year 2

Course	Title/Desc	Credit
PD2070	Professionalism and Purpose	3
BoK: QR	Quantitative Reasoning	3
	Interdisciplinary Cluster: See INTR-BIS additional information below.	3
	Interdisciplinary Cluster: See INTR-BIS additional information below.	3
	Foreign Language or Elective	3

Select one

Course	Title/Desc	Credit
POL1040	Introduction to Political Theory	3
POL1080	Introduction to International Relations	3

Spring Semester Year 2

Course	Title/Desc	Credit
ENGL2089	Intermediate Composition	3
	Interdisciplinary Methodology: Select one from list below.	3
	Interdisciplinary Cluster: See INTR-BIS additional information below.	3
BoK: NS	Natural Sciences	3
	Foreign Language or Elective	3

Optional Co-op Plan

Experience 1
Co-op students must complete one of the following courses. Consult advisor for substitution options.

Course	Title/Desc	Credit
COOP2000	COOP for ARTS & SCIENCES - Part time (Experience 1)	1 - 12
COOP2051	COOP for ARTS & SCIENCES (First Experience)	0

Fall Semester Year 3

Course	Title/Desc	Credit
	Interdisciplinary Cluster: See INTR-BIS additional information below.	3
BoK: NS	Natural Sciences	3
3XXX+	3000+ Level Elective	3
3XXX+	3000+ Level Elective	3
Free Electives	Experiential Learning/Elective	3

Spring Semester Year 3

Course	Title/Desc	Credit
3XXX+	Interdisciplinary Cluster: See INTR-BIS additional information below.	3
	Interdisciplinary Cluster: See INTR-BIS additional information below.	3
	Interdisciplinary Cluster: See INTR-BIS additional information below.	3

Optional Co-op Plan

Experience 2
Co-op students must complete one of the following courses. Consult advisor for substitution options.

Course	Title/Desc	Credit
COOP3000	Co-op for Arts & Sciences: Part time (Experience 2)	1 - 12

Course	Title/Desc	Credit

Course	Title/Desc	Credit
3XXX+	3000+ Level Elective	3
BoK: FA,HU	Fine Arts or Humanities	3

Course	Title/Desc	Credit
COOP3051	COOP for ARTS & SCIENCES (Second Experience)	0

Fall Semester Year 4

Course	Title/Desc	Credit
3XXX+	Interdisciplinary Cluster: See INTR-BIS additional information below	3
3XXX+	3000+ Level Elective	3
HIST BoK: HP	Historical Perspectives (HIST)	3
BoK: SCE	Society, Culture, & Ethics	3
Free Electives	Free Elective	3

Spring Semester Year 4

Course	Title/Desc	Credit
	Capstone: Select one from list below.	3
	Interdisciplinary Cluster: See INTR-BIS additional information below.	3
3XXX+	3000+ Level Elective	3
BoK: HU	Humanities	3
Free Electives	Free Elective	3

Optional Co-op Plan

Experience 3

Co-op students must complete one of the following courses. Consult advisor for substitution options.

Course	Title/Desc	Credit
COOP4000	COOP for ARTS & SCIENCES - Part time (Experience 3)	1 - 12
COOP4051	COOP for ARTS & SCIENCES (Third Experience)	0

Intro Interdisciplinary Studies

Complete 12 hours

Course	Title/Desc	Credit
LAW2001	Introduction to Law and the Legal Profession	3
POL1010	Introduction to American Politics	3
POL1XXX	POL1040 or POL1080	3
POL1090	Law, Politics, and Society	3

Interdisciplinary Methods

Complete one course

Course	Title/Desc	Credit
HIST3000	Introduction to Historical Thought and Methods	3
JOUR3000C	Journalism Research	3
POL3001C	Quantitative Research and Data Analysis	3
SOC4022C	Methods of Social Research	4
WGS4004	Feminist Methods & Methodologies	3

Capstone

Complete one course

Course	Title/Desc	Credit
HIST5115	Human Rights in History	3
POL5120	Law and Capitalism in the United States	3
POL5121	Polarization and Public Reason in U.S. Constitutional Politics	3
POL5122	Law, Advocacy, and Social Movements in U.S. Constitutional Politics	3
POL5162	Beyond Belief: Religious Majorities and Minorities in Contemporary Politics	3
POL5180	International Cooperation	3
POL5193	Nuclear Proliferation, Arms Control, and International Security	3
POL5190	Feminist International Politics	3

Cluster Groupings - 24 credit hours total

Each Cluster must have a course completed at the 3000+ level

Politics and Law Cluster

9-18 hours

Course	Title/Desc	Credit
LAW2012	Created Equal?: Race, Law, Citizenship and the Long Civil Rights Movement	3

Some courses may require pre-requisite coursework

Legal Perspectives Cluster

6-15 hours

Course	Title/Desc	Credit
AEEM6067	Entrepreneurship and Technology Law	3
ASL2004	Legal Issues in Deafness	3
BLAW2080	Legal Environment of Business	3
BLAW2090	Consumer Law	3
BLAW4035	Legal Aspects of Entrepreneurship	3

INTR-BIS Additional Requirements

Course	Title/Desc	Credit
	(INTR-BIS) A&S CREDIT INFORMATION: Of the 36 credit hours required by the INTR-BIS major, a minimum of 18 credits must come from A&S disciplines.	18

Course	Title/Desc	Credit
POL1089	Human Rights & Security: Seeking Balance in a Free Society	3
POL2021	American Courts & Judicial Process	3
POL2022	The Politics of Law and Religion in the United States	3
POL2025	Law, Markets, and Politics in the United States	3
POL2087	Cooperation in International Relations	3
POL2088	International Law and Organization	3
POL2089	International Human Rights	3
POL3021	Constitutional Law: Federal System	3
POL3022	Constitutional Law: Civil Rights + Liberties	3
POL3025	Law and Inequality in the City	3
POL3026	Islamic Law & Politics	3
	POL3032 or EVST6001 or EVST 5101	3
	POL3033 or EVST6002	3
POL3088	Open Source Intelligence Concepts in the Public and Private Sector	3
POL3089	Ethics, Violence, and War	3
POL	POL3093 or POL5193	3
POL3094	Fascism: Violence, Power, and Hatred in the Past and Present	3
POL4090	Internship Practicum	3
POL5120	Law and Capitalism in the United States	3
POL5121	Polarization and Public Reason in U.S. Constitutional Politics	3
POL5122	Law, Advocacy, and Social Movements in U.S. Constitutional Politics	3
POL5162	Beyond Belief: Religious Majorities and Minorities in Contemporary Politics	3
POL5180	International Cooperation	3

Course	Title/Desc	Credit
BLAW4045	Global Legal Environment	3
CJ3025	Criminal Law	3
CM2001	Construction Documents, Law & Project Delivery Systems	3
CVE6044	Construction Law	3
EMED3035	Media Law	3
HIST2100	History of "Western" Legal Traditions	3
HIST3022	Human Rights and U.S. Foreign Relations, I	3
HIST3023	Human Rights and U.S. Foreign Relations, II	3
HIST3XXX	HIST3042 or HIST3070	3
HIST3047	Art, Race and Nation: Citizenship and Identity in the United States	3
HIST3102	Great Trials in History	3
HIST4002	From Natural Law to Human Rights?	3
HIST	HIST4115 or HIST5115 or HIST6115	3
INT3001	Academic Internships for Multidisciplines - Semester 1	1 - 12
JOUR2020	Media Law & Ethics	3
JZST6062	Music Business II	3
LAW2002	Blind Injustice: The Psychology and Politics of Wrongful Convictions	3
LAW2003	American Constitutional Landmarks	3
LAW2005	Race and the Law	2 - 4
MLTI2030	Disability Rights Law	1 - 5
MLTI3050	Mock Trial Internship	3
OLHR2070	Organizational Leadership and the Law	3
PHIL2012	Legal Reasoning	3
PHIL3005	Philosophy of Law	3
PHIL3015	Ethics Bowl	3
PHIL	PHIL5160 or PHIL6160	3
	POL3032 or EVST6001	3
	POL3033 or EVST6002	3
SOC3020	Sociology of Law	3
SOC3051	Criminology	3
SPAD4041	Sport Law	3
WGS2039	Introduction to Justice, Gender, and the Law	3
WGS3050	Women, Gender, and the Law	3
WGS4040	International Women's Human Rights	3

Course	Title/Desc	Credit
3XXX+	(INTR-BIS) 3000+ COURSE INFORMATION: INTR-BIS major requires students to complete a minimum of 24 credit hours (out of 120 credits) of coursework at the 3000-level or higher.	24

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Interdisciplinary

Online

Duration: 4 Years Total Credits: 120 Award: BIS

Overview

Don't start over – start new! The Bachelors of Interdisciplinary Studies (BIS) is a unique transfer-completer degree program that offers you the opportunity to apply previously earned credit and get to the graduation stage faster. Along the way, you choose from multiple disciplines and gain knowledge, methods, and theories that enhance your individual educational and career goals.

Success

You can be successful in Interdisciplinary Studies if you are highly-motivated, goal-oriented and enjoy working independently. With support from an academic adviser, you will translate a career or personal goal into a solid academic plan that is broadly based and rounds out your degree plan.

Career

You will be prepared to embark on a variety of pathways, including

- new leadership positions with your current employer that require a bachelor's degree.
- new employment opportunities that showcase your critical thinking skills and your global perspective.
- professional degree programs such as law or medicine.

Individualized plans of study can be constructed to prepare for many career paths.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
Interdisciplinary: Online

UC Advantages And Special Opportunities

Students in the UC College of Arts and Sciences enjoy many benefits afforded through study at a research-intensive institution ranked among the nation's top 25 public research universities. UC's urban, Tristate location offers exciting opportunities for global education, research and service learning, while its student-centered focus includes an 11:1 student-faculty ratio, a nationally recognized Center for Exploratory Studies and a highly successful First Year Experience program that teaches critical skills for first-year students and provides connections with important campus resources.

Admission Requirements

Admission criteria to A&S online transfer-completer programs are:

- 61 semester (92 quarter) hours earned
- at least a cumulative 2.0 GPA and a 2.0 at most recent institution

If you don't have 61 credit hours, please ask about other options for degree completion.

Transferring To UC

Admission criteria to A&S online transfer-completer programs are:

- 61 semester (92 quarter) hours earned
- at least a 2.0 cumulative GPA and a 2.0 at most recent institution

If you don't have 61 credit hours, please ask about other options for degree completion.

Transfer students should apply using our transfer student online application

University transfer scholarships are available to those who meet specific requirements and ANY admitted A&S transfer student might qualify for an A&S transfer scholarship. Deadlines and eligibility criteria are online via the previous links.

For any inquiries please contact us at artsci@ucmail.uc.edu

Changing Majors Within UC

Admission criteria to A&S online completer programs are:

- 61 semester (92 quarter) hours earned
- at least a cumulative 2.0 GPA and a 2.0 at most recent institution

If you don't have 61 credit hours, please ask about other options for degree completion.

Graduation Requirements

To graduate from UC's College of Arts and Sciences, students must:

- Earn at least 120 credits. *This can include transfer credit, AP credit and free electives, but does not include preparatory coursework. Students who have met all other degree requirements must continue earning credit until the total number of their earned hours comes to at least 120.*
- Attain a 2.0 grade point average for all courses taken at the University of Cincinnati.
- Be in good academic standing, that is, not on either academic probation or disciplinary probation or suspension.
- Complete the residency requirement by earning at least 30 credits after matriculating into the university.
- Complete all of the requirements of at least one major (see major requirements above).
- Complete the College Core Requirements.
- Submit an application for graduation to the registrar's office by their posted deadline.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

Online

Contact Information

College of Arts and Sciences
Interdisciplinary Studies
John Brolley, MDiv, MPhil
French Hall - West 3506
Cincinnati, OH 45221-0169
(513) 556-6669
john.brolley@uc.edu

Interdisciplinary : Online

BIS

Interdisciplinary: Online

Duration: 4 Years
★Minimum Credits: 120 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
ENGL1001	English Composition (C- min)	3
PD1015	Next Bearcat Lives Here	3
	Intro Interdisciplinary Studies course from list below	3
BoK: SS	Social Sciences	3
BoK: SCE	Foreign Language	3

Spring Semester Year 1

Course	Title/Desc	Credit
	Interdisciplinary Cluster See INTR-BIS Additional Information below	3
BoK: QR	Quantitative Reasoning (MATH or STAT)	3
BoK: SS	Social Sciences	3
BoK: SCE	Foreign Language	3
	A&S First-Year Seminar List provided each semester by advising office	3

Fall Semester Year 2

Course	Title/Desc	Credit
PD2070	Professionalism and Purpose	3
	Interdisciplinary Cluster See INTR-BIS Additional Information below	3
	Interdisciplinary Cluster See INTR-BIS Additional Information below	3
BoK: QR	Quantitative Reasoning	3
	Foreign Language or Free Elective	3

Spring Semester Year 2

Course	Title/Desc	Credit
ENGL2089	Intermediate Composition	3
	Interdisciplinary Methods course from list below	3
	Interdisciplinary Cluster See INTR-BIS Additional Information below	3
BoK: NS	Natural Sciences	3
	Foreign Language or Free Elective	3

Fall Semester Year 3

Course	Title/Desc	Credit
	Interdisciplinary Cluster See INTR-BIS Additional Information below	3
	Interdisciplinary Cluster See INTR-BIS Additional Information below	3
	Experiential Learning/Elective	3
3XXX+	Free Elective (3000+ level)	3
3XXX+	Free Elective (3000+ level)	3

Spring Semester Year 3

Course	Title/Desc	Credit
3XXX+	Interdisciplinary Cluster See INTR-BIS Additional Information below	3
	Interdisciplinary Cluster See INTR-BIS Additional Information below	3
BoK: FA,HU	Fine Arts or Humanities	3
BoK: NS	Natural Sciences	3
3XXX+	Free Elective (3000+ level)	3

Fall Semester Year 4

Course	Title/Desc	Credit
3XXX+	Interdisciplinary Cluster See INTR-BIS Additional Information below	3
HIST BoK: HP	Historical Perspectives (HIST)	3
BoK: SCE	Society, Culture, & Ethics	3
ALLDISC3XXX+	Free Elective (3000+ level)	3
Free Electives	Free Elective	3

Spring Semester Year 4

Course	Title/Desc	Credit
INTR5001	Interdisciplinary Capstone	3
BoK: HP	Historical Perspectives	3
BoK: HU	Humanities	3
3XXX+	Free Elective (3000+ level)	3
Free Electives	Free Elective	3

Course	Title/Desc	Credit

Intro Interdisciplinary Studies

Course	Title/Desc	Credit
AFST1001	Introduction to Africana Studies	3
ANTH1019	Language and Globalization	3
COMM2004	Communicating About Health, Environment and Science	3
EUST1001	Introduction to European Studies	3
EVST1011	Introduction to Environmental Studies I	3
FILM1051	Introduction to Film and Media Studies	3
GEOG1030	Great Earth Debates	3
GEOG2061	People and Environment I: Population and World Hunger	3
HIST1016	Themes in World History	3
OLHR2010	How to Change the World I	3
PHIL1010	Critical Thinking	3
PHIL1025	Contemporary Moral Issues	3
PHIL1032	How Science Works	3
RELG1001	Introduction to the Study of Religion	3
WGS2002	Introduction to Women's, Gender, and Sexuality Studies	3

Interdisciplinary Methods

Course	Title/Desc	Credit
AFST	AFTS: 3035, 3040, 3050, 3055	3
ANTH3XXX	ANTH: any 3000-level ANTH course	3
ANTH4020	Principles of Archaeological Analysis	3
ANTH4022	Archaeobotany and Ethnobotany	3
ARAB3010	Culture of Contemporary Arab Society	3
BIOL	BIOL: 2083, 2084C, 2085C	3
CHEM	GHEM: 3010, 3021, 3040	3
CLAS3XXX	CLAS: any 3000-level CLAS course	3
COMM3006	Introduction to Rhetorical Theory	3
ENGL3000	Introduction to Literature and Cultural Studies	3
EVST2082C	Ecology, Evolution, and Population Genetics	4
FREN3001	French Grammar and Composition	3
GEOL2XXX	GEOL: any 2000-level Geology course	3
GRK4XXX	GRK: any 4000-level Greek course	3
GRMN	GRMN: 3011, 3012	3
HIST3000	Introduction to Historical Thought and Methods	3
JOUR3000C	Journalism Research	3
JUDC3031	Advanced Hebrew Conversation and Composition 1	3
LATN4XXX	LATN: any 4000-level LATN course	3
MATH3001	Introduction to Abstract Math	3
NS4010	Neurophysiology Laboratory	3
OLHR3051	Research Methods for Leaders	3
PHIL2032	Inquiry in Cognitive Science	3
PHIL3XXX	PHIL: any 3000-level PHIL course	3

INTR-BIS Additional Information

Course	Title/Desc	Credit
	(INTR-BIS) CLUSTER INFORMATION: Students are required to complete either 2 clusters (disciplines) with 15 and 12 credit hours per cluster or 3 clusters (disciplines) of 9 credit hours per cluster. Each cluster must have at least 1 course at the 3000-level or above and the clusters must total 27 credit hours.	27
	(INTR-BIS) A&S CREDIT INFORMATION: Of the 36 credit hours required by the INTR-BIS major, a minimum of 18 credits must come from A&S disciplines.	18
3XXX+	(INTR-BIS) 3000+ COURSE INFORMATION: INTR-BIS major requires students to complete a minimum of 24 credit hours (out of 120 credits) of coursework at the 3000-level or higher.	24

Course	Title/Desc	Credit
PHIL4XXX	PHIL: any 4000-level PHIL course	3
PHYS	PHYS: 3001C, 3002C	3
POL3000	Political Inquiry: Approaches and Methods	3
PSYC	PSYC: 2001C, 2002C	3
SOC	SOC: 3005, 3022C	3
SPAN3001	Spanish Grammar and Composition	3
WGS4004	Feminist Methods & Methodologies	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Biochemistry

Duration: **4 Years** Total Credits: **120** Award: **BS**

Overview

Chemists explore the molecular structure of matter in order to develop theories about how these structures work and to apply those theories to the development of useful new products. Biochemistry applies the ideas and theories of chemistry to the complex realm of biological systems. Biochemists explore the chemical structure and functioning of biological molecules such as proteins, enzymes and DNA. Biochemists also study the chemical reactions that provide energy to cells so that they can carry out their physiological functions. An important goal of biochemistry is to use an understanding of the chemical basis of biological systems to develop new and more effective pharmaceutical agents to prevent or cure serious illnesses.

Success

UC's College of Arts and Sciences (A&S) BS program in biochemistry is well suited for students with a background and interest in sciences such as biology and chemistry. The BS biochemistry program is most appropriate for students with strengths in biology, chemistry and mathematics. Also, since the program requires extensive laboratory work, an enjoyment of hands-on laboratory work is important. Biochemistry majors learn to critically observe and record what happens in the laboratory; they analyze data and apply knowledge learned in the classroom to draw conclusions about their observations.

Career

Graduates of this major are employed as:

- scientists in the pharmaceutical industry
- scientists in state, local or federal government laboratories
- scientists in biomedical research labs
- chemistry and biochemistry teachers and professors
- industrial research and development scientists, including personal and health care products
- forensic scientists
- toxicologists
- physicians and health care professionals

Minoring

Click here to declare the program online

Chemistry Minor

The minor is designed for students who want a strong background in chemistry to complement their major area of study. Students who are enrolled in pre-professional programs may also find a minor in chemistry to be helpful to their professional preparation. To obtain a minor in chemistry, a minimum of 26 credits must be successfully completed, with the following distribution:

- General Chemistry and Lab: CHEM 1040-1041, 1040L-1041L (10 credits)
- Organic Chemistry and Lab: CHEM 2040-2041, 2040L – 2041L (10 credits)
- At least six credits from any additional chemistry courses numbered 2050 or higher [except 2080, 4080, 5020, 5030 and 5080].

Certificate Program

There is no certificate program in chemistry for students currently enrolled in a major at the University of Cincinnati. Rather, the minor in chemistry described above is available. Students not currently enrolled in a major may earn a certificate in chemistry (but not a minor in chemistry) by completing the same set of requirements needed for the minor.

Individuals not yet enrolled as UC students may declare the certificate after establishing non-matriculated status.

Students interested in pursuing a minor in chemistry should see the undergraduate program director to plan a program.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
Biochemistry BS (Optional Co-op Subplan)

UC Advantages And Special Opportunities

Students in the UC College of Arts and Sciences enjoy many benefits afforded through study at a research-intensive institution ranked among the nation's top 25 public research universities. UC's urban, Tristate location offers exciting opportunities for global education, research and service learning, while its student-centered focus includes an 11:1 student-faculty ratio, a nationally recognized Center for Exploratory Studies and a highly successful First Year Experience program that teaches critical skills for first-year students and provides connections with important campus resources.

4+1 Cosmetic Science Master's Degree

Chemistry majors interested in a career as a Cosmetic Scientist can now complete their bachelor's and master's degree in 5 years, without having to take the GRE. Students will be introduced to cosmetic science classes after their first year while continuing to study basic chemistry and eventually will move onto a full year of cosmetic science during the 5th year. They will have two co-op opportunities, one each during the third and fourth year. Once in graduate school, students' coursework will include skin care science, hair care science, formulation science, and color cosmetics in order to be well-prepared to enter this rapid-growth job market.

Special Programs

Important experiential opportunities are available to students in this program, including undergraduate research and academic internships. Undergraduate research is strongly encouraged, and many undergraduates co-author journal articles from the research they conduct in the department. The optional academic internship program in chemistry allows students in the program to have industrial lab experience along with their formal course of study.

Admission Requirements

Freshmen applicants, please visit the Admission Requirements page for more information.

Transferring To UC

Admission to A&S is generally available for any off-campus student who was admissible directly from high school and has a cumulative 2.0 GPA and a 2.0 in the most recent institution.

Students who were not admissible directly from high school must have:

- 24 semester (36 quarter) hours earned
- at least a cumulative 2.0 GPA and a 2.0 at most recent institution

Transfer students should apply using our transfer student online application

University transfer scholarships are available to those who meet specific requirements and ANY admitted A&S transfer student might qualify for an A&S transfer scholarship. Deadlines and eligibility criteria are online via the previous links.

For any inquiries, please contact us at artsci@ucmail.uc.edu

Changing Majors Within UC

Admission to A&S is generally available for any on-campus student who was admissible directly from high school and has a cumulative 2.0 GPA.

Students who were not admissible directly from high school must have:

- 24 semester (36 quarter) hours earned
- at least a cumulative 2.0 GPA

Graduation Requirements

To graduate from the UC College of Arts and Sciences, students must:

- Earn at least 120 credits. *This can include transfer credit, AP credit and free electives, but does not include preparatory coursework. Students who have met all other degree requirements must continue earning credit until the total number of their earned hours comes to at least 120.*
- Attain a 2.0 grade point average for all courses taken at the University of Cincinnati.
- Be in good academic standing, that is, not on either academic probation or disciplinary probation or suspension.
- Complete the residency requirement by earning at least 30 credits after matriculating into the university.
- Complete all of the requirements of at least one major (see major requirements above).
- Complete the College Core Requirements.

- Submit an application for graduation to the registrar's office by their posted deadline.

Application Deadlines

While midyear admission is possible, fall semester is generally the best time to enter the college, since many course sequences begin in that semester. Applicants to the UC College of Arts and Sciences who are enrolled or who were previously enrolled as degree-seeking students in A&S or in other UC colleges should apply for admission directly to A&S (in French West, 2nd Floor). All other applicants who wish to earn an undergraduate degree from A&S should apply through the Office of Admissions (3rd Floor, University Pavilion).

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Arts and Sciences
Chemistry
Anne Vonderheide, PhD
Assoc. Professor-Educator and
Director of Undergraduate
Studies
508 Rieveschl, PO Box 210172
Cincinnati, OH 45221-0172
(513) 556-9331
anne.vonderheide@uc.edu

Biochemistry

BS

Biochemistry BS (Optional Co-op Subplan)

Duration: 4 Years

★Minimum Credits: 120 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
BIOL1081	Biology I: Molecules, Cells, and the Foundation of Life	3
BIOL1081L	Biology I Laboratory	1
CHEM1040	General Chemistry I	4
CHEM1040L	General Chemistry Laboratory I	1
ENGL1001	English Composition (C- min)	3
MATH1061	Calculus I	4

Spring Semester Year 1

Course	Title/Desc	Credit
BIOL1082	Biology II: Evolution, Physiology, and Ecology	3
BIOL1082L	Biology II Laboratory	1
CHEM1041	General Chemistry II	4
CHEM1041L	General Chemistry Laboratory II	1
MATH1062	Calculus II	4
PD1170	Career Readiness for the Liberal Arts	1
	A&S First-Year Seminar List provided each semester by advising office	3

Optional Co-op Plan

Students choosing to complete the optional co-op plan must satisfy the following requirements. Students not starting the co-op plan in the Fall Semester Year 2 should consult with their advisor.

All co-op students must first complete the following course in Fall Semester of Year 2:
Students may declare the co-op track after completing one of the following courses below. They will work with their advisor to choose the appropriate semester and co-op course for each experience.

Course	Title/Desc	Credit
PD2066	Professionalism and Purpose for Natural Science	3
CHEM2080	Sophomore Seminar for Chemistry Majors	1

Students will complete 3 co-op experiences:
Students will work with their advisor to choose the appropriate semester and co-op course for each experience.

Fall Semester Year 2

Course	Title/Desc	Credit
CHEM2040	Organic Chemistry I	4
CHEM2040L	Organic Chemistry Laboratory I	1
	CHEM2080 or PD2066	3
PHYS2001	College Physics I (Calculus-based)	4
BoK: SCE	Foreign Language	3

Spring Semester Year 2

Course	Title/Desc	Credit
CHEM2041	Organic Chemistry II	4
CHEM2041L	Organic ChemistryLaboratory II	1
CHEM2050	Analytical Chemistry	3
ENGL2089	Intermediate Composition	3
PHYS2002	College Physics II (Calculus-based)	4
BoK: SCE	Foreign Language	3

Optional Co-op Plan

Experience 1
Co-op students must complete one of the following courses. Consult advisor for substitution options.

Course	Title/Desc	Credit
COOP2000	COOP for ARTS & SCIENCES - Part time (Experience 1)	1 - 12
COOP2051	COOP for ARTS & SCIENCES (First Experience)	0

Fall Semester Year 3

Course	Title/Desc	Credit
BIOL2083	Genetics	3
CHEM3020	Physical Chemistry I: Thermodynamics, Statistical Mechanics, and Kinetics	3
BoK: FA,HU	Fine Arts or Humanities	3
BoK: SS	Social Sciences	3
	Foreign Language or Free Elective	3

Spring Semester Year 3

Course	Title/Desc	Credit
CHEM3040	Introduction to Biochemistry	3
CHEM3045L	Characterization and Analysis of Biological Molecules	2
HIST BoK: HP	Historical Perspectives (HIST)	3
BoK: SCE	Society, Culture, & Ethics	3
	Foreign Language or Free Elective	3

Optional Co-op Plan

Experience 2
Co-op students must complete one of the following courses. Consult advisor for substitution options.

Course	Title/Desc	Credit
COOP3000	Co-op for Arts & Sciences: Part time (Experience 2)	1 - 12
COOP3051	COOP for ARTS & SCIENCES (Second Experience)	0

Course	Title/Desc	Credit

Fall Semester Year 4

Course	Title/Desc	Credit
CHEM3046L	Characterization and Analysis of Biomolecular Interactions	2
CHEM4040	Intermediate Biochemistry: Synthesizing the Molecules of Life	3
CHEM5080	Senior Seminar for Chemistry Majors	1
BoK: HP	Historical Perspectives	3
BoK: SS	Social Sciences	3

Spring Semester Year 4

Course	Title/Desc	Credit
CHEM4041	Intermediate Biochemistry: Transducing and StoringEnergy in Biological Systems	3
CHEM5030	Undergraduate Research in Chemistry	2
BoK: HU	Humanities	3
Free Electives	Free Elective	3
Free Electives	Free Elective	2

Optional Co-op Plan

Experience 3

Co-op students must complete one of the following courses. Consult advisor for substitution options.

Course	Title/Desc	Credit
COOP4000	COOP for ARTS & SCIENCES - Part time (Experience 3)	1 - 12
COOP4051	COOP for ARTS & SCIENCES (Third Experience)	0
	Any course with Experiential Learning attribute and advisor approval	0

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Biological Sciences

Biology of Animals

Duration: **4 Years** Total Credits: **120** Award: **BS**

Overview

This concentration within the biology major is an opportunity for students to explore, in greater detail, the behaviors, phylogeny, anatomy, physiology and environmental interactions of animals. Students are able to focus their upper level elective courses on animals and related topics.

Biology is the scientific study of life and life processes. Biologists study the organization of life from the structures of molecules to the balance of ecosystems. Biology majors learn to observe critically the details of all life; they analyze data and apply biological knowledge learned in the classroom to draw conclusions about their observations.

Biologists are able to make significant contributions to maintaining the health and well-being of the human population, as well as preserving and protecting the environment. They develop a knowledge base and scientific way of thinking that will enable them to make informed personal health and public policy decisions.

Success

Students who have an interest in the living world around them and who love to learn about, interact with, or observe animals will often find this concentration within the biology major to be very rewarding. Successful biology majors are good at making careful observations and recording information in a logical way. They excel at analyzing that information (critical thinking), which often involves employing basic math skills. Students who enjoy active, hands-on learning will enjoy this concentration, especially learning about animals in laboratory and natural environments. Visual learners will especially appreciate the complexity and behaviors of the animals they will study. The major requires a significant amount of hard work and study time, but can result in a very rewarding career.

Career

Graduates with a BS in biology and a concentration in biology of animals have a wide range of career options as well as options for graduate study. The MS or PhD degree in biology can lead to careers in teaching and research. Students interested in applying to veterinary school will find this concentration to be particularly appropriate. A few examples of career fields open to biology majors with this concentration include the following (most require additional post-graduate training):

- Academic, industrial, environmental / organismal, medical/pharmaceutical researcher
- Anatomist
- Animal behaviorist (Ethnologist)
- Biology teacher (Middle/High School)
- Ecologist
- Entomologist (Insects)
- Fish and wildlife management specialist
- Fisheries / wildlife biologist
- Herpetologist (Amphibians & Reptiles)
- Ichthyologist (Fish)
- Invertebrate biologist
- Laboratory animal medicine specialist
- Mammalogist
- Marine biologist
- Museum curator
- Natural resources manager
- Naturalist
- Ornithologist (Birds)
- Vertebrate biologist
- Veterinarian, veterinary technician
- Zoologist

Majoring

The study of biology includes several subdisciplines, and the major offers students the flexibility to create their own course of study within this range of possibilities. Majors begin by establishing a broad base in the discipline, taking a two-semester sequence in introductory biology (lecture/lab), followed by two semesters of sophomore biology courses in Genetics and Cell Biology or

Ecology/Evolution. During the final two years, biology majors must complete upper-level electives in biology, which must include a laboratory component. Undergraduate research may be used to fulfill one of the lab requirements.

The Department of Biological Sciences in UC's College of Arts and Sciences (A&S) is now offering students the option of graduating with a concentration in a specific area of biology. The concentrations offered are biology of animals, cell and molecular biology, biomedical studies, and ecology and evolution. To graduate with one of these concentrations, a student must declare the particular concentration of their major and then select upper level courses and the capstone from lists of appropriate courses within the concentration. Students are not required to choose a concentration. They can choose their biology major electives to match their interests (whether focused or varied) and thus earn a general degree in biological sciences.

UC's College of Arts and Sciences' flexible degree requirements allow for and highly encourage students to pursue multiple areas of study. Free electives allow for enough credits for students to pursue a minor, certificate program or even complete a second major. Students who have selected this concentration have completed second majors or minors in a number of different fields, for example those listed below.

- Chemistry (BA or minor)
- Environmental studies
- Geographic information sciences
- Geography
- Geology
- Neuroscience
- Psychology
- Spanish

Experiential Learning

Experiential learning is a large part of the biology undergraduate major. Students are strongly encouraged to conduct research and take unique courses such as this field course held at the Cincinnati Center for Field Studies at Miami Whitewater Forest.Watch the YouTube Video. Internships can also be completed for free elective credit.

Minoring

Students working toward an undergraduate degree at UC can earn a minor, while non-degree students (e.g., graduate students, non-matriculated students) can earn a certificate. The requirements are the same for both. See an undergraduate student advisor in the Department of Biological Sciences to create a plan to meet the requirements outlined below.

Course Requirements (31-32 hours):

- Biology I & II with Labs, BIOL 1081-1082, 1081L-1082L (8 hours)
- Genetics, BIOL 2083 (3 hours)
- Evolution and Ecology, BIOL 2084C OR Cell Biology, BIOL 2085C (4 hours)
- General Chemistry I & II with Labs, CHEM 1040-1041, 1040L-1041L (10 hours)
- Two upper level electives, BIOL 3000 and above (6-7 hours)*
  *Two courses are required; must be chosen from list of upper level biology courses posted by Biology department each academic year. One must have a lab component - this may be taken either by completing a combined course (designated C) or by completing a lecture course with a companion laboratory course, or by completing Undergraduate research for 3 credits in a single semester with a public presentation.

Click here to declare the minor online

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
Biology: Animals BS

Advising

Contact department via information which appears on this page.

UC Advantages And Special Opportunities

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Special Programs

Faculty within the Department of Biological Sciences are actively engaged in research in a variety of areas. Undergraduates have the opportunity to participate in this research and can earn academic credit that can be applied toward their upper-level biology course requirements. Research can also be done in nearby biology laboratories outside of the department, such as at the UC Medical school, Cincinnati Zoo and Botanical Garden, or the Environmental Protection Agency. Outstanding undergraduates (with a GPA of at least 3.3 overall) may apply for admission to the honors program in biology as early as the spring semester of their sophomore year.

Teaching laboratories within the department are well-equipped and devoted to undergraduate education. Faculty are involved and dedicated to employing new teaching methods and technology that enrich students' educational experiences.

Admission Requirements

Freshman applicants, please visit the Admission Requirements page for more information.

Transferring To UC

Admission to A&S is generally available for any off-campus student who was admissible directly from high school and has 2.0 GPA cum and a 2.0 in the most recent institution.

Students who were not admissible directly from high school must have:

- 24 semester (36 quarter) hours earned
- at least a 2.0 GPA cum

For more information, visit the Transfer and Transition Advising Center.

Transfer students should apply using our transfer student online application.

Transfer Articulation Agreements & Pathways

UC has developed clear pathways (articulation agreements) between select associate degrees at partner institutions and compatible bachelor's degrees at UC. Each pathway includes a Transfer Degree Map that offers a semester-by-semester course comparison to assist with your transfer planning.

The following institutions have Transfer Degree Maps for this major:

- Cincinnati State Technical & Community College
- Sinclair Community College

Changing Majors Within UC

Admission to A&S is generally available for any on-campus student who was admissible directly from high school and has 2.0 GPA cum.

Students who were not admissible directly from high school must have:

- 24 semester (36 quarter) hours earned
- At least a 2.0 GPA cum

Graduation Requirements

To graduate from the UC College of Arts and Sciences, students must:

- Earn at least 120 credits. *This can include transfer credit, AP credit and free electives, but does not include preparatory coursework. Students who have met all other degree requirements must continue earning credit until the total number of their earned hours comes to at least 120.*
- Attain a 2.0 grade point average for all courses taken at the University of Cincinnati.

- Attain a 2.0 grade point average for all courses within the biology major.
- Be in good academic standing, that is, not on either academic probation or disciplinary probation or suspension.
- Complete the residency requirement by earning at least 30 credits after matriculating into the college, including at least 12 credits from the A&S Biology Department that count toward major requirements.
- Complete all of the requirements of at least one major (see major requirements above).
- Complete the college core requirements.
- Submit an application for graduation to the registrar's office by their posted deadline.

Application Deadlines

While midyear admission is possible, fall semester is generally the best time to enter the college, since many course sequences begin in that semester. Applicants to the UC College of Arts and Sciences who are enrolled or who were previously enrolled as degree-seeking students in A&S or in other UC colleges should apply for admission directly to A&S (in French West, 2nd Floor). All other applicants who wish to earn an undergraduate degree from A&S should apply through the Office of Admissions (3rd Floor, University Pavilion).

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Arts and Sciences
Biological Sciences
LaSharon Mosley
biologybs.dept@uc.edu
613D Rieveschl Hall
Cincinnati, OH 45221-0006
(513) 556-9760
lasharon.mosley@uc.edu

Biological Sciences : Biology of Animals

BS

Biology: Animals BS

Duration: 4 Years
Minimum Credits: 120 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
BIOL1081	Biology I: Molecules, Cells, and the Foundation of Life	3
BIOL1081L	Biology I Laboratory	1
CHEM1040	General Chemistry I	4
CHEM1040L	General Chemistry Laboratory I	1
STAT1034	Elementary Statistics I	3
	A&S First-Year Seminar List provided each semester by advising office	3

Spring Semester Year 1

Course	Title/Desc	Credit
BIOL1082	Biology II: Evolution, Physiology, and Ecology	3
BIOL1082L	Biology II Laboratory	1
CHEM1041	General Chemistry II	4
CHEM1041L	General Chemistry Laboratory II	1
ENGL1001	English Composition (C- min)	3
PD1170	Career Readiness for the Liberal Arts	1
BoK: QR	MATH1044 or MATH1061: select one	3

Fall Semester Year 2

Course	Title/Desc	Credit
BIOL	BIOL2083 or BIOL2084C select one	3 - 4
CHEM	CHEM2040 or CHEM2030: select one	4
CHEM	CHEM2040L or CHEM2030L: select corresponding lab with lecture course	1
HIST BoK: HP	Historical Perspectives (HIST)	3
BoK: SCE	Foreign Language	3 - 5

Spring Semester Year 2

Course	Title/Desc	Credit
BIOL	BIOL2085C or BIOL2083: select one	3 - 4
CHEM	CHEM2041 or CHEM2031: select one:	4
CHEM	CHEM2041L or CHEM2031L: select corresponding lab with lecture course	1
ENGL2089	Intermediate Composition	3
BoK: SCE	Foreign Language	3 - 5

Fall Semester Year 3

Course	Title/Desc	Credit
BIOL2061	Professionalism, Purpose, and Careers in Biology	2
BIOL3XXX+	Upper Level BIOL Elective from concentration below	3
PHYS	PHYS1051 or PHYS2001 select one	4
PHYS	PHYS1051L or PHYS2001L: select corresponding lab with lecture	1
BoK: FA,HU	Fine Arts or Humanities	3
	Foreign Language or Free Elective	3
Free Electives	Free Elective	1

Spring Semester Year 3

Course	Title/Desc	Credit
BIOL3XXX+	Upper Level BIOL Elective from concentration below	3
PHYS	PHYS1052 or PHYS2002: select one	4
PHYS	PHYS1052L or PHYS2002L: select corresponding lab with lecture	1
BoK: SCE	Society, Culture, & Ethics	3
	Foreign Language or Free Elective	3

Fall Semester Year 4

Course	Title/Desc	Credit
BIOL3XXX+	Upper Level BIOL Elective from concentration below	3
BIOL3XXX+	Upper Level BIOL Elective (with Lab) from concentration below	4
BoK: HP	Historical Perspectives	3
BoK: SS	Social Sciences	3

Spring Semester Year 4

Course	Title/Desc	Credit
BIOL3XXX+	Upper Level BIOL Elective (with Lab) from concentration below	4
BIOL5050	Biology Capstone	1
BoK: HU	Humanities	3
BoK: SS	Social Sciences	3

Course	Title/Desc	Credit
Free Electives	Free Elective	3
Free Electives	Free Elective	0 - 2

Course	Title/Desc	Credit
Free Electives	Free Elective	3
Free Electives	Free Elective	0 - 2

Biology of Animals Concentration

Upper level electives- 5 required, 2 of which must be labs

Course	Title/Desc	Credit
	Biology Lab options: BIOL3012C, BIOL3017C, BIOL3020C, BIOL3024&BIOL3024L, BIOL4011&BIOL4011L, BIOL4020C, BIOL4022C, BIOL4043&BIOL4043L, BIOL4053C, BIOL4055C, biol4093C, BIOL5193C	4
	Biology Lecture options: BIOL3021, BIOL3041, biol3042, BIOL3077, BIOL4023, BIOL4030, BIOL4040, BIOL4041, BIOL4052, BIOL5104, BIOL5151, BIOL5177, BIOL5180, BIOL5182	3

Biomedical Concentration

Upper level electives- 5 required, 2 of which must be labs

Course	Title/Desc	Credit
	Biology Lab options: BIOL3020C, BIOL4011&BIOL4011L, BIOL4020C, BIOL4022C, BIOL4043&BIOL4043L, BIOL4053C, BIOL4055C, BIOL4091C, BIOL5102C, BIOL5193C	4
	Biology Lecture options: BIOL3021, BIOL3030, BIOL3041, BIOL3052, BIOL3077, BIOL4040, BIOL4041, BIOL4052, BIOL4062, BIOL5104, BIOL5121, BIOL5151, BIOL5180, BIOL5182	3

Evolution & Ecology Concentration

Upper level electives- 5 required, 2 of which must be labs

Course	Title/Desc	Credit
	Biology Lab options: BIOL3010C, BIOL3011C, BIOL3012C, BIOL3017C, BIOL3024&BIOL3024L, BIOL3051C, BIOL3090 BIOL4020C, BIOL4022C, BIOL4025C, BIOL4093C	4
	Biology Lecture options: BIOL3015, BIOL3041, BIOL3042, BIOL3052, BIOL3077, BIOL4023, BIOL4030, BIOL5104, BIOL5160, BIOL5175, BIOL5177	3

Cell & Molecular Biology Concentration

Upper level electives- 5 required, 2 of which must be labs

Course	Title/Desc	Credit
	Biology Lab options: BIOL4011&BIOL4011L, BIOL4025C, BIOL4043&BIOL4043L, BIOL4053C, BIOL4055C, BIOL4091C, BIOL5102C	4
	Biology Lecture options: BIOL3030, BIOL3041, BIOL3077, BIOL4040, BIOL4041, BIOL4052, BIOL4062, BIOL5104, BIOL5121, BIOL5151, BIOL5180, BIOL5182	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Biological Sciences

Biomedical Studies

Duration: 4 Years Total Credits: 120 Award: BS

Overview

This concentration within biomedical sciences is an opportunity for students to explore in greater detail the areas of biology that are most relevant to careers in professional biomedical areas, such as medicine, dental, nursing, and other allied health fields. It should provide an excellent preparation for the standardized tests which are required for admission to these professional schools, as well as a background that should prepare students well for the advanced coursework in these professional programs. Students are able to focus their upper level elective courses in areas such as human and comparative anatomy and physiology, medical botany, microbiology, cellular physiology, genetics and related topics.

Biology is the scientific study of life and life processes. Biologists study the organization of life, from the structures of molecules to the balance of ecosystems. Biology majors learn to observe critically the details of all life; they analyze data and apply biological knowledge learned in the classroom to draw conclusions about their observations.

Biologists are able to make significant contributions to maintaining the health and well-being of the human population, as well as preserving and protecting the environment. They develop a knowledge base and scientific way of thinking that will enable them to make informed personal health and public policy decisions.

Success

Students who have an interest in the living world around them, how the body works, the causes of diseases, etc., will often find a biology major very rewarding. Successful biology majors are good at making careful observations and recording information in a logical way. They excel at analyzing that information (critical thinking), which often involves employing basic math skills. Since many science courses involve laboratories, students who enjoy active, hands-on learning will enjoy the biology major. Visual learners will especially appreciate the beauty and complexity of the natural world. The major requires a significant amount of hard work and study time, but can result in a very rewarding career.

Career

Graduates with a BS in biology with a concentration in biomedical studies have a wide range of career options as well as options for graduate study in biology, where an MS or PhD degree can lead to careers in teaching and research. Students interested in applying to medical, dental, pharmacy, physican assistant or other professional schools will find this concentration to be particularly appropriate. A few examples of career fields open to biology majors with this concentration include the following (most of which require additional postgraduate training):

- Academic, industrial, medical / pharmaceutical researcher
- Chiropractor
- Community health educator
- Dentist
- Genetic counselor
- Geneticist / medical geneticist
- Hospital / healthcare administrator
- Imaging technologist, medical lab technologist
- Medical researcher
- Nurse / nurse practitioner
- Occupational health specialist
- Optometrist
- Pharmacist
- Pharmaceutical / medical device sales or marketing
- Pharmacologist
- Physician
- Physician assistant
- Physical therapist, occupational therapist
- Podiatrist

Majoring

The study of biology includes several subdisciplines, and the major offers students the flexibility to create their own course of study within this range of possibilities. Majors begin by establishing a broad base in the discipline, taking a two-semester sequence in introductory biology (lecture/lab), followed by two semesters of sophomore biology courses in Genetics and Cell Biology (or

Ecology/Evolution). During the final two years, biology majors must complete upper-level electives in biology, which must include a laboratory component. Undergraduate research may be used to fulfill one of the lab requirements.

The Department of Biological Sciences in the UC College of Arts and Sciences (A&S) is now offering students the option of graduating with a concentration in a specific area of biology. The concentrations offered are biology of animals, cell and molecular biology, biomedical studies and ecology and evolution. To graduate with one of these concentrations, a student must declare the particular concentration of their major and then select upper level courses and the capstone from lists of appropriate courses within the concentration. Students are **not required** to choose a concentration. They can choose their biology major electives to match their interests (whether focused or varied) and thus earn a general degree in biological sciences.

UC's College of Arts and Sciences' flexible degree requirements allow for and highly encourage students to pursue multiple areas of study. Free electives allow for enough credits for students to pursue a minor, certificate program or even complete a second major. Students who have selected this concentration have completed second majors or minors in a number of different fields, for example those listed below.

- Chemistry (BA or minor)
- Environmental studies
- Geographic information sciences
- Geography
- Geology
- Neuroscience
- Psychology
- Spanish

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Minoring

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- Genetics, BIOL 2083 (3 hours)
- Evolution and Ecology, BIOL 2084C OR Cell Biology, BIOL 2085C (4 hours)
- General Chemistry I & II with Labs, CHEM 1040-1041, 1040L-1041L (10 hours)
- Two upper level electives, BIOL 3000 and above (6-7 hours)*
  *Two courses are required; must be chosen from list of upper level biology courses posted by Biology department each academic year. One must have a lab component - this may be taken either by completing a combined course (designated C) or by completing a lecture course with a companion laboratory course, or by completing Undergraduate research for 3 credits in a single semester with a public presentation.

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Biology: Biomedical Studies BS

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Admission Requirements

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Changing Majors Within UC

Admission to A&S is generally available for any on-campus student who was admissible directly from high school and has 2.0 GPA cum.

Students who were not admissible directly from high school must have:

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- at least a 2.0 GPA cum

Graduation Requirements

To graduate from the UC College of Arts and Sciences, students must:

- Earn at least 120 credits. *This can include transfer credit, AP credit and free electives, but does not include preparatory coursework. Students who have met all other degree requirements must continue earning credit until the total number of their earned hours comes to at least 120.*
- Attain a 2.0 grade point average for all courses taken at the University of Cincinnati.

- Attain a 2.0 grade point average for all courses within the biology major.
- Be in good academic standing, that is, not on either academic probation or disciplinary probation or suspension.
- Complete the residency requirement by earning at least 30 credits after matriculating into the college, including at least 12 credits from the A&S Biology Department that count toward major requirements.
- Complete all of the requirements of at least one major (see major requirements above).
- Complete the college core requirements.
- Submit an application for graduation to the registrar's office by their posted deadline.

Application Deadlines

While midyear admission is possible, fall semester is generally the best time to enter the college, since many course sequences begin in that semester. Applicants to the UC College of Arts and Sciences who are enrolled or who were previously enrolled as degree-seeking students in A&S or in other UC colleges should apply for admission directly to A&S (in French West, 2nd Floor). All other applicants who wish to earn an undergraduate degree from A&S should apply through the Office of Admissions (3rd Floor, University Pavilion).

Accreditation

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Location

West Campus

Contact Information

College of Arts and Sciences
Biological Sciences
LaSharon Mosley
biologybs.dept@uc.edu
613D Rieveschl Hall
Cincinnati, OH 45221-0006
(513) 556-9760
lasharon.mosley@uc.edu

Biological Sciences : Biomedical Studies

BS

Biology: Biomedical Studies BS

Duration: 4 Years

Minimum Credits: 120 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
BIOL1081	Biology I: Molecules, Cells, and the Foundation of Life	3
BIOL1081L	Biology I Laboratory	1
CHEM1040	General Chemistry I	4
CHEM1040L	General Chemistry Laboratory I	1
STAT1034	Elementary Statistics I	3
	A&S First-Year Seminar List provided each semester by advising office	3

Spring Semester Year 1

Course	Title/Desc	Credit
BIOL1082	Biology II: Evolution, Physiology, and Ecology	3
BIOL1082L	Biology II Laboratory	1
CHEM1041	General Chemistry II	4
CHEM1041L	General Chemistry Laboratory II	1
ENGL1001	English Composition (C- min)	3
PD1170	Career Readiness for the Liberal Arts	1
BoK: QR	MATH1044 or MATH1061: select one	3

Fall Semester Year 2

Course	Title/Desc	Credit
BIOL	BIOL2083 or BIOL2084C select one	3 - 4
CHEM	CHEM2040 or CHEM2030: select one	4
CHEM	CHEM2040L or CHEM2030L: select corresponding lab with lecture course	1
HIST BoK: HP	Historical Perspectives (HIST)	3
BoK: SCE	Foreign Language	3 - 5

Spring Semester Year 2

Course	Title/Desc	Credit
BIOL	BIOL2085C or BIOL2083: select one	3 - 4
CHEM	CHEM2041 or CHEM2031: select one:	4
CHEM	CHEM2041L or CHEM2031L: select corresponding lab with lecture course	1
ENGL2089	Intermediate Composition	3
BoK: SCE	Foreign Language	3 - 5

Fall Semester Year 3

Course	Title/Desc	Credit
BIOL2061	Professionalism, Purpose, and Careers in Biology	2
BIOL3XXX+	Upper Level BIOL Elective from concentration below	3
PHYS	PHYS1051 or PHYS2001 select one	4
PHYS	PHYS1051L or PHYS2001L: select corresponding lab with lecture	1
BoK: FA,HU	Fine Arts or Humanities	3
Free Electives	Free Elective	1
	Foreign Language or Free Elective	3

Spring Semester Year 3

Course	Title/Desc	Credit
BIOL3XXX+	Upper Level BIOL Elective from concentration below	3
PHYS	PHYS1052 or PHYS2002: select one	4
PHYS	PHYS1052L or PHYS2002L: select corresponding lab with lecture	1
BoK: SCE	Society, Culture, & Ethics	3
	Foreign Language or Free Elective	3

Fall Semester Year 4

Course	Title/Desc	Credit
BIOL3XXX+	Upper Level BIOL Elective from concentration below	3
BIOL3XXX+	Upper Level BIOL Elective (with Lab) from concentration below	4
BoK: HP	Historical Perspectives	3
BoK: SS	Social Sciences	3

Spring Semester Year 4

Course	Title/Desc	Credit
BIOL3XXX+	Upper Level BIOL Elective (with Lab) from concentration below	4
BIOL5050	Biology Capstone	1
BoK: HU	Humanities	3
BoK: SS	Social Sciences	3

Course	Title/Desc	Credit
Free Electives	Free Elective	3
Free Electives	Free Elective	0 - 2

Course	Title/Desc	Credit
Free Electives	Free Elective	0 - 2
Free Electives	Free Elective	3

Biology of Animals Concentration

Upper level electives- 5 required, 2 of which must be labs

Course	Title/Desc	Credit
	Biology Lab options: BIOL3012C, BIOL3020C, BIOL3024&BIOL3024L, BIOL4011&BIOL4011L, BIOL4020C, BIOL4022C, BIOL4043&BIOL4043L, BIOL4053C, BIOL4055C, BIOL5193C	4
	Biology Lecture options: BIOL3021, BIOL3041, BIOL3077, BIOL4023, BIOL4030, BIOL4040, BIOL4041, BIOL4052, BIOL5104, BIOL5151, BIOL5177, BIOL5180, BIOL5182	3

Biomedical Concentration

Upper level electives- 5 required, 2 of which must be labs

Course	Title/Desc	Credit
	Biology Lab options: BIOL3020C, BIOL4011&BIOL4011L, BIOL4020C, BIOL4022C, BIOL4043&BIOL4043L, BIOL4053C, BIOL4055C, BIOL4091C, BIOL5102C, BIOL5193C	4
	Biology Lecture options: BIOL3021, BIOL3030, BIOL3041, BIOL3052, BIOL3077, BIOL4040, BIOL4041, BIOL4052, BIOL4062, BIOL5104, BIOL5121, BIOL5151, BIOL5180, BIOL5182	3

Evolution & Ecology Concentration

Upper level electives- 5 required, 2 of which must be labs

Course	Title/Desc	Credit
	Biology Lab options: BIOL3010C, BIOL3011C, BIOL3012C, BIOL3024&BIOL3024L, BIOL3051C, BIOL3090 BIOL4020C, BIOL4022C, BIOL4025C	4
	Biology Lecture options: BIOL3015, BIOL3041, BIOL3052, BIOL3077, BIOL4023, BIOL4030, BIOL5104, BIOL5160, BIOL5175, BIOL5177	3

Cell & Molecular Biology Concentration

Upper level electives- 5 required, 2 of which must be labs

Course	Title/Desc	Credit
	Biology Lab options: BIOL4011&BIOL4011L, BIOL4025C, BIOL4043&BIOL4043L, BIOL4053C, BIOL4055C, BIOL4091C, BIOL5102C	4
	Biology Lecture options: BIOL3030, BIOL3041, BIOL3077, BIOL4040, BIOL4041, BIOL4052, BIOL4062, BIOL5104, BIOL5121, BIOL5151, BIOL5180, BIOL5182	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Biological Sciences

Cell & Molecular Biology

Duration: 4 Years Total Credits: 120 Award: BS

Overview

This concentration within the biology major is an opportunity for students to explore in greater detail the molecular basis of living organisms, including cellular physiology and genetics. Students are able to focus their upper level elective courses on cell biology, genetics, molecular biology and related topics.

Biology is the scientific study of life and life processes. Biologists study the organization of life, from the structures of molecules to the balance of ecosystems. Biology majors learn to observe critically the details of all life; they analyze data and apply biological knowledge learned in the classroom to draw conclusions about their observations.

Biologists are able to make significant contributions to maintaining the health and well-being of the human population, as well as preserving and protecting the environment. They develop a knowledge base and scientific way of thinking that will enable them to make informed personal health and public policy decisions.

Success

Students who have an interest in the living world around them and who love to learn about living organisms at their most basic level will often find this concentration within the biology major to be very rewarding. Successful biology majors are good at making careful observations and recording information in a logical way. They excel at analyzing that information (critical thinking), which often involves employing basic math skills. Students who enjoy active, hands-on learning will enjoy this concentration, especially learning modern cellular and molecular laboratory techniques. Visual learners will appreciate the complexity of the processes they will study. The major requires a significant amount of hard work and study time, but can result in a very rewarding career.

Career

Graduates with a BS in biology with a concentration in cell/molecular biology have a wide range of career options as well as options for graduate study in biology, where an MS or PhD degree can lead to careers in teaching and research. Students interested in applying to medical, dental, veterinary or other professional schools will find this concentration to be particularly appropriate. A few examples of career fields open to biology majors with this concentration include the following (most of which require postgraduate training):

- Academic, industrial, medical / pharmaceutical researcher
- Bacteriologist
- Bioinformaticist
- Biology teacher (middle/high school)
- Biotechnologist
- Cell biologist
- Dentist, Optometrist, Chiropractor
- Developmental biologist
- Food technologist
- Forensic scientist
- Genetic counselor
- Geneticist/medical geneticist
- Genomist
- Immunologist
- Medical technologist
- Molecular biologist
- Neurobiologist
- Occupational health specialist
- Pharmacist
- Pharmaceutical / medical device sales or marketing
- Pharmacologist, Toxicologist
- Physical therapist, Occupational therapist
- Physician, Physician Assistant, Nurse
- Virologist

Majoring

The study of biology includes several subdisciplines, and the major offers students the flexibility to create their own course of study within this range of possibilities. Majors begin by establishing a broad base in the discipline, taking a two-semester sequence in introductory biology (lecture/lab), followed by two semesters of sophomore biology courses in Genetics and Cell Biology (or Ecology/Evolution). During the final two years, biology majors must complete upper-level electives in biology, which must include a laboratory component. Undergraduate research may be used to fulfill one of the lab requirements.

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- Chemistry (BA or minor)
- Environmental studies
- Geographic information sciences
- Geography
- Geology
- Neuroscience
- Psychology
- Spanish

Experiential Learning

Experiential learning is a large part of the biology undergraduate major. Students are strongly encouraged to conduct research and take unique courses such as this field course held at the Cincinnati Center for Field Studies at Miami Whitewater Forest. Watch the YouTube Video. Internships can also be completed for free elective credit.

Minoring

Students working toward an undergraduate degree at UC can earn a minor, while non-degree students (e.g., graduate students, non-matriculated students) can earn a certificate. The requirements are the same for both. See an undergraduate student advisor in the Department of Biological Sciences to create a plan to meet the requirements outlined below.

Course Requirements (31-32 hours):

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- Two upper level electives, BIOL 3000 and above (6-7 hours)*
  *Two courses are required; must be chosen from list of upper level biology courses posted by Biology department each academic year. One must have a lab component - this may be taken either by completing a combined course (designated C) or by completing a lecture course with a companion laboratory course, or by completing Undergraduate research for 3 credits in a single semester with a public presentation.

Click here to declare the minor online

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
Biological Sciences (BS): Pre-Medicine, Pre-PA, Pre-Pharmacy, Pre-Dental
Biology: Cell & Molecular

Advising

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Graduation Requirements

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- Attain a 2.0 grade point average for all courses taken at the University of Cincinnati.
- Attain a 2.0 grade point average for all courses within the biology major.
- Be in good academic standing, that is, not on either academic probation or disciplinary probation or suspension.
- Complete the residency requirement by earning at least 30 credits after matriculating into the college, including at least 12 credits from the A&S Biology Department that count toward major requirements.
- Complete all of the requirements of at least one major (see major requirements above).
- Complete the college core requirements.
- Submit an application for graduation to the registrar's office by their posted deadline.

Application Deadlines

While midyear admission is possible, fall semester is generally the best time to enter the college, since many course sequences begin in that semester. Applicants to the UC College of Arts and Sciences who are enrolled or who were previously enrolled as degree-seeking students in A&S or in other UC colleges should apply for admission directly to A&S (in French West, 2nd Floor). All other applicants who wish to earn an undergraduate degree from A&S should apply through the Office of Admissions (3rd Floor, University Pavilion).

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Arts and Sciences
Biological Sciences
LaSharon Mosley
biologybs.dept@uc.edu
613D Rieveschl Hall
Cincinnati, OH 45221-0006
(513) 556-9760
lasharon.mosley@uc.edu

Biological Sciences : Cell & Molecular Biology

BS

Biological Sciences (BS): Pre-Medicine, Pre-PA, Pre-Pharmacy, Pre-Dental

Duration: 4 Years

★Minimum Credits: 120 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
BIOL1081	Biology I: Molecules, Cells, and the Foundation of Life	3
BIOL1081L	Biology I Laboratory	1
CHEM1040	General Chemistry I	4
CHEM1040L	General Chemistry Laboratory I	1
STAT1034	Elementary Statistics I	3
	A&S First-Year Seminar List provided each semester by advising office.	3

Spring Semester Year 1

Course	Title/Desc	Credit
BIOL1082	Biology II: Evolution, Physiology, and Ecology	3
BIOL1082L	Biology II Laboratory	1
CHEM1041	General Chemistry II	4
CHEM1041L	General Chemistry Laboratory II	1
ENGL1001	English Composition (C- min)	3
PD1170	Career Readiness for the Liberal Arts	1

Quantitative Reasoning (select one)

Course	Title/Desc	Credit
MATH1044	Applied Calculus I	3
MATH1061	Calculus I	4

Fall Semester Year 2

Select one

Course	Title/Desc	Credit
BIOL2083	Genetics	3
BIOL2084C	Ecology and Evolution	4

Select one combination of lecture and corresponding lab

Course	Title/Desc	Credit
CHEM2030	Survey of Biochemistry I	4
CHEM2030L	Survey of Biochemistry Laboratory I	1
CHEM2040	Organic Chemistry I	4
CHEM2040L	Organic Chemistry Laboratory I	1

Course	Title/Desc	Credit
HIST	Historical Perspectives (HIST)	3
BoK: HP		
BoK: SCE	Foreign Language	3 - 5

Spring Semester Year 2

Select one

Course	Title/Desc	Credit
BIOL2083	Genetics	3
BIOL2085C	Cell Biology	4

Select one combination of lecture and corresponding lab

Course	Title/Desc	Credit
CHEM2031	Survey of Biochemistry II	4
CHEM2031L	Survey of Biochemistry Laboratory II	1
CHEM2041	Organic Chemistry II	4
CHEM2041L	Organic ChemistryLaboratory II	1

Course	Title/Desc	Credit
ENGL2089	Intermediate Composition	3
BoK: SCE	Foreign Language	3 - 5

Fall Semester Year 3

Course	Title/Desc	Credit
BIOL2061	Professionalism, Purpose, and Careers in Biology	2
BIOL3XXX+	Upper-level BIOL course from concentration options below	3
BoK: FA,HU	Fine Arts or Humanities	3
Free Electives	Free Elective	1
	Foreign Language or Free Elective	3

Spring Semester Year 3

Course	Title/Desc	Credit
BIOL3XXX+	Upper-level BIOL course from concentration options below	3
BoK: SCE	Society, Culture, & Ethics	3
	Foreign Language or Free Elective	3

Select one combination of lecture and corresponding lab

Course	Title/Desc	Credit

Select one combination of lecture and corresponding lab

Course	Title/Desc	Credit
PHYS1051	General Physics I (Algebra-based)	4
PHYS1051L	General Physics Lab I (Algebra-based)	1
PHYS2001	College Physics I (Calculus-based)	4
PHYS2001L	College Physics Lab I (Calculus-based)	1

Course	Title/Desc	Credit
PHYS1052	General Physics II (Algebra-based)	4
PHYS1052L	General Physics Lab II (Algebra-based)	1
PHYS2002	College Physics II (Calculus-based)	4
PHYS2002L	College Physics Lab II (Calculus-based)	1

Fall Semester Year 4

Course	Title/Desc	Credit
BIOL3XXX+	Upper-level BIOL course from concentration options below	3
BIOL3XXX+	Upper-level BIOL course (with lab) from concentration options below	4
BoK: HP	Historical Perspectives	3
BoK: SS	Social Sciences	3
Free Electives	Free Elective	0 - 2
Free Electives	Free Elective	3

Spring Semester Year 4

Course	Title/Desc	Credit
BIOL5050	Biology Capstone	1
BIOL3XXX+	Upper-level BIOL course (with lab) from concentration options below	4
BoK: HU	Humanities	3
BoK: SS	Social Sciences	3
Free Electives	Free Elective	3
Free Electives	Free Elective	0 - 2

Biology of Animals Concentration

Upper-level BIOL courses: 5 required, 2 of which must be labs

Course	Title/Desc	Credit
	Biology Lecture options: BIOL3021, BIOL3041, BIOL3077, BIOL4023, BIOL4030, BIOL4040, BIOL4041, BIOL4052, BIOL5104, BIOL5151, BIOL5177, BIOL5180, BIOL5182	3
	Biology Lab options: BIOL3012C, BIOL3020C, BIOL3024&BIOL3024L, BIOL4011&BIOL4011L, BIOL4020C, BIOL4022C, BIOL4043&BIOL4043L, BIOL4053C, BIOL4055C, BIOL5193C	4

Biomedical Concentration

Upper-level BIOL courses: 5 required, 2 of which must be labs

Course	Title/Desc	Credit
	Biology Lecture options: BIOL3021, BIOL3030, BIOL3041, BIOL3052, BIOL3077, BIOL4040, BIOL4041, BIOL4052, BIOL4062, BIOL5104, BIOL5121, BIOL5151, BIOL5180, BIOL5182	3
	Biology Lab options: BIOL3020C, BIOL4011&BIOL4011L, BIOL4020C, BIOL4022C, BIOL4043&BIOL4043L, BIOL4053C, BIOL4055C, BIOL4091C, BIOL5102C, BIOL5193C	4

Evolution & Ecology Concentration

Upper-level BIOL courses: 5 required, 2 of which must be labs

Course	Title/Desc	Credit
	Biology Lecture options: BIOL3015, BIOL3041, BIOL3052, BIOL3077, BIOL4023, BIOL4030, BIOL5104, BIOL5160, BIOL5175, BIOL5177	3
	Biology Lab options: BIOL3010C, BIOL3011C, BIOL3012C, BIOL3024&BIOL3024L, BIOL3051C, BIOL3090 BIOL4020C, BIOL4022C, BIOL4025C	4

Cell & Molecular Biology Concentration

Upper-level BIOL courses: 5 required, 2 of which must be labs

Course	Title/Desc	Credit
	Biology Lecture options: BIOL3030, BIOL3041, BIOL3077, BIOL4040, BIOL4041, BIOL4052, BIOL4062, BIOL5104, BIOL5121, BIOL5151, BIOL5180, BIOL5182	3
	Biology Lab options: BIOL4011&BIOL4011L, BIOL4025C, BIOL4043&BIOL4043L, BIOL4053C, BIOL4055C, BIOL4091C, BIOL5102C	4

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Biological Sciences : Cell & Molecular Biology

BS

Biology: Cell & Molecular

Duration: 4 Years
★Minimum Credits: 120 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
BIOL1081	Biology I: Molecules, Cells, and the Foundation of Life	3
BIOL1081L	Biology I Laboratory	1
CHEM1040	General Chemistry I	4
CHEM1040L	General Chemistry Laboratory I	1
STAT1034	Elementary Statistics I	3
	A&S First-Year Seminar List provided each semester by advising office	3

Spring Semester Year 1

Course	Title/Desc	Credit
BIOL1082	Biology II: Evolution, Physiology, and Ecology	3
BIOL1082L	Biology II Laboratory	1
CHEM1041	General Chemistry II	4
CHEM1041L	General Chemistry Laboratory II	1
ENGL1001	English Composition (C- min)	3
PD1170	Career Readiness for the Liberal Arts	1

Quantitative Reasoning: Calculus (select one)

Course	Title/Desc	Credit
MATH1044	Applied Calculus I	3
MATH1061	Calculus I	4

Fall Semester Year 2

Course	Title/Desc	Credit
BIOL	BIOL2083 or BIOL2084C select one	3 - 4
CHEM	CHEM2040 or CHEM2030: select one	4
CHEM	CHEM2040L or CHEM2030L: select corresponding lab with lecture course	1
HIST BoK: HP	Historical Perspectives (HIST)	3
BoK: SCE	Foreign Language	3 - 5

Spring Semester Year 2

Course	Title/Desc	Credit
BIOL	BIOL2085C or BIOL2083: select one	3 - 4
CHEM	CHEM2041 or CHEM2031: select one:	4
CHEM	CHEM2041L or CHEM2031L: select corresponding lab with lecture course	1
ENGL2089	Intermediate Composition	3
BoK: SCE	Foreign Language	3 - 5

Fall Semester Year 3

Course	Title/Desc	Credit
BIOL2061	Professionalism, Purpose, and Careers in Biology	2
BIOL3XXX+	Upper Level BIOL Elective from concentration below	3
PHYS	PHYS1051 or PHYS2001 select one	4
PHYS	PHYS1051L or PHYS2001L: select corresponding lab with lecture	1
BoK: FA,HU	Fine Arts or Humanities	3
	Foreign Language or Free Elective	3
Free Electives	Free Elective	1

Spring Semester Year 3

Course	Title/Desc	Credit
BIOL3XXX+	Upper Level BIOL Elective from concentration below	3
PHYS	PHYS1052 or PHYS2002: select one	4
PHYS	PHYS1052L or PHYS2002L: select corresponding lab with lecture	1
BoK: SCE	Society, Culture, & Ethics	3
	Foreign Language or Free Elective	3

Fall Semester Year 4

Course	Title/Desc	Credit

Spring Semester Year 4

Course	Title/Desc	Credit

Course	Title/Desc	Credit
BIOL3XXX+	Upper Level BIOL Elective (with Lab) from concentration below	4
BIOL3XXX+	Upper Level BIOL Elective from concentration below	3
BoK: HP	Historical Perspectives (HIST)	3
BoK: SS	Social Sciences	3
Free Electives	Free Elective	0 - 2
Free Electives	Free Elective	3

Course	Title/Desc	Credit
BIOL3XXX+	Upper Level BIOL Elective (with Lab) from concentration below	4
BIOL5050	Biology Capstone	1
BoK: HU	Humanities	3
BoK: SS	Social Sciences	3
Free Electives	Free Elective	3
Free Electives	Free Elective	0 - 2

Biology of Animals Concentration

Upper level electives- 5 required, 2 of which must be labs

Course	Title/Desc	Credit
	Biology Lab options: BIOL3012C, BIOL3020C, BIOL3024&BIOL3024L, BIOL4011&BIOL4011L, BIOL4020C, BIOL4022C, BIOL4043&BIOL4043L, BIOL4053C, BIOL4055C, BIOL5193C	4
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Biomedical Concentration

Upper level electives- 5 required, 2 of which must be labs

Course	Title/Desc	Credit
	Biology Lab options: BIOL3020C, BIOL4011&BIOL4011L, BIOL4020C, BIOL4022C, BIOL4043&BIOL4043L, BIOL4053C, BIOL4055C, BIOL4091C, BIOL5102C, BIOL5193C	4
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Upper level electives- 5 required, 2 of which must be labs

Course	Title/Desc	Credit
	Biology Lab options: BIOL3010C, BIOL3011C, BIOL3012C, BIOL3024&BIOL3024L, BIOL3051C, BIOL3090 BIOL4020C, BIOL4022C, BIOL4025C	4
	Biology Lecture options: BIOL3015, BIOL3041, BIOL3052, BIOL3077, BIOL4023, BIOL4030, BIOL5104, BIOL5160, BIOL5175, BIOL5177	3

CELL & MOLECULAR BIOLOGY CONCENTRATION

Upper level electives- 5 required, 2 of which must be labs

Course	Title/Desc	Credit
	Biology Lab options: BIOL4011&BIOL4011L, BIOL4025C, BIOL4043&BIOL4043L, BIOL4053C, BIOL4055C, BIOL4091C, BIOL5102C	4
	Biology Lecture options: BIOL3030, BIOL3041, BIOL3077, BIOL4040, BIOL4041, BIOL4052, BIOL4062, BIOL5104, BIOL5121, BIOL5151, BIOL5180, BIOL5182	3

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Biological Sciences

Ecology & Evolution

Duration: 4 Years Total Credits: 120 Award: BS

Overview

This concentration within the biology major is an opportunity for students to explore, in greater detail, the interactions among living organisms and their environments. It also allows the further exploration of evolutionary processes at molecular, organismal and ecosystem levels. Students are able to focus their upper level elective courses on ecology, evolution and related topics.

Biology is the scientific study of life and life processes. Biologists study the organization of life: the structures of molecules to the balance of ecosystems. Biology majors learn to observe critically the details of all life; they analyze data and apply biological knowledge learned in the classroom to draw conclusions about their observations.

Biologists are able to make significant contributions to maintaining the health and well-being of the human population, as well as preserving and protecting the environment. They develop a knowledge base and scientific way of thinking that enables them to make informed personal health and public policy decisions.

Success

Students who have an interest in the living world around them and who love to learn about, interact with or observe living organisms in their natural environment will often find this concentration within the biology major to be very rewarding. Successful biology majors are good at making careful observations and recording information in a logical way. They excel at analyzing that information (critical thinking), which often involves employing basic math skills. Students who enjoy active, hands-on learning will enjoy this concentration, especially learning about various ecosystems and examining fossils and other evidence for evolution and natural selection. Visual learners will especially appreciate the complexity of the organisms and environments they will study. The major requires a significant amount of hard work and study time, but can result in a very rewarding career.

Career

Graduates with a BS in biology and a concentration in ecology and evolutionary biology have a wide range of career options as well as options for graduate study. The MS or PhD degrees in biology can lead to careers in teaching and research. A few examples of career fields open to biology majors with this concentration include the following (many of which require additional postgraduate studies):

- Academic, industrial, environmental / organismal researcher
- Botanist
- Conservation specialist
- Consultant
- Ecologist
- Environmental studies specialist
- Evolutionary biologist
- Fish and wildlife management specialist
- Landscape specialist
- Law, specifically areas that include environmental issues requiring a solid scientific background
- Marine biologist
- Middle/high school educator
- Museum curator
- Natural resources manager
- Naturalist, Zookeeper
- Paleontologist
- Peace corps worker
- Regulatory affairs specialist
- Scientific writer
- Soil scientist
- Veterinarian

Majoring

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4+1 Cosmetic Science Master's Degree

Biology majors interested in a career as a Cosmetic Scientist can now complete their bachelor's and master's degree in 5 years, without having to take the GRE. Students will be introduced to cosmetic science classes after their first year while continuing to study basic chemistry and eventually will move onto a full year of cosmetic science during the 5th year. They will have two co-op opportunities, one each during the third and fourth year. Once in graduate school, students' coursework will include skin care science, hair care science, formulation science, and color cosmetics in order to be well-prepared to enter this rapid-growth job market.

Special Programs

Faculty within the Department of Biological Sciences are actively engaged in research in a variety of areas. Undergraduates have the opportunity to participate in this research and can earn academic credit that can be applied toward their upper-level biology course requirements. Research can also be done in nearby biology laboratories outside of the department, such as at the UC Medical school, Cincinnati Children's Hospital Medical Center, or the Environmental Protection Agency. Outstanding undergraduates (with a GPA of at least 3.3 overall) may apply for admission to the honors program in biology as early as the spring semester of their sophomore year.

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- 24 semester (36 quarter) hours earned
- at least a cumulative 2.0 GPA and a 2.0 at most recent institution

University transfer scholarships are available to those who meet specific requirements and ANY admitted A&S transfer student might qualify for an A&S transfer scholarship. Deadlines and eligibility criteria are online via the previous links.

For any inquiries please contact us at artsci@ucmail.uc.edu.

For more information, visit the Transfer and Transition Advising Center.

Transfer students should apply using our transfer student online application.

Transfer Articulation Agreements & Pathways

UC has developed clear pathways (articulation agreements) between select associate degrees at partner institutions and compatible bachelor's degrees at UC. Each pathway includes a Transfer Degree Map that offers a semester-by-semester course comparison to assist with your transfer planning.

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Changing Majors Within UC

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To graduate from the UC College of Arts and Sciences, students must:

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- Attain a 2.0 grade point average for all courses within the biology major.
- Be in good academic standing, that is, not on either academic probation or disciplinary probation or suspension.
- Complete the residency requirement by earning at least 30 credits after matriculating into the college, including at least 12 credits from the A&S Biology Department that count toward major requirements.
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- Complete the college core requirements.
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Application Deadlines

While midyear admission is possible, fall semester is generally the best time to enter the college, since many course sequences begin in that semester. Applicants to the UC College of Arts and Sciences who are enrolled or who were previously enrolled as degree-seeking students in A&S or in other UC colleges should apply for admission directly to A&S (in French West, 2nd Floor). All other applicants who wish to earn an undergraduate degree from A&S should apply through the Office of Admissions (3rd Floor, University Pavilion).

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Location

West Campus

Contact Information

College of Arts and Sciences
Biological Sciences
LaSharon Mosley
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Biological Sciences : Ecology & Evolution

BS

Biology: Ecology & Evolution BS

Duration: 4 Years
★Minimum Credits: 120 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
BIOL1081	Biology I: Molecules, Cells, and the Foundation of Life	3
BIOL1081L	Biology I Laboratory	1
CHEM1040	General Chemistry I	4
CHEM1040L	General Chemistry Laboratory I	1
STAT1034	Elementary Statistics I	3
	A&S First-Year Seminar List provided each semester by advising office	3

Spring Semester Year 1

Course	Title/Desc	Credit
BIOL1082	Biology II: Evolution, Physiology, and Ecology	3
BIOL1082L	Biology II Laboratory	1
CHEM1041	General Chemistry II	4
CHEM1041L	General Chemistry Laboratory II	1
ENGL1001	English Composition (C- min)	3
PD1170	Career Readiness for the Liberal Arts	1
BoK: QR	MATH1044 or MATH1061: select one	3

Fall Semester Year 2

Course	Title/Desc	Credit
BIOL	BIOL2083 or BIOL2084C select one	3 - 4
CHEM	CHEM2040 or CHEM2030: select one	4
CHEM	CHEM2040L or CHEM2030L: select corresponding lab with lecture course	1
HIST BoK: HP	Historical Perspectives (HIST)	3
BoK: SCE	Foreign Language	3 - 5

Spring Semester Year 2

Course	Title/Desc	Credit
BIOL	BIOL2085C or BIOL2083: select one	3 - 4
CHEM	CHEM2041 or CHEM2031: select one:	4
CHEM	CHEM2041L or CHEM2031L: select corresponding lab with lecture course	1
ENGL2089	Intermediate Composition	3
BoK: SCE	Foreign Language	3 - 5

Fall Semester Year 3

Course	Title/Desc	Credit
BIOL2061	Professionalism, Purpose, and Careers in Biology	2
BIOL3XXX+	Upper Level BIOL Elective from concentration below	3
PHYS	PHYS1051 or PHYS2001 select one	4
PHYS	PHYS1051L or PHYS2001L: select corresponding lab with lecture	1
BoK: FA,HU	Fine Arts or Humanities	3
	Foreign Language or Free Elective	3
Free Electives	Free Elective	1

Spring Semester Year 3

Course	Title/Desc	Credit
BIOL3XXX+	Upper Level BIOL Elective from concentration below	3
PHYS	PHYS1052 or PHYS2002: select one	4
PHYS	PHYS1052L or PHYS2002L: select corresponding lab with lecture	1
BoK: SCE	Society, Culture, & Ethics	3
	Foreign Language or Free Elective	3

Fall Semester Year 4

Course	Title/Desc	Credit
BIOL3XXX+	Upper Level BIOL Elective from concentration below	3
BIOL3XXX+	Upper Level BIOL Elective (with Lab) from concentration below	4
BoK: HP	Historical Perspectives	3
BoK: SS	Social Sciences	3

Spring Semester Year 4

Course	Title/Desc	Credit
BIOL3XXX+	Upper Level BIOL Elective (with Lab) from concentration below	4
BIOL5050	Biology Capstone	1
BoK: HU	Humanities	3
BoK: SS	Social Sciences	3

Course	Title/Desc	Credit
Free Electives	Free Elective	3
Free Electives	Free Elective	0 - 2

Course	Title/Desc	Credit
Free Electives	Free Elective	3
Free Electives	Free Elective	0 - 2

Biology of Animals Concentration

Upper level electives- 5 required, 2 of which must be labs

Course	Title/Desc	Credit
	Biology Lab options: BIOL3012C, BIOL3020C, BIOL3024&BIOL3024L, BIOL4011&BIOL4011L, BIOL4020C, BIOL4022C, BIOL4043&BIOL4043L, BIOL4053C, BIOL4055C, BIOL5193C	4
	Biology Lecture options: BIOL3021, BIOL3041, BIOL3077, BIOL4023, BIOL4030, BIOL4040, BIOL4041, BIOL4052, BIOL5104, BIOL5151, BIOL5177, BIOL5180, BIOL5182	3

Biomedical Concentration

Upper level electives- 5 required, 2 of which must be labs

Course	Title/Desc	Credit
	Biology Lab options: BIOL3020C, BIOL4011&BIOL4011L, BIOL4020C, BIOL4022C, BIOL4043&BIOL4043L, BIOL4053C, BIOL4055C, BIOL4091C, BIOL5102C, BIOL5193C	4
	Biology Lecture options: BIOL3021, BIOL3030, BIOL3041, BIOL3052, BIOL3077, BIOL4040, BIOL4041, BIOL4052, BIOL4062, BIOL5104, BIOL5121, BIOL5151, BIOL5180, BIOL5182	3

Evolution & Ecology Concentration

Upper level electives- 5 required, 2 of which must be labs

Course	Title/Desc	Credit
	Biology Lab options: BIOL3010C, BIOL3011C, BIOL3012C, BIOL3024&BIOL3024L, BIOL3051C, BIOL3090 BIOL4020C, BIOL4022C, BIOL4025C	4
	Biology Lecture options: BIOL3015, BIOL3041, BIOL3052, BIOL3077, BIOL4023, BIOL4030, BIOL5104, BIOL5160, BIOL5175, BIOL5177	3

Cell & Molecular Biology Concentration

Upper level electives- 5 required, 2 of which must be labs

Course	Title/Desc	Credit
	Biology Lab options: BIOL4011&BIOL4011L, BIOL4025C, BIOL4043&BIOL4043L, BIOL4053C, BIOL4055C, BIOL4091C, BIOL5102C	4
	Biology Lecture options: BIOL3030, BIOL3041, BIOL3077, BIOL4040, BIOL4041, BIOL4052, BIOL4062, BIOL5104, BIOL5121, BIOL5151, BIOL5180, BIOL5182	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Biological Sciences

Duration: **4 Years** Total Credits: **120** Award: **BS**

Overview

Biology is the scientific study of life and life processes. Biologists study the organization of life, from the structures of molecules to the balance of ecosystems. Biology majors learn to observe critically the details of all life; they analyze data and apply biological knowledge learned in the classroom to draw conclusions about their observations.

Biologists are able to make significant contributions to maintaining the health and well-being of the human population, as well as preserving and protecting the environment. They develop a knowledge base and scientific way of thinking that will enable them to make informed personal health and public policy decisions.

Success

Students who have an interest in the living world around them, how the body works, the causes of diseases, etc., will often find a biology major very rewarding. Successful biology majors are good at making careful observations and recording information in a logical way. They excel at analyzing that information (critical thinking), which often involves employing basic math skills. Since many science courses involve laboratories, students who enjoy active, hands-on learning will enjoy the biology major. Visual learners will especially appreciate the beauty and complexity of the natural world. The major requires a significant amount of hard work and study time, but can result in a very rewarding career.

Career

Graduates with a BS in biology have a wide range of career options as well as options for graduate study in biology. With a BS degree in biology, graduates may immediately enter careers in some technical fields or they may pursue a post-graduate degree. A few examples of career fields open to biology majors include the following (many of which require additional degrees):

- Academic, industrial, environmental / organismal, medical / pharmaceutical researcher/cosmetic science
- Occupational therapist, physical therapist,
- Physician, optometrist, dentist, chiropractor, physician assistant
- Law, specifically areas that include environmental issues and patent law requiring a solid scientific background
- Medical lab technologist, imaging technologist, nurse
- College/university, middle/high school educator
- Forestry, horticulture, park service, wildlife/fishery biologist
- Regulatory affairs specialist, hospital / healthcare administration, scientific writing
- Pharmaceutical / medical device sales or marketing
- Veterinarian, zookeeper, naturalist

Minoring

Students working toward an undergraduate degree at UC can earn a minor. See an undergraduate student advisor in the Department of Biological Sciences to create a plan to meet the requirements outlined below.

Course Requirements (31-32 hours):

- Biology I & II with Labs, BIOL 1081-1082, 1081L-1082L (8 hours)
- Genetics, BIOL 2083 (3 hours)
- Evolution and Ecology, BIOL 2084C OR Cell Biology, BIOL 2085C (4 hours)
- General Chemistry I & II with Labs, CHEM 1040-1041, 1040L-1041L (10 hours)
- Two upper level electives, BIOL 3000 and above (6-7 hours)*
  *Two courses are required; must be chosen from list of upper level biology courses posted by Biology department each academic year. One must have a lab component - this may be taken either by completing a combined course (designated C) or by completing a lecture course with a companion laboratory course, or by completing Undergraduate research for 3 credits in a single semester with a public presentation.

Click here to declare the minor online

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
Biology (BS) - All Concentrations

Biology (BS) 4+1 for Cosmetic Science MS Curriculum (Optional Co-op Plan)

Advising
Contact department via information which appears on this page.

UC Advantages And Special Opportunities
Students in the UC College of Arts and Sciences enjoy many benefits afforded through study at a research-intensive institution ranked among the nation's top 25 public research universities. UC's urban, Tristate location offers exciting opportunities for global education, research and service learning, while its student-centered focus includes an 11:1 student-faculty ratio, a nationally recognized Center for Exploratory Studies and a highly successful First Year Experience program that teaches critical skills for first-year students and provides connections with important campus resources.

Special Programs
Faculty within the Department of Biological Sciences are actively engaged in research in a variety of areas. Undergraduates have the opportunity to participate in this research and can earn academic credit that can be applied toward their upper-level biology course requirements. Research can also be done in nearby biology laboratories outside of the department, such as at the UC Medical School, Cincinnati Children's Hospital Medical Center, or the Environmental Protection Agency. Outstanding undergraduates (with a GPA of at least 3.3 overall) may apply for admission to the honors program in biology as early as the spring semester of their sophomore year.

Teaching laboratories within the department are well-equipped and devoted to undergraduate education. Faculty are involved and dedicated to employing new teaching methods and technology that enrich students' educational experiences.

Admission Requirements
Freshmen applicants, please visit the Admission Requirements page for more information.

Transferring To UC
Admission to A&S is generally available for any off-campus student who was admissible directly from high school and has 2.0 GPA cum and a 2.0 in the most recent institution.

Students who were not admissible directly from high school must have:

- 24 semester (36 quarter) hours earned
- at least a 2.0 GPA cum

For more information, visit the Transfer and Transition Advising Center.

Transfer students should apply using our transfer student online application

Transfer Articulation Agreements & Pathways

UC has developed clear pathways (articulation agreements) between select associate degrees at partner institutions and compatible bachelor's degrees at UC. Each pathway includes a Transfer Degree Map that offers a semester-by-semester course comparison to assist with your transfer planning.

The following institutions have Transfer Degree Maps for this major:

- Cincinnati State Technical & Community College
- Sinclair Community College

Changing Majors Within UC
Admission to A&S is generally available for any on-campus student who was admissible directly from high school and has 2.0 GPA cum.

Students who were not admissible directly from high school must have:

- 24 semester (36 quarter) hours earned
- at least a 2.0 GPA cum

Graduation Requirements
To graduate from the UC College of Arts and Sciences, students must:

- Earn at least 120 credits. *This can include transfer credit, AP credit and free electives, but does not include preparatory coursework. Students who have met all other degree requirements must continue earning credit until the total number of their earned hours comes to at least 120.*
- Attain a 2.0 grade point average for all courses taken at the University of Cincinnati.
- Attain a 2.0 grade point average for all courses within the biology major.
- Be in good academic standing, that is, not on either academic probation or disciplinary probation or suspension.
- Complete the residency requirement by earning at least 30 credits after matriculating into the college, including at least 12 credits from the A&S Biology Department that count toward major requirements.
- Complete all of the requirements of at least one major (see major requirements above).
- Complete the College Core Requirements.
- Submit an application for graduation to the registrar's office by their posted deadline.

Application Deadlines

While midyear admission is possible, fall semester is generally the best time to enter the college, since many course sequences begin in that semester. Applicants to the UC College of Arts and Sciences who are enrolled or who were previously enrolled as degree-seeking students in A&S or in other UC colleges should apply for admission directly to A&S (in French West, 2nd Floor). All other applicants who wish to earn an undergraduate degree from A&S should apply through the Office of Admissions (3rd Floor, University Pavilion).

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Arts and Sciences
Biological Sciences
LaSharon Mosley
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Biological Sciences

BS

Biology (BS) - All Concentrations

Duration: 4 Years
Minimum Credits: 120 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
BIOL1081	Biology I: Molecules, Cells, and the Foundation of Life	3
BIOL1081L	Biology I Laboratory	1
CHEM1040	General Chemistry I	4
CHEM1040L	General Chemistry Laboratory I	1
STAT1034	Elementary Statistics I	3
	A&S First-Year Seminar List provided each semester by advising office	3

Spring Semester Year 1

Course	Title/Desc	Credit
BIOL1082	Biology II: Evolution, Physiology, and Ecology	3
BIOL1082L	Biology II Laboratory	1
CHEM1041	General Chemistry II	4
CHEM1041L	General Chemistry Laboratory II	1
ENGL1001	English Composition (C- min)	3
BoK: QR	MATH1044 or MATH1061 Select one	3
PD1170	Career Readiness for the Liberal Arts	1

Fall Semester Year 2

Course	Title/Desc	Credit
BIOL	BIOL2083 or BIOL2084C select one	3 - 4
CHEM	CHEM2040 or CHEM2030 select one	4
CHEM	CHEM2040L or CHEM2030L Select corresponding lab with lecture course	1
HIST BoK: HP	Historical Perspectives	3
BoK: SCE	Foreign Language	3 - 5

Spring Semester Year 2

Course	Title/Desc	Credit
BIOL	BIOL2085C or BIOL2083 Select one	3 - 4
CHEM	CHEM2041 or CHEM2031 Select one	4
CHEM	CHEM2041L or CHEM2031L Select corresponding lab with lecture course	1
ENGL2089	Intermediate Composition	3
BoK: SCE	Foreign Language	3 - 5

Undergraduate Research

Fall Semester Year 3

Course	Title/Desc	Credit
BIOL2061	Professionalism, Purpose, and Careers in Biology	2
BIOL3XXX+	Upper Level BIOL Elective from concentration options below	3
PHYS	PHYS1051 or PHYS2001 select one	4
PHYS	PHYS1051L or PHYS2001L Select corresponding lab with lecture	1
BoK: FA,HU	Fine Arts or Humanities	3
Free Electives	Free Elective	1
	Foreign Language or Free Elective	3

Spring Semester Year 3

Course	Title/Desc	Credit
BIOL3XXX+	Upper Level BIOL Elective from concentration options below	3
PHYS	PHYS1052 or PHYS2002 Select one	4
PHYS	PHYS1052L or PHYS2002L Select corresponding lab with lecture	1
	Society, Culture, & Ethics	3
	Foreign Language or Free Elective	3

Fall Semester Year 4

Course	Title/Desc	Credit
BIOL3XXX+	Upper Level BIOL Elective (with lab) from concentration options below	4
BIOL3XXX+	Upper Level BIOL Elective from concentration options below	3

Spring Semester Year 4

Course	Title/Desc	Credit
BIOL3XXX+	Upper Level BIOL Elective (with lab) from concentration options below	4
BIOL5050	Biology Capstone	1

Course	Title/Desc	Credit
BoK: HP	Historical Perspectives	3
Free Electives	Free Elective	3
BoK: SS	Social Sciences	3
Free Electives	Free Elective	0 - 2

Course	Title/Desc	Credit
BoK: HU	Humanities	3
Free Electives	Free Elective	3
BoK: SS	Social Sciences	3
Free Electives	Free Elective	0 - 2

Biology of Animals Concentration

Upper level electives- 5 required, 2 of which must be labs

Course	Title/Desc	Credit
	Biology Lab options: BIOL3012C, BIOL3020C, BIOL3024&BIOL3024L, BIOL4011&BIOL4011L, BIOL4020C, BIOL4022C, BIOL4043&BIOL4043L, BIOL4053C, BIOL4055C, BIOL4093C, BIOL5193C	4
	Biology Lecture options: BIOL3021, BIOL3041, BIOL3042, BIOL3077, BIOL4023, BIOL4030, BIOL4040, BIOL4041, BIOL4052, BIOL4070, BIOL5104, BIOL5151, BIOL5177, BIOL5180, BIOL5182	3

Biomedical Concentration

Upper level electives- 5 required, 2 of which must be labs

Course	Title/Desc	Credit
	Biology Lab options: BIOL3020C, BIOL4011&BIOL4011L, BIOL4020C, BIOL4022C, BIOL4043&BIOL4043L, BIOL4053C, BIOL4055C, BIOL4091C, BIOL5102C, BIOL5193C	4
	Biology Lecture options: BIOL3021, BIOL3027, BIOL3030, BIOL3041, BIOL3052, BIOL3077, BIOL4040, BIOL4041, BIOL4052, BIOL4062, BIOL4070, BIOL5104, BIOL5121, BIOL5142, BIOL5151, BIOL5180, BIOL5182	3

Biomedical Pre-Medical Track

Course recommendations for students considering Medical School - 5 required - 2 with labs minimum

Course	Title/Desc	Credit
	BIOL3021C, 3045C, 4011	0

Evolution & Ecology Concentration

Upper level electives- 5 required, 2 of which must be labs

Course	Title/Desc	Credit
	Biology Lab options: BIOL3010C, BIOL3011C, BIOL3012C, BIOL3024&BIOL3024L, BIOL3051C, BIOL3090 BIOL4020C, BIOL4022C, BIOL4025C, BIOL4093C	4
	Biology Lecture options: BIOL3015, BIOL3041, BIOL3042, BIOL3052, BIOL3077, BIOL4023, BIOL4030, BIOL4070, BIOL5104, BIOL5142, BIOL5160, BIOL5175, BIOL5177	3

Cell & Molecular Biology Concentration

Upper level electives- 5 required, 2 of which must be labs

Course	Title/Desc	Credit
	Biology Lab options: BIOL4011&BIOL4011L, BIOL4025C, BIOL4043&BIOL4043L, BIOL4053C, BIOL4055C, BIOL4091C, BIOL5102C	4
	Biology Lecture options: BIOL3027, BIOL3030, BIOL3041, BIOL3077, BIOL4040, BIOL4041, BIOL4052, BIOL4062, BIOL4070, BIOL5104, BIOL5121, BIOL5142, BIOL5151, BIOL5180, BIOL5182	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Biological Sciences

BS

Biology (BS) 4+1 for Cosmetic Science MS Curriculum (Optional Co-op Plan)

Duration: 4 Years

★Minimum Credits: 120 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
MLTI1011	Learning Community	0
BIOL1081	Biology I: Molecules, Cells, and the Foundation of Life	3
BIOL1081L	Biology I Laboratory	1
CHEM1040	General Chemistry I	4
CHEM1040L	General Chemistry Laboratory I	1
	A&S First-Year Seminar List provided each semester by advising office.	3

Quantitative Reasoning (select one)

Course	Title/Desc	Credit
MATH1044	Applied Calculus I	3
MATH1061	Calculus I	4

Spring Semester Year 1

Course	Title/Desc	Credit
MLTI1011	Learning Community	0
BIOL1082	Biology II: Evolution, Physiology, and Ecology	3
BIOL1082L	Biology II Laboratory	1
CHEM1041	General Chemistry II	4
CHEM1041L	General Chemistry Laboratory II	1
ENGL1001	English Composition (C- min)	3
PD1170	Career Readiness for the Liberal Arts	1
STAT1034	Elementary Statistics I	3

Optional Co-op Plan

Students choosing to complete the optional co-op plan must satisfy the following requirements. Students not starting the co-op plan in the Fall Semester Year 2 should consult with their advisor.

All co-op students must first complete ONE of the following courses in Fall Semester of Year 2:

Course	Title/Desc	Credit
BIOL2061	Professionalism, Purpose, and Careers in Biology	2
PD2045	Professionalism, Purpose, and Success on the Pre-Health Pathway	2

Students will complete 2 co-op experiences:
Students will work with their advisor to choose the appropriate semester and co-op course for each experience.

Fall Semester Year 2

Select one

Course	Title/Desc	Credit
BIOL2083	Genetics	3
BIOL2084C	Ecology and Evolution	4

Select one combination of lecture and corresponding lab

Course	Title/Desc	Credit
CHEM2030	Survey of Biochemistry I	4
CHEM2030L	Survey of Biochemistry Laboratory I	1
CHEM2040	Organic Chemistry I	4
CHEM2040L	Organic Chemistry Laboratory I	1

Course	Title/Desc	Credit
PCEU6001	Survey of Cosmetic Science	1
HIST BoK: HP	Historical Perspectives (HIST)	3
BoK: SCE	Foreign Language	5

Spring Semester Year 2

Course	Title/Desc	Credit
BIOL2061	Professionalism, Purpose, and Careers in Biology	2
BoK: SCE	Foreign Language	5

Select one

Course	Title/Desc	Credit
BIOL2083	Genetics	3
BIOL2085C	Cell Biology	4

Select one combination of lecture and corresponding lab

Course	Title/Desc	Credit
CHEM2031	Survey of Biochemistry II	4
CHEM2031L	Survey of Biochemistry Laboratory II	1
CHEM2041	Organic Chemistry II	4
CHEM2041L	Organic ChemistryLaboratory II	1

Optional Co-op Plan

Experience 1

Co-op students must complete one of the following courses. Consult advisor for substitution options.

Course	Title/Desc	Credit
COOP2000	COOP for ARTS & SCIENCES - Part time (Experience 1)	1 - 12
COOP2051	COOP for ARTS & SCIENCES (First Experience)	0

Fall Semester Year 3

Course	Title/Desc	Credit

Spring Semester Year 3

Course	Title/Desc	Credit

Course	Title/Desc	Credit
BIOL3XXX+	Upper-level BIOL course from concentration options below	3
ENGL2089	Intermediate Composition	3
Free Electives	Free Elective	3 - 4
BoK: FA,HU	Fine Arts or Humanities	3

Select one combination of lecture and corresponding lab

Course	Title/Desc	Credit
PHYS1051	General Physics I (Algebra-based)	4
PHYS1051L	General Physics Lab I (Algebra-based)	1
PHYS2001	College Physics I (Calculus-based)	4
PHYS2001L	College Physics Lab I (Calculus-based)	1

Course	Title/Desc	Credit
BIOL3XXX+	Upper-level BIOL course (with lab) from concentration options below	4
PCEU7010	Biostatistics & Research Methods	3
PCEU8024	Introduction to Surface, Colloid and Membrane Science	2
PCEU8026L	Introduction to Surface, Colloid and Membrane Science Lab	1
BoK: SS	Social Sciences	3
BoK: SCE	Society, Culture, & Ethics	3
Free Electives	Free Elective	2

Optional Co-op Plan

Experience 2

Co-op students must complete one of the following courses. Consult advisor for substitution options.

Course	Title/Desc	Credit
COOP3000	Co-op for Arts & Sciences: Part time (Experience 2)	1 - 12
COOP3051	COOP for ARTS & SCIENCES (Second Experience)	0

Fall Semester Year 4

Course	Title/Desc	Credit
BIOL3XXX+	Upper-level BIOL course (with lab) from concentration options below	4
BIOL3XXX+	Upper-level BIOL course from concentration options below	3
PCEU8010	Skin Care Science	3
PCEU8025	Advanced Surface, Colloid, and Formulation Science	2
BoK: HP	Historical Perspectives	3
Free Electives	Free Elective	3

Spring Semester Year 4

Course	Title/Desc	Credit
BIOL5050	Biology Capstone	1
BIOL3XXX+	Upper-level BIOL course from concentration options below	3
PCEU7004	Pharmaceutical Sciences Journal Club	1
PCEU	PCEU Elective	2 - 3
BoK: HU	Humanities	3
BoK: SS	Social Sciences	3
Free Electives	Free Elective	3 - 4

Biology of Animals Concentration

Upper-level courses: 5 required, 2 of which must be labs

Course	Title/Desc	Credit
	Biology Lecture options: BIOL3021, BIOL3041, BIOL3077, BIOL4023, BIOL4030, BIOL4040, BIOL4041, BIOL4052, BIOL5104, BIOL5151, BIOL5177, BIOL5180, BIOL5182	3
	Biology Lab options: BIOL3012C, BIOL3020C, BIOL3024&BIOL3024L, BIOL4011&BIOL4011L, BIOL4020C, BIOL4022C, BIOL4043&BIOL4043L, BIOL4053C, BIOL4055C, BIOL5193C	4

Biomedical Concentration

Upper-level courses: 5 required, 2 of which must be labs

Course	Title/Desc	Credit
	Biology Lecture options: BIOL3021, BIOL3030, BIOL3041, BIOL3052, BIOL3077, BIOL4040, BIOL4041, BIOL4052, BIOL4062, BIOL5104, BIOL5121, BIOL5151, BIOL5180, BIOL5182	3
	Biology Lab options: BIOL3020C, BIOL4011&BIOL4011L, BIOL4020C, BIOL4022C, BIOL4043&BIOL4043L, BIOL4053C, BIOL4055C, BIOL4091C, BIOL5102C, BIOL5193C	4

Evolution & Ecology Concentration

Upper-level courses: 5 required, 2 of which must be labs

Course	Title/Desc	Credit

Cell & Molecular Biology Concentration

Upper-level courses: 5 required, 2 of which must be labs

Course	Title/Desc	Credit

Course	Title/Desc	Credit
	Biology Lecture options: BIOL3015, BIOL3041, BIOL3052, BIOL3077, BIOL4023, BIOL4030, BIOL5104, BIOL5160, BIOL5175, BIOL5177	3
	Biology Lab options: BIOL3010C, BIOL3011C, BIOL3012C, BIOL3024&BIOL3024L, BIOL3051C, BIOL3090 BIOL4020C, BIOL4022C, BIOL4025C	4

Course	Title/Desc	Credit
	Biology Lecture options: BIOL3030, BIOL3041, BIOL3077, BIOL4040, BIOL4041, BIOL4052, BIOL4062, BIOL5104, BIOL5121, BIOL5151, BIOL5180, BIOL5182	3
	Biology Lab options: BIOL4011&BIOL4011L, BIOL4025C, BIOL4043&BIOL4043L, BIOL4053C, BIOL4055C, BIOL4091C, BIOL5102C	4

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Biological Sciences

Biology of Animals

Duration: **4 Years** Total Credits: **120** Award: **BS**

Overview

This concentration within the biology major is an opportunity for students to explore, in greater detail, the behaviors, phylogeny, anatomy, physiology and environmental interactions of animals. Students are able to focus their upper level elective courses on animals and related topics.

Biology is the scientific study of life and life processes. Biologists study the organization of life from the structures of molecules to the balance of ecosystems. Biology majors learn to observe critically the details of all life; they analyze data and apply biological knowledge learned in the classroom to draw conclusions about their observations.

Biologists are able to make significant contributions to maintaining the health and well-being of the human population, as well as preserving and protecting the environment. They develop a knowledge base and scientific way of thinking that will enable them to make informed personal health and public policy decisions.

Success

Students who have an interest in the living world around them and who love to learn about, interact with, or observe animals will often find this concentration within the biology major to be very rewarding. Successful biology majors are good at making careful observations and recording information in a logical way. They excel at analyzing that information (critical thinking), which often involves employing basic math skills. Students who enjoy active, hands-on learning will enjoy this concentration, especially learning about animals in laboratory and natural environments. Visual learners will especially appreciate the complexity and behaviors of the animals they will study. The major requires a significant amount of hard work and study time, but can result in a very rewarding career.

Career

Graduates with a BS in biology and a concentration in biology of animals have a wide range of career options as well as options for graduate study. The MS or PhD degree in biology can lead to careers in teaching and research. Students interested in applying to veterinary school will find this concentration to be particularly appropriate. A few examples of career fields open to biology majors with this concentration include the following (most require additional post-graduate training):

- Academic, industrial, environmental / organismal, medical/pharmaceutical researcher
- Anatomist
- Animal behaviorist (Ethnologist)
- Biology teacher (Middle/High School)
- Ecologist
- Entomologist (Insects)
- Fish and wildlife management specialist
- Fisheries / wildlife biologist
- Herpetologist (Amphibians & Reptiles)
- Ichthyologist (Fish)
- Invertebrate biologist
- Laboratory animal medicine specialist
- Mammalogist
- Marine biologist
- Museum curator
- Natural resources manager
- Naturalist
- Ornithologist (Birds)
- Vertebrate biologist
- Veterinarian, veterinary technician
- Zoologist

Majoring

The study of biology includes several subdisciplines, and the major offers students the flexibility to create their own course of study within this range of possibilities. Majors begin by establishing a broad base in the discipline, taking a two-semester sequence in introductory biology (lecture/lab), followed by two semesters of sophomore biology courses in Genetics and Cell Biology or

Ecology/Evolution. During the final two years, biology majors must complete upper-level electives in biology, which must include a laboratory component. Undergraduate research may be used to fulfill one of the lab requirements.

The Department of Biological Sciences in UC's College of Arts and Sciences (A&S) is now offering students the option of graduating with a concentration in a specific area of biology. The concentrations offered are biology of animals, cell and molecular biology, biomedical studies, and ecology and evolution. To graduate with one of these concentrations, a student must declare the particular concentration of their major and then select upper level courses and the capstone from lists of appropriate courses within the concentration. Students are not required to choose a concentration. They can choose their biology major electives to match their interests (whether focused or varied) and thus earn a general degree in biological sciences.

UC's College of Arts and Sciences' flexible degree requirements allow for and highly encourage students to pursue multiple areas of study. Free electives allow for enough credits for students to pursue a minor, certificate program or even complete a second major. Students who have selected this concentration have completed second majors or minors in a number of different fields, for example those listed below.

- Chemistry (BA or minor)
- Environmental studies
- Geographic information sciences
- Geography
- Geology
- Neuroscience
- Psychology
- Spanish

Experiential Learning

Experiential learning is a large part of the biology undergraduate major. Students are strongly encouraged to conduct research and take unique courses such as this field course held at the Cincinnati Center for Field Studies at Miami Whitewater Forest.Watch the YouTube Video. Internships can also be completed for free elective credit.

Minoring

Students working toward an undergraduate degree at UC can earn a minor, while non-degree students (e.g., graduate students, non-matriculated students) can earn a certificate. The requirements are the same for both. See an undergraduate student advisor in the Department of Biological Sciences to create a plan to meet the requirements outlined below.

Course Requirements (31-32 hours):

- Biology I & II with Labs, BIOL 1081-1082, 1081L-1082L (8 hours)
- Genetics, BIOL 2083 (3 hours)
- Evolution and Ecology, BIOL 2084C OR Cell Biology, BIOL 2085C (4 hours)
- General Chemistry I & II with Labs, CHEM 1040-1041, 1040L-1041L (10 hours)
- Two upper level electives, BIOL 3000 and above (6-7 hours)*
  *Two courses are required; must be chosen from list of upper level biology courses posted by Biology department each academic year. One must have a lab component - this may be taken either by completing a combined course (designated C) or by completing a lecture course with a companion laboratory course, or by completing Undergraduate research for 3 credits in a single semester with a public presentation.

Click here to declare the minor online

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
Biology: Animals BS

Advising

Contact department via information which appears on this page.

UC Advantages And Special Opportunities

Students in the UC College of Arts and Sciences enjoy many benefits afforded through study at a research-intensive institution ranked among the nation's top 25 public research universities. UC's urban, tristate location offers exciting opportunities for global education, research and service learning, while its student-centered focus includes an 11:1 student-faculty ratio, a nationally recognized Center for Exploratory Studies and a highly successful First Year Experience program that teaches critical skills for first-year students and provides connections with important campus resources.

Special Programs

Faculty within the Department of Biological Sciences are actively engaged in research in a variety of areas. Undergraduates have the opportunity to participate in this research and can earn academic credit that can be applied toward their upper-level biology course requirements. Research can also be done in nearby biology laboratories outside of the department, such as at the UC Medical school, Cincinnati Zoo and Botanical Garden, or the Environmental Protection Agency. Outstanding undergraduates (with a GPA of at least 3.3 overall) may apply for admission to the honors program in biology as early as the spring semester of their sophomore year.

Teaching laboratories within the department are well-equipped and devoted to undergraduate education. Faculty are involved and dedicated to employing new teaching methods and technology that enrich students' educational experiences.

Admission Requirements

Freshman applicants, please visit the Admission Requirements page for more information.

Transferring To UC

Admission to A&S is generally available for any off-campus student who was admissible directly from high school and has 2.0 GPA cum and a 2.0 in the most recent institution.

Students who were not admissible directly from high school must have:

- 24 semester (36 quarter) hours earned
- at least a 2.0 GPA cum

For more information, visit the Transfer and Transition Advising Center.

Transfer students should apply using our transfer student online application.

Transfer Articulation Agreements & Pathways

UC has developed clear pathways (articulation agreements) between select associate degrees at partner institutions and compatible bachelor's degrees at UC. Each pathway includes a Transfer Degree Map that offers a semester-by-semester course comparison to assist with your transfer planning.

The following institutions have Transfer Degree Maps for this major:

- Cincinnati State Technical & Community College
- Sinclair Community College

Changing Majors Within UC

Admission to A&S is generally available for any on-campus student who was admissible directly from high school and has 2.0 GPA cum.

Students who were not admissible directly from high school must have:

- 24 semester (36 quarter) hours earned
- At least a 2.0 GPA cum

Graduation Requirements

To graduate from the UC College of Arts and Sciences, students must:

- Earn at least 120 credits. *This can include transfer credit, AP credit and free electives, but does not include preparatory coursework. Students who have met all other degree requirements must continue earning credit until the total number of their earned hours comes to at least 120.*
- Attain a 2.0 grade point average for all courses taken at the University of Cincinnati.

- Attain a 2.0 grade point average for all courses within the biology major.
- Be in good academic standing, that is, not on either academic probation or disciplinary probation or suspension.
- Complete the residency requirement by earning at least 30 credits after matriculating into the college, including at least 12 credits from the A&S Biology Department that count toward major requirements.
- Complete all of the requirements of at least one major (see major requirements above).
- Complete the college core requirements.
- Submit an application for graduation to the registrar's office by their posted deadline.

Application Deadlines

While midyear admission is possible, fall semester is generally the best time to enter the college, since many course sequences begin in that semester. Applicants to the UC College of Arts and Sciences who are enrolled or who were previously enrolled as degree-seeking students in A&S or in other UC colleges should apply for admission directly to A&S (in French West, 2nd Floor). All other applicants who wish to earn an undergraduate degree from A&S should apply through the Office of Admissions (3rd Floor, University Pavilion).

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Arts and Sciences
Biological Sciences
LaSharon Mosley
biologybs.dept@uc.edu
613D Rieveschl Hall
Cincinnati, OH 45221-0006
(513) 556-9760
lasharon.mosley@uc.edu

Biological Sciences : Biology of Animals

BS

Biology: Animals BS

Duration: 4 Years
Minimum Credits: 120 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
BIOL1081	Biology I: Molecules, Cells, and the Foundation of Life	3
BIOL1081L	Biology I Laboratory	1
CHEM1040	General Chemistry I	4
CHEM1040L	General Chemistry Laboratory I	1
STAT1034	Elementary Statistics I	3
	A&S First-Year Seminar List provided each semester by advising office	3

Spring Semester Year 1

Course	Title/Desc	Credit
BIOL1082	Biology II: Evolution, Physiology, and Ecology	3
BIOL1082L	Biology II Laboratory	1
CHEM1041	General Chemistry II	4
CHEM1041L	General Chemistry Laboratory II	1
ENGL1001	English Composition (C- min)	3
PD1170	Career Readiness for the Liberal Arts	1
BoK: QR	MATH1044 or MATH1061: select one	3

Fall Semester Year 2

Course	Title/Desc	Credit
BIOL	BIOL2083 or BIOL2084C select one	3 - 4
CHEM	CHEM2040 or CHEM2030: select one	4
CHEM	CHEM2040L or CHEM2030L: select corresponding lab with lecture course	1
HIST BoK: HP	Historical Perspectives (HIST)	3
BoK: SCE	Foreign Language	3 - 5

Spring Semester Year 2

Course	Title/Desc	Credit
BIOL	BIOL2085C or BIOL2083: select one	3 - 4
CHEM	CHEM2041 or CHEM2031: select one:	4
CHEM	CHEM2041L or CHEM2031L: select corresponding lab with lecture course	1
ENGL2089	Intermediate Composition	3
BoK: SCE	Foreign Language	3 - 5

Fall Semester Year 3

Course	Title/Desc	Credit
BIOL2061	Professionalism, Purpose, and Careers in Biology	2
BIOL3XXX+	Upper Level BIOL Elective from concentration below	3
PHYS	PHYS1051 or PHYS2001 select one	4
PHYS	PHYS1051L or PHYS2001L: select corresponding lab with lecture	1
BoK: FA,HU	Fine Arts or Humanities	3
	Foreign Language or Free Elective	3
Free Electives	Free Elective	1

Spring Semester Year 3

Course	Title/Desc	Credit
BIOL3XXX+	Upper Level BIOL Elective from concentration below	3
PHYS	PHYS1052 or PHYS2002: select one	4
PHYS	PHYS1052L or PHYS2002L: select corresponding lab with lecture	1
BoK: SCE	Society, Culture, & Ethics	3
	Foreign Language or Free Elective	3

Fall Semester Year 4

Course	Title/Desc	Credit
BIOL3XXX+	Upper Level BIOL Elective from concentration below	3
BIOL3XXX+	Upper Level BIOL Elective (with Lab) from concentration below	4
BoK: HP	Historical Perspectives	3
BoK: SS	Social Sciences	3

Spring Semester Year 4

Course	Title/Desc	Credit
BIOL3XXX+	Upper Level BIOL Elective (with Lab) from concentration below	4
BIOL5050	Biology Capstone	1
BoK: HU	Humanities	3
BoK: SS	Social Sciences	3

Course	Title/Desc	Credit
Free Electives	Free Elective	3
Free Electives	Free Elective	0 - 2

Course	Title/Desc	Credit
Free Electives	Free Elective	3
Free Electives	Free Elective	0 - 2

Biology of Animals Concentration

Upper level electives- 5 required, 2 of which must be labs

Course	Title/Desc	Credit
	Biology Lab options: BIOL3012C, BIOL3017C, BIOL3020C, BIOL3024&BIOL3024L, BIOL4011&BIOL4011L, BIOL4020C, BIOL4022C, BIOL4043&BIOL4043L, BIOL4053C, BIOL4055C, biol4093C, BIOL5193C	4
	Biology Lecture options: BIOL3021, BIOL3041, biol3042, BIOL3077, BIOL4023, BIOL4030, BIOL4040, BIOL4041, BIOL4052, BIOL5104, BIOL5151, BIOL5177, BIOL5180, BIOL5182	3

Biomedical Concentration

Upper level electives- 5 required, 2 of which must be labs

Course	Title/Desc	Credit
	Biology Lab options: BIOL3020C, BIOL4011&BIOL4011L, BIOL4020C, BIOL4022C, BIOL4043&BIOL4043L, BIOL4053C, BIOL4055C, BIOL4091C, BIOL5102C, BIOL5193C	4
	Biology Lecture options: BIOL3021, BIOL3030, BIOL3041, BIOL3052, BIOL3077, BIOL4040, BIOL4041, BIOL4052, BIOL4062, BIOL5104, BIOL5121, BIOL5151, BIOL5180, BIOL5182	3

Evolution & Ecology Concentration

Upper level electives- 5 required, 2 of which must be labs

Course	Title/Desc	Credit
	Biology Lab options: BIOL3010C, BIOL3011C, BIOL3012C, BIOL3017C, BIOL3024&BIOL3024L, BIOL3051C, BIOL3090 BIOL4020C, BIOL4022C, BIOL4025C, BIOL4093C	4
	Biology Lecture options: BIOL3015, BIOL3041, BIOL3042, BIOL3052, BIOL3077, BIOL4023, BIOL4030, BIOL5104, BIOL5160, BIOL5175, BIOL5177	3

Cell & Molecular Biology Concentration

Upper level electives- 5 required, 2 of which must be labs

Course	Title/Desc	Credit
	Biology Lab options: BIOL4011&BIOL4011L, BIOL4025C, BIOL4043&BIOL4043L, BIOL4053C, BIOL4055C, BIOL4091C, BIOL5102C	4
	Biology Lecture options: BIOL3030, BIOL3041, BIOL3077, BIOL4040, BIOL4041, BIOL4052, BIOL4062, BIOL5104, BIOL5121, BIOL5151, BIOL5180, BIOL5182	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Biological Sciences

Biomedical Studies

Duration: 4 Years Total Credits: 120 Award: BS

Overview

This concentration within biomedical sciences is an opportunity for students to explore in greater detail the areas of biology that are most relevant to careers in professional biomedical areas, such as medicine, dental, nursing, and other allied health fields. It should provide an excellent preparation for the standardized tests which are required for admission to these professional schools, as well as a background that should prepare students well for the advanced coursework in these professional programs. Students are able to focus their upper level elective courses in areas such as human and comparative anatomy and physiology, medical botany, microbiology, cellular physiology, genetics and related topics.

Biology is the scientific study of life and life processes. Biologists study the organization of life, from the structures of molecules to the balance of ecosystems. Biology majors learn to observe critically the details of all life; they analyze data and apply biological knowledge learned in the classroom to draw conclusions about their observations.

Biologists are able to make significant contributions to maintaining the health and well-being of the human population, as well as preserving and protecting the environment. They develop a knowledge base and scientific way of thinking that will enable them to make informed personal health and public policy decisions.

Success

Students who have an interest in the living world around them, how the body works, the causes of diseases, etc., will often find a biology major very rewarding. Successful biology majors are good at making careful observations and recording information in a logical way. They excel at analyzing that information (critical thinking), which often involves employing basic math skills. Since many science courses involve laboratories, students who enjoy active, hands-on learning will enjoy the biology major. Visual learners will especially appreciate the beauty and complexity of the natural world. The major requires a significant amount of hard work and study time, but can result in a very rewarding career.

Career

Graduates with a BS in biology with a concentration in biomedical studies have a wide range of career options as well as options for graduate study in biology, where an MS or PhD degree can lead to careers in teaching and research. Students interested in applying to medical, dental, pharmacy, physican assistant or other professional schools will find this concentration to be particularly appropriate. A few examples of career fields open to biology majors with this concentration include the following (most of which require additional postgraduate training):

- Academic, industrial, medical / pharmaceutical researcher
- Chiropractor
- Community health educator
- Dentist
- Genetic counselor
- Geneticist / medical geneticist
- Hospital / healthcare administrator
- Imaging technologist, medical lab technologist
- Medical researcher
- Nurse / nurse practitioner
- Occupational health specialist
- Optometrist
- Pharmacist
- Pharmaceutical / medical device sales or marketing
- Pharmacologist
- Physician
- Physician assistant
- Physical therapist, occupational therapist
- Podiatrist

Majoring

The study of biology includes several subdisciplines, and the major offers students the flexibility to create their own course of study within this range of possibilities. Majors begin by establishing a broad base in the discipline, taking a two-semester sequence in introductory biology (lecture/lab), followed by two semesters of sophomore biology courses in Genetics and Cell Biology (or

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UC's College of Arts and Sciences' flexible degree requirements allow for and highly encourage students to pursue multiple areas of study. Free electives allow for enough credits for students to pursue a minor, certificate program or even complete a second major. Students who have selected this concentration have completed second majors or minors in a number of different fields, for example those listed below.

- Chemistry (BA or minor)
- Environmental studies
- Geographic information sciences
- Geography
- Geology
- Neuroscience
- Psychology
- Spanish

Experiential Learning

Experiential learning is a large part of the biology undergraduate major. Students are strongly encouraged to conduct research and take unique courses such as this field course held at the Cincinnati Center for Field Studies at Miami Whitewater Forest. Watch the YouTube Video. Internships can also be completed for free elective credit.

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Course Requirements (31-32 hours):

- Biology I & II with Labs, BIOL 1081-1082, 1081L-1082L (8 hours)
- Genetics, BIOL 2083 (3 hours)
- Evolution and Ecology, BIOL 2084C OR Cell Biology, BIOL 2085C (4 hours)
- General Chemistry I & II with Labs, CHEM 1040-1041, 1040L-1041L (10 hours)
- Two upper level electives, BIOL 3000 and above (6-7 hours)*
  *Two courses are required; must be chosen from list of upper level biology courses posted by Biology department each academic year. One must have a lab component - this may be taken either by completing a combined course (designated C) or by completing a lecture course with a companion laboratory course, or by completing Undergraduate research for 3 credits in a single semester with a public presentation.

Click here to declare the minor online

Curriculum

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Major Map Versions:
Biology: Biomedical Studies BS

Advising

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Teaching laboratories within the department are well-equipped and devoted to undergraduate education. Faculty are involved and dedicated to employing new teaching methods and technology that enrich students' educational experiences.

Admission Requirements

Freshmen applicants, please visit the Admission Requirements page for more information.

Transferring To UC

Admission to A&S is generally available for any off-campus student who was admissible directly from high school and has 2.0 GPA cum and a 2.0 in the most recent institution.

Students who were not admissible directly from high school must have:

- 24 semester (36 quarter) hours earned
- at least a 2.0 GPA cum

For more information, visit the Transfer and Transition Advising Center.

Transfer students should apply using our transfer student online application.

Transfer Articulation Agreements & Pathways

UC has developed clear pathways (articulation agreements) between select associate degrees at partner institutions and compatible bachelor's degrees at UC. Each pathway includes a Transfer Degree Map that offers a semester-by-semester course comparison to assist with your transfer planning.

The following institutions have Transfer Degree Maps for this major:

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- Sinclair Community College

Changing Majors Within UC

Admission to A&S is generally available for any on-campus student who was admissible directly from high school and has 2.0 GPA cum.

Students who were not admissible directly from high school must have:

- 24 semester (36 quarter) hours earned
- at least a 2.0 GPA cum

Graduation Requirements

To graduate from the UC College of Arts and Sciences, students must:

- Earn at least 120 credits. *This can include transfer credit, AP credit and free electives, but does not include preparatory coursework. Students who have met all other degree requirements must continue earning credit until the total number of their earned hours comes to at least 120.*
- Attain a 2.0 grade point average for all courses taken at the University of Cincinnati.

- Attain a 2.0 grade point average for all courses within the biology major.
- Be in good academic standing, that is, not on either academic probation or disciplinary probation or suspension.
- Complete the residency requirement by earning at least 30 credits after matriculating into the college, including at least 12 credits from the A&S Biology Department that count toward major requirements.
- Complete all of the requirements of at least one major (see major requirements above).
- Complete the college core requirements.
- Submit an application for graduation to the registrar's office by their posted deadline.

Application Deadlines

While midyear admission is possible, fall semester is generally the best time to enter the college, since many course sequences begin in that semester. Applicants to the UC College of Arts and Sciences who are enrolled or who were previously enrolled as degree-seeking students in A&S or in other UC colleges should apply for admission directly to A&S (in French West, 2nd Floor). All other applicants who wish to earn an undergraduate degree from A&S should apply through the Office of Admissions (3rd Floor, University Pavilion).

Accreditation

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Location

West Campus

Contact Information

College of Arts and Sciences
Biological Sciences
LaSharon Mosley
biologybs.dept@uc.edu
613D Rieveschl Hall
Cincinnati, OH 45221-0006
(513) 556-9760
lasharon.mosley@uc.edu

Biological Sciences : Biomedical Studies

BS

Biology: Biomedical Studies BS

Duration: 4 Years

★Minimum Credits: 120 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
BIOL1081	Biology I: Molecules, Cells, and the Foundation of Life	3
BIOL1081L	Biology I Laboratory	1
CHEM1040	General Chemistry I	4
CHEM1040L	General Chemistry Laboratory I	1
STAT1034	Elementary Statistics I	3
	A&S First-Year Seminar List provided each semester by advising office	3

Spring Semester Year 1

Course	Title/Desc	Credit
BIOL1082	Biology II: Evolution, Physiology, and Ecology	3
BIOL1082L	Biology II Laboratory	1
CHEM1041	General Chemistry II	4
CHEM1041L	General Chemistry Laboratory II	1
ENGL1001	English Composition (C- min)	3
PD1170	Career Readiness for the Liberal Arts	1
BoK: QR	MATH1044 or MATH1061: select one	3

Fall Semester Year 2

Course	Title/Desc	Credit
BIOL	BIOL2083 or BIOL2084C select one	3 - 4
CHEM	CHEM2040 or CHEM2030: select one	4
CHEM	CHEM2040L or CHEM2030L: select corresponding lab with lecture course	1
HIST BoK: HP	Historical Perspectives (HIST)	3
BoK: SCE	Foreign Language	3 - 5

Spring Semester Year 2

Course	Title/Desc	Credit
BIOL	BIOL2085C or BIOL2083: select one	3 - 4
CHEM	CHEM2041 or CHEM2031: select one:	4
CHEM	CHEM2041L or CHEM2031L: select corresponding lab with lecture course	1
ENGL2089	Intermediate Composition	3
BoK: SCE	Foreign Language	3 - 5

Fall Semester Year 3

Course	Title/Desc	Credit
BIOL2061	Professionalism, Purpose, and Careers in Biology	2
BIOL3XXX+	Upper Level BIOL Elective from concentration below	3
PHYS	PHYS1051 or PHYS2001 select one	4
PHYS	PHYS1051L or PHYS2001L: select corresponding lab with lecture	1
BoK: FA,HU	Fine Arts or Humanities	3
Free Electives	Free Elective	1
	Foreign Language or Free Elective	3

Spring Semester Year 3

Course	Title/Desc	Credit
BIOL3XXX+	Upper Level BIOL Elective from concentration below	3
PHYS	PHYS1052 or PHYS2002: select one	4
PHYS	PHYS1052L or PHYS2002L: select corresponding lab with lecture	1
BoK: SCE	Society, Culture, & Ethics	3
	Foreign Language or Free Elective	3

Fall Semester Year 4

Course	Title/Desc	Credit
BIOL3XXX+	Upper Level BIOL Elective from concentration below	3
BIOL3XXX+	Upper Level BIOL Elective (with Lab) from concentration below	4
BoK: HP	Historical Perspectives	3
BoK: SS	Social Sciences	3

Spring Semester Year 4

Course	Title/Desc	Credit
BIOL3XXX+	Upper Level BIOL Elective (with Lab) from concentration below	4
BIOL5050	Biology Capstone	1
BoK: HU	Humanities	3
BoK: SS	Social Sciences	3

Course	Title/Desc	Credit
Free Electives	Free Elective	3
Free Electives	Free Elective	0 - 2

Course	Title/Desc	Credit
Free Electives	Free Elective	0 - 2
Free Electives	Free Elective	3

Biology of Animals Concentration

Upper level electives- 5 required, 2 of which must be labs

Course	Title/Desc	Credit
	Biology Lab options: BIOL3012C, BIOL3020C, BIOL3024&BIOL3024L, BIOL4011&BIOL4011L, BIOL4020C, BIOL4022C, BIOL4043&BIOL4043L, BIOL4053C, BIOL4055C, BIOL5193C	4
	Biology Lecture options: BIOL3021, BIOL3041, BIOL3077, BIOL4023, BIOL4030, BIOL4040, BIOL4041, BIOL4052, BIOL5104, BIOL5151, BIOL5177, BIOL5180, BIOL5182	3

Biomedical Concentration

Upper level electives- 5 required, 2 of which must be labs

Course	Title/Desc	Credit
	Biology Lab options: BIOL3020C, BIOL4011&BIOL4011L, BIOL4020C, BIOL4022C, BIOL4043&BIOL4043L, BIOL4053C, BIOL4055C, BIOL4091C, BIOL5102C, BIOL5193C	4
	Biology Lecture options: BIOL3021, BIOL3030, BIOL3041, BIOL3052, BIOL3077, BIOL4040, BIOL4041, BIOL4052, BIOL4062, BIOL5104, BIOL5121, BIOL5151, BIOL5180, BIOL5182	3

Evolution & Ecology Concentration

Upper level electives- 5 required, 2 of which must be labs

Course	Title/Desc	Credit
	Biology Lab options: BIOL3010C, BIOL3011C, BIOL3012C, BIOL3024&BIOL3024L, BIOL3051C, BIOL3090 BIOL4020C, BIOL4022C, BIOL4025C	4
	Biology Lecture options: BIOL3015, BIOL3041, BIOL3052, BIOL3077, BIOL4023, BIOL4030, BIOL5104, BIOL5160, BIOL5175, BIOL5177	3

Cell & Molecular Biology Concentration

Upper level electives- 5 required, 2 of which must be labs

Course	Title/Desc	Credit
	Biology Lab options: BIOL4011&BIOL4011L, BIOL4025C, BIOL4043&BIOL4043L, BIOL4053C, BIOL4055C, BIOL4091C, BIOL5102C	4
	Biology Lecture options: BIOL3030, BIOL3041, BIOL3077, BIOL4040, BIOL4041, BIOL4052, BIOL4062, BIOL5104, BIOL5121, BIOL5151, BIOL5180, BIOL5182	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Biological Sciences

Cell & Molecular Biology

Duration: 4 Years Total Credits: 120 Award: BS

Overview

This concentration within the biology major is an opportunity for students to explore in greater detail the molecular basis of living organisms, including cellular physiology and genetics. Students are able to focus their upper level elective courses on cell biology, genetics, molecular biology and related topics.

Biology is the scientific study of life and life processes. Biologists study the organization of life, from the structures of molecules to the balance of ecosystems. Biology majors learn to observe critically the details of all life; they analyze data and apply biological knowledge learned in the classroom to draw conclusions about their observations.

Biologists are able to make significant contributions to maintaining the health and well-being of the human population, as well as preserving and protecting the environment. They develop a knowledge base and scientific way of thinking that will enable them to make informed personal health and public policy decisions.

Success

Students who have an interest in the living world around them and who love to learn about living organisms at their most basic level will often find this concentration within the biology major to be very rewarding. Successful biology majors are good at making careful observations and recording information in a logical way. They excel at analyzing that information (critical thinking), which often involves employing basic math skills. Students who enjoy active, hands-on learning will enjoy this concentration, especially learning modern cellular and molecular laboratory techniques. Visual learners will appreciate the complexity of the processes they will study. The major requires a significant amount of hard work and study time, but can result in a very rewarding career.

Career

Graduates with a BS in biology with a concentration in cell/molecular biology have a wide range of career options as well as options for graduate study in biology, where an MS or PhD degree can lead to careers in teaching and research. Students interested in applying to medical, dental, veterinary or other professional schools will find this concentration to be particularly appropriate. A few examples of career fields open to biology majors with this concentration include the following (most of which require postgraduate training):

- Academic, industrial, medical / pharmaceutical researcher
- Bacteriologist
- Bioinformaticist
- Biology teacher (middle/high school)
- Biotechnologist
- Cell biologist
- Dentist, Optometrist, Chiropractor
- Developmental biologist
- Food technologist
- Forensic scientist
- Genetic counselor
- Geneticist/medical geneticist
- Genomist
- Immunologist
- Medical technologist
- Molecular biologist
- Neurobiologist
- Occupational health specialist
- Pharmacist
- Pharmaceutical / medical device sales or marketing
- Pharmacologist, Toxicologist
- Physical therapist, Occupational therapist
- Physician, Physician Assistant, Nurse
- Virologist

Majoring

The study of biology includes several subdisciplines, and the major offers students the flexibility to create their own course of study within this range of possibilities. Majors begin by establishing a broad base in the discipline, taking a two-semester sequence in introductory biology (lecture/lab), followed by two semesters of sophomore biology courses in Genetics and Cell Biology (or Ecology/Evolution). During the final two years, biology majors must complete upper-level electives in biology, which must include a laboratory component. Undergraduate research may be used to fulfill one of the lab requirements.

The Department of Biological Sciences in the UC College of Arts and Sciences (A&S) is now offering students the option of graduating with a concentration in a specific area of biology. The concentrations offered are biology of animals, cell and molecular biology, biomedical studies, and ecology and evolution. To graduate with one of these concentrations, a student must declare the particular concentration of their major and then select upper level courses and the capstone from lists of appropriate courses within the concentration. Students are **not required** to choose a concentration. They can choose their biology major electives to match their interests (whether focused or varied) and thus earn a general degree in biological sciences.

The UC College of Arts and Sciences' flexible degree requirements allow for and highly encourage students to pursue multiple areas of study. Free electives allow for enough credits for students to pursue a minor, certificate program or even complete a second major. Students who have selected this concentration have completed second majors or minors in a number of different fields, for example those listed below.

- Chemistry (BA or minor)
- Environmental studies
- Geographic information sciences
- Geography
- Geology
- Neuroscience
- Psychology
- Spanish

Experiential Learning

Experiential learning is a large part of the biology undergraduate major. Students are strongly encouraged to conduct research and take unique courses such as this field course held at the Cincinnati Center for Field Studies at Miami Whitewater Forest. Watch the YouTube Video. Internships can also be completed for free elective credit.

Minoring

Students working toward an undergraduate degree at UC can earn a minor, while non-degree students (e.g., graduate students, non-matriculated students) can earn a certificate. The requirements are the same for both. See an undergraduate student advisor in the Department of Biological Sciences to create a plan to meet the requirements outlined below.

Course Requirements (31-32 hours):

- Biology I & II with Labs, BIOL 1081-1082, 1081L-1082L (8 hours)
- Genetics, BIOL 2083 (3 hours)
- Evolution and Ecology, BIOL 2084C OR Cell Biology, BIOL 2085C (4 hours)
- General Chemistry I & II with Labs, CHEM 1040-1041, 1040L-1041L (10 hours)
- Two upper level electives, BIOL 3000 and above (6-7 hours)*
  *Two courses are required; must be chosen from list of upper level biology courses posted by Biology department each academic year. One must have a lab component - this may be taken either by completing a combined course (designated C) or by completing a lecture course with a companion laboratory course, or by completing Undergraduate research for 3 credits in a single semester with a public presentation.

Click here to declare the minor online

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Biological Sciences (BS): Pre-Medicine, Pre-PA, Pre-Pharmacy, Pre-Dental
Biology: Cell & Molecular

Advising

Contact department via information which appears on this page.

UC Advantages And Special Opportunities

Students in the UC College of Arts and Sciences enjoy many benefits afforded through study at a research-intensive institution ranked among the nation's top 25 public research universities. UC's urban, tristate location offers exciting opportunities for global education, research and service learning, while its student-centered focus includes an 11:1 student-faculty ratio, a nationally recognized Center for Exploratory Studies and a highly successful First Year Experience program that teaches critical skills for first-year students and provides connections with important campus resources.

Special Programs

Faculty within the Department of Biological Sciences are actively engaged in research in a variety of areas. Undergraduates have the opportunity to participate in this research and can earn academic credit that can be applied toward their upper-level biology course requirements. Research can also be done in nearby biology laboratories outside of the department, such as at the UC Medical school, Cincinnati Children's Hospital Medical Center, or the Environmental Protection Agency. Outstanding undergraduates (with a GPA of at least 3.3 overall) may apply for admission to the honors program in biology as early as the spring semester of their sophomore year.

Teaching laboratories within the department are well-equipped and devoted to undergraduate education. Faculty are involved and dedicated to employing new teaching methods and technology that enrich students' educational experiences.

Admission Requirements

Freshmen applicants, please visit the Admission Requirements page for more information.

Transferring To UC

Admission to A&S is generally available for any off-campus student who was admissible directly from high school and has 2.0 GPA cum and a 2.0 in the most recent institution.

Students who were not admissible directly from high school must have:

- 24 semester (36 quarter) hours earned
- at least a 2.0 GPA cum

For more information, visit the Transfer and Transition Advising Center.

Transfer students should apply using our transfer student online application.

Transfer Articulation Agreements & Pathways

UC has developed clear pathways (articulation agreements) between select associate degrees at partner institutions and compatible bachelor's degrees at UC. Each pathway includes a Transfer Degree Map that offers a semester-by-semester course comparison to assist with your transfer planning.

The following institutions have Transfer Degree Maps for this major:

- Cincinnati State Technical & Community College
- Sinclair Community College

Changing Majors Within UC

Admission to A&S is generally available for any on-campus student who was admissible directly from high school and has 2.0 GPA cum.

Students who were not admissible directly from high school must have:

- 24 semester (36 quarter) hours earned
- at least a 2.0 GPA cum

Graduation Requirements

To graduate from the UC College of Arts and Sciences, students must:

- Earn at least 120 credits. *This can include transfer credit, AP credit and free electives, but does not include preparatory coursework. Students who have met all other degree requirements must continue earning credit until the total number of their earned hours comes to at least 120.*
- Attain a 2.0 grade point average for all courses taken at the University of Cincinnati.
- Attain a 2.0 grade point average for all courses within the biology major.
- Be in good academic standing, that is, not on either academic probation or disciplinary probation or suspension.
- Complete the residency requirement by earning at least 30 credits after matriculating into the college, including at least 12 credits from the A&S Biology Department that count toward major requirements.
- Complete all of the requirements of at least one major (see major requirements above).
- Complete the college core requirements.
- Submit an application for graduation to the registrar's office by their posted deadline.

Application Deadlines

While midyear admission is possible, fall semester is generally the best time to enter the college, since many course sequences begin in that semester. Applicants to the UC College of Arts and Sciences who are enrolled or who were previously enrolled as degree-seeking students in A&S or in other UC colleges should apply for admission directly to A&S (in French West, 2nd Floor). All other applicants who wish to earn an undergraduate degree from A&S should apply through the Office of Admissions (3rd Floor, University Pavilion).

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Arts and Sciences
Biological Sciences
LaSharon Mosley
biologybs.dept@uc.edu
613D Rieveschl Hall
Cincinnati, OH 45221-0006
(513) 556-9760
lasharon.mosley@uc.edu

Biological Sciences : Cell & Molecular Biology

BS

Biological Sciences (BS): Pre-Medicine, Pre-PA, Pre-Pharmacy, Pre-Dental

Duration: 4 Years

★Minimum Credits: 120 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
BIOL1081	Biology I: Molecules, Cells, and the Foundation of Life	3
BIOL1081L	Biology I Laboratory	1
CHEM1040	General Chemistry I	4
CHEM1040L	General Chemistry Laboratory I	1
STAT1034	Elementary Statistics I	3
	A&S First-Year Seminar List provided each semester by advising office.	3

Spring Semester Year 1

Course	Title/Desc	Credit
BIOL1082	Biology II: Evolution, Physiology, and Ecology	3
BIOL1082L	Biology II Laboratory	1
CHEM1041	General Chemistry II	4
CHEM1041L	General Chemistry Laboratory II	1
ENGL1001	English Composition (C- min)	3
PD1170	Career Readiness for the Liberal Arts	1

Quantitative Reasoning (select one)

Course	Title/Desc	Credit
MATH1044	Applied Calculus I	3
MATH1061	Calculus I	4

Fall Semester Year 2

Select one

Course	Title/Desc	Credit
BIOL2083	Genetics	3
BIOL2084C	Ecology and Evolution	4

Select one combination of lecture and corresponding lab

Course	Title/Desc	Credit
CHEM2030	Survey of Biochemistry I	4
CHEM2030L	Survey of Biochemistry Laboratory I	1
CHEM2040	Organic Chemistry I	4
CHEM2040L	Organic Chemistry Laboratory I	1

Course	Title/Desc	Credit
HIST BoK: HP	Historical Perspectives (HIST)	3
BoK: SCE	Foreign Language	3 - 5

Spring Semester Year 2

Select one

Course	Title/Desc	Credit
BIOL2083	Genetics	3
BIOL2085C	Cell Biology	4

Select one combination of lecture and corresponding lab

Course	Title/Desc	Credit
CHEM2031	Survey of Biochemistry II	4
CHEM2031L	Survey of Biochemistry Laboratory II	1
CHEM2041	Organic Chemistry II	4
CHEM2041L	Organic ChemistryLaboratory II	1

Course	Title/Desc	Credit
ENGL2089	Intermediate Composition	3
BoK: SCE	Foreign Language	3 - 5

Fall Semester Year 3

Course	Title/Desc	Credit
BIOL2061	Professionalism, Purpose, and Careers in Biology	2
BIOL3XXX+	Upper-level BIOL course from concentration options below	3
BoK: FA,HU	Fine Arts or Humanities	3
Free Electives	Free Elective	1
	Foreign Language or Free Elective	3

Spring Semester Year 3

Course	Title/Desc	Credit
BIOL3XXX+	Upper-level BIOL course from concentration options below	3
BoK: SCE	Society, Culture, & Ethics	3
	Foreign Language or Free Elective	3

Select one combination of lecture and corresponding lab

Course	Title/Desc	Credit

Select one combination of lecture and corresponding lab

Course	Title/Desc	Credit
PHYS1051	General Physics I (Algebra-based)	4
PHYS1051L	General Physics Lab I (Algebra-based)	1
PHYS2001	College Physics I (Calculus-based)	4
PHYS2001L	College Physics Lab I (Calculus-based)	1

Course	Title/Desc	Credit
PHYS1052	General Physics II (Algebra-based)	4
PHYS1052L	General Physics Lab II (Algebra-based)	1
PHYS2002	College Physics II (Calculus-based)	4
PHYS2002L	College Physics Lab II (Calculus-based)	1

Fall Semester Year 4

Course	Title/Desc	Credit
BIOL3XXX+	Upper-level BIOL course from concentration options below	3
BIOL3XXX+	Upper-level BIOL course (with lab) from concentration options below	4
BoK: HP	Historical Perspectives	3
BoK: SS	Social Sciences	3
Free Electives	Free Elective	0 - 2
Free Electives	Free Elective	3

Spring Semester Year 4

Course	Title/Desc	Credit
BIOL5050	Biology Capstone	1
BIOL3XXX+	Upper-level BIOL course (with lab) from concentration options below	4
BoK: HU	Humanities	3
BoK: SS	Social Sciences	3
Free Electives	Free Elective	3
Free Electives	Free Elective	0 - 2

Biology of Animals Concentration

Upper-level BIOL courses: 5 required, 2 of which must be labs

Course	Title/Desc	Credit
	Biology Lecture options: BIOL3021, BIOL3041, BIOL3077, BIOL4023, BIOL4030, BIOL4040, BIOL4041, BIOL4052, BIOL5104, BIOL5151, BIOL5177, BIOL5180, BIOL5182	3
	Biology Lab options: BIOL3012C, BIOL3020C, BIOL3024&BIOL3024L, BIOL4011&BIOL4011L, BIOL4020C, BIOL4022C, BIOL4043&BIOL4043L, BIOL4053C, BIOL4055C, BIOL5193C	4

Biomedical Concentration

Upper-level BIOL courses: 5 required, 2 of which must be labs

Course	Title/Desc	Credit
	Biology Lecture options: BIOL3021, BIOL3030, BIOL3041, BIOL3052, BIOL3077, BIOL4040, BIOL4041, BIOL4052, BIOL4062, BIOL5104, BIOL5121, BIOL5151, BIOL5180, BIOL5182	3
	Biology Lab options: BIOL3020C, BIOL4011&BIOL4011L, BIOL4020C, BIOL4022C, BIOL4043&BIOL4043L, BIOL4053C, BIOL4055C, BIOL4091C, BIOL5102C, BIOL5193C	4

Evolution & Ecology Concentration

Upper-level BIOL courses: 5 required, 2 of which must be labs

Course	Title/Desc	Credit
	Biology Lecture options: BIOL3015, BIOL3041, BIOL3052, BIOL3077, BIOL4023, BIOL4030, BIOL5104, BIOL5160, BIOL5175, BIOL5177	3
	Biology Lab options: BIOL3010C, BIOL3011C, BIOL3012C, BIOL3024&BIOL3024L, BIOL3051C, BIOL3090 BIOL4020C, BIOL4022C, BIOL4025C	4

Cell & Molecular Biology Concentration

Upper-level BIOL courses: 5 required, 2 of which must be labs

Course	Title/Desc	Credit
	Biology Lecture options: BIOL3030, BIOL3041, BIOL3077, BIOL4040, BIOL4041, BIOL4052, BIOL4062, BIOL5104, BIOL5121, BIOL5151, BIOL5180, BIOL5182	3
	Biology Lab options: BIOL4011&BIOL4011L, BIOL4025C, BIOL4043&BIOL4043L, BIOL4053C, BIOL4055C, BIOL4091C, BIOL5102C	4

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Biological Sciences : Cell & Molecular Biology

BS

Biology: Cell & Molecular

Duration: 4 Years
★Minimum Credits: 120 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
BIOL1081	Biology I: Molecules, Cells, and the Foundation of Life	3
BIOL1081L	Biology I Laboratory	1
CHEM1040	General Chemistry I	4
CHEM1040L	General Chemistry Laboratory I	1
STAT1034	Elementary Statistics I	3
	A&S First-Year Seminar List provided each semester by advising office	3

Spring Semester Year 1

Course	Title/Desc	Credit
BIOL1082	Biology II: Evolution, Physiology, and Ecology	3
BIOL1082L	Biology II Laboratory	1
CHEM1041	General Chemistry II	4
CHEM1041L	General Chemistry Laboratory II	1
ENGL1001	English Composition (C- min)	3
PD1170	Career Readiness for the Liberal Arts	1

Quantitative Reasoning: Calculus (select one)

Course	Title/Desc	Credit
MATH1044	Applied Calculus I	3
MATH1061	Calculus I	4

Fall Semester Year 2

Course	Title/Desc	Credit
BIOL	BIOL2083 or BIOL2084C select one	3 - 4
CHEM	CHEM2040 or CHEM2030: select one	4
CHEM	CHEM2040L or CHEM2030L: select corresponding lab with lecture course	1
HIST BoK: HP	Historical Perspectives (HIST)	3
BoK: SCE	Foreign Language	3 - 5

Spring Semester Year 2

Course	Title/Desc	Credit
BIOL	BIOL2085C or BIOL2083: select one	3 - 4
CHEM	CHEM2041 or CHEM2031: select one:	4
CHEM	CHEM2041L or CHEM2031L: select corresponding lab with lecture course	1
ENGL2089	Intermediate Composition	3
BoK: SCE	Foreign Language	3 - 5

Fall Semester Year 3

Course	Title/Desc	Credit
BIOL2061	Professionalism, Purpose, and Careers in Biology	2
BIOL3XXX+	Upper Level BIOL Elective from concentration below	3
PHYS	PHYS1051 or PHYS2001 select one	4
PHYS	PHYS1051L or PHYS2001L: select corresponding lab with lecture	1
BoK: FA,HU	Fine Arts or Humanities	3
	Foreign Language or Free Elective	3
Free Electives	Free Elective	1

Spring Semester Year 3

Course	Title/Desc	Credit
BIOL3XXX+	Upper Level BIOL Elective from concentration below	3
PHYS	PHYS1052 or PHYS2002: select one	4
PHYS	PHYS1052L or PHYS2002L: select corresponding lab with lecture	1
BoK: SCE	Society, Culture, & Ethics	3
	Foreign Language or Free Elective	3

Fall Semester Year 4

Course	Title/Desc	Credit

Spring Semester Year 4

Course	Title/Desc	Credit

Course	Title/Desc	Credit
BIOL3XXX+	Upper Level BIOL Elective (with Lab) from concentration below	4
BIOL3XXX+	Upper Level BIOL Elective from concentration below	3
BoK: HP	Historical Perspectives (HIST)	3
BoK: SS	Social Sciences	3
Free Electives	Free Elective	0 - 2
Free Electives	Free Elective	3

Course	Title/Desc	Credit
BIOL3XXX+	Upper Level BIOL Elective (with Lab) from concentration below	4
BIOL5050	Biology Capstone	1
BoK: HU	Humanities	3
BoK: SS	Social Sciences	3
Free Electives	Free Elective	3
Free Electives	Free Elective	0 - 2

Biology of Animals Concentration

Upper level electives- 5 required, 2 of which must be labs

Course	Title/Desc	Credit
	Biology Lab options: BIOL3012C, BIOL3020C, BIOL3024&BIOL3024L, BIOL4011&BIOL4011L, BIOL4020C, BIOL4022C, BIOL4043&BIOL4043L, BIOL4053C, BIOL4055C, BIOL5193C	4
	Biology Lecture options: BIOL3021, BIOL3041, BIOL3077, BIOL4023, BIOL4030, BIOL4040, BIOL4041, BIOL4052, BIOL5104, BIOL5151, BIOL5177, BIOL5180, BIOL5182	3

Biomedical Concentration

Upper level electives- 5 required, 2 of which must be labs

Course	Title/Desc	Credit
	Biology Lab options: BIOL3020C, BIOL4011&BIOL4011L, BIOL4020C, BIOL4022C, BIOL4043&BIOL4043L, BIOL4053C, BIOL4055C, BIOL4091C, BIOL5102C, BIOL5193C	4
	Biology Lecture options: BIOL3021, BIOL3030, BIOL3041, BIOL3052, BIOL3077, BIOL4040, BIOL4041, BIOL4052, BIOL4062, BIOL5104, BIOL5121, BIOL5151, BIOL5180, BIOL5182	3

Evolution & Ecology Concentration

Upper level electives- 5 required, 2 of which must be labs

Course	Title/Desc	Credit
	Biology Lab options: BIOL3010C, BIOL3011C, BIOL3012C, BIOL3024&BIOL3024L, BIOL3051C, BIOL3090 BIOL4020C, BIOL4022C, BIOL4025C	4
	Biology Lecture options: BIOL3015, BIOL3041, BIOL3052, BIOL3077, BIOL4023, BIOL4030, BIOL5104, BIOL5160, BIOL5175, BIOL5177	3

CELL & MOLECULAR BIOLOGY CONCENTRATION

Upper level electives- 5 required, 2 of which must be labs

Course	Title/Desc	Credit
	Biology Lab options: BIOL4011&BIOL4011L, BIOL4025C, BIOL4043&BIOL4043L, BIOL4053C, BIOL4055C, BIOL4091C, BIOL5102C	4
	Biology Lecture options: BIOL3030, BIOL3041, BIOL3077, BIOL4040, BIOL4041, BIOL4052, BIOL4062, BIOL5104, BIOL5121, BIOL5151, BIOL5180, BIOL5182	3

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Biological Sciences

Ecology & Evolution

Duration: 4 Years Total Credits: 120 Award: BS

Overview

This concentration within the biology major is an opportunity for students to explore, in greater detail, the interactions among living organisms and their environments. It also allows the further exploration of evolutionary processes at molecular, organismal and ecosystem levels. Students are able to focus their upper level elective courses on ecology, evolution and related topics.

Biology is the scientific study of life and life processes. Biologists study the organization of life: the structures of molecules to the balance of ecosystems. Biology majors learn to observe critically the details of all life; they analyze data and apply biological knowledge learned in the classroom to draw conclusions about their observations.

Biologists are able to make significant contributions to maintaining the health and well-being of the human population, as well as preserving and protecting the environment. They develop a knowledge base and scientific way of thinking that enables them to make informed personal health and public policy decisions.

Success

Students who have an interest in the living world around them and who love to learn about, interact with or observe living organisms in their natural environment will often find this concentration within the biology major to be very rewarding. Successful biology majors are good at making careful observations and recording information in a logical way. They excel at analyzing that information (critical thinking), which often involves employing basic math skills. Students who enjoy active, hands-on learning will enjoy this concentration, especially learning about various ecosystems and examining fossils and other evidence for evolution and natural selection. Visual learners will especially appreciate the complexity of the organisms and environments they will study. The major requires a significant amount of hard work and study time, but can result in a very rewarding career.

Career

Graduates with a BS in biology and a concentration in ecology and evolutionary biology have a wide range of career options as well as options for graduate study. The MS or PhD degrees in biology can lead to careers in teaching and research. A few examples of career fields open to biology majors with this concentration include the following (many of which require additional postgraduate studies):

- Academic, industrial, environmental / organismal researcher
- Botanist
- Conservation specialist
- Consultant
- Ecologist
- Environmental studies specialist
- Evolutionary biologist
- Fish and wildlife management specialist
- Landscape specialist
- Law, specifically areas that include environmental issues requiring a solid scientific background
- Marine biologist
- Middle/high school educator
- Museum curator
- Natural resources manager
- Naturalist, Zookeeper
- Paleontologist
- Peace corps worker
- Regulatory affairs specialist
- Scientific writer
- Soil scientist
- Veterinarian

Majoring

The study of biology includes several subdisciplines, and the major offers students the flexibility to create their own course of study within this range of possibilities. Majors begin by establishing a broad base in the discipline, taking a two-semester sequence in introductory biology (lecture/lab), followed by two semesters of sophomore biology courses in Genetics and Ecology/Evolution (or Cell Biology). During the final two years, biology majors must complete upper-level electives in biology, which must include a laboratory component. Undergraduate research may be used to fulfill one of the lab requirements.

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- Chemistry (BA or minor)
- Environmental studies
- Geographic information sciences
- Geography
- Geology
- Neuroscience
- Psychology
- Spanish

Experiential Learning

Experiential learning is a large part of the biology undergraduate major. Students are strongly encouraged to conduct research and take unique courses such as this field course held at the Cincinnati Center for Field Studies at Miami Whitewater Forest. Watch the YouTube Video. Internships can also be completed for free elective credit.

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- Two upper level electives, BIOL 3000 and above (6-7 hours)*
  *Two courses are required; must be chosen from list of upper level biology courses posted by Biology department each academic year. One must have a lab component - this may be taken either by completing a combined course (designated C) or by completing a lecture course with a companion laboratory course, or by completing Undergraduate research for 3 credits in a single semester with a public presentation.

Click here to declare the minor online

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
Biology: Ecology & Evolution BS

Advising

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4+1 Cosmetic Science Master's Degree

Biology majors interested in a career as a Cosmetic Scientist can now complete their bachelor's and master's degree in 5 years, without having to take the GRE. Students will be introduced to cosmetic science classes after their first year while continuing to study basic chemistry and eventually will move onto a full year of cosmetic science during the 5th year. They will have two co-op opportunities, one each during the third and fourth year. Once in graduate school, students' coursework will include skin care science, hair care science, formulation science, and color cosmetics in order to be well-prepared to enter this rapid-growth job market.

Special Programs

Faculty within the Department of Biological Sciences are actively engaged in research in a variety of areas. Undergraduates have the opportunity to participate in this research and can earn academic credit that can be applied toward their upper-level biology course requirements. Research can also be done in nearby biology laboratories outside of the department, such as at the UC Medical school, Cincinnati Children's Hospital Medical Center, or the Environmental Protection Agency. Outstanding undergraduates (with a GPA of at least 3.3 overall) may apply for admission to the honors program in biology as early as the spring semester of their sophomore year.

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Students who were not admissible directly from high school must have:

- 24 semester (36 quarter) hours earned
- at least a cumulative 2.0 GPA and a 2.0 at most recent institution

University transfer scholarships are available to those who meet specific requirements and ANY admitted A&S transfer student might qualify for an A&S transfer scholarship. Deadlines and eligibility criteria are online via the previous links.

For any inquiries please contact us at artsci@ucmail.uc.edu.

For more information, visit the Transfer and Transition Advising Center.

Transfer students should apply using our transfer student online application.

Transfer Articulation Agreements & Pathways

UC has developed clear pathways (articulation agreements) between select associate degrees at partner institutions and compatible bachelor's degrees at UC. Each pathway includes a Transfer Degree Map that offers a semester-by-semester course comparison to assist with your transfer planning.

The following institutions have Transfer Degree Maps for this major:

- Cincinnati State Technical & Community College
- Sinclair Community College

Changing Majors Within UC

Admission to A&S is generally available for any on-campus student who was admissible directly from high school and has a cumulative 2.0 GPA.

Students who were not admissible directly from high school must have:

- 24 semester (36 quarter) hours earned
- at least a cumulative 2.0 GPA.

Graduation Requirements

To graduate from the UC College of Arts and Sciences, students must:

- Earn at least 120 credits. *This can include transfer credit, AP credit and free electives, but does not include preparatory coursework. Students who have met all other degree requirements must continue earning credit until the total number of their earned hours comes to at least 120.*
- Attain a 2.0 grade point average for all courses taken at the University of Cincinnati.
- Attain a 2.0 grade point average for all courses within the biology major.
- Be in good academic standing, that is, not on either academic probation or disciplinary probation or suspension.
- Complete the residency requirement by earning at least 30 credits after matriculating into the college, including at least 12 credits from the A&S Biology Department that count toward major requirements.
- Complete all of the requirements of at least one major (see major requirements above).
- Complete the college core requirements.
- Submit an application for graduation to the registrar's office by their posted deadline.

Application Deadlines

While midyear admission is possible, fall semester is generally the best time to enter the college, since many course sequences begin in that semester. Applicants to the UC College of Arts and Sciences who are enrolled or who were previously enrolled as degree-seeking students in A&S or in other UC colleges should apply for admission directly to A&S (in French West, 2nd Floor). All other applicants who wish to earn an undergraduate degree from A&S should apply through the Office of Admissions (3rd Floor, University Pavilion).

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Arts and Sciences
Biological Sciences
LaSharon Mosley
biologybs.dept@uc.edu
613D Rieveschl Hall
Cincinnati, OH 45221-0006
(513) 556-9760
lasharon.mosley@uc.edu

Biological Sciences : Ecology & Evolution

BS

Biology: Ecology & Evolution BS

Duration: 4 Years
★Minimum Credits: 120 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
BIOL1081	Biology I: Molecules, Cells, and the Foundation of Life	3
BIOL1081L	Biology I Laboratory	1
CHEM1040	General Chemistry I	4
CHEM1040L	General Chemistry Laboratory I	1
STAT1034	Elementary Statistics I	3
	A&S First-Year Seminar List provided each semester by advising office	3

Spring Semester Year 1

Course	Title/Desc	Credit
BIOL1082	Biology II: Evolution, Physiology, and Ecology	3
BIOL1082L	Biology II Laboratory	1
CHEM1041	General Chemistry II	4
CHEM1041L	General Chemistry Laboratory II	1
ENGL1001	English Composition (C- min)	3
PD1170	Career Readiness for the Liberal Arts	1
BoK: QR	MATH1044 or MATH1061: select one	3

Fall Semester Year 2

Course	Title/Desc	Credit
BIOL	BIOL2083 or BIOL2084C select one	3 - 4
CHEM	CHEM2040 or CHEM2030: select one	4
CHEM	CHEM2040L or CHEM2030L: select corresponding lab with lecture course	1
HIST BoK: HP	Historical Perspectives (HIST)	3
BoK: SCE	Foreign Language	3 - 5

Spring Semester Year 2

Course	Title/Desc	Credit
BIOL	BIOL2085C or BIOL2083: select one	3 - 4
CHEM	CHEM2041 or CHEM2031: select one:	4
CHEM	CHEM2041L or CHEM2031L: select corresponding lab with lecture course	1
ENGL2089	Intermediate Composition	3
BoK: SCE	Foreign Language	3 - 5

Fall Semester Year 3

Course	Title/Desc	Credit
BIOL2061	Professionalism, Purpose, and Careers in Biology	2
BIOL3XXX+	Upper Level BIOL Elective from concentration below	3
PHYS	PHYS1051 or PHYS2001 select one	4
PHYS	PHYS1051L or PHYS2001L: select corresponding lab with lecture	1
BoK: FA,HU	Fine Arts or Humanities	3
	Foreign Language or Free Elective	3
Free Electives	Free Elective	1

Spring Semester Year 3

Course	Title/Desc	Credit
BIOL3XXX+	Upper Level BIOL Elective from concentration below	3
PHYS	PHYS1052 or PHYS2002: select one	4
PHYS	PHYS1052L or PHYS2002L: select corresponding lab with lecture	1
BoK: SCE	Society, Culture, & Ethics	3
	Foreign Language or Free Elective	3

Fall Semester Year 4

Course	Title/Desc	Credit
BIOL3XXX+	Upper Level BIOL Elective from concentration below	3
BIOL3XXX+	Upper Level BIOL Elective (with Lab) from concentration below	4
BoK: HP	Historical Perspectives	3
BoK: SS	Social Sciences	3

Spring Semester Year 4

Course	Title/Desc	Credit
BIOL3XXX+	Upper Level BIOL Elective (with Lab) from concentration below	4
BIOL5050	Biology Capstone	1
BoK: HU	Humanities	3
BoK: SS	Social Sciences	3

Course	Title/Desc	Credit
Free Electives	Free Elective	3
Free Electives	Free Elective	0 - 2

Course	Title/Desc	Credit
Free Electives	Free Elective	3
Free Electives	Free Elective	0 - 2

Biology of Animals Concentration

Upper level electives- 5 required, 2 of which must be labs

Course	Title/Desc	Credit
	Biology Lab options: BIOL3012C, BIOL3020C, BIOL3024&BIOL3024L, BIOL4011&BIOL4011L, BIOL4020C, BIOL4022C, BIOL4043&BIOL4043L, BIOL4053C, BIOL4055C, BIOL5193C	4
	Biology Lecture options: BIOL3021, BIOL3041, BIOL3077, BIOL4023, BIOL4030, BIOL4040, BIOL4041, BIOL4052, BIOL5104, BIOL5151, BIOL5177, BIOL5180, BIOL5182	3

Biomedical Concentration

Upper level electives- 5 required, 2 of which must be labs

Course	Title/Desc	Credit
	Biology Lab options: BIOL3020C, BIOL4011&BIOL4011L, BIOL4020C, BIOL4022C, BIOL4043&BIOL4043L, BIOL4053C, BIOL4055C, BIOL4091C, BIOL5102C, BIOL5193C	4
	Biology Lecture options: BIOL3021, BIOL3030, BIOL3041, BIOL3052, BIOL3077, BIOL4040, BIOL4041, BIOL4052, BIOL4062, BIOL5104, BIOL5121, BIOL5151, BIOL5180, BIOL5182	3

Evolution & Ecology Concentration

Upper level electives- 5 required, 2 of which must be labs

Course	Title/Desc	Credit
	Biology Lab options: BIOL3010C, BIOL3011C, BIOL3012C, BIOL3024&BIOL3024L, BIOL3051C, BIOL3090 BIOL4020C, BIOL4022C, BIOL4025C	4
	Biology Lecture options: BIOL3015, BIOL3041, BIOL3052, BIOL3077, BIOL4023, BIOL4030, BIOL5104, BIOL5160, BIOL5175, BIOL5177	3

Cell & Molecular Biology Concentration

Upper level electives- 5 required, 2 of which must be labs

Course	Title/Desc	Credit
	Biology Lab options: BIOL4011&BIOL4011L, BIOL4025C, BIOL4043&BIOL4043L, BIOL4053C, BIOL4055C, BIOL4091C, BIOL5102C	4
	Biology Lecture options: BIOL3030, BIOL3041, BIOL3077, BIOL4040, BIOL4041, BIOL4052, BIOL4062, BIOL5104, BIOL5121, BIOL5151, BIOL5180, BIOL5182	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Chemistry

Duration: **4 Years** Total Credits: **120** Award: **BS**

Overview

Chemistry explores how the molecular structure of matter interacts, combines or changes over time. At UC College of Arts and Sciences, you'll work alongside internationally renowned experts to conduct experiments and publish your results in respected journals. UC is recognized nationally as a top research university by the Carnegie Foundation. Here, your research matters. That's why you'll have the opportunity to dedicate yourself full time to pursuing your research interests as part of your undergraduate degree.

UC's chemistry labs boast millions of dollars in the latest equipment, giving you the resources to follow your passion in a department that promises you personal attention. You will be able to help UC's expert faculty investigate solutions to real-world problems such as lead poisoning or collaborate with researchers in UC's many other fields. Do you have an entrepreneurial spirit? UC's chemistry department is at the forefront of new patents for everything from biosensors to drug-delivery methods. And in UC's Chemistry Department, you will get a chance to contribute to meaningful work with the UC Genome Research Institute, the UC College of Medicine, Children's Hospital and UC's College of Engineering and Applied Science on projects that suit your interests and passions. UC also partners with some of the biggest names in chemistry by offering you internships or co-ops at Fortune 500 research partners such as P&G and government institutions such as the U.S. Food and Drug Administration.

Success

The UC College of Arts and Sciences (A&S) BS program in chemistry is well suited for students with a background and interest in science. The calculus and physics requirements for the BS program are matched to those required for medical, dental and pharmacy schools, allowing students in this major to pursue a range of professional school options smoothly. The program provides for extensive laboratory work; therefore, the enjoyment of hands-on laboratory work is important. Chemistry majors also learn to observe critically and record what happens in the laboratory; they analyze data and apply chemical knowledge learned in the classroom to draw conclusions about their observations.

Career

Graduates of this major are employed as:

- Chemists in the manufacturing industry and state, local or federal governments, including production, quality control and research
- Chemistry teachers and professors
- Industrial research and development scientists
- Forensic scientists
- Physicians and health care professionals
- Pharmacists

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Chemistry BS (Optional Co-op Subplan)

UC Advantages And Special Opportunities

Students in the UC College of Arts and Sciences enjoy many benefits afforded through study at a research-intensive institution ranked among the nation's top 25 public research universities. UC's urban, Tristate location offers exciting opportunities for global education, research and service learning, while its student-centered focus includes an 11:1 student-faculty ratio, a nationally recognized Center for Exploratory Studies and a highly successful First Year Experience program that teaches critical skills for first-year students and provides connections with important campus resources.

University of Cincinnati 3 + 3 Law School Admissions

This major welcomes eligible students who would like to earn a bachelor's degree and a UC law degree in just six years, saving a year of tuition and time over the traditional path to becoming a lawyer. Students will receive careful advising to complete their major and A&S core degree requirements in 3 years.

Special Programs

The BS program in chemistry is a rigorous course of study that prepares graduates to be successful in a wide range of careers. Important experiential opportunities are available to students in this program, including undergraduate research and academic internships. Undergraduate research is strongly encouraged, and many undergraduates co-author journal articles from the research they conduct in the department. The optional academic internship program in chemistry allows students in the program to have industrial lab experience along with their formal course of study.

During your sophomore year, this major will allow you to choose a co-op rotation track. The optional co-op track provides an opportunity for you to engage in compensated, career-oriented experiences and reflect upon and integrate your experience within your undergraduate degree. Engaging in several meaningful career-related experiences prior to graduation provides you with an opportunity to develop transferable skills and provides you with a competitive edge as you enter the workforce after graduation.

Admission Requirements

First year applicants, please review the admission requirements.

Transferring To UC

Admission to A&S is generally available for any off-campus student who was admissible directly from high school and has cumulative 2.0 GPA and a 2.0 in the most recent institution.

Students who were not admissible directly from high school must have:

- 24 semester (36 quarter) hours earned
- at least a cumulative 2.0 GPA and a 2.0 at most recent institution
- successfully completed one semester of English composition or its equivalent
- successfully completed one semester of math with a grade of C- or higher that minimally meets on of the following:
  - Mathematical Literacy (MATH 0029)
  - Intermediate Algebra (MATH 0034)
  - Algebra for College (MATH 0039)
  - Students may also take the UC Math Placement exam, but must score an MPT of 420 or higher

Changing Majors Within UC

Admission to A&S is generally available for University of Cincinnati students enrolled in other colleges if they were admissible directly from high school, have a cumulative 2.0 GPA and a 2.0 in their most recent UC college.

Students who were not admissible directly from high school must have:

- at least a 2.0 GPA in all college-level courses (both at UC and at other institutions)
- successfully completed one semester of English composition or its equivalent
- successfully completed one semester of math with a grade of C- or higher that minimally meets on of the following:
  - Mathematical Literacy (MATH 0029)
  - Intermediate Algebra (MATH 0034)
  - Algebra for College (MATH 0039)
  - Students may also take the UC Math Placement exam, but must score an MPT of 420 or higher

Graduation Requirements

To graduate from the UC College of Arts and Sciences, students must:

- Earn at least 120 credits. *This can include transfer credit, AP credit and free electives, but does not include preparatory coursework. Students who have met all other degree requirements must continue earning credit until the total number of their earned hours comes to at least 120.*
- Attain a 2.0 grade point average for all courses taken at the University of Cincinnati.
- Be in good academic standing, that is, not on either academic probation or disciplinary probation or suspension.
- Complete the residency requirement by earning at least 30 credits after matriculating into the college.
- Complete all of the requirements of at least one major (see major requirements above).
- Complete the College Core Requirements.

Application Deadlines

While midyear admission is possible, fall semester is generally the best time to enter the college, since many course sequences begin in that semester. Applicants to the UC College of Arts and Sciences who are enrolled or who were previously enrolled as degree-seeking students in A&S or in other UC colleges should apply for admission directly to A&S (in French West, 2nd Floor). All other applicants who wish to earn an undergraduate degree from A&S should apply through the Office of Admissions (3rd Floor, University Pavilion).

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Arts and Sciences
Chemistry
Anne Vonderheide, PhD
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508 Rieveschl, PO Box 210172
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(513) 556-9331
Anne.Vonderheide@uc.edu

Chemistry

BS

Chemistry BS (Optional Co-op Subplan)

Duration: 4 Years

★Minimum Credits: 120 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
CHEM1040	General Chemistry I	4
CHEM1040L	General Chemistry Laboratory I	1
ENGL1001	English Composition (C- min)	3
MATH1044	Applied Calculus I	3
BoK: SCE	Foreign Language	3

Spring Semester Year 1

Course	Title/Desc	Credit
CHEM1041	General Chemistry II	4
CHEM1041L	General Chemistry Laboratory II	1
MATH1045	Applied Calculus II	3
PD1170	Career Readiness for the Liberal Arts	1
	A&S First-Year Seminar List provided each semester by advising office	3
BoK: SCE	Foreign Language	3

Optional Co-op Plan

Students choosing to complete the optional co-op plan must satisfy the following requirements. Students not starting the co-op plan in the Fall Semester Year 2 should consult with their advisor.

All co-op students must first complete ONE of the following courses in Fall Semester of Year 2:

Course	Title/Desc	Credit
CHEM2080	Sophomore Seminar for Chemistry Majors	1
PD2066	Professionalism and Purpose for Natural Science	3

Students will complete 3 co-op experiences:
Students will work with their advisor to choose the appropriate semester and co-op course for each experience.

Fall Semester Year 2

Course	Title/Desc	Credit
CHEM2040	Organic Chemistry I	4
CHEM2040L	Organic Chemistry Laboratory I	1
PHYS1051	General Physics I (Algebra-based)	4
PHYS1051L	General Physics Lab I (Algebra-based)	1
	CHEM2080 or PD2066	1 - 3
	Foreign Language or Free Elective	3

Spring Semester Year 2

Course	Title/Desc	Credit
CHEM2041	Organic Chemistry II	4
CHEM2050	Analytical Chemistry	3
PHYS1052	General Physics II (Algebra-based)	4
PHYS1052L	General Physics Lab II (Algebra-based)	1
BoK: SS	Social Sciences	3
	Foreign Language or Free Elective	3

Optional Co-op Plan

Experience 1

Co-op students must complete one of the following courses. Consult advisor for substitution options.

Course	Title/Desc	Credit
COOP2000	COOP for ARTS & SCIENCES - Part time (Experience 1)	1 - 12
COOP2051	COOP for ARTS & SCIENCES (First Experience)	0

Fall Semester Year 3

Course	Title/Desc	Credit
CHEM3010	Survey of Physical Chemistry	3
ENGL2089	Intermediate Composition	3
BoK: FA,HU	Fine Arts or Humanities	3
BoK: SS	Social Sciences	3
Free Electives	Free Elective	3

Spring Semester Year 3

Course	Title/Desc	Credit
CHEM3040	Introduction to Biochemistry	3
BoK: HP	Historical Perspectives (HIST)	3
BoK: HU	Humanities	3
BoK: SCE	Society, Culture, & Ethics	3
	Experiential Learning/Elective	3

Optional Co-op Plan

Experience 2

Co-op students must complete one of the following courses. Consult advisor for substitution options.

Course	Title/Desc	Credit
COOP3000	Co-op for Arts & Sciences: Part time (Experience 2)	1 - 12
COOP3051	COOP for ARTS & SCIENCES (Second Experience)	0

Fall Semester Year 4

Course	Title/Desc	Credit

Spring Semester Year 4

Select one

Course	Title/Desc	Credit
CHEM4020	Inorganic Chemistry	3
CHEM5080	Senior Seminar for Chemistry Majors	1
CHEM	Chemistry Lecture from list below	3
BoK: HP	Historical Perspectives	3
Free Electives	Free Elective	3

Course	Title/Desc	Credit
CHEM5021	Literature Research Project in Chemistry	1 - 4
CHEM5030	Undergraduate Research in Chemistry	1 - 6

Course	Title/Desc	Credit
CHEM	Chemistry Lab from list below	2 - 3
Free Electives	Free Elective	3
Free Electives	Free Elective	1
Free Electives	Free Elective	3
Free Electives	Free Elective	0 - 1

Optional Co-op Plan

Experience 3

Co-op students must complete one of the following courses. Consult advisor for substitution options.

Course	Title/Desc	Credit
COOP4000	COOP for ARTS & SCIENCES - Part time (Experience 3)	1 - 12
COOP4051	COOP for ARTS & SCIENCES (Third Experience)	0
	Any course with an Experiential Learning attribute and advisor approval	0

Chemistry Lecture Courses

Students are required to complete 1 course from the following list, for a minimum of 3 credit hours of coursework:

Course	Title/Desc	Credit
CHEM3021	Physical Chemistry II: Quantum Chemistry and Molecular Spectroscopy	3
CHEM3030	Instrumental Analysis	3
CHEM4040	Intermediate Biochemistry: Synthesizing the Molecules of Life	3
CHEM4041	Intermediate Biochemistry: Transducing and StoringEnergy in Biological Systems	3
CHEM4054	Polymers and Soft Materials: An Introduction	3

Chemistry Lab Courses

Students are required to complete 2 courses from the following list, for a minimum of 3 credit hours of coursework

Course	Title/Desc	Credit
CHEM2041L	Organic ChemistryLaboratory II	1
CHEM3021L	Physical Chemistry Laboratory	2
CHEM3030L	Instrumental Analysis Laboratory	2
CHEM3045L	Characterization and Analysis of Biological Molecules	2
CHEM3046L	Characterization and Analysis of Biomolecular Interactions	2
CHEM4020L	Inorganic Chemistry Laboratory	2

★ This is the typical minimum number of credit hours students must complete.

The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Chemistry-ACS

Duration: **4 Years** Total Credits: **120** Award: **BS**

Overview

Chemistry explores how the molecular structure of matter interacts, combines or changes over time.

At UC College of Arts and Sciences, you can challenge yourself in a rigorous program certified by the American Chemical Society that will launch your career in this rewarding field. This program is designed for students who are strong in science and math with calculus and physics requirements that set it apart from UC's Chemistry BS program. Chemistry-ACS gives you time to pursue your research interests in UC's cutting-edge laboratories, where you'll have access to the latest instrumentation to conduct experiments and publish your results.

Success

The UC College of Arts and Sciences (A&S) BS-ACS program in chemistry is well suited for students with a background and interest in science. Since the calculus and physics requirements for the BS-ACS program are more extensive than for the BS program, the BS-ACS program is most appropriate for students with strengths in both science and mathematics. The program provides for extensive laboratory work; therefore, the enjoyment of hands-on laboratory work is important. Chemistry majors also learn to observe critically and record what happens in the laboratory; they analyze data and apply chemical knowledge learned in the classroom to draw conclusions about their observations.

Career

Graduates of this major are employed as:

- Chemists in the manufacturing industry and state, local or federal governments, including production, quality control and research
- Chemistry teachers and professors
- Industrial research and development scientists
- Forensic scientists
- Physicians and health care professionals

Many of the students in the BS-ACS program go on to graduate schools, primarily into doctoral programs. Others go to professional schools, including medicine, pharmacy and dentistry.

Minoring

Click here to declare the program online

Chemistry Minor

The minor is designed for students who want a strong background in chemistry to complement their major area of study. Students who are enrolled in pre-professional programs may also find a minor in chemistry to be helpful to their professional preparation. To obtain a minor in chemistry, a minimum of 26 credits must be successfully completed, with the following distribution:

- General Chemistry and Lab: CHEM 1040-1041, 1040L-1041L (10 credits)
- Organic Chemistry and Lab: CHEM 2040-2041, 2040L – 2041L (10 credits)
- At least six credits from any additional chemistry courses numbered 2050 or higher [except 2080, 4080, 5020, 5030 and 5080].

Certificate Program

There is no certificate program in chemistry for students currently enrolled in a major at the University of Cincinnati. Rather, the minor in chemistry described above is available. Students not currently enrolled in a major may earn a certificate in chemistry (but not a minor in chemistry) by completing the same set of requirements needed for the minor.

Individuals not yet enrolled as UC students may declare the certificate after establishing non-matriculated status.

Students interested in pursuing a minor in chemistry should see the undergraduate program director to plan a program.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
Chemistry: ACS (Optional Co-op Subplan)
UCBA Chemistry ACS to Chemistry ACS (Dual Admission)

UC Advantages And Special Opportunities

Students in the UC College of Arts and Sciences enjoy many benefits afforded through study at a research-intensive institution ranked among the nation's top 25 public research universities. UC's urban, Tristate location offers exciting opportunities for global education, research and service learning, while its student-centered focus includes an 11:1 student-faculty ratio, a nationally recognized Center for Exploratory Studies, and a highly successful First Year Experience program that teaches critical skills for first-year students and provides connections with important campus resources.

4+1 Cosmetic Science Master's Degree

Chemistry majors interested in a career as a Cosmetic Scientist can now complete their bachelor's and master's degree in 5 years, without having to take the GRE. Students will be introduced to cosmetic science classes after their first year while continuing to study basic chemistry and eventually will move onto a full year of cosmetic science during the 5th year. They will have two co-op opportunities, one each during the third and fourth year. Once in graduate school, students' coursework will include skin care science, hair care science, formulation science, and color cosmetics in order to be well-prepared to enter this rapid-growth job market.

Special Programs

The BS-ACS program in chemistry is a rigorous course of study that prepares graduates to be successful in a wide range of careers. The BS-ACS degree is certified by the American Chemical Society. Important experiential opportunities are available to students in this program, including undergraduate research and academic internships. Undergraduate research is required, and many undergraduates co-author journal articles from the research they conduct in the department. The optional academic internship program in chemistry allows students in the program to have industrial lab experience along with their formal course of study.

Admission Requirements

- Information for Freshmen Students
- Information for International Students

Transferring To UC

Admission to A&S is generally available for any off-campus student who was admissible directly from high school and has cumulative 2.0 GPA and a 2.0 in the most recent institution.

Students who were not admissible directly from high school must have:

- 24 semester (36 quarter) hours earned
- at least a cumulative 2.0 GPA and a 2.0 at most recent institution

Transfer students should apply using our transfer student online application

University transfer scholarships are available to those who meet specific requirements and ANY admitted A&S transfer student might qualify for an A&S transfer scholarship. Deadlines and eligibility criteria are online via the previous links.

For any inquiries please contact us at artsci@ucmail.uc.edu

Changing Majors Within UC

Admission to A&S is generally available for University of Cincinnati students enrolled in other colleges if they were admissible directly from high school, have a cumulative 2.0 GPA and a 2.0 in their most recent UC college.

Graduation Requirements

To graduate from the UC College of Arts and Sciences, students must:

- Earn at least 120 credits. *This can include transfer credit, AP credit and free electives, but does not include preparatory coursework. Students who have met all other degree requirements must continue earning credit until the total number of their earned hours comes to at least 120.*
- Attain a 2.0 grade point average for all courses taken at the University of Cincinnati.
- Be in good academic standing, that is, not on either academic probation or disciplinary probation or suspension.

- Complete the residency requirement by earning at least 30 credits after matriculating into the university.
- Complete all of the requirements of at least one major (see major requirements above).
- Complete the College Core Requirements.
- Submit an application for graduation to the registrar's office by their posted deadline.

Application Deadlines

While midyear admission is possible, fall semester is generally the best time to enter the college, since many course sequences begin in that semester. Applicants to the UC College of Arts and Sciences who are enrolled or who were previously enrolled as degree-seeking students in A&S or in other UC colleges should apply for admission directly to A&S (in French West, 2nd Floor). All other applicants who wish to earn an undergraduate degree from A&S should apply through the Office of Admissions (3rd Floor, University Pavilion).

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

This program is accredited by the American Chemical Society (ACS).

Location

West Campus

Contact Information

College of Arts and Sciences
Chemistry
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Director of Undergraduate
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508 Rieveschl, PO Box 210172
Cincinnati, OH 45221-0172
(513) 556-9331
Anne.Vonderheide@uc.edu

Chemistry-ACS

BS

Chemistry: ACS (Optional Co-op Subplan)

Duration: 4 Years

★Minimum Credits: 120 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
CHEM1040	General Chemistry I	4
CHEM1040L	General Chemistry Laboratory I	1
ENGL1001	English Composition (C- min)	3
MATH1061	Calculus I	4
BoK: SCE	Foreign Language	3

Spring Semester Year 1

Course	Title/Desc	Credit
CHEM1041	General Chemistry II	4
CHEM1041L	General Chemistry Laboratory II	1
MATH1062	Calculus II	4
PD1170	Career Readiness for the Liberal Arts	1
BoK: SCE	Foreign Language	3
	A&S First-Year Seminar List provided each semester by advising office	3

Optional Co-op Plan

Students choosing to complete the optional co-op plan must satisfy the following requirements. Students not starting the co-op plan in the Fall Semester Year 2 should consult with their advisor.

All co-op students must first complete ONE of the following courses in Fall Semester of Year 2:

Course	Title/Desc	Credit
CHEM2080	Sophomore Seminar for Chemistry Majors	1
PD2066	Professionalism and Purpose for Natural Science	3

Students will complete 3 co-op experiences:
Students will work with their advisor to choose the appropriate semester and co-op course for each experience.

Fall Semester Year 2

Course	Title/Desc	Credit
CHEM2040	Organic Chemistry I	4
CHEM2040L	Organic Chemistry Laboratory I	1
PHYS2001	College Physics I (Calculus-based)	4
PHYS2001L	College Physics Lab I (Calculus-based)	1
	CHEM2080 or PD2066	1 - 3
BoK: SCE	Foreign Language or Free Elective	3

Spring Semester Year 2

Course	Title/Desc	Credit
CHEM2041	Organic Chemistry II	4
CHEM2041L	Organic ChemistryLaboratory II	1
CHEM2050	Analytical Chemistry	3
PHYS2002	College Physics II (Calculus-based)	4
PHYS2002L	College Physics Lab II (Calculus-based)	1
	Foreign Language or Free Elective	3

Optional Co-op Plan

Experience 1

Co-op students must complete one of the following courses. Consult advisor for substitution options.

Course	Title/Desc	Credit
COOP2000	COOP for ARTS & SCIENCES - Part time (Experience 1)	1 - 12
COOP2051	COOP for ARTS & SCIENCES (First Experience)	0

Fall Semester Year 3

Course	Title/Desc	Credit
CHEM3020	Physical Chemistry I: Thermodynamics, Statistical Mechanics, and Kinetics	3
CHEM3030	Instrumental Analysis	3
ENGL2089	Intermediate Composition	3
BoK: FA,HU	Fine Arts or Humanities	3
Free Electives	Free Elective	3

Spring Semester Year 3

Course	Title/Desc	Credit
CHEM3021	Physical Chemistry II: Quantum Chemistry and Molecular Spectroscopy	3
CHEM3030L	Instrumental Analysis Laboratory	2
CHEM3040	Introduction to Biochemistry	3
BoK: HP	Historical Perspectives	3
BoK: SS	Social Sciences	3

Optional Co-op Plan

Experience 2

Co-op students must complete one of the following courses. Consult advisor for substitution options.

Course	Title/Desc	Credit
COOP3000	Co-op for Arts & Sciences: Part time (Experience 2)	1 - 12
COOP3051	COOP for ARTS & SCIENCES (Second Experience)	0

Fall Semester Year 4

Course	Title/Desc	Credit

Course	Title/Desc	Credit
CHEM3021L	Physical Chemistry Laboratory	2
CHEM4020	Inorganic Chemistry	3
CHEM5030	Undergraduate Research in Chemistry	2
CHEM5080	Senior Seminar for Chemistry Majors	1
BoK: HP	Historical Perspectives (HIST)	3
BoK: SS	Social Sciences	3
Free Electives	Free Elective	2

Spring Semester Year 4

******CHEM4054 is only offered every other year, so may need to be completed in Spring Semester Year 3

Select one lab

Course	Title/Desc	Credit
CHEM3045L	Characterization and Analysis of Biological Molecules	2
CHEM3046L	Characterization and Analysis of Biomolecular Interactions	2
CHEM4020L	Inorganic Chemistry Laboratory	2

Course	Title/Desc	Credit
CHEM4054	Polymers and Soft Materials: An Introduction (D- min)	3
CHEM5030	Undergraduate Research in Chemistry	2
BoK: HU	Humanities	3
BoK: SCE	Society, Culture, & Ethics	3
Free Electives	Free Elective	0 - 2

Optional Co-op Plan

Experience 3

Co-op students must complete one of the following courses. Consult advisor for substitution options.

Course	Title/Desc	Credit
COOP4000	COOP for ARTS & SCIENCES - Part time (Experience 3)	1 - 12
COOP4051	COOP for ARTS & SCIENCES (Third Experience)	0
	Any course with an EL Attribute and advisor approval	0

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Chemistry-ACS

BS

UCBA Chemistry ACS to Chemistry ACS (Dual Admission)

Duration: 4 Years
★Minimum Credits: 120 Credits

Fall Semester Year 1

UCBA: CH28ACS-AS

Course	Title/Desc	Credit
CHEM1040	General Chemistry I	4
CHEM1040L	General Chemistry Laboratory I	1
ENGL1001	English Composition	3
INTR1020	Introduction to Science Professions	1
MATH1061	Calculus I	4
BoK: SS	Social Sciences	3

Spring Semester Year 1

UCBA: CH28ACS-AS

Course	Title/Desc	Credit
CHEM1041	General Chemistry II	4
CHEM1041L	General Chemistry Laboratory II	1
HIST BoK: HP	Historical Perspectives (HIST)	3
MATH1062	Calculus II	4
BoK: FA,HP,HU	Fine Arts or Historical Perspectives or Humanities	3

Fall Semester Year 2

UCBA: CH28ACS-AS

Course	Title/Desc	Credit
CHEM2040	Organic Chemistry I	4
CHEM2040L	Organic Chemistry Laboratory I	1
PHYS2001	College Physics I (Calculus-based)	4
PHYS2001L	College Physics Lab I (Calculus-based)	1
BoK: SCE	Foreign Language	5

Spring Semester Year 2

UCBA: CH28ACS-AS

Course	Title/Desc	Credit
CHEM2041	Organic Chemistry II	4
CHEM2041L	Organic ChemistryLaboratory II	1
ENGL2089	Intermediate Composition	3
PHYS2002	College Physics II (Calculus-based)	4
PHYS2002L	College Physics Lab II (Calculus-based)	1
BoK: SCE	Foreign Language	5

Fall Semester Year 3

A&S: CHEMACS-BS

Course	Title/Desc	Credit
CHEM2080	Sophomore Seminar for Chemistry Majors	1
CHEM3020	Physical Chemistry I: Thermodynamics, Statistical Mechanics, and Kinetics	3
CHEM3030	Instrumental Analysis	3
BoK: SS	Social Sciences Elective	3
Free Electives	Any college-level course	3
Free Electives	Any college-level course	3

Spring Semester Year 3

A&S: CHEMACS-BS

Course	Title/Desc	Credit
CHEM2050	Analytical Chemistry	3
CHEM3021	Physical Chemistry II: Quantum Chemistry and Molecular Spectroscopy	3
CHEM3030L	Instrumental Analysis Laboratory	2
CHEM3040	Introduction to Biochemistry	3
BoK: FA,HP,HU	General Education Elective Choose a course with a HU/FA or HP BoK code, whatever one you did not take in Y1 Spring	3

Fall Semester Year 4

A&S: CHEMACS-BS

Course	Title/Desc	Credit
CHEM3021L	Physical Chemistry Laboratory	2
CHEM4020	Inorganic Chemistry	3
CHEM5030	Undergraduate Research in Chemistry	2
CHEM5080	Senior Seminar for Chemistry Majors	1
Free Electives	Any college-level course	3
Free Electives	Any college-level course	2

Spring Semester Year 4

A&S: CHEMACS-BS

Course	Title/Desc	Credit
CHEM4054	Polymers and Soft Materials: An Introduction	3
CHEM5030	Undergraduate Research in Chemistry	2
CHEM3XXX+	Chemistry Lab Elective Complete one: CHEM3045L, CHEM3046L, or CHEM4020L	2
BoK: SCE	Society, Culture, & Ethics	3

Course	Title/Desc	Credit
Free Electives	Any college-level course	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Environmental Studies

Duration: 4 Years Total Credits: 120 Award: BS

Overview

Toxic algae, air pollution, declining biodiversity. UC's College of Arts and Sciences prepares you to take on these challenges with an interdisciplinary program that reaches into the natural sciences like biology and chemistry, policy and social sciences, and writing, ethics, and other humanities.

Environmental Studies investigates the natural world and the interaction of humans and the environment. UC will give you the interdisciplinary training and knowledge to address the complex and changing environmental problems we face.

At UC, you will get a strong foundation in sciences such as biology, chemistry and geology; social sciences such as communication and public policy; all framed within humanities like history, ethics, and scientific writing. And you will take what you learn into the field using the latest research technology and UC's state-of-the-art labs, which give UC distinction as a top research institution as ranked by the Carnegie Foundation.

UC leads the way in environmental studies and you will, too. Environmental problems require creative solutions, imagination and talent. If you have strong critical-thinking skills and a passion for the environment, UC is the place for you. Environmental studies graduates have pursued diverse careers as consultants, lab analysts, ecologists, land managers and park naturalists. We also enjoy a close relationship with the nearby Cincinnati Zoo and Environmental Protection Agency (EPA), where students can enhance their coursework with research experience and/or internships.

During your sophomore year, this major will allow you to opt into a co-op track. The optional co-op track provides an opportunity for you to engage in compensated, career-oriented experiences and reflect upon and integrate those experiences as a part of your undergraduate degree. Engaging in multiple meaningful career-related experiences prior to graduation provides you with an opportunity to develop transferable skills and gain a competitive edge as you prepare for life after graduation. Please see the curriculum map linked below for more information.

Success

The keys to success in environmental studies are both a curiosity about and a passion for the natural world. The complex nature of environmental issues and solutions also requires creativity in problem-solving, flexibility, imagination and a talent for both written and oral communication. Successful students have strong analytical and critical thinking skills and an interest in the sciences that form the foundation of UC's approach to environmental studies.

Career

Graduates of environmental studies may choose to pursue professional careers after the BS or to continue their studies in either graduate schools (MAs or PhDs in fields such as biology, ecology or environmental science/studies) or professional schools (e.g., law school, education, or medicine). Career opportunities include positions in federal, state and local agencies, corporations, nonprofit organizations, consulting firms and academic institutions. Examples of potential careers include:

- Air or water pollution analyst
- Aquatic ecologist
- Resource, land or lake management
- Ecologist or biological researcher
- Environmental agency or nonprofit official
- Environmental consultant
- Environmental risk assessor
- Environmental attorney
- Environmental compliance analyst
- Hydrologist/limnologist
- Park naturalist or ranger
- Environmental mediator/negotiator
- Hazardous waste manager
- Satellite remote sensing
- Geographic information systems specialist
- Conservation biologist
- Natural resource specialist
- Environmental protection specialist
- Wetlands/grasslands restoration specialist

- Zoologist/wildlife biologist
- Waterway restoration specialist
- Policy analyst

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Environmental Studies BS (Optional Co-op Subplan)

UC Advantages And Special Opportunities

Students in the UC College of Arts and Sciences enjoy many benefits afforded through study at a research-intensive institution ranked among the nation's top 25 public research universities. UC's urban, Tristate location offers exciting opportunities for global education, research and service learning, while its student-centered focus includes an 11:1 student-faculty ratio, a nationally recognized Center for Exploratory Studies and a highly successful First Year Experience program that teaches critical skills for first-year students and provides connections with important campus resources.

Co-op Option

Students in this program can participate in the optional co-op track and gain valuable work experience while they are still in school. To fulfill the requirements of this track, students are prepared to participate in a competitive search process to complete at least two co-op experiences. Participation in the co-op track will be noted on students' transcripts.

University of Cincinnati 3 + 3 Law School Admissions

This major welcomes eligible students who would like to earn a bachelor's degree and a UC law degree in just six years, saving a year of tuition and time over the traditional path to becoming a lawyer. Students will receive careful advising to complete their major and A&S core degree requirements in 3 years. More information is available here.

Special Programs

The University of Cincinnati and its Center for Environmental Studies present an ideal physical and intellectual location in which to study, producing broadly trained, interdisciplinary environmental professionals. Cincinnati is an urban area surrounded by rural communities; this urban-to-wild land gradient provides an array of diverse ecosystems for academic study and research. As such, the local environment is challenged by both the municipal and industrial needs of a city, and the broad impact of activities such as farming and land management. UC is home to a diverse faculty and a rich curriculum that actively address environmental issues and problems. Faculty in the center have many interests and are drawn from several departments of the UC College of Arts and Sciences (e.g., biological sciences, geography, geology, economics and communication), the UC College of Engineering and Applied Science and the UC College of Design, Architecture, Art, and Planning, as well as from professional scientists of the U.S. Environmental Protection Agency.

The expertise within the university is supplemented by the presence of three major research divisions of the EPA: the National Center for Environmental Assessment, the National Environmental Research Laboratory and the National Risk Management Research Laboratory. The close proximity (across the street!) of the EPA facility markedly expands the resources available to environmental research and education, and many UC students have held positions and internships at the EPA. Additional opportunities include affiliated student environmental groups such as LEAP (Leaders for Environmental Awareness and Protection), undergraduate research opportunities, and internships with local or national agencies and organizations.

Admission Requirements

Freshmen applicants, please visit the Admission Requirements page for more information.

Transferring To UC

Admission to A&S is generally available for any off-campus student who was admissible directly from high school and has 2.0 GPA cum and a 2.0 in the most recent institution.

Students who were not admissible directly from high school must have:

- 24 semester (36 quarter) hours earned
- at least a 2.0 GPA cum

For more information, Pathways Advising and Student Success

Transfer students should apply using our transfer student online application

Changing Majors Within UC

Admission to A&S is generally available for any on-campus student who was admissible directly from high school and has 2.0 GPA cum.

Students who were not admissible directly from high school must have:

- 24 semester (36 quarter) hours earned
- at least a 2.0 GPA cum

Graduation Requirements

To graduate from the UC College of Arts and Sciences, students must:

- Earn at least 120 credits. *This can include transfer credit, AP credit and free electives, but does not include preparatory coursework. Students who have met all other degree requirements must continue earning credit until the total number of their earned hours comes to at least 120.*
- Attain a 2.0 grade point average for all courses taken at the University of Cincinnati.
- Be in good academic standing, that is, not on either academic probation or disciplinary probation or suspension.
- Complete the residency requirement by earning at least 30 credits after matriculating into the college.
- Complete all of the requirements of at least one major (see major requirements above).
- Complete the College Core Requirements.
- Submit an application for graduation to the registrar's office by their posted deadline.

Application Deadlines

While midyear admission is possible, fall semester is generally the best time to enter the college, since many course sequences begin in that semester. Applicants to the UC College of Arts and Sciences who are enrolled or who were previously enrolled as degree-seeking students in A&S or in other UC colleges should apply for admission directly to A&S (in French West, 2nd Floor). All other applicants who wish to earn an undergraduate degree from A&S should apply through the Office of Admissions (3rd Floor, University Pavilion).

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Arts and Sciences
School of Environment and Sustainability
Laura Zanotti, PhD
School of Environment and Sustainability
ML 0380
Cincinnati, OH 45221-0380
(513) 556-5860
laura.zanotti@uc.edu

Environmental Studies

BS

Environmental Studies BS (Optional Co-op Subplan)

Duration: 4 Years

★Minimum Credits: 120 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
EVST1011	Introduction to Environmental Studies I (C- min)	3
PD1015	Next Bearcat Lives Here	3
BoK: SCE	Foreign Language	3
	A&S First-Year Seminar Course list provided each semester by advising office	3

Quantitative Reasoning (select sequence & complete first course)
(MATH1044 & 1045); (MATH1061 & 1062); (STAT1031 or 1034 & MATH1044 or 1061)

Course	Title/Desc	Credit
MATH1044	Applied Calculus I	3
MATH1061	Calculus I	4
STAT1031	Introduction to Statistics	3
STAT1034	Elementary Statistics I	3

Spring Semester Year 1

Course	Title/Desc	Credit
ENGL1001	English Composition (C- min)	3
EVST1012	Introduction to Environmental Studies 2 (C- min)	3
BoK: SCE	Foreign Language	3
Free Electives	Minor or Elective	3

Quantitative Reasoning (select second course in sequence)
(If MATH1044 was taken, complete 1045); (If MATH1061 was taken, complete 1062); (If STAT1031 or 1034 was taken, complete MATH1044 or 1061)

Course	Title/Desc	Credit
MATH1045	Applied Calculus II	3
MATH1062	Calculus II	4
MATH1044	Applied Calculus I	3
MATH1061	Calculus I	4

Optional Co-op Plan

Students choosing to complete the optional co-op plan must satisfy the following requirements. Students not starting the co-op plan in the Fall Semester Year 2 should consult with their advisor.

All co-op students must first complete the following course in Fall Semester of Year 2:

Course	Title/Desc	Credit
PD2170	Professionalism for the Major	2

Students will complete 2 co-op experiences:
Students will work with their advisor to choose the appropriate semester and co-op course for each experience.

Fall Semester Year 2

Course	Title/Desc	Credit
CHEM1040	General Chemistry I	4
CHEM1040L	General Chemistry Laboratory I	1
EVST2000	Research and Careers (C- min)	2
EVST2084C	Ecology and Evolution (C- min)	4
PD2170	Professionalism for the Major	2
HIST BoK: HP	Historical Perspectives (HIST)	3

Spring Semester Year 2

Course	Title/Desc	Credit
CHEM1041	General Chemistry II	4
CHEM1041L	General Chemistry Laboratory II	1
ENGL2089	Intermediate Composition	3
EVST2XXX	Any 2000-level Core course from list below	3
BoK: HU	Humanities	3

Optional Co-op Plan

Experience 1
Co-op students must complete one of the following courses. Consult advisor for substitution options.

Course	Title/Desc	Credit
COOP2000	COOP for ARTS & SCIENCES - Part time (Experience 1)	1 - 12
COOP2051	COOP for ARTS & SCIENCES (First Experience)	0

Fall Semester Year 3

Course	Title/Desc	Credit
EVST2XXX	Any 2000-level Core course from list below	3
EVST3XXX+	Any 3000+ level Advanced course from list below	3
BoK: HP	Historical Perspectives	3
Free Electives	Minor or Elective	3
Free Electives	Minor or Elective	3

Spring Semester Year 3

Course	Title/Desc	Credit
EVST3XXX+	Any 3000+ level Advanced course from list below	3
EVST4XXX	Any 4000-level Interdisciplinary Advanced course from list below	3
BoK: FA,HU	Fine Arts or Humanities	3
Free Electives	Minor or Elective	3

Optional Co-op Plan

Experience 2
Co-op students must complete one of the following courses. Consult advisor for substitution options.

Course	Title/Desc	Credit
COOP3000	Co-op for Arts & Sciences: Part time (Experience 2)	1 - 12
COOP3051	COOP for ARTS & SCIENCES (Second Experience)	0

Course	Title/Desc	Credit

Course	Title/Desc	Credit
Free Electives	Minor or Elective	3

Course	Title/Desc	Credit
EVST3014	On the River...Experiencing the Brazilian Amazon	3
EVST3160	Environmental Perspectives and Challenges in China	3
EVST4056C	Ecology and Paleoecology of the Canary Islands	3
EVST5025	Research in Environmental Studies	1 - 4

Fall Semester Year 4

Course	Title/Desc	Credit
EVST3XXX+	Any 3000+ level Advanced course from list below	3
EVST4XXX	Any 4000-level Interdisciplinary Advanced course from list below	3
BoK: SS	Social Sciences	3
BoK: SCE	Society, Culture, & Ethics	3
Free Electives	Minor or Elective	3

Spring Semester Year 4

Course	Title/Desc	Credit
BoK: SS	Social Sciences	3
Free Electives	Minor or Elective	3
Free Electives	Minor or Elective	3
Free Electives	Minor or Elective	3

Capstone (select one)

Course	Title/Desc	Credit
ENGL4093	Environmental Writing	3
EVST5011	Fall Semester Environmental Capstone	3
EVST5012	Spring Semester Environmental Capstone	3

Advanced

Complete 3 courses at the 3000-level or higher.

Course	Title/Desc	Credit
ANTH	EVST / ANTH 3072: Culture, Environment & Globalization, 3076: This Land is Your Land: People and Public Lands; 3124: Origins of Agriculture	3
BIOL	EVST / BIOL: 3011: Environmental Field Techniques, 3014: Brazilion Amazon River (Honors), 3024: Aquatic Biology, 3090: Interdisciplinary Field Experiences, 4023: Conservation Biology, 4069C Plant & Animal Interactions, 4093C: Urban Ecosystem Research, 5142: Toxicology, 5160: Ecosystem Ecology, 5191C: Advanced Ecology	3

Interdisciplinary Advanced

Complete 2 courses for a minimum of 6 credit hours.

Course	Title/Desc	Credit
EVST4011	Advanced Topics in Environmental Studies: Water	3
EVST4012	Advanced Topics in Environmental Studies: Biodiversity	3
EVST4013	Advanced Topics in Environmental Studies: Atmosphere & Climate	3
EVST4014	Advanced Topics in Environmental Studies: Urbanization	3
EVST4015	Advanced Topics in Environmental Studies: Energy	3
EVST4016	Advanced Topics in Environmental Studies: Food	3
EVST4017	Advanced Topics in Environmental Studies: Waste & Recycling	3
EVST4050	Advanced Topics in EVST: Environmental Justice	3

Core

Complete 2 courses for a minimum of 6 credit hours.

Course	Title/Desc	Credit
	EVST/GEOG 2003: Cincinnati Regional Geography	3
	EVST/COMM 2004: Comm Health, Env & Science	3
	EVST/GEOL 2012: The Earth System	3
	EVST/GEOG 2020: Human Impact on Nat Env	3
	EVST/WGS 2021: Economics, Society, and Environment Career: Undergraduate	3
	EVST/HIST 2023: Environmental Activism	3
	EVST/HIST 2024: Global Env History	3
	EVST/WGS 2027: Gender & the Environment	3
	EVST/GEOL 2025: Hydrology & Biogeochemistry	3

Course	Title/Desc	Credit
CHEM	EVST / CHEM 3051: Green Chemistry & Sustainability, 4081: Sustainable Energy	3
COMM	EVST/COMM 4067: Environmental Communication	3
ECON	EVST/ECON 3085: Environ Economics	3
ENGL	EVST/ENGL 3079 Environmental Creative Writing; 3081: Romanticism and the Invention of Nature, 3083: Environmental Health Literature, 4092 Technical & Science Writing; 4093: Environmental Writing	3
EVST	EVST: Eco Art, 3060: Environmental Impact on Health, 3077: Indigenous Peoples, Conservation, and Film, 4001: Selected Topics in Environmental & Sustainability Studies; 4068: Political Ecology, 4098: Climate Health & Public Policy, 5100: Perspectives on Sustainability, 5101: Global Enviromnetal Law & Policy, 5102: Global Biodiversity Law & Policy, 5110: Environmental Risk Analysis, 5125: Natural Disasters	3
ENVE	EVST/ENVE 3000: Borrowing the Earth from Our Children: Climate Change Action (Honors) (A- min)	3

Course	Title/Desc	Credit
	EVST/ENGL 2030: Literature & the Environment	3
	EVST/POL 2031: Environmental Policy	3
	EVST/ENGL 2032: Ecocriticism	3
	EVST/FREN 2035: Food and Waste in the Global French-Speaking World	3
	EVST 2041/ENGL 2031: Film & the Environment	3
	EVST/ANTH 2040: Living in the Anthropocene	3
	EVST/BIOL/ENGL 2042: Environmental Futures	3
	EVST/GEOG 2043: Conservation Biogeography	3
	EVST/ANTH 2053: Ecological Anthropology	3
	EVST/HIST 2057: Race & Enviro in US History	3
	EVST 2062/LAS2060/RALL 2060: Coffee, Culture, and the Environment in Latin America	3
	EVST/ANTH 2064: Human Dimensions of Climate Change	3
	EVST/ENGL 2073: Writing for Justice	3
	EVST/ENGL 2193: Intro to Environmental Wiriting	3
	EVST/BIOL 2082C: Ecology, Evolution, and Population Genetics	3

Course	Title/Desc	Credit
GEOG	EVST / GEOG: 3030: Sustainable Development, 3031 Elements of Climatology, 3033: Biogeography & Environmental Management, 3035: Resource Conservation, 3045: Urban Geography & Environmental Equity, 3050: Crowded Greenhouse, 3161: Wildlife Disease & Global Change, 3099: Atmosphere/Climate, 4000C: Medical Geography & Epidemiology, 5015C: Introduction to Landscape Ecology & GIS, 5052C: Introduction to Environmental Hydrology, 5090C: GIS in Hydrology, 5151: Urban Habitat, 5154: Soils, 5171C: Introduction to GIS, 5176C: Environmental Remote Sensing	3
GEOL	EVST / GEOL: 3002: Geochemistry, 3006: Climate Change Through Space & Time 3005C: Fundamentals of Groundwater, 4024: Groundwater Modeling, 4029: Stable Isotope Ecology, 4036: Holocene Environmental & Cultural History, 4051C: Applied Geophysics, 4056C: Ecology and Paleoecology of the Canary Islands, 4060C: Environmental Geochemistry	3
HIST	EVST / HIST: 3018: Global Technology & Engineering Disasters, 4010: Environmental Movement; 5126: Unsustainable Cities	3
PHIL	EVST / PHIL: 3027: Environmental Ethics, 3039: AI & Sustainability, 3047: Aldo Leopold's Land Ethic, 3048: Philosophy of Food	3

Course	Title/Desc	Credit
JOUR	EVST/JOUR 3040 Environmental Journalism; 3052 Science & Nature Writing	3
POL	EVST / POL: 3009: Water Justice , 3031: Sustainable Development, 4009: Environmental Protection & Advocacy; 4108 Land Use Policy & Regulation	3
SOC	EVST/SOC 3007: Environmental Sociology	3
WGS	EVST/WGS 4020: Environmental Justice & Equality, 5165: Women & Sustainable Development	3
RALL	EVST/RALL 3028: Employing the Environmental Humanties	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Geography

Environmental-Physical

Duration: 4 Years Total Credits: 120 Award: BS

Overview

Geography focuses on the spatial dimensions of human activities and their interactions with physical landscapes. The interrelationships between humans and their environments uniquely allow geographers to link the social and physical sciences. Geographers analyze information represented on maps-- maps representing data produced in the traditional form (computer generated or drawn by hand) or images generated by satellites (remote sensing).

Students in the environmental BS track will learn to critically analyze and communicate environmental information underlying reports and policy documents, as well as to design and implement scientific experiments addressing environmental questions.

Success

Students are successful when they have an interest in learning about and understanding (1) world events, (2) local events within cities, (3) the urban, global, economic, and political processes underlying world and local events, (4) human impact on the physical environment and (5) the skills necessary to process, display and analyze geographic information.

Career

Geography provides a good educational background for students interested in a variety of careers in business, various government agencies (federal, state, county, city), non-profit agencies or careers as college and university professors. Geography provides strong preparation for professional and graduate schools (law, medicine, business, geography, or other physical or social sciences). Employment for students with strong geographic computer skills (GIS) is particularly strong. Examples of geography related jobs in various areas include:

- Agency of Internal Development
- Audobon Society
- Bureau of Land Management
- Bureau of the Census
- Cartographer
- Geographic software programming
- Housing and urban development
- Market research
- Sierra Club
- Teaching
- Travel industry

Minoring

Students minoring in geography choose a concentration in one of the following: human geography, urban and economic geography, environmental geography, regional geography or geographic information systems (GIS).

Students must pass all required geography courses with a C or better.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Geography: Environmental-Physical BS (Optional Co-op Subplan)

UC Advantages And Special Opportunities

Students in the UC College of Arts and Sciences enjoy many benefits afforded through study at a research-extensive institution ranked among the nation's top 25 public research universities. UC's urban, Tristate location offers exciting opportunities for global education, research and service learning, while its student-centered focus includes an 11:1 faculty-student ratio, a nationally recognized Center for Exploratory Studies, and a highly successful First Year Experience Program that teaches critical skills for first-year students and provides connections with important campus resources.

Special Programs

Geography majors often engage in study abroad opportunities or international field trips. Some students pursue professional internships arranged on an *ad hoc* basis.

Admission Requirements

Freshmen applicants, please visit the Admission Requirements page for more information.

Transferring To UC

Admission to A&S is generally available for any off-campus student who was admissible directly from high school and has cumulative 2.0 GPA and a 2.0 in the most recent institution.

Students who were not admissible directly from high school must have:

- 24 semester (36 quarter) hours earned
- at least a cumulative 2.0 GPA and a 2.0 at most recent institution
- successfully completed one semester of English composition or its equivalent
- successfully completed one semester of math with a grade of C- or higher that minimally meets on of the following:
  - Mathematical Literacy (MATH 0029)
  - Intermediate Algebra (MATH 0034)
  - Algebra for College (MATH 0039)
  - Students may also take the UC Math Placement exam, but must score an MPT of 420 or higher

University transfer scholarships are available to those who meet specific requirements and ANY admitted A&S transfer student might qualify for an A&S transfer scholarship. Deadlines and eligibility criteria are online via the previous links.

Changing Majors Within UC

Admission to A&S is generally available for University of Cincinnati students enrolled in other colleges if they were admissible directly from high school, have a cumulative 2.0 GPA and a 2.0 in their most recent UC college.

Students who were not admissible directly from high school must have:

- at least a 2.0 GPA in all college-level courses (both at UC and at other institutions)
- successfully completed one semester of English composition or its equivalent
- successfully completed one semester of math with a grade of C- or higher that minimally meets on of the following:
  - Mathematical Literacy (MATH 0029)
  - Intermediate Algebra (MATH 0034)
  - Algebra for College (MATH 0039)
  - Students may also take the UC Math Placement exam, but must score an MPT of 420 or higher

Graduation Requirements

To graduate from the UC College of Arts and Sciences, students must:

- Earn at least 120 credits. *This can include transfer credit, AP credit and free electives, but does not include preparatory coursework. Students who have met all other degree requirements must continue earning credit until the total number of their earned hours comes to at least 120.*
- Attain a 2.0 grade point average for all courses taken at the University of Cincinnati.
- Be in good academic standing, that is, not on either academic probation or disciplinary probation or suspension.
- Complete the residency requirement by earning at least 30 credits after matriculating into the college.
- Complete all of the requirements of at least one major (see major requirements above).
- Complete the College Core Requirements.
- Submit an application for graduation to the registrar's office by their posted deadline.

Application Deadlines

While midyear admission is possible, fall semester is generally the best time to enter the college, since many course sequences begin in that semester. Applicants to the UC College of Arts and Sciences who are enrolled or who were previously enrolled as degree-seeking students in A&S or in other UC colleges should apply for admission directly to A&S (in French West, 2nd Floor). All other applicants who wish to earn an undergraduate degree from A&S should apply through the Office of Admissions (3rd Floor, University Pavilion).

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Arts and Sciences
Geography & GIS
Jeff Brewer
400A Braunstein
PO Box 210131
Cincinnati, OH 45221-0131
(513) 556-3926
brewerjy@ucmail.uc.edu

Geography : Environmental-Physical

BS

Geography: Environmental-Physical BS (Optional Co-op Subplan)

Duration: 4 Years

★Minimum Credits: 120 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
ENGL1001	English Composition (C-min)	3
GEOG1001	Introduction to Physical Geography	3
GEOG1011L	Weather, Climate and the Biosphere: Laboratory	1
HIST BoK: HP	Historical Perspectives (HIST)	3
MATH STAT	Quantitative Reasoning sequence from list below (course 1)	3
	A&S First-Year Seminar List provided each semester by advising office	3

Spring Semester Year 1

Course	Title/Desc	Credit
GEOG1004	Introduction to Human Geography	3
GEOG	Regional course from list below	3
PD1170	Career Readiness for the Liberal Arts	1
BoK: FA,HU	Fine Arts or Humanities	3
MATH STAT	Quantitative Reasoning sequence from list below (course 2)	3
BoK: SS	Social Sciences	3

Optional Co-op Plan

Students choosing to complete the optional co-op plan must satisfy the following requirements. Students not starting the co-op plan in the Fall Semester Year 2 should consult with their advisor.

All co-op students must first complete the following course in Fall Semester of Year 2:

Students may declare the co-op track after completing PD2066. They will work with their advisor to choose the appropriate semester and co-op course for each experience.

Course	Title/Desc	Credit
PD2066	Professionalism and Purpose for Natural Science	3

Students will complete 2 co-op experiences:

Students will work with their advisor to choose the appropriate semester and co-op course for each experience.

Fall Semester Year 2

Course	Title/Desc	Credit
CHEM1040	General Chemistry I	4
CHEM1040L	General Chemistry Laboratory I	1
GEOG	Environmental course from list below GEOG2020 recommended	3
GEOG	Environmental course from list below GEOG3031 recommended	3
PD2066	Professionalism and Purpose for Natural Science	3
BoK: SCE	Foreign Language	3

Spring Semester Year 2

Course	Title/Desc	Credit
CHEM1041	General Chemistry II	4
CHEM1041L	General Chemistry Laboratory II	1
GEOG	Environmental course from list below GEOG3033 recommended	3
GEOG	Environmental course from list below GEOG5154 recommended	3
BoK: SCE	Foreign Language	3

Optional Co-op

Experience 1

Co-op students must complete one of the following courses. Consult advisor for substitution options.

Course	Title/Desc	Credit
COOP2000	COOP for ARTS & SCIENCES - Part time (Experience 1)	1 - 12
COOP2051	COOP for ARTS & SCIENCES (First Experience)	0

Fall Semester Year 3

Course	Title/Desc	Credit
ENGL2089	Intermediate Composition	3
GEOG5171C	Introduction to Geographic Information Sciences	3
BIOL PHYS	Science Sequence from list below (course 1)	3 - 4

Spring Semester Year 3

Course	Title/Desc	Credit
GEOG5175C	Quantitative Geography and Spatial Statistics	3
GEOG	Spatial Technique course from list below	3
BIOL PHYS	Science Sequence from list below (course 2)	3 - 4
	Foreign Language or Free Elective	3

Optional Co-op Plan

Experience 2

Co-op students must complete one of the following courses. Consult advisor for substitution options.

Course	Title/Desc	Credit
COOP3000	Co-op for Arts & Sciences: Part time (Experience 2)	1 - 12

Course	Title/Desc	Credit
	Foreign Language or Free Elective	3
Free Electives	Free Elective	1

Course	Title/Desc	Credit
Free Electives	Free Elective	3

Course	Title/Desc	Credit
COOP3051	COOP for ARTS & SCIENCES (Second Experience)	0

Fall Semester Year 4

Course	Title/Desc	Credit
GEOG	Environmental course from list below GEOG5151 recommended	3
BoK: HP	Historical Perspectives	3
BoK: HU	Humanities	3
BoK: SCE	Society, Culture, & Ethics	3
Free Electives	Free Elective	0 - 1

Spring Semester Year 4

Course	Title/Desc	Credit
GEOG5000	Geography Capstone I	2 - 5
BoK: NS	Natural Sciences	3
BoK: SS	Social Sciences	3
Free Electives	Free Elective	0 - 3
Free Electives	Free Elective	1 - 3

Optional Co-op Subplan

Experience 3

Co-op students must complete one of the following courses. Consult advisor for substitution options.

Course	Title/Desc	Credit
COOP4000	COOP for ARTS & SCIENCES - Part time (Experience 3)	1 - 12
COOP4051	COOP for ARTS & SCIENCES (Third Experience)	0
	Any course with an Experiential Learning attribute and advisor approval	0

Regional

Select one

Course	Title/Desc	Credit
GEOG1021	World Regional Geography	3 - 6
GEOG2003	Greater Cincinnati Regional Geography	3
GEOG2004	Geography of Ohio	3
GEOG2011	Geography of Latin America	3
GEOG2016	Geography of Europe	3 - 6
GEOG2020C	The Human Impact on the Natural Environment	4
GEOG2023	The Geography of North America	3
GEOG2025	Geography of Sub-Saharan Africa	3
GEOG2026	Geography of Asia	3
GEOG2031	Geography of the Middle East and North Africa (MENA)	3
GEOG2036	Geography of Southern Asia	3
GEOG2037	Geography of China	3

Science Sequence

Select one 2-course sequence

BIOL sequence

Course	Title/Desc	Credit
BIOL1081	Biology I: Molecules, Cells, and the Foundation of Life	3
BIOL1082	Biology II: Evolution, Physiology, and Ecology	3

PHYS sequence

must complete courses in same sequence

Course	Title/Desc	Credit
PHYS1051	General Physics I (Algebra-based)	4
PHYS1052	General Physics II (Algebra-based)	4
PHYS2001	College Physics I (Calculus-based)	4
PHYS2002	College Physics II (Calculus-based)	4

Environmental

Course	Title/Desc	Credit
GEOG1044	Introduction to Natural Hazards and Disasters	3
GEOG1065C	Mapping Climate Change and its Solutions with GIS, Aircraft and Satellites	3
GEOG2020	The Human Impact on the Natural Environment	3
GEOG2061	People and Environment I: Population and World Hunger	3
GEOG2062	Food, Water and Energy Resources	3
GEOG3031	Elements of Climatology	3
GEOG3033	Biogeography and Environmental Management	3
GEOG3035	Resource Conservation	3
GEOG5052C	Introduction to Environmental Hydrology	3
GEOG5090C	GIS in Hydrology	3
GEOG5149	Geography of Wine	3
GEOG5151	Urban Habitat	3
GEOG5154	Soils	3

Spatial Technique

Select one

Course	Title/Desc	Credit

Spatial Statistics

GEOG5185C recommended

Course	Title/Desc	Credit

Quantitative Reasoning

Select one 2-course sequence

MATH sequence

Course	Title/Desc	Credit
GEOG5174	Computer Analytical Cartography	3
GEOG5176C	Environmental Remote Sensing	3

Course	Title/Desc	Credit
GEOG5185C	Quantitative Geography and Spatial Statistics II	3
GEOG5179C	Qualitative Methods in Geography	3

Course	Title/Desc	Credit
MATH1044	Applied Calculus I	3
MATH1045	Applied Calculus II	3

STAT sequence

Course	Title/Desc	Credit
STAT1034	Elementary Statistics I	3
STAT1035	Elementary Statistics II	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Geography

Duration: 4 Years Total Credits: 120 Award: BS

Overview

Geography BS: Environmental-Physical

Coastal storms, drought, wildfires: with the tremendous financial, social and environmental impact of climate change, there is no better time to study physical and environmental geography. And with its state-of-the-art labs and global research reach, there is no better place to do it than UC's College of Arts and Sciences.

At UC, you will study land, water, soils, climate and vegetation and how they change over time. UC is recognized nationally as a top research university by the Carnegie Foundation. Here, your research matters. UC faculty are experts in climate, land use change, hydrology and soil science. They travel the world to understand the forces that shaped our Earth and the ongoing changes we experience today.

Geography allows you to study both social and physical sciences. In this program, you will learn to analyze environmental data crucial in shaping public policy. You will pursue your own research passions, design your own experiments and use UC's robust laboratories and the latest geographic techniques to analyze your results and get your findings published. UC's geography graduates apply their skills to make a difference in the world. After graduation, you'll have a foundation to pursue your choice of careers in government, nonprofit agencies or education.

Geography BS: Geographical Information Systems (GIS)

The first geographers were explorers. UC's College of Arts and Sciences upholds that tradition today. At UC, you will learn to harness powerful computer technology and your own passion for research to make a difference in the world.

For UC's BS-GIS, Geographic Information Systems in geography, you will use critical analysis, powerful technology tools and hands-on experience to understand the biggest societal challenges we face today. Geography is hugely important today in making sense of big data through maps, spatial analysis and other geospatial technology.

Since the department's founding in 1907, UC geographers have traveled the world, influencing global and local policy.

UC is recognized nationally as a top research university by the Carnegie Foundation. Here, your research matters. At UC, you will use geospatial technology such as satellites and drones to investigate the problems facing society. At UC your research will help people make the most informed decisions about urban planning, environmental science or industry.

After graduation, you'll have a foundation to pursue your choice of careers in government, nonprofit agencies or education. The U.S. Bureau of Labor Statistics predicts geography jobs will grow by 7 percent in the next decade, making now a great time to enter this exciting field.

Success

Students are successful when they have an interest in learning about and understanding (1) world events, (2) local events within cities, (3) the urban, global, economic, and political processes underlying world and local events, (4) human impact on the physical environment and (5) the skills necessary to process, display and analyze geographic information.

Career

Geography provides a good educational background for students interested in a variety of careers in business, various government agencies (federal, state, county, city), non-profit agencies or careers as college and university professors. Geography provides strong preparation for professional and graduate schools (law, medicine, business, geography, or other physical or social sciences). Employment for students with strong geographic computer skills (GIS) is particularly strong. Examples of geography related jobs in various areas include:

- Agency of Internal Development
- Audobon Society
- Bureau of Land Management
- Bureau of the Census
- Cartographer
- Geographic software programming
- Housing and urban development

- Market research
- Sierra Club
- Teaching
- Travel industry

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Geography (BS)

UC Advantages And Special Opportunities

Students in the UC College of Arts and Sciences enjoy many benefits afforded through study at a research-extensive institution ranked among the nation's top 25 public research universities. UC's urban, Tristate location offers exciting opportunities for global education, research and service learning, while its student-centered focus includes an 11:1 faculty-student ratio, a nationally recognized Center for Exploratory Studies, and a highly successful First Year Experience Program that teaches critical skills for first-year students and provides connections with important campus resources.

Special Programs

Geography majors often engage in study abroad opportunities or international field trips. Some students pursue professional internships arranged on an *ad hoc* basis.

Admission Requirements

Freshmen applicants, please visit the Admission Requirements page for more information.

International Student Requirements

International applicants, please visit the International Admissions page for more information.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Arts and Sciences
Geography
Robert South
400C Braunstein
Cincinnati, OH 45221-0131
(513) 556-3427
Robert.South@uc.edu

Geography

BS

Geography (BS)

Duration: 4 Years
Minimum Credits: 120 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
GEOG1001	Introduction to Physical Geography	3
GEOG1011L	Weather, Climate and the Biosphere: Laboratory	1
ENGL1001	English Composition (C- min)	3
MATH STAT	QUANTITATIVE REASONING Select sequence below	3
	A&S FRESHMAN SEMINAR: list provided each semester by advising office	3

Spring Semester Year 1

Course	Title/Desc	Credit
GEOG1004	Introduction to Human Geography	3
GEOG	REGIONAL GEOGRAPHY: Select one from list below:	3
MATH STAT	QUANTITATIVE REASONING Select sequence below	3
BoK: FA,HU	HUMANITIES or FINE ARTS	3

Fall Semester Year 2

Course	Title/Desc	Credit
GEOG2000	Research and Careers	2
BoK: SCE	FOREIGN LANGUAGE	3 - 5

Environmental/Physical Track

Course	Title/Desc	Credit
GEOG	ENVIRON COURSE Select from list below; GEOG2020 recommended	3
GEOG	ENVIRON COURSE: Select from list below; GEOG3031 recommended	3
CHEM1040	General Chemistry I	4
CHEM1040L	General Chemistry Laboratory I	1

GIS-Remote Sensing Track

Course	Title/Desc	Credit
GEOG5171C	Introduction to Geographic Information Sciences	3

Spring Semester Year 2

Course	Title/Desc	Credit
BoK: SCE	FOREIGN LANGUAGE	3 - 5
	Experiential Learning Students are required to complete one Experiential Learning Course. Select from the list below.	1 - 9

Environmental/Physical Track

Course	Title/Desc	Credit
GEOG	ENVIRON COURSE: Select from list below; GEOG3033 recommended	3
GEOG	ENVIRON COURSE: Select from list below; GEOG5154 recommended	3
CHEM1041	General Chemistry II	4
CHEM1041L	General Chemistry Laboratory II	1

GIS-Remote Sensing Track

Course	Title/Desc	Credit
GEOG5174C	Analytical Computer Cartography	3
GEOG	Spatial Techniques select one course from list	3

Fall Semester Year 3

Course	Title/Desc	Credit
GEOG2000	Research and Careers (C- min)	2
ENGL2089	Intermediate Composition	3
	FOREIGN LANGUAGE or ELECTIVE	3
Free Electives	ELECTIVE	1

Environmental/Physical Track

Course	Title/Desc	Credit

Spring Semester Year 3

Course	Title/Desc	Credit
Free Electives	ELECTIVE	3
	FOREIGN LANGUAGE or ELECTIVE:	3

Environmental/Physical Track

Course	Title/Desc	Credit

Course	Title/Desc	Credit
BIOL PHYS	SCIENCE SEQUENCE: Select a sequence from list below	3 - 4
GEOG5171C	Introduction to Geographic Information Sciences	3

GIS-Remote Sensing Track

Course	Title/Desc	Credit
GEOG5175C	Quantitative Geography and Spatial Statistics (C- min)	3
GEOG5176C	Environmental Remote Sensing (C- min)	3

Course	Title/Desc	Credit
BIOL PHYS	SCIENCE SEQUENCE: Select a sequence from list below	3 - 4
GEOG5175C	Quantitative Geography and Spatial Statistics (C- min)	3
GEOG	Spatial Techniques Take GEOG5174C or GEOG5176C	3

GIS-Remote Sensing Track

Course	Title/Desc	Credit
GEOG	Spatial Statistics Take GEOG5185C (preferred) or GEOG5179C (C- min)	3
GEOG	Spatial Technique Course Choose one from list below	3

Fall Semester Year 4

Course	Title/Desc	Credit
GEOG	Spatial Techniques Take either GEOG5174C and/or GEOG5176C (C- min)	3
BoK: HP	HISTORICAL PERSPECTIVE	3
BoK: HU	HUMANITIES	3
BoK: SCE	CONTEMPORARY TOPICS	3
Free Electives	ELECTIVE	0 - 1

Environmental/Physical Track

Course	Title/Desc	Credit
GEOG	ENVIRONMENTAL GEOGRAPHY COURSE Select one from list below	3

GIS-Remote Sensing Track

Course	Title/Desc	Credit
GEOG	SPATIAL TECHNIQUES COURSE Select one from list below	3

Spring Semester Year 4

Course	Title/Desc	Credit
GEOG5000	Geography Capstone I	2 - 5
BoK: NS	NATURAL SCIENCE	3
BoK: SS	SOCIAL SCIENCE	3
Free Electives	ELECTIVE	1 - 3
Free Electives	ELECTIVE	0 - 3

Environmental/Physical Track

GIS-Remote Sensing Track

REGIONAL GEOGRAPHY COURSES

choose one

Course	Title/Desc	Credit
GEOG1021	World Regional Geography	3 - 6
GEOG2003	Greater Cincinnati Regional Geography	3
GEOG2004	Geography of Ohio	3
GEOG2011	Geography of Latin America	3
GEOG2016	Geography of Europe	3 - 6
GEOG2023	The Geography of North America	3
GEOG2025	Geography of Sub-Saharan Africa	3
GEOG2026	Geography of Asia	3

SCIENCE SEQUENCE

Environmental/Physical Track students will select 2-course sequence in science (BIOL or PHYS)

BIOL

Course	Title/Desc	Credit
BIOL1081	Biology I: Molecules, Cells, and the Foundation of Life	3
BIOL1082	Biology II: Evolution, Physiology, and Ecology	3

PHYS

must complete courses in same sequence

Course	Title/Desc	Credit
PHYS1051	General Physics I (Algebra-based)	4

ENVIRONMENTAL GEOGRAPHY COURSES

Course	Title/Desc	Credit
GEOG1044	Introduction to Natural Hazards and Disasters	3
GEOG1065C	Mapping Climate Change and its Solutions with GIS, Aircraft and Satellites	3
GEOG2020	The Human Impact on the Natural Environment	3
GEOG2061	People and Environment I: Population and World Hunger	3
GEOG2062	Food, Water and Energy Resources	3
GEOG3031	Elements of Climatology	3

Course	Title/Desc	Credit
GEOG2031	Geography of the Middle East and North Africa (MENA)	3
GEOG2036	Geography of Southern Asia	3
GEOG2037	Geography of China	3

Course	Title/Desc	Credit
PHYS1052	General Physics II (Algebra-based)	4
PHYS2001	College Physics I (Calculus-based)	4
PHYS2002	College Physics II (Calculus-based)	4

Course	Title/Desc	Credit
GEOG3033	Biogeography and Environmental Management	3
GEOG5052C	Introduction to Environmental Hydrology	3
GEOG5090C	GIS in Hydrology	3
GEOG5149	Geography of Wine	3
GEOG5154	Soils	3
GEOG5015C	Introduction to landscape ecology and GIS	3
GEOG5189C	Digital terrain and watershed analysis	3
GEOG3035	Resource Conservation (C- min)	3
GEOG5090C	GIS in Hydrology (C- min)	3

SPATIAL TECHNIQUES ELECTIVES

choose one from list below

Spatial Techniques

Course	Title/Desc	Credit
GEOG5174	Computer Analytical Cartography	3
GEOG5176C	Environmental Remote Sensing	3

Experiential Learning

Course	Title/Desc	Credit
COOP3051	COOP for ARTS & SCIENCES (Second Experience)	0
COOP4051	COOP for ARTS & SCIENCES (Third Experience)	0
COOP4052	COOP for ARTS & SCIENCES (Third Semester Experience)	0
MLTI3000	Study Abroad for Undergraduate Students	1 - 25
MLTI4015	International Exchange Program	1 - 18
MLTI4017	International Exchange - Summer, Part Time Enrollment	1 - 6
MLTI4028	UC Blue Ash International Exchange Program	1 - 18
MLTI4034	Clermont College International Exchange Program	1 - 18
MLTI6000	Study Abroad for Graduate Students	1 - 25
MLTI7000	Graduate International Exchange Program	1 - 18

Spatial Statistics

not required but recommended; GEOG5185C

Course	Title/Desc	Credit
GEOG5185C	Quantitative Geography and Spatial Statistics II	3
GEOG5175C	Quantitative Geography and Spatial Statistics	3

QUANTITATIVE REASONING

choose one sequence below

STAT

Course	Title/Desc	Credit
STAT1034	Elementary Statistics I	3
STAT1035	Elementary Statistics II	3

MATH

Course	Title/Desc	Credit
MATH1044	Applied Calculus I	3
MATH1045	Applied Calculus II	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Geography

Environmental-Physical

Duration: 4 Years Total Credits: 120 Award: BS

Overview

Geography focuses on the spatial dimensions of human activities and their interactions with physical landscapes. The interrelationships between humans and their environments uniquely allow geographers to link the social and physical sciences. Geographers analyze information represented on maps-- maps representing data produced in the traditional form (computer generated or drawn by hand) or images generated by satellites (remote sensing).

Students in the environmental BS track will learn to critically analyze and communicate environmental information underlying reports and policy documents, as well as to design and implement scientific experiments addressing environmental questions.

Success

Students are successful when they have an interest in learning about and understanding (1) world events, (2) local events within cities, (3) the urban, global, economic, and political processes underlying world and local events, (4) human impact on the physical environment and (5) the skills necessary to process, display and analyze geographic information.

Career

Geography provides a good educational background for students interested in a variety of careers in business, various government agencies (federal, state, county, city), non-profit agencies or careers as college and university professors. Geography provides strong preparation for professional and graduate schools (law, medicine, business, geography, or other physical or social sciences). Employment for students with strong geographic computer skills (GIS) is particularly strong. Examples of geography related jobs in various areas include:

- Agency of Internal Development
- Audobon Society
- Bureau of Land Management
- Bureau of the Census
- Cartographer
- Geographic software programming
- Housing and urban development
- Market research
- Sierra Club
- Teaching
- Travel industry

Minoring

Students minoring in geography choose a concentration in one of the following: human geography, urban and economic geography, environmental geography, regional geography or geographic information systems (GIS).

Students must pass all required geography courses with a C or better.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Geography: Environmental-Physical BS (Optional Co-op Subplan)

UC Advantages And Special Opportunities

Students in the UC College of Arts and Sciences enjoy many benefits afforded through study at a research-extensive institution ranked among the nation's top 25 public research universities. UC's urban, Tristate location offers exciting opportunities for global education, research and service learning, while its student-centered focus includes an 11:1 faculty-student ratio, a nationally recognized Center for Exploratory Studies, and a highly successful First Year Experience Program that teaches critical skills for first-year students and provides connections with important campus resources.

Special Programs

Geography majors often engage in study abroad opportunities or international field trips. Some students pursue professional internships arranged on an *ad hoc* basis.

Admission Requirements

Freshmen applicants, please visit the Admission Requirements page for more information.

Transferring To UC

Admission to A&S is generally available for any off-campus student who was admissible directly from high school and has cumulative 2.0 GPA and a 2.0 in the most recent institution.

Students who were not admissible directly from high school must have:

- 24 semester (36 quarter) hours earned
- at least a cumulative 2.0 GPA and a 2.0 at most recent institution
- successfully completed one semester of English composition or its equivalent
- successfully completed one semester of math with a grade of C- or higher that minimally meets on of the following:
  - Mathematical Literacy (MATH 0029)
  - Intermediate Algebra (MATH 0034)
  - Algebra for College (MATH 0039)
  - Students may also take the UC Math Placement exam, but must score an MPT of 420 or higher

University transfer scholarships are available to those who meet specific requirements and ANY admitted A&S transfer student might qualify for an A&S transfer scholarship. Deadlines and eligibility criteria are online via the previous links.

Changing Majors Within UC

Admission to A&S is generally available for University of Cincinnati students enrolled in other colleges if they were admissible directly from high school, have a cumulative 2.0 GPA and a 2.0 in their most recent UC college.

Students who were not admissible directly from high school must have:

- at least a 2.0 GPA in all college-level courses (both at UC and at other institutions)
- successfully completed one semester of English composition or its equivalent
- successfully completed one semester of math with a grade of C- or higher that minimally meets on of the following:
  - Mathematical Literacy (MATH 0029)
  - Intermediate Algebra (MATH 0034)
  - Algebra for College (MATH 0039)
  - Students may also take the UC Math Placement exam, but must score an MPT of 420 or higher

Graduation Requirements

To graduate from the UC College of Arts and Sciences, students must:

- Earn at least 120 credits. *This can include transfer credit, AP credit and free electives, but does not include preparatory coursework. Students who have met all other degree requirements must continue earning credit until the total number of their earned hours comes to at least 120.*
- Attain a 2.0 grade point average for all courses taken at the University of Cincinnati.
- Be in good academic standing, that is, not on either academic probation or disciplinary probation or suspension.
- Complete the residency requirement by earning at least 30 credits after matriculating into the college.
- Complete all of the requirements of at least one major (see major requirements above).
- Complete the College Core Requirements.
- Submit an application for graduation to the registrar's office by their posted deadline.

Application Deadlines

While midyear admission is possible, fall semester is generally the best time to enter the college, since many course sequences begin in that semester. Applicants to the UC College of Arts and Sciences who are enrolled or who were previously enrolled as degree-seeking students in A&S or in other UC colleges should apply for admission directly to A&S (in French West, 2nd Floor). All other applicants who wish to earn an undergraduate degree from A&S should apply through the Office of Admissions (3rd Floor, University Pavilion).

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Arts and Sciences
Geography & GIS
Jeff Brewer
400A Braunstein
PO Box 210131
Cincinnati, OH 45221-0131
(513) 556-3926
brewerjy@ucmail.uc.edu

Geography : Environmental-Physical

BS

Geography: Environmental-Physical BS (Optional Co-op Subplan)

Duration: 4 Years

★Minimum Credits: 120 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
ENGL1001	English Composition (C-min)	3
GEOG1001	Introduction to Physical Geography	3
GEOG1011L	Weather, Climate and the Biosphere: Laboratory	1
HIST BoK: HP	Historical Perspectives (HIST)	3
MATH STAT	Quantitative Reasoning sequence from list below (course 1)	3
	A&S First-Year Seminar List provided each semester by advising office	3

Spring Semester Year 1

Course	Title/Desc	Credit
GEOG1004	Introduction to Human Geography	3
GEOG	Regional course from list below	3
PD1170	Career Readiness for the Liberal Arts	1
BoK: FA,HU	Fine Arts or Humanities	3
MATH STAT	Quantitative Reasoning sequence from list below (course 2)	3
BoK: SS	Social Sciences	3

Optional Co-op Plan

Students choosing to complete the optional co-op plan must satisfy the following requirements. Students not starting the co-op plan in the Fall Semester Year 2 should consult with their advisor.

All co-op students must first complete the following course in Fall Semester of Year 2:

Students may declare the co-op track after completing PD2066. They will work with their advisor to choose the appropriate semester and co-op course for each experience.

Course	Title/Desc	Credit
PD2066	Professionalism and Purpose for Natural Science	3

Students will complete 2 co-op experiences:

Students will work with their advisor to choose the appropriate semester and co-op course for each experience.

Fall Semester Year 2

Course	Title/Desc	Credit
CHEM1040	General Chemistry I	4
CHEM1040L	General Chemistry Laboratory I	1
GEOG	Environmental course from list below GEOG2020 recommended	3
GEOG	Environmental course from list below GEOG3031 recommended	3
PD2066	Professionalism and Purpose for Natural Science	3
BoK: SCE	Foreign Language	3

Spring Semester Year 2

Course	Title/Desc	Credit
CHEM1041	General Chemistry II	4
CHEM1041L	General Chemistry Laboratory II	1
GEOG	Environmental course from list below GEOG3033 recommended	3
GEOG	Environmental course from list below GEOG5154 recommended	3
BoK: SCE	Foreign Language	3

Optional Co-op

Experience 1

Co-op students must complete one of the following courses. Consult advisor for substitution options.

Course	Title/Desc	Credit
COOP2000	COOP for ARTS & SCIENCES - Part time (Experience 1)	1 - 12
COOP2051	COOP for ARTS & SCIENCES (First Experience)	0

Fall Semester Year 3

Course	Title/Desc	Credit
ENGL2089	Intermediate Composition	3
GEOG5171C	Introduction to Geographic Information Sciences	3
BIOL PHYS	Science Sequence from list below (course 1)	3 - 4

Spring Semester Year 3

Course	Title/Desc	Credit
GEOG5175C	Quantitative Geography and Spatial Statistics	3
GEOG	Spatial Technique course from list below	3
BIOL PHYS	Science Sequence from list below (course 2)	3 - 4
	Foreign Language or Free Elective	3

Optional Co-op Plan

Experience 2

Co-op students must complete one of the following courses. Consult advisor for substitution options.

Course	Title/Desc	Credit
COOP3000	Co-op for Arts & Sciences: Part time (Experience 2)	1 - 12

Course	Title/Desc	Credit
	Foreign Language or Free Elective	3
Free Electives	Free Elective	1

Course	Title/Desc	Credit
Free Electives	Free Elective	3

Course	Title/Desc	Credit
COOP3051	COOP for ARTS & SCIENCES (Second Experience)	0

Fall Semester Year 4

Course	Title/Desc	Credit
GEOG	Environmental course from list below GEOG5151 recommended	3
BoK: HP	Historical Perspectives	3
BoK: HU	Humanities	3
BoK: SCE	Society, Culture, & Ethics	3
Free Electives	Free Elective	0 - 1

Spring Semester Year 4

Course	Title/Desc	Credit
GEOG5000	Geography Capstone I	2 - 5
BoK: NS	Natural Sciences	3
BoK: SS	Social Sciences	3
Free Electives	Free Elective	0 - 3
Free Electives	Free Elective	1 - 3

Optional Co-op Subplan

Experience 3

Co-op students must complete one of the following courses. Consult advisor for substitution options.

Course	Title/Desc	Credit
COOP4000	COOP for ARTS & SCIENCES - Part time (Experience 3)	1 - 12
COOP4051	COOP for ARTS & SCIENCES (Third Experience)	0
	Any course with an Experiential Learning attribute and advisor approval	0

Regional

Select one

Course	Title/Desc	Credit
GEOG1021	World Regional Geography	3 - 6
GEOG2003	Greater Cincinnati Regional Geography	3
GEOG2004	Geography of Ohio	3
GEOG2011	Geography of Latin America	3
GEOG2016	Geography of Europe	3 - 6
GEOG2020C	The Human Impact on the Natural Environment	4
GEOG2023	The Geography of North America	3
GEOG2025	Geography of Sub-Saharan Africa	3
GEOG2026	Geography of Asia	3
GEOG2031	Geography of the Middle East and North Africa (MENA)	3
GEOG2036	Geography of Southern Asia	3
GEOG2037	Geography of China	3

Science Sequence

Select one 2-course sequence

BIOL sequence

Course	Title/Desc	Credit
BIOL1081	Biology I: Molecules, Cells, and the Foundation of Life	3
BIOL1082	Biology II: Evolution, Physiology, and Ecology	3

PHYS sequence

must complete courses in same sequence

Course	Title/Desc	Credit
PHYS1051	General Physics I (Algebra-based)	4
PHYS1052	General Physics II (Algebra-based)	4
PHYS2001	College Physics I (Calculus-based)	4
PHYS2002	College Physics II (Calculus-based)	4

Environmental

Course	Title/Desc	Credit
GEOG1044	Introduction to Natural Hazards and Disasters	3
GEOG1065C	Mapping Climate Change and its Solutions with GIS, Aircraft and Satellites	3
GEOG2020	The Human Impact on the Natural Environment	3
GEOG2061	People and Environment I: Population and World Hunger	3
GEOG2062	Food, Water and Energy Resources	3
GEOG3031	Elements of Climatology	3
GEOG3033	Biogeography and Environmental Management	3
GEOG3035	Resource Conservation	3
GEOG5052C	Introduction to Environmental Hydrology	3
GEOG5090C	GIS in Hydrology	3
GEOG5149	Geography of Wine	3
GEOG5151	Urban Habitat	3
GEOG5154	Soils	3

Spatial Technique

Select one

Course	Title/Desc	Credit

Spatial Statistics

GEOG5185C recommended

Course	Title/Desc	Credit

Quantitative Reasoning

Select one 2-course sequence

MATH sequence

Course	Title/Desc	Credit
GEOG5174	Computer Analytical Cartography	3
GEOG5176C	Environmental Remote Sensing	3

Course	Title/Desc	Credit
GEOG5185C	Quantitative Geography and Spatial Statistics II	3
GEOG5179C	Qualitative Methods in Geography	3

Course	Title/Desc	Credit
MATH1044	Applied Calculus I	3
MATH1045	Applied Calculus II	3

STAT sequence

Course	Title/Desc	Credit
STAT1034	Elementary Statistics I	3
STAT1035	Elementary Statistics II	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Geology

Duration: **4 Years** Total Credits: **120** Award: **BS**

Overview

Geology has undergone a revolution in the past decade, becoming an interdisciplinary science that emphasizes the study of major Earth systems - the solid Earth, the Earth's surface, the hydrosphere, atmosphere, and cryosphere (ice!), and the ancient and modern biosphere. Geology majors learn how these systems work and how they are connected. Geology majors integrate knowledge of Earth materials, the processes that have shaped them and the deep chronology of Earth history to understand global change through time.

Success

Geology provides many opportunities for travel and fieldwork. Students who enjoy hiking and camping and can learn by examining samples of minerals, rocks, fossils, soils and other geologic materials will be ready to succeed in geology. Map reading and the ability to visualize in three dimensions help enormously in "seeing" landscapes and the geometry of rock formations. Geology includes quantitative analysis of a variety of data, and ability in mathematics can be indispensable. Geology integrates aspects of chemistry, physics and biology. Students attracted to science in general will succeed.

Career

Geoscientists are in high demand. Projections extending to 2029 show that employment in the geosciences will grow faster than the average occupation. The need for energy, environmental protection, and responsible land and resource management has spurred continued demand for geoscientists well into the future (US Department of Labor, Bureau of Labor Statistics: https://www.bls.gov/ooh/life-physical-and-social-science/geoscientists.htm).

Graduates of our geology program are scientifically informed citizens who can understand the complexities of the Earth's systems and the interdisciplinary challenges of modern society. Our majors pursue careers as geotechnical and environmental consultants, state and federal agency scientists and managers (US Geological Survey, Environmental Protection Agency, Bureau of Reclamation, National Park Service, National Forest Service, Bureau of Land Management, Department of Energy, etc.), climate policy advisers, energy industry geologists, museum staff scientists and curators, educators, and more. Our students are well-prepared for graduate study, which is required for some professional positions in geology. If a graduate of our program would like to pursue a career outside of the geosciences, they have gained technical and complex problem-solving skills that translate well to other job sectors.

Minoring

The Department of Geosciences welcomes students from all other disciplines to pursue a minor in geology. A minor in geology provides the background and skills to consider modern processes in the context of Earth's deep history. Our minor in Environmental Geology is popular among Environmental Studies students, and a wide variety of majors—from Design to Business—have found that a geology minor complements their primary studies. For example, a History major might consider the roles of plate tectonics and climate change in establishing inequities in the availability of food, water, and other resources around the globe, which have influenced trade and warfare throughout human history.

Curriculum

The Department of Geosciences offers coursework that stems from the wide array of expertise of departmental faculty with courses in variety of geoscience subdisciplines. Our undergraduate curriculum provides first- and second-year students with fundamentals of the geosciences in "core" courses, such as geomorphology, paleontology, structural geology, and mineralogy. Third- and fourth-year students explore interdisciplinary and specialized courses, such as glacial geology, groundwater modeling, geomechanics, stable isotope ecology, invertebrate and vertebrate paleontology, and applied geophysics. Our major has a noticeable progression from lower-level to upper-level courses. For example, a student will experience rigorous, quantitative laboratory exercises that emphasize interpretation of topographic data in the context of underlying physical processes in the core, 2000-level course, Geomorphology. The student will carry this knowledge to the upper-level, 4000-level course, Modeling Landscapes where they will program numerical and geostatistical models in Matlab, R, and Python. The structure of the major allows students to build on knowledge and skills as they progress from one academic year to the next as described below:

Capstone Experience: Each student in the College of Arts and Sciences is required to complete a "capstone experience" that involves a) hands-on integration of knowledge; b) analytical thinking and problem-solving; c) written and oral documentation; and d) demonstration of social relevance. The Department of Geosciences expects that its students will demonstrate their mastery of skills gained while in the program by participating in the co-op program, attending field camp, or completing a faculty advised research project. The student will be advised as to which experience fits best with their future career interests.

A student is not expected to progress through the major alone. Course and degree planning are readily available through advising appointments with the Academic Director. The Undergraduate Director and departmental faculty are excellent resources for course recommendations and research, graduate school, and career advice. The members of the Department of Geology pride ourselves on having an "open door" policy where we invite students to feel welcome to chat with geology faculty and staff on a regular basis.

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Geology GS (Optional Co-op Subplan)

UC Advantages And Special Opportunities

Students in the University of Cincinnati's College of Arts & Sciences enjoy many benefits afforded through study at a research-intensive institution ranked among the nation's top 25 public research universities. The University of Cincinnati's urban, Tristate location offers exciting opportunities for global education, research, and service learning, while its student-centered focus includes an 11:1 student-faculty ratio and a highly successful First Year Experience program that teaches critical skills for first-year students and provides connections with important campus resources.

Special Programs

Co-Op Program

Geology majors have the opportunity to particiate in a co-op program. Contact the Program Director, Krista Smilek (smilekka@uc.edu) for information.

Theis Environmental Monitoring and Measurement Site (TEMMS)

The Department of Geology maintains and operates the Theis Environmental Monitoring and Modeling Site (TEMMS), a unique facility in the Great Miami River Valley that collects a wide range of real-time environmental data in the river (stage), above the ground (vegetation activity and weather information), and in groundwater (geophysical imaging and geochemical sensing). Pairs of observation wells continuously monitor basic water quality parameters. TEMMS is a facility designed to help prepare students for hydrogeology-related STEM careers. TEMMS data are integrated into coursework and are available for student use in research projects related to hydrology, water quality, and environmental science.

Cincinnati Museum Center

The Cincinnati Museum Center is an excellent resource for the department and its students. Student research and training are supported by the CMC's world-class fossil collections spanning local, regional, and exotic flora and fauna from around the globe. Museum staff paleontologists are adjuncts of the department and offer courses and internships in museum curation and display, as well as field experiences in paleontology. Students translate these experiences to museum careers or as staff geologists and naturalists at state and federal surveys.

Undergraduate Research

The Department of Geology strongly encourages undergraduate students to develop their skills outside of the classroom through field and/or laboratory research experiences. Undergraduates may conduct research under the mentorship of one or more geology faculty and funds are often available to support research endeavors. Research projects are commonly used to fulfill the capstone requirement or as a senior thesis and can be designed around various field, laboratory, or quantitative approaches.

Admission Requirements

The Department of Geosciences follows the admissions requirements set by the University of Cincinnati and the College of Arts & Sciences. For admissions information for high school, international, and transfer students, visit https://admissions.uc.edu/apply.html

Transferring To UC

Admission to A&S is generally available for any off-campus student who was admissible directly from high school and has a cumulative 2.0 GPA and a 2.0 in the most recent institution.

Students who were not admissible directly from high school must have:

- 24 semester (36 quarter) hours earned
- at least a cumulative 2.0 GPA and a 2.0 at most recent institution

Transfer students should apply using our transfer student online application

University transfer scholarships are available to those who meet specific requirements and ANY admitted A&S transfer student might qualify for an A&S transfer scholarship. Deadlines and eligibility criteria are online via the previous links.

For any inquiries please contact us at artsci@ucmail.uc.edu

Graduation Requirements

To graduate from the UC College of Arts and Sciences, students must:

- Earn at least 120 credits. *This can include transfer credit, AP credit and free electives, but does not include preparatory coursework. Students who have met all other degree requirements must continue earning credit until the total number of their earned hours comes to at least 120.*
- Attain a 2.0 grade point average for all courses taken at the University of Cincinnati.
- Be in good academic standing, that is, not on either academic probation or disciplinary probation or suspension.
- Complete the residency requirement by earning at least 30 credits after matriculating into the university.
- Complete all of the requirements of at least one major (see major requirements above).
- Complete the College Core Requirements.
- Submit an application for graduation to the registrar's office by their posted deadline.

Application Deadlines

While mid-year admission is possible, fall semester is generally the best time to enter the college, since many course sequences begin in that semester. Applicants to College of Arts and Sciences who are enrolled or who were previously enrolled as degree-seeking students in A&S or in other UC colleges should apply for admission directly to A&S (in French West, 2nd Floor). All other applicants who wish to earn an undergraduate degree from A&S should apply through the Office of Admissions (3rd Floor, University Pavilion).

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Arts and Sciences
Department of Geosciences
Krista Smilek
500B Geology-Physics Building
Cincinnati, OH 45243
(513) 556-7169
krista.smilek@uc.edu

Geology

BS

Geology GS (Optional Co-op Subplan)

Duration: 4 Years

★Minimum Credits: 120 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
CHEM1040	General Chemistry I (C- min)	4
CHEM1040L	General Chemistry Laboratory I (C- min)	1
GEOL1001C	First Year Seminar I: Geology and Paleontology (C- min)	3
Free Electives	Free Elective	3
BoK: HP	Historical Perspectives	3

Spring Semester Year 1

Course	Title/Desc	Credit
CHEM1041	General Chemistry II (C- min)	4
CHEM1041L	General Chemistry Laboratory II (C- min)	1
ENGL1001	English Composition	3
GEOL1002C	First Year Seminar II: Earth Surface Processes and Environmental Issues (C- min)	3
GEOL1003L	Physical Geology Laboratory (C- min)	1
PD1170	Career Readiness for the Liberal Arts	1
BoK: HU	Humanities	3

Optional Co-op Plan

Students choosing to complete the optional co-op plan must satisfy the following requirements. Students not starting the co-op plan in the Fall Semester Year 2 should consult with their advisor.

All co-op students must first complete the following courses in Fall Semester of Year 2:

Students may declare the co-op track after completing the two courses below. They will work with their advisor to choose the appropriate semester and co-op course for each experience.

Course	Title/Desc	Credit
GEOL2100	Careers in the Geosciences	1
PD2066	Professionalism and Purpose for Natural Science	3

Students will complete 1 full-time Co-op or 2 part-time Co-ops and a sprint:

Students will work with their advisor to choose the appropriate semester and co-op course for each experience.

Fall Semester Year 2

Course	Title/Desc	Credit
GEOL2005C	Geomorphology and Surface Hazards (C- min)	3
GEOL2008C	Mineralogy (C- min)	3
GEOL2100	Careers in the Geosciences	1
Free Electives	Free Elective	0 - 2
BoK: SCE	Foreign Language	3 - 5

Quantitative Reasoning (select one)

Course	Title/Desc	Credit
MATH1044	Applied Calculus I (C- min)	3
MATH1061	Calculus I (C- min)	4

Spring Semester Year 2

Course	Title/Desc	Credit
GEOL2004C	Sedimentary Geology and Earth History (C- min)	3
GEOL2012	The Earth System (C- min)	3
Free Electives	Free Elective	0 - 3
BoK: SCE	Foreign Language	3 - 5

Quantitative Reasoning (select one)

Course	Title/Desc	Credit
MATH1045	Applied Calculus II (C- min)	3
MATH1062	Calculus II (C- min)	4
STAT1034	Elementary Statistics I (C- min)	3

Optional Co-op Plan

Experience 1 (Option 1): Full-time Co-op

Co-op students must complete one of the following courses. Consult advisor for substitution options.

Course	Title/Desc	Credit
COOP2051	COOP for ARTS & SCIENCES (First Experience)	0

Experience 2 (option 2): 2 Part-time Coops and 1 sprint

Co-op students must complete one of the following courses. Consult advisor for substitution options.

Course	Title/Desc	Credit
	COOP2000 and 3000 and any course with an EL Attribute and advisor approval This option consists of 2 part-time Co-ops and 1 sprint	0

Fall Semester Year 3

Course	Title/Desc	Credit
ENGL2089	Intermediate Composition	3

Select two GEOL3000-level courses

Course	Title/Desc	Credit
GEOL3000C	Paleontology & Geobiology (C- min)	3
GEOL3002	Geochemistry (C- min)	3
GEOL3005C	Fundamentals of Groundwater (C- min)	3

Select one lecture and the corresponding lab

Course	Title/Desc	Credit
BIOL1081	Biology I: Molecules, Cells, and the Foundation of Life (C- min)	3
BIOL1081L	Biology I Laboratory (C- min)	1
PHYS1051	General Physics I (Algebra-based) (C- min)	4
PHYS1051L	General Physics Lab I (Algebra-based) (C- min)	1
PHYS2001	College Physics I (Calculus-based) (C- min)	4
PHYS2001L	College Physics Lab I (Calculus-based) (C- min)	1

Spring Semester Year 3

Course	Title/Desc	Credit
HIST BoK: HP	Historical Perspectives (HIST)	3

Select two GEOL3000-level courses; GEOL3004C highly recommended as one of the courses

Course	Title/Desc	Credit
GEOL3003C	Petrology (C- min)	3
GEOL3004C	Structural Geology (C- min)	3
GEOL3006	Climate Change Over Time and Space (C- min)	3

Select one lecture and the corresponding lab

Course	Title/Desc	Credit
BIOL1082	Biology II: Evolution, Physiology, and Ecology (C- min)	3
BIOL1082L	Biology II Laboratory (C- min)	1
PHYS1052	General Physics II (Algebra-based) (C- min)	4
PHYS1052L	General Physics Lab II (Algebra-based) (C- min)	1
PHYS2002	College Physics II (Calculus-based) (C- min)	4
PHYS2002L	College Physics Lab II (Calculus-based) (C- min)	1

Summer Semester Year 3

Course	Title/Desc	Credit
GEOL	Capstone: Students are required to participate in a 4-6 credit hour field camp, or approved alternative (C- min)	4 - 6

Fall Semester Year 4

Course	Title/Desc	Credit
GEOL4XXX	Select two GEOL4000-level courses from list to the right Select Two from list (C- min)	6
BoK: SS	Social Sciences	3
BoK: SCE	Society, Culture, & Ethics	3
Free Electives	Free Elective	3

Spring Semester Year 4

Course	Title/Desc	Credit
GEOL4XXX	Select two GEOL4000-level courses from list to the right (C- min)	6
BoK: FA,HU	Fine Arts or Humanities	3
BoK: SS	Social Sciences	3
Free Electives	Free Elective	0 - 2

Geology 4000-level Courses

See Academic Director for Course Selection

Course	Title/Desc	Credit
GEOL4XXX	GEOL: 4001, 4002, 4003, 4004, 4007, 4010C, 4012C, 4013, 4018C, 4019, 4023, 4024, 4025C, 4028, 4029, 4032, 4033, 4036, 4037, 4038, 4040, 4042, 4044, 4048C, 4049C, 4050C, 4051C, 4053C, 4054C, 4056C (C- min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Mathematics

Mathematics

Duration: 4 Years Total Credits: 120 Award: BS

Overview

Mathematical sciences include the disciplines of pure mathematics, applied mathematics and statistics. Mathematicians and statisticians use representations of abstract ideas and relationships to solve problems, in order to arrive at a general understanding of how these representations work, as well as how they could be applied. Mathematical sciences majors learn complex analytical and problem-solving skills while exploring a range of mathematical topics and problems.

Success

The field of mathematical sciences is quite diverse, so success factors tend to vary. Certainly, good reasoning skills and logical thinking, together with the ability to communicate abstract concepts are important. Mathematicians enjoy challenging problems and find it difficult to stop working on a problem until they arrive at a satisfactory solution.

Career

Graduates with a BS in mathematical sciences are prepared for a variety of careers.

State and Federal Agencies

- statistician
- forecaster
- technical manager
- member of research and design team
- numerical analyst
- cryptographer
- signal processing analyst

Business and Industry

- financial analyst
- actuarial scientist
- marketing consultant
- systems analyst
- biomathematical researcher

Education

- secondary mathematics teacher
- university instructor or researcher

Minoring

The Department of Mathematical Sciences offers an undergraduate minor in mathematics for students majoring in another area. It is offered to students in any college at the University of Cincinnati. Advanced placement and calculus transfer credit can be counted toward the minor.

Total credit hours required: 24

Required Courses:

- MATH 1061, Calculus I (4 credits)
- MATH 1062, Calculus II (4 credits)
- MATH 2063, Multivariable Calculus (4 credits)
- MATH 2076, Linear Algebra (3 credits)

Students must complete an additional 9 credits (3 courses) of selected upper division mathematics and statistics courses, chosen in consultation with a departmental advisor.

Click here to declare the minor online

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Mathematics (Optional Co-op Subplan)

UC Advantages And Special Opportunities

Students in the UC College of Arts and Sciences enjoy many benefits afforded through study at a research-intensive institution ranked among the nation's top 25 public research universities. UC's urban, Tristate location offers exciting opportunities for global education, research and service learning, while its student-centered focus includes an 11:1 student-faculty ratio, a nationally recognized Center for Exploratory Studies and a highly successful First Year Experience program that teaches critical skills for first-year students and provides connections with important campus resources.

Special Programs

Majors are strongly urged to learn a scientific programming language such as C++ or Java. Students who anticipate doing graduate work in mathematics should satisfy the A&S foreign language requirement with French, German or Russian.

Departmental Honors

Departmental honors in mathematics requires a 3.5 GPA in mathematics courses and the completion of four select advanced courses approved by the Honors Committee of the Department of Mathematical Sciences.

Departmental High Honors

Department high honors requires a 3.75 GPA in mathematics courses and the completion of six select advanced courses approved by the Honors Committee. The final decision concerning honors rests with the Honors Committee of the Department of Mathematical Sciences.

Admission Requirements

Freshmen applicants, please visit the Admission Requirements page for more information.

Transferring To UC

Admission to A&S is generally available for any off-campus student who was admissible directly from high school and has cumulative 2.0 GPA and a 2.0 in the most recent institution.

Students who were not admissible directly from high school must have:

- 24 semester (36 quarter) hours earned
- at least a cumulative 2.0 GPA and a 2.0 at most recent institution
- successfully completed one semester of English composition or its equivalent
- successfully completed one semester of math with a grade of C- or higher that minimally meets on of the following:
  - Mathematical Literacy (MATH 0029)
  - Intermediate Algebra (MATH 0034)
  - Algebra for College (MATH 0039)
  - Students may also take the UC Math Placement exam, but must score an MPT of 420 or higher

University transfer scholarships are available to those who meet specific requirements and ANY admitted A&S transfer student might qualify for an A&S transfer scholarship. Deadlines and eligibility criteria are online via the previous links.

For more information, visit the Transfer and Transition Advising Center.

Transfer students should apply using our transfer student online application.

Transfer Articulation Agreements & Pathways

UC has developed clear pathways (articulation agreements) between select associate degrees at partner institutions and compatible bachelor's degrees at UC. Each pathway includes a Transfer Degree Map that offers a semester-by-semester course comparison to assist with your transfer planning.

The following institutions have Transfer Degree Maps for this major:

- Sinclair Community College

Changing Majors Within UC

Admission to A&S is generally available for University of Cincinnati students enrolled in other colleges if they were admissible directly from high school, have a cumulative 2.0 GPA and a 2.0 in their most recent UC college.

Students who were not admissible directly from high school must have:

- at least a 2.0 GPA in all college-level courses (both at UC and at other institutions)
- successfully completed one semester of English composition or its equivalent
- successfully completed one semester of math with a grade of C- or higher that minimally meets on of the following:
  - Mathematical Literacy (MATH 0029)
  - Intermediate Algebra (MATH 0034)
  - Algebra for College (MATH 0039)
  - Students may also take the UC Math Placement exam, but must score an MPT of 420 or higher

Graduation Requirements

To graduate from the UC College of Arts and Sciences, students must:

- Earn at least 120 credits. *This can include transfer credit, AP credit and free electives, but does not include preparatory coursework. Students who have met all other degree requirements must continue earning credit until the total number of their earned hours comes to at least 120.*
- Attain a 2.0 grade point average for all courses taken at the University of Cincinnati.
- Be in good academic standing, that is, not on either academic probation or disciplinary probation or suspension.
- Complete the residency requirement by earning at least 30 credits after matriculating into the college.
- Complete all of the requirements of at least one major (see major requirements above).
- Complete the College Core Requirements.
- Submit an application for graduation to the registrar's office by their posted deadline.

Application Deadlines

While midyear admission is possible, fall semester is generally the best time to enter the college, since many course sequences begin in that semester. Applicants to the UC College of Arts and Sciences who are enrolled or who were previously enrolled as degree-seeking students in A&S or in other UC colleges should apply for admission directly to A&S (in French West, 2nd Floor). All other applicants who wish to earn an undergraduate degree from A&S should apply through the Office of Admissions (3rd Floor, University Pavilion).

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Arts and Sciences
Mathematical Sciences
Abby Bishop
4199 French Hall
PO Box 210025
Cincinnati, OH 45221-0025
(513) 556-4050
bishopac@ucmail.uc.edu

Mathematics : Mathematics

BS

Mathematics (Optional Co-op Subplan)

Duration: 4 Years
Minimum Credits: 120 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
ENGL1001	English Composition (C- min)	3
MATH1061	Calculus I (C- min)	4
	A&S First-Year Seminar List provided each semester by advising office	3
BoK: SCE	Foreign Language	3
Free Electives	Free Elective	3

Spring Semester Year 1

Course	Title/Desc	Credit
PD1170	Career Readiness for the Liberal Arts	1
MATH1062	Calculus II (C- min)	4
BoK: NS	Natural Sciences	3
BoK: SS	Social Sciences	3
BoK: SCE	Foreign Language	3

Optional Co-op Plan

Students choosing to complete the optional co-op plan must satisfy the following requirements. Students not starting the co-op plan in the Fall Semester Year 2 should consult with their advisor.

All co-op students must first complete the following course in Fall Semester of Year 2:

Course	Title/Desc	Credit
PD2066	Professionalism and Purpose for Natural Science	3

Students will complete 3 co-op experiences:
Students will work with their advisor to choose the appropriate semester and co-op course for each experience.

Fall Semester Year 2

Course	Title/Desc	Credit
PD2066	Professionalism and Purpose for Natural Science	3
MATH2063	Multivariable Calculus (C- min)	4
BoK: SS	Social Sciences	3
	Foreign Language or Free Elective	3

Select one

Course	Title/Desc	Credit
MATH2073	Ordinary Differential Equations (C- min)	3
MATH2074	Dynamical Systems (C- min)	3

Spring Semester Year 2

Course	Title/Desc	Credit
ENGL2089	Intermediate Composition	3
MATH2076	Linear Algebra (C- min)	3
STAT2037	Probability and Statistics I (C- min)	3
BoK: FA,HU	Fine Arts or Humanities	3
	Foreign Language or Free Elective	3

Optional Co-op Plan

Experience 1
Co-op students must complete one of the following courses. Consult advisor for substitution options.

Course	Title/Desc	Credit
COOP2000	COOP for ARTS & SCIENCES - Part time (Experience 1)	1 - 12
COOP2051	COOP for ARTS & SCIENCES (First Experience)	0

Fall Semester Year 3

Course	Title/Desc	Credit
MATH3001	Introduction to Abstract Math (C- min)	3
	Scientific Discipline course from list below	3
HIST BoK: HP	Historical Perspectives (HIST)	3
BoK: HU	Humanities	3
BoK: SCE	Society, Culture, & Ethics	3

Spring Semester Year 3

Course	Title/Desc	Credit
MATH3002	Introduction to Analysis (C- min)	3
MATH	Option A course from list below (C- min)	3
MATH	Option B course from list below (C- min)	3
	Scientific Discipline course from list below	3
BoK: HP	Historical Perspectives	3

Optional Co-op Plan

Experience 2
Co-op students must complete one of the following courses. Consult advisor for substitution options.

Course	Title/Desc	Credit
COOP3000	Co-op for Arts & Sciences: Part time (Experience 2)	1 - 12
COOP3051	COOP for ARTS & SCIENCES (Second Experience)	0

Course	Title/Desc	Credit

Fall Semester Year 4

Course	Title/Desc	Credit
MATH	Option A course from list below (C- min)	3
MATH	Option B course from list below (C- min)	3
MATH	Option B course from list below (C- min)	3
BoK: NS	Natural Sciences	3
Free Electives	Free Elective	3

Spring Semester Year 4

Course	Title/Desc	Credit
PD4070	Professionalism & The Common Good	1
MATH	Option A, B, or SA course from lists below (C- min)	3
Free Electives	Experiential Learning/Elective	3
Free Electives	Free Elective	1
Free Electives	Free Elective	3

Capstone (select one)

Course	Title/Desc	Credit
MATH5001	Capstone Seminar in Mathematics (C- min)	3
MATH5002	Capstone Project in Mathematics (C- min)	3

Optional Co-Op Plan

Experience 3

Co-op students must complete one of the following courses. Consult advisor for substitution options.

Course	Title/Desc	Credit
COOP4000	COOP for ARTS & SCIENCES - Part time (Experience 3)	1 - 12
COOP4051	COOP for ARTS & SCIENCES (Third Experience)	0
	Any course with EL Attribute and advisor approval	0

Scientific Discipline

6 hours in one discipline

Course	Title/Desc	Credit
BIOL1081	Biology I: Molecules, Cells, and the Foundation of Life	3
BIOL1082	Biology II: Evolution, Physiology, and Ecology	3
CHEM1040	General Chemistry I	4
CHEM1041	General Chemistry II	4
CS1021C	Computer Science 1	4
CS2028C	Data Structures	4
ECON2020	Intermediate Microeconomics	3
ECON2030	Intermediate Macroeconomics	3
GEOG5171C	Introduction to Geographic Information Sciences	3
GEOG5181C	Intermediate GIS	3
GEOG6071C	Introduction to Geographic Information Sciences	3
GEOG6081C	Intermediate GIS	3
PHYS2001	College Physics I (Calculus-based) (C- min)	4
PHYS2002	College Physics II (Calculus-based) (C- min)	4
PHYS2005	College Physics I (Calculus-based course for physics majors)	4

Option A

Course	Title/Desc	Credit
MATH3004	Introduction to Abstract Algebra (C- min)	3
MATH3005	Introduction to Geometry (C- min)	3
MATH3006	Mathematical Modeling (C- min)	3
MATH5101	Advanced Calculus I (C- min)	4
MATH5103	Abstract Linear Algebra (C- min)	3
MATH5112	Applied Linear Algebra (C- min)	3

Option B

Course	Title/Desc	Credit
MATH3004	Introduction to Abstract Algebra (C- min)	3
MATH3005	Introduction to Geometry (C- min)	3
MATH3006	Mathematical Modeling (C- min)	3
MATH3008	Introduction to Financial Mathematics (C- min)	3
MATH4001	Special Topics in Mathematics (C- min)	3
MATH4008	Introduction to Probability (C- min)	3
MATH4009	Financial Mathematics for Actuarial Sciences (C- min)	3

Option SA

Course	Title/Desc	Credit
STAT3038	Probability and Statistics II (C- min)	3
STAT4121	Mathematical Statistics I	3
STAT4131	Regression Analysis and Statistical Learning	3
STAT4XXX+	Any STAT 4000-Level or above (C- min)	3

Course	Title/Desc	Credit
PHYS2006	College Physics II (Calculus-based course for physics majors)	4

Course	Title/Desc	Credit
MATH4011	Introduction to Number Theory (C- min)	3
MATH4012	Differential Geometry and Topology (C- min)	3
MATH4047	Individual Work in Undergraduate Mathematical Sciences (C- min)	1 - 4
MATH5XXX	Any MATH 5000-Level (C- min)	3 - 4
STAT3041	Data Science and Statistics (C- min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Mathematics

Statistics/Actuarial Sciences

Duration: 4 Years Total Credits: 120 Award: BS

Overview

Mathematical sciences include the disciplines of pure mathematics, applied mathematics and statistics. Mathematicians and statisticians use representations of abstract ideas and relationships to solve problems, in order to arrive at a general understanding of how these representations work, as well as how they could be applied. Mathematical sciences majors learn complex analytical and problem-solving skills while exploring a range of mathematical topics and problems.

Success

The field of mathematical sciences is quite diverse, so success factors tend to vary. Certainly, good reasoning skills and logical thinking, together with the ability to communicate abstract concepts, are important. Mathematicians enjoy challenging problems and find it difficult to stop working on a problem until they arrive at a satisfactory solution.

Career

Graduates with a BS in mathematical sciences are prepared for a variety of careers.

State and Federal Agencies

- statistician
- forecaster
- technical manager
- member of research and design team
- numerical analyst
- cryptographer
- signal processing analyst

Business and Industry

- financial analyst
- actuarial scientist
- marketing consultant
- systems analyst
- biomathematical researcher

Education

- secondary mathematics teacher
- university instructor or researcher

Minoring

The Department of Mathematical Sciences offers an undergraduate minor in mathematics for students majoring in another area. It is offered to students in any college at the University of Cincinnati. Advanced placement and calculus transfer credit can be counted toward the minor.

Total credit hours required: 24

Required Courses:

- MATH 1061, Calculus I (4 credits)
- MATH 1062, Calculus II (4 credits)
- MATH 2063, Multivariable Calculus (4 credits)
- MATH 2076, Linear Algebra (3 credits)

Students must complete an additional 9 credits (3 courses) of selected upper division mathematics and statistics courses, chosen in consultation with a departmental advisor.

Click here to declare the minor online

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Mathematics: Statistics/Actuarial Sciences BS (Optional Co-op Subplan)

UC Advantages And Special Opportunities

Students in the UC College of Arts and Sciences enjoy many benefits afforded through study at a research-intensive institution ranked among the nation's top 25 public research universities. UC's urban, Tristate location offers exciting opportunities for global education, research and service learning, while its student-centered focus includes an 11:1 student-faculty ratio, a nationally recognized Center for Exploratory Studies and a highly successful First Year Experience program that teaches critical skills for first-year students and provides connections with important campus resources.

Special Programs

Majors are strongly urged to learn a scientific programming language such as C++ or Java. Students who anticipate doing graduate work in mathematics should satisfy the A&S foreign language requirement with French, German or Russian.

Departmental Honors

Departmental honors in mathematics requires a 3.5 GPA in mathematics courses and the completion of four select advanced courses approved by the Honors Committee of the Department of Mathematical Sciences.

Departmental High Honors

Department high honors requires a 3.75 GPA in mathematics courses and the completion of six select advanced courses approved by the Honors Committee. The final decision concerning honors rests with the Honors Committee of the Department of Mathematical Sciences.

Admission Requirements

Freshmen applicants, please visit the Admission Requirements page for more information.

Transferring To UC

Admission to A&S is generally available for any off-campus student who was admissible directly from high school and has a cumulative 2.0 GPA and a 2.0 in the most recent institution.

Students who were not admissible directly from high school must have:

- 24 semester (36 quarter) hours earned
- at least a cumulative 2.0 GPA and a 2.0 at most recent institution

University transfer scholarships are available to those who meet specific requirements and ANY admitted A&S transfer student might qualify for an A&S transfer scholarship. Deadlines and eligibility criteria are online via the previous links.

For any inquiries please contact us at artsci@ucmail.uc.edu.

For more information, visit the Transfer and Transition Advising Center.

Transfer students should apply using our transfer student online application.

Transfer Articulation Agreements & Pathways

UC has developed clear pathways (articulation agreements) between select associate degrees at partner institutions and compatible bachelor's degrees at UC. Each pathway includes a Transfer Degree Map that offers a semester-by-semester course comparison to assist with your transfer planning.

The following institutions have Transfer Degree Maps for this major:

- Sinclair Community College

Changing Majors Within UC

Admission to A&S is generally available for University of Cincinnati students enrolled in other colleges if they were admissible directly from high school, have a cumulative 2.0 GPA and a 2.0 in their most recent UC college.

Graduation Requirements

To graduate from the UC College of Arts and Sciences, students must:

- Earn at least 120 credits. *This can include transfer credit, AP credit and free electives, but does not include preparatory coursework. Students who have met all other degree requirements must continue earning credit until the total number of their earned hours comes to at least 120.*
- Attain a 2.0 grade point average for all courses taken at the University of Cincinnati.
- Be in good academic standing, that is, not on either academic probation or disciplinary probation or suspension.
- Complete the residency requirement by earning at least 30 credits after matriculating into the university.
- Complete all of the requirements of at least one major (see major requirements above).
- Complete the College Core Requirements.
- Submit an application for graduation to the registrar's office by their posted deadline.

Application Deadlines

While midyear admission is possible, fall semester is generally the best time to enter the college, since many course sequences begin in that semester. Applicants to the UC College of Arts and Sciences who are enrolled or who were previously enrolled as degree-seeking students in A&S or in other UC colleges should apply for admission directly to A&S (in French West, 2nd Floor). All other applicants who wish to earn an undergraduate degree from A&S should apply through the Office of Admissions (3rd Floor, University Pavilion).

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Arts and Sciences
Mathematical Sciences
Crystal Clough
4199 French Hall
PO Box 210025
Cincinnati, OH 45221-0025
(513) 556-4050
cloughcl@ucmail.uc.edu

Mathematics : Statistics/Actuarial Sciences

BS

Mathematics: Statistics/Actuarial Sciences BS (Optional Co-op Subplan)

Duration: 4 Years

★Minimum Credits: 120 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
ENGL1001	English Composition (C- min)	3
MATH1061	Calculus I (C- min)	4
BoK: SCE	Foreign Language	3
	A&S First-Year Seminar List provided each semester by advising office	3
Free Electives	Elective or MATH2010	2

Spring Semester Year 1

Course	Title/Desc	Credit
MATH1062	Calculus II (C- min)	4
PD1170	Career Readiness for the Liberal Arts	1
BoK: NS	Natural Sciences	3
BoK: SS	Social Sciences	3
BoK: SCE	Foreign Language	3
Free Electives	Free Elective	1

Optional Co-op Plan

Students choosing to complete the optional co-op plan must satisfy the following requirements. Students not starting the co-op plan in the Fall Semester Year 2 should consult with their advisor.

All co-op students must first complete the following course in Fall Semester of Year 2:

Course	Title/Desc	Credit
PD2066	Professionalism and Purpose for Natural Science	3

Students will complete 3 co-op experiences:
Students will work with their advisor to choose the appropriate semester and co-op course for each experience.

Fall Semester Year 2

Course	Title/Desc	Credit
MATH2063	Multivariable Calculus (C- min)	4
PD2066	Professionalism and Purpose for Natural Science	3
BoK: SS	Social Sciences	3
	Foreign Language or Free Elective	3

Select one

Course	Title/Desc	Credit
MATH2073	Ordinary Differential Equations (C- min)	3
MATH2074	Dynamical Systems (C- min)	3

Spring Semester Year 2

Course	Title/Desc	Credit
ENGL2089	Intermediate Composition	3
MATH2076	Linear Algebra (C- min)	3
STAT2037	Probability and Statistics I (C- min)	3
BoK: FA,HU	Fine Arts or Humanities	3
	Foreign Language or Free Elective	3

Optional Co-op Plan

Experience 1
Co-op students must complete one of the following courses. Consult advisor for substitution options.

Course	Title/Desc	Credit
COOP2000	COOP for ARTS & SCIENCES - Part time (Experience 1)	1 - 12
COOP2051	COOP for ARTS & SCIENCES (First Experience)	0

Fall Semester Year 3

Course	Title/Desc	Credit
STAT4121	Mathematical Statistics I (C- min)	3
STAT4131	Regression Analysis and Statistical Learning (C- min)	3
	Scientific Discipline course from list below	3
HIST BoK: HP	Historical Perspectives (HIST)	3
BoK: SCE	Society, Culture, & Ethics	3

Spring Semester Year 3

Course	Title/Desc	Credit
MATH3001	Introduction to Abstract Math (C- min)	3
STAT3038	Probability and Statistics II (C- min)	3
	Scientific Discipline course from list below	3
BoK: HP	Historical Perspectives	3
	Experiential Learning/Elective	3

Optional Co-op Plan

Experience 2
Co-op students must complete one of the following courses. Consult advisor for substitution options.

Course	Title/Desc	Credit
COOP3000	Co-op for Arts & Sciences: Part time (Experience 2)	1 - 12
COOP3051	COOP for ARTS & SCIENCES (Second Experience)	0

Course	Title/Desc	Credit

Fall Semester Year 4

Course	Title/Desc	Credit
MATH	Option SA or MT course from lists below (C- min)	3
MATH	Option SA course from list below (C- min)	3
MATH	Option SA course from list below (C- min)	3
BoK: NS	Natural Sciences	3
Free Electives	Elective or MATH4010	3

Spring Semester Year 4

Course	Title/Desc	Credit
PD4070	Professionalism & The Common Good	1
STAT5132	Design and Analysis of Experiments (C- min)	3
BoK: HU	Humanities	3
Free Electives	Free Elective	1
Free Electives	Free Elective	3

Capstone (select one)

Course	Title/Desc	Credit
MATH5001	Capstone Seminar in Mathematics (C- min)	3
MATH5002	Capstone Project in Mathematics (C- min)	3

Optional Co-op Plan

Experience 3

Co-op students must complete one of the following courses. Consult advisor for substitution options.

Course	Title/Desc	Credit
COOP4000	COOP for ARTS & SCIENCES - Part time (Experience 3)	1 - 12
COOP4051	COOP for ARTS & SCIENCES (Third Experience)	0
	Any course with an EL Attribute and advisor approval	0

Scientific Discipline

6 credits in one discipline

Course	Title/Desc	Credit
BIOL1081	Biology I: Molecules, Cells, and the Foundation of Life	3
BIOL1082	Biology II: Evolution, Physiology, and Ecology	3
CHEM1040	General Chemistry I	4
CHEM1041	General Chemistry II	4
CHEM1041	General Chemistry II	4
CS1021C	Computer Science 1	4
CS2028C	Data Structures	4
ECON2020	Intermediate Microeconomics	3
ECON2030	Intermediate Macroeconomics	3
GEOG5171C	Introduction to Geographic Information Sciences	3
GEOG5181C	Intermediate GIS	3
GEOG6071C	Introduction to Geographic Information Sciences	3
GEOG6081C	Intermediate GIS	3
PHYS2005	College Physics I (Calculus-based course for physics majors)	4
PHYS2006	College Physics II (Calculus-based course for physics majors)	4
PHYS2001	College Physics I (Calculus-based) (C- min)	4

Option SA

Course	Title/Desc	Credit
STAT3041	Data Science and Statistics (C- min)	3
MATH4008	Introduction to Probability (C- min)	3
MATH4009	Financial Mathematics for Actuarial Sciences (C- min)	3
STAT4041	Bayesian Data Science (C- min)	3
STAT4021	Special Topics in Statistics (C- min)	3
MATH5108	Applied Probability and Stochastic Processes (C- min)	3
MATH5110	Probabilistic Aspects of Financial Modeling (C- min)	3
STAT5122	Mathematical Statistics II (C- min)	3
STAT5141	Time Series (C- min)	3
STAT5142	Survival Analysis and Logistic Regression (C- min)	3
STAT5143	Applied Bayesian Analysis (C- min)	3
STAT5144	Nonparametric Statistics (C- min)	3
STAT5145	Statistical Computing (C- min)	3
STAT5171	Statistics and Machine Learning (C- min)	3

Option MT

Course	Title/Desc	Credit
MATH3002	Introduction to Analysis (C- min)	3
MATH3005	Introduction to Geometry (C- min)	3
MATH3004	Introduction to Abstract Algebra (C- min)	3
MATH3006	Mathematical Modeling (C- min)	3
MATH4XXX	MATH4XXX Any 4000-level MATH course (C- min)	3 - 4
MATH5XXX	MATH5XXX Any 5000-level MATH course (C- min)	3 - 4

Course	Title/Desc	Credit
PHYS2002	College Physics II (Calculus-based) (C-min)	4

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Neuroscience

Brain, Mind, Behavior

Duration: 4 Years Total Credits: 120 Award: BS

Overview

Neuroscience, the study of the brain and nervous system, is one of the most exciting and rapidly growing areas of science. Exploring knowledge of the brain and behavior offers a window into understanding human nature and our society. It is explicitly interdisciplinary, spanning a wide range of research topics and methods aimed at understanding basic nervous system function and causes of brain and nervous system diseases.

Success

The successful neuroscience major has both a strong background in science and a strong interest in pursuing scientific research as a career. Those planning a future in academic education, medicine or law benefit from the development of foundational research skills, including statistical analysis of experimental results, experimental design and methodology, and basic laboratory techniques.

Career

Graduates with a BS in neuroscience from the UC College of Arts and Sciences (A&S) are prepared for a wide range of career options and unlimited opportunities for graduate study. They include:

- Medicine
- Academic research
- Pharmaceutical or biotech research
- Clinical psychology
- Psychology research
- Academic science education
- Developing therapeutics or prosthetics for the brain and nervous system
- Scientific writing
- Law, economics or business with a neuroscience perspective

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
Neuroscience: Brain, Mind, Behavior (Optional Co-op Subplan)

UC Advantages And Special Opportunities

Students in the UC College of Arts and Sciences (A&S) enjoy many benefits afforded through study at a research-intensive institution ranked among the nation's top 25 public research universities. UC's urban, Tristate location offers exciting opportunities for global education, research and service learning, while its student-centered focus includes an 11:1 student-faculty ratio, a nationally recognized Center for Exploratory Studies and a highly successful First Year Experience program that teaches critical skills for first-year students and provides connections with important campus resources.

Special Programs

Undergraduate Research

Neuroscience is a major area of research strength and academic excellence at the University of Cincinnati. Many of our neuroscience faculty are world-recognized bench researchers in cognitive/computational neuroscience, developmental neurobiology, functional brain imaging, motivation and reward, neuroendocrinology, neuroplasticity and regeneration, sensory physiology, and sensation and perception. The neuroscience community at UC also includes leading clinical researchers working on neurological and psychiatric disorders such as stroke, Parkinson's disease, epilepsy, substance abuse, bipolar disorder and obesity. There is research strength, as well, in animal behavior and its physiological mechanisms.

Undergraduate neuroscience research opportunities will be enhanced by the contributions of faculty on two campuses: the medical campus and the west (main) campus. Students will be able to choose from more applied clinically-oriented research to more basic scientific research. This combination provides opportunities not available to neuroscience majors at smaller colleges and universities, and often not capitalized on at larger research universities.

Interdisciplinary Capstone Project

The interdisciplinary core capstone project required of each student is unique in that it requires a collaboration of at least two of the program curricular tracks. The capstone involves a research project under the mentorship of two of the program's faculty whose

research and teaching interests lie in different program tracks, or acceptable faculty and labs in other colleges or departments (e.g., the neuroscience graduate program, biomedical engineering). The program director and the laboratory and research experience coordinator will assist each student in finding appropriate mentors for his or her capstone project. The goal of the capstone experience for each student is a poster suitable for presentation at a scientific conference. Selected capstone posters will be posted around the neuroscience (or a related departmental) office.

Admission Requirements

Freshmen applicants, please visit the Admission Requirements page for more information.

Transferring To UC

Admission to A&S is generally available for any off-campus student who was admissible directly from high school and has cumulative 2.0 GPA and a 2.0 in the most recent institution.

Students who were not admissible directly from high school must have:

- 24 semester (36 quarter) hours earned
- at least a cumulative 2.0 GPA and a 2.0 at most recent institution
- successfully completed one semester of English composition or its equivalent
- successfully completed one semester of math with a grade of C- or higher that minimally meets on of the following:
  - Mathematical Literacy (MATH 0029)
  - Intermediate Algebra (MATH 0034)
  - Algebra for College (MATH 0039)
  - Students may also take the UC Math Placement exam, but must score an MPT of 420 or higher

University transfer scholarships are available to those who meet specific requirements and ANY admitted A&S transfer student might qualify for an A&S transfer scholarship. Deadlines and eligibility criteria are online via the previous links.

Changing Majors Within UC

Admission to A&S is generally available for University of Cincinnati students enrolled in other colleges if they were admissible directly from high school, have a cumulative 2.0 GPA and a 2.0 in their most recent UC college.

Students who were not admissible directly from high school must have:

- at least a 2.0 GPA in all college-level courses (both at UC and at other institutions)
- successfully completed one semester of English composition or its equivalent
- successfully completed one semester of math with a grade of C- or higher that minimally meets on of the following:
  - Mathematical Literacy (MATH 0029)
  - Intermediate Algebra (MATH 0034)
  - Algebra for College (MATH 0039)
  - Students may also take the UC Math Placement exam, but must score an MPT of 420 or higher

Graduation Requirements

To graduate from the UC College of Arts and Sciences, students must:

- Earn at least 120 credits. *This can include transfer credit, AP credit and free electives, but does not include preparatory coursework. Students who have met all other degree requirements must continue earning credit until the total number of their earned hours comes to at least 120.*
- Attain a 2.0 grade point average for all courses taken at the University of Cincinnati.
- Be in good academic standing, that is, not on either academic probation or disciplinary probation or suspension.
- Complete the residency requirement by earning at least 30 credits after matriculating into the college.
- Complete all of the requirements of at least one major (see major requirements above).
- Complete the College Core Requirements.
- Submit an application for graduation to the registrar's office by their posted deadline.

Application Deadlines

While midyear admission is possible, fall semester is generally the best time to enter the college, since many course sequences begin in that semester. Applicants to UC College of Arts and Sciences who are enrolled or who were previously enrolled as degree-seeking students in A&S or in other UC colleges should apply for admission directly to A&S (in French West, 2nd Floor). All other applicants who wish to earn an undergraduate degree from A&S should apply through the Office of Admissions (3rd Floor, University Pavilion).

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Arts and Sciences
Interdisciplinary
Ilya Vilinsky
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513-556-9749
ilya.vilinsky@uc.edu

Neuroscience : Brain, Mind, Behavior

BS

Neuroscience: Brain, Mind, Behavior (Optional Co-op Subplan)

Duration: 4 Years

★Minimum Credits: 120 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
BIOL1081	Biology I: Molecules, Cells, and the Foundation of Life	3
BIOL1081L	Biology I Laboratory	1
CHEM1040	General Chemistry I	4
CHEM1040L	General Chemistry Laboratory I	1
MATH1044	Applied Calculus I (C-min)	3
NS1055	The Life of the Brain	3

Spring Semester Year 1

Course	Title/Desc	Credit
BIOL1082	Biology II: Evolution, Physiology, and Ecology	3
BIOL1082L	Biology II Laboratory	1
CHEM1041	General Chemistry II	4
CHEM1041L	General Chemistry Laboratory II	1
ENGL1001	English Composition (C-min)	3
PD1170	Career Readiness for the Liberal Arts	1

Philosophy
Select one course

Course	Title/Desc	Credit
PHIL1000	Introduction to Philosophy	3
PHIL1002	Mind and Will	3
PHIL1006	Introduction to Cognitive Studies	3
PHIL1032	How Science Works	3
PHIL1035	Love, Anger, Fear, and Other Emotions: Philosophical Perspective	3

Optional Co-op Plan

Students choosing to complete the optional co-op plan must satisfy the following requirements. Students not starting the co-op plan in the Fall Semester Year 2 should consult with their advisor.

All co-op students must first complete the following course in Fall Semester of Year 2:

Course	Title/Desc	Credit
PD2066	Professionalism and Purpose for Natural Science	3

Students will complete 2 co-op experiences:
Students will work with their advisor to choose the appropriate semester and co-op course for each experience.

Fall Semester Year 2

Course	Title/Desc	Credit
BIOL2083	Genetics	3
PD2066	Professionalism and Purpose for Natural Science	3
NS2001	Introduction to Neuroscience I	3
PHIL PSYC	BMB Track Select one from list below	3
BoK: SCE	Foreign Language	3

Spring Semester Year 2

Course	Title/Desc	Credit
ENGL2089	Intermediate Composition	3
NS2002	Fundamentals of Neuroscience II	3
STAT1031	Introduction to Statistics	3
BoK: SCE	Foreign Language	3

Logic
Select one course

Course	Title/Desc	Credit
PHIL1011	Introduction to Logic	3
PHIL2010	Symbolic Logic	3

Optional Co-op Plan

Experience 1
Co-op students must complete one of the following courses. Consult advisor for substitution options.

Course	Title/Desc	Credit
COOP2000	COOP for ARTS & SCIENCES - Part time (Experience 1)	1 - 12
COOP2051	COOP for ARTS & SCIENCES (First Experience)	0

Fall Semester Year 3

Course	Title/Desc	Credit
PHIL PSYC	BMB Track Select one from list below	3

Spring Semester Year 3

Course	Title/Desc	Credit
NS4010	Neurophysiology Laboratory	3
PHIL PSYC	BMB Track Select one from below	3

Optional Co-op Plan

Experience 2
Co-op students must complete one of the following courses. Consult advisor for substitution options.

Course	Title/Desc	Credit

Course	Title/Desc	Credit
PHIL PSYC	BMB Track Select one from list below	3
HIST BoK: HP	Historical Perspectives (HIST)	3
BoK: HU	Humanities	3
	Foreign Language or Elective	3

Course	Title/Desc	Credit
	Out of Track Select one from list below	3
BoK: FA,HU	Fine Arts or Humanities	3
	Foreign Language or Elective	3

Course	Title/Desc	Credit
COOP3000	Co-op for Arts & Sciences: Part time (Experience 2)	1 - 12
COOP3051	COOP for ARTS & SCIENCES (Second Experience)	0
	Any course with an Experiential Learning attribute and advisor approval	0

Fall Semester Year 4

Course	Title/Desc	Credit
PHIL PSYC	BMB Track Select one from list below	3
BoK: SS	Social Sciences	3
BoK: SCE	Society, Culture, & Ethics	3
	Experiential Learning/Elective	3
Free Electives	Free Elective	3

Spring Semester Year 4

Course	Title/Desc	Credit
	Capstone Select one from list below	1 - 6
BoK: HP	Historical Perspectives	3
BoK: SS	Social Sciences	3
Free Electives	Free Elective	2 - 3
Free Electives	Free Elective	0 - 4

BMB Track

Course	Title/Desc	Credit
PHIL	PHIL: 1070, 1089, 2011, 2025, 2026, 2028, 2029, 2030, 2032, 2040, 2041, 2042, 2055, 3002, 3005, 3020, 3023, 3028, 3033, 3034, 3040, 3042, 3043, 3046, 3060, 3062, 3063, 3067, 3068, 4050, 4071, 4072, 4073	3
PSYC	PSYC: 2013, 2015, 2020, 2024, 2030, 2053, 3001, 3010, 3020, 3025, 3040, 3046, 3095	3

Capstone

Course	Title/Desc	Credit
BIOL4095	Undergraduate Research	1 - 6
BIOL4096	Undergraduate Research	1 - 6
BIOL4097	Undergraduate Research	1 - 6
NS4001	Independent Research in Neuroscience	1 - 5
NS4099	Capstone Research in Neuroscience	1 - 4
PHIL5099	Philosophy Capstone	3
PSYC5050	Research Capstone: Child Health and Mental Health	3
PSYC5051	Research Capstone: Community Research	3
PSYC5052	Research Capstone: Stress and Health	3
PSYC5053	Research Capstone: Children's Learning	3
PSYC5054	Research Capstone: Personality and Clinical Psychology	3
PSYC5055	Research Capstone: Perception and Action	3
PSYC5056	Research Capstone: Social Psychology	3
PSYC5057	Research Capstone: Cognitive Psychology	3
PSYC5058	Research Capstone: Applied Psychology	3
PSYC5059	Research Capstone: Neuropsychology	3
PSYC5060	Research Capstone: Human Factors	3

Out of Track

Course	Title/Desc	Credit
ANTH2079	Medical Anthropology	3
BIOL	BIOL COURSE OPTIONS: 2084C, 2085C, 2090, 3020C, 3021, 3030, 3052, 3077, 4011, 4020C, 4022C, 4030, 4041, 4043, 4052, 4060, 4061, 4091C, 5102C, 5104, 5151, 5177, 5180, 5181, 5182, 5193C	1 - 4
CHEM3040	Introduction to Biochemistry	3
CHEM4040	Intermediate Biochemistry: Synthesizing the Molecules of Life	3
MEDS	MEDS COURSE OPTIONS: 3020, 3021, 3022, 3026, 3027C, 4021, 4023, 4024, 4026, 4027, 4028, 4030C, 4051	3
PHIL3033	Neuromarketing and the Science of Consumer Behavior	3
PSYC	PSYC COURSE OPTIONS: 2005, 2007, 2008, 2013, 2020, 2025, 2030, 2040, 2051, 2070, 2075, 3020, 3022, 3023, 3024, 3025, 3026, 3027, 3035, 3040, 3041, 3043, 3044, 3045, 3046, 3062, 3070, 3072, 3074, 4002, 4003	3

Course	Title/Desc	Credit

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Neuroscience

Neurobiology

Duration: 4 Years Total Credits: 120 Award: BS

Overview

Neuroscience, the study of the brain and nervous system, is one of the most exciting and rapidly growing areas of science. Exploring knowledge of the brain and behavior offers a window into understanding human nature and our society. It is explicitly interdisciplinary, spanning a wide range of research topics and methods aimed at understanding basic nervous system function and causes of brain and nervous system diseases.

Success

The successful neuroscience major has both a strong background in science and a strong interest in pursuing scientific research as a career. Those planning a future in academic education, medicine or law benefit from the development of foundational research skills, including statistical analysis of experimental results, experimental design and methodology, and basic laboratory techniques.

Career

Graduates with a BS in neuroscience from the UC College of Arts and Sciences (A&S) are prepared for a wide range of career options and unlimited opportunities for graduate study. They include:

- Medicine
- Academic research
- Pharmaceutical or biotech research
- Clinical psychology
- Psychology research
- Academic science education
- Developing therapeutics or prosthetics for the brain and nervous system
- Scientific writing
- Law, economics or business with a neuroscience perspective

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Neuroscience-BS Neurobiology (Optional Co-op Subplan)

UC Advantages And Special Opportunities

Students in the UC College of Arts and Sciences (A&S) enjoy many benefits afforded through study at a research-intensive institution ranked among the nation's top 25 public research universities. UC's urban, Tristate location offers exciting opportunities for global education, research and service learning, while its student-centered focus includes an 11:1 student-faculty ratio, a nationally recognized Center for Exploratory Studies and a highly successful First Year Experience program that teaches critical skills for first-year students and provides connections with important campus resources.

Special Programs

Undergraduate Research

Neuroscience is a major area of research strength and academic excellence at the University of Cincinnati. Many of our neuroscience faculty are world-recognized bench researchers in cognitive/computational neuroscience, developmental neurobiology, functional brain imaging, motivation and reward, neuroendocrinology, neuroplasticity and regeneration, sensory physiology, and sensation and perception. The neuroscience community at UC also includes leading clinical researchers working on neurological and psychiatric disorders such as stroke, Parkinson's disease, epilepsy, substance abuse, bipolar disorder and obesity. There is research strength, as well, in animal behavior and its physiological mechanisms.

Undergraduate neuroscience research opportunities will be enhanced by the contributions of faculty on two campuses: the medical campus and the west (main) campus. Students will be able to choose from more applied clinically-oriented research to more basic scientific research. This combination provides opportunities not available to neuroscience majors at smaller colleges and universities, and often not capitalized on at larger research universities.

Interdisciplinary Capstone Project

The interdisciplinary core capstone project required of each student is unique in that it requires a collaboration of at least two of the program curricular tracks. The capstone involves a research project under the mentorship of two of the program's faculty whose

research and teaching interests lie in different program tracks, or acceptable faculty and labs in other colleges or departments (e.g., the neuroscience graduate program, biomedical engineering). The program director and the laboratory and research experience coordinator will assist each student in finding appropriate mentors for his or her capstone project. The goal of the capstone experience for each student is a poster suitable for presentation at a scientific conference. Selected capstone posters will be posted around the neuroscience (or a related departmental) office.

Admission Requirements

Freshmen applicants, please visit the Admission Requirements page for more information.

Transferring To UC

Admission to A&S is generally available for any off-campus student who was admissible directly from high school and has cumulative 2.0 GPA and a 2.0 in the most recent institution.

Students who were not admissible directly from high school must have:

- 24 semester (36 quarter) hours earned
- at least a cumulative 2.0 GPA and a 2.0 at most recent institution
- successfully completed one semester of English composition or its equivalent
- successfully completed one semester of math with a grade of C- or higher that minimally meets on of the following:
  - Mathematical Literacy (MATH 0029)
  - Intermediate Algebra (MATH 0034)
  - Algebra for College (MATH 0039)
  - Students may also take the UC Math Placement exam, but must score an MPT of 420 or higher

University transfer scholarships are available to those who meet specific requirements and ANY admitted A&S transfer student might qualify for an A&S transfer scholarship. Deadlines and eligibility criteria are online via the previous links.

Changing Majors Within UC

Admission to A&S is generally available for University of Cincinnati students enrolled in other colleges if they were admissible directly from high school, have a cumulative 2.0 GPA and a 2.0 in their most recent UC college.

Students who were not admissible directly from high school must have:

- at least a 2.0 GPA in all college-level courses (both at UC and at other institutions)
- successfully completed one semester of English composition or its equivalent
- successfully completed one semester of math with a grade of C- or higher that minimally meets on of the following:
  - Mathematical Literacy (MATH 0029)
  - Intermediate Algebra (MATH 0034)
  - Algebra for College (MATH 0039)
  - Students may also take the UC Math Placement exam, but must score an MPT of 420 or higher

Graduation Requirements

To graduate from the UC College of Arts and Sciences, students must:

- Earn at least 120 credits. *This can include transfer credit, AP credit and free electives, but does not include preparatory coursework. Students who have met all other degree requirements must continue earning credit until the total number of their earned hours comes to at least 120.*
- Attain a 2.0 grade point average for all courses taken at the University of Cincinnati.
- Be in good academic standing, that is, not on either academic probation or disciplinary probation or suspension.
- Complete the residency requirement by earning at least 30 credits after matriculating into the college.
- Complete all of the requirements of at least one major (see major requirements above).
- Complete the College Core Requirements.
- Submit an application for graduation to the registrar's office by their posted deadline.

Application Deadlines

While midyear admission is possible, fall semester is generally the best time to enter the college, since many course sequences begin in that semester. Applicants to the UC College of Arts and Sciences who are enrolled or who were previously enrolled as degree-seeking students in A&S or in other UC colleges should apply for admission directly to A&S (in French West, 2nd Floor). All other applicants who wish to earn an undergraduate degree from A&S should apply through the Office of Admissions (3rd Floor, University Pavilion).

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Arts and Sciences
Interdisciplinary
Ilya Vilinsky
605 Rieveschl
PO Box 210006
Cincinnati, OH 45221-0006
513-556-9749
ilya.vilinsky@uc.edu

Neuroscience

Brain, Mind, Behavior

Duration: **4 Years** Total Credits: **120** Award: **BS**

Overview

Neuroscience, the study of the brain and nervous system, is one of the most exciting and rapidly growing areas of science. Exploring knowledge of the brain and behavior offers a window into understanding human nature and our society. It is explicitly interdisciplinary, spanning a wide range of research topics and methods aimed at understanding basic nervous system function and causes of brain and nervous system diseases.

Success

The successful neuroscience major has both a strong background in science and a strong interest in pursuing scientific research as a career. Those planning a future in academic education, medicine or law benefit from the development of foundational research skills, including statistical analysis of experimental results, experimental design and methodology, and basic laboratory techniques.

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- Clinical psychology
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- Academic science education
- Developing therapeutics or prosthetics for the brain and nervous system
- Scientific writing
- Law, economics or business with a neuroscience perspective

Curriculum

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Major Map Versions:
Neuroscience: Brain, Mind, Behavior (Optional Co-op Subplan)

UC Advantages And Special Opportunities

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The interdisciplinary core capstone project required of each student is unique in that it requires a collaboration of at least two of the program curricular tracks. The capstone involves a research project under the mentorship of two of the program's faculty whose

research and teaching interests lie in different program tracks, or acceptable faculty and labs in other colleges or departments (e.g., the neuroscience graduate program, biomedical engineering). The program director and the laboratory and research experience coordinator will assist each student in finding appropriate mentors for his or her capstone project. The goal of the capstone experience for each student is a poster suitable for presentation at a scientific conference. Selected capstone posters will be posted around the neuroscience (or a related departmental) office.

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Graduation Requirements

To graduate from the UC College of Arts and Sciences, students must:

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Application Deadlines

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West Campus

Contact Information

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Interdisciplinary
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513-556-9749
ilya.vilinsky@uc.edu

Neuroscience : Brain, Mind, Behavior

BS

Neuroscience: Brain, Mind, Behavior (Optional Co-op Subplan)

Duration: 4 Years

★Minimum Credits: 120 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
BIOL1081	Biology I: Molecules, Cells, and the Foundation of Life	3
BIOL1081L	Biology I Laboratory	1
CHEM1040	General Chemistry I	4
CHEM1040L	General Chemistry Laboratory I	1
MATH1044	Applied Calculus I (C-min)	3
NS1055	The Life of the Brain	3

Spring Semester Year 1

Course	Title/Desc	Credit
BIOL1082	Biology II: Evolution, Physiology, and Ecology	3
BIOL1082L	Biology II Laboratory	1
CHEM1041	General Chemistry II	4
CHEM1041L	General Chemistry Laboratory II	1
ENGL1001	English Composition (C-min)	3
PD1170	Career Readiness for the Liberal Arts	1

Philosophy
Select one course

Course	Title/Desc	Credit
PHIL1000	Introduction to Philosophy	3
PHIL1002	Mind and Will	3
PHIL1006	Introduction to Cognitive Studies	3
PHIL1032	How Science Works	3
PHIL1035	Love, Anger, Fear, and Other Emotions: Philosophical Perspective	3

Optional Co-op Plan

Students choosing to complete the optional co-op plan must satisfy the following requirements. Students not starting the co-op plan in the Fall Semester Year 2 should consult with their advisor.

All co-op students must first complete the following course in Fall Semester of Year 2:

Course	Title/Desc	Credit
PD2066	Professionalism and Purpose for Natural Science	3

Students will complete 2 co-op experiences:
Students will work with their advisor to choose the appropriate semester and co-op course for each experience.

Fall Semester Year 2

Course	Title/Desc	Credit
BIOL2083	Genetics	3
PD2066	Professionalism and Purpose for Natural Science	3
NS2001	Introduction to Neuroscience I	3
PHIL PSYC	BMB Track Select one from list below	3
BoK: SCE	Foreign Language	3

Spring Semester Year 2

Course	Title/Desc	Credit
ENGL2089	Intermediate Composition	3
NS2002	Fundamentals of Neuroscience II	3
STAT1031	Introduction to Statistics	3
BoK: SCE	Foreign Language	3

Logic
Select one course

Course	Title/Desc	Credit
PHIL1011	Introduction to Logic	3
PHIL2010	Symbolic Logic	3

Optional Co-op Plan

Experience 1
Co-op students must complete one of the following courses. Consult advisor for substitution options.

Course	Title/Desc	Credit
COOP2000	COOP for ARTS & SCIENCES - Part time (Experience 1)	1 - 12
COOP2051	COOP for ARTS & SCIENCES (First Experience)	0

Fall Semester Year 3

Course	Title/Desc	Credit
PHIL PSYC	BMB Track Select one from list below	3

Spring Semester Year 3

Course	Title/Desc	Credit
NS4010	Neurophysiology Laboratory	3
PHIL PSYC	BMB Track Select one from below	3

Optional Co-op Plan

Experience 2
Co-op students must complete one of the following courses. Consult advisor for substitution options.

Course	Title/Desc	Credit

Course	Title/Desc	Credit
PHIL PSYC	BMB Track Select one from list below	3
HIST BoK: HP	Historical Perspectives (HIST)	3
BoK: HU	Humanities	3
	Foreign Language or Elective	3

Course	Title/Desc	Credit
	Out of Track Select one from list below	3
BoK: FA,HU	Fine Arts or Humanities	3
	Foreign Language or Elective	3

Course	Title/Desc	Credit
COOP3000	Co-op for Arts & Sciences: Part time (Experience 2)	1 - 12
COOP3051	COOP for ARTS & SCIENCES (Second Experience)	0
	Any course with an Experiential Learning attribute and advisor approval	0

Fall Semester Year 4

Course	Title/Desc	Credit
PHIL PSYC	BMB Track Select one from list below	3
BoK: SS	Social Sciences	3
BoK: SCE	Society, Culture, & Ethics	3
	Experiential Learning/Elective	3
Free Electives	Free Elective	3

Spring Semester Year 4

Course	Title/Desc	Credit
	Capstone Select one from list below	1 - 6
BoK: HP	Historical Perspectives	3
BoK: SS	Social Sciences	3
Free Electives	Free Elective	2 - 3
Free Electives	Free Elective	0 - 4

BMB Track

Course	Title/Desc	Credit
PHIL	PHIL: 1070, 1089, 2011, 2025, 2026, 2028, 2029, 2030, 2032, 2040, 2041, 2042, 2055, 3002, 3005, 3020, 3023, 3028, 3033, 3034, 3040, 3042, 3043, 3046, 3060, 3062, 3063, 3067, 3068, 4050, 4071, 4072, 4073	3
PSYC	PSYC: 2013, 2015, 2020, 2024, 2030, 2053, 3001, 3010, 3020, 3025, 3040, 3046, 3095	3

Capstone

Course	Title/Desc	Credit
BIOL4095	Undergraduate Research	1 - 6
BIOL4096	Undergraduate Research	1 - 6
BIOL4097	Undergraduate Research	1 - 6
NS4001	Independent Research in Neuroscience	1 - 5
NS4099	Capstone Research in Neuroscience	1 - 4
PHIL5099	Philosophy Capstone	3
PSYC5050	Research Capstone: Child Health and Mental Health	3
PSYC5051	Research Capstone: Community Research	3
PSYC5052	Research Capstone: Stress and Health	3
PSYC5053	Research Capstone: Children's Learning	3
PSYC5054	Research Capstone: Personality and Clinical Psychology	3
PSYC5055	Research Capstone: Perception and Action	3
PSYC5056	Research Capstone: Social Psychology	3
PSYC5057	Research Capstone: Cognitive Psychology	3
PSYC5058	Research Capstone: Applied Psychology	3
PSYC5059	Research Capstone: Neuropsychology	3
PSYC5060	Research Capstone: Human Factors	3

Out of Track

Course	Title/Desc	Credit
ANTH2079	Medical Anthropology	3
BIOL	BIOL COURSE OPTIONS: 2084C, 2085C, 2090, 3020C, 3021, 3030, 3052, 3077, 4011, 4020C, 4022C, 4030, 4041, 4043, 4052, 4060, 4061, 4091C, 5102C, 5104, 5151, 5177, 5180, 5181, 5182, 5193C	1 - 4
CHEM3040	Introduction to Biochemistry	3
CHEM4040	Intermediate Biochemistry: Synthesizing the Molecules of Life	3
MEDS	MEDS COURSE OPTIONS: 3020, 3021, 3022, 3026, 3027C, 4021, 4023, 4024, 4026, 4027, 4028, 4030C, 4051	3
PHIL3033	Neuromarketing and the Science of Consumer Behavior	3
PSYC	PSYC COURSE OPTIONS: 2005, 2007, 2008, 2013, 2020, 2025, 2030, 2040, 2051, 2070, 2075, 3020, 3022, 3023, 3024, 3025, 3026, 3027, 3035, 3040, 3041, 3043, 3044, 3045, 3046, 3062, 3070, 3072, 3074, 4002, 4003	3

Course	Title/Desc	Credit

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Neuroscience : Neurobiology

BS

Neuroscience-BS Neurobiology (Optional Co-op Subplan)

Duration: 4 Years

★Minimum Credits: 120 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
BIOL1081	Biology I: Molecules, Cells, and the Foundation of Life	3
BIOL1081L	Biology I Laboratory	1
CHEM1040	General Chemistry I	4
CHEM1040L	General Chemistry Laboratory I	1
MATH1044	Applied Calculus I (C-min)	3
NS1055	The Life of the Brain	3

Spring Semester Year 1

Course	Title/Desc	Credit
BIOL1082	Biology II: Evolution, Physiology, and Ecology	3
BIOL1082L	Biology II Laboratory	1
CHEM1041	General Chemistry II	4
CHEM1041L	General Chemistry Laboratory II	1
ENGL1001	English Composition (C-min)	3
PD1170	Career Readiness for the Liberal Arts	1
BoK: HP	Historical Perspectives	3

Optional Co-op Plan

Students choosing to complete the optional co-op plan must satisfy the following requirements. Students not starting the co-op plan in the Fall Semester Year 2 should consult with their advisor.

All co-op students must first complete the following course in Fall Semester of Year 2:

Course	Title/Desc	Credit
PD2066	Professionalism and Purpose for Natural Science	3

Students will complete 2 co-op experiences:
Students will work with their advisor to choose the appropriate semester and co-op course for each experience.

Fall Semester Year 2

Course	Title/Desc	Credit
BIOL2083	Genetics	3
CHEM2040	Organic Chemistry I	4
CHEM2040L	Organic Chemistry Laboratory I	1
PD2066	Professionalism and Purpose for Natural Science	3
NS2001	Introduction to Neuroscience I	3
BoK: SCE	Foreign Language	3

Spring Semester Year 2

Course	Title/Desc	Credit
CHEM2041	Organic Chemistry II	4
CHEM2041L	Organic ChemistryLaboratory II	1
NS2002	Fundamentals of Neuroscience II	3
STAT1031	Introduction to Statistics	3
BoK: SCE	Foreign Language	3

Optional Co-op Plan

Experience 1
Co-op students must complete one of the following courses. Consult advisor for substitution options.

Course	Title/Desc	Credit
COOP2000	COOP for ARTS & SCIENCES - Part time (Experience 1)	1 - 12
COOP2051	COOP for ARTS & SCIENCES (First Experience)	0

Fall Semester Year 3

Course	Title/Desc	Credit
	Neurobiology Track Elective: Select one from list below	3
ENGL2089	Intermediate Composition	3
	Foreign Language or Elective	3
Free Electives	Free Elective	2 - 3

Physiology (select one)

Course	Title/Desc	Credit
BIOL	BIOL2001C (and BIOL2002C in spring)	3

Spring Semester Year 3

Course	Title/Desc	Credit
NS4010	Neurophysiology Laboratory	3
	Neurobiology Track Elective: Select one from list below	3
	BIOL2002C or Free Elective Take BIOL 2002C if BIOL 2001C was taken previously for physiology requirement	3 - 4
HIST BoK: HP	Historical Perspectives (HIST discipline)	3
	Foreign Language or Elective	3

Optional Co-op Plan

Experience 2
Co-op students must complete one of the following courses. Consult advisor for substitution options.

Course	Title/Desc	Credit
COOP3000	Co-op for Arts & Sciences: Part time (Experience 2)	1 - 12
COOP3051	COOP for ARTS & SCIENCES (Second Experience)	0
	Any course with EL Attribute and advisor approval	0

Course	Title/Desc	Credit
BIOL3021	Human/Comparative Physiology	3
BIOL3020C	Human/Comparative Anatomy	4
BIOL4041	Sensory physiology	3
MEDS3026	Medical Physiology	4

Fall Semester Year 4

Course	Title/Desc	Credit
	Neurobiology Track Elective: Select one from list below	3
	Out of Track Elective: Select one from list below	3
BoK: FA,HU	Fine Arts OR Humanities & Literature	3
Free Electives	Elective/Experiential Learning	2
BoK: SS	Social Sciences	3

Spring Semester Year 4

Course	Title/Desc	Credit
PD4070	Professionalism & The Common Good	1
BoK: HU	Humanities & Literature	3
BoK: SCE	Society, Culture, & Ethics	3
BoK: SS	Social Sciences	3
Free Electives	Free Elective	2

Capstone (select one)

Course	Title/Desc	Credit
NS4099	Capstone Research in Neuroscience	1 - 4
	Alternate experience * consult advisor with your proposal for alternate capstone	1 - 4

Neurobiology Track Electives

Course	Title/Desc	Credit
ANTH2079	Medical Anthropology	3
BIOL	BIOL COURSE OPTIONS: 2028, 2031, 2084C, 2085C, 2090, 3027, 3030, 3041, 3042, 3052, 3077, 4010, 4011, 4020C, 4022C, 4030, 4043/L, 4052, 4055C, 4060, 4061, 4091C, 5102C, 5104, 5128, 5177, 5180, 5193C, 6002c, 6051, 6081	1 - 4
CHEM3040	Introduction to Biochemistry	3
CHEM4040	Intermediate Biochemistry: Synthesizing the Molecules of Life	3
MEDS	MEDS COURSE OPTIONS: 2030C, 2040, 2060, 2061, 2087, 2088, 2089, 2092, 2093, 3018, 3020, 3021, 3022, 3024C, 3026, 3027C, 3040, 3050, 3052C, 3060, 3070, 3080, 3090, 3091, 4000, 4010, 4011C, 4018L, 4020, 4021, 4022, 4023, 4024, 4025, 4026, 4027, 4028, 4028L, 4029, 4030, 4030C, 4031, 4032, 4038, 4040, 4042L, 4047, 4050, 4051, 4052, 4052C, 4053, 4054, 4055, 4056, 4057C, 4062, 4065	3
PSYC3026	Brain Disorders: Insights and Interventions	3
PSYC3062	Brains on Drugs	3

Out of Track Electives

Course	Title/Desc	Credit
PHIL	PHILOSOPHY COURSES: PHIL1089, 2010, 2011, 2025, 2026, 2028, 2029, 2030, 2032, 2040, 2041, 2042, 3020, 3023, 3028, 3033, 3046, 3062, 3063, 3067	3
PSYC	PSYC COURSES OPTIONS: PSYC2005, 2007, 2008, 2013, 2020, 2025, 2030, 2040, 2051, 2070, 2075, 3020, 3023, 3024, 3025, 3026, 3027, 3035, 3040, 3041, 3043, 3044, 3045, 3046, 3062, 3070, 3072, 3074, 4002, 4003	3
MEDS	MEDS COURSE OPTIONS: MEDS2040, 2060, 2061, 2087, 2088, 2089, 2090, 2091, 2092, 2093,3040, 3050, 3070, 3091, 4026, 4053	3

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Neuroscience

Neuropsychology

Duration: 4 Years Total Credits: 120 Award: BS

Overview

Neuroscience, the study of the brain and nervous system, is one of the most exciting and rapidly growing areas of science. Exploring knowledge of the brain and behavior offers a window into understanding human nature and our society. It is explicitly interdisciplinary, spanning a wide range of research topics and methods aimed at understanding basic nervous system function and causes of brain and nervous system diseases.

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- Academic science education
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Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
Neuroscience: Neuropsychology (Optional Co-op Subplan)

UC Advantages And Special Opportunities

Students in the UC College of Arts and Sciences (A&S) enjoy many benefits afforded through study at a research-intensive institution ranked among the nation's top 25 public research universities. UC's urban, Tristate location offers exciting opportunities for global education, research and service learning, while its student-centered focus includes an 11:1 student-faculty ratio, a nationally recognized Center for Exploratory Studies and a highly successful First Year Experience program that teaches critical skills for first-year students and provides connections with important campus resources.

Special Programs

Undergraduate Research

Neuroscience is a major area of research strength and academic excellence at the University of Cincinnati. Many of our neuroscience faculty are world-recognized bench researchers in cognitive/computational neuroscience, developmental neurobiology, functional brain imaging, motivation and reward, neuroendocrinology, neuroplasticity and regeneration, sensory physiology, and sensation and perception. The neuroscience community at UC also includes leading clinical researchers working on neurological and psychiatric disorders such as stroke, Parkinson's disease, epilepsy, substance abuse, bipolar disorder and obesity. There is research strength, as well, in animal behavior and its physiological mechanisms.

Undergraduate neuroscience research opportunities will be enhanced by the contributions of faculty on two campuses: the medical campus and the west (main) campus. Students will be able to choose from more applied clinically-oriented research to more basic scientific research. This combination provides opportunities not available to neuroscience majors at smaller colleges and universities, and often not capitalized on at larger research universities.

Interdisciplinary Capstone Project

The interdisciplinary core capstone project required of each student is unique in that it requires a collaboration of at least two of the program curricular tracks. The capstone involves a research project under the mentorship of two of the program's faculty whose

research and teaching interests lie in different program tracks, or acceptable faculty and labs in other colleges or departments (e.g., the neuroscience graduate program, biomedical engineering). The program director and the laboratory and research experience coordinator will assist each student in finding appropriate mentors for his or her capstone project. The goal of the capstone experience for each student is a poster suitable for presentation at a scientific conference. Selected capstone posters will be posted around the neuroscience (or a related departmental) office.

Admission Requirements

Freshmen applicants, please visit the Admission Requirements page for more information.

Transferring To UC

Admission to A&S is generally available for any off-campus student who was admissible directly from high school and has a cumulative 2.0 GPA and a 2.0 in the most recent institution.

Students who were not admissible directly from high school must have:

- 24 semester (36 quarter) hours earned
- at least a cumulative 2.0 GPA and a 2.0 at most recent institution

Transfer students should apply using our transfer student online application

University transfer scholarships are available to those who meet specific requirements and ANY admitted A&S transfer student might qualify for an A&S transfer scholarship. Deadlines and eligibility criteria are online via the previous links.

For any inquiries please contact us at artsci@ucmail.uc.edu

Changing Majors Within UC

Admission to A&S is generally available for University of Cincinnati students enrolled in other colleges if they were admissible directly from high school, have a cumulative 2.0 GPA and a 2.0 in their most recent UC college.

Graduation Requirements

To graduate from the UC College of Arts and Sciences, students must:

- Earn at least 120 credits. *This can include transfer credit, AP credit and free electives, but does not include preparatory coursework. Students who have met all other degree requirements must continue earning credit until the total number of their earned hours comes to at least 120.*
- Attain a 2.0 grade point average for all courses taken at the University of Cincinnati.
- Be in good academic standing, that is, not on either academic probation or disciplinary probation or suspension.
- Complete the residency requirement by earning at least 30 credits after matriculating into the university.
- Complete all of the requirements of at least one major (see major requirements above).
- Complete the College Core Requirements.
- Submit an application for graduation to the registrar's office by their posted deadline.

Application Deadlines

While midyear admission is possible, fall semester is generally the best time to enter the college, since many course sequences begin in that semester. Applicants to the UC College of Arts and Sciences who are enrolled or who were previously enrolled as degree-seeking students in A&S or in other UC colleges should apply for admission directly to A&S (in French West, 2nd Floor). All other applicants who wish to earn an undergraduate degree from A&S should apply through the Office of Admissions (3rd Floor, University Pavilion).

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Arts and Sciences
Interdisciplinary
Ilya Vilinsky

605 Rieveschl
PO Box 210006
Cincinnati, OH 45221-0006
513-556-9749
ilya.vilinsky@uc.edu

Neuroscience : Neuropsychology

BS

Neuroscience: Neuropsychology (Optional Co-op Subplan)

Duration: 4 Years

★Minimum Credits: 120 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
BIOL1081	Biology I: Molecules, Cells, and the Foundation of Life	3
BIOL1081L	Biology I Laboratory	1
CHEM1040	General Chemistry I	4
CHEM1040L	General Chemistry Laboratory I	1
MATH1044	Applied Calculus I (C-min)	3
NS1055	The Life of the Brain	3

Spring Semester Year 1

Course	Title/Desc	Credit
BIOL1082	Biology II: Evolution, Physiology, and Ecology	3
BIOL1082L	Biology II Laboratory	1
CHEM1041	General Chemistry II	4
CHEM1041L	General Chemistry Laboratory II	1
ENGL1001	English Composition (C-min)	3
PD1170	Career Readiness for the Liberal Arts	1
PSYC1001	Introduction to Psychology	3

Optional Co-op Plan

All co-op students must first complete the following course in Fall Semester of Year 2:

Course	Title/Desc	Credit
PD2066	Professionalism and Purpose for Natural Science	3

Students will complete 2 co-op experiences:
Students will work with their advisor to choose the appropriate semester and co-op course for each experience.

Fall Semester Year 2

Course	Title/Desc	Credit
BIOL2083	Genetics	3
NS2001	Introduction to Neuroscience I	3
PD2066	Professionalism and Purpose for Natural Science	3
PSYC2001C	Research Methods and Statistics in Psychology I	4
BoK: SCE	Foreign Language	3

Spring Semester Year 2

Course	Title/Desc	Credit
ENGL2089	Intermediate Composition	3
NS2002	Fundamentals of Neuroscience II	3
PSYC2002C	Research Methods and Statistics in Psychology II	4
HIST BoK: HP	Historical Perspectives (HIST)	3
BoK: SCE	Foriegn Language	3

Optional Co-op Plan

Experience 1
Co-op students must complete one of the following courses. Consult advisor for substitution options.

Course	Title/Desc	Credit
COOP2000	COOP for ARTS & SCIENCES - Part time (Experience 1)	1 - 12
COOP2051	COOP for ARTS & SCIENCES (First Experience)	0

Fall Semester Year 3

Course	Title/Desc	Credit
	Neuropsychology Track Select one from list below	3
	Neuropsychology Track Select one from list below	3
BoK: HP	Historical Perspectives	3
BoK: HU	Humanities	3
	Foreign Language or Elective	3

Spring Semester Year 3

Course	Title/Desc	Credit
NS4010	Neurophysiology Laboratory	3
	Neuropsychology Track Select one from list below	3
BoK: FA,HU	Fine Arts or Humanities	3
BoK: SS	Social Sciences	3
	Foreign Language or Elective	3

Optional Co-op Plan

Experience 2
Co-op students must complete one of the following courses. Consult advisor for substitution options.

Course	Title/Desc	Credit
COOP3000	Co-op for Arts & Sciences: Part time (Experience 2)	1 - 12
COOP3051	COOP for ARTS & SCIENCES (Second Experience)	0
	Any course with an Experiential Learning attribute and advisor approval	0

Fall Semester Year 4

Course	Title/Desc	Credit

Spring Semester Year 4

Course	Title/Desc	Credit

Course	Title/Desc	Credit
	Neuropsychology Track Select one from list below	3
	Neuropsychology Track Select one from list below	3
BoK: SCE	Society, Culture, & Ethics	3
Free Electives	Elective/Experiential Learning:	3
Free Electives	Elective	1 - 2

Course	Title/Desc	Credit
PD4070	Professionalism & The Common Good	1
	Out of Track Select one from list below	3
	Capstone Select one from list below	1 - 6
BoK: SS	Social Sciences	3
Free Electives	Elective	0 - 3

Neuropsychology Track

Course	Title/Desc	Credit
MEDS2088	Science and Practice of Mind-Body Medicine	3
MEDS4026	Memory & Learning: Mechanisms & Pathologies	3
PHIL	PHIL: 2011, 2032, 2040, 2041, 3033, 3034, 3040, 3042, 4073	3
PSYC	PSYCHOLOGY COURSE OPTIONS: 2005, 2007, 2008, 2013, 2015, 2020, 2024, 2025, 2030, 2051, 2053, 2060, 2061, 2070, 2075, 3001, 3010, 3020, 3022, 3023, 3024, 3025, 3026, 3027, 3035, 3040, 3041, 3043, 3044, 3045, 3046, 3062, 3070, 3072, 3074, 3095, 4002, 4003	3

Capstone

Course	Title/Desc	Credit
BIOL4095	Undergraduate Research	1 - 6
BIOL4096	Undergraduate Research	1 - 6
BIOL4097	Undergraduate Research	1 - 6
NS4001	Independent Research in Neuroscience	1 - 5
NS4099	Capstone Research in Neuroscience	1 - 4
PHIL5099	Philosophy Capstone	3
PSYC5050	Research Capstone: Child Health and Mental Health	3
PSYC5051	Research Capstone: Community Research	3
PSYC5052	Research Capstone: Stress and Health	3
PSYC5053	Research Capstone: Children's Learning	3
PSYC5054	Research Capstone: Personality and Clinical Psychology	3
PSYC5055	Research Capstone: Perception and Action	3
PSYC5056	Research Capstone: Social Psychology	3
PSYC5057	Research Capstone: Cognitive Psychology	3
PSYC5058	Research Capstone: Applied Psychology	3
PSYC5059	Research Capstone: Neuropsychology	3
PSYC5060	Research Capstone: Human Factors	3

Out of Track Electives

Course	Title/Desc	Credit
ANTH2079	Medical Anthropology	3
BIOL	BIOLOGY COURSE OPTIONS: 2084C, 2085C, 2090, 3020C, 3021, 3030, 3052, 3077, 4011, 4020C, 4022C, 4030, 4041, 4043, 4052, 4060, 4061, 4091C, 5102C, 5104, 5151, 5177, 5180, 5181, 5182, 5193C	3
CHEM3040	Introduction to Biochemistry	3
CHEM4040	Intermediate Biochemistry: Synthesizing the Molecules of Life	3
MEDS	MEDS COURSE OPTIONS: 2030C, 3020, 3021, 3022, 3026, 3027C, 4021, 4023, 4024, 4026, 4027, 4028, 4030C, 4051	3
PHIL	PHILOSOPHY COURSES: PHIL1089, 2010, 2011, 2025, 2026, 2028, 2029, 2030, 2032, 2040, 2041, 2042, 3020, 3023, 3028, 3033, 3046, 3062, 3063, 3067	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Physics

Duration: **4 Years** Total Credits: **120** Award: **BS**

Overview

Physics is the study of the physical laws of nature. Physicists apply these laws to draw conclusions about a wide range of phenomena, from the structures of subatomic particles to planetary motion. Physics majors develop strong analytical skills, learning to produce and examine critically exact quantitative evidence for theories about the workings of the universe.

Success

The successful physics student must possess strong skills in mathematics, analytical thinking and writing, and problem solving. The student should be imaginative and welcome challenges. For greatest success, the student should function well both individually and as part of a group.

Career

The study of physics provides excellent training in quantitative and analytic approaches to solving problems, as well as experience with computers and laboratory equipment. Physics graduates are highly sought for graduate and professional programs in engineering, computer science, law, economics, medicine, neuroscience, business and teaching, in addition to physics. Physics graduates are also highly valued in the workplace, particularly in the high-tech industries, but also in other areas where analytic abilities and out-of-the-box thinking are assets.

The emphasis on modeling and problem-solving skills as an intrinsic part of a physics education means that graduates of this major can and do pursue many different careers. In addition to continuing on to graduate schools in physics and other professional schools like law, medicine and business, opportunities of our recent graduates include:

- Science teacher
- Banking and finance
- Military officer
- Accelerator operator
- Research technician
- Computer engineer
- Software development
- Aerospace industry
- Actuary
- Medical physics

Graduate study in physics includes additional course work and an original research project, culminating in the PhD thesis or dissertation. PhDs in physics are qualified to teach at colleges and universities, as well as to lead independent research at universities, government facilities or in an industrial setting.

Minoring

The undergraduate minor in physics is designed to provide students with a sound introduction to both classical and modern physics. It is offered to students in any college at the University of Cincinnati; however, the required physics courses must be taken in UC College of Arts and Sciences (A&S).

Course Requirements (32 total credit hours):

Required Courses (22 hours):

PHYS 2005-2006, 2005L-2006L, College Physics I & II with Labs (10 hours)

MATH 1061-1062, Calculus I & II (8 hours)

MATH 2063, Multivariable Calculus (4 hours)

Core Elective (choose one of the following three courses) (3-5 hours):

PHYS 2076, Semiconductor Physics for Engineers (3 hours)

PHYS 3001C, Intermediate Physics I, (5 hours)

PHYS 3002C, Intermediate Physics II, (5 hours)

Physics Electives (5-8 hours):

Take additional PHYS courses beyond the required and core courses, to reach a total of at least 20 credit hours of physics. At least 6 credits from the Core or Physics Electives must come from 3000 level or higher physics courses.

Click here to declare the minor online

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Physics

UC Advantages And Special Opportunities

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Special Programs

The physics faculty members engage in forefront research in the major areas in physics. Opportunities are available for students to be involved in such research, often leading to publications. Our relatively small class size allows for significant personal attention to each student. Our curriculum is designed to be flexible to allow for different career goals. Our majors have access to excellent computer facilities, and computation is incorporated intrinsically into our courses. The department recently began offering an optional co-op experience in the summer before the junior or senior year for qualifying students. UC is one of only a few physics departments in the country to offer such an opportunity.

Admission Requirements

Freshmen applicants, please visit the Admission Requirements page for more information.

Transferring To UC

Admission to A&S is generally available for any off-campus student who was admissible directly from high school and has cumulative 2.0 GPA and a 2.0 in the most recent institution.

Students who were not admissible directly from high school must have:

- 24 semester (36 quarter) hours earned
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Transfer students should apply using our transfer student online application

University transfer scholarships are available to those who meet specific requirements and ANY admitted A&S transfer student might qualify for an A&S transfer scholarship. Deadlines and eligibility criteria are online via the previous links.

For any inquiries please contact us at artsci@ucmail.uc.edu

Changing Majors Within UC

Admission to A&S is generally available for University of Cincinnati students enrolled in other colleges if they were admissible directly from high school, have a cumulative 2.0 GPA and a 2.0 in their most recent UC college.

Graduation Requirements

To graduate from the UC College of Arts and Sciences, students must:

- Earn at least 120 credits. *This can include transfer credit, AP credit and free electives, but does not include preparatory coursework. Students who have met all other degree requirements must continue earning credit until the total number of their earned hours comes to at least 120.*
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- Be in good academic standing, that is, not on either academic probation or disciplinary probation or suspension.
- Complete the residency requirement by earning at least 30 credits after matriculating into the university.
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- Complete the College Core Requirements.
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Application Deadlines

While midyear admission is possible, fall semester is generally the best time to enter the college, since many course sequences begin in that semester. Applicants to the UC College of Arts and Sciences who are enrolled or who were previously enrolled as degree-seeking students in A&S or in other UC colleges should apply for admission directly to A&S (in French West, 2nd Floor). All other applicants who wish to earn an undergraduate degree from A&S should apply through the Office of Admissions (3rd Floor, University Pavilion).

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Arts and Sciences
Physics
Undergraduate Program
Director
400 Geology/Physics
PO Box 210011
Cincinnati, OH 45221-0011
513-556-0501
physics.dept@uc.edu

Physics

BS

Physics

Duration: 4 Years

★Minimum Credits: 120 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
MATH1061	Calculus I	4
PHYS1015	Collaborative Learning for PHYS 2005	1
PHYS2005	College Physics I (Calculus-based course for physics majors)	4
PHYS2005L	College Physics Lab I (Calculus-based course for physics majors)	1
BoK: SS	Social Sciences	3
	A&S First-Year Seminar List provided each semester by advising office	3

Spring Semester Year 1

Course	Title/Desc	Credit
ENGL1001	English Composition (C- min)	3
PD1170	Career Readiness for the Liberal Arts	1
PHYS1016	Collaborative Learning for PHYS 2006	1
PHYS2006	College Physics II (Calculus-based course for physics majors)	4
PHYS2006L	College Physics Lab II (Calculus-based course for Physics majors)	1
MATH1062	Calculus II	4
HIST BoK: HP	Historical Perspectives (HIST)	3

Fall Semester Year 2

Course	Title/Desc	Credit
MATH2063	Multivariable Calculus	4
PHYS3001C	Intermediate Physics I	5
BoK: HP	Historical Perspectives	3
BoK: SCE	Foreign Language	3 - 5

Spring Semester Year 2

Course	Title/Desc	Credit
ENGL2089	Intermediate Composition	3
MATH2073	Ordinary Differential Equations	3
PHYS3002C	Intermediate Physics II	5
BoK: SCE	Foreign Language	3 - 5
Free Electives	Free Elective	0 - 1

Fall Semester Year 3

Course	Title/Desc	Credit
PHYS3010	Intermediate Mechanics	4
PHYS3020	Electricity and Magnetism I	3
BoK: FA,HU	Fine Arts or Humanities	3
	Foreign Language or Free Elective	3
Free Electives	Free Elective	2

Spring Semester Year 3

Course	Title/Desc	Credit
PHYS3021	Electricity and Magnetism II	3
PHYS3030	Thermodynamics and Statistical Physics	4
BoK: HU	Humanities	3
BoK: SS	Social Sciences	3
	Foreign Language or Free Elective	3

Fall Semester Year 4

Course	Title/Desc	Credit
PHYS5011	Advanced Laboratory	3
PHYS5020	Introductory Quantum Mechanics I	3
	Experiential Learning/Elective	3
Free Electives	Free Elective	3
Free Electives	Free Elective	0 - 3

Spring Semester Year 4

Course	Title/Desc	Credit
PHYS4099	Physics Capstone Project	3
PHYS	Physics Elective from list below	3
BoK: SCE	Society, Culture, & Ethics	3
Free Electives	Free Elective	3

Physics Electives

Course	Title/Desc	Credit
PHYS3041	Advanced Topics in Astronomy	3
PHYS4025	Introduction to Astrophysics I	3

Course	Title/Desc	Credit
PHYS4026	Introduction to Astrophysics II	3
PHYS5001	Special Problems in Physics	1 - 10
PHYS5021	Introductory Quantum Mechanics II	3
PHYS5041	Special Topics in Physics	3
PHYS5045	Introduction to Quantum Computing	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Physics Astrophysics

Duration: **4 Years** Total Credits: **120** Award: **BS**

Overview

Astrophysics is the study of the structure and evolution of the universe, from the big bang to the evolution of stars and the creation of galaxies.

If you have a passion for astronomy, UC's College of Arts and Sciences is the place for you. Planets have been named after UC professors, while UC graduates have discovered new ones. Cincinnati is the birthplace of American astronomy and its observatory is home to one of the oldest functioning telescopes.

The curriculum is similar to the physics BA and physics BS programs and includes mechanics, electricity and magnetism, thermal physics and quantum physics. In addition, you will take courses in astronomy and astrophysics and conduct research.

Success

The successful student in astrophysics will need to have strong math and writing skills, imagination, the ability to engage in analytic thinking and problem-solving, as well as a keen interest in understanding how the universe works.

Career

The study of astrophysics provides excellent training in quantitative and analytical approaches to solving problems. Astrophysics graduates are highly sought for graduate and professional programs in engineering, computer science, law, economics, medicine, business and teaching. The emphasis on modeling and problem-solving, along with the rigorous mathematical background needed for the major, means graduates of this major pursue many different careers.

Graduates have found careers as:

- Physician
- Professor/teacher
- Planetarium operator
- Researcher
- Telescope operator
- Museum curator

Additional careers are possible in space industry, science writing, patent industry, programming, military and biomedical industry.

Minoring

The undergraduate minor in physics (concentration in astrophysics) is designed to provide students with a sound introduction to astronomy and astrophysics. It is offered to students in any college at the University of Cincinnati.

Course Requirements (32 total credit hours):

Required Courses (22 hours):

- PHYS 2005-2006, 2005L-2006L, College Physics I & II with Labs, (10 hours)
- MATH 1061-1062, Calculus I & II, (8 hours)
- MATH 2063, Multivariable Calculus, (4 hours)

Astrophysics Core (6 hours):

- PHYS 3041, Advanced Topics in Astronomy, (3 hours)
- PHYS 4025, Introduction to Astrophysics I, (3 hours)

Astrophysics Electives (4 hours):

Additional PHYS course(s) totaling 4 or more credits. PHYS 3041 may be used in the core and repeated as an elective.

Click here to declare the minor online

Curriculum

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Astrophysics

UC Advantages And Special Opportunities

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Special Programs

The UC faculty consists of researchers in observational astrophysics, theoretical particle astrophysics and general relativity, and experimental particle physics closely related to astrophysics. The observational astrophysics group has regular access to world-class telescope facilities, such as 3-to-8 meter telescopes in Hawaii and Chile, the Hubble space telescope and the Spitzer space telescope. Undergraduate students are encouraged to work with faculty on research projects with the potential to lead to published papers.

Admission Requirements

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Transferring To UC

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- Complete all of the requirements of at least one major (see major requirements above).
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Location

West Campus

Contact Information

College of Arts and Sciences
Physics
Richard Gass
400 Geol/Physics
Cincinnati, OH 45221-0011
(513) 556-0501
physics.dept@uc.edu

Physics Astrophysics

BS

Astrophysics

Duration: 4 Years
★Minimum Credits: 120 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
MATH1061	Calculus I	4
PHYS1015	Collaborative Learning for PHYS 2005	1
PHYS1020	Astronomy: The Solar System	3
PHYS2005	College Physics I (Calculus-based course for physics majors)	4
PHYS2005L	College Physics Lab I (Calculus-based course for physics majors)	1
	A&S First-Year Seminar List provided each semester by advising office	3

Spring Semester Year 1

Course	Title/Desc	Credit
ENGL1001	English Composition (C- min)	3
MATH1062	Calculus II	4
PHYS1016	Collaborative Learning for PHYS 2006	1
PHYS1021	Astronomy: Stars & Galaxies	3
PHYS2006	College Physics II (Calculus-based course for physics majors)	4
PHYS2006L	College Physics Lab II (Calculus-based course for Physics majors)	1

Fall Semester Year 2

Course	Title/Desc	Credit
MATH2063	Multivariable Calculus	4
PHYS3001C	Intermediate Physics I	5
BoK: SS	Social Sciences	3
BoK: SCE	Foreign Language	3

Spring Semester Year 2

Course	Title/Desc	Credit
ENGL2089	Intermediate Composition	3
MATH2073	Ordinary Differential Equations	3
PHYS3002C	Intermediate Physics II	5
BoK: SCE	Foreign Language	3

Fall Semester Year 3

Course	Title/Desc	Credit
PHYS3010	Intermediate Mechanics	4
PHYS3020	Electricity and Magnetism I	3
HIST BoK: HP	Historical Perspectives (HIST)	3
BoK: SS	Social Sciences	3
	Foreign Language or Elective	3

Spring Semester Year 3

Course	Title/Desc	Credit
PHYS3021	Electricity and Magnetism II	3
PHYS3030	Thermodynamics and Statistical Physics	4
PHYS3041	Advanced Topics in Astronomy	3
BoK: HP	Historical Perspectives	3
	Foreign Language or Elective	3

Fall Semester Year 4

Course	Title/Desc	Credit
PHYS4025	Introduction to Astrophysics I	3
PHYS5011	Advanced Laboratory	3
BoK: FA,HU	Fine Arts or Humanities	3
BoK: SCE	Society, Culture, & Ethics	3
Free Electives	Free Elective	3

Spring Semester Year 4

Course	Title/Desc	Credit
PHYS4099	Physics Capstone Project	3
BoK: HU	Humanities	3
	Experiential Learning/Elective	3
Free Electives	Free Elective	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Psychology

Duration: **4 Years** Total Credits: **120** Award: **BS**

Overview

Psychology is the scientific study of the behavior of animals and humans. Psychology majors develop strong research and analytical skills while exploring all phases of human life. They study behavior of individuals and groups, both the well-adjusted and the dysfunctional. Students of psychology are interested in conducting research to discover patterns of human behavior, as well as in applying psychological principles and techniques to solving social and individual problems.

Success

Psychology is a very broad discipline involving research and application in every aspect of living beings (human and animal). Skills that make for excellence in some aspect of psychology include: developing and carrying out empirical research (both applied and theoretical), interpreting results, communicating to others, listening, engaging, involving, showing an interest in others, observing and many more.

Career

A BS in psychology can be a pre-professional degree, leading to graduate study in psychology or other fields. The master's degree is generally the minimum professional degree for licensing or certification of psychologists who work in education, business, hospitals, clinics, prisons and private practice.

The strong critical thinking skills, along with the abilities to research, write and understand human behavior, developed in the bachelor of science degree are highly valued in a wide range of positions in industry, business, law and social services.

Career possibilities (some of which will require completion of graduate programs) include:

- Human resources
- Program evaluation
- Marketing research
- Data analysis
- Casework
- Clinical, research or school psychology
- College or university professor
- Mental health work
- Research psychology

Minoring

The minor in psychology requires a total of 18 credit hours. Students must complete the sequence of Introduction to Psychology, PSYC1001, for 3 credits. In addition, students must complete 15 credits of coursework in psychology at the 2000 level or above.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Psychology BS (Optional Co-op Subplan)

UC Advantages And Special Opportunities

Students in the UC College of Arts and Sciences enjoy many benefits afforded through study at a research-intensive institution ranked among the nation's top 25 public research universities. UC's urban, Tristate location offers exciting opportunities for global education, research and service learning, while its student-centered focus includes an 11:1 student-faculty ratio, a nationally recognized Center for Exploratory Studies and a highly successful First Year Experience program that teaches critical skills for first-year students and provides connections with important campus resources.

Special Programs

Honors Program

Qualified majors are automatically invited to participate in an honors program culminating in independent research. The department supports fieldwork and internships, as well as opportunities in research and teaching assisting. Students can also become involved in Psi Chi, the National Psychology Honor Society.

Admission Requirements

Freshmen applicants, please visit the Admission Requirements page for more information.

Transferring To UC

Admission to A&S is generally available for any off-campus student who was admissible directly from high school and has a cumulative 2.0 GPA and a 2.0 in the most recent institution.

Students who were not admissible directly from high school must have:

- 24 semester (36 quarter) hours earned
- at least a cumulative 2.0 GPA and a 2.0 at most recent institution

University transfer scholarships are available to those who meet specific requirements and ANY admitted A&S transfer student might qualify for an A&S transfer scholarship. Deadlines and eligibility criteria are online via the previous links.

For any inquiries please contact us at artsci@ucmail.uc.edu.

For more information, visit the Transfer and Transition Advising Center.

Transfer students should apply using our transfer student online application.

Transfer Articulation Agreements & Pathways

UC has developed clear pathways (articulation agreements) between select associate degrees at partner institutions and compatible bachelor's degrees at UC. Each pathway includes a Transfer Degree Map that offers a semester-by-semester course comparison to assist with your transfer planning.

The following institutions have Transfer Degree Maps for this major:

- Sinclair Community College

Changing Majors Within UC

Admission to A&S is generally available for University of Cincinnati students enrolled in other colleges if they were admissible directly from high school, have a cumulative 2.0 GPA and a 2.0 in their most recent UC college.

Graduation Requirements

To graduate from the UC College of Arts and Sciences, students must:

- Earn at least 120 credits. *This can include transfer credit, AP credit and free electives, but does not include preparatory coursework. Students who have met all other degree requirements must continue earning credit until the total number of their earned hours comes to at least 120.*
- Attain a 2.0 grade point average for all courses taken at the University of Cincinnati.
- Be in good academic standing, that is, not on either academic probation or disciplinary probation or suspension.
- Complete the residency requirement by earning at least 30 credits after matriculating into the university.
- Complete all of the requirements of at least one major (see major requirements above).
- Complete the College Core Requirements.
- Submit an application for graduation to the registrar's office by their posted deadline.

Application Deadlines

While midyear admission is possible, fall semester is generally the best time to enter the college, since many course sequences begin in that semester. Applicants to the UC College of Arts and Sciences who are enrolled or who were previously enrolled as degree-seeking students in A&S or in other UC colleges should apply for admission directly to A&S (in French West, 2nd Floor). All other applicants who wish to earn an undergraduate degree from A&S should apply through the Office of Admissions (3rd Floor, University Pavilion).

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Arts and Sciences
Psychology
Erinn Green
3263 Clifton Court Hall
PO Box 210376
Cincinnati, OH 45221-0376
(513) 556-5534
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Psychology

BS

Psychology BS (Optional Co-op Subplan)

Duration: 4 Years

Minimum Credits: 120 Credits

Fall Semester Year 1

Minimum Grade Requirement for Psychology Courses

Course	Title/Desc	Credit
MATH1008	Foundations of Quantitative Reasoning	3
PD1015	Next Bearcat Lives Here	3
PSYC1001	Introduction to Psychology (C- min)	3
PSYC1001L	Introduction to Psychology Laboratory (C- min)	1
BoK: FA,HU	Fine Arts or Humanities	3
	A&S First-Year Seminar List provided each year by advising office	3

Spring Semester Year 1

All psychology (PSYC) courses taken to satisfy major requirements must be passed with a C- or higher

Course	Title/Desc	Credit
ENGL1001	English Composition	3
PSYC1010	Introduction to the Psychology Major (C- min)	1
PSYC2001C	Research Methods and Statistics in Psychology I (C- min)	4
PSYC2XXX	Any Core course from list below (C- min)	3
PSYC2XXX	Any Core course from list below (C- min)	3

Optional Co-op Plan

Students who choose to participate in the optional co-op track must satisfy the following requirements.

Professionalism and Careers

Co-op students must first complete the following course.

Course	Title/Desc	Credit
PD2077	Professionalism and Pathways for Psychology Majors	2

Students will complete 3 co-op experiences:
Students will work with their advisor to choose the appropriate semester and co-op course for each experience.

Fall Semester Year 2

Course	Title/Desc	Credit
PD2077	Professionalism and Pathways for Psychology Majors	2
PSYC2XXX	Any Core course from list below (C- min)	3
PSYC2XXX	Any Core course from list below (C- min)	3
BoK: SCE	Foreign Language	3

Select one

Course	Title/Desc	Credit
PSYC2002C	Research Methods and Statistics in Psychology II (C- min)	4
ORGL2004C	Research Methods & Stats II for I/O Psychology (C- min)	4

Spring Semester Year 2

Course	Title/Desc	Credit
ENGL2089	Intermediate Composition	3
PSYC2XXX	Any Core course from list below (C- min)	3
	Any General Science/Social Science course from list below, or course toward certificate/minor/double major (C- min)	3
BoK: NS	Natural Sciences within A&S	3
BoK: SCE	Foreign Language	3

Optional Co-op Plan

Experience 1

Co-op students must complete one of the following courses. Consult advisor for substitution options.

Course	Title/Desc	Credit
COOP2000	COOP for ARTS & SCIENCES - Part time (Experience 1)	1 - 12
COOP2051	COOP for ARTS & SCIENCES (First Experience)	0

Fall Semester Year 3

Course	Title/Desc	Credit
ENGL3062	Scientific Writing in the Behavioral Sciences (C- min)	3
PSYC2XXX+	Any PSYC2000+ level course (C- min)	3

Spring Semester Year 3

Course	Title/Desc	Credit
PSYC3XXX+	Any PSYC3000+ level course (C- min)	3
PSYC	Any Skills course from list below (C- min)	3

Optional Co-op Plan

Experience 2

Co-op students must complete one of the following courses. Consult advisor for substitution options.

Course	Title/Desc	Credit

Course	Title/Desc	Credit
PSYC	Any Skills course from list below (C- min)	3
	Any General Science/Social Science course from list below, or course toward certificate/minor/double major (C- min)	3
	Foreign Language or Free Elective	3

Course	Title/Desc	Credit
	Any General Science/Social Science course from list below, or course toward certificate/minor/double major (C- min)	3
BoK: NS	Natural Sciences	3
	Foreign Language or Free Elective	3

Course	Title/Desc	Credit
COOP3000	Co-op for Arts & Sciences: Part time (Experience 2)	1 - 12
COOP3051	COOP for ARTS & SCIENCES (Second Experience)	0

Fall Semester Year 4

Course	Title/Desc	Credit
PSYC3XXX+	Any PSYC3000+ level course (C- min)	3
	Any General Science/Social Science course from list below, or course toward certificate/minor/double major (C- min)	3
HIST BoK: HP	Historical Perspectives (HIST)	3
BoK: HU	Humanities	3
BoK: SCE	Society, Culture, & Ethics	3

Spring Semester Year 4

Course	Title/Desc	Credit
PSYC4050	Psychology Proficiency	0
PSYC5XXX+	Any Research Capstone course from list below (C- min)	3
	Any General Science/Social Science course from list below, or course toward certificate/minor/double major	3
BoK: HP	Historical Perspectives	3
BoK: SS	Social Sciences	3
Free Electives	Free Elective	3

Optional Co-op Plan

Experience 3

Co-op students must complete one of the following courses. Consult advisor for substitution options.

Course	Title/Desc	Credit
COOP4000	COOP for ARTS & SCIENCES - Part time (Experience 3)	1 - 12
INT3001	Academic Internships for Multidisciplines - Semester 1	1 - 12
COOP4051	COOP for ARTS & SCIENCES (Third Experience)	0
	Any Experiential Learning Course (noted by S,P,R,I,N,T Attribute)	3

Core

Select five courses. BS students encouraged to take PSYC2020 and PSYC2030 to fulfill pre-requisites for BS Skills courses.

Course	Title/Desc	Credit
PSYC2015	Social Psychology	3
PSYC2020	Introduction to Cognitive Psychology	3
PSYC2030	Sensation and Perception	3
PSYC2040	Developmental Psychology	3
PSYC2051	Fundamentals of Psychopathology	3
PSYC2053	Personality	3
PSYC2070	Psychobiology	3

Skills

Course	Title/Desc	Credit
PSYC3010	Programming for behavioral scientists	3
PSYC3023	Psychological Measurement & Testing	3
PSYC3040	Choice and Decision Making	3
PSYC3043	Human Performance	3
PSYC3048	History and Systems of Psychology	3
PSYC3057	Community Involvement	3
PSYC4038	Senior Thesis	1 - 6

Research Capstones

Select one course

Course	Title/Desc	Credit
PSYC5050	Research Capstone: Child Health and Mental Health	3
PSYC5051	Research Capstone: Community Research	3
PSYC5052	Research Capstone: Stress and Health	3
PSYC5053	Research Capstone: Children's Learning	3
PSYC5054	Research Capstone: Personality and Clinical Psychology	3
PSYC5055	Research Capstone: Perception and Action	3
PSYC5056	Research Capstone: Social Psychology	3
PSYC5057	Research Capstone: Cognitive Psychology	3
PSYC5058	Research Capstone: Applied Psychology	3
PSYC5059	Research Capstone: Neuropsychology	3

Course	Title/Desc	Credit
PSYC5060	Research Capstone: Human Factors	3
PSYC5061	Research Capstone: Human and Animal Cognition	3
PSYC5062	Research Capstone: Evaluation of Educational Programs	3

General Science/Social Science

Select 15 credit hours from General Science/Social Science lists if not completing a double major/minor/certificate option

Course	Title/Desc	Credit
ANTH	ANTH: 1003, 1004, 2050, 2079	3
BIOL	BIOL: 1021, 1022, 1053, 1081, 1081L, 1082, 1082L, 2001C, 2002C, 2031C, 2083	3
CHEM	CHEM: 1010, 1011, 1020, 1020L, 1030, 1030L, 1031, 1031L, 1040, 1040L, 1041, 1041L,	3
COMM	COMM: 2004, 2021, 4012	3
CLRS4002	Clinical Research Ethics	2
CS	CS: 1021C, 1022C, 2011	3
EMED	EMED: 1011, 1015	3
ENED	ENED: 1090, 1091	3

Double Major/Minor/Certificate Options:

Students are required to satisfy one of the following: declare one of the approved Minor/Certificate options OR complete 15 credit hours of coursework from the list of BS General Science/Social Science courses. A double major in one of the areas below will also fulfill this requirement.

Course	Title/Desc	Credit

General Science/Social Science (continued)

Course	Title/Desc	Credit
HLSC	HLSC: 2011, 3014	3
HPE	HPE: 1002, 1005, 2002	3
IT	IT: 1040C, 1050, 1051C, 1090C, 2021, 2040C, 2045C	3
MATH	MATH: 1021, 1026, 1044, 1045, 1061, 1062, 1071, 2073, 2074, 2076	3
NS	NS: 2001, 2002	3
PH4050	Evidence-Based Public Health	3
PHIL	PHIL: 1000, 1006, 1010, 2032, 2041, 3033	3
PHYS	PHYS: 1017, 1033, 1051, 1051L, 1052, 1052L, 2001, 2001L, 2002, 2002L	3
SOC	SOC: 1001, 1002, 2030, 3090	3

Developmental Science (DS) Track

The application process for the Developmental Science (DS) track requires an interview with one of the core faculty members. Typically, this interview takes place when students interview for one of the experiential learning credits (i.e., research practicum, service learning, fieldwork practicum). Interested students are asked to contact one of the core faculty members. To be eligible for the track, students have to complete all required course work with a minimum grade of A-. Additional courses may qualify, pending permission from core faculty. Courses are not guaranteed to be offered in any given semester. Students are encouraged to consult with their academic advisor when determining their plan for meeting track requirements.

2000-Level Foundational Course (3 credit hours)

Pre-requisite: PSYC 1001 with a minimum grade of A-

Course	Title/Desc	Credit
PSYC2040	Developmental Psychology (A- min)	3

3000-Level Electives in area of Developmental Science

Minimum of 6 credit hours; more credit hours are recommended

Course	Title/Desc	Credit
PSYC3020	Cognitive Neuropsychology (A- min)	3
PSYC3022	Lifespan Brain Development (A- min)	3
PSYC3033	Developmental Issues in Health Psychology (A- min)	3
PSYC3044	Cognitive Development (A- min)	3

4000-Level Experiential Learning (3+ credit hours)

Instructor permission required. Students have to complete an interview with one core faculty member before they sign for credit.

Course	Title/Desc	Credit
PSYC4041	Research Practicum in Developmental Science (A- min)	3 - 6

Course	Title/Desc	Credit
PSYC	PSYC: Anthropology, Bioethics, Biology, Business Analytics, Chemistry, Computational Science, Economics, Environmental Studies, Global Health Studies, Information Technology, Information Systems, Marketing, Math, Minority Health, Networking, Nutrition, Philosophy, Physics, Political Science, Pre-Medicine, Sociology, Software Development, Web Development	15 - 34

Course	Title/Desc	Credit
PSYC4042	Service Learning in Developmental Science (A- min)	3 - 6
PSYC4043	Fieldwork Practicum in Developmental Science (A- min)	3 - 6

5000-Level Capstone (3 credit hours)

Pre-requisite: PSYC 2002C/ORGL 2004C with a minimum grade of A-

Course	Title/Desc	Credit
PSYC5050	Research Capstone: Child Health and Mental Health (A- min)	3
PSYC5053	Research Capstone: Children's Learning (A- min)	3
PSYC5059	Research Capstone: Neuropsychology (A- min)	3

★ This is the typical minimum number of credit hours students must complete.

The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Statistics

Duration: **4 Years** Total Credits: **120** Award: **BS**

Overview

Statistics is one of the fastest-growing disciplines and is ranked among the top six professions by the US News and World Report. Statistician jobs are projected to grow 35 percent between 2020 and 2030, according to the Bureau of Labor Statistics.

Statistics is used in almost all disciplines, including science, medicine, business, finance, social science, banking, and sports. A career in statistics will offer excellent job satisfaction, stability, career development, and life-long learning opportunities in a field of one's interest. Statisticians are in significant demand in almost all employment sectors in private, government, and academia: providing a wide range of job opportunities of interest to build a career. Even in economic downturns, employment in statistics-related position remains in high demand.

Statistics is about solving real-world problems using data. It involves using data and analytical tools to make estimates and forecasts, assess their accuracy, and help in decision making. Students will learn data collection; data summarization and visualization; modeling for various types of data; making inferences and predictions; quantifying uncertainty; and facilitating decision-making.

The Division of Statistics and Data Sciences in the Department of Mathematical Sciences offers cutting-edge courses and training in statistics and data science that will prepare students for lucrative employments in Cincinnati and across the nation.

Success

To succeed in statistics major, students need to have good mathematical and analytical skills and interest in data exploration and analysis to solve problems. Good computational and communication skills will increase the chance of success.

Career

Employments for statistics majors are available in numerous industries, government, and academia. A partial list of careers for graduates of statistics major is below.

- Statistician in industries, medical or health care sectors, or government
- Data scientist
- Research statistician in natural or social science disciplines
- Biostatistician
- Marketing research analyst
- Financial analyst
- Insurance actuary
- Risk analyst
- Sports analyst
- Professor and educator in colleges or universities

Minoring

The Division of Statistics and Data Science in the Department of Mathematical Sciences offers an undergraduate minor in statistics for students majoring in another area. It is offered to students in any college at the University of Cincinnati. Advanced placement and calculus transfer credit can be counted toward the minor.

The minor in statistics program will provide students from various fields with essential statistics knowledge and data analysis skills they can use in their own specific fields. Upon the completion of the minor program, the students will be able to conduct statistical analysis using modern computational tools, understand basic theories which are the foundation for various statistical methodologies, read research articles and news that use statistics, and interpret the findings and conclusions.

A minimum of 24 credit hours, including 14 credit hours from the core courses, is required for completion of the minor requirement.

Core courses for Minor in Statistics (14 credit hours)

- MATH1061, Calculus I
- MATH1062, Calculus II
- STAT2037, Probability & Statistics I
- STAT3038, Probability & Statistics II

Minimum of 10 credit hours from the following minor elective courses:

- MATH2063, Multivariate Calculus
- MATH2076, Linear Algebra
- STAT3041, Introduction to Data Science
- STAT4041, Bayesian Data Science
- STAT4131, Applied Regression Analysis

Click here to declare the minor online

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Statistics (Optional Co-op Subplan)

UC Advantages And Special Opportunities

Students in the UC College of Arts and Sciences enjoy many benefits afforded through study at a research-intensive institution ranked among the nation's top urban public research universities. UC's urban, tristate location offers exciting opportunities for global education, research, and learning. At the same time, its student-centered focus includes an 11:1 student-faculty ratio, a nationally recognized center for exploratory studies, and a successful first year experience program that teaches critical skills to first-year students and provides connections with important campus resources.

Special Programs

The statistics faculty members are engaged in research at the forefront of major areas in statistics as well as interdisciplinary research. Opportunities are available for students to be involved in research under the mentorship of faculty as part of the Capstone Project, the UPRISE or the Taft program in the summer of junior year, or independently. Students will also have internship opportunities during the regular semester in the senior year or in the summer before. Our program is one of only a few to offer such an opportunity. Our majors will have access to excellent computer facilities, and computation is incorporated intrinsically into our courses.

Admission Requirements

Freshmen applicants, please visit the Admission Requirements page for more information.

Transferring To UC

Admission to A&S is generally available for any off-campus student who was admissible directly from high school and has a cumulative 2.0 GPA and a 2.0 in the most recent institution.

Students who were not admissible directly from high school must have:

- 24 semester (36 quarter) hours earned
- at least a cumulative 2.0 GPA and a 2.0 at the most recent institution

Transfer students should apply using our transfer student online application

University transfer scholarships are available to those who meet specific requirements, and ANY admitted A&S transfer student might qualify for an A&S transfer scholarship. Deadlines and eligibility criteria are online via the previous links.

For any inquiries, please contact us at artsci@ucmail.uc.edu

Changing Majors Within UC

Admission to A&S is generally available for University of Cincinnati students enrolled in other colleges if they were admissible directly from high school, have a cumulative 2.0 GPA and a 2.0 in their most recent UC college.

Graduation Requirements

To graduate from the UC College of Arts and Sciences, students must:

- Earn at least 120 credits. *This can include transfer credit, AP credit, and free electives but does not include preparatory coursework. Students who have met all other degree requirements must continue earning credit until the total number of their earned hours comes to at least 120.*
- Attain a 2.0 grade point average for all courses taken at the University of Cincinnati.
- Be in good academic standing, that is, not on either academic probation or disciplinary probation or suspension.
- Complete the residency requirement by earning at least 30 credits after matriculating into the college.

- Complete all of the requirements of at least one major (see major requirement of B.S. in Statistics in the Curriculum
- Complete the College Core Requirements.

Submit an application for graduation to the registrar's office by their posted deadline

Application Deadlines

While midyear admission is possible, the fall semester is generally the best time to enter the college since many course sequences begin in that semester. Applicants to the UC College of Arts and Sciences who are enrolled or who were previously enrolled as degree-seeking students in A&S or in other UC colleges should apply for admission directly to A&S (in French West, 2nd Floor). All other applicants who wish to earn an undergraduate degree from A&S should apply through the Office of Admissions (3rd Floor, University Pavilion).

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Arts and Sciences
Department of Mathematical Sciences
Seongho Song
4199 French Hall West
2815 Commons Way
Cincinnati, OH 45221-0025
(513) 556-4826
songso@ucmail.uc.edu

Statistics

BS

Statistics (Optional Co-op Subplan)

Duration: 4 Years

★Minimum Credits: 120 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
ENGL1001	English Composition (C- min)	3
MATH1061	Calculus I (C- min)	4
BoK: SCE	Foreign Language	3
	A&S First-Year Seminar List provided each semester by advising office	3
Free Electives	Elective or MATH2010	2

Spring Semester Year 1

Course	Title/Desc	Credit
MATH1062	Calculus II (C- min)	4
PD1170	Career Readiness for the Liberal Arts	1
BoK: NS	Natural Sciences	3
BoK: SS	Social Sciences	3
BoK: SCE	Foreign Language	3
Free Electives	Free Elective	1

Optional Co-op Plan

Students choosing to complete the optional co-op plan must satisfy the following requirements. Students not starting the co-op plan in the Fall Semester Year 2 should consult with their advisor.

All co-op students must first complete the following course in Fall Semester of Year 2:

Course	Title/Desc	Credit
PD2066	Professionalism and Purpose for Natural Science	3

Students will complete 3 co-op experiences:
Students will work with their advisor to choose the appropriate semester and co-op course for each experience.

Fall Semester Year 2

Course	Title/Desc	Credit
MATH2063	Multivariable Calculus (C- min)	4
MATH2076	Linear Algebra (C- min)	3
PD2066	Professionalism and Purpose for Natural Science	3
STAT2037	Probability and Statistics I (C- min)	3
	Foreign Language or Free Elective	3

Spring Semester Year 2

Course	Title/Desc	Credit
ENGL2089	Intermediate Composition	3
STAT3038	Probability and Statistics II (C- min)	3
STAT3041	Data Science and Statistics (C- min)	3
BoK: FA,HU	Fine Arts or Humanities	3
	Foreign Language or Free Elective	3

Optional Co-op Plan

Experience 1

Co-op students must complete one of the following courses. Consult advisor for substitution options.

Course	Title/Desc	Credit
COOP2000	COOP for ARTS & SCIENCES - Part time (Experience 1)	1 - 12
COOP2051	COOP for ARTS & SCIENCES (First Experience)	0

Fall Semester Year 3

Course	Title/Desc	Credit
STAT4121	Mathematical Statistics I (C- min)	3
STAT4131	Regression Analysis and Statistical Learning (C- min)	3
BoK: NS	Natural Sciences	3
	Experiential Learning/Elective	2
Free Electives	Free Elective	3

Spring Semester Year 3

Course	Title/Desc	Credit
STAT4041	Bayesian Data Science (C- min)	3
STAT5132	Design and Analysis of Experiments (C- min)	3
	Statistics Elective course from list below (C- min)	3
BoK: HP	Historical Perspectives	3
BoK: SCE	Society, Culture, & Ethics	3

Optional Co-op Plan

Experience 2

Co-op students must complete one of the following courses. Consult advisor for substitution options.

Course	Title/Desc	Credit
COOP3000	Co-op for Arts & Sciences: Part time (Experience 2)	1 - 12
COOP3051	COOP for ARTS & SCIENCES (Second Experience)	0
	Any course with an EL Attribute with advisor approval	0

Fall Semester Year 4

Spring Semester Year 4

Course	Title/Desc	Credit
	Statistics Elective course from list below (C- min)	3
	Scientific Discipline 1: Complete 6 hrs in 1 discipline. See list below.	3
HIST BoK: HP	Historical Perspectives (HIST)	3
BoK: SS	Social Sciences	3
Free Electives	Elective or MATH4010	3

Course	Title/Desc	Credit
	Statistics Elective from list below (C- min)	3
	Scientific Discpline 2: Complete 6 hrs in 1 discipline. See list below.	3
PD4070	Professionalism & The Common Good	1
BoK: HU	Humanities	3
Free Electives	Free Elective	2

Optional Co-Op Plan

Experience 3

Co-op students must complete one of the following courses. Consult advisor for substitution options.

Course	Title/Desc	Credit
COOP4000	COOP for ARTS & SCIENCES - Part time (Experience 3)	1 - 12
COOP4051	COOP for ARTS & SCIENCES (Third Experience)	0

Capstone (select one)

Course	Title/Desc	Credit
MATH5001	Capstone Seminar in Mathematics (C- min)	3
MATH5002	Capstone Project in Mathematics (C- min)	3

(STAT-BS) Scientific Discpline

Course	Title/Desc	Credit
BIOL1081	Biology I: Molecules, Cells, and the Foundation of Life	3
BIOL1082	Biology II: Evolution, Physiology, and Ecology	3
CHEM1040	General Chemistry I	4
CHEM1041	General Chemistry II	4
CS1021C	Computer Science 1	4
CS2028C	Data Structures	4
ECON2020	Intermediate Microeconomics	3
ECON2030	Intermediate Macroeconomics	3
GEOG5171C	Introduction to Geographic Information Sciences	3
GEOG5181C	Intermediate GIS	3
PHYS2001	College Physics I (Calculus-based) (C- min)	4
GEOG6071C	Introduction to Geographic Information Sciences	3
GEOG6081C	Intermediate GIS	3
PHYS2002	College Physics II (Calculus-based) (C- min)	4
PHYS2005	College Physics I (Calculus-based course for physics majors)	4
PHYS2006	College Physics II (Calculus-based course for physics majors)	4

Statistics Electives

Course	Title/Desc	Credit
MATH3001	Introduction to Abstract Math (C- min)	3
MATH4008	Introduction to Probability (C- min)	3
MATH4009	Financial Mathematics for Actuarial Sciences (C- min)	3
MATH5106	Numerical Analysis (C- min)	3
MATH5108	Applied Probability and Stochastic Processes (C- min)	3
STAT4021	Special Topics in Statistics (C- min)	3
STAT5122	Mathematical Statistics II (C- min)	3
STAT5141	Time Series (C- min)	3
STAT5142	Survival Analysis and Logistic Regression (C- min)	3
STAT5143	Applied Bayesian Analysis (C- min)	3
STAT5144	Nonparametric Statistics (C- min)	3
STAT5145	Statistical Computing (C- min)	3
STAT5151	Statistical Consulting (C- min)	3
STAT5171	Statistics and Machine Learning (C- min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Anthropology

Duration: **2 Years** Total Credits: **30** Award: **MA**

Overview

The University of Cincinnati offers a comprehensive Master of Arts degree in Anthropology, which includes preparation in archaeology, cultural anthropology, and biological anthropology. The Department of Anthropology has a strong tradition of graduate training at the Master's level with diverse opportunities for graduate student involvement in research in and near Cincinnati, and abroad.

The MA is a professional program that provides graduate training in the concepts, research skills, and knowledge base of anthropology. An MA degree provides preparation for application to a PhD program in Anthropology (not offered at UC). The PhD is required for a career in academic research and four-year college teaching, and for many nonacademic positions at the professional level. The MA degree in anthropology may also be appropriate preparation for further study or careers in such fields as law, medicine, or business, where the student expects to work in a multicultural or international environment.

In addition to our thesis-based MA, we also offer two **non-thesis options** in our Anthropology MA program:

- An internship-based Applied MA

- An Interdisciplinary MA for students desiring to work or study at the interface between anthropology and practice or between anthropology and other disciplines

Career

Students who have completed their education at the MA level have found employment in cultural resource management (archaeology), museums, education, and related public service fields.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Curriculum Guide Versions:
M.A. Degree in Anthropology
M.A. Degree in Anthropology -- Interdisciplinary Certificate

Advising

Contact

Dr. Heather Norton, Director of Graduate Studies
Department of Anthropology
University of Cincinnati
PO Box 210380
Cincinnati, OH 45221-0380
heather.norton@uc.edu
(513) 556-3594

Admission Requirements

To see Admission requirements, visit the Admission Criteria website.

For information about application requirements specific to the Anthropology MA program, please visit our departmental website.

International Student Requirements

Proof of English proficiency is required of all applicants who are not U.S. citizens or permanent residents, and who were educated in a country where the official national language is not English. Applicants can demonstrate English proficiency via standardized test score or by meeting the requirements for one of our accepted waivers. Please view our full requirements, including minimum scores, on our English Language Proficiency Requirements page.

Application Deadlines

The deadline for applications is January 15th if students would like to be considered for departmental funding opportunities, such as graduate assistantships. Otherwise, the deadline for applications is March 1st. Note that all supporting documentation should arrive prior to the application deadline.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Arts and Sciences
Anthropology
Charlie Kocurek, Program Manager
Braunstein 481
Cincinnati, OH 45221
(513) 556-2772
kocurecj@ucmail.uc.edu

Anthropology

MA

M.A. Degree in Anthropology

Duration: 2 Years

★Minimum Credits: 30 Credits

Archaeology Subfield

This container includes coursework for students in the Archaeology Subfield.

Theory Requirement

Students must take the following course:

Course	Title/Desc	Credit
ANTH6025	Archaeological Theory (B min)	3

Methods Requirement

Students must choose 3 credits from the following list of courses:

Course	Title/Desc	Credit
ANTH6039C	Zooarchaeology (B min)	4
ANTH8019	Archaeological Formation Processes (B min)	3
ANTH8020	Assemblage Analysis (B min)	3
ANTH8022	Archaeological Analysis of Plant Remains (B min)	3
ANTH8036	Advanced Field Research European Archaeology (B min)	3
ANTH8038	Advanced Field Course in Archaeology: Mesoamerica (B min)	3 - 6
ANTH8039	Advanced Field Methods in Archaeology Midwest (B min)	6 - 12

Core Course Requirement--Archaeology

Students must choose 3 credits from the following list of courses:

Course	Title/Desc	Credit
ANTH6026	Water Management (B min)	4
ANTH6028	Spatial Archaeology (B min)	3
ANTH6029	Stable Isotope Ecology (B min)	4
ANTH6039C	Zooarchaeology (B min)	4
ANTH6048C	Zooarchaeology (B min)	4
ANTH7015	Curation Methods in Archaeology Seminar (B min)	3
ANTH7016	Cultural Resource Management Seminar (B min)	3
ANTH7017	Advanced Archaeology of Africa, Europe, and Asia (B min)	4

Biological Subfield

This container includes coursework for students in the Biological Anthropology Subfield.

Theory Requirement

Students must take the following course, or an alternative appropriate course approved by the DGS and their advisor:

Course	Title/Desc	Credit
ANTH6049	Evolutionary Theory (B min)	3

Methods Requirement

Students must choose 3 credits from the following list of courses:

Course	Title/Desc	Credit
ANTH6039C	Zooarchaeology (B min)	4
ANTH7043	Human Osteology (B min)	3
ANTH6093	Anthropological Statistics (B min)	4
ANTH8093	Applied Anthropological Statistics (B min)	3
ANTH8040C	Human Evolution: Past, Present & Future (B min)	3

Core course requirement: Archaeology

Students must choose 3 credits from the following list of courses:

Course	Title/Desc	Credit
ANTH6025	Archaeological Theory (B min)	3
ANTH6026	Water Management (B min)	4
ANTH6028	Spatial Archaeology (B min)	3
ANTH6039C	Zooarchaeology (B min)	4
ANTH7015	Curation Methods in Archaeology Seminar (B min)	3
ANTH7016	Cultural Resource Management Seminar (B min)	3
ANTH7017	Advanced Archaeology of Africa, Europe, and Asia (B min)	4
ANTH7018	Archaeology of the Americas Seminar (B min)	4
ANTH7019	Archaeology of Europe (B min)	3
ANTH7023	Ohio Valley Archaeology Seminar (B min)	3

Sociocultural Subfield

This container includes coursework for students pursuing a thesis in Sociocultural Anthropology

Theory Requirement

Students should choose one of the following courses:

Course	Title/Desc	Credit
ANTH6080	History and Theory of Anthropology (B min)	3
ANTH6085	Contemporary Anthropological Theory (B min)	3

Methods Requirement

Students must choose 3 credits from the following list of courses:

Course	Title/Desc	Credit
ANTH8071	Ethnographic Methods (B min)	3

Core course requirement: Archaeology

Students must choose 3 credits from the following list of courses:

Course	Title/Desc	Credit
ANTH6025	Archaeological Theory (B min)	3
ANTH6026	Water Management (B min)	4
ANTH6028	Spatial Archaeology (B min)	3
ANTH6039C	Zooarchaeology (B min)	4
ANTH7015	Curation Methods in Archaeology Seminar (B min)	3
ANTH7016	Cultural Resource Management Seminar (B min)	3
ANTH7017	Advanced Archaeology of Africa, Europe, and Asia (B min)	4
ANTH7018	Archaeology of the Americas Seminar (B min)	4
ANTH7019	Archaeology of Europe (B min)	3
ANTH7023	Ohio Valley Archaeology Seminar (B min)	3
ANTH7024	Agricultural Analysis (B min)	4
ANTH7026	Analysis of Civilization (B min)	3
ANTH7027	Archaeology of Identity (B min)	3

Course	Title/Desc	Credit
ANTH7018	Archaeology of the Americas Seminar (B min)	4
ANTH7019	Archaeology of Europe (B min)	3
ANTH7020	Maya Archaeology (B min)	3
ANTH7021	Aztec Archaeology (B min)	4
ANTH7022	Southwest Archaeology (B min)	4
ANTH7023	Ohio Valley Archaeology Seminar (B min)	3
ANTH7024	Agricultural Analysis (B min)	4
ANTH7026	Analysis of Civilization (B min)	3
ANTH7027	Archaeology of Identity (B min)	3
ANTH7035	Advanced Historical Archaeology (B min)	4
ANTH7037	Archaeology of Slavery, Colonialism, and Freedom (B min)	4
ANTH7041	Advanced Topics: Archaeological Internship (B min)	3
ANTH8021	People and Wetlands: Anthropological and Archaeological Perspectives (B min)	3
ANTH8022	Archaeological Analysis of Plant Remains (B min)	3
ANTH8028	Spatial Archaeology (B min)	3
ANTH8030	Nobility of the Ancient New World (B min)	3
ANTH8032	Advanced Reading Maya Texts: Critical Approaches to Primary Sources (B min)	4

Core course requirement--Biological
Students must choose 3 credits from the following list of courses:

Course	Title/Desc	Credit
ANTH6039C	Zooarchaeology (B min)	4
ANTH6049	Evolutionary Theory (B min)	3
ANTH6052	Biocultural Anthropology (B min)	3
ANTH6055	Evolutionary Medicine and Health (B min)	3
ANTH6093	Anthropological Statistics (B min)	4
ANTH7043	Human Osteology (B min)	3
ANTH7049	Ethical Issues in Human Biology (B min)	3

Course	Title/Desc	Credit
ANTH7024	Agricultural Analysis (B min)	4
ANTH7026	Analysis of Civilization (B min)	3
ANTH7027	Archaeology of Identity (B min)	3
ANTH7029	North American Indian Ethnography (B min)	3
ANTH7035	Advanced Historical Archaeology (B min)	4
ANTH7037	Archaeology of Slavery, Colonialism, and Freedom (B min)	4
ANTH7041	Advanced Topics: Archaeological Internship (B min)	3
ANTH8019	Archaeological Formation Processes (B min)	3
ANTH8020	Assemblage Analysis (B min)	3
ANTH8021	People and Wetlands: Anthropological and Archaeological Perspectives (B min)	3
ANTH8022	Archaeological Analysis of Plant Remains (B min)	3
ANTH8028	Spatial Archaeology (B min)	3
ANTH8030	Nobility of the Ancient New World (B min)	3
ANTH8032	Advanced Reading Maya Texts: Critical Approaches to Primary Sources (B min)	4
ANTH8036	Advanced Field Research European Archaeology (B min)	3
ANTH8038	Advanced Field Course in Archaeology: Mesoamerica (B min)	3 - 6
ANTH8039	Advanced Field Methods in Archaeology Midwest (B min)	6 - 12

Core course requirement--Biological
Students must choose 3 credits from the following list of courses:

Course	Title/Desc	Credit
ANTH6052	Biocultural Anthropology (B min)	3
ANTH6055	Evolutionary Medicine and Health (B min)	3
ANTH6093	Anthropological Statistics (B min)	4
ANTH7043	Human Osteology (B min)	3
ANTH7049	Ethical Issues in Human Biology (B min)	3

Course	Title/Desc	Credit
ANTH7029	North American Indian Ethnography (B min)	3
ANTH7035	Advanced Historical Archaeology (B min)	4
ANTH7037	Archaeology of Slavery, Colonialism, and Freedom (B min)	4
ANTH7041	Advanced Topics: Archaeological Internship (B min)	3
ANTH8019	Archaeological Formation Processes (B min)	3
ANTH8020	Assemblage Analysis (B min)	3
ANTH8021	People and Wetlands: Anthropological and Archaeological Perspectives (B min)	3
ANTH8022	Archaeological Analysis of Plant Remains (B min)	3
ANTH8028	Spatial Archaeology (B min)	3
ANTH8030	Nobility of the Ancient New World (B min)	3
ANTH8032	Advanced Reading Maya Texts: Critical Approaches to Primary Sources (B min)	4
ANTH8036	Advanced Field Research European Archaeology (B min)	3
ANTH8038	Advanced Field Course in Archaeology: Mesoamerica (B min)	3 - 6
ANTH8039	Advanced Field Methods in Archaeology Midwest (B min)	6 - 12

Core course requirement--Biological.
Students must choose 3 credits from the following list of courses:

Course	Title/Desc	Credit
ANTH6052	Biocultural Anthropology (B min)	3
ANTH6055	Evolutionary Medicine and Health (B min)	3
ANTH6093	Anthropological Statistics (B min)	4
ANTH7043	Human Osteology (B- min)	3
ANTH7049	Ethical Issues in Human Biology (B min)	3
ANTH7060	Advanced Topics: Anthropology of Race (B min)	4
ANTH8052	Biocultural Anthropology (B min)	3

Course	Title/Desc	Credit
ANTH7060	Advanced Topics: Anthropology of Race (B min)	4
ANTH8052	Biocultural Anthropology (B min)	3
ANTH8055	Evolutionary Medicine and Health (B min)	3
ANTH8058	Advanced Human Structure (B min)	3
ANTH8059	Approaches to Human Adaptation (B min)	4
ANTH8046	Advanced Human Evolutionary Genetics and Genomics (B min)	3
ANTH8040C	Human Evolution: Past, Present & Future (B min)	3

Course	Title/Desc	Credit
ANTH7060	Advanced Topics: Anthropology of Race (B min)	4
ANTH8052	Biocultural Anthropology (B min)	3
ANTH8055	Evolutionary Medicine and Health (B min)	3
ANTH8058	Advanced Human Structure (B min)	3
ANTH8059	Approaches to Human Adaptation (B min)	4
ANTH8040C	Human Evolution: Past, Present & Future (B min)	3
ANTH8046	Advanced Human Evolutionary Genetics and Genomics (B min)	3

Course	Title/Desc	Credit
ANTH8055	Evolutionary Medicine and Health (B min)	3
ANTH8058	Advanced Human Structure (B min)	3
ANTH8059	Approaches to Human Adaptation (B min)	4
ANTH8040C	Human Evolution: Past, Present & Future (B min)	3
ANTH8046	Advanced Human Evolutionary Genetics and Genomics (B min)	3

Core course requirement--Sociocultural
Students must choose 3 credits from the following list of courses:

Course	Title/Desc	Credit
ANTH6032	Critical Perspectives in Political Ecology: Culture, Power, Nature (B min)	3
ANTH6071	Ethnographic Methods (B min)	3
ANTH6080	History and Theory of Anthropology (B min)	3
ANTH6085	Contemporary Anthropological Theory (B min)	3
ANTH7007	Advanced Topics in Linguistic Anthropology (B min)	4
ANTH7031	Seminar in Anthropological Film (B min)	4
ANTH7053	Seminar on Ecological Anthropology (B min)	3
ANTH7058	Seminar: Food Research in Anthropology (B min)	4
ANTH7060	Advanced Topics: Anthropology of Race (B min)	4
ANTH7065	Global Trends in International Migration (B min)	3
ANTH7066	Advanced Anthropology of Global Problems (B min)	4
ANTH7067	Applied Demographic Anthropology (B min)	3
ANTH7068	Anthropology of Religion (B min)	4
ANTH7069	Psychological Anthropology: Ethnology of Altered States, Mind and Bodies (B min)	3

Core course requirement--Sociocultural
Students must choose 3 credits from the following list of courses:

Course	Title/Desc	Credit
ANTH6071	Ethnographic Methods (B min)	3
ANTH6080	History and Theory of Anthropology (B min)	3
ANTH6085	Contemporary Anthropological Theory (B min)	3
ANTH7007	Advanced Topics in Linguistic Anthropology (B min)	4
ANTH7031	Seminar in Anthropological Film (B min)	4
ANTH7053	Seminar on Ecological Anthropology (B min)	3
ANTH6032	Critical Perspectives in Political Ecology: Culture, Power, Nature (B min)	3
ANTH7058	Seminar: Food Research in Anthropology (B min)	4
ANTH7060	Advanced Topics: Anthropology of Race (B min)	4
ANTH7065	Global Trends in International Migration (B min)	3
ANTH7066	Advanced Anthropology of Global Problems (B min)	4
ANTH7067	Applied Demographic Anthropology (B min)	3
ANTH7068	Anthropology of Religion (B min)	4
ANTH7069	Psychological Anthropology: Ethnology of Altered States, Mind and Bodies (B min)	3

Core course requirement--Sociocultural
Students must choose 3 credits from the following list of courses:

Course	Title/Desc	Credit
ANTH6080	History and Theory of Anthropology (B min)	3
ANTH6085	Contemporary Anthropological Theory (B min)	3
ANTH7007	Advanced Topics in Linguistic Anthropology (B min)	4
ANTH7031	Seminar in Anthropological Film (B min)	4
ANTH7058	Seminar: Food Research in Anthropology (B min)	4
ANTH7053	Seminar on Ecological Anthropology (B min)	3
ANTH6032	Critical Perspectives in Political Ecology: Culture, Power, Nature (B min)	3
ANTH7060	Advanced Topics: Anthropology of Race (B min)	4
ANTH7065	Global Trends in International Migration (B min)	3
ANTH7066	Advanced Anthropology of Global Problems (B min)	4
ANTH7067	Applied Demographic Anthropology (B min)	3
ANTH7068	Anthropology of Religion (B min)	4
ANTH7069	Psychological Anthropology: Ethnology of Altered States, Mind and Bodies (B min)	3
ANTH7072	Advanced Topics: Anthropology of Media (B min)	4
ANTH7074	Advanced Topics: Seeing as Social Practice (B min)	3

Course	Title/Desc	Credit
ANTH7072	Advanced Topics: Anthropology of Media (B min)	4
ANTH7074	Advanced Topics: Seeing as Social Practice (B min)	3
ANTH7075	Anthropology in Cross-Cultural Perspective (B min)	4
ANTH7078	Advanced Topics: Beauty, Race, Gender, and Power (B min)	4
ANTH7079	Advanced Medical Anthropology Seminar (B min)	4
ANTH8061	Quantitative Analysis for Social Sciences (B min)	3
ANTH8066	Advanced Applied Anthropology (B min)	3
ANTH8070	Advanced Economic Anthropology (B min)	3
ANTH8071	Ethnographic Methods (B min)	3
ANTH8074	Anthropology and Development (B min)	3
ANTH8075	Anthropology in Cross-Cultural Perspective (B min)	3
ANTH8078	Advanced Topics: Beauty, Race, Gender, and Power (B min)	3
ANTH8079	Medical Anthropology II: Subjectivity, Experience and Mental Illness (B min)	3
ANTH7076	People and Public Lands (B min)	3

Course	Title/Desc	Credit
ANTH7072	Advanced Topics: Anthropology of Media (B min)	4
ANTH7074	Advanced Topics: Seeing as Social Practice (B min)	3
ANTH7075	Anthropology in Cross-Cultural Perspective (B min)	4
ANTH7078	Advanced Topics: Beauty, Race, Gender, and Power (B min)	4
ANTH7079	Advanced Medical Anthropology Seminar (B min)	4
ANTH8066	Advanced Applied Anthropology (B min)	3
ANTH8077	DESIGN & ANTHROPOLOGY (B min)	3
ANTH8070	Advanced Economic Anthropology (B min)	3
ANTH8071	Ethnographic Methods (B min)	3
ANTH8074	Anthropology and Development (B min)	3
ANTH8075	Anthropology in Cross-Cultural Perspective (B min)	3
ANTH8078	Advanced Topics: Beauty, Race, Gender, and Power (B min)	3
ANTH8079	Medical Anthropology II: Subjectivity, Experience and Mental Illness (B min)	3
ANTH7076	People and Public Lands (B min)	3

Course	Title/Desc	Credit
ANTH7075	Anthropology in Cross-Cultural Perspective (B min)	4
ANTH7076	People and Public Lands (B min)	3
ANTH7078	Advanced Topics: Beauty, Race, Gender, and Power (B min)	4
ANTH7079	Advanced Medical Anthropology Seminar (B min)	4
ANTH8066	Advanced Applied Anthropology (B min)	3
ANTH8077	DESIGN & ANTHROPOLOGY (B min)	3
ANTH8078	Advanced Topics: Beauty, Race, Gender, and Power (B min)	3
ANTH8079	Medical Anthropology II: Subjectivity, Experience and Mental Illness (B min)	3

Course Requirements for all students, regardless of subfield

This container contains requirements for elective, professionalization coursework and additional research credits for all subfields.

Professionalization Coursework

All students (regardless of subfield speciality) must complete both of the following courses:

Course	Title/Desc	Credit
ANTH7008	Graduate Professionalization Workshop (B min)	1
ANTH7009	Fieldwork Proseminar (B min)	2

Additional Research Credits. Additional research credits. Students may choose among these to bring their total credit hours up to 30, but must take 24 credits of formal course work (e.g., if a student has a total of 30 credits, no more than 6 should come

Course	Title/Desc	Credit
ANTH7093	Individual Work in Anthropology (B min)	1 - 15
ANTH7094	Individual Work in Anthropology (B min)	1 - 15
ANTH7095	Individual Work in Anthropology (B min)	1 - 15
ANTH7097	MA Thesis Research (B min)	1 - 15
ANTH7098	MA Thesis Research (B min)	1 - 15
ANTH7099	MA Thesis Research (B min)	1 - 15

Free electives

Students must choose up to 6 credits in free electives, in consultation with the DGS and their advisor.

Course	Title/Desc	Credit
Free Electives	Free electives are chosen in consultation with the DGS and the student's advisor. When appropriate these courses may be offered outside the of the Anthropology Department.	6

★ This is the typical minimum number of credit hours students must complete.

The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Anthropology

MA

M.A. Degree in Anthropology -- Interdisciplinary Certificate

Duration: 2 Years

★Minimum Credits:

Archaeology Subfield

This container includes coursework for students in the Archaeology Subfield.

Theory Requirement

Students must take the following course:

Course	Title/Desc	Credit
ANTH6025	Archaeological Theory (B min)	3

Methods Requirement

Students must choose 3 credits from the following list of courses:

Course	Title/Desc	Credit
ANTH6039C	Zooarchaeology (B min)	4
ANTH8019	Archaeological Formation Processes (B min)	3
ANTH8020	Assemblage Analysis (B min)	3
ANTH8022	Archaeological Analysis of Plant Remains (B min)	3
ANTH8036	Advanced Field Research European Archaeology (B min)	3
ANTH8038	Advanced Field Course in Archaeology: Mesoamerica (B min)	3 - 6
ANTH8039	Advanced Field Methods in Archaeology Midwest (B min)	6 - 12
ANTH8028	Spatial Archaeology (B min)	3
ANTH8061	Quantitative Analysis for Social Sciences (B min)	3

Core Course Requirement--Archaeology

Students must choose 3 credits from the following list of courses:

Course	Title/Desc	Credit
ANTH6026	Water Management (B min)	4
ANTH6028	Spatial Archaeology (B min)	3
ANTH6029	Stable Isotope Ecology (B min)	4
ANTH6039C	Zooarchaeology (B min)	4
ANTH6048C	Zooarchaeology (B min)	4
ANTH7015	Curation Methods in Archaeology Seminar (B min)	3

Biological Subfield

This container includes coursework for students in the Biological Anthropology Subfield.

Theory Requirement

Students must take the following course, or an alternative appropriate course approved by the DGS and their advisor:

Course	Title/Desc	Credit
ANTH6049	Evolutionary Theory (B min)	3

Methods Requirement

Students should select 3 credits from the list below, OR a course jointly approved by the DGS and their advisor:

Course	Title/Desc	Credit
ANTH6039C	Zooarchaeology (B min)	4
ANTH7043	Human Osteology (B min)	3
ANTH6093	Anthropological Statistics (B min)	4
ANTH8093	Applied Anthropological Statistics (B min)	3
ANTH8040C	Human Evolution: Past, Present & Future (B min)	3

Core course requirement: Archaeology

Students must choose 3 credits from the following list of courses:

Course	Title/Desc	Credit
ANTH6025	Archaeological Theory (B min)	3
ANTH6026	Water Management (B min)	4
ANTH6028	Spatial Archaeology (B min)	3
ANTH6039C	Zooarchaeology (B min)	4
ANTH7015	Curation Methods in Archaeology Seminar (B min)	3
ANTH7016	Cultural Resource Management Seminar (B min)	3
ANTH7017	Advanced Archaeology of Africa, Europe, and Asia (B min)	4
ANTH7018	Archaeology of the Americas Seminar (B min)	4
ANTH7019	Archaeology of Europe (B min)	3

Sociocultural Subfield

This container includes coursework for students in the Sociocultural Subfield.

Theory Requirement

Students should choose one of the following courses:

Course	Title/Desc	Credit
ANTH6080	History and Theory of Anthropology (B min)	3
ANTH6085	Contemporary Anthropological Theory (B min)	3

Methods Requirement

Students must take the following course:

Course	Title/Desc	Credit
ANTH8071	Ethnographic Methods (B min)	3

Core course requirement: Archaeology

Students must choose 3 credits from the following list of courses:

Course	Title/Desc	Credit
ANTH6025	Archaeological Theory (B min)	3
ANTH6026	Water Management (B min)	4
ANTH6028	Spatial Archaeology (B min)	3
ANTH6039C	Zooarchaeology (B min)	4
ANTH7015	Curation Methods in Archaeology Seminar (B min)	3
ANTH7016	Cultural Resource Management Seminar (B min)	3
ANTH7017	Advanced Archaeology of Africa, Europe, and Asia (B min)	4
ANTH7018	Archaeology of the Americas Seminar (B min)	4
ANTH7019	Archaeology of Europe (B min)	3
ANTH7023	Ohio Valley Archaeology Seminar (B min)	3
ANTH7024	Agricultural Analysis (B min)	4
ANTH7026	Analysis of Civilization (B min)	3
ANTH7027	Archaeology of Identity (B min)	3

Course	Title/Desc	Credit
ANTH7016	Cultural Resource Management Seminar (B min)	3
ANTH7017	Advanced Archaeology of Africa, Europe, and Asia (B min)	4
ANTH7018	Archaeology of the Americas Seminar (B min)	4
ANTH7019	Archaeology of Europe (B min)	3
ANTH7020	Maya Archaeology (B min)	3
ANTH7021	Aztec Archaeology (B min)	4
ANTH7022	Southwest Archaeology (B min)	4
ANTH7023	Ohio Valley Archaeology Seminar (B min)	3
ANTH7024	Agricultural Analysis (B min)	4
ANTH7026	Analysis of Civilization (B min)	3
ANTH7027	Archaeology of Identity (B min)	3
ANTH7035	Advanced Historical Archaeology (B min)	4
ANTH7037	Archaeology of Slavery, Colonialism, and Freedom (B min)	4
ANTH7041	Advanced Topics: Archaeological Internship (B min)	3
ANTH8021	People and Wetlands: Anthropological and Archaeological Perspectives (B min)	3
ANTH8022	Archaeological Analysis of Plant Remains (B min)	3
ANTH8028	Spatial Archaeology (B min)	3
ANTH8030	Nobility of the Ancient New World (B min)	3
ANTH8032	Advanced Reading Maya Texts: Critical Approaches to Primary Sources (B min)	4
ANTH8061	Quantitative Analysis for Social Sciences (B min)	3

Core course requirement--Biological

Students must choose 3 credits from the following list of courses:

Course	Title/Desc	Credit
ANTH6039C	Zooarchaeology (B min)	4
ANTH6049	Evolutionary Theory (B min)	3

Course	Title/Desc	Credit
ANTH7023	Ohio Valley Archaeology Seminar (B min)	3
ANTH7024	Agricultural Analysis (B min)	4
ANTH7026	Analysis of Civilization (B min)	3
ANTH7027	Archaeology of Identity (B min)	3
ANTH7029	North American Indian Ethnography (B min)	3
ANTH7035	Advanced Historical Archaeology (B min)	4
ANTH7037	Archaeology of Slavery, Colonialism, and Freedom (B min)	4
ANTH7041	Advanced Topics: Archaeological Internship (B min)	3
ANTH8019	Archaeological Formation Processes (B min)	3
ANTH8020	Assemblage Analysis (B min)	3
ANTH8021	People and Wetlands: Anthropological and Archaeological Perspectives (B min)	3
ANTH8022	Archaeological Analysis of Plant Remains (B min)	3
ANTH8028	Spatial Archaeology (B min)	3
ANTH8030	Nobility of the Ancient New World (B min)	3
ANTH8032	Advanced Reading Maya Texts: Critical Approaches to Primary Sources (B min)	4
ANTH8036	Advanced Field Research European Archaeology (B min)	3
ANTH8038	Advanced Field Course in Archaeology: Mesoamerica (B min)	3 - 6
ANTH8039	Advanced Field Methods in Archaeology Midwest (B min)	6 - 12
ANTH8061	Quantitative Analysis for Social Sciences (B min)	3

Core course requirement--Biological

Students must choose 3 credits from the following list of courses:

Course	Title/Desc	Credit
ANTH6052	Biocultural Anthropology (B min)	3
ANTH6055	Evolutionary Medicine and Health (B min)	3

Course	Title/Desc	Credit
ANTH7029	North American Indian Ethnography (B min)	3
ANTH7035	Advanced Historical Archaeology (B min)	4
ANTH7037	Archaeology of Slavery, Colonialism, and Freedom (B min)	4
ANTH7041	Advanced Topics: Archaeological Internship (B min)	3
ANTH8019	Archaeological Formation Processes (B min)	3
ANTH8020	Assemblage Analysis (B min)	3
ANTH8021	People and Wetlands: Anthropological and Archaeological Perspectives (B min)	3
ANTH8022	Archaeological Analysis of Plant Remains (B min)	3
ANTH8028	Spatial Archaeology (B min)	3
ANTH8030	Nobility of the Ancient New World (B min)	3
ANTH8032	Advanced Reading Maya Texts: Critical Approaches to Primary Sources (B min)	4
ANTH8036	Advanced Field Research European Archaeology (B min)	3
ANTH8038	Advanced Field Course in Archaeology: Mesoamerica (B min)	3 - 6
ANTH8039	Advanced Field Methods in Archaeology Midwest (B min)	6 - 12
ANTH8061	Quantitative Analysis for Social Sciences (B min)	3

Core course requirement--Biological

Students must choose 3 credits from the following list of courses:

Course	Title/Desc	Credit
ANTH6052	Biocultural Anthropology (B min)	3
ANTH6055	Evolutionary Medicine and Health (B min)	3
ANTH6093	Anthropological Statistics (B min)	4
ANTH7043	Human Osteology (B- min)	3
ANTH7049	Ethical Issues in Human Biology (B min)	3
ANTH7060	Advanced Topics: Anthropology of Race (B min)	4

Course	Title/Desc	Credit
ANTH6052	Biocultural Anthropology (B min)	3
ANTH6055	Evolutionary Medicine and Health (B min)	3
ANTH6093	Anthropological Statistics (B min)	4
ANTH7043	Human Osteology (B min)	3
ANTH7049	Ethical Issues in Human Biology (B min)	3
ANTH7060	Advanced Topics: Anthropology of Race (B min)	4
ANTH8052	Biocultural Anthropology (B min)	3
ANTH8055	Evolutionary Medicine and Health (B min)	3
ANTH8058	Advanced Human Structure (B min)	3
ANTH8059	Approaches to Human Adaptation (B min)	4
ANTH8046	Advanced Human Evolutionary Genetics and Genomics (B min)	3
ANTH8040C	Human Evolution: Past, Present & Future (B min)	3
ANTH8045	Advanced Forensic Anthropology (B min)	3

Core course requirement--Sociocultural

Students must choose 3 credits from the following list of courses:

Course	Title/Desc	Credit
ANTH6032	Critical Perspectives in Political Ecology: Culture, Power, Nature (B min)	3
ANTH6071	Ethnographic Methods (B min)	3
ANTH6080	History and Theory of Anthropology (B min)	3
ANTH6085	Contemporary Anthropological Theory (B min)	3
ANTH7007	Advanced Topics in Linguistic Anthropology (B min)	4
ANTH7031	Seminar in Anthropological Film (B min)	4
ANTH7053	Seminar on Ecological Anthropology (B min)	3
ANTH7058	Seminar: Food Research in Anthropology (B min)	4
ANTH7060	Advanced Topics: Anthropology of Race (B min)	4

Course	Title/Desc	Credit
ANTH6093	Anthropological Statistics (B min)	4
ANTH7043	Human Osteology (B min)	3
ANTH7049	Ethical Issues in Human Biology (B min)	3
ANTH7060	Advanced Topics: Anthropology of Race (B min)	4
ANTH8052	Biocultural Anthropology (B min)	3
ANTH8055	Evolutionary Medicine and Health (B min)	3
ANTH8058	Advanced Human Structure (B min)	3
ANTH8059	Approaches to Human Adaptation (B min)	4
ANTH8040C	Human Evolution: Past, Present & Future (B min)	3
ANTH8046	Advanced Human Evolutionary Genetics and Genomics (B min)	3
ANTH8045	Advanced Forensic Anthropology (B min)	3

Core course requirement--Sociocultural

Students must choose 3 credits from the following list of courses:

Course	Title/Desc	Credit
ANTH6071	Ethnographic Methods (B min)	3
ANTH6080	History and Theory of Anthropology (B min)	3
ANTH6085	Contemporary Anthropological Theory (B min)	3
ANTH7007	Advanced Topics in Linguistic Anthropology (B min)	4
ANTH7031	Seminar in Anthropological Film (B min)	4
ANTH7053	Seminar on Ecological Anthropology (B min)	3
ANTH6032	Critical Perspectives in Political Ecology: Culture, Power, Nature (B min)	3
ANTH7058	Seminar: Food Research in Anthropology (B min)	4
ANTH7060	Advanced Topics: Anthropology of Race (B min)	4
ANTH7065	Global Trends in International Migration (B min)	3
ANTH7066	Advanced Anthropology of Global Problems (B min)	4

Course	Title/Desc	Credit
ANTH8052	Biocultural Anthropology (B min)	3
ANTH8055	Evolutionary Medicine and Health (B min)	3
ANTH8058	Advanced Human Structure (B min)	3
ANTH8059	Approaches to Human Adaptation (B min)	4
ANTH8040C	Human Evolution: Past, Present & Future (B min)	3
ANTH8046	Advanced Human Evolutionary Genetics and Genomics (B min)	3
ANTH8045	Advanced Forensic Anthropology (B min)	3

Core course requirement: Sociocultural

Students must choose 3 credits from the following list of courses:

Course	Title/Desc	Credit
ANTH6080	History and Theory of Anthropology (B min)	3
ANTH6085	Contemporary Anthropological Theory (B min)	3
ANTH7007	Advanced Topics in Linguistic Anthropology (B min)	4
ANTH7031	Seminar in Anthropological Film (B min)	4
ANTH7058	Seminar: Food Research in Anthropology (B min)	4
ANTH7053	Seminar on Ecological Anthropology (B min)	3
ANTH6032	Critical Perspectives in Political Ecology: Culture, Power, Nature (B min)	3
ANTH7060	Advanced Topics: Anthropology of Race (B min)	4
ANTH7065	Global Trends in International Migration (B min)	3
ANTH7066	Advanced Anthropology of Global Problems (B min)	4
ANTH7067	Applied Demographic Anthropology (B min)	3
ANTH7068	Anthropology of Religion (B min)	4
ANTH7069	Psychological Anthropology: Ethnology of Altered States, Mind and Bodies (B min)	3
ANTH7072	Advanced Topics: Anthropology of Media (B min)	4

Course	Title/Desc	Credit
ANTH7065	Global Trends in International Migration (B min)	3
ANTH7066	Advanced Anthropology of Global Problems (B min)	4
ANTH7067	Applied Demographic Anthropology (B min)	3
ANTH7068	Anthropology of Religion (B min)	4
ANTH7069	Psychological Anthropology: Ethnology of Altered States, Mind and Bodies (B min)	3
ANTH7072	Advanced Topics: Anthropology of Media (B min)	4
ANTH7074	Advanced Topics: Seeing as Social Practice (B min)	3
ANTH7075	Anthropology in Cross-Cultural Perspective (B min)	4
ANTH7078	Advanced Topics: Beauty, Race, Gender, and Power (B min)	4
ANTH7079	Advanced Medical Anthropology Seminar (B min)	4
ANTH8061	Quantitative Analysis for Social Sciences (B min)	3
ANTH8066	Advanced Applied Anthropology (B min)	3
ANTH8070	Advanced Economic Anthropology (B min)	3
ANTH8071	Ethnographic Methods (B min)	3
ANTH8074	Anthropology and Development (B min)	3
ANTH8075	Anthropology in Cross-Cultural Perspective (B min)	3
ANTH8078	Advanced Topics: Beauty, Race, Gender, and Power (B min)	3
ANTH8079	Medical Anthropology II: Subjectivity, Experience and Mental Illness (B min)	3
ANTH7076	People and Public Lands (B min)	3

Course	Title/Desc	Credit
ANTH7067	Applied Demographic Anthropology (B min)	3
ANTH7068	Anthropology of Religion (B min)	4
ANTH7069	Psychological Anthropology: Ethnology of Altered States, Mind and Bodies (B min)	3
ANTH7072	Advanced Topics: Anthropology of Media (B min)	4
ANTH7074	Advanced Topics: Seeing as Social Practice (B min)	3
ANTH7075	Anthropology in Cross-Cultural Perspective (B min)	4
ANTH7078	Advanced Topics: Beauty, Race, Gender, and Power (B min)	4
ANTH7079	Advanced Medical Anthropology Seminar (B min)	4
ANTH8066	Advanced Applied Anthropology (B min)	3
ANTH8077	DESIGN & ANTHROPOLOGY (B min)	3
ANTH8071	Ethnographic Methods (B min)	3
ANTH8070	Advanced Economic Anthropology (B min)	3
ANTH8074	Anthropology and Development (B min)	3
ANTH8075	Anthropology in Cross-Cultural Perspective (B min)	3
ANTH8078	Advanced Topics: Beauty, Race, Gender, and Power (B min)	3
ANTH8079	Medical Anthropology II: Subjectivity, Experience and Mental Illness (B min)	3
ANTH7076	People and Public Lands (B min)	3

Course	Title/Desc	Credit
ANTH7074	Advanced Topics: Seeing as Social Practice (B min)	3
ANTH7075	Anthropology in Cross-Cultural Perspective (B min)	4
ANTH7076	People and Public Lands (B min)	3
ANTH7078	Advanced Topics: Beauty, Race, Gender, and Power (B min)	4
ANTH7079	Advanced Medical Anthropology Seminar (B min)	4
ANTH8066	Advanced Applied Anthropology (B min)	3
ANTH8077	DESIGN & ANTHROPOLOGY (B min)	3
ANTH8078	Advanced Topics: Beauty, Race, Gender, and Power (B min)	3
ANTH8079	Medical Anthropology II: Subjectivity, Experience and Mental Illness (B min)	3

Course Requirements for all students, regardless of subfield

This container contains requirements for elective, professionalization coursework and graduate certificate coursework.

Professionalization Coursework

All students (regardless of subfield speciality) must complete both of the following courses:

Course	Title/Desc	Credit
ANTH7008	Graduate Professionalization Workshop (B min)	1
ANTH7011	Certificate Review and Proposal (B min)	1

Course	Title/Desc	Credit

Certificate Capstone

Course	Title/Desc	Credit
ANTH7013	Internship or Certificate Capstone (B min)	1

Graduate Certificate -- students must complete a graduate certificate (typically 12-15 credits)

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Classics

Duration: 2 Years Total Credits: 32 Award: MA

Overview

The Department of Classics offers courses of study leading to the degree of Master of Arts in Classics, with opportunities for specialization in Greek and Latin language and literature, classical and pre-classical archaeology, and Greek and Roman history. The individual classical disciplines are interdependent. Students are, therefore, required to complete a reasonable amount of work in every major field.

The course offerings are extensive. Normally a minimum of eight courses are given each semester. Topics range from Bronze Age Greece to late Roman history, from Homer to later Latin literature. There is also the opportunity to work in other disciplines. Students interested in history or philosophy can take additional courses offered by the History and Philosophy Departments. Students in archaeology are encouraged to take special courses in the Anthropology Department and those in philology may also take courses in Romance or Germanic languages or in the English Department. In addition, students can take courses in Near Eastern studies offered by Hebrew Union College.

Career

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Curriculum Guide Versions:
Classics MA - Art and Archaeology
Classics MA - Ancient History
Classics MA - Greek or Latin Philology
Classics MA - Classical Philology

Admission Requirements

- Proof of English language proficiency, for international students
- GRE score submission is optional

Application Deadlines

Make sure to visit the Classics website or contact the program directly for information about application requirements or to inquire about materials that need to be submitted when applying to this program.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Arts and Sciences
Classics
Graduate Director
410 Blegen
Cinicinnati, OH 45221-0226
(513) 556-3050
classics@uc.edu

Classics

MA

Classics MA - Art and Archaeology

Duration: 2 Years
Minimum Credits: 31 Credits

Archaeology Requirement

7000-level Archaeology Courses
Students are required to take 3 archaeology courses at the 7000 level or above.

Course	Title/Desc	Credit
CLAS7011	Prehistoric Archaeology 1 (B- min)	4
CLAS7012	Prehistoric Archaeology 2 (B- min)	4
CLAS7013	Greek Archaeology 1 (B- min)	4
CLAS7014	Greek Archaeology 2 (B- min)	4
CLAS7015	Roman Archaeology 1 (B- min)	4
CLAS7016	Roman Archaeology 2 (B- min)	4

Archaeology Seminar
Students are required to take one archaeology seminar.

Course	Title/Desc	Credit
CLAS9011	Prehistoric Archaeology Seminar (B- min)	4
CLAS9012	Greek Archaeology Seminar (B- min)	4
CLAS9013	Roman Archaeology Seminar (B- min)	4
CLAS9014	Diachronic Approaches to Mediterranean Archaeology (B- min)	4

Philology Requirement

6000-level Language Course
Students are required to take two 6000 level or above language courses. Students may take GRK8001 or LATN8001 to count towards 4 credit hours of this requirement.

Course	Title/Desc	Credit
GRK6001	Advanced Drama 1 (B- min)	4
GRK6002	Advanced Philosophical Literature (B- min)	4
GRK6003	Early Lyric, Elegiac, and Iambic Poetry (B- min)	4
GRK6004	Rhetoric and Oratory (B- min)	4
GRK6005	Advanced Drama 2 (B- min)	4
GRK6006	Historiography (B- min)	4
GRK6007	Advanced Epic 2 (B- min)	4
GRK6008	Hellenistic and Imperial Literature (B- min)	4
GRK7011	Prose Style and Composition (B- min)	4
GRK8001	Intermediate Study in Greek for Graduate Students (B- min)	4
GRK9001	Seminar (B- min)	4
LATN6001	Rhetoric and Oratory (B- min)	4
LATN6002	Drama (B- min)	4
LATN6003	Historiography (B- min)	4
LATN6004	Lyric, Bucolic, and Elegy (B- min)	4
LATN6005	The Novel and Satire (B- min)	4
LATN6006	Didactic Poetry (B- min)	4
LATN6007	Philosophical Literature (B- min)	4
LATN6008	Epic (B- min)	4
LATN7011	Prose Style and Composition (B- min)	4
LATN8001	Intermediate Study in Latin for Graduate Students (B- min)	4
LATN9001	Seminar (B- min)	4

Ancient History Requirement
Students are required to take one 7000 level or above ancient history course.

Course	Title/Desc	Credit
CLAS7001	Problems in Greek History (B- min)	4
CLAS7002	Problems in Roman History (B- min)	4
CLAS9001	Ancient History Seminar (B- min)	4

Elective Course
Students are required to take an additional course in their area of interest.

Course	Title/Desc	Credit
CLAS6XXX+ GRK6XXX+ LATN6XXX+	Departmental Electives (B- min)	4

Course	Title/Desc	Credit
ANTH6025	Archaeological Theory (B- min)	4
ANTH7027	Archaeology of Identity (B- min)	4
ANTH8019	Archaeological Formation Processes (B- min)	4
ANTH8020	Assemblage Analysis (B- min)	4
GEOG6071C	Introduction to Geographic Information Sciences (B- min)	3
GEOG7091	Seminar: GIS (B- min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Classics

MA

Classics MA - Ancient History

Duration: 2 Years

Minimum Credits: 32 Credits

Archaeology Requirement

7000-level Archaeology Courses

Students are required to take one archaeology course at the 7000 level or above.

Course	Title/Desc	Credit
CLAS7011	Prehistoric Archaeology 1 (B- min)	4
CLAS7012	Prehistoric Archaeology 2 (B- min)	4
CLAS7013	Greek Archaeology 1 (B- min)	4
CLAS7014	Greek Archaeology 2 (B- min)	4
CLAS7015	Roman Archaeology 1 (B- min)	4
CLAS7016	Roman Archaeology 2 (B- min)	4
CLAS9011	Prehistoric Archaeology Seminar (B- min)	4
CLAS9012	Greek Archaeology Seminar (B- min)	4
CLAS9013	Roman Archaeology Seminar (B- min)	4
CLAS9014	Diachronic Approaches to Mediterranean Archaeology (B- min)	4

Philology Requirement

6000-level Language Course

Students are required to take two 6000 level or above courses in their primary language track (GRK or LATN) AND one 6000 level or above course in the other track. Students may take GRK8001 or LATN8001 to count towards the requirement of their secondary track only.

Course	Title/Desc	Credit
GRK6001	Advanced Drama 1 (B- min)	4
GRK6002	Advanced Philosophical Literature (B- min)	4
GRK6003	Early Lyric, Elegiac, and Iambic Poetry (B- min)	4
GRK6004	Rhetoric and Oratory (B- min)	4
GRK6005	Advanced Drama 2 (B- min)	4
GRK6006	Historiography (B- min)	4
GRK6007	Advanced Epic 2 (B- min)	4
GRK6008	Hellenistic and Imperial Literature (B- min)	4
GRK7011	Prose Style and Composition (B- min)	4
GRK8001	Intermediate Study in Greek for Graduate Students (B- min)	4
GRK9001	Seminar (B- min)	4
LATN6001	Rhetoric and Oratory (B- min)	4
LATN6002	Drama (B- min)	4
LATN6003	Historiography (B- min)	4
LATN6004	Lyric, Bucolic, and Elegy (B- min)	4
LATN6005	The Novel and Satire (B- min)	4
LATN6006	Didactic Poetry (B- min)	4
LATN6007	Philosophical Literature (B- min)	4
LATN6008	Epic (B- min)	4
LATN7011	Prose Style and Composition (B- min)	4
LATN8001	Intermediate Study in Latin for Graduate Students (B- min)	4
LATN9001	Seminar (B- min)	4

Ancient History Requirement

7000-level Ancient History Courses

Students are required to take Problems in Greek History and Problems in Roman History courses.

Course	Title/Desc	Credit
CLAS7001	Problems in Greek History (B- min)	4
CLAS7002	Problems in Roman History (B- min)	4

Ancient History Seminar

Students are required to take one ancient history seminar.

Course	Title/Desc	Credit
CLAS9001	Ancient History Seminar (B- min)	4

Elective Course

Students are required to take an additional course in their area of interest.

Course	Title/Desc	Credit

Course	Title/Desc	Credit
CLAS6XXX+	Departmental Electives	4
GRK6XXX+	(B- min)	
LATN6XXX+		

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Classics

MA

Classics MA - Greek or Latin Philology

Duration: 2 Years
Minimum Credits: 32 Credits

Archaeology Requirement

7000-level Archaeology Courses

Students are required to take one archaeology course at the 7000 level or above.

Course	Title/Desc	Credit
CLAS7011	Prehistoric Archaeology 1 (B- min)	4
CLAS7012	Prehistoric Archaeology 2 (B- min)	4
CLAS7013	Greek Archaeology 1 (B- min)	4
CLAS7014	Greek Archaeology 2 (B- min)	4
CLAS7015	Roman Archaeology 1 (B- min)	4
CLAS7016	Roman Archaeology 2 (B- min)	4
CLAS9011	Prehistoric Archaeology Seminar (B- min)	4
CLAS9012	Greek Archaeology Seminar (B- min)	4
CLAS9013	Roman Archaeology Seminar (B- min)	4
CLAS9014	Diachronic Approaches to Mediterranean Archaeology (B- min)	4

Philology Requirement

6000-level Language Course

Students are required to take three 6000-level or above language courses in one chosen track (GRK or LATN). Students may take GRK8001 or LATN8001 to count towards 4 credit hours of this requirement.

Course	Title/Desc	Credit
GRK6001	Advanced Drama 1 (B- min)	4
GRK6002	Advanced Philosophical Literature (B- min)	4
GRK6003	Early Lyric, Elegiac, and Iambic Poetry (B- min)	4
GRK6004	Rhetoric and Oratory (B- min)	4
GRK6005	Advanced Drama 2 (B- min)	4
GRK6006	Historiography (B- min)	4
GRK6007	Advanced Epic 2 (B- min)	4
GRK6008	Hellenistic and Imperial Literature (B- min)	4
GRK7011	Prose Style and Composition (B- min)	4
GRK8001	Intermediate Study in Greek for Graduate Students (B- min)	4
LATN6001	Rhetoric and Oratory (B- min)	4
LATN6002	Drama (B- min)	4
LATN6003	Historiography (B- min)	4
LATN6004	Lyric, Bucolic, and Elegy (B- min)	4
LATN6005	The Novel and Satire (B- min)	4
LATN6006	Didactic Poetry (B- min)	4
LATN6007	Philosophical Literature (B- min)	4
LATN6008	Epic (B- min)	4
LATN7011	Prose Style and Composition (B- min)	4
LATN8001	Intermediate Study in Latin for Graduate Students (B- min)	4

Philology Seminar

Student is required to take one philology seminar in their chosen track (GRK or LATN).

Course	Title/Desc	Credit
GRK9001	Seminar (B- min)	4
LATN9001	Seminar (B- min)	4

Ancient History Requirement

Students are required to take one ancient history courses at the 7000 level or above.

Course	Title/Desc	Credit
CLAS7001	Problems in Greek History (B- min)	4
CLAS7002	Problems in Roman History (B- min)	4
CLAS9001	Ancient History Seminar (B- min)	4

Elective Courses

Students are required to take two additional courses in their area of interest.

Course	Title/Desc	Credit
CLAS6XXX+	Departmental Electives	8
GRK6XXX+	(B- min)	
LATN6XXX+		

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Classics

MA

Classics MA - Classical Philology

Duration: 2 Years
Minimum Credits: 32 Credits

Archaeology Requirement

7000-level Archaeology Courses
Students are required to take one archaeology course at the 7000 level or above.

Course	Title/Desc	Credit
CLAS7011	Prehistoric Archaeology 1 (B- min)	4
CLAS7012	Prehistoric Archaeology 2 (B- min)	4
CLAS7013	Greek Archaeology 1 (B- min)	4
CLAS7014	Greek Archaeology 2 (B- min)	4
CLAS7015	Roman Archaeology 1 (B- min)	4
CLAS7016	Roman Archaeology 2 (B- min)	4
CLAS9011	Prehistoric Archaeology Seminar (B- min)	4
CLAS9012	Greek Archaeology Seminar (B- min)	4
CLAS9013	Roman Archaeology Seminar (B- min)	4
CLAS9014	Diachronic Approaches to Mediterranean Archaeology (B- min)	4

Philology Requirement

6000-level Language Course
Students are required to take two 6000 level or above courses in one language track (GRK or LATN) and one course at the 6000-level or above in the other language track (GRK or LATN).

Course	Title/Desc	Credit
GRK6001	Advanced Drama 1 (B- min)	4
GRK6002	Advanced Philosophical Literature (B- min)	4
GRK6003	Early Lyric, Elegiac, and Iambic Poetry (B- min)	4
GRK6004	Rhetoric and Oratory (B- min)	4
GRK6005	Advanced Drama 2 (B- min)	4
GRK6006	Historiography (B- min)	4
GRK6007	Advanced Epic 2 (B- min)	4
GRK6008	Hellenistic and Imperial Literature (B- min)	4
GRK7011	Prose Style and Composition (B- min)	4
LATN6001	Rhetoric and Oratory (B- min)	4
LATN6002	Drama (B- min)	4
LATN6003	Historiography (B- min)	4
LATN6004	Lyric, Bucolic, and Elegy (B- min)	4
LATN6005	The Novel and Satire (B- min)	4
LATN6006	Didactic Poetry (B- min)	4
LATN6007	Philosophical Literature (B- min)	4
LATN6008	Epic (B- min)	4
LATN7011	Prose Style and Composition (B- min)	4

Philology Seminar
Students are required to take one language seminar (GRK or LATN).

Course	Title/Desc	Credit
GRK9001	Seminar (B- min)	4
LATN9001	Seminar (B- min)	4

Ancient History Requirement
Students are required to take one ancient history course at the 7000 level or above.

Course	Title/Desc	Credit
CLAS7001	Problems in Greek History (B- min)	4
CLAS7002	Problems in Roman History (B- min)	4
CLAS9001	Ancient History Seminar (B- min)	4

Elective Course
Students are required to take two additional courses in their area of interest.

Course	Title/Desc	Credit

Course	Title/Desc	Credit
CLAS6XXX+	Departmental Electives	8
GRK6XXX+	(B- min)	
LATN6XXX+		

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Communication

Duration: 2 Years Total Credits: 33 Award: MA

Overview

The field of communication promotes the effective and ethical practice of human communication. The discipline is interested in how audiences interpret symbolic meaning and the social, cultural, political, and economic dimensions of speech and language in context. Communication studies draw from humanistic, social scientific, and aesthetic inquiry to investigate how people use messages to generate meanings within and across various contexts, cultures, channels, and media.

As represented by the National Communication Association (NCA), the discipline is "Dedicated to fostering and promoting free and ethical communication." NCA "promotes the widespread appreciation of the importance of communication in public and private life, the application of competent communication to improve the quality of human life and relationships, and the use of knowledge about communication to solve human problems"

Teachers and scholars in the Department of Communication at University of Cincinnati focus on media, rhetoric, public communication, interpersonal, public relations, and organizational communication. Topics include media effects, health and environmental communication, risk and science, leadership and advocacy, social and personal identity, new media, politics, and more.

Career

- Non-profit management
- Corporate Communication Specialist
- Training and Employee Development
- Recruiter
- Higher Education – Student Affairs, Study Abroad
- Public Affairs/Public Relations Officer
- Market Research Manager/Focus Group Moderator
- Development Officer (Non-profit fundraising)
- Events Planning
- Community Outreach Associate
- Environmental Campaign Manager
- Health Educator
- Pharmaceutical Sales
- Scientific and Technical Writing
- Science Journalism
- Environmental Mediator/Negotiator
- Crisis Management
- Political Advocacy
- Political Campaigns

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Curriculum Guide Versions:
MA Communications 2024

UC Advantages And Special Opportunities

Why UC?

1. Small program means strong faculty/student relationships
2. Top scholar faculty in organizational, political, environmental, media, and health communication
3. Graduates are placed in top doctoral programs and exciting professional positions
4. Graduate Assistantships are available in teaching or research

Our two- year program includes:

- 24 credit hours of course work, plus 9 credit hours of thesis/praxis project
- 4 required courses in communication theory and research
- Multiple options for electives that allow you to customize the program
- The Master's Thesis allows you to design and execute independent research

- The Praxis Project allows you to apply classroom learning to professional experience
- Strong mentorship through faculty advising

Special Programs

The Department of Communication at University of Cincinnati promotes knowledge of human communication through research, teaching, and service. We are located in an urban center within a large research university, which provides a dynamic context for connecting theory and practice.

Our award-winning faculty members share a distinctive focus on contemporary social problems. Research centers on understanding issues of voice, identity, public participation, and advocacy/leadership across communication contexts including interpersonal, organizational, political, organizational, rhetorical, environmental, health, and mediated communication.

Admission Requirements

- Unofficial transcripts
- Goal Statement: These are generally, 3-6 double spaced pages. This statement is very important. We want to ensure that your educational and professional background and goals are a good fit for our program. Your letter should discuss how your academic and professional background prepares you to do well in the program, the specific reasons you are interested in joining our program and studying communication (including the topics and sub-areas of interest), and how your time in the program will help you to meet your professional and academic goals. In addition to assessing your fit with the program, this statement is a way for us to assess your writing abilities.
- Writing Sample: Include a sample that demonstrates your writing skills. Academic writing is preferred, but professional writing is also acceptable. You may wish to include two samples if the writing is relatively short.
- Three letters of recommendation

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Arts and Sciences
Communication
Zhuo Ban
4270 Clifton Court
Cincinnati, OH 45221
(513) 556-4544
banzu@ucmail.uc.edu

Communication

MA

MA Communications 2024

Duration: 2 Years
Minimum Credits: 33 Credits

First year, fall semester

9 credit hours

Course	Title/Desc	Credit
COMM7001	Advanced Critical and Rhetorical Theory	3
COMM7042	Qualitative and Rhetorical Communication Research Methods	3
COMM	COMM Elective Select one from the COMM Elective list	3

First year, spring semester

9 credit hours

Course	Title/Desc	Credit
COMM7007	Advanced Communication Theory	3
COMM7041	Empirical Communication Research Methods	3
COMM	COMM Elective Select one from the COMM Elective list	3

Second year, fall semester

6-9 credit hours

Completion Project
Complete 3-6 hours from the following:

Course	Title/Desc	Credit
COMM8091	Practicum in Communication	3 - 6
COMM9041	M. A. Thesis in Communication	3 - 6

COMM Elective

Course	Title/Desc	Credit
COMM	COMM Elective Select up to two from the COMM Elective list	3

Second year, spring semester

6-9 credit hours

Completion Project
Complete 3-6 hours from the following:

Course	Title/Desc	Credit
COMM8091	Practicum in Communication	3 - 6
COMM9041	M. A. Thesis in Communication	3 - 6

COMM Elective

Course	Title/Desc	Credit
COMM	COMM Elective Select up to two from the COMM Elective list	3

COMM Elective

Complete up to four courses over two years from the following options. Other graduate courses may be substituted with director approval.

Course	Title/Desc	Credit
COMM6005	Communication and Social Movements	3
COMM6008	Organizational Culture and Diversity	3
COMM6043	Advanced Interpersonal Communication Theory	3
COMM7002	Mediated Communication and the Individual	3
COMM7003	Mediated Communication in Social Systems	3
COMM7004	Mediated Communication and Technology	3
COMM7005	Mediated Communication and Postmodern Culture	3
COMM7008	Seminar in Public Relations and Issue Management	3
COMM7025	Advanced Interpersonal Communication Research	3
COMM8008	Advanced Survey of Organizational Communication	3
COMM8010	Seminar in Organizational Communication: Power and Politics	3
COMM8011	Seminar in Leadership Communication	3

Additional Course options. Other graduate courses may be substituted with director approval.

Course	Title/Desc	Credit
COMM6095	UCOMMUNICATE PRACTICUM	1 - 3
COMM8061	Directed Problems in Communication	1 - 3
COMM8062	Communication and Social Engagement Externship	1 - 2
COMM8092	Communication Teaching Practicum	1 - 3
COMM8093	Introduction to Graduate Studies in Communication and Social Justice Research	1 - 3

Course	Title/Desc	Credit
COMM8012	Seminar in Organizational Discourse Analysis	3
COMM8025	Dialogue in Theory & Practice	3
COMM8056	Seminar in Communication, Science, and Technology	3
COMM8057	Advanced Topics in Communication	3
COMM8058	Seminar in Risk Communication	3
COMM8067	Seminar in Environmental Communication	3
COMM8068	Seminar in Health Communication: Provider-Patient and Caregiving Communication	3
COMM8069	Seminar in Health Communication: Culture, Meaning, and Power	3
COMM8088	Seminar in Visual Rhetoric and Visual Culture	3
COMM8002	Communication and Social Justice	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

English

Duration: **2.5 Years** Total Credits: **34** Award: **MA**

Overview

The University of Cincinnati, home of *The Cincinnati Review*, offers a Master of Arts degree with tracks in literary and cultural studies, creative writing, and professional writing and editing. All master's coursework is seminar- or workshop- style, and all classes are supervised by our most active researchers and publishing writers. The curriculum is enhanced by the annual Ropes Lecture series, speakers from the Taft Center for the Humanities, and a superlative array of visiting creative writers.

UC's MA in literature degree is a generalist program with courses ranging from Early Modern to Contemporary American. The literary and cultural studies curriculum introduces students to the ways theory frames literary issues, and presents a range of theory-based and literature electives. The creative writing workshop environment is both rigorous and supportive, and students are encouraged to feel part of a community of writers. Our track in professional writing and editing emphasizes a theoretical foundation adaptable to many fields, and guides students to professional-level internships. Masters students have outstanding publication histories and go on to prestigious PhD programs, as well as careers in writing and editing.

Departmental financial aid is available in the form of scholarships and assistantships. Students that are awarded graduate assistantships teach one course per quarter. They receive extensive theory and practice-based training in teaching composition, and additional pedagogical training and opportunities are available. Applicants interested in consideration for departmental financial aid must submit complete applications by priority funding deadline found on the department's webpage.

Career

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Curriculum Guide Versions:
ENGC-MA Creative Writing Track - for students admitted in or after Fall 2020
ENGC-MA Literary and Cultural Studies Track - for students admitted in or after Fall 2020

Admission Requirements

Step One: Online Application

You will be required to submit the following materials as part of the Online Application:

1. Letter of Intent: state academic goals and professional objectives (1-2 pages double spaced)
2. Curriculum Vitae
3. Writing samples (combine all samples into one document):
    - Literature Track Only
        - Critical writing sample - a literary analysis or research paper totaling 20 pages
    - Creative Writing Track Only:
        - Creative writing sample - a chapter of a novel, two short stories, pages of poetry, or an act of a play totaling 15 to 20 pages
        - Critical writing sample - a literary analysis or a research paper totaling 10-15 pages
    - Professional Writing and Editing Track:
        - Two substantial pieces of expository writing, 15 to 20 pages each (one of which is academic, if possible) or several shorter pieces (such as articles, reports, or instructions)
4. Unofficial transcripts from all universities and/or colleges attended are submitted in the Online Application system.

Step Two: Required Supplementary Materials

1. Three letters of recommendation (no form required): Recommenders will submit letters through the Online Application system.
2. GRE General Test Scores: Must be reported directly from GRE to the University of Cincinnati. Use CEEB code 1833.
3. Proof of English Proficiency is required of all applicants whose native language is not English.

All applications are given careful and individual review. In some cases, students who do not meet the required GPAs and GRE scores may be admitted.

- Bachelor's degree from an accredited university or college. BA in English is preferred, but not required.
- Minimum undergraduate GPA: 3.5

- Minimum GRE scores:
  - Verbal: 600
  - Analytical: 5.0

Application Deadlines

Deadlines for each year are found on the department's website.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Arts and Sciences
English and Comparative Literature
Jennifer Glaser
248 Arts & Sciences Hall
Cincinnati, OH 45221
(513) 556-5924
jennifer.glaser@uc.edu

English

MA

ENGC-MA Creative Writing Track - for students admitted in or after Fall 2020

Duration: 2.5 Years

★Minimum Credits: 34 Credits

Courses all ENGL-MA students are required to take (10 Credits)

ENGL 7130 may be waived for students pursuing the degree on a part-time basis. If waived, the student should enroll in a literature course as replacement.

Course	Title/Desc	Credit
ENGL7101	Introduction to Graduate Study	1
ENGL7104	Introduction to Literary and Cultural Theory	3
ENGL7130	Teaching College Writing	3
ENGL9090	MA Thesis	3

Free Elective at the 6000-8000 levels (3 Credits)

Course	Title/Desc	Credit
Free Electives	Graduate Course at the 6000-8000 levels.	3 - 12

Classroom Teaching Experience (3 Credits)

May be waived if student is pursuing degree on a part-time basis.

Course	Title/Desc	Credit
ENGL9095	Teaching	3

Technique and Form Course (3 Credits)

Take 1 of the following courses:

Course	Title/Desc	Credit
ENGL7085	Technique and Form in Poetry	3
ENGL7084	Technique and Form in Literary Nonfiction	3
ENGL7086	Technique and Form in Fiction	3

Writing Workshops (9 Credits)

Take at least 3 of the following courses

Course	Title/Desc	Credit
ENGL6030	Verse Writing Workshop	3 - 4
ENGL6090	Senior Writing Seminar: Playwriting	3 - 4
ENGL6011	Senior Writing Seminar: Fiction	3
ENGL6012	Senior Writing Seminar: Fiction	3 - 4
ENGL6013	Senior Writing Seminar: Creative Nonfiction	3
ENGL6017	Senior Writing Seminar: Poetry	3
ENGL6018	Senior Writing Seminar: Poetry	3 - 4
ENGL7011	Graduate Fiction Workshop	3
ENGL7012	Graduate Fiction Workshop	3
ENGL7013	Graduate Novel Workshop	3
ENGL7015	The Literary Essay	3
ENGL7016	Literary Translation	3
ENGL7017	Graduate Poetry Workshop	3
ENGL7018	Graduate Poetry Workshop	3
ENGL7021	Graduate Nonfiction Workshop	3
ENGL7087	Innovative Forms	3

Three Graduate Seminar Courses (9 Credits)

Course	Title/Desc	Credit
ENGL6XXX+ PWRT6XXX+	Non-Workshop Graduate Seminar	3
ENGL6XXX+ PWRT6XXX+	Non-Workshop Graduate Seminar	3
ENGL6XXX+ PWRT6XXX+	Non-Workshop Graduate Seminar	3

★ This is the typical minimum number of credit hours students must complete.

The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

English

MA

ENGC-MA Literary and Cultural Studies Track - for students admitted in or after Fall 2020

Duration: 2.5 Years

★Minimum Credits: 34 Credits

Courses all ENGL-MA students are required to take. (10 Credits)

ENGL 7130 may be waived for students pursuing the degree on a part-time basis. If waived, student should take a literature course as replacement.

Course	Title/Desc	Credit
ENGL7101	Introduction to Graduate Study	1
ENGL7104	Introduction to Literary and Cultural Theory	3
ENGL7130	Teaching College Writing	3
ENGL9090	MA Thesis	3

Classroom Teaching Experience (3 Credits)

* May be waived if student is pursuing degree on a part-time basis.

Course	Title/Desc	Credit
ENGL9095	Teaching	3

Free Electives at the 6000-8000 levels (12 Credits)

Course	Title/Desc	Credit
Free Electives	Graduate Course, must be at the 6000-8000 levels	1 - 12
Free Electives	Graduate Course, must be at the 6000-8000 levels	1 - 12
Free Electives	Graduate Course, must be at the 6000-8000 levels	1 - 12
Free Electives	Graduate Course, must be at the 6000-8000 Levels	1 - 12

Cultural Difference and Alterity Requirement (3 Credits)

Literature and/or theory course

Course	Title/Desc	Credit
ENGL6081	EXILE IN MODERN AND CONTEMPORARY LITERATURE	3
ENGL7050	Studies in Diasporic Literature and Nationalism	3
ENGL7066	APPROACHES TO DIASPORIC STUDIES	3
ENGL7058	Disability and Literature	3
ENGL7060	American Women Writers: 19th Century	3
ENGL7070	BLACK WOMEN WRITERS AND CRITICISM	3
ENGL7080	Approaches to African American Literature, Film, and Arts	3
ENGL7081	Approaches to American Ethnic Literatures	3
ENGL7083	Ethnic Women Writers	3
ENGL7179	Topics in African American Literature and Culture	3
ENGL7167	Approaches to Caribbean Literatures	3
ENGL7135	Feminism and Writing	3
ENGL7193	Race, Drama, and Performance	3
ENGL8060	American Women Writers II: The Novel	3
ENGL8065	Feminist Poetics	3
ENGL8066	Problems in Diasporic Studies	3
ENGL8080	Problems in African American Literature, Film, & Arts	3
ENGL8092	Black Writers, Modernism & Postmodernism	3
ENGL8167	Problems in Caribbean Literatures	4

Historical Requirement (9 Credits)

Three Courses in Literature, at least 1 pre-1900 and 1 post-1900

Pre-1900 Literature Courses

Course	Title/Desc	Credit
ENGL6006	CHAUCER	3
ENGL7051	APPROACHES TO SEVENTEENTH CENTURY LITERATURE	3
ENGL7052	Approaches to American Romanticism	3
ENGL7055	APPROACHES TO 18TH CENTURY LITERATURE I	4
ENGL7071	APPROACHES TO VICTORIAN LITERATURE	3
ENGL7137	Approaches to Early Modern Studies	3
ENGL7142	Renaissance Drama to 1640	3
ENGL7148	Shakespeare Survey	3
ENGL7154	The History of the Novel	3
ENGL7165	Approaches to Romantic Literature I	3
ENGL7166	Approaches to Romantic Literature II	3
ENGL8048	Problems in Shakespeare	3
ENGL7176	Approaches to Biblical Literature	3
ENGL8054	Problems in American Realism and Naturalism	3
ENGL8071	Problems in Victorian Literature	3

Post-1900 Literature Course

Course	Title/Desc	Credit
ENGL6081	EXILE IN MODERN AND CONTEMPORARY LITERATURE	3
ENGL7006	APPROACHES TO LITERARY THEORY	3
ENGL7050	Studies in Diasporic Literature and Nationalism	3
ENGL7056	20th Century American Poetry	3
ENGL7058	Disability and Literature	3
ENGL7060	American Women Writers: 19th Century	3
ENGL7065	Approaches to American Drama	3
ENGL7066	APPROACHES TO DIASPORIC STUDIES	3

Course	Title/Desc	Credit
ENGL7067	Approaches to Film Studies	3
ENGL7068	APPROACHES TO ANGLOPHONE LITERATURES AND CRITICISM	3
ENGL7069	Approaches to Media Studies	3
ENGL7070	BLACK WOMEN WRITERS AND CRITICISM	3
ENGL7075	Introduction to Digital Humanities	3
ENGL7076	Poetics	3
ENGL7078	Narrative Theory	3
ENGL7083	Ethnic Women Writers	3
ENGL7090	MODERN BRITISH FICTION	4
ENGL7091	Contemporary American Fiction	3
ENGL7129	Gender, Sexuality, and Culture	3
ENGL7096	Theories of Drama, Performance, and Performativity	3
ENGL7147	Theorizing Authorship	3
ENGL7154	The History of the Novel	3
ENGL7155	Theories of Fiction	3
ENGL7156	Theorizing the Short Story	3
ENGL7160	Approaches to Cultural Studies	3
ENGL7167	Approaches to Caribbean Literatures	3
ENGL7180	Approaches to Modernism	3
ENGL7181	Modern Poetry	3
ENGL7190	Contemporary Drama and Performance	3
ENGL7193	Race, Drama, and Performance	3
ENGL8006	Problems in Literary Theory	3
ENGL8013	Psychoanalytic Theory and Criticism	3
ENGL8020	International Modernism	3
ENGL8039	Digital Humanities and English Studies	3
ENGL8048	Problems in Shakespeare	3
ENGL8055	Problems in Modern Criticism	3
ENGL8060	American Women Writers II: The Novel	3
ENGL8065	Feminist Poetics	3
ENGL8066	Problems in Diasporic Studies	3
ENGL8067	Problems in Film Studies	3

Course	Title/Desc	Credit
ENGL8068	Problems in Anglophone Literatures and Criticism	3
ENGL8080	Problems in African American Literature, Film, & Arts	3
ENGL8082	The Writings of Joseph Conrad: His Modernist and Postcolonial Legacies	3
ENGL8092	Black Writers, Modernism & Postmodernism	3
ENGL8095	Contemporary American Fiction	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

French

Duration: **2 Years** Award: **MA**

Overview

The Department of Romance and Arabic Languages and Literatures offers an MA in French literatures with emphasis on French and Francophone poetry, narrative, and film; interdisciplinary studies, literary theory, and teaching. The expertise of faculty spans all the major periods of French and Francophone literature, and are active scholars at the national and international levels. Professors work closely with graduate students in their coursework, and many of our students are engaged in joint projects or research and teaching with faculty members. In addition to financial support, the teaching assistants receive helpful supervision, including a two-week teacher training seminar prior to classes and an ongoing teaching practicum during the school year. The graduate students are seen as an essential and vital part of the Department. The success our students have had in finding teaching positions attests to the effectiveness of this program. Students are expected to register for three 4-credit courses each semester and are expected to present for a comprehensive examination in the spring semester of their second year. The MA in French at UC is an ideal degree both for students wishing to teach at the high school or college level, as well as for students wishing to continue to the Ph.D. level.

Career

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Admission Requirements

- A baccalaureate degree or its equivalent, preferably in French or literature
- A minimum GPA of 3.00
- GRE not required
- Curriculum Vitae (CV, resume)
- Three letters of recommendation, preferably from recent language or literature professors submitted through the UC online recommendation system
- Official transcripts from all colleges and universities attended
- A 500 word statement of purpose, preferably in the target language
- A writing sample in the target language
- For non native English speakers:
  - TOEFL scores, the minimum: 520 (paper), 190 (computer), 80 (internet)
  - Oral English Proficiency Test administered by UC before being allowed to teach

Application Deadlines

Please visit the Program website or contact the program director for information prior to applying to learn about application requirements or to inquire about materials that need to be submitted.

Deadline:

February 1

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Arts and Sciences
Romance and Arabic
Languages & Literatures
Dr. Carlos Gutierrez
Clifton Court Hall 5270
Cincinnati, OH 45221-0377
(513) 556-1845
gutiercs@ucmail.uc.edu

Geography

Duration: **2.5 Years** Total Credits: **34 - 37** Award: **MA**

Overview

The Department of Geography has two MA degree options; an accelerated one-year, non-thesis program, and a two-year, thesis program. The MA non-thesis program has been structured primarily for students who have an undergraduate degree in geography and who desire to enter the job market upon completion of a masters program. The MA thesis program is recommended for students who wish to continue graduate work in a PhD program. The MA thesis program also may be appropriate for students who do not have an adequate background in geography and who wish to take additional course work over a longer time period (2 years). Candidates for the Masters of Arts degree are expected to show broad mastery of the field, with a focus on the areas of departmental strength, including economic, urban and historical-cultural geography. Also available is a concentration in physical geography, with slightly different requirements and options. Students are expected

1. to complete satisfactorily certain required courses and seminars,
2. to complete additional work in areas related to their special interests (either within or outside the department) and
3. to write a thesis and defend it successfully, or write a research paper and successfully conclude a field problem (non-thesis option).

Career

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Curriculum Guide Versions:
Geography MA

Advising

Contact

Dr. Changjoo Kim, Director of Graduate Studies
Department of Geography and GIS
University of Cincinnati
401 Braunstein Hall
Cincinnati, OH 45221-0131
513-556-3424
changjoo.kim@uc.edu

Admission Requirements

To apply for our graduate programs, you must complete an on-line application through the UC Graduate School's Application website.

The application requires the following documents:

1. Unofficial transcripts are submitted online as part of the admission application process. Official transcripts of the student's academic record of all undergraduate and graduate studies are submitted directly to the department, to the attention of the Geography Graduate Program Director. Applicants must have a minimum grade-point average (GPA) of 3.00 or foreign equivalent.
2. Three letters of recommendation, commenting upon the student's aptitude and potential for graduate studies and research.
3. Official GRE scores (verbal ability, quantitative ability, and analytic ability), which need to be sent to the University of Cincinnati (institution code 1833) directly from ETS. **The Department of Geography requires minimum score of 300 (verbal + quantitative) or 1080 as regarding to prior scale.**
4. A short essay (no longer than 2 pages in length) that briefly and cogently describes your educational background, past research experience, anticipated research project and topic, and explains your reasons for pursuing a graduate degree in geography at the University of Cincinnati. Your statement of purpose should also name up to two potential mentors from the faculty members with whom you have already been in contact and/or with whom you share research interests.
5. Curriculum Vitae (CV)/Resume.
6. Academic/professional writing samples, which are encouraged but not mandatory.

International Student Requirements

International students who do not hold an undergraduate or graduate degree from a university in an English-speaking country must provide TOEFL (Test of English as a Foreign Language) or the International English Language Testing System (IELTS) scores. This requirement may be waived for a foreign student who has completed an academic program of two or more years at an accredited

American college or university. You must request ETS to electronically transmit your official TOEFL scores to University of Cincinnati at ETS code 1833.Unofficial TOEFL or IELTS scores may also be input during the online application process.

Application Deadlines

To be fully considered for financial support, applications should be submitted by **January 15**. The application deadline for admission is **April 15**.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Arts and Sciences
Geography
Angela Ianniello, Program Manager
Braunstein 481
Cincinnati, OH 45221
(513) 556-2772
iannieah@ucmail.uc.edu

Geography

MA

Geography MA

Duration: 2.5 Years

★Minimum Credits: 34 - 37 Credits

Core Course Requirements

Course	Title/Desc	Credit
GEOG6075C	Quantitative Geography and Spatial Statistics I (C min)	3
GEOG7004	Geography Staff Seminar (C min)	1
GEOG7009	Seminar: History and Philosophy of Geography (C min)	3
GEOG7015	Graduate Geography (C min)	3

Second Methods Course-Choose 1 course from the below. Substitutions may be allowed as approved by Graduate Program Director

Course	Title/Desc	Credit
GEOG6085C	Quantitative Geography and Spatial Statistics II (C min)	3
GEOG6079C	Qualitative Methods in Geography (C min)	3

Non-Thesis MA Program

Concentration Requirements

Each student should select one of the following concentrations

Course	Title/Desc	Credit
6XXX+	Human/Economic Concentration 1 additional computer techniques course GEOG 6000C+ 5 additional seminars or approved courses GEOG 6000+ (non-GEOG 6000+ courses must be approved by Advisor and Graduate Program Director) (C min)	18 - 21
6XXX+	Physical/Environment Geography Concentration 1 additional computer techniques course GEOG 6000C+ 5 additional seminars or approved courses GEOG 6000+ (non-GEOG 6000+ courses must be approved by Advisor and Graduate Program Director) (C min)	18 - 21
6XXX+	GIScience Concentration 4 minimum computer techniques courses GEOG 6000C+ 2 additional seminars or approved courses GEOG 6000+ (non-GEOG 6000+ courses must be approved by Advisor and Graduate Program Director) (C min)	18 - 21

Writing and Research

Student must complete both a field project (time-limited research report) and extended research paper (non-time-limited)

Course	Title/Desc	Credit
GEOG6001	Field Projects in Geography (C min)	3
Other Experience	Extended Research Paper: review requirements with adviser and Graduate Program Director	0

Thesis MA Program

Concentration Requirements

Each student should select one of the following concentrations

Course	Title/Desc	Credit
6XXX+	Human/Economic Concentration 1 additional computer techniques course GEOG 6000C+ 6 additional seminars or approved courses GEOG 6000+ (non-GEOG 6000+ courses must be approved by Advisor and Graduate Program Director) (C min)	21
6XXX+	Physical/Environment Geography 1 additional computer techniques course GEOG 6000C+ 6 additional seminars or approved courses GEOG 6000+ (non-GEOG 6000+ courses must be approved by Advisor and Graduate Program Director) (C min)	21
6XXX+	GIScience Concentration 4 minimum computer techniques courses GEOG 6000C+ 3 additional seminars or approved courses GEOG 6000+ (non-GEOG 6000+ courses must be approved by Advisor and Graduate Program Director) (C min)	21

Writing and Research

Students have the option of completing either a traditional MA thesis or an approved peer-reviewed article manuscript. Both options include a formal defense.

Course	Title/Desc	Credit

Course	Title/Desc	Credit
	Thesis Write and successfully defend a MA thesis	0
GEOG8071	Thesis Research (B min)	1 - 12
	Submit and defend at least one manuscript for a peer-reviewed journal meet requirements of journal with adviser approval	0

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Germanic Languages and Literatures

Duration: 2 Years Award: MA

Overview

The graduate program in German Studies enjoys a national and international reputation. The faculty members are active scholars and innovative, dedicated teachers. The annual presence of a Max Kade Distinguished Visiting Professor adds to the department's excellence.

The course offerings of the department span the entire spectrum of German literature with an emphasis on 20th and 21st-century literary culture and film. The department is strongly student-oriented, providing both theoretical and practical experience in the teaching of German language, literature, and culture.

Graduate students accepted into the program are eligible for teaching assistantships in addition to tuition remission. Most graduate students earn additional money by teaching summer school. In addition, students gain experience such as editorial work and event organization in the department.

Career

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Admission Requirements

Please visit the Admission Requirements page for more information.

International Student Requirements

For students whose first language is not English: TOEFL scores.

Check with International Programs and UC raduate School for current requirements for admission.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Arts and Sciences
Asian, East European, and
German Studies
Tanja Nusser
Clifton Court Hall, Office 4250
Cincinnati, OH 45221-0372
(513) 556-2752
tanja.nusser@uc.edu

History

Duration: 2 Years Total Credits: 32 Award: MA

Overview

The University of Cincinnati has an excellent mid-sized Department of History and a lively intellectual community. Our graduate program prepares our MA students for a successful career in and outside academia, e.g., secondary teaching, academic positions, public history, and positions in the areas of law and business.

Students enjoy the benefits of a varied curriculum combined with personal attention from faculty. The Master's program is designed to give students a strong grounding in a particular major field – United States, Europe, World, or Public History – while providing professional training in both teaching and researching history. Students select a concentration in United States, European, World, or Public History, but everyone receives broad training, taking courses in minor fields, languages, or in other graduate programs.

A special feature of our program is its Public History track, which trains students for professions in institutions such as museums, archives, libraries, as well as environmental and governmental facilities like the park service.

Career

Students graduating with an MA from our department have gone on to a variety of fruitful and interesting careers. Some have first continued their graduate and professional education through the pursuit of a History PhD, including at both competitive programs in the region like University of Cincinnati, Ohio State, and University of Kentucky, and at internationally elite programs that are further afield like Princeton, Columbia, Northwestern, and University of Pennsylvania. Some have advanced their training in history-adjacent fields like library and archival sciences before pursuing careers in those areas. Others have found careers in such areas as secondary education and digital and public history, with the latter working in museums, historical preservation, historical consultancy, and public-facing research. Still others among our MA alumni have put their historical knowledge and analytical and pedagogical skills to use in government and the private sector, including with jobs in public-policy consultancy, financial analysis, dispute resolution, and the marketing of historical artifacts.

Curriculum

Students in the Master's program develop basic professional skills in the discipline of history as well as competence in a major field. Our program emphasizes the acquisition of both historical knowledge and an understanding of diverse historical methodologies. Primary research and expository writing techniques are critical to this program. All our students are trained to work as historians and to apply the benefits of critical thinking, historical analysis, and succinct writing more broadly in their future profession inside and outside academia. Our program emphasizes original research based on primary documents, and it features courses in historical methodologies, public history, and pedagogy.

Most students take two years to complete the MA, although in exceptional cases it can be finished in three semesters. Students must take a minimum of 32 credit hours to earn a Master's degree. At least 8 of these credit hours must be in the area of concentration.

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Curriculum Guide Versions:
History Master's Curriculum Guide, Effective Fall 2025

Advising

The Director of Graduate Studies advises all Master's students on matters of curriculum, graduation, and, when appropriate, applications to the doctoral program. While students may seek the advice and guidance of any faculty member, students should meet with the Director of Graduate Studies at least once per semester to discuss their progress and plan their curriculum.

UC Advantages And Special Opportunities

At the University of Cincinnati's Department of History, graduate students are connected directly with faculty, with interests in many areas. We also have conferences, symposia, colloquia, and many visiting speakers throughout the year to both inspire new ideas and give students a chance to show their work professonally. The majority of our graduate students are funded throughout their graduate career. The university and surrounding libraries have a multitude of collections to facilitate research. For more information, see our Graduate Program Page.

Admission Requirements

Each of the following play an important role in the Admission Committee's decisions:
• 3 Letters of recommendation
• Personal statement
• Writing sample
• Transcripts

International students may also need to submit TOEFL scores or English Proficiency documentation as described here: https://grad.uc.edu/admissions/criteria/international-students.html. Please contact the Director of the History Graduate Program for more detail.

Application Deadlines

If you would like to submit an electronic application for the MA Program please visit our Online Graduate School Application and complete the form. Please reference the MA Program website or contact the program directly for information about application requirements or to inquire about materials that need to be submitted when applying to this program.

The application deadline is typically January. Please contact the Director of Graduate Studies for the current admission period's deadline.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Arts and Sciences
History
Stephen Porter
360F Arts & Sciences Hall
2700 Campus Way
Cincinnati, OH 45221
(513) 556-2463
portersp@ucmail.uc.edu

History

MA

History Master's Curriculum Guide, Effective Fall 2025

Duration: 2 Years

★Minimum Credits: 32 Credits

Core Requirements (20 credits)

All students are required to take these core courses.

Department Topics Seminar

This seminar is offered in the Fall term and focuses on a broad theme cutting across different fields. While the course overall is directed by a single History professor, each meeting of the class is taught by different faculty members of the Department based on the respective specializations of those faculty members and the readings they assign. The course requires regular reading but only light writing assignments.

Course	Title/Desc	Credit
HIST7001	Department Topics Seminar (B- min)	4

Practicum on Teaching & Professional Development

Typically offered once a year, either in the Fall or Spring term, this course is designed to give practical and theoretical training in teaching and other forms of professionalization, including with regards to leading discussions in survey classes and other matters relevant to teaching assistants and graduate students preparing for their careers past graduate school.

Course	Title/Desc	Credit
HIST8073	Graduate Teaching Practicum (B- min)	4

Methods Course

This course is offered in the Fall term and introduces first-year graduate students to fundamental questions and approaches related to the theory and practice of historical scholarship, including the nature of historical inquiry, argument, and narrative. Students explore historiographical scholarship as well as work in primary sources.

Course	Title/Desc	Credit
HIST7060	Historical Methodology Seminar (B- min)	4

Research Seminars

This two-course sequence is designed to guide students in identifying and developing an original research product based on the study of primary materials and scholarly interpretation and documentation. For students writing a Masters paper, the work should typically be 30 to 40 pages in length and of the quality expected of papers submitted for publication to a refereed scholarly journal.

Course	Title/Desc	Credit
HIST9040	Graduate Research Seminar I (B- min)	4
HIST9041	Graduate Research Seminar II (B- min)	4

Focus in Area of Specialty (12 credits)

Students who are focusing in Public History are encouraged to take Introduction to Public History (HIST6010), the Public History Practicum (HIST7064), and complete an internship (HIST7066) to fulfill these credit hours.

Readings Colloquia, Electives, or Foreign Languages

Students will use the remaining of their required credits to focus in on their area of specialty through readings colloquia, directed readings, or study in foreign languages or other specialized skills relevant to the student's goals.

Course	Title/Desc	Credit
HIST6XXX+	History Colloquia and Directed Readings (B- min)	4 - 12
ARAB6XXX+ ASL6XXX+ CHIN6XXX+ FREN6XXX+ GRK6XXX+ GRMN6XXX+ ITAL6XXX+ JAPN6XXX+ KOAN6XXX+ LATN6XXX+ PORT6XXX+ RUSS6XXX+ SPAN6XXX+ SWAH6XXX+	Foreign Languages (B- min)	0 - 8

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Philosophy

Duration: 2 Years Total Credits: 30 - 174 Award: MA

Overview

The Philosophy Department curriculum covers most areas in contemporary philosophical problems as well as most of the major periods in the history of philosophy. The department is especially strong in philosophy of mind and philosophy of the life sciences. Please consult the department webpage for information on the strengths of individual faculty. Students in the MA program do a year of coursework and write a thesis. The degree can usually be earned within one year (including summer quarter). Students in a terminal MA program are not normally eligible for financial aid awarded by the department.

Career

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Curriculum Guide Versions:
Philosophy MA -- en route to PhD (revised)

Admission Requirements

- GRE scores
- TOEFL scores (foreign applicants only)
- Writing sample
- Statement of purpose,
- Three letters of recommendation (preferably from philosophy professors)
- Official transcript of grades for BS or BA and any higher degrees (such as MA).

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

Philosophy
Vesna Kocani
513-556-6329
kocaniv@uc.edu

Philosophy

MA

Philosophy MA -- en route to PhD (revised)

Duration: 2 Years

★Minimum Credits: 30 - 174 Credits

History of Philosophy

Students must take at least one course in each of two of the following six sub-areas: (1) Ancient; (2) Medieval and Renaissance; (3) Modern; (4) 19th Century; (5) Early Analytic; (6) Pragmatism. Courses not on this list may satisfy the requirement with instructor and DGS approval.

Ancient

Course	Title/Desc	Credit
PHIL7001	Plato (B- min)	4
PHIL7002	Aristotle (B- min)	4
PHIL8010	Plato's Later Dialogues (B- min)	4
PHIL8011	Aristotle's Ethics & Politics (B- min)	4
PHIL8012	Topics in Ancient Philosophy (B- min)	4

Medieval & Renaissance

Course	Title/Desc	Credit
PHIL7003	Medieval Philosophy (B- min)	4

Modern

Course	Title/Desc	Credit
PHIL7004	Descartes (B- min)	4
PHIL7005	Locke (B- min)	4
PHIL7006	Berkeley (B- min)	4
PHIL7007	Hume (B- min)	4
PHIL7008	Kant (B- min)	4
PHIL7009	Hobbes (B- min)	4
PHIL8016	Kant's Metaphysics (B- min)	4
PHIL8017	Kant's Ethics (B- min)	4

19th Century

Course	Title/Desc	Credit
PHIL8019	Topics in the History of Philosophy (B- min)	4

Early Analytic

Course	Title/Desc	Credit
PHIL7021	History of Logical Empiricism (B- min)	4

Pragmatism

Course	Title/Desc	Credit
PHIL8025	Topics in Logic and Epistemology (B- min)	4

Core Problems

Students must take at least one course in each of two of the following four sub-areas: (1) Metaphysics; (2) Epistemology; (3) Language and Logic; (4) Mind. Courses not on this list may satisfy the requirement with instructor and DGS approval.

Metaphysics

Course	Title/Desc	Credit
PHIL7030	Metaphysics (B- min)	4
PHIL8023	Contemporary Analytic Philosophy (B- min)	4
PHIL8029	Philosophical Naturalism (B- min)	4
PHIL8030	Contemporary Metaphysics (B- min)	4
PHIL8031	Topics in Metaphysics (B- min)	4
PHIL8083	Persons (B- min)	4

Epistemology

Course	Title/Desc	Credit
PHIL7020	Epistemology (B- min)	4
PHIL7070	Philosophical Methodology (B- min)	4
PHIL8020	Contemporary Epistemology (B- min)	4
PHIL8021	Topics in Epistemology (B- min)	4
PHIL8024	Inductivism and Critical Rationalism (B- min)	4
PHIL8025	Topics in Logic and Epistemology (B- min)	4
PHIL8074	Philosophy and Big Data (B- min)	4
PHIL8069	Epistemology of Experiment (B- min)	4

Language and Logic

Course	Title/Desc	Credit
PHIL7040	Philosophy of Language (B- min)	4
PHIL8042	Philosophical Logic I (B- min)	4
PHIL8043	Philosophical Logic II (B- min)	4
PHIL8044	Topics in Semantics (B- min)	4
PHIL8045	Theories of Interpretation (B- min)	4

Mind

Course	Title/Desc	Credit

Value Theory

Students must take at least one course in each of two of the following three sub-areas: (1) Ethics, (2) Social and Political Philosophy, (3) Aesthetics

Ethics

Course	Title/Desc	Credit
PHIL7010	Feminist Philosophy (B- min)	4
PHIL7023	Theoretical Foundations of Bioethics (B- min)	4
PHIL7080	Contemporary Ethics (B- min)	4
PHIL7081	History of Ethics (B- min)	4
PHIL7082	Moral Psychology (B- min)	4
PHIL8017	Kant's Ethics (B- min)	4
PHIL8081	Metaethics (B- min)	4
PHIL8084	Topics in Moral Philosophy (B- min)	4
PHIL8085	Genomics, Race, and Ethics (B- min)	4

Social and Political Philosophy

Course	Title/Desc	Credit
PHIL7083	Environmental Philosophy (B- min)	4
PHIL7084	Political Philosophy (B- min)	4
PHIL7085	Cosmopolitanism (B- min)	4
PHIL8063	Philosophy of Technology (B- min)	4
PHIL8082	Justice (B- min)	4
PHIL8086	Social and Ethical Issues in Biomedicine (B- min)	4

Aesthetics

Course	Title/Desc	Credit
PHIL7090	Aesthetics (B- min)	4
PHIL8090	Aesthetics and the Philosophy of Mind (B- min)	4
PHIL8091	Approaches to Fiction (B- min)	4

Course	Title/Desc	Credit

Course	Title/Desc	Credit
PHIL7050	Philosophy of Mind (B- min)	4
PHIL7061	Philosophy and Cognitive Science (B- min)	4
PHIL7082	Moral Psychology (B- min)	4
PHIL8050	Topics in Philosophy of Mind (B- min)	4
PHIL8051	Contemporary Philosophy of Mind (B- min)	4
PHIL8052	Recent Philosophy of Mind (B- min)	4
PHIL8053	Representation (B- min)	4
PHIL8054	Philosophical Psychology (B- min)	4
PHIL8055	Topics in Philosophical Psychology (B- min)	4
PHIL8056	Concept of Emotion (B- min)	4
PHIL8064	Philosophy and Neuroscience (B- min)	4
PHIL8090	Aesthetics and the Philosophy of Mind (B- min)	4

Philosophy of Science

Students must take at least one course in the philosophy of science.

Course	Title/Desc	Credit
PHIL7061	Philosophy and Cognitive Science (B- min)	4
PHIL7062	Philosophy of Biology (B- min)	4
PHIL7063	Philosophy of Ecology (B- min)	4
PHIL8029	Philosophical Naturalism (B- min)	4
PHIL8059	Topics in Contemporary Philosophy of Science (B- min)	4
PHIL8060	Topics in Philosophy of Science (B- min)	4
PHIL8061	Philosophy of Biology: Classics in Evolution and Ecology (B- min)	4
PHIL8062	Philosophy and Evolutionary Biology (B- min)	4
PHIL8064	Philosophy and Neuroscience (B- min)	4
PHIL8065	Feminist Philosophy of Science (B- min)	4
PHIL8066	French Traditions in Philosophy of Science (B- min)	4
PHIL8067	Scientific Confirmation (B- min)	4
PHIL8068	Scientific Theories (B- min)	4
PHIL8070	History and Philosophy of Biology (B- min)	4
PHIL8071	History and Philosophy of Science (B- min)	4
PHIL8074	Philosophy and Big Data (B- min)	4
PHIL8072	Philosophical Foundations of the Sociology of Knowledge (B- min)	4

Logic Requirement

Students must take one graduate course in logic. Students with a strong background in logic may place out of this requirement by examination (but they will still be required to take 15 graduate philosophy courses).

Graduate Courses in Logic

Course	Title/Desc	Credit
PHIL8042	Philosophical Logic I (B- min)	4
PHIL8043	Philosophical Logic II (B- min)	4

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Political Science

Duration: 2 Years Total Credits: 30 Award: MA

Overview

Students in the Master of Arts (M.A.) in political science program at the School of Public and International Affairs deepen their knowledge and research skills for careers in politics or policy and/or prepare to apply to doctoral programs in political science and related fields. The degree requires the completion of either a master's thesis or professional paper (an article-length research paper, suitable for submission to an academic journal). Most classes are on weekday afternoons in the fall and spring semesters. The M.A. degree can be done part-time or full-time.

Career

The Political Science M.A. program prepares students for careers in public policy, government, international organizations, or research firms. Graduates have gone on to Ph.D. programs, government careers, or employment as political campaign managers or consultants.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Curriculum Guide Versions:
MA in Political Science

UC Advantages And Special Opportunities

The Taft Research Center at the University of Cincinnati provides graduate student travel grants for research or conference presentations and doctoral dissertation fellowships.

Our school has research strengths in several areas, with multiple professors working within each, including:

- Cybersecurity and Security Studies (Ohio Cyber Range Institute and the Ohio Cyber Range)
- Feminist Comparative and International Politics (FCIP PhD Concentration)
- Law and politics, constitutional law, international law, and human rights (PhD/JD with the UC College of Law, home of the Urban Morgan Center for Human Rights)
- Media and Politics
- Religion and Politics (US and International)
- Research Methods from quantitative to interpretive (and Graduate Certificate in Public Opinion and Survey Research)
- South and East Asian Politics (and Asian Studies Graduate Certificate)
- Sustainability and environmental politics

Special Programs

Students may choose to complete a Graduate Certificate in Public Opinion and Survey Research or a cross-disciplinary Graduate Certificate in Asian Studies. SPIA also offers a joint M.A./J.D. program with the College of Law at the University of Cincinnati.

Admission Requirements

- Transcripts from all undergraduate work and (if any) graduate work
- Three letters of recommendation
- A statement of purpose explaining why you have decided to pursue graduate education in political science and specifically addressing how your interests fit with those of the department faculty
- For students applying with only a bachelor's degree: GRE verbal, quantitative and analytical scores are required
- For students applying with a master's degree from a US university or an English-medium university outside the US: GRE scores are optional
- For students applying from countries where English is not an official language: TOEFL scores (or other standardized tests recognized by the UC Graduate School) are required unless you have a bachelor's or higher degree from an entirely English-instructing college or university
- Applicants should have at least a B average in undergraduate coursework or otherwise give evidence of academic promise
- The video essay is not required

Transferring To UC

Students entering the political science PhD program with an MA only need 60 credits to complete the PhD instead of 90.

Changing Majors Within UC

Students entering the political science PhD program with an MA only need 60 credits to complete the PhD instead of 90.

Application Deadlines

- January 15 for fall enrollment with consideration for graduate assistantship or tuition scholarships. Typically Ph.D. students are prioritized for assistantships, but excellent M.A. applicants are sometimes awarded funding.
- June 15 for fall enrollment if the applicant has a fellowship or other funding.

Submit an application for the Political Science program through the UC Graduate School.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Arts and Sciences
School of Public and
International Affairs
Dr. Stephen Mockabee
Room 5114A Clifton Court Hall
School of Public and
International Affairs (SPIA)
Cincinnati, OH 45221-0375
(513) 556-1182
SPIA-Grad@uc.edu

Political Science

MA

MA in Political Science

Duration: 2 Years
★Minimum Credits: 30 Credits

Required Courses

Course	Title/Desc	Credit
POL7005	Graduate Colloquium in Political Science	2
POL7050	Research Methods & Design (C min)	4
POL7051	Statistics for Political Science 1 (C min)	4
POL7XXX+	Two additional POL courses at 7000 level or above	6 - 8

Electives

Course	Title/Desc	Credit
Free Electives	Six to eight credits of elective courses at the graduate level	6 - 8

MA research

Students complete either MA thesis or a professional paper, non-thesis option (4-6 credits minimum)

Thesis

Course	Title/Desc	Credit
POL8095	M.A. Thesis Research	4 - 6

Non-thesis

Course	Title/Desc	Credit
POL8096	M.A. Non-Thesis Research	4 - 6

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Professional Writing

Duration: 2 Years Total Credits: 31 Award: MA

Overview

The Master of Arts in Professional Writing offers coursework in many forms of specialized writing, including technical, business, and health. Careers in writing are rapidly changing. Most writing jobs require the authoring of texts and graphics in multiple media, incorporating new technologies. In this program, students develop cross-genre skills in information and instructional design, web content development and design, project management, and user-testing. Students write and edit articles, promotional material, grant proposals, and reports; create digital and social media; interact with various specializations and research methods; and develop competencies in appropriate software.

The curriculum emphasizes the theory and practice of communication processes bridging disciplines and industries. An innovative approach to service-learning in the classes stresses students' roles as professional consultants and collaborative team-members. The internship requirement affords students the chance to put classroom work into practice. Individualized attention to students' interests and changes in related fields ensures students' success in a variety of careers.

The program is designed for full and part-time students, including

- recent graduates of BA or BS programs in English, communication, graphics, the sciences, and other fields,
- working professionals turning to part-time graduate study to enhance their careers, improve their chances for promotion, or become credentialed in a different field. (Students have included recent college graduates to recent retirees.)

Career

The program prepares graduates for an array of possible professional routes. Most program graduates have accepted nonacademic positions though some have gone on to doctoral work in composition, rhetoric, and technical communication. Job titles for recent graduates include

- distance learning coordinator
- health communicator
- proposal writer
- project manager
- technical writer
- editor
- content specialist
- instructional designer
- digital marketing specialist

Our recent graduates have accepted jobs in technical writing, medical writing, advertising, marketing/corporate communications, e-learning development, website design, and content management.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Curriculum Guide Versions:
ENGC-MA-PW Track

Advising

Contact:

Mary Beth Debs
Associate Professor
Director, MA in Professional Writing Program
mary.beth.debs@uc.edu
(513) 556-0940

UC Advantages And Special Opportunities

Courses are taught by award winning full-time faculty who have experience outside the classroom as well. Job placement of graduates typically reaches 100% within three months after graduation. Students are not expected to have extensive computer experience before entering the program, but may need to spend extra time to develop comptencies. Two computer labs with high-end software

for web authoring, document design, production of online tutorials, and other major professional-writing tasks are maintained by the college.

Application Deadlines

Individuals Seeking Admission and Departmental Financial Aid	January 15
Individuals *Not* Seeking Departmental Financial Aid	July 31 for Fall semester

Applications for the MA in Professional Writing will be considered throughout the year up to 6 weeks before the start of each semester. In some cases, departmental financial aid may be awarded to late applicants. Departmental aid is not available to part-time students.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Arts and Sciences
English
Lora Arduser
Department of English
Cincinnati, OH 45221
(513) 556-1896
lora.arduser@uc.edu

Professional Writing

MA

ENGC-MA-PW Track

Duration: 2 Years

★Minimum Credits: 31 Credits

Required Courses (10-15 Credits)

Required courses for all PWRT MA students.

Course	Title/Desc	Credit
PWRT7001	Introduction to Professional Writing	3
PWRT7045	Principles and Practices of Web Design	3
PWRT7030	Internship	1 - 6
PWRT7095	Professional Writing Capstone	3

Required Course for PWRT TAs Only (3 Credits)

Course	Title/Desc	Credit
PWRT7002	Teaching Technical and Professional Communication (TPC)	3

Theory Course (3 Credits)

Select 1 of the following:

Course	Title/Desc	Credit
PWRT7035	Professional Writing Theory	3
PWRT7040	Rhetoric and Texts	3
PWRT7041	Technology and Profesional Writing	3
PWRT7046	Topics in Rhetoric	3
PWRT7048	Rhetoric of Health and Medicine	3

Technology Course (6 Credits)

Select 2 of the following. Only one 6000-level course will count for credit.

Course	Title/Desc	Credit
PWRT6021	Instructional Design	3
PWRT6025	Information Design	3
PWRT6026	Designing and Writing User Experience	3
PWRT6028	Publishing and New Media	3
PWRT6029	Creating Accessible Content	3
PWRT7028	Online Publishing and Documentation	3
PWRT7029	Content Management for Professional Writers	3
PWRT7044	Document Design and Production	3
PWRT7047	Communication Technologies in Health and Medicine	3
PWRT7049	Advanced Principles and Practices of Web Design	3

Genre Courses (6 Credits):

Select 2 of the following:

Course	Title/Desc	Credit
PWRT6022	Promotional Writing	3
PWRT6023	Grant and Proposal Writing	3
PWRT6024	Editing Professional Documents	3
PWRT6027	Current Topics in Professional Writing	3
PWRT7003	Research for Professional Writing	3
PWRT7004	Advanced Writing and Editing of Professional Documents	3
PWRT7042	Environmental Writing	3
PWRT7043	Science and Health Writing	3
PWRT7093	Topics in Professional Writing	3
PWRT9098	Independent Study In Professional Writing	1 - 6

Professional Writing Electives (6 Credits)

* With permission from your advisor or the PW program director, one of your electives may be from another department.

Course	Title/Desc	Credit
PWRT6XXX+	PWRT Graduate Course	3
PWRT6XXX+	PWRT Graduate Course	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Psychology

Duration: 2 Years Total Credits: 30 Award: MA

Overview

The Master of Arts in Psychology program includes:

- A combination of formal coursework with opportunities for “real world,” applied work as part of the Capstone project and other experiences
- 5 required courses in psychology and research
- Multiple options for electives that allow you to customize the program
- Guided opportunities for professional development and internship support through partnership with the Division of Experiential Learning and Community Engagement
- The Capstone allows you to apply classroom learning to professional experience
- Strong mentorship through formal and informal faculty advising

Career

Common career paths include:

- Organizational Consulting
- Organization Development and Planning
- I/O Psychology
- Human Resources (e.g, Staffing, Recruitment)
- Workforce (HR) Analytics
- Non-profit Management
- Training and Employee Development
- Community Outreach Organizations
- Health Educator
- Scientific and Technical Writing
- Policy Advocate

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Curriculum Guide Versions:
Organizational & Community Psychology
Terminal MA Track (MAP Program) - Effective Fall 2025

UC Advantages And Special Opportunities

1. Small, cohort-based program means strong peer relationships and a focus on shared learning; strong faculty-student relationships; and greater assistance in obtaining placements in top doctoral programs and exciting professional positions.
2. Top scholar faculty in organizational and community psychology

Special Programs

The Department of Psychology at the University of Cincinnati promotes knowledge of psychology, including organizational and community psychology through research, teaching, and service. We are located in an urban center within a large research university, which provides a dynamic context for connecting theory and practice.

Admission Requirements

You will need the following items to complete the online application process:

1. A personal statement that describes why you want to pursue the MAP degree and anything else that you wish to call to the attention of the MAP Program Admission Committee;

2. Two (2) letters of recommendation from individuals who know you professionally or academically. At least one letter should be written by a faculty member who can speak to your academic qualifications and readiness for graduate work;

3. Transcripts of all current (and previous) college or university grades. [Note: for the application you may upload unofficial transcripts; however, if admitted to the MAP program you will be asked to submit official transcripts to complete the enrollment process.]; and

5. Your current resume or CV

Graduation Requirements

The program involves a one-year (full-time) year of study that includes the following elements:

1. Students are required to complete 30 credit hours of course work in order to graduate
2. To graduate, students must complete 3 required courses (Graduate Statistics I, Social Psychology, and Program Evaluation & Policy Assessment), 1 core specialty course (in I/O Psychology or Community Psychology), 1 Advanced QR Training course, 1 Capstone course, and 12 PSYC or ORGL (OLHR) elective hours.
3. The minimum number of hours for a full-time load for graduate students receiving assistantships and/or scholarships is 12 hours of graduate course work per semester
4. The program is designed to be cohort based, allowing students entering in the fall to take courses together
5. Students are encouraged to take advantage of other professional development opportunities provided through the Department, including guest lectures and grant writing workshops.
6. The MAP Program Director serves in an advisory role to each MAP student; however, students are responsible for identifying a faculty member in the Department who will serve as their praxis adviser.
7. A 4+1 program is in place for students pursuing an undergraduate degree at UC. Eligible students must complete at least 18 hours in Psychology and an approved stats-method sequence. Additionally, the program requires a major GPA of 3.2.

Application Deadlines

The application for Fall enrollment opens August 1. Applications for fall enrollment must be completed (including payment of application fee and submission of all materials) by January 15.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Arts and Sciences
Psychology
Holly-Kristina Averette
3200 Clifton Court Hall
Cincinnati, OH 45220
(513) 556-5539
averethm@ucmail.uc.edu

Psychology

MA

Organizational & Community Psychology

Duration: 2 Years

★Minimum Credits: 30 Credits

Year 1 - Fall Semester

Focus Area Course

One focus area course (3 credits) is required.

Course	Title/Desc	Credit
PSYC6004	Industrial/Organizational Psychology (B- min)	3

Required Courses

Courses in this grouping are required.

Course	Title/Desc	Credit
PSYC7014	Graduate Statistics I (B- min)	3
PSYC7021	Social and Personality Psychology across the Lifespan (B- min)	3
PSYC7063	Program Assessment and Policy Analysis (B- min)	3

Applied Coursework

Three courses (9 credit hours) required throughout career.

Course	Title/Desc	Credit
PSYC7035	Cognition across the Lifespan (B- min)	3
OLHR8010	Organizational Development and Change (B- min)	2 - 3
OLHR8029	Individual Behavior in the Workplace (B- min)	2 - 3
OLHR8076	Employee Development and Training (B- min)	2 - 3
OLHR8098	Teaching Practicum (B- min)	1 - 3
OLHR8099	Research in HR (B- min)	1 - 3

Year 1 - Spring Semester

Focus Area Course

One focus area course (3 credits) is required.

Course	Title/Desc	Credit
PSYC7005	Community Psychology (B- min)	3

Quantitative Reasoning Courses

One course (3 credits) is required.

Course	Title/Desc	Credit
PSYC7006	Community-Engaged Research Graduate Practicum (B- min)	3
PSYC7015	Graduate Statistics II (B- min)	3
PSYC7064	Program Assessment and Policy Analysis II (B- min)	3

Applied Coursework

Three courses (9 credit hours) required throughout career.

Course	Title/Desc	Credit
OLHR8082	Negotiation (B- min)	2 - 3
OLHR8084	The Diverse Workforce (B- min)	2 - 3
OLHR8090	Strategic Leadership for HR (B- min)	2 - 3
OLHR8096	Performance Management (B- min)	2 - 3
EDST7045	Community-Based Participatory Research (B- min)	3
EDST7093	Learning, Working and Thriving in Groups (B- min)	3

MAP Capstone

One option is required.

Course	Title/Desc	Credit
PSYC7090	Non-Thesis Research (B- min)	1 - 6
PSYC7095	Research on the Master's Thesis (B- min)	1 - 6
OLHR9000	MAP Capstone (B- min)	1 - 3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Psychology

MA

Terminal MA Track (MAP Program) - Effective Fall 2025

Duration: 2 Years

★Minimum Credits: 30 Credits

Focus Area Courses

One course (3 credits) is required.

Course	Title/Desc	Credit
PSYC6004	Industrial/Organizational Psychology (B- min)	3
PSYC7005	Community Psychology (B- min)	3

Core Courses

All courses (9 credits) are required.

Course	Title/Desc	Credit
PSYC7014	Graduate Statistics I (B- min)	3
PSYC7021	Social and Personality Psychology across the Lifespan (B- min)	3
PSYC7063	Program Assessment and Policy Analysis (B- min)	3

Advanced QR Training Courses

One course (3 credits) is required.

Course	Title/Desc	Credit
PSYC7006	Community-Engaged Research Graduate Practicum (B- min)	3
PSYC7015	Graduate Statistics II (B- min)	3
PSYC7064	Program Assessment and Policy Analysis II (B- min)	3

Elective Courses

Minimum of 12 credits required throughout the program.

Course	Title/Desc	Credit
PSYC6004	Industrial/Organizational Psychology (B- min)	3
PSYC7001	Psychological Theories of Power, Oppression & Privilege (B- min)	3
PSYC7005	Community Psychology (B- min)	3
PSYC7006	Community-Engaged Research Graduate Practicum (B- min)	3 - 12
PSYC7015	Graduate Statistics II (B- min)	3
PSYC7041	Motivation and Emotion (B- min)	3
PSYC7064	Program Assessment and Policy Analysis II (B- min)	3
ORGL8010	Organizational Development and Change (B- min)	3
ORGL8029	Individual Behavior in the Workplace (B- min)	3
ORGL8090	Strategic Leadership (B- min)	3
ORGL8096	Performance Management (B- min)	3
EDST7045	Community-Based Participatory Research (B- min)	3
EDST7093	Learning, Working and Thriving in Groups (B- min)	3

Capstone Courses

Capstone Courses

A minimum of 3 credits is required. Courses needed are determined by the chosen Pathway (see MAP Handbook for requirements).

Course	Title/Desc	Credit
PD7023	Career Professionalism for Graduate Students (B- min)	1 - 2
PSYC7090	Non-Thesis Research (B- min)	1 - 3
ORGL9000	MAP Capstone (B- min)	1 - 3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Sociology

Duration: 1.5 Years Total Credits: 30 Award: MA

Overview

The Master of Arts in Sociology is primarily designed for students for whom the master's is the final degree, but it also serves students who are preparing for a doctoral program. Training and coursework reflects the department faculty's interests in social inequality, specifically in the areas of community and urban sociology, health and medicine, race and ethnicity, and gender and sexuality. The department is committed to diversity, and draws students from around the U.S. and internationally, and has a reputation for a friendly, collegial atmosphere.

The department offers a few different MA options:

- Students admitted to the Ph.D. program who do not already have an MA will earn one along the way. If you wish to receive a Ph.D. from UC eventually, you should apply to the Ph.D. program directly.
- Undergraduate students majoring in sociology at the University of Cincinnati can apply to the BA/MA (4+1) program, which will let them earn a Master's in Sociology with one additional year of study, without an MA thesis requirement.
- The department also offers a terminal one-year Master's in Sociology, also without an MA thesis requirement

Career

The MA program meets the needs of the State of Ohio and the tri-state region by training students for research positions in firms, hospitals, and government agencies, and preparing master's students for Ph.D. study. The department has an excellent placement record of graduates into appropriate employment or Ph.D. programs.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Curriculum Guide Versions:
Sociology (A&S)

Admission Requirements

- Unofficial or official transcripts from all undergraduate work and from M.A. or M.S. degree program(s)
- Resume or curriculum vitae
- A statement of purpose explaining why you wish to pursue graduate education in sociology, specifically addressing how your interests fit with those of department faculty
- A sample of your best academic writing
- Three letters of recommendation
- Evidence of English language proficiency (TOEFL, IELTS, PTE, Duolingo) for all applicants who were educated in a country where the official national language is not English. Find more information on the Graduate Admissions English Language Requirements page. Please note that Sociology does not have higher minimum test scores then required by the University.

Application Deadlines

Completed application must be recieved by April 1st for that year's fall enrollment. The department does not offer any scholarship funding for the Master's program.

While filling out your application, you may wish to visit the Sociology Graduate Program website for information or to inquire about materials that need to be submitted when applying to this program.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Arts and Sciences
Sociology
Jeffrey Timberlake, PhD
PO Box 201378

Cincinnati, OH 45221-0378
(513) 556-4704
jeffrey.timberlake@uc.edu

Sociology

MA

Sociology (A&S)

Duration: 1.5 Years

★Minimum Credits: 30 Credits

Required Courses

15 credits - all courses listed are required

Course	Title/Desc	Credit
SOC7005	Intermediate Graduate Statistics (C+ min)	3
SOC7010	Introduction to Social Inequality (C+ min)	3
SOC7011	Logic of Inquiry (C+ min)	3
SOC8040	Qualitative Sociology (C+ min)	3
SOC8075	Classical Sociological Theory (C+ min)	3

Elective Courses

15 credits - choose 5 from SOC7000 or higher

Course	Title/Desc	Credit
Free Electives	Free Electives - SOC7000 or higher (except 7001, 7002, 7003, 7006, 8006, 8007, 9030)	15

MA Research

MA students complete a Non-Thesis option, PhD students complete a Thesis.

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Spanish

Duration: **2 Years** Award: **MA**

Overview

The Department of Romance Languages and Literatures offers an MA in Hispanic literatures with emphasis on Spanish and Spanish American poetry, narrative, theatre, and film; interdisciplinary studies, literary theory and creative writing, teaching and pedagogy. The areas of faculty expertise span all the major periods of Spanish and Spanish American literature, and are active scholars at the national and international levels. Professors work closely with graduate students in their course work, and many of our students are engaged in joint projects or research and teaching with faculty members. In addition to financial support, the teaching assistants receive helpful supervision, including a two-week teacher training seminar prior to classes and an ongoing teaching practicum during the school year.

The graduate students are an essential and vital part of the Department. The success our students have had in finding teaching positions attests to the effectiveness of this program. Students are expected to register for three 4-credit courses each quarter, and expected to present for comprehensive examination in the spring quarter of their second year. The MA in Spanish at UC is an ideal degree both for students wishing to teach at high school or college level, as well as for students wishing to continue to the Ph.D. level.

Career

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Curriculum Guide Versions:
Course Title Updates, Fall 23

Admission Requirements

- A bachelors degree or its equivalent, preferably in Spanish or literature
- Minimum GPA of 3.00
- GRE not required
- Curriculum Vitae (CV, resume, *hoja de vida*)
- Three letters of recommendation, preferably from recent language or literature professors
- Official transcripts from all colleges and universities attended
- A 500 word statement of purpose, preferably in the target language
- A writing sample in the target language
- For non native English speakers:
  - TOEFL scores, the minimum: 520 (paper), 190 (computer), 80 (internet)
  - Oral English Proficiency Test administered by UC

Application Deadlines

February 1

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Arts and Sciences
Romance Languages & Literatures
Dr. Nicasio Urbina
715 Old Chem
Cincinnati, OH 45221-0377
(513) 556-1838
urbinan@uc.edu

Spanish

MA

Course Title Updates, Fall 23

Duration: 2 Years

★Minimum Credits:

Required courses

Foundation course

Students must take this course in their first semester in the program.

Course	Title/Desc	Credit
RALL7001	Introduction to RALL Graduate Studies (C min)	4

Pedagogy courses

Students in the Pedagogy track should take at least 3 pedagogy courses.

Course	Title/Desc	Credit
RALL7051	Foreign Language Teaching Methods (C min)	4
RALL7052	Introduction to Second Language Acquisition (C min)	4
RALL7053	Computer Assisted Language Learning (C min)	4

Literary track

Course	Title/Desc	Credit
RALL7010	Introduction to Literary Criticism (C min)	4

Creative writing

Select one of the following.

Course	Title/Desc	Credit
SPAN7040	Topics in Spanish Creative Writing	4
RALL8021	Academic Writing Workshop: Writing and Publishing an Academic Article	4

Spanish literature, film or culture electives

Spanish literature, film or culture graduate courses, as needed. Take minimum of 2 courses (8 credits). Electives in other fields (i.e. RLL, RALL, FREN, ARAB, etc.) may be substituted with Graduate Director approval.

Course	Title/Desc	Credit
SPAN7017	Survey of Golden Age Spanish Literature (C min)	4
SPAN7023	Survey Spanish Literature 20th Century (C min)	4
SPAN7040	Topics in Spanish Creative Writing (C min)	4
SPAN7063	Spanish Film (C min)	4
SPAN7093	Hispanic Cultural Studies (C min)	4
SPAN7094	Contemporary Spanish Poetry (C min)	4
SPAN7095	Spanish Women Poets (C min)	4
SPAN8020	Don Quijote (C min)	4
RALL8021	Academic Writing Workshop: Writing and Publishing an Academic Article (C min)	4
SPAN8024	Gongora or the frontiers of poetry (C min)	4
SPAN8025	The Works of Federico Garcia Lorca (C min)	4
SPAN8026	Spanish Narrative (C min)	4
SPAN8062	Topics in Spanish literature (C min)	4
SPAN8063	Topics in Spanish literature (C min)	4
SPAN8096	Politics of Poetry, Poesia y recepcion (C min)	4

Latin American literature, film or culture electives

Latin American literature, film or culture graduate courses, as needed. Take minimum of 2 courses (8 credits). Electives in other fields (i.e. RLL, RALL, FREN, ARAB, etc.) may be substituted with Graduate Director approval.

Course	Title/Desc	Credit
SPAN7024	Modernismo and Avant-Garde Lat. Am. Poetry (C min)	4
SPAN7025	Contemporary Latin American Poetry (C min)	4
SPAN7030	Foundations of Latin American Literature (C min)	4
SPAN7040	Topics in Spanish Creative Writing (C min)	4
SPAN7061	Latin American Cinema (C min)	4
SPAN7070	Colonial Spanish American Literature (C min)	4
SPAN7081	SEX, DRUGS AND REVOLUTIONS IN LATIN AMERICA (C min)	4
SPAN7090	Latin American Theatre (C min)	4
SPAN7093	Hispanic Cultural Studies (C min)	4
SPAN8003	Spanish American Novel (C min)	4
RALL8021	Academic Writing Workshop: Writing and Publishing an Academic Article (C min)	4
SPAN8005	Modernism (C min)	4
SPAN8054	Latin American Short Story (C min)	4
SPAN8060	Topics in Latin American Literature (C min)	4
SPAN8061	Topics in Latin American literature (C min)	4
RALL7020	Caribbean Literature (C min)	4

Language requirement

Additional language

Course	Title/Desc	Credit

Teaching and Research

The courses below are not required, but students can take them one or more times for credit.

SPAN8002 has a Pass/Fail grade.

Course	Title/Desc	Credit
SPAN8001	Teaching Internship (C min)	1 - 4

Area of specialization

Course	Title/Desc	Credit
SPAN7XXX+	Electives Select two courses.	8

Course	Title/Desc	Credit
	Additional language Before the end of the second year, all M.A. students are required to demonstrate knowledge of a second Romance Language or another approved language by: - Taking and passing the reading exams (given in March) in French, Spanish or another approved language. - Taking and passing the reading course 15 French 7098-7099 or 15 Spanish 7098-7099 - Taking and passing one of the 5 hour sequences in the undergraduate program, as 7011, 7012, in French, Italian or Portuguese. - Taking and passing two graduate courses in the second language or, - Submitting other evidence (i.e., undergraduate major or minor, or placement exams) that documents reading knowledge of a second Romance Language.	0

Course	Title/Desc	Credit
SPAN8002	Research Internship (C min)	1 - 4
SPAN8090	Graduate Research	1 - 12

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Women's, Gender and Sexuality Studies

Duration: **2 Years** Total Credits: **30 - 45** Award: **MA**

Overview

The MA program in Women's, Gender, and Sexuality Studies (WGSS), one of the oldest programs of its kind in the country, provides intensive academic training in feminist theory, women's and gender issues, and sexuality studies. The MA core curriculum focuses on foundational, intersectional, and transnational feminist theories. Students may also choose from a range of electives in areas such as literature, geography, history, sociology, politics, and art, as well as legal, development, cross-cultural and sexuality studies. In addition, students may opt to concentrate in one of the program's areas of specializations: either sexuality studies or transnational feminisms. Electives can be chosen from a range of courses offered by core and affiliate faculty, including internships and study abroad opportunities. We also offer a joint MA/JD degree program with UC's Law School, a program which is part of the Law School's Nathaniel R. Jones Center for Race, Gender, and Social Justice. Both the MA and MA/JD programs culminate in an original research or creative project supervised by a faculty committee.

Career

Possible careers include:

- Higher Education (Teaching, Research, or Administration)
- Non-Profit Management
- Advocacy
- Activism
- Social Justice

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Curriculum Guide Versions:
Women's Gender and Sexuality Studies MA, updated 11/24
Joint WGS MA/JD degree

Admission Requirements

Your application should include the following information:

1. Personal essay (approx. 1-2 double-spaced pages), in which you demonstrate your personal and intellectual commitment to women's, gender, and sexuality studies, your potential to succeed in a research-oriented graduate program, and your professional goals consistent with advanced work in the field.
2. Three letters of recommendation from individuals who can address your work in women's, gender, and sexuality studies and/or your research-oriented work
3. Writing sample: In most cases, this will be an essay or research paper about women, gender, and/or sexuality-related issues written for a prior college course. Applicants returning to university after a period of absence should confer with the Graduate Director about the possibility of submitting another type of writing sample, such as a grant application, magazine article, or letter to the editor.
4. Unofficial transcript(s) of all undergraduate and, if applicable, graduate courses are required for the admission application.

Applications should be complete by January 15 if you wish to be considered for a Graduate Assistantship. Initial notification of admission and financial aid will be made by late February or early March. If space allows, we will consider complete applications for admission (without funding) up to March 31.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Arts and Sciences
Women's Gender & Sexuality Studies

Valeire Weinstein
3314 French Hall (West)
University of Cincinnati
Cincinnati, OH 45221
(513) 556-6656
weinstve@ucmail.uc.edu

Women's, Gender and Sexuality Studies

MA

Women's Gender and Sexuality Studies MA, updated 11/24

Duration: 2 Years

★Minimum Credits: 30 - 45 Credits

Fall year 1

Required Courses

Course	Title/Desc	Credit
WGS7000	Proseminar: Professional Development (C min)	1 - 2
WGS7012	Feminist Theory: Foundations (C min)	4
WGS7004	Feminist Methods & Methodologies (C min)	3

Spring year 1

Required Courses

Course	Title/Desc	Credit
WGS7001	Proseminar: Directed Readings (C min)	1 - 2
WGS8000	Feminist Research and Methods (C min)	4

Theory Requirement

Theory Classes -- must take at least one

Course	Title/Desc	Credit
WGS7013	Feminist Theory: Race/Class/Sexuality/Nation (C min)	4
WGS7014	Feminist Theory: Contemporary Issues (C min)	4
WGS7015	Feminist Theory: Transnational (C min)	4
WGS7016	Latina and Latin American Feminisms (C min)	3
WGS7021	Comparative Black Feminisms (C min)	3
WGS7037	Queer Theory (C+ min)	4
WGS7039	Queer of Color Critique (C min)	3

Fall, Year 2

Research or Internship

Course	Title/Desc	Credit
WGS8010	Individual Directed Research I (C min)	1 - 4
WGS7050	Graduate WGSS Internship (C min)	1 - 4

Spring Year 2

Research or Internship

Course	Title/Desc	Credit
WGS8011	Individual Directed Research II (C min)	1 - 4
WGS7051	Graduate WGSS Internship II (C min)	1 - 8

Course	Title/Desc	Credit
WGS8020	Comprehensive Analysis (C min)	1 - 4

WGS Electives, as needed, for 30 credits

WGS Electives

Course	Title/Desc	Credit
WGS6XXX+	WGSS grad electives Other electives may be substituted with graduate director approval. (C min)	11 - 16

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Women's, Gender and Sexuality Studies

MA

Joint WGS MA/JD degree

Duration: 2 Years

★Minimum Credits: 30 - 45 Credits

Fall year 1 [typically before JD work at the law school]

Required Courses

Course	Title/Desc	Credit
WGS7000	Proseminar: Professional Development (C min)	1 - 2
WGS7012	Feminist Theory: Foundations (C min)	4
WGS7004	Feminist Methods & Methodologies (C min)	3

Spring year 1 [typically before JD work at the law school]

Required Courses

Course	Title/Desc	Credit
WGS7001	Proseminar: Directed Readings (C min)	1 - 2
WGS8000	Feminist Research and Methods (C min)	4

Theory Requirement

Theory Classes -- must take at least one

Course	Title/Desc	Credit
WGS7013	Feminist Theory: Race/Class/Sexuality/Nation (C min)	4
WGS7014	Feminist Theory: Contemporary Issues (C min)	4
WGS7015	Feminist Theory: Transnational (C min)	4
WGS7021	Comparative Black Feminisms (C min)	3
WGS7037	Queer Theory (C min)	4

Fall, Year 2 [after JD work at the law school]

research or internship 2

Course	Title/Desc	Credit
WGS8011	Individual Directed Research II (C min)	1 - 4
WGS7051	Graduate WGSS Internship II (C min)	1 - 8

Spring Year 2 [after JD work at the law school]

Course	Title/Desc	Credit
WGS8020	Comprehensive Analysis (C min)	1 - 4

Research or Internship

Course	Title/Desc	Credit
WGS8010	Individual Directed Research I (C min)	1 - 4
WGS7050	Graduate WGSS Internship (C min)	1 - 4

WGS Electives, as needed, for 30 credits, take minimum of 4 courses

WGS Electives

Course	Title/Desc	Credit
WGS6XXX+	WGSS grad electives Other electives may be substituted with graduate director approval. (C min)	11 - 16

SEE LAW SCHOOL FOR JD REQUIREMENTS

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Mathematics

Duration: **2 Years** Total Credits: **30** Award: **MAT**

Overview

The Master of Arts for Teachers of Mathematics (MAT) degree is for licensed teachers of secondary mathematics.

The goal of the program is to provide our students with a deep understanding of the fundamental mathematical ideas of high school mathematics. To that end, our courses emphasize mathematical content rather than methods of teaching mathematics and provide an advanced perspective on the topics our students teach in their own classrooms.

This graduate degree program requires three consecutive summers to complete. Each summer we offer a two-course sequence covering a main topic of high school mathematics, a course that introduces and uses technology to support this main sequence, and an additional supporting course on a related high school topic. Through these courses, we focus on expanding your mathematical knowledge to help build your expertise.

All applicants for the MAT program are automatically reviewed for partial scholarship eligibility at the time of application.

Learn about admission requirements and application instructions at https://www.artsci.uc.edu/departments/math/grad/mat.html.

Career

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Curriculum Guide Versions:
Master of Arts for Teachers of Mathematics (MAT)

Admission Requirements

To learn about admission requirements and application instructions, please visit https://www.artsci.uc.edu/departments/math/grad/mat.html.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Arts and Sciences
Department of Mathematical Sciences
Dr. Ryan Therkelsen
French Hall West
2815 Commons Way
Cincinnati, OH 45221-0025
(513) 556-4597
therkern@ucmail.uc.edu

Mathematics

MAT

Master of Arts for Teachers of Mathematics (MAT)

Duration: 2 Years
★Minimum Credits: 30 Credits

Required Courses

Teachers can enter the program any summer as courses are repeated every third year.

Summer 1: Algebra and Statistics

Course	Title/Desc	Credit
MATH7071	Algebra & Number Theory 1	3
MATH7072	Algebra & Number Theory 2	3
MATH7073	Probability and Statistical Inference	2
MATH7074	Technology for Statistics	1

Summer 2: Geometry

Course	Title/Desc	Credit
MATH7077	Linear Algebra For Geometry	2
MATH7078	Technology for Geometry	1
MATH7075	Geometry 1	3
MATH7076	Geometry 2	3

Summer 3: Analysis

Course	Title/Desc	Credit
MATH7082	Technology for Calculus	1
MATH7079	Analysis 1	3
MATH7080	Analysis 2	3
MATH7081	Mathematical Models	2

MAT Project

Students register for MAT Project during their second or third summer.

Course	Title/Desc	Credit
MATH7083	MAT Project	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Public Administration

Duration: **2 Years** Total Credits: **38 - 41** Award: **MPA**

Overview

The **Master of Public Administration (MPA)** uses a social justice outlook to develop students to be transformative and ethical leaders in the public and non-profit sectors. Students are able to pursue their passion for public policy and social innovation, and prepare themselves to meet the increasing need for leaders in the public sector. In addition to the traditional core competencies, this program centers justice in all levels of government and nonprofit organizations. As a part of the School of Public and International Affairs, the MPA offers students the opportunity to: study with renowned faculty, gain skills necessary to become effective agents for change, learn through interdisciplinary curricula in areas including community psychology and the School of Information Technology. The program also offers students the unique opportunity to connect with a network of professionals currently at work in the fields of public and non-profit administration.

Mission Statement

The Master of Public Administration uses a social justice outlook to develop students to be transformative and ethical leaders in the public and non-profit sectors.

We achieve our mission by:

- Preparing future leaders to identify and overcome public service obstacles
- Translating knowledge into real-world strategies for action
- Partnering with communities to create a more just society through research and impact
- Training public administrators in rigorous and evidence informed decision-making

Success

In UC's MPA program, students are empowered to achieve a set of learning and professional outcomes that demonstrate that they are prepared to be transformative and ethical leaders in the public and non-profit sectors. These outcomes include rigorous academic goals and learning, professionalization and best practices, and a commitment to justice through analysis and tools of systemic and personal reflection. Based in cohorts of approximately 15 students per year (1:6 faculty ratio), 80% of entering students graduate within two years and 95% within four years.

Career

An MPA prepares students for a variety of exciting careers in the public sector. An MPA is a management degree leads to excellent first placement for our students coming directly from undergraduate programs and significant career enhancement for students already at work in public sector positions.

Recent graduates are work in such diverse places as the United Way, the Environmental Protection Agency, and the City of Cincinnati. Students are able to enhance their future employment prospects through optional internship experiences and extensive classroom and capstone projects engaged with community organizations and governments.

Employment Sector	2024 Graduates
National Government	1
State Government	1
Domestic Non-Profit	4
Further Education	2
Private Sector (Consulting)	2
Private Sector (General)	1
Unemployed	1

Curriculum

All MPA students complete the MPA Core (24 credit hours) and choose a specialization in Public Management, Social and Urban Policy, or Cyberpolicy. Core classes provide the foundational knowledge and skills in management, budgeting, and administrative law before students move toward more focused areas of study. Elective courses (6 credit hours) can be selected by students across a variety of different courses. The full degree program is 38 credit hours and can be completed in 2 years of study. The program can also be completed on a part-time basis. All courses are offered in person during weekday evenings to make it easier for working professionals to complete the program.

For more information on MPA curriculum and classes, see the curriculum guide below.

All MPA students must receive a B (3.0 GPA) or better to remain in good standing in the program. Core curriculum classes with less than a B will result in the student needing to retake the class. Students will have one semester to improve GPA before being dismissed from the program.

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Curriculum Guide Versions:
MPA/JD Dual Degree
Master of Public Administration - Fall 2024

Advising

All incoming MPA students meet with the program director prior to enrollment and during orientation to plan their program of study. Continuing students are required to attend a meeting with the faculty advisor once per semester. Programs of study are accessible to and maintained by students, faculty, and staff jointly to ensure understanding and timely progression through program requirements.

UC Advantages And Special Opportunities

The UC MPA program is served by high quality and enthusiastic faculty along with adjuncts who are active in public sector professions.

MPA core faculty include:

Dr. Kimberly Conger, Director (PhD, The Ohio State University)
Dr. Anita Dhillon (PhD, American University)
Dr. Lauren Forbes (PhD, Georgia State University)
Dr. Jeongmin Oh (PhD, Florida State University)
Dr. Noah Wolff (PhD, University of Oklahoma)

Students in the MPA program will have numerous opportunities to work alongside community residents, grassroots organizations, nonprofit and government agencies on a variety of projects, including but not limited to: research, engagement, data collection, and analysis, etc. Examples of recent student and faculty community engaged projects Coming Soon.

Special Programs

4+1 Undergraduate degree and MPA - The College of Arts & Sciences offers a number of Master's Degree programs that can be earned upon completion of one additional year beyond the senior year. Students begin graduate coursework during their final undergraduate year. *For the MPA program, students must have fewer than 15 undergraduate credit hours remaining in the senior year* and complete the full graduate school application process by the summer before their senior year. For more information, please contact the MPA program director.

JD/MPA - In conjuction with the University of Cincinnati College of Law, a joint Juris Doctor/Master of Public Administration degree is offered that can be completed in 4 years (one year less than obtaining the two degrees separately). Students are encouraged to begin with a law school application. For more information about this joint degree program, see the College of Law JD/MPA information page.

Admission Requirements

Admission requirements for the MPA program:

- Two letters of recommendation (ideally at least one from a former professor)
- Minimum undergraduate GPA of 3.0
- Respond to an essay prompt provided on the application (between 500 and 750 words)
- Resume
- Optional materials – third letter of recommendation, writing sample, any other information to strengthen student's application
- **NO GRE is required**

Decision criteria for admissions include demonstrated familiarity with public service/administration topics and interests, demonstrated ability to write and communicate clearly, and evidence of alignment between applicant's academic goals and the strengths and resources of our MPA program.

Tuition Costs:

Current Year Costs for Graduate Students - UC Bursar's Office

Financial Aid:

Very limited opportunities for Graduate Assistantships available through the School of Public and International Affairs or other departments at the University of Cincinnati. *Most MPA students do not receive financial aid.*

Transferring To UC

Students who have completed graduate work at other colleges, universities, or within another program at UC may petition their graduate program director for transfer of credits to be applied towards a master's degree at UC. This petition is evaluated by the graduate program. A UC graduate program can accept or reject transfer credits *at its own discretion*, regardless of the graduate degree program or discipline in which they were earned.

Typically, credits are not transferred if they were earned more than five years prior to the date of the student's application to the UC program that is considering the credit transfer.

Interested students should contact the MPA Program Director to discuss the specific requirements related to the program. As per the Graduate College Handbook, up to 1/3 of program credits may be transferred from another program. For the MPA program specifically, this equates to transferring no more than 12 credits.

Graduation Requirements

MPA students must complete 38 hours of graduate course work and successfully complete and present a Capstone project. Each semester as part of regular advising, students are encouraged to review their programs of study and progress toward toward degree completing and gradation.

Students should also consult with the Graduate College Student Handbook and the SPIA Graduate Handbook for the most up-to-date policies and procedures.

Application Deadlines

Currently, the MPA program is only admitting students for the fall semester. *Priority Application Deadline* (including consideration for any available financial aid): January 15th. *Regular Application Deadline:* June 15th.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.
The MPA program entered candidacy for Network of Schools of Public Policy, Affairs, and Administration (NASPAA) accreditation in Fall 2023 and submitted its first self-study in August of 2025.

Location

West Campus

Contact Information

College of Arts and Sciences
School of Public and
International Affairs
Dr. Kimberly Conger
Room 5110 Clifton Court Hall
2800 Clifton Avenue
Cincinnati, OH 45221-0375
(513) 556-1182
SPIA-Grad@uc.edu

Public Administration

MPA

MPA/JD Dual Degree

Duration: 2 Years

★Minimum Credits: 38 - 41 Credits

Core Classes

Required classes for MPA (23 credit hours)

MPA Core Courses

Course	Title/Desc	Credit
POL7101	Introduction to Public Administration (B min)	3
POL7104	Public Sector Management (B min)	3
POL7105	Public Budgeting and Finance (B min)	3
POL7106	Political & Legal Processes (B min)	3

Methods Courses - Required

Both 6001 and 7001 are required for all MPA Students.

Course	Title/Desc	Credit
POL6001	Quantitative Methods for Public Managers (B min)	3
POL7001	Policy Research and Evaluation Methods (B min)	4

Advanced Methods Courses - Required

All MPA Students must choose EITHER 7051 OR 7058.

Course	Title/Desc	Credit
POL7051	Statistics for Political Science 1 (B min)	4
POL7058	Methods of Interpretation in the Social Sciences (B min)	4

MPA Specializations for JD/MPA dual degree

Required Track Courses (6 hours)

Track 1 - Public Management

Course	Title/Desc	Credit
POL7102	Public Sector Human Resource Management (B min)	3
POL7103	Organizational Theory and Behavior (B min)	3

Track 2 - Social and Urban Policy

Course	Title/Desc	Credit
POL7109	Policy Design: From Idea to Implementation (B min)	3
POL7110	Social and Urban Policy and Politics (B min)	3

Electives and Capstone

Elective Courses (6 hours) and Capstone Course (3 hours)

Electives from LAW counted toward MPA degree

JD/MPA Students in either Track 1 or Track 2 must complete 6 hours of elective credits drawn from the following list of LAW courses.

Course	Title/Desc	Credit
GOVT7001	Administrative Law (B min)	3
BCL7040	Law of Nonprofit Organizations (B min)	3
PROP7005	Environmental Law I (B min)	2
PROP7006	Environmental Law II (B min)	2
PROP7012	Land Use Planning: Law & the City Around You (B min)	2
SPCL7003	Disability Law (B- min)	2
SPCL7005	Health Care Law (B min)	3
IRTS7033	Crimmigration (B min)	2
IRTS7024	Advanced Immigration: Asylum Law (B min)	2
SPCL7012	Feminist Jurisprudence (B min)	3
IRTS7077	Critical Race Theory (B min)	3
IRTS7027	Race & American Law (B min)	3

Electives from MPA counted toward JD degree

JD/MPA students may satisfy 8 LAW classroom credit hours drawn from this list of MPA courses

Course	Title/Desc	Credit
POL7106	Political & Legal Processes (B min)	3
POL7109	Policy Design: From Idea to Implementation (B min)	3
POL7108	Behavioral Decision-Making for Public Sector Leaders (B min)	3
POL7015	Pro-Seminar in Public Opinion and Public Policy (B min)	4

Capstone

Course	Title/Desc	Credit
POL7115	MPA Capstone (B min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Public Administration

MPA

Master of Public Administration - Fall 2024

Duration: 2 Years

★Minimum Credits: 38 - 41 Credits

Core Classes

Required classes for MPA (23 credit hours)

MPA Core

Course	Title/Desc	Credit
POL7101	Introduction to Public Administration (B min)	3
POL7104	Public Sector Management (B min)	3
POL7105	Public Budgeting and Finance (B min)	3
POL7106	Political & Legal Processes (B min)	3

Methods Courses - Required

Both 6001 and 7001 are required for all MPA Students.

Course	Title/Desc	Credit
POL6001	Quantitative Methods for Public Managers (B min)	3
POL7001	Policy Research and Evaluation Methods (B min)	4

Advanced Methods Courses - Required

All Students must choose EITHER 7051 OR 7058.

Course	Title/Desc	Credit
POL7051	Statistics for Political Science 1 (B min)	4
POL7058	Methods of Interpretation in the Social Sciences (B min)	4

MPA Specializations

Required Track Courses (6 hours)

Track 1 - Public Management

Course	Title/Desc	Credit
POL7102	Public Sector Human Resource Management (B min)	3
POL7103	Organizational Theory and Behavior (B min)	3

Track 2 - Social and Urban Policy

Course	Title/Desc	Credit
POL7109	Policy Design: From Idea to Implementation (B min)	3
POL7110	Social and Urban Policy and Politics (B min)	3

Track 3 - Cyber Policy

Course	Title/Desc	Credit
POL7111	Smart and Sustainable Communities (B min)	3
POL7112	Public Sector Technology Policy and Management (B min)	3

Electives and Capstone

Elective Courses (6 hours) and Capstone Course (3 hours)

Elective Courses for Track 1 and 2

Students on the Public Management or Social and Urban Policy Tracks must complete 6 hours of electives.

Course	Title/Desc	Credit
HPE7014	Grant Writing and Resource Development (B min)	3
POL7015	Pro-Seminar in Public Opinion and Public Policy (B min)	4
POL7069	Democracy and development (B min)	4
POL7107	Food for Thought: Sustainability, Power and Resistance in Urban Food Systems (B min)	3
POL7108	Behavioral Decision-Making for Public Sector Leaders (B min)	3

Elective Courses for Track 3

Students on the Cyber Policy Track must complete 6 hours of elective courses in Information Technology

Course	Title/Desc	Credit
IT6035C	Information Security and Assurance (B min)	3
IT6040C	Website Management (B min)	3
IT6060C	Database Management with SQL Server (B min)	3

Capstone

Course	Title/Desc	Credit
POL7115	MPA Capstone (B min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Biological Sciences

Duration: **2 Years** Total Credits: **30 - 174** Award: **MS**

Overview

The goals of the Department of Biological Sciences graduate program are to support and encourage students in their preparation for careers as research scientists and/or educators. Programs within the department encompass all levels of biological organization, ranging from molecules to cells, systems, organisms, populations, and ecosystems. Our research strengths are in ecology, evolution, behavior, and organismal biology. We use comparative approaches to study both the evolutionary history and ecological consequences of biodiversity. These strengths complement and expand upon programs in Medicine and Engineering, and students are encouraged to draw upon the offerings of these academic units as part of their program of study.

Career

Our graduates go on to careers in a variety of professions, including in industry, as academic professors, as high school teachers, as naturalists, and as conservation professionals. Many graduates also go on to work at local partners such as the Environmental Protection Agency (EPA), the Cincinnati Zoo and Botanical Garden, and the Cincinnati Museum Center.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Curriculum Guide Versions:
Biological Sciences M.S.

Admission Requirements

- Unofficial transcripts from all colleges/universities attended post-high school
- Official TOEFL / IELTS test score if English is not your native language
- Two letters of Recommendation submitted using the online system
- Statement of Research

Our program is a research graduate program, and all entering students are assigned a faculty advisor with whom they will begin research. Therefore, faculty evaluations of potential graduate students are important to decisions about admission. We highly recommend contacting faculty members with whom you would be interested in working. Our website includes email addresses, phone numbers, and links to the research web pages of faculty. If you have any questions concerning the selection of a faculty mentor or focusing your research interests, please contact the Director of Graduate Admissions, Dr. Stephen Matter, at 513-556-9768 or stephen.matter@uc.edu, or the Program Manager, Danielle Petermann at 513-556-6241 or danielle.petermann@uc.edu.

Application Deadlines

Fall application deadline: **January 1**

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Arts and Sciences
Biological Sciences
Dara Miller
614 Rieveschl Hall
Cincinnati, OH 45221
(513) 556-0511
teaneyd@ucmail.uc.edu

Biological Sciences

MS

Biological Sciences M.S.

Duration: 2 Years

★Minimum Credits: 30 - 174 Credits

Foundation Courses

MS students are required to take a minimum of two of the Foundation Courses.

Course	Title/Desc	Credit
BIOL8001C	Data Analysis	3
BIOL8002	Evolution	2
BIOL8003	Molecular Biology	2

Graduate-Only Courses

MS students are required to take a minimum of four credits of formal courses, at least two credits of which must be in graduate-only courses.

Course	Title/Desc	Credit
BIOL8050	Graduate Topics in Biology	1 - 4
BIOL8051	Graduate Topics in Biology	1 - 4
BIOL8052	Graduate Topics in Biology	1 - 4
BIOL8053	Graduate Topics in Biology	1 - 4
BIOL8054	Graduate Topics in Biology	1 - 4

Graduate Listed Courses

MS students are required to take a minimum of four credits of formal courses, and two credits can be graduate-listed courses.

Course	Title/Desc	Credit
BIOL6002C	Bioinformatics	4
BIOL6004	Behavioral Genetics	3
BIOL6030	Advanced Cell Biology	3
BIOL6042	Environmental Exposure and Toxicology	3
BIOL6051	Comparative Endocrinology	3
BIOL6060	Ecosystem Ecology	3
BIOL6075	Plant Ecology	4
BIOL6076	Tropical Ecology	3
BIOL6077	Evolutionary Biology	3
BIOL7020C	Invertebrate Zoology	4 - 5
BIOL7021	Human/Comparative Physiology	3
BIOL7022C	Vertebrate Zoology	4
BIOL7023	Conservation Biology	3
BIOL7024	Aquatic Biology	3
BIOL7024L	Aquatic Biology Laboratory	1
BIOL7025	Plant Physiology	1
BIOL7030	Animal Behavior	3
BIOL7041	Sensory physiology	3
BIOL7043	Medical Parasitology	3

Biology Seminar

MS students are required to enroll in "Biology Seminar" each semester they are in residence.

Course	Title/Desc	Credit
BIOL9003	Biology Seminar	1

Research Progress

MS students are required to present their research in "Research Progress in Biology" each Spring Semester they are in residence. MS students can replace "Research Progress" with "Professional Development" one time.

Course	Title/Desc	Credit
BIOL9004	Research Progress in Biology	1
BIOL9006	Professional Development	1

Graduate Research

MS students are required to enroll in "Graduate Research" each semester they are in residence for a minimum of 14 credit hours.

Course	Title/Desc	Credit
BIOL9001	Graduate Research in Biology	1 - 12

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Geographic Information Systems

Online

Duration: 1.5 Years Total Credits: 30 - 39 Award: MS

Overview

The online Master of Science Degree Program in Geographic Information Systems (GIS) from the Department of Geography and Geographic Information Science focuses on educating, training, and preparing students for careers in geospatial technologies; those careers expand beyond geography to include a vast number of occupations, trades, and sectors for which the needs for managing spatial data have been identified. This program's focus achieves that vision by providing students with (1) a solid education in general concepts and functionality of current practices and techniques in GIS, cartography, and remote sensing; (2) frequent opportunities to apply these concepts by practicing with and using ArcGIS software with both its standard and customizable functionality; and (3) through developing advanced GIS techniques that include integrating spatial and tabular data, visualizing spatial data, and modeling spatial relationships. This focus is defined and formulated within a singular proposed structure of the program with six (6) required courses and four (4) elective courses, plus a capstone requirement.

Career

The online MS in GIS is intended to target (1) traditional college-age students looking to continue their education at the graduate level; (2) non-traditional college students pursuing education on both a full-time and part-time basis for career / occupation changes; and (3) working professionals who desire advanced GIS skills for job requirements, career advancement, or for supplemental training / enrichment.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Curriculum Guide Versions:
Online MS in GIS Program

Admission Requirements

The admission requirements for applicants to this proposed program are as follows:

1. A bachelor's degree in Geography, GIS, or a related field from an accredited college or university in the United States or an equivalent degree from another country
2. A minimum grade-point average of 3.00 or foreign equivalent
3. A short essay (no longer than 2 pages in length) that briefly and cogently describes the student's educational background, past research / work experience, and reasons for pursuing this degree
4. A resume or Curriculum Vita (CV)
5. International applicants who possess a degree from a university in a non-English-speaking country must have proof of English proficiency through either of the following:
    1. Test of English as a Foreign Language (TOEFL), with a minimum score of 88 (internet-based test), 230 (computer-based test), or 570 (paper-based test); or
    2. International English Language Testing System (IELTS), with a minimum score of 6.5
6. Application deadlines are as follows:
    1. July 1 for fall semesters
    2. December 1 for spring semesters
    3. April 1 for summer semesters

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

Online

Contact Information

College of Arts and Sciences
Geography & GIS
Kevin Raleigh
2825 Campus Way, 401
Braunstein Hall

Cincinnati, OH 45221
(513) 556-3422
raleigkn@ucmail.uc.edu

Geographic Information Systems : Online

MS

Online MS in GIS Program

Duration: 1.5 Years

★Minimum Credits: 30 - 39 Credits

Core Courses

Students are required to successfully complete all the courses listed below

Core Courses

Course	Title/Desc	Credit
GEOG6071C	Introduction to Geographic Information Sciences (C min)	3
GEOG6074C	Analytical Computer Cartography (C min)	3
GEOG6075C	Quantitative Geography and Spatial Statistics I (C min)	3
GEOG6076C	Principles of Remote Sensing (C min)	3
GEOG6081C	Intermediate GIS (C min)	3
GEOG7015	Graduate Geography (C min)	3

Elective Courses

Students shall select and successfully complete any three of the following courses

Electives

Course	Title/Desc	Credit
GEOG6015C	Introduction to landscape ecology and GIS (C min)	3
GEOG6021	Crime Mapping and Analysis (C min)	3
GEOG6031	GIS and Public Health (C min)	3
GEOG6073C	Fundamentals of GIS Programming (C min)	3
GEOG6082C	Natural Hazards (C min)	3
GEOG6083C	GIS and Urban Geography (C min)	3
GEOG6085C	Quantitative Geography and Spatial Statistics II (C min)	3
GEOG6090C	GIS in Hydrology (C min)	3
GEOG6091C	Advanced GIS & Web GIS (C min)	3
GEOG6095C	Quantitative Geography and Spatial Statistics III (C min)	3
GEOG6098C	Practical Data Mining and Visualization (C min)	3

Capstone Experience

Students complete the program with a designated capstone experience with select faculty members

Capstone

Course	Title/Desc	Credit
GEOG6006	Internship in Geography (C min)	3
GEOG6002	Problems in Geography (C min)	3
GEOG6050	Geography International Study Abroad (C min)	3 - 6

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Geology

Duration: **2 Years** Total Credits: **30** Award: **MS**

Overview

The geosciences is a branch of the natural sciences that emphasizes the study of earth systems and how they are connected. The Department of Geosciences has strong research groups in **paleontology** (paleontology and evolutionary paleoecology), q**uaternary geology and geomorphology** (glacial geology, fluvial and slope processes, desert geomorphology, and tectonic geomorphology), **sedimentology and stratigraphy** (sequence stratigraphy, geology of shales, and geochemical records of earth history), **tectonics** (mountain building and volcanism), **environmental geology** (groundwater studies and landslide and seismic hazard mitigation), and **biogeochemistry and global change** (carbon cycling, isotope geochemistry, and impacts of climate change).

The goal of the Department of Geosciences is to produce well-rounded graduate students who not only take part in advanced research, but also gain extensive field, laboratory, and teaching experience. The department and the University of Cincinnati provide financial support on an academic year and summer basis for most graduate students in the form of Teaching Assistantships, Research Assistantships, tuition scholarships, endowed fellowships, and external grants to aid students in achieving their goals.

Career

Common areas of employment for geoscientists are academia (colleges and universities), government agencies (U.S. Geological Survey, EPA, U.S. Forest Service, etc.), private consulting firms (environmental, geotechnical, renewable resources, etc.), natural resource companies (mineral and energy exploration), and non-profit organizations (geoscience education, environemntal justice, food and water security, etc.). Over 250,000 geoscientists are currently at work in the U.S.A and that number will continue to grow.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Curriculum Guide Versions:
Geology Master's Program

Admission Requirements

An application must include:

- Online application for admission (a fee is required upon application submission)
- 3 letters of recommendation. Recommenders are notified once the online application is submitted. Recommenders upload letters directly to the online application.
- Unofficial transcripts from all universities attended. Unofficial transcripts are to be uploaded to the online application. Official transcripts are necessary only if accepted into the program.
- Official English language testing scores for international students (TOEFL, IELTS, Duolingo, and PTE accepted). Applicants from countries where English is the official language do not have to submit English language test scores. A list of countries that are granted an automatic wavier can be found here.
- The student may include official GRE scores, but scores are optional

Application Deadlines

The application deadline for fall admission is January 15. **Unofficial transcripts, GRE scores (optional), English language test scores (if required), and letters of recommendation must be received by the application deadline.** It is important to note that an application is only considered complete after supporting materials are received and the application fee has been paid. Failure to submit application materials and pay the application fee in a timely manner may result in the application not being considered for review.

If you have questions regarding the application process, please contact Krista Smilek, the Academic Director at krista.smilek@uc.edu.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Arts and Sciences
Department of Geosciences

Krista Smilek
Department of Geosciences,
University of Cincinnati
500 Geology Physics Building
Cincinnati, OH 45221-0013
(513) 556-7169
krista.smilek@uc.edu

Geology

MS

Geology Master's Program

Duration: 2 Years
★Minimum Credits: 30 Credits

Graduate Research Course

Graduate Research
This course should be taken during fall semester of the first year.

Course	Title/Desc	Credit
GEOL7005	Graduate Research (C min)	1

General Coursework

Graduate-level Coursework
Students enroll in 15 credit hours of lecture- and lab-based coursework. These courses may be taken from the GEOL discipline or related disciplines in the College of Arts & Sciences and in the College of Engineering & Applied Science.

Course	Title/Desc	Credit
6XXX+	General Coursework 15 hours of graduate-level coursework. (C min)	15 - 21

Thesis Research

Thesis Research
Students enroll in a minimum of 1 credit hour of GEOL8005 each semester for a total minimum of 4 credit hours.

Course	Title/Desc	Credit
	Master's Thesis Research GEOL 8005. Minimum of 1 credit hour each semester. (C min)	4 - 10

Geology Colloquium

Geology Colloquium
Students must register for GEOL7025 each semester for a total of 4 credit hours.

Course	Title/Desc	Credit
GEOL7025	Geology Colloquium (C min)	1

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Mathematics

Duration: 2 Years Total Credits: 30 Award: MS

Overview

The Master of Science (MS) in Mathematical Sciences degree program is a three-semester course of study that develops the student's understanding of mathematics beyond that obtained in a standard undergraduate program. It offers students a thorough background in advanced mathematical concepts, focusing on clear, logical reasoning and communication. Students may choose from one of these possible concentrations: pure mathematics, applied mathematics, and financial mathematics.

A graduate of the program is prepared to enter the workforce as a professional mathematical scientist. An appropriate choice of courses will also prepare students to pursue a PhD in Mathematical Sciences.

All applicants for the MS Mathematical Sciences program are automatically reviewed for scholarship eligibility at the time of application.

Learn about admission requirements, application instructions, and financial support here.

Career

A graduate of the program is prepared to enter the workforce as a professional mathematical scientist. An appropriate choice of courses will also prepare students to pursue a PhD in Mathematical Sciences.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Curriculum Guide Versions:
MS in Mathematical Sciences 2023

Admission Requirements

To learn about admission requirements and application instructions, please visit here.

International Student Requirements

Proficiency in English is expected of international students whose native language is not English. To learn about the required score, please visit here.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Arts and Sciences
Department of Mathematical Sciences
Dr. Robert Buckingham
French Hall West #4121
2815 Commons Way
Cincinnati, OH 45221-0025
(513) 556-4053
Robert.Buckingham@uc.edu

Mathematics

MS

MS in Mathematical Sciences 2023

Duration: 2 Years

★Minimum Credits: 30 Credits

Credit Hour Requirement

A minimum of 30 graduate credits are required with a GPA of 3.0 or higher.

Graduate Mathematics or Statistics Courses

Of the courses taken to fulfill the 30 credits, at least 3 should come from the following list.

Course	Title/Desc	Credit
MATH7001	Complex Analysis	3
MATH7002	Real Analysis	3
MATH7003	Rings, Fields and Galois Theory	3
MATH7004	Topology	3
MATH7005	Ordinary Differential Equations	3
MATH7006	Partial Differential Equations	3
MATH7011	Advanced Mathematical Modeling	3
MATH7015	Numerical Linear Algebra	3
MATH7032	Probability	3
MATH8001	Geometric Function Theory	3
MATH8002	Geometric Analysis	3
MATH8003	Functional Analysis	3
MATH8004	Operator Theory	3
MATH8005	Introduction to Algebraic Geometry	3
MATH8006	Algebra and Cryptography	3
MATH8007	Advanced Stochastic Processes	3
MATH8008	Stochastic Differential Equations	3
MATH8009	Advanced Partial Differential Equations	3
MATH8010	Advanced Numerical Analysis	3
MATH8011	Scientific Computation	3
MATH8012	Applied Mathematics Methods	3
MATH9001	Advanced Financial Mathematics	3
STAT7032	Probability	3

Track: Pure Mathematics

Students must choose between three tracks: Pure Mathematics, Applied Mathematics, and Financial Mathematics. Each track has a core of classes that the students must take. The remaining credits are chosen from a list of electives.

Required Core Courses

Students have the option of taking the Mathematics PhD Qualifying Exam before entering the program. Students receiving a pass on this exam are not required to take the core courses.

Course	Title/Desc	Credit
MATH6001	Advanced Calculus I	4
MATH6002	Advanced Calculus II	4
MATH6003	Abstract Linear Algebra	3

Recommended Electives

Students are required to take at least three (3) courses.

Course	Title/Desc	Credit
MATH6004	Group Theory	3
MATH6005	Introduction to Complex Analysis	3
MATH7001	Complex Analysis	3
MATH7002	Real Analysis	3
MATH7003	Rings, Fields and Galois Theory	3
MATH7004	Topology	3
MATH7005	Ordinary Differential Equations	3
MATH7006	Partial Differential Equations	3
MATH7032	Probability	3
STAT7032	Probability	3

Other Electives

Select at least one other elective

Course	Title/Desc	Credit
MATH6006	Numerical Analysis	3
MATH6007	Partial Differential Equations and Fourier Analysis	3
MATH6008	Applied Probability and Stochastic Processes	3
MATH8001	Geometric Function Theory	3
MATH8002	Geometric Analysis	3
MATH8003	Functional Analysis	3
MATH8004	Operator Theory	3
MATH8005	Introduction to Algebraic Geometry	3

Track: Applied Mathematics

Students must choose between three tracks: Pure Mathematics, Applied Mathematics, and Financial Mathematics. Each track has a core of classes that the students must take. The remaining credits are chosen from a list of electives.

Required Core Courses

Four courses are required.

Course	Title/Desc	Credit
MATH6006	Numerical Analysis	3
MATH6007	Partial Differential Equations and Fourier Analysis	3
MATH6008	Applied Probability and Stochastic Processes	3
MATH6012	Applied Linear Algebra	3
MATH6015	Mathematical Programming	3
MATH6051	Applied Ordinary Differential Equations	3

Recommended Electives

Students are required to take at least three (3) courses.

Course	Title/Desc	Credit
MATH6019	Nonlinear Optimization	3
MATH7015	Numerical Linear Algebra	3
MATH8010	Advanced Numerical Analysis	3
MATH8011	Scientific Computation	3
MATH8012	Applied Mathematics Methods	3
Free Electives	Core courses not used to satisfy the core course requirement.	0 - 6

Other Electives

Course	Title/Desc	Credit
MATH6001	Advanced Calculus I	4
MATH6002	Advanced Calculus II	4
MATH6005	Introduction to Complex Analysis	3
MATH7005	Ordinary Differential Equations	3
MATH7006	Partial Differential Equations	3
Free Electives	Up to six (6) graduate credits from other departments, approved in advance by the student's advisor	0 - 6

Course	Title/Desc	Credit
MATH8006	Algebra and Cryptography	3
MATH8007	Advanced Stochastic Processes	3
MATH8008	Stochastic Differential Equations	3
MATH8009	Advanced Partial Differential Equations	3
STAT6021	Mathematical Statistics I	3
STAT6022	Mathematical Statistics II	3

Course	Title/Desc	Credit

Track: Financial Mathematics

Students must choose between three tracks: Pure Mathematics, Applied Mathematics, and Financial Mathematics. Each track has a core of classes that the students must take. The remaining credits are chosen from a list of electives.

Required Core Courses

Course	Title/Desc	Credit
MATH6010	Probabilistic Aspects of Financial Modeling	3
MATH6011	Computational Financial Mathematics	3
STAT6031	Applied Regression Analysis	3

Recommended Electives

Students are required to take at least three (3) courses.

Course	Title/Desc	Credit
MATH6006	Numerical Analysis	3
MATH6007	Partial Differential Equations and Fourier Analysis	3
MATH6008	Applied Probability and Stochastic Processes	3
MATH6019	Nonlinear Optimization	3
MATH7006	Partial Differential Equations	3
MATH8008	Stochastic Differential Equations	3
MATH9001	Advanced Financial Mathematics	3
STAT6041	Time Series	3

Other Electives

Select at least one other elective

Course	Title/Desc	Credit
MATH6012	Applied Linear Algebra	3
MATH6015	Mathematical Programming	3
MATH7011	Advanced Mathematical Modeling	3
MATH7015	Numerical Linear Algebra	3
MATH7032	Probability	3
STAT7032	Probability	3
Free Electives	Up to six (6) graduate credits in finance and economics, approved in advance by the student's advisor.	0 - 6

★ This is the typical minimum number of credit hours students must complete.

The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Physics

Duration: 2 Years Total Credits: 30 Award: MS

Overview

The physics graduate program emphasizes cutting edge research and education, resulting in orginal published work, and preparing our students for university, national lab, or industrial/corporate employment. A full range of courses are offered, including many research level advance courses. Physics faculty work closely with graduate students, mentoring them in a variety of areas, including condensed matter, high energy, and particle physics, astrophysics, physics education, etc. Students also benefit from weekly seminars, colloquia, group meetings and collaborations with other students and postdocs in large externally funded research groups.

Career

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Curriculum Guide Versions:
Physics - MS

Admission Requirements

The minimum required GPA for graduate study is 3.0. Applicants should take the General GRE, and are strongly encouraged to take the Physics GRE subject area test for international applicants. Applicants without Physics GRE subject area test scores must provide other evidence of outstanding achievement and promise. There are no minimum required GRE scores for admission. Instead, we consider your scores, overall record, and letters of recommendation to make the admission decision.

Visit the Physics website or contact the program directly for information about application requirements or to inquire about materials that need to be submitted when applying to this program.

If you would like to submit an electronic application for the Physics program, please visit our Online Graduate School Application and complete the form.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Arts and Sciences
Physics
Rostislav Serota
345 Clifton Court
400 Geology Physics Building
Cincinnati, OH 45221-0011
(513) 556-0538
serota@ucmail.uc.edu

Physics

MS

Physics - MS

Duration: 2 Years

★Minimum Credits: 30 Credits

First Year - Fall Semester

10-12 Credit hours required per adviser instruction

Required Courses

Course	Title/Desc	Credit
PHYS8090	Graduate Colloquium	1
PHYS8091	Advanced Seminar	1

Physics Course Options

Course	Title/Desc	Credit
PHYS7001	Mathematical Physics	4
PHYS7005	Classical Particles and Fields I	4
PHYS7010	Quantum Mechanics I	4
PHYS7057	Life and Research Skills for Physicists	1

First Year -Spring Semester

10-12 Credit hours required per adviser instruction

Required Courses

Course	Title/Desc	Credit
PHYS8090	Graduate Colloquium	1
PHYS8091	Advanced Seminar	1

Physics Course Options

Course	Title/Desc	Credit
PHYS7002	Statistical Physics	4
PHYS7006	Classical Particles and Fields II	4
PHYS7011	Quantum Mechanics II	4
PHYS7057	Life and Research Skills for Physicists	1

Second Year - Fall Semester

10-12 Credit hours required per adviser instruction

Required Courses

Course	Title/Desc	Credit
PHYS8090	Graduate Colloquium	1
PHYS8072	Research for the Master's Degree	1 - 12
PHYS8091	Advanced Seminar	1

Physics Course Options

Course	Title/Desc	Credit
PHYS8010	Quantum Field Theory I	3
PHYS8015	Particle Physics I	3
PHYS8025	Astrophysics I	3
PHYS8030	Advanced Statistical Physics	3
PHYS8035	Condensed Matter Physics I	3
PHYS8071	Advanced Problems	1 - 12

Second Year - Spring Semester

10-12 Credit hours required per adviser instruction

Required Courses

Course	Title/Desc	Credit
PHYS8072	Research for the Master's Degree	1 - 12
PHYS8091	Advanced Seminar	1
PHYS8090	Graduate Colloquium	1

Physics Course Options

Course	Title/Desc	Credit
PHYS8011	Quantum Field Theory II	1 - 3
PHYS8016	Particle Physics II	3
PHYS8026	Astrophysics II	3
PHYS8031	Many Body Theory	1 - 3
PHYS8036	Condensed Matter Physics II	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Statistics

Duration: **2 Years** Total Credits: **30** Award: **MS**

Overview

The Master of Science (MS) in Statistics degree program is intended to prepare students for careers as statisticians or for entry into a PhD program in Statistics. A student entering with the minimum requirements should expect to take two years to complete the program. Students entering the program with a stronger background in statistics may be able to complete the program in three or even two semesters.

Learn about admission requirements and application instructions here.

Career

The Master of Science in Statistics program prepares students for careers as statisticians in industry and government, as well as for entry into a PhD program in Statistics or Biostatistics. This highly successful program has placed students in statistical positions with many of Cincinnati's major employers, such as the National Institute for Occupational Safety and Health (NIOSH), Medpace, AC Nielsen Bases, and the Environmental Protection Agency (EPA).

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Curriculum Guide Versions:
MS Statistics

Admission Requirements

To learn about admission requirements and application instructions, please visit here.

International Student Requirements

Proficiency in English is expected of international students whose native language is not English. To learn about the required score, please visit here.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Arts and Sciences
Department of Mathematical Sciences
Dr. Robert Buckingham
French Hall West
2815 Commons Way
Cincinnati, OH 45221-0025
(513) 556-4085
Robert.Buckingham@uc.edu

Statistics

MS

MS Statistics

Duration: 2 Years

★Minimum Credits: 30 Credits

Required Courses

The following courses are required (15 credits)

Course	Title/Desc	Credit
STAT6021	Mathematical Statistics I	3
STAT6022	Mathematical Statistics II	3
STAT6031	Applied Regression Analysis	3
STAT6032	Design and Analysis of Experiments	3
STAT7023	Linear Models and Multivariate Analysis I	3

Advanced Elective

Students must complete one of the two courses in this grouping

Course	Title/Desc	Credit
STAT7020	Topics in Applied Statistics	3
STAT7024	Linear Models and Multivariate Analysis II	3

Electives

Students must complete at least two of the courses in this grouping

Course	Title/Desc	Credit
STAT6041	Time Series	3
STAT6042	Survival Analysis and Logistic Regression	3
STAT6043	Applied Bayesian Analysis	3
STAT6044	Nonparametric Statistics	3
STAT6045	Statistical Computing	3
STAT7020	Topics in Applied Statistics	3
STAT7024	Linear Models and Multivariate Analysis II	3

Additional 6000 or higher level statistics or mathematics course(s).

Students must complete a minimum of 30 graduate credits with a GPA of 3.0 or higher in statistics or mathematics to earn this degree. Students, in consultation with an advisor, may select additional graduate courses to reach the required minimum total.

Course	Title/Desc	Credit
MATH6XXX+ STAT6XXX+	Additional 6000-9039 statistics or mathematics course(s).	0 - 6

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Biological Sciences

Duration: **5 Years** Award: **PHD**

Overview

The goals of the Department of Biological Sciences graduate program are to support and encourage students in their preparation for careers in research, health professions, industry, teaching, and stewardship agencies. Our graduate program is a research program, with specialties covering all levels of biological organization, including:

- Molecular biology
- Cell and microbial biology
- Genetics
- Animal and plant physiology
- Animal behavior
- Evolution and ecology
- Environmental biology

We use comparative approaches to study both the evolutionary history and ecological consequences of biodiversity. These strengths complement and expand upon programs in Medicine and Engineering, and students are encouraged to draw upon the offerings of these academic units as part of their program of study.

Career

Our graduates go on to careers in a variety of professions, including in industry, as academic professors, as instructors in liberal arts colleges and high schools, naturalists, conservation professionals, and with local partners such as the Environmental Protection Agency (EPA), the Cincinnati Zoo and Botancial Garden, and the Cincinnati Museum Center.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Curriculum Guide Versions:
Biological Sciences Ph.D

Admission Requirements

- Online Application
- Unofficial College Transcripts used for admission review. Official transcripts required at time of enrollment.
- Proof of English Proficiency
- Two letters of Recommendation

Our program is a research graduate program, and all entering students are assigned a faculty advisor with whom they will begin research. Therefore, faculty evaluations of potential graduate students are important to decisions about admissions. We highly recommend contacting faculty members with whom you would be interested in working. Please review the tenure track faculty profiles and areas of research on the Biology Department web page to select and communicate with a potential faculty advisor.

Application Deadlines

January 1st for full financial consideration.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Arts and Sciences
Biological Sciences
Dara Miller
PO Box 210006
-
Cincinnati, OH 45221

(513) 556-0511
teaneyd@ucmail.uc.edu

Biological Sciences

PHD

Biological Sciences Ph.D

Duration: 5 Years
Post Baccalaureate Minimum Credits: 90 Credits
Post Master's Minimum Credits: 60 Credits

Foundation Courses

PhD students are required to take all three of the Foundation Courses.

Course	Title/Desc	Credit
BIOL8001C	Data Analysis	3
BIOL8002	Evolution	2
BIOL8003	Molecular Biology	2

Graduate Topics Courses

PhD students are required to take a minimum of four credits of Graduate Topics in Biology.

Course	Title/Desc	Credit
BIOL8050	Graduate Topics in Biology	1 - 4
BIOL8051	Graduate Topics in Biology	1 - 4
BIOL8052	Graduate Topics in Biology	1 - 4
BIOL8053	Graduate Topics in Biology	1 - 4
BIOL8054	Graduate Topics in Biology	1 - 4

Biology Graduate Coursework

PhD students are required to take a minimum of two credit hours from the following:

Course	Title/Desc	Credit
BIOL6002C	Bioinformatics	4
BIOL6004	Behavioral Genetics	3
BIOL6030	Advanced Cell Biology	3
BIOL6042	Environmental Exposure and Toxicology	3
BIOL6051	Comparative Endocrinology	3
BIOL6060	Ecosystem Ecology	3
BIOL6075	Plant Ecology	4
BIOL6076	Tropical Ecology	3
BIOL6077	Evolutionary Biology	3
BIOL6080	Immunology	3
BIOL6082	Biology of Cancer	3
BIOL6093C	Human Physiology & Biomechanics	4
BIOL7020C	Invertebrate Zoology	4 - 5
BIOL7021	Human/Comparative Physiology	3
BIOL7022C	Vertebrate Zoology	4
BIOL7023	Conservation Biology	3
BIOL7024	Aquatic Biology	3
BIOL7024L	Aquatic Biology Laboratory	1
BIOL7025	Plant Physiology	1
BIOL7030	Animal Behavior	3
BIOL7041	Sensory physiology	3
BIOL7043	Medical Parasitology	3
BIOL7051C	Flowering Plant Classification	4
BIOL7090	Interdisciplinary Field Experience	3
BIOL8050	Graduate Topics in Biology	1 - 4
BIOL8051	Graduate Topics in Biology	1 - 4
BIOL8052	Graduate Topics in Biology	1 - 4
BIOL8053	Graduate Topics in Biology	1 - 4
BIOL8054	Graduate Topics in Biology	1 - 4

Biology Seminar

PhD students are required to enroll in Biology Seminar each semester they are in residence. (Minimum 10 credit hours)

Research Progress

PhD students are required to present their research in BIOL 9004, Research Progress in Biology, each Spring Semester they are in residence. BIOL 9006, Professional Development, can be taken

Graduate Research

PhD students are required to register for Graduate Research each semester they are in residence. Students will complete as many research hours

Course	Title/Desc	Credit
BIOL9003	Biology Seminar	1

in the place of BIOL 9004, Research Progress, during one semester. (Minimum 5 credit hours)

Course	Title/Desc	Credit
BIOL9004	Research Progress in Biology	1
BIOL9006	Professional Development	1

needed to meet minimum credits for the degree.

Course	Title/Desc	Credit
BIOL9001	Graduate Research in Biology	1 - 12

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Chemistry

Duration: **5 Years** Award: **PHD**

Overview

The Department of Chemistry offers courses of study leading to the PhD degree with opportunities for research in all major sub-disciplines: biochemistry, analytical, inorganic, organic, physical, and theoretical/computational chemistry. The 4:1 student-to-faculty ratio assures students of individual guidance, yet the total size of the department provides excellent research facilities, as well as opportunities for collaborative and interdisciplinary study.

The program of study provides a good balance between formal course work and actual research experience with special emphasis given to preparing students for life after graduate school. First-year students select a research adviser before taking Introduction to Research, providing a smooth transition from the initial course work to the research phase of their graduate program. Regular departmental colloquia feature speakers from other universities and industrial and government laboratories discussing current research in chemistry. Students also participate in a weekly seminar program, gaining experience in presenting and discussing their own research. Students are encouraged to present their research at local, regional, national, and international meetings, as well as publish their research findings in peer-reviewed journals.

Career

Graduates of this major are employed as:

- scientists in the pharmaceutical industry
- scientists in state, local, or federal government laboratories
- scientists in biomedical research labs
- chemistry and biochemistry teachers and professors
- industrial research and development scientists, including personal and health care products
- forensic scientists

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Curriculum Guide Versions:
Chemistry PhD

Admission Requirements

1. Three letters of recommendation
2. CV/Resume
3. Personal statement of research interests (including area of proposed study such as organic, physical, etc.) and reason for wanting to attend the University of Cincinnati.
4. International Students Only: Proof of English language proficiency such as TOEFL, IELTS, Duolingo, or PTE score submission.
5. Unofficial transcripts of all colleges/universities attended
6. **NOTE:** GRE is no longer required.
7. Application information: https://www.artsci.uc.edu/departments/chemistry/graduate-programs/application-information.html

Application Deadlines

If you would like to submit an application for the Chemistry program, please visit our Online Graduate School Application and complete the form.

Make sure to visit the Chemistry website or contact the program directly for information about application requirements or to inquire about materials that need to be submitted when applying to this program.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Arts and Sciences
Chemistry
Jimmy Jiang
717 Rieveschl
Cincinnati, OH 45221-0172
(513) 556-1952
chemgradprog@uc.edu

Chemistry

PHD

Chemistry PhD

Duration: 5 Years
★Post Baccalaureate Minimum Credits: 90 Credits
★Post Master's Minimum Credits: 60 Credits

Core Course Requirements

Course	Title/Desc	Credit
CHEM7011	Scientific Writing for Chemists	1
CHEM7021	Modern Spectroscopy (B- min)	3
CHEM7012	Scientific Ethics	1
CHEM7023	Chemical Reactivity (B- min)	3

Post Core Course Requirements

Course	Title/Desc	Credit
CHEM8XXX+	CHEM8000+ (B- min)	0 - 12
6XXX+	Graduate courses outside of department as approved by committee	0 - 12

Research Course Requirements

Course	Title/Desc	Credit
CHEM7071	Introduction to Graduate Research (A- min)	1 - 8
CHEM	CHEM9010 Repeatable to obtain the hours for degree	40 - 60

Chemistry Seminar

Students must register for Chemistry Seminar every fall and spring (10 credit hours minimum).

Course	Title/Desc	Credit
CHEM9020	Chemistry Seminar	2

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Classics

Duration: **5 Years** Award: **PHD**

Overview

The Department of Classics offers courses of study leading to the degree of Doctor of Philosophy in Classics, with opportunities for specialization in Greek and Latin language and literature, classical and pre-classical archaeology, and Greek and Roman history. Although candidates for the doctorate normally specialize in one of these areas, the individual classical disciplines are interdependent. Students are, therefore, required to complete a reasonable amount of work in every major field. Recipients of the doctoral degree are qualified to teach courses in Classics, western civilization and interdisciplinary courses.

The course offerings are extensive. Normally a minimum of eight courses are given each quarter. Topics range from Bronze Age Greece to late Roman history, from Homer to later Latin literature. There is also the opportunity to work in other disciplines. Students interested in history or philosophy can take additional courses offered by the History and Philosophy Departments. Students in archaeology are encouraged to take special courses in the Anthropology Department and those in philology may also take courses in Romance or Germanic languages or in the English Department. In addition, students can take courses in Near Eastern studies offered by Hebrew Union College.

Students without an MA interested in pursuing a degree of Doctor of Philosophy should apply directly for that degree. The combined time for an MA and a PhD is 7 years.

Career

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Curriculum Guide Versions:
Classics PhD - Ancient History entering with an MA
Classics PhD - Ancient History entering without an MA
Classics PhD - Bronze Age Archaeology, entering with an MA
Classics PhD - Bronze Age Archaeology, entering without an MA
Classics PhD - Classical Archaeology, entering with an MA
Classics PhD - Classical Archaeology, entering without an MA
Classics PhD - Greek and Latin Philology, entering with an MA
Classics PhD - Greek and Latin Philology, entering without an MA

Admission Requirements

- Proof of English language proficiency, for international students
- GRE score submission optional

Application Deadlines

If you would like to submit an application for the Classics program, please create an account and start the UC Graduate Admissions Application.

Make sure to visit the Classics website or contact the program directly for information about application requirements or to inquire about materials that need to be submitted when applying to this program.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Arts and Sciences
Classics
Graduate Director
410 Blegen Library
Cincinnati, OH 45221-0226

(513) 556-3050
classics@uc.edu

Classics

PHD

Classics PhD - Ancient History entering with an MA

Duration: 5 Years
★Post Baccalaureate Minimum Credits: 90 Credits
★Post Master's Minimum Credits: 64 Credits

Archaeology Requirement

Students are required to take 2 archaeology courses at the 7000 level or above.

Course	Title/Desc	Credit
CLAS7011	Prehistoric Archaeology 1 (B- min)	4
CLAS7012	Prehistoric Archaeology 2 (B- min)	4
CLAS7013	Greek Archaeology 1 (B- min)	4
CLAS7014	Greek Archaeology 2 (B- min)	4
CLAS7015	Roman Archaeology 1 (B- min)	4
CLAS7016	Roman Archaeology 2 (B- min)	4
CLAS9011	Prehistoric Archaeology Seminar (B- min)	4
CLAS9012	Greek Archaeology Seminar (B- min)	4
CLAS9013	Roman Archaeology Seminar (B- min)	4
CLAS9014	Diachronic Approaches to Mediterranean Archaeology (B- min)	4

Dissertation Research Requirement

Students are required to take a minimum of 20 credit hours of CLAS8007: PhD Dissertation Research.

Course	Title/Desc	Credit
CLAS8007	PhD Dissertation (B- min)	0 - 12

Philology Requirement

6000-level Greek Course

Students are required to take one Greek course at the 6000 level or above.

Course	Title/Desc	Credit
GRK6001	Advanced Drama 1 (B- min)	4
GRK6002	Advanced Philosophical Literature (B- min)	4
GRK6003	Early Lyric, Elegiac, and Iambic Poetry (B- min)	4
GRK6004	Rhetoric and Oratory (B- min)	4
GRK6005	Advanced Drama 2 (B- min)	4
GRK6006	Historiography (B- min)	4
GRK6007	Advanced Epic 2 (B- min)	4
GRK6008	Hellenistic and Imperial Literature (B- min)	4
GRK7011	Prose Style and Composition (B- min)	4

6000-level Latin Course

Students are required to take one Latin course at the 6000 level or above.

Course	Title/Desc	Credit
LATN6001	Rhetoric and Oratory (B- min)	4
LATN6002	Drama (B- min)	4
LATN6003	Historiography (B- min)	4
LATN6004	Lyric, Bucolic, and Elegy (B- min)	4
LATN6005	The Novel and Satire (B- min)	4
LATN6006	Didactic Poetry (B- min)	4
LATN6007	Philosophical Literature (B- min)	4
LATN6008	Epic (B- min)	4
LATN7011	Prose Style and Composition (B- min)	4

Philology Seminar

Students are required to take one philology seminar in their chosen language track (GRK or LATN).

Course	Title/Desc	Credit
GRK9001	Seminar (B- min)	4
LATN9001	Seminar (B- min)	4

Ancient History Requirement

7000-level Ancient History Courses

Students are required to take Problems in Greek History and Problems in Roman History courses.

Course	Title/Desc	Credit
CLAS7001	Problems in Greek History (B- min)	4
CLAS7002	Problems in Roman History (B- min)	4

Ancient History Seminars

Students are required to take 4 Ancient History seminars.

Course	Title/Desc	Credit
CLAS9001	Ancient History Seminar (B- min)	4

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Classics

PHD

Classics PhD - Ancient History entering without an MA

Duration: 5 Years
★Post Baccalaureate Minimum Credits: 90 Credits
★Post Master's Minimum Credits: 64 Credits

Archaeology Requirement

Students are required to take 2 archaeology courses at the 7000 level or above.

Course	Title/Desc	Credit
CLAS7011	Prehistoric Archaeology 1 (B- min)	4
CLAS7012	Prehistoric Archaeology 2 (B- min)	4
CLAS7013	Greek Archaeology 1 (B- min)	4
CLAS7014	Greek Archaeology 2 (B- min)	4
CLAS7015	Roman Archaeology 1 (B- min)	4
CLAS7016	Roman Archaeology 2 (B- min)	4
CLAS9011	Prehistoric Archaeology Seminar (B- min)	4
CLAS9012	Greek Archaeology Seminar (B- min)	4
CLAS9013	Roman Archaeology Seminar (B- min)	4
CLAS9014	Diachronic Approaches to Mediterranean Archaeology (B- min)	4

Philology Requirement

6000-level Language Courses

Students are required to take 2 courses in one language track (GRK or LATN) at the 6000 level or above AND one course in the other language track at the 6000 or above level.

Course	Title/Desc	Credit
GRK6001	Advanced Drama 1 (B- min)	4
GRK6002	Advanced Philosophical Literature (B- min)	4
GRK6003	Early Lyric, Elegiac, and Iambic Poetry (B- min)	4
GRK6004	Rhetoric and Oratory (B- min)	4
GRK6005	Advanced Drama 2 (B- min)	4
GRK6006	Historiography (B- min)	4
GRK6007	Advanced Epic 2 (B- min)	4
GRK6008	Hellenistic and Imperial Literature (B- min)	4
GRK7011	Prose Style and Composition (B- min)	4
LATN6001	Rhetoric and Oratory (B- min)	4
LATN6002	Drama (B- min)	4
LATN6003	Historiography (B- min)	4
LATN6004	Lyric, Bucolic, and Elegy (B- min)	4
LATN6005	The Novel and Satire (B- min)	4
LATN6006	Didactic Poetry (B- min)	4
LATN6007	Philosophical Literature (B- min)	4
LATN6008	Epic (B- min)	4
LATN7011	Prose Style and Composition (B- min)	4

Philology Seminar

Students are required to take one philology seminar in their chosen language track (GRK or LATN).

Course	Title/Desc	Credit
GRK9001	Seminar (B- min)	4
LATN9001	Seminar (B- min)	4

Ancient History Requirement

7000-level Ancient History Courses

Students are required to take Problems in Greek History and Problems in Roman History courses.

Course	Title/Desc	Credit
CLAS7001	Problems in Greek History (B- min)	4
CLAS7002	Problems in Roman History (B- min)	4

Ancient History Seminars

Students are required to take 5 Ancient History seminars.

Course	Title/Desc	Credit
CLAS9001	Ancient History Seminar (B- min)	4

Dissertation Research Requirement

Students are required to take an additional 38 credit hours of coursework in their area of research interest.

CLAS8007 Requirement

Students are required to take a minimum of 20 credit hours of CLAS8007: PhD Dissertation Research.

Course	Title/Desc	Credit
CLAS8007	PhD Dissertation (B- min)	0 - 12

Elective Courses

Students may use CLAS8007 or other departmental electives to fulfill the remaining 18 credit hours of this requirement.

Course	Title/Desc	Credit
CLAS6XXX+	Departmental Electives	0 - 18
GRK6XXX+	(B- min)	
LATN6XXX+		

★ This is the typical minimum number of credit hours students must complete.

The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Classics

PHD

Classics PhD - Bronze Age Archaeology, entering with an MA

Duration: 5 Years
★Post Baccalaureate Minimum Credits: 90 Credits
★Post Master's Minimum Credits: 60 Credits

Archaeology Requirement

7000-level Archaeology Courses

Students are required to take 2 archaeology courses at the 7000 level or above.

Course	Title/Desc	Credit
CLAS7011	Prehistoric Archaeology 1 (B- min)	4
CLAS7012	Prehistoric Archaeology 2 (B- min)	4
CLAS7013	Greek Archaeology 1 (B- min)	4
CLAS7014	Greek Archaeology 2 (B- min)	4
CLAS7015	Roman Archaeology 1 (B- min)	4
CLAS7016	Roman Archaeology 2 (B- min)	4

Archaeology Seminars

Students are required to take 3 archaeology seminars.

Course	Title/Desc	Credit
CLAS9011	Prehistoric Archaeology Seminar (B- min)	4
CLAS9012	Greek Archaeology Seminar (B- min)	4
CLAS9013	Roman Archaeology Seminar (B- min)	4
CLAS9014	Diachronic Approaches to Mediterranean Archaeology (B- min)	4

Philology Requirement

6000-Level Language Courses

Students are required to take 2 courses in one language track (GRK or LATN) at the 6000 level or above.

Course	Title/Desc	Credit
GRK6001	Advanced Drama 1 (B- min)	4
GRK6002	Advanced Philosophical Literature (B- min)	4
GRK6003	Early Lyric, Elegiac, and Iambic Poetry (B- min)	4
GRK6004	Rhetoric and Oratory (B- min)	4
GRK6005	Advanced Drama 2 (B- min)	4
GRK6006	Historiography (B- min)	4
GRK6007	Advanced Epic 2 (B- min)	4
GRK6008	Hellenistic and Imperial Literature (B- min)	4
GRK7011	Prose Style and Composition (B- min)	4
LATN6001	Rhetoric and Oratory (B- min)	4
LATN6002	Drama (B- min)	4
LATN6003	Historiography (B- min)	4
LATN6004	Lyric, Bucolic, and Elegy (B- min)	4
LATN6005	The Novel and Satire (B- min)	4
LATN6006	Didactic Poetry (B- min)	4
LATN6007	Philosophical Literature (B- min)	4
LATN6008	Epic (B- min)	4
LATN7011	Prose Style and Composition (B- min)	4

Philology Seminar

Students are required to take one philology seminar in their chosen language track (GRK or LATN).

Course	Title/Desc	Credit
GRK9001	Seminar (B- min)	4
LATN9001	Seminar (B- min)	4

Ancient History Requirement

Students are required to take 2 ancient history courses at the 7000 level or above.

Course	Title/Desc	Credit
CLAS7001	Problems in Greek History (B- min)	4
CLAS7002	Problems in Roman History (B- min)	4
CLAS9001	Ancient History Seminar (B- min)	4

Dissertation Research Requirement

Students are required to take a minimum of 20 credit hours of CLAS8007: PhD Dissertation.

Course	Title/Desc	Credit
CLAS8007	PhD Dissertation (B- min)	0 - 12

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Classics

PHD

Classics PhD - Bronze Age Archaeology, entering without an MA

Duration: 5 Years
Post Baccalaureate Minimum Credits: 90 Credits
Post Master's Minimum Credits: 60 Credits

Archaeology Requirement

7000-level Archaeology Courses
Students are required to take 3 archaeology courses at the 7000 level or above.

Course	Title/Desc	Credit
CLAS7011	Prehistoric Archaeology 1 (B- min)	4
CLAS7012	Prehistoric Archaeology 2 (B- min)	4
CLAS7013	Greek Archaeology 1 (B- min)	4
CLAS7014	Greek Archaeology 2 (B- min)	4
CLAS7015	Roman Archaeology 1 (B- min)	4
CLAS7016	Roman Archaeology 2 (B- min)	4

Archaeology Seminars
Students are required to take 4 archaeology seminars.

Course	Title/Desc	Credit
CLAS9011	Prehistoric Archaeology Seminar (B- min)	4
CLAS9012	Greek Archaeology Seminar (B- min)	4
CLAS9013	Roman Archaeology Seminar (B- min)	4
CLAS9014	Diachronic Approaches to Mediterranean Archaeology (B- min)	4

Philology Requirement

6000-level Language Courses
Students are required to take 2 courses in one language track (GRK or LATN) at the 6000 level or above.

Course	Title/Desc	Credit
GRK6001	Advanced Drama 1 (B- min)	4
GRK6002	Advanced Philosophical Literature (B- min)	4
GRK6003	Early Lyric, Elegiac, and Iambic Poetry (B- min)	4
GRK6004	Rhetoric and Oratory (B- min)	4
GRK6005	Advanced Drama 2 (B- min)	4
GRK6006	Historiography (B- min)	4
GRK6007	Advanced Epic 2 (B- min)	4
GRK6008	Hellenistic and Imperial Literature (B- min)	4
GRK7011	Prose Style and Composition (B- min)	4
LATN6001	Rhetoric and Oratory (B- min)	4
LATN6002	Drama (B- min)	4
LATN6003	Historiography (B- min)	4
LATN6004	Lyric, Bucolic, and Elegy (B- min)	4
LATN6005	The Novel and Satire (B- min)	4
LATN6006	Didactic Poetry (B- min)	4
LATN6007	Philosophical Literature (B- min)	4
LATN6008	Epic (B- min)	4
LATN7011	Prose Style and Composition (B- min)	4

Philology Seminar
Students are required to take one philology seminar in their chosen language track (GRK or LATN).

Course	Title/Desc	Credit
GRK9001	Seminar (B- min)	4
LATN9001	Seminar (B- min)	4

Ancient History Requirement
Students are required to take 2 ancient history courses at the 7000 level or above.

Course	Title/Desc	Credit
CLAS7001	Problems in Greek History (B- min)	4
CLAS7002	Problems in Roman History (B- min)	4
CLAS9001	Ancient History Seminar (B- min)	4

Dissertation Research Requirement

Students are required to take an additional 42 credits of coursework in their area of research interest.

CLAS8007 Requirement
Students are required to take a minimum of 20 credit hours of CLAS8007: PhD Dissertation Research.

Course	Title/Desc	Credit

Course	Title/Desc	Credit
CLAS8007	PhD Dissertation (B- min)	0 - 12

Elective Courses

Students may use CLAS8007 or other departmental/archaeology electives to fulfill the remaining 22 credit hours of this requirement.

Course	Title/Desc	Credit
CLAS6XXX+ GRK6XXX+ LATN6XXX+	Departmental Electives (B- min)	0
ANTH6025	Archaeological Theory (B- min)	4
ANTH7027	Archaeology of Identity (B- min)	4
ANTH8019	Archaeological Formation Processes (B- min)	4
ANTH8020	Assemblage Analysis (B- min)	4
GEOG6071C	Introduction to Geographic Information Sciences (B- min)	3
GEOG7091	Seminar: GIS (B- min)	3

★ This is the typical minimum number of credit hours students must complete.

The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Classics

PHD

Classics PhD - Classical Archaeology, entering with an MA

Duration: 5 Years
★Post Baccalaureate Minimum Credits: 90 Credits
★Post Master's Minimum Credits: 60 Credits

Archaeology Requirement

7000-level Archaeology Courses

Students are required to take 2 archaeology courses at the 7000 level or above.

Course	Title/Desc	Credit
CLAS7011	Prehistoric Archaeology 1 (B- min)	4
CLAS7012	Prehistoric Archaeology 2 (B- min)	4
CLAS7013	Greek Archaeology 1 (B- min)	4
CLAS7014	Greek Archaeology 2 (B- min)	4
CLAS7015	Roman Archaeology 1 (B- min)	4
CLAS7016	Roman Archaeology 2 (B- min)	4

Archaeology Seminars

Students are required to take 3 archaeology seminars.

Course	Title/Desc	Credit
CLAS9011	Prehistoric Archaeology Seminar (B- min)	4
CLAS9012	Greek Archaeology Seminar (B- min)	4
CLAS9013	Roman Archaeology Seminar (B- min)	4
CLAS9014	Diachronic Approaches to Mediterranean Archaeology (B- min)	4

Philology Requirement

6000-level Language Courses

Students are required to take 2 courses in one language track (GRK or LATN) at the 6000 level or above.

Course	Title/Desc	Credit
GRK6001	Advanced Drama 1 (B- min)	4
GRK6002	Advanced Philosophical Literature (B- min)	4
GRK6003	Early Lyric, Elegiac, and Iambic Poetry (B- min)	4
GRK6004	Rhetoric and Oratory (B- min)	4
GRK6005	Advanced Drama 2 (B- min)	4
GRK6006	Historiography (B- min)	4
GRK6007	Advanced Epic 2 (B- min)	4
GRK6008	Hellenistic and Imperial Literature (B- min)	4
GRK7011	Prose Style and Composition (B- min)	4
LATN6001	Rhetoric and Oratory (B- min)	4
LATN6002	Drama (B- min)	4
LATN6003	Historiography (B- min)	4
LATN6004	Lyric, Bucolic, and Elegy (B- min)	4
LATN6005	The Novel and Satire (B- min)	4
LATN6006	Didactic Poetry (B- min)	4
LATN6007	Philosophical Literature (B- min)	4
LATN6008	Epic (B- min)	4
LATN7011	Prose Style and Composition (B- min)	4

Philology Seminar

Students are required to take one philology seminar in their chosen language track (GRK or LATN).

Course	Title/Desc	Credit
GRK9001	Seminar (B- min)	4
LATN9001	Seminar (B- min)	4

Ancient History Requirement

Students are required to take 2 ancient history courses at the 7000 level or above.

Course	Title/Desc	Credit
CLAS7001	Problems in Greek History (B- min)	4
CLAS7002	Problems in Roman History (B- min)	4
CLAS9001	Ancient History Seminar (B- min)	4

Dissertation Research Requirement

Students are required to take a minimum of 20 credit hours of CLAS8007: PhD Dissertation.

Course	Title/Desc	Credit
CLAS8007	PhD Dissertation (B- min)	0 - 12

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Classics

PHD

Classics PhD - Classical Archaeology, entering without an MA

Duration: 5 Years
Post Baccalaureate Minimum Credits: 90 Credits
Post Master's Minimum Credits: 60 Credits

Archaeology Requirement

7000-level Archaeology Courses
Students are required to take 3 archaeology courses at the 7000 level or above.

Course	Title/Desc	Credit
CLAS7011	Prehistoric Archaeology 1 (B- min)	4
CLAS7012	Prehistoric Archaeology 2 (B- min)	4
CLAS7013	Greek Archaeology 1 (B- min)	4
CLAS7014	Greek Archaeology 2 (B- min)	4
CLAS7015	Roman Archaeology 1 (B- min)	4
CLAS7016	Roman Archaeology 2 (B- min)	4

Archaeology Seminar
Students are required to take 4 archaeology seminars.

Course	Title/Desc	Credit
CLAS9011	Prehistoric Archaeology Seminar (B- min)	4
CLAS9012	Greek Archaeology Seminar (B- min)	4
CLAS9013	Roman Archaeology Seminar (B- min)	4
CLAS9014	Diachronic Approaches to Mediterranean Archaeology (B- min)	4

Philology Requirement

6000-level Language Courses
Students are required to take 2 courses in one language track (GRK or LATN) at the 6000 level or above.

Course	Title/Desc	Credit
GRK6001	Advanced Drama 1 (B- min)	4
GRK6002	Advanced Philosophical Literature (B- min)	4
GRK6003	Early Lyric, Elegiac, and Iambic Poetry (B- min)	4
GRK6004	Rhetoric and Oratory (B- min)	4
GRK6005	Advanced Drama 2 (B- min)	4
GRK6006	Historiography (B- min)	4
GRK6007	Advanced Epic 2 (B- min)	4
GRK6008	Hellenistic and Imperial Literature (B- min)	4
GRK7011	Prose Style and Composition (B- min)	4
LATN6001	Rhetoric and Oratory (B- min)	4
LATN6002	Drama (B- min)	4
LATN6003	Historiography (B- min)	4
LATN6004	Lyric, Bucolic, and Elegy (B- min)	4
LATN6005	The Novel and Satire (B- min)	4
LATN6006	Didactic Poetry (B- min)	4
LATN6007	Philosophical Literature (B- min)	4
LATN6008	Epic (B- min)	4
LATN7011	Prose Style and Composition (B- min)	4

Philology Seminar
Students are required to take one philology seminar in their chosen language track (GRK or LATN).

Course	Title/Desc	Credit
GRK9001	Seminar (B- min)	4
LATN9001	Seminar (B- min)	4

Ancient History Requirement
Students are required to take 2 ancient history courses at the 7000 level or above.

Course	Title/Desc	Credit
CLAS7001	Problems in Greek History (B- min)	4
CLAS7002	Problems in Roman History (B- min)	4
CLAS9001	Ancient History Seminar (B- min)	4

Dissertation Research Requirement

Students are required to take an additional 42 credit hours of coursework in their area of research interest.

CLAS8007 Requirement
Students are required to take a minimum of 20 credit hours of CLAS8007: PhD Dissertation Research.

Course	Title/Desc	Credit

Course	Title/Desc	Credit
CLAS8007	PhD Dissertation (B- min)	0 - 12

Elective Courses

Students may use CLAS8007 or other departmental/archaeology electives to fulfill the remaining 22 credit hours of this requirement.

Course	Title/Desc	Credit
CLAS6XXX+ GRK6XXX+ LATN6XXX+	Departmental Electives (B- min)	0
ANTH6025	Archaeological Theory (B- min)	4
ANTH7027	Archaeology of Identity (B- min)	4
ANTH8019	Archaeological Formation Processes (B- min)	4
ANTH8020	Assemblage Analysis (B- min)	4
GEOG6071C	Introduction to Geographic Information Sciences (B- min)	3
GEOG7091	Seminar: GIS (B- min)	3

★ This is the typical minimum number of credit hours students must complete.

The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Classics

PHD

Classics PhD - Greek and Latin Philology, entering with an MA

Duration: 5 Years
Post Baccalaureate Minimum Credits: 90 Credits
Post Master's Minimum Credits: 68 Credits

Ancient History Requirement

Students are required to take 2 ancient history courses at the 7000 level or above.

Course	Title/Desc	Credit
CLAS7001	Problems in Greek History (B- min)	4
CLAS7002	Problems in Roman History (B- min)	4
CLAS9001	Ancient History Seminar (B- min)	4

Archaeology Requirement

Students are required to take 2 archaeology courses at the 7000 level or above.

Course	Title/Desc	Credit
CLAS7011	Prehistoric Archaeology 1 (B- min)	4
CLAS7012	Prehistoric Archaeology 2 (B- min)	4
CLAS7013	Greek Archaeology 1 (B- min)	4
CLAS7014	Greek Archaeology 2 (B- min)	4
CLAS7015	Roman Archaeology 1 (B- min)	4
CLAS7016	Roman Archaeology 2 (B- min)	4
CLAS9011	Prehistoric Archaeology Seminar (B- min)	4
CLAS9012	Greek Archaeology Seminar (B- min)	4
CLAS9013	Roman Archaeology Seminar (B- min)	4
CLAS9014	Diachronic Approaches to Mediterranean Archaeology (B- min)	4

Philology Requirement

Greek Requirement

Students are required to take 2 Greek courses at the 6000 level or above.

Course	Title/Desc	Credit
GRK6001	Advanced Drama 1 (B- min)	4
GRK6002	Advanced Philosophical Literature (B- min)	4
GRK6003	Early Lyric, Elegiac, and Iambic Poetry (B- min)	4
GRK6004	Rhetoric and Oratory (B- min)	4
GRK6005	Advanced Drama 2 (B- min)	4
GRK6006	Historiography (B- min)	4
GRK6007	Advanced Epic 2 (B- min)	4
GRK6008	Hellenistic and Imperial Literature (B- min)	4

Latin Requirement

Students are required to take 2 Latin courses at the 6000 level or above.

Course	Title/Desc	Credit
LATN6001	Rhetoric and Oratory (B- min)	4
LATN6002	Drama (B- min)	4
LATN6003	Historiography (B- min)	4
LATN6004	Lyric, Bucolic, and Elegy (B- min)	4
LATN6005	The Novel and Satire (B- min)	4
LATN6006	Didactic Poetry (B- min)	4
LATN6007	Philosophical Literature (B- min)	4
LATN6008	Epic (B- min)	4

Prose Composition

Students are required to take Greek and Latin Prose Composition.

Course	Title/Desc	Credit
GRK7011	Prose Style and Composition (B- min)	4
LATN7011	Prose Style and Composition (B- min)	4

Philology Seminars

Students are required to take 2 Greek and 2 Latin seminars.

Course	Title/Desc	Credit

Dissertation Research Requirement

Students are required to take a minimum of 20 credit hours of CLAS8007: PhD Dissertation.

Course	Title/Desc	Credit
CLAS8007	PhD Dissertation (B- min)	0 - 12

Course	Title/Desc	Credit
GRK9001	Seminar (B- min)	4
LATN9001	Seminar (B- min)	4

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Classics

PHD

Classics PhD - Greek and Latin Philology, entering without an MA

Duration: 5 Years
★Post Baccalaureate Minimum Credits: 90 Credits
★Post Master's Minimum Credits: 68 Credits

Ancient History Requirement

Students are required to take 2 ancient history courses at the 7000 level or above.

Course	Title/Desc	Credit
CLAS7001	Problems in Greek History (B- min)	4
CLAS7002	Problems in Roman History (B- min)	4
CLAS9001	Ancient History Seminar (B- min)	4

Archaeology Requirement

Students are required to take 2 archaeology courses at the 7000 level or above.

Course	Title/Desc	Credit
CLAS7011	Prehistoric Archaeology 1 (B- min)	4
CLAS7012	Prehistoric Archaeology 2 (B- min)	4
CLAS7013	Greek Archaeology 1 (B- min)	4
CLAS7014	Greek Archaeology 2 (B- min)	4
CLAS7015	Roman Archaeology 1 (B- min)	4
CLAS7016	Roman Archaeology 2 (B- min)	4
CLAS9011	Prehistoric Archaeology Seminar (B- min)	4
CLAS9012	Greek Archaeology Seminar (B- min)	4
CLAS9013	Roman Archaeology Seminar (B- min)	4
CLAS9014	Diachronic Approaches to Mediterranean Archaeology (B- min)	4

Philology Requirement

Greek Requirement

Students are required to take 3 Greek courses at the 6000 level or above.

Course	Title/Desc	Credit
GRK6001	Advanced Drama 1 (B- min)	4
GRK6002	Advanced Philosophical Literature (B- min)	4
GRK6003	Early Lyric, Elegiac, and Iambic Poetry (B- min)	4
GRK6004	Rhetoric and Oratory (B- min)	4
GRK6005	Advanced Drama 2 (B- min)	4
GRK6006	Historiography (B- min)	4
GRK6007	Advanced Epic 2 (B- min)	4
GRK6008	Hellenistic and Imperial Literature (B- min)	4

Latin Requirement

Students are required to take 3 Latin courses at the 6000 level or above.

Course	Title/Desc	Credit
LATN6001	Rhetoric and Oratory (B- min)	4
LATN6002	Drama (B- min)	4
LATN6003	Historiography (B- min)	4
LATN6004	Lyric, Bucolic, and Elegy (B- min)	4
LATN6005	The Novel and Satire (B- min)	4
LATN6006	Didactic Poetry (B- min)	4
LATN6007	Philosophical Literature (B- min)	4
LATN6008	Epic (B- min)	4

Prose Composition

Students are required to take Greek and Latin Prose Composition.

Course	Title/Desc	Credit
GRK7011	Prose Style and Composition (B- min)	4
LATN7011	Prose Style and Composition (B- min)	4

Philology Seminars

Students are required to take 2 Greek and 2 Latin seminars.

Course	Title/Desc	Credit

Dissertation Research Requirement

Students are required to take an additional 26 credit hours of coursework in their area of research interest.

CLAS8007 Requirement

Students are required to take a minimum of 20 credit hours of CLAS8007: PhD Dissertation Research.

Course	Title/Desc	Credit
CLAS8007	PhD Dissertation (B- min)	0 - 12

Elective Courses

Students may use CLAS8007 or other departmental electives to fulfill the remaining 6 credit hours of this requirement.

Course	Title/Desc	Credit
CLAS6XXX+ GRK6XXX+ LATN6XXX+	Departmental Electives (B- min)	0 - 12

Course	Title/Desc	Credit
GRK9001	Seminar (B- min)	4
LATN9001	Seminar (B- min)	4

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Communication

Duration: **5 Years** Award: **PHD**

Overview

What is a Ph.D. in Communication with an emphasis on Social Justice?

The Ph.D. in Communication at the University of Cincinnati gives students the opportunity to investigate the power of communication to shape our personal identities and impact our social, organizational, mediated, and political lives.

Given our location in the heart of the urban core of Cincinnati, as well as the mission of our department to explore and address social issues, much of our work emphasizes our value of social justice. We recognize the central role that communication plays in our understanding of key social justice issues (e.g., race, gender, health, environment, globalization-related, etc.) and in finding solutions to those issues.

As graduate faculty in communication, we have identified a trend that students approach communication studies from a social justice angle, and are seeking opportunities to advance academic training that prepare them to have a social justice focus in their research or praxis career trajectory. Through academic preparation and externship work, our program prepares students to lead positive change through academic, and applied work, or in professional careers through a blend of theory, research methodology, and practical application.

What are our focus areas?

- Organizational Communication and Public Relations
- Media and Cultural Studies, Traditional and Digital Media Effects
- Health and Environmental Communication
- Interpersonal Communication and Leadership
- Culture and Globalization
- Rhetorical, Interpretive, Critical, and Quantitative Methods

What are some of the advantages of this program?

- Small classes mean you get concentrated attention from our award-winning faculty
- You can customize the program to your interests by choosing electives and independently working on a completion project tailored to your interests
- Many of our full-time Ph.D. students receive a graduate assistantship (GA), a competitive assistantship that pays your tuition and provides a $16,000 stipend each year for four years. Most GA students teach their own sections of public speaking and consider it a highlight of their experience.

Career

Our program prepares students for careers in the academy and other industries. In addition to a path toward scholarly research, other career options include, but are not limited to:

- Academic Researcher
- Non-profit/Industry Researcher
- Health Medical Ethnographer
- Laber Relations Officer
- Marketing Director
- Public Relations/Communication Director
- Writer/Copywriter/Technical Writer/Editor
- Medical Writer
- Proposal Writer/Grant Manager
- Project Management
- Social Media Management and Analysis
- Data Analysis
- Content Development and Strategist

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Curriculum Guide Versions:
COMMUNICATION PhD

UC Advantages And Special Opportunities

Why UC?

1. Known for having one of the highest rated masters only Communication programs in the country
2. Small program means strong faculty-student relationships
3. Ph.D. program uniquely centering on social justice at the program level
4. The social justice focus is reflected in our emphasis on engagement with real-life issues in research programs, particularly, through research externships that connect student research with local communities.
5. The department and UC both have established internship-placement programs rated #3 in the nation that help to connect students to industry organizations
6. Top scholar faculty in organizational, political, environmental, media, and health communication
7. Graduate Assistantships are available in teaching or research

Special Programs

The Department of Communication at the University of Cincinnati promotes knowledge of human communication through research, teaching, and service. We are located in an urban center within a large research university, which provides a dynamic context for connecting theory and practice.

Our award-winning faculty members share a distinctive focus on contemporary social problems. Research centers on understanding issues of voice, identity, public participation, and advocacy/leadership across communication contexts including interpersonal, political, organizational, rhetorical, environmental, health, and mediated communication.

Admission Requirements

You will need the following to apply:

Unofficial transcripts

CV/Resume

- A Curriculum Vitae (CV) for this program typically includes a summary of your research interests, the status of your thesis and name of your advisor, a list of peer-reviewed publications, book chapters, conference papers, panels, and, when applicable community service and any related work experience. In addition, should you have a resume demonstrating your commitment to social justice, you are encouraged to upload this document as well.

Personal Statement

- This personal statement is an opportunity for you to describe your interest in the Ph.D. program. This enables the admissions committee to assess how well your goals match what our program offers. Below are a few components that you should be sure to discuss in this statement:
  - Please identify any specific area(s) of interest or specialty that you would like to study, and how your interest aligns with our program
  - Please identify specific social issues and topics that motivate your research interest
  - Tell us how your goals and research interests align with the department's social justice focus
  - Please name 2-5 graduate faculty from the Department of Communication who you believe could best evaluate your application materials. We strongly recommend that you review faculty profiles on our website, skim through faculty CVs and publications for connections with your research interests, and identify those individuals who you would be excited to work with if you are accepted into our program.

Writing Sample

- A writing sample showcases your ability to synthesize literature, articulate your ideas, and build an argument. Please submit a research paper, which includes academic citations. This may be a published article, book chapter, conference paper, or one written for a class, preferably in communication or a related field. If you have written a thesis or capstone paper, turning a portion of those in would be preferred. Your writing sample should be at least 5 pages (excluding references).

Proof of English Language Proficiency (for international applicants only)

Additional Notes About Applications

Submission Timing: We encourage you to submit your application as soon as it is ready. We can only see your application once it has been submitted. Seeing your application allows us to get in contact with you. Also, please email the Graduate Director to let them know that you have applied.

Official Review: *Your file will not be officially reviewed for admission until it is complete*. Your file will be complete when:

1. you have uploaded your cover letter, purpose statement, transcript, and writing sample
2. your reference letters have been submitted electronically by recommenders
3. you officially submit your application and pay the application fee

Helpful links about the Application Process:

- Admissions Requirements
- Frequently Asked Questions

Graduation Requirements

Degree Requirements

The degree involves a five-year program of study that includes the following elements:

Coursework: Minimum of 73 total hours are required to graduate

- 15 Credit Hours Required Communication Courses
  - COMM7001 - Advanced Rhetorical Theory
  - COMM7007 - Advanced Communication Theory
  - COMM7041 - Empirical Communication Research Methods
  - COMM7042 - Qualitative and Rhetorical Research Methods
  - COMM 8002 Communication & Social Justice
- 15 Credit Hours Minimum of Communication and Outside Electives
- 1- 6 Credit Hours of Research and Practice
  - COMM 8061 Research Practicum
  - COMM 8062 Communication Externship
- 6 Credit Hours Qualifying Exams for Pre-Dissertation Prep
  - COMM 9051 Comprehensive Exams
- 1 - 30 Credit Dissertation Hours
  - COMM 9061 Dissertation

Additional Specifications

- To achieve full-time status, students must take 10 or more hours of graduate coursework per semester. Students receiving assistantships or scholarships must maintain a 12-hour course load.
- Full-time students are required to register for COMM8093 - Introduction to Graduate Studies during the Fall and Spring semesters of the first year, and COMM8094 - Academic and Professional Prep during the Fall and Spring semesters of the second year.
- All students complete a Doctoral Dissertation, an independently developed and executed research project which may involve a variety of approaches and methods, including experimental, survey, observation/participation, fieldwork, or critical-textual. Students may register for 1 to 30 dissertation hours with an advisor.

Application Deadlines

Fall Semester Application Deadline:

Part-Time Admission: February 1st
Full-Time Admission: January 15th

Spring Semester Application Deadline:

Full-Time Admission: NOT ACCEPTED
Part-Time Admission: October 15th

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Arts and Sciences
School of Communication,
Film, and Media Studies
Zhuo Ban
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University of Cincinnati
Cincinnati, OH 45221
(513) 556-4454
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Communication

PHD

COMMUNICATION PhD

Duration: 5 Years
Post Baccalaureate Minimum Credits: 90 Credits
Post Master's Minimum Credits: 66 Credits

Fall Semester 1st Year

Course	Title/Desc	Credit
COMM7007	Advanced Communication Theory (C min)	3
COMM7041	Empirical Communication Research Methods	3
	COMM ELECTIVE	3
COMM8092	Communication Teaching Practicum	1 - 3
COMM8002	Communication and Social Justice	3

Spring Semester 1st Year

Course	Title/Desc	Credit
COMM7001	Advanced Critical and Rhetorical Theory (C min)	3
COMM7042	Qualitative and Rhetorical Communication Research Methods	3
	COMM ELECTIVE	3
COMM8093	Introduction to Graduate Studies in Communication and Social Justice Research	3

Fall Semester 2nd Year

Students may choose to replace ONE Comm Elective with an Outside Elective

Course	Title/Desc	Credit
COMM8092	Communication Teaching Practicum	1 - 3
COMM8094	Academic and Professional Prep	1
	COMM ELECTIVE	3
	COMM ELECTIVE	3
	COMM ELECTIVE	3
ANTH7XXX+ PSYC7XXX+ SOC7XXX+	OUTSIDE ELECTIVES	3

Spring Semester 2nd Year

Students may choose to replace ONE Comm Elective with an Outside Elective

Course	Title/Desc	Credit
COMM8092	Communication Teaching Practicum	1 - 3
COMM8094	Academic and Professional Prep	1
	COMM ELECTIVE	3
	COMM ELECTIVE	3
	COMM ELECTIVE	3
ANTH7XXX+ PSYC7XXX+ SOC7XXX+	OUTSIDE ELECTIVES	3

Fall Semester 3rd Year

Course	Title/Desc	Credit
ANTH7XXX+ PSYC7XXX+ SOC7XXX+	OUTSIDE ELECTIVE	3

Spring Semester 3rd Year

Course	Title/Desc	Credit
COMM8062	Communication and Social Engagement Externship	1 - 6
COMM8061	Directed Problems in Communication	1 - 3

Fall Semester 4th Year

Course	Title/Desc	Credit
COMM9051	Comprehensive Exams	6
COMM9061	Communication Doctoral Dissertation	1 - 7

Spring Semester 4th Year

Course	Title/Desc	Credit
COMM9061	Communication Doctoral Dissertation	1 - 7

Communication Electives

All students are required to complete 7 COMM Elective courses. Please choose from this list

Course	Title/Desc	Credit
COMM6005	Communication and Social Movements	3
COMM6008	Organizational Culture and Diversity	3

Course	Title/Desc	Credit
COMM6043	Advanced Interpersonal Communication Theory	3
COMM7002	Mediated Communication and the Individual	3
COMM7003	Mediated Communication in Social Systems	3
COMM7004	Mediated Communication and Technology	3
COMM7005	Mediated Communication and Postmodern Culture	3
COMM7006	Entertainment Media and the Audience	3
COMM7008	Seminar in Public Relations and Issue Management	3
COMM7025	Advanced Interpersonal Communication Research	3
COMM8008	Advanced Survey of Organizational Communication	3
COMM8009	Advanced Topics in Organizational Communication	3
COMM8010	Seminar in Organizational Communication: Power and Politics	3
COMM8011	Seminar in Leadership Communication	3
COMM8012	Seminar in Organizational Discourse Analysis	3
COMM8025	Dialogue in Theory & Practice	3
COMM8027	Theorizing Communication & Identity	3
COMM8056	Seminar in Communication, Science, and Technology	3
COMM8057	Advanced Topics in Communication	3
COMM8067	Seminar in Environmental Communication	3
COMM8068	Seminar in Health Communication: Provider-Patient and Caregiving Communication	3
COMM8070	Electronic Health Communication	3
COMM8080	Seminar in Cultural Studies	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

English

Duration: **5 Years** Award: **PHD**

Overview

The University of Cincinnati offers a doctoral degree in English with tracks in Literary and Cultural Studies, Creative Writing, and Rhetoric & Composition. The English Department, home of The Cincinnati Review, receives additional support in its activities from the Elliston Poetry Foundation, The Schiff Foundation for Fiction, and the Helen Weinberger Center for Drama and Playwriting.

All doctoral coursework is seminar- or workshop- style, and all classes are supervised by our most active researchers and publishing writers. The curriculum is enhanced by speakers from the Taft Center for the Humanities, and a superlative array of visiting creative writers.

The doctoral program emphasizes the study of modern and contemporary literature, but has strengths in a variety of areas and time periods. Our literature curriculum is driven by a broad interest in theory and the relationship between writing and culture. UC was one of the first programs in the nation to have developed the option for a creative dissertation, which currently includes an independent critical essay, along with a body of fiction, poetry, or non-fiction. Our doctoral students have outstanding publication histories and a strong record of job placement.

Virtually all admitted doctoral students receive departmental financial aid in the form of scholarships and assistantships. Students that are awarded graduate assistantships teach one course per term. They receive extensive theory- and practice-based training in teaching composition, and additional pedagogical training and opportunities in their own fields of study are available.

Career

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Curriculum Guide Versions:
Phd in Literary and Cultural Studies - Effective for graduate students admitted in and after Fall 2020
PhD in Rhetoric and Composition- for students admitted in and after Fall 2020
PhD in Creative Writing - for students admitted in and after Fall 2020

Admission Requirements

Step One: Online Application

https://grad.catalyst.uc.edu/apply/

You will be required to submit the following materials as part of the Online Application:

All applications are given careful and individual review. In some cases, students who do not meet the required GPAs and GRE scores may be admitted.

1. Letter of Intent: state academic goals and professional objectives (1-2 pages double spaced).
2. Curriculum Vitae
3. Writing samples (combine all samples into one document):
    - Literature Track:
        - Critical writing sample - a literary analysis or research paper totaling 20 pages
    - Creative Writing Track:
        - Creative writing sample - a chapter of a novel, two short stories, pages of poetry, or an act of a play totaling 15-20 pages
        - Critical writing sample - a literary analysis or a research paper totaling 10-15 pages
    - Rhetoric & Composition Track:
        - Critical writing sample - pedagogical and/or rhetorical analysis, research paper, or literary analysis totaling 15-20 pages
4. Unofficial transcripts from all universities and/or colleges attended are uploaded to the Online Application system

Step Two: Required Supplementary Materials

1. Three letters of recommendation (no form required): Recommenders will submit letters through the Online Application system.
2. GRE General Test Scores: Must be reported directly from GRE to the University of Cincinnati.
3. Proof of English Proficiency is required of all applicants whose native language is not English.

- MFA or MA in English from an accredited university or college. See the Department Guide to Graduate Studies for BA-PhD Direct information.
- Minimum graduate GPA: 3.75
- Minimum GRE scores:
  - Verbal: 160
  - Analytical: 5.0

Application Deadlines

Please refer to our departmental website for annual admission deadlines.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Arts and Sciences
English and Comparative
Literature
Jennifer Glaser
248 Arts & Sciences Hall
Cincinnati, OH 45221
(513) 556-5924
jennifer.glaser@uc.edu

English

PHD

Phd in Literary and Cultural Studies - Effective for graduate students admitted in and after Fall 2020

Duration: 5 Years

★Post Baccalaureate Minimum Credits: 90 - 174 Credits

★Post Master's Minimum Credits: 60 - 174 Credits

Coursework required by all doctoral students (7 Credits)

*ENGL 7104 may be replaced with an alternate Theory course with permission from the Graduate Director.

Course	Title/Desc	Credit
ENGL7102	Professionalization Seminar	1
ENGL7104	Introduction to Literary and Cultural Theory	3
ENGL7130	Teaching College Writing	3

Teaching and/or Research Hours (23 Credits)

All of the courses below may be repeated for credit. Students may enroll in a combination of the courses below, or enroll in 23 credit hours of ENGL 9099 Research.

Course	Title/Desc	Credit
ENGL9095	Teaching	3
ENGL9099	Research	1 - 12
ENGL9096	Professional Practice	3

Pre-1900 Literature Course (3 Credits)

Choose one of the following courses:

Course	Title/Desc	Credit
ENGL6006	CHAUCER	3
ENGL7051	APPROACHES TO SEVENTEENTH CENTURY LITERATURE	3
ENGL7052	Approaches to American Romanticism	3
ENGL7055	APPROACHES TO 18TH CENTURY LITERATURE I	4
ENGL7071	APPROACHES TO VICTORIAN LITERATURE	3
ENGL7137	Approaches to Early Modern Studies	3
ENGL7142	Renaissance Drama to 1640	3
ENGL7148	Shakespeare Survey	3
ENGL7154	The History of the Novel	3
ENGL7165	Approaches to Romantic Literature I	3
ENGL7166	Approaches to Romantic Literature II	3
ENGL7176	Approaches to Biblical Literature	3
ENGL8048	Problems in Shakespeare	3
ENGL8054	Problems in American Realism and Naturalism	3
ENGL8071	Problems in Victorian Literature	3

Post-1900 Literature Course (3 Credits)

Choose one of the following courses:

Course	Title/Desc	Credit
ENGL7090	MODERN BRITISH FICTION	4
ENGL8082	The Writings of Joseph Conrad: His Modernist and Postcolonial Legacies	3
ENGL6081	EXILE IN MODERN AND CONTEMPORARY LITERATURE	3
ENGL7006	APPROACHES TO LITERARY THEORY	3
ENGL7050	Studies in Diasporic Literature and Nationalism	3
ENGL7056	20th Century American Poetry	3
ENGL7057	APPROACHES TO THE STUDY OF POETRY	3

Cultural Difference and Alterity: Literature and/or Theory Course (3 Credits)

Choose one. Courses may be repeated when taught by different instructors.

Course	Title/Desc	Credit
ENGL6081	EXILE IN MODERN AND CONTEMPORARY LITERATURE	3
ENGL7050	Studies in Diasporic Literature and Nationalism	3
ENGL7058	Disability and Literature	3
ENGL7060	American Women Writers: 19th Century	3
ENGL7066	APPROACHES TO DIASPORIC STUDIES	3
ENGL7080	Approaches to African American Literature, Film, and Arts	3
ENGL7081	Approaches to American Ethnic Literatures	3
ENGL7135	Feminism and Writing	3
ENGL7160	Approaches to Cultural Studies	3
ENGL7167	Approaches to Caribbean Literatures	3
ENGL7169	Approaches to Transnational Studies	3
ENGL7179	Topics in African American Literature and Culture	3
ENGL7193	Race, Drama, and Performance	3
ENGL8020	International Modernism	3
ENGL8065	Feminist Poetics	3
ENGL8060	American Women Writers II: The Novel	3
ENGL8066	Problems in Diasporic Studies	3
ENGL8092	Black Writers, Modernism & Postmodernism	3
ENGL8167	Problems in Caribbean Literatures	4

English Electives (9 Credits)

Courses must be at the 6000-8000-levels. One course must be at the 8000-level if student did not enroll in an 8000-level course to meet another coursework requirement.

Course	Title/Desc	Credit

Course	Title/Desc	Credit
ENGL7058	Disability and Literature	3
ENGL7060	American Women Writers: 19th Century	3
ENGL7065	Approaches to American Drama	3
ENGL7066	APPROACHES TO DIASPORIC STUDIES	3
ENGL7067	Approaches to Film Studies	3
ENGL7068	APPROACHES TO ANGLOPHONE LITERATURES AND CRITICISM	3
ENGL7069	Approaches to Media Studies	3
ENGL7070	BLACK WOMEN WRITERS AND CRITICISM	3
ENGL7075	Introduction to Digital Humanities	3
ENGL7076	Poetics	3
ENGL7078	Narrative Theory	3
ENGL7080	Approaches to African American Literature, Film, and Arts	3
ENGL7081	Approaches to American Ethnic Literatures	3
ENGL7083	Ethnic Women Writers	3
ENGL7091	Contemporary American Fiction	3
ENGL7096	Theories of Drama, Performance, and Performativity	3
ENGL7129	Gender, Sexuality, and Culture	3
ENGL7147	Theorizing Authorship	3
ENGL7154	The History of the Novel	3
ENGL7155	Theories of Fiction	3
ENGL7156	Theorizing the Short Story	3
ENGL7160	Approaches to Cultural Studies	3
ENGL7167	Approaches to Caribbean Literatures	3
ENGL7180	Approaches to Modernism	3
ENGL7181	Modern Poetry	3
ENGL7190	Contemporary Drama and Performance	3
ENGL7193	Race, Drama, and Performance	3
ENGL8006	Problems in Literary Theory	3
ENGL8013	Psychoanalytic Theory and Criticism	3
ENGL8020	International Modernism	3
ENGL8039	Digital Humanities and English Studies	3

Course	Title/Desc	Credit
ENGL6XXX+	Graduate Elective 6000-8000 level	3

Four Graduate Courses supporting two fields of study (12 Credits)

Course	Title/Desc	Credit
6XXX+	Graduate Course	1 - 12

Course	Title/Desc	Credit
ENGL8055	Problems in Modern Criticism	3
ENGL8060	American Women Writers II: The Novel	3
ENGL8065	Feminist Poetics	3
ENGL8066	Problems in Diasporic Studies	3
ENGL8067	Problems in Film Studies	3
ENGL8068	Problems in Anglophone Literatures and Criticism	3
ENGL8080	Problems in African American Literature, Film, & Arts	3
ENGL8092	Black Writers, Modernism & Postmodernism	3
ENGL8095	Contemporary American Fiction	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

English

PHD

PhD in Rhetoric and Composition- for students admitted in and after Fall 2020

Duration: 5 Years
★Post Baccalaureate Minimum Credits: 90 - 174 Credits
★Post Master's Minimum Credits: 60 - 174 Credits

All English PhD students are required to take the following coursework required by all doctoral students (4 credits)

*ENGL 7130 may be waived upon application to the Director of Composition based on evaluation of prior coursework.

Course	Title/Desc	Credit
ENGL7102	Professionalization Seminar	1
ENGL7130	Teaching College Writing	3

Teaching and/or Research Hours (26 Credit Hours)

All of the courses below may be repeated for credit. Students may enroll in a combination of the courses below, with at least 7 credit hours in ENGL 9099 Research.

Course	Title/Desc	Credit
ENGL9095	Teaching	3
ENGL9096	Professional Practice	3
ENGL9099	Research	1 - 12

Two Rhetoric and Composition Courses (6 Credits)

Choose two of the following courses:

Course	Title/Desc	Credit
ENGL7015	The Literary Essay	3
ENGL7020	THEORIES OF COMPOSING	3
ENGL7038	TOPICS IN COMPOSITION	3
ENGL7039	Rhetorics of Remix	3
ENGL7040	Rhetoric and Texts	3
ENGL7073	Digital Rhetoric	3
ENGL7074	Visual Rhetoric in Composition Studies	3
ENGL7115	Critical Writing and Publishing Workshop	3
ENGL7140	History of Composition Studies	3
ENGL8035	Research Methods in Rhetoric and Composition	3

Two Critical Theory Courses (6 Credits)

Choose two of the following courses:

Course	Title/Desc	Credit
ENGL7104	Introduction to Literary and Cultural Theory	3
ENGL7006	APPROACHES TO LITERARY THEORY	3
ENGC7035	Feminism and Writing	3
ENGL7141	Rhetorics of Emotion	3
ENGL7147	Theorizing Authorship	3
ENGL8006	Problems in Literary Theory	3
ENGL8013	Psychoanalytic Theory and Criticism	3
ENGL7035	Professional Writing Theory	3
ENGL7046	Topics in Rhetoric	3
ENGL7069	Approaches to Media Studies	3
ENGL7078	Narrative Theory	3
ENGL8042	Texts in Motion	3
PWRT7035	Professional Writing Theory	3
WGS7012	Feminist Theory: Foundations	4

Four Electives (12 credits)

Course	Title/Desc	Credit

Two Graduate Seminars in a Supporting Area (6 Credits)

Choose two of the following:

Course	Title/Desc	Credit
ENGB7037	Approaches to Early Modern Studies	3
ENGB7065	Approaches to Romantic Literature I	3
ENGB7066	Approaches to Romantic Literature II	3
ENGC6081	EXILE IN MODERN AND CONTEMPORARY LITERATURE	3
ENGC7037	Methods of Teaching Literature	3
ENGC7044	Approaches to Contemporary Poetry	3
ENGC7054	The History of the Novel	3
ENGC7060	Approaches to Cultural Studies	3
ENGC7066	Approaches to Diasporic Studies	3
ENGC7067	Approaches to Caribbean Literatures	3
ENGC7070	Black Women Writers and Criticism	3
ENGC7076	Approches to Biblical Literature	3
ENGC7077	Approaches to Haitian & Haitian Diasporic Literatures	3
ENGC7090	Contemporary Drama and Performance	3
ENGC7093	Race, Drama, and Performance	3
ENGC7096	Theories of Drama, Performance, and Performativity	3
ENGC8020	International Modernism	3
ENGC8055	Problems in Modern Criticism	3
ENGC8066	Problems in Diasporic Studies	3
ENGC8067	Problems in Caribbean Literatures	4
ENGC8068	Problems in Anglophone Literatures and Criticism	3
ENGC8077	Problems in Haitian & Haitian Diasporic Literatures	3
ENGL6021	Instructional Design	3
ENGL6022	Promotional Writing	3

Course	Title/Desc	Credit
ENGB6XXX+ ENGC6XXX+ ENGL6XXX+	Graduate Elective	3
ENGB6XXX+ ENGC6XXX+ ENGL6XXX+	Graduate Elective	3
ENGB6XXX+ ENGC6XXX+ ENGL6XXX+	Graduate Elective	3
ENGB6XXX+ ENGC6XXX+ ENGL6XXX+	Graduate Elective	3

Course	Title/Desc	Credit
ENGL6023	Grant and Proposal Writing	3
ENGL6024	Editing Professional Documents	3
ENGL6025	Information Graphics and Document Design	3
ENGL6026	Usability Testing and User Experience	3
ENGL6027	Advanced Current Topics in Professional Writing	3
ENGL6028	Publishing and New Media	3
ENGL7001	Introduction to Professional Writing	3
ENGL7002	Teaching Technical and Professional Communication	3
ENGL7003	Research Methods for Professional Writing	3
ENGL7004	Advanced Writing and Editing of Professional Documents	3
ENGL7041	History of Technology and Professional Writing	3
ENGL7042	Environmental Writing	3
ENGL7043	Science and Health Writing	3
ENGL7044	Principles and Practice in Desktop Publishing	3
ENGL7045	Principles and Practices in Web Design	3
ENGL7047	Technology in Health and Medicine	3
ENGL7048	Rhetoric of Medicine and Health	3
ENGL7049	Advanced Principles and Practices in Web Design	3
ENGL7050	Studies in Diasporic Literature and Nationalism	3
ENGL7052	Approaches to American Romanticism	3
ENGL7054	Approaches to American Realism	3
ENGL7058	Disability and Literature	3
ENGL7060	American Women Writers: 19th Century	3
ENGL7065	Approaches to American Drama	3
ENGL7067	Approaches to Film Studies	3
ENGL7076	Poetics	3
ENGL7080	Approaches to African American Literature, Film, and Arts	3
ENGL7081	Approaches to American Ethnic Literatures	3
ENGL7083	Ethnic Women Writers	3

Course	Title/Desc	Credit
ENGL7091	Contemporary American Fiction	3
ENGL7093	Topics in Professional Writing	3
ENGL7094	Advanced Topics in Professional Writing	3
ENGL8039	Digital Humanities and English Studies	3
ENGL8054	Problems in American Realism and Naturalism	3
ENGL8060	American Women Writers II: The Novel	3
ENGL8065	Feminist Poetics	3
ENGL8067	Problems in Film Studies	3
ENGL8080	Problems in African American Literature, Film, & Arts	3
ENGL8092	Black Writers, Modernism & Postmodernism	3
ENGL8095	Contemporary American Fiction	3
ENGL9010	Interdisciplinary Dissertation Workshop	1
EDST7040	Relational Context of Teaching and Learning	3
EDST8053	Feminist Qualitative Methodologies	3
PWRT6021	Instructional Design	3
PWRT6022	Promotional Writing	3
PWRT6023	Grant and Proposal Writing	3
PWRT6024	Editing Professional Documents	3
PWRT6025	Information Design	3
PWRT6026	Designing and Writing User Experience	3
PWRT6027	Current Topics in Professional Writing	3
PWRT6028	Publishing and New Media	3
PWRT6029	Creating Accessible Content	3
PWRT7040	Rhetoric and Texts	3
PWRT7041	Technology and Profesional Writing	3
PWRT7042	Environmental Writing	3
PWRT7043	Science and Health Writing	3
PWRT7044	Document Design and Production	3
PWRT7045	Principles and Practices of Web Design	3
PWRT7046	Topics in Rhetoric	3
PWRT7047	Communication Technologies in Health and Medicine	3
PWRT7048	Rhetoric of Health and Medicine	3

Course	Title/Desc	Credit
PWRT7049	Advanced Principles and Practices of Web Design	3
PWRT7093	Topics in Professional Writing	3
EDST7053	Practitioner Action Research 2	1 - 3
LSLS7027	Theory to Practice: Models of Literacy	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

English

PHD

PhD in Creative Writing - for students admitted in and after Fall 2020

Duration: 5 Years
★Post Baccalaureate Minimum Credits: 90 - 174 Credits
★Post Master's Minimum Credits: 60 - 174 Credits

All English PhD students are required to take the following Coursework required by all doctoral students (7 credits)

*ENGL 7104 may be replaced with an alternate Theory course with permission from the Graduate Director.

Course	Title/Desc	Credit
ENGL7102	Professionalization Seminar	1
ENGL7104	Introduction to Literary and Cultural Theory	3
ENGL7130	Teaching College Writing	3

Required Non-Workshop Electives (6 credits)

Choose 2 of the following. Students are required to take at least two 8000-level non-workshop courses. If a student has taken 8000-level courses to fulfill their pre-1900 and post-1900 literature course requirements, they may enroll in 6000 or 7000 level elective courses.

Course	Title/Desc	Credit
ENGL6XXX+	ENGL Graduate Elective Course	3
ENGL7XXX+	ENGL Graduate Elective Course	3
ENGL8XXX+	ENGL Graduate Elective Course	3

Teaching, Research and/or Professional Practice (26 Credits)

Can be a combination of the following courses.

Course	Title/Desc	Credit
ENGL9095	Teaching	3
ENGL9096	Professional Practice	3
ENGL9099	Research	1 - 12

Technique and Forms Course (3 Credits)

Students must take at least one forms course in their genre. Once this requirement has been filled, students may take multiple forms courses, either within or outside of their genre, for credit.

Course	Title/Desc	Credit
ENGL7084	Technique and Form in Literary Nonfiction	3
ENGL7085	Technique and Form in Poetry	3
ENGL7086	Technique and Form in Fiction	3

Writing Workshops (12 credits)

Choose four. Courses may be repeated when taught by different instructors.

Course	Title/Desc	Credit
ENGL6030	Verse Writing Workshop	3 - 4
ENGL6090	Senior Writing Seminar: Playwriting	3 - 4
ENGL6011	Senior Writing Seminar: Fiction	3
ENGL6012	Senior Writing Seminar: Fiction	3 - 4
ENGL6013	Senior Writing Seminar: Creative Nonfiction	3
ENGL6017	Senior Writing Seminar: Poetry	3
ENGL6018	Senior Writing Seminar: Poetry	3 - 4
ENGL7011	Graduate Fiction Workshop	3
ENGL7012	Graduate Fiction Workshop	3
ENGL7013	Graduate Novel Workshop	3
ENGL7015	The Literary Essay	3
ENGL7016	Literary Translation	3
ENGL7017	Graduate Poetry Workshop	3
ENGL7018	Graduate Poetry Workshop	3
ENGL7021	Graduate Nonfiction Workshop	3
ENGL7087	Innovative Forms	3

Pre-1900 Literature Course (3 Credit Hours)

Choose one of the following courses:

Course	Title/Desc	Credit
ENGL6006	CHAUCER	3
ENGL7051	APPROACHES TO SEVENTEENTH CENTURY LITERATURE	3
ENGL7052	Approaches to American Romanticism	3
ENGL7054	Approaches to American Realism	3
ENGL7055	APPROACHES TO 18TH CENTURY LITERATURE I	4
ENGL7060	American Women Writers: 19th Century	3
ENGL7071	APPROACHES TO VICTORIAN LITERATURE	3
ENGL7137	Approaches to Early Modern Studies	3
ENGL7142	Renaissance Drama to 1640	3
ENGL7148	Shakespeare Survey	3
ENGL7154	The History of the Novel	3
ENGL7165	Approaches to Romantic Literature I	3
ENGL7166	Approaches to Romantic Literature II	3
ENGL7176	Approaches to Biblical Literature	3
ENGL8048	Problems in Shakespeare	3
ENGL8054	Problems in American Realism and Naturalism	3
ENGL8071	Problems in Victorian Literature	3

Post-1900 Literature Course (3 Credit Hours)

Choose one of the following courses:

Course	Title/Desc	Credit
ENGL6081	EXILE IN MODERN AND CONTEMPORARY LITERATURE	3
ENGL7006	APPROACHES TO LITERARY THEORY	3
ENGL7050	Studies in Diasporic Literature and Nationalism	3
ENGL7056	20th Century American Poetry	3
ENGL7057	APPROACHES TO THE STUDY OF POETRY	3
ENGL7058	Disability and Literature	3

Course	Title/Desc	Credit
ENGL7065	Approaches to American Drama	3
ENGL7066	APPROACHES TO DIASPORIC STUDIES	3
ENGL7067	Approaches to Film Studies	3
ENGL7068	APPROACHES TO ANGLOPHONE LITERATURES AND CRITICISM	3
ENGL7069	Approaches to Media Studies	3
ENGL7070	BLACK WOMEN WRITERS AND CRITICISM	3
ENGL7075	Introduction to Digital Humanities	3
ENGL7076	Poetics	3
ENGL7077	Versification	3
ENGL7078	Narrative Theory	3
ENGL7080	Approaches to African American Literature, Film, and Arts	3
ENGL7081	Approaches to American Ethnic Literatures	3
ENGL7083	Ethnic Women Writers	3
ENGL7090	MODERN BRITISH FICTION	4
ENGL7091	Contemporary American Fiction	3
ENGL7096	Theories of Drama, Performance, and Performativity	3
ENGL7129	Gender, Sexuality, and Culture	3
ENGL7135	Feminism and Writing	3
ENGL7144	Approaches to Contemporary Poetry	3
ENGL7147	Theorizing Authorship	3
ENGL7154	The History of the Novel	3
ENGL7155	Theories of Fiction	3
ENGL7156	Theorizing the Short Story	3
ENGL7160	Approaches to Cultural Studies	3
ENGL7167	Approaches to Caribbean Literatures	3
ENGL7169	Approaches to Transnational Studies	3
ENGL7179	Topics in African American Literature and Culture	3
ENGL7180	Approaches to Modernism	3
ENGL7181	Modern Poetry	3
ENGL7186	Modern Celtic Literatures, 1900-2000	3
ENGL7190	Contemporary Drama and Performance	3

Course	Title/Desc	Credit
ENGL7193	Race, Drama, and Performance	3
ENGL8006	Problems in Literary Theory	3
ENGL8013	Psychoanalytic Theory and Criticism	3
ENGL8020	International Modernism	3
ENGL8039	Digital Humanities and English Studies	3
ENGL8048	Problems in Shakespeare	3
ENGL8055	Problems in Modern Criticism	3
ENGL8060	American Women Writers II: The Novel	3
ENGL8065	Feminist Poetics	3
ENGL8066	Problems in Diasporic Studies	3
ENGL8067	Problems in Film Studies	3
ENGL8068	Problems in Anglophone Literatures and Criticism	3
ENGL8080	Problems in African American Literature, Film, & Arts	3
ENGL8092	Black Writers, Modernism & Postmodernism	3
ENGL8082	The Writings of Joseph Conrad: His Modernist and Postcolonial Legacies	3
ENGL8095	Contemporary American Fiction	3
ENGL8167	Problems in Caribbean Literatures	4

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Geography

Duration: **5 Years** Award: **PHD**

Overview

Applicants to the PhD program should hold an MS or MA degree in geography or a related field. PhD students must specialize in one of the research areas where the department has in-depth competence. These include GIScience, urban/economic, cultural, and physical and environmental geography. Doctoral students complete required coursework within the department, including a mastery of at least one computer-based geographic technique (e.g. GIS, remote sensing, or computer cartography), quantitative methods, and a series of graduate seminars. PhD students also complete coursework for a minor outside of geography. Students demonstrate proficiency in a foreign language other than English or an approved computer science technique. Students pass written comprehensive examinations demonstrating a broad mastery of the field and in their area of specialization, and pass an oral defense of their dissertation proposal. Student then complete a dissertation embodying original research.

Career

Alumni from our department have gone on to pursue successful careers in academia, government and industry.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Curriculum Guide Versions:
Geography Ph.D.

Advising

Contact

Dr. Changjoo Kim, Director of Graduate Studies
Department of Geography and GIS
University of Cincinnati
400B Braunstein Hall
Cincinnati, OH 45221-0131
513-556-3424
changjoo.kim@uc.edu

Admission Requirements

To apply for our graduate programs, you must complete an Online Application through the UC Graduate School's website.

The application requires the following documents:

1. Unofficial transcripts are required during the application submission process. Official transcripts of the student's academic record of all undergraduate and graduate studies are submitted directly to the department, to the attention of the Geography Graduate Program Director. Applicants must have a minimum grade-point average (GPA) of 3.00 or foreign equivalent.
2. Three letters of recommendation, commenting upon the student's aptitude and potential for graduate studies and research.
3. Curriculum Vitae (CV)/Resume.

International Student Requirements

Either TOEFL or IELTS scores, which are required for international applicants who do not hold an undergraduate or graduate degree from a university in an English-speaking country. International students whose native language is other than English must provide official copies of TOEFL (Test of English as a Foreign Language) or the International English Language Testing System (IELTS) scores. Department of Geography requires minimum score of 88 for internet-based TOEFL test (230 for computer-based test, 570 for paper-based test) for admission. International applicants can find more information here.

Application Deadlines

To be fully considered for financial support, applications should be submitted by **January 15**. The application deadline for admission is **April 15**.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location
West Campus

Contact Information

College of Arts and Sciences
Geography
Angela Ianniello, Program Manager
Braunstein 481
Cincinnati, OH 45221
(513) 556-2772
iannieah@ucmail.uc.edu

Geography

PHD

Geography Ph.D.

Duration: 5 Years
Post Baccalaureate Minimum Credits: 90 Credits
Post Master's Minimum Credits: 60 Credits

Core Course requirements

Core courses required by all PhD students. May be waived with the permission of the Graduate Program Director if the course or its equivalent has already been taken by the student.

Course	Title/Desc	Credit
GEOG7015	Graduate Geography (C min)	3
GEOG7009	Seminar: History and Philosophy of Geography (C min)	3
GEOG6075C	Quantitative Geography and Spatial Statistics I (C min)	3

Staff Seminar must be taken for one credit hour in both the first and second year in the PhD program (2 credit hours)

Course	Title/Desc	Credit
GEOG7004	Geography Staff Seminar (C min)	1

Additional methods course

All students must take a second methods course chosen from the list below. Substitutions may be allowed if approved by the Graduate Program Director

Course	Title/Desc	Credit
GEOG6085C	Quantitative Geography and Spatial Statistics II (C min)	3
GEOG6079C	Qualitative Methods in Geography (C min)	3

Additional Geography courses

All PhD students must take at least 5 additional graduate seminars or approved 6000+ level courses in Geography (totaling at least 15 credit hours). Non-geography graduate course may be substituted if approved by the adviser and graduate program director.

Course	Title/Desc	Credit
GEOG6XXX+	Additional Geography courses All PhD students must take at least 5 additional graduate seminars or approved 6000-level or above courses in Geography (totaling at least 15 credit hours). (C min)	15 - 24

Environmental/Physical Geography additional requirement

Course	Title/Desc	Credit
	Environmental/Physical Geography additional requirement Students who pursue a research topic in Physical/Environmental Geography must have had college-level Calculus, and either college-level Biology, Chemistry, or Physics. Approval will be made by the Adviser and Graduate Program Director. (C min)	0

Minimum registration and GPA requirements

PhD students must complete a minimum of 60 hours of semester credit hours beyond a MA degree. Students must maintain a minimum GPA of 3.0 (B) to graduate.

Registration and GPA requirements

Course	Title/Desc	Credit
	Additional registration requirements PhD students must complete a minimum of 60 hours of semester credit hours beyond a MA degree. Students must maintain a minimum GPA of 3.0 (B) to graduate. These hours must include a minimum of 7 dissertation research hours. Additional hours can be comprised of elective courses and independent research courses.	0 - 45

Academic minor

Academic minor

Course	Title/Desc	Credit

Foreign Language Requirement

Students must fulfill either a foreign language requirement or a techniques requirement.

Course	Title/Desc	Credit

Techniques requirement

Students must fulfill either a foreign language requirement or a techniques requirement.

Course	Title/Desc	Credit

Course	Title/Desc	Credit
	Academic minor All PhD students must develop an academic minor in a field other than geography. A mix of courses from more than one other department might be appropriate. The minor program must be planned and approved by the adviser and reported to the Graduate Program Director. (B min)	9 - 12

Course	Title/Desc	Credit
	Foreign Language. Students must fulfill either a foreign language or technique requirement. The language or technique requirement is set by the student's dissertation adviser and the Graduate Program Director. PhD students can fulfill the language requirement by demonstrating their proficiency at reading one foreign language in which either a substantial geographical literature exists or which will be required for field work connected with the dissertation. Students whose native language is not English may use English to satisfy the language requirement. Foreign Language proficiency requirement can be fulfilled in any one of two ways: 1) By taking the Graduate School Foreign Language Test administered by the Psychological Services Center, University of Cincinnati (obtaining the following minimum score: French 460, Spanish 435). 2) By satisfactorily completing 6 credit hours of foreign language courses with a grade of "B" or above. These courses have to be approved by the student's dissertation adviser and the Graduate Program Director. (B min)	0 - 6

Course	Title/Desc	Credit
	Techniques Requirement Doctoral students may use six credit hours of computer language courses with a grade of "B" or better to fulfill the technique requirement. Eligible courses include, but not limited to, courses on C++, R, Python, Java, SQL, Prolog and Lisp (B min)	6 - 8

Comprehensive Examinations

PhD candidates must successfully complete a series of written examinations and an oral proposal defense exam, as part of their Comprehensive Examination requirements. Details on the comprehensive exam requirement are provided in the department's graduate handbook

Dissertation

Students must write and successfully defend a dissertation that embodies original research

Course	Title/Desc	Credit
GEOG9071	Dissertation Research (B min)	7 - 12

Course	Title/Desc	Credit
	Dissertation The preparation of the dissertation must include the following: • Write an acceptable PhD dissertation of original research or write and submit at least three manuscripts for publication in peer-reviewed journals. Details on dissertation requirements can be found in the department's graduate handbook	0

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Geology

Duration: **5 Years** Award: **PHD**

Overview

The Geosciences is a branch of the natural sciences that emphasizes the study of Earth systems and how they are connected. The Department of Geosciences has strong research groups in **paleontology** (paleontology and evolutionary paleoecology), **Quaternary geology and geomorphology** (glacial geology, fluvial and slope processes, desert geomorphology, and tectonic geomorphology), **sedimentology and stratigraphy** (sequence stratigraphy, geology of shales, and geochemical records of Earth history), **tectonics** (mountain building and volcanism), **environmental geology** (groundwater studies and landslide and seismic hazard mitigation), and **biogeochemistry and global change** (carbon cycling, isotope geochemistry, and impacts of climate change).

The goal of the Department of Geosciences is to produce well-rounded graduate students who not only take part in advanced research, but also gain extensive field, laboratory, and teaching experience. The department and the University of Cincinnati provide financial support on an academic year and summer basis for most graduate students in the form of teaching assistantships, research assistantships, tuition scholarships, endowed fellowships, and external grants to aid students in achieving their goals.

Career

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Curriculum Guide Versions:
Geology PhD Program

Admission Requirements

An application must include:

- Online application for admission (a fee is required upon application submission).
- 3 letters of recommendation. Recommenders are automatically notified once the online application is submitted. Recommenders upload letters directly to the online application.
- Unofficial transcripts from all universities attended. Unofficial transcripts are to be uploaded to the online application. Official transcripts are necessary only if accepted into the program.
- Official English language testing scores for international students (TOEFL, IELTS, Duolingo, and PTE accepted). Applicants from countries where English is the official language do not have to submit English language test scores. A list of countries that are granated an automatic wavier can be found here.
- The student may include official GRE scores, but scores are optional.

Application Deadlines

The application deadline is January 15. **Unofficial transcripts, GRE scores (optional), English language test scores (if required), and letters of recommendation must be received by the application deadline or very soon after.** It is important to note that an application is only considered complete after supporting materials are received and the application fee has been paid. Failure to submit application materials and pay the application fee in a timely manner may result in the application not being considered for review.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Arts and Sciences
Department of Geosciences
Krista Smilek
Department of Geosciences,
University of Cincinnati
500 Geology Physics Building
Cincinnati, OH 45221-0013

(513) 556-7169
krista.smilek@uc.edu

Geology

PHD

Geology PhD Program

Duration: 5 Years
★Post Baccalaureate Minimum Credits: 90 Credits
★Post Master's Minimum Credits: 60 Credits

Graduate Research

Graduate Research
This course should be taken during fall semester of the first year.

Course	Title/Desc	Credit
GEOL7005	Graduate Research (C min)	1

Geology Colloquium

Geology Colloquium
Students must register for GEOL7025 each semester for a total of 8 credit hours.

Course	Title/Desc	Credit
GEOL7025	Geology Colloquium (C min)	1

Dissertation Research and Coursework

The student will take a combination of Dissertation Research credits and Graduate-level coursework to reach a minimum of 51 credit hours.

Dissertation Research
Students enroll in a minimum of 1 credit of GEOL9001 each semester for a total minimum of 8 credit hours.

Course	Title/Desc	Credit
GEOL6XXX+	Graduate-Level Courses The student must enroll in graduate-level lecture- and lab-based courses. (C min)	12 - 73
GEOL9001	PhD Dissertation Research (C min)	8 - 15

Graduate-level Coursework
Students are required to enroll in a minimum of 12 hours of lecture- and lab-based courses. These courses may be taken from the GEOL discipline or related disciplines in the College of Arts & Sciences and in the College of Engineering & Applied Science. GEOL7030 may not be used toward this requirement.

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Germanic Languages and Literatures

Duration: **5 Years** Award: **PHD**

Overview

The PhD in German Studies provides extensive training in German culture and history in various media. The program aims to educate future German Studies teachers and scholars. A concept-based curriculum is focused on genres, media, methodologies, and themes, among other categories. This approach to German speaking cultures reflects current trends in the teaching and research of cultural texts in various media, offering students appropriate coursework to acquire the knowledge and the analytical skills necessary for the assessment and the interpretation of these cultural texts. The program has foci on Film and Media Studies, Austrian Studies, Gender and Sexuality Studies, German-Jewish Studies, Disability Studies, History of Science and Postcolonial Studies.

Our program prepares our students for different careers that require skills in critical thinking, communication, and an in-depth familiarity with a foreign language and culture. The majority of graduates from our PhD program go into academic careers. Their success in attaining jobs in a highly competitive environment is a direct result of our attempts to prepare our graduate students for careers in different teaching environments, ranging from small liberal arts colleges to large research universities. Our PhD prepares our students perfectly for an academic carrer as well as alt ac-careers like translators, publishers, curators.

Career

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Curriculum Guide Versions:
Germanic Languages PhD track

Admission Requirements

- BA-degree or foreign equivalent
- GRE scores
- 3 letters of recommendation
- Transcripts
- For students whose first language is not English: TOEFL scores

Application Deadlines

If you would like to submit an electronic application for the Germanic Languages & Literature program, please visit our Graduate School Application and complete the form.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location
West Campus

Contact Information

College of Arts and Sciences
German Studies
Tanja Nusser
732 Old Chemistry Building
Cincinnati, OH 45221
(513) 556-0175
tanja.nusser@uc.edu

Germanic Languages and Literatures

PHD

Germanic Languages PhD track

Duration: 5 Years
Post Baccalaureate Minimum Credits: 90 Credits
Post Master's Minimum Credits: 60 Credits

Required Courses

Course	Title/Desc	Credit
GRMN8051	Research Seminar 2	3 - 4
GRMN8011	Focus Course: Media 1	3 - 4
GRMN8013	Focus Course: Topics in German Studies 1	3 - 4
GRMN9091	Doctoral Research 1	1 - 12
GRMN9092	Doctoral Research 2	1 - 12

Required Course for TAs Only (4 Credits)

Course	Title/Desc	Credit
GRMN7030	Practicum: Language Teaching in German Studies	4

In addition to the required PhD courses, each student must acquire 1 graduate certificate of their choice. The certificate must be approved by the program director.

Elective Coursework

Students must take a minimum of 16 elective hours. Courses outside of the GRMN discipline may be approved by the program director.

Course	Title/Desc	Credit
GRMN7001	Basic German 1 for Graduate Students	3 - 5
GRMN7002	Basic German 2 for Graduate Students	3
GRMN7003	Second Year German 1 for Graduate Students	3
GRMN7004	Second Year German 2 for Graduate Students	3
GRMN7005	Introduction to German Studies 1 for Graduate Students	3
GRMN7006	Introduction to German Studies 2 for Graduate Students	3
GRMN7007	Seminar in German Studies 1 for Graduate Students	3
GRMN7008	Seminar in German Studies 2 for Graduate Students	3
GRMN7011	Focus Course: Authors 1	3 - 4
GRMN7012	Focus Course: Authors 2	3 - 4
GRMN7013	Focus Course: Periods 1	3 - 4
GRMN7014	Focus Course: Periods 2	3 - 4
GRMN7015	Focus Course: Genres 1	3 - 4
GRMN7016	Focus Course: Genres 2	3 - 4
GRMN7021	Kade Seminar 1	3 - 4
GRMN7022	Transatlantic Seminar	1 - 6
GRMN7031	Foreign Language Teaching Methods	4
GRMN7032	Introduction to Second Language Acquisition	4
GRMN7033	Computer Assisted Language Learning	4
GRMN7034	Practicum: Teaching Literature and Culture in German Studies	1 - 6
GRMN7051	Research Seminar 1	3 - 4
GRMN8011	Focus Course: Media 1	3 - 4
GRMN8012	Focus Course: Media 2	3 - 4
GRMN8013	Focus Course: Topics in German Studies 1	3 - 4
GRMN8014	Focus Course: Topics in German Studies 2	3 - 4
GRMN8015	Focus Course: Literary Theory 1	3 - 4
GRMN8016	Focus Course: Literary Theory 2	3 - 4
GRMN8021	Kade Seminar 2	3 - 4
GRMN8051	Research Seminar 2	3 - 4
GRMN9091	Doctoral Research 1	1 - 12
GRMN9092	Doctoral Research 2	1 - 12

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

History

Duration: **5 Years** Award: **PHD**

Overview

The University of Cincinnati has an excellent mid-size department of history and a lively intellectual community. All students entering the Doctoral program must have earned an MA.

Our Doctoral program is intentionally small and is designed to provide an excellent education to students we can serve best through closely supervised coursework and mentoring. Our program emphasizes professional training in both teaching and researching history.

Our curriculum encourages broad interaction with History faculty, and students take valuable courses in other fields, including foreign languages. The flexibility of our program matches the varied interests of our students. Graduates move along a variety of career paths, but most seek tenure-track academic positions.

Doctoral students prepare themselves in three fields of study, a major and two minors. One of the minor fields may be outside the History Department. Students chose their fields in consultation with their advisors, the Director of Graduate Studies, and those faculty members who will serve on their exam committee.

The major field of concentration may be United States, European, World History, or Public History.

The two minor fields should be broadly conceived areas of study based on chronological, topical, geographical, or methodological emphasis. One minor field must be outside the major field; one minor field may be a subset of the major field. Examples of minors are: Modern Europe, Latin America, Comparative Women's History, Public History, and Comparative Urban History.

Career

Students graduating with a PhD from our department have gone on to a variety of fruitful and interesting careers. Many have pursued and found faculty positions and other teaching and research-oriented jobs at such institutions of higher learning as Ohio University, the University of Missouri, the University of Cincinnati (main campus and satellites), the University of Dayton, and the University of North Carolina system. Some alumni have additionally or instead charted careers in elite-level secondary education or in public and digital history, including through work in the archival and library sciences, historical consultancy, historical preservation, museum work, and published historical writing.

Curriculum

Students enter the Doctoral program after having earned a Master's degree. All Doctoral students must teach at least one course of their own design typically after their Qualifying Exams and before completing their degree. Ideally this course will be a lecture and discussion course in the student's area of concentration. Course selection and scheduling must be negotiated with the Director of Graduate Studies and the Department Head.

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Curriculum Guide Versions:
History PhD Curriculum Guide, Effective Fall 2025

Advising

All students entering the program have a Doctoral advisor, assigned at the time of admission. This advisor will guide the student through all intellectual aspects of the program. In addition, the Director of Graduate Studies serves as an advisor on departmental and institutional requirements. Students may change advisors, with the permission of the new advisor and the Director of Graduate Studies.

During the first year of enrollment, in consultation with the Doctoral advisor and the Director of Graduate Studies, each student creates an exam committee composed of three individuals, at least two of whom must be Department of History faculty, and all three of whom must have a terminal degree. Members of this exam committee also serve an important advisory role in the semesters leading up to the qualifying exam.

In addition, each student creates a dissertation committee in consultation with the Doctoral advisor. This committee is composed of three or four members, at least one of whom must be from outside the Department of History. At least two members of this committee must be Department of History faculty. Members of the dissertation committee serve an important advisory role during

candidacy.

Each year, usually in the fall semester, the Director of Graduate Studies will provide an evaluation form to faculty advisors for each of their Doctoral students. The advisor will then meet with each of his/her Doctoral students to review the student's academic progress for the past year. A copy of the completed evaluation form will be given to the student and to the Director of Graduate Studies.

UC Advantages And Special Opportunities

At the University of Cincinnati's Department of History, Doctoral students are connected directly with faculty, with interests in many areas. We also have conferences, symposia, colloquia, and many visiting speakers throughout the year to both inspire new ideas and give students a chance to show their work professonally. The majority of our graduate students are funded throughout their graduate career. The university and surrounding libraries have incredible collections to facilitate research. For more information, see our Graduate Program Page.

Admission Requirements

Each of the following play an important role in the Admission Committee's decisions:
• 3 Letters of recommendation
• Personal statement
• Transcripts
• Writing sample

International students may also need to submit TOEFL scores or English Proficiency documentation as described here: https://grad.uc.edu/admissions/criteria/international-students.html. Please contact the Director of the History Graduate Program for more detail.

Application Deadlines

If you would like to submit an electronic application for the Doctoral Program please visit the Online Graduate School Application and complete the form. In order to complete the admissions process, you need to visit the Doctoral Program website or contact the program directly for information about application requirements or to inquire about materials that need to be submitted when applying to this program.

The application deadline is typically early January every year. Please contact the program directly for the application due date of this year.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Arts and Sciences
History
Stephen Porter
360 Arts & Sciences Hall
2700 Campus Way
Cincinnati, OH 45221
(513) 556-2463
portersp@ucmail.uc.edu

History

PHD

History PhD Curriculum Guide, Effective Fall 2025

Duration: 5 Years
★Post Baccalaureate Minimum Credits: 90 Credits
★Post Master's Minimum Credits: 60 Credits

Core Requirements (20 credits)

All doctoral students are required to take these core courses.

Department Topics Seminar

This seminar is offered in the Fall term and focuses on a broad theme cutting across different fields. While the course overall is directed by a single History professor, each meeting of the class is taught by different members of the Department based on the respective specializations of those faculty members and the readings they assign. The course requires regular reading but only light writing assignments. Students who completed this course as part of the HIST-MA degree requirements may instead complete an additional 4 hours in Focus Area of Specialty.

Course	Title/Desc	Credit
HIST7001	Department Topics Seminar (B- min)	4

Methods Course

This course is offered in the Fall term and introduces first-year graduate students to fundamental questions and approaches related to the theory and practice of historical scholarship, including the nature of historical inquiry, argument, and narrative. Students explore historiographical scholarship as well as work in primary sources. Students who completed this course as part of the HIST-MA degree requirements may instead complete an additional 4 hours in Focus Area of Specialty.

Course	Title/Desc	Credit
HIST7060	Historical Methodology Seminar (B- min)	4

Practicum on Teaching & Professional Development

Typically offered once a year, either in the Fall or Spring term, this course is designed to give practical and theoretical training in teaching and other forms of professionalization, including with regards to leading discussions in survey classes and other matters relevant to teaching assistants and graduate students preparing for their careers past graduate school.

Course	Title/Desc	Credit
HIST8073	Graduate Teaching Practicum (B- min)	4
Teaching Experience	All doctoral students must teach one course before graduation	0

Focus in Area of Specialty (32-44 credits)

Students who are focusing in Public History are encouraged to take Introduction to Public History (HIST7064), the Public History Practicum (HIST6010), and complete an internship (HIST7066) as part of this requirement.

Readings Colloquium, Directed Readings, and Dissertation Research

Students will fulfill their remaining credit hour requirement with seminars, directed reading courses, and dissertation research credits.

Course	Title/Desc	Credit
HIST6XXX+	History Seminars (B- min)	0 - 4
HIST8XXX+	Directed Readings (B- min)	0 - 4
HIST9098	Dissertation Research (B- min)	1 - 12

Coursework outside of the History Department

All doctoral students are also required to take one graduate level course outside of the history department.

Course	Title/Desc	Credit
Free Electives	Graduate Coursework out of the History Department	4

Advanced Research Skills Requirement (8 credits)

Students typically complete the requirement by showing proof of proficiency in at least one foreign language, with two or more often being appropriate for students who regularly conduct research in text-based sources other than English. When a student's research agenda dictates, they may instead fully or partially satisfy the Advanced Research Skills Requirement by showing proof of proficiency in a different type of Advanced Research Skill (or skills), such as quantitative methods of analysis, data visualization, computer programming languages, documentary editing, paleography, numismatics, and techniques in oral history interviewing and/or historic preservation.

Language Competency or Advanced Skill

Students demonstrate competency in a particular language through one of the following options. Or, they may complete courses in an Advanced Skill.

Course	Title/Desc	Credit
ARAB6XXX+ ASL6XXX+ CHIN6XXX+ FREN6XXX+ GRK6XXX+ GRMN6XXX+ ITAL6XXX+ JAPN6XXX+ KOAN6XXX+ LATN6XXX+ PORT6XXX+ RUSS6XXX+ SPAN6XXX+ SWAH6XXX+	Language courses approved by the Department of History and designed to impart reading knowledge for the purpose of research conducted in the language studied (B min)	0 - 8
Free Electives	Advanced Skill	0 - 8

Course	Title/Desc	Credit

Research Seminars

This two-course sequence is designed to guide students in identifying and developing an original research product based on the study of primary materials and scholarly interpretation and documentation. Doctoral students typically write a chapter-length or article-length paper, but the exact product may vary, as determined in consultation with the seminar instructor and the student's PhD advisor.

Course	Title/Desc	Credit
HIST9040	Graduate Research Seminar I (B- min)	4
HIST9041	Graduate Research Seminar II (B- min)	4

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Mathematics

Duration: **5 Years** Award: **PHD**

Overview

The Doctor of Philosophy (PhD) program in Mathematical Sciences represents achievement of a broad knowledge of the various branches of mathematics, of the ability to communicate mathematics in both written and oral form, and of a demonstrated creative ability in a particular branch of mathematics.

Most of our PhD students receive full financial support (tuition remission and a Graduate Assistantship or fellowship), and most are supported through their entire UC career. Travel support is available for students to attend or present their work at conferences.

For more information please visit this page.

Career

The program prepares students for careers in academia and as professional mathematicians. Students have the opportunity to work with some of the world's leading experts in a variety of research areas.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Curriculum Guide Versions:
PhD Mathematical Sciences July 2023

Admission Requirements

To learn about admission requirements and application instructions, please visit here.

International Student Requirements

Proficiency in English is expected of international students whose native language is not English. To learn about the required score, please visit here.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Arts and Sciences
Department of Mathematical Sciences
Dr. Robert Buckingham
French Hall West
2815 Commons Way
Cincinnati, OH 45221-0025
(513) 556-4085
Robert.Buckingham@uc.edu

Mathematics

PHD

PhD Mathematical Sciences July 2023

Duration: 5 Years
★Post Baccalaureate Minimum Credits: 90 Credits
★Post Master's Minimum Credits: 60 Credits

Credit Hour Requirement

A minimum of 90 graduate credits beyond the bachelor's degree or a minimum of 60 credits beyond a master's degree, including 7 hours in dissertation research. Graduate courses in Mathematical Sciences are listed as 6000-, or 7000-, or 8000-, or 9000-level MATH or STAT courses.

Qualifying Exams

The Mathematics Qualifying Exam must be passed within one year of entering the program. All incoming PhD students are required to take the qualifying exam before the beginning of their first semester. Students who do not pass this exam are placed in the appropriate 6000-level courses. The Qualifying Exam is based on the two-semester sequence Advanced Calculus MATH6001-6002 and the one semester course Abstract Linear Algebra MATH6003.

Preliminary Exams

All PhD students must pass four preliminary examinations. Each Preliminary Exam is offered twice a year. Examinations based on a course given during Fall Semester are offered after the end of Spring Semester and at the beginning of the following Fall Semester. Examinations based on a course given during the Spring Semester are offered at the beginning of the Fall Semester and at the beginning of the following Spring Semester.

Advanced Exam

After the preliminary examinations, an advanced examination in the area of examination of the student is required. An advanced exam may either be a written exam, a presentation or a series of presentations. The exam will be administered by a committee. Generally this committee will form the students dissertation committee.

Breadth Requirement

The student, together with a graduate advisor, plans a program of study which will ensure the breadth of knowledge necessary for a professional mathematician or statistician.

At least five of the following 7000-level courses

Course	Title/Desc	Credit
MATH7001	Complex Analysis	3
MATH7002	Real Analysis	3
MATH7003	Rings, Fields and Galois Theory	3
MATH7004	Topology	3
MATH7005	Ordinary Differential Equations	3
MATH7006	Partial Differential Equations	3
MATH7011	Advanced Mathematical Modeling	3
MATH7015	Numerical Linear Algebra	3
STAT7020	Topics in Applied Statistics	3
STAT7023	Linear Models and Multivariate Analysis I	3
STAT7024	Linear Models and Multivariate Analysis II	3
STAT7031	Statistics Theory	3
STAT7032	Probability	3

At least four of the following 8000-level and 9000-level courses

Course	Title/Desc	Credit
MATH8001	Geometric Function Theory	3
MATH8002	Geometric Analysis	3
MATH8003	Functional Analysis	3
MATH8004	Operator Theory	3
MATH8005	Introduction to Algebraic Geometry	3
MATH8006	Algebra and Cryptography	3
MATH8007	Advanced Stochastic Processes	3
MATH8008	Stochastic Differential Equations	3
MATH8009	Advanced Partial Differential Equations	3
MATH8010	Advanced Numerical Analysis	3
MATH8011	Scientific Computation	3
MATH8012	Applied Mathematics Methods	3

Dissertation

Students are required to complete a minimum of 7 credit hours in dissertation research.

Course	Title/Desc	Credit
MATH9072	Dissertation Research	1 - 12
MATH9071	Thesis Research	1 - 12
MATH9073	Research	1 - 12
MATH9074	Research	1 - 12
STAT9091	Thesis Research	1 - 12
STAT9092	Thesis Research	1 - 12
STAT9093	Research	1 - 12
STAT9094	Research	1 - 12

Free Electives

Students to take the following graduate courses to reach the required minimum total.

Course	Title/Desc	Credit
MATH6XXX+ STAT6XXX+	Additional 6000 or higher level statistics or mathematics course for post-masters students	26
MATH6XXX+ STAT6XXX+	Additional 6000 or higher level statistics or mathematics course(s) for post-baccalaureate students.	56

Course	Title/Desc	Credit
MATH9001	Advanced Financial Mathematics	3
STAT8021	Advanced Theory of Statistics	3
STAT8022	Advanced Bayesian Analysis	3
STAT8023	Advanced Statistics Computing	3
STAT8024	Advanced Statistical Modeling	3
STAT8025	Spatial Statistics	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Philosophy

Duration: **5 Years** Award: **PHD**

Overview

The Philosophy Department curriculum covers most areas in contemporary philosophical problems as well as most of the major periods in the history of philosophy. The department is especially strong in philosophy of mind and philosophy of the life sciences. Please consult the department webpage for information on the strengths of individual faculty. The Ph.D. program in Philosophy offers two tracks, the Traditional Track and the Sciences Track. Students in the Sciences Track do graduate work in a science and write an interdisciplinary dissertation.

The graduate program is a relatively small one which allows close working relationships between faculty and graduate students. In recent years, the ratio of faculty to funded graduate students has been nearly one to one. Distinguished visiting speakers are brought to the department on a regular basis. The department hosts an annual colloquium, which brings in up to a dozen scholars focused on a specific theme.

Career

Over 88% of University of Cincinnati Ph.D.s from the last decade are employed in academic positions; and 100% who graduated from 2008 to 2015 are now in permanent positions—tenure track or equivalent.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Curriculum Guide Versions:
Philosophy PhD -- Traditional Track
Philosophy PhD -- Philosophy and the Life Sciences Track

Admission Requirements

- GRE scores
- TOEFL scores (foreign applicants only)
- Writing sample
- Statement of purpose
- Three letters of recommendation (preferably from philosophy professors) submitted using the online system
- Official transcripts for BA and MA

Application Deadlines

If you would like to submit an electronic application for the Philosophy program, please visit the Online Graduate School Application.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Arts and Sciences
Philosophy
Vesna Kocani
207 Arts & Sciences Hall
Cincinnati, OH 45221
(513) 556-6329
kocaniv@uc.edu

Philosophy

PHD

Philosophy PhD -- Traditional Track

Duration: 5 Years
★Post Baccalaureate Minimum Credits: 90 - 172 Credits
★Post Master's Minimum Credits: 60 - 140 Credits

History of Philosophy

Students must take at least one course in each of two of the following six sub-areas: (1) Ancient; (2) Medieval and Renaissance; (3) Modern; (4) 19th Century; (5) Early Analytic; (6) Pragmatism. Courses not on this list may satisfy the requirement with instructor and DGS approval.

Ancient

Course	Title/Desc	Credit
PHIL7001	Plato (B- min)	4
PHIL7002	Aristotle (B- min)	4
PHIL8010	Plato's Later Dialogues (B- min)	4
PHIL8011	Aristotle's Ethics & Politics (B- min)	4
PHIL8012	Topics in Ancient Philosophy (B- min)	4

Medieval & Renaissance

Course	Title/Desc	Credit
PHIL7003	Medieval Philosophy (B- min)	4

Modern

Course	Title/Desc	Credit
PHIL7004	Descartes (B- min)	4
PHIL7005	Locke (B- min)	4
PHIL7006	Berkeley (B- min)	4
PHIL7007	Hume (B- min)	4
PHIL7008	Kant (B- min)	4
PHIL7009	Hobbes (B- min)	4
PHIL8016	Kant's Metaphysics (B- min)	4
PHIL8017	Kant's Ethics (B- min)	4

19th Century

Course	Title/Desc	Credit
PHIL8019	Topics in the History of Philosophy (B- min)	4

Early Analytic

Course	Title/Desc	Credit
PHIL7021	History of Logical Empiricism (B- min)	4

Pragmatism

Course	Title/Desc	Credit

Electives

Students in the Traditional track must take four additional graduate courses in philosophy, normally in the area in which they expect to write a dissertation.

Course	Title/Desc	Credit
PHIL6XXX+	Electives	16

Dissertation Research

Course	Title/Desc	Credit
PHIL8097	Graduate Readings	1 - 12
PHIL8098	Graduate Readings	1 - 12
PHIL8099	Graduate Readings	1 - 12
PHIL9097	Dissertation Research	1 - 12
PHIL9098	Dissertation Research	1 - 12
PHIL9099	Dissertation Research	1 - 12

Course	Title/Desc	Credit
PHIL8025	Topics in Logic and Epistemology (B- min)	4

Core Problems

Students must take at least one course in each of two of the following four sub-areas: (1) Metaphysics; (2) Epistemology; (3) Language and Logic; (4) Mind. Courses not on this list may satisfy the requirement with instructor and DGS approval.

Metaphysics

Course	Title/Desc	Credit
PHIL7030	Metaphysics (B- min)	4
PHIL8023	Contemporary Analytic Philosophy (B- min)	4
PHIL8029	Philosophical Naturalism (B- min)	4
PHIL8030	Contemporary Metaphysics (B- min)	4
PHIL8031	Topics in Metaphysics (B- min)	4
PHIL8083	Persons (B- min)	4

Epistemology

Course	Title/Desc	Credit
PHIL7020	Epistemology (B- min)	4
PHIL7070	Philosophical Methodology (B- min)	4
PHIL8020	Contemporary Epistemology (B- min)	4
PHIL8021	Topics in Epistemology (B- min)	4
PHIL8024	Inductivism and Critical Rationalism (B- min)	4
PHIL8025	Topics in Logic and Epistemology (B- min)	4
PHIL8069	Epistemology of Experiment (B- min)	4
PHIL8074	Philosophy and Big Data (B- min)	4

Language and Logic

Course	Title/Desc	Credit
PHIL7040	Philosophy of Language (B- min)	4
PHIL8042	Philosophical Logic I (B- min)	4
PHIL8043	Philosophical Logic II (B- min)	4
PHIL8044	Topics in Semantics (B- min)	4
PHIL8045	Theories of Interpretation (B- min)	4

Mind

Course	Title/Desc	Credit
PHIL7050	Philosophy of Mind (B- min)	4
PHIL7061	Philosophy and Cognitive Science (B- min)	4
PHIL7082	Moral Psychology (B- min)	4
PHIL8050	Topics in Philosophy of Mind (B- min)	4
PHIL8051	Contemporary Philosophy of Mind (B- min)	4
PHIL8052	Recent Philosophy of Mind (B- min)	4
PHIL8053	Representation (B- min)	4
PHIL8054	Philosophical Psychology (B- min)	4
PHIL8055	Topics in Philosophical Psychology (B- min)	4
PHIL8056	Concept of Emotion (B- min)	4
PHIL8064	Philosophy and Neuroscience (B- min)	4

Logic Requirement

Students must take one graduate course in logic. Students with a strong background in logic may place out of this requirement by examination (but they will still be required to take 15 graduate philosophy courses).

Graduate courses in logic

Course	Title/Desc	Credit
PHIL8042	Philosophical Logic I (B- min)	4
PHIL8043	Philosophical Logic II (B- min)	4

Course	Title/Desc	Credit
PHIL8090	Aesthetics and the Philosophy of Mind (B- min)	4

Philosophy of Science

Students must take at least one course in the philosophy of science.

Course	Title/Desc	Credit
PHIL7061	Philosophy and Cognitive Science (B- min)	4
PHIL7062	Philosophy of Biology (B- min)	4
PHIL7063	Philosophy of Ecology (B- min)	4
PHIL8059	Topics in Contemporary Philosophy of Science (B- min)	4
PHIL8029	Philosophical Naturalism (B- min)	4
PHIL8060	Topics in Philosophy of Science (B- min)	4
PHIL8061	Philosophy of Biology: Classics in Evolution and Ecology (B- min)	4
PHIL8062	Philosophy and Evolutionary Biology (B- min)	4
PHIL8064	Philosophy and Neuroscience (B- min)	4
PHIL8065	Feminist Philosophy of Science (B- min)	4
PHIL8066	French Traditions in Philosophy of Science (B- min)	4
PHIL8067	Scientific Confirmation (B- min)	4
PHIL8068	Scientific Theories (B- min)	4
PHIL8070	History and Philosophy of Biology (B- min)	4
PHIL8071	History and Philosophy of Science (B- min)	4
PHIL8072	Philosophical Foundations of the Sociology of Knowledge (B- min)	4
PHIL8074	Philosophy and Big Data (B- min)	4

Value Theory

Students must take at least one course in each of two of the following three sub-areas: (1) Ethics, (2) Social and Political Philosophy, (3) Aesthetics

Ethics

Course	Title/Desc	Credit
PHIL7010	Feminist Philosophy (B- min)	4
PHIL7023	Theoretical Foundations of Bioethics (B- min)	4
PHIL7080	Contemporary Ethics (B- min)	4
PHIL7081	History of Ethics (B- min)	4
PHIL7082	Moral Psychology (B- min)	4
PHIL8017	Kant's Ethics (B- min)	4
PHIL8081	Metaethics (B- min)	4
PHIL8084	Topics in Moral Philosophy (B- min)	4
PHIL8085	Genomics, Race, and Ethics (B- min)	4

Social and Political Philosophy

Course	Title/Desc	Credit
PHIL7083	Environmental Philosophy (B- min)	4
PHIL7084	Political Philosophy (B- min)	4
PHIL7085	Cosmopolitanism (B- min)	4
PHIL8063	Philosophy of Technology (B- min)	4
PHIL8082	Justice (B- min)	4

First-year proseminar

Students are required to take the first-year proseminar in their first year of study.

Proseminar

Course	Title/Desc	Credit
PHIL7096	Graduate Pro-seminar	1 - 4

Teaching Seminar

Students will enroll in a teaching seminar for one semester in each of their first two years of study. The seminar is aimed at nurturing the skills necessary for teaching philosophy.

Teaching Seminar -- this course will be taken at least twice

Course	Title/Desc	Credit
PHIL7095	Teaching Seminar	1

Course	Title/Desc	Credit
PHIL8086	Social and Ethical Issues in Biomedicine (B- min)	4

Aesthetics

Course	Title/Desc	Credit
PHIL7090	Aesthetics (B- min)	4
PHIL8090	Aesthetics and the Philosophy of Mind (B- min)	4
PHIL8091	Approaches to Fiction (B- min)	4

Dissertation Proposal Seminar

Students in the process of writing a dissertation proposal/prospectus will attend a proposal writing seminar for at least one semester.

Course	Title/Desc	Credit
PHIL7097	Dissertation Proposal Seminar	1

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Philosophy

PHD

Philosophy PhD -- Philosophy and the Life Sciences Track

Duration: 5 Years
★Post Baccalaureate Minimum Credits: 90 - 172 Credits
★Post Master's Minimum Credits: 90 - 140 Credits

History of Philosophy

Students must take at least one course in each of two of the following six sub-areas: (1) Ancient; (2) Medieval and Renaissance; (3) Modern; (4) 19th Century; (5) Early Analytic; (6) Pragmatism. Courses not on this list may satisfy the requirement with instructor and DGS approval.

Ancient

Course	Title/Desc	Credit
PHIL7001	Plato (B- min)	4
PHIL7002	Aristotle (B- min)	4
PHIL8010	Plato's Later Dialogues (B- min)	4
PHIL8011	Aristotle's Ethics & Politics (B- min)	4
PHIL8012	Topics in Ancient Philosophy (B- min)	4

Medieval & Renaissance

Course	Title/Desc	Credit
PHIL7003	Medieval Philosophy (B- min)	4

Modern

Course	Title/Desc	Credit
PHIL7004	Descartes (B- min)	4
PHIL7005	Locke (B- min)	4
PHIL7006	Berkeley (B- min)	4
PHIL7007	Hume (B- min)	4
PHIL7008	Kant (B- min)	4
PHIL7009	Hobbes (B- min)	4
PHIL8016	Kant's Metaphysics (B- min)	4
PHIL8017	Kant's Ethics (B- min)	4

19th Century

Course	Title/Desc	Credit
PHIL8019	Topics in the History of Philosophy (B- min)	4

Early Analytic

Course	Title/Desc	Credit
PHIL7021	History of Logical Empiricism (B- min)	4

Pragmatism

Course	Title/Desc	Credit

Research Tools

Students must take four graduate courses from one or more departments in any empirical discipline, other than philosophy. One of these may be a directed study. One must be in a formal topic (e.g., statistics, mathematics, computer science). These courses are to be chosen in consultation with an advisor or dissertation committee.

Course	Title/Desc	Credit
BIOL6XXX+	Research Tools Coursework (B- min)	12 - 16
CHEM6XXX+		
CS6XXX+		
CSLR6XXX+		
CSTN6XXX+		
GEOG6XXX+		
GEOL6XXX+		
MATH6XXX+		
NS6XXX+		
PHYS6XXX+		
PSYC6XXX+		
PSYI6XXX+		

Dissertation Research

Course	Title/Desc	Credit
PHIL8097	Graduate Readings	1 - 12
PHIL8098	Graduate Readings	1 - 12
PHIL8099	Graduate Readings	1 - 12
PHIL9097	Dissertation Research	1 - 12
PHIL9098	Dissertation Research	1 - 12
PHIL9099	Dissertation Research	1 - 12

Course	Title/Desc	Credit
PHIL8025	Topics in Logic and Epistemology (B- min)	4

Core Problems

Students must take at least one course in each of two of the following four sub-areas: (1) Metaphysics; (2) Epistemology; (3) Language and Logic; (4) Mind. Courses not on this list may satisfy the requirement with instructor and DGS approval.

Metaphysics

Course	Title/Desc	Credit
PHIL7030	Metaphysics (B- min)	4
PHIL8023	Contemporary Analytic Philosophy (B- min)	4
PHIL8029	Philosophical Naturalism (B- min)	4
PHIL8030	Contemporary Metaphysics (B- min)	4
PHIL8031	Topics in Metaphysics (B- min)	4
PHIL8083	Persons (B- min)	4

Epistemology

Course	Title/Desc	Credit
PHIL7020	Epistemology (B- min)	4
PHIL7070	Philosophical Methodology (B- min)	4
PHIL8020	Contemporary Epistemology (B- min)	4
PHIL8021	Topics in Epistemology (B- min)	4
PHIL8024	Inductivism and Critical Rationalism (B- min)	4
PHIL8069	Epistemology of Experiment (B- min)	4
PHIL8025	Topics in Logic and Epistemology (B- min)	4
PHIL8074	Philosophy and Big Data (B- min)	4

Language and Logic

Course	Title/Desc	Credit
PHIL7040	Philosophy of Language (B- min)	4
PHIL8042	Philosophical Logic I (B- min)	4
PHIL8043	Philosophical Logic II (B- min)	4
PHIL8044	Topics in Semantics (B- min)	4
PHIL8045	Theories of Interpretation (B- min)	4

Mind

Course	Title/Desc	Credit
PHIL7050	Philosophy of Mind (B- min)	4
PHIL7061	Philosophy and Cognitive Science (B- min)	4
PHIL7082	Moral Psychology (B- min)	4
PHIL8050	Topics in Philosophy of Mind (B- min)	4
PHIL8051	Contemporary Philosophy of Mind (B- min)	4
PHIL8052	Recent Philosophy of Mind (B- min)	4
PHIL8053	Representation (B- min)	4
PHIL8054	Philosophical Psychology (B- min)	4
PHIL8055	Topics in Philosophical Psychology (B- min)	4
PHIL8056	Concept of Emotion (B- min)	4
PHIL8064	Philosophy and Neuroscience (B- min)	4

Logic Requirement

Students must take one graduate course in logic. Students with a strong background in logic may place out of this requirement by examination (but they will still be required to take 15 graduate philosophy courses).

Graduate courses in logic

Course	Title/Desc	Credit
PHIL8042	Philosophical Logic I (B- min)	4
PHIL8043	Philosophical Logic II (B- min)	4

Course	Title/Desc	Credit
PHIL8090	Aesthetics and the Philosophy of Mind (B- min)	4

Philosophy of Science

Students must take at least four courses in the Philosophy of Science. (A) At least one course must be in the general history or philosophy of science. (B) They must take one course in two of the following four sub-areas: (1) Physical Sciences; (2) Social Sciences; (3) Life Sciences; (4) Cognitive Sciences

General History and Philosophy of Science

Course	Title/Desc	Credit
PHIL7060	Philosophy of Science (B- min)	4
PHIL8060	Topics in Philosophy of Science (B- min)	4
PHIL8065	Feminist Philosophy of Science (B- min)	4
PHIL8066	French Traditions in Philosophy of Science (B- min)	4
PHIL8067	Scientific Confirmation (B- min)	4
PHIL8068	Scientific Theories (B- min)	4
PHIL8069	Epistemology of Experiment (B- min)	4
PHIL8071	History and Philosophy of Science (B- min)	4

Philosophy of the Physical Sciences

Course	Title/Desc	Credit
PHIL8059	Topics in Contemporary Philosophy of Science (B- min)	4
PHIL8074	Philosophy and Big Data (B- min)	4

Philosophy of the Social Sciences

Course	Title/Desc	Credit
PHIL8072	Philosophical Foundations of the Sociology of Knowledge (B- min)	4

Philosophy of the Life Sciences

Course	Title/Desc	Credit
PHIL8061	Philosophy of Biology: Classics in Evolution and Ecology (B- min)	4
PHIL8062	Philosophy and Evolutionary Biology (B- min)	4
PHIL8070	History and Philosophy of Biology (B- min)	4
PHIL8086	Social and Ethical Issues in Biomedicine (B- min)	4

Philosophy of Cognitive Science

Course	Title/Desc	Credit
PHIL7061	Philosophy and Cognitive Science (B- min)	4
PHIL8054	Philosophical Psychology (B- min)	4
PHIL8055	Topics in Philosophical Psychology (B- min)	4
PHIL8064	Philosophy and Neuroscience (B- min)	4

First-year proseminar

Students are required to take the first-year proseminar in their first year of study.

Proseminar

Course	Title/Desc	Credit
PHIL7096	Graduate Pro-seminar	1 - 4

Value Theory

Students must take at least one course in each of two of the following three sub-areas: (1) Ethics, (2) Social and Political Philosophy, (3) Aesthetics

Ethics

Course	Title/Desc	Credit
PHIL7010	Feminist Philosophy (B- min)	4
PHIL7023	Theoretical Foundations of Bioethics (B- min)	4
PHIL7080	Contemporary Ethics (B- min)	4
PHIL7081	History of Ethics (B- min)	4
PHIL7082	Moral Psychology (B- min)	4
PHIL8017	Kant's Ethics (B- min)	4
PHIL8081	Metaethics (B- min)	4
PHIL8084	Topics in Moral Philosophy (B- min)	4
PHIL8085	Genomics, Race, and Ethics (B- min)	4

Social and Political Philosophy

Course	Title/Desc	Credit
PHIL7083	Environmental Philosophy (B- min)	4
PHIL7084	Political Philosophy (B- min)	4
PHIL7085	Cosmopolitanism (B- min)	4
PHIL8063	Philosophy of Technology (B- min)	4
PHIL8082	Justice (B- min)	4
PHIL8086	Social and Ethical Issues in Biomedicine (B- min)	4

Aesthetics

Course	Title/Desc	Credit
PHIL7090	Aesthetics (B- min)	4
PHIL8090	Aesthetics and the Philosophy of Mind (B- min)	4
PHIL8091	Approaches to Fiction (B- min)	4

Teaching Seminar

Students will enroll in a teaching seminar for one semester in each of their first two years of study. The seminar is aimed at nurturing the skills necessary for teaching philosophy.

Teaching Seminar -- this course will be taken at least twice

Course	Title/Desc	Credit
PHIL7095	Teaching Seminar	1

Dissertation Proposal Seminar

Students in the process of writing a dissertation proposal/prospectus will attend a proposal writing seminar for at least one semester.

Course	Title/Desc	Credit
PHIL7097	Dissertation Proposal Seminar	1

★ This is the typical minimum number of credit hours students must complete.

The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Physics

Duration: **5 Years** Award: **PHD**

Overview

The physics graduate program emphasizes cutting edge research and education, resulting in orginal published work, and preparing our students for university, national lab, or industrial/corporate employment. A full range of courses are offered, including many research level advance courses. Physics faculty work closely with graduate students, mentoring them in a variety of areas, including condensed matter, high energy, and particle physics, astrophysics, physics education, etc. Students also benefit from weekly seminars, colloquia, group meetings and collaborations with other students and postdocs in large externally funded research groups.

Career

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Curriculum Guide Versions:
Physics PhD

Admission Requirements

The minimum required GPA for graduate study is 3.0. Applicants should take the General GRE, and are strongly encouraged to take the Physics GRE subject area test for international applicants. Applicants without Physics GRE subject area test scores must provide other evidence of outstanding achievement and promise. There are no minimum required GRE scores for admission. Instead, we consider your scores, overall record, and letters of recommendation to make the admission decision.

Visit the Physics website or contact the program directly for information about application requirements or to inquire about materials that need to be submitted when applying to this program.

If you would like to submit an electronic application for the Physics program, please visit our On-Line Graduate School Application and complete the form.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Arts and Sciences
Physics
Rostislav Serota
345 Clifton Court
400 Geology Physics Building
Cincinnati, OH 45221-0011
(513) 556-0538
serota@ucmail.uc.edu

Physics

PHD

Physics PhD

Duration: 5 Years

★Post Baccalaureate Minimum Credits: 90 Credits

★Post Master's Minimum Credits: 60 Credits

Bridge Year-Fall Semester (if applicable)

Based on diagnostic exam this may be recommended

Course	Title/Desc	Credit
PHYS6051	Supervised Readings in Mathematical Methods in Physics I	3
PHYS6053	Supervised Readings in Mechanics	4
PHYS6055	Supervised Readings in Electricity and Magnetism A	3
PHYS6057	Supervised Readings in Graduate Physics	3
PHYS6058	Supervised Readings in Quantum Mechanics A	3

Bridge Year-Spring Semester (if applicable)

Based on diagnostic exam this may be recommended

Course	Title/Desc	Credit
PHYS6052	Supervised Readings in Thermal and Statistical Physics	4
PHYS6054	Supervised Readings in Mathematical Methods in Physics II	3
PHYS6056	Supervised Readings in Electricity and Magnetism B	3
PHYS6057	Supervised Readings in Graduate Physics	3
PHYS6059	Supervised Readings in Quantum Mechanics B	3

Bridge Year-Summer Semester (if applicable)

Based on diagnostic exam this may be recommended

Course	Title/Desc	Credit
PHYS6057	Supervised Readings in Graduate Physics	3

First Year - Fall Semester

10-12 Credit hours per consultation with adviser

Required Courses

Course	Title/Desc	Credit
PHYS8090	Graduate Colloquium	1

Physics course options for First Year - Fall Semester

Course	Title/Desc	Credit
PHYS7001	Mathematical Physics	4
PHYS7005	Classical Particles and Fields I	4
PHYS7010	Quantum Mechanics I	4
PHYS7057	Life and Research Skills for Physicists	1
PHYS8091	Advanced Seminar	1

First Year - Spring Semester

10-12 Credit hours per consultation with adviser

Required Courses

Course	Title/Desc	Credit
PHYS8090	Graduate Colloquium	1

Physics course options for First Year - Spring Semester

Course	Title/Desc	Credit
PHYS7002	Statistical Physics	4
PHYS7006	Classical Particles and Fields II	4
PHYS7011	Quantum Mechanics II	4
PHYS7057	Life and Research Skills for Physicists	1
PHYS8091	Advanced Seminar	1

Second Year - Fall Semester

10-12 Credit hours per consultation with adviser

Required Courses

Student selects number of credits for PHYS 9071 in consultation with an adviser

Course	Title/Desc	Credit
PHYS8090	Graduate Colloquium	1
PHYS8091	Advanced Seminar	1
PHYS9071	Research for the Doctorate	1 - 12

Physics course options for Second Year - Fall Semester

Course	Title/Desc	Credit
PHYS8015	Particle Physics I	3
PHYS8025	Astrophysics I	3
PHYS8035	Condensed Matter Physics I	3
PHYS8030	Advanced Statistical Physics	3

Second Year - Spring Semester

10-12 Credit hours per consultation with adviser

Required Courses

Student selects number of credits for PHYS 9071 in consultation with an adviser

Course	Title/Desc	Credit
PHYS9071	Research for the Doctorate	1 - 12
PHYS8090	Graduate Colloquium	1
PHYS8091	Advanced Seminar	1

Physics course options for Second Year - Spring Semester

Course	Title/Desc	Credit
PHYS8011	Quantum Field Theory II	1 - 3
PHYS8016	Particle Physics II	3
PHYS8026	Astrophysics II	3

Course	Title/Desc	Credit
PHYS8071	Advanced Problems	1 - 12
PHYS8072	Research for the Master's Degree	1 - 12

Course	Title/Desc	Credit
PHYS8031	Many Body Theory	1 - 3
PHYS8072	Research for the Master's Degree	1 - 12

Third through Sixth Year Fall Semesters

Required Courses

Student selects number of credits for PHYS 9071 in consultation with an adviser

Course	Title/Desc	Credit
PHYS8090	Graduate Colloquium	1
PHYS8091	Advanced Seminar	1
PHYS9071	Research for the Doctorate	1 - 12

Third through Sixth Year Spring Semesters

Required Courses

Student selects number of credits for PHYS 9071 in consultation with an adviser

Course	Title/Desc	Credit
PHYS8090	Graduate Colloquium	1
PHYS8091	Advanced Seminar	1
PHYS9071	Research for the Doctorate	1 - 12

Additional course options for third through sixth years.

Course	Title/Desc	Credit
PHYS7071	Physics of Magnetic Resonance and Hyperpolarization	3
PHYS8038	Experimental Methods in Condensed Matter Physics	3
PHYS8040	Computational Physics I	3
PHYS8041	Advanced Topics in Computational Physics	3
PHYS8051C	Physics by Inquiry I	4
PHYS8052C	Physics by Inquiry II	4
PHYS8054	Graduate Seminar in Physics Education	1 - 12
PHYS8055	Physics Modeling Instruction I: Mechanics	3
PHYS8056	Physics Modeling Instruction I: Mechanics	4
PHYS9010	Advanced Topics in Quantum Field Theory	3
PHYS9015	Advanced Topics in Particle Physics	3
PHYS9020	Advanced Topics in Astrophysics	3
PHYS9031	Advanced Topics in Many Body Theory	3
PHYS9035	Advanced Topics in Condensed Matter Physics	3
PHYS9070	Special Topics in Modern Physics	3

★ This is the typical minimum number of credit hours students must complete.

The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Political Science

Duration: **5 Years** Award: **PHD**

Overview

Students pursuing the Ph.D. in political science at UC's School of Public and International Affairs select two of the following major fields of study: American Politics, Comparative Politics, International Relations, or Research Methodology. Doctoral students may also complete a graduate certificate in Public Opinion and Survey Research, a Ph.D. concentration in Feminist Comparative and International Politics, or a cross-disciplinary certificate in Asian Studies.

Prospective students are encouraged to read the profiles of professors and graduate students in the School of Public and International Affairs to learn about ongoing research.

Career

The Political Science Ph.D. program prepares students for careers in research, teaching, public policy, government, or international organizations. Recent graduates work in the US and internationally in colleges and universities, governments, and research firms.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Curriculum Guide Versions:
PhD in Political Science
PhD in Political Science, Feminist Comp & Intl Politics concentration

UC Advantages And Special Opportunities

We offer Graduate Assistantships and tuition scholarships and nominate students for the university's targeted funding opportunities for underrepresented minority students. The Taft Research Center at the University of Cincinnati provides graduate student travel grants for research or conference presentations and doctoral dissertation fellowships.

Our school has research strengths in several areas, with multiple professors working within each, including:

- Cybersecurity and Security Studies (OCRI and the Ohio Cyber Range)
- Feminist Comparative and International Politics (FCIP PhD Concentration)
- Law and politics, constitutional law, international law, and human rights (PhD/JD with the UC College of Law, home of the Urban Morgan Center for Human Rights)
- Media and Politics
- Religion and Politics (US and International)
- Research Methods from quantitative to interpretive (and Graduate Certificate in Public Opinion and Survey Research)
- South and East Asian Politics (and Asian Studies Graduate Certificate)
- Sustainability and environmental politics

Special Programs

Students may choose to complete a Graduate Certificate in Public Opinion and Survey Research, a Feminist Comparative and International Politics Ph.D. Concentration, or a cross-disciplinary Graduate Certificate in Asian Studies. SPIA also offers a joint political science Ph.D./J.D. program with the College of Law at the University of Cincinnati.

Admission Requirements

- Transcripts from all undergraduate and graduate work
- Three letters of recommendation
- A statement of purpose explaining why you have decided to pursue graduate education in political science and specifically addressing how your interests fit with those of the department faculty
- For students applying with only a bachelor's degree: GRE verbal, quantitative and analytical scores are required
- For students applying with a master's degree from a US university or an English-medium university outside the US: GRE scores are optional
- For students applying from countries where English is not an official language: TOEFL scores (or other standardized tests recognized by the UC Graduate School) are required unless you have a bachelor's or higher degree from an entirely English-instructing college or university
- Applicants should have at least a B average in undergraduate coursework or otherwise give evidence of academic promise
- The video essay is not required

Transferring To UC

Students entering the political science PhD program with an MA only need 60 credits to complete the PhD instead of 90.

Changing Majors Within UC

Students entering the political science PhD program with an MA only need 60 credits to complete the PhD instead of 90.

Application Deadlines

- January 15 for fall enrollment with graduate assistantship and tuition scholarship
- June 15 for fall enrollment if applicant has a fellowship or other funding Submit an application for the Political Science program through the UC Graduate School.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Arts and Sciences
School of Public and
International Affairs
Dr. Stephen Mockabee
Room 5114A Clifton Court Hall
2800 Clifton Avenue
Cincinnati, OH 45221-0375
(513) 556-1182
SPIA-Grad@uc.edu

Political Science

PHD

PhD in Political Science

Duration: 5 Years
★Post Baccalaureate Minimum Credits: 90 Credits
★Post Master's Minimum Credits: 63 Credits

Courses required of all PhD students

These core required classes constitute 16 credits

Required courses on methods and design

Note: Colloquium class will be taken for 1 credit in first four semesters

Course	Title/Desc	Credit
POL7005	Graduate Colloquium in Political Science	4
POL7050	Research Methods & Design (C min)	4
POL7051	Statistics for Political Science 1 (C min)	4

Additional research methods course

One course chosen from the following list:

Course	Title/Desc	Credit
POL7052	Statistics for Political Science 2 (C min)	4
POL7053	Experimental Methods and Design (C min)	4
POL7054	Pro-Seminar in Survey Methodology (C min)	4
POL7058	Methods of Interpretation in the Social Sciences (C min)	4
POL7030	Public Policy Implementation and Evaluation (C min)	4
POL7001	Policy Research and Evaluation Methods (C min)	4

Courses in 2 Major Areas of Study

Students take a total of 10 courses (40 credits) across two major areas of study, choosing from: American Politics, Comparative Politics, International Relations, Research Methodology. At least 4 courses (16 credits) must be taken in each major area of study.

American Politics Major Area of Study

The following course is required for the American politics major area of study

Course	Title/Desc	Credit
POL7010	Pro-seminar in American Political Institutions (C min)	4

American politics major area of study, cont.

Select at least three additional courses from the following list to complete the American politics major area

Course	Title/Desc	Credit
POL6011	Politics and the Public (C min)	4
POL6036	Intergovernmental Relations (C min)	4
POL7011	Pro-seminar in American Political Behavior (C min)	4
POL7012	Pro-seminar in Political Parties (C min)	4
POL7015	Pro-Seminar in Public Opinion and Public Policy (C min)	4
POL7019	Pro-seminar in American Executive Politics (C min)	4
POL7020	Pro-seminar in Legislative Politics (C min)	4
POL7026	Politics of Plan Implementation (C min)	4
POL8010	Research Seminar in American Politics (C min)	4
POL8019	Individual Work: American Politics	1 - 15

Research Methodology Major Area of Study

The following courses are required for the Research Methodology major area of study

Course	Title/Desc	Credit
POL7052	Statistics for Political Science 2 (C min)	4

Elective courses

Course	Title/Desc	Credit
Free Electives	Students entering with a BA will take elective courses; students entering with an MA may not need additional electives to meet the 60 credit minimum.	0 - 12

Course	Title/Desc	Credit
POL7054	Pro-Seminar in Survey Methodology (C min)	4

Research Methodology Major Area of Study, cont.

Select at least three additional courses from the following list to complete the Research Methodology major area

Course	Title/Desc	Credit
POL7001	Policy Research and Evaluation Methods (C min)	4
POL7004	Feminist Methods and Methodologies (C min)	3 - 4
POL7030	Public Policy Implementation and Evaluation (C min)	4
POL7053	Experimental Methods and Design (C min)	4
POL7058	Methods of Interpretation in the Social Sciences (C min)	4
POL8055	Practicum in Survey Research (C min)	2 - 4
POL8059	Individual Work: Methodology (C min)	1 - 15
SOC7013	Intermediary Quantitative Methods (C min)	3
SOC8040	Qualitative Sociology (C min)	3
SOC8041	Ethnographic Research Methods (C min)	3
SOC9010	Advanced Regression Techniques (C min)	3

Comparative Politics Major Area of Study

The following course is required for Comparative Politics

Course	Title/Desc	Credit
POL7060	Proseminar in Comparative Politics (C min)	4

Comparative Politics Major Area of Study, cont.

Students must take 2 of the following 3 courses:

Course	Title/Desc	Credit
POL7068	Identity Politics in Comparative Perspective (C min)	4
POL7069	Democracy and development (C min)	4
POL7083	Pro-Seminar in International Political Economy (C min)	4

Comparative Politics Major Area of Study, cont.

Students choose remaining courses from the following list:

Course	Title/Desc	Credit
POL6061	Power and Democracy (C min)	3 - 4
POL6064	South Asia and the world (C min)	3 - 4
POL6065	Women and sustainable development (C min)	4
POL6068	Nation, race, identity (C min)	3 - 4
POL6076	The New Europe (C min)	3 - 4
POL6077	Europe vs America: Challenges in Trans-Atlantic Relations (C min)	4
POL6083	China and America: Challenges and Opportunities (C min)	3 - 4
POL6086	Asian Security (C min)	3 - 4
POL8060	Research Seminar in Comparative Politics (C min)	4
POL8079	Individual Work: Comparative Politics	1 - 15

International Relations Major Area of Study

The following two courses are required:

Course	Title/Desc	Credit
POL7081	Field Seminar in Security Studies (C min)	4
POL7083	Pro-Seminar in International Political Economy (C min)	4

International Relations Major Area of Study, cont.

Students choose remaining courses from the following list:

Course	Title/Desc	Credit
POL6077	Europe vs America: Challenges in Trans-Atlantic Relations (C min)	4
POL6080	International Cooperation (C min)	3 - 4
POL6081	Inequalities and Resistances in the Global Political Economy (C min)	4
POL6083	China and America: Challenges and Opportunities (C min)	3 - 4
POL6084	International Crisis Decisionmaking (C min)	3 - 4
POL6085	American Grand Strategy (C min)	4
POL6086	Asian Security (C min)	3 - 4

Course	Title/Desc	Credit
POL6089	The Politics of Humanitarian Intervention (C min)	3 - 4
POL6090	Feminist International Politics (C min)	4
POL6093	Nuclear Proliferation, Arms Control, and International Security (C min)	3 - 4
POL6097	Global and Regional Governance (C min)	4 - 5
POL7080	Proseminar in International Relations Theory (C min)	4
POL7082	Proseminar in International Security (C min)	4
POL7084	Contemporary International Law (C min)	4
POL7091	Critical Perspectives on War, Peace, and Security (C min)	4
POL8080	Research Seminar in International Relations	4
POL8089	Individual Work: International Relations	1 - 15

Dissertation Research

Dissertation

Note that dissertation credit can be taken in more than one semester, and thus may--and likely will--exceed 15 credits.

Course	Title/Desc	Credit
POL9095	Ph.D. Dissertation Research	7 - 15

Comprehensive Exams

Students will register for individual work courses while they prepare for comprehensive exams.

Comps preparation

Select two of the following that correspond to the two major fields of study.

Course	Title/Desc	Credit
POL8019	Individual Work: American Politics	1 - 15
POL8059	Individual Work: Methodology	1 - 15
POL8079	Individual Work: Comparative Politics	1 - 15
POL8089	Individual Work: International Relations	1 - 15

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Political Science

PHD

PhD in Political Science, Feminist Comp & Intl Politics concentration

Duration: 5 Years
★Post Baccalaureate Minimum Credits: 90 Credits
★Post Master's Minimum Credits: 63 Credits

Courses required of all PhD students

These core required classes constitute 16 credits

Required courses on methods and design

Note: Colloquium class will be taken for 1 credit in first four semesters

Course	Title/Desc	Credit
POL7005	Graduate Colloquium in Political Science	4
POL7050	Research Methods & Design (C min)	4
POL7051	Statistics for Political Science 1 (C min)	4

Additional research methods course

One course chosen from the following list:

Course	Title/Desc	Credit
POL7052	Statistics for Political Science 2 (C min)	4
POL7053	Experimental Methods and Design (C min)	4
POL7054	Pro-Seminar in Survey Methodology (C min)	4
POL7058	Methods of Interpretation in the Social Sciences (C min)	4
POL7030	Public Policy Implementation and Evaluation (C min)	4
POL7001	Policy Research and Evaluation Methods (C min)	4

Courses in 2 Major Areas of Study

Students take a total of 10 courses (40 credits) across two major areas of study, choosing from: American Politics, Comparative Politics, International Relations, Research Methodology. At least 4 courses (16 credits) must be taken in each major area of study.

American Politics Major Area of Study

The following course is required for the American politics major area of study

Course	Title/Desc	Credit
POL7010	Pro-seminar in American Political Institutions (C min)	4

American politics major area of study, cont.

Select at least three additional courses from the following list to complete the American politics major area

Course	Title/Desc	Credit
POL6011	Politics and the Public (C min)	4
POL6036	Intergovernmental Relations (C min)	4
POL7012	Pro-seminar in Political Parties (C min)	4
POL7011	Pro-seminar in American Political Behavior (C min)	4
POL7015	Pro-Seminar in Public Opinion and Public Policy (C min)	4
POL7019	Pro-seminar in American Executive Politics (C min)	4
POL7020	Pro-seminar in Legislative Politics (C min)	4
POL7026	Politics of Plan Implementation (C min)	4
POL8010	Research Seminar in American Politics (C min)	4
POL8019	Individual Work: American Politics	1 - 15

Research Methodology Major Area of Study

The following courses are required for the Research Methodology major area of study

Course	Title/Desc	Credit
POL7052	Statistics for Political Science 2 (C min)	4

Elective courses

Course	Title/Desc	Credit
Free Electives	Students entering with a BA will take elective courses; students entering with an MA may not need additional electives to meet the 60 credit minimum.	0 - 12

Course	Title/Desc	Credit
POL7054	Pro-Seminar in Survey Methodology (C min)	4

Research Methodology Major Area of Study, cont.

Select at least three additional courses from the following list to complete the Reserach methodology major area

Course	Title/Desc	Credit
POL7001	Policy Research and Evaluation Methods (C min)	4
POL7053	Experimental Methods and Design (C min)	4
POL7004	Feminist Methods and Methodologies (C min)	3 - 4
POL7030	Public Policy Implementation and Evaluation (C min)	4
POL7058	Methods of Interpretation in the Social Sciences (C min)	4
POL8055	Practicum in Survey Research (C min)	2 - 4
POL8059	Individual Work: Methodology (C min)	1 - 15
SOC7013	Intermediary Quantitative Methods (C min)	3
SOC8040	Qualitative Sociology (C min)	3
SOC8041	Ethnographic Research Methods (C min)	3
SOC9010	Advanced Regression Techniques (C min)	3

Comparative Politics Major Area of Study

The following course is required for Comparative Politics

Course	Title/Desc	Credit
POL7060	Proseminar in Comparative Politics (C min)	4

Comparative Politics Major Area of Study, cont.

Students must take 2 of the following 3 courses:

Course	Title/Desc	Credit
POL7068	Identity Politics in Comparative Perspective (C min)	4
POL7069	Democracy and development (C min)	4
POL7083	Pro-Seminar in International Political Economy (C min)	4

Comparative Politics Major Area of Study, cont.

Students choose remaining courses from the following list:

Course	Title/Desc	Credit
POL6061	Power and Democracy (C min)	3 - 4
POL6064	South Asia and the world (C min)	3 - 4
POL6065	Women and sustainable development (C min)	4
POL6068	Nation, race, identity (C min)	3 - 4
POL6076	The New Europe (C min)	3 - 4
POL6077	Europe vs America: Challenges in Trans-Atlantic Relations (C min)	4
POL6083	China and America: Challenges and Opportunities (C min)	3 - 4
POL6086	Asian Security (C min)	3 - 4
POL8060	Research Seminar in Comparative Politics (C min)	4
POL8079	Individual Work: Comparative Politics	1 - 15

International Relations Major Area of Study

The following two courses are required:

Course	Title/Desc	Credit
POL7081	Field Seminar in Security Studies (C min)	4
POL7083	Pro-Seminar in International Political Economy (C min)	4

International Relations Major Area of Study, cont.

Students choose remaining courses from the following list:

Course	Title/Desc	Credit
POL6077	Europe vs America: Challenges in Trans-Atlantic Relations (C min)	4
POL6080	International Cooperation (C min)	3 - 4
POL6081	Inequalities and Resistances in the Global Political Economy (C min)	4
POL6083	China and America: Challenges and Opportunities (C min)	3 - 4
POL6084	International Crisis Decisionmaking (C min)	3 - 4
POL6085	American Grand Strategy (C min)	4
POL6086	Asian Security (C min)	3 - 4

Course	Title/Desc	Credit
POL6089	The Politics of Humanitarian Intervention (C min)	3 - 4
POL6090	Feminist International Politics (C min)	4
POL6093	Nuclear Proliferation, Arms Control, and International Security (C min)	3 - 4
POL6097	Global and Regional Governance (C min)	4 - 5
POL7080	Proseminar in International Relations Theory (C min)	4
POL7082	Proseminar in International Security (C min)	4
POL7084	Contemporary International Law (C min)	4
POL7091	Critical Perspectives on War, Peace, and Security (C min)	4
POL8080	Research Seminar in International Relations	4
POL8089	Individual Work: International Relations	1 - 15

Dissertation Research

Dissertation

Note that dissertation credit can be taken in more than one semester, and thus may--and likely will--exceed 15 credits.

Course	Title/Desc	Credit
POL9095	Ph.D. Dissertation Research	7 - 15

Comprehensive Exams

Students will register for individual work courses while they prepare for comprehensive exams.

Comps preparation

Select two of the following that correspond to the two major fields of study.

Course	Title/Desc	Credit
POL8019	Individual Work: American Politics	1 - 15
POL8059	Individual Work: Methodology	1 - 15
POL8079	Individual Work: Comparative Politics	1 - 15
POL8089	Individual Work: International Relations	1 - 15

Feminist Comparative and International Politics Concentration

Feminist Comparative and International Politics Concentration

Select any three of the following courses as part of your major area of study and electives:

Course	Title/Desc	Credit
POL6065	Women and sustainable development (C min)	4
POL6090	Feminist International Politics (C min)	4
POL6068	Nation, race, identity (C min)	3 - 4
POL6081	Inequalities and Resistances in the Global Political Economy (C min)	4
POL7068	Identity Politics in Comparative Perspective (C min)	4
POL7069	Democracy and development (C min)	4
POL7084	Contemporary International Law (C min)	4
POL7091	Critical Perspectives on War, Peace, and Security (C min)	4
POL7058	Methods of Interpretation in the Social Sciences (C min)	4

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Psychology

Duration: **5 Years** Award: **PHD**

Overview

The University of Cincinnati Department of Psychology trains doctoral-level researchers, primarily in the areas of health psychology, behavioral and human factors, and neuropsychology. Additionally, prospective students with interests outside these areas may apply for admission if their interests correspond closely to those of at least one faculty member.

Students are admitted to the program to work with a specific faculty mentor. Mentors are responsible for ensuring students are actively engaged in research from the beginning of graduate school and that this work leads successfully to a dissertation. Our goal is to train students to compete effectively for positions in a broad variety of settings. We provide extensive professional development opportunities during doctoral training.

The PhD program in Psychology offers two broad tracks: Clinical Psychology and Behavioral Science. Within each of these tracks, students select an area of emphasis. These areas include but are not limited to: child and adolescent/pediatric psychology, general clinical psychology, health psychology, neuropsychology, modern couples and family, community health, etc. Training of students in the Behavioral Science track of our PhD Program in Psychology is primarily organized around two general areas of emphasis: Cognition, action, & perception (CAP), and Community and Organizational Research for Action (CORA).

Career

Clinical Psychology Careers

- Clinical Psychologist (adult, child, couples)
- Health/Pediatric Psychologist
- Neuropsychologist
- Clinical Researcher
- Tenure-Track Psychology Professor
- Consulting Psychologist or Clinical Consultant
- Medical & Health Services Director

Behavioral Science Careers

- CORA-Related Careers:
  - Organizational Consultant
  - Community Psychologist
  - Program Evaluator
  - HR Business Partner
- CAP-Related Careers:
  - Human Factors Researcher
  - Human Performance Researcher
  - Human Movement Science Researcher
  - User Experience (UX) and Usability Researcher
  - Data Scientist

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Curriculum Guide Versions:
Psychology PhD Program - Clinical Track
Psychology PhD Program - Behavioral Science Track

Admission Requirements

- Bachelors degree (psychology major preferred)
- Minimum of 16 semester credit hours (or 24 quarter credit hours) in non-introductory undergradute psychology courses
  - At least one course in research methods in the behavioral or social sciences
  - At least one course in statistical methods
- Previous research experience strongly recommended

Application Deadlines

To submit an application for the Psychology program, please visit our Admissions Requirements page and complete the UC Graduate Admissions Application. The application deadline for Fall enrollment is December 5.

Application Requirements

- Applicants must apply via the UC Graduate Admissions Application (link above) and will be required to upload unofficial transcripts
  - Please note: The PhD in Psychology program does not offer rolling admission. The program admits students once per year - each fall.
- 3 letters of recommendation
- Personal Statement
- Current CV or resume

*GRE scores are neither required, nor reviewed.

If you have questions about the admissions process, please visit the Psychology website or contact the graduate coordinator (Holly-Kristina Averette, 513-556-5539, averethm@uc.edu) for information about application requirements, or to inquire about materials that need to be submitted when applying to this program.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Arts and Sciences
Psychology
Holly-Kristina Averette
3200 Clifton Court Hall
Cincinnati, OH 45220
(513) 556-5539
averethm@ucmail.uc.edu

Psychology

PHD

Psychology PhD Program - Clinical Track

Duration: 5 Years

★Post Baccalaureate Minimum Credits: 90 Credits

★Post Master's Minimum Credits: 60 Credits

Required Courses

Core Courses

Minimum of 12 credit hours required.

Course	Title/Desc	Credit
PSYC7021	Social and Personality Psychology across the Lifespan (B- min)	3
PSYC7031	Biological Bases of Behavior across the lifespan (B- min)	3
PSYC7033	History and Philosophy of Psychology (B- min)	3
PSYC7035	Cognition across the Lifespan (B- min)	3

Statistics Courses

Minimum of 6 credit hours required.

Course	Title/Desc	Credit
PSYC7014	Graduate Statistics I (B- min)	3
PSYC7015	Graduate Statistics II (B- min)	3

Advanced Statistics/Methodology Courses

Minimum of 3 credit hours required.

Course	Title/Desc	Credit
PSYC7063	Program Assessment and Policy Analysis (B- min)	3
PSYC7064	Program Assessment and Policy Analysis II (B- min)	3
EDST8057	Advanced Application of Qualitative Methods (B- min)	3
EDST8086	Experimental and Quasi-Experimental Research (B- min)	3
EDST8087	Multilevel Models for Educational Research (B- min)	3
NPHD9015	Advanced Multivariate Analysis II (B- min)	3

Grant Proposal Writing

Minimum of 3 credit hours required.

Course	Title/Desc	Credit
PSYC7051	Grant Proposal Writing (B- min)	3

Clinical Core Requirements

Minimum of 24 credit hours required.

Course	Title/Desc	Credit
PSYC7050	Methods, Measurement, and Design (B- min)	3
PSYC8002	Ethics I (B- min)	1
PSYC8003	Ethics II (B- min)	2
PSYC8010	Introduction to Psychotherapy (B- min)	3
PSYC8012	Psychopathology (B- min)	3
PSYC8014	Assessment: Cognition (B- min)	3
PSYC8015	Assessment: Psychopathology (B- min)	3
PSYC8018	Interventions (B- min)	3
PSYC8020	Multicultural Theories and Practices in Clinical Psychology (B- min)	3

Case Conference

Minimum of 4 credit hours required. Courses are repeatable.

Course	Title/Desc	Credit
PSYC9059	Health Psychology Case Conference (B- min)	1
PSYC9069	Neuropsychology Case Conference (B- min)	1

Emphasis Area Advanced Specialty Courses

Minimum of 6 credit hours required.

Course	Title/Desc	Credit
PSYC8095	Graduate independent study (B- min)	1 - 4
PSYC9015	Special Topics in Cognition, Action, and Perception (B- min)	2 - 3
PSYC9015C	Humans, Machines, Robots and their Interactions (B- min)	3
PSYC9020	Theories of Perception (B- min)	2
PSYC9030	Control and Coordination of Action (B- min)	3
PSYC9045	Learning Systems (B- min)	2
PSYC9050	Health Psychology I (B- min)	3

Clinical Practicum, Research Hours, and Electives

Clinical Practicum

All students must register for a minimum of 3 credit hours of PSYC8090 in the spring of their first year. Additional credits are taken for subsequent internal (8090) and external (8091) placements towards degree requirements.

Course	Title/Desc	Credit
PSYC8090	Clinical Psychology Internal Practicum (B- min)	1 - 3
PSYC8091	Clinical Psychology External Practicum (B- min)	1 - 3
PSYC8092	Clinical Psychology Doctoral Internship (B- min)	1 - 6

Research Hours

All students must register for a minimum of 3 credit hours from this group. Additional credits may be taken as needed.

Course	Title/Desc	Credit
PSYC7090	Non-Thesis Research (B- min)	1 - 12
PSYC7095	Research on the Master's Thesis (B- min)	1 - 9

Electives

The courses listed below, as well as the listed Advanced Statistics and Advanced Specialty Courses, can be taken as electives. Additional courses may be taken as electives upon approval from the program director.

Course	Title/Desc	Credit
PSYC6004	Industrial/Organizational Psychology (B- min)	3
PSYC7005	Community Psychology (B- min)	3
PSYC7006	Community-Engaged Research Graduate Practicum (B- min)	3 - 12

Dissertation Credits
Minimum of 7 credit hours required.

Course	Title/Desc	Credit
PSYC9090	Ph.D. Dissertation Research (B- min)	7 - 12

Course	Title/Desc	Credit
PSYC9060	Neuropsychology I (B- min)	3
PSYC9061	Neuropsychology II (B- min)	3
PSYC9072	Special Topics in Clinical Child Psychology (B- min)	3
PSYC9080	Graduate Independent Study in Psychology (B- min)	1 - 6

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Psychology

PHD

Psychology PhD Program - Behavioral Science Track

Duration: 5 Years
Post Baccalaureate Minimum Credits: 90 Credits
Post Master's Minimum Credits: 60 Credits

Required Courses

Core Courses

Minimum of 9 credit hours required.

Course	Title/Desc	Credit
PSYC7021	Social and Personality Psychology across the Lifespan (B- min)	3
PSYC7031	Biological Bases of Behavior across the lifespan (B- min)	3
PSYC7033	History and Philosophy of Psychology (B- min)	3
PSYC7035	Cognition across the Lifespan (B- min)	3

Statistics Courses

Minimum of 6 credit hours required.

Course	Title/Desc	Credit
PSYC7014	Graduate Statistics I (B- min)	3
PSYC7015	Graduate Statistics II (B- min)	3

Advanced Statistics/Methodology Courses

Minimum of 3 credit hours required. Add'l courses can be used as electives in consultation with advisor.

Course	Title/Desc	Credit
PSYC7063	Program Assessment and Policy Analysis (B- min)	3
PSYC7064	Program Assessment and Policy Analysis II (B- min)	3
EDST8086	Experimental and Quasi-Experimental Research (B- min)	3
EDST8087	Multilevel Models for Educational Research (B- min)	3
NPHD9015	Advanced Multivariate Analysis II (B- min)	3

Professional Development

Minimum of 3 credit hours required.

Course	Title/Desc	Credit
PSYC7051	Grant Proposal Writing (B- min)	3

Specialty Area

Specialty Area - Seminar

Minimum of 4 credits, 1 per semester, first 2 years. Courses are repeated.

Course	Title/Desc	Credit
PSYC7075	Cognition, Action, and Perception Seminar (B- min)	1
PSYC7077	Community and Organizational Research for Action Seminar (B- min)	1

Specialty/Elective Courses

Courses listed are examples of courses that can fulfill these criteria. Other options can be considered if approved by mentor and graduate director.

Specialty/Elective Courses

Minimum of 58 credits needed to satisfy the number of credits required for your degree. Four courses must satisfy your specialty requirement in consultation with primary mentor.

Course	Title/Desc	Credit
PSYC6004	Industrial/Organizational Psychology (B- min)	3
PSYC7001	Psychological Theories of Power, Oppression & Privilege (B- min)	3
PSYC7005	Community Psychology (B- min)	3
PSYC7006	Community-Engaged Research Graduate Practicum (B- min)	3 - 12
PSYC7063	Program Assessment and Policy Analysis (B- min)	3
PSYC7064	Program Assessment and Policy Analysis II (B- min)	3
PSYC7090	Non-Thesis Research (B- min)	1 - 12
PSYC7095	Research on the Master's Thesis (B- min)	1 - 9
PSYC8002	Ethics I (B- min)	1
PSYC8003	Ethics II (B- min)	2
PSYC8010	Introduction to Psychotherapy (B- min)	3
PSYC8012	Psychopathology (B- min)	3
PSYC8014	Assessment: Cognition (B- min)	3
PSYC8015	Assessment: Psychopathology (B- min)	3
PSYC8018	Interventions (B- min)	3
PSYC8020	Multicultural Theories and Practices in Clinical Psychology (B- min)	3
PSYC8090	Clinical Psychology Internal Practicum (B- min)	1 - 3
PSYC9015	Special Topics in Cognition, Action, and Perception (B- min)	2 - 3
PSYC9015C	Humans, Machines, Robots and their Interactions (B- min)	3

Dissertation Credits
Minimum of 7 credit hours required.

Course	Title/Desc	Credit
PSYC9090	Ph.D. Dissertation Research (B- min)	7 - 12

Course	Title/Desc	Credit
PSYC9020	Theories of Perception (B- min)	3
PSYC9030	Control and Coordination of Action (B- min)	3
PSYC9045	Learning Systems (B- min)	3
PSYC9050	Health Psychology I (B- min)	3
PSYC9060	Neuropsychology I (B- min)	3
PSYC9061	Neuropsychology II (B- min)	3
PSYC9072	Special Topics in Clinical Child Psychology (B- min)	3
PSYC9080	Graduate Independent Study in Psychology (B- min)	1 - 6
ORGL8010	Organizational Development and Change (B- min)	3
ORGL8029	Individual Behavior in the Workplace (B- min)	3
ORGL8084	The Diverse Workforce (B- min)	2 - 3
ORGL8090	Strategic Leadership (B- min)	3
ORGL8096	Performance Management (B- min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Romance Languages and Literature

Duration: **4 Years** Award: **PHD**

Overview

The Department of Romance and Arabic Languages and Literatures offers two areas of study at the Ph.D. level: Spanish literature & cultural studies and Latin American literature & cultural studies. Ph.D. students are encouraged to develop their own particular doctoral curriculum according to their fields of interest and to the topic of their dissertation.

At the Ph.D. level, we teach and model the complex critical and theoretical skills necessary to conduct literary research. With our nationally recognized language-instructor training and our careful mentoring in research methods, we prepare doctoral students for success in college-level teaching positions; our placement rate is excellent.

Please see the program website for further details.

Career

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Curriculum Guide Versions:
Fall '23 Course Name Updates - "RALL"

Admission Requirements

- A recent MA degree or its equivalent from an accredited college or university, preferably an MA in Spanish or French and a strong literary background
- A good foundation in Spanish or French language and literature
- A minimum GPA of 3.50
- GRE not required
- Curriculum Vitae (CV, resume, *hoja de vida*)
- Three letters of recommendation, preferably from recent language or literature professors submitted through the UC online recommendation system
- Official transcripts from all colleges and universities attended
- A 500 word statement of purpose, preferably in the target language
- A writing sample in the target language
- For non native English speakers:
  - TOEFL scores, the minimum: 520 (paper),190 (computer), or 80 (internet)
  - Oral English Proficiency Test administered by UC before being allowed to teach

Application Deadlines

Please visit the Program website or contact the program director for information prior to applying to learn about application requirements or to inquire about materials that need to be submitted.

Deadline: February 1.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location
West Campus

Contact Information

College of Arts and Sciences
Romance and Arabic
Languages & Literatures
Dr. Carlos Gutierrez
Clifton Court Hall 5270
Cincinnati, OH 45221-0377

(513) 556-1845
gutiercs@ucmail.uc.edu

Romance Languages and Literature

PHD

Fall '23 Course Name Updates - "RALL"

Duration: 4 Years
Post Baccalaureate Minimum Credits: 90 Credits
Post Master's Minimum Credits: 60 Credits

Foundational courses

Since the courses RALL7001, RALL 7010, and RALL7051 are normally part of an M.A. program, students admitted to the Ph.D. program must take them for no credit in their first year of doctoral study unless they can demonstrate (e.g., by their transcript) that they have mastered the material covered in such courses.

Course	Title/Desc	Credit
RALL7001	Introduction to RALL Graduate Studies (C min)	4
RALL7051	Foreign Language Teaching Methods (C min)	4
RALL7010	Introduction to Literary Criticism (C min)	4

Additional language

Comprehensive Reading Knowledge of a Third Language: While students will have mastered one language in the course of their MA programs (other than the language of the M.A. program), reading knowledge of an additional language is required for the Ph.D. This language should be other that the one chosen for the language requirement of the M.A. and should have a supporting role in the student's preparedness for research.

French, Francophone, and Arabic literature, film or culture electives

The courses below are not required, but students can take them as electives for credit.

Course	Title/Desc	Credit
FREN7023	Explication de textes 17e siècle (C min)	4
FREN7030	Survey of Eighteenth-Century French Literature (C min)	4
FREN7024	Littérature du XVIIe siècle (C min)	4
FREN7031	Survey of Sixteenth-Century French Literature (C min)	4
FREN7034	Topics in French and Francophone Cinema (C min)	4
FREN7035	Travels in European Cinema (C min)	4
FREN7036	Perils of Honor in Early Modern Worlds (C min)	4

Spanish and Latin American literature, film or culture electives

Choose a minimum of 9-12 of the following courses (36-48 credits): a minimum 16 credits in the major field (dissertation area), a minimum of 12 credits in a related field, and a minimum of 8-20 credits of electives. Electives in other fields (i.e. RALL, FREN, ARAB, etc.) may be substituted with Graduate Director approval.

Course	Title/Desc	Credit
SPAN7017	Survey of Golden Age Spanish Literature (C min)	4
SPAN7023	Survey Spanish Literature 20th Century (C min)	4
SPAN7024	Modernismo and Avant-Garde Lat. Am. Poetry (C min)	4
SPAN7025	Contemporary Latin American Poetry (C min)	4
SPAN7030	Foundations of Latin American Literature (C min)	4
SPAN7040	Topics in Spanish Creative Writing (C min)	4
SPAN7061	Latin American Cinema (C min)	4
SPAN7063	Spanish Film (C min)	4
SPAN7070	Colonial Spanish American Literature (C min)	4
SPAN7081	SEX, DRUGS AND REVOLUTIONS IN LATIN AMERICA (C min)	4
SPAN7090	Latin American Theatre (C min)	4
SPAN7093	Hispanic Cultural Studies (C min)	4
SPAN7094	Contemporary Spanish Poetry (C min)	4
SPAN7095	Spanish Women Poets (C min)	4
SPAN8005	Modernism (C min)	4
SPAN8003	Spanish American Novel (C min)	4
SPAN8020	Don Quijote (C min)	4
SPAN8024	Gongora or the frontiers of poetry (C min)	4
SPAN8025	The Works of Federico Garcia Lorca (C min)	4
SPAN8026	Spanish Narrative (C min)	4

Candidacy and Research

Graduate Research

Students should register in at least 12-24 credits of Graduate Research (SPAN8090 and/or SPAN9090)

Course	Title/Desc	Credit
SPAN8090	Graduate Research	1 - 12
SPAN9090	Doctoral Dissertation Research	1 - 12

Ph.D. Candidacy Exam

The Ph.D. Candidacy Exam is a four-part exam with three questions related to the Major field and Dissertation area, and one related to the Minor field. The

Doctoral dissertation

The Ph.D. dissertation requires substantial original research, giving evidence of high scholarly achievement. Besides a traditional research dissertation, students in the PhD program have the option of writing a creative dissertation. A creative dissertation will consist of two parts: a creative section and an essay section.

Course	Title/Desc	Credit
FREN7040	Nineteenth-Century Lyric Poetry (C min)	4
FREN7041	Nineteenth-Century French Novel I (C min)	4
FREN7042	Nineteenth-Century French Novel II (C min)	4
FREN7043	Nineteenth-Century French Short Story (C min)	4
FREN7044	Nineteenth-Century Symbolist Poetry (C min)	4
FREN7070	Survey of French Literature (C min)	4
FREN7085	Contemporary Topics (C min)	4
FREN8030	Literature of Enlightenment (C min)	4
FREN8031	Encyclopedie (C min)	4
FREN8057	Topics and 20th/21th century French literature (C min)	4
FREN8060	Topics in French literature (C min)	4
FREN8061	Topics in French literature (C min)	4
ARAB7023	Love and Sexuality in Arabic Literature and Film (C min)	4
ARAB7024	Hispano-Arabic Literature and Culture in Translation (C min)	3
ARAB7036	Perils of Honor in Early Modern Worlds (C min)	4

Course	Title/Desc	Credit
SPAN8054	Latin American Short Story (C min)	4
SPAN8060	Topics in Latin American Literature (C min)	4
SPAN8062	Topics in Spanish literature (C min)	4
RALL7020	Caribbean Literature (C min)	4
SPAN8061	Topics in Latin American literature (C min)	4
SPAN8096	Politics of Poetry, Poesia y recepcion (C min)	4
RALL8021	Academic Writing Workshop: Writing and Publishing an Academic Article (C min)	4

Pedagogy Electives

The courses below are not required, but students can take them as electives for credit.

Course	Title/Desc	Credit
RALL7052	Introduction to Second Language Acquisition (C min)	4
RLL7053	Computer Assisted Language Learning (C min)	4
RALL7054	Task-Based Language Learning & Teaching (C min)	4
RLL7056	Philosophical Foundations of Language Learning (C min)	4

Teaching and Research Internships

The internships below are not required, but students can take them one or more times.

Course	Title/Desc	Credit
SPAN8001	Teaching Internship (C min)	1 - 4
SPAN8002	Research Internship (C min)	1 - 4

★ This is the typical minimum number of credit hours students must complete.

The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Sociology

Duration: **5 Years** Award: **PHD**

Overview

The Doctor of Philosophy in Sociology provides training in theory and research methods beyond the MA. The department at UC is a vibrant intellectual space, centered in the multiple research projects of our faculty members and students. We specialize in the study of social inequality, specifically in the areas of community and urban sociology, health and medicine, race and ethnicity, and gender and sexuality. We encourage prospective graduate students interested in these issues to join us! The department is committed to diversity, drawing students from around the U.S. and internationally, and has a reputation for a friendly, collegial atmosphere.

Career

The PhD program provides both teaching and research experience for students in the course of their graduate work. Most graduates get academic jobs, but some choose research-oriented jobs in government or the private sector. The PhD program meets the needs of the State of Ohio and the tri-state region by training students for academic teaching positions at universities and colleges, and for research positions in firms, hospitals, and government agencies.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Curriculum Guide Versions:
Sociology PhD

Admission Requirements

- Unofficial or official transcripts from all undergraduate coursework and from M.A. or M.S. degree program(s)
- Resume or curriculum vitae
- A statement of purpose explaining why you wish to pursue graduate education in sociology, specifically addressing how your interests fit with those of the department faculty.
- A sample of your best academic writing
- Three letters of recommendation
- *For International Applicants Only*: Evidence of English language proficiency (TOEFL, IELTS, PTE, Duolingo) for all applicants who were educated in a country where the official national language is not English. Find more information on the Graduate Admissions English Language Requirements page. Please note that Sociology does not have higher minimum test scores then required by the University.

Application Deadlines

The priority deadline for admissions and funding is January 15. Applications must be fully complete, including all materials received. For students who have their own funding sources, applications will be reviewed until April 1. Please visit our Online Graduate Application page to apply.

While filling out your application, you may wish to visit the Sociology Graduate Program website for information or to inquire about materials that need to be submitted when applying to this program.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Arts and Sciences
Sociology
Jeffrey Timberlake, PhD
Crosley 1004
301 Clifton Ct.
Cincinnati, OH 45221-0378
513-556-4704
jeffrey.timberlake@uc.edu

Sociology

PHD

Sociology PhD

Duration: 5 Years
Post Baccalaureate Minimum Credits: 90 Credits
Post Master's Minimum Credits: 60 Credits

Basic Required Courses

All six of the following courses (or substitutes from another university) are required for the PhD.

Course	Title/Desc	Credit
SOC7005	Intermediate Graduate Statistics (C+ min)	3
SOC7010	Introduction to Social Inequality (C+ min)	3
SOC7011	Logic of Inquiry (C+ min)	3
SOC8040	Qualitative Sociology (C+ min)	3
SOC8075	Classical Sociological Theory (C+ min)	3
SOC8076	Contemporary Sociological Theory (C+ min)	3

Advanced Methods Courses

Please select two from the following.

Course	Title/Desc	Credit
SOC7013	Intermediary Quantitative Methods (C+ min)	3
SOC7042	Demographic Techniques (C+ min)	3
SOC8041	Ethnographic Research Methods (C+ min)	3
SOC8042	Comparative and Historical Sociology (C+ min)	3
SOC9010	Advanced Regression Techniques (C+ min)	3
SOC8044	Qualitative Media Analysis (C+ min)	3
SOC8043	Methods of Qualitative Interviewing (C+ min)	3

Teaching Preparation Requirement

Satisfied by one of the following three courses.

Course	Title/Desc	Credit
SOC8006	Teaching Sociology (C+ min)	3
SOC8007	Teaching Practicum (C+ min)	3
PD8041	Teaching Effectiveness (C+ min)	3

Elective Courses

Students must take at least 6 elective courses at the 7000 level or above. No more than 2 can be taken outside of the department, and they must be approved beforehand by the GPC. Does not include SOC7001, 7002, 7003, 7006, 8006, 8007, or 9030.

Course	Title/Desc	Credit
SOC	SOC7000+ Level Courses Up to 2 courses may be taken outside of the Dept with approval.	18

Independent Work

Optional, and to be decided between the student and a faculty member. Students are required to get explicit faculty permission before signing up.

Course	Title/Desc	Credit
SOC7003	Independent Study (C+ min)	1 - 12
SOC7006	Thesis Research	1 - 12
SOC8002	Prelim Preparation	1 - 6
SOC8007	Teaching Practicum (C+ min)	3

Dissertation Research

A minimum of 7 credits of 9030 are required for the PhD, but students may elect to take more over the course of their program.

Course	Title/Desc	Credit
SOC9030	Dissertation Research	7

This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Statistics

Duration: **5 Years** Award: **PHD**

Overview

The Doctor of Philosophy (PhD) program in Statistics represents achievement of a broad knowledge of statistics, of the ability to communicate statistics in both written and oral form, and of a demonstrated creative ability in a particular branch of statistics.

Most of our PhD students receive full financial support (tuition remission and a Graduate Assistantship, a fellowship, or an internship), and most are supported throughout their entire UC career. Travel support is available for students to attend or present their work at conferences.

Career

The program prepares students for careers in academia and as professional statisticians. Students have the opportunity to work with some of the world's leading experts in a variety of research areas.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Curriculum Guide Versions:
PhD Statistics July 2023

Admission Requirements

You can view the admissions requirements for the PhD in Statistics on our website.

International Student Requirements

Proficiency in English is expected of international applicants whose native language is not English. To learn about the requirements, please view the admissions requirements for the PhD in Statistics.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Arts and Sciences
Department of Mathematical Sciences
Dr. Robert Buckingham
French Hall West
2815 Commons Way
Cincinnati, OH 45221-0025
(513) 556-4085
Robert.Buckingham@uc.edu

Statistics

PHD

PhD Statistics July 2023

Duration: 5 Years
Post Baccalaureate Minimum Credits: 90 Credits
Post Master's Minimum Credits: 60 Credits

Credit Hour Requirement

A minimum of 90 graduate credits beyond the bachelor's degree or a minimum of 60 credits beyond a master's degree, including 7 hours in dissertation research. Graduate courses in Statistics (respectively, Mathematics) are listed as 6000-, or 7000-, or 8000-, or 9000-level STAT (respectively, MATH) courses.

Qualifying Exams

Students must pass the Statistics Qualifying Exam at the PhD level within one year of entering the program. All incoming PhD students are required to take the Statistics Qualifying Exam before the beginning of their first semester. Students who do not pass this exam at the PhD level are placed in the appropriate 6000-level courses. The Statistics Qualifying Exam is based on the two two-semester sequences Mathematical Statistics STAT6021-6022 and Applied Statistics STAT6031-6032.

Preliminary Exams

All PhD students must pass the Statistics Preliminary Exam within two years of entering the program. The exam is based on based on Linear Models and Multivariate Analysis II STAT7024 and Statistical Theory STAT7031.

Advanced Exam

After the Preliminary Exams, an Advanced Exam in the student's dissertation research area is required. An Advanced Exam may either be a written exam, a presentation, or a series of presentations. The exam will be administered by a committee. Generally this committee will form the students dissertation committee.

Minimum GPA

Students must earn a minimum GPA of 3.3 in all courses used to satisfy degree requirements.

Breadth Requirement

At least three 6000-level, 7000-level, and 8000-level STAT courses, including at least one 7000-level or 8000-level course. Required core and required supplementary courses may not be counted toward the breadth requirement. A GPA of 3.3 or higher is required in the breadth requirement courses.

Course	Title/Desc	Credit
STAT6041	Time Series	3
STAT6042	Survival Analysis and Logistic Regression	3
STAT6043	Applied Bayesian Analysis	3
STAT6044	Nonparametric Statistics	3
STAT6045	Statistical Computing	3
STAT6071	Statistics and Machine Learning	3
STAT7020	Topics in Applied Statistics	3
STAT8022	Advanced Bayesian Analysis	3
STAT8023	Advanced Statistics Computing	3
STAT8024	Advanced Statistical Modeling	3
STAT8025	Spatial Statistics	3

Dissertation

Students are required to complete a minimum of 7 credit hours in dissertation research.

Course	Title/Desc	Credit
MATH9072	Dissertation Research	1 - 12
MATH9071	Thesis Research	1 - 12
MATH9073	Research	1 - 12
MATH9074	Research	1 - 12
STAT9091	Thesis Research	1 - 12
STAT9092	Thesis Research	1 - 12
STAT9093	Research	1 - 12
STAT9094	Research	1 - 12

Free Electives

Students to take the following graduate courses to reach the required minimum total. Free Elective hours will vary based on Qualifying and Preliminary Exam results and the number of credits used to satisfy the Professional Development and Statistics Seminar requirements.

Course	Title/Desc	Credit
MATH6XXX+ STAT6XXX+	Additional 6000 or higher level statistics or mathematics course for post-masters students	2 - 30
MATH6XXX+ STAT6XXX+	Additional 6000 or higher level statistics or mathematics course(s) for post-baccalaureate students.	32 - 60

Required Core Courses

All students must satisfy the following course requirements. An average GPA of at least 3.3 is required in these courses.

Qualifying Exam Courses

These four courses are preparation for the Statistics Qualifying Exam. Students who pass the Qualifying Exam upon entry may be exempt from taking these courses.

Course	Title/Desc	Credit
STAT6021	Mathematical Statistics I	3

Required Supplementary Courses

All students must satisfy the following course requirements.

Professional Development

One of the following two courses is required.

Course	Title/Desc	Credit
STAT6051	Statistical Consulting	3
STAT8026	Practicum in Applied Statistics	1

Course	Title/Desc	Credit
STAT6022	Mathematical Statistics II	3
STAT6031	Applied Regression Analysis	3
STAT6032	Design and Analysis of Experiments	3

Statistics Seminar

The following course is required.

Course	Title/Desc	Credit
STAT9081	Seminar in Statistics	1 - 3

Required 7000-Level Courses

These four courses are required. A student who passes the Preliminary Exam is exempt from taking STAT7024 and STAT7301.

Course	Title/Desc	Credit
STAT7023	Linear Models and Multivariate Analysis I	3
STAT7024	Linear Models and Multivariate Analysis II	3
STAT7031	Statistics Theory	3
STAT7032	Probability	3

Advanced Theory of Statistics

The following course is required.

Course	Title/Desc	Credit
STAT8021	Advanced Theory of Statistics	3

Advanced Core Courses

Three of the following four courses are required.

Course	Title/Desc	Credit
STAT8022	Advanced Bayesian Analysis	3
STAT8023	Advanced Statistics Computing	3
STAT8024	Advanced Statistical Modeling	3
STAT8025	Spatial Statistics	3

★ This is the typical minimum number of credit hours students must complete.

The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

African Studies

Duration: **2 Years** Total Credits: **21** Award: **Certificate**

Overview

African studies exposes students to courses that deal with African culture, literature, history, geography, philosophy, sociology, politics and economic development of Africa. Although the courses will focus on the entire continent, students may, upon the advice of the director and availability of qualified faculty, develop a region or a field of interest. Others might want to have special concentration in history, economics, political science or literature.

Courses that fulfill the requirements for the African studies certificate also allow non-major undergraduates to fulfill college core requirements, including foreign language, humanities, and literature. For instance, students interested in the Swahili language have the possibility of taking various course distributions from the basic language level to culture and literature courses in Kiswahili up to a minimum of 30 credits. Students in the certificate program complete 30 credit hours that can include 15 credits of basic language study and other courses offered by the Department and other academic units throughout the University. The certificate is designed for students who want to develop a specialty in African studies that will complement their existing area of study.

Success

People who are successful in African studies possess strong verbal and writing skills, making them excellent communicators. They work well with adults, children and the elderly. Many enjoy travel, finding firsthand experience necessary to learn more about the cultures of the Diaspora. African studies students have versatile personalities and are able to adapt to many different circumstances.

Career

A certificate in African studies presents a wide array of possibilities both educational and professional. The certificate program not only benefits students preparing for graduate education in liberal arts disciplines, but also can be used in conjunction with any traditional major to prepare for many professions.

With more than 50 countries and a population of over 700 million, Africa represents excellent investment opportunities for American businesses. The end of the Cold War and the current political changes in South Africa make the continent even more attractive to American companies. Many of these businesses offer overseas employment opportunities to students with some knowledge of Africa. The certificate program helps to prepare students to satisfy that need. In addition, students interested in foreign service positions or other government agencies such as the United States Information Service, the Peace Corps or the Agency for International Development might buttress their chances of employment and careers with a certificate in African studies. Jobs with international organizations such as the World Bank, the International Monetary Fund and the United Nations are other possibilities.

With the growing emphasis on multi-cultural education in the United States, a certificate in African studies is added advantage to students interested in a teaching career at both the elementary and secondary levels.

Graduates pursue many different careers. A few examples include:

- Foreign service positions
- Government agencies
- The Peace Corps
- The Agency for International Development
- World Bank
- The International Monetary Fund
- United Nations positions
- Elementary and secondary levels of education

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
African Studies Certificate Curriculum Guide

Advising

Contact the program director, whose name and information appear at the top of this screen.

UC Advantages And Special Opportunities

Students in the College of Arts and Sciences (A&S) enjoy many benefits afforded through study at a research-extensive institution ranked among the nation's top 25 public research universities. UC's urban, Tristate location offers exciting opportunities for global education, research and service learning, while its student-centered focus includes an 11:1 student-faculty ratio, a nationally recognized Center for Exploratory Studies and a highly successful First Year Experience program that teaches critical skills for first-year students and provides connections with important campus resources.

Admission Requirements

Students already pursuing a degree in any college at UC can add the certificate to their program. Be sure to submit a declaration of the certificate program using our online form.

In addition, you must meet with the program director so that they are aware that you are pursuing the certificate and can advise you appropriately. Do this early enough to avoid delay in obtaining your certificate.

Students not currently pursuing a degree may declare the certificate after establishing non-matriculated status.

Graduation Requirements

Make sure that you have declared the certificate program online. Next, make sure that the certificate program director is aware of when you are finishing the program. If you are pursuing another bachelor's degree, then your certificate will be reviewed at the time that you submit your separate degree application.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Arts and Sciences
Africana Studies
John Kalubi
French-West 3622A
Cincinnati, OH 45221-0370
(513) 556-4232
John.Kalubi@uc.edu

African Studies

Certificate

African Studies Certificate Curriculum Guide

Duration: 2 Years
★Minimum Credits: 21 Credits

African Studies Certificate Requirements
Students complete the following 21 hours for this certificate:

Course	Title/Desc	Credit
	Four courses from Electives group below XXXXxxxx	12
AFST1001	Introduction to Africana Studies	3
AFST1027	Introduction to Modern Africa	3
AFST3066	Cultures of Africa	3
	Four courses from the Elective group below	12

Electives
Take four courses from this list.

Course	Title/Desc	Credit
AFST2064	African Literature II: Drama	3
AFST2060	African History I: Human Origin, African Civilizations and the Rise of the Trans-Atlantic Slave	3
AFST4016	Pan-Africanism and the Politics of Unity	3
AFST2081	Colonialism, Nationalism and Post-Colonial West African States	3
AFST4014	Politics in Post-colonial Africa	3
AFST4090	Topics in African History	3
AFST2063	African Literature I : Fiction	3
AFST2080	West African History and Civilizations	3
AFST3008	Women in African History	3
AFST3053	Africana Demography	3
AFST3062	History of South Africa	3
AFST2061	African History II: The Rise of Globalization and Africa, 1860 to Present	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Ancient Greek

Duration: **2.5 Years** Total Credits: **19** Award: **Certificate**

Overview

Majors in classical civilization and related disciplines such as philosophy and Judaic studies may be interested in pursuing ancient Greek up to a robust level. They will be rewarded with a certificate in ancient Greek.

Career

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Ancient Greek Certificate Curriculum Guide

Advising

Contact the program director, whose name and information appear at the top of this screen.

UC Advantages And Special Opportunities

Students in the UC College of Arts and Sciences (A&S) enjoy many benefits afforded through study at a research-extensive institution ranked among the nation's top 25 public research universities. UC's urban, Tristate location offers exciting opportunities for global education, research and service learning, while its student-centered focus includes an 11:1 student-faculty ratio, a nationally recognized Center for Exploratory Studies and a highly successful First Year Experience program that teaches critical skills for first-year students and provides connections with important campus resources.

Special Programs

The Department of Classics at the University of Cincinnati offers a unique and dynamic environment thanks to the generous patronage of the Semple Classics Fund, a bequest of Louise Taft Semple, established "for promoting the study of Classics in an endeavor to make vital and constructive in the civilization of our country the spiritual, intellectual, and esthetic inheritance we have received from Greek and Roman civilizations."

Among other things, the Semple Classics Fund supports:

- The John Miller Burnam Classical Library, the largest such library in the world
- A large number of graduate students
- A world-class faculty

It also awards Semple Scholarships to outstanding undergraduates majoring in the classics or classical civilization at the University of Cincinnati and the Semple Traveling Scholarships for a period of undergraduate study abroad, especially in Athens and Rome.

The Department of Classics has an international reputation as a leader in the field of Greek Bronze Age archaeology. It is particularly known for its excavations at Troy and Pylos under the direction of Carl Blegen. This tradition of excellence in archaeology continues today with current field projects at Pylos, Apollonia (Albania), and Episkopi-Bamboula (Cyprus).

Admission Requirements

Students already pursuing a degree in any college at UC can add the certificate to their program. Be sure to submit a declaration of the certificate program using our online form.

In addition, you must meet with the program director so that they are aware that you are pursuing the certificate and can advise you appropriately. Do this early enough to avoid delay in obtaining your certificate.

Students not currently pursuing a degree may declare the certificate after establishing non-matriculated status.

Graduation Requirements

Make sure that you have declared the certificate program online. Next, make sure that the certificate program director is aware of when you are finishing the program. If you are pursuing another bachelor's degree, then your certificate will be reviewed at the time that you submit your separate degree application.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Arts and Sciences
Classics
Susan Prince
599B Blegen Library
Cincinnati, OH 45221-0226
(513) 556-2695
classics@uc.edu

Ancient Greek

Certificate

Ancient Greek Certificate Curriculum Guide

Duration: 2.5 Years
★Minimum Credits: 19 Credits

Ancient Greek Certificate Requirements

Students complete the following 19 hours for this certificate:

Course	Title/Desc	Credit
GRK1001	Intensive Elementary Greek 1	5
GRK1002	Intensive Elementary Greek 2	5
GRK3001	Attic Prose	3
GRK3002	Homer	3
GRK4001	Philosophical Prose	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Animation

Duration: **1 Year** Total Credits: **18** Award: **Certificate**

Overview

All students will begin with a solid foundation of introductory level animation skills. As they move through the certificate, they will add to this support through exercises and assignments. These build upon each other, making a stronger animator.

As the program continues, the student will learn about acting and the finer attributes to becoming a production animator.

Finally, the students will be introduced to the working world of animation including co-ops and internships all over the world.

Career

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Animation Certificate (2023)

Admission Requirements

Students already pursuing a degree in any college at UC can add the certificate to their program. Be sure to submit a declaration of the certificate program using our certificate declaration form.

In addition, you must meet with the program director so that they are aware that you are pursuing the certificate and can advise you appropriately. Do this early enough to avoid delay in obtaining your certificate.

Students not currently pursuing a degree at UC may declare the certificate after establishing non-matriculated status.

Graduation Requirements

Make sure that you have declared the certificate program online. Next, make sure that the certificate director is aware of when you are finishing the program. If you are pursuing a bachelor's degree, your certificate will be reviewed at the time you submit your separate degree application.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location
West Campus

Contact Information

College of Arts and Sciences
School of Communication,
Film, and Media Studies
Certificate Director
2800 Clifton Ave.
4234A Clifton Court Hall
Cincinnati, OH 45221-0184
(513) 556-4440
SCFMSprograms@ucmail.uc.edu

Animation

Certificate

Animation Certificate (2023)

Duration: 1 Year
★Minimum Credits: 18 Credits

Required Core
Complete all four courses.

Course	Title/Desc	Credit
DMC1155	History of Animation	3
DMC2155	Introduction to Animation	3
DMC3156	Character Animation	3
DMC3157	Lighting and Modeling for Animation	3

Open Electives
Complete two of the following courses.

Course	Title/Desc	Credit
DMC2156	Introduction to 3D Animation Art for Artists	3
DMC2157	Introduction to 2D Frame Animation	3
DMC2158	Introduction to 2D Tweening Animation for Artists	3
DMC2159	Digital Sculpting for 3D Animation and Games	3
DMC2169	Designing for Interactive Experiences	3
DMC2181	Introduction to New Media	3
DMC3123	Sound for Animation & Games	3
DMC3151	Rigging for Animation	3
DMC3158	Intermediate 2D Animation	3
DMC3159	Intermediate 3D Animation	3
DMC3161	Character Design and World-Building for 3D Animation and Games	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Arabic Language and Culture

Duration: **2 Years** Total Credits: **23** Award: **Certificate**

Overview

The Arab world, made up of 22 countries and the Palestinians, extends from the Arabian/Persian Gulf in the east to the Atlantic Ocean in the west and has a population of about 300 million, 20 million of whom are Christian Arabs. Arabic is their dominant mode of expression. It is also an important language in other countries. Arabic is the language of Islam, and more than a billion people use it as a vital spiritual component of their daily lives. The United Nations adopted Arabic as one of its six official languages in 1974.

Events in the Middle East affect our daily lives, and only through the study of Arabic can one gain necessary insights into the cultural, religious, and political forces that motivate the inhabitants of that vital region - insights that our monolingual media seldom provide.

Middle East is the birthplace of civilization and the cradle of the three monotheistic religions. It also contains some of the world's greatest archeological and religious sites. It is the locus of two thirds of the world's known oil reserves. Moreover, it is rich with interesting cultures and warm, hospitable people. A good knowledge of Arabic will greatly enhance the enjoyment of travel in the region and the ability to work and interact with Arabic speaking people.

Career

The diligent study of Arabic can lead to exciting careers in various fields. The following are only a few of the many positions open to those who have a high proficiency in Arabic:

1. Communications: foreign correspondent, reporter, translator.
2. International finance: international banker, international consultant, political risk analyst.
3. Industry: manager of government relations for oil companies, market analyst for export companies.
4. Government: foreign service officer, development program officer, intelligence analyst, government relations specialist, translator or interpreter.
5. Law: contractual and corporation consultant.
6. Academia: teaching and research positions. The U.S. government currently considers Arabic a critical language and many scholarships and fellowships in Arabic studies are available.

[The above paragraphs are adapted from the website of The American Association of Teachers of Arabic.]

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Certificate in Arabic Language & Culture

Advising

Contact the program director, whose name and information appear on the side of this page.

UC Advantages And Special Opportunities

Students in the College of Arts and Sciences (A&S) enjoy many benefits afforded through study at a research-extensive institution ranked among the nation's top 25 public research universities. UC's urban, Tristate location offers exciting opportunities for global education, research and service learning, while its student-centered focus includes an 11:1 student-faculty ratio, a nationally recognized Center for Exploratory Studies and a highly successful First Year Experience program that teaches critical skills for first-year students and provides connections with important campus resources.

Admission Requirements

Students already pursuing a degree in any college at UC can add the certificate to their program. Be sure to submit a declaration of the certificate program using our online form.

In addition, you must meet with the program director so that they are aware that you are pursuing the certificate and can advise you appropriately. Do this early enough to avoid delay in obtaining your certificate.

Students not currently pursuing a degree may declare the certificate after establishing non-matriculated status.

Graduation Requirements

Make sure that you have declared the certificate program online. Next, make sure that the certificate program director is aware of when you are finishing the program. If you are pursuing another bachelor's degree, then your certificate will be reviewed at the time that you submit your separate degree application.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Arts and Sciences
Romance and Arabic
Languages and Literatures
Grace Thome
5265 Clifton Court Hall
ML 0377
Cincinnati, OH 45221-0377
(513) 556-2091
grace.thome@uc.edu

Arabic Language and Culture

Certificate

Certificate in Arabic Language & Culture

Duration: 2 Years
★Minimum Credits: 23 Credits

Arabic Language & Culture Certificate Requirements
Students must have completed ARAB 1001 and 1002 to begin this 23 hour certificate:

Course	Title/Desc	Credit
ARAB2001	Second Year Literary Arabic 1	5
ARAB2002	Second Year Literary Arabic 2	5
ARAB3010	Culture of Contemporary Arab Society	3
ARAB4081	Arabic Certificate Capstone	1

Required Electives
Courses totaling no less than 9 credits are to be selected, in consultation with the Director of this certificate, from a variety of allied disciplines, such as Middle Eastern history, geography, and political science, Romance languages and literature, and Judaic Studies.

ARAB Courses
Permissible electives.

Course	Title/Desc	Credit
ARAB3002	Third-Year Literary Arabic	3
ARAB3022	Arab Women Novelists	3
ARAB3023	Love and Sexuality in Arabic Literature	3
ARAB3001	Third-Year Literary Arabic	3
ARAB3021	Classical Arabic Literature and Culture in Translation	3
ARAB5011	History of the Arabic language	3
ARAB2050	Colloquial Arabic	3
ARAB3011	Arab-American Culture	3
ARAB4010	Literary Arabic Grammar	3
ARAB3020	Modern Arabic Literature in Translation	3

POL Course
Can be used as an elective.

Course	Title/Desc	Credit
POL2071	Politics of the Middle East	3

HIST courses
Permissible electives.

Course	Title/Desc	Credit
HIST1007	Middle Eastern History I	3
HIST1008	Middle Eastern History II	3

RLL Courses
Permissible electives.

Course	Title/Desc	Credit
FREN7087	Franco-Arab Literature and Film	4
FREN4042	Topics in Francophone Literature and Culture	3
FREN3085	Francophone Cultures: Africa	3

GEOG course
Can be used as an elective.

Course	Title/Desc	Credit
GEOG2031	Geography of the Middle East and North Africa (MENA)	3

JUDC Courses
Permissible electives.

Course	Title/Desc	Credit
JUDC3030	Jews and Islam	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Arts in Spanish

Duration: **2 Years** Total Credits: **12** Award: **Certificate**

Overview

This certificate aims to provide students with broad training on how to effectively communicate in Spanish about artistic expression produced by members of the Hispanic community and its social, political, historical, and cultural contexts.

Career

Careers in arts and education.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Arts in Spanish

Admission Requirements

Students must have completed SPAN1002 (C- or higher) or shown a similar proficiency-level.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Arts and Sciences
Department of Romance and Arabic Languages and Literatures
Juan A. Godoy-Peñas
Clifton Avenue 2800
Cincinnati, OH 45221
(513) 556-1843
godoyjo@ucmail.uc.edu

Arts in Spanish

Certificate

Arts in Spanish

Duration: 2 Years
★Minimum Credits: 12 Credits

Pre-requisite Courses

You must complete both courses with a C- or higher. A GPA of 2.0 is required to complete this certificate.

Language Courses		
Course	Title/Desc	Credit
SPAN2015	Spanish Composition and Conversation (C- min)	3
SPAN2016	Spanish Composition and Conversation (C- min)	3

Required Courses

You must take two of the following courses.

Culture Courses		
Course	Title/Desc	Credit
SPAN3035	Spanish visual arts from the margins (C- min)	3
SPAN3090	Women Artists in the Hispanic World (C- min)	3
SPAN3091	Art and Music of Spain (C- min)	3
SPAN3093	Art in Latin American Culture and Civilization (C- min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Biblical Studies

Duration: **1 Year** Total Credits: **18** Award: **Certificate**

Overview

The certificate in biblical studies provides a multidisciplinary introduction to the study of the bible by examining it within different religious contexts. The certificate exposes the student to the complexities and challenges of translations from the original language. The certificate fosters critical thinking by exposing students to diverse methodologies and perspectives. Students will deepen their conceptual understanding of the bible. This certificate will help students engage in well-informed and thoughtful discourse.

Career

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Certificate in Biblical Studies

Admission Requirements

Students already pursuing a degree in any college at UC can add the certificate to their program. Be sure to submit a declaration of the certificate program using our online form.

In addition, you must meet with the program director so that they are aware that you are pursuing the certificate and can advise you appropriately. Do this early enough to avoid delay in obtaining your certificate.

Students not currently pursuing a degree may declare the certificate after establishing non-matriculated status.

Graduation Requirements

Make sure that you have declared the certificate program online. Next, make sure that the certificate program director is aware of when you are finishing the program. If you are pursuing another bachelor's degree, then your certificate will be reviewed at the time that you submit your separate degree application.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Arts and Sciences
Judaic Studies
Matthew Kraus
3508 French Hall -West
Cincinnati, OH 45221-0169
(513) 556-2298
Matthew.Kraus@uc.edu

Biblical Studies

Certificate

Certificate in Biblical Studies

Duration: 1 Year

★Minimum Credits: 18 Credits

Texts and Contexts

Take at least one course from this group. JUDC 2026, JUDC 3048 and ENGL 2077 meet the New Testament Requirement

Course	Title/Desc	Credit
JUDC3003	Biblical Interpretation in the Greco-Roman Period (323BCE-620CE)	3
JUDC2026	Survey of the New Testament	3
JUDC2031	Biblical Poetry	3
JUDC1033	Ancient Stories of Creation	3
JUDC2032	Apocrypha and Pseudepigrapha	3
JUDC3001	Biblical Narratives	3
JUDC2052	Introduction to Jewish Literature	3
ENGL2077	New Testament Literature	3
JUDC3048	The New Testament in its Jewish Matrix	3
ENGL2076	Old Testament Literature	3

Biblical Topics

Take at least one course from this group. ENGL 3051 meets New Testament Requirement

Course	Title/Desc	Credit
JUDC2039	Evolution of the Angel	3
ENGL3051	Bible and Literature II	3
JUDC4087	The Book of Job and the Problem of Evil	3
ENGL3050	Bible and Literature I	3
JUDC2074	Cinema Divine: Religion and the Bible in Film	3
JUDC2033	The Old Testament Between Jews and Christians	3
JUDC2037	Demons in the Bible and Related Texts	3
JUDC3050	Judaic Studies Study Tour	3
JUDC3017	God	3

Historical Background

Take at least one course from this group. Judc 2027 meets New Testament Requirement

Course	Title/Desc	Credit
JUDC2027	Jesus, Judaism, and History	3
JUDC2030	Mysteries of the Bible	3
JUDC3093	Archaeology and the Bible	3
JUDC6005	History of the Jewish Book	3
JUDC3025	Jerusalem	3
JUDC3080	Dead Sea Scrolls	3
JUDC4005	The Bible and the Ancient World	3
JUDC1027	History of Jewish Civilization I: Origins to 1500	3 - 4

Core Requirements

Course	Title/Desc	Credit
JUDC2028	Introduction to Biblical Studies	3
JUDC2029	Bible: Old Testament/Hebrew Scriptures	3
JUDC3028	Women in the Bible	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Bioethics

Duration: **1.5 Years** Total Credits: **21** Award: **Certificate**

Overview

Bioethics lie at the intersection of human experience, medical practice and scientific technology. It refers to the interdisciplinary and multi-disciplinary application of the humanities and social sciences to health education and its practice. It provides insight into the human condition, suffering, personhood and our responsibility to each other. It also helps us understand how bioscience and health care take place within cultural and social contexts and how culture interacts with the individual experience of illness and the way medicine is practiced

Success

Students interested in a certificate in Bioethics will develop their skills in observation, analysis, empathy and self-reflection. This certificate will help students identify, analyze, and resolve moral and social conflicts as they might arise in the care of patients and new technology and research. It heightens a student's sensitivity to the health care experiences of others as well as technological advancements and how those are shaped by social, political and cultural circumstances.

Career

A certificate in Bioethics gives an edge for students interested in any aspect of the health care industry.

In today's rapidly accelerating world of scientific, technological, cultural and political transformations, the health care industry faces challenges that transcend traditional academic disciplines.

The demand for professionals who can synthesize the ethical, social and practical aspects of health care continues to grow. In our world, where advances in science and technology often outpace our ability to understand and cope with new concepts and situations, the need for deep grounding in medical humanities is particularly acute for new professionals.

Additional career options are listed on the Center for Exploratory Studies website.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Certificate in Bioethics

Advising

Contact the program director, whose name and information appear at the top of this screen.

UC Advantages And Special Opportunities

Students in the UC College of Arts and Sciences (A&S) enjoy many benefits afforded through study at a research-intensive institution ranked among the nation's top 25 public research universities. UC's urban, Tristate location offers exciting opportunities for global education, research and service learning, while its student-centered focus includes an 11:1 student-faculty ratio, a nationally recognized Center for Exploratory Studies and a highly successful First Year Experience program that teaches critical skills for first-year students and provides connections with important campus resources.

Special Programs

The department sponsors a vibrant speaker series and an annual colloquium featuring multiple speakers addressing a single theme. Undergraduate students are expected to attend these events. One of the best ways to experience the thrill of philosophy is to observe professional philosophers debating the issues with one another. Undergraduate students will have opportunities to speak with and ask questions of visiting speakers.

Admission Requirements

Students already pursuing a degree in any college at UC can add the certificate to their program. Be sure to submit a declaration of the certificate program using our online form.

In addition, you must meet with the program director so that they are aware that you are pursuing the certificate and can advise you appropriately. Do this early enough to avoid delay in obtaining your certificate.

Students not currently pursuing a degree may declare the certificate after establishing non-matriculated status.

Graduation Requirements

Make sure that you have declared the certificate program online. Next, make sure that the certificate program director is aware of when you are finishing the program. If you are pursuing another bachelor's degree, your certificate will be reviewed at the time that you submit your separate degree application.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Arts and Sciences
Philosophy
Vanessa Carbonell
206 Arts & Sciences Hall
Cincinnati, OH 45221
(513) 556-6325
vanessa.carbonell@uc.edu

Bioethics

Certificate

Certificate in Bioethics

Duration: 1.5 Years
Minimum Credits: 21 Credits

Core Course- complete one of the following

Course	Title/Desc	Credit
PHIL1003	Introduction to Ethics	3
PHIL2029	Medical Ethics	3

Required Courses

Course	Title/Desc	Credit
PHIL3028	Bioethics	3

Elective Courses

Students must complete any 4 courses from the list.

Course	Title/Desc	Credit
AFST1005	Introduction to Global Health Issues	3
AFST3005	African Health and Development	3
AFST3035	Black Health Care (C- min)	3
AFST3055	Diversity and Health (C- min)	3
AFST4055	Global Health Equity (C- min)	3
BIOL3060	When Breath Becomes Air: Dying Well (C- min)	3
COMM2004	Communicating About Health, Environment and Science	3
COMM4066	Communication and Health Politics (C- min)	3
COMM5004	Health Communication	3
ENGL4094	Biomedical Writing	3
HIST3048	Race and Science in the United States (C- min)	3
HIST3155	Nazi Medicine (C- min)	3
HLTH3099	Case Studies in Interdisciplinary Health Care (C- min)	3
HPE3071	Program Planning, Implementation and Evaluation (C- min)	3
JUDC3016	Jewish and Christian Bioethics (C- min)	3
NBSN3099	Case Studies in Interdisciplinary Health Care (C- min)	3
PHIL1032	How Science Works (C- min)	3
PHIL1088	Morality in Medicine: Freshman Seminar (C- min)	3
PHIL1089	Sex and Death	3
PHIL1099	Genetics and Bioethics	3
PHIL3002	Metaethics (C- min)	3
PHIL3020	Normative Ethics	3
PHIL3021	Social & Political Philosophy (C- min)	3
PHIL3023	Science, Philosophy and Society	3
PHIL3026	Ethics and the Family	3
PHIL3027	Environmental Ethics (C- min)	3
PHIL3029	Philosophy of Disability (C- min)	3
PHIL3034	Philosophy of Neuroscience (C- min)	3
PHIL4020	Advanced Topics in Ethical Theory (C- min)	3
PHIL4042	Advanced Topics in Philosophy and the Life Sciences	3
PHIL4050	Ethical Foundations for Researchers (C- min)	3
RELG2017	Religion, Medicine and Healing (C- min)	3
SOC3040	Sociology of Death and Dying	3
SOC3090	Sociology of Health and Illness	3

Course	Title/Desc	Credit
WGS3071	Gender and Health (C- min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Business French

Duration: **2 Years** Total Credits: **12** Award: **Certificate**

Overview

The Business French certificate is designed to provide professionals, executives, those in the business field with French language skills for their jobs, business travel, or their professional future. Current and upcoming professionals with careers related to government and/or legal organizations, travel professions, enterprise, public relations, import and export, trade, and business management in general have the opportunity to develop business French practices, vocabulary, and skills and to acquire an appreciation of French and Francophone cultures needed for their work or their professional future.

Success

Strategies and styles of business negotiations differ from one culture to another. Success as a student requires effective communication skills in French, both oral and written, and an understanding of and appreciation for the cultures of the countries or communities with which one wishes to develop a business relationship.

Career

- International studies/business
- Communications
- Global manager
- Translator
- International affairs
- Interpreter
- Educator
- Government agencies

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
15CRT-BUSF-C2 : Major Maps

Advising

Contact the program director, whose name and information appear on the side of this page.

UC Advantages And Special Opportunities

Students in the College of Arts and Sciences (A&S) enjoy many benefits afforded through study at a research-extensive institution ranked among the nation's top 25 public research universities. UC's urban, Tristate location offers exciting opportunities for global education, research and service learning, while its student-centered focus includes an 11:1 student-faculty ratio, a nationally recognized Center for Exploratory Studies and a highly successful First Year Experience program that teaches critical skills for first-year students and provides connections with important campus resources.

Special Programs

Study Abroad

The Department of Romance Languages & Literatures strongly encourages students to study abroad. We sponsor a variety of programs of different durations in different countries-- from Mexico and Spain to France, Italy and Brazil. Learn more about Study Abroad.

Admission Requirements

Students already pursuing a degree in any college at UC can add the certificate to their program. Students must submit a declaration of the certificate program using the online form.

In addition, you must meet with the program director so they are aware that you are pursuing the certificate and can advise you appropriately. Do this early enough to avoid delay in obtaining your certificate.

Students not currently pursuing a degree may declare the certificate after establishing non-matriculated status.

Graduation Requirements

Make sure that you have declared the certificate program online. Next, make sure that the certificate program director is aware of when you are finishing the program. If you are pursuing another bachelor's degree, your certificate will be reviewed at the time that you submit your separate degree application.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Arts and Sciences
Romance and Arabic
Languages and Literatures
Juan A. Godoy Peñas, Ph.D.
5267 Clifton Court Hall
ML 0377
Cincinnati, OH 45221-0377
(513) 556-1843
godoyjo@ucmail.uc.edu

Business French

Certificate

15CRT-BUSF-C2 : Major Maps

Duration: 2 Years

★Minimum Credits: 12 Credits

Min GPA of 2.00 is required in the certificate coursework.

Students must complete or show competency in FREN1002 or equivalent before beginning this 12 hour certificate. Students must maintain a 2.0 GPA in FREN certificate coursework.

Course	Title/Desc	Credit
FREN2015	French Composition and Conversation	3
FREN2016	French Composition and Conversation II	3
FREN3021	Business French I	3
FREN3022	Business French II	3

Electives

Course	Title/Desc	Credit
FREN	If a student tests out of FREN2015 and FREN2016 the certificate can be completed with any course over FREN3000.	3 - 6

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Business Spanish

Duration: **2 Years** Total Credits: **12** Award: **Certificate**

Overview

The Business Spanish certificate is designed to provide professionals, executives, and businesspeople with Spanish language skills for their jobs, business travel, or their professional future. Present and upcoming professionals with careers related to government and/or legal organizations, travel professions, enterprise, public relations, import and export, trade, and business management in general have the opportunity to develop business Spanish practices, vocabulary, and skills and to acquire an appreciation of Hispanic cultures needed for their work or professional future.

Success

Strategies and styles of business negotiations differ from one culture to another. Success as a student requires effective communication skills in Spanish, both oral and written, and an understanding of and appreciation for the cultures of the countries or communities with which one wishes to develop a business relationship.

Career

- International studies/business
- Communications
- Global manager
- Translator
- International affairs
- Interpreter
- Educator
- Government agencies

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
15CRT-BUSS-C2 : Major Map

Advising

Contact the program director, whose name and information appear on the side of this page.

Admission Requirements

Students already pursuing a degree in any college at UC can add the certificate to their program. Be sure to submit a declaration of the certificate program using the Declare an Undergradatuate Certtificate online form.

In addition, you must meet with the program director so that they are aware that you are pursuing the certificate and can advise you appropriately. Do this early enough to avoid delay in obtaining your certificate.

Students not currently pursuing a degree may declare the certificate after establishing non-matriculated status.

Graduation Requirements

Make sure that you have declared the certificate program online. Next, make sure that the certificate program director is aware of when you are finishing the program. If you are pursuing another bachelor's degree, your certificate will be reviewed at the time that you submit your separate degree application.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location
West Campus

Contact Information

College of Arts and Sciences
Romance and Arabic

Languages and Literatures
Juan A. Godoy Peñas, Ph.D.
5267 Clifton Court Hall
ML 0377
Cincinnati, OH 45221-0377
(513) 556-1843
godoyjo@ucmail.uc.edu

Business Spanish

Certificate

15CRT-BUSS-C2 : Major Map

Duration: 2 Years

★Minimum Credits: 12 Credits

Min GPA of 2.00 is required in the certificate coursework.

Business Spanish Certificate Requirements

Students must complete or demonstrate competency in SPAN1002 or equivalent to begin this 12 hour certificate. Students must maintain a 2.0 GPA in SPAN certificate courses.

Course	Title/Desc	Credit
SPAN2015	Spanish Composition and Conversation (C- min)	3
SPAN2016	Spanish Composition and Conversation (C- min)	3
SPAN3021	Business Spanish I	3
SPAN3022	Business Spanish II	3

SPAN Elective

Course	Title/Desc	Credit
SPAN	If a student tests out of SPAN2015 and SPAN2016 the certificate can be completed by substituting any SPAN3000+ course.	3 - 6

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Chemistry

Duration: **2.5 Years** Total Credits: **26** Award: **Certificate**

Overview

Chemistry is the study of all matter found in living structures, geological formations and human-created products. Chemists explore the molecular structure of matter in order to develop theories about how such structures work and to apply these theories to the development of products that range from pharmaceuticals to heat shields. The certificate in chemistry provide a strong foundation in chemistry with the opportunity to include biochemistry coursework as well.

Success

The College of Arts and Sciences certificate program in chemistry is well suited for individuals with a background and interest in science and degrees in fields outside of chemistry.

Career

This program is particularly aimed at non-matriculated students with degrees in related fields who wish to gain knowledge and experience in chemistry for professional advancement in their chosen field.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Chemistry Certificate Curriculum Guide

Advising

Contact the program director, whose name and information appear at the top of this screen.

Admission Requirements

Students already pursuing a degree in any college at UC can add the certificate to their program. Be sure to submit a declaration of the certificate program using our online form.

In addition, you must meet with the program director so that they are aware that you are pursuing the certificate and can advise you appropriately. Do this early enough to avoid delay in obtaining your certificate.

Students not currently pursuing a degree may declare the certificate after establishing non-matriculated status.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Arts and Sciences
Chemistry
Anne Vonderheide
415 Rieveschl
Cincinnati, OH 45221-0172
(513) 556-9331
Anne.Vonderheide@uc.edu

Chemistry

Certificate

Chemistry Certificate Curriculum Guide

Duration: 2.5 Years
★Minimum Credits: 26 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
CHEM1040L	General Chemistry Laboratory I	1
CHEM1040	General Chemistry I	4

Spring Semester Year 1

Course	Title/Desc	Credit
CHEM1041	General Chemistry II	4
CHEM1041L	General Chemistry Laboratory II	1

Fall Semester Year 2

Course	Title/Desc	Credit
CHEM2040	Organic Chemistry I	4
CHEM2040L	Organic Chemistry Laboratory I	1

Spring Semester Year 2

Course	Title/Desc	Credit
CHEM2041L	Organic ChemistryLaboratory II	1
CHEM2041	Organic Chemistry II	4

elective courses

Six credits from courses at the 2050 level and above; laboratory (L) courses, seminar and research courses (2080, 4080, 5020, 5030, and 5080 level courses) and CHEM3006H are excluded.

Course	Title/Desc	Credit
	XXXXXXXX	6

Course	Title/Desc	Credit
CHEM	Six credits from courses at the 2050 level and above; laboratory (L) courses, seminar and research courses (2080, 4080, 5020, 5030, and 5080 level courses) are excluded.	6

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Chinese Languages and Culture

Duration: **2 Years** Total Credits: **20** Award: **Certificate**

Overview

This certificate is a interdisciplinary program in which students learn about the Chinese culture and attain a level of fluency in the Chinese language.

Success

Success in gaining proficiency in a language other than one's native one requires constant use of the language. Students are encouraged to study abroad in China and take advantage of the rich resources at the university, especially the large international student population from China.

Career

Many businesses are either doing or plan to conduct operations in China. Also a number of companies in China are setting up operations in the U.S. A fluency in Chinese by its employees is often sought by both of these types of employers and make a graduate of this program more desirable.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Chinese Language & Culture Certificate

Advising

Contact the program director, whose name and information appear on the side of this page.

UC Advantages And Special Opportunities

The primary benefit of the certificate is the working knowledge of one of the global languages of the 21st century. The opportunities available include study abroad in China and the large population of international students from China with whom to interact.

Students in UC's College of Arts and Sciences enjoy many benefits afforded through study at a research-intensive institution ranked among the nation's top 25 public research universities. UC's urban, Tristate location offers exciting opportunities for global education, research and service learning, while its student-centered focus includes an 11:1 student-faculty ratio, a nationally recognized Center for Exploratory Studies and a highly successful First Year Experience program that teaches critical skills for first-year students and provides connections with important campus resources.

Admission Requirements

Students already pursuing a degree in any college at UC can add the certificate to their program. Be sure to submit a declaration of the certificate program using our online form.

In addition, you must meet with the program director so that they are aware that you are pursuing the certificate and can advise you appropriately. Do this early enough to avoid delay in obtaining your certificate.

Students not currently pursuing a degree may declare the certificate after establishing non-matriculated status.

Graduation Requirements

Make sure that you have declared the certificate program online. Next, make sure that the certificate program director is aware of when you are finishing the program. If you are pursuing another bachelor's degree, your certificate will be reviewed at the time that you submit your separate degree application

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location
West Campus

Contact Information

College of Arts and Sciences
Department of Asian, East European, and German Studies
Junko Markovich
4212 Clifton Court Hall
ML 0372
Cincinnati, OH 45221-0372
(513) 556-2735
junko.markovic@uc.edu

Chinese Languages and Culture

Certificate

Chinese Language & Culture Certificate

Duration: 2 Years
★Minimum Credits: 20 Credits

Students who have completed First-Year Chinese (10 credit hours) or its equivalent are eligible to earn this 20 hour certificate.

Required Courses

Student must complete first year sequence of Chinese Language and then the following courses or their equivalent.

Course	Title/Desc	Credit
	CHIN2001/AIST2121 Second Year Chinese 1 (C min)	4
	CHIN2002/AIST2122 Second Year Chinese 2 (C min)	4
CHIN3001	Third-Year Chinese I (C min)	3
CHIN3002	Third-Year Chinese II (C min)	3
AIST2081	Introduction to Chinese Culture	3
Free Electives	One course from the list of elective courses	3

Elective Courses

At least one course is needed from this list

Elective Courses

Course	Title/Desc	Credit
AIST2062	Exploring China	3
AIST2070	Survey of Chinese Art	3
AIST2083	Introduction to Asian Films	3
AIST3083	The Economy of Greater China: Transition, Development and Integration	3
ARTH1040	Survey of East Asian art	3
ARTH3045	East Asian Buddhist Art	3
ARTH2070	Survey of Chinese Art	3
FAA5111	Handmade in China: Porcelain Studio	3
GEOG2037	Geography of China	3
HIST2010	History of China	3
HIST3076	Imperial China	3
HIST3086	Modern China	3
INTB5011	Study Abroad - China	3
POL2063	Politics of China	3
POL3083	China and the World	3
POL5183	China and America: Challenges and Opportunities	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Communicating Science, Health, Environment, and Risk

Duration: **1 Year** Total Credits: **18** Award: **Certificate**

Overview

The Communicating Science, Health, Environment & Risk Certificate helps students gain in-depth understanding and practical experience in the areas of health and environmental communication, science, and risk. This certificate offers significant value to Arts & Sciences students in the sciences, social sciences, and humanities, as well as students majoring in Health Education and Promotion, Health Information Management, Health Sciences, Communication Sciences and Disorders, Nursing, Chemical and Environmental Engineering, other public health/environmental/science programs, and students on a Pre-Medical Pathway. Additionally, this certificate benefits Communication students planning to work in health and environmental organizations and contexts, such as pharmaceutical sales, public information officer, health education, scientific writing, and community organizer. The certificate allows students to effectively demonstrate their unique expertise in communicating complex ideas with multiple publics in interpersonal, public, and mediated settings.

Success

People who are successful in this career field have excellent writing and speaking skills, are people-oriented, and are passionate about issues related to health, science, and/or the environment.

Career

- Health/Medical/Environmental Public Relations
- Marketing Specialist
- Community Relations
- Fundraising and Events Management
- Health, Science & Medical Writing
- Health Education, Health Campaigns & Social Marketing
- Patient Advocacy
- Pharmaceutical Sales
- Government Lobbying
- Community Organizing
- Public Information Officer
- Environmental Programs Director
- Environmental/Health Advocacy & Canvas Director

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
Communicating Science, Health, Environment, & Risk Certificate

Advising

For more information, contact the School of Communication, Film, and Media Studies.

Admission Requirements

Students already pursuing a degree in any college at UC can add the certificate to their program. Be sure to submit a declaration of the certificate program using our certificate declaration form.

In addition, you must meet with the program director so that they are aware that you are pursuing the certificate and can advise you appropriately. Do this early enough to avoid delay in obtaining your certificate.

Students not currently pursuing a degree at UC may declare the certificate after establishing non-matriculated status.

Graduation Requirements

To receive the Communicating Science, Health, Environment & Risk Certificate, students will be required to:

1. Declare officially and enroll electronically in the College (A&S).
2. Complete 18 credit hours of courses as prescribed.
3. Maintain at least a 2.0 GPA in courses offered for the certificate.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Arts and Sciences
School of Communication,
Film, and Media Studies
Certificate Director
2800 Clifton Ave.
4234A Clifton Court Hall
Cincinnati, OH 45221-0184
(513) 556-4440
SCFMSprograms@ucmail.uc.edu

Communicating Science, Health, Environment, and Risk

Certificate

Communicating Science, Health, Environment, & Risk Certificate

Duration: 1 Year

★Minimum Credits: 18 Credits

Foundational (3 credit hours)

COMM2004 or EVST2004 is required to earn this certificate.

Course	Title/Desc	Credit
COMM2004	Communicating About Health, Environment and Science	3
EVST2004	Communicating About Health, Environment and Science	3

Oral Communication (3 credit hours)

Choose 1 Oral Communication course.

Course	Title/Desc	Credit
COMM1071	Introduction to Effective Speaking	3
COMM2002	Advanced Public Speaking	3
COMM2021	Communication in Problem-Solving Groups	3
COMM2081	Business Communication	3

Core (6 credit hours)

Choose 2 Core courses.

Course	Title/Desc	Credit
COMM3004	Technology in Health Communication	3
COMM4066	Communication and Health Politics	3
COMM4067	Environmental Communication	3
COMM4068	Communication of Technology and Science	3
EVST4067	Environmental Communication	3
COMM5003	Capstone in Rhetoric, Environment, and Science	3
COMM5004	Health Communication	3

Applied Communication Courses (3 credit hours)

Choose 1 Applied Communication Course.

Course	Title/Desc	Credit
COMM2025	Introduction to Media Literacy	3
COMM2042	Introduction to Public Relations	3
COMM2048	Event Planning & Fundraising Management	3
COMM2048L	Event Planning & Fundraising Management	3
COMM2049	Communication & Social Justice	3
COMM3049	Intercultural Communication	3
COMM4043	Theories of Interpersonal Communication	3
ENGL3070	Desktop Publishing	3
ENGL3072	Multimedia Writing	3
ENGL4092	Technical and Scientific Writing	3
ENGL4093	Environmental Writing	3

University Electives (3 credit hours)

Choose 1 University Elective.

Course	Title/Desc	Credit
AFST1005	Introduction to Global Health Issues	3
AFST3055	Diversity and Health	3
PSYC3034	Diversity and Health	3
BIOL1005	Genetics and Society	3
BIOL1021	How Life Works: Introductory Biology I	3
BIOL1022	Introductory Biology II: Life on Earth, Organism to Ecosystem	3
HPE1002	Introduction to Public/Community Health	3
HPE1004	Introduction to Epidemiology	3
JOUR3040	Environmental Journalism	3
JOUR3050	Science/Nature Writing	3
MLSC2020	Medical Laboratory Science Environmental Issues	3
PHIL1032	How Science Works	3
PLAN1051	Introduction to Urban Planning	3
PLAN1061	Understanding the Urban Environment	3
PLAN5135	Environmental Systems, Issues and Policies	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Computational Science

Duration: **4 Years** Total Credits: **26** Award: **Certificate**

Overview

Computational science uses computation in order to advance knowledge in fields ranging from physics to medicine to the social sciences and humanities. Computational science is not computer science or mathematics but it draws on the tools both of these disciplines provide in order to solve problems in other fields.

In physics, computation has been referred to a third branch of physics, complimenting both experiment and theory. Chemists use computational science to understanding chemical bonding on the atomic level as well as to work out the structure of viruses such as HIV.

Computational science plays a major role in modern industry. Modern airliners would not be possible with out detailed simulations of wing designs and the stresses on the airframe. Pharmaceutical companies use computational science to help speed up the discovery of new drugs. Tire manufacturers use computational science to design tires and to model how tires wear.

In medicine computational science is used to help decipher the human genome. In the humanities computational science is used for linguistic studies and for projects such as reassembling the Thera frescoes where computer algorithms are being developed to help match fragments of the frescoes (see http://gfx.cs.princeton.edu/proj/thera/ for details).

Success

To be successful in computational science you must like computers and mathematics and must also be knowledgeable about your own discipline. Increasingly computational scientists work in teams and increasingly these are multi-disciplinary.

Career

Computational scientists have a wide range of career options in industry, academia and the government. Studying computational science is an excellent way to increase your value on the job market.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Certificate in Computational Science

Advising

Contact the program director, whose name and information appear at the top of this screen.

UC Advantages And Special Opportunities

Students in the UC College of Arts and Sciences enjoy many benefits afforded through study at a research-intensive institution ranked among the nation's top 25 public research universities. UC's urban, Tristate location offers exciting opportunities for global education, research and service learning, while its student-centered focus includes an 11:1 student-faculty ratio, a nationally recognized Center for Exploratory Studies and a highly successful First Year Experience program that teaches critical skills for first-year students and provides connections with important campus resources.

Special Programs

The University of Cincinnati is one of the original members of the consortium of schools that make up the Ralph Regula School of Computational Science. This virtual school allows students to take courses not only at their home institution but also at other Ohio colleges and universities that are members of the consortium. Upon completion of the Ralph Regula curriculum students earn a board of regents certificate in computational science. The Ralph Regula minor/certificate in computational science is described in detail at http://rrscs.org/baccalaureate.

The University of Cincinnati has ties to the Ohio Supercomputer Center (OSC) and students have opportunities to run code on a supercomputer at OSC. In addition there are opportunities for collaboration with the Genomics Institute and the Computational Medicine group at Children Hospital.

Admission Requirements

Students already pursuing a degree in any college at UC can add the certificate to their program. Be sure to submit a declaration of the certificate program using our online form.

In addition, you must meet with the program director so that they are aware that you are pursuing the certificate and can advise you appropriately. Do this early enough to avoid delay in obtaining your certificate.

Students not currently pursuing a degree may declare the certificate after establishing non-matriculated status.

Graduation Requirements

Make sure that you have declared the certificate program online. Next, make sure that the certificate program director is aware of when you are finishing the program. If you are pursuing another bachelor's degree, your certificate will be reviewed at the time that you submit your separate degree application.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Arts and Sciences
Physics
Richard Gass
410 GEO-PHYS
Cincinnati, OH 45221-0011
(513) 556-0519
Richard.Gass@uc.edu

Computational Science

Certificate

Certificate in Computational Science

Duration: 4 Years
★Minimum Credits: 26 Credits

Computational Science Certificate Requirements

This is a highly flexible 26 hour certificate that allows students to meet the requirements through their own discipline-specific courses. Offered in conjunction with the Ralph Regula School of Computational Science as a consortium member. All courses listed below (after Calculus) must be pre-approved by program director.

Course	Title/Desc	Credit
	One Computational Study course XXXXxxxx	3
	One Simulation and Modeling course XXXXxxxx	3
	One Numerical Methods course XXXXxxxx	3
	One Programming & Algorithms course XXXXxxxx	3
	One elective course XXXXxxxx	3
	One Capstone course (4000 level or above) XXXX4xxx	3
MATH1061	Calculus I	4
MATH1062	Calculus II	4

Programming and Algorithms

A first course on computational thinking, use of a programming language for problem solving, and development of algorithms. Courses must be pre-approved by program director.

Course	Title/Desc	Credit
1XXX+	XXXX1000	3

Simulation and Modeling

An introductory course on the use of models (continuous and discrete) and simulation in science and engineering. Courses must be pre-approved by program director.

Course	Title/Desc	Credit
1XXX+	XXXX1000	3

Numerical Methods

An applied introduction to use of numerical methods in solving linear and nonlinear equations, interpolation, numerical solution of differential equations. Courses must be pre-approved by program director.

Course	Title/Desc	Credit
1XXX+	XXXX1000	3

Capstone

Capstone course/project in physics, mathematics, chemistry, biology, etc. that has a computational emphasis. May also be a research project or internship where knowledge of computational science is applied. Courses must be pre-approved by program director.

Course	Title/Desc	Credit
4XXX+	XXXX4000	3

Electives

Courses must be pre-approved by program director.

Course	Title/Desc	Credit
1XXX+	XXXX1000	3

Computational Study

Discipline specific computationally oriented course. Courses must be pre-approved by program director.

Course	Title/Desc	Credit
1XXX+	XXXX1000	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Copyediting and Publishing

Duration: **1 Year** Total Credits: **18** Award: **Certificate**

Overview

The Certificate in Copyediting and Publishing is designed for students interested in the production and delivery of both print and digital texts. Students who complete the certificate will earn a credential with easily recognizable value in the publishing world, preparing them to become skilled copyeditors, editorial assistants, and publishing professionals who can compete in a diverse local and national marketplace that includes editing opportunities in book publishing, literary and trade publications, online content editing, and corporate communications.

Success

In addition to Copyediting and Publishing, the English program offers certificates in Creative Writing, Professional Writing, and Medical Humanities; in Literary Journalism jointly with the Journalism program; and English courses play a role in the curriculum requirements of several interdisciplinary certificates, including Digital Engagement and Film & Media Studies.

Students who pursue a certificate in Copyediting and Publishing should desire to build on their strengths in writing, reading, and critical thinking. The undergraduate Copyediting and Publishing (CEP) certificate prepares you to work in a range of professional environments where close reading and editing skills are imperative to generating clear and effective communication. Courses in the program incorporate elements of textual, visual, and digital editing, literary and book publishing, and experiential learning opportunities as well as access to industry professionals.

Career

Intended to complement a Bachelor's degree with more specialized coursework, the certificate will communicate to potential employers students' readiness to meet the growing demand for editors in a variety of fields, genres, and professional contexts. Career opportunities include positions as digital editors, associate editors, copywriters, content strategists, and web content editors.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Copyediting & Publishing Certificate

Advising

Contact the program director, whose name and information appear at the top of this screen.

UC Advantages And Special Opportunities

In addition to studying specific strategies and skills in editing and publishing, you will gain valuable experience in the publishing industry through an internship. Additionally, the faculty in the program are all award-winning and experienced faculty who will provide individual attention to help you achieve your personal and professional goals.

Students in the College of Arts and Sciences (A&S) enjoy many benefits afforded through study at a research-extensive institution ranked among the nation's top 25 public research universities. UC's urban, Tristate location offers exciting opportunities for global education, research and service learning, while its student-centered focus includes an 11:1 student-faculty ratio, a nationally recognized Center for Exploratory Studies and a highly successful First Year Experience program that teaches critical skills for first-year students and provides connections with important campus resources.

Special Programs

Experiential learning

English students can intern with local businesses, nonprofits, university offices, state agencies, media outlets, and more, and earn college credit while developing reading and writing skills. Students can also gain valuable experience by taking research-intensive or service learning courses, by studying abroad, and by entering their work in the department's writing contest each year.

Our Copyediting and Publishing program takes an innovative approach to experiential learning that incorporates service learning through client-based projects and internships.

Renowned faculty

Faculty are experienced professional writers and editors with many years of experience in fields such as business, medicine and healthcare, science, technology, social sciences, and technical and environmental writing.

Admission Requirements

Students already pursuing a degree in any college at UC can add the certificate to their program. Be sure to submit a declaration of the certificate program using our online form.

In addition, you must meet with the program director so that they are aware that you are pursuing the certificate and can advise you appropriately. Do this early enough to avoid delay in obtaining your certificate.

Students not currently pursuing a degree may declare the certificate after establishing non-matriculated status.

Graduation Requirements

Make sure that you have declared the certificate program online. Next, make sure that the certificate program director is aware of when you are finishing the program. If you are pursuing another bachelor's degree, then your certificate will be reviewed at the time that you submit your separate degree application.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Arts and Sciences
English
Lora Anderson or Laura Micciche
248 Arts & Sciences Hall
PO Box 210069
Cincinnati, OH 45221
(513) 556-5924
lora.arduser@uc.edu

Copyediting and Publishing

Certificate

Copyediting & Publishing Certificate

Duration: 1 Year
★Minimum Credits: 18 Credits

Certificate Requirements		
Course	Title/Desc	Credit
	1. A total of 18 credits with a minimum 3.0 GPA.	0
	2. English Composition (ENGL1001) must be completed prior to any certificate coursework.	0
	3. Although not required, it is highly recommend to complete the composition sequence (ENGL2089 or equivalent) prior to beginning certificate coursework.	0
	4. Four courses are required, plus one course each in two categories.	0

Required Courses
Complete all four of the required courses.

Course	Title/Desc	Credit
ENGL2004	Introduction to Copyediting & Publishing (C- min)	3
ENGL3046	Modern English Grammar (C- min)	3
ENGL4107	Copyediting and Publishing Internship (C- min)	3
ENGL5124	Editing Professional Documents (C- min)	3

Digital Publishing
Choose one of the following courses.

Course	Title/Desc	Credit
ENGL2000	Digital Composing (C- min)	3
ENGL3070	Desktop Publishing (C- min)	3
ENGL3072	Multimedia Writing (C- min)	3
ENGL5128	Publishing and New Media (C- min)	3
HUM4003	Methods of Media and Technical Translation (C- min)	3

Textual Publishing
Choose one of the following courses.

Course	Title/Desc	Credit
ENGL3076	Writing With Style (C- min)	3
ENGL3096	Creative Writing and Literary Publishing (C- min)	3
ENGL3097	Book Arts (C- min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Creative Writing

Duration: **2 Years** Total Credits: **18** Award: **Certificate**

Overview

The creative writing certificate is designed for students who wish to write poems, fiction, or nonfiction, to improve their writing and abilities through workshops taught by practitioners, and possibly to go on to graduate programs in creative writing and careers such as teaching and editing. The program is also designed for students who wish to broaden their perspectives of literature to include that of the writer.

Success

The English program offers certificates in Creative Writing, Copyediting & Publishing, and Professional Writing, and English courses play a role in the curriculum requirements of several interdisciplinary certificates, including Digital Engagement, Film & Media Studies, and Medical Humanities.

Students who pursue a certificate in Creative Writing should desire to build on their strengths in writing, reading, and critical thinking. The certificate is specifically designed for students who wish to explore the writing of poetry, fiction, and literary nonfiction; improve their editorial skills; and examine works of literature through the lens of craft. Students take a two-class workshop sequence, three additional creative writing courses, and an English elective; students are strongly encouraged to take a literature course for the elective.

Career

A certificate in creative writing helps to prepare students to work in such areas as advertising, copywriting, writing for television and cinema, arts administration, digital content creation, magazine writing and editing, information analysis, book publishing, law, education, and more.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Creative Writing Certificate

UC Advantages And Special Opportunities

Students in the College of Arts and Sciences (A&S) enjoy many benefits afforded through study at a research-extensive institution ranked among the nation's top 25 public research universities. UC's urban, Tristate location offers exciting opportunities for global education, research and service learning, while its student-centered focus includes an 11:1 student-faculty ratio, a nationally recognized Center for Exploratory Studies and a highly successful First Year Experience program that teaches critical skills for first-year students and provides connections with important campus resources.

Special Programs

Publications and Organizations

English is home to an undergraduate journal, *Short Vine*, and the nationally prominent literary journal *The Cincinnati Review*. *Short Vine* is published by the George Elliston Poetry Fund and edited by English majors in an experiential class called Creative Writing & Literary Publishing. Creative Writing students are also welcome to join the Undergraduate English Society; the UES hosts and participates in events including roundtable discussions on graduate school, job fairs, film screenings, and outings to plays and readings.

Events

The Creative Writing Program's Visiting Writers Series brings a number of distinguished authors to campus each semester. Visitors often conduct a colloquium with creative writing students in addition to giving a public reading. Each year, through the Elliston Poet-in-Residence Program, a distinguished poet comes to campus to give public lectures and readings, and to conduct poetry seminars and workshops. The biennial Emerging Fiction Writers Festival brings four writers to campus for two days of readings and panels. Past visiting writers have included Rita Dove and Colson Whitehead.

Renowned faculty

Creative Writing faculty have collectively published dozens of books of fiction, poetry, literary nonfiction, and criticism. They have won awards from the National Endowment for the Arts, the Fulbright Program, and the National Book Awards program.

Admission Requirements

Students already pursuing a degree in any college at UC can add the certificate to their program. Be sure to submit a declaration of the certificate program using our online form.

In addition, you must meet with the program director so that they are aware that you are pursuing the certificate and can advise you appropriately. Do this early enough to avoid delay in obtaining your certificate.

Students not currently pursuing a degree may declare the certificate after establishing non-matriculated status.

Graduation Requirements

Make sure that you have declared the certificate program online. Next, make sure that the certificate program director is aware of when you are finishing the program. If you are pursuing another bachelor's degree, then your certificate will be reviewed at the time that you submit your separate degree application.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Arts and Sciences
English
Chris Bachelder
248 Arts & Sciences Hall
Cincinnati, OH 45221-0069
(513) 556-3207
chris.bachelder@uc.edu

Creative Writing

Certificate

Creative Writing Certificate

Duration: 2 Years
★Minimum Credits: 18 Credits

One Introductory Course

Student must complete one of the following courses.

Course	Title/Desc	Credit
ENGL2010	Introduction to Creative Writing Multi: Poetry & Prose	3
ENGL2011	Introduction to Creative Writing: Fiction	3
ENGL2013	Introduction to Creative Nonfiction	3
ENGL2015	Introduction to Screenwriting	3
ENGL2017	Introduction to Creative Writing: Poetry	3
ENGL2027	Introduction to Creative Writing: Drama	3

One Forms Course

Students must complete one of the following.

Course	Title/Desc	Credit
ENGL3085	Forms of Poetry	3
ENGL3086	Forms of Fiction	3
ENGL3087	Forms of Creative Nonfiction	3

One Creative Writing Course 3000-Level or Higher

Student must complete one of the following courses.

Course	Title/Desc	Credit
ENGL3015	Poetry and Sound	3
ENGL3022	Writing Science Fiction and Fantasy	3
ENGL3023	Writing the Mystery	3
ENGL3025	Writing Historical Fiction	3
ENGL3026	Writing Fiction with a Global Vision	3
ENGL3027	Writing Comic Fiction	3
ENGL3030	Writing the Love Poem	3
ENGL3031	Persona Poems	3
ENGL3032	Music and Poetry	3
ENGL3033	Writing Prose Poetry and Flash Fiction	3
ENGL3034	Audiopoetics	3
ENGL3049	Creative Writing and Social Change	3
ENGL3053	Writing Fiction in the Digital Age	3
ENGL3054	Creative Writing Pedagogy	3
ENGL3055	Creative Writing from Real Life	3
ENGL3056	Writing Comic Poetry and Prose	3
ENGL3079	Creative Writing and the Environment	3
ENGL3096	Creative Writing and Literary Publishing	3
ENGL3101	Reading and Writing Memoir	3
ENGL3102	Podcasting and Audio Storytelling	3
ENGL3103	Creative Writing in the Community	3
ENGL3104	Poetic Justice: Exploring Agency, Ownership, and Responsibility in Performing Narrative	3
ENGL3105	Writing Landscapes: Poetry	3
ENGL3107	Creative Writing in Contemporary Contexts	3
ENGL4012	Intermediate Creative Writing: Fiction	3
ENGL4013	Intermediate Creative Nonfiction	3
ENGL4017	Intermediate Creative Writing: Poetry	3
ENGL5112	Senior Writing Seminar: Fiction	3 - 4

Additional Required Creative Writing Courses

Student must complete two additional courses for 6 semester credits. Choose any of the courses listed in Introductory, Forms or Creative Writing requirements that are not used to complete those requirements.

English Elective Course 2000-Level or Higher

Student must complete one 2000 Level or Higher English course -- cannot be ENGL2089 or its equivalent.

Course	Title/Desc	Credit
ENGL5113	Senior Writing Seminar: Creative Nonfiction	3
ENGL5114	Senior Writing Seminar: Creative Writing and Research	3
ENGL5115	Senior Writing Seminar: Hybrid Forms	3
ENGL5117	Senior Writing Seminar: Poetry	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Critical Visions

Duration: **2 Years** Total Credits: **23** Award: **Certificate**

Overview

The undergraduate critical visions certificate is a joint endeavor between faculty from the UC College of Arts and Sciences (A&S) and the College of Design, Architecture, Art, and Planning (DAAP). The cross-college curriculum will teach students how to effectively combine critical theory and social analysis with art, media and design practice and has two primary goals: (1) Increase students' understanding of what is at stake in how we see, including the social and political ramifications of advertising, art, media, popular culture and science, among other dominant and subversive visual forms and visualizing practices. (2) Develop new artistic, media or design forms and practices that will intervene in dominant ways of seeing and explaining the world.

Through core classes and approved electives, students will critically examine the relationships among power, image and imagination; situate and theorize vision alongside other modes of perception; and historically and cross-culturally explore a range of forms of seeing. Through studio and production courses they will learn to reflexively produce and rethink the ontology and epistemology of vision. More than just promoting a sophisticated, academic visual literacy, the certificate will enable students to actively engage, critique and reinterpret the visual objects and forms they encounter in their everyday lives.

In addition to core courses in anthropology and fine art, students will enroll in at least one studio course at or above the 2000-level from DAAP and between nine and twelve units of electives from across the two colleges. After fulfilling these requirements students will enroll in critical visions, where they will develop and execute independent projects organized around a critique of a dominant way of seeing. The goal of these projects, which will be sponsored by two core faculty members from opposite colleges, is to wed together the three core components of the certificate: critical theory, social analysis and art, media, or design practice. Ultimately, we envision having a student-edited art/media/design and theory journal, annual exhibition or virtual venue to display and circulate student projects, stimulating discussion and broad university engagement with their work.

Student Learning Objectives

1. Identify and describe the social and political ramifications of both dominant and subversive visual forms and visualizing practices such as advertising, art, media, popular culture and science, highlighting the relationship among image, imagination and power.
2. Using methods and theories from critical theory and social analysis, situate and theorize vision alongside other modes of perception, recognizing its historical, social and cultural contingency.
3. Using art, media, or design practice, gain a deeper understanding of how visual forms are produced while also becoming more reflexive and thoughtful in producing them.
4. Develop new artistic, media, or design forms that effectively combine critical theory, social analysis and creative practice to intervene in dominant ways of seeing and explaining the world.

Career

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Certificate in Critical Visions

Advising

Contact the program co-chairs, Stephanie Sadre-Orafai (sadreose@ucmail.uc.edu) from the Anthropology Department in Arts and Sciences or Jordan Tate (Jordan.Tate@uc.edu) from School of Art in DAAP. Or you may contact any of the following core faculty:

A&S: Todd Herzog, German Studies; Jenny Wohlfarth, Journalism

DAAP: Katie Parker, School of Art; Amanda Curreri, School of Art

UC Advantages And Special Opportunities

Students in the College of Arts and Sciences (A&S) enjoy many benefits afforded through study at a research-intensive institution ranked among the nation's top 25 public research universities. UC's urban, Tristate location offers exciting opportunities for global education, research and service learning, while its student-centered focus includes an 11:1 student-faculty ratio, a nationally recognized Center for Exploratory Studies and a highly successful First Year Experience program that teaches critical skills for first-year students and provides connections with important campus resources.

Admission Requirements

Students already pursuing a degree in any college at UC can add the certificate to their program. Be sure to submit a declaration of the certificate program using our online form.

In addition, you must meet with the program director so that they are aware that you are pursuing the certificate and can advise you appropriately. Do this early enough to avoid delay in obtaining your certificate.

Students not currently pursuing a degree may declare the certificate after establishing non-matriculated status.

Graduation Requirements

Make sure that you have declared the certificate program online. Next, make sure that the certificate program director is aware of when you are finishing the program. If you are pursuing another bachelor's degree, then your certificate will be reviewed at the time that you submit your separate degree application.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Arts and Sciences
Arts & Sciences and DAAP
Stephanie Sadre-Orafai
448 Braunstein Hall
Cincinnati, OH 45221-0380
(513) 556-3569
sadreose@ucmail.uc.edu

Critical Visions

Certificate

Certificate in Critical Visions

Duration: 2 Years
Minimum Credits: 23 Credits

General Electives

Students must choose two courses from this list to satisfy the General Electives grouping requirement. Only one below the 2000-level may be applied toward the general electives requirement. There are options from both colleges. This is a provisional list of approved general electives. Additional courses will be added as they become available and are approved by the certificate core faculty. Upper-division courses may still require prerequisites. Students may petition the certificate co-directors to substitute other courses.

Course	Title/Desc	Credit
ENGL3038	Film Noir and Neo Noir	3
PHIL3050	Aesthetics	3
ENGL3035	The Films of John Huston	3
ENGC3091	Introduction to Film Studies	3
FAA1085	Current Arts Forum	3
PLAN1061	Understanding the Urban Environment	3
SOC3015	The Media and Society	3
ENGL3077	Visual Persuasion: Images in Culture and Practice	3
ENGC2040	Topics in Drama	3
COMM4068	Communication of Technology and Science	3
JOUR3070C	Photojournalism	3
ENGL3037	American Literature and Film	3
ENGC3095	The Horror Film	3
COMM2028	Communication and Popular Culture	3
ENGC3092	Genres of Film	3
SOC3032	Body and Society	3
COMM4044	Visual Culture and Rhetoric	3
COMM4048	Media & Identity	3
ENGL3078	The Films of Alfred Hitchcock	3
ARTE6050	Community-Based Environmental Art	4
PLAN1011	Principles of Planning Design Graphics I	3
ENGC3025	Introduction to Critical Theory	3
ENGC3028	Topics in Critical Theory	3
ENGL2034	Contemporary World Literature: Drama	3
ENGC3094	Issues in Film Studies	3
ENGL3036	Classic Film Comedy	3

Historical and Cultural Perspectives

Students must choose one course from this list to satisfy the Historical and Cultural Perspective Elective requirement. This is a provisional list of approved historical and cultural perspective electives. Additional courses will be added as they become available and are approved by the certificate core faculty. Upper-division courses may still require prerequisites. Students may petition the certificate co-directors to substitute other courses.

Course	Title/Desc	Credit
FASH2081	Contemporary Fashion	3
JUDC3090	Art and Judaism	3
ARTH6067	Video Art History	3
JUDC6012	Special Topics in Judaic Studies: Literature, Art,and Film	1 - 6
SPAN3031	Spanish Film	3
AIST2083	Introduction to Asian Films	3
ENGB3049	EARLY MODERN DRAMA II	3
CLAS2021	Art and Archaeology of Ancient Egypt	3
ARTH6062	African American Art, 1945-Present	3
FASH2080	Western Fashion History	3
GRMN1051	Introduction to Film Studies	3
JUDC2073	Film and Holocaust	3
CLAS2022	Art and Archaeology of Ancient Greece	3
HIST3046	Museums and Collecting	3
ANTH3027	Identities and Material Culture	3
FAA2080	Visual Art Concepts	3
CLAS2011	Classics and Cinema	3
ARTH3072	19th-Century Art, 1850-1900	3
ARTH6061	African American Art, 1619-1945	3
ARTH3071	19th-Century Art to 1850	3
ARTH6081	Spatial Politics	3
ARTH3030	West and Central African Art	3
GRCD3080	History of Visual Communciation	3
HIST4022	Style and Power in 19th Century America	3
FREN3031	France on Screen	3
FAA3080	Visual Art Concepts 2	3

Studio

Students will take at least one studio and/or media production course at or above the 200/2000-level from the approved list below. While enrollment in the certificate program will provide access for A&S students to DAAP studios in Fine Arts, they will still need to seek instructor approval for logistical reasons. Intermediate and advanced courses, however, may still require prerequisites. This is a provisional list of approved studio courses open to A&S certificate students that will fulfill the studio requirement. Students may petition the co-directors of the certificate to substitute alternative studios, pending space and instructor approval. DAAP students may use any studio at or above the 200/2000-level from across the college to fulfill this requirement. As CCM is not a formal partner in this certificate, its studios are subject to space and instructor approval for certificate students.

Course	Title/Desc	Credit
EMED2010	New Media 1	3
FAA2054	Introduction to Relief Printmaking	3
EMED2001	Film and Television Production	3
FAA2034	Introduction to Internet Art	3
FAA2038	Introduction to Video for Artists	3
FAA2035	Introduction to New Media	3
EMED3002	Post Production	3
FAA2061	Introduction to Sculpture	3
FAA2033	Introduction to Interactive Art	3
FAA2032	Introduction to Game Art	3
FAA2036	Introduction to Programming for Artists	3
FAA2031	Introduction to 3D Animation Art for Artists	3
FAA2071	Introduction to Photography 1	4

Course	Title/Desc	Credit
PLAN6079	Social Justice and the City	3 - 4
COMM2025	Introduction to Media Literacy	3
WGS3072	Gender and Artistic Expression	3
ANTH4078	Beauty, Race, and Gender in the Marketplace	3
ENGL2067	Topics in Film	3
PLAN1051	Introduction to Urban Planning	3
ENGL3039	Western Films	3
ANTH2072	Anthropology of Media	3
WGS2061	Gender in Popular Culture	3
COMM4047	Theories of Mediated Communication	3
ENGC3026	Introduction to Cultural Studies	3
COMM2026	Introduction to Mass Communication	3
PHIL2050	Philosophy and The Arts	3
JOUR2030C	Principles of Photojournalism	3
PHIL2051	Aesthetics for Fine Arts Majors	3

Required Core Courses

Course	Title/Desc	Credit
ANTH3074	Forms of Seeing	3
ANTH5075	Critical Visions	4
FAA1080	Introduction to Contemporary Art and Visual Culture	3

Course	Title/Desc	Credit
CLAS3011	Palaces of the Bronze Age Aegean	3
ANTH6028	Spatial Archaeology	3 - 4
ENGB3048	EARLY MODERN DRAMA I	3
JUDC1090	Memorializing Trauma: Engraving the Mind and Remembrance	3
ARTH3055	Baroque Art	3
JUDC2072	Israeli Cinema	3
SPAN1085	US Latino Culture through Film	3
CLAS3013	Roman Cities	3
CLAS2023	Art and Archaeology of Ancient Rome	3
HIST4068	Film in the Middle East and North Africa	3
HIST3047	Art, Race and Nation: Citizenship and Identity in the United States	3
CLAS3012	The Acropolis of Athens: An Ancient City's Sacred Heart	3
ENGB3069	Modern British Drama	3
HIST3085	Film and the History of World War II	3
ARTH6065	Photography and Visual Culture Since 1945	3
ARTH2071	Survey of Japanese Art	3
ARTH3097	Public Art and Public Funding in the U.S.	3
JUDC2071	Jews in American Film	3
AFST2064	African Literature II: Drama	3
ITAL3031	Italian Film	3
INTD3021	Interior Design History Theory Criticism 1	3
ARTH2070	Survey of Chinese Art	3
ARTH6064	History of Photography to 1945	3
ARTH6050	History of Japanese Prints, 1670-1970	3
SPAN3032	Latin American Film	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Digital Broadcast News

Duration: **2 Years** Total Credits: **21** Award: **Certificate**

Overview

This certificate provides undergraduate students with a specialty interest in broadcast news reporting and production fundamental knowledge and skills for entry into the profession as a newscast reporter, producer or technician.

Career

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Broadcast News Certificate Curriculum

UC Advantages And Special Opportunities

Students in the College of Arts and Sciences (A&S) enjoy many benefits afforded through study at a research-extensive institution ranked among the nation's top 25 public research universities. UC's urban, Tristate location offers exciting opportunities for global education, research and service learning, while its student-centered focus includes an 11:1 student-faculty ratio, a nationally recognized Center for Exploratory Studies and a highly successful First Year Experience program that teaches critical skills for first-year students and provides connections with important campus resources.

This certificate is jointly run by the UC College of Arts & Sciences and the UC College Conservatory of Music and represents a multidisciplinary blend of approaches. It can be easily combined with any major or two other certificates or minors to create a bachelor of liberal arts major.

Admission Requirements

Students already pursuing a degree in any college at UC can add the certificate to their program. Be sure to submit a declaration of the certificate program using our online form.

In addition, you must meet with the program director so that they are aware that you are pursuing the certificate and can advise you appropriately. Do this early enough to avoid delay in obtaining your certificate.

Students not currently pursuing a degree may declare the certificate after establishing non-matriculated status.

Graduation Requirements

Make sure that you have declared the certificate program online. Next, make sure that the certificate program director is aware of when you are finishing the program. If you are pursuing another bachelor's degree, then your certificate will be reviewed at the time that you submit your separate degree application.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Arts and Sciences
Journalism
Jeffrey Blevins, Ph.D.
Arts & Sciences Hall - 22B
Cincinnati, OH 45221-0174
(513) 556-0788
Jeffrey.Blevins@uc.edu

Digital Broadcast News

Certificate

Broadcast News Certificate Curriculum

Duration: 2 Years
★Minimum Credits: 21 Credits

Total of 21 credits (18 required and 3 elective credits) required for the certificate
Take four courses (12 credits) from this list.

Course	Title/Desc	Credit
JOUR1030	Principles of American Journalism	3
JOUR2010C	Reporting and Writing	3
MPRO4005	Newscast Production	3
MPRO3003	News Reporting and Production	3
	Note: Prerequisites are waived for students in Broadcast News Certificate for MPRO3003.	0

Core Course in Film and Television Production (3 credits)
Take one course (3 credits). Additional options might be made available in this category.

Course	Title/Desc	Credit
MPRO2001	Film and Television Production	3

Core Course in Media Law (3 credits)
Take one course (3 credits) from this list.

Course	Title/Desc	Credit
JOUR2020	Media Law & Ethics	3
MPRO3035	Media Law	3

Elective Course (3 credits)
Take one course from this list.

Course	Title/Desc	Credit
MPRO2006	Digital Audio Production	3
MPRO2020	Studio Production	3
MPRO3001	Single Camera Production	3
JOUR3010	Advanced Reporting: Topic	3
JOUR3030	Sports Reporting	3
JOUR3035	Political Reporting	3
JOUR3040	Environmental Journalism	3
JOUR3060C	Business and Economic Reporting	3
JOUR3075	Magazine Writing	3
MPRO4000	Internship 1	3
JOUR4000C	Writing Across Media	3
MPRO4003	Capstone Film Production	3
JOUR4020C	Multimedia Fundamentals	3
MPRO4050	Independent Study	3
JOUR4080C	Practicum	1 - 3
JOUR5060	International Field Study in Journalism	1 - 3
JOUR6010	Independent Study	3 - 4
JOUR6070C	Media Bureau	3 - 4

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Digital Engagement

Duration: **2 Years** Total Credits: **18** Award: **Certificate**

Overview

The Digital Engagement Certificate is designed to give students a theoretical understanding and practical experience in the area of digital technology engagement, integrating technological skills and knowledge with digital literacy and digital competency.

Career

The need for professionals competent in both technology and communication is growing, particularly in the fields of public relations and digital engagement. Successful digital engagement is driven by a strong understanding of what makes a powerful narrative and how it is best repeated across audiences leveraging digital platforms; i.e. how to tell a story using words, images, or audio and an understanding of how to create content that draws an audience. In order to accomplish this, professionals must have knowledge and expertise in audience research and data mining, skills in writing and visual communication, an understanding of the impact of mediated communication, and technical skills such as web and mobile development. This combination of skills and knowledge has become an expectation of many traditional communication positions. Fortune 500 Chief Communication Officers report that hiring staff with skills in digital PR, storytelling and writing is a top priority (Chief Communications Officer's Role Expands as Social Media Threat Grows, *PR News*, 2015). This certificate allows students to increase their understanding and skills in these areas into a knowledge base well suited for careers within a wide range of IT and digital perspectives.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Digital Engagement Certificate

Admission Requirements

Students already pursuing a degree in any college at UC can add the certificate to their program. Be sure to submit a declaration of the certificate program using our certificate declaration form.

In addition, you must meet with the program director so that they are aware that you are pursuing the certificate and can advise you appropriately. Do this early enough to avoid delay in obtaining your certificate.

Students not currently pursuing a degree at UC may declare the certificate after establishing non-matriculated status.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Arts and Sciences
School of Communication,
Film, and Media Studies
Certificate Director
2800 Clifton Ave.
4234A Clifton Court Hall
Cincinnati, OH 45221-0184
(513) 556-4440
SCFMSprograms@ucmail.uc.edu

Digital Engagement

Certificate

Digital Engagement Certificate

Duration: 2 Years

★Minimum Credits: 18 Credits

Audience Research and Data Mining

Students must choose 1 of the listed courses.

Course	Title/Desc	Credit
COMM3000	Public Relations Research	3
COMM3002	Argument and Contemporary Issues	3
COMM3039	Communication Research Methods	3
COMM3040	Social Media Analytics	3
COMM3071	Communication Criticism	3
IT1055C	Data Technologies Essentials	3

Impact of Media

Students must choose 1 of the listed courses.

Course	Title/Desc	Credit
COMM2025	Introduction to Media Literacy	3
COMM2089	The Internet and Everyday Life	3
COMM3026	Media Impact	3
COMM4029	Media and Technology	3
FILM2001	Exploring Screen Media	3
FILM2008	Game Studies and New Media	3
IT2020	Implications of Information Technology	3
IT2021	Human Computer Interaction	3

Writing and Visual Communication

Students must choose 2 of the listed courses.

Course	Title/Desc	Credit
DMC2000	Digital Storytelling I	3
DMC2001	Digital Storytelling II	3
ENGL2070	Desktop Publishing	3
ENGL2072	Writing for Parks and Museums	3
ENGL2074	Social Media and Society	3
ENGL2144	Social Media for Social Justice & Activism	3
ENGL2159	Introduction to Professional Writing	3
ENGL3072	Multimedia Writing	3
ENGL4091	Writing for Business	3

Technical Skills

Students must choose 2 of the listed courses.

Course	Title/Desc	Credit
DMC2130	Introduction to Filmmaking	3
IT1040C	Website Creation and Management	3
IT1050	Fundamentals of Information Technology	3
IT1051C	Fundamentals of Digital Media	3
IT2040C	Fundamentals of Web Development	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Directing for Film and Television

Duration: 2 Years Total Credits: 18 Award: Certificate

Overview

Now more than ever, the world needs content creators. This certificate will help students ranging from those who want to be film and television directors to students of of any major gain media production skills. For the aspiring filmmaker, they will leave having developed a body of work to begin their artistic career. For those looking to go into marketing, you will have the ability to produce commercials and media for advertising. For those going into other fields, media production skills will make you more employable in the professional world as media becomes an increasing part of all disciplines.

Success

Every piece of digital media that you watch, whether it is a film, series, commercial, web content, news article or more is the product of a director with a vision who saw it through! Look around you; you are surrounded by success stories every time you see a piece of digital media. Steven Spielberg was born in Cincinnati! There is no reason the next big director cannot be you!

Career

- Film Director
- Television Director
- Commercial / Advertising Production
- Film & Television Production
- Social Media Production
- A more employable member of any industry!

Curriculum

REQUIRED INTRODUCTORY CORE:

DMC 2050 Film Structures

DMC 2130 Introduction to Filmmaking

REQUIRED ADVANCED CORE:

DMC 3130 Advanced Film & Television Production

DMC 3175 Directing for Film & Television

REQUIRED ELECTIVES:

Select 9 credit hours of DMC electives from the following list (at least 1 must be 2000 level or above):

- DMC 1120 Introduction to Sound Production
- DMC 1126 Introduction to Cinematography
- DMC 1186 Introduction to Film Editing
- DMC 1055 Television Genres
- DMC 2002 Creativity and Ideation
- DMC 2015 Intro to Writing for Film and Television
- DMC 2071 Award Winning Film & Television
- DMC 2075 Filmmaking: Evolution & Impact
- DMC 2111 Topics in Digital Media
- DMC 2112 Philosophy of Filmmaking
- DMC 2130 Intro to Filmmaking
- DMC 2131 Creating the Web Series
- DMC 2133 Music Video Production
- DMC 2134 Experimental Filmmaking
- DMC 2150 Design Skills for Film & Media
- DMC 3071 Cinema for Social Change
- DMC 3072 Diversity in Film and Television
- DMC 3085 Filmmaking Abroad

- DMC 3020 Commercial Production
- DMC 3111 Advanced Topics in Digital Media
- DMC 3166 Documentary Production
- DMC 3174 Topics in Directing
- DMC 4080 Internship in Digital Media
- DMC 4099 On Set: A Professional Film or Television Production

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Directing for Film and TV

Admission Requirements

Students already pursuing a degree in any college at UC can add the certificate to their program. Be sure to submit a declaration of the certificate program using our certificate declaration form.

In addition, you must meet with the program director so that they are aware that you are pursuing the certificate and can advise you appropriately. Do this early enough to avoid delay in obtaining your certificate.

Students not currently pursuing a degree at UC may declare the certificate after establishing non-matriculated status.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Arts and Sciences
School of Communication,
Film, and Media Studies
Certificate Director
2800 Clifton Ave.
4234A Clifton Court Hall
Cincinnati, OH 45221-0184
(513) 556-4440
SCFMSprograms@ucmail.uc.edu

Directing for Film and Television

Certificate

Directing for Film and TV

Duration: 2 Years
★Minimum Credits: 18 Credits

Required Courses

Course	Title/Desc	Credit
DMC2021	Film Structure (C min)	3
DMC2130	Introduction to Filmmaking (C min)	3
DMC3175	Directing for Film and Television (C min)	3
DMC4175	Advanced Directing (C min)	3

Focused Elective (3 credits). Choose one.

Course	Title/Desc	Credit
DMC2015	Introduction to Screenwriting (C min)	3
DMC2133	Music Video Production (C min)	3
DMC3020	Commercial Production (C min)	3
DMC3130	Advanced Film and Television Production (C min)	3
DMC4099	On Set: A Professional Film or Television Production (C min)	3
FILM2081	Filmmaking: Theory and Practice (C min)	3

Open Elective (3 credits). Choose one.

Course	Title/Desc	Credit
DMC1126	Introduction to Cinematography (C min)	3
DMC1186	Intro to Film Editing (C min)	3
DMC2000	Digital Storytelling I (C min)	3
DMC2002	Creativity and Ideation (C min)	3
DMC2015	Introduction to Screenwriting (C min)	3
DMC2071	Award Winning Film & Television (C min)	3
DMC2075	Filmmaking: Evolution & Impact (C min)	3
DMC2111	Topics in Digital Media (C min)	3
DMC2133	Music Video Production (C min)	3
DMC3020	Commercial Production (C min)	3
DMC3072	Diversity in Film & Television (C min)	3
DMC3073	Cinema for Social Change (C min)	3
DMC3085	Study Tour: Filmmaking Abroad (C min)	3
DMC3111	Intermediate Topics in Digital Media (C min)	3
DMC4080	Internship in Digital Media (C min)	3
DMC4099	On Set: A Professional Film or Television Production (C min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Disability Studies

Duration: **1.5 Years** Total Credits: **18** Award: **Certificate**

Overview

Disability Studies centers the lived experiences of disabled people. It also emphasizes the role of the disability community in defining problems and evaluating solutions concerning disability experience, equity, access, and justice.

The premise of disability studies is that our culture's construction of disability as well as legal, social and institutional practices concerning disability have real-life and often negative impacts on people with disabilities. Moreover, barriers to equity and inclusion are not indicative of individual cognitive or physical "deficits," but of a collective moral deficit within society as a whole. Yet, while disability representations, metaphors, narratives, historical developments, laws, and other social phenomena may create or maintain barriers, disability identities, communities, values and aesthetics may be positive, empowering, and change-making.

Disability Studies scholarship and teaching enhance the understanding of disability by incorporating social, cultural, historical, legal, and political perspectives, including the connections between disability and other identities, and facilitating the development of practical skills, and fostering principles of advocacy and social justice.

The development of Disability Studies at UC represents a much-needed pro-active approach to addressing pervasive discrimination towards disabled people in our society and the celebration of disabled people, identities, and communities. Establishing a Disability Studies program acknowledges the University's commitment to this field of study and to research, teaching, and service.

Success

Students who pursue a certificate in Disability Studies may come from any degree-granting undergraduate major at UC. The certificate encourages students to think critically about disability as lived experience and as a cultural and historical construct. Students in this certificate explore issues in disability representation, disability identity, disability advocacy, and disablity experience, challenging models and assumptions about disability, and learning how to promote equitable change in the popular imagination, in the workplace, in the community, and in the world they live in.

Career

In the world in which we live, learn, work, and engage with one another in daily life, disability is a fact of the human experience, not the exception.

Still, assumptions about disabilities often overshadow equity and access for people with disabilities. Alongside popular "overcoming" narratives, historical and contemporary representations and social policy may reinforce stereotypes and barriers, often intersecting with racial, ethnic, class-based or other marginalizations. Moreover, advances in technology, developments of normative behavioral techniques, and a variety of legal challenges may obscure the lived realities of disability experience, and the social, cultural and professional barriers people with disabilities face. At the same time, the need for disability justice in a variety of professional spaces and social, cultural and educational institutions is acute.

This certificate helps students understand the experiential, ethical. historical, legal and other issues of ableism embedded in our cultural narrative and social and institutional structures and develop critical thinking and strategies for advocacy and change as they prepare for life in a variety of workplaces, public spaces, social institutions and domestic spaces.

The certificate is valuable for students preparing for a wide variety of professional careers in law, education, medicine, psychology, politics, social work, biomedical engineering, social sciences, narrative studies, nonprofit work, business, academia, and a variety of other arenas where advocacy and change-making are needed. It may also be included with the interdisciplinary studies (BIS), liberal arts (LARTS), or liberal arts: medicine, health and society (LART-MHS) degrees.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Disability Studies Certificate (Effective Fall 2024)
Disability Studies Certificate

Advising

Contact the program director, whose name and information appear at the top of this screen.

UC Advantages And Special Opportunities

Students in the College of Arts and Sciences (A&S) enjoy many benefits afforded through study at a research-intensive institution ranked among the nation's top 25 public research universities. UC's urban, Tristate location offers exciting opportunities for global education, research and service learning, while its student-centered focus includes an 11:1 student-faculty ratio, a nationally recognized Center for Exploratory Studies and a highly successful First Year Experience program that teaches critical skills for first-year students and provides connections with important campus resources.

Special Programs

The Disability Studies program brings distinguished authors and speakers from many disciplines to campus. Students are also invited to attend events and hear speakers within the disciplines that participate in the certificate program.

Admission Requirements

In order for students to achieve a certificate in Disability Studies, students must be matriculated at the University of Cincinnati in Arts and Sciences or any UC college granting associates' or bachelors' degrees.

Graduation Requirements

Make sure that you have declared the certificate program online. Next, make sure that the certificate program director is aware of when you are finishing the program. If you are pursuing another bachelor's degree, your certificate will be reviewed at the time that you submit your separate degree application.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Arts and Sciences
English
Michele Reutter, Ph.D.
248 Arts & Sciences Hall
2600 Clifton Avenue
Cincinnati, OH 45221
(513) 556-0843
michele.reutter@uc.edu

Disability Studies

Certificate

Disability Studies Certificate (Effective Fall 2024)

Duration: 1.5 Years
★Minimum Credits: 18 Credits

Required Courses (6 credits)

This certificate provides competency in disability studies perspectives and applications.

Required Courses

Take both required courses. Contact the certificate director to schedule your capstone. Both of these courses are offered online at least once a year.

Course	Title/Desc	Credit
ENGL2026	Intro to Disability Literature (C min)	3
ENGL5007	Disability Studies Capstone (C min)	3

Electives (12 credits)

For the certificate you must complete a total of 12 elective credit hours, at least 6 of which must be Core Electives.

Core Electives (offered at least once per year)

Take 2-4 of these courses. At least 6 of your required elective hours must be Core Electives. Core Electives are all offered online at least once per year.

Course	Title/Desc	Credit
ASL2003	Psychosocial Aspects of Deafness (C min)	3
ASL2004	Legal Issues in Deafness (C min)	3
ENGL3090	Literature and Medicine (C min)	3
PHIL2029	Medical Ethics (C min)	3

Electives

After completing 6 credits of Core Electives, the remaining required elective credits may come from the Core or General Elective lists.

General Electives

Take 0-2 of these courses to reach a total of 12 hours of electives. Note: some of the General Electives are offered less regularly or they may be offered in person only.

Course	Title/Desc	Credit
ANTH3074	Forms of Seeing (C min)	3
COMM2049	Communication & Social Justice (C min)	3
ENGL1026	Health, Well-being, and Happiness in Narrative, Communication and Culture (C min)	3
ENGL2006	Topics in Literature, Health, & Society (C min)	3
ENGL4006	Advanced Topics in Literature, Health, & Society (C min)	3
HIST3156	Nothing About Us Without Us: Disability in History (C min)	3
HPE1005	Mental Health Issues (C min)	3
PHIL3037	Philosophy of Mental Health and Disorder (C min)	3
POL1027	Social Justice, Change and Popular Culture (C min)	3
SPED1001	Individuals with Exceptionalities (C min)	3
SPED4013	Universal Design for Learning and Assistive Technology in Special Education (C min)	3
SPED4102	Engaging and Supporting Families with Members withDisabilities (C min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Disability Studies

Certificate

Disability Studies Certificate

Duration: 1.5 Years

★Minimum Credits: 18 Credits

Disability Studies Certificate Required and Elective Courses

This certificate provides competency in disability studies perspectives and applications.

Schedule One: Required Courses

Take both required courses. Contact the certificate director to schedule your capstone.

Course	Title/Desc	Credit
ENGL2026	Intro to Disability Literature (C- min)	3
ENGL5007	Disability Studies Capstone (C- min)	3

Schedule Four: Special Elective: "History of Disability in the US" sections count as a core elective.

Course	Title/Desc	Credit
HIST1099	Freshman Topics in History (C- min)	3

Schedule Two: Core Electives

Take at least one and up to four of these courses.

Course	Title/Desc	Credit
ENGL5029	Creating Accessible Content (C- min)	3
PHIL3029	Philosophy of Disability (C- min)	3
HIST3156	Nothing About Us Without Us: Disability in History (C- min)	3
ASL2004	Legal Issues in Deafness (C- min)	3
SPED4110	Are We Leaving Children with Chronic Illness Behind? Creating Positive Social Change (C- min)	3

Schedule Three: General Electives

Take up to three of these courses.

Course	Title/Desc	Credit
COMM2049	Communication & Social Justice (C- min)	3
ENGL1026	Health, Well-being, and Happiness in Narrative, Communication and Culture (C- min)	3
ENGL2006	Topics in Literature, Health, & Society (C- min)	3
ENGL4006	Advanced Topics in Literature, Health, & Society (C- min)	3
PHIL3037	Philosophy of Mental Health and Disorder (C- min)	3
POL1027	Social Justice, Change and Popular Culture (C- min)	3
RELG1026	Health, Well-being, and Happiness in Narrative, Communication and Culture (C- min)	3
ASL2003	Psychosocial Aspects of Deafness (C- min)	3
SPED1001	Individuals with Exceptionalities (C- min)	3
SPED4013	Universal Design for Learning and Assistive Technology in Special Education (C- min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

European Studies

Duration: **1 Year** Total Credits: **24** Award: **Certificate**

Overview

European studies is a faculty-driven initiative of UC's College of Arts and Sciences (A&S) that provides opportunities for studying the multifaceted nature of a changing Europe - its history; its languages; its cultural, political, economic, and social fabric; and its borders. European studies not only offers courses at the graduate level but also as an undergraduate certificate.

European studies (EUST) was created in 2000 with the generous grant of $150,000 from the Charles Phelps Taft Memorial Fund as well as the support of the provost and the dean of Arts and Sciences. Since then, a collective of interested faculty from Asian, East European and German Studies (AEEG), Romance and Arabic Languages and Literatures (RALL), History, Geography, Political Science, English, Classics, Sociology, and other fields related to the study of Europe has developed a dynamic and growing program that has garnered highly competitive national and regional funding, including grants from the Ohio Humanities Council and the National Endowment for the Humanities.

We offer courses and certificates at the undergraduate and graduate levels. Our courses and other events are open to all who are interested in European studies.

Career

What are the benefits of earning a European Studies Certificate? The certificate is not only a great opportunity to enrich your knowledge and understanding of European history and culture. It is also an essential building block for advancing your professional career. Whether you are planning to join international companies in the fields of engineering, industry, or health, or are interested in journalism, inter-cultural communication, education, tourism and travel, museum culture, e-media, or environmentalism, a European Studies certificate will give you critical qualifications and help you stand out in the job market. It is also an indispensable foundation for graduate school in fields like languages & literature, history, political sciences & international relations, sociology, and the fine arts.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Cerificate in European Studies

Advising

Contact the program director, whose name and information appear on this screen.

UC Advantages And Special Opportunities

Students in UC's College of Arts and Sciences enjoy many benefits afforded through study at a research-intensive institution ranked among the nation's top 25 public research universities. UC's urban, Tristate location offers exciting opportunities for global education, research and service learning, while its student-centered focus includes an 11:1 student-faculty ratio, a nationally recognized Center for Exploratory Studies and a highly successful First Year Experience program that teaches critical skills for first-year students and provides connections with important campus resources.

Admission Requirements

Students already pursuing a degree in any college at UC can add the certificate to their program. Be sure to submit a declaration of the certificate program using our online form.

In addition, you must meet with the program director so that they are aware that you are pursuing the certificate and can advise you appropriately. Do this early enough to avoid delay in obtaining your certificate.

Students not currently pursuing a degree may declare the certificate after establishing non-matriculated status.

Graduation Requirements

Make sure that you have declared the certificate program online. Next, make sure that the certificate program director is aware of when you are finishing the program. If you are pursuing another bachelor's degree, then your certificate will be reviewed at the time that you submit your separate degree application.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location
West Campus

Contact Information

College of Arts and Sciences
Interdisciplinary
Prof Kevin N Raleigh
401-I Braunstein Hall
2825 Campus Way
Cincinnati, OH 45221-0131
(513) 556-3422
raleigkn@ucmail.uc.edu

European Studies

Certificate

Cerificate in European Studies

Duration: 1 Year

★Minimum Credits: 24 Credits

Social Sciences

Take two courses from this grouping.

Course	Title/Desc	Credit
POL6076	The New Europe	4
SOC2089	The Global Community: Cultural Diversity and Interaction	3
POL2077	Politics of Europe	3
GEOG3047	Political Geography	3
POL3076	Politics of the European Union	3
ANTH4036	Field Research: European Archaeology	3 - 6
ANTH3019	European Prehistory	3
GEOG2016	Geography of Europe	3 - 6
POL6077	Europe vs America: Challenges in Trans-Atlantic Relations	4
ANTH3070	Peoples of the Balkans: Women and Men in Balkan Societies	3
POL3041	Marx and the Marxist Tradition	3
POL2074	Politics of Russia	3
SOC3005	Survey of Sociological Theory	3

European Studies Certificate Requirements

Students must meet the A&S language requirement in one of the following languages: French, German, Italian, or Spanish to begin this 24 hour certificate. With the approval of the Director of European Studies, another language of historical or contemporary significance for Europe may be substituted.

Course	Title/Desc	Credit
	Two courses from Languages & Literature group below XXXXxxxx	6
	Two courses from History, Culture & Philosophy group below XXXXxxxx	6
	Two courses from Social Science group below XXXXxxxx	6
EUST1001	Introduction to European Studies	3
EUST5001	European Studies Capstone Seminar	3

History, Culture and Philosophy

Select two courses from this grouping. Note: students may take cross-listed versions of courses listed here: JUDC3043 = HIST3043, JUDC4080 = HIST4080, and JUDC4081 = HIST4081.

Course	Title/Desc	Credit
CLAS3021	Sex and Gender in the Ancient World	3
HIST3081	The Holocaust	3
JUDC4081	Spanish Jewry	3
JUDC3087	Freud and Judaism	3
HIST3072	Saints and Sinners	3
PHIL4063	Locke	3
HIST3059	Russia in the Age of Peter the Great	3
JUDC3082	Studies in the Holocaust	3
PHIL4062	Descartes	3
JUDC3043	Medieval Mediterranean Jews 4th-15th centuries	3
JUDC4080	Jews in Europe	3
CLAS3002	Greek and Roman Religion	3
CLAS4002	Nuts and Bolts: Technology in the Ancient World	3
PHIL4067	Wittgenstein	3
HIST4029	Internationalism and Cosmopolitanism in Modern European History	3
HIST3071	Plagues and Witches	3
HIST3065	Weimar Germany and the Rise of Nazism	3
HIST3054	Early Modern France	3
HIST3058	Empire and Nation in Eurasia	3
HIST4054	The Reformation	3
CLAS3013	Roman Cities	3
CLAS4003	Warp and Weft: Textile in the Ancient World	3
CLAS4001	Bread and Butter: Food in the Ancient World	3
CLAS3001	Ancient Warfare	3
HIST3066	National Socialism and the Holocaust	3
HIST3055	The Renaissance in Italy	3
HIST4067	Russia since 1900	3
HIST1006	European History II	3
HIST4051	History of the British Empire	3

Languages and Literature

Select two courses from this grouping. NOTE: JUDC3014 is cross-listed with GRMN3014. Students may take either.

Course	Title/Desc	Credit
FREN4041	Topics in French Literature and Culture	3
ENGB3075	Contemporary British Poetry	3
FREN3043	Medieval - Renaissance French Literature	3
JUDC3056	Yiddish Literature in Translation	3
GRMN3061	Animals in German Literature and Film: Apes, Dogs, and Spiders	3
ENGB3006	Introduction to Shakespeare	3
JUDC3032	Advanced Hebrew Conversation and Composition 2	3
ENGB3064	Victorian Poetry	3
SPAN1055	Film & Culture in the Spanish-Speaking World	3
SPAN2045	Survey of Spanish Language Literature in Translation	3
GRMN2062	Berlin - Past and Present	3 - 6
ENGB3017	19th-Century Gothic Literature	3
GRMN1081	Survey of German Cultural History 1	3
ENGB3048	EARLY MODERN DRAMA I	3
FREN1041	French Literature in Translation	3
GRMN2042	German Folklore 2: Faust Myth	3
JUDC2052	Introduction to Jewish Literature	3
GRMN2045	Comedy in German Literature and Film	3
FREN4008	French - English Translation	3
SPAN3041	Voices of the Hispanic World: An Introduction to Hispanic Literature	3
SPAN3022	Business Spanish II	3
GRMN1084	Introduction to German Culture: Austria and Switzerland	3
GRMN3052	Advanced Topics in Film Studies	3

Course	Title/Desc	Credit
HIST3053	Structures of Everyday Life in Europe, 1500-1800	3
HIST3057	Anna Karenina's Russia	3
HIST4053	Popular Culture and History from Shakespeare to Picasso	3
CLAS3011	Palaces of the Bronze Age Aegean	3
HIST4013	The Idea of Europe: European Integration in the Twentieth Century.	3
PHIL4065	Marx & Marxism	3
PHIL3068	Existentialism	3
HIST3078	World War I and the World	3
HIST3056	The European Renaissance: Power, Politics, & Persuasion	3
JUDC4082	East European Jews to World War I	3
HIST4059	Blood and Iron: Nationalism in Europe and the US, 1848-1871	3
HIST4028	Gender in Britain and North America, 1600-1850	3
HIST3070	Kings and Queens in 16th century England	3
HIST3073	Cinema and Society in Britain 1930s-1960s	3
PHIL4064	Kant	3
HIST3085	Film and the History of World War II	3
HIST3060	Women and Gender in Modern Europe	3
HIST4057	Gender and European Colonialism, 1500-1800	3
CLAS3012	The Acropolis of Athens: An Ancient City's Sacred Heart	3
HIST4050	African and European Encounters, 1440-1800	3
HIST1005	European History I	3
HIST3077	Women and Gender in Early Modern Europe	3

Course	Title/Desc	Credit
GRMN3002	Introduction to German Studies 2	3
ENGB3070	Modern Irish Literature	3
FREN3042	Modern French Literature	3
FREN2002	French Immersion	1
FREN1055	Introduction to French Film	3
ENGC3086	Modern Celtic Literatures, 1900-2000	3
ENGB2050	Shakespeare's Plays	3
FREN2045	Survey of French Language Literature in Translation	3
FREN4002	Advanced French Conversation	3
ENGC3057	WESTERN TRADITIONS IN LITERATURE I	3
SPAN3021	Business Spanish I	3
FREN4061	French Study Abroad	12 - 18
SPAN2015	Spanish Composition and Conversation	3
FREN5011	Independent Study in French	1 - 15
ENGB3016	Twentieth-Century British Fiction	3
ENGB3031	MILTON	3
FREN1083	French Revolutions and Beyond	3
SPAN3083	Spain Today	3
ENGB3010	History of the Book	3
SPAN4041	Topics in Spanish Literature and Culture	3
ENGC3058	WESTERN TRADITIONS IN LITERATURE II	3
SPAN4061	Spanish Study Abroad	12 - 18
GRMN2041	German Folklore 1: Fairy Tales	3
ENGC3071	Realism and Naturalism in European Fiction	3
FREN2065	Study Abroad: French Culture & Civilization	3
ENGC4021	Female Bildungsroman	3
SPAN4001	Advanced Grammar	3
SPAN3085	Spanish Civilization I	3
JUDC3031	Advanced Hebrew Conversation and Composition 1	3
ENGB3061	Romantic Literature	3
LATN4002	Lyric Poetry	3
FREN3022	Business French II	3
ENGB3053	AUGUSTAN AGE	3
FREN3061	Study Tour: France	3 - 4
SPAN3001	Spanish Grammar and Composition	3
SPAN2021	Spanish Immersion	1
FREN2016	French Composition and Conversation II	3
SPAN3061	Study Tour: Spain	3 - 4
GRMN1083	Germany and Its Culture and Society	3

Course	Title/Desc	Credit
GRMN2061	Study Abroad in Munich: Intensive Language and Culture	1 - 10
SPAN1081	Spain World Cultures	3
GRMN2065	Study Abroad: German Culture & Civilization I	3
SPAN5011	Independent Study in Spanish	1 - 15
ENGB2035	Survey of English Literature II	3
JUDC2056	Literature of the Holocaust	3
SPAN3044	Spanish Literature of the 19th and 20th Centuries	3
FREN4001	Advanced Grammar and Composition	3
ENGC3038	Introduction to Medieval Literature	3
LATN3002	Vergil's Aeneid	3
ENGB3067	Modern British Poetry	3
FREN3031	France on Screen	3
SPAN3011	Spanish Phonetics	3
SPAN2016	Spanish Composition and Conversation	3
ENGB3015	Nineteenth-Century British Fiction	3
ENGB3014	Eighteenth-Century British Fiction	3
FREN1085	Civilizations Grown in France - Prehistory to Age of Reason I	3
FREN3041	Introduction to French Literature	3
SPAN4007	Introduction to Spanish Linguistics	3
ENGC3083	Early Celtic Literature in Translation	3
FREN3021	Business French I	3
LATN4004	Elegiac Poetry	3
ENGB3057	Poetry and Cultural Studies	3
JUDC3014	Jewish Women's Salons and Their Impact on Culture, Identity and Modernity	3
GRMN6001	Survey of German Literature 1	3 - 4
FREN2015	French Composition and Conversation	3
SPAN3002	Speaking in Spanish	3
FREN3044	Survey of 17th and 18th Century French Literature	3
ENGB3052	Age of Donne	3
GRMN2064	Study Abroad: German Cultural History & Civilization	3
GRMN3001	Introduction to German Studies 1	3

Course	Title/Desc	Credit
GRMN4001	Seminar in German Studies 1	3
FREN3011	French Phonetics	3
SPAN2019	Introduction to Spanish Literature and Culture	3
SPAN3086	Spanish Civilization II	3
LATN3001	Prose	3
ENGB3065	Victorian Age	3
FREN3032	Paris The City from Gothic to Modern Times	3
JUDC2073	Film and Holocaust	3
ENGB4001	Seminar: British Literature	3
GRMN1082	Survey of German Cultural History 2	3
ENGB3074	Contemporary British Fiction	3
ENGB3049	EARLY MODERN DRAMA II	3
FREN1086	French Citizens Imagine a New World: 1700 to the Present II	3
SPAN4002	Advanced Spanish Conversation	3
FREN3001	French Grammar and Composition	3
ENGB2034	Survey of English Literature I	3
FREN1081	France World Cultures	3
JUDC2053	Yiddish Literature in Translation	3
SPAN3043	Spanish Literature: Medieval through Golden Age	3
GRMN5004	Independent Project	1 - 6
LATN4003	Epistolography	3
ENGB3056	Age of Sensibility	3
GRMN6002	Survey of German Literature 2	3 - 4
GRMN4002	Seminar in German Studies 2	3
SPAN3033	Intermediate Spanish Through Theatre	3
FREN3062	Study Tour: Paris Today	3 - 4
FREN3081	France Today	3
SPAN3031	Spanish Film	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Film and Media Studies

Duration: **1.5 Years** Total Credits: **18** Award: **Certificate**

Overview

The UC College of Arts and Sciences' mission "to prepare students at all levels for a lifetime of learning," emphasizes creativity, communication, critical thinking and responsible living in community with others. Certainly the increasing significance of film and media today suggests that students of the future will be expected to create, understand, and control the uses of media, not only in the workplace, but in their private lives. Indeed, this demand for media literacy has only accelerated with social networking systems and global media outlets. To that end, a group of faculty representing several departments proposes an interdisciplinary certificate in film and media studies that draws upon the diverse programs within the college in order to meet the challenges in this area. Such a program demands a collaboration of faculty and students across traditional boundaries in accordance with the multiple constituencies created and sustained by these technologies.

Student Learning Outcomes

The student who earns a certificate in film and media studies will be able to:

1. Identify and describe major events, trends, and concepts of film and media history and film/media theories
2. Identify and describe major, canonical, or path-breaking films and media artifacts (i.e., television, on-line videos, video games) as well as major genres and authors, using the appropriate methods and tools of analysis and criticism
3. Articulate an awareness of trends in national, international, and third cinemas and media (i.e., artistic, financial, political)

Career

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Film & Media Studies Certificate Curriculum Guide

Advising

Contact the School of Communication, Film, and Media Studies for assistance.

Admission Requirements

Students already pursuing a degree in any college at UC can add the certificate to their program. Be sure to submit a declaration of the certificate program using our certificate declaration form.

In addition, you must meet with the program director so that they are aware that you are pursuing the certificate and can advise you appropriately. Do this early enough to avoid delay in obtaining your certificate.

Students not currently pursuing a degree at UC may declare the certificate after establishing non-matriculated status.

Graduation Requirements

Make sure that you have declared the certificate program online. Next, make sure that the certificate director is aware of when you are finishing the program. If you are pursuing a bachelor's degree, your certificate will be reviewed at the time you submit your separate degree application.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Arts and Sciences
School of Communication,
Film, and Media Studies
Certificate Director

2800 Clifton Ave.
4234A Clifton Court Hall
Cincinnati, OH 45221-0184
(513) 556-4440
SCFMSprograms@ucmail.uc.edu

Film and Media Studies

Certificate

Film & Media Studies Certificate Curriculum Guide

Duration: 1.5 Years
★Minimum Credits: 18 Credits

Film & Media Studies Certificate Requirements

Students complete the following 18 hours for this certificate:

Course	Title/Desc	Credit
	Four courses from three of the five groups below XXXXxxxx	12
COMM2026	Introduction to Mass Communication	3

Filmmakers and Movements

Students have to take 4 courses from at least 3 out of 5 groupings.

Course	Title/Desc	Credit
ENGL3035	The Films of John Huston	3
ENGL3078	The Films of Alfred Hitchcock	3

Genres

Students have to take 4 courses from at least 3 out of 5 groupings.

Course	Title/Desc	Credit
ENGL3038	Film Noir and Neo Noir	3
CLAS2011	Classics and Cinema	3
ENGL3037	American Literature and Film	3
ENGL3036	Classic Film Comedy	3
ENGL3039	Western Films	3

Media Studies

Course	Title/Desc	Credit
COMM4048	Media & Identity	3
COMM2028	Communication and Popular Culture	3
COMM4026	Media and Public Opinion	3
ANTH2072	Anthropology of Media	3
WGS2061	Gender in Popular Culture	3
ENGL2000	Digital Composing	3
WGS3072	Gender and Artistic Expression	3
COMM4029	Media and Technology	3
COMM2025	Introduction to Media Literacy	3

National, International & Third Cinemas

Students have to take 4 courses from at least 3 out of 5 groupings.

Course	Title/Desc	Credit
HIST3092	Modern China in Hollywood	3
AIST2083	Introduction to Asian Films	3
SPAN1055	Film & Culture in the Spanish-Speaking World	3
HIST3073	Cinema and Society in Britain 1930s-1960s	3
JUDC2072	Israeli Cinema	3
SPAN3032	Latin American Film	3
FREN3031	France on Screen	3
SPAN1085	US Latino Culture through Film	3
ITAL3031	Italian Film	3
SPAN3031	Spanish Film	3

Topics

Students have to take 4 courses from at least 3 out of 5 groupings.

Course	Title/Desc	Credit
HIST3030	African American History and Film	3
GEOL1014	Geology Through Film	3
JUDC2073	Film and Holocaust	3
HIST3085	Film and the History of World War II	3
ENGL2067	Topics in Film	3
POL3063	Politics on film	3
HIST4065	War and Film in History	3
JUDC2071	Jews in American Film	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

French

Duration: **2 Years** Total Credits: **21** Award: **Certificate**

Overview

Students pursuing the French certficate study the language, cultures, and literatures of France and other French-speaking countries throughout the world. The discipline is concerned with language as well as analysis. On a practical level, it facilitates international travel and communication. On a more abstract level, it points the way to a refined understanding of communication, writing, and culture.

Success

Having a talent for learning language is undoubtedly helpful for French majors, but anyone with discipline and curiosity can succeed in the field.

Career

- Teaching
- International Business
- International Law
- Diplomacy
- NGO

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
French Certificate Curriculum Guide

Advising

Contact the program director, whose name and information appear on the side of this page.

UC Advantages And Special Opportunities

The classes in French are small, which allows for more contact between students and teachers.

Students in UC's College of Arts and Sciences enjoy many benefits afforded through study at a research-intensive institution ranked among the nation's top 25 public research universities. UC's urban, Tristate location offers exciting opportunities for global education, research and service learning, while its student-centered focus includes an 11:1 student-faculty ratio, a nationally recognized Center for Exploratory Studies and a highly successful First Year Experience program that teaches critical skills for first-year students and provides connections with important campus resources.

Special Programs

- The program offers opportunities for study abroad and a program for a business French certificate.
- The French Club is a very active club that provides students an opportunity to get involved.
- Many of the courses can be applied toward the certificates in film studies and European studies.

Admission Requirements

Students already pursuing a degree in any college at UC can add the certificate to their program. Be sure to submit a declaration of the certificate program using the Declare an Undergraduate Certificate online form.

In addition, you must meet with the program director so that they are aware that you are pursuing the certificate and can advise you appropriately. Do this early enough to avoid delay in obtaining your certificate.

Students not currently pursuing a degree may declare the certificate after establishing non-matriculated status.

Graduation Requirements

Make sure that you have declared the certificate program online. Next, make sure that the certificate program director is aware of when you are finishing the program. If you are pursuing a bachelor's degree, your certificate will be reviewed at the time that you submit your separate degree application.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location
West Campus

Contact Information

College of Arts and Sciences
Romance and Arabic
Languages and Literatures
Juan A. Godoy Peñas, Ph.D.
5267 Clifton Court Hall
ML 0377
Cincinnati, OH 45221-0377
(513) 556-1843
godoyjo@ucmail.uc.edu

French

Certificate

French Certificate Curriculum Guide

Duration: 2 Years
★Minimum Credits: 21 Credits

A cumulative 2.0 minimum GPA is required in all minor coursework.

French Certificate Requirements

Required courses

Course	Title/Desc	Credit
FREN2015	French Composition and Conversation	3
FREN2016	French Composition and Conversation II	3
FREN3001	French Grammar and Composition	3
	Custom Rule If credit is not earned in FREN 2015 or FREN 2016 due to a placement test, the hours must be earned in the certificate electives.	0

French Certificate Electives

Suggested Electives

Course	Title/Desc	Credit
FREN2031	France on Screen	3
FREN3002	Speaking in French about France/Francophone Culture	3
FREN3021	Business French I	3
FREN3022	Business French II	3
FREN3031	France on Screen	3
FREN3035	French Theatre	3
FREN3041	Introduction to French Literature	3
FREN3082	Francophone World	3
FREN3081	France Today	3
FREN4034	Topics in French and Francophone Cinema	3
FREN4087	Franco-Arab Literatures and Film	3
	FREN Up to 6 credit hours total at the 2000 level in FREN certificate electives.	0

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

French/English Translation Studies

Duration: **2 Years** Total Credits: **18** Award: **Certificate**

Overview

This certificate is a pre-professional program intended to provide students in French with an introduction to the methods and techniques, problems, technology, practical experience, and theory of translation of the written word. This certificate helps fulfill the need for basic education and training of translators for employment or to enable them to pursue more advanced studies.

Career

There is a steadily growing demand for translators. Careers are available in public and private sectors, including the medical field. According to the Bureau of Labor Statistics, U.S. Department of Labor: “Employment of interpreters and translators is projected to grow 19 percent from 2018 to 2028, much faster than the average for all occupations. Globalization and large increases in the number of non-English-speaking people in the United States will drive employment growth. Job prospects should be best for those who have professional certification.” (Bureau of Labor Statistics, U.S. Department of Labor, Occupational Outlook Handbook, Interpreters and Translators, on the Internet, April 2020)

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
French/English Translation Studies Curriculum

Advising

Contact the program director, whose name and information appear on the side of this page.

UC Advantages And Special Opportunities

Students in the UC College of Arts and Sciences (A&S) enjoy many benefits afforded through study at a research-extensive institution ranked among the nation's top 25 public research universities. UC's urban, Tristate location offers exciting opportunities for global education, research and service learning, while its student-centered focus includes an 11:1 student-faculty ratio, a nationally recognized Center for Exploratory Studies and a highly successful First Year Experience program that teaches critical skills for first-year students and provides connections with important campus resources.

Admission Requirements

Students already pursuing a degree in any college at UC can add the certificate to their program. Be sure to submit a declaration of the certificate program using the Delcare an Undergraduate Certificate online form.

In addition, you must meet with the program director to let them know you are pursuing the certificate and to get appropriate guidance. Do this early enough to avoid delay in obtaining your certificate.

Students not currently pursuing a degree may declare the certificate after establishing non-matriculated status.

Graduation Requirements

Make sure that you have declared the certificate program online. Next, make sure that the certificate program director is aware of when you are finishing the program. If you are pursuing a bachelor's degree, then your certificate will be reviewed at the time that you submit your separate degree application.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Arts and Sciences
Romance and Arabic
Languages & Literatures
Juan A. Godoy Peñas, Ph.D.

5267 Clifton Court Hall
ML 0377
Cincinnati, OH 45221-0377
(513) 556-1843
godoyjo@ucmail.uc.edu

French/English Translation Studies

Certificate

French/English Translation Studies Curriculum

Duration: 2 Years
★Minimum Credits: 18 Credits

Required courses

Course	Title/Desc	Credit
FREN2016	French Composition and Conversation II (C- min)	3
	If a student tests out of FREN2016, student should take additional 3 credit FREN3000 or FREN4000 level course of their choice.	0 - 3
FREN3001	French Grammar and Composition	3
	Certificate requires a minimum 2.0 GPA.	0

Group I: Culture/Literature Studies (3 cr.)

Choose one course from: Any French or Francophone culture, film, literature or theater course at 2000-level or above.

Group II: Translation Courses (6 cr.)

Both courses required:

Course	Title/Desc	Credit
FREN3071	Introduction to Translation Studies	3
FREN3072	Practicum in Translating: Technical & Literary	3

Group III: Terminology Studies/Experiential Learning (3 cr.)

Choose one course from:

Course	Title/Desc	Credit
FREN3021	Business French I	3
FREN3022	Business French II	3
FREN5055	Foreign Language Internship	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Geographic Information Sciences

Duration: **1.5 Years** Total Credits: **12** Award: **Certificate**

Overview

The geography information sciences (GIS) certificate program is designed to meet the needs of both the novice, and experienced GIS professionals. Students who graduate from this program will have a solid understanding of the theoretical basis of GIS and rich hands-on experience with GIS software packages.

For more information on the Graduate GIS certificate program, visit the Geography Department's webpage.

Career

Geographers use a variety of tools, but much of their work revolves around developing and analyzing various forms of spatial data and information, with a special emphasis on satellite imagery, vector graphics, historical, and paper maps.

Possessing the ability to "think spatially," along with a diverse toolkit of quantitative and qualitative methods, geographers have a wide variety of employment options. Our alumni have taken positions in business, government agencies, academia, and non-profit organizations. The job market is especially strong for those with skills in Geographic Information Systems and Science (GIS).

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Certificate in Geographic Information Sciences (Undergraduate)

Advising

The following are GIS Certificate Program Directors.

Professor Lin Liu, Geography
401 Braunstein
Cincinnati, OH 45221-0131
(513) 556-3421
Lin.Liu@uc.edu

Professor Xinhao Wang, Planning
DAAP Building 6217
Cincinnati, OH 45221-0016
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UC Advantages And Special Opportunities

Students in the UC College of Arts and Sciences (A&S) enjoy many benefits afforded through study at a research-intensive institution ranked among the nation's top 25 public research universities. UC's urban, Tristate location offers exciting opportunities for global education, research and service learning, while its student-centered focus includes an 11:1 student-faculty ratio, a nationally recognized Center for Exploratory Studies and a highly successful First Year Experience program that teaches critical skills for first-year students and provides connections with important campus resources.

Admission Requirements

The GIS certificate program is open to both matriculated and non-matriculated students at the University of Cincinnati. Students can start the program in any semester. The certificate can be granted retroactively; the deadline for application is two years after completion of all required courses. However, students are strongly encouraged to contact an advisor and apply early in the process.

Students already pursuing a degree in any college at UC can add the certificate to their program. Be sure to submit a declaration of the certificate program using our online form.

In addition, you must meet with the program director so that they are aware that you are pursuing the certificate and can advise you appropriately. Do this early enough to avoid delay in obtaining your certificate.

Students not currently pursuing a degree may declare the certificate after establishing non-matriculated status.

Graduation Requirements

Make sure that you have declared the certificate program online. Next, make sure that the certificate program director is aware of when you are finishing the program. If you are pursuing another bachelor's degree, then your certificate will be reviewed at the time that you submit your separate degree application.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Arts and Sciences
Geography
Professor Lin Liu
401 Braunstein
Cincinnati, OH 45221-0131
(513) 556-3421
Lin.Liu@uc.edu

Geographic Information Sciences

Certificate

Certificate in Geographic Information Sciences (Undergraduate)

Duration: 1.5 Years
★Minimum Credits: 12 Credits

Introduction to GIS

GIS Certificate Requirements
Students complete the following 12 hours for this certificate:

Course	Title/Desc	Credit
	One course from Remote Sensing & Cartography group below GEOGxxxx (C min)	3
	One course from Introduction to GIS group below XXXXxxxx (C min)	3
	Two courses from the GIS Applications group below XXXXxxxx (C min)	6

Remote Sensing and Cartography

Remote Sensing and Cartography
Take one course in this group

Course	Title/Desc	Credit
GEOG5172C	Principles and Applications of Global Positioning System (GPS) (C min)	3
GEOG5174C	Analytical Computer Cartography (C min)	3
GEOG5176C	Environmental Remote Sensing (C min)	3

Introduction to GIS
Take one course from this group

Course	Title/Desc	Credit
GEOG5171C	Introduction to Geographic Information Sciences (C min)	3
PLAN2054	Introduction to Geographic Information Systems (C min)	3
PLAN5171	Introduction to Geographic Information Systems (C min)	3

GIS Electives

GIS Applications
Take two courses from this group

Course	Title/Desc	Credit
GEOG5015C	Introduction to landscape ecology and GIS (C min)	3
GEOG5090C	GIS in Hydrology (C min)	3
GEOG5121	Crime Mapping and Analysis (C min)	3
GEOG5131	GIS and Public Health (C min)	3
GEOG5173C	Fundamentals of GIS Programming (C min)	3
GEOG5181C	Intermediate GIS (C min)	3
GEOG5183C	GIS and Urban Geography (C min)	3
GEOG5187C	Hyperspectral and Thermal Remote Sensing for Environmental Applications (C min)	3
GEOG5196C	Advanced Remote Sensing & Image Analysis (C min)	3
	Pre-requisite GEOG5187C and GEOG5196C both have a pre-requisite of GEOG5176C (C min)	3
GEOG5191C	Advanced GIS & Web GIS (C min)	3
GEOG5198C	Practical Data Mining and Visualization (C min)	3
PLAN5191	GIS Project Formulation and Management (C min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

German-American Studies

Duration: **2 Years** Total Credits: **18** Award: **Certificate**

Overview

German-American studies is an interdisciplinary undergraduate program in the College of Arts and Sciences leading to the awarding of a certificate. It aims to familiarize students with all aspects of the history and heritage of the German immigration to the U.S., German-American culture and the immigrants' contributions to the American way of life. It examines the time when immigrants left their countries in Europe, what they left behind, and what the found and how they contributed to the United States.

Career

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
German-American Studies Certificate Curriculum Guide

Advising

Every student is assigned a faculty advisor from the program. The advisor aids in the planning of a meaningful course of study designed to meet the particular needs of the student. Advisors are responsible for monitoring the student's progress, as well as advising on course selections.

UC Advantages And Special Opportunities

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Special Programs

The German-American studies program at the University of Cincinnati is the only one of its kind in the U.S. The Library resources, based on the private library of Dr. H.H. Fick, who was head of the German bilingual program in the Cincinnati Public Schools before World War I, are outstanding. The German-Americana Collection, which is housed in Blegen Library, is one of the major collections of its kind. The published catalog of the collection provides access to 5,000 items of printed and unprinted sources, and is a major resource for students. It is especially strong for materials pertaining to history, literature and culture of the German influence in the Midwestern states. Supplementing these library holdings are several libraries in the Greater Cincinnati area.

Admission Requirements

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In addition, you must meet with the program director so that they are aware that you are pursuing the certificate and can advise you appropriately. Do this early enough to avoid delay in obtaining your certificate.

Students not currently pursuing a degree may declare the certificate after establishing non-matriculated status

Graduation Requirements

Make sure that you have declared the certificate program online. Next, make sure that the certificate program director is aware of when you are finishing the program. If you are pursuing another bachelor's degree, then your certificate will be reviewed at the time that you submit your separate degree application.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Arts and Sciences
Asian, East European, and
German Studies
Evan Torner
4253 Clifton Court Hall
ML 0372
Cincinnati, OH 45221-0372
(513) 556-2749
evan.torner@uc.edu

German-American Studies

Certificate

German-American Studies Certificate Curriculum Guide

Duration: 2 Years
★Minimum Credits: 18 Credits

German-American Studies Certificate Requirements
Students must complete ENGL 1001 and HIST 1001 or 1002 to begin this 18 hour certificate.

Course	Title/Desc	Credit
GRMN1041	German-American Experience	3
GRMN1042	German-American Experience 2	3
GRMN1081	Survey of German Cultural History 1	3
GRMN1082	Survey of German Cultural History 2	3
GRMN5002	German-American Studies Capstone	6

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Global Health Studies

Duration: **1 Year** Total Credits: **15** Award: **Certificate**

Overview

Within the Global Health Studies certificate, Students will gain knowledge and understanding of the global burden of disease and threats to well-being. Understand and be prepared to promote policies and practices that ensure health care is delivered in an ethically responsible and culturally sensitive manner.. Learn to critically review global health programs and policies from a variety of perspectives.

Career

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Certificate in Global Health Studies

Advising

Contact the program director, whose name and information appear on this page.

UC Advantages And Special Opportunities

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Admission Requirements

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In addition, you must meet with the program director so that they are aware that you are pursuing the certificate and can advise you appropriately. Do this early enough to avoid delay in obtaining your certificate.

Students not currently pursuing a degree may declare the certificate after establishing non-matriculated status.

Graduation Requirements

Make sure that you have declared the certificate program online. Next, make sure that the certificate program director is aware of when you are finishing the program. If you are pursuing another bachelor's degree, then your certificate will be reviewed at the time that you submit your separate degree application.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location
West Campus

Contact Information

College of Arts and Sciences
Africana Studies
Guy -Lucien Whembolua
French Hall-West 3605
Cincinnati, OH 45221-0370
(513) 556-2423
whembogn@uc.edu

Global Health Studies

Certificate

Certificate in Global Health Studies

Duration: 1 Year
★Minimum Credits: 15 Credits

Group I: Burden of Disease
Take at least one course from this grouping.

Course	Title/Desc	Credit
MEDS4051	Introduction to the HIV/AIDS epidemic	1
BIOL1004	Microbes and Society	3
ANTH2045	Genetics of Variation and Disease	3
BIOL1006	Power of Plagues	3
HPE1004	Introduction to Epidemiology	3
BIOL2031C	Microbiology for Health Professionals	3

Required Course
All students must complete this and all other courses with a 2.5 GPA

Course	Title/Desc	Credit
AFST1005	Introduction to Global Health Issues	3

Electives
At least 12 credits of electives must be chosen from the groupings listed. Take 4 courses which must include one course from Group I, one course from Group II and one course from Group III. The final course may be from any of the groups (I-IV).

Group III:Interdisciplinary Perspectives on Health
Take at least one course from this group. Not both AFST3055 and PSYC3034 may be used. POL5131 (Global Health and Diplomacy) may be used.

Course	Title/Desc	Credit
COMM4066	Communication and Health Politics	3
WGS3071	Gender and Health	3
AFST3055	Diversity and Health	3
GEOG4000C	Medical Geography and Epidemiology	3
WGS4031	Global Sexualities	3
PSYC3034	Diversity and Health	3
AFST3005	African Health and Development	3
ANTH3067	Demographic Anthropology	3
ANTH4055	Evolutionary Medicine and Health	4
NBSN3090	Global Health	3

Group IV: Domestic & International Experience
Students may choose one of these courses. Other approved study abroad experience may replace 3 credit hours (see certificate director). A course from this grouping is not required.

Course	Title/Desc	Credit
HPE4173C	Study Abroad in Health Promotion and Education	3
MEDS4052	Medicine and Public Health at Chongqing Medical University (China)	3
HLTH5142	International Experience in Healthcare	0 - 3
SPAN3052	Service Learning: Medical Spanish	3 - 5
MEDS4054	Exploring Public Health in Ghana	3
SPAN2012	Spanish for Social Work and Health Care Services II	3
MEDS4050	Public Health and Infectious Diseases in Southern Africa	3
SPAN2011	Spanish for Social Work and Health Care Services	3

Group II: Ethics, Values, Cultural Competence
Take at least one course from this group. Students in the the College of Allied Health Sciences may substitute HLTH2011.

Course	Title/Desc	Credit
PHIL3028	Bioethics	3
POL2089	International Human Rights	3
JUDC3016	Jewish and Christian Bioethics	3
ANTH2079	Medical Anthropology	3
COMM3049	Intercultural Communication	3
COMM2021	Communication in Problem-Solving Groups	3
PHIL1099	Genetics and Bioethics	3
COMM2004	Communicating About Health, Environment and Science	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Heritage Studies

Duration: **1.5 Years** Total Credits: **21 - 22** Award: **Certificate**

Overview

The heritage studies program is designed to develop an appreciation for and a working knowledge of various anthropological issues and techniques. The certificate is awarded to undergraduate students upon the successful completion of required coursework, including a core curriculum of eight required courses, which includes an internship and a field course in archaeology. Those enrolling in the program pursue the certificate from the Department of Anthropology. The heritage studies certificate is offered both to students who are in the process of completing the requirements for an academic or professional degree, as well as to those who already hold bachelor's degrees. The certificate is not an accredited degree by itself, but offers a specialization to those earning other accredited degrees.

Success

While each branch of anthropology carries its own special techniques and required skill sets, certain attributes common to all will help a student succeed:

- open-mindedness and willingness to understand how other social and cultural systems work
- intellectual curiosity about human similarities and differences
- desire to find out how things actually are vs. how someone thinks they "oughta be"
- analytic ability and, for some branches, some quantitative and statistical skills
- verbal facility: ability to read carefully and write clearly and concisely
- desire to cultivate a disciplined imagination

Career

Graduates of this major pursue many different careers. They are employed as:

- Archaeologists
- Anthropologists
- Librarians
- Educators
- Diplomats

Graduates may work in research, evaluation or administration, at private or public archaeological firms, or in such specialized fields as medicine, epidemiology, law enforcement and linguistics.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Heritage Studies Certificate Curriculum Guide

Advising

Contact the program director, whose name and information appear at the top of this screen.

UC Advantages And Special Opportunities

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Special Programs

Internships

Internships offer the opportunity to gain valuable hands-on, learn-by-doing experience in the practice of heritage studies. In consultation with the program advisor, students select a company, government agency, not-for-profit organization, museum or heritage foundation whose involvement in heritage studies best fits their interests and goals.

Internships require at least 90 hours of time that, ideally, is somewhat equally divided between instruction and practical application. In addition, the student is asked to submit a brief paper on the internship experience to the heritage studies program advisor, who may also seek an appraisal of the student's performance from the company, government agency, not-for-profit organization or museum.

There are three kinds of internships:

(1) Those with heritage studies or environmental engineering firms doing contract work.

(2) Those with museums, not-for-profit historic preservation organizations or local interest groups working on heritage studies issues (e.g., Archaeological Conservancy, Cincinnati Museum of Natural History).

(3) Those with federal, state, county or municipal government agencies engaged in heritage studies (e.g., National Park Service, USDA Forest Service, Bureau of Land Management, State Department of Highways, State Department of Natural Resources, State Historic Preservation Offices, etc.)

Interns are expected to immerse themselves as thoroughly as time and circumstances permit in the practice and processes of heritage studies. Interns should seek opportunities to observe and participate in as broad a range of heritage studies. There may also be particular needs on the part of those who sponsor internships or specific requirements of the program advisor, such as learning how to prepare archaeological site forms, Phase I, II and III compliance reports, and National Register of Historic Places nominations.

Admission Requirements

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In addition, you must meet with the program director so that they are aware that you are pursuing the certificate and can advise you appropriately. Do this early enough to avoid delay in obtaining your certificate.

Students not currently pursuing a degree may declare the certificate after establishing non-matriculated status.

Graduation Requirements

Make sure that you have declared the certificate program online. Next, make sure that the certificate program director is aware of when you are finishing the program. If you are pursuing another bachelor's degree, then your certificate will be reviewed at the time that you submit your separate degree application.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Arts and Sciences
Anthropology
Kenneth Tankersley
456 Braunstein Hall
Cincinnati, OH 45221-0380
(513) 556-5784
Kenneth.Tankersley@uc.edu

Heritage Studies

Certificate

Heritage Studies Certificate Curriculum Guide

Duration: 1.5 Years

★Minimum Credits: 21 - 22 Credits

Prehistory Course

Take one of these.

Course	Title/Desc	Credit
ANTH3023	Ohio Valley Archaeology	3
ANTH2018	Archaeology of the Americas	3

Required Courses

9 credits of the following coursework.

Course	Title/Desc	Credit
ANTH1005	Introduction to Archaeology	3
ANTH3016	Public Archaeology	3
ANTH5020	Public Archaeology Internship	3 - 6

Archaeological Theory and Analysis

Take one of these in the culminating year.

Course	Title/Desc	Credit
ANTH6025	Archaeological Theory	4
ANTH4019	Formation Processes of the Archaeological Record	3
ANTH4020	Principles of Archaeological Analysis	3

Fieldwork

Complete one of these fieldwork courses. Students may substitute a non-UC field school course with permission of department.

Course	Title/Desc	Credit
ANTH4039	Field Research in Midwest Archaeology	3 - 6
ANTH4038	Field Research in Mesoamerican Archaeology	3 - 6
ANTH4037	Field Research in Southwest Archaeology	3 - 6

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

International Human Rights

Duration: **1.5 Years** Total Credits: **18** Award: **Certificate**

Overview

The International Human Rights certificate is an interdisciplinary program that focuses on the wide array of issues – past and present – concerning the protection of human dignity. Approaching the study of human rights as an international phenomenon with local dimensions, the certificate urges students to think critically about human rights while preparing them for potential future roles in the field of human rights advocacy and beyond. The curriculum concentrates especially on international social movements, norms, laws, institutions, and politics that have developed over time to address such issues as genocide, poverty, torture, racism, refugees, political disenfranchisement, forced labor, environmental justice, oppression based on gender or sexual orientation, and other phenomena affecting human rights.

Success

Success as a student requires effective communication skills, both oral and written, and the ability to engage in critical thinking, self-discipline, maturity, people skills and information technology literacy. Competing human rights values pose ethical and policy dilemmas that must be resolved by clear moral reasoning. The most effective human rights advocates also have a strong commitment to the rule of law, a clear sense of justice, empathy for the oppressed, a solid grasp of history and commitment to public service.

Career

IHRC recipients have pursued a wide and fruitful array of paths. These include:

- graduate degrees in preparation for careers in law, education, science, health care, business, and public service.
- work in government agencies, including the Justice Department and Department of State.
- work in international intergovernmental organizations such as the United Nations and international courts.
- work in non-governmental organizations and institutions, such as Amnesty International, Human Rights Watch, Freedom House, and the Red Cross.
- work in the medical field, helping refugees and other dispossessed communities.
- work in private firms that specialize in representing victims of human rights.

In addition, graduates in other career paths may find their jobs involve human rights issues that arise in the workplace and/or in their volunteer community service activities and religious communities.

Minoring

A certificate in international human rights is an interdisciplinary credential comparable to a minor in an academic discipline, but UC does not offer either a major or a minor in human rights.

Curriculum

The certificate requires eighteen total credit hours, typically comprised of six courses, and the satisfaction of five thematic areas. Each thematic area is satisfied with the completion of one course. Since most students satisfy the five areas with a total of fifteen credit hours, they commonly take a sixth and final course as an elective, drawn from anywhere in the certificate course listings.

Click the curricular “Guide” just below for lists of eligible courses. Areas 1, 3, 4, and 5 each have a set list of eligible courses that align with the particular theme of each area. Students may furthermore petition the certificate director to have a course not already listed for Areas 3, 4, and 5 to satisfy one of those areas (as detailed in the guide below) if that course sufficiently aligns with the themes of the certificate. Area 2 works somewhat differently from the other areas in that, rather than choosing from a set list of courses, students engage in an immersive learning experience related to international human rights through either a senior research capstone in their major, an internship, or a study abroad course.

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
International Human Rights Certificate

Advising

Contact the program director, whose name and information appear on this page. See the Curriculum Guide for moments when you should contact the program director for advisement.

UC Advantages And Special Opportunities

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Special Programs

Certificate candidates occasionally have been invited to special events sponsored by the College of Law's Morgan Institute for Human Rights, including special dinners with distinguished visitors. Selected individuals have worked on the *Human Rights Quarterly,* a journal edited by the Morgan Institute. Others have had a range of study abroad and internship experiences as part of the program.

Admission Requirements

Students pursuing a degree at UC can add the certificate to their program by completing this online form. Students not currently pursuing a degree may declare the certificate after establishing non-matriculated status. Once enrolled in the certificate, you should carefully review the Curriculum Guide below, which not only lists the courses you may take to satisfy certificate requirements but also indicates when to seek advisement from the certificate director.

International Student Requirements

Admission for this certificate program is limited to those that are currently in the United States, as this program is not available to pursue on a full time basis. No visas can be provided for this educational opportunity. The UC Admissions website provides information for international applicants.

Graduation Requirements

Periodically check your academic record to confirm that you are getting credit for the courses you have taken to satisfy the various certificate requirements, consulting with the certificate director if there are problems or questions. Assuming you are pursuing a bachelor's degree in addition to this certificate, then your certificate will be reviewed at the time that you submit your separate degree application to determine if you have satisfied all requirements.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Arts and Sciences
School of Public and
International Affairs
Dr. Rebecca Sanders
Clifton Court Hall, 5th Floor
Cincinnati, OH 45221
(513) 556-3316
rebecca.sanders@uc.edu

International Human Rights

Certificate

International Human Rights Certificate

Duration: 1.5 Years
Minimum Credits: 18 Credits

Area 1: Core Courses

Take one of these courses. If you take a second "core" course, you may count it toward your choice of Area 3, 4, or 5, but must consult the certificate director to have that second course applied to the appropriate area.

Course	Title/Desc	Credit
HIST3023	Human Rights and U.S. Foreign Relations, II	3
POL2089	International Human Rights	3

Area 2: Immersive Learning

Contact the certificate director to develop a plan for Area 2, which is satisfied through a more immersive learning experience than commonly offered through more traditional courses. Students may satisfy Area 2 through either a senior research capstone within their major (most common), an internship that earns(ed) course credit, or a course taken as part of an international study experience. Whichever learning experience is chosen, it must include attention both to international matters (not solely about N. America) and issues of human rights, broadly construed.

Area 3: Political, Legal and Historical Perspectives

Take one of these courses. If you want to take a course that is not listed below but you believe is thematically relevant to this area, petition the certificate director with a detailed description of the course drawn from the course catalog or syllabus.

Course	Title/Desc	Credit
AFST2061	African History II: The Rise of Globalization and Africa, 1860 to Present	3
AFST2081	Colonialism, Nationalism and Post-Colonial West African States	3
AFST3062	History of South Africa	3
HIST1089	Human Rights & Security: Seeking Balance in a Free Society	3
HIST1150	War, Peace, and Society	3
HIST2018	Politics of Resistance: Gandhi and Social Justice	3
HIST2037	God and Guns in Latin America	3
HIST3022	Human Rights and U.S. Foreign Relations, I	3
HIST3036	Black Liberation Struggles	3
HIST3087	Immigration Across the Disciplines	3
HIST3088	Global Protest Movements, 1960s-2000s	3
HIST3091	Guatemala and the Cold War	3
HIST3154	The Reformation: Religious and Societal Upheaval at the Dawn of Modern Europe	3
HIST4002	From Natural Law to Human Rights?	3
HIST4010	The Environmental Movement	3
HIST4025	War on the U.S. Home Front	3
HIST4088	The Nuclear World: Technology and History in the Atomic Age	3
HIST4107	Apartheid in South Africa: Power and Authority	3

Area 4: Philosophical, Social and Cultural Perspectives

Take one of these courses. If you want to take a course that is not listed below but you believe is thematically relevant to this area, petition the certificate director with a detailed description of the course drawn from the course catalog or syllabus.

Course	Title/Desc	Credit
AFST1027	Introduction to Modern Africa	3
EDST6062	Liberation Philosophy	3
EDST6083	Conflict Resolution	3
GEOG1004	Introduction to Human Geography	3
JUDC3030	Jews and Islam	3
JUDC3052	Gender, Sexuality, and Judaism	3
ORGL2010	How to Change the World I	3
PHIL1021	Moral and Political Ideas: Modern Europe	3
PHIL1022	Moral and Political Ideas: Contemporary Political Thought	3
PHIL2027	Contemporary Issues in Social and Political Philosophy	3
SOC2076	War and Peace: A Global Cultural Approach	3
SOC2089	The Global Community: Cultural Diversity and Interaction	3
SOC3044	Social Movements	3
SPAN3083	Spain Today	3
SPAN3085	Spanish Civilization I	3
WGS2071	Women and Religion	3
WGS3037	Women and Global Issues	3
WGS4010	Third World Women's Literature, Culture, and History	3
WGS4011	African Women's Literature, Culture, and History	3
WGS4029	Gender, Sexuality, and Culture	3
WGS4031	Global Sexualities	3
WGS4040	International Women's Human Rights	3
WGS4045	Feminisms in Comparative Perspective	3

Course	Title/Desc	Credit
HIST4115	Human Rights in History	3
HIST6025	Women in South Asia	3
PLAN4090	Global Perspectives in Urban Planning	3
PLAN6079	Social Justice and the City	3 - 4
POL2015	Women and Politics	3
POL2064	Politics of South Asia	3
POL2069	Politics of Developing Countries	3
POL2071	Politics of the Middle East	3
POL2088	International Law and Organization	3
POL2097	International Institutions: Responding to Global Threats	3 - 5
POL3062	Global Religion and Politics	3
POL3086	War, Peace, Security, and Conflict in Asia	3
POL5162	Beyond Belief: Religious Majorities and Minorities in Contemporary Politics	3
POL5165	Women and sustainable development	3 - 4
WGS3050	Women, Gender, and the Law	3
WGS4046	Transnational Feminist Movements	3
	Inequalities and Resistances in Global Political Economy Choose from POL5181/6081 or WGS4181/7081	3
	Feminist International Politics Choose from POL5190/6090 or WGS4190/7090	3
	Critical Perspectives on War, Peace and Security Choose from POL7091 or WGS7091	3

Area 5: Major Threats + Vulnerable Groups

Take one of these courses. If you want to take a course that is not listed below but you believe is thematically relevant to this area, petition the certificate director with a detailed description of the course drawn from the course catalog or syllabus.

Course	Title/Desc	Credit
ANTH3070	Peoples of the Balkans: Women and Men in Balkan Societies	3
GEOG2031	Geography of the Middle East and North Africa (MENA)	3
HIST3009	Women, Sex, and Conquest in Latin America	3
HIST3017	Slavery in America	3
HIST3066	National Socialism and the Holocaust	3
HIST3077	Women and Gender in Early Modern Europe	3
HIST3081	The Holocaust	3
HIST3187	Refugees, Immigration, America & the World	3
HIST4057	Gender and European Colonialism, 1500-1800	3
JUDC2034	The Rise of Christianity	3
JUDC2056	Literature of the Holocaust	3
JUDC2073	Film and Holocaust	3
JUDC3082	Studies in the Holocaust	3
JUDC3085	Religion and Genocide	3
ORGL2012	How to Combat Human Trafficking	3
WGS2002	Introduction to Women's, Gender, and Sexuality Studies	3
WGS3001	Current Issues in Women's, Gender, and Sexuality Studies	3
WGS4016	Latina and Latin American Feminisms	3
WGS4020	Environmental Justice and Equality	3
WGS4044	Gender, Migration, and Citizenship	3
	Migrant and Refugee Experience Choose ENGL1015 or HIST1015	3

Elective Courses

Any courses taken in an area that has already been satisfied will be considered electives, with their credit hours counting toward the overall required credits for the certificate.

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Italian Language and Culture

Duration: **2 Years** Total Credits: **14 - 18** Award: **Certificate**

Overview

The Italian Certificate is an interdisciplinary program that explores the language, cultures, economics, history, geography, and politics of Italy. Students may also study abroad in Italy.

Success

Students in this program usually possess strong verbal skills, some facility with languages and a desire to travel and interact with other cultures. Success factors include a disciplined attitude, willingness to participate in class, regular exposure to the language.

Career

- International studies/business
- Communications
- Global manager
- Translator
- International affairs
- Interpreter
- Educator
- Government agencies

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Certificate in Italian Language & Culture

Advising

Contact the program director, whose name and information appear on the side of this page.

UC Advantages And Special Opportunities

Students in College of Arts and Sciences (A&S) enjoy many benefits afforded through study at a research-extensive institution ranked among the nation's top 25 public research universities. UC's urban, Tristate location offers exciting opportunities for global education, research and service learning, while its student-centered focus includes an 11:1 student-faculty ratio, a nationally recognized Center for Exploratory Studies and a highly successful First Year Experience program that teaches critical skills for first-year students and provides connections with important campus resources.

Admission Requirements

Students already pursuing a degree in any college at UC can add the certificate to their program. Be sure to submit a declaration of the certificate program using the Declare an Undergraduate Certificate online form.

In addition, you must meet with the program director so that they are aware that you are pursuing the certificate and can advise you appropriately. Do this early enough to avoid delay in obtaining your certificate.

Students not currently pursuing a degree may declare the certificate after establishing non-matriculated status.

Graduation Requirements

Make sure that you have declared the certificate program online. Next, make sure that the certificate program director is aware of when you are finishing the program. If you are pursuing another bachelor's degree, then your certificate will be reviewed at the time that you submit your separate degree application.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Arts and Sciences
Romance and Arabic
Languages and Literatures
Juan A. Godoy Peñas, Ph.D.
5267 Clifton Court Hall
ML 0377
Cincinnati, OH 45221-0377
(513) 556-1843
godoyjo@ucmail.uc.edu

Italian Language and Culture

Certificate

Certificate in Italian Language & Culture

Duration: 2 Years
★Minimum Credits: 14 - 18 Credits

Cumulative GPA of 2.0 is required for all certificate courses.

Italian Language and Culture Certificate Requirements :14 credits minimum

Required courses (Cumulative GPA of 2.0 is required for all certificate courses)

Course	Title/Desc	Credit
ITAL1002	Basic Italian II	5
ITAL2015	Italian Composition and Conversation	3
ITAL2016	Italian Composition and Conversation II	3
	Electives Refer to "Electives" group for specific course options.	3 - 6
	Testing out of ITAL 1002 If students test out of ITAL 1002, they must take two elective courses to complete the required 14 credits.	6

Pre-requisite courses (ITAL 1001 or ITAL 1021 & 1022)

Course	Title/Desc	Credit
ITAL1001	Basic Italian I (D+ min)	5
ITAL1021	ELementary Italian I CCM (D+ min)	3
ITAL1022	Elementary Italian II CCM (D+ min)	3

Electives

Students must choose a minimum of two courses (six credit hours) among the indicated courses.

Course	Title/Desc	Credit
Free Electives	ARTH 5184 Elective Studies in Art History: Italian Renaissance Art	3
ITAL2061	Andiamo in Italia	2 - 3
CLAS1012	Roman History	3
MUHS2011	Musicology I	3
ITAL3061	Study Tour: Italy	1 - 15
ITAL3031	Italian Film	3
HIST3056	The European Renaissance: Power, Politics, & Persuasion	3
CLAS2023	Art and Archaeology of Ancient Rome	3
CLAS1021	Greek and Roman Mythology	3
	ITAL1082	3

Additional Options for Electives

Any ITAL 1XXX, 2XXX, 3 XXX courses Any FILM 1XXX, 2XXX, 3XXX with Italian Topics

Study Abroad

A study abroad experience is recommended, but is not mandatory. The study abroad has the following requirements: 1.The student needs to use the Italian language during the experience. The study abroad should be approved by the director of the certificate or the director of undergraduate studies.

Course	Title/Desc	Credit
ITAL2061	Andiamo in Italia	2 - 3
ITAL3061	Study Tour: Italy	1 - 15

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Japanese Language and Culture

Duration: **2 Years** Total Credits: **20** Award: **Certificate**

Overview

Asia is gaining increasing economic and strategic prominence in the world, and Asian countries have rich and fascinating cultures and heritages. Asian studies is an interdisciplinary program that explores the languages, cultures, economics, history, geography and politics of Asian countries. Students may also study abroad in Asia, pursue internships and apply for fellowships.

Students completing the certificate in Japanese language & culture will achieve advanced language proficiency, which is to say that they can handle linguistic challenges successfully and with ease.

Students will develop open-mindedness and an understanding of Japanese society and its culture.

Students will exercise critical thinking and analytical skills while integrating cultural activities and linguistic analysis into language study.

Career

American businesses, governmental and nongovernmental organizations are deeply involved in Asia, yet there are not enough American professionals who are knowledgeable about the region. A minor or certificate in Asian studies makes students highly sought in an increasingly global marketplace. In addition to being well-prepared for graduate school, graduates of the program have gone on to pursue careers such as:

- Teaching in Japan or other Asian country
- Working with U.S. firms interested in Japan
- Research and analysis

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Japanese Language & Culture Certificate

Advising

Contact the program director, whose name and information appear on the side of this page.

UC Advantages And Special Opportunities

Students in UC's College of Arts and Sciences (A&S) enjoy many benefits afforded through study at a research-intensive institution ranked among the nation's top 25 public research universities. UC's urban, Tristate location offers exciting opportunities for global education, research and service learning, while its student-centered focus includes an 11:1 student-faculty ratio, a nationally recognized Center for Exploratory Studies and a highly successful First Year Experience program that teaches critical skills for first-year students and provides connections with important campus resources.

Admission Requirements

Students already pursuing a degree in any college at UC can add the certificate to their program. Be sure to submit a declaration of the certificate program using our online form.

In addition, you must meet with the program director so that they are aware that you are pursuing the certificate and can advise you appropriately. Do this early enough to avoid delay in obtaining your certificate.

Students not currently pursuing a degree may declare the certificate after establishing non-matriculated status

Graduation Requirements

Make sure that you have declared the certificate program online. Next, make sure that the certificate program director is aware of when you are finishing the program. If you are pursuing another bachelor's degree, then your certificate will be reviewed at the time that you submit your separate degree application.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location
West Campus

Contact Information

College of Arts and Sciences
Department of Asian, East European, and German Studies
Dr. Junko Markovich
4212 Clifton Court Hall
ML 0372
Cincinnati, OH 45221-0372
(513) 556-2735
junko.markovic@uc.edu

Japanese Language and Culture

Certificate

Japanese Language & Culture Certificate

Duration: 2 Years
★Minimum Credits: 20 Credits

Japanese Language & Culture Certificate Requirements
Students who have completed first-year Japanese (10 credit hours) or its equivalent are eligible to earn this 20 hour certificate.

Course	Title/Desc	Credit
	JAPN2001/AIST2111 Second-Year Japanese 1	4
	JAPN2002/AIST2112 Second-Year Japanese 2	4
JAPN3001	Third-year Japanese 1	3
JAPN3002	Third-year Japanese 2	3
AIST2082	Introduction to Japanese Culture	3
	One course chosen from "Elective" grouping list	3

Elective Courses
At least one course is needed from this list.

Course	Title/Desc	Credit
AIST1050	Introduction to Modern Japanese Visual Culture	3
AIST1090	Japanese Calligraphy	3
AIST2064	Study Abroad: Japan	1 - 4
AIST2083	Introduction to Asian Films	3
AIST2084	The World of Manga	3
AIST2085	Demons, Ghosts, and Monsters in Japan	3
AIST3042	Early Modern Japanese Art	3
AIST3053	The Samurai across Time and Space	3
AIST3054	Asian Women and Representation	3
AIST3055	Premodern Japanese Literature in Translation	3
AIST3056	Modern Japanese Literature in Translation	3
AIST3060	From Birth to Death in Japanese Film	3
AIST4051	Gender, Sexuality, and Popular Culture in Early Modern Japan	3
AIST5150	History of Japanese Prints 1670-1970	3
AIST5151	Japanese Art: 1800-1945	3
ARTH1040	Survey of East Asian art	3
ARTH2071	Survey of Japanese Art	3
ARTH3042	Early Modern Japanese Art	3
ARTH6050	History of Japanese Prints, 1670-1970	3
JAPN3051	Topics in Japanese Literature I	3
JAPN3052	Topics in Japanese Literature II	3
JAPN4001	Fourth-year Japanese 1	3
JAPN4002	Fourth-year Japanese 2	3
JAPN4005	Topics in Japanese Culture and Society	3
HIST2011	History of Japan	3
HIST4084	Modern Japan	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Journalism

Duration: **1.5 Years** Total Credits: **21** Award: **Certificate**

Overview

Journalism is both an interdisciplinary field and a distinct knowledge base for the critical study of media and related issues, and the development of writing, editing and observational skills in a liberal arts curriculum. An intellectual review of traditional disciplines and their biases is intrinsic to journalism studies. As such, journalism teaches critical thinking on two different levels: by questioning the view from the center (theories, methods and practices) in any given field or endeavor, and by evaluating and clearly and publicly expressing these views and concerns to either specific or mass public audiences.

Success

Successful journalists are curious about people, cultures and science, about how political and economic systems work and do not work. They are critical thinkers who know how to observe, listen and ask questions. They are skilled writers, editors and visual communicators. The foundation for a successful career in journalism is a strong liberal arts education.

Career

Graduates with a certificate in journalism from College of Arts and Sciences (A&S) are better prepared for many different career options, including:

- Writer
- Reporter
- Analyst
- Correspondent
- Editor for magazines, newspapers and the electronic media
- Corporate writers
- Public relations

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Certificate in Journalism Update

Advising

Students pursuing the certificate in journalism are assigned a faculty advisor upon entering the program. For their contact information, call the English department's office at 556-5924.

UC Advantages And Special Opportunities

Students in the College of Arts and Sciences enjoy many benefits afforded through study at a research-intensive institution ranked among the nation's top 25 public research universities. UC's urban, Tristate location offers exciting opportunities for global education, research and service learning, while its student-centered focus includes an 11:1 student-faculty ratio, a nationally recognized Center for Exploratory Studies and a highly successful First Year Experience program that teaches critical skills for first-year students and provides connections with important campus resources.

Special Programs

A unique characteristic of the journalism program is the university's urban environment. The city and neighborhoods become the classroom. The judicial, legislative and executive branches of government are available for real-life reporting experiences. Student journalists can readily cover business, industry, education, medicine, college/professional athletics and the arts in a metropolitan area.

Admission Requirements

Students already pursuing a degree in any college at UC can add the certificate to their program. Be sure to submit a declaration of the certificate program using our online form.

In addition, you must meet with the program director so that they are aware that you are pursuing the certificate and can advise you appropriately. Do this early enough to avoid delay in obtaining your certificate.

Students not currently pursuing a degree may declare the certificate after establishing non-matriculated status.

Graduation Requirements

Make sure that you have declared the certificate program online. Next, make sure that the certificate program director is aware of when you are finishing the program. If you are pursuing another bachelor's degree, then your certificate will be reviewed at the time that you submit your separate degree application.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Arts and Sciences
Journalism
Sean Hughes, MA
13A Arts & Sciences Hall
Cincinnati, OH 45221-0174
(513) 556-1311
sean.hughes@uc.edu

Journalism

Certificate

Certificate in Journalism Update

Duration: 1.5 Years
★Minimum Credits: 21 Credits

Required Courses
Student must complete all four courses with a C- or above.

Course	Title/Desc	Credit
JOUR1030	Principles of American Journalism (C- min)	3
JOUR2010C	Reporting and Writing (C- min)	3
JOUR5050	Internship (C- min)	3
JOUR2035	Visual Reporting and Storytelling (C- min)	3

Required Electives
Students must complete 3 courses (9 semester credits) with a C- or above in each. Students may choose any JOUR 2000-Level and above. Students may not use courses from "Required Courses" category to fulfill this requirement

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Latin American, Caribbean, and Latino/a/x Studies

Duration: **1 Year** Total Credits: **18** Award: **Certificate**

Overview

Why Study LACLS?

Latin America and the United States have always been intertwined – through people, politics, economies, cultures, and environments. Those historic connections will only intensify in future years in an increasingly globalized world. Today, the diverse and growing Latino/a/x community represents almost 20% of the total U.S. population, with new growth concentrated in the South, Midwest, and Northeast. Understanding Latin American, Caribbean, and Latino/a/x cultural perspectives, language, and history is increasingly vital for students pursuing careers in education and social work, medicine and public health, business and marketing, human resources, law and advocacy, and politics and international relations. As an interdisciplinary program with over 20 faculty across multiple departments and colleges, LACLS provides students with a flexible curriculum tailored to their interests and a broad range of valuable skills and knowledge.

Success

LACLS certificate students must possess intellectual curiosity and an open appreciation for the diversity of human experiences and cultures. Students usually have some facility with language and an interest in travel and learning about other societies. Majors will develop transferrable skills such as critical thinking and analysis, evaluating evidence and making arguments, clear verbal and written communication, and research.

Career

In addition to being well prepared for graduate, law, or medical schools, graduates of the LACLS program pursue careers in:

- Teaching & Education
- Medicine & Public Health
- Public Policy & Advocacy
- Law and Legal Aid
- Business/Marketing
- Human Relations
- Foreign Service
- Social Work

Curriculum

A LACLS Certificate resembles the Minor, but is designed for non-matriculated students. The certificate consists of 18 credit hours and a flexible curriculum which can be tailored to student interests and professional goals. The Minor's flexibility allows students to design programs of study that best prepare them for their unique professional goals.

1. Required (6 Credit Hours)
    - History 1020/LAS 2001 -- Latin American History/Intro to Latin American Studies
    - Applied Skills Course (Language, Methods, Service Learning, Practicum, depending on Concentration, for example Span 2015 or 2016, Span 1025 for Educators, Anth 4072 Ethnographic Methdos, Soc 3022 Methods in Social Research)
2. Anthro, History, Geography, and/or Politics (3 Credit Hours)
3. Language, Literature, and/or Gender Studies (3 Credit Hours)
4. Electives (6 Credit Hours drawn from Categories 2, 3, and/or Partial Coverage Courses)

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
Latin American Caribbean and Latino/a/x Studies Certificate Curriculum

Advising

Contact the Director of LACLS, Professor Brianna Leavitt-Alcántara (leavitba@ucmail.uc.edu).

Special Programs

Study Abroad

Studying Abroad offers students an opportunity to practice and learn language skills in real world settings and to explore Latin American societies and cultures first hand. UC offers multiple opportunities for students to Study Abroad in Latin America, including Exchange Programs, Faculty-Led Programs, External Programs, and Co-Op Programs. Visit UC International for more information.

UC also offers students opportunities to live and work in Latin America through the Go Global Career Education program. This program helps students find International Co-ops, Study Tours, and International Experiences as well as explore funding opportunities.

Internship Opportunities

Internships prepare students for professional success by providing valuable work experience, skills, and networking possibilities. LACLS students are encouraged to work in at least one internship. Academic credit can be obtained, including credit for the Capstone Requirement, with prior permission from the LACLS Program Director. On completion of the internship, the workplace supervisor must submit a letter of evaluation to the LACLS Program Director.

See UC Internships for more information

INROADS provides competitive scholarships to off pay for internships.

Service Learning Opportunities

The Department of Romance Languages and Literatures offers several programs for service learning opportunities in which students interact with various communities while using their language skills. For more information see

Research

Research experience is especially important for students interested in pursuing graduate study as well as students interested in a variety of professional fields such as marketing and public policy. For more information about undergraduate research and competitive grants to fund research projects, see UC Undergraduate Research and Taft Research Center Student Awards

Admission Requirements

Freshmen applicants, please visit the Admission Requirements page for more information.

Students already pursuing a degree in any college at UC can add the certificate to their program. Be sure to submit a declaration of the certificate program using our online form.

Students not currently pursuing a degree may declare the certificate after establishing non-matriculated status.

Transferring To UC

Admission to A&S is generally available for any off-campus student who was admissible directly from high school and has 2.0 GPA cum and a 2.0 in the most recent institution.

Students who were not admissible directly from high school must have:

- 24 semester (36 quarter) hours earned
- at least a 2.0 GPA cumulative

For more information, Pathways Advising and Student Success

Transfer students should apply using our transfer student online application

Changing Majors Within UC

Admission to A&S is generally available for any on-campus student who was admissible directly from high school and has 2.0 GPA cum.

Students who were not admissible directly from high school must have:

- 24 semester (36 quarter) hours earned
- at least a 2.0 GPA cumulative

International Student Requirements

Visit UC's International Admissions page for undergraduate students.

Application Deadlines

While midyear admission is possible, fall semester is generally the best time to enter the college, since many course sequences begin in that semester. Applicants to the UC College of Arts and Sciences who are enrolled or who were previously enrolled as degree-seeking students in A&S or in other UC colleges should apply for admission directly to A&S (in French West, 2nd Floor). All other applicants who wish to earn an undergraduate degree from A&S should apply through the Office of Admissions (3rd Floor, University Pavilion).

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Arts and Sciences
History Department
Brianna Leavitt-Alcántara
Arts & Sciences Hall 340B
University of Cincinnati
Cincinnati, OH 45223
(513) 556-4478
leavitba@ucmail.uc.edu

Latin American, Caribbean, and Latino/a/x Studies

Certificate

Latin American Caribbean and Latino/a/x Studies Certificate Curriculum

Duration: 1 Year

★Minimum Credits: 18 Credits

Fall Semester 1

REQUIRED

Course	Title/Desc	Credit
HIST1020	Latin American History	3
ANTH HIST HPE OLHR SOC SPAN SW	APPLIED SKILLS COURSE (LANGUAGE, METHODS, SERVICE LEARNING, PRACTICUM) or pre-requisite course	3 - 5

Spring Semester 1

ANTHRO, GEOG, HIST, POLITICS

Course	Title/Desc	Credit
ANTH GEOG HIST POL	CATEGORY 2 COURSE CHOOSE FROM LIST BELOW	3

Fall Semester 2

Spring Semester 2

LANGUAGE, LITERATURE, AND CULTURE

Course	Title/Desc	Credit
	CATEGORY 3 COURSE CHOOSE FROM COURSE LIST: LANGUAGE, LITERATURE, GENDER STUDIES, and CULTURE	3

Fall Semester 3

ELECTIVE

Course	Title/Desc	Credit
	CATEGORY 3 COURSE CHOOSE FROM COURSE LIST: LANGUAGE, LITERATURE, GENDER STUDIES, and CULTURE OR PARTIAL COVERAGE COURSE	3

Spring Semester 3

ELECTIVE

Course	Title/Desc	Credit
	ELECTIVE CHOOSE FROM CATEGORY 2 COURSE LIST: ANTHRO, HIST, GEO, POLITICS OR PARTIAL COVERAGE COURSE	3

Fall Semester 4

Spring Semester 4

APPLIED SKILLS COURSE
SIX HOURS REQUIRED-CONSULT ADVISOR

Course	Title/Desc	Credit
SPAN1023	Spanish for Legal and Law Enforcement Personnel	3
SPAN1021	Spanish for the Health Professions I	5
SPAN1022	Spanish for the Health Professions II	5
SPAN2015	Spanish Composition and Conversation	3
SPAN1025	Spanish for Educators and School Personnel	3

Course	Title/Desc	Credit
SPAN2011	Spanish for Social Work and Health Care Services	3
SPAN2012	Spanish for Social Work and Health Care Services II	3
SPAN2016	Spanish Composition and Conversation	3
SPAN3021	Business Spanish I	3
SPAN3022	Business Spanish II	3
SPAN1061	Study Tour: Chile	3
SPAN2065	Study Abroad: Latin American Culture & Civilization I	3
SPAN3053	Spring Break Guatemala Service Learning	3
SW4130	Social Work Service in Nicaragua	1 - 3
HIST3009	Women, Sex, and Conquest in Latin America	3
HIST3191	Soldiers, Saints, and Slaves: Afro-Latin America, 1492-1888	3
ANTH4071	Ethnographic Methods	3
ANTH3074	Forms of Seeing	3
HPE2002	Culture, Equity, and Health	3
SOC3022	Methods in Social Research	3
INTB5013	Study Abroad Mexico	3
INTB5012	Study Abroad Chile: Doing Business in Chile	3
INTB5015	Service Learning Central America	3
INTB5021	Costa Rica: Economic, Social, and Sustainable Development	3
INTB5026	Study Abroad Mexico: International Accounting/Finance	3
OLHR3089C	Leadership Latte: Culture, Gender and Leadership in a Global Market	3
SPAN1061	Study Tour: Chile	3
SPAN2065	Study Abroad: Latin American Culture & Civilization I	3
SPAN3053	Spring Break Guatemala Service Learning	3

CATEGORY 2: ANTH, GEOG, HIST OR POL
SIX CREDIT HOURS REQUIRED

Course	Title/Desc	Credit
ANTH3020	Maya Archaeology	3
ANTH3022	Southwest Prehistory	3
ANTH3065	Anthropology of International Migration	3
GEOG1073	Legacies and Landscapes of Yucatan	3
GEOG2011	Geography of Latin America	3
HIST1009	Latin American Historyl	3
HIST1010	Latin American History II	3
HIST2037	God and Guns in Latin America	3
HIST2067	Drugs in the Americas and in Global Perspective	3
HIST2068	Home Grown: The History of Marijuana in Mexico	3
HIST3009	Women, Sex, and Conquest in Latin America	3
HIST3191	Soldiers, Saints, and Slaves: Afro-Latin America, 1492-1888	3
HIST3192	Aztec, Inka, and Maya: Indigenous Empires in Latin America	3
HIST4090	The Cold War in Latin America	3
HIST4092	The Inquisition in Spain and the New World	3
	HIST4989 may not be taken with HIST2067	3
POL2065	Politics of Latin America	3

CATEGORY 5: ELECTIVES
NINE CREDIT HOURS REQUIRED (cannot count these courses in another area)

Course	Title/Desc	Credit
FREN3083	Francophone Culture: Caribbean	3
PORT1081	World Cultures: Brazil	3
SPAN1055	Film & Culture in the Spanish-Speaking World	3
SPAN1060	Race, Politics and Twitter Bans: A History of Soccer in Spain and the Americas	3
SPAN1070	Latin American Pop Culture	3
SPAN1082	Mexico World Cultures	3
SPAN1083	US Latino Culture	3
SPAN1084	US Latino Autobiography	3

CATEGORY 3: ENGL, FREN, PORT, SPAN,WGS
SIX CREDIT HOURS REQUIRED

Course	Title/Desc	Credit
FREN3083	Francophone Culture: Caribbean	3
PORT1081	World Cultures: Brazil	3
SPAN1060	Race, Politics and Twitter Bans: A History of Soccer in Spain and the Americas	3
SPAN1070	Latin American Pop Culture	3
SPAN1082	Mexico World Cultures	3
SPAN1083	US Latino Culture	3
SPAN1084	US Latino Autobiography	3
SPAN1085	US Latino Culture through Film	3
SPAN1086	Central American Culture	3
SPAN1088	Latin American Cultures	3
SPAN1092	Frida Kahlo's Mexico	3
SPAN1093	Women Artists in the Hispanic World	3
SPAN3034	Cinema and Society in Revolutionary Cuba	3
SPAN3042	Survey of Latin American Literature	3
SPAN3047	Latin American Literature Post Independence	3
SPAN3048	Latin American Literature 20th Century	3
SPAN3081	Las Tres Culturas	3
SPAN3082	Latin America Today	3
SPAN3087	Latin American Civilization I	3
SPAN3088	Latin American Civilization II	3
SPAN4042	Topics in Latin American Literature and Culture	3
SPAN4081	Sex, Drugs, and Revolutions in Latin America	3
WGS4016	Latina and Latin American Feminisms	3
	WGS1092 cannot be taken with SPAN1092	3

CATEGORY 4: PARTIAL COVERAGE COURSES
SIX CREDIT HOURS REQUIRED

Course	Title/Desc	Credit
ARTH1082	Non-Western World Cultures in Art	3
ARTH5105	Colonialism, Post-colonialism, Globalism, and Exhibition	3
CJ3026	Race, Class, and Crime	3
CJ3074	Gangs and Crime	3
CJ4102	Preventing Gang Violence	1
ECON4082	Economic Development	3
EDST1090	Human Diversity and Schooling in American Society	3
EDST2040	Education and Global Schooling	3
EDST2042	Community-Engaged Research for Social Change	3
EDST4130	Sociocultural Psychology of Immigrant Children	3
EDST4162	Liberation Philosophy	3
EVST2024	Global Environmental History	3
EVST2057	Race and the Environment in American History	3
EVST3009	Water Justice	3
EVST3014	On the River...Experiencing the Brazilian Amazon	3
EVST3050	The Crowded Greenhouse: Human Populations and Climate Change	3
EVST3072	Culture, Environment, and Globalization	3
EVST4020	Environmental Justice and Equality	3
HCA3046	Introduction to Global Health & Health Systems	3
HPE1003	Introduction to Global Health	3
HPE2002	Culture, Equity, and Health	3
HPE2003	International Health	3
HPE3091	Service Learning in Public and Community Health Education	2
INTB3080	Global Environment of Business	3
INTB3094	Global Social Entrepreneurship: Sustainable and Profitable Solutions	3
INTB4050	International Management	3

Course	Title/Desc	Credit
SPAN1085	US Latino Culture through Film	3
SPAN1086	Central American Culture	3
SPAN1088	Latin American Cultures	3
SPAN1092	Frida Kahlo's Mexico	3
SPAN1093	Women Artists in the Hispanic World	3
SPAN3034	Cinema and Society in Revolutionary Cuba	3
SPAN3042	Survey of Latin American Literature	3
SPAN3047	Latin American Literature Post Independence	3
SPAN3048	Latin American Literature 20th Century	3
SPAN3081	Las Tres Culturas	3
SPAN3082	Latin America Today	3
SPAN3087	Latin American Civilization I	3
SPAN3088	Latin American Civilization II	3
SPAN4042	Topics in Latin American Literature and Culture	3
SPAN4081	Sex, Drugs, and Revolutions in Latin America	3
WGS1092	Frida Kahlo's Mexico	3
WGS4016	Latina and Latin American Feminisms	3
ANTH3020	Maya Archaeology	3
ANTH3022	Southwest Prehistory	3
ANTH3065	Anthropology of International Migration	3
GEOG1073	Legacies and Landscapes of Yucatan	3
GEOG2011	Geography of Latin America	3
HIST1009	Latin American Historyl	3
HIST1010	Latin American History II	3
HIST2037	God and Guns in Latin America	3
HIST2067	Drugs in the Americas and in Global Perspective	3
HIST2068	Home Grown: The History of Marijuana in Mexico	3
HIST3009	Women, Sex, and Conquest in Latin America	3
HIST3191	Soldiers, Saints, and Slaves: Afro-Latin America, 1492-1888	3
HIST3192	Aztec, Inka, and Maya: Indigenous Empires in Latin America	3

Course	Title/Desc	Credit
INTB5030	Managing Cultural Differences	3
INTB5070	Global Diversity	3
ORGL2011	Changemakers: Lessons Learned through Travel in the Developing World	3
OLHR2014	Managing Diversity	3
OLHR2048	Foundations of Nonprofit and Community Leadership	3
ORGL2095	Leading the Diverse Workplace	3
POL1080	Introduction to International Relations	3
POL1081	Globalization: Opportunities and Challenges	3
POL1089	Human Rights & Security: Seeking Balance in a Free Society	3
POL2069	Politics of Developing Countries	3
POL2081	Globalization and Politics	3
POL2086	Economic Globalization	3
POL2087	Cooperation in International Relations	3
POL2088	International Law and Organization	3
POL2089	International Human Rights	3
POL2096	Global Gender Politics	3
POL3032	Global Environmental Law and Policy	3
POL3033	Global Biodiversity: Law and Policy	3
POL3037	Women and Global Issues	3
POL4041	Gender, Sexuality, and Development	3
POL5131	Global Health and Diplomacy	3
POL5165	Women and sustainable development	3
PSYC3034	Diversity and Health	3
PSYC3036	Cultural Competence in Psychology Research and Practice	3
PSYC3089C	Leadership Latte: Culture, Gender and Leadership in a Global Market	3
RALL1015	Migrants, Media, and the Refugee Experience	3
RALL1053	Global Film and Media	3
RALL3080	Chocolate and Power	3
RLL3090	Travelers in the New World	3
RLL4023	European Colonization	3
RLL4091	Inventing Latin America	3

Course	Title/Desc	Credit
HIST4090	The Cold War in Latin America	3
HIST4092	The Inquisition in Spain and the New World	3
POL2065	Politics of Latin America	3
ANTH3074	Forms of Seeing	3
ANTH4071	Ethnographic Methods	3
HPE2002	Culture, Equity, and Health	3
SOC3022	Methods in Social Research	3
INTB5012	Study Abroad Chile: Doing Business in Chile	3
INTB5013	Study Abroad Mexico	3
INTB5015	Service Learning Central America	3
INTB5021	Costa Rica: Economic, Social, and Sustainable Development	3
INTB5026	Study Abroad Mexico: International Accounting/Finance	3
OLHR3089C	Leadership Latte: Culture, Gender and Leadership in a Global Market	3
SPAN1061	Study Tour: Chile	3
SPAN2065	Study Abroad: Latin American Culture & Civilization I	3
SPAN3053	Spring Break Guatemala Service Learning	3
SW4130	Social Work Service in Nicaragua	1 - 3

Course	Title/Desc	Credit
RELG1010	Foundations of Catholicism	3
SOC1002	Introduction to Social Inequality	3
SOC2028	Women, Culture & Society	3
SOC2040	Sociology of Immigration: Moving Bodies, Bordered Identities	3
SOC2087	Women in the World: A Cross-Cultural Approach	3
SOC2089	The Global Community: Cultural Diversity and Interaction	3
SOC3022	Methods in Social Research	3
WGS1051	Revolutionary Women	3
WGS1092	Frida Kahlo's Mexico	3
WGS1093	Women Artists in the Hispanic World	3
WGS2003	Introduction to Global Women's, Gender, and Sexuality Studies	3
WGS2096	Global Gender Politics	3
WGS3012	Multicultural Politics and Women's Rights	3
WGS3037	Women and Global Issues	3
WGS4009	Ethnic Women's Literature, Culture, and History	3
WGS4010	Third World Women's Literature, Culture, and History	3
WGS4016	Latina and Latin American Feminisms	3
WGS4031	Global Sexualities	3
WGS4040	International Women's Human Rights	3
WGS4041	Gender, Sexuality, and Development	3
WGS4042	Gender, Sexuality, and Globalization	3
WGS4043	Gender & International Violence	3
WGS4044	Gender, Migration, and Citizenship	3
WGS4046	Transnational Feminist Movements	3
WGS4047	Feminism and Global Justice	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Legal Studies

Duration: **2 Years** Total Credits: **18 - 24** Award: **Certificate**

Overview

Law is an integral part of all facets of our society. Students will benefit from learning about law, the governmental institutions where law is created, the impact of law on our economy and other aspects of our society, and the legal profession. The certificate will be valuable for students who will pursue careers in which knowledge of law will benefit them, such as business, journalism, criminal justice, medicine, engineering, product design, and many other careers.

Further, this certificate program will benefit students considering attending law school.

Students should review and declare the certificate early (2nd or 3rd year) to enable flexibility in scheduling options.

Success

The Legal Studies certificate develops the strong analytical skills necessary for interpreting and evaluating arguments that can be applied in a variety of professional settings. Legal Studies students have a passion for how the law impacts different populations and our communities. Through in-class discussion and hands-on experiential learning opportunities, students work with award-winning faculty across the university to apply their knowledge and skills to real-world problems that relate to law. These unique experiences make them strong candidates for employment in government, private businesses, and the non-profit sector, as well as candidates for Law school and other graduate programs.

Career

The certificate will be valuable for students who will pursue careers in which knowledge of law will benefit them, such as business, journalism, criminal justice, medicine, engineering, product design, and many other careers.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Legal Studies Certificate Curriculum

Advising

The College of Arts and Sciences provides advising to all A&S students to advance each individual student's educational goals and plans.

For further information, please contact the SPIA program director, whose name and information appear on this page.

The School of Public and International Affairs faculty provide advising about course content, specific program requirements, professional opportunities, and post-baccalaureate education. Faculty advisors and office hours are provided on the SPIA website.

UC Advantages And Special Opportunities

Students in UC's College of Arts and Sciences enjoy many benefits afforded through study at a research-intensive institution ranked among the nation's top 25 public research universities. UC's urban, Tristate location offers exciting opportunities for global education, research and service learning, while its student-centered focus includes an 11:1 student-faculty ratio, a nationally recognized Center for Exploratory Studies and a highly successful First Year Experience program that teaches critical skills for first-year students and provides connections with important campus resources.

Admission Requirements

Students admitted to this certificate must be in good academic standing and have a minimum 2.0 cumulative GPA from all colleges attended.

Students already pursuing a degree in any college at UC can add the certificate to their program. Be sure to submit a declaration of the certificate program using our online form.

In addition, you must meet with the program director so that they are aware that you are pursuing the certificate and can advise you appropriately. Do this early enough to avoid delay in obtaining your certificate.

Students not currently pursuing a degree may declare the certificate after establishing non-matriculated status.

International Student Requirements

Admission for this certificate program is limited to those that are currently in the United States, as this program is not available to pursue on a full time basis. No visas can be provided for this educational opportunity. The UC Admissions website provides information for international applicants.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Arts and Sciences
School of Public and
International Affairs
Dr. William Umphres
Room 5134 Clifton Court Hall
2800 Clifton Avenue
Cincinnati, OH 45221-0375
(513) 556-6332
SPIA-UG@uc.edu

Legal Studies

Certificate

Legal Studies Certificate Curriculum

Duration: 2 Years

★Minimum Credits: 18 - 24 Credits

Certificate Requirements

Students are required to complete a minimum of 18 credit hours for the certificate.

Course	Title/Desc	Credit
POL1090	Law, Politics, and Society	3
LAW2001	Introduction to Law and the Legal Profession	3
	Students must complete at least one course from the Political Science Pathway grouping	3 - 12
	Students may complete 0-9 credit hours from the Interdisciplinary Pathway grouping	0 - 9

Political Science Pathway

Students must complete one course from this pathway, but may choose to complete up to 12 credits.

Course	Title/Desc	Credit
POL1089	Human Rights & Security: Seeking Balance in a Free Society	3
POL2021	American Courts & Judicial Process	3
POL2022	The Politics of Law and Religion in the United States	3
POL2025	Law, Markets, and Politics in the United States	3
POL2087	Cooperation in International Relations	3
POL2088	International Law and Organization	3
POL2089	International Human Rights	3
POL2097	International Institutions: Responding to Global Threats	3 - 5
POL3021	Constitutional Law: Federal System	3
POL3022	Constitutional Law: Civil Rights + Liberties	3
POL3025	Law and Inequality in the City	3
POL3026	Islamic Law & Politics	3
POL3032	Global Environmental Law and Policy	3
POL3033	Global Biodiversity: Law and Policy	3
POL3089	Ethics, Violence, and War	3
	POL3093 OR POL5193	3
POL3094	Fascism: Violence, Power, and Hatred in the Past and Present	3
POL4090	Internship Practicum	3
POL5120	Law and Capitalism in the United States	3
POL5122	Law, Advocacy, and Social Movements in U.S. Constitutional Politics	3

Interdisciplinary Pathway

Students are not required to complete any courses from this pathway, but may choose to complete up to 9 credits.

Course	Title/Desc	Credit
AEEM6067	Entrepreneurship and Technology Law	3
BLAW2080	Legal Environment of Business	3
BLAW2090	Consumer Law	3
BLAW4035	Legal Aspects of Entrepreneurship	3
BLAW4045	Global Legal Environment	3
CM2001	Construction Documents, Law & Project Delivery Systems	3
CVE6044	Construction Law	3
EMED3035	Media Law	3
EVST6001	Global Environmental Law and Policy	3
EVST6002	Global Biodiversity: Law and Policy	3
HIST3042	Rulers, Rebels, & Rights: Early Modern Britain, 1485-1689	3
HIST3102	Great Trials in History	3
HIST4002	From Natural Law to Human Rights?	3
INT3001	Academic Internships for Multidisciplines - Semester 1	1 - 12
	***INT3001 While INT3001 may be completed for up to 12 hours, only 3 hours will be allowed to count for the Legal Studies Certificate.	3
JOUR2020	Media Law & Ethics	3
JZST6062	Music Business II	3
LAW2002	Blind Injustice: The Psychology and Politics of Wrongful Convictions	3
LAW2003	American Constitutional Landmarks	3
LAW2005	Race and the Law	2 - 4
LAW2006	Government Regulation: Regulatory State	1 - 3
LAW2007	Social and Ethical Issues in Law	3
LAW2008	Health Law and Policy	3
LAW2009	Mass Incarceration in the United States	3 - 4

Course	Title/Desc	Credit
LAW2011	Civic Engagement and Local Policymaking	3
LAW2012	Created Equal?: Race, Law, Citizenship and the Long Civil Rights Movement	3
LAW2014	Law and Regulation of Blockchain Technology	3
MLTI2030	Disability Rights Law	1 - 5
MLTI2031	American Constitutional Landmarks	2 - 4
MLTI3050	Mock Trial Internship	1 - 3
OLHR2070	Organizational Leadership and the Law	3
PHIL2012	Legal Reasoning	3
PHIL3005	Philosophy of Law	3
PHIL3015	Ethics Bowl	3
WGS2039	Introduction to Justice, Gender, and the Law	3
WGS3050	Women, Gender, and the Law	3
WGS4040	International Women's Human Rights	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

LGBTQ Studies

Duration: **1 Year** Total Credits: **15** Award: **Certificate**

Overview

This certificate explores the experiences, identities, and cultural and political contributions of LGBTQ people in the US and around the world. Students will learn LGBTQ Studies concepts, vocabulary, and major theories, examine concrete, local, and global social justice issues, and even have the opportunity to complete an optional internship experience.

Career

This certificate will help prepare students to bring historical, cultural, and theoretical knowledge of LGBTQ identities and experiences into their field.

Majoring

This certificate is compatible with any major at the university.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
LGBTQ Studies Certificate - effective fall 2025

Advising

If you have questions, please contact the certificate director. You can find their information on the certificate page.

UC Advantages And Special Opportunities

Students completing this certificate will have the opportunity to take classes from nationally and internationally known scholars in the field of LGBTQ studies.

Admission Requirements

Students already pursuing a degree in any college at UC can add the certificate to their program. Be sure to submit a declaration of the certificate program using our online form.

In addition, you must meet with the program director so that they are aware that you are pursuing the certificate and can advise you appropriately. Do this early enough to avoid delay in obtaining your certificate.

Students not currently pursuing a degree may declare the certificate after establishing non-matriculated status.

Transferring To UC

Any transfer credits will have to be approved by the director of the certificate, Carolyn Peterson, at Carolyn.Peterson@uc.edu.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Arts and Sciences
Women's, Gender, and
Sexuality Studies
Carolyn Peterson
2815 Commons Way
French Hall West, Room 3316
Cincinnati, OH 45221
(513) 556-3917
carolyn.peterson@uc.edu

LGBTQ Studies

Certificate

LGBTQ Studies Certificate - effective fall 2025

Duration: 1 Year
★Minimum Credits: 15 Credits

Students will complete 15 credits in the specified areas below for the certificate. Please contact an advisor with questions.

Introduction to Sexuality Studies

Course	Title/Desc	Credit
WGS2010	Human Sexuality	3

LGBTQ Activism

Course	Title/Desc	Credit
WGS2063	LGBTQ Activism	3

Gender, Race, Class, Sex

Course	Title/Desc	Credit
WGS3010	Gender, Race, Class, and Sexuality	3

Queer or Trans Studies (select one)

Course	Title/Desc	Credit
WGS3030	Queer Studies	3
WGS3036	Transgender Studies	3

Theory (select one)

Course	Title/Desc	Credit
WGS4037	Queer Theory	3
WGS4036	Seminar in Transgender Studies	3
WGS4039	Queer of Color Critique	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Literary Journalism

Duration: **1 Year** Total Credits: **15** Award: **Certificate**

Overview

This certificate will teach narrative journalistic writing techniques, reporting and research skills, and in-depth storytelling strategies to students interested in pursuing opportunities in literary journalism. The primary target is undergraduate writers (of any discipline, but drawing heavily from Journalism and English) seeking to enhance their nonfiction writing skills to include more advanced journalistic techniques. This certificate will also be available to non-matriculating students who might be aspiring or mid-career writers, journalists, authors, writing instructors and/or researchers who are interested in contributing to magazine-style or literary journalism outlets or pursuing book-length nonfiction projects.

Success

Tomorrow's nonfiction storytellers need a polished set of advanced writing and reporting skills to successfully engage in deeper information dives than the standard "who, what, when, where and why" of fast-paced news coverage, as they tackle some of society's most compelling, troubling and important topics in their writing pursuits. This kind of reportage requires a well-developed set of writing, research, interviewing and storytelling skills that draw from the disciplines of journalism and creative nonfiction. UC is uniquely equipped to offer such a cross-disciplinary writing curriculum, thanks to the strengths of its award-winning faculty in the Journalism and English/Creative Nonfiction writing programs.

Career

This certificate will provide undergraduate students in Journalism, English and other disciplines with a competitive advantage through the critical study and practice of in-depth narrative writing, reporting and research methods. While this certificate has potential to steer students toward careers in journalism (especially magazine-style reporting) or nonfiction writing, it also serves to enrich students' intellectual experience as an end in itself, providing valuable skills in professional research, writing and critical thinking. As journalistic platforms change to meet the needs of new audiences and ever-changing methods of delivery, in-depth reporting and storytelling is more relevant, more important and more necessary than ever. This certificate will prepare aspiring journalists and nonfiction writers for opportunities in writing and publishing longform journalism, while also enhancing their personal and intellectual development through their literary journalism/nonfiction writing pursuits.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Literary Journalism Certificate Curriculum

Advising

The primary advising point person for this certificate is Jenny Wohlfarth in the Department of Journalism (Jenny.Wohlfarth@uc.edu).

UC Advantages And Special Opportunities

UC's urban campus lends itself to great storytelling and reporting opportunities for UC students. The award-winning faculty in Journalism and English who teach the courses in this certificate bring real-world experience to the classroom and provide professional connections to students who are pursuing internships and jobs in this field. The optional internship course (JOUR-5050) that students pursuing this certificate may choose as an elective can provide them with experience working at a magazine or other publishing company to strengthen their professional skills and employability after graduation.

Also, students in the UC College of Arts and Sciences (A&S) enjoy many benefits afforded through study at a research-extensive institution ranked among the nation's top 25 public research universities. UC's urban location offers exciting opportunities for global education (including faculty-led study abroad programs), internships, research and service learning, while its student-centered focus includes an 11:1 student-faculty ratio, a nationally recognized Center for Exploratory Studies and a highly successful First Year Experience program that teaches critical skills for first-year students and provides connections with important campus resources.

Special Programs

Courses included in this certificate offer experiential, hands-on learning opportunities that can include faculty-led study-abroad opportunities, service-learning opportunities, and an optional internship experience. Students pursuing this certificate can intern with magazines, news organizations, digital-only publications, non-profit organizations and legacy publishing companies. UC students can also gain valuable experience by taking research-intensive or service learning courses, by studying abroad, and by submitting their work to student-run publications on campus.

Admission Requirements

There are no special admissions criteria for this certificate. Any student enrolled at UC (matriculating or non-matriculating) can pursue the Certificate in Literary Journalism. However, students pursing this certificate must earn a minimum grade of C- in a course in order for it to count toward the certificate for graduation/completion. This applies to required courses and electives in the certificate curriculum.

Students who are already pursuing a degree in any college at UC can add the certificate to their program. They must submit a declaration of the certificate program using our online form.

Students not currently pursuing a degree may declare the certificate after establishing non-matriculated status.

Graduation Requirements

Students who are pursuing a degree at UC will need to designate this certificate as part of their degree program when they apply for graduation.

Application Deadlines

There is no application deadline to pursue this certificate; enrollments are accepted throughout the academic year. Students must declare the Certificate using this online form. Students who plan to graduate with this certificate must follow UC's guidelines for graduation applications.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Arts and Sciences
Journalism
Jenny Wohlfarth
Arts & Sciences Hall Room 13-B
University of Cincinnati
Cincinnati, OH 45221
(513) 556-0934
jenny.wohlfarth@uc.edu

Literary Journalism

Certificate

Literary Journalism Certificate Curriculum

Duration: 1 Year

★Minimum Credits: 15 Credits

Requirements Overview

A total of 15 credits with a minimum 3.0 GPA is required. Students must earn a C- or above in a course for it to count toward the certificate. Four courses (JOUR3075, JOUR4015C, ENGL2013 and ENGL3087) and one elective option (see list) are required for this certificate. Although not required, it is highly recommended that students complete the composition sequence (ENGL2089: Intermediate Composition or equivalent) prior to beginning coursework for the certificate. An internship is not required for this certificate, but students may opt to do one through the JOUR5050 Internship course elective. (C- min)

Required Courses

Complete all four courses listed below.
12 total credits.

Course	Title/Desc	Credit
JOUR3075	Magazine Writing (C- min)	3
JOUR4015C	Advanced Magazine Writing (C- min)	3
ENGL2013	Introduction to Creative Nonfiction (C- min)	3
ENGL3087	Forms of Creative Nonfiction (C- min)	3
	Total Credits	12

Elective Course

Complete at least one of these courses.
Earn a minimum total of 3 credits.

Course	Title/Desc	Credit
JOUR3025	Arts Reporting (C- min)	3
JOUR3030	Sports Reporting (C- min)	3
JOUR3040	Environmental Journalism (C- min)	3
JOUR3045	Travel Writing (C- min)	3
JOUR3050	Science/Nature Writing (C- min)	3
JOUR4080C	Practicum (C- min)	1 - 3
JOUR5050	Internship (C- min)	3
JOUR5060	International Field Study in Journalism (C- min)	1 - 3
JOUR5110	Independent Study (C- min)	3
ENGL3055	Creative Writing from Real Life (C- min)	3
ENGL4013	Intermediate Creative Nonfiction (C- min)	3
ENGL5114	Senior Writing Seminar: Creative Writing and Research (C- min)	3
	Minimum total credits	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Mathematics

Duration: **2 Years** Total Credits: **24** Award: **Certificate**

Overview

Mathematical sciences include the disciplines of pure mathematics, applied mathematics and statistics. Mathematicians and statisticians use representations of abstract ideas and relationships to solve problems, in order to arrive at a general understanding of how these representations work, as well as how they could be applied. Mathematical sciences majors learn complex analytical and problem-solving skills while exploring a range of mathematical topics and problems. The certificate allows those in other disciplines to have a concentration in the mathematical sciences in an intentional way, short of a double major or dual degree.

Success

The field of mathematical sciences is quite diverse, so success factors tend to vary. Certainly, good reasoning skills and logical thinking, along with the ability to communicate abstract concepts are important. Mathematicians enjoy challenging problems and find it difficult to stop working on a problem until they arrive at a satisfactory solution.

Career

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Certificate in Mathematics

Admission Requirements

Readiness to take Math 1061 or higher level math courses as evidenced by prior coursework, advanced standing credits, or placement test. The certificate has a residency requirement. Students must earn a minimum of 9 credits in the College of Arts and Sciences at UC. Of these, a minimum of 6 credits toward the certificate must be at the 2000-level or higher.

Students already pursuing a degree in any college at UC can add the certificate to their program. Be sure to submit a declaration of the certificate program using our online form.

In addition, you must meet with the program director so that they are aware that you are pursuing the certificate and can advise you appropriately. Do this early enough to avoid delay in obtaining your certificate.

Students not currently pursuing a degree may declare the certificate after establishing non-matriculated status.

Graduation Requirements

Make sure that you have declared the certificate program online. Next, make sure that the certificate program director is aware of when you are finishing the program. If you are pursuing another bachelor's degree, your certificate will be reviewed at the time that you submit your separate degree application.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location
West Campus

Contact Information

College of Arts and Sciences
Mathematical Sciences
Crystal Clough
4199 French Hall
PO Box 210025
Cincinnati, OH 45221-0025
(513) 556-4050
cloughcl@ucmail.uc.edu

Mathematics

Certificate

Certificate in Mathematics

Duration: 2 Years
★Minimum Credits: 24 Credits

Math Certificate Requirements

Math 1061 or higher proficiency is required to begin this 24 hour certificate. Students must earn a minimum of 9 credits in the College of Arts and Sciences at UC. Of these, a minimum of 6 credits toward the certificate must be at the 2000-level or higher.

Course	Title/Desc	Credit
MATH1061	Calculus I (C- min)	4
MATH1062	Calculus II (C- min)	4
MATH2063	Multivariable Calculus (C- min)	4
MATH2076	Linear Algebra (C- min)	3
	Math & Stat Electives Choose 3 courses from "Math & Stat Electives" grouping	9

Math & Stat Electives

Three courses from this group (MATH 2073 & STAT 2037 recommended, but not required.) All courses that count for the Certificate must be passed with a grade of at least C-, and the overall GPA in courses that count for the Certificate must be at least a 2.0. Students may not count both a 51xx undergraduate course and the corresponding 60xx graduate course for credit towards the Certificate.

Course	Title/Desc	Credit
STAT5145	Statistical Computing (C- min)	3
MATH5101	Advanced Calculus I (C- min)	4
MATH3001	Introduction to Abstract Math (C- min)	3
MATH6004	Group Theory (C- min)	3
MATH6010	Probabilistic Aspects of Financial Modeling (C- min)	3
MATH4001	Special Topics in Mathematics (C- min)	3
MATH4008	Introduction to Probability (C- min)	3
MATH3005	Introduction to Geometry (C- min)	3
MATH2073	Ordinary Differential Equations (C- min)	3
STAT4021	Special Topics in Statistics (C- min)	3
MATH6008	Applied Probability and Stochastic Processes (C- min)	3
STAT5132	Design and Analysis of Experiments (C- min)	3
STAT6032	Design and Analysis of Experiments (C- min)	3
MATH5105	Introduction to Complex Analysis (C- min)	3
MATH5111	Computational Financial Mathematics (C- min)	3
MATH6051	Applied Ordinary Differential Equations (C- min)	3
MATH4012	Differential Geometry and Topology (C- min)	3
MATH5104	Group Theory (C- min)	3
MATH3006	Mathematical Modeling (C- min)	3
STAT3038	Probability and Statistics II (C- min)	3
MATH5112	Applied Linear Algebra (C- min)	3
MATH5151	Applied Ordinary Differential Equations (C- min)	3
MATH5110	Probabilistic Aspects of Financial Modeling (C- min)	3
MATH6003	Abstract Linear Algebra (C- min)	3
MATH5106	Numerical Analysis (C- min)	3
STAT6022	Mathematical Statistics II (C- min)	3
MATH4011	Introduction to Number Theory (C- min)	3

Course	Title/Desc	Credit
MATH3004	Introduction to Abstract Algebra (C- min)	3
MATH6007	Partial Differential Equations and Fourier Analysis (C- min)	3
MATH5103	Abstract Linear Algebra (C- min)	3
STAT5131	Regression Analysis and Statistical Learning (C- min)	3
MATH6006	Numerical Analysis (C- min)	3
MATH5108	Applied Probability and Stochastic Processes (C- min)	3
MATH6012	Applied Linear Algebra (C- min)	3
MATH3008	Introduction to Financial Mathematics (C- min)	3
MATH6002	Advanced Calculus II (C- min)	4
STAT6045	Statistical Computing (C- min)	3
MATH5107	Partial Differential Equations and Fourier Analysis (C- min)	3
STAT6021	Mathematical Statistics I (C- min)	3
MATH5102	Advanced Calculus II (C- min)	4
MATH3002	Introduction to Analysis (C- min)	3
STAT5122	Mathematical Statistics II (C- min)	3
MATH5115	Mathematical Programming (C- min)	3
MATH6005	Introduction to Complex Analysis (C- min)	3
MATH6011	Computational Financial Mathematics (C- min)	3
MATH6015	Mathematical Programming (C- min)	3
MATH6001	Advanced Calculus I (C- min)	4
STAT2037	Probability and Statistics I (C- min)	3
STAT5121	Mathematical Statistics I (C- min)	3
MATH4009	Financial Mathematics for Actuarial Sciences (C- min)	3
STAT6031	Applied Regression Analysis (C- min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Medical Humanities

Duration: **1.5 Years** Total Credits: **18** Award: **Certificate**

Overview

Medical humanities lie at the intersection of human experience, medical and health care practices, scientific technology, and political, educational, and social institutions. It refers to the interdisciplinary and multi-disciplinary application of the humanities, creative arts, education, and social sciences concerning medicine and health care. It provides insight into the human condition, suffering, personhood and our responsibility to each other. It also helps us understand how health and well-being take place within cultural and social contexts and how culture interacts with the individual experience of illness in the way medicine and health care are practiced.

Success

Students who pursue a certificate in Medical Humanities should desire to build on their strengths in reading, writing and critical thinking, as course work in this field will help them understand the developments, ideas, and even challenges and limitations of medicine and health care systems in social and cultural context. The certificate is specifically designed for students who approach medicine from the interdisciplinary perspectives of humanities, education, creative arts and social sciences. The certificate in Medical Humanities is ideal for students interested in cultural and social understandings of health, the body and medical care. The certificate encourages students to engage with views of health and medicine as lived experience and as cultural and historical product and process as well as a body of scientific and technical knowledge.

For this 15-credit certificate, students take a Literature and Medicine course and choose electives from various departments, among them Anthropology; History; Classics; Women's, Gender and Sexuality Studies; Communication; and Special Education; as well as various tracks in English.

Career

A certificate in medical humanities is a useful credential for students interested in medicine, health, human experience, culture and society. Historic developments, cultural beliefs and practices, medical education and theory, legal and social structures, medical institutions, and personal attitudes and approaches all affect well-being of individuals and communities. Amidst advancements and institutional and global restructuring in our contemporary world, it is clear that health challenges for individuals and communities transcend the deep scientific knowledge domains of traditional academic disciplines designed for the purpose of health care, and that the need for professionals who can synthesize the ethical, social, cultural and experiential aspects of health and well-being continues to grow. In our world, where advances in science and technology often outpace our ability to understand and cope with new concepts and situations, the need for deep grounding in medical humanities is particularly acute for new professionals. The certificate is valuable for students preparing for careers in health professions and for all students interested in examining an important part of human experience from multiple perspectives.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Medical Humanities Certificate

Advising

Contact the program director, whose name and information appear at the top of this screen.

UC Advantages And Special Opportunities

Students in the College of Arts and Sciences (A&S) enjoy many benefits afforded through study at a research-intensive institution ranked among the nation's top 25 public research universities. UC's urban, Tristate location offers exciting opportunities for global education, research and service learning, while its student-centered focus includes an 11:1 student-faculty ratio, a nationally recognized Center for Exploratory Studies and a highly successful First Year Experience program that teaches critical skills for first-year students and provides connections with important campus resources.

Special Programs

The Medical Humanities program brings distinguished authors and speakers from many disciplines to campus. Students are also invited to attend events and hear speakers within the disciplines that participate in the certificate program.

Admission Requirements

Students already pursuing a degree in any college at UC can add the certificate to their program. Be sure to submit a declaration of the certificate program using our online form.

In addition, you must meet with the program director so that they are aware that you are pursuing the certificate and can advise you appropriately. Do this early enough to avoid delay in obtaining your certificate.

Students not currently pursuing a degree may declare the certificate after establishing non-matriculated status.

Graduation Requirements

Make sure that you have declared the certificate program online. Next, make sure that the certificate program director is aware of when you are finishing the program. If you are pursuing another bachelor's degree, your certificate will be reviewed at the time that you submit your separate degree application.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Arts and Sciences
English
Michele Reutter
248 Arts & Sciences Hall
Cincinnati, OH 45221
(513) 556-0843
Michele.Reutter@uc.edu

Medical Humanities

Certificate

Medical Humanities Certificate

Duration: 1.5 Years
Minimum Credits: 18 Credits

Medical Humanities required and elective courses:

Medicine is a compassionate art as well as a science. This certificate provides students with competencies in the humanities and social sciences related to health and healing.

Required Course

This required course, Literature and Medicine, is offered face to face in fall and online in spring.

Course	Title/Desc	Credit
ENGL3090	Literature and Medicine (C min)	3

Core Electives

Take at least one and up to five of these core electives. For this certificate, overall, you are required to take at least five electives for a total of at least 15 credit hours. At least three of these credit hours must be from the "core electives" category. The remaining 12 elective credit hours can come from either core electives or general electives in any cluster.

Course	Title/Desc	Credit
ANTH2079	Medical Anthropology (C min)	3
CLAS2031	Greek and Latin Elements in Medical Terminology (C min)	3
HIST3155	Nazi Medicine (C min)	3
PHIL2029	Medical Ethics (C min)	3
NM1001	Introduction to Narrative Medicine (C min)	3
NM2001	Narrative Medicine Capstone (C min)	3
RELG3019	Suffering and Death (C min)	3
SOC3090	Sociology of Health and Illness (C min)	3
WGS3071	Gender and Health (C min)	3

General Electives, Cluster III: Language, Culture and Career Development Electives

Take any number of credits from 0 to 12 from these general electives, cluster III. For this certificate, overall, you are required to take at least five electives for a total of at least 15 credit hours. At least three of these credit hours must be from the "core electives" category. The remaining 12 elective credit hours can come from either core electives or general electives in any cluster. General electives, cluster III are less common electives.

General Electives, cluster I

Take any number of credits from 0 to 12 from these general electives, cluster I. For this certificate, overall, you are required to take at least five electives for a total of at least 15 credit hours. At least three of these credit hours must be from the "core electives" category. The remaining 12 elective credit hours can come from either core electives or general electives in any cluster.

Course	Title/Desc	Credit
AFST3055	Diversity and Health (C- min)	3
ASL2003	Psychosocial Aspects of Deafness (C- min)	3
ASL2004	Legal Issues in Deafness (C- min)	3
CLAS3021	Sex and Gender in the Ancient World (C- min)	3
CLAS3031	History of Medicine (C min)	3
COMM2004	Communicating About Health, Environment and Science (C- min)	3
ENGL1026	Health, Well-being, and Happiness in Narrative, Communication and Culture (C- min)	3
ENGL2006	Topics in Literature, Health, & Society (C- min)	3
ENGL3062	Scientific Writing in the Behavioral Sciences (C- min)	3
ENGL3083	Environmental Health Literature (C- min)	3
ENGL3117	Gothic Literature (C- min)	3
EUST2050	Vampires, Monsters, and Monstrosity (C- min)	3
MEDS4051	Introduction to the HIV/AIDS epidemic (C- min)	1
PHIL3029	Philosophy of Disability (C- min)	3
PHIL3037	Philosophy of Mental Health and Disorder (C- min)	3
PSYC3011	Health Psychology (C- min)	3
PSYC3034	Diversity and Health (C- min)	3

More General Electives, cluster II

Take any number of credits from 0 to 12 from these general electives, cluster II. For this certificate, overall, you are required to take at least five electives for a total of at least 15 credit hours. At least three of these credit hours must be from the "core electives" category. The remaining 12 elective credit hours can come from either core electives or general electives in any cluster.

Course	Title/Desc	Credit
BIOL1006	Power of Plagues (C- min)	3
COMM4066	Communication and Health Politics (C- min)	3
COMM5004	Health Communication (C- min)	3
ENGL1006	Freshman Seminar in Medical Humanities (C- min)	3
ENGL3190	Narrative in Medicine (C min)	3
ENGL4006	Advanced Topics in Literature, Health, & Society (C- min)	3
HIST2067	Drugs in the Americas and in Global Perspective (C- min)	3
HIST2068	Home Grown: The History of Marijuana in Mexico (C- min)	3
HLTH3099	Case Studies in Interdisciplinary Health Care (C- min)	3
HPE1004	Introduction to Epidemiology (C- min)	3
HPE1005	Mental Health Issues (C- min)	3
NBSN3090	Global Health (C- min)	3
PHIL1089	Sex and Death (C- min)	3
POL5189	The Politics of Humanitarian Intervention (C- min)	3
SOC3001	Sociology of Food (C- min)	3
SOC3032	Body and Society (C- min)	3
WGS2011	Psychology of Gender (C- min)	3
WGS2080	Global Monsters (C- min)	3
WGS3000	Reproductive Politics and Justice (C- min)	3
WGS3011	Advanced Human Sexuality (C- min)	3

Course	Title/Desc	Credit
ASL1001	Beginning American Sign Language I (C- min)	3
ENGL5009	Study Abroad for English Majors (C- min)	3
ENGL5006	Medical Humanities Capstone (C- min)	3
ENGL5007	Disability Studies Capstone (C- min)	3
HLTH5142	International Experience in Healthcare (C- min)	2 - 3
HPE4173C	Study Abroad in Health Promotion and Education (C- min)	3
JUDC3050	Judaic Studies Study Tour (C- min)	3
JOUR5060	International Field Study in Journalism (C- min)	2 - 3
MEDS4050	Public Health and Infectious Diseases in Southern Africa (C- min)	3
MEDS4052	Medicine and Public Health at Chongqing Medical University (China) (C- min)	3
MEDS4054	Exploring Public Health in Ghana (C- min)	3
MEDS4055	Intensive Medical Spanish and Latino Health (C- min)	3
MEDS5050	Health & Community: Service-Learning Capstone 1 (C- min)	3 - 6
PD2065	Social Justice Awareness and Global Health Experiences (C- min)	3
SPAN2011	Spanish for Social Work and Health Care Services (C- min)	3
SPAN3052	Service Learning: Medical Spanish (C- min)	3 - 6
WGS5113	WGSS Study Abroad (C- min)	2 - 4

Course	Title/Desc	Credit
RELG2037	Demons in the Bible and Related Texts (C- min)	3
RELG3019	Suffering and Death (C- min)	3
SOC2035	Sociology of Reproduction (C- min)	3
SOC2073	Drugs and Society (C- min)	3
SW4157	Loss and Grief (C min)	2
WGS2010	Human Sexuality (C- min)	3
WGS3045	Women and Witchcraft (C- min)	3

Course	Title/Desc	Credit
WGS3070	Women in Science (C- min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Mediterranean Archaeology

Duration: **2 Years** Award: **Certificate**

Overview

Set between three continents, the Mediterranean Sea was a crucible of different ancient cultures, including the Greek, the Roman and the Egyptian civilization, which have had a strong impact on the modern world. The new certificate in Mediterranean Archaeology will enable students to study the ancient Mediterranean and develop a critical understanding of the archaeology of the many cultures that flourished on its coasts from the Stone Age to the fall of the Roman Empire. The certificate will draw from the exceptional breadth and depth of research and teaching expertise in this field available in the Department of Classics, and also in the Department of Anthropology, and make use of the unique resources of the Burnam Classical Library and the antiquities collection of the Department of Classics. It will also offer opportunities for collaboration with the Hebrew Union College, the Cincinnati Art Museum and the Cincinnati Museum Center.

Students from the UC College of Arts and Sciences and other colleges in the University attracted to this certificate will learn about the arts and monuments of the ancient Mediterranean, the emergence and collapse of early states, and economy and exchange in the ancient world. They will also develop an understanding of the methods and techniques used by archaeologists in studying these finds and reconstructing ancient civilizations. Additionally, they will be exposed to diachronic and comparative perspectives on ancient culture and learn to appreciate the relevance of the exploration of antiquity to the shaping of the modern world.

Career

The program is not targeted to any one employment outcome but will serve some students as a gateway to other programs targeted to employment outcomes in museum studies, field archaeology, classics, ancient history, and history more generally.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Certificate in Mediterranean Archaeology

Advising

Contact the Undergraduation Program Director through the main office contact information found on this website.

UC Advantages And Special Opportunities

Students in the UC College of Arts and Sciences (A&S) enjoy many benefits afforded through study at a research-extensive institution ranked among the nation's top 25 public research universities. UC's urban, Tristate location offers exciting opportunities for global education, research and service learning, while its student-centered focus includes an 11:1 student-faculty ratio, a nationally recognized Center for Exploratory Studies and a highly successful First Year Experience program that teaches critical skills for first-year students and provides connections with important campus resources.

Admission Requirements

Students already pursuing a degree in any college at UC can add the certificate to their program. Be sure to submit a declaration of the certificate program using our online form.

In addition, you must meet with the program director and provide the application for the certificate in minority health. Do this early enough to avoid delay in obtaining your certificate.

Students not currently pursuing a degree may declare the certificate after establishing non-matriculated status - contact Admissions Office for assistance.

Graduation Requirements

Students must declare the certificate program online. Students must ensure that the certificate program director is aware of when teh student plans to finish the program. If student's are pursuing another bachelor's degree, then the certificate will be reviewed at the time that you submit your separate degree application.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Arts and Sciences
Classics
Undergraduate Director
410 Blegen Library
Cincinnati, OH 45221-0226
(513) 556-3050
classics@uc.edu

Mediterranean Archaeology

Certificate

Certificate in Mediterranean Archaeology

Duration: 2 Years
★Minimum Credits:

Foundation Courses
All three courses are required.

Course	Title/Desc	Credit
ANTH1005	Introduction to Archaeology	3
CLAS2022	Art and Archaeology of Ancient Greece	3
CLAS2023	Art and Archaeology of Ancient Rome	3

Electives
Choose three courses from list below. One course must be 3xxx or higher. Under special circumstances, an accredited external field-school program for 3 credits may be used with permission of Undergraduate Director. CLAS1021, 2001, 2013, 4001, or 4003 may also be used for one course if taught/supervised by specific faculty. This is also by permission of Undegraduate Director.

Course	Title/Desc	Credit
ANTH3024	Origins of Agriculture	3
ANTH3026	Origins of Civilization	3
ANTH4022	Archaeobotany and Ethnobotany	3
CLAS2012	Pompeii: The Life and Death of an Ancient City	3
CLAS2014	The Etruscans	3
CLAS2021	Art and Archaeology of Ancient Egypt	3
CLAS2024	The Archaeology of Greek Mythology	3
CLAS3005	Archaeology of the Holy Land: From the Destruction of the 1st Temple	3
CLAS3011	Palaces of the Bronze Age Aegean	3
CLAS3012	The Acropolis of Athens: An Ancient City's Sacred Heart	3
CLAS3013	Roman Cities	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Middle Eastern Studies

Duration: **1 Year** Total Credits: **15** Award: **Certificate**

Overview

The Middle East is the cradle of the three monotheistic religions. It also has some of the world's greatest archeological and religious sites. It is the locus of two thirds of the world's known oil reserves. Events in the Middle East affect our daily lives. The Middle Eastern studies curriculum enables students to gain insights into the cultural, religious, and political forces that motivate the inhabitants of this vital region of the world.

The Middle Eastern studies program trains students to develop an understanding of cultural institutions and their influence on contemporary world affairs; to explore the concepts of conflict, security, and peacemaking and to examine complex public issues vital to informed citizenship; and to develop informed beliefs and knowledge about other nations or cultures. The curriculum in Middle Eastern studies draws on a number of existing courses at UC. In addition, students will be strongly encouraged to take courses in Middle Eastern studies and languages offered at any of the many reputable American (for example, Georgetown University, Washington DC), European (for example, SOAS, London), and overseas institutions. Students will be assisted in (1) identifying and applying to institutions where courses are offered that fulfill and enrich the programmatic requirements of the Middle Eastern studies certificate and (2) seeking financial support available from a variety of sources, for example, the UC Office of International Programs, Taft Foundation, private organizations, and federal agencies to enroll in a study abroad program, for example, in Istanbul, Jerusalem, Cairo, Damascus, Dubai, Beirut, Fez, Amman, or Sanaa.

Career

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Middle Eastern Studies Certificate Curriculum 2022

Advising

Contact the program director listed for guidance and information.

UC Advantages And Special Opportunities

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Admission Requirements

Students already pursuing a degree in any college at UC can add the certificate to their program. Be sure to submit a declaration of the certificate program using our online form.

In addition, you must meet with the program director so that they are aware that you are pursuing the certificate and can advise you appropriately. Do this early enough to avoid delay in obtaining your certificate.

Students not currently pursuing a degree may declare the certificate after establishing non-matriculated status.

Graduation Requirements

Please make sure that you have declared the certificate program online. Next, ensure the certificate program director is aware of when you are finishing the program. If you are pursuing a bachelor's degree, your certificate will be reviewed at the time you submit your separate degree application.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Arts and Sciences
History
Robert Haug
331 Arts & Sciences Hall
Cincinnati, OH 45221
(513) 556-2137
haugrt@ucmail.uc.edu

Middle Eastern Studies

Certificate

Middle Eastern Studies Certificate Curriculum 2022

Duration: 1 Year

★Minimum Credits: 15 Credits

Middle Eastern Studies Certificate Requirements

Admission requirements for this 15 hour certificate include: completion of a year long, ten credit foundation course in an approved Middle Eastern language. Currently students must choose either ARAB1001-1002 or JUDC1001-1002. AP or transfer credits for Farsi (Persian), Kurdish, or Turkish possible. Note that cross-listed courses below may only be counted toward a single requirement.

Course	Title/Desc	Credit
	Twelve credit hours from groups 2-9 below (from at least three groups and three departments) XXXXxxxx	12
	One course from Middle Eastern History group 1 below HISTxxxx	3
	One year of a Middle Eastern language Students must successfully complete one year of a Middle Eastern language. Arabic and Hebrew are offered at UC, but other languages, such as Persian or Turkish, could be taken off campus to fulfill this requirement.	10

Group 1: Middle Eastern History

Select one of these.

Course	Title/Desc	Credit
HIST1007	Middle Eastern History I	3
HIST1008	Middle Eastern History II	3
HIST2042	Middle Eastern History I	3
HIST2043	Middle Eastern History II	3

Group 2: Political Institutions

Students must select 12 credits from courses listed in groups 2 - 9. Courses must be selected from no less than three groups and drawn from at least three different departments

Course	Title/Desc	Credit
JUDC3026	Jewish Nationalism	3
POL2071	Politics of the Middle East	3
POL2072	Iran: Domestic Politics and Foreign Relations	3
POL2085	Terrorism and Insurgency	3
POL3026	Islamic Law & Politics	3

Group 3: Culture and Geography

Students must select 12 credits from courses listed in groups 2 - 9. Courses must be selected from no less than three groups and drawn from at least three different departments. JUDC3041 cross listed with HIST3041;JUDC2041 cross listed with WGS2041; JUDC3014 cross listed with WGS3014;JUC2046 cross-listed with HIST2046

Course	Title/Desc	Credit
ARAB1010	Cuture of Contemporary Arab Society	3
ARAB1021	Arab-American Culture	3
ARAB1024	Arabic Culture and Literature of Spain in English Translation	3
ARAB3010	Culture of Contemporary Arab Society	3
ARAB3011	Arab-American Culture	3
CLAS2021	Art and Archaeology of Ancient Egypt	3
FAM2008	Music of the Middle East	3
GEOG2031	Geography of the Middle East and North Africa (MENA)	3
HIST2046	Modern Israel	3
JUDC1027	History of Jewish Civilization I: Origins to 1500	3 - 4
JUDC1028	History of Jewish Civilization 2: 1500 to the Present	3 - 4
JUDC1030	Jewish Civilization I Tutorial for Majors and Minors	1 - 4
JUDC2041	Women in Jewish Civilization	3
JUDC2046	Modern Israel	3
JUDC3014	Jewish Women's Salons and Their Impact on Culture, Identity and Modernity	3
JUDC3025	Jerusalem	3
JUDC3030	Jews and Islam	3
JUDC3041	The Sephardic Diaspora: 1492-2000	3

Group 4: Literature

Students must select 12 credits from courses listed in groups 2 - 9. Courses must be selected from no less than three groups and drawn from at least three different departments

Group 6: Advanced language training

Course	Title/Desc	Credit
ARAB2001	Second Year Literary Arabic 1	5

Course	Title/Desc	Credit
ARAB3020	Modern Arabic Literature in Translation	3
ARAB3021	Classical Arabic Literature and Culture in Translation	3
ARAB3022	Arab Women Novelists	3
ARAB3023	Love and Sexuality in Arabic Literature	3
ARAB3024	Hispano-Arabic Literature and Culture in Translation	3
ARAB4031	Survey of Arabic Literature, Culture, and Thought I	3
ARAB4033	Survey of Arabic Literature, Culture, and Thought III	3
ARAB4032	Survey of Arabic Literature, Culture, and Thought II	3
JUDC3037	Israeli Literature in Translation	3
WGS3023	Love and Sexuality in Arabic Literature	3

Group 5: Religion and Thought

Students must select 12 credits from courses listed in groups 2 - 9. Courses must be selected from no less than three groups and drawn from at least three different departmentsJUDC2034 cross-listed with HIST2034;JDUC3028 cross-listed with WGS3028

Course	Title/Desc	Credit
ARAB1028	Sufism: Mysticism from Arabia to California	3
ARAB1073	Foundations of Islam	3
ARAB1194	Religion and Climate Change	3
ARAB3028	Sufism: Mysticism from Arabia to California	3
HIST2040	Chanukah in History	3
HIST3080	Dead Sea Scrolls	3
JUDC1035	Introduction to Judaism	3
JUDC2026	Survey of the New Testament	3
JUDC2028	Introduction to Biblical Studies	3
JUDC2029	Bible: Old Testament/Hebrew Scriptures	3
JUDC2033	The Old Testament Between Jews and Christians	3
JUDC2034	The Rise of Christianity	3
JUDC2035	Chanukah in History	3
JUDC2061	Modern Jewish Thinkers	3
JUDC3028	Women in the Bible	3
JUDC3052	Gender, Sexuality, and Judaism	3
JUDC3080	Dead Sea Scrolls	3
JUDC6010	Antisemitism	3
POL1073	Foundations of Islam	3
RELG1001	Introduction to the Study of Religion	3
RELG1002	Introduction to World Religions	3
RELG1035	Introduction to Judaism	3
RELG1073	Foundations of Islam	3
RELG1194	Religion and Climate Change	3
RELG2028	Introduction to Biblical Studies	3
RELG2029	Bible: Hebrew Scriptures	3
RELG2033	The Old Testament Between Jews and Christians	3
RELG2040	Chanukah in History	3
RELG3028	Women in the Bible	3
RELG3090	Dead Sea Scrolls	3
WGS3028	Women in the Bible	3

Group 8: Allied Courses

Course	Title/Desc	Credit

Course	Title/Desc	Credit
ARAB2002	Second Year Literary Arabic 2	5
ARAB2050	Colloquial Arabic	3
ARAB3001	Third-Year Literary Arabic	3
ARAB3002	Third-Year Literary Arabic	3
ARAB4010	Literary Arabic Grammar	3
JUDC3031	Advanced Hebrew Conversation and Composition 1	3
JUDC2011	Second Year Hebrew 1	3
JUDC2012	Second Year Hebrew 2	3
JUDC3032	Advanced Hebrew Conversation and Composition 2	3

Group 7: Advanced History Courses

Students must select 12 credits from courses listed in groups 2 - 9. Courses must be selected from no less than three groups and drawn from at least three different departments
HIST2046,3043,3064,3067,3084 cross-listed with same numbers in JUDC

Course	Title/Desc	Credit
CLAS3051	Past and Present in Greece and Egypt: An inquiry into History, Culture, and Economy	3
HIST2112	History of Iran	3
HIST3004	The Crusades	3
HIST3035	Afghanistan and Central Asia: At the Crossroads of the World	3
HIST3064	Jews in 20th-Century Europe and the Middle East	3
HIST3067	Jews and Muslims in the Modern Mediterranean	3
HIST3110	Israel Today: Start-Up Nation	3
HIST4066	The Golden Age of Islamic Civilization: The Abbasid Caliphate	3
HIST5147	Barbarians, Bandits, and Other Pests: History from the Fringes	3
HIST5150	History of the Ottoman Empire	3
JUDC1090	Memorializing Trauma: Engraving the Mind and Remembrance	3
ANTH3070	Peoples of the Balkans: Women and Men in Balkan Societies	3
ANTH6026	Water Management	4
ARTH1082	Non-Western World Cultures in Art	3
ECON4082	Economic Development	3
GEOG1004	Introduction to Human Geography	3
GEOG2026	Geography of Asia	3
GEOG3039	Geography of Religion	3 - 6
GEOG4048	Political Geography: Geopolitics	3
GEOL1036	Water Sustainability and Climate	3
POL2086	Economic Globalization	3
POL3015	Religion & Politics	3
POL6065	Women and sustainable development	4
POL2069	Politics of Developing Countries	3
POL3062	Global Religion and Politics	3
POL3086	War, Peace, Security, and Conflict in Asia	3
POL6086	Asian Security	4
POL3087	Regional Politics in Asia	3
URBN3080	Film and the Global Village	3

Group 9: Media and Film

Additional film courses with HIST designation anticipated. Students must select 12 credits from courses listed in groups 2 - 9. Courses must be selected from no less than three groups and drawn from at least three different departments

Course	Title/Desc	Credit
ARAB1025	Arab Cinema: Culture and identity	3
ARAB3025	Arab Cinema: Culture and Identity	3
FILM2XXX	FILM2005 - Arab Cinema (Only counts when Prof. Cadora teaches.)	3
FREN3034	Africa in Pictures and Film	3
JUDC2072	Israeli Cinema	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Minority Health

Duration: **1 Year** Total Credits: **18** Award: **Certificate**

Overview

Continuing demographic change in the United States makes it essential that healthcare professionals and public health and human services workers are able to understand the cultural, social and political factors and issues impacting the health of minority and vulnerable populations. Currently there are tremendous disparities in quantity and quality of life and access to health care services between different demographic groups in the US. This certificate will help students understand how such disparities arise, and will prepare them to identify and reduce inequities using needs assessments and by designing, implementing, and evaluating health promotion and education programs targeted to minority and vulnerable populations.

Career

This certificate is relevant for those involved in or planning for careers in psychology, social work, biology, nursing, sociology, medicine, or many allied health disciplines, as well as public health careers in local, state, federal or non-governmental agencies.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Minority Health Certificate

Advising

Contact the program director, whose name and information appear at the top of this screen.

UC Advantages And Special Opportunities

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This certificate is jointly run by the UC College of Arts & Sciences and the UC College of Education, Health, Criminal Justice, and Human Services, and represents a multidisciplinary blend of social science approaches. It can be easily combined with any major or two other certificates or minors to create a bachelor of liberal arts major.

Admission Requirements

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Graduation Requirements

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Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location
West Campus

Contact Information

College of Arts and Sciences
Africana Studies
Edward Wallace
French Hall - West 3609
Cincinnati, OH 45221
(513) 556-0350
Edward.Wallace@uc.edu

Minority Health

Certificate

Minority Health Certificate

Duration: 1 Year

★Minimum Credits: 18 Credits

Electives

Take six credits of courses from this Electives list.

Course	Title/Desc	Credit
SOC3090	Sociology of Health and Illness	3
HPE2000	Human Sexuality and Health	3
HIST3049	Women and Health in America	3
HPE2004	Women's Health Issues	3
COMM2004	Communicating About Health, Environment and Science	3
COMM4040	Cultural Studies in Communication	3
HIST3048	Race and Science in the United States	3
AFST3022	Drugs: Impact on Minority Populations	3
HPE1006	Consumer Health	3
HPE1005	Mental Health Issues	3
HPE3002	Health Across the Lifespan II: Adult and Aging	3
BIOL1033	Biological Basis of Health	3
HPE3001	Health Across the Lifespan I: Adolescent and Child	3
HPE2003	International Health	3
AFST2070	Personal Health for Minorities	3
PSYC3034	Diversity and Health	3
PSYC3011	Health Psychology	3
HPE2006	Emerging Health Issues	3
ANTH2079	Medical Anthropology	3
ANTH2060	Anthropology of Race	3

Required Courses

Students also must take 6 credits from Electives Grouping list below this Required Courses List.

Course	Title/Desc	Credit
AFST3035	Black Health Care	3
AFST3052	Community Health and Minorities: Yeserday, Today, and Tomorrow	3
HPE3071	Program Planning, Implementation and Evaluation	3
HPE3082	Health Education Methods & Materials	3

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Modern Hebrew

Duration: **2 Years** Total Credits: **22 - 24** Award: **Certificate**

Overview

For over 2500 years since the biblical period, the Hebrew language has been in continuous use. Revived in the crucible of nineteenth century Zionism and the emergence of the modern state of Israel, contemporary Hebrew represents the intersection of antiquity and modernity, tradition and innovation, and Israel and its surrounding cultures.

Success

The certificate program in modern Hebrew is awarded to students who have attained advanced competency in the Hebrew language by successfully completing the Hebrew language program offered by the department of Judaic Studies at the University of Cincinnati. The certificate recognizes the attainment of a significant academic competency: the ability to read, speak, write and understand the Hebrew language. Furthermore, by studying Hebrew, students open their minds to different forms of thinking and expression, the priceless result of engagement with a foreign culture.

Career

A certificate in modern Hebrew enables students to demonstrate linguistic competency to future employers and graduate schools that require either proficiency in a foreign language in general, or specifically in Hebrew. In addition to positions in Hebrew education, students seeking careers in Jewish institutions will be particularly attractive. The certificate will also facilitate travel and study abroad.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Modern Hebrew Certificate Curriculum Guide

Advising

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UC Advantages And Special Opportunities

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Graduation Requirements

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Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location
West Campus

Contact Information

College of Arts and Sciences
Judaic Studies
Matthew Kraus
French Hall West
Cincinnati, OH 45221-0169
(513) 556-2297
Matthew.Kraus@uc.edu

Modern Hebrew

Certificate

Modern Hebrew Certificate Curriculum Guide

Duration: 2 Years

★Minimum Credits: 22 - 24 Credits

Basic Hebrew

Students may place out of one or both of the Basic Hebrew courses. Students who do not place out must complete either the one year or two year Basic Hebrew sequence (i.e., fulfill the A&S language requirement through Hebrew).

Course	Title/Desc	Credit
JUDC1013	Extended Basic Hebrew 3	3
JUDC1001	Basic Hebrew 1	5
JUDC1012	Extended Basic Hebrew 2	3
JUDC1002	Basic Hebrew 2	5
JUDC1011	Extended Basic Hebrew 1	3
JUDC1014	Extended Basic Hebrew 4	3

Modern Hebrew Certificate Requirements

Permission of JUDC Department is required. Some of these credit hours may be waived for students demonstrating some level of proficiency in Hebrew before starting the certificate.

Course	Title/Desc	Credit
	Second Year Hebrew courses from group below JUDCxxxx	6
	Full sequence of Basic or Extended Basic Hebrew from group below JUDCxxxx	10 - 12
JUDC3031	Advanced Hebrew Conversation and Composition 1	3
JUDC3032	Advanced Hebrew Conversation and Composition 2	3

Second Year Hebrew

Students may place out of one or both of these courses.

Course	Title/Desc	Credit
JUDC2011	Second Year Hebrew 1	3
JUDC2012	Second Year Hebrew 2	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Non-Profit and Community Leadership

Duration: **2 Years** Total Credits: **21** Award: **Certificate**

Overview

What is Non-Profit & Comm Leadership?

The non-profit and community leadership (ORGL-NP) track will provide an interdisciplinary set of knowledge and skills needed to work and lead in the nonprofit, community organizations, civil society organizations, charities, nongovernmental organizations, advocacy groups, or public sector. The NP certificate combines core coursework in the various functional areas of organizational leadership, with elective courses that enable students to sample a variety of topics relating to leading a nonprofit, such as leadership, evaluation and assessment, advocacy, grant writing/fundraising, volunteer recruitment and supervision, maintaining relationship and communication with donors, and best practices in fundraising and communicating with potential donors.

The objective of the certificate is to provide a fundamental understanding of nonprofit leadership as a discipline and potential career choice.

The certificate includes formal classroom training in leadership, non-profit leadership, and program evaluation, as well as a required practicum experience in a local organization. Elective coursework further allows students to hone their leadership skills while also exploring specific content knowledge in an area of interest (e.g., gender, health, urban development). Collectively, these courses provide the content knowledge and hands-on application experiences that will prepare students for careers in the public sector or for graduate study in a related field (e.g., Public Administration, Community Psychology).

Career

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Non-Profit and Community Leadership Certificate

Advising

Contact the program director, whose name and information appear on this screen.

UC Advantages And Special Opportunities

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Admission Requirements

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Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Arts and Sciences
Department of Psychology

Stacie Furst Holloway, PhD
3250 Clifton Court Hall, Office
3260
Cincinnati, OH 45221
(513) 556-0176
furstse@ucmail.uc.edu

Non-Profit and Community Leadership

Certificate

Non-Profit and Community Leadership Certificate

Duration: 2 Years

★Minimum Credits: 21 Credits

Required for completion of certificate

Certificate will require 21 credit hours of course work as outlined below.

Required Courses

Required Core Courses (12 hours). Note: Prior to Fall 2020, ORGL2070 (Organizations and the Law) was listed instead of ORGL2051.

Course	Title/Desc	Credit
ORGL2XXX	ORGL2048 or ORGL2050 Select one (C- min)	3
ORGL2051	Organizational Behavior for Effective Leaders (C- min)	3
ORGL3050	The Practice of Leadership (C- min)	3
ORGL3053	Organizational Assessment and Evaluation (C- min)	3

Required Field Experience

Students must complete 3 hours of coursework representing a field experience (e.g., an internship or service-learning/community engagement project within a class). Approved courses for fieldwork experiences are shown here.

Course	Title/Desc	Credit
AFST3020	Community Engagement and Service Learning (The "It Takes a Village" Program) (C- min)	3
COMM2012	Persuasion and Civic Engagement (C- min)	3
ORGL3088	Exploring the Intersections of Leadership, Culture, and Gender in Vietnam (C- min)	3
ORGL4090	Undergraduate Teaching Practicum (C- min)	1 - 3
ORGL4095	Individual Work in ORGL (C- min)	1 - 3
ORGL4098	Leadership Practicum (C- min)	1 - 3
PD3060	Doing Good Together: Student Philanthropy Studio (C- min)	3
POL2055	Win! How to Use Politics to Achieve Your Personal and Organizational Agenda (C- min)	3

Elective Coursework in Discipline-Based Emphasis Area

Students must complete 3 hours of a discipline-based emphasis area course. Approved courses are shown here. Note: This list is not intended to be exhaustive, nor has it been fully vetted by outside units. We view this as an opportunity to build interdisciplinary bridges for our students. Please contact ORGL Major Advisor or Department with questions.

Course	Title/Desc	Credit
ORGL	Global Issues ORGL2010: How to Change the World; ORGL2011: Changemakers; ORGL2012: How to Combat Human Trafficking; ORGL3089C: Leadership Latte, Nonprofit and Community Electives in ORGL; ORGL3055: Organization Development and Planning (C- min)	3
ORGL SW WGS	Gender & Family WGS/ORGL2062: Women and Activism; SW2050: Families in America; WGS3038: Gender and Political Justice (C- min)	3
AFST HPE PSYC	Health AFST3052: Community Health and Minorities; HPE3071: Health Education Program Planning Implementation and Evaluation; PSYC3034: Diversity and Health (C- min)	3
PLAN SW	Urban/Economic Development SW2055: Poverty in America; PLAN2002: Foundations for Urban Economic Planning; PLAN2004: Social Structure and Change (C- min)	3

Elective Coursework in the Non-Profit and Community Leadership

Students must complete 3 hours of Elective Coursework in Non-Profit and Community Leadership. Approved courses are shown here. Note: You can substitute an Advanced Leadership Knowledge ORGL class if these are not available, but these specialized knowledge classes are highly recommended for those interested in the Non-Profit and Community Field.

Course	Title/Desc	Credit
COMM3008	Introduction to Organizational Communication (C- min)	3
ORGL2070	Organizational Leadership and the Law (C- min)	3
ORGL3055	Organizational Development and Planning (C- min)	3
ORGL3030	Ethical Issues in Organizations (C- min)	3
ORGL3041	Fundraising and Donor Relations (C- min)	3
ORGL4040	Grant Writing and Board Communication (C- min)	3
ORGL4051	Leading Innovation and Change (C- min)	3

Course	Title/Desc	Credit
COMM ORGL SLCE	ORGL5001, SLCE5001, COMM5000 Select one (C- min)	3

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Organizational Leadership

Talent Development

Duration: 1 Year Total Credits: 15 Award: Certificate

Overview

The certificate in Organizational Leadership - Talent Development (TD) will be available to undergraduate students within and outside of A&S who wish to complement their major field of study with coursework in Organizational Leadership. The certificate combines core coursework in the various functional areas of Talent Development with elective courses that enable students to sample a variety of topics relating to leadership, teamwork, and diversity. The objective of the certificate is to provide a fundamental understanding of Organizational Leadership - Talent Development as a discipline and potential career choice.

Success

Successful students need to enjoy working in team-based environments and desire to make an impact in their organizations and communities. They understand how organizations function, have strong critical thinking and problem solving skills and are self-, socially-, and globally-aware. These characteristics enable our students to succeed in a variety of careers, including human resources, sales, banking and public service.

Career

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
Organizational Leadership: Talent Development Certificate

Advising

Contact the program director, whose name and information appear on this page.

UC Advantages And Special Opportunities

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Graduation Requirements

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Accreditation

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Location

West Campus

Contact Information

College of Arts and Sciences
Psychology
Stacie Furst Holloway, PhD

3250 Clifton Court Hall, Office
3260
Cincinnati, OH 45221
(513) 556-0176
furstse@ucmail.uc.edu

Organizational Leadership : Talent Development

Certificate

Organizational Leadership: Talent Development Certificate

Duration: 1 Year
★Minimum Credits: 18 Credits

Organizational Leadership (Talent Development) Requirements

Students complete the following 18 hours for this certificate:

Course	Title/Desc	Credit
ORGL2070	Organizational Leadership and the Law (C- min)	3
ORGL3000	Introduction to Human Resources (C- min)	3
ORGL	Three courses from Functional Hours course list (C- min)	9
	One course from Leadership & Human Behavior Electives course list (C- min)	3

Functional Hours

Course	Title/Desc	Credit
ORGL3001	Compensation (C- min)	3
ORGL3002	International Human Resource Management (C- min)	3
ORGL3003	Training and Development (C- min)	3
ORGL3005	Staffing Organizations (C- min)	3
ORGL4092	Professional Development (C- min)	1 - 3
ORGL3055	Organizational Development and Planning (C- min)	3
ORGL3030	Ethical Issues in Organizations (C- min)	3
ORGL3073	Human Resource Information Systems and Applications (C- min)	3
ORGL3080	Health and Safety (C- min)	3

Leadership and Human Behavior Electives

Students will select one course from this group to complete the "Leadership and Human Behavior" elective requirement.

Course	Title/Desc	Credit
ORGL2095	Leading the Diverse Workplace (C- min)	3
ORGL3040	Teams (C- min)	3
ORGL3053	Organizational Assessment and Evaluation (C- min)	3
ORGL4095	Individual Work in ORGL (C- min)	1 - 3
ORGL4098	Leadership Practicum (C- min)	1 - 3
PSYC2042	Psychology of Interpersonal Relations (C- min)	3
PSYC3029	Psychology in the Workplace (C- min)	3
PSYC3065	Conflict Resolution (C- min)	3

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Organizational Leadership

Duration: **1 Year** Total Credits: **15** Award: **Certificate**

Overview

Organizational leadership is an interdisciplinary program that combines a liberal arts education and selective business subjects with classes, guest lectures and seminars in leadership. The core curriculum of the ORGL program focuses on understanding theoretical and practical approaches to leadership. “Leadership,” by definition, is not limited to for-profit enterprises, but extends to all forms of organizational life (e.g., non-profit, government, education) as well as our interpersonal and group relationships. Accordingly, this program provides a coherent pathway for students wishing to become leaders across all sectors by targeting skill areas essential for leadership, organizational success and a lifetime of personal and professional achievement.

Success

Successful students need to enjoy working in team-based environments and desire to make an impact in their organizations and communities. They understand how organizations function, have strong critical thinking and problem solving skills and are self-, socially-, and globally-aware. These characteristics enable our students to succeed in a variety of careers, including human resources, sales, banking and public service.

Career

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Organizational Leadership Certificate

Advising

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Location
West Campus

Contact Information

College of Arts and Sciences
Psychology

Stacie Furst-Holloway
Edwards One, Suite 4130
Cincinnati, OH 45221-0094
(513) 556-0176
furstse@ucmail.uc.edu

Organizational Leadership

Certificate

Organizational Leadership Certificate

Duration: 1 Year

★Minimum Credits: 15 Credits

Organizational Leadership Certificate Requirements		
Course	Title/Desc	Credit
ORGL2050	Foundations of Leadership (C- min)	3
ORGL2051	Organizational Behavior for Effective Leaders (C- min)	3
ORGL3050	The Practice of Leadership (C- min)	3

Additional Leadership Electives (select two)		
Course	Title/Desc	Credit
ORGL2010	How to Change the World I (C- min)	3
ORGL2011	Changemakers: Lessons Learned through Travel in the Developing World (C- min)	3
ORGL2095	Leading the Diverse Workplace (C- min)	3
ORGL3000	Introduction to Human Resources (C- min)	3
ORGL3030	Ethical Issues in Organizations (C- min)	3
ORGL3038C	Social Influence and Persuasion for Leaders (C- min)	3
ORGL3040	Teams (C- min)	3
ORGL3053	Organizational Assessment and Evaluation (C- min)	3
ORGL3055	Organizational Development and Planning (C- min)	3
ORGL4051	Leading Innovation and Change (C- min)	3
ORGL	Other ORGL Courses not listed above (C- min)	3

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Organizational Leadership

Talent Development

Duration: 1 Year Total Credits: 15 Award: Certificate

Overview

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Success

Successful students need to enjoy working in team-based environments and desire to make an impact in their organizations and communities. They understand how organizations function, have strong critical thinking and problem solving skills and are self-, socially-, and globally-aware. These characteristics enable our students to succeed in a variety of careers, including human resources, sales, banking and public service.

Career

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
Organizational Leadership: Talent Development Certificate

Advising

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Location

West Campus

Contact Information

College of Arts and Sciences
Psychology
Stacie Furst Holloway, PhD

3250 Clifton Court Hall, Office
3260
Cincinnati, OH 45221
(513) 556-0176
furstse@ucmail.uc.edu

Organizational Leadership : Talent Development

Certificate

Organizational Leadership: Talent Development Certificate

Duration: 1 Year
★Minimum Credits: 18 Credits

Organizational Leadership (Talent Development) Requirements

Students complete the following 18 hours for this certificate:

Course	Title/Desc	Credit
ORGL2070	Organizational Leadership and the Law (C- min)	3
ORGL3000	Introduction to Human Resources (C- min)	3
ORGL	Three courses from Functional Hours course list (C- min)	9
	One course from Leadership & Human Behavior Electives course list (C- min)	3

Functional Hours

Course	Title/Desc	Credit
ORGL3001	Compensation (C- min)	3
ORGL3002	International Human Resource Management (C- min)	3
ORGL3003	Training and Development (C- min)	3
ORGL3005	Staffing Organizations (C- min)	3
ORGL4092	Professional Development (C- min)	1 - 3
ORGL3055	Organizational Development and Planning (C- min)	3
ORGL3030	Ethical Issues in Organizations (C- min)	3
ORGL3073	Human Resource Information Systems and Applications (C- min)	3
ORGL3080	Health and Safety (C- min)	3

Leadership and Human Behavior Electives

Students will select one course from this group to complete the "Leadership and Human Behavior" elective requirement.

Course	Title/Desc	Credit
ORGL2095	Leading the Diverse Workplace (C- min)	3
ORGL3040	Teams (C- min)	3
ORGL3053	Organizational Assessment and Evaluation (C- min)	3
ORGL4095	Individual Work in ORGL (C- min)	1 - 3
ORGL4098	Leadership Practicum (C- min)	1 - 3
PSYC2042	Psychology of Interpersonal Relations (C- min)	3
PSYC3029	Psychology in the Workplace (C- min)	3
PSYC3065	Conflict Resolution (C- min)	3

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Political and Public Affairs Reporting

Duration: **1 Year** Total Credits: **21** Award: **Certificate**

Overview

The certificate program in Political and Public Affairs Reporting provides undergraduate students with a specialty interest in these coverage areas fundamental knowledge and skills for entry into the profession as a newscast political reporter—including as a Multimedia Journalist or "MMJ"—and/or producer.

Career

Completing an Undergraduate Certificate in Political and Public Affairs Reporting provides students the conceptual knowledge and professional skills for entry into the news industry as a reporter, Multimedia Journalist (MMJ) or producer.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Political and Public Affairs Reporting (Certificate) Curriculum

UC Advantages And Special Opportunities

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This certificate is jointly run by the Department of Journalism and the School of Public and International Affairs out of the UC College of Arts & Sciences, representing a multidisciplinary blend of approaches. It can be easily combined with any major or two other certificates or minors to create a bachelor of liberal arts major.

Admission Requirements

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Graduation Requirements

Make sure that you have declared the certificate program online. Next, make sure that the certificate program director is aware of when you are finishing the program. If you are pursuing another bachelor's degree, then your certificate will be reviewed at the time that you submit your separate degree application.

You must complete a minimum of 21 credit hours as prescribed in the certificate map of required and elective courses. Also, certificate students must maintain at least a 2.0 GPA in courses offered for the certificate.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location
West Campus

Contact Information

College of Arts and Sciences
Journalism

Brian Calfano, Ph.D.
Arts & Sciences Hall, 22B
Cincinnati, OH 45223-0174
(513) 556-3943
Brian.Calfano@uc.edu

Political and Public Affairs Reporting

Certificate

Political and Public Affairs Reporting (Certificate) Curriculum

Duration: 1 Year

★Minimum Credits: 21 Credits

Required Core Courses (12 credits)

Take ALL courses from this list.

Course	Title/Desc	Credit
JOUR2010C	Reporting and Writing	3
JOUR3010	Advanced Reporting: Topic	3
JOUR4020C	Multimedia Fundamentals	3
POL2023	Media and Politics in the United States	3

Elective Courses (6 credits) - School of Public and International Affairs

Take TWO courses from this list.

Course	Title/Desc	Credit
POL2010	Public Opinion & American Politics	3
POL2011	Elections in America	3
POL2012	Political Parties in America	3
POL2013	Democratic Citizenship	3
POL2016	State and Local Government	3
POL2019	The American Presidency	3
POL2020	The American Congress	3
POL2021	American Courts & Judicial Process	3
POL2022	The Politics of Law and Religion in the United States	3
POL2037	Conflict in Cyberspace	3
POL2045	American Political Thought	3
POL2063	Politics of China	3
POL2065	Politics of Latin America	3
POL2071	Politics of the Middle East	3
POL2074	Politics of Russia	3
POL2077	Politics of Europe	3
POL2080	America and the World	3
POL2082	US Foreign Policy: Institutions, Process, and Policy	3
POL2088	International Law and Organization	3
POL2089	International Human Rights	3
POL3016	Polls, Elections, and American Politics	3
POL3022	Constitutional Law: Civil Rights + Liberties	3
POL4004	Feminist Methods & Methodologies	3

Elective Courses (3 credits) - Department of Journalism

Take ONE course from this list (minimum of 3 credits total).

Course	Title/Desc	Credit
JOUR1030	Principles of American Journalism	3
JOUR2020	Media Law & Ethics	3
JOUR2040C	Editing	3
JOUR3010	Advanced Reporting: Topic	3
JOUR3040	Environmental Journalism	3
JOUR3060C	Business and Economic Reporting	3
JOUR3070C	Photojournalism	3
JOUR4080C	Practicum	1 - 3
JOUR5050	Internship	3
JOUR5060	International Field Study in Journalism	1 - 3
JOUR5110	Independent Study	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Pre-Medicine

Duration: **2 Years** Total Credits: **39** Award: **Certificate**

Overview

A certificate in Pre-med is a course of study to prepare a student for the changing MCAT and application process for medical school. These courses may be combined with any major at the university; though, some have similar course requirements which will make it more streamlined.

Success

Successful students are good at making careful observations and recording information in a logical way. They excel at analyzing that information (critical thinking), which often involves employing basic math skills. Since many science courses involve laboratories, students often enjoy active, hands-on learning. The program requires a significant amount of hard work and study time, but can result in a very rewarding career.

Career

Curriculum

The Pre-Med Certificate does not require labs as part of the curriculum. ***However, labs are required for Medical (and other professional) School applications****. This means students applying to professional schools should also register for these labs as part of their semester coursework: BIOL 1081L/1082L, CHEM1040L/1041L, CHEM2040L,2041L, PHYS1051L/1052L (or calculus based version.)*

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Premed Certif Curriculum Guide

Advising

Contact the program director, whose name and information appear at the top of this screen.

Special advising for those interested in medicine is available through the University's Pre-Professional Advising Center (PPAC) located at 120 University Pavilion. They assist with the entire process for admission into a medical school and also will work along with a student's college advisor to ensure the student is getting as much support as possible.

UC Advantages And Special Opportunities

Students in the UC College of Arts and Sciences (A&S) enjoy many benefits afforded through study at a research-intensive institution ranked among the nation's top 25 public research universities. UC's urban, Tristate location offers exciting opportunities for global education, research and service learning, while its student-centered focus includes an 11:1 student-faculty ratio, a nationally recognized Center for Exploratory Studies and a highly successful First Year Experience program that teaches critical skills for first-year students and provides connections with important campus resources.

Admission Requirements

Students already pursuing a degree in any college at UC can add the certificate to their program. Be sure to submit a declaration of the certificate program using our online form.

In addition, you must meet with the program director so that they are aware that you are pursuing the certificate and can advise you appropriately. Do this early enough to avoid delay in obtaining your certificate.

Students not currently pursuing a degree may declare the certificate after establishing non-matriculated status

Graduation Requirements

Make sure that you have declared the certificate program online. Next, make sure that the certificate program director is aware of when you are finishing the program. If you are pursuing another bachelor's degree, your certificate will be reviewed at the time that you submit your separate degree application.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location
West Campus

Contact Information

College of Arts and Sciences
English
Cheli Reutter
Arts & Sciences Hall --248
2700 Campus Way
Cincinnati, OH 45221
(513) 556-0843
michele.reutter@uc.edu

Pre-Medicine

Certificate

Premed Certif Curriculum Guide

Duration: 2 Years
★Minimum Credits: 39 Credits

Physics

Students must complete PHYS 1051 and 1052 OR 2001 and 2002.

Course	Title/Desc	Credit
PHYS1052	General Physics II (Algebra-based)	4
PHYS2002	College Physics II (Calculus-based)	4
PHYS2001	College Physics I (Calculus-based)	4
PHYS1051	General Physics I (Algebra-based)	4

Required Courses

Course	Title/Desc	Credit
BIOL1081	Biology I: Molecules, Cells, and the Foundation of Life	3
BIOL1082	Biology II: Evolution, Physiology, and Ecology	3
CHEM1040	General Chemistry I	4
CHEM1041	General Chemistry II	4
CHEM2040	Organic Chemistry I	4
CHEM2041	Organic Chemistry II	4
CHEM3040	Introduction to Biochemistry	3
PSYC1001	Introduction to Psychology	3
SOC1001	Introduction to Sociology	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Pre-Modern History

Duration: **1 Year** Award: **Certificate**

Overview

The Certificate in Pre-Modern History will enable students to study a geographically, politically, and culturally diverse range of pre-historic, ancient, and medieval civilizations, while developing the unique tools that are required for the study of pre-modern periods. During the course of the certificate, students will be exposed to fundamental questions concerning how and why human beings develop complex societies, produce and legitimize governmental structures, and create and police ethnic and religious identities.

The study of ancient and medieval societies will allow students to more fully questions the default assumptions of modern society, forcing them to recognize the role that modern philosophies and ideologies play in restricting and promoting our conceptions of everything from viable political systems to human nature. They will, in other words, be asked to question, and to recognize as questionable, fundamental assumptions upon which modern societies are based.

Career

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Arts and Sciences
Department of Classics
Marion Kruse
410 Blegen Library
PO Box 210226
Cincinnati, OH 45221-0226
(513) 556-2550
Marion.Kruse@uc.edu

Professional Communication

Duration: **1 Year** Award: **Certificate**

Overview

Whether leading corporate meetings, writing effectively, explaining technical specs to consumers, negotiating workplace conflict, brokering business deals, understanding employee concerns, teaching a class, presenting an innovative design to clients, interviewing patients, collaborating with community leaders, dialoguing with diverse populations, or delivering a closing statement to jurors, this interdisciplinary certificate program from the Department of Communication helps develop the presentation and analytical skills necessary for the wide variety of careers our graduates will pursue.

Career

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Certificate in Professional Communication

UC Advantages And Special Opportunities

Students in the UC College of Arts and Sciences enjoy many benefits afforded through study at a research-intensive institution ranked among the nation's top 25 public research universities. UC's urban, Tristate location offers exciting opportunities for global education, research and service learning, while its student-centered focus includes an 11:1 student-faculty ratio, a nationally recognized Center for Exploratory Studies and a highly successful First Year Experience program that teaches critical skills for first-year students and provides connections with important campus resources.

Admission Requirements

Students already pursuing a degree in any college at UC can add the certificate to their program. Be sure to submit a declaration of the certificate program using our certificate declaration form.

In addition, you must meet with the program director so that they are aware that you are pursuing the certificate and can advise you appropriately. Do this early enough to avoid delay in obtaining your certificate.

Students not currently pursuing a degree at UC may declare the certificate after establishing non-matriculated status.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location
West Campus

Contact Information

College of Arts and Sciences
School of Communication,
Film, and Media Studies
Certificate Director
2800 Clifton Ave.
4234A Clifton Court Hall
Cincinnati, OH 45221-0184
(513) 556-4440
SCFMSprograms@ucmail.uc.edu

Professional Communication

Certificate

Certificate in Professional Communication

Duration: 1 Year

★Minimum Credits:

Composition Requirement

Students must complete two of the following courses: ENGL1001 or ENGL1012 AND *ENGL2089 or ENGL4092. *ENGL2089 is required for all A&S undergraduate degrees.

Course	Title/Desc	Credit
ENGL1001	English Composition (C min)	3
ENGL1012	Advanced First-Year Composition (C min)	3
ENGL2089	Intermediate Composition (C min)	3
ENGL4092	Technical and Scientific Writing (C min)	3

Methods

Students must complete one of the following courses.

Course	Title/Desc	Credit
COMM3071	Communication Criticism	3
COMM3002	Argument and Contemporary Issues	3
COMM3039	Communication Research Methods	3

Performance

Student must complete one of the following courses .

Course	Title/Desc	Credit
COMM1071	Introduction to Effective Speaking	3
COMM2081	Business Communication	3

Applications

Students must complete two of the following courses.

Course	Title/Desc	Credit
COMM2021	Communication in Problem-Solving Groups	3
COMM3049	Intercultural Communication	3
COMM1076	Introduction to Interpersonal Communication	3
COMM2012	Persuasion and Civic Engagement	3
ENGL2073	Writing for Justice	3
COMM3077	COMMUNICATION, IDENTITY, AND SPORT	3
COMM2088	Interviewing for Communication Careers	3
COMM3048	Nonverbal Communication	3
COMM2002	Advanced Public Speaking	3
COMM2048L	Event Planning & Fundraising Management	3
COMM3026	Media Impact	3
COMM3008	Introduction to Organizational Communication	3
IT1050	Fundamentals of Information Technology	3
MKTG3000	Confident Selling	3
SMGT4021	Professional Selling in Sport Administration	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Professional Writing

Duration: **2 Years** Total Credits: **15** Award: **Certificate**

Overview

The Certificate in Professional Writing is designed for students interested in pursuing a career in professional writing, or who are headed to careers that require an advanced level of professional writing skills. In any field today—health, engineering, science, technology, business, education—writing is gaining in importance. Move ahead in your job with your choice of courses in web authoring, multimedia writing, technical writing, desktop publishing, and instructional design. Whether writing in your field or about your field, whether editing an article or preparing a proposal, be more certain of your skills and more competitive in today's job market with the Professional Writing Certificate.

Success

The English program offers certificates in Creative Writing, Professional Writing, and Copyediting & Publishing; plus Literary Journalism jointly with the Department of Journalism; and English courses play a role in the curriculum requirements of several interdisciplinary certificates, including Medical Humanities, Digital Engagement, and Film & Media Studies.

Students who pursue a certificate in Professional Writing should desire to build on their strengths in writing, reading, and critical thinking. The undergraduate Professional Writing (PW) certificate prepares you to write, edit, and design projects in your field and complements any major or career. Courses in the program incorporate elements of communications, marketing, journalism, and web development and offer students experiential learning opportunities as well as access to industry professionals.

Career

Our Professional Writing curriculum emphasizes in-depth understanding of communication processes that bridge disciplines and industries and enables our graduates to consider numerous career opportunities. We incorporate theory with practice into all our classes, considering issues of effectiveness, consequence, and responsibility. Students advance their skills in writing, editing, design, project management, and technology. A certificate in Professional Writing helps to prepare students to work in such areas as science, technology, business, non-profit management, civic affairs, technical communication, editing and publishing, web development, medicine and healthcare, and environmental writing.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Professional Writing Certificate Curriculum

Advising

Contact the program director, whose name and information appear on this screen.

UC Advantages And Special Opportunities

In addition to studying language and a focus on writing, you will learn how to write and edit professional documents, manage publication products, design print and web-based materials, and work with corporate and non-profit clients. You will learn a unique set of skills that will allow you to design, write, and edit content for a variety of purposes, such as publishing, web design, marketing, public relations, and corporate training. You will also be exposed to a variety of technologies that enable the writing and design process. The faculty in the program are all award-winning and experienced faculty who will provide individual attention to help you achieve your personal and professional goals.

Students in the UC College of Arts and Sciences (A&S) enjoy many benefits afforded through study at a research-extensive institution ranked among the nation's top 25 public research universities. UC's urban, Tristate location offers exciting opportunities for global education, research and service learning, while its student-centered focus includes an 11:1 student-faculty ratio, a nationally recognized Center for Exploratory Studies and a highly successful First Year Experience program that teaches critical skills for first-year students and provides connections with important campus resources.

Special Programs

Experiential learning

English students can intern with local businesses, nonprofits, university offices, state agencies, media outlets, and more, and earn college credit while developing reading and writing skills. Students can also gain valuable experience by taking research-intensive or service learning courses, by studying abroad, and by entering their work in the department's writing contest each year.

Our Professional Writing program takes an innovative approach to experiential learning that incorporates service learning through client-based projects and internships. The service-learning element stresses students' reflection on their experience in terms of being a professional consultant—a role that significantly affects the nature of the work performed and raises special ethical issues.

Internship program

The Professional Writing track offers a robust internship program. Students who apply for and secure an internship take two courses and earn six credit hours for internship work. In addition, many classes in Professional Writing complete client-based projects such as websites and publications.

Renowned faculty

Rhetoric & Professional Writing faculty are experienced professional writers and editors with many years of experience in fields such as business, medicine and healthcare, science, technology, social sciences, and technical and environmental writing.

Admission Requirements

Students already pursuing a degree in any college at UC can add the certificate to their program. Be sure to submit a declaration of the certificate program using our online form.

In addition, you must meet with the program director so that they are aware that you are pursuing the certificate and can advise you appropriately. Do this early enough to avoid delay in obtaining your certificate.

Students not currently pursuing a degree may declare the certificate after establishing non-matriculated status.

Graduation Requirements

Make sure that you have declared the certificate program online. Next, make sure that the certificate program director is aware of when you are finishing the program. If you are pursuing another bachelor's degree, then your certificate will be reviewed at the time that you submit your separate degree application.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Arts and Sciences
English
Teresa Cook
248 Arts & Sciences Hall
Cincinnati, OH 45221
(513) 556-6503
foxwortl@ucmail.uc.edu

Professional Writing

Certificate

Professional Writing Certificate Curriculum

Duration: 2 Years
Minimum Credits: 15 Credits

Professional Writing Certificate
1. Requires completion of these specific 15 credits. 2. English Composition I (ENGL1001) or the equivalent is required before taking any of the courses listed.

Technology Course - choose one

Course	Title/Desc	Credit
ENGL3069	Introduction to Web Authoring	3
ENGL2070	Desktop Publishing	3
	5000/5100-level PW course Choose one 5000 or 5100-level Professional Writing course with permission of your advisor	0

Specialized Writing Course - choose one

Course	Title/Desc	Credit
ENGL4091	Writing for Business	3
ENGL4092	Technical and Scientific Writing	3
ENGL4093	Environmental Writing	3
ENGL4094	Biomedical Writing	3

Required Electives - choose three
Internship and capstone courses are by permission only; see your advisor

Course	Title/Desc	Credit
ENGL2060	Language, Power, and Community	3
ENGL2072	Writing for Parks and Museums	3
ENGL2073	Writing for Justice	3
ENGL2074	Social Media and Society	3
ENGL2144	Social Media for Social Justice & Activism	3
ENGL2159	Introduction to Professional Writing	3
ENGL2193	Introduction to Environmental Writing	3
ENGL3067	Research Methods in Rhetoric and Professional Writing	3
ENGL3068	Topics in Rhetoric and Professional Writing	3
ENGL3072	Multimedia Writing	3
ENGL3076	Writing With Style	3
ENGL3077	Visual Persuasion: Images in Culture and Practice	3
ENGL4095	Theory in Rhetoric and Professional Writing	3
ENGL4099	Internship in Rhetoric and Professional Writing	1 - 3
ENGL5029	Creating Accessible Content	3
ENGL5080	Writing Cincinnati	3
ENGL5095	Rhetoric and Professional Writing Capstone	3
ENGL5121	Instructional Design	3
ENGL5122	Promotional Writing	3
ENGL5123	Grant and Proposal Writing	3
ENGL5124	Editing Professional Documents	3
ENGL5125	Information Graphics and Document Design	3
ENGL5126	Usability Testing and User Experience	3
ENGL5127	Advanced Current Topics in Professional Writing	3
ENGL5128	Publishing and New Media	3
ENGL5144	Document Design and Production	3

Course	Title/Desc	Credit
ENGL5145	Professional Writing for International Audiences	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Public Relations

Duration: **2 Years** Total Credits: **21** Award: **Certificate**

Overview

UC's PR program is one of only 20 programs in the nation to achieve the Certification in Education for Public Relations (CEPR) designation from the Public Relations Society of America. The curriculum of UC's PR program is grounded in the reports of the Commission on Public Relations Education.

The curriculum ties closely with our goals for the program. First, we want to provide our students with a thorough foundation in both the various theories of communication as well as the specific theories that relate to the study and practice of public relations. Understanding theory as well as practice enables students to utilize a set of critical thinking and analysis capabilities in the variety of situations they encounter in their college careers and beyond. We want our students to develop the specific skills required of a PR professional, and to understand how to constantly refine those skills.

Next, we want to provide both educational and practical experiences that provide students a variety of opportunities and the skills to choose opportunities wisely. We try to blend classroom and internship experiences with a variety of special project opportunities, a very active Public Relations Student Society of America chapter, and networking with the local PRSA Chapter to give students a broad perspective on the profession of public relations. We don't want them to be limited to being technicians; we want them to become professionals.

Ultimately, our goal is to graduate students who achieve not simply in the classroom, but outside of it as well. We want our students to be successful in whatever path they take. Our goal in the PR program is to enable that to happen.

Career

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
PR Certificate -Updated

Advising

Contact the School of Communication, Film, and Media Studies for assistance.

UC Advantages And Special Opportunities

Students in the UC College of Arts and Sciences (A&S) enjoy many benefits afforded through study at a research-intensive institution ranked among the nation's top 25 public research universities. UC's urban, Tri-state location offers exciting opportunities for global education, research and service learning, while its student-centered focus includes an 11:1 student-faculty ratio, a nationally recognized Center for Exploratory Studies and a highly successful First Year Experience program that teaches critical skills for first-year students and provides connections with important campus resources.

Admission Requirements

Students must be currently enrolled Communication majors. Students from all other majors may be admitted to the program by the Program Director upon completion of 15 COMM 2042 with the grade of a C or better.

Graduation Requirements

Make sure that you have declared the certificate program online. Next, make sure that the certificate director is aware of when you are finishing the program. If you are pursuing a bachelor's degree, your certificate will be reviewed at the time you submit your separate degree application.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location
West Campus

Contact Information

College of Arts and Sciences
School of Communication,
Film, and Media Studies
Certificate Director
2800 Clifton Ave.
4234A Clifton Court Hall
Cincinnati, OH 45221-0184
(513) 556-4440
SCFMSprograms@ucmail.uc.edu

Public Relations

Certificate

PR Certificate -Updated

Duration: 2 Years
Minimum Credits: 21 Credits

Required Courses

Course	Title/Desc	Credit
	One Research Methods Course listed below COMMxxxx	3
COMM2042	Introduction to Public Relations	3
COMM2043	Public Relations Writing	3
COMM3008	Introduction to Organizational Communication	3
COMM3091	Internship in Communication	3 - 12
COMM4042	Public Relations Campaigns	3
COMM5009	Organizational Identity, Image, and Issue Management	3

Research Methods

Students need to select either COMM3000 or COMM3039, not both.

Course	Title/Desc	Credit
COMM3000	Public Relations Research	3
COMM3039	Communication Research Methods	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Religious Studies

Duration: **2 Years** Total Credits: **24** Award: **Certificate**

Overview

The certificate in religious studies provides a multidisciplinary introduction to the study of religion by examining religious traditions through the methods of literary analysis, philosophy, sociology, anthropology and history. Incorporating courses from several departments, the certificate fosters critical thinking by exposing students to diverse methodologies and perspectives. Students will deepen their conceptual understanding of religion as well as familiarize them with various religions. This certificate will help students engage in well-informed and thoughtful discourse about religion in general and specific religious traditions.

Career

The certificate in religious studies can be useful for those interested in career fields such as:

- Education
- Community Service
- A wide variety of religion-affiliated organizations
- Journalism
- Social Work
- Business
- Many other fields that value individuals whose skills include research, writing and critical thinking

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Certificate in Religious Studies

Advising

Contact the program director, whose name and information appear at the bottom of this screen.

UC Advantages And Special Opportunities

Students in the UC College of Arts and Sciences enjoy many benefits afforded through study at a research-intensive institution ranked among the nation's top 25 public research universities. UC's urban, Tristate location offers exciting opportunities for global education, research and service learning, while its student-centered focus includes an 11:1 student-faculty ratio, a nationally recognized Center for Exploratory Studies and a highly successful First Year Experience program that teaches critical skills for first-year students and provides connections with important campus resources.

Special Programs

Whether your interest arises from a desire to examine of the religious tradition of your own family or community, to develop of intercultural literacy, to study questions of purpose and value, or to complement your intellectual interests in areas such as ethics, literary analysis, philosophy, sociology, anthropology or history via the study of religion, you can pursue those goals by completing this certificate. The certificate in religious studies can be part of a liberal arts education that prepares you to deal with complexity and diversity, and helps you develop analytical skills and a sense of social responsibility.

Admission Requirements

Students already pursuing a degree in any college at UC can add the certificate to their program. Be sure to submit a declaration of the certificate program using our online form.

In addition, you must meet with the program director so that they are aware that you are pursuing the certificate and can advise you appropriately. Do this early enough to avoid delay in obtaining your certificate.

Students not currently pursuing a degree may declare the certificate after establishing non-matriculated status.

Graduation Requirements

Make sure that you have declared the certificate program online. Next, make sure that the certificate program director is aware of when you are finishing the program. If you are pursuing another bachelor's degree, then your certificate will be reviewed at the time that you submit your separate degree application.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Arts and Sciences
Judaic Studies
Jennifer Caplan
3506 French Hall-West
Cincinnati, OH 45221-0169
(513) 556-3188
caplanjr@ucmail.uc.edu

Religious Studies

Certificate

Certificate in Religious Studies

Duration: 2 Years

★Minimum Credits: 24 Credits

Religious Studies Certificate Requirements

Complete the following 24 hours for this certificate:

Course	Title/Desc	Credit
JUDC2028	Introduction to Biblical Studies	3
	One course from Anthropology group	3
	One course from Philosophy of Religion group	3
	One course from Religious Texts and Literary Approaches group	3
	One course from Religious Traditions group	3
	One course from Social, Cultural and Historical Perspectives group	3
	One course from Thought, Philosophy & Spirituality group	3
	One additional course from any group	3

Philosophy of Religion

Select one

Course	Title/Desc	Credit
PHIL2030	Philosophy and Religion	3
RELG1001	Introduction to the Study of Religion	3

Religious Traditions

Select one

Course	Title/Desc	Credit
AFST3045	African Religions	3
CLAS1022	Mortals, Myth, and Magic in the Ancient World	3
CLAS1021	Greek and Roman Mythology	3
CLAS2033	Egyptian and Mesopotamian Mythology	3
CLAS3002	Greek and Roman Religion	3
CLAS3012	The Acropolis of Athens: An Ancient City's Sacred Heart	3
RELG2062	History and Thought: Buddhism	3

Anthropology

Select one

Course	Title/Desc	Credit
ANTH1001	Cultural Anthropology	3
ANTH1002	Cultural Anthropology	3
ANTH2068	Religion in Culture	3

Social, Cultural, and Historical Perspectives

Select one

Course	Title/Desc	Credit
AFST3080	Black Church in America	3
CATH1010	Foundations of Catholicism	3
GEOG1085	Ulster's Contested Religious Landscapes	3
GEOG3039	Geography of Religion	3 - 6
HIST3001	History of Christianity I	3
HIST3002	History of Christianity II	3
HIST3003	Witchcraft and Religion in Early America	3
HIST3004	The Crusades	3
HIST3067	Jews and Muslims in the Modern Mediterranean	3
HIST3072	Saints and Sinners	3
HIST4012	Religion and Society in Latin America	3
HIST4054	The Reformation	3
JUDC1027	History of Jewish Civilization I: Origins to 1500	3 - 4
JUDC1028	History of Jewish Civilization 2: 1500 to the Present	3 - 4
JUDC2034	The Rise of Christianity	3
JUDC2041	Women in Jewish Civilization	3
JUDC3030	Jews and Islam	3
JUDC3052	Gender, Sexuality, and Judaism	3
JUDC3061	American Jewish History 1654 to present	3
JUDC3080	Dead Sea Scrolls	3
JUDC3082	Studies in the Holocaust	3
JUDC3084	The History of Antisemitism	3
JUDC3085	Religion and Genocide	3
JUDC3090	Art and Judaism	3
JUDC4005	The Bible and the Ancient World	3
JUDC6010	Antisemitism	3
POL2022	The Politics of Law and Religion in the United States	3

Religious Texts and Literary Approaches

Select one

Course	Title/Desc	Credit
AFST2042	Religion in African American Literature	3
CLAS2032	Celtic and Norse Mythology	3
ENGL1075	Apocalypse Then and Now	3
ENGL2076	Old Testament Literature	3
ENGL2077	New Testament Literature	3
ENGL3050	Bible and Literature I	3
ENGL3051	Bible and Literature II	3
JUDC1033	Ancient Stories of Creation	3
JUDC2026	Survey of the New Testament	3
JUDC2031	Biblical Poetry	3
JUDC2029	Bible: Old Testament/Hebrew Scriptures	3
JUDC2032	Apocrypha and Pseudepigrapha	3
JUDC2036	Introduction to Rabbinic Literature in Translation	3
JUDC2037	Demons in the Bible and Related Texts	3
JUDC2074	Cinema Divine: Religion and the Bible in Film	3
JUDC3001	Biblical Narratives	3
JUDC3003	Biblical Interpretation in the Greco-Roman Period (323BCE-620CE)	3
JUDC3028	Women in the Bible	3
JUDC3048	The New Testament in its Jewish Matrix	3
RELG2033	The Old Testament Between Jews and Christians	3
RELG3028	Women in the Bible	3

Thought, Philosophy, and Spirituality

Select one

Course	Title/Desc	Credit
ENGL2121	Great Books from Ancient Greece	3
JUDC1035	Introduction to Judaism	3
JUDC2039	Evolution of the Angel	3
JUDC2061	Modern Jewish Thinkers	3
JUDC3017	God	3

Course	Title/Desc	Credit

Course	Title/Desc	Credit
POL3015	Religion & Politics	3
POL3062	Global Religion and Politics	3
RELG3080	Black Church in America	3
RELG2030	Mysteries of the Bible	3
RELG3010	Understanding Religious Intolerance	3
WGS2071	Women and Religion	3
WGS3045	Women and Witchcraft	3

Course	Title/Desc	Credit
JUDC3095	Medieval Jewish Philosophy	3
JUDC4087	The Book of Job and the Problem of Evil	3
PHIL1030	Philosophy and Atheism	3
PHIL2042	Science, Magic and the Occult	3
RELG2040	Chanukah in History	3
RELG2060	Yoga in Its Hindu Matrix	3
RELG3017	God	3
RELG3019	Suffering and Death	3
RELG3051	Spirituality and Mysticism	3
WGS2070	Feminist Perspectives on Spirituality	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Screenwriting

Duration: **2 Years** Total Credits: **18** Award: **Certificate**

Overview

All students will begin with a solid foundation of introductory level screenwriting skills as well as key components of strong storytelling. As they move through the certificate, they will be able to decide if they want to focus more on
feature film writing or television writing as elective options are created and added to the certificate as the Digital Media Collaborative continues to grow. Students will also have a solid understanding of the business side of screenwriting in order to best be able to market their artistic work.

Career

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Screenwriting Curriculum

Admission Requirements

Students already pursuing a degree in any college at UC can add the certificate to their program. Be sure to submit a declaration of the certificate program using our certificate declaration form.

In addition, you must meet with the program director so that they are aware that you are pursuing the certificate and can advise you appropriately. Do this early enough to avoid delay in obtaining your certificate.

Students not currently pursuing a degree at UC may declare the certificate after establishing non-matriculated status.

Graduation Requirements

To receive the certificate in Screenwriting for Film and Television, students will be required to do the following:

1. Declare officially and enroll electronically in the certificate through the web portal in A&S, CCM or DAAP.
2. Maintain at least a 2.0 GPA in courses offered for the certificate.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Arts and Sciences
School of Communication,
Film, and Media Studies
Certificate Director
2800 Clifton Ave.
4234A Clifton Court Hall
Cincinnati, OH 45221-0184
(513) 556-4440
SCFMSprograms@ucmail.uc.edu

Screenwriting

Certificate

Screenwriting Curriculum

Duration: 2 Years
★Minimum Credits: 18 Credits

Required Core
These credits should, preferably, be taken before any other course within the certificate requirements.

Course	Title/Desc	Credit
DMC2015	Introduction to Screenwriting	3
DMC2016	Cinema: From Script to Screen	3

Required Advanced Courses
Should be taken after the core courses

Course	Title/Desc	Credit
DMC3035	Feature Film Writing	3
DMC3055	Writing the Original Television Series	3

Focused Elective (3 credits)-Choose 1 of the following....
Television and film screenwriting courses

Course	Title/Desc	Credit
DMC1055	Television Genres	3
DMC2021	Film Structure	3
DMC2055	Writing the Television Spec Script	3
DMC3026	Topics in Screenwriting	3
DMC3076	The Business of Screenwriting: Pitching, Portfolios, & Studio Development	3
DMC3131	Creating the Web Series	3

Open Elective (3 credits) - Choose 1 course from the following...
Student must have one course

Course	Title/Desc	Credit
ENGL2013	Introduction to Creative Nonfiction	3
ENGL2024	Literary History of Drama	3
ENGL2027	Introduction to Creative Writing: Drama	3
ENGL3022	Writing Science Fiction and Fantasy	3
ENGL3023	Writing the Mystery	3
ENGL3025	Writing Historical Fiction	3
ENGL3026	Writing Fiction with a Global Vision	3
ENGL3027	Writing Comic Fiction	3
ENGL3076	Writing With Style	3
DMC2000	Digital Storytelling I	3
DMC2002	Creativity and Ideation	3
DMC2130	Introduction to Filmmaking	3
DMC4099	On Set: A Professional Film or Television Production	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Security Studies

Duration: **1.5 Years** Total Credits: **21** Award: **Certificate**

Overview

War, Peace and Security (WPS) is an interdisciplinary certificate anchored in the social sciences and the humanities. It integrates a variety of conceptual, theoretical, and methodological approaches to provide students with the substantive knowledge and analytic skills necessary to understand national and international security challenges and the sources and outcomes of war and peace.

Students who complete the certificate land successful careers in federal, state, and local governments, international organizations, private businesses, and in the non-profit sector. Understanding the topics of war, peace, and security is particularly important in our contemporary globalized world as it provides better understanding of the sources and causes of war, how to improve security and promote peace, how to regulate successfully and manage the flow of local and international commerce, and how to rebuild regions and societies torn by instability and war.

The War, Peace, and Security Certificate provides students with the substantive knowledge and analytic skills necessary to understand the changing nature of war and peace and the modern challenges for international security. The certificate offers two distinct tracks: (1) a social sciences track and; (2) a humanities track. Students are required to complete a minimum of two courses in each track. These courses can fulfill other general education requirements (such as humanities, historical perspectives, or social sciences). Both tracks offer a variety of multi- and inter-disciplinary perspectives on topics of terrorism, civil wars, and nationalism, various conflicts and international crises, human rights, the functioning of international law, the relevancy of international alliances and security institutions, problems of civil rights and liberties, national security, and democratic citizenship.

For those interested in the policy-oriented aspects of war, peace, and security, the certificate includes classes that offer contemporary and historical perspectives on U.S. foreign policy, national and international security, regional politics, Africa, Europe, Latin America, the Middle East, South Asia, and East Asia.

The certificate is geared toward students majoring in political science, international affairs, history, criminal justice, and sociology, but is also highly recommended for those majoring in geography, communications, economics, business, and other fields. Knowledge of cultures and languages of world regions (e.g. Arabic, Pashto, Farsi, Dari, Hindi, Mandarin-Chinese, Spanish, etc.) is considered especially valuable for those who plan to work in the field. Similarly, technical and research skills such as data processing and programming are important for successful careers in homeland security and cybersecurity.

Success

The Certificate can be customized to students' individual interests and career goals. Those who are interested in information technologies and cybersecurity can develop a variety of skills needed by public and private entities to analyze imminent threats and develop response strategies to homeland and cyber threats. Alternatively, those with visual and verbal learning styles can concentrate on learning critical foreign languages as there is a demand for such skills in government, the private sector, and international organizations. Those interested in research careers can focus on research and analysis on issues of war, peace, and security. Strong interpersonal skills, willingness to travel, and cross-cultural communication are essential for a successful career in these fields.

Career

Students with a certificate in War, Peace, and Society may pursue careers in federal, state and local government, private businesses, the non-governmental sector, and academic and policy research centers. Those who want to pursue careers in national security may consider joining federal agencies (e.g. Department of Homeland Security, Department of Defense, FBI, CIA), local governments, or private contractors operating in this area. Another career pathway includes the Foreign Service and jobs with governmental bureaucracies dealing with war, peace, and security. Others choose careers in the non-governmental sector (e.g. advocacy groups like Human Rights Watch, Amnesty International, etc.) and private companies with global outreach. Finally, many graduates continue their education and join research teams, think-tanks, and academia.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
War, Peace, and Security

UC Advantages And Special Opportunities

The Departments of Political Science and History specialize in topics of war, peace, and security. They have a long tradition of scholarship on these topics and partner closely to offer this interdisciplinary certificate. The WPS Certificates partner with other departments and programs in the social sciences and humanities (e.g. sociology, criminal justice, Judaic studies, Africana Studies, Asian Studies, Latin American Studies, etc.) to expand the breadth and depth of security studies at UC. Some of our students have pursued senior projects on security issues, won prestigious university and national awards, and been awarded competitive grants to research homeland and international security. Similarly, our faculty have excelled in and won awards for their service and contributions to the field.

Special Programs

The Departments of History and Political Science, in partnership with the University of Cincinnati's Experience-Based Learning and Career Education (ELCE) Division, offer experiential learning opportunities though internships for academic credit and a semester-long course of study in Washington, D.C. Our departments offer short-term faculty led and semester-long study abroad opportunities in partnership with UC International. These programs help students improve their language skills and also learn about political, economic, social, and cultural challenges facing different countries. Those who are interested in continuing their education at UC can also apply for a joint BA/ JD 3+3 degree allowing them to continue their education at the UC College of Law upon graduation from the College of Arts and Sciences. Such programs are available to students in Political Science, International Affairs, and History.

Additionally, our vibrant campus offers numerous extracurricular and social activities that impact students' understanding of contemporary security. Our students participate actively in the Model United Nations student club, the History Club, UC Mock Trial Team, Students for International Security, and Amnesty International. Model UN and Mock Trial delegates compete nationally and often win competitive awards.

Admission Requirements

Students already pursuing a degree in any college at UC can add the certificate to their program by completing the online application here:

https://www.artsci.uc.edu/students/undergrad/forms/declare_major.html

Students are recommended to meet with a faculty advisor or the WPS Certificate Director for advising and guidance with course selection, academic planning and profession opportunities. We recommend scheduling an appointment early to avoid any delay in completing the requirements for the certificate.

Students not currently pursuing a degree may declare the certificate after establishing non-matriculated status.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Arts and Sciences
History
Christopher Phillips
360 Arts & Sciences Hall
Cincinnati, OH 45221-0373
(513) 556-2144
phillicr@ucmail.uc.edu

Security Studies

Certificate

War, Peace, and Security

Duration: 1.5 Years

Minimum Credits: 21 Credits

Required Courses

Students must complete a total of 21 credit hours for the completion of the certificate.

Students are required to complete one of the courses listed below.

Course	Title/Desc	Credit
HIST1150	War, Peace, and Society	3
POL2091	War and Security	3

Humanities Track

Students are required to complete 6 hours from list below

Course	Title/Desc	Credit
HIST1015	Migrants, Media, and the Refugee Experience	3
HIST1089	Human Rights & Security: Seeking Balance in a Free Society	3
HIST1099	Freshman Topics in History	3
HIST1105	Themes in Early Modern European History	3
HIST2020	The Coming of the Civil War	3
HIST2021	The Civil War and Reconstruction	3
HIST2031	History of United States Foreign Relations I	3
HIST2032	History of United States Foreign Relations II	3
HIST2037	God and Guns in Latin America	3
HIST2051	American Military History	3
HIST2064	Introduction to Public History	3
HIST2067	Drugs in the Americas and in Global Perspective	3
HIST2076	Terrorism: History & Philosophy II	3
HIST2082	History of Irregular Warfare	3
HIST2083	The First World War	3
HIST2084	The Second World War	3
HIST2107	Technologies of the World Wars	3
HIST3004	The Crusades	3
HIST3014	America and the Vietnam War	3
HIST3020	Technologies of the Civil War	3
HIST3022	Human Rights and U.S. Foreign Relations, I	3
HIST3023	Human Rights and U.S. Foreign Relations, II	3
HIST3024	War and American Society	3
HIST3034	Diasporas and Migration in World History: 1885-1945	3

Social Sciences Track

Students are required to complete 6 hours from list below

Course	Title/Desc	Credit
POL1089	Human Rights & Security: Seeking Balance in a Free Society	3
POL2031	Environmental Policy	3
POL2035	Cybersecurity: National and International Strategy and Policy	3
POL2036	Cyber Security and Social Responsibility	3
POL2037	Conflict in Cyberspace	3
POL2038	Law and Politics in the Cyberspace	3
POL2064	Politics of South Asia	3
POL2066	Indian Politics and Society	3
POL2071	Politics of the Middle East	3
POL2072	Iran: Domestic Politics and Foreign Relations	3
POL2074	Politics of Russia	3
POL2080	America and the World	3
POL2082	US Foreign Policy: Institutions, Process, and Policy	3
POL2083	US National Security: Institutions, Process, and Policy	3
POL2084	US Political Intelligence and Counterintelligence	3
POL2085	Terrorism and Insurgency	3
POL2087	Cooperation in International Relations	3
POL2088	International Law and Organization	3
POL2089	International Human Rights	3
POL2090	International Political and Economic Relations in Asia	3
POL2092	European Security: Actors, Processes, and Policies	3
POL2093	Rising China in World Politics	3
POL2097	International Institutions: Responding to Global Threats	3 - 5
POL3021	Constitutional Law: Federal System	3

Course	Title/Desc	Credit
HIST3035	Afghanistan and Central Asia: At the Crossroads of the World	3
HIST3037	Film and the History of the Cold War	3
HIST3038	The Soviet Union in World War II	3
HIST3045	Europe on the Barricades: Revolution and Society in the 19th Century	3
HIST3050	World War I	3
HIST3051	World War II	3
HIST3066	National Socialism and the Holocaust	3
HIST3074	The Vietnam War	3
HIST3078	World War I and the World	3
HIST3081	The Holocaust	3
HIST3082	Surviving Revolutions	3
HIST3085	Film and the History of World War II	3
HIST3190	Dictators, Guerrillas, and Violence: The Cold War in Latin America, 1947-1990	3
HIST3096	History Honors Seminar	3
HIST4002	From Natural Law to Human Rights?	3
HIST4025	War on the U.S. Home Front	3
HIST4050	African and European Encounters, 1440-1800	3
HIST4051	History of the British Empire	3
HIST4059	Blood and Iron: Nationalism in Europe and the US, 1848-1871	3
HIST4065	War and Film in History	3
HIST4088	The Nuclear World: Technology and History in the Atomic Age	3
HIST4090	The Cold War in Latin America	3
HIST5040	War and Peace in Early Modern Europe	3
HIST5121	International Institutions & Law	3
HIST5140	War and Peace in Early Modern Europe	3
HIST5146	Abraham Lincoln and the Civil War Era	3
AFST2081	Colonialism, Nationalism and Post-Colonial West African States	3
AFST4014	Politics in Post-colonial Africa	3
JUDC1090	Memorializing Trauma: Engraving the Mind and Remembrance	3

Course	Title/Desc	Credit
POL3022	Constitutional Law: Civil Rights + Liberties	3
POL3034	Emergency Management Policy & Administration	3
POL3043	Citizenship and Terrorism	3
POL3046	State Theory	3
POL3062	Global Religion and Politics	3
POL3080	Approaches to International Politics	3
POL3081	Navigating the 21st Century Global Economy and Its Politics: Governments, Corporations, and Workers	3
POL3082	Alliances and Alignment in International Relations	3
POL3083	China and the World	3
POL3084	International Relations of East Asia	3
POL3085	American Grand Strategy	3
POL3086	War, Peace, Security, and Conflict in Asia	3
POL3089	Ethics, Violence, and War	3
POL3090	Conflict in International Relations	3
POL3093	Nuclear Proliferation and Arms Control	3
POL5131	Global Health and Diplomacy	3
POL5035C	Cyberattack Red Team Collaborative Seminar	3
POL5136	Intergovernmental Relations	3
POL5164	South Asia and the world	3
POL5168	Nation, Race, Identity	3
POL5180	International Cooperation	3
POL5186	Asian Security	3
POL5184	International Crisis Decisionmaking	3
POL5189	The Politics of Humanitarian Intervention	3
POL5193	Nuclear Proliferation, Arms Control, and International Security	3
POL5197	Global and Regional Governance	3 - 5
SOC2076	War and Peace: A Global Cultural Approach	3

Course	Title/Desc	Credit
JUDC2046	Modern Israel	3
JUDC3067	Jews and Muslims in the Modern Mediterranean	3
JUDC3082	Studies in the Holocaust	3
CLAS3001	Ancient Warfare	3

Course	Title/Desc	Credit
SOC2087	Women in the World: A Cross-Cultural Approach	3
SOC2160	War and Society	3
SOC5003	Capstone: War & Society	3
CJ1001	Introduction to Criminal Justice	3
CJ3025	Criminal Law	3
COMM4069	Rhetorical Dimensions of Terrorism	3
GEOG4048	Political Geography: Geopolitics	3
GEOG6071C	Introduction to Geographic Information Sciences	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Social Justice

Duration: **1 Year** Total Credits: **18** Award: **Certificate**

Overview

The SJC will allow students the opportunity to explore a wide range of perspectives and critically examine diverse domestic and transnational systems of domination, oppression, and inequalities and how they relate and intersect with each other. Students will also learn about contemporary and past emancipatory movements that have struggled for change with justice in mind for all. At the end of the program, students will not only understand the sources of oppression, but also be able to imagine that a more just world is possible—a world with less cruelty, environmental destruction, and inequalities, both domestic and international. In order to fulfill their missions, including those of social responsibility, many employers, both governmental and non-governmental currently seek graduates who have expertise and are enthusiastic about social justice.

Career

- Environmental consultant
- Nongovernmental organizational worker or leader
- Labor or social justice organizer
- Reproductive justice / gender equity advocate
- Social justice attorney
- Federal government employee focused on environmental, labor, or social justice
- Social justice entrepreneur

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Certificate in Social Justice

Advising

Contact the program director, whose name and information appear on this page.

UC Advantages And Special Opportunities

Students in the College of Arts and Sciences (A&S) enjoy many benefits afforded through study at a research-extensive institution ranked among the nation's top 25 public research universities. UC's urban, Tristate location offers exciting opportunities for global education, research and service learning, while its student-centered focus includes an 11:1 student-faculty ratio, a nationally recognized Center for Exploratory Studies and a highly successful First Year Experience program that teaches critical skills for first-year students and provides connections with important campus resources.

Admission Requirements

Students already pursuing a degree in any college at UC can add the certificate to their program. Be sure to submit a declaration of the certificate program using our online form.

In addition, you must meet with the program director so that they are aware that you are pursuing the certificate and can advise you appropriately. Do this early enough to avoid delay in obtaining your certificate.

Students not currently pursuing a degree may declare the certificate after establishing non-matriculated status.

Graduation Requirements

Make sure that you have declared the certificate program online. Next, make sure that the certificate program director is aware of when you are finishing the program. If you are pursuing another bachelor's degree, then your certificate will be reviewed at the time that you submit your separate degree application.

Students must complete 9 credit hours in the Activism and Social Change subject area and 9 credit hours in the Power and Identity subject area for a total of 18 credit hours (6 classes). Students may not take more than 3 classes in 1 subject area.

At least 4 of the 6 courses must be a combination of upper-level UG courses (3000 level and higher). Students may take 2 lower-level UG courses (1000 and/or 2000 level). In each of the 6 courses, students must earn at least a C- (C minus) for the course to count towards the certificate.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Arts and Sciences
Women's, Gender, & Sexuality Studies
Dr. Olga Sanmiguel-Valderamma
French Hall West
3314
Cincinnati, OH 45221
(513) 556-6654
sanmigo@ucmail.uc.edu

Social Justice

Certificate

Certificate in Social Justice

Duration: 1 Year

★Minimum Credits: 18 Credits

Basic requirements for the certificate

1. Students cannot take more than two courses in one department.

2. Four courses must be completed at the 3000 level or higher.

3. Students must earn a C- or better in all courses for the certificate.

Activism and Social Change

Students must complete 9 credits from this category

Activism and Social Change

Students must complete 3 courses from list below

Course	Title/Desc	Credit
AFST2030	Introduction to Black Women's Studies (C- min)	3
AFST3025	African American Social and Political Thought (C- min)	3
ANTH2072	Anthropology of Media (C- min)	3
ANTH2090	Ethnography of Communication (C- min)	3
ANTH3072	Culture, Environment, and Globalization (C- min)	3
CHEM1008	Sustainable Energy and Society (C- min)	3
COMM2012	Persuasion and Civic Engagement (C- min)	3
COMM4064	Rhetoric of Protest and Reform (C- min)	3
EVST2020	The Human Impact on the Natural Environment (C- min)	3
EVST2023	Environmental Activism (C- min)	3
EVST3027	Environmental Ethics (C- min)	3
EVST3031	Sustainable Development (C- min)	3
EVST5102	Global Biodiversity: Law and Policy (C- min)	3
GEOG1065C	Mapping Climate Change and its Solutions with GIS, Aircraft and Satellites (C- min)	3
GEOG2020C	The Human Impact on the Natural Environment (C- min)	4
HIST2023	Environmental Activism (C- min)	3
HIST3040	History of the Civil Rights Movement (C- min)	3
HIST3088	Global Protest Movements, 1960s-2000s (C- min)	3
JOUR2020	Media Law & Ethics (C- min)	3

Power and Identity

Students must complete 9 credits from this category

Power and Identity

Students must complete 3 courses from list below

Course	Title/Desc	Credit
AFST1022	Freshman Topics in Africana Studies: Social Sciences (C- min)	3
AFST1030	Black Lives Matter in a "Post-Racial" Society (C- min)	3
AFST2082	African American Poetry (C- min)	3
AFST3015	Black Women in US Society (C- min)	3
AFST3036	Black Liberation Struggles (C- min)	3
AFST3079	Racism: Race and Race Relations in the United States and Beyond (C- min)	3
ANTH2060	Anthropology of Race (C- min)	3
ANTH2076	Culture in the Courtroom (C- min)	3
ANTH3026	Origins of Civilization (C- min)	3
ANTH3029	Contemporary Native Americans (C- min)	3
ARAB3011	Arab-American Culture (C- min)	3
COMM3049	Intercultural Communication (C- min)	3
ECON3065	Women and the Economy (C- min)	3
ENGL2082	African American Poetry (C- min)	3
ENGL2056	Literature of the Holocaust (C- min)	3
ENGL2082	African American Poetry (C- min)	3
ENGL3044	Interracialism (C- min)	3
ENGC3062	Performing Race (C- min)	3
GRMN2056	Literature of the Holocaust (C- min)	3
HIST2019	Nazi Germany and the Holocaust (C- min)	3
HIST2041	Women in Jewish Civilization (C- min)	3
HIST2045	Race and Ethnicity in American Culture (C- min)	3
HIST3036	Black Liberation Struggles (C- min)	3
HIST3084	The History of Antisemitism (C- min)	3

Course	Title/Desc	Credit
JOUR3035	Political Reporting (C- min)	3
JOUR5060	International Field Study in Journalism (C- min)	1 - 3
OLHR2010	How to Change the World I (C- min)	3
OLHR2011	Changemakers: Lessons Learned through Travel in the Developing World (C- min)	3
POL3009	Water Justice (C- min)	3
PHIL3027	Environmental Ethics (C- min)	3
POL3031	Sustainable Development (C- min)	3
SOC3009	Water Justice (C- min)	3
SOC3044	Social Movements (C- min)	3
SOC4084	Social Inequality (C- min)	3
WGS1051	Revolutionary Women (C- min)	3
WGS2062	Women and Activism (C- min)	3
WGS2030	Introduction to Black Women's Studies (C- min)	3
WGS2062	Women and Activism (C- min)	3
PSYC3057	Community Involvement (C- min)	3
PSYC3057	Community Involvement (C- min)	3

Course	Title/Desc	Credit
JUDC2041	Women in Jewish Civilization (C- min)	3
JUDC2056	Literature of the Holocaust (C- min)	3
JUDC2073	Film and Holocaust (C- min)	3
JUDC3016	Jewish and Christian Bioethics (C- min)	3
JUDC3028	Women in the Bible (C- min)	3
JUDC3052	Gender, Sexuality, and Judaism (C- min)	3
JUDC3084	The History of Antisemitism (C- min)	3
JUDC3085	Religion and Genocide (C- min)	3
LAS2001	Introduction to Latin American, Caribbean, and Latino/a Studies (C- min)	3
MLTI1064	Making Sense of Race & Racism (C- min)	3
PHIL1003	Introduction to Ethics (C- min)	3
PHIL1025	Contemporary Moral Issues (C- min)	3
PHIL3021	Social & Political Philosophy (C- min)	3
POL2069	Politics of Developing Countries (C- min)	3
POL3012	Multicultural Politics and Women's Rights (C- min)	3
POL3037	Women and Global Issues (C- min)	3
POL3062	Global Religion and Politics (C- min)	3
POL3069	South Asian Women: Politics, Culture, Identity (C- min)	3
POL4041	Gender, Sexuality, and Development (C- min)	3
POL5165	Women and sustainable development (C- min)	3
POL5168	Nation, Race, Identity (C- min)	3
RELG3010	Understanding Religious Intolerance (C- min)	3
RELG3016	Jewish and Christian Bioethics (C- min)	3
RELG3028	Women in the Bible (C- min)	3
RELG3080	Black Church in America (C- min)	3
SOC1001	Introduction to Sociology (C- min)	3
SOC1030	Black Lives Matter in a "Post-Racial" Society (C- min)	3
SOC2035	Sociology of Reproduction (C- min)	3
SOC3073	Sociology of Race (C- min)	3
SOC3090	Sociology of Health and Illness (C- min)	3
SPAN1092	Frida Kahlo's Mexico (C- min)	3

Course	Title/Desc	Credit
SPAN3032	Latin American Film (C- min)	3
SPAN3052	Service Learning: Medical Spanish (C- min)	3 - 6
SPAN3081	Las Tres Culturas (C- min)	3
SPAN3082	Latin America Today (C- min)	3
SPAN3084	Hispanic Culture US (C- min)	3
WGS1030	Black Lives Matter in a "Post-Racial" Society (C- min)	3
WGS1092	Frida Kahlo's Mexico (C- min)	3
WGS2002	Introduction to Women's, Gender, and Sexuality Studies (C- min)	3
WGS2041	Women in Jewish Civilization (C- min)	3
WGS3010	Gender, Race, Class, and Sexuality (C- min)	3
WGS3012	Multicultural Politics and Women's Rights (C- min)	3
WGS3015	Black Women in US Society (C- min)	3
WGS3028	Women in the Bible (C- min)	3
WGS3030	Queer Studies (C- min)	3
WGS3037	Women and Global Issues (C- min)	3
WGS3039	Gender and Economic Justice (C- min)	3
WGS3044	Interracialism (C- min)	3
WGS3050	Women, Gender, and the Law (C- min)	3
WGS3052	Gender, Sexuality, and Judaism (C- min)	3
WGS3069	South Asian Women: Politics, Culture, Identity (C- min)	3
WGS4013	Feminist Theory: Race/Class/Sexuality/Nation (C- min)	3
WGS4040	International Women's Human Rights (C- min)	3
WGS4041	Gender, Sexuality, and Development (C- min)	3
WGS5165	Women and sustainable development (C- min)	3
WGS6013	WGSS Study Abroad (C- min)	1 - 4

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Spanish

Social Work & Health Care Services

Duration: 2 Years Total Credits: 21 Award: Certificate

Overview

The Certificate of Spanish for Service Learning in Social Work and Health Care Services will provide specific language and cultural skills for professionals in the areas of health and social work. It has a strong service-learning component where the students will work closely with Spanish speaking families to help them gain access to health and social services and to close the language barrier. It provides students with professional contacts in the community, making you more marketable. It also promotes through service learning civic responsibility, reflection, and a real connection between language and culture.

Success

Students who have a talent for learning language is undoubtedly helpful along with the desire to improve communication with those in the Hispanic/Latino community while in the health care or social service profession.

Career

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
SPAN CERT - Social Work and Heath Care

UC Advantages And Special Opportunities

The classes in Spanish are relatively small, which allows for more contact between students and teachers.

Most of the professors are native speakers.

Students in UC's College of Arts and Sciences enjoy many benefits afforded through study at a research-intensive institution ranked among the nation's top 25 public research universities. UC's urban, Tristate location offers exciting opportunities for global education, research and service learning, while its student-centered focus includes an 11:1 student-faculty ratio, a nationally recognized Center for Exploratory Studies and a highly successful First Year Experience program that teaches critical skills for first-year students and provides connections with important campus resources.

Special Programs

- The program offers various opportunities for study abroad in Spain, Central America and South America.
- There is also a program for a business Spanish certificate.
- There is an active Spanish club students can join
- Some of the courses can be applied toward the certificates in Film Studies, Latin American Studies and European Studies.
- There are numerous opportunities for service learning with local schools, hospitals, clinics, and other agencies.

Admission Requirements

Students already pursuing a degree in any college at UC can add the certificate to their program. Be sure to submit a declaration of the certificate program using the Declare an Undergraduate Certificate online form.

In addition, you must meet with the program director so that they are aware that you are pursuing the certificate and can advise you appropriately. Do this early enough to avoid delay in obtaining your certificate.

Students not currently pursuing a degree may declare the certificate after establishing non-matriculated status.

Graduation Requirements

Make sure that you have declared the certificate program online. Next, make sure that the certificate program director is aware of when you are finishing the program. If you are pursuing a bachelor's degree, your certificate will be reviewed at the time that you submit your separate degree application.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location
West Campus

Contact Information

College of Arts and Sciences
Romance and Arabic
Languages and Literatures
Juan A. Godoy Peñas, Ph.D.
5267 Clifton Court Hall
Cincinnati, OH 45221-0377
(513) 556-1843
godoyjo@ucmail.uc.edu

Spanish : Social Work & Health Care Ser

Certificate

SPAN CERT - Social Work and Heath Care

Duration: 2 Years
★Minimum Credits: 18 Credits

Cumulative GPA of 2.0 is required for all certificate courses.

Required Courses

Course	Title/Desc	Credit
SPAN2015	Spanish Composition and Conversation (C-min)	3
SPAN2016	Spanish Composition and Conversation (C-min)	3
SPAN3052	Service Learning: Medical Spanish	3
SPAN3010	Spanish for Social Work and Health Care Services	3
	Required courses SPAN2012 can be subsituted with SPAN3010.	3

Course	Title/Desc	Credit
SPAN	If a student tests out of SPAN2015 and/or SPAN2016 the course(s) can be substituted with the completion of any SPAN3000+ course(s).	3 - 6

Must complete one of these courses

Course	Title/Desc	Credit
SPAN3082	Latin America Today	3
SPAN3084	Hispanic Culture US	3
SPAN3002	Speaking in Spanish	3
SPAN3011	Spanish Phonetics	3
SPAN3014	Spanish Sociolinguistics: Language Variation and its Speakers	3
SPAN3032	Latin American Film	3
SPAN3040	Topics in Spanish Language and Culture	3
SPAN3071	Introduction to Translation Studies	3
SPAN3072	Practicum in Translating: Technical	3
SPAN3081	Las Tres Culturas	3
SPAN3087	Latin American Civilization I	3
SPAN3088	Latin American Civilization II	3
SPAN3093	Art in Latin American Culture and Civilization	3

Study Abroad/Service Learning

A study abroad experience is recommended, but is not mandatory. The study abroad has the following requirements: 1. The student needs to use the Spanish language during the experience. 2. The study abroad should have a service learning component. 3. The study abroad should be approved by the director of the certificate or the director of undergraduate studies.

Course	Title/Desc	Credit
SPAN3053	Spring Break Guatemala Service Learning	3
	Approved study abroad	3
Other Experience	SPAN 3020 Spanish Immersion	3
Other Experience	If SPAN3052 is taken a second time, it will complete this requirement.	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Spanish

Duration: **2 Years** Total Credits: **21** Award: **Certificate**

Overview

Spanish majors study the language, cultures, and literatures of spanish-speaking countries throughout the world. The discipline is concerned with language as well as analysis. On a practical level, it facilitates international travel and communication. On a more abstract level, it points the way to a refined understanding of communication, writing, and culture.

Success

Students who have a talent for learning language is undoubtedly helpful for Spanish majors, but anyone with discipline and curiosity can succeed in the field.

Career

- Teaching
- International business
- International law
- Diplomacy
- NGO

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Spanish Certificate Curriculum

Advising

Contact the program director, whose name and information appear on the side of this page.

UC Advantages And Special Opportunities

The classes in Spanish are relatively small, which allows for more contact between students and teachers.

Most of the professors are native speakers.

Students in UC College of Arts and Sciences enjoy many benefits afforded through study at a research-intensive institution ranked among the nation's top 25 public research universities. UC's urban, Tristate location offers exciting opportunities for global education, research and service learning, while its student-centered focus includes an 11:1 student-faculty ratio, a nationally recognized Center for Exploratory Studies and a highly successful First Year Experience program that teaches critical skills for first-year students and provides connections with important campus resources.

Special Programs

- The program offers various opportunities for study abroad in Spain, Central America and South America.
- There is a program for a business Spanish certificate.
- There is an active Spanish club students can join
- Many of the courses can be applied toward the certificates in Film Studies, Latin American Studies and European Studies.
- There are numerous opportunities for service learning with local schools, hospitals, clinics, and other agencies.

Admission Requirements

Students already pursuing a degree in any college at UC can add the certificate to their program. Be sure to submit a declaration of the certificate program using the Declare an Undergraduate Certificate online form.

In addition, you must meet with the program director so that they are aware that you are pursuing the certificate and can advise you appropriately. Do this early enough to avoid delay in obtaining your certificate.

Students not currently pursuing a degree may declare the certificate after establishing non-matriculated status.

Graduation Requirements

Please make sure that you have declared the certificate program online. Next, make sure that the certificate program director is aware of when you are finishing the program. If you are pursuing a bachelor's degree, your certificate will be reviewed at the time that you submit your separate degree application

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Arts and Sciences
Romance and Arabic
Languages and Literatures
Juan A. Godoy Peñas, Ph.D.
5267 Clifton Court Hall
ML 0377
Cincinnati, OH 45221-0377
(513) 556-1843
godoyjo@ucmail.uc.edu

Spanish

Certificate

Spanish Certificate Curriculum

Duration: 2 Years

★Minimum Credits: 21 Credits

Spanish Certificate Requirements

Spanish Certificate Requirements

Students must demonstrate proficiency in SPAN 1002 or higher to begin this 21 hour certificate.

Course	Title/Desc	Credit
SPAN2015	Spanish Composition and Conversation (C- min)	3
SPAN2016	Spanish Composition and Conversation (C- min)	3
SPAN3001	Spanish Grammar and Composition	3
SPAN3002	Speaking in Spanish	3
SPAN4001	Advanced Grammar	3
	Two SPAN elective courses at 3000 level or above (may use SPAN2031 if completed prior to SPAN3001) SPANxxxx	6

Elective Policies

If a student places out of SPAN2015 (and SPAN2016), the hours (3 or 6) must be completed by taking additional SPAN Electives at the 3000 level or higher

SPAN Electives

Course	Title/Desc	Credit
	Advanced proficiency exception If a student places out of SPAN 2015 (and SPAN 2016), the hours (3 or 6) must be completed by taking additional SPAN electives at 3000 level or higher.	3 - 6
	SPAN electives SPAN electives must equal 6 semester credits of SPAN courses at 3000 level or higher (may use SPAN 2031 if completed prior to SPAN 3001)	6

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Spanish

Social Work & Health Care Services

Duration: 2 Years Total Credits: 21 Award: Certificate

Overview

The Certificate of Spanish for Service Learning in Social Work and Health Care Services will provide specific language and cultural skills for professionals in the areas of health and social work. It has a strong service-learning component where the students will work closely with Spanish speaking families to help them gain access to health and social services and to close the language barrier. It provides students with professional contacts in the community, making you more marketable. It also promotes through service learning civic responsibility, reflection, and a real connection between language and culture.

Success

Students who have a talent for learning language is undoubtedly helpful along with the desire to improve communication with those in the Hispanic/Latino community while in the health care or social service profession.

Career

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
SPAN CERT - Social Work and Heath Care

UC Advantages And Special Opportunities

The classes in Spanish are relatively small, which allows for more contact between students and teachers.

Most of the professors are native speakers.

Students in UC's College of Arts and Sciences enjoy many benefits afforded through study at a research-intensive institution ranked among the nation's top 25 public research universities. UC's urban, Tristate location offers exciting opportunities for global education, research and service learning, while its student-centered focus includes an 11:1 student-faculty ratio, a nationally recognized Center for Exploratory Studies and a highly successful First Year Experience program that teaches critical skills for first-year students and provides connections with important campus resources.

Special Programs

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- There is also a program for a business Spanish certificate.
- There is an active Spanish club students can join
- Some of the courses can be applied toward the certificates in Film Studies, Latin American Studies and European Studies.
- There are numerous opportunities for service learning with local schools, hospitals, clinics, and other agencies.

Admission Requirements

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In addition, you must meet with the program director so that they are aware that you are pursuing the certificate and can advise you appropriately. Do this early enough to avoid delay in obtaining your certificate.

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Graduation Requirements

Make sure that you have declared the certificate program online. Next, make sure that the certificate program director is aware of when you are finishing the program. If you are pursuing a bachelor's degree, your certificate will be reviewed at the time that you submit your separate degree application.

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Languages and Literatures
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5267 Clifton Court Hall
Cincinnati, OH 45221-0377
(513) 556-1843
godoyjo@ucmail.uc.edu

Spanish : Social Work & Health Care Ser

Certificate

SPAN CERT - Social Work and Heath Care

Duration: 2 Years
★Minimum Credits: 18 Credits

Cumulative GPA of 2.0 is required for all certificate courses.

Required Courses

Course	Title/Desc	Credit
SPAN2015	Spanish Composition and Conversation (C-min)	3
SPAN2016	Spanish Composition and Conversation (C-min)	3
SPAN3052	Service Learning: Medical Spanish	3
SPAN3010	Spanish for Social Work and Health Care Services	3
	Required courses SPAN2012 can be subsituted with SPAN3010.	3

Course	Title/Desc	Credit
SPAN	If a student tests out of SPAN2015 and/or SPAN2016 the course(s) can be substituted with the completion of any SPAN3000+ course(s).	3 - 6

Must complete one of these courses

Course	Title/Desc	Credit
SPAN3082	Latin America Today	3
SPAN3084	Hispanic Culture US	3
SPAN3002	Speaking in Spanish	3
SPAN3011	Spanish Phonetics	3
SPAN3014	Spanish Sociolinguistics: Language Variation and its Speakers	3
SPAN3032	Latin American Film	3
SPAN3040	Topics in Spanish Language and Culture	3
SPAN3071	Introduction to Translation Studies	3
SPAN3072	Practicum in Translating: Technical	3
SPAN3081	Las Tres Culturas	3
SPAN3087	Latin American Civilization I	3
SPAN3088	Latin American Civilization II	3
SPAN3093	Art in Latin American Culture and Civilization	3

Study Abroad/Service Learning

A study abroad experience is recommended, but is not mandatory. The study abroad has the following requirements: 1. The student needs to use the Spanish language during the experience. 2. The study abroad should have a service learning component. 3. The study abroad should be approved by the director of the certificate or the director of undergraduate studies.

Course	Title/Desc	Credit
SPAN3053	Spring Break Guatemala Service Learning	3
	Approved study abroad	3
Other Experience	SPAN 3020 Spanish Immersion	3
Other Experience	If SPAN3052 is taken a second time, it will complete this requirement.	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Spanish/English Translation Studies

Duration: **2 Years** Total Credits: **18** Award: **Certificate**

Overview

This certificate is a pre-professional program designed to provide students with an introduction to the methods and techniques, problems, technology, practical experience, and theory of translation of the written word. This certificate helps fulfill the need for basic education and training of translators for employment or to enable them to pursue more advanced graduate studies.

Career

Translation is now global and there is a steadily growing demand for translators. CareerBuilder indicated that translation and interpretation services are the fastest growing industry in the country by job growth (6/9/15). CollegeGrad says that employment of interpreters and translators is projected to grow 29 percent from 2014 to 2024. Careers available in public and private sectors, including the medical field.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Certificate in Spanish/English Translation Studies

Advising

Contact the program director, whose name and information appear on the side of this page.

UC Advantages And Special Opportunities

Students in the UC College of Arts and Sciences (A&S) enjoy many benefits afforded through study at a research-extensive institution ranked among the nation's top 25 public research universities. UC's urban, Tristate location offers exciting opportunities for global education, research and service learning, while its student-centered focus includes an 11:1 student-faculty ratio, a nationally recognized Center for Exploratory Studies and a highly successful First Year Experience program that teaches critical skills for first-year students and provides connections with important campus resources.

Admission Requirements

Students already pursuing a degree in any college at UC can add the certificate to their program. Be sure to submit a declaration of the certificate program using the Declare an Undergraduate Certificate online form.

In addition, you must meet with the program director so that they are aware that you are pursuing the certificate and can advise you appropriately. Do this early enough to avoid delay in obtaining your certificate.

Students not currently pursuing a degree may declare the certificate after establishing non-matriculated status.

Graduation Requirements

Make sure that you have declared the certificate program online. Next, make sure that the certificate program director is aware of when you are finishing the program. If you are pursuing a bachelor's degree, then your certificate will be reviewed at the time that you submit your separate degree application.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location
West Campus

Contact Information

College of Arts and Sciences
Romance and Arabic
Languages and Literatures
Juan A. Godoy Peñas, Ph.D.
5267 Clifton Court Hall
ML 0377

Cincinnati, OH 45221-0377
(513) 556-1843
godoyjo@ucmail.uc.edu

Spanish/English Translation Studies

Certificate

Certificate in Spanish/English Translation Studies

Duration: 2 Years
★Minimum Credits: 18 Credits

A cumulative GPA of 2.0 is required for the completion of this certificate.

Terminology Studies/Experiential Learning
Choose one course for 3 credits.

Course	Title/Desc	Credit
SPAN3021	Business Spanish I	3
SPAN3022	Business Spanish II	3
SPAN3051	Service Learning: Spanish	1 - 3
SPAN3052	Service Learning: Medical Spanish	3 - 5
SPAN5055	Foreign Language Internship	1 - 6

Structure of Language
Choose one course for 3 credits

Course	Title/Desc	Credit
SPAN4001	Advanced Grammar	3
SPAN3011	Spanish Phonetics (C- min)	3
SPAN3011	Spanish Phonetics (C- min)	3
SPAN3014	Spanish Sociolinguistics: Language Variation and its Speakers (C- min)	3

Translation
Must take the three following courses for a total of 9 credits.

Course	Title/Desc	Credit
SPAN3071	Introduction to Translation Studies	3
SPAN3072	Practicum in Translating: Technical	3
SPAN3073	Practicum in Translating: Literary	3

Culture/Literature Studies
Choose one course for 3 credits.

Course	Title/Desc	Credit
SPAN3041	Voices of the Hispanic World: An Introduction to Hispanic Literature	3
SPAN3082	Latin America Today	3
SPAN3083	Spain Today	3
SPAN3084	Hispanic Culture US	3
SPAN4039	Don Quijote in Translation	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Sport Media and Promotion

Duration: **1 Year** Total Credits: **18** Award: **Certificate**

Overview

The Sport Media and Promotion Certificate is designed to give students theoretical understanding and practical experience in the area of sports media, a category of media and promotion that has moved to the forefront of the media and news industry. This certificate allows students to integrate these areas into a cohesive experience and knowledge base in preparation for careers within a wide range of sport perspectives, including those of sports organizations, media outlets, athletes and brands, and connecting with audiences through sport. Given that Cincinnati offers a wide variety of opportunities for sport media and promotion from professional sports and events to high school sports and, of course, UC's own athletic programs, there is ample opportunity for placement and utilization of this type of educational experience both locally and beyond.

Success

People who are successful in this career field have excellent writing and organizational skills, are people-oriented, and love sport of all kinds.

Career

- Sport Writer
- Sport Publicist
- Sport Marketing Account Manager
- School Athletics Director
- Sport Agent
- Sports Event Coordinator

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
Sport Media and Promotion Certificate (effective Fall 2024)
Sport Media and Promotion Certificate

Advising

For more information, contact the School of Communication, Film, and Media Studies.

Admission Requirements

Students already pursuing a degree in any college at UC can add the certificate to their program. Be sure to submit a declaration of the certificate program using our certificate declaration form.

In addition, you must meet with the program director so that they are aware that you are pursuing the certificate and can advise you appropriately. Do this early enough to avoid delay in obtaining your certificate.

Students not currently pursuing a degree at UC may declare the certificate after establishing non-matriculated status.

Graduation Requirements

To receive the certificate in Sport Media and Promotion, students will be required to:

1. Declare officially and enroll electronically in the College (A&S).
2. Complete 18 credit hours of courses as prescribed.
3. Maintain at least a 2.0 GPA in courses offered for the certificate.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Arts and Sciences
School of Communication,
Film, and Media Studies
Certificate Director
2800 Clifton Ave.
4234A Clifton Court Hall
Cincinnati, OH 45221-0184
(513) 556-4440
SCFMSprograms@ucmail.uc.edu

Sport Media and Promotion

Certificate

Sport Media and Promotion Certificate (effective Fall 2024)

Duration: 1 Year
★Minimum Credits: 18 Credits

Communication
Complete this required course.

Course	Title/Desc	Credit
COMM3077	COMMUNICATION, IDENTITY, AND SPORT	3

Public Relations
Select one.

Course	Title/Desc	Credit
COMM2042	Introduction to Public Relations	3
COMM2043	Public Relations Writing	3

Journalism
Select two.

Course	Title/Desc	Credit
JOUR2020	Media Law & Ethics	3
JOUR2030C	Principles of Photojournalism	3
JOUR2035	Visual Reporting and Storytelling	3
JOUR3030	Sports Reporting	3

Sport Administration
Select two.

Course	Title/Desc	Credit
SPAD1001	Introduction to Sport Administration	3
SPAD3020	Sport Marketing	3
SPAD4020	Sport Public Relations	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Sport Media and Promotion

Certificate

Sport Media and Promotion Certificate

Duration: 1 Year

★Minimum Credits: 18 Credits

Required Courses

Complete both.

Course	Title/Desc	Credit
COMM3077	COMMUNICATION, IDENTITY, AND SPORT	3
JOUR3030	Sports Reporting	3

Communication

Select one.

Course	Title/Desc	Credit
COMM2042	Introduction to Public Relations	3
COMM2043	Public Relations Writing	3

Journalism

Select one.

Course	Title/Desc	Credit
JOUR2020	Media Law & Ethics	3
JOUR2030C	Principles of Photojournalism	3

Sport Administration

Select two.

Course	Title/Desc	Credit
SPAD1001	Introduction to Sport Administration	3
SPAD3020	Sport Marketing	3
SPAD4020	Sport Public Relations	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Student Leadership

Duration: **1 Year** Total Credits: **12** Award: **Certificate**

Overview

The Student Leadership Certificate is a university-wide initiative designed to educate undergraduate campus leaders through the completion of course work, programs, activities, and experiences that provide a pathway to student success, development, and personal growth. The certificate combines formal classroom instruction with out-of-class experiences to create a structured learning environment. The goal is to develop the whole student through knowledge acquisition, skill development, and civic engagement. By targeting our most involved student leaders (who represent a range of majors), we hope to connect their co-curricular leadership activities with formal training on leadership in a way that enhances their development and better prepares them to make an immediate impact in their chosen fields.

Career

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Student Leadership Certificate

Advising

Contact the program director, whose name and information appear at the top of this screen.

UC Advantages And Special Opportunities

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Admission Requirements

Students must be actively engaged with the Student Activities and Leadership Development office, serving as a member of at least one campus-based group served by SALD and, accordingly, participating in its programming. This certificate includes a non-credit co-curricular component connected with student leadership participation.

Students already pursuing a degree in any college at UC can add the certificate to their program. Be sure to submit a declaration of the certificate program using our online form.

In addition, you must meet with the program director so that they are aware that you are pursuing the certificate and can advise you appropriately. Do this early enough to avoid delay in obtaining your certificate.

Students not currently pursuing a degree may declare the certificate after establishing non-matriculated status.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Arts and Sciences
Department of Psychology
Stacie Furst Holloway, PhD
3260 Clifton Court Hall
Cincinnati, OH 45221-0376
(513) 556-0176
furstse@ucmail.uc.edu

Student Leadership

Certificate

Student Leadership Certificate

Duration: 1 Year

★Minimum Credits: 12 Credits

Required Courses

Course	Title/Desc	Credit
ORGL2XXX+	Select One: ORGL2050: Foundations of Leadership or ORGL2053: Foundations of Student Leadership (C- min)	3
ORGL3050	The Practice of Leadership (C- min)	3
ORGL4098	Leadership Practicum (C- min)	3

Required Elective

Choose one

Course	Title/Desc	Credit
ORGL2011	Changemakers: Lessons Learned through Travel in the Developing World (C- min)	3
ORGL2051	Organizational Behavior for Effective Leaders (C- min)	3
ORGL2062	Women and Activism (C- min)	3
ORGL2095	Leading the Diverse Workplace (C- min)	3
ORGL3030	Ethical Issues in Organizations (C- min)	3
ORGL3040	Teams (C- min)	3
ORGL3053	Organizational Assessment and Evaluation (C- min)	3
ORGL3055	Organizational Development and Planning (C- min)	3
ORGL3088	Exploring the Intersections of Leadership, Culture, and Gender in Vietnam (C- min)	3
ORGL4050	Lessons in Leadership (C- min)	3
ORGL4051	Leading Innovation and Change (C- min)	3

Inclusive Community, Leadership, Engagement, Advocacy, and Discovery

In addition to the 12 hours of required and elective coursework, certificate students will be required to complete a series of co-curricular activities under the guidance of CSI staff. These core requirements are separated into 5 different domains: Inclusive Community, Leadership, Engagement, Advocacy, and Discovery. Many of these activities can be scheduled to accommodate students' schedules.

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

War, Peace, and Security

Duration: **1.5 Years** Total Credits: **21** Award: **Certificate**

Overview

War, Peace and Security (WPS) is an interdisciplinary certificate anchored in the social sciences and the humanities. It integrates a variety of conceptual, theoretical, and methodological approaches to provide students with the substantive knowledge and analytic skills necessary to understand national and international security challenges and the sources and outcomes of war and peace.

Students who complete the certificate land successful careers in federal, state, and local governments, international organizations, private businesses, and in the non-profit sector. Understanding the topics of war, peace, and security is particularly important in our contemporary globalized world as it provides better understanding of the sources and causes of war, how to improve security and promote peace, how to regulate successfully and manage the flow of local and international commerce, and how to rebuild regions and societies torn by instability and war.

The War, Peace, and Security Certificate provides students with the substantive knowledge and analytic skills necessary to understand the changing nature of war and peace and the modern challenges for international security. The certificate offers two distinct tracks: (1) a social sciences track and; (2) a humanities track. Students are required to complete a minimum of two courses in each track. These courses can fulfill other general education requirements (such as humanities, historical perspectives, or social sciences). Both tracks offer a variety of multi- and inter-disciplinary perspectives on topics of terrorism, civil wars, and nationalism, various conflicts and international crises, human rights, the functioning of international law, the relevancy of international alliances and security institutions, problems of civil rights and liberties, national security, and democratic citizenship.

For those interested in the policy-oriented aspects of war, peace, and security, the certificate includes classes that offer contemporary and historical perspectives on U.S. foreign policy, national and international security, regional politics, Africa, Europe, Latin America, the Middle East, South Asia, and East Asia.

The certificate is geared toward students majoring in political science, international affairs, history, criminal justice, and sociology, but is also highly recommended for those majoring in geography, communications, economics, business, and other fields. Knowledge of cultures and languages of world regions (e.g. Arabic, Pashto, Farsi, Dari, Hindi, Mandarin-Chinese, Spanish, etc.) is considered especially valuable for those who plan to work in the field. Similarly, technical and research skills such as data processing and programming are important for successful careers in homeland security and cybersecurity.

Success

The Certificate can be customized to students' individual interests and career goals. Those who are interested in information technologies and cybersecurity can develop a variety of skills needed by public and private entities to analyze imminent threats and develop response strategies to homeland and cyber threats. Alternatively, those with visual and verbal learning styles can concentrate on learning critical foreign languages as there is a demand for such skills in government, the private sector, and international organizations. Those interested in research careers can focus on research and analysis on issues of war, peace, and security. Strong interpersonal skills, willingness to travel, and cross-cultural communication are essential for a successful career in these fields.

Career

Students with a certificate in War, Peace, and Society may pursue careers in federal, state and local government, private businesses, the non-governmental sector, and academic and policy research centers. Those who want to pursue careers in national security may consider joining federal agencies (e.g. Department of Homeland Security, Department of Defense, FBI, CIA), local governments, or private contractors operating in this area. Another career pathway includes the Foreign Service and jobs with governmental bureaucracies dealing with war, peace, and security. Others choose careers in the non-governmental sector (e.g. advocacy groups like Human Rights Watch, Amnesty International, etc.) and private companies with global outreach. Finally, many graduates continue their education and join research teams, think-tanks, and academia.

Additional career options are listed on the Center for Exploratory Studies website.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
War, Peace, and Security Certificate [Fall 2024]

Advising

Students who are approaching this certificate with an interest in Political Science should contact Professor Brendan Green (brgreen@gmail.com) for advising questions.

Students who are approaching this certificiate with an interest in History should contact Professor Christopher Phillips (phillicr@ucmail.uc.edu) for advising questions.

UC Advantages And Special Opportunities

The School of Public and International Affairs (SPIA) and Department of History specialize in topics of war, peace, and security. They have a long tradition of scholarship on these topics and partner closely to offer this interdisciplinary certificate. The WPS Certificates partner with other departments and programs in the social sciences and humanities (e.g. sociology, criminal justice, Judaic studies, Africana Studies, Asian Studies, Latin American Studies, etc.) to expand the breadth and depth of security studies at UC. Some of our students have pursued senior projects on security issues, won prestigious university and national awards, and been awarded competitive grants to research homeland and international security. Similarly, our faculty have excelled in and won awards for their service and contributions to the field.

Special Programs

The Department of History and the School of Public and International Affairs (SPIA), in partnership with the University of Cincinnati's Experience-Based Learning and Career Education (ELCE) Division, offer experiential learning opportunities through internships for academic credit and a semester-long course of study in Washington, D.C. The Department of History the SPIA offer short-term faculty-led and semester-long study abroad opportunities in partnership with UC International. These programs help students improve their language skills and also learn about political, economic, social, and cultural challenges facing different countries. Those who are interested in continuing their education at UC can also apply for a joint BA/ JD 3+3 degree allowing them to continue their education at the UC College of Law upon graduation from the College of Arts and Sciences. Such programs are available to students in Political Science, International Affairs, and History.

Additionally, our vibrant campus offers numerous extracurricular and social activities that impact students' understanding of contemporary security. Our students participate actively in the Model United Nations student club, the History Club, UC Mock Trial Team, Students for International Security, and Amnesty International. Model UN and Mock Trial delegates compete nationally and often win competitive awards.

Admission Requirements

Students already pursuing a degree in any college at UC can add the certificate to their program by completing the online application.

Students are recommended to meet with a faculty advisor or the WPS Certificate Director for advising and guidance with course selection, academic planning and profession opportunities. We recommend scheduling an appointment early to avoid any delay in completing the requirements for the certificate.

Students not currently pursuing a degree may declare the certificate after establishing non-matriculated status.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Arts and Sciences
School of Public and
International Affairs
Dr. Brendan Green
Room 5138 Clifton Court Hall
2800 Clifton Avenue
Cincinnati, OH 45221-0375
(513) 556-5078
brendan.green@uc.edu

War, Peace, and Security

Certificate

War, Peace, and Security Certificate [Fall 2024]

Duration: 1.5 Years

★Minimum Credits: 21 Credits

Required Courses

Students must complete a total of 21 credit hours for the completion of the certificate: Required Course (3 credits) + Humanities Track (min. 6 credits) + Social Sciences Track (min. 6 credits)

Students are required to complete one of the courses listed below.

Course	Title/Desc	Credit
HIST1150	War, Peace, and Society	3
POL2091	War and Security	3

Humanities Track

Students are required to complete a minimum of 6 hours from list below

Course	Title/Desc	Credit
AFST2081	Colonialism, Nationalism and Post-Colonial West African States	3
AFST4014	Politics in Post-colonial Africa	3
CLAS3001	Ancient Warfare	3
HIST1015	Migrants, Media, and the Refugee Experience	3
HIST1089	Human Rights & Security: Seeking Balance in a Free Society	3
HIST1099	Freshman Topics in History	3
HIST1105	Themes in Early Modern European History	3
HIST2020	The Coming of the Civil War	3
HIST2021	The Civil War and Reconstruction	3
HIST2031	History of United States Foreign Relations I	3
HIST2032	History of United States Foreign Relations II	3
HIST2037	God and Guns in Latin America	3
HIST2051	American Military History	3
HIST2053	Colonial America: Competition and Authority Before the Revolution	3
HIST2064	Introduction to Public History	3
HIST2067	Drugs in the Americas and in Global Perspective	3
HIST2076	Terrorism: History & Philosophy II	3
HIST2082	History of Irregular Warfare	3
HIST2083	The First World War	3
HIST2084	The Second World War	3
HIST2107	Technologies of the World Wars	3
HIST2154	Revolutionary America	3
HIST3004	The Crusades	3
HIST3005	Colonial America	3
HIST3011	Revolutionary America	3

Social Sciences Track

Students are required to complete a minimum of 6 hours from list below

Course	Title/Desc	Credit
CJ1001	Introduction to Criminal Justice	3
CJ3025	Criminal Law	3
COMM4069	Rhetorical Dimensions of Terrorism	3
GEOG4048	Political Geography: Geopolitics	3
GEOG6071C	Introduction to Geographic Information Sciences	3
POL1089	Human Rights & Security: Seeking Balance in a Free Society	3
POL2031	Environmental Policy	3
POL2035	Cybersecurity: National and International Strategy and Policy	3
POL2036	Cyber Security and Social Responsibility	3
POL2037	Conflict in Cyberspace	3
POL2038	Law and Politics in the Cyberspace	3
POL2064	Politics of South Asia	3
POL2066	Indian Politics and Society	3
POL2071	Politics of the Middle East	3
POL2072	Iran: Domestic Politics and Foreign Relations	3
POL2074	Politics of Russia	3
POL2080	America and the World	3
POL2082	US Foreign Policy: Institutions, Process, and Policy	3
POL2083	US National Security: Institutions, Process, and Policy	3
POL2084	US Political Intelligence and Counterintelligence	3
POL2085	Terrorism and Insurgency	3
POL2087	Cooperation in International Relations	3
POL2088	International Law and Organization	3
POL2089	International Human Rights	3
POL2090	International Political and Economic Relations in Asia	3

Course	Title/Desc	Credit
HIST3014	America and the Vietnam War	3
HIST3020	Technologies of the Civil War	3
HIST3022	Human Rights and U.S. Foreign Relations, I	3
HIST3023	Human Rights and U.S. Foreign Relations, II	3
HIST3024	War and American Society	3
HIST3034	Diasporas and Migration in World History: 1885-1945	3
HIST3035	Afghanistan and Central Asia: At the Crossroads of the World	3
HIST3037	Film and the History of the Cold War	3
HIST3038	The Soviet Union in World War II	3
HIST3045	Europe on the Barricades: Revolution and Society in the 19th Century	3
HIST3050	World War I	3
HIST3051	World War II	3
HIST3066	National Socialism and the Holocaust	3
HIST3074	The Vietnam War	3
HIST3078	World War I and the World	3
HIST3081	The Holocaust	3
HIST3082	Surviving Revolutions	3
HIST3085	Film and the History of World War II	3
HIST3096	History Honors Seminar	3
HIST3099	Modern American Presidency	3
HIST3190	Dictators, Guerrillas, and Violence: The Cold War in Latin America, 1947-1990	3
HIST3196	War and Society in the Age of Napoleon, 1796-1815	3
HIST4002	From Natural Law to Human Rights?	3
HIST4025	War on the U.S. Home Front	3
HIST4050	African and European Encounters, 1440-1800	3
HIST4051	History of the British Empire	3
HIST4059	Blood and Iron: Nationalism in Europe and the US, 1848-1871	3
HIST4065	War and Film in History	3
HIST4088	The Nuclear World: Technology and History in the Atomic Age	3

Course	Title/Desc	Credit
POL2092	European Security: Actors, Processes, and Policies	3
POL2093	Rising China in World Politics	3
POL2097	International Institutions: Responding to Global Threats	3 - 5
POL3021	Constitutional Law: Federal System	3
POL3022	Constitutional Law: Civil Rights + Liberties	3
POL3034	Emergency Management Policy & Administration	3
POL3043	Citizenship and Terrorism	3
POL3046	State Theory	3
POL3062	Global Religion and Politics	3
POL3080	Approaches to International Politics	3
POL3081	Navigating the 21st Century Global Economy and Its Politics: Governments, Corporations, and Workers	3
POL3082	Alliances and Alignment in International Relations	3
POL3083	China and the World	3
POL3084	International Relations of East Asia	3
POL3085	American Grand Strategy	3
POL3086	War, Peace, Security, and Conflict in Asia	3
POL3089	Ethics, Violence, and War	3
POL3090	Conflict in International Relations	3
POL3093	Nuclear Proliferation and Arms Control	3
POL5131	Global Health and Diplomacy	3
POL5035C	Cyberattack Red Team Collaborative Seminar	3
POL5136	Intergovernmental Relations	3
POL5164	South Asia and the world	3
POL5168	Nation, Race, Identity	3
POL5180	International Cooperation	3
POL5186	Asian Security	3
POL5184	International Crisis Decisionmaking	3
POL5189	The Politics of Humanitarian Intervention	3

Course	Title/Desc	Credit
HIST4090	The Cold War in Latin America	3
HIST5040	War and Peace in Early Modern Europe	3
HIST5121	International Institutions & Law	3
HIST5140	War and Peace in Early Modern Europe	3
HIST5146	Abraham Lincoln and the Civil War Era	3
JUDC1090	Memorializing Trauma: Engraving the Mind and Remembrance	3
JUDC2046	Modern Israel	3
JUDC3067	Jews and Muslims in the Modern Mediterranean	3
JUDC3082	Studies in the Holocaust	3

Course	Title/Desc	Credit
POL5193	Nuclear Proliferation, Arms Control, and International Security	3
POL5197	Global and Regional Governance	3 - 5
SOC2076	War and Peace: A Global Cultural Approach	3
SOC2087	Women in the World: A Cross-Cultural Approach	3
SOC2160	War and Society	3
SOC5003	Capstone: War & Society	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Advanced Environment & Sustainability

Duration: 0.5 Year Total Credits: 9 Award: MC

Overview

During an era when the world is facing a wide range of environmental problems that are in the news virtually every day, environmental and sustainability studies has become a particularly timely and important discipline. The advanced micro-credential in environment and sustainability provides an opportunity explore the interconnections among between social and ecological systems. Environmental issues and conflicts of this century are highly complex and transcend traditional academic disciplines. The goal of the advanced micro-credential is to provide the training and conceptual framework required to explore and respond to the complex and dynamic environmental problems of the world.

Career

SEaS is uniquely positioned to meet the challenges of educating students for environmental careers in this century. Increasingly government agencies, businesses, and nonprofit organizations recognize the need for a workforce that understands the connections between the physical environment, society, and culture. About a third of our graduates continue with graduate studies. The others find employment, mostly within three months of graduation. Our students have made careers in areas as diverse as environmental research, community planning, and environmental law.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
Advanced Micro-credential in Environment and Sustainability

Admission Requirements

UC students can find instructions for declaring a micro-credential on this page.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Arts and Sciences
School of Environment and Sustainability
Laura Zanotti
M0350 Braunstein Hall
Cincinnati, OH 45221
(513) 556-5781
zanottla@ucmail.uc.edu

Advanced Environment & Sustainability

MC

Advanced Micro-credential in Environment and Sustainability

Duration: 0.5 Year

★Minimum Credits: 9 Credits

Environmental Natural Science

Students select three 3-credit hour courses (note that students who have registered for the Introductory Micro-credential in Environment and Sustainability must take three new courses)

Environmental Natural Science		
Course	Title/Desc	Credit
EVST3014	On the River...Experiencing the Brazilian Amazon	3
EVST3024	Aquatic Biology	3
EVST3090	Interdisciplinary Field Experience	3
EVST4023	Conservation Biology	3
EVST5142	Environmental Exposure and Toxicology	3
EVST5160	Ecosystem Ecology	3
EVST4093C	Urban Ecosystem Research	4
EVST4093C	Urban Ecosystem Research	4
EVST3051	Green Chemistry and Sustainability	3
EVST4081	Sustainable Energy	3
EVST2020	The Human Impact on the Natural Environment	3
EVST3032	Elements of Climatology	3
EVST3033	Biogeography and Environmental Management	3
EVST3035	Resource Conservation	3
EVST3045	Urban Geography and Environmental Equity	3 - 6
EVST4000C	Medical Geography and Epidemiology	3
EVST5015C	Introduction to landscape ecology and GIS	3
EVST5052C	Introduction to Environmental Hydrology	3
EVST5052C	Introduction to Environmental Hydrology	3
EVST5090C	GIS in Hydrology	3
EVST5154	Soils	3
EVST5171C	Introduction to Geographic Information Sciences	3
EVST5176C	Environmental Remote Sensing	3
EVST2012	The Earth System	3
EVST3002	Geochemistry	3

Environmental Social Science

Students select three 3-credit hour courses (note that students who have registered for the Introductory Micro-credential in Environment and Sustainability must take three new courses)

Environmental Social Science		
Course	Title/Desc	Credit
EVST2040	Humans and Nature: Living in the Anthropocene	3
EVST2053	Ecological Anthropology	3
EVST2064	Human Dimensions of Climate Change	3
EVST2064	Human Dimensions of Climate Change	3
EVST3072	Culture, Environment, and Globalization	3
EVST3124	Origins of Agriculture	3
EVST2004	Communicating About Health, Environment and Science	3
EVST4067	Environmental Communication	3
EVST3085	Environmental Economics	3
EVST3000	Borrowing the Earth from Our Children: Climate Change	3
EVST3040	Environmental Journalism	3
EVST3052	Science/Nature Writing	3
EVST2031	Environmental Policy	3
EVST3009	Water Justice	3
EVST3031	Sustainable Development	3
EVST5101	Global Environmental Law and Policy	3
EVST5102	Global Biodiversity: Law and Policy	3
EVST3007	Environmental Sociology	3
EVST2027	Gender and the Environment	3

Environmental Humanities

Students select three 3-credit hour courses (note that students who have registered for the Introductory Micro-credential in Environment and Sustainability must take three new courses)

Environmental Humanities		
Course	Title/Desc	Credit
EVST1194	Religion and Climate Change	3
EVST2073	Writing for Justice	3
EVST2193	Introduction to Environmental Writing	3
EVST2030	Literature and the Environment	3
EVST2032	Ecocriticism	3
EVST2041	Film & the Environment	3
EVST3082	Environment in Literature and Film	3
EVST4093	Environmental Writing	3
EVST4092	Technical and Scientific Writing	3
EVST3079	Creative Writing and the Environment	3
EVST2035	Food and Waste in the Global French-Speaking World	3
EVST2024	Global Environmental History	3
EVST2023	Environmental Activism	3
EVST2057	Race and the Environment in American History	3
EVST4010	Environmental Movement	3
EVST2026	Philosophy and the Environment	3
EVST3027	Environmental Ethics	3
EVST3048	Philosophy of Food	3
EVST3047	Aldo Leopold's Land Ethic	3
EVST5100	Perspectives on Sustainability	3
EVST5126	The Unsustainable City	3

Course	Title/Desc	Credit
EVST3005C	Fundamentals of Groundwater	3
EVST4029	Stable Isotope Ecology	3
EVST4051C	Applied Geophysics	3
EVST4056C	Ecology and Paleoecology of the Canary Islands	3
EVST5135	Carbon Cycling and Greenhouse Gas Emissions	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Introduction to Environment & Sustainability

Duration: **0.5 Year** Total Credits: **9** Award: **MC**

Overview

During an era when the world is facing a wide range of environmental problems that are in the news virtually every day, environmental and sustainability studies has become a particularly timely and important discipline. The introductory micro-credential in environment and sustainability provides an opportunity explore the interconnections among between social and ecological systems. Environmental issues and conflicts of this century are highly complex and transcend traditional academic disciplines. The goal of the micro-credential is to provide introductory training to the three pillars (society, economy, environment) of sustainability required to explore and respond to the complex and dynamic environmental problems of the world.

Career

SEaS is uniquely positioned to meet the challenges of educating students for environmental careers in this century. Increasingly government agencies, businesses, and nonprofit organizations recognize the need for a workforce that understands the connections between the physical environment, society, and culture. About a third of our graduates continue with graduate studies. The others find employment, mostly within three months of graduation. Our students have made careers in areas as diverse as environmental research, community planning, environmental education, natural resource management, and environmental law.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Introductory Micro-Credential in Environment and Sustainability

Admission Requirements

UC students can find instructions for declaring a micro-credential on this page.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location
West Campus

Contact Information

College of Arts and Sciences
School of Environment and Sustainability
Laura Zanotti
M0350 Braunstein Hall
Cincinnati, OH, OH 45221
(513) 556-5781
zanottla@ucmail.uc.edu

Introduction to Environment & Sustainability

MC

Introductory Micro-Credential in Environment and Sustainability

Duration: 0.5 Year
★Minimum Credits: 9 Credits

Required Courses

Introduction to Environmental Studies I and II (3 credits each)

Required Courses		
Course	Title/Desc	Credit
EVST1011	Introduction to Environmental Studies I	3
EVST1012	Introduction to Environmental Studies 2	3

Elective Courses

Choose one class from the following list (3 credits each)

Elective Courses		
Course	Title/Desc	Credit
EVST2004	Communicating About Health, Environment and Science	3
EVST2012	The Earth System	3
EVST2020	The Human Impact on the Natural Environment	3
EVST2023	Environmental Activism	3
EVST2024	Global Environmental History	3
EVST2025	Hydrology and Biogeochemistry	3
EVST2031	Environmental Policy	3
EVST2040	Humans and Nature: Living in the Anthropocene	3
EVST2043	Conservation Biogeography	3
EVST2053	Ecological Anthropology	3
EVST2064	Human Dimensions of Climate Change	3
EVST2073	Writing for Justice	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Sustainability

Duration: 0.5 Year Award: MC

Overview

The micro-credential is an interdisciplinary sustainability credential open to any graduate student at UC. The micro-credential provides a pathway for students to take sustainability courses across the curriculum at the graduate level. This also will offer a credential for students in all disciplines or colleges interested in sustainability careers, which are growing in all industries. This also will help students be prepared to solve society's complex "wicked problems" and sustainability challenges with interdisciplinary approaches. The micro-credential consists of 3-credit hour existing courses.

Career

Micro-credentials will help students stand out to employers seeking to hire in sustainability-related positions in fields such as business, construction, government, public affairs, technology, engineering, design, fashion, manufacturing, etc. We hope that this micro-credential can serve as a mini-minor for some of these graduate degree programs at UC. The micro-credential may also appeal to non-matriculated students who already have an undergraduate degree and do not wish to enroll in a full-time graduate program.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Admission Requirements

Instructions for submitting an application can be found at the Declare a Micro-Credential page.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Arts and Sciences
School of Environment and Sustainability
Laura Zanotti
2700 Campus Way
13 Arts and Sciences Hall
Cincinnati, OH 45221-0367
(513) 556-0756
zanottla@ucmail.uc.edu

Africana Studies

Duration: **1.5 Years** Total Credits: **18** Award: **Minor**

Overview

The Department of Africana Studies offers a minor in Africana studies for undergraduates enrolled in any college of the university. Students minoring in Africana studies must complete required courses offered by the Department of Africana Studies and from approved courses offered in other academic areas. The minor is intended for students who want to develop a specialty in Africana studies that will complement their existing areas of study.

Is the minor for you?

A minor in Africana studies will provide students the unique opportunity to explore and learn about the cultural, social and historical experiences of people of African origin. Africana studies is inherently interdisciplinary and global in perspective. Students who minor in Africana studies must complete coursework offered by the Department of Africana Studies and from approved courses offered by other academic units throughout the university. A minor in Africana studies is a perfect complement to any major and is designed to attract students who seek intensive studies on the diverse cultures of Africa and the African Diaspora.

Career

Not only can the minor in Africana studies benefit students preparing for graduate programs in liberal arts disciplines, the minor can be used in conjunction with a traditional major to prepare for many professions. With the growing emphasis on multi-cultural education in the United States, a minor in Africana studies is an added advantage to students interested in teaching careers. Students preparing for careers in business might apply the minor to marketing careers where skills of working with diverse populations are in increasing demand. Students entering social service positions where knowledge of an African American clientele is a must might find the minor useful in supplementing their pre-professional or technical training. Africana studies courses take a global perspective. All students might benefit from a minor that stresses global issues.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Minor in Africana Studies

Advising

Contact the program director, whose name and information appear on this screen.

UC Advantages And Special Opportunities

Students in the College of Arts and Sciences (A&S) enjoy many benefits afforded through study at a research-extensive institution ranked among the nation's top 25 public research universities. UC's urban, Tristate location offers exciting opportunities for global education, research and service learning, while its student-centered focus includes an 11:1 student-faculty ratio, a nationally recognized Center for Exploratory Studies and a highly successful First Year Experience program that teaches critical skills for first-year students and provides connections with important campus resources.

Admission Requirements

Students already pursuing a degree in any college at UC can add the minor to their program. Be sure to submit a declaration of the minor using our online form.

In addition, you must file the **Application to Minor in Africana Studies** form so that the department is aware that you are pursuing the minor and can advise you appropriately. Do this early enough to avoid delay in obtaining your minor.

Graduation Requirements

If you have declared the minor, it will appear on your application for graduation. Apply for graduation as you normally would for your bachelor's degree.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location
West Campus

Contact Information

College of Arts and Sciences
Africana Studies
Guy-Lucien Whembolua
3605 French Hall (West)
Cincinnati, OH 45221-0370
(513) 556-2423
whembogn@ucmail.uc.edu

Africana Studies

Minor

Minor in Africana Studies

Duration: 1.5 Years
Minimum Credits: 18 Credits

Core Requirements
Take all courses listed below for 9 credit hours

Course	Title/Desc	Credit
AFST1001	Introduction to Africana Studies	3
AFST1027	Introduction to Modern Africa	3
AFST3020	Community Engagement and Service Learning (The "It Takes a Village" Program)	3

Popular Culture
One interest area

Course	Title/Desc	Credit
AFST2007	Blacks in Science and Technology	3
AFST2032	Black Popular Culture	3
AFST2058	Sociology of Hip Hop	3
AFST3004	Contemporary Black Film	3

Elective Courses
Must take minimum of 9 credits with at least 6 credits at the 3000 or 4000 level. Choose courses from the following list - courses have been divided into topic areas if you wish to have an area of concentration.

Africa and the Diaspora
One interest area

Course	Title/Desc	Credit
	Both AFST1011 and AFST1012 --Beginning Swahili First year sequence for Swahili -- must still take 6 credits of 3000 or 4000 level courses as stated in Electives	10
	Either AFST2060 or 2061 -- African History Only one of these courses will apply to the minor.	3
AFST3045	African Religions	3
AFST4014	Politics in Post-colonial Africa	3

Health Equity and Health Policy
One interest area

Course	Title/Desc	Credit
AFST3005	African Health and Development	3
AFST3035	Black Health Care	3
AFST3052	Community Health and Minorities: Yeserday, Today, and Tomorrow	3
AFST4055	Global Health Equity	3

Literature
One interest area

Course	Title/Desc	Credit
AFST2023	Afrofuturism: Black to the Future and Dark Matters	3
AFST3065	Caribbean Literatures	3
	Two future courses to watch for.... AFST3063 African Literature - 3 credits AFST4004 African American Literature - 3 credits	0 - 6
	AFST3063 African Literature Course coming soon	3

Social Inequality
One interest area

Course	Title/Desc	Credit
AFST3079	Racism: Race and Race Relations in the United States and Beyond	3
AFST3059	Black Feminisms	3
AFST2050	Race, Gender, and Social Inequality in America	3
WGS3015	Black Women in US Society	3

Social Policy
One interest area

Course	Title/Desc	Credit
AFST2081	Colonialism, Nationalism and Post-Colonial West African States	3
SOC2095	Sociology of the Black Family	3
AFST3050	Urban Social Issues	3
AFST3086	Black Politics	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Anthropology

Duration: **2 Years** Total Credits: **21** Award: **Minor**

Overview

Anthropology is from the Greek *anthropos* (human) + *logia* (study). It is the science that studies human variation from its beginnings millions of years ago to the present day. To an anthropologist, diversity itself - seen in body shapes and sizes, blood types, different kinds of languages, customs, clothing, religion and ideas about the world - provides a frame of reference for understanding any single aspect of life.

Success

While each branch of anthropology carries its own special techniques and required skill sets, certain attributes common to all will help a student succeed:

- open-mindedness and willingness to understand how other social and cultural systems work
- intellectual curiosity about human similarities and differences
- desire to find out how things actually are vs. how someone thinks they "should be"
- analytic ability and, for some branches, some quantitative and statistical skills
- verbal facility: ability to read carefully and write clearly and concisely
- desire to cultivate a disciplined imagination

Career

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Anthropology (Minor) Curriculum

Advising

Departmental advising is a two-step process:

1. As soon as possible after declaring anthropology, each student arranges to see the director of undergraduate studies. This "getting acquainted" meeting is designed to determine how far along each student is in terms of satisfying departmental requirements, and what their options are for finishing the program in a timely fashion.
2. Students who work closely with a full-time faculty member in the department may want to designate that professor as their primary advisor after meeting initially with the director of undergraduate studies. If not, the director of undergraduate studies will continue to serve as the student's primary advisor.

In either case, the director of undergraduate studies is responsible for certifying to UC's College of Arts and Sciences that each student, after formally applying for graduation, has satisfied the requirements in anthropology.

UC Advantages And Special Opportunities

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Admission Requirements

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Graduation Requirements

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Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Arts and Sciences
Anthropology
Jeffrey Millar
481 Braunstein Hall
PO BOX 210380
Cincinnati, OH 45221-0380
(513) 556-2772
millarjy@ucmail.uc.edu

Anthropology

Minor

Anthropology (Minor) Curriculum

Duration: 2 Years

★Minimum Credits: 21 Credits

Advanced Elective Course

Requirement of 3 credits at 3000 level or above.

Advanced Elective Course

Take one course above the 3000 level, excluding readings and individual work courses.

Course	Title/Desc	Credit
ANTH3XXX	ANTH3000	3

Introductory Courses

Requirement of 9 credits from the 4 courses below.

Anthropology Minor Requirements

Students complete at least the following 20 credit hours for this minor:

Course	Title/Desc	Credit
ANTH1001	Cultural Anthropology	3
ANTH1003	Biological Anthropology	3
ANTH1005	Introduction to Archaeology	3
ANTH1007	Introduction to Linguistic Anthropology	3

Elective Courses

Requirement of 9 credits at 2000 level or above.

Elective coursework

The credit hours from this group, counted together with the credit hours of the advanced elective course for the other grouping, must total at least 11.

Course	Title/Desc	Credit
ANTH2XXX	ANTH2000	9

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Arabic Language and Culture

Duration: **2 Years** Award: **Minor**

Overview

The Arab world, made up of 22 countries and the Palestinians, extends from the Arabian/Persian Gulf in the east to the Atlantic Ocean in the west and has a population of about 300 million, 20 million of whom are Christian Arabs. Arabic is their dominant mode of expression. It is also an important language in other countries. Arabic is the language of Islam, and more than a billion people use it as a vital spiritual component of their daily lives. The United Nations adopted Arabic as one of its six official languages in 1974.

Events in the Middle East affect our daily lives, and only through the study of Arabic can one gain necessary insights into the cultural, religious, and political forces that motivate the inhabitants of that vital region - insights that our monolingual media seldom provide.

Middle East is the birthplace of civilization and the cradle of the three monotheistic religions. It also contains some of the world's greatest archeological and religious sites. It is the locus of two thirds of the world's known oil reserves. Moreover, it is rich with interesting cultures and warm, hospitable people. A good knowledge of Arabic will greatly enhance the enjoyment of travel in the region and the ability to work and interact with Arabic speaking people. Qualified students may seek available funding - for example, from the UC Office of International Programs, the Taft Foundation, and federal agencies - to enroll in an Arabic study abroad program.

Career

The diligent study of Arabic can lead to exciting careers in various fields. The following are only a few of the many positions open to those who have a high proficiency in Arabic:

- Communications: foreign correspondent, reporter, translator.
- International finance: international banker, international consultant, political risk analyst.
- Industry: manager of government relations for oil companies, market analyst for export companies.
- Government: foreign service officer, development program officer, intelligence analyst, government relations specialist, translator or interpreter.
- Law: contractual and corporation consultant.
- Academia: teaching and research positions. The U.S. government currently considers Arabic a critical language and many scholarships and fellowships in Arabic studies are available.

[The above paragraphs are adapted from the website of The American Association of Teachers of Arabic.]

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Minor in Arabic Studies Curriculum

Advising

Contact the program director, whose name and information appear on this screen.

UC Advantages And Special Opportunities

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Graduation Requirements

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Accreditation

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Location

West Campus

Contact Information

College of Arts and Sciences
Romance and Arabic
Languages and Literatures
Grace Thome
5265 Clifton Court Hall
ML 0377
Cincinnati, OH 45221-0377
(513) 556-2091
grace.thome@uc.edu

Arabic Language and Culture

Minor

Minor in Arabic Studies Curriculum

Duration: 2 Years

★Minimum Credits:

Meets A&S General Education foreign language requirement

Prerequisite Courses

First year of Arabic Language coursework or equivalent knowledge based on department review --ARAB1001 and 1002 for a total of 10 semester credits.

Course	Title/Desc	Credit
ARAB1001	Basic Literary Arabic I	5
ARAB1002	Basic Literary Arabic II	5

Required Core Courses for the Major

Course	Title/Desc	Credit
	Culture of Contemporary Arab Society Student must take one of the following courses to fulfill this requirement: ARAB1010 or ARAB3010	3
ARAB2001	Second Year Literary Arabic 1 (C min)	5
1XXX	Culture of Contemporary Arab Society Student must take one of the following courses to fulfill this requirement: HIST1007 or HIST1008	3
ARAB2002	Second Year Literary Arabic 2 (C min)	5

Electives (6 credits)-Choose 2 of the following

Course	Title/Desc	Credit
ARAB1021	Arab-American Culture	3
ARAB1025	Arab Cinema: Culture and identity	3
ARAB1094	Freshman Seminar: Arabic Topics	3
ARAB2050	Colloquial Arabic	3
ARAB3001	Third-Year Literary Arabic	3
ARAB3002	Third-Year Literary Arabic	3
ARAB3020	Modern Arabic Literature in Translation	3
ARAB3021	Classical Arabic Literature and Culture in Translation	3
ARAB3022	Arab Women Novelists	3
ARAB3023	Love and Sexuality in Arabic Literature	3
ARAB3024	Hispano-Arabic Literature and Culture in Translation	3
ARAB4011	Literary Arabic Grammar	3
ARAB5011	History of the Arabic language	3
ARAB6090	Independent Study in Arabic	1 - 5
ARAB6094	Group Study in Arabic	1 - 5
HIST1107	Themes in Early Middle Eastern History	3
HIST1108	Themes in Modern Middle Eastern History	3
HIST4066	The Golden Age of Islamic Civilization: The Abbasid Caliphate	3
POL2071	Politics of the Middle East	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Asian Studies

Duration: **1.5 Years** Total Credits: **21** Award: **Minor**

Overview

Asia is gaining increasing economic and strategic prominence in the world, and Asian countries have rich and fascinating cultures and heritages. Asian studies is an interdisciplinary program that explores the languages, cultures, economics, history, geography and politics of Asian countries. Students may also study abroad in Asia, pursue internships and apply for fellowships.

Career

American businesses, governmental and nongovernmental organizations are deeply involved in Asia, yet there are not enough American professionals who are knowledgeable about the region. A minor or certificate in Asian studies makes students highly sought in an increasingly global marketplace. In addition to being well-prepared for graduate school, graduates of the program have gone on to pursue careers such as:

- Teaching in an Asian country
- Working with U.S. firms interested in Asia
- Research and analysis

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Asian Studies Minor

Advising

Contact the program director, whose name and information appear on the side of this page.

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Accreditation

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Location
West Campus

Contact Information

College of Arts and Sciences
Asian, East European, and
German Studies
Dr. Junko Markovich

4212 Clifton Court Hall
ML 0372
Cincinnati, OH 45221-0372
(513) 556-2735
junko.markovic@uc.edu

Asian Studies

Minor

Asian Studies Minor

Duration: 1.5 Years
★Minimum Credits: 21 Credits

Asian Studies Minor Requirements
Students are required to take 21 credits (at least 3 credits fin Humanities and at least 3 credits in Social Sciences). It is recommended to take a regional breadth of at least one class covering East/Southeast Asia (China, Japan, and nearby countries) and one on South/Southwest Asia (India, nearby countries, and Central and West Asia)

Course	Title/Desc	Credit
	HUMANITIES CLASSES Select at least 1 from the Humanities group below	3 - 18
	SOCIAL SCIENCES CLASSES Select at least 1 class from the Social Sciences group below	3 - 18
	LANGUAGE COURSES Select up to 10 hours of language credits from Arabic, Chinese, or Japanese	0 - 10

HUMANITIES CLASSES

Select at least 1 class from the Humanities group below (minor requires 21 credits)

Course	Title/Desc	Credit
AIST	1005, 1021, 1040, 1050, 1090, 1100, 2015, 2018, 2050, 2060, 2061, 2062, 2063, 2064, 2065, 2070, 2071, 2080, 2081, 2082, 2083, 2084, 2086, 2103, 2115, 3042, 3045, 3053, 3054, 3055, 3056, 3060, 3069, 3098, 3106, 3123, 3135, 3179, 4051, 5124, 5125, 5150, 515	0 - 3
ARTH	1040, 2070, 2071, 3042, 5150, 5151, 6050, 6051	0 - 3
HIST	1021, 1024, 1115, 2010, 2011, 2012, 2018, 2103, 2115, 3025, 3035, 3074, 3076, 3086, 3092, 3106, 4027, 4084, 5124, 5125	0 - 3
FAM	2050	0 - 3
JAPN	3051, 3052, 4005	0 - 3
MUHS	3062, 5167, 5182, 6067, 6082	0 - 3
RELG	2062	0 - 3

SOCIAL SCIENCES CLASSES

Select at least 1 class from the Social Sciences group below (minor requires 21 credits)

Course	Title/Desc	Credit
AIST	2015, 2026, 2036, 2078, 2090, 3050, 3083, 3084, 3085, 3086, 6065	0 - 3
GEOG	2026, 2031, 2036, 2037	0 - 3
EVST	3031	0 - 3
INTB	5011, 5017, 5020, 5022	0 - 3
ORGL	3088	0 - 3
PLAN	5132, 5162, 6032	0 - 3
POL	2063, 2064, 2066, 2078, 2086, 2090, 2093, 3083, 3084, 3086, 3087, 5164, 5165, 5168, 5183, 5186, 6064, 6065, 6068, 6083, 6086	0 - 3
URBN	1080	0 - 3
WGS	3069	0 - 3

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The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Biological Sciences

Duration: 1.5 Years Total Credits: 33 - 34 Award: Minor

Overview

Biology is the scientific study of life and life processes. Biologists study the organization of life from the structures of molecules to the balance of ecosystems. Students learn to observe critically the details of all life; they analyze data and apply biological knowledge learned in the classroom to draw conclusions about their observations.

Biologists are able to make significant contributions to maintaining the health and well-being of the human population, as well as preserving and protecting the environment. They develop a knowledge base and scientific way of thinking that will enable them to make informed personal health and public policy decisions.

Students working toward an undergraduate degree at UC can earn a minor, while non-degree students (e.g., graduate students, non-matriculated students) can earn a certificate. The requirements are the same for both. See an undergraduate student advisor in the Department of Biological Sciences to create a plan to meet the requirements.

Success

Students who have an interest in the living world around them, how the body works, the causes of diseases, etc. will often find a biology major very rewarding. Successful biology students are good at making careful observations and recording information in a logical way. They excel at analyzing that information (critical thinking), which often involves employing basic math skills. Since many science courses involve laboratories, students who enjoy active, hands-on learning will enjoy the biology minor. Visual learners will especially appreciate the beauty and complexity of the natural world. The major requires a significant amount of hard work and study time, but can result in a very rewarding career.

Career

Graduates with a minor in biology have a wide range of career options as well as options for graduate study in biology. With a minor in biology, graduates may immediately enter careers in some technical fields or they may pursue a post-graduate degree. A few examples of career fields open to biology minors include the following (many of which require additional degrees):

- Academic, industrial, environmental / organismal, medical / pharmaceutical researcher/cosmetic science
- Occupational therapist, physical therapist,
- Physician, optometrist, dentist, chiropractor, physician assistant
- Law, specifically areas that include environmental issues and patent law requiring a solid scientific background
- Medical lab technologist, imaging technologist, nurse
- College/university, middle/high school educator
- Forestry, horticulture, park service, wildlife/fishery biologist
- Regulatory affairs specialist, hospital / healthcare administration, scientific writing
- Pharmaceutical / medical device sales or marketing
- Veterinarian, zookeeper, naturalist

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
Minor in Biology

Advising

All questions about departmental requirements for a Biology minor should be discussed with the Biology department advisor rather than a college advisor. All students are required to consult a departmental advisor when preparing to graduate.

Department Advising

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Special Programs

Faculty within the Department of Biological Sciences are actively engaged in research in a variety of areas. Undergraduates have the opportunity to participate in this research and can earn academic credit that can be applied toward their upper-level biology course requirements.

Teaching laboratories within the department are well-equipped and devoted to undergraduate education. Faculty are involved and dedicated to employing new teaching methods and technology that enrich students' educational experiences.

Admission Requirements

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Graduation Requirements

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Accreditation

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Location

West Campus

Contact Information

College of Arts and Sciences
Biological Sciences
Biology Department
614 Rieveschl Hall
PO Box 210006
Cincinnati, OH 45221-0006
(513) 556-9700
biologybs.dept@uc.edu

Biological Sciences

Minor

Minor in Biology

Duration: 1.5 Years

★Minimum Credits: 33 - 34 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
CHEM1040L	General Chemistry Laboratory I	1
CHEM1040	General Chemistry I	4
BIOL1081	Biology I: Molecules, Cells, and the Foundation of Life	3
BIOL1081L	Biology I Laboratory	1

Spring Semester Year 1

Course	Title/Desc	Credit
BIOL1082	Biology II: Evolution, Physiology, and Ecology	3
CHEM1041	General Chemistry II	4
BIOL1082L	Biology II Laboratory	1
CHEM1041L	General Chemistry Laboratory II	1

Fall Semester Year 2

Course	Title/Desc	Credit
BIOL2083	Genetics	3

Spring Semester Year 2

Course	Title/Desc	Credit
	Choose between the following courses - see information regarding upper level electives for assistance with the decision. BIOL2084C Ecology and Evolution OR BIOL2085C Cell Biology	4

Summer Semester Year 2

Course	Title/Desc	Credit
BIOL3XXX	Two courses are required at 3000-level or above. One must have a lab component. These can be taken any time after BIOL2083C and either BIOL2084C or 2085, depending on your interests and the prerequisite for the two upper level classes you wish to take.. students may take the upper level electives at any time after completion of the sophomore sequence	7

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Chemistry

Duration: **2 Years** Total Credits: **26** Award: **Minor**

Overview

Chemistry is the study of all matter found in living structures, geological formations and human-created products. Chemists explore the molecular structure of matter in order to develop theories about how such structures work and to apply these theories to the development of products that range from pharmaceuticals to heat shields.

The minor is designed for students who want a strong background in chemistry to complement their major area of study. Students who are enrolled in pre-professional programs may also find a minor in chemistry to be helpful to their professional preparation.

Career

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Chemistry Minor Curriculum

Advising

Contact the program director, whose name and information appear on this screen.

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Graduation Requirements

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GPA Requirement

Students are required to complete CHEM minor coursework with a cumulative minimum 2.0 GPA.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Arts and Sciences
Chemistry
Anne Vonderheide, PhD
Assoc. Professor-Educator and
Director of Undergraduate
Studies
508 Rieveschl, PO Box 210172

Cincinnati, OH 45221-0172
(513) 556-9331
anne.vonderheide@uc.edu

Chemistry

Minor

Chemistry Minor Curriculum

Duration: 2 Years
★Minimum Credits: 26 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
CHEM1040	General Chemistry I	4
CHEM1040L	General Chemistry Laboratory I	1

Spring Semester Year 1

Course	Title/Desc	Credit
CHEM1041	General Chemistry II	4
CHEM1041L	General Chemistry Laboratory II	1

Fall Semester Year 2

Course	Title/Desc	Credit
CHEM2040L	Organic Chemistry Laboratory I	1
CHEM2040	Organic Chemistry I	4

Spring Semester Year 2

Course	Title/Desc	Credit
CHEM2041	Organic Chemistry II	4
CHEM2041L	Organic ChemistryLaboratory II	1

GPA Requirement

Students are required to complete CHEM minor coursework with a minimum 2.0 GPA.

Course	Title/Desc	Credit
CHEM	Six credits at the CHEM2050 level and above; laboratory (L) courses, seminar and research courses (CHEM2080, CHEM3006, CHEM4080, CHEM5020, CHEM5030, and CHEM5080 level courses) are excluded.	6

★ This is the typical minimum number of credit hours students must complete.
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Classical Civilization

Duration: 1.5 Years Total Credits: 20 Award: Minor

Overview

Classical civilization is the study of the culture, history, language, and literature of ancient Greece and Rome. Students in classical civilization develop language skills and enrich their lives through an interdisciplinary exploration of the Greek and Roman worlds. They study such things as mythology, philosophy, religion, politics, and other areas where the ancient Greeks and Romans made decisive contributions to world civilization.

Success

Classical civilization students possess an eye for detail, curiosity about languages -- including their own -- and love of history.
Some well-known students, past and recent, are:

- Karl Marx, Friedrich Nietzsche, and Sigmund Freud;
- Theodor Mommsen and Toni Morrison (both recipients of the Nobel Prize for literature);
- Oscar Wilde, Erich Segal ("Love Story"), and J.K. Rowling ("Harry Potter");
- Garry Wills (Catholic cultural critic) and Archbishop Pilarczyk of Cincinnati;
- David Packard (of Hewlett-Packard) and Charles Geschke (founder of Adobe);
- James Baker (former secretary of state)

Career

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
Minor in Classical Civilization

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Special Programs

The Department of Classics at the University of Cincinnati offers a unique and dynamic environment, thanks to the generous patronage of the Semple Classics Fund, a bequest of Louise Taft Semple, established "for promoting the study of Classics in an endeavor to make vital and constructive in the civilization of our country the spiritual, intellectual, and esthetic inheritance we have received from Greek and Roman civilizations."

Among other things, the Semple Classics Fund supports:

- the John Miller Burnam Classical Library, the largest such library in the world;
- a large number of graduate students;
- a world-class faculty.

It also awards Semple Scholarships to outstanding undergraduates in classics or classical civilization at the University of Cincinnati and the Semple Traveling Scholarships for a period of undergraduate study abroad, especially in Athens and Rome.

The Department of Classics has an international reputation as a leader in the field of Greek Bronze Age archaeology. It is particularly known for its excavations at Troy and Pylos under the direction of Carl Blegen. This tradition of excellence in archaeology continues today with current field projects at Pylos, Apollonia (Albania), and Episkopi-Bamboula (Cyprus).

Admission Requirements

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Accreditation

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Location

West Campus

Contact Information

College of Arts and Sciences
Classics
Susan Prince
599B Blegen Hall
Cincinnati, OH 45221-0026
(513) 556-2695
classics@uc.edu

Classical Civilization

Minor

Minor in Classical Civilization

Duration: 1.5 Years
★Minimum Credits: 20 Credits

Classical Civilization Minor Requirements

Students must complete 20 credit hours in CLAS, GRK, and /or LATN for this minor. Three hours will be either GRK 3001 or LATN 3001. Six hours will be from CLAS 1001, 1002, 1011, 1012, 2022, or 2023.

Course	Title/Desc	Credit
	Two Core Classics Courses from group below CLASxxxx	6
	At least one Ancient Language course from group below XXXXxxxx	3
	Any combination of additional CLAS, GRK, and LATN courses XXXXxxxx	11

Core Classics Courses

Take two of these courses.

Course	Title/Desc	Credit
CLAS1002	Great Books from Ancient Rome	3
CLAS2022	Art and Archaeology of Ancient Greece	3
CLAS2023	Art and Archaeology of Ancient Rome	3
CLAS1012	Roman History	3
CLAS1011	Greek History	3
CLAS1001	Great Books from Ancient Greece	3

Ancient Language

Take at least one of these courses.

Course	Title/Desc	Credit
LATN3001	Prose	3
GRK3001	Attic Prose	3

Classics Electives

Any combination of CLAS, GRK, and LATN courses not counting towards the requirements of the other two groupings, a total of at least 11 credits.

Course	Title/Desc	Credit
	XXXXXXXX	11

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Classics

Duration: **1.5 Years** Total Credits: **20** Award: **Minor**

Overview

Classics is the study of the language and literature of ancient Greece and Rome. Students in classics develop language skills and eventually read Homer, Plato or the New Testament, and Cicero, Virgil or Augustine in the original. They also study such subjects as mythology, philosophy, religion, politics and other areas where the ancient Greeks and Romans made decisive contributions to world civilization.

Success

Classics students possess an eye for detail, curiosity about languages (including their own) and love of reading. Some such students include:

- Sigmund Freud, Karl Marx, and Friedrich Nietzsche
- Theodor Mommsen and Toni Morrison (both recipients of the Nobel Prize for literature)
- Oscar Wilde, Eric Segal ("Love Story") and J.K. Rowling ("Harry Potter")
- Garry Wills (Catholic cultural critic) and Archbishop Pilarczyk of Cincinnati
- David Packard (as in Hewlett-Packard) and Charles Geschke (founder of Adobe)
- James Baker (former Secretary of State)

Career

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Minor in Classics

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In addition, you must meet with the program director so that the department is aware that you are pursuing the minor and can advise you appropriately. Do this early enough to avoid delay in obtaining your minor.

Graduation Requirements

If you have declared the minor, then it will appear on your application for graduation. Apply for graduation as you normally would for your bachelor's degree.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Arts and Sciences
Classics
Susan Prince
599B Blegen Library
Cincinnati, OH 45221-0026
(513) 556-2695
classics@uc.edu

Classics

Minor

Minor in Classics

Duration: 1.5 Years
★Minimum Credits: 20 Credits

Classics Minor Requirements
Students complete a total of 20 credit hours for this minor. Courses must be in GRK 1001 and up and/or LATN 3001 and up. Students may combine courses from the two groupings to reach the total 20 credit hours.

Course	Title/Desc	Credit
	Coursework in LATN 3000 level and above LATN3xxx	0 - 20
	Coursework in GRK 1000 level and above GRK1xxx	0 - 20

Ancient Greek
Students may combine courses from the two groupings to reach 20 credit hours.

Course	Title/Desc	Credit
GRK1XXX+	GRK1000	20

Latin
Students may combine courses from the two groupings to reach 20 credit hours.

Course	Title/Desc	Credit
LATN3XXX+	LATN3000	20

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Communication

Duration: **2 Years** Total Credits: **18** Award: **Minor**

Overview

The academic discipline of communication focuses on discourse among people and within organizations and social institutions. The award-winning communication faculty members share a distinctive focus on contemporary social problems. Their research and the undergraduate program center on understanding issues of voice, identity, public participation and advocacy/leadership across communication domains including interpersonal, organizational, political, rhetorical, environmental, health and mediated communication.

Students in the program develop strong communication skills grounded in an advanced, theory-based understanding of communication processes. Classroom skills are further developed through experiential learning and community engagement with team-based projects, internships and residencies, service learning and collaboration with community organizations.

Success

Students in communication have excellent critical-thinking and writing abilities, and they are concerned with understanding society and improving social institutions and the well-being of individuals. Communication is an excellent program for students who are interested in working with people and groups in a variety of fields, e.g., business, social work and law.

Career

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Communication Minor Curriculum Guide_18Hours

Advising

The Department of Communication has an excellent advising staff for both current students and those considering Communication. Students who would like to speak with an advisor can meet with any one of our many faculty who hold regular advising hours.

We encourage students to develop a relationship with an advisor as soon as they enter the program. With careful planning, many students are able to earn their Communication degree, as well as a certificate or major in another program, and internship experience.

Contact the School of Communication, Film, and Media Studies for more information.

UC Advantages And Special Opportunities

Students in the UC College of Arts and Sciences (A&S) enjoy many benefits afforded through study at a research-intensive institution ranked among the nation's top 25 public research universities. UC's urban, Tristate location offers exciting opportunities for global education, research and service learning, while its student-centered focus includes an 11:1 student-faculty ratio, a nationally recognized Center for Exploratory Studies and a highly successful First Year Experience program that teaches critical skills for first-year students and provides connections with important campus resources.

Special Programs

Undergraduate Student Organizations

- Public Relations Student Society of America (PRSSA)
- The UC forensics/speech team travels to compete at different colleges and universities and is provided with a budget. A great way to improve your public speaking skills and resume
- Ethos, a communication community engagement organization

Communication is a dynamic and challenging discipline. The department is proud of our students who achieve high grades. We encourage you to get to know the faculty. Personal recommendations can be very helpful. Moreover, we welcome you to consider furthering your education with a master's degree from our department. Of course, the faculty is also happy to talk with you about preparing for additional graduate and career opportunities that are available.

Admission Requirements

Students already pursuing a degree in any college at UC can add the minor to their program. Be sure to submit a declaration of the minor using our minor declaration form.

In addition, you must meet with the program director so that the department is aware that you are pursuing the minor and can advise you appropriately. Do this early enough to avoid delay in obtaining your minor.

Graduation Requirements

If you have declared the minor, then it will appear on your application for graduation. Apply for graduation as you normally would for your bachelor's degree.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Arts and Sciences
School of Communication,
Film, and Media Studies
Undergraduate Director
2800 Clifton Ave.
4234A Clifton Court Hall
Cincinnati, OH 45221-0184
(513) 556-4440
SCFMSprograms@ucmail.uc.edu

Communication

Minor

Communication Minor Curriculum Guide_18Hours

Duration: 2 Years
★Minimum Credits: 18 Credits

Communication Minor Requirements
Completion of the minor requires a total of 18 credit hours.

Course	Title/Desc	Credit
	One Performance Course from group below COMMxxxx	3
	Communication Elective Courses (at least two must be at the 3000 level or above) COMMxxxx	9
COMM3006	Introduction to Rhetorical Theory	3
COMM3007	Introduction to Communication Theory	3

Performance Course
Take one course.

Course	Title/Desc	Credit
COMM2002	Advanced Public Speaking	3
COMM1071	Introduction to Effective Speaking	3
COMM1076	Introduction to Interpersonal Communication	3
COMM2021	Communication in Problem-Solving Groups	3
COMM3002	Argument and Contemporary Issues	3
COMM2012	Persuasion and Civic Engagement	3
COMM2081	Business Communication	3

Elective Courses
Take 9 credit hours; at least 3 credit hours must be at COMM 3000 or higher level

Course	Title/Desc	Credit
	XXXXXXXX	9

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

English

Duration: 2 Years Total Credits: 21 Award: Minor

Overview

A minor in English complements any major, and offers students from other disciplines the opportunity to develop the reading, writing, and critical thinking skills that employers seek in college graduates. Students choose courses from creative writing, literature, literary criticism, cultural studies, professional writing, technical and digital writing, editing and publishing, and film studies, and may focus on one particular area of study or take courses from many areas in order to explore English studies. Whatever your path, you'll become a more empowered and responsible reader and writer, prepared to make a contribution to your field of knowledge, profession, community, and the world at large.

Success

Students who pursue a minor in English should desire to build on their strengths in writing, reading, and critical thinking. Coursework includes one required course followed by six English electives, allowing students to cater the minor to their career objectives. You might take courses in multicultural literatures, writing fiction, scientific writing, and copyediting, for example, depending on your career path and major.

Career

English students enjoy satisfying careers and admission to graduate programs due to their ability to read closely, write clearly, research thoroughly, and think critically. English is also an excellent base for professional studies in law, business, and medicine. Paired with your major, an English minor will help prepare you for careers in:

- Writing and editing
- Publishing
- Arts administration
- Education
- Film and television writing
- Advertising
- Law
- Library sciences
- Social justice work
- Business
- Science and technology
- Technical communication
- Web development
- Environmental writing

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
English Minor Curriculum Guide

Advising

The Director of Undergraduate Studies in the English department can help guide you through the minor.

UC Advantages And Special Opportunities

Students in the UC College of Arts and Sciences (A&S) enjoy many benefits afforded through study at a research-intensive institution ranked among the nation's top 25 public research universities. UC's urban, Tristate location offers exciting opportunities for global education, research and service learning, while its student-centered focus includes an 11:1 student-faculty ratio, a nationally recognized Center for Exploratory Studies and a highly successful First Year Experience program that teaches critical skills for first-year students and provides connections with important campus resources.

Special Programs

Certificates in English

In addition to majors and a minor, the department of English offers three certificate programs: Professional Writing, Creative Writing (Poetry, Fiction, and Literary Nonfiction), and Copyediting and Publishing, plus Literary Journalism jointly with the Department of Journalism. English courses play a role in several other certificates, including Medical Humanities, Film & Media Studies, and Digital

Engagement. Certificate programs provide more focus and less time commitment than a minor, and provide an opportunity for undergraduate students to more fully develop skills in reading, writing, and analysis in their chosen area of interest.

Experiential learning

English students can intern with local businesses, nonprofits, university offices, state agencies, and media outlets, and earn college credit while developing reading and writing skills. Students can also gain valuable experience by taking research-intensive or service learning courses, by studying abroad, and by entering their work in the department's writing contest each year.

Events

English students enjoy opportunities to hear a number of distinguished authors read their work through our Visiting Writers Series. Likewise, the biennial Emerging Fiction Writers Festival brings four writers to campus for two days of readings and panels. Past visiting writers have included Rita Dove and Colson Whitehead.

Renowned faculty

Our Creative Writing faculty have collectively published dozens of books of fiction, poetry, literary nonfiction, and criticism. They have won awards from the National Endowment for the Arts, the Fulbright Program, and the National Book Awards program. Our Rhetoric & Professional Writing faculty are experienced professional writers and editors with many years of experience in fields such as business, medicine and healthcare, science, technology, social sciences, and technical and environmental writing. Our Literary & Cultural Studies faculty are active scholars who publish and present in their field. Many teach both undergraduate and graduate courses, and develop strong relationships with their students.

Admission Requirements

Students already pursuing a degree in any college at UC can add the minor to their program. Be sure to submit a declaration of the minor using our online form.

In addition, you must meet with the program director so that the department is aware that you are pursuing the minor and can advise you appropriately. Do this early enough to avoid delay in obtaining your minor.

Graduation Requirements

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Accreditation

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Location

West Campus

Contact Information

College of Arts and Sciences
English
Laura Wilson
248 Arts & Sciences Hall
PO Box 210069
Cincinnati, OH 45221-0069
(513) 556-5924
laura.wilson@uc.edu

English

Minor

English Minor Curriculum Guide

Duration: 2 Years

★Minimum Credits: 21 Credits

English Introductory Course

Take ENGL 2100.

Course	Title/Desc	Credit
ENGL2100	Ways of Reading Literature	3

2000+ level ENGL electives

Choose three ENGL courses at 2000 or above.

Course	Title/Desc	Credit
ENGL2XXX+		3
ENGL2XXX+		3
ENGL2XXX+		3

3000+ level ENGL electives

Choose three ENGL courses at 3000 or above.

Course	Title/Desc	Credit
ENGL3XXX+		3
ENGL3XXX+		3
ENGL3XXX+		3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Environmental Analysis and Policy

Duration: 1.5 Years Total Credits: 27 - 29 Award: Minor

Overview

During an era when the world is facing a wide range of environmental problems that are in the news virtually every day, environmental studies has become a particularly timely and important discipline. The environmental studies program provides an opportunity for the systematic investigation of the natural world and the interaction of humans with their own environment. Environmental issues and conflicts of this century are highly complex and transcend traditional academic disciplines. The goal of the environmental studies program at UC is to provide the interdisciplinary training and conceptual framework required to analyze and respond to the complex and dynamic environmental problems of the modern world.

The solutions to environmental issues and conflicts will continue to require expertise from the natural and social sciences such as biology, economics, engineering and political sciences, but the real-world solutions will also require a more interdisciplinary perspective. They require professionals who take a systems approach: an approach that addresses the complex interrelationships within and among components of natural, built and social environments.

The goal of our environmental studies curriculum is to produce professionals with a strong foundation in the key sciences who also "speak the languages" of the multiple disciplines involved in environmental problem solving and who have learned to interact in interdisciplinary teams. The curriculum includes courses that examine the biological environment (e.g., biology and ecology), the physical environment (e.g., chemistry, geology and geography) and the social-human environment (e.g., policy, ethics and economics). The curriculum also emphasizes the acquisition of "tools of the trade," such as field and lab skills, data analysis, the identification of plants and animals, and computer-based approaches such as satellite remote sensing and geographic information systems.

Success

The keys to success in environmental studies are both a curiosity about and a passion for the natural world. The complex nature of environmental issues and solutions also requires creativity in problem-solving, flexibility, imagination and a talent for both written and oral communication. Successful students have strong analytical and critical thinking skills and an interest in the sciences that form the foundation of UC's approach to environmental studies.

Career

Completion of an academic minor enriches students' academic qualifications making you a stronger applicant to graduate programs or as a job applicant. Careers directly related to Environmental Analysis & Policy include environmental journalism, policy, law, advocacy, and planning in government agencies, non-profit organizations, businesses, and academia.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
ENVIRONMENTAL ANALYSIS & POLICY - MINOR

Advising

All EVST and EVAP minors are required to attend a group advising meeting early in their program to develop an elective plan. Normally this would be during the freshman year, while taking Introduction to Environmental Studies II (EVST1012). Those considering the minor after transferring into the university or transitioning from a branch campus should make an individual appointment with the Program Director as soon as possible.

UC Advantages And Special Opportunities

Students in the UC College of Arts and Sciences (A&S) enjoy many benefits afforded through study at a research-intensive institution ranked among the nation's top 25 public research universities. UC's urban, Tristate location offers exciting opportunities for global education, research and service learning, while its student-centered focus includes an 11:1 student-faculty ratio, a nationally recognized Center for Exploratory Studies and a highly successful First Year Experience program that teaches critical skills for first-year students and provides connections with important campus resources.

Special Programs

The University of Cincinnati and its Center for Environmental Studies present an ideal physical and intellectual location in which to study, producing broadly trained, interdisciplinary environmental professionals. Cincinnati is an urban area surrounded by rural communities; this urban-to-wild land gradient provides an array of diverse ecosystems for academic study and research. As such, the

local environment is challenged by both the municipal and industrial needs of a city, and the broad impact of activities such as farming and land management.

UC is home to a diverse faculty and a rich curriculum that actively address environmental issues and problems. Faculty in the center have many interests and are drawn from several departments of the UC College of Arts and Sciences (e.g., biological sciences, geography, geology, economics and communication), the College of Engineering and Applied Science and the College of Design, Architecture, Art, and Planning, as well as from professional scientists of the U.S. Environmental Protection Agency.

The expertise within the university is supplemented by the presence of three major research divisions of the EPA: the National Center for Environmental Assessment, the National Environmental Research Laboratory and the National Risk Management Research Laboratory. The close proximity (across the street!) of the EPA facility markedly expands the resources available to environmental research and education, and many UC students have held positions and internships at the EPA. Additional opportunities include affiliated student environmental groups such as LEAP (Leaders for Environmental Awareness and Protection), undergraduate research opportunities, and internships with local or national agencies and organizations.

Admission Requirements

Students already pursuing a degree in any college at UC can add the minor to their program. Be sure to submit a declaration of the minor using our online form.

In addition, you must meet with the program director so that the department is aware that you are pursuing the minor and can advise you appropriately. Do this early enough to avoid delay in obtaining your minor.

Graduation Requirements

If you have declared the minor, then it will appear on your application for graduation. Apply for graduation as you normally would for your bachelor's degree.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Arts and Sciences
Environmental Studies
David Stradling, PhD
322 Arts & Sciences Hall
Cincinnati, OH 45221-0373
(513) 556-2057
david.stradling@uc.edu

Environmental Analysis and Policy

Minor

ENVIRONMENTAL ANALYSIS & POLICY - MINOR

Duration: 1.5 Years

★Minimum Credits: 27 - 29 Credits

Environmental Analysis & Policy Minor Requirements

Students complete the following minimum of 27 hours for this minor:

Course	Title/Desc	Credit
	Two courses from Natural Science group below (one at 3000 level or above) XXXXxxxx	6 - 8
	Three courses from Humanities & Social Sciences group below (at least two at or above 3000 level) XXXXxxxx	9
	One course from the Interdisciplinary group	3
EVST1011	Introduction to Environmental Studies I	3
EVST1012	Introduction to Environmental Studies 2	3
EVST5101	Global Environmental Law and Policy	3

Grouping Explanation: Courses From Other Departments On This List

All courses from another discipline are cross-listed with the same course number in EVST. For example, EVST2025 is also available as GEOL2025. Students need to take the course from EVST unless permission is granted by the Program Director.

Natural Science Grouping

Course	Title/Desc	Credit
EVST2020	The Human Impact on the Natural Environment	3
EVST2012	The Earth System	3
EVST2025	Hydrology and Biogeochemistry	3
EVST2040	Humans and Nature: Living in the Anthropocene	3
EVST2053	Ecological Anthropology	3
EVST2082C	Ecology, Evolution, and Population Genetics	4
EVST3014	On the River...Experiencing the Brazilian Amazon	3
EVST3024	Aquatic Biology	3
EVST3032	Elements of Climatology	3
EVST3033	Biogeography and Environmental Management	3
EVST3035	Resource Conservation	3
EVST3160	Environmental Perspectives and Challenges in China	3
EVST4000C	Medical Geography and Epidemiology	3
EVST4023	Conservation Biology	3
EVST4056C	Ecology and Paleoecology of the Canary Islands	3
EVST5015C	Introduction to landscape ecology and GIS	3
EVST5102	Global Biodiversity: Law and Policy	3
EVST5110	Environmental Risk Analysis	3
EVST5125	Natural Disasters	4
EVST5135	Carbon Cycling and Greenhouse Gas Emissions	3
EVST5142	Environmental Exposure and Toxicology	3
EVST5160	Ecosystem Ecology	3
EVST5171C	Introduction to Geographic Information Sciences	3
EVST5191C	Advanced Ecology	4
GEOG5052C	Introduction to Environmental Hydrology	3
GEOG5090C	GIS in Hydrology	3

Humanities & Social Science Grouping

Course	Title/Desc	Credit
EVST2004	Communicating About Health, Environment and Science	3
EVST2023	Environmental Activism	3
EVST2024	Global Environmental History	3
EVST2031	Environmental Policy	3
EVST3009	Water Justice	3
EVST3027	Environmental Ethics	3
EVST3031	Sustainable Development	3
EVST3040	Environmental Journalism	3
EVST3048	Philosophy of Food	3
EVST3072	Culture, Environment, and Globalization	3
EVST3085	Environmental Economics	3
EVST4010	Environmental Movement	3
EVST4067	Environmental Communication	3
	EVST4092 - TECH & SCIENTIFIC WRITING or EVST4093 - ENVIRONMENTAL WRITING	3
EVST5100	Perspectives on Sustainability	3
EVST5126	The Unsustainable City	3

Course	Title/Desc	Credit
GEOG5176C	Environmental Remote Sensing	3
GEOG5198C	Practical Data Mining and Visualization	3
CHEM3050	Green Chemistry and Sustainability	3

Interdisciplinary Grouping

Course	Title/Desc	Credit
EVST4011	Advanced Topics in Environmental Studies: Water	3
EVST4012	Advanced Topics in Environmental Studies: Biodiversity	3
EVST4013	Advanced Topics in Environmental Studies: Atmosphere & Climate	3
EVST4014	Advanced Topics in Environmental Studies: Urbanization	3
EVST4015	Advanced Topics in Environmental Studies: Energy	3
EVST4016	Advanced Topics in Environmental Studies: Food	3
EVST4017	Advanced Topics in Environmental Studies: Waste & Recycling	3
EVST4050	Advanced Topics in EVST: Environmental Justice	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Environmental Geology

Duration: 1.5 Years Total Credits: 19 Award: Minor

Overview

The geosciences have undergone a revolution in the past decade, becoming an interdisciplinary science that emphasizes the study of major Earth systems — the geosphere (solid Earth), hydrosphere (water on the Earth's surface, underground, and in the air), atmosphere (the layer of gases that envelop the Earth), cryosphere (the frozen parts of Earth), and biosphere (the living things on Earth). Within the subdiscipline of environmental geology, students explore how the Earth systems interact with and influence human activities and how geological principles are used to solve environmental problems.

Students in the Department of Geosciences experience learning through small, hands-on classes and field and laboratory work. Examples of topics taught and researched in the department that relate to environmental geology include *geormophology* (the study of the Earth's surface and how landforms change over time), *hydrogeology* (the study of how water moves and is stored in soil and rocks), *economic geology* (the study of the exploration of ore deposits for economical purposes), *geochemistry* (the study of the chemical composition of Earth and other planets and how elements move through Earth systems), and *Quaternary geology* (the study of Earth processes over the past 2.58 million years as they relate to glacial-interglacial cycles).

A minor in environmental geology serves to enhance related science majors, such as Environmental Studies, Geography, Biology, Chemistry, and Physics and seemingly non-related majors as well, such as Political Science. For example, a student majoring in political science can learn about natural hazards and how they relate to public policy.

Career

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
Environmental Geology Minor

Advising

Contact Krista Smilek, the Academic Director in the Department of Geosciences (krista.smilek@uc.edu) for information on the geology minor and environmental geology minor programs.

UC Advantages And Special Opportunities

Students in McMicken College of Arts and Sciences (A&S) enjoy many benefits afforded through study at a research-extensive institution ranked among the nation's top 25 public research universities. UC's urban, Tristate location offers exciting opportunities for global education, research and service learning, while its student-centered focus includes an 11:1 student-faculty ratio, a nationally recognized Center for Exploratory Studies and a highly successful First Year Experience program that teaches critical skills for first-year students and provides connections with important campus resources.

Admission Requirements

Students already pursuing a degree in any college at UC can add the minor to their program. Be sure to submit a declaration of the minor using our online form.

Students interested in prusuring a minor in geology or environmental geology or who have delared the minor should contact the Academic Director, Krista Smilek (krista.smilek@uc.edu) to schedule an advising meeting. Do this in a timely manor to avoid delay in obtaining the minor.

Graduation Requirements

If you have declared the minor, it will appear on your application for graduation. Apply for graduation as you normally would for your bachelor's degree.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Arts and Sciences
Department of Geosciences
Krista Smilek
500A Geology-Physics Building
Cincinnati, OH 45221-0013
(513) 556-7169
krista.smilek@uc.edu

Environmental Geology

Minor

Environmental Geology Minor

Duration: 1.5 Years
★Minimum Credits: 19 Credits

1000-Level Course Requirement

Alternative 1000-level GEOL course may be substituted upon approval.

Choose one course

Course	Title/Desc	Credit
GEOL1002C	First Year Seminar II: Earth Surface Processes and Environmental Issues (C- min)	3
GEOL1003	Physical Geology (C- min)	3

Required

Course	Title/Desc	Credit
GEOL1003L	Physical Geology Laboratory (C- min)	1

2000-Level Course Requirement

Choose two courses

Course	Title/Desc	Credit
GEOL2005C	Geomorphology and Surface Hazards (C- min)	3
GEOL2008C	Mineralogy (C- min)	3
GEOL2012	The Earth System (C- min)	3

3000-Level Course Requirement

Course	Title/Desc	Credit
GEOL3002	Geochemistry (C- min)	3
GEOL3005C	Fundamentals of Groundwater (C- min)	3

4000-Level Course Requirement

Choose one course

Course	Title/Desc	Credit
GEOL4011C	Quaternary Geology (C- min)	3
GEOL4012C	Modeling Landscapes (C- min)	3
GEOL4024	Groundwater Modeling (C- min)	3
GEOL4051C	Applied Geophysics (C- min)	3
GEOL4058	Geomechanics (C- min)	3
GEOL4060C	Environmental Geochemistry (C- min)	3

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Environmental Studies

Duration: 1.5 Years Total Credits: 28 - 33 Award: Minor

Overview

During an era when the world is facing a wide range of environmental problems that are in the news virtually every day, environmental studies has become a particularly timely and important discipline. The environmental studies program provides an opportunity for the systematic investigation of the natural world and the interaction of humans with their own environment. Environmental issues and conflicts of this century are highly complex and transcend traditional academic disciplines.The goal of the environmental studies program at UC is to provide the interdisciplinary training and conceptual framework required to analyze and respond to the complex and dynamic environmental problems of the modern world.

The solutions to environmental issues and conflicts will continue to require expertise from the natural and social sciences such as biology, economics, engineering and political sciences, but the real-world solutions will also require a more interdisciplinary perspective. They require professionals who take a systems approach: an approach that addresses the complex interrelationships within and among components of natural, built and social environments.

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Success

The keys to success in environmental studies are both a curiosity about and a passion for the natural world. The complex nature of environmental issues and solutions also requires creativity in problem-solving, flexibility, imagination and a talent for both written and oral communication. Successful students have strong analytical and critical thinking skills and an interest in the sciences that form the foundation of UC's approach to environmental studies.

Career

Completion of an academic minor enriches students' academic qualifications making you a stronger applicant to graduate programs or as a job applicant. Careers directly related to Environmental Studies include environmental journalism, policy, law, advocacy, and planning in government agencies, non-profit organizations, businesses, and academia.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
Environmental Studies Minor (EVST-MIN) Program

Advising

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Special Programs

The University of Cincinnati and its Environmental Studies Program present an ideal physical and intellectual location in which to study, producing broadly trained, interdisciplinary environmental professionals. Cincinnati is an urban area surrounded by rural communities; this urban-to-wild land gradient provides an array of diverse ecosystems for academic study and research. As such, the

local environment is challenged by both the municipal and industrial needs of a city, and the broad impact of activities such as farming and land management.

UC is home to a diverse faculty and a rich curriculum that actively address environmental issues and problems. Faculty in the center have many interests and are drawn from several departments of the UC College of Arts and Sciences (e.g., biological sciences, geography, geology, economics and communication), the College of Engineering and Applied Science and the College of Design, Architecture, Art, and Planning, as well as from professional scientists of the U.S. Environmental Protection Agency.

The expertise within the university is supplemented by the presence of research centers of the EPA. The close proximity (across the street!) of the EPA facility markedly expands the resources available to environmental research and education, and many UC students have held positions and internships at the EPA. Additional opportunities include affiliated student environmental groups, such as LEAP (Leaders for Environmental Awareness and Protection), undergraduate research opportunities, and internships with local or national agencies and organizations.

Admission Requirements

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In addition, you must meet with the program director so that the program is aware that you are pursuing the minor and can advise you appropriately. Do this early enough to avoid delay in obtaining your minor.

Graduation Requirements

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Accreditation

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Location

West Campus

Contact Information

College of Arts and Sciences
Environmental Studies
David Stradling, PhD
322 Arts & Sciences Hall
Cincinnati, OH 45221-0373
(513) 556-2057
david.stradling@uc.edu

Environmental Studies

Minor

Environmental Studies Minor (EVST-MIN) Program

Duration: 1.5 Years

★Minimum Credits: 28 - 33 Credits

Environmental Studies Minor Requirements

Students complete the following 28-30 hours for this minor:

Course	Title/Desc	Credit
	Three Upper Level Electives from group below XXXXxxxx	9 - 11
	One Advanced Topic course from group below EVSTxxxx	3
	Two SO/JR Level "Core" electives from group below XXXXxxxx	6
EVST1011	Introduction to Environmental Studies I	3
EVST1012	Introduction to Environmental Studies 2	3
EVST2084C	Ecology and Evolution	4

Core electives

Two of the five required electives can be taken from this grouping. EVST 2000 cannot be used as one of the core electives.

Course	Title/Desc	Credit
EVST2004	Communicating About Health, Environment and Science	3
EVST2012	The Earth System	3
EVST2020	The Human Impact on the Natural Environment	3
EVST2023	Environmental Activism	3
EVST2024	Global Environmental History	3
EVST2025	Hydrology and Biogeochemistry	3
EVST2031	Environmental Policy	3
EVST2040	Humans and Nature: Living in the Anthropocene	3
EVST2053	Ecological Anthropology	3

Interdisciplinary topics

Minors must choose one from this group

Course	Title/Desc	Credit
EVST4014	Advanced Topics in Environmental Studies: Urbanization	3
EVST4013	Advanced Topics in Environmental Studies: Atmosphere & Climate	3
EVST4012	Advanced Topics in Environmental Studies: Biodiversity	3
EVST4011	Advanced Topics in Environmental Studies: Water	3
EVST4015	Advanced Topics in Environmental Studies: Energy	3
EVST4016	Advanced Topics in Environmental Studies: Food	3
EVST4017	Advanced Topics in Environmental Studies: Waste & Recycling	3
EVST4050	Advanced Topics in EVST: Environmental Justice	3

Advanced electives

At least three of the required five elective courses must be taken from this grouping. EVST4011 to 4017 and EVST 4050 may not be used to meet this requirement.

Course	Title/Desc	Credit
EVST3009	Water Justice	3
EVST3014	On the River...Experiencing the Brazilian Amazon	3
EVST3024	Aquatic Biology	3
EVST3027	Environmental Ethics	3
EVST3031	Sustainable Development	3
EVST3032	Elements of Climatology	3
EVST3033	Biogeography and Environmental Management	3
EVST3035	Resource Conservation	3
EVST3040	Environmental Journalism	3
EVST3048	Philosophy of Food	3
EVST3051	Green Chemistry and Sustainability	3
EVST3072	Culture, Environment, and Globalization	3
EVST3085	Environmental Economics	3
EVST3160	Environmental Perspectives and Challenges in China	3
EVST4000C	Medical Geography and Epidemiology	3
EVST4010	Environmental Movement	3
EVST4023	Conservation Biology	3
EVST4056C	Ecology and Paleoecology of the Canary Islands	3
EVST4067	Environmental Communication	3
EVST5015C	Introduction to landscape ecology and GIS	3
GEOG5052C	Introduction to Environmental Hydrology	3
GEOG5090C	GIS in Hydrology	3
EVST5100	Perspectives on Sustainability	3
EVST5101	Global Environmental Law and Policy	3
EVST5102	Global Biodiversity: Law and Policy	3

Course	Title/Desc	Credit
EVST5110	Environmental Risk Analysis	3
EVST5125	Natural Disasters	4
EVST5126	The Unsustainable City	3
EVST5135	Carbon Cycling and Greenhouse Gas Emissions	3
EVST5142	Environmental Exposure and Toxicology	3
EVST5160	Ecosystem Ecology	3
EVST5171C	Introduction to Geographic Information Sciences	3
GEOG5176C	Environmental Remote Sensing	3
EVST5191C	Advanced Ecology	4
GEOG5198C	Practical Data Mining and Visualization	3
	EVST4092: Tech & Sci Writing OR EVST4093 Env Writing	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Film and Media Studies

Duration: 2 Years Total Credits: 18 Award: Minor

Overview

The program in Film & Media Studies is built to train students to comprehend, analyze, and participate in local and global film and screen media cultures and industries. Sudents will explore important issues, theories, movements, and histories of media throughout the globe. The minor centers around three core groupings: Introductory, Elective and Experiential. Minors are required to take one experiential course that might involve a study tour, a community filmmaking project, or an internship.

Career

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
Film & Media Studies Minor (effective spring 2025)
Film & Media Studies Minor

Graduation Requirements

Make sure that you have declared the minor using our minor declaration form. Next, make sure the program director is aware that you are pursuing the minor so they can advise you appropriately. Do this early enough to avoid delay in obtaining your minor.

If you have declared the minor, then it will appear on your application for graduation. Apply for graduation as you normally would for your bachelor's degree.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location
West Campus

Contact Information

College of Arts and Sciences
School of Communication,
Film, and Media Studies
Undergraduate Director
2800 Clifton Ave.
4234A Clifton Court Hall
Cincinnati, OH 45221-0184
(513) 556-4440
SCFMSprograms@ucmail.uc.edu

Film and Media Studies

Minor

Film & Media Studies Minor (effective spring 2025)

Duration: 2 Years

★Minimum Credits: 18 Credits

Introductory Core Courses

6 credits (take any two out of three)

Course	Title/Desc	Credit
FILM1051	Introduction to Film and Media Studies	3
FILM1052	Film & Media History	3
FILM1053	Global Film and Media	3

Experiential Courses

3 credits (take any one)

Course	Title/Desc	Credit
DMC2130	Introduction to Filmmaking	3
DMC2000	Digital Storytelling I	3
FILM2015	Introduction to Screenwriting	3
FILM2081	Filmmaking: Theory and Practice	3
FILM2083	Filmmaking in the Community	3
FILM2085	Masterclass: Film & Digital Media	1 - 3
FILM2091	Cinema Study Tour: Europe	1 - 3
FILM2092	Montreal Film & Media Study Tour	1 - 3

Intermediate Courses

3 credits (take any one)

Course	Title/Desc	Credit
FILM2001	Exploring Screen Media	3
FILM2008	Game Studies and New Media	3
FILM2034	Global Screens & Streaming: Cannes to Netflix	3
FILM2040	Good Bad Movies	3
FILM2050	Screen Comedy	3
FILM2052	Cinematic Storytelling	3
FILM2053	Nazi(s in) Cinema	3

Advanced Core

3 credits

Course	Title/Desc	Credit
FILM3001	Genres and Movements	3

Electives

3 credits (take any one. courses in other categories, such as more than one intermediate class or introductory class, also count)

Course	Title/Desc	Credit
FILM1055	Television Genres	3
FILM1060	Philosophy of Video Games	3
FILM1155	History of Animation	3
FILM2005	Topics in Film and Media Studies	3
FILM2113	The Horror Film	3
FILM3009	Topics in Film and History	3
FILM3094	Issues in Film Studies	3
FILM3096	Race and Gender in Video Games	3
FILM4005	Advanced Topics in Film and Media Studies	3
FILM4035	Travels in European Cinema	3
WGS2060	Sex and Race at the Movies	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Film and Media Studies

Minor

Film & Media Studies Minor

Duration: 2 Years
★Minimum Credits: 18 Credits

Core Requirements
Complete all of the courses listed.

Course	Title/Desc	Credit
FILM1051	Introduction to Film and Media Studies	3
FILM1052	Film & Media History	3
FILM1053	Global Film and Media	3
FILM2001	Exploring Screen Media	3
	Total credit hours	12

Experiential Requirement
Complete one of the courses listed.

Course	Title/Desc	Credit
FILM	FILM2081, FILM2091, FILM2092 or FILM2095: select one	3
FILM2081	Filmmaking: Theory and Practice	3
FILM2091	Cinema Study Tour: Europe	1 - 3
FILM2092	Montreal Film & Media Study Tour	1 - 3
FILM2095	Film and Media Studies Internship	1 - 6
	Minimum total credit hours	3

Elective
Complete any additional Film Studies course at the 2000 level or above.

Course	Title/Desc	Credit
FILM2XXX+		3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

French

Duration: **2 Years** Total Credits: **21** Award: **Minor**

Overview

Fluency in a second language is a valuable skill. French is an official language of 28 countries on five continents, including France, Canada, Belgium, Senegal and Vietnam. Learning French will allow you to converse with and better understand people throughout the world. Along with English, French is the world's most important diplomatic language. It is an official language of such organizations as the United Nations, UNESCO, NATO, and the international Red Cross.

France, one of the world's largest economies, is a leader in the export of luxury goods and technology. Canada's French-speaking province of Quebec is in itself one of the largest trading partners of the United States. For this reason, French is an important language for conducting business in the United States and elsewhere. Finally, French is unsurpassed as a language of culture. Discussions about literature, art, gastronomy and fashion inevitably start from and return to France. By studying French, you will be able to experience the varied products of French culture firsthand and to travel more easily in the world's top-rated tourist destination.

Success

Students in French usually possess strong verbal skills, some facility with languages and a desire to travel and interact with other cultures.

Career

Students in French have become:

- Secondary education teacher
- Instructor at colleges and universities
- Foreign service officer
- Translator
- Interpreter
- Sales representative
- Director of marketing
- Lawyer

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
French Minor

Advising

Contact the program director, whose name and information appear on the side of this page.

UC Advantages And Special Opportunities

Students in the UC College of Arts and Sciences (A&S) enjoy many benefits afforded through study at a research-intensive institution ranked among the nation's top 25 public research universities. UC's urban, Tristate location offers exciting opportunities for global education, research and service learning, while its student-centered focus includes an 11:1 student-faculty ratio, a nationally recognized Center for Exploratory Studies and a highly successful First Year Experience program that teaches critical skills for first-year students and provides connections with important campus resources.

Admission Requirements

Students already pursuing a degree in any college at UC can add the minor to their program. Be sure to submit a declaration of the minor using the Delare a Minor online form.

In addition, you must meet with the program director so that the department is aware that you are pursuing the minor and can advise you appropriately. Do this early enough to avoid delay in obtaining your minor.

Graduation Requirements

If you have declared the minor, then it will appear on your application for graduation. Apply for graduation as you normally would for your bachelor's degree.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Arts and Sciences
Romance and Arabic
Languages and Literatures
Juan A. Godoy Peñas, Ph.D.
5267 Clifton Court Hall
ML 0377
Cincinnati, OH 45221-0377
(513) 556-1843
godoyjo@ucmail.uc.edu

French

Minor

French Minor

Duration: 2 Years

★Minimum Credits: 21 Credits

French Minor Requirements

A cumulative 2.0 minimum GPA is required in all minor coursework.

Course	Title/Desc	Credit
FREN2015	French Composition and Conversation	3
FREN2016	French Composition and Conversation II	3
	If credit is not earned in FREN2015 or FREN2016 due to a placement test, the hours must be earned in FREN Minor Electives.	0

French Minor Electives

Suggested Electives

Course	Title/Desc	Credit
FREN3001	French Grammar and Composition (C- min)	3
FREN2031	France on Screen	3
FREN3002	Speaking in French about France/Francophone Culture	3
FREN3021	Business French I	3
FREN3022	Business French II	3
FREN3035	French Theatre	3
FREN3041	Introduction to French Literature	3
FREN3045	Women and Witchcraft	3
FREN3081	France Today	3
FREN4030	Survey of Eighteenth-Century French Literature	3
FREN4034	Topics in French and Francophone Cinema	3
FREN4087	Franco-Arab Literatures and Film	3
FREN	Up to 6 credit hours total at the 2000 level in FREN Minor electives	0 - 6

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Geography

Duration: **1.5 Years** Total Credits: **18** Award: **Minor**

Overview

Geography focuses on the spatial dimensions of human activities and their interactions with physical landscapes. The interrelationships between humans and their environments uniquely allow geographers to link the social and physical sciences. Geographers analyze information represented on maps, maps representing data produced in the traditional form (computer generated or drawn by hand) or images generated by satellites (remote sensing).

Success

Students are successful when they have an interest in learning about and understanding (1) world events, (2) local events within cities, (3) the urban, global, economic, and political processes underlying world and local events, (4) human impact on the physical environment and (5) the skills necessary to process, display and analyze geographic information.

Career

Geography provides a good educational background for students interested in a variety of careers in business, various government agencies (federal, state, county, city), non-profit agencies or careers as college and university professors. Geography provides strong preparation for professional and graduate schools (law, medicine, business, geography, or other physical or social sciences). Employment for students with strong geographic computer skills (GIS) is particularly strong. Examples of geography related jobs in various areas include:

- Agency of Internal Development
- Audobon Society
- Bureau of Land Management
- Bureau of the Census
- Cartographer
- Geographic software programming
- Housing and urban development
- Market research
- Sierra Club
- Teaching
- Travel industry

Minoring

Students minoring in geography choose a concentration in one of the following:

- human geography
- urban and economic geography
- environmental geography
- regional geography
- geographic information systems (GIS)

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Minor in Geography

Advising

Contact the program director, whose name and information appear at the top of this screen.

UC Advantages And Special Opportunities

Students in the College of Arts and Sciences enjoy many benefits afforded through study at a research-extensive institution ranked among the nation's top 25 public research universities. UC's urban, Tristate location offers exciting opportunities for global education, research and service learning, while its student-centered focus includes an 11:1 faculty-student ratio, a nationally recognized Center for Exploratory Studies, and a highly successful First Year Experience Program that teaches critical skills for first-year students and provides connections with important campus resources.

Admission Requirements

Students already pursuing a degree in any college at UC can add the minor to their program. Be sure to submit a declaration of the minor using our online form.

In addition, you must meet with the program director so that the department is aware that you are pursuing the minor and can advise you appropriately. Do this early enough to avoid delay in obtaining your minor.

Graduation Requirements

If you have declared the minor, then it will appear on your application for graduation. Apply for graduation as you normally would for your bachelor's degree.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Arts and Sciences
Geography
Robert South
400C Braunstein
Cincinnati, OH 45221-0131
(513) 556-3427
Robert.South@uc.edu

Geography

Minor

Minor in Geography

Duration: 1.5 Years
★Minimum Credits: 18 Credits

Geography Minor Requirements
Students complete 21 hours as follows to complete this minor.

Course	Title/Desc	Credit
	Courses at 3000 level and above GEOGxxxx	9
	One course from Regional Geography group below GEOGxxxx	3
	One course from Geographic Techniques group below GEOGxxxx	3
GEOG1001	Introduction to Physical Geography	3
GEOG1004	Introduction to Human Geography	3

Regional Geography
Take one of these courses.

Course	Title/Desc	Credit
GEOG2031	Geography of the Middle East and North Africa (MENA)	3
GEOG1021	World Regional Geography	3 - 6
GEOG2003	Greater Cincinnati Regional Geography	3
GEOG2016	Geography of Europe	3 - 6
GEOG2026	Geography of Asia	3
GEOG2023	The Geography of North America	3
GEOG2011	Geography of Latin America	3
GEOG2037	Geography of China	3
GEOG2004	Geography of Ohio	3
GEOG2025	Geography of Sub-Saharan Africa	3
GEOG2036	Geography of Southern Asia	3

Spatial Techniques
Take one of these courses. NOTE: STAT1034 and 1035 are prerequisites for GEOG6075C.

Course	Title/Desc	Credit
GEOG6076C	Principles of Remote Sensing	3
GEOG5171C	Introduction to Geographic Information Sciences	3
GEOG5176C	Environmental Remote Sensing	3
GEOG6071C	Introduction to Geographic Information Sciences	3
GEOG6074	Computer Analytical Cartography	3
GEOG5175C	Quantitative Geography and Spatial Statistics	3
GEOG5174	Computer Analytical Cartography	3
GEOG6075C	Quantitative Geography and Spatial Statistics I	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Geology

Duration: **1.5 Years** Total Credits: **22 - 23** Award: **Minor**

Overview

The geosciences have undergone a revolution in the past decade, becoming an interdisciplinary science that emphasizes the study of major Earth systems — the geosphere (solid Earth), hydrosphere (water on the Earth's surface, underground, and in the air), atmosphere (the layer of gases that envelop the Earth), cryosphere (the frozen parts of Earth), and biosphere (the living things on Earth). Students in the Department of Geosciences learn how these systems work, how they are connected, and how they affect each other. Students integrate knowledge of Earth materials, Earth processes, and Earth history to understand global change through time.

Students in the Department of Geosciences experience learning through small, hands-on classes and field and laboratory work. Examples of topics taught and researched in the department include *geormophology* (the study of the Earth's surface and how landforms change over time), *hydrogeology* (the study of how water moves and is stored in soil and rocks), *paleontology* (the study of life throughout geologic time), *natural hazards* (natural events that may threaten lives and property), *economic geology* (the study of the exploration of ore deposits for economical purposes), *Quaternary geology* (the study of Earth processes over the past 2.58 million years as they relate to glacial-interglacial cycles), and *exobiology* (the study of the origin, evolution, and distribution of life in the universe).

A minor in geology (GEOL-MIN) serves to enhance related science majors, such as Environmental Studies, Geography, Biology, Chemistry, and Physics and seemingly non-related majors as well, such as Political Science and Business. For example, a student majoring in political science can learn about natural hazards and how they relate to public policy and a student majoring in business may benefit from a minor in geology to prepare for a career in economic geology. The geosciences program also offers a minor in environmental geology (EVGEO-MIN).

Career

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Geology Minor

Advising

Contact Krista Smilek, the Academic Director in the Department of Geosciences (krista.smilek@uc.edu) for information on the geology minor and environmental geology minor programs.

UC Advantages And Special Opportunities

Students in the UC College of Arts and Sciences (A&S) enjoy many benefits afforded through study at a research-intensive institution ranked among the nation's top 25 public research universities. UC's urban, Tristate location offers exciting opportunities for global education, research and service learning, while its student-centered focus includes an 11:1 student-faculty ratio, a nationally recognized Center for Exploratory Studies and a highly successful First Year Experience program that teaches critical skills for first-year students and provides connections with important campus resources.

Admission Requirements

Students already pursuing a degree in any college at UC can add the minor to their program. Be sure to submit a declaration of the minor using our online form.

Students interested in prusuring a minor in geology or environmental geology or who have delared the minor should contact the Academic Director, Krista Smilek (krista.smilek@uc.edu) to schedule an advising meeting. Do this in a timely manor to avoid delay in obtaining the minor.

Graduation Requirements

If you have declared the minor, then it will appear on your application for graduation. Apply for graduation as you normally would for your bachelor's degree.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location
West Campus

Contact Information

College of Arts and Sciences
Department of Geosciences
Krista Smilek
500A Geology/Physics
Cincinnati, OH 45221-0013
(513) 556-7169
krista.smilek@uc.edu

Geology

Minor

Geology Minor

Duration: 1.5 Years

★Minimum Credits: 22 - 23 Credits

1000-Level Course Requirement

Alternative 1000-level GEOL courses may be substituted upon approval.

Complete all three courses

Course	Title/Desc	Credit
GEOL1001C	First Year Seminar I: Geology and Paleontology (C- min)	3
GEOL1002C	First Year Seminar II: Earth Surface Processes and Environmental Issues (C- min)	3
GEOL1003L	Physical Geology Laboratory (C- min)	1

2000-Level Course Requirement

Choose two courses

Course	Title/Desc	Credit
GEOL2004C	Sedimentary Geology and Earth History (C- min)	3
GEOL2005C	Geomorphology and Surface Hazards (C- min)	3
GEOL2008C	Mineralogy (C- min)	3
GEOL2012	The Earth System (C- min)	3

3000- and 4000-Level Course Requirement

Choose three courses

Course	Title/Desc	Credit
GEOL3XXX+	Choose three 3-credit or 4-credit GEOL courses from 3000- and 4000-level. (C- min)	9 - 10

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

German Studies

Duration: 2 Years Total Credits: 20 Award: Minor

Overview

German is an interdisciplinary program that focuses on the language, culture, history, politics and literature of Germany and other German-speaking countries, as well as their influence on other cultures in Europe and beyond. The Department of German Studies at UC specializes in contemporary Germany, which boasts one of the world's most powerful economies and holds a central leadership role within the European Union. We believe, however, that today's Germany cannot be understood without reference to German history. Therefore, we offer courses that range from the Middle Ages to the 21st century and deal with a wide variety of topics and texts. We also place a great deal of emphasis on the impact that German culture has had on Cincinnati and consider German-American studies to be a vital component of our program.

Through academic course work, participation in study-abroad programs and interaction with outstanding faculty and visiting lecturers from around the world, German majors and minors have the opportunity to broaden their horizons and develop skills that will enrich their lives and enable them to contribute to greater global awareness when they assume roles in careers and society.

Success

Successful students in German studies come from a wide variety of backgrounds and skills. Verbal and musical learners are especially likely to succeed in German. However, students with a background in engineering also have found great success. A student who is curious about other cultures, enjoys reading, is interested in traveling and experiencing the world, or can see theselves living and working abroad for some time, should consider majoring in German studies.

Career

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
German Studies Minor Curriculum Guide

Advising

The Department of German Studies takes advising seriously. Our undergraduate director, Professor Kelley-Thierman, is available to speak to all students interested in German language instruction, in a German major, or in a German minor. In addition, students are invited to meet with any of our faculty members, all of whom hold regular office hours.

We encourage students to develop a relationship with our undergraduate director as soon as they enter the major. With careful planning, many students are able to include a study abroad experience in their course work. While earning their degree in German Studies, they are also able to acquire additional expertise through a certificate or major in another program.

To find out more, stop by the Department of German Studies office in 733 Old Chemistry, or contact the department's administrative assistant, Bob Randale at 513-556-2752.

UC Advantages And Special Opportunities

Students in the UC College of Arts and Sciences enjoy many benefits afforded through study at a research-intensive institution ranked among the nation's top 25 public research universities. UC's urban, Tristate location offers exciting opportunities for global education, research and service learning, while its student-centered focus includes an 11:1 student-faculty ratio, a nationally recognized Center for Exploratory Studies and a highly successful First Year Experience program that teaches critical skills for first-year students and provides connections with important campus resources.

Special Programs

The German studies program at UC provides students with a solid background in the German language and all aspects of German, Austrian and Swiss culture. We have special strengths in film studies, German-American studies and contemporary German literature and culture. We have strong study-abroad programs in Germany and work closely with other programs, such as European Studies and the international co-op program. We work with our majors and minors to customize their course of study to their needs and goals.

Study Abroad

The Munich program is a five-week, intensive-immersion language and culture course during the summer. There are three hours of intensive language instruction each day, Monday through Friday, plus a daily program of conversation classes conducted while visiting

cultural and historical sites in and around Munich, and weekend excursions, all under the direction of a professor from UC's Department of German Studies the Munich program may be used to satisfy some core requirements for the German major and minor; see the undergraduate director for details.

The summer field trip to Berlin is an interdisciplinary course taught in English for undergraduate students from across the University of Cincinnati. The variety in the background and interests of the participants assures the vitality of the experience, one focused on Berlin's material culture, past, present and future. Students finish the course with an individual project completed in the autumn semester.

German-American Studies Certificate

Students pursuing a degree at the university may also earn a certificate in German-American studies, which requires introductory courses on the German-American experience and German culture as well as an extensive independent project.

Admission Requirements

Students already pursuing a degree in any college at UC can add the minor to their program. Be sure to submit a declaration of the minor using our online form.

In addition, the student must meet with the program director so that the department is aware of their pursuing the minor and can advise appropriately. Do this early enough to avoid delay in obtaining the minor.

Graduation Requirements

If a student declares the minor, then it will appear on their application for graduation. Application for graduation as the same as it would for a bachelor's degree.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Arts and Sciences
Asian, East European, and
German Studies
Evan Torner
4523 Clifton Court Hall
ML 0372
Cincinnati, OH 45221-0372
(513) 556-2749
evan.torner@uc.edu

German Studies

Minor

German Studies Minor Curriculum Guide

Duration: 2 Years
★Minimum Credits: 20 Credits

German Folklore

Take a total of 9 credit hours of courses from any of the groupings. Students are not required to complete an entire sequence or to take all the courses in a group.

Course	Title/Desc	Credit
GRMN2042	German Folklore 2: Faust Myth	3
GRMN2041	German Folklore 1: Fairy Tales	3
GRMN1071	German Folklore: Fairy Tales FRESHMAN SEMINAR	3

German Studies Minor Requirements

Students must complete the pre-requisites for GRMN 2002 to begin this 20 credit hour minor:

Course	Title/Desc	Credit
	Choose courses from the groups below GRMNxxxx	9
GRMN2002	Second Year German 2	3
GRMN3001	Introduction to German Studies 1	3
GRMN3002	Introduction to German Studies 2	3

German-American Studies

Take a total of 9 credit hours of courses selected from any of the groupings. Students are not required to complete an entire sequence or to take all the courses in a group.

Course	Title/Desc	Credit
GRMN1041	German-American Experience	3
GRMN1042	German-American Experience 2	3

Study Abroad

Take a total of 9 credit hours of courses from any of the groupings. Students are not required to complete an entire sequence or to take all the courses in a group.

Course	Title/Desc	Credit
GRMN2062	Berlin - Past and Present	3 - 6
GRMN2061	Study Abroad in Munich: Intensive Language and Culture	1 - 10

Survey of German Cultural History

Take a total of 9 credit hours of courses from any of the groupings. Students are not required to complete an entire sequence or to take all the courses in a group.

Course	Title/Desc	Credit
GRMN1082	Survey of German Cultural History 2	3
GRMN1081	Survey of German Cultural History 1	3

Topics in German Studies

Students must take 3 credits (one course) from this Topics in German Studies grouping

Course	Title/Desc	Credit
GRMN3011	Topics in German Studies 1	3
GRMN3012	Topics in German Studies 2	3

Upper Level GRMN Courses

Take a total of 9 credit hours of courses from any of the groupings (not necessarily this one).

Course	Title/Desc	Credit
GRMN3XXX+	GRMN3000	9

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

History

Duration: **1.5 Years** Total Credits: **18** Award: **Minor**

Overview

Students in history study and analyze human experiences of the past. By doing so, they become better able to understand other societies in addition to their own. Students develop strong critical thinking, reading and writing skills as they master research methods and historiography.

Success

Students must possess the ability to learn how to analyze primary sources and historical facts, to participate in informed discussion of conflicting historical perspectives and to appreciate the diversity of human experience over space and time. In addition, history students must be committed to developing skills in critical thinking, research methods and the integration of that knowledge in writing and oral communication.

We emphasize the importance of these skills because History, like other departments in the Arts & Sciences, focuses on helping students develop valuable transferable skills that will make you highly adaptable in a rapidly changing global economy, and make you an astute participant in politics and society. In addition, you will have the wisdom that comes with learning how we got to this moment in history so that you are better prepared to interpret the extraordinary complexity of the present and future. Some of these transferable skills include the ability to:

- Organize and manage diverse and complex information
- Express strong and persuasive evidence-based arguments in writing and speech
- Build unparalleled research skills through deep and broad inquiry
- Explore the complexity of the human experience across time and space
- Use the lessons of the past to understand the present

Career

In addition to being well-prepared for graduate, law or medical school, graduates of the history program pursue careers as:

- Archivists
- Academic advisors
- Librarians
- Educators
- Diplomats
- Filmmakers
- Museologists

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
HIST Minor Curriculum Guide Oct2018

Advising

Students can direct questions to the Director of Undergraduate Studies, Prof. Erika Gasser, and History majors and minors should plan to meet with Dr. Karr for advising heads undergraduate advising about coursework and academic progress.

Prof. Erika Gasser
erika.gasser@uc.edu
320E Arts & Sciences Hall

Dr. Susan Longfield Karr
susan.karr@uc.edu
53A Arts & Sciences Hall

UC Advantages And Special Opportunities

Students in the UC College of Arts and Sciences (A&S) enjoy many benefits afforded through study at a research-intensive institution ranked among the nation's top 25 public research universities. UC's urban, Tristate location offers exciting opportunities for global education, research and service learning, while its student-centered focus includes an 11:1 student-faculty ratio, a nationally

recognized Center for Exploratory Studies and a highly successful First Year Experience program that teaches critical skills for first-year students and provides connections with important campus resources.

Admission Requirements

Students already pursuing a degree in any college at UC can add the minor to their program. Be sure to submit a declaration of the minor using our online form.

In addition, you must meet with the program director so that the department is aware that you are pursuing the minor and can advise you appropriately. Do this early enough to avoid delay in obtaining your minor.

Graduation Requirements

If you have declared the minor, then it will appear on your application for graduation. Apply for graduation as you normally would for your bachelor's degree.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Arts and Sciences
History
Erika Gasser
360 Arts & Sciences Hall
PO Box 210373
Cincinnati, OH 45221-0373
(513) 556-2144
erika.gasser@uc.edu

History

Minor

HIST Minor Curriculum Guide Oct2018

Duration: 1.5 Years
★Minimum Credits: 18 Credits

History Minor Requirements

Students must complete the following 18 hours for this minor.

Course	Title/Desc	Credit
HIST3000	Introduction to Historical Thought and Methods (C min)	3
	Two HIST survey courses at the 1000 and/or 2000 level HISTxxxx	6
	Three HIST electives, one at any level from 1007-5199 and two upper division courses 3000- level or above (3001-5199) HIST3xxx	9

Survey Courses

The 6 credit hours required in survey courses may be taken in any combination of 1000 and/or 2000-level classes.

Course	Title/Desc	Credit
HIST	HISTXXXX	6

Elective Courses

Course	Title/Desc	Credit
HIST3XXX+	HIST electives Three HIST courses, one at any level from 1007-5199 and two upper division courses 3000-level or above (3001-5199)	9

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Judaic Studies

Duration: **1 Year** Total Credits: **24** Award: **Minor**

Overview

This interdisciplinary program combines the study of history, literature, philosophy, Hebrew language and other fields to familiarize students with the experience of the Jews of the past and present. Judaic studies offers students a wide range of approaches to exploring and understanding Jewish history, culture and religion.

Success

Successful students in Judaic studies demonstrate the core abilities and skills required in many liberal arts disciplines: academic focus, time management and the ability to develop high-level critical thinking skills. In particular, Judaic studies is suited to students who work well with languages and wish to study Judaism in its religious, historical, literary and cultural contexts. The program welcomes students of all backgrounds - field biology majors do not need to be mice and Judaic studies students do not need to be Jewish!

Career

Judaic studies graduates are well-prepared for further academic work in Judaic studies, Near and Middle Eastern studies, religious studies, Holocaust studies and other related fields. As a multi- and interdisciplinary field, Judaic studies provides an outstanding general education. Judaic studies also prepares one for careers in research and in various private- and-public sector fields. In addition to pursuing graduate study, Judaic majors and minors enjoy careers in:

- education
- community service
- a wide variety of religion-affiliated organizations
- journalism
- social work
- business
- and many other fields that value individuals whose skills include research, writing and critical thinking.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Judaic Studies Minor Curriculum Guide

Advising

Contact the program director, whose name and information appear at the top of this screen.

UC Advantages And Special Opportunities

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Special Programs

The University of Cincinnati's Department of Judaic Studies offers the student a unique academic and cultural experience. Since UC is a state-affiliated school, students of all backgrounds are welcome, and the program carries no theological or political agenda. The department enjoys a healthy relationship with nearby institutions such as Hebrew Union College-Jewish Institute of Religion, the Jacob Marcus Center, the American Jewish Archives and the Center for Holocaust Education, and students have ongoing opportunities to work with those institutions.

The department's faculty represent a wide range of disciplines within the field and boasts both distinguished publication records and numerous teaching and service awards. At the same time, professors and instructors are engaged and accessible, offering students personal attention and a feeling of community in a large university setting.

Admission Requirements

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Graduation Requirements

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Accreditation

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Location

West Campus

Contact Information

College of Arts and Sciences
Judaic Studies
Ari Finkelstein
3510 French Hall West
Cincinnati, OH 45221-0169
(513) 556-6546
finkelai@ucmail.uc.edu

Judaic Studies

Minor

Judaic Studies Minor Curriculum Guide

Duration: 1 Year

★Minimum Credits: 24 Credits

Advanced Elective in Thought

Students must take 3 credits.

Course	Title/Desc	Credit
JUDC3016	Jewish and Christian Bioethics	3
JUDC3055	Jewish Autobiographies: The Mind of the Secular Jew	3
JUDC4087	The Book of Job and the Problem of Evil	3
JUDC3045	Modernity and the Jewish Intellectual Tradition	3
JUDC6010	Antisemitism	3
JUDC3085	Religion and Genocide	3
JUDC2035	Chanukah in History	3
JUDC3026	Jewish Nationalism	3
JUDC3030	Jews and Islam	3
JUDC3052	Gender, Sexuality, and Judaism	3
JUDC6013	Special Topics in Judaic Studies: Thought and Philosophy	1 - 6
JUDC3014	Jewish Women's Salons and Their Impact on Culture, Identity and Modernity	3
JUDC3095	Medieval Jewish Philosophy	3
JUDC3084	The History of Antisemitism	3
JUDC3027	Modern Jewish Politics	3
JUDC2061	Modern Jewish Thinkers	3
JUDC3028	Women in the Bible	3
JUDC2034	The Rise of Christianity	3
JUDC3086	Jewish Heretics	3
JUDC3018	Eat, Drink, Pray, Love: Food, Alcohol, and Sex in Jewish Life and Law	3
JUDC3013	Topics in Modern Judaism	3
JUDC2041	Women in Jewish Civilization	3
JUDC3082	Studies in the Holocaust	3
JUDC3087	Freud and Judaism	3
JUDC3017	God	3
JUDC2064	American Jewish Humor	3
JUDC4080	Jews in Europe	3

Advanced Electives in Literature

Students must take 6 credits from this grouping. JUDC3028, 3087, and 4087 may count as a Jewish Literature elective if not used as a Jewish Thought elective. JUDC3013 may count as Jewish Thought or Literature (but in only one category).

Course	Title/Desc	Credit
JUDC2074	Cinema Divine: Religion and the Bible in Film	3
JUDC2059	American Jewish Literature	3
JUDC6030	Jewish Music	3
JUDC3003	Biblical Interpretation in the Greco-Roman Period (323BCE-620CE)	3
JUDC2073	Film and Holocaust	3
JUDC3037	Israeli Literature in Translation	3
JUDC2056	Literature of the Holocaust	3
JUDC2053	Yiddish Literature in Translation	3
JUDC2026	Survey of the New Testament	3
JUDC2037	Demons in the Bible and Related Texts	3
JUDC6075	Jewish Women Writers	3
JUDC4005	The Bible and the Ancient World	3
JUDC3056	Yiddish Literature in Translation	3
JUDC3090	Art and Judaism	3
JUDC2072	Israeli Cinema	3
JUDC6012	Special Topics in Judaic Studies: Literature, Art,and Film	1 - 6
JUDC3080	Dead Sea Scrolls	3
JUDC2052	Introduction to Jewish Literature	3
JUDC3048	The New Testament in its Jewish Matrix	3
JUDC2071	Jews in American Film	3
JUDC2033	The Old Testament Between Jews and Christians	3
JUDC2036	Introduction to Rabbinic Literature in Translation	3
JUDC3001	Biblical Narratives	3

Free Electives

Hebrew language may be used for the minor

Course	Title/Desc	Credit
	XXXXXXXX	6

Judaic Studies Minor Requirements

Permission of the JUDC Department is required to begin this 24 hour minor:

Course	Title/Desc	Credit

Course	Title/Desc	Credit
	Two courses from Advanced Electives in Literature group below JUDCxxxx	6
	One course from Advanced Elective in Thought group below JUDCxxxx	3
	Two courses of JUDC free electives JUDCxxxx	6
JUDC1027	History of Jewish Civilization I: Origins to 1500	3 - 4
JUDC1028	History of Jewish Civilization 2: 1500 to the Present	3 - 4
JUDC1035	Introduction to Judaism	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Mathematics

Duration: **2 Years** Total Credits: **24** Award: **Minor**

Overview

Mathematical sciences include the disciplines of pure mathematics, applied mathematics and statistics. Mathematicians and statisticians use representations of abstract ideas and relationships to solve problems in order to arrive at a general understanding of how these representations work, as well as how they could be applied. Mathematical sciences students learn complex analytical and problem-solving skills while exploring a range of mathematical topics and problems.

Success

The field of mathematical sciences is quite diverse, so success factors tend to vary. Certainly, good reasoning skills and logical thinking, along with the ability to communicate abstract concepts are important. Mathematicians enjoy challenging problems and find it difficult to stop working on a problem until they arrive at a satisfactory solution.

Career

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Math (Minor) Curriculum

UC Advantages And Special Opportunities

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Admission Requirements

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Graduation Requirements

If you have declared the minor, it will appear on your application for graduation. Apply for graduation as you normally would for your bachelor's degree.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Arts and Sciences
Mathematical Sciences
Abby Bishop
4199 French Hall
PO Box 210025
Cincinnati, OH 45221-0025
(513) 556-4050
bishopac@ucmail.uc.edu

Mathematics

Minor

Math (Minor) Curriculum

Duration: 2 Years
★Minimum Credits: 24 Credits

Math Minor Core Requirements
C- or better required in all courses.

Course	Title/Desc	Credit
MATH1061	Calculus I (C- min)	4
MATH1062	Calculus II (C- min)	4
MATH2063	Multivariable Calculus (C- min)	4
MATH2076	Linear Algebra (C- min)	3

MATH Minor Electives
Student must complete three electives

Course	Title/Desc	Credit
MATH STAT	One course from elective list recommended MATH2073 or MATH2074; only one can be taken (C- min)	3
	MATH or STAT choose two from course list, STAT 2037 recommended as one of the two courses. (C- min)	6 - 8

Math & Stat Electives
Three courses required from this group. (MATH2073 or MATH2074 & STAT2037 recommended, but not required.) Students may not count both a 51xx undergraduate course and the corresponding 60xx graduate course for credit towards the minor. Grade of C- or better required in all courses.

Course	Title/Desc	Credit
STAT2037	Probability and Statistics I (C- min)	3
MATH2073	Ordinary Differential Equations (C- min)	3
MATH3001	Introduction to Abstract Math (C- min)	3
MATH3002	Introduction to Analysis (C- min)	3
MATH3004	Introduction to Abstract Algebra (C- min)	3
MATH3005	Introduction to Geometry (C- min)	3
MATH3006	Mathematical Modeling (C- min)	3
MATH3008	Introduction to Financial Mathematics (C- min)	3
STAT3038	Probability and Statistics II (C- min)	3
STAT3041	Data Science and Statistics (C- min)	3
MATH4001	Special Topics in Mathematics (C- min)	3
MATH4008	Introduction to Probability (C- min)	3
MATH4009	Financial Mathematics for Actuarial Sciences (C- min)	3
MATH4011	Introduction to Number Theory (C- min)	3
MATH4012	Differential Geometry and Topology (C- min)	3
STAT4021	Special Topics in Statistics (C- min)	3
MATH4047	Individual Work in Undergraduate Mathematical Sciences (C- min)	1 - 4
MATH5XXX+ STAT5XXX+	MATH/STAT 5000+ MATH or STAT 5000-level or above (C- min)	3 - 4

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Organizational Leadership

Duration: **1 Year** Total Credits: **15** Award: **Minor**

Overview

Organizational leadership is an interdisciplinary program that combines a liberal arts education and selective business subjects with classes, guest lectures and seminars in leadership. The core curriculum of the ORGL program focuses on understanding theoretical and practical approaches to leadership. "Leadership" by definition, is not limited to for-profit enterprises, but extends to all forms of organizational life (e.g., non-profit, government, education) as well as our interpersonal and group relationships. Accordingly, this program provides a coherent pathway for students wishing to become leaders across all sectors by targeting skill areas essential for leadership, organizational success and a lifetime of personal and professional achievement.

Success

Organizational leadership students enjoy working in team-based environments and desire to make an impact in their organizations and communities. They understand how organizations function, have strong critical thinking and problem solving skills and are self-, socially-, and globally-aware. These characteristics enable our students to succeed in a variety of careers, including human resources, sales, banking and public service.

Career

Like students who graduate with other liberal arts majors, graduates in organizational leadership are prepared for further academic or professional study and for many different career options in the nonprofit and for-profit sectors.

Graduates are employed as:

- Human resource recruiter
- Marketing manager
- Bank financial loan officer
- Retail manager
- Loan processor, financial institution
- Sales representative
- Local government agencies
- Hospital administration supervisor
- Restaurant owner/manager
- Airline customer service manager
- Education administrator
- Employee relations representative
- Training and development manager
- Health care administrator

Organizational leadership students may also choose to go on to law school, master's programs in business administration, human resource management or graduate programs in communication, psychology and other liberal arts disciplines.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Organizational Leadership Minor

Advising

Contact the program director, whose name and information appear on this page.

UC Advantages And Special Opportunities

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Special Programs

Minor in Organizational Leadership with Military Science Substitutions

Semester-Based Curriculum

The minor will require 15 credit hours of course work as outlined below:

ORGL Requirements	Military Science Substitutions
ORGL2050: Foundations of Leadership	MS2001: Leadership 1 OR MS2002: Leadership 2
ORGL2051: Organizational Behavior for Leaders	-
ORGL3050: Practice of Leadership	MS3001: Adaptive Team Leadership
ORGL3053: Organizational Assessment and Evaluation	-
Choose two ORGL electives: ORGL2062: Women and Activism ORGL2095: Diversity in the Workplace ORGL3030: Ethics in Organizations ORGL3053: Organizational Assessment and Evaluation ORGL3055: Organizational Development and Planning ORGL4050: Lessons in Leadership, ORGL4051: Leading Change ORGL4095: Individual Work in OLHR ORGL4098: Leadership Practicum ORGL5001: Service-Learning Collaboratory	May substitute for only one of the required ORGL electives: MS3002: Applied Leadership

Students are limited to 1 course substitution in the elective courses. For instance, if a student takes a diversity course outside the minor, he or she can use that for credit toward the minor, but must choose other electives from the lists provided to complete the requirements for the minor.

Admission Requirements

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Graduation Requirements

If you have declared the minor, it will appear on your application for graduation. Apply for graduation as you normally would for your bachelor's degree.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Arts and Sciences
Psychology
Stacie Furst Holloway, PhD
3250 Clifton Court Hall, Office
3260
Cincinnati, OH 45221
(513) 556-0176
furstse@ucmail.uc.edu

Organizational Leadership

Minor

Organizational Leadership Minor

Duration: 1 Year
★Minimum Credits: 15 Credits

Required Courses (9 credits)
Complete all three of following courses:

Course	Title/Desc	Credit
ORGL2050	Foundations of Leadership (C- min)	3
ORGL2051	Organizational Behavior for Effective Leaders (C- min)	3
ORGL3050	The Practice of Leadership (C- min)	3

Electives (6 credits)
Complete two of the following courses:

Course	Title/Desc	Credit
ORGL2010	How to Change the World I (C- min)	3
ORGL2011	Changemakers: Lessons Learned through Travel in the Developing World (C- min)	3
ORGL2095	Leading the Diverse Workplace (C- min)	3
ORGL3000	Introduction to Human Resources (C- min)	3
ORGL3030	Ethical Issues in Organizations (C- min)	3
ORGL3038C	Social Influence and Persuasion for Leaders (C- min)	3
ORGL3040	Teams (C- min)	3
ORGL3053	Organizational Assessment and Evaluation (C- min)	3
ORGL3055	Organizational Development and Planning (C- min)	3
ORGL4051	Leading Innovation and Change (C- min)	3
ORGL	Other ORGL Courses not listed above (C- min)	3

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The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Philosophy

Duration: **1.5 Years** Total Credits: **21** Award: **Minor**

Overview

Philosophy deals with basic questions, such as: What is knowledge? What makes something morally wrong? What is the mind? What is art? Some courses deal with the history of thought about such questions. Other courses deal with contemporary discussions of these questions. In addition, philosophy deals with a variety of questions that arise in the context of contemporary science and morality, such as: What is evolution? Can computers think? May doctors assist in suicide? Courses dealing with these sorts of questions are often interdisciplinary in nature, drawing on such subjects as biology, psychology and medicine.

Success

The best reason to study philosophy is simply because it is interesting. However, in addition to satisfying a need to know, philosophy offers a number of additional benefits. Students who study philosophy learn to think deeply and carefully about complex issues. They learn to construct precise arguments in defense of their ideas. They learn to write well. Because most of our courses are small (especially at the 3000-level and above), students receive close personal attention to better help them develop these important skills.

Career

- Professor
- Attorney
- Medical doctor
- Journalist
- Entrepreneur

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Philosophy Minor Curriculum Guide

Advising

Contact the program director, whose name and information appear at the top of this screen.

UC Advantages And Special Opportunities

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Special Programs

The department sponsors a vibrant speaker series and an annual colloquium featuring multiple speakers addressing a single theme. Undergraduate students are expected to attend these events. One of the best ways to experience the thrill of philosophy is to observe professional philosophers debating the issues with one another. Undergraduate students will have opportunities to speak with and ask questions of visiting speakers.

Admission Requirements

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Graduation Requirements

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Accreditation

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Location

West Campus

Contact Information

College of Arts and Sciences
Philosophy
Vanessa Carbonell
206 Arts & Sciences Hall
Cincinnati, OH 45221-0374
(513) 556-6325
vanessa.carbonell@uc.edu

Philosophy

Minor

Philosophy Minor Curriculum Guide

Duration: 1.5 Years
★Minimum Credits: 21 Credits

Introduction to Philosophy:
Complete 2 courses

Course	Title/Desc	Credit
PHIL1000	Introduction to Philosophy (C min)	3
PHIL1001	Theory of Knowledge (C min)	3
PHIL1002	Mind and Will (C min)	3
PHIL1003	Introduction to Ethics (C min)	3
PHIL1004	Introduction to Philosophy: History of Philosophy (C min)	3
PHIL1005	Philosophies Around the World (C min)	3
PHIL1006	Introduction to Cognitive Studies (C min)	3
PHIL1032	How Science Works (C min)	3
PHIL1044	The Meaning of Life (C min)	3

Logic Course:
Complete 1 course (PHIL1011 recommended)

Course	Title/Desc	Credit
PHIL1011	Introduction to Logic (C min)	3
PHIL2010	Symbolic Logic (C min)	3

Philosophy Elective:
Complete 1 course

Course	Title/Desc	Credit
PHIL	PHILXXXX (C min)	3

Upper-Level Philosophy Courses:
Complete 3 courses, (but NOT PHIL5099)

Course	Title/Desc	Credit
PHIL	PHILXXXX	9

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The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Physics

Duration: 2 Years Total Credits: 32 Award: Minor

Overview

Physics is the study of the physical laws of nature. Physicists apply these laws to draw conclusions about a wide range of phenomena, from the structures of subatomic particles to planetary motion. Students in physics develop strong analytical skills, learning to produce and examine critically exact quantitative evidence for theories about the workings of the universe.

Success

The successful physics student must possess strong skills in mathematics, analytical thinking and writing, and problem solving. The student should be imaginative and welcome challenges. For greatest success, the student should function well both individually and as part of a group.

Career

The study of physics provides excellent training in quantitative and analytic approaches to solving problems, as well as experience with computers and laboratory equipment. Physics graduates are highly sought for professional programs in law, economics, medicine, neuroscience, business and teachings.

The emphasis on modeling and problem-solving skills as an intrinsic part of a physics education means that graduates of this program can and do pursue many different careers. In addition to continuing on to professional schools like law, medicine, teaching and business, opportunities of our recent graduates include:

- Science teacher
- Banking and finance
- Military officer
- Accelerator operator
- Research technician
- Computer engineer
- Software development
- Actuary
- Medical physics

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
Physics Minor Curriculum Guide

Advising

Contact the program director, whose name and information appear at the top of this screen.

UC Advantages And Special Opportunities

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Graduation Requirements

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Accreditation

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Location

West Campus

Contact Information

College of Arts and Sciences
Physics
Undergraduate Program
Director
400 Geology/Physics
PO Box 210011
Cincinnati, OH 45221-0011
513-556-0501
physics.dept@uc.edu

Physics

Minor

Physics Minor Curriculum Guide

Duration: 2 Years
★Minimum Credits: 32 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
MATH1061	Calculus I	4
PHYS2005L	College Physics Lab I (Calculus-based course for physics majors)	1
PHYS2005	College Physics I (Calculus-based course for physics majors)	4

Spring Semester Year 1

Course	Title/Desc	Credit
PHYS2006L	College Physics Lab II (Calculus-based course for Physics majors)	1
PHYS2006	College Physics II (Calculus-based course for physics majors)	4
MATH1062	Calculus II	4

Fall Semester Year 2

Course	Title/Desc	Credit
MATH2063	Multivariable Calculus	4
PHYS	One course from Core requirement group below	3 - 5

Spring Semester Year 2

Course	Title/Desc	Credit
PHYS	Additional PHYS courses to reach a total of at least 20 credit hours of PHYS. At least 6 credits from the Core or Physics Electives must come from 3000 level or higher.	5 - 7

Fall Semester Year 3

Core

At least one of these courses must be taken to complete the core. At least 6 credits of Core and Physics Electives must come from 3000 level or higher.

Course	Title/Desc	Credit
PHYS3002C	Intermediate Physics II	5
PHYS3001C	Intermediate Physics I	5
PHYS2076	Semiconductor Physics for Engineers	3

Spring Semester Year 3

Physics Electives

Take additional PHYS courses beyond the required and core courses, to reach a total of at least 20 credit hours of physics. At least 6 credits from the Core or Physics Electives must come from 3000 level or higher physics courses.

Course	Title/Desc	Credit
	XXXXXXXX	10

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Physics (Astrophysics Concentration)

Duration: 2 Years Total Credits: 32 Award: Minor

Overview

Astrophysics is the study of the structure and evolution of the universe, from the smallest scales measurable to the limits of detectability. It encompasses such diverse areas as the formation and evolution of stars and planetary systems, to the chemical evolution of galaxies, to the deep connections between the quantum nature of matter and the large-scale structure of the cosmos.

Success

The successful student in astrophysics will need to have strong math and writing skills, imagination, the ability to engage in analytic thinking and problem-solving, as well as a keen interest in understanding how the universe works.

Career

The study of astrophysics provides excellent training in quantitative and analytical approaches to solving problems. Astrophysics graduates are highly sought for graduate and professional programs in engineering, computer science, law, economics, medicine, business and teaching. The emphasis on modeling and problem-solving, along with the rigorous mathematical background needed for the major, means graduates of this major pursue many different careers.

Students have an edge in careers such as:

- Physician
- Professor/teacher
- Planetarium operator
- Researcher
- Telescope operator
- Museum curator

Additional careers are possible in space industry, science writing, patent industry, programming, military and biomedical industry.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
Physics (Astrophysics) Minor Curriculum Guide

Advising

Contact the program director, whose name and information appear at the top of this screen.

UC Advantages And Special Opportunities

Students in the College of Arts and Sciences enjoy many benefits afforded through study at a research-intensive institution ranked among the nation's top 25 public research universities. UC's urban, Tristate location offers exciting opportunities for global education, research and service learning, while its student-centered focus includes an 11:1 student-faculty ratio, a nationally recognized Center for Exploratory Studies and a highly successful First Year Experience program that teaches critical skills for first-year students and provides connections with important campus resources.

Special Programs

The UC faculty consists of researchers in observational astrophysics, theoretical particle astrophysics and general relativity, and experimental particle physics closely related to astrophysics. The observational astrophysics group has regular access to world-class telescope facilities, such as 3-to-8 meter telescopes in Hawaii and Chile, the Hubble space telescope and the Spitzer space telescope. Undergraduate students are encouraged to work with faculty on research projects with the potential to lead to published papers.

Admission Requirements

Students already pursuing a degree in any college at UC can add the minor to their program. Be sure to submit a declaration of the minor using our online form.

In addition, you must meet with the program director so that the department is aware that you are pursuing the minor and can advise you appropriately. Do this early enough to avoid delay in obtaining your minor.

Graduation Requirements

If you have declared the minor, then it will appear on your application for graduation. Apply for graduation as you normally would for your bachelor's degree.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Arts and Sciences
Physics
Margaret Hanson
400 Geol/Phys
PO Box 210011
Cincinnati, OH 45221-0011
513-556-0501
physics.dept@uc.edu

Physics (Astrophysics Concentration)

Minor

Physics (Astrophysics) Minor Curriculum Guide

Duration: 2 Years
★Minimum Credits: 32 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
PHYS2005L	College Physics Lab I (Calculus-based course for physics majors)	1
PHYS2005	College Physics I (Calculus-based course for physics majors)	4
MATH1061	Calculus I	4

Spring Semester Year 1

Course	Title/Desc	Credit
PHYS2006	College Physics II (Calculus-based course for physics majors)	4
PHYS2006L	College Physics Lab II (Calculus-based course for Physics majors)	1
MATH1062	Calculus II	4

Fall Semester Year 2

Course	Title/Desc	Credit
MATH2063	Multivariable Calculus	4

Spring Semester Year 2

Course	Title/Desc	Credit
PHYS	Additional PHYS courses; PHYS 3041 may be repeated as an elective. PHYS 120, 121 or 122 will count towards the total of 4 credits needed to finish	4

Fall Semester Year 3

Astrophysics Core
Take both of these courses. PHYS3041 may be repeated as an elective.

Course	Title/Desc	Credit
PHYS4025	Introduction to Astrophysics I	3
PHYS3041	Advanced Topics in Astronomy	3

Spring Semester Year 3

Astrophysics Electives
Additional PHYS course(s) totaling 4 or more credits. PHYS3041 may used in the core and repeated as an elective.

Course	Title/Desc	Credit
	XXXXXXXX	4

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Political Science

Duration: 2 Years Total Credits: 21 Award: Minor

Overview

Political science is the study of politics and government, both in the United States and around the world. Political science minors develop strong research and analytical skills while exploring topics such as the philosophies on which governments have been founded, the ways in which citizens affect and are affected by their governments and relationships within the international community.

Success

Political science minors develop the strong analytical skills necessary for interpreting and evaluating evidence and arguments that can be applied in a variety of professional settings. Political science minors research a broad range of domestic and international social, political, cultural, and economic issues. Students learn how to conduct independent research. They engage in in-class discussions, evaluate the relevancy of different arguments, and apply their professional skills to solve theoretical and real-world problems. Through in-class discussion and hands-on experiential learning opportunities, students work with our award-winning faculty to study and evaluate theory, policy, and action. These unique experiences make them strong candidates for employment in government, private businesses, and the non-profit sector.

Career

Like students who study other social science and liberal arts programs, students with minors in political science are prepared for many different career options. Many political science minors use their degree to establish careers in:

- state, local, and federal government
- private sector
- non-governmental sector
- non-profit management
- party politics
- education
- journalism and public relations
- law
- public policy
- related disciplines

Students with minors in political science also pursue graduate degrees in political science. They often become attorneys, consultants, journalists, lobbyists, leaders in private and public corporations, professionals in media and communications, international business, economics and finance, law, national security, cybersecurity, professors, and researchers in colleges and universities.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
Political Science Curriculum Guide

Advising

The College of Arts and Sciences provides advising to all A&S students to advance each individual student's educational goals and plans. Further A&S information can be found here.

For further information, please contact the SPIA program director, whose name and information appear on this page.

The School of Public and International Affairs faculty provide advising about course content, specific program requirements, professional opportunities, and post-baccalaureate education. Faculty advisors and office hours are provided on the SPIA website.

UC Advantages And Special Opportunities

Students in UC's College of Arts and Sciences enjoy many benefits afforded through study at a research-intensive institution ranked among the nation's top 25 public research universities. UC's urban, Tristate location offers exciting opportunities for global education, research and service learning, while its student-centered focus includes an 11:1 student-faculty ratio, a nationally recognized Center for Exploratory Studies and a highly successful First Year Experience program that teaches critical skills for first-year students and provides connections with important campus resources.

Political science minors benefit from the active research mission of the School of Public and International Affairs (SPIA), including not only faculty scholarship but also a vibrant graduate program, both of which enhance the learning environment for undergraduates. In conjunction with the political science major and minor, SPIA administers certificate programs in security studies (international and homeland security) and international human rights. The school also enjoys long-standing research excellence in political behavior, public opinion polling, survey research and other areas of American politics.

The School of Public and International Affairs is an interdisciplinary department and partners with other programs and departments in the UC College of Arts and Sciences that include journalism, environmental studies, women, gender and sexuality studies, history, geography, anthropology, foreign languages, Africana studies, the College of Law, the School of Information Technology, and others. Students from these programs are welcome to consider political science as their minor or explore some of our certificate programs.

Special Programs

Students taking courses in the department have a change to complete a certificate in War, Peace and Security, International Human Rights, Legal Studies, and Cybersecurity.

Admission Requirements

Students already pursuing a degree in any college at UC can add the certificate to their program. Be sure to submit a declaration of the certificate program using our online form.

Transferring To UC

Admission to A&S is generally available for any off-campus student who was admissible directly from high school and has a cumulative 2.0 GPA and a 2.0 in the most recent institution.

Students who were not admissible directly from high school must have:

- 24 semester (36 quarter) hours earned
- at least a cumulative 2.0 GPA and a 2.0 at most recent institution

University transfer scholarships are available to those who meet specific requirements and ANY admitted A&S transfer student might qualify for an A&S transfer scholarship. Deadlines and eligibility criteria are online via the previous links.

For any inquiries please contact us at artsci@ucmail.uc.edu.

Changing Majors Within UC

Admission to A&S is generally available for University of Cincinnati students enrolled in other colleges if they were admissible directly from high school, have a cumulative 2.0 GPA and a 2.0 in their most recent UC college.

Students who were not admissible directly from high school must have:

- 24 semester (36 quarter) hours earned
- at least a cumulative 2.0 GPA

International Student Requirements

International students should visit the Undergraduate Admissions for International Students page for more information.

Graduation Requirements

If you have declared the minor, then it will appear on your application for graduation. Apply for graduation as you normally would for your bachelor's degree.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Arts and Sciences
School of Public and
International Affairs

Dr. Alexander Thurston
Room 5114A Clifton Court Hall
2800 Clifton Avenue
Cincinnati, OH 45221-0375
(513) 556-3320
SPIA-UG@uc.edu

Political Science

Minor

Political Science Curriculum Guide

Duration: 2 Years
★Minimum Credits: 21 Credits

Political Science Minor Requirements
Students complete the following 21 hours for this minor:

Course	Title/Desc	Credit
	Three Introductory POL courses from group below POL1xxx	9
	Four upper division POL courses (at or above 2000 level) POL2xxx	12

Upper division political science
Take four courses above the 2000 level.

Course	Title/Desc	Credit
POL2XXX+	POL2000	12

Introduction POL courses
A student must take three introductory courses from this list.

Course	Title/Desc	Credit
POL1040	Introduction to Political Theory	3
POL1080	Introduction to International Relations	3
POL1060	Introduction to Comparative Politics	3
POL1010	Introduction to American Politics	3
POL1001	Understanding the Political World: Democracy and Political Science	3
POL1090	Law, Politics, and Society	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Psychology

Duration: 0.5 Year Total Credits: 18 Award: Minor

Overview

Psychology is the scientific study of the behavior of animals and humans. Psychology students develop strong research and analytical skills while exploring all phases of human life. They study behavior of individuals and groups, both the well-adjusted and the dysfunctional. Students of psychology are interested in conducting research to discover patterns of human behavior, as well as in applying psychological principles and techniques to solving social and individual problems.

Success

Psychology is a very broad discipline involving research and application in every aspect of living beings (human and animal). Skills that make for excellence in some aspect of psychology include: developing and carrying out empirical research (both applied and theoretical), interpreting results, communicating to others, listening, engaging, involving, showing an interest in others, observing and many more.

Career

The strong critical thinking skills, along with the abilities to research, write and understand human behavior, and acquiring skills to work with others developed in the curriculum are highly valued in a wide range of positions in industry, business, law and social services. The master's degree is generally the minimum professional degree for licensing or certification of psychologists who work in education, business, hospitals, clinics, prisons and private practice.

Career possibilities (some of which will require completion of graduate programs) include:

- Human Resource professional
- Caseworker
- Clinical, research or school psychologist
- College or university professor
- Counselor
- Mental health worker
- Research psychologist
- Marketing researcher

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
Psychology Minor Curriculum Guide

Advising

Your undergraduate academic advisor can answer questions about the requirements of the major and minor, and how best to make use of the resources and opportunities available to students (selection of minors, course availability and selection, research, internships, clubs, etc.) Your advisor is also a good starting point for questions you are not sure who should answer.

Seeing an advisor is often useful for students starting the major or transferring in from another program or college.

Any questions regarding college requirements should be directed to the college office in French Hall West, 2nd floor lobby 513-556-5860.

UC Advantages And Special Opportunities

Students in the UC College of Arts and Sciences (A&S) enjoy many benefits afforded through study at a research-intensive institution ranked among the nation's top 25 public research universities. UC's urban, Tristate location offers exciting opportunities for global education, research and service learning, while its student-centered focus includes an 11:1 student-faculty ratio, a nationally recognized Center for Exploratory Studies and a highly successful First Year Experience program that teaches critical skills for first-year students and provides connections with important campus resources.

Admission Requirements

Students already pursuing a degree in any college at UC can add the minor to their program.

Graduation Requirements

If you have declared the minor, then it will appear on your application for graduation. Apply for graduation as you normally would for your bachelor's degree.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Arts and Sciences
Psychology
Erinn Green
3263 Clifton Court Hall
PO Box 210376
Cincinnati, OH 45221-0376
(513) 556-5534
erinn.green@uc.edu

Psychology

Minor

Psychology Minor Curriculum Guide

Duration: 0.5 Year

★Minimum Credits: 18 Credits

Psychology Minor Requirements

Course	Title/Desc	Credit
	Five courses at 2000 level or above, excluding 3052 and 3059. (Note that 3053 may be taken only once.) PSYCxxxx	15
PSYC1001	Introduction to Psychology	3

Requirements for the Minor

In addition to psyc 1001, students must complete 15 credits of coursework in psychology at the 2000 level or above (only 3 credits can be earned from PSYC 2052, 2096, 2097, or 2099).

Course	Title/Desc	Credit
PSYC2XXX+	PSYC2000	15

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Sociology

Duration: 1 Year Total Credits: 18 Award: Minor

Overview

Sociology is the scientific study of society and the various groups that make up a society. Sociology students develop strong research and analytical skills while exploring the social causes and consequences of human behavior. They study the structure of societies and groups and explain how social change occurs within them. Sociologists both develop theories about social behavior and apply these theories to solve social problems and form social policy.

Success

Sociology students have good critical-thinking abilities and are concerned with understanding society and improving social institutions and the well-being of individuals. Strong writing, math and computer skills are important for sociology students in their education and subsequent career work. The skills of analysis, research, reading and writing that a student studying sociology acquires are highly valued in a wide range of business positions. Sociology is an excellent program for students who are interested in working with people and groups in a variety of fields, e.g, business, social work, law and medicine.

Career

Like students who graduate with other liberal arts programs, students in sociology are prepared for many different career options. The skills and interests of a sociology student could lead to careers in:

- Social Services
- Administrative Support
- Management
- Teaching
- Sales & Marketing
- Social Science Research

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
Sociology Minor Curriculum Guide

UC Advantages And Special Opportunities

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Special Programs

UC's Sociology Department has strong emphases in social inequality (by race, class, and gender), urban research (e.g., neighborhood change), health and medical sociology, and work and family. Students get a strong grounding in theory, statistics and research methods, culminating in a research-oriented capstone experience. This is a relatively small department with excellent teachers, about 90-100 majors and an active undergraduate sociology club.

Admission Requirements

Students already pursuing a degree in any college at UC can add the minor to their program. Be sure to submit a declaration of the minor using our online form.

In addition, you must meet with the program director so that the department is aware that you are pursuing the minor and can advise you appropriately. Do this early enough to avoid delay in obtaining your minor.

Graduation Requirements

If you have declared the minor, then it will appear on your application for graduation. Apply for graduation as you normally would for your bachelor's degree.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Arts and Sciences
Sociology
Katherine Castiello Jones
1003 Crosley Tower
P.O. Box 210378
Cincinnati, OH 45221-0378
(513) 556-4750
jones4k7@ucmail.uc.edu

Sociology

Minor

Sociology Minor Curriculum Guide

Duration: 1 Year

★Minimum Credits: 18 Credits

Sociology Electives

Course	Title/Desc	Credit
2XXX+	XXXX2000	12

Sociology Minor Requirements

Students complete the following 18 hours for this minor:

Course	Title/Desc	Credit
	SOC electives at 2000 level and above SOC2xxx	12
SOC1001	Introduction to Sociology	3
SOC3005	Survey of Sociological Theory	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Spanish

Duration: **2 Years** Total Credits: **21** Award: **Minor**

Overview

Students of Spanish study the language, culture, and literature of Spain, most of Latin America and the Spanish-speaking United States. Spanish majors develop linguistic skills and enrich themselves through the study of a variety of cultures.

Success

Students in Spanish usually possess strong verbal skills, some facility with languages and a desire to travel and interact with other cultures.

Career

Spanish students often seek teaching careers, either in secondary education or in colleges and universities following completion of graduate studies in the field. Spanish is also a strong liberal arts program that allows students to develop critical thinking, reading and writing skills in addition to knowledge of a foreign language and culture. Our increasingly multilingual society makes this combination of skills highly valued in a wide range of positions in the public and private sectors.

Career possibilities include:

- Teacher
- Interpreter
- Translator
- Researcher
- International law
- Social Services

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Spanish Minor

Advising

Contact the program director, whose name and information appear at the top of this screen.

UC Advantages And Special Opportunities

Students in the UC College of Arts and Sciences enjoy many benefits afforded through study at a research-intensive institution ranked among the nation's top 25 public research universities. UC's urban, Tristate location offers exciting opportunities for global education, research and service learning, while its student-centered focus includes an 11:1 student-faculty ratio, a nationally recognized Center for Exploratory Studies and a highly successful First Year Experience program that teaches critical skills for first-year students and provides connections with important campus resources.

Special Programs

The Department of Romance and Arabic Languages and Literatures (RALL) offers students the possibility of interacting with excellent faculty in small, seminar-style courses. We do all we can to help students study abroad; in particular, we transfer credits from most study-abroad programs.

Study Abroad

The Department of RALL strongly encourages students to study abroad. We sponsor a number of programs of varying durations in different countries -- from Mexico and Spain to France, Italy, and Brazil.

Admission Requirements

Students already pursuing a degree in any college at UC can add the minor to their program. Be sure to submit a declaration of the minor using the Declare a Minor online form.

In addition, you must meet with the program director so that the department is aware that you are pursuing the minor and can advise you appropriately. Do this early enough to avoid delay in obtaining your minor.

Graduation Requirements

If you have declared the minor, then it will appear on your application for graduation. Apply for graduation as you normally would for your bachelor's degree.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Arts and Sciences
Romance and Arabic
Languages & Literatures
Juan A. Godoy Peñas, Ph.D.
5267 Clifton Court Hall
PO Box 210377
Cincinnati, OH 45221-0377
(513) 556-1843
godoyjo@ucmail.uc.edu

Spanish

Minor

Spanish Minor

Duration: 2 Years
★Minimum Credits: 21 Credits

Spanish Minor Requirements

Spanish Minor Requirements
Students must demonstrate proficiency in SPAN 1002 or equivalent to begin this 21 hour minor.

Course	Title/Desc	Credit
SPAN2015	Spanish Composition and Conversation (C- min)	3
SPAN2016	Spanish Composition and Conversation (C- min)	3
SPAN3001	Spanish Grammar and Composition	3
SPAN3002	Speaking in Spanish	3
SPAN4001	Advanced Grammar	3
SPAN	SPAN Minor Electives Two SPAN elective courses at 3000 level or above (may use SPAN2031 if completed prior to SPAN3001)	6

Cumulative GPA of 2.0 required for SPAN minor courses.

Elective Policies

SPAN Electives

Course	Title/Desc	Credit
SPAN	Advanced proficiency exception If a student places out of SPAN2015 (and SPAN2016), the hours (3 or 6) must be completed by taking additional SPAN Electives at the 3000 level or higher	3 - 6
SPAN	SPAN Electives SPAN electives must equal 6 semester credits of SPAN courses at 3000 level or higher (may use SPAN2031 if completed prior to SPAN3001)	6

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Statistics

Duration: **4 Years** Total Credits: **26** Award: **Minor**

Overview

The minor in statistics program will provide students from various fields with essential statistics knowledge and data analysis skills they can use in their own specific fields. Upon the completion of the minor program, the students will be able to conduct statistical analysis using modern computational tools, understand basic theories which are the foundation for various statistical methodologies, read research articles and news that use statistics, and interpret the findings and conclusions.

Success

To succeed in statistics minor, students need to have good data analytic skills and a strong interest in solving real-world problems with quantitative analysis. Good computational and communication skills will increase the chance of success.

Career

Employments for statistics minors are available in numerous industries, government, and academia. A partial list of expected careers for graduates of statistics minor is below.

- Data analyst in industries, medical or health care sectors, or government
- Research associate in natural or social science disciplines
- Marketing research analyst
- Financial analyst
- Risk analyst
- Sports analyst

Minoring

To succeed in statistics minor, students need to have good data analytic skills and a strong interest in solving real-world problems with quantitative analysis. Good computational and communication skills will increase the chance of success.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
Statistics (Minor) Curriculum

UC Advantages And Special Opportunities

Students in the UC College of Arts and Sciences enjoy many benefits afforded through study at a research-intensive institution ranked among the nation's top urban public research universities. UC's urban, tristate location offers exciting opportunities for global education, research, and learning. At the same time, its student-centered focus includes an 11:1 student-faculty ratio, a nationally recognized center for exploratory studies, and a successful first year experience program that teaches critical skills to first-year students and provides connections with important campus resources.

Admission Requirements

Students already pursuing a degree in any college at UC can add the minor to their program. Be sure to submit a declaration of the minor using our online form.

Graduation Requirements

If you have declared the minor, it will appear on your application for graduation. Apply for graduation as you normally would for your bachelor's degree.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Arts and Sciences
Mathematical Sciences
Hang Kim
2815 Commons Way
PO Box 210025
Cincinnati, OH 45221-0025
(513) 556-4937
kim3h4@ucmail.uc.edu

Statistics

Minor

Statistics (Minor) Curriculum

Duration: 4 Years

★Minimum Credits: 26 Credits

Core Requirements

These courses must be completed with a grade of C- or better. (Total of 14 credit hours)

Calculus

Course	Title/Desc	Credit
MATH1061	Calculus I (C- min)	4
MATH1062	Calculus II (C- min)	4

Probability and Statistics

Course	Title/Desc	Credit
STAT2037	Probability and Statistics I (C- min)	3
STAT3038	Probability and Statistics II (C- min)	3

Elective Options

Must complete a minimum of 12 credit hours, with grade of C- or better, from this list.

Stat minor electives

Course	Title/Desc	Credit
MATH2076	Linear Algebra (C- min)	3
STAT3041	Data Science and Statistics (C- min)	3
STAT4041	Bayesian Data Science (C- min)	3
STAT4121	Mathematical Statistics I (C- min)	3
STAT4131	Regression Analysis and Statistical Learning (C- min)	3
STAT5141	Time Series (C- min)	3
STAT5142	Survival Analysis and Logistic Regression (C- min)	3
STAT5143	Applied Bayesian Analysis (C- min)	3
STAT5144	Nonparametric Statistics (C- min)	3
STAT5145	Statistical Computing (C- min)	3
STAT5171	Statistics and Machine Learning (C- min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Women's, Gender and Sexuality Studies

Duration: **1 Year** Total Credits: **15** Award: **Minor**

Overview

Women's, gender, and sexuality studies is an interdisciplinary program that explores the complexity of human experiences and lives. Through a broad range of subjects, women's studies raises questions about gender, race, sexual identity, nationality and social class, focusing particularly on their intersections. Women's, gender, and sexuality studies also examines women's roles and achievements historically and cross-culturally. This program of study challenges stereotypes and inequalities, promotes critical thinking and self-awareness and empowers individuals to work for social change.

Success

Attention to the intersections between theory and practice is at the heart of women's, gender, and sexuality studies. As an interdisciplinary course of study, women's studies calls for a range of verbal, analytic and critical skills, as well as the ability to integrate different modes of scholarly inquiry. Students with a keen interest in literature, social science or critical analysis can also focus their work in elective courses.

Career

- Advocate for domestic violence or hate crime victims
- Art Therapist
- Battered Women's Center Director
- Business Owner
- Clinical Social Worker
- Doctor
- Health Clinic Medical Assistant
- Human Services Administrator
- Lawyer
- Minister
- Recreational Therapist
- Town Manager
- Union Organizer
- Writer

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Women's, Gender, & Sexuality Studies Minor - Fall 2025

Advising

Contact the program director, whose name and information appear at the top of this screen.

UC Advantages And Special Opportunities

Students in the UC College of Arts and Sciences (A&S) enjoy many benefits afforded through study at a research-intensive institution ranked among the nation's top 25 public research universities. UC's urban, Tristate location offers exciting opportunities for global education, research and service learning, while its student-centered focus includes an 11:1 student-faculty ratio, a nationally recognized Center for Exploratory Studies and a highly successful First Year Experience program that teaches critical skills for first-year students and provides connections with important campus resources.

Special Programs

Students in women's, gender, and sexuality studies at UC experience small classes with much individualized attention, outstanding research and teaching faculty, rigorous and diverse curricula, internship and study-abroad opportunities, graduate student teaching experience, regular symposia and guest speakers, an excellent placement record and a highly supportive environment. They also enjoy mentoring and grant support from the Friends of Women's Studies, one of the oldest and largest women's studies community support groups in the country.

Admission Requirements

Students already pursuing a degree in any college at UC can add the minor to their program. Be sure to submit a declaration of the minor using our online form.

In addition, you must meet with the program director so that the department is aware that you are pursuing the minor and can advise you appropriately. Do this early enough to avoid delay in obtaining your minor.

Graduation Requirements

If you have declared the minor, then it will appear on your application for graduation. Apply for graduation as you normally would for your bachelor's degree.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Arts and Sciences
Women's, Gender, & Sexuality Studies
Carolyn Peterson
3316 West-French Hall
PO Box 210164
Cincinnati, OH 45221-0164
513-556-3917
carolyn.peterson@uc.edu

Women's, Gender and Sexuality Studies

Minor

Women's, Gender, & Sexuality Studies Minor - Fall 2025

Duration: 1 Year

★Minimum Credits: 15 Credits

Students will complete 15 credits in the specified areas below for the minor. Please contact an advisor with questions.

Introduction to WGSS (select one)

Course	Title/Desc	Credit
WGS2002	Introduction to Women's, Gender, and Sexuality Studies	3
WGS2003	Introduction to Global Women's, Gender, and Sexuality Studies	3
WGS2030	Introduction to Black Women's Studies	3

Feminist Activism (select one)

Course	Title/Desc	Credit
WGS2062	Women and Activism	3
WGS2063	LGBTQ Activism	3

Core Feminist Perspectives

Course	Title/Desc	Credit
WGS3010	Gender, Race, Class, and Sexuality	3

Theoretical Feminist Perspectives

Course	Title/Desc	Credit
WGS4000	Feminist Theory	3

WGSS Elective

Complete one WGS course 3XXX or higher, except WGS2010 Human Sexuality.

Course	Title/Desc	Credit
WGS3XXX+	WGS Elective	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Asian Studies

Duration: **1 Year** Award: **Graduate Certificate**

Overview

Asia is gaining increasing economic and strategic prominence in the world, and Asian countries have rich and fascinating cultures and heritages. The Asian Studies graduate certificate is an interdisciplinary program of study about Asia, with courses from fields such as history, political science, international affairs, art history, asian cultures, gender studies, and other social science and humanities fields. The certificate is a useful additional credential for students obtaining graduate degrees in the above disciplines, as well as for students in business, education, planning, engineering, law, and other areas. It is also open to those not enrolled in a degree program at UC.

Link to Online Application

Career

Curriculum

The Asian Studies graduate certificate requires at least 12 credits and three core courses in Asian studies, including Aist 7050 – Survey of Asian Studies. See the Asian Studies webpage for a list of courses.

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Arts and Sciences
Department of Asian, East European, and German Studies
Junko Markovich
Clifton Court Hall, Office 4212
Cincinnati, OH 45221-0372
(513) 556-2735
junko.markovich@uc.edu

Film and Media Studies

Duration: **1 Year** Total Credits: **14** Award: **Graduate Certificate**

Overview

Film & Media Studies is a collaborative interdisciplinary graduate certificate that provides a critical understanding of film, television, and digital media that integrates history, theory, and praxis. It studies all aspects of media culture, from the first cinematic shorts to digital media. The field combines both academic study and hands-on experience with visual media.

Success

Successful students in this certificate program possess a creative, visual learning style. They enjoy exploring new forms of art and thinking critically about the world.

Career

- Scholar
- Journalist
- Film Production
- Television Production
- Media Production
- Artist
- Actor
- Editor
- Producer

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Curriculum Guide Versions:
Film & Media Studies GC

Advising

Advisor for current and prospective students:

Prof. Valerie Weinstein
Email: weinstve@uc.edu
Office: 3314 French Hall West
Phone: (513) 556-6656

UC Advantages And Special Opportunities

The graduate certificate in Film & Media Studies unites faculty and students from three Colleges (A&S, CCM, and DAAP) in order to offer students training in both theory and practice. UC's strengths in media production and in visual studies combine to offer students hands-on experience in production along with training in the analysis of media and visual culture.

Special Programs

Any student in good standing in his or her graduate program qualifies. Applications will be made to the Director of Film Media and Visual Studies. Applications will consist of: (1) a statement of purpose, (2) a transcript, and (3) a letter of support from the applicant's graduate program director. To apply please go to the online application.

Admission Requirements

Any student in good standing in a UC graduate degree program qualifies. Students who are not enrolled in another UC graduate program but who hold a bachelor's degree may also apply.

Applications are reviewed by the Graduate Program Director in Film and Media Studies and consist of: (1) a statement of purpose, (2) transcripts, and (3) either a letter of support from the student's graduate program director (for students already enrolled in a UC graduate program) or (for external applicants) a letter of recommendation that speaks to the applicant's potential for success in the Film and Media Studies graduate certificate program.

Application Deadlines

Applications accepted at any time.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Arts and Sciences
Film and Media Studies
Program
Megan Boyd, Ph.D.
Old Chemistry
Cincinnati, OH 45221
(513) 556-2722
megan.boyd@uc.edu

Film and Media Studies

Graduate Certificate

Film & Media Studies GC

Duration: 1 Year

★Minimum Credits: 14 Credits

Introductory Core and Film Study Topics

Complete a minimum of 6 credit hours of course from FILM 7001 and 7005. 3-4 credits of Film 7001 and 4 credits of Film 7005 preferred.

Course	Title/Desc	Credit
FILM7001	Film & Media Studies Seminar (C min)	3 - 4
FILM7005	Topics in Film Studies (C min)	4

Electives

Complete 6-8 credits of graduate electives in film or media studies to complete 14 credit hours toward this certificate

6-8 credits of graduate electives in film studies or related field with film studies, media, or visual culture component

Course	Title/Desc	Credit
FILM7XXX+	Electives 2 electives to total of 6-8 credit hours. (C min)	0 - 8
ANTH7074	Advanced Topics: Seeing as Social Practice (C min)	3
ANTH7078	Advanced Topics: Beauty, Race, Gender, and Power (C min)	4
GRMN8011	Focus Course: Media 1 (C min)	3 - 4
GRMN8012	Focus Course: Media 2 (C min)	3 - 4
COMM7006	Entertainment Media and the Audience (C min)	3
ENGL8067	Problems in Film Studies (C min)	3
COMM8088	Seminar in Visual Rhetoric and Visual Culture (C min)	3
COMM7002	Mediated Communication and the Individual (C min)	3
WGS7078	Advanced Topics: Beauty, Race, Gender, and Power (C min)	4
SOC8044	Qualitative Media Analysis (C min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Geographic Information Science

Duration: **1 Year** Total Credits: **12** Award: **Graduate Certificate**

Overview

The Graduate Certificate in Geographic Information Science (GIS) is designed to meet the needs of both the novice, and experienced GIS professionals. Students who graduate from this program will have a solid understanding of the theoretical basis of GIS and rich hands-on experience with GIS software packages.

Career

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Curriculum Guide Versions:
Geographic Information Science Graduate Certificate

Advising

Lin Liu
Geography, Braunstein Hall 400E
556-3429
lin.liu@uc.edu

Xinhao Wang
Planning, DAAP Building 6217
556-0479
xinhao.wang@uc.edu

Admission Requirements

The Certificate Program in Geographic Information Science (GIS) is open to both matriculated and non-matriculated students at the University of Cincinnati. Students can start the program in any semester. The deadline for application is two years after completion of all required courses. However, students are strongly encouraged to contact an advisor and apply early in the process.

Graduation Requirements

To obtain a certificate in Geographic Information Science (GIS), a student must complete 4 required courses, with a minimum grade of B in each course for the graduate certificate. The certificate will be awarded upon satisfactory completion of the required courses and approval of the application.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Arts and Sciences
Geography
Lin Liu
Braunstein Hall 401
Cincinnati, OH 45221-0131
(513) 556-3429
lin.liu@uc.edu

Geographic Information Science

Graduate Certificate

Geographic Information Science Graduate Certificate

Duration: 1 Year

★Minimum Credits: 12 Credits

Remote Sensing and Cartography Group

Take one of the following courses on Remote Sensing and Cartography

Course	Title/Desc	Credit
GEOG6072C	Principles and Applications of Global Positioning System (GPS) (B min)	3
GEOG6074	Computer Analytical Cartography (B min)	3
GEOG6076C	Principles of Remote Sensing (B min)	3

Introduction to GIS Group

Take one of the following courses

Course	Title/Desc	Credit
GEOG6071C	Introduction to Geographic Information Sciences (B min)	3
PLAN6071	Introduction to Geographic Information Systems (B min)	3

GIS Applications Group

Take two of the following courses

Course	Title/Desc	Credit
GEOG6015C	Introduction to landscape ecology and GIS (B min)	3
GEOG6021	Crime Mapping and Analysis (B min)	3
GEOG6031	GIS and Public Health (B min)	3
GEOG6081C	Intermediate GIS (B min)	3
GEOG6089C	Digital terrain and watershed analysis (B min)	3
GEOG6090C	GIS in Hydrology (B min)	3
GEOG6091C	Advanced GIS & Web GIS (B min)	3
PLAN6091	GIS Project Formulation and Management (B min)	3
GEOG6098C	Practical Data Mining and Visualization (B min)	3
GEOG6099C	Exploratory Visual Analytics (B min)	3
GEOG6087C	Hyperspectral and Thermal Remote Sensing for Environmental Applications (B min)	3
GEOG6096C	Advanced Remote Sensing & Image Analysis (B min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Health Communication

Duration: **1 Year** Award: **Graduate Certificate**

Overview

Health communication, the study and use of communication strategies to inform and influence individual decisions that enhance health, means having a wide variety of strategies at your disposal. In today's digital environment, those strategies often involve text, visuals, and technologies.

The curriculum emphasizes the theory and practice of communication processes, paying particular attention to audience and purpose to ensure that communication can be used and acted upon. The innovative approach of merging professional writing with communication ensures that students will develop cross-genre skills in media rich technologies (such as web content development and design and usability testing), while also working at honing their writing, communication, and research skills.

The program is designed for full and part-time students, including

- recent graduates of BA or BS programs in English, communication, graphics, the sciences, and other fields
- working professionals turning to part-time graduate study to enhance their careers, improve their chances for promotion, or become credentialed in a different field. (Students have included recent college graduates to recent retirees.)

With the health communication certificate, students will have the practical skills and theoretical knowledge to work in a number of communication related positions in most health care organizations.

Career

An emphasis in health communication will allow you to position yourself as a communication problem solver for most any type of organization in the health care industry. Some potential job titles include:

- Health educators
- Medical and health services managers
- Web developers at health organizations
- Health information specialists
- Communication managers
- Technical writers
- Promotions and marketing managers
- Communication specialist in patient services
- Health communication specialist
- Medical writer
- Senior patient advocate

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

UC Advantages And Special Opportunities

Only program in the country that combines the writing and communication perspectives from nationally recognized faculty in Communication and Professional Writing. Strong job market locally. Curriculum merges theory and practice and offers opportunities for experiential, problem-based learning.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Arts and Sciences
Communication
Lisa Meloncon
P O Box 210069
Cincinnati, OH 45221

513-556-3430
lisa.meloncon@uc.edu

Judaic Studies

Duration: **1 Year** Total Credits: **15** Award: **Graduate Certificate**

Overview

Judaic Studies is the academic study of Jewish civilization, past and present. Judaic Studies is an interdisciplinary academic field bringing together scholars trained in multiple fields in the humanities and social sciences. It is a remarkably broad field, with a history spanning from biblical time to the present day, and geographically the world over. The key elements Judaic Studies include the study of the Jewish religion; the study of the languages; Jewish history and literature; Jewish thought and society.

Judaism is a central building block of Western Civilization and students of Judaic Studies gain insight into their own civilization. Further: students of Judaic Studies gain insights into the vital issues of diversity by studying the history and culture of a global minority, which faced some of the harshest persecutions in recorded history.

The Department of Judaic Studies will make Jewish heritages, texts, history available, relevant and meaningful to students at all levels and backgrounds.

The Graduate Certificate in Judaic Studies is a 15-credit program providing students with a broad introduction to graduate learning and research in the field of Judaic Studies. The certificate is structured to be completed within a single academic year. Upon completion of the program participants will receive a printed graduate certificate from the College of Arts and Sciences.

The Certificate serves a diverse student body

- It offers a transition year for college graduates seeking to apply to Masters and Ph.D. programs in fields directly related to Judaic Studies.
- For graduate students already in such a Masters or Ph.D. program, the Certificate includes training for teaching introductory courses in Judaic Studies to undergraduates.
- For local professionals and graduate students in other fields, the Certificate offers accredited professional development and expertise in a specific subject area through graduate level courses in Judaic Studies

Success

Successful candidates for the Graduate Certificate in Judaic Studies come from a wide variety of backgrounds and skills. They demonstrate the core abilities and skills required in many liberal arts disciplines: academic focus, intellectual curiosity, love of reading, the ability to develop high-level critical thinking skills. A B.A. in Judaic Studies, or other form of Jewish learning, is a major advantage, but is not obligatory. In particular, the Graduate Certificate in Judaic studies is suited to graduates who wish to study Judaism in its religious, historical, literary and cultural contexts, and to integrate Jewish learning and knowledge in their work. The program welcomes students of all backgrounds - field biology students do not need to be mice and Judaic Studies students do not need to be Jewish!

Career

Curriculum

The Graduate Certificate is a 15-credit program providing students with a broad introduction to graduate learning and research in the field of Judaic Studies.

There are two required courses:

- JUDC6097 Introduction to Graduate Research in Judaic Studies (credit: 3)
- JUDC7035 Foundations of Judaism (credit: 4)

Additionally student will take three elective courses form one of four content areas:

- History, Politics, and Culture
- Literature, Language and Film
- Bible and Rabbinics
- Philosophy, Thought and Theory.

Electives may be taken from both institutions.

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Curriculum Guide Versions:
Judaic Studies GC Curriculum

Advising

PROF. GILA SAFRAN NAVEH
Judaic Studies Department Head
3428B French Hall
University of Cincinnati
(513) 556-2300 gila.safran-naveh@uc.edu

UC Advantages And Special Opportunities

The Graduate Certificate in Judaic Studies is the product of a very unique partnership between **UC** and the **Hebrew Union College-Jewish Institute of Religion.** The University of Cincinnati is one of America's top 25 public research institutions and the region's largest employer, with a diverse student population of 41,000. The Hebrew Union College-Jewish Institute of Religion (founded in 1875) is the nation's oldest institution of higher Jewish education and the academic, spiritual, and professional leadership development center of Reform Judaism. The HUC campus houses both the American Jewish Archives, and the Klau Library is one of the most extensive Jewish libraries in the world. Courses may be taken from both institutions. The combination of these two neighboring institutions affords an ideal setting for integrating graduate level work with undergraduate pedagogy.

Admission Requirements

The required submission materials are:

(a) Letter of intent (personal statement letter)
(b) Recommendation letters (submitted online)
(c) Grades (GPA , transcripts, and test scores).

Students have the option of submitting a sample of written work, which will be read and taken into consideration by the application's reviewers. Finally, students will be invited to an **interview**.

NOTE: the Graduate Certificate in Judaic Studies admits news students both in the Fall and the Spring Semesters (though Fall Semester is the default).

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Arts and Sciences
JUDC - Judaic Studies
Ari Finkelstein
3510 French Hall West
Cincinnati, OH 45221-0169
(513) 556-6546
finkelai@ucmail.uc.edu

Judaic Studies

Graduate Certificate

Judaic Studies GC Curriculum

Duration: 1 Year

★Minimum Credits: 15 Credits

Bible and Rabbinics

Students may take 3 of the following courses which do not have c-1 forms because they are offered by HUC: (HUC)BIB-401 Introduction to Biblical Prose* (HUC)HEB-402 Reading for Meaning: A Study of the grammar, syntax, idiomatic expressions and other linguistic features of the Hebrew Bible* (HUC)HEB-403 Continuation of 402* (HUC)BIB-402 Biblical Poetry* (HUC)BIB-518 Biblical Narratives* (HUC)BIB-553 Biblical Laws* (HUC)BIB-557 Prophets and Prophecy* (HUC)BIB-613 Song of Songs* (HUC)BIB-615 Dead Sea Scrolls* (HUC)HLT-530 Reading Apocalyptic Literature* (UC)JUDC-4005 The Bible and the Ancient World (HUC)AMA-510 Introduction to Aramaic* (HUC)AMA-509 Jewish Aramaic and Introduction to Syriac* (HUC)HEB-502 Introduction to Rabbinic Hebrew* (HUC)RAB-401 Introduction to Rabbinical Literature: Early Rabbinical Literature and Thought (HUC)RAB-591 Tzedakah: Halakhah* (HUC)MID-401 Introduction to Midrashic Literature and Practice* (HUC)MID-501 Non-halakhic Midrashic Literature* (HUC)TAL-401 Introduction to Talmudic Literature: Readings from Seder Mo'ed dealing with the cycle of the Jewish year* (HUC)PTH-401 Post Talmudic Halakhic Literature: The nature of the halakhic process and the methodology of the most prominent post-Talmud poskim* (HUC)LIT-401 Introduction to Jewish Liturgy: A study of the content, theology, historical development, and phenomenology of Jewish liturgy (HUC)COM-401 An introduction to the Mikra'ot Gedolot (HUC)HEB-577 Hebrew Manuscripts* (HUC)HEB-503 Modern Scholarly Hebrew* (HUC)URG-501 Introduction to Ugaritic* (HUC)AKK-501 Introduction to Akkadian* (HUC)AKK-503 Akkadian Texts* (HUC)AKK-516 Advanced Akkadian*

Course	Title/Desc	Credit
JUDC4087	The Book of Job and the Problem of Evil	3
JUDC4005	The Bible and the Ancient World	3

Core Courses

Course	Title/Desc	Credit
JUDC6097	Introduction to Graduate Research in Judaic Studies	3
JUDC7035	Foundations of Judaism	4

History, Politics and Culture

Students must take 3 courses from this content area. Also in this content area are the following courses from HUC which do not have c-1 forms: (HUC)HLT-7010 Josephus, Contra Apion* (HUC)HEB-579 Jews of Iraq (HUC)HIS-701 History of Reform Judaism from its Origins to the Present (HUC)HIS-548 Ch American Jewish Theology Doc Fil

Course	Title/Desc	Credit
JUDC6010	Antisemitism	3
HIST7052	Topics in the History of the Islamic World	4
CLAS7003	Problems in Early Jewish and Christian History and Literature	4
JUDC6011	Special Topics in Judaic Studies: History and Culture	1 - 6

Literature, Language & Film

3 courses may chosen from this area. The following courses without C-1 forms offered by HUC are included in this area: (HUC)HEB-701 Hebrew Literature: Surveys Genres of Hebrew Literature, Twelfth to the twentieth centuries* (HUC)HEB-778 Hebrew Short Story

Course	Title/Desc	Credit
JUDC2011	Second Year Hebrew 1	3

Philosophy, Thought and Theory

3 courses may selected from this area. The following courses in this area offered by UC and HUC do not have c-1 forms: JUDC 60650 Judaic Studies Tour (HUC)THE-401 Belief and Practice (HUC)PHI-401 Medieval Jewish Philosophy (HUC)PHI-402 Introduction to Modern Jewish Thought (HUC)THE-524 Hassidism (HUC)THE-525 Messianism (HUC)RAB-641 Rabbis as Holy Men (HUC)THE-525 Religious Literature of Exclusion (HUC-LA)

Course	Title/Desc	Credit
JUDC3031	Advanced Hebrew Conversation and Composition 1	3
ENGL7050	Studies in Diasporic Literature and Nationalism	3
JUDC6005	History of the Jewish Book	3
ENGC8066	Problems in Diasporic Studies	3
ENGC7076	Approches to Biblical Literature	3
JUDC6075	Jewish Women Writers	3
JUDC6012	Special Topics in Judaic Studies: Literature, Art,and Film	1 - 6
ENGC7066	Approaches to Diasporic Studies	3
JUDC2012	Second Year Hebrew 2	3
JUDC3032	Advanced Hebrew Conversation and Composition 2	3

Course	Title/Desc	Credit
JUDC6013	Special Topics in Judaic Studies: Thought and Philosophy	1 - 6
JUDC7008	Freud and Judaism	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Professional Writing

Duration: **2 Years** Total Credits: **12** Award: **Graduate Certificate**

Overview

The certificate program in Professional Writing is geared primarily toward working professionals who seek to extend their writing and publishing skills and to gain a more solid academic foundation for their current practices.

The certificate can make working professionals more competitive in today's job market by extending their skills and introducing them to a wide variety of career opportunities.

Career

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Curriculum Guide Versions:
PWRT-GC Degree Plan

Admission Requirements

All applications are given careful and individual review. In some cases, students who do not meet the required GPAs and GRE scores may be admitted.

- Bachelor's degree from an accredited university or college. BA in English is not required, but good writing skills are.
- Minimum undergraduate GPA: 3.5
- GRE® General Test is not required for the certificate, but will be required to take courses toward the MA.

Application Requirements

Step 1: Online Application Submission

All Graduate programs at the University of Cincinnati require an online application.

- Click here to locate information on applying to the Graduate School.
- Click here to go directly to the Graduate School online application for the spring, summer, or fall term.

You will be required to submit the following materials as part of the Online Application:

1. Letter of Intent: state academic goals and professional objective
2. Curriculum Vitae
3. Writing samples (combine all samples into one document):
    - Two substantial pieces of expository writing, 10+ pages each (both can be academic, if possible) or several shorter pieces (such as articles, reports, or instructions)

Note: The English Department does not consider the "optional" video submission that is offered as part of the Graduate School's application process.

Step 2: Required Supplementary Materials

1. **Two letters of recommendation (no form required):** Recommenders will submit letters through the Online Application system.
2. **Unofficial Transcripts from all universities and/or colleges attended.** These are uploaded during your online application completion. Unofficial transcripts can take many forms, including a list of courses/grades from a previous academic institution's student portal, a copy of an official transcript, a picture of a transcript, or any other listing depicting your academic career. Please note that although unofficial transcripts are required for the application, official transcripts will be required if admission is offered and you accept. In addition, official transcripts must be in final form (listing any degrees conferred). Official transcripts can be submitted as early as the day you accept admission and as late as the beginning of your first term of enrollment.
3. Proof of English Proficiency is required of all applicants whose native language is not English.

Submit Official Transcripts To:

Graduate School at the University of Cincinnati
110 Van Wormer Hall PO Box 210627
Cincinnati, Ohio 45221-0627

Transferring To UC

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Arts and Sciences
English & Comparative Literature
Lora Arduser
248 Arts & Sciences Hall
Cincinnati, OH 45221-0069
(513) 556-1896
lora.arduser@uc.edu

Professional Writing

Graduate Certificate

PWRT-GC Degree Plan

Duration: 2 Years

★Minimum Credits: 12 Credits

Technology Course (3 Credits)

Select 1 of the following:

6000-level technology courses may count with permission of the PW director.

Course	Title/Desc	Credit
PWRT7028	Online Publishing and Documentation	3
PWRT7029	Content Management for Professional Writers	3
PWRT7044	Document Design and Production	3
PWRT7045	Principles and Practices of Web Design	3
PWRT7047	Communication Technologies in Health and Medicine	3
PWRT7049	Advanced Principles and Practices of Web Design	3

Theory Course (3 Credits)

Select 1 of the following:

Course	Title/Desc	Credit
PWRT7035	Professional Writing Theory	3
PWRT7040	Rhetoric and Texts	3
PWRT7041	Technology and Profesional Writing	3
PWRT7046	Topics in Rhetoric	3
PWRT7048	Rhetoric of Health and Medicine	3
PWRT7093	Topics in Professional Writing	3

Electives (6 Credits)

Select 2 of the following:

*Courses listed in the Technology and Theory columns may also count as electives if you have not already taken them to satisfy those requirements.

Course	Title/Desc	Credit
PWRT6021	Instructional Design	3
PWRT6022	Promotional Writing	3
PWRT6023	Grant and Proposal Writing	3
PWRT6024	Editing Professional Documents	3
PWRT6025	Information Design	3
PWRT6026	Designing and Writing User Experience	3
PWRT6027	Current Topics in Professional Writing	3
PWRT6028	Publishing and New Media	3
PWRT6029	Creating Accessible Content	3
PWRT7001	Introduction to Professional Writing	3
PWRT7004	Advanced Writing and Editing of Professional Documents	3
PWRT7042	Environmental Writing	3
PWRT7043	Science and Health Writing	3
PWRT7095	Professional Writing Capstone	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Public Opinion and Survey Research

Duration: **1 Year** Total Credits: **14 - 15** Award: **Graduate Certificate**

Overview

The Certificate program is both a free standing graduate program for those who are interested in adding survey research skills to their present complement of professional capabilities, and a supplement to the Department of Political Science's Master Degree program. Graduate students equipped with both an MA in Political Science and a Graduate Certificate in Public Opinion & Survey Research will be well qualified for employment in both the public and private sectors.

Online Application

Career

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Curriculum Guide Versions:
Graduate Certificate in Public Opinion & Survey Research

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location
West Campus

Contact Information

College of Arts and Sciences
School of Public and
International Affairs
Dr. Stephen T. Mockabee
Room 5111 Clifton Court Hall
2800 Clifton Avenue
Cincinnati, OH 45221-0375
(513) 556-3394
stephen.mockabee@uc.edu

Public Opinion and Survey Research

Graduate Certificate

Graduate Certificate in Public Opinion & Survey Research

Duration: 1 Year

★Minimum Credits: 14 - 15 Credits

Courses on Survey Research Methods

Take both courses

Course	Title/Desc	Credit
POL7054	Pro-Seminar in Survey Methodology (C min)	4
POL8055	Practicum in Survey Research	3 - 4

Course on Public Opinion

Select one from the list of courses below

Course	Title/Desc	Credit
POL7015	Pro-Seminar in Public Opinion and Public Policy (C min)	4
POL6011	Politics and the Public (C min)	4
POL7011	Pro-seminar in American Political Behavior (C min)	4

Course on Statistics or Data Analysis

One graduate-level course on data analysis using statistical software such as SPSS or Stata (3 or 4 credits). Students may satisfy this requirement with POL 7051 (Statistics for Political Science 1) or another statistics course.

Course	Title/Desc	Credit
POL7051	Statistics for Political Science 1	4

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Statistical Science

Duration: 1 Year Total Credits: 12 Award: Graduate Certificate

Overview

The Graduate Certificate in Statistical Science is a two-semester course of part-time study that equips students with applied statistical techniques beyond those covered in a standard undergraduate program. A graduate of the certificate program is prepared to perform statistical data analysis in a variety of professional contexts.

To learn about admission requirements, please visit https://www.artsci.uc.edu/departments/math/grad/gcss.html.

Career

A graduate of the certificate program is prepared to perform statistical data analysis in a variety of professional contexts.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Curriculum Guide Versions:
Graduate Certificate in Statistical Science

Admission Requirements

Students applying for the program should have or be expecting to obtain a bachelor's degree in a discipline that employs data analysis. GRE is not required; however, students should have taken STAT 2037 and STAT 3038 (Probability & Statistics I and II) or equivalent courses (i.e., two semesters of calculus-based probability and statistics) with a grade of B or higher in each course.

Proficiency in English is expected of international students whose native language is not English.

For more info about the program's admission requirements, please visit our website below:

https://www.artsci.uc.edu/departments/math/grad/gcss.html

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location
West Campus

Contact Information

College of Arts and Sciences
Mathematical Sciences
Department
Dr. Robert Buckingham
French Hall West
2815 Commons Way
Cincinnati, OH 45221-0025
(513) 556-4085
Robert.Buckingham@uc.edu

Statistical Science

Graduate Certificate

Graduate Certificate in Statistical Science

Duration: 1 Year
★Minimum Credits: 12 Credits

Credit Hour Requirement

A minimum of 12 graduate credits are required with a GPA of 3.0 or higher with no individual course grade lower than B-.

Required courses

Course	Title/Desc	Credit
STAT6031	Applied Regression Analysis (B- min)	3
STAT6032	Design and Analysis of Experiments (B- min)	3
STAT6045	Statistical Computing (B- min)	3

One further course must be chosen from the following list

Course	Title/Desc	Credit
STAT6041	Time Series (B- min)	3
STAT6042	Survival Analysis and Logistic Regression (B- min)	3
STAT6043	Applied Bayesian Analysis (B- min)	3
STAT6044	Nonparametric Statistics (B- min)	3
STAT6051	Statistical Consulting (B- min)	3
STAT6071	Statistics and Machine Learning (B- min)	3
STAT6XXX+	Any other graduate (6000-level or higher) STAT course, with advisor approval. (B- min)	3
6XXX+	Any other graduate (6000-level or higher) course with significant statistical content, with approval of the Graduate Program Director. (B- min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Teachers of Spanish and French

Duration: **1.5 Years** Total Credits: **18** Award: **Graduate Certificate**

Overview

The Graduate Certificate for Teachers of Spanish and French is intended for secondary school teachers of Spanish or French who are seeking the necessary credentials to be able to teach dual credit (college and high school) courses in their high schools. This certificate will provide teachers with the required 18 graduate credit hours of coursework in the discipline of Spanish or French.

The graduate certificate program requires completion of four courses in Applied Linguistics, literature or film, which are taught in the evening during the academic year, and one 2 credit hour internship in Spanish or French to be determined with the Director of Graduate Studies. Students should be able to complete the requirements for the certificate within 12 months.

Students successfully completing this program may apply to and continue in a master's degree programs in either French or Spanish.

Career

Curriculum

The Graduate Certificate is an 18-credit program of coherent coursework in Spanish or French.

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Curriculum Guide Versions:
15GC-TSPF-GC (v02)

Admission Requirements

Applicants will be expected to hold a bachelor's degree in an appropriate program. Applicants must submit the following:

- Unofficial transcript of all college-level work taken for credit at any college or university
- Three letters of recommendation by colleagues or former professors
- A statement of purpose in English, detailing the applicant's goals and motivations for entering the program
- Applicant's CV
- Writing sample written in the target language about the teaching of Spanish or French language or literature.

Applicants who are accepted to the program will need to submit official transcript of all college-level work taken for credit at any college or university.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location
West Campus

Contact Information

College of Arts and Sciences
Romance and Arabic
Languages and Literatures
Dr. Nicasio Urbina
715 Old Chemistry
Cincinnati, OH 45221-0377
(513) 556-1838
urbinan@uc.edu

Teachers of Spanish and French

Graduate Certificate

15GC-TSPF-GC (v02)

Duration: 1.5 Years
★Minimum Credits: 18 Credits

Required courses

There is one required 2-credit course in Spanish and French culture, RLL 7055, which is offered in the summer term.

Internship
Select one.

Course	Title/Desc	Credit
SPAN8001	Teaching Internship	2
FREN8001	Teaching Internship	2

Applied linguistics
Students must complete one 4-credit course in Applied Linguistics, chosen from among RLL 7051, 7052, 7053.

Course	Title/Desc	Credit
RALL7051	Foreign Language Teaching Methods (C min)	4
RALL7052	Introduction to Second Language Acquisition (C min)	4
RALL7053	Computer Assisted Language Learning (C min)	4

Electives

This graduate certificate program requires completion of three additional graduate courses (12 credits) in Applied Linguistics, Spanish, Latin American, French and/or Francophone literature and film (SPAN, FREN, RALL or another discipline with Program Director approval).

Course	Title/Desc	Credit
FREN6XXX+ RALL6XXX+ RLL6XXX+ SPAN6XXX+	Elective Options	12

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Teaching of Writing

Duration: **1.5 Years** Total Credits: **18** Award: **Graduate Certificate**

Overview

The graduate certificate in the teaching of writing is geared primarily towards working educators who seek additional expertise in teaching writing at the college-level.

Specifically, this certificate will provide the 18-graduate-credit hours in the discipline necessary for teaching in the state of Ohio's dual enrollment program, College Credit Plus (CCP).

Career

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Curriculum Guide Versions:
Graduate Certificate in Teaching Writing

Admission Requirements

All applications are given careful and individual review. In some cases, students who do not meet the required GPAs may be admitted.

- Bachelor's degree from an accredited university or college. BA in English is not required
- Minimum undergraduate GPA: 3.5
- GRE® General Test is not required for the certificate, but will be required to take courses towards the MA, if desired

Application Requirements

Step 1: Online Application Submission

All Graduate programs at the University of Cincinnati require an online application.

- Click here to locate information on applying
- Click here to go directly to the online application for the spring, summer, or fall term

You will be required to submit the following materials as part of the Application:

1. Letter of Intent: state academic goals and professional objective
2. Curriculum Vitae

Step 2: Required Supplementary Materials

1. **Unofficial Transcripts from all universities and/or colleges attended.** These are uploaded during your online application completion. Unofficial transcripts can take many forms, including a list of courses/grades from a previous academic institution's student portal, a copy of an official transcript, a picture of a transcript, or any other listing depicting your academic career.
2. Proof of English Proficiency is required of all applicants whose native language is not English

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location
West Campus

Contact Information

College of Arts and Sciences
English
Tyler Branson
Arts & Sciences Hall
(513) 556-5924
bransots@ucmail.uc.edu

Teaching of Writing

Graduate Certificate

Graduate Certificate in Teaching Writing

Duration: 1.5 Years
★Minimum Credits: 18 Credits

Required Courses

Students are required to complete the following courses

Course	Title/Desc	Credit
ENGL7130	Teaching College Writing (C min)	3
ENGL7140	History of Composition Studies (C min)	3
Research Experience	Students pursue a pedagogical research project in an area that best aligns with their professional interests/goals.	3

Electives

Students must complete 9 hours from the following courses:

Must choose 3

Course	Title/Desc	Credit
ENGL7001	Introduction to Professional Writing (C min)	3
ENGL7002	Teaching Technical and Professional Communication (C min)	3
ENGL7033	THE SCHOLARSHIP OF TEACHING & LEARNING (C min)	3
ENGL7003	Research Methods for Professional Writing (C min)	3
ENGL7035	Professional Writing Theory (C min)	3
ENGL7036	METHODS OF TEACHING CREATIVE WRITING (C min)	3
ENGL7037	METHODS OF TEACHING LITERATURE (C min)	3
ENGL7038	TOPICS IN COMPOSITION (C min)	3
ENGL7043	Science and Health Writing (C min)	3
ENGL7046	Topics in Rhetoric (C min)	3
ENGL7074	Visual Rhetoric in Composition Studies (C min)	3
ENGL7135	Feminism and Writing (C min)	3
ENGL8035	Research Methods in Rhetoric and Composition (C min)	3
EDST7001	Politics of Education (C min)	3
EDST7020	History of Education (C min)	3
EDST7021	Philosophy of Education (C min)	3
EDST7046	Critical Pedagogy (C min)	3
EDLD8016	Educational Policy Analysis (C min)	3
EDLD8037	School and Community Partnerships (C min)	3
EDLD8050	Seminar in Higher Education (C min)	3
EDLD8062	Educational Equity and Diversity in Higher Education (C min)	3
COMM7007	Advanced Communication Theory (C min)	3
COMM7042	Qualitative and Rhetorical Communication Research Methods (C min)	3
COMM8002	Communication and Social Justice (C min)	3
COMM8088	Seminar in Visual Rhetoric and Visual Culture (C min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Translation and Translation Studies

Duration: **2 Years** Total Credits: **14** Award: **Graduate Certificate**

Overview

Translation & Translation Studies is an interdisciplinary, cross-college certificate that draws from curricular offerings in various departments such as English, Romance & Arabic Languages & Literatures (RALL), German, Asian, and Judaic Studies. Some classes are also be dual-numbered in order to allow upper-level undergraduate students to enroll. Rather than being targeted at specific languages, the curriculum will allow students from various programs and linguistic backgrounds to share ideas and discuss translation issues. This certificate is a professionalizing complement to existing Master's and doctoral programs.

Career

There is a steadily growing demand for translators. Careers are available in public and private sectors, including the medical field. According to the Bureau of Labor Statistics, U.S. Department of Labor: “Employment of interpreters and translators is projected to grow 19 percent from 2018 to 2028, much faster than the average for all occupations. Globalization and large increases in the number of non-English-speaking people in the United States will drive employment growth. Job prospects should be best for those who have professional certification.”

Additionally, the Cincinnati metropolitan area is experiencing growth in Spanish- and French-speaking communities. More businesses, including hospitals, public schools, and manufacturers, are in a need of French or Spanish to English competent translators to ensure the services they offer are more inclusive.

Curriculum

The certificate requires one course for all students, HUM 7002/4002 History and Theory of Translation, which will analyze key issues in translation theory in combination with critical moments in the history of translation and include social, political, ethical and cultural aspects of translation. This required class will be offered in the Spring to accommodate MA students who might need to plan accordingly after starting in the Fall. The capstone will consist of two 2-credit-hour practicums in which students will work with faculty supervisors on translation projects of their own design. These practicums could be completed at any point in the student’s degree program, including during the summer, exam year, or dissertation year. The remainder of the curriculum is comprised of select electives.

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Curriculum Guide Versions:
Translation & Translation Studies

Advising

Please contact Mauricio Espinoza, espinojm@uc.edu, (513) 556-1578.

UC Advantages And Special Opportunities

The University of Cincinnati has a long tradition of renowned programs in languages and creative writing. The multi-disciplinary nature of this certificate draws on those strengths. The departments frequently host speakers and writers to speak with and provide workshops for graduate students.

Admission Requirements

Any graduate student admitted to a UC program would be eligible for the certificate. Graduate students interested in completing the Certificate will need to contact the Certificate Director.

The Certificate is open to students on both West and East campuses, especially to those in Nursing, Medical Studies, and those preparing to work in the health care industry who might benefit from bi-lingual and pre-professional translation expertise. Faculty members in RALL teach Medical Spanish and have contacts with Nursing faculty and students in particular. The Certificate Director will work with students wishing to complete this Certificate within the timeframe of their graduate degree program to discuss options, exceptions, and possible substitutions as needed. All exceptions and substitutions will need to be approved by the Certificate Director.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Arts and Sciences
Romance and Arabic
Languages and Literatures
Mauricio Espinoza
710C Old Chemistry Building
2855 Campus Way
Cincinnati, OH 45221
(513) 556-1578
espinojm@uc.edu

Translation and Translation Studies

Graduate Certificate

Translation & Translation Studies

Duration: 2 Years
★Minimum Credits: 14 Credits

Required Course

Course	Title/Desc	Credit
HUM7002	Theory and History of Translation (C min)	4

Electives

Choose two electives to total at least 6 credit hours. To propose an elective course not on this list as fulfillment of these requirements, please contact the Certificate Director.

Course	Title/Desc	Credit
ENGL7104	Introduction to Literary and Cultural Theory (C min)	3
ENGL7016	Literary Translation (C min)	3
RALL7016	Literary Translation (C min)	4
ENGL7087	Innovative Forms (C min)	3
HUM7003	Methods of Media and Technical Translation (C min)	3
SPAN7039	Don Quijote in Translation (C min)	4

Practicum Experiences

Choose two practicum experiences for 2 credit hours each to total 4 credit hours

Course	Title/Desc	Credit
ENGL7098	Independent Study (C min)	2
FREN9906	Independent Study (C min)	2
GRMN9001	Individual Projects 1 (C min)	2
SPAN8010	Independent Study (C min)	4

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Women's,Gender and Sexuality Studies

Duration: **1 Year** Total Credits: **14 - 19** Award: **Graduate Certificate**

Overview

The Women's, Gender, and Sexuality Studies (WGSS) Graduate Certificate can be a particularly valuable credential for professionals seeking expertise in issues pertaining to gender, sexuality, and diversity in the labor force, and to current graduate students who wish to complement their studies with a focus on women, gender, and/or sexuality issues. It is particularly useful for those who wish to teach in the field of WGSS, and for those who wish to have some expertise of gender issues for their future careers. Many current UC graduate students add this certificate to their degree program, including students enrolled in master's, doctoral, and professional programs as diverse as Architecture, Criminal Justice, Counseling, Education, English, History, Law, Musicology, Planning, Political Science, Psychology, Romance Languages and Literature, Sociology, and Speech Communication. This certificate may also be of interest to professionals in the fields of teaching, social services, law, and corporations who seek training and/or professional development.

Career

Possible careers include:

- Higher Education (Teaching, Research, or Administration)
- Non-Profit Management
- Advocacy
- Activism
- Social Justice

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Curriculum Guide Versions:
WGS Graduate Certificate, updated 11/24

Admission Requirements

1. UC Graduate Admissions Application

2. Unofficial Transcripts

3. One letter of recommendation

Application Deadlines

Spring: December 1st

Summer: April 26th

Fall: August 3rd

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Arts and Sciences
Women's Gender & Sexuality Studies
Valerie Weinstein
3314 French Hall (West)
University of Cincinnati
Cincinnati, OH 45221

(513) 556-6656
weinstve@ucmail.uc.edu

Women's,Gender and Sexuality Studies

Graduate Certificate

WGS Graduate Certificate, updated 11/24

Duration: 1 Year

★Minimum Credits: 14 - 19 Credits

Theory Requirement

Students Must take WGS 7012 and one other Required Theory Class

WGS 7012 Feminist Theory: Foundations

Course	Title/Desc	Credit
WGS7012	Feminist Theory: Foundations (C+ min)	4

One of the following additional required theory classes

Course	Title/Desc	Credit
WGS7013	Feminist Theory: Race/Class/Sexuality/Nation (C+ min)	4
WGS7014	Feminist Theory: Contemporary Issues (C+ min)	4
WGS7016	Latina and Latin American Feminisms (C+ min)	3
WGS7015	Feminist Theory: Transnational (C+ min)	4
WGS7021	Comparative Black Feminisms (C+ min)	3
WGS7037	Queer Theory (C+ min)	4
WGS7039	Queer of Color Critique (C+ min)	3

WGS Electives

Students must take two WGS graduate electives in addition to their two required theory courses

WGS graduate electives

Course	Title/Desc	Credit
WGS7XXX+	WGS graduate elective (C+ min)	6 - 12

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Music

Duration: **4 Years** Total Credits: **120** Award: **BA**

Overview

The Bachelor of Arts (BA) in Music program at CCM culminates in a liberal arts degree that provides students with flexible pathways for the study of music as a cultural and artistic practice. After completing a core that focuses on listening, writing, and thinking about a wide array of music, students select classes in areas such as sound technologies, music and cultural history, ethnographic approaches, composition, analytical skills, and applied music-making.

Because of the liberal arts focus of the bachelor of arts degree, students primarily interested in performance should apply to a bachelor of music (BM) degree in their instrument.

The BA Music curriculum is flexible, and students design their coursework to emphasize particular skill areas or to complete a broader course of study that samples from all areas. Ample electives allow for the possibility to complete double-majors, minors, certificate programs (including pre-law or pre-med coursework) and to participate in study abroad opportunities. These experiences culminate in an individual capstone research project with a CCM faculty member.

CCM's BA in Music is a gateway to careers in music and allied fields, including music promotions, arts administration, music therapy, journalism, ethnomusicology, musicology, music theory, composition, songwriting, commercial music production, and library science.

CCM is a college within the University of Cincinnati, a major undergraduate university and graduate research institution of more than 40,000 students. The synergy created by housing CCM within a comprehensive public university gives the college its unique character and defines its objective: to educate and inspire the whole artist and scholar for positions on the world's stage.

Scholarships are available for qualified students.

Career

CCM's Bachelor of Arts in Music culminates in a liberal arts degree, which can be a gateway to careers in music and allied fields, including music promotions, arts administration, music therapy, journalism, ethnomusicology, musicology, music theory, composition, songwriting, commercial music production and library science.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Music 2025-2026

UC Advantages And Special Opportunities

Described by the *New York Times* as "one of this country's leading conservatories," CCM offers students unparalleled opportunities to perform, learn and live in a thriving next-generation city known for its intense interest in the performing and media arts.

Nationally ranked and internationally renowned, CCM's state-of-the-art facilities provide a highly creative and multidisciplinary artistic environment. The college serves as the largest single source of performing and media arts events in Ohio, and few schools can match the quality of its performing ensembles and theatrical productions.

The Bachelor of Arts in Music presents a special opportunity to pursue liberal arts study across the University of Cincinnati's many outstanding programs, while also drawing upon the benefits of studying music in a world-class conservatory environment. The undergraduate music major has an opportunity to study music with some of the leading professionals in applied and academic musical fields.

UC's College-Conservatory of Music (CCM) is located in a city long known for its love of the performing arts. The legendary King Records made this city one of the birthplaces of country, bluegrass and R&B. The Cincinnati Symphony Orchestra performs in beautiful Music Hall as well as in its summer home, Riverbend Music Center. The city boasts a long history of jazz greats and a burgeoning jazz and popular music scene. The Cincinnati May Festival is the oldest continuous choral festival of its kind in the nation, and the Cincinnati Opera brings major artists to the city. The Cincinnati Art Museum, Taft Museum, Museum of Natural History, Contemporary Arts Center, Playhouse in the Park, and Cincinnati Ballet Company offer outstanding cultural opportunities. The city is also home to diverse and international communities featuring renowned artists of West African, Indian, Persian, and Chinese heritage.

Admission Requirements

CCM's admission requirements vary by program. Please visit the CCM Admissions website for additional information. All programs require both the appropriate University application followed by a pre-screening submission via CCM's Acceptd website, which must be completed and uploaded by Dec. 1.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

CCM's founding schools (the Cincinnati Conservatory of Music and the College of Music of Cincinnati) were both charter members of the National Association of Schools of Music (NASM). The requirements for entrance and graduation in all music programs are in accordance with the published regulations of NASM.

Location

West Campus

Contact Information

College-Conservatory of Music
General Studies
CCM Admissions Office
University of Cincinnati,
College Conservatory of Music
P.O.Box 210003
Cincinnati, OH 45221-0003
(513) 556-9479
ccmadmis@uc.edu

Music

BA

Music 2025-2026

Duration: 4 Years
Minimum Credits: 120 Credits

BA-Music Core Curriculum

All BA-Music students take Core Coursework, Applied Music Making, and Ensembles.

Core Coursework

Students are required to take the following courses

Course	Title/Desc	Credit
CCMS1005	CCM Great Beginnings (C- min)	1
MUHS1001	The Musician in Society (C- min)	1
MUSC2095	Music in Contemporary America (C- min)	3
MUSC5080	Senior Capstone (C- min)	3
MUSC5XXX	BA Music Seminar Students take BA Music Seminar (MUSC5075) twice, 1 credit each (2 credits total) (C- min)	1
AADM JZST	Arts Administration or Music Business 1 select either Arts Administration for Non Majors (AADM5160) or Music Business 1 (JZST5161) (C- min)	3

Applied Music Making

Students must take 6 credit hours of Applied Music Making. Additional credits can apply to Music Electives.

Course	Title/Desc	Credit
CMP1001	Commercial Keyboard Skills I (C- min)	1
CMP1002	Commercial Keyboard Skills II (C- min)	1
COMP5130	Composition Elective (C- min)	1 - 2
GTAR1075	Classical Guitar Class (C- min)	2
GTAR5030	Classical Guitar Elective (C- min)	1 - 2
JZST5101	Jazz Improvisation I (C- min)	2
JZST5102	Jazz Improvisation II (C- min)	2
MUHS5171	Early Music Lab (C- min)	1
MUHS5185	World Music Lab (C- min)	1
PIAN1001	Group Piano for Non-Music Majors I (C- min)	3
PIAN1002	Group Piano for Non-Music Majors II (C- min)	3

BA-Music Pathways

Students must take a Music Theory diagnostic exam prior to matriculation. Based on the results, students will be advised to follow one of two first-year Pathways. Note that certain upper-level Theory and Musicology courses may not b available for the Option A pathway.

First Year Theory Foundations courses

Pathway A students take the MUSC courses (6 credit hours). Pathway B students take the THRY courses (8 credit hours).

Course	Title/Desc	Credit
MUSC1055	Critical Listening (C- min)	3
MUSC1040	Aural Skills and Music Fundamentals (C- min)	3
THRY1011	Theory 1 (C- min)	2
THRY1012	Theory 2 (C- min)	2
THRY1015	Musicianship 1 (C- min)	2
THRY1016	Musicianship 2 (C- min)	2

Pathway A Mid-Career Courses

Students in Pathway A must complete minimum 13 credit hours from this list as advised. Additional credits can count as CCM Music Electives.

Course	Title/Desc	Credit
CMP1011	Desktop Music Production I (C- min)	3
CMP1012	Desktop Music Production 2 (C- min)	3
CMP2041	History of Creative American Music I (C- min)	2
CMP2042	History of Creative American Music II (C- min)	2
CMP2071	Songwriting I (C- min)	3
MPRO1002	Integrated Media Production (C- min)	3
MPRO2006	Digital Audio Production (C- min)	3

Pathway B Mid-Career Courses

Students in Pathway B must complete minimum 11 credit hours from this list as advised. Additional credits can count as CCM Music Electives.

Course	Title/Desc	Credit
CMP1011	Desktop Music Production I (C- min)	3
CMP1012	Desktop Music Production 2 (C- min)	3

Non-CCM Course Requirements

All courses for this requirement category must be from outside CCM.

General Education

Course	Title/Desc	Credit
ENGL1001	English Composition	3
ENGL2089	Intermediate Composition	3
MATH STAT BoK: QR	MATH or STAT Select 3 credit hours in MATH or STAT discipline.	3
BoK: HP	Historical Perspectives Select 3 credit hours in a Historical Perspectives (HP) course.	3
BoK: HU	Humanities Select 3 credit hours in a Humanities (HU) course.	3
BoK: NS	Natural Sciences Select 6 credit hours of Natural Sciences (NS) courses.	6
BoK: SS	Social Sciences Select 6 credit hours of Social Sciences (SS) courses	6
BoK: SCE,TI	Contemporary Topics Select 1 course (3 credits) from the following areas to satisfy the University General Education Requirements: Society, Culture, and Ethics (SCE); Technology and Innovation (TI)	3
BoK: SCE	Foreign Language Most introductory foreign languages are offered at 5 credit hours for two terms. If you opt to take the 3 credit hour sequence (4 terms) you will need a total of 12 credit hours to fulfill this requirement.	10
INTR	Interdisciplinary Select 3 credit hours Interdisciplinary course.	3

Course	Title/Desc	Credit
PIAN1003	Pop Piano For Non-Majors (C- min)	3
PIAN5030	Piano Elective for Undergraduates (C- min)	1 - 2
VOIC1075	Voice Class for Non-Majors (C- min)	1 - 2
VOIC5030	Voice Elective (C- min)	1 - 2
	Studio Lessons All private studio lessons at the elective/secondary or concentration level in performance areas and in composition are by audition and on a space-available basis. All lessons are repeatable for credit. CMP lessons may be taken for a maximum of 4 semesters. (C- min)	1 - 2

Ensembles, World Music Lab, or Early Music Lab

Students are required to take 2 semesters of Ensembles or Music Labs, minimum 1 credit hour each semester. ENSM and JZST courses require audition.

Course	Title/Desc	Credit
ENSM1050	UC Choruses (C- min)	1
ENSM1082	UC Cabaret Singers (C- min)	1
ENSM2071	Bearcat Marching Band (C- min)	1 - 2
ENSM2072	Bearcat Pep Band (C- min)	1
ENSM2073	Bearcat Concert Band (C- min)	1
ENSM2074	Bearcat Jazz Band (C- min)	1
ENSM2075	Bearcat Advanced Jazz Band (C- min)	1
ENSM2076	Bearcat Concert Band (C- min)	1
ENSM2077	Bearcat Advanced Concert Band (C- min)	1
ENSM2091	UC Symphony Orchestra (C- min)	1
ENSM5161	CCM Chamber Choir (C- min)	1
ENSM5162	CCM Chorale (C- min)	1
ENSM5163	CCM Chamber Singers (C- min)	1
ENSM5170	Percussion Ensemble (C- min)	1
ENSM5172	CCM Jazz Lab Band (C- min)	1
ENSM5173	CCM Jazz Orchestra (C- min)	1

Course	Title/Desc	Credit
CMP2011	Commercial Music Theory I (C- min)	2
CMP2012	Commercial Music Theory II (C- min)	2
CMP2041	History of Creative American Music I (C- min)	2
CMP2042	History of Creative American Music II (C- min)	2
CMP2071	Songwriting I (C- min)	3
MPRO1002	Integrated Media Production (C- min)	3
MPRO2006	Digital Audio Production (C- min)	3
MUHS2011	Musicology I (C- min)	3
MUHS2012	Musicology II (C- min)	3
THRY2011	Theory 3 (C- min)	2
THRY2012	Theory 4 (C- min)	2
THRY2015	Musicianship 3 (C- min)	2
THRY2016	Musicianship 4 (C- min)	2

Upper-Level Music Electives

Students must complete minimum 9 credit hours from the list as advised. Some courses have prerequisites that will be satisfied by completing either Pathway A or Pathway B first-year and mid-career courses. Additional credits can count as CCM Music Electives.

Course	Title/Desc	Credit
AADM5160	Introduction to Arts Administration for Non-Majors (C- min)	3
CMP5172	Songwriting II (C- min)	3
COMP3011	Orchestration (C- min)	3
COMP5102	Composers/Performers Workshop (C- min)	1 - 3
COMP5171	Introduction to Electronic Music (C- min)	3
COMP5172	Electronic Music Techniques (C- min)	3
JZST5151	Sound Reinforcement and Recording (C- min)	3
JZST5152	Digital Recording and Editing (C- min)	3
JZST5161	Music Business I (C- min)	3
JZST5162	Music Business II (C- min)	3
MPRO3007	Multitrack Music Production (C- min)	3
MUHS3013	Musicology III (C- min)	3
MUHS5XXX	Musicology Any MUHS51XX Topics course other than Early Music Labs and World Music Labs. (C- min)	3

Course	Title/Desc	Credit
	Non-CCM Electives Select 23 credit hours of additional courses that are not offered out of the CCM College to reach total of 120 credit hours as required for the Bachelor of Arts Degree.	23

Optional Minor in Entrepreneurship for Commercial Music Production

By successfully completing the following courses within the BA-Music degree, students will earn a minor in Music Entrepreneurship. Students wanting to complete the Music Entrepreneurship minor must inform their academic advisor prior to registering for ENTR courses.

Course	Title/Desc	Credit
JZST5161	Music Business I (C- min)	3
JZST5162	Music Business II (C- min)	3
ENTR2001	Introduction to Entrepreneurship	3
ENTR3005	Entrepreneurial Finance	3
ENTR3015	Digital Entrepreneurship	3
ENTR4070	New Venture Creation	3

Course	Title/Desc	Credit
ENSM5181	CCM Wind Ensemble (C- min)	1
ENSM5182	CCM Wind Symphony (C- min)	1 - 2
ENSM5183	CCM Musica Nova (C- min)	1 - 2
ENSM5184	CCM Chamber Winds (C- min)	1
ENSM5186	CCM Brass Choir (C- min)	1
ENSM5191	CCM Philharmonia Orchestra (C- min)	1 - 2
ENSM5192	CCM Concert Orchestra (C- min)	1 - 2
ENSM5193	Opera/Musical Theater Orchestra (C- min)	1
JZST5174	Jazz Combo (C- min)	1
JZST5176	Jazz Guitar Ensemble (C- min)	1
MUHS5171	Early Music Lab (C- min)	1
MUHS5185	World Music Lab (C- min)	1

Additional CCM Music Electives

Students select additional CCM Music electives as advised to bring the total Music credits to 54. Note that some courses may have prerequisites or may be restricted to students enrolled in a specific major.

Course	Title/Desc	Credit
	CCM Electives (C- min)	5

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Acting

Duration: **4 Years** Total Credits: **120** Award: **BFA**

Overview

CCM is a college within the University of Cincinnati, a major undergraduate university and graduate research institution of more than 40,000 students. The synergy created by housing CCM within a comprehensive public university gives the college its unique character and defines its objective: **to educate and inspire the whole artist and scholar for positions on the world's stage.**

Scholarships are available to qualified students.

Career

CCM alumni follow careers as performers, designers, directors, producers, technicians and creative artists in every facet of the entertainment industry. Theatre arts graduates leave CCM with a diverse resume that gives them a competitive edge over others just starting out in the industry. The college's roster of award-winning alumni work in film and television, on Broadway, on touring productions and at local and regional theatres. They also work at festivals, amusement parks, and in virtually every other performing arts and entertainment field.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Acting 2025-2026

UC Advantages And Special Opportunities

Described by *The New York Times* as "one of this country's leading conservatories," CCM offers students unparalleled opportunities to perform, learn and live in a thriving next-generation city known for its intense interest in the performing and media arts.

Nationally ranked and internationally renowned, CCM's state-of-the-art facilities provide a highly creative and multidisciplinary artistic environment. The college serves as the largest single source of performing and media arts events in Ohio, and few schools can match the quality of its performing ensembles and theatrical productions.

CCM's roster of eminent faculty offers professional training in all areas of the performing and media arts, including composition, musicology, theory, conducting, music education, opera, musical theatre, acting, technical arts for the stage, dance, arts administration and electronic media. Members of CCM's faculty regularly receive distinguished honors for creative and scholarly work, and many maintain strong professional ties to the region's leading arts entities.

Students will find an immensely competitive but mutually supportive and personalized "family" atmosphere. With its emphasis on experienced-based learning, CCM provides students with access to internship and performance opportunities with major organizations like the Cincinnati Symphony Orchestra, Cincinnati Opera, Cincinnati Chamber Orchestra and Cincinnati Ballet. Students also benefit from the fact that Cincinnati frequently hosts major media and performing arts events and is home to the newly renovated Music Hall, one of the nation's most beautiful and revered performance centers.

Admission Requirements

CCM's admission requirements vary by program. Please visit the CCM Admissions website for additional information. All programs require both the appropriate University application followed by a pre-screening submission via CCM's Acceptd website, which must be completed and uploaded by Dec. 1.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

CCM's theatre programs are accredited by the National Association of Schools of Theatre (NAST). CCM is a member of the University/Resident Theatre Association (U/RTA).

Location

West Campus

Contact Information

College-Conservatory of Music
Department of Acting
CCM Admissions office
University of Cincinnati,
College Conservatory of Music
P.O. Box 210003
Cincinnati, OH 45221-0003
(513) 556-9479
ccmadmis@uc.edu

Acting

BFA

Acting 2025-2026

Duration: 4 Years
Minimum Credits: 120 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
DRPF1010	Acting I (C- min)	3
DRPF1020	Movement I (C- min)	1
DRPF1030	Voice Production I (C- min)	2
DRPF1040	Artist in Society (C- min)	3
THPR2011C	Technical Production 1: Introduction to technical theater, scenic production techniques and LAB (C- min)	3
ENGL1001	English Composition	3
BoK: HP	Historical Perspectives: Select one course from the Historical Perspectives list below.	3

Spring Semester Year 1

Course	Title/Desc	Credit
DRPF1011	Acting I (C- min)	3
DRPF1021	Movement I (C- min)	1
DRPF1031	Voice Production I (C- min)	2
DRPF1050	Script Analysis (C- min)	3
MPRO1002	Integrated Media Production (C- min)	3
DRPF2044	Performance Practicum (C- min)	3
	Non-CCM Elective: Select one course (3 credits) taught outside the College-Conservatory of Music.	3

Fall Semester Year 2

Course	Title/Desc	Credit
DRPF2010	Acting II (C- min)	3
DRPF2020	Movement II (C- min)	1
DRPF2030	Voice Production II (C- min)	2
MPRO2001	Film and Television Production	3
VOIC2075	Voice Class for Drama Majors (C- min)	3
	Free Electives: Student will select a total of 6 credit hours of elective courses in consultation with faculty advisor.	3

Spring Semester Year 2

Course	Title/Desc	Credit
DRPF2011	Acting II (C- min)	3
DRPF2021	Movement II (C- min)	1
DRPF2031	Voice Production II (C- min)	2
DRPF2051	Audition and Business Skills (C- min)	3
DRPF2044	Performance Practicum (C- min)	3
ENGL2089	Intermediate Composition	3

Fall Semester Year 3

Course	Title/Desc	Credit
DRPF3010	Acting III (C- min)	3
DRPF3020	Movement III (C- min)	1
DRPF3030	Voice Production III (C- min)	2
DRPF2050	History of Directing (C- min)	3
PSYC	Psychology Elective: Student can select Psychology course. It must fill the University's General Education/Breadth of Knowledge requirement for Social Sciences (SS).	3
	Free Electives: Student will select a total of 6 credit hours of elective courses in consultation with faculty advisor.	3

Spring Semester Year 3

Course	Title/Desc	Credit
DRPF3011	Acting III (C- min)	3
DRPF3021	Movement III (C- min)	1
DRPF3031	Voice Production III (C- min)	2
DRPF2044	Performance Practicum (C- min)	3
	Dance Electives 3 credits required. Dance Electives are offered for 1-3 credits under subject codes FAM, DNCE and MUST. DNCE and MUST courses are by audition.	1 - 3
	Literature Electives: 6 credit hours of these are required for graduation. One of these courses must also fill the University's General Education/Breadth of Knowledge requirement for Humanities & Literature (HU).	3

Fall Semester Year 4

Spring Semester Year 4

Course	Title/Desc	Credit
DRPF4010	Acting IV (C- min)	3
DRPF4020	Movement IV (C- min)	1
DRPF4030	Voice Production IV (C- min)	2
DRPF5010	Senior Seminar (C- min)	3
	Literature Electives: 6 credit hours of these are required for graduation. One of these courses must also fill the University's General Education/Breadth of Knowledge requirement for Humanities & Literature (HU).	3

Course	Title/Desc	Credit
DRPF2044	Performance Practicum (C- min)	3
DRPF4011	Acting IV (C- min)	3
DRPF4021	Movement IV (C- min)	1
DRPF4031	Voice Production IV (C- min)	2
DRPF5011	Senior Seminar (C- min)	3

Historical Perspectives

Select one of the courses below to complete the Historical Perspective requirement.

Course	Title/Desc	Credit
ARTH1001	History of Art I	3
ARTH1002	History of Art II: Renaissance to Contemporary Art	3
CLAS2001	Sports and Entertainment in the Ancient World	3
CLAS2021	Art and Archaeology of Ancient Egypt	3
CLAS2023	Art and Archaeology of Ancient Rome	3
DRPF2052	History of Theatre	3
DRPF2053	History of Theatre	3
FILM1052	Film & Media History	3
FILM2033	Hollywood and US History	3
HIST2033	Hollywood and US History	3
HIST2069	History of Showbiz: The American Experience from Vaudeville to Broadway	3
HIST2190	Staging History: Hamilton the Musical and Angels in America	3
JUDC2073	Film and Holocaust	3
CLAS2002	Theater of Ancient Greece and Rome	3

★ This is the typical minimum number of credit hours students must complete.

The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Ballet

Duration: **4 Years** Total Credits: **120** Award: **BFA**

Overview

CCM is a college within the University of Cincinnati, a major undergraduate university and graduate research institution of more than 40,000 students. The synergy created by housing CCM within a comprehensive public university gives the college its unique character and defines its objective: **to educate and inspire the whole artist and scholar for positions on the world's stage.** The Ballet program is intended for the dancer seeking top-level training and a rigorous artistic, academic, and studio curriculum. Majors are encouraged to dance with professional companies while pursuing the degree, as well as to study abroad for international performances.

Scholarships are available to qualified students.

Career

Graduates of CCM's Dance program go on to perform and teach in professional dance companies and dance education organizations. This program offers opportunities for seasonal internships and experiences auditioning for professional dance companies. Professional experience, unique somatic studies, and emphasis on ballet sets students apart from those in other programs and leaves them equipped for life after graduation.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Ballet 2025-2026

UC Advantages And Special Opportunities

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Nationally ranked and internationally renowned, CCM's state-of-the-art facilities provide a highly creative and multidisciplinary artistic environment. The college serves as the largest single source of performing and media arts events in Ohio, and few schools can match the quality of its performing ensembles and theatrical productions.

CCM's roster of eminent faculty offers professional training in all areas of the performing and media arts, including composition, musicology, theory, conducting, music education, opera, musical theatre, acting, technical arts for the stage, dance, arts administration and electronic media. Members of CCM's faculty regularly receive distinguished honors for creative and scholarly work, and many maintain strong professional ties to the region's leading arts entities.

Students will find an immensely competitive but mutually supportive and personalized "family" atmosphere. With its emphasis on experienced-based learning, CCM provides students with access to internship and performance opportunities with major organizations like the Cincinnati Symphony Orchestra, Cincinnati Opera, Cincinnati Chamber Orchestra and Cincinnati Ballet. Students also benefit from the fact that Cincinnati frequently hosts major media and performing arts events and is home to the newly renovated Music Hall, one of the nation's most beautiful and revered performance centers.

Admission Requirements

CCM's admission requirements vary by program. Please visit the CCM Admissions website for additional information. All programs require both the appropriate University application followed by a pre-screening submission via CCM's Acceptd website, which must be completed and uploaded by Dec. 1.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

The University of Cincinnati is an accredited institutional member of the National Association of Schools of Dance (NASD).

Location

West Campus

Contact Information

College-Conservatory of Music
Dance
CCM Admissions Office
University of Cincinnati,
College Conservatory of Music
P.O.Box 210003
Cincinnati, OH 45221-0003
(513) 556-9479
ccmadmis@uc.edu

Ballet

BFA

Ballet 2025-2026

Duration: 4 Years

★Minimum Credits: 120 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
CCMS1005	CCM Great Beginnings (C- min)	1
DNCE1000	Ballet Technique (B- min)	3
DNCE1005	Rudiments of Music for Dancers (B- min)	3
DNCE1010	Modern Dance Technique (B- min)	1
DNCE1031	Somatic Studies for Dance (B- min)	1
DNCE1065	Variations, Pointe, and Men's Class (B- min)	1
DNCE3071	Choreography I (B- min)	1
DNCE4XXX	Dance Ensemble (DNCE4050) is required for 8 credits. If a student chooses to take additional credits, up to 12 hours total can be degree applicable. (B- min)	1 - 2
NUTR1030	Personal Nutrition	3
THPR1020C	Introduction to Stage Lighting & Sound (C- min)	3

Spring Semester Year 1

Course	Title/Desc	Credit
DNCE1000	Ballet Technique (B- min)	3
DNCE1010	Modern Dance Technique (B- min)	1
DNCE1032	Somatic Studies for Dance (B- min)	1
DNCE1065	Variations, Pointe, and Men's Class (B- min)	1
DNCE3072	Choreography II (B- min)	1
DNCE4XXX	Dance Ensemble (DNCE4050) is required for 8 credits. If a student chooses to take additional credits, up to 12 hours total can be degree applicable. (B- min)	1 - 2
ENGL1001	English Composition	3
HLSC2020C	Musculoskeletal Anatomy for Dance	3

Fall Semester Year 2

Course	Title/Desc	Credit
DNCE2000	Ballet Technique (B- min)	3
DNCE2010	Modern Dance Technique (B- min)	1
DNCE2021	Partnering (B- min)	1
DNCE2050	Professional Practice and Preparation (B- min)	1
DNCE2051	Dance History (B- min)	3
DNCE2065	Variations, Pointe, and Men's Class (B- min)	1
DNCE4002	Jazz Dance (B- min)	1
DNCE4071	Choreography III (B- min)	1
DNCE4XXX	Dance Ensemble (DNCE4050) is required for 8 credits. If a student chooses to take additional credits, up to 12 hours total can be degree applicable. (B- min)	1 - 2
ENGL2089	Intermediate Composition	3

Spring Semester Year 2

Course	Title/Desc	Credit
DNCE2000	Ballet Technique (B- min)	3
DNCE2010	Modern Dance Technique (B- min)	1
DNCE2041	Character Dance (B- min)	1
DNCE2065	Variations, Pointe, and Men's Class (B- min)	1
DNCE3021	Pas de Deux (B- min)	1
DNCE3051	Ballet History (B- min)	3
DNCE4072	Choreography IV (B- min)	1
DNCE5030	Techniques of Ballet Instruction (B- min)	3
DNCE4XXX	Dance Ensemble (DNCE4050) is required for 8 credits. If a student chooses to take additional credits, up to 12 hours total can be degree applicable. (B- min)	1 - 2
BoK: SCE,TI	Contemporary Topics Select 1 course (3 credits) from the following areas to satisfy the University General Education Requirements: Society, Culture, and Ethics (SCE); Technology and Innovation (TI)	3

Fall Semester Year 3

Course	Title/Desc	Credit
DNCE3050	Audition Techniques (B- min)	2

Spring Semester Year 3

Course	Title/Desc	Credit
DNCE3000	Ballet Technique (B- min)	3

Course	Title/Desc	Credit
DNCE3000	Ballet Technique (B- min)	3
DNCE3010	Modern Dance Technique (B- min)	1
DNCE3065	Variations, Pointe, and Men's Class (B- min)	1
DNCE	Dance Ensemble (DNCE4050) is required for 8 credits. If a student chooses to take additional credits, up to 12 hours total can be degree applicable. (B- min)	1 - 2
FAM1001	Acting for Non-Majors (B- min)	3
1XXX+ BoK: SCE	Foreign Language Students must take 3-5 credits of foreign language, selected in consultation with an academic advisor. If the student selects a 5 credit hour course the additional 2 credits will apply to Non-Dance Electives.	3 - 5

Course	Title/Desc	Credit
DNCE3010	Modern Dance Technique (B- min)	1
DNCE3065	Variations, Pointe, and Men's Class (B- min)	1
DNCE	Dance Ensemble (DNCE4050) is required for 8 credits. If a student chooses to take additional credits, up to 12 hours total can be degree applicable. (B- min)	1 - 2
DNCE1XXX+ HFL1XXX+ THPR1XXX+	Dance Elective Select 6 credit hours of dance electives for graduation. Dance Electives can be any dance, Theatre Production, or Health, Fitness and Leisure course that is not required for degree. May include up to 4 credit hours of DNCE4050.	1
BoK: HP,HU,NS,SCE,SS,TI	Breadth of Knowledge Select any 3-credit course from the General Education Breadth of Knowledge areas indicated, in consultation with an advisor.	3
1XXX+	Non-Dance Elective Select one Non-Dance elective course (any course except DNCE). 13 credit hours of Non-Dance Electives required.	3

Fall Semester Year 4

Course	Title/Desc	Credit
DNCE4000	Ballet Technique (B- min)	3
DNCE4010	Modern Dance Technique (B- min)	1
DNCE4065	Variations, Pointe, and Mens Class (B- min)	1
DNCE4XXX	Dance Ensemble (DNCE4050) is required for 8 credits. If a student chooses to take additional credits, up to 12 hours total can be degree applicable. (B- min)	1 - 2
DNCE1XXX+ HFL1XXX+ THPR1XXX+	Dance Elective Select 6 credit hours of dance electives for graduation. Dance Electives can be any dance, Theatre Production, or Health, Fitness and Leisure course that is not required for degree. May include up to 4 credit hours of DNCE4050.	3
1XXX+	Non-Dance Elective Select one Non-Dance elective course (any course except DNCE). 13 credit hours of Non-Dance Electives required.	6

Spring Semester Year 4

Course	Title/Desc	Credit
DNCE4000	Ballet Technique (B- min)	3
DNCE4010	Modern Dance Technique (B- min)	1
DNCE4065	Variations, Pointe, and Mens Class (B- min)	1
DNCE4XXX	Dance Ensemble (DNCE4050) is required for 8 credits. If a student chooses to take additional credits, up to 12 hours total can be degree applicable. (B- min)	1 - 2
DNCE HFL THPR	Dance Elective Select 6 credit hours of dance electives for graduation. Dance Electives can be any dance, Theatre Production, or Health, Fitness and Leisure course that is not required for degree. May include up to 4 credit hours of DNCE4050.	2
1XXX+	Non-Dance Elective Select one Non-Dance elective course (any course except DNCE). 13 credit hours of Non-Dance Electives required.	4

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Media Production

Duration: **4 Years** Total Credits: **120** Award: **BFA**

Overview

The Bachelor of Fine Arts (BFA) degree in Media Production (MPRO) encompasses the integrated media arts of film and television production, broadcast news, audio, sports media and new media. Coursework takes place within the creative environs of one of the nation's most prestigious conservatories, the College-Conservatory of Music (CCM) at the University of Cincinnati.

Curricula in Film and Television Production, Multimedia, Sports Media, Audio and Broadcast Media Production are grounded in the theoretical and applied foundations necessary to prepare graduates for media content creation across multiple platforms and distribution channels. The Media Production program is student centered, professionally relevant and focused on creative development. Students will benefit from small class sizes, an innovative, flexible curriculum that reflects industry demands, experienced faculty who provide exposure to professional media tools and methodologies, and classes that develop creativity and storytelling skills. Students majoring in Media Production complete a minor or certificate program of their choice, tapping into the unlimited potential of programs from across the university's 15 colleges.

Internships are part of the Media Production core and take advantage of the professional resources in Cincinnati and other areas across the country. With its emphasis on experiential learning, students will acquire the hands-on skills and a digital portfolio necessary to transition successfully into the professional world. Graduates from our program are prepared for careers in:

- film and television writing, producing, directing, cinematography, editing
- web site design and creation
- broadcast news writing, production, on-air talent, director, camera operator or editor
- sound design for the film, television, video gaming industries
- sound recording and audio engineering
- social media
- promotions
- media management
- media programming
- software development
- advertising
- music
- video games
- media marketing and sales

Scholarships are available to qualified students.

Career

CCM Media Production students gain the theoretical and technical skills necessary to tell stories and produce impactful content in today's media and entertainment industry, including filmmaking and digital cinema, television production, broadcast news, sports, audio production, website design and interactive and new media. Student work has won numerous collegiate-level and professional awards, with films and sports media content delivered on national and international television and streaming networks, and work accepted in prestigious film festivals on five continents. Graduates join a network of successful, award-winning and supportive alumni who work throughout the media industry.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Media Production: Audio 2025-2026
Media Production: Broadcast News 2025-2026
Media Production: Film and Television 2025-2026
Media Production: Multimedia 2025-2026
Media Production: Sports Media 2025-2026

UC Advantages And Special Opportunities

Described by the New York Times as "one of this country's leading conservatories," CCM offers students unparalleled opportunities to perform, learn and live in a thriving next-generation city known for its intense interest in the performing and media arts.

Nationally ranked and internationally renowned, CCM's state-of-the-art facilities provide a highly creative and multidisciplinary artistic environment. Media Production majors are uniquely positioned within a creative culture at CCM that fosters collaborations with actors, musicians, dancers, set designers and other performing artists as they develop their digital storytelling skills for film, television, internet and mobile media distribution. Other highlights of the program include:

- An international summer student opportunity with the Munich Summer Curriculum in Germany to study at Ludwig Maximillian University and intern with a German media company
- Extensive production facilities that include a television studio, audio recording studio, virtual production (XR) studio, Bearcast radio station, podcasting studios, computer labs, and multiple audio/video/multimedia workstations It also includes state-of-the-art digital cinema, lighting, grip and field audio production equipment
- On-camera performance training by experienced professionals
- Annual awards and scholarships
- Extracurricular, student-driven media organizations that groom leaders and allow for production experiences
- Connections to a wide an active network of award-winning alumni working in media positions locally and in cities throughout the US: Los Angeles, Chicago, Nashville and New York

CCM is a college within the University of Cincinnati, a major undergraduate university and graduate research institution of more than 40,000 students. The synergy created by housing CCM within a comprehensive public university gives the college its unique character and defines its objective: **to educate and inspire the whole artist and scholar for positions on the world's stage.**

Admission Requirements

CCM's admission requirements vary by program. Please visit the CCM Admissions website for additional information. All programs require both the appropriate University application followed by a pre-screening submission via CCM's Acceptd website, which must be completed and uploaded by Dec. 1.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.
The Media Production Division is accredited by the National Association of Schools of Art and Design (NASAD).

CCM's founding schools (the Cincinnati Conservatory of Music and the College of Music of Cincinnati) were both charter members of the National Association of Schools of Music (NASM). The requirements for entrance and graduation in all music programs are in accordance with the published regulations of NASM.

Location

West Campus

Contact Information

College-Conservatory of Music
Media Production
CCM Admissions Office
University of Cincinnati,
College Conservatory of Music
P.O. Box 210003
Cincinnati, OH 45221-0003
(513) 556-9479
ccmadmis@ucmail.uc.edu

Media Production

BFA

Media Production: Audio 2025-2026

Duration: 4 Years
Minimum Credits: 120 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
MPRO1001	The Media in Your Life (C- min)	3
MPRO1002	Integrated Media Production (C- min)	3
MPRO2015	Writing for Media (C- min)	3
	Supportive Elective Select a Supportive Elective from List B. (C- min)	3
BoK: FA,HP,HU,NS,SS	General Education Elective Students must complete two Fine Arts (FA), one Humanities (HU), and two of either Historical Perspective (HU), Natural Science (NS), or Social Science (SS) for a total of 5 courses (15 credits).	3

Spring Semester Year 1

Course	Title/Desc	Credit
ENGL1001	English Composition	3
MPRO2006	Digital Audio Production (C- min)	3
MPRO	Audio Track Elective Select either MPRO2025 Student Media Practicum or MPRO2035 Electronic Music Production with Ableton Live (C- min)	3
MPRO	Media Production Elective Select a Media Production Elective from List A. (C- min)	3
BoK: FA,HP,HU,NS,SS	General Education Elective Students must complete two Fine Arts (FA), one Humanities (HU), and two of either Historical Perspective (HU), Natural Science (NS), or Social Science (SS) for a total of 5 courses (15 credits).	3

Fall Semester Year 2

Course	Title/Desc	Credit
MPRO2001	Film and Television Production (C- min)	3
MPRO2045	Podcasting (C- min)	3
BoK: QR	Quantitative Reasoning Select 1 course (3 credit hours) from the General Education area Quantitative Reasoning (QR).	3
BoK: FA,HP,HU,NS,SS	General Education Elective Students must complete two Fine Arts (FA), one Humanities (HU), and two of either Historical Perspective (HU), Natural Science (NS), or Social Science (SS) for a total of 5 courses (15 credits).	3
	Minor or Certificate A Minor or Certificate of the student's choice is required for the degree.	3

Spring Semester Year 2

Course	Title/Desc	Credit
MPRO3007	Multitrack Music Production (C- min)	3
MPRO	Media Production Elective Select a Media Production Elective from List A. (C- min)	3
PD2070	Professionalism and Purpose (C- min)	3
	Supportive Elective Select a Supportive Elective from List B. (C- min)	3
	Minor or Certificate A Minor or Certificate of the student's choice is required for the degree.	3

Fall Semester Year 3

Course	Title/Desc	Credit
ENGL2089	Intermediate Composition	3
MPRO	MPRO3006 Sound for Picture or MPRO3060 Music Technology Production 1 (C- min)	3
MPRO3XXX	Issues, Ethics and Law select either Issues & Ethics (MPRO3030) or Media Law (MPRO3035) (C- min)	3

Spring Semester Year 3

Course	Title/Desc	Credit
MPRO3004	Film and Media Aesthetics (C- min)	3
MPRO	MPRO4007 Advanced Music Production or MPRO3061 Music Technology Production 2 (C- min)	3

Course	Title/Desc	Credit
	Media Production Elective Select a Media Production Elective from List A. (C- min)	3
	Minor or Certificate A Minor or Certificate of the student's choice is required for the degree.	3

Course	Title/Desc	Credit
BoK: FA,HP,HU,NS,SS	General Education Electives Students must complete two Fine Arts (FA), one Humanities (HU), and two of either Historical Perspective (HU), Natural Science (NS), or Social Science (SS) for a total of 5 courses (15 credits).	3
BoK: SCE,TI	Contemporary Topics Elective Select 1 course (3 credit hours) in either Society, Culture, and Ethics (SCE) or Technology and Innovation (TI) to satisfy University General Education requirements.	3
	Minor or Certificate A Minor or Certificate of the student's choice is required for the degree.	3

Fall Semester Year 4

Course	Title/Desc	Credit
MPRO4000	Internship 1 (C- min)	3
MPRO4002	Capstone Preparation (C- min)	3
MPRO4012	Sound Synthesis for Media (C- min)	3
	Minor or Certificate A Minor or Certificate of the student's choice is required for the degree.	3
Free Electives	3 credit hours of free electives are required to bring the total credit hours earned for the degree to 120. Choose any course (1000 level and above) not required by the curriculum. Students are advised to take free electives in any semester to bring the total semester credit hours to 15-16.	3

Spring Semester Year 4

Course	Title/Desc	Credit
MPRO4001	Internship 2 (C- min)	3
MPRO4008	Advanced Multitrack Audio Mixing (C- min)	3
MPRO3XXX+	Capstone Course Select one 3000-level or above course (3 credit hours) from the Media Production Elective List A to be used as the capstone for the degree. (C- min)	3
BoK: FA,HP,HU,NS,SS	General Education Elective Students must complete two Fine Arts (FA), one Humanities (HU), and two of either Historical Perspective (HU), Natural Science (NS), or Social Science (SS) for a total of 5 courses (15 credits).	3
	Minor or Certificate A Minor or Certificate of the student's choice is required for the degree.	3

Media Production Electives (List A)

Course	Title/Desc	Credit
MPRO1025	Basics of Social Media (C- min)	3
MPRO1050	The Evolution of TV Comedy (C- min)	3
MPRO1075	20th-Century Cinema Classics (C- min)	3
MPRO2020	Studio Production (C- min)	3
MPRO2025	Student Media Practicum (C- min)	1 - 3
MPRO2031	Introduction to Sports Media Production (C- min)	3
MPRO2040	Video News Photography & Editing (C- min)	3
MPRO2045	Podcasting (C- min)	3
MPRO2050	CCM Multicamera Production (C- min)	3
MPRO3001	Single Camera Production (C- min)	3
MPRO3002	Post Production (C- min)	3

Supportive Electives (List B)

Course	Title/Desc	Credit
DAAP2011	Fundamentals of Photography Design for non-DAAP majors (C- min)	3
DAAP2013	A Non-Designer's Guide to Graphic Design (C- min)	3
DAAP2016	Design Thinking for Non DAAP Majors (C- min)	3
DMC1055	Television Genres (C- min)	3
DMC1190	Introduction to Visual Effects (C- min)	3
DMC2002	Creativity and Ideation (C- min)	3
DMC2016	Cinema: From Script to Screen (C- min)	3

Course	Title/Desc	Credit
MPRO3003	News Reporting and Production (C- min)	3
MPRO3005	Lighting for Film and Television Production (C- min)	3
MPRO3006	Sound for Picture (C- min)	3
MPRO3007	Multitrack Music Production (C- min)	3
MPRO3008	Cinematography (C- min)	3
MPRO3010	New Media 2 (C- min)	3
MPRO3015	Sports Storytelling and Post-Production (C- min)	3
MPRO3020	Broadcast Writing (C- min)	3
MPRO3025	Integrated Media Marketing and Sales (C- min)	3
MPRO3030	Issues and Ethics (C- min)	3
MPRO3035	Media Law (C- min)	3
MPRO3045	Advanced Techniques in Live Sports Production (C- min)	3
MPRO3050	Producing and Directing for Sports (C- min)	3
MPRO3055	Sports Media Talent Development (C- min)	3
MPRO3060	Music Technology Production I (C- min)	3
MPRO3061	Music Technology Production 2 (C- min)	3
MPRO4004	Media Portfolio (C- min)	3
MPRO4005	Newscast Production (C- min)	3
MPRO4007	Advanced Music Production (C- min)	3
MPRO4008	Advanced Multitrack Audio Mixing (C- min)	3
MPRO4010	Advanced Interactive Media (C- min)	3
MPRO4011	Electronic Game Design (C- min)	3
MPRO4012	Sound Synthesis for Media (C- min)	3
MPRO4015	Big Screens (C- min)	3
MPRO4020	Advanced Multi-Camera Production (C- min)	3
MPRO4025	Media Programming and Management (C- min)	3
MPRO4030	Media Topics (C- min)	3
MPRO4035	Production Master Class (C- min)	3
MPRO4036	Producing the Documentary (C- min)	3
MPRO4037	Directing for the Screen (C- min)	3
MPRO4040	Studio CCM (C- min)	3
MPRO4045	Advanced News Writing and Production (C- min)	3
MPRO4050	Independent Study (C- min)	3
MPRO4055	Directed Research (C- min)	1 - 3

Course	Title/Desc	Credit
DMC2055	Writing the Television Spec Script (C- min)	3
DMC2071	Award Winning Film & Television (C- min)	3
DMC2075	Filmmaking: Evolution & Impact (C- min)	3
DMC2111	Topics in Digital Media (C- min)	3
DMC2112	Philosophy of Filmmaking (C- min)	3
DMC2147	The Art of Production Design for Film (C- min)	3
DMC2150	Design Skills for Film & Media (C- min)	3
DMC2155	Introduction to Animation (C- min)	3
DMC2167	Introduction to Game Design (C- min)	3
DMC2168	Topics in Game Design (C- min)	3
DMC2169	Designing for Interactive Experiences (C- min)	3
DMC2196	Directing Actors for Animation & Games (C- min)	3
DMC3026	Topics in Screenwriting (C- min)	3
DMC3035	Feature Film Writing (C- min)	3
DMC3055	Writing the Original Television Series (C- min)	3
DMC3111	Intermediate Topics in Digital Media (C- min)	3
DMC3123	Sound for Animation & Games (C- min)	3
DMC3131	Creating the Web Series (C- min)	3
DMC3151	Rigging for Animation (C- min)	3
DMC3152	Animation Performance (C- min)	3
DMC3155	Topics in Animation (C- min)	3
DMC3156	Character Animation (C- min)	3
DMC3157	Lighting and Modeling for Animation (C- min)	3
DMC3158	Intermediate 2D Animation (C- min)	3
DMC3159	Intermediate 3D Animation (C- min)	3
DMC3168	Writing for Games (C- min)	3
DMC3169	Analog Games (C- min)	3
DRPF2054	Theatre History for Non-Majors (C- min)	3
DRPF2055	Theatre History II for Non-Majors (C- min)	3
FAM1001	Acting for Non-Majors (C- min)	3
FAM1050	Art of Recording (C- min)	3
FAM1100	Fundamentals of Music for Non-majors (C- min)	3
FAM2005	Music Appreciation Online (C- min)	3
FAM2006	American Music Online (C- min)	3
FAM2011	History of Rock and Roll (C- min)	3
FAM2012	History of Rock and Roll II (C- min)	3
FAM2014	Jammin' with Laptops (C- min)	3
FAM2023	Jammin' With Laptops Online (C- min)	3

Course	Title/Desc	Credit
FAM2050	Japanese Pop, Anime, and Video Game Music Online (C- min)	3
FAM2051	Jazz Appreciation (C- min)	3
FAM2061	The Music of The Beatles (C- min)	3
FAM2062	What's Hot in Popular Music (C- min)	3
FAM2070	The Music of Woodstock (C- min)	3
FILM1052	Film & Media History (C- min)	3
FAM2090	Disney's Animated Musicals (C- min)	3
FAM2091	Topics in Musical Theater (C- min)	3
FAM2092	Topics in Music of the World (C- min)	3
FAM2093	Topics in Popular Music (C- min)	3
FILM1051	Introduction to Film and Media Studies (C- min)	3
FILM1053	Global Film and Media (C- min)	3
FILM1055	Television Genres (C- min)	3
FILM1155	History of Animation (C- min)	3
FILM2001	Exploring Screen Media (C- min)	3
FILM2005	Topics in Film and Media Studies (C- min)	3
FILM2052	Cinematic Storytelling (C- min)	3
FILM2053	Nazi(s in) Cinema (C- min)	3
FILM2081	Filmmaking: Theory and Practice (C- min)	3
FILM2092	Montreal Film & Media Study Tour (C- min)	1 - 3
FILM3001	Genres and Movements (C- min)	3
FILM4005	Advanced Topics in Film and Media Studies (C- min)	3
INT3001	Academic Internships for Multidisciplines - Semester 1 (C- min)	1 - 12
JOUR1030	Principles of American Journalism (C- min)	3
JOUR2010C	Reporting and Writing (C- min)	3
JOUR2030C	Principles of Photojournalism (C- min)	3
JOUR2035	Visual Reporting and Storytelling (C- min)	3
JOUR3000	Quantitative Research and Data Analysis (C- min)	3
JOUR3010	Advanced Reporting: Topic (C- min)	3
JOUR3030	Sports Reporting (C- min)	3
JOUR3035	Political Reporting (C- min)	3
JOUR3040	Environmental Journalism (C- min)	3
JOUR3060C	Business and Economic Reporting (C- min)	3
JOUR3070C	Photojournalism (C- min)	3
JOUR4020C	Multimedia Fundamentals (C- min)	3
JOUR5060	International Field Study in Journalism (C- min)	1 - 3
THPR1018C	Stage Lighting Lab & Crew for Non-Majors (C- min)	1 - 2
THPR1020C	Introduction to Stage Lighting & Sound (C- min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Media Production

BFA

Media Production: Broadcast News 2025-2026

Duration: 4 Years
★Minimum Credits: 120 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
ENGL1001	English Composition	3
MPRO1001	The Media in Your Life (C- min)	3
MPRO1002	Integrated Media Production (C- min)	3
	Supportive Elective Select a Supportive Elective from List B. (C- min)	3
BoK: FA,HP,HU,NS,SS	General Education Elective Students must complete two Fine Arts (FA), one Humanities (HU), and two of either Historical Perspective (HU), Natural Science (NS), or Social Science (SS) for a total of 5 courses (15 credits).	3

Spring Semester Year 1

Course	Title/Desc	Credit
MPRO2001	Film and Television Production (C- min)	3
MPRO2006	Digital Audio Production (C- min)	3
MPRO2015	Writing for Media (C- min)	3
MPRO	Media Production Elective Select a Media Production Elective from List A. (C- min)	3
MPRO	Media Production Elective Select a Media Production Elective from List A. (C- min)	3

Fall Semester Year 2

Course	Title/Desc	Credit
MPRO3020	Broadcast Writing (C- min)	3
MPRO	Media Production Elective Select a Media Production Elective from List A. (C- min)	3
BoK: QR	Quantitative Reasoning Select 1 course (3 credit hours) from the General Education area Quantitative Reasoning (QR).	3
	Supportive Elective Select a Supportive Elective from List B. (C- min)	3
	Minor or Certificate A Minor or Certificate of the student's choice is required for the degree (usually 18 credits).	3

Spring Semester Year 2

Course	Title/Desc	Credit
MPRO3003	News Reporting and Production (C- min)	3
MPRO	Media Production Elective Select a Media Production Elective from List A. (C- min)	3
PD2070	Professionalism and Purpose (C- min)	3
BoK: FA,HP,HU,NS,SS	General Education Elective Fine Arts (FA), one Humanities (HU), and two of either Historical Perspective (HU), Natural Science (NS), or Social Science (SS) for a total of 5 courses (15 credits).	3
	Minor or Certificate A Minor or Certificate of the student's choice is required for the degree (usually 18 credits).	3

Fall Semester Year 3

Course	Title/Desc	Credit
ENGL2089	Intermediate Composition	3
MPRO3040	Talent Development: News & Media (C- min)	3
MPRO3XXX	Issues, Ethics and Law select either Issues & Ethics (MPRO3030) or Media Law (MPRO3035) (C- min)	3
BoK: FA,HP,HU,NS,SS	General Education Elective Students must complete two Fine Arts (FA), one Humanities (HU), and two of either Historical Perspective (HU), Natural Science (NS), or Social Science (SS) for a total of 5 courses (15 credits).	3

Spring Semester Year 3

Course	Title/Desc	Credit
MPRO3004	Film and Media Aesthetics (C- min)	3
MPRO	Media Production Elective Select a Media Production Elective from List A. (C- min)	3
BoK: FA,HP,HU,NS,SS	General Education Elective Students must complete two Fine Arts (FA), one Humanities (HU), and two of either Historical Perspective (HU), Natural Science (NS), or Social Science (SS) for a total of 5 courses (15 credits).	3

Course	Title/Desc	Credit
	Minor or Certificate A Minor or Certificate of the student's choice is required for the degree (usually 18 credits).	3

Course	Title/Desc	Credit
BoK: SCE,TI	Contemporary Topics Elective Select 1 course (3 credit hours) in either Society, Culture, and Ethics (SCE) or Technology and Innovation (TI) to satisfy University General Education requirements.	3
	Minor or Certificate A Minor or Certificate of the student's choice is required for the degree (usually 18 credits).	3

Fall Semester Year 4

Course	Title/Desc	Credit
MPRO4000	Internship 1 (C- min)	3
MPRO4002	Capstone Preparation (C- min)	3
	Media Production Elective Select a Media Production Elective from List A. (C- min)	3
	Minor or Certificate A Minor or Certificate of the student's choice is required for the degree (usually 18 credits).	3
Free Electives	3 credit hours of free electives are required to bring the total credit hours earned for the degree to 120. Choose any course (1000 level and above) not required by the curriculum. Students are advised to take free electives in any semester to bring the total semester credit hours to 15-16.	3

Spring Semester Year 4

Course	Title/Desc	Credit
MPRO4001	Internship 2 (C- min)	3
MPRO4004	Media Portfolio (C- min)	3
MPRO4005	Newscast Production (C- min)	3
BoK: FA,HP,HU,NS,SS	General Education Elective Students must complete two Fine Arts (FA), one Humanities (HU), and two of either Historical Perspective (HU), Natural Science (NS), or Social Science (SS) for a total of 5 courses (15 credits).	3
	Minor or Certificate A Minor or Certificate of the student's choice is required for the degree (usually 18 credits).	3

Media Production Electives

List A

one 1000 level, two 2000 level, and three 3000 level or above of the courses below are required for degree. (18 credits total)

Course	Title/Desc	Credit
MPRO1050	The Evolution of TV Comedy (C- min)	3
MPRO1075	20th-Century Cinema Classics (C- min)	3
MPRO2025	Student Media Practicum (C- min)	1 - 3
MPRO2031	Introduction to Sports Media Production (C- min)	3
MPRO2035	Electronic Music Production with Ableton Live and Push (C- min)	3
MPRO2045	Podcasting (C- min)	3
MPRO2050	CCM Multicamera Production (C- min)	3
MPRO3001	Single Camera Production (C- min)	3
MPRO3002	Post Production (C- min)	3
MPRO3005	Lighting for Film and Television Production (C- min)	3
MPRO3006	Sound for Picture (C- min)	3
MPRO3007	Multitrack Music Production (C- min)	3
MPRO3008	Cinematography (C- min)	3
MPRO3010	New Media 2 (C- min)	3
MPRO3025	Integrated Media Marketing and Sales (C- min)	3
MPRO3030	Issues and Ethics (C- min)	3

Supportive Electives

List B

Minimum one 2000 level course, and one 2000 or 3000 level course, and an additional two courses 3000 level are required for graduation. (12 credits total)

Course	Title/Desc	Credit
DAAP2011	Fundamentals of Photography Design for non-DAAP majors (C- min)	3
DAAP2013	A Non-Designer's Guide to Graphic Design (C- min)	3
DAAP2016	Design Thinking for Non DAAP Majors (C- min)	3
DMC1055	Television Genres (C- min)	3
DMC1190	Introduction to Visual Effects (C- min)	3
DMC2002	Creativity and Ideation (C- min)	3
DMC2016	Cinema: From Script to Screen (C- min)	3
DMC2055	Writing the Television Spec Script (C- min)	3
DMC2071	Award Winning Film & Television (C- min)	3
DMC2075	Filmmaking: Evolution & Impact (C- min)	3
DMC2111	Topics in Digital Media (C- min)	3

Course	Title/Desc	Credit
MPRO3035	Media Law (C- min)	3
MPRO3045	Advanced Techniques in Live Sports Production (C- min)	3
MPRO3050	Producing and Directing for Sports (C- min)	3
MPRO3060	Music Technology Production I (C- min)	3
MPRO3061	Music Technology Production 2 (C- min)	3
MPRO4007	Advanced Music Production (C- min)	3
MPRO4010	Advanced Interactive Media (C- min)	3
MPRO4011	Electronic Game Design (C- min)	3
MPRO4012	Sound Synthesis for Media (C- min)	3
MPRO4015	Big Screens (C- min)	3
MPRO4025	Media Programming and Management (C- min)	3
MPRO4030	Media Topics (C- min)	3
MPRO4035	Production Master Class (C- min)	3
MPRO4036	Producing the Documentary (C- min)	3
MPRO4037	Directing for the Screen (C- min)	3
MPRO4040	Studio CCM (C- min)	3
MPRO4050	Independent Study (C- min)	3
MPRO4055	Directed Research (C- min)	1 - 3

Course	Title/Desc	Credit
DMC2112	Philosophy of Filmmaking (C- min)	3
DMC2147	The Art of Production Design for Film (C- min)	3
DMC2150	Design Skills for Film & Media (C- min)	3
DMC2155	Introduction to Animation (C- min)	3
DMC2167	Introduction to Game Design (C- min)	3
DMC2168	Topics in Game Design (C- min)	3
DMC2169	Designing for Interactive Experiences (C- min)	3
DMC2196	Directing Actors for Animation & Games (C- min)	3
DMC3026	Topics in Screenwriting (C- min)	3
DMC3035	Feature Film Writing (C- min)	3
DMC3055	Writing the Original Television Series (C- min)	3
DMC3111	Intermediate Topics in Digital Media (C- min)	3
DMC3123	Sound for Animation & Games (C- min)	3
DMC3131	Creating the Web Series (C- min)	3
DMC3151	Rigging for Animation (C- min)	3
DMC3152	Animation Performance (C- min)	3
DMC3155	Topics in Animation (C- min)	3
DMC3156	Character Animation (C- min)	3
DMC3157	Lighting and Modeling for Animation (C- min)	3
DMC3158	Intermediate 2D Animation (C- min)	3
DMC3159	Intermediate 3D Animation (C- min)	3
DMC3168	Writing for Games (C- min)	3
DMC3169	Analog Games (C- min)	3
DRPF2054	Theatre History for Non-Majors (C- min)	3
DRPF2055	Theatre History II for Non-Majors (C- min)	3
FAM1001	Acting for Non-Majors (C- min)	3
FAM1050	Art of Recording (C- min)	3
FAM1100	Fundamentals of Music for Non-majors (C- min)	3
FAM2005	Music Appreciation Online (C- min)	3
FAM2006	American Music Online (C- min)	3
FAM2011	History of Rock and Roll (C- min)	3
FAM2012	History of Rock and Roll II (C- min)	3
FAM2014	Jammin' with Laptops (C- min)	3
FAM2023	Jammin' With Laptops Online (C- min)	3
FAM2050	Japanese Pop, Anime, and Video Game Music Online (C- min)	3
FAM2051	Jazz Appreciation (C- min)	3
FAM2061	The Music of The Beatles (C- min)	3
FAM2062	What's Hot in Popular Music (C- min)	3
FAM2070	The Music of Woodstock (C- min)	3

Course	Title/Desc	Credit
FAM2090	Disney's Animated Musicals (C- min)	3
FAM2091	Topics in Musical Theater (C- min)	3
FAM2092	Topics in Music of the World (C- min)	3
FAM2093	Topics in Popular Music (C- min)	3
FILM1051	Introduction to Film and Media Studies (C- min)	3
FILM1052	Film & Media History (C- min)	3
FILM1053	Global Film and Media (C- min)	3
FILM1055	Television Genres (C- min)	3
FILM1155	History of Animation (C- min)	3
FILM2001	Exploring Screen Media (C- min)	3
FILM2005	Topics in Film and Media Studies (C- min)	3
FILM2052	Cinematic Storytelling (C- min)	3
FILM2053	Nazi(s in) Cinema (C- min)	3
FILM2081	Filmmaking: Theory and Practice (C- min)	3
FILM2092	Montreal Film & Media Study Tour (C- min)	1 - 3
FILM3001	Genres and Movements (C- min)	3
FILM4005	Advanced Topics in Film and Media Studies (C- min)	3
GTAR1075	Classical Guitar Class (C- min)	2
GTAR5030	Classical Guitar Elective (C- min)	1 - 2
INT3001	Academic Internships for Multidisciplines - Semester 1 (C- min)	1 - 12
JOUR1030	Principles of American Journalism (C- min)	3
JOUR2010C	Reporting and Writing (C- min)	3
JOUR2030C	Principles of Photojournalism (C- min)	3
JOUR2035	Visual Reporting and Storytelling (C- min)	3
JOUR3000	Quantitative Research and Data Analysis (C- min)	3
JOUR3010	Advanced Reporting: Topic (C- min)	3
JOUR3030	Sports Reporting (C- min)	3
JOUR3035	Political Reporting (C- min)	3
JOUR3040	Environmental Journalism (C- min)	3
JOUR3060C	Business and Economic Reporting (C- min)	3
JOUR3070C	Photojournalism (C- min)	3
JOUR4020C	Multimedia Fundamentals (C- min)	3
JOUR5060	International Field Study in Journalism (C- min)	1 - 3
PIAN1001	Group Piano for Non-Music Majors I (C- min)	3
PIAN1002	Group Piano for Non-Music Majors II (C- min)	3
PIAN1003	Pop Piano For Non-Majors (C- min)	3
PIAN5030	Piano Elective for Undergraduates (C- min)	1 - 2

Course	Title/Desc	Credit
THPR1018C	Stage Lighting Lab & Crew for Non-Majors (C- min)	1 - 2
THPR1020C	Introduction to Stage Lighting & Sound (C- min)	3
VOIC1075	Voice Class for Non-Majors (C- min)	1 - 2
VOIC5030	Voice Elective (C- min)	1 - 2

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Media Production

BFA

Media Production: Film and Television 2025-2026

Duration: 4 Years
Minimum Credits: 120 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
MPRO1001	The Media in Your Life (C- min)	3
MPRO1002	Integrated Media Production (C- min)	3
MPRO2015	Writing for Media (C- min)	3
MPRO	Media Production Elective Select a Media Production Elective from List A. (C- min)	3
BoK: FA,HP,HU,NS,SS	General Education Elective Students must complete two Fine Arts (FA), one Humanities (HU), and two of either Historical Perspective (HU), Natural Science (NS), or Social Science (SS) for a total of 5 courses (15 credits).	3

Spring Semester Year 1

Course	Title/Desc	Credit
ENGL1001	English Composition	3
MPRO2001	Film and Television Production (C- min)	3
MPRO	Media Production Elective Select a Media Production Elective from List A. (C- min)	3
	Supportive Elective Select a course from the Supportive Elective List B. (C- min)	3
BoK: FA,HP,HU,NS,SS	General Education Elective Students must complete two Fine Arts (FA), one Humanities (HU), and two of either Historical Perspective (HU), Natural Science (NS), or Social Science (SS) for a total of 5 courses (15 credits).	3

Fall Semester Year 2

Course	Title/Desc	Credit
MPRO2006	Digital Audio Production (C- min)	3
MPRO3004	Film and Media Aesthetics (C- min)	3
MPRO	Media Production Elective Select a Media Production Elective from List A. (C- min)	3
BoK: FA,HP,HU,NS,SS	General Education Elective Students must complete two Fine Arts (FA), one Humanities (HU), and two of either Historical Perspective (HU), Natural Science (NS), or Social Science (SS) for a total of 5 courses (15 credits).	3
	Minor or Certificate A Minor or Certificate of the student's choice is required for the degree.	3

Spring Semester Year 2

Course	Title/Desc	Credit
MPRO3001	Single Camera Production (C- min)	3
MPRO	Media Production Elective Select a Media Production Elective from List A. (C- min)	3
PD2070	Professionalism and Purpose (C- min)	3
	Supportive Elective Select a Supportive Elective from List B. (C- min)	3
	Minor or Certificate A Minor or Certificate of the student's choice is required for the degree.	3

Fall Semester Year 3

Course	Title/Desc	Credit
ENGL2089	Intermediate Composition	3
MPRO3002	Post Production (C- min)	3
MPRO3XXX+	Issues, Ethics and Law select either Issues & Ethics (MPRO3030) or Media Law (MPRO3035) (C- min)	3

Spring Semester Year 3

Course	Title/Desc	Credit
MPRO4036	Producing the Documentary (C- min)	3
MPRO	Media Production Elective Select a Media Production Elective from List A. (C- min)	3
BoK: QR	Quantitative Reasoning Select 1 course (3 credit hours) from the General Education area Quantitative Reasoning (QR).	3

Course	Title/Desc	Credit
BoK: SCE,TI	Contemporary Topics Elective Select 1 course (3 credit hours) in either Society, Culture, and Ethics (SCE) or Technology and Innovation (TI) to satisfy University General Education requirements.	3
	Minor or Certificate A Minor or Certificate of the student's choice is required for the degree.	3

Course	Title/Desc	Credit
BoK: FA,HP,HU,NS,SS	General Education Elective Students must complete two Fine Arts (FA), one Humanities (HU), and two of either Historical Perspective (HU), Natural Science (NS), or Social Science (SS) for a total of 5 courses (15 credits).	3
	Minor or Certificate A Minor or Certificate of the student's choice is required for the degree.	3

Fall Semester Year 4

Course	Title/Desc	Credit
MPRO4000	Internship 1 (C- min)	3
MPRO4002	Capstone Preparation (C- min)	3
MPRO4037	Directing for the Screen (C- min)	3
	Minor or Certificate A Minor or Certificate of the student's choice is required for the degree.	3
Free Electives	3 credit hours of free electives are required to bring the total credit hours earned for the degree to 120. Choose any course (1000 level and above) not required by the curriculum. Students are advised to take free electives in any semester to bring the total semester credit hours to 15-16.	3

Spring Semester Year 4

Course	Title/Desc	Credit
MPRO4001	Internship 2 (C- min)	3
MPRO3XXX+	Capstone Course Select one 3000-level or above course (3 credit hours) from the Media Production Elective List A (below). Capstone Film (MPRO4003) is recommended. (C- min)	3
MPRO	Media Production Elective Select a Media Production Elective from List A. (C- min)	3
BoK: FA,HP,HU,NS,SS	General Education Elective Students must complete two Fine Arts (FA), one Humanities (HU), and two of either Historical Perspective (HU), Natural Science (NS), or Social Science (SS) for a total of 5 courses (15 credits).	3
	Minor or Certificate A Minor or Certificate of the students choice is required for the degree.	3

Media Production Electives (List A)

Course	Title/Desc	Credit
MPRO1025	Basics of Social Media (C- min)	3
MPRO1050	The Evolution of TV Comedy (C- min)	3
MPRO1075	20th-Century Cinema Classics (C- min)	3
MPRO2020	Studio Production (C- min)	3
MPRO2025	Student Media Practicum (C- min)	1 - 3
MPRO2031	Introduction to Sports Media Production (C- min)	3
MPRO2035	Electronic Music Production with Ableton Live and Push (C- min)	3
MPRO2040	Video News Photography & Editing (C- min)	3
MPRO2045	Podcasting (C- min)	3
MPRO2050	CCM Multicamera Production (C- min)	3
MPRO3003	News Reporting and Production (C- min)	3
MPRO3005	Lighting for Film and Television Production (C- min)	3
MPRO3006	Sound for Picture (C- min)	3

Supportive Electives (List B)

Course	Title/Desc	Credit
DAAP2011	Fundamentals of Photography Design for non-DAAP majors (C- min)	3
DAAP2013	A Non-Designer's Guide to Graphic Design (C- min)	3
DAAP2016	Design Thinking for Non DAAP Majors (C- min)	3
DMC1055	Television Genres (C- min)	3
DMC1190	Introduction to Visual Effects (C- min)	3
DMC2002	Creativity and Ideation (C- min)	3
DMC2016	Cinema: From Script to Screen (C- min)	3
DMC2055	Writing the Television Spec Script (C- min)	3
DMC2071	Award Winning Film & Television (C- min)	3

Course	Title/Desc	Credit
MPRO3007	Multitrack Music Production (C- min)	3
MPRO3008	Cinematography (C- min)	3
MPRO3010	New Media 2 (C- min)	3
MPRO3015	Sports Storytelling and Post-Production (C- min)	3
MPRO3020	Broadcast Writing (C- min)	3
MPRO3025	Integrated Media Marketing and Sales (C- min)	3
MPRO3030	Issues and Ethics (C- min)	3
MPRO3035	Media Law (C- min)	3
MPRO3045	Advanced Techniques in Live Sports Production (C- min)	3
MPRO3050	Producing and Directing for Sports (C- min)	3
MPRO3055	Sports Media Talent Development (C- min)	3
MPRO3060	Music Technology Production I (C- min)	3
MPRO3061	Music Technology Production 2 (C- min)	3
MPRO4003	Capstone Film Production (C- min)	3
MPRO4004	Media Portfolio (C- min)	3
MPRO4005	Newscast Production (C- min)	3
MPRO4007	Advanced Music Production (C- min)	3
MPRO4008	Advanced Multitrack Audio Mixing (C- min)	3
MPRO4010	Advanced Interactive Media (C- min)	3
MPRO4011	Electronic Game Design (C- min)	3
MPRO4012	Sound Synthesis for Media (C- min)	3
MPRO4015	Big Screens (C- min)	3
MPRO4020	Advanced Multi-Camera Production (C- min)	3
MPRO4025	Media Programming and Management (C- min)	3
MPRO4030	Media Topics (C- min)	3
MPRO4035	Production Master Class (C- min)	3
MPRO4040	Studio CCM (C- min)	3
MPRO4045	Advanced News Writing and Production (C- min)	3
MPRO4050	Independent Study (C- min)	3
MPRO4055	Directed Research (C- min)	1 - 3

Course	Title/Desc	Credit
DMC2075	Filmmaking: Evolution & Impact (C- min)	3
DMC2111	Topics in Digital Media (C- min)	3
DMC2112	Philosophy of Filmmaking (C- min)	3
DMC2147	The Art of Production Design for Film (C- min)	3
DMC2150	Design Skills for Film & Media (C- min)	3
DMC2155	Introduction to Animation (C- min)	3
DMC2167	Introduction to Game Design (C- min)	3
DMC2168	Topics in Game Design (C- min)	3
DMC2169	Designing for Interactive Experiences (C- min)	3
DMC2196	Directing Actors for Animation & Games (C- min)	3
DMC3026	Topics in Screenwriting (C- min)	3
DMC3035	Feature Film Writing (C- min)	3
DMC3055	Writing the Original Television Series (C- min)	3
DMC3111	Intermediate Topics in Digital Media (C- min)	3
DMC3123	Sound for Animation & Games (C- min)	3
DMC3131	Creating the Web Series (C- min)	3
DMC3151	Rigging for Animation (C- min)	3
DMC3152	Animation Performance (C- min)	3
DMC3155	Topics in Animation (C- min)	3
DMC3156	Character Animation (C- min)	3
DMC3157	Lighting and Modeling for Animation (C- min)	3
DMC3158	Intermediate 2D Animation (C- min)	3
DMC3159	Intermediate 3D Animation (C- min)	3
DMC3168	Writing for Games (C- min)	3
DMC3169	Analog Games (C- min)	3
DRPF2054	Theatre History for Non-Majors (C- min)	3
DRPF2055	Theatre History II for Non-Majors (C- min)	3
FAM1001	Acting for Non-Majors (C- min)	3
FAM1050	Art of Recording (C- min)	3
FAM1100	Fundamentals of Music for Non-majors (C- min)	3
FAM2005	Music Appreciation Online (C- min)	3
FAM2006	American Music Online (C- min)	3
FAM2011	History of Rock and Roll (C- min)	3
FAM2012	History of Rock and Roll II (C- min)	3
FAM2014	Jammin' with Laptops (C- min)	3
FAM2023	Jammin' With Laptops Online (C- min)	3
FAM2050	Japanese Pop, Anime, and Video Game Music Online (C- min)	3
FAM2051	Jazz Appreciation (C- min)	3
FAM2061	The Music of The Beatles (C- min)	3

Course	Title/Desc	Credit
FAM2062	What's Hot in Popular Music (C- min)	3
FAM2070	The Music of Woodstock (C- min)	3
FAM2090	Disney's Animated Musicals (C- min)	3
FAM2091	Topics in Musical Theater (C- min)	3
FAM2092	Topics in Music of the World (C- min)	3
FAM2093	Topics in Popular Music (C- min)	3
FILM1051	Introduction to Film and Media Studies (C- min)	3
FILM1052	Film & Media History (C- min)	3
FILM1053	Global Film and Media (C- min)	3
FILM1055	Television Genres (C- min)	3
FILM1155	History of Animation (C- min)	3
FILM2001	Exploring Screen Media (C- min)	3
FILM2005	Topics in Film and Media Studies (C- min)	3
FILM2052	Cinematic Storytelling (C- min)	3
FILM2053	Nazi(s in) Cinema (C- min)	3
FILM2081	Filmmaking: Theory and Practice (C- min)	3
FILM2092	Montreal Film & Media Study Tour (C- min)	1 - 3
FILM3001	Genres and Movements (C- min)	3
FILM4005	Advanced Topics in Film and Media Studies (C- min)	3
GTAR1075	Classical Guitar Class (C- min)	2
GTAR5030	Classical Guitar Elective (C- min)	1 - 2
INT3001	Academic Internships for Multidisciplines - Semester 1 (C- min)	1 - 12
JOUR1030	Principles of American Journalism (C- min)	3
JOUR2010C	Reporting and Writing (C- min)	3
JOUR2030C	Principles of Photojournalism (C- min)	3
JOUR2035	Visual Reporting and Storytelling (C- min)	3
JOUR3000	Quantitative Research and Data Analysis (C- min)	3
JOUR3010	Advanced Reporting: Topic (C- min)	3
JOUR3035	Political Reporting (C- min)	3
JOUR3030	Sports Reporting (C- min)	3
JOUR3040	Environmental Journalism (C- min)	3
JOUR3060C	Business and Economic Reporting (C- min)	3
JOUR3070C	Photojournalism (C- min)	3
JOUR4020C	Multimedia Fundamentals (C- min)	3
JOUR5060	International Field Study in Journalism (C- min)	1 - 3
PIAN1001	Group Piano for Non-Music Majors I (C- min)	3
PIAN1002	Group Piano for Non-Music Majors II (C- min)	3
PIAN1003	Pop Piano For Non-Majors (C- min)	3

Course	Title/Desc	Credit
PIAN5030	Piano Elective for Undergraduates (C- min)	1 - 2
THPR1018C	Stage Lighting Lab & Crew for Non-Majors (C- min)	1 - 2
THPR1020C	Introduction to Stage Lighting & Sound (C- min)	3
VOIC1075	Voice Class for Non-Majors (C- min)	1 - 2
VOIC5030	Voice Elective (C- min)	1 - 2

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Media Production

BFA

Media Production: Multimedia 2025-2026

Duration: 4 Years

★Minimum Credits: 120 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
MPRO1001	The Media in Your Life (C- min)	3
MPRO1002	Integrated Media Production (C- min)	3
MPRO2015	Writing for Media (C- min)	3
MPRO	Media Production Elective Select a Media Production Elective from List A. (C- min)	3
BoK: FA,HP,HU,NS,SS	General Education Elective Students must complete two Fine Arts (FA), one Humanities (HU), and two of either Historical Perspective (HU), Natural Science (NS), or Social Science (SS) for a total of 5 courses (15 credits).	3

Spring Semester Year 1

Course	Title/Desc	Credit
ENGL1001	English Composition	3
MPRO	Media Production Elective Select a Media Production Elective from List A (C- min)	3
MPRO2006	Digital Audio Production (C- min)	3
	Supportive Elective Select a Supportive Elective from List B. (C- min)	3
BoK: FA,HP,HU,NS,SS	General Education Elective Students must complete two Fine Arts (FA), one Humanities (HU), and two of either Historical Perspective (HU), Natural Science (NS), or Social Science (SS) for a total of 5 courses (15 credits).	3

Fall Semester Year 2

Course	Title/Desc	Credit
MPRO2001	Film and Television Production (C- min)	3
MPRO	Media Production Elective Select a Media Production Elective from List A. (C- min)	3
MPRO	Media Production Elective Select a Media Production Elective from List A. (C- min)	3
PD2070	Professionalism and Purpose (C- min)	3
BoK: SCE,TI	Contemporary Topics Elective Select 1 course (3 credit hours) in either Society, Culture, and Ethics (SCE) or Technology and Innovation (TI) to satisfy University General Education requirements.	3

Spring Semester Year 2

Course	Title/Desc	Credit
MPRO3004	Film and Media Aesthetics (C- min)	3
MPRO	Media Production Elective Select a Media Production Elective from List A. (C- min)	3
	Supportive Elective Select a Supportive Elective from List B. (C- min)	3
BoK: FA,HP,HU,NS,SS	General Education Elective Students must complete two Fine Arts (FA), one Humanities (HU), and two of either Historical Perspective (HU), Natural Science (NS), or Social Science (SS) for a total of 5 courses (15 credits).	3
Free Electives	3 credit hours of free electives are required to bring the total credit hours earned for the degree to 120. Choose any course (1000 level and above) not required by the curriculum. Students are advised to take free electives in any semester to bring the total semester credit hours to 15-16.	3

Fall Semester Year 3

Course	Title/Desc	Credit
ENGL2089	Intermediate Composition	3

Spring Semester Year 3

Course	Title/Desc	Credit
MPRO	Media Production Elective Select a Media Production Elective from List A. (C- min)	3

Course	Title/Desc	Credit
MPRO3XXX	Issues, Ethics and Law select either Issues & Ethics (MPRO3030) or Media Law (MPRO3035) (C- min)	3
MPRO	Media Production Elective Select a Media Production Elective from List A. (C- min)	3
	Minor or Certificate A Minor or Certificate of the student's choice is required for the degree.	6

Course	Title/Desc	Credit
MPRO	Media Production Elective Select a Media Production Elective from List A. (C- min)	3
BoK: FA,HP,HU,NS,SS	General Education Electives Students must complete two Fine Arts (FA), one Humanities (HU), and two of either Historical Perspective (HU), Natural Science (NS), or Social Science (SS) for a total of 5 courses (15 credits).	3
	Minor or Certificate A Minor or Certificate of the student's choice is required for the degree.	6

Fall Semester Year 4

Course	Title/Desc	Credit
MPRO4000	Internship 1 (C- min)	3
MPRO4002	Capstone Preparation (C- min)	3
MPRO	Media Production Elective Select a Media Production Elective from List A. (C- min)	3
BoK: QR	Quantitative Reasoning Select 1 course (3 credit hours) from the General Education area Quantitative Reasoning (QR).	3
	Minor or Certificate A Minor or Certificate of the student's choice is required for the degree.	3

Spring Semester Year 4

Course	Title/Desc	Credit
MPRO4001	Internship 2 (C- min)	3
MPRO	Capstone Course Select one 3000-level or above course (3 credit hours) from the Media Production Elective List A to be used as the capstone for the degree. (C- min)	3
MPRO	Media Production Elective Select a Media Production Elective from List A. (C- min)	3
BoK: FA,HP,HU,NS,SS	General Education Elective Students must complete two Fine Arts (FA), one Humanities (HU), and two of either Historical Perspective (HU), Natural Science (NS), or Social Science (SS) for a total of 5 courses (15 credits).	3
	Minor or Certificate A Minor or Certificate of the student's choice is required for the degree.	3

Media Production Electives (List A)

Course	Title/Desc	Credit
MPRO1025	Basics of Social Media (C- min)	3
MPRO1050	The Evolution of TV Comedy (C- min)	3
MPRO1075	20th-Century Cinema Classics (C- min)	3
MPRO2020	Studio Production (C- min)	3
MPRO2025	Student Media Practicum (C- min)	1 - 3
MPRO2031	Introduction to Sports Media Production (C- min)	3
MPRO2035	Electronic Music Production with Ableton Live and Push (C- min)	3
MPRO2040	Video News Photography & Editing (C- min)	3
MPRO2045	Podcasting (C- min)	3
MPRO2050	CCM Multicamera Production (C- min)	3
MPRO3001	Single Camera Production (C- min)	3
MPRO3002	Post Production (C- min)	3

Supportive Electives (List B)

Course	Title/Desc	Credit
DAAP2011	Fundamentals of Photography Design for non-DAAP majors (C- min)	3
DAAP2013	A Non-Designer's Guide to Graphic Design (C- min)	3
DAAP2016	Design Thinking for Non DAAP Majors (C- min)	3
DMC1055	Television Genres (C- min)	3
DMC1190	Introduction to Visual Effects (C- min)	3
DMC2002	Creativity and Ideation (C- min)	3
DMC2016	Cinema: From Script to Screen (C- min)	3
DMC2055	Writing the Television Spec Script (C- min)	3

Course	Title/Desc	Credit
MPRO3003	News Reporting and Production (C- min)	3
MPRO3005	Lighting for Film and Television Production (C- min)	3
MPRO3006	Sound for Picture (C- min)	3
MPRO3007	Multitrack Music Production (C- min)	3
MPRO3008	Cinematography (C- min)	3
MPRO3010	New Media 2 (C- min)	3
MPRO3015	Sports Storytelling and Post-Production (C- min)	3
MPRO3020	Broadcast Writing (C- min)	3
MPRO3025	Integrated Media Marketing and Sales (C- min)	3
MPRO3030	Issues and Ethics (C- min)	3
MPRO3035	Media Law (C- min)	3
MPRO3045	Advanced Techniques in Live Sports Production (C- min)	3
MPRO3050	Producing and Directing for Sports (C- min)	3
MPRO3055	Sports Media Talent Development (C- min)	3
MPRO3060	Music Technology Production I (C- min)	3
MPRO3061	Music Technology Production 2 (C- min)	3
MPRO4004	Media Portfolio (C- min)	3
MPRO4005	Newscast Production (C- min)	3
MPRO4007	Advanced Music Production (C- min)	3
MPRO4008	Advanced Multitrack Audio Mixing (C- min)	3
MPRO4010	Advanced Interactive Media (C- min)	3
MPRO4011	Electronic Game Design (C- min)	3
MPRO4012	Sound Synthesis for Media (C- min)	3
MPRO4015	Big Screens (C- min)	3
MPRO4020	Advanced Multi-Camera Production (C- min)	3
MPRO4025	Media Programming and Management (C- min)	3
MPRO4030	Media Topics (C- min)	3
MPRO4035	Production Master Class (C- min)	3
MPRO4036	Producing the Documentary (C- min)	3
MPRO4037	Directing for the Screen (C- min)	3
MPRO4040	Studio CCM (C- min)	3
MPRO4045	Advanced News Writing and Production (C- min)	3
MPRO4050	Independent Study (C- min)	3
MPRO4055	Directed Research (C- min)	1 - 3

Course	Title/Desc	Credit
DMC2071	Award Winning Film & Television (C- min)	3
DMC2075	Filmmaking: Evolution & Impact (C- min)	3
DMC2111	Topics in Digital Media (C- min)	3
DMC2112	Philosophy of Filmmaking (C- min)	3
DMC2147	The Art of Production Design for Film (C- min)	3
DMC2150	Design Skills for Film & Media (C- min)	3
DMC2155	Introduction to Animation (C- min)	3
DMC2167	Introduction to Game Design (C- min)	3
DMC2168	Topics in Game Design (C- min)	3
DMC2169	Designing for Interactive Experiences (C- min)	3
DMC2196	Directing Actors for Animation & Games (C- min)	3
DMC3026	Topics in Screenwriting (C- min)	3
DMC3035	Feature Film Writing (C- min)	3
DMC3055	Writing the Original Television Series (C- min)	3
DMC3111	Intermediate Topics in Digital Media (C- min)	3
DMC3123	Sound for Animation & Games (C- min)	3
DMC3131	Creating the Web Series (C- min)	3
DMC3151	Rigging for Animation (C- min)	3
DMC3152	Animation Performance (C- min)	3
DMC3155	Topics in Animation (C- min)	3
DMC3156	Character Animation (C- min)	3
DMC3157	Lighting and Modeling for Animation (C- min)	3
DMC3158	Intermediate 2D Animation (C- min)	3
DMC3159	Intermediate 3D Animation (C- min)	3
DMC3168	Writing for Games (C- min)	3
DMC3169	Analog Games (C- min)	3
DRPF2054	Theatre History for Non-Majors (C- min)	3
DRPF2055	Theatre History II for Non-Majors (C- min)	3
FAM1001	Acting for Non-Majors (C- min)	3
FAM1050	Art of Recording (C- min)	3
FAM1100	Fundamentals of Music for Non-majors (C- min)	3
FAM2005	Music Appreciation Online (C- min)	3
FAM2006	American Music Online (C- min)	3
FAM2011	History of Rock and Roll (C- min)	3
FAM2012	History of Rock and Roll II (C- min)	3
FAM2014	Jammin' with Laptops (C- min)	3
FAM2023	Jammin' With Laptops Online (C- min)	3
FAM2050	Japanese Pop, Anime, and Video Game Music Online (C- min)	3
FAM2051	Jazz Appreciation (C- min)	3

Course	Title/Desc	Credit
FAM2061	The Music of The Beatles (C- min)	3
FAM2062	What's Hot in Popular Music (C- min)	3
FAM2070	The Music of Woodstock (C- min)	3
FILM1052	Film & Media History (C- min)	3
FAM2090	Disney's Animated Musicals (C- min)	3
FAM2091	Topics in Musical Theater (C- min)	3
FAM2092	Topics in Music of the World (C- min)	3
FAM2093	Topics in Popular Music (C- min)	3
FILM1051	Introduction to Film and Media Studies (C- min)	3
FILM1053	Global Film and Media (C- min)	3
FILM1055	Television Genres (C- min)	3
FILM1155	History of Animation (C- min)	3
FILM2001	Exploring Screen Media (C- min)	3
FILM2005	Topics in Film and Media Studies (C- min)	3
FILM2052	Cinematic Storytelling (C- min)	3
FILM2053	Nazi(s in) Cinema (C- min)	3
FILM2081	Filmmaking: Theory and Practice (C- min)	3
FILM2092	Montreal Film & Media Study Tour (C- min)	1 - 3
FILM3001	Genres and Movements (C- min)	3
FILM4005	Advanced Topics in Film and Media Studies (C- min)	3
INT3001	Academic Internships for Multidisciplines - Semester 1 (C- min)	1 - 12
JOUR1030	Principles of American Journalism (C- min)	3
JOUR2010C	Reporting and Writing (C- min)	3
JOUR2030C	Principles of Photojournalism (C- min)	3
JOUR2035	Visual Reporting and Storytelling (C- min)	3
JOUR3000	Quantitative Research and Data Analysis (C- min)	3
JOUR3010	Advanced Reporting: Topic (C- min)	3
JOUR3030	Sports Reporting (C- min)	3
JOUR3035	Political Reporting (C- min)	3
JOUR3040	Environmental Journalism (C- min)	3
JOUR3060C	Business and Economic Reporting (C- min)	3
JOUR3070C	Photojournalism (C- min)	3
JOUR4020C	Multimedia Fundamentals (C- min)	3
JOUR5060	International Field Study in Journalism (C- min)	1 - 3
THPR1018C	Stage Lighting Lab & Crew for Non-Majors (C- min)	1 - 2
THPR1020C	Introduction to Stage Lighting & Sound (C- min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Media Production

BFA

Media Production: Sports Media 2025-2026

Duration: 4 Years
Minimum Credits: 120 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
MPRO1001	The Media in Your Life (C- min)	3
MPRO1002	Integrated Media Production (C- min)	3
MPRO2015	Writing for Media (C- min)	3
MPRO	Media Production Elective Select a Media Production Elective from List A. (C- min)	3
BoK: FA,HP,HU,NS,SS	General Education Elective Students must complete two Fine Arts (FA), one Humanities (HU), and two of either Historical Perspective (HU), Natural Science (NS), or Social Science (SS) for a total of 5 courses (15 credits).	3

Spring Semester Year 1

Course	Title/Desc	Credit
ENGL1001	English Composition	3
MPRO2006	Digital Audio Production (C- min)	3
MPRO	Media Production Elective Select a Media Production Elective from List A. (C- min)	3
MPRO2031	Introduction to Sports Media Production (C- min)	3
BoK: FA,HP,HU,NS,SS	General Education Elective Students must complete two Fine Arts (FA), one Humanities (HU), and two of either Historical Perspective (HU), Natural Science (NS), or Social Science (SS) for a total of 5 courses (15 credits).	3

Fall Semester Year 2

Course	Title/Desc	Credit
MPRO2001	Film and Television Production (C- min)	3
MPRO	MPRO2020 Studio Production or MPRO2050 CCM Multicamera Production (C- min)	3
BoK: QR	Quantitative Reasoning Select 1 course (3 credit hours) from the General Education area Quantitative Reasoning (QR).	3
BoK: FA,HP,HU,NS,SS	General Education Elective Students must complete two Fine Arts (FA), one Humanities (HU), and two of either Historical Perspective (HU), Natural Science (NS), or Social Science (SS) for a total of 5 courses (15 credits).	3
	Minor or Certificate A Minor or Certificate of the student's choice is required for the degree.	3

Spring Semester Year 2

Course	Title/Desc	Credit
MPRO3045	Advanced Techniques in Live Sports Production (C- min)	3
MPRO	Media Production Elective Select a Media Production Elective from List A. (C- min)	3
PD2070	Professionalism and Purpose (C- min)	3
	Supportive Elective Select a Supportive Elective from List B. (C- min)	3
	Minor or Certificate A Minor or Certificate of the student's choice is required for the degree.	3

Fall Semester Year 3

Course	Title/Desc	Credit
ENGL2089	Intermediate Composition	3
MPRO3050	Producing and Directing for Sports (C- min)	3
MPRO3XXX	Issues, Ethics and Law select either Issues & Ethics (MPRO3030) or Media Law (MPRO3035) (C- min)	3
	Supportive Elective Select a Supportive Elective from List B. (C- min)	3

Spring Semester Year 3

Course	Title/Desc	Credit
MPRO3004	Film and Media Aesthetics (C- min)	3
MPRO3015	Sports Storytelling and Post-Production (C- min)	3
BoK: FA,HP,HU,NS,SS	General Education Electives Students must complete two Fine Arts (FA), one Humanities (HU), and two of either Historical Perspective (HU), Natural Science (NS), or Social Science (SS) for a total of 5 courses (15 credits).	3

Course	Title/Desc	Credit
	Minor or Certificate A Minor or Certificate of the student's choice is required for the degree.	3

Course	Title/Desc	Credit
BoK: SCE,TI	Contemporary Topics Elective Select 1 course (3 credit hours) in either Society, Culture, and Ethics (SCE) or Technology and Innovation (TI) to satisfy University General Education requirements.	3
	Minor or Certificate A Minor or Certificate of the student's choice is required for the degree.	3

Fall Semester Year 4

Course	Title/Desc	Credit
MPRO3055	Sports Media Talent Development (C- min)	3
MPRO4000	Internship 1 (C- min)	3
MPRO4002	Capstone Preparation (C- min)	3
	Minor or Certificate A Minor or Certificate of the student's choice is required for the degree.	3
Free Electives	3 credit hours of free electives are required to bring the total credit hours earned for the degree to 120. Choose any course (1000 level and above) not required by the curriculum. Students are advised to take free electives in any semester to bring the total semester credit hours to 15-16.	3

Spring Semester Year 4

Course	Title/Desc	Credit
MPRO4001	Internship 2 (C- min)	3
MPRO4055	Directed Research (C- min)	3
MPRO3XXX+	Capstone Course Select one 3000-level or above course (3 credit hours) from the Media Production Elective List A to be used as the capstone for the degree. (C- min)	3
BoK: FA,HP,HU,NS,SS	General Education Elective Students must complete two Fine Arts (FA), one Humanities (HU), and two of either Historical Perspective (HU), Natural Science (NS), or Social Science (SS) for a total of 5 courses (15 credits).	3
	Minor or Certificate A Minor or Certificate of the student's choice is required for the degree.	3

Media Production Electives (List A)

Course	Title/Desc	Credit
MPRO1025	Basics of Social Media (C- min)	3
MPRO1050	The Evolution of TV Comedy (C- min)	3
MPRO1075	20th-Century Cinema Classics (C- min)	3
MPRO2020	Studio Production (C- min)	3
MPRO2025	Student Media Practicum (C- min)	1 - 3
MPRO2031	Introduction to Sports Media Production (C- min)	3
MPRO2040	Video News Photography & Editing (C- min)	3
MPRO2045	Podcasting (C- min)	3
MPRO2050	CCM Multicamera Production (C- min)	3
MPRO3001	Single Camera Production (C- min)	3
MPRO3002	Post Production (C- min)	3
MPRO3003	News Reporting and Production (C- min)	3
MPRO3005	Lighting for Film and Television Production (C- min)	3
MPRO3006	Sound for Picture (C- min)	3
MPRO3007	Multitrack Music Production (C- min)	3
MPRO3008	Cinematography (C- min)	3
MPRO3010	New Media 2 (C- min)	3

Supportive Electives (List B)

Course	Title/Desc	Credit
DAAP2011	Fundamentals of Photography Design for non-DAAP majors (C- min)	3
DAAP2013	A Non-Designer's Guide to Graphic Design (C- min)	3
DAAP2016	Design Thinking for Non DAAP Majors (C- min)	3
DMC1055	Television Genres (C- min)	3
DMC1190	Introduction to Visual Effects (C- min)	3
DMC2002	Creativity and Ideation (C- min)	3
DMC2016	Cinema: From Script to Screen (C- min)	3
DMC2055	Writing the Television Spec Script (C- min)	3
DMC2071	Award Winning Film & Television (C- min)	3
DMC2075	Filmmaking: Evolution & Impact (C- min)	3
DMC2111	Topics in Digital Media (C- min)	3

Course	Title/Desc	Credit
MPRO3015	Sports Storytelling and Post-Production (C- min)	3
MPRO3020	Broadcast Writing (C- min)	3
MPRO3025	Integrated Media Marketing and Sales (C- min)	3
MPRO3030	Issues and Ethics (C- min)	3
MPRO3035	Media Law (C- min)	3
MPRO3045	Advanced Techniques in Live Sports Production (C- min)	3
MPRO3050	Producing and Directing for Sports (C- min)	3
MPRO3055	Sports Media Talent Development (C- min)	3
MPRO3060	Music Technology Production I (C- min)	3
MPRO3061	Music Technology Production 2 (C- min)	3
MPRO4004	Media Portfolio (C- min)	3
MPRO4005	Newscast Production (C- min)	3
MPRO4007	Advanced Music Production (C- min)	3
MPRO4008	Advanced Multitrack Audio Mixing (C- min)	3
MPRO4010	Advanced Interactive Media (C- min)	3
MPRO4011	Electronic Game Design (C- min)	3
MPRO4012	Sound Synthesis for Media (C- min)	3
MPRO4015	Big Screens (C- min)	3
MPRO4020	Advanced Multi-Camera Production (C- min)	3
MPRO4025	Media Programming and Management (C- min)	3
MPRO4030	Media Topics (C- min)	3
MPRO4035	Production Master Class (C- min)	3
MPRO4036	Producing the Documentary (C- min)	3
MPRO4037	Directing for the Screen (C- min)	3
MPRO4040	Studio CCM (C- min)	3
MPRO4045	Advanced News Writing and Production (C- min)	3
MPRO4050	Independent Study (C- min)	3
MPRO4055	Directed Research (C- min)	1 - 3

Course	Title/Desc	Credit
DMC2112	Philosophy of Filmmaking (C- min)	3
DMC2147	The Art of Production Design for Film (C- min)	3
DMC2150	Design Skills for Film & Media (C- min)	3
DMC2155	Introduction to Animation (C- min)	3
DMC2167	Introduction to Game Design (C- min)	3
DMC2168	Topics in Game Design (C- min)	3
DMC2169	Designing for Interactive Experiences (C- min)	3
DMC2196	Directing Actors for Animation & Games (C- min)	3
DMC3026	Topics in Screenwriting (C- min)	3
DMC3035	Feature Film Writing (C- min)	3
DMC3055	Writing the Original Television Series (C- min)	3
DMC3111	Intermediate Topics in Digital Media (C- min)	3
DMC3123	Sound for Animation & Games (C- min)	3
DMC3131	Creating the Web Series (C- min)	3
DMC3151	Rigging for Animation (C- min)	3
DMC3152	Animation Performance (C- min)	3
DMC3155	Topics in Animation (C- min)	3
DMC3156	Character Animation (C- min)	3
DMC3157	Lighting and Modeling for Animation (C- min)	3
DMC3158	Intermediate 2D Animation (C- min)	3
DMC3159	Intermediate 3D Animation (C- min)	3
DMC3168	Writing for Games (C- min)	3
DMC3169	Analog Games (C- min)	3
DRPF2054	Theatre History for Non-Majors (C- min)	3
DRPF2055	Theatre History II for Non-Majors (C- min)	3
FAM1001	Acting for Non-Majors (C- min)	3
FAM1050	Art of Recording (C- min)	3
FAM1100	Fundamentals of Music for Non-majors (C- min)	3
FAM2005	Music Appreciation Online (C- min)	3
FAM2006	American Music Online (C- min)	3
FAM2011	History of Rock and Roll (C- min)	3
FAM2012	History of Rock and Roll II (C- min)	3
FAM2014	Jammin' with Laptops (C- min)	3
FAM2023	Jammin' With Laptops Online (C- min)	3
FAM2050	Japanese Pop, Anime, and Video Game Music Online (C- min)	3
FAM2051	Jazz Appreciation (C- min)	3
FAM2061	The Music of The Beatles (C- min)	3
FAM2062	What's Hot in Popular Music (C- min)	3
FAM2070	The Music of Woodstock (C- min)	3
FILM1052	Film & Media History (C- min)	3

Course	Title/Desc	Credit
FAM2090	Disney's Animated Musicals (C- min)	3
FAM2091	Topics in Musical Theater (C- min)	3
FAM2092	Topics in Music of the World (C- min)	3
FAM2093	Topics in Popular Music (C- min)	3
FILM1051	Introduction to Film and Media Studies (C- min)	3
FILM1053	Global Film and Media (C- min)	3
FILM1055	Television Genres (C- min)	3
FILM1155	History of Animation (C- min)	3
FILM2001	Exploring Screen Media (C- min)	3
FILM2005	Topics in Film and Media Studies (C- min)	3
FILM2052	Cinematic Storytelling (C- min)	3
FILM2053	Nazi(s in) Cinema (C- min)	3
FILM2081	Filmmaking: Theory and Practice (C- min)	3
FILM2092	Montreal Film & Media Study Tour (C- min)	1 - 3
FILM3001	Genres and Movements (C- min)	3
FILM4005	Advanced Topics in Film and Media Studies (C- min)	3
INT3001	Academic Internships for Multidisciplines - Semester 1 (C- min)	1 - 12
JOUR1030	Principles of American Journalism (C- min)	3
JOUR2010C	Reporting and Writing (C- min)	3
JOUR2030C	Principles of Photojournalism (C- min)	3
JOUR2035	Visual Reporting and Storytelling (C- min)	3
JOUR3000	Quantitative Research and Data Analysis (C- min)	3
JOUR3010	Advanced Reporting: Topic (C- min)	3
JOUR3030	Sports Reporting (C- min)	3
JOUR3035	Political Reporting (C- min)	3
JOUR3040	Environmental Journalism (C- min)	3
JOUR3060C	Business and Economic Reporting (C- min)	3
JOUR3070C	Photojournalism (C- min)	3
JOUR4020C	Multimedia Fundamentals (C- min)	3
JOUR5060	International Field Study in Journalism (C- min)	1 - 3
THPR1018C	Stage Lighting Lab & Crew for Non-Majors (C- min)	1 - 2
THPR1020C	Introduction to Stage Lighting & Sound (C- min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Musical Theater

Duration: **4 Years** Total Credits: **120** Award: **BFA**

Overview

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CCM alumni follow careers as performers, designers, directors, producers, technicians and creative artists in every facet of the entertainment industry. Theatre arts graduates leave CCM with a diverse resume that gives them a competitive edge over others just starting out in the industry. The college's roster of award-winning alumni work in film and television, on Broadway, on touring productions and at local and regional theatres. They also work at festivals, amusement parks, and in virtually every other performing arts and entertainment field.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Musical Theatre 2025-2026

UC Advantages And Special Opportunities

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Nationally ranked and internationally renowned, CCM's state-of-the-art facilities provide a highly creative and multidisciplinary artistic environment. The college serves as the largest single source of performing and media arts events in Ohio, and few schools can match the quality of its performing ensembles and theatrical productions.

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Students will find an immensely competitive but mutually supportive and personalized "family" atmosphere. With its emphasis on experienced-based learning, CCM provides students with access to internship and performance opportunities with major organizations like the Cincinnati Symphony Orchestra, Cincinnati Opera, Cincinnati Chamber Orchestra and Cincinnati Ballet. Students also benefit from the fact that Cincinnati frequently hosts major media and performing arts events and is home to the newly renovated Music Hall, one of the nation's most beautiful and revered performance centers.

Admission Requirements

CCM's admission requirements vary by program. Please visit the CCM Admissions website for additional information. All programs require both the appropriate University application followed by a pre-screening submission via CCM's Acceptd website, which must be completed and uploaded by Dec. 1.

Accreditation

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CCM's theatre programs are accredited by the National Association of Schools of Theatre (NAST). CCM is a member of the University/Resident Theatre Association (U/RTA).

Location

West Campus

Contact Information

College-Conservatory of Music
Musical Theatre
CCM Admissions Office
University of Cincinnati,
College Conservatory of Music
P.O.Box 210003
Cincinnati, OH 45221-0003
(513) 556-9479
ccmadmis@uc.edu

Musical Theater

BFA

Musical Theatre 2025-2026

Duration: 4 Years
Minimum Credits: 120 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
ENGL1001	English Composition	3
MUST1001	Musical Theatre Performance Group (C- min)	1
MUST1011	Acting I (C- min)	3
MUST1040	Musical Theatre Vocal Coaching I (C- min)	1
MUST1080	Pilates Mat Class (C- min)	1
PIAN1004	Keyboard for Musical Theater Majors (C- min)	3
VOIC1040	Musical Theater Freshman Voice (C- min)	1
	Musical Theatre Dance Students take 2 courses (Jazz, Ballet, or Tap) for 1 credit hour each as assigned. 4 Jazz, 4 Ballet and 3 Tap courses + 1 additional dance course as advised for a total of 12 credits are required for graduation. (C- min)	2

Spring Semester Year 1

Course	Title/Desc	Credit
MUST1003	Theory and Sight Singing (C- min)	3
MUST1012	Acting I (C- min)	3
MUST1040	Musical Theatre Vocal Coaching I (C- min)	1
MUST1075	Freshman Showcase (C- min)	3
THPR2011C	Technical Production 1: Introduction to technical theater, scenic production techniques and LAB (C- min)	3
VOIC1040	Musical Theater Freshman Voice (C- min)	1
	Musical Theatre Dance Students take 2 courses (Jazz, Ballet, or Tap) for 1 credit hour each as assigned. 4 Jazz, 4 Ballet and 3 Tap courses + 1 additional dance course as advised for a total of 12 credits are required for graduation. (C- min)	2

Fall Semester Year 2

Course	Title/Desc	Credit
ENGL2089	Intermediate Composition	3
MUST2011	Acting II (C- min)	3
MUST2040	Musical Theatre Vocal Coaching II (C- min)	1
MUST5160	Rehearsal and Performance (C- min)	1 - 3
THPR1005	Introduction to Costume and Makeup	3
VOIC2040	Musical Theater Sophomore Voice (C- min)	1
	Musical Theatre Dance Students take 2 courses (Jazz, Ballet, or Tap) for 1 credit hour each as assigned. 4 Jazz, 4 Ballet and 3 Tap courses + 1 additional dance course as advised for a total of 12 credits are required for graduation. (C- min)	2

Spring Semester Year 2

Course	Title/Desc	Credit
MUST2012	Acting II (C- min)	3
MUST2040	Musical Theatre Vocal Coaching II (C- min)	1
MUST5151	Vocal Health & Wellness for Vocal Athletes (C- min)	3
MUST5160	Rehearsal and Performance (C- min)	1 - 3
VOIC2040	Musical Theater Sophomore Voice (C- min)	1
	Musical Theatre Dance Students take 2 courses (Jazz, Ballet, or Tap) for 1 credit hour each as assigned. 4 Jazz, 4 Ballet and 3 Tap courses + 1 additional dance course as advised for a total of 12 credits are required for graduation. (C- min)	2
1XXX+	Non-Musical Theatre Area Elective Select 3 credit hours of coursework 1000 level or above from any discipline other than MUST, DNCE, DRPF and FAM.	3

Course	Title/Desc	Credit
BoK: SCE,TI	Contemporary Topics Select 1 course (3 credit hours) in either Society, Culture, and Ethics (SCE) or Technology and Innovation (TI) to satisfy University General Education requirements.	3

Fall Semester Year 3

Course	Title/Desc	Credit
MUST3011	Acting III (C- min)	3
MUST3030	Audition Techniques I (C- min)	3
MUST3040	Musical Theatre Vocal Coaching III (C- min)	1
	Musical Theatre Dance Students take 2 courses (Jazz, Ballet, or Tap) for 1 credit hour each as assigned. 4 Jazz, 4 Ballet and 3 Tap courses + 1 additional dance course as advised for a total of 12 credits are required for graduation. (C- min)	2
MUST5160	Rehearsal and Performance (C- min)	1 - 3
VOIC3040	Musical Theater Junior Voice (C- min)	1
BoK: HP,HU,NS,SS	General Education Elective Select one course (3 credit hours) from the following General Education areas: Natural Science (NS), Humanities/Literature (HU), Historical Perspectives (HP) or Social Sciences (SS). Students must have 1 course in 2 different areas to fulfill the University's General Education/Breath of Knowledge requirement.	3

Spring Semester Year 3

Course	Title/Desc	Credit
MUST3012	Acting III (C- min)	3
MUST3040	Musical Theatre Vocal Coaching III (C- min)	1
	Musical Theatre Dance Students take 1 course (Jazz, Ballet, or Tap) for 1 credit hour as assigned. 4 Jazz, 4 Ballet and 3 Tap courses + 1 additional dance course as advised for a total of 12 credits are required for graduation. (C- min)	1
MUST4060	Acting for the Camera (C- min)	3
MUST5111	Musical Theatre History and Literature II (C- min)	3
MUST5160	Rehearsal and Performance (C- min)	1 - 3
VOIC3040	Musical Theater Junior Voice (C- min)	1
BoK: SCE,TI	Contemporary Topics Select 1 course (3 credit hours) in either Society, Culture, and Ethics (SCE) or Technology and Innovation (TI) to satisfy University General Education requirements.	3

Fall Semester Year 4

Course	Title/Desc	Credit
MUST4000	Voice, Speech and Dialects (C- min)	3
MUST5075	New York Showcase Preparation (C- min)	2
MUST4011	Acting IV (C- min)	3
MUST4040	Musical Theatre Vocal Coaching IV (C- min)	1
MUST5160	Rehearsal and Performance (C- min)	1 - 3
VOIC4040	Musical Theater Senior Voice (C- min)	1
	Dance Elective Students take 1 course (Jazz, Ballet, or Tap) for 1 credit hour as assigned. 4 Jazz, 4 Ballet and 3 Tap courses + 1 additional dance course as advised for a total of 12 credits are required for graduation. (C- min)	1

Spring Semester Year 4

Course	Title/Desc	Credit
MUST3031	Audition Techniques II (C- min)	3
MUST4012	Acting IV (C- min)	3
MUST5076	New York Showcase and Seminar (C- min)	1
MUST4040	Musical Theatre Vocal Coaching IV (C- min)	1
MUST5160	Rehearsal and Performance (C- min)	1 - 3
VOIC4040	Musical Theater Senior Voice (C- min)	1
Free Electives	select any college level course.	3

Course	Title/Desc	Credit
BoK: HP,HU,NS,SS	General Education Elective Select one course (3 credit hours) the following General Education areas: Natural Science (NS), Humanities/Literature (HU), Historical Perspectives (HP) or Social Sciences (SS). Students must have 1 course in 2 different areas to fill the University's General Education/Breath of Knowledge requirement.	3

Jazz Dance courses

Musical Theatre Dance: Jazz

Students must accrue 8 hours of credit in Jazz, selected from the courses within this group.

Course	Title/Desc	Credit
MUST1041	Musical Theatre Dance: Jazz I	1
MUST2041	Musical Theatre Dance: Jazz II	1
MUST3041	Musical Theatre Dance: Jazz III	1
MUST4041	Musical Theatre Dance: Jazz IV	1

Tap Courses

Musical Theatre Dance: Tap

Students must accrue 4 hours of credit in Tap, selected from the courses within this group.

Course	Title/Desc	Credit
MUST2021	Musical Theatre Dance: Tap I	1
MUST2022	Musical Theatre Dance: Tap II	1
MUST3022	Musical Theatre Dance: Tap IV	1
MUST3021	Musical Theatre Dance: Tap III	1
MUST3023	Musical Theatre Dance: Tap V	1

Ballet Courses

Musical Theatre Dance: Ballet

Course	Title/Desc	Credit
DNCE1001	Musical Theater Dance: Ballet (C- min)	1
DNCE1002	Musical Theater Dance: Ballet (C- min)	1

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Theater Design and Production

Costume Design

Duration: **4 Years** Total Credits: **122** Award: **BFA**

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Major Map Versions:
Theater Design & Production: Costume Design 2025-2026

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Location
West Campus

Contact Information

College-Conservatory of Music
Theatre Design and
Production: Costume Design
and Technology
CCM Admissions Office
University of Cincinnati,
College Conservatory of Music
P.O.Box 210003
CIncinnati, OH 45221-0003
(513) 556-9479
ccmadmis@uc.edu

Theater Design and Production : Costume Design

BFA

Theater Design & Production: Costume Design 2025-2026

Duration: 4 Years
★Minimum Credits: 121 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
ARTH1001	History of Art I	3
THPR1001	Fundamentals of Costume Design (B- min)	3
THPR1061	Appreciation of Theatrical Design and Production (C- min)	3
THPR2011C	Technical Production 1: Introduction to technical theater, scenic production techniques and LAB (C- min)	3
THPR2017	Introduction to Costume Construction (B- min)	3

Spring Semester Year 1

Course	Title/Desc	Credit
ARTH1002	History of Art II: Renaissance to Contemporary Art	3
DRPF1050	Script Analysis (C- min)	3
ENGL1001	English Composition	3
THPR1002	Character Figure Drawing & Rendering (B- min)	3
THPR2018	Costume Construction (B- min)	3

Fall Semester Year 2

Course	Title/Desc	Credit
THPR2019	Costume Lab and Crew (B- min)	2 - 3
THPR3043	Pattern Development I: 20th Century (B- min)	3
THPR4061	Costume Design I (B- min)	3
THPR4065	History of Costume and Pattern Development: Undergraduate Pre-History to 1800 (B- min)	3
THPR	TD&P Supportive Core Six total hours are required. Students must complete 1 course from 2 different areas: Lighting; Sound; Stage Management; Stage Design, Scenic Art & Props; Technical Production; Wigs/Makeup. Course options are listed below. (C- min)	3
Free Electives	21 credit hours of free electives are required to bring the total credit hours earned for the degree to 120. Students are advised to take free electives in any semester to bring the total semester credit hours to 15-16. These courses may be any college-level course (1000 level and above). These courses should be selected in consultation with an advisor.	3

Spring Semester Year 2

Course	Title/Desc	Credit
THPR2019	Costume Lab and Crew (B- min)	2 - 3
THPR3044	Costume Shop Management (B- min)	3
THPR4062	Costume Design I (B- min)	3
THPR4066	History of Costume and Pattern Development: Undergraduate-1800-present (B- min)	3
THPR	TD&P Supportive Core Six total hours are required. Students must complete 1 course from 2 different areas: Lighting; Sound; Stage Management; Stage Design, Scenic Art & Props; Technical Production; Wigs/Makeup. Course options are listed below. (C- min)	3

Fall Semester Year 3

Course	Title/Desc	Credit
DRPF2052	History of Theatre (C- min)	3
ENGL2089	Intermediate Composition	3
THPR3033	Digital Portfolios (C- min)	3
THPR3045	Costume Crafts: Dye (B- min)	3
THPR	Costume Area Elective Select 1 course from the Costume Area Electives list below. (B- min)	3

Spring Semester Year 3

Course	Title/Desc	Credit
DRPF2053	History of Theatre (C- min)	3
THPR3046	Costume Crafts: Millinery, Masks and Historical Jewelry (B- min)	3
THPR5199	The Business of the Business for Theater Production Personnel (C- min)	3

Course	Title/Desc	Credit

Course	Title/Desc	Credit
THPR	Costume Area Elective Select 1 course from the Costume Area Electives list below. (B- min)	3
Free Electives	21 credit hours of free electives are required to bring the total credit hours earned for the degree to 120. Students are advised to take free electives in any semester to bring the total semester credit hours to 15-16. These courses may be any college-level course (1000 level and above). These courses should be selected in consultation with an advisor.	3

Fall Semester Year 4

Course	Title/Desc	Credit
THPR2005C	Makeup I (C- min)	3
THPR	Costume Area Elective Select 1 course from the Costume Area Electives list below. (B- min)	3
BoK: SCE,TI	Contemporary Topics Select 1 course (3 credit hours) in either Society, Culture, and Ethics (SCE) or Technology and Innovation (TI) to satisfy University General Education requirements.	3
Free Electives	21 credit hours of free electives are required to bring the total credit hours earned for the degree to 120. Students are advised to take free electives in any semester to bring the total semester credit hours to 15-16. These courses may be any college-level course (1000 level and above). These courses should be selected in consultation with an advisor.	6

Spring Semester Year 4

Course	Title/Desc	Credit
THPR	Costume Area Elective Select 1 course from the Costume Area Electives list below. (B- min)	3
BoK: HU	Dramatic Literature Elective Select one course from the list of Dramatic Literature electives below.	3
Free Electives	21 credit hours of free electives are required to bring the total credit hours earned for the degree to 120. Students are advised to take free electives in any semester to bring the total semester credit hours to 15-16. These courses may be any college-level course (1000 level and above). These courses should be selected in consultation with an advisor.	9

COSTUME AREA ELECTIVES

Students must take 12 credit hours from this list. Each course is repeatable for up to 9 credit hours.

Course	Title/Desc	Credit
THPR4045	Advanced Costume Construction	3
THPR4046	Pattern Development II: Historical Draping: Women	3
THPR4047	Tailoring I	3
THPR4063	Costume Design Assisting: Undergraduate	1 - 3
THPR4064	Costume Design II	3
THPR5100	Production Practicum	1 - 6
THPR5130	Special Topics	1 - 6
THPR5160	Independent Study	1 - 12

TDP SUPPORTIVE CORE

Students must complete 1 course from 2 different areas for a total of 6 credit hours.

LIGHTING

Course	Title/Desc	Credit
THPR1020C	Introduction to Stage Lighting & Sound	3
THPR2007C	Stage Lighting I - Fundamentals and Terminology	3
THPR2008C	Stage Lighting II - Graphics and Design	3
THPR3027C	Stage Electrics I	3
THPR3028C	Stage Electrics II	3

SOUND

Course	Title/Desc	Credit

DRAMATIC LITERATURE

Course	Title/Desc	Credit
AFST2045	Black Drama	3
AFST2064	African Literature II: Drama	3
ENGL2015	Introduction to Screenwriting	3
ENGL2016	Cinema: From Script to Screen	3
ENGL2024	Literary History of Drama	3
ENGL2027	Introduction to Creative Writing: Drama	3
ENGL2034	Contemporary World Literature: Drama	3
ENGL2040	Topics in Drama	3
ENGL2041	21st Century American Drama	3

Course	Title/Desc	Credit

Course	Title/Desc	Credit
THPR1020C	Introduction to Stage Lighting & Sound	3
THPR1021	Sound Workroom Practicum	3
THPR2021C	Theatre Sound Technology and Design I	3

TECHNICAL PRODUCTION

Course	Title/Desc	Credit
THPR3030C	Technical Production 3 with Lab	3
THPR4032C	Electronics for the Theater, Mechatronics	3
THPR4033C	Pneumatics and Hydraulics for the Theatre	3

STAGE DESIGN, SCENIC ART, AND PROPS

Course	Title/Desc	Credit
THPR4049C	Stage Props I	3
THPR2050	Introduction to Stage Design	3

STAGE MANAGEMENT

Course	Title/Desc	Credit
THPR2040	Assistant Stage Management	3
THPR3024	Stage Management Styles 1	3
THPR3025	Stage Management Styles 2	3

WIGS/MAKEUP

Course	Title/Desc	Credit
THPR3007	Wig Making and Styling I	3
THPR3008	Wig Making and Styling II	3
THPR5163C	Makeup Lab and Crew	1 - 2

Course	Title/Desc	Credit
ENGL2050	Shakespeare's Plays	3
ENGL2064	African Literature II: Drama	3
ENGL2075	Introduction to Literature	3
ENGL3006	Introduction to Shakespeare	3
ENGL3045	Modern American Drama	3

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Theater Design and Production

Lighting Design

Duration: 4 Years Total Credits: 122 Award: BFA

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Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
Theater Design & Production: Lighting Design & Technology 2025-2026

UC Advantages And Special Opportunities

Described by *The New York Times* as "one of this country's leading conservatories," CCM offers students unparalleled opportunities to perform, learn and live in a thriving next-generation city known for its intense interest in the performing and media arts.

Nationally ranked and internationally renowned, CCM's state-of-the-art facilities provide a highly creative and multidisciplinary artistic environment. The college serves as the largest single source of performing and media arts events in Ohio, and few schools can match the quality of its performing ensembles and theatrical productions.

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Students will find an immensely competitive but mutually supportive and personalized "family" atmosphere. With its emphasis on experienced-based learning, CCM provides students with access to internship and performance opportunities with major organizations like the Cincinnati Symphony Orchestra, Cincinnati Opera, Cincinnati Chamber Orchestra and Cincinnati Ballet. Students also benefit from the fact that Cincinnati frequently hosts major media and performing arts events and is home to the newly renovated Music Hall, one of the nation's most beautiful and revered performance centers.

Admission Requirements

CCM's admission requirements vary by program. Please visit the CCM Admissions website for additional information. All programs require both the appropriate University application followed by a pre-screening submission via CCM's Acceptd website, which must be completed and uploaded by Dec. 1.

Accreditation

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CCM's theatre programs are accredited by the National Association of Schools of Theatre (NAST). CCM is a member of the University/Resident Theatre Association (U/RTA).

Location
West Campus

Contact Information

College-Conservatory of Music
Theatre Design and
Production
CCM Admissions Office
University of Cincinnati,
College Conservatory of Music
PO Box 210003
Cincinnati, OH 45221-0003
(513) 556-9479
ccmadmis@uc.edu

Theater Design and Production : Lighting Design

BFA

Theater Design & Production: Lighting Design & Technology 2025-2026

Duration: 4 Years
Minimum Credits: 120 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
ENGL1001	English Composition	3
THPR1060	Stage Design Graphics I - Design Drawing for the Stage (C- min)	3
THPR1061	Appreciation of Theatrical Design and Production (C- min)	3
THPR2007C	Stage Lighting I - Fundamentals and Terminology (B- min)	3
THPR2011C	Technical Production 1: Introduction to technical theater, scenic production techniques and LAB (C- min)	3

Spring Semester Year 1

Course	Title/Desc	Credit
DRPF1050	Script Analysis (C- min)	3
THPR1032	Vectorworks for the Theatre (B- min)	3
THPR2008C	Stage Lighting II - Graphics and Design (B- min)	3
THPR2012C	Technical Production 2 with Lab (C- min)	3
BoK: SCE,TI	Contemporary Topics Select 1 course (3 credit hours) in either Society, Culture, and Ethics (SCE) or Technology and Innovation (TI) to satisfy University General Education requirements.	3

Fall Semester Year 2

Course	Title/Desc	Credit
THPR3014C	Stage Lighting III - Design Theory (B- min)	3
THPR5100	Production Practicum (B- min)	2
THPR	THPR3025C Moving Light Programming I THPR3025C is offered in alternate years. Students take THPR3025 in the year that they DO NOT take THPR2023C/THPR3018C (B- min)	3
THPR	TD&P Supportive Core Six total hours are required. Students must complete 1 course from 2 different areas: Costumes; Sound; Stage Design, Scenic Art and Props; Stage Management; Technical Production; Wigs/Makeup. Course options are listed below. (C- min)	3
	ARTH1001 Art History I or THPR3027C Stage Electrics I Lighting Design students will take ARTH1001. Lighting Technology students take THPR3027C.	3

Spring Semester Year 2

Course	Title/Desc	Credit
THPR2016	Stage Design Graphics IV - Computer Aided Rendering Technique (C- min)	3
THPR3015C	Stage Lighting IV - Advanced Design Theory (B- min)	3
THPR5100	Production Practicum (B- min)	2
THPR	THPR3026C Moving Light Programming II THPR3026C is offered in alternate years. Students take THPR3026C in the year that they DO NOT take THPR2024C/THPR3019C (B- min)	3
THPR	TD&P Supportive Core Six total hours are required. Students must complete 1 course from 2 different areas: Costumes; Sound; Stage Design, Scenic Art and Props; Stage Management; Technical Production; Wigs/Makeup. Course options are listed below. (C- min)	3
	ARTH1002 Art History II or THPR2028C Stage Electrics II Lighting Design students take ARTH1002. Lighting Technology students take THPR3028C.	3

Fall Semester Year 3

Course	Title/Desc	Credit
DRPF2052	History of Theatre (C- min)	3

Spring Semester Year 3

Course	Title/Desc	Credit
DRPF2053	History of Theatre (C- min)	3

Course	Title/Desc	Credit
THPR3033	Digital Portfolios (C- min)	3
THPR5100	Production Practicum (B- min)	2
THPR	THPR2023C Lighting Technology I or THPR3018C Stage Lighting V-Studio I Lighting Technology students take THPR2023C. Lighting Design students take THPR3018C. (B- min)	3
	Lighting Area Elective Select one course from the Lighting Area Electives list below. (B- min)	3

Course	Title/Desc	Credit
ENGL2089	Intermediate Composition	3
THPR	THPR2024C Lighting Technology II or THPR3019C Stage Lighting VI-Studio II Lighting Technology students take THPR2024C. Lighting Design students take THPR3019C. (B- min)	3
THPR5100	Production Practicum (B- min)	2
	Lighting Area Elective Select one course from the Lighting Area Electives list below. (B- min)	3
	Lighting Area Elective Select one course from the Lighting Area Elective List below. (B- min)	3

Fall Semester Year 4

Course	Title/Desc	Credit
THPR5100	Production Practicum (B- min)	2
	Lighting Area Elective Select one course from the Lighting Area Electives list below. (B- min)	3
BoK: HU	Dramatic Literature Elective Select one course from the Dramatic Literature list below.	3
Free Electives	12 credit hours of free electives are required to bring the total credit hours earned for the degree to 120. Students are advised to take free electives in any semester to bring the total semester credit hours to 15-16. These courses may be any college-level course (1000 level and above). These courses should be selected in consultation with an advisor.	6

Spring Semester Year 4

Course	Title/Desc	Credit
THPR5100	Production Practicum (B- min)	2
THPR5199	The Business of the Business for Theater Production Personnel (C- min)	3
	Lighting Area Elective Select one course from the Lighting Area Electives list below. (B- min)	3
Free Electives	12 credit hours of free electives are required to bring the total credit hours earned for the degree to 120. Students are advised to take free electives in any semester to bring the total semester credit hours to 15-16. These courses may be any college-level course (1000 level and above). These courses should be selected in consultation with an advisor.	6

LIGHTING AREA ELECTIVES

Course	Title/Desc	Credit
ARTH1001	History of Art I	3
ARTH1002	History of Art II: Renaissance to Contemporary Art	3
CS1005C	Introduction to Programming for Informatics with Python and R	3
FAA1001	Drawing Studio	3
FAA1010	Drawing Fundamentals I	3
FAA1011	Drawing Fundamentals II	3
FAA1021	Fundamental Concepts of Art	3

TD&P SUPPORTIVE CORE

Six total hours are required. Students must complete course from 2 different areas.

COSTUMES

Course	Title/Desc	Credit
THPR1001	Fundamentals of Costume Design	3
THPR2017	Introduction to Costume Construction	3
THPR2019	Costume Lab and Crew	2 - 3
THPR4061	Costume Design I	3

SOUND

Course	Title/Desc	Credit
THPR1021	Sound Workroom Practicum	3

DRAMATIC LITERATURE

Course	Title/Desc	Credit
AFST2045	Black Drama	3
AFST2064	African Literature II: Drama	3
ENGL2015	Introduction to Screenwriting	3
ENGL2016	Cinema: From Script to Screen	3
ENGL2024	Literary History of Drama	3
ENGL2027	Introduction to Creative Writing: Drama	3
ENGL2034	Contemporary World Literature: Drama	3
ENGL2040	Topics in Drama	3

Course	Title/Desc	Credit
IT1050	Fundamentals of Information Technology	3
IT1080C	Computer Networking	3
IT1081C	System Administration	3
JZST5151	Sound Reinforcement and Recording	3
THPR2021C	Theatre Sound Technology and Design I	3
THPR2022C	Theatre Sound Technology & Design II	3
THPR2023C	Lighting Technology I	3
THPR2024C	Lighting Technology II	3
THPR2090	Introduction to AutoCAD for Theatre	3
THPR3018C	Stage Lighting V - Studio I	3
THPR3019C	Stage Lighting VI - Studio II	3
THPR3027C	Stage Electrics I	3
THPR3028C	Stage Electrics II	3
THPR3041	Stage Design I	3
THPR3042	Stage Design I	3
THPR3064	Sound Design: Drama	3
THPR3065	Sound Design: Musical	3
THPR4030C	Structural Design for the Stage 1	3
THPR4031C	Structural Design for the Stage 2	3
THPR4032C	Electronics for the Theater, Mechatronics	3
THPR4033C	Pneumatics and Hydraulics for the Theatre	3
THPR5100	Production Practicum	1 - 6
THPR5130	Special Topics	1 - 6
THPR5160	Independent Study	1 - 12
WLTN1030	Welding for Artistic Applications	3

Course	Title/Desc	Credit
THPR2021C	Theatre Sound Technology and Design I	3

STAGE DESIGN, SCENIC ART, AND PROPS

Course	Title/Desc	Credit
THPR2050	Introduction to Stage Design	3
THPR4049C	Stage Props I	3

STAGE MANAGEMENT

Course	Title/Desc	Credit
THPR2040	Assistant Stage Management	3
THPR3024	Stage Management Styles 1	3
THPR3025	Stage Management Styles 2	3

TECHNICAL PRODUCTION

Course	Title/Desc	Credit
THPR3030C	Technical Production 3 with Lab	3
THPR4032C	Electronics for the Theater, Mechatronics	3
THPR4033C	Pneumatics and Hydraulics for the Theatre	3

WIGS/MAKEUP

Course	Title/Desc	Credit
THPR1000C	Introduction to Costume and Makeup	3
THPR1010	Introduction to Makeup	3
THPR2005C	Makeup I	3
THPR3007	Wig Making and Styling I	3
THPR3008	Wig Making and Styling II	3
THPR5163C	Makeup Lab and Crew	1 - 2

Course	Title/Desc	Credit
ENGL2041	21st Century American Drama	3
ENGL2050	Shakespeare's Plays	3
ENGL2064	African Literature II: Drama	3
ENGL2075	Introduction to Literature	3
ENGL3006	Introduction to Shakespeare	3
ENGL3045	Modern American Drama	3

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Theater Design and Production

Sound Design

Duration: 4 Years Total Credits: 122 Award: BFA

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Theater Design and Production : Sound Design

BFA

Theater Design & Production: Sound Design 2025-2026

Duration: 4 Years
Minimum Credits: 121 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
FAM1001	Acting for Non-Majors (C- min)	3
THPR1021	Sound Workroom Practicum (C min)	3
THPR1061	Appreciation of Theatrical Design and Production (C- min)	3
THPR2011C	Technical Production 1: Introduction to technical theater, scenic production techniques and LAB (C- min)	3
BoK: SCE,TI	Contemporary Topics Select 1 course (3 credit hours) in either Society, Culture, and Ethics (SCE) or Technology and Innovation (TI) to satisfy University General Education requirements.	3

Spring Semester Year 1

Course	Title/Desc	Credit
DRPF1050	Script Analysis (C- min)	3
ENGL1001	English Composition	3
IT1080C	Computer Networking (C- min)	3
THPR1031	Sound Workroom Practicum (C min)	3
THPR2012C	Technical Production 2 with Lab (C- min)	3

Fall Semester Year 2

Course	Title/Desc	Credit
DRPF2052	History of Theatre (C- min)	3
ENGL2089	Intermediate Composition	3
THPR1032	Vectorworks for the Theatre (C- min)	3
THPR2007C	Stage Lighting I - Fundamentals and Terminology (C- min)	3
THPR2021C	Theatre Sound Technology and Design I (C min)	3
THPR	Production Practicum select appropriate THPR5000 section (C min)	1

Spring Semester Year 2

Course	Title/Desc	Credit
DRPF2053	History of Theatre (C- min)	3
THPR2022C	Theatre Sound Technology & Design II (C min)	3
THPR	Production Practicum Select the appropriate THPR5000 section. (C min)	1
THPR	Basic Score Interpretation (THPR2031) or Electronics for the Theater (THPR4032C) These courses are offered alternating years. Select the course offered in sophomore year. (C min)	3
THPR	TD&P Supportive Core Six total hours are required. Students must complete 1 course from 2 different areas: Costumes; Lighting; Stage Management; Stage Design, Scenic Art & Props; Technical Production; Wigs/Makeup. Course options are below. (C- min)	3
Free Electives	18 credit hours of free electives are required to bring the total credit hours earned for the degree to 120. Students are advised to take free electives in any semester to bring the total semester credit hours to 15-16. These courses may be any college-level course (1000 level and above). These courses should be selected in consultation with an advisor.	3

Course	Title/Desc	Credit

Fall Semester Year 3

Course	Title/Desc	Credit
THPR3065	Sound Design: Musical (C min)	3
THPR	Production Practicum Select the appropriate THPR5000 section. (C min)	2
THPR	TD&P Supportive Core Six total hours are required. Students must complete 1 course from 2 different areas: Costumes; Lighting; Stage Management; Stage Design, Scenic Art & Props; Technical Production; Wigs/Makeup. Course options are below. (C- min)	3
	Sound Elective Select one Sound Elective from the list below in consultation with faculty advisor. (C- min)	3
BoK: HU	Dramatic Literature Select one course from the Dramatic Literature elective list.	3
Free Electives	18 credit hours of free electives are required to bring the total credit hours earned for the degree to 120. Students are advised to take free electives in any semester to bring the total semester credit hours to 15-16. These courses may be any college-level course (1000 level and above). These courses should be selected in consultation with an advisor.	3

Spring Semester Year 3

Course	Title/Desc	Credit
THPR3064	Sound Design: Drama (C min)	3
THPR5199	The Business of the Business for Theater Production Personnel (C- min)	3
THPR	Production Practicum Select the appropriate THPR5000 section. (C min)	3
THPR	Basic Score Interpretation (THPR2031) or Electronics for the Theater (THPR4032C) These courses are offered in alternating years. Please select the course offered in Junior year. (C min)	3
	Sound Elective Select one Sound Elective from the list below in consultation with faculty advisor. (C- min)	3

Fall Semester Year 4

Course	Title/Desc	Credit
THPR3033	Digital Portfolios (C- min)	3
THPR	Production Practicum Select appropriate THPR5000 section. (C min)	3
	Music/Music History or Technical Production 3 Select either a music course or Technical Production 3 (THPR3030C) in consultation with faculty advisor. (C- min)	3
Free Electives	18 credit hours of free electives are required to bring the total credit hours earned for the degree to 120. Students are advised to take free electives in any semester to bring the total semester credit hours to 15-16. These courses may be any college-level course (1000 level and above). These courses should be selected in consultation with an advisor.	6

Spring Semester Year 4

Course	Title/Desc	Credit
THPR	Sound Capstone Select appropriate Sound Capstone course either Design Studio (THPR4068) or Production Studio (THPR4067). (C min)	3
	Music/Music History or Technical Production 4 Select either Music elective or Technical Production 4 (THPR3031C) in consultation with your faculty advisor. (C- min)	3
Free Electives	18 credit hours of free electives are required to bring the total credit hours earned for the degree to 120. Students are advised to take free electives in any semester to bring the total semester credit hours to 15-16. These courses may be any college-level course (1000 level and above). These courses should be selected in consultation with an advisor.	6

Course	Title/Desc	Credit

SOUND ELECTIVES

Six hours are required.

Course	Title/Desc	Credit
AADM5160	Introduction to Arts Administration for Non-Majors	4
COMP5171	Introduction to Electronic Music	3
COMP5172	Electronic Music Techniques	3
COMP5175	Computer Music Composition	3
ENTR2001	Introduction to Entrepreneurship	3
MPRO3007	Multitrack Music Production	3
MUST5110	Musical Theatre History and Literature I	3
MUST5111	Musical Theatre History and Literature II	3
PIAN1001	Group Piano for Non-Music Majors I	2
THPR2023C	Lighting Technology I	3
THPR2090	Introduction to AutoCAD for Theatre	3

SUPPORTIVE CORE

Six total hours are required. Students must complete course from 2 different areas.

COSTUMES

Course	Title/Desc	Credit
THPR1001	Fundamentals of Costume Design	3
THPR2017	Introduction to Costume Construction	3
THPR2019	Costume Lab and Crew	2 - 3
THPR4061	Costume Design I	3

LIGHTING

Course	Title/Desc	Credit
THPR2008C	Stage Lighting II - Graphics and Design	3
THPR3027C	Stage Electrics I	3
THPR3028C	Stage Electrics II	3

STAGE DESIGN, SCENIC ART, AND PROPS

Course	Title/Desc	Credit
THPR4049C	Stage Props I	3
THPR2050	Introduction to Stage Design	3

STAGE MANAGEMENT

Course	Title/Desc	Credit
THPR2040	Assistant Stage Management	3
THPR3024	Stage Management Styles 1	3
THPR3025	Stage Management Styles 2	3

TECHNICAL PRODUCTION

Course	Title/Desc	Credit
THPR3030C	Technical Production 3 with Lab	3
THPR4033C	Pneumatics and Hydraulics for the Theatre	3

WIGS/MAKEUP

Course	Title/Desc	Credit
THPR1000C	Introduction to Costume and Makeup	3
THPR1010	Introduction to Makeup	3
THPR2005C	Makeup I	3
THPR3007	Wig Making and Styling I	3
THPR3008	Wig Making and Styling II	3
THPR5163C	Makeup Lab and Crew	1 - 2

DRAMATIC LITERATURE

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AFST2064	African Literature II: Drama	3
ENGL2015	Introduction to Screenwriting	3
ENGL2016	Cinema: From Script to Screen	3
ENGL2024	Literary History of Drama	3
ENGL2027	Introduction to Creative Writing: Drama	3
ENGL2034	Contemporary World Literature: Drama	3
ENGL2040	Topics in Drama	3
ENGL2041	21st Century American Drama	3
ENGL2050	Shakespeare's Plays	3
ENGL2064	African Literature II: Drama	3
ENGL2075	Introduction to Literature	3
ENGL3006	Introduction to Shakespeare	3
ENGL3045	Modern American Drama	3

Course	Title/Desc	Credit

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Theater Design and Production

Stage Design

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ccmadmis@uc.edu

Theater Design and Production : Stage Design

BFA

Theater Design & Production: Stage Design, Scenic Art, & Props 2025-2026

Duration: 4 Years

★Minimum Credits: 122 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
THPR1060	Stage Design Graphics I - Design Drawing for the Stage (B- min)	3
THPR1061	Appreciation of Theatrical Design and Production (C- min)	3
THPR2011C	Technical Production 1: Introduction to technical theater, scenic production techniques and LAB (C- min)	3
ENGL1001	English Composition	3
HIST	History Complete one of the History courses listed below.	3

Spring Semester Year 1

Course	Title/Desc	Credit
DRPF1050	Script Analysis (C- min)	3
THPR1062	Stage Design Graphics II - Hand Drafting Fundamentals (B- min)	3
THPR2012C	Technical Production 2 with Lab (C- min)	3
THPR2050	Introduction to Stage Design (C- min)	3
THPR5100	Production Practicum (B- min)	2
HIST	History Finish the History sequence from the previous semester.	3

Notes:

Course	Title/Desc	Credit
	Free Electives 6 credit hours of free electives are required to bring the total credit hours earned for the degree to 120. Students are advised to take free electives in any semester to bring the total semester credit hours to 15-16. These courses may be any college-level course (1000 level and above). These courses should be selected in consultation with an advisor.	0
	THRP5100 THPR5100 Production Practicum is required for 7 semesters, 2 credit hours each, for a total of 14 credit hours. A minimum grade of B- must be earned each semester.	0

Fall Semester Year 2

Course	Title/Desc	Credit
THPR2014	Stage Design Graphics III - Rendering Fundamentals for Stage Designers (B- min)	3
THPR2070C	Scenic Art I: Beginning Painting (B- min)	3
THPR3041	Stage Design I (B- min)	3
THPR4049C	Stage Props I (B- min)	3
THPR5100	Production Practicum (B- min)	2

Spring Semester Year 2

Course	Title/Desc	Credit
THPR2016	Stage Design Graphics IV - Computer Aided Rendering Technique (B- min)	3
THPR2071C	Scenic Art 2: Scenic Crafts (B- min)	3
THPR3042	Stage Design I (B- min)	3
THPR4050C	Stage Props II (B- min)	3
THPR5100	Production Practicum (B- min)	2
ENGL2089	Intermediate Composition	3

Fall Semester Year 3

Course	Title/Desc	Credit
DRPF2052	History of Theatre (C- min)	3
THPR4043	Stage Design II (B- min)	3
THPR	AutoCad or VectorWorks Complete either Intro to AutoCAD (THPR2090) in Fall semester OR VectorWorks for Theatre (THPR1032) in Spring semester. (B- min)	3

Spring Semester Year 3

Course	Title/Desc	Credit
DRPF2053	History of Theatre (C- min)	3
THPR4044	Stage Design II (B- min)	3

Course	Title/Desc	Credit
THPR5XXX	Scenic Art Lab or Props Lab Complete either Scenic Art Lab (THPR5109C) or Stage Props Lab (THPR5108) in consultation with program advisor. (B- min)	3
THPR5100	Production Practicum (B- min)	2
ARTH	Art History Art History (ARTH) course to be determined in consultation with faculty advisor.	3

Course	Title/Desc	Credit
THPR	AutoCAD or VectorWorks Complete either Intro to AutoCAD (THPR2090) in Fall semester OR VectorWorks for Theatre (THPR1032) in Spring semester. (B- min)	0
THPR5XXX	Scenic Art Lab or Props Lab Complete either Scenic Art Lab (THPR5109C) or Stage Props Lab (THPR5108) in consultation with program advisor. (B- min)	3
THPR5100	Production Practicum (B- min)	2
ARTH	Art History Art History (ARTH) course to be determined in consultation with faculty advisor.	3

Fall Semester Year 4

Course	Title/Desc	Credit
THPR3033	Digital Portfolios (C- min)	3
THPR	TD&P Supportive Core Six total hours are required. Complete 1 course from 2 different areas: Costumes, Lighting, Sound, Stage Management, Technical Production, Wigs/Makeup. (C- min)	3
THPR5100	Production Practicum (B- min)	2
BoK: HU	Dramatic Literature Complete 1 course from the list of Dramatic Literature electives below.	3
Free Electives	Free Elective: See program notes.	3

Spring Semester Year 4

Course	Title/Desc	Credit
THPR5199	The Business of the Business for Theater Production Personnel (C- min)	3
THPR	TD&P Supportive Core Six total hours are required. Complete 1 course from 2 different areas: Costumes, Lighting, Sound, Stage Management, Technical Production, Wigs/Makeup. (C- min)	3
THPR5100	Production Practicum (B- min)	2
BoK: SCE,TI	Contemporary Topics Select 1 course (3 credit hours) in either Society, Culture, and Ethics (SCE) or Technology and Innovation (TI) to satisfy University General Education requirements.	3
Free Electives	Free Elective: See program notes.	3

History

Other two semester sequences in the History (HIST) discipline may be acceptable with prior approval of faculty advisor.

Course	Title/Desc	Credit
HIST1001	United States History I	3
HIST1002	United States History II	3
HIST1003	World History I	3
HIST1004	World History II	3
HIST1005	European History I	3
HIST1006	European History II	3
HIST1016	Themes in World History	3
HIST1103	Themes in Early World History	3
HIST1104	Themes in Modern World History	3

TD&P Supportive Core

Six total hours are required. Students must complete course from 2 different areas.

Costumes

Course	Title/Desc	Credit
THPR1001	Fundamentals of Costume Design	3
THPR2017	Introduction to Costume Construction	3
THPR2019	Costume Lab and Crew	2 - 3
THPR4061	Costume Design I	3

Makeup/Wigs

Course	Title/Desc	Credit
THPR1000C	Introduction to Costume and Makeup	3
THPR1010	Introduction to Makeup	3

Dramatic Literature

Course	Title/Desc	Credit
AFST2045	Black Drama	3
AFST2064	African Literature II: Drama	3
ENGL2015	Introduction to Screenwriting	3
ENGL2016	Cinema: From Script to Screen	3
ENGL2024	Literary History of Drama	3
ENGL2027	Introduction to Creative Writing: Drama	3
ENGL2034	Contemporary World Literature: Drama	3
ENGL2040	Topics in Drama	3

Course	Title/Desc	Credit
HIST1105	Themes in Early Modern European History	3
HIST1106	Themes in Modern European History	3

Course	Title/Desc	Credit
THPR2005C	Makeup I	3
THPR3007	Wig Making and Styling I	3
THPR3008	Wig Making and Styling II	3
THPR5163C	Makeup Lab and Crew	1 - 2

Lighting

Course	Title/Desc	Credit
THPR1020C	Introduction to Stage Lighting & Sound	3
THPR2007C	Stage Lighting I - Fundamentals and Terminology	3
THPR2008C	Stage Lighting II - Graphics and Design	3
THPR3027C	Stage Electrics I	3
THPR3028C	Stage Electrics II	3

Sound

Course	Title/Desc	Credit
THPR1020C	Introduction to Stage Lighting & Sound	3
THPR1021	Sound Workroom Practicum	3
THPR2021C	Theatre Sound Technology and Design I	3

Stage Management

Course	Title/Desc	Credit
THPR2040	Assistant Stage Management	3
THPR3024	Stage Management Styles 1	3
THPR3025	Stage Management Styles 2	3

Technical Production

Course	Title/Desc	Credit
THPR3030C	Technical Production 3 with Lab	3
THPR4032C	Electronics for the Theater, Mechatronics	3
THPR4033C	Pneumatics and Hydraulics for the Theatre	3

Course	Title/Desc	Credit
ENGL2041	21st Century American Drama	3
ENGL2050	Shakespeare's Plays	3
ENGL2064	African Literature II: Drama	3
ENGL2075	Introduction to Literature	3
ENGL3006	Introduction to Shakespeare	3
ENGL3045	Modern American Drama	3

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The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Theater Design and Production

Stage Management

Duration: 4 Years Total Credits: 122 Award: BFA

Overview

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Scholarships are available to qualified students.

Career

CCM alumni follow careers as performers, designers, directors, producers, technicians and creative artists in every facet of the entertainment industry. Theatre arts graduates leave CCM with a diverse resume that gives them a competitive edge over others just starting out in the industry. The college's roster of award-winning alumni work in film and television, on Broadway, on touring productions and at local and regional theatres. They also work at festivals, amusement parks, and in virtually every other performing arts and entertainment field.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
Theater Design & Production: Stage Management 2025-2026

UC Advantages And Special Opportunities

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CCM's roster of eminent faculty offers professional training in all areas of the performing and media arts, including composition, musicology, theory, conducting, music education, opera, musical theatre, acting, technical arts for the stage, dance, arts administration and electronic media. Members of CCM's faculty regularly receive distinguished honors for creative and scholarly work, and many maintain strong professional ties to the region's leading arts entities.

Students will find an immensely competitive but mutually supportive and personalized "family" atmosphere. With its emphasis on experienced-based learning, CCM provides students with access to internship and performance opportunities with major organizations like the Cincinnati Symphony Orchestra, Cincinnati Opera, Cincinnati Chamber Orchestra and Cincinnati Ballet. Students also benefit from the fact that Cincinnati frequently hosts major media and performing arts events and is home to the newly renovated Music Hall, one of the nation's most beautiful and revered performance centers.

Admission Requirements

CCM's admission requirements vary by program. Please visit the CCM Admissions website for additional information. All programs require both the appropriate University application followed by a pre-screening submission via CCM's Acceptd website, which must be completed and uploaded by Dec. 1.

Accreditation

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CCM's theatre programs are accredited by the National Association of Schools of Theatre (NAST). CCM is a member of the University/Resident Theatre Association (U/RTA).

Location
West Campus

Contact Information

College-Conservatory of Music
Theatre Design and
Production
CCM Admissions Office
University of Cincinnati,
College Conservatory of Music
PO Box 210003
Cincinnati, OH 45221-0003
(513) 556-9479
ccmadmis@uc.edu

Theater Design and Production : Stage Management

BFA

Theater Design & Production: Stage Management 2025-2026

Duration: 4 Years
Minimum Credits: 120 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
DRPF1040	Artist in Society (C- min)	3
DRPF2052	History of Theatre (C- min)	3
THPR1061	Appreciation of Theatrical Design and Production (C- min)	3
THPR2011C	Technical Production 1: Introduction to technical theater, scenic production techniques and LAB (C- min)	3
THPR2040	Assistant Stage Management (B- min)	3

Spring Semester Year 1

Course	Title/Desc	Credit
DRPF1050	Script Analysis (C- min)	3
DRPF2053	History of Theatre (C- min)	3
ENGL1001	English Composition	3
FAM1001	Acting for Non-Majors (C- min)	3
THPR2012C	Technical Production 2 with Lab (C- min)	3
	Basic Score Interpretation or Contemporary Topics In odd years select THPR2031 Basic Score Interpretation (minimum grade C-). In even years select 3 credits of electives any area.	3

Fall Semester Year 2

Course	Title/Desc	Credit
ENGL2089	Intermediate Composition	3
THPR2007C	Stage Lighting I - Fundamentals and Terminology (C- min)	3
THPR2041	Stage Management Foundations 1 (B- min)	3
THPR4049C	Stage Props I (C- min)	3
THPR	TD&P Supportive Core 9 total hours are required. Select 1 course from the WIGS/MAKEUP supportive core area listed below. (C- min)	3
	Production Practicum or Free Elective Students take Production Practicum (THPR5100) or Free Electives. Production Practicum is assigned by faculty advisor and required for 9 credit hours prior to graduation (minimum grade C-). 15 credit hours of free electives are required prior to graduation.	3

Spring Semester Year 2

Course	Title/Desc	Credit
THPR2008C	Stage Lighting II - Graphics and Design (C- min)	3
THPR2042	Stage Management Foundations 2 (B- min)	3
THPR	TD&P Supportive Core 9 total hours are required. Select 1 course from the COSTUMES supportive core area listed below. (C- min)	3
	Basic Score Interpretation or Elective In odd years select THPR2031 Basic Score Interpretation (minimum grade C-). In even years select 3 credits of electives any area.	3
	Production Practicum or Free Elective Students take Production Practicum (THPR5100) or Free Electives. Production Practicum is assigned by faculty advisor and required for 9 credit hours prior to graduation (minimum grade C-). 15 credit hours of free electives are required prior to graduation.	3

Fall Semester Year 3

Course	Title/Desc	Credit
DRPF2050	History of Directing (C- min)	3
THPR3024	Stage Management Styles 1 (B- min)	3

Spring Semester Year 3

Course	Title/Desc	Credit
THPR2050	Introduction to Stage Design (B- min)	3

Course	Title/Desc	Credit
THPR3033	Digital Portfolios (C- min)	3
THPR	Supportive Core 9 total hours are required. Select 1 course from the SOUND supportive core area listed below. (C- min)	3
	Production Practicum or Free Elective Students take Production Practicum (THPR5100) or Free Electives. Production Practicum is assigned by faculty advisor and required for 9 credit hours prior to graduation (minimum grade C-). 15 credit hours of free electives are required prior to graduation.	3

Course	Title/Desc	Credit
THPR3025	Stage Management Styles 2 (B- min)	3
THPR5199	The Business of the Business for Theater Production Personnel (C- min)	3
BoK: HU	Dramatic Literature Select one course from the Dramatic Literature electives list below.	3
	Production Practicum or Free Elective Students take Production Practicum (THPR5100) or Free Electives. Production Practicum is assigned by faculty advisor and required for 9 credit hours prior to graduation (minimum grade C-). 15 credit hours of free electives are required prior to graduation.	3

Fall Semester Year 4

Course	Title/Desc	Credit
THPR4026	Stage Management and Labor Unions 1 (B- min)	3
THPR5028	Stage Management Capstone (B- min)	6
	Production Practicum or Free Elective Students take Production Practicum (THPR5100) or Free Electives. Production Practicum is assigned by faculty advisor and required for 9 credit hours prior to graduation (minimum grade C-). 15 credit hours of free electives are required prior to graduation.	3

Spring Semester Year 4

Course	Title/Desc	Credit
THPR4027	Stage Management and Labor Unions 2 (B- min)	3
	Production Practicum or Free Elective Students take Production Practicum (THPR5100) or Free Electives. Production Practicum is assigned by faculty advisor and required for 9 credit hours prior to graduation (minimum grade C-). 15 credit hours of free electives are required prior to graduation.	9

DRAMATIC LITERATURE

Course	Title/Desc	Credit
AFST2045	Black Drama	3
AFST2064	African Literature II: Drama	3
ENGL2015	Introduction to Screenwriting	3
ENGL2016	Cinema: From Script to Screen	3
ENGL2024	Literary History of Drama	3
ENGL2027	Introduction to Creative Writing: Drama	3
ENGL2034	Contemporary World Literature: Drama	3
ENGL2040	Topics in Drama	3
ENGL2041	21st Century American Drama	3
ENGL2050	Shakespeare's Plays	3
ENGL2064	African Literature II: Drama	3
ENGL2075	Introduction to Literature	3
ENGL3006	Introduction to Shakespeare	3
ENGL3045	Modern American Drama	3

TD&P SUPPORTIVE CORE

Students must complete one course from each area for a total of 9 credit hours.

COSTUMES

Course	Title/Desc	Credit
THPR1001	Fundamentals of Costume Design	3
THPR2017	Introduction to Costume Construction	3
THPR2019	Costume Lab and Crew	2 - 3
THPR4061	Costume Design I	3

SOUND

Course	Title/Desc	Credit
THPR1020C	Introduction to Stage Lighting & Sound	3
THPR1021	Sound Workroom Practicum	3
THPR2021C	Theatre Sound Technology and Design I	3

Course	Title/Desc	Credit

WIGS/MAKEUP

Course	Title/Desc	Credit
THPR1010	Introduction to Makeup	3
THPR2005C	Makeup I	3
THPR3007	Wig Making and Styling I	3
THPR3008	Wig Making and Styling II	3
THPR5163C	Makeup Lab and Crew	1 - 2

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Theater Design and Production

Technical Production

Duration: 4 Years Total Credits: 122 Award: BFA

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Theater Design & Production: Technical Production 2025-2026

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Location
West Campus

Contact Information

College-Conservatory of Music
Theater Design and
Production
CCM Admissions Office
University of Cincinnati,
College Conservatory of Music
P.O.Box 210003
Cincinnati, OH 45221-0003
(513) 556-9479
ccmadmis@uc.edu

Theater Design and Production : Technical Production

BFA

Theater Design & Production: Technical Production 2025-2026

Duration: 4 Years
Minimum Credits: 120 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
DRPF1040	Artist in Society (C- min)	3
FAM1001	Acting for Non-Majors (C- min)	3
PHYS1017	How Things Work: From Roller Coasters to Superconductors (C- min)	3
THPR1060	Stage Design Graphics I - Design Drawing for the Stage (C- min)	3
THPR1061	Appreciation of Theatrical Design and Production (C- min)	3
THPR2011C	Technical Production 1: Introduction to technical theater, scenic production techniques and LAB (B- min)	3

Spring Semester Year 1

Course	Title/Desc	Credit
DRPF1050	Script Analysis (C- min)	3
ENGL1001	English Composition	3
THPR1062	Stage Design Graphics II - Hand Drafting Fundamentals (C- min)	3
THPR2012C	Technical Production 2 with Lab (B- min)	3
WLTN1030	Welding for Artistic Applications	3

Fall Semester Year 2

Course	Title/Desc	Credit
DRPF2052	History of Theatre (C- min)	3
THPR2007C	Stage Lighting I - Fundamentals and Terminology (C- min)	3
THPR2090	Introduction to AutoCAD for Theatre (B- min)	3
THPR3030C	Technical Production 3 with Lab (B- min)	3
THPR	Stage Design or Stage Props Select one in consultation with an advisor: THPR2050 Introduction to Stage Design and Properties, THPR4049C Stage Props 1 (C- min)	3

Spring Semester Year 2

Course	Title/Desc	Credit
DRPF2053	History of Theatre (C- min)	3
ENGL2089	Intermediate Composition	3
THPR2013C	Master Carpenter Production Practicum (B- min)	2
THPR3031C	Technical Production 4 (B- min)	3
THPR	Stage Management Select one in consultation with an advisor: THPR2040 Assistant Stage Management, THPR3024 Stage Management Styles I (C- min)	3

Fall Semester Year 3

Course	Title/Desc	Credit
THPR4033C	Pneumatics and Hydraulics for the Theatre (B- min)	3
THPR	Costume/Makeup Select one in consultation with an advisor: THPR1001 Fundamentals of Costume Design, THPR1010 Introduction to Makeup, THPR2019 Costume Lab and Crew, THPR4061 Costume Design 1 (C- min)	3
THPR	Lighting Select one in consultation with an advisor: THPR2023C Lighting Tech I, THPR3025C Moving Light Programming I, THPR3027C Stage Electrics I (C- min)	3

Spring Semester Year 3

Course	Title/Desc	Credit
THPR2091	AutoCAD 3D Drawing & Modeling (B- min)	3
THPR3032C	Assistant Technical Director Production Practicum (B- min)	2
THPR4032C	Electronics for the Theater, Mechatronics (B- min)	3
THPR5199	The Business of the Business for Theater Production Personnel (C- min)	3
THPR	Lighting Select one in consultation with an advisor: THPR2024C Lighting Technology II, THPR3026C Moving Light Programming II, THPR3028C Stage Electrics II (C- min)	3

Course	Title/Desc	Credit
Free Electives	14 credit hours of free electives are required to bring the total credit hours earned for the degree to 120. Students are advised to take free electives in any semester to bring the total semester credit hours to 15-16. These courses may be any college-level course (1000 level and above). These courses should be selected in consultation with an advisor.	6

Fall Semester Year 4

Course	Title/Desc	Credit
THPR3033	Digital Portfolios (C- min)	3
THPR4030C	Structural Design for the Stage 1 (B- min)	3
THPR4034C	Technical Director Production Practicum (B- min)	3
THPR	Sound for Theatre Select one in consultation with an advisor: THPR1021C Sound Workroom Practicum, THPR2021C Theatre Sound Tech & Design I (C- min)	3
Free Electives	14 credit hours of free electives are required to bring the total credit hours earned for the degree to 120. Students are advised to take free electives in any semester to bring the total semester credit hours to 15-16. These courses may be any college-level course (1000 level and above). These courses should be selected in consultation with an advisor.	3

Spring Semester Year 4

Course	Title/Desc	Credit
IT1080C	Computer Networking (C- min)	3
THPR5034	Technical Director Capstone (B- min)	3
BoK: HU	Dramatic Literature Select one course from list of Dramatic Literature electives below.	3
Free Electives	14 credit hours of free electives are required to bring the total credit hours earned for the degree to 120. Students are advised to take free electives in any semester to bring the total semester credit hours to 15-16. These courses may be any college-level course (1000 level and above). These courses should be selected in consultation with an advisor.	5

DRAMATIC LITERATURE

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AFST2045	Black Drama	3
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ENGL2016	Cinema: From Script to Screen	3
ENGL2024	Literary History of Drama	3
ENGL2027	Introduction to Creative Writing: Drama	3
ENGL2034	Contemporary World Literature: Drama	3
ENGL2040	Topics in Drama	3
ENGL2041	21st Century American Drama	3
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ENGL2064	African Literature II: Drama	3
ENGL2075	Introduction to Literature	3
ENGL3006	Introduction to Shakespeare	3
ENGL3045	Modern American Drama	3

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Bassoon

Duration: **4 Years** Total Credits: **120** Award: **BM**

Overview

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Scholarships are available to qualified students.

Career

CCM graduates follow careers in every facet of the performing arts and entertainment industries. CCM alumni perform as soloists, pursue careers in chamber music and hold positions in ensembles around the globe, including those in major symphony orchestras, opera companies, military bands, jazz combos and much more. Graduates are also equipped to pursue careers as private teachers or continue on to advanced study.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
Bassoon 2025-2026

UC Advantages And Special Opportunities

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Accreditation

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CCM's founding schools (the Cincinnati Conservatory of Music and the College of Music of Cincinnati) were both charter members of the National Association of Schools of Music (NASM). The requirements for entrance and graduation in all music programs are in accordance with the published regulations of NASM.

Location

West Campus

Contact Information

College-Conservatory of Music
Woodwinds Brass and
Percussion
CCM Admissions Office
University of Cincinnati,
College Conservatory of Music
P.O.Box 210003
Cincinnati, OH 45221-0003
(513) 556-9479
ccmadmis@uc.edu

Bassoon

BM

Bassoon 2025-2026

Duration: 4 Years
Minimum Credits: 120 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
BSN1000	Bassoon Major (C- min)	4
BSN4XXX+	Studio Class Students must have 6 credit hours to satisfy this requirement. Studio class is offered for 0-1 credit hours every semester. Students are required to register for 1 credit hour unless total credit hours for the semester will exceed 18. Additional credit hours can be applied as free electives. (C- min)	0 - 1
CCMS1005	CCM Great Beginnings (C- min)	1
ENSM5XXX+	Ensemble is required for 8 semesters as assigned by audition. Ensembles are offered for 0-2 credit hours every semester. Students are advised to register for the full 2 credit hours when possible. (C- min)	0 - 2
PIAN1040	Functional Piano Skills I (C- min)	1
THRY1011	Theory 1 (C- min)	2
THRY1015	Musicianship 1 (C- min)	2
BoK: HU,NS,SS	General Education Select 1 course (3 credit-hours) from the following General Education areas: Natural Science (NS), Social Science (SS), or Humanities and Literature (HU) to satisfy the University General Education requirements.	3
Free Electives	19 credit hours of free electives are required to bring the total credit hours earned for the degree to 120. These courses may be any CCM or UC class (1000 level and above) not required by the curriculum, with the exception of FAM courses. These courses should be selected in consultation with an advisor. Students are advised to take free electives in any semester to bring the total semester credit hours to 15-16.	1 - 5

Spring Semester Year 1

Course	Title/Desc	Credit
BSN1000	Bassoon Major (C- min)	4
BSN4XXX+	Studio Class Students must have 6 credit hours to satisfy this requirement. Studio class is offered for 0-1 credit hours every semester. Students are required to register for 1 credit hour unless total credit hours for the semester will exceed 18. Additional credit hours can be applied as free electives. (C- min)	0 - 1
ENGL1001	English Composition	3
ENSM5XXX+	Ensemble is required for 8 semesters as assigned by audition. Ensembles are offered for 0-2 credit hours every semester. Students are advised to register for the full 2 credit hours when possible. (C- min)	0 - 2
MUHS1001	The Musician in Society (C- min)	1
PIAN1050	Functional Piano Skills 2nd Semester (C- min)	1
THRY1012	Theory 2 (C- min)	2
THRY1016	Musicianship 2 (C- min)	2

Fall Semester Year 2

Course	Title/Desc	Credit
BSN2000	Bassoon Major (C- min)	4

Spring Semester Year 2

Course	Title/Desc	Credit
BSN2000	Bassoon Major (C- min)	4

Course	Title/Desc	Credit
BSN4XXX+	Studio Class Students must have 6 credit hours to satisfy this requirement. Studio class is offered for 0-1 credit hours every semester. Students are required to register for 1 credit hour unless total credit hours for the semester will exceed 18. Additional credit hours can be applied as free electives. (C- min)	0 - 1
ENSM5XXX+	Ensemble is required for 8 semesters as assigned by audition. Ensembles are offered for 0-2 credit hours every semester. Students are advised to register for the full 2 credit hours when possible. (C- min)	0 - 2
MUHS2011	Musicology I (C- min)	3
THRY2011	Theory 3 (C- min)	2
THRY2015	Musicianship 3 (C- min)	2
Free Electives	19 credit hours of free electives are required to bring the total credit hours earned for the degree to 120. These courses may be any CCM or UC class (1000 level and above) not required by the curriculum, with the exception of FAM courses. These courses should be selected in consultation with an advisor. Students are advised to take free electives in any semester to bring the total semester credit hours to 15-16.	1 - 5

Course	Title/Desc	Credit
BSN4XXX+	Studio Class Students must have 6 credit hours to satisfy this requirement. Studio class is offered for 0-1 credit hours every semester. Students are required to register for 1 credit hour unless total credit hours for the semester will exceed 18. Additional credit hours can be applied as free electives. (C- min)	0 - 1
ENGL2089	Intermediate Composition	3
ENSM5XXX+	Ensemble is required for 8 semesters as assigned by audition. Ensembles are offered for 0-2 credit hours every semester. Students are advised to register for the full 2 credit hours when possible. (C- min)	0 - 2
MUHS2012	Musicology II (C- min)	3
THRY2012	Theory 4 (C- min)	2
THRY2016	Musicianship 4 (C- min)	2

Fall Semester Year 3

Course	Title/Desc	Credit
BSN3000	Bassoon Major (C- min)	4
BSN4XXX+	Studio Class Students must have 6 credit hours to satisfy this requirement. Studio class is offered for 0-1 credit hours every semester. Students are required to register for 1 credit hour unless total credit hours for the semester will exceed 18. Additional credit hours can be applied as free electives. (C- min)	0 - 1
ENSM5XXX+	Ensemble is required for 8 semesters as assigned by audition. Ensembles are offered for 0-2 credit hours every semester. Students are advised to register for the full 2 credit hours when possible. (C- min)	0 - 2
MUHS3013	Musicology III (C- min)	3
BoK: SCE,TI	Contemporary Topics Select 1 course (3 credit hours) in either Society, Culture, and Ethics (SCE) or Technology and Innovation (TI) to satisfy University General Education requirements.	3

Spring Semester Year 3

Course	Title/Desc	Credit
BSN3000	Bassoon Major (C- min)	4
BSN4XXX+	Studio Class Students must have 6 credit hours to satisfy this requirement. Studio class is offered for 0-1 credit hours every semester. Students are required to register for 1 credit hour unless total credit hours for the semester will exceed 18. Additional credit hours can be applied as free electives. (C- min)	0 - 1
ENSM5XXX+	Ensemble is required for 8 semesters as assigned by audition. Ensembles are offered for 0-2 credit hours every semester. Students are advised to register for the full 2 credit hours when possible. (C- min)	0 - 2
MLIT MUHS	Music History/Musicology or Literature Elective 3 credit hours of any MUHS or MLIT discipline course other than Early Music Labs and World Music Labs. (C- min)	3

Course	Title/Desc	Credit
	Non-Music Electives 9 credit hours are required. These can be any college-level course (1000 level and above) outside of music areas.	1 - 5

Course	Title/Desc	Credit
BoK: SCE,TI	Contemporary Topics Select 1 course (3 credit hours) in either Society, Culture, and Ethics (SCE) or Technology and Innovation (TI) to satisfy University General Education requirements.	3
	Non-Music Electives 9 credit hours are required. These can be any college-level course (1000 level and above) outside of music areas.	1 - 5
Free Electives	19 credit hours of free electives are required to bring the total credit hours earned for the degree to 120. These courses may be any CCM or UC class (1000 level and above) not required by the curriculum, with the exception of FAM courses. These courses should be selected in consultation with an advisor. Students are advised to take free electives in any semester to bring the total semester credit hours to 15-16.	1 - 5

Fall Semester Year 4

Course	Title/Desc	Credit
BSN4000	Bassoon Major (C- min)	4
BSN4XXX+	Studio Class Students must have 6 credit hours to satisfy this requirement. Studio class is offered for 0-1 credit hours every semester. Students are required to register for 1 credit hour unless total credit hours for the semester will exceed 18. Additional credit hours can be applied as free electives. (C- min)	0 - 1
ENSM5XXX+	Ensemble is required for 8 semesters as assigned by audition. Ensembles are offered for 0-2 credit hours every semester. Students are advised to register for the full 2 credit hours when possible. (C- min)	0 - 2
	Non-Music Electives 9 credit hours are required. These can be any college-level course (1000 level and above) outside of music areas.	1 - 5

Spring Semester Year 4

Course	Title/Desc	Credit
BSN4000	Bassoon Major (C- min)	4
BSN4XXX+	Studio Class Students must have 6 credit hours to satisfy this requirement. Studio class is offered for 0-1 credit hours every semester. Students are required to register for 1 credit hour unless total credit hours for the semester will exceed 18. Additional credit hours can be applied as free electives. (C- min)	0 - 1
ENSM5XXX+	Ensemble is required for 8 semesters as assigned by audition. Ensembles are offered for 0-2 credit hours every semester. Students are advised to register for the full 2 credit hours when possible. (C- min)	0 - 2
	Non-Music Electives 9 credit hours are required. These can be any college-level course (1000 level and above) outside of music areas.	1 - 5

Course	Title/Desc	Credit
Free Electives	19 credit hours of free electives are required to bring the total credit hours earned for the degree to 120. These courses may be any CCM or UC class (1000 level and above) not required by the curriculum, with the exception of FAM courses. These courses should be selected in consultation with an advisor. Students are advised to take free electives in any semester to bring the total semester credit hours to 15-16.	1 - 5

Course	Title/Desc	Credit
Free Electives	19 credit hours of free electives are required to bring the total credit hours earned for the degree to 120. These courses may be any CCM or UC class (1000 level and above) not required by the curriculum, with the exception of FAM courses. These courses should be selected in consultation with an advisor. Students are advised to take free electives in any semester to bring the total semester credit hours to 15-16.	1 - 5

CAPSTONE

Course	Title/Desc	Credit
	CAPSTONE All Bachelor of Music performance majors are required to perform one public recital, accompanied by written program notes.	0

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Clarinet

Duration: **4 Years** Total Credits: **120** Award: **BM**

Overview

CCM is a college within the University of Cincinnati, a major undergraduate university and graduate research institution of more than 40,000 students. The synergy created by housing CCM within a comprehensive public university gives the college its unique character and defines its objective: **to educate and inspire the whole artist and scholar for positions on the world's stage.**

Scholarships are available to qualified students.

Career

CCM graduates follow careers in every facet of the performing arts and entertainment industries. CCM alumni perform as soloists, pursue careers in chamber music and hold positions in ensembles around the globe, including those in major symphony orchestras, opera companies, military bands, jazz combos and much more. Graduates are also equipped to pursue careers as private teachers or continue on to advanced study.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Clarinet 2025-2026

UC Advantages And Special Opportunities

Described by *The New York Times* as "one of this country's leading conservatories," CCM offers students unparalleled opportunities to perform, learn and live in a thriving next-generation city known for its intense interest in the performing and media arts.

Nationally ranked and internationally renowned, CCM's state-of-the-art facilities provide a highly creative and multidisciplinary artistic environment. The college serves as the largest single source of performing and media arts events in Ohio, and few schools can match the quality of its performing ensembles and theatrical productions.

CCM's roster of eminent faculty offers professional training in all areas of the performing and media arts, including composition, musicology, theory, conducting, music education, opera, musical theatre, acting, technical arts for the stage, dance, arts administration and electronic media. Members of CCM's faculty regularly receive distinguished honors for creative and scholarly work, and many maintain strong professional ties to the region's leading arts entities.

Students will find an immensely competitive but mutually supportive and personalized "family" atmosphere. With its emphasis on experienced-based learning, CCM provides students with access to internship and performance opportunities with major organizations like the Cincinnati Symphony Orchestra, Cincinnati Opera, Cincinnati Chamber Orchestra and Cincinnati Ballet. Students also benefit from the fact that Cincinnati frequently hosts major media and performing arts events and is home to the newly renovated Music Hall, one of the nation's most beautiful and revered performance centers.

Admission Requirements

CCM's admission requirements vary by program. Please visit the CCM Admissions website for additional information. All programs require both the appropriate University application followed by a pre-screening submission via CCM's Acceptd website, which must be completed and uploaded by Dec. 1.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

CCM's founding schools (the Cincinnati Conservatory of Music and the College of Music of Cincinnati) were both charter members of the National Association of Schools of Music (NASM). The requirements for entrance and graduation in all music programs are in accordance with the published regulations of NASM.

Location

West Campus

Contact Information

College-Conservatory of Music
Woodwinds Brass and
Percussion
CCM Admissions Office
University of Cincinnati,
College Conservatory of Music
P.O. Box 210003
Cincinnati, OH 45221-0003
(513) 556-9479
ccmadmis@uc.edu

Clarinet

BM

Clarinet 2025-2026

Duration: 4 Years
Minimum Credits: 120 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
CCMS1005	CCM Great Beginnings (C- min)	1
CLAR1000	Clarinet Major (C- min)	4
CLAR4XXX+	Studio Class Students must have 6 credit hours to satisfy this requirement. Studio class is offered for 0-1 credit hours every semester. Students are required to register for 1 credit hour unless total credit hours for the semester will exceed 18. Additional credit hours can be applied as free electives. (C- min)	0 - 1
ENSM5XXX+	Ensemble is required for 8 semesters as assigned by audition. Ensembles are offered for 0-2 credit hours every semester. Students are advised to register for the full 2 credit hours when possible. (C- min)	0 - 2
PIAN1040	Functional Piano Skills I (C- min)	1
THRY1011	Theory 1 (C- min)	2
THRY1015	Musicianship 1 (C- min)	2
BoK: HU,NS,SS	General Education Select 1 course (3 credit-hours) from the following General Education areas: Natural Science (NS), Social Science (SS), or Humanities and Literature (HU) to satisfy the University General Education requirements.	3
Free Electives	19 credit hours of free electives are required to bring the total credit hours earned for the degree to 120. These courses may be any CCM or UC class (1000 level and above) not required by the curriculum, with the exception of FAM courses. These courses should be selected in consultation with an advisor. Students are advised to take free electives in any semester to bring the total semester credit hours to 15-16.	1 - 5

Spring Semester Year 1

Course	Title/Desc	Credit
CLAR1000	Clarinet Major (C- min)	4
CLAR4XXX+	Studio Class Students must have 6 credit hours to satisfy this requirement. Studio class is offered for 0-1 credit hours every semester. Students are required to register for 1 credit hour unless total credit hours for the semester will exceed 18. Additional credit hours can be applied as free electives. (C- min)	0 - 1
ENGL1001	English Composition	3
ENSM5XXX+	Ensemble is required for 8 semesters as assigned by audition. Ensembles are offered for 0-2 credit hours every semester. Students are advised to register for the full 2 credit hours when possible. (C- min)	0 - 2
MUHS1001	The Musician in Society (C- min)	1
PIAN1050	Functional Piano Skills 2nd Semester (C- min)	1
THRY1012	Theory 2 (C- min)	2
THRY1016	Musicianship 2 (C- min)	2

Fall Semester Year 2

Course	Title/Desc	Credit
CLAR2000	Clarinet Major (C- min)	4

Spring Semester Year 2

Course	Title/Desc	Credit
CLAR2000	Clarinet Major (C- min)	4

Course	Title/Desc	Credit
CLAR4XXX+	Studio Class Students must have 6 credit hours to satisfy this requirement. Studio class is offered for 0-1 credit hours every semester. Students are required to register for 1 credit hour unless total credit hours for the semester will exceed 18. Additional credit hours can be applied as free electives. (C- min)	0 - 1
ENSM5XXX+	Ensemble is required for 8 semesters as assigned by audition. Ensembles are offered for 0-2 credit hours every semester. Students are advised to register for the full 2 credit hours when possible. (C- min)	0 - 2
MUHS2011	Musicology I (C- min)	3
THRY2011	Theory 3 (C- min)	2
THRY2015	Musicianship 3 (C- min)	2
Free Electives	19 credit hours of free electives are required to bring the total credit hours earned for the degree to 120. These courses may be any CCM or UC class (1000 level and above) not required by the curriculum, with the exception of FAM courses. These courses should be selected in consultation with an advisor. Students are advised to take free electives in any semester to bring the total semester credit hours to 15-16.	1 - 5

Course	Title/Desc	Credit
CLAR4XXX+	Studio Class Students must have 6 credit hours to satisfy this requirement. Studio class is offered for 0-1 credit hours every semester. Students are required to register for 1 credit hour unless total credit hours for the semester will exceed 18. Additional credit hours can be applied as free electives. (C- min)	0 - 1
ENGL2089	Intermediate Composition	3
ENSM5XXX+	Ensemble is required for 8 semesters as assigned by audition. Ensembles are offered for 0-2 credit hours every semester. Students are advised to register for the full 2 credit hours when possible. (C- min)	0 - 2
MUHS2012	Musicology II (C- min)	3
THRY2012	Theory 4 (C- min)	2
THRY2016	Musicianship 4 (C- min)	2

Fall Semester Year 3

Course	Title/Desc	Credit
CLAR3000	Clarinet Major (C- min)	4
CLAR4XXX+	Studio Class Students must have 6 credit hours to satisfy this requirement. Studio class is offered for 0-1 credit hours every semester. Students are required to register for 1 credit hour unless total credit hours for the semester will exceed 18. Additional credit hours can be applied as free electives. (C- min)	0 - 1
ENSM5XXX+	Ensemble is required for 8 semesters as assigned by audition. Ensembles are offered for 0-2 credit hours every semester. Students are advised to register for the full 2 credit hours when possible. (C- min)	0 - 2
MUHS3013	Musicology III (C- min)	3
BoK: SCE,TI	Contemporary Topics Select 1 course (3 credit hours) in either Society, Culture, and Ethics (SCE) or Technology and Innovation (TI) to satisfy University General Education requirements.	3

Spring Semester Year 3

Course	Title/Desc	Credit
CLAR3000	Clarinet Major (C- min)	4
CLAR4XXX+	Studio Class Students must have 6 credit hours to satisfy this requirement. Studio class is offered for 0-1 credit hours every semester. Students are required to register for 1 credit hour unless total credit hours for the semester will exceed 18. Additional credit hours can be applied as free electives. (C- min)	0 - 1
ENSM5XXX+	Ensemble is required for 8 semesters as assigned by audition. Ensembles are offered for 0-2 credit hours every semester. Students are advised to register for the full 2 credit hours when possible. (C- min)	0 - 2
MLIT MUHS	Music History/Musicology or Literature Elective 3 credit hours of any MUHS or MLIT discipline course other than Early Music Labs and World Music Labs. (C- min)	3

Course	Title/Desc	Credit
	Non-Music Electives 9 credit hours are required. These can be any college-level course (1000 level and above) outside of music areas.	1 - 5

Course	Title/Desc	Credit
BoK: SCE,TI	Contemporary Topics Select 1 course (3 credit hours) in either Society, Culture, and Ethics (SCE) or Technology and Innovation (TI) to satisfy University General Education requirements.	3
	Non-Music Electives 9 credit hours are required. These can be any college-level course (1000 level and above) outside of music areas.	1 - 5
Free Electives	19 credit hours of free electives are required to bring the total credit hours earned for the degree to 120. These courses may be any CCM or UC class (1000 level and above) not required by the curriculum, with the exception of FAM courses. These courses should be selected in consultation with an advisor. Students are advised to take free electives in any semester to bring the total semester credit hours to 15-16.	1 - 5

Fall Semester Year 4

Course	Title/Desc	Credit
CLAR4000	Clarinet Major (C- min)	4
CLAR4XXX+	Studio Class Students must have 6 credit hours to satisfy this requirement. Studio class is offered for 0-1 credit hours every semester. Students are required to register for 1 credit hour unless total credit hours for the semester will exceed 18. Additional credit hours can be applied as free electives. (C- min)	0 - 1
ENSM5XXX+	Ensemble is required for 8 semesters as assigned by audition. Ensembles are offered for 0-2 credit hours every semester. Students are advised to register for the full 2 credit hours when possible. (C- min)	0 - 2
	Non-Music Electives 9 credit hours are required. These can be any college-level course (1000 level and above) outside of music areas.	1 - 5

Spring Semester Year 4

Course	Title/Desc	Credit
CLAR4000	Clarinet Major (C- min)	4
CLAR4XXX+	Studio Class Students must have 6 credit hours to satisfy this requirement. Studio class is offered for 0-1 credit hours every semester. Students are required to register for 1 credit hour unless total credit hours for the semester will exceed 18. Additional credit hours can be applied as free electives. (C- min)	0 - 1
ENSM5XXX+	Ensemble is required for 8 semesters as assigned by audition. Ensembles are offered for 0-2 credit hours every semester. Students are advised to register for the full 2 credit hours when possible. (C- min)	0 - 2
	Non-Music Electives 9 credit hours are required. These can be any college-level course (1000 level and above) outside of music areas.	1 - 5

Course	Title/Desc	Credit
Free Electives	19 credit hours of free electives are required to bring the total credit hours earned for the degree to 120. These courses may be any CCM or UC class (1000 level and above) not required by the curriculum, with the exception of FAM courses. These courses should be selected in consultation with an advisor. Students are advised to take free electives in any semester to bring the total semester credit hours to 15-16.	1 - 5

Course	Title/Desc	Credit
Free Electives	19 credit hours of free electives are required to bring the total credit hours earned for the degree to 120. These courses may be any CCM or UC class (1000 level and above) not required by the curriculum, with the exception of FAM courses. These courses should be selected in consultation with an advisor. Students are advised to take free electives in any semester to bring the total semester credit hours to 15-16.	1 - 5

CAPSTONE

Course	Title/Desc	Credit
	CAPSTONE All Bachelor of Music performance majors are required to perform one public recital, accompanied by written program notes.	0

★ This is the typical minimum number of credit hours students must complete.
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Classical Guitar

Duration: **4 Years** Total Credits: **120** Award: **BM**

Overview

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Curriculum

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Major Map Versions:
Classical Guitar 2025-2026

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Described by *The New York Times* as "one of this country's leading conservatories," CCM offers students unparalleled opportunities to perform, learn and live in a thriving next-generation city known for its intense interest in the performing and media arts.

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Location

West Campus

Contact Information

College-Conservatory of Music
Strings Classical Guitar
CCM Admissions Office
University of Cincinnati,
College Conservatory of Music
P.O.Box 210003
Cincinnati, OH 45221-0003
(513) 556-9479
ccmadmis@uc.edu

Classical Guitar

BM

Classical Guitar 2025-2026

Duration: 4 Years
★Minimum Credits: 120 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
CCMS1005	CCM Great Beginnings (C- min)	1
GTAR1000	Classical Guitar Major (C- min)	4
GTAR5170	Classical Guitar Ensemble (C- min)	0 - 1
GTAR5XXX+	Studio Class Students must have 2 credit hours to satisfy this requirement. Studio class is offered for 0-1 credit hours every semester. Students are required to register for 1 credit hour unless total credit hours for the semester will exceed 18. Additional credit hours can be applied as free electives. (C- min)	0 - 1
ENSM5XXX+	Choral Ensemble Ensembles are offered for 0-1 credit hour every semester. Students are advised to register for 1 credit hour when possible. (C- min)	0 - 1
PIAN1040	Functional Piano Skills I (C- min)	1
THRY1011	Theory 1 (C- min)	2
THRY1015	Musicianship 1 (C- min)	2
BoK: HU,NS,SS	General Education Select 1 course (3 credit-hours) from the following General Education areas: Natural Science (NS), Social Science (SS), or Humanities and Literature (HU) to satisfy the University General Education requirements.	3

Spring Semester Year 1

Course	Title/Desc	Credit
GTAR1000	Classical Guitar Major (C- min)	4
GTAR5170	Classical Guitar Ensemble (C- min)	0 - 1
GTAR5XXX+	Studio Class Students must have 2 credit hours to satisfy this requirement. Studio class is offered for 0-1 credit hours every semester. Students are required to register for 1 credit hour unless total credit hours for the semester will exceed 18. Additional credit hours can be applied as free electives. (C- min)	0 - 1
ENGL1001	English Composition	3
ENSM5XXX+	Choral Ensemble Ensembles are offered for 0-1 credit hour every semester. Students are advised to register for 1 credit hour when possible. (C- min)	0 - 1
MUHS1001	The Musician in Society (C- min)	1
PIAN1050	Functional Piano Skills 2nd Semester (C- min)	1
THRY1012	Theory 2 (C- min)	2
THRY1016	Musicianship 2 (C- min)	2

Fall Semester Year 2

Course	Title/Desc	Credit
CHMU5173	Chamber Music Ensemble: Strings, Winds, Brass, Percussion, Voice (C- min)	1 - 2
GTAR2000	Classical Guitar Major (C- min)	4
GTAR5131	Classical Guitar Repertoire (C- min)	2
GTAR5170	Classical Guitar Ensemble (C- min)	0 - 1
GTAR5XXX+	Studio Class Students must have 2 credit hours to satisfy this requirement. Studio class is offered for 0-1 credit hours every semester. Students are required to register for 1 credit hour unless total credit hours for the semester will exceed 18. Additional credit hours can be applied as free electives. (C- min)	0 - 1
MUHS2011	Musicology I (C- min)	3
THRY2011	Theory 3 (C- min)	2
THRY2015	Musicianship 3 (C- min)	2

Spring Semester Year 2

Course	Title/Desc	Credit
CHMU5173	Chamber Music Ensemble: Strings, Winds, Brass, Percussion, Voice (C- min)	1 - 2
GTAR2000	Classical Guitar Major (C- min)	4
GTAR5132	Classical Guitar Repertoire (C- min)	2
GTAR5170	Classical Guitar Ensemble (C- min)	0 - 1
GTAR5XXX+	Studio Class Students must have 2 credit hours to satisfy this requirement. Studio class is offered for 0-1 credit hours every semester. Students are required to register for 1 credit hour unless total credit hours for the semester will exceed 18. Additional credit hours can be applied as free electives. (C- min)	0 - 1
MUHS2012	Musicology II (C- min)	3
THRY2012	Theory 4 (C- min)	2

Course	Title/Desc	Credit
THRY2016	Musicianship 4 (C- min)	2

Fall Semester Year 3

Course	Title/Desc	Credit
COND1071	Intro to Conducting (C- min)	1 - 2
ENGL2089	Intermediate Composition	3
GTAR3000	Classical Guitar Major (C- min)	4
GTAR5151	Classical Guitar Pedagogy (C- min)	2
GTAR5170	Classical Guitar Ensemble (C- min)	0 - 1
GTAR5XXX+	Studio Class Students must have 2 credit hours to satisfy this requirement. Studio class is offered for 0-1 credit hours every semester. Students are required to register for 1 credit hour unless total credit hours for the semester will exceed 18. Additional credit hours can be applied as free electives. (C- min)	0 - 1
MUHS3013	Musicology III (C- min)	3

Spring Semester Year 3

Course	Title/Desc	Credit
GTAR3000	Classical Guitar Major (C- min)	4
GTAR5152	Classical Guitar Pedagogy (C- min)	2
GTAR5170	Classical Guitar Ensemble (C- min)	0 - 1
GTAR5XXX+	Studio Class Students must have 2 credit hours to satisfy this requirement. Studio class is offered for 0-1 credit hours every semester. Students are required to register for 1 credit hour unless total credit hours for the semester will exceed 18. Additional credit hours can be applied as free electives. (C- min)	0 - 1
MLIT MUHS	Music History/Musicology or LIterature Elective 3 credit hours of any MUHS or MLIT discipline course other than Early Music Labs and World Music Labs. (C- min)	3
BoK: SCE,TI	Contemporary Topics Select 1 course (3 credit hours) in either Society, Culture, and Ethics (SCE) or Technology and Innovation (TI) to satisfy University General Education requirements.	3
	Non-Music Electives 9 credit hours are required. These can be any college-level course (1000 level and above) outside of music areas.	1 - 5

Fall Semester Year 4

Course	Title/Desc	Credit
GTAR4000	Classical Guitar Major (C- min)	4
GTAR5170	Classical Guitar Ensemble (C- min)	0 - 1
GTAR5XXX+	Studio Class Students must have 2 credit hours to satisfy this requirement. Studio class is offered for 0-1 credit hours every semester. Students are required to register for 1 credit hour unless total credit hours for the semester will exceed 18. Additional credit hours can be applied as free electives. (C- min)	0 - 1
BoK: SCE,TI	Contemporary Topics Select 1 course (3 credit hours) in either Society, Culture, and Ethics (SCE) or Technology and Innovation (TI) to satisfy University General Education requirements.	3

Spring Semester Year 4

Course	Title/Desc	Credit
GTAR4000	Classical Guitar Major (C- min)	4
CHMU5173	Chamber Music Ensemble: Strings, Winds, Brass, Percussion, Voice (C- min)	1 - 2
GTAR5170	Classical Guitar Ensemble (C- min)	0 - 1
GTAR5XXX+	Studio Class Students must have 2 credit hours to satisfy this requirement. Studio class is offered for 0-1 credit hours every semester. Students are required to register for 1 credit hour unless total credit hours for the semester will exceed 18. Additional credit hours can be applied as free electives. (C- min)	0 - 1

Course	Title/Desc	Credit
Free Electives	8 credit hours of free electives are required to bring the total credit hours earned for the degree to 120. These courses may be any CCM or UC class (1000 level and above) not required by the curriculum, with the exception of FAM courses. These courses should be selected in consultation with an advisor. Students are advised to take free electives in any semester to bring the total semester credit hours to 15-16.	1 - 5
	Non-Music Electives 9 credit hours are required. These can be any college-level course (1000 level and above) outside of music areas	1 - 5

Course	Title/Desc	Credit
Free Electives	8 credit hours of free electives are required to bring the total credit hours earned for the degree to 120. These courses may be any CCM or UC class (1000 level and above) not required by the curriculum, with the exception of FAM courses. These courses should be selected in consultation with an advisor. Students are advised to take free electives in any semester to bring the total semester credit hours to 15-16.	1 - 5
	Non-Music Electives 9 credit hours are required. These can be any college-level course (1000 level and above) outside of music areas.	1 - 5

CAPSTONE

Course	Title/Desc	Credit
	CAPSTONE All Bachelor of Music performance majors are required to perform one public recital, accompanied by written program notes.	0

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Commercial Music Production

Duration: **4 Years** Total Credits: **120** Award: **BM**

Overview

CCM is a college within the University of Cincinnati, a major undergraduate university and graduate research institution of more than 40,000 students. The synergy created by housing CCM within a comprehensive public university gives the college its unique character and defines its objective: **to educate and inspire the whole artist and scholar for positions on the world's stage.**

Scholarships are available to qualified students.

Career

Graduates of CCM's Commercial Music Production program pursue careers as performers, songwriters, producers and so much more. Our alumni compose for film, television and commercial media; produce, mix and run live sound; and work in every other aspect of the music industry. CCM's Commercial Music Production program combines core training in music theory, composition, arranging and musicianship with recording studio techniques, commercial music and media technologies. Curriculum includes an additional emphasis on entrepreneurial business acumen by inclusion of a Minor in Entrepreneurship from UC's Lindner College of Business, providing CCM graduates with a competitive edge.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Commercial Music Production 2025-2026

UC Advantages And Special Opportunities

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Nationally ranked and internationally renowned, CCM's state-of-the-art facilities provide a highly creative and multidisciplinary artistic environment. The college serves as the largest single source of performing and media arts events in Ohio, and few schools can match the quality of its performing ensembles and theatrical productions.

CCM's roster of eminent faculty offers professional training in all areas of the performing and media arts, including composition, musicology, theory, conducting, music education, opera, musical theatre, acting, technical arts for the stage, dance, arts administration and electronic media. Members of CCM's faculty regularly receive distinguished honors for creative and scholarly work, and many maintain strong professional ties to the region's leading arts entities.

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Admission Requirements

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Location
West Campus

Contact Information

College-Conservatory of Music
Commercial Music Production
CCM Admissions Office
University of Cincinnati,
College Conservatory of Music
P.O.Box 210003
Cincinnati, OH 45221-0003
(513) 556-9479
ccmadmis@uc.edu

Commercial Music Production

BM

Commercial Music Production 2025-2026

Duration: 4 Years
Minimum Credits: 120 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
CCMS1005	CCM Great Beginnings (C- min)	1
CMP1001	Commercial Keyboard Skills I (C- min)	1
CMP1010	Commerical Music Production Applied Study (C- min)	2
CMP1011	Desktop Music Production I (C- min)	3
CMP1081	CCM Collaborators Corner (C- min)	1
ENGL1001	English Composition	3
THRY1011	Theory 1 (C- min)	2
THRY1015	Musicianship 1 (C- min)	2

Spring Semester Year 1

Course	Title/Desc	Credit
CMP1002	Commercial Keyboard Skills II (C- min)	1
CMP1010	Commerical Music Production Applied Study (C- min)	2
CMP1012	Desktop Music Production 2 (C- min)	3
CMP1081	CCM Collaborators Corner (C- min)	1
CMP2071	Songwriting I (C- min)	3
MUHS1001	The Musician in Society (C- min)	1
THRY1012	Theory 2 (C- min)	2
THRY1016	Musicianship 2 (C- min)	2

Capstone

Studio Music Production II is the culminating course in the CMP program. As the senior Capstone course the class will combine all aspects of the CMP curriculum into one final project. This project will consist of an EP CD of the student's original compositions and/or songs. The student will be responsible for all of the compositions and arrangements, studio production including organizing performers, microphone choices and techniques, engineering and producing. The next stage will focus on mixing and delivering a final master ready for commercial replication and digital download. The student will be responsible for providing artwork and

liner notes for the EP CD. Each student can receive assistance with these tasks, but they must insert their ideas into the layout. Also, they will need to take care of the legal filings for copyright, publishing and performance rights. The instructor will oversee all aspects of the production and decision-making. The mix and mastering sessions will consist of private lessons.

Fall Semester Year 2

Course	Title/Desc	Credit
CMP2010	Commerical Music Production Applied Study (C- min)	2
CMP2011	Commercial Music Theory I (C- min)	2
CMP2041	History of Creative American Music I (C- min)	2
CMP2051	Pro Tools Fundamentals (C- min)	3
CMP2081	CCM Pop Ensemble (C- min)	1
CMP5172	Songwriting II (C- min)	3
ENTR2001	Introduction to Entrepreneurship	3

Spring Semester Year 2

Course	Title/Desc	Credit
CMP2010	Commerical Music Production Applied Study (C- min)	2
CMP2012	Commercial Music Theory II (C- min)	2
CMP2042	History of Creative American Music II (C- min)	2
CMP2052	Pro Tools Advanced (C- min)	3
CMP2081	CCM Pop Ensemble (C- min)	1
CMP5131	Film Scoring I (C- min)	3
ENTR3015	Digital Entrepreneurship	3

Fall Semester Year 3

Course	Title/Desc	Credit
CMP2084	Studio Ensemble (C- min)	1
CMP3021	Studio Arranging and Orchestration (C- min)	3
CMP3053	Studio Music Production I (C- min)	3
ENGL2089	Intermediate Composition	3
JZST5161	Music Business I (C- min)	3

Spring Semester Year 3

Course	Title/Desc	Credit
CMP2084	Studio Ensemble (C- min)	1
CMP3025	Studio Composition (C- min)	3
CMP3054	Mixer/Producer Techniques and Analysis (C- min)	3
JZST5162	Music Business II (C- min)	3

Course	Title/Desc	Credit

Course	Title/Desc	Credit
BoK: SCE,TI	Contemporary Topics Select 1 course (3 credit hours) in either Society, Culture, and Ethics (SCE) or Technology and Innovation (TI) to satisfy University General Education requirements.	3
	Non-Music Electives 9 credit hours are required. These can be any college-level course (1000 level and above) outside of music areas.	1 - 5

Fall Semester Year 4

Course	Title/Desc	Credit
CMP2084	Studio Ensemble (C- min)	1
ENTR3005	Entrepreneurial Finance	3
	Film Scoring II or Songwriting III Student will select Film Scoring II (CMP5132) or Songwriting III (CMP4071) in consultation with faculty advisor. (C- min)	3
	Music Elective a total of 6 credit hours of any Music discipline course/s that are not already required for the program.	1 - 3
	Non-Music Electives 9 credit hours are required. These can be any college-level course (1000 level and above) outside of music areas.	1 - 6

Spring Semester Year 4

Course	Title/Desc	Credit
CMP2084	Studio Ensemble (C- min)	1
CMP4054	Studio Music Production II (C- min)	3
ENTR5070	Entrepreneurship: New Venture Creation	3
BoK: HP,HU,NS	General Education Select 1 course (3 credit-hours) from the following General Education areas: Natural Science (NS), Historical Perspecitves (HP), or Humanities and Literature (HU) to satisfy the University General Education requirements.	3
	Music Elective a total of 6 credit hours of any Music discipline course/s that are not already required for the program.	1 - 3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Composition

Duration: **4 Years** Total Credits: **120** Award: **BM**

Overview

Composing is the act of creating original music. It draws upon both intuitive and intellectual talents, challenging the student to write music of value to composers, performers and audiences.

The purpose of the undergraduate degree program in composition is to provide a structured course of study that will lay a foundation for possible graduate work in this field. Career opportunities as a professional composer often require studies beyond the bachelor's degree. The Bachelor of Music in composition takes four years to complete and courses include instruction in the following areas, among other electives and university requirements:

- Private instruction in Composition
- Theory and Musicianship
- Music History
- Ethnomusicology
- Orchestration
- Counterpoint
- Composition Labs and Symposia
- Electronic Music
- Music Business

From the outset, students at CCM study with major teachers of their choice and are encouraged to study with multiple teachers during the course of their degree. Extensive work is done in CCM's computer music studios. Interaction with student performers under professors' guidance is offered in workshop courses. Multidisciplinary courses are occasionally team-taught by composition faculty and faculty in other disciplines (dance, visual art, etc.).

Composers of national and international renown visit CCM to teach, lecture and meet informally with students to discuss their own work and that of other composers. These visits sometimes coincide with performances of the composer's work by CCM ensembles or other ensembles in the greater Cincinnati area such as the Cincinnati Symphony Orchestra. Visits by guest composers add a valuable element to CCM's commitment to the creation, performance and recognition of new music. Guests have included such distinguished composers as **John Adams, Timo Andres, Christopher Cerrone, Gabriela Lena Frank, Jennifer Higdon, Nathalie Joachim, Missy Mazzoli, Andrew Norman, Iris ter Schiphorst, Carl Vine, Ricardo Zohn-Muldoon**, and many others.

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Scholarships are available to qualified students.

Success

The successful composer brings talent, creative imagination, competency, theoretical and historical knowledge, desire and determination to achieve goals. Ability to work both alone and collaboratively is important. The university setting offers a myriad of educational opportunities in acoustic and electronic realms, as well as opportunities to interact with similarly talented students.

Career

Graduates of CCM's Composition, Musicology and Music Theory programs pursue careers as writers, researchers, analysts, scholars and creative professionals. CCM places great emphasis on merging the theoretical with the practical via biennial graduate student conferences, an in-house and student-run journal, residencies by leading composers and a robust lecture series featuring distinguished speakers, all of which give CCM graduates a competitive edge.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Composition 2025-2026

UC Advantages And Special Opportunities

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Location

West Campus

Contact Information

College-Conservatory of Music
Composition, Musicology and Theory
CCM Admissions Office
University of Cincinnati,
College Conservatory of Music
P.O.Box 210003
Cincinnati, OH 45221-0003
(513) 556-9479
ccmadmis@uc.edu

Composition

BM

Composition 2025-2026

Duration: 4 Years

★Minimum Credits: 120 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
CCMS1005	CCM Great Beginnings (C- min)	1
COMP1001	Composition Major (C- min)	4
COMP5101	Composition Symposium (C- min)	0 - 1
ENSM5XXX+	Ensemble required for 4 semesters and is assigned by audition. Choral ensembles are offered for 0-1 credit hours. Students are advised to register for the full number of credit hours available when possible. (C- min)	0 - 2
PIAN1040	Functional Piano Skills I (C- min)	1
THRY1011	Theory 1 (C- min)	2
THRY1015	Musicianship 1 (C- min)	2
BoK: HU,NS,SS	General Education Select 1 course (3 credit-hours) from the following General Education areas: Natural Science (NS), Social Science (SS), or Humanities and Literature (HU) to satisfy the University General Education requirements.	3

Spring Semester Year 1

Course	Title/Desc	Credit
COMP1001	Composition Major (C- min)	4
COMP5101	Composition Symposium (C- min)	0 - 1
ENGL1001	English Composition	3
ENSM5XXX+	Ensemble required for 4 semesters and is assigned by audition. Choral ensembles are offered for 0-1 credit hours. Students are advised to register for the full number of credit hours available when possible. (C- min)	0 - 2
MUHS1001	The Musician in Society (C- min)	1
PIAN1050	Functional Piano Skills 2nd Semester (C- min)	1
THRY1012	Theory 2 (C- min)	2
THRY1016	Musicianship 2 (C- min)	2
BoK: SCE,TI	Contemporary Topics Select 1 course (3 credit hours) in either Society, Culture, and Ethics (SCE) or Technology and Innovation (TI) to satisfy University General Education requirements.	3

Fall Semester Year 2

Course	Title/Desc	Credit
COMP2001	Composition Major (C- min)	4
COMP5101	Composition Symposium (C- min)	0 - 1
ENSM5XXX+	Ensemble required for 4 semesters and is assigned by audition. Choral ensembles are offered for 0-1 credit hours. Students are advised to register for the full number of credit hours available when possible. (C- min)	0 - 2
MUHS2011	Musicology I (C- min)	3
PIAN3020	Functional Piano Skills III (C- min)	1
THRY2011	Theory 3 (C- min)	2
THRY2015	Musicianship 3 (C- min)	2
BoK: SCE,TI	Contemporary Topics Select 1 course (3 credit hours) in either Society, Culture, and Ethics (SCE) or Technology and Innovation (TI) to satisfy University General Education requirements.	3

Spring Semester Year 2

Course	Title/Desc	Credit
COMP2001	Composition Major (C- min)	4
COMP5101	Composition Symposium (C- min)	0 - 1
ENGL2089	Intermediate Composition	3
ENSM5XXX+	Ensemble required for 4 semesters and is assigned by audition. Choral ensembles are offered for 0-1 credit hours. Students are advised to register for the full number of credit hours available when possible. (C- min)	0 - 2
MUHS2012	Musicology II (C- min)	3
PIAN3030	Functional Piano Skills IV (C- min)	1
THRY2012	Theory 4 (C- min)	2
THRY2016	Musicianship 4 (C- min)	2

Fall Semester Year 3

Spring Semester Year 3

Course	Title/Desc	Credit
COMP3001	Composition Major (C- min)	4
COMP3011	Orchestration (C- min)	3
COMP4005	Professional Aspects of a Composition Career (C- min)	3
COMP5101	Composition Symposium (C- min)	0 - 1
COMP5171	Introduction to Electronic Music (C- min)	3
MUHS3013	Musicology III (C- min)	3

Course	Title/Desc	Credit
COMP3001	Composition Major (C- min)	4
COMP5101	Composition Symposium (C- min)	0 - 1
COMP5172	Electronic Music Techniques (C- min)	3
MLIT MUHS	Musicology or Music Literature Elective 3 credit hours of any MUHS or MLIT discipline course other than Early Music Labs and World Music Labs. (C- min)	3
THRY5101	Sixteenth-Century Counterpoint (C- min)	3
Free Electives	6 credit hours of free electives are required to bring the total credit hours earned for the degree to 120. These courses may be any CCM or UC class (1000 level and above) not required by the curriculum, with the exception of FAM courses. These courses should be selected in consultation with an advisor. Students are advised to take free electives in any semester to bring the total semester credit hours to 15-16.	1 - 5

Fall Semester Year 4

Course	Title/Desc	Credit
COMP4001	Composition Major (C- min)	4
COMP5101	Composition Symposium (C- min)	0 - 1
MUHS	Ethnomusicology or World Music Select from Music of the Worlds Peoples (MUHS3001) or Topics in Ethnomusicology (MUHS5167) (C- min)	3

Spring Semester Year 4

Course	Title/Desc	Credit
COMP4001	Composition Major (C- min)	4
COMP4080	Senior Recital (C- min)	2
COMP5101	Composition Symposium (C- min)	0 - 1
COMP5XXX+	Special Topics or Timbre Studies Select either Special Topics in Composition (COMP5111) or Timbre Studies (COMP5184) (C- min)	3
THRY5105	Eighteenth-Century Counterpoint (C- min)	3
THRY5142	Score Reading (C- min)	2

Capstone

Capstone

Course	Title/Desc	Credit
	Composition Majors are required to have one public performance of an original piece with accompanying program notes.	0

Course	Title/Desc	Credit
Free Electives	6 credit hours of free electives are required to bring the total credit hours earned for the degree to 120. These courses may be any CCM or UC class (1000 level and above) not required by the curriculum, with the exception of FAM courses. These courses should be selected in consultation with an advisor. Students are advised to take free electives in any semester to bring the total semester credit hours to 15-16.	1 - 5
THRY5141	Score Reading (C- min)	2

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Double Bass

Duration: **4 Years** Total Credits: **120** Award: **BM**

Overview

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Scholarships are available to qualified students.

Career

CCM graduates follow careers in every facet of the performing arts and entertainment industries. CCM alumni perform as soloists, pursue careers in chamber music and hold positions in ensembles around the globe, including those in major symphony orchestras, opera companies, military bands, jazz combos and much more. Graduates are also equipped to pursue careers as private teachers or continue on to advanced study.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Double Bass 2025-2026

UC Advantages And Special Opportunities

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College-Conservatory of Music
Strings Double Bass
CCM Admissions Office
University of Cincinnati,
College Conservatory of Music
P.O.Box 210003
Cincinnati, OH 45221-0003
(513) 556-9479
ccmadmis@uc.edu

Double Bass

BM

Double Bass 2025-2026

Duration: 4 Years
Minimum Credits: 120 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
CCMS1005	CCM Great Beginnings (C- min)	1
DBBS1000	Double Bass Major (C- min)	4
DBBS4XXX	Studio Class Students must have 6 credit hours to satisfy this requirement. Studio class is offered for 0-1 credit hours every semester. Students are required to register for 1 credit hour unless total credit hours for the semester will exceed 18. Additional credit hours can be applied as free electives. (C- min)	0 - 1
DBBS5170	Double Bass Ensemble (C- min)	1
ENSM5XXX+	Ensemble is required for 8 semesters as assigned by audition. Ensembles are offered for 0-2 credit hours every semester. Students are advised to register for the full 2 credit hours when possible. (C- min)	0 - 2
PIAN1040	Functional Piano Skills I (C- min)	1
THRY1011	Theory 1 (C- min)	2
THRY1015	Musicianship 1 (C- min)	2
BoK: HU,NS,SS	General Education Select 1 course (3 credit-hours) from the following General Education areas: Natural Science (NS), Social Science (SS), or Humanities and Literature (HU) to satisfy the University General Education requirements.	3

Spring Semester Year 1

Course	Title/Desc	Credit
DBBS1000	Double Bass Major (C- min)	4
DBBS4XXX	Studio Class Students must have 6 credit hours to satisfy this requirement. Studio class is offered for 0-1 credit hours every semester. Students are required to register for 1 credit hour unless total credit hours for the semester will exceed 18. Additional credit hours can be applied as free electives. (C- min)	0 - 1
DBBS5111	Double Bass Orchestra Repertoire (C- min)	1
DBBS5170	Double Bass Ensemble (C- min)	1
ENGL1001	English Composition	3
ENSM5XXX+	Ensemble is required for 8 semesters as assigned by audition. Ensembles are offered for 0-2 credit hours every semester. Students are advised to register for the full 2 credit hours when possible. (C- min)	0 - 2
MUHS1001	The Musician in Society (C- min)	1
PIAN1050	Functional Piano Skills 2nd Semester (C- min)	1
THRY1012	Theory 2 (C- min)	2
THRY1016	Musicianship 2 (C- min)	2

Fall Semester Year 2

Course	Title/Desc	Credit
DBBS2000	Double Bass Major (C- min)	4
DBBS4XXX	Studio Class Students must have 6 credit hours to satisfy this requirement. Studio class is offered for 0-1 credit hours every semester. Students are required to register for 1 credit hour unless total credit hours for the semester will exceed 18. Additional credit hours can be applied as free electives. (C- min)	0 - 1
DBBS5170	Double Bass Ensemble (C- min)	1
ENSM5XXX+	Ensemble is required for 8 semesters as assigned by audition. Ensembles are offered for 0-2 credit hours every semester. Students are advised to register for the full 2 credit hours when possible. (C- min)	0 - 2
MUHS2011	Musicology I (C- min)	3

Spring Semester Year 2

Course	Title/Desc	Credit
DBBS2000	Double Bass Major (C- min)	4
DBBS4XXX	Studio Class Students must have 6 credit hours to satisfy this requirement. Studio class is offered for 0-1 credit hours every semester. Students are required to register for 1 credit hour unless total credit hours for the semester will exceed 18. Additional credit hours can be applied as free electives. (C- min)	0 - 1
DBBS5170	Double Bass Ensemble (C- min)	1
ENGL2089	Intermediate Composition	3

Course	Title/Desc	Credit
THRY2011	Theory 3 (C- min)	2
THRY2015	Musicianship 3 (C- min)	2
VLN5151	String Pedagogy I (C- min)	2

Course	Title/Desc	Credit
ENSM5XXX+	Ensemble is required for 8 semesters as assigned by audition. Ensembles are offered for 0-2 credit hours every semester. Students are advised to register for the full 2 credit hours when possible. (C- min)	0 - 2
MUHS2012	Musicology II (C- min)	3
THRY2012	Theory 4 (C- min)	2
THRY2016	Musicianship 4 (C- min)	2
VLN	String Pedagogy 2 (VLN5152) (C- min)	2

Fall Semester Year 3

Course	Title/Desc	Credit
DBBS3000	Double Bass Major (C- min)	4
DBBS4XXX	Studio Class Students must have 6 credit hours to satisfy this requirement. Studio class is offered for 0-1 credit hours every semester. Students are required to register for 1 credit hour unless total credit hours for the semester will exceed 18. Additional credit hours can be applied as free electives. (C- min)	0 - 1
DBBS5170	Double Bass Ensemble (C- min)	1
ENSM5XXX+	Ensemble is required for 8 semesters as assigned by audition. Ensembles are offered for 0-2 credit hours every semester. Students are advised to register for the full 2 credit hours when possible. (C- min)	0 - 2
MUHS3013	Musicology III (C- min)	3
	Non-Music Electives 9 credit hours are required. These can be any college-level course (1000 level and above) outside of music areas.	1 - 5
Free Electives	5 credit hours of free electives are required to bring the total credit hours earned for the degree to 120. These courses may be any CCM or UC class (1000 level and above) not required by the curriculum, with the exception of FAM courses. These courses should be selected in consultation with an advisor. Students are advised to take free electives in any semester to bring the total semester credit hours to 15-16.	1 - 5

Spring Semester Year 3

Course	Title/Desc	Credit
DBBS3000	Double Bass Major (C- min)	4
DBBS4XXX	Studio Class Students must have 6 credit hours to satisfy this requirement. Studio class is offered for 0-1 credit hours every semester. Students are required to register for 1 credit hour unless total credit hours for the semester will exceed 18. Additional credit hours can be applied as free electives. (C- min)	0 - 1
DBBS5111	Double Bass Orchestra Repertoire (C- min)	1
DBBS5170	Double Bass Ensemble (C- min)	1
ENSM5XXX+	Ensemble is required for 8 semesters as assigned by audition. Ensembles are offered for 0-2 credit hours every semester. Students are advised to register for the full 2 credit hours when possible. (C- min)	0 - 2
MLIT MUHS	Music History/Musicology or Literature Elective 3 credit hours of any MUHS or MLIT discipline course other than Early Music Labs and World Music Labs. (C- min)	3
BoK: SCE,TI	Contemporary Topics Select 1 course (3 credit hours) in either Society, Culture, and Ethics (SCE) or Technology and Innovation (TI) to satisfy University General Education requirements.	3

Course	Title/Desc	Credit
Free Electives	5 credit hours of free electives are required to bring the total credit hours earned for the degree to 120. These courses may be any CCM or UC class (1000 level and above) not required by the curriculum, with the exception of FAM courses. These courses should be selected in consultation with an advisor. Students are advised to take free electives in any semester to bring the total semester credit hours to 15-16.	1 - 5

Fall Semester Year 4

Course	Title/Desc	Credit
DBBS4000	Double Bass Major (C- min)	4
DBBS4XXX+	Studio Class Students must have 6 credit hours to satisfy this requirement. Studio class is offered for 0-1 credit hours every semester. Students are required to register for 1 credit hour unless total credit hours for the semester will exceed 18. Additional credit hours can be applied as free electives. (C- min)	0 - 1
DBBS5170	Double Bass Ensemble (C- min)	1
ENSM5XXX+	Ensemble is required for 8 semesters as assigned by audition. Ensembles are offered for 0-2 credit hours every semester. Students are advised to register for the full 2 credit hours when possible. (C- min)	0 - 2
BoK: SCE,TI	Contemporary Topics Select 1 course (3 credit hours) in either Society, Culture, and Ethics (SCE) or Technology and Innovation (TI) to satisfy University General Education requirements.	3
	Non-Music Electives 9 credit hours are required. These can be any college-level course (1000 level and above) outside of music areas.	1 - 5

Spring Semester Year 4

Course	Title/Desc	Credit
DBBS4000	Double Bass Major (C- min)	4
DBBS4XXX+	Studio Class Students must have 6 credit hours to satisfy this requirement. Studio class is offered for 0-1 credit hours every semester. Students are required to register for 1 credit hour unless total credit hours for the semester will exceed 18. Additional credit hours can be applied as free electives. (C- min)	0 - 1
DBBS5170	Double Bass Ensemble (C- min)	1
ENSM5XXX+	Ensemble is required for 8 semesters as assigned by audition. Ensembles are offered for 0-2 credit hours every semester. Students are advised to register for the full 2 credit hours when possible. (C- min)	0 - 2
	Non-Music Electives 9 credit hours are required. These can be any college-level course (1000 level and above) outside of music areas.	1 - 5
Free Electives	5 credit hours of free electives are required to bring the total credit hours earned for the degree to 120. These courses may be any CCM or UC class (1000 level and above) not required by the curriculum, with the exception of FAM courses. These courses should be selected in consultation with an advisor. Students are advised to take free electives in any semester to bring the total semester credit hours to 15-16.	1 - 5

CAPSTONE

Course	Title/Desc	Credit
	CAPSTONE All Bachelor of Music performance majors are required to perform one public recital, accompanied by written program notes.	0

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Euphonium

Duration: **4 Years** Total Credits: **120** Award: **BM**

Overview

CCM is a college within the University of Cincinnati, a major undergraduate university and graduate research institution of more than 40,000 students. The synergy created by housing CCM within a comprehensive public university gives the college its unique character and defines its objective: **to educate and inspire the whole artist and scholar for positions on the world's stage.**

Scholarships are available to qualified students.

Career

CCM graduates follow careers in every facet of the performing arts and entertainment industries. CCM alumni perform as soloists, pursue careers in chamber music and hold positions in ensembles around the globe, including those in major symphony orchestras, opera companies, military bands, jazz combos and much more. Graduates are also equipped to pursue careers as private teachers or continue on to advanced study.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
Euphonium 2025-2026

UC Advantages And Special Opportunities

Described by *The New York Times* as "one of this country's leading conservatories," CCM offers students unparalleled opportunities to perform, learn and live in a thriving next-generation city known for its intense interest in the performing and media arts.

Nationally ranked and internationally renowned, CCM's state-of-the-art facilities provide a highly creative and multidisciplinary artistic environment. The college serves as the largest single source of performing and media arts events in Ohio, and few schools can match the quality of its performing ensembles and theatrical productions.

CCM's roster of eminent faculty offers professional training in all areas of the performing and media arts, including composition, musicology, theory, conducting, music education, opera, musical theatre, acting, technical arts for the stage, dance, arts administration and electronic media. Members of CCM's faculty regularly receive distinguished honors for creative and scholarly work, and many maintain strong professional ties to the region's leading arts entities.

Students will find an immensely competitive but mutually supportive and personalized "family" atmosphere. With its emphasis on experienced-based learning, CCM provides students with access to internship and performance opportunities with major organizations like the Cincinnati Symphony Orchestra, Cincinnati Opera, Cincinnati Chamber Orchestra and Cincinnati Ballet. Students also benefit from the fact that Cincinnati frequently hosts major media and performing arts events and is home to the newly renovated Music Hall, one of the nation's most beautiful and revered performance centers.

Admission Requirements

CCM's admission requirements vary by program. Please visit the CCM Admissions website for additional information. All programs require both the appropriate University application followed by a pre-screening submission via CCM's Acceptd website, which must be completed and uploaded by Dec. 1.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

CCM's founding schools (the Cincinnati Conservatory of Music and the College of Music of Cincinnati) were both charter members of the National Association of Schools of Music (NASM). The requirements for entrance and graduation in all music programs are in accordance with the published regulations of NASM.

Location

West Campus

Contact Information

College-Conservatory of Music
Woodwinds Brass and
Percussion
CCM Admissions Office
University of Cincinnati,
College Conservatory of Music
P.O.Box 210003
Cincinnati, OH 45221-0003
(513) 556-9479
ccmadmis@uc.edu

Euphonium

BM

Euphonium 2025-2026

Duration: 4 Years
★Minimum Credits: 120 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
CCMS1005	CCM Great Beginnings (C- min)	1
EUPH1000	Euphonium Major (C- min)	4
EUPH4XXX+	Studio Class Students must have 6 credit hours to satisfy this requirement. Studio class is offered for 0-1 credit hours every semester. Students are required to register for 1 credit hour unless total credit hours for the semester will exceed 18. Additional credit hours can be applied as free electives. (C- min)	0 - 1
ENSM5XXX+	Ensemble is required for 8 semesters as assigned by audition. Ensembles are offered for 0-2 credit hours every semester. Students are advised to register for the full 2 credit hours when possible. (C- min)	0 - 2
PIAN1040	Functional Piano Skills I (C- min)	1
THRY1011	Theory 1 (C- min)	2
THRY1015	Musicianship 1 (C- min)	2
BoK: HU,NS,SS	General Education Select one course from the following General Education areas: Natural Science, Social Science or Humanities to satisfy the University General Education Requirements.	3
Free Electives	13 credit hours of free electives are required to bring the total credit hours earned for the degree to 120. These courses may be any CCM or UC class (1000 level and above) not required by the curriculum, with the exception of FAM courses. These courses should be selected in consultation with an advisor. Students are advised to take free electives in any semester to bring the total semester credit hours to 15-16.	1 - 5

Spring Semester Year 1

Course	Title/Desc	Credit
EUPH1000	Euphonium Major (C- min)	4
EUPH	Studio Class Students must have 6 credit hours to satisfy this requirement. Studio class is offered for 0-1 credit hours every semester. Students are required to register for 1 credit hour unless total credit hours for the semester will exceed 18. Additional credit hours can be applied as free electives. (C- min)	0 - 1
ENGL1001	English Composition	3
ENSM5XXX+	Ensemble is required for 8 semesters as assigned by audition. Ensembles are offered for 0-2 credit hours every semester. Students are advised to register for the full 2 credit hours when possible. (C- min)	0 - 2
MUHS1001	The Musician in Society (C- min)	1
PIAN1050	Functional Piano Skills 2nd Semester (C- min)	1
THRY1012	Theory 2 (C- min)	2
THRY1016	Musicianship 2 (C- min)	2

Fall Semester Year 2

Course	Title/Desc	Credit
EUPH2000	Euphonium Major (C- min)	4

Spring Semester Year 2

Course	Title/Desc	Credit
EUPH2000	Euphonium Major (C- min)	4

Course	Title/Desc	Credit
EUPH4XXX+	Studio Class Students must have 6 credit hours to satisfy this requirement. Studio class is offered for 0-1 credit hours every semester. Students are required to register for 1 credit hour unless total credit hours for the semester will exceed 18. Additional credit hours can be applied as free electives. (C- min)	0 - 1
CHMU5XXX+ ENSM5XXX+	Secondary Ensemble is any ensemble or chamber ensemble other than the assigned audition ensemble. Students must register for 6 semesters of any secondary ensemble to satisfy this requirement. Ensembles are offered for 0-2 credit hours. Students are advised to register for the full available credit hours when possible. (C- min)	0 - 2
ENSM5XXX+	Ensemble is required for 8 semesters as assigned by audition. Ensembles are offered for 0-2 credit hours every semester. Students are advised to register for the full 2 credit hours when possible. (C- min)	0 - 2
MUHS2011	Musicology I (C- min)	3
THRY2011	Theory 3 (C- min)	2
THRY2015	Musicianship 3 (C- min)	2
BoK: SCE,TI	Contemporary Topics Select 1 course (3 credit hours) in either Society, Culture, and Ethics (SCE) or Technology and Innovation (TI) to satisfy University General Education requirements.	3

Course	Title/Desc	Credit
EUPH4XXX+	Studio Class Students must have 6 credit hours to satisfy this requirement. Studio class is offered for 0-1 credit hours every semester. Students are required to register for 1 credit hour unless total credit hours for the semester will exceed 18. Additional credit hours can be applied as free electives. (C- min)	0 - 1
CHMU5XXX+ ENSM5XXX+	Secondary Ensemble is any ensemble or chamber ensemble other than the assigned audition ensemble. Students must register for 6 semesters of any secondary ensemble to satisfy this requirement. Ensembles are offered for 0-2 credit hours. Students are advised to register for the full available credit hours when possible. (C- min)	0 - 2
ENSM5XXX+	Ensemble is required for 8 semesters as assigned by audition. Ensembles are offered for 0-2 credit hours every semester. Students are advised to register for the full 2 credit hours when possible. (C- min)	0 - 2
MUHS2012	Musicology II (C- min)	3
THRY2012	Theory 4 (C- min)	2
THRY2016	Musicianship 4 (C- min)	2
BoK: SCE,TI	Contemporary Topics Select 1 course (3 credit hours) in either Society, Culture, and Ethics (SCE) or Technology and Innovation (TI) to satisfy University General Education requirements.	3

Fall Semester Year 3

Course	Title/Desc	Credit
EUPH3000	Euphonium Major (C- min)	4
EUPH4XXX+	Studio Class Students must have 6 credit hours to satisfy this requirement. Studio class is offered for 0-1 credit hours every semester. Students are required to register for 1 credit hour unless total credit hours for the semester will exceed 18. Additional credit hours can be applied as free electives. (C- min)	0 - 1

Spring Semester Year 3

Course	Title/Desc	Credit
EUPH3000	Euphonium Major (C- min)	4
EUPH4XXX+	Studio Class Students must have 6 credit hours to satisfy this requirement. Studio class is offered for 0-1 credit hours every semester. Students are required to register for 1 credit hour unless total credit hours for the semester will exceed 18. Additional credit hours can be applied as free electives. (C- min)	0 - 1

Course	Title/Desc	Credit
CHMU5XXX+ ENSM5XXX+	Secondary Ensemble is any ensemble or chamber ensemble other than the assigned audition ensemble. Students must register for 6 semesters of any secondary ensemble to satisfy this requirement. Ensembles are offered for 0-2 credit hours. Students are advised to register for the full available credit hours when possible. (C- min)	0 - 2
ENGL2089	Intermediate Composition	3
ENSM5XXX+	Ensemble is required for 8 semesters as assigned by audition. Ensembles are offered for 0-2 credit hours every semester. Students are advised to register for the full 2 credit hours when possible. (C- min)	0 - 2
MUHS3013	Musicology III (C- min)	3
Free Electives	13 credit hours of free electives are required to bring the total credit hours earned for the degree to 120. These courses may be any CCM or UC class (1000 level and above) not required by the curriculum, with the exception of FAM courses. These courses should be selected in consultation with an advisor. Students are advised to take free electives in any semester to bring the total semester credit hours to 15-16.	1 - 5

Course	Title/Desc	Credit
CHMU5XXX+ ENSM5XXX+	Secondary Ensemble is any ensemble or chamber ensemble other than the assigned audition ensemble. Students must register for 6 semesters of any secondary ensemble to satisfy this requirement. Ensembles are offered for 0-2 credit hours. Students are advised to register for the full available credit hours when possible. (C- min)	0 - 2
ENSM5XXX+	Ensemble is required for 8 semesters as assigned by audition. Ensembles are offered for 0-2 credit hours every semester. Students are advised to register for the full 2 credit hours when possible. (C- min)	0 - 2
MLIT MUHS	Music History/Musicology or Literature Elective 3 credit hours of any MUHS or MLIT discipline course other than Early Music Labs and World Music Labs. (C- min)	3
	Non-Music Electives 9 credit hours are required. These can be any college-level course (1000 level and above) outside of music areas.	1 - 5

Fall Semester Year 4

Course	Title/Desc	Credit
EUPH4000	Euphonium Major (C- min)	4
EUPH4XXX+	Studio Class Students must have 6 credit hours to satisfy this requirement. Studio class is offered for 0-1 credit hours every semester. Students are required to register for 1 credit hour unless total credit hours for the semester will exceed 18. Additional credit hours can be applied as free electives. (C- min)	0 - 1
CHMU5XXX+ ENSM5XXX+	Secondary Ensemble is any ensemble or chamber ensemble other than the assigned audition ensemble. Students must register for 6 semesters of any secondary ensemble to satisfy this requirement. Ensembles are offered for 0-2 credit hours. Students are advised to register for the full available credit hours when possible. (C- min)	0 - 2

Spring Semester Year 4

Course	Title/Desc	Credit
EUPH4000	Euphonium Major (C- min)	4
EUPH4XXX+	Studio Class Students must have 6 credit hours to satisfy this requirement. Studio class is offered for 0-1 credit hours every semester. Students are required to register for 1 credit hour unless total credit hours for the semester will exceed 18. Additional credit hours can be applied as free electives. (C- min)	0 - 1
CHMU5XXX+ ENSM5XXX+	Secondary Ensemble is any ensemble or chamber ensemble other than the assigned audition ensemble. Students must register for 6 semesters of any secondary ensemble to satisfy this requirement. Ensembles are offered for 0-2 credit hours. Students are advised to register for the full available credit hours when possible. (C- min)	0 - 2

Course	Title/Desc	Credit
ENSM5XXX+	Ensemble is required for 8 semesters as assigned by audition. Ensembles are offered for 0-2 credit hours every semester. Students are advised to register for the full 2 credit hours when possible. (C-min)	0 - 2
	Non-Music Electives 9 credit hours are required. These can be any college-level course (1000 level and above) outside of music areas.	1 - 5
Free Electives	13 credit hours of free electives are required to bring the total credit hours earned for the degree to 120. These courses may be any CCM or UC class (1000 level and above) not required by the curriculum, with the exception of FAM courses. These courses should be selected in consultation with an advisor. Students are advised to take free electives in any semester to bring the total semester credit hours to 15-16.	1 - 5

Course	Title/Desc	Credit
ENSM5XXX+	Ensemble is required for 8 semesters as assigned by audition. Ensembles are offered for 0-2 credit hours every semester. Students are advised to register for the full 2 credit hours when possible. (C-min)	0 - 2
	Non-Music Electives 9 credit hours are required. These can be any college-level course (1000 level and above) outside of music areas.	1 - 5
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CAPSTONE

Course	Title/Desc	Credit
	CAPSTONE All Bachelor of Music performance majors are required to perform one public recital, accompanied by written program notes.	0

★ This is the typical minimum number of credit hours students must complete.
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Flute

Duration: **4 Years** Total Credits: **120** Award: **BM**

Overview

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Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

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Flute 2025-2026

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Location

West Campus

Contact Information

College-Conservatory of Music
Woodwinds Brass and
Percussion
CCM Admissions
University of Cincinnati,
College Conservatory of Music
P.O.Box 210003
Cincinnati, OH 45221-0003
(513) 556-9479
ccmadmis@uc.edu

Flute

BM

Flute 2025-2026

Duration: 4 Years
★Minimum Credits: 120 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
CCMS1005	CCM Great Beginnings (C- min)	1
FLUT1000	Flute Major (C- min)	4
FLUT4XXX+	Studio Class Students must have 6 credit hours to satisfy this requirement. Studio class is offered for 0-1 credit hours every semester. Students are required to register for 1 credit hour unless total credit hours for the semester will exceed 18. Additional credit hours can be applied as free electives. (C- min)	0 - 1
ENSM5XXX+	Ensemble is required for 8 semesters as assigned by audition. Ensembles are offered for 0-2 credit hours every semester. Students are advised to register for the full 2 credit hours when possible. (C- min)	0 - 2
PIAN1040	Functional Piano Skills I (C- min)	1
THRY1011	Theory 1 (C- min)	2
THRY1015	Musicianship 1 (C- min)	2
BoK: HU,NS,SS	General Education Select 1 course (3 credit-hours) from the following General Education areas: Natural Science (NS), Social Science (SS), or Humanities and Literature (HU) to satisfy the University General Education requirements.	3
Free Electives	19 credit hours of free electives are required to bring the total credit hours earned for the degree to 120. These courses may be any CCM or UC class (1000 level and above) not required by the curriculum, with the exception of FAM courses. These courses should be selected in consultation with an advisor. Students are advised to take free electives in any semester to bring the total semester credit hours to 15-16.	1 - 5

Spring Semester Year 1

Course	Title/Desc	Credit
FLUT1000	Flute Major (C- min)	4
FLUT4XXX+	Studio Class Students must have 6 credit hours to satisfy this requirement. Studio class is offered for 0-1 credit hours every semester. Students are required to register for 1 credit hour unless total credit hours for the semester will exceed 18. Additional credit hours can be applied as free electives. (C- min)	0 - 1
ENGL1001	English Composition	3
ENSM5XXX+	Ensemble is required for 8 semesters as assigned by audition. Ensembles are offered for 0-2 credit hours every semester. Students are advised to register for the full 2 credit hours when possible. (C- min)	0 - 2
MUHS1001	The Musician in Society (C- min)	1
PIAN1050	Functional Piano Skills 2nd Semester (C- min)	1
THRY1012	Theory 2 (C- min)	2
THRY1016	Musicianship 2 (C- min)	2

Fall Semester Year 2

Course	Title/Desc	Credit
FLUT2000	Flute Major (C- min)	4

Spring Semester Year 2

Course	Title/Desc	Credit
FLUT2000	Flute Major (C- min)	4

Course	Title/Desc	Credit
FLUT4XXX+	Studio Class Students must have 6 credit hours to satisfy this requirement. Studio class is offered for 0-1 credit hours every semester. Students are required to register for 1 credit hour unless total credit hours for the semester will exceed 18. Additional credit hours can be applied as free electives. (C- min)	0 - 1
ENSM5XXX+	Ensemble is required for 8 semesters as assigned by audition. Ensembles are offered for 0-2 credit hours every semester. Students are advised to register for the full 2 credit hours when possible. (C- min)	0 - 2
MUHS2011	Musicology I (C- min)	3
THRY2011	Theory 3 (C- min)	2
THRY2015	Musicianship 3 (C- min)	2
Free Electives	19 credit hours of free electives are required to bring the total credit hours earned for the degree to 120. These courses may be any CCM or UC class (1000 level and above) not required by the curriculum, with the exception of FAM courses. These courses should be selected in consultation with an advisor. Students are advised to take free electives in any semester to bring the total semester credit hours to 15-16.	1 - 5

Course	Title/Desc	Credit
FLUT4XXX+	Studio Class Students must have 6 credit hours to satisfy this requirement. Studio class is offered for 0-1 credit hours every semester. Students are required to register for 1 credit hour unless total credit hours for the semester will exceed 18. Additional credit hours can be applied as free electives. (C- min)	0 - 1
ENGL2089	Intermediate Composition	3
ENSM5XXX+	Ensemble is required for 8 semesters as assigned by audition. Ensembles are offered for 0-2 credit hours every semester. Students are advised to register for the full 2 credit hours when possible. (C- min)	0 - 2
MUHS2012	Musicology II (C- min)	3
THRY2012	Theory 4 (C- min)	2
THRY2016	Musicianship 4 (C- min)	2

Fall Semester Year 3

Course	Title/Desc	Credit
FLUT3000	Flute Major (C- min)	4
FLUT4XXX+	Studio Class Students must have 6 credit hours to satisfy this requirement. Studio class is offered for 0-1 credit hours every semester. Students are required to register for 1 credit hour unless total credit hours for the semester will exceed 18. Additional credit hours can be applied as free electives. (C- min)	0 - 1
ENSM5XXX+	Ensemble is required for 8 semesters as assigned by audition. Ensembles are offered for 0-2 credit hours every semester. Students are advised to register for the full 2 credit hours when possible. (C- min)	0 - 2
MUHS3013	Musicology III (C- min)	3
BoK: SCE,TI	Contemporary Topics Select 1 course (3 credit hours) in either Society, Culture, and Ethics (SCE) or Technology and Innovation (TI) to satisfy University General Education requirements.	3

Spring Semester Year 3

Course	Title/Desc	Credit
FLUT3000	Flute Major (C- min)	4
FLUT4XXX+	Studio Class Students must have 6 credit hours to satisfy this requirement. Studio class is offered for 0-1 credit hours every semester. Students are required to register for 1 credit hour unless total credit hours for the semester will exceed 18. Additional credit hours can be applied as free electives. (C- min)	0 - 1
ENSM5XXX+	Ensemble is required for 8 semesters as assigned by audition. Ensembles are offered for 0-2 credit hours every semester. Students are advised to register for the full 2 credit hours when possible. (C- min)	0 - 2
MLIT MUHS	Music History/Musicology or Literature Elective 3 credit hours of any MUHS or MLIT discipline course other than Early Music Labs and World Music Labs. (C- min)	3

Course	Title/Desc	Credit
	Non-Music Electives 9 credit hours are required. These can be any college-level course (1000 level and above) outside of music areas.	1 - 5

Course	Title/Desc	Credit
BoK: SCE,TI	Contemporary Topics Select 1 course (3 credit hours) in either Society, Culture, and Ethics (SCE) or Technology and Innovation (TI) to satisfy University General Education requirements.	3
	Non-Music Electives 9 credit hours are required. These can be any college-level course (1000 level and above) outside of music areas.	1 - 5
Free Electives	19 credit hours of free electives are required to bring the total credit hours earned for the degree to 120. These courses may be any CCM or UC class (1000 level and above) not required by the curriculum, with the exception of FAM courses. These courses should be selected in consultation with an advisor. Students are advised to take free electives in any semester to bring the total semester credit hours to 15-16.	1 - 5

Fall Semester Year 4

Course	Title/Desc	Credit
FLUT4000	Flute Major (C- min)	4
FLUT4XXX	Studio Class Students must have 6 credit hours to satisfy this requirement. Studio class is offered for 0-1 credit hours every semester. Students are required to register for 1 credit hour unless total credit hours for the semester will exceed 18. Additional credit hours can be applied as free electives.	0 - 1
ENSM5XXX+	Ensemble is required for 8 semesters as assigned by audition. Ensembles are offered for 0-2 credit hours every semester. Students are advised to register for the full 2 credit hours when possible. (C- min)	0 - 2
	Non-Music Electives 9 credit hours are required. These can be any college-level course (1000 level and above) outside of music areas.	1 - 5

Spring Semester Year 4

Course	Title/Desc	Credit
FLUT4000	Flute Major (C- min)	4
FLUT4XXX	Studio Class Students must have 6 credit hours to satisfy this requirement. Studio class is offered for 0-1 credit hours every semester. Students are required to register for 1 credit hour unless total credit hours for the semester will exceed 18. Additional credit hours can be applied as free electives.	0 - 1
ENSM5XXX+	Ensemble is required for 8 semesters as assigned by audition. Ensembles are offered for 0-2 credit hours every semester. Students are advised to register for the full 2 credit hours when possible. (C- min)	0 - 2
	Non-Music Electives 9 credit hours are required. These can be any college-level course (1000 level and above) outside of music areas.	1 - 5

Course	Title/Desc	Credit
Free Electives	19 credit hours of free electives are required to bring the total credit hours earned for the degree to 120. These courses may be any CCM or UC class (1000 level and above) not required by the curriculum, with the exception of FAM courses. These courses should be selected in consultation with an advisor. Students are advised to take free electives in any semester to bring the total semester credit hours to 15-16.	1 - 5

Course	Title/Desc	Credit
Free Electives	19 credit hours of free electives are required to bring the total credit hours earned for the degree to 120. These courses may be any CCM or UC class (1000 level and above) not required by the curriculum, with the exception of FAM courses. These courses should be selected in consultation with an advisor. Students are advised to take free electives in any semester to bring the total semester credit hours to 15-16.	1 - 5

CAPSTONE

Course	Title/Desc	Credit
	CAPSTONE All Bachelor of Music performance majors are required to perform one public recital, accompanied by written program notes.	0

★ This is the typical minimum number of credit hours students must complete.
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French Horn

Duration: **4 Years** Total Credits: **120** Award: **BM**

Overview

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Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
Horn 2025-2026

UC Advantages And Special Opportunities

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CCM's roster of eminent faculty offers professional training in all areas of the performing and media arts, including composition, musicology, theory, conducting, music education, opera, musical theatre, acting, technical arts for the stage, dance, arts administration and electronic media. Members of CCM's faculty regularly receive distinguished honors for creative and scholarly work, and many maintain strong professional ties to the region's leading arts entities.

Students will find an immensely competitive but mutually supportive and personalized "family" atmosphere. With its emphasis on experienced-based learning, CCM provides students with access to internship and performance opportunities with major organizations like the Cincinnati Symphony Orchestra, Cincinnati Opera, Cincinnati Chamber Orchestra and Cincinnati Ballet. Students also benefit from the fact that Cincinnati frequently hosts major media and performing arts events and is home to the newly renovated Music Hall, one of the nation's most beautiful and revered performance centers.

Admission Requirements

CCM's admission requirements vary by program. Please visit the CCM Admissions website for additional information. All programs require both the appropriate University application followed by a pre-screening submission via CCM's Acceptd website, which must be completed and uploaded by Dec. 1.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

CCM's founding schools (the Cincinnati Conservatory of Music and the College of Music of Cincinnati) were both charter members of the National Association of Schools of Music (NASM). The requirements for entrance and graduation in all music programs are in accordance with the published regulations of NASM.

Location
West Campus

Contact Information

College-Conservatory of Music
Woodwinds Brass and
Percussion
CCM Admissions Office
University of Cincinnati,
College Conservatory of Music
P.O.Box 210003
Cincinnati, OH 45221-0003
(513) 556-9479
ccmadmis@uc.edu

French Horn

BM

Horn 2025-2026

Duration: 4 Years
Minimum Credits: 120 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
CCMS1005	CCM Great Beginnings (C- min)	1
ENSM5XXX+	Ensemble is required for 8 semesters as assigned by audition. Ensembles are offered for 0-2 credit hours every semester. Students are advised to register for the full 2 credit hours when possible. (C- min)	0 - 2
HORN1000	French Horn Major (C- min)	4
HORN4XXX+	Studio Class Students must have 6 credit hours to satisfy this requirement. Studio class is offered for 0-1 credit hours every semester. Students are required to register for 1 credit hour unless total credit hours for the semester will exceed 18. Additional credit hours can be applied as free electives. (C- min)	0 - 1
PIAN1040	Functional Piano Skills I (C- min)	1
THRY1011	Theory 1 (C- min)	2
THRY1015	Musicianship 1 (C- min)	2
BoK: HU,NS,SS	General Education Select one course from the following General Education areas: Natural Science, Social Science or Humanities to satisfy the University General Education Requirements.	3
Free Electives	13 credit hours of free electives are required to bring the total credit hours earned for the degree to 120. These courses may be any CCM or UC class (1000 level and above) not required by the curriculum, with the exception of FAM courses. These courses should be selected in consultation with an advisor. Students are advised to take free electives in any semester to bring the total semester credit hours to 15-16.	1 - 5

Spring Semester Year 1

Course	Title/Desc	Credit
ENGL1001	English Composition	3
ENSM5XXX+	Ensemble is required for 8 semesters as assigned by audition. Ensembles are offered for 0-2 credit hours every semester. Students are advised to register for the full 2 credit hours when possible. (C- min)	0 - 2
HORN1000	French Horn Major (C- min)	4
HORN4XXX+	Studio Class Students must have 6 credit hours to satisfy this requirement. Studio class is offered for 0-1 credit hours every semester. Students are required to register for 1 credit hour unless total credit hours for the semester will exceed 18. Additional credit hours can be applied as free electives. (C- min)	0 - 1
MUHS1001	The Musician in Society (C- min)	1
PIAN1050	Functional Piano Skills 2nd Semester (C- min)	1
THRY1012	Theory 2 (C- min)	2
THRY1016	Musicianship 2 (C- min)	2

Fall Semester Year 2

Course	Title/Desc	Credit

Spring Semester Year 2

Course	Title/Desc	Credit

Course	Title/Desc	Credit
CHMU5XXX+ ENSM5XXX+	Secondary Ensemble is any ensemble or chamber ensemble other than the assigned audition ensemble. Students must register for 6 semesters of any secondary ensemble to satisfy this requirement. Ensembles are offered for 0-2 credit hours. Students are advised to register for the full available credit hours when possible. (C- min)	0 - 2
ENSM5XXX+	Ensemble is required for 8 semesters as assigned by audition. Ensembles are offered for 0-2 credit hours every semester. Students are advised to register for the full 2 credit hours when possible. (C- min)	0 - 2
HORN2000	French Horn Major (C- min)	4
HORN4XXX+	Studio Class Students must have 6 credit hours to satisfy this requirement. Studio class is offered for 0-1 credit hours every semester. Students are required to register for 1 credit hour unless total credit hours for the semester will exceed 18. Additional credit hours can be applied as free electives. (C- min)	0 - 1
MUHS2011	Musicology I (C- min)	3
THRY2011	Theory 3 (C- min)	2
THRY2015	Musicianship 3 (C- min)	2
BoK: SCE,TI	Contemporary Topics Select 1 course (3 credit hours) in either Society, Culture, and Ethics (SCE) or Technology and Innovation (TI) to satisfy University General Education requirements.	3

Course	Title/Desc	Credit
CHMU5XXX+ ENSM5XXX+	Secondary Ensemble is any ensemble or chamber ensemble other than the assigned audition ensemble. Students must register for 6 semesters of any secondary ensemble to satisfy this requirement. Ensembles are offered for 0-2 credit hours. Students are advised to register for the full available credit hours when possible. (C- min)	0 - 2
ENSM5XXX+	Ensemble is required for 8 semesters as assigned by audition. Ensembles are offered for 0-2 credit hours every semester. Students are advised to register for the full 2 credit hours when possible. (C- min)	0 - 2
HORN2000	French Horn Major (C- min)	4
HORN4XXX+	Studio Class Students must have 6 credit hours to satisfy this requirement. Studio class is offered for 0-1 credit hours every semester. Students are required to register for 1 credit hour unless total credit hours for the semester will exceed 18. Additional credit hours can be applied as free electives. (C- min)	0 - 1
MUHS2012	Musicology II (C- min)	3
THRY2012	Theory 4 (C- min)	2
THRY2016	Musicianship 4 (C- min)	2
BoK: SCE,TI	Contemporary Topics Select 1 course (3 credit hours) in either Society, Culture, and Ethics (SCE) or Technology and Innovation (TI) to satisfy University General Education requirements.	3

Fall Semester Year 3

Course	Title/Desc	Credit
CHMU5XXX+ ENSM5XXX+	Secondary Ensemble is any ensemble or chamber ensemble other than the assigned audition ensemble. Students must register for 6 semesters of any secondary ensemble to satisfy this requirement. Ensembles are offered for 0-2 credit hours. Students are advised to register for the full available credit hours when possible. (C- min)	0 - 2
ENGL2089	Intermediate Composition	3

Spring Semester Year 3

Course	Title/Desc	Credit
CHMU5XXX+ ENSM5XXX+	Secondary Ensemble is any ensemble or chamber ensemble other than the assigned audition ensemble. Students must register for 6 semesters of any secondary ensemble to satisfy this requirement. Ensembles are offered for 0-2 credit hours. Students are advised to register for the full available credit hours when possible. (C- min)	0 - 2

Course	Title/Desc	Credit
ENSM5XXX+	Ensemble is required for 8 semesters as assigned by audition. Ensembles are offered for 0-2 credit hours every semester. Students are advised to register for the full 2 credit hours when possible. (C- min)	0 - 2
HORN3000	French Horn Major (C- min)	4
HORN4XXX+	Studio Class Students must have 6 credit hours to satisfy this requirement. Studio class is offered for 0-1 credit hours every semester. Students are required to register for 1 credit hour unless total credit hours for the semester will exceed 18. Additional credit hours can be applied as free electives. (C- min)	0 - 1
MUHS3013	Musicology III (C- min)	3
Free Electives	13 credit hours of free electives are required to bring the total credit hours earned for the degree to 120. These courses may be any CCM or UC class (1000 level and above) not required by the curriculum, with the exception of FAM courses. These courses should be selected in consultation with an advisor. Students are advised to take free electives in any semester to bring the total semester credit hours to 15-16.	1 - 5

Course	Title/Desc	Credit
ENSM5XXX+	Ensemble is required for 8 semesters as assigned by audition. Ensembles are offered for 0-2 credit hours every semester. Students are advised to register for the full 2 credit hours when possible. (C- min)	0 - 2
HORN3000	French Horn Major (C- min)	4
HORN4XXX+	Studio Class Students must have 6 credit hours to satisfy this requirement. Studio class is offered for 0-1 credit hours every semester. Students are required to register for 1 credit hour unless total credit hours for the semester will exceed 18. Additional credit hours can be applied as free electives. (C- min)	0 - 1
MLIT MUHS	Music History/Musicology or Literature Elective 3 credit hours of any MUHS or MLIT discipline course other than Early Music Labs and World Music Labs. (C- min)	3
	Non-Music Electives 9 credit hours are required. These can be any college-level course (1000 level and above) outside of music areas.	1 - 5

Fall Semester Year 4

Course	Title/Desc	Credit
CHMU5XXX+ ENSM5XXX+	Secondary Ensemble is any ensemble or chamber ensemble other than the assigned audition ensemble. Students must register for 6 semesters of any secondary ensemble to satisfy this requirement. Ensembles are offered for 0-2 credit hours. Students are advised to register for the full available credit hours when possible. (C- min)	0 - 2
ENSM5XXX+	Ensemble is required for 8 semesters as assigned by audition. Ensembles are offered for 0-2 credit hours every semester. Students are advised to register for the full 2 credit hours when possible. (C- min)	0 - 2
HORN4000	French Horn Major (C- min)	4

Spring Semester Year 4

Course	Title/Desc	Credit
CHMU5XXX+ ENSM5XXX+	Secondary Ensemble is any ensemble or chamber ensemble other than the assigned audition ensemble. Students must register for 6 semesters of any secondary ensemble to satisfy this requirement. Ensembles are offered for 0-2 credit hours. Students are advised to register for the full available credit hours when possible. (C- min)	0 - 2
ENSM5XXX+	Ensemble is required for 8 semesters as assigned by audition. Ensembles are offered for 0-2 credit hours every semester. Students are advised to register for the full 2 credit hours when possible. (C- min)	0 - 2
HORN4000	French Horn Major (C- min)	4

Course	Title/Desc	Credit
HORN4XXX+	Studio Class Students must have 6 credit hours to satisfy this requirement. Studio class is offered for 0-1 credit hours every semester. Students are required to register for 1 credit hour unless total credit hours for the semester will exceed 18. Additional credit hours can be applied as free electives. (C- min)	0 - 1
	Non-Music Electives 9 credit hours are required. These can be any college-level course (1000 level and above) outside of music areas.	1 - 5
Free Electives	13 credit hours of free electives are required to bring the total credit hours earned for the degree to 120. These courses may be any CCM or UC class (1000 level and above) not required by the curriculum, with the exception of FAM courses. These courses should be selected in consultation with an advisor. Students are advised to take free electives in any semester to bring the total semester credit hours to 15-16.	1 - 5

Course	Title/Desc	Credit
HORN4XXX+	Studio Class Students must have 6 credit hours to satisfy this requirement. Studio class is offered for 0-1 credit hours every semester. Students are required to register for 1 credit hour unless total credit hours for the semester will exceed 18. Additional credit hours can be applied as free electives. (C- min)	0 - 1
	Non-Music Electives 9 credit hours are required. These can be any college-level course (1000 level and above) outside of music areas.	1 - 5
Free Electives	13 credit hours of free electives are required to bring the total credit hours earned for the degree to 120. These courses may be any CCM or UC class (1000 level and above) not required by the curriculum, with the exception of FAM courses. These courses should be selected in consultation with an advisor. Students are advised to take free electives in any semester to bring the total semester credit hours to 15-16.	1 - 5

CAPSTONE

Course	Title/Desc	Credit
	CAPSTONE All Bachelor of Music performance majors are required to perform one public recital, accompanied by written program notes.	0

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Harp

Duration: **4 Years** Total Credits: **120** Award: **BM**

Overview

CCM is a college within the University of Cincinnati, a major undergraduate university and graduate research institution of more than 40,000 students. The synergy created by housing CCM within a comprehensive public university gives the college its unique character and defines its objective: **to educate and inspire the whole artist and scholar for positions on the world's stage.**

Scholarships are available to qualified students.

Career

CCM graduates follow careers in every facet of the performing arts and entertainment industries. CCM alumni perform as soloists, pursue careers in chamber music and hold positions in ensembles around the globe, including those in major symphony orchestras, opera companies, military bands, jazz combos and much more. Graduates are also equipped to pursue careers as private teachers or continue on to advanced study.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
Harp 2025-2026

UC Advantages And Special Opportunities

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Location

West Campus

Contact Information

College-Conservatory of Music
Strings Harp
CCM Admissions Office
University of Cincinnati,
College Conservatory of Music
P.O.Box 210003
Cincinnati, OH 45221-0003
(513) 556-9479
ccmadmis@uc.edu

Harp

BM

Harp 2025-2026

Duration: 4 Years
Minimum Credits: 120 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
CCMS1005	CCM Great Beginnings (C- min)	1
ENSM5XXX+	Ensemble is required for 8 semesters as assigned by audition. Ensembles are offered for 0-2 credit hours every semester. Students are advised to register for the full 2 credit hours when possible. (C- min)	0 - 2
HARP1000	Harp Major (C- min)	4
HARP4060	Harp Studio Class (C- min)	2
PIAN1040	Functional Piano Skills I (C- min)	1
THRY1011	Theory 1 (C- min)	2
THRY1015	Musicianship 1 (C- min)	2
BoK: HU,NS,SS	General Education Select 1 course (3 credit-hours) from the following General Education areas: Natural Science (NS), Social Science (SS), or Humanities and Literature (HU) to satisfy the University General Education requirements.	3

Spring Semester Year 1

Course	Title/Desc	Credit
ENGL1001	English Composition	3
ENSM5XXX+	Ensemble is required for 8 semesters as assigned by audition. Ensembles are offered for 0-2 credit hours every semester. Students are advised to register for the full 2 credit hours when possible. (C- min)	0 - 2
HARP1000	Harp Major (C- min)	4
HARP4060	Harp Studio Class (C- min)	2
MUHS1001	The Musician in Society (C- min)	1
PIAN1050	Functional Piano Skills 2nd Semester (C- min)	1
THRY1012	Theory 2 (C- min)	2
THRY1016	Musicianship 2 (C- min)	2

Fall Semester Year 2

Course	Title/Desc	Credit
ENGL2089	Intermediate Composition	3
ENSM5XXX+	Ensemble is required for 8 semesters as assigned by audition. Ensembles are offered for 0-2 credit hours every semester. Students are advised to register for the full 2 credit hours when possible. (C- min)	0 - 2
HARP2000	Harp Major (C- min)	4
HARP4060	Harp Studio Class (C- min)	2
MUHS2011	Musicology I (C- min)	3
THRY2011	Theory 3 (C- min)	2
THRY2015	Musicianship 3 (C- min)	2
Free Electives	8 credit hours of free electives are required to bring the total credit hours earned for the degree to 120. These courses may be any CCM or UC class (1000 level and above) not required by the curriculum, with the exception of FAM courses. These courses should be selected in consultation with an advisor. Students are advised to take free electives in any semester to bring the total semester credit hours to 15-16.	1 - 5

Spring Semester Year 2

Course	Title/Desc	Credit
ENSM5XXX+	Ensemble is required for 8 semesters as assigned by audition. Ensembles are offered for 0-2 credit hours every semester. Students are advised to register for the full 2 credit hours when possible. (C- min)	0 - 2
HARP2000	Harp Major (C- min)	4
HARP4060	Harp Studio Class (C- min)	2
MUHS2012	Musicology II (C- min)	3
THRY2012	Theory 4 (C- min)	2
THRY2016	Musicianship 4 (C- min)	2
BoK: SCE,TI	Contemporary Topics Select 1 course (3 credit hours) in either Society, Culture, and Ethics (SCE) or Technology and Innovation (TI) to satisfy University General Education requirements.	3

Fall Semester Year 3

Course	Title/Desc	Credit
ENSM5XXX+	Ensemble is required for 8 semesters as assigned by audition. Ensembles are offered for 0-2 credit hours every semester. Students are advised to register for the full 2 credit hours when possible. (C- min)	0 - 2
HARP3000	Harp Major (C- min)	4
HARP4060	Harp Studio Class (C- min)	2
MUHS3013	Musicology III (C- min)	3
Free Electives	8 credit hours of free electives are required to bring the total credit hours earned for the degree to 120. These courses may be any CCM or UC class (1000 level and above) not required by the curriculum, with the exception of FAM courses. These courses should be selected in consultation with an advisor. Students are advised to take free electives in any semester to bring the total semester credit hours to 15-16.	1 - 5

Spring Semester Year 3

Course	Title/Desc	Credit
ENSM5XXX+	Ensemble is required for 8 semesters as assigned by audition. Ensembles are offered for 0-2 credit hours every semester. Students are advised to register for the full 2 credit hours when possible. (C- min)	0 - 2
HARP3000	Harp Major (C- min)	4
HARP4060	Harp Studio Class (C- min)	2
MLIT MUHS	Music History/Musicology or Literature Electives 3 credit hours of any MUHS or MLIT discipline course other than Early Music Labs and World Music Labs. (C- min)	3
	Non-Music Electives 9 credit hours are required. These can be any college-level course (1000 level and above) outside of music areas.	1 - 5
HARP3041	Harp Pedagogy (C- min)	1

Fall Semester Year 4

Course	Title/Desc	Credit
ENSM5XXX+	Ensemble is required for 8 semesters as assigned by audition. Ensembles are offered for 0-2 credit hours every semester. Students are advised to register for the full 2 credit hours when possible. (C- min)	0 - 2
HARP4000	Harp Major (C- min)	4
HARP4060	Harp Studio Class (C- min)	2
BoK: SCE,TI	Contemporary Topics Select 1 course (3 credit hours) in either Society, Culture, and Ethics (SCE) or Technology and Innovation (TI) to satisfy University General Education requirements.	3
	Non-Music Electives 9 credit hours are required. These can be any college-level course (1000 level and above) outside of music areas.	1 - 5

Spring Semester Year 4

Course	Title/Desc	Credit
ENSM5XXX+	Ensemble is required for 8 semesters as assigned by audition. Ensembles are offered for 0-2 credit hours every semester. Students are advised to register for the full 2 credit hours when possible. (C- min)	0 - 2
HARP4000	Harp Major (C- min)	4
HARP4060	Harp Studio Class (C- min)	2
Free Electives	8 credit hours of free electives are required to bring the total credit hours earned for the degree to 120. These courses may be any CCM or UC class (1000 level and above) not required by the curriculum, with the exception of FAM courses. These courses should be selected in consultation with an advisor. Students are advised to take free electives in any semester to bring the total semester credit hours to 15-16.	1 - 5
	Non-Music Electives 9 credit hours are required. These can be any college-level course (1000 level and above) outside of music areas.	1 - 5

CAPSTONE

Course	Title/Desc	Credit
	CAPSTONE All Bachelor of Music performance majors are required to perform one public recital, accompanied by written program notes.	0

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Harpsichord

Duration: **4 Years** Total Credits: **120** Award: **BM**

Overview

CCM's Bachelor of Music in Harpsichord offers students the opportunity to hone technical expertise, musicianship and knowledge in the center of Cincinnati, a next-generation city revered for the arts. Prestigious faculty, performance opportunities and location in one of the country's premier cities for the arts make this program the perfect choice for harpsichordists looking to maximize their talents and gain an incomparable musical and academic education.

The performance-based curriculum includes weekly private lessons with faculty mentors, chamber music coaching and many opportunities to gain hands-on experience. Students become familiar with a range of repertoire by rehearsing and performing with multiple ensembles and presenting at least one solo recital. Students applying to the program should have a basic familiarity with figured bass continuo.

In addition to unparalleled performance opportunities, BM Harpsichord students complete an intensive study of classical music literature and music theory and work closely with their faculty mentors, gaining the aptitude and experience to perform professionally. Our faculty of eminent artist-teachers offer students one-on-one attention and opportunities to perform in the tri-state region and around the world.

Students graduating from our program will be prepared for careers in chamber music, private teaching and solo performance by learning both the traditional repertoire and modern music composed for the harpsichord. Graduates of the program often continue on to advanced study.

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Career

CCM graduates follow careers in every facet of the performing arts and entertainment industries. CCM alumni perform as soloists, pursue careers in chamber music and hold positions in ensembles around the world, including those in major symphony orchestras, opera companies, military bands, jazz combos and much more. Graduates are also equipped to pursue careers as private teachers or continue on to advanced study.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Harpsichord 2025-2026

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Location

West Campus

Contact Information

College-Conservatory of Music
Organ and Harpsichord
CCM Admissions Office
University of Cincinnati,
College Conservatory of Music
P.O.Box 210003
Cincinnati, OH 45221-0003
(513) 556-9479
ccmadmis@uc.edu

Harpsichord

BM

Harpsichord 2025-2026

Duration: 4 Years
Minimum Credits: 120 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
CCMS1005	CCM Great Beginnings (C- min)	1
ENSM5XXX+	Ensemble is required for 6 semesters as assigned by audition. Ensembles are offered for 0-2 credit hours every semester. Students are advised to register for the full 2 credit hours when possible. (C- min)	0 - 2
HSC1000	Harpsichord Major (C- min)	4
HSC4XXX+	Studio Class Students must have 2 credit hours to satisfy this requirement. Studio class is offered for 0-1 credit hours every semester. Students are required to register for 1 credit our unless total credit hours for the semester will exceed18. Additional credit hours can be applied as free electives. (C- min)	0 - 1
THRY1011	Theory 1 (C- min)	2
THRY1015	Musicianship 1 (C- min)	2
BoK: HU,NS,SS	General Education Select 1 course (3 credit-hours) from the following General Education areas: Natural Science (NS), Social Science (SS), or Humanities and Literature (HU) to satisfy the University General Education requirements.	3
	Non-Music Electives 9 credit hours are required. These can be any college-level course (1000 level and above) outside of music areas.	1 - 5

Spring Semester Year 1

Course	Title/Desc	Credit
ENGL1001	English Composition	3
ENSM5XXX+	Ensemble is required for 6 semesters as assigned by audition. Ensembles are offered for 0-2 credit hours every semester. Students are advised to register for the full 2 credit hours when possible. (C- min)	0 - 2
HSC1000	Harpsichord Major (C- min)	4
HSC4XXX+	Studio Class Students must have 2 credit hours to satisfy this requirement. Studio class is offered for 0-1 credit hours every semester. Students are required to register for 1 credit our unless total credit hours for the semester will exceed18. Additional credit hours can be applied as free electives. (C- min)	0 - 1
MUHS1001	The Musician in Society (C- min)	1
THRY1012	Theory 2 (C- min)	2
THRY1016	Musicianship 2 (C- min)	2
	Non-Music Electives 9 credit hours are required. These can be any college-level course (1000 level and above) outside of music areas.	1 - 5

Fall Semester Year 2

Course	Title/Desc	Credit
ENGL2089	Intermediate Composition	3
ENSM5XXX+	Ensemble is required for 6 semesters as assigned by audition. Ensembles are offered for 0-2 credit hours every semester. Students are advised to register for the full 2 credit hours when possible. (C- min)	0 - 2
HSC2000	Harpsichord Major (C- min)	4

Spring Semester Year 2

Course	Title/Desc	Credit
ENSM5XXX+	Ensemble is required for 6 semesters as assigned by audition. Ensembles are offered for 0-2 credit hours every semester. Students are advised to register for the full 2 credit hours when possible. (C- min)	0 - 2
HSC2000	Harpsichord Major (C- min)	4

Course	Title/Desc	Credit
HSC4XXX+	Studio Class Students must have 2 credit hours to satisfy this requirement. Studio class is offered for 0-1 credit hours every semester. Students are required to register for 1 credit our unless total credit hours for the semester will exceed18. Additional credit hours can be applied as free electives. (C- min)	0 - 1
MUHS2011	Musicology I (C- min)	3
THRY2011	Theory 3 (C- min)	2
THRY2015	Musicianship 3 (C- min)	2

Course	Title/Desc	Credit
HSC4XXX+	Studio Class Students must have 2 credit hours to satisfy this requirement. Studio class is offered for 0-1 credit hours every semester. Students are required to register for 1 credit our unless total credit hours for the semester will exceed18. Additional credit hours can be applied as free electives. (C- min)	0 - 1
MUHS2012	Musicology II (C- min)	3
THRY2012	Theory 4 (C- min)	2
THRY2016	Musicianship 4 (C- min)	2
	Non-Music Electives 9 credit hours are required. These can be any college-level course (1000 level and above) outside of music areas.	1 - 5

Fall Semester Year 3

Course	Title/Desc	Credit
ENSM5XXX+	Ensemble is required for 6 semesters as assigned by audition. Ensembles are offered for 0-2 credit hours every semester. Students are advised to register for the full 2 credit hours when possible. (C- min)	0 - 2
HSC3000	Harpsichord Major (C- min)	4
HSC4XXX+	Studio Class Students must have 2 credit hours to satisfy this requirement. Studio class is offered for 0-1 credit hours every semester. Students are required to register for 1 credit our unless total credit hours for the semester will exceed18. Additional credit hours can be applied as free electives. (C- min)	0 - 1
MUHS3013	Musicology III (C- min)	3
ORGN PIAN	Applied Secondary Study is required for 2 semesters, 1 credit hour each. Select either Piano or Organ Secondary. (C- min)	1
THRY3011	Orchestration (C- min)	3
Free Electives	9 credit hours of free electives are required to bring the total credit hours earned for the degree to 120. These courses may be any CCM or UC class (1000 level and above) not required by the curriculum, with the exception of FAM courses. These courses should be selected in consultation with an advisor. Students are advised to take free electives in any semester to bring the total semester credit hours to 15-16.	1 - 5

Spring Semester Year 3

Course	Title/Desc	Credit
ENSM5XXX+	Ensemble is required for 6 semesters as assigned by audition. Ensembles are offered for 0-2 credit hours every semester. Students are advised to register for the full 2 credit hours when possible. (C- min)	0 - 2
HSC3000	Harpsichord Major (C- min)	4
HSC4XXX+	Studio Class Students must have 2 credit hours to satisfy this requirement. Studio class is offered for 0-1 credit hours every semester. Students are required to register for 1 credit our unless total credit hours for the semester will exceed18. Additional credit hours can be applied as free electives. (C- min)	0 - 1
ORGN PIAN	Applied Secondary Study is required for 2 semesters, 1 credit hour each. Select either Piano or Organ Secondary. (C- min)	1
THRY5101	Sixteenth-Century Counterpoint (C- min)	3
BoK: SCE,TI	Contemporary Topics Select 1 course (3 credit hours) in either Society, Culture, and Ethics (SCE) or Technology and Innovation (TI) to satisfy University General Education requirements.	3

Course	Title/Desc	Credit
Free Electives	9 credit hours of free electives are required to bring the total credit hours earned for the degree to 120. These courses may be any CCM or UC class (1000 level and above) not required by the curriculum, with the exception of FAM courses. These courses should be selected in consultation with an advisor. Students are advised to take free electives in any semester to bring the total semester credit hours to 15-16.	1 - 5

Fall Semester Year 4

Course	Title/Desc	Credit
HSC4000	Harpsichord Major (C- min)	4
HSC4XXX+	Studio Class Students must have 2 credit hours to satisfy this requirement. Studio class is offered for 0-1 credit hours every semester. Students are required to register for 1 credit our unless total credit hours for the semester will exceed18. Additional credit hours can be applied as free electives. (C- min)	0 - 1
HSC5115	Figured Bass Playing and Improvisation (C- min)	2
MLIT5131	Interpretation and Performance of Baroque Music (C- min)	3
MLIT MUHS	Musicology, Ethnomusicology, or Literature Elective 3 credit hours of any MUHS or MLIT discipline course other than Early Music Labs and World Music Labs. (C- min)	3
Free Electives	9 credit hours of free electives are required to bring the total credit hours earned for the degree to 120. These courses may be any CCM or UC class (1000 level and above) not required by the curriculum, with the exception of FAM courses. These courses should be selected in consultation with an advisor. Students are advised to take free electives in any semester to bring the total semester credit hours to 15-16.	1 - 5

Spring Semester Year 4

Course	Title/Desc	Credit
COND1071	Intro to Conducting (C- min)	2
HSC4000	Harpsichord Major (C- min)	4
HSC4XXX+	Studio Class Students must have 2 credit hours to satisfy this requirement. Studio class is offered for 0-1 credit hours every semester. Students are required to register for 1 credit our unless total credit hours for the semester will exceed18. Additional credit hours can be applied as free electives. (C- min)	0 - 1
THRY5105	Eighteenth-Century Counterpoint (C- min)	3
BoK: SCE,TI	Contemporary Topics Select 1 course (3 credit hours) in either Society, Culture, and Ethics (SCE) or Technology and Innovation (TI) to satisfy University General Education requirements.	3
Free Electives	9 credit hours of free electives are required to bring the total credit hours earned for the degree to 120. These courses may be any CCM or UC class (1000 level and above) not required by the curriculum, with the exception of FAM courses. These courses should be selected in consultation with an advisor. Students are advised to take free electives in any semester to bring the total semester credit hours to 15-16.	1 - 5

CAPSTONE

Course	Title/Desc	Credit

Course	Title/Desc	Credit
	CAPSTONE All Bachelor of Music majors are required to perform one public recital, accompanied by written program notes.	0

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Jazz Studies

Duration: **4 Years** Total Credits: **121 - 123** Award: **BM**

Overview

CCM is a college within the University of Cincinnati, a major undergraduate university and graduate research institution of more than 40,000 students. The synergy created by housing CCM within a comprehensive public university gives the college its unique character and defines its objective: **to educate and inspire the whole artist and scholar for positions on the world's stage.**

Scholarships are available to qualified students.

Career

CCM graduates follow careers in every facet of the performing arts and entertainment industries. CCM alumni perform as soloists, pursue careers in chamber music and hold positions in ensembles around the globe, including those in major symphony orchestras, opera companies, military bands, jazz combos and much more. Graduates are also equipped to pursue careers as private teachers or continue on to advanced study.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
Jazz Studies 2025-2026

UC Advantages And Special Opportunities

Described by *The New York Times* as "one of this country's leading conservatories," CCM offers students unparalleled opportunities to perform, learn and live in a thriving next-generation city known for its intense interest in the performing and media arts.

Nationally ranked and internationally renowned, CCM's state-of-the-art facilities provide a highly creative and multidisciplinary artistic environment. The college serves as the largest single source of performing and media arts events in Ohio, and few schools can match the quality of its performing ensembles and theatrical productions.

CCM's roster of eminent faculty offers professional training in all areas of the performing and media arts, including composition, musicology, theory, conducting, music education, opera, musical theatre, acting, technical arts for the stage, dance, arts administration and electronic media. Members of CCM's faculty regularly receive distinguished honors for creative and scholarly work, and many maintain strong professional ties to the region's leading arts entities.

Students will find an immensely competitive but mutually supportive and personalized "family" atmosphere. With its emphasis on experienced-based learning, CCM provides students with access to internship and performance opportunities with major organizations like the Cincinnati Symphony Orchestra, Cincinnati Opera, Cincinnati Chamber Orchestra and Cincinnati Ballet. Students also benefit from the fact that Cincinnati frequently hosts major media and performing arts events and is home to the newly renovated Music Hall, one of the nation's most beautiful and revered performance centers.

Admission Requirements

CCM's admission requirements vary by program. Please visit the CCM Admissions website for additional information. All programs require both the appropriate University application followed by a pre-screening submission via CCM's Acceptd website, which must be completed and uploaded by Dec. 1.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

CCM's founding schools (the Cincinnati Conservatory of Music and the College of Music of Cincinnati) were both charter members of the National Association of Schools of Music (NASM). The requirements for entrance and graduation in all music programs are in accordance with the published regulations of NASM.

Location

West Campus

Contact Information

College-Conservatory of Music
Jazz Studies
CCM Admissions Office
University of Cincinnati,
College Conservatory of Music
P.O.Box 210003
Cincinnati, OH 45221-0003
(513) 556-9479
ccmadmis@uc.edu

Jazz Studies

BM

Jazz Studies 2025-2026

Duration: 4 Years

★Minimum Credits: 121 - 123 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
CCMS1005	CCM Great Beginnings (C- min)	1
ENGL1001	English Composition	3
1XXX	Jazz Instrument Lessons Register for the appropriate Jazz Instrument lesson at the concentration level JZ**(1010). (C- min)	2
JZST2041	Jazz History - Early Jazz to Cool (C- min)	2
JZST5101	Jazz Improvisation I (C- min)	2
JZST4XXX	Jazz Seminar (JZST4070) is required every semester that a student is registered for lessons. No credit hours are required for this course.	0 - 1
JZST5174	Jazz Combo (C- min)	0 - 1
ENSM5XXX+ JZST5XXX+	Ensemble is required for 8 semesters as assigned by audition. Ensembles are offered for 0-1 credit hours every semester. Students are advised to register for 1 credit hour when possible. (C- min)	0 - 1
THRY1011	Theory 1 (C- min)	2
THRY1015	Musicianship 1 (C- min)	2

Spring Semester Year 1

Course	Title/Desc	Credit
1XXX	Jazz Instrument Lessons Register for the appropriate Jazz Instrument lesson at the concentration level JZ**(1010). (C- min)	2
JZST2042	Jazz History II (C- min)	2
JZST4XXX	Jazz Seminar (JZST4070) is required every semester that a student is registered for lessons. No credit hours are required for this course.	0 - 1
JZST5102	Jazz Improvisation II (C- min)	2
JZST5174	Jazz Combo (C- min)	0 - 1
ENSM5XXX+ JZST5XXX+	Ensemble is required for 8 semesters as assigned by audition. Ensembles are offered for 0-1 credit hours every semester. Students are advised to register for 1 credit hour when possible. (C- min)	0 - 1
MUHS1001	The Musician in Society (C- min)	1
THRY1012	Theory 2 (C- min)	2
THRY1016	Musicianship 2 (C- min)	2

NOTES

Course	Title/Desc	Credit
	Jazz Piano majors: Jazz Piano majors do not take Jazz Keyboard Skills I and II (JZST5131 and 5174). Total credit hours for Jazz Piano majors will be 121.	0
	Double Major - Music Education and Jazz Studies students: Students double-majoring in Music Education and Jazz Studies will not be required to be in Studio, Seminar or ensembles during the semester of student teaching required in the Music Education program.	0

Fall Semester Year 2

Course	Title/Desc	Credit
CMP1011	Desktop Music Production I (C- min)	3
ENTR2001	Introduction to Entrepreneurship	3
2XXX	Jazz Instrument Lessons Register for the appropriate Jazz Instrument lesson at the concentration level JZ**(2010). (C- min)	2
JZST4XXX	Jazz Seminar (JZST4070) is required every semester that a student is registered for lessons. No credit hours are required for this course.	0 - 1

Spring Semester Year 2

Course	Title/Desc	Credit
CMP1012	Desktop Music Production 2 (C- min)	3
ENGL2089	Intermediate Composition	3
ENTR3015	Digital Entrepreneurship	3
2XXX	Jazz Instrument Lessons Register for the appropriate Jazz Instrument lesson at the concentration level JZ**(2010). (C- min)	2
JZST4XXX	Jazz Seminar (JZST4070) is required every semester that a student is registered for lessons. No credit hours are required for this course.	0 - 1

Course	Title/Desc	Credit
ENSM5XXX+ JZST5XXX+	Ensemble is required for 8 semesters as assigned by audition. Ensembles are offered for 0-1 credit hours every semester. Students are advised to register for 1 credit hour when possible. (C- min)	0 - 1
JZST2011	Jazz Theory I (C- min)	2
JZST5131	Jazz Keyboard Skills I (C- min)	1
JZST5174	Jazz Combo (C- min)	0 - 1
BoK: HP,HU,NS	General Education Select 1 course (3 credit-hours) from the following General Education areas: Natural Science (NS), Social Science (SS), or Humanities and Literature (HU) to satisfy the University General Education requirements.	3

Course	Title/Desc	Credit
ENSM5XXX+ JZST5XXX+	Ensemble is required for 8 semesters as assigned by audition. Ensembles are offered for 0-1 credit hours every semester. Students are advised to register for 1 credit hour when possible. (C- min)	0 - 1
JZST2012	Jazz Theory II (C- min)	2
JZST5132	Jazz Keyboard Skills II (C- min)	1
JZST5174	Jazz Combo (C- min)	0 - 1

Fall Semester Year 3

Course	Title/Desc	Credit
3XXX	Jazz Instrument Lessons Register for the appropriate Jazz Instrument lesson at the concentration level JZ**(3010). (C- min)	2
JZST4XXX	Jazz Seminar (JZST4070) is required every semester that a student is registered for lessons. No credit hours are required for this course.	0 - 1
ENSM5XXX+ JZST5XXX+	Ensemble is required for 8 semesters as assigned by audition. Ensembles are offered for 0-1 credit hours every semester. Students are advised to register for 1 credit hour when possible. (C- min)	0 - 1
JZST5121	Jazz Arranging I (C- min)	3
JZST5151	Sound Reinforcement and Recording (C- min)	3
JZST5174	Jazz Combo (C- min)	0 - 1
CMP2041	History of Creative American Music I (C- min)	2
	Music Electives Select a 3 credit hour music elective.	3

Spring Semester Year 3

Course	Title/Desc	Credit
CMP2042	History of Creative American Music II (C- min)	2
3XXX	Jazz Instrument Lessons Register for the appropriate Jazz Instrument lesson at the concentration level JZ**(3010). (C- min)	2
JZST4XXX	Jazz Seminar (JZST4070) is required every semester that a student is registered for lessons. No credit hours are required for this course.	0 - 1
ENSM5XXX+ JZST5XXX+	Ensemble is required for 8 semesters as assigned by audition. Ensembles are offered for 0-1 credit hours every semester. Students are advised to register for 1 credit hour when possible. (C- min)	0 - 1
JZST5122	Jazz Arranging II (C- min)	3
JZST5152	Digital Recording and Editing (C- min)	3
JZST5174	Jazz Combo (C- min)	0 - 1
	Non-Music Electives 9 credit hours are required. These can be any college-level course (1000 level and above) outside of music areas.	1 - 5

Fall Semester Year 4

Course	Title/Desc	Credit
ENTR3005	Entrepreneurial Finance	3
4XXX	Jazz Instrument Lessons Register for the appropriate Jazz Instrument lesson at the concentration level JZ**(4010). (C- min)	2

Spring Semester Year 4

Course	Title/Desc	Credit
ENTR5070	Entrepreneurship: New Venture Creation	3
4XXX	Jazz Instrument Lessons Register for the appropriate Jazz Instrument lesson at the concentration level JZ**(4010). (C- min)	2

Course	Title/Desc	Credit
JZST4XXX	Jazz Seminar (JZST4070) is required every semester that a student is registered for lessons. No credit hours are required for this course.	0 - 1
ENSM5XXX+ JZST5XXX+	Ensemble is required for 8 semesters as assigned by audition. Ensembles are offered for 0-1 credit hours every semester. Students are advised to register for 1 credit hour when possible. (C- min)	0 - 1
JZST5124	Jazz Composition (C- min)	3
JZST5161	Music Business I (C- min)	3
JZST5174	Jazz Combo (C- min)	0 - 1
BoK: SCE,TI	Contemporary Topics Select 1 course (3 credit hours) in either Society, Culture, and Ethics (SCE) or Technology and Innovation (TI) to satisfy University General Education requirements.	3

Course	Title/Desc	Credit
JZST4XXX	Jazz Seminar (JZST4070) is required every semester that a student is registered for lessons. No credit hours are required for this course.	0 - 1
ENSM5XXX+ JZST5XXX+	Ensemble is required for 8 semesters as assigned by audition. Ensembles are offered for 0-1 credit hours every semester. Students are advised to register for 1 credit hour when possible. (C- min)	0 - 1
JZST5162	Music Business II (C- min)	3
JZST5174	Jazz Combo (C- min)	0 - 1
	Non-Music Electives 9 credit hours are required. These can be any college-level course (1000 level and above) outside of music areas.	1 - 6

CAPSTONE

Course	Title/Desc	Credit
	Capstone All Bachelor of Music performance majors are required to perform one public recital, accompanied by written program notes.	0

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Music Education

Duration: **4 Years** Total Credits: **135** Award: **BM**

Overview

CCM's Bachelor of Music degree in Music Education prepares future music teachers to serve as leaders in elementary and secondary schools. Prestigious faculty, performance opportunities and location in one of the country's premier cities for the arts make this program the perfect choice for music education students looking to maximize their talents and gain an incomparable musical and academic education as they prepare to become pre-K–12 school music teachers.

Through an initial core program and three available specialty tracks (jazz, instrumental and choral/general), students develop functional, realistic music teaching skills. Students gain breadth and experience by working in Cincinnati's diverse offering of music teaching settings (i.e., urban and suburban, school-based and community-based, public and private) and benefit from high quality professional-pedagogical preparation, a strong program of liberal education and experiences available in a conservatory environment. Students apply for and receive a special provisional license from the state of Ohio, permitting them to teach music pre-K–12. Through reciprocity agreements, this license is valid in many other states.

Music Education graduates and faculty have a major impact on the musical life of the city, the region and the nation as school music teachers, community arts personnel, church musicians and faculty members at colleges and universities. This profession also is fundamental to many other musical careers, whether player, singer, coach, conductor or composer. The program boasts a 100% employment rate.

CCM is a college within the University of Cincinnati, a major undergraduate university and graduate research institution of more than 40,000 students. The synergy created by housing CCM within a comprehensive public university gives the college its unique character and defines its objective: **to educate and inspire the whole artist and scholar for positions on the world's stage.**

Career

Graduates of CCM's Music Education programs enjoy a 100% placement rate, most often as school music teachers, community arts personnel, church musicians, faculty members at colleges and universities, and students in advanced programs of study. Music Education graduates have a major impact on the musical life of their communities and the nation at large through teaching in schools, colleges and universities, conducting and performing as principal chairs in major symphony orchestras, singing in lead roles in opera houses throughout the world, and providing leadership through membership and elected positions with professional music and education organizations.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Music Education: Choral/General 2025-2026
Music Education: Instrumental 2025-2026
Music Education: Jazz Specialization 2025-2026

UC Advantages And Special Opportunities

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Nationally ranked and internationally renowned, CCM's state-of-the-art facilities provide a highly creative and multidisciplinary artistic environment. The college serves as the largest single source of performing and media arts events in Ohio, and few schools can match the quality of its performing ensembles and theatrical productions.

CCM's roster of eminent faculty offers professional training in all areas of the performing and media arts, including composition, musicology, theory, conducting, music education, opera, musical theatre, acting, technical arts for the stage, dance, arts administration and electronic media. Members of CCM's faculty regularly receive distinguished honors for creative and scholarly work, and many maintain strong professional ties to the region's leading arts entities.

Students will find an immensely competitive but mutually supportive and personalized "family" atmosphere. With its emphasis on experienced-based learning, CCM provides students with access to internship and performance opportunities with major organizations like the Cincinnati Symphony Orchestra, Cincinnati Opera, Cincinnati Chamber Orchestra and Cincinnati Ballet. Students also benefit from the fact that Cincinnati frequently hosts major media and performing arts events and is home to the newly renovated Music Hall, one of the nation's most beautiful and revered performance centers.

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Location

West Campus

Contact Information

College-Conservatory of Music
Music Education
CCM Admissions Office
University of Cincinnati,
College Conservatory of Music
P.O.Box 210003
Cincinnati, OH 45221-0003
(513) 556-9479
ccmadmis@uc.edu

Music Education

BM

Music Education: Choral/General 2025-2026

Duration: 4 Years
Minimum Credits: 121 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
ENGL1001	English Composition (C- min)	3
EDST1001	Historical Foundations in Education (C- min)	3
MUED1001	Undergraduate Music Education Colloquium (C- min)	0 - 1
MUED1010	Percussion Techniques for Music Educators (C- min)	2
MUED1011	Voice Techniques for Music Educators (C- min)	2
PIAN1020	Piano for Music Education (C- min)	1
THRY1011	Theory 1 (C- min)	2
THRY1015	Musicianship 1 (C- min)	2
	Applied Lessons Select appropriate instrument lessons at the concentration level (****1010). (C- min)	2
ENSM5XXX+	Ensemble is required for 7 semesters as assigned by audition. Ensembles are offered for 0-2 credit hours every semester. Students are advised to register for the full 2 credit hours when possible. (C- min)	0 - 2

Spring Semester Year 1

Course	Title/Desc	Credit
MUED1002	Undergraduate Music Education Colloquium (C- min)	0 - 1
MUED1012	Introduction to the Music Teaching Profession (C- min)	3
MUED2011	Music Teaching Tools II (C- min)	4
MUHS1001	The Musician in Society (C- min)	1
PIAN1030	Piano for Music Education II (C- min)	1
THRY1012	Theory 2 (C- min)	2
THRY1016	Musicianship 2 (C- min)	2
	Applied Lessons Select appropriate instrument lessons at the concentration level (****1010). (C- min)	2
ENSM5XXX+	Ensemble is required for 7 semesters as assigned by audition. Ensembles are offered for 0-2 credit hours every semester. Students are advised to register for the full 2 credit hours when possible. (C- min)	0 - 2
BoK: HU,NS,SCE,SS,TI	General Education Breadth of Knowledge & Contemporary Topics See Note for detailed information. (C- min)	3

NOTES

General Education Breadth of Knowledge Areas
Select 2 courses from 2 of the 3 areas; the two courses must be from 2 different areas (for a total of 6 credit hours): Natural Science (NS), Social Science (SS), Humanities (HU).

General Education Contemporary Topics
Select 2 courses from the following areas to satisfy the University General Education Requirements: Society, Culture, and Ethics (SCE); Technology and Innovation (TI) (6 credits).

Voice concentration students
During the first year Voice concentration students are required to take Language Orientation (VOIC1001, VOIC1002; 2 credit hours each) and do not take Voice Techniques for Music Educators (MUED1011; 2 credits).

Fall Semester Year 2

Course	Title/Desc	Credit
MUED2012	Music Teaching Tools III (C- min)	4
MUED2021	Music in the Elementary School (C- min)	3
MUHS2011	Musicology I (C- min)	3
PIAN2020	Piano for Music Education III (C- min)	1
THRY2011	Theory 3 (C- min)	2
THRY2015	Musicianship 3 (C- min)	2

Spring Semester Year 2

Course	Title/Desc	Credit
ENGL2089	Intermediate Composition (C- min)	3
MUED2013	Brass Techniques for Music Educators (C- min)	2
MUED2014	Woodwind Techniques for Music Educators (C- min)	2
MUHS2012	Musicology II (C- min)	3
PIAN2030	Piano for Music Education IV (C- min)	1

Course	Title/Desc	Credit
	Applied Lessons Select appropriate instrument lessons at the concentration level (****2010). (C- min)	2
	Ensemble is required for 7 semesters as assigned by audition. Ensembles are offered for 0-2 credit hours every semester. Students are advised to register for the full 2 credit hours when possible. (C- min)	0 - 2

Course	Title/Desc	Credit
THRY2012	Theory 4 (C- min)	2
THRY2016	Musicianship 4 (C- min)	2
	Applied Lessons Select appropriate instrument lessons at the concentration level (****2010). (C- min)	2
	Ensemble is required for 7 semesters as assigned by audition. Ensembles are offered for 0-2 credit hours every semester. Students are advised to register for the full 2 credit hours when possible. (C- min)	0 - 2

Fall Semester Year 3

Course	Title/Desc	Credit
COND5121	Choral Conducting I (C- min)	3
MUED3011	Choral Methods & Materials (C- min)	3
MUHS3013	Musicology III (C- min)	3
SPED1001	Individuals with Exceptionalities (C- min)	3
	Applied Lessons Select appropriate instrument lessons at the concentration level (****3010). (C- min)	2
	Ensemble is required for 7 semesters as assigned by audition. Ensembles are offered for 0-2 credit hours every semester. Students are advised to register for the full 2 credit hours when possible. (C- min)	0 - 2
BoK: HU,NS,SCE,SS,TI	General Education Breadth of Knowledge & Contemporary Topics See Note for detailed information (C- min)	3

Spring Semester Year 3

Course	Title/Desc	Credit
COND5122	Choral Conducting II (C- min)	3
EDST1002	Educational Psychology (C- min)	3
MUED5133	Literature for the School Choir (C- min)	3
	Applied Lessons Select appropriate instrument lessons at the concentration level (****3010). (C- min)	2
	Ensemble is required for 7 semesters as assigned by audition. Ensembles are offered for 0-2 credit hours every semester. Students are advised to register for the full 2 credit hours when possible. (C- min)	0 - 2
BoK: HU,NS,SCE,SS,TI	General Education Breadth of Knowledge & Contemporary Topics See Note for detailed information. (C- min)	3

Fall Semester Year 4

Course	Title/Desc	Credit
LSLS4024	Foundations for Disciplinary Literacy in the Middle Grades (C- min)	3
MUED5001	Senior Music Education Seminar (C- min)	0 - 1
	Applied Lessons Select appropriate instrument lessons at the concentration level (****4010). (C- min)	2
	Ensemble is required for 7 semesters as assigned by audition. Ensembles are offered for 0-2 credit hours every semester. Students are advised to register for the full 2 credit hours when possible. (C- min)	0 - 2

Spring Semester Year 4

Course	Title/Desc	Credit
MUED5011	Student Teaching Seminar (C- min)	1
MUED5012	Elementary Music Student Teaching (C- min)	6
MUED5013	Secondary Music Student Teaching (C- min)	6

Course	Title/Desc	Credit
BoK: HU,NS,SCE,SS,TI	General Education Breadth of Knowledge & Contemporary Topics See Note for detailed information. (C-min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Music Education

BM

Music Education: Instrumental 2025-2026

Duration: 4 Years
Minimum Credits: 121 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
EDST1001	Historical Foundations in Education (C- min)	3
ENGL1001	English Composition (C- min)	3
MUED1001	Undergraduate Music Education Colloquium (C- min)	0 - 1
MUED1010	Percussion Techniques for Music Educators (C- min)	2
MUED1011	Voice Techniques for Music Educators (C- min)	2
PIAN1020	Piano for Music Education (C- min)	1
THRY1011	Theory 1 (C- min)	2
THRY1015	Musicianship 1 (C- min)	2
	Applied Lessons Select appropriate instrument lessons at the concentration level (****1010). (C- min)	2
ENSM5XXX+	Instrumental ensemble is required for 7 semesters as assigned by audition. Ensembles are offered for 0-2 credit hours every semester. Students are advised to register for the full 2 credit hours when possible. (C- min)	0 - 2

Spring Semester Year 1

Course	Title/Desc	Credit
MUED1002	Undergraduate Music Education Colloquium (C- min)	0 - 1
MUED1012	Introduction to the Music Teaching Profession (C- min)	3
MUHS1001	The Musician in Society (C- min)	1
PIAN1030	Piano for Music Education II (C- min)	1
MUED2011	Music Teaching Tools II (C- min)	4
THRY1012	Theory 2 (C- min)	2
THRY1016	Musicianship 2 (C- min)	2
	Applied Lessons Select appropriate instrument lessons at the concentration level (****1010). (C- min)	2
ENSM5XXX+	Instrumental ensemble is required for 7 semesters as assigned by audition. Ensembles are offered for 0-2 credit hours every semester. Students are advised to register for the full 2 credit hours when possible. (C- min)	0 - 2
BoK: HU,NS,SCE,SS,TI	General Education Breadth of Knowledge & Contemporary Topics See Note for detailed information. (C- min)	3

NOTES

General Education Breadth of Knowledge Areas
Select 2 courses from 2 of the 3 areas; the two courses must be from 2 different areas (for a total of 6 credit hours): Natural Science (NS), Social Science (SS), Humanities (HU).

General Education Contemporary Topics
Select 2 courses from the following areas to satisfy the University General Education Requirements: Society, Culture, and Ethics (SCE); Technology and Innovation (TI) (6 credits).

Fall Semester Year 2

Course	Title/Desc	Credit
ENGL2089	Intermediate Composition (C- min)	3
MUED2012	Music Teaching Tools III (C- min)	4
MUHS2011	Musicology I (C- min)	3
PIAN2020	Piano for Music Education III (C- min)	1
THRY2011	Theory 3 (C- min)	2
THRY2015	Musicianship 3 (C- min)	2

Spring Semester Year 2

Course	Title/Desc	Credit
MUED2013	Brass Techniques for Music Educators (C- min)	2
MUED2014	Woodwind Techniques for Music Educators (C- min)	2
MUED2021	Music in the Elementary School (C- min)	3
MUHS2012	Musicology II (C- min)	3

Course	Title/Desc	Credit
	Applied Lessons Select appropriate instrument lessons at the concentration level (****2010). (C- min)	2
	Instrumental ensemble is required for 7 semesters as assigned by audition. Ensembles are offered for 0-2 credit hours every semester. Students are advised to register for the full 2 credit hours when possible. (C- min)	0 - 2

Course	Title/Desc	Credit
PIAN2030	Piano for Music Education IV (C- min)	1
THRY2012	Theory 4 (C- min)	2
THRY2016	Musicianship 4 (C- min)	2
	Applied Lessons Select appropriate instrument lessons at the concentration level (****2010). (C- min)	2
	Instrumental ensemble is required for 7 semesters as assigned by audition. Ensembles are offered for 0-2 credit hours every semester. Students are advised to register for the full 2 credit hours when possible. (C- min)	0 - 2

Fall Semester Year 3

Course	Title/Desc	Credit
COND5111	Instrumental Conducting I (C- min)	3
MUHS3013	Musicology III (C- min)	3
SPED1001	Individuals with Exceptionalities (C- min)	3
	Applied Lessons Select appropriate instrument lessons at the concentration level (****3010). (C- min)	2
	Instrumental ensemble is required for 7 semesters as assigned by audition. Ensembles are offered for 0-2 credit hours every semester. Students are advised to register for the full 2 credit hours when possible. (C- min)	0 - 2
BoK: HU,NS,SCE,SS,TI	General Education Breadth of Knowledge & Contemporary Topics See Note for detailed information (C- min)	3

Spring Semester Year 3

Course	Title/Desc	Credit
COND5112	Instrumental Conducting II (C- min)	3
EDST1002	Educational Psychology (C- min)	3
MUED3012	Instrumental Methods and Materials (C- min)	3
	Applied Lessons Select appropriate instrument lessons at the concentration level (****3010). (C- min)	2
	Instrumental ensemble is required for 7 semesters as assigned by audition. Ensembles are offered for 0-2 credit hours every semester. Students are advised to register for the full 2 credit hours when possible. (C- min)	0 - 2
BoK: HU,NS,SCE,SS,TI	General Education Breadth of Knowledge & Contemporary Topics See Note for detailed information. (C- min)	3

Fall Semester Year 4

Course	Title/Desc	Credit
LSLS4024	Foundations for Disciplinary Literacy in the Middle Grades (C- min)	3
MUED5001	Senior Music Education Seminar (C- min)	0 - 1
MUED5102	Literature for School Bands (C- min)	3
	Applied Lessons Select appropriate instrument lessons at the concentration level (****4010). (C- min)	2

Spring Semester Year 4

Course	Title/Desc	Credit
MUED5011	Student Teaching Seminar (C- min)	1
MUED5012	Elementary Music Student Teaching (C- min)	6
MUED5013	Secondary Music Student Teaching (C- min)	6

Course	Title/Desc	Credit
	Instrumental ensemble is required for 7 semesters as assigned by audition. Ensembles are offered for 0-2 credit hours every semester. Students are advised to register for the full 2 credit hours when possible. (C- min)	0 - 2
	Choral ensemble Is assigned by audition. 1 semester of choral ensemble is required in addition to the instrumental ensembles. Ensembles are offered for 0-2 credit hours. Students are advised to register for the full 2 credit hours when possible. (C- min)	0 - 2
BoK: HU,NS,SCE,SS,TI	General Education Breadth of Knowledge & Contemporary Topics See Note for detailed information. (C- min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Music Education

BM

Music Education: Jazz Specialization 2025-2026

Duration: 4 Years
★Minimum Credits: 135 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
ENGL1001	English Composition (C- min)	3
JZST5101	Jazz Improvisation I (C- min)	2
MUED1001	Undergraduate Music Education Colloquium (C- min)	0 - 1
MUED1010	Percussion Techniques for Music Educators (C- min)	2
MUED1011	Voice Techniques for Music Educators (C- min)	2
PIAN1020	Piano for Music Education (C- min)	1
THRY1011	Theory 1 (C- min)	2
THRY1015	Musicianship 1 (C- min)	2
	Applied Lessons Select appropriate instrument lessons at the concentration level (****1010). (C- min)	2
ENSM5XXX+ JZST5XXX+	Ensemble is required for 7 semesters as assigned by audition. 6 semesters are Jazz ensemble or combo. 1 semester is choral ensemble. Ensembles are offered for 0-2 credit hours every semester. Students are advised to register for the full 2 credit hours when possible. (C- min)	0 - 2

Spring Semester Year 1

Course	Title/Desc	Credit
JZST5102	Jazz Improvisation II (C- min)	2
MUED1002	Undergraduate Music Education Colloquium (C- min)	0 - 1
MUED1012	Introduction to the Music Teaching Profession (C- min)	3
MUED2011	Music Teaching Tools II (C- min)	4
MUHS1001	The Musician in Society (C- min)	1
PIAN1030	Piano for Music Education II (C- min)	1
THRY1012	Theory 2 (C- min)	2
THRY1016	Musicianship 2 (C- min)	2
	Applied Lessons Select appropriate instrument lessons at the concentration level (****1010). (C- min)	2
ENSM5XXX+ JZST5XXX+	Ensemble is required for 7 semesters as assigned by audition. 6 semesters are Jazz ensemble or combo. 1 semester is choral ensemble. Ensembles are offered for 0-2 credit hours every semester. Students are advised to register for the full 2 credit hours when possible. (C- min)	0 - 2

NOTES

Jazz Specialization
This degree program is 4.5 years, with the final semester devoted to student teaching. Students in this program take 14 credit hours of Jazz study in addition to the requirements for a BM in Music Education.

General Education Breadth of Knowledge
Select 2 courses from 2 of the 3 areas; the two courses must be from 2 different areas (for a total of 6 credit hours): Natural Science (NS), Social Science (SS), Humanities (HU).

General Education Contemporary Topics
Select 2 courses from the following areas to satisfy the University General Education Requirements: Society, Culture, and Ethics (SCE); Technology and Innovation (TI) (6 credits).

Music History or Literature
At the discretion of the program advisor, an additional Music History or Music Literature elective may be strongly recommended.

Fall Semester Year 2

Course	Title/Desc	Credit
MUED2012	Music Teaching Tools III (C- min)	4
MUED2021	Music in the Elementary School (C- min)	3
MUHS2011	Musicology I (C- min)	3
PIAN2020	Piano for Music Education III (C- min)	1
THRY2011	Theory 3 (C- min)	2
THRY2015	Musicianship 3 (C- min)	2
	Applied Lessons Select appropriate instrument lessons at the concentration level (****2010). (C- min)	2

Spring Semester Year 2

Course	Title/Desc	Credit
ENGL2089	Intermediate Composition (C- min)	3
MUED2013	Brass Techniques for Music Educators (C- min)	2
MUED2014	Woodwind Techniques for Music Educators (C- min)	2
MUHS2012	Musicology II (C- min)	3
PIAN2030	Piano for Music Education IV (C- min)	1
THRY2012	Theory 4 (C- min)	2
THRY2016	Musicianship 4 (C- min)	2

Course	Title/Desc	Credit
ENSM5XXX+ JZST5XXX+	Ensemble is required for 7 semesters as assigned by audition. 6 semesters are Jazz ensemble or combo. 1 semester is choral ensemble. Ensembles are offered for 0-2 credit hours every semester. Students are advised to register for the full 2 credit hours when possible. (C- min)	0 - 2

Course	Title/Desc	Credit
	Applied Lessons Select appropriate instrument lessons at the concentration level (****2010). (C- min)	2
ENSM5XXX JZST5XXX	Ensemble is required for 7 semesters as assigned by audition. 6 semesters are Jazz ensemble or combo. 1 semester is choral ensemble. Ensembles are offered for 0-2 credit hours every semester. Students are advised to register for the full 2 credit hours when possible. (C- min)	0 - 2

Fall Semester Year 3

Course	Title/Desc	Credit
COND5111	Instrumental Conducting I (C- min)	3
JZST2011	Jazz Theory I (C- min)	2
JZST2041	Jazz History - Early Jazz to Cool (C- min)	2
JZST5131	Jazz Keyboard Skills I (C- min)	1
MUHS3013	Musicology III (C- min)	3
	Applied Lessons Select appropriate instrument lessons at the concentration level (****3010). (C- min)	2
ENSM5XXX+ JZST5XXX+	Ensemble is required for 7 semesters as assigned by audition. 6 semesters are Jazz ensemble or combo. 1 semester is choral ensemble. Ensembles are offered for 0-2 credit hours every semester. Students are advised to register for the full 2 credit hours when possible. (C- min)	0 - 2

Spring Semester Year 3

Course	Title/Desc	Credit
COND5112	Instrumental Conducting II (C- min)	3
JZST2012	Jazz Theory II (C- min)	2
JZST2042	Jazz History II (C- min)	2
MUED3012	Instrumental Methods and Materials (C- min)	3
JZST5132	Jazz Keyboard Skills II (C- min)	1
	Applied Lessons Select appropriate instrument lessons at the concentration level (****3010). (C- min)	2
ENSM5XXX+ JZST5XXX+	Ensemble is required for 7 semesters as assigned by audition. 6 semesters are Jazz ensemble or combo. 1 semester is choral ensemble. Ensembles are offered for 0-2 credit hours every semester. Students are advised to register for the full 2 credit hours when possible. (C- min)	0 - 2
BoK: HU,NS,SCE,SS,TI	General Education Breadth of Knowledge & Contemporary Topics. See Note for detailed information. (C- min)	3

Fall Semester Year 4

Course	Title/Desc	Credit
EDST1001	Historical Foundations in Education (C- min)	3
LSLS4024	Foundations for Disciplinary Literacy in the Middle Grades (C- min)	3
MUED5001	Senior Music Education Seminar (C- min)	0 - 1
MUED5102	Literature for School Bands (C- min)	3
	Applied Lessons Select appropriate instrument lessons at the concentration level (****4010). (C- min)	2

Spring Semester Year 4

Course	Title/Desc	Credit
EDST1002	Educational Psychology (C- min)	3
SPED1001	Individuals with Exceptionalities (C- min)	3
	Applied Lessons Students in coursework during the second semester of senior year must take Applied Lessons at the concentration level (****4010).	0 - 2

Course	Title/Desc	Credit
	Choral Ensemble Is assigned by audition. 1 semester of choral ensemble is required in addition to the instrumental ensembles. Ensembles are offered for 0-2 credit hours. Students are advised to register for the full 2 credit hours when possible. (C- min)	0 - 2
BoK: HU,NS,SCE,SS,TI	General Education Breadth of Knowledge & Contemporary Topics. See Note for detailed information. (C- min)	3

Course	Title/Desc	Credit
	Ensemble Students in coursework during the second semester of senior year must take Jazz ensemble or combo, as assigned by audition. (C- min)	0 - 2
BoK: HU,NS,SCE,SS,TI	General Education Breadth of Knowledge & Contemporary Topics. See Note for detailed information. (C- min)	3
BoK: HU,NS,SCE,SS,TI	General Education Breadth of Knowledge & Contemporary Topics. See Note for detailed information. (C- min)	3

Fall Semester Year 5

Course	Title/Desc	Credit
MUED5011	Student Teaching Seminar (C- min)	1
MUED5012	Elementary Music Student Teaching (C- min)	6
MUED5013	Secondary Music Student Teaching (C- min)	6

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Oboe

Duration: **4 Years** Total Credits: **120** Award: **BM**

Overview

CCM is a college within the University of Cincinnati, a major undergraduate university and graduate research institution of more than 40,000 students. The synergy created by housing CCM within a comprehensive public university gives the college its unique character and defines its objective: **to educate and inspire the whole artist and scholar for positions on the world's stage.**

Scholarships are available to qualified students.

Career

CCM graduates follow careers in every facet of the performing arts and entertainment industries. CCM alumni perform as soloists, pursue careers in chamber music and hold positions in ensembles around the globe, including those in major symphony orchestras, opera companies, military bands, jazz combos and much more. Graduates are also equipped to pursue careers as private teachers or continue on to advanced study.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
Oboe 2025-2026

UC Advantages And Special Opportunities

Described by *The New York Times* as "one of this country's leading conservatories," CCM offers students unparalleled opportunities to perform, learn and live in a thriving next-generation city known for its intense interest in the performing and media arts.

Nationally ranked and internationally renowned, CCM's state-of-the-art facilities provide a highly creative and multidisciplinary artistic environment. The college serves as the largest single source of performing and media arts events in Ohio, and few schools can match the quality of its performing ensembles and theatrical productions.

CCM's roster of eminent faculty offers professional training in all areas of the performing and media arts, including composition, musicology, theory, conducting, music education, opera, musical theatre, acting, technical arts for the stage, dance, arts administration and electronic media. Members of CCM's faculty regularly receive distinguished honors for creative and scholarly work, and many maintain strong professional ties to the region's leading arts entities.

Students will find an immensely competitive but mutually supportive and personalized "family" atmosphere. With its emphasis on experienced-based learning, CCM provides students with access to internship and performance opportunities with major organizations like the Cincinnati Symphony Orchestra, Cincinnati Opera, Cincinnati Chamber Orchestra and Cincinnati Ballet. Students also benefit from the fact that Cincinnati frequently hosts major media and performing arts events and is home to the newly renovated Music Hall, one of the nation's most beautiful and revered performance centers.

Admission Requirements

CCM's admission requirements vary by program. Please visit the CCM Admissions website for additional information. All programs require both the appropriate University application followed by a pre-screening submission via CCM's Acceptd website, which must be completed and uploaded by Dec. 1.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

CCM's founding schools (the Cincinnati Conservatory of Music and the College of Music of Cincinnati) were both charter members of the National Association of Schools of Music (NASM). The requirements for entrance and graduation in all music programs are in accordance with the published regulations of NASM.

Location

West Campus

Contact Information

College-Conservatory of Music
Woodwinds Brass and
Percussion
CCM Admissions Office
University of Cincinnati,
College Conservatory of Music
P.O.Box 210003
Cincinnati, OH 45221-0003
(513) 556-9479
ccmadmis@uc.edu

Oboe

BM

Oboe 2025-2026

Duration: 4 Years
Minimum Credits: 120 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
CCMS1005	CCM Great Beginnings (C- min)	1
ENSM5XXX+	Ensemble is required for 8 semesters as assigned by audition. Ensembles are offered for 0-2 credit hours every semester. Students are advised to register for the full 2 credit hours when possible. (C- min)	0 - 2
OBOE1000	Oboe Major (C- min)	4
OBOE4XXX+	Studio Class Students must have 6 credit hours to satisfy this requirement. Studio class is offered for 0-1 credit hours every semester. Students are required to register for 1 credit hour unless total credit hours for the semester will exceed 18. Additional credit hours can be applied as free electives. (C- min)	0 - 1
PIAN1040	Functional Piano Skills I (C- min)	1
THRY1011	Theory 1 (C- min)	2
THRY1015	Musicianship 1 (C- min)	2
BoK: HU,NS,SS	General Education Select 1 course (3 credit-hours) from the following General Education areas: Natural Science (NS), Social Science (SS), or Humanities and Literature (HU) to satisfy the University General Education requirements.	3
Free Electives	19 credit hours of free electives are required to bring the total credit hours earned for the degree to 120. These courses may be any CCM or UC class (1000 level and above) not required by the curriculum, with the exception of FAM courses. These courses should be selected in consultation with an advisor. Students are advised to take free electives in any semester to bring the total semester credit hours to 15-16.	1 - 5

Spring Semester Year 1

Course	Title/Desc	Credit
ENGL1001	English Composition	3
ENSM5XXX+	Ensemble is required for 8 semesters as assigned by audition. Ensembles are offered for 0-2 credit hours every semester. Students are advised to register for the full 2 credit hours when possible. (C- min)	0 - 2
MUHS1001	The Musician in Society (C- min)	1
OBOE1000	Oboe Major (C- min)	4
OBOE4XXX+	Studio Class Students must have 6 credit hours to satisfy this requirement. Studio class is offered for 0-1 credit hours every semester. Students are required to register for 1 credit hour unless total credit hours for the semester will exceed 18. Additional credit hours can be applied as free electives. (C- min)	0 - 1
PIAN1050	Functional Piano Skills 2nd Semester (C- min)	1
THRY1012	Theory 2 (C- min)	2
THRY1016	Musicianship 2 (C- min)	2

Fall Semester Year 2

Course	Title/Desc	Credit
ENSM5XXX+	Ensemble is required for 8 semesters as assigned by audition. Ensembles are offered for 0-2 credit hours every semester. Students are advised to register for the full 2 credit hours when possible. (C- min)	0 - 2
MUHS2011	Musicology I (C- min)	3

Spring Semester Year 2

Course	Title/Desc	Credit
ENGL2089	Intermediate Composition	3

Course	Title/Desc	Credit
OBOE2000	Oboe Major (C- min)	4
OBOE4XXX+	Studio Class Students must have 6 credit hours to satisfy this requirement. Studio class is offered for 0-1 credit hours every semester. Students are required to register for 1 credit hour unless total credit hours for the semester will exceed 18. Additional credit hours can be applied as free electives. (C- min)	0 - 1
THRY2011	Theory 3 (C- min)	2
THRY2015	Musicianship 3 (C- min)	2
Free Electives	19 credit hours of free electives are required to bring the total credit hours earned for the degree to 120. These courses may be any CCM or UC class (1000 level and above) not required by the curriculum, with the exception of FAM courses. These courses should be selected in consultation with an advisor. Students are advised to take free electives in any semester to bring the total semester credit hours to 15-16.	1 - 5

Course	Title/Desc	Credit
ENSM5XXX+	Ensemble is required for 8 semesters as assigned by audition. Ensembles are offered for 0-2 credit hours every semester. Students are advised to register for the full 2 credit hours when possible. (C- min)	0 - 2
MUHS2012	Musicology II (C- min)	3
OBOE2000	Oboe Major (C- min)	4
OBOE4XXX+	Studio Class Students must have 6 credit hours to satisfy this requirement. Studio class is offered for 0-1 credit hours every semester. Students are required to register for 1 credit hour unless total credit hours for the semester will exceed 18. Additional credit hours can be applied as free electives. (C- min)	0 - 1
THRY2012	Theory 4 (C- min)	2
THRY2016	Musicianship 4 (C- min)	2

Fall Semester Year 3

Course	Title/Desc	Credit
ENSM5XXX+	Ensemble is required for 8 semesters as assigned by audition. Ensembles are offered for 0-2 credit hours every semester. Students are advised to register for the full 2 credit hours when possible. (C- min)	0 - 2
MUHS3013	Musicology III (C- min)	3
OBOE3000	Oboe Major (C- min)	4
OBOE4XXX+	Studio Class Students must have 6 credit hours to satisfy this requirement. Studio class is offered for 0-1 credit hours every semester. Students are required to register for 1 credit hour unless total credit hours for the semester will exceed 18. Additional credit hours can be applied as free electives. (C- min)	0 - 1
BoK: SCE,TI	Contemporary Topics Select 1 course (3 credit hours) in either Society, Culture, and Ethics (SCE) or Technology and Innovation (TI) to satisfy University General Education requirements.	3
	Non-Music Electives 9 credit hours are required. These can be any college-level course (1000 level and above) outside of music areas.	1 - 5

Spring Semester Year 3

Course	Title/Desc	Credit
ENSM5XXX+	Ensemble is required for 8 semesters as assigned by audition. Ensembles are offered for 0-2 credit hours every semester. Students are advised to register for the full 2 credit hours when possible. (C- min)	0 - 2
MLIT MUHS	Music History/Musicology or Literature Elective 3 credit hours of any MUHS or MLIT discipline course other than Early Music Labs and World Music Labs. (C- min)	3
OBOE3000	Oboe Major (C- min)	4
OBOE4XXX+	Studio Class Students must have 6 credit hours to satisfy this requirement. Studio class is offered for 0-1 credit hours every semester. Students are required to register for 1 credit hour unless total credit hours for the semester will exceed 18. Additional credit hours can be applied as free electives. (C- min)	0 - 1
BoK: SCE,TI	Contemporary Topics Select 1 course (3 credit hours) in either Society, Culture, and Ethics (SCE) or Technology and Innovation (TI) to satisfy University General Education requirements.	3

Course	Title/Desc	Credit
	Non-Music Electives 9 credit hours are required. These can be any college-level course (1000 level and above) outside of music areas.	1 - 5
Free Electives	19 credit hours of free electives are required to bring the total credit hours earned for the degree to 120. These courses may be any CCM or UC class (1000 level and above) not required by the curriculum, with the exception of FAM courses. These courses should be selected in consultation with an advisor. Students are advised to take free electives in any semester to bring the total semester credit hours to 15-16.	1 - 5

Fall Semester Year 4

Course	Title/Desc	Credit
ENSM5XXX+	Ensemble is required for 8 semesters as assigned by audition. Ensembles are offered for 0-2 credit hours every semester. Students are advised to register for the full 2 credit hours when possible. (C- min)	0 - 2
OBOE4000	Oboe Major (C- min)	4
OBOE4XXX	Studio Class Students must have 6 credit hours to satisfy this requirement. Studio class is offered for 0-1 credit hours every semester. Students are required to register for 1 credit hour unless total credit hours for the semester will exceed 18. Additional credit hours can be applied as free electives.	0 - 1
	Non-Music Electives 9 credit hours are required. These can be any college-level course (1000 level and above) outside of music areas.	1 - 5
Free Electives	19 credit hours of free electives are required to bring the total credit hours earned for the degree to 120. These courses may be any CCM or UC class (1000 level and above) not required by the curriculum, with the exception of FAM courses. These courses should be selected in consultation with an advisor. Students are advised to take free electives in any semester to bring the total semester credit hours to 15-16.	1 - 5

Spring Semester Year 4

Course	Title/Desc	Credit
ENSM5XXX+	Ensemble is required for 8 semesters as assigned by audition. Ensembles are offered for 0-2 credit hours every semester. Students are advised to register for the full 2 credit hours when possible. (C- min)	0 - 2
OBOE4000	Oboe Major (C- min)	4
OBOE4XXX	Studio Class Students must have 6 credit hours to satisfy this requirement. Studio class is offered for 0-1 credit hours every semester. Students are required to register for 1 credit hour unless total credit hours for the semester will exceed 18. Additional credit hours can be applied as free electives.	0 - 1
	Non-Music Electives 9 credit hours are required. These can be any college-level course (1000 level and above) outside of music areas.	1 - 5

Course	Title/Desc	Credit
Free Electives	19 credit hours of free electives are required to bring the total credit hours earned for the degree to 120. These courses may be any CCM or UC class (1000 level and above) not required by the curriculum, with the exception of FAM courses. These courses should be selected in consultation with an advisor. Students are advised to take free electives in any semester to bring the total semester credit hours to 15-16.	1 - 5

CAPSTONE

Course	Title/Desc	Credit
	CAPSTONE All Bachelor of Music performance majors are required to perform one public recital, accompanied by written program notes.	0

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Organ

Duration: **4 Years** Total Credits: **120** Award: **BM**

Overview

CCM's Bachelor of Music in Organ offers students rigorous academic and performance challenges along with access to seven pipe organs on campus and many of the finest instruments in the tri-state region. Prestigious faculty, performance opportunities and location in one of the country's premier cities for the arts make this program the perfect choice for organists looking to maximize their talents and gain an incomparable musical and academic education.

BM Organ students will develop technical expertise and musicianship skills and become familiar with a range of repertoire and performance practices. Students complete an intensive study of classical music literature and music theory and work closely with their faculty mentors, gaining the aptitude and experience to perform professionally. Our faculty of eminent artist-teachers offer students one-on-one attention and opportunities to perform in the tri-state region and around the world.

With our focus on both traditional repertoire and modern experimental music, organ students prepare for careers in church music, private teaching and performance. Graduates of the program often continue on to advanced study.

CCM is a college within the University of Cincinnati, a major undergraduate university and graduate research institution of more than 40,000 students. The synergy created by housing CCM within a comprehensive public university gives the college its unique character and defines its objective: **to educate and inspire the whole artist and scholar for positions on the world's stage.**

Scholarships are available to qualified students.

Career

CCM graduates follow careers in every facet of the performing arts and entertainment industries. CCM alumni perform as soloists, pursue careers in chamber music and hold positions in ensembles around the globe, including those in major symphony orchestras, opera companies, military bands, jazz combos and much more. Graduates are also equipped to pursue careers as private teachers or continue on to advanced study.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Organ 2025-2026

UC Advantages And Special Opportunities

Described by *The New York Times* as "one of this country's leading conservatories," CCM offers students unparalleled opportunities to perform, learn and live in a thriving next-generation city known for its intense interest in the performing and media arts.

Nationally ranked and internationally renowned, CCM's state-of-the-art facilities provide a highly creative and multidisciplinary artistic environment. The college serves as the largest single source of performing and media arts events in Ohio, and few schools can match the quality of its performing ensembles and theatrical productions.

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Students will find an immensely competitive but mutually supportive and personalized "family" atmosphere. With its emphasis on experienced-based learning, CCM provides students with access to internship and performance opportunities with major organizations like the Cincinnati Symphony Orchestra, Cincinnati Opera, Cincinnati Chamber Orchestra and Cincinnati Ballet. Students also benefit from the fact that Cincinnati frequently hosts major media and performing arts events and is home to the newly renovated Music Hall, one of the nation's most beautiful and revered performance centers.

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Accreditation

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Location

West Campus

Contact Information

College-Conservatory of Music
Organ and Harpsichord
CCM Admissions Office
University of Cincinnati,
College Conservatory of Music
P.O.Box 210003
Cincinnati , OH 45221-0003
(513) 556-9479
ccmadmis@uc.edu

Organ

BM

Organ 2025-2026

Duration: 4 Years
Minimum Credits: 120 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
CCMS1005	CCM Great Beginnings (C- min)	1
ENGL1001	English Composition	3
ORGN1000	Organ Major (C- min)	4
ORGN4XXX+	Studio Class Students must have 2 credit hours to satisfy this requirement. Studio class is offered for 0-1 credit hours every semester. Students are required to register for 1 credit hour unless total credit hours for the semester will exceed 18. Additional credit hours can be applied as free electives. (C- min)	0 - 1
THRY1011	Theory 1 (C- min)	2
THRY1015	Musicianship 1 (C- min)	2
ENSM5XXX+	Ensemble is required for 6 semesters as assigned by audition. Ensembles are offered for 0-2 credit hours every semester. Students must have 2 credit hours to satisfy this requirement. (C- min)	0 - 2
	Non-Music Electives 12 credit hours are required. These can be any college-level course (1000 level and above) outside of music areas.	1 - 5

Spring Semester Year 1

Course	Title/Desc	Credit
MUHS1001	The Musician in Society (C- min)	1
ORGN1000	Organ Major (C- min)	4
ORGN4XXX+	Studio Class Students must have 2 credit hours to satisfy this requirement. Studio class is offered for 0-1 credit hours every semester. Students are required to register for 1 credit hour unless total credit hours for the semester will exceed 18. Additional credit hours can be applied as free electives. (C- min)	0 - 1
THRY1012	Theory 2 (C- min)	2
THRY1016	Musicianship 2 (C- min)	2
ENSM5XXX+	Ensemble is required for 6 semesters as assigned by audition. Ensembles are offered for 0-2 credit hours every semester. Students must have 2 credit hours to satisfy this requirement. (C- min)	0 - 2
BoK: SCE,TI	Contemporary Topics Select 1 course (3 credit hours) in either Society, Culture, and Ethics (SCE) or Technology and Innovation (TI) to satisfy University General Education requirements.	3
BoK: HU,NS,SS	General Education Select 1 course (3 credit hours) from the following General Education areas: Natural Science (NS), Social Science (SS), or Humanities and Literature (HU) to satisfy the University General Education requirements.	3

Fall Semester Year 2

Course	Title/Desc	Credit
ENGL2089	Intermediate Composition	3
ORGN2000	Organ Major (C- min)	4
ORGN4XXX+	Studio Class Students must have 2 credit hours to satisfy this requirement. Studio class is offered for 0-1 credit hours every semester. Students are required to register for 1 credit hour unless total credit hours for the semester will exceed 18. Additional credit hours can be applied as free electives. (C- min)	0 - 1

Spring Semester Year 2

Course	Title/Desc	Credit
COND1071	Intro to Conducting (C- min)	1
ORGN2000	Organ Major (C- min)	4

Course	Title/Desc	Credit
ORGN5111	Liturgical Organ Playing (C- min)	2
MUHS2011	Musicology I (C- min)	3
THRY2011	Theory 3 (C- min)	2
THRY2015	Musicianship 3 (C- min)	2
ENSM5XXX+	Ensemble is required for 6 semesters as assigned by audition. Ensembles are offered for 0-2 credit hours every semester. Students must have 2 credit hours to satisfy this requirement. (C- min)	0 - 2

Course	Title/Desc	Credit
ORGN4XXX+	Studio Class Students must have 2 credit hours to satisfy this requirement. Studio class is offered for 0-1 credit hours every semester. Students are required to register for 1 credit hour unless total credit hours for the semester will exceed 18. Additional credit hours can be applied as free electives. (C- min)	0 - 1
ORGN5112	Liturgical Organ Playing (C- min)	2
MUHS2012	Musicology II (C- min)	3
THRY2012	Theory 4 (C- min)	2
THRY2016	Musicianship 4 (C- min)	2
ENSM5XXX+	Ensemble is required for 6 semesters as assigned by audition. Ensembles are offered for 0-2 credit hours every semester. Students must have 2 credit hours to satisfy this requirement. (C- min)	0 - 2

Fall Semester Year 3

Course	Title/Desc	Credit
ORGN3000	Organ Major (C- min)	4
ORGN4XXX+	Studio Class Students must have 2 credit hours to satisfy this requirement. Studio class is offered for 0-1 credit hours every semester. Students are required to register for 1 credit hour unless total credit hours for the semester will exceed 18. Additional credit hours can be applied as free electives. (C- min)	0 - 1
ORGN5121	Liturgical Organ Playing (C- min)	2
ORGN5131	Organ Repertoire (C- min)	2
MUHS3013	Musicology III (C- min)	3
HSC PIAN	Applied Secondary Study is required for 2 semesters, 1 credit hour each. Select either Harpsichord or Piano Secondary. (C- min)	1
ENSM5XXX+	Ensemble is required for 6 semesters as assigned by audition. Ensembles are offered for 0-2 credit hours every semester. Students must have 2 credit hours to satisfy this requirement. (C- min)	0 - 2
BoK: SCE,TI	Contemporary Topics Select 1 course (3 credit hours) in either Society, Culture, and Ethics (SCE) or Technology and Innovation (TI) to satisfy University General Education requirements.	3

Spring Semester Year 3

Course	Title/Desc	Credit
ORGN3000	Organ Major (C- min)	4
ORGN4XXX+	Studio Class Students must have 2 credit hours to satisfy this requirement. Studio class is offered for 0-1 credit hours every semester. Students are required to register for 1 credit hour unless total credit hours for the semester will exceed 18. Additional credit hours can be applied as free electives. (C- min)	0 - 1
ORGN5122	Liturgical Organ Playing (C- min)	2
ORGN5132	Organ Repertoire (C- min)	2
MLIT MUHS	Music History/Musicology or Literature Elective 3 credit hours of any MUHS or MLIT discipline course other than Early Music Labs and World Music Labs. (C- min)	3
HSC PIAN	Applied Secondary Study is required for 2 semesters, 1 credit hour each. Select either Harpsichord or Piano Secondary. (C- min)	1
ENSM5XXX+	Ensemble is required for 6 semesters as assigned by audition. Ensembles are offered for 0-2 credit hours every semester. Students must have 2 credit hours to satisfy this requirement. (C- min)	0 - 2

Course	Title/Desc	Credit
	Non-Music Electives 12 credit hours are required. These can be any college-level course (1000 level and above) outside of music areas.	1 - 5

Fall Semester Year 4

Course	Title/Desc	Credit
COND5121	Choral Conducting I (C- min)	3
ORGN4000	Organ Major (C- min)	4
ORGN4XXX+	Studio Class Students must have 2 credit hours to satisfy this requirement. Studio class is offered for 0-1 credit hours every semester. Students are required to register for 1 credit hour unless total credit hours for the semester will exceed 18. Additional credit hours can be applied as free electives. (C- min)	0 - 1
ORGN5141	Organ Repertoire (C- min)	2
	Non-Music Electives 12 credit hours are required. These can be any college-level course (1000 level and above) outside of music areas.	1 - 5

Spring Semester Year 4

Course	Title/Desc	Credit
COND5122	Choral Conducting II (C- min)	3
ORGN4000	Organ Major (C- min)	4
ORGN4XXX+	Studio Class Students must have 2 credit hours to satisfy this requirement. Studio class is offered for 0-1 credit hours every semester. Students are required to register for 1 credit hour unless total credit hours for the semester will exceed 18. Additional credit hours can be applied as free electives. (C- min)	0 - 1
ORGN5142	Organ Repertoire (C- min)	2
ORGN5145	Organ History and Design (C- min)	2
	Non-Music Electives 12 credit hours are required. These can be any college-level course (1000 level and above) outside of music areas.	1 - 5

CAPSTONE

Course	Title/Desc	Credit
	CAPSTONE All Bachelor of Music performance majors are required to perform one public recital, accompanied by written program notes.	0

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Percussion

Duration: **4 Years** Total Credits: **120** Award: **BM**

Overview

CCM is a college within the University of Cincinnati, a major undergraduate university and graduate research institution of more than 40,000 students. The synergy created by housing CCM within a comprehensive public university gives the college its unique character and defines its objective: **to educate and inspire the whole artist and scholar for positions on the world's stage.**

Scholarships are available to qualified students.

Career

CCM graduates follow careers in every facet of the performing arts and entertainment industries. CCM alumni perform as soloists, pursue careers in chamber music and hold positions in ensembles around the globe, including those in major symphony orchestras, opera companies, military bands, jazz combos and much more. Graduates are also equipped to pursue careers as private teachers or continue on to advanced study.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Percussion 2025-2026

UC Advantages And Special Opportunities

Described by *The New York Times* as "one of this country's leading conservatories," CCM offers students unparalleled opportunities to perform, learn and live in a thriving next-generation city known for its intense interest in the performing and media arts.

Nationally ranked and internationally renowned, CCM's state-of-the-art facilities provide a highly creative and multidisciplinary artistic environment. The college serves as the largest single source of performing and media arts events in Ohio, and few schools can match the quality of its performing ensembles and theatrical productions.

CCM's roster of eminent faculty offers professional training in all areas of the performing and media arts, including composition, musicology, theory, conducting, music education, opera, musical theatre, acting, technical arts for the stage, dance, arts administration and electronic media. Members of CCM's faculty regularly receive distinguished honors for creative and scholarly work, and many maintain strong professional ties to the region's leading arts entities.

Students will find an immensely competitive but mutually supportive and personalized "family" atmosphere. With its emphasis on experienced-based learning, CCM provides students with access to internship and performance opportunities with major organizations like the Cincinnati Symphony Orchestra, Cincinnati Opera, Cincinnati Chamber Orchestra and Cincinnati Ballet. Students also benefit from the fact that Cincinnati frequently hosts major media and performing arts events and is home to the newly renovated Music Hall, one of the nation's most beautiful and revered performance centers.

Admission Requirements

CCM's admission requirements vary by program. Please visit the CCM Admissions website for additional information. All programs require both the appropriate University application followed by a pre-screening submission via CCM's Acceptd website, which must be completed and uploaded by Dec. 1.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

CCM's founding schools (the Cincinnati Conservatory of Music and the College of Music of Cincinnati) were both charter members of the National Association of Schools of Music (NASM). The requirements for entrance and graduation in all music programs are in accordance with the published regulations of NASM.

Location

West Campus

Contact Information

College-Conservatory of Music
Woodwinds Brass and
Percussion
CCM Admissions
University of Cincinnati,
College Conservatory of Music
P.O.Box 210003
Cincinnati, OH 45221-0003
(513) 556-9479
ccmadmis@uc.edu

Percussion

BM

Percussion 2025-2026

Duration: 4 Years

★Minimum Credits: 120 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
CCMS1005	CCM Great Beginnings (C- min)	1
ENSM5170	Percussion Ensemble (C- min)	0 - 1
ENSM5XXX	Ensemble is required for 8 semesters as assigned by audition. Ensembles are offered for 0-2 credit hours every semester. Students are advised to register for the full 2 credit hours when possible. (C- min)	0 - 2
PERC1000	Percussion Major (C- min)	4
PERC4XXX	Studio Class Students must have 6 credit hours to satisfy this requirement. Studio class is offered for 0-1 credit hours every semester. Students are required to register for 1 credit hour unless total credit hours for the semester will exceed 18. Additional credit hours can be applied as free electives. (C- min)	0 - 1
PIAN1040	Functional Piano Skills I (C- min)	1
THRY1011	Theory 1 (C- min)	2
THRY1015	Musicianship 1 (C- min)	2
BoK: HU,NS,SS	General Education Select 1 course (3 credit-hours) from the following General Education areas: Natural Science (NS), Social Science (SS), or Humanities and Literature (HU) to satisfy the University General Education requirements.	3
Free Electives	11 credit hours of free electives are required to bring the total credit hours earned for the degree to 120. These courses may be any CCM or UC class (1000 level and above) not required by the curriculum, with the exception of FAM courses. These courses should be selected in consultation with an advisor. Students are advised to take free electives in any semester to bring the total semester credit hours to 15-16.	1 - 6

Spring Semester Year 1

Course	Title/Desc	Credit
ENGL1001	English Composition	3
ENSM5170	Percussion Ensemble (C- min)	0 - 1
ENSM5XXX+	Ensemble is required for 8 semesters as assigned by audition. Ensembles are offered for 0-2 credit hours every semester. Students are advised to register for the full 2 credit hours when possible. (C- min)	0 - 2
MUHS1001	The Musician in Society (C- min)	1
PERC1000	Percussion Major (C- min)	4
PERC4XXX	Studio Class Students must have 6 credit hours to satisfy this requirement. Studio class is offered for 0-1 credit hours every semester. Students are required to register for 1 credit hour unless total credit hours for the semester will exceed 18. Additional credit hours can be applied as free electives. (C- min)	0 - 1
PIAN1050	Functional Piano Skills 2nd Semester (C- min)	1
THRY1012	Theory 2 (C- min)	2
THRY1016	Musicianship 2 (C- min)	2

Fall Semester Year 2

Course	Title/Desc	Credit
ENSM5170	Percussion Ensemble (C- min)	0 - 1

Spring Semester Year 2

Course	Title/Desc	Credit
ENSM5170	Percussion Ensemble (C- min)	0 - 1

Course	Title/Desc	Credit
ENSM5XXX+	Ensemble is required for 8 semesters as assigned by audition. Ensembles are offered for 0-2 credit hours every semester. Students are advised to register for the full 2 credit hours when possible. (C- min)	0 - 2
MUHS2011	Musicology I (C- min)	3
PERC2000	Percussion Major (C- min)	4
PERC4XXX	Studio Class Students must have 6 credit hours to satisfy this requirement. Studio class is offered for 0-1 credit hours every semester. Students are required to register for 1 credit hour unless total credit hours for the semester will exceed 18. Additional credit hours can be applied as free electives. (C- min)	0 - 1
THRY2011	Theory 3 (C- min)	2
THRY2015	Musicianship 3 (C- min)	2
BoK: SCE,TI	Contemporary Topics Select 1 course (3 credit hours) in either Society, Culture, and Ethics (SCE) or Technology and Innovation (TI) to satisfy University General Education requirements.	3

Course	Title/Desc	Credit
ENSM5XXX+	Ensemble is required for 8 semesters as assigned by audition. Ensembles are offered for 0-2 credit hours every semester. Students are advised to register for the full 2 credit hours when possible. (C- min)	0 - 2
MUHS2012	Musicology II (C- min)	3
PERC2000	Percussion Major (C- min)	4
PERC4XXX	Studio Class Students must have 6 credit hours to satisfy this requirement. Studio class is offered for 0-1 credit hours every semester. Students are required to register for 1 credit hour unless total credit hours for the semester will exceed 18. Additional credit hours can be applied as free electives. (C- min)	0 - 1
THRY2012	Theory 4 (C- min)	2
THRY2016	Musicianship 4 (C- min)	2
BoK: SCE,TI	Contemporary Topics Select 1 course (3 credit hours) in either Society, Culture, and Ethics (SCE) or Technology and Innovation (TI) to satisfy University General Education requirements.	3

Fall Semester Year 3

Course	Title/Desc	Credit
ENGL2089	Intermediate Composition	3
ENSM5170	Percussion Ensemble (C- min)	0 - 1
ENSM5XXX+	Ensemble is required for 8 semesters as assigned by audition. Ensembles are offered for 0-2 credit hours every semester. Students are advised to register for the full 2 credit hours when possible. (C- min)	0 - 2
MUHS3013	Musicology III (C- min)	3
PERC3000	Percussion Major (C- min)	4
PERC4XXX	Studio Class Students must have 6 credit hours to satisfy this requirement. Studio class is offered for 0-1 credit hours every semester. Students are required to register for 1 credit hour unless total credit hours for the semester will exceed 18. Additional credit hours can be applied as free electives. (C- min)	0 - 1

Spring Semester Year 3

Course	Title/Desc	Credit
ENSM5170	Percussion Ensemble (C- min)	0 - 1
ENSM5XXX+	Ensemble is required for 8 semesters as assigned by audition. Ensembles are offered for 0-2 credit hours every semester. Students are advised to register for the full 2 credit hours when possible. (C- min)	0 - 2
MLIT MUHS	Music History/Musicology or Literature Elective 3 credit hours of any MUHS or MLIT discipline course other than Early Music Labs and World Music Labs. (C- min)	3
PERC3000	Percussion Major (C- min)	4
PERC4XXX	Studio Class Students must have 6 credit hours to satisfy this requirement. Studio class is offered for 0-1 credit hours every semester. Students are required to register for 1 credit hour unless total credit hours for the semester will exceed 18. Additional credit hours can be applied as free electives. (C- min)	0 - 1

Course	Title/Desc	Credit
	Non-Music Electives 9 credit hours are required. These can be any college-level course (1000 level and above) outside of music areas.	1 - 5

Fall Semester Year 4

Course	Title/Desc	Credit
ENSM5170	Percussion Ensemble (C- min)	0 - 1
ENSM5XXX+	Ensemble is required for 8 semesters as assigned by audition. Ensembles are offered for 0-2 credit hours every semester. Students are advised to register for the full 2 credit hours when possible. (C- min)	0 - 2
PERC4000	Percussion Major (C- min)	4
PERC4XXX	Studio Class Students must have 6 credit hours to satisfy this requirement. Studio class is offered for 0-1 credit hours every semester. Students are required to register for 1 credit hour unless total credit hours for the semester will exceed 18. Additional credit hours can be applied as free electives.	0 - 1
	Non-Music Electives 9 credit hours are required. These can be any college-level course (1000 level and above) outside of music areas.	1 - 5
Free Electives	11 credit hours of free electives are required to bring the total credit hours earned for the degree to 120. These courses may be any CCM or UC class (1000 level and above) not required by the curriculum, with the exception of FAM courses. These courses should be selected in consultation with an advisor. Students are advised to take free electives in any semester to bring the total semester credit hours to 15-16.	1 - 5

Spring Semester Year 4

Course	Title/Desc	Credit
ENSM5170	Percussion Ensemble (C- min)	0 - 1
ENSM5XXX+	Ensemble is required for 8 semesters as assigned by audition. Ensembles are offered for 0-2 credit hours every semester. Students are advised to register for the full 2 credit hours when possible. (C- min)	0 - 2
PERC4000	Percussion Major (C- min)	4
PERC4XXX	Studio Class Students must have 6 credit hours to satisfy this requirement. Studio class is offered for 0-1 credit hours every semester. Students are required to register for 1 credit hour unless total credit hours for the semester will exceed 18. Additional credit hours can be applied as free electives.	0 - 1
	Non-Music Electives 9 credit hours are required. These can be any college-level course (1000 level and above) outside of music areas.	1 - 5
Free Electives	11 credit hours of free electives are required to bring the total credit hours earned for the degree to 120. These courses may be any CCM or UC class (1000 level and above) not required by the curriculum, with the exception of FAM courses. These courses should be selected in consultation with an advisor. Students are advised to take free electives in any semester to bring the total semester credit hours to 15-16.	1 - 5

CAPSTONE

Course	Title/Desc	Credit
	CAPSTONE All Bachelor of Music performance majors are required to perform one public recital, accompanied by written program notes.	0

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Piano

Duration: **4 Years** Total Credits: **121** Award: **BM**

Overview

Few schools can match the quality of CCM's Piano Department. An all-Steinway institution, CCM offers piano students access to more than 170 pianos (one of the world's largest collections of new Steinways) a prestigious faculty of artist-teachers and opportunities to learn from and perform with esteemed musicians in world-class facilities.

The performance-based curriculum includes weekly private lessons with faculty mentors, chamber music study and many opportunities to gain hands-on experience. Students become familiar with a range of repertoire by rehearsing and performing with multiple ensembles and presenting at least one solo recital.

In addition to unparalleled performance opportunities, BM Piano students complete an intensive study of classical music literature and music theory and work closely with their faculty mentors, gaining the aptitude and experience to perform professionally. Our faculty of eminent artist-teachers offer students one-on-one attention and opportunities to perform in the tri-state region and around the world.

Students graduating from our program will be prepared for careers in solo performance, chamber music, private teaching and solo performance. Graduates often continue on to advanced study. Our graduates have won awards in prestigious competitions including the Naumburg, the National Chopin and the William Kapell.

CCM is a college within the University of Cincinnati, a major undergraduate university and graduate research institution of more than 40,000 students. The synergy created by housing CCM within a comprehensive public university gives the college its unique character and defines its objective: **to educate and inspire the whole artist and scholar for positions on the world's stage.**

Scholarships are available for qualified students.

Career

CCM graduates follow careers in every facet of the performing arts and entertainment industries. CCM alumni perform as soloists, pursue careers in chamber music and hold positions in ensembles around the globe, including those in major symphony orchestras, opera companies, military bands, jazz combos and much more. Graduates are also equipped to pursue careers as private teachers or continue on to advanced study.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Piano 2025-2026

UC Advantages And Special Opportunities

Described by the *New York Times* as "one of this country's leading conservatories," CCM offers students unparalleled opportunities to perform, learn and live in a thriving next-generation city known for its intense interest in the performing and media arts.

Nationally ranked and internationally renowned, CCM's state-of-the-art facilities provide a highly creative and multidisciplinary artistic environment. The college serves as the largest single source of performing and media arts events in Ohio, and few schools can match the quality of its performing ensembles and theatrical productions.

CCM's roster of eminent faculty offers professional training in all areas of the performing and media arts, including composition, musicology, theory, conducting, music education, opera, musical theatre, acting, technical arts for the stage, dance, arts administration and electronic media. Members of CCM's faculty regularly receive distinguished honors for creative and scholarly work, and many maintain strong professional ties to the region's leading arts entities.

Students will find an immensely competitive but mutually supportive and personalized "family" atmosphere. With its emphasis on experienced-based learning, CCM provides students with access to internship and performance opportunities with major organizations like the Cincinnati Symphony Orchestra, Cincinnati Opera, Cincinnati Chamber Orchestra and Cincinnati Ballet. Students also benefit from the fact that Cincinnati frequently hosts major media and performing arts events and is home to the newly renovated Music Hall, one of the nation's most beautiful and revered performance centers.

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CCM's admission requirements vary by program. Please visit the CCM Admissions website for additional information. All programs require both the appropriate University application followed by a pre-screening submission via CCM's Acceptd website, which must be completed and uploaded by Dec. 1.

Accreditation

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Location

West Campus

Contact Information

College-Conservatory of Music
Piano
CCM Admissions Office
University of Cincinnati,
College Conservatory of Music
P.O.Box 210003
Cincinnati, OH 45221-0003
(513) 556-9479
ccmadmis@uc.edu

Piano

BM

Piano 2025-2026

Duration: 4 Years
Minimum Credits: 121 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
CCMS1005	CCM Great Beginnings (C- min)	1
ENGL1001	English Composition	3
PIAN1000	Piano Major (C- min)	4
PIAN4XXX	Studio Class Students must have 2 credit hours to satisfy this requirement. Studio class is offered for 0-1 credit hours every semester. Students are required to register for 1 credit hour unless total credit hours for the semester will exceed 18. Additional credit hours can be applied as free electives. (C- min)	0 - 1
THRY1011	Theory 1 (C- min)	2
THRY1015	Musicianship 1 (C- min)	2
ENSM	Ensemble is required for 2 semesters as assigned by audition. All piano majors are required to audition for a choral ensemble. If the student is approved for a large instrumental ensemble this can be substituted for the choral ensemble. (C- min)	0 - 1
BoK: SCE,TI	Contemporary Topics Select 1 course (3 credit hours) in either Society, Culture, and Ethics (SCE) or Technology and Innovation (TI) to satisfy University General Education requirements.	3

Spring Semester Year 1

Course	Title/Desc	Credit
MUHS1001	The Musician in Society (C- min)	1
PIAN1000	Piano Major (C- min)	4
PIAN4XXX	Studio Class Students must have 2 credit hours to satisfy this requirement. Studio class is offered for 0-1 credit hours every semester. Students are required to register for 1 credit hour unless total credit hours for the semester will exceed 18. Additional credit hours can be applied as free electives. (C- min)	0 - 1
THRY1012	Theory 2 (C- min)	2
THRY1016	Musicianship 2 (C- min)	2
ENSM	Ensemble is required for 2 semesters as assigned by audition. All piano majors are required to audition for a choral ensemble. If the student is approved for a large instrumental ensemble this can be substituted for the choral ensemble. (C- min)	0 - 1
BoK: SCE,TI	Contemporary Topics Select 1 course (3 credit hours) in either Society, Culture, and Ethics (SCE) or Technology and Innovation (TI) to satisfy University General Education requirements.	3
BoK: HU,NS,SS	General Education Select 1 course (3 credit-hours) from the following General Education areas: Natural Science (NS), Social Science (SS), or Humanities and Literature (HU) to satisfy the University General Education requirements.	3

Fall Semester Year 2

Course	Title/Desc	Credit
ENGL2089	Intermediate Composition	3
PIAN2000	Piano Major (C- min)	4

Spring Semester Year 2

Course	Title/Desc	Credit
PIAN2000	Piano Major (C- min)	4

Course	Title/Desc	Credit
PIAN4XXX	Studio Class Students must have 2 credit hours to satisfy this requirement. Studio class is offered for 0-1 credit hours every semester. Students are required to register for 1 credit hour unless total credit hours for the semester will exceed 18. Additional credit hours can be applied as free electives. (C- min)	0 - 1
PIAN2021	Collaborative Piano (C- min)	1
PIAN3050	Piano Repertoire I: Early Keyboard to 1800 (C- min)	3
MUHS2011	Musicology I (C- min)	3
THRY2011	Theory 3 (C- min)	2
THRY2015	Musicianship 3 (C- min)	2

Course	Title/Desc	Credit
PIAN4XXX	Studio Class Students must have 2 credit hours to satisfy this requirement. Studio class is offered for 0-1 credit hours every semester. Students are required to register for 1 credit hour unless total credit hours for the semester will exceed 18. Additional credit hours can be applied as free electives. (C- min)	0 - 1
PIAN2022	Collaborative Piano (C- min)	1
PIAN3051	Piano Repertoire II: 1800 to Present (C- min)	3
MUHS2012	Musicology II (C- min)	3
THRY2012	Theory 4 (C- min)	2
THRY2016	Musicianship 4 (C- min)	2

Fall Semester Year 3

Course	Title/Desc	Credit
PIAN3000	Piano Major (C- min)	4
PIAN	Studio Class Students must have 2 credit hours to satisfy this requirement. Studio class is offered for 0-1 credit hours every semester. Students are required to register for 1 credit hour unless total credit hours for the semester will exceed 18. Additional credit hours can be applied as free electives. (C- min)	0 - 1
PIAN3021	Collaborative Piano (C- min)	1
PIAN4031	Introduction to Piano Pedagogy (C- min)	2
PIAN5151	Survey of Chamber Music with Piano I (C- min)	2
MUHS3013	Musicology III (C- min)	3
Free Electives	Total of 7 credit hours are required from any discipline college level course/s.	1 - 3

Spring Semester Year 3

Course	Title/Desc	Credit
PIAN3000	Piano Major (C- min)	4
PIAN	Studio Class Students must have 2 credit hours to satisfy this requirement. Studio class is offered for 0-1 credit hours every semester. Students are required to register for 1 credit hour unless total credit hours for the semester will exceed 18. Additional credit hours can be applied as free electives. (C- min)	0 - 1
PIAN3022	Collaborative Piano (C- min)	1
PIAN4032	Introduction to Piano Pedagogy II (C- min)	2
PIAN5152	Survey of Chamber Music with Piano II (C- min)	2
MLIT MUHS	Music History/Musicology or Literature Elective 3 credit hours of any MUHS or MLIT discipline course other than Early Music Labs and World Music Labs. (C- min)	3
Free Electives	Total of 7 credit hours are required from any discipline college level course/s.	1 - 3

Fall Semester Year 4

Course	Title/Desc	Credit
PIAN4000	Piano Major (C- min)	4

Spring Semester Year 4

Course	Title/Desc	Credit
PIAN4000	Piano Major (C- min)	4
PIAN5121	Piano Technology for Pianists (C- min)	2

Course	Title/Desc	Credit
PIAN	Studio Class Students must have 2 credit hours to satisfy this requirement. Studio class is offered for 0-1 credit hours every semester. Students are required to register for 1 credit hour unless total credit hours for the semester will exceed 18. Additional credit hours can be applied as free electives. (C- min)	0 - 1
CHMU	Chamber Music 2 semesters required. Students can take either CHMU5176 or ENSM5183. Please consult with faculty advisor for appropriate course. (C- min)	1
COND1XXX	Intro to Conducting Intro to Conducting (COND1071) MUST be taken for 2 credit hours. (C- min)	2
Free Electives	Total of 7 credit hours are required from any discipline college level course/s.	1 - 3
	Non-Music Elective 9 credit hours are required. These can be any college-level course (1000 level and above) outside of music areas	1 - 5

Course	Title/Desc	Credit
PIAN	Studio Class Students must have 2 credit hours to satisfy this requirement. Studio class is offered for 0-1 credit hours every semester. Students are required to register for 1 credit hour unless total credit hours for the semester will exceed 18. Additional credit hours can be applied as free electives. (C- min)	0 - 1
CHMU	Chamber Music 2 semesters required. Students can take either CHMU5176 or ENSM5183. Please consult with faculty advisor for appropriate course. (C- min)	1
	Non-Music Elective 9 credit hours are required. These can be any college-level course (1000 level and above) outside of music areas	1 - 5

CAPSTONE

Course	Title/Desc	Credit
	CAPSTONE All Bachelor of Music performance majors are required to perform one public recital, accompanied by written program notes.	0

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Saxophone

Duration: **4 Years** Total Credits: **120** Award: **BM**

Overview

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CCM graduates follow careers in every facet of the performing arts and entertainment industries. CCM alumni perform as soloists, pursue careers in chamber music and hold positions in ensembles around the globe, including those in major symphony orchestras, opera companies, military bands, jazz combos and much more. Graduates are also equipped to pursue careers as private teachers or continue on to advanced study.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Saxophone 2025-2026

UC Advantages And Special Opportunities

Described by *The New York Times* as "one of this country's leading conservatories," CCM offers students unparalleled opportunities to perform, learn and live in a thriving next-generation city known for its intense interest in the performing and media arts.

Nationally ranked and internationally renowned, CCM's state-of-the-art facilities provide a highly creative and multidisciplinary artistic environment. The college serves as the largest single source of performing and media arts events in Ohio, and few schools can match the quality of its performing ensembles and theatrical productions.

CCM's roster of eminent faculty offers professional training in all areas of the performing and media arts, including composition, musicology, theory, conducting, music education, opera, musical theatre, acting, technical arts for the stage, dance, arts administration and electronic media. Members of CCM's faculty regularly receive distinguished honors for creative and scholarly work, and many maintain strong professional ties to the region's leading arts entities.

Students will find an immensely competitive but mutually supportive and personalized "family" atmosphere. With its emphasis on experienced-based learning, CCM provides students with access to internship and performance opportunities with major organizations like the Cincinnati Symphony Orchestra, Cincinnati Opera, Cincinnati Chamber Orchestra and Cincinnati Ballet. Students also benefit from the fact that Cincinnati frequently hosts major media and performing arts events and is home to the newly renovated Music Hall, one of the nation's most beautiful and revered performance centers.

Admission Requirements

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The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

CCM's founding schools (the Cincinnati Conservatory of Music and the College of Music of Cincinnati) were both charter members of the National Association of Schools of Music (NASM). The requirements for entrance and graduation in all music programs are in accordance with the published regulations of NASM.

Location

West Campus

Contact Information

College-Conservatory of Music
Woodwinds Brass and
Percussion
CCM Admissions Office
University of Cincinnati,
College Conservatory of Music
P.O.Box 210003
Cincinnati, OH 45221-0003
(513) 556-9479
ccmadmis@uc.edu

Saxophone

BM

Saxophone 2025-2026

Duration: 4 Years
★Minimum Credits: 120 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
CCMS1005	CCM Great Beginnings (C- min)	1
PIAN1040	Functional Piano Skills I (C- min)	1
SAX1000	Saxophone Major (C- min)	4
SAX4XXX+	Studio Class Students must have 6 credit hours to satisfy this requirement. Studio class is offered for 0-1 credit hours every semester. Students are required to register for 1 credit hour unless total credit hours for the semester will exceed 18. Additional credit hours can be applied as free electives. (C- min)	0 - 1
THRY1011	Theory 1 (C- min)	2
THRY1015	Musicianship 1 (C- min)	2
ENSM5XXX+	Ensemble is required for 8 semesters as assigned by audition. Ensembles are offered for 0-2 credit hours every semester. Students are advised to register for the full 2 credit hours when possible. (C- min)	0 - 2
BoK: HU,NS,SS	General Education Select 1 course (3 credit-hours) from the following General Education areas: Natural Science (NS), Social Science (SS), or Humanities and Literature (HU) to satisfy the University General Education requirements.	3
Free Electives	18 credit hours of free electives are required to bring the total credit hours earned for the degree to 120. These courses may be any CCM or UC class (1000 level and above) not required by the curriculum, with the exception of FAM courses. These courses should be selected in consultation with an advisor. Students are advised to take free electives in any semester to bring the total semester credit hours to 15-16.	1 - 5

Spring Semester Year 1

Course	Title/Desc	Credit
ENGL1001	English Composition	3
MUHS1001	The Musician in Society (C- min)	1
PIAN1050	Functional Piano Skills 2nd Semester (C- min)	1
SAX1000	Saxophone Major (C- min)	4
SAX4XXX+	Studio Class Students must have 6 credit hours to satisfy this requirement. Studio class is offered for 0-1 credit hours every semester. Students are required to register for 1 credit hour unless total credit hours for the semester will exceed 18. Additional credit hours can be applied as free electives. (C- min)	0 - 1
THRY1012	Theory 2 (C- min)	2
THRY1016	Musicianship 2 (C- min)	2
ENSM5XXX+	Ensemble is required for 8 semesters as assigned by audition. Ensembles are offered for 0-2 credit hours every semester. Students are advised to register for the full 2 credit hours when possible. (C- min)	0 - 2

Fall Semester Year 2

Course	Title/Desc	Credit
MUHS2011	Musicology I (C- min)	3
SAX2000	Saxophone Major (C- min)	4

Spring Semester Year 2

Course	Title/Desc	Credit
ENGL2089	Intermediate Composition	3
MUHS2012	Musicology II (C- min)	3
SAX2000	Saxophone Major (C- min)	4

Course	Title/Desc	Credit
SAX4XXX+	Studio Class Students must have 6 credit hours to satisfy this requirement. Studio class is offered for 0-1 credit hours every semester. Students are required to register for 1 credit hour unless total credit hours for the semester will exceed 18. Additional credit hours can be applied as free electives. (C- min)	0 - 1
THRY2011	Theory 3 (C- min)	2
THRY2015	Musicianship 3 (C- min)	2
ENSM5XXX+	Ensemble is required for 8 semesters as assigned by audition. Ensembles are offered for 0-2 credit hours every semester. Students are advised to register for the full 2 credit hours when possible. (C- min)	0 - 2
Free Electives	18 credit hours of free electives are required to bring the total credit hours earned for the degree to 120. These courses may be any CCM or UC class (1000 level and above) not required by the curriculum, with the exception of FAM courses. These courses should be selected in consultation with an advisor. Students are advised to take free electives in any semester to bring the total semester credit hours to 15-16.	1 - 5

Course	Title/Desc	Credit
SAX4XXX+	Studio Class Students must have 6 credit hours to satisfy this requirement. Studio class is offered for 0-1 credit hours every semester. Students are required to register for 1 credit hour unless total credit hours for the semester will exceed 18. Additional credit hours can be applied as free electives. (C- min)	0 - 1
THRY2012	Theory 4 (C- min)	2
THRY2016	Musicianship 4 (C- min)	2
ENSM5XXX+	Ensemble is required for 8 semesters as assigned by audition. Ensembles are offered for 0-2 credit hours every semester. Students are advised to register for the full 2 credit hours when possible. (C- min)	0 - 2

Fall Semester Year 3

Course	Title/Desc	Credit
MUHS3013	Musicology III (C- min)	3
SAX3000	Saxophone Major (C- min)	4
SAX4XXX+	Studio Class Students must have 6 credit hours to satisfy this requirement. Studio class is offered for 0-1 credit hours every semester. Students are required to register for 1 credit hour unless total credit hours for the semester will exceed 18. Additional credit hours can be applied as free electives. (C- min)	0 - 1
SAX5150	Saxophone Repertoire and Pedagogy (C- min)	2
ENSM5XXX+	Ensemble is required for 8 semesters as assigned by audition. Ensembles are offered for 0-2 credit hours every semester. Students are advised to register for the full 2 credit hours when possible. (C- min)	0 - 2
BoK: SCE,TI	Contemporary Topics Select 1 course (3 credit hours) in either Society, Culture, and Ethics (SCE) or Technology and Innovation (TI) to satisfy University General Education requirements.	3

Spring Semester Year 3

Course	Title/Desc	Credit
MLIT MUHS	Music History/Musicology or Literature Elective 3 credit hours of any MUHS or MLIT discipline course other than Early Music Labs and World Music Labs. (C- min)	3
SAX3000	Saxophone Major (C- min)	4
SAX4XXX+	Studio Class Students must have 6 credit hours to satisfy this requirement. Studio class is offered for 0-1 credit hours every semester. Students are required to register for 1 credit hour unless total credit hours for the semester will exceed 18. Additional credit hours can be applied as free electives. (C- min)	0 - 1
ENSM5XXX+	Ensemble is required for 8 semesters as assigned by audition. Ensembles are offered for 0-2 credit hours every semester. Students are advised to register for the full 2 credit hours when possible. (C- min)	0 - 2

Course	Title/Desc	Credit
	Non-Music Electives 9 credit hours are required. These can be any college-level course (1000 level and above) outside of music areas.	1 - 5

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BoK: SCE,TI	Contemporary Topics Select 1 course (3 credit hours) in either Society, Culture, and Ethics (SCE) or Technology and Innovation (TI) to satisfy University General Education requirements.	3
	Non-Music Electives 9 credit hours are required. These can be any college-level course (1000 level and above) outside of music areas.	1 - 5
Free Electives	18 credit hours of free electives are required to bring the total credit hours earned for the degree to 120. These courses may be any CCM or UC class (1000 level and above) not required by the curriculum, with the exception of FAM courses. These courses should be selected in consultation with an advisor. Students are advised to take free electives in any semester to bring the total semester credit hours to 15-16.	1 - 5

Fall Semester Year 4

Course	Title/Desc	Credit
SAX4000	Saxophone Major (C- min)	4
SAX4XXX	Studio Class Students must have 6 credit hours to satisfy this requirement. Studio class is offered for 0-1 credit hours every semester. Students are required to register for 1 credit hour unless total credit hours for the semester will exceed 18. Additional credit hours can be applied as free electives.	0 - 1
ENSM5XXX+	Ensemble is required for 8 semesters as assigned by audition. Ensembles are offered for 0-2 credit hours every semester. Students are advised to register for the full 2 credit hours when possible. (C- min)	0 - 2
	Non-Music Electives 9 credit hours are required. These can be any college-level course (1000 level and above) outside of music areas.	1 - 5

Spring Semester Year 4

Course	Title/Desc	Credit
SAX4000	Saxophone Major (C- min)	4
SAX4XXX	Studio Class Students must have 6 credit hours to satisfy this requirement. Studio class is offered for 0-1 credit hours every semester. Students are required to register for 1 credit hour unless total credit hours for the semester will exceed 18. Additional credit hours can be applied as free electives.	0 - 1
ENSM5XXX+	Ensemble is required for 8 semesters as assigned by audition. Ensembles are offered for 0-2 credit hours every semester. Students are advised to register for the full 2 credit hours when possible. (C- min)	0 - 2
	Non-Music Electives 9 credit hours are required. These can be any college-level course (1000 level and above) outside of music areas.	1 - 5

Course	Title/Desc	Credit
Free Electives	18 credit hours of free electives are required to bring the total credit hours earned for the degree to 120. These courses may be any CCM or UC class (1000 level and above) not required by the curriculum, with the exception of FAM courses. These courses should be selected in consultation with an advisor. Students are advised to take free electives in any semester to bring the total semester credit hours to 15-16.	1 - 5

Course	Title/Desc	Credit
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CAPSTONE

Course	Title/Desc	Credit
	CAPSTONE All Bachelor of Music performance majors are required to perform one public recital, accompanied by written program notes.	0

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Trombone

Duration: **4 Years** Total Credits: **120** Award: **BM**

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Trombone 2025-2026

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West Campus

Contact Information

College-Conservatory of Music
Woodwinds Brass and
Percussion
CCM Admissions Office
University of Cincinnati,
College Conservatory of Music
P.O.Box 210003
Cincinnati, OH 45221-0003
(513) 556-9479
ccmadmis@uc.edu

Trombone

BM

Trombone 2025-2026

Duration: 4 Years
Minimum Credits: 120 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
CCMS1005	CCM Great Beginnings (C- min)	1
TRB1000	Trombone Major (C- min)	4
TRB4XXX+	Studio Class Students must have 6 credit hours to satisfy this requirement. Studio class is offered for 0-1 credit hours every semester. Students are required to register for 1 credit hour unless total credit hours for the semester will exceed 18. Additional credit hours can be applied as free electives. (C- min)	0 - 1
PIAN1040	Functional Piano Skills I (C- min)	1
THRY1011	Theory 1 (C- min)	2
THRY1015	Musicianship 1 (C- min)	2
ENSM5XXX+	Ensemble is required for 8 semesters as assigned by audition. Ensembles are offered for 0-2 credit hours every semester. Students are advised to register for the full 2 credit hours when possible. (C- min)	0 - 2
BoK: HU,NS,SS	General Education Select one course from the following General Education areas: Natural Science, Social Science or Humanities to satisfy the University General Education Requirements.	3
Free Electives	13 credit hours of free electives are required to bring the total credit hours earned for the degree to 120. These courses may be any CCM or UC class (1000 level and above) not required by the curriculum, with the exception of FAM courses. These courses should be selected in consultation with an advisor. Students are advised to take free electives in any semester to bring the total semester credit hours to 15-16.	1 - 5

Spring Semester Year 1

Course	Title/Desc	Credit
ENGL1001	English Composition	3
TRB1000	Trombone Major (C- min)	4
TRB	Studio Class Students must have 6 credit hours to satisfy this requirement. Studio class is offered for 0-1 credit hours every semester. Students are required to register for 1 credit hour unless total credit hours for the semester will exceed 18. Additional credit hours can be applied as free electives. (C- min)	0 - 1
MUHS1001	The Musician in Society (C- min)	1
PIAN1050	Functional Piano Skills 2nd Semester (C- min)	1
THRY1012	Theory 2 (C- min)	2
THRY1016	Musicianship 2 (C- min)	2
ENSM5XXX+	Ensemble is required for 8 semesters as assigned by audition. Ensembles are offered for 0-2 credit hours every semester. Students are advised to register for the full 2 credit hours when possible. (C- min)	0 - 2

Fall Semester Year 2

Course	Title/Desc	Credit
TRB2000	Trombone Major (C- min)	4

Spring Semester Year 2

Course	Title/Desc	Credit
TRB2000	Trombone Major (C- min)	4

Course	Title/Desc	Credit
TRB4XXX+	Studio Class Students must have 6 credit hours to satisfy this requirement. Studio class is offered for 0-1 credit hours every semester. Students are required to register for 1 credit hour unless total credit hours for the semester will exceed 18. Additional credit hours can be applied as free electives. (C- min)	0 - 1
MUHS2011	Musicology I (C- min)	3
THRY2011	Theory 3 (C- min)	2
THRY2015	Musicianship 3 (C- min)	2
ENSM5XXX+	Ensemble is required for 8 semesters as assigned by audition. Ensembles are offered for 0-2 credit hours every semester. Students are advised to register for the full 2 credit hours when possible. (C- min)	0 - 2
CHMU5XXX+ ENSM5XXX+	Secondary Ensemble is any ensemble or chamber ensemble other than the assigned audition ensemble. Students must register for 6 semesters of any secondary ensemble to satisfy this requirement. Ensembles are offered for 0-2 credit hours. Students are advised to register for the full available credit hours when possible. (C- min)	0 - 2
BoK: SCE,TI	Contemporary Topics Select 1 course (3 credit hours) in either Society, Culture, and Ethics (SCE) or Technology and Innovation (TI) to satisfy University General Education requirements.	3

Course	Title/Desc	Credit
TRB4XXX+	Studio Class Students must have 6 credit hours to satisfy this requirement. Studio class is offered for 0-1 credit hours every semester. Students are required to register for 1 credit hour unless total credit hours for the semester will exceed 18. Additional credit hours can be applied as free electives. (C- min)	0 - 1
MUHS2012	Musicology II (C- min)	3
THRY2012	Theory 4 (C- min)	2
THRY2016	Musicianship 4 (C- min)	2
ENSM5XXX+	Ensemble is required for 8 semesters as assigned by audition. Ensembles are offered for 0-2 credit hours every semester. Students are advised to register for the full 2 credit hours when possible. (C- min)	0 - 2
CHMU5XXX+ ENSM5XXX+	Secondary Ensemble is any ensemble or chamber ensemble other than the assigned audition ensemble. Students must register for 6 semesters of any secondary ensemble to satisfy this requirement. Ensembles are offered for 0-2 credit hours. Students are advised to register for the full available credit hours when possible. (C- min)	0 - 2
BoK: SCE,TI	Contemporary Topics Select 1 course (3 credit hours) in either Society, Culture, and Ethics (SCE) or Technology and Innovation (TI) to satisfy University General Education requirements.	3

Fall Semester Year 3

Course	Title/Desc	Credit
ENGL2089	Intermediate Composition	3
TRB3000	Trombone Major (C- min)	4
TRB4XXX+	Studio Class Students must have 6 credit hours to satisfy this requirement. Studio class is offered for 0-1 credit hours every semester. Students are required to register for 1 credit hour unless total credit hours for the semester will exceed 18. Additional credit hours can be applied as free electives. (C- min)	0 - 1
MUHS3013	Musicology III (C- min)	3

Spring Semester Year 3

Course	Title/Desc	Credit
TRB3000	Trombone Major (C- min)	4
TRB4XXX+	Studio Class Students must have 6 credit hours to satisfy this requirement. Studio class is offered for 0-1 credit hours every semester. Students are required to register for 1 credit hour unless total credit hours for the semester will exceed 18. Additional credit hours can be applied as free electives. (C- min)	0 - 1

Course	Title/Desc	Credit
ENSM5XXX+	Ensemble is required for 8 semesters as assigned by audition. Ensembles are offered for 0-2 credit hours every semester. Students are advised to register for the full 2 credit hours when possible. (C- min)	0 - 2
CHMU5XXX+ ENSM5XXX+	Secondary Ensemble is any ensemble or chamber ensemble other than the assigned audition ensemble. Students must register for 6 semesters of any secondary ensemble to satisfy this requirement. Ensembles are offered for 0-2 credit hours. Students are advised to register for the full available credit hours when possible. (C- min)	0 - 2
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ENSM5XXX+	Ensemble is required for 8 semesters as assigned by audition. Ensembles are offered for 0-2 credit hours every semester. Students are advised to register for the full 2 credit hours when possible. (C- min)	0 - 2
CHMU5XXX+ ENSM5XXX+	Secondary Ensemble is any ensemble or chamber ensemble other than the assigned audition ensemble. Students must register for 6 semesters of any secondary ensemble to satisfy this requirement. Ensembles are offered for 0-2 credit hours. Students are advised to register for the full available credit hours when possible. (C- min)	0 - 2
	Non-Music Electives 9 credit hours are required. These can be any college-level course (1000 level and above) outside of music areas.	1 - 5

Fall Semester Year 4

Course	Title/Desc	Credit
TRB4000	Trombone Major (C- min)	4
TRB4XXX+	Studio Class Students must have 6 credit hours to satisfy this requirement. Studio class is offered for 0-1 credit hours every semester. Students are required to register for 1 credit hour unless total credit hours for the semester will exceed 18. Additional credit hours can be applied as free electives. (C- min)	0 - 1
ENSM5XXX+	Ensemble is required for 8 semesters as assigned by audition. Ensembles are offered for 0-2 credit hours every semester. Students are advised to register for the full 2 credit hours when possible. (C- min)	0 - 2

Spring Semester Year 4

Course	Title/Desc	Credit
TRB4000	Trombone Major (C- min)	4
TRB4XXX+	Studio Class Students must have 6 credit hours to satisfy this requirement. Studio class is offered for 0-1 credit hours every semester. Students are required to register for 1 credit hour unless total credit hours for the semester will exceed 18. Additional credit hours can be applied as free electives. (C- min)	0 - 1
ENSM5XXX+	Ensemble is required for 8 semesters as assigned by audition. Ensembles are offered for 0-2 credit hours every semester. Students are advised to register for the full 2 credit hours when possible. (C- min)	0 - 2

Course	Title/Desc	Credit
CHMU5XXX+ ENSM5XXX+	Secondary Ensemble is any ensemble or chamber ensemble other than the assigned audition ensemble. Students must register for 6 semesters of any secondary ensemble to satisfy this requirement. Ensembles are offered for 0-2 credit hours. Students are advised to register for the full available credit hours when possible. (C- min)	0 - 2
	Non-Music Electives 9 credit hours are required. These can be any college-level course (1000 level and above) outside of music areas.	1 - 5
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Course	Title/Desc	Credit
CHMU5XXX+ ENSM5XXX+	Secondary Ensemble is any ensemble or chamber ensemble other than the assigned audition ensemble. Students must register for 6 semesters of any secondary ensemble to satisfy this requirement. Ensembles are offered for 0-2 credit hours. Students are advised to register for the full available credit hours when possible. (C- min)	0 - 2
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CAPSTONE

Course	Title/Desc	Credit
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Trumpet

Duration: **4 Years** Total Credits: **120** Award: **BM**

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The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

CCM's founding schools (the Cincinnati Conservatory of Music and the College of Music of Cincinnati) were both charter members of the National Association of Schools of Music (NASM). The requirements for entrance and graduation in all music programs are in accordance with the published regulations of NASM.

Location

West Campus

Contact Information

College-Conservatory of Music
Woodwinds Brass and
Percussion
CCM Admissions Office
University of Cincinnati,
College Conservatory of Music
P.O.Box 210003
Cincinnati, OH 45221-0003
(513) 556-9479
ccmadmis@uc.edu

Trumpet

BM

Trumpet 2025-2026

Duration: 4 Years
Minimum Credits: 120 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
CCMS1005	CCM Great Beginnings (C- min)	1
PIAN1040	Functional Piano Skills I (C- min)	1
THRY1011	Theory 1 (C- min)	2
THRY1015	Musicianship 1 (C- min)	2
TRP1000	Trumpet Major (C- min)	4
TRP4XXX+	Studio Class Students must have 6 credit hours to satisfy this requirement. Studio class is offered for 0-1 credit hours every semester. Students are required to register for 1 credit hour unless total credit hours for the semester will exceed 18. Additional credit hours can be applied as free electives. (C- min)	0 - 1
ENSM5XXX+	Ensemble is required for 8 semesters as assigned by audition. Ensembles are offered for 0-2 credit hours every semester. Students are advised to register for the full 2 credit hours when possible. (C- min)	0 - 2
BoK: HU,NS,SS	General Education Select one course from the following General Education areas: Natural Science, Social Science or Humanities to satisfy the University General Education Requirements.	3
Free Electives	13 credit hours of free electives are required to bring the total credit hours earned for the degree to 120. These courses may be any CCM or UC class (1000 level and above) not required by the curriculum, with the exception of FAM courses. These courses should be selected in consultation with an advisor. Students are advised to take free electives in any semester to bring the total semester credit hours to 15-16.	1 - 5

Spring Semester Year 1

Course	Title/Desc	Credit
ENGL1001	English Composition	3
MUHS1001	The Musician in Society (C- min)	1
PIAN1050	Functional Piano Skills 2nd Semester (C- min)	1
THRY1012	Theory 2 (C- min)	2
THRY1016	Musicianship 2 (C- min)	2
TRP1000	Trumpet Major (C- min)	4
TRP4XXX+	Studio Class Students must have 6 credit hours to satisfy this requirement. Studio class is offered for 0-1 credit hours every semester. Students are required to register for 1 credit hour unless total credit hours for the semester will exceed 18. Additional credit hours can be applied as free electives. (C- min)	0 - 1
ENSM5XXX+	Ensemble is required for 8 semesters as assigned by audition. Ensembles are offered for 0-2 credit hours every semester. Students are advised to register for the full 2 credit hours when possible. (C- min)	0 - 2

Fall Semester Year 2

Course	Title/Desc	Credit
MUHS2011	Musicology I (C- min)	3
THRY2011	Theory 3 (C- min)	2
THRY2015	Musicianship 3 (C- min)	2
TRP2000	Trumpet Major (C- min)	4

Spring Semester Year 2

Course	Title/Desc	Credit
MUHS2012	Musicology II (C- min)	3
THRY2012	Theory 4 (C- min)	2
THRY2016	Musicianship 4 (C- min)	2
TRP2000	Trumpet Major (C- min)	4

Course	Title/Desc	Credit
TRP4XXX+	Studio Class Students must have 6 credit hours to satisfy this requirement. Studio class is offered for 0-1 credit hours every semester. Students are required to register for 1 credit hour unless total credit hours for the semester will exceed 18. Additional credit hours can be applied as free electives. (C- min)	0 - 1
ENSM5XXX+	Ensemble is required for 8 semesters as assigned by audition. Ensembles are offered for 0-2 credit hours every semester. Students are advised to register for the full 2 credit hours when possible. (C- min)	0 - 2
CHMU5XXX+ ENSM5XXX+	Secondary Ensemble is any ensemble or chamber ensemble other than the assigned audition ensemble. Students must register for 6 semesters of any secondary ensemble to satisfy this requirement. Ensembles are offered for 0-2 credit hours. Students are advised to register for the full available credit hours when possible. (C- min)	0 - 2
BoK: SCE,TI	Contemporary Topics Select 1 course (3 credit hours) in either Society, Culture, and Ethics (SCE) or Technology and Innovation (TI) to satisfy University General Education requirements.	3

Course	Title/Desc	Credit
TRP4XXX+	Studio Class Students must have 6 credit hours to satisfy this requirement. Studio class is offered for 0-1 credit hours every semester. Students are required to register for 1 credit hour unless total credit hours for the semester will exceed 18. Additional credit hours can be applied as free electives. (C- min)	0 - 1
ENSM5XXX+	Ensemble is required for 8 semesters as assigned by audition. Ensembles are offered for 0-2 credit hours every semester. Students are advised to register for the full 2 credit hours when possible. (C- min)	0 - 2
CHMU5XXX+ ENSM5XXX+	Secondary Ensemble is any ensemble or chamber ensemble other than the assigned audition ensemble. Students must register for 6 semesters of any secondary ensemble to satisfy this requirement. Ensembles are offered for 0-2 credit hours. Students are advised to register for the full available credit hours when possible. (C- min)	0 - 2
BoK: SCE,TI	Contemporary Topics Select 1 course (3 credit hours) in either Society, Culture, and Ethics (SCE) or Technology and Innovation (TI) to satisfy University General Education requirements.	3

Fall Semester Year 3

Course	Title/Desc	Credit
ENGL2089	Intermediate Composition	3
MUHS3013	Musicology III (C- min)	3
TRP3000	Trumpet Major (C- min)	4
TRP4XXX+	Studio Class Students must have 6 credit hours to satisfy this requirement. Studio class is offered for 0-1 credit hours every semester. Students are required to register for 1 credit hour unless total credit hours for the semester will exceed 18. Additional credit hours can be applied as free electives. (C- min)	0 - 1
ENSM5XXX+	Ensemble is required for 8 semesters as assigned by audition. Ensembles are offered for 0-2 credit hours every semester. Students are advised to register for the full 2 credit hours when possible. (C- min)	0 - 2

Spring Semester Year 3

Course	Title/Desc	Credit
MLIT MUHS	Music History/Musicology or Literature Elective 3 credit hours of any MUHS or MLIT discipline course other than Early Music Labs and World Music Labs. (C- min)	3
TRP3000	Trumpet Major (C- min)	4
TRP4XXX+	Studio Class Students must have 6 credit hours to satisfy this requirement. Studio class is offered for 0-1 credit hours every semester. Students are required to register for 1 credit hour unless total credit hours for the semester will exceed 18. Additional credit hours can be applied as free electives. (C- min)	0 - 1

Course	Title/Desc	Credit
CHMU5XXX+ ENSM5XXX+	Secondary Ensemble is any ensemble or chamber ensemble other than the assigned audition ensemble. Students must register for 6 semesters of any secondary ensemble to satisfy this requirement. Ensembles are offered for 0-2 credit hours. Students are advised to register for the full available credit hours when possible. (C- min)	0 - 2
Free Electives	13 credit hours of free electives are required to bring the total credit hours earned for the degree to 120. These courses may be any CCM or UC class (1000 level and above) not required by the curriculum, with the exception of FAM courses. These courses should be selected in consultation with an advisor. Students are advised to take free electives in any semester to bring the total semester credit hours to 15-16.	1 - 5

Course	Title/Desc	Credit
ENSM5XXX+	Ensemble is required for 8 semesters as assigned by audition. Ensembles are offered for 0-2 credit hours every semester. Students are advised to register for the full 2 credit hours when possible. (C- min)	0 - 2
CHMU5XXX+ ENSM5XXX+	Secondary Ensemble is any ensemble or chamber ensemble other than the assigned audition ensemble. Students must register for 6 semesters of any secondary ensemble to satisfy this requirement. Ensembles are offered for 0-2 credit hours. Students are advised to register for the full available credit hours when possible. (C- min)	0 - 2
	Non-Music Electives 9 credit hours are required. These can be any college-level course (1000 level and above) outside of music areas.	1 - 5

Fall Semester Year 4

Course	Title/Desc	Credit
TRP4000	Trumpet Major (C- min)	4
TRP4XXX+	Studio Class Students must have 6 credit hours to satisfy this requirement. Studio class is offered for 0-1 credit hours every semester. Students are required to register for 1 credit hour unless total credit hours for the semester will exceed 18. Additional credit hours can be applied as free electives. (C- min)	0 - 1
ENSM5XXX+	Ensemble is required for 8 semesters as assigned by audition. Ensembles are offered for 0-2 credit hours every semester. Students are advised to register for the full 2 credit hours when possible. (C- min)	0 - 2
CHMU5XXX+ ENSM5XXX+	Secondary Ensemble is any ensemble or chamber ensemble other than the assigned audition ensemble. Students must register for 6 semesters of any secondary ensemble to satisfy this requirement. Ensembles are offered for 0-2 credit hours. Students are advised to register for the full available credit hours when possible. (C- min)	0 - 2
	Non-Music Electives 9 credit hours are required. These can be any college-level course (1000 level and above) outside of music areas.	1 - 5

Spring Semester Year 4

Course	Title/Desc	Credit
TRP4000	Trumpet Major (C- min)	4
TRP4XXX+	Studio Class Students must have 6 credit hours to satisfy this requirement. Studio class is offered for 0-1 credit hours every semester. Students are required to register for 1 credit hour unless total credit hours for the semester will exceed 18. Additional credit hours can be applied as free electives. (C- min)	0 - 1
ENSM5XXX+	Ensemble is required for 8 semesters as assigned by audition. Ensembles are offered for 0-2 credit hours every semester. Students are advised to register for the full 2 credit hours when possible. (C- min)	0 - 2
CHMU5XXX+ ENSM5XXX+	Secondary Ensemble is any ensemble or chamber ensemble other than the assigned audition ensemble. Students must register for 6 semesters of any secondary ensemble to satisfy this requirement. Ensembles are offered for 0-2 credit hours. Students are advised to register for the full available credit hours when possible. (C- min)	0 - 2

Course	Title/Desc	Credit
Free Electives	13 credit hours of free electives are required to bring the total credit hours earned for the degree to 120. These courses may be any CCM or UC class (1000 level and above) not required by the curriculum, with the exception of FAM courses. These courses should be selected in consultation with an advisor. Students are advised to take free electives in any semester to bring the total semester credit hours to 15-16.	1 - 5

Course	Title/Desc	Credit
	Non-Music Electives 9 credit hours are required. These can be any college-level course (1000 level and above) outside of music areas.	1 - 5
Free Electives	13 credit hours of free electives are required to bring the total credit hours earned for the degree to 120. These courses may be any CCM or UC class (1000 level and above) not required by the curriculum, with the exception of FAM courses. These courses should be selected in consultation with an advisor. Students are advised to take free electives in any semester to bring the total semester credit hours to 15-16.	1 - 5

CAPSTONE

Course	Title/Desc	Credit
	CAPSTONE All Bachelor of Music performance majors are required to perform one public recital, accompanied by written program notes.	0

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Tuba

Duration: **4 Years** Total Credits: **120** Award: **BM**

Overview

CCM is a college within the University of Cincinnati, a major undergraduate university and graduate research institution of more than 40,000 students. The synergy created by housing CCM within a comprehensive public university gives the college its unique character and defines its objective: **to educate and inspire the whole artist and scholar for positions on the world's stage.**

Scholarships are available to qualified students.

Career

CCM graduates follow careers in every facet of the performing arts and entertainment industries. CCM alumni perform as soloists, pursue careers in chamber music and hold positions in ensembles around the globe, including those in major symphony orchestras, opera companies, military bands, jazz combos and much more. Graduates are also equipped to pursue careers as private teachers or continue on to advanced study.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
Tuba 2025-2026

UC Advantages And Special Opportunities

Described by *The New York Times* as "one of this country's leading conservatories," CCM offers students unparalleled opportunities to perform, learn and live in a thriving next-generation city known for its intense interest in the performing and media arts.

Nationally ranked and internationally renowned, CCM's state-of-the-art facilities provide a highly creative and multidisciplinary artistic environment. The college serves as the largest single source of performing and media arts events in Ohio, and few schools can match the quality of its performing ensembles and theatrical productions.

CCM's roster of eminent faculty offers professional training in all areas of the performing and media arts, including composition, musicology, theory, conducting, music education, opera, musical theatre, acting, technical arts for the stage, dance, arts administration and electronic media. Members of CCM's faculty regularly receive distinguished honors for creative and scholarly work, and many maintain strong professional ties to the region's leading arts entities.

Students will find an immensely competitive but mutually supportive and personalized "family" atmosphere. With its emphasis on experienced-based learning, CCM provides students with access to internship and performance opportunities with major organizations like the Cincinnati Symphony Orchestra, Cincinnati Opera, Cincinnati Chamber Orchestra and Cincinnati Ballet. Students also benefit from the fact that Cincinnati frequently hosts major media and performing arts events and is home to the newly renovated Music Hall, one of the nation's most beautiful and revered performance centers.

Admission Requirements

CCM's admission requirements vary by program. Please visit the CCM Admissions website for additional information. All programs require both the appropriate University application followed by a pre-screening submission via CCM's Acceptd website, which must be completed and uploaded by Dec. 1.

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Cincinnati, OH 45221-0003
(513) 556-9479
ccmadmis@uc.edu

Tuba

BM

Tuba 2025-2026

Duration: 4 Years
Minimum Credits: 120 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
CCMS1005	CCM Great Beginnings (C- min)	1
PIAN1040	Functional Piano Skills I (C- min)	1
THRY1011	Theory 1 (C- min)	2
THRY1015	Musicianship 1 (C- min)	2
TUBA1000	Tuba Major (C- min)	4
TUBA4XXX+	Studio Class Students must have 6 credit hours to satisfy this requirement. Studio class is offered for 0-1 credit hours every semester. Students are required to register for 1 credit hour unless total credit hours for the semester will exceed 18. Additional credit hours can be applied as free electives. (C- min)	0 - 1
ENSM5XXX+	Ensemble is required for 8 semesters as assigned by audition. Ensembles are offered for 0-2 credit hours every semester. Students are advised to register for the full 2 credit hours when possible. (C- min)	0 - 2
BoK: HU,NS,SS	General Education Select one course from the following General Education areas: Natural Science, Social Science or Humanities to satisfy the University General Education Requirements.	3
Free Electives	13 credit hours of free electives are required to bring the total credit hours earned for the degree to 120. These courses may be any CCM or UC class (1000 level and above) not required by the curriculum, with the exception of FAM courses. These courses should be selected in consultation with an advisor. Students are advised to take free electives in any semester to bring the total semester credit hours to 15-16.	1 - 5

Spring Semester Year 1

Course	Title/Desc	Credit
ENGL1001	English Composition	3
MUHS1001	The Musician in Society (C- min)	1
PIAN1050	Functional Piano Skills 2nd Semester (C- min)	1
THRY1012	Theory 2 (C- min)	2
THRY1016	Musicianship 2 (C- min)	2
TUBA1000	Tuba Major (C- min)	4
TUBA4XXX+	Studio Class Students must have 6 credit hours to satisfy this requirement. Studio class is offered for 0-1 credit hours every semester. Students are required to register for 1 credit hour unless total credit hours for the semester will exceed 18. Additional credit hours can be applied as free electives. (C- min)	0 - 1
ENSM5XXX+	Ensemble is required for 8 semesters as assigned by audition. Ensembles are offered for 0-2 credit hours every semester. Students are advised to register for the full 2 credit hours when possible. (C- min)	0 - 2

Fall Semester Year 2

Course	Title/Desc	Credit
MUHS2011	Musicology I (C- min)	3
THRY2011	Theory 3 (C- min)	2
THRY2015	Musicianship 3 (C- min)	2
TUBA2000	Tuba Major (C- min)	4

Spring Semester Year 2

Course	Title/Desc	Credit
MUHS2012	Musicology II (C- min)	3
THRY2012	Theory 4 (C- min)	2
THRY2016	Musicianship 4 (C- min)	2
TUBA2000	Tuba Major (C- min)	4

Course	Title/Desc	Credit
TUBA4XXX+	Studio Class Students must have 6 credit hours to satisfy this requirement. Studio class is offered for 0-1 credit hours every semester. Students are required to register for 1 credit hour unless total credit hours for the semester will exceed 18. Additional credit hours can be applied as free electives. (C- min)	0 - 1
ENSM5XXX+	Ensemble is required for 8 semesters as assigned by audition. Ensembles are offered for 0-2 credit hours every semester. Students are advised to register for the full 2 credit hours when possible. (C- min)	0 - 2
CHMU5XXX+ ENSM5XXX+	Secondary Ensemble is any ensemble or chamber ensemble other than the assigned audition ensemble. Students must register for 6 semesters of any secondary ensemble to satisfy this requirement. Ensembles are offered for 0-2 credit hours. Students are advised to register for the full available credit hours when possible. (C- min)	0 - 2
BoK: SCE,TI	Contemporary Topics Select 1 course (3 credit hours) in either Society, Culture, and Ethics (SCE) or Technology and Innovation (TI) to satisfy University General Education requirements.	3

Course	Title/Desc	Credit
TUBA4XXX+	Studio Class Students must have 6 credit hours to satisfy this requirement. Studio class is offered for 0-1 credit hours every semester. Students are required to register for 1 credit hour unless total credit hours for the semester will exceed 18. Additional credit hours can be applied as free electives. (C- min)	0 - 1
ENSM5XXX+	Ensemble is required for 8 semesters as assigned by audition. Ensembles are offered for 0-2 credit hours every semester. Students are advised to register for the full 2 credit hours when possible. (C- min)	0 - 2
CHMU5XXX+ ENSM5XXX+	Secondary Ensemble is any ensemble or chamber ensemble other than the assigned audition ensemble. Students must register for 6 semesters of any secondary ensemble to satisfy this requirement. Ensembles are offered for 0-2 credit hours. Students are advised to register for the full available credit hours when possible. (C- min)	0 - 2
BoK: SCE,TI	Contemporary Topics Select 1 course (3 credit hours) in either Society, Culture, and Ethics (SCE) or Technology and Innovation (TI) to satisfy University General Education requirements.	3

Fall Semester Year 3

Course	Title/Desc	Credit
ENGL2089	Intermediate Composition	3
MUHS3013	Musicology III (C- min)	3
TUBA3000	Tuba Major (C- min)	4
TUBA4XXX+	Studio Class Students must have 6 credit hours to satisfy this requirement. Studio class is offered for 0-1 credit hours every semester. Students are required to register for 1 credit hour unless total credit hours for the semester will exceed 18. Additional credit hours can be applied as free electives. (C- min)	0 - 1
ENSM5XXX+	Ensemble is required for 8 semesters as assigned by audition. Ensembles are offered for 0-2 credit hours every semester. Students are advised to register for the full 2 credit hours when possible. (C- min)	0 - 2

Spring Semester Year 3

Course	Title/Desc	Credit
MLIT MUHS	Music History/Musicology or Literature Elective 3 credit hours of any MUHS or MLIT discipline course other than Early Music Labs and World Music Labs. (C- min)	3
TUBA4XXX+	Studio Class Students must have 6 credit hours to satisfy this requirement. Studio class is offered for 0-1 credit hours every semester. Students are required to register for 1 credit hour unless total credit hours for the semester will exceed 18. Additional credit hours can be applied as free electives. (C- min)	0 - 1
TUBA3000	Tuba Major (C- min)	4

Course	Title/Desc	Credit
CHMU5XXX+ ENSM5XXX+	Secondary Ensemble is any ensemble or chamber ensemble other than the assigned audition ensemble. Students must register for 6 semesters of any secondary ensemble to satisfy this requirement. Ensembles are offered for 0-2 credit hours. Students are advised to register for the full available credit hours when possible. (C- min)	0 - 2
Free Electives	13 credit hours of free electives are required to bring the total credit hours earned for the degree to 120. These courses may be any CCM or UC class (1000 level and above) not required by the curriculum, with the exception of FAM courses. These courses should be selected in consultation with an advisor. Students are advised to take free electives in any semester to bring the total semester credit hours to 15-16.	1 - 5

Course	Title/Desc	Credit
ENSM5XXX+	Ensemble is required for 8 semesters as assigned by audition. Ensembles are offered for 0-2 credit hours every semester. Students are advised to register for the full 2 credit hours when possible. (C- min)	0 - 2
CHMU5XXX+ ENSM5XXX+	Secondary Ensemble is any ensemble or chamber ensemble other than the assigned audition ensemble. Students must register for 6 semesters of any secondary ensemble to satisfy this requirement. Ensembles are offered for 0-2 credit hours. Students are advised to register for the full available credit hours when possible. (C- min)	0 - 2
	Non-Music Electives 9 credit hours are required. These can be any college-level course (1000 level and above) outside of music areas.	1 - 5

Fall Semester Year 4

Course	Title/Desc	Credit
TUBA4000	Tuba Major (C- min)	4
TUBA4XXX+	Studio Class Students must have 6 credit hours to satisfy this requirement. Studio class is offered for 0-1 credit hours every semester. Students are required to register for 1 credit hour unless total credit hours for the semester will exceed 18. Additional credit hours can be applied as free electives. (C- min)	0 - 1
ENSM5XXX+	Ensemble is required for 8 semesters as assigned by audition. Ensembles are offered for 0-2 credit hours every semester. Students are advised to register for the full 2 credit hours when possible. (C- min)	0 - 2
CHMU5XXX+ ENSM5XXX+	Secondary Ensemble is any ensemble or chamber ensemble other than the assigned audition ensemble. Students must register for 6 semesters of any secondary ensemble to satisfy this requirement. Ensembles are offered for 0-2 credit hours. Students are advised to register for the full available credit hours when possible. (C- min)	0 - 2
	Non-Music Electives 9 credit hours are required. These can be any college-level course (1000 level and above) outside of music areas.	1 - 5

Spring Semester Year 4

Course	Title/Desc	Credit
TUBA4000	Tuba Major (C- min)	4
TUBA4XXX+	Studio Class Students must have 6 credit hours to satisfy this requirement. Studio class is offered for 0-1 credit hours every semester. Students are required to register for 1 credit hour unless total credit hours for the semester will exceed 18. Additional credit hours can be applied as free electives. (C- min)	0 - 1
ENSM5XXX+	Ensemble is required for 8 semesters as assigned by audition. Ensembles are offered for 0-2 credit hours every semester. Students are advised to register for the full 2 credit hours when possible. (C- min)	0 - 2
CHMU5XXX+ ENSM5XXX+	Secondary Ensemble is any ensemble or chamber ensemble other than the assigned audition ensemble. Students must register for 6 semesters of any secondary ensemble to satisfy this requirement. Ensembles are offered for 0-2 credit hours. Students are advised to register for the full available credit hours when possible. (C- min)	0 - 2

Course	Title/Desc	Credit
Free Electives	13 credit hours of free electives are required to bring the total credit hours earned for the degree to 120. These courses may be any CCM or UC class (1000 level and above) not required by the curriculum, with the exception of FAM courses. These courses should be selected in consultation with an advisor. Students are advised to take free electives in any semester to bring the total semester credit hours to 15-16.	1 - 5

Course	Title/Desc	Credit
	Non-Music Electives 9 credit hours are required. These can be any college-level course (1000 level and above) outside of music areas.	1 - 5
Free Electives	13 credit hours of free electives are required to bring the total credit hours earned for the degree to 120. These courses may be any CCM or UC class (1000 level and above) not required by the curriculum, with the exception of FAM courses. These courses should be selected in consultation with an advisor. Students are advised to take free electives in any semester to bring the total semester credit hours to 15-16.	1 - 5

CAPSTONE

Course	Title/Desc	Credit
	CAPSTONE All Bachelor of Music performance majors are required to perform one public recital, accompanied by written program notes.	0

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Viola

Duration: **4 Years** Total Credits: **120** Award: **BM**

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Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
Viola 2025-2026

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Location

West Campus

Contact Information

College-Conservatory of Music
Strings Viola
CCM Admissions Office
University of Cincinnati,
College Conservatory of Music
P.O.Box 210003
Cincinnati, OH 45221-0003
(513) 556-9479
ccmadmis@uc.edu

Viola

BM

Viola 2025-2026

Duration: 4 Years
Minimum Credits: 120 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
CCMS1005	CCM Great Beginnings (C- min)	1
ENSM5XXX+	Ensemble is required for 8 semesters as assigned by audition. Ensembles are offered for 0-2 credit hours every semester. Students are advised to register for the full 2 credit hours when possible. (C- min)	0 - 2
PIAN1040	Functional Piano Skills I (C- min)	1
THRY1011	Theory 1 (C- min)	2
THRY1015	Musicianship 1 (C- min)	2
VLA1000	Viola Major (C- min)	4
VLA4XXX	Studio Class Students must have 6 credit hours to satisfy this requirement. Studio class is offered for 0-1 credit hours every semester. Students are required to register for 1 credit hour unless total credit hours for the semester will exceed 18. Additional credit hours can be applied as free electives. (C- min)	0 - 1
BoK: HU,NS,SS	General Education Select 1 course (3 credit-hours) from the following General Education areas: Natural Science (NS), Social Science (SS), or Humanities and Literature (HU) to satisfy the University General Education requirements.	3
Free Electives	7 credit hours of free electives are required to bring the total credit hours earned for the degree to 120. These courses may be any CCM or UC class (1000 level and above) not required by the curriculum, with the exception of FAM courses. These courses should be selected in consultation with an advisor. Students are advised to take free electives in any semester to bring the total semester credit hours to 15-16.	1 - 5

Spring Semester Year 1

Course	Title/Desc	Credit
ENGL1001	English Composition	3
ENSM5XXX+	Ensemble is required for 8 semesters as assigned by audition. Ensembles are offered for 0-2 credit hours every semester. Students are advised to register for the full 2 credit hours when possible. (C- min)	0 - 2
MUHS1001	The Musician in Society (C- min)	1
PIAN1050	Functional Piano Skills 2nd Semester (C- min)	1
THRY1012	Theory 2 (C- min)	2
THRY1016	Musicianship 2 (C- min)	2
VLA1000	Viola Major (C- min)	4
VLA4XXX	Studio Class Students must have 6 credit hours to satisfy this requirement. Studio class is offered for 0-1 credit hours every semester. Students are required to register for 1 credit hour unless total credit hours for the semester will exceed 18. Additional credit hours can be applied as free electives. (C- min)	0 - 1
	Non-Music Electives 9 credit hours are required. These can be any college-level course (1000 level and above) outside of music areas.	1 - 5

Fall Semester Year 2

Course	Title/Desc	Credit
ENSM5XXX+	Ensemble is required for 8 semesters as assigned by audition. Ensembles are offered for 0-2 credit hours every semester. Students are advised to register for the full 2 credit hours when possible. (C- min)	0 - 2

Spring Semester Year 2

Course	Title/Desc	Credit
ENSM5XXX+	Ensemble is required for 8 semesters as assigned by audition. Ensembles are offered for 0-2 credit hours every semester. Students are advised to register for the full 2 credit hours when possible. (C- min)	0 - 2

Course	Title/Desc	Credit
CHMU5XXX+ ENSM5XXX+	Secondary Ensemble is any ensemble or chamber ensemble other than the assigned audition ensemble. Students must register for 4 semesters of any secondary ensemble to satisfy this requirement. Ensembles are offered for 0-2 credit hours. Students are advised to register for the full available credit hours when possible. (C- min)	0 - 2
MUHS2011	Musicology I (C- min)	3
THRY2011	Theory 3 (C- min)	2
THRY2015	Musicianship 3 (C- min)	2
VLA2000	Viola Major (C- min)	4
VLA4XXX	Studio Class Students must have 6 credit hours to satisfy this requirement. Studio class is offered for 0-1 credit hours every semester. Students are required to register for 1 credit hour unless total credit hours for the semester will exceed 18. Additional credit hours can be applied as free electives. (C- min)	0 - 1
BoK: SCE,TI	Contemporary Topics Select 1 course (3 credit hours) in either Society, Culture, and Ethics (SCE) or Technology and Innovation (TI) to satisfy University General Education requirements.	3

Course	Title/Desc	Credit
CHMU5XXX+ ENSM5XXX+	Secondary Ensemble is any ensemble or chamber ensemble other than the assigned audition ensemble. Students must register for 4 semesters of any secondary ensemble to satisfy this requirement. Ensembles are offered for 0-2 credit hours. Students are advised to register for the full available credit hours when possible. (C- min)	0 - 2
MUHS2012	Musicology II (C- min)	3
THRY2012	Theory 4 (C- min)	2
THRY2016	Musicianship 4 (C- min)	2
VLA2000	Viola Major (C- min)	4
VLA4XXX	Studio Class Students must have 6 credit hours to satisfy this requirement. Studio class is offered for 0-1 credit hours every semester. Students are required to register for 1 credit hour unless total credit hours for the semester will exceed 18. Additional credit hours can be applied as free electives. (C- min)	0 - 1
BoK: SCE,TI	Contemporary Topics Select 1 course (3 credit hours) in either Society, Culture, and Ethics (SCE) or Technology and Innovation (TI) to satisfy University General Education requirements.	3

Fall Semester Year 3

Course	Title/Desc	Credit
CHMU5173	Chamber Music Ensemble: Strings, Winds, Brass, Percussion, Voice (C- min)	1 - 2
ENGL2089	Intermediate Composition	3
ENSM5XXX+	Ensemble is required for 8 semesters as assigned by audition. Ensembles are offered for 0-2 credit hours every semester. Students are advised to register for the full 2 credit hours when possible. (C- min)	0 - 2
MUHS3013	Musicology III (C- min)	3
VLA3000	Viola Major (C- min)	4
VLA4XXX	Studio Class Students must have 6 credit hours to satisfy this requirement. Studio class is offered for 0-1 credit hours every semester. Students are required to register for 1 credit hour unless total credit hours for the semester will exceed 18. Additional credit hours can be applied as free electives. (C- min)	0 - 1
VLN5151	String Pedagogy I (C- min)	2

Spring Semester Year 3

Course	Title/Desc	Credit
CHMU5173	Chamber Music Ensemble: Strings, Winds, Brass, Percussion, Voice (C- min)	1 - 2
ENSM5XXX+	Ensemble is required for 8 semesters as assigned by audition. Ensembles are offered for 0-2 credit hours every semester. Students are advised to register for the full 2 credit hours when possible. (C- min)	0 - 2
MLIT MUHS	Music History /Musicology or Literature Elective 3 credit hours of any MUHS or MLIT discipline course other than Early Music Labs and World Music Labs. (C- min)	3
VLA3000	Viola Major (C- min)	4

Course	Title/Desc	Credit

Course	Title/Desc	Credit
VLA4XXX	Studio Class Students must have 6 credit hours to satisfy this requirement. Studio class is offered for 0-1 credit hours every semester. Students are required to register for 1 credit hour unless total credit hours for the semester will exceed 18. Additional credit hours can be applied as free electives. (C- min)	0 - 1
VLA5111	Viola Orchestra Repertoire (C- min)	1
VLN	String Pedagogy 2 (VLN5152)	2

Fall Semester Year 4

Course	Title/Desc	Credit
ENSM5XXX+	Ensemble is required for 8 semesters as assigned by audition. Ensembles are offered for 0-2 credit hours every semester. Students are advised to register for the full 2 credit hours when possible. (C- min)	0 - 2
CHMU5XXX+ ENSM5XXX+	Secondary Ensemble is any ensemble or chamber ensemble other than the assigned audition ensemble. Students must register for 4 semesters of any secondary ensemble to satisfy this requirement. Ensembles are offered for 0-2 credit hours. Students are advised to register for the full available credit hours when possible. (C- min)	0 - 2
VLA4000	Viola Major (C- min)	4
VLA4XXX	Studio Class Students must have 6 credit hours to satisfy this requirement. Studio class is offered for 0-1 credit hours every semester. Students are required to register for 1 credit hour unless total credit hours for the semester will exceed 18. Additional credit hours can be applied as free electives.	0 - 1
	Non-Music Electives 9 credit hours are required. These can be any college-level course (1000 level and above) outside of music areas.	1 - 5
Free Electives	7 credit hours of free electives are required to bring the total credit hours earned for the degree to 120. These courses may be any CCM or UC class (1000 level and above) not required by the curriculum, with the exception of FAM courses. These courses should be selected in consultation with an advisor. Students are advised to take free electives in any semester to bring the total semester credit hours to 15-16.	1 - 5

Spring Semester Year 4

Course	Title/Desc	Credit
ENSM	Ensemble is required for 8 semesters as assigned by audition. Ensembles are offered for 0-2 credit hours every semester. Students are advised to register for the full 2 credit hours when possible. (C- min)	0 - 2
CHMU5XXX+ ENSM5XXX+	Secondary Ensemble is any ensemble or chamber ensemble other than the assigned audition ensemble. Students must register for 4 semesters of any secondary ensemble to satisfy this requirement. Ensembles are offered for 0-2 credit hours. Students are advised to register for the full available credit hours when possible. (C- min)	0 - 2
VLA4000	Viola Major (C- min)	4
VLA4XXX	Studio Class Students must have 6 credit hours to satisfy this requirement. Studio class is offered for 0-1 credit hours every semester. Students are required to register for 1 credit hour unless total credit hours for the semester will exceed 18. Additional credit hours can be applied as free electives.	0 - 1
VLA5111	Viola Orchestra Repertoire (C- min)	1
	Non-Music Elective 9 credit hours are required. These can be any college-level course (1000 level and above) outside of music areas.	1 - 5

Course	Title/Desc	Credit

Course	Title/Desc	Credit
Free Electives	7 credit hours of free electives are required to bring the total credit hours earned for the degree to 120. These courses may be any CCM or UC class (1000 level and above) not required by the curriculum, with the exception of FAM courses. These courses should be selected in consultation with an advisor. Students are advised to take free electives in any semester to bring the total semester credit hours to 15-16.	1 - 5

CAPSTONE

Course	Title/Desc	Credit
	CAPSTONE All Bachelor of Music performance majors are required to perform one public recital, accompanied by written program notes.	0

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Violin

Duration: **4 Years** Total Credits: **120** Award: **BM**

Overview

CCM is a college within the University of Cincinnati, a major undergraduate university and graduate research institution of more than 40,000 students. The synergy created by housing CCM within a comprehensive public university gives the college its unique character and defines its objective: **to educate and inspire the whole artist and scholar for positions on the world's stage.**

Scholarships are available to qualified students.

Career

CCM graduates follow careers in every facet of the performing arts and entertainment industries. CCM alumni perform as soloists, pursue careers in chamber music and hold positions in ensembles around the globe, including those in major symphony orchestras, opera companies, military bands, jazz combos and much more. Graduates are also equipped to pursue careers as private teachers or continue on to advanced study.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
Violin 2025-2026

UC Advantages And Special Opportunities

Described by *The New York Times* as "one of this country's leading conservatories," CCM offers students unparalleled opportunities to perform, learn and live in a thriving next-generation city known for its intense interest in the performing and media arts.

Nationally ranked and internationally renowned, CCM's state-of-the-art facilities provide a highly creative and multidisciplinary artistic environment. The college serves as the largest single source of performing and media arts events in Ohio, and few schools can match the quality of its performing ensembles and theatrical productions.

CCM's roster of eminent faculty offers professional training in all areas of the performing and media arts, including composition, musicology, theory, conducting, music education, opera, musical theatre, acting, technical arts for the stage, dance, arts administration and electronic media. Members of CCM's faculty regularly receive distinguished honors for creative and scholarly work, and many maintain strong professional ties to the region's leading arts entities.

Students will find an immensely competitive but mutually supportive and personalized "family" atmosphere. With its emphasis on experienced-based learning, CCM provides students with access to internship and performance opportunities with major organizations like the Cincinnati Symphony Orchestra, Cincinnati Opera, Cincinnati Chamber Orchestra and Cincinnati Ballet. Students also benefit from the fact that Cincinnati frequently hosts major media and performing arts events and is home to the newly renovated Music Hall, one of the nation's most beautiful and revered performance centers.

Admission Requirements

CCM's admission requirements vary by program. Please visit the CCM Admissions website for additional information. All programs require both the appropriate University application followed by a pre-screening submission via CCM's Acceptd website, which must be completed and uploaded by Dec. 1.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

CCM's founding schools (the Cincinnati Conservatory of Music and the College of Music of Cincinnati) were both charter members of the National Association of Schools of Music (NASM). The requirements for entrance and graduation in all music programs are in accordance with the published regulations of NASM.

Location

West Campus

Contact Information

College-Conservatory of Music
Strings Violin
CCM Admissions Office
University of Cincinnati,
College Conservatory of Music
P.O.Box 210003
Cincinnati, OH 45221-0003
(513) 556-9479
ccmadmis@uc.edu

Violin

BM

Violin 2025-2026

Duration: 4 Years
Minimum Credits: 120 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
CCMS1005	CCM Great Beginnings (C- min)	1
ENSM5XXX+	Ensemble is required for 8 semesters as assigned by audition. Ensembles are offered for 0-2 credit hours every semester. Students are advised to register for the full 2 credit hours when possible. (C- min)	0 - 2
PIAN1040	Functional Piano Skills I (C- min)	1
THRY1011	Theory 1 (C- min)	2
THRY1015	Musicianship 1 (C- min)	2
VLN1000	Violin Major (C- min)	4
VLN4XXX	Studio Class Students must have 6 credit hours to satisfy this requirement. Studio class is offered for 0-1 credit hours every semester. Students are required to register for 1 credit hour unless total credit hours for the semester will exceed 18. Additional credit hours can be applied as free electives. (C- min)	0 - 1
BoK: HU,NS,SS	General Education Select 1 course (3 credit-hours) from the following General Education areas: Natural Science (NS), Social Science (SS), or Humanities and Literature (HU) to satisfy the University General Education requirements.	3
Free Electives	9 credit hours of free electives are required to bring the total credit hours earned for the degree to 120. These courses may be any CCM or UC class (1000 level and above) not required by the curriculum, with the exception of FAM courses. These courses should be selected in consultation with an advisor. Students are advised to take free electives in any semester to bring the total semester credit hours to 15-16.	1 - 6

Spring Semester Year 1

Course	Title/Desc	Credit
ENGL1001	English Composition	3
ENSM5XXX+	Ensemble is required for 8 semesters as assigned by audition. Ensembles are offered for 0-2 credit hours every semester. Students are advised to register for the full 2 credit hours when possible. (C- min)	0 - 2
MUHS1001	The Musician in Society (C- min)	1
PIAN1050	Functional Piano Skills 2nd Semester (C- min)	1
THRY1012	Theory 2 (C- min)	2
THRY1016	Musicianship 2 (C- min)	2
VLN1000	Violin Major (C- min)	4
VLN4XXX	Studio Class Students must have 6 credit hours to satisfy this requirement. Studio class is offered for 0-1 credit hours every semester. Students are required to register for 1 credit hour unless total credit hours for the semester will exceed 18. Additional credit hours can be applied as free electives. (C- min)	0 - 1
	Non-Music Electives 9 credit hours are required. These can be any college-level course (1000 level and above) outside of music areas.	1 - 5

Fall Semester Year 2

Course	Title/Desc	Credit
ENSM5XXX+	Ensemble is required for 8 semesters as assigned by audition. Ensembles are offered for 0-2 credit hours every semester. Students are advised to register for the full 2 credit hours when possible. (C- min)	0 - 2

Spring Semester Year 2

Course	Title/Desc	Credit
ENSM5XXX+	Ensemble is required for 8 semesters as assigned by audition. Ensembles are offered for 0-2 credit hours every semester. Students are advised to register for the full 2 credit hours when possible. (C- min)	0 - 2

Course	Title/Desc	Credit
CHMU5XXX+ ENSM5XXX+	Secondary Ensemble is any ensemble or chamber ensemble other than the assigned audition ensemble. Students must register for 4 semesters of any secondary ensemble to satisfy this requirement. Ensembles are offered for 0-2 credit hours. Students are advised to register for the full available credit hours when possible. (C- min)	0 - 2
MUHS2011	Musicology I (C- min)	3
THRY2011	Theory 3 (C- min)	2
THRY2015	Musicianship 3 (C- min)	2
VLN2000	Violin Major (C- min)	4
VLN4XXX	Studio Class Students must have 6 credit hours to satisfy this requirement. Studio class is offered for 0-1 credit hours every semester. Students are required to register for 1 credit hour unless total credit hours for the semester will exceed 18. Additional credit hours can be applied as free electives. (C- min)	0 - 1
BoK: SCE,TI	Contemporary Topics Select 1 course (3 credit hours) in either Society, Culture, and Ethics (SCE) or Technology and Innovation (TI) to satisfy University General Education requirements.	3

Course	Title/Desc	Credit
CHMU5XXX+ ENSM5XXX+	Secondary Ensemble is any ensemble or chamber ensemble other than the assigned audition ensemble. Students must register for 4 semesters of any secondary ensemble to satisfy this requirement. Ensembles are offered for 0-2 credit hours. Students are advised to register for the full available credit hours when possible. (C- min)	0 - 2
MUHS2012	Musicology II (C- min)	3
THRY2012	Theory 4 (C- min)	2
THRY2016	Musicianship 4 (C- min)	2
VLN2000	Violin Major (C- min)	4
VLN4XXX	Studio Class Students must have 6 credit hours to satisfy this requirement. Studio class is offered for 0-1 credit hours every semester. Students are required to register for 1 credit hour unless total credit hours for the semester will exceed 18. Additional credit hours can be applied as free electives. (C- min)	0 - 1
BoK: SCE,TI	Contemporary Topics Select 1 course (3 credit hours) in either Society, Culture, and Ethics (SCE) or Technology and Innovation (TI) to satisfy University General Education requirements.	3

Fall Semester Year 3

Course	Title/Desc	Credit
CHMU5173	Chamber Music Ensemble: Strings, Winds, Brass, Percussion, Voice (C- min)	1 - 2
ENGL2089	Intermediate Composition	3
ENSM5XXX+	Ensemble is required for 8 semesters as assigned by audition. Ensembles are offered for 0-2 credit hours every semester. Students are advised to register for the full 2 credit hours when possible. (C- min)	0 - 2
MUHS3013	Musicology III (C- min)	3
VLN3000	Violin Major (C- min)	4
VLN4XXX	Studio Class Students must have 6 credit hours to satisfy this requirement. Studio class is offered for 0-1 credit hours every semester. Students are required to register for 1 credit hour unless total credit hours for the semester will exceed 18. Additional credit hours can be applied as free electives. (C- min)	0 - 1
VLN5151	String Pedagogy I (C- min)	2

Spring Semester Year 3

Course	Title/Desc	Credit
CHMU5173	Chamber Music Ensemble: Strings, Winds, Brass, Percussion, Voice (C- min)	1 - 2
ENSM5XXX+	Ensemble is required for 8 semesters as assigned by audition. Ensembles are offered for 0-2 credit hours every semester. Students are advised to register for the full 2 credit hours when possible. (C- min)	0 - 2
MLIT MUHS	Music History/Musicology or Literature Elective 3 credit hours of any MUHS or MLIT discipline course other than Early Music Labs and World Music Labs. (C- min)	3
VLN3000	Violin Major (C- min)	4

Course	Title/Desc	Credit

Course	Title/Desc	Credit
VLN4XXX	Studio Class Students must have 6 credit hours to satisfy this requirement. Studio class is offered for 0-1 credit hours every semester. Students are required to register for 1 credit hour unless total credit hours for the semester will exceed 18. Additional credit hours can be applied as free electives. (C- min)	0 - 1
VLN	String Pedagogy 2 (VLN5152) (C- min)	2

Fall Semester Year 4

Course	Title/Desc	Credit
ENSM5XXX+	Ensemble is required for 8 semesters as assigned by audition. Ensembles are offered for 0-2 credit hours every semester. Students are advised to register for the full 2 credit hours when possible. (C- min)	0 - 2
CHMU5XXX+ ENSM5XXX+	Secondary Ensemble is any ensemble or chamber ensemble other than the assigned audition ensemble. Students must register for 4 semesters of any secondary ensemble to satisfy this requirement. Ensembles are offered for 0-2 credit hours. Students are advised to register for the full available credit hours when possible. (C- min)	0 - 2
VLN4000	Violin Major (C- min)	4
VLN4XXX+	Studio Class Students must have 6 credit hours to satisfy this requirement. Studio class is offered for 0-1 credit hours every semester. Students are required to register for 1 credit hour unless total credit hours for the semester will exceed 18. Additional credit hours can be applied as free electives.	0 - 1
	Non-Music Electives 9 credit hours are required. These can be any college-level course (1000 level and above) outside of music areas.	1 - 5
Free Electives	9 credit hours of free electives are required to bring the total credit hours earned for the degree to 120. These courses may be any CCM or UC class (1000 level and above) not required by the curriculum, with the exception of FAM courses. These courses should be selected in consultation with an advisor. Students are advised to take free electives in any semester to bring the total semester credit hours to 15-16.	1 - 6

Spring Semester Year 4

Course	Title/Desc	Credit
ENSM5XXX+	Ensemble is required for 8 semesters as assigned by audition. Ensembles are offered for 0-2 credit hours every semester. Students are advised to register for the full 2 credit hours when possible. (C- min)	0 - 2
CHMU5XXX+ ENSM5XXX+	Secondary Ensemble is any ensemble or chamber ensemble other than the assigned audition ensemble. Students must register for 4 semesters of any secondary ensemble to satisfy this requirement. Ensembles are offered for 0-2 credit hours. Students are advised to register for the full available credit hours when possible. (C- min)	0 - 2
VLN4000	Violin Major (C- min)	4
VLN4XXX	Studio Class Students must have 6 credit hours to satisfy this requirement. Studio class is offered for 0-1 credit hours every semester. Students are required to register for 1 credit hour unless total credit hours for the semester will exceed 18. Additional credit hours can be applied as free electives.	0 - 1
	Non-Music Electives 9 credit hours are required. These can be any college-level course (1000 level and above) outside of music areas.	1 - 5

Course	Title/Desc	Credit
Free Electives	9 credit hours of free electives are required to bring the total credit hours earned for the degree to 120. These courses may be any CCM or UC class (1000 level and above) not required by the curriculum, with the exception of FAM courses. These courses should be selected in consultation with an advisor. Students are advised to take free electives in any semester to bring the total semester credit hours to 15-16.	1 - 5

CAPSTONE

Course	Title/Desc	Credit
	CAPSTONE All Bachelor of Music performance majors are required to perform one public recital, accompanied by written program notes.	0

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Violoncello

Duration: **4 Years** Total Credits: **120** Award: **BM**

Overview

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Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
Violoncello 2025-2026

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Location

West Campus

Contact Information

College-Conservatory of Music
Strings Violoncello
CCM Admissions Office
University of Cincinnati,
College Conservatory of Music
P.O.Box 210003
Cincinnati, OH 45221-0003
(513) 556-9479
ccmadmis@uc.edu

Violoncello

BM

Violoncello 2025-2026

Duration: 4 Years
★Minimum Credits: 120 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
CCMS1005	CCM Great Beginnings (C- min)	1
ENSM5XXX+	Ensemble is required for 8 semesters as assigned by audition. Ensembles are offered for 0-2 credit hours every semester. Students are advised to register for the full 2 credit hours when possible. (C- min)	0 - 2
PIAN1040	Functional Piano Skills I (C- min)	1
THRY1011	Theory 1 (C- min)	2
THRY1015	Musicianship 1 (C- min)	2
VC1000	Violoncello Major (C- min)	4
VC4XXX	Studio Class Students must have 6 credit hours to satisfy this requirement. Studio class is offered for 0-1 credit hours every semester. Students are required to register for 1 credit hour unless total credit hours for the semester will exceed 18. Additional credit hours can be applied as free electives. (C- min)	0 - 1
BoK: HU,NS,SS	General Education Select 1 course (3 credit-hours) from the following General Education areas: Natural Science (NS), Social Science (SS), or Humanities and Literature (HU) to satisfy the University General Education requirements.	3
Free Electives	7 credit hours of free electives are required to bring the total credit hours earned for the degree to 120. These courses may be any CCM or UC class (1000 level and above) not required by the curriculum, with the exception of FAM courses. These courses should be selected in consultation with an advisor. Students are advised to take free electives in any semester to bring the total semester credit hours to 15-16.	1 - 5

Spring Semester Year 1

Course	Title/Desc	Credit
ENGL1001	English Composition	3
ENSM5XXX+	Ensemble is required for 8 semesters as assigned by audition. Ensembles are offered for 0-2 credit hours every semester. Students are advised to register for the full 2 credit hours when possible. (C- min)	0 - 2
MUHS1001	The Musician in Society (C- min)	1
PIAN1050	Functional Piano Skills 2nd Semester (C- min)	1
THRY1012	Theory 2 (C- min)	2
THRY1016	Musicianship 2 (C- min)	2
VC1000	Violoncello Major (C- min)	4
VC4XXX	Studio Class Students must have 6 credit hours to satisfy this requirement. Studio class is offered for 0-1 credit hours every semester. Students are required to register for 1 credit hour unless total credit hours for the semester will exceed 18. Additional credit hours can be applied as free electives. (C- min)	0 - 1
	Non-Music Electives 9 credit hours are required. These can be any college-level course (1000 level and above) outside of music areas.	1 - 5

Fall Semester Year 2

Course	Title/Desc	Credit
ENSM5XXX+	Ensemble is required for 8 semesters as assigned by audition. Ensembles are offered for 0-2 credit hours every semester. Students are advised to register for the full 2 credit hours when possible. (C- min)	0 - 2

Spring Semester Year 2

Course	Title/Desc	Credit
ENSM5XXX+	Ensemble is required for 8 semesters as assigned by audition. Ensembles are offered for 0-2 credit hours every semester. Students are advised to register for the full 2 credit hours when possible. (C- min)	0 - 2

Course	Title/Desc	Credit
CHMU5XXX+ ENSM5XXX+	Secondary Ensemble is any ensemble or chamber ensemble other than the assigned audition ensemble. Students must register for 4 semesters of any secondary ensemble to satisfy this requirement. Ensembles are offered for 0-2 credit hours. Students are advised to register for the full available credit hours when possible. (C- min)	0 - 2
MUHS2011	Musicology I (C- min)	3
THRY2011	Theory 3 (C- min)	2
THRY2015	Musicianship 3 (C- min)	2
VC2000	Violoncello Major (C- min)	4
VC4XXX	Studio Class Students must have 6 credit hours to satisfy this requirement. Studio class is offered for 0-1 credit hours every semester. Students are required to register for 1 credit hour unless total credit hours for the semester will exceed 18. Additional credit hours can be applied as free electives. (C- min)	0 - 1
BoK: SCE,TI	Contemporary Topics Select 1 course (3 credit hours) in either Society, Culture, and Ethics (SCE) or Technology and Innovation (TI) to satisfy University General Education requirements.	3

Course	Title/Desc	Credit
CHMU5XXX+ ENSM5XXX+	Secondary Ensemble is any ensemble or chamber ensemble other than the assigned audition ensemble. Students must register for 4 semesters of any secondary ensemble to satisfy this requirement. Ensembles are offered for 0-2 credit hours. Students are advised to register for the full available credit hours when possible. (C- min)	0 - 2
MUHS2012	Musicology II (C- min)	3
THRY2012	Theory 4 (C- min)	2
THRY2016	Musicianship 4 (C- min)	2
VC2000	Violoncello Major (C- min)	4
VC4XXX	Studio Class Students must have 6 credit hours to satisfy this requirement. Studio class is offered for 0-1 credit hours every semester. Students are required to register for 1 credit hour unless total credit hours for the semester will exceed 18. Additional credit hours can be applied as free electives. (C- min)	0 - 1
BoK: SCE,TI	Contemporary Topics Select 1 course (3 credit hours) in either Society, Culture, and Ethics (SCE) or Technology and Innovation (TI) to satisfy University General Education requirements.	3

Fall Semester Year 3

Course	Title/Desc	Credit
CHMU5173	Chamber Music Ensemble: Strings, Winds, Brass, Percussion, Voice (C- min)	1 - 2
ENGL2089	Intermediate Composition	3
ENSM5XXX+	Ensemble is required for 8 semesters as assigned by audition. Ensembles are offered for 0-2 credit hours every semester. Students are advised to register for the full 2 credit hours when possible. (C- min)	0 - 2
MUHS3013	Musicology III (C- min)	3
VC3000	Violoncello Major (C- min)	4
VC4XXX	Studio Class Students must have 6 credit hours to satisfy this requirement. Studio class is offered for 0-1 credit hours every semester. Students are required to register for 1 credit hour unless total credit hours for the semester will exceed 18. Additional credit hours can be applied as free electives. (C- min)	0 - 1
VLN5151	String Pedagogy I (C- min)	2

Spring Semester Year 3

Course	Title/Desc	Credit
CHMU5173	Chamber Music Ensemble: Strings, Winds, Brass, Percussion, Voice (C- min)	1 - 2
ENSM5XXX+	Ensemble is required for 8 semesters as assigned by audition. Ensembles are offered for 0-2 credit hours every semester. Students are advised to register for the full 2 credit hours when possible. (C- min)	0 - 2
MLIT MUHS	Music History/Musicology or Literature Elective 3 credit hours of any MUHS or MLIT discipline course other than Early Music Labs and World Music Labs. (C- min)	3
VC3000	Violoncello Major (C- min)	4

Course	Title/Desc	Credit

Course	Title/Desc	Credit
VC4XXX	Studio Class Students must have 6 credit hours to satisfy this requirement. Studio class is offered for 0-1 credit hours every semester. Students are required to register for 1 credit hour unless total credit hours for the semester will exceed 18. Additional credit hours can be applied as free electives. (C- min)	0 - 1
VC5111	Violoncello Orchestra Repertoire (C- min)	1
VLN	String Pedagogy 2 (VLN5152) (C- min)	2

Fall Semester Year 4

Course	Title/Desc	Credit
ENSM5XXX+	Ensemble is required for 8 semesters as assigned by audition. Ensembles are offered for 0-2 credit hours every semester. Students are advised to register for the full 2 credit hours when possible. (C- min)	0 - 2
CHMU5XXX+ ENSM5XXX+	Secondary Ensemble is any ensemble or chamber ensemble other than the assigned audition ensemble. Students must register for 4 semesters of any secondary ensemble to satisfy this requirement. Ensembles are offered for 0-2 credit hours. Students are advised to register for the full available credit hours when possible. (C- min)	0 - 2
VC4000	Violoncello Major (C- min)	4
VC4XXX	Studio Class Students must have 6 credit hours to satisfy this requirement. Studio class is offered for 0-1 credit hours every semester. Students are required to register for 1 credit hour unless total credit hours for the semester will exceed 18. Additional credit hours can be applied as free electives.	0 - 1
	Non-Music Elective 9 credit hours are required. These can be any college-level course (1000 level and above) outside of music areas.	1 - 5

Spring Semester Year 4

Course	Title/Desc	Credit
ENSM5XXX+	Ensemble is required for 8 semesters as assigned by audition. Ensembles are offered for 0-2 credit hours every semester. Students are advised to register for the full 2 credit hours when possible. (C- min)	0 - 2
CHMU5XXX+ ENSM5XXX+	Secondary Ensemble is any ensemble or chamber ensemble other than the assigned audition ensemble. Students must register for 4 semesters of any secondary ensemble to satisfy this requirement. Ensembles are offered for 0-2 credit hours. Students are advised to register for the full available credit hours when possible. (C- min)	0 - 2
VC4000	Violoncello Major (C- min)	4
VC4XXX	Studio Class Students must have 6 credit hours to satisfy this requirement. Studio class is offered for 0-1 credit hours every semester. Students are required to register for 1 credit hour unless total credit hours for the semester will exceed 18. Additional credit hours can be applied as free electives.	0 - 1
VC5111	Violoncello Orchestra Repertoire (C- min)	1
	Non-Music Elective 9 credit hours are required. These can be any college-level course (1000 level and above) outside of music areas.	1 - 5

Course	Title/Desc	Credit
Free Electives	7 credit hours of free electives are required to bring the total credit hours earned for the degree to 120. These courses may be any CCM or UC class (1000 level and above) not required by the curriculum, with the exception of FAM courses. These courses should be selected in consultation with an advisor. Students are advised to take free electives in any semester to bring the total semester credit hours to 15-16.	1 - 5

Course	Title/Desc	Credit
Free Electives	7 credit hours of free electives are required to bring the total credit hours earned for the degree to 120. These courses may be any CCM or UC class (1000 level and above) not required by the curriculum, with the exception of FAM courses. These courses should be selected in consultation with an advisor. Students are advised to take free electives in any semester to bring the total semester credit hours to 15-16.	1 - 5

CAPSTONE

Course	Title/Desc	Credit
	CAPSTONE All Bachelor of Music performance majors are required to perform one public recital, accompanied by written program notes.	0

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Voice

Duration: **4 Years** Total Credits: **120** Award: **BM**

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Scholarships are available to qualified students.

Career

CCM graduates follow careers in every facet of the performing arts and entertainment industries. CCM alumni perform as soloists, pursue careers in chamber music and hold positions in ensembles around the globe, including those in major symphony orchestras, opera companies, military bands, jazz combos and much more. Graduates are also equipped to pursue careers as private teachers or continue on to advanced study.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
Voice 2025-2026

UC Advantages And Special Opportunities

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Admission Requirements

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Location

West Campus

Contact Information

College-Conservatory of Music
Opera/Voice
CCM Admissions Office
University of Cincinnati,
College Conservatory of Music
P.O Box 210003
Cincinnati, OH 45221-0003
(513) 556-9479
ccmadmis@uc.edu

Voice

BM

Voice 2025-2026

Duration: 4 Years

★Minimum Credits: 120 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
CCMS1005	CCM Great Beginnings (C- min)	1
PIAN1040	Functional Piano Skills I (C- min)	1
VOIC1000	Voice Major (C- min)	2
VOIC4050	Voice Studio Class (C- min)	1
VOIC1001	Language Orientation 1 (C- min)	2
VOIC1099	Performance Basics (C- min)	0 - 1
THRY1011	Theory 1 (C- min)	2
THRY1015	Musicianship 1 (C- min)	2
ENSM5XXX+	Choral Ensemble is required for 6 semesters as assigned by audition. Ensembles are offered for 0-2 credit hours every semester. Students are advised to register for the full 2 credit hours when possible. (C- min)	0 - 1
BoK: NS,SS	General Education Select 1 course (3 credit-hours) from the following General Education areas: Natural Science (NS) or Social Science (SS)to satisfy the University General Education requirements.	3

Spring Semester Year 1

Course	Title/Desc	Credit
ENGL1001	English Composition	3
MUHS1001	The Musician in Society (C- min)	1
PIAN1050	Functional Piano Skills 2nd Semester (C- min)	1
VOIC1000	Voice Major (C- min)	2
VOIC4050	Voice Studio Class (C- min)	1
VOIC1002	Language Orientation 2 (C- min)	2
THRY1012	Theory 2 (C- min)	2
THRY1016	Musicianship 2 (C- min)	2
ENSM5XXX+	Choral Ensemble is required for 6 semesters as assigned by audition. Ensembles are offered for 0-2 credit hours every semester. Students are advised to register for the full 2 credit hours when possible. (C- min)	0 - 1

Fall Semester Year 2

Course	Title/Desc	Credit
ITAL1021	ELementary Italian I CCM (C- min)	3
MUHS2011	Musicology I (C- min)	3
THRY2011	Theory 3 (C- min)	2
THRY2015	Musicianship 3 (C- min)	2
VOIC2000	Voice Major (C- min)	3
VOIC2051	Undergraduate Vocal Pedagogy (C- min)	2
VOIC4050	Voice Studio Class (C- min)	1
ENSM5XXX+	Choral Ensemble is required for 6 semesters as assigned by audition. Ensembles are offered for 0-2 credit hours every semester. Students are advised to register for the full 2 credit hours when possible. (C- min)	0 - 1

Spring Semester Year 2

Course	Title/Desc	Credit
ENGL2089	Intermediate Composition	3
ITAL1022	Elementary Italian II CCM (C- min)	3
MUHS2012	Musicology II (C- min)	3
THRY2012	Theory 4 (C- min)	2
THRY2016	Musicianship 4 (C- min)	2
VOIC2000	Voice Major (C- min)	3
VOIC4050	Voice Studio Class (C- min)	1
ENSM5XXX+	Choral Ensemble is required for 6 semesters as assigned by audition. Ensembles are offered for 0-2 credit hours every semester. Students are advised to register for the full 2 credit hours when possible. (C- min)	0 - 1

Fall Semester Year 3

Course	Title/Desc	Credit
GRMN1001	Basic German 1 (C- min)	5
MUHS3013	Musicology III (C- min)	3
VOIC3000	Voice Major (C- min)	3
VOIC4050	Voice Studio Class (C- min)	1
VOIC3031	Vocal Repertoire (C- min)	2

Spring Semester Year 3

Course	Title/Desc	Credit
VOIC3000	Voice Major (C- min)	3
VOIC4050	Voice Studio Class (C- min)	1
VOIC3032	Vocal Repertoire (C- min)	2
VOIC4026	Opera Performance Production (C- min)	0 - 1

Course	Title/Desc	Credit
VOIC4025	Opera Performance Preparation (C- min)	0 - 1
Free Electives	5 credit hours of free electives are required to bring the total credit hours earned for the degree to 120. Students are advised to take free electives in any semester to bring the total semester credit hours to 15-16. These courses may be any college-level course (1000 level and above). These courses should be selected in consultation with an advisor. Fine Art Music (FAM) discipline courses are not permitted to fill this requirement.	1 - 3
ENSM5XXX+	Choral Ensemble is required for 6 semesters as assigned by audition. Ensembles are offered for 0-2 credit hours every semester. Students are advised to register for the full 2 credit hours when possible. (C- min)	0 - 1

Course	Title/Desc	Credit
MLIT MUHS	Music History or Literature Elective Select 3 credit hours of MUHS or MLIT discipline course other than Early Music Labs and World Music Labs. Voice majors are strongly encouraged to select a course pertaining to opera.	3
Free Electives	5 credit hours of free electives are required to bring the total credit hours earned for the degree to 120. Students are advised to take free electives in any semester to bring the total semester credit hours to 15-16. These courses may be any college-level course (1000 level and above). These courses should be selected in consultation with an advisor. Fine Art Music (FAM) discipline courses are not permitted to fill this requirement.	1 - 3
ENSM5XXX+	Choral Ensemble is required for 6 semesters as assigned by audition. Ensembles are offered for 0-2 credit hours every semester. Students are advised to register for the full 2 credit hours when possible. (C- min)	0 - 1

Fall Semester Year 4

Course	Title/Desc	Credit
CHMU5XXX+	Chamber Music (CHMU5173-Strings, Winds, Brass, Perc, Voice) (C- min)	1 - 2
VOIC4000	Voice Major (C- min)	3
VOIC4050	Voice Studio Class (C- min)	1
VOIC4025	Opera Performance Preparation (C- min)	0 - 1
VOIC5141	Oratorio (C- min)	2
Free Electives	5 credit hours of free electives are required to bring the total credit hours earned for the degree to 120. Students are advised to take free electives in any semester to bring the total semester credit hours to 15-16. These courses may be any college-level course (1000 level and above). These courses should be selected in consultation with an advisor. Fine Art Music (FAM) discipline courses are not permitted to fill this requirement.	1 - 3

Spring Semester Year 4

Course	Title/Desc	Credit
VOIC4000	Voice Major (C- min)	3
VOIC4050	Voice Studio Class (C- min)	1
VOIC4026	Opera Performance Production (C- min)	0 - 1
VOIC4031	Personal Performance Development (C- min)	0 - 1
BoK: HU,SCE	French Language Students are required to take FREN1011 and FREN1012 for total of 6 credit hours. Students with advanced French study and with prior permission from the Voice faculty may take FREN1001 for 5 credit hours and replace the missing credit with any college level credit. (C- min)	3 - 5

Course	Title/Desc	Credit
BoK: HU,SCE	French Language Students are required to take FREN1011 and FREN1012 for total of 6 credit hours. Students with advanced French study and with prior permission from the Voice faculty may take FREN1001 for 5 credit hours and replace the missing credit with any college level credit. (C- min)	3 - 5

Course	Title/Desc	Credit
Free Electives	5 credit hours of free electives are required to bring the total credit hours earned for the degree to 120. Students are advised to take free electives in any semester to bring the total semester credit hours to 15-16. These courses may be any college-level course (1000 level and above). These courses should be selected in consultation with an advisor. Fine Art Music (FAM) discipline courses are not permitted to fill this requirement.	1 - 3
BoK: SCE,TI	Contemporary Topics Select 1 course (3 credit hours) in either Society, Culture, and Ethics (SCE) or Technology and Innovation (TI) to satisfy University General Education requirements.	3

Capstone

Course	Title/Desc	Credit
	Capstone: All Bachelor of Music performance majors are required to perform one public recital, accompanied by written program notes.	0

Notes

Recommended Electives:
Voice faculty recommend the following courses to fill your elective areas.

Course	Title/Desc	Credit
VOIC5171	Russian Diction	2
VOIC5130	Special Topics	0 - 3
MUHS5171	Early Music Lab (C- min)	0 - 1

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Music Performance

Brass

Duration: 2 Years Total Credits: 40 - 56 Award: AD

Overview

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Scholarships and assistantships (including teaching assistantships) are available to qualified students.

Career

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Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Curriculum Guide Versions:
Brass Instruments 2025 - 2026

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Admission Requirements

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Accreditation

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Location
West Campus

Contact Information

College-Conservatory of Music
Woodwinds Brass and
Percussion
CCM Admissions Office
University of Cincinnati,
College Conservatory of Music
P.O. Box 210003
Cincinnati, OH 45221-0003
(513) 556-9478
ccmadmis@uc.edu

Music Performance : Brass

AD

Brass Instruments 2025 - 2026

Duration: 2 Years
Minimum Credits: 40 - 56 Credits

Trumpet, Horn, Trombone, Tuba & Euphonium Artists Diploma Requirements

Applied Lessons
AD Lessons (XXXX8000) are required for 4 semesters, 6 credit hours each. (24 credit hours)

Course	Title/Desc	Credit
EUPH8000	Artist Diploma Euphonium	6
HORN8000	Artist Diploma Horn	6
TRB8000	Artist Diploma Trombone	6
TRP8000	Artist Diploma Trumpet	6
TUBA8000	Artist Diploma Tuba	6

Studio Class
AD Studio Class (XXXX8050) is offered for 0-1 credit hour every semester. Students are required to have 2 credit hours in this course for graduation. Extra hours can be applied as free electives.

Course	Title/Desc	Credit
EUPH8050	Euphonium Studio Class Artist Diploma	1
HORN8050	Horn Studio Class Artist Diploma	1
TRB8050	Trombone Studio Class Artist Diploma	1
TRP8050	Trumpet Studio Class Artist Diploma	1
TUBA8050	Tuba Studio Class Artist Diploma	1

Recitals
Four full-length public recitals (2 credit hours each) are required over the two-year residency. Students must complete recitals in at least two categories (solo; chamber music; excerpts), as advised by their major teacher. Each recital must consist of repertoire not previously performed on an AD recital.

Course	Title/Desc	Credit
EUPH8080	Artist Diploma Recital	2
HORN8080	Artist Diploma Recital	2
TRB8080	Artist Diploma Recital	2
TRP8080	Artist Diploma Recital	2
TUBA8080	Artist Diploma Recital	2

Ensembles
ENSMXXXX is assigned by audition and required for 4 semesters. Ensembles are offered for 0-2 credit hours. Students are advised to register for the full 2 credit hours when possible.

Course	Title/Desc	Credit
ENSM6081	CCM Wind Ensemble	0 - 1
ENSM6082	CCM Wind Symphony	0 - 2
ENSM6091	CCM Philharmonia Orchestra	0 - 2
ENSM6092	CCM Concert Orchestra	0 - 2

Secondary Ensemble
(ENSMXXXX or CHMUXXXX) is any ensemble or chamber ensemble other than the assigned audition ensemble. Students must register for 4 semesters of any secondary ensemble to fill this requirement. Ensembles are offered for 0-2 credit hours. Students are advised to register for the full available credit hour(s) whenever possible.

Course	Title/Desc	Credit
CHMU6073	Chamber Music Ensemble: Strings, Winds, Brass, Percussion, Voice	1 - 2
CHMU6074	Second Chamber Music: Strings, Winds, Brass, Percussion, Voice	1 - 2
ENSM6083	CCM Musica Nova	0 - 2
ENSM6084	CCM Chamber Winds	0 - 1
ENSM6086	CCM Brass Choir	0 - 1

Course	Title/Desc	Credit
JZST6074	Jazz Combo	0 - 2
JZST6075	Second Jazz Combo	0 - 1

Electives

Course	Title/Desc	Credit
6XXX+	Music Electives are any graduate level music course. 6 credit hours are required for degree. These courses should be selected in consultation with a faculty advisor.	6

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Music Performance

Keyboard Performance

Duration: 2 Years Total Credits: 40 - 56 Award: AD

Overview

CCM's Artist Diploma in Keyboard Performance (Piano, Organ or Harpsichord) is designed to integrate the great traditions of the past with the development of skills necessary for the demands of the music profession in the twenty-first century. Few schools can match the quality of CCM's Keyboard Division. An all-Steinway institution, CCM offers keyboard students access to more than 170 pianos (one of the world's largest collections of new Steinways), eight harpsichords, a fortepiano, a clavichord and seven pipe organs, and the opportunity to learn from and perform with prestigious musicians in world-class facilities.

The AD Keyboard Performance program relies strongly on the mentoring process, by which the students' private teachers guide them both technically and musically, and advise them in all aspects of their overall education and development. Our faculty of eminent artist-teachers offer students one-on-one attention and opportunities to perform in the tri-state region and globally.

Degree programs are rigorous in their challenges, emphasizing both solo and chamber music performance while retaining flexibility in order to individually address each student's relative strengths and weaknesses. Students graduating from our program will be prepared for careers in chamber music, private teaching and solo performance by learning both the traditional repertoire and modern music composed for their instrument. Graduates of the program often continue on to additional advanced study.

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Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Curriculum Guide Versions:
Keyboard Instruments 2025 - 2026

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West Campus

Contact Information

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Piano
CCM Admissions Office
University of Cincinnati,
College Conservatory of Music
P.O. Box 210003
Cincinnati, OH 45221-0003
(513) 556-9478
ccmadmis@uc.edu

Music Performance : Keyboard Performance

AD

Keyboard Instruments 2025 - 2026

Duration: 2 Years
★Minimum Credits: 48 Credits

Harpsichord Artist Diploma Requirements (48 credits)

The requirements below are only for the Harpsichord AD student.

Private Lessons
required for 4 semesters, 6 credit hours each. (24 credit hours)

Course	Title/Desc	Credit
HSC8000	Artist Diploma Harpsichord	6

Harpsichord Studio Class
Students are required to have 2 credit hours in this course. Additional credits in this class can be applied to Advisor Approved Electives.

Course	Title/Desc	Credit
HSC7050	Harpsichord Studio	1

Recitals
3 solo recitals and 1 chamber recital are required, 2 credit hours each. (8 credit hours)

Course	Title/Desc	Credit
HSC8080	Artist Diploma Recital	2

Other Required Courses

Course	Title/Desc	Credit
HSC6015	Figured Bass Playing and Improvisation	2
MLIT6031	Interpretation and Performance of Baroque Music	3
6XXX+	Advisor Approved Electives 9 credit hours graduate level (6000 and above) music courses. These courses should be selected in consultation with a faculty advisor.	9

Organ Artist Diploma Requirements (48 credits)

The requirements below are only for the Organ AD student.

Private Lessons
required for 4 semesters, 6 credit hours each. (24 credit hours)

Course	Title/Desc	Credit
ORGN8000	Artist Diploma Organ	6

Organ Studio Class
Students are required to have 2 credit hours in this course. Additional credits in this class can be applied to Advisor Approved Electives.

Course	Title/Desc	Credit
ORGN7050	Organ Studio	1

Recitals
4 recitals are required, 2 credit hours each. (8 credit hours)

Course	Title/Desc	Credit
ORGN8080	Artist Diploma Recital	2

Practicum
required for 4 semesters. (4 credit hours).

Course	Title/Desc	Credit
ORGN8095	Practicum	1

Other Required Courses

Course	Title/Desc	Credit
ORGN6011	Liturgical Organ Playing	2
ORGN6012	Liturgical Organ Playing	2
ORGN6021	Liturgical Organ Playing	2
ORGN6022	Liturgical Organ Playing	2
6XXX+	Advisor Approved Elective 2 credit hours graduate level (6000 and above) music courses. These courses should be selected in consultation with a faculty advisor.	2

Piano Artist Diploma Requirements (48 credits)

The requirements below are only for the Piano AD student.

Private Lessons
required for 4 semesters, 6 credit hours each. (24 credit hours)

Course	Title/Desc	Credit
PIAN8000	Artist Diploma Piano	6

Piano Studio Class
Students are required to have 2 credit hours in this course. Additional credits in this class can be applied to Advisor Approved Electives.

Course	Title/Desc	Credit
PIAN7050	Piano Studio	1

Recitals
4 recitals are required, 2 credit hours each. (8 credit hours)

Course	Title/Desc	Credit
PIAN8080	Artist Diploma Recital	2

Masterclass
PIAN6031 is required for 2 semesters. (4 credit hours)

Course	Title/Desc	Credit
PIAN6031	Piano Masterclass Plus	2

Chamber Music
required for 2 semesters, 2 credit hours each. (4 credit hours)

Course	Title/Desc	Credit
CHMU6076	Chamber Music: Keyboardists	2

Music Electives

Course	Title/Desc	Credit
6XXX+	Advisor Approved Elective 6 credit hours graduate level (6000 and above) music courses. These courses should be selected in consultation with a faculty advisor.	6

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Music Performance

Opera - Coaching

Duration: 2 Years Total Credits: 40 - 56 Award: AD

Overview

CCM is a college within the University of Cincinnati, a major undergraduate university and graduate research institution of more than 40,000 students. The synergy created by housing CCM within a comprehensive public university gives the college its unique character and defines its objective: **to educate and inspire the whole artist and scholar for positions on the world's stage.**

Scholarships and assistantships (including teaching assistantships) are available to qualified students.

Career

CCM's Opera programs provide training in the art and craft of opera with one of the most comprehensive programs available anywhere in the world. These programs help singers, coaches and directors develop the skills necessary to move with confidence onto the professional stage with a full understanding of the demands of the career. Several national opera companies now hold auditions at the conservatory, and the Opera Department also hosts a series of informational talks by nationally renowned artists' managers, opera company managers, artistic directors, program directors, performers and coaches, all of whom are prominent professionals working both in America and in Europe.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Curriculum Guide Versions:
Opera Coaching 2025 - 2026

UC Advantages And Special Opportunities

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Admission Requirements

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Accreditation

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Location
West Campus

Contact Information

College-Conservatory of Music
Opera/Voice
Robin Guarino
University of Cincinnati
College Conservatory of Music
P.O. Box 210003
Cincinnati, OH 45221-0003
(513) 556-9478
ccmadmis@uc.edu

Music Performance : Opera - Coaching

AD

Opera Coaching 2025 - 2026

Duration: 2 Years
★Minimum Credits: 46 Credits

Study in Opera Coaching

Applied Studies
required for 4 semesters, 4 credit hours each. (16 credit hours)

Course	Title/Desc	Credit
OPRA7087	Applied Study: Opera Coaching	4

Seminar in Opera Coaching
required for 4 semesters, 2 credit hours each. (8 credit hours)

Course	Title/Desc	Credit
OPRA7082	Seminar in Opera Coaching	2

Professional Development
required for 4 semesters, minimum 1 credit hour each. (4 credit hours)

Course	Title/Desc	Credit
OPRA7083	Professional Development	1 - 3

Performance Training
As assigned. Required for 4 semesters, minimum 3 credit hours each. (12 credit hours)

Course	Title/Desc	Credit
OPRA6071	Special Topics	0 - 2
OPRA6073	Opera Workshop	0 - 3
OPRA6074	Opera Studio	0 - 3
OPRA6075	Opera Theatre Coaching	0 - 3
OPRA6076	Opera Theatre Production	0 - 3
OPRA7080	Opera Characterization	0 - 3

Foreign Language Requirement
Students are required to complete a 2-course sequence in a foreign language at the graduate level. Language is to be selected in consultation with an academic advisor. (6 credit hours)

Course	Title/Desc	Credit
6XXX+	Language Sequence 2 course sequence in a foreign language	6

Additional Requirements

These requirements are not credit bearing and do not require additional registration.

Required Projects
Each AD Opera Coaching student will complete 4 projects: accompanying and coaching for opera rehearsals for 4 complete operas. Outside projects can count, subject to faculty approval.

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Music Performance

Opera - Stage Directing

Duration: 2 Years Total Credits: 40 - 56 Award: AD

Overview

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Career

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Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Curriculum Guide Versions:
Opera Stage Directing 2025 - 2026

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Opera/Voice
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University of Cincinnati
College Conservatory of Music
P.O. Box 210003
Cincinnati, OH 45221-0003
(513) 556-9478
ccmadmis@uc.edu

Music Performance : Opera - Stage Directing

AD

Opera Stage Directing 2025 - 2026

Duration: 2 Years
★Minimum Credits: 48 Credits

Study in Opera Directing

Applied Studies

Required for 4 semesters, 4 credit hours each. (16 credit hours)

Course	Title/Desc	Credit
OPRA7008	Applied Study : Opera Directing	4

Seminar in Opera Directing

Required for 4 semesters, 2 credit hours each. (8 credit hours)

Course	Title/Desc	Credit
OPRA7081	Seminar in Opera Directing	0 - 3

Professional Development

Registration required for 4 semesters. (0 credit hours)

Course	Title/Desc	Credit
OPRA7083	Professional Development	0 - 3

Performance Training

As assigned. Required for 4 semesters, minimum 3 credit hours each. (12 credit hours)

Course	Title/Desc	Credit
OPRA6074	Opera Studio	0 - 3
OPRA6075	Opera Theatre Coaching	0 - 3
OPRA6076	Opera Theatre Production	0 - 3

Acting Training

Students must complete 12 credit hours from the list below in consultation with an academic advisor.

Course	Title/Desc	Credit
OPRA6071	Special Topics	0 - 2
OPRA7080	Opera Characterization	0 - 3
OPRA7088	Graduate Acting: Practical Aesthetics	0 - 3

Program Capstone and Preparatory Work

Program Capstone - Projects

Each AD Opera Directing student must complete a total of 4 projects: directing 2 shows, and assisting (or directing) 2 more shows. Outside projects may be used, subject to faculty approval.

Language Proficiency

Proficiency is determined by diagnostic examination taken upon entry into degree program. Up to 6 credit hours of foreign language study may be required in addition to degree program requirements.

Opera Characterization

Proficiency is determined upon entry into the degree program. Students who have not taken OPRA7080 Opera Characterization or an equivalent course at another university may be required to take up to 6 credit hours of OPRA7080.

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Music Performance

Opera - Vocal Performance

Duration: 2 Years Total Credits: 40 - 56 Award: AD

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Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Curriculum Guide Versions:
Opera Vocal Performance 2025 - 2026

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Location
West Campus

Contact Information

College-Conservatory of Music
Opera/Voice
CCM Admissions Office
University of Cincinnati,
College Conservatory of Music
P.O. Box 210003
Cincinnati, OH 45221-0003
(513) 556-9478
ccmadmis@uc.edu

Music Performance : Opera - Vocal Performance

AD

Opera Vocal Performance 2025 - 2026

Duration: 2 Years
★Minimum Credits: 48 Credits

Study in Opera Vocal Performance

Applied Studies
required for 4 semesters, 4 credit hours each. (16 credit hours)

Course	Title/Desc	Credit
VOIC8000	Artist Diploma Voice	4

Opera Coaching
required for 4 semesters, 2 credit hours each. (8 credit hours)

Course	Title/Desc	Credit
OPRA7085	Opera Coaching for Singers	2

Professional Development
registration required for 4 semesters. (0 credit hours)

Course	Title/Desc	Credit
OPRA7083	Professional Development	0 - 3

Performance Training
As assigned. Required for 4 semesters, minimum 3 credit hours each. (12 credit hours)

Course	Title/Desc	Credit
OPRA6074	Opera Studio	3
OPRA6075	Opera Theatre Coaching	3
OPRA6076	Opera Theatre Production	3

Acting Training
Students must complete 12 credit hours from the list below in consultation with an academic advisor.

Course	Title/Desc	Credit
OPRA6071	Special Topics	0 - 2
OPRA7088	Graduate Acting: Practical Aesthetics	0 - 3

Program Capstone and Preparatory Work

Program Capstone - Roles
Each AD Opera Voice student is required to complete 4 roles.

Language Proficiency
Proficiency is determined by diagnostic examination taken upon entry into degree program. Up to 6 credit hours of foreign language study may be required in addition to degree program requirements.

Opera Characterization
Proficiency is determined upon entry into degree program. Students who have not taken OPRA7080 Opera Characterization or an equivalent course at another university may be required to take up to 6 credit hours of OPRA7080.

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Music Performance

Percussion

Duration: 2 Years Total Credits: 40 - 56 Award: AD

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Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Curriculum Guide Versions:
Percussion 2025 - 2026

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Location
West Campus

Contact Information

College-Conservatory of Music
Woodwinds Brass and
Percussion
CCM Admissions Office
University of Cincinnati,
College Conservatory of Music
P.O. Box 210003
Cincinnati, OH 45221-0003
(513) 556-9478
ccmadmis@uc.edu

Music Performance : Percussion

AD

Percussion 2025 - 2026

Duration: 2 Years
Minimum Credits: 40 - 56 Credits

Percussion Artist Diploma Requirements

Applied Lessons
AD Lessons (PERC8000) are required for 4 semesters, 6 credit hours each. (24 credit hours)

Course	Title/Desc	Credit
PERC8000	Artist Diploma Percussion	6

Studio Class
Students are required to have 2 credit hours in this course for graduation. Extra hours can be applied as free electives.

Course	Title/Desc	Credit
PERC8050	Percussion Studio Class Artist Diploma	1

Recitals
Four full-length public recitals (2 credit hours each) are required over the two-year residency. Students must complete recitals in at least two categories (solo; chamber music; excerpts), as advised by their major teacher. Each recital must consist of repertoire not previously performed on a prior AD recital.

Course	Title/Desc	Credit
PERC8080	Artist Diploma Recital	2

Ensembles
(ENSMXXXX) is assigned by audition and required for 4 semesters. Ensembles are offered for 0-2 credit hours. Students are advised to register for the full 2 credit hour when possible.

Course	Title/Desc	Credit
ENSM6081	CCM Wind Ensemble	0 - 1
ENSM6082	CCM Wind Symphony	0 - 2
ENSM6091	CCM Philharmonia Orchestra	0 - 2
ENSM6092	CCM Concert Orchestra	0 - 2

Secondary Ensemble
(ENSMXXXX or CHMUXXXX) is any ensemble or chamber ensemble other than the assigned audition ensemble. Students must register for 4 semesters of any secondary ensemble to fill this requirement. Ensembles are offered for 0-2 credit hours. Students are advised to register for the full available credit hour(s) whenever possible.

Course	Title/Desc	Credit
CHMU6073	Chamber Music Ensemble: Strings, Winds, Brass, Percussion, Voice	1 - 2
CHMU6074	Second Chamber Music: Strings, Winds, Brass, Percussion, Voice	1 - 2
ENSM6070	Percussion Ensemble	0 - 1
ENSM6083	CCM Musica Nova	0 - 2
ENSM6084	CCM Chamber Winds	0 - 1
JZST6074	Jazz Combo	0 - 1
JZST6075	Second Jazz Combo	0 - 1

Electives

Course	Title/Desc	Credit
6XXX+	Music Electives are any graduate level (6000 and above) music courses. 6 credit hours are required. These courses should be selected in consultation with a faculty advisor.	6

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Music Performance

Strings

Duration: 2 Years Total Credits: 40 - 56 Award: AD

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Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Curriculum Guide Versions:
String Instruments 2025 - 2026

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Location
West Campus

Contact Information

College-Conservatory of Music
Strings
CCM Admissions Office
University of Cincinnati,
College Conservatory of Music
P.O. Box 210003
Cincinnati, OH 45221-0003
(513) 556-9478
ccmadmis@uc.edu

Music Performance : Strings

AD

String Instruments 2025 - 2026

Duration: 2 Years

Minimum Credits: 40 - 56 Credits

Violin, Viola, Violoncello, Double Bass, Harp Artist Diploma Requirements

Applied Lessons

AD Lessons (XXXX8000) are required for 4 semesters, 6 credit hours each. (24 credit hours)

Course	Title/Desc	Credit
VLN8000	Artist Diploma Violin	6
VLA8000	Artist Diploma Viola	6
VC8000	Artist Diploma Violoncello	6
DBBS8000	Artist Diploma Double Bass	6
HARP8000	Artist Diploma Harp	6

Studio Class

Students are required to have 2 credit hours in this course for graduation. Extra hours can be applied as free electives.

Course	Title/Desc	Credit
VLN8050	Violin Studio Class Artist Diploma	1
VLA8050	Viola Studio Class Artist Diploma	1
VC8050	Violoncello Studio Class Artist Diploma	1
DBBS8050	Double Bass Studio Artist Diploma	1
HARP8050	Harp Studio Class Artist Diploma	1

Orchestral Repertoire

All AD String students, with the exception of Harp, are required to take 2 semesters orchestra Repertoire. Harp students take 1 credit hour of Harp pedagogy and 1 additional credit hour electives to make up for Orchestra Repertoire. (2 credit hours)

Course	Title/Desc	Credit
VLN6011	Violin Orchestra Repertoire	1
VLA6011	Viola Orchestra Repertoire	1
VC6011	Violoncello Orchestra Repertoire	1
DBBS6011	Double Bass Orchestra Repertoire	1
HARP9041	Harp Pedagogy	1

Recitals

Four full-length public recitals (2 credit hours each) are required over the two-year residency. Students must complete recitals in at least two categories (solo; chamber music; excerpts), as advised by their major teacher. Each recital must consist of repertoire not previously performed on an AD recital.

Course	Title/Desc	Credit
VLN8080	Artist Diploma Recital	2
VLA8080	Artist Diploma Recital	2
VC8080	Artist Diploma Recital	2
DBBS8080	Artist Diploma Recital	2
HARP8080	Artist Diploma Recital	2

Ensembles

Assigned by audition and required for 4 semesters. Ensembles are offered for 0-2 credit hours. Students are advised to register for the full 2 credit hour when possible.

Course	Title/Desc	Credit
ENSM6091	CCM Philharmonia Orchestra	0 - 2
ENSM6092	CCM Concert Orchestra	0 - 2

Secondary Ensemble

Any ensemble or chamber ensemble other than the assigned audition ensemble. Students must register for 4 semesters of any secondary ensemble to fill this requirement. Ensembles are offered for 0-2 credit hours. Students are advised to register for the full available credit hour(s) whenever possible.

Course	Title/Desc	Credit
CHMU6073	Chamber Music Ensemble: Strings, Winds, Brass, Percussion, Voice	1 - 2
CHMU6074	Second Chamber Music: Strings, Winds, Brass, Percussion, Voice	1 - 2
DBBS6070	Double Bass Ensemble	1
ENSM6083	CCM Musica Nova	0 - 2
ENSM6084	CCM Chamber Winds	0 - 1
JZST6074	Jazz Combo	0 - 2
JZST6075	Second Jazz Combo	0 - 1

Electives

Course	Title/Desc	Credit
6XXX+	Music Electives are any graduate level (6000 and above) music course. 5 credit hours are required for Harp students. All other string instrumental students are required to have 4 credit hours. These courses should be selected in consultation with a faculty advisor.	4 - 5

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Music Performance

Woodwinds

Duration: 2 Years Total Credits: 40 - 56 Award: AD

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Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Curriculum Guide Versions:
Woodwind Instruments 2025 - 2026

UC Advantages And Special Opportunities

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West Campus

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College-Conservatory of Music
Woodwinds Brass and
Percussion
CCM Admissions Office
University of Cincinnati,
College Conservatory of Music
P.O. Box 210003
Cincinnati, OH 45221-0003
(513) 556-9478
ccmadmis@uc.edu

Music Performance : Woodwinds

AD

Woodwind Instruments 2025 - 2026

Duration: 2 Years

Minimum Credits: 40 - 56 Credits

Oboe, Flute, Clarinet, Bassoon, Saxophone Artist Diploma Requirements

Private Lessons

Private Lessons (XXXX8000) are required for 4 semesters, 6 credit hours each. (24 credit hours)

Course	Title/Desc	Credit
BSN8000	Artist Diploma Bassoon	6
CLAR8000	Artist Diploma Clarinet	6
FLUT8000	Artist Diploma Flute	6
OBOE8000	Artist Diploma Oboe	6
SAX8000	Artist Diploma Saxophone	6

Studio Class

Students are required to have 2 credit hours in this course for graduation. Extra hours can be applied as free electives.

Course	Title/Desc	Credit
BSN8050	Bassoon Studio Class Artist Diploma	1
CLAR8050	Clarinet Studio Class Artist Diploma	1
FLUT8050	Flute Studio Class Artist Diploma	1
OBOE8050	Oboe Studio Class Artist Diploma	1
SAX8050	Saxophone Studio Class Artist Diploma	1

Recitals

Four full-length public recitals (2 credit hours each) are required over the two-year residency. Students must complete recitals in at least two categories (solo; chamber music; excerpts), as advised by their major teacher. Each recital must consist of repertoire not previously performed on an AD recital.

Course	Title/Desc	Credit
BSN8080	Artist Diploma Recital	2
CLAR8080	Artist Diploma Recital	2
FLUT8080	Artist Diploma Recital	2
OBOE8090	Artist Diploma Recital	2
SAX8080	Artist Diploma Recital	2

Ensembles

(ENSMXXXX) is assigned by audition and required for 4 semesters. Ensembles are offered for 0-2 credit hours. Students are advised to register for the full 2 credit hours when possible.

Course	Title/Desc	Credit
ENSM6081	CCM Wind Ensemble	0 - 1
ENSM6082	CCM Wind Symphony	0 - 2
ENSM6091	CCM Philharmonia Orchestra	0 - 2
ENSM6092	CCM Concert Orchestra	0 - 2

Secondary Ensemble

(ENSMXXXX or CHMUXXXX) is any ensemble or chamber ensemble other than the assigned audition ensemble. Students must register for 4 semesters of any secondary ensemble to fill this requirement. Ensembles are offered for 0-2 credit hours. Students are advised to register for the full available credit hour(s) whenever possible.

Course	Title/Desc	Credit
CHMU6073	Chamber Music Ensemble: Strings, Winds, Brass, Percussion, Voice	1 - 2
CHMU6074	Second Chamber Music: Strings, Winds, Brass, Percussion, Voice	1 - 2
ENSM6083	CCM Musica Nova	0 - 2
ENSM6084	CCM Chamber Winds	0 - 1
JZST6074	Jazz Combo	0 - 2
JZST6075	Second Jazz Combo	0 - 1

Course	Title/Desc	Credit

Electives

Course	Title/Desc	Credit
6XXX+	Music Electives are any graduate level (6000 and above) music courses. 6 credit hours are required. These courses should be selected in consultation with a faculty advisor.	6

★ This is the typical minimum number of credit hours students must complete.
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Arts Administration

Duration: **2 Years** Total Credits: **43** Award: **MA**

Overview

CCM, in partnership with UC's nationally ranked Lindner College of Business, boasts one of the few MA and combined MA/MBA arts administration programs in the United States. The program aims to train future CEOs and senior managers of nonprofit arts institutions. Emphasis is placed on preparing students to make sound decisions within the context of rapidly changing internal and external circumstances.

Coursework in business theory and practice is applied to the specific operating conditions of orchestras, theatres, opera companies, dance companies, and other not-for-profit arts institutions. The Arts Administration program is small and selective, accepting only eight to ten students per cohort. Founded in 1976, the program has graduated over 300 students, boasting a 100 percent annual job placement rate annually, with over 80 percent of total graduates currently holding positions with professional arts organizations.

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Scholarships and assistantships (including teaching assistantships) are available to qualified students.

Career

Graduates of CCM's Arts Administration program create and lead arts organizations around the country. The program has an annual 100% job placement rate, with over 80% of total graduates currently holding positions with professional arts organizations. The expertise from both the nationally ranked UC Lindner College of Business and the experienced professors at CCM gives students a well-rounded education preparing graduates to enter the world ready to become high level administrators.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Curriculum Guide Versions:
MA in Arts Administration 2025 - 2026

UC Advantages And Special Opportunities

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Arts Administration
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P.O.Box 210003
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(513) 556-9478
ccmadmis@uc.edu

Arts Administration

MA

MA in Arts Administration 2025 - 2026

Duration: 2 Years
★Minimum Credits: 43 Credits

CCM ARTS ADMINISTRATION CORE (29 credit hours)

required CCM courses for the MA Arts Administration program

Required Courses

Course	Title/Desc	Credit
AADM7071	Introduction to Arts Administration	3
AADM7080	Introduction to Financial Management for Not For Profit Arts Organizations	2
AADM7081	Fundamentals of Fundraising	2
AADM7098	Programming and Operations for the Performing Arts I	2
AADM7099	Programming and Operations for the Performing Arts II	2
AADM8001	Financial and Strategic Management	3
AADM8011	Cultural Policy	2
AADM8012	Arts Education and Community Engagement	2
AADM8020	Governance and Leadership in Non-Profit Organizations	2
AADM8030	Career Planning in Arts Administration	1
AADM8081	Advanced Topics in Patron Development	2

Current Issues Forum

required every semester, 1 credit hour each. (4 credits)

Course	Title/Desc	Credit
AADM8070	Current Issues Forum	1

Professional Internship

Course	Title/Desc	Credit
AADM8040	Professional Internship	1

Master Capstone

Course	Title/Desc	Credit
AADM8099	Master's Candidacy	1

BUSINESS CORE and Program Electives (14 credits)

Business Foundations Courses

required College of Business courses for the MA Arts Administration program

Course	Title/Desc	Credit
ACCT7000	Foundations in Accounting	2
BANA7011	Data Analysis	2
ECON7000	Foundations in Economics	2
MKTG7011	Marketing for Managers	2
MKTG7000	Marketing Foundations	1

Electives

Choose from graduate level (6000 and above) courses in either CCM or Lindner College of Business for a total of 5 credit hours. This should be selected in consultation with a faculty advisor.

Course	Title/Desc	Credit
AADM	CCM or LCB courses	5
ACCT		
BA		
FIN		
IS		
MGMT		
MKTG		

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Theater Design and Production

Costume Design Technology

Duration: 3 Years Total Credits: 72 Award: MFA

Overview

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Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Curriculum Guide Versions:
theater Design and Production: Costume Design 2025 - 2026

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Location
West Campus

Contact Information

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Theatre Design and
Production Costume Design
and Technology
CCM Admissions Office
University of Cincinnati,
College Conservatory of Music
P.O. Box 210003
Cincinnati, OH 45221-0003
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ccmadmis@uc.edu

Theater Design and Production : Costume Design Technology

MFA

theater Design and Production: Costume Design 2025 - 2026

Duration: 3 Years

★Minimum Credits: 72 Credits

THEATER DESIGN AND PRODUCTION CORE (6 credits)

Required Courses

Course	Title/Desc	Credit
THPR7000	Approaches to Production	3
DRPF7010	Aesthetics	3

COSTUME DESIGN AND TECHNOLOGY CORE (54 credits)

Required Costume Design courses

Course	Title/Desc	Credit
THPR6082	Period Styles for Theatre Design I	3
THPR6083	Period Styles for Theatre Design II	3
THPR8064	Costume Design II: Graduate - 1800 to Present	3

Costume Wardrobe Crew

Costume Wardrobe crew is offered for 1-4 credit hours Costume students are required to have a minimum of 3 credit hours.

Course	Title/Desc	Credit
THPR8006	Costume Wardrobe Crew: Graduate	1 - 4

Costume Shop Management

is offered for 1-4 credit hours Costume students are required to to have a minimum of 3 credit hours.

Course	Title/Desc	Credit
THPR8003	Graduate Costume Shop Management	1 - 4

Advanced Graduate Production

Graduate Production is required for 3 semesters, 3 credit hours each. (9 credits hours)

Course	Title/Desc	Credit
THPR6000	Advanced Graduate Production	1 - 6

Advisor Approved Electives

Select 21 hours from the list below in consultation with faculty advisor.

Course	Title/Desc	Credit
THPR7001	Costume Design Assisting: Graduate	1 - 4
THPR7002	Graduate Character Figure Drawing	3
THPR7003	Graduate Costume Rendering	3
THPR7054	History of Costume & Pattern Development: Graduate- Pre-History to 1800	3

COSTUME DESIGN AND TECHNOLOGY SUPPORTIVE COURSES (12 credits)

Theater Production and Free Electives

Course	Title/Desc	Credit
THPR6XXX+	Theater Production Electives 9 credit hours graduate level (6000 and above) THPR courses. These courses should be selected in consultation with a faculty advisor.	9
6XXX+	Free Elective 3 credit hours graduate level (6000 and above) courses in any area, university-wide.	3

Course	Title/Desc	Credit
THPR7055	History of Costume & Pattern Development: Graduate - 1800 to Present	3
THPR8001	Costume Pattern Development I Graduate: 20th C Draping & Patterning	3
THPR8002	Costume Pattern Development II: Graduate - Historical Draping: Women	3
THPR8004	Costume Pattern Development III: Graduate- Historical Draping: Men	3
THPR8005	Costume Pattern Development IV: Graduate- Costume Production for the Stage	1 - 4
THPR8016	Tailoring for the Theatre I: Graduate - Menswear	3
THPR8017	Tailoring for the Theatre II: Graduate- Historical Menswear	3
THPR8018	Tailoring for the Theatre III: Graduate- Historical Menswear for Production	1 - 4
THPR8063	Costume Design II: Graduate- Pre-History to 1800	3
THPR8065	Costume Design III: Graduate - Drama & Opera	3
THPR8066	Costume Design III: Graduate - Musical Theatre & Dance	3
THPR8067	Costume Design IV: Graduate - Production Design for Drama & Opera	3
THPR8068	Costume Design IV: Graduate - Production Design for Musical Theatre & Dance	3
THPR8078	Advanced Makeup and Wigs	3
THPR8083	Advanced Costume Construction: Graduate	1 - 4
THPR8088	Costume Crafts II: Graduate - Millinery, Masks & Historical Jewelry	3
THPR8089	Advanced Costume Crafts: Graduate	1 - 4

Thesis Project

required for 2 semesters, 3 credit hours each. (6 credit hours)

Course	Title/Desc	Credit

Course	Title/Desc	Credit
THPR8084	Costume Design and Technology Thesis Project	3

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Theater Design and Production

Lighting Design Technology

Duration: 3 Years Total Credits: 72 Award: MFA

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Curriculum

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Curriculum Guide Versions:
Theater Design and Production: Lighting Design and Technology 2025 - 2026

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Location
West Campus

Contact Information

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Lighting Design and
Technology
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University of Cincinnati,
College Conservatory of Music
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Cincinnati, OH 45221-0003
(513) 556-9478
ccmadmis@uc.edu

Theater Design and Production : Lighting Design Technology

MFA

Theater Design and Production: Lighting Design and Technology 2025 - 2026

Duration: 3 Years

★Minimum Credits: 72 - 96 Credits

THEATER DESIGN AND PRODUCTION CORE (6 credits)

Required Courses

Course	Title/Desc	Credit
DRPF7010	Aesthetics	3
THPR7000	Approaches to Production	3

LIGHTING DESIGN AND TECHNOLOGY CORE (48 credits)

Required Courses

* Stage Lighting V & VI (THPR8021C & 8022C) are repeatable. Additional credits in these classes can be applied to Advisor Approved Electives.

Course	Title/Desc	Credit
THPR7023C	Moving Light Programming I for Graduate Students	3
THPR7024C	Moving Light Programming II for Graduate Students	3
THPR8014C	Stage Lighting III - Design Theory for Graduate Students	3
THPR8015C	Stage Lighting IV - Advanced Design Theory for Graduate Students	3
THPR8021C	Stage Lighting V - Studio I for Graduate Students	3
THPR8022C	Stage Lighting VI - Studio II for Graduate Students	3
THPR8038	Stage Lighting VII - Professional for Graduate Students	3

Practicum

18 credit hours are required.

Course	Title/Desc	Credit
THPR6000	Advanced Graduate Production	1 - 6

Theater Design and Production Co-op

Students are required to have a minimum of 3 credit hours.

Course	Title/Desc	Credit
THPR6001	Theatre Design and Production Co-Op	1 - 12

Thesis Project

Required for 2 semesters, 3 credit hours each. (6 credit hours)

Course	Title/Desc	Credit
THPR8030C	Design Research Thesis Lighting Design	3

LIGHTING DESIGN AND TECHNOLOGY SUPPORTIVE COURSES (18-21 credits)

Digital Portfolios, Vectorworks, AutoCad

Students are required to complete 6-9 credit hours from this list as advised.

Course	Title/Desc	Credit
THPR7032	Vectorworks For The Theatre for Graduate Students	3
THPR7033	Digital Portfolios for Graduate Students	3
THPR7090	Introduction to AutoCAD for Theatre for Graduate Students	3

Stage Design or Sound Design

Choose 2 courses from this list for a total of 6 credit hours.

Course	Title/Desc	Credit
THPR6030	Special Topics	3
THPR6031	Special Topics	3
THPR7011C	Theatre Sound Technology & Design I	3
THPR7012C	Theatre Sound Technology & Design II	3
THPR7064	Sound Design: Drama	3
THPR7065	Sound Design:Musical	3
THPR8041	Stage Design I	3
THPR8042	Stage Design I	3

Advisor Approved Electives

Select a minimum of 6 credit hours from this list in consultation with advisor.

Course	Title/Desc	Credit
DRPF6020	Dramaturgy	3
DRPF7050	Script Analysis	3
DRPF7052	History of Theatre	3
DRPF7053	History of Theatre II	3
MUST6010	Musical Theatre History and Literature I	3
MUST6011	Musical Theatre History and Literature II	3
THPR6019L	Stage Lighting Lab II	1 - 4
THPR6030	Special Topics	1 - 6
THPR6031	Special Topics	1 - 6
THPR6060	Independent Study	1 - 12
THPR6082	Period Styles for Theatre Design I	3
THPR6083	Period Styles for Theatre Design II	3
THPR6099	The Business of the Business for Theater Production Personnel	3

Course	Title/Desc	Credit
THPR7010	Introduction to Makeup	3
THPR7011C	Theatre Sound Technology & Design I	3
THPR7014	Graduate Stage Design Graphics III - Rendering Fundamentals for Stage Designers	3
THPR7016	Graduate Stage Design Graphics IV - Computer Aided Rendering Technique	3
THPR7021C	Lighting Technology I for Graduate Students	3
THPR7022C	Lighting Technology II for Graduate Students	3
THPR8021C	Stage Lighting V - Studio I for Graduate Students	3
THPR7062	Graduate Stage Design Graphics II - Hand Drafting Fundamentals	3
THPR7065	Sound Design:Musical	3
THPR7091	AutoCAD 3D Drawing & Modeling	3
THPR8022C	Stage Lighting VI - Studio II for Graduate Students	3
THPR8063	Costume Design II: Graduate- Pre-History to 1800	3
THPR8064	Costume Design II: Graduate - 1800 to Present	3
THPR8073	Graduate Scenic Art 1: Beginning Painting	3
THPR8074	Graduate Scenic Art 2: Scenic Crafts	3
THPR8075	Graduate Scenic Art 3: Painting Styles	3

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Theater Design and Production

Makeup & Wig Design

Duration: 3 Years Total Credits: 72 Award: MFA

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Theater Design and Production: Makeup and Wig Design 2025 - 2026

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Theater Design and Production : Makeup & Wig Design

MFA

Theater Design and Production: Makeup and Wig Design 2025 - 2026

Duration: 3 Years
★Minimum Credits: 72 Credits

THEATER DESIGN AND PRODUCTION CORE (6 credits)

Required Courses

Course	Title/Desc	Credit
THPR7000	Approaches to Production	3
DRPF7010	Aesthetics	3

MAKEUP AND WIG DESIGN CORE (57 credits)

Required Courses (39 credits)

Course	Title/Desc	Credit
THPR7005	Makeup I	3
THPR7006	Makeup I	3
THPR7004C	Wig Making and Styling I	3
THPR8007C	Wig Making and Styling II	3
THPR8008C	Wig Making and Styling III	3
THPR8009C	Wig Making and Styling IV	3
THPR8011	Makeup and Wig Design I	3
THPR8012	Makeup and Wig Design II	3
THPR8013	Hair History	3
THPR8077	Advanced Makeup and Wigs	3
THPR8078	Advanced Makeup and Wigs	3
THPR8051	Prosthetics	3
THPR8052	Advanced Prosthetics	3

Advanced Production Practicum
Required for 12 credit hours

Course	Title/Desc	Credit
THPR6000	Advanced Graduate Production	1 - 6

Thesis Project
required for 2 semesters, 3 credit hours each. (6 credit hours)

Course	Title/Desc	Credit
THPR8020	Design Research Project Makeup/Wig Design	3

MAKEUP AND WIG DESIGN SUPPORTIVE COURSES (9 credits)

Advisor Approved Electives
Select 9 credit hours from this list in consultation with a faculty advisor.

Course	Title/Desc	Credit
THPR6019L	Stage Lighting Lab II	1 - 4
THPR6030	Special Topics	1 - 6
THPR6031	Special Topics	1 - 6
THPR6060	Independent Study	1 - 12
THPR6082	Period Styles for Theatre Design I	3
THPR6083	Period Styles for Theatre Design II	3
THPR6099	The Business of the Business for Theater Production Personnel	3
THPR7002	Graduate Character Figure Drawing	3
THPR7003	Graduate Costume Rendering	3
THPR7010	Introduction to Makeup	3
THPR7011C	Theatre Sound Technology & Design I	3
THPR7014	Graduate Stage Design Graphics III - Rendering Fundamentals for Stage Designers	3
THPR7016	Graduate Stage Design Graphics IV - Computer Aided Rendering Technique	3
THPR7021C	Lighting Technology I for Graduate Students	3
THPR7022C	Lighting Technology II for Graduate Students	3
THPR7033	Digital Portfolios for Graduate Students	3
THPR7054	History of Costume & Pattern Development: Graduate- Pre-History to 1800	3
THPR7065	Sound Design:Musical	3
THPR7091	AutoCAD 3D Drawing & Modeling	3
THPR8021C	Stage Lighting V - Studio I for Graduate Students	3
THPR8022C	Stage Lighting VI - Studio II for Graduate Students	3
THPR8063	Costume Design II: Graduate- Pre-History to 1800	3

Course	Title/Desc	Credit
THPR8064	Costume Design II: Graduate - 1800 to Present	3
THPR8073	Graduate Scenic Art 1: Beginning Painting	3
THPR8074	Graduate Scenic Art 2: Scenic Crafts	3
THPR8075	Graduate Scenic Art 3: Painting Styles	3
DRPF7050	Script Analysis	3
DRPF6020	Dramaturgy	3
DRPF7052	History of Theatre	3
DRPF7053	History of Theatre II	3
MUST6010	Musical Theatre History and Literature I	3
MUST6011	Musical Theatre History and Literature II	3

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Theater Design and Production

Sound Design

Duration: 3 Years Total Credits: 72 Award: MFA

Overview

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Career

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Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Curriculum Guide Versions:
Theater Design and Production: Sound Design 2025 - 2026

UC Advantages And Special Opportunities

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Admission Requirements

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Location
West Campus

Contact Information

College-Conservatory of Music
Theater Design and
Production Sound Design
CCM Admissions Office
University of Cincinnati,
College Conservatory of Music
P.O. Box 210003
Cincinnati, OH 45221-0003
(513) 556-9478
ccmadmis@uc.edu

Theater Design and Production : Sound Design

MFA

Theater Design and Production: Sound Design 2025 - 2026

Duration: 3 Years
★Minimum Credits: 72 Credits

THEATER DESIGN AND PRODUCTION CORE (6 credits)

Required Courses

Course	Title/Desc	Credit
THPR7000	Approaches to Production	3
DRPF7010	Aesthetics	3

SOUND DESIGN CORE (45 credits)

Required Courses

Course	Title/Desc	Credit
THPR7011C	Theatre Sound Technology & Design I	3
THPR7065	Sound Design:Musical	3
THPR7066	Basic Score Interpretation	3
THPR7012C	Theatre Sound Technology & Design II	3
THPR7064	Sound Design: Drama	3

Graduate Sound Seminar
required for 6 semesters, 1 credit hour each. (6 credit hours)

Course	Title/Desc	Credit
THPR7057	Graduate Sound Seminar	1

Practicum
required for 6 semesters, 3 credit hours each. (18 credit hours)

Course	Title/Desc	Credit
THPR6000	Advanced Graduate Production	3

Thesis Project
required for 2 semesters, 3 credit hours each. (6 credit hours)

Course	Title/Desc	Credit
THPR7074	Design/Research Project in Sound Design	3

SOUND DESIGN SUPPORTIVE COURSES (21 credits)

Theater Production

Course	Title/Desc	Credit
THPR7032	Vectorworks For The Theatre for Graduate Students	3

Area History
Select 1 course from this list.

Course	Title/Desc	Credit
MUST6010	Musical Theatre History and Literature I	3
MUST6011	Musical Theatre History and Literature II	3
DRPF7052	History of Theatre	3
DRPF7053	History of Theatre II	3

Dramatic Performance
Select 1 course from this list.

Course	Title/Desc	Credit
DRPF6020	Dramaturgy	3
DRPF7050	Script Analysis	3
DRPF7060	History of Directing	3

Electives

Course	Title/Desc	Credit
6XXX+	Advisor Approved Elective 12 credit hours graduate level (6000 and above) courses in any area, university-wide. These courses should be selected in consultation with a faculty advisor.	12

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Theater Design and Production

Stage Design

Duration: 3 Years Total Credits: 72 Award: MFA

Overview

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Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Curriculum Guide Versions:
Theater Design and Production: Stage Design 2025 - 2026

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West Campus

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Theater Design and Production : Stage Design

MFA

Theater Design and Production: Stage Design 2025 - 2026

Duration: 3 Years
Minimum Credits: 75 Credits

THEATER DESIGN AND PRODUCTION CORE

Required Courses (6 credit hours)

Course	Title/Desc	Credit
THPR7000	Approaches to Production	3
DRPF7010	Aesthetics	3

STAGE DESIGN CORE (54 credits hours)

Stage Design I, II, III and IV

Student will complete 6 semesters of Stage Design. Initial course sequence will be based on the student's prior experience and portfolio and will culminate with Stage Design III and IV. (18 credit hours)

Course	Title/Desc	Credit
THPR8041	Stage Design I	3
THPR8042	Stage Design I	3
THPR8043	Stage Design II	3
THPR8044	Stage Design II	3
THPR8045	Stage Design Studio III	3
THPR8046	Stage Design Studio III	3
THPR8047	Stage Design Studio IV	3
THPR8048	Stage Design Studio IV	3

Stage Design Graphics (6 credit hours)

Course	Title/Desc	Credit
THPR7014	Graduate Stage Design Graphics III - Rendering Fundamentals for Stage Designers	3
THPR7016	Graduate Stage Design Graphics IV - Computer Aided Rendering Technique	3

Practicum

is required for 6 semesters, 2 credit hours each. (12 credit hours)

Course	Title/Desc	Credit
THPR6000	Advanced Graduate Production	1 - 6

Scenic Art Lab and Crew

is required for 4 semesters, 3 credit hours each. (12 credit hours)

Course	Title/Desc	Credit
THPR6009C	Scenic Art Lab and Crew	3

Thesis Project

is required for 2 semesters, 3 credit hours each. (6 credit hours)

Course	Title/Desc	Credit
THPR8049	Research Project in Scenic Design	3

STAGE DESIGN SUPPORTIVE COURSES (15 credit hours)

Required Courses (9 credit hours)

Course	Title/Desc	Credit
DRPF7050	Script Analysis	3
THPR6082	Period Styles for Theatre Design I	3
THPR6083	Period Styles for Theatre Design II	3

Electives (6 credit hours)

Course	Title/Desc	Credit
6XXX+	Free Electives Select 6 credits of graduate level (6000 and above) courses in any area, university-wide.	6

★ This is the typical minimum number of credit hours students must complete.
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Theater Design and Production

Stage Management

Duration: 3 Years Total Credits: 72 Award: MFA

Overview

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Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Curriculum Guide Versions:
Theater Design and Production: Stage Management 2025 - 2026

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Stage Management
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Cincinnati, OH 45221-0003
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ccmadmis@uc.edu

Theater Design and Production : Stage Management

MFA

Theater Design and Production: Stage Management 2025 - 2026

Duration: 3 Years
Minimum Credits: 75 Credits

THEATER DESIGN AND PRODUCTION CORE (6 credits)

Required Courses

Course	Title/Desc	Credit
THPR7000	Approaches to Production	3
DRPF7010	Aesthetics	3

STAGE MANAGEMENT AND RELATED AREAS (54 credits)

Required Courses

Course	Title/Desc	Credit
THPR7041	Stage Management Foundations 1	3
THPR7042	Stage Management Foundations 2	3
THPR8024	Stage Management Styles 1	3
THPR8025	Stage Management Styles 2	3
THPR8026	Stage Management and Labor Unions 1	3
THPR8027	Stage Management and Labor Unions 2	3

Theatre Design and production Co-Op

THPR6001 can be taken in one or two semesters but must have a total of 12 credit hours for the degree.

Course	Title/Desc	Credit
THPR6001	Theatre Design and Production Co-Op	1 - 12

Graduate Stage Management Seminar

required for 6 semesters, 1 credit hour each (may be taken for 2 hours in one semester to facilitate early graduation). (6 credit hours)

Course	Title/Desc	Credit
THPR8028	Graduate Stage Management Seminar	1 - 2

Practicum

required for 4 semesters, 3 credit hours each. (12 credit hours)

Course	Title/Desc	Credit
THPR6000	Advanced Graduate Production	3

Thesis Project

THPR8040 can be taken in one or two semesters but must have a total of 6 credit hours for the degree.

Course	Title/Desc	Credit
THPR8040	Design / Research Project Stage Management	3

STAGE MANAGEMENT SUPPORTIVE COURSES (15 credits)

History and Electives

Course	Title/Desc	Credit
DRPF7060	History of Directing	3
6XXX+	Free Elective 9 credit hours graduate level (6000 and above) courses in any area, university-wide.	9

Arts Administration

Select one of the courses below. (3-4 credit hours)

Course	Title/Desc	Credit
AADM6060	Introduction to Arts Administration for Non-Majors	3
AADM7071	Introduction to Arts Administration	3

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Theater Design and Production

Stage Properties

Duration: 3 Years Total Credits: 72 Award: MFA

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Theater Design and Production: Stage Properties 2025 - 2026

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Theater Design and Production : Stage Properties

MFA

Theater Design and Production: Stage Properties 2025 - 2026

Duration: 3 Years
Minimum Credits: 72 Credits

THEATER DESIGN AND PRODUCTION CORE (6 credits)

Required Courses

Course	Title/Desc	Credit
DRPF7010	Aesthetics	3
THPR7000	Approaches to Production	3

STAGE PROPERTIES CORE (30 credits)

Required Courses

Course	Title/Desc	Credit
THPR7050C	Graduate Stage Props	3
THPR7051C	Graduate Stage Props II	3
THPR7052C	Stage Properties III	3
THPR7053C	Stage Props IV	3

Advanced Graduate Production
required for 6 semesters, 2 credit hours each. (12 credit hours)

Course	Title/Desc	Credit
THPR6000	Advanced Graduate Production	1 - 6

Thesis Project
required for 2 semesters, 3 credit hours each. (6 credit hours)

Course	Title/Desc	Credit
THPR8049	Research Project in Scenic Design	3

STAGE PROPERTIES SUPPORTIVE COURSES (36 credits)

Required Courses

Course	Title/Desc	Credit
DRPF7050	Script Analysis	3
THPR6082	Period Styles for Theatre Design I	3
THPR6083	Period Styles for Theatre Design II	3
THPR7033	Digital Portfolios for Graduate Students	3

Area Electives
Select 15 credit hours from this list in consultation with faculty advisor.

Course	Title/Desc	Credit
DRPF7052	History of Theatre	3
DRPF7053	History of Theatre II	3
THPR6030	Special Topics	1 - 6
THPR6099	The Business of the Business for Theater Production Personnel	3
THPR7016	Graduate Stage Design Graphics IV - Computer Aided Rendering Technique	3
THPR7032	Vectorworks For The Theatre for Graduate Students	3
THPR7090	Introduction to AutoCAD for Theatre for Graduate Students	3
THPR7091	AutoCAD 3D Drawing & Modeling	3
THPR8073	Graduate Scenic Art 1: Beginning Painting	3
THPR8074	Graduate Scenic Art 2: Scenic Crafts	3
THPR8075	Graduate Scenic Art 3: Painting Styles	3
THPR8087	Costume Crafts I: Graduate - Dye	3
THPR8088	Costume Crafts II: Graduate - Millinery, Masks & Historical Jewelry	3
THPR8089	Advanced Costume Crafts: Graduate	1 - 4

Advisor Approved Electives

9 credit hours of any graduate level (6000 and above) University courses in a related discipline (e.g. welding, furniture making, etc.). These courses should be selected in consultation with an advisor.

Course	Title/Desc	Credit
6XXX+	Advisor Approved Elective	9

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Composition

Duration: **2 Years** Total Credits: **43 - 47** Award: **MM**

Overview

CCM's Master of Music in Composition (MM) degree program is designed to provide a comprehensive course of study in the composition of music in both acoustic and electro acoustic mediums.

From the outset, students at CCM study with major teachers of their choice and are encouraged to study with multiple teachers during the course of their degree. Extensive work is done in CCM's computer music studios. Interaction with student performers under professors' guidance is offered in workshop courses. Multidisciplinary courses are team-taught by composition faculty and faculty in other disciplines (dance, visual art, etc.).

A candidate is expected to compile a portfolio of compositions in the course of their studies in the master's program, culminating in a solo composition recital given towards the end of their degree program. To accomplish these goals, a candidate will need to develop the requisite skills associated with the technique of musical composition as well as familiarize themselves with the literature and aesthetic issues pertaining to the field. In addition, students in the master's program will undergo a course of study in graduate level theory and history needed in the formation of a well-rounded musician. The MM in composition helps students acquire competence in the broad range of endeavors characteristic of composing through the following experiences:

- Private Lessons
- Required courses in electronic music, music theory, music history, graduate research, and music electives in composition and other areas
- MM Recital
- MM Orals Examination
- MM Thesis

Composition students at CCM enjoy a wide variety of performance opportunities ranging from small ensembles to readings and performances by large ensembles (orchestral, winds, chorus). CCM's composition students are also engaged in a number of activities outside the campus, such as performance in new music ensembles, participation in festivals, and membership in professional societies. Additional funding is available to students to support these activities. The CCM Center for Computer Music provides computer music studios and opportunities for composition, performance, and research involving technology.

Composers of national and international renown visit CCM to teach, lecture, and meet informally with students to discuss their own work and that of other composers. These visits sometimes coincide with performances of the composer's work by CCM ensembles or other ensembles in the greater Cincinnati area such as the Cincinnati Symphony Orchestra. **Visits by guest composers** add a valuable element to CCM's commitment to the creation, performance and recognition of new music. Guests have included such distinguished composers as **John Adams, Timo Andres, Christopher Cerrone, Gabriela Lena Frank, Jennifer Higdon, Nathalie Joachim, Missy Mazzoli, Andrew Norman, Iris ter Schiphorst, Carl Vine, Ricardo Zohn-Muldoon**, and many others.

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Success

The successful composer brings talent, creative imagination, competency, theoretical and historical knowledge, desire, and determination to achieve goals. The ability to work both alone and collaboratively is important. The university setting offers a myriad of educational opportunities in acoustic and electronic realms, as well as opportunities to interact with similarly talented students.

Career

Graduates of CCM's Composition, Musicology and Music Theory programs pursue careers as writers, researchers, analysts, scholars, and creative professionals. CCM places great emphasis on merging the theoretical with the practical via biennial graduate student conferences, an in-house and student-run journal, residencies by leading composers, and a robust lecture series featuring distinguished speakers, all of which give CCM graduates a competitive edge.

Curriculum

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Curriculum Guide Versions:
Composition 2025 - 2026

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Location

West Campus

Contact Information

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Composition, Musicology and
Theory
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Composition

MM

Composition 2025 - 2026

Duration: 2 Years
★Minimum Credits: 43 - 47 Credits

COMPOSITION CORE (22 credits)

Composition Lessons

Composition major lessons are required for 4 semesters, 4 credit hours each (16 credit hours).

Course	Title/Desc	Credit
COMP7001	Composition Major	4

Composition Symposium

required every semester of residency.

Course	Title/Desc	Credit
COMP6001	Composition Symposium	0 - 1

Electronic Music

Course	Title/Desc	Credit
COMP6071	Introduction to Electronic Music	3
COMP6072	Electronic Music Techniques	3

MASTER OF MUSIC CORE (21 credits)

Research

Select one course from this list in consultation with a faculty advisor.

Course	Title/Desc	Credit
MUHS7031	Communication and Research for Today's Musician	3
MUHS7090	Graduate Research and Writing	3

Musicology/Ethnomusicology

Select 2 courses from this list for a total of 6 credit hours.

Course	Title/Desc	Credit
MUHS6063	Topics in Musicology	3
MUHS6066	Topics in Musicology - CMT Only	3
MUHS6067	Topics in Ethnomusicology	3

Theory and Electives

Course	Title/Desc	Credit
THRY7011	Graduate Theory and Analysis (Tonal and Form)	3
THRY7012	Graduate Theory and Analysis: Post-Tonal Music	3
6XXX+	Advisor Approved Elective 6 credit hours of any graduate level (6000 and above) course(s). Course(s) should be selected in consultation with a faculty advisor.	6

PREPARATORY WORK AND ADDITIONAL REQUIREMENTS

Course	Title/Desc	Credit
	Diagnostic Examination Placement into graduate Music Theory courses is determined by diagnostic examination taken upon entry into degree program. Up to 3 credit hours of Music Theory preparatory work may be required in addition to degree program requirements.	0 - 3
	Keyboard Proficiency All composition Master students are required to take a keyboard proficiency examination. Based on skill level, students may be required to take up to two semesters (2 credit hours) Piano Secondary (must maintain "B" average).	0 - 2
	Additional Requirements (no registration or credit earned) • Presentation of a recital of original works. • Submission of a Master's composition thesis. • Submission of a portfolio of original works approved by the candidate's composition teacher. • Successful completion of an oral examination in the major area of study before a departmental faculty committee.	0

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Conducting

Choral

Duration: 2 Years Total Credits: 50 - 54 Award: MM

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Graduates of CCM's Conducting programs go on to conduct and administrate highly successful professional, collegiate, community and children's ensembles throughout the world. Conducting majors are led by some of academia's greatest conductors in their respective fields of choral, orchestral and wind conducting. Conducting students receive extensive hands-on experience with a wide variety of CCM's world-class student ensembles, as well as opportunities to lead other student musicians in staged productions and special musical events.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Curriculum Guide Versions:
Choral Conducting 2025 - 2026

UC Advantages And Special Opportunities

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Location
West Campus

Contact Information

College-Conservatory of Music
Choral Studies
CCM Admissions Office
University of Cincinnati,
College Conservatory of Music
P.O.Box 210003
Cincinnati, OH 45221-0003
(513) 556-9478
ccmadmis@uc.edu

Conducting : Choral

MM

Choral Conducting 2025 - 2026

Duration: 2 Years
Minimum Credits: 50 - 54 Credits

CHORAL CONDUCTING CORE (35 credits)

Choral Literature and Score Reading

Course	Title/Desc	Credit
COND7031	Survey of Choral Literature I - Renaissance through Middle Baroque Periods	2
COND7032	Survey of Choral Literature II - Late Baroque through Classical Periods	2
COND7033	Survey of Choral Literature III - Romantic Period	2
COND7034	Survey of Choral Literature IV - Twentieth and Twenty-First Centuries	2
THRY6041	Score Reading	2
THRY6042	Score Reading	2

Choral Conducting Techniques

required for 2 semesters. (6 credit hours)

Course	Title/Desc	Credit
COND7021	Choral Conducting Techniques - MM Major	3

Conducting Performance

required for 3 semesters. (3 credit hours)

Course	Title/Desc	Credit
COND7060	Conducting Performance - MM	1

Seminar in Choral Conducting

required for 2 semesters. (6 credit hours)

Course	Title/Desc	Credit
COND7081	Seminar in Choral Conducting - MM Major	3

Voice Elective

required for 4 semesters. (4 credit hours)

Course	Title/Desc	Credit
VOIC7030	Voice Elective	1

Vocal Diction

offered for 1-2 credit hours. Choral Conducting majors are required to take this course for 2 credit hours.

Course	Title/Desc	Credit

MASTER OF MUSIC CORE (15 credits)

Research and Theory

Course	Title/Desc	Credit
MUHS7031	Communication and Research for Today's Musician	3
THRY7011	Graduate Theory and Analysis (Tonal and Form)	3
THRY7012	Graduate Theory and Analysis: Post-Tonal Music	3

Musicology/Ethnomusicology

Select 2 courses from this list for a total of 6 credit hours.

Course	Title/Desc	Credit
MUHS6063	Topics in Musicology	3
MUHS6067	Topics in Ethnomusicology	3

Ensemble

Any graduate level (6000 and above) ensemble, as assigned. Required for 4 semesters. (0 credit hours)

Course	Title/Desc	Credit
ENSM6061	CCM Chamber Choir	0 - 1
ENSM6062	CCM Chorale	0 - 1
ENSM6063	CCM Chamber Singers	0 - 1

PREPARATORY WORK AND ADDITIONAL REQUIREMENTS

Course	Title/Desc	Credit
	Diagnostic Examinations • Placement into graduate Music Theory courses is determined by diagnostic examination taken upon entry into degree program. Up to 3 credit hours of Music Theory preparatory work may be required in addition to degree program requirements. • All entering Conducting Master's students are required to take a departmental Piano diagnostic exam during Welcome Week. Based on skill level, students may be required to take up to two semesters (2 credit hours) of Secondary Piano in addition to degree requirements. • Entering Master's students in Conducting may choose to take a Diction Diagnostic during Welcome Week. The exam will determine whether a student may test out of all or portions of VOIC6031, which covers the rules of the four standard languages taught in Lyric Diction (Italian, French, German, and English).	0 - 5
	Additional Requirements (no registration or credit earned) • Successful completion of an oral examination in the major area of study before a departmental faculty committee.	0

Course	Title/Desc	Credit
VOIC6031	Lyric Diction Foundations	2

Vocal Pedagogy

Course	Title/Desc	Credit
VOIC6051	Graduate Vocal Pedagogy	2

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Conducting

Orchestral

Duration: 2 Years Total Credits: 50 - 54 Award: MM

Overview

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Curriculum Guide Versions:
Orchestral Conducting 2025 - 2026

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Conducting : Orchestral

MM

Orchestral Conducting 2025 - 2026

Duration: 2 Years

★Minimum Credits: 46 - 63 Credits

ORCHESTRAL CONDUCTING CORE (31 credit hours)

Applied Study Orchestral Conducting

required for 2 semesters, 1 credit hours each. (2 credit hours)

Course	Title/Desc	Credit
COND7002	Applied Study Orchestral Conducting - MM	1 - 3

Seminar in Orchestral Conducting

required for 2 semesters, 3 credit hours each. (6 credit hours)

Course	Title/Desc	Credit
COND7083	Seminar in Orchestral Conducting - MM Major	3

Orchestral Conducting Techniques

required for 4 semesters, 3 credit hours each. (12 credit hours)

Course	Title/Desc	Credit
COND7011	Orchestral Conducting Techniques - MM Major	3

Conducting Performance

required for 4 credits with registration in "concert" with the performances. Concerto; Opera/Ballet; Contemporary; Standard repertoire (overture, 1st half work); Chamber Orchestra; One independent/self-generated project

Course	Title/Desc	Credit
COND7060	Conducting Performance - MM	1 - 6

Score Reading

Course	Title/Desc	Credit
THRY6041	Score Reading	2
THRY6042	Score Reading	2

Ensembles

As assigned. Registration required for 4 semesters. (0 credit hours).

Course	Title/Desc	Credit
ENSM6091	CCM Philharmonia Orchestra	0 - 2
ENSM6092	CCM Concert Orchestra	0 - 2

Advisor Approved Electives

MASTER OF MUSIC CORE (15 credit hours)

Research and Theory

Course	Title/Desc	Credit
MUHS7031	Communication and Research for Today's Musician	3
THRY7011	Graduate Theory and Analysis (Tonal and Form)	3
THRY7012	Graduate Theory and Analysis: Post-Tonal Music	3

Musicology/Ethnomusicology

Select 2 courses from this list for a total of 6 credit hours.

Course	Title/Desc	Credit
MUHS6063	Topics in Musicology	3
MUHS6067	Topics in Ethnomusicology	3

PREPARATORY WORK AND ADDITIONAL REQUIREMENTS

Course	Title/Desc	Credit
	Diagnostic Examinations • Placement into graduate Music Theory courses is determined by diagnostic examination taken upon entry into degree program. Up to 3 credit hours of Music Theory preparatory work may be required in addition to degree program requirements. • All entering Conducting Master's students are required to take a departmental Piano diagnostic exam during Welcome Week. Based on skill level, students may be required to take up to two semesters (2 credit hours) Secondary Piano.	0 - 5
	Additional Requirements (no registration or credit earned) • Successful completion of an oral examination in the major area of study before a departmental faculty committee.	0

Course	Title/Desc	Credit
6XXX+	Advisor Approved Electives 3 credit hours graduate level (6000 and above) music courses. These courses should be selected in consultation with a faculty advisor.	3

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Conducting

Wind

Duration: 2 Years Total Credits: 50 - 54 Award: MM

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Curriculum

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Curriculum Guide Versions:
Wind Conducting 2025 - 2026

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West Campus

Contact Information

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Wind Studies
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University of Cincinnati,
College Conservatory of Music
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Cincinnati, OH 45221-0003
(513) 556-9478
ccmadmis@uc.edu

Conducting : Wind

MM

Wind Conducting 2025 - 2026

Duration: 2 Years
★Minimum Credits: 49 Credits

WIND CONDUCTING CORE (34 credits)

Wind Literature and Score Reading

Course	Title/Desc	Credit
COND7036	Survey of Wind Literature I	2
COND7037	Survey of Wind Literature II	2
THRY6041	Score Reading	2
THRY6042	Score Reading	2

Applied Study Wind Conducting

required for 2 semesters. (6 credit hours)

Course	Title/Desc	Credit
COND7003	Applied Study Wind Conducting - MM Major	3

Wind Conducting Techniques

required for 2 semesters. (6 credit hours)

Course	Title/Desc	Credit
COND7025	Wind Conducting Techniques - MM Major	3

Conducting Performance

required for 2 semesters. (2 credit hours)

Course	Title/Desc	Credit
COND7060	Conducting Performance - MM	1

Seminar in Wind Conducting

required for 4 semesters. (12 credit hours)

Course	Title/Desc	Credit
COND7085	Seminar in Wind Conducting - MM Major	3

MASTER OF MUSIC CORE (15 credits)

Research and Theory

Course	Title/Desc	Credit
MUHS7031	Communication and Research for Today's Musician	3
THRY7011	Graduate Theory and Analysis (Tonal and Form)	3
THRY7012	Graduate Theory and Analysis: Post-Tonal Music	3

Musicology/Ethnomusicology

Select 2 courses from this list for a total of 6 credit hours.

Course	Title/Desc	Credit
MUHS6063	Topics in Musicology	3
MUHS6067	Topics in Ethnomusicology	3

PREPARATORY WORK AND ADDITIONAL REQUIREMENTS

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	Additional Requirements (no registration or credit earned) • Successful completion of an oral examination in the major area of study before a departmental faculty committee.	0

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Jazz Studies

Duration: **2 Years** Total Credits: **38 - 46** Award: **MM**

Overview

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Career

CCM graduates follow careers in every facet of the performing arts and entertainment industries. CCM alumni perform as soloists, pursue careers in chamber music and hold positions in ensembles around the globe, including those in major symphony orchestras, opera companies, military bands, jazz combos and much more. Graduates are also equipped to pursue careers as private teachers or continue on to advanced study.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Curriculum Guide Versions:
Jazz Studies 2025 - 2026

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P.O. Box 210003
Cincinnati, OH 45221-0003
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ccmadmis@uc.edu

Jazz Studies

MM

Jazz Studies 2025 - 2026

Duration: 2 Years

★Minimum Credits: 38 - 46 Credits

MASTER OF MUSIC CORE (19 Credit hours)

Jazz Major Applied Lessons

(JZ**7000) required for 4 semesters, 4 credit hours each.

Course	Title/Desc	Credit
JZDB7000	Jazz Double Bass Applied	4
JZGT7000	Jazz Guitar Applied	4
JZPA7000	Jazz Piano Applied	4
JZPR7000	Jazz Percussion Applied	4
JZTB7000	Jazz Trombone Applied	4
JZTP7000	Jazz Trumpet Applied	4

Jazz Seminar

Registration is required every semester. Students are advised to register for 1 credit hour when possible.

Course	Title/Desc	Credit
JZST7070	Jazz Seminar	0 - 1

Research

Course	Title/Desc	Credit
MUHS7031	Communication and Research for Today's Musician	3

Ensembles

Ensembles are assigned by audition and required for 4 semesters. Students are advised to register for the maximum available credit hours when possible.

Course	Title/Desc	Credit
ENSM6072	CCM Jazz Lab Band	0 - 1
ENSM6073	CCM Jazz Orchestra	0 - 1
JZST6074	Jazz Combo	0 - 1
JZST6075	Second Jazz Combo	0 - 1
JZST6076	Jazz Guitar Ensemble	0 - 1

JAZZ STUDIES CORE (19 credit hours)

Course	Title/Desc	Credit
JZST6003	Advanced Jazz Improvisation I	3
JZST6004	Advanced Jazz Improvisation II	3
JZST7001	Jazz Styles and Analysis I	3
JZST7002	Jazz Styles and Analysis II	3
JZST7004	Jazz Pedagogy	2
JZST7005	Jazz Pedagogy	2
6XXX+	Music Electives Select 3 credit hours of any graduate level music discipline in consultation with faculty advisor.	3

PREPARATORY WORK AND ADDITIONAL REQUIREMENTS

Course	Title/Desc	Credit
	POSSIBLE PREPARATORY COURSEWORK Up to 2 semesters of Jazz History, based upon placement test. Up to 1 semester of Jazz Theory and/or 1 semester of Jazz Arranging, based upon placement test. Up to 2 semesters Jazz Keyboard skills, based upon placement test. Placement tests are administered during Welcome Week.	0 - 10
	ADDITIONAL PERFORMANCE REQUIREMENTS Students are assigned by the faculty to at least two or three performing groups (big bands and/or combos) each semester in residence depending on the musical abilities of the student, the musical needs of the performing groups, and the amount of the rehearsal and performance commitment involved in each group. This ensemble requirement during residency is an additional requirement beyond the minimum of 4 credits hours required for graduation.	0

Course	Title/Desc	Credit
	BOARDS, RECITAL, ORAL EXAMINATION Each student must perform a diagnostic board upon entering the program. The student must complete two additional board appearances before members of the jazz faculty and earn a grade of "Pass" for each. Each student must perform one complete public recital program with a passing grade awarded by members of the jazz faculty. The program repertoire must be approved by the faculty prior to the recital. Each student must successfully complete a 50-minute Oral examination before three members of the jazz faculty. Primary emphasis will be given to jazz history, literature, theory, arranging, composition, pedagogy, and the history and literature of the student's instrument.	0

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Music Education

Duration: **2 Years** Total Credits: **40 - 48** Award: **MM**

Overview

CCM's Master of Music in Music Education offers pre-K–12 music teachers the opportunity to advance their knowledge and practice of their discipline. Prestigious faculty, performance opportunities and location in one of the country's premier cities for the arts make this program the perfect choice for music education students looking to maximize their talents and gain an incomparable musical and academic education. Students in the Master of Music in Music Education program benefit from the high quality of music training and experience offered in CCM's conservatory environment as well as strong pedagogical preparation.

Cincinnati offers students diverse music teaching settings (i.e., urban and suburban, school-based and community-based), and specialization options including arts administration, choral, orchestral and wind conducting, dance, music theater, early childhood education, educational administration, jazz studies, Orff-Schulwerk, performance, and instrumental music education. Graduates enjoy a 100 percent placement rate, most often as school music teachers, community arts personnel, church musicians, faculty members at colleges and universities, and students in advanced programs of study.

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Career

Graduates of CCM's Music Education programs enjoy a 100% placement rate, most often as school music teachers, community arts personnel, church musicians, faculty members at colleges and universities, and students in advanced programs of study. Music Education graduates have a major impact on the musical life of their communities and the nation at large through teaching in schools, colleges and universities, conducting and performing as principal chairs in major symphony orchestras, singing in lead roles in opera houses throughout the world, and providing leadership through membership and elected positions with professional music and education organizations.

Curriculum

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Curriculum Guide Versions:
Music Education 2025 - 2026

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Music Education

Duration: 3 Years Total Credits: 30 Award: MME

Overview

The three-summer Master of Music Education (MME) is a new practice-oriented degree featuring core courses in music pedagogy, music theory, musicianship, and musicology. Students can target specific areas for personal growth with specialized and electives courses offered on a rotating basis that draw upon the unique scholarship expertise of the CCM Music Education faculty. The program includes an exciting opportunity for an optional study abroad experience as well as the chance to enroll in Orff-Schulwerk training workshops as degree electives.

Geared toward regional music teachers who want to remain active in the classroom while continuing their education, the program improves music mastery through high-quality yet specialized coursework, and the efficient and effective delivery of music teaching content matter. The practical degree program can be completed in three summers.

The MME degree is designed for practicing teachers who already have a Bachelor of Music or Bachelor of Music Education degree and a minimum of two years of teaching experience. More experienced teachers will also benefit from the program. Graduates can advance their careers and potentially find new teaching opportunities.

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Curriculum

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Curriculum Guide Versions:
Master in Music Education (MME) 2025 - 2026

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Location

West Campus

Contact Information

College-Conservatory of Music
Music Education
CCM Admissions Office
University of Cincinnati
P.O. Box 210003
Cincinnati, OH 45221-0003
(513) 556-9478
ccmadmis@uc.edu

Music Education

MME

Master in Music Education (MME) 2025 - 2026

Duration: 3 Years
★Minimum Credits: 30 Credits

MUSIC EDUCATION CORE COURSES

Course	Title/Desc	Credit
MUED6010	Introduction to Scholarship in Music Education	2
MUED6015	Curriculum and Assessment	2
MUED6020	History and Philosophy of Music Education	2
MUED6040	Sociology of Music Teaching and Learning	2

CORE MUSIC STUDIES, SUPPORTIVE COURSES (SPECIALIZATION/ELECTIVES), AND CAPSTONE

Course	Title/Desc	Credit
MUED	MUED 6035 Graduate Musicianship required for 3 semesters, 1 credit each	3
MUED6090	Master of Music in Education Capstone	3
MUHS6015	Introduction to Ethnomusicology	3
THRY6010	Theory Fundamentals/Tonal Theory	3
6XXX+	Advisor Approved Electives students will select 10 credit hours of graduate electives in consultation with faculty advisor.	10

ADMISSION REQUIREMENTS

Minimum of 2 years full-time teaching experience; completion of a music education undergraduate degree (or professional equivalent); statement of philosophy of teaching; submission of "best piece" writing sample; summer MME-specific music content entrance exams; evidence of musicianship through live or recorded audition and/or video of teaching.

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Music Education

MM

Music Education 2025 - 2026

Duration: 2 Years

★Minimum Credits: 40 - 48 Credits

MUSIC STUDIES

Required and elective courses in music disciplines. (9 credit hours)

Course	Title/Desc	Credit
THRY7011	Graduate Theory and Analysis (Tonal and Form)	3
ENSM6XXX+ MUHS6XXX+ THRY6XXX+	Music Electives Select 6 credit hours of coursework from the following disciplines: Musicology/Ethnomusicology (MUHS), Music Theory (THRY), Ensembles (ENSM), or any applied instrumental study (private lessons) in consultation with faculty advisors.	6

MUSIC EDUCATION AND SPECIALIZATION

Courses and experiences required for music education Master's students. (31 credit hours)

Course	Title/Desc	Credit
MUED7001	Foundations and Principles of Music Education	3
MUED7002	Scholarship in Music Education	3
MUED7003	Contemporary Topics in Music Education	3
MUED6003	Technology for Music Teaching	3
	Specialization Area A slate of courses/experiences is the basis for crafting a specialization in one of the following areas in consultation with a designated faculty member: Arts Administration, Choral Conducting, Early Childhood Education, Educational Administration, Jazz Studies, Orff-Schulwerk, Performance, Related Arts, Wind Studies (other areas of specialization may be created based on student interests and available university resources).	9

Colloquium

Required every semester of residency for a minimum of 1 credit hour per semester. (4 credit hours)

Course	Title/Desc	Credit
MUED7011	Graduate Colloquium in Music Education	1 - 3

Master's Project

2 semesters required. In the first semester students develop the project and proposal. In the second semester students complete the data collection and writing of the project. (6 credit hours)

Course	Title/Desc	Credit

PREPARATORY WORK AND ADDITIONAL REQUIREMENTS

Course	Title/Desc	Credit
	Diagnostic Examination Placement into graduate Music Theory courses is determined by diagnostic examination taken upon entry into degree program. Up to 3 credit hours of Music Theory preparatory work may be required in addition to degree program requirements.	0 - 3
	Keyboard Proficiency All Music Education Master's students are required to take a departmental Piano diagnostic exam upon entry into the degree program. Based on skill level, students may be required to take up to two semesters (2 credit hours) Piano Secondary (must maintain a "B" average).	0 - 2
	Additional Requirements • Each student must complete a credit-bearing masters project as a culminating scholarly "capstone" to the degree. After completion and approval of this project and the conclusion of the course work, candidates will be examined orally by the music education faculty and a professor from the specialization area if outside the field of music education. The format and extent of the oral exam will be determined by the music education faculty.	0

Course	Title/Desc	Credit
MUED8090	Master's Project in Music Education	3

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Music Performance

Bassoon

Duration: 2 Years Total Credits: 50 Award: MM

Overview

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Career

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Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Curriculum Guide Versions:
Bassoon 2025 - 2026

UC Advantages And Special Opportunities

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Location
West Campus

Contact Information

College-Conservatory of Music
Woodwinds, Brass, and Percussion
CCM Admissions Office
University of Cincinnati,
College Conservatory of Music
P.O. Box 210003
Cincinnati, OH 45221-0003
(513) 556-9479
ccmadmis@uc.edu

Music Performance : Bassoon

MM

Bassoon 2025 - 2026

Duration: 2 Years

★Minimum Credits: 42 - 46 Credits

BASSOON CORE (22 credits)

Private Lessons

required for 4 semesters, 4 credit hours each. (16 credit hours)

Course	Title/Desc	Credit
BSN7000	Bassoon Major	4

Studio Class

Students are required to have 2 credit hours in this course. Additional credits in this class can be applied to Advisor Approved Electives.

Course	Title/Desc	Credit
BSN7050	Bassoon Studio Class	1

Ensemble

Assigned by audition and required for 4 semesters, minimum 4 credit hours. Ensembles are offered for 0-2 credit hours. Students are advised to register for the full 2 credit hours when possible. Credit hours earned in a second ensemble in any given semester can be applied as Advisor Approved Electives.

Course	Title/Desc	Credit
ENSM6081	CCM Wind Ensemble	0 - 1
ENSM6082	CCM Wind Symphony	0 - 2
ENSM6091	CCM Philharmonia Orchestra	0 - 2
ENSM6092	CCM Concert Orchestra	0 - 2

MASTER OF MUSIC CORE (20 credits)

Research, Theory, and Electives

Course	Title/Desc	Credit
MUHS7031	Communication and Research for Today's Musician	3
THRY7011	Graduate Theory and Analysis (Tonal and Form)	3
THRY7012	Graduate Theory and Analysis: Post-Tonal Music	3
6XXX+	Advisor Approved Elective 5 credit hours graduate level (6000 and above) music courses. These courses should be selected in consultation with a faculty advisor.	5

Musicology/Ethnomusicology

Complete 6 credit hours.

Course	Title/Desc	Credit
MUHS6063	Topics in Musicology	3
MUHS6067	Topics in Ethnomusicology	3

PREPARATORY WORK AND ADDITIONAL REQUIREMENTS

Course	Title/Desc	Credit
	Diagnostic Examination Placement into graduate Music Theory courses is determined by diagnostic examination taken upon entry into degree program. Up to 3 credit hours of Music Theory preparatory work may be required in addition to degree program requirements.	0 - 3
	Additional Requirements (no registration or credit earned) • A diagnostic board upon entering the program, a second board in the first year, and one recital • Successful completion of an oral examination in the major area of study before a departmental faculty committee.	0

★ This is the typical minimum number of credit hours students must complete.

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Music Performance

Clarinet

Duration: 2 Years Total Credits: 50 Award: MM

Overview

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Career

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Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Curriculum Guide Versions:
Clarinet 2025 - 2026
Clarinet 2024 - 2025

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West Campus

Contact Information

College-Conservatory of Music
Woodwinds Brass and
Percussion
CCM Admissions Office
University of Cincinnati,
College Conservatory of Music
P.O. Box 210003
Cincinnati, OH 45221-0003
(513) 556-9478
ccmadmis@uc.edu

Music Performance : Clarinet

MM

Clarinet 2024 - 2025

Duration: 2 Years

★Minimum Credits: 42 - 46 Credits

CLARINET CORE (22 credits)

Private Lessons

required for 4 semesters, 4 credit hours each. (16 credit hours)

Course	Title/Desc	Credit
CLAR7000	Clarinet Major	4

Studio Class

offered for 0-1 credit hours every semester. Students are required to have 2 credit hours in this course. Additional credits in this class can be applied to Advisor Approved Electives.

Course	Title/Desc	Credit
CLAR7050	Clarinet Studio Class	0 - 1

Ensemble

Assigned by audition and required for 4 semesters, minimum 4 credit hours. Ensembles are offered for 0-2 credit hours. Students are advised to register for the full 2 credit hours when possible. Credit hours earned in a second ensemble in any given semester can be applied as Advisor Approved Electives.

Course	Title/Desc	Credit
ENSM6081	CCM Wind Ensemble	0 - 1
ENSM6082	CCM Wind Symphony	0 - 2
ENSM6091	CCM Philharmonia Orchestra	0 - 2
ENSM6092	CCM Concert Orchestra	0 - 2

MASTER OF MUSIC CORE (20 credits)

Research, Theory, and Electives

Course	Title/Desc	Credit
MUHS7031	Communication and Research for Today's Musician	3
THRY7011	Graduate Theory and Analysis (Tonal and Form)	3
THRY7012	Graduate Theory and Analysis: Post-Tonal Music	3
6XXX+	Advisor Approved Elective 5 credit hours graduate level (6000 and above) music courses. These courses should be selected in consultation with a faculty advisor.	5

Musicology/Ethnomusicology

Complete 6 credit hours.

Course	Title/Desc	Credit
MUHS6063	Topics in Musicology	3
MUHS6067	Topics in Ethnomusicology	3

PREPARATORY WORK AND ADDITIONAL REQUIREMENTS

Course	Title/Desc	Credit
	Diagnostic Examination Placement into graduate Music Theory courses is determined by diagnostic examination taken upon entry into degree program. Up to 3 credit hours of Music Theory preparatory work may be required in addition to degree program requirements.	0 - 3
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Music Performance : Clarinet

MM

Clarinet 2025 - 2026

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Complete 6 credit hours.

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Course	Title/Desc	Credit
	Diagnostic Examination Placement into graduate Music Theory courses is determined by diagnostic examination taken upon entry into degree program. Up to 3 credit hours of Music Theory preparatory work may be required in addition to degree program requirements.	0 - 3
	Additional Requirements (no registration or credit earned) • A diagnostic board upon entering the program, a second board in the first year, and one recital • Successful completion of an oral examination in the major area of study before a departmental faculty committee.	0

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Music Performance

Classical Guitar

Duration: 2 Years Total Credits: 50 Award: MM

Overview

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Curriculum Guide Versions:
Classical Guitar 2025 - 2026

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Location
West Campus

Contact Information

College-Conservatory of Music
Strings Classical Guitar
CCM Admissions Office
University of Cincinnati,
College Conservatory of Music
P.O. Box 210003
Cincinnati, OH 45221-0003
(513) 556-9478
ccmadmis@uc.edu

Music Performance : Classical Guitar

MM

Classical Guitar 2025 - 2026

Duration: 2 Years
★Minimum Credits: 50 Credits

CLASSICAL GUITAR CORE (28 credits)

Private Lessons
required for 4 semesters, 4 credit hours each. (16 credit hours)

Course	Title/Desc	Credit
GTAR7000	Classical Guitar Major	4

Guitar Ensemble
required for 4 semesters, 1 credit hour each. (4 credit hours)

Course	Title/Desc	Credit
GTAR6070	Classical Guitar Ensemble	1

Practicum and Repertoire

Course	Title/Desc	Credit
GTAR7021	Performance Practicum	2
GTAR7022	Performance Practicum	2
GTAR7023	Seminar in Classical Guitar Repertoire	2
GTAR7024	Seminar in Classical Guitar Repertoire	2

MASTER OF MUSIC CORE (22 credits)

Research, Theory, and Electives

Course	Title/Desc	Credit
MUHS7031	Communication and Research for Today's Musician	3
THRY7012	Graduate Theory and Analysis: Post-Tonal Music	3
THRY7011	Graduate Theory and Analysis (Tonal and Form)	3
6XXX+	Advisor Approved Elective 7 credit hours graduate level (6000 and above) music courses. These courses should be selected in consultation with a faculty advisor.	7

Musicology/Ethnomusicology
Complete 6 credit hours from list below.

Course	Title/Desc	Credit
MUHS6063	Topics in Musicology	3
MUHS6067	Topics in Ethnomusicology	3

PREPARATORY WORK AND ADDITIONAL REQUIREMENTS

Course	Title/Desc	Credit
	Diagnostic Examinations • Placement into graduate Music Theory courses is determined by diagnostic examination taken upon entry into degree program. Up to 3 credit hours of preparatory work may be required in addition to degree program requirements. • Diagnostic Examinations during the same week will be used for placement in up to 2 semesters (4 credit hours) of Classical Guitar Repertoire and/or 2 semesters (4 credit hours) of Classical Guitar Pedagogy in addition to degree program requirements.	0 - 11
	Additional Requirements (no registration or credit earned) • A diagnostic board upon entering the program and two additional boards. • Performance of a second public recital or a second board appearance (solo repertoire). • Successful completion of an oral examination in the major area of study before a departmental faculty committee.	0

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Music Performance

Collaborative Piano

Duration: 2 Years Total Credits: 50 Award: MM

Overview

Few schools can match the quality of CCM's Collaborative Piano program. An all-Steinway institution, CCM offers advanced piano students access to more than 170 pianos (one of the world's largest collections of new Steinways), a prestigious faculty of artist-teachers and the opportunity to learn from and perform with esteemed musicians in world-class facilities.

MM Collaborative Piano students extend their performance abilities through weekly private lessons with faculty mentors, chamber ensemble participation and recitals. Students have frequent opportunities for public performances as they present their own recitals and partner with singers and instrumentalists. Academics are emphasized through music theory and musicology coursework and multiple electives.

Our faculty of eminent artist-teachers offer students one-on-one attention and opportunities to perform in the tri-state region and around the world. Master classes attract visiting artists including Emanuel Ax, Barry Douglas, Gary Graffman and Claude Frank.

Graduates of the program can be found as leading pedagogues at major conservatories around the world, and as performers, composers, orchestrators and directors of competitions.

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Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Curriculum Guide Versions:
Collaborative Piano 2025 - 2026

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West Campus

Contact Information

College-Conservatory of Music
Piano
CCM Admissions Office
University of Cincinnati,
College Conservatory of Music
P.O. Box 210003
Cincinnati, OH 45221-0003
(513) 556-9478
ccmadmis@uc.edu

Music Performance : Collaborative Piano

MM

Collaborative Piano 2025 - 2026

Duration: 2 Years
Minimum Credits: 50 Credits

COLLABORATIVE PIANO CORE (29 credits)

Collaborative Piano Lessons

required for 4 semesters, 2 credit hours each. (8 credit hours)

Course	Title/Desc	Credit
PIAN8070	Collaborative Piano Major	2

Studio Class

required for 4 semesters, 0 credit hours each. (0 credit hours)

Course	Title/Desc	Credit
PIAN7005	Collaborative Piano Studio Class	0

Recitals

3 required for 1 credit hour each. (3 credit hours)

Course	Title/Desc	Credit
PIAN7070	Collaborative Piano Recital	1

Piano Concentration Lessons

required for 4 semesters, 2 credit hours each. (8 credit hours)

Course	Title/Desc	Credit
PIAN7010	Piano Concentration	2

Diction

VOIC6031 and VOIC6032 are required for 1 credit hour each, for a total of 2 credit hours.

Course	Title/Desc	Credit
VOIC6031	Lyric Diction Foundations	1
VOIC6032	Lyric Diction Application and Practice	1

Lyric Diction for Collaborative Pianists

required for 4 semesters, 0 credit hours each. (0 credit hours)

Course	Title/Desc	Credit
PIAN6054	Lyric Diction for Collaborative Pianists	0

Collaborative Piano Seminar

required for 2 semesters, 2 credit hours each. (4 credit hours)

Course	Title/Desc	Credit

MASTER OF MUSIC CORE (21 credits)

Research, Theory, and Electives

Course	Title/Desc	Credit
MUHS7031	Communication and Research for Today's Musician	3
THRY7011	Graduate Theory and Analysis (Tonal and Form)	3
THRY7012	Graduate Theory and Analysis: Post-Tonal Music	3
6XXX+	Advisor Approved Elective 6 credit hours graduate level (6000 and above) music courses. These courses should be selected in consultation with a faculty advisor.	6

Musicology/Ethnomusicology

Complete 6 credit hours.

Course	Title/Desc	Credit
MUHS6063	Topics in Musicology	3
MUHS6067	Topics in Ethnomusicology	3

PREPARATORY WORK AND ADDITIONAL REQUIREMENTS

Course	Title/Desc	Credit
	Diagnostic Examinations Placement into graduate Music Theory courses is determined by diagnostic examination taken upon entry into degree program. Up to 3 credit hours of Music Theory preparatory work may be required in addition to degree program requirements. • Master's students in Collaborative Piano may choose to take a Diction Diagnostic during orientation week. The exam will determine whether a student may test out of all or portions of VOIC6031, which covers the rules of the four standard languages taught in Lyric Diction (Italian, French, German, and English).	0 - 3
	Additional Requirements (no registration or credit earned) • A board appearance at the end of the second semester. • Successful completion of an oral examination before a departmental faculty committee.	0

Course	Title/Desc	Credit
PIAN6081	Collaborative Piano Seminar	2

Other Required Courses

Course	Title/Desc	Credit
PIAN8042	Sonatas/Duos for Strings, Winds, Brass and Piano	2
PIAN8041	Major Concerti	2

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Music Performance

Double Bass

Duration: 2 Years Total Credits: 50 Award: MM

Overview

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Career

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Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Curriculum Guide Versions:
Double Bass 2025 - 2026

UC Advantages And Special Opportunities

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Admission Requirements

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Location
West Campus

Contact Information

College-Conservatory of Music
Strings Double Bass
CCM Admissions Office
University of Cincinnati,
College Conservatory of Music
P.O. Box 210003
Cincinnati, OH 45221-0003
(513) 556-9478
ccmadmis@uc.edu

Music Performance : Double Bass

MM

Double Bass 2025 - 2026

Duration: 2 Years
★Minimum Credits: 44 - 48 Credits

DOUBLE BASS CORE (24 credits)

Private Lessons

required for 4 semesters, 4 credit hours each. (16 credit hours)

Course	Title/Desc	Credit
DBBS7000	Double Bass Major	4

Studio Class

Students are required to have 2 credit hours in this course. Additional credits in this class can be applied to Advisor Approved Electives.

Course	Title/Desc	Credit
DBBS7050	Double Bass Studio Class	1

Double Bass Orchestral Repertoire

required for 2 semesters, 1 credit hour each. (2 credit hours)

Course	Title/Desc	Credit
DBBS6011	Double Bass Orchestra Repertoire	1

Ensemble

Assigned by audition and required for 4 semesters, minimum 4 credit hours. Ensembles are offered for 0-2 credit hours. Students are advised to register for the full 2 credit hours when possible. Credit hours earned in a second ensemble in any given semester can be applied as Advisor Approved Electives.

Course	Title/Desc	Credit
ENSM6081	CCM Wind Ensemble	0 - 1
ENSM6082	CCM Wind Symphony	0 - 2
ENSM6091	CCM Philharmonia Orchestra	0 - 2
ENSM6092	CCM Concert Orchestra	0 - 2

MASTER OF MUSIC CORE (20 credits)

Research, Theory, and Electives

Course	Title/Desc	Credit
MUHS7031	Communication and Research for Today's Musician	3
THRY7011	Graduate Theory and Analysis (Tonal and Form)	3
THRY7012	Graduate Theory and Analysis: Post-Tonal Music	3
6XXX+	Advisor Approved Electives 5 credit hours graduate level (6000 and above) music courses. These courses should be selected in consultation with a faculty advisor.	5

Musicology/Ethnomusicology

Complete 6 credit hours.

Course	Title/Desc	Credit
MUHS6063	Topics in Musicology	3
MUHS6067	Topics in Ethnomusicology	3

PREPARATORY WORK AND ADDITIONAL REQUIREMENTS

Course	Title/Desc	Credit
	Diagnostic Examination Placement into graduate Music Theory courses is determined by diagnostic examination taken upon entry into the degree program. Up to 3 credit hours of preparatory work may be required in addition to degree program requirements.	0 - 3
	Additional Requirements (no registration or credit earned) • A board appearance • Performance of two complete public recitals, one of which needs to be a solo recital • Successful completion of an oral examination in the major area of study before a departmental faculty committee.	0

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Music Performance

Euphonium

Duration: 2 Years Total Credits: 50 Award: MM

Overview

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Career

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Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Curriculum Guide Versions:
Euphonium 2025 - 2026

UC Advantages And Special Opportunities

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Admission Requirements

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Accreditation

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Location
West Campus

Contact Information

College-Conservatory of Music
Woodwinds Brass and
Percussion
CCM Admissions Office
University of Cincinnati,
College Conservatory of Music
P.O. Box 210003
Cincinnati, OH 45221-0003
(513) 556-9478
ccmadmis@uc.edu

Music Performance : Euphonium

MM

Euphonium 2025 - 2026

Duration: 2 Years
★Minimum Credits: 44 - 48 Credits

EUPHONIUM CORE (24 credits)

Private Lessons

required for 4 semesters, 4 credit hours each. (16 credit hours)

Course	Title/Desc	Credit
EUPH7000	Euphonium Major	4

Studio Class

Students are required to have 2 credit hours in this course. Additional credits in this class can be applied to Advisor Approved Electives.

Course	Title/Desc	Credit
EUPH7050	Euphonium Studio Class	1

Repertoire and Pedagogy

Course	Title/Desc	Credit
TUBA7040	Tuba/Euphonium Repertoire & Pedagogy	2

Ensemble

Assigned by audition and required for 4 semesters, minimum 4 credit hours. Ensembles are offered for 0-2 credit hours. Students are advised to register for the full 2 credit hours when possible. Credit hours earned in a second ensemble in any given semester can be applied as Advisor Approved Electives.

Course	Title/Desc	Credit
ENSM6081	CCM Wind Ensemble	0 - 1
ENSM6082	CCM Wind Symphony	0 - 2
ENSM6091	CCM Philharmonia Orchestra	0 - 2
ENSM6092	CCM Concert Orchestra	0 - 2

MASTER OF MUSIC CORE (20 credits)

Research, Theory, and Electives

Course	Title/Desc	Credit
MUHS7031	Communication and Research for Today's Musician	3
THRY7011	Graduate Theory and Analysis (Tonal and Form)	3
THRY7012	Graduate Theory and Analysis: Post-Tonal Music	3
6XXX+	Advisor Approved Electives 5 credit hours graduate level (6000 and above) music courses. These courses should be selected in consultation with a faculty advisor.	5

Musicology/Ethnomusicology

Complete 6 credit hours.

Course	Title/Desc	Credit
MUHS6063	Topics in Musicology	3
MUHS6067	Topics in Ethnomusicology	3

PREPARATORY WORK AND ADDITIONAL REQUIREMENTS

Course	Title/Desc	Credit
	Diagnostic Examination Placement into graduate Music Theory courses is determined by diagnostic examination taken upon entry into degree program. Up to 3 credit hours of Music Theory preparatory work may be required in addition to degree program requirements.	0 - 3
	Additional Requirements (not registered or credit earning) • Brass majors must perform one excerpt board and one recital, with the option of a second (solo) board or second recital, totaling three appearances. • Brass majors will prepare an excerpt board consisting of 20 orchestra, band, or chamber music excerpts. In lieu of a second recital, a solo board may be performed at which the student must be prepared to perform a complete solo work with appropriate accompaniment. • Successful completion of an oral examination in the major area of study before a departmental faculty committee.	0

★ This is the typical minimum number of credit hours students must complete.
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Music Performance

Flute

Duration: 2 Years Total Credits: 50 Award: MM

Overview

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Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Curriculum Guide Versions:
Flute 2025 - 2026

UC Advantages And Special Opportunities

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West Campus

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Cincinnati, OH 45221-0003
(513) 556-9478
ccmadmis@uc.edu

Music Performance : Flute

MM

Flute 2025 - 2026

Duration: 2 Years
★Minimum Credits: 42 - 46 Credits

FLUTE CORE (22 credits)

Private Lessons

required for 4 semesters, 4 credit hours each. (16 credit hours)

Course	Title/Desc	Credit
FLUT7000	Flute Major	4

Studio Class

Students are required to have 2 credit hours in this course. Additional credits in this class can be applied to Advisor Approved Electives.

Course	Title/Desc	Credit
FLUT7050	Flute Studio Course	1

Ensemble

Assigned by audition and required for 4 semesters, minimum 4 credit hours. Ensembles are offered for 0-2 credit hours. Students are advised to register for the full 2 credit hours when possible. Credit hours earned in a second ensemble in any given semester can be applied as Advisor Approved Electives.

Course	Title/Desc	Credit
ENSM6081	CCM Wind Ensemble	0 - 1
ENSM6082	CCM Wind Symphony	0 - 2
ENSM6091	CCM Philharmonia Orchestra	0 - 2
ENSM6092	CCM Concert Orchestra	0 - 2

MASTER OF MUSIC CORE (20 credits)

Research, Theory, and Electives

Course	Title/Desc	Credit
MUHS7031	Communication and Research for Today's Musician	3
THRY7011	Graduate Theory and Analysis (Tonal and Form)	3
THRY7012	Graduate Theory and Analysis: Post-Tonal Music	3
6XXX+	Advisor Approved Elective 5 credit hours graduate level (6000 and above) music courses. These courses should be selected in consultation with a faculty advisor.	5

Musicology/Ethnomusicology

Complete 6 credit hours.

Course	Title/Desc	Credit
MUHS6063	Topics in Musicology	3
MUHS6067	Topics in Ethnomusicology	3

PREPARATORY WORK AND ADDITIONAL REQUIREMENTS

Course	Title/Desc	Credit
	Diagnostic Examination Placement into graduate Music Theory courses is determined by diagnostic examination taken upon entry into degree program. Up to 3 credit hours of Music Theory preparatory work may be required in addition to degree program requirements.	0 - 3
	Additional Requirements (no registration or credit earned) • A diagnostic board upon entering the program, a second board in the first year, and one recital • Successful completion of an oral examination in the major area of study before a departmental faculty committee.	0

★ This is the typical minimum number of credit hours students must complete.
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Music Performance

French Horn

Duration: 2 Years Total Credits: 50 Award: MM

Overview

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Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Curriculum Guide Versions:
Horn 2025 - 2026

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West Campus

Contact Information

College-Conservatory of Music
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College Conservatory of Music
P.O. Box 210003
Cincinnati, OH 45221-0003
(513) 556-9478
ccmadmis@uc.edu

Music Performance : French Horn

MM

Horn 2025 - 2026

Duration: 2 Years

★Minimum Credits: 44 - 48 Credits

FRENCH HORN CORE (24 credits)

Private Lessons

required for 4 semesters, 4 credit hours each. (16 credit hours)

Course	Title/Desc	Credit
HORN7000	Horn Major	4

Studio Class

Students are required to have 2 credit hours in this course. Additional credits in this class can be applied to Advisor Approved Electives.

Course	Title/Desc	Credit
HORN7050	Horn Studio Class	1

Repertoire and Pedagogy

Course	Title/Desc	Credit
HORN7040	Horn Repertoire and Pedagogy	2

Ensemble

Assigned by audition and required for 4 semesters, minimum 4 credit hours. Ensembles are offered for 0-2 credit hours. Students are advised to register for the full 2 credit hours when possible. Credit hours earned in a second ensemble in any given semester can be applied as Advisor Approved Electives.

Course	Title/Desc	Credit
ENSM6081	CCM Wind Ensemble	0 - 1
ENSM6082	CCM Wind Symphony	0 - 2
ENSM6091	CCM Philharmonia Orchestra	0 - 2
ENSM6092	CCM Concert Orchestra	0 - 2

MASTER OF MUSIC CORE (20 credits)

Research, Theory, and Electives

Course	Title/Desc	Credit
MUHS7031	Communication and Research for Today's Musician	3
THRY7011	Graduate Theory and Analysis (Tonal and Form)	3
THRY7012	Graduate Theory and Analysis: Post-Tonal Music	3
6XXX+	Advisor Approved Electives 5 credit hours graduate level (6000 and above) music courses. These courses should be selected in consultation with a faculty advisor.	5

Musicology/Ethnomusicology

Complete 6 credit hours.

Course	Title/Desc	Credit
MUHS6063	Topics in Musicology	3
MUHS6067	Topics in Ethnomusicology	3

PREPARATORY WORK AND ADDITIONAL REQUIREMENTS

Course	Title/Desc	Credit
	Diagnostic Examination Placement into graduate Music Theory courses is determined by diagnostic examination taken upon entry into degree program. Up to 3 credit hours of Music Theory preparatory work may be required in addition to degree program requirements.	0 - 3
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Music Performance

Harp

Duration: 2 Years Total Credits: 50 Award: MM

Overview

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Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Curriculum Guide Versions:
Harp 2025 - 2026

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Location
West Campus

Contact Information

College-Conservatory of Music
Strings Harp
CCM Admissions Office
University of Cincinnati,
College Conservatory of Music
P.O. Box 210003
Cincinnati, OH 45221-0003
(513) 556-9478
ccmadmis@uc.edu

Music Performance : Harp

MM

Harp 2025 - 2026

Duration: 2 Years
★Minimum Credits: 44 - 48 Credits

HARP CORE (23 credits)

Private Lessons

required for 4 semesters, 4 credit hours each. (16 credit hours)

Course	Title/Desc	Credit
HARP7000	Harp Major	4

Studio Class

Students are required to have 2 credit hours in this course. Additional credits in this class can be applied to Advisor Approved Electives.

Course	Title/Desc	Credit
HARP7050	Harp Studio Class	1

Pedagogy

Course	Title/Desc	Credit
HARP9041	Harp Pedagogy	1

Ensemble

Assigned by audition and required for 4 semesters, minimum 4 credit hours. Ensembles are offered for 0-2 credit hours. Students are advised to register for the full 2 credit hours when possible. Credit hours earned in a second ensemble in any given semester can be applied as Advisor Approved Electives.

Course	Title/Desc	Credit
ENSM6091	CCM Philharmonia Orchestra	0 - 2
ENSM6092	CCM Concert Orchestra	0 - 2

MASTER OF MUSIC CORE (21 credits)

Research, Theory, and Electives

Course	Title/Desc	Credit
MUHS7031	Communication and Research for Today's Musician	3
THRY7011	Graduate Theory and Analysis (Tonal and Form)	3
THRY7012	Graduate Theory and Analysis: Post-Tonal Music	3
6XXX+	Advisor Approved Elective 6 credit hours graduate level (6000 and above) music courses. These courses should be selected in consultation with a faculty advisor.	6

Musicology/Ethnomusicology

Complete 6 credit hours.

Course	Title/Desc	Credit
MUHS6063	Topics in Musicology	3
MUHS6067	Topics in Ethnomusicology	3

PREPARATORY WORK AND ADDITIONAL REQUIREMENTS

Course	Title/Desc	Credit
	Diagnostic Examination Placement into graduate Music Theory courses is determined by diagnostic examination taken upon entry into degree program. Up to 3 credit hours of Music Theory preparatory work may be required in addition to degree program requirements.	0 - 3
	Additional Requirements (no registration or credit earned) A diagnostic board upon entering the program. Performance of one complete public recital, to be approved and graded by the faculty. Performance of a second public recital or a second board appearance (solo repertoire). Successful completion of an Oral Examination in the major area of study before a departmental faculty committee.	0

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Music Performance

Harpsichord

Duration: 2 Years Total Credits: 50 Award: MM

Overview

CCM's Master of Music in Harpsichord offers advanced harpsichord students the opportunity to hone technical expertise, musicianship and knowledge in the center of Cincinnati, a next-generation city revered for the arts. In addition to unparalleled performance opportunities, CCM offers master's students in harpsichord opportunities to learn from and perform with esteemed musicians in world-class facilities.

MM Harpsichord students extend their performance abilities through weekly private lessons with faculty mentors, chamber ensemble participation and recitals. Academics are emphasized through music theory and musicology coursework and multiple electives. Our faculty of eminent artist-teachers offer students one-on-one attention and opportunities to perform in the tri-state region and around the world.

Students graduating from our program will be prepared for careers in chamber music, private teaching and solo performance by learning both the traditional repertoire and modern music composed for the harpsichord. Graduates of the program often continue on to advanced study.

CCM is a college within the University of Cincinnati, a major undergraduate university and graduate research institution of more than 40,000 students. The synergy created by housing CCM within a comprehensive public university gives the college its unique character and defines its objective: **to educate and inspire the whole artist and scholar for positions on the world's stage.**

Scholarships and assistantships, including teaching assistantships, are available for qualified students.

Career

CCM graduates follow careers in every facet of the performing arts and entertainment industries. CCM alumni perform as soloists, pursue careers in chamber music and hold positions in ensembles around the globe, including those in major symphony orchestras, opera companies, military bands, jazz combos and much more. Graduates are also equipped to pursue careers as private teachers or continue on to advanced study.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Curriculum Guide Versions:
Harpsichord 2025 - 2026

UC Advantages And Special Opportunities

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Admission Requirements

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Location

West Campus

Contact Information

College-Conservatory of Music
Organ and Harpsichord
CCM Admissions Office
University of Cincinnati,
College Conservatory of Music
P.O. Box 210003
Cincinnati, OH 45221-0003
(513) 556-9478
ccmadmis@uc.edu

Music Performance : Harpsichord

MM

Harpsichord 2025 - 2026

Duration: 2 Years
★Minimum Credits: 44 - 48 Credits

HARPSICHORD CORE (20 credits)

Private Lessons

required for 4 semesters, 4 credit hours each. (16 credit hours)

Course	Title/Desc	Credit
HSC7000	Harpsichord Major	4

Studio Class

Students are required to have 2 credit hours in this course. Additional credits in this class can be applied to Advisor Approved Electives.

Course	Title/Desc	Credit
HSC7050	Harpsichord Studio	1

Recital

Course	Title/Desc	Credit
HSC7080	Master's Recital	2

Ensemble

Assigned by audition and required for 2 semesters, 0-2 credit hours each (0-4 credit hours total). Students are advised to register for the full 2 credit hours when possible. Additional ensemble credits can be applied as Advisor Approved Electives.

Course	Title/Desc	Credit
ENSM6XXX+	Ensemble	0 - 2

MASTER OF MUSIC CORE (24 credits)

Research, Theory, and Electives

Course	Title/Desc	Credit
MUHS7031	Communication and Research for Today's Musician	3
THRY7011	Graduate Theory and Analysis (Tonal and Form)	3
THRY7012	Graduate Theory and Analysis: Post-Tonal Music	3
6XXX+	Advisor Approved Elective 9 credits graduate level (6000 and above) music courses. These courses should be selected in consultation with a faculty advisor.	9

Musicology/Ethnomusicology

Complete 6 credit hours.

Course	Title/Desc	Credit
MUHS6063	Topics in Musicology	3
MUHS6067	Topics in Ethnomusicology	3

PREPARATORY WORK AND ADDITIONAL REQUIREMENTS

Course	Title/Desc	Credit
	Diagnostic Examination Placement into graduate Music Theory courses is determined by diagnostic examination taken upon entry into degree program. Up to 3 credit hours of Music Theory preparatory work may be required in addition to degree program requirements.	0 - 3
	Additional Requirements (no registration or credit earned) A diagnostic board upon entering the program and one additional board. Successful completion of an oral examination before a departmental faculty committee.	0

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Music Performance

Oboe

Duration: 2 Years Total Credits: 50 Award: MM

Overview

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Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Curriculum Guide Versions:
Oboe 2025 -2026

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Admission Requirements

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Location
West Campus

Contact Information

College-Conservatory of Music
Woodwinds Brass and
Percussion
CCM Admissions Office
University of Cincinnati,
College Conservatory of Music
P.O. Box 210003
Cincinnati, OH 45221-0003
(513) 556-9478
ccmadmis@uc.edu

Music Performance : Oboe

MM

Oboe 2025 -2026

Duration: 2 Years

★Minimum Credits: 42 - 46 Credits

OBOE CORE (22 credits)

Private Lessons

required for 4 semesters, 4 credit hours each. (16 credit hours)

Course	Title/Desc	Credit
OBOE7000	Oboe Major	4

Studio Class

Students are required to have 2 credit hours in this course. Additional credits in this class can be applied to Advisor Approved Electives.

Course	Title/Desc	Credit
OBOE7050	Oboe Studio Class	1

Ensemble

Assigned by audition and required for 4 semesters, minimum 4 credit hours. Ensembles are offered for 0-2 credit hours. Students are advised to register for the full 2 credit hours when possible. Credit hours earned in a second ensemble in any given semester can be applied as Advisor Approved Electives.

Course	Title/Desc	Credit
ENSM6081	CCM Wind Ensemble	0 - 1
ENSM6082	CCM Wind Symphony	0 - 2
ENSM6091	CCM Philharmonia Orchestra	0 - 2
ENSM6092	CCM Concert Orchestra	0 - 2

MASTER OF MUSIC CORE (20 credits)

Research, Theory, and Electives

Course	Title/Desc	Credit
MUHS7031	Communication and Research for Today's Musician	3
THRY7011	Graduate Theory and Analysis (Tonal and Form)	3
THRY7012	Graduate Theory and Analysis: Post-Tonal Music	3
6XXX+	Advisor Approved Elective 5 credit hours graduate level (6000 and above) music courses. These courses should be selected in consultation with a faculty advisor.	5

Musicology/Ethnomusicology

Complete 6 credit hours.

Course	Title/Desc	Credit
MUHS6063	Topics in Musicology	3
MUHS6067	Topics in Ethnomusicology	3

PREPARATORY WORK AND ADDITIONAL REQUIREMENTS

Course	Title/Desc	Credit
	Diagnostic Examination Placement into graduate Music Theory courses is determined by diagnostic examination taken upon entry into degree program. Up to 3 credit hours of Music Theory preparatory work may be required in addition to degree program requirements.	0 - 3
	Additional Requirements (no registration or credit earned) • A diagnostic board upon entering the program, a second board in the first year, and one recital • Successful completion of an oral examination in the major area of study before a departmental faculty committee.	0

★ This is the typical minimum number of credit hours students must complete.

The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Music Performance

Organ

Duration: 2 Years Total Credits: 50 Award: MM

Overview

CCM's Master of Music in Organ offers advanced organ students the opportunity to hone technical expertise, musicianship and knowledge in the center of Cincinnati, a next-generation city revered for the arts. With access to seven pipe organs on campus and many of the finest instruments in the region, CCM offers master's students in organ opportunities to learn from and perform with esteemed musicians in world-class facilities.

MM Organ students extend their performance abilities through weekly private lessons with faculty mentors, chamber ensemble participation and recitals. Academics are emphasized through music theory and musicology coursework and multiple electives. Our faculty of eminent artist-teachers offer students one-on-one attention and opportunities to perform in the tri-state region and globally. Students are encouraged to pursue additional practical training through internship programs with local churches.

CCM's world-renowned faculty focus on both traditional repertoire and modern experimental music composed for the organ. Students can expect many performance opportunities with arts organizations tri-state area churches, and the Cincinnati Chapter of the American Guild of Organists as preparation for careers in church music, private teaching and performance. Graduates of the program often continue on to advanced study.

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Scholarships and graduate teaching assistantships available to qualified students.

Career

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Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Curriculum Guide Versions:
Organ 2025 - 2026

Admission Requirements

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Application Deadlines

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Location

West Campus

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P.O. Box 210003
Cincinnati, OH 45221-0003
(513) 556-9478
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Music Performance : Organ

MM

Organ 2025 - 2026

Duration: 2 Years
Minimum Credits: 47 - 53 Credits

ORGAN CORE (30 credits)

Organ Lessons

required for 4 semesters, 4 credit hours each. (16 credit hours)

Course	Title/Desc	Credit
ORGN7000	Organ Major	4

Studio Class

Students are required to have 2 credit hours in this course. Additional credits in this class can be applied to Advisor Approved Electives.

Course	Title/Desc	Credit
ORGN7050	Organ Studio	1

Repertoire

Select 3 courses from this list in consultation with faculty advisor (6 credits)

Course	Title/Desc	Credit
ORGN6031	Organ Repertoire	2
ORGN6032	Organ Repertoire	2
ORGN6041	Organ Repertoire	2
ORGN6042	Organ Repertoire	2

Liturgical Organ Playing

Select 2 courses from below for total of 4 credit hours.

Course	Title/Desc	Credit
ORGN6011	Liturgical Organ Playing	2
ORGN6012	Liturgical Organ Playing	2
ORGN6021	Liturgical Organ Playing	2
ORGN6022	Liturgical Organ Playing	2

Recital

Course	Title/Desc	Credit
ORGN7080	Master's Recital	2

Ensemble

assigned by audition and required for 2 semesters, 0-2 credit hours each. Students are advised to register for the full 2 credit hours when possible. Additional ensemble credits can be applied as Advisor Approved Electives. (0 credit hours are required in this area)

Course	Title/Desc	Credit
ENSM6XXX+	Ensemble	0 - 2

MASTER OF MUSIC CORE (17 credits)

Research, Theory, and Electives

Course	Title/Desc	Credit
MUHS7031	Communication and Research for Today's Musician	3
THRY7011	Graduate Theory and Analysis (Tonal and Form)	3
THRY7012	Graduate Theory and Analysis: Post-Tonal Music	3
6XXX+	Advisor Approved Elective 2 credit hours graduate level (6000 and above) music courses. These courses should be selected in consultation with a faculty advisor.	2

Musicology/Ethnomusicology

Complete 6 credit hours.

Course	Title/Desc	Credit
MUHS6063	Topics in Musicology	3
MUHS6067	Topics in Ethnomusicology	3

PREPARATORY WORK AND ADDITIONAL REQUIREMENTS

Course	Title/Desc	Credit
	Diagnostic Examination Placement into graduate Music Theory courses is determined by diagnostic examination taken upon entry into degree program. Up to 3 credit hours of Music Theory preparatory work may be required in addition to degree program requirements.	0 - 3
	Additional Requirements (no registration or credit earned) • Successful completion of a diagnostic board upon entering the program and one additional board. • Successful completion of an oral examination before a departmental faculty committee.	0
	Professional Experience All students will be required to have a church position during all semesters of matriculation.	0 - 4

★ This is the typical minimum number of credit hours students must complete.
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Music Performance

Percussion

Duration: 2 Years Total Credits: 50 Award: MM

Overview

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Career

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Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Curriculum Guide Versions:
Percussion 2025 - 2026

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Cincinnati, OH 45221-0003
(513) 556-9478
ccmadmis@uc.edu

Music Performance : Percussion

MM

Percussion 2025 - 2026

Duration: 2 Years

★Minimum Credits: 42 - 46 Credits

PERCUSSION CORE (22 credits)

Private Lessons

required for 4 semesters, 4 credit hours each. (16 credit hours)

Course	Title/Desc	Credit
PERC7000	Percussion Major	4

Studio Class

Students are required to have 2 credit hours in this course. Additional credits in this class can be applied to Advisor Approved Electives.

Course	Title/Desc	Credit
PERC7050	Percussion Studio Class	1

Ensemble

Assigned by audition and required for 4 semesters, minimum 4 credit hours. Ensembles are offered for 0-2 credit hours. Students are advised to register for the full 2 credit hours when possible. Credit hours earned in a second ensemble in any given semester can be applied as Advisor Approved Electives.

Course	Title/Desc	Credit
ENSM6081	CCM Wind Ensemble	0 - 1
ENSM6082	CCM Wind Symphony	0 - 2
ENSM6091	CCM Philharmonia Orchestra	0 - 2
ENSM6092	CCM Concert Orchestra	0 - 2
ENSM6070	Percussion Ensemble	0 - 1

MASTER OF MUSIC CORE (20 credits)

Research, Theory, and Electives

Course	Title/Desc	Credit
MUHS7031	Communication and Research for Today's Musician	3
THRY7011	Graduate Theory and Analysis (Tonal and Form)	3
THRY7012	Graduate Theory and Analysis: Post-Tonal Music	3
6XXX+	Advisor Approved Electives 5 credit hours graduate level (6000 and above) music courses. These courses should be selected in consultation with a faculty advisor.	5

Musicology/Ethnomusicology

Complete 6 credit hours.

Course	Title/Desc	Credit
MUHS6063	Topics in Musicology	3
MUHS6067	Topics in Ethnomusicology	3

PREPARATORY WORK AND ADDITIONAL REQUIREMENTS

Course	Title/Desc	Credit
	Diagnostic Examination Placement into graduate Music Theory courses is determined by diagnostic examination taken upon entry into degree program. Up to 3 credit hours of Music Theory preparatory work may be required in addition to degree program requirements.	0 - 3
	Additional Requirements (not registered or credit earning) • Percussion majors must perform an entrance board, a second board in the first year, and one recital within the 2 years of degree. • Successful completion of an oral examination in the major area of study before a departmental faculty committee.	0

★ This is the typical minimum number of credit hours students must complete.
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Music Performance

Piano

Duration: 2 Years Total Credits: 50 Award: MM

Overview

Few schools can match the quality of CCM's piano department. An all-Steinway institution, CCM offers advanced piano students access to more than 170 pianos (one of the world's largest collections of new Steinways), a prestigious faculty of artist-teachers and opportunities to learn from and perform with esteemed musicians in world-class facilities.

MM Piano students hone their performance abilities through weekly private lessons with faculty mentors, chamber ensemble participation and recitals. Academics are emphasized through music theory and musicology coursework and multiple electives. Our faculty of eminent artist-teachers offer students one-on-one attention and performance opportunities abound with local organizations including the Cincinnati Symphony Orchestra, Cincinnati Opera and the Cincinnati Ballet.

Graduates of the program can become performers, teachers, composers, orchestrators and directors of competitions. Our graduates have won awards in prestigious competitions including the Naumburg, the National Chopin and the William Kapell. Some students elect to continue on to additional advanced study.

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Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Curriculum Guide Versions:
Piano 2025 - 2026

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West Campus

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Piano
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ccmadmis@uc.edu

Music Performance : Piano

MM

Piano 2025 - 2026

Duration: 2 Years
★Minimum Credits: 48 Credits

PIANO CORE (24 credits)

Private Lessons

required for 4 semesters, 4 credit hours each. (16 credit hours)

Course	Title/Desc	Credit
PIAN7000	Piano Major	4

Studio Class

Students are required to have 2 credit hours in this course. Additional credits in this class can be applied to Advisor Approved Electives.

Course	Title/Desc	Credit
PIAN7050	Piano Studio	1

Chamber Music

Required for 1 semester, 2 credit hours, as assigned. Students must register for the full 2 credit hours.

Course	Title/Desc	Credit
CHMU6076	Chamber Music: Keyboardists	2

Recitals

1 solo recital and 1 chamber music recital are required. (4 credit hours)

Course	Title/Desc	Credit
PIAN7080	Master's Solo Recital	2
PIAN7060	Master's Chamber Recital	2

MASTER OF MUSIC CORE (24 credits)

Musicology/Ethnomusicology

Complete 6 credit hours.

Course	Title/Desc	Credit
MUHS6063	Topics in Musicology	3
MUHS6067	Topics in Ethnomusicology	3

Research, Theory, and Electives

Course	Title/Desc	Credit
MUHS7031	Communication and Research for Today's Musician	3
THRY7011	Graduate Theory and Analysis (Tonal and Form)	3
THRY7012	Graduate Theory and Analysis: Post-Tonal Music	3
6XXX+	Advisor Approved Elective 9 credit hours graduate level (6000 and above) music courses. These courses should be selected in consultation with a faculty advisor.	9

PREPARATORY WORK AND ADDITIONAL REQUIREMENTS

Course	Title/Desc	Credit
	Diagnostic Examination Placement into graduate Music Theory courses is determined by diagnostic examination taken upon entry into degree program. Up to 3 credit hours of Music Theory preparatory work may be required in addition to degree program requirements.	0 - 3
	Additional Requirements (no registration or credit earned) • Successful completion of a diagnostic board upon entering the program and successful completion of a spring semester board each year registered for lessons, for a minimum of three boards. • Successful completion of an oral examination in the major area of study before a departmental committee.	0

★ This is the typical minimum number of credit hours students must complete.
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Music Performance

Saxophone

Duration: 2 Years Total Credits: 50 Award: MM

Overview

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Scholarships and assistantships (including teaching assistantships) are available to qualified students.

Career

CCM graduates follow careers in every facet of the performing arts and entertainment industries. CCM alumni perform as soloists, pursue careers in chamber music and hold positions in ensembles around the globe, including those in major symphony orchestras, opera companies, military bands, jazz combos and much more. Graduates are also equipped to pursue careers as private teachers or continue on to advanced study.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Curriculum Guide Versions:
Saxophone 2025 - 2026

UC Advantages And Special Opportunities

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Location
West Campus

Contact Information

College-Conservatory of Music
Woodwinds Brass and
Percussion
CCM Admissions Office
University of Cincinnati,
College Conservatory of Music
P.O. Box 210003
Cincinnati, OH 45221-0003
(513) 556-9478
ccmadmis@uc.edu

Music Performance : Saxophone

MM

Saxophone 2025 - 2026

Duration: 2 Years

★Minimum Credits: 44 - 48 Credits

SAXOPHONE CORE (24 credits)

Private Lessons

required for 4 semesters, 4 credit hours each. (16 credit hours)

Course	Title/Desc	Credit
SAX7000	Saxophone Major	4

Studio Class

Students are required to have 2 credit hours in this course. Additional credits in this class can be applied to Advisor Approved Electives.

Course	Title/Desc	Credit
SAX7050	Saxophone Studio Class	1

Ensemble

Assigned by audition and required for 4 semesters, minimum 4 credit hours. Ensembles are offered for 0-2 credit hours. Students are advised to register for the full 2 credit hours when possible. Credit hours earned in a second ensemble in any given semester can be applied as Advisor Approved Electives.

Course	Title/Desc	Credit
ENSM6081	CCM Wind Ensemble	0 - 1
ENSM6082	CCM Wind Symphony	0 - 2
ENSM6091	CCM Philharmonia Orchestra	0 - 2
ENSM6092	CCM Concert Orchestra	0 - 2

Repertoire and Pedagogy

Course	Title/Desc	Credit
SAX6050	Saxophone Repertoire and Pedagogy	2

MASTER OF MUSIC CORE (20 credits)

Research, Theory, and Electives

Course	Title/Desc	Credit
MUHS7031	Communication and Research for Today's Musician	3
THRY7011	Graduate Theory and Analysis (Tonal and Form)	3
THRY7012	Graduate Theory and Analysis: Post-Tonal Music	3
6XXX+	Advisor Approved Elective 5 credit hours graduate level (6000 and above) music courses. These courses should be selected in consultation with a faculty advisor.	5

Musicology/Ethnomusicology

Complete 6 credit hours.

Course	Title/Desc	Credit
MUHS6063	Topics in Musicology	3
MUHS6067	Topics in Ethnomusicology	3

PREPARATORY WORK AND ADDITIONAL REQUIREMENTS

Course	Title/Desc	Credit
	Diagnostic Examination Placement into graduate Music Theory courses is determined by diagnostic examination taken upon entry into degree program. Up to 3 credit hours of Music Theory preparatory work may be required in addition to degree program requirements.	0 - 3
	Additional Requirements (no registration or credit earned) • A diagnostic board upon entering the program, a second board in the first year, and one recital • Successful completion of an oral examination in the major area of study before a departmental faculty committee.	0

★ This is the typical minimum number of credit hours students must complete.
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Music Performance

Trombone

Duration: 2 Years Total Credits: 50 Award: MM

Overview

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Scholarships and assistantships (including teaching assistantships) are available to qualified students.

Career

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Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Curriculum Guide Versions:
Trombone 2025 - 2026

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Cincinnati, OH 45221-0003
(513) 556-9478
ccmadmis@uc.edu

Music Performance : Trombone

MM

Trombone 2025 - 2026

Duration: 2 Years

★Minimum Credits: 44 - 48 Credits

TROMBONE CORE (24 credits)

Private Lessons

required for 4 semesters, 4 credit hours each. (16 credit hours)

Course	Title/Desc	Credit
TRB7000	Trombone Major	4

Studio Class

Students are required to have 2 credit hours in this course. Additional credits in this class can be applied to Advisor Approved Electives.

Course	Title/Desc	Credit
TRB7050	Trombone Studio Class	1

Repertoire and Pedagogy

Course	Title/Desc	Credit
TRB7040	Trombone Repertoire and Pedagogy	2

Ensemble

Assigned by audition and required for 4 semesters, minimum 4 credit hours. Ensembles are offered for 0-2 credit hours. Students are advised to register for the full 2 credit hours when possible. Credit hours earned in a second ensemble in any given semester can be applied as Advisor Approved Electives.

Course	Title/Desc	Credit
ENSM6081	CCM Wind Ensemble	0 - 1
ENSM6082	CCM Wind Symphony	0 - 2
ENSM6091	CCM Philharmonia Orchestra	0 - 2
ENSM6092	CCM Concert Orchestra	0 - 2

MASTER OF MUSIC CORE (20 credits)

Research, Theory, and Electives

Course	Title/Desc	Credit
MUHS7031	Communication and Research for Today's Musician	3
THRY7011	Graduate Theory and Analysis (Tonal and Form)	3
THRY7012	Graduate Theory and Analysis: Post-Tonal Music	3
6XXX+	Advisor Approved Electives 5 credit hours graduate level (6000 and above) music courses. These courses should be selected in consultation with a faculty advisor.	5

Musicology/Ethnomusicology

Complete 6 credit hours.

Course	Title/Desc	Credit
MUHS6063	Topics in Musicology	3
MUHS6067	Topics in Ethnomusicology	3

PREPARATORY WORK AND ADDITIONAL REQUIREMENTS

Course	Title/Desc	Credit
	Diagnostic Examination Placement into graduate Music Theory courses is determined by diagnostic examination taken upon entry into degree program. Up to 3 credit hours of Music Theory preparatory work may be required in addition to degree program requirements.	0 - 3
	Additional Requirements (no registration or credit earned) • Brass majors must perform one excerpt board and one recital, with the option of a second (solo) board or second recital, totaling three appearances. • Brass majors will prepare an excerpt board consisting of 20 orchestra, band, or chamber music excerpts. In lieu of a second recital, a solo board may be performed at which the student must be prepared to perform a complete solo work with appropriate accompaniment. • Successful completion of an oral examination in the major area of study before a departmental faculty committee.	0

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Music Performance

Trumpet

Duration: 2 Years Total Credits: 50 Award: MM

Overview

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Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Curriculum Guide Versions:
Trumpet 2025 - 2026

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Cincinnati, OH 45221-0003
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ccmadmis@uc.edu

Music Performance : Trumpet

MM

Trumpet 2025 - 2026

Duration: 2 Years

★Minimum Credits: 44 - 48 Credits

TRUMPET CORE (24 credits)

Private Lessons

required for 4 semesters, 4 credit hours each. (16 credit hours)

Course	Title/Desc	Credit
TRP7000	Trumpet Major	4

Studio Class

Students are required to have 2 credit hours in this course. Additional credits in this class can be applied to Advisor Approved Electives.

Course	Title/Desc	Credit
TRP7050	Trumpet Studio Class	1

Repertoire and Pedagogy

Course	Title/Desc	Credit
TRP7040	Trumpet repertoire & Pedagogy	2

Ensemble

Assigned by audition and required for 4 semesters, minimum 4 credit hours. Ensembles are offered for 0-2 credit hours. Students are advised to register for the full 2 credit hours when possible. Credit hours earned in a second ensemble in any given semester can be applied as Advisor Approved Electives.

Course	Title/Desc	Credit
ENSM6081	CCM Wind Ensemble	0 - 1
ENSM6082	CCM Wind Symphony	0 - 2
ENSM6091	CCM Philharmonia Orchestra	0 - 2
ENSM6092	CCM Concert Orchestra	0 - 2

MASTER OF MUSIC CORE (20 credits)

Research, Theory, and Electives

Course	Title/Desc	Credit
MUHS7031	Communication and Research for Today's Musician	3
THRY7011	Graduate Theory and Analysis (Tonal and Form)	3
THRY7012	Graduate Theory and Analysis: Post-Tonal Music	3
6XXX+	Advisor Approved Electives 5 credit hours graduate level (6000 and above) music courses. These courses should be selected in consultation with a faculty advisor.	5

Musicology/Ethnomusicology

Complete 6 credit hours.

Course	Title/Desc	Credit
MUHS6063	Topics in Musicology	3
MUHS6067	Topics in Ethnomusicology	3

PREPARATORY WORK AND ADDITIONAL REQUIREMENTS

Course	Title/Desc	Credit
	Diagnostic Examination Placement into graduate Music Theory courses is determined by diagnostic examination taken upon entry into degree program. Up to 3 credit hours of Music Theory preparatory work may be required in addition to degree program requirements.	0 - 3
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Music Performance

Tuba

Duration: 2 Years Total Credits: 50 Award: MM

Overview

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Curriculum

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Curriculum Guide Versions:
Tuba 2025 - 2026

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West Campus

Contact Information

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Woodwinds Brass and
Percussion
CCM Admissions Office
Univeristy of Cincinnati,
College Conservatory of Music
P.O. Box 210003
Cincinnati, OH 45221-0003
(513) 556-9478
ccmadmis@uc.edu

Music Performance : Tuba

MM

Tuba 2025 - 2026

Duration: 2 Years
★Minimum Credits: 44 - 48 Credits

TUBA CORE (24 credits)

Private Lessons

required for 4 semesters, 4 credit hours each. (16 credit hours)

Course	Title/Desc	Credit
TUBA7000	Tuba Major	4

Studio Class

Students are required to have 2 credit hours in this course. Additional credits in this class can be applied to Advisor Approved Electives.

Course	Title/Desc	Credit
TUBA7050	Tuba Studio Class	1

Repertoire and Pedagogy

Course	Title/Desc	Credit
TUBA7040	Tuba/Euphonium Repertoire & Pedagogy	2

Ensemble

Assigned by audition and required for 4 semesters, minimum 4 credit hours. Ensembles are offered for 0-2 credit hours. Students are advised to register for the full 2 credit hours when possible. Credit hours earned in a second ensemble in any given semester can be applied as Advisor Approved Electives.

Course	Title/Desc	Credit
ENSM6082	CCM Wind Symphony	0 - 2
ENSM6091	CCM Philharmonia Orchestra	0 - 2
ENSM6081	CCM Wind Ensemble	0 - 1
ENSM6092	CCM Concert Orchestra	0 - 2

MASTER OF MUSIC CORE (20 credits)

Research, Theory, and Electives

Course	Title/Desc	Credit
MUHS7031	Communication and Research for Today's Musician	3
THRY7011	Graduate Theory and Analysis (Tonal and Form)	3
THRY7012	Graduate Theory and Analysis: Post-Tonal Music	3
6XXX+	Advisor Approved Electives 5 credit hours graduate level (6000 and above) music courses. These courses should be selected in consultation with a faculty advisor.	5

Musicology/Ethnomusicology

Complete 6 credit hours.

Course	Title/Desc	Credit
MUHS6063	Topics in Musicology	3
MUHS6067	Topics in Ethnomusicology	3

PREPARATORY WORK AND ADDITIONAL REQUIREMENTS

Course	Title/Desc	Credit
	Diagnostic Examination Placement into graduate Music Theory courses is determined by diagnostic examination taken upon entry into degree program. Up to 3 credit hours of Music Theory preparatory work may be required in addition to degree program requirements.	0 - 3
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Music Performance

Viola

Duration: 2 Years Total Credits: 50 Award: MM

Overview

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Curriculum Guide Versions:
Viola 2025 - 2026

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West Campus

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Strings Viola
CCM Admissions Office
University of Cincinnati,
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P.O. Box 210003
Cincinnati, OH 45221-0003
(513) 556-9478
ccmadmis@uc.edu

Music Performance : Viola

MM

Viola 2025 - 2026

Duration: 2 Years
★Minimum Credits: 44 - 48 Credits

VIOLA CORE (24 credits)

Private Lessons

required for 4 semesters, 4 credit hours each. (16 credit hours)

Course	Title/Desc	Credit
VLA7000	Viola Major	4

Studio Class

Students are required to have 2 credit hours in this course. Additional credits in this class can be applied to Advisor Approved Electives.

Course	Title/Desc	Credit
VLA7050	Viola Studio Class	1

Viola Orchestral Repertoire

required for 2 semesters, 1 credit hour each. (2 credit hours)

Course	Title/Desc	Credit
VLA6011	Viola Orchestra Repertoire	1

Ensemble

Assigned by audition and required for 4 semesters, minimum 4 credit hours. Ensembles are offered for 0-2 credit hours. Students are advised to register for the full 2 credit hours when possible. Credit hours earned in a second ensemble in any given semester can be applied as Advisor Approved Electives.

Course	Title/Desc	Credit
ENSM6091	CCM Philharmonia Orchestra	0 - 2
ENSM6092	CCM Concert Orchestra	0 - 2

MASTER OF MUSIC CORE (20 credits)

Research, Theory, and Electives

Course	Title/Desc	Credit
MUHS7031	Communication and Research for Today's Musician	3
THRY7011	Graduate Theory and Analysis (Tonal and Form)	3
THRY7012	Graduate Theory and Analysis: Post-Tonal Music	3
6XXX+	Advisor Approved Electives 5 credit hours graduate level (6000 and above) music courses. These courses should be selected in consultation with a faculty advisor.	5

Musicology/Ethnomusicology

Complete 6 credit hours.

Course	Title/Desc	Credit
MUHS6063	Topics in Musicology	3
MUHS6067	Topics in Ethnomusicology	3

PREPARATORY WORK AND ADDITIONAL REQUIREMENTS

Course	Title/Desc	Credit
	Diagnostic Examination Placement into graduate Music Theory courses is determined by diagnostic examination taken upon entry into the degree program. Up to 3 credit hours of preparatory work may be required in addition to degree program requirements.	0 - 3
	Additional Requirements (no registration or credit earned) • A board appearance • Performance of two complete public recitals, one of which needs to be a solo recital • Successful completion of an oral examination in the major area of study before a departmental faculty committee.	0

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Music Performance

Violin

Duration: 2 Years Total Credits: 50 Award: MM

Overview

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Curriculum

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Curriculum Guide Versions:
Violin 2025 - 2026

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Music Performance : Violin

MM

Violin 2025 - 2026

Duration: 2 Years
★Minimum Credits: 44 - 48 Credits

VIOLIN CORE (24 credits)

Private Lessons

required for 4 semesters, 4 credit hours each. (16 credit hours)

Course	Title/Desc	Credit
VLN7000	Violin Major	4

Studio Class

Students are required to have 2 credit hours in this course. Additional credits in this class can be applied to Advisor Approved Electives.

Course	Title/Desc	Credit
VLN7050	Violin Studio Class	1

Violin Orchestral Repertoire

required for 2 semesters, 1 credit hour each. (2 credit hours)

Course	Title/Desc	Credit
VLN6011	Violin Orchestra Repertoire	1

Ensemble

Assigned by audition and required for 4 semesters, minimum 4 credit hours. Ensembles are offered for 0-2 credit hours. Students are advised to register for the full 2 credit hours when possible. Credit hours earned in a second ensemble in any given semester can be applied as Advisor Approved Electives.

Course	Title/Desc	Credit
ENSM6091	CCM Philharmonia Orchestra	0 - 2
ENSM6092	CCM Concert Orchestra	0 - 2

MASTER OF MUSIC CORE (20 credits)

Research, Theory, and Electives

Course	Title/Desc	Credit
MUHS7031	Communication and Research for Today's Musician	3
THRY7011	Graduate Theory and Analysis (Tonal and Form)	3
THRY7012	Graduate Theory and Analysis: Post-Tonal Music	3
6XXX+	Advisor Approved Electives 5 credit hours graduate level (6000 and above) music courses. These courses should be selected in consultation with a faculty advisor.	5

Musicology/Ethnomusicology

Complete 6 credit hours.

Course	Title/Desc	Credit
MUHS6063	Topics in Musicology	3
MUHS6067	Topics in Ethnomusicology	3

PREPARATORY WORK AND ADDITIONAL REQUIREMENTS

Course	Title/Desc	Credit
	Diagnostic Examinations Placement into graduate Music Theory courses is determined by diagnostic examination taken upon entry into degree program. Up to 3 credit hours of Music Theory preparatory work may be required in addition to degree program requirements.	0 - 3
	Additional Requirements (no registration or credit earned) • A board appearance • Performance of two complete public recitals, one of which needs to be a solo recital • Successful completion of an oral examination in the major area of study before a departmental faculty committee.	0

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Music Performance

Violoncello

Duration: 2 Years Total Credits: 50 Award: MM

Overview

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Scholarships and assistantships (including teaching assistantships) are available to qualified students.

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Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Curriculum Guide Versions:
Violoncello 2025 - 2026

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Location
West Campus

Contact Information

College-Conservatory of Music
Strings Violoncello
CCM Admissions Office
University of Cincinnati,
College Conservatory of Music
P.O. Box 210003
Cincinnati, OH 45221-0003
(513) 556-9478
ccmadmis@uc.edu

Music Performance : Violoncello

MM

Violoncello 2025 - 2026

Duration: 2 Years
★Minimum Credits: 44 - 48 Credits

VIOLONCELLO CORE (24 credits)

Private Lessons

required for 4 semesters, 4 credit hours each. (16 credit hours)

Course	Title/Desc	Credit
VC7000	Violoncello Major	4

Studio Class

Students are required to have 2 credit hours in this course. Additional credits in this class can be applied to Advisor Approved Electives.

Course	Title/Desc	Credit
VC7050	Violoncello Studio Class	1

Cello Orchestral Repertoire

required for 2 semesters, 1 credit hour each. (2 credit hours)

Course	Title/Desc	Credit
VC6011	Violoncello Orchestra Repertoire	1

Ensemble

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Course	Title/Desc	Credit
ENSM6091	CCM Philharmonia Orchestra	0 - 2
ENSM6092	CCM Concert Orchestra	0 - 2

MASTER OF MUSIC CORE (20 credits)

Research, Theory, and Electives

Course	Title/Desc	Credit
MUHS7031	Communication and Research for Today's Musician	3
THRY7011	Graduate Theory and Analysis (Tonal and Form)	3
THRY7012	Graduate Theory and Analysis: Post-Tonal Music	3
6XXX+	Advisor Approved Electives 5 credit hours graduate level (6000 and above) music courses. These courses should be selected in consultation with a faculty advisor.	5

Musicology/Ethnomusicology

Complete 6 credit hours.

Course	Title/Desc	Credit
MUHS6063	Topics in Musicology	3
MUHS6067	Topics in Ethnomusicology	3

PREPARATORY WORK AND ADDITIONAL REQUIREMENTS

Course	Title/Desc	Credit
	Diagnostic Examination Placement into graduate Music Theory courses is determined by diagnostic examination taken upon entry into the degree program. Up to 3 credit hours of preparatory work may be required in addition to degree program requirements.	0 - 3
	Additional Requirements (no registration or credit earned) • A board appearance • Performance of two complete public recitals, one of which needs to be a solo recital • Successful completion of an oral examination in the major area of study before a departmental faculty committee.	0

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Music Performance

Voice

Duration: 2 Years Total Credits: 50 Award: MM

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Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Curriculum Guide Versions:
Voice 2025 - 2026

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Location
West Campus

Contact Information

College-Conservatory of Music
Opera/Voice
CCM Admissions Office
University of Cincinnati,
College Conservatory of Music
P.O. Box 210003
Cincinnati, OH 45221-0003
(513) 556-9478
ccmadmis@uc.edu

Music Performance : Voice

MM

Voice 2025 - 2026

Duration: 2 Years

★Minimum Credits: 44 - 52 Credits

VOICE CORE (32 credit hours)

Private Lessons

required for 4 semesters, 3 credit hours each. (12 credit hours)

Course	Title/Desc	Credit
VOIC7000	Voice Major	3

Studio Class

required for 4 semesters, 1 credit hour each. (4 credit hours)

Course	Title/Desc	Credit
VOIC7050	Voice Studio Class	1

Diction

Diction is offered for 1-2 credit hours. MM Voice students must take this course for 2 credit hours.

Course	Title/Desc	Credit
VOIC6032	Lyric Diction Application and Practice	1 - 2

Vocal Performance Coaching

Vocal Performance Lab is offered every semester for 0-3 credit hours. Students are required to register for this course for 4 semesters. A minimum of 2 credit hours are required. It is recommended that students register for at least 1 credit hour whenever possible. (2 credit hours)

Course	Title/Desc	Credit
VOIC7040	MM Vocal Performance Lab	0 - 3

Opera Workshop

Opera Workshop (OPRA6073) is offered for 0-3 credit hours. MM Voice students must take this course for 2 semesters, 3 credit hours each. (6 credit hours)

Course	Title/Desc	Credit
OPRA6073	Opera Workshop	0 - 3

Ensemble

assigned by audition and required for 2 semesters, 0-1 credit hours each (0-4 credit hours total). Students are advised to register for the 1 credit hour when possible.

Course	Title/Desc	Credit
ENSM6XXX+	Ensemble	0 - 2
ENSM6061	CCM Chamber Choir	0 - 1
ENSM6062	CCM Chorale	0 - 1

MASTER OF MUSIC CORE (12 credit hours)

Musicology/Ethnomusicology and Theory courses should be selected in consultation with faculty advisor.

Research

Required for all Master of Music Students.

Course	Title/Desc	Credit
MUHS7031	Communication and Research for Today's Musician	3

Music Theory

Select 1 course from this list for 3 credit hours in consultation with faculty advisor. A second course in this area will apply as Music History/Theory Elective.

Course	Title/Desc	Credit
THRY7011	Graduate Theory and Analysis (Tonal and Form)	3
THRY7012	Graduate Theory and Analysis: Post-Tonal Music	3

Musicology/Ethnomusicology

Select 1 course from this list for 3 credit hours in consultation with faculty advisor. A second course in this area will apply as Music History/Theory Elective.

Course	Title/Desc	Credit
MUHS6063	Topics in Musicology	3
MUHS6067	Topics in Ethnomusicology	3

Musicology/Ethnomusicology & Music Theory electives

Select 1 course from this list for 3 credit hours in consultation with faculty advisor.

Course	Title/Desc	Credit
MUHS6063	Topics in Musicology	3
MUHS6067	Topics in Ethnomusicology	3
THRY6001	Sixteenth-Century Counterpoint	3
THRY7050	Readings in Music Theory	3
THRY6005	Eighteenth-Century Counterpoint	3
THRY6080	Introduction to the Neuroscience of Music	3
THRY6015	Advanced Musicianship	3

PREPARATORY WORK AND ADDITIONAL REQUIREMENTS

Course	Title/Desc	Credit
	Music Theory Diagnostic Examination Placement into graduate Music Theory courses is determined by diagnostic examination taken upon entry into degree program. Up to 3 credit hours of preparatory work may be required in addition to degree program requirements.	0 - 3
	Languages • Students must have completed 1 year of either French, German, or Italian and one semester of each of the two other languages prior to matriculation. Any missing languages must be taken at the graduate level (3 credits per course) while enrolled in the MM program ,in addition to degree program requirements.	0 - 12
	Piano Diagnostic • All entering Master's students in Voice are required to take a Piano Diagnostic. Based on skill level, students may be required to take 0-2 semesters of class piano or private lessons in addition to degree program requirements.	0 - 2
	Diction Diagnostic All entering Master's students in Voice will take a Diction Diagnostic upon matriculation. Student may be required to take VOIC6031 Lyric Diction Foundations for 1-2 credit hours as advised in addition to degree program requirements.	0 - 2

Course	Title/Desc	Credit
ENSM6063	CCM Chamber Singers	0 - 1

Voice Electives

Select 6 credit hours from this list in consultation with faculty advisor.

Course	Title/Desc	Credit
MLIT6061	Survey of Song Literature I: Anglo-American	2
MLIT6062	Survey of Song Literature II: French	2
MLIT6063	Survey of Song Literature III: German	2
MLIT6064	Survey of Song Literature IV: Scando-Slavic	2
VOIC6051	Graduate Vocal Pedagogy	2
VOIC6071	Russian Diction	2
VOIC6030	Special Topics	0 - 3
VOIC6081	Voice-Collaborative Piano Seminar	2

Course	Title/Desc	Credit
THRY7011	Graduate Theory and Analysis (Tonal and Form)	3
THRY7012	Graduate Theory and Analysis: Post-Tonal Music	3
THRY7015	Music Theory Pedagogy	3
THRY7020	Tonal Theory	3
THRY8001	Advanced Topics in Analysis	3
THRY8041	Studies in Tonal Analysis	3
THRY8042	Studies in Post-Tonal Analysis	3

Course	Title/Desc	Credit
	Additional Requirements (not registered or credit earning) • A diagnostic Board before the voice faculty upon entering the program. • One additional Board, typically at the end of the first year of study. • Performance of one complete public recital, to be approved and graded by the faculty. • Successful completion of an oral examination before a committee of voice faculty members.	0

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Musicology

Duration: **2 Years** Total Credits: **31** Award: **MM**

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Career

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Curriculum

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Curriculum Guide Versions:
Musicology 2025 - 2026

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Location

West Campus

Contact Information

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Musicology
CCM Admissions Office
University of Cincinnati,
College Conservatory of Music
P.O. Box 210003
Cincinnati, OH 45221-0003
(513) 556-9478
ccmadmis@uc.edu

Musicology

MM

Musicology 2025 - 2026

Duration: 2 Years
Minimum Credits: 31 Credits

MUSICOLOGY CORE (16 credits)

Seminar

Select one course from this list for 3 credits. Topics vary by semester.

Course	Title/Desc	Credit
MUHS9082	Seminar in Musicology	3
MUHS9083	Seminar in Musicology	3

Musicology Colloquium

required for 4 semesters, or as advised by the faculty advisor for the musicology Master's program, for 1 credit hour per semester. (4 credit hours)

Course	Title/Desc	Credit
MUHS8060	Musicology Colloquium	1

Ethnomusicology

Select one course from this list for 3 credits.

Course	Title/Desc	Credit
MUHS6067	Topics in Ethnomusicology	3
MUHS8049	Advanced Topics in Ethnomusicology	3

Capstone / Thesis

In the first semester of their second year, students will register for Directed Readings (MUHS8070) while working with a faculty advisor on the preparatory stages of their culminating project. In the second semester students will complete a Capstone Project (MUHS7095) or Master's Thesis (MUHS8090). (6 credit hours total)

Course	Title/Desc	Credit
MUHS7095	Master's Capstone	3
MUHS8070	Directed Readings	3
MUHS8090	Master's Thesis	3 - 11

MASTER OF MUSIC CORE (15 credits)

Research and Theory

Course	Title/Desc	Credit
MUHS7090	Graduate Research and Writing	3
THRY7011	Graduate Theory and Analysis (Tonal and Form)	3
THRY7012	Graduate Theory and Analysis: Post-Tonal Music	3

Musicology/Ethnomusicology Electives

6 credit hours of Musicology/Ethnomusicology elective coursework are required. Students may combine 1-2 credit hours of Early Music Lab or World Music Lab with 1-2 credit hours of Directed Readings or Independent study for a total of 3 credit hours toward fulfillment of this requirement.

Course	Title/Desc	Credit
MUHS6060	Independent Study	1 - 3
MUHS6063	Topics in Musicology	3
MUHS6066	Topics in Musicology - CMT Only	3
MUHS6067	Topics in Ethnomusicology	3
MUHS6071	Early Music Lab	0 - 1
MUHS6085	World Music Lab	0 - 1
MUHS8041	Medieval Advanced Topics	3
MUHS8042	Renaissance Advanced Topics	3
MUHS8043	Seventeenth-Century Advanced Topics	3
MUHS8044	Eighteenth-Century Advanced Topics	3
MUHS8045	Nineteenth-Century Advanced Topics	3
MUHS8046	Twentieth- and Twenty-First-Century Advanced Topics	3
MUHS8047	American Music Advanced Topics	3
MUHS8048	Music in Culture Advanced Topics	3
MUHS8049	Advanced Topics in Ethnomusicology	3
MUHS8070	Directed Readings	1 - 2
MUHS9082	Seminar in Musicology	3
MUHS9083	Seminar in Musicology	3

PREPARATORY WORK AND ADDITIONAL REQUIREMENTS

Course	Title/Desc	Credit
	Diagnostic Examinations • Placement into graduate Music Theory courses is determined by diagnostic examination taken upon entry into degree program.	0 - 3
	Language Proficiency Students must demonstrate reading proficiency in a language in addition to English. The choice of language will be based on a student's research interests in consultation with the musicology faculty. Proficiency is typically established in one of two ways: (1) two semesters of coursework with a grade of B or better; or (2) a written examination administered by the musicology faculty, generally consisting of passages totaling at least 300 words, taken from the literature on music. The requirement may be fulfilled by other means with the consultation of the musicology faculty.	0 - 6
	Additional Requirements (no registration or credit earned) Successful completion of an oral examination in the major area of study before a departmental faculty committee.	0

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Theory

Duration: **2 Years** Total Credits: **40** Award: **MM**

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Music Theory 2025 - 2026

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West Campus

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Composition, Musicology and Theory
CCM Admissions Office
Univeristy of Cincinnati,
College Conservatory of Music
P.O. Box 210003
Cincinnati, OH 45221-0003
(513) 556-9503
ccmadmis@uc.edu

Theory

MM

Music Theory 2025 - 2026

Duration: 2 Years
★Minimum Credits: 40 Credits

THEORY CORE (25 credits)

Required Theory Courses

Course	Title/Desc	Credit
THRY7015	Music Theory Pedagogy	3
THRY7050	Readings in Music Theory	3
THRY8041	Studies in Tonal Analysis	3
THRY8042	Studies in Post-Tonal Analysis	3
COMP THRY	Studies in Stylistic Counterpoint and Model Composition Students must complete one of the following: THRY6001 Sixteenth-Century Counterpoint; THRY6005 Eighteenth-Century Counterpoint; COMP8011 Post-Tonal Model Composition	3

Theory Electives

Select 6 credit hours of electives from this list.

Course	Title/Desc	Credit
THRY6001	Sixteenth-Century Counterpoint	3
THRY6005	Eighteenth-Century Counterpoint	3
THRY6015	Advanced Musicianship	3
THRY6020	Independent Study	1 - 3
THRY6060	Special Topics	1 - 6
THRY6080	Introduction to the Neuroscience of Music	3
THRY8001	Advanced Topics in Analysis	3
THRY9001	Introduction to Aesthetics	3
THRY9060	Studies in the History of Music Theory	3
THRY9050	Rhythm and Meter	3
THRY9081	Seminar in Music Theory	3
THRY9082	Seminar in Analysis	3

Music Theory Colloquium

Required for 4 semesters. (4 credit hours)

Course	Title/Desc	Credit
THRY8050	Music Theory Colloquium	1

MASTER OF MUSIC CORE (15 credits)

Research

Course	Title/Desc	Credit
MUHS7090	Graduate Research and Writing	3

Theory

Graduate Theory and Analysis - Post Tonal (THRY7012) is required. In addition select one other course from list in consultation with faculty advisor for a total of 6 credit hours.

Course	Title/Desc	Credit
THRY7011	Graduate Theory and Analysis (Tonal and Form)	3
THRY7012	Graduate Theory and Analysis: Post-Tonal Music	3
THRY7020	Tonal Theory	3

Musicology/Ethnomusicology

Select 2 courses from this list for a total of 6 credit hours.

Course	Title/Desc	Credit
MUHS6063	Topics in Musicology	3
MUHS6066	Topics in Musicology - CMT Only	3
MUHS6067	Topics in Ethnomusicology	3

PREPARATORY WORK AND ADDITIONAL REQUIREMENTS

Course	Title/Desc	Credit
	Diagnostic Examination • Placement into graduate Music Theory courses is determined by diagnostic examination taken upon entry into degree program. Up to 3 credit hours of preparatory work may be required in addition to degree program requirements. • All entering Theory Master's students are required to take a departmental Piano diagnostic exam during CCM Welcome Week. Based on skill level, students may be required to take up to two semesters (2 credit hours) of Secondary Piano.	0 - 5
	Language Proficiency Students must demonstrate reading proficiency in a language in addition to English, as required for the study of primary sources and/or scholarship in an area of research or in the discipline. The choice of language will be based on a student's research interests in consultation with the theory faculty. Proficiency is typically established in one of two ways: (1) two semesters of coursework with a grade of B or better; or (2) a written examination administered by the theory faculty, generally consisting of passages totaling at least 300 words, taken from the literature on music.	0 - 6

Course	Title/Desc	Credit
	Additional Requirements (no registration or credit earned) • Submission of an acceptable portfolio of at least three professional-level research papers written during MM residence. • Successful completion of an oral examination in the major area of study before a departmental faculty committee.	0

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Music Education

Duration: 3 Years Total Credits: 30 Award: MME

Overview

The three-summer Master of Music Education (MME) is a new practice-oriented degree featuring core courses in music pedagogy, music theory, musicianship, and musicology. Students can target specific areas for personal growth with specialized and electives courses offered on a rotating basis that draw upon the unique scholarship expertise of the CCM Music Education faculty. The program includes an exciting opportunity for an optional study abroad experience as well as the chance to enroll in Orff-Schulwerk training workshops as degree electives.

Geared toward regional music teachers who want to remain active in the classroom while continuing their education, the program improves music mastery through high-quality yet specialized coursework, and the efficient and effective delivery of music teaching content matter. The practical degree program can be completed in three summers.

The MME degree is designed for practicing teachers who already have a Bachelor of Music or Bachelor of Music Education degree and a minimum of two years of teaching experience. More experienced teachers will also benefit from the program. Graduates can advance their careers and potentially find new teaching opportunities.

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Career

Graduates of CCM's Music Education programs enjoy a 100% placement rate, most often as school music teachers, community arts personnel, church musicians, faculty members at colleges and universities, and students in advanced programs of study. Music Education graduates have a major impact on the musical life of their communities and the nation at large through teaching in schools, colleges and universities, conducting and performing as principal chairs in major symphony orchestras, singing in lead roles in opera houses throughout the world, and providing leadership through membership and elected positions with professional music and education organizations.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Curriculum Guide Versions:
Master in Music Education (MME) 2025 - 2026

UC Advantages And Special Opportunities

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West Campus

Contact Information

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Music Education
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University of Cincinnati
P.O. Box 210003
Cincinnati, OH 45221-0003
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ccmadmis@uc.edu

Music Education

MME

Master in Music Education (MME) 2025 - 2026

Duration: 3 Years
★Minimum Credits: 30 Credits

MUSIC EDUCATION CORE COURSES

Course	Title/Desc	Credit
MUED6010	Introduction to Scholarship in Music Education	2
MUED6015	Curriculum and Assessment	2
MUED6020	History and Philosophy of Music Education	2
MUED6040	Sociology of Music Teaching and Learning	2

CORE MUSIC STUDIES, SUPPORTIVE COURSES (SPECIALIZATION/ELECTIVES), AND CAPSTONE

Course	Title/Desc	Credit
MUED	MUED 6035 Graduate Musicianship required for 3 semesters, 1 credit each	3
MUED6090	Master of Music in Education Capstone	3
MUHS6015	Introduction to Ethnomusicology	3
THRY6010	Theory Fundamentals/Tonal Theory	3
6XXX+	Advisor Approved Electives students will select 10 credit hours of graduate electives in consultation with faculty advisor.	10

ADMISSION REQUIREMENTS

Minimum of 2 years full-time teaching experience; completion of a music education undergraduate degree (or professional equivalent); statement of philosophy of teaching; submission of “best piece” writing sample; summer MME-specific music content entrance exams; evidence of musicianship through live or recorded audition and/or video of teaching.

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Composition

Duration: 5 Years Award: DMA

Overview

CCM's Doctoral of Musical Arts in Composition (DMA) degree program is designed to provide a comprehensive course of study in the composition of music at the advanced level in both acoustic and electro acoustic mediums.

From the outset, students at CCM study with major teachers of their choice and are encouraged to study with multiple teachers during the course of their degree. Extensive work is done in CCM's computer music studios. Interaction with student performers under professors' guidance is offered in workshop courses. Multidisciplinary courses are team-taught by composition faculty and faculty in other disciplines (dance, visual art, etc.).

A candidate is expected to compile a portfolio of compositions in the course of their studies in the DMA program, culminating in a solo composition recital given towards the end of their degree program. To accomplish these goals, a candidate will need to develop the requisite skills associated with the technique of musical composition, as well as familiarize themselves with the literature and aesthetic issues pertaining to the field. The DMA in composition helps students acquire competence in the broad range of endeavors characteristic of composing through the following requirements:

- Private lessons
- Required courses in electronic music, music history, graduate research, and music electives in composition and other areas
- DMA Recital
- DMA Orals Presentation
- DMA Analytical Presentation
- DMA Dissertation

In addition, students in the DMA program will undergo a course of studies in a cognate area to be determined in consultation with faculty in both composition and the area of their chosen cognate.

Composition students at CCM enjoy a wide variety of performance opportunities ranging from small ensembles to readings and performances by large ensembles (orchestral, winds, chorus). CCM's composition students are also engaged in a number of activities outside the campus, such as performance in new music ensembles, participation in festivals and membership in professional societies. Support for these activities can be provided by the CCMpower fund. The CCM Center for Computer Music provides computer music studios and opportunities for composition, performance and research involving technology.

Composers of national and international renown visit CCM to teach, lecture and meet informally with students to discuss their own work and that of other composers. These visits sometimes coincide with performances of the composer's work by CCM ensembles or other ensembles in the greater Cincinnati area such as the Cincinnati Symphony Orchestra. Visits by guest composers add a valuable element to CCM's commitment to the creation, performance and recognition of new music. Guests have included such distinguished composers as John Adams, Timo Andres, Christopher Cerrone, Gabriela Lena Frank, Jennifer Higdon, Nathalie Joachim, Missy Mazzoli, Andrew Norman, Iris ter Schiphorst, Carl Vine, Ricardo Zohn-Muldoon, and many others.

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Scholarships are available to qualified students.

Success

The successful composer brings talent, creative imagination, competency, theoretical and historical knowledge, desire and determination to achieve goals. The ability to work both alone and collaboratively is important. The university setting offers a myriad of educational opportunities in acoustic and electronic realms, as well as opportunities to interact with similarly talented students.

Career

Graduates of CCM's Composition, Musicology and Music Theory programs pursue careers as writers, researchers, analysts, scholars and creative professionals. CCM places great emphasis on merging the theoretical with the practical via biennial graduate student conferences, an in-house and student-run journal, residencies by leading composers and a robust lecture series featuring distinguished speakers, all of which give CCM graduates a competitive edge.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Curriculum Guide Versions:
Composition 2025 - 2026

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Composition, Musicology and Theory
CCM Admissions Office
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P.O. Box 210003
Cincinnati, OH 45221-0003
(513) 556-9478
ccmadmis@uc.edu

Composition

DMA

Composition 2025 - 2026

Duration: 5 Years
★Post Baccalaureate Minimum Credits: 93 - 109 Credits
★Post Master's Minimum Credits: 63 - 79 Credits

COMPOSITION CORE AND COGNATE (36 credits)

Composition Lessons

Doctoral Lessons are required for 4 semesters, 4 credit hours each. (16 credit hours)

Course	Title/Desc	Credit
COMP9001	Composition Major	4

Special Topics or Timbre Studies

Select one of the following for 3 credit hours.

Course	Title/Desc	Credit
COMP6011	Special Topics in Composition	3
COMP6084	Timbre Studies	3

Electronic Music

Select 6 credit hours from the following list.

Course	Title/Desc	Credit
COMP6071	Introduction to Electronic Music	3
COMP6072	Electronic Music Techniques	3
COMP6075	Computer Music Composition	3
COMP6076	Interactive Music	3
COMP6077	Computer Music Projects	2 - 6
COMP6081	Live Electronic Music	2
COMP6082	Music Programming Projects	3
COMP6083	Laptop Performance	2
COMP6084	Timbre Studies	3

Recital

Course	Title/Desc	Credit
COMP9080	Doctoral Recital	4

Composition Symposium

Required every semester of residency. (0-6 credit hours)

Course	Title/Desc	Credit
COMP6001	Composition Symposium	0 - 1

Composition Dissertation

required for a minimum of 7 credit hours.

Course	Title/Desc	Credit
CMT9099	Doctoral Candidacy	1 - 12

Research, Musicology and Electives (27 credits)

8000-Level Musicology/Ethnomusicology

Select 1 course from this list. (3 credit hours)

Course	Title/Desc	Credit
MUHS8041	Medieval Advanced Topics	3
MUHS8042	Renaissance Advanced Topics	3
MUHS8043	Seventeenth-Century Advanced Topics	3
MUHS8044	Eighteenth-Century Advanced Topics	3
MUHS8045	Nineteenth-Century Advanced Topics	3
MUHS8046	Twentieth- and Twenty-First-Century Advanced Topics	3
MUHS8048	Music in Culture Advanced Topics	3
MUHS8049	Advanced Topics in Ethnomusicology	3
MUHS9082	Seminar in Musicology	3
MUHS9083	Seminar in Musicology	3

Research

Course	Title/Desc	Credit
MUHS7090	Graduate Research and Writing	3

Cognate and Electives

The combined total credit hours for Cognate and Music electives must be 21. A minimum of 9 credits must be in Cognate and a minimum of 3 must be in music electives.

Course	Title/Desc	Credit
6XXX+	Cognate Minimum 9 credit hours of specified course requirements determined in consultation with cognate committee chair and approved by student's faculty advisor, Division Head and Director of Graduate Studies. Courses may be selected from any UC college.	9 - 18

PREPARATORY WORK AND ADDITIONAL REQUIREMENTS

Course	Title/Desc	Credit
	Diagnostic Examinations Placement into graduate Music Theory courses is determined by diagnostic examination taken upon entry into degree program. Up to 3 credit hours of Music Theory preparatory work may be required in addition to degree program requirements.	0 - 3
	Candidacy Successful completion of composition oral examination and analytical presentation will be required for admission to candidacy in the program.	0

Course	Title/Desc	Credit

Course	Title/Desc	Credit
6XXX+	Music Electives any graduate level (6000 and above) music courses.	3 - 12

★ This is the typical minimum number of credit hours students must complete.
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Conducting

Choral

Duration: **5 Years** Award: **DMA**

Overview

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Career

Graduates of CCM's Conducting programs go on to conduct and administrate highly successful professional, collegiate, community and children's ensembles throughout the world. Conducting majors are led by some of academia's greatest conductors in their respective fields of choral, orchestral and wind conducting. Conducting students receive extensive hands-on experience with a wide variety of CCM's world-class student ensembles, as well as opportunities to lead other student musicians in staged productions and special musical events.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Curriculum Guide Versions:
Choral Conducting 2025 - 2026

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West Campus

Contact Information

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Choral Studies
CCM Admissions Office
Univeristy of Cincinnati,
College Conservatory of Music
P.O. Box 210003
Cincinnati, OH 45221-0003
(513) 556-9478
ccmadmis@uc.edu

Conducting : Choral

DMA

Choral Conducting 2025 - 2026

Duration: 5 Years
★Post Baccalaureate Minimum Credits: 92 - 107 Credits
★Post Master's Minimum Credits: 62 - 77 Credits

CHORAL CONDUCTING CORE (50 credit hours)

Conducting Techniques

Required for 2 semesters, 3 credit hours each. (6 credit hours)

Course	Title/Desc	Credit
COND9021	Choral Conducting Techniques - DMA Major	3

Seminar

Required for 2 semesters, 3 credit hours each. (6 credit hours)

Course	Title/Desc	Credit
COND9081	Seminar in Choral Conducting - DMA Major	3

Orchestral Conducting

Required for 2 semesters, 3 credit hours each. (6 credit hours)

Course	Title/Desc	Credit
COND9012	Orchestral Conducting Techniques - DMA Cognate/Non-Major	3

Performances

A minimum of 3 credit hours of Conducting Performance is required.

Course	Title/Desc	Credit
COND9060	Conducting Performance - DMA	1 - 6

Voice Elective

Required for 4 semesters, 1 credit hour each. (4 credit hours)

Course	Title/Desc	Credit
VOIC7030	Voice Elective	1 - 2

Score Reading

Course	Title/Desc	Credit
THRY6041	Score Reading	2
THRY6042	Score Reading	2

Choral Literature

4 semesters of Choral Literature is required. (8 credit hours)

Course	Title/Desc	Credit

DOCTORAL CORE COURSEWORK (12 credit hours)

Research

Course	Title/Desc	Credit
MUHS7090	Graduate Research and Writing	3

Musicology/Ethnomusicology and Music Theory

From this list select one 8000-level or 9000-level MUHS course, a second MUHS course (any level), and an additional MUHS or THRY course for a total of 3 courses, 3 credit hours each.

Course	Title/Desc	Credit
MUHS6063	Topics in Musicology	3
MUHS6067	Topics in Ethnomusicology	3
MUHS8041	Medieval Advanced Topics	3
MUHS8042	Renaissance Advanced Topics	3
MUHS8043	Seventeenth-Century Advanced Topics	3
MUHS8044	Eighteenth-Century Advanced Topics	3
MUHS8045	Nineteenth-Century Advanced Topics	3
MUHS8046	Twentieth- and Twenty-First-Century Advanced Topics	3
MUHS8047	American Music Advanced Topics	3
MUHS8048	Music in Culture Advanced Topics	3
MUHS8049	Advanced Topics in Ethnomusicology	3
MUHS9082	Seminar in Musicology	3
MUHS9083	Seminar in Musicology	3
THRY6001	Sixteenth-Century Counterpoint	3
THRY6005	Eighteenth-Century Counterpoint	3
THRY6015	Advanced Musicianship	3
THRY6080	Introduction to the Neuroscience of Music	3
THRY7015	Music Theory Pedagogy	3
THRY7050	Readings in Music Theory	3
THRY8001	Advanced Topics in Analysis	3
THRY8041	Studies in Tonal Analysis	3
THRY8042	Studies in Post-Tonal Analysis	3

PREPARATORY WORK AND ADDITIONAL REQUIREMENTS

Course	Title/Desc	Credit
	Diagnostic Examinations • Placement into graduate Music Theory courses is determined by diagnostic examination taken upon entry into degree program. Up to 3 credit hours of Music Theory preparatory work may be required in addition to degree program requirements. • Piano proficiency is determined by diagnostic examination during orientation week up to 2 credits of Piano may be required. • Vocal pedagogy proficiency is determined during Orientation week. Students who have not taken VOIC6051 Graduate Vocal Pedagogy or an equivalent course at another university may be required to take VOIC6051 (2 credits). • Diction proficiency is determined during Orientation week. Students who have not taken VOIC6031 Graduate Diction 1 or an equivalent course at another university may be required to take VOIC6031 (2 credits). • Up to 9 credit hours of preparatory work may be required in addition to degree program requirements.	0 - 9

Course	Title/Desc	Credit
COND7031	Survey of Choral Literature I - Renaissance through Middle Baroque Periods	2
COND7032	Survey of Choral Literature II - Late Baroque through Classical Periods	2
COND7033	Survey of Choral Literature III - Romantic Period	2
COND7034	Survey of Choral Literature IV - Twentieth and Twenty-First Centuries	2

Ensembles

Choral Ensembles are required as assigned for 4 semesters. Ensembles are offered for 0-1 credit hour. It is recommended that students register for the maximum credits unless advised not to.

Course	Title/Desc	Credit
ENSM6061	CCM Chamber Choir	0 - 1
ENSM6062	CCM Chorale	0 - 1
ENSM6063	CCM Chamber Singers	0 - 1

COGNATE

Course	Title/Desc	Credit
	Cognate Minimum 9 credit hours of specified course requirements determined in consultation with cognate committee chair and approved by student's faculty advisor, Division Head and Director of Graduate Studies. Courses may be selected from any UC college.	9 - 18

Lecture Recital

Lecture Recital Proposal must be approved by the CCM Thesis and Research Committee prior to registration for the course.

Course	Title/Desc	Credit
COND9087	Doctoral Lecture-Recital	2

Course	Title/Desc	Credit
THRY9001	Introduction to Aesthetics	3
THRY9050	Rhythm and Meter	3
THRY9060	Studies in the History of Music Theory	3

Course	Title/Desc	Credit
	Additional Requirements (no registration or credit earned) • A written examination in the major area. • An oral examination in major and cognate areas, following successful completion of the written exam.	0

Capstone

May be filled by one of the following: 1) A scholarly document, supervised by the faculty. The topic requires approval of the CCM Thesis and Research Committee. 2) A specialized project relevant to the major or cognate area. The project requires approval by area faculty, the Division Head, and the CCM Director of Graduate Studies. A minimum of 2 credit hours is required.

Course	Title/Desc	Credit
COND9099	Doctoral Candidacy	1 - 12

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Conducting

Orchestral

Duration: **5 Years** Award: **DMA**

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Curriculum Guide Versions:
Orchestral Conducting 2025 - 2026

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Conducting : Orchestral

DMA

Orchestral Conducting 2025 - 2026

Duration: 5 Years
Post Baccalaureate Minimum Credits: 90 - 99 Credits
Post Master's Minimum Credits: 60 - 69 Credits

ORCHESTRAL CONDUCTING CORE (48 credit hours)

Orchestral Conducting Techniques

Required for 4 semesters 2 credit hours each. (8 credit hours)

Course	Title/Desc	Credit
COND9011	Orchestral Conducting Techniques - DMA Major	2

Applied Study in Conducting

Required for 2 semesters, 1 credit hour each. (2 credit hours)

Course	Title/Desc	Credit
COND9002	Applied Study Orchestral Conducting - DMA	1 - 3

Seminar in Orchestral Conducting

Required for 2 semesters, 3 credit hours each. (6 credit hours)

Course	Title/Desc	Credit
COND9083	Seminar in Orchestral Conducting - DMA Major	1 - 4

Ensemble

Required as assigned for 4 semesters, 2 credit hours each. (8 credit hours)

Course	Title/Desc	Credit
ENSM6091	CCM Philharmonia Orchestra	0 - 2
ENSM6092	CCM Concert Orchestra	0 - 2

Conducting Performance

Required 4 semesters for a minimum of 1 credit hour each (4 credit hours)

Course	Title/Desc	Credit
COND9060	Conducting Performance - DMA	1 - 6

Score Reading

Course	Title/Desc	Credit
THRY6041	Score Reading	2
THRY6042	Score Reading	2

Cognate and Electives

The combined total of cognate and electives must be12.

DOCTORAL CORE COURSEWORK (12 credit hours)

Research

Course	Title/Desc	Credit
MUHS7090	Graduate Research and Writing	3

Musicology/Ethnomusicology and Music Theory

From this list select one 8000-level or 9000-level MUHS course, one THRY course, and an additional MUHS or THRY course for a total of 3 courses, 3 credit hours each.

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MUHS8042	Renaissance Advanced Topics	3
MUHS8043	Seventeenth-Century Advanced Topics	3
MUHS8044	Eighteenth-Century Advanced Topics	3
MUHS8045	Nineteenth-Century Advanced Topics	3
MUHS8046	Twentieth- and Twenty-First-Century Advanced Topics	3
MUHS8047	American Music Advanced Topics	3
MUHS8048	Music in Culture Advanced Topics	3
MUHS8049	Advanced Topics in Ethnomusicology	3
THRY6001	Sixteenth-Century Counterpoint	3
THRY6005	Eighteenth-Century Counterpoint	3
THRY6015	Advanced Musicianship	3
THRY6060	Special Topics	1 - 6
THRY6080	Introduction to the Neuroscience of Music	3
THRY7015	Music Theory Pedagogy	3
THRY7050	Readings in Music Theory	3
THRY8001	Advanced Topics in Analysis	3
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THRY8042	Studies in Post-Tonal Analysis	3

PREPARATORY WORK AND ADDITIONAL REQUIREMENTS

Diagnostic Examinations

Course	Title/Desc	Credit
	Diagnostic Examinations Placement into graduate Music Theory courses is determined by diagnostic examination taken upon entry into degree program. Up to 3 credit hours of Music Theory preparatory work may be required in addition to degree program requirements. Piano Proficiency is determined by diagnostic examination. Up to 2 credits of Piano may be required in addition to degree requirements.	0 - 5
	Additional Requirements (no registration or credit earned) A written examination in the major area. An oral examination in the major and cognate areas, following a successful completion of the written examination.	0

Course	Title/Desc	Credit
	Cognate Specific course requirements are determined in consultation with Cognate Area Chair and approved by students major area Division Head and the CCM Director of Graduate Studies.	9 - 18
6XXX+	Advisor Approved Electives 3 credit hours graduate level (6000 and above) music courses. These courses should be selected in consultation with a faculty advisor.	0 - 3

Course	Title/Desc	Credit
THRY9001	Introduction to Aesthetics	3
THRY9050	Rhythm and Meter	3
THRY9060	Studies in the History of Music Theory	3

Lecture Recital

Lecture Recital Proposal must be approved by the CCM Thesis and Research Committee prior to registration for the course.

Course	Title/Desc	Credit
COND9087	Doctoral Lecture-Recital	2

Capstone

May be filled by one of the following: 1) A scholarly document, supervised by the faculty. The topic requires approval of the CCM Thesis and Research Committee. 2) A specialized project relevant to the major or cognate area. The project requires approval by area faculty, the Division Head and the CCM Director of Graduate Studies. A minimum of 2 credit hours are required.

Course	Title/Desc	Credit
COND9099	Doctoral Candidacy	1 - 12

★ This is the typical minimum number of credit hours students must complete.

The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Conducting

Wind

Duration: **5 Years** Award: **DMA**

Overview

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Scholarships and assistantships (including teaching assistantships) are available to qualified students.

Career

Graduates of CCM's Conducting programs go on to conduct and administrate highly successful professional, collegiate, community and children's ensembles throughout the world. Conducting majors are led by some of academia's greatest conductors in their respective fields of choral, orchestral and wind conducting. Conducting students receive extensive hands-on experience with a wide variety of CCM's world-class student ensembles, as well as opportunities to lead other student musicians in staged productions and special musical events.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Curriculum Guide Versions:
Wind Conducting 2025 - 2026

UC Advantages And Special Opportunities

Described by *The New York Times* as "one of this country's leading conservatories," CCM offers students unparalleled opportunities to perform, learn and live in a thriving next-generation city known for its intense interest in the performing and media arts.

Nationally ranked and internationally renowned, CCM's state-of-the-art facilities provide a highly creative and multidisciplinary artistic environment. The college serves as the largest single source of performing and media arts events in Ohio, and few schools can match the quality of its performing ensembles and theatrical productions.

CCM's roster of eminent faculty offers professional training in all areas of the performing and media arts, including composition, musicology, theory, conducting, music education, opera, musical theatre, acting, technical arts for the stage, dance, arts administration and electronic media. Members of CCM's faculty regularly receive distinguished honors for creative and scholarly work, and many maintain strong professional ties to the region's leading arts entities.

Students will find an immensely competitive but mutually supportive and personalized "family" atmosphere. With its emphasis on experienced-based learning, CCM provides students with access to internship and performance opportunities with major organizations like the Cincinnati Symphony Orchestra, Cincinnati Opera, Cincinnati Chamber Orchestra and Cincinnati Ballet. Students also benefit from the fact that Cincinnati frequently hosts major media and performing arts events and is home to the newly renovated Music Hall, one of the nation's most beautiful and revered performance centers.

Admission Requirements

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Accreditation

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Location
West Campus

Contact Information

College-Conservatory of Music
Wind Studies
CCM Admissions Office
University of Cincinnati,
College Conservatory of Music
P.O. Box 210003
Cincinnati, OH 45221-0003
(513) 556-9478
ccmadmis@uc.edu

Conducting : Wind

DMA

Wind Conducting 2025 - 2026

Duration: 5 Years
★Post Baccalaureate Minimum Credits: 93 - 102 Credits
★Post Master's Minimum Credits: 63 - 72 Credits

WIND CONDUCTING CORE (51 credit hours)

Conducting Techniques

Required every semester for 6 semesters, 3 credit hours each. (18 credit hours)

Course	Title/Desc	Credit
COND9003	Applied Study Wind Conducting - DMA	3

Score Reading

Course	Title/Desc	Credit
THRY6041	Score Reading	2
THRY6042	Score Reading	2

Literature

Course	Title/Desc	Credit
COND7036	Survey of Wind Literature I	2
COND7037	Survey of Wind Literature II	2

Seminars

Required every semester for 4 semesters, 3 credit hours each. (12 credit hours)

Course	Title/Desc	Credit
COND9085	Seminar in Wind Conducting - DMA Major	3

Cognate

Course	Title/Desc	Credit
	Cognate Minimum 9 credit hours. Specified course requirements are determined in consultation with the cognate advisor and approved by the student's faculty advisor, Division Head, and the CCM Director of Graduate Studies. Courses may be selected from any UC college.	9 - 18

Lecture-Recital

Lecture Recital Proposal must be approved by the CCM Thesis and Research Committee prior to registration for the course.

DOCTORAL CORE COURSEWORK (12 credit hours)

Research

Course	Title/Desc	Credit
MUHS7090	Graduate Research and Writing	3

Musicology/Ethnomusicology and Music Theory

From this list select one 8000-level or 9000-level MUHS course, one THRY course, and an additional MUHS or THRY course for a total of 3 courses, 3 credit hours each.

Course	Title/Desc	Credit
MUHS6063	Topics in Musicology	3
MUHS6067	Topics in Ethnomusicology	3
MUHS8041	Medieval Advanced Topics	3
MUHS8042	Renaissance Advanced Topics	3
MUHS8043	Seventeenth-Century Advanced Topics	3
MUHS8044	Eighteenth-Century Advanced Topics	3
MUHS8045	Nineteenth-Century Advanced Topics	3
MUHS8046	Twentieth- and Twenty-First-Century Advanced Topics	3
MUHS8047	American Music Advanced Topics	3
MUHS8048	Music in Culture Advanced Topics	3
MUHS8049	Advanced Topics in Ethnomusicology	3
MUHS9082	Seminar in Musicology	3
MUHS9083	Seminar in Musicology	3
THRY6001	Sixteenth-Century Counterpoint	3
THRY6005	Eighteenth-Century Counterpoint	3
THRY6015	Advanced Musicianship	3
THRY6080	Introduction to the Neuroscience of Music	3
THRY7015	Music Theory Pedagogy	3
THRY7050	Readings in Music Theory	3
THRY8001	Advanced Topics in Analysis	3
THRY8041	Studies in Tonal Analysis	3
THRY8042	Studies in Post-Tonal Analysis	3

PREPARATORY WORK AND ADDITIONAL REQUIREMENTS

Course	Title/Desc	Credit
	Diagnostic Examinations phrasing of administration of theory placement exam?	0 - 3
	Additional Requirements (no registration or credit earned) • A written examination in the major area. • An oral examination in major and cognate areas, following successful completion of the written exam.	0

Course	Title/Desc	Credit
COND9087	Doctoral Lecture-Recital	2

Program Capstone

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Course	Title/Desc	Credit
COND9099	Doctoral Candidacy	2

Course	Title/Desc	Credit
THRY9001	Introduction to Aesthetics	3
THRY9050	Rhythm and Meter	3
THRY9060	Studies in the History of Music Theory	3

★ This is the typical minimum number of credit hours students must complete.
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Music Performance

Bassoon

Duration: **5 Years** Award: **DMA**

Overview

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Scholarships and assistantships (including teaching assistantships) are available to qualified students.

Career

CCM graduates follow careers in every facet of the performing arts and entertainment industries. CCM alumni perform as soloists, pursue careers in chamber music and hold positions in ensembles around the globe, including those in major symphony orchestras, opera companies, military bands, jazz combos and much more. Graduates are also equipped to pursue careers as private teachers or continue on to advanced study.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Curriculum Guide Versions:
Bassoon 2025 - 2026

UC Advantages And Special Opportunities

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Admission Requirements

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Location
West Campus

Contact Information

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Woodwinds Brass and
Percussion
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Univeristy of Cincinnati,
College Conservatory of Music
P.O. Box 210003
Cincinnati, OH 45221-0003
(513) 556-9478
ccmadmis@uc.edu

Music Performance : Bassoon

DMA

Bassoon 2025 - 2026

Duration: 5 Years
Post Baccalaureate Minimum Credits: 90 - 99 Credits
Post Master's Minimum Credits: 60 - 69 Credits

BASSOON CORE (24 credits)

Private Lessons

required for 4 semesters, 4 credit hours each. (16 credit hours)

Course	Title/Desc	Credit
BSN9000	Bassoon Major	4

Studio Class

Students are required to have 2 credit hours in this course. Additional credits in this class can be applied to Advisor Approved Electives.

Course	Title/Desc	Credit
BSN9050	Bassoon Studio Class DMA	1

Doctoral Recitals

2 required for 2 credit hours each. (4 credit hours)

Course	Title/Desc	Credit
BSN9080	Doctoral Recital	2

Lecture Recital

Lecture Recital Proposal must be approved by the CCM Thesis and Research Committee prior to registering for this course.

Course	Title/Desc	Credit
BSN9085	Doctoral Lecture-Recital	2

DOCTOR OF MUSICAL ARTS CORE (36 credits)

Research

This course is required for all DMA students.

Course	Title/Desc	Credit
MUHS7090	Graduate Research and Writing	3

Musicology/Ethnomusicology and Music Theory

From this list select one 8000-level or 9000-level MUHS course and 2 additional courses for a total of 3 courses, 3 credit hours each.

Course	Title/Desc	Credit
MUHS6063	Topics in Musicology	3
MUHS6067	Topics in Ethnomusicology	3
MUHS8041	Medieval Advanced Topics	3
MUHS8042	Renaissance Advanced Topics	3
MUHS8043	Seventeenth-Century Advanced Topics	3
MUHS8044	Eighteenth-Century Advanced Topics	3
MUHS8045	Nineteenth-Century Advanced Topics	3
MUHS8046	Twentieth- and Twenty-First-Century Advanced Topics	3
MUHS8047	American Music Advanced Topics	3
MUHS8048	Music in Culture Advanced Topics	3
MUHS8049	Advanced Topics in Ethnomusicology	3
MUHS9082	Seminar in Musicology	3
MUHS9083	Seminar in Musicology	3
THRY6001	Sixteenth-Century Counterpoint	3
THRY6005	Eighteenth-Century Counterpoint	3
THRY6015	Advanced Musicianship	3
THRY6080	Introduction to the Neuroscience of Music	3
THRY7015	Music Theory Pedagogy	3
THRY7050	Readings in Music Theory	3
THRY8001	Advanced Topics in Analysis	3
THRY8041	Studies in Tonal Analysis	3
THRY8042	Studies in Post-Tonal Analysis	3

PREPARATORY WORK AND ADDITIONAL REQUIREMENTS

Course	Title/Desc	Credit
	Diagnostic Examination Placement into graduate Music Theory courses is determined by diagnostic examination taken upon entry into degree program. Up to 3 credit hours of Music Theory preparatory work may be required in addition to degree program requirements.	0 - 3
	Additional Requirements (no registration or credit earned) A written examination in the major area. An oral examination in major and cognate areas, following successful completion of the written exam.	0

Course	Title/Desc	Credit
THRY9001	Introduction to Aesthetics	3
THRY9050	Rhythm and Meter	3
THRY9060	Studies in the History of Music Theory	3

Cognate and Electives

The Combined total credit hours for cognate and advisor approved electives must be 22. A minimum of 9 credits must be in the cognate and a minimum of 4 must be advisor approved electives.

Course	Title/Desc	Credit
6XXX+	Advisor Approved Elective 4 - 13 credit hours graduate level (6000 and above) music courses. These courses should be selected in consultation with a faculty advisor.	4 - 13
6XXX+	Cognate Minimum 9 credit hours of specified course requirements determined in consultation with cognate committee chair and approved by student's faculty advisor, Division Head and Director of Graduate Studies. Courses may be selected from any UC college.	9 - 18

Capstone

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Course	Title/Desc	Credit
PERF9099	Doctoral Candidacy	2

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Music Performance

Clarinet

Duration: **5 Years** Award: **DMA**

Overview

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Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Curriculum Guide Versions:
Clarinet 2025 - 2026

UC Advantages And Special Opportunities

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Admission Requirements

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Location
West Campus

Contact Information

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Woodwinds Brass and
Percussion
CCM Admissions Office
Univeristy of Cincinnati,
College Conservatory of Music
P.O. Box 210003
Cincinnati, OH 45221-0003
(513) 556-9478
ccmadmis@uc.edu

Music Performance : Clarinet

DMA

Clarinet 2025 - 2026

Duration: 5 Years
Post Baccalaureate Minimum Credits: 90 - 99 Credits
Post Master's Minimum Credits: 60 - 69 Credits

CLARINET CORE (24 credits)

Private Lessons
required for 4 semesters, 4 credit hours each. (16 credit hours)

Course	Title/Desc	Credit
CLAR9000	Clarinet Major	4

Studio Class
Students are required to have 2 credit hours in this course. Additional credits in this class can be applied to Advisor Approved Electives.

Course	Title/Desc	Credit
CLAR9050	Clarinet Studio Class DMA	1

Doctoral Recitals
2 required for 2 credit hours each. (4 credit hours)

Course	Title/Desc	Credit
CLAR9080	Doctoral Recital	2

Lecture Recital
Lecture Recital Proposal must be approved by the CCM Thesis and Research Committee prior to registering for this course.

Course	Title/Desc	Credit
CLAR9085	Doctoral Lecture-Recital	2

DOCTOR OF MUSICAL ARTS CORE (36 credits)

Research
This course is required for all DMA students.

Course	Title/Desc	Credit
MUHS7090	Graduate Research and Writing	3

Musicology/Ethnomusicology & Music Theory
From this list select one 8000-level or 9000-level MUHS course and 2 additional courses for a total of 3 courses, 3 credit hours each.

Course	Title/Desc	Credit
MUHS6063	Topics in Musicology	3
MUHS6067	Topics in Ethnomusicology	3
MUHS8041	Medieval Advanced Topics	3
MUHS8042	Renaissance Advanced Topics	3
MUHS8043	Seventeenth-Century Advanced Topics	3
MUHS8044	Eighteenth-Century Advanced Topics	3
MUHS8045	Nineteenth-Century Advanced Topics	3
MUHS8046	Twentieth- and Twenty-First-Century Advanced Topics	3
MUHS8047	American Music Advanced Topics	3
MUHS8048	Music in Culture Advanced Topics	3
MUHS8049	Advanced Topics in Ethnomusicology	3
MUHS9082	Seminar in Musicology	3
MUHS9083	Seminar in Musicology	3
THRY6001	Sixteenth-Century Counterpoint	3
THRY6005	Eighteenth-Century Counterpoint	3
THRY6015	Advanced Musicianship	3
THRY6080	Introduction to the Neuroscience of Music	3
THRY7015	Music Theory Pedagogy	3
THRY7050	Readings in Music Theory	3
THRY8001	Advanced Topics in Analysis	3
THRY8041	Studies in Tonal Analysis	3
THRY8042	Studies in Post-Tonal Analysis	3

PREPARATORY WORK AND ADDITIONAL REQUIREMENTS

Course	Title/Desc	Credit
	Diagnostic Examination Placement into graduate Music Theory courses is determined by diagnostic examination taken upon entry into degree program. Up to 3 credit hours of Music Theory preparatory work may be required in addition to degree program requirements.	0 - 3
	Additional Requirements (no registration or credit earned) A written examination in the major area. An oral examination in major and cognate areas, following successful completion of the written exam.	0

Course	Title/Desc	Credit
THRY9001	Introduction to Aesthetics	3
THRY9050	Rhythm and Meter	3
THRY9060	Studies in the History of Music Theory	3

Cognate and Electives

The Combined total credit hours for cognate and advisor approved electives must be 22. A minimum of 9 credits must be in the cognate and a minimum of 4 must be advisor approved electives.

Course	Title/Desc	Credit
6XXX+	Advisor Approved Elective 4 - 13 credit hours graduate level (6000 and above) music courses. These courses should be selected in consultation with a faculty advisor.	4 - 13
6XXX+	Cognate Minimum 9 credit hours of specified course requirements determined in consultation with cognate committee chair and approved by student's faculty advisor, Division Head and Director of Graduate Studies. Courses may be selected from any UC college.	9 - 18

Capstone

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Course	Title/Desc	Credit
PERF9099	Doctoral Candidacy	2

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Music Performance

Double Bass

Duration: **5 Years** Award: **DMA**

Overview

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Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Curriculum Guide Versions:
Double Bass 2025 - 2026

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Location
West Campus

Contact Information

College-Conservatory of Music
Strings Double Bass
CCM Admissions Office
Univeristy of Cincinnati,
College Conservatory of Music
P.O. Box 210003
Cincinnati, OH 45221-0003
(513) 556-9478
ccmadmis@uc.edu

Music Performance : Double Bass

DMA

Double Bass 2025 - 2026

Duration: 5 Years
Post Baccalaureate Minimum Credits: 90 - 99 Credits
Post Master's Minimum Credits: 60 - 69 Credits

DOUBLE BASS CORE (24 credits)

Private Lessons
required for 4 semesters, 4 credit hours each. (16 credit hours)

Course	Title/Desc	Credit
DBBS9000	Double Bass Major	4

Studio Class
Students are required to have 2 credit hours in this course. Additional credits in this class can be applied to Advisor Approved Electives.

Course	Title/Desc	Credit
DBBS9050	Double Bass Studio DMA	1

Doctoral Recitals
2 required for 2 credit hours each. (4 credit hours)

Course	Title/Desc	Credit
DBBS9080	Doctoral Recital	2

Lecture Recital
Lecture Recital Proposal must be approved by the CCM Thesis and Research Committee prior to registering for this course.

Course	Title/Desc	Credit
DBBS9085	Doctoral Lecture-Recital	2

DOCTOR OF MUSICAL ARTS CORE (36 credits)

Research
This course is required for all DMA students

Course	Title/Desc	Credit
MUHS7090	Graduate Research and Writing	3

Musicology/Ethnomusicology & Music Theory
From this list select one 8000-level or 9000-level MUHS course and 2 additional courses for a total of 3 courses, 3 credit hours each.

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MUHS6063	Topics in Musicology	3
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THRY8001	Advanced Topics in Analysis	3
THRY8041	Studies in Tonal Analysis	3
THRY8042	Studies in Post-Tonal Analysis	3

PREPARATORY WORK AND ADDITIONAL REQUIREMENTS

Course	Title/Desc	Credit
	Diagnostic Examination Placement into graduate Music Theory courses is determined by diagnostic examination taken upon entry into degree program. Up to 3 credit hours of Music Theory preparatory work may be required in addition to degree program requirements.	0 - 3
	Additional Requirements (no registration or credit earned) A written examination in the major area. An oral examination in major and cognate areas, following successful completion of the written exam.	0

Course	Title/Desc	Credit
THRY9001	Introduction to Aesthetics	3
THRY9050	Rhythm and Meter	3
THRY9060	Studies in the History of Music Theory	3

Cognate and Electives

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6XXX+	Advisor Approved Elective 4-13 credit hours graduate level (6000 and above) music courses. These courses should be selected in consultation with a faculty advisor.	4 - 13
6XXX+	Cognate Minimum 9 credit hours of specified course requirements determined in consultation with cognate committee chair and approved by student's faculty advisor, Division Head and Director of Graduate Studies. Courses may be selected from any UC college.	9 - 18

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Course	Title/Desc	Credit
PERF9099	Doctoral Candidacy	2

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Music Performance

Euphonium

Duration: **5 Years** Award: **DMA**

Overview

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Scholarships and assistantships (including teaching assistantships) are available to qualified students.

Career

CCM graduates follow careers in every facet of the performing arts and entertainment industries. CCM alumni perform as soloists, pursue careers in chamber music and hold positions in ensembles around the globe, including those in major symphony orchestras, opera companies, military bands, jazz combos and much more. Graduates are also equipped to pursue careers as private teachers or continue on to advanced study.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Curriculum Guide Versions:
Euphonium 2025 - 2026

UC Advantages And Special Opportunities

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Nationally ranked and internationally renowned, CCM's state-of-the-art facilities provide a highly creative and multidisciplinary artistic environment. The college serves as the largest single source of performing and media arts events in Ohio, and few schools can match the quality of its performing ensembles and theatrical productions.

CCM's roster of eminent faculty offers professional training in all areas of the performing and media arts, including composition, musicology, theory, conducting, music education, opera, musical theatre, acting, technical arts for the stage, dance, arts administration and electronic media. Members of CCM's faculty regularly receive distinguished honors for creative and scholarly work, and many maintain strong professional ties to the region's leading arts entities.

Students will find an immensely competitive but mutually supportive and personalized "family" atmosphere. With its emphasis on experienced-based learning, CCM provides students with access to internship and performance opportunities with major organizations like the Cincinnati Symphony Orchestra, Cincinnati Opera, Cincinnati Chamber Orchestra and Cincinnati Ballet. Students also benefit from the fact that Cincinnati frequently hosts major media and performing arts events and is home to the newly renovated Music Hall, one of the nation's most beautiful and revered performance centers.

Admission Requirements

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Accreditation

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Location
West Campus

Contact Information

College-Conservatory of Music
Woodwinds Brass and
Percussion
CCM Admissions Office
University of Cincinnati,
College Conservatory of Music
P.O. Box 210003
Cincinnati, OH 45221-0003
(513) 556-9478
ccmadmis@uc.edu

Music Performance : Euphonium

DMA

Euphonium 2025 - 2026

Duration: 5 Years
★Post Baccalaureate Minimum Credits: 90 - 99 Credits
★Post Master's Minimum Credits: 60 - 69 Credits

EUPHONIUM CORE (26 credits)

Private Lessons

required for 4 semesters, 4 credit hours each. (16 credit hours)

Course	Title/Desc	Credit
EUPH9000	Euphonium Major	4

Studio Class

Students are required to have 2 credit hours in this course. Additional credits in this class can be applied to Advisor Approved Electives.

Course	Title/Desc	Credit
EUPH9050	Euphonium Studio Class DMA	1

Repertoire and Pedagogy

This course is required.

Course	Title/Desc	Credit
TUBA7040	Tuba/Euphonium Repertoire & Pedagogy	2

Doctoral Recitals

2 required for 2 credit hours each. (4 credit hours)

Course	Title/Desc	Credit
EUPH9080	Doctoral Recital	2

Lecture Recital

Lecture Recital Proposal must be approved by the CCM Thesis and Research Committee prior to registering for this course.

Course	Title/Desc	Credit
EUPH9085	Doctoral Lecture-Recital	2

Capstone

May be filled by one of the following : 1) A scholarly document, supervised by the faculty. The topic requires approval of the CCM Thesis and Research Committee. 2) A specialized project relevant to the major or cognate area. The project requires approval by area faculty, the Division Head, and the CCM Director of Graduate Studies.

Course	Title/Desc	Credit
PERF9099	Doctoral Candidacy	2

DOCTOR OF MUSICAL ARTS CORE (34 credits)

Research

This course is required for all DMA students.

Course	Title/Desc	Credit
MUHS7090	Graduate Research and Writing	3

Musicology/Ethnomusicology & Music Theory

From this list select one 8000-level or 9000-level MUHS course and 2 additional courses for a total of 3 courses, 3 credit hours each.

Course	Title/Desc	Credit
MUHS6063	Topics in Musicology	3
MUHS6067	Topics in Ethnomusicology	3
MUHS8041	Medieval Advanced Topics	3
MUHS8042	Renaissance Advanced Topics	3
MUHS8043	Seventeenth-Century Advanced Topics	3
MUHS8044	Eighteenth-Century Advanced Topics	3
MUHS8045	Nineteenth-Century Advanced Topics	3
MUHS8046	Twentieth- and Twenty-First-Century Advanced Topics	3
MUHS8047	American Music Advanced Topics	3
MUHS8048	Music in Culture Advanced Topics	3
MUHS8049	Advanced Topics in Ethnomusicology	3
MUHS9082	Seminar in Musicology	3
MUHS9083	Seminar in Musicology	3
THRY6001	Sixteenth-Century Counterpoint	3
THRY6005	Eighteenth-Century Counterpoint	3
THRY6015	Advanced Musicianship	3
THRY6080	Introduction to the Neuroscience of Music	3
THRY7015	Music Theory Pedagogy	3
THRY7050	Readings in Music Theory	3
THRY8001	Advanced Topics in Analysis	3
THRY8041	Studies in Tonal Analysis	3
THRY8042	Studies in Post-Tonal Analysis	3

PREPARATORY WORK AND ADDITIONAL REQUIREMENTS

Course	Title/Desc	Credit
	Diagnostic Examination Placement into graduate Music Theory courses is determined by diagnostic examination taken upon entry into degree program. Up to 3 credit hours of Music Theory preparatory work may be required in addition to degree program requirements.	0 - 3
	Additional Requirements (no registration or credit earned) A written examination in the major area. An oral examination in major and cognate areas, following successful completion of the written exam.	0

Course	Title/Desc	Credit
THRY9001	Introduction to Aesthetics	3
THRY9050	Rhythm and Meter	3
THRY9060	Studies in the History of Music Theory	3

Cognate and Electives

The Combined total credit hours for cognate and advisor approved electives must be 20. A minimum of 9 credits must be in the cognate and a minimum of 4 must be advisor approved electives.

Course	Title/Desc	Credit
6XXX+	Cognate Minimum 9 credit hours of specified course requirements determined in consultation with cognate committee chair and approved by student's faculty advisor, Division Head and Director of Graduate Studies. Courses may be selected from any UC college.	9 - 18
6XXX+	Advisor Approved Elective 2 - 11 credit hours graduate level (6000 and above) music courses. These courses should be selected in consultation with a faculty advisor.	2 - 11

★ This is the typical minimum number of credit hours students must complete.

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Music Performance

Flute

Duration: **5 Years** Award: **DMA**

Overview

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Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Curriculum Guide Versions:
Flute 2025 - 2026

UC Advantages And Special Opportunities

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P.O. Box 210003
Cincinnati, OH 45221-0003
(513) 556-9478
ccmadmis@uc.edu

Music Performance : Flute

DMA

Flute 2025 - 2026

Duration: 5 Years
Post Baccalaureate Minimum Credits: 90 - 99 Credits
Post Master's Minimum Credits: 60 - 69 Credits

FLUTE CORE (24 credits)

Private Lessons
required for 4 semesters, 4 credit hours each. (16 credit hours)

Course	Title/Desc	Credit
FLUT9000	Flute Major	4

Studio Class
Students are required to have 2 credit hours in this course. Additional credits in this class can be applied to Advisor Approved Electives.

Course	Title/Desc	Credit
FLUT9050	Flute Studio Class DMA	1

Doctoral Recitals
2 required for 2 credit hours each. (4 credit hours)

Course	Title/Desc	Credit
FLUT9080	Doctoral Recital	2

Lecture Recital
Lecture Recital Proposal must be approved by the CCM Thesis and Research Committee prior to registering for this course.

Course	Title/Desc	Credit
FLUT9085	Doctoral Lecture-Recital	2

DOCTOR OF MUSICAL ARTS CORE (36 credits)

Research
This course is required for all DMA students.

Course	Title/Desc	Credit
MUHS7090	Graduate Research and Writing	3

Musicology/Ethnomusicology & Music Theory
From this list select one 8000-level or 9000-level MUHS course and 2 additional courses for a total of 3 courses, 3 credit hours each.

Course	Title/Desc	Credit
MUHS6063	Topics in Musicology	3
MUHS6067	Topics in Ethnomusicology	3
MUHS8041	Medieval Advanced Topics	3
MUHS8042	Renaissance Advanced Topics	3
MUHS8043	Seventeenth-Century Advanced Topics	3
MUHS8044	Eighteenth-Century Advanced Topics	3
MUHS8045	Nineteenth-Century Advanced Topics	3
MUHS8046	Twentieth- and Twenty-First-Century Advanced Topics	3
MUHS8047	American Music Advanced Topics	3
MUHS8048	Music in Culture Advanced Topics	3
MUHS8049	Advanced Topics in Ethnomusicology	3
MUHS9082	Seminar in Musicology	3
MUHS9083	Seminar in Musicology	3
THRY6001	Sixteenth-Century Counterpoint	3
THRY6005	Eighteenth-Century Counterpoint	3
THRY6015	Advanced Musicianship	3
THRY6080	Introduction to the Neuroscience of Music	3
THRY7015	Music Theory Pedagogy	3
THRY7050	Readings in Music Theory	3
THRY8001	Advanced Topics in Analysis	3
THRY8041	Studies in Tonal Analysis	3
THRY8042	Studies in Post-Tonal Analysis	3

PREPARATORY WORK AND ADDITIONAL REQUIREMENTS

Course	Title/Desc	Credit
	Diagnostic Examination Placement into graduate Music Theory courses is determined by diagnostic examination taken upon entry into degree program. Up to 3 credit hours of Music Theory preparatory work may be required in addition to degree program requirements.	0 - 3
	Additional Requirements (no registration or credit earned) A major area written examination. A written examination in the major area. An oral examination in major and cognate areas, following successful completion of the written exam.	0

Course	Title/Desc	Credit
THRY9001	Introduction to Aesthetics	3
THRY9050	Rhythm and Meter	3
THRY9060	Studies in the History of Music Theory	3

Cognate and Electives

The Combined total credit hours for cognate and advisor approved electives must be 22. A minimum of 9 credits must be in the cognate and a minimum of 4 must be advisor approved electives.

Course	Title/Desc	Credit
6XXX+	Advisor Approved Electives 4-13 credit hours graduate level (6000 and above) music courses. These courses should be selected in consultation with a faculty advisor.	4 - 13
6XXX+	Cognate Minimum 9 credit hours of specified course requirements determined in consultation with cognate committee chair and approved by student's faculty advisor, Division Head and Director of Graduate Studies. Courses may be selected from any UC college.	9 - 18

Capstone

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Course	Title/Desc	Credit
PERF9099	Doctoral Candidacy	2

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Music Performance

French Horn

Duration: **5 Years** Award: **DMA**

Overview

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Curriculum

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Curriculum Guide Versions:
Horn 2025 - 2026

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West Campus

Contact Information

College-Conservatory of Music
Woodwinds Brass and
Percussion
CCM Admissions Office
University of Cincinnati,
College Conservatory of Music
P.O. Box 210003
Cincinnati, OH 45221-0003
(513) 556-9478
ccmadmis@uc.edu

Music Performance : French Horn

DMA

Horn 2025 - 2026

Duration: 5 Years
Post Baccalaureate Minimum Credits: 90 - 99 Credits
Post Master's Minimum Credits: 60 - 69 Credits

FRENCH HORN CORE (26 credits)

Private Lessons

required for 4 semesters, 4 credit hours each. (16 credit hours)

Course	Title/Desc	Credit
HORN9000	Horn Major	4

Studio Class

Students are required to have 2 credit hours in this course. Additional credits in this class can be applied to Advisor Approved Electives.

Course	Title/Desc	Credit
HORN9050	Horn Studio Class DMA	1

Repertoire and Pedagogy

This course is required.

Course	Title/Desc	Credit
HORN7040	Horn Repertoire and Pedagogy	2

Doctoral Recitals

2 required for 2 credit hours each. (4 credit hours)

Course	Title/Desc	Credit
HORN9080	Doctoral Recital	2

Lecture Recital

Lecture Recital Proposal must be approved by the CCM Thesis and Research Committee prior to registering for this course.

Course	Title/Desc	Credit
HORN9085	Doctoral Lecture-Recital	2

DOCTOR OF MUSICAL ARTS CORE (34 credits)

Research

This course is required for all DMA students.

Course	Title/Desc	Credit
MUHS7090	Graduate Research and Writing	3

Musicology/Ethnomusicology & Music Theory

From this list select one 8000-level or 9000-level MUHS course and 2 additional courses for a total of 3 courses, 3 credit hours each.

Course	Title/Desc	Credit
MUHS6063	Topics in Musicology	3
MUHS6067	Topics in Ethnomusicology	3
MUHS8041	Medieval Advanced Topics	3
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MUHS8044	Eighteenth-Century Advanced Topics	3
MUHS8045	Nineteenth-Century Advanced Topics	3
MUHS8046	Twentieth- and Twenty-First-Century Advanced Topics	3
MUHS8047	American Music Advanced Topics	3
MUHS8048	Music in Culture Advanced Topics	3
MUHS8049	Advanced Topics in Ethnomusicology	3
MUHS9082	Seminar in Musicology	3
MUHS9083	Seminar in Musicology	3
THRY6001	Sixteenth-Century Counterpoint	3
THRY6005	Eighteenth-Century Counterpoint	3
THRY6015	Advanced Musicianship	3
THRY6080	Introduction to the Neuroscience of Music	3
THRY7015	Music Theory Pedagogy	3
THRY7050	Readings in Music Theory	3
THRY8001	Advanced Topics in Analysis	3
THRY8041	Studies in Tonal Analysis	3
THRY8042	Studies in Post-Tonal Analysis	3

PREPARATORY WORK AND ADDITIONAL REQUIREMENTS

Course	Title/Desc	Credit
	Diagnostic Examination Placement into graduate Music Theory courses is determined by diagnostic examination taken upon entry into degree program. Up to 3 credit hours of Music Theory preparatory work may be required in addition to degree program requirements.	0 - 3
	Additional Requirements (no registration or credit earned) A written examination in the major area. An oral examination in major and cognate areas, following successful completion of the written exam.	0

Course	Title/Desc	Credit
THRY9001	Introduction to Aesthetics	3
THRY9050	Rhythm and Meter	3
THRY9060	Studies in the History of Music Theory	3

Cognate and Electives

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Course	Title/Desc	Credit
6XXX+	Advisor Approved Elective 11 credit hours graduate level (6000 and above) music courses. These courses should be selected in consultation with a faculty advisor.	2 - 11
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Capstone

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Course	Title/Desc	Credit
PERF9099	Doctoral Candidacy	2

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Music Performance

Harp

Duration: **5 Years** Award: **DMA**

Overview

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Curriculum

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Curriculum Guide Versions:
Harp 2025 - 2026

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Location
West Campus

Contact Information

College-Conservatory of Music
Strings Harp
CCM Admissions Office
Univeristy of Cincinnati,
College Conservatory of Music
P.O. Box 210003
Cincinnati, OH 45221-0003
(513) 556-9478
ccmadmis@uc.edu

Music Performance : Harp

DMA

Harp 2025 - 2026

Duration: 5 Years
Post Baccalaureate Minimum Credits: 90 - 99 Credits
Post Master's Minimum Credits: 60 - 69 Credits

HARP CORE (24 credits)

Private Lessons
required for 4 semesters, 4 credit hours each. (16 credit hours)

Course	Title/Desc	Credit
HARP9000	Harp Major	4

Studio Class
Students are required to have 2 credit hours in this course. Additional credits in this class can be applied to Advisor Approved Electives.

Course	Title/Desc	Credit
HARP9050	Harp Studio Class DMA	1

Doctoral Recitals
2 required for 2 credit hours each. (4 credit hours)

Course	Title/Desc	Credit
HARP9080	Doctoral Recital	2

Lecture Recital
Lecture Recital Proposal must be approved by the CCM Thesis and Research Committee prior to registering for this course.

Course	Title/Desc	Credit
HARP9085	Doctoral Lecture-Recital	2

DOCTOR OF MUSICAL ARTS CORE (36 credits)

Research
This course is required for all DMA students.

Course	Title/Desc	Credit
MUHS7090	Graduate Research and Writing	3

Musicology/Ethnomusicology & Music Theory
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MUHS8045	Nineteenth-Century Advanced Topics	3
MUHS8046	Twentieth- and Twenty-First-Century Advanced Topics	3
MUHS8047	American Music Advanced Topics	3
MUHS8048	Music in Culture Advanced Topics	3
MUHS8049	Advanced Topics in Ethnomusicology	3
MUHS9082	Seminar in Musicology	3
MUHS9083	Seminar in Musicology	3
THRY6001	Sixteenth-Century Counterpoint	3
THRY6005	Eighteenth-Century Counterpoint	3
THRY6015	Advanced Musicianship	3
THRY6080	Introduction to the Neuroscience of Music	3
THRY7015	Music Theory Pedagogy	3
THRY7050	Readings in Music Theory	3
THRY8001	Advanced Topics in Analysis	3
THRY8041	Studies in Tonal Analysis	3
THRY8042	Studies in Post-Tonal Analysis	3

PREPARATORY WORK AND ADDITIONAL REQUIREMENTS

Course	Title/Desc	Credit
	Diagnostic Examination Placement into graduate Music Theory courses is determined by diagnostic examination taken upon entry into degree program. Up to 3 credit hours of Music Theory preparatory work may be required in addition to degree program requirements.	0 - 3
	Additional Requirements (no registration or credit earned) A written examination in the major area. An oral examination in major and cognate areas, following successful completion of the written exam.	0

Course	Title/Desc	Credit
THRY9001	Introduction to Aesthetics	3
THRY9050	Rhythm and Meter	3
THRY9060	Studies in the History of Music Theory	3

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6XXX+	Advisor Approved Elective 4 - 13 credit hours graduate level (6000 and above) music courses. These courses should be selected in consultation with a faculty advisor.	4 - 13

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Course	Title/Desc	Credit
PERF9099	Doctoral Candidacy	2

★ This is the typical minimum number of credit hours students must complete.
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Music Performance

Harpsichord

Duration: **5 Years** Award: **DMA**

Overview

CCM's Doctor of Musical Arts in Harpsichord offers advanced harpsichord students the opportunity to hone technical expertise, musicianship and knowledge in the center of Cincinnati, a next-generation city revered for the arts. In addition to unparalleled performance opportunities, CCM's doctoral students learn from and perform with esteemed musicians in world-class facilities.

The performance-based curriculum includes weekly private lessons with faculty mentors, chamber music coaching and many opportunities to gain hands-on experience. DMA Harpsichord students perform solo and chamber music degree recitals, complete coursework in repertory, pedagogy, performance preparation, musicology, research and writing techniques and produce a final scholarly document or project. CCM's unique cognate program enables students to develop a secondary field of expertise. Our faculty of eminent artist-teachers offer students one-on-one attention and opportunities to perform in the tri-state region and globally.

Graduates of CCM can be found as leading pedagogues at major conservatories around the world, and as performers, composers, orchestrators and directors of competitions.

CCM is a college within the University of Cincinnati, a major undergraduate university and graduate research institution of more than 40,000 students. The synergy created by housing CCM within a comprehensive public university gives the college its unique character and defines its objective: **to educate and inspire the whole artist and scholar for positions on the world's stage.**

Scholarships and assistantships, including teaching assistantships, are available for qualified students.

Career

CCM graduates follow careers in every facet of the performing arts and entertainment industries. CCM alumni perform as soloists, pursue careers in chamber music and hold positions in ensembles around the globe, including those in major symphony orchestras, opera companies, military bands, jazz combos and much more. Graduates are also equipped to pursue careers as private teachers or continue on to advanced study.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Curriculum Guide Versions:
Harpsichord 2025 - 2026

UC Advantages And Special Opportunities

Described by *The New York Times* as "one of this country's leading conservatories," CCM offers students unparalleled opportunities to perform, learn and live in a thriving next-generation city known for its intense interest in the performing and media arts.

Nationally ranked and internationally renowned, CCM's state-of-the-art facilities provide a highly creative and multidisciplinary artistic environment. The college serves as the largest single source of performing and media arts events in Ohio, and few schools can match the quality of its performing ensembles and theatrical productions.

CCM's roster of eminent faculty offers professional training in all areas of the performing and media arts, including composition, musicology, theory, conducting, music education, opera, musical theatre, acting, technical arts for the stage, dance, arts administration and electronic media. Members of CCM's faculty regularly receive distinguished honors for creative and scholarly work, and many maintain strong professional ties to the region's leading arts entities.

Students will find an immensely competitive but mutually supportive and personalized "family" atmosphere. With its emphasis on experienced-based learning, CCM provides students with access to internship and performance opportunities with major organizations like the Cincinnati Symphony Orchestra, Cincinnati Opera, Cincinnati Chamber Orchestra and Cincinnati Ballet. Students also benefit from the fact that Cincinnati frequently hosts major media and performing arts events and is home to the newly renovated Music Hall, one of the nation's most beautiful and revered performance centers.

Admission Requirements

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Accreditation

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Location

West Campus

Contact Information

College-Conservatory of Music
Organ and Harpsichord
CCM Admissions Office
Univeristy of Cincinnati,
College Conservatory of Music
P.O. Box 210003
Cincinnati, OH 45221-0003
(513) 556-9478
ccmadmis@uc.edu

Music Performance : Harpsichord

DMA

Harpsichord 2025 - 2026

Duration: 5 Years
★Post Baccalaureate Minimum Credits: 90 - 99 Credits
★Post Master's Minimum Credits: 60 - 69 Credits

HARPSICHORD CORE (24 credits)

Private Lessons
required for 4 semesters, 4 credit hours each. (16 credit hours)

Course	Title/Desc	Credit
HSC9000	Harpsichord Major	4

Studio Class
Students are required to have 2 credit hours in this course. Additional credits in this class can be applied to Advisor Approved Electives.

Course	Title/Desc	Credit
HSC7050	Harpsichord Studio	1

Doctoral Recitals
2 required for 2 credit hours each. (4 credit hours)

Course	Title/Desc	Credit
HSC9080	Doctoral Recital	2

Lecture Recital
Lecture Recital Proposal must be approved by the CCM Thesis and Research Committee prior to registering for this course.

Course	Title/Desc	Credit
HSC9085	Lecture Recital	2

DOCTOR OF MUSICAL ARTS CORE (36 credits)

Research
This course is required for all DMA students.

Course	Title/Desc	Credit
MUHS7090	Graduate Research and Writing	3

Musicology/Ethnomusicology & Music Theory
From this list select one 8000-level or 9000-level MUHS course and 2 additional courses for a total of 3 courses, 3 credit hours each.

Course	Title/Desc	Credit
MUHS6063	Topics in Musicology	3
MUHS6067	Topics in Ethnomusicology	3
MUHS8041	Medieval Advanced Topics	3
MUHS8042	Renaissance Advanced Topics	3
MUHS8043	Seventeenth-Century Advanced Topics	3
MUHS8044	Eighteenth-Century Advanced Topics	3
MUHS8045	Nineteenth-Century Advanced Topics	3
MUHS8046	Twentieth- and Twenty-First-Century Advanced Topics	3
MUHS8047	American Music Advanced Topics	3
MUHS8048	Music in Culture Advanced Topics	3
MUHS8049	Advanced Topics in Ethnomusicology	3
MUHS9082	Seminar in Musicology	3
MUHS9083	Seminar in Musicology	3
THRY6001	Sixteenth-Century Counterpoint	3
THRY6005	Eighteenth-Century Counterpoint	3
THRY6015	Advanced Musicianship	3
THRY6080	Introduction to the Neuroscience of Music	3
THRY7015	Music Theory Pedagogy	3
THRY7050	Readings in Music Theory	3
THRY8001	Advanced Topics in Analysis	3
THRY8041	Studies in Tonal Analysis	3
THRY8042	Studies in Post-Tonal Analysis	3

PREPARATORY WORK AND ADDITIONAL REQUIREMENTS

Course	Title/Desc	Credit
	Diagnostic Examination Placement into graduate Music Theory courses is determined by diagnostic examination taken upon entry into degree program. Up to 3 credit hours of Music Theory preparatory work may be required in addition to degree program requirements.	0 - 3
	Additional Requirements (no registration or credit earned) A written examination in the major area. An oral examination in major and cognate areas, following successful completion of the written exam.	0

Course	Title/Desc	Credit
THRY9001	Introduction to Aesthetics	3
THRY9050	Rhythm and Meter	3
THRY9060	Studies in the History of Music Theory	3

Cognate and Electives

The Combined total credit hours for cognate and advisor approved electives must be 22. A minimum of 9 credits must be in the cognate and a minimum of 4 must be advisor approved electives.

Course	Title/Desc	Credit
6XXX+	Cognate Minimum 9 credit hours of specified course requirements determined in consultation with cognate committee chair and approved by student's faculty advisor, Division Head and Director of Graduate Studies. Courses may be selected from any UC college.	9 - 18
6XXX+	Advisor Approved Electives 4 - 13 credit hours graduate level (6000 and above) music courses. These courses should be selected in consultation with a faculty advisor.	4 - 13

Capstone

May be filled by one of the following: • A scholarly document, supervised by the faculty. The topic requires approval of the Thesis Committee. • A specialized project relevant to the major or cognate area. The project requires approval by area faculty, the Division Head, and the CCM Director of Graduate Studies.

Course	Title/Desc	Credit
KYBD9099	Doctoral Candidacy	2

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Music Performance

Oboe

Duration: **5 Years** Award: **DMA**

Overview

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Career

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Curriculum

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Curriculum Guide Versions:
Oboe 2025 -2026

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Admission Requirements

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Cincinnati, OH 45221-0003
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ccmadmis@uc.edu

Music Performance : Oboe

DMA

Oboe 2025 -2026

Duration: 5 Years
★Post Baccalaureate Minimum Credits: 90 - 99 Credits
★Post Master's Minimum Credits: 60 - 69 Credits

OBOE CORE (24 credits)

Private Lessons
required for 4 semesters, 4 credit hours each. (16 credit hours)

Course	Title/Desc	Credit
OBOE9000	Oboe Major	4

Studio Class
required for 2 semesters, extra credits in this course can apply as electives

Course	Title/Desc	Credit
OBOE9050	Oboe Studio Class DMA	1

Doctoral Recitals
2 required for 2 credit hours each. (4 credit hours)

Course	Title/Desc	Credit
OBOE9080	Doctoral Recital	2

Lecture Recital
Lecture Recital Proposal must be approved by the CCM Thesis and Research Committee prior to registering for this course.

Course	Title/Desc	Credit
OBOE9085	Doctoral Lecture-Recital	2

DOCTOR OF MUSICAL ARTS CORE (36 credits)

Research
This course is required for all DMA students

Course	Title/Desc	Credit
MUHS7090	Graduate Research and Writing	3

Musicology/Ethnomusicology & Music Theory
From this list select one 8000-level or 9000-level MUHS course and 2 additional courses for a total of 3 courses, 3 credit hours each.

Course	Title/Desc	Credit
MUHS6063	Topics in Musicology	3
MUHS6067	Topics in Ethnomusicology	3
MUHS8041	Medieval Advanced Topics	3
MUHS8042	Renaissance Advanced Topics	3
MUHS8043	Seventeenth-Century Advanced Topics	3
MUHS8044	Eighteenth-Century Advanced Topics	3
MUHS8045	Nineteenth-Century Advanced Topics	3
MUHS8046	Twentieth- and Twenty-First-Century Advanced Topics	3
MUHS8047	American Music Advanced Topics	3
MUHS8048	Music in Culture Advanced Topics	3
MUHS8049	Advanced Topics in Ethnomusicology	3
MUHS9082	Seminar in Musicology	3
MUHS9083	Seminar in Musicology	3
THRY6001	Sixteenth-Century Counterpoint	3
THRY6005	Eighteenth-Century Counterpoint	3
THRY6015	Advanced Musicianship	3
THRY6080	Introduction to the Neuroscience of Music	3
THRY7015	Music Theory Pedagogy	3
THRY7050	Readings in Music Theory	3
THRY8001	Advanced Topics in Analysis	3
THRY8041	Studies in Tonal Analysis	3
THRY8042	Studies in Post-Tonal Analysis	3

PREPARATORY WORK AND ADDITIONAL REQUIREMENTS

Course	Title/Desc	Credit
	Diagnostic Examination Placement into graduate Music Theory courses is determined by diagnostic examination taken upon entry into degree program. Up to 3 credit hours of Music Theory preparatory work may be required in addition to degree program requirements.	0 - 3
	Additional Requirements (no registration or credit earned) A written examination in the major area. An oral examination in major and cognate areas, following successful completion of the written exam.	0

Course	Title/Desc	Credit
THRY9001	Introduction to Aesthetics	3
THRY9050	Rhythm and Meter	3
THRY9060	Studies in the History of Music Theory	3

Cognate and Electives

The Combined total credit hours for cognate and advisor approved electives must be 22. A minimum of 9 credits must be in the cognate and a minimum of 4 must be advisor approved electives.

Course	Title/Desc	Credit
6XXX+	Advisor Approved Elective 4 - 13 credit hours graduate level (6000 and above) music courses. These courses should be selected in consultation with a faculty advisor.	4 - 13
6XXX+	Cognate Minimum 9 credit hours of specified course requirements determined in consultation with cognate committee chair and approved by student's faculty advisor, Division Head and Director of Graduate Studies. Courses may be selected from any UC college.	9 - 18

Capstone

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Course	Title/Desc	Credit
PERF9099	Doctoral Candidacy	2

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The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Music Performance

Organ

Duration: **5 Years** Award: **DMA**

Overview

CCM's Doctor of Musical Arts in Organ offers advanced organ students the opportunity to hone technical expertise, musicianship and knowledge in the center of Cincinnati, a next-generation city revered for the arts. With access to seven pipe organs on campus and many of the finest instruments in the region, CCM offers doctoral students opportunities to learn from and perform with esteemed musicians in world-class facilities.

The performance-based curriculum includes weekly private lessons with faculty mentors, chamber music coaching and many opportunities to gain hands-on experience. DMA Organ students perform solo and chamber music degree recitals, complete coursework in repertory, pedagogy, performance preparation, musicology, research and writing techniques and produce a final scholarly document or project. CCM's unique cognate program enables students to develop a secondary field of expertise. Our faculty of eminent artist-teachers offer students one-on-one attention and opportunities to perform in the tri-state region and globally. Students are encouraged to pursue additional practical training through internship programs with local churches.

CCM's world-renowned faculty focus on both traditional repertoire and modern experimental music composed for the organ. Students can expect many performance opportunities with arts organizations tri-state area churches, and the Cincinnati Chapter of the American Guild of Organists. Graduates of CCM can be found as leading pedagogues at major conservatories around the world, and as performers, composers, orchestrators and directors of competitions.

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Curriculum

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Curriculum Guide Versions:
Organ 2025 - 2026

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West Campus

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Organ and Harpsichord
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College Conservatory of Music
P.O. Box 210003
Cincinnati, OH 45221-0003
(513) 556-9478
ccmadmis@uc.edu

Music Performance : Organ

DMA

Organ 2025 - 2026

Duration: 5 Years
Post Baccalaureate Minimum Credits: 90 - 99 Credits
Post Master's Minimum Credits: 63 - 72 Credits

ORGAN CORE (36 credits)

Private Lessons
required for 4 semesters, 4 credit hours each. (16 credit hours)

Course	Title/Desc	Credit
ORGN9000	Organ Major	4

Studio Class
Students are required to have 2 credit hours in this course. Additional credits in this class can be applied to Advisor Approved Electives.

Course	Title/Desc	Credit
ORGN7050	Organ Studio	1

Organ History and Design
This course is required.

Course	Title/Desc	Credit
ORGN6045	Organ History and Design	2

Seminar in Organ Literature
required for 2 semesters, 3 credit hours each. (6 credit hours)

Course	Title/Desc	Credit
ORGN8083	Seminar in Organ Literature	3

Practicum
required every semester for the first two years of the program. (4 credit hours)

Course	Title/Desc	Credit
ORGN8095	Practicum	1

Doctoral Recitals
2 required for 2 credit hours each. (4 credit hours)

Course	Title/Desc	Credit
ORGN9080	Doctoral Recital	2

Lecture Recital
Lecture Recital Proposal must be approved by the CCM Thesis and Research Committee prior to registering for this course.

Course	Title/Desc	Credit
ORGN9085	Lecture Recital	2

DOCTOR OF MUSICAL ARTS CORE (27 credits)

Research
this course is required for all Doctoral Students

Course	Title/Desc	Credit
MUHS7090	Graduate Research and Writing	3

Musicology/Ethnomusicology & Music Theory
From this list select one 8000-level or 9000-level MUHS course and 2 additional courses for a total of 3 courses, 3 credit hours each.

Course	Title/Desc	Credit
MUHS6063	Topics in Musicology	3
MUHS6067	Topics in Ethnomusicology	3
MUHS8041	Medieval Advanced Topics	3
MUHS8042	Renaissance Advanced Topics	3
MUHS8043	Seventeenth-Century Advanced Topics	3
MUHS8044	Eighteenth-Century Advanced Topics	3
MUHS8045	Nineteenth-Century Advanced Topics	3
MUHS8046	Twentieth- and Twenty-First-Century Advanced Topics	3
MUHS8047	American Music Advanced Topics	3
MUHS8048	Music in Culture Advanced Topics	3
MUHS8049	Advanced Topics in Ethnomusicology	3
MUHS9082	Seminar in Musicology	3
THRY7050	Readings in Music Theory	3
MUHS9083	Seminar in Musicology	3
THRY6001	Sixteenth-Century Counterpoint	3
THRY6005	Eighteenth-Century Counterpoint	3
THRY6015	Advanced Musicianship	3
THRY6080	Introduction to the Neuroscience of Music	3
THRY7015	Music Theory Pedagogy	3
THRY7050	Readings in Music Theory	3
THRY8001	Advanced Topics in Analysis	3
THRY8041	Studies in Tonal Analysis	3

PREPARATORY WORK AND ADDITIONAL REQUIREMENTS

Course	Title/Desc	Credit
	Diagnostic Examination Placement into graduate Music Theory courses is determined by diagnostic examination taken upon entry into degree program. Up to 3 credit hours of Music Theory preparatory work may be required in addition to degree program requirements.	0 - 3
	Additional Requirements (no registration or credit earned) A written examination in the major area. An oral examination in major and cognate areas, following successful completion of the written exam.	0

Capstone

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Course	Title/Desc	Credit
KYBD9099	Doctoral Candidacy	2

Course	Title/Desc	Credit
THRY8042	Studies in Post-Tonal Analysis	3
THRY9001	Introduction to Aesthetics	3
THRY9050	Rhythm and Meter	3
THRY9060	Studies in the History of Music Theory	3

Cognate and Electives

Combined total credit hours of Cognate and Advisor Approved Electives must be 13. A minimum of 9 credit hours must be in the cognate.

Course	Title/Desc	Credit
6XXX+	Advisor Approved Electives 4 credit hours graduate level (6000 and above) music courses. These courses should be selected in consultation with a faculty advisor.	0 - 4
6XXX+	Cognate Minimum 9 credit hours of specified course requirements determined in consultation with cognate committee chair and approved by student's faculty advisor, Division Head and Director of Graduate Studies. Courses may be selected from any UC college.	9 - 18

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Music Performance

Percussion

Duration: **5 Years** Award: **DMA**

Overview

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Curriculum

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Curriculum Guide Versions:
Percussion 2025 - 2026

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Music Performance : Percussion

DMA

Percussion 2025 - 2026

Duration: 5 Years
Post Baccalaureate Minimum Credits: 90 - 99 Credits
Post Master's Minimum Credits: 60 - 69 Credits

PERCUSSION CORE (24 credits)

Private Lessons
required for 4 semesters, 4 credit hours each. (16 credit hours)

Course	Title/Desc	Credit
PERC9000	Percussion Major	4

Studio Class
Students are required to have 2 credit hours in this course. Additional credits in this class can be applied to Advisor Approved Electives.

Course	Title/Desc	Credit
PERC9050	Percussion Studio Class DMA	1

Doctoral Recitals
2 required for 2 credit hours each. (4 credit hours)

Course	Title/Desc	Credit
PERC9080	Doctoral Recital	2

Lecture Recital
Lecture Recital Proposal must be approved by the CCM Thesis and Research Committee prior to registering for this course.

Course	Title/Desc	Credit
PERC9085	Doctoral Lecture-Recital	2

DOCTOR OF MUSICAL ARTS CORE (36 credits)

Research
This course is required for all DMA students

Course	Title/Desc	Credit
MUHS7090	Graduate Research and Writing	3

Musicology/Ethnomusicology & Music Theory
From this list select one 8000-level or 9000-level MUHS course and 2 additional courses for a total of 3 courses, 3 credit hours each.

Course	Title/Desc	Credit
MUHS6063	Topics in Musicology	3
MUHS6067	Topics in Ethnomusicology	3
MUHS8041	Medieval Advanced Topics	3
MUHS8042	Renaissance Advanced Topics	3
MUHS8043	Seventeenth-Century Advanced Topics	3
MUHS8044	Eighteenth-Century Advanced Topics	3
MUHS8045	Nineteenth-Century Advanced Topics	3
MUHS8046	Twentieth- and Twenty-First-Century Advanced Topics	3
MUHS8047	American Music Advanced Topics	3
MUHS8048	Music in Culture Advanced Topics	3
MUHS8049	Advanced Topics in Ethnomusicology	3
MUHS9082	Seminar in Musicology	3
MUHS9083	Seminar in Musicology	3
THRY6001	Sixteenth-Century Counterpoint	3
THRY6005	Eighteenth-Century Counterpoint	3
THRY6015	Advanced Musicianship	3
THRY6080	Introduction to the Neuroscience of Music	3
THRY7015	Music Theory Pedagogy	3
THRY7050	Readings in Music Theory	3
THRY8001	Advanced Topics in Analysis	3
THRY8041	Studies in Tonal Analysis	3
THRY8042	Studies in Post-Tonal Analysis	3

PREPARATORY WORK AND ADDITIONAL REQUIREMENTS

Course	Title/Desc	Credit
	Diagnostic Examination Placement into graduate Music Theory courses is determined by diagnostic examination taken upon entry into degree program. Up to 3 credit hours of Music Theory preparatory work may be required in addition to degree program requirements.	0 - 3
	Additional Requirements (no registration or credit earned) A written examination in the major area. An oral examination in major and cognate areas, following successful completion of the written exam.	0

Course	Title/Desc	Credit
THRY9001	Introduction to Aesthetics	3
THRY9050	Rhythm and Meter	3
THRY9060	Studies in the History of Music Theory	3

Cognate and Electives

The Combined total credit hours for cognate and advisor approved electives must be 22. A minimum of 9 credits must be in the cognate and a minimum of 4 must be advisor approved electives.

Course	Title/Desc	Credit
6XXX+	Advisor Approved Elective 4 - 13 credit hours graduate level (6000 and above) music courses. These courses should be selected in consultation with a faculty advisor.	4 - 13
6XXX+	Cognate Minimum 9 credit hours of specified course requirements determined in consultation with cognate committee chair and approved by student's faculty advisor, Division Head and Director of Graduate Studies. Courses may be selected from any UC college.	9 - 18

Capstone

May be filled by one of the following : 1) A scholarly document, supervised by the faculty. The topic requires approval of the CCM Thesis and Research Committee. 2) A specialized project relevant to the major or cognate area. The project requires approval by area faculty, the Division Head, and the CCM Director of Graduate Studies.

Course	Title/Desc	Credit
PERF9099	Doctoral Candidacy	2

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Music Performance

Piano

Duration: **5 Years** Award: **DMA**

Overview

Few schools can match the quality of CCM's Piano Department. An all-Steinway institution, CCM offers advanced piano students access to more than 170 pianos (one of the world's largest collections of new Steinways), a prestigious faculty of artist-teachers and the opportunity to learn from and perform with esteemed musicians in world-class facilities.

The performance-based curriculum includes weekly private lessons with faculty mentors, chamber music coaching and many opportunities to gain hands-on experience. DMA Piano students perform solo and chamber music degree recitals, complete coursework in repertory, pedagogy, performance preparation, musicology, research and writing techniques and produce a final scholarly document or project. CCM's unique cognate program enables students to develop a secondary field of expertise. Our faculty of eminent artist-teachers offer students one-on-one attention and opportunities to perform in the tri-state region and globally.

Graduates of the program can be found as leading pedagogues at major conservatories around the world, and as performers, composers, orchestrators and directors of competitions. Our Piano graduates have won awards in prestigious competitions including the Naumburg, the National Chopin and the William Kapell.

CCM is a college within the University of Cincinnati, a major undergraduate university and graduate research institution of more than 40,000 students. The synergy created by housing CCM within a comprehensive public university gives the college its unique character and defines its objective: **to educate and inspire the whole artist and scholar for positions on the world's stage.**

Scholarships and assistantships, including teaching assistantships, are available for qualified students.

Career

CCM graduates follow careers in every facet of the performing arts and entertainment industries. CCM alumni perform as soloists, pursue careers in chamber music and hold positions in ensembles around the globe, including those in major symphony orchestras, opera companies, military bands, jazz combos and much more. Graduates are also equipped to pursue careers as private teachers or continue on to advanced study.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Curriculum Guide Versions:
Piano 2025 - 2026

UC Advantages And Special Opportunities

Described by *The New York Times* as "one of this country's leading conservatories," CCM offers students unparalleled opportunities to perform, learn and live in a thriving next-generation city known for its intense interest in the performing and media arts.

Nationally ranked and internationally renowned, CCM's state-of-the-art facilities provide a highly creative and multidisciplinary artistic environment. The college serves as the largest single source of performing and media arts events in Ohio, and few schools can match the quality of its performing ensembles and theatrical productions.

CCM's roster of eminent faculty offers professional training in all areas of the performing and media arts, including composition, musicology, theory, conducting, music education, opera, musical theatre, acting, technical arts for the stage, dance, arts administration and electronic media. Members of CCM's faculty regularly receive distinguished honors for creative and scholarly work, and many maintain strong professional ties to the region's leading arts entities.

Students will find an immensely competitive but mutually supportive and personalized "family" atmosphere. With its emphasis on experienced-based learning, CCM provides students with access to internship and performance opportunities with major organizations like the Cincinnati Symphony Orchestra, Cincinnati Opera, Cincinnati Chamber Orchestra and Cincinnati Ballet. Students also benefit from the fact that Cincinnati frequently hosts major media and performing arts events and is home to the newly renovated Music Hall, one of the nation's most beautiful and revered performance centers.

Admission Requirements

CCM's admission requirements vary by program. Please visit the CCM Admissions website for additional information. All programs require both the appropriate University application followed by a pre-screening submission via CCM's Acceptd website, which must be completed and uploaded by Dec. 1.

Accreditation

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CCM's founding schools (the Cincinnati Conservatory of Music and the College of Music of Cincinnati) were both charter members of the National Association of Schools of Music (NASM). The requirements for entrance and graduation in all music programs are in accordance with the published regulations of NASM.

Location

West Campus

Contact Information

College-Conservatory of Music
Piano
CCM Admissions Office
Univeristy of Cincinnati,
College Conservatory of Music
P.O. Box 210003
Cincinnati, OH 45221-0003
(513) 556-9478
ccmadmis@uc.edu

Music Performance : Piano

DMA

Piano 2025 - 2026

Duration: 5 Years
Post Baccalaureate Minimum Credits: 90 - 99 Credits
Post Master's Minimum Credits: 60 - 69 Credits

PIANO CORE (32 credits)

Private Lessons

Required for 4 semesters, 4 credit hours each. (16 credit hours)

Course	Title/Desc	Credit
PIAN9000	Piano Major	4

Studio Class

Students are required to have 2 credit hours in this course. Additional credits in this class can be applied to Advisor Approved Electives.

Course	Title/Desc	Credit
PIAN7050	Piano Studio	1

Masterclass

Course	Title/Desc	Credit
PIAN6031	Piano Masterclass Plus	2

Chamber Music

Required for 2 semesters, 2 credit hours each, as assigned. (4 credit hours). Students are advised to register for the maximum number of credits when possible.

Course	Title/Desc	Credit
CHMU6076	Chamber Music: Keyboardists	2
ENSM6083	CCM Musica Nova	2

Doctoral Solo Recitals

2 required for 2 credit hours each. (4 credit hours)

Course	Title/Desc	Credit
PIAN9080	Doctoral Solo Recital	2

Doctoral Chamber Recital

1 required for 2 credit hours.

Course	Title/Desc	Credit
PIAN9071	Doctoral Chamber Recital	2

Lecture Recital

Lecture Recital Proposal must be approved by the CCM Thesis and Research Committee prior to registering for this course.

Course	Title/Desc	Credit
PIAN9085	Lecture Recital	2

DOCTOR OF MUSICAL ARTS CORE (28 credits)

Research

This course is required for all DMA students

Course	Title/Desc	Credit
MUHS7090	Graduate Research and Writing	3

Musicology/Ethnomusicology & Music Theory

From this list select one 8000-level or 9000-level MUHS course and 2 additional courses for a total of 3 courses, 3 credit hours each.

Course	Title/Desc	Credit
MUHS6063	Topics in Musicology	3
MUHS6067	Topics in Ethnomusicology	3
MUHS8041	Medieval Advanced Topics	3
MUHS8042	Renaissance Advanced Topics	3
MUHS8043	Seventeenth-Century Advanced Topics	3
MUHS8044	Eighteenth-Century Advanced Topics	3
MUHS8045	Nineteenth-Century Advanced Topics	3
MUHS8046	Twentieth- and Twenty-First-Century Advanced Topics	3
MUHS8047	American Music Advanced Topics	3
MUHS8048	Music in Culture Advanced Topics	3
MUHS8049	Advanced Topics in Ethnomusicology	3
MUHS9082	Seminar in Musicology	3
THRY7050	Readings in Music Theory	3
MUHS9083	Seminar in Musicology	3
THRY6001	Sixteenth-Century Counterpoint	3
THRY6005	Eighteenth-Century Counterpoint	3
THRY6015	Advanced Musicianship	3
THRY6080	Introduction to the Neuroscience of Music	3
THRY7015	Music Theory Pedagogy	3
THRY7050	Readings in Music Theory	3
THRY8001	Advanced Topics in Analysis	3
THRY8041	Studies in Tonal Analysis	3

PREPARATORY WORK AND ADDITIONAL REQUIREMENTS

Course	Title/Desc	Credit
	Diagnostic Examination Placement into graduate Music Theory courses is determined by diagnostic examination taken upon entry into degree program. Up to 3 credit hours of Music Theory preparatory work may be required in addition to degree program requirements.	0 - 3
	Additional Requirements (no registration or credit earned) A written examination in the major area. An oral examination in major and cognate areas, following successful completion of the written exam.	0

Course	Title/Desc	Credit
THRY8042	Studies in Post-Tonal Analysis	3
THRY9001	Introduction to Aesthetics	3
THRY9050	Rhythm and Meter	3
THRY9060	Studies in the History of Music Theory	3

Cognate and Electives

The Combined total credit hours for cognate and advisor approved electives must be 14. A minimum of 9 credits must be in the cognate and a minimum of 1 credit hour must be advisor approved electives.

Course	Title/Desc	Credit
6XXX+	Advisor Approved Elective 1 - 5 credit hours graduate level (6000 and above) music courses. These courses should be selected in consultation with a faculty advisor.	1 - 5
6XXX+	Cognate Minimum 9 credit hours of specified course requirements determined in consultation with cognate committee chair and approved by student's faculty advisor, Division Head and Director of Graduate Studies. Courses may be selected from any UC college.	9 - 18

Capstone

May be filled by one of the following: • A scholarly document, supervised by the faculty. The topic requires approval of the Thesis Committee. • A specialized project relevant to the major or cognate area. The project requires approval by area faculty, the Division Head, and the CCM Director of Graduate Studies.

Course	Title/Desc	Credit
KYBD9099	Doctoral Candidacy	2

★ This is the typical minimum number of credit hours students must complete.
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Music Performance

Saxophone

Duration: **5 Years** Award: **DMA**

Overview

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Scholarships and assistantships (including teaching assistantships) are available to qualified students.

Career

CCM graduates follow careers in every facet of the performing arts and entertainment industries. CCM alumni perform as soloists, pursue careers in chamber music and hold positions in ensembles around the globe, including those in major symphony orchestras, opera companies, military bands, jazz combos and much more. Graduates are also equipped to pursue careers as private teachers or continue on to advanced study.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Curriculum Guide Versions:
Saxophone 2025 - 2026

UC Advantages And Special Opportunities

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CCM's roster of eminent faculty offers professional training in all areas of the performing and media arts, including composition, musicology, theory, conducting, music education, opera, musical theatre, acting, technical arts for the stage, dance, arts administration and electronic media. Members of CCM's faculty regularly receive distinguished honors for creative and scholarly work, and many maintain strong professional ties to the region's leading arts entities.

Students will find an immensely competitive but mutually supportive and personalized "family" atmosphere. With its emphasis on experienced-based learning, CCM provides students with access to internship and performance opportunities with major organizations like the Cincinnati Symphony Orchestra, Cincinnati Opera, Cincinnati Chamber Orchestra and Cincinnati Ballet. Students also benefit from the fact that Cincinnati frequently hosts major media and performing arts events and is home to the newly renovated Music Hall, one of the nation's most beautiful and revered performance centers.

Admission Requirements

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Accreditation

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Location
West Campus

Contact Information

College-Conservatory of Music
Woodwinds Brass and
Percussion
CCM Admissions Office
University of Cincinnati,
College Conservatory of Music
P.O. Box 210003
Cincinnati, OH 45221-0003
(513) 556-9478
ccmadmis@uc.edu

Music Performance : Saxophone

DMA

Saxophone 2025 - 2026

Duration: 5 Years
Post Baccalaureate Minimum Credits: 90 - 99 Credits
Post Master's Minimum Credits: 60 - 69 Credits

SAXOPHONE CORE (24 credits)

Private Lessons
required for 4 semesters, 4 credit hours each. (16 credit hours)

Course	Title/Desc	Credit
SAX9000	Saxophone Major	4

Studio Class
Students are required to have 2 credit hours in this course. Additional credits in this class can be applied to Advisor Approved Electives.

Course	Title/Desc	Credit
SAX9050	Saxophone Studio Class DMA	1

Doctoral Recitals
2 required for 2 credit hours each. (4 credit hours)

Course	Title/Desc	Credit
SAX9080	Doctoral Recital	2

Lecture Recital
Lecture Recital Proposal must be approved by the CCM Thesis and Research Committee prior to registering for this course.

Course	Title/Desc	Credit
SAX9085	Doctoral Lecture-Recital	2

DOCTOR OF MUSICAL ARTS CORE (36 credits)

Research
This course is required for all DMA students.

Course	Title/Desc	Credit
MUHS7090	Graduate Research and Writing	3

Musicology/Ethnomusicology & Music Theory
From this list select one 8000-level or 9000-level MUHS course and 2 additional courses for a total of 3 courses, 3 credit hours each.

Course	Title/Desc	Credit
MUHS6063	Topics in Musicology	3
MUHS6067	Topics in Ethnomusicology	3
MUHS8041	Medieval Advanced Topics	3
MUHS8042	Renaissance Advanced Topics	3
MUHS8043	Seventeenth-Century Advanced Topics	3
MUHS8044	Eighteenth-Century Advanced Topics	3
MUHS8045	Nineteenth-Century Advanced Topics	3
MUHS8046	Twentieth- and Twenty-First-Century Advanced Topics	3
MUHS8047	American Music Advanced Topics	3
MUHS8048	Music in Culture Advanced Topics	3
MUHS8049	Advanced Topics in Ethnomusicology	3
MUHS9082	Seminar in Musicology	3
MUHS9083	Seminar in Musicology	3
THRY6001	Sixteenth-Century Counterpoint	3
THRY6005	Eighteenth-Century Counterpoint	3
THRY6015	Advanced Musicianship	3
THRY6080	Introduction to the Neuroscience of Music	3
THRY7015	Music Theory Pedagogy	3
THRY7050	Readings in Music Theory	3
THRY8001	Advanced Topics in Analysis	3
THRY8041	Studies in Tonal Analysis	3
THRY8042	Studies in Post-Tonal Analysis	3

PREPARATORY WORK AND ADDITIONAL REQUIREMENTS

Course	Title/Desc	Credit
	Diagnostic Examination Placement into graduate Music Theory courses is determined by diagnostic examination taken upon entry into degree program. Up to 3 credit hours of Music Theory preparatory work may be required in addition to degree program requirements.	0 - 3
	Additional Requirements (no registration or credit earned) A written examination in the major area. An oral examination in major and cognate areas, following successful completion of the written exam.	0

Course	Title/Desc	Credit
THRY9001	Introduction to Aesthetics	3
THRY9050	Rhythm and Meter	3
THRY9060	Studies in the History of Music Theory	3

Cognate and Electives

The Combined total credit hours for cognate and advisor approved electives must be 22. A minimum of 9 credits must be in the cognate and a minimum of 4 must be advisor approved electives.

Course	Title/Desc	Credit
6XXX+	Advisor Approved Elective 4 - 13 credit hours graduate level (6000 and above) music courses. These courses should be selected in consultation with a faculty advisor.	4 - 13
6XXX+	Cognate Minimum 9 credit hours of specified course requirements determined in consultation with cognate committee chair and approved by student's faculty advisor, Division Head and Director of Graduate Studies. Courses may be selected from any UC college.	9 - 18

Capstone

May be filled by one of the following : 1) A scholarly document, supervised by the faculty. The topic requires approval of the CCM Thesis and Research Committee. 2) A specialized project relevant to the major or cognate area. The project requires approval by area faculty, the Division Head, and the CCM Director of Graduate Studies.

Course	Title/Desc	Credit
PERF9099	Doctoral Candidacy	2

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Music Performance

Trombone

Duration: **5 Years** Award: **DMA**

Overview

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Career

CCM graduates follow careers in every facet of the performing arts and entertainment industries. CCM alumni perform as soloists, pursue careers in chamber music and hold positions in ensembles around the globe, including those in major symphony orchestras, opera companies, military bands, jazz combos and much more. Graduates are also equipped to pursue careers as private teachers or continue on to advanced study.

Majoring

All DMA programs consist of performance requirements (lessons, two recitals, one lecture recital), and coursework in the following areas: performance preparation, historical perspective, and a cognate field. Further requirements: comprehensive examinations in the major and cognate areas, and a final scholarly document or project

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Curriculum Guide Versions:
Trombone 2025 - 2026

UC Advantages And Special Opportunities

In addition to outstanding artist-faculty and degree programs, CCM offers the greatest number of performances annually in the state of Ohio and the advantage of being located in a city known for its intense interest in the performing arts. Major musical events are held frequently. The Cincinnati Symphony Orchestra performs in beautiful and historic Music Hall as well as in its summer home, Riverbend Music Center. The Cincinnati May Festival is the oldest continuous choral festival of its kind in the nation, and the Cincinnati Opera brings major artists to the city. The Cincinnati Art Museum, Taft Museum, Museum of Natural History, Contemporary Arts Center, Playhouse in the Park and Cincinnati/New Orleans Ballet Company offer outstanding cultural opportunities.

Admission Requirements

CCM's admission requirements vary by program. Please visit the CCM Admissions website for additional information. All programs require both the appropriate University application followed by a pre-screening submission via CCM's Acceptd website, which must be completed and uploaded by Dec. 1.

Accreditation

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Location

West Campus

Contact Information

College-Conservatory of Music
Woodwinds, Brass, and
Percussion
CCM Admissions

University of Cincinnati,
College Conservatory of Music
Cincinnati, OH 45221-0003
(513) 556-9479
ccmadmis@uc.edu

Music Performance : Trombone

DMA

Trombone 2025 - 2026

Duration: 5 Years
Post Baccalaureate Minimum Credits: 90 - 99 Credits
Post Master's Minimum Credits: 60 - 69 Credits

TROMBONE CORE (26 credits)

Private Lessons

required for 4 semesters, 4 credit hours each. (16 credit hours)

Course	Title/Desc	Credit
TRB9000	Trombone Major	4

Studio Class

Students are required to have 2 credit hours in this course. Additional credits in this class can be applied to Advisor Approved Electives.

Course	Title/Desc	Credit
TRB9050	Trombone Studio Class DMA	1

Repertoire and Pedagogy

This course is required.

Course	Title/Desc	Credit
TRB7040	Trombone Repertoire and Pedagogy	2

Doctoral Recitals

2 required for 2 credit hours each. (4 credit hours)

Course	Title/Desc	Credit
TRB9080	Doctoral Recital	2

Lecture Recital

Lecture Recital Proposal must be approved by the CCM Thesis and Research Committee prior to registering for this course.

Course	Title/Desc	Credit
TRB9085	Doctoral Lecture-Recital	2

DOCTOR OF MUSICAL ARTS CORE (34 credits)

Research

Course	Title/Desc	Credit
MUHS7090	Graduate Research and Writing	3

Musicology/Ethnomusicology & Music Theory

From this list select one 8000-level or 9000-level MUHS course and 2 additional courses for a total of 3 courses, 3 credit hours each.

Course	Title/Desc	Credit
MUHS6063	Topics in Musicology	3
MUHS6067	Topics in Ethnomusicology	3
MUHS8041	Medieval Advanced Topics	3
MUHS8042	Renaissance Advanced Topics	3
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MUHS8044	Eighteenth-Century Advanced Topics	3
MUHS8045	Nineteenth-Century Advanced Topics	3
MUHS8046	Twentieth- and Twenty-First-Century Advanced Topics	3
MUHS8047	American Music Advanced Topics	3
MUHS8048	Music in Culture Advanced Topics	3
MUHS8049	Advanced Topics in Ethnomusicology	3
MUHS9082	Seminar in Musicology	3
MUHS9083	Seminar in Musicology	3
THRY6001	Sixteenth-Century Counterpoint	3
THRY6005	Eighteenth-Century Counterpoint	3
THRY6080	Introduction to the Neuroscience of Music	3
THRY6015	Advanced Musicianship	3
THRY7015	Music Theory Pedagogy	3
THRY7050	Readings in Music Theory	3
THRY8001	Advanced Topics in Analysis	3
THRY8041	Studies in Tonal Analysis	3
THRY8042	Studies in Post-Tonal Analysis	3
THRY9001	Introduction to Aesthetics	3

PREPARATORY WORK AND ADDITIONAL REQUIREMENTS

Course	Title/Desc	Credit
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Course	Title/Desc	Credit
THRY9050	Rhythm and Meter	3
THRY9060	Studies in the History of Music Theory	3

Cognate and Electives

The Combined total credit hours for cognate and advisor approved electives must be 20. A minimum of 9 credits must be in the cognate and a minimum of 2 must be advisor approved electives.

Course	Title/Desc	Credit
6XXX+	Cognate Minimum 9 credit hours of specified course requirements determined in consultation with cognate committee chair and approved by student's faculty advisor, Division Head and Director of Graduate Studies. Courses may be selected from any UC college.	9 - 18
6XXX+	Advisor Approved Elective 2 - 11 credit hours graduate level (6000 and above) music courses. These courses should be selected in consultation with a faculty advisor.	2 - 11

Capstone

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Course	Title/Desc	Credit
PERF9099	Doctoral Candidacy	2

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Music Performance

Trumpet

Duration: **5 Years** Award: **DMA**

Overview

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Curriculum

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Curriculum Guide Versions:
Trumpet 2025 - 2026

UC Advantages And Special Opportunities

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Woodwinds Brass and
Percussion
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University of Cincinnati,
College Conservatory of Music
P.O. Box 210003
Cincinnati, OH 45221-0003
(513) 556-9478
ccmadmis@uc.edu

Music Performance : Trumpet

DMA

Trumpet 2025 - 2026

Duration: 5 Years
Post Baccalaureate Minimum Credits: 90 - 99 Credits
Post Master's Minimum Credits: 60 - 69 Credits

TRUMPET CORE (26 credits)

Private Lessons

required for 4 semesters, 4 credit hours each. (16 credit hours)

Course	Title/Desc	Credit
TRP9000	Trumpet Major	4

Studio Class

Students are required to have 2 credit hours in this course. Additional credits in this class can be applied to Advisor Approved Electives.

Course	Title/Desc	Credit
TRP9050	Trumpet Studio Class DMA	1

Repertoire and Pedagogy

this course is required

Course	Title/Desc	Credit
TRP7040	Trumpet repertoire & Pedagogy	2

Doctoral Recitals

2 required for 2 credit hours each. (4 credit hours)

Course	Title/Desc	Credit
TRP9080	Doctoral Recital	2

Lecture Recital

Lecture Recital Proposal must be approved by the CCM Thesis and Research Committee prior to registering for this course.

Course	Title/Desc	Credit
TRP9085	Doctoral Lecture-Recital	2

DOCTOR OF MUSICAL ARTS CORE (34 credits)

Research

This course is required for all DMA students.

Course	Title/Desc	Credit
MUHS7090	Graduate Research and Writing	3

Musicology/Ethnomusicology & Music Theory

From this list select one 8000-level or 9000-level MUHS course and 2 additional courses for a total of 3 courses, 3 credit hours each.

Course	Title/Desc	Credit
MUHS6063	Topics in Musicology	3
MUHS6067	Topics in Ethnomusicology	3
MUHS8041	Medieval Advanced Topics	3
MUHS8042	Renaissance Advanced Topics	3
MUHS8043	Seventeenth-Century Advanced Topics	3
MUHS8044	Eighteenth-Century Advanced Topics	3
MUHS8045	Nineteenth-Century Advanced Topics	3
MUHS8046	Twentieth- and Twenty-First-Century Advanced Topics	3
MUHS8047	American Music Advanced Topics	3
MUHS8048	Music in Culture Advanced Topics	3
MUHS8049	Advanced Topics in Ethnomusicology	3
MUHS9082	Seminar in Musicology	3
MUHS9083	Seminar in Musicology	3
THRY6001	Sixteenth-Century Counterpoint	3
THRY6005	Eighteenth-Century Counterpoint	3
THRY6015	Advanced Musicianship	3
THRY6080	Introduction to the Neuroscience of Music	3
THRY7015	Music Theory Pedagogy	3
THRY7050	Readings in Music Theory	3
THRY8001	Advanced Topics in Analysis	3
THRY8041	Studies in Tonal Analysis	3
THRY8042	Studies in Post-Tonal Analysis	3

PREPARATORY WORK AND ADDITIONAL REQUIREMENTS

Course	Title/Desc	Credit
	Diagnostic Examinations Placement into graduate Music Theory courses is determined by diagnostic examination taken upon entry into degree program. Up to 3 credit hours of Music Theory preparatory work may be required in addition to degree program requirements.	0 - 3
	Additional Requirements (no registration or credit earned) A written examination in the major area. An oral examination in major and cognate areas, following successful completion of the written exam.	0

Course	Title/Desc	Credit
THRY9001	Introduction to Aesthetics	3
THRY9050	Rhythm and Meter	3
THRY9060	Studies in the History of Music Theory	3

Cognate and Electives

The Combined total credit hours for cognate and advisor approved electives must be 20. A minimum of 9 credits must be in the cognate and a minimum of 2 must be advisor approved electives.

Course	Title/Desc	Credit
6XXX+	Cognate Minimum 9 credit hours of specified course requirements determined in consultation with cognate committee chair and approved by student's faculty advisor, Division Head and Director of Graduate Studies. Courses may be selected from any UC college.	9 - 18
6XXX+	Advisor Approved Elective 2 - 11 credit hours graduate level (6000 and above) music courses. These courses should be selected in consultation with a faculty advisor.	2 - 11

Capstone

May be filled by one of the following : 1) A scholarly document, supervised by the faculty. The topic requires approval of the CCM Thesis and Research Committee. 2) A specialized project relevant to the major or cognate area. The project requires approval by area faculty, the Division Head, and the CCM Director of Graduate Studies.

Course	Title/Desc	Credit
PERF9099	Doctoral Candidacy	2

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Music Performance

Tuba

Duration: **5 Years** Award: **DMA**

Overview

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Scholarships and assistantships (including teaching assistantships) are available to qualified students.

Career

CCM graduates follow careers in every facet of the performing arts and entertainment industries. CCM alumni perform as soloists, pursue careers in chamber music and hold positions in ensembles around the globe, including those in major symphony orchestras, opera companies, military bands, jazz combos and much more. Graduates are also equipped to pursue careers as private teachers or continue on to advanced study.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Curriculum Guide Versions:
Tuba 2025 - 2026

UC Advantages And Special Opportunities

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Admission Requirements

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Location
West Campus

Contact Information

College-Conservatory of Music
Woodwinds Brass and
Percussion
CCM Admissions Office
University of Cincinnati,
College Conservatory of Music
P.O. Box 210003
Cincinnati, OH 45221-0003
(513) 556-9478
ccmadmis@uc.edu

Music Performance : Tuba

DMA

Tuba 2025 - 2026

Duration: 5 Years
Post Baccalaureate Minimum Credits: 90 - 99 Credits
Post Master's Minimum Credits: 60 - 69 Credits

TUBA CORE (26 credits)

Private Lessons

required for 4 semesters, 4 credit hours each. (16 credit hours)

Course	Title/Desc	Credit
TUBA9000	Tuba Major	4

Studio Class

Students are required to have 2 credit hours in this course. Additional credits in this class can be applied to Advisor Approved Electives.

Course	Title/Desc	Credit
TUBA9050	Tuba Studio Class DMA	1

Repertoire and Pedagogy

This course is required.

Course	Title/Desc	Credit
TUBA7040	Tuba/Euphonium Repertoire & Pedagogy	2

Doctoral Recitals

2 required for 2 credit hours each. (4 credit hours)

Course	Title/Desc	Credit
TUBA9080	Doctoral Recital	2

Lecture Recital

Lecture Recital Proposal must be approved by the CCM Thesis and Research Committee prior to registering for this course.

Course	Title/Desc	Credit
TUBA9085	Doctoral Lecture-Recital	2

DOCTOR OF MUSICAL ARTS CORE (34 credits)

Research

This course is required for all DMA students

Course	Title/Desc	Credit
MUHS7090	Graduate Research and Writing	3

Musicology/Ethnomusicology & Music Theory

From this list select one 8000-level or 9000-level MUHS course and 2 additional courses for a total of 3 courses, 3 credit hours each.

Course	Title/Desc	Credit
MUHS6063	Topics in Musicology	3
MUHS6067	Topics in Ethnomusicology	3
MUHS8041	Medieval Advanced Topics	3
MUHS8042	Renaissance Advanced Topics	3
MUHS8043	Seventeenth-Century Advanced Topics	3
MUHS8044	Eighteenth-Century Advanced Topics	3
MUHS8045	Nineteenth-Century Advanced Topics	3
MUHS8046	Twentieth- and Twenty-First-Century Advanced Topics	3
MUHS8047	American Music Advanced Topics	3
MUHS8048	Music in Culture Advanced Topics	3
MUHS8049	Advanced Topics in Ethnomusicology	3
MUHS9082	Seminar in Musicology	3
MUHS9083	Seminar in Musicology	3
THRY6001	Sixteenth-Century Counterpoint	3
THRY6005	Eighteenth-Century Counterpoint	3
THRY6015	Advanced Musicianship	3
THRY6080	Introduction to the Neuroscience of Music	3
THRY7015	Music Theory Pedagogy	3
THRY7050	Readings in Music Theory	3
THRY8001	Advanced Topics in Analysis	3
THRY8041	Studies in Tonal Analysis	3
THRY8042	Studies in Post-Tonal Analysis	3

PREPARATORY WORK AND ADDITIONAL REQUIREMENTS

Course	Title/Desc	Credit
	Diagnostic Examination Placement into graduate Music Theory courses is determined by diagnostic examination taken upon entry into degree program. Up to 3 credit hours of Music Theory preparatory work may be required in addition to degree program requirements.	0 - 3
	Additional Requirements (no registration or credit earned) A written examination in the major area. An oral examination in major and cognate areas, following successful completion of the written exam.	0

Course	Title/Desc	Credit
THRY9001	Introduction to Aesthetics	3
THRY9050	Rhythm and Meter	3
THRY9060	Studies in the History of Music Theory	3

Cognate and Electives

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Course	Title/Desc	Credit
6XXX+	Cognate Minimum 9 credit hours of specified course requirements determined in consultation with cognate committee chair and approved by student's faculty advisor, Division Head and Director of Graduate Studies. Courses may be selected from any UC college.	9 - 18
6XXX+	Advisor Approved Elective 2 - 11 credit hours graduate level (6000 and above) music courses. These courses should be selected in consultation with a faculty advisor.	2 - 11

Capstone

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Course	Title/Desc	Credit
PERF9099	Doctoral Candidacy	2

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Music Performance

Viola

Duration: **5 Years** Award: **DMA**

Overview

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Career

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Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Curriculum Guide Versions:
Viola 2025 - 2026

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Admission Requirements

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Location
West Campus

Contact Information

College-Conservatory of Music
Strings Viola
CCM Admissions Office
University of Cincinnati,
College Conservatory of Music
P.O. Box 210003
Cincinnati, OH 45221-0003
(513) 556-9478
ccmadmis@uc.edu

Music Performance : Viola

DMA

Viola 2025 - 2026

Duration: 5 Years
Post Baccalaureate Minimum Credits: 90 - 99 Credits
Post Master's Minimum Credits: 60 - 69 Credits

VIOLA CORE (24 credits)

Private Lessons
required for 4 semesters, 4 credit hours each. (16 credit hours)

Course	Title/Desc	Credit
VLA9000	Viola Major	4

Studio Class
offered for 0-1 credit hours every semester. Students are required to have 2 credit hours in this course. Additional credits in this class can be applied to Advisor Approved Electives.

Course	Title/Desc	Credit
VLA9050	Viola Studio Class DMA	1

Doctoral Recitals
Required for 2 credits. Extra credits in this course can apply in Electives

Course	Title/Desc	Credit
VLA9080	Doctoral Recital	2

Lecture Recital
Lecture Recital Proposal must be approved by the CCM Thesis and Research Committee prior to registering for this course.

Course	Title/Desc	Credit
VLA9085	Doctoral Lecture-Recital	2

DOCTOR OF MUSICAL ARTS CORE (36 credits)

Research
This course is required for all DMA students.

Course	Title/Desc	Credit
MUHS7090	Graduate Research and Writing	3

Musicology/Ethnomusicology & Music Theory
From this list select one 8000-level or 9000-level MUHS course and 2 additional courses for a total of 3 courses, 3 credit hours each.

Course	Title/Desc	Credit
MUHS6063	Topics in Musicology	3
MUHS6067	Topics in Ethnomusicology	3
MUHS8041	Medieval Advanced Topics	3
MUHS8042	Renaissance Advanced Topics	3
MUHS8043	Seventeenth-Century Advanced Topics	3
MUHS8044	Eighteenth-Century Advanced Topics	3
MUHS8045	Nineteenth-Century Advanced Topics	3
MUHS8046	Twentieth- and Twenty-First-Century Advanced Topics	3
MUHS8047	American Music Advanced Topics	3
MUHS8048	Music in Culture Advanced Topics	3
MUHS8049	Advanced Topics in Ethnomusicology	3
MUHS9082	Seminar in Musicology	3
MUHS9083	Seminar in Musicology	3
THRY6001	Sixteenth-Century Counterpoint	3
THRY6005	Eighteenth-Century Counterpoint	3
THRY6015	Advanced Musicianship	3
THRY6080	Introduction to the Neuroscience of Music	3
THRY7015	Music Theory Pedagogy	3
THRY7050	Readings in Music Theory	3
THRY8001	Advanced Topics in Analysis	3
THRY8041	Studies in Tonal Analysis	3
THRY8042	Studies in Post-Tonal Analysis	3

PREPARATORY WORK AND ADDITIONAL REQUIREMENTS

Course	Title/Desc	Credit
	Diagnostic Examination Placement into graduate Music Theory courses is determined by diagnostic examination taken upon entry into degree program. Up to 3 credit hours of Music Theory preparatory work may be required in addition to degree program requirements.	0 - 3
	Additional Requirements (no registration or credit earned) A written examination in the major area. An oral examination in major and cognate areas, following successful completion of the written exam.	0

Course	Title/Desc	Credit
THRY9001	Introduction to Aesthetics	3
THRY9050	Rhythm and Meter	3
THRY9060	Studies in the History of Music Theory	3

Cognate and Electives

The Combined total credit hours for cognate and advisor approved electives must be 22. A minimum of 9 credits must be in the cognate and a minimum of 4 must be advisor approved electives.

Course	Title/Desc	Credit
6XXX+	Advisor Approved Elective 4 - 13 credit hours graduate level (6000 and above) music courses. These courses should be selected in consultation with a faculty advisor.	4 - 13
6XXX+	Cognate Minimum 9 credit hours of specified course requirements determined in consultation with cognate committee chair and approved by student's faculty advisor, Division Head and Director of Graduate Studies. Courses may be selected from any UC college.	9 - 18

Capstone

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Course	Title/Desc	Credit
PERF9099	Doctoral Candidacy	2

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Music Performance

Violin

Duration: **5 Years** Award: **DMA**

Overview

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Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Curriculum Guide Versions:
Violin 2025 - 2026

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West Campus

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Strings Violin
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College Conservatory of Music
P.O. Box 210003
Cincinnati, OH 45221-0003
(513) 556-9478
ccmadmis@uc.edu

Music Performance : Violin

DMA

Violin 2025 - 2026

Duration: 5 Years
Post Baccalaureate Minimum Credits: 90 - 99 Credits
Post Master's Minimum Credits: 60 - 69 Credits

VIOLIN CORE (24 credits)

Private Lessons
required for 4 semesters, 4 credit hours each. (16 credit hours)

Course	Title/Desc	Credit
VLN9000	Violin Major	4

Studio Class
Students are required to have 2 credit hours in this course. Additional credits in this class can be applied to Advisor Approved Electives.

Course	Title/Desc	Credit
VLN9050	Violin Studio Class DMA	1

Doctoral Recitals
2 required for 2 credit hours each. (4 credit hours)

Course	Title/Desc	Credit
VLN9080	Doctoral Recital	2

Lecture Recital
Lecture Recital Proposal must be approved by the CCM Thesis and Research Committee prior to registering for this course.

Course	Title/Desc	Credit
VLN9085	Doctoral Lecture-Recital	2

DOCTOR OF MUSICAL ARTS CORE (36 credits)

Research
This course is required for all DMA Students

Course	Title/Desc	Credit
MUHS7090	Graduate Research and Writing	3

Musicology/Ethnomusicology & Music Theory
From this list select one 8000-level or 9000-level MUHS course and 2 additional courses for a total of 3 courses, 3 credit hours each.

Course	Title/Desc	Credit
MUHS6063	Topics in Musicology	3
MUHS6067	Topics in Ethnomusicology	3
MUHS8041	Medieval Advanced Topics	3
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MUHS8047	American Music Advanced Topics	3
MUHS8048	Music in Culture Advanced Topics	3
MUHS8049	Advanced Topics in Ethnomusicology	3
MUHS9082	Seminar in Musicology	3
MUHS9083	Seminar in Musicology	3
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THRY6015	Advanced Musicianship	3
THRY6080	Introduction to the Neuroscience of Music	3
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THRY8001	Advanced Topics in Analysis	3
THRY8041	Studies in Tonal Analysis	3
THRY8042	Studies in Post-Tonal Analysis	3

PREPARATORY WORK AND ADDITIONAL REQUIREMENTS

Course	Title/Desc	Credit
	Diagnostic Examination Placement into graduate Music Theory courses is determined by diagnostic examination taken upon entry into degree program during orientation week. 3 credit hours of preparatory work may be required in addition to degree program requirements.	0 - 3
	Additional Requirements A major area written examination. An Oral examination in major and cognate areas, following successful completion of the written exam.	0

Course	Title/Desc	Credit
THRY9001	Introduction to Aesthetics	3
THRY9050	Rhythm and Meter	3
THRY9060	Studies in the History of Music Theory	3

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Course	Title/Desc	Credit
PERF9099	Doctoral Candidacy	2

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Music Performance

Violoncello

Duration: **5 Years** Award: **DMA**

Overview

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Curriculum Guide Versions:
Violoncello 2025 - 2026

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Strings Violoncello
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ccmadmis@uc.edu

Music Performance : Violoncello

DMA

Violoncello 2025 - 2026

Duration: 5 Years
Post Baccalaureate Minimum Credits: 90 - 99 Credits
Post Master's Minimum Credits: 60 - 69 Credits

VIOLONCELLO CORE (24 credits)

Private Lessons
required for 4 semesters, 4 credit hours each. (16 credit hours)

Course	Title/Desc	Credit
VC9000	Violoncello Major	4

Studio Class
Students are required to have 2 credit hours in this course. Additional credits in this class can be applied to Advisor Approved Electives.

Course	Title/Desc	Credit
VC9050	Violoncello Studio Class DMA	1

Doctoral Recitals
2 required for 2 credit hours each. (4 credit hours)

Course	Title/Desc	Credit
VC9080	Doctoral Recital	2

Lecture Recital
Lecture Recital Proposal must be approved by the CCM Thesis and Research Committee prior to registering for this course.

Course	Title/Desc	Credit
VC9085	Doctoral Lecture-Recital	2

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Research
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Course	Title/Desc	Credit
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THRY7050	Readings in Music Theory	3
THRY8001	Advanced Topics in Analysis	3
THRY8041	Studies in Tonal Analysis	3
THRY8042	Studies in Post-Tonal Analysis	3

PREPARATORY WORK AND ADDITIONAL REQUIREMENTS

Course	Title/Desc	Credit
	Diagnostic Examination Placement into graduate Music Theory courses is determined by diagnostic examination taken upon entry into degree program. Up to 3 credit hours of Music Theory preparatory work may be required in addition to degree program requirements.	0 - 3
	Additional Requirements (no registration or credit earned) A written examination in the major area. An oral examination in major and cognate areas, following successful completion of the written exam.	0

Course	Title/Desc	Credit
THRY9001	Introduction to Aesthetics	3
THRY9050	Rhythm and Meter	3
THRY9060	Studies in the History of Music Theory	3

Cognate and Electives

Combined total of Cognate and Advisor Approved Electives must be 22 credit hours. A minimum of 9 credit hours are required in the Cognate and a minimum of 4 credit hours are required in the Advisor Approved Electives.

Course	Title/Desc	Credit
6XXX+	Advisor Approved Elective 4 - 13 credit hours graduate level (6000 and above) music courses. These courses should be selected in consultation with a faculty advisor.	4 - 13
6XXX+	Cognate Minimum 9 credit hours of specified course requirements determined in consultation with cognate committee chair and approved by student's faculty advisor, Division Head and Director of Graduate Studies. Courses may be selected from any UC college.	9 - 18

Capstone

May be filled by one of the following : 1) A scholarly document, supervised by the faculty. The topic requires approval of the CCM Thesis and Research Committee. 2) A specialized project relevant to the major or cognate area. The project requires approval by area faculty, the Division Head, and the CCM Director of Graduate Studies.

Course	Title/Desc	Credit
PERF9099	Doctoral Candidacy	2

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Music Performance

Voice

Duration: **5 Years** Award: **DMA**

Overview

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Scholarships and assistantships (including teaching assistantships) are available to qualified students.

Career

CCM graduates follow careers in every facet of the performing arts and entertainment industries. CCM alumni perform as soloists, pursue careers in chamber music and hold positions in ensembles around the globe, including those in major symphony orchestras, opera companies, military bands, jazz combos and much more. Graduates are also equipped to pursue careers as private teachers or continue on to advanced study.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Curriculum Guide Versions:
Voice 2025 - 2026

UC Advantages And Special Opportunities

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Nationally ranked and internationally renowned, CCM's state-of-the-art facilities provide a highly creative and multidisciplinary artistic environment. The college serves as the largest single source of performing and media arts events in Ohio, and few schools can match the quality of its performing ensembles and theatrical productions.

CCM's roster of eminent faculty offers professional training in all areas of the performing and media arts, including composition, musicology, theory, conducting, music education, opera, musical theatre, acting, technical arts for the stage, dance, arts administration and electronic media. Members of CCM's faculty regularly receive distinguished honors for creative and scholarly work, and many maintain strong professional ties to the region's leading arts entities.

Students will find an immensely competitive but mutually supportive and personalized "family" atmosphere. With its emphasis on experienced-based learning, CCM provides students with access to internship and performance opportunities with major organizations like the Cincinnati Symphony Orchestra, Cincinnati Opera, Cincinnati Chamber Orchestra and Cincinnati Ballet. Students also benefit from the fact that Cincinnati frequently hosts major media and performing arts events and is home to the newly renovated Music Hall, one of the nation's most beautiful and revered performance centers.

Admission Requirements

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Location
West Campus

Contact Information

College-Conservatory of Music
Opera/Voice
CCM Admissions Office
University of Cincinnati,
College Conservatory of Music
P.O. Box 210003
Cincinnati, OH 45221-0003
(513) 556-9478
ccmadmis@uc.edu

Music Performance : Voice

DMA

Voice 2025 - 2026

Duration: 5 Years
★Post Baccalaureate Minimum Credits: 90 - 99 Credits
★Post Master's Minimum Credits: 60 - 69 Credits

VOICE CORE (22 credits)

Private Lessons
required for 4 semesters, 3 credit hours each. (12 credit hours)

Course	Title/Desc	Credit
VOIC9000	Voice Major	3

Studio Class
required for 4 semesters, 1 credit hour each. (4 credit hours)

Course	Title/Desc	Credit
VOIC9050	Voice Studio Class	1

Doctoral Recitals
2 required for 2 credit hours each. (4 credit hours)

Course	Title/Desc	Credit
VOIC9080	Doctoral Recital	2

Lecture Recital
Lecture Recital Proposal must be approved by the CCM Thesis and Research Committee prior to registering for this course.

Course	Title/Desc	Credit
VOIC9085	Doctoral Lecture-Recital	2

DOCTOR OF MUSICAL ARTS CORE (38 credits)

Research
This course is required for all DMA students

Course	Title/Desc	Credit
MUHS7090	Graduate Research and Writing	3

Musicology/Ethnomusicology & Music Theory
From this list select one 8000-level or 9000-level MUHS course and 2 additional courses for a total of 3 courses, 3 credit hours each.

Course	Title/Desc	Credit
MUHS6063	Topics in Musicology	3
MUHS6067	Topics in Ethnomusicology	3
MUHS8041	Medieval Advanced Topics	3
MUHS8042	Renaissance Advanced Topics	3
MUHS8043	Seventeenth-Century Advanced Topics	3
MUHS8044	Eighteenth-Century Advanced Topics	3
MUHS8045	Nineteenth-Century Advanced Topics	3
MUHS8046	Twentieth- and Twenty-First-Century Advanced Topics	3
MUHS8047	American Music Advanced Topics	3
MUHS8048	Music in Culture Advanced Topics	3
MUHS8049	Advanced Topics in Ethnomusicology	3
MUHS9082	Seminar in Musicology	3
MUHS9083	Seminar in Musicology	3
THRY6001	Sixteenth-Century Counterpoint	3
THRY6005	Eighteenth-Century Counterpoint	3
THRY6015	Advanced Musicianship	3
THRY6041	Score Reading	2
THRY6042	Score Reading	2
THRY6060	Special Topics	1 - 6
THRY6080	Introduction to the Neuroscience of Music	3
THRY7015	Music Theory Pedagogy	3
THRY7050	Readings in Music Theory	3
THRY8001	Advanced Topics in Analysis	3
THRY8041	Studies in Tonal Analysis	3

PREPARATORY WORK AND ADDITIONAL REQUIREMENTS

Course	Title/Desc	Credit
	Diagnostic Examination Placement into graduate Music Theory courses is determined by diagnostic examination taken upon entry into degree program. 3 credit hours of preparatory work may be required in addition to degree program requirements.	0 - 3
	Additional Requirements (no registration or credit earned) An oral examination in major and cognate areas, following successful completion of the written exam.	0

Course	Title/Desc	Credit
THRY8042	Studies in Post-Tonal Analysis	3
THRY9001	Introduction to Aesthetics	3
THRY9050	Rhythm and Meter	3
THRY9060	Studies in the History of Music Theory	3
THRY9081	Seminar in Music Theory	3
THRY9082	Seminar in Analysis	3

Cognate and Electives

The Combined total credit hours for cognate and advisor approved electives must be 24. A minimum of 9 must be in the cognate and a minimum of 6 must be advisor approved.

Course	Title/Desc	Credit
6XXX+	Advisor Approved Elective 6-15 credit hours graduate level (6000 and above) music courses. These courses should be selected in consultation with a faculty advisor.	6 - 15
6XXX+	Cognate Minimum 9 credit hours of specified course requirements determined in consultation with cognate committee chair and approved by student's faculty advisor, Division Head and Director of Graduate Studies. Courses may be selected from any UC college.	9 - 18

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Course	Title/Desc	Credit
PERF9099	Doctoral Candidacy	2

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Music (Musicology)

Duration: **5 Years** Award: **PHD**

Overview

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Scholarships and assistantships (including teaching assistantships) are available to qualified students.

Career

Graduates of CCM's Composition, Musicology and Music Theory programs pursue careers as writers, researchers, analysts, scholars and creative professionals. CCM places great emphasis on merging the theoretical with the practical via biennial graduate student conferences, an in-house and student-run journal, residencies by leading composers and a robust lecture series featuring distinguished speakers, all of which give CCM graduates a competitive edge.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Curriculum Guide Versions:
Musicology with MM from CCM 2025 - 2026
Musicology 2025 - 2026

UC Advantages And Special Opportunities

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Location
West Campus

Contact Information

College-Conservatory of Music
Composition, Musicology and Theory
CCM Admissions Office
University of Cincinnati,
College Conservatory of Music
P.O. Box 210003
Cincinnati, OH 45221-0003
(513) 556-9478
ccmadmis@uc.edu

Music (Musicology)

PHD

Musicology with MM from CCM 2025 - 2026

Duration: 5 Years
Post Baccalaureate Minimum Credits: 90 - 99 Credits
Post Master's Minimum Credits: 60 - 69 Credits

MUSICOLOGY CORE AND COGNATE (42 credits)

Seminars

Students should take 3 seminars in differing areas of specialization, for 3 credit hours each. (9 credit hours) Seminars fall under the two course numbers below, with topics varying by semester.

Course	Title/Desc	Credit
MUHS9082	Seminar in Musicology	3
MUHS9083	Seminar in Musicology	3

Musicology Dissertation

Required for a minimum of 24 credit hours. The dissertation proposal must be approved by the CCM Research and Thesis Committee. The completed dissertation is presented in an open defense.

Course	Title/Desc	Credit
CMT9099	Doctoral Candidacy	1 - 12

Cognate

Minimum 9 credit hours. Specified course requirements are determined in consultation with the cognate advisor and approved by the student's faculty advisor, Division Head, and the CCM Director of Graduate Studies. Courses may be selected from any UC college.

Course	Title/Desc	Credit
6XXX+	Cognate	9 - 18

MUSICOLOGY/ETHNOMUSICOLOGY AND MUSIC THEORY ELECTIVES (18 credits)

Musicology/Ethnomusicology

Select 15 credit hours of MUHS electives. At least 6 credit hours (2 courses) must be at the 8000 level or above. Students may combine 1-2 credit hours of Early Music Lab or World Music Lab with 1-2 credit hours of Directed Readings or Independent study for a total of 3 credit hours toward fulfillment of this requirement.

Course	Title/Desc	Credit
MUHS6060	Independent Study	1 - 3
MUHS6063	Topics in Musicology	3
MUHS6066	Topics in Musicology - CMT Only	3
MUHS6067	Topics in Ethnomusicology	3
MUHS6071	Early Music Lab	0 - 1
MUHS6085	World Music Lab	0 - 1
MUHS8041	Medieval Advanced Topics	3
MUHS8042	Renaissance Advanced Topics	3
MUHS8043	Seventeenth-Century Advanced Topics	3
MUHS8044	Eighteenth-Century Advanced Topics	3
MUHS8045	Nineteenth-Century Advanced Topics	3
MUHS8046	Twentieth- and Twenty-First-Century Advanced Topics	3
MUHS8047	American Music Advanced Topics	3
MUHS8048	Music in Culture Advanced Topics	3
MUHS8049	Advanced Topics in Ethnomusicology	3
MUHS8070	Directed Readings	1 - 2
MUHS9082	Seminar in Musicology	3
MUHS9083	Seminar in Musicology	3

Music Theory

Select 1 course from this list for 3 credit hours.

Course	Title/Desc	Credit
THRY6001	Sixteenth-Century Counterpoint	3
THRY6005	Eighteenth-Century Counterpoint	3
THRY6015	Advanced Musicianship	3
THRY6041	Score Reading	2
THRY6042	Score Reading	2
THRY6060	Special Topics	1 - 6

PREPARATORY WORK AND ADDITIONAL REQUIREMENTS

Course	Title/Desc	Credit
	Diagnostic Examinations Placement into graduate Music Theory courses is determined by diagnostic examination taken upon entry into degree program. Up to 3 credit hours of preparatory work may be required in addition to degree program requirements.	0 - 3
	Language Requirement Students must demonstrate reading proficiency in two foreign languages in addition to English. The choice of languages will be based on a student's research interests in consultation with the musicology faculty. Proficiency is typically established in one of two ways: (1) two semesters of coursework with a grade of B or better; or (2) a written examination administered by the musicology faculty, generally consisting of passages totaling at least 300 words, taken from the literature on music. The requirement may be fulfilled by other means with the consultation of the musicology faculty.	0 - 12

Course	Title/Desc	Credit
THRY6080	Introduction to the Neuroscience of Music	3
THRY7015	Music Theory Pedagogy	3
THRY7050	Readings in Music Theory	3
THRY8001	Advanced Topics in Analysis	3
THRY8041	Studies in Tonal Analysis	3
THRY8042	Studies in Post-Tonal Analysis	3
THRY9001	Introduction to Aesthetics	3
THRY9050	Rhythm and Meter	3
THRY9060	Studies in the History of Music Theory	3
THRY9081	Seminar in Music Theory	3
THRY9082	Seminar in Analysis	3

Course	Title/Desc	Credit
	Additional Requirements (no registration or credit earned) A written examination in the major area. An oral examination in major and cognate areas, following successful completion of the written exam.	0

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Music (Musicology)

PHD

Musicology 2025 - 2026

Duration: 5 Years
Post Baccalaureate Minimum Credits: 90 - 99 Credits
Post Master's Minimum Credits: 60 - 69 Credits

MUSICOLOGY CORE AND COGNATE (36 credits)

Graduate Research and Writing

Course	Title/Desc	Credit
MUHS7090	Graduate Research and Writing	3

Seminars

Students should take 4 seminars in differing areas of specialization, for 3 credit hours each. (12 credit hours) Seminars fall under the two course numbers below, with topics varying by semester.

Course	Title/Desc	Credit
MUHS9082	Seminar in Musicology	3
MUHS9083	Seminar in Musicology	3

Musicology Colloquium

Required for 4 semesters, or as advised by the faculty advisor for the musicology PhD program, for 1 credit hour per semester. (4 credit hours)

Course	Title/Desc	Credit
MUHS8060	Musicology Colloquium	1

Musicology Dissertation

Required for a minimum of 8 credit hours. The dissertation proposal must be approved by the CCM Research and Thesis Committee. The completed dissertation is presented in an open defense.

Course	Title/Desc	Credit
CMT9099	Doctoral Candidacy	1 - 12

Cognate

Minimum 9 credit hours. Specified course requirements are determined in consultation with the cognate advisor and approved by the student's faculty advisor, Division Head, and the CCM Director of Graduate Studies. Courses may be selected from any UC college.

Course	Title/Desc	Credit
6XXX+	Cognate	9 - 18

MUSICOLOGY/ETHNOMUSICOLOGY AND MUSIC THEORY ELECTIVES (24 credits)

Musicology/Ethnomusicology

Select 21 credit hours of MUHS electives. At least 6 credit hours (2 courses) must be at the 8000 level or above. Students may combine 1-2 credit hours of Early Music Lab or World Music Lab with 1-2 credit hours of Directed Readings or Independent study for a total of 3 credit hours toward fulfillment of this requirement.

Course	Title/Desc	Credit
MUHS6060	Independent Study	1 - 3
MUHS6063	Topics in Musicology	3
MUHS6066	Topics in Musicology - CMT Only	3
MUHS6067	Topics in Ethnomusicology	3
MUHS6071	Early Music Lab	0 - 1
MUHS6085	World Music Lab	0 - 1
MUHS8041	Medieval Advanced Topics	3
MUHS8042	Renaissance Advanced Topics	3
MUHS8043	Seventeenth-Century Advanced Topics	3
MUHS8044	Eighteenth-Century Advanced Topics	3
MUHS8045	Nineteenth-Century Advanced Topics	3
MUHS8046	Twentieth- and Twenty-First-Century Advanced Topics	3
MUHS8047	American Music Advanced Topics	3
MUHS8048	Music in Culture Advanced Topics	3
MUHS8049	Advanced Topics in Ethnomusicology	3
MUHS8070	Directed Readings	1 - 2
MUHS9082	Seminar in Musicology	3
MUHS9083	Seminar in Musicology	3

Music Theory

Select 1 course from this list for 3 credit hours.

Course	Title/Desc	Credit
THRY6001	Sixteenth-Century Counterpoint	3
THRY6005	Eighteenth-Century Counterpoint	3
THRY6015	Advanced Musicianship	3
THRY6041	Score Reading	2
THRY6042	Score Reading	2
THRY6060	Special Topics	1 - 6

PREPARATORY WORK AND ADDITIONAL REQUIREMENTS

Course	Title/Desc	Credit
	Diagnostic Examinations Placement into graduate Music Theory courses is determined by diagnostic examination taken upon entry into degree program. Up to 3 credit hours of preparatory work may be required in addition to degree program requirements.	0 - 3
	Language Requirement Students must demonstrate reading proficiency in two foreign languages in addition to English. The choice of languages will be based on a student's research interests in consultation with the musicology faculty. Proficiency is typically established in one of two ways: (1) two semesters of coursework with a grade of B or better; or (2) a written examination administered by the musicology faculty, generally consisting of passages totaling at least 300 words, taken from the literature on music. The requirement may be fulfilled by other means with the consultation of the musicology faculty.	0 - 12

Course	Title/Desc	Credit
THRY6080	Introduction to the Neuroscience of Music	3
THRY7015	Music Theory Pedagogy	3
THRY7050	Readings in Music Theory	3
THRY8001	Advanced Topics in Analysis	3
THRY8041	Studies in Tonal Analysis	3
THRY8042	Studies in Post-Tonal Analysis	3
THRY9001	Introduction to Aesthetics	3
THRY9060	Studies in the History of Music Theory	3
THRY9050	Rhythm and Meter	3
THRY9081	Seminar in Music Theory	3
THRY9082	Seminar in Analysis	3

Course	Title/Desc	Credit
	Additional Requirements (no registration or credit earned) A written examination in the major area. An oral examination in major and cognate areas, following successful completion of the written exam.	0

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Theory

Duration: **5 Years** Award: **PHD**

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Scholarships and assistantships (including teaching assistantships) are available to qualified students.

Career

Graduates of CCM's Composition, Musicology and Music Theory programs pursue careers as writers, researchers, analysts, scholars and creative professionals. CCM places great emphasis on merging the theoretical with the practical via biennial graduate student conferences, an in-house and student-run journal, residencies by leading composers and a robust lecture series featuring distinguished speakers, all of which give CCM graduates a competitive edge.

Curriculum

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Curriculum Guide Versions:
Music Theory 2025 - 2026

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Location

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Composition, Musicology and Theory
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University of Cincinnati,
College Conservatory of Music
P.O. Box 210003
Cincinnati, OH 45221-0003
(513) 556-9478
ccmadmis@uc.edu

Theory

PHD

Music Theory 2025 - 2026

Duration: 5 Years
★Post Baccalaureate Minimum Credits: 90 - 102 Credits
★Post Master's Minimum Credits: 60 - 69 Credits

THEORY CORE AND COGNATE (31 credits)

Required Theory Courses
These courses are required for the PhD in Theory.

Course	Title/Desc	Credit
THRY9050	Rhythm and Meter	3
THRY	Studies in History of Music Theory students will take 6 credit hours of THRY9060	6

Music Theory Colloquium
required for 4 semesters. (4 credit hours)

Course	Title/Desc	Credit
THRY8050	Music Theory Colloquium	1

Music Theory Dissertation
required for a minimum of 9 credit hours.

Course	Title/Desc	Credit
CMT9099	Doctoral Candidacy	1 - 12

Cognate
minimum 9 credit hours. Specified course requirements are determined in consultation with the cognate committee chair and approved by the student's faculty advisor, Division Head, and the CCM Director of Graduate Studies. Courses may be selected from any UC college.

Course	Title/Desc	Credit
6XXX+	Cognate	9 - 18

MUSICOLOGY/ETHNOMUSICOLOGY AND ELECTIVES (29 credits)

These courses should be selected in consultation with a faculty advisor.

8000- and 9000-Level Musicology/Ethnomusicology Courses
Select 1 course from this list. (3 credit hours)

Course	Title/Desc	Credit
MUHS8041	Medieval Advanced Topics	3
MUHS8042	Renaissance Advanced Topics	3
MUHS8043	Seventeenth-Century Advanced Topics	3
MUHS8044	Eighteenth-Century Advanced Topics	3
MUHS8045	Nineteenth-Century Advanced Topics	3
MUHS8046	Twentieth- and Twenty-First-Century Advanced Topics	3
MUHS8047	American Music Advanced Topics	3
MUHS8048	Music in Culture Advanced Topics	3
MUHS8049	Advanced Topics in Ethnomusicology	3
MUHS9082	Seminar in Musicology	3
MUHS9083	Seminar in Musicology	3

Advisor Approved Electives
(26 credit hours) Graduate level (6000 and above) courses in disciplines MUHS (musicology/ethnomusicology), THRY (music theory) and MLIT (music literature). Selection will be determined in part by previous coursework at CCM or elsewhere.

Course	Title/Desc	Credit
MLIT6XXX+ MUHS6XXX+ THRY6XXX+	Music Electives	26

PREPARATORY WORK AND ADDITIONAL REQUIREMENTS

Course	Title/Desc	Credit
MUHS7090	Graduate Research and Writing	3
	Diagnostic Examinations • Placement into graduate Music Theory courses is determined by diagnostic examination taken upon entry into degree program. Up to 3 credit hours of preparatory work may be required in addition to degree program requirements. • All entering PhD Theory students are required to take a Piano diagnostic exam. Based on skill level, students may be required to take up to two semesters (2 credit hours) of Secondary Piano.	0 - 5
	Language Proficiency Foreign language reading proficiency in two foreign languages (one of which is German). The second language will be determined with approval from the theory faculty, based on relevance to the student's research area. Language proficiency in German is met by completing the reading sequence (GRMN6021 & GRMN6022). Language proficiency in the second language may be established by two semesters of coursework (per language) with a grade of B or better.	0 - 12

Course	Title/Desc	Credit
	Additional Requirements (no registration or credit earned) • A written examination in the major area. • An oral examination in major and cognate areas, following successful completion of the written exam. • Dissertation (public defense required).	0

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Media Production

Duration: **2.5 Years** Total Credits: **18** Award: **Minor**

Overview

CCM's minor in Media Production (MPRO) prepares students in the integrated media arts of film and digital cinema, television and broadcast media news, audio production, and new media design.

The Media Production minor is student centered, professionally relevant and focused on creativity and development. Students will benefit from small class sizes, an innovative, flexible curriculum that reflects industry demands, experienced faculty who provide exposure to professional media tools and methodologies, and classes that develop creativity and storytelling skills. Students complete a core curriculum of three foundational courses and select three additional courses from a field of options.

Admission to the minor is competitive and most students apply after they have completed one year of college. Students majoring in communications, journalism and business may be especially interested in this program.

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Career

CCM Media Production students gain the theoretical and technical skills necessary to tell stories and produce impactful content in today's media and entertainment industry, including filmmaking and digital cinema, television production, broadcast news, sports, audio production, website design and interactive and new media. Student work has won numerous collegiate-level and professional awards, with films broadcast on national television networks and accepted in prestigious film festivals on five continents. Graduates join a network of successful, award-winning and supportive alumni who work throughout the media industry.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Media Production Minor 2025-2026

UC Advantages And Special Opportunities

Described by the *New York Times* as "one of this country's leading conservatories," CCM offers students unparalleled opportunities to perform, learn and live in a thriving next-generation city known for its intense interest in the performing and media arts.

Nationally ranked and internationally renowned, CCM's state-of-the-art facilities provide a highly creative and multidisciplinary artistic environment. Media Production minors are uniquely positioned within a creative culture at CCM that fosters collaborations with actors, musicians, dancers, set designers and other performing artists as they develop their digital storytelling skills for film, television, internet and mobile media distribution.

- An international summer student opportunity with the Munich Summer Curriculum in Germany to study at Ludwig Maximillian University and intern with a German media company
- Extensive production facilities that include a television studio, audio recording studio, 4K Avid Editing labs, Bearcast radio station, multiple audio/video/multimedia workstation labs and state-of-the-art digital cinema, lighting, grip and field audio production equipment
- On-camera performance training by experienced professionals
- Annual awards and scholarships
- Extracurricular, student-driven media organizations that groom leaders and allow for production experiences
- Connections to a wide an active network of award-winning alumni working in media positions locally and in cities throughout the US: Los Angeles, Chicago, Nashville, and New York

Admission Requirements

The Media Production minor at CCM prepares students in the integrated media arts of filmmaking and digital cinema, episodic and commercial television production, broadcast news media and talent development, interactive and new media, social media, audio production and sports media.

All applicants must be current UC students. Ten to 15 minor applicants are accepted each year.

In applying for the Media Production minor you are affirming your understanding that:

- you will likely have to take a required class (IMP2) during the summer;
- your admission to advanced production classes is likely to be restricted to summer sessions;
- you are required to have a laptop for the Media Production classes."

Application Process:

Applicants should submit a complete copy of their most recent Degree Audit and a 500-word essay explaining their educational and career goals and why they wish to minor in Media Production via email to Media Production Program Coordinator, Pam Latham. Questions should be directed to Pam Latham. Media Production Minors are accepted biannually with **Fall Semester applications due by Nov. 1**, and **Spring Semester applications due by March 1.**

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.
CCM's founding schools (the Cincinnati Conservatory of Music and the College of Music of Cincinnati) were both charter members of the National Association of Schools of Music (NASM). The requirements for entrance and graduation in all music programs are in accordance with the published regulations of NASM.

Location

West Campus

Contact Information

College-Conservatory of Music
Division of Media Production
Kevin Burke
University of Cincinnati
College-Conservatory of Music
P.O. Box 210003
Cincinnati, OH , OH 45221-0003
(513) 556-7029
burkekf@ucmail.uc.edu

Media Production

Minor

Media Production Minor 2025-2026

Duration: 2.5 Years
Minimum Credits: 18 Credits

Media Production Core (6 credit hours)

Students must take these courses before advancing into second year and final Media Production courses. Some courses in the E-Media minor may be available summers only.

Media Production Core
Both courses are required

Course	Title/Desc	Credit
MPRO1001	The Media in Your Life (C- min)	3
MPRO1002	Integrated Media Production (C- min)	3

Advanced Media Production courses (12 credit hours)

Must have completed Media Production core before selecting these advanced Media Production courses.

Second Year Courses
Select one of these courses for 3 credit hours

Course	Title/Desc	Credit
MPRO2006	Digital Audio Production (C- min)	3
MPRO2001	Film and Television Production (C- min)	3

Media Production Electives
Select one 3 credit hour 1000 or 2000 MPRO elective

Course	Title/Desc	Credit
MPRO1025	Basics of Social Media (C- min)	3
MPRO1050	The Evolution of TV Comedy (C- min)	3
MPRO1075	20th-Century Cinema Classics (C- min)	3
MPRO2010	New Media I (C- min)	3
MPRO2020	Studio Production (C- min)	3
MPRO2025	Student Media Practicum (C- min)	1 - 3
MPRO2030	Broadcast Writing (C- min)	3
MPRO2031	Introduction to Sports Media Production (C- min)	3
MPRO2035	Electronic Music Production with Ableton Live and Push (C- min)	3
MPRO2040	Video News Photography & Editing (C- min)	3
MPRO2045	Podcasting (C- min)	3
MPRO2050	CCM Multicamera Production (C- min)	3

Advanced Media Production electives
Select 2 courses for 6 credit hours from 3000 or 4000 Media Production Electives

Course	Title/Desc	Credit
MPRO3001	Single Camera Production (C- min)	3
MPRO3002	Post Production (C- min)	3
MPRO3003	News Reporting and Production (C- min)	3
MPRO3005	Lighting for Film and Television Production (C- min)	3
MPRO3006	Sound for Picture (C- min)	3
MPRO3007	Multitrack Music Production (C- min)	3
MPRO3008	Cinematography (C- min)	3
MPRO3010	New Media 2 (C- min)	3
MPRO3015	Sports Storytelling and Post-Production (C- min)	3

Course	Title/Desc	Credit
MPRO3025	Integrated Media Marketing and Sales (C- min)	3
MPRO3030	Issues and Ethics (C- min)	3
MPRO3035	Media Law (C- min)	3
MPRO3045	Advanced Techniques in Live Sports Production (C- min)	3
MPRO3050	Producing and Directing for Sports (C- min)	3
MPRO3055	Sports Media Talent Development (C- min)	3
MPRO3060	Music Technology Production I (C- min)	3
MPRO3061	Music Technology Production 2 (C- min)	3
MPRO4004	Media Portfolio (C- min)	3
MPRO4005	Newscast Production (C- min)	3
MPRO4007	Advanced Music Production (C- min)	3
MPRO4008	Advanced Multitrack Audio Mixing (C- min)	3
MPRO4010	Advanced Interactive Media (C- min)	3
MPRO4011	Electronic Game Design (C- min)	3
MPRO4012	Sound Synthesis for Media (C- min)	3
MPRO4015	Big Screens (C- min)	3
MPRO4020	Advanced Multi-Camera Production (C- min)	3
MPRO4025	Media Programming and Management (C- min)	3
MPRO4030	Media Topics (C- min)	3
MPRO4035	Production Master Class (C- min)	3
MPRO4036	Producing the Documentary (C- min)	3
MPRO4037	Directing for the Screen (C- min)	3
MPRO4040	Studio CCM (C- min)	3
MPRO4045	Advanced News Writing and Production (C- min)	3
MPRO4050	Independent Study (C- min)	3
MPRO4055	Directed Research (C- min)	1 - 3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Music

Duration: **2 Years** Total Credits: **14** Award: **Minor**

Overview

The Music minor at the College-Conservatory of Music prepares students in the field of music as a complement to almost any other major. Non-music majors across the university choose the Music minor to develop valuable skills for the marketplace, build cultural awareness, and participate in the artistry of music-making. Students anticipating careers in many fields find involvement in music an essential aspect of their undergraduate experience. In the Music minor, students engage with musical materials, analysis and techniques, while also studying music as a cultural and historical process.

The curriculum is adaptable so that students may design their coursework to emphasize a particular skill area, or sample more broadly from multiple areas. Courses are offered in the histories of various musical styles and cultures, ethnomusicology, music theory, music composition, music technology, jazz studies, commercial music production, and performance studies.

Students already pursuing a degree in any college at UC can add the minor to their program.

CCM is a college within the University of Cincinnati, a major undergraduate university and graduate research institution of more than 40,000 students. The synergy created by housing CCM within a comprehensive public university gives the college its unique character and defines its objective: **to educate and inspire the whole artist and scholar for positions on the world's stage.**

Career

Students who complete a minor in music graduate with a special qualification. The music minor reflects both a breadth of knowledge and a specific ability in the art form. This experience in music informs and complements careers in business, education, media, healthcare, social sciences, international relations and many other fields.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Music Minor 2025-2026

Advising

Students considering the Music minor should contact the program director before sending an application. Each year, the program director will ask students in the program for updates on their music-related study.

UC Advantages And Special Opportunities

Described by the New York Times as “one of this country’s leading conservatories,” CCM offers students unparalleled opportunities to perform, learn and live in a thriving next-generation city known for its intense interest in the performing and media arts. Nationally ranked and internationally renowned, CCM’s state-of-the-art facilities provide a highly creative and multidisciplinary artistic environment. The college serves as the largest single source of performing and media arts events in Ohio, and few schools can match the quality of its performing ensembles and theatrical productions.

CCM’s roster of eminent faculty offers professional training in all areas of the performing and media arts, including composition, musicology, theory, conducting, music education, opera, musical theatre, acting, technical arts for the stage, dance, arts administration and media production. Members of CCM’s faculty regularly receive distinguished honors for creative and scholarly work, and many maintain strong professional ties to leading arts entities.

Students will find an immensely competitive but mutually supportive and personalized “family” atmosphere. With its emphasis on experienced-based learning, CCM provides students with access to internship and performance opportunities with major organizations like the Cincinnati Symphony Orchestra, Cincinnati Opera, Cincinnati Chamber Orchestra and Cincinnati Ballet. Students also benefit from the fact that Cincinnati frequently hosts major media and performing arts events and is home to Music Hall, one of the nation’s most beautiful and revered performance centers.

Admission Requirements

All applicants must be current UC students. Ten to fifteen minor applicants are accepted each year.

In applying for the minor, students affirm their understanding that:

- admission to classes intended for music majors may be restricted
- certain classes may require students to supply a laptop and software applications
- certain ensembles may require the student to audition and to provide their own instrument
- private lessons may be taken by any UC student as an elective course when studio space permits, but lessons do not count toward a Music minor
- access to practice rooms for Music minors is limited due to high enrollment at CCM

Applications are accepted year-round.

To apply to join the Music minor program, students should:

1. send an email with the subject line "Music minor application" to holly.pratt@uc.edu.
2. attach a PDF copy of their most recent degree audit
3. attach a Word document essay of approximately 400-500 words discussing their educational and career goals and why they wish to minor in music.

Questions should be directed to Professor Pratt.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

CCM's founding schools (the Cincinnati Conservatory of Music and the College of Music of Cincinnati) were both charter members of the National Association of Schools of Music (NASM). The requirements for entrance and graduation in all music programs are in accordance with the published regulations of NASM.

Location

West Campus

Contact Information

College-Conservatory of Music
Division of General Studies
Holly Pratt, Associate
Professor of Music-Educator
University of Cincinnati,
College Conservatory of Music
P.O. Box 210003
Cincinnati, OH 45221-0003
(513) 556-9478
holly.pratt@uc.edu

Music

Minor

Music Minor 2025-2026

Duration: 2 Years
★Minimum Credits: 14 Credits

Required Core Courses
Students are required to complete the following courses.

Course	Title/Desc	Credit
MUSC1040	Aural Skills and Music Fundamentals (C- min)	3
MUSC1055	Critical Listening (C- min)	3

Music Electives
Students are required to complete 6 credits of coursework from this list.

Course	Title/Desc	Credit
AADM5160	Introduction to Arts Administration for Non-Majors (C- min)	3
COMP5101	Composition Symposium (C- min)	0 - 1
COMP5171	Introduction to Electronic Music (C- min)	3
COMP5172	Electronic Music Techniques (C- min)	3
FAM	Fine Arts-Music Any course from the FAM (Fine Arts-Music) subject code as advised. (C- min)	1 - 3
MPRO1002	Integrated Media Production (C- min)	3
MPRO2006	Digital Audio Production	3
MUSC2095	Music in Contemporary America (C- min)	3
PHYS1033	The Physics of Sound and Music (C- min)	3

Ensembles/Music Labs
Students are required to complete 2 Ensembles/Labs and earn a minimum of 2 credits.

Course	Title/Desc	Credit
ENSM1050	UC Choruses (C- min)	0 - 1
ENSM1082	UC Cabaret Singers (C- min)	0 - 1
ENSM2071	Bearcat Marching Band (C- min)	1 - 2
ENSM2072	Bearcat Pep Band (C- min)	1
ENSM2073	Bearcat Concert Band (C- min)	1
ENSM2074	Bearcat Jazz Band (C- min)	1
ENSM2075	Bearcat Advanced Jazz Band (C- min)	1
ENSM2076	Bearcat Concert Band (C- min)	1
ENSM2077	Bearcat Advanced Concert Band (C- min)	1
ENSM2091	UC Symphony Orchestra (C- min)	0 - 1
FAM3085	World Music Lab (C- min)	0 - 1
MUHS5171	Early Music Lab (C- min)	0 - 1

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Music Pedagogy

Duration: **1.5 Years** Total Credits: **13** Award: **Graduate Certificate**

Overview

The Certificate in Music Pedagogy is intended for current graduate students and practicing professionals who have earned a bachelor's degree in a relevant music discipline such as composition, conducting, instrumental performance, vocal performance, musicology, music education, music theory, or have equivalent experience. Coursework for the certificate will focus on music teaching strategies, environments, and educational trends that will enhance and broaden students' career preparedness. Students will be able to choose classes in topics such as pedagogy in the area of study or specialization; classroom or studio pedagogy; and current trends in professional practices. Experiences would include opportunities for mentored instruction, engaging with others in the field, and developing best practices in pedagogy and andragogy (adult education).

Career

CCM's Certificate in Music Pedagogy provides an immersive professional development opportunity for musicians and music educators. Graduates pursue many different careers. A few examples include school music teachers, private instructors, community arts personnel, faculty members at colleges and universities, and students in advanced programs of study.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Curriculum Guide Versions:
Music Pedagogy 2025 - 2026

UC Advantages And Special Opportunities

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CCM's roster of eminent faculty offers professional training in all areas of the performing and media arts, including composition, musicology, theory, conducting, music education, opera, musical theatre, acting, technical arts for the stage, dance, arts administration and electronic media. Members of CCM's faculty regularly receive distinguished honors for creative and scholarly work, and many maintain strong professional ties to the region's leading arts entities.

Students will find an immensely competitive but mutually supportive and personalized "family" atmosphere. With its emphasis on experience-based learning, CCM provides students with access to internship and performance opportunities with major organizations like the Cincinnati Symphony Orchestra, Cincinnati Opera, Cincinnati Chamber Orchestra, and Cincinnati Ballet. Students also benefit from the fact that Cincinnati frequently hosts major media and performing arts events and is home to Music Hall, one of the nation's most beautiful and revered performance centers.

Admission Requirements

CCM's admission requirements vary by program. Please visit the CCM Admissions website for additional information. All programs require both the UC Graduate Admissions Application followed by a pre-screening submission via CCM's Acceptd website, which must be completed and uploaded by Dec. 1.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.
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CCM's founding schools (the Cincinnati Conservatory of Music and the College of Music of Cincinnati) were both charter members of the National Association of Schools of Music (NASM). The requirements for entrance and graduation in all music programs are in accordance with the published regulations of NASM.

Location
West Campus

Contact Information

College-Conservatory of Music
Keyboard Division
CCM Admissions Office
University of Cincinnati,
College Conservatory of Music
P.O. Box 210003
Cincinnati, OH 45221-0003
(513) 556-9478
ccmadmis@uc.edu

Music Pedagogy

Graduate Certificate

Music Pedagogy 2025 - 2026

Duration: 1.5 Years
★Minimum Credits: 13 Credits

Music Pedagogy Core

Teaching Foundations and Application (6 credits)
Select 6 credit hours from the list below.

Course	Title/Desc	Credit
MUED6030	Special Topics in Music Education	3
MUED7003	Contemporary Topics in Music Education	3
MUED9001	Seminar in Music Pedagogy	3

Co-Op
2 1-credit hour experiences required. Students must complete 1 semester of Pedagogy Certificate coursework before taking Co-Op.

Course	Title/Desc	Credit
COOP6000	Co-op for Graduate Students	1

Professional Development and Pedagogy Area courses

Select a minimum of 5 credits of Professional Development and Pedagogy Area courses.

Professional Development Courses
A course in professional development is recommended.

Course	Title/Desc	Credit
MUED6003	Technology for Music Teaching	3
PIAN9042	Seminar in Piano Pedagogy II	3
PD8041	Teaching Effectiveness	3
PD7030	Teaching at the Postsecondary Level	3

Pedagogy Area Courses
A course in the student's primary teaching area is recommended.

Course	Title/Desc	Credit
FLUT6050	Flute Pedagogy	2
GTAR6051	Classical Guitar Pedagogy	2
GTAR6052	Classical Guitar Pedagogy	2
HARP9041	Harp Pedagogy	1
HORN7040	Horn Repertoire and Pedagogy	2
JZST7004	Jazz Pedagogy	2
JZST7005	Jazz Pedagogy	2
MUED7001	Foundations and Principles of Music Education	3
ORGN6035	Organ Pedagogy	2
ORGN6036	Organ Pedagogy	2
PIAN8031	Intermediate Piano Pedagogy	2
PIAN8032	Group Piano Pedagogy	2
SAX6050	Saxophone Repertoire and Pedagogy	2
VLN6051	String Pedagogy I	2
THRY7015	Music Theory Pedagogy	3
TRB7040	Trombone Repertoire and Pedagogy	2
TRP7040	Trumpet repertoire & Pedagogy	2
TUBA7040	Tuba/Euphonium Repertoire & Pedagogy	2
MUHS	MUHS6063 Topics in Music History - Music History Pedagogy only this specific course topic is acceptable for pedagogy area.	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Art History

Duration: **4 Years** Total Credits: **120** Award: **BAARTHIS**

Overview

Art history students in UC's College of Design, Architecture, Art, and Planning (DAAP) have the opportunity to complete internships in local museums, to study a foreign language, and to take a variety of liberal arts electives. Art history majors develop research and writing skills as tools for speaking, writing, and thinking about art and design. Courses are offered in many areas with particular strength in modern and contemporary art, art of the United States, Chinese and Japanese art, African-American art, and museum studies. Courses in ancient art and architecture are taught by members of the UC Classics Department. Additional courses in the history of design and architecture are offered in other programs of the College of DAAP.

Success

People who are successful in the art history program typically have both visual and verbal learning styles. Students entering the program should be passionate about art and believe in the value of a broad humanistic education.

Career

The skills and abilities developed through a major in Art History prepare students for careers in a variety of fields. The program prepares students for employment as teachers, museum curators, commercial art gallery proprietors or staff, art conservators, art librarians, journalists, arts administration, and many other art-related occupations. Graduate study is necessary to advance in most of these fields. Many art history students enter graduate school immediately after graduation, while others enroll after some work experience has led to specialization in a particular area.

Additional career options are listed on the Center for Exploratory Studies website.

Minoring

An 18-credit hour minor in Art History is available for students interested in learning about the history and development of painting, sculpture, and other visual arts. A minor in Art history complements many fields of study, including but not limited to archaeology, anthropology, education, business, fashion design, and others.

Curriculum

My Degree Audit - for confirmed and current students
My Transfer Course Equivalencies - for students considering transfer to UC
UC Schedule of Classes - search course availability and descriptions

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Bachelor of Arts in Art History
Bachelor of Arts in Art History with Co-Op

Advising

Prospective students are encouraged to explore the information on our website and contact DAAP Student Affairs at 513-556-1376 or daap-admissions@uc.edu with questions. The Transition Advising Center and Transfer Center are available to assist prospective transfer and transition students. Current DAAP students are assigned an academic advisor based on their major/program. For more information on DAAP advising, please visit the DAAP Undergraduate Advising webpage.

UC Advantages And Special Opportunities

- The city of Cincinnati, once called the "Queen City of the West" by Henry Wadsworth Longfellow, provides an excellent array of cultural resources for students who intend to pursue a degree in the visual arts. It offers the energy and assets of a larger city, along with quiet neighborhoods steeped in rich traditions. Cincinnati offers live music venues that range from top-notch symphony and opera companies to a growing pop and rock community. Home to the Cincinnati Art Museum, the Taft Museum and the Contemporary Arts Center, the city also enjoys the presence of numerous art galleries and a strong support system among practicing artists.
- UC's College of Design, Architecture, Art, and Planning (DAAP) is one of the most comprehensive colleges of its type in the country. A collection of nationally respected design and art programs is housed in a unique and educationally stimulating architectural setting. Students have opportunities to enroll in courses in a range of related disciplines and to participate in interdisciplinary studios or special projects.

- Students learn creative and technical skills in the studio environment, taught by a passionate faculty who interact with their students on a daily basis. The goal is to guide students as they grow both intellectually and professionally.
- Other educational opportunities include study abroad and minor and certificate programs within the college and the university. Students are encouraged to share their interests in these opportunities with their academic advisor.
- The Robert A. Deshon and Karl J. Schlachter Library for Design, Architecture, Art, and Planning has an outstanding collection of books, periodicals and visual resources supporting architecture, planning, design, art history, and related subjects. Access to library holdings is provided by an automated online catalogue, UCLID, which provides access to the University of Cincinnati Library information database, and through OhioLINK, the holdings of other academic libraries throughout Ohio.
- DAAP's multiple labs, centers, and initiatives support our programs and the creative work and research of our faculty, staff, and students.

Special Programs

Computer Requirements: All undergraduate students in this program are required to purchase a personal laptop computer. Each discipline has its own specific recommendations for hardware and software. Please note that these recommendations may be slightly altered as equipment evolves. Therefore, students new to DAAP are encouraged to delay their computer purchase until the summer prior to entering to make the most informed computer purchase. Many of our programs have additional technology requirements for students in the later years of study.

Admission Requirements

The College of Design, Architecture, Art, and Planning at the University of Cincinnati seeks to attract, enroll, and graduate academically talented students from a wide range of backgrounds. Success in our programs is largely dependent upon sound academic preparation. In multidisciplinary programs like those in DAAP, students' insight and perspective are greatly enhanced by exposure to students from different backgrounds, geographies, and co-curricular interests. DAAP has an admissions review process to support these goals. Please note that it's impossible to predict – or guarantee – what credentials a student will need to gain admission into DAAP, because the size and quality of the applicant pool varies each year.

Please visit the Admissions Office's website for more information, including application materials, requirements, deadlines, and timelines.

Transferring To UC

Students seeking to transfer from another regionally accredited university or college must be in good standing to be considered for admission. Students wishing to transfer into a DAAP program should submit a Transfer Application. Transfer students are generally admitted to the first year of our studio-based, co-op programs due to the sequence of studios and co-op. For further information such as minimum grade point average and application deadlines, please refer to the DAAP Transfer and Transition webpage.

Changing Majors Within UC

Students seeking to transfer from other colleges and programs at UC must be in good standing to be considered for admission. Students wishing to transition into a DAAP program should submit an Application for Change in College and Program. Transition students are generally admitted to the first year of our studio-based, co-op programs due to the sequence of studios and co-op. For further information such as minimum grade point average and application deadlines, please refer to the DAAP Transfer and Transition webpage.

International Student Requirements

Please visit the university's Office of Admissions website for general admissions information and application requirements for international students.

Graduation Requirements

Students must complete a total of 120 credit hours for graduation. An academic concentration must be chosen from the following areas: history, philosophy, classics, language, anthropology, English literature, fine arts, or a suitable substitute agreed to by the student and the advisor.

Students must obtain a minimum overall grade point average of 2.0 and, in addition, must have at least a 2.0 grade point average for the senior year to be eligible for graduation. In order to be eligible for graduation with honors, a student must have completed at least 60 semester hours in the college and have earned at least a 3.6 grade point average.

Application Deadlines

High school applicants who submit a complete application by the November 1 Early Action deadline will be pooled and reviewed for selection. Early Action applicants can expect to learn their admission decision on Cincinnati Decision Day. This date varies by year and is shared on the university's Office of Admissions website. Students who apply by November 1 also receive maximum scholarship

consideration. Applications received after November 1 may be considered on a space-available basis.

Students seeking to transfer from other colleges and programs at UC or another regionally accredited university or college should submit a complete application for admission by the priority deadline of March 1 for the following academic year.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.
All programs in the School of Art are accredited by the National Association of Schools of Art and Design (NASAD).

Location

West Campus

Contact Information

College of Design,
Architecture, Art, and Planning
School of Art
DAAP Student Affairs
College of DAAP
P.O. Box 210016
Cincinnati, OH 45221-0016
(513) 556-1376
daap-admissions@uc.edu

Art History

BAARTHIS

Bachelor of Arts in Art History

Duration: 4 Years
★Minimum Credits: 120 Credits

Core Courses

Course	Title/Desc	Credit
ARTH1001	History of Art I	3
ARTH1002	History of Art II: Renaissance to Contemporary Art	3
ARTH3014	Approaches to Art History	3
ARTH4050	Senior Seminar	3
ENGL1001	English Composition	3
ENGL2089	Intermediate Composition	3
ENGL3XXX	Select ENGL3076 or ENGL3189	3

Art History Electives

Course	Title/Desc	Credit
ARTH2XXX+	2000 level or above Choose 2	6
ARTH3XXX+	3000 level or above Choose 2	6
ARTH5XXX	5000 level Choose 2 (D- min)	6
ARTH	Non-Western Choose 2	6

Professionalism Requirement

Required for all first-year students. Optional for transfer and transition students.

Course	Title/Desc	Credit
PD2071	Professionalism and Purpose for the Arts	3

Fine Art Studio

Must be a studio course.

Course	Title/Desc	Credit
FAA	FAAXXXX	3

Academic Minor or Concentration

Course	Title/Desc	Credit
	XXXXXXXX	18

General Education Requirements

Course	Title/Desc	Credit
ANTH HIST	Complete any three courses from ANTH or HIST disciplines	9
ENGL	Literature electives Complete two.	6
FAM	FAM elective Complete one.	3
	American Civic Literacy HIST1001, HIST1100, POL1010, or POL1045	3
PHIL PSYC BoK: SS	Social Sciences elective from PHIL or PSYC discipline	3
	Foreign Language: 1 year 5 credit hour/per series OR 2 year 3 credit hour/per series required	10 - 12
BoK: HU	Humanities electives Complete two.	6
BoK: NS	Natural Sciences elective	3
BoK: QR	Quantitative Reasoning elective	3
BoK: SCE	Society, Culture, & Ethics elective	3
Free Electives	Free Electives (if necessary, based on Foreign Language)	0 - 2
Free Electives	Free Electives (for transfer and transition students who do not complete PD2071)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Art History

BAARTHIS

Bachelor of Arts in Art History with Co-Op

Duration: 4 Years
★Minimum Credits: 120 Credits

Core Courses

Course	Title/Desc	Credit
ARTH1001	History of Art I	3
ARTH1002	History of Art II: Renaissance to Contemporary Art	3
ARTH3014	Approaches to Art History	3
ARTH4050	Senior Seminar	3
ENGL1001	English Composition	3
ENGL2089	Intermediate Composition	3
ENGL3XXX	Select ENGL3076 or ENGL3189	3

Art History Electives

Course	Title/Desc	Credit
ARTH2XXX+	2000 level or above Choose 2	6
ARTH3XXX+	3000 level or above Choose 2	6
ARTH5XXX	5000 level Choose 2	6
ARTH	Non-Western Choose 2	6

Professionalism Requirement

Course	Title/Desc	Credit
PD2071	Professionalism and Purpose for the Arts (C- min)	3

Fine Art Studio

Must be a studio course.

Course	Title/Desc	Credit
FAA	FAAXXXX	3

Academic Minor or Concentration

Course	Title/Desc	Credit
	XXXXXXXX	18

Course	Title/Desc	Credit
Co-op	Two co-ops required (year 2 summer and year 3 summer)	0

General Education Requirements

Course	Title/Desc	Credit
ANTH HIST	Any three courses from ANTH or HIST disciplines	9
ENGL	Literature electives Select two	6
FAM	FAM elective	3
	American Civic Literacy HIST1001, HIST1100, POL1010, or POL1045	3
BoK: HU	Humanities Select two	6
BoK: NS	Natural Sciences	3
BoK: QR	Quantitative Reasoning	3
PHIL PSYC BoK: SS	Social Sciences (PHIL or PSYC)	3
BoK: SCE	Society, Culture, & Ethics	3
	Foreign Language: 1 year 5 credit hour/per series OR 2 year 3 credit hour/per series required	10 - 12
Free Electives	Free Electives (if necessary, based on Foreign Language)	0 - 2

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Fine Arts - Art

Duration: **5 Years** Total Credits: **135** Award: **BFA**

Overview

The Bachelor of Fine Arts Program provides students with strong technical and critical thinking skills.

Studios are taught by artist-teachers who are active professionals in one or more visual arts disciplines. Faculty provide a dynamic mixture of media, craft, and aesthetic viewpoints that expose students to various ideas and attitudes about art. In this context, art students are encouraged to develop their own innovative philosophies and approaches to art and a unique visual language. The BFA program requires a broad exposure to many media and techniques through introductory and advanced studios. Fine Arts students will complete a three-course track in one of these 6 areas: Art & Technology, Ceramics, Drawing & Painting, Photography, Printmaking, and Sculpture. Each track consists of 3 introductory-level classes taken prior to each student's first co-op in the spring of their third year. Transfer and transition students blend in as their transfer course histories are evaluated. In addition to the track courses, students will take ten studios in various disciplines. Studio practice is complemented by art historical and visual studies courses in survey and seminar formats and a series of theory-based courses covering avant-garde forms of expression from Modernism to the present.

Success

People who are successful in the fine arts tend to have visual and kinesthetic/tactile learning styles. Fine artists are creative, imaginative and visionary, and possess good hand-motor skills. They learn by doing and relish integrating various elements into a cohesive whole. Fine artists are open-minded and interrogative — questioning everything. They have a passion for creating their art and a heightened intellectual and visual perception. Fine artists provide original views and interpretations of the world and its inhabitants, giving us a greater appreciation of the character and values of society and culture. A sense of humor often enhances their work.

Career

Fine artists express themselves visually using one or several different art forms. For example, they may find employment as photographers, ceramists, model builders, or video animators. If students complete the teaching licensure option offered within the School of Art, they can teach elementary and/or secondary school art. With advanced study, they may become college teachers, art restorers, art administrators or curators for galleries, museums or exhibition centers.

Minoring

The School of Art offers a 24-credit-hour fine art minor for students interested in studying fine arts and developing their artistic expression and abilities. The curriculum includes studio coursework in drawing, space, and time. Students must also choose introductory and advanced studio work in various fine arts disciplines including art & technology, ceramics, drawing & painting, photography, printmaking, and sculpture.

Students must have a 2.5 GPA to pursue the minor. Admission to the minor is limited. Students can apply by filling out the application form and submitting it to the DAAP Student Affairs Office, 5470 Aronoff.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Bachelor of Fine Arts
Bachelor of Fine Arts: Transfer & Transition Students
Bachelor of Fine Arts: K-12 Art & Design License Prep | MA Art Education

Advising

Prospective students are encouraged to explore the information on our website and contact DAAP Student Affairs at 513-556-1376 or daap-admissions@uc.edu with questions. Prospective transfer students can receive assistance from the Transfer Center within UC Admissions and current UC students can contact the Transition Advising Center. Current DAAP students are assigned an academic advisor based on their major/program. For more information on DAAP advising, please visit the DAAP Undergraduate Advising webpage.

UC Advantages And Special Opportunities

- The city of Cincinnati, once called the "Queen City of the West" by Henry Wadsworth Longfellow, provides an excellent array of cultural resources for students who intend to pursue a degree in the visual arts. It offers the energy and assets of a larger city, along with quiet neighborhoods steeped in rich traditions. Cincinnati offers live music venues that range from top-notch

symphony and opera companies to a growing pop and rock community. Home to the Cincinnati Art Museum, the Taft Museum and the Contemporary Arts Center, the city also enjoys the presence of numerous art galleries and a strong support system among practicing artists.
- UC's College of Design, Architecture, Art, and Planning (DAAP) is one of the most comprehensive colleges of its type in the country. A collection of nationally respected design and art programs is housed in a unique and educationally stimulating architectural setting. Students have opportunities to enroll in courses in a range of related disciplines and to participate in interdisciplinary studios or special projects.
- Students learn creative and technical skills in the studio environment, taught by a passionate faculty who interact with their students on a daily basis. The goal is to guide students as they grow both intellectually and professionally.
- Other educational opportunities include study abroad and minor and certificate programs within the college and the university. Students are encouraged to share their interests in these opportunities with their academic advisor.
- The Robert A. Deshon and Karl J. Schlachter Library for Design, Architecture, Art, and Planning has an outstanding collection of books, periodicals and visual resources supporting architecture, planning, design, art history, and related subjects. Access to library holdings is provided by an automated online catalogue, UCLID, which provides access to the University of Cincinnati Library information database, and through OhioLINK, the holdings of other academic libraries throughout Ohio.
- DAAP's multiple labs, centers and initiatives support our programs and the creative work and research of our faculty, staff, and students.

Special Programs

Computer Requirements: All undergraduate students in this program are required to purchase a personal laptop computer. Each discipline has its own specific recommendations for hardware and software. Please note that these recommendations may be slightly altered as equipment evolves. Therefore, students new to DAAP are encouraged to delay their computer purchase until the summer prior to entering to make the most informed computer purchase. Many of our programs have additional technology requirements for students in the later years of study.

Admission Requirements

The College of Design, Architecture, Art, and Planning at the University of Cincinnati seeks to attract, enroll, and graduate academically talented students from a wide range of backgrounds. Success in our programs is largely dependent upon sound academic preparation. In multidisciplinary programs like those in DAAP, students' insight and perspective are greatly enhanced by exposure to students from different backgrounds, geographies, and co-curricular interests. DAAP has an admissions review process to support these goals. Effective for Fall 2025, first year students (i.e., those applying from high school) are no longer able to submit an optional portfolio as part of the undergraduate admissions process. Please note that it's impossible to predict – or guarantee – what credentials a student will need to gain admission into DAAP, because the size and quality of the applicant pool varies each year.

Please visit the Admissions Office's website for more information, including application materials, requirements, deadlines, and timelines.

Transferring To UC

Students seeking to transfer from another regionally accredited university or college must be in good standing to be considered for admission. Students wishing to transfer into a DAAP program should submit a Transfer Application. Transfer students are generally admitted to the first year of our studio-based, co-op programs due to the sequence of studios and co-op. For further information such as minimum grade point average and application deadlines, please refer to the DAAP Transfer and Transition webpage.

Changing Majors Within UC

Students seeking to transfer from other colleges and programs at UC must be in good standing to be considered for admission. Students wishing to transition into a DAAP program should submit an Application for Change in College and Program. Transition students are generally admitted to the first year of our studio-based, co-op programs due to the sequence of studios and co-op. For further information such as minimum grade point average and application deadlines, please refer to the DAAP Transfer and Transition webpage.

International Student Requirements

Please visit the university's Office of Admissions website for general admissions information and application requirements for international students.

Graduation Requirements

In consultation with faculty advisers, fine arts students determine their own interests and elect creative work in one or more of the program's disciplines: art & technology, ceramics, drawing & painting, photography, printmaking, and sculpture.

In addition, students complete course work in art history and electives in humanities, sciences and social sciences from other colleges in the university. The curriculum is completed with a senior thesis colloquy, which emphasizes professionalism and culminates in an exhibition of the student's work. Seniors are required to participate in the annual DAAP senior show.

Students must obtain a minimum overall grade point average of 2.0 and, in addition, must have at least a 2.0 grade point average for the senior year to be eligible for graduation. In order to be eligible for graduation with honors, a student must have completed at least 60 semester hours in the college and have earned at least a 3.6 grade point average.

Application Deadlines

High school applicants who submit a complete application by the November 1 Early Action deadline will be pooled and reviewed for selection. Early Action applicants can expect to learn their admission decision on Cincinnati Decision Day. This date varies by year and is shared on the university's Office of Admissions website. Students who apply by November 1 also receive maximum scholarship consideration. Applications received after November 1 may be considered on a space-available basis.

Students seeking to transfer from other colleges and programs at UC or another regionally accredited university or college should submit a complete application for admission by the priority deadline of March 1 for the following academic year.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

All programs in the School of Art are accredited by the National Association of Schools of Art and Design (NASAD).

Location

West Campus

Contact Information

College of Design,
Architecture, Art, and Planning
School of Art
DAAP Student Affairs
P.O. Box 210016
Cincinnati, OH 45221-0016
(513) 556-1376
daap-admissions@uc.edu

Fine Arts - Art

BFA

Bachelor of Fine Arts

Duration: 5 Years
Minimum Credits: 120 Credits

Year 1 Fall Semester

Course	Title/Desc	Credit
ARTH1001	History of Art I	3
FAA1001	Drawing Studio	3
FAA1005	Studio Modules	3
FAA1080	Introduction to Contemporary Art and Visual Culture	3
BoK: QR	Quantitative Reasoning	3

Year 1 Spring Semester

Course	Title/Desc	Credit
ARTH1002	History of Art II: Renaissance to Contemporary Art	3
ENGL1001	English Composition	3
FAA1085	Current Arts Forum	3
FAA	FAA109X Thematic Studio	3
FAA	FAA109X Thematic Studio	3

Foundations Review

The Foundations Review will occur in the first half of exam week at the end of the spring semester. Students continuing in Fine Arts after Foundations, including Transfer and Transition students, must participate in the review. Fine Arts minors and students of other majors do not need to participate. All physical and digital work and documentation from Foundations year (and work from transferred credit that is applicable to Fine Arts Foundations studios) should be collected and shown. Students will complete a digital portfolio of this work in advance of a 30-minute in-person review with reviewers from the School of Art, who will also view any physical work from the year. This review is helpful to plan for Intro-level courses and selecting a three-course track.

Year 2 Fall Semester

Course	Title/Desc	Credit
ARTH	Art History Elective	3
FAA2080	Visual Art Concepts	3
FAA2XXX+	Introductory Studio	3
FAA2XXX+	Introductory Studio	3
FAA2XXX+	Introductory Studio	3

Year 2 Spring Semester

Course	Title/Desc	Credit
ARTH	Art History Elective	3
FAA2XXX+	Introductory Studio	3
FAA2XXX+	Introductory Studio	3
PD2071	Professionalism and Purpose for the Arts	3
ENGL2089	Intermediate Composition	3

Fine Arts Studio Information

Course	Title/Desc	Credit
FAA2XXX	Introductory studios Must have at least one 2D, one 3D, and one Media studio.	18
FAA3XXX+	Intermediate/Advanced studios FAA courses at the 3000, 4000 or 5000 level.	18

Year 3 Fall Semester

Course	Title/Desc	Credit
ARTH	Art History Elective	3
FAA3180	Topics in Contemporary Art	3
FAA2XXX+	Introductory Studio	3
FAA3XXX+	Intermediate/Advanced Studio	3
	American Civic Literacy HIST1001, HIST1100, POL1010, or POL1045	3
Other Experience	Undergraduate Review	0

Year 3 Spring Semester

Course	Title/Desc	Credit
Co-op	First Co-op semester experience	0

Year 3 Summer Semester

Course	Title/Desc	Credit
FAA3XXX+	Intermediate/Advanced Studio	3
FAA3XXX+	Intermediate/Advanced Studio	3
BoK: HU,NS,SS	Humanities, Natural Sciences, Social Sciences Select two courses from different areas	6
Free Electives	Free Elective	3

Undergraduate Review

The Undergraduate Review will occur in the fall semester of year three for traditional cohort students. Transfer and Transition students may be on a slightly different schedule depending on

credits earned. In general terms, any BFA student who has completed their three-course studio track sequence should participate in the review. Students will be scheduled for a 30-minute review with a team of faculty. A selection of physical and digital work and documentation of artwork made after the Foundations year will be shown. This review is helpful to assess growth and discoveries made in Introductory-level classes, to prepare for engagement with Co-op, and to begin to lay the groundwork for thesis work.

Year 4 Fall Semester

Course	Title/Desc	Credit
Co-op	Second Co-op semester experience	0

Year 4 Spring Semester

Course	Title/Desc	Credit
FAA3085	Professional Practices for Fine Artists	3
FAA5081	Senior Seminar	3
FAA3XXX+	Intermediate/Advanced Studio	3
FAA3XXX+	Intermediate/Advanced Studio	3
Free Electives	Free elective	3

Year 4 Summer Semester

Course	Title/Desc	Credit
Co-op	Third Co-op semester experience	0

Year 5 Fall Semester

Course	Title/Desc	Credit
Other Experience	Personal Alternate Semester	0

Year 5 Spring Semester

Course	Title/Desc	Credit
FAA5082	Thesis	3
FAA5083	Senior Studio	3
FAA3XXX+	Intermediate/Advanced Studio	3
BoK: TI	Technology & Innovation	3
Free Electives	Free Elective	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Fine Arts - Art

BFA

Bachelor of Fine Arts: Transfer & Transition Students

Duration: 5 Years

★Minimum Credits: 120 Credits

Year 1 Fall Semester

Course	Title/Desc	Credit
ARTH1001	History of Art I	3
FAA1001	Drawing Studio	3
FAA1005	Studio Modules	3
FAA1080	Introduction to Contemporary Art and Visual Culture	3
BoK: HU,NS,SS	Humanities or Natural Sciences or Social Sciences	3
BoK: QR	Quantitative Reasoning	3

Year 1 Spring Semester

Course	Title/Desc	Credit
ARTH1002	History of Art II: Renaissance to Contemporary Art	3
ENGL1001	English Composition	3
FAA1085	Current Arts Forum	3
FAA	FAA109X Thematic Studio	3
FAA	FAA109X Thematic Studio	3
BoK: HU,NS,SS	Humanities or Natural Sciences or Social Sciences	3

Although the BFA program is typically completed in 5 years, it can be completed in 4 years for transfer and transition students. These students should speak with a DAAP advisor about their graduation plan.

Foundations Review

The Foundations Review will occur in the first half of exam week at the end of the spring semester. Students continuing in Fine Arts after Foundations, including Transfer and Transition students, must participate in the review. Fine Arts minors and students of other majors do not need to participate. All physical and digital work and documentation from Foundations year (and work from transferred credit that is applicable to Fine Arts Foundations studios) should be collected and shown. Students will complete a digital portfolio of this work in advance of a 30-minute in-person review with reviewers from the School of Art, who will also view any physical work from the year. This review is helpful to plan for Intro-level courses and selecting a three-course track.

Year 2 Fall Semester

Course	Title/Desc	Credit
ARTH	Art History Elective	3
FAA2080	Visual Art Concepts	3
FAA2XXX+	Introductory studio	3
FAA2XXX+	Introductory studio	3
FAA2XXX+	Introductory studio	3
PD2071	Professionalism and Purpose for the Arts	3

Year 2 Spring Semester

Course	Title/Desc	Credit
ARTH	Art History Elective	3
ENGL2089	Intermediate Composition	3
FAA2XXX+	Introductory studio	3
FAA2XXX+	Introductory studio	3
FAA2XXX+	Introductory studio	3
Free Electives	Free Elective	3

Year 2 Summer Semester

Course	Title/Desc	Credit
Co-op	First Co-op semester experience	0

Year 3 Fall Semester

Course	Title/Desc	Credit
ARTH	Art History Elective	3
FAA3180	Topics in Contemporary Art	3
FAA3XXX+	Intermediate/Advanced studio	3
FAA3XXX+	Intermediate/Advanced studio	3
FAA3XXX+	Intermediate/Advanced studio	3
Other Experience	Undergraduate Review	0

Year 3 Spring Semester

Course	Title/Desc	Credit
Co-op	Second Co-op semester experience	0

Year 3 Summer Semester

Course	Title/Desc	Credit
FAA3085	Professional Practices for Fine Artists	3
FAA3XXX+	Intermediate/Advanced studio	3
FAA3XXX+	Intermediate/Advanced studio	3
FAA5081	Senior Seminar	3
	American Civic Literacy HIST1001, HIST1100, POL1010, or POL1045	3
Free Electives	Free Elective	3

Undergraduate Review

The Undergraduate Review will occur in the fall semester of year three for traditional cohort students. Transfer and Transition students may be on a slightly different schedule depending on credits earned. In general terms, any BFA student who has completed their three-course studio track sequence should participate in the review. Students will be scheduled for a 30-minute review with a team of faculty. A selection of physical and digital work and documentation of artwork made after the Foundations year will be shown. This review is helpful to assess growth and discoveries made in Introductory-level classes, to prepare for engagement with Co-op, and to begin to lay the groundwork for thesis work.

Year 4 Fall Semester

Course	Title/Desc	Credit
Co-op	Third Co-op semester experience	0

Year 4 Spring Semester

Course	Title/Desc	Credit
FAA3XXX+	Intermediate/Advanced studio	3
FAA5082	Thesis	3
FAA5083	Senior Studio	3
BoK: TI	Technology & Innovation	3
Free Electives	Free Elective	3

Fine Arts Studios

Course	Title/Desc	Credit
FAA2XXX	Introductory studios Must have at least one 2D, one 3D, and one Media studio.	18
FAA3XXX+	Intermediate/Advanced studios FAA courses at the 3000, 4000 or 5000 level.	18

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Fine Arts - Art

BFA

Bachelor of Fine Arts: K-12 Art & Design License Prep | MA Art Education

Duration: 5 Years

Minimum Credits: 135 Credits

Year 1 Fall Semester

Students will complete 15 credit hours of undergraduate coursework.

Course	Title/Desc	Credit
ARTH1001	History of Art I	3
FAA1001	Drawing Studio	3
FAA1005	Studio Modules	3
FAA1080	Introduction to Contemporary Art and Visual Culture	3
BoK: QR	Quantitative Reasoning	3

Year 1 Spring Semester

Students will complete 15 credit hours of undergraduate coursework.

Course	Title/Desc	Credit
ARTH1002	History of Art II: Renaissance to Contemporary Art	3
ENGL1001	English Composition	3
FAA1085	Current Arts Forum	3
FAA	FAA109X Thematic Studio	3
FAA	FAA109X Thematic Studio	3

Bachelors to Masters

Over this 5 year program, students will earn 135 undergraduate credits, a Bachelor of Fine Arts, a K-12 Art & Design Education teaching license, and 30 graduate credit hours for a Master of Arts in Art Education.

Foundations Review

The Foundations Review will occur in the first half of exam week at the end of the spring semester. Students continuing in Fine Arts after Foundations, including Transfer and Transition students, must participate in the review. Fine Arts minors and students of other majors do not need to participate. All physical and digital work and documentation from Foundations year (and work from transferred credit that is applicable to Fine Arts Foundations studios) should be collected and shown. Students will complete a digital portfolio of this work in advance of a 30-minute in-person review with reviewers from the School of Art, who will also view any physical work from the year. This review is helpful to plan for Intro-level courses and selecting a three-course track.

Year 2 Fall Semester

Students will complete 15 credit hours of undergraduate coursework.

Course	Title/Desc	Credit
ARTH	Art History Elective	3
FAA2080	Visual Art Concepts	3
FAA2XXX+	Introductory studio	3
FAA2XXX+	Introductory studio	3
FAA2XXX+	Introductory studio	3

Year 2 Spring Semester

Students will complete 15 credit hours of undergraduate coursework.

Course	Title/Desc	Credit
ARTH	Art History Elective	3
ENGL2089	Intermediate Composition	3
FAA2XXX+	Introductory studio	3
FAA2XXX+	Introductory studio	3
PD2071	Professionalism and Purpose for the Arts	3

Fine Arts Studios

Course	Title/Desc	Credit
FAA2XXX	Introductory studios Must have at least one 2D, one 3D, and one Media studio.	18
FAA3XXX+	Intermediate/Advanced studios FAA courses at the 3000, 4000 or 5000 level.	18

Year 3 Fall Semester

Students will complete 18 credit hours of undergraduate coursework.

Course	Title/Desc	Credit
ARTE5110	Visual Arts Education 1	3
ARTE5112	Foundations of Visual Arts Education: Social and Psychological Learning Theories	3
ARTE5121	Field Experience	3
FAA2XXX+	Introductory studio	3
FAA3180	Topics in Contemporary Art	3

Year 3 Spring Semester

Course	Title/Desc	Credit
Co-op	First Co-op semester experience	0

Year 3 Summer Semester

Students will complete 18 credit hours of undergraduate coursework.

Course	Title/Desc	Credit
EDST1001	Historical Foundations in Education	3
EDST1002	Educational Psychology	3
FAA3XXX+	Intermediate/Advanced studio	3
FAA3XXX+	Intermediate/Advanced studio	3
SPED1001	Individuals with Exceptionalities	3

Course	Title/Desc	Credit
LSLS3XXX+	Any LSLS 3000+ level course	3
Other Experience	Undergraduate Review	0

Undergraduate Review

The Undergraduate Review will occur in the fall semester of year three for traditional cohort students. Transfer and Transition students may be on a slightly different schedule depending on credits earned. In general terms, any BFA student who has completed their three-course studio track sequence should participate in the review. Students will be scheduled for a 30-minute review with a team of faculty. A selection of physical and digital work and documentation of artwork made after the Foundations year will be shown. This review is helpful to assess growth and discoveries made in Introductory-level classes, to prepare for engagement with Co-op, and to begin to lay the groundwork for thesis work.

Course	Title/Desc	Credit
	American Civic Literacy HIST1001, HIST1100, POL1010, or POL1045	3

Year 4 Fall Semester

Course	Title/Desc	Credit
Co-op	Second Co-op semester experience	0

Year 4 Spring Semester

Students will complete 15 credit hours of undergraduate coursework.

Course	Title/Desc	Credit
ARTE5111	Saturday Studio Field Experience	3
ARTE5120	Visual Arts Education 2	3
FAA3XXX+	Intermediate/Advanced studio	3
FAA3XXX+	Intermediate/Advanced studio	3
FAA5081	Senior Seminar	3

Year 4 Summer Semester

Students will complete 9 credit hours of undergraduate coursework and 6 hours of graduate coursework.

Course	Title/Desc	Credit
ARTE6051	The Evolution of Art and Design Education	3
ARTE7041	Colloquium in Visual Arts Education	3
ARTH	Art History Elective	3
FAA3XXX+	Intermediate/Advanced studio	3
FAA3XXX+	Intermediate/Advanced studio	3

Year 5 Fall Semester

Students will complete 9 credit hours of undergraduate coursework and 6 hours of graduate coursework.

Course	Title/Desc	Credit
ARTE5131	Student Teaching	9
ARTE6032	Student Teaching Seminar	3
ARTE7002	Visual Arts Research Methods	3

Year 5 Spring Semester

Students will complete 6 credit hours of undergraduate coursework and 6 hours of graduate coursework.

Course	Title/Desc	Credit
ARTE6022	Teaching Visual Arts in the Age of Technological Change	3
ARTE8091	Arts Based Research: Foundations, Visualizations, and Practice	3
FAA5082	Thesis	3
FAA5083	Senior Studio	3

Year 5 Summer Semester

Students will complete 12 credit hours of graduate coursework.

Course	Title/Desc	Credit
ARTE6XXX+	Art Education Elective	3
ARTE7050	Special Studio	3
ARTE8051	Master's Research Project	3
ECE6XXX+ EDLD6XXX+ EDST6XXX+ HPE6XXX+ LSLS6XXX+ MUED6XXX+ SPED6XXX+ UEL6XXX+	Teacher Education Elective	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Games and Animation

Duration: 4 Years Total Credits: 120 Award: BFA

Overview

Formal games have a 5,000-year history, and recorded animation, if we take cave paintings found at Lascaux into account, dates back 17,000 years or more. These media are not new, but the design renaissance of the past century –– from Elizabeth Magie and Winsor McCay, to Respawn Entertainment and PIXAR –– is ever-evolving. Games and animation permeate every aspect of our culture. Games implement and model systems; animation models movement in space. Animation can be found in games, film, and television, but also marketing, motion graphics, virtual reality (VR), and augmented reality (AR). Games can be found everywhere there is a way to implement rules and set a goal, from education to corporate salesrooms. Being able to animate or create games in a production environment is not only necessary, but invaluable. Games and animation now have festivals, major awards, and galleries around the world devoted to them, as well as career paths and lifelong, fulfilling job prospects.

Taught by industry veterans in games and animation, this program straddles between the production side of media creation and the expressive “auteur” models. Games and Animation (henceforth GAA) students will learn what it takes to be in the production of a television series or feature film, or how to produce their own work for galleries or film festivals. Students can try out many different digital tools of animation and game design as well as long-tested analog techniques, all implemented through cycles of development reliant on playtesting and iteration.

In the University of Cincinnati BFA in Games and Animation, there is no artificial separation between theory and practice, between art and industry, between conception and production.

The goals of the BFA-GAA Program at the University are to provide an opportunity for students wanting to pursue a career in Animation, Video Game Designer, or related fields to have a competitive program in Ohio. The curricular structures are separated into four years, and programmatic student learning outcomes (SLOs) are listed following the summaries.

Success

People who are successful in the fine arts tend to have visual and kinesthetic/tactile learning styles. Fine artists are creative, imaginative and visionary, and possess good hand-motor skills. They learn by doing and relish integrating various elements into a cohesive whole. Fine artists are open-minded and interrogative — questioning everything. They have a passion for creating their art and a heightened intellectual and visual perception. Fine artists provide original views and interpretations of the world and its inhabitants, giving us a greater appreciation of the character and values of society and culture. A sense of humor often enhances their work.

Career

- 2D Animator
- 3D Animator
- Level Designer
- Systems Designer
- 2D Character Artist
- 3D Character Artist
- 2D Environment Artist
- 3D Environment Artist
- Visual Development Artist
- Concept Artist
- Gameplay Programmer
- Graphics Programme
- Rigging Artist
- Shader Developer
- User Interface Designer
- User Experience Designer
- Quality Assurance Tester
- Game Tester
- Cinematics Animator
- Cinematics Directo
- Virtual Reality Developer
- Augmented Reality Developer
- Multimedia Designer
- Multimedia Animator

- Simulation Software Developer
- Simulations Engineer
- iOS Game Developer
- Android Game Developer
- Game Producer
- Animation Producer
- Hard Surface Modeler
- Organic Modeler
- VFX Artist
- Special Effects Animator
- Narrative Designer
- Game Writer
- Motion Capture Animator
- Motion Capture Director

Curriculum

Year One:

During the foundation year students learn the basics of drawing, systems design, the industry, and the software used in the profession. Students will learn how historical and identity dimensions shape their production of games and animation, and how their works contribute to broader cultural discourse. By the end of this first year, students will select the animation or games track.

Year Two:

The second, 'apprenticeship' year is when the student dives headfirst into the craft and contextual histories of the discipline. GAA students learn the basics of animation and game design respectively. They see how team production of games and animation works, and will do playtesting, cleanups, programming, and revisions for senior capstone projects. AGD students learn how to create high-quality designs through drafting, playtesting, and iteration, as well as the arts of character and worldbuilding. By the end of the second year, students will have adjusted to the standards of team coordination and production required of animation and games work.

Year Three:

This is the industrious year in which students begin to focus on their interest while also continuing to acquire generalized knowledge of the field. GAA students can learn more about acting, experimental games, different forms of animation, or advanced scripting tools. All students will be able to assist on senior capstone projects as well, while also continuing more intermediate and advanced work in animation, gameplay, and design. With the fundamentals now under their belt, advanced games students will become more conversant in both the industry and global arts game scenes.

Year Four:

The capstone year is where the student becomes a leader for a more ambitious project. This could be as a systems designer, writer, director, or producer but also as a lead animator, digital storytelling artist, auteur or project director. Their creativity and experience will be on display for the finished project. Students at the end of their degree will be able to see a project from its ideation stages to its exhibition, demonstrating knowledge of fundamental principles, genres, techniques, and systems in animation and game design.

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
Games and Animation

Advising

Prospective students are encouraged to explore the information on our website and contact DAAP Student Affairs at 513-556-1376 or daap-admissions@uc.edu with questions.

Special Programs

Computer Requirements: All undergraduate students in this program are required to purchase a personal laptop computer. Each discipline has its own specific recommendations for hardware and software. Please note that these recommendations may be slightly altered as equipment evolves. Therefore, students new to DAAP are encouraged to delay their computer purchase until the summer

prior to entering to make the most informed computer purchase. Many of our programs have additional technology requirements for students in the later years of study.

Computers & Supplies

Admission Requirements

Information for Freshman Students.

The College of Design, Architecture, Art, and Planning at the University of Cincinnati seeks to attract, enroll, and graduate academically talented students of varied and diverse backgrounds. Success in our programs is largely dependent upon sound academic preparation. In multidisciplinary programs like those in DAAP, students' insight and perspective are greatly enhanced by exposure to students from different backgrounds, geographies, and co-curricular interests. DAAP has an admissions review process to support these goals. Please note that it's impossible to predict – or guarantee – what credentials a student will need to gain admission into DAAP, because the size and quality of the applicant pool varies each year.

Transferring To UC

Students seeking to transfer from another regionally accredited university or college must be in good standing to be considered for admission. Students wishing to transfer into a DAAP program should submit a Transfer Application. Transfer students are generally admitted to the first year of our studio-based, co-op programs due to the sequence of studios and co-op. For further information such as minimum grade point average and application deadlines, please refer to the DAAP Transfer and Transition webpage.

Graduation Requirements

Students must obtain a minimum overall grade point average of 2.0 and, in addition, must have at least a 2.0 grade point average for the senior year to be eligible for graduation. In order to be eligible for graduation with honors, a student must have completed at least 60 semester hours in the college and have earned at least a 3.6 grade point average.

Application Deadlines

High school applicants who submit a complete application by the November 1 Early Action deadline will be pooled and reviewed for selection. Early Action applicants can expect to learn their admission decision on Cincinnati Decision Day. This date varies by year and is shared on the university's Office of Admissions website. Students who apply by November 1 also receive maximum scholarship consideration. Applications received after November 1 may be considered on a space-available basis.

Students seeking to transfer from other colleges and programs at UC or another regionally accredited university or college should submit a complete application for admission by the priority deadline of March 1 for the following academic year.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Design,
Architecture, Art, and Planning
School of Art
DAAP Student Affairs
P.O. Box 210016
Cincinnati, OH 45221-0016
(513) 556-1376
daap-admissions@uc.edu

Games and Animation

BFA

Games and Animation

Duration: 4 Years

★Minimum Credits: 120 Credits

Fall Semester - Year 1

Course	Title/Desc	Credit
DMC1155	History of Animation	3
FAA1001	Drawing Studio	3
GAA1011	Paradigms of Computer Based Education	3
GAA1040	Game Tools	3

Spring Semester - Year 1

Course	Title/Desc	Credit
ENGL1001	English Composition	3
FAA1051	Introduction to Figure Drawing	3
FILM2008	Game Studies and New Media	3
GAA1020	Animation Tools	3
BoK: QR	Quantitative Reasoning	3

Directed Elective (select one)

Course	Title/Desc	Credit
ARTH1001	History of Art I	3
ARTH1002	History of Art II: Renaissance to Contemporary Art	3

Fall Semester - Year 2

Course	Title/Desc	Credit
ENGL2089	Intermediate Composition	3
GAA2020	Introduction to 3D Animation	3
GAA2030	World-Building for Animation and Games	3
PD2071	Professionalism and Purpose for the Arts	3

Spring Semester - Year 2

Course	Title/Desc	Credit
DMC2166	Diversity in Gaming: Game Design for Social Inclusion	3
DMC2168	Topics in Game Design	3
FAA2093	Digital Sculpting for 3D Animation and Games	3
GAA2031	Character Design for Games and Animation	3

Summer Semester - Year 2

Course	Title/Desc	Credit
Co-op	First Co-op semester experience	0

select one

Course	Title/Desc	Credit
DMC2167	Introduction to Game Design	3
GAA2021	Introduction to 2D Animation	3

select one

Course	Title/Desc	Credit
GAA2060	Body Mechanics & Apprenticeship	3
GAA2061	Game Mechanics and Apprenticeship	3

Fall Semester - Year 3

Course	Title/Desc	Credit
GAA3020	Intermediate Animation	3
GAA3050	Storyboarding	3
GAA3040	Intermediate Game Design	3
	American Civic Literacy HIST1001, HIST1100, POL1010, or POL1045	3
Free Electives	Free Elective	3

Spring Semester - Year 3

Course	Title/Desc	Credit
FAA3085	Professional Practices for Fine Artists	3
GAA3020	Intermediate Animation	3
GAA3040	Intermediate Game Design	3
GAA3060	Studio Operations	3
ARCH ARTH INTD	Guided Elective Arch/Arth/Intd Guided Elective	3

Summer Semester - Year 3

Course	Title/Desc	Credit
Co-op	Second Co-op semester experience	0

Fall Semester - Year 4

Spring Semester - Year 4

Course	Title/Desc	Credit
DMC4XXX FAA4XXX GAA4XXX	Studio Elective	3
DMC4XXX+ FAA4XXX+ GAA4XXX+	Studio Elective	3
Free Electives	Free Elective	3
Free Electives	Free Elective	3

select one

Course	Title/Desc	Credit
GAA4020	Advanced Animation	3
GAA4040	Advanced Game Design	3

Course	Title/Desc	Credit
GAA5060	Games and Animation Capstone	6
DMC4XXX FAA4XXX GAA4XXX	Studio Elective	3
Free Electives	Free Elective	3
Free Electives	Free Elective	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Horticulture

Duration: **4 Years** Total Credits: **120** Award: **BS**

Overview

The study of horticulture covers the growth, distribution and utilization of ornamental plants, fruits and vegetables. In courses offered by UC's College of Design, Architecture, Art, and Planning (DAAP), students learn the relationship between horticulture and ecological processes and develop a forward-looking approach toward the environment. The horticulture curriculum has been choreographed to support the traditional foundation in plant science, landscape design, and landscape management, with a commitment to advance contemporary and sustainable approaches to all facets of horticulture. Most classes are held in the late afternoon and evening on UC's uptown campus as well as several off-campus locations.

Success

Successful horticulture students have a love of the outdoors and a deep commitment to all things that grow. Typically, they enjoy working with their hands and have the patience to wait for results that often take a year or more to unfold. Many are entrepreneurial and study business as well as horticulture.

Career

Employment opportunities in the green industry include landscape management, commercial greenhouses, public and private parks management, and garden design, construction, and management.

Additional career options are listed on the Center for Exploratory Studies website.

Minoring

A minor in horticulture is available, as are five certificate programs. The minor and certificates are available to individuals who desire to upgrade skills, enhance the marketability of a current degree, or to prepare for a career change. A certificate is awarded for successful completion of set courses in horticulture and landscape design ranging from 21 to 27 credit hours. All course work completed for the certificate applies toward the bachelor's degree, should a student decide to pursue it. Students must meet the minimum requirements for admission to the Horticulture program in order to pursue a minor or certificate.

Interested students should submit the application form to the DAAP Student Affairs Office, Aronoff 5470.

Available minor and certificates:

- The certificate and minor in horticulture introduces students to the various fields associated with horticultural science, including plant identification, growth, health, and reproduction.
- The certificate in green roofs addresses contemporary issues in living architecture, particularly in the vegetated urban roof, which supports environmental, economic, and social components of sustainable urban design.
- The certificate in sustainable landscape design expands basic knowledge of building design and landscape design to include a sustainable, integrated approach to the design of the built environment.
- The certificate in urban agriculture responds to contemporary issues in horticulture, urban design, livability and quality of life, food security, and sustainability.
- The certificate in urban landscapes expands basic knowledge of building and landscape design to address the role of plant life in the sustainable urban environment.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Horticulture

Advising

Prospective students are encouraged to explore the information on our website and contact DAAP Student Affairs at 513-556-1376 or daap-admissions@uc.edu with questions.

The Transfer and Transition Advising Center is available to assist prospective transfer and transition students. Current DAAP students are assigned an academic advisor based on their major/program. For more information on DAAP advising, please visit the DAAP Undergraduate Advising webpage.

For more information, visit the Transfer and Transition Advising Center.

Transfer students should apply using our transfer student online application.

Transfer Articulation Agreements & Pathways

UC has developed clear pathways (articulation agreements) between select associate degrees at partner institutions and compatible bachelor's degrees at UC. Each pathway includes a Transfer Degree Map that offers a semester-by-semester course comparison to assist with your transfer planning.

The following institutions have Transfer Degree Maps for this major:

- Cincinnati State Community College

UC Advantages And Special Opportunities

- The city of Cincinnati, once called the "Queen City of the West" by Henry Wadsworth Longfellow, provides an excellent array of cultural resources for students who intend to pursue a degree in the visual arts. It offers the energy and assets of a larger city, along with quiet neighborhoods steeped in rich traditions. Cincinnati offers live music venues that range from top-notch symphony and opera companies to a growing pop and rock community. Home to the Cincinnati Art Museum, the Taft Museum and the Contemporary Arts Center, the city also enjoys the presence of numerous art galleries and a strong support system among practicing artists.
- UC's College of Design, Architecture, Art, and Planning (DAAP) is one of the most comprehensive colleges of its type in the country. A collection of nationally respected design and art programs is housed in a unique and educationally stimulating architectural setting. Students have opportunities to enroll in courses in a range of related disciplines and to participate in interdisciplinary studios or special projects.
- Students learn creative and technical skills in the studio environment, taught by a passionate faculty who interact with their students on a daily basis. The goal is to guide students as they grow both intellectually and professionally.
- Other educational opportunities include study abroad and minor and certificate programs within the college and the university. Students are encouraged to share their interests in these opportunities with their academic advisor.
- The Robert A. Deshon and Karl J. Schlachter Library for Design, Architecture, Art, and Planning has an outstanding collection of books, periodicals and visual resources supporting architecture, planning, design, art history and related subjects. Access to library holdings is provided by an automated online catalogue, UCLID, which provides access to the University of Cincinnati Library information database, and through OhioLINK, the holdings of other academic libraries throughout Ohio.
- DAAP's multiple labs, centers and initiatives support our programs and the creative work and research of our faculty, staff, and students.

Special Programs

DAAP students learn creative and technical skills in the classroom, taught by a passionate faculty who interact with their students. The goal is to guide students as they grow both intellectually and professionally. This, along with a broad liberal arts background, prepares DAAP students for success in their fields.

Computer Requirements: All undergraduate students in this program are required to purchase a personal laptop computer. Each discipline has its own specific recommendations for hardware and software. Please note that these recommendations may be slightly altered as equipment evolves. Therefore, students new to DAAP are encouraged to delay their computer purchase until the summer prior to entering to make the most informed computer purchase. Many of our programs have additional technology requirements for students in the later years of study.

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Transferring To UC

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For more information, visit the Transfer and Transition Advising Center.

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Changing Majors Within UC

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International Student Requirements

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Graduation Requirements

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School of Planning

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Cincinnati, OH 45221-0016
(513) 556-4612
daap-admissions@uc.edu

Horticulture

BS

Horticulture

Duration: 4 Years
★Minimum Credits: 120 Credits

Year 1 Fall Semester		
Course	Title/Desc	Credit
ENGL1001	English Composition	3
HORT1010	Horticulture Science I	3
HORT1010L	Introduction to Horticulture I: Technology	2
HORT1030	Native Plants and Communities I	3
BoK: QR	Quantitative Reasoning	3
BoK: SCE,TI	Society, Culture, & Ethics or Technology & Innovation	3

Year 1 Spring Semester		
Course	Title/Desc	Credit
HORT1011	Horticulture Science II	3
HORT1011L	Introduction to Horticulture II: Chemistry	1
BoK: SCE,TI	Society, Culture, & Ethics or Technology & Innovation (must be different category than fall semester)	3
Free Electives	Free Electives	9

Year 2 Fall Semester		
Course	Title/Desc	Credit
HORT2020	Plant Pathology and Microbiology	3
HORT2030	Woody Ornamentals I	3
HORT2040	Sustainable Landscape Design I	3
	Horticulture Directed Elective 15 hours of Directed Electives must be Horticulture coursework	3
BoK: NS	Natural Sciences	3

Year 2 Spring Semester		
Course	Title/Desc	Credit
HORT2012	Agriculture and Ecology	3
HORT2031	Woody Ornamentals II	3
	Horticulture Directed Elective 15 hours of Directed Electives must be Horticulture coursework.	3
	Business Elective See list below for options.	3

American Civic Literacy (select one)		
Course	Title/Desc	Credit
HIST1001	United States History I	3
HIST1100	Democracy and the American Tradition	3
POL1010	Introduction to American Politics	3
POL1045	American Political Thought	3

Year 3 Fall Semester		
Course	Title/Desc	Credit
HORT3020	Horticultural Entomology	3
HORT3040	Urban Landscape I: Forestry	3
HORT3042	Urban Landscape II: Agriculture	3
HORT3050	Landscape History to 1900	3
	Horticulture Directed Elective 15 hours of Directed Electives must be Horticulture coursework.	3

Year 3 Spring Semester		
Course	Title/Desc	Credit
ENGL2089	Intermediate Composition	3
HORT2032	Herbaceous Ornamentals I	3
HORT3010	Soil Science and Plant Nutrition	3
	Horticulture Directed Elective 15 hours of Directed Electives must be Horticulture coursework.	3
	Business Elective See list below for options.	3

Year 3 Summer Semester		
Course	Title/Desc	Credit
HORT2033	Herbaceous Ornamentals II	3

Year 4 Fall Semester

Course	Title/Desc	Credit
HORT4010	Plant Morphology	3
HORT4020	Horticulture Crop Physiology	3
	Horticulture Directed Electives 15 hours of Directed Electives must be Horticulture coursework.	6

Year 4 Spring Semester

Course	Title/Desc	Credit
HORT4012	Plant Propagation	3
HORT4092	Senior Project in Horticulture	3
	Horticulture Directed Electives 15 hours of Directed Electives must be Horticulture coursework.	6

Horticulture Directed Electives - 24 total hours

Horticulture Courses

At least 15 credit hours of coursework must be from this list.

Course	Title/Desc	Credit
DAAP5061	Permaculture I	3
DAAP5062	Permaculture II	3
HORT2034	Native Plants and Communities II	3
HORT2041	Sustainable Landscape Design II	3
HORT3030	Edibles for Sustainable Landscapes I	3
HORT3031	Edibles for Sustainable Landscapes II	3
HORT3044	Urban Landscape IV: Roofs and Facades	3
HORT3045	Urban Landscape V: Interiors	3
HORT4080	Hops and History: Introduction to Beer	3
HORT4081	Introduction to Hemp and Medical Cannabis	3
HORT4082	Introduction to Wine	3
HORT4084	Hops and Hemp Field Experience	3
HORT4093	Study Abroad in Horticulture	3
HORT5183	Intermediate Wine	3

Horticulture Directed Electives - 24 total hours

Non-Horticulture Courses

Up to 9 hours of coursework from the following list can be used toward the Horticulture Directed Elective requirement. Please note: BIOL3010C, 3015, 3052 may require junior or senior level standing or instructor permission if prerequisites are not met.

Course	Title/Desc	Credit
BIOL1081	Biology I: Molecules, Cells, and the Foundation of Life	3
BIOL1081L	Biology I Laboratory	1
BIOL1082	Biology II: Evolution, Physiology, and Ecology	3
BIOL1082L	Biology II Laboratory	1
BIOL3010C	Botany	4
BIOL3015	Economic Botany	3
BIOL3052	Medical Botany	3
DAAP1011	Design, Art and the Built Environment	3
DAAP2013	A Non-Designer's Guide to Graphic Design	3
DAAP2016	Design Thinking for Non DAAP Majors	3
MEDS2092	Introduction to Nature Based Therapies and Ecopsychology	3
PLAN1055	Computer Graphics in Planning	3
PLAN1061	Understanding the Urban Environment	3
PLAN2054	Introduction to Geographic Information Systems	3
PLAN5133	Greening Cities and Neighborhoods: tools, practices, and planning	3
PLAN5134	Sustainable Development Workshop	3

Business Electives

Students are required to complete 6 credit hours of coursework from ANY of the following subjects:

Course	Title/Desc	Credit
ACCT	Accounting	0 - 6
BA	Business Administration	0 - 6
BANA	Business Analytics	0 - 6
BIT	Business Info Technology	0 - 6
BLAW	Business Law	0 - 6
ECED	Economic Education	0 - 6
ECON	Economics	0 - 6
ENTR	Entrepreneurship/Family Business	0 - 6
FIN	Finance	0 - 6
HM	Hospitality Management	0 - 6
INTB	International Business	0 - 6
IRM	Insurance & Risk Management	0 - 6
IS	Information Systems	0 - 6
MGMT	Management	0 - 6
MKTG	Marketing	0 - 6
OATN	Office Administration Technology	0 - 6
OM	Operations Management	0 - 6
RE	Real Estate	0 - 6

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Urban Studies

Duration: **4 Years** Total Credits: **120** Award: **BS**

Overview

The urban studies program in UC's College of Design, Architecture, Art, and Planning (DAAP) provides a flexible but organized curriculum for students who have a passion for contributing to contemporary urban life. This baccalaureate degree prepares students for employment in metropolitan areas and organizations in fields such as community development, human services, housing and personnel work, as well as for graduate work in urban studies, law, management, community planning, public administration and the social sciences.

Success

People who are successful in the urban studies program typically have verbal learning styles. Urban studies students possess a heightened social consciousness. They are self-motivated students who seek an individually designed program within a broad liberal arts curriculum. This curriculum provides a pre-professional course of study for students who anticipate going on into graduate work in law, management or public administration.

Career

The urban studies program serves as excellent preparation for a career in law and public administration. Graduates find employment opportunities in community development, human services, housing and personnel work. Many also choose to pursue advanced degrees.

Additional career options are listed on the Center for Exploratory Studies website.

Minoring

While there is not a minor in urban studies, students may choose to earn a certificate in one of the following programs: urban planning, urban design, or historic preservation. Students interested in applying to a certificate program must submit a completed application to the DAAP Student Affairs Office, 5470 Aronoff.

The certificate in planning gives students skills in the planning way of thinking, essential in business, industry, public service and the arts. Students are given specific skills that are grounded in specific theories. A proficiency in basic statistics is required at the time of admission or shortly thereafter.

The certificate of historic preservation is open to degree candidates in the College of Design, Architecture, Art, and Planning and the College of Arts and Sciences. This program is designed to develop an appreciation for and a working knowledge of the issues and techniques involved in historic preservation.

Curriculum

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Major Map Versions:
Urban Studies

Advising

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- DAAP's multiple labs, centers and initiatives support our programs and the creative work and research of our faculty, staff, and students.

Special Programs

- The urban studies program is part of the UC College of Design, Architecture, Art, and Planning (DAAP), one of the most comprehensive and well-respected colleges of art and design in the country. Enrollment in DAAP gives students the chance to benefit and learn from other disciplines in the college. Urban studies students regularly study with urban planning students, and they may also enroll periodically in interdisciplinary courses, affording the opportunity to share an area of expertise with students from different disciplines.
- Additional learning opportunities include a summer quarter abroad and exchange programs with universities in the Netherlands and Turkey. Through the university's many certificate programs (similar to a minor area of study), urban studies students can add a specialization in areas such as real estate, area studies, a foreign language, planning and historic preservation.
- **Computer Requirements:** All undergraduate students in this program are required to purchase a personal laptop computer. Each discipline has its own specific recommendations for hardware and software. Please note that these recommendations may be slightly altered as equipment evolves. Therefore, students new to DAAP are encouraged to delay their computer purchase until the summer prior to entering to make the most informed computer purchase. Many of our programs have additional technology requirements for students in the later years of study.

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Changing Majors Within UC

Students seeking to transfer from other colleges and programs at UC must be in good standing to be considered for admission. Students wishing to transition into a DAAP program should submit an Application for Change in College and Program. Transition students are generally admitted to the first year of our studio-based, co-op programs due to the sequence of studios and co-op. For further information such as minimum grade point average and application deadlines, please refer to the DAAP Transfer and Transition webpage.

International Student Requirements

Please visit the university's Office of Admissions website for general admissions information and application requirements for international students.

Graduation Requirements

Students must complete 120 credit hours for graduation. Students must obtain a minimum overall grade point average of 2.0 and, in addition, must have at least a 2.0 grade point average for the senior year to be eligible for graduation. In order to be eligible for graduation with honors, a student must have earned at least a 3.6 grade point average and 60 semester hours.

Application Deadlines

High school applicants who submit a complete application by the November 1 Early Action deadline will be pooled and reviewed for selection. Early Action applicants can expect to learn their admission decision on Cincinnati Decision Day. This date varies by year and is shared on the university's Office of Admissions website. Applications received after November 1 may be considered on a space-available basis.

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daap-admissions@uc.edu

Urban Studies

BS

Urban Studies

Duration: 4 Years
Minimum Credits: 120 Credits

Fall Semester Year 1

Students will complete 15 credit hours of coursework.

Course	Title/Desc	Credit
HIST2026	Cities in American History	3
URBN1001	Introduction to Urban Studies	3
HIST BoK: HP	Historical Perspectives (HIST)	3
	Foreign Language Choose any foreign language, must have two semesters of same language	3
Free Electives	Free Elective	3

Spring Semester Year 1

Students will complete 15 credit hours of coursework.

Course	Title/Desc	Credit
ENGL1001	English Composition	3
PD2070	Professionalism and Purpose	3
URBN1061	Understanding Urban Communities	3
URBN2045	Statistics for Urban Settings	3
	Foreign Language Choose any foreign language, must have two semesters of same language	3

Urban and International Focus Electives

Students should consult with their Urban Studies Advisor when selecting Urban Focus and International Focus electives.

Fall Semester Year 2

Students will complete 15 credit hours of coursework.

Course	Title/Desc	Credit
CLAS2012	Pompeii: The Life and Death of an Ancient City	3
PLAN2002	Foundations for Planning Urban Economies	3
	Urban Focus Elective	3
BoK: FA	Fine Arts	3
BoK: NS	Natural Sciences	3

Spring Semester Year 2

Students will complete 15 credit hours of coursework.

Course	Title/Desc	Credit
ENGL2089	Intermediate Composition	3
SOC3045	Urban Society	3
URBN2054	Introduction to Geographic Information Systems	3
	Urban Focus Elective	3
	American Civic Literacy HIST1001, HIST1100, POL1010, or POL1045	3

Fall Semester Year 3

Students will complete 15 credit hours of coursework.

Course	Title/Desc	Credit
POL3025	Law and Inequality in the City	3
Free Electives	Free Elective	3
	Urban Focus Elective	3
	Urban Focus Elective	3
	International Focus Elective	3

Spring Semester Year 3

Students will complete 15 credit hours of coursework.

Course	Title/Desc	Credit
GEOG3045	Urban Geography and Environmental Equity	3
URBN3045	Methods of Research	3
URBN3051	Urban Spatial Structures	3
URBN5135	Environmental Systems, Issues and Policies	3
	Urban Focus Elective	3

Fall Semester Year 4

Students will complete 15 credit hours of coursework.

Course	Title/Desc	Credit
URBN5150	Housing Systems	3
	International Focus Elective	3

Spring Semester Year 4

Students will complete 15 credit hours of coursework.

Course	Title/Desc	Credit
URBN4099	Senior Capstone: Urban Futures, innovation and the Public Good	3

Course	Title/Desc	Credit
	Urban Focus Elective	3
Free Electives	Free Elective	3
Free Electives	Free Elective	3

Course	Title/Desc	Credit
URBN5179	Social Justice and the City	3
	Urban Focus Elective	3
	Urban Focus Elective	3
Free Electives	Free Elective	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Architecture

Duration: **4 Years** Total Credits: **120** Award: **BSARCH**

Overview

Four-Year Pre-Professional Degree

The Bachelor of Science in Architecture (BS-Arch) degree is composed of seven academic semesters and three cooperative (co-op) semesters within four years of undergraduate education. Students are educated in design, construction technologies, digital arts, the humanities, social sciences, and aesthetic expression. Architecture is the culturally responsible design and production of buildings that are useful, durable, meaningful, inspiring, and responsive to their physical and social contexts. Architecture is an art, a technical craft and an ethical practice. Students reinforce their skills in the field through several co-op semesters that offer students the opportunity to work full-time in an architecture firm either locally, nationally, or internationally.

The pre-professional BS Arch degree creates the foundation in the field of architecture as preparation for continued education in a NAAB accredited degree program.

Success

People who are successful in architecture tend to have visual and kinesthetic/tactile learning styles. The design of a building involves the synthesis of a variety of diverse requirements and values into a coherent creation. Among such requirements and values are functional suitability, aesthetics, technical performance, economic resources and constraints, social and cultural issues, environmental concerns and human comfort.

Architects must be intrigued by the design of buildings, enjoy putting things together, and not be intimidated by the need to generate alternate solutions to complex problems. They must possess strong communication skills and be comfortable in meeting with many different types of people, as well as being attentive listeners. Architects must have excellent time- and project-management skills, and understand business planning. They need to know how to create informative and persuasive proposals and maintain good client relationships.

Career

The pre-professional BS-Arch degree creates the foundation in the field of architecture as preparation for continued education in a NAAB accredited degree program. Students are also prepared for entry-level employment in architecture and in fields related to architecture, such as construction management, interior design, environmental design, theater set design, real estate development, and digital fabrication and animation.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Architecture 2025
Architecture 2023

Advising

Prospective students are encouraged to explore the information on our website and contact DAAP Student Affairs at 513-556-1376 or daap-admissions@uc.edu with questions. The Transfer and Transition Advising Center is available to assist prospective transfer and transition students. Current DAAP students are assigned an academic advisor based on their major/program. For more information on DAAP advising, please visit the DAAP Undergraduate Advising webpage.

UC Advantages And Special Opportunities

- The city of Cincinnati, once called the "Queen City of the West" by Henry Wadsworth Longfellow, provides an excellent array of cultural resources for students who intend to pursue a degree in the visual arts. It offers the energy and assets of a larger city, along with quiet neighborhoods steeped in rich traditions. Cincinnati offers live music venues that range from top-notch symphony and opera companies to a growing pop and rock community. Home to the Cincinnati Art Museum, the Taft Museum and the Contemporary Arts Center, the city also enjoys the presence of numerous art galleries and a strong support system among practicing artists.
- UC's College of Design, Architecture, Art, and Planning (DAAP) is one of the most comprehensive colleges of its type in the country. A collection of nationally respected design and art programs is housed in a unique and educationally stimulating architectural setting. Students have opportunities to enroll in courses in a range of related disciplines and to participate in interdisciplinary studios or special projects.

- Students learn creative and technical skills in the studio environment, taught by a passionate faculty who interact with their students on a daily basis. The goal is to guide students as they grow both intellectually and professionally.
- Other educational opportunities include study abroad and minor and certificate programs within the college and the university. Students are encouraged to share their interests in these opportunities with their academic advisor
- The Robert A. Deshon and Karl J. Schlachter Library for Design, Architecture, Art, and Planning has an outstanding collection of books, periodicals and visual resources supporting architecture, planning, design, art history and related subjects. Access to library holdings is provided by an automated online catalog, UCLID, which provides access to the University of Cincinnati Library information database, and through OhioLINK, the holdings of other academic libraries throughout Ohio.
- DAAP's multiple labs, centers and initiatives support our programs and the creative work and research of our faculty, staff, and students.

Special Programs

- **Co-op Education:** Co-op (also called professional practice or cooperative education) gives special character to architectural education at the University of Cincinnati, which invented the concept of co-op 100 years ago. Salaried practical experience arranged from a roster of over 500 firms all over the U.S. and overseas complements students' growing academic understanding of the discipline. Our graduates' advanced professional experience and self-reliance make them singularly valuable to employers. Moreover, state licensing boards grant them substantial credit toward the three years of internship that are required to take the architectural registration examination.
- **Computer Requirements:** All undergraduate students in this program are required to purchase a personal laptop computer. Each discipline has its own specific recommendations for hardware and software. Please note that these recommendations may be slightly altered as equipment evolves. Therefore, students new to DAAP are encouraged to delay their computer purchase until the summer prior to entering to make the most informed computer purchase. Many of our programs have additional technology requirements for students in the later years of study.

Admission Requirements

The College of Design, Architecture, Art, and Planning at the University of Cincinnati seeks to attract, enroll, and graduate academically talented students of varied and diverse backgrounds. Success in our programs is largely dependent upon sound academic preparation. In multidisciplinary programs like those in DAAP, students' insight and perspective are greatly enhanced by exposure to students from different backgrounds, geographies, and co-curricular interests. DAAP has an admissions review process to support these goals. In addition to the required application materials, students who apply to Architecture may submit an optional portfolio. Please note that it's impossible to predict – or guarantee – what credentials a student will need to gain admission into DAAP because the size and quality of the applicant pool vary each year.

Special Course Requirements: Architecture and Interior Design require four years of high school math (including pre-calculus or calculus) and one year of physics. College-level course work is also acceptable. Students lacking one of these requirements may be offered conditional admission.

Effective for Fall 2025, first year students (i.e., those applying from high school) are no longer able to submit an optional portfolio as part of the undergraduate admissions process. Note: Transfer and transition applicants who include Architecture or Interior Design will be invited to submit an optional portfolio for admission consideration.

Please visit the Admissions Office's website for more information, including application materials, requirements, deadlines, and timelines.

Transferring To UC

Students seeking to transfer from another regionally accredited university or college must be in good standing to be considered for admission. Students wishing to transfer into a DAAP program should submit a Transfer Application. Transfer students are generally admitted to the first year of our studio-based, co-op programs due to the sequence of studios and co-op. For further information such as minimum grade point average and application deadlines, please refer to the DAAP Transfer and Transition webpage.

Changing Majors Within UC

Students seeking to transfer from other colleges and programs at UC must be in good standing to be considered for admission. Students wishing to transition into a DAAP program should submit an Application for Change in College and Program. Transition students are generally admitted to the first year of our studio-based, co-op programs due to the sequence of studios and co-op. For further information such as minimum grade point average and application deadlines, please refer to the DAAP Transfer and Transition webpage.

International Student Requirements

Please visit the university's Office of Admissions website for general admissions information and application requirements for international students.

Graduation Requirements

To earn a BS in architecture, students must complete 126 credit hours. They also must receive satisfactory evaluations for three semesters of professional practice (co-op). To be eligible for graduation they must achieve a minimum overall grade point average of 2.0 (C) and maintain at least a 2.0 grade point average in the final year. Graduation with honors requires a 3.6 grade point average. Courses in physical education, performance and ROTC are not accepted as elective credits toward degree requirements in architecture.

Application Deadlines

Application Deadlines

High school applicants who submit a complete application by the November 1 Early Action deadline will be pooled and reviewed for selection. Early Action applicants can expect to learn their admission decision on Cincinnati Decision Day. This date varies by year and is shared on the university's Office of Admissions website. Applications received after November 1 may be considered on a space-available basis.

Students seeking to transfer from other colleges and programs at UC or another regionally accredited university or college should submit a complete application for admission by the priority deadline of March 1 for the following academic year.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.
The architecture program of the University of Cincinnati has been accredited by the National Architectural Accrediting Board (NAAB) continuously since 1948, and its courses satisfy requirements maintained by various state architectural registration boards.

In the United States, most state registration boards require a degree from an accredited professional degree program as a prerequisite for licensure. The NAAB, which is the sole agency authorized to accredit U.S. professional degree programs in architecture, recognizes three types of degrees: the bachelor of architecture, the master of architecture, and the doctor of architecture. A program may be granted a 6-year, 3-year, or 2-year term of accreditation, depending on the extent of its conformance with established educational standards.

Master's degree programs may consist of a pre-professional undergraduate degree and a professional graduate degree that, when earned sequentially, constitute an accredited professional education. Students with an undergraduate degree in disciplines other than architecture may also seek an accredited master's degree. The pre-professional undergraduate degree is not, by itself, recognized as an accredited degree.

Location

West Campus

Contact Information

College of Design,
Architecture, Art, and Planning
School of Architecture and
Interior Design
DAAP Student Affairs
College of DAAP
P.O. Box 210016
Cincinnati, OH 45221-0016
513-556-1376
daap-admissions@uc.edu

Architecture

BSARCH

Architecture 2025

Duration: 4 Years
★Minimum Credits: 120 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
ENGL1001	English Composition	3
SAID1001	Design Lab 1	6
SAID1011	Communication Skills 1	3
SAID1031	Human Dimension of Space	3
	American Civic Literacy HIST1001, HIST1100, POL1010, or POL1045	3

Spring Semester Year 1

Course	Title/Desc	Credit
PD1021	Introduction to COOP for Architecture (C- min)	1
SAID1002	Design Lab 2	5
SAID1012	Communication Skills 2	3
SAID1021	Modernism and Form: History of Architecture 1750 to Present	3
SAID1061	Design Science 1	3
	Elective	3

Fall Semester Year 2

Course	Title/Desc	Credit
SAID2001	Design Studio 1	6
SAID2013	Communication Skills 3	3
SAID2022	Ritual and Space	3
SAID2062	Design Science II - Building Construction	3
	Elective	3

Spring Semester Year 2

Course	Title/Desc	Credit
Co-op	Co-op	0

Summer Semester Year 2

Course	Title/Desc	Credit
ARCH2002	Architecture Studio 2	6
ARCH2023	The Classical Tradition in Architecture	3
ARCH3014	Digital Media Skills	3
	Elective	3
	Elective	3

Fall Semester Year 3

Course	Title/Desc	Credit
Co-op	Co-op	0

Spring Semester Year 3

Course	Title/Desc	Credit
ARCH3001	Architecture Studio 3	6
ARCH3071	Structures	3
ENGL2089	Intermediate Composition	3
SAID2063	Design Science III	3
	Elective	3

Summer Semester Year 3

Course	Title/Desc	Credit
Co-op	Co-op	0

Fall Semester Year 4

Course	Title/Desc	Credit
ARCH4001	Architecture Studio 4	6
	Professional Elective	3
	Elective	3
	Elective	3

Spring Semester Year 4

Course	Title/Desc	Credit
ARCH4002	Building Design Research Studio	6
ARCH4051	History and Theory of Cities	3
	Professional Elective	3
	Elective	3

Breadth of Knowledge Electives

Shown as "Elective" in term display listed above.

Course	Title/Desc	Credit
BoK: HU	Humanities	3

Elective Guidelines

Shown as "Elective" in term display listed above.

Course	Title/Desc	Credit

Professional Elective Guidelines

Course	Title/Desc	Credit

Course	Title/Desc	Credit
BoK: NS,QR	Natural Sciences* *Courses in mathematics below MATH1061 are not accepted as elective credits toward the degree requirements.	3
BoK: SS	Social Sciences	3
BoK: SCE	Society, Culture, & Ethics	3

Course	Title/Desc	Credit
	Free Electives Students are required to complete 9 credit hours (Note: Any academic course excluding the following subjects HFL, MS, AF, ENSM, COOP, ARCH, SAID, or INTD, any MATH course with a course number less than 1061, MATH1096, and STAT1096.)	9
	Business Elective Requirement Select from ACCT, BANA, BLAW, ECON, ENTR, FIN, INTB, MGMT, MKTG,OM, and RE.	3
	American Civic Literacy HIST1001, HIST1100, POL1010, or POL1045	3
	Advanced Level Electives 12 sem hours of the 27 sem hours of open electives must be at an advanced level (2000+); however, exceptions to this system exist.	0

Course	Title/Desc	Credit
ARCH INTD	Professional Electives To develop greater understanding of chosen/related discipline. Any non-studio course in INTD or ARCH and selected School of Planning courses; such courses may require permission of the instructor.	6

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Architecture

BSARCH

Architecture 2023

Duration: 4 Years

★Minimum Credits: 120 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
ENGL1001	English Composition	3
SAID1001	Design Lab 1	6
SAID1011	Communication Skills 1	3
SAID1031	Human Dimension of Space	3
	Elective	3

Spring Semester Year 1

Course	Title/Desc	Credit
PD1021	Introduction to COOP for Architecture (C- min)	1
SAID1002	Design Lab 2	5
SAID1012	Communication Skills 2	3
SAID1021	Modernism and Form: History of Architecture 1750 to Present	3
SAID1061	Design Science 1	3
	Elective	3

Fall Semester Year 2

Course	Title/Desc	Credit
SAID2001	Design Studio 1	6
SAID2013	Communication Skills 3	3
SAID2022	Ritual and Space	3
SAID2062	Design Science II - Building Construction	3
	Elective	3

Spring Semester Year 2

Course	Title/Desc	Credit
Co-op	Co-op	0

Summer Semester Year 2

Course	Title/Desc	Credit
ARCH2002	Architecture Studio 2	6
ARCH2023	The Classical Tradition in Architecture	3
ARCH3014	Digital Media Skills	3
	Elective	3
	Elective	3

Fall Semester Year 3

Course	Title/Desc	Credit
Co-op	Co-op	0

Spring Semester Year 3

Course	Title/Desc	Credit
ARCH3001	Architecture Studio 3	6
ARCH3071	Structures	3
ENGL2089	Intermediate Composition	3
SAID2063	Design Science III	3
	Elective	3

Summer Semester Year 3

Course	Title/Desc	Credit
Co-op	Co-op	0

Fall Semester Year 4

Course	Title/Desc	Credit
ARCH4001	Architecture Studio 4	6
	Professional Elective	3
	Elective	3
	Elective	3

Spring Semester Year 4

Course	Title/Desc	Credit
ARCH4002	Building Design Research Studio	6
ARCH4051	History and Theory of Cities	3
	Professional Elective	3
	Elective	3

General Education Electives

Shown as "Elective" in term display listed above.

Course	Title/Desc	Credit
BoK: HU	Humanities	3

Elective Guidelines

Shown as "Elective" in term display listed above.

Course	Title/Desc	Credit

Professional Elective Guidelines

Course	Title/Desc	Credit

Course	Title/Desc	Credit
BoK: NS,QR	Natural Sciences* *Courses in mathematics below MATH1061 are not accepted as elective credits toward the degree requirements.	3
BoK: SS	Social Sciences	3
BoK: SCE	Society, Culture, & Ethics	3

Course	Title/Desc	Credit
	Free Electives Students are required to complete 12 credit hours (Note: Any academic course excluding the following subjects HFL, MS, AF, ENSM, COOP, ARCH, SAID, or INTD, any MATH course with a course number less than 1061, MATH1096, and STAT1096.)	12
	Business Elective Requirement Select from ACCT, BANA, BLAW, ECON, ENTR, FIN, INTB, MGMT, MKTG,OM, and RE.	3
	Advanced Level Electives 12 sem hours of the 27 sem hours of open electives must be at an advanced level (2000+); however, exceptions to this system exist.	0

Course	Title/Desc	Credit
ARCH INTD	Professional Electives To develop greater understanding of chosen/related discipline. Any non-studio course in INTD or ARCH and selected School of Planning courses; such courses may require permission of the instructor.	6

★ This is the typical minimum number of credit hours students must complete.
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Communication Design

Duration: **5 Years** Total Credits: **120** Award: **BSDES**

Overview

Communication Designers give visual form to information, ideas, and feelings. They inform, persuade, educate, and entertain using typography, photography, drawing, video/animation, audio, storytelling, interaction, and space. Communication designers increasingly collaborate with other fields to help meet human needs.

At the University of Cincinnati, Communication Design students receive a foundation in visual problem-solving. The core of the curriculum is a series of sequential design studios. These courses help students develop critical and visual thinking along with essential design processes. Students also have opportunities to further develop in specific areas of interest (including graphic design, interaction design, and motion design). Students reinforce their skills in the field through several co-ops.

Professional communication designers build careers wherever communication is important. Designers often work for design firms, internal design teams, or as independent freelancers. They have career opportunities in advertising, branding and corporate identity, digital product design, exhibit design, interface design, motion graphics and post-production design, package design, service design, user experience design, and web design. Today's designers may be found working in the healthcare system or for governments and NGOs impacting society. Established designers may create their own firms or pursue entrepreneurial activities. Regardless of their career, almost every designer works on behalf of an interested party (or client) and an audience, identifying specific problems and helping fulfill the needs of both groups.

Success

People who are successful in communication design tend to have visual and kinesthetic/tactile learning styles. Communication designers are creative, imaginative and artistic, and possess good hand-motor skills. They are methodical and process-oriented in approaching their work, exercising good time- and project-management skills. They critically analyze the things they see and contemplate. Communication designers have an enormous curiosity about learning different things. They must possess strong communication skills, and they need to know how to create informative and persuasive proposals while maintaining good client relationships.

Career

Communication Design career opportunities include the design of advertisements, exhibitions, publications, visual identity systems, packaging, posters, websites, branding systems, books, signs, magazines, environmental designs, and video messages. They may be identified as communications designers, visual designers or graphic designers; and they may work in art direction and design consultation. Students may find employment with a private or public organization or a design agency. Some choose to work on a freelance basis.

Students focusing on interaction or motion design are prepared to work in a variety of capacities. They are most likely to work for digital design firms to develop structural and functional information architecture for interactive and immersive environments. Students could design educational and/or game applications; develop networked communications design for the Internet; create 3-D animation, film effects and virtual reality applications, such as product walk-arounds and building fly-throughs; applications for smart phones or tablets; work independently or as members of a multidisciplinary team (which may include illustrators, designers, sound engineers, videographers, photographers, writers, filmmakers, management personnel, etc.).

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Communication Design

Advising

Prospective students are encouraged to explore the information on our website and contact DAAP Student Affairs at 513-556-1376 or daap-admissions@uc.edu with questions. For assistance, prospective transfer students can contact the Transfer Center within UC Admissions and current UC students can contact the Transition Advising Center. Current DAAP students are assigned an academic advisor based on their major/program. For more information on DAAP advising, please visit the DAAP Undergraduate Advising webpage.

UC Advantages And Special Opportunities

- The city of Cincinnati, once called the "Queen City of the West" by Henry Wadsworth Longfellow, provides an excellent array of cultural resources for students who intend to pursue a degree in the visual arts. It offers the energy and assets of a larger city, along with quiet neighborhoods steeped in rich traditions. Cincinnati offers live music venues that range from top-notch symphony and opera companies to a growing pop and rock community. Home to the Cincinnati Art Museum, the Taft Museum and the Contemporary Arts Center, the city also enjoys the presence of numerous art galleries and a strong support system among practicing artists. Cincinnati is situated within driving distance of Chicago, Pittsburgh, Atlanta and New York City, allowing DAAP students to take advantage of the rich cultural resources of these cities as well.
- UC's College of Design, Architecture, Art, and Planning (DAAP) is one of the most comprehensive colleges of its type in the country. A collection of nationally respected design and art programs is housed in a unique and educationally stimulating architectural setting.
- Students learn creative and technical skills in the studio environment, taught by a passionate faculty who interact with their students on a daily basis. The goal is to guide students as they grow both intellectually and professionally.
- The DAAP college library has an outstanding collection of books, periodicals and visual resources supporting architecture, planning, design, art history and related subjects. Access to library holdings is provided by an automated online catalogue, UCLID, which provides access to the University of Cincinnati Library information database, and through OhioLINK, the holdings of other academic libraries throughout Ohio.
- The Computer Graphics Center is a state-of-the-art university facility with hardware that includes PCs, Apple computers, and peripherals such as scanners, plotters and digital video-editing suites. Students have access to sophisticated graphics equipment and receive hands-on instruction to augment the use of laptops in the classroom. All computing equipment is linked by high-speed Ethernet to facilitate access across the campus.

Special Programs

- Communication Design co-op students work for both large and small design firms, in the areas of interactive multimedia, networked communication, 3-D design and animation, areas of corporate identity, environmental graphics, print, packaging, and new media. Students begin their co-op experiences in the second semester of their sophomore year and alternate semesters of full-time work and study on a year-round calendar until the final semester of the fifth year (there is no tuition for the semesters students work). They graduate with five semesters, or a year-and-a-half, of work experience in their field.

- DAAP students learn creative and technical skills in the studio environment, taught by a passionate faculty who interact with their students on a daily basis. The goal is to guide students as they grow both intellectually and professionally. Faculty are innovative in transforming the art and design disciplines by applying the newest technologies. They inspire students to take advantage of interdisciplinary studio projects and work within corporate partnerships. This prepares DAAP students to practice their art and design in both local and global markets.

- Computer Requirements: All undergraduate students in this program are required to purchase a personal laptop computer. Each discipline has its own specific recommendations for hardware and software. Please note that these recommendations may be slightly altered as equipment evolves. Therefore, students new to DAAP are encouraged to delay their computer purchase until the summer prior to entering to make the most informed computer purchase. Many of our programs have additional technology requirements for students in the later years of study.

Admission Requirements

The College of Design, Architecture, Art, and Planning at the University of Cincinnati seeks to attract, enroll, and graduate academically talented students from a wide range of backgrounds. Success in our programs is largely dependent upon sound academic preparation. In multidisciplinary programs like those in DAAP, students' insight and perspective are greatly enhanced by exposure to students from different backgrounds, geographies, and co-curricular interests. DAAP has an admissions review process to support these goals. Effective for Fall 2025, first-year students (i.e. those applying from high school) are no longer able to submit an optional portfolio as part of the undergraduate admissions process. Only the required application materials will be necessary. Please note that it's impossible to predict – or guarantee – what credentials a student will need to gain admission into DAAP, because the size and quality of the applicant pool varies each year.

Please visit the Admissions Office's website for more information, including application materials, requirements, deadlines, and timelines.

Transferring To UC

Students seeking to transfer from another regionally accredited university or college must be in good standing to be considered for admission. Students wishing to transfer into a DAAP program should submit a Transfer Application. Transfer students are generally admitted to the first year of our studio-based, co-op programs due to the sequence of studios and co-op. For further information such as minimum grade point average and application deadlines, please refer to the DAAP Transfer and Transition webpage.

Changing Majors Within UC

Students seeking to transfer from other colleges and programs at UC must be in good standing to be considered for admission. Students wishing to transition into a DAAP program should submit an Application for Change in College and Program. Transition students are generally admitted to the first year of our studio-based, co-op programs due to the sequence of studios and co-op. For further information such as minimum grade point average and application deadlines, please refer to the DAAP Transfer and Transition webpage.

International Student Requirements

Please visit the university's Office of Admissions website for general admissions information and application requirements for international students.

Graduation Requirements

Students must also complete five semesters of mandatory professional practice (co-op) and receive a satisfactory (S) for all required work semesters. Students must obtain a minimum overall grade point average of 2.0. In order to be eligible for graduation with honors, a student must have completed 60 semester hours in the college and have earned at least a 3.6 grade point average.

Application Deadlines

Application Deadlines

High school applicants who submit a complete application by the November 1 Early Action deadline will be pooled and reviewed for selection. Early Action applicants can expect to learn their admission decision on Cincinnati Decision Day. This date varies by year and is shared on the university's Office of Admissions website. Applications received after November 1 may be considered on a space-available basis.

Students seeking to transfer from other colleges and programs at UC or another regionally accredited university or college should submit a complete application for admission by the priority deadline of March 1 for the following academic year.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

All programs in the School of Design are accredited by the National Association of Schools of Art and Design (NASAD).

Location

West Campus

Contact Information

College of Design,
Architecture, Art, and Planning
School of Design
College of Design,
Architecture, Art, and Planning
DAAP Student Affairs
Cincinnati, OH 45221-0016
(513) 556-1376
daap-admissions@uc.edu

Communication Design

BSDES

Communication Design

Duration: 5 Years

★Minimum Credits: 120 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
CODE1000	Design Drawing	3
CODE1010	Design Aesthetics 1	3
CODE1020	Typography 1	3
CODE1031	Welcome to Design	3
BoK: QR	Quantitative Reasoning	3

Spring Semester Year 1

Course	Title/Desc	Credit
ENGL1001	English Composition	3
CODE1100	Photo Design 1	3
CODE1110	Design Aesthetics 2	3
CODE1120	Typography 2	3
CODE1130	Design in History I	3
PD1091	Introduction to Cooperative Education - DAAP (C- min)	1

Fall Semester Year 2

Course	Title/Desc	Credit
CODE2011	Photo Design 2	3
CODE2012	Design Aesthetics 3	3
CODE2022	Typography 3	3
CODE2030	Design in History II	3
PD2091	Applied Professional Practice - DAAP (C- min)	1
ENGL2089	Intermediate Composition	3

Spring Semester Year 2

Course	Title/Desc	Credit
Co-op	First Co-op semester experience	0

Summer Semester Year 2

Course	Title/Desc	Credit
CODE2100	Graphic Design 1	3
CODE2110	Interaction Design 1	3
CODE2120	Motion Design 1	3
CODE2130	Design and Meaning	3
BoK: TI	Technology & Innovation	3

Fall Semester Year 3

Course	Title/Desc	Credit
Co-op	Second Co-op semester experience	0

Spring Semester Year 3

Course	Title/Desc	Credit
BoK: SCE	Society, Culture, & Ethics elective	3
CODE3000	Graphic Design 2	3
CODE3011	Interaction Design 2	3
ARTH BoK: HP	Historical Perspectives (ARTH)	3
CODE3020	Motion Design 2	3

Summer Semester Year 3

Course	Title/Desc	Credit
Co-op	Third Co-op semester experience	0

Fall Semester Year 4

Course	Title/Desc	Credit
CODE4000	Collaborative Studio	3
CODE4021	Design Research Methods	3
CODE4130	Design and the Future	3
BoK: HU,NS,SS	Humanities or Natural Sciences or Social Sciences	3

Spring Semester Year 4

Course	Title/Desc	Credit
Co-op	Fourth Co-op semester experience	0

Summer Semester Year 4

Course	Title/Desc	Credit
CODE4012	Special Topics	3
CODE4100	Capstone 1	3
PD4091	Design Your Post-Grad Life	1
Free Electives	Any college-level course	3
Free Electives	Any college-level course	3

American Civic Literacy (select one)

Course	Title/Desc	Credit
HIST1001	United States History I	3
HIST1100	Democracy and the American Tradition	3

Course	Title/Desc	Credit
POL1010	Introduction to American Politics	3
POL1045	American Political Thought (C min)	3

Fall Semester Year 5

Course	Title/Desc	Credit
Co-op	Fifth Co-op semester experience	0

Spring Semester Year 5

Course	Title/Desc	Credit
CODE5000	Capstone 2	3
CODE5010	DAAPWorks	3
ARTH	Art History Elective	3
BoK: HU,NS,SS	Humanities or Natural Sciences or Social Sciences	3
Free Electives	Any college-level course	3

Studio Courses Grade Requirement

If a student receives a D+ (or below) grade in two required design studio courses, the second studio in which a D+ (or below) grade is received must be repeated before the student can progress further in the School of Design.* The student may continue to take General Education Requirements and Electives in the interim.

If the student receives a second D+ (or below) grade in the repeated course(s), they will be suspended from the School of Design and must apply for readmission.**

* If the two D+ (or below) grades are received in the same term, the student is required to repeat both courses. It is highly recommended the student participate in a faculty consultation prior to making future enrollment decisions (The consultation is not an opportunity for the student to appeal their grades).

** Students are allowed to apply for readmission a maximum of two times.

See an academic advisor for the list of studios affected by the grading policy.

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Fashion Design

Duration: **5 Years** Total Credits: **122** Award: **BSDES**

Overview

The Fashion Design provides a platform for discovery, experimentation, and specialization by way of a strong foundation in critical and cultural theory, experiential learning, craftsmanship, technological literacy, and sustainable stewardship with opportunities for students to author their individual curricular pathway through elective coursework.

The Fashion Design program prepares students with the creative and technical skills necessary to understand the design principles of aesthetic and function. Through foundational course work in fashion communication, drawing, technical pattern drafting, draping, and construction, students are equipped with skills and abilities to pursue personalized interests in fashion. Through elective coursework, students build upon this foundation in specialized areas of emphasis, including fashion theory, advanced craft, digital design and development, and sustainability.

Success

People who are successful in fashion design tend to have visual and kinesthetic/tactile learning styles. Fashion designers are creative, imaginative, and artistic. They are able to understand the design process as it relates to the three-dimensional form of the garment. Fashion designers are able to sketch, design, plan, and execute a garment at a high-quality level, paying attention to the function (movement, wear, draping) as well as the beauty of the garment. They love the challenge of a fast-paced, trend-driven business that merges creativity with marketplace opportunities.

People who work in this field must have good communication skills, have excellent time- and project-management skills, and understand business planning. They enjoy working in creative teams to understand the consumer's wants and needs and to develop that fashion product for wholesale and retail brands.

Career

The $2.5-3.0 trillion industry employs millions of people globally, presenting great opportunities to work in the world of fashion. Fashion designers operate in several unique segments of the industry, including womenswear, menswear, children's wear, knitwear, footwear, and accessories. Current employee listings for fashion designers (in addition to those listed above) include job titles such as technical designer, textile designer, design director, pattern maker, fabric/trim/print researcher and developer, materials and development coordinator, production coordinator, concept and trend manager, production manager, trend forecaster, and color developer, among others. Designers sometimes choose to work in the related fields of fashion styling, retail merchandising, and marketing, as well as in countless entrepreneurial endeavors.

Majoring

All design majors (Communication, Fashion, Industrial) complete a five-year program of study culminating with a Bachelor of Science Degree in Design. Students study for a total of eight semesters in the classroom and co-op in professional practice for five semesters. After the first year (Summer semester off) students either work or study year-round (Fall, Spring and Summer semesters). Fashion students graduate with 122 credit hours of classroom work that is design-studio focused but complemented with general education requirements, topical lecture courses in design and electives.

Minoring

The School of Design offers an 18-credit-hour Fashion Design Studies minor. A minor in fashion design studies provides the underpinning history and theories of fashion design as a progenitor of a social and material culture that is integrated within and reflective of the essence of time, place, and people. The contemporary and multi-media practice of the fashion design industry is introduced and explored.

Students must have a university cumulative GPA of at least 3.0. Admission to the minor is limited. Students can apply by filling out the DAAP Application for Admission form and submitting it to the DAAP Student Affairs Office, 5470 Aronoff.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Fashion Design

Advising

Prospective students are encouraged to explore the information on our website and contact DAAP Student Affairs at 513-556-1376 or daap-admissions@uc.edu with questions.

Prospective transfer students can recieve support from the Transfer Center within UC Admissions and current UC students interested in changing their major can reach out to the Transition Advising Center. Current DAAP students are assigned an academic advisor based on their major/program. For more information on DAAP advising, please visit the DAAP Undergraduate Advising webpage.

UC Advantages And Special Opportunities

- The city of Cincinnati, once called the "Queen City of the West" by Henry Wadsworth Longfellow, provides an excellent array of cultural resources for students who intend to pursue a degree in the visual arts. It offers the energy and assets of a larger city, along with quiet neighborhoods steeped in rich traditions. Cincinnati offers live music venues that range from top-notch symphony and opera companies to a growing pop and rock community. Home to the Cincinnati Art Museum, the Taft Museum and the Contemporary Arts Center, the city also enjoys the presence of numerous art galleries and a strong support system among practicing artists. Cincinnati is situated within driving distance of Chicago, Pittsburgh, Atlanta and New York City, allowing DAAP students to take advantage of the rich cultural resources of these cities as well.
- UC's College of Design, Architecture, Art, and Planning (DAAP) is one of the most comprehensive colleges of its type in the country. A collection of nationally respected design and art programs is housed in a unique and educationally stimulating architectural setting. Architecture students have opportunities to enroll in courses in a range of related disciplines and to participate in interdisciplinary studios or special projects.
- Students learn creative and technical skills in the studio environment, taught by a passionate faculty who interact with their students on a daily basis. The goal is to guide students as they grow both intellectually and professionally.
- Other educational opportunities include organized travel semesters, foreign study semesters.
- The DAAP college library has an outstanding collection of books, periodicals and visual resources supporting architecture, planning, design, art history and related subjects. Access to library holdings is provided by an automated online catalogue, UCLID, which provides access to the University of Cincinnati Library information database, and through OhioLINK, the holdings of other academic libraries throughout Ohio.
- The Computer Graphics Center is a state-of-the-art university facility with hardware that includes PCs, Apple computers and peripherals such as scanners, plotters and digital video-editing suites. Students have access to sophisticated graphics equipment and receive hands-on instruction to augment the use of laptops in the classroom. All computing equipment is linked by high-speed Ethernet to facilitate access across the campus.

Special Programs

- Fashion design co-op students work for both small design firms and large businesses across the country in the areas of design, technical design and product development. Students begin their co-op experiences in the second semester of their sophomore year and alternate semesters of full-time work and study on a year-round calendar until the final semester of the fifth year (there is no tuition for the semesters when students work). They graduate with five semesters, or a year and a half, of work experience in their field.

- DAAP students learn creative and technical skills in the studio environment, taught by a passionate faculty who interact with their students on a daily basis. The goal is to guide students as they grow both intellectually and professionally. Faculty are innovative in transforming the art and design disciplines by applying the newest technologies. They inspire students to take advantage of interdisciplinary studio projects and work within corporate partnerships. This, along with a broad liberal arts background, prepares DAAP students to practice their art and design in both local and global markets.

- Computer Requirements: All undergraduate students in this program are required to purchase a personal laptop computer. Each discipline has its own specific recommendations for hardware and software. Please note that these recommendations may be slightly altered as equipment evolves. Therefore, students new to DAAP are encouraged to delay their computer purchase until the summer prior to entering to make the most informed computer purchase. Many of our programs have additional technology requirements for students in the later years of study.

Admission Requirements

The College of Design, Architecture, Art, and Planning at the University of Cincinnati seeks to attract, enroll, and graduate academically talented students from a wide range of backgrounds. Success in our programs is largely dependent upon sound academic preparation. In multidisciplinary programs like those in DAAP, students' insight and perspective are greatly enhanced by exposure to students from different backgrounds, geographies, and co-curricular interests. DAAP has an admissions review process to support these goals. Effective for Fall 2025, first-year students (i.e. those applying from high school) are no longer able to submit an optional

portfolio as part of the undergraduate admissions process. Only the required application materials will be necessary. Please note that it's impossible to predict – or guarantee – what credentials a student will need to gain admission into DAAP, because the size and quality of the applicant pool varies each year.

Please visit the Admissions Office's website for more information, including application materials, requirements, deadlines, and timelines.

Transferring To UC

Students seeking to transfer from another regionally accredited university or college must be in good standing to be considered for admission. Students wishing to transfer into a DAAP program should submit a Transfer Application.

Transfer students are generally admitted to the first year of our studio-based, co-op programs due to the sequence of studios and co-op. For further information such as minimum grade point average and application deadlines, please refer to the DAAP Transfer and Transition webpage.

Changing Majors Within UC

Students seeking to transfer from other colleges and programs at UC must be in good standing to be considered for admission. Students wishing to transition into a DAAP program should submit an Application for Change in College and Program.

Transition students are generally admitted to the first year of our studio-based, co-op programs due to the sequence of studios and co-op. For further information such as minimum grade point average and application deadlines, please refer to the DAAP Transfer and Transition webpage.

International Student Requirements

Please visit the university's Office of Admissions website for general admissions information and application requirements for international students.

Graduation Requirements

All students accepted into the School of Design must take the first-year curriculum as outlined on the foundation studies curriculum guide. Fashion design students must complete a total of 126 credit hours for graduation. Students must also complete five semesters of mandatory professional practice (co-op) and receive a satisfactory (S) for all required work semesters. Students must obtain a minimum overall grade point average of 2.0. In order to be eligible for graduation with honors, a student must have earned at least a 3.6 grade point average and complete a set number of credits within the college.

Application Deadlines

High school applicants who submit a complete application by the November 1 Early Action deadline will be pooled and reviewed for selection. Early Action applicants can expect to learn their admission decision on Cincinnati Decision Day. This date varies by year and is shared on the university's Office of Admissions website. Applications received after November 1 may be considered on a space-available basis.

Students seeking to transfer from other colleges and programs at UC or another regionally accredited university or college should submit a complete application for admission by the priority deadline of March 1 for the following academic year.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

All programs in the UC School of Design are accredited by the National Association of Schools of Art and Design (NASAD).

Location

West Campus

Contact Information

College of Design,
Architecture, Art, and Planning
School of Design
DAAP Student Affairs
College of DAAP
P.O. Box 210016
Cincinnati, OH 45221-0016

(513) 556-1376
daap-admissions@uc.edu

Fashion Design

BSDES

Fashion Design

Duration: 5 Years

★Minimum Credits: 122 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
ARTH1011	History of Art for Design Majors	3
FASH1000	Fashion Foundations: 2D	3
FASH1001	Fashion Foundations: Drawing	3
FASH1002	Fashion Foundations: 3D	3
FASH1081	Industry, Theory and Practice	3

Spring Semester Year 1

Course	Title/Desc	Credit
ENGL1001	English Composition	3
FASH1003	Fashion Drawing I	3
FASH1005	Flat Pattern and Draping I	3
FASH1011	Introduction to Sewing	3
FASH1030	Intro to CAD for Fashion	3
PD1091	Introduction to Cooperative Education - DAAP (C- min)	1

Fall Semester Year 2

Course	Title/Desc	Credit
FASH2003	Fashion Drawing II	3
FASH2005	Flat Pattern and Draping II	3
FASH2070	Textiles	3
FASH2072	Apparel Analysis	3
FASH2080	Western Fashion History	3
PD2091	Applied Professional Practice - DAAP (C- min)	1

Spring Semester Year 2

Course	Title/Desc	Credit
Co-op		0

Summer Semester Year 2

Course	Title/Desc	Credit
FASH2013	Fashion Design I	3
FASH2015	Advanced Flat Pattern	3
FASH2018	Advanced Sewing	3
FASH3030	Trend Forecasting	3
BoK: QR	Quantitative Reasoning Suggested: MATH 1006, 1008, or 1014	3

Fall Semester Year 3

Course	Title/Desc	Credit
Co-op		0

Spring Semester Year 3

Course	Title/Desc	Credit
ENGL2089	Intermediate Composition	3
FASH3003	Fashion Design II	3
FASH4070	Global Fashion Issues	3
FASH	Fashion Elective See list of elective options below.	3
FASH	Fashion Elective See list of elective options below.	3
	Fashion/DAAP Elective Students may choose to take a 1 credit hour workshop or experience.	0 - 1

Summer Semester Year 3

Course	Title/Desc	Credit
Co-op		0

Fall Semester Year 4

Course	Title/Desc	Credit
FASH3013	Fashion Design III	3
FASH	Fashion Elective See list of elective options below.	3
FASH	Fashion Elective See list of elective options below.	3

Spring Semester Year 4

Course	Title/Desc	Credit
Co-op		0

Summer Semester Year 4

Course	Title/Desc	Credit
FASH4000	Senior Capstone I	3
FASH	Fashion Elective See list of elective options below.	3

Course	Title/Desc	Credit
	Fashion/DAAP Elective Students may choose to take a 1 credit hour workshop or experience.	0 - 1
BoK: HU,NS,SS	Humanities or Natural Sciences or Social Sciences	3

American Civic Literacy (select one)

Course	Title/Desc	Credit
HIST1001	United States History I	3
HIST1100	Democracy and the American Tradition	3
POL1010	Introduction to American Politics	3
POL1045	American Political Thought	3

Course	Title/Desc	Credit
	DAAP Elective Select one course from any major offered by DAAP.	3
	Fashion/DAAP Elective Students may choose to take a 1 credit hour workshop or experience.	0 - 1
	Business Elective Select one course from the College of Business. Suggested: ENTR3071, MKTG2080, or MKTG3000/3001.	3
BoK: SCE	Society, Culture, & Ethics	3

Fall Semester Year 5

Course	Title/Desc	Credit
Co-op		0

Spring Semester Year 5

Course	Title/Desc	Credit
FASH4001	Senior Design Seminar	3
Free Electives	Select a course in an area of interest either within or outside of their major.	3
FASH4045	Senior Capstone II	6
	DAAP Elective Select one course from any major offered by DAAP.	0 - 1

Fashion Electives

Offerings vary per semester and academic year.

Course	Title/Desc	Credit
FASH2081	Contemporary Fashion	3
FASH3015	Digital Patternmaking	3
FASH3020	Advanced CAD Applications for Fashion	3
FASH3021	Collaborative Studio	3
FASH3042	Tailoring	3
FASH3044	Draping 2	3
FASH3046	Designing to Brand	3
FASH4011	Knitwear Design: Machine Knitting	3
FASH4030	Surface Design Studio	3
FASH4047	Advanced Trend Studio	3

Studio Courses Grade Requirement

If a student receives a D+ (or below) grade in two required design studio courses, the second studio in which a D+ (or below) grade is received must be repeated before the student can progress further in the School of Design.* The student may continue to take General Education Requirements and Electives in the interim.

If the student receives a second D+ (or below) grade in the repeated courses(s), they will be suspended from the School of Design and must apply for readmission.**

*If the two D+ (or below) grades are received in the same term, the student is required to repeat both courses. It is highly recommended the student participate in a faculty consultation prior to making future enrollment decisions. (The consultation is not an opportunity for the student to appeal their grades.)

**Students are allowed to apply for readmission a maximum of two times.

See an academic advisor for the list of studios affected by the

grading policy.

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Industrial Design

Duration: **5 Years** Total Credits: **122** Award: **BSDES**

Overview

Industrial design is concerned with the appearance and usefulness of manufactured goods. Industrial designers work on a wide array of products, from cars to shoes to medical equipment to toys. Product design involves the synthesis of a variety of requirements and values into a coherent creation. Among such requirements and values are functional suitability, aesthetics, technical performance, economic resources and constraints, social and cultural issues, environmental concerns and human comfort.

In UC's industrial design program, students learn to emphasize the humanistic qualities of products of mass production with special consideration for comfort, safety and visual satisfaction which they may bring to the users. In a curriculum balanced between academic and studio requirements, students are able to develop creativity, visual communication skills, hands-on experience with technology, and the ability to conduct design research in interdisciplinary collaboration. The program promotes critical thinking and innovative solutions for the future through strategic research with an emphasis and understanding of global impact, sustainability and collaborative partnerships. Industrial design students apply the highest standards of conceptual sophistication, aesthetics and craftsmanship at every level of study.

In the third year, students choose to focus on product design or mobility systems design.

The Bachelor of Science in Industrial Design program has the approved CIP code 11.0105: Human-Centered Technology Design, which makes the program a recognized STEM degree program. STEM designation makes our students eligible for STEM specific Scholarships, 24-month OPT extension for International Students, and expanded GI benefits for Student Veterans.

Success

People who are successful in industrial design have visual and kinesthetic/tactile learning styles. Industrial designers must be intrigued by how things work, enjoy putting things together and not be intimidated by the need to generate alternate solutions to complex problems. Product design involves the synthesis of a variety of requirements and values into a coherent creation. Among such requirements and values are functional suitability, aesthetics, technical performance, economic resources and constraints, social and cultural issues, environmental concerns and human comfort. They must be attentive listeners, possess strong communication skills and be comfortable interacting with many different types of people. Industrial designers must have excellent time- and project-management skills, and must understand business planning. They need to know how to create informative and persuasive proposals and maintain good client relationships.

Career

Industrial designers are employed where products are planned for mass production. Since many goods are mass produced, there is a wide range of opportunities. Jobs have traditionally been divided into fields: (1) as a consultant or (2) on the design staff of a corporation.

Furniture, appliances, housewares, electronic equipment, tools, toys and packaging are considered consumer products and nearly always require industrial design services while being developed for manufacturing and marketing. Other items not meant for the consumer market such as machine tools, medical equipment, business machines and displays are also designed by industrial designers.

Transportation design includes automobiles, hybrid vehicles, semitrailer trucks, trains, airplanes, water craft, and transportation systems. Special consideration is given to the exterior aesthetic, interior environment, comfort, functionality, safety and customer needs. Transportation industrial designers manage the creation of new concepts through the design process, which includes concept proposal, 3-D development and production release.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Industrial Design (Effective Fall 2026)
Industrial Design

Advising

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- Other educational opportunities include organized travel semesters, foreign study semesters and student exchange programs in England, Germany and Denmark.
- The DAAP college library has an outstanding collection of books, periodicals and visual resources supporting architecture, planning, design, art history, and related subjects. Access to library holdings is provided by an automated online catalog, UCLID, which provides access to the University of Cincinnati Library information database, and through OhioLINK, the holdings of other academic libraries throughout Ohio.
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- The college supports a Rapid Prototyping Center, which is the home of state-of-the-art equipment that allows students to create communication aids for their design projects. Using CAD (computer-aided design) models, students are able to create physical models using three basic methods: 3-D printing, large format laser-cutting, and CNC (computer numeric control) devices, including a Komo CNC Router. This facility is intended for all DAAP students to use in creating large-scale design.

Special Programs

- Industrial design students work for both small design firms and large businesses across the country in the areas of product and transportation design. Students begin their co-op experiences in the second semester of their sophomore year and alternate semesters of full-time work and study on a year-round calendar until the final semester of the fifth year (there is no tuition for the semesters when students work). They graduate with five semesters, or a year-and-a-half, of work experience in their field.
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Changing Majors Within UC

Students seeking to transfer from other colleges and programs at UC must be in good standing to be considered for admission. Students wishing to transition into a DAAP program should submit an Application for Change in College and Program. Transition students are generally admitted to the first year of our studio-based, co-op programs due to the sequence of studios and co-op. For further information such as minimum grade point average and application deadlines, please refer to the DAAP Transfer and Transition webpage.

International Student Requirements

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Graduation Requirements

All students accepted into the School of Design must take the first-year curriculum as outlined on the foundation studies curriculum guide. Industrial design students must complete a total of 126 credit hours for graduation. Students must also complete five semesters of mandatory professional practice (co-op) and receive a satisfactory (S) for all required work semesters. Students must obtain a minimum overall grade point average of 2.0. In order to be eligible for graduation with honors, a student must have completed 60 semester hours in the college and have earned at least a 3.6 grade point average.

Application Deadlines

High school applicants who submit a complete application by the November 1 Early Action deadline will be pooled and reviewed for selection. Early Action applicants can expect to learn their admission decision on Cincinnati Decision Day. This date varies by year and is shared on the university's Office of Admissions website. Students who apply by November 1 also receive maximum scholarship consideration. Applications received after November 1 may be considered on a space-available basis.

Students seeking to transfer from other colleges and programs at UC or another regionally accredited university or college should submit a complete application for admission by the priority deadline of March 1 for the following academic year.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

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Location

West Campus

Contact Information

College of Design,
Architecture, Art, and Planning
School of Design
DAAP Student Affairs
College of DAAP, School of
Design
P.O. Box 210016
Cincinnati, OH 45221-0016

(513) 556-1376
daap-admissions@uc.edu

Industrial Design

BSDES

Industrial Design (Effective Fall 2026)

Duration: 5 Years

★Minimum Credits: 122 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
ARTH1011	History of Art for Design Majors	3
ENGL1001	English Composition	3
INDL1000	Design Drawing Introduction	3
INDL1010	2D Design Introduction	3
INDL1020	3D Design Introduction	3

Spring Semester Year 1

Course	Title/Desc	Credit
INDL1001	Design Visualization 1	3
INDL1011	Industrial Design Studio 1	6
INDL1021	Design Technology 1	3
INDL1051	Introduction to Industrial Design	3
PD1091	Introduction to Cooperative Education - DAAP (C- min)	1

Fall Semester Year 2

Course	Title/Desc	Credit
INDL2000	Design Visualization 2	3
INDL2010	Industrial Design Studio 2	6
INDL2020	Design Technology 2	3
PD2091	Applied Professional Practice - DAAP (C- min)	1

Spring Semester Year 2

Course	Title/Desc	Credit
INDL2001	Design Visualization 3	3
INDL2011	Industrial Design Studio 3	6
INDL2021	Design Technology 3	3
INDL2080	Theory of Industrial Design	3

Summer Semester Year 2

Course	Title/Desc	Credit
Co-op		0

American Civic Literacy (select one)

Course	Title/Desc	Credit
HIST1001	United States History I	3
HIST1100	Democracy and the American Tradition (C min)	3
POL1010	Introduction to American Politics	3
POL1045	American Political Thought	3

Fall Semester Year 3

All ID students

Course	Title/Desc	Credit
INDL3081	Design History, Theory and Criticism	3
INDL4026	Design Theory and Methods (C- min)	3
GE Codes: NSC	General Education: Natural Sciences	3

Select either Product Design Focus or Mobility Systems Design Focus courses below.

Product Design Focus

Course	Title/Desc	Credit
INDL3042	Product Design Studio 1	3
INDL3046	Product Design Communication 1	3

Spring Semester Year 3

All ID students

Course	Title/Desc	Credit
Co-op		0

Summer Semester Year 3

All ID students

Course	Title/Desc	Credit
ENGL2089	Intermediate Composition	3
INDL3015C	Theory and Methods Special Topics in Industrial Design I (C- min)	3
GE Codes: MSL	General Education: Mathematics, Statistics, & Logic	3

Select either Product Design Focus or Mobility Systems Design Focus courses below.

Product Design Focus

Course	Title/Desc	Credit

Course	Title/Desc	Credit

Mobility Systems Design Focus

Course	Title/Desc	Credit
INDL3062	Mobility Systems Design Studio	3
INDL3066	Mobility Systems Design Communication	3

Course	Title/Desc	Credit
INDL3043	Product Design Studio 2	3
INDL3047	Product Design Communication 2	3

Mobility Systems Design Focus

Course	Title/Desc	Credit
INDL3063	Mobility Systems Design Studio 2	3
INDL3067	Mobility Systems Design Communication 2	3

Fall Semester Year 4

All ID students

Course	Title/Desc	Credit
Co-op		0

Spring Semester Year 4

All ID Students

Course	Title/Desc	Credit
INDL4015C	Theory and Methods Special Topics in Industrial Design II (C-min)	3
ACCT BANA BLAW ECON ENTR FAMB INTB IRM IS MGMT MKTG OM RE	Business Elective	3
GE Codes: SBS	General Education: Social & Behavioral Sciences	3

Select either Product Design Focus or Mobility Systems Design Focus courses below.

Product Design Focus

Course	Title/Desc	Credit
INDL4044	Product Design Studio 3	3
INDL4048	Product Design Communication 3	3

Mobility Systems Design Focus

Course	Title/Desc	Credit
INDL4064	Mobility Systems Design Studio 3	3
INDL4068	Mobility Systems Design Communication 3	3

Summer Semester Year 4

All ID Students

Course	Title/Desc	Credit
Co-op		0

Fall Semester Year 5

All ID Students

Course	Title/Desc	Credit

Spring Semester Year 5

All ID Students

Course	Title/Desc	Credit

Course	Title/Desc	Credit
Co-op		0

Course	Title/Desc	Credit
Free Electives	Free Elective	3
Free Electives	Free Elective	3
Free Electives	Free Elective	3

Select either Product Design Focus or Mobility Systems Design Focus courses below.

Product Design Focus

Course	Title/Desc	Credit
INDL4045	Product Capstone Studio (C- min)	3
INDL4049	Product Capstone Design Communication (C- min)	3

Mobility Systems Design Focus

Course	Title/Desc	Credit
INDL4065	Mobility Systems Design Capstone (C- min)	3
INDL4069	Mobility Systems Design Capstone Communication (C- min)	3

Studio Courses Grade Requirement

If a student receives a D+ (or below) grade in two required design studio courses, the second studio in which a D+ (or below) grade is received must be repeated before the student can progress further in the School of Design.*

If the student receives a second D+ (or below) grade in the repeated course(s), they will be suspended from the School of Design and must apply for readmission.**

* If the two D+ (or below) grades are received in the same term, the student is required to repeat both courses. It is highly recommended the student participate in a Program Coordinator consultation prior to making future enrollment decisions.

** Students are allowed to apply for readmission a maximum of two times.

See an academic advisor for the list of studios affected by the grading policy.

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Industrial Design

BSDES

Industrial Design

Duration: 5 Years

★Minimum Credits: 122 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
ARTH1011	History of Art for Design Majors	3
ENGL1001	English Composition	3
INDL1000	Design Drawing Introduction	3
INDL1010	2D Design Introduction	3
INDL1020	3D Design Introduction	3

Spring Semester Year 1

Course	Title/Desc	Credit
INDL1001	Design Visualization 1	3
INDL1011	Industrial Design Studio 1	6
INDL1021	Design Technology 1	3
INDL1051	Introduction to Industrial Design	3
PD1091	Introduction to Cooperative Education - DAAP (C- min)	1

Fall Semester Year 2

Course	Title/Desc	Credit
INDL2000	Design Visualization 2	3
INDL2010	Industrial Design Studio 2	6
INDL2020	Design Technology 2	3
PD2091	Applied Professional Practice - DAAP (C- min)	1

Spring Semester Year 2

Course	Title/Desc	Credit
INDL2001	Design Visualization 3	3
INDL2011	Industrial Design Studio 3	6
INDL2021	Design Technology 3	3
INDL2080	Theory of Industrial Design	3

Summer Semester Year 2

Course	Title/Desc	Credit
Co-op		0

American Civic Literacy (select one)

Course	Title/Desc	Credit
HIST1001	United States History I	3
HIST1100	Democracy and the American Tradition (C min)	3
POL1010	Introduction to American Politics	3
POL1045	American Political Thought	3

Fall Semester Year 3

All ID students

Course	Title/Desc	Credit
INDL3081	Design History, Theory and Criticism	3
BoK: NS	General Education Select a course in Natural Sciences.	3
INDL4026	Design Theory and Methods (C- min)	3

Select either Product Design Focus or Mobility Systems Design Focus courses below.

Product Design Focus

Course	Title/Desc	Credit
INDL3042	Product Design Studio 1	3

Spring Semester Year 3

All ID students

Course	Title/Desc	Credit
Co-op		0

Summer Semester Year 3

All ID students

Course	Title/Desc	Credit
ENGL2089	Intermediate Composition	3
INDL3015C	Theory and Methods Special Topics in Industrial Design I (C- min)	3
BoK: QR	General Education Select a course in Quantitative Reasoning.	3

Select either Product Design Focus or Mobility Systems Design Focus courses below.

Product Design Focus

Course	Title/Desc	Credit

Course	Title/Desc	Credit
INDL3046	Product Design Communication 1	3

Mobility Systems Design Focus

Course	Title/Desc	Credit
INDL3062	Mobility Systems Design Studio	3
INDL3066	Mobility Systems Design Communication	3

Course	Title/Desc	Credit
INDL3043	Product Design Studio 2	3
INDL3047	Product Design Communication 2	3

Mobility Systems Design Focus

Course	Title/Desc	Credit
INDL3063	Mobility Systems Design Studio 2	3
INDL3067	Mobility Systems Design Communication 2	3

Fall Semester Year 4

All ID students

Course	Title/Desc	Credit
Co-op		0

Spring Semester Year 4

All ID Students

Course	Title/Desc	Credit
INDL4015C	Theory and Methods Special Topics in Industrial Design II (C-min)	3
ACCT BANA BLAW ECON ENTR FAMB INTB IRM IS MGMT MKTG OM RE	Business Elective	3
BoK: SCE	General Education Select a course in Society, Culture, & Ethics.	3

Select either Product Design Focus or Mobility Systems Design Focus courses below.

Product Design Focus

Course	Title/Desc	Credit
INDL4044	Product Design Studio 3	3
INDL4048	Product Design Communication 3	3

Mobility Systems Design Focus

Course	Title/Desc	Credit
INDL4064	Mobility Systems Design Studio 3	3
INDL4068	Mobility Systems Design Communication 3	3

Summer Semester Year 4

All ID Students

Course	Title/Desc	Credit
Co-op		0

Fall Semester Year 5

All ID Students

Spring Semester Year 5

All ID Students

Course	Title/Desc	Credit
Co-op		0

Course	Title/Desc	Credit
Free Electives	Free Elective	3
Free Electives	Free Elective	3
Free Electives	Free Elective	3

Select either Product Design Focus or Mobility Systems Design Focus courses below.

Product Design Focus

Course	Title/Desc	Credit
INDL4045	Product Capstone Studio (C- min)	3
INDL4049	Product Capstone Design Communication (C- min)	3

Mobility Systems Design Focus

Course	Title/Desc	Credit
INDL4065	Mobility Systems Design Capstone (C- min)	3
INDL4069	Mobility Systems Design Capstone Communication (C- min)	3

Studio Courses Grade Requirement

If a student receives a D+ (or below) grade in two required design studio courses, the second studio in which a D+ (or below) grade is received must be repeated before the student can progress further in the School of Design.*

If the student receives a second D+ (or below) grade in the repeated course(s), they will be suspended from the School of Design and must apply for readmission.**

* If the two D+ (or below) grades are received in the same term, the student is required to repeat both courses. It is highly recommended the student participate in a Program Coordinator consultation prior to making future enrollment decisions.

** Students are allowed to apply for readmission a maximum of two times.

See an academic advisor for the list of studios affected by the grading policy.

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Interior Design

Duration: **5 Years** Total Credits: **126** Award: **BSID**

Overview

Interior Design practice creates useful, meaningful and inspiring spaces within buildings. It provides for the physical and cultural needs and aspirations of people at work and leisure. The Bachelor of Science in Interior Design program prepares graduates for a critical engagement with practice through an academic and professional grounding in problem-solving, formal design skills and pertinent historical and technical knowledge. The program forms strong links with our Architecture program at DAAP, starting with a common curriculum in the first three semesters.

Interior designers execute projects for the whole spectrum of human activities. Examples include business and commercial establishments (offices and shops), places for recreation and hospitality (hotels, restaurants, resorts), health and cultural institutions (hospitals, schools, theaters, museums, places of worship), and residential interiors.

Success

People who are successful in the interior design field typically have visual and kinesthetic/tactile learning styles. Interior designers are creative, imaginative and artistic, as well as disciplined and highly organized. They enjoy putting things together. Combining technical knowledge (involving structural requirements, materials and products) with aesthetic vision, interior designers work with clients and other design professionals to develop design solutions that are safe, functional, attractive and meet the needs of the people using the space.

Successful interior designers must possess strong communication skills and be comfortable in meeting with many different types of people, as well as being attentive listeners. Interior designers must have excellent time- and project-management skills, and must understand business planning. They need to know how to create informative and persuasive proposals and maintain good client relationships.

Career

The term *interior design* is often confused with *interior decoration*. The latter term refers to the selection of finishes and furniture; it is concerned with surface treatments. UC graduates enter the practice of interior design, which addresses interior space planning and experiential space sequences in addition to designing and specifying materials, lighting and furnishings. Most graduates work in interior design and/or architecture firms, which often employ other design professionals as well.

While the great majority of these offices have fewer than 10 employees who typically assume a wide range of responsibilities, interior designers in large firms may focus on more specialized roles such as design, technical support, business management and marketing, facility programming or historic preservation. An interior design degree can also lead to a career as a facility programmer, computer software designer, facility manager or university teacher.

Additional career options are listed on the Center for Exploratory Studies website.

Minoring

Interior design is not offered as a minor.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Interior Design

Advising

Prospective students are encouraged to explore the information on our website and contact DAAP Student Affairs at 513-556-1376 or daap-admissions@uc.edu with questions. The Transfer and Transition Advising Center is available to assist prospective transfer and transition students. Current DAAP students are assigned an academic advisor based on their major/program. For more information on DAAP advising, please visit the DAAP Undergraduate Advising webpage.

UC Advantages And Special Opportunities

- The city of Cincinnati, once called the "Queen City of the West" by Henry Wadsworth Longfellow, provides an excellent array of cultural resources for students who intend to pursue a degree in the visual arts. It offers the energy and assets of a larger city, along with quiet neighborhoods steeped in rich traditions. Cincinnati offers live music venues that range from top-notch

symphony and opera companies to a growing pop and rock community. Home to the Cincinnati Art Museum, the Taft Museum and the Contemporary Arts Center, the city also enjoys the presence of numerous art galleries and a strong support system among practicing artists.
- UC's College of Design, Architecture, Art, and Planning (DAAP) is one of the most comprehensive colleges of its type in the country. A collection of nationally respected design and art programs is housed in a unique and educationally stimulating architectural setting. Students have opportunities to enroll in courses in a range of related disciplines and to participate in interdisciplinary studios or special projects.
- Students learn creative and technical skills in the studio environment, taught by a passionate faculty who interact with their students on a daily basis. The goal is to guide students as they grow both intellectually and professionally.
- Other educational opportunities include study abroad and minor and certificate programs within the college and the university. Students are encouraged to share their interests in these opportunities with their academic advisor.
- The Robert A. Deshon and Karl J. Schlachter Library for Design, Architecture, Art, and Planning has an outstanding collection of books, periodicals and visual resources supporting architecture, planning, design, art history and related subjects. Access to library holdings is provided by an automated online catalogue, UCLID, which provides access to the University of Cincinnati Library information database, and through OhioLINK, the holdings of other academic libraries throughout Ohio.
- DAAP's multiple labs, centers and initiatives support our programs and the creative work and research of our faculty, staff, and students.

Special Programs

- Co-op (also called professional practice or cooperative education) gives special character to interior design education at the University of Cincinnati, which invented the concept of co-op 100 years ago. Salaried practical experience arranged from a roster of over 500 firms all over the U.S. and overseas complement students' growing academic understanding of the discipline. UC interior design graduates' advanced professional experience and self-reliance makes them singularly valuable to employers. Interior design students integrate five semesters of work experience in their five-year curriculum in cities all over the country and overseas. Most are employed by interior design and/or architecture firms, but they also work in other design-related offices, public agencies and commercial companies.

- Computer Requirements: All undergraduate students in this program are required to purchase a personal laptop computer. Each discipline has its own specific recommendations for hardware and software. Please note that these recommendations may be slightly altered as equipment evolves. Therefore, students new to DAAP are encouraged to delay their computer purchase until the summer prior to entering to make the most informed computer purchase. Many of our programs have additional technology requirements for students in the later years of study.

Admission Requirements

The College of Design, Architecture, Art, and Planning at the University of Cincinnati seeks to attract, enroll, and graduate academically talented students of varied and diverse backgrounds. Success in our programs is largely dependent upon sound academic preparation. In multidisciplinary programs like those in DAAP, students' insight and perspective are greatly enhanced by exposure to students from different backgrounds, geographies, and co-curricular interests. DAAP has an admissions review process to support these goals. In addition to the required application materials, students who apply to Interior Design may submit an optional portfolio. Please note that it's impossible to predict – or guarantee – what credentials a student will need to gain admission into DAAP, because the size and quality of the applicant pool vary each year.

Special Course Requirements: Architecture and Interior Design require four years of high school math (including pre-calculus or calculus) and one year of physics. College-level coursework is also acceptable. Students lacking one of these requirements may be offered conditional admission

Effective for Fall 2025, first year students (i.e., those applying from high school) are no longer able to submit an optional portfolio as part of the undergraduate admissions process. Note: Transfer and transition applicants who include Architecture or Interior Design will be invited to submit an optional portfolio for admission consideration.

Please visit the Admissions Office's website for more information, including application materials, requirements, deadlines, and timelines.

Transferring To UC

Students seeking to transfer from another regionally accredited university or college must be in good standing to be considered for admission. Students wishing to transfer into a DAAP program should submit a Transfer Application. Transfer students are generally admitted to the first year of our studio-based, co-op programs due to the sequence of studios and co-op. For further information such as minimum grade point average and application deadlines, please refer to the DAAP Transfer and Transition webpage.

Changing Majors Within UC

Students seeking to transfer from other colleges and programs at UC must be in good standing to be considered for admission. Students wishing to transition into a DAAP program should submit an Application for Change in College and Program. Transition students are generally admitted to the first year of our studio-based, co-op programs due to the sequence of studios and co-op. For further information such as minimum grade point average and application deadlines, please refer to the DAAP Transfer and Transition webpage.

International Student Requirements

Please visit the university's Office of Admissions website for general admissions information and application requirements for international students.

Graduation Requirements

Students must complete lecture hours and studio hours for a total of 130 credit hours for graduation. Students must also complete five semesters of mandatory professional practice (co-op) and receive a satisfactory (S) for all required work semesters. Students must obtain a minimum overall grade point average of 2.0 and, in addition, must have at least a 2.0 grade point average for the senior year to be eligible for graduation. In order to be eligible for graduation with honors, a student must have completed 60 semester hours in the college and have earned at least a 3.6 grade point average. Courses in physical education, performance, and ROTC are not accepted as elective credits toward degree requirements in interior design.

Application Deadlines

Application Deadlines

High school applicants who submit a complete application by the November 1 Early Action deadline will be pooled and reviewed for selection. Early Action applicants can expect to learn their admission decision on Cincinnati Decision Day. This date varies by year and is shared on the university's Office of Admissions website. Applications received after November 1 may be considered on a space-available basis.

Students seeking to transfer from other colleges and programs at UC or another regionally accredited university or college should submit a complete application for admission by the priority deadline of March 1 for the following academic year.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.
The interior design program leading to the Bachelor of Science in Interior Design is accredited by the Council for Interior Design Accreditation, www.accredit-id.org, 206 Cesar E. Chavez Ave SW, Suite 350, Grand Rapids, MI 49503.

The CIDA-accredited program prepares students for entry-level interior design practice, for advanced study, and to apply for membership in professional interior design organizations. The Bachelor of Science in Interior Design granted by the College of Design, Architecture, Art, and Planning at the University of Cincinnati meets the educational requirement for eligibility to sit for the National Council for Interior Design Qualification Examination (NCIDQ Exam). For more information about NCIDQ Exam eligibility visit: https://www.cidq.org/eligibility-requirements.

The Bachelor of Science in Interior Design program is accredited by the National Association of Schools of Art and Design (NASAD).

Location

West Campus

Contact Information

College of Design,
Architecture, Art, and Planning
School of Architecture and
Interior Design
DAAP Student Affairs
College of DAAP
P.O. Box 210016
Cincinnati, OH 45221-0016
513-556-1376
daap-admissions@uc.edu

Interior Design

BSID

Interior Design

Duration: 5 Years
Minimum Credits: 126 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
ENGL1001	English Composition	3
SAID1001	Design Lab 1	6
SAID1011	Communication Skills 1	3
SAID1031	Human Dimension of Space	3
	American Civic Literacy HIST1001, HIST1100, POL1010, or POL1045	3

Spring Semester Year 1

Course	Title/Desc	Credit
PD1071	Introduction to COOP for Interior Design (C- min)	1
SAID1002	Design Lab 2	5
SAID1012	Communication Skills 2	3
SAID1021	Modernism and Form: History of Architecture 1750 to Present	3
SAID1061	Design Science 1	3

Fall Semester Year 2

Course	Title/Desc	Credit
SAID2001	Design Studio 1	6
SAID2013	Communication Skills 3	3
SAID2022	Ritual and Space	3
SAID2062	Design Science II - Building Construction	3

Spring Semester Year 2

Course	Title/Desc	Credit
COOP2021	COOP for DAAP (First Semester Experience)	0

Summer Semester Year 2

Course	Title/Desc	Credit
ENGL2089	Intermediate Composition	3
INTD2002	Interior Design Studio 2	6
INTD2031	Professional Practice II	2
INTD2061	Materials and Fibers / Construction	3
INTD3014	Interior Design Advanced Communication Skills	3

Fall Semester Year 3

Course	Title/Desc	Credit
COOP2022	COOP for DAAP (Second Semester Experience)	0

Spring Semester Year 3

Course	Title/Desc	Credit
INTD3001	Interior Design Studio 3	6
INTD3021	Interior Design History Theory Criticism 1	3
INTD3061	Furniture / Millwork	3
SAID2063	Design Science III	3

Summer Semester Year 3

Course	Title/Desc	Credit
COOP3021	COOP for DAAP (Mid-Collegiate Semester Experience)	0

Fall Semester Year 4

Course	Title/Desc	Credit
INTD4001	Interior Design Studio 4	6
	Elective	3
	Directed Elective	3
	Professional Elective	3

Spring Semester Year 4

Course	Title/Desc	Credit
COOP4021	COOP for DAAP (Fourth Semester Experience)	0

Summer Semester Year 4

Course	Title/Desc	Credit
COOP4022	COOP for DAAP (Capstone Semester Experience)	0

Fall Semester Year 5

Course	Title/Desc	Credit
INTD4022	Interior Design History Theory Criticism 2	3
INTD4081	Interior Lighting	3
INTD5001	Senior Capstone Studio 1 - Programming and Project	6
	Elective	3

Spring Semester Year 5

Course	Title/Desc	Credit
INTD4031	Professional Practice III	1
INTD5002	Senior Capstone Studio 2	6
	Elective	3
	Elective	3

Course	Title/Desc	Credit
	Elective	3

Directed Elective

Students must take one of these four courses.

Course	Title/Desc	Credit
ARTH1001	History of Art I	3
COMM1071	Introduction to Effective Speaking	3
GEOG1004	Introduction to Human Geography	3
HIST1003	World History I	3

Elective Guidelines

Shown as "Elective" in term listings above.

Course	Title/Desc	Credit
BoK: HU	Humanities	3
BoK: NS,QR	General Education Elective Natural Science or Quantitative Reasoning Other than Statistics, Math courses below Calculus do not count.	3
BoK: SCE	Society, Culture, & Ethics	3
	Business Electives Students must take courses in ACCT, BANA, BLAW, ECON, ENTR, FIN, INTB, MGMT, MKTG, OM, or RE offered by the College of Business.	6
	American Civic Literacy HIST1001, HIST1100, POL1010, or POL1045	3

Professional Elective Guidelines

Course	Title/Desc	Credit
ARCH INTD	Professional Elective To develop greater understanding of chosen/related discipline. Any non-studio course in INTD or ARCH and selected School of Planning courses; such courses may require permission of the instructor.	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Urban Planning

Duration: **5 Years** Total Credits: **120** Award: **BUP**

Overview

Urban planning and management are key municipal functions in the United States and Western Europe. In the rapidly growing developing world, urban expansion has far outstripped the capacity of city governments to cope with the bewildering array of problems this mass movement and spatial reorganization of the population generates. Huge, difficult-to-manage, multi-centered megacities continue to emerge worldwide, along with the proliferation of thousands of other smaller cities. Nevertheless, the attraction of urban life has never been greater. With more than 50 percent of the world's population living in cities at the turn of the century, the 21st century will be the world's first truly urban era.

The challenge this urbanized world poses is the substance of the planning profession. Planners are dedicated to developing innovative approaches to managing cities and planning their development. The constructive management of change is at the heart of the profession. Planners often work in local governments and communities, but their concerns are issues that affect the world — land use, social policy, historic preservation, transportation, housing, economic development, policy planning, environmental protection, urban design and international development. Planners are visionaries working for a better future through improvements in the quality of life in one or more of these areas.

Success

People who are successful in urban planning typically have visual and kinesthetic/tactile learning. They possess an interest in design combined with a heightened social consciousness. Urban planners are people-oriented. They possess strong communication skills and are comfortable in meeting with many different types of people, as well as being attentive listeners. Urban planners are interested in multidisciplinary issues and enjoy working collaboratively. Many seek international opportunities.

Career

Urban planners develop solutions for many of society's most pressing problems, providing a variety of services to cities, towns, states, regions and private clients interested in changing their physical, economic or social structures. A planner may generate plans to house the poor, create jobs, design public parks, preserve historic buildings or resolve traffic congestion and environmental problems.

The future is bright in the field of planning. Graduates go on to both private- and public-sector jobs. Opportunities continue to grow, and salaries remain competitive. Additionally, planning graduates are often given significant professional responsibility and challenges quite early in their careers.

Additional career options are listed on the Center for Exploratory Studies website.

Minoring

While there is not a minor in urban planning, students may choose to earn a certificate in one of the following programs: urban planning, urban design, or historic preservation.

Students interested in applying to a certificate program must submit a completed application to the DAAP Student Affairs Office, 5470 Aronoff.

The certificate in planning gives students skills in the planning way of thinking, essential in business, industry, public service and the arts. Students are given specific skills that are grounded in specific theories. A proficiency in basic statistics is required at the time of admission or shortly thereafter.

The certificate of historic preservation is open to degree candidates in the College of Design, Architecture, Art, and Planning and the College of Arts and Sciences. This program is designed to develop an appreciation for and a working knowledge of the issues and techniques involved in historic preservation.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
Urban Planning
Urban Planning: BUP/MCP (Effective Fall 2021)

Advising

Prospective students are encouraged to explore the information on our website and contact DAAP Student Affairs at 513-556-1376 or daap-admissions@uc.edu with questions. The Transfer and Transition Advising Center is available to assist prospective transfer and transition students. Current DAAP students are assigned an academic advisor based on their major/program. For more information on DAAP advising, please visit the DAAP Undergraduate Advising webpage.

UC Advantages And Special Opportunities

- The city of Cincinnati, once called the "Queen City of the West" by Henry Wadsworth Longfellow, provides an excellent array of cultural resources for students who intend to pursue a degree in the visual arts. It offers the energy and assets of a larger city, along with quiet neighborhoods steeped in rich traditions. Cincinnati offers live music venues that range from top-notch symphony and opera companies to a growing pop and rock community. Home to the Cincinnati Art Museum, the Taft Museum and the Contemporary Arts Center, the city also enjoys the presence of numerous art galleries and a strong support system among practicing artists.
- UC's College of Design, Architecture, Art, and Planning (DAAP) is one of the most comprehensive colleges of its type in the country. A collection of nationally respected design and art programs is housed in a unique and educationally stimulating architectural setting. Students have opportunities to enroll in courses in a range of related disciplines and to participate in interdisciplinary studios or special projects.
- Students learn creative and technical skills in the studio environment, taught by a passionate faculty who interact with their students on a daily basis. The goal is to guide students as they grow both intellectually and professionally.
- Other educational opportunities include study abroad and minor and certificate programs within the college and the university. Students are encouraged to share their interests in these opportunities with their academic advisor.
- The Robert A. Deshon and Karl J. Schlachter Library for Design, Architecture, Art, and Planning has an outstanding collection of books, periodicals and visual resources supporting architecture, planning, design, art history and related subjects. Access to library holdings is provided by an automated online catalogue, UCLID, which provides access to the University of Cincinnati Library information database, and through OhioLINK, the holdings of other academic libraries throughout Ohio.
- DAAP's multiple labs, centers and initiatives support our programs and the creative work and research of our faculty, staff, and students.

Special Programs

- The University of Cincinnati's School of Planning is the only urban planning program in the country which requires a cooperative education experience. Urban planning students work for both small and large businesses across the country. Students begin their co-op experiences during their sophomore year, and alternate semesters of full-time work and study on a year-round calendar until the final semester of the fifth year (there is no tuition for the semesters students work). They graduate with five semesters, or a year and a half, of work experience in their field.
- The School of Planning offers several alternative educational experiences available to its students. One is an exchange program wherein students may enroll for one semester in another academic institution either here or abroad. Formal programs exist in the Netherlands and in Turkey.
- **Computer Requirements:** All undergraduate students in this program are required to purchase a personal laptop computer. Each discipline has its own specific recommendations for hardware and software. Please note that these recommendations may be slightly altered as equipment evolves. Therefore, students new to DAAP are encouraged to delay their computer purchase until the summer prior to entering to make the most informed computer purchase. Many of our programs have additional technology requirements for students in the later years of study.

Admission Requirements

The College of Design, Architecture, Art, and Planning at the University of Cincinnati seeks to attract, enroll, and graduate academically talented students of varied and diverse backgrounds. Success in our programs is largely dependent upon sound academic preparation. In multidisciplinary programs like those in DAAP, students' insight and perspective are greatly enhanced by exposure to students from different backgrounds, geographies, and co-curricular interests. DAAP has an admissions review process to support these goals. Please note that it's impossible to predict – or guarantee – what credentials a student will need to gain admission into DAAP, because the size and quality of the applicant pool varies each year.

Please visit the Admissions Office's website for more information, including application materials, requirements, deadlines, and timelines.

Transferring To UC

Students seeking to transfer from another regionally accredited university or college must be in good standing to be considered for admission. Students wishing to transfer into a DAAP program should submit a Transfer Application. Transfer students are generally admitted to the first year of our studio-based, co-op programs due to the sequence of studios and co-op. For further information such as minimum grade point average and application deadlines, please refer to the DAAP Transfer and Transition webpage.

Changing Majors Within UC

Students seeking to transfer from other colleges and programs at UC must be in good standing to be considered for admission. Students wishing to transition into a DAAP program should submit an Application for Change in College and Program. Transition students are generally admitted to the first year of our studio-based, co-op programs due to the sequence of studios and co-op. For further information such as minimum grade point average and application deadlines, please refer to the DAAP Transfer and Transition webpage.

International Student Requirements

Please visit the university's Office of Admissions website for general admissions information and application requirements for international students.

Graduation Requirements

Students must complete a total of 120 credit hours for graduation. Students must also complete five semesters (or six quarters) of mandatory professional practice (co-op) and receive a satisfactory (S) for all required work semsters. Students must obtain a minimum overall grade point average of 2.0 and, in addition, must have at least a 2.0 grade point average for the senior year to be eligible for graduation. In order to be eligible for graduation with honors, a student must have earned at least a 3.6 grade point average and 60 semester hours.

Application Deadlines

High school applicants who submit a complete application by the November 1 Early Action deadline will be pooled and reviewed for selection. Early Action applicants can expect to learn their admission decision on Cincinnati Decision Day. This date varies by year and is shared on the university's Office of Admissions website. Students who apply by November 1 also receive maximum scholarship consideration. Applications received after November 1 may be considered on a space-available basis.

Students seeking to transfer from other colleges and programs at UC or another regionally accredited university or college should submit a complete application for admission by the priority deadline of March 1 for the following academic year.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

The Bachelor of Urban Planning program at the University of Cincinnati is accredited by the Planning Accreditation Board (PAB).

Location

West Campus

Contact Information

College of Design,
Architecture, Art, and Planning
School of Planning
DAAP Student Affairs
College of DAAP
P.O. Box 210016
Cincinnati, OH 45221-0016
513-556-1376
daap-admissions@uc.edu

Urban Planning

BUP

Urban Planning

Duration: 5 Years
★Minimum Credits: 120 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
PLAN1011	Principles of Planning Design Graphics I (D- min)	3
PLAN1051	Introduction to Urban Planning (D- min)	3
PLAN1055	Computer Graphics in Planning (D- min)	3
URBN1001	Introduction to Urban Studies (D- min)	3
BoK: NS	Natural Sciences	3

Spring Semester Year 1

Course	Title/Desc	Credit
ENGL1001	English Composition (D- min)	3
PD1091	Introduction to Cooperative Education - DAAP (D- min)	1
PLAN1012	Principles of Planning Design Graphics II (D- min)	3
PLAN1061	Understanding the Urban Environment (D- min)	3
PLAN2045	Statistics for Urban Settings (D- min)	3
PLAN2054	Introduction to Geographic Information Systems (D- min)	3

Fall Semester Year 2

Course	Title/Desc	Credit
PD2091	Applied Professional Practice - DAAP (D- min)	1
PLAN2002	Foundations for Planning Urban Economies (D- min)	3
PLAN2007	Land Use Planning (D- min)	3
PLAN2011	Site Planning and Design (D- min)	4
PLAN2051	Site Planning (D- min)	3
PLAN2055	Win! How to Use Politics to Achieve Your Personal and Organizational Agenda (D- min)	3

Spring Semester Year 2

Course	Title/Desc	Credit
COOP2021	COOP for DAAP (First Semester Experience) (D- min)	0

Summer Semester Year 2

Course	Title/Desc	Credit
ENGL2089	Intermediate Composition (D- min)	3
PLAN2012	Planning Design Studio: Neighborhood/District (D- min)	4
PLAN4053	Urban Planning Law (D- min)	3
	American Civic Literacy HIST1001 or HIST1100 or POL1010 or POL1045	3
BoK: FA,HU	Fine Arts or Humanities	3

Fall Semester Year 3

Course	Title/Desc	Credit
COOP2022	COOP for DAAP (Second Semester Experience) (D- min)	0

Spring Semester Year 3

Course	Title/Desc	Credit
PLAN3003	Urban Applications of Economic Concepts (D- min)	3
PLAN3045	Methods of Research (D- min)	3
PLAN3051	Urban Spatial Structures (D- min)	3
PLAN5135	Environmental Systems, Issues and Policies (D- min)	3
PLAN4041	Planning Design Studio: Topical (D- min)	4

Summer Semester Year 3

Course	Title/Desc	Credit
COOP3021	COOP for DAAP (Mid-Collegiate Semester Experience) (D- min)	0

Fall Semester Year 4

Spring Semester Year 4

Summer Semester Year 4

Course	Title/Desc	Credit
PLAN4090	Global Perspectives in Urban Planning (D- min)	3
PLAN5140	History of Urban Form (D- min)	3
PLAN5150	Housing Systems (D- min)	3
PLAN5176	Organizational Theory and Behavior: Applications in Community Planning (D- min)	3
HIST BoK: HP	Historical Perspectives (HIST)	3

Course	Title/Desc	Credit
COOP4021	COOP for DAAP (Fourth Semester Experience) (D- min)	0

Course	Title/Desc	Credit
PLAN3031	Planning Design Studio: Comprehensive/Regional (D- min)	4
PLAN4063	Planning Theory & Ethics (D- min)	3
PLAN4084	Finance & Budgeting for Planners (D- min)	3
ARCH ARTE ARTH CODE DAAP DMC DSGN FAA FASH FAST FDPD GRCD IDTR INDL INTD LAND PLAN SAID SOP URBN	DAAP Elective Any DAAP course that is not already part of the BUP program requirements	3

Fall Semester Year 5

Course	Title/Desc	Credit
COOP4022	COOP for DAAP (Capstone Semester Experience) (D- min)	0

Spring Semester Year 5

Course	Title/Desc	Credit
PLAN5051	Plan Making and Implementation Skills (D- min)	3
PLAN5099	Senior Capstone: Planning Futures, Innovations, and the Public Good (D- min)	4
PLAN5179	Social Justice and the City (D- min)	3
ARCH ARTA ARTE ARTH CODE DAAP DSGN FAA FASH FAST FDPD GRCD IDTR INDL INTD LAND PLAN SAID SOP URBN	DAAP Elective Any DAAP course that is not already part of the BUP program requirements	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Urban Planning

BUP

Urban Planning: BUP/MCP (Effective Fall 2021)

Duration: 5 Years
★Minimum Credits: 120 Credits

Year 1 Fall Semester

Course	Title/Desc	Credit
PLAN1011	Principles of Planning Design Graphics I	3
PLAN1051	Introduction to Urban Planning	3
PLAN1055	Computer Graphics in Planning	3
PLAN2004	Social Structure and Change	3
BoK: NS	Natural Sciences Elective	3

Year 1 Spring Semester

Course	Title/Desc	Credit
PLAN1012	Principles of Planning Design Graphics II	3
PLAN1061	Understanding the Urban Environment	3
PLAN2045	Statistics for Urban Settings	3
PLAN2054	Introduction to Geographic Information Systems	3
PD1091	Introduction to Cooperative Education - DAAP	1
ENGL1001	English Composition	3

Students in the BUP/MCP track complete 120 undergraduate credits and 16 graduate credits in 5 years then continue to a 6th year of MCP coursework.

Year 2 Fall Semester

Course	Title/Desc	Credit
PLAN2002	Foundations for Planning Urban Economies	3
PLAN2007	Land Use Planning	3
PLAN2011	Site Planning and Design	4
PLAN2051	Site Planning	3
POL2055	Win! How to Use Politics to Achieve Your Personal and Organizational Agenda	3
PD2091	Applied Professional Practice - DAAP	1

Year 2 Spring Semester

Course	Title/Desc	Credit
COOP2021	COOP for DAAP (First Semester Experience)	0

Year 2 Summer Semester

Course	Title/Desc	Credit
PLAN2012	Planning Design Studio: Neighborhood/District	4
PLAN4053	Urban Planning Law	3
ENGL2089	Intermediate Composition	3
HIST BoK: HP	Historical Perspectives Elective from HIST discipline	3
BoK: FA,HU	Fine Arts or Humanities Elective	3

Year 3 Fall Semester

Course	Title/Desc	Credit
COOP2022	COOP for DAAP (Second Semester Experience)	0

Year 3 Spring Semester

Course	Title/Desc	Credit
PLAN3003	Urban Applications of Economic Concepts	3
PLAN3045	Methods of Research	3
PLAN3051	Urban Spatial Structures	3
PLAN4041	Planning Design Studio: Topical	4
PLAN5135	Environmental Systems, Issues and Policies	3

Year 3 Summer Semester

Course	Title/Desc	Credit
COOP3021	COOP for DAAP (Mid-Collegiate Semester Experience)	0

Year 4 Fall Semester

Course	Title/Desc	Credit
PLAN4090	Global Perspectives in Urban Planning	3
PLAN5140	History of Urban Form	3

Year 4 Spring Semester

Course	Title/Desc	Credit
COOP4021	COOP for DAAP (Fourth Semester Experience)	0

Year 4 Summer Semester

Course	Title/Desc	Credit
PLAN3031	Planning Design Studio: Comprehensive/Regional	4
PLAN4063	Planning Theory & Ethics	3

Course	Title/Desc	Credit
PLAN5150	Housing Systems	3
PLAN5176	Organizational Theory and Behavior: Applications in Community Planning	3
HIST BoK: HP	Historical Perspectives Elective from HIST discipline	3

Course	Title/Desc	Credit

Course	Title/Desc	Credit
PLAN4084	Finance & Budgeting for Planners	3
	PLAN / DAAP Elective - Any PLAN course or course from other DAAP program that is not already part of BUP program requirements.	3

Year 5 Fall Semester

Please consult the MCP requirements on the BUP/MCP Track page for Years 5-6.

Course	Title/Desc	Credit
PLAN5138	Managing the Urban Environment in Developing Countries	3
5XXX	Planning Elective	3

Year 5 Spring Semester

Please consult the MCP requirements on the BUP/MCP Track page for Years 5-6.

Course	Title/Desc	Credit
PLAN5051	Plan Making and Implementation Skills	3
PLAN5179	Social Justice and the City	3
5XXX	Planning Elective	3

Year 6

Please consult the MCP requirements on the BUP/MCP Track page for Years 5-6.

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Art Education

Duration: 2 Years Total Credits: 75 Award: MA

Overview

The Master of Arts in Art Education is a bold summer intensive graduate degree designed to advance the professional careers of artists and educators who are committed to democratizing access to high-quality arts education in various settings that include schools, museums, and galleries, as well as community and cultural organizations.

Leveraging the expertise in creative thought and action at the College of Design, Architecture, Art, and Planning (DAAP), the Master of Arts in Art Education prepares today's teachers and future educators to address ongoing educational challenges.

The program is designed to be completed in four semesters, encompassing two intensive 4-week on-campus summer sessions that are complemented by online courses. Seeking to accommodate the schedule of teaching professionals, this summer intensive format enables deep engagement with studies during the months when educators are typically not teaching.

The curriculum and related experiences promote student engagement with three core aspects of the program:

- MAKING is foundational in art education research and practice. It's a process that involves conceptualizing ideas, creating meaningful art, designing learning experiences, and establishing transformative relationships. Students will have many opportunities to practice making in this program, from creating visual reflections of their own learning experiences, and investigating contemporary and traditional approaches to art-making in studio courses, to connecting artistic and research practices through *arts-based research* (ABR). These experiences are intended to model current, rich, and in-depth ways to learn about and through the arts.
- CONNECTING refers to *creating knowledge* and establishing *strategic partnerships*. One of the goals of the program is to enhance students' understanding of the possibilities of art education today by expanding knowledge about art opportunities and resources in our community. Students will be encouraged to create new links among ideas, concepts, and art experiences, as well as between organizations and individuals. This process can energize professional practice and have the impact of transforming future art educator careers.
- LEADING is the intended outcome of completing this program. The transformational learning, *mentorship*, and *professional community* students will experience in this program seek to prepare discerning, strategic, and visionary art educators who will shape future art learning. Leading with creativity and imagination, our graduates are uniquely prepared to harness the power of art to address current issues and promote change.

The 30 credit hour MA degree capitalizes on synergistic relationships among teaching, arts-based research (ABR), and partnerships with community, school, and industry collaborators. A customizable curriculum allows students to tailor their studies to pursue specific interests such as museum studies, creative pedagogy, international arts education, arts writing, and more. Connecting art and education theory with experiential learning, the program prepares individuals to be effective teachers, lifelong learners, flexible thinkers, and creative problem-solvers.

Notable features of the Master of Arts in Art Education program include:

1. Dedicated making and learning space for graduate student cohort DAAP Annex;
2. Innovative course schedule and summer intensive format conducive to teachers and other professionals' work commitments.
3. Graduate students are part of a cohort and mentored by distinguished art education faculty;
4. Advantageous location within the College of DAAP, situated within Research I University with world-class faculty and state of the art facilities;
5. Experiential learning emphasis includes connections with our regions' rich arts organizations and UC's powerful cooperative education platform.

Ohio Licensure Option

The Master of Arts in Art Education degree may be integrated with the 42 credit-hour Ohio Visual Arts Licensure Program. Some graduate-level licensure courses may be applied toward the requirements for the MA in Art Education degree.

Success

Graduates of the Master of Arts in Art Education Program will be able to:

Institute *Innovative Pedagogy* to develop creative ways to teach, not just art content, but integrated visual arts techniques into other fields including the STEM disciplines, and technology.

Demonstrate ***Teaching and Research Skills*** that don't just translate, but *transform* the world via arts-based research, collaboration, and reflective practices to actively solve problems and implement real-world solutions.

Establish the ***Practice of Agency*** to be critically reflective and responsive educators, designers, artists, directors, innovators, entrepreneurs, and developers.

Exemplify a ***Collaborative Ethos*** to create an 'open-thinking' mindset to teach and work with varied stakeholders across disciplinary lines, forming innovation teams in industry settings and entrepreneurial situations.

Promote leadership in ***Creative Teaching and Inquiry***. Recognize and establish education and inquiry practices in multiple settings in industry and academia and become thought leaders for organizations.

Generate Spaces of ***Critical Education Play*** by creating teaching and learning spaces or 'laboratories' (innovation spaces, maker spaces, hackerspaces, etc.) that support the development of creative teaching and research.

Career

Master of Arts in Art Education graduates will emerge from the program as versatile, creative practitioners with the capacity to transform society as drivers and leaders of change (political, social, economic, and technological). Career opportunities include: teaching in public and private schools (PreK-12 - University); teaching in after-school art and design outreach programs; engaging in short- and long-term artist educator residencies; teaching in museums and community centers; leading community engagement and activism projects; teaching the use of cutting edge creative technology; overseeing community maker/hacker spaces as pedagogical and technological leaders; establishing creative community centers to engage in educational projects (e.g. Elementz, Leaves of Learning, Hive 13, etc.); teaching in creative healthcare and aging centers; conduct creative curriculum design for organizations and business; designing websites and online programs; developing and implementing public art projects and many others.

Over 16,000 DAAP graduates have entered the workforce as inventive thinkers and out-of-the-box creators who are making innovative contributions to their respective fields locally and around the world.

Curriculum

The 30 credit hour MA degree capitalizes on synergistic relationships among teaching, arts-based research (ABR), and partnerships with community, school and industry collaborators. A customizable curriculum allows students to tailor their studies to pursue specific interests such as museum studies, creative pedagogy, international arts education, arts writing, and more through 12 credit hour certificates in focal areas of study. Connecting art and education theory with experiential learning, the program prepares individuals to be effective teachers, lifelong learners, flexible thinkers and creative problem-solvers.

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Curriculum Guide Versions:
MAAE + MFA Dual Degree
Master of Arts in Art Education - Summer Intensive

Advising

Kristopher Holland, Ph.D.
Director, Master of Arts in Art Education Program
4280C DAAP
(513) 556-2120
kristopher.holland@uc.edu

UC Advantages And Special Opportunities

Program Impact

- UC Art Education enhances art education in urban schools. Art education students teach urban students as part of their field experiences, with many choosing to teach in urban settings after graduation.

- UC Art Education collaborates with local museums. Art education students participate in a variety of museum programs and initiatives, expanding museum education opportunities in the community.

Special Programs

Strong community connections with local area schools, museums, and community organizations make community involvement a cornerstone of this program encompassing:

- Opportunities in classroom settings, and a variety of community sites, including local museums, arts organizations, and galleries.
- International community experiences to enhance students' understandings of their local communities, students can take advantage of international and exchange programs in Brazil, China, Germany, Austria, and Saudi Arabia.

Admission Requirements

The deadline for application to the Master of Arts in Art Education program and for scholarship consideration is **January 10th** of each year. The following application materials are required:

- UC Graduate Admissions Application
- Unofficial transcripts that indicate at least a bachelor's degree with a 3.0 in art, art education, and related subjects
- 3 letters of recommendation. Recommenders should be people familiar with your academic and professional abilities. The recommenders you list in your online application will receive information via email about submitting their recommendation letter online. Ask your recommenders to provide the following information:
  - who they are
  - their relationship to you
  - why they think you will succeed in the Graduate Art Education Program at the University of Cincinnati
- A current resume
- Statement of Intent. Include a statement (up to 500 words) describing the long-term goal to be met by graduate study. Include the following:
  - a general introduction to your goals for graduate study
  - introduction to the work in the portfolio
  - discussion of previous art education experiences
  - explanation of how you would like to creatively develop in graduate school
  - your professional and educational interests (e.g., arts-based research, teaching, galleries, leadership, community arts)
  - whether you are interested in teaching while in graduate school
  - What Art Education faculty do you want to work with and why?
    - Flavia Bastos
    - Vittoria Daiello
    - Kristopher Holland
- Portfolio in a single PDF file:
  - Twenty (20) images or a URL to your portfolio;
  - Portfolio Image List. Include the title of work, date of work, dimensions, and materials.
  - Samples of writing. May include poetry, prose, fiction, non-fiction, plays, graphic novels; professional writing, and other genres, including research reports, blogs, and art criticism.
- Proof of English Proficiency (International Students only)

*Applicants interested in receiving University Graduate Scholarships and Graduate Assistantships for their first year in the Master of Arts in Art Education program must also submit a letter that describes the applicant's qualifications and interest in available GA positions.

Graduation Requirements

- Successful completion of 30 semester hour credits
- Successful First-Year Review
- Successful completion of Master's Research Project or Experiential Learning Project.

Application Deadlines

Applications are open for the Summer term only. Completed applications should be received by **January 10th** for the following summer for scholarship and/or assistantship consideration. Applications are accepted through **May 1st**, but financial aid packages may not be available for late applicants. Confirmations for admission are due by March 1st.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

This program is accredited by the National Association of Schools of Art & Design (NASAD).

Location

West Campus

Contact Information

College of Design,
Architecture, Art, and Planning
School of Art
School of Art
PO Box 210016
Cincinnati, OH 45221
(513) 556-2962
daapsoa@uc.edu

Art Education

MA

MAAE + MFA Dual Degree

Duration: 2 Years
★Minimum Credits: 75 Credits

Year 1 - Summer

Course	Title/Desc	Credit
ARTE6051	The Evolution of Art and Design Education	3
ARTE7041	Colloquium in Visual Arts Education	3
ARTE7050	Special Studio	3
ARTE7050	Special Studio	3

Year 1 - Fall

Course	Title/Desc	Credit
FAA6099	Translational Tools and Research Methods	3
FAA8001	Graduate Critique Seminar	3
FAA8088	Graduate Seminar	3
FAA8093	Graduate Studio	3
ARTE7002	Visual Arts Research Methods	3

Year 1 - Spring

Course	Title/Desc	Credit
FAA8080	Graduate Critical Theory Seminar	3
FAA8096	Graduate Studio	6
ARTE6022	Teaching Visual Arts in the Age of Technological Change	3
ARTE8091	Arts Based Research: Foundations, Visualizations, and Practice	3

Year 2 - Summer

Course	Title/Desc	Credit
ARTE7050	Special Studio	3
ARTE7050	Special Studio	3
ARTE8051	Master's Research Project	3

Year 2 - Fall

Course	Title/Desc	Credit
FAA8002	Thesis Research & Writing	3
FAA8001	Graduate Critique Seminar	3
FAA8093	Graduate Studio	3
FAA6XXX+	Studio Elective	3

Year 2 - Spring

Course	Title/Desc	Credit
FAA8097	Special Topics Studio	3
FAA8096	Graduate Studio	6
FAA8089	Contemporary Art and Professional Practice	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Art Education

MA

Master of Arts in Art Education - Summer Intensive

Duration: 2 Years
★Minimum Credits: 30 Credits

Summer Semester Year 1

Course	Title/Desc	Credit
ARTE6051	The Evolution of Art and Design Education	3
ARTE7050	Special Studio	3
ARTE6XXX+	ARTE Elective	3
ECE6XXX+ EDLD6XXX+ EDST6XXX+ HPE6XXX+ LSLS6XXX+ MUED6XXX+ SLCE6XXX+ SPED6XXX+ UEL6XXX+	Teacher Education course In consultation with an advisor, select 3 hours of graduate level courses in teacher education.	3

Fall Semester Year 1

Course	Title/Desc	Credit
ARTE7002	Visual Arts Research Methods	3

Spring Semester Year 1

Course	Title/Desc	Credit
ARTE8091	Arts Based Research: Foundations, Visualizations, and Practice	3

Summer Semester Year 2

Course	Title/Desc	Credit
ARTE8051	Master's Research Project	3
ARTE7050	Special Studio	3
ECE6XXX+ EDLD6XXX+ EDST6XXX+ HPE6XXX+ LSLS6XXX+ MUED6XXX+ SLCE6XXX+ SPED6XXX+ UEL6XXX+	Teacher Education course In consultation with an advisor, select 3 hours of graduate level courses in teacher education.	3
AIST6XXX+ ANTH6XXX+ ARCH6XXX+ ARTH6XXX+ DNCE6XXX+ ENGC6XXX+ EUST6XXX+ FILM6XXX+ HIST6XXX+ MSTD6XXX+ MUHS6XXX+ PHIL6XXX+ WGS6XXX+	Historical Perspectives may be met by graduate level courses in the disciplines below or other course chosen in consultation with an advisor.	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Architecture

Duration: 3 Years Total Credits: 64 - 99 Award: MARCH

Overview

Master of Architecture (M.Arch)

University of Cincinnati's School of Architecture and Interior Design (SAID) graduate degree in architecture is open to students who have already earned a pre-professional undergraduate degree in architecture (M-Arch II – comprised of 4 academic semesters and 1 semester of co-op experience) as well as those who received an undergraduate degree in a subject other than architecture (M-Arch I - comprised of 6 academic semesters and 2 semesters of co-op experiences).

University of Cincinnati's Master of Architecture is committed to the design and production of buildings that are useful, durable, meaningful, inspiring, and responsibly engaged with their physical, cultural, and social contexts. Architecture is a useful art, a technical craft, and an ethical practice. Cincinnati's professional, design-centered approach encompasses this range of issues, preparing graduates for licensing and a critical engagement with the world of practice. This critical spirit does not simply accept presumptions and practices at face value but examines their provenance and consequences with a wary eye and an open mind.

Co-op (also called professional practice or cooperative education) gives special character to the Master of Architecture program at University of Cincinnati. Students reinforce their skills in the field through several co-op experiences.

Success

People who are successful in architecture have visual and kinesthetic/tactile learning styles. The design of a building involves the synthesis of a variety of diverse requirements and values into a coherent creation. Among such requirements and values are functional suitability, aesthetics, technical performance, economic resources and constraints, social and cultural issues, environmental concerns, and human comfort.

Architects must be intrigued by the design of buildings, enjoy putting things together, and not be intimidated by the need to generate alternate solutions to complex problems. They must possess strong communication skills and be comfortable meeting with many different types of people, as well as being active listeners. Architects must have excellent time- and project-management skills, and understand business planning. They need to know how to create informative and persuasive proposals and maintain good client relationships.

Career

Most graduates work in architectural firms, which often employ other design professionals as well. While the great majority of architectural offices have fewer than 10 employees, who typically assume a wide range of responsibilities, architects in large firms may focus on more specialized roles such as design, technical support, business management and marketing, facility programming, or historic preservation. An architectural degree can also lead to a career in interior design, urban design and planning, engineering, construction, real estate development, or university teaching.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Curriculum Guide Versions:
MArch 1 2020
MArch 2 2020
MArch 1/MBA Dual Degree Program
MArch 2/MBA Dual Degree Program

Advising

The relatively small size of the program allows for consistent one-on-one advising with the faculty, particularly with one's studio critic. Students also meet on a regular basis with their professional practice advisor, a dedicated faculty member who facilitates students' placement into firms for their co-op assignments and who tracks their progress towards meeting the experience requirement for licensure as an architect.

UC Advantages And Special Opportunities

- The city of Cincinnati, once called the "Queen City of the West" by Henry Wadsworth Longfellow, provides an excellent array of cultural resources for students who intend to pursue a degree in the visual arts. It offers the energy and assets of a larger city, along with quiet neighborhoods steeped in rich traditions. Cincinnati offers live music venues that range from top-notch

symphony and opera companies to a growing pop and rock community. Home to the Cincinnati Art Museum, the Taft Museum of Art, and the Contemporary Arts Center, the city also enjoys the presence of numerous art galleries and a strong support system among practicing artists. Cincinnati is situated within driving distance of Chicago, Pittsburgh, Atlanta, and New York City, allowing students to take advantage of the rich cultural resources of these cities as well.

- UC's College of Design, Architecture, Art, and Planning (DAAP) is one of the most comprehensive colleges of its type in the country. A collection of nationally respected design and art programs is housed in a unique and educationally stimulating architectural setting. Architecture students have opportunities to enroll in courses in a range of related disciplines and to participate in interdisciplinary studios or special projects.
- Students learn creative and technical skills in the studio environment, taught by a passionate faculty who interact with their students on a daily basis. The goal is to guide students as they grow both intellectually and professionally.
- Other educational opportunities include organized student exchange programs in England, Germany and Denmark. Many architecture students also pursue joint degrees and certificate programs within the college and the university.
- The DAAP college library has an outstanding collection of books, periodicals and visual resources supporting architecture, planning, design, art history, and related subjects
- The Computer Graphics Center is a state-of-the-art university facility with hardware that includes PCs, Macs, and peripherals such as scanners, plotters, and digital video-editing suites. Students have access to sophisticated graphics equipment and receive hands-on instruction to augment the use of laptops in the classroom.
- The college supports a Rapid Prototyping Center, which is the home of state-of-the-art equipment that allows students to create communication aids for their design projects. Using CAD (computer-aided design) models, students are able to create physical models using three basic methods: 3-D printing, large format laser-cutting and CNC (computer numeric control) devices. This facility is intended for all DAAP students to use in creating large-scale design.

Special Programs

M-Arch/MBA Joint Degree

The joint degree for the Master of Architecture (MArch) and the Master in Business Administration (MBA) at the School of Architecture and Interior Design (SAID) and the Lindner College of Business at University of Cincinnati is intended to give students practical knowledge in each profession with an emphasis placed on skills in the logistics and design in the development fields. Students must be admitted separately to both programs. Students admitted to SAID in the three-year program may apply to the MBA in their second year in the architecture program and students in the two-year program may apply in their first year, prior to entering the final year of research and thesis.

The program seeks to promote leadership, collaboration, intellectual depth, flexibility, and innovation through design skills, technical training, and knowledge of the logistics of the economics of development. The purpose of the joint degree is to elevate professional value and develop meaningful, career-driven engagement for our graduates.

The Joint Degree for the MArch and the MBA requires admission into each degree program. Admission is open in the Fall, Spring and Summer terms.

The degree program requires the completion of 10 credit hours of Business Foundation Courses prior to enrolling in the MBA Core classes; core requirements are comprised of 12 courses for 26 credit hours.

- M-Arch Admission Requirments
- MBA Admission Requirements

Co-op Education

Co-op (also called professional practice or cooperative education) gives special character to architectural education at the University of Cincinnati, which invented the concept of co-op over 100 years ago. Salaried practical experience arranged from a roster of over 500 firms all over the U.S. and overseas complements students' growing academic understanding of the discipline. Our graduates' advanced professional experience and self-reliance make them singularly valuable to employers. Moreover, state licensing boards grant them substantial credit toward the two years of internship that are required to take the architectural registration examination. Three semesters of co-op are included in the Master of Architecture curriculum.

STEM Degree Program

The School of Architecture and Interior Design's Master of Architecture (M.Arch) has been officially designated as a STEM degree program. The STEM designation, which refers to the academic disciplines of science, technology, engineering and mathematics, will further benefit highly skilled international students who want to continue to gain work experience in their field of study in the United

States following graduation. This designation permits international students enrolled in the Master of Architecture program and studying on an F-1 visa to apply for the 24 month STEM OPT extension.

Under the OPT (Optional Practical Training) program, international students who graduate from colleges and universities in the United States can remain in the country and receive training through work experience for up to 12 months. Students who graduate from a designated STEM degree program can remain for an additional 24 months on the F-1 STEM OPT extension.

Admission Requirements

- A bachelors degree from an accredited college or university
- Unofficial transcript(s) from all colleges/universities attended
- A portfolio of creative work. The portfolio is an opportunity to demonstrate your imaginative and critical thinking talents. Creativity occurs in all fields so the content does not have to be architectural if your background is in another discipline. Written project statements to accompany visual work are usually very helpful to the committee. Portfolios are submitted through the online graduate admissions application. We do not accept hard copies of portfolios.
- Three letters of recommendation from persons who are in a position to evaluate your abilities and your potential for success as a graduate student
- A brief resume of your academic and professional experiences.
  Note: Your resume should indicate both educational and professional accomplishments.
- A two-page statement of your interest in graduate study in architecture. This should be a concise, articulate presentation of your academic and career goals, and any specific interests you have in architectural topics for graduate research and design. It should reflect your prior intellectual and professional engagement with these issues, and may also provide some additional perspective on the work illustrated in the portfolio.
- Writing sample of your best professional and/or academic writing

A student's dossier is evaluated first by a representative group of the faculty and ranked. Faculty make recommendations to the School Director and Program Director on whether students are eligible for advanced standing in the M2 two-year track or are a regular admit to the three-year M1 track.

The School Director and Program Director do an evaluation of all student submissions and make a final assessment as to which program students are admitted. A BSArch degree is required for advanced standing. All other degrees place students in the M1 track.

The following criteria are conditions for advanced standing:

- Number of credit hours for studio
- Degree of complexity of the studio problems
- Work experience
- High GPA
- Experience with digital tools
- Credit in introductory structures
- Credit in introductory building science
- Credit in introductory building construction
- Credit in a Modern Architecture History class

International Student Requirements

For applicants whose native language is not English, a TOEFL (Test of English as a Foreign Language) score of at least 100 iBT (600 paper) is common, although not a strict requirement. We also accept test results from the IELTS with scores of at least 7.0 overall band score.

Graduation Requirements

Students begin the MArch curriculum with or without advanced standing, based on their prior academic experience. These two curricular pathways are termed the M.Arch 1 and M.Arch 2 programs.

MArch 1: The complete three-year program is for students with an undergraduate degree in a discipline other than architecture. Students begin with an intensive accelerated foundation in professional skills and knowledge, coupled with a broadly interdisciplinary introduction to architecture and its role in the world. This program is three years in length.

MArch 2: Students with a B.S. in Architecture or an equivalent enter the program with one year's advanced standing and complete the degree in two years, which includes the one semester of co-op professional work experience.

Application Deadlines

Applications and all supplemental materials are due by **January 10** for the following fall. The application process begins with the online UC Graduate Admissions Application. Supplemental materials are to be submitted online through the application process. Applicants are typically notified in late March or early April, but the admissions process can extend into May and June.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

NAAB Conditions and Procedures

University of Cincinnati's Master of Architecture program is accredited by the National Architectural Accrediting Board (NAAB). NAAB Conditions and Procedures (2020 edition) are accessible to all students, faculty, and the public. Learn more about the current NAAB Conditions and Procedures for Accreditation.

Architecture Program Reports (APRs) and Related Documents

To promote transparency in the process of accreditation in architecture education the following documents are made available to all students, faculty, and the public.

All interim progress reports (IPR) and narratives of Program Annual Reports submitted since the last team visit:

2017 University of Cincinnati Interim Progress Report (IPR)

Most recent decision letter from the NAAB:

2015 University of Cincinnati Accreditation letter

Architecture program report (APR) submitted for the last visit:

2014 University of Cincinnati Annual Program Report (APR)

The final edition of the most recent visiting team report:

2015 University of Cincinnati Visiting Team Report (VTR)

NCARB ARE pass rates:

ARE Pass Rates pdf

Statements and/or policies on learning and teaching culture:

Studio Culture Policy

Location

West Campus

Contact Information

College of Design,
Architecture, Art, and Planning
School of Architecture &
Interior Design
Kim Lawson
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Interior Design
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Architecture

MARCH

MArch 1 2020

Duration: 3 Years
★Minimum Credits: 99 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
ARCH7001	Order and Tectonics in Architecture (C min)	6
ARCH7012	Design Visualization 1 (C min)	4
ARCH7021	History of Architecture to 1600 (C min)	3
ARCH7061	Construction Technology (C min)	3
PD7021	Introduction to M Arch COOP (C min)	1

Spring Semester Year 1

Course	Title/Desc	Credit
ARCH7002	Civic Realm and Public Context Studio (C min)	6
ARCH7013	Design Visualization 2 (C min)	4
ARCH7022	History of Architecture 1600 to Present (C min)	3
ARCH7081	Environmental Technologies 1 (C min)	3
ARCH7071	Structures 1 (C min)	3

Summer Semester Year 1

Course	Title/Desc	Credit
COOP8021	COOP for M Arch (First Semester Experience)	0

Fall Semester Year 2

Course	Title/Desc	Credit
ARCH7004	Advanced Building Design Studio (C min)	6
ARCH7014	Design Visualization 3 (C min)	3
ARCH7072	Structures 2 (C min)	3
ARCH7054	History and Theory of Cities (C min)	3
Free Electives	Elective 1	3

Spring Semester Year 2

Course	Title/Desc	Credit
COOP8022	COOP for M Arch (Second Semester Experience)	0

Summer Semester Year 2

Course	Title/Desc	Credit
ARCH7005	Advanced Integration Studio (C min)	6
ARCH7062	Integrated Technologies (C min)	3
ARCH7037	Contemporary Theory in Architecture (C min)	3
ARCH7082	Environmental Technologies 2 (C min)	3

Fall Semester Year 3

Course	Title/Desc	Credit
ARCH8001	Building Design Research Studio (C min)	6
ARCH8011	Thesis Research and Development (C min)	3
ARCH8041	Professional Practice and Ethics (C min)	3
Free Electives	Elective 2	3

Spring Semester Year 3

Course	Title/Desc	Credit
ARCH8009	Master of Architecture Thesis (C min)	6
ARCH8010	M.Arch Thesis Writing (C min)	3
Free Electives	Elective 3	3
Free Electives	Elective 4	3

Elective Requirements (12 graduate level credits)

A minimum of 6 graduate level credits inside SAID.

Course	Title/Desc	Credit
ARCH6XXX+	Inside SAID Electives	6

Remaining 6 graduate level credits your choice - inside or outside SAID.

Course	Title/Desc	Credit
6XXX+	Additional Electives	6

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Architecture

MARCH

MArch 2 2020

Duration: 3 Years

★Minimum Credits: 64 - 99 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
ARCH7004	Advanced Building Design Studio (C min)	6
ARCH7014	Design Visualization 3 (C min)	3
ARCH7054	History and Theory of Cities (C min)	3
ARCH7072	Structures 2 (C min)	3
Free Electives	Elective 1	3
PD7021	Introduction to M Arch COOP (C min)	1

Spring Semester Year 1

Course	Title/Desc	Credit
COOP8021	COOP for M Arch (First Semester Experience)	0

Summer Semester Year 1

Course	Title/Desc	Credit
ARCH7005	Advanced Integration Studio (C min)	6
ARCH7062	Integrated Technologies (C min)	3
ARCH7037	Contemporary Theory in Architecture (C min)	3
ARCH7082	Environmental Technologies 2 (C min)	3

Fall Semester Year 2

Course	Title/Desc	Credit
ARCH8001	Building Design Research Studio (C min)	6
ARCH8011	Thesis Research and Development (C min)	3
ARCH8041	Professional Practice and Ethics (C min)	3
Free Electives	Elective 2	3

Spring Semester Year 2

Course	Title/Desc	Credit
ARCH8009	Master of Architecture Thesis (C min)	6
ARCH8010	M.Arch Thesis Writing (C min)	3
Free Electives	Elective 3	3
Free Electives	Elective 4	3

Elective Requirements (12 graduate level credits)

A minimum of 6 graduate level credits inside SAID.

Course	Title/Desc	Credit
ARCH6XXX+	Inside SAID Electives	6

Remaining 6 graduate level credits your choice - inside or outside SAID.

Course	Title/Desc	Credit
6XXX+	Additional Electives	6

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Architecture

MARCH

MArch 1/MBA Dual Degree Program

Duration: 3 Years

★Minimum Credits: 99 Credits

MArch/MBA PREREQUISITE COURSES: Business Foundations Courses

Course	Title/Desc	Credit
	MArch/MBA PREREQUISITE COURSES: Business Foundations Courses Students are to complete the Prerequisite Business Foundations Courses while in UG or during graduate enrollment prior to admission to the MBA. Please see the MBA/MArch Dual Degree program website for the courses required for this part of the program.	10

Fall Semester Year 1

Course	Title/Desc	Credit
ARCH7001	Order and Tectonics in Architecture (C min)	6
ARCH7012	Design Visualization 1 (C min)	4
ARCH7021	History of Architecture to 1600 (C min)	3
ARCH7061	Construction Technology (C min)	3
PD7021	Introduction to M Arch COOP (C min)	1

Spring Semester Year 1

Course	Title/Desc	Credit
ARCH7002	Civic Realm and Public Context Studio (C min)	6
ARCH7013	Design Visualization 2 (C min)	4
ARCH7022	History of Architecture 1600 to Present (C min)	3
ARCH7071	Structures 1 (C min)	3
ARCH7081	Environmental Technologies 1 (C min)	3

Summer Semester Year 1

Course	Title/Desc	Credit
COOP8021	COOP for M Arch (First Semester Experience)	0

Fall Semester Year 2

Course	Title/Desc	Credit
ARCH7004	Advanced Building Design Studio (C min)	6
ARCH7014	Design Visualization 3 (C min)	3
ARCH7054	History and Theory of Cities (C min)	3
ARCH7072	Structures 2 (C min)	3
Free Electives	Elective 1	3

Spring Semester Year 2

Course	Title/Desc	Credit
COOP8022	COOP for M Arch (Second Semester Experience)	0

Summer Semester Year 2

Course	Title/Desc	Credit
ARCH7005	Advanced Integration Studio (C min)	6
ARCH7062	Integrated Technologies (C min)	3
ARCH7037	Contemporary Theory in Architecture (C min)	3
ARCH7082	Environmental Technologies 2 (C min)	3

Fall Semester Year 3 - MBA Core Course Requirements

Course	Title/Desc	Credit
	MBA Core Courses Students are to complete the MBA Core Course Requirements during the 3rd year of the program. Please see the MBA/MArch Dual Degree program website for the courses required for this part of the program.	26

Spring Semester Year 3 - MBA Core Course Requirements

Summer Semester Year 3

MBA COOP - Students will complete one COOP in a related field of business.

Fall Semester Year 4

Course	Title/Desc	Credit
ARCH8001	Building Design Research Studio (C min)	6
ARCH8011	Thesis Research and Development (C min)	3
ARCH8041	Professional Practice and Ethics (C min)	3
Free Electives	Elective 2	3

Spring Semester Year 4

Course	Title/Desc	Credit
ARCH8009	Master of Architecture Thesis (C min)	6
ARCH8010	M.Arch Thesis Writing (C min)	3
Free Electives	Elective 3	3
Free Electives	Elective 4	3

Elective Requirements (12 graduate level credits)

A minimum of 6 graduate level credits inside SAID.

Course	Title/Desc	Credit
ARCH6XXX+	Inside SAID Electives	6

Remaining 6 graduate level credits your choice - inside or outside SAID

Course	Title/Desc	Credit
6XXX+	Additional Electives	6

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Architecture

MARCH

MArch 2/MBA Dual Degree Program

Duration: 3 Years

★Minimum Credits: 64 - 99 Credits

MArch/MBA PREREQUISITE COURSES: Business Foundations Courses

Course	Title/Desc	Credit
	MArch/MBA PREREQUISITE COURSES: Business Foundations Courses Students are to complete the Prerequisite Business Foundations Courses while in UG or during graduate enrollment prior to admission to the MBA. Please see the MBA/MArch Dual Degree program website for the courses required for this part of the program.	10

Fall Semester Year 1

Course	Title/Desc	Credit
ARCH7004	Advanced Building Design Studio (C min)	6
ARCH7014	Design Visualization 3 (C min)	3
ARCH7054	History and Theory of Cities (C min)	3
ARCH7072	Structures 2 (C min)	3
PD7021	Introduction to M Arch COOP (C min)	1
Free Electives	Elective 1	3

Spring Semester Year 1

Course	Title/Desc	Credit
COOP8021	COOP for M Arch (First Semester Experience)	0

Summer Semester Year 1

Course	Title/Desc	Credit
ARCH7005	Advanced Integration Studio (C min)	6
ARCH7037	Contemporary Theory in Architecture (C min)	3
ARCH7062	Integrated Technologies (C min)	3
ARCH7082	Environmental Technologies 2 (C min)	3

Fall Semester Year 2 - MBA Core Course Requirements

Course	Title/Desc	Credit
	MBA Core Courses Students are to complete the MBA Core Course Requirements during the 2nd year of the program. Please see the MBA/MArch Dual Degree program website for the courses required for this part of the program.	26

Spring Semester Year 2 - MBA Core Course Requirements

Summer Semester Year 2

MBA COOP - Students will complete one COOP in a related field of business.

Fall Semester Year 3

Course	Title/Desc	Credit
ARCH8001	Building Design Research Studio (C min)	6
ARCH8011	Thesis Research and Development (C min)	3
ARCH8041	Professional Practice and Ethics (C min)	3

Spring Semester Year 3

Course	Title/Desc	Credit
ARCH8009	Master of Architecture Thesis (C min)	6
ARCH8010	M.Arch Thesis Writing (C min)	3
Free Electives	Elective 3	3

Elective Requirements (12 graduate level credits)

A minimum of 6 graduate level credits inside SAID

Course	Title/Desc	Credit
ARCH6XXX+	Inside SAID Electives	6

Remaining 6 graduate level credits your choice - inside or outside SAID

Course	Title/Desc	Credit
Free Electives	Elective 2	3

Course	Title/Desc	Credit
Free Electives	Elective 4	3

Course	Title/Desc	Credit
6XXX+	Additional Electives	6

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Community Planning

Duration: **2 Years** Total Credits: **45** Award: **MCP**

Overview

The challenge this urbanized world poses is the substance of the planning profession. Planners are dedicated to developing innovative approaches to managing cities and planning their development. The constructive management of change is at the heart of the profession. Planning is growing in importance throughout the country, and the number of planners is rising rapidly.

Planners often work in local governments and communities, but their concerns are issues that affect the world - land use, social policy, historic preservation, transportation, housing, economic development, policy planning, environmental protection, urban design and international development. Planners are visionaries working for a better future through improvements in the quality of life in one or more of these areas.

Success

People who are successful in urban planning tend to have the following qualities or characteristics:

- visual and kinesthetic/tactile learning ability
- an interest in design combined with a heightened social consciousness
- people-oriented outlook
- strong communication skills and comfort in meeting with many different types of people
- understanding of the role of attentive listening in effective communication
- a concern for difficult multidisciplinary issues and dedication to working collaboratively to solve them
- an openness to international opportunities

Career

The MCP degree prepares students for the professional practice of planning at local, regional, state, federal, and international levels of government, as well as within the private sector with a planning consultant, land developer, law firm, economic development agency/corporation, non-profit organization, or other related business.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Curriculum Guide Versions:
Accelerated Track effective Fall 2021
Standard Track
BUP / MCP Track
MCP / JD Dual Degree

Advising

Master of Community Planning Program Coordinator:

Dr. David Edelman, PhD

edelmadj@ucmail.uc.edu

513-556-2378

UC Advantages And Special Opportunities

- The city of Cincinnati, once called the "Queen City of the West" by Henry Wadsworth Longfellow, provides an excellent array of cultural resources for students who intend to pursue a degree in the visual arts. It offers the energy and assets of a larger city, along with quiet neighborhoods steeped in rich traditions. Cincinnati offers live music venues that range from top-notch symphony and opera companies to a growing pop and rock community. Home to the Cincinnati Art Museum, the Taft Museum

and the Contemporary Arts Center, the city also enjoys the presence of numerous art galleries and a strong support system among practicing artists.
- UC's College of Design, Architecture, Art, and Planning (DAAP) is one of the most comprehensive colleges of its type in the country. A collection of nationally respected design and art programs is housed in a unique and educationally stimulating architectural setting. Students have opportunities to enroll in courses in a range of related disciplines and to participate in interdisciplinary studios or special projects.
- Students learn creative and technical skills in the studio environment, taught by a passionate faculty who interact with their students on a daily basis. The goal is to guide students as they grow both intellectually and professionally.
- Other educational opportunities include study abroad and certificate programs within the college and the university. Students are encouraged to share their interests in these opportunities with their academic advisor.
- The Robert A. Deshon and Karl J. Schlachter Library for Design, Architecture, Art, and Planning has an outstanding collection of books, periodicals and visual resources supporting architecture, planning, design, art history, and related subjects. Access to library holdings is provided by an automated online catalogue, UCLID, which provides access to the University of Cincinnati Library information database, and through OhioLINK, the holdings of other academic libraries throughout Ohio.
- DAAP's multiple labs, centers and initiatives support our programs and the creative work and research of our faculty, staff, and students

Special Programs

Complementary Certificates

Master of Community Planning students may wish to complement their degree with a certificate.

- Geographic Information Science

This GIS Certificate Program is designed to meet the needs of both the novice, and experienced GIS professionals. Students who graduate from this program will have a solid understanding of the theoretical of GIS and rich hands-on experience with GIS software packages.

- Historic Preservation

This program is designed to develop an appreciation for and a working knowledge of the issues and techniques involved in historic preservation. The Certificate is awarded upon the successful completion of a minimum 18 semester credit hours, including a core curriculum of four required courses and an internship, and other courses, studios, or projects required by particular departments.

- Public Art & Placemaking

Public spaces are vital contributors to the physical design and the social fabric of urban areas. For centuries they have been platforms for public gatherings, both social and political, and for leisure activities. Sometimes artwork enhances or defines public space. Historically that art has typically commemorated events or people. More recently, temporary and quasi-permanent public art installations occupy public spaces. The process and the practice of art in public space is the focus of this graduate certificate program. All stakeholders in the process are considered: artists, community members, city planners, public and private sponsors, municipal government officials, and final users, amongst others. Physical, historical and socio-political context is also addressed.

- Real Estate

The Real Estate certificate is designed to provide students with a foundational knowledge of real estate financing and management while also allowing them to customize their course work based on their individual goals and interests, such as real estate valuations and/or real estate investing.

- Urban Design

The Urban Design Certificate will provide individuals with foundational knowledge about the art and science of cities through history to inform future visions for cities and places; introduce the skills and techniques to design livable, functional, and aesthetically appealing places in response to the current and future challenges of cities; and provide the ability to think critically, to encourage multidisciplinary solutions and appropriate sustainable design and management options that serve to promote harmony between the different facets of cities and places by considering them from a holistic perspective.

Admission Requirements

The application for the Master of Community Planning program requires:

- UC Graduate Admissions Application

- Two letters of recommendation (3 preferred)
- Professional résumé
- Unofficial Transcripts (to be uploaded with online application). Upon acceptance to the program, official transcripts, stating an undergraduate degree was conferred, must be submitted to complete the enrollment process. (For International Students: Official transcript evaluations from a NACES member organization are required.)
- Statement of purpose. This two-page paper should describe your broader goals within the field of planning, and why pursuing an MCP degree is the right path for you. Please also describe your significant academic experiences and touch on why you believe that you can successfully undertake graduate study.
- What Planning faculty members would you like to work with?
- Applicants interested in a graduate assistantship should upload a one-page description of relevant skills and knowledge (such as teaching experience, computer programming, design software, statistics, languages, drafting/design, and knowledge of research tools such as SPSS or SAS) that could be utilized as a graduate assistant. Be sure to include some qualitative judgment of your skills, and describe how you have used these skills in prior academic/work experiences.
- International Students also need: TOEFL (Minimum score: 87), IELTS (Minimum score: 6.5), ELS (Minimum Level: 112), or Duolingo (Minimum score: 110) scores.
- GRE not required.
- A portfolio is optional

Attention International Students: An important characteristic of the MCP program at the University of Cincinnati is that it is recognized as a STEM (Science, Technology, Engineering, and Mathematics) degree. Not all Master's degrees in planning have this designation. The importance of the STEM designation is that international students who graduate from a STEM program are given the opportunity to remain in the United States for 3 years of OPT (Optional Professional Training) if they obtain a planning position. Non-STEM programs only allow an international graduate one year of OPT.

Application Deadlines

All application materials should be received prior to January 10 to ensure first consideration for a financial award from the School of Planning. Assistantships and scholarships are merit-based and extremely competitive. However, the School of Planning will accept applications not requesting financial consideration up to June 30 of each year to begin studies at the end of that month.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

The Master of Community Planning program is fully accredited by the Planning Accreditation Board, an organization formed jointly with the American Institute of Certified Planners and the Association of Collegiate Schools of Planning.

Location

West Campus

Contact Information

College of Design,
Architecture, Art, and Planning
School of Planning
School of Planning
PO Box 210016
Cincinnati, OH 45221-0016
(513) 556-4943
ucplanning@uc.edu

Community Planning

MCP

Accelerated Track effective Fall 2021

Duration: 2 Years
★Minimum Credits: 36 Credits

Year 1 - Fall Semester

Course	Title/Desc	Credit
PLAN7001	Planning in Urban Communities	3
PLAN7005	Methods of Planning Systems Analysis	3
PLAN7007	Plan-Making Workshop	6
	Planning Elective	3
	Planning Elective	3

Year 1 - Spring Semester

Course	Title/Desc	Credit
PLAN7002	Structure and Dynamics of Human Settlements	3
PLAN7006	Methods of Physical Planning and Design Analysis	3
PLAN7009	Master's Project for Community Planning	6
	Planning Elective	3
	Planning Elective	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Community Planning

MCP

Standard Track

Duration: 2 Years
Minimum Credits: 48 Credits

Year 1 - Fall Semester

Course	Title/Desc	Credit
PLAN7001	Planning in Urban Communities	3
PLAN7005	Methods of Planning Systems Analysis	3
PLAN6071	Introduction to Geographic Information Systems	3
PLAN7020	Economic Development Planning: Theory and Practice	3
PD7031	Professional Development for Master of Community Planning	1

Year 1 - Spring Semester

Course	Title/Desc	Credit
PLAN7002	Structure and Dynamics of Human Settlements	3
PLAN7006	Methods of Physical Planning and Design Analysis	3
PLAN6072	Graphics and Communication for Planners	3
PLAN	Concentration Required Course Select 3 hours toward completing a concentration. Please see Concentrations below.	3

Students must maintain 12 graduate credit hours each term to be considered full-time. You may take up to 18 credits at no additional cost.

1 co-op required

Course	Title/Desc	Credit
COOP8031	Practicum for Master of Community Planning	0

Year 2 - Fall Semester

Course	Title/Desc	Credit
PLAN7007	Plan-Making Workshop	6
Free Electives	Free elective	3
PLAN	Concentration Elective Course Select 3 hours toward completing a concentration. Please see Concentrations below.	3

Year 2 - Spring Semester

Course	Title/Desc	Credit
PLAN7022	Land Use Planning: Law & the City Around You	2
PLAN	Concentration Required Course Select 3 hours toward completing a concentration. Please see Concentrations below.	3

Culminating Experience

Thesis

If you are thesis student, take PLAN7008 in Fall & Spring for 3 credits each term (6 credits total).

Course	Title/Desc	Credit
PLAN7008	Master's Thesis for Community Planning	3
PLAN7008	Master's Thesis for Community Planning	3

Nonthesis

If you elect the non-thesis track, take PLAN7009 in Spring for 6 credits.

Course	Title/Desc	Credit
PLAN7009	Master's Project for Community Planning	6

Design & Development Planning Concentration

Required courses (6 credit hours)

Course	Title/Desc	Credit
PLAN6021	Elements of Urban Design	3
PLAN6023	Urban Design, Urbanism, and the Contemporary City	3

Electives (3 credit hours) - Choose one from the following:

Course	Title/Desc	Credit

Environmental Planning Concentration

Required Courses (6 credit hours)

Course	Title/Desc	Credit
PLAN6037	Landscape Resources Analysis and Planning	3
PLAN6035	Environmental Systems, Issues and Policies	3

Electives (3 credit hours) - Choose one from the following:

Course	Title/Desc	Credit
PLAN6031	Sustainable Development: North American Responses	3

Community & Economic Development Planning Concentration

Required Courses (6 credit hours)

Course	Title/Desc	Credit
PLAN6028	Local Economic Development Planning	3
PLAN6029	Community Development Planning	3

Electives (3 credit hours) - Choose one from the following:

Course	Title/Desc	Credit
PLAN6009	Planning and Program Evaluation	3

Course	Title/Desc	Credit
PLAN6022	Urban Design Seminar: Fragmentation, Elusiveness, and Urban Transformation	3
PLAN6027	PUBLIC SPACE: Possibilities and Potentialities	3
PLAN6033	Greening Cities and Neighborhoods: tools, practices, and planning	3
PLAN6036	Landscape + Urbanism	3
PLAN6040	History of Urban Form	3
PLAN6058	Transportation Planning	3
PLAN6060	Healthy Urban Planning	3
PLAN6175	Public Art and Public Space	3
RE6050	Real Estate Development	3
RE6092	Real Estate Valuation	3
DAAP6061	Permaculture I	3
DAAP6062	Permaculture II	3
GEOG6061	Global Cities	3
GEOG6062	Urban Sustainability	3

Course	Title/Desc	Credit
PLAN6032	Sustainable Development: Global Responses	3
PLAN6033	Greening Cities and Neighborhoods: tools, practices, and planning	3
PLAN6034	Sustainable Development Workshop	3
PLAN6038	Managing the Urban Environment in Developing Countries	3
PLAN6062	Energy Planning, Conservation and the Environment in Developing Countries	3
LAND7065	Special Topics in Landscape Architecture	1 - 6
EVST6001	Global Environmental Law and Policy	3
EVST6026	The Unsustainable City	3
GEOG6062	Urban Sustainability	3
SOC7020	Environmental Justice and Equality	3

Course	Title/Desc	Credit
PLAN6050	Housing Systems	3
PLAN6058	Transportation Planning	3
PLAN6060	Healthy Urban Planning	3
PLAN6077	The City and Social Theory	3
PLAN6079	Social Justice and the City	3
PLAN6081	The City in Cinema	3
PLAN7011	Urban Poverty and Local Economic Development	4
PLAN8012	Advanced Quantitative Methods	4
RE6031	Real Estate Analysis	3
RE6050	Real Estate Development	3
SOC7048	Social Stratification	3
SOC7073	Sociology of the Black Family	3
ECON6010	Economic Data Analysis	2
BANA6037	Data Visualization	2
ECON8080	Urban and Regional Economics	2

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Community Planning

MCP

BUP / MCP Track

Duration: 2 Years
Minimum Credits: 45 Credits

Year 5 - Fall Semester

Please consult the BUP requirements on the BUP page for Years 1-5.

Course	Title/Desc	Credit
PLAN7005	Methods of Planning Systems Analysis	3
PLAN7007	Plan-Making Workshop	6

Year 5 - Spring Semester

Please consult the BUP requirements on the BUP page for Years 1-5.

Course	Title/Desc	Credit
PLAN7002	Structure and Dynamics of Human Settlements	3
	Concentration Required Course - choose one of the 3 concentrations below	3

Students must maintain 12 graduate credit hours each term to be considered full-time. You may take up to 18 credits at no additional cost.

1 co-op required

Course	Title/Desc	Credit
COOP8031	Practicum for Master of Community Planning	0

Year 6 - Fall Semester

Course	Title/Desc	Credit
	Concentration Elective - choose one of the 3 concentrations below	3
	Planning Elective	3
	Planning Elective	3
	Planning Elective	3

Year 6 - Spring Semester

Course	Title/Desc	Credit
PLAN7006	Methods of Physical Planning and Design Analysis	3
	Concentration Required Course - choose one of the 3 concentrations below	3
	Planning Elective	3

Culminating Experience - choose an option

Thesis

If you are a thesis student, take PLAN7008 in Fall & Spring for 3 credits each term (6 credits total).

Course	Title/Desc	Credit
PLAN7008	Master's Thesis for Community Planning	3
PLAN7008	Master's Thesis for Community Planning	3
	Planning Elective (in Spring term)	3

Non-thesis

If you elect the non-thesis track, take PLAN7009 in Spring for 6 credits.

Course	Title/Desc	Credit
PLAN7009	Master's Project for Community Planning	6
	Planning Elective (in Fall term)	3

Design & Development Planning Concentration

Required courses (6 credit hours)

Course	Title/Desc	Credit
PLAN6021	Elements of Urban Design	3
PLAN6023	Urban Design, Urbanism, and the Contemporary City	3

Electives (3 credit hours) - Choose one of the following:

Course	Title/Desc	Credit
PLAN6022	Urban Design Seminar: Fragmentation, Elusiveness, and Urban Transformation	3

Environmental Planning Concentration

Required courses (6 credit hours)

Course	Title/Desc	Credit
PLAN6037	Landscape Resources Analysis and Planning	3
PLAN6035	Environmental Systems, Issues and Policies	3

Electives (3 credit hours) - Choose one of the following:

Course	Title/Desc	Credit
PLAN6031	Sustainable Development: North American Responses	3
PLAN6032	Sustainable Development: Global Responses	3

Community & Economic Development Planning Concentration

Required courses (6 credit hours)

Course	Title/Desc	Credit
PLAN6028	Local Economic Development Planning	3
PLAN6029	Community Development Planning	3

Electives (3 credit hours) - Choose one of the following:

Course	Title/Desc	Credit
PLAN6009	Planning and Program Evaluation	3
PLAN6050	Housing Systems	3
PLAN6058	Transportation Planning	3
PLAN6060	Healthy Urban Planning	3

Course	Title/Desc	Credit
PLAN6027	PUBLIC SPACE: Possibilities and Potentialities	3
PLAN6040	History of Urban Form	3
PLAN6036	Landscape + Urbanism	3
PLAN6033	Greening Cities and Neighborhoods: tools, practices, and planning	3
PLAN6058	Transportation Planning	3
PLAN6060	Healthy Urban Planning	3
PLAN6175	Public Art and Public Space	3
RE6050	Real Estate Development	3
RE6092	Real Estate Valuation	3
DAAP6061	Permaculture I	3
DAAP6062	Permaculture II	3
GEOG6061	Global Cities	3
GEOG6062	Urban Sustainability	3

Course	Title/Desc	Credit
PLAN6033	Greening Cities and Neighborhoods: tools, practices, and planning	3
PLAN6038	Managing the Urban Environment in Developing Countries	3
PLAN6034	Sustainable Development Workshop	3
PLAN6062	Energy Planning, Conservation and the Environment in Developing Countries	3
LAND7065	Special Topics in Landscape Architecture	1 - 6
EVST6001	Global Environmental Law and Policy	3
EVST6026	The Unsustainable City	3
GEOG6062	Urban Sustainability	3
SOC7020	Environmental Justice and Equality	3

Course	Title/Desc	Credit
PLAN6081	The City in Cinema	3
PLAN6077	The City and Social Theory	3
PLAN6079	Social Justice and the City	3
PLAN7011	Urban Poverty and Local Economic Development	4
PLAN8012	Advanced Quantitative Methods	4
RE6031	Real Estate Analysis	3
RE6050	Real Estate Development	3
SOC7048	Social Stratification	3
SOC7073	Sociology of the Black Family	3
BANA6037	Data Visualization	2
ECON6010	Economic Data Analysis	2
ECON8080	Urban and Regional Economics	2

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Community Planning

MCP

MCP / JD Dual Degree

Duration: 2 Years

★Minimum Credits: 48 Credits

MCP Degree

Course	Title/Desc	Credit
PLAN6071	Introduction to Geographic Information Systems	3
PLAN6072	Graphics and Communication for Planners	3
PLAN7001	Planning in Urban Communities	3
PLAN7002	Structure and Dynamics of Human Settlements	3
PLAN7005	Methods of Planning Systems Analysis	3
PLAN7006	Methods of Physical Planning and Design Analysis	3
PLAN7007	Plan-Making Workshop	6
PLAN7009	Master's Project for Community Planning	6
PLAN7020	Economic Development Planning: Theory and Practice	3
PLAN7022	Land Use Planning: Law & the City Around You	2
	Concentration - Choose one of the three concentrations below.	9
PD7031	Professional Development for Master of Community Planning	1
	Planning elective	3

JD Degree

Please consult your Law advisor for the JD requirements.

Design & Development Concentration

Required courses (6 credit hours)

Course	Title/Desc	Credit
PLAN6021	Elements of Urban Design	3
PLAN6023	Urban Design, Urbanism, and the Contemporary City	3

Electives (3 credit hours) - Choose one of the following:

Course	Title/Desc	Credit
PLAN6022	Urban Design Seminar: Fragmentation, Elusiveness, and Urban Transformation	3
PLAN6027	PUBLIC SPACE: Possibilities and Potentialities	3
PLAN6036	Landscape + Urbanism	3
PLAN6033	Greening Cities and Neighborhoods: tools, practices, and planning	3
PLAN6040	History of Urban Form	3
PLAN6058	Transportation Planning	3
PLAN6060	Healthy Urban Planning	3
PLAN6175	Public Art and Public Space	3
RE6050	Real Estate Development	3
RE6092	Real Estate Valuation	3
DAAP6061	Permaculture I	3
DAAP6062	Permaculture II	3
GEOG6061	Global Cities	3
GEOG6062	Urban Sustainability	3

Environmental Planning Concentration

Required courses (6 credit hours)

Course	Title/Desc	Credit
PLAN6037	Landscape Resources Analysis and Planning	3
PLAN6035	Environmental Systems, Issues and Policies	3

Electives (3 credit hours) - Choose one of the following:

Course	Title/Desc	Credit
PLAN6031	Sustainable Development: North American Responses	3
PLAN6032	Sustainable Development: Global Responses	3
PLAN6033	Greening Cities and Neighborhoods: tools, practices, and planning	3
PLAN6034	Sustainable Development Workshop	3
PLAN6062	Energy Planning, Conservation and the Environment in Developing Countries	3
PLAN6038	Managing the Urban Environment in Developing Countries	3
LAND7065	Special Topics in Landscape Architecture	1 - 6
EVST6001	Global Environmental Law and Policy	3
EVST6026	The Unsustainable City	3
GEOG6062	Urban Sustainability	3

Community & Economic Development Planning Concentration

Required courses (6 credit hours)

Course	Title/Desc	Credit
PLAN6028	Local Economic Development Planning	3
PLAN6029	Community Development Planning	3

Electives (3 credit hours) - Choose one of the following:

Course	Title/Desc	Credit
PLAN6009	Planning and Program Evaluation	3
PLAN6050	Housing Systems	3
PLAN6058	Transportation Planning	3
PLAN6060	Healthy Urban Planning	3
PLAN6077	The City and Social Theory	3
PLAN6079	Social Justice and the City	3
PLAN7011	Urban Poverty and Local Economic Development	4
PLAN8012	Advanced Quantitative Methods	4
RE6031	Real Estate Analysis	3
RE6050	Real Estate Development	3
SOC7048	Social Stratification	3
SOC7073	Sociology of the Black Family	3
BANA6037	Data Visualization	2
ECON6010	Economic Data Analysis	2

Course	Title/Desc	Credit

Course	Title/Desc	Credit
SOC7020	Environmental Justice and Equality	3

Course	Title/Desc	Credit
ECON8080	Urban and Regional Economics	2

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Design

Duration: **2 Years** Total Credits: **60** Award: **MDES**

Overview

The Master of Design (MDes) program exists within a multidisciplinary setting across the Communication Design, Fashion Design and Industrial Design programs housed in the Ullman School of Design at the University of Cincinnati's College of Design, Architecture, Art, and Planning (DAAP). The program is rooted in an evidence-based approach that emphasizes design research methods and strategies to address complex sociocultural, environmental, educational, and health challenges. MDes students materialize these challenges through writing, visualization, and prototyping techniques that result in published scholarship and exhibition. This is a research-driven curriculum, not one of making design artifacts.

MDes students design interventions through strategic investigation and rigorous research protocols. They engage in research methods during their first semester in partnership with faculty from the Ullman School of Design. A thesis topic is identified and developed throughout continued direction in theory, primary, secondary, and applied research, and chair-directed studies. Required courses expand student capability in design research methods and strategy, design discourse, and visual strategies for the dissemination of research.

The objectives of the MDes program are to:

- Focus on **Methods**: designing understanding
- Focus on **Strategy:** designing innovative paradigms
- Focus on **Systems Thinking**: designing dynamic structures to complex problems
- Focus on **Evidence**: designing applied solutions with measurable results
- Focus on **Empathy**: designing for social impact

Thesis project topics may focus on — or blur the lines between — *research for* Communication Design, Fashion Design, and/or Industrial Design. Graduate students work under the guidance of faculty to target domain-specific design applications in real contexts, such as design for aging populations, design for health and wellness, and design for education. The final thesis work is presented and defended visually and in writing. Thesis projects are also exhibited at the annual DAAPworks show. MDes students are expected to work with a high level of independence, motivation, and competence through their education. Students with undergraduate degrees from design-related fields and non-design-related fields are invited to apply to the two-year Master of Design program.

The Master of Design program has the approved CIP code 11.0105: Human-Centered Technology Design, which makes the program a recognized STEM degree program. STEM designation makes our students eligible for STEM specific Scholarships, 24-month OPT extension for International Students, and expanded GI benefits for Student Veterans.

Career

Most design graduates work in one of the three disciplines within the Master of Design Program — Communication Design, Fashion Design, Industrial Design. Design graduates frame inquiries at strategic levels and develop solutions to complex design problems through rigorous research protocols and utilize research methods for exploration and validation in the design process. Opportunities are found within large corporations with design departments. Design firms and design consultancies provide collaborate services in trans-disciplinary settings integrating research and design theories into practice. In addition, the Master of Design is considered a terminal degree and qualifies graduates for tenure track positions in academia.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Curriculum Guide Versions:
Master of Design Curriculum

Advising

MDes Graduate Program Director:
Heekyoung Jung
junghg@ucmail.uc.edu
513-556-2056

UC Advantages And Special Opportunities

The Master of Design program has the approved CIP code 11.0105: Human-Centered Technology Design, which makes the program a recognized STEM degree program. STEM designation makes our students eligible for STEM specific Scholarships, 24-month OPT extension for International Students, and expanded GI benefits for Student Veterans.

Admission Requirements

- January 10th is the Fall application deadline to be considered for university funded scholarships and assistantships. Applications submitted after this date will be reviewed based on remaining available program seats.
- Click to begin the application process
  - A bachelor's degree in design from an accredited college or university, with at least a 3.0 undergraduate GPA (in a 4.0 grading system).
  - Unofficial transcript(s) from all colleges/universities attended
  - A resume or curriculum vitae summarizing accomplishments to date
  - At least two years of professional experience in design practice or teaching (Internships and sponsored projects may be applied towards this time).
  - A letter of intent that briefly answers the following:
    - Name at least one faculty member in the School of Design with whom you'd like to work and explain why. Note: The directory of faculty may be found here: https://daap.uc.edu/about/directory.
    - One of the benefits of studying in a Tier 1 research university is access to many other disciplines of research and study. What other departments at UC could you imagine making use of, either for study or collaboration?
    - If you secured a research grant, what problem would you focus on and what would you propose to do?
  - At least three letters of recommendation who can comment on your past performance and future potential in academic and professional contexts
  - A portfolio that includes 12–15 examples of your work as an indication of the skill level required to pursue graduate studies in design (including aesthetic sensitivity, objective knowledge of form, interest areas, and ability to solve problems). The examples should support your letter of intent. We no longer accept website links or hard copies of portfolios.
  - Applicants with English as a second language must have a score of 570 (paper-based) or 230 (computer-based) or 88 (Internet-based) on the Test of English as a second language (TOEFL). The International English Language Testing System (IELTS) is also accepted. For IELTS, an overall band score of 6.5 is needed.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.
This program is accredited by the National Association of Schools of Art & Design (NASAD)

Location

West Campus

Contact Information

College of Design,
Architecture, Art, and Planning
Ullman School of Design
Heekyoung Jung
3435 Aronoff
Cincinnati, OH 45221
(513) 556-2056
junghg@ucmail.uc.edu

Design

MDES

Master of Design Curriculum

Duration: 2 Years
★Minimum Credits: 60 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
DSGN7081	Introduction to Design Issues (C min)	6
DSGN7021	Design Strategy (C min)	3
DSGN7041	Research Methods (C min)	3
PD7001	Professional Development Seminar - Master Design and Master Interior Design (C min)	1
Free Electives	Thesis Elective	3

Spring Semester Year 1

Course	Title/Desc	Credit
DSGN7098	Master Class 2 (C min)	2
DSGN7082	Proposal Studio (C min)	3
DSGN7012	Translational Research (C min)	3
Free Electives	Thesis Elective	3 - 4
Free Electives	Thesis Elective	3 - 4

Summer Semester Year 1

Course	Title/Desc	Credit
Co-op	Co-op 7001	0

Fall Semester Year 2

Course	Title/Desc	Credit
DSGN8001	Thesis Development (C min)	6
DSGN8081	Writing Studio (C min)	3
Free Electives	Thesis Elective	3
Free Electives	Thesis Elective	3

Spring Semester Year 2

Course	Title/Desc	Credit
DSGN8002	Thesis Delivery (C min)	6
DSGN8082	Defense Studio (C min)	3
DSGN8032	Design Communication (C min)	3
Free Electives	Thesis Elective	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Fine Arts - Art

Duration: 2 Years Total Credits: 75 Award: MFA

Overview

The Master of Fine Arts (MFA) in the School of Art is a two-year studio program that welcomes and supports all forms of contemporary art practice and research. While there are faculty with areas of specialization that include two-dimensional work (painting, drawing, printmaking), object-making (sculpture, installation, ceramic sculpture), and electronic media (photography, video, animation, web-based art), many of our faculty also have extensive experience in conceptual art, performance, sound, social practices, public art, and art writing.

Many of our MFA students use the university's resources to develop multi-disciplinary practices that take advantage of different equipment and expertise across campus. The primary goals of our MFA program includes developing studio work that is groundbreaking for each student, building innovative research frameworks for art practices, and advancing conceptual and technical skills. Additionally, our MFA students are presented with opportunities to learn how to teach effectively and are encouraged to develop lasting professional connections within the city and region.

The program is housed in exceptional facilities that include individual workspaces for graduate students in a dedicated building. There are studios for printmaking, ceramics, metal fabrication, metal casting, sculpture, woodworking, rapid prototyping (CNC milling, 3D printing, laser cutting/etching), digital photo printing, darkroom work, electronic art, sound, video, drawing, and painting.

In addition, the University's 1819 Innovation Hub Makerspace + Microfactory has an advanced array of equipment including high-performing 3D printers, laser cutters, a CNC router, and a waterjet cutter. The Digital Futures complex houses the Motion Capture Lab, the Strange Tools Lab, the Institute for Research Sensing, and the NFT Media Lab, amongst many other resources. Four galleries are connected to the school and college to showcase artwork by students, faculty, and visiting artists, and many students get involved with local galleries and artist-run spaces to exhibit, curate, and intern.

Scholarships, graduate assistantships, teaching assistantships, travel fellowships, and research grants are available. The School of Art sustains an active visiting artist program and offers additional programs/courses in critical theory, art history & museum studies, art education, public art & placemaking, and professional practice. Cincinnati's dynamic art community and institutions such as the Contemporary Arts Center, the Cincinnati Art Museum, and Wave Pool Gallery offer many other resources and opportunities for students.

Success

Our MFA offers the ideal opportunity to develop your studio practice to the advanced level expected of practicing artists by critics, curators, museums, and galleries. You have two years to focus on self-directed studio work, informed by courses in critical theory, and research methods, and bolstered by academic courses that you can select from across the University. The program culminates in a written thesis that contextualizes and provides a theoretical framework for situating your practice within contemporary art. This accumulating experience over two years of intensively making, writing, and discussing contemporary art adds depth and confidence to your identity as a practicing artist.

Career

The MFA is crucial for developing the kind of complex and mature studio practice likely to lead to successful gallery and museum exhibitions. It is also a way for you to build lifelong professional relationships with your fellow MFA students that will generate future opportunities. Many of our MFA alumni are successful exhibiting artists in the region as well as showing their work nationally and internationally.

The MFA instills the professionalism that leads to roles in art, arts administration, and enterprise. These skills are further enabled by our Professional Practices and Museum Studies courses which engage students with local arts communities and institutions. We have alumni working in many local art institutions, including the Contemporary Arts Center and the Cincinnati Art Museum. We also have MFA alumni who run the successful non-profit venture Wave Pool Gallery, direct FotoFocus Cincinnati Biennial, the Weston Art Gallery, Clay Street Press, and administer Visionaries + Voices.

The MFA is the terminal Fine Art degree in the United States and is therefore essential for teaching at the college level. Our alumni have gone on to university and college teaching jobs across the country.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Curriculum Guide Versions:
Master of Fine Art effective Fall 2022
MAAE + MFA Dual Degree

Advising

Each 1st year MFA student will have 2 faculty mentors and one 2nd year graduate student. These mentors will help you make the most of the program's assets and use the resources of the whole campus.

Kate Bonansinga
Interim Director, MFA Program
bonanskn@ucmail.uc.edu

UC Advantages And Special Opportunities

- The city of Cincinnati, once called the "Queen City of the West" by Henry Wadsworth Longfellow, provides an excellent array of cultural resources for students who intend to pursue a degree in the visual arts. It offers the energy and assets of a larger city, along with quiet neighborhoods steeped in rich traditions. Cincinnati offers live music venues that range from top-notch symphony and opera companies to a growing pop and rock community. Home to the Cincinnati Art Museum, the Taft Museum and the Contemporary Arts Center, the city also enjoys the presence of numerous art galleries and a strong support system among practicing artists.
- UC's College of Design, Architecture, Art, and Planning (DAAP) is one of the most comprehensive colleges of its type in the country. A collection of nationally respected design and art programs is housed in a unique and educationally stimulating architectural setting. Students have opportunities to enroll in courses in a range of related disciplines and to participate in interdisciplinary studios or special projects.
- Students learn creative and technical skills in the studio environment, taught by a passionate faculty who interact with their students on a daily basis. The goal is to guide students as they grow both intellectually and professionally.
- Other educational opportunities include study abroad and certificate programs within the college and the university. Students are encouraged to share their interests in these opportunities with their academic advisor.
- DAAP's multiple labs, centers and initiatives support our programs and the creative work and research of our faculty, staff, and students.

Special Programs

Complimentary graduate certificates with the MFA include:

- Museum Studies
- Creative Placemaking
- Entrepreneurship

Admission Requirements

We offer admission only for the Fall semester.

- **Priority Deadline**: Submit your completed application by January 10 for best consideration for scholarships and assistantships.
- **Final Deadline**: Applications are accepted on a rolling basis through June 30.
- **Decision Timeline**: Applicants typically receive an admission decision within 30 days of application receipt (once the priority deadline has passed).

Application Requirements:

- UC Graduate Admissions Application
- Application Fee of $65 for domestic applicants / $70 for international applicants
  - The admission confirmation fee is $500 and will be credited to your tuition bill when you register for classes in your first semester of attendance. The confirmation deadline is **April 15th**.
- Unofficial transcript(s) from all colleges/universities attended

- Resume or CV
- 3 letters of recommendation. Recommenders should be people familiar with your academic and professional abilities and not those with whom you have a personal or family connection. The recommenders you list in your online application will receive information via email about submitting their recommendation letter online. Please ask them to provide the following information:
  - who they are and their relationship to you
  - why they think you will succeed in the graduate Fine Arts program at the University of Cincinnati
  - the reservations, if any, they may have about your application
  - the potential they see for you to teach within our program, and in what capacity (foundations, 2D, 3D, photo, or new media)
- Artist's Statement. Include a statement (up to 500 words) describing the long-term goal to be met by your graduate study. Include the following:
  - a general introduction to the work in your portfolio
  - how you would like to creatively develop in graduate school
  - your professional interests (e.g., exhibitions, teaching, writing, curating)
  - your media of choice
  - why you are interested in the Fine Arts program at the University of Cincinnati
  - the Fine Arts faculty you'd like to work with and why. Please name at least two. Please view our faculty directory.
- Portfolio: **Your portfolio should contain 20 works as a single pdf file.**
  - **Which images to submit:**
    - For **digital media** (animation, coding, digital imaging, game design, interactive, net.art, sound, video, or other new media art forms), submit a combination of 14 images as a pdf portfolio plus links to 3-6 online examples. Those online examples must comprise one file no longer than 10 minutes. Post your online examples to Vimeo or YouTube and provide the link in your pdf portfolio. Before submitting, test the links to make sure they are working.
    - For **all other art media** (ceramics, drawing, fibers, installation, painting, photography, sculpture, etc.), submit your 20 works as one pdf portfolio.
  - **How to size your images:**
    - Your images should be no more than 3 MB each, at 96 ppi
    - To downsize your images to less than 3 MB/96 ppi, make your images 96 ppi and no more than 1500 pixels on the shorter side.
    - Convert these resized images into a single pdf by first assembling them into one document using PowerPoint, Keynote, or MSWord and then exporting the file.
      Powerpoint—export to pdf
      Keynote—export to pdf
      MSWord—print—save as pdf
  - **How to label your images:**
    - Label your images in the pdf with the **title, date, materials, and dimensions**
    - In a separate pdf provide a **list of your images** with title, date, materials, and dimensions and a brief statement about each work.
  - If you have a **website** for your studio practice provide the URL in your image list and at the start of the pdf portfolio
  - **Only work in which the applicant has played a major role in the project should be submitted. With collaborative work, include an explanation of your role in making the piece.**

Graduation Requirements

Students must:

- Successfully complete 60 semester hour credits
- Successfully pass the first-year review
- Successfully complete their master's thesis exhibition and written thesis

Application Deadlines

We offer admission only for the Fall semester.

- **Priority Deadline**: Submit your completed application by January 10 for best consideration for scholarships and assistantships.
- **Final Deadline**: Applications are accepted on a rolling basis through June 30.
- **Decision Timeline**: Applicants typically receive an admission decision within 30 days of application receipt (once the priority deadline has passed).

The confirmation deadline is **April 15th**. The admission confirmation fee is $500 and will be credited to your tuition bill when you register for classes in your first semester of attendance.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.
As part of the College of Design, Architecture, Art, and Planning, the Art History program and Fine Arts program are accredited by the National Association of Schools of Arts and Design (NASAD).

Location

West Campus

Contact Information

College of Design,
Architecture, Art, and Planning
School of Art
School of Art
PO Box 210016
Cincinnati, OH 45221
(513) 556-2962
daapsoa@uc.edu

Fine Arts - Art

MFA

Master of Fine Art effective Fall 2022

Duration: 2 Years
★Minimum Credits: 60 Credits

Year 1 - Fall Semester

Course	Title/Desc	Credit
FAA6099	Translational Tools and Research Methods	3
FAA8093	Graduate Studio	3
FAA8001	Graduate Critique Seminar	3
6XXX+	Grad Teaching Workshop or Academic Elective FAA8095 Grad Teaching Workshop or any grad level non-FAA class. ARTH & ARTE suggested options	3
FAA8088	Graduate Seminar	3

Year 1 - Spring Semester

Course	Title/Desc	Credit
FAA8097	Special Topics Studio	3
FAA8096	Graduate Studio	6
ARCH6XXX+ ARTE6XXX+ DAAP6XXX+ DSGN6XXX+ FAA6XXX+ HORT6XXX+ LAND6XXX+ PLAN6XXX+	Studio Elective Any grad level course with ST (Studio) instructional method within DAAP. Studios outside of DAAP must have Program Director permission.	3
FAA8080	Graduate Critical Theory Seminar	3

Year 2 - Fall Semester

Course	Title/Desc	Credit
6XXX+	Academic Elective Choose any grad level non-FAA class. ARTH & ARTE suggested options	3
FAA8093	Graduate Studio	3
FAA8001	Graduate Critique Seminar	3
ARCH6XXX+ ARTE6XXX+ DAAP6XXX+ DSGN6XXX+ FAA6XXX+ HORT6XXX+ LAND6XXX+ PLAN6XXX+	Studio Elective Any grad level course with ST (Studio) instructional method within DAAP. Studios outside of DAAP must have Program Director permission.	3
FAA8002	Thesis Research & Writing	3

Year 2 - Spring Semester

Course	Title/Desc	Credit
FAA8097	Special Topics Studio	3
FAA8096	Graduate Studio	6
6XXX+	Academic Elective Choose any grad level non-FAA class. ARTH & ARTE suggested options	3
FAA8089	Contemporary Art and Professional Practice	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Fine Arts - Art

MFA

MAAE + MFA Dual Degree

Duration: 2 Years
★Minimum Credits: 75 Credits

Year 1 - Summer

Course	Title/Desc	Credit
ARTE6051	The Evolution of Art and Design Education	3
ARTE7041	Colloquium in Visual Arts Education	3
ARTE7050	Special Studio	3
ARTE7050	Special Studio	3

Year 1 - Fall

Course	Title/Desc	Credit
FAA6099	Translational Tools and Research Methods	3
FAA8001	Graduate Critique Seminar	3
FAA8088	Graduate Seminar	3
FAA8093	Graduate Studio	3
ARTE7002	Visual Arts Research Methods	3

Year 1 - Spring

Course	Title/Desc	Credit
FAA8080	Graduate Critical Theory Seminar	3
FAA8096	Graduate Studio	6
ARTE6022	Teaching Visual Arts in the Age of Technological Change	3
ARTE8091	Arts Based Research: Foundations, Visualizations, and Practice	3

Year 2 - Summer

Course	Title/Desc	Credit
ARTE7050	Special Studio	3
ARTE7050	Special Studio	3
ARTE8051	Master's Research Project	3

Year 2 - Fall

Course	Title/Desc	Credit
FAA8002	Thesis Research & Writing	3
FAA8001	Graduate Critique Seminar	3
FAA8093	Graduate Studio	3
FAA6XXX+	Studio Elective	3

Year 2 - Spring

Course	Title/Desc	Credit
FAA8097	Special Topics Studio	3
FAA8096	Graduate Studio	6
FAA8089	Contemporary Art and Professional Practice	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Landscape Architecture

Duration: **2 Years** Total Credits: **72** Award: **MLA**

Overview

The Master of Landscape Architecture (MLA) program at the University of Cincinnati (UC) is founded on the contemporary practice of landscape architecture and its broad applications of regenerative planning, design, and stewardship, and the synthesis of art and science to balance human activity with natural systems.

The Master of Landscape Architecture program at the University of Cincinnati is distinguished by **Cooperative Education (Co-op).** Our MLA program is the only one in the nation to require a full semester of co-op study. The licensed profession of landscape architecture has led the way in sustainable landscape design for more than 100 years. Our alumni are leading projects to implement urban design and green infrastructure, reclaim exhausted and damaged lands, revitalize neighborhoods, enhance community development, and advance projects of local significance.

A uniqueness to our MLA program is that it can be completed in two-years through six-consecutive semesters that includes 5 semesters on campus and one semester co-op experience with these six consecutive semesters saving students an entire year cost of living expenses vs those 3-year programs.

Applications for Fall 2025 start are open.

Career

The profession of landscape architecture has led the way in sustainable design for more than 100 years. From residential gardens to regional plans, the practice of landscape architecture spans the spectrum of human intervention on the land and the stewardship of the earth's natural resources. Landscape architects are leading projects of global significance in private, public, and academic practice settings.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Curriculum Guide Versions:
MLA First Professional Degree 6 consecutive semesters
MLA Fall Start Major Map (beginning Fall 2025)

UC Advantages And Special Opportunities

The MLA at UC is the only advanced degree in landscape architecture with a cooperative education requirement. UC's unique cooperative education program combines academic semesters of study in landscape architecture with placement in professional work environments, thereby creating a program structure that balances academic inquiry with industry application to foster and develop robust professional knowledge and judgment. By graduation, an MLA student will have worked at least one full semester directly in the field of landscape architecture in North America or internationally, for a full-time employer gaining hands-on experience. This work experience is built directly into the MLA's curriculum, providing graduates with a significant advantage in the post-graduation job market and a head start on internship requirements for licensure. The UC approach to cooperative education is further described on UC's Career Education website.

Students gain proactive learning experiences and professional exposure from the co-op that accelerates their job searches and helps them define the area of practice for which they are best suited.

Special Programs

Location within the School of Planning and the College of Design, Architecture, Art, and Planning (DAAP)

DAAP programs in allied fields and disciplines are top-ranked and accessible to students in the MLA program. This includes Fine Arts, Industrial and Transportation Design, Architecture, Planning, and Urban Design. The MLA's home in the School of Planning in DAAP aligns the MLA with the contemporary practice of urban design.

Focus on the urban environment and the critical practice of Landscape Architecture

The MLA at DAAP focuses on the urban environment, the scene of habitation for the majority of the world's population, to provide maximum relevance and preparation for practice. MLA students have the opportunity to complete certificates, including graduate certificates at DAAP or in other Colleges.

Focus on Sustainability and Living Architecture

The MLA curriculum is closely linked to the Sustainable Sites Initiative (SITES®). Our students get training from GBCI, Inc. certified instructors to prepare them to become SITES Accredited Professionals (SITES AP). We are also affiliated with the SITES® Community Partners and the Biophilic Cities Network. The STEM CIP code for the MLA is 01.1103.

This STEM program is an immersive experience with a curriculum that promotes the synthesis of art and science to balance human activity with natural systems.

The MLA Program is associated with the Greater Ohio Living Architecture Center, which is one of three Regional Centers of Excellence in North America designated by the Green Infrastructure Foundation and Green Roofs for Healthy Cities. Our MLA students are trained by Accredited Green Roof Professionals (GRP) and have access to free and discounted resources with these organizations, including GRP training and the School of Planning's Green Roof Certificate.

Admission Requirements

Admission Requirements:

- Completion of the UC Graduate Admissions Application that requires a non-refundable $65 application fee ($70 for international applicants)
- 3.0 Grade Point Average (GPA) on a 4.0 scale at most recently attended academic institution
- Unofficial transcript(s) from all colleges/universities attended. **Note:** Official transcripts are not required during the admissions process, and only unofficial transcripts are required for the application.
- Applicants from outside the U.S. are required to have test scores higher than the following minimums for the Test of English as a Foreign Language (TOEFL): 84-85 (internet-based), 223 (computer-based), or 563 (paper-based). Other acceptable scores include above a 6.5 minimum on the International English Language Testing System (IELTS), or above a 54 on the Pearson (PTE). The Duolingo English Test is also accepted.
- Professional resume, which may also include a link to a digital portfolio. Resume should address unique areas of academic interests, leadership and/or responsibilities (academic history/work history), proclivity toward design, and critical thinking.
- Digital Portfolio. In addition to design work, a portfolio displays an expression of interests, travel, experiences, creative work, accomplishments, and prior education that demonstrates an affinity with landscape architecture. Applicants may upload an e-portfolio no larger than 2MB into the online University Application. Alternatively, applicants may upload a PDF that includes a link to portfolios larger than 2MB. We do not accept hard copies of portfolios. Applicants' portfolios will be reviewed separately by category – 1) those applicants with no or minimal design background (academically – majors in business, language, social sciences, natural sciences, engineering, etc.); and 2) those applicants with design backgrounds (majors in architecture, landscape architecture, graphic design, interior design, etc.). It is important that entering cohort groups emphasize breadth in academic backgrounds.
- Statement of Interest. This (800 words, maximum) should describe the applicant's broader goals within the professional discipline of landscape architecture, and why pursuing an MLA degree is the right path. The applicant should describe significant academic accomplishments and experiences. Applicants must address their plan to develop/expand creative expression through design.
- Submission of two letters of recommendation from persons familiar with your potential to complete professional graduate study. At least one recommendation should be from an academic reference who can address the applicant's academic performance. If the applicant is applying for graduate assistantship support, at least one recommendation should address the applicant's competence or potential abilities to contribute to research and/or teaching. These letters must be submitted by references online. The letter addressing the applicant's performance must address the applicant's critical thinking accomplishments. One of the letters must address the applicant's creative thinking approach to problem solving.
- Applicants interested in a graduate assistantship should upload a one-page (800 word, maximum) description of relevant skills and knowledge (such as teaching experience, computer programming, design software, languages, drafting/design, and knowledge of research tools) that could be utilized as a graduate assistant. The applicant should describe how these skills have been used in prior academic/work experiences.

A student's dossier (application materials) is evaluated first by a representative group of faculty to rank the applicant. Faculty make recommendations to the Program Director on whether students are eligible for advanced standing (those with design backgrounds) to allow waiving of some introductory coursework; however, if waived of a required course, those students must still replace them with credit hours to meet the 72 credit requirements for the MLA degree.

The faculty and Program Director do an evaluation of all student submissions and make a final assessment on advanced standing. The following criteria are conditions for advanced standing:

- Number of credit hours for studio
- Degree complexity of the studio problems

- Work experience
- GPA
- Experience with digital tools
- Credit in introductory digital communications

The faculty and Program Director do an evaluation of all student submissions and make a final assessment on admission to the MLA program. The following criteria are conditions for admission:

- Demonstration of academic success, work experience competency consistent with a professional path of growth – Resume, Letters of Reference
- Demonstration of creative and critical thinking, and problem-solving ability – Letters of Reference, Statement, Portfolio
- Demonstration of design competency (limited or non-design background) – Portfolio
- Demonstration of design competency at the professional level (design background) – Portfolio
- Work ethic and reliability is evidenced in the application materials – Resume, Letters of Reference, Statement

Graduation Requirements

MLA: 72 credits, First-Professional Degree for 6 consecutive semesters including one co-op experience.

Application Deadlines

We strongly suggest that application materials be received prior to **January 10** to assure first consideration for a financial award from the program. Our assistantships and financial awards are **merit-based** and extremely competitive.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.
Our LAAB accredited Master of Landscape Architecture (MLA) program will help prepare you for leadership and interdisciplinary teamwork that will sustain the urban, regional, and global landscape in a prosperous and dynamic equilibrium. As a first-professional degree program, the MLA provides the body of knowledge common to the profession and promotes the acquisition of knowledge and skills necessary to enter the professional practice of landscape architecture.

The LAAB is the accrediting organization for landscape architectural programs. As such, the LAAB develops standards to objectively evaluate landscape architectural programs and judges whether a school's landscape architectural program is in compliance with the accreditation standards.

The LAAB is comprised of landscape architecture practitioners and academicians, representatives from landscape architecture collateral organizations and public representatives. The collateral organizations are the American Society of Landscape Architects (ASLA), Council of Landscape Architectural Registration Boards (CLARB) and Council of Educators in Landscape Architecture (CELA).

For more information about accreditation, please visit this website: https://www.asla.org/accreditationlaab.aspx.

Public Information

Location

West Campus

Contact Information

College of Design,
Architecture, Art, and Planning
School of Planning -
Landscape Architecture
Barry W. Kew, PLA, ASLA
PO Box 210016
Cincinnati, OH 45221-0016
(513) 556-2981
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Landscape Architecture

MLA

MLA First Professional Degree 6 consecutive semesters

Duration: 2 Years

Minimum Credits: 80 Credits

Degree Requirements: 59 core credits + 21 elective credits = 80 credits Total

Core credits are shown here (LAND, PD, or COOP courses)

Summer Semester Year 1

Course	Title/Desc	Credit
LAND7041	Sustainable Sites I Studio	6
LAND7042	Sustainable Sites I Seminar	3
6XXX+	Electives	3 - 9

Fall Semester Year 1

Course	Title/Desc	Credit
LAND7043	Sustainable Sites II Studio	6
LAND7044	Sustainable Sites II Seminar	3
LAND7061	Landscape Architecture Colloquium I	1
7XXX+	Visualization Students must take LAND7071 or with permission, they may take ARCH7014.	3
PD7041	Professional Development for Master of Landscape Architecture	1
6XXX+	Electives	0 - 4

Spring Semester Year 1

Course	Title/Desc	Credit
LAND7031	Ornamental and Native Plant Communities	3
LAND7065	Special Topics in Landscape Architecture	6
LAND7072	Landscape Architecture Visualization II	3
6XXX+	Electives	0 - 6

Summer Semester Year 2

Course	Title/Desc	Credit
COOP7041	Practicum for Master of Landscape Architecture	0

Fall Semester Year 2

Course	Title/Desc	Credit
LAND7002	Professional Development in Landscape Architecture I	1
LAND7045	Sustainable Sites III Studio	6
LAND7046	Sustainable Sites III Seminar	3
LAND7051	Landscape History to 1900	3
LAND7062	Landscape Architecture Colloquium II	1
6XXX+	Electives	0 - 4

Spring Semester Year 2

Course	Title/Desc	Credit
LAND7003	Professional Development in Landscape Architecture II	1
LAND7007	Capstone Seminar in Landscape Architecture	3
LAND7010	MLA Capstone Studio	6
6XXX+	Electives	2 - 8

Electives

Course	Title/Desc	Credit

Course	Title/Desc	Credit
6XXX+	Electives A minimum of 21 credits in Electives is required for the degree. Students may take them in any semester to reach the minimum of 12 credits needed for full-time status. All elective courses must be at a graduate level (6000 level or higher) and pre-approved by the Academic Advisor. DAAP electives are preferred, including LAND or PLAN; Certificate courses, including Green Roofs/Living Architecture, Business, Urban Design, Historic Preservation, Urban Agriculture; Study Abroad; International Field Study.	21 - 31

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Landscape Architecture

MLA

MLA Fall Start Major Map (beginning Fall 2025)

Duration: 2 Years

★Minimum Credits: 72 Credits

Degree Requirements: 59 core credits + 13 elective credits = 72 credits Total

Core credits are shown here (LAND, PD, or COOP courses)

Fall Semester Year 1

Course	Title/Desc	Credit
LAND7041	Sustainable Sites I Studio	6
LAND7042	Sustainable Sites I Seminar	3
LAND7071	Visualization I	3
LAND7051	Landscape History to 1900	3
7XXX+	LAND70XX LAND7061 to be taken odd years LAND7062 to be taken even years	1
PD7041	Professional Development for Master of Landscape Architecture	1

Spring Semester Year 1

Course	Title/Desc	Credit
LAND7043	Sustainable Sites II Studio	6
LAND7044	Sustainable Sites II Seminar	3
LAND7072	Landscape Architecture Visualization II	3
LAND7002	Professional Development in Landscape Architecture I	1
6XXX+	Electives Electives	3 - 5

Summer Semester Even Years

Course	Title/Desc	Credit
COOP7041	Practicum for Master of Landscape Architecture	0

Fall Semester Year 2

Course	Title/Desc	Credit
LAND7045	Sustainable Sites III Studio	6
LAND7046	Sustainable Sites III Seminar	3
7XXX+	70XX LAND7061 to be taken odd years LAND7062 to be taken even years	1
6XXX+	Electives	3 - 6
LAND7003	Professional Development in Landscape Architecture II	1

Spring Semester Year 2

Course	Title/Desc	Credit
LAND7007	Capstone Seminar in Landscape Architecture	3
LAND7010	MLA Capstone Studio	6
6XXX+	Electives	3 - 9

Summer Semester Odd Years

Course	Title/Desc	Credit
LAND7031	Ornamental and Native Plant Communities	3
LAND7065	Special Topics in Landscape Architecture	6
6XXX+	Electives Electives	3 - 9

Electives

Course	Title/Desc	Credit
6XXX+	Electives A minimum of 13 credits in Electives is required for the degree. Students may take them in any semester to reach the minimum of 12 credits needed for full-time status. All elective courses must be at a graduate level (6000 level or higher) and pre-approved by the Academic Advisor. DAAP electives are preferred, including LAND or PLAN; Certificate courses, including Green Roofs/Living Architecture, Business, Urban Design, Historic Preservation, Urban Agriculture; Study Abroad; International Field Study.	13 - 18

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Architecture

Duration: **3 Years** Total Credits: **42 - 48** Award: **MSARCH**

Overview

The field of Architecture encompasses both practice and theory as it applies to the design of buildings, landscapes, cities, and other environments. The University of Cincinnati's **Master of Science in Architecture Program** is a post-professional degree program of advanced theoretical studies in architecture with a focus on the acquisition of critical skills related to architectural production, both built and theoretical. Students enrolled in the program study architectural history and theories as these relate to practice. The program exposes students to a range of concepts in the field and fosters the ability to question and assess the built environment and the documents that relate to it.

Intended primarily for students already in possession of a graduate degree in architecture or a related field such as interior design, planning, or landscape architecture, the MS program has a common core consisting of two years of coursework in architectural theories and research methods.

Success

Applicants to the MS Program in Architecture must demonstrate a commitment to the critical study of architecture and related design fields, including interior design, urban design, and landscape architecture. Prior education or working experience in architecture or a related field is desirable. Excellent writing skills and an interest in theoretical research are essential. Students whose English writing or speaking skills are not adequate for the demands of the curriculum must enroll in advanced, graduate-level English as a Second Language coursework prior to and sometimes in tandem with program coursework.

Career

The program prepares researchers, educators, and practitioners for advanced scholarly, pedagogic, and professional work in architecture and related fields. Most graduates of the program become full-time professors or practitioners of architecture. Other career opportunities for graduates of the MS and Ph.D. in Architecture include historic preservation, public policy, curating, journalism, and institutional administration.

Majoring

The MS program in Architecture focus has traditionally been on architectural history, theories, and criticism as they relate to architectural practice. With the addition of faculty members with technical expertise in human and environmental factors, computation, parametric design, and robotics, the program can accommodate a range of student interests. While the program does not have separate tracks for students pursuing technical research, program faculty members assist students in identifying coursework and campus resources to develop the necessary competencies. All entering students have the opportunity to consult with multiple members of the Program faculty and with the Program Coordinator to determine appropriate elective coursework and thesis committee composition.

In addition to the MS common core, all MS students undertake research and produce a thesis in student's principal area of focus. Guided by professors with relevant expertise, the student will pursue coursework and independent research to achieve mastery of an aspect of the architectural discipline. Students have the option of pursuing approved graduate certificates offered by the university as a complement to their architectural studies. Popular options include Historic Preservation; Urban Design; Women's, Gender, and Sexuality Studies; and Data Analytics.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Curriculum Guide Versions:
MS Arch Historic Preservation Track
MS Arch 2018

Advising

Because UC's Master of Science Program in Architecture has a small number of students, we are able to facilitate one-on-one student and faculty advising and collaboration. Students work with their faculty to develop their research and writing skills in publications and presentations in national and international conferences. Above all, students are encouraged to design their research interests by taking courses in different fields.

UC Advantages And Special Opportunities

The University of Cincinnati's MS Program in Architecture is part of the University's College of Design, Architecture, Art, and Planning (DAAP), which is home to top-ranked programs in a broad range of design and arts disciplines. Students have opportunities to interact with counterparts in other fields and take courses in those areas.

The undergraduate and graduate programs in the School of Architecture and Interior Design prepare students for critical engagement with the practice of designing buildings. The MS Program in Architecture is an extension of this mission. It aims to provide an enriched intellectual context in which students can strengthen their skills of critical reasoning, ethical judgment, and aesthetic appreciation of the practice of building. Students in the program are encouraged to develop their research and writing skills by participating in conferences and publishing their papers as a complement to coursework.

Eligible students accepted to the MS Program in Architecture may compete for a limited number of scholarships and assistantships. Students are eligible to work in campus jobs for up to 20 hours per week when classes are in session and 40 hours during vacations.

Special Programs

Students enrolled in the MS Program in Architecture can take advantage of opportunities for collaboration with peers and faculty members in a range of academic units across campus and with the university's institutional and industry partners. Coursework and research opportunities in related disciplines such as architectural engineering, fine arts, art history, industrial design, graphic design, landscape design, urban design, and urban planning are available to students in the MS Program in Architecture. UC's emphasis on interdisciplinary studies facilitates interaction with counterparts in other schools of the College of Design, Art, Architecture, and Planning as well as other colleges such as the Engineering, Arts and Sciences, Medicine, and the College Conservatory of Music. Such interdisciplinary studies should be planned in consultation with Program faculty members and approved by the Program coordinator.

Admission Requirements

The School of Architecture and Interior Design bases admission decisions on a balanced consideration of the following indications of scholarly potential:

- Students applying to the MS Program in Architecture should have completed a bachelor's degree prior to matriculation
- Unofficial transcript(s) from all colleges/universities attended are required. Official transcripts are not required during the admissions process, and only unofficial transcripts are required for the application. Applicants should not send official transcripts until they are offered admission and confirm enrollment. For complete transcript requirements, view our Transcript Submission Policy.
- A portfolio of design, art, or other graphic work is optional. The portfolio is an opportunity to demonstrate your design abilities, artistic talents, or other information you deem pertinent to your application. The content does not have to be architectural if your background is in another discipline. Written project statements to accompany visual work are helpful. Portfolios are submitted online. We do not accept hard copies of portfolios.
- Three letters of recommendation from persons who are in a position to evaluate your abilities and your potential for success as a graduate student are required. There is no standard form to fill out; instead, based on the information you provide in your application, recommenders will be emailed instructions on the process for submitting letters of recommendation.
- A résumé of academic and professional experiences is required
- A two-page statement of your interest in graduate study in architecture is required. This should be a concise, articulate presentation of your academic and career goals, and any specific interests you have in architectural topics for graduate research and design. It should reflect your prior intellectual and professional engagement with these issues, and may also provide some additional perspective on the work illustrated in the portfolio.
- Students applying to the MS Program must submit one or two writing samples demonstrating the ability to conduct scholarly research and examine theoretical concepts. The essays can expand on the areas of research interest or on any topic.

International Student Requirements

For applicants whose native language is not English a TOEFL (Test of English as a Foreign Language) score of at least 100 iBT (600 paper) or an IELTS score of at least 7.0 is common, and is typically our minimum. 80 on the TOEFL and 6.5 on the IELTS are graduate admissions minimum requirements. Applications with scores below the campus minimums will not reach the MS Architecture admissions committee for review. Students whose scores are above the campus minimum but below the Master of Science in Architecture Program standards, or students whose English writing or speaking ability does not meet program expectations, will be considered on a case-by-case basis, however, they must agree to take graduate-level ELS coursework and possibly other courses as a condition of acceptance.

Application Deadlines

All applicants must apply by **January 10th.**

The application process begins with the submission of the UC Graduate Admissions application. Supplemental materials are to be submitted online through the application process.

New students are admitted for the fall semester. We will notify successful candidates by April 15. An offer of admission may be withdrawn if a candidate does not accept within six weeks of our offer.

In general, the program offers neither deferrals nor admission in semesters other than fall, however, individual requests for admission deferrals and for spring semester admission may be considered on a case-by-case basis depending on the specific nature of the request and the ability of the program administration to accommodate it.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.
The architecture program of the University of Cincinnati has been accredited by the National Architectural Accrediting Board (NAAB) continuously since 1948, and its courses satisfy requirements maintained by various state architectural registration boards. The professional Master of Architecture degree is recognized as an accredited degree by the NAAB. **The Master of Science in Architecture Program is not an accredited professional degree**.

Location

West Campus

Contact Information

College of Design,
Architecture, Art, and Planning
School of Architecture and
Interior Design
Dr. Rebecca Williamson, Ph.D.,
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Cincinnati, OH 45221-0016
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Architecture

MSARCH

MS Arch Historic Preservation Track

Duration: 3 Years
★Minimum Credits: 42 - 48 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
ARCH9021	Advanced Architectural Theory One (C min)	3
ARCH6025	Introduction to Historic Preservation (C min)	3
ARCH9093	Colloquium One (C min)	3
ARCH6028	Historic Resource Documentation (C min)	3

Spring Semester Year 1

Course	Title/Desc	Credit
ARCH8012	M.S. Research Methods (C min)	3
ARCH9022	Advanced Architectural Theory Two (C min)	3
ARCH6027	History of American Architecture (C min)	3
ARCH6029	Historic Building Rehabilitation (C min)	3

Fall Semester Year 2

Course	Title/Desc	Credit
ARCH9094	Colloquium Two (C min)	3
Free Electives	Graduate Elective	3
ARCH8007	Adaptive Re-Use Studio (C min)	6

Spring Semester Year 2

Course	Title/Desc	Credit
ARCH8014	M.S. Thesis (C min)	3 - 6
PLAN6078	Introduction to Historic Preservation in Planning (C min)	3
Free Electives	Graduate Elective	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Architecture

MSARCH

MS Arch 2018

Duration: 3 Years
★Minimum Credits: 42 - 48 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
ARCH8012	M.S. Research Methods (C min)	3
Free Electives	Graduate Elective	3
Free Electives	Graduate Elective	3
ARCH9021	Advanced Architectural Theory One (C min)	3

Spring Semester Year 1

Course	Title/Desc	Credit
ARCH9093	Colloquium One (C min)	3
ARCH9022	Advanced Architectural Theory Two (C min)	3
Free Electives	Graduate Elective	3
Free Electives	Graduate Elective	3

Fall Semester Year 2

Course	Title/Desc	Credit
ARCH8013	M.S. Thesis Writing Workshop (C min)	3
Free Electives	Graduate Elective	3
Free Electives	Graduate Elective	3

Spring Semester Year 2

Course	Title/Desc	Credit
ARCH9094	Colloquium Two (C min)	3
ARCH8014	M.S. Thesis (C min)	3 - 6

Contemporary Theory Directed Elective
Select 3 credit hours from Approved List or other course by Permission of the Program Director

Course	Title/Desc	Credit
ARCH9023	Advanced Architectural Theory Three (C min)	3
ARCH9024	Advanced Architectural Theory Four (C min)	3
ARCH7037	Contemporary Theory in Architecture (C min)	3
ARCH8038	Cultural Approaches to Architecture (C min)	3
ARCH8035	Critical Theory and Architecture (C min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Landscape Architecture

Duration: **2 Years** Total Credits: **49** Award: **MSLA**

Overview

The Master of Science in Landscape Architecture (MSLA) program is for students with prior LAAB-accredited degrees or extensive practice experience in Landscape Architecture who seek post-professional design studies with a topical focus on issues related to professional practice and evidence-based design in the urban environment. Students will be able to uniquely contextualize complex problems that are defined by large-scale systems of landscape ecologies, urban forces, and social conditions. The program of study includes research methodology and continuous development of inquiry and applied research in its approach to disciplinary knowledge. All graduates will complete a thesis or thesis research project reflecting independent work in their final semester of study.

The curriculum of the post-professional MSLA assumes the applicant has a level of professional education or experience that informs their desire to pursue a particular area of interest related to Landscape Architecture within the interdisciplinary atmosphere of graduate education in DAAP. A BS Landscape Architecture-accredited applicant would be eligible for licensure based on their first LAAB-accredited degree, so the post-professional, non-accredited MSLA at DAAP should be sought to advance an area of specialization with an emphasis on the practice of landscape architecture. The MSLA allows for numerous directed elective courses and certifications that support the development of specialization. This curriculum is therefore a landscape-based, advanced investigation of topics of particular interest to the student that advances and supports research and investigation in the practice of landscape architecture. The MSLA curriculum's post-co-op coursework capitalizes on the co-op experience, to be followed by the final semester of individual accomplishment of a thesis or thesis project based on scholarly investigation of practice as experienced in cooperative education.

The MSLA degree requirement is 49 credits, and because of its emphasis on the practice of landscape architecture, it requires at least one semester of Cooperative Education (Co-op).

MSLA applicants will indicate their selection of one of two Tracks (49 credits each):

MSLA Track 1: Post-Professional Degree, Interdisciplinary Emphasis w/1 co-op

- Thesis or Thesis Project in collaboration with DAAP programs such as Fine Art, Industrial Design, Transportation Design, Planning, Architecture, or others
- 4 consecutive semesters including 1 co-op
- 25 core credits + 24 elective credits = 49 credits total
- Elective credits to support the thesis or thesis project

MSLA Track 2: Post-Professional Degree, Professional Practice Emphasis w/2 co-ops

- Thesis or Thesis Project on the critical practice of Landscape Architecture
- 5 consecutive semesters including 2 co-ops
- 25 core credits + 24 elective credits = 49 credits total.
- Elective credits to support the thesis or thesis project

Career

The profession of landscape architecture has led the way in sustainable design for more than 100 years. From residential gardens to regional plans, the practice of landscape architecture spans the spectrum of human intervention on the land and the stewardship of the earth's natural resources. Landscape architects are leading projects of global significance in private, public, and academic practice settings. Graduates of the MSLA program will be uniquely positioned to obtain employment in a variety of firms in public, private, or academic realms. The specialization confirmed by the graduate's successful completion of cooperative education and a thesis or thesis project will demonstrate in-depth knowledge and skill in contemporary and future-forward areas of practice. MSLA graduates will also be favorably positioned for additional study in PhD or DDes programs.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Curriculum Guide Versions:
MSLA Curriculum Map

Advising

The Academic Advisor for MSLA students is the MSLA Program Director in collaboration with their thesis Chair or thesis project faculty.

UC Advantages And Special Opportunities

The MSLA at UC is the only post professional degree in landscape architecture with a cooperative education requirement. UC's unique cooperative education program combines academic semesters of study in landscape architecture with placement in professional work environments, thereby creating a program structure that balances academic inquiry with industry application to foster and develop robust professional knowledge and judgment. By graduation, an MSLA student will have worked at least one full semester directly in the field of landscape architecture in North America or internationally, for a full-time employer gaining hands-on experience. This work experience is built directly into the MSLA's curriculum to develop thesis or thesis project topics that examine best practices in evidence-based design, providing graduates with a significant advantage in the post-graduation job market and a head start on internship requirements for licensure. The UC approach to cooperative education is further described here:

http://www.uc.edu/careereducation/experience-based-learning/co-op.html

Students gain proactive learning experiences and professional exposure from co-op that accelerate their job searches and help them define the area of practice for which they are best suited.

Special Programs

Location within the School of Planning and the College of Design, Architecture, Art, and Planning (DAAP)

DAAP programs in allied fields and disciplines are top-ranked and accessible to students in the MLA program. This includes Fine Arts, Industrial and Transportation Design, Architecture, and Planning. The MSLA's home in the School of Planning in DAAP aligns the MSLA with the contemporary practice of urban studies and planning.

Focus on the urban environment and the critical practice of Landscape Architecture

The MSLA at DAAP focuses on the urban environment, the scene of habitation for the majority of the world's population, to provide maximum relevance and preparation for practice. The MSLA curriculum allows for the "value added" option to pursue numerous certifications related to urban design and practice, including Graduate Certificates in Business such as Innovation, Entrepreneurship, Real Estate, and International Business. MSLA students have the opportunity to complete coursework in additional specialization topics such as living architecture, urban agriculture, or graduate certificates at DAAP or in other Colleges.

Focus on Sustainability and Living Architecture

The MSLA curriculum is closely linked to the Sustainable Sites Initiative (SITES®). Our students get training from GBCI, Inc. certified instructors to prepare them to become SITES Accredited Professionals (SITES AP). We are also affiliated with the SITES® Community Partners and the Biophilic Cities Network. The STEM CIP code for the MSLA is 01.1103.

The MSLA Program is associated with the international community of living architecture practitioners and researchers, including the Greater Ohio Living Architecture Center, which is one of three Regional Centers of Excellence in North America designated by the Green Infrastructure Foundation and Green Roofs for Healthy Cities. Our MSLA students are trained by Accredited Green Roof Professionals (GRP) and have access to free and discounted resources with these organizations, including GRP training and the School of Planning's Green Roof Certificate.

Admission Requirements

Application materials must be received prior to **January 10th** to assure first consideration for a financial award from the School of Planning. Our assistantships and financial awards are **merit-based** and extremely competitive. The School of Planning will accept applications not requesting financial consideration up to August 1 of each year to begin studies at the end of that month.

- Completion of the UC Graduate Admissions Application that requires a non-refundable $65 application fee ($70 for international applicants)
- 3.0 Grade Point Average (GPA) on a 4.0 scale at most recently attended academic institution
- Unofficial transcript(s) from all colleges/universities attended
- Applicants from outside the U.S. are required to have test scores higher than the following minimums for the Test of English as a Foreign Language (TOEFL): 84-85 (internet-based), 223 (computer-based), or 563 (paper-based). Other acceptable scores include above a 6.5 overall band score on the International English Language Testing System (IELTS), or above a 54 on the Pearson (PTE).
- All applicants are strongly encouraged to submit a video to the application website that responds to the question supplied in the video portal of the application
- A professional resumé, which may also include a link to a digital portfolio (see below). The resume should list education history, work experience descriptions and history, licensure or other professional credentials, skill levels in computer software, reliable

contact information, and unique or significant abilities and interests. The resume may also include a link to a digital portfolio but this must not be substituted for the separate submission of a digital portfolio (see below).
- Applicants are required to submit a digital portfolio which includes writing samples (see below) and design work. In addition to writing and design abilities, the portfolio should display an expression of interests, travel, experiences, creative work, accomplishments, and prior education that demonstrates an affinity with further study in landscape architecture and the MSLA curriculum. If possible, the applicant should provide material in the portfolio that indicates relevance to the applicant's MSLA Track 1 or MSLA Track 2 selection. Applicants may upload an e-portfolio no larger than 2 MB into the online University Application. Alternatively, applicants may upload a PDF that includes a link to portfolios larger than 2MB. We do not accept hard copies of portfolios.
- Writing Sample: Applicants should submit a single pdf of at least one complete paper prepared for an academic course requirement. The selected paper(s) should demonstrate high standards for scholarly writing that include abstract(s), logical frameworks and sequences of thought, credible and ethical documentation, the relevance of sources, critical assessment of data and sources, literature review, and conclusion. If possible, the applicant should provide a writing sample(s) that indicate relevance to the MSLA applicant's Track 1 or 2 selection.
- Interest Statement for the MSLA (1200 words total, maximum): The applicant should describe (in 1000 words, maximum) their broader goals within the professional discipline of landscape architecture, and why pursuing our Post Professional MSLA degree is the right path toward those goals. The applicant should describe significant academic accomplishments and experiences and their suitability for the curriculum of our MSLA program. In addition to this, the applicant should indicate (in 200 words, maximum) which MSLA Track they are applying for and their scholarship interests and goals relative to that Track. We welcome dialogue with applicants to help them select the appropriate Track. Please contact the MSLA program director to discuss the Track options before completing your application.
- Letter of Interest for Graduate Assistantship: Graduate Assistantships are awarded based on merit and availability of funds. MSLA Graduate Assistants will work with faculty on research and scholarly work for dissemination and course development. The Graduate Assistantship is considered an important learning experience as well as recognition and support for developing the applicant's skills and abilities. This letter of interest should describe the applicant's experience in scholarship and teaching.
- Three Letters of Recommendation: Letters on professional letterhead from persons familiar with your potential to complete professional graduate study are required. Because the MSLA degree requires the completion of a scholarly, evidence-based design and a thesis or thesis project, the letters must convey the applicant's capacity for inquiry, critical thinking, writing, and other aspects of scholarly work that are particular to the applicant's chosen Track and scholarly interest area. If the applicant is applying for Graduate Assistantship support, at least one recommendation should address the applicant's competence or potential abilities to contribute to research and teaching. Letters of recommendation must be submitted directly by references into the application online.

Graduation Requirements

Applicants must select one of two MSLA Tracks. The UC MSLA degree program Track options (49 credits each) are:

MSLA Track 1: Post-Professional Degree, Interdisciplinary Emphasis w/1 co-op

- Thesis or Thesis Project in collaboration with DAAP programs such as Fine Art, Industrial Design, Transportation Design, Planning, Architecture, or others
- 4 consecutive semesters including 1 co-op
- 25 core credits + 24 elective credits = 49 credits total
- Elective credits to support the thesis or thesis project

MSLA Track 2: Post-Professional Degree, Professional Practice Emphasis w/2 co-ops

- Thesis or Thesis Project on the critical practice of Landscape Architecture
- 5 consecutive semesters including 2 co-ops
- 25 core credits + 24 elective credits = 49 credits total.
- Elective credits to support the thesis or thesis project

A total of 24 Elective credits are required to complete either Track of the MSLA degree. Electives support the topic of the thesis or thesis project. Electives for Track 1 will support the study of interdisciplinary public, private, or academic practice of Landscape Architecture, including courses in other DAAP programs, organizational development, or contemporary approaches to sustainability and collaboration. Electives for Track 2 will support the study of the critical practice of Landscape Architecture and may include courses in business, law, related disciplines such as architecture or planning, or other areas of expertise in Landscape Architecture related to public, private, or academic practice.

As a Post-Professional degree, the MSLA curriculum includes the requirement for a thesis or thesis project which concludes with research capstone courses (a 3 credit studio with a companion 3 credit seminar). The thesis or thesis project requires original research with the guidance of a thesis or thesis project committee chaired by a Landscape Architecture faculty member with Graduate Faculty status. The MSLA thesis is the traditional research document prepared according to the UC Graduate School's rigorous guidelines and requirements. The thesis project is an individual capstone project with expectations for rigorous original research.

Application Deadlines

Application materials must be received prior to **January 10th** to assure first consideration for a financial award from the School of Planning. Our assistantships and financial awards are **merit-based** and extremely competitive. The School of Planning will accept applications not requesting financial consideration up to August 1 of each year to begin studies at the end of that month.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.
The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

The MSLA is a post-professional degree and as such, it is not required to be accredited. Applicants seeking an accredited degree in Landscape Architecture may consider our Master of Landscape Architecture (MLA) program. The MLA degree program has been designed to meet the standards of the Landscape Architecture Accreditation Board. Our MLA program was reviewed by the Landscape Architecture Accreditation Board in April 2021. We were granted Candidacy Status, which is the first of two reviews required for full accreditation. The program will have an Initial Accreditation Review in Spring 2023. For more information about accreditation, please visit this website: https://www.asla.org/accreditationlaab.aspx.

Location
West Campus

Contact Information

College of Design,
Architecture, Art, and Planning
School of Planning -
Landscape Architecture
Barry W. Kew, PLA, ASLA
PO Box 210016
Cincinnati, OH 45221-0016
(513) 556-2981
kewby@ucmail.uc.edu

Landscape Architecture

MSLA

MSLA Curriculum Map

Duration: 2 Years

★Minimum Credits: 49 Credits

Fall Semester - Year 1

Required Courses

Course	Title/Desc	Credit
LAND7045	Sustainable Sites III Studio (C min)	6
LAND7046	Sustainable Sites III Seminar (C min)	3
LAND7061	Landscape Architecture Colloquium I (C min)	1
PD7041	Professional Development for Master of Landscape Architecture (C min)	1

Spring Semester - Year 1

Track 1: Post-Professional Degree, Interdisciplinary Emphasis w/1 co-op

Course	Title/Desc	Credit
LAND7063	Thesis Research and Development in Landscape Architecture (C min)	2
LAND7065	Special Topics in Landscape Architecture (C min)	6

Track 2: Post-Professional Degree, Professional Practice Emphasis w/2 co-ops

Course	Title/Desc	Credit
COOP7042	First Co-op for Master of Landscape Architecture	0

Summer Semester - Year 1

Track 1: Post-Professional Degree, Interdisciplinary Emphasis w/1 co-op

Course	Title/Desc	Credit
COOP7041	Practicum for Master of Landscape Architecture (C min)	0

Track 2: Post-Professional Degree, Professional Practice Emphasis w/2 co-ops

Course	Title/Desc	Credit
LAND7063	Thesis Research and Development in Landscape Architecture (C min)	2

Fall Semester - Year 2

Track 1: Post-Professional Degree, Interdisciplinary Emphasis w/1 co-op

Course	Title/Desc	Credit
LAND7012	MSLA Thesis / Project Studio (C min)	3
LAND7XXX	Thesis Option Students must elect either a thesis by registering for LAND7008 (3 credits) or a thesis project by registering for LAND7011 (3 credits). (C min)	3

Track 2: Post-Professional Degree, Professional Practice Emphasis w/2 co-ops

Course	Title/Desc	Credit
COOP7043	Second Co-op for Master of Landscape Architecture (C min)	0

Spring Semester - Year 2

Track 2: Post-Professional Degree, Professional Practice Emphasis w/2 co-ops

Course	Title/Desc	Credit
LAND7012	MSLA Thesis / Project Studio (C min)	3
LAND7065	Special Topics in Landscape Architecture (C min)	6
LAND7XXX	Thesis Option Students must elect either a thesis by registering for LAND7008 (3 credits) or a thesis project by registering for LAND7011 (3 credits). (C min)	3

Electives

A minimum of 24 credits in Electives is required for each Track. When and where you take them is at the student's discretion.

Course	Title/Desc	Credit
6XXX+	MSLA TRACK 2 ELECTIVES A total of 24 Elective credits are required to complete the MSLA degree. Electives support the topic of the thesis or thesis project. Electives for Track 2 will support the study of the critical practice of Landscape Architecture and may include courses in business, law, related disciplines such as architecture or planning, or other areas of expertise in Landscape Architecture related to public, private, or academic practice. (C min)	24

Course	Title/Desc	Credit
6XXX+	MSLA TRACK 1 ELECTIVES A total of 24 Elective credits are required to complete the MSLA degree. Electives support the topic of the thesis or thesis project. Electives for Track 1 will support the study of interdisciplinary public, private, or academic practice of Landscape Architecture, including courses in other DAAP programs, organizational development, or contemporary approaches to sustainability and collaboration. (C min)	24

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Urban Design

Duration: **1 Year** Total Credits: **36** Award: **MUD**

Overview

The Master of Urban Design degree will provide individuals with foundational knowledge about the art and science of cities through history to inform future visions for cities and places; introduce the skills and techniques to design livable, functional, and aesthetically appealing places in response to the current and future challenges of cities; and provide the ability to think critically, to encourage multidisciplinary solutions and appropriate sustainable design and management options that serve to promote harmony between the different facets of cities and places by considering them from a holistic perspective.

Career

The Master of Urban Design degree prepares students for the professional practice of urban design within the private sector with urban design, architectural, planning, and landscape architecture firms.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Curriculum Guide Versions:
Master of Urban Design

Advising

Dr. Vikas Mehta

mehtava@ucmail.uc.edu

513-556-2919

UC Advantages And Special Opportunities

- The city of Cincinnati, once called the "Queen City of the West" by Henry Wadsworth Longfellow, provides an excellent array of cultural resources for students who intend to pursue a degree in the visual arts. It offers the energy and assets of a larger city, along with quiet neighborhoods steeped in rich traditions. Cincinnati offers live music venues that range from top-notch symphony and opera companies to a growing pop and rock community. Home to the Cincinnati Art Museum, the Taft Museum and the Contemporary Arts Center, the city also enjoys the presence of numerous art galleries and a strong support system among practicing artists.
- UC's College of Design, Architecture, Art, and Planning (DAAP) is one of the most comprehensive colleges of its type in the country. A collection of nationally respected design and art programs is housed in a unique and educationally stimulating architectural setting. Students have opportunities to enroll in courses in a range of related disciplines and to participate in interdisciplinary studios or special projects.
- Students learn creative and technical skills in the studio environment, taught by a passionate faculty who interact with their students on a daily basis. The goal is to guide students as they grow both intellectually and professionally.
- Other educational opportunities include study abroad and certificate programs within the college and the university. Students are encouraged to share their interests in these opportunities with their academic advisor.
- The Robert A. Deshon and Karl J. Schlachter Library for Design, Architecture, Art, and Planning has an outstanding collection of books, periodicals and visual resources supporting architecture, planning, design, art history, and related subjects. Access to library holdings is provided by an automated online catalogue, UCLID, which provides access to the University of Cincinnati Library information database, and through OhioLINK, the holdings of other academic libraries throughout Ohio.
- DAAP's multiple labs, centers and initiatives support our programs and the creative work and research of our faculty, staff, and students

Special Programs

Complementary Certificates

Master of Urban Design students may wish to complement their degree with a certificate.

- Geographic Information Science

This GIS Certificate Program is designed to meet the needs of both the novice, and experienced GIS professionals. Students who graduate from this program will have a solid understanding of the theoretical of GIS and rich hands-on experience with GIS software packages.

- Historic Preservation

This program is designed to develop an appreciation for and a working knowledge of the issues and techniques involved in historic preservation. The Certificate is awarded upon the successful completion of a minimum 18 semester credit hours, including a core curriculum of four required courses and an internship, and other courses, studios, or projects required by particular departments.

- Public Art & Placemaking

Public spaces are vital contributors to the physical design and the social fabric of urban areas. For centuries they have been platforms for public gatherings, both social and political, and for leisure activities. Sometimes artwork enhances or defines public space. Historically that art has typically commemorated events or people. More recently, temporary and quasi-permanent public art installations occupy public spaces. The process and the practice of art in public space is the focus of this graduate certificate program. All stakeholders in the process are considered: artists, community members, city planners, public and private sponsors, municipal government officials, and final users, amongst others. Physical, historical and socio-political context is also addressed.

- Real Estate

The Real Estate certificate is designed to provide students with a foundational knowledge of real estate financing and management while also allowing them to customize their course work based on their individual goals and interests, such as real estate valuations and/or real estate investing.

Admission Requirements

The application for the Master Program requires:

- UC Graduate Admissions Application
- An undergraduate or graduate professional degree in architecture, landscape architecture, urban planning, or other similiar fields of study
- 3.0 GPA (minimum)
- Two letters of recommendation
- Professional résumé
- A portfolio of past and current works is required. It must include examples of urban design, urban planning, architectural works (or a combination of those) within a previous degree or professional realm. The candidates must clarify their role in the examples provided, particularly for activities developed by teams.
- Unofficial Transcripts (to be uploaded with online application). Upon acceptance to the program, official transcripts, stating an undergraduate degree was conferred, must be submitted to complete the enrollment process. (For International Students: Official transcript evaluations from a NACES member organization are required.)
- Statement of purpose. This two-page paper should describe your broader goals within the field of urban design, and why pursuing an MUD degree is the right path for you. Please also describe your significant academic experiences and touch on why you believe that you can successfully undertake graduate study.
- International Students also need: TOEFL (Minimum score: 87), IELTS (Minimum score: 6.5), ELS (Minimum Level: 112), or Duolingo (Minimum score: 110) scores.
- GRE not required.
- The Master of Urban Design (MUD) has been officially designated as a STEM degree program. The STEM designation, which refers to the academic disciplines of Science, Technology, Engineering, and Mathematics, will further benefit highly skilled international students who want to continue to gain work experience in their field of study in the United States following graduation. This designation permits international students enrolled in the Master of Urban Design program and studying on an F-1 visa to apply for the 24-month STEM OPT extension.

Application Deadlines

All application materials should be received prior to **January 10** to ensure first consideration for a financial award from the School of Planning. Assistantships and scholarships are merit-based and extremely competitive. However, the School of Planning will accept applications not requesting financial consideration up to **March 1** of each year.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Design,
Architecture, Art, and Planning
School of Planning
Danilo Palazzo
6210 DAAP
PO BOX 210016-0016
Cincinnati, OH 45221
(513) 556-4943
palazzdo@ucmail.uc.edu

Urban Design

MUD

Master of Urban Design

Duration: 1 Year

★Minimum Credits: 36 Credits

Summer

Course	Title/Desc	Credit
ARCH7005	Advanced Integration Studio	6
PLAN7061	Graduate Independent Study	3
ARCH7037	Contemporary Theory in Architecture	3

Fall

Course	Title/Desc	Credit
	Choose One ARCH8001 or PLAN7007	6
PLAN6021	Elements of Urban Design	3
PLAN6040	History of Urban Form	3

Spring

Course	Title/Desc	Credit
PLAN6023	Urban Design, Urbanism, and the Contemporary City	3
PLAN7009	Master's Project for Community Planning	6
LAND7007	Capstone Seminar in Landscape Architecture	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Architecture

Duration: **3 Years** Award: **PHD**

Overview

University of Cincinnati's **Ph.D. Program in Architecture** is a post-professional degree program of advanced theoretical studies in architecture with a focus on the acquisition of critical skills related to architectural production, both built and theoretical. It is intended primarily for students already in possession of a graduate degree in architecture or a related field such as interior design, planning, or landscape architecture. The Ph.D. program is an outgrowth of the university's longstanding MS Program in Architecture, whose focus has traditionally been on architectural history, theories, and criticism as they relate to architectural practice. The program exposes students to a range of concepts in the field and fosters the ability to question and assess the built environment and the documents that relate to it.

In addition to a common core consisting of coursework in architectural theories and research methods, students complete courses in a minor field, demonstrate mastery of a major with the qualifying exam, and successfully defend a dissertation proposal in the third year, qualifying for candidacy and achieving ABD ("all but dissertation") status. Students research, write and defend the dissertation in the final years of the program. With faculty members with technical expertise in human and environmental factors, computation, parametric design, and robotics in addition to the program's traditional strengths in history, theory, and criticism, the program can accommodate a range of student interests. The major exam is a multi-day written examination based on a reading list agreed upon among the committee members.

To fulfill the minor requirement, students may propose an individual course of study, supervised by a professor other than the dissertation chair, or they may choose from among a number of approved graduate certificates offered by the university. Popular options include Historic Preservation; Urban Design; Women's, Gender, and Sexuality Studies; and Data Analytics.

Success

Applicants to the Ph.D. Program in Architecture must demonstrate a commitment to the critical study of architecture and related design fields, including interior design, urban design, and landscape architecture. Prior education or working experience in architecture or a related field is desirable. Excellent writing skills and an interest in theoretical research are essential. Students whose English writing or speaking skills are not adequate for the demands of the curriculum must enroll in advanced, graduate-level English as a Second Language coursework prior to, and sometimes in tandem, with program coursework.

Career

The Ph.D. Program in Architecture prepares researchers, educators, and practitioners for advanced scholarly, pedagogic, and professional work in architecture and related fields. Most graduates of the program become full-time professors or practitioners of architecture. Other career opportunities include historic preservation, public policy, curating, journalism, and institutional administration.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Curriculum Guide Versions:
Ph.D.2024
Ph.D 2019

Advising

Because UC's Ph.D. Program in Architecture has a small number of students, we are able to facilitate one-on-one student and faculty advising and collaboration. Students work with their faculty to develop their research and writing skills and they publish and present their work in national and international venues. While the program does not have separate tracks for students pursuing technical research, program faculty members assist students in identifying coursework and campus resources to develop the necessary competencies. All entering students have the opportunity to consult with multiple members of the Ph.D. Program faculty and with the program coordinator to determine appropriate elective coursework and dissertation committee composition.

UC Advantages And Special Opportunities

- The city of Cincinnati, once called the "Queen City of the West" by Henry Wadsworth Longfellow, provides an excellent array of cultural resources for students who intend to pursue a degree in the visual arts. It offers the energy and assets of a larger city, along with quiet neighborhoods steeped in rich traditions. Cincinnati offers live music venues that range from top-notch symphony and opera companies to a growing pop and rock community. Home to the Cincinnati Art Museum, the Taft Museum and the Contemporary Arts Center, the city also enjoys the presence of numerous art galleries and a strong support system

among practicing artists. Cincinnati is situated within driving distance of Chicago, Pittsburgh, Atlanta and New York City, allowing DAAP students to take advantage of the rich cultural resources of these cities as well.

- UC's College of Design, Architecture, Art, and Planning (DAAP) is one of the most comprehensive colleges of its type in the country. A collection of nationally respected design and art programs is housed in a unique and educationally stimulating architectural setting. Architecture students have opportunities to enroll in courses in a range of related disciplines and to participate in interdisciplinary studios or special projects.
- UC's emphasis on interdisciplinary studies facilitates interaction with counterparts in other schools of the College of Design, Art, Architecture, and Planning as well as other colleges such as the Engineering, Arts and Sciences, Medicine, and the College Conservatory of Music. Such interdisciplinary studies should be planned in consultation with PhD Program faculty members and approved by the Ph.D. Program coordinator.
- Eligible students accepted to the Ph.D. Program in Architecture may compete for a limited number of scholarships and assistantships. All students are required to participate in a teaching practicum as part of the program, and many are chosen for paid teaching assistantships in the latter years of the program. Students are also eligible to work in campus jobs for up to 20 hours per week when classes are in session and 40 hours during vacations.
- The DAAP college library has an outstanding collection of books, periodicals and visual resources supporting architecture, planning, design, art history and related subjects. Access to library holdings is provided by an automated online catalog, UCLID, which provides access to the University of Cincinnati Library information database, and through OhioLINK, the holdings of other academic libraries throughout Ohio.
- The Computer Graphics Center is a state-of-the-art university facility with hardware that includes PCs, Macs, and peripherals such as scanners, plotters and digital video-editing suites. Students have access to sophisticated graphics equipment and receive hands-on instruction to augment the use of laptops in the classroom.
- The college supports a Rapid Prototyping Center, which is the home of state-of-the-art equipment that allows students to create communication aids for their work. Using CAD (computer-aided design) models, students are able to create physical models using three basic methods: 3-D printing, large format laser-cutting and CNC (computer numeric control) devices.

Admission Requirements

Students applying to the Ph.D. Program in Architecture should have completed a Master's degree in architecture or a related field prior to matriculation. Students with an undergraduate degree or with an unrelated graduate degree must instead apply for the MS Program in Architecture. Some students enter the Ph.D. program directly from the MS program. These students retain their credits from their MS studies and enter the Ph.D. program at an advanced phase commensurate with their completed studies.

Unofficial transcript(s) from all colleges/universities attended are required. Official transcripts are not required during the admissions process, and only unofficial transcripts are required for the application. Applicants should not send official transcripts until they are offered admission and confirm enrollment to the university. For complete transcript requirements, please view the Transcript Submission Policy webpage.

A portfolio of design, art, or other graphic work is optional. The portfolio is an opportunity to demonstrate your design abilities, artistic talents, or other information you deem pertinent to your application. The content does not have to be architectural if your background is in another discipline. Written project statements to accompany visual work are helpful. Portfolios are submitted online. **We do not accept hard copies of portfolios.**

Three letters of recommendation from persons who are in a position to evaluate your abilities and your potential for success as a graduate student are required. There is no standard form to fill out; instead, based on the information you provide in your application, recommenders will be emailed instructions on the process for submitting letters of recommendation.

A summary of your academic and professional experiences is required.

A two-page statement of your interest in graduate study in architecture is required. This should be a concise, articulate presentation of your academic and career goals, and any specific interests you have in architectural topics for graduate research and design. It should reflect your prior intellectual and professional engagement with these issues, and may also provide some additional perspective on the work illustrated in the portfolio.

Students applying to the Ph.D. program must submit one or two writing samples demonstrating the ability to conduct scholarly research and examine theoretical concepts. The essays can expand on the areas of research interest or on any topic.

International Student Requirements

For applicants whose native language is not English, a TOEFL (Test of English as a Foreign Language) score of at least 100 iBT (600 paper) or an IELTS score of at least 7.0 is common and is typically our minimum. The university requires minimum scores of 80 on the TOEFL and 6.5 on the IELTS. Applicants with scores below the campus minimums will not reach the Ph.D. in Architecture admissions committee for review. Students whose scores are above the campus minimum but below the Ph.D. in Architecture Program standards, or students whose English writing or speaking ability does not meet program expectations, will be considered on a case-by-case basis, however, they must agree to take graduate-level ELS coursework and possibly other courses as a condition of acceptance.

Application Deadlines

ALL applicants must apply by January 10th.

The application process begins with an online UC Graduate Application. Supplemental materials are to be submitted online through the application process.

New students are admitted for the fall semester. We will notify successful candidates by April 15. An offer of admission may be withdrawn if a candidate does not accept within six weeks of our offer.

In general, the program offers neither deferrals nor admission in semesters other than fall, however individual requests for admission deferrals and for spring semester admission may be considered on a case-by-case basis depending on the specific nature of the request and the ability of the program administration to accommodate it.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.
The architecture program of the University of Cincinnati has been accredited by the National Architectural Accrediting Board (NAAB) continuously since 1948, and its courses satisfy requirements maintained by various state architectural registration boards.

In the United States, most state registration boards require a degree from an accredited professional degree program as a prerequisite for licensure. The NAAB, which is the sole agency authorized to accredit U.S. professional degree programs in architecture, recognizes three types of degrees: the bachelor of architecture, the master of architecture, and the doctor of architecture. A program may be granted a 8-year, 3-year, or 2-year term of accreditation, depending on the extent of its conformance with established educational standards.University of Cincinnati's Ph.D. program in Architecture is not an accredited professional degree.

Location

West Campus

Contact Information

College of Design,
Architecture, Art, and Planning
School of Architecture and
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Dr. Rebecca Williamson, Ph.D.,
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(513) 556-0770
rebecca.williamson@uc.edu

Architecture

PHD

Ph.D.2024

Duration: 3 Years
Post Baccalaureate Minimum Credits: 97 - 126 Credits
Post Master's Minimum Credits: 67 - 96 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
ARCH9021	Advanced Architectural Theory One (B- min)	3
ARCH9093	Colloquium One (B- min)	3
Free Electives	Graduate Elective	3
Free Electives	Graduate Elective	3

Spring Semester Year 1

Course	Title/Desc	Credit
ARCH9022	Advanced Architectural Theory Two (B- min)	3
ARCH8012	M.S. Research Methods (B- min)	3
Free Electives	Graduate Elective	3
Free Electives	Graduate Elective	3

Fall Semester Year 2

Course	Title/Desc	Credit
ARCH9094	Colloquium Two (B- min)	3
Free Electives	Graduate Elective	3
Free Electives	Graduate Elective	3
Other Experience	History Competency Requirement	0

Spring Semester Year 2

Course	Title/Desc	Credit
ARCH9011	Qualifying Paper	3
Free Electives	Graduate Elective	3
Free Electives	Graduate Elective	3

Teaching Practicum 1 (take one of these options)

Course	Title/Desc	Credit
ARCH8018	Teaching Practicum: Studio	3
ARCH8019	Teaching Practicum: Seminar	3
ARCH9017	Teaching Practicum: History Survey	3

Teaching Practicum 2 (take one of these options)

Course	Title/Desc	Credit
ARCH8018	Teaching Practicum: Studio	3
ARCH8019	Teaching Practicum: Seminar	3
ARCH9017	Teaching Practicum: History Survey	3

Contemporary Theory Directed Elective (take one of these options)

Course	Title/Desc	Credit
ARCH7037	Contemporary Theory in Architecture (B- min)	3
ARCH8035	Critical Theory and Architecture (B- min)	3
ARCH8038	Cultural Approaches to Architecture (B- min)	3
ARCH9023	Advanced Architectural Theory Three (B- min)	3
ARCH9024	Advanced Architectural Theory Four (B- min)	3

Fall Semester Year 3

Course	Title/Desc	Credit
ARCH9014	Preparation for the Comprehensive Exam of Major Field	6
ARCH9091	Field Research One	1 - 12
Other Experience	Language Requirement	0
Other Experience	History Competency Requirement	0

Spring Semester Year 3

Dissertation Proposal

Course	Title/Desc	Credit
Other Experience	Dissertation Proposal	0

Minor Field
The student identifies a minor field, usually structured around a graduate certificate program, from twelve of the graduate elective credits. Completion of

Advancement to Candidacy
To advance to candidacy, students must have completed all of the following milestones: history competency examination; foreign language requirement; acceptance of qualifying paper; minor field course work; major field examination; dissertation proposal defense.

the actual certificate is not required to move on to candidacy.

Comprehensive Exam of Major

Course	Title/Desc	Credit
Other Experience	Comprehensive Exam of Major	0

History Competency Requirement
Students satisfy the history competence requirement by 1) a minimum grade of B- in the ARCH7021 and ARCH7022 graduate history sequence or an equivalent graduate course sequence; or 2) passing the history competency examination, offered by arrangement with the program director.

Language Requirement
Student must demonstrate scholarly competency in a language other than English through 1: course work; 2: examination; or 3: translation into English of a primary source pertinent to the dissertation topic, as agreed with the dissertation advisor and program director.

Fall Semester Year 4

Dissertation Research Course Work

Dissertation Research
Dissertation research is satisfied by a minimum of seven credits in any combination of Field Research and Dissertation courses.

Course	Title/Desc	Credit
ARCH9092	Field Research Two	1 - 12
ARCH9091	Field Research One	1 - 12
ARCH9015	Dissertation One	1 - 12
ARCH9016	Dissertation Two	1 - 12

Spring Semester Year 4

Dissertation Defense

Dissertation Defense

Course	Title/Desc	Credit
Other Experience	Dissertation Defense	0

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Architecture

PHD

Ph.D 2019

Duration: 3 Years
★Post Baccalaureate Minimum Credits: 97 - 126 Credits
★Post Master's Minimum Credits: 67 - 96 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
ARCH8012	M.S. Research Methods (C min)	3
ARCH9021	Advanced Architectural Theory One (C min)	3
Free Electives	Graduate Elective	3
Free Electives	Graduate Elective	3

Spring Semester Year 1

Course	Title/Desc	Credit
ARCH9093	Colloquium One (C min)	3
ARCH9022	Advanced Architectural Theory Two (C min)	3
Free Electives	Graduate Elective	3
Free Electives	Graduate Elective	3

Fall Semester Year 2

Course	Title/Desc	Credit
Free Electives	Graduate Elective	3
Free Electives	Graduate Elective	3
Other Experience	History Competency Examination	0

Spring Semester Year 2

Course	Title/Desc	Credit
ARCH9094	Colloquium Two (C min)	3
ARCH9011	Qualifying Paper (C min)	3
Free Electives	Graduate Elective	3

Teaching Practicum
Teaching Practicum Course Varies by Teaching Setting

Course	Title/Desc	Credit
ARCH8018	Teaching Practicum: Studio (C min)	3
ARCH8019	Teaching Practicum: Seminar (C min)	3
ARCH9017	Teaching Practicum: History Survey (C min)	3

Teaching Practicum
Teaching Practicum Course Varies by Teaching Setting

Course	Title/Desc	Credit
ARCH8018	Teaching Practicum: Studio (C min)	3
ARCH8019	Teaching Practicum: Seminar (C min)	3
ARCH9017	Teaching Practicum: History Survey (C min)	3

Contemporary Theory Directed Elective
Graduate Seminar Course in Contemporary Theory Selected from Approved List or by Permission of the Program Director.

Course	Title/Desc	Credit
ARCH9023	Advanced Architectural Theory Three (C min)	3
ARCH9024	Advanced Architectural Theory Four (C min)	3
ARCH7037	Contemporary Theory in Architecture (C min)	3
ARCH8038	Cultural Approaches to Architecture (C min)	3
ARCH8035	Critical Theory and Architecture (C min)	3

Fall Semester Year 3

Course	Title/Desc	Credit
ARCH9014	Preparation for the Comprehensive Exam of Major Field	6
Free Electives	Graduate Elective	3
Free Electives	Graduate Elective	3
Other Experience	Language Requirement	0

Spring Semester Year 3

Dissertation Proposal

Course	Title/Desc	Credit
Other Experience	Dissertation Proposal	0

Minor Field
The program director helps students identify a Minor Field, usually structured around a graduate certificate program, from 12 of the graduate elective credits. Completion of the actual certificate is not required to move on to candidacy.

Comprehensive Exam of Major

Course	Title/Desc	Credit
Other Experience	Comprehensive Exam of Major	0

Post-Candidacy Research Course Work
Students must take a total of seven (7) credits of coursework in the following research courses post-candidacy. At least one credit (1) must be in ARCH9015, Dissertation 1, the semester the student defends the dissertation.

Course	Title/Desc	Credit
ARCH9091	Field Research One	1 - 12

Advancement to Candidacy
To Advance to Candidacy, Students Must Have Completed All of the Following Milestones: History Competency Examination Foreign Language Requirement Acceptance of Qualifying Paper Minor Field Course Work Major Field Examination Dissertation Proposal Defense

Fall Semester Year 4

Post-Candidacy Research Course Work

Course	Title/Desc	Credit
ARCH9092	Field Research Two	1 - 12

Spring Semester Year 4

Dissertation Defense

Course	Title/Desc	Credit
ARCH9015	Dissertation One	1 - 12
Other Experience	Dissertation Defense	0

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Regional Development Planning

Duration: **4 Years** Award: **PHD**

Overview

The Ph.D. program in Regional Development Planning provides rigorous academic training for research in planning theory, urban and regional theories, advanced research, and planning practice. The purpose of the doctoral program is to educate and train the next generation of practitioners, policymakers, and scholars who will bring new research ideas and knowledge to the teaching and practice of urban and regional planning. The program is served by the School of Planning's faculty members with wide ranges of expertise. This program stresses the interdisciplinary analysis and solutions to the regional development problems from inner cities to mega-cities transcending geographic boundaries and requiring spatially-based systems thinking.

All of our current Ph.D. students have completed a Master's degree in planning or a related discipline. As part of the application process, potential students need to identify a research topic of interest (part of the essay). Full-time students take approximately four courses per semester during their first two years in the program. The School of Planning requires all doctoral students to take nine required courses, including courses in planning and spatial theory, quantitative and qualitative research methods, research design, and dissertation-research-related courses. After passing their comprehensive exam, students typically spend two to four more years completing their individual doctoral research. The School of Planning provides all admitted students with a financial package consisting of tuition scholarships during their two years of coursework. The School of Planning also provides a four-year paid graduate assistantship at the school or assistantships at academic or external research centers. As part of their training, Ph.D. students are also required to teach a course under the supervision of a School of Planning faculty member.

Career

Most graduates of the School of Planning (SOP) Regional Development Planning (RDP) Ph.D. program find work in academia as an assistant professor in either research or teaching colleges and universities. Recent graduates of the SOP RDP Ph.D. program are teaching in the United States, China, Sweden, and South Africa. Outside of academia, our graduates work in Think Tanks, nongovernmental organizations, and government institutions.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Curriculum Guide Versions:
Regional Development Planning PhD

Admission Requirements

Please note that applications will not be reviewed prior to the application deadline.

- UC Graduate Admissions Application and $65 application fee for domestic applicants / $70 USD application fee for international applicants
- Unofficial transcript(s) from all colleges/universities attended showing cumulative GPA that also includes diploma and translation showing completion of a U.S. four-year bachelor's degree (or what is equivalent to a U.S. four-year bachelor's degree) and diploma and translation of master's degree if applicable. Note: Official transcripts are not required during the application process; only unofficial transcripts are required for the application. Applicants should not send official transcripts unless they are admitted and confirm enrollment. For complete requirements please visit UC's Official Transcript Submission Policy page.
- Official Graduate Record Examination (GRE) scores, taken in the past five years. Note: The school normally expects successful applicants to exceed the median test scores on the GRE. The GRE requirement cannot be waived.
- Official TOEFL, IELTS, Duolingo, or PTE scores (international students only)
- Three reference letters (to be submitted online).
  - At least two reference letters should be academic recommendations.
- Resume or CV
- Portfolio (optional)
- Sample of written work (e.g., master's thesis or published article).
  - Select a piece relevant to admission to the program.
- Statement of purpose; should include the following:
  - Summary of your career goals and reasons for pursuing doctoral education.
  - Discussion of how your undergraduate/graduate studies have prepared you for doctoral study in regional development.
  - Why do you want to do your doctoral research at the University of Cincinnati.
- Statement of research:
  - Proposed area of concentration (e.g., transportation planning, urban design, economic development, environmental planning, community development, etc.). What might be the subject of your doctoral research? Describe in one-two

paragraphs your research interests.
- Potential advisor for doctoral studies. To which School of Planning faculty member's work is your research interested related? Explain how your research interest relates to the research activities of the professor.

International Student Requirements

Full admissions requirements can be found on the Graduate Admissions webpage.

The Test of English as a Foreign Language (TOEFL) is required of all applicants whose native language is not English—including those with F-1 visas or J-1 visas already in the US unless you qualify for an approved English waiver (for automatic waiver of English language testing, see: https://grad.uc.edu/admissions/criteria/english.html). The minimum acceptable TOEFL score for School of Planning applicants is 550 (paper-based), 213 (computer-based), or 80 (internet-based). Please note that the TOEFL is not a pass-fail test. While a score of 80 is the minimum score to be accepted into the School of Planning Ph.D. program, a score of 90 or above is preferred.

The Oral English Proficiency Test (OEPT) tests the language skills of non-native speakers of English who are awarded teaching assistantships at the University of Cincinnati. The required score is 3.0. Students who pass are certified for oral English proficiency and may assume the full range of duties associated with their teaching assistantship. Those who do not pass are recommended for an English as a Second Language (ESL) class appropriate to their needs. Students whose oral English proficiency has not been officially certified may not assume instructional responsibilities. Students who score 26 or above on the speaking section of TOEFL iBT or students with a score of 50 or above on the Test of Spoken English are exempt from OEPT. Each student is permitted to take the OEPT twice without charge during an academic year. The OEPT must be taken prior to teaching, preferably not later than in year two of study.

Application Deadlines

The deadline is **January 10th** for those who wish to be considered for financial support.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Design,
Architecture, Art, and Planning
School of Planning
Rainer vom Hofe
PO Box 210016
Cincinnati, OH 45221
(513) 556-3835
Rainer.vomHofe@uc.edu

Regional Development Planning

PHD

Regional Development Planning PhD

Duration: 4 Years
★Post Baccalaureate Minimum Credits: 90 Credits
★Post Master's Minimum Credits: 60 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
PLAN8012	Advanced Quantitative Methods	4
PLAN8020	Doctoral Colloquium	1
Free Electives	Graduate Elective	3 - 4
Free Electives	Graduate Elective	3 - 4
Free Electives	Graduate Elective	3 - 4

Spring Semester Year 1

Course	Title/Desc	Credit
PLAN7053	Advanced Planning and Spatial Theory	4
PLAN8020	Doctoral Colloquium	1
Free Electives	Research Methods	3 - 4
Free Electives	Elective Minor (Area of Interest)	3 - 4
Free Electives	Graduate Elective	3 - 4

Fall Semester Year 2

Course	Title/Desc	Credit
PLAN8011	Advanced Qualitative Methods	4
PLAN8021	Research Design for Regional Development Planning	4
PLAN8026	Research Apprenticeship I	4
PLAN8020	Doctoral Colloquium	1
Free Electives	Elective Minor (Area of Interest)	3 - 4

Spring Semester Year 2

Course	Title/Desc	Credit
PLAN8022	Dissertation Research in Regional Development Planning I	4
PLAN8027	Research Apprenticeship II	4
PLAN8020	Doctoral Colloquium	1
Free Electives	Graduate Elective	3 - 4

Fall Semester Year 3

Course	Title/Desc	Credit
PLAN8023	Dissertation Research in Regional Development Planning II	1 - 6

Spring Semester Year 3

Course	Title/Desc	Credit
PLAN8024	Dissertation Research in Regional Development III	1 - 6

Fall Semester Year 4

Course	Title/Desc	Credit
PLAN8024	Dissertation Research in Regional Development III	1 - 6

Spring Semester Year 4

Course	Title/Desc	Credit
PLAN8024	Dissertation Research in Regional Development III	1 - 6

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Cannabis Studies

Duration: **2 Years** Total Credits: **15** Award: **Certificate**

Overview

There is an increasing need for knowledgeable graduates familiar with cannabis as the industry becomes more mainstream. The new Cannabis Studies Certificate offers students a multi-disciplinary foundation for understanding the cannabis plant and the cannabis industry, enabling them to more readily gain employment in one of its many subfields.

Career

Employment in the cannabis industry revolves around cultivation, processing, testing laboratories, dispensaries and physicians. Ancillary positions include those in product design, manufacturing and distribution; marketing, sales and end user support; accountants, attorneys, social media consultants, security, quality control and more. Employees in all of these areas could benefit from a Cannabis Studies Certificate.

Students will graduate with a bachelor's degree in their chosen field, with special expertise in cannabis demonstrated by achieving the Cannabis Studies Certificate. This will make them more qualified than the average graduate for a number of different employment opportunities related to cannabis.

Curriculum

The Cannabis Studies Certificate consists of five 3-credit courses (15 credits). All students will take the survey course HORT 4081/6081, Introduction to Hemp and Medical Cannabis, and the hands-on HORT 4082, Hops and Hemp Field Experience. The remaining three classes will be chosen from a menu of possible classes based on the student's interest or job preference.

For example, a student who is interested in cultivation will focus on the horticulture and biology classes. One who would work at a dispensary will be most interested in the classes related to public health, substance abuse, and public policy. A student interested in cannabis processing would be likely to choose plant chemistry classes as well as those dealing with the effects of cannabis on the body. All students would benefit from classes in the history and cultural uses of cannabis.

HORT 4084 Hops and Hemp Field Experience is offered at the UC Center for Field Studies during the summer semester. The remaining are offered as conventional courses during the academic school year.

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Cannabis Studies Certificate

Advising

Students interested in this certificate should work with their major advisors to confirm the compatibility with their major's requirements and course schedules. Questions about the certificate should contact DAAP Admissions at daap-admissions@uc.edu or 513-556-1376.

Admission Requirements

Students already pursuing a degree in any college at UC can add the certificate to their program. To apply, students should submit the DAAP Undergraduate Application for Certificates and Minor online.

In addition, you are invited to meet with the program director so that they are aware that you are pursuing the certificate and can advise you appropriately. Do this early enough to avoid delay in obtaining your certificate.

Students not currently pursuing a degree may declare the certificate after establishing non-matriculated status.

Graduation Requirements

Make sure that you have declared the certificate program online. Next, make sure that the certificate program director is aware of when you are finishing the program. If you are pursuing another bachelor's degree, then your certificate will be reviewed at the time that you submit your separate degree application.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Design,
Architecture, Art, and Planning
DAAP Student Affairs
DAAP Admissions
PO Box 210016
Cincinnati, OH 45221
(513) 556-1376
daap-admissions@uc.edu

Cannabis Studies

Certificate

Cannabis Studies Certificate

Duration: 2 Years
★Minimum Credits: 15 Credits

Required Courses

Course	Title/Desc	Credit
HORT4081	Introduction to Hemp and Medical Cannabis	3
HORT4084	Hops and Hemp Field Experience	3

Elective Courses

Choose 3 courses from the following:

Course	Title/Desc	Credit
ANTH3069	Psychological Anthropology: Ethnography of Altered States, Minds and Bodies	3
BIOL3015	Economic Botany	3
BIOL3052	Medical Botany	3
ECON1001	Introduction to Microeconomics	3
HIST2067	Drugs in the Americas and in Global Perspective	3
HIST2068	Home Grown: The History of Marijuana in Mexico	3
HORT1010	Horticulture Science I	3
HORT4020	Horticulture Crop Physiology	3
MKTG2080	Introduction to Marketing	3
POL1090	Law, Politics, and Society	3
POL3021	Constitutional Law: Federal System	3
SACN2011	Drugs and Behavior	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Critical Visions

Duration: **2 Years** Total Credits: **22** Award: **Certificate**

Overview

The Critical Visions certificate program is jointly administered by the College of Arts and Sciences and College of Design, Architecture, Art, and Planning. The program has two primary goals: (1) Increase students' understanding of what is at stake in how we see, including the social and political ramifications of advertising, art, media, science, and popular culture, among other dominant and subversive visual forms and visualizing practices. (2) Develop new artistic, media or design forms and practices that intervene in dominant ways of seeing and explaining the world. Students in the program's capstone publish a biennial peer-reviewed critical theory/art journal, *CVSN*.

Career

Students interested in this certificate may wish to be a professional artist, designer, editor, author, or writer.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Critical Visions Certificate

Advising

Students interested in this certificate should work with their major advisors to confirm the compatibility with their major's requirements and course schedules. Questions about the certificate should contact DAAP Admissions at daap-admissions@uc.edu or 513-556-1376.

Admission Requirements

Students seeking admission to this certificate must have at least a 2.5 cumulative grade point average in at least 12 credit hours of previous college work. To apply, students should fill out the Declare a Certificate application.

Students not currently pursuing a degree at the University of Cincinnati may declare this certificate after establishing non-matriculated status. Once you have established non-matriculated status, please reach out to daap-admissions@uc.edu for next steps.

Graduation Requirements

Make sure that you have declared the certificate program online. Next, make sure that the certificate program director is aware of when you are finishing the program. If you are pursuing another bachelor's degree, then your certificate will be reviewed at the time that you submit your separate degree application.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Design,
Architecture, Art, and Planning
DAAP Student Affairs
DAAP Admissions
PO Box 210016
Cincinnati, OH 45221-0016
(513) 556-1376
daap-admissions@uc.edu

Critical Visions

Certificate

Critical Visions Certificate

Duration: 2 Years
Minimum Credits: 22 Credits

Required Core Courses

Ten hours are required. Students must complete FAA1080 and ANTH3074 and can complete either ANTH5075 or FAA5075.

Course	Title/Desc	Credit
ANTH3074	Forms of Seeing	3
ANTH5075	Critical Visions	4
FAA1080	Introduction to Contemporary Art and Visual Culture	3
FAA5075	Critical Visions	4

Studio

Students will take at least one studio and/or media production course at or above the 2000-level from the approved list below. While enrollment in the certificate program will provide access for A&S students to DAAP studios in Fine Arts, they will still need to seek instructor approval for logistical reasons. Intermediate and advanced courses, however, may still require prerequisites. This is a provisional list of approved studio courses open to A&S certificate students that will fulfill the studio requirement. Students may petition the co-directors of the certificate to substitute alternative studios, pending space and instructor approval. DAAP students may use any studio at or above the 2000-level from across the college to fulfill this requirement. As CCM is not a formal partner in this certificate, its studios are subject to space and instructor approval for certificate students.

Course	Title/Desc	Credit
DMC2000	Digital Storytelling I	3
DMC2001	Digital Storytelling II	3
DMC2130	Introduction to Filmmaking	3
DMC3035	Feature Film Writing	3
DMC3166	Documentary Production	3
DMC3175	Directing for Film and Television	3
FAA2011	Introduction to Ceramic Handbuilding	3
FAA2012	Introduction to Wheel Throwing	3
FAA2021	Life Drawing 1	3
FAA2031	Introduction to 3D Animation Art for Artists	3
FAA2032	Introduction to Game Art	3
FAA2033	Introduction to Interactive Art	3

Historical and Cultural Perspectives

Students must choose one course from this list to satisfy the Historical and Cultural Perspective Elective requirement. This is a provisional list of approved historical and cultural perspective electives. Additional courses will be added as they become available and are approved by the certificate core faculty. Upper-division courses may still require prerequisites. Students may petition the certificate co-directors to substitute other courses.

Course	Title/Desc	Credit
AFST2023	Afrofuturism: Black to the Future and Dark Matters	3
AFST2031	BLACK MEDIA AND MYTHOLOGY	3
AFST2032	Black Popular Culture	3
AFST2058	Sociology of Hip Hop	3
AFST2064	African Literature II: Drama	3
AFST3004	Contemporary Black Film	3
AFST3044	Interracialism	3
AIST2083	Introduction to Asian Films	3
ANTH3027	Identities and Material Culture	3
ANTH4028	Spatial Archaeology	3
ARCH4051	History and Theory of Cities	3
ARTE3040	Sticky Innovation: Exploring the Problem of the Bees Through Engineering and Art	3
ARTH2070	Survey of Chinese Art	3
ARTH2071	Survey of Japanese Art	3
ARTH3014	Approaches to Art History	3
ARTH3024	Visual Media, Theory, and Criticism	3
ARTH3030	West and Central African Art	3
ARTH3042	Early Modern Japanese Art	3
ARTH3052	Art and Film	3
ARTH3055	Baroque Art	3
ARTH3071	19th-Century Art to 1850	3
ARTH3072	19th-Century Art, 1850-1900	3
ARTH3090	Cincinnati Art and Architecture	3
ARTH3096	Public Art and Public Funding in the U.S.	3

General Electives

Students must choose two courses from this list to satisfy the General Electives grouping requirement. Only one below the 2000-level may be applied toward the general electives requirement. There are options from both colleges. This is a provisional list of approved general electives. Additional courses will be added as they become available and are approved by the certificate core faculty. Upper-division courses may still require prerequisites. Students may petition the certificate co-directors to substitute other courses.

Course	Title/Desc	Credit
ANTH2072	Anthropology of Media	3
ANTH2075	Anthropology of Hipsters	3
ANTH3027	Identities and Material Culture	3
ANTH4078	Beauty, Race, and Gender in the Marketplace	3
ARTE5122	Teaching Visual Arts in the Age of Technological Change	3
ARTE5150	Community-Based Environmental Art	4
ARTH3052	Art and Film	3
ARTH5107	Dissolving the White Cube	3
ARTH5108	Exhibition Planning and Design	3
ARTH5110	Philosophy and Performance	3
ARTH5111	Topical Seminar 1 in Museum Studies	3
COMM2025	Introduction to Media Literacy	3
COMM2026	Introduction to Mass Communication	3
COMM2028	Communication and Popular Culture	3
COMM2089	The Internet and Everyday Life	3
COMM3026	Media Impact	3
COMM3030	Honors Seminar: Communicating Images--Rhetoric, Design, and Culture	3
COMM4016	Children and Media	3
COMM4026	Media and Public Opinion	3
COMM4029	Media and Technology	3
COMM4044	Visual Culture and Rhetoric	3
COMM4047	Theories of Mediated Communication	3
COMM4048	Media & Identity	3
COMM4068	Communication of Technology and Science	3

Course	Title/Desc	Credit
FAA2034	Introduction to Internet Art	3
FAA2035	Introduction to New Media	3
FAA2036	Introduction to Programming for Artists	3
FAA2038	Introduction to Video for Artists	3
FAA2041	Introduction to Painting	3
FAA2051	Introduction to Intaglio	3
FAA2052	Introduction to Screenprinting	3
FAA2053	Introduction to Lithography	3
FAA2054	Introduction to Relief Printmaking	3
FAA2061	Introduction to Sculpture	3
FAA2071	Introduction to Photography 1	4
FAA2072	Introduction to Photography 2	4
FAA2073	Ways of Seeing: Photography in the Expanded Field	3
FAA2074	Introduction to Photography (DSLR)	3
FAA3021	Life Drawing 2	3
FAA3030	The Sky's the Limit: Dubai as a Laboratory for Creativity	3
FAA3039	Fast Forward; History and Practice of Video Art	3
FAA3041	Intermediate Painting	3
FAA3075	Intermediate Photography: Studio Photography and Lighting	3
FAA4011	Advanced Ceramics	3
FAA4025	Advanced 2D Studio	3
FAA4065	Installation Art	3
FAA4075	Advanced Film Photography	3
MPRO2001	Film and Television Production	3
MPRO2010	New Media I	3
MPRO3001	Single Camera Production	3
MPRO3002	Post Production	3
MPRO3010	New Media 2	3
MPRO4010	Advanced Interactive Media	3
MPRO4011	Electronic Game Design	3

Course	Title/Desc	Credit
ARTH3097	Public Art and Public Funding in the U.S.	3
ARTH4050	Senior Seminar	3
ARTH5150	History of Japanese Prints 1670-1970	3
ARTH5151	Japanese Art: 1800-1945	3
ARTH5156	History of Exhibitions and Display	3
ARTH5161	African American Art, 1619-1945	3
ARTH5162	African American Art, 1945-Present	3
ARTH5164	History of Photography to 1945	3
ARTH5165	Photography and Visual Culture Since 1945	3
ARTH5167	Video Art History	3
ARTH5181	Spatial Politics	3
ARTH5186	After Modern Art	3
ARTH5198	Art of Collecting	3
CLAS2011	Classics and Cinema	3
CLAS2021	Art and Archaeology of Ancient Egypt	3
CLAS2022	Art and Archaeology of Ancient Greece	3
CLAS2023	Art and Archaeology of Ancient Rome	3
CLAS3011	Palaces of the Bronze Age Aegean	3
CLAS3012	The Acropolis of Athens: An Ancient City's Sacred Heart	3
CLAS3013	Roman Cities	3
CODE3080	History of Visual Communication	3
DAAP1012	Race and Identity in American Art and Culture	3
DMC2050	Classic Hollywood Film Structures	3
DMC2111	Topics in Digital Media	3
DSGN1081	Sources of Modern Design	3
DSGN3081	Design History, Theory, and Criticism	3
ENGL1051	Introduction to Film Studies	3
ENGL2067	Topics in Film	3
ENGL2108	Film Noir and Neo Noir	3
ENGL3045	Modern American Drama	3
ENGL3052	Advanced Topics in Film Studies	3
ENGL3148	Shakespeare's Colleagues and Rivals	3
ENGL3169	Modern British Drama	3
FAA1085	Current Arts Forum	3
FAA2080	Visual Art Concepts	3
FAA3080	Visual Art Concepts 2	3
FASH2080	Western Fashion History	3
FASH2081	Contemporary Fashion	3

Course	Title/Desc	Credit
COMM4089	Information Society	3
DAAP1011	Design, Art and the Built Environment	3
DAAP2012	Beyond Surface: Fiber, Art and Fashion	3
DAAP2021	Fashion in the Public Eye	3
DAAP3000	Applied Trend Research and Analysis	3
DMC2000	Digital Storytelling I	3
DMC2001	Digital Storytelling II	3
DMC2016	Cinema: From Script to Screen	3
DMC2111	Topics in Digital Media	3
DMC2112	Philosophy of Filmmaking	3
ENGL1051	Introduction to Film Studies	3
ENGL2016	Cinema: From Script to Screen	3
ENGL2034	Contemporary World Literature: Drama	3
ENGL2040	Topics in Drama	3
ENGL2067	Topics in Film	3
ENGL2105	The Films of John Huston	3
ENGL2107	American Literature and Film	3
ENGL2108	Film Noir and Neo Noir	3
ENGL2109	Western Films	3
ENGL2110	The Films of Alfred Hitchcock	3
ENGL2111	Genres of Film	3
ENGL2113	The Horror Film	3
ENGL3036	Classic Film Comedy	3
ENGL3074	Rhetoric of Social Media	3
ENGL3077	Visual Persuasion: Images in Culture and Practice	3
ENGL3094	Issues in Film Studies	3
ENGL3125	Introduction to Critical Theory	3
ENGL3126	Introduction to Cultural Studies	3
ENGL3128	Topics in Critical Theory	3
ENGL4001	Seminar: American Literature	3
ENGL5125	Information Graphics and Document Design	3
ENGL5128	Publishing and New Media	3
EVST2023	Environmental Activism	3
FAA1085	Current Arts Forum	3
FILM1051	Introduction to Film and Media Studies	3
FILM2005	Topics in Film and Media Studies	3
FILM2008	Game Studies and New Media	3
FILM4005	Advanced Topics in Film and Media Studies	3
GRMN1051	Introduction to Film Studies	3
JOUR2020	Media Law & Ethics	3
JOUR2030C	Principles of Photojournalism	3
JOUR2035	Visual Reporting and Storytelling	3

Course	Title/Desc	Credit
FASH2099C	Documenting a Fashion Icon	3
FILM1051	Introduction to Film and Media Studies	3
FILM1053	Global Film and Media	3
FILM2005	Topics in Film and Media Studies	3
FILM2091	Cinema Study Tour: Europe	1 - 3
FILM3009	Topics in Film and History	3
FILM4035	Travels in European Cinema	3
FREN3031	France on Screen	3
FREN4035	Travels in European Cinema	3
GRMN1051	Introduction to Film Studies	3
GRMN1055	German Culture in Film	3
GRMN2053	Nazi(s in) Cinema	3
HIST2033	Hollywood and US History	3
HIST2064	Introduction to Public History	3
HIST2069	History of Showbiz: The American Experience from Vaudeville to Broadway	3
HIST3028	American Material Culture	3
HIST3030	African American History and Film	3
HIST3046	Museums and Collecting	3
HIST3047	Art, Race and Nation: Citizenship and Identity in the United States	3
HIST3073	Cinema and Society in Britain 1930s-1960s	3
HIST3085	Film and the History of World War II	3
HIST3092	Modern China in Hollywood	3
HIST3094	Media and Technology in Modern Asia	3
HIST3104	Film and the US War in Vietnam	3
HIST4004	Race, Ethnicity, and Cities Around the Globe	3
HIST4022	Style and Power in 19th Century America	3
HIST4068	Film in the Middle East and North Africa	3
HIST5070	Holocaust History and New Media	3
HNRS3064	Envisioning the City	3
INTD3021	Interior Design History Theory Criticism 1	3
ITAL3031	Italian Film	3
JOUR2030C	Principles of Photojournalism	3
JOUR3055	Writing About Film	3
JOUR3065C	Media Design for Journalists	3
JOUR3070C	Photojournalism	3
JOUR3075	Magazine Writing	3
JOUR4000C	Writing Across Media	3
JOUR4020C	Multimedia Fundamentals	3
JOUR4025C	Magazine Publishing	3
MPRO1001	The Media in Your Life	3
MPRO3004	Film and Media Aesthetics	3
MPRO4030	Media Topics	3
PD2030	Inquiry to Innovation	3
PHIL2050	Philosophy and The Arts	3
PHIL2051	Aesthetics for Fine Arts Majors	3
PHIL3050	Aesthetics	3
PLAN1011	Principles of Planning Design Graphics I	3
PLAN1051	Introduction to Urban Planning	3
PLAN1061	Understanding the Urban Environment	3
PLAN5179	Social Justice and the City	3 - 4
PLAN5181	The City in Cinema	3
POL3063	Politics on film	3
SOC2057	Gotham Sociology	3
SOC2059	Barbie: Sociology of Culture	3
SOC3015	The Media and Society	3
SOC3032	Body and Society	3
SOC3044	Social Movements	3
SOC3086	Race, Gender, and Sexuality in the Media	3
WGS2060	Sex and Race at the Movies	3
WGS2061	Gender in Popular Culture	3
WGS2062	Women and Activism	3
WGS3059	Black Feminisms	3
WGS3072	Gender and Artistic Expression	3
WGS4001	WGSS Special Topics	3
WGS4013	Feminist Theory: Race/Class/Sexuality/Nation	3

Course	Title/Desc	Credit
JOUR3070C	Photojournalism	3
JUDC1090	Memorializing Trauma: Engraving the Mind and Remembrance	3
JUDC2071	Jews in American Film	3
JUDC2072	Israeli Cinema	3
JUDC2073	Film and Holocaust	3
JUDC2074	Cinema Divine: Religion and the Bible in Film	3
JUDC3090	Art and Judaism	3
JUDC5112	Special Topics in Judaic Studies: Literature, Art,and Film	1 - 6
PHIL2050	Philosophy and The Arts	3
PLAN5178	Introduction to Historic Preservation in Planning	3
PLAN5181	The City in Cinema	3
RELG2063	Religion in the American Animated Series	3
SOC3032	Body and Society	3
SPAN1055	Film & Culture in the Spanish-Speaking World	3
SPAN1085	US Latino Culture through Film	3
SPAN3031	Spanish Film	3
SPAN3032	Latin American Film	3
WGS2061	Gender in Popular Culture	3
WGS3003	Gender and Film	3
WGS3010	Gender, Race, Class, and Sexuality	3
WGS3044	Interracialism	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Green Roofs

Duration: **2 Years** Total Credits: **15** Award: **Certificate**

Overview

This certificate imparts knowledge and skill in the planning, design, installation, and maintenance of green roofs. Green roofs, also known as vegetated roofs, are landscapes over structure, requiring expertise that combines several fields of study: landscape architecture, architecture, horticulture, and landscape design and maintenance. The roof is the final frontier of urban spatial design, and the vegetated urban roof supports environmental, economic, and social components of sustainable urban design. This certificate addresses contemporary issues in living architecture, particularly in this emerging area of expertise.

Upon completion of this certificate, students will be able to

- Exhibit basic proficiency in the advocacy, planning, design, construction, and maintenance of vegetated roofs.
- Apply critical thinking skills to the analysis of existing and proposed vegetated roof systems.
- Describe the benefits and public health, safety, and welfare issues associated with vegetated roofs.
- Describe applicable policies, codes, regulations, and incentive programs related to vegetated roof implementation.
- Describe the role of vegetated roofs in sustainable site and building design.
- Prepare basic feasibility and precedent studies that support the implementation of appropriate vegetated roof systems.

The certificate in green roofs is one of the first in North America, and its faculty are practicing experts in their fields of horticulture and landscape architecture. Students who pursue this certificate may also be interested in becoming Accredited Green Roof Professionals (GRP) with the organization Green Roofs for Healthy Cities.

Success

Students with an interest in landscape, the environment, sustainability, plant health and maintenance, design, and team work will excel in this certificate program. This area of expertise requires the coordination of several areas of expertise to plan, design, install, and maintain these unique landscape environments.

Career

This certificate will supplement the fundamental knowledge and skills offered by undergraduate training in:

- landscape architecture
- planning
- architecture
- horticulture
- engineering
- design
- construction management
- environmental studies

Additional career options are listed on the Center for Exploratory Studies website.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Green Roofs 2020

Advising

Students interested in this certificate should work with their major advisors to confirm the compatibility with their major's requirements and course schedules. Questions about the certificate should contact DAAP Admissions at daap-admissions@uc.edu or 513-556-1376.

UC Advantages And Special Opportunities

- The certificate in green roofs is one of the first in North America, and its faculty are practicing experts in their fields of horticulture and landscape architecture. Students who pursue this certificate may also be interested in becoming Accredited Green Roof Professionals (GRP) with the organization Green Roofs for Healthy Cities.

Admission Requirements

Students seeking admission to this certificate must have at least a 2.5 cumulative grade point average in at least 12 credit hours of previous college work. To apply, students should fill out the Declare a Certificate application.

Students not currently pursuing a degree at the University of Cincinnati may declare this certificate after establishing non-matriculated status. Once you have established non-matriculated status, please reach out to daap-admissions@uc.edu for next steps.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Design,
Architecture, Art, and Planning
DAAP Student Affairs
DAAP Admissions
PO Box 210016
Cincinnati, OH 45221-0016
(513) 556-1376
daap-admissions@uc.edu

Green Roofs

Certificate

Green Roofs 2020

Duration: 2 Years
★Minimum Credits: 15 Credits

Core Requirements
Students must take each of these classes.

Course	Title/Desc	Credit
HORT1010	Horticulture Science I	3
HORT2040	Sustainable Landscape Design I	3
HORT3010	Soil Science and Plant Nutrition	3
HORT3044	Urban Landscape IV: Roofs and Facades	3

Green Roof elective
Students must choose one of these classes for a total of 3 credit hours.

Course	Title/Desc	Credit
HORT3040	Urban Landscape I: Forestry	3
HORT3042	Urban Landscape II: Agriculture	3
HORT3045	Urban Landscape V: Interiors	3
HORT4093	Study Abroad in Horticulture	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Historic Preservation

Duration: **1 Year** Total Credits: **18 - 21** Award: **Certificate**

Overview

Historical preservation is concerned with the maintenance and repair of historic objects. This program is designed to develop an appreciation for and a working knowledge of the issues and techniques involved in historic preservation.

The College of Design, Architecture, Art, and Planning and the College of Arts and Sciences collaborate in offering this special program of studies in historic preservation. The program is open to degree candidates in any program in either college. The certificate is awarded concurrently with a bachelor's degree.

Success

Students should have an interest in history, an eye for design, and the ability to multi-task and work with people.

Career

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Historic Preservation Undergraduate Certificate 2024

Advising

Students interested in this certificate should work with their program advisors to confirm the compatibility with their major's requirements and course schedules. Students enrolled in the School of Architecture and Interior Design or School of Planning will work with the faculty coordinators in those schools to learn more about certificate requirements and course selection.

UC Advantages And Special Opportunities

- The city of Cincinnati, once called the "Queen City of the West" by Henry Wadsworth Longfellow, provides an excellent array of cultural resources for students who intend to pursue a degree in the visual arts. It offers the energy and assets of a larger city, along with quiet neighborhoods steeped in rich traditions. Cincinnati offers live music venues that range from top-notch symphony and opera companies to a growing pop and rock community. Home to the Cincinnati Art Museum, the Taft Museum and the Contemporary Arts Center, the city also enjoys the presence of numerous art galleries and a strong support system among practicing artists. Cincinnati is situated within driving distance of Chicago, Pittsburgh, Atlanta and New York City, allowing DAAP students to take advantage of the rich cultural resources of these cities as well.
- UC's College of Design, Architecture, Art, and Planning (DAAP) is one of the most comprehensive colleges of its type in the country. A collection of nationally respected design and art programs is housed in a unique and educationally stimulating architectural setting. Students have opportunities to enroll in courses in a range of related disciplines and to participate in interdisciplinary studios or special projects.
- Other educational opportunities include organized travel semesters, foreign study semesters and student exchange programs in England, Germany and Denmark. Many architecture students also pursue joint degrees and certificate programs within the college and the university.
- The DAAP college library has an outstanding collection of books, periodicals and visual resources supporting architecture, planning, design, art history and related subjects. Access to library holdings is provided by an automated online catalogue, UCLID, which provides access to the University of Cincinnati Library information database, and through OhioLINK, the holdings of other academic libraries throughout Ohio.
- The Computer Graphics Center is a state-of-the-art university facility with hardware that includes PCs, Apple computers and peripherals such as scanners, plotters and digital video-editing suites. Students have access to sophisticated graphics equipment and receive hands-on instruction to augment the use of laptops in the classroom.
- The college supports a Rapid Prototyping Center, which is the home of state-of-the-art equipment that allows students to create communication aids for their design projects. Using CAD (computer-aided design) models, students are able to create physical models using three basic methods: 3-D printing, large format laser-cutting and CNC (computer numeric control) devices. This facility is intended for all DAAP students to use in creating large-scale design.

Admission Requirements

Students seeking admission to this certificate must have at least a 3.0 cumulative grade point average in at least 12 credit hours of previous college work. To apply, students should fill out the Declare a Certificate application.

Students not currently pursuing a degree at the University of Cincinnati may declare this certificate after establishing non-matriculated status. Once you have established non-matriculated status, please reach out to daap-admissions@uc.edu for next steps.

Transferring To UC

Most students enrolling in the certificate program are already matriculated into one of the University of Cincinnati's undergraduate or graduate degree programs. To apply, students should turn in the application to the DAAP Student Affairs Office, 5470 Aronoff.

Graduation Requirements

Students seeking certification must complete a minimum of 18 credits in required courses in historic preservation and closely related topics offered by various programs in the two sponsoring colleges. This includes completion of an approved internship. Students enrolled in the professional practice program will coordinate internship with one professional practice semester.

In addition, candidates for the bachelor of science in architecture and bachelor of science in interior design degree must take at least one appropriate studio in historic preservation. Candidates for the bachelor of urban planning degree must take Historic Preservation in Planning.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Design, Architecture, Art, and Planning
School of Architecture and Interior Design (DAAP), School of Planning (DAAP), College of Arts and Sciences
DAAP Student Affairs
PO Box 210016
Cincinnati, OH 45221-0016
(513) 556-1376
daap-admissions@uc.edu

Historic Preservation

Certificate

Historic Preservation Undergraduate Certificate 2024

Duration: 1 Year

★Minimum Credits: 18 - 21 Credits

Required Courses

Students must complete the following courses:

Course	Title/Desc	Credit
ARCH5125	Introduction to Historic Preservation (C- min)	3
ARCH5128	Historic Resource Documentation (C- min)	3
ARCH5129	Historic Building Rehabilitation (C- min)	3

Urban History & Structure Elective

Students must complete one course from the following:

Course	Title/Desc	Credit
ARCH4051	History and Theory of Cities (C- min)	3
GEOG3060	Cities (C- min)	3
HIST2026	Cities in American History (C- min)	3
HIST3021	History of Cincinnati (C- min)	3
HIST5126	The Unsustainable City (C- min)	3
PLAN3051	Urban Spatial Structures (C- min)	3
PLAN3091	Observing the City in Brazil and the United States (C- min)	3
PLAN5140	History of Urban Form (C- min)	3

Internship Requirement

Course	Title/Desc	Credit
Internship	Work experience with an entity engaged in some aspect of historic preservation. Minimum of 90 hours if unpaid with a not-for-profit; 200 hours if paid at or near minimum wage; or 400 hours if fully paid co-op. Letter from direct supervisor to certificate adviser describing the work done and its relevance to historic preservation required.	0

Architectural History Elective

Students must complete one course from the following:

Course	Title/Desc	Credit
ARCH3027	History of American Architecture (C- min)	3
SAID1021	Modernism and Form: History of Architecture 1750 to Present (C- min)	3
SAID1023	Introduction to Modern Architecture and Design (C- min)	3

Track Elective

Students must complete one course in their chosen track:

Course	Title/Desc	Credit
AE5130	Building Energy Modeling (C- min)	3
ANTH3016	Public Archaeology (C- min)	3
ARTH3014	Approaches to Art History (C- min)	3
CVE5158	Design of Wood Structures (C- min)	2
HIST3028	American Material Culture (C- min)	3
HIST3046	Museums and Collecting (C- min)	3
PLAN2012	Planning Design Studio: Neighborhood/District (C- min)	3
ARCH4001	Architecture Studio 4 (C- min)	6
INTD4001	Interior Design Studio 4 (C- min)	6

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Horticulture

Duration: **2 Years** Total Credits: **18** Award: **Certificate**

Overview

The certificate in horticulture introduces students to the various fields associated with horticultural science, including plant identification, growth, health, and reproduction. Students who pursue the minor or certificate in horticulture must submit the online application that will be sent to the DAAP Student Affairs Office in Aronoff 5470.

Upon completion of the certificate in horticulture, students will be able to

- Perform the fundamental practice and methods of horticultural science.
- Demonstrate basic knowledge of the roles of soil and nutrition in plant health.
- Demonstrate the basic knowledge and skills to identify favorable conditions for native and cultivated plants.

Success

Students with interests in the environment, the natural world, science and ecology, and landscapes will excel in this certificate program.

Career

This certificate will supplement the fundamental knowledge and skills offered by undergraduate training in:

- horticulture
- botany
- biology
- environmental studies

Additional career options are listed on the Center for Exploratory Studies website.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
Horticulture Certificate

Advising

Students interested in this certificate should work with their major advisors to confirm the compatibility with their major's requirements and course schedules. Questions about the certificate may be addressed to daap-admissions@uc.edu or 513-556-1376.

UC Advantages And Special Opportunities

- The city of Cincinnati, once called the "Queen City of the West" by Henry Wadsworth Longfellow, provides an excellent array of cultural resources for students who intend to pursue a degree in the visual arts. It offers the energy and assets of a larger city, along with quiet neighborhoods steeped in rich traditions. Cincinnati offers live music venues that range from top-notch symphony and opera companies to a growing pop and rock community. Home to the Cincinnati Art Museum, the Taft Museum and the Contemporary Arts Center, the city also enjoys the presence of numerous art galleries and a strong support system among practicing artists. Cincinnati is situated within driving distance of Chicago, Pittsburgh, Atlanta and New York City, allowing DAAP students to take advantage of the rich cultural resources of these cities as well.
- UC's College of Design, Architecture, Art, and Planning (DAAP) is one of the most comprehensive colleges of its type in the country. A collection of nationally respected design and art programs is housed in a unique and educationally stimulating architectural setting. Architecture students have opportunities to enroll in courses in a range of related disciplines and to participate in interdisciplinary studios or special projects.
- Students learn creative and technical skills in the studio environment, taught by a passionate faculty who interact with their students on a daily basis. The goal is to guide students as they grow both intellectually and professionally.
- Other educational opportunities include organized travel semesters, foreign study semesters and student exchange programs in England, Germany and Denmark. Many architecture students also pursue joint degrees and certificate programs within the college and the university.
- The DAAP college library has an outstanding collection of books, periodicals and visual resources supporting architecture, planning, design, art history and related subjects. Access to library holdings is provided by an automated online catalogue, UCLID, which provides access to the University of Cincinnati Library information database, and through OhioLINK, the holdings of other academic libraries throughout Ohio.

- The Computer Graphics Center is a state-of-the-art university facility with hardware that includes PCs, Apple computers and peripherals such as scanners, plotters and digital video-editing suites. Students have access to sophisticated graphics equipment and receive hands-on instruction to augment the use of laptops in the classroom. All computing equipment is linked by high-speed Ethernet to facilitate access across the campus.
- The college supports a Rapid Prototyping Center, which is the home of state-of-the-art equipment that allows students to create communication aids for their design projects. Using CAD (computer-aided design) models, students are able to create physical models using three basic methods: 3-D printing, large format laser-cutting and CNC (computer numeric control) devices, including a Komo CNC Router. This facility is intended for all DAAP students to use in creating large-scale design.

Special Programs

Students learn creative and technical skills in the classroom environment, taught by a passionate faculty who interact with their students on a daily basis. The goal is to guide students as they grow both intellectually and professionally.

Admission Requirements

Students seeking admission to this certificate must have at least a 2.5 cumulative grade point average in at least 12 credit hours of previous college work. To apply, students should fill out the Declare a Certificate application.

Students not currently pursuing a degree at the University of Cincinnati may declare this certificate after establishing non-matriculated status. Once you have established non-matriculated status, please reach out to daap-admissions@uc.edu for next steps.

Transferring To UC

Students seeking to transfer from other colleges and programs at UC or another regionally accredited university or college must have at least a 2.5 cumulative grade point average in previous college work to be considered for admission. If an applicant has earned an associate degree, the minimum college cumulative grade point average is 2.0.

Changing Majors Within UC

Students seeking to transfer from other colleges and programs at UC must have at least a 2.5 cumulative grade point average in previous college work to be considered for admission.

Graduation Requirements

To satisfy the mandatory residency requirement for horticulture students, 50 percent of the required courses completed in the certificate must be taken after gaining admission to the program and must be taught within the College of Design, Architecture, Art, and Planning (DAAP).

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Design,
Architecture, Art, and Planning
DAAP Student Affairs
DAAP Admissions
PO Box 210016
Cincinnati, OH 45221-0016
(513) 556-1376
daap-admissions@uc.edu

Horticulture

Certificate

Horticulture Certificate

Duration: 2 Years
★Minimum Credits: 18 Credits

Core Requirements
Students must take each of these classes.

Course	Title/Desc	Credit
HORT1010	Horticulture Science I	3
HORT1011	Horticulture Science II	3
HORT2030	Woody Ornamentals I	3
HORT2032	Herbaceous Ornamentals I	3

Plant Science
Students must choose one of these classes for 3 credit hours.

Course	Title/Desc	Credit
HORT2020	Plant Pathology and Microbiology	3
HORT3010	Soil Science and Plant Nutrition	3

Electives
Students must choose one of these classes for 3 credit hours.

Course	Title/Desc	Credit
HORT2031	Woody Ornamentals II	3
HORT2033	Herbaceous Ornamentals II	3
HORT3020	Horticultural Entomology	3
HORT4012	Plant Propagation	3
HORT4081	Introduction to Hemp and Medical Cannabis	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Museum Studies

Duration: **2 Years** Total Credits: **12** Award: **Certificate**

Overview

What is Museum Studies?

Museum Studies or Museology is the study of Museums. It explains the history of museums and their role in society, as well as the activities they engage in, including curating, preservation, public programming, and education.

What types of courses can I take?

Students can take courses in history, public history, anthropology, art history, art education, and sciences. We are actively reviewing courses for consideration and adding additional course options on an ongoing basis.

What types of subjects will be addressed?

This program is currently focused on three main areas of museum studies:

- Exhibitions: Curation of physical and digital, exhibitions, design and planning of exhibitions, and the use of art in the public space.
- Collections: Curation of collections, conservation, preservation, data management and tracking assets.
- Education: Public programs within a museum, community putreach, and artist-led initiatives.

Success

Who is accepted into the program?

The world of collections and exhibitions can be greatly rewarding for many personalities with varied interests. Museums and galleries provide opportunities for learning in dynamic settings. The conservation and handling of objects within collections can provide exciting opportunities to engage with history and its preservation. The process of making exhibitions can be a challenging yet rewarding way to collaborate with scholars and specialists in all fields to present and inform the public about a vast spectrum of knowledge, from art to science to history to nature.

If you are interested in some of the many areas mentioned above and meet the requirements listed below, we would welcome your application! We are accepting applicants on an ongoing basis and are happy to answer any questions you may have when deciding if this is the program for you.

Career

What can a Museum Studies Certificate provide to you?

- If you are interested in working in museums, galleries, historic homes, libraries, archives, or zoos and aquariums, a Museum Studies Certificate can provide insight into the structure and processes within a organization, the theories applied, knowledge, and hands on skills needed to perform specialized duties within a museum environment.
- If you currently work in a museum, you can increase your knowledge and demonstrate your continued dedication to that field through continuing your education.
- If you are studying or work in a field doing research or teaching, you can learn the skills and techniques that will allow you to exhibit and present your research in a manner that communicates to your peers and also to the general public in a variety of settings.
- This certificate explores fundamental aspects of museum work. It can provide you with the skills and knowledge that are the basis for many aspects of museum work, including: museum management, collection care and maintenance, and exhibition and educational program development. It is an integrated program of study combining classroom instruction with an internship opportunity for direct on-the-job experiences

Curriculum

The curriculum of this multidisciplinary certificate program is designed to supply students with a balance of the practical and theoretical information needed to work in the museum world.

It consists of four classes: one (1) internship + any three (3) courses from the available electives.

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Museum Studies - Undergraduate Certificate

Admission Requirements

Students seeking admission to this certificate must have at least a 2.8 cumulative grade point average in at least 30 credit hours of previous college work. To apply, students should fill out the Declare a Certificate application.

Students not currently pursuing a degree at the University of Cincinnati may declare this certificate after establishing non-matriculated status. Once you have established non-matriculated status, please reach out to daap-admissions@uc.edu for next steps."

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Design,
Architecture, Art, and Planning
DAAP Student Affairs
DAAP Admissions
PO Box 210016
Cincinnati, OH 45221
(513) 556-1376
daap-admissions@uc.edu

Museum Studies

Certificate

Museum Studies - Undergraduate Certificate

Duration: 2 Years
★Minimum Credits: 12 Credits

Museum Studies Undergraduate Certificate required course

Course	Title/Desc	Credit
ARTH5113	Professional Museum Internship	3

Museum Studies Undergraduate Certificate elective courses

Select 9 credit hours from the following list:

Course	Title/Desc	Credit
ARTH5104	Collection Management: Registration and Conservation	3
ARTH5105	Colonialism, Post-colonialism, Globalism, and Exhibition	3
ARTH5106	Curating Architecture	3
ARTH5107	Dissolving the White Cube	3
ARTH5108	Exhibition Planning and Design	3
ARTH5109	Museum Education	3
ARTH5111	Topical Seminar 1 in Museum Studies	3
ARTH5112	Topical Seminar 2 in Museum Studies	3
ARTH5114	Introduction to Museum Management	3
ARTH5115	Curating Contemporary Art	3
ARTH5156	History of Exhibitions and Display	3
ARTH5175	Public Art and Public Space	3
ARTH5184	Elective Studies in Art History	3
ARTH5198	Art of Collecting	3
ANTH3015	Curation Methods in Archaeology	3
ANTH4039	Field Research in Midwest Archaeology	3 - 6
ENGL2072	Writing for Parks and Museums	3
HIST2064	Introduction to Public History	3
HIST2098	Special Topics in Public History	3
HIST3046	Museums and Collecting	3
PLAN5175	Public Art and Public Space	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Planning

Duration: **1.5 Years** Total Credits: **18** Award: **Certificate**

Overview

Urban planning and management are key municipal functions in the United States and Western Europe. In the rapidly growing developing world, urban expansion has far outstripped the capacity of city governments to cope with the bewildering array of problems this mass movement and spatial reorganization of the population generates. Huge, difficult-to-manage, multi-centered megacities continue to emerge worldwide, along with the proliferation of thousands of other smaller cities. Nevertheless, the attraction of urban life has never been greater. With more than 50 percent of the world's population living in cities at the turn of the century, the 21st century will be the world's first truly urban era.

The challenge this urbanized world poses is the substance of the planning profession. Planners are dedicated to developing innovative approaches to managing cities and planning their development. The constructive management of change is at the heart of the profession. Planners often work in local governments and communities, but their concerns are issues that affect the world — land use, social policy, historic preservation, transportation, housing, economic development, policy planning, environmental protection, urban design and international development. Planners are visionaries working for a better future through improvements in the quality of life in one or more of these areas.

Success

Those who work successfully in the field of urban planning possess a heightened social consciousness. They possess strong communication skills, are people-oriented and are comfortable in meeting with many different types of people, as well as being attentive listeners. Urban planners are interested in multidisciplinary issues and enjoy working collaboratively.

Career

Those in the field of urban planning develop solutions for many of society's most pressing problems, providing a variety of services to cities, towns, states, regions and private clients interested in changing their physical, economic or social structures. As cities become increasingly important, the field of planning grows.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Planning Certificate

Advising

Students interested in this certificate should work with their major advisors to confirm the compatibility with their major's requirements and course schedules. Questions about the certificate should contact DAAP Student Affairs at daap-admissions@uc.edu or 513-556-1376.

Admission Requirements

Students seeking admission to this certificate must have at least a 2.5 cumulative grade point average in at least 12 credit hours of previous college work. To apply, students should fill out the Declare a Certificate application.

Students not currently pursuing a degree at the University of Cincinnati may declare this certificate after establishing non-matriculated status. Once you have established non-matriculated status, please reach out to daap-admissions@uc.edu for next steps.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Design,
Architecture, Art, and Planning
School of Planning
DAAP Student Affairs

PO Box 210016
Cincinnati, OH 45221-0016
(513) 556-1376
daap-admissions@uc.edu

Planning

Certificate

Planning Certificate

Duration: 1.5 Years
★Minimum Credits: 18 Credits

Course	Title/Desc	Credit
PLAN1051	Introduction to Urban Planning (D min)	3
PLAN2007	Land Use Planning (D min)	3

Course	Title/Desc	Credit
PLAN3051	Urban Spatial Structures (D min)	3
PLAN4063	Planning Theory & Ethics (D min)	3

Planning Electives
Students are required to take two Planning Electives

Course	Title/Desc	Credit
PLAN	Planning Electives Students must take 6 credits of PLAN classes in consultation with their adviser. (D min)	6

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Pre-Art and Design Education Licensure

Duration: **2 Years** Total Credits: **42** Award: **Certificate**

Overview

This program prepares teachers to apply for state licensure in art and design education. The coursework, practicums, and student teaching hours all comply with state license criteria and has for decades at UC.

Career

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Pre-Art & Design Education Licensure

Admission Requirements

Students may be considered for admission to the Pre-Art & Design Education Licensure Certificate program if they are:

- A current University of Cincinnati student enrolled in a baccalaureate degree and have at least a 2.5 cumulative grade point average in at least 30 credit hours of previous college work.
- A student not currently pursuing a degree at the University of Cincinnati, they may declare this certificate after establishing non-matriculated status. **Non-matriculated students must have earned a baccalaureate degree.**
- Given permission by the Pre-Art and Design Education Licensure Certificate Director, Kristopher Holland (kristopher.holland@uc.edu).

To apply, students should fill out the Declare a Certificate application.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location
West Campus

Contact Information

College of Design,
Architecture, Art, and Planning
School of Art
DAAP Student Affairs
PO Box 210016
Cincinnati, OH 45221-0016
(513) 556-1376
daap-admissions@uc.edu

Pre-Art and Design Education Licensure

Certificate

Pre-Art & Design Education Licensure

Duration: 2 Years
★Minimum Credits: 42 Credits

Required Studies in Art Education
30 semester hours

Course	Title/Desc	Credit
ARTE5110	Visual Arts Education 1 (C- min)	3
ARTE5111	Saturday Studio Field Experience (C- min)	3
ARTE5112	Foundations of Visual Arts Education: Social and Psychological Learning Theories (C- min)	3
ARTE5120	Visual Arts Education 2 (C- min)	3
ARTE5121	Field Experience (C- min)	3
ARTE5122	Teaching Visual Arts in the Age of Technological Change (C- min)	3
ARTE5131	Student Teaching (C- min)	9
ARTE5132	Student Teaching Seminar (C- min)	3

Required Teacher Education Core Studies for State of Ohio Licensure
12 semester hours

Course	Title/Desc	Credit
SPED1001	Individuals with Exceptionalities (C- min)	3
EDST1001	Historical Foundations in Education (C- min)	3
EDST1002	Educational Psychology (C- min)	3
LSLS3XXX+	LSLS Elective Any LSLS course 3000 level or above (C- min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Pre-Art Therapy

Duration: **2 Years** Total Credits: **33** Award: **Certificate**

Overview

According to the American Art Therapy Association (2017) "Art therapy is an integrative mental health and human services profession that enriches the lives of individuals, families, and communities through active art-making, creative process, applied psychological theory, and human experience within a psychotherapeutic relationship."

"Art therapy, facilitated by a professional art therapist, effectively supports personal and relational treatment goals as well as community concerns. Art therapy is used to improve cognitive and sensorimotor functions, foster self-esteem and self-awareness, cultivate emotional resilience, promote insight, enhance social skills, reduce and resolve conflicts and distress, and advance societal and ecological change."

A certificate in Pre-Art Therapy seeks to achieve two primary goals:

- To increase students' understanding and knowledge about the field of art therapy
- Prepare students to apply to art therapy graduate programs since a graduate-level art therapy degree is required in order to practice art therapy professionally.

Career

The Pre-Art Therapy Certificate helps students to meet the prerequisites for most master's programs in art therapy. A career in art therapy requires a master's degree. Approved master degree programs in art therapy are listed with the American Art Therapy Association.

Majoring

Students who pursue a certificate in art therapy tend to major in psychology or fine arts; however the certificate may complement any major.

Curriculum

The undergraduate Pre-Art Therapy Certificate is a collaborative program among Clermont College, the College of Arts and Sciences (A&S), and the College of Design, Architecture, Art, and Planning. The certificate combines knowledge and skills from the fields of psychology, fine arts, and art therapy.

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
Fall 2018 Pre-Art Therapy Certificate Checklist

Advising

For questions about this certificate program, please contact:
Meera Rastogi, PhD, MAAT, ATR
Licensed Psychologist and Registered Art Therapist
meera.rastogi@uc.edu
(513) 732-5331

UC Advantages And Special Opportunities

The University of Cincinnati is the only school to offer a course and internship opporunities in pre-art therapy in the tri-state area. Students have the opportunity to learn from a registered art therapist and obtain hands-on experience.

Admission Requirements

Students seeking admission to this certificate must have at least a 2.0 cumulative grade point average in at least 12 credit hours of previous college work. To apply, students should fill out the Declare a Certificate application.

Students not currently pursuing a degree at the University of Cincinnati may declare this certificate after establishing non-matriculated status. Once you have established non-matriculated status, please reach out to daap-admissions@uc.edu for next steps.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location
West Campus

Contact Information

College of Design, Architecture, Art, and Planning
School of Art
DAAP Admissions
University of Cincinnati
PO Box 210016
Cincinnati, OH 45221
(513) 556-1376
daap-admissions@uc.edu

Pre-Art Therapy

Certificate

Fall 2018 Pre-Art Therapy Certificate Checklist

Duration: 2 Years

★Minimum Credits: 33 Credits

Drawing Requirement

Please select 1 course (minimum 3 credit hours) from the list below:

Course	Title/Desc	Credit
FAA1001	Drawing Studio	3
FAA1010	Drawing Fundamentals I	3
FAA1022	Basic Rendering the Figure from Life for non-DAAP majors	3
FAA1025	Basic Drawing for non-DAAP Majors	3
FAA5121	Comics, Graphic Novels & Sequential Art I - The Basics. Black & White	3
FAA	FAA----- Aproved Course Approval of advisor needed if course is not listed. Must be a studio course where students learn fundamentals of drawing.	3

Introductory Course in Art therapy

Please select 1 course (minimum 3 credit hours) from the list below:

Course	Title/Desc	Credit
PSYC2008	Introduction to Art Therapy	3

Painting Requirement

Please select 1 course (3 credit hours minimum) from the courses below:

Course	Title/Desc	Credit
FAA1020	Painting Fundamentals I	3
FAA1032	Introduction to Watercolor Painting	3
FAA1040	Basic Painting for non-DAAP majors	3
FAA2041	Introduction to Painting	3
FAA	FAA----- Aproved Course Approval of advisor needed if course is not listed. Must be a studio course where students learn the fundamentals of painting.	3

Psychology Requirements

Four courses required (minimum 12 credits hours).

Course	Title/Desc	Credit
PSYC1001	Introduction to Psychology	3
PSYC2040	Developmental Psychology	3
PSYC2051	Fundamentals of Psychopathology	3
PSYC2053	Personality	3

Ceramics Requirement

Please select one course (minimum 3 credit hours) from the list below:

Course	Title/Desc	Credit
FAA1029	Basic Wheel Throwing for non-DAAP majors	3
FAA1034	Basic Ceramic Handbuilding for non-DAAP majors	3
FAA2011	Introduction to Ceramic Handbuilding	3
FAA2012	Introduction to Wheel Throwing	3
FAA2017	Fundamentals of Ceramics I	3
FAA	FAA----- Aproved Course Approval of advisor needed if course is not listed. Must be a studio course where students learn the fundamentals of working with 3 dimensional material.	3

Fine Arts Studio Electives

Choose (3) FAA---- studios offered by the university (includes drawing, painting, ceramics, photography, video, etc.) Consult with art therapy graduate program to ensure you meet fine arts course requirements (https://arttherapy.org/art-therapy-masters-education/).

Course	Title/Desc	Credit

Course	Title/Desc	Credit
FAA	FAA----- Studio Elective Studio course can include drawing, painting, ceramics, photography, video, etc.	3
FAA	FAA----- Studio Elective Studio course can include drawing, painting, ceramics, video, etc.	3
FAA	FAA----- Studio Elective Studio course can include drawing, painting, ceramics, video, photography, etc.	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Sustainable Landscape Design

Duration: **2 Years** Total Credits: **15** Award: **Certificate**

Overview

According to the American Society of Landscape Architects, "Sustainable landscapes are responsive to the environment, re-generative, and can actively contribute to the development of healthy communities. Sustainable landscapes sequester carbon, clean the air and water, increase energy efficiency, restore habitats, and create value through significant economic, social and, environmental benefits."

The metropolitan area of the University of Cincinnati provides a diverse selection of interesting urban issues for study, including the preservation and revitalization of its historic neighborhoods and sustainable development in the suburban areas, the challenges facing one of the oldest park systems in North America, the assets and challenges of a major city in the climate and economy of the Ohio River Valley, and the role of plant life in the ecology, economy, and culture of the city.

Success

Those interested in sustainable landscape design think thoughtfully about the impact that plants can have on our lives. They enjoy learning about the natural world and the adjustments people can make to nurture the environment in a sustainable way.

Career

This certificate will supplement the fundamental knowledge and skills offered by undergraduate training in

- landscape architecture
- planning
- architecture
- horticulture
- engineering

Curriculum

Upon completion of this certificate, students will be able to:

- Demonstrate basic knowledge of sustainable landscape design and construction best practices.
- Apply basic knowledge of landscape design and construction best practices to design projects of various functions and sizes.
- Apply basic planting design principles to the effective use of native plant materials.

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Sustainable Landscape Design 2020

Advising

Students interested in this certificate should work with their major advisors to confirm the compatibility with their major's requirements and course schedules. Questions about the certificate should contact DAAP Admissions at daap-admissions@uc.edu or 513-556-1376.

Admission Requirements

Students seeking admission to this certificate must have at least a 2.5 cumulative grade point average in at least 12 credit hours of previous college work. To apply, students should fill out the Declare a Certificate application.

Students not currently pursuing a degree at the University of Cincinnati may declare this certificate after establishing non-matriculated status. Once you have established non-matriculated status, please reach out to daap-admissions@uc.edu for next steps.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Design,
Architecture, Art, and Planning
School of Planning
DAAP Student Affairs
PO Box 210016
Cincinnati, OH 45221-0016
(513) 556-1376
daap-admissions@uc.edu

Sustainable Landscape Design

Certificate

Sustainable Landscape Design 2020

Duration: 2 Years
★Minimum Credits: 15 Credits

Core Requirements
Students must take each of these classes

Course	Title/Desc	Credit
HORT1010	Horticulture Science I	3
HORT2040	Sustainable Landscape Design I	3
HORT2041	Sustainable Landscape Design II	3
DAAP5061	Permaculture I	3

Electives
Students must choose one of these classes for a total of 3 credit hours.

Course	Title/Desc	Credit
HORT3044	Urban Landscape IV: Roofs and Facades	3
DAAP5062	Permaculture II	3
HORT3045	Urban Landscape V: Interiors	3
HORT4093	Study Abroad in Horticulture	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Urban Agriculture

Duration: **2 Years** Total Credits: **18** Award: **Certificate**

Overview

The certificate in urban agriculture responds to contemporary issues in horticulture, urban design, livability and quality of life, food security, and sustainability.

Upon completion of this certificate, students will be able to:

- Describe the global social, economic, and ecological issues of providing food for the urban population.
- Identify the favorable site and political conditions for the development of urban agriculture.
- Plan the critical path for the approval, design, and implementation process for urban agriculture.
- Prepare a design plan for an urban agriculture project that accounts for soil conditions, plant selection, construction, maintenance, funding, and staffing.
- Provide precedent and feasibility studies based on current literature and resources regarding urban agriculture.

This program is designed to work with local advocates and organizations who support urban agriculture in the metropolitan region of the University of Cincinnati. Students will work with regional experts to gain first-hand experience of the challenges and rewards of bringing fresh, safe, and healthy food to the city.

Success

Students interested in economic, social, and environmental equity will excel in this certificate program. Students who enjoy field experience, working with people and plants, and landscape design, installation, or maintenance will appreciate the hands-on nature of the certificates course requirements.

Career

This certificate will supplement the fundamental knowledge and skills offered by undergraduate training in:

- landscape architecture
- planning
- architecture
- horticulture
- engineering
- design
- construction management
- environmental studies

Additional career options are listed on the Center for Exploratory Studies website.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Urban Agriculture (Certificate) Curriculum

Advising

Students interested in this certificate should work with their major advisors to confirm the compatibility with their major's requirements and course schedules. Questions about the certificate should contact DAAP Admissions at daap-admissions@uc.edu or 513-556-1376.

Admission Requirements

Students seeking admission to this certificate must have at least a 2.5 cumulative grade point average in at least 12 credit hours of previous college work. To apply, students should fill out the Declare a Certificate application.

Students not currently pursuing a degree at the University of Cincinnati may declare this certificate after establishing non-matriculated status. Once you have established non-matriculated status, please reach out to daap-admissions@uc.edu for next steps.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location
West Campus

Contact Information

College of Design,
Architecture, Art, and Planning
School of Planning
DAAP Admissions
PO Box 210016
Cincinnati, OH 45221-0016
(513) 556-1376
daap-admissions@uc.edu

Urban Agriculture

Certificate

Urban Agriculture (Certificate) Curriculum

Duration: 2 Years
★Minimum Credits: 18 Credits

Core Requirements
Students must take all of these classes.

Course	Title/Desc	Credit
HORT1010	Horticulture Science I	3
HORT2012	Agriculture and Ecology	3
HORT3010	Soil Science and Plant Nutrition	3
HORT3042	Urban Landscape II: Agriculture	3

Design or Construction
Students must take one of these classes for a total of 3 credit hours.

Course	Title/Desc	Credit
DAAP5061	Permaculture I	3
HORT2040	Sustainable Landscape Design I	3

Electives
Students must take one of these classes for a total of 3 credit hours.

Course	Title/Desc	Credit
HORT3030	Edibles for Sustainable Landscapes I	3
HORT3044	Urban Landscape IV: Roofs and Facades	3
HORT4093	Study Abroad in Horticulture	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Urban Design

Duration: **2 Years** Total Credits: **15** Award: **Certificate**

Overview

The Urban Design Certificate will provide individuals with foundational knowledge about the art and science of cities through history to inform future visions for cities; introduce the skills and techniques to design livable, functional, and aesthetically appealing places in response to the current and future challenges of cities; and provide the ability to think critically, to encourage multidisciplinary solutions and appropriate sustainable design and management options that serve to promote harmony between the different facets of cities by considering them from a holistic perspective.

Success

Students should have a keen interest in cities, places and people. Students should be interested in learning about design, planning and policies to create better places for people.

Career

There is a growing demand for professionals who can inform efforts to design places to shape and accommodate the growth and livability of urban areas, promote functional spaces, and conserve the natural environment. These professionals are expected to help design new communities, public places, streets, commercial business districts, corporate and academic campuses, parks, as well as play a role in the renovation of neighborhoods, parts of towns, cities, or metropolitan regions. Such professionals are expected to examine the form, space, movement, time, activity patterns, and setting of cities. The field of Urban Design offers the necessary design frameworks, tools, techniques, and skills to shape the built urban environment through holistic, systematic and sustainable thinking and to confront the current challenges of cities in this 21st century.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Urban Design Certificate

Advising

Students interested in the Urban Design certificate should work with the program coordinator to confirm the compatibility with their program's requirements and course schedules.

Admission Requirements

Students seeking admission to this certificate must have at least a 2.5 cumulative grade point average in at least 12 credit hours of previous college work. To apply, students should fill out the Declare a Certificate application.

Students not currently pursuing a degree at the University of Cincinnati may declare this certificate after establishing non-matriculated status. Once you have established non-matriculated status, please reach out to daap-admissions@uc.edu for next steps.

Students with no previous design education and background will be required to complete PLAN5172 Introduction to Planning Graphics course. Please check with the School of Planning office (513-556-4943) regarding the course offerings.

Graduation Requirements

To obtain the Urban Design Certificate, a student or professional must complete four core courses in theory, analysis, implementation, and two electives totaling 18 credits. The student or professional enrolled in the program must pass each course with a minimum grade of C.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location
West Campus

Contact Information

College of Design,
Architecture, Art, and Planning
School of Planning
DAAP Student Affairs
PO Box 210016
Cincinnati, OH 45221-0016
(513) 556-2919
daap-admissions@uc.edu

Urban Design

Certificate

Urban Design Certificate

Duration: 2 Years
★Minimum Credits: 15 Credits

Core Requirments
Complete 3 courses for a total of 9 credit hours.

Course	Title/Desc	Credit
PLAN	PLAN5120 or PLAN5140 Students are required to complete either The Theory & Practice of Placemaking or History of Urban Forms (C- min)	3
PLAN5121	Elements of Urban Design (C- min)	3 - 4
PLAN5123	Urban Design, Urbanism, and the Contemporary City (C- min)	3 - 4

Electives
Complete any 2 urban electives from the list below or seek permission from the Urban Design certificate program coordinator for additional course options.

Course	Title/Desc	Credit
ARTH5175	Public Art and Public Space (C- min)	3
PLAN5122	Urban Design Seminar: Fragmentation, Elusiveness, and Urban Transformation (C- min)	3 - 4
PLAN5125	Social Factors in Urban Design (C- min)	3
PLAN5127	PUBLIC SPACE: Possibilities and Potentialities (C- min)	3
PLAN5133	Greening Cities and Neighborhoods: tools, practices, and planning (C- min)	3
PLAN5136	Landscape + Urbanism (C- min)	3
PLAN5175	Public Art and Public Space (C- min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Urban Landscapes

Duration: **2 Years** Total Credits: **15** Award: **Certificate**

Overview

The certificate in urban landscapes curriculum expands basic knowledge of building and landscape design to address the role of plant life in the sustainable urban environment.

Upon completion of this certificate, students will be able to:

- Recognize the urban systems that support life and current issues in their sustainable development.
- Recognize the favorable conditions for urban landscape restoration and improved quality of life.
- Describe the role of plant life in the urban landscape's social, economic, and ecological functions.
- Apply the basic principles of sustainable landscape design and construction to the development of an urban site.

The metropolitan area of the University of Cincinnati provides a diverse selection of interesting urban issues for study, including the preservation and revitalization of its historic neighborhoods and sustainable development in the suburban areas, the challenges facing one of the oldest park systems in North America, the assets and challenges of a major city in the climate and economy of the Ohio River Valley, and the role of plant life in the ecology, economy, and culture of the city.

Success

Students who are interested in the sustainable development of the city and its region will excel in this certificate program. This program gives students a new way to see the life of the city through studies of forestry, agriculture, living architecture, and infrastructure.

Career

This certificate will supplement the fundamental knowledge and skills offered by undergraduate training in:

- landscape architecture
- planning
- architecture
- horticulture
- engineering
- design
- construction management
- environmental studies

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Urban Landscape Certificate

Advising

Students interested in this certificate should work with their major advisors to confirm the compatibility with their major's requirements and course schedules. Questions about the certificate should contact DAAP Admissions at daap-admissions@uc.edu or 513-556-1376.

Admission Requirements

Students seeking admission to this certificate must have at least a 2.5 cumulative grade point average in at least 12 credit hours of previous college work. To apply, students should fill out the Declare a Certificate application.

Students not currently pursuing a degree at the University of Cincinnati may declare this certificate after establishing non-matriculated status. Once you have established non-matriculated status, please reach out to daap-admissions@uc.edu for next steps.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location
West Campus

Contact Information

College of Design,
Architecture, Art, and Planning
School of Planning
DAAP Admissions
PO Box 210016
Cincinnati, OH 45221-0016
(513) 556-1376
daap-admissions@uc.edu

Urban Landscapes

Certificate

Urban Landscape Certificate

Duration: 2 Years
★Minimum Credits: 15 Credits

Core Requirements
Students must take each of these classes.

Course	Title/Desc	Credit
HORT3040	Urban Landscape I: Forestry	3
HORT3042	Urban Landscape II: Agriculture	3
HORT3044	Urban Landscape IV: Roofs and Facades	3
HORT3045	Urban Landscape V: Interiors	3

Electives
Students must take one of these classes for a total of 3 credit hours.

Course	Title/Desc	Credit
PLAN5133	Greening Cities and Neighborhoods: tools, practices, and planning	3
PLAN5134	Sustainable Development Workshop	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Design Strategy

Online

Duration: 1 Year Total Credits: 6 Award: MC

Overview

The “Design Strategy” micro-credential will focus on providing research and strategic tools for elevating practice as it relates to envisioning more usable, inclusive, desirable, and meaningful products, services and systems. The micro credential is offered for active professionals in the design and related fields as well as enrolled students in graduate programs (business, engineering, etc.).

Career

Insights on Career Opportunities:

Design Leadership: Gain qualifications for roles such as Design Strategist, Product Manager, or Innovation Consultant, driving user-centered and business-aligned outcomes.

Interdisciplinary Collaboration: Enhance the ability to work seamlessly with teams across disciplines, opening doors to strategic roles in cross-functional environments.

Market Differentiation: Develop expertise in user-centered research, critical for innovative industries.

Upskilling for Professionals: Active professionals can leverage this credential to advance in their current roles or pivot into strategic design positions, broadening their career trajectory.

Preparation for Graduate Students: For students in complementary graduate programs, the micro-credential adds a competitive edge by integrating design strategy into their academic and professional toolkit.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Curriculum Guide Versions:
Design Strategy Micro-Credential

Admission Requirements

Bachelor's degree in Design or related field.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

Online

Contact Information

College of Design,
Architecture, Art, and Planning
College of DAAP
Claudia Rebola
342 Clifton Court
Cincinnati, OH 45221
(513) 556-1121
rebolacb@ucmail.uc.edu

Design Strategy : Online

MC

Design Strategy Micro-Credential

Duration: 1 Year

★Minimum Credits: 6 Credits

Requirements

Offered Fall Semester

On-line course - Section 002

Course	Title/Desc	Credit
DSGN7021	Design Strategy (C min)	3
DSGN7041	Research Methods (C min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Architectural Studies

Duration: **2 Years** Total Credits: **18** Award: **Minor**

Overview

The study of architecture is, broadly speaking, the culturally responsible design and production of the built environment that is useful, durable, meaningful, inspiring, and responsive to its physical and social contexts. Architects can specialize in the design of a particular scale of the built environment, as urban designers, building architects, or interior designers, or specialize in a particular building type, such as residences, shopping facilities, hospitals, schools, houses of worship or office buildings. Architectural studies allows students to study the context, theory, and principles involved in the design of structures and cities at all these scales.

Success

The design of the built environment involves the synthesis of a variety of diverse requirements and values into a coherent creation. Among such requirements and values are functional suitability, aesthetics, technical performance, economic resources and constraints, social and cultural issues, environmental concerns and human comfort.

The successful architectural studies student will have an appreciation for these factors and seek a deeper understanding of the role of the built environment in human culture and experience.

Career

The professional practice of architecture and/or interior design requires a professional degree in the discipline. The Architectural Studies minor allows students to study the fundimental principles and values of the disciplines. Upon taking the minor, some students might choose to pursue further study and become an architect, an interior designer, or a practioner of a related field. This further study may include enrolling in SAID's Master of Architecture degree program, or in the School's Bachelor of Science in Interior Design degree program.

Minoring

A minor in architectural studies provides the underpinning history of significant architectural works, with buildings reflecting the social, cultural, political and technological circumstances of their culture. Sustainability in all its dimensions will be explored and understood as an important contemporary influence in forming the built environment. The professional practices of urban design, architecture, and interior design, and the multiples roles design professionals assume in realizing their designs are introduced and explored. Students can choose to focus their elective courses on history, theory and criticism, urbanism, real estate development, or building technology.

Students complete courses in environmental design principles, architecture history, and sustainable building science, and can choose electives from such areas as urban planning, architecture theory, and/or design thinking and problem solving.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Architectural Studies 2022

Advising

Students interested in this certificate should work with their major advisors to confirm the compatibility with their major's requirements and course schedules. Questions about the certificate should contact DAAP Admissions at daap-admissions@uc.edu or 513-556-1376.

UC Advantages And Special Opportunities

- The city of Cincinnati, once called the "Queen City of the West" by Henry Wadsworth Longfellow, provides an excellent array of cultural resources for students who intend to pursue study in the visual arts. It offers the energy and assets of a larger city, along with quiet neighborhoods steeped in rich traditions. Cincinnati offers live music venues that range from top-notch symphony and opera companies to a growing pop and rock community. Home to the Cincinnati Art Museum, the Taft Museum and the Contemporary Arts Center, the city also enjoys the presence of numerous art galleries and a strong support system among practicing artists. Cincinnati is situated within driving distance of Chicago, Pittsburgh, Atlanta and New York City, allowing DAAP students to take advantage of the rich cultural resources of these cities as well.

- UC's College of Design, Architecture, Art, and Planning (DAAP) is one of the most comprehensive colleges of its type in the country. A collection of nationally respected design and art programs is housed in a unique and educationally stimulating

architectural setting. Architecture students have opportunities to enroll in courses in a range of related disciplines and to participate in interdisciplinary studios or special projects.

- Students learn creative and technical skills in the classroom environment, taught by a passionate faculty who interact with their students on a daily basis. The goal is to guide students as they grow both intellectually and professionally.
- The DAAP college library has an outstanding collection of books, periodicals and visual resources supporting architecture, planning, design, art history and related subjects. Access to library holdings is provided by an automated online catalogue, UCLID, which provides access to the University of Cincinnati Library information database, and through OhioLINK, the holdings of other academic libraries throughout Ohio.
- The Computer Graphics Center is a state-of-the-art university facility with hardware that includes PCs, Apple computers and peripherals such as scanners, plotters and digital video-editing suites. Students have access to sophisticated graphics equipment and receive hands-on instruction to augment the use of laptops in the classroom.
- The college supports a Rapid Prototyping Center, which is the home of state-of-the-art equipment that allows students to create communication aids for their design projects. Using CAD (computer-aided design) models, students are able to create physical models using three basic methods: 3-D printing, large format laser-cutting and CNC (computer numeric control) devices. This facility is intended for all DAAP students to use in creating large-scale design.

Admission Requirements

Students seeking admission to this minor must have at least a 2.7 cumulative grade point average in at least 12 credit hours of previous college work. To apply, students should fill out the Declare a Minor application.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Design,
Architecture, Art, and Planning
School of Architecture and
Interior Design
DAAP Student Affairs
7210 DAAP
PO Box 210016
Cincinnati, OH 45221-0016
(513) 556-1376
daap-admissions@uc.edu

Architectural Studies

Minor

Architectural Studies 2022

Duration: 2 Years
★Minimum Credits: 18 Credits

Required Courses

Common Core Courses
Complete all 3 courses for 9 total credits.

Course	Title/Desc	Credit
SAID1031	Human Dimension of Space (C- min)	3
SAID1061	Design Science 1 (C- min)	3
SAID2022	Ritual and Space (C- min)	3

Modern Architectural History
Complete 1 course for 3 total credits.

Course	Title/Desc	Credit
SAID1021	Modernism and Form: History of Architecture 1750 to Present (C- min)	3
ARCH1023	Introduction to Modern Architecture and Design (C- min)	3

Directed Electives

Complete 2 courses for 6 total credits.

Directed Elective
Any other approved program elective---see School of Architecture and Interior Design for new electives. can consider a topical focus for their electives: history/theory, urbanism or building technologies. See the College academic advisor for architecture.

Course	Title/Desc	Credit
AE1012	Architectural Skills II (C- min)	3
ARCH2023	The Classical Tradition in Architecture	3
ARCH3004	Architectural Studio 1 (C- min)	4
ARCH3031	The Work of an Architect (C- min)	3
ARCH4051	History and Theory of Cities	3
ARCH5051	Architecture Directed Elective (C- min)	3
ARCH5125	Introduction to Historic Preservation (C- min)	3
CM2001	Construction Documents, Law & Project Delivery Systems (C- min)	3
FAA1010	Drawing Fundamentals I (C- min)	3
INTD4022	Interior Design History Theory Criticism 2 (C- min)	3
PLAN1051	Introduction to Urban Planning	3
PLAN1061	Understanding the Urban Environment	3
PLAN2007	Land Use Planning	3
RE3091	Real Estate Principles (C- min)	3
RE4100	Property and Asset Management (C- min)	3
SAID1012	Communication Skills 2 (C- min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Art History

Duration: **2 Years** Total Credits: **18** Award: **Minor**

Overview

Art History involves the historical interpretation and visual analysis of painting, sculpture, architecture, and other forms of visual art. Works of art are examined as primary sources that reveal much about the human experience past and present. Art historians are experts on the lives of artists as well as the forms, traditions, meanings, and cultural and theoretical context of the visual arts.

This 18 credit hour minor in art history will complement many fields of study, including but not limited to archaeology, anthropology, education, business, fashion design, and others.

Success

People who are successful in the art history program tend to have both visual and verbal learning styles. Art history is important to students who are passionate about art, enjoy learning, and believe in the value of a broad humanistic education. They study the lives and works of artists and designers and deal with questions about the forms, traditions, meanings, and cultural context of works of art, architecture, and design of both present and past.

Career

Art history students can prepare for employment as teachers, museum curators, commercial art gallery proprietors or staff, art conservators, art librarians, photographers, journalists, advertising professionals, television and film producers, and many other art-related occupations. Many art history students enter graduate school immediately after graduation, while others enroll after some work experience has led to specialization in a particular area.

Minoring

Art history students in UC's College of Design, Architecture, Art, and Planning (DAAP) may focus on different cultures, various periods of time, and particular forms of art, such as painting, sculpture, printmaking, architecture, design or the decorative arts. Courses are offered in many areas including Renaissance, Baroque, Asian, Modern, African-American, and American art history and museum studies. Courses in ancient art and architecture are taught by members of the UC Classics Department. Many additional courses in the history of design, architecture, and cities are offered in other programs of the college.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Art History Minor

Advising

Students interested in this minor should work with their major advisors to confirm the compatibility with their major's requirements and course schedules. Questions about the minor should contact DAAP Admissions at daap-admissions@uc.edu or 513-556-1376.

Admission Requirements

Students seeking admission to this minor must have at least a 2.5 cumulative grade point average in at least 12 credit hours of previous college work. To apply, students should fill out the Declare a Minor application.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Design,
Architecture, Art, and Planning
School of Art
DAAP Student Affairs
PO Box 210016
Cincinnati, OH 45221-0016

(513) 556-1376
daap-admissions@uc.edu

Art History

Minor

Art History Minor

Duration: 2 Years

★Minimum Credits: 18 Credits

Required Courses

Course	Title/Desc	Credit
ARTH1001	History of Art I	3
ARTH1002	History of Art II: Renaissance to Contemporary Art	3

Electives

Course	Title/Desc	Credit
ARTH2XXX+	Complete any three ARTH courses at the 2000 level or above.	9
ARTH5XXX	Complete any one ARTH course at the 5000 level. Students have the option to take ARTH3014 instead of ARTH5XXX.	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Fashion Studies

Duration: **2.5 Years** Total Credits: **18** Award: **Minor**

Overview

The Fashion Studies Minor provides the underpinning theories of fashion as a social and material culture, integrated within and reflective of the essence of time, place and people. Fashion history, design, and business are introduced and explored as composite facets of a global phenomenon through required and elective coursework. The Fashion Studies Minor prepares students to engage fashion from varied perspectives through exposure to the multitude of career pathways within fashion.

Success

The fashion industry requires strong communication skills, time- and project-management skills, and an understanding of fashion business practices. Those who work in the fashion industry are passionate, creative, forward-thinking, and innovative. This fast-paced, trend-driven business thrives at the intersection of creativity and market place innovation.

Career

The fashion industry spans multiple fields of expertise including design, product development, merchandising, planning and buying, and business. The Fashion Studies Minor exposes students to contemporoary business practices in the fashion industry and offers experience with creative, product deveopment practices through elective coursework.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Fashion Studies Minor

Advising

Contact DAAP Advising to learn more.

UC Advantages And Special Opportunities

- The city of Cincinnati, once called the "Queen City of the West" by Henry Wadsworth Longfellow, provides an excellent array of cultural resources for students who intend to pursue a degree in the visual arts. It offers the energy and assets of a larger city, along with quiet neighborhoods steeped in rich traditions. Cincinnati offers live music venues that range from top-notch symphony and opera companies to a growing pop and rock community. Home to the Cincinnati Art Museum, the Taft Museum and the Contemporary Arts Center, the city also enjoys the presence of numerous art galleries and a strong support system among practicing artists. Cincinnati is situated within driving distance of Chicago, Pittsburgh, Atlanta and New York City, allowing DAAP students to take advantage of the rich cultural resources of these cities as well.
- UC's College of Design, Architecture, Art, and Planning (DAAP) is one of the most comprehensive colleges of its type in the country. A collection of nationally respected design and art programs is housed in a unique and educationally stimulating architectural setting. Architecture students have opportunities to enroll in courses in a range of related disciplines and to participate in interdisciplinary studios or special projects.
- Students learn creative and technical skills in the studio environment, taught by a passionate faculty who interact with their students on a daily basis. The goal is to guide students as they grow both intellectually and professionally.
- Other educational opportunities include organized travel semesters, foreign study semesters and student exchange programs in England, Germany and Denmark. Many architecture students also pursue joint degrees and certificate programs within the college and the university.
- The DAAP college library has an outstanding collection of books, periodicals and visual resources supporting architecture, planning, design, art history and related subjects. Access to library holdings is provided by an automated online catalogue, UCLID, which provides access to the University of Cincinnati Library information database, and through OhioLINK, the holdings of other academic libraries throughout Ohio.
- The Computer Graphics Center is a state-of-the-art university facility with hardware that includes PCs, Apple computers and peripherals such as scanners, plotters and digital video-editing suites. Students have access to sophisticated graphics equipment and receive hands-on instruction to augment the use of laptops in the classroom. All computing equipment is linked by high-speed Ethernet to facilitate access across the campus.
- The college supports a Rapid Prototyping Center, which is the home of state-of-the-art equipment that allows students to create communication aids for their design projects. Using CAD (computer-aided design) models, students are able to create physical models using three basic methods: 3-D printing, large format laser-cutting and CNC (computer numeric control) devices, including a Komo CNC Router. This facility is intended for all DAAP students to use in creating large-scale design.

Admission Requirements

Students seeking admission to this minor must have at least a 3.0 cumulative grade point average in previous college work. To apply, students should turn in the application to the DAAP Student Affairs Office, 5470 Aronoff.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.
All degree programs in the UC School of Design are accredited by the National Association of Schools of Art and Design.

Location

West Campus

Contact Information

College of Design,
Architecture, Art, and Planning
School of Design
DAAP Student Affairs
PO Box 210016
Cincinnati, OH 45221-0016
(513) 556-1376
daap-admissions@uc.edu

Fashion Studies

Minor

Fashion Studies Minor

Duration: 2.5 Years
★Minimum Credits: 18 Credits

Required Courses
Complete all courses.

Course	Title/Desc	Credit
DAAP2021	Fashion in the Public Eye	3
DAAP2022	The Business of Fashion	3
DAAP3000	Applied Trend Research and Analysis	3

Electives
Complete 3 courses. Note, some elective courses require prerequisite coursework and/or department permission. Be diligent and plan accordingly.

Course	Title/Desc	Credit
FASH1081	Industry, Theory and Practice	3
FASH2070	Textiles	3
FASH2080	Western Fashion History	3
FASH2081	Contemporary Fashion	3
FASH2099C	Documenting a Fashion Icon	3
DSGN3060	International Travel	3
DAAP2023	The Style Studies: London Experience	3
MKTG3000	Confident Selling	3
MKTG3001	Women in Sales	3
	MKTG3000/MKTG3001 Choose either MKTG3000 or MKTG3001, not both.	3
MKTG4025	Advertising Management	3
MKTG4030	Branding	3
MKTG4033	Retailing	3
ANTH4078	Beauty, Race, and Gender in the Marketplace	3
ANTH3074	Forms of Seeing	3
WGS2002	Introduction to Women's, Gender, and Sexuality Studies	3
WGS2061	Gender in Popular Culture	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Fine Arts - Art

Duration: **1.5 Years** Total Credits: **24** Award: **Minor**

Overview

The Fine Arts Program provides students with strong technical and critical thinking skills. Studios are taught by artist-teachers who are active professionals in one or more visual arts disciplines. Faculty provide a dynamic mixture of media, craft, and aesthetic viewpoints that expose students to a lively variety of ideas and attitudes about art. In this context, art students are encouraged to develop their own innovative philosophies and approaches to art, as well as a unique visual language. Studio practice is complemented by art historical and visual studies courses in survey and seminar formats, and by a series of theory-based courses that cover avant-garde forms of expression from Modernism to the present.

Success

People who are successful in fine arts typically have visual and kinesthetic/tactile learning styles. Fine artists are creative, imaginative and visionary, and possess good hand-motor skills. They learn by doing and relish integrating various elements into a cohesive whole. Fine artists are open-minded and interrogative — questioning everything. They have a passion for creating their art and a heightened intellectual and visual perception. Fine artists provide original views and interpretations of the world and its inhabitants, giving us a greater appreciation of the character and values of society and culture. A sense of humor often enhances their work.

Career

Fine artists express themselves visually using one or several different art forms. For example, they may find employment as photographers, ceramists, model builders, or video animators. If students choose to take the teaching licensure option offered within the School of Art, they can teach elementary and/or secondary school art. With advanced study, they may become college teachers, art restorers, art administrators, or curators for galleries, museums, or exhibition centers.

Minoring

The School of Art offers a 24-credit-hour fine arts minor for students interested in studying fine arts and developing their artistic expression and abilities. The curriculum includes foundation studio coursework in drawing, 2D, 3D, and 4D. Students must also choose introductory and advanced studio work in various fine arts disciplines including art & technology, ceramics, drawing & painting, photography, printmaking, and sculpture.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Fine Arts Minor

Advising

Students interested in this minor should work with their major advisors to confirm the compatibility with their major's requirements and course schedules. Questions about the minor should contact DAAP Admissions at daap-admissions@uc.edu or 513-556-1376.

Admission Requirements

Students seeking admission to this minor must have at least a 2.5 cumulative grade point average in at least 12 credit hours of previous college work. To apply, students should fill out the Declare a Minor application.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Design,
Architecture, Art, and Planning
School of Art
DAAP Student Affairs
PO Box 210016
Cincinnati, OH 45221-0016

(513) 556-1376
daap-admissions@uc.edu

Fine Arts - Art

Minor

Fine Arts Minor

Duration: 1.5 Years
★Minimum Credits: 24 Credits

Complete both courses

Course	Title/Desc	Credit
FAA1005	Studio Modules	3
FAA1080	Introduction to Contemporary Art and Visual Culture	3

Choose one course

Course	Title/Desc	Credit
FAA1001	Drawing Studio	3
FAA1091	Foundations Thematic Studio: 2D	3
FAA1092	Foundations Thematic Studio 2D	3
FAA1093	Foundations Thematic Studio 3D	3
FAA1094	Foundations Thematic Studio 3D	3
FAA1095	Foundations Thematic Studio Media	3
FAA1096	Foundations Thematic Studio Media	3

Introductory Fine Arts Studios

Course	Title/Desc	Credit
FAA2XXX	Complete 3 studios at 2000 level	9

Advanced Fine Arts Studios

Course	Title/Desc	Credit
FAA3XXX+	Complete 2 studios at the 3000 level or above	6

To take Intro Painting or Life Drawing classes, minors must take FAA1001 Drawing Studio.

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Horticulture

Duration: **2 Years** Total Credits: **18** Award: **Minor**

Overview

The minor in horticulture introduces students to the various fields associated with horticultural science, including plant identification, growth, health, and reproduction.

Upon completion of the minor in Horticulture, students will be able to:

- Perform the fundamental practice and methods of horticultural science.
- Demonstrate basic knowledge of the roles of soil and nutrition in plant health.
- Demonstrate the basic knowledge and skills to identify favorable conditions for native and cultivated plants.

Success

Students with interests in the environment, the natural world, science and ecology, and landscapes will excel in this minor program.

Career

This minor will supplement the fundamental knowledge and skills offered by undergraduate training in:

- horticulture
- botany
- biology
- environmental studies

Additional career options are listed on the Center for Exploratory Studies website.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
Horticulture Minor 2020
Horticulture Minor 2019

Advising

Students interested in this minor should work with their major advisors to confirm the compatibility with their major's requirements and course schedules. Questions about the minor may be addressed to daap-admissions@uc.edu or 513-556-1376.

Admission Requirements

Students seeking admission to this minor must have at least a 2.5 cumulative grade point average in at least 12 credit hours of previous college work. To apply, students should fill out the Declare a Minor application.

In addition, you are invited to meet with the program director so they are aware you are pursuing the certificate and can advise you appropriately. Do this early enough to avoid delay in obtaining your certificate.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Design,
Architecture, Art, and Planning
School of Planning
DAAP Student Affairs
PO Box 210016
Cincinnati, OH 45221-0016

(513) 556-1376
daap-admissions@uc.edu

Horticulture

Minor

Horticulture Minor 2020

Duration: 2 Years
★Minimum Credits: 18 Credits

Core Requirements
Students must complete each of these classes.

Course	Title/Desc	Credit
HORT1010	Horticulture Science I	3
HORT1011	Horticulture Science II	3
HORT2030	Woody Ornamentals I	3
HORT2032	Herbaceous Ornamentals I	3

Plant Science
Students must choose one of these classes for 3 credit hours.

Course	Title/Desc	Credit
HORT2020	Plant Pathology and Microbiology	3
HORT3010	Soil Science and Plant Nutrition	3

Electives
Students must choose one of these classes for 3 credit hours.

Course	Title/Desc	Credit
HORT2031	Woody Ornamentals II	3
HORT2033	Herbaceous Ornamentals II	3
HORT3020	Horticultural Entomology	3
HORT4012	Plant Propagation	3
HORT4081	Introduction to Hemp and Medical Cannabis	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Horticulture

Minor

Horticulture Minor 2019

Duration: 2 Years
★Minimum Credits: 24 Credits

Core Requirements
Students must complete each of these classes.

Course	Title/Desc	Credit
HORT1010	Horticulture Science I (C- min)	3
HORT1011	Horticulture Science II (C- min)	3
HORT2020	Plant Pathology and Microbiology (C- min)	3
HORT2030	Woody Ornamentals I (C- min)	3
HORT2032	Herbaceous Ornamentals I (C- min)	3
HORT3010	Soil Science and Plant Nutrition (C- min)	3

Woody or Herbaceous Ornamentals or Introduction to Hemp
Students must choose one of these classes for 3 credit hours.

Course	Title/Desc	Credit
HORT2031	Woody Ornamentals II (C- min)	3
HORT2033	Herbaceous Ornamentals II (C- min)	3
HORT4081	Introduction to Hemp and Medical Cannabis (C- min)	3

Entomology or Propagation
Students must choose one of these classes for 3 credit hours.

Course	Title/Desc	Credit
HORT3020	Horticultural Entomology (C- min)	3
HORT4012	Plant Propagation (C- min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Creative Placemaking

Duration: **2 Years** Total Credits: **12** Award: **Graduate Certificate**

Overview

Public spaces are vital contributors to an urban area's physical design and social fabric. For centuries, they have been platforms for public gatherings, both social and political, and leisure activities. Sometimes, artwork enhances or defines public space. Historically, art has typically commemorated events or people. More recently, the contribution of artists, community members, city officials, and stakeholders addresses the role of temporary and quasi-permanent public art installations to improve public spaces while contributing to economic development. This phenomenon is known as creative placemaking. According to the National Endowment for the Arts, creative placemaking "Integrates arts, culture, and design activities into efforts that strengthen communities. Creative placemaking requires partnership across sectors, deeply engages the community, involves artists, designers, and culture bearers, and helps to advance local economic, physical, and/or social change, ultimately laying the groundwork for systems change."? The process and the practice of creative placemaking are the foci of this graduate certificate program. All stakeholders in the process are considered: artists, community members, city planners, public and private sponsors, municipal government officials, and final users, amongst others. The physical, historical, and socio-political contexts are also addressed.

College of DAAP is the home for the study of both art and planning and this certificate program bridges both.

Career

For planners, creative placemaking involves revitalizing cities through public art. For artists, understanding the public realm as a locus of expression is important.

Creative placemaking is an industry sector with a growing number of employment opportunities.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Curriculum Guide Versions:
Creative Placemaking Certificate

Admission Requirements

The Creative Placemaking Certificate program is open to bachelor's degree holders or graduate students. Applications requirements are:

- UC Graduate Admissions Application
- All university or college transcripts
- One letter of support from a full-time faculty member

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Design,
Architecture, Art, and Planning
School of Art
Kate Bonansinga
PO Box 210016
Cincinnati, OH 45221
(513) 556-5125
bonanskn@UCMAIL.UC.EDU

Creative Placemaking

Graduate Certificate

Creative Placemaking Certificate

Duration: 2 Years
★Minimum Credits: 12 Credits

Required Course

Students must choose one of the following:

Course	Title/Desc	Credit
ARTH6175	Public Art and Public Space	3
PLAN6175	Public Art and Public Space	3

Public Art/Space Options

Choose one or two of the following. At least one is mandatory.

Course	Title/Desc	Credit
PLAN6027	PUBLIC SPACE: Possibilities and Potentialities	3
FAA6090	Introduction to the Making of Public Art in the City through Time (IMPACT)	3
PLAN6090	Introduction to the Making of Public Art in the City through Time (IMPACT)	3

Elective Courses

Students can choose 1 or 2 from this list to reach the 12 credit hour minimum to earn the certificate.

Course	Title/Desc	Credit
ARTE6050	Community-Based Environmental Art	4
ARTE7042	Visual Arts in the Public Sphere	3
ARTH6007	Dissolving the White Cube	3
ARTH6015	Curating Contemporary Art	3
PLAN6020	The Theory and Practice of Placemaking	3
PLAN6021	Elements of Urban Design	3
PLAN6023	Urban Design, Urbanism, and the Contemporary City	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Historic Preservation

Duration: **2 Years** Total Credits: **18 - 20** Award: **Graduate Certificate**

Overview

Historical preservation is concerned with the maintenance and repair of historic objects. This program is designed to develop an appreciation for and a working knowledge of the issues and techniques involved in historic preservation.

The College of Design, Architecture, Art, and Planning and the College of Arts and Sciences collaborate in offering this special program of studies in historic preservation. The program is open to degree candidates in any program in either college. The certificate is awarded concurrently with a master's degree

Success

Students should have an interest in history, an eye for design, and the ability to multi-task and work with people.

Career

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Curriculum Guide Versions:
Historic Preservation Graduate Certificate 2024

Advising

Students interested in this certificate should work with their major advisors to confirm the compatibility with their program's requirements and course schedules. Students enrolled in the School of Architecture and Interior Design or School of Planning will work with the faculty coordinators in those schools to learn more about certificate requirements and course selection.

UC Advantages And Special Opportunities

- The city of Cincinnati, once called the "Queen City of the West" by Henry Wadsworth Longfellow, provides an excellent array of cultural resources for students who intend to pursue a degree in the visual arts. It offers the energy and assets of a larger city, along with quiet neighborhoods steeped in rich traditions. Cincinnati offers live music venues that range from top-notch symphony and opera companies to a growing pop and rock community. Home to the Cincinnati Art Museum, the Taft Museum and the Contemporary Arts Center, the city also enjoys the presence of numerous art galleries and a strong support system among practicing artists. Cincinnati is situated within driving distance of Chicago, Pittsburgh, Atlanta and New York City, allowing DAAP students to take advantage of the rich cultural resources of these cities as well.
- UC's College of Design, Architecture, Art, and Planning (DAAP) is one of the most comprehensive colleges of its type in the country. A collection of nationally respected design and art programs is housed in a unique and educationally stimulating architectural setting. Students have opportunities to enroll in courses in a range of related disciplines and to participate in interdisciplinary studios or special projects.
- Other educational opportunities include organized travel semesters, foreign study semesters and student exchange programs in England, Germany and Denmark. Many architecture students also pursue joint degrees and certificate programs within the college and the university.
- The DAAP college library has an outstanding collection of books, periodicals and visual resources supporting architecture, planning, design, art history and related subjects. Access to library holdings is provided by an automated online catalogue, UCLID, which provides access to the University of Cincinnati Library information database, and through OhioLINK, the holdings of other academic libraries throughout Ohio.
- The Computer Graphics Center is a state-of-the-art university facility with hardware that includes PCs, Apple computers and peripherals such as scanners, plotters and digital video-editing suites. Students have access to sophisticated graphics equipment and receive hands-on instruction to augment the use of laptops in the classroom.
- The college supports a Rapid Prototyping Center, which is the home of state-of-the-art equipment that allows students to create communication aids for their design projects. Using CAD (computer-aided design) models, students are able to create physical models using three basic methods: 3-D printing, large format laser-cutting and CNC (computer numeric control) devices, including a Kuomo CNC Router. This facility is intended for all DAAP students to use in creating large-scale design.

Admission Requirements

Most students applying to this program are already matriculated into one of the University's graduate programs. Individuals who wish to apply as a non-matriculated student will need to submit a certified transcript demonstrating their achievement of a baccalaureate degree with a GPA of at least 3.0 and submit one letter of recommendation that discusses the applicant's potential to succeed in a historic preservation program.

Graduation Requirements

Students seeking certification must complete a minimum of 18 credits in required courses in historic preservation and closely related topics offered by various programs in the two sponsoring colleges. This includes completion of an approved internship. Students enrolled in the professional practice program will coordinate internship with one professional practice semester.

Application Deadlines

The program has rolling admissions. Those already matriculated into a graduate program at UC can apply as late as the beginning of any given semester. Those enrolling as a non-matriculated student should apply at least six weeks before the beginning of the semester in which they wish to begin course work.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.
The Post-Baccalaureate Certificate Program is accredited by the National Council for Preservation Education, NCPE.

Location

West Campus

Contact Information

College of Design, Architecture, Art, and Planning
School of Architecture and Interior Design, School of Planning, College of Arts and Sciences
School of Architecture and Interior Design
PO Box 210016
Cincinnati, OH 45221-0016
(513) 556-6426
said@uc.edu

Historic Preservation

Graduate Certificate

Historic Preservation Graduate Certificate 2024

Duration: 2 Years

★Minimum Credits: 18 - 20 Credits

Common Core

Course	Title/Desc	Credit
ARCH6025	Introduction to Historic Preservation (C min)	3
ARCH6028	Historic Resource Documentation (C min)	3
ARCH6029	Historic Building Rehabilitation (C min)	3

Architectural History

Choose one of the following courses:

Course	Title/Desc	Credit
ARCH6027	History of American Architecture (C min)	3
ARCH7022	History of Architecture 1600 to Present (C min)	3

Urban History & Structure

Choose one of the following courses:

Course	Title/Desc	Credit
GEOG6061	Global Cities (C min)	3
PLAN6040	History of Urban Form (C min)	3
HIST6026	The Unsustainable City (C min)	3
ARCH7054	History and Theory of Cities (C min)	3

Directed Elective

Choose one of the following courses, not already selected for the Urban History & Structure Group. Courses required by the student's major program should not be used to fulfill this requirement.

Course	Title/Desc	Credit
PLAN6078	Introduction to Historic Preservation in Planning (C min)	3 - 4
PLAN6019	Cultural Resources, Tourism and Development (C min)	3 - 4
ANTH6028	Spatial Archaeology (C min)	3 - 4
ANTH7023	Ohio Valley Archaeology Seminar (C min)	4

Internship

See below for options

Course	Title/Desc	Credit
Internship	Work experience with an entity engaged in some aspect of historic preservation. Minimum of 90 hours if unpaid with a not-for-profit; 200 hours if paid at or near minimum wage; or 400 hours if fully paid co-op. Letter from direct supervisor to certificate	0

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Museum Studies

Duration: **2 Years** Total Credits: **12** Award: **Graduate Certificate**

Overview

What is Museum Studies?

Museum Studies or Museology is the study of museums. It explains the history of museums and their role in society, as well as the activities they engage in, including curating, preservation, public programming, and education.

What types of courses can I take?

History, Public History, Anthropology, Art History, Art Education, and Sciences at this point. We are actively reviewing courses for consideration and adding additional course options on an ongoing basis.

What types of subjects will be addressed?

This Program is currently focused on three main areas of Museum Studies:

- Exhibitions: Curation of Physical and Digital, Exhibitions, Design and Planning of exhibitions, and the use of Art in the public space.
- Collections: Curation of Collections, Conservation, Preservation, data management and tracking assets.
- Education: Public Programs within a museum, Community Outreach, and artist lead initiatives.

What can a Museum Studies Certificate provide to you?

- If you are interested in working in museums, galleries, historic homes, libraries, archives, or zoos and aquariums, a Museum Studies Certificate can provide insight into the structure and processes within a organization, the theories applied, knowledge and hands on skills needed to perform specialized duties within a museum environment.
- If you currently work in a museum, you can increase your knowledge and demonstrate your continued dedication to that field through continuing your education.
- If you are studying or work in a field doing research or teaching, you can learn the skills and techniques that will allow you to exhibit and present your research in a manner that communicates to your peers and also to the general public in a variety of settings.
- This certificate explores fundamental aspects of museum work. It can provide you with the skills and knowledge that are the basis for many aspects of museum work, including: museum management, collection care and maintenance, and exhibition and educational program development. It is an integrated program of study combining classroom instruction with an internship opportunity for direct on-the-job experiences

Who is accepted into the program?

The world of collections and exhibitions can be greatly rewarding for many personalities with varied interests. Museums and galleries provide opportunities for learning in dynamic settings. The conservation and handling of objects within collections can provide exciting opportunities to engage with history and its preservation. The process of making exhibitions can be a challenging yet rewarding way to collaborate with scholars and specialists in all fields to present and inform the public about a vast spectrum of knowledge, from art to science to history to nature.

If you are interested in some of the many areas mentioned above and meet the requirements listed below, we would welcome your application! We are accepting applicants on an ongoing basis and are happy to answer any questions you may have when deciding if this is the program for you.

Career

Curriculum

The Museum Studies certificate is an integrated, multidisciplinary program of study combining classroom instruction with an internship opportunity for direct on-the-job experiences. Twelve credit hours of study are required. The curriculum is designed to supply students with a balance of the practical and theoretical information needed to work in the museum world. It consists of four classes: one (1) internship + any three (3) courses from the available electives.

Visit the Musuem Studies Certificate page for more information.

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Curriculum Guide Versions:
Museum Studies - Graduate Certificate

Admission Requirements

- Online application
- $20 application fee domestic, $25 international.
- Transcripts that indicate receipt of a least a bachelor's degree with a 3.0 GPA.

Application Deadlines

Applications are accepted in Fall, Spring or Summer, and are reviewed periodically throughout the year.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Design,
Architecture, Art, and Planning
School of Art
Aaron Cowan
PO Box 210016
Cincinnati, OH 45221
(513) 556-2878
aaron.cowan@uc.edu

Museum Studies

Graduate Certificate

Museum Studies - Graduate Certificate

Duration: 2 Years

★Minimum Credits: 12 Credits

Course	Title/Desc	Credit
ARTH6013	Professional Museum Internship	3

Elective Courses

Select 9 credit hours from the following list.

Course	Title/Desc	Credit
ANTH7015	Curation Methods in Archaeology Seminar	4
ARTH6005	Colonialism, Post-colonialism, Globalism, and Exhibition	3
ARTH6006	Curating Architecture	3
ARTH6007	Dissolving the White Cube	3
ARTH6008	Exhibition Planning and Design	3
ARTH6009	Museum Education	3
ARTH6011	Topical Seminar 1 in Museum Studies	3
ARTH6012	Topical Seminar 2 in Museum Studies	3
ARTH6015	Curating Contemporary Art	3
ARTH6056	History of Exhibitions and Display	3
ARTH6084	Elective Studies in Art History	3
ARTH6098	Art of Collecting	3
ARTH6175	Public Art and Public Space	3
HIST6010	Public History Practicum	3 - 4
HIST7064	Introduction to Public History	4
HUM7000	Sharing Science Experience	3
NSCI7000	Sharing Science Experience	3
PLAN6175	Public Art and Public Space	3
ANTH8039	Advanced Field Methods in Archaeology Midwest	6

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Urban Design

Duration: **2 Years** Total Credits: **15** Award: **Graduate Certificate**

Overview

The graduate Urban Design Certificate will provide individuals with:

- foundational knowledge about the art and science of cities through history to inform future visions for cities;
- introduce the skills and techniques to design livable, functional, and aesthetically appealing places in response to the current and future challenges of cities;
- and provide the ability to think critically, to encourage multidisciplinary solutions and appropriate sustainable design and management options that serve to promote harmony between the different facets of cities by considering them from a holistic perspective.

Success

Students should have a keen interest in cities, places and people. Students should be interested in learning about design, planning and policies to create better places for people.

Career

There is a growing demand for professionals who can inform efforts to design places to shape and accommodate the growth and livability of urban areas, promote functional spaces, and conserve the natural environment. These professionals are expected to help design new communities, public places, streets, commercial business districts, corporate and academic campuses, parks, as well as play a role in the renovation of neighborhoods, parts of towns, cities, or metropolitan regions. Such professionals are expected to examine the form, space, movement, time, activity patterns, and setting of cities. The field of Urban Design offers the necessary design frameworks, tools, techniques, and skills to shape the built urban environment through holistic, systematic and sustainable thinking and to confront the current challenges of cities in this 21st century.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Curriculum Guide Versions:
Urban Design Graduate Certificate

Advising

Students interested in the Urban Design certificate should work with the program coordinator to confirm the compatibility with their program's requirements and course schedules.

Admission Requirements

The Graduate Urban Design Certificate is open to professionals and graduate matriculated and non-matriculated students. Students can start the program in any semester but are strongly encouraged to contact an advisor and apply early in the process.

- Online application
- $20 application fee domestic, $25 international.
- Transcripts that indicate receipt of a least a bachelor's degree with a 3.0 GPA.

Students with no previous design education and background will be required to complete PLAN6072 Introduction to Planning Graphics course. Please check with the Urban Design Certificate coordinator regarding the course offerings.

Graduation Requirements

To obtain the Urban Design Certificate, a graduate student or professional must complete four core courses in theory, analysis, implementation, and two electives totaling 18 credits. The student or professional enrolled in the program must pass each course with a minimum grade of C. Graduate students will be expected to produce outcomes with a high level of performance and to prove an advanced knowledge of the topics through written documents, presentations, and/or other materials required by the faculty in charge of the courses.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location
West Campus

Contact Information

College of Design,
Architecture, Art, and Planning
School of Planning
Vikas Mehta
PO Box 210016
Cincinnati, OH 45221
(513) 556-2919
vikas.mehta@uc.edu

Urban Design

Graduate Certificate

Urban Design Graduate Certificate

Duration: 2 Years

★Minimum Credits: 15 Credits

Core Requirements

Course	Title/Desc	Credit
PLAN6021	Elements of Urban Design	3
PLAN6023	Urban Design, Urbanism, and the Contemporary City	3
PLAN6040	History of Urban Form	3

Electives

Choose any 2 urban electives from the list below or seek permission from the Urban Design certificate program coordinator for additional course options.

Course	Title/Desc	Credit
PLAN6022	Urban Design Seminar: Fragmentation, Elusiveness, and Urban Transformation	3
PLAN6025	Social Factors in Urban Design	3
PLAN6027	PUBLIC SPACE: Possibilities and Potentialities	3
PLAN6033	Greening Cities and Neighborhoods: tools, practices, and planning	3
PLAN6036	Landscape + Urbanism	3
PLAN6175	Public Art and Public Space	3
ARTH6175	Public Art and Public Space	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Early Childhood Care and Education

Administration

Duration: 2 Years Total Credits: 60 Award: AAS

Overview

The University of Cincinnati Online's Early Childhood Education associate degree program prepares graduates to design and implement developmentally appropriate learning environments for children Birth – Age 5. The ECE online associate degree program provides students the opportunity to specialize in Administration of Early Childhood programs. Students in the administration concentration will explore high quality programming to meet the needs of the community; analyzing potential business opportunities, evaluating appropriate use of space; implementing policy and legal responsibilities, and applying professionalism in the field.

The Early Childhood Education Online associate degree is perfect for anyone seeking to learn in-demand skills and further their career as an administrator in an Early Childhood Learning Center, Preschool, Head Start Program, Child Care Center, or Family Child Care Environment. Students thrive in our online learning environment designed to be highly supportive and convenient for working professionals. The Early Childhood Education Online program provides the flexibility and accessibility you need to complete your associate degree online. Graduates will learn the latest practices in Early Childhood Education Administration.

***The online associate degree does not lead to Ohio's Pre-Kindergarten - Grade 5 teaching licensure.**

Success

Students who are successful demonstrate a passion for the field of early childhood education. Students must pass a background check, if not already required by their employer. Early childhood professionals must respect diverse children and families and be able to communicate effectively with children, parents, co-workers and supervisors. **Computer skills are essential.**

Career

Graduates of this program will be prepared for the careers listed below. All opportunities may not be listed.

Minoring

There is no minor associated with this program.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Early Childhood Care and Education: Administration AAS Online 2022-2023

Advising

CECH Student Services Center

College of Education, Criminal Justice, and Human Services

360 Teachers-Dyer Complex

PO Box 210014 Cincinnati, OH 45221

513-556-2336

cechssc@uc.edu

UC Advantages And Special Opportunities

This educational opportunity is 100% online. The AAS in Early Childhood Care & Education is consistently ranked as a Top 15 Best Online Associate in Early Childhood Education by TheBestSchools.org.

The online nature of this program requires an individualized approach to student support. After a student decides to enroll, an Academic Advisor leads each student through a program and a technology orientation, so students learn about our learning management system before they begin online courses. Each student is assigned an Academic Advisor who is available via e-mail, phone, and text for admission and registration advice and consultation.

All students in the Early Childhood Care & Education Associate program will receive a scholarship in the amount of 24% off instructional fees only.

Admission Requirements

This program is open to all students with a high school diploma or GED, with the desire to succeed in college. Students accepted into the program must meet the academic standards of the program to advance to upper levels of study.

Transferring To UC

Admission to this program is generally available for students transferring to the University of Cincinnati if they were admissible directly from high school and have a 2.0 cumulative GPA (all prior institutions combined).

Students who were **NOT** admissible directly from high school must have:

- 24 semester (36 quarter) hours earned
- at least a 2.0 cumulative GPA (all prior institutions combined)

Changing Majors Within UC

Admission to this program is generally available for University of Cincinnati (UC) students enrolled in other colleges at UC, if they were admissible directly from high school and have a 2.0 cumulative GPA (UC and any prior institutions combined).

Students who were **NOT** admissible directly from high school must have:

- 24 semester (36 quarter) hours earned
- at least a 2.0 cumulative GPA (UC and any prior institutions combined)

Current UC students wishing to transfer into the program should contact the College of Education, Criminal Justice, and Human Services via email or 513-556-6308.

International Student Requirements

International students should contact UC's International Office of Admissions via email or 513-556-1100 for details.

Graduation Requirements

In order to graduate from the UC College of Education, Criminal Justice, and Human Services, a student must:

- Complete all required course work and program requirements.
- Obtain at least a 2.0 university grade point average.
- Be in good academic standing; that is, not on academic or disciplinary probation or suspension.
- Meet the college's residency requirement of 20 semester credit hours.
- Submit formal application for the degree by the posted semester of graduation deadline.

Application Deadlines

Fall Semester

Freshmen and Transfer:

- Application Deadline: July 1
- Confirmation Deadline: Aug 1

Spring Semester

Freshmen and Transfers:

- Application Deadline: Nov 15
- Confirmation Deadline: Dec 15

Summer Semester

Freshmen and Transfers:

- Application Deadline: March 15
- Confirmation Deadline: April 15

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

The Early Childhood Care and Education associate's degree program is accredited by the Council for the Accreditation of Education Preparation (CAEP).

Location

West Campus

Contact Information

College of Education, Criminal Justice, and Human Services
Early Childhood Learning Community
Office of Recruitment
PO Box 210014
Cincinnati, OH 45221
(513) 556-6308
cechrecruit@uc.edu

Early Childhood Care and Education : Administration

AAS

Early Childhood Care and Education: Administration AAS Online 2022-2023

Duration: 2 Years
★Minimum Credits: 60 Credits

General Education Requirements		
Course	**Title/Desc**	**Credit**
MATH1XXX+ BoK: QR	Student may select any college-level mathematics course.	3
BoK: NS	Student will complete ECE 3060. (C min)	3
ENGL1001	English Composition (C- min)	3
ENGL2089	Intermediate Composition	3

Foundational Education Courses		
Course	**Title/Desc**	**Credit**
CI1001	Educational Technology (C min)	3
EDST1002	Educational Psychology (C min)	3
SPED1001	Individuals with Exceptionalities (C min)	3

Early Childhood Education Courses		
Course	**Title/Desc**	**Credit**
ECE1001	Foundations in Early Childhood Education (C min)	3
ECE1005	Learning Early Care & Education Online (C min)	3
ECE1020	Health, Safety, and Nutrition (C min)	3
ECE2000	Introductory Child Development (C min)	3
ECE2010	Classroom Organization and Guidance (C min)	3
ECE2025	Families, Communities, and Schools (C min)	3
ECE2040	Infant and Toddler Care and Education (C min)	3

Focus Area Courses: Administration		
Course	**Title/Desc**	**Credit**
ECE2070	Supervision and Organization of ECE Programs (C min)	3
ECE2075	Operation of an ECE Program (C min)	3
ECE3025	Assessment and Evaluation in Early Care and Education (C min)	3
ECE3035	Administration and Leadership in Early Care and Education (C min)	3
ECE3045	Creative and Instructional Environments for Young Children (C min)	3

Required Free Elective(s)		
Course	**Title/Desc**	**Credit**
Free Electives	Student will need to select free elective(s) to complete degree requirements.	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Early Childhood Care and Education

Infant Toddler

Duration: 2 Years Total Credits: 60 Award: AAS

Overview

The University of Cincinnati Online's Early Childhood Education associate degree program prepares graduates to design and implement developmentally appropriate learning environments for children birth – age 3. Our early childhood education program provides students the opportunity to specialize in Infant and Toddler Care and Education. Students will study the comprehensive development of young children, with a focus on understanding developmental milestones and best caregiving practices.

The Early Childhood Education Online associates degree is perfect for anyone seeking to learn in-demand skills and further their career as a teacher in an Early Childhood Learning Center, Early Head Start Program, Child Care Center, or Family Child Care Environment. Students thrive in our online learning environment designed to be highly supportive and convenient for working professionals. The Early Childhood Education Online program provides the flexibility and accessibility you need to complete your associate degree online. Graduates will learn the latest developmentally appropriate practices that promote cognitive, social, emotional, physical, and creative growth in young children.

***The online associate degree does not lead to Ohio's Pre-Kindergarten - Grade 5 teaching licensure.**

Success

Students who are successful demonstrate a passion for the field of early childhood education. Students must pass a background check, if not already required by their employer. Early childhood professionals must respect diverse children and families and be able to communicate effectively with children, parents, co-workers and supervisors. **Computer skills are essential.**

Career

Graduates of this program will be prepared for the careers listed below. All opportunities may not be listed.

Minoring

There is no minor associated with this program.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Early Childhood Care and Education: Infant and Toddler Care and Education AAS Online 2022-2023

Advising

CECH Student Services Center

College of Education, Criminal Justice, and Human Services

360 Teachers-Dyer Complex

PO Box 210014 Cincinnati, OH 45221

513-556-2336

cechssc@uc.edu

UC Advantages And Special Opportunities

This educational opportunity is 100% online. The AAS in Early Childhood Care & Education is consistently ranked as a Top 15 Best Online Associate in Early Childhood Education by TheBestSchools.org.

The online nature of this program requires an individualized approach to student support. After a student decides to enroll, an Academic Advisor leads each student through a program and a technology orientation, so students learn about our learning management system before they begin online courses. Each student is assigned an Academic Advisor who is available via e-mail, phone, and text for admission and registration advice and consultation.

All students in the Early Childhood Care & Education Associate program will receive a scholarship in the amount of 24% off instructional fees only.

Admission Requirements

This program is open to all students with a high school diploma or GED, with the desire to succeed in college. Students accepted into the program must meet the academic standards of the program to advance to upper levels of study.

Transferring To UC

Admission to this program is generally available for students transferring to the University of Cincinnati if they were admissible directly from high school and have a 2.0 cumulative GPA (all prior institutions combined).

Students who were NOT admissible directly from high school must have:

- 24 semester (36 quarter) hours earned
- at least a 2.0 cumulative GPA (all prior institutions combined)

Changing Majors Within UC

Admission to this program is generally available for University of Cincinnati (UC) students enrolled in other colleges at UC, if they were admissible directly from high school and have a 2.0 cumulative GPA (UC and any prior institutions combined).

Students who were NOT admissible directly from high school must have:

- 24 semester (36 quarter) hours earned
- at least a 2.0 cumulative GPA (UC and any prior institutions combined)

Current UC students wishing to transfer into the program should contact the College of Education, Criminal Justice, and Human Services via email or 513-556-6308.

International Student Requirements

International students should contact UC's International Office of Admissions via email or 513-556-1100 for details.

Graduation Requirements

In order to graduate from the UC College of Education, Criminal Justice, and Human Services, a student must:

- Complete all required course work and program requirements.
- Obtain at least a 2.0 university grade point average.
- Be in good academic standing; that is, not on academic or disciplinary probation or suspension.
- Meet the college's residency requirement of 20 semester credit hours.
- Submit formal application for the degree by the posted semester of graduation deadline.

Application Deadlines

Fall Semester

Freshmen and Transfer:

- Application Deadline: July 1
- Confirmation Deadline: Aug 1

Spring Semester

Freshmen and Transfers:

- Application Deadline: Nov 15
- Confirmation Deadline: Dec 15

Summer Semester

Freshmen and Transfers:

- Application Deadline: March 15
- Confirmation Deadline: April 15

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

The Early Childhood Care and Education associate's degree program is accredited by the Council for the Accreditation of Education Preparation (CAEP).

Location
West Campus

Contact Information

College of Education, Criminal Justice, and Human Services
Early Childhood Learning Community
Office of Recruitment
PO Box 210014
Cincinnati, OH 45221
(513) 556-6308
cechrecruit@uc.edu

Early Childhood Care and Education : Infant Toddler

AAS

Early Childhood Care and Education: Infant and Toddler Care and Education AAS Online 2022-2023

Duration: 2 Years
★Minimum Credits: 60 Credits

General Education Requirements		
Course	**Title/Desc**	**Credit**
MATH1XXX+ BoK: QR	Student may select any college-level mathematics course.	3
BoK: NS	Student will complete ECE 3060. (C min)	3
ENGL1001	English Composition (C- min)	3
ENGL2089	Intermediate Composition	3

Foundational Education Courses		
Course	**Title/Desc**	**Credit**
CI1001	Educational Technology (C min)	3
EDST1002	Educational Psychology (C min)	3
SPED1001	Individuals with Exceptionalities (C min)	3

Early Childhood Education Courses		
Course	**Title/Desc**	**Credit**
ECE1001	Foundations in Early Childhood Education (C min)	3
ECE1005	Learning Early Care & Education Online (C min)	3
ECE1020	Health, Safety, and Nutrition (C min)	3
ECE2000	Introductory Child Development (C min)	3
ECE2010	Classroom Organization and Guidance (C min)	3
ECE2025	Families, Communities, and Schools (C min)	3
ECE2040	Infant and Toddler Care and Education (C min)	3

Focus Area: Infant and Toddler Care and Education		
Course	**Title/Desc**	**Credit**
ECE2045	Physical, Cognitive, and Language Development in Infant and Toddlers (C min)	3
ECE2050	Social Emotional Development and Guidance for Infants and Toddlers (C min)	3
	Supervision/Operations Elective Student will select ECE2070 or ECE2075. (C min)	3
ECE4050	Responsive Environments for Infants and Toddlers (C min)	3
ECE4055	Infant and Toddler Practicum (C min)	3

Required Free Elective(s)		
Course	**Title/Desc**	**Credit**
Free Electives	Student will need to select free elective(s) to complete degree requirements.	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Early Childhood Care and Education

Nature-Based Early Learning

Duration: **2 Years** Total Credits: **60** Award: **AAS**

Overview

The University of Cincinnati Online's Early Childhood Education associate degree program prepares graduates to design and implement developmentally appropriate learning environments for children Birth – Age 5. The ECE online degree program provides students the opportunity to specialize in Nature-Based Early Learning. Students will study how to design and implement curriculum to enhance children's learning and development through the exposure to nature and nature-based activities.

UC's Nature-Based Early Childhood Education program is perfect for anyone seeking to learn in-demand skills and to strengthen professionals' ability to provide high-quality experiences in Nature-Based programs. Whether you are interested in working as an outdoor educator at a Preschool, Nature Center, Children's Museum, Science Center, or Forest School, our Online Early Childhood Education program provides the flexibility and accessibility you need. Graduates will learn the latest instructional techniques in Nature-Based learning that promote the implementation of progressive and interdisciplinary curricula in natural settings in ways that view children as capable, able to problem-solve, and make decisions that affect their own lives.

***The online associate degree does not lead to Ohio's Pre-Kindergarten - Grade 5 teaching licensure.**

Success

Students who are successful demonstrate a passion for the field of early childhood education. Students must pass a background check, if not already required by their employer. Early childhood professionals must respect diverse children and families and be able to communicate effectively with children, parents, co-workers and supervisors. **Computer skills are essential.**

Career

Graduates of this program will be prepared for the careers listed below. All opportunities may not be listed.

Minoring

There is no minor associated with this program.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Early Childhood Care and Education: Nature-Based Early Learning AAS Online 2022-2023
Early Childhood Care & Education: Nature-Based Early Learning Online (effective fall 2025)

Advising

CECH Student Services Center

College of Education, Criminal Justice, and Human Services

360 Teachers-Dyer Complex

PO Box 210014 Cincinnati, OH 45221

513-556-2336

cechssc@uc.edu

UC Advantages And Special Opportunities

This educational opportunity is 100% online. The AAS in Early Childhood Care & Education is consistently ranked as a Top 15 Best Online Associate in Early Childhood Education by TheBestSchools.org.

The online nature of this program requires an individualized approach to student support. After a student decides to enroll, an Academic Advisor leads each student through a program and a technology orientation, so students learn about our learning management system before they begin online courses. Each student is assigned an Academic Advisor who is available via e-mail,

phone, and text for admission and registration advice and consultation.

All students in the Early Childhood Care & Education Associate program will receive a scholarship in the amount of 24% off instructional fees only.

Admission Requirements

This program is open to all students with a high school diploma or GED, with the desire to succeed in college. Students accepted into the program must meet the academic standards of the program to advance to upper levels of study.

Transferring To UC

Admission to this program is generally available for students transferring to the University of Cincinnati if they were admissible directly from high school and have a 2.0 cumulative GPA (all prior institutions combined).

Students who were NOT admissible directly from high school must have:

- 24 semester (36 quarter) hours earned
- at least a 2.0 cumulative GPA (all prior institutions combined)

Changing Majors Within UC

Admission to this program is generally available for University of Cincinnati (UC) students enrolled in other colleges at UC, if they were admissible directly from high school and have a 2.0 cumulative GPA (UC and any prior institutions combined).

Students who were NOT admissible directly from high school must have:

- 24 semester (36 quarter) hours earned
- at least a 2.0 cumulative GPA (UC and any prior institutions combined)

Current UC students wishing to transfer into the program should contact the College of Education, Criminal Justice, and Human Services via email or 513-556-6308.

International Student Requirements

International students should contact UC's International Office of Admissions via email or 513-556-1100 for details.

Graduation Requirements

In order to graduate from the UC College of Education, Criminal Justice, and Human Services, a student must:

- Complete all required course work and program requirements.
- Obtain at least a 2.0 university grade point average.
- Be in good academic standing; that is, not on academic or disciplinary probation or suspension.
- Meet the college's residency requirement of 20 semester credit hours.
- Submit formal application for the degree by the posted semester of graduation deadline.

Application Deadlines

Fall Semester

Freshmen and Transfer:

- Application Deadline: July 1
- Confirmation Deadline: Aug 1

Spring Semester

Freshmen and Transfers:

- Application Deadline: Nov 15
- Confirmation Deadline: Dec 15

Summer Semester

Freshmen and Transfers:

- Application Deadline: March 15
- Confirmation Deadline: April 15

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.
The Early Childhood Care and Education associate's degree program is accredited by the Council for the Accreditation of Education Preparation (CAEP).

Location

West Campus

Contact Information

College of Education, Criminal Justice, and Human Services
Early Childhood Learning Community
Office of Recruitment
PO Box 210014
Cincinnati, OH 45221
(513) 556-6308
cechrecruit@uc.edu

Early Childhood Care and Education : Nature-Based Early Learning

AAS

Early Childhood Care and Education: Nature-Based Early Learning AAS Online 2022-2023

Duration: 2 Years

★Minimum Credits: 60 Credits

General Education Requirements

Course	Title/Desc	Credit
MATH1XXX+ BoK: QR	Student may select any college-level mathematics course.	3
BoK: NS	Student will complete ECE 3060. (C min)	3
ENGL1001	English Composition (C- min)	3
ENGL2089	Intermediate Composition	3

Foundational Education Courses

Course	Title/Desc	Credit
EDST1002	Educational Psychology (C min)	3
SPED1001	Individuals with Exceptionalities (C min)	3

Early Childhood Education Courses

Course	Title/Desc	Credit
ECE1001	Foundations in Early Childhood Education (C min)	3
ECE1005	Learning Early Care & Education Online (C min)	3
ECE2000	Introductory Child Development (C min)	3
ECE2010	Classroom Organization and Guidance (C min)	3
ECE2025	Families, Communities, and Schools (C min)	3
ECE3015	Children's Literature in Early Care and Education (C min)	3
ECE3040	Play and Development (C min)	3
ECE3045	Creative and Instructional Environments for Young Children (C min)	3

Focus Area: Nature-Based Early Learning

Course	Title/Desc	Credit
ECE1060	Nature-Based Early Learning (C min)	3
ECE2160	Movement, Storytelling, and the Arts in Nature (C min)	3
ECE2165	Becoming an Early Childhood Teacher-Naturalist (C min)	3
ECE3065	Inquiry and Early STEM Learning in Nature (C min)	3
ECE3070	Interpreting Nature with Young Children (C min)	3
EDST2055	Introduction to Education for Sustainability (C min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Early Childhood Care and Education : Nature-Based Early Learning

AAS

Early Childhood Care & Education: Nature-Based Early Learning Online (effective fall 2025)

Duration: 2 Years

★Minimum Credits: 60 Credits

General Education Requirements		
Course	Title/Desc	Credit
MATH1XXX+ BoK: QR	Student may select any college-level mathematics course.	3
ECE3060	Natural History for Teachers and Young Learners (C min)	3
ENGL1001	English Composition (C- min)	3
ENGL2089	Intermediate Composition	3

Foundational Education Courses		
Course	Title/Desc	Credit
CI1001	Educational Technology (C min)	3
EDST1002	Educational Psychology (C min)	3
SPED1001	Individuals with Exceptionalities (C min)	3

Focus Area: Nature-Based Early Learning		
Course	Title/Desc	Credit
ECE1060	Nature-Based Early Learning (C min)	3
ECE2160	Movement, Storytelling, and the Arts in Nature (C min)	3
ECE2165	Becoming an Early Childhood Teacher-Naturalist (C min)	3
ECE3065	Inquiry and Early STEM Learning in Nature (C min)	3
ECE3070	Interpreting Nature with Young Children (C min)	3
EVST1011	Introduction to Environmental Studies I (C min)	3

Early Childhood Education Courses		
Course	Title/Desc	Credit
ECE1001	Foundations in Early Childhood Education (C min)	3
ECE1005	Learning Early Care & Education Online (C min)	3
ECE2000	Introductory Child Development (C min)	3
ECE2010	Classroom Organization and Guidance (C min)	3
ECE2025	Families, Communities, and Schools (C min)	3
ECE3045	Creative and Instructional Environments for Young Children (C min)	3

Electives		
Course	Title/Desc	Credit
Free Electives	Students will complete 3 credit hours of free electives.	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Early Childhood Care and Education

Online

Duration: 2 Years Total Credits: 60 Award: AAS

Overview

According to the National Association for the Education of Young Children (NAEYC), "The demand for early childhood care and education programs continues to increase, not only in response to the growing demand for out-of-home child care, but also in recognition of the critical importance of educational experiences during the early years." This associate degree program in early childhood education prepares professionals who can provide high-quality educational experiences for their community's youngest children. Students are usually practitioners working in preschools and other child-care and educational settings.

Graduates will be able to implement developmentally appropriate integrated activities and materials across the domains, including visual arts, music, movement, science and math, and early language development. The program also emphasizes working with young children and their families from a variety of cultural and ethnic backgrounds.

Success

Students who are successful demonstrate a passion for the field of early childhood education and a desire to master new challenges. Students must pass a background check, if not already required by their employer. Early childhood professionals must respect diverse children and families and be able to communicate effectively with children, parents, co-workers and supervisors. Computer skills are essential.

Career

Graduates of this program will be prepared for the careers listed below. All opportunities may not be listed.

Minoring

There is no minor in this program.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

UC Advantages And Special Opportunities

This educational opportunity is only available online. The Early Childhood Education Online (ECE Online) program supports over 600 students from every U.S. state and several foreign countries.

ECE Online has become a worldwide model for online education in the field of early childhood; conferences sponsored by national organizations like the National Association for the Education of Young Children (NAEYC) have featured ECE Online as a model for effective online practices. In addition, several articles have been written and published about the student support system and the student teaching experience.

The online nature of this program has required an individualized approach to student support. Each student receives toll-free phone assistance prior to enrollment. Each student is assigned an advisor who is available via e-mail and phone for admission and registration advice and consultation.

Special Programs

Kappa Delta Pi (KDP)

Kappa Delta Pi is a prestigious international honor society that recognizes scholarship and excellence in the field of education. Members must have a college GPA of at least 3.0 for undergraduate students or 3.25 for graduate students. KDP members work on several volunteer activities that focus on education. Some of the benefits of being a member of KDP include annual scholarships, professional development, a nationwide job database and access to the ideas, research, insights and expertise of internationally renowned educators.

Student Council for Exceptional Children (SCEC)

SCEC is the largest international professional organization dedicated to improving educational outcomes for individuals with exceptionalities, students with disabilities and gifted children, as well as those typically developing. If you are committed to children, focused on becoming the best educator and want to meet new people, then SCEC is for you! Membership dues permit you to receive professional development opportunities, journals and newsletters with new research and classroom practices and the opportunity to attend conventions and conferences.

Admission Requirements

This program is open to all students with a high school diploma or GED and the desire to succeed in college. Students accepted into the program must meet the academic standards of the program to advance to upper levels of study.

** All students in the Early Childhood Care & Education Associate program will receive a scholarship in the amount of 24% off instructional fees only.**

Transferring To UC

All transfer students must have a 2.0 cumulative grade point average.

Changing Majors Within UC

Students changing majors from other programs or colleges within UC will be considered based on the admission criteria for transfer students. Please contact an academic advisor for details.

International Student Requirements

International students should contact the University's Office of Admission for details at 513-556-1100.

Graduation Requirements

In order to graduate from the UC College of Education, Criminal Justice, and Human Services, a student must:

- Complete all required course work and program requirements.
- Obtain at least a 2.0 university grade point average.
- Be in good academic standing; that is, not on academic or disciplinary probation or suspension.
- Meet the college's residency requirement of 30 semester credit hours.
- Submit formal application for the degree by the posted semester of graduation deadline.

Application Deadlines

Fall Semester

Freshmen:

- Application Deadline: Feb. 1*
- Confirmation Deadline: May 1

* Your application must be complete by this date in order to be considered for **scholarships** and the **Honors Program**.

Transfers:

- Application Deadline: July 1
- Confirmation Deadline: Aug. 1

Spring Semester

Freshmen and Transfers:

- Application Deadline: Nov. 1
- Confirmation Deadline: Dec. 1

Summer Semester

Freshmen and Transfers:

- Application Deadline: March 1
- Confirmation Deadline: April 1

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.
In addtion, the early childhood education program is accredited by the following:

- Council for the Accreditation of Educator Preparation (CAEP)
- Ohio Department of Education

Location

Online

Contact Information

College of Education, Criminal Justice, and Human Services
Early Childhood Learning Community
Office of Recruitment
PO Box 210014
Cincinnati, OH 45221
(513) 556-6308
cechrecruit@uc.edu

Early Childhood Care and Education

Pre-K

Duration: 2 Years Total Credits: 60 Award: AAS

Overview

The University of Cincinnati Online's Early Childhood Education associate degree program prepares graduates to design and implement developmentally appropriate learning environments for children ages 3-5. Our early childhood education program provides students the opportunity to specialize in preschool education where students will study the comprehensive development of young children, with a focus on understanding best instructional practices for preschool learning environments.

The Early Childhood Education Online associates degree is perfect for anyone seeking to learn in-demand skills and further their career as a teacher in an Early Childhood Learning Center, Preschool, Head Start Program, Child Care Center, or Family Child Care Environment. Students thrive in our online learning environment designed to be highly supportive and convenient for working professionals. The Early Childhood Education Online program provides the flexibility and accessibility you need to complete your associate degree online. Graduates will learn the latest developmentally appropriate practices that promote cognitive, social, emotional, physical, and creative growth in preschool children.

***The online associate degree does not lead to Ohio's Pre-Kindergarten - Grade 5 teaching licensure.**

Success

Students who are successful demonstrate a passion for the field of early childhood education. Students must pass a background check, if not already required by their employer. Early childhood professionals must respect diverse children and families and be able to communicate effectively with children, parents, co-workers and supervisors. **Computer skills are essential.**

Career

Graduates of this program will be prepared for the careers listed below. All opportunities may not be listed.

Minoring

There is no minor associated with this program.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Early Childhood Care and Education: PreK AAS Online 2022-2023

Advising

CECH Student Services Center

College of Education, Criminal Justice, and Human Services

360 Teachers-Dyer Complex

PO Box 210014 Cincinnati, OH 45221

513-556-2336

cechssc@uc.edu

UC Advantages And Special Opportunities

This educational opportunity is 100% online. The AAS in Early Childhood Care & Education is consistently ranked as a Top 15 Best Online Associate in Early Childhood Education by TheBestSchools.org.

The online nature of this program requires an individualized approach to student support. After a student decides to enroll, an Academic Advisor leads each student through a program and a technology orientation, so students learn about our learning management system before they begin online courses. Each student is assigned an Academic Advisor who is available via e-mail, phone, and text for admission and registration advice and consultation.

All students in the Early Childhood Care & Education Associate program will receive a scholarship in the amount of 24% off instructional fees only.

Admission Requirements

This program is open to all students with a high school diploma or GED, with the desire to succeed in college. Students accepted into the program must meet the academic standards of the program to advance to upper levels of study.

Transferring To UC

Admission to this program is generally available for students transferring to the University of Cincinnati if they were admissible directly from high school and have a 2.0 cumulative GPA (all prior institutions combined).

Students who were NOT admissible directly from high school must have:

- 24 semester (36 quarter) hours earned
- at least a 2.0 cumulative GPA (all prior institutions combined)

Changing Majors Within UC

Admission to this program is generally available for University of Cincinnati (UC) students enrolled in other colleges at UC, if they were admissible directly from high school and have a 2.0 cumulative GPA (UC and any prior institutions combined).

Students who were NOT admissible directly from high school must have:

- 24 semester (36 quarter) hours earned
- at least a 2.0 cumulative GPA (UC and any prior institutions combined)

Current UC students wishing to transfer into the program should contact the College of Education, Criminal Justice, and Human Services via email or 513-556-6308.

International Student Requirements

International students should contact UC's International Office of Admissions via email or 513-556-1100 for details.

Graduation Requirements

In order to graduate from the UC College of Education, Criminal Justice, and Human Services, a student must:

- Complete all required course work and program requirements.
- Obtain at least a 2.0 university grade point average.
- Be in good academic standing; that is, not on academic or disciplinary probation or suspension.
- Meet the college's residency requirement of 20 semester credit hours.
- Submit formal application for the degree by the posted semester of graduation deadline.

Application Deadlines

Fall Semester

Freshmen and Transfer:

- Application Deadline: July 1
- Confirmation Deadline: Aug 1

Spring Semester

Freshmen and Transfers:

- Application Deadline: Nov 15
- Confirmation Deadline: Dec 15

Summer Semester

Freshmen and Transfers:

- Application Deadline: March 15
- Confirmation Deadline: April 15

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

The Early Childhood Care and Education associate's degree program is accredited by the Council for the Accreditation of Education Preparation (CAEP).

Location
West Campus

Contact Information

College of Education, Criminal Justice, and Human Services
Early Childhood Learning Community
Office of Recruitment
PO Box 210014
Cincinnati, OH 45221
(513) 556-6308
cechrecruit@uc.edu

Early Childhood Care and Education : Pre-K

AAS

Early Childhood Care and Education: PreK AAS Online 2022-2023

Duration: 2 Years

★Minimum Credits: 60 Credits

General Education Requirements

Course	Title/Desc	Credit
MATH1XXX+ BoK: QR	Student may select any college-level mathematics course.	3
BoK: NS	Student will complete ECE 3060. (C min)	3
ENGL1001	English Composition (C- min)	3
ENGL2089	Intermediate Composition	3

Foundational Education Courses

Course	Title/Desc	Credit
CI1001	Educational Technology (C min)	3
EDST1002	Educational Psychology (C min)	3
SPED1001	Individuals with Exceptionalities (C min)	3

Early Childhood Education Courses

Course	Title/Desc	Credit
ECE1001	Foundations in Early Childhood Education (C min)	3
ECE1005	Learning Early Care & Education Online (C min)	3
ECE1020	Health, Safety, and Nutrition (C min)	3
ECE2000	Introductory Child Development (C min)	3
ECE2010	Classroom Organization and Guidance (C min)	3
ECE2025	Families, Communities, and Schools (C min)	3
ECE2040	Infant and Toddler Care and Education (C min)	3

Focus Area: Preschool Care and Education

Course	Title/Desc	Credit
ECE2015	Language Arts & Literacy in Early Care and Education (C min)	3
ECE2020	Creative Arts in Early Care and Education (C min)	3
ECE2080	Preschool Student Teaching (C min)	3
ECE2085	Preschool Internship (C min)	3
ECE3110	Math, Science and Social Studies for ECE (C min)	3

Required Free Elective(s)

Course	Title/Desc	Credit
Free Electives	Student will need to select free elective(s) to complete degree requirements.	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Criminal Justice

Online

Duration: 4 Years Total Credits: 120 Award: BS

Overview

The study of criminal justice is designed to provide students with an understanding of criminal offending and the criminal justice process. As society continues to grow, so does the need for this career and the understanding of how and why such behavior occurs. This online program stresses an interdisciplinary study of criminal justice in America. Those interested in careers in criminal justice, crime prevention, child behavioral problems, adolescent delinquency or effective intervention will find this online degree extremely valuable.

Success

Students pursuing the online degree in criminal justice have a wide variety of academic interests and talents. Many students select courses that will enhance a specific area, as well as courses they enjoy. Many of our students want to combine their interest in anthropology, literature, psychology, sociology and women's studies. However, students who choose extensive courses in accounting, biology, business, chemistry or a foreign language seem to have greater career/job opportunities.

All students pursuing an undergraduate degree in criminal justice must complete field placement. The field placement allows seniors to expand upon their education by gaining practical field experience. This unpaid internship is in a criminal-justice related agency of the student's choice. Many students are successful in obtaining full-time positions after graduation, due to experience from their field placement.

Career

Graduates of this program will be prepared for the careers listed below. All opportunities may not be listed. Many of our students continue to further their education choosing to attend graduate school or law school.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
Criminal Justice Online - Fall 2025

Advising

Student Services Center
College of Education, Criminal Justice, and Human Services
PO Box 210014
Cincinnati, OH 45221
513-556-2336

UC Advantages And Special Opportunities

Deciding to major in criminal justice at the University of Cincinnati provides students countless opportunities. Students are allowed to choose various courses across the university in many disciplines for a richer collegiate experience. Many students find that studying abroad or doing an internship still allows them to graduate in four years.

The UC College of Education, Criminal Justice, and Human Services is committed in every way to student success. Each year, the college has a scholarship application process encouraging students to apply. In past years, the college has been able to award scholarships to many students.

The Student Services Center in CECH is a focal point in the college, offering academic advising to students in undergraduate programs. Our well-educated and trained staff comprises full-time academic advisors, support staff and graduate assistants, who work with students to help decide course offerings, change of major and to answer academic program questions.

For further information on the bachelor of science criminal justice program, please visit the program website.

Special Programs

There are countless ways for students to be involved within criminal justice and the College of Education, Criminal Justice, and Human Services. Our students take part in various organizations that promote awareness and continued research in the field.

Criminal Justice Society

The Criminal Justice Society is a student-sponsored organization designed to enhance the educational experience of those interested in criminal justice and criminal behavior. Criminal Justice Society promotes the study of crime and justice and sponsors activities for interested students. Activities include prison tours, speaker events and an annual career fair.

CECH Tribunal

The purposes of the CECH Tribunal are to ensure that the interests of the students of the college are voiced and to provide student representation on behalf of all undergraduate students in CECH where representation is warranted. Also, the tribunal organizes programs and social events for students of the college.

Student Ambassador Program

The Student Ambassador program represents CECH at the University of Cincinnati by assisting with the recruitment and retention of students in the college. CECH Student Ambassadors provide a valuable service by representing the student perspective of university life to prospective and new students. Ambassadors also represent the college at numerous collegiate functions, professional events and key promotional events. Being selected as a CECH student ambassador is an honor that reflects academic rigor and a commitment to the fields of education, health promotion and education and criminal justice.

Admission Requirements

Freshmen applicants, please visit the Admission Requirements page for more information.

Transferring To UC

Admission to this program is generally available for students transferring to the University of Cincinnati if they were admissible directly from high school and have a 2.0 cumulative GPA (all prior institutions combined).

Students who were **NOT** admissible directly from high school must have:

- 24 semester (36 quarter) hours earned
- at least a 2.0 cumulative GPA (all prior institutions combined)

Changing Majors Within UC

Admission to this online program is generally available for University of Cincinnati students enrolled in other colleges of the University of Cincinnati if they were admissible directly from high school and have a 2.0 cumulative GPA (UC and any prior institutions combined).

Students who were **NOT** admissible directly from high school must have:

- 24 semester (36 quarter) hours earned
- at least a 2.0 cumulative GPA (UC and any prior institutions combined)

Current UC students wishing to transfer into the program should contact the College of Education, Criminal Justice, and Human Services at 513-556-2336.

International Student Requirements

Please contact the Office of Admissions at 513-556-1100.

Graduation Requirements

In order to graduate from the UC College of Education, Criminal Justice, and Human Services, a student must:

- Complete all required course work and program requirements.
- Obtain at least a 2.0 university grade point average.
- Be in good academic standing; that is, not on academic or disciplinary probation or suspension.
- Meet the college's residency requirement of 30 semester credit hours.
- File formal application for the degree by the posted semester of graduation deadline.

Application Deadlines

Fall Semester

Freshmen:

- Early Action Deadline: Dec 1*****
- Rollling Deadline: March 1
- Confirmation Deadline: May 1

* Your application must be complete by this date in order to be considered for scholarships and the Honors Program.

Transfers:

- Application Deadline: July 1
- Confirmation Deadline: Aug. 1

Spring Semester

Freshmen and Transfers:

- Application Deadline: Nov. 1
- Confirmation Deadline: Dec. 1

Summer Semester

Freshmen and Transfers:

- Application Deadline: March 1
- Confirmation Deadline: April 1

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

Online

Contact Information

College of Education, Criminal Justice, and Human Services
School of Criminal Justice
Office of Recruitment
PO BOX 210014
Cincinnati, OH 45221
(888) 628-3334
cechrecruit@uc.edu

Criminal Justice : Online

BS

Criminal Justice Online - Fall 2025

Duration: 4 Years
★Minimum Credits: 120 Credits

General Education Requirements
Students will complete the listed General Education Requirements.

Course	Title/Desc	Credit
ENGL1001	English Composition (C min)	3
ENGL2089	Intermediate Composition	3
Free Electives	Students will complete 13 hours of Free Elective courses.	13
BoK: HP	Historical Perspectives Select two 3 credit hour courses with HP designation	6
BoK: HU	Humanities and Literature Select any one 3 credit course with HU designation	3
BoK: SCE,TI	Society, Culture, & Ethics, or Technology & Innovation Select any 3 credit course with a BoK of SCE, or TI	3
BoK: SS	Social Sciences Select any two 3-credit courses with SS designation	6
MATH1XXX+ BoK: QR	Math Students must select any 3-credit college level mathematics course	3
BoK: NS	Natural Sciences Select any two 3 credit courses with NS designation	6
PRFS1001	First Year Exp in the College of Education, Criminal Justice, and Human Services	1

Course	Title/Desc	Credit
	Focus Area/Minor/Certificate Students may select 6 courses from an approved discipline to satisfy this requirement. 2 courses must be at the 3000 level or higher. Students may also select an approved MINOR or CERTIFICATE to satisfy this requirement.	18

Criminal Justice: Online Major Requirement
This represents the courses required for the Criminal Justice: Online program.

Course	Title/Desc	Credit
CJ1001	Introduction to Criminal Justice	3
CJ1002	Introduction to Criminology	3
CJ3021	Criminal Justice Research Methods	3
CJ4020	Criminal Procedure	3
CJ4023	Criminal Justice Statistics	3
CJ2030	Corrections in America	3
CJ2050	Policing in America	3
CJ4097	Criminal Justice Senior Seminar	3
CNSL3002	Preparing for Career Success	1

Course	Title/Desc	Credit
CJ3XXX+	Criminal Justice Upper Level Electives	18
CJ	Criminal Justice Electives	12

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Criminal Justice

Duration: **4 Years** Total Credits: **120** Award: **BS**

Overview

Why pursue a Bachelor of Science in Criminal Justice?

The University of Cincinnati's Bachelor of Science in Criminal Justice program is designed to provide students with an understanding of criminal offending and the criminal justice process. Our bachelor's program allows students to explore the criminal law system as it relates to crime prevention, child behavioral problems, adolescent delinquency, and information technology. Our students are encouraged to complete a minor, certificate or focus area in a subject matter of their choice that will complement their career goals.

The University of Cincinnati's widely respected School of Criminal Justice graduate studies is ranked 3rd in the country U.S. News & World Report (2020). Our online Master's in Criminal Justice program is ranked 12th best in the country by U.S. News & World Report (2020).

Success

Students pursuing a degree in criminal justice have a wide variety of academic interests and talents. Many students select courses that will enhance a specific area, as well as courses they enjoy. Many of our students want to combine their interest in anthropology, literature, psychology, sociology and women's studies. However, students who choose extensive courses in accounting, biology, business, chemistry or a foreign language seem to have greater career/job opportunities.

All students pursuing an undergraduate degree in criminal justice must complete field placement. The field placement allows seniors to expand upon their education by gaining practical field experience. This unpaid internship is in a criminal-justice related agency of the student's choice. Many students are successful in obtaining full-time positions after graduation, due to experience from their field placement.

Career

Graduates of this program will be prepared for the careers listed below. All opportunities may not be listed. Many of our students continue to further their education choosing to attend graduate school or law school.

Minoring

A minor in criminal justice is available. We also offer certificates in:

- Correctional Rehabilitation
- Crime and Intelligence Analysis
- Foundations of Cybersecurity
- Forensic Populations

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
Criminal Justice - Fall 2025

Advising

Student Services Center
College of Education, Criminal Justice, and Human Services
PO Box 210014
Cincinnati, OH 45221
513-556-2336
cechssc@uc.edu

UC Advantages And Special Opportunities

Deciding to major in criminal justice at the University of Cincinnati provides students countless opportunities. Students are allowed to choose various courses across the university in many disciplines for a richer collegiate experience. Many students find that studying abroad or doing an internship still allows them to graduate in four years.

The UC College of Education, Criminal Justice, and Human Services is committed in every way to student success. Each year, the college has a scholarship application process encouraging students to apply. In past years, the college has been able to award scholarships to

many students.

The Student Services Center in CECH is a focal point in the college, offering academic advising to students in undergraduate programs. Our well-educated and trained staff comprises full-time academic advisors, support staff and graduate assistants, who work with students to help decide course offerings, change of major and to answer academic program questions.

For further information on the bachelor of science criminal justice program, please visit the program website.

Special Programs

There are countless ways for students to be involved within criminal justice and the College of Education, Criminal Justice, and Human Services. Our students take part in various organizations that promote awareness and continued research in the field.

Alpha Phi Sigma

Alpha Phi Sigma is the only National Criminal Justice Honor Society (Fraternity) for criminal justice majors. We recognize academic excellence of undergraduate and graduate students of criminal justice, as well as juris doctorate.

Criminal Justice Society

The Criminal Justice Society is a student-sponsored organization designed to enhance the educational experience of those interested in criminal justice and criminal behavior. Criminal Justice Society promotes the study of crime and justice and sponsors activities for interested students. Activities include prison tours, speaker events and an annual career fair.

CECH Tribunal

The purposes of the CECH Tribunal are to ensure that the interests of the students of the college are voiced and to provide student representation on behalf of all undergraduate students in CECH where representation is warranted. Also, the tribunal organizes programs and social events for students of the college.

Student Ambassador Program

The Student Ambassador program represents CECH at the University of Cincinnati by assisting with the recruitment and retention of students in the college. CECH Student Ambassadors provide a valuable service by representing the student perspective of university life to prospective and new students. Ambassadors also represent the college at numerous collegiate functions, professional events and key promotional events. Being selected as a CECH student ambassador is an honor that reflects academic rigor and a commitment to the fields of education, health promotion and education and criminal justice.

Admission Requirements

Freshmen applicants, please visit the Admission Requirements page for more information.

Transferring To UC

Admission to this program is generally available for students transferring to the University of Cincinnati if they were admissible directly from high school and have a 2.0 cumulative GPA (all prior institutions combined).

Students who were NOT admissible directly from high school must have:

- 24 semester (36 quarter) hours earned
- at least a 2.0 cumulative GPA (all prior institutions combined)

Changing Majors Within UC

Admission to this program is generally available for University of Cincinnati students enrolled in other colleges of the University of Cincinnati if they were admissible directly from high school and have a 2.0 cumulative GPA (UC and any prior institutions combined).

Students who were NOT admissible directly from high school must have:

- 24 semester (36 quarter) hours earned
- at least a 2.0 cumulative GPA (UC and any prior institutions combined)

Current UC students wishing to transfer into the program should contact the College of Education, Criminal Justice, and Human Services at 513-556-2336.

International Student Requirements

Please contact the Office of Admissions at 513-556-1100 or visit UC International's website.

Graduation Requirements

In order to graduate from the UC College of Education, Criminal Justice, and Human Services, a student must:

- Complete all required course work and program requirements.
- Obtain at least a 2.0 university grade point average.
- Be in good academic standing; that is, not on academic or disciplinary probation or suspension.
- Meet the college's residency requirement of 30 semester credit hours.
- File formal application for the degree by the posted semester of graduation deadline.

Application Deadlines

Fall Semester

Freshmen:

- Early Action Deadline: December 1*
- Rolling Deadline: March 1
- Confirmation Deadline: May 1

* Your application must be complete by this date in order to be considered for scholarships and the Honors Program.

Transfers:

- Application Deadline: July 1
- Confirmation Deadline: Aug. 1

Spring Semester

Freshmen and Transfers:

- Application Deadline: Nov. 1
- Confirmation Deadline: Dec. 1

Summer Semester

Freshmen and Transfers:

- Application Deadline: March 1
- Confirmation Deadline: April 1

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Education, Criminal Justice, and Human Services
Criminal Justice
CECH Office of Recruitment
PO BOX 210014
PO Box 210014
Cincinnati, OH 45221-0014
(513) 556-6308
cechrecruit@uc.edu

Criminal Justice

BS

Criminal Justice - Fall 2025

Duration: 4 Years
★Minimum Credits: 120 Credits

General Education Requirements

Students will complete the listed General Education Requirements.

Course	Title/Desc	Credit
	Student must select two 3 credit hour courses to satisfy the Historial Perspectives (HP) BOK Code re XXXXxxxx	6
	Student must select one 3 credit hour course to satisfy the BOK Code Humanities/literature (HU) requ XXXXxxxx	3
	Student must select one 3 credit hour course to satisfy the Social & Ethical Issues (SE) or Technolo XXXXxxxx	3
	Student must select two 3 credit hour courses to satisfy the BOK Code Social Science (SS) re XXXXxxxx	6
	Student must select one 3 credit hour college level mathematics course XXXXxxxx	3
	Student must select two 3 credit hour courses to satisfy the Natural Science (NS) BOK Code requireme XXXXxxxx	6
ENGL1001	English Composition (C min)	3
Free Electives	Students will complete 13 hours of Free Elective courses.	13
ENGL2089	Intermediate Composition	3
PRFS1001	First Year Exp in the College of Education, Criminal Justice, and Human Services	1

Criminal Justice Major Requirement

Course	Title/Desc	Credit
CJ1001	Introduction to Criminal Justice	3
CJ1002	Introduction to Criminology	3
CJ3021	Criminal Justice Research Methods	3
CJ4020	Criminal Procedure	3
CJ4023	Criminal Justice Statistics	3
CJ2030	Corrections in America	3
CJ2050	Policing in America	3
CJ4095	Criminal Justice Field Placement	3
CNSL3002	Preparing for Career Success	1

Focus Area/Minor/Certificate

Students may select 6 courses from an approved discipline to satisfy this requirement. 2 courses must be at the 3000 level or higher. Students may also select an approved MINOR or CERTIFICATE to satisfy this requirement.

Course	Title/Desc	Credit
1XXX+	XXXX1000	18

Criminal Justice Electives

Course	Title/Desc	Credit
	XXXXXXXX	12

Criminal Justice Upper Level Electives

Course	Title/Desc	Credit
CJ3XXX+	CJ3000	18

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Criminal Justice

Online

Duration: 4 Years Total Credits: 120 Award: BS

Overview

The study of criminal justice is designed to provide students with an understanding of criminal offending and the criminal justice process. As society continues to grow, so does the need for this career and the understanding of how and why such behavior occurs. This online program stresses an interdisciplinary study of criminal justice in America. Those interested in careers in criminal justice, crime prevention, child behavioral problems, adolescent delinquency or effective intervention will find this online degree extremely valuable.

Success

Students pursuing the online degree in criminal justice have a wide variety of academic interests and talents. Many students select courses that will enhance a specific area, as well as courses they enjoy. Many of our students want to combine their interest in anthropology, literature, psychology, sociology and women's studies. However, students who choose extensive courses in accounting, biology, business, chemistry or a foreign language seem to have greater career/job opportunities.

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Career

Graduates of this program will be prepared for the careers listed below. All opportunities may not be listed. Many of our students continue to further their education choosing to attend graduate school or law school.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
Criminal Justice Online - Fall 2025

Advising

Student Services Center
College of Education, Criminal Justice, and Human Services
PO Box 210014
Cincinnati, OH 45221
513-556-2336

UC Advantages And Special Opportunities

Deciding to major in criminal justice at the University of Cincinnati provides students countless opportunities. Students are allowed to choose various courses across the university in many disciplines for a richer collegiate experience. Many students find that studying abroad or doing an internship still allows them to graduate in four years.

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Criminal Justice Society

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Admission Requirements

Freshmen applicants, please visit the Admission Requirements page for more information.

Transferring To UC

Admission to this program is generally available for students transferring to the University of Cincinnati if they were admissible directly from high school and have a 2.0 cumulative GPA (all prior institutions combined).

Students who were **NOT** admissible directly from high school must have:

- 24 semester (36 quarter) hours earned
- at least a 2.0 cumulative GPA (all prior institutions combined)

Changing Majors Within UC

Admission to this online program is generally available for University of Cincinnati students enrolled in other colleges of the University of Cincinnati if they were admissible directly from high school and have a 2.0 cumulative GPA (UC and any prior institutions combined).

Students who were **NOT** admissible directly from high school must have:

- 24 semester (36 quarter) hours earned
- at least a 2.0 cumulative GPA (UC and any prior institutions combined)

Current UC students wishing to transfer into the program should contact the College of Education, Criminal Justice, and Human Services at 513-556-2336.

International Student Requirements

Please contact the Office of Admissions at 513-556-1100.

Graduation Requirements

In order to graduate from the UC College of Education, Criminal Justice, and Human Services, a student must:

- Complete all required course work and program requirements.
- Obtain at least a 2.0 university grade point average.
- Be in good academic standing; that is, not on academic or disciplinary probation or suspension.
- Meet the college's residency requirement of 30 semester credit hours.
- File formal application for the degree by the posted semester of graduation deadline.

Application Deadlines

Fall Semester

Freshmen:

- Early Action Deadline: Dec 1*****
- Rollling Deadline: March 1
- Confirmation Deadline: May 1

* Your application must be complete by this date in order to be considered for **scholarships** and the **Honors Program**.

Transfers:

- Application Deadline: July 1
- Confirmation Deadline: Aug. 1

Spring Semester

Freshmen and Transfers:

- Application Deadline: Nov. 1
- Confirmation Deadline: Dec. 1

Summer Semester

Freshmen and Transfers:

- Application Deadline: March 1
- Confirmation Deadline: April 1

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

Online

Contact Information

College of Education, Criminal Justice, and Human Services
School of Criminal Justice
Office of Recruitment
PO BOX 210014
Cincinnati, OH 45221
(888) 628-3334
cechrecruit@uc.edu

Criminal Justice : Online

BS

Criminal Justice Online - Fall 2025

Duration: 4 Years
★Minimum Credits: 120 Credits

General Education Requirements
Students will complete the listed General Education Requirements.

Course	Title/Desc	Credit
ENGL1001	English Composition (C min)	3
ENGL2089	Intermediate Composition	3
Free Electives	Students will complete 13 hours of Free Elective courses.	13
BoK: HP	Historical Perspectives Select two 3 credit hour courses with HP designation	6
BoK: HU	Humanities and Literature Select any one 3 credit course with HU designation	3
BoK: SCE,TI	Society, Culture, & Ethics, or Technology & Innovation Select any 3 credit course with a BoK of SCE, or TI	3
BoK: SS	Social Sciences Select any two 3-credit courses with SS designation	6
MATH1XXX+ BoK: QR	Math Students must select any 3-credit college level mathematics course	3
BoK: NS	Natural Sciences Select any two 3 credit courses with NS designation	6
PRFS1001	First Year Exp in the College of Education, Criminal Justice, and Human Services	1

Course	Title/Desc	Credit
	Focus Area/Minor/Certificate Students may select 6 courses from an approved discipline to satisfy this requirement. 2 courses must be at the 3000 level or higher. Students may also select an approved MINOR or CERTIFICATE to satisfy this requirement.	18

Criminal Justice: Online Major Requirement
This represents the courses required for the Criminal Justice: Online program.

Course	Title/Desc	Credit
CJ1001	Introduction to Criminal Justice	3
CJ1002	Introduction to Criminology	3
CJ3021	Criminal Justice Research Methods	3
CJ4020	Criminal Procedure	3
CJ4023	Criminal Justice Statistics	3
CJ2030	Corrections in America	3
CJ2050	Policing in America	3
CJ4097	Criminal Justice Senior Seminar	3
CNSL3002	Preparing for Career Success	1

Course	Title/Desc	Credit
CJ3XXX+	Criminal Justice Upper Level Electives	18
CJ	Criminal Justice Electives	12

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Cybersecurity

Online

Duration: 5 Years Total Credits: 120 Award: BS

Overview

The Bachelor of Science in Cybersecurity online program at the University of Cincinnati prepares students to be qualified candidates in one of the fastest growing and rewarding careers in the Information Technology industry. This program provides applied theories and the hands-on experience to investigate and secure against potential cyber-attacks carried out by threat actors. Led by faculty who have experience in the field, our graduates will obtain the ability to solve real-world issues and design security policies and systems to mitigate risks and threats to today's IT infrastructure.

The Cybersecurity program curriculum focuses on practical skills that are necessary for professional cybersecurity roles such as:

- Cybersecurity Analyst
- Information Security
- Security Operations Center
- Digital Forensics and incident response
- Cyber Threat Detection
- Cyber Risk

*This program is offered on campus and online. Please check the curriculum maps to determine when courses are offered. Please contact the CECH Office of Recruitment to explore which modality works best for you!

Success

Successful professionals in cybersecurity are those who are passionate about using computer technology to provide solutions to issues facing individuals, societies and organizations. Cybersecurity professionals must be flexible and innovative in meeting new challenges, and be persistent in finding solutions that meet holistic needs of the security architecture.

Due to the quickly changing nature of technology and the critical importance of cybersecurity in today's threat landscape, it is important to be a lifelong learner and keep up-to-date on advances in the field. Cybersecurity professionals must develop strong problem-solving, communication, and hands-on skills that they can apply to various career settings.

Career

Graduates of this program will be prepared for the careers listed below. All opportunities may not be listed.

Minoring

A minor in information technology (IT) provides solid knowledge and skills for students who are non-IT majors. The minor program requires the completion of 18 semester hours of IT courses that includes IT1050, Fundamentals of Information Technology. The remaining courses are to be selected by the student and approved by the academic advisor. This flexibility enables students to focus the minor in IT on their personal interests and career goals. All courses must be taken through the School of Information Technology in CECH.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
Cybersecurity Bachelors: Online 2025-2026

Advising

CECH Student Services Center
College of Education, Criminal Justice, and Human Services
360 Teachers-Dyer Complex
PO Box 210014
Cincinnati, OH 45221
cechssc@uc.edu
513-556-2336

UC Advantages And Special Opportunities

The School of Information Technology's was the first Bachelor of Science in Information Technology program in Ohio, and one of the first ten in the nation to receive accreditation from the Accreditation Board of Engineering and Technology. The School of Information Technology houses the Ohio Cyber Range Institute, and received the National Security Agency/Department of Homeland Security designation as a Center for Academic Excellence in Cyber Defense Education.

The cybersecurity program is uniquely designed to provide hands-on experience in the core foundation of information technology and cybersecurity. Almost all major courses are hands-on, requiring projects and lab experience. Students participate and complete a two-semester senior design experience, in which they develop a real-life IT solution and present it to the community in the annual IT Expo.

In addition to the unique hands-on experience in the classroom, the cybersecurity program requires five semesters of cooperative education (co-op). Beginning their sophomore year, students alternate semesters of paid work in the IT industry with semesters of classroom instruction. The fulltime paid co-op working experience positions cybersecurity graduates to have over one year of work experience at the time of their graduation, making them highly competitive for career opportunities. The UC co-op program provides local, national and international placement opportunities.

The cybersecurity program emphasizes problem solving, communication, hands-on skills, innovation and integration in which the technology serves the mission and interest of the users and the organization.

Special Programs

Honors Program—The University of Cincinnati honors program offers small, interactive classes that allow students to receive personalized instruction and to learn more effectively. The honors program enriches the educational experience of top students through course work and out-of-class experiences. Special topics courses allow honors students to broaden their intellectual horizons regardless of the discipline in which they are majoring. Students may also earn honors credit through experiential learning. Incoming freshmen are eligible to be invited to participate.

Student Organizations—To develop professionally and showcase leadership talents, many professional and social organizations exist in the college. In the School of Information Technology, there are two organizations: the Information Technology Student Association (ITSA) and Women in Information Technology (WIT).

Study Abroad—Study-abroad opportunities exist through the UC International Programs office. Students can study anywhere in the world on any type of program as long as they work with UC International Programs, get approval from their academic adviser and bring back a transcript with passing grades from an accredited institution. There are four different types of study-abroad experiences: UC programs, exchange programs, program providers and direct enrollment.

Cooperative Education (co-op)—The five semesters full time paid co-op working experience provides students with unique technical and interpersonal skills that highly prepare them for career opportunities of their choice. Local, regional and international companies in all types of industries and all sizes participate in this program, offering IT students unique opportunities. The income received helps many students graduate debt-free.

Information Technology Expo (IT Expo)—This annual community event is a unique tradition of the School of Information Technology at UC. Senior students present the IT solution they developed in their senior project to the community in an expo-like environment. Students learn how to communicate the complex technical solution and its impact and value to the public. Faculty, students, and invited guests also present research at the symposium. Projects are judged by local industry and each year, multiple awards are presented.

Admission Requirements

Freshmen applicants, please visit the Admission Requirements page for more information.

Transferring To UC

Admission to this program is generally available for students transferring to the University of Cincinnati if they were admissible directly from high school and have a 2.75 cumulative GPA (all prior institutions combined).

Students who were NOT admissible directly from high school must have:

- 24 semester (36 quarter) hours earned
- at least a 2.75 cumulative GPA (all prior institutions combined)

PLEASE NOTE: If a potential student is interested in this major and does not meet these minimum standards, please contact the CECH Office of Recruitment to discuss a more holistic approach to the admission process.

Changing Majors Within UC

Admission to this program is generally available for University of Cincinnati students enrolled in other colleges of the University of Cincinnati if they were admissible directly from high school and have a 2.75 cumulative GPA (UC and any prior institutions combined).

Students who were **NOT** admissible directly from high school must have:

- 24 semester (36 quarter) hours earned
- at least a 2.75 cumulative GPA (UC and any prior institutions combined)

Current UC students wishing to transfer into the program should contact the CECH Student Services Center at (513) 556-2336 or email.

International Student Requirements

The information technology program welcomes international students. Admission requirements are the same as university admission requirements for international students and the equivalent of the freshmen and transfer requirements of the program.

Graduation Requirements

In order to graduate from the UC College of Education, Criminal Justice, and Human Services, a student must:

- Complete all required course work and program requirements.
- Obtain the required university grade point average for the program.
- Be in good academic standing; that is, not on academic or disciplinary probation or suspension.
- Meet the college's residency requirement of 30 semester credit hours.
- File formal application for the degree by the posted graduation deadline for the semester

Application Deadlines

Fall Semester

Freshmen:

- Application Deadline:
  - Early Action: December 1*
  - Final: March 1
- Confirmation Deadline: May 1

* Your application must be complete by this date in order to be considered for scholarships and the Honors Program.

Transfers:

- Application Deadline: July 1
- Confirmation Deadline: Aug. 1

Spring Semester

Freshmen and Transfers:

- Application Deadline: Nov. 1
- Confirmation Deadline: Dec. 1

Summer Semester

Freshmen and Transfers:

- Application Deadline: March 1
- Confirmation Deadline: April 1

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

Online

Contact Information

College of Education, Criminal Justice, and Human Services
Information Technology
CECH Office of Recruitment
PO Box 210014
Cincinnati, OH 45221-0014
(513) 556-6308
cechrecruit@uc.edu

Cybersecurity : Online

BS

Cybersecurity Bachelors: Online 2025-2026

Duration: 5 Years

★Minimum Credits: 120 Credits

Semester 1

Courses offered in the Fall semester only

Course	Title/Desc	Credit
IT1050	Fundamentals of Information Technology (C- min)	3
IT1080C	Computer Networking (C- min)	3
IT1090C	Computer Programming I (C- min)	3
IT2040C	Fundamentals of Web Development (C- min)	3
COMM1076	Introduction to Interpersonal Communication (C- min)	3
IT	IT1003 FIRST YEAR EXPERIENCE IN THE SCHOOL OF INFORMATION TECHNOLOGY NOTE: Transfer and transition students will take a 1 credit hour IT elective in place of the FYE in IT course (C- min)	1
PD	PD1010 Professional Development for BSIT NOTE: Students must meet with their co-op adviser within the first three weeks of the semester that precedes their first planned co-op semester. (C- min)	1

Semester 2

Courses offered in the Spring semester only

Course	Title/Desc	Credit
IT1081C	System Administration (C- min)	3
IT2030C	Information Security and Assurance (C- min)	3
IT2060C	Database Management I (C- min)	3
ENGL1001	English Composition (C- min)	3
MATH	MATH1021 COLLEGE ALGEBRA Students can take Math1026 PreCalculus instead of Math1021 College Algebra & Math 1022 Trigonometry. If they select this option, they must also take a 1 credit hour IT elective. (C- min)	3

Co-op Experience

Students must work with their BSIT academic and co-op advisors to select their co-op rotation

Course	Title/Desc	Credit
COOP	COOP2041 COOP for CECH (First Semester Experience) This COOP must be completed in the first summer of the online program. Students must meet with their co-op adviser within the first three weeks of the semester that precedes their first planned co-op semester.	0
COOP2042	Co-op for CECH (Second Semester Experience)	0
COOP3041	Co-op for CECH (Third Semester Experience)	0
COOP4041	Co-op for CECH (Fourth Semester Experience)	0
COOP4042	Co-op for CECH (Fifth Semester Experience)	0

Semester 3

Courses are offered in the Fall semester only

Course	Title/Desc	Credit
IT1051C	Fundamentals of Digital Media	3
IT2020	Implications of Information Technology	3
IT2035C	Network Infrastructure Management (C- min)	3
IT3060C	Database Management II	3
MATH	MATH1022 TRIGONOMETRY Students can take Math1026 PreCalculus instead of Math1021 College Algebra & Math 1022 Trigonometry. If they select this option, they must also take a 1 credit hour IT elective.	3

Semester 4

Courses are offered in the Summer semester only

Course	Title/Desc	Credit
IT2021	Human Computer Interaction	3
IT3071C	Network Security (C- min)	3
ENGL2089	Intermediate Composition	3
COMM	COMMUNICATION ELECTIVE Communication elective can be either from the Oral Communication group (COMM1071, COMM2021, COMM2081) or the Media and Society group (COMM2025, COMM2089, COMM3026). Some of the courses count towards the Professional Communication certificate or the Digital Engagement Certificate.	3

Course	Title/Desc	Credit
	HPE2071 Applied Statistics NOTE: Students may take BANA2081. BANA2081 is preferred for accelerated MBA students.	3

Semester 5

Courses are offered in the Spring semester only

Course	Title/Desc	Credit
IT3020	System Analysis & Design	3
IT3072C	Computer and Network Forensics (C- min)	3
IT3075C	Network Monitoring and Intrusion Prevention Systems (C- min)	3
MATH1071	Introduction to Discrete Mathematics	3
BIOL CHEM GEOL PHYS	SCIENCE ELECTIVE Student must select one 3 credit hour Biology, Chemistry, Geology, or Physics course.	3

Semester 6

Courses are offered in the Fall semester only

Course	Title/Desc	Credit
IT4020	Management in Information Technology (C- min)	3
IT4033	Senior Design Preparation (C- min)	1
IT4076C	Penetration Testing (C- min)	3
IT4077C	Special Topics in Cybersecurity (C- min)	3
BIOL CHEM GEOL PHYS	SCIENCE ELECTIVE Student must select one 3 credit hour Biology, Geology, Chemistry, Physics course.	3
ENGL	WRITING ELECTIVE Student may select from ENGL4091 Business Writing or ENGL4092 Technical and Scientific Writing.	3

Semester 7

Courses are offered in the Fall semester only

Course	Title/Desc	Credit
IT5003C	Senior Capstone Project I (C- min)	3
POL2035	Cybersecurity: National and International Strategy and Policy	3
IT	IT FOCUS COURSE IT focus courses are special offerings to enhance learning in an advanced IT topic related to students' track or as an additional area of focus.	1 - 3
	ADVISOR APPROVED ELECTIVE Student must work with their BSIT Academic Advisor to select an Advisor Approved Elective.	3
	ADVISOR APPROVED ELECTIVE Student must work with their BSIT Academic Advisor to select an Advisor Approved Elective.	3

Semester 8

Courses are offered in the Spring semester only

Course	Title/Desc	Credit
IT5004C	Senior Capstone Project II	3
CJ3075	Cybercrime	3
IT	IT FOCUS COURSE IT focus courses are special offerings to enhance learning in an advanced IT topic related to students' track or as an additional area of focus.	1 - 3
	GEN ED ELECTIVE Students must select a 3 credit hour Social & Behavioral Sciences course. Students graduating after Spring 2030 must complete an approved American Civic Literacy course.	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Cybersecurity

Duration: **5 Years** Total Credits: **120** Award: **BS**

Overview

The Bachelor of Science in Cybersecurity program at the University of Cincinnati, prepares students to be qualified candidates in one of the fastest growing and rewarding careers in the Information and Cyber Security industry. Students will attain the knowledge by exploring, both, applied theories and the hands-on skillsets of software and hardware security tools to design secure systems and protect enterprise information and network assets. Furthermore, they will gain expertise in investigating computer related crimes and identifying the resources exploited by cybercriminals and terrorists. The curriculum will teach students to apply standards, models and best practices to solve real-world issues and draft security policies to resolve risks and threats of today's IT infrastructure.

The Cybersecurity program curriculum focuses on practical skills that are necessary for professional cybersecurity opportunities such as:

- Cybersecurity Analyst
- Information Security Personnel
- Security Operations Center
- Digital Forensics and incident response
- Cyber Threat Detection
- Cyber Risk

**This program is offered on campus and online. Course offerings in the online version of the program are different than the on campus; please check the curriculum maps for when courses are offered.*

Success

Successful professionals in cybersecurity are those who are passionate about using computer technology to provide solutions to issues facing individuals, societies and organizations. Cybersecurity professionals must be flexible and innovative in meeting new challenges, and be persistent in finding solutions that meet holistic needs of the security architecture.

Due to the quickly changing nature of technology and the critical importance of cybersecurity in today's threat landscape, it is important to be a lifelong learner and keep up-to-date on advances in the field. Cybersecurity professionals must develop strong problem-solving, communication, and hands-on skills that they can apply to various career settings.

Career

Graduates of this program will be prepared for the careers listed below. All opportunities may not be listed.

Minoring

A minor in information technology (IT) provides solid knowledge and skills for students who are non-IT majors. The minor program requires the completion of 18 semester hours of IT courses that includes IT1050, Fundamentals of Information Technology. The remaining courses are to be selected by the student and approved by the academic advisor. This flexibility enables students to focus the minor in IT on their personal interests and career goals. All courses must be taken through the School of Information Technology in CECH.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Cybersecurity Bachelors: On Campus 2025-2026

Advising

CECH Student Services Center
College of Education, Criminal Justice, and Human Services
360 Teachers-Dyer Complex
PO Box 210014
Cincinnati, OH 45221
cechssc@uc.edu
513-556-2336

UC Advantages And Special Opportunities

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In addition to the unique hands-on experience in the classroom, the cybersecurity program requires five semesters of cooperative education (co-op). Beginning their sophomore year, students alternate semesters of paid work in the IT industry with semesters of classroom instruction. The fulltime paid co-op working experience positions cybersecurity graduates to have over one year of work experience at the time of their graduation, making them highly competitive for career opportunities. The UC co-op program provides local, national and international placement opportunities.

The cybersecurity program emphasizes problem solving, communication, hands-on skills, innovation and integration in which the technology serves the mission and interest of the users and the organization.

Special Programs

Honors Program—The University of Cincinnati honors program offers small, interactive classes that allow students to receive personalized instruction and to learn more effectively. The honors program enriches the educational experience of top students through course work and out-of-class experiences. Special topics courses allow honors students to broaden their intellectual horizons regardless of the discipline in which they are majoring. Students may also earn honors credit through experiential learning. Incoming freshmen are eligible to be invited to participate.

Student Organizations—To develop professionally and showcase leadership talents, many professional and social organizations exist in the college. In the School of Information Technology, there are two organizations: the Information Technology Student Association (ITSA) and Women in Information Technology (WIT).

Study Abroad—Study-abroad opportunities exist through the UC International Programs office. Students can study anywhere in the world on any type of program as long as they work with UC International Programs, get approval from their academic adviser and bring back a transcript with passing grades from an accredited institution. There are four different types of study-abroad experiences: UC programs, exchange programs, program providers and direct enrollment.

Cooperative Education (co-op)—The five semesters full time paid co-op working experience provides students with unique technical and interpersonal skills that highly prepare them for career opportunities of their choice. Local, regional and international companies in all types of industries and all sizes participate in this program, offering IT students unique opportunities. The income received helps many students graduate debt-free.

Information Technology Expo (IT Expo)—This annual community event is a unique tradition of the School of Information Technology at UC. Senior students present the IT solution they developed in their senior project to the community in an expo-like environment. Students learn how to communicate the complex technical solution and its impact and value to the public. Faculty, students, and invited guests also present research at the symposium. Projects are judged by local industry and each year, multiple awards are presented.

Admission Requirements

Freshmen applicants, please visit the Admission Requirements page for more information.

Transferring To UC

Admission to this program is generally available for students transferring to the University of Cincinnati if they were admissible directly from high school and have a 2.75 cumulative GPA (all prior institutions combined).

Students who were NOT admissible directly from high school must have:

- 24 semester (36 quarter) hours earned
- at least a 2.75 cumulative GPA (all prior institutions combined)

PLEASE NOTE: If a potential student is interested in this major and does not meet these minimum standards, please contact the CECH Office of Recruitment to discuss a more holistic approach to the admission process.

Changing Majors Within UC

Admission to this program is generally available for University of Cincinnati students enrolled in other colleges of the University of Cincinnati if they were admissible directly from high school and have a 2.75 cumulative GPA (UC and any prior institutions combined).

Students who were **NOT** admissible directly from high school must have:

- 24 semester (36 quarter) hours earned
- at least a 2.75 cumulative GPA (UC and any prior institutions combined)

Current UC students wishing to transfer into the program should contact the CECH Student Services Center at (513) 556-2336 or email.

International Student Requirements

The information technology program welcomes international students. Admission requirements are the same as university admission requirements for international students and the equivalent of the freshmen and transfer requirements of the program.

Graduation Requirements

In order to graduate from the UC College of Education, Criminal Justice, and Human Services, a student must:

- Complete all required course work and program requirements.
- Obtain the required university grade point average for the program.
- Be in good academic standing; that is, not on academic or disciplinary probation or suspension.
- Meet the college's residency requirement of 30 semester credit hours.
- File formal application for the degree by the posted graduation deadline for the semester

Application Deadlines

Fall Semester

Freshmen:

- Application Deadline:
  - Early Action: December 1*****
  - Final: March 1
- Confirmation Deadline: May 1

* Your application must be complete by this date in order to be considered for **scholarships** and the **Honors Program**.

Transfers:

- Application Deadline: July 1
- Confirmation Deadline: Aug. 1

Spring Semester

Freshmen and Transfers:

- Application Deadline: Nov. 1
- Confirmation Deadline: Dec. 1

Summer Semester

Freshmen and Transfers:

- Application Deadline: March 1
- Confirmation Deadline: April 1

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Education, Criminal Justice, and Human Services
Information Technology
CECH Office of Recruitment
PO Box 210014
Cincinnati, OH 45221-0014
(513) 556-6308
cechrecruit@uc.edu

Cybersecurity

BS

Cybersecurity Bachelors: On Campus 2025-2026

Duration: 5 Years

★Minimum Credits: 120 Credits

Semester 1

Courses offered in the Fall and Spring semesters

Course	Title/Desc	Credit
IT1050	Fundamentals of Information Technology (C- min)	3
IT1080C	Computer Networking (C- min)	3
IT1090C	Computer Programming I (C- min)	3
IT2040C	Fundamentals of Web Development (C- min)	3
COMM1076	Introduction to Interpersonal Communication (C- min)	3
PD	PD1010 Professional Development for BSIT NOTE: Students must meet with their co-op adviser within the first three weeks of the semester that precedes their first planned co-op semester. (C- min)	1
IT	IT1003 FIRST YEAR EXPERIENCE IN THE SCHOOL OF INFORMATION TECHNOLOGY NOTE: Transfer and transition students will take a 1 credit hour IT elective in place of the FYE in IT course (C- min)	1

Semester 2

Courses offered in the Spring and Fall semesters

Course	Title/Desc	Credit
IT1081C	System Administration (C- min)	3
IT2030C	Information Security and Assurance (C- min)	3
IT2060C	Database Management I (C- min)	3
ENGL1001	English Composition (C- min)	3
MATH	MATH1021 COLLEGE ALGEBRA Students can take Math1026 PreCalculus instead of Math1021 College Algebra & Math 1022 Trigonometry. If they select this option, they must also take a 1 credit hour IT elective. (C- min)	3

Co-op Experience

Students must work with their BSIT academic and COOP advisors to select their COOP rotation

Course	Title/Desc	Credit
COOP2041	Co-op for CECH (First Semester Experience)	0
COOP2042	Co-op for CECH (Second Semester Experience)	0
COOP3041	Co-op for CECH (Third Semester Experience)	0
COOP4041	Co-op for CECH (Fourth Semester Experience)	0
COOP4042	Co-op for CECH (Fifth Semester Experience)	0

Semester 3

Courses are offered in the Fall and Spring semesters

Course	Title/Desc	Credit
IT1051C	Fundamentals of Digital Media	3
IT2020	Implications of Information Technology	3
IT2035C	Network Infrastructure Management (C- min)	3
IT3060C	Database Management II	3
MATH	MATH1022 TRIGONOMETRY Students can take Math1026 PreCalculus instead of Math1021 College Algebra & Math 1022 Trigonometry. If they select this option, they must also take a 1 credit hour IT elective.	3

Semester 4

Courses are offered in the Summer and Fall semesters

Course	Title/Desc	Credit
IT2021	Human Computer Interaction	3
IT3071C	Network Security (C- min)	3
ENGL2089	Intermediate Composition	3
COMM	COMMUNICATION ELECTIVE Communication elective can be either from the Oral Communication group (COMM1071, COMM2021, COMM2081) or the Media and Society group (COMM2025, COMM2089, COMM3026). Some of the courses count towards the Professional Communication certificate or the Digital Engagement Certificate.	3

Course	Title/Desc	Credit
	HPE2071 Applied Statistics NOTE: Students may take BANA2081. BANA2081 is preferred for accelerated MBA students.	3

Semester 5

Courses are offered in the Spring and Summer semesters

Course	Title/Desc	Credit
IT3020	System Analysis & Design	3
IT3072C	Computer and Network Forensics (C- min)	3
IT3075C	Network Monitoring and Intrusion Prevention Systems (C- min)	3
MATH1071	Introduction to Discrete Mathematics	3
BIOL CHEM GEOL PHYS	SCIENCE ELECTIVE Student must select one 3 credit hour Biology, Chemistry, Geology, or Physics course.	3

Semester 6

Courses are offered in the Fall and Spring semesters

Course	Title/Desc	Credit
IT4020	Management in Information Technology (C- min)	3
IT4033	Senior Design Preparation (C- min)	1
IT4076C	Penetration Testing (C- min)	3
IT4077C	Special Topics in Cybersecurity (C- min)	3
BIOL CHEM GEOL PHYS	SCIENCE ELECTIVE Student must select one 3 credit hour Biology, Geology, Chemistry, Physics course.	3
ENGL	WRITING ELECTIVE Student may select from ENGL4091 Business Writing or ENGL4092 Technical and Scientific Writing.	3

Semester 7

Senior Capstone courses are offered in the Fall semester only.

Course	Title/Desc	Credit
IT5003C	Senior Capstone Project I (C- min)	3
POL2035	Cybersecurity: National and International Strategy and Policy	3
IT	IT FOCUS COURSE IT focus courses are special offerings to enhance learning in an advanced IT topic related to students' track or as an additional area of focus.	1 - 3
	ADVISOR APPROVED ELECTIVE Student must work with their BSIT Academic Advisor to select an Advisor Approved Elective.	3
	ADVISOR APPROVED ELECTIVE Student must work with their BSIT Academic Advisor to select an Advisor Approved Elective.	3

Semester 8

Senior Capstone courses are offered in the Spring semester only.

Course	Title/Desc	Credit
IT5004C	Senior Capstone Project II	3
CJ3075	Cybercrime	3
IT	IT FOCUS COURSE IT focus courses are special offerings to enhance learning in an advanced IT topic related to students' track or as an additional area of focus.	1 - 3
	GEN ED ELECTIVE Students must select a 3 credit hour Social & Behavioral Sciences course. Students graduating after Spring 2030 must complete an approved American Civic Literacy course.	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Cybersecurity

Online

Duration: 5 Years Total Credits: 120 Award: BS

Overview

The Bachelor of Science in Cybersecurity online program at the University of Cincinnati prepares students to be qualified candidates in one of the fastest growing and rewarding careers in the Information Technology industry. This program provides applied theories and the hands-on experience to investigate and secure against potential cyber-attacks carried out by threat actors. Led by faculty who have experience in the field, our graduates will obtain the ability to solve real-world issues and design security policies and systems to mitigate risks and threats to today's IT infrastructure.

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Successful professionals in cybersecurity are those who are passionate about using computer technology to provide solutions to issues facing individuals, societies and organizations. Cybersecurity professionals must be flexible and innovative in meeting new challenges, and be persistent in finding solutions that meet holistic needs of the security architecture.

Due to the quickly changing nature of technology and the critical importance of cybersecurity in today's threat landscape, it is important to be a lifelong learner and keep up-to-date on advances in the field. Cybersecurity professionals must develop strong problem-solving, communication, and hands-on skills that they can apply to various career settings.

Career

Graduates of this program will be prepared for the careers listed below. All opportunities may not be listed.

Minoring

A minor in information technology (IT) provides solid knowledge and skills for students who are non-IT majors. The minor program requires the completion of 18 semester hours of IT courses that includes IT1050, Fundamentals of Information Technology. The remaining courses are to be selected by the student and approved by the academic advisor. This flexibility enables students to focus the minor in IT on their personal interests and career goals. All courses must be taken through the School of Information Technology in CECH.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
Cybersecurity Bachelors: Online 2025-2026

Advising

CECH Student Services Center
College of Education, Criminal Justice, and Human Services
360 Teachers-Dyer Complex
PO Box 210014
Cincinnati, OH 45221
cechssc@uc.edu
513-556-2336

UC Advantages And Special Opportunities

The School of Information Technology's was the first Bachelor of Science in Information Technology program in Ohio, and one of the first ten in the nation to receive accreditation from the Accreditation Board of Engineering and Technology. The School of Information Technology houses the Ohio Cyber Range Institute, and received the National Security Agency/Department of Homeland Security designation as a Center for Academic Excellence in Cyber Defense Education.

The cybersecurity program is uniquely designed to provide hands-on experience in the core foundation of information technology and cybersecurity. Almost all major courses are hands-on, requiring projects and lab experience. Students participate and complete a two-semester senior design experience, in which they develop a real-life IT solution and present it to the community in the annual IT Expo.

In addition to the unique hands-on experience in the classroom, the cybersecurity program requires five semesters of cooperative education (co-op). Beginning their sophomore year, students alternate semesters of paid work in the IT industry with semesters of classroom instruction. The fulltime paid co-op working experience positions cybersecurity graduates to have over one year of work experience at the time of their graduation, making them highly competitive for career opportunities. The UC co-op program provides local, national and international placement opportunities.

The cybersecurity program emphasizes problem solving, communication, hands-on skills, innovation and integration in which the technology serves the mission and interest of the users and the organization.

Special Programs

Honors Program—The University of Cincinnati honors program offers small, interactive classes that allow students to receive personalized instruction and to learn more effectively. The honors program enriches the educational experience of top students through course work and out-of-class experiences. Special topics courses allow honors students to broaden their intellectual horizons regardless of the discipline in which they are majoring. Students may also earn honors credit through experiential learning. Incoming freshmen are eligible to be invited to participate.

Student Organizations—To develop professionally and showcase leadership talents, many professional and social organizations exist in the college. In the School of Information Technology, there are two organizations: the Information Technology Student Association (ITSA) and Women in Information Technology (WIT).

Study Abroad—Study-abroad opportunities exist through the UC International Programs office. Students can study anywhere in the world on any type of program as long as they work with UC International Programs, get approval from their academic adviser and bring back a transcript with passing grades from an accredited institution. There are four different types of study-abroad experiences: UC programs, exchange programs, program providers and direct enrollment.

Cooperative Education (co-op)—The five semesters full time paid co-op working experience provides students with unique technical and interpersonal skills that highly prepare them for career opportunities of their choice. Local, regional and international companies in all types of industries and all sizes participate in this program, offering IT students unique opportunities. The income received helps many students graduate debt-free.

Information Technology Expo (IT Expo)—This annual community event is a unique tradition of the School of Information Technology at UC. Senior students present the IT solution they developed in their senior project to the community in an expo-like environment. Students learn how to communicate the complex technical solution and its impact and value to the public. Faculty, students, and invited guests also present research at the symposium. Projects are judged by local industry and each year, multiple awards are presented.

Admission Requirements

Freshmen applicants, please visit the Admission Requirements page for more information.

Transferring To UC

Admission to this program is generally available for students transferring to the University of Cincinnati if they were admissible directly from high school and have a 2.75 cumulative GPA (all prior institutions combined).

Students who were NOT admissible directly from high school must have:

- 24 semester (36 quarter) hours earned
- at least a 2.75 cumulative GPA (all prior institutions combined)

PLEASE NOTE: If a potential student is interested in this major and does not meet these minimum standards, please contact the CECH Office of Recruitment to discuss a more holistic approach to the admission process.

Changing Majors Within UC

Admission to this program is generally available for University of Cincinnati students enrolled in other colleges of the University of Cincinnati if they were admissible directly from high school and have a 2.75 cumulative GPA (UC and any prior institutions combined).

Students who were **NOT** admissible directly from high school must have:

- 24 semester (36 quarter) hours earned
- at least a 2.75 cumulative GPA (UC and any prior institutions combined)

Current UC students wishing to transfer into the program should contact the CECH Student Services Center at (513) 556-2336 or email.

International Student Requirements

The information technology program welcomes international students. Admission requirements are the same as university admission requirements for international students and the equivalent of the freshmen and transfer requirements of the program.

Graduation Requirements

In order to graduate from the UC College of Education, Criminal Justice, and Human Services, a student must:

- Complete all required course work and program requirements.
- Obtain the required university grade point average for the program.
- Be in good academic standing; that is, not on academic or disciplinary probation or suspension.
- Meet the college's residency requirement of 30 semester credit hours.
- File formal application for the degree by the posted graduation deadline for the semester

Application Deadlines

Fall Semester

Freshmen:

- Application Deadline:
  - Early Action: December 1*
  - Final: March 1
- Confirmation Deadline: May 1

* Your application must be complete by this date in order to be considered for scholarships and the Honors Program.

Transfers:

- Application Deadline: July 1
- Confirmation Deadline: Aug. 1

Spring Semester

Freshmen and Transfers:

- Application Deadline: Nov. 1
- Confirmation Deadline: Dec. 1

Summer Semester

Freshmen and Transfers:

- Application Deadline: March 1
- Confirmation Deadline: April 1

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

Online

Contact Information

College of Education, Criminal Justice, and Human Services
Information Technology
CECH Office of Recruitment
PO Box 210014
Cincinnati, OH 45221-0014
(513) 556-6308
cechrecruit@uc.edu

Cybersecurity : Online

BS

Cybersecurity Bachelors: Online 2025-2026

Duration: 5 Years

★Minimum Credits: 120 Credits

Semester 1

Courses offered in the Fall semester only

Course	Title/Desc	Credit
IT1050	Fundamentals of Information Technology (C- min)	3
IT1080C	Computer Networking (C- min)	3
IT1090C	Computer Programming I (C- min)	3
IT2040C	Fundamentals of Web Development (C- min)	3
COMM1076	Introduction to Interpersonal Communication (C- min)	3
IT	IT1003 FIRST YEAR EXPERIENCE IN THE SCHOOL OF INFORMATION TECHNOLOGY NOTE: Transfer and transition students will take a 1 credit hour IT elective in place of the FYE in IT course (C- min)	1
PD	PD1010 Professional Development for BSIT NOTE: Students must meet with their co-op adviser within the first three weeks of the semester that precedes their first planned co-op semester. (C- min)	1

Semester 2

Courses offered in the Spring semester only

Course	Title/Desc	Credit
IT1081C	System Administration (C- min)	3
IT2030C	Information Security and Assurance (C- min)	3
IT2060C	Database Management I (C- min)	3
ENGL1001	English Composition (C- min)	3
MATH	MATH1021 COLLEGE ALGEBRA Students can take Math1026 PreCalculus instead of Math1021 College Algebra & Math 1022 Trigonometry. If they select this option, they must also take a 1 credit hour IT elective. (C- min)	3

Co-op Experience

Students must work with their BSIT academic and co-op advisors to select their co-op rotation

Course	Title/Desc	Credit
COOP	COOP2041 COOP for CECH (First Semester Experience) This COOP must be completed in the first summer of the online program. Students must meet with their co-op adviser within the first three weeks of the semester that precedes their first planned co-op semester.	0
COOP2042	Co-op for CECH (Second Semester Experience)	0
COOP3041	Co-op for CECH (Third Semester Experience)	0
COOP4041	Co-op for CECH (Fourth Semester Experience)	0
COOP4042	Co-op for CECH (Fifth Semester Experience)	0

Semester 3

Courses are offered in the Fall semester only

Course	Title/Desc	Credit
IT1051C	Fundamentals of Digital Media	3
IT2020	Implications of Information Technology	3
IT2035C	Network Infrastructure Management (C- min)	3
IT3060C	Database Management II	3
MATH	MATH1022 TRIGONOMETRY Students can take Math1026 PreCalculus instead of Math1021 College Algebra & Math 1022 Trigonometry. If they select this option, they must also take a 1 credit hour IT elective.	3

Semester 4

Courses are offered in the Summer semester only

Course	Title/Desc	Credit
IT2021	Human Computer Interaction	3
IT3071C	Network Security (C- min)	3
ENGL2089	Intermediate Composition	3
COMM	COMMUNICATION ELECTIVE Communication elective can be either from the Oral Communication group (COMM1071, COMM2021, COMM2081) or the Media and Society group (COMM2025, COMM2089, COMM3026). Some of the courses count towards the Professional Communication certificate or the Digital Engagement Certificate.	3

Course	Title/Desc	Credit
	HPE2071 Applied Statistics NOTE: Students may take BANA2081. BANA2081 is preferred for accelerated MBA students.	3

Semester 5

Courses are offered in the Spring semester only

Course	Title/Desc	Credit
IT3020	System Analysis & Design	3
IT3072C	Computer and Network Forensics (C- min)	3
IT3075C	Network Monitoring and Intrusion Prevention Systems (C- min)	3
MATH1071	Introduction to Discrete Mathematics	3
BIOL CHEM GEOL PHYS	SCIENCE ELECTIVE Student must select one 3 credit hour Biology, Chemistry, Geology, or Physics course.	3

Semester 6

Courses are offered in the Fall semester only

Course	Title/Desc	Credit
IT4020	Management in Information Technology (C- min)	3
IT4033	Senior Design Preparation (C- min)	1
IT4076C	Penetration Testing (C- min)	3
IT4077C	Special Topics in Cybersecurity (C- min)	3
BIOL CHEM GEOL PHYS	SCIENCE ELECTIVE Student must select one 3 credit hour Biology, Geology, Chemistry, Physics course.	3
ENGL	WRITING ELECTIVE Student may select from ENGL4091 Business Writing or ENGL4092 Technical and Scientific Writing.	3

Semester 7

Courses are offered in the Fall semester only

Course	Title/Desc	Credit
IT5003C	Senior Capstone Project I (C- min)	3
POL2035	Cybersecurity: National and International Strategy and Policy	3
IT	IT FOCUS COURSE IT focus courses are special offerings to enhance learning in an advanced IT topic related to students' track or as an additional area of focus.	1 - 3
	ADVISOR APPROVED ELECTIVE Student must work with their BSIT Academic Advisor to select an Advisor Approved Elective.	3
	ADVISOR APPROVED ELECTIVE Student must work with their BSIT Academic Advisor to select an Advisor Approved Elective.	3

Semester 8

Courses are offered in the Spring semester only

Course	Title/Desc	Credit
IT5004C	Senior Capstone Project II	3
CJ3075	Cybercrime	3
IT	IT FOCUS COURSE IT focus courses are special offerings to enhance learning in an advanced IT topic related to students' track or as an additional area of focus.	1 - 3
	GEN ED ELECTIVE Students must select a 3 credit hour Social & Behavioral Sciences course. Students graduating after Spring 2030 must complete an approved American Civic Literacy course.	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Exercise Science

Duration: **4 Years** Total Credits: **120** Award: **BS**

Overview

Our Bachelor of Science in Exercise Science degree is designed to prepare future exercise professionals with the knowledge and skills to meet the diverse health and wellness needs of our community. Students are equipped to take entry level positions in the exercise field, or pursue graduate and professional degrees, as they complete comprehensive coursework in anatomy, kinesiology, exercise physiology, exercise testing and prescription, fitness program administration, and more!

Advantages of working in this field is the variety of places our graduates work. Throughout the program, students are exposed to, complete internships in, and often go on to work in positions and settings such as:

- Fitness Managers or Directors (commercial, private, university, and community settings)
- Exercise Physiologists (hospitals, clinics)
- Strength and Conditioning Coaches (youth, high school, college, and professional levels)
- Health Coaches
- Employee Wellness Managers
- Personal Trainers and Group Fitness Instructors

This program is unique in that it allows students to become credentialed in several professional certifications at the completion of the program. Upon graduation, students are qualified to sit for the American College of Sports Medicine Exercise Physiologist certification (ACSM-EP®). Additionally, many students choose to pursue the Certified Strength and Conditioning Specialist (CSCS®) through the National Strength and Conditioning Association (NSCA). Students may also opt to pursue a nationally-accredited personal training or group fitness instructor certification while in the program, as we offer various preparation courses within the curriculum.

Success

Exercise and fitness professionals must be good communicators and like working with people. They need to be able to comfortably speak to individuals and groups and must have excellent writing skills. Further, those majoring in exercise science are usually committed to their own health and are excited about helping others improve theirs. Creativity is a real plus for exercise and fitness professionals, as it often takes creative thinking to motivate and help individuals or communities to change health behaviors.

Both the behavioral and biological sciences form the foundation for exercise science. Course work is required in such areas as human anatomy and physiology, exercise physiology, kinesiology, statistics, and more.

Career

Graduates of this program will be prepared for the careers listed below. All opportunities may not be listed.

Minoring

Below are options for students to minor in that is associated with Exercise Science:

- Public Health
- Sport Administration
- Sport Coaching

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
Exercise Science: Clinical Exercise Physiology
Exercise Science: Strength & Conditioning
Exercise Science

Advising

CECH Student Services Center
College of Education, Criminal Justice, and Human Services
PO Box 210014
Cincinnati, OH 45221
513-556-2336
cechssc@uc.edu

UC Advantages And Special Opportunities

The Exercise Science program, at the University of Cincinnati, is one of the premier programs in the country. This program has 10 full-time faculty serving students in the program. UC's faculty members are well-known in the profession and are recognized leaders at the local, state and national levels. For example, UC's faculty have served as presidents of national associations, served on boards of directors of national associations, participated in accreditation visits and site reviews of other health promotion programs, served on numerous professional committees, acted as editors of national journals and continue to receive some of the highest student evaluations for their teaching and mentoring in the college.

UC faculty regularly present papers at professional meetings, publish in professional journals and write textbooks that are used throughout the profession. As a result of their involvement, UC faculty members are well connected with other health educators in the profession, which helps students effectively network, enter graduate school and obtain employment in the field.

Opportunities for internships are outstanding in the Greater Cincinnati area. Our students have interned with Proctor & Gamble, YMCA of Greater Cincinnati, GE Aircraft Engines, St. Elizabeth Healthcare, TriHealth Corporate Health and TriHealth Fitness and Health Pavilion, the American Heart Association, UC Athletics, the Cincinnati Reds, locally-owned personal training and group fitness facilities, and many other outstanding companies and agencies. Another advantage to studying at UC is the fact that the program offers bachelor's, master's and doctoral degrees. This provides students with the opportunity to obtain advanced degrees and to interact with graduate-level health promotion and education students.

Students that complete this degree program also have the opportunity to obtain additional professional credentials including:

American College of Sports Medicine (ACSM) Certified Exercise Physiologist (ACSM-EP®)

The ACSM-EP® credential is available to fitness professionals with a minimum of a bachelor's degree in exercise science. Individuals with this credential are qualified to pursue careers in university, corporate, commercial, hospital, and community settings. ACSM-EP's are trained to conduct and interpret physical assessments to prescribe appropriate, personalized exercise programs for people who are healthy or have medically controlled diseases. Candidates are eligible to take the examination in the last semester of their degree program, and possess an Adult CPR/AED certification.

National Strength and Conditioning Association Certified Strength and Conditioning Specialist (NSCA-CSCS®)

Certified Strength and Conditioning Specialists® (CSCS®) are professionals who apply scientific knowledge to train athletes for the primary goal of improving athletic performance. They conduct sport-specific testing sessions, design and implement safe and effective strength training and conditioning programs and provide guidance regarding nutrition and injury prevention. Candidates must have at least a bachelor's degree or currently be enrolled as a college senior and have a current Adult CPR/AED certification to sit for this exam.

During the program or upon graduation, students may also choose to pursue other credentials such as Certified Personal Trainer or Certified Group Fitness Instructor from organizations such as:

- National Academy of Sport Medicine (NASM)
- American Council on Exercise (ACE)
- American College of Sport Medicine (ACSM)
- National Strength and Conditioning Association (NSCA)

Special Programs

CECH Student Ambassadors

The Student Ambassador program represents CECH at the University of Cincinnati by assisting with the recruitment and retention of students in the college. CECH Student Ambassadors provide a valuable service by representing the student perspective of university life to prospective and new students. Ambassadors also represent the college at numerous collegiate functions, professional events and key promotional events. Being selected as a CECH Student Ambassador is an honor that reflects academic rigor and a commitment to the fields of education, health promotion and education, and criminal justice.

CECH Tribunal

The purpose of the CECH Tribunal is to ensure that the interests of CECH students are voiced and to provide student representation on behalf of all undergraduate students in CECH. Also, the tribunal organizes programs and social events for students of the college.

Admission Requirements

Freshmen applicants, please visit the Admission Requirements page for more information.

Transferring To UC

Admission to this program is generally available for students transferring to the University of Cincinnati if they were admissible directly from high school and have a 2.0 cumulative GPA (all prior institutions combined).

Students who were **NOT** admissible directly from high school must have:

- 24 semester (36 quarter) hours earned
- at least a 2.0 cumulative GPA (all prior institutions combined)

Changing Majors Within UC

Admission to this program is generally available for University of Cincinnati students enrolled in other colleges of the University of Cincinnati if they were admissible directly from high school and have a 2.0 cumulative GPA (UC and any prior institutions combined).

Students who were **NOT** admissible directly from high school must have:

- 24 semester (36 quarter) hours earned
- at least a 2.0 cumulative GPA (UC and any prior institutions combined)

Current UC students wishing to transfer into the program should contact the CECH Student Services Center at (513) 556-2336 or via email.

International Student Requirements

International students should contact the University of Cincinnati's Office of Admissions for details at 513-556-1100 or email.

Graduation Requirements

In order to graduate from the UC College of Education, Criminal Justice, and Human Services, a student must:

- Complete all required course work and program requirements.
- Obtain a grade of C- or better for all health education/exercise science courses.
- Obtain at least a 2.0 university grade point average.
- Be in good academic standing; that is, not on academic or disciplinary probation or suspension.
- Meet the college's residency requirement of 30 semester credit hours.
- File formal application for the degree by the posted deadline.

Application Deadlines

Fall Semester

Freshmen:

- Early Action Deadline: Dec 1*****
- Rolling Deadline: Mar 1
- Confirmation Deadline: May 1

* Your application must be complete by this date in order to be considered for **scholarships** and the **Honors Program**.

Transfers:

- Application Deadline: July 1
- Confirmation Deadline: Aug 1

Spring Semester

Freshmen and Transfers:

- Application Deadline: Nov 1
- Confirmation Deadline: Dec 1

Summer Semester

Freshmen and Transfers:

- Application Deadline: Mar 1
- Confirmation Deadline: April 1

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Education, Criminal Justice, and Human Services
Health Promotion & Education
CECH Office of Recruitment
PO BOX 210014
Cincinnati, OH 45221
(513) 556-6308
cechrecruit@uc.edu

Exercise Science

BS

Exercise Science: Clinical Exercise Physiology

Duration: 4 Years
Minimum Credits: 120 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
BIOL2001C	Anatomy and Physiology I (C- min)	4
EXSC1011	Quantitative Foundations in Exercise Science (C- min)	1
EXSC1030	Introduction to Exercise Science (C- min)	3
HPE2002	Culture, Equity, and Health (C- min)	3
PRFS1001	First Year Exp in the College of Education, Criminal Justice, and Human Services	1
	Clinical Exercise Physiology Concentration course from list below	3

Spring Semester Year 1

Course	Title/Desc	Credit
BIOL2002C	Anatomy and Physiology II (C- min)	4
COMM1071	Introduction to Effective Speaking (C- min)	3
ENGL1001	English Composition (C- min)	3
EXSC1012	Practical Skills in Exercise Instruction (C- min)	1
HLSC2012	Medical Terminology (C- min)	2
PSYC1001	Introduction to Psychology (C- min)	3

Fall Semester Year 2

Course	Title/Desc	Credit
EXSC1007C	Emergency Response and Planning (C- min)	1
EXSC2000	Physical Activity Across the Lifespan (C- min)	3
EXSC2091	Individualized Fitness Programming (C- min)	3
EXSC3030L	Fitness Testing Lab I (C- min)	1
EXSC3031	Exercise Physiology (C- min)	3
	Clinical Exercise Physiology Concentration course from list below	3

Spring Semester Year 2

Course	Title/Desc	Credit
ENGL2089	Intermediate Composition (C- min)	3
EXSC2071	Research and Statistics in Exercise Science (C- min)	3
EXSC2085	Exercise Psychology (C- min)	3
EXSC3032L	Fitness Testing Lab II (C- min)	1
EXSC4130	Kinesiology (C- min)	3
	Clinical Exercise Physiology Concentration course from list below	3

Fall Semester Year 3

Course	Title/Desc	Credit
EXSC2081	Nutrition for Fitness and Performance (C- min)	3
EXSC3051	Exercise Testing and Prescription (C- min)	3
EXSC3084	Strength and Conditioning (C- min)	3
	Clinical Exercise Physiology Concentration course from list below	3
	Clinical Exercise Physiology Concentration course from list below	3

Spring Semester Year 3

Course	Title/Desc	Credit
EXSC3052L	Exercise Testing and Prescription Lab (C- min)	1
EXSC4050	Clinical Exercise Physiology (C- min)	3
EXSC4060	Adapting Exercise for Special Populations (C- min)	3
EXSC4091	Professional Development in Exercise Science (C- min)	3
BoK: SCE,TI	SCE or TI Elective (C- min)	3
	Clinical Exercise Physiology Concentration course from list below	3

Fall Semester Year 4

Course	Title/Desc	Credit
EXSC3034C	Workshop in Exercise Science (C- min)	1
EXSC4040	Administration of Exercise and Fitness Programs (C- min)	3

Spring Semester Year 4

Course	Title/Desc	Credit
EXSC5082	Internship in Exercise Science (C- min)	6 - 12
Free Electives	Free Elective	3

Course	Title/Desc	Credit
GE Codes: CD	Civility & Democracy (American Civic Literacy) Course	3
	Clinical Exercise Physiology Concentration course from list below	3
	Clinical Exercise Physiology Concentration course from list below	3

Course	Title/Desc	Credit

Clinical Exercise Physiology Concentration Courses

Students should carefully select concentration courses based on their intended post-graduation pathway (e.g., graduate school, research, clinical exercise physiology careers). Students who are fulfilling pre-requisite requirements for certain graduate programs may need to complete greater than 120 credit hours before applying to specific graduate programs.

Course	Title/Desc	Credit
BIOL1081	Biology I: Molecules, Cells, and the Foundation of Life (C- min)	3
BIOL1081L	Biology I Laboratory (C- min)	1
BIOL1082	Biology II: Evolution, Physiology, and Ecology (C- min)	3
BIOL1082L	Biology II Laboratory (C- min)	1
BIOL2083	Genetics (C- min)	3
CHEM1040	General Chemistry I (C- min)	4
CHEM1040L	General Chemistry Laboratory I (C- min)	1
CHEM1041	General Chemistry II (C- min)	4
CHEM1041L	General Chemistry Laboratory II (C- min)	1
CJ3056	Advanced Skills in Research and Evaluation (C- min)	3
ENGL3062	Scientific Writing in the Behavioral Sciences (C- min)	3
EXSC3033	Practicum in Exercise Science (C- min)	1 - 6
EXSC3034C	Workshop in Exercise Science (C- min)	1
MATH1021	College Algebra (C- min)	3
PHYS1051	General Physics I (Algebra-based) (C- min)	4
PHYS1051L	General Physics Lab I (Algebra-based) (C- min)	1
PHYS1052	General Physics II (Algebra-based) (C- min)	4
PHYS1052L	General Physics Lab II (Algebra-based) (C- min)	1
HLSC4020	Motor Learning and Movement Control (C- min)	3
PSYC2040	Developmental Psychology (C- min)	3
PSYC2051	Fundamentals of Psychopathology (C- min)	3
PSYC3011	Health Psychology (C- min)	3
CJ3055	Introduction to Research and Evaluation (C- min)	3
ENGL4092	Technical and Scientific Writing (C- min)	3
MEDS3110	Introduction to Clinical and Translational Science (C- min)	3
STAT2XXX+	Any STAT2000+ level course (C- min)	3
ANTH SOC	Choose 1: SOC1001: Intro to Sociology or ANTH1001: Cultural Anthropology (C- min)	3
BIOL	Choose 1: BIOL2031C: Microbiology for Health Professionals or BIOL4011: Microbiology (C- min)	3
CHEM	Choose 1: CHEM2040: Organic Chemistry or CHEM3040: Intro to Biochemistry (C- min)	3

★ This is the typical minimum number of credit hours students must complete.

The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Exercise Science

BS

Exercise Science: Strength & Conditioning

Duration: 4 Years
Minimum Credits: 120 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
EXSC1011	Quantitative Foundations in Exercise Science (C- min)	1
EXSC1030	Introduction to Exercise Science (C- min)	3
EXSC2061	Human Structure and Function for Exercise Professionals I with Lab (C- min)	4
HPE2002	Culture, Equity, and Health (C- min)	3
PRFS1001	First Year Exp in the College of Education, Criminal Justice, and Human Services	1
	Strength & Conditioning Concentration Elective	3

Spring Semester Year 1

Course	Title/Desc	Credit
COMM1071	Introduction to Effective Speaking (C- min)	3
ENGL1001	English Composition (C- min)	3
EXSC1012	Practical Skills in Exercise Instruction (C- min)	1
EXSC1084	Professional Pathways in Strength and Conditioning (C- min)	3
EXSC2062	Human Structure and Function for Exercise Professionals II with Lab (C- min)	4
PSYC1001	Introduction to Psychology (C- min)	3

Fall Semester Year 2

Course	Title/Desc	Credit
EXSC1007C	Emergency Response and Planning (C- min)	1
EXSC2000	Physical Activity Across the Lifespan (C- min)	3
EXSC2084	Practical Applications for Strength & Conditioning (C- min)	3
EXSC2091	Individualized Fitness Programming (C- min)	3
EXSC3030L	Fitness Testing Lab I (C- min)	1
EXSC3031	Exercise Physiology (C- min)	3

Spring Semester Year 2

Course	Title/Desc	Credit
ENGL2089	Intermediate Composition (C- min)	3
EXSC2071	Research and Statistics in Exercise Science (C- min)	3
EXSC2085	Exercise Psychology (C- min)	3
EXSC3032L	Fitness Testing Lab II (C- min)	1
EXSC4130	Kinesiology (C- min)	3
BoK: SCE,TI	Society, Culture, & Ethics or Technology & Innovation (C- min)	3

Fall Semester Year 3

Course	Title/Desc	Credit
EXSC2081	Nutrition for Fitness and Performance (C- min)	3
EXSC3034C	Workshop in Exercise Science (C- min)	1
EXSC3051	Exercise Testing and Prescription (C- min)	3
EXSC3084	Strength and Conditioning (C- min)	3
	Strength & Conditioning course from list below	3
Free Electives	Free Elective	3

Spring Semester Year 3

Course	Title/Desc	Credit
EXSC3034C	Workshop in Exercise Science (C- min)	1
EXSC3052L	Exercise Testing and Prescription Lab (C- min)	1
EXSC4060	Adapting Exercise for Special Populations (C- min)	3
EXSC4084	Advanced Concepts in Strength and Conditioning (C- min)	3
EXSC4091	Professional Development in Exercise Science (C- min)	3
	American Civic Literacy Course Students may select from HIST1001, HIST1100, POL 1010, POL 1045 or alternate.	3

Fall Semester Year 4

Course	Title/Desc	Credit

Spring Semester Year 4

Course	Title/Desc	Credit

Course	Title/Desc	Credit
EXSC3034C	Workshop in Exercise Science (C- min)	1
EXSC4040	Administration of Exercise and Fitness Programs (C- min)	3
	Strength & Conditioning course from list below	3
	Strength & Conditioning course from list below	3
Free Electives	Free Elective	3
Free Electives	Free Elective	3

Course	Title/Desc	Credit
EXSC5082	Internship in Exercise Science (C- min)	6 - 12

Strength & Conditioning Concentration Courses

Course	Title/Desc	Credit
ATH1051	Sport Injury Management (C- min)	3
EXSC2008	Performance Enhancing Drugs and Supplements (C- min)	3
EXSC2030	Lifestyle and Athletic Performance (C- min)	3
EXSC3033	Practicum in Exercise Science (C- min)	1 - 6
EXSC3034C	Workshop in Exercise Science (C- min)	1
HLSC4020	Motor Learning and Movement Control (C- min)	3
SPAD2070	Principles of Sport Coaching (C- min)	3
	PSYC2012 or SPAD2050 (C- min)	3
	Choose one: HPE 2026: Stress Reduction MEDS 2089: Mental Well-being & Self-Care MEDS 2088: Science and Practice of Mind-Body Medicine (C- min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Exercise Science

BS

Exercise Science

Duration: 4 Years
Minimum Credits: 120 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
EXSC1011	Quantitative Foundations in Exercise Science (C- min)	1
EXSC1030	Introduction to Exercise Science (C- min)	3
EXSC2061	Human Structure and Function for Exercise Professionals I with Lab (C- min)	4
HPE2002	Culture, Equity, and Health (C- min)	3
PRFS1001	First Year Exp in the College of Education, Criminal Justice, and Human Services	1
	Exercise Science course from list below	3

Spring Semester Year 1

Course	Title/Desc	Credit
COMM1071	Introduction to Effective Speaking (C- min)	3
ENGL1001	English Composition (C- min)	3
EXSC1012	Practical Skills in Exercise Instruction (C- min)	1
EXSC2062	Human Structure and Function for Exercise Professionals II with Lab (C- min)	4
PSYC1001	Introduction to Psychology (C- min)	3
	Exercise Science course from list below	3

Fall Semester Year 2

Course	Title/Desc	Credit
EXSC1007C	Emergency Response and Planning (C- min)	1
EXSC2000	Physical Activity Across the Lifespan (C- min)	3
EXSC2091	Individualized Fitness Programming (C- min)	3
EXSC3030L	Fitness Testing Lab I (C- min)	1
EXSC3031	Exercise Physiology (C- min)	3
BoK: SCE,TI	Society, Culture, & Ethics or Technology & Innovation	3

Spring Semester Year 2

Course	Title/Desc	Credit
ENGL2089	Intermediate Composition (C- min)	3
EXSC2071	Research and Statistics in Exercise Science (C- min)	3
EXSC2085	Exercise Psychology (C- min)	3
EXSC3032L	Fitness Testing Lab II (C- min)	1
EXSC4130	Kinesiology (C- min)	3
	American Civic Literacy Elective Students may select from HIST1001, HIST1100, POL 1010, POL 1045 or alternate.	3

Fall Semester Year 3

Course	Title/Desc	Credit
EXSC2081	Nutrition for Fitness and Performance (C- min)	3
EXSC3034C	Workshop in Exercise Science (C- min)	1
EXSC3051	Exercise Testing and Prescription (C- min)	3
EXSC3084	Strength and Conditioning (C- min)	3
	Exercise Science course from list below	3
Free Electives	Free Elective	3

Spring Semester Year 3

Course	Title/Desc	Credit
EXSC3034C	Workshop in Exercise Science (C- min)	1
EXSC3052L	Exercise Testing and Prescription Lab (C- min)	1
EXSC4060	Adapting Exercise for Special Populations (C- min)	3
EXSC4091	Professional Development in Exercise Science (C- min)	3
	Exercise Science course from list below	3
Free Electives	Free Elective	3

Fall Semester Year 4

Course	Title/Desc	Credit
EXSC3034C	Workshop in Exercise Science (C- min)	1
EXSC4040	Administration of Exercise and Fitness Programs (C- min)	3

Spring Semester Year 4

Course	Title/Desc	Credit
EXSC5082	Internship in Exercise Science (C- min)	6 - 12

Course	Title/Desc	Credit
	Exercise Science course from list below	3
Free Electives	Free Elective	3
Free Electives	Free Elective	3
Free Electives	Free Elective	3

Course	Title/Desc	Credit

Exercise Science Courses

Complete 15 credit hours of Exercise Science courses from the list below:

Course	Title/Desc	Credit
ATH1051	Sport Injury Management (C- min)	3
EXSC2008	Performance Enhancing Drugs and Supplements (C- min)	3
EXSC2030	Lifestyle and Athletic Performance (C- min)	3
EXSC2090	Fundamentals of Group Exercise Instruction (C- min)	3
EXSC3033	Practicum in Exercise Science (C- min)	1 - 6
EXSC3034C	Workshop in Exercise Science (C- min)	1
EXSC4050	Clinical Exercise Physiology (C- min)	3
EXSC4084	Advanced Concepts in Strength and Conditioning (C- min)	3
HPE1001	Personal Health (C- min)	3
HPE1005	Mental Health Issues (C- min)	3
HPE2004	Women's Health Issues (C- min)	3
SPAD2070	Principles of Sport Coaching (C- min)	3
	Choose one: HPE 2026: Stress Reduction MEDS 2089: Mental Well-being & Self-Care MEDS 2088: Science and Practice of Mind-Body Medicine (C- min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Human Development & Community Engagement

Duration: **4 Years** Total Credits: **120** Award: **BS**

Overview

The Human Development and Community Engagement Degree is a four-year Bachelor of Science program offered through the College of Education, Criminal Justice, Human Services, and Information Technology. Students are afforded opportunities to collaborate with programs and non-profit agencies in urban city centers that initiate social change and diversity actions for communities, families, and individuals.

The program provides strong theoretical foundations as well as practical experience that gives students the applicable skills needed to serve under-represented and need-based populations mostly in non-profit and/or in governmental agencies. Additionally, students gain valuable knowledge in areas of cognitive, socioeconomic, and social emotional growth that will serve populations ranging from birth through adulthood.

Our program requirements offer students a variety of interventions to affect community and individual change. In doing so, this program covers subjects such as communication, curriculum and training design, human development, program evaluation and understanding urban communities.

Success

What does success look like within this program?

- Serving as an advocate for undeserved populations
- Developing flexibility and transferability skills
- Being provided an embedded minor that focuses on your area of interest
- Experiencing authentic real-world and classroom experiences in field placements.

Characteristics that will help you become a successful candidate within the Human Development and Community Engagement program include: flexibility, the ability to multitask, empathy and a desire to recognize needs, a strong passion for learning, and a special interest in community-based intervention.

Career

Graduates of this program will be prepared for the careers listed below. All opportunities may not be listed.

Majoring

The Bachelor of Science in Human Development and Community Engagement is a four year degree that offers an introductory series of human development courses in addition to research methodology coursework, courses in areas of psychology and sociology, finance and grant writing, family and child dynamics, environmental and justice related courses, as well as individualized placement in real-world experiential settings. The goal of this program is to prepare students for facilitating leadership roles in agencies, non-profit organizations, and governmental programs that serve under-represented and community-based populations in need.

Minoring

The HDCE program offers majors the opportunity to delcare a minor or certificate of your choice. The elective hours for the minor/certificate are embedded in the 4-year curriculum.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Human Development and Community Engagement 2021-2022

Advising

CECH Student Services Center
College of Education, Criminal Justice, and Human Services
PO BOX 210014
360 Teachers-Dyer Complex
Cincinnati, OH 45221

(513) 556-2336

CECHSSC@ucmail.uc.edu

Special Programs

We are excited to offer this innovative and individually designed program in Human Development and Community Engagement. This is the perfect choice for students who yearn to work with children and families, but do not desire the confines of a traditional education or social work career. This program offers flexibility in almost every facet, allowing students to pursue an embedded minor in an area of their choice from any department on our campus, further preparing and supporting the student's personal career goals and aspirations. Our flexible curriculum is especially appealing to transfer students, exploratory students, and students wishing to switch majors.

CECH Tribunal

The purposes of the CECH Tribunal are to ensure that the interests of the students of the college are voiced and to provide student representation on behalf of all undergraduate students in CECH where representation is warranted. Also, the tribunal organizes programs and social events for students of the college.

Student Ambassador Program

The Student Ambassador program represents CECH at the University of Cincinnati by assisting with the recruitment and retention of students in the college. CECH Student Ambassadors provide a valuable service by representing the student perspective of university life to prospective and new students. Ambassadors also represent the college at numerous collegiate functions, professional events and key promotional events. Being selected as a CECH student ambassador is an honor that reflects academic rigor and a commitment to the fields of education, health promotion and education and criminal justice.

Admission Requirements

Freshmen applicants, please visit the Admission Requirements page for more information.

Transferring To UC

Admission to this program is generally available for students transferring to the University of Cincinnati if they were admissible directly from high school and have a 2.0 cumulative GPA (all prior institutions combined).

Students who were **NOT** admissible directly from high school must have:

- 24 semester (36 quarter) hours earned
- at least a 2.0 cumulative GPA (all prior institutions combined)

Changing Majors Within UC

Admission to this program is generally available for University of Cincinnati students enrolled in other colleges of the University of Cincinnati if they were admissible directly from high school and have a 2.0 cumulative GPA (UC and any prior institutions combined).

Students who were **NOT** admissible directly from high school must have:

- 24 semester (36 quarter) hours earned
- at least a 2.0 cumulative GPA (UC and any prior institutions combined)

Current UC students wishing to transfer into the program should contact the College of Education, Criminal Justice, and Human Services at 513-556-2336.

International Student Requirements

Please contact the Office of Admissions at 513-556-1100.

Graduation Requirements

In order to graduate from the UC College of Education, Criminal Justice, and Human Services, a student must:

- Complete all required course work and program requirements
- Obtain at least a 2.0 university grade point average
- Be in good academic standing; that is, not on academic or disciplinary probation or suspension
- Meet the college's residency requirement of 30 semester credit hours
- File formal application for the degree by the posted semester of graduation deadline

Application Deadlines

Fall Semester

Freshmen:

- Early Action Deadline: Dec 1*
- Rolling Deadline: March 1
- Confirmation Deadline: May 1

* Your application must be completed by this date in order to be considered for scholarships and the Honors Program.

Transfers:

- Application Deadline: July 1
- Confirmation Deadline: Aug. 1

Spring Semester

Freshmen and Transfers:

- Application Deadline: Nov. 1
- Confirmation Deadline: Dec. 1

Summer Semester

Freshmen and Transfers:

- Application Deadline: March 1
- Confirmation Deadline: April 1

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Education, Criminal Justice, and Human Services
School of Education
Office of Recruitment
PO Box 210014
Cincinnati, OH 45221
(513) 556-6308
cechrecruit@uc.edu

Human Development & Community Engagement

BS

Human Development and Community Engagement 2021-2022

Duration: 4 Years
★Minimum Credits: 120 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
HDCE1000	Introduction to Human Development	3
ANTH1001	Cultural Anthropology	3
ENGL1001	English Composition	3
HPE1005	Mental Health Issues	3
PHIL1003	Introduction to Ethics	3
PRFS1001	First Year Exp in the College of Education, Criminal Justice, and Human Services	1

Spring Semester Year 1

Course	Title/Desc	Credit
HDCE1002	Contemporary Issues in Human Development and Community Engagement	3
HDCE2001	Human Development: Early and Middle Childhood	3
PLAN1061	Understanding the Urban Environment	3
BoK: NS	Natural Science Elective Student will select a Natural Science elective.	3
Free Electives	Student may select a free elective.	3

Fall Semester Year 2

Course	Title/Desc	Credit
ECE2025	Families, Communities, and Schools	3
HDCE2003	Pre-Adolescent through Adolescent Development	3
ORGL2010	How to Change the World I	3
STAT	College Level Statistics Elective HPE 2071 is recommended.	3
Free Electives	Student may select a free elective.	3

Spring Semester Year 2

Course	Title/Desc	Credit
HDCE2002	Human Development: Adolescence and Adulthood	3
ENGL2089	Intermediate Composition	3
POL	Political Science Elective Student will choose one of the following: POL 1010, 1040, 1060, 1080, 2026.	3
BoK: QR	College Level Quantitative Reasoning Elective	3
BoK: NS	Natural Science Elective Student may select a Natural Science Elective.	3

Fall Semester Year 3

Course	Title/Desc	Credit
HDCE3010	Child and Youth Environments	3
HDCE3020	Financial Solvency within Organizations	3
PSYC3044	Cognitive Development	3
CNSL3021	Applied Interpersonal Skills	3
COMM	Communication Elective Students may select COMM 3002 Argumentation and Contemporary Issues or COMM 3049 Intercultural Communication.	3

Spring Semester Year 3

Course	Title/Desc	Credit
HDCE3030	Family and Group Dynamics	3
HDCE3040	Developmental Concerns and Family Partnerships	3
BoK: TI	Technology & Innovation Elective CI 1001 recommended.	3
Free Electives	Student may select a free elective.	3
Free Electives	Student may select a free elective.	3

Fall Semester Year 4

Course	Title/Desc	Credit
HDCE4000	Educational and NGO Grant Writing and Project Management	3
HDCE4010	Experience and the Developing Brain	3

Spring Semester Year 4

Course	Title/Desc	Credit
HDCE4040	Research Proposal and Community Engagement Advocacy	3

Course	Title/Desc	Credit
HDCE4020	Action Research in Human Development and Community Engagement	3
HDCE4030	Research Methods in Human Development and Community Engagement	3
Free Electives	Student may select a free elective.	3

Course	Title/Desc	Credit
HDCE4050	Human Development and Community Engagement in Applied Settings	6
HDCE4183	Community- Based Conflict Resolution	3
Free Electives	Student may select a free elective.	2

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Law and Paralegal Studies

Online

Duration: 4 Years Total Credits: 120 Award: BS

Overview

Why pursue a Bachelor's degree in Law & Paralegal Studies?

The undergraduate law and paralegal studies program, at the University of Cincinnati, is designed to prepare paralegals to improve legal services' efficiency, economy, and availability. A paralegal performs substantive legal work under the direct supervision of an attorney and will acquire the knowledge and understanding of various legal concepts.

Career opportunities:

Many employers are looking for Paralegals or Legal Assistants to fill roles in a variety of fields that include, but are not limited to:

- civil litigation
- criminal law
- corporations
- contracts
- estates and probate
- family law
- immigration
- personal injury
- real estate

We have students employed within corporations/businesses as in-house paralegals, government agencies or local courts, and private firms – both large and small.

Interested in Law School?

Prospective students should be aware that paralegal education is not the equivalent of a law school education; however, our program is a great stepping stone for law school because it focuses on practical skills where law school promotes theory-based learning -- the two skills combined make for an excellent attorney.

Our students will have practice in legal research and writing which is taught in the first year of law school as well as basic topics such as torts, contracts, real estate, family law, ethics, civil procedure etc. It makes students highly marketable as law clerks during their time as law students as they will have practice with legal drafting, research and beyond.

Graduates of paralegal programs are not qualified or eligible to take the bar examination. Academic credit for paralegal courses is not transferable for advanced standing in law school. Paralegals may not provide legal services directly to the public, except as permitted by law.

UC's paralegal studies program was established in 1980 and is approved by the American Bar Association (ABA) -- the first program in the Tristate area to gain such approval.

Success

Paralegals are expected to write clearly and communicate effectively, both orally and in writing. Paralegals must possess a high degree of motivation and analytical reasoning capability. They need to pay attention to detail. Candidates should also be responsible, well-organized, mature individuals who are sincerely interested in pursuing a career as a paralegal. They must be trustworthy and discreet. Paralegals, like attorneys, are required to hold a position of trust with their client. As a paralegal, you must respect attorney-client confidentiality. Paralegals must possess good "people skills" and be able to work as part of the legal team. Computer skills are essential.

Career

Graduates of this program will be prepared for the careers listed below. All opportunities may not be listed.

Minoring

We offer a minor in Paralegal Studies.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
Law and Paralegal Studies - Fall 2025

Advising

CECH Student Services Center
College of Education, Criminal Justice, and Human Services
360 Teachers-Dyer Complex
PO Box 210014
Cincinnati, OH 45221
513-556-2336
cechssc@uc.edu

UC Advantages And Special Opportunities

In choosing a paralegal program, there are many variables to consider. It is particularly important to consider the program's reputation, accreditation/approval, services provided by the program -- including career counseling and job placement -- the program's ties to the legal community, the curriculum and the program's administration and faculty.

UC's law and paralegal studies program was established in 1980 and is approved by the American Bar Association (ABA) -- the first program in the Tristate area to gain such approval. More than 1,000 paralegal programs exist in the United States alone, but only around 240 have met the requirements to be approved by the ABA. ABA approval has served as a benchmark for many employers who hire paralegals. The ABA requires thorough self-studies and periodic site visits to the program, which ensures quality in faculty, curriculum, advisory boards, student services, library holdings and resources.

Our program enjoys an excellent reputation and has meaningful ties to the legal community. Its advisory board is made up of experienced attorneys, paralegals, paralegal managers, educators and other legal professionals who provide valuable insight into what is expected in the workforce. Graduates are highly sought after by law firms, corporations and government agencies in the Tristate area. Placement rates continue to be excellent. The program coordinator, along with UC's Career Development Center, is available to assist students in resumé writing, interviewing skills and placement. In addition to the Career Development Center, assistance for paralegal students is offered in the following areas: orientation, tutoring, academic counseling and financial aid.

Our program also prepares graduates at two levels: bachelor's degree or professional certificate. The certificate is available to those students who already hold a bachelor's degree OR students who are already matriculated in another bachelor's degree program. UC paralegal students benefit from an on-campus law library, faculty who are practicing attorneys and small class size.

UC's law and paralegal program requires students to complete a internship as a part of the curriculum. The practicum enables a student to utilize skills acquired in the program and to gain practical on-the-job experience. Internships are available in a variety of settings, including private law firms, offices of a public defender or attorney general, banks, corporate legal departments, legal aid organizations and many government agencies. Students must attain at least a grade of "C" in all legal specialty coursework and the permission of the program coordinator to participate in the internship.

The faculty of paralegal classes consists of experienced attorneys. Instructors of legal classes are selected on the basis of their knowledge and expertise in the area of law taught, as well as their demonstrated commitment to the education and role of paralegal students.

Special Programs

CECH Tribunal

The purpose of the CECH Tribunal is to ensure that the interests of the students of the college are voiced and to provide student representation on behalf of all undergraduate students in CECH where representation is warranted. Also, the Tribunal organizes programs and social events for students of the college.

CECH Student Ambassador Program

The Student Ambassador program represents CECH at the University of Cincinnati by assisting with the recruitment and retention of students in the college. CECH student ambassadors provide a valuable service by representing the student perspective of university life to prospective and new students. Ambassadors also represent the college at numerous collegiate functions, professional events and key promotional events. Being selected as a CECH student ambassador is an honor that reflects academic rigor and a commitment to the fields of education, health promotion and education, and criminal justice.

Criminal Justice Society

The Criminal Justice Society is a student-sponsored organization designed to enhance the educational experience of those interested in criminal justice and criminal behavior. Criminal Justice Society promotes the study of crime and justice and sponsors activities for interested students. Activities include prison tours, speaker events and an annual career fair.

Admission Requirements

Freshmen applicants, please visit the Admission Requirements page for more information.

Transferring To UC

Admission to this program is generally available for students transferring to the University of Cincinnati if they were admissible directly from high school and have a 2.5 cumulative GPA (all prior institutions combined).

Students who were **NOT** admissible directly from high school must have:

- 24 semester (36 quarter) hours earned
- at least a 2.5 cumulative GPA (all prior institutions combined)

UNIVERSITY OF CINCINNATI PARALEGAL STUDIES PROGRAM LEGAL SPECIALTY TRANFER POLICY

A student may obtain advanced standing for legal specialty courses through the transfer of credits from other academic institutions if that program is ABA-approved or insubstantial compliance, regionally accredited and otherwise meets the standards established by the University of Cincinnati. However, a minimum of fifteen semester credit hours of legal specialty courses must be completed in the University of Cincinnati Law & Paralegal Studies program, before a bachelor degree will be issued. None of the 30 semester credit hours may be transferred for the post-baccalaureate certificate unless approval is received from the Law & Paralegal Studies Program Director. Students bear the burden of proving whether coursework completed at other institutions are online course or offered through traditional delivery methods. If the student is unable or unwilling to prove the method of delivery, it will be assumed that the course is offered in an online format. The University of Cincinnati's Law & Paralegal program restricts the number of hours that may be completed in an online format.

The Law and Paralegal Studies program will not accept paralegal coursework older than 10 years. This policy ensures that students are equipped with up-to-date knowledge and skills relevant to the contemporary legal landscape.

UC CECH PARALEGAL STUDENTS ATTENDING OTHER INSTITUTIONS

Students may take legal specialty classes at another ABA-approved program at an accredited college or university while simultaneously enrolled at UC, and the academic credits earned may be transferred. However, only those credits that conform to UC's standards and requirements will be accepted. Official transcripts for such course work must be filed with UC's Registrar at the completion of the teem of enrollment. Students are responsible for requesting these transcripts and for paying all related charges. Students planning to take courses at other institutions must secure in advance the approval of UC's Law & Paralegal Studies Program Director.

Changing Majors Within UC

Admission to this program is generally available for University of Cincinnati students enrolled in other colleges of the University of Cincinnati if they were admissible directly from high school and have a 2.5 cumulative GPA (UC and any prior institutions combined).

Students who were **NOT** admissible directly from high school must have:

- 24 semester (36 quarter) hours earned
- at least a 2.5 cumulative GPA (UC and any prior institutions combined)

Current UC students wishing to transfer into the program should contact the College of Education, Criminal Justice, and Human Services at 513-556-2336.

International Student Requirements

International students should contact the University of Cincinnati's Office of Admission for details at 513-556-1100 or visit UC International's website.

Graduation Requirements

To graduate from the UC College of Education, Criminal Justice, and Human Services, a student must:

- Complete all required course work and program requirements.
- Obtain at least a university 2.0 grade point average.
- Be in good academic standing; that is, not on academic or disciplinary probation or suspension.
- Meet the college's residency requirement of 30 semester credit hours.
- File formal application for the degree by the posted deadline.

Application Deadlines

Fall Semester

Freshmen:

- Application Deadline: July 1
- Confirmation Deadline: August 1

Transfer:

- Application Deadline: July 1
- Confirmation Deadline: August 1

Spring Semester

Freshmen and Transfers:

- Application Deadline: November 15
- Confirmation Deadline: December 15

Summer Semester

Freshmen and Transfers:

- Application Deadline: April 1
- Confirmation Deadline: April 15

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

The Law & Paralegal Studies program is approved by the American Bar Association.

Location

Online

Contact Information

College of Education, Criminal Justice, and Human Services
Law & Paralegal Studies
CECH Office of Recrutiment
2610 University Circle
Cincinnati, OH 45221
(513) 556-6308
cechrecruit@uc.edu

Law and Paralegal Studies : Online

BS

Law and Paralegal Studies - Fall 2025

Duration: 4 Years
Minimum Credits: 120 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
PRFS1001	First Year Exp in the College of Education, Criminal Justice, and Human Services	1
PARA1001	Introduction to Legal Studies (C- min)	3
PARA1011	Legal Research and Writing (C- min)	3
ENGL1001	English Composition	3
1XXX+ BoK: QR	Students must select a quantitative reasoning (QR) course.	3
BoK: TI	Student must select one technology & innovation (TI) elective.	3

Spring Semester Year 1

Course	Title/Desc	Credit
PARA1013C	Law Office Technology (C- min)	3
PARA1014	Family Law (C- min)	3
PARA	Lower-Level Legal Specialty Elective See options below. (C- min)	3
COMM1071	Introduction to Effective Speaking	3
Free Electives	Student will select a free elective.	3

Fall Semester Year 2

Course	Title/Desc	Credit
PARA2021	Civil Litigation I (C- min)	3
PARA2023	Real Estate Law (C- min)	3
PARA2024	Corporate Law & Business Organizations (C- min)	3
PARA	Lower-Level Legal Specialty Course See options below. (C- min)	3
BoK: NS	Student must select one natural science (NS) elective.	3

Spring Semester Year 2

Course	Title/Desc	Credit
PARA2022	Civil Litigation II (C- min)	3
PARA2025	Estate Planning and Probate (C- min)	3
PARA2026	Administrative Litigation (C- min)	3
PARA	Lower-Level Legal Specialty Course See options below. (C- min)	3
ENGL2089	Intermediate Composition	3

Fall Semester Year 3

Course	Title/Desc	Credit
PARA3001	Investigative Techniques and Evidence (C- min)	3
PARA3005	Children & the Law (C- min)	3
PARA3XXX+	Upper-Level Legal Specialty Course See options below. (C- min)	3
BoK: SCE	Society, Culture, and Ethics (SCE) Elective Student must select one course to satisfy this requirement.	3
	Focus Area/Minor/Certificate course.	3

Spring Semester Year 3

Course	Title/Desc	Credit
PARA3XXX+	Upper-Level Legal Specialty Course See options below. (C- min)	3
CJ4020	Criminal Procedure	3
	Focus Area/Minor/Certificate course.	3
	Focus Area/Minor/Certificate course.	3
Free Electives	Student will select a free elective.	2

Fall Semester Year 4

Course	Title/Desc	Credit
PARA4010	Advanced Legal Research (C- min)	3
PARA3XXX+	Upper-Level Legal Specialty Course See options below. (C- min)	3
	Focus Area/Minor/Certificate course.	3
	Focus Area/Minor/Certificate course.	3
Free Electives	Student will select a free elective.	3

Spring Semester Year 4

Course	Title/Desc	Credit
PARA4020	Advanced Paralegal Seminar (C- min)	3
BoK: FA,HP	Fine Arts (FA) or Historical Perspectives (HP) Elective Student must select one course to satisfy this requirement.	3
	Focus Area/Minor/Certificate course.	3
Free Electives	Student will select a free elective.	3

Course	Title/Desc	Credit
Free Electives	Student will select a free elective.	3

Lower-Level Legal Specialty Course Options

Course	Title/Desc	Credit
PARA1015	Introduction to Criminal Law & Procedure (C- min)	3
PARA2028	Bankruptcy Law (C- min)	3
PARA2029	Employment Law (C- min)	3
PARA2030	Special Topics in the Law (C- min)	3
PARA2031	Study Abroad: Cultural and Legal Systems of the World (C- min)	3

Upper-Level Legal Specialty Course Options

Course	Title/Desc	Credit
PARA3002	Environmental Law (C- min)	3
PARA3003	Federal Income Tax Law (C- min)	3
PARA3004	Health Care Law (C- min)	3
PARA4001	Sports and Entertainment Law (C- min)	3
PARA4002	Intellectual Property (C- min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Software Application Development

Online

Duration: 5 Years Total Credits: 120 Award: BS

Overview

The **Bachelor of Science in Software Application Development** online program focuses on the design and development of software that are essential to creating applications and systems to streamline technological efforts in businesses and personal productivity. In this program, students will learn how to create software using various platforms, frameworks, and languages.

Our students will have ample opportunity to apply their knowledge through the development and creation of an IT solution by their senior year and learn from current professionals through their co-op experiences.

The Software Application Development program focuses on practical skills necessary for careers such as:

- Software developers
- Computer programmers
- Software quality assurance analysts and testers
- Web developers
- Web and digital interface designers

Success

Successful professionals in software application development are those who are passionate about using computer technology to provide solutions to issues facing individuals, societies and organizations. Software application development professionals must be flexible and innovative in meeting new challenges, and be persistent in finding solutions.

Due to the quickly changing nature of technology, it is important to be a lifelong learner and keep up-to-date on advances in the field. Software application development professionals must develop strong problem-solving, communication, and hands-on skills that they can apply to various career settings.

Career

Graduates of this program will be prepared for the careers listed. All opportunities may not be listed.

Minoring

Students interested in pursuing a minor in software application development are advised to pursue a minor in information technology, a certificate in software development, or a certificate in web development. They can work with their academic advisor to select appropriate software courses that build on their background.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
Software Application Development Bachelors: Online 2025-2026

Advising

CECH Student Services Center
College of Education, Criminal Justice, and Human Services
360 Teachers-Dyer Complex
PO Box 210014
Cincinnati, OH 45221
cechssc@uc.edu
513-556-2336

UC Advantages And Special Opportunities

The School of Information Technology is home to the first Bachelor of Science in Information Technology program in Ohio, and one of the first ten in the nation to receive accreditation from the Accreditation Board of Engineering and Technology. The School of Information Technology houses the Information Technology Solutions Center, Information Technology Analytics Center, and Applied Machine Learning and Intelligence Lab.

The software application development program is uniquely designed to provide hands-on experience in the core foundation of software application development and information technology. Almost all major courses are hands-on, requiring projects and lab experience. Students participate and complete a two-semester senior design experience, in which they develop a real-life IT solution and present it to the community in the annual IT Expo.

In addition to the unique hands-on experience in the classroom, the software application development program requires five semesters of cooperative education (co-op). Beginning their sophomore year, students alternate semesters of paid work in the IT industry with semesters of classroom instruction. The full time paid co-op working experience positions software application development graduates to have over one year of work experience at the time of their graduation, making them highly competitive for career opportunities. The UC co-op program provides local, national and international placement opportunities.

The software application development program emphasizes problem solving, communication, hands-on skills, innovation and integration in which the technology serves the mission and interest of the users and the organization.

Special Programs

Honors Program—The University of Cincinnati honors program offers small, interactive classes that allow students to receive personalized instruction and to learn more effectively. The honors program enriches the educational experience of top students through course work and out-of-class experiences. Special topics courses allow honors students to broaden their intellectual horizons regardless of the discipline in which they are majoring. Students may also earn honors credit through experiential learning. Incoming freshmen are eligible to be invited to participate.

Student Organizations—To develop professionally and showcase leadership talents, many professional and social organizations exist in the college. In the School of Information Technology, there are two organizations: the Information Technology Student Association (ITSA) and Women in Information Technology (WIT).

Study Abroad—Study-abroad opportunities exist through the UC International Programs office. Students can study anywhere in the world on any type of program as long as they work with UC International Programs, get approval from their academic adviser and bring back a transcript with passing grades from an accredited institution. There are four different types of study-abroad experiences: UC programs, exchange programs, program providers and direct enrollment.

Cooperative Education (co-op)—The five semesters full time paid co-op working experience provides students with unique technical and interpersonal skills that highly prepare them for career opportunities of their choice. Local, regional and international companies in all types of industries and all sizes participate in this program, offering IT students unique opportunities. The income received helps many students graduate debt-free.

Information Technology Expo (IT Expo)—This annual community event is a unique tradition of the School of Information Technology at UC. Senior students present the IT solution they developed in their senior project to the community in an expo-like environment. Students learn how to communicate the complex technical solution and its impact and value to the public. Faculty, students, and invited guests also present research at the symposium. Projects are judged by local industry and each year, multiple awards are presented.

Admission Requirements

Freshmen applicants, please visit the Admission Requirements page for more information.

Transferring To UC

Admission to this program is generally available for students transferring to the University of Cincinnati if they were admissible directly from high school and have a 2.75 cumulative GPA (all prior institutions combined).

Students who were **NOT** admissible directly from high school must have:

- 24 semester (36 quarter) hours earned
- at least a 2.75 cumulative GPA (all prior institutions combined)

PLEASE NOTE: If a potential student is interested in this major and does not meet these minimum standards, please contact the CECH Office of Recruitment to discuss a more holistic approach to the admission process.

Changing Majors Within UC

Admission to this program is generally available for University of Cincinnati students enrolled in other colleges of the University of Cincinnati if they were admissible directly from high school and have a 2.75 cumulative GPA (UC and any prior institutions combined).

Students who were **NOT** admissible directly from high school must have:

- 24 semester (36 quarter) hours earned
- at least a 2.75 cumulative GPA (UC and any prior institutions combined)

Current UC students wishing to transfer into the program should contact the CECH Student Services Center at (513) 556-2336 or email.

International Student Requirements

The School of Information Technology welcomes international students. Admission requirements are the same as university admission requirements for international students and the equivalent of the freshmen and transfer requirements of the program.

Graduation Requirements

In order to graduate from the UC College of Education, Criminal Justice, and Human Services, a student must:

- Complete all required course work and program requirements.
- Obtain the required university grade point average for the program.
- Be in good academic standing; that is, not on academic or disciplinary probation or suspension.
- Meet the college's residency requirement of 30 semester credit hours.
- File formal application for the degree by the posted graduation deadline for the semester

Application Deadlines

Fall Semester

Freshmen:

- Application Deadline:
  - Early Action: December 1*****
  - Final: March 1
- Confirmation Deadline: May 1

* Your application must be complete by this date in order to be considered for **scholarships** and the **Honors Program**.

Transfers:

- Application Deadline: July 1
- Confirmation Deadline: Aug. 1

Spring Semester

Freshmen and Transfers:

- Application Deadline: Nov. 1
- Confirmation Deadline: Dec. 1

Summer Semester

Freshmen and Transfers:

- Application Deadline: March 1
- Confirmation Deadline: April 1

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

Online

Contact Information

College of Education, Criminal Justice, and Human Services
Information Technology
CECH Office of Recruitment

PO Box 210014
Cincinnati, OH 45221-0014
(513) 556-6308
cechrecruit@uc.edu

Software Application Development : Online

BS

Software Application Development Bachelors: Online 2025-2026

Duration: 5 Years

★Minimum Credits: 120 Credits

Semester 1

Courses offered in the Fall and Spring semesters

Course	Title/Desc	Credit
IT1050	Fundamentals of Information Technology (C- min)	3
IT1080C	Computer Networking (C- min)	3
IT1090C	Computer Programming I (C- min)	3
IT2040C	Fundamentals of Web Development (C- min)	3
COMM1076	Introduction to Interpersonal Communication (C- min)	3
PD	PD1010 Professional Development NOTE: Students must meet with their co-op adviser within the first three weeks of the semester that precedes their first planned co-op semester. (C- min)	1
IT	IT1003 FIRST YEAR EXPERIENCE IN THE SCHOOL OF INFORMATION TECHNOLOGY NOTE: Transfer and transition students will take a 1 credit hour IT elective in place of the FYE in IT course (C- min)	1

Semester 2

Courses offered in the Spring and Fall semesters

Course	Title/Desc	Credit
IT2060C	Database Management I (C- min)	3
IT1081C	System Administration (C- min)	3
IT2030C	Information Security and Assurance (C- min)	3
ENGL1001	English Composition (C- min)	3
MATH	MATH1021 COLLEGE ALGEBRA Students can take Math1026 PreCalculus instead of Math1021 College Algebra & Math 1022 Trigonometry. If they select this option, they must also take a 1 credit hour IT elective. (C- min)	3

Co-op Experience

Students must work with their academic and co-op advisors to select their co-op rotation

Course	Title/Desc	Credit
COOP2041	Co-op for CECH (First Semester Experience)	0
COOP2042	Co-op for CECH (Second Semester Experience)	0
COOP3041	Co-op for CECH (Third Semester Experience)	0
COOP4041	Co-op for CECH (Fourth Semester Experience)	0
COOP4042	Co-op for CECH (Fifth Semester Experience)	0

Semester 3

Courses are offered in the Fall and Spring semesters

Course	Title/Desc	Credit
IT1051C	Fundamentals of Digital Media	3
IT2020	Implications of Information Technology	3
IT2045C	Computer Programming II (C- min)	3
IT3060C	Database Management II	3
MATH	MATH1022 TRIGONOMETRY Students can take Math1026 PreCalculus instead of Math1021 College Algebra & Math 1022 Trigonometry. If they select this option, they must also take a 1 credit hour IT elective.	3

Semester 4

Courses are offered in the Summer and Fall semesters

Course	Title/Desc	Credit
IT2021	Human Computer Interaction	3
IT3045C	Contemporary Programming (C- min)	3
ENGL2089	Intermediate Composition	3

Course	Title/Desc	Credit
COMM	COMMUNICATION ELECTIVE Communication elective can be either from the Oral Communication group (COMM1071, COMM2021, COMM2081) or the Media and Society group (COMM2025, COMM2089, COMM3026). Some of the courses count towards the Professional Communication certificate or the Digital Engagement Certificate.	3
	HPE2071 Applied Statistics Students may also take STAT1034.	3

Semester 5

Courses are offered in the Spring and Summer semesters

Course	Title/Desc	Credit
IT3020	System Analysis & Design	3
IT3048C	Mobile Device Programming (C- min)	3
IT3049C	Web Game Development (C- min)	3
MATH1071	Introduction to Discrete Mathematics	3
	NATURAL SCIENCE ELECTIVE Student must select one 3 credit hour course in Astronomy, Biology, Chemistry, Environmental Science, Geology, Physical Geography, or Physics.	3

Semester 6

Courses are offered in the Fall and Spring semesters

Course	Title/Desc	Credit
IT3047C	Web Server Application Development (C- min)	3
IT4020	Management in Information Technology (C- min)	3
IT4033	Senior Design Preparation (C- min)	1
IT4045C	Enterprise Application Development (C- min)	3
	NATURAL SCIENCE ELECTIVE WITH LAB Student must select one 3 credit hour course WITH LAB in Astronomy, Biology, Chemistry, Environmental Science, Geology, Physical Geography, or Physics.	3
ENGL	WRITING ELECTIVE Student may select from ENGL4091 Business Writing or ENGL4092 Technical and Scientific Writing.	3

Semester 7

Senior Capstone courses are offered in the Fall semester only.

Course	Title/Desc	Credit
IT5003C	Senior Capstone Project I (C- min)	3
IT	IT FOCUS COURSE IT focus courses are special offerings to enhance learning in an advanced IT topic related to students' track or as an additional area of focus.	3
GE Codes: AH	ARTS AND HUMANITIES ELECTIVE Student must select one 3 credit hour course in Arts and Humanities.	3
GE Codes: AH	ARTS AND HUMANITIES ELECTIVE - DIFFERENT SUBJECT Student must select one 3 credit hour course in Arts and Humanities that is a different subject than the first Arts and Humanities elective.	3

Semester 8

Senior Capstone courses are offered in the Spring semester only.

Course	Title/Desc	Credit
IT5004C	Senior Capstone Project II	3
IT	IT FOCUS COURSE IT focus courses are special offerings to enhance learning in an advanced IT topic related to students' track or as an additional area of focus.	3

Course	Title/Desc	Credit
GE Codes: SBS	SOCIAL AND BEHAVIORAL SCIENCES ELECTIVE Student must select one 3 credit hour course in Social & Behavioral Sciences.	3

Course	Title/Desc	Credit
	ADVISOR APPROVED ELECTIVE Student must work with their Academic Advisor to select an Advisor Approved Elective. If more than 3 credit hours were used for the natural science to accommodate the lab, students may take less credit hours in this elective to maintain 120 credits in their degree program.	1 - 3
GE Codes: CD,SBS	GENERAL EDUCATION ELECTIVE Students must select a 3 credit hour Social & Behavioral Sciences course. Students graduating after Spring 2030 must complete an approved American Civic Literacy course.	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Software Application Development

Duration: **5 Years** Total Credits: **120** Award: **BS**

Overview

The **Bachelor of Science in Software Application Development** on-campus program at the University of Cincinnati emphasizes the design and development of software applications and systems that enhance business operations and personal productivity. Students in this program will engage in hands-on learning and face-to-face instruction while developing software using a variety of platforms, frameworks, and programming languages essential in today's technology landscape.

Throughout the curriculum, students will gain practical experience and apply their skills by developing a real-world IT solution in their senior year. They will also benefit from co-op experiences, working alongside current professionals in the software and IT fields.

Career Paths for Graduates

The Software Application Development program equips students with the practical skills needed for a variety of high-demand careers, such as:

- Software Developer
- Computer Programmer
- Software Quality Assurance Analyst and Tester
- Web Developer
- Web and Digital Interface Designer

Success

Successful professionals in software application development are those who are passionate about using computer technology to provide solutions to issues facing individuals, societies and organizations. Software application development professionals must be flexible and innovative in meeting new challenges, and be persistent in finding solutions.

Due to the quickly changing nature of technology, it is important to be a lifelong learner and keep up-to-date on advances in the field. Software application development professionals must develop strong problem-solving, communication, and hands-on skills that they can apply to various career settings.

Career

Graduates of this program will be prepared for the careers listed. All opportunities may not be listed.

Minoring

Students interested in pursuing a minor in software application development are advised to pursue a minor in information technology, a certificate in software development, or a certificate in web development. They can work with their academic advisor to select appropriate software courses that build on their background.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
Software Application Development Bachelors: On Campus 2025-2026

Advising

CECH Student Services Center
College of Education, Criminal Justice, and Human Services
360 Teachers-Dyer Complex
PO Box 210014
Cincinnati, OH 45221
cechssc@uc.edu
513-556-2336

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Machine Learning and Intelligence Lab.

The software application development program is uniquely designed to provide hands-on experience in the core foundation of software application development and information technology. Almost all major courses are hands-on, requiring projects and lab experience. Students participate and complete a two-semester senior design experience, in which they develop a real-life IT solution and present it to the community in the annual IT Expo.

In addition to the unique hands-on experience in the classroom, the software application development program requires five semesters of cooperative education (co-op). Beginning their sophomore year, students alternate semesters of paid work in the IT industry with semesters of classroom instruction. The full time paid co-op working experience positions software application development graduates to have over one year of work experience at the time of their graduation, making them highly competitive for career opportunities. The UC co-op program provides local, national and international placement opportunities.

The software application development program emphasizes problem solving, communication, hands-on skills, innovation and integration in which the technology serves the mission and interest of the users and the organization.

Special Programs

Honors Program—The University of Cincinnati honors program offers small, interactive classes that allow students to receive personalized instruction and to learn more effectively. The honors program enriches the educational experience of top students through course work and out-of-class experiences. Special topics courses allow honors students to broaden their intellectual horizons regardless of the discipline in which they are majoring. Students may also earn honors credit through experiential learning. Incoming freshmen are eligible to be invited to participate.

Student Organizations—To develop professionally and showcase leadership talents, many professional and social organizations exist in the college. In the School of Information Technology, there are two organizations: the Information Technology Student Association (ITSA) and Women in Information Technology (WIT).

Study Abroad—Study-abroad opportunities exist through the UC International Programs office. Students can study anywhere in the world on any type of program as long as they work with UC International Programs, get approval from their academic adviser and bring back a transcript with passing grades from an accredited institution. There are four different types of study-abroad experiences: UC programs, exchange programs, program providers and direct enrollment.

Cooperative Education (co-op)—The five semesters full time paid co-op working experience provides students with unique technical and interpersonal skills that highly prepare them for career opportunities of their choice. Local, regional and international companies in all types of industries and all sizes participate in this program, offering IT students unique opportunities. The income received helps many students graduate debt-free.

Information Technology Expo (IT Expo)—This annual community event is a unique tradition of the School of Information Technology at UC. Senior students present the IT solution they developed in their senior project to the community in an expo-like environment. Students learn how to communicate the complex technical solution and its impact and value to the public. Faculty, students, and invited guests also present research at the symposium. Projects are judged by local industry and each year, multiple awards are presented.

Admission Requirements

Freshmen applicants, please visit the Admission Requirements page for more information.

Transferring To UC

Admission to this program is generally available for students transferring to the University of Cincinnati if they were admissible directly from high school and have a 2.75 cumulative GPA (all prior institutions combined).

Students who were NOT admissible directly from high school must have:

- 24 semester (36 quarter) hours earned
- at least a 2.75 cumulative GPA (all prior institutions combined)

PLEASE NOTE: If a potential student is interested in this major and does not meet these minimum standards, please contact the CECH Office of Recruitment to discuss a more holistic approach to the admission process.

Changing Majors Within UC

Admission to this program is generally available for University of Cincinnati students enrolled in other colleges of the University of Cincinnati if they were admissible directly from high school and have a 2.75 cumulative GPA (UC and any prior institutions combined).

Students who were **NOT** admissible directly from high school must have:

- 24 semester (36 quarter) hours earned
- at least a 2.75 cumulative GPA (UC and any prior institutions combined)

Current UC students wishing to transfer into the program should contact the CECH Student Services Center at (513) 556-2336 or email.

International Student Requirements

The School of Information Technology welcomes international students. Admission requirements are the same as university admission requirements for international students and the equivalent of the freshmen and transfer requirements of the program.

Graduation Requirements

In order to graduate from the UC College of Education, Criminal Justice, and Human Services, a student must:

- Complete all required course work and program requirements.
- Obtain the required university grade point average for the program.
- Be in good academic standing; that is, not on academic or disciplinary probation or suspension.
- Meet the college's residency requirement of 30 semester credit hours.
- File formal application for the degree by the posted graduation deadline for the semester

Application Deadlines

Fall Semester

Freshmen:

- Application Deadline:
  - Early Action: December 1*****
  - Final: March 1
- Confirmation Deadline: May 1

* Your application must be complete by this date in order to be considered for **scholarships** and the **Honors Program**.

Transfers:

- Application Deadline: July 1
- Confirmation Deadline: Aug. 1

Spring Semester

Freshmen and Transfers:

- Application Deadline: Nov. 1
- Confirmation Deadline: Dec. 1

Summer Semester

Freshmen and Transfers:

- Application Deadline: March 1
- Confirmation Deadline: April 1

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Education, Criminal Justice, and Human Services
Information Technology
CECH Office of Recruitment
PO Box 210014
Cincinnati, OH 45221-0014
(513) 556-6308
cechrecruit@uc.edu

Software Application Development

BS

Software Application Development Bachelors: On Campus 2025-2026

Duration: 5 Years

★Minimum Credits: 120 Credits

Semester 1

Courses offered in the Fall and Spring semesters

Course	Title/Desc	Credit
IT1050	Fundamentals of Information Technology (C- min)	3
IT1080C	Computer Networking (C- min)	3
IT1090C	Computer Programming I (C- min)	3
IT2040C	Fundamentals of Web Development (C- min)	3
COMM1076	Introduction to Interpersonal Communication (C- min)	3
PD	PD1010 Professional Development NOTE: Students must meet with their co-op adviser within the first three weeks of the semester that precedes their first planned co-op semester. (C- min)	1
IT	IT1003 FIRST YEAR EXPERIENCE IN THE SCHOOL OF INFORMATION TECHNOLOGY NOTE: Transfer and transition students will take a 1 credit hour IT elective in place of the FYE in IT course (C- min)	1

Semester 2

Courses offered in the Spring and Fall semesters

Course	Title/Desc	Credit
IT1081C	System Administration (C- min)	3
IT2030C	Information Security and Assurance (C- min)	3
IT2060C	Database Management I (C- min)	3
ENGL1001	English Composition (C- min)	3
MATH	MATH1021 COLLEGE ALGEBRA Students can take Math1026 PreCalculus instead of Math1021 College Algebra & Math 1022 Trigonometry. If they select this option, they must also take a 1 credit hour IT elective. (C- min)	3

Co-op Experience

Students must work with their academic and CO-OP advisors to select their CO-OP rotation

Course	Title/Desc	Credit
COOP2041	Co-op for CECH (First Semester Experience)	0
COOP2042	Co-op for CECH (Second Semester Experience)	0
COOP3041	Co-op for CECH (Third Semester Experience)	0
COOP4041	Co-op for CECH (Fourth Semester Experience)	0
COOP4042	Co-op for CECH (Fifth Semester Experience)	0

Semester 3

Courses are offered in the Fall and Spring semesters

Course	Title/Desc	Credit
IT1051C	Fundamentals of Digital Media	3
IT2020	Implications of Information Technology	3
IT2045C	Computer Programming II (C- min)	3
IT3060C	Database Management II	3
MATH	MATH1022 TRIGONOMETRY Students can take Math1026 PreCalculus instead of Math1021 College Algebra & Math 1022 Trigonometry. If they select this option, they must also take a 1 credit hour IT elective.	3

Semester 4

Courses are offered in the Summer and Fall semesters

Course	Title/Desc	Credit
IT2021	Human Computer Interaction	3
IT3045C	Contemporary Programming (C- min)	3
ENGL2089	Intermediate Composition	3

Course	Title/Desc	Credit
COMM	COMMUNICATION ELECTIVE Communication elective can be either from the Oral Communication group (COMM1071, COMM2021, COMM2081) or the Media and Society group (COMM2025, COMM2089, COMM3026). Some of the courses count towards the Professional Communication certificate or the Digital Engagement Certificate.	3
	HPE2071 Applied Statistics Students may also take STAT1034.	3

Semester 5

Courses are offered in the Spring and Summer semesters

Course	Title/Desc	Credit
IT3020	System Analysis & Design	3
IT3048C	Mobile Device Programming (C- min)	3
IT3049C	Web Game Development (C- min)	3
MATH1071	Introduction to Discrete Mathematics	3
	NATURAL SCIENCE ELECTIVE Student must select one 3 credit hour course in Astronomy, Biology, Chemistry, Environmental Science, Geology, Physical Geography, or Physics.	3

Semester 6

Courses are offered in the Fall and Spring semesters

Course	Title/Desc	Credit
IT3047C	Web Server Application Development (C- min)	3
IT4020	Management in Information Technology (C- min)	3
IT4033	Senior Design Preparation (C- min)	1
IT4045C	Enterprise Application Development (C- min)	3
ENGL	WRITING ELECTIVE Student may select from ENGL4091 Business Writing or ENGL4092 Technical and Scientific Writing.	3
	NATURAL SCIENCE ELECTIVE WITH LAB Student must select one 3 credit hour course WITH LAB in Astronomy, Biology, Chemistry, Environmental Science, Geology, Physical Geography, or Physics.	3

Semester 7

Senior Capstone courses are offered in the Fall semester only.

Course	Title/Desc	Credit
IT5003C	Senior Capstone Project I (C- min)	3
IT	IT FOCUS COURSE IT focus courses are special offerings to enhance learning in an advanced IT topic related to students' track or as an additional area of focus.	3
GE Codes: AH	ARTS AND HUMANITIES ELECTIVE Student must select one 3 credit hour course in Arts and Humanities.	3
GE Codes: AH	ARTS AND HUMANITIES ELECTIVE - DIFFERENT SUBJECT Student must select one 3 credit hour course in Arts and Humanities that is a different subject than the first Arts and Humanities elective.	3

Semester 8

Senior Capstone courses are offered in the Spring semester only.

Course	Title/Desc	Credit
IT5004C	Senior Capstone Project II	3
IT	IT FOCUS COURSE IT focus courses are special offerings to enhance learning in an advanced IT topic related to students' track or as an additional area of focus.	3

Course	Title/Desc	Credit
GE Codes: SBS	SOCIAL AND BEHAVIORAL SCIENCES ELECTIVE Student must select one 3 credit hour course in Social & Behavioral Sciences.	3

Course	Title/Desc	Credit
	ADVISOR APPROVED ELECTIVE Student must work with their Academic Advisor to select an Advisor Approved Elective. If more than 3 credit hours were used for the natural science to accommodate the lab, students may take less credit hours in this elective to maintain 120 credits in their degree program.	1 - 3
GE Codes: CD,SBS	GENERAL EDUCATION ELECTIVE Students must select a 3 credit hour Social & Behavioral Sciences course. Students graduating after Spring 2030 must complete an approved American Civic Literacy course.	3

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Software Application Development

Online

Duration: 5 Years Total Credits: 120 Award: BS

Overview

The **Bachelor of Science in Software Application Development** online program focuses on the design and development of software that are essential to creating applications and systems to streamline technological efforts in businesses and personal productivity. In this program, students will learn how to create software using various platforms, frameworks, and languages.

Our students will have ample opportunity to apply their knowledge through the development and creation of an IT solution by their senior year and learn from current professionals through their co-op experiences.

The Software Application Development program focuses on practical skills necessary for careers such as:

- Software developers
- Computer programmers
- Software quality assurance analysts and testers
- Web developers
- Web and digital interface designers

Success

Successful professionals in software application development are those who are passionate about using computer technology to provide solutions to issues facing individuals, societies and organizations. Software application development professionals must be flexible and innovative in meeting new challenges, and be persistent in finding solutions.

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Study Abroad—Study-abroad opportunities exist through the UC International Programs office. Students can study anywhere in the world on any type of program as long as they work with UC International Programs, get approval from their academic adviser and bring back a transcript with passing grades from an accredited institution. There are four different types of study-abroad experiences: UC programs, exchange programs, program providers and direct enrollment.

Cooperative Education (co-op)—The five semesters full time paid co-op working experience provides students with unique technical and interpersonal skills that highly prepare them for career opportunities of their choice. Local, regional and international companies in all types of industries and all sizes participate in this program, offering IT students unique opportunities. The income received helps many students graduate debt-free.

Information Technology Expo (IT Expo)—This annual community event is a unique tradition of the School of Information Technology at UC. Senior students present the IT solution they developed in their senior project to the community in an expo-like environment. Students learn how to communicate the complex technical solution and its impact and value to the public. Faculty, students, and invited guests also present research at the symposium. Projects are judged by local industry and each year, multiple awards are presented.

Admission Requirements

Freshmen applicants, please visit the Admission Requirements page for more information.

Transferring To UC

Admission to this program is generally available for students transferring to the University of Cincinnati if they were admissible directly from high school and have a 2.75 cumulative GPA (all prior institutions combined).

Students who were **NOT** admissible directly from high school must have:

- 24 semester (36 quarter) hours earned
- at least a 2.75 cumulative GPA (all prior institutions combined)

PLEASE NOTE: If a potential student is interested in this major and does not meet these minimum standards, please contact the CECH Office of Recruitment to discuss a more holistic approach to the admission process.

Changing Majors Within UC

Admission to this program is generally available for University of Cincinnati students enrolled in other colleges of the University of Cincinnati if they were admissible directly from high school and have a 2.75 cumulative GPA (UC and any prior institutions combined).

Students who were **NOT** admissible directly from high school must have:

- 24 semester (36 quarter) hours earned
- at least a 2.75 cumulative GPA (UC and any prior institutions combined)

Current UC students wishing to transfer into the program should contact the CECH Student Services Center at (513) 556-2336 or email.

International Student Requirements

The School of Information Technology welcomes international students. Admission requirements are the same as university admission requirements for international students and the equivalent of the freshmen and transfer requirements of the program.

Graduation Requirements

In order to graduate from the UC College of Education, Criminal Justice, and Human Services, a student must:

- Complete all required course work and program requirements.
- Obtain the required university grade point average for the program.
- Be in good academic standing; that is, not on academic or disciplinary probation or suspension.
- Meet the college's residency requirement of 30 semester credit hours.
- File formal application for the degree by the posted graduation deadline for the semester

Application Deadlines

Fall Semester

Freshmen:

- Application Deadline:
  - Early Action: December 1*****
  - Final: March 1
- Confirmation Deadline: May 1

* Your application must be complete by this date in order to be considered for **scholarships** and the **Honors Program**.

Transfers:

- Application Deadline: July 1
- Confirmation Deadline: Aug. 1

Spring Semester

Freshmen and Transfers:

- Application Deadline: Nov. 1
- Confirmation Deadline: Dec. 1

Summer Semester

Freshmen and Transfers:

- Application Deadline: March 1
- Confirmation Deadline: April 1

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

Online

Contact Information

College of Education, Criminal Justice, and Human Services
Information Technology
CECH Office of Recruitment

PO Box 210014
Cincinnati, OH 45221-0014
(513) 556-6308
cechrecruit@uc.edu

Software Application Development : Online

BS

Software Application Development Bachelors: Online 2025-2026

Duration: 5 Years

Minimum Credits: 120 Credits

Semester 1

Courses offered in the Fall and Spring semesters

Course	Title/Desc	Credit
IT1050	Fundamentals of Information Technology (C- min)	3
IT1080C	Computer Networking (C- min)	3
IT1090C	Computer Programming I (C- min)	3
IT2040C	Fundamentals of Web Development (C- min)	3
COMM1076	Introduction to Interpersonal Communication (C- min)	3
PD	PD1010 Professional Development NOTE: Students must meet with their co-op adviser within the first three weeks of the semester that precedes their first planned co-op semester. (C- min)	1
IT	IT1003 FIRST YEAR EXPERIENCE IN THE SCHOOL OF INFORMATION TECHNOLOGY NOTE: Transfer and transition students will take a 1 credit hour IT elective in place of the FYE in IT course (C- min)	1

Semester 2

Courses offered in the Spring and Fall semesters

Course	Title/Desc	Credit
IT2060C	Database Management I (C- min)	3
IT1081C	System Administration (C- min)	3
IT2030C	Information Security and Assurance (C- min)	3
ENGL1001	English Composition (C- min)	3
MATH	MATH1021 COLLEGE ALGEBRA Students can take Math1026 PreCalculus instead of Math1021 College Algebra & Math 1022 Trigonometry. If they select this option, they must also take a 1 credit hour IT elective. (C- min)	3

Co-op Experience

Students must work with their academic and co-op advisors to select their co-op rotation

Course	Title/Desc	Credit
COOP2041	Co-op for CECH (First Semester Experience)	0
COOP2042	Co-op for CECH (Second Semester Experience)	0
COOP3041	Co-op for CECH (Third Semester Experience)	0
COOP4041	Co-op for CECH (Fourth Semester Experience)	0
COOP4042	Co-op for CECH (Fifth Semester Experience)	0

Semester 3

Courses are offered in the Fall and Spring semesters

Course	Title/Desc	Credit
IT1051C	Fundamentals of Digital Media	3
IT2020	Implications of Information Technology	3
IT2045C	Computer Programming II (C- min)	3
IT3060C	Database Management II	3
MATH	MATH1022 TRIGONOMETRY Students can take Math1026 PreCalculus instead of Math1021 College Algebra & Math 1022 Trigonometry. If they select this option, they must also take a 1 credit hour IT elective.	3

Semester 4

Courses are offered in the Summer and Fall semesters

Course	Title/Desc	Credit
IT2021	Human Computer Interaction	3
IT3045C	Contemporary Programming (C- min)	3
ENGL2089	Intermediate Composition	3

Course	Title/Desc	Credit
COMM	COMMUNICATION ELECTIVE Communication elective can be either from the Oral Communication group (COMM1071, COMM2021, COMM2081) or the Media and Society group (COMM2025, COMM2089, COMM3026). Some of the courses count towards the Professional Communication certificate or the Digital Engagement Certificate.	3
	HPE2071 Applied Statistics Students may also take STAT1034.	3

Semester 5

Courses are offered in the Spring and Summer semesters

Course	Title/Desc	Credit
IT3020	System Analysis & Design	3
IT3048C	Mobile Device Programming (C- min)	3
IT3049C	Web Game Development (C- min)	3
MATH1071	Introduction to Discrete Mathematics	3
	NATURAL SCIENCE ELECTIVE Student must select one 3 credit hour course in Astronomy, Biology, Chemistry, Environmental Science, Geology, Physical Geography, or Physics.	3

Semester 6

Courses are offered in the Fall and Spring semesters

Course	Title/Desc	Credit
IT3047C	Web Server Application Development (C- min)	3
IT4020	Management in Information Technology (C- min)	3
IT4033	Senior Design Preparation (C- min)	1
IT4045C	Enterprise Application Development (C- min)	3
	NATURAL SCIENCE ELECTIVE WITH LAB Student must select one 3 credit hour course WITH LAB in Astronomy, Biology, Chemistry, Environmental Science, Geology, Physical Geography, or Physics.	3
ENGL	WRITING ELECTIVE Student may select from ENGL4091 Business Writing or ENGL4092 Technical and Scientific Writing.	3

Semester 7

Senior Capstone courses are offered in the Fall semester only.

Course	Title/Desc	Credit
IT5003C	Senior Capstone Project I (C- min)	3
IT	IT FOCUS COURSE IT focus courses are special offerings to enhance learning in an advanced IT topic related to students' track or as an additional area of focus.	3
GE Codes: AH	ARTS AND HUMANITIES ELECTIVE Student must select one 3 credit hour course in Arts and Humanities.	3
GE Codes: AH	ARTS AND HUMANITIES ELECTIVE - DIFFERENT SUBJECT Student must select one 3 credit hour course in Arts and Humanities that is a different subject than the first Arts and Humanities elective.	3

Semester 8

Senior Capstone courses are offered in the Spring semester only.

Course	Title/Desc	Credit
IT5004C	Senior Capstone Project II	3
IT	IT FOCUS COURSE IT focus courses are special offerings to enhance learning in an advanced IT topic related to students' track or as an additional area of focus.	3

Course	Title/Desc	Credit
GE Codes: SBS	SOCIAL AND BEHAVIORAL SCIENCES ELECTIVE Student must select one 3 credit hour course in Social & Behavioral Sciences.	3

Course	Title/Desc	Credit
	ADVISOR APPROVED ELECTIVE Student must work with their Academic Advisor to select an Advisor Approved Elective. If more than 3 credit hours were used for the natural science to accommodate the lab, students may take less credit hours in this elective to maintain 120 credits in their degree program.	1 - 3
GE Codes: CD,SBS	GENERAL EDUCATION ELECTIVE Students must select a 3 credit hour Social & Behavioral Sciences course. Students graduating after Spring 2030 must complete an approved American Civic Literacy course.	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Sport Administration

Duration: **4 Years** Total Credits: **120** Award: **BS**

Overview

The Bachelor of Science in Sport Administration has a curriculum that focuses on the business side of the sport industry, and was developed to meet the standards of the Sport Management Program Review Council. The University of Cincinnati's Sport Administration program provides graduates with a strong technical foundation and the sport business skills necessary to successfully enter the field of sport management and/or athletics. Students in our Sport Administration degree program will have an opportunity to earn a career-oriented degree with employment opportunities in a growing industry.

Success

Successful sport administration graduates must have technical sport business skills as well as conceptual skills to see the big picture. Additionally, a successful sport manager must have a high level of interpersonal skills to build and maintain positive relationships with an array of constituents. Sport administrators also require excellent communication skills and the ability to lead and motivate others.

Sport management success depends upon critical thinking and creative problem solving with an emphasis on teamwork. However, the most important factor to success is a love of sports.

Career

There are approximately five million people working in sport-related occupations. Graduates of this program will be prepared for the careers listed below. All opportunities may not be listed.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Sport Administration (Updated 2022-23)

Advising

Student Services Center
College of Education, Criminal Justice, and Human Services
PO Box 210014
Cincinnati, OH 45221
513-556-2336
cechssc@uc.edu

UC Advantages And Special Opportunities

Honors Program

The University of Cincinnati Honors Scholars Program offers small, interactive classes that allow you to receive personalized instruction and to learn more effectively. Certificate programs allow you to explore topics such as global studies and leadership in greater depth. The Honors Scholars Program enriches the educational experience of top students through coursework and out-of-class experiences. Special topics courses allow honors students to broaden their intellectual horizons regardless of the discipline in which they are majoring. Students may also earn honors credit through experiential learning.

Study Abroad Opportunities

Students can study abroad anywhere in the world on any type of program as long as they work with UC International Programs, get approval from their academic advisor and bring back a transcript with passing grades from an accredited institution. There are four types of study abroad experiences: UC programs, exchange programs, program providers, and direct enrollment.

Special Programs

The sport administration program includes a significant number of "free electives" to provide the student with the flexibility to pursue a business minor, learn a foreign language, or study an area of interest.

Students will have the advantage of sport coursework taught by faculty who have engaged in significant research in the field of sport and also by faculty who are currently working within the sport industry.

Practicum is part-time experience involving observing and providing assistance to a sport management professional. This experience provides students the opportunity to make contacts within the sport industry and begin building a resume. The internship is full-time work experience in which sport management practices are applied and students demonstrate proficiency in critical thinking, effective communication, knowledge integration, and social responsibility. The practicum and internship experience will significantly increase employment opportunities for students.

The sport administration student group, Society of Sport Leaders, provides students with the opportunity to get involved and associate with fellow students interested in sport.

Admission Requirements

Freshmen applicants, please visit the Admission Requirements page for more information.

Transferring To UC

Admission to this program is generally available for students transferring to the University of Cincinnati if they were admissible directly from high school and have a 2.25 cumulative GPA (all prior institutions combined).

Students who were **NOT** admissible directly from high school must have:

- 24 semester (36 quarter) hours earned
- at least a 2.25 cumulative GPA (all prior institutions combined)

For more information, visit the Transfer and Transition Advising Center.

Transfer students should apply using our transfer student online application.

Transfer Articulation Agreements & Pathways

UC has developed clear pathways (articulation agreements) between select associate degrees at partner institutions and compatible bachelor's degrees at UC. Each pathway includes a Transfer Degree Map that offers a semester-by-semester course comparison to assist with your transfer planning.

The following institutions have Transfer Degree Maps for this major:

- Sinclair Community College

Changing Majors Within UC

Admission to this program is generally available for the University of Cincinnati students enrolled in other colleges of the University of Cincinnati if they were admissible directly from high school and have a 2.25 cumulative GPA (UC and any prior institutions combined).

Students who were **NOT** admissible directly from high school must have:

- 24 semester (36 quarter) hours earned
- at least a 2.25 cumulative GPA (UC and any prior institutions combined)

Current UC students wishing to transfer into the program should contact the College of Education, Criminal Justice, and Human Services at 513-556-2336.

International Student Requirements

International students should contact the University of Cincinnati's Office of Admission for details. 513-556-1100

Graduation Requirements

In order to graduate from the UC College of Education, Criminal Justice, and Human Services, a student must:

- Complete all required course work and program requirements.
- Obtain at least a 2.0 university grade point average.
- Be in good academic standing; that is, not on academic or disciplinary probation or suspension.
- Meet the college's residency requirement of 30 semester credit hours.
- File formal application for the degree by the posted semester of graduation deadline.

Application Deadlines

Fall Semester

Freshmen:

- Early Action Deadline: Dec 1*
- Rolling Deadline: March 1
- Confirmation Deadline: May 1

* Your application must be complete by this date in order to be considered for **scholarships** and the **Honors Program**.

Transfers:

- Application Deadline: July 1
- Confirmation Deadline: Aug. 1

Spring Semester

Freshmen and Transfers:

- Application Deadline: Nov. 1
- Confirmation Deadline: Dec. 1

Summer Semester

Freshmen and Transfers:

- Application Deadline: March 1
- Confirmation Deadline: April 1

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Education, Criminal
Justice, and Human Services
Sport Administration
CECH Office of Recruitment
PO BOX 210014
Cincinnati, OH 45221
(513) 556-6308
cechrecruit@uc.edu

Sport Administration

BS

Sport Administration (Updated 2022-23)

Duration: 4 Years
★Minimum Credits: 120 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
PRFS1001	First Year Exp in the College of Education, Criminal Justice, and Human Services	1
SPAD2040	Ethical Issues in Sport	3
BoK: NS	Natural Science Elective Student will select a Natural Science course.	3
Free Electives	Student will complete a free elective course.	3
PSYC1001	Introduction to Psychology	3
SPAD1001	Introduction to Sport Administration	3

Spring Semester Year 1

Course	Title/Desc	Credit
SPAD2030	Economics of Sport	3
ENGL1001	English Composition	3
SOC1001	Introduction to Sociology	3
COMM1071	Introduction to Effective Speaking	3
Free Electives	Student will select a free elective course.	3

Fall Semester Year 2

Course	Title/Desc	Credit
SPAD2060	Diversity in Sport Organizations	3
HPE2071	Applied Statistics for Human Services I	3
IS2080C	Digital Technologies for Business	3
Free Electives	Student will select a free elective course.	3
Free Electives	Student will select a free elective course.	3

Spring Semester Year 2

Course	Title/Desc	Credit
HPE2072	Applied Statistics for Human Services II	3
MKTG2080	Introduction to Marketing	3
ENGL2089	Intermediate Composition	3
SPAD2050	Psychology of Sport	3
SPAD2011	Sport Governance	3

Fall Semester Year 3

Course	Title/Desc	Credit
ACCT2081	Financial Accounting	3
SPAD3020	Sport Marketing	3
Free Electives	Student will select a free elective course.	3
Free Electives	Student will select a free elective course.	3
PD2072	Career Readiness and Professionalism for Sport Administration	2 - 3

Spring Semester Year 3

Course	Title/Desc	Credit
SPAD3010	Sport Management	3
SPAD3031	Sport Finance and Development	3
ACCT2082	Managerial Accounting	3
Free Electives	Student will select a free elective course.	3
Free Electives	Student may select 2 credit hours of free electives from any curriculum of interest.	2

Faculty Approved Electives
Students will select one faculty approved elective.

Course	Title/Desc	Credit
SPAD2061	The Business of Fantasy Sport	3
SPAD2080	College Sport Administration: The good the bad and the troublesome	3
SPAD4030	Sport Fundraising and Analytics	3
SPAD4061	Sport Administration - Study Abroad	3
SPAD3060	Sport Industry Practicum	3
SPAD3061	Experiential Learning: Major Sporting Events	3

Fall Semester Year 4

Course	Title/Desc	Credit
SPAD4060	Senior Seminar in Sport Administration	3
SMGT4020	Sport Public Relations	3
SPAD4021	Professional Selling in Sport Administration	3
SPAD4041	Sport Law	3
SPAD4010	Sport Facility and Event Management	3

Spring Semester Year 4

Course	Title/Desc	Credit
SPAD4090	Sport Administration Capstone Internship	1 - 15

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Substance Abuse Counseling

Online

Duration: 4 Years Total Credits: 120 Award: BS

Overview

The online bachelor's degree program in substance abuse counseling is designed for students who are interested in careers in the chemical dependency treatment areas of counseling and prevention. Students are prepared through a program grounded in current research and proven practice in the field of substance abuse to be qualified clinicians. Substance abuse counseling instructors represent a broad range of experience, skills and knowledge in the field including faculty with research and training expertise as well as experienced practitioners in drug and alcohol treatment across many demographic groups.

Success

Students who have an interest in working in the community to provide assistance to others are great candidates for the degree in substance abuse counseling. Students in the substance abuse counseling program may enhance their education by choosing an area of study within the degree requirements that can include child abuse recognition or another human service-related area.

Students who excel in the substance abuse counseling program often have very strong interpersonal skills and work well with others. Excellent written and verbal communications skills are also a plus.

Career

The Bachelor of Science in Substance Abuse Counseling (Program) is a cutting-edge, research-oriented program that provides students with essential knowledge, competencies, and skills to kickstart careers in substance use disorder (SUD) counseling.

The Program meets the Ohio Chemical Dependency Professionals Board requirements for becoming a Chemical Dependency Counselor Assistant (CDCA), as well as the requirements for corresponding certifications in many other states.

The Program also meets three of the four (the degree, education hour, and Core Function experience (220 hours)) requirements for becoming a Licensed Chemical Dependency Counselor III (LCDC III) in Ohio, as well as some of the requirements for corresponding certifications and licenses in many other states.

In Ohio, students pursuing the LCDC III must also meet a fourth requirement— document 2,000 hours (approximately one year) of supervised SUD related field work experience before sitting for the Alcohol and Drug Counselor Exam. This additional field work experience is not provided as part of, nor a requirement of, the Program.

Because the number of required work field experience hours necessary for obtaining bachelor's degree level licensure varies by state, students are advised early in the Program to determine how many are required for licensure goals in the state(s) where they will practice.

Graduates of this program will be prepared for the careers listed below. All opportunities may not be listed.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
Substance Abuse Counseling Online 2018-2019

Advising

Student Services Center
College of Education, Criminal Justice, and Human Services
Teachers-Dyer Complex | Room 360
Cincinnati, OH 45221
513-556-2336

Admission Requirements

Prospective applicants, please visit the Admission Requirements page for more information.

Transferring To UC

Admission to this program is generally available for students transferring to the University of Cincinnati if they were admissible directly from high school and have a 2.0 cumulative GPA (all prior institutions combined).

Students who were NOT admissible directly from high school must have:

- 24 semester (36 quarter) hours earned
- at least a 2.0 cumulative GPA (all prior institutions combined)

Changing Majors Within UC

Admission to this program is generally available for University of Cincinnati students enrolled in other colleges of the University of Cincinnati if they were admissible directly from high school and have a 2.0 cumulative GPA (UC and any prior institutions combined).

Students who were NOT admissible directly from high school must have:

- 24 semester (36 quarter) hours earned
- at least a 2.0 cumulative GPA (UC and any prior institutions combined)

Current UC students wishing to transfer into the program should contact the College of Education, Criminal Justice, and Human Services at 513-556-2336.

International Student Requirements

International students should contact the University of Cincinnati's Office of Admission for details. 513-556-1100.

Graduation Requirements

In order to graduate from the UC College of Education, Criminal Justice, and Human Services, a student must:

- Complete all required course work and program requirements.
- Obtain at least a 2.0 university grade point average.
- Be in good academic standing; that is, not on academic or disciplinary probation or suspension.
- Meet the college's residency requirement of 30 semester credit hours.
- File formal application for the degree by the posted semester of graduation deadline.

Application Deadlines

Fall Semester

First Year:

- Admission Deadline: July 1
- Confirmation Deadline: August 1

Transfers:

- Application Deadline: July 1
- Confirmation Deadline: Aug. 1

Spring Semester

First Year and Transfers:

- Application Deadline: Nov. 15
- Confirmation Deadline: Dec. 1

Summer Semester

First Year and Transfers:

- Application Deadline: March 15
- Confirmation Deadline: April 1

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location
Online

Contact Information

College of Education, Criminal Justice, and Human Services
Substance Abuse Counseling
CECH Office of Recruitment
2610 University Cir
Cincinnati, OH 45221
(513) 556-6308
cechrecruit@uc.edu

Substance Abuse Counseling : Online

BS

Substance Abuse Counseling Online 2018-2019

Duration: 4 Years

★Minimum Credits: 120 Credits

General Education Core

Course	Title/Desc	Credit
	Student must select 32 hours of Free Electives. XXXXxxxx	32
	Student must select one 3 credit hour college level statistics course. STATxxxx	3
	Student must select one 3 credit hour Fine Arts (FA) or Humanities/Literature (HU/LT) or Natural Science (NS) course. XXXXxxxx	3
	Student must select one 3 credit hour college level mathematics course. MATHxxxx	3
ENGL1001	English Composition	3
ENGL2089	Intermediate Composition	3
PRFS1001	First Year Exp in the College of Education, Criminal Justice, and Human Services	1

Substance Abuse Core

Course	Title/Desc	Credit
SACN1000	Introduction to Substance Abuse Counseling (C- min)	3
SACN1005	Introduction to Substance Abuse Prevention (C- min)	3
SACN1010	Historical Perspectives in Substance Abuse Counseling (C- min)	3
SACN2000	Basic Pharmacology (C- min)	3
SACN2009	Alcoholism (C- min)	3
SACN2011	Drugs and Behavior (C- min)	3
SACN2013	Stress Management in Clinical and Community Settings (C- min)	3
SACN2021	Assessment and Diagnosis in Substance Abuse Counseling (C- min)	3
SACN2041	Foundations of Cultural Competence (C- min)	3
SACN2050	Drug and Alcohol Use Impacting Children and Adolescents: A Developmental Concern (C- min)	3
SACN3012	Ethics in Substance Abuse Counseling (C- min)	3
SACN3016	Abnormal Behavior (C- min)	3
SACN3021	Co-Occurring Disorders in Treatment (C- min)	3
SACN3030	Advanced Cultural Competence in Substance Abuse Counseling (C- min)	3
SACN3031	Theoretical Foundations of Substance Abuse Counseling (C- min)	3
SACN3032	Fundamental Substance Abuse Counseling Skills (C- min)	3
SACN4000	Group Skills in Substance Abuse Counseling (C- min)	3
SACN4001	Substance Abuse Counseling for Families and Other Relationships (C- min)	3
SACN4002	Crisis Management Skills (C- min)	3
SACN4003	Maintenance Strategies for Long-Term Substance Abuse Recovery (C- min)	3
SACN4004	Case Management and Treatment Planning in Substance Abuse Counseling (C- min)	3
SACN5000	Senior Capstone Experience (C- min)	3
SACN5050	Internship in Substance Abuse Counseling (C- min)	3
SACN5051	Internship in Substance Abuse Counseling II (C- min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Early Childhood Education

Nature-Based Early Learning

Duration: 4 Years Total Credits: 120 Award: BSED

Overview

The University of Cincinnati Online's Early Childhood Education bachelor degree program prepares graduates to design and implement developmentally appropriate learning environments for children Birth – Age 5. The ECE online degree program provides students the opportunity to specialize in Nature-Based Early Learning. Students will study how to design and implement curriculum to enhance children's learning and development through the exposure to nature and nature-based activities.

UC's Nature-Based Early Childhood Education program builds on associate degree competencies in order to strengthen professionals' ability to provide high-quality experiences in Nature-Based programs. Whether you are interested in working as an outdoor educator at a Preschool, Nature Center, Children's Museum, Science Center, or Forest School, our Online Early Childhood Education program provides the flexibility and accessibility you need. Graduates will learn the latest instructional techniques in Nature-Based learning that promote the implemention of progressive and interdisciplinary curricula in natural settings in ways that view children as capable, able to problem-solve, and make decisions that affect their own lives.

***The online bachelor degree does not lead to Ohio's Pre-Kindergarten - Grade 5 teaching licensure.**

Success

Students who are successful demonstrate a passion for the field of early childhood education and a desire to master new challenges. Students must pass a background check, if not already required by their employer. Early childhood professionals must respect diverse children and families and be able to communicate effectively with children, parents, co-workers and supervisors. **Computer skills are essential.**

Career

Graduates of this program will be prepared for the careers listed below. All opportunities may not be listed.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
Early Childhood Education Online Birth to Age 5: Nature Based Early Learning 2022-2023

Advising

CECH Student Services Center

College of Education, Criminal Justice, and Human Services

360 Teachers-Dyer Complex

PO Box 210014 Cincinnati, OH 45221

513-556-2336

cechssc@uc.edu

UC Advantages And Special Opportunities

This educational opportunity is only available online. The Early Childhood Learning Community (ECLC) supports over 600 students from every U.S. state and several foreign countries.

The Early Childhood Care & Education is consistently ranked as a Top 15 Best Online Bachelors in Early Childhood Education by TheBestSchools.org.

ECLC has become a worldwide model for online education in the field of early childhood; conferences sponsored by national organizations like the National Association for the Education of Young Children (NAEYC) have featured ECLC as a model for effective online practices. In addition, several articles have been published about the student support system and the student teaching

experience.

The online nature of this program requires an individualized approach to student support. After a student decides to enroll, an Academic Advisor leads each student through a program and a technology orientation, so students learn about our learning management system before they begin online courses. Each student is also assigned an Academic Advisor who is available via e-mail, phone, and text for admission and registration advice and consultation.

Admission Requirements

For freshmen interested in the bachelor's program, please email us for details on the requirements and process.

Transferring To UC

Admission to this program is generally available for students transferring to the University of Cincinnati if they were admissible directly from high school and have a 2.5 cumulative GPA (all prior institutions combined).

Students who were NOT admissible directly from high school must have:

- 24 semester (36 quarter) hours earned
- at least a 2.5 cumulative GPA (all prior institutions combined)

Please email our recruitment team if your previous transripts are below these admissions requirements. We work with all students on a case-by-case basis.

Changing Majors Within UC

Admission to this program is generally available for University of Cincinnati (UC) students enrolled in other colleges at UC, if they were admissible directly from high school and have a 2.5 cumulative GPA (UC and any prior institutions combined).

Students who were NOT admissible directly from high school must have:

- 24 semester (36 quarter) hours earned
- at least a 2.5 cumulative GPA (UC and any prior institutions combined)

Current UC students wishing to transfer into the program should contact the College of Education, Criminal Justice, and Human Services via email or 513-556-6308.

International Student Requirements

International students should contact UC's International Office of Admissions via email or 513-556-1100 for details.

Graduation Requirements

In order to graduate from the UC College of Education, Criminal Justice, and Human Services, a student must:

- Complete all required course work and program requirements.
- Obtain at least a 2.5 university grade point average.
- Be in good academic standing; that is, not on academic or disciplinary probation or suspension.
- Meet the college's residency requirement of 30 semester credit hours.
- File formal application for the degree by the posted semester of graduation deadline.

Application Deadlines

Fall Semester

Freshmen and Transfer:

- Application Deadline: July 1
- Confirmation Deadline: Aug 1

Spring Semester

Freshmen and Transfers:

- Application Deadline: Nov 15
- Confirmation Deadline: Dec 15

Summer Semester

Freshmen and Transfers:

- Application Deadline: March 15
- Confirmation Deadline: April 15

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Education, Criminal Justice, and Human Services
Early Childhood Learning Community
Office of Recruitment
PO Box 210014
Cincinnati, OH 45221
(513) 556-6308
cechrecruit@uc.edu

Early Childhood Education : Nature-Based Early Learning

BSED

Early Childhood Education Online Birth to Age 5: Nature Based Early Learning 2022-2023

Duration: 4 Years

★Minimum Credits: 120 Credits

General Education Requirements

Course	Title/Desc	Credit
MATH1XXX+ BoK: QR	Students will select a college-level mathematics (MATH) course.	3
EVST1011	Introduction to Environmental Studies I (C min)	3
	Students will select one course from the following areas: Fine Arts (FA), Historical Perspectives (HP), or Humanities and Literature (HU)	3
ENGL1001	English Composition (C- min)	3
ENGL2089	Intermediate Composition	3

Foundational Education Courses

Course	Title/Desc	Credit
EDST1002	Educational Psychology (C min)	3
SPED1001	Individuals with Exceptionalities (C min)	3
HDCE2003	Pre-Adolescent through Adolescent Development (C min)	3

Early Childhood Education Courses

Course	Title/Desc	Credit
ECE1001	Foundations in Early Childhood Education (C min)	3
ECE1005	Learning Early Care & Education Online (C min)	3
ECE2000	Introductory Child Development (C min)	3
ECE2010	Classroom Organization and Guidance (C min)	3
ECE2025	Families, Communities, and Schools (C min)	3
ECE3015	Children's Literature in Early Care and Education (C min)	3
ECE3030	Social Issues in Early Care and Education (C min)	3
ECE3040	Play and Development (C min)	3
ECE3045	Creative and Instructional Environments for Young Children (C min)	3
ECE3114	Developmental Concerns Birth-5 and Family Partnerships (C min)	3
ECE4025	Language Development in Young Children (C min)	3

Focus Area: Nature-Based Learning

Course	Title/Desc	Credit
ECE1060	Nature-Based Early Learning (C min)	3
ECE2160	Movement, Storytelling, and the Arts in Nature (C min)	3
ECE2165	Becoming an Early Childhood Teacher-Naturalist (C min)	3
ECE3060	Natural History for Teachers and Young Learners (C min)	3
ECE3065	Inquiry and Early STEM Learning in Nature (C min)	3
ECE3070	Interpreting Nature with Young Children (C min)	3
ECE4060	Leadership in Nature-Based Early Learning Programs (C min)	3
ECE4070	Nature Pedagogy, Assessment, and Program Evaluation (C min)	3
ECE4075	Internship in Nature-Based Early Learning Programs (C min)	3
EDST2055	Introduction to Education for Sustainability (C min)	3
EDST3058	Education for Sustainability: Principles and Practices (C min)	3
EDST4065	Applied Research & Evaluation in Education and Sustainability Practices (C min)	3
HDCE3010	Child and Youth Environments (C min)	3
HDCE4000	Educational and NGO Grant Writing and Project Management (C min)	3

Required Free Electives

Course	Title/Desc	Credit
Free Electives	Students must select 21 credit hours of college-level free elective courses to complete degree requirements.	21

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Early Childhood Education

Online

Duration: 4 Years Total Credits: 120 Award: BSED

Overview

According to the National Association for the Education of Young Children (NAEYC), the demand for early childhood care and education programs continues to increase, not only in response to the growing demand for out-of-home child care, but also in recognition of the critical importance of educational experiences during the early years" (naeyc.org/). The bachelor of science degree program in early childhood education prepares professionals to provide high-quality educational experiences for their community's youngest children.

The Early Childhood Education Birth to Age 5 (ECE) program is designed to build on associate degree competencies to enhance professionals' ability to design and implement developmentally appropriate learning environments for children ages birth-five years. Students are usually practitioners working in preschools and other child-care and educational settings.

Graduates will be able to facilitate positive transitions of children with disabilities and special needs, to nurture early language development and early reading and writing growth in other domains, and build early resiliency and self-regulation and to develop as early childhood stakeholder leaders.

The ECE online degree program provides students the opportunity to specialize in Nature-Based Early Learning. Students will study how to design and implement curriculum to enhance children's learning and development through the exposure to nature and nature-based activities. Students interested in this specialization may declare it at the time of admission - or in consultation with an academic advisor.

This program does not lead to Ohio's Pre-Kindergarten - Grade 5 teaching licensure.

Success

Students who are successful demonstrate a passion for the field of early childhood education and a desire to master new challenges. Students must pass a background check, if not already required by their employer. Early childhood professionals must respect diverse children and families and be able to communicate effectively with children, parents, co-workers and supervisors. **Computer skills are essential.**

Career

Graduates of this program will be prepared for the careers listed below. All opportunities may not be listed.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
Early Childhood Education Online: Birth - Age 5 (effective fall 2025)

Advising

CECH Student Services Center

College of Education, Criminal Justice, and Human Services

360 Teachers-Dyer Complex

PO Box 210014 Cincinnati, OH 45221

513-556-2336

cechssc@uc.edu

UC Advantages And Special Opportunities

This educational opportunity is only available online. The Early Childhood Education Birth - Age 5 (ECEB5) program supports over 600 students from every U.S. state and several foreign countries.

The ECEB5 program is consistently ranked as a Top 15 Best Online Bachelors in Early Childhood Education by TheBestSchools.org.

ECEB5 has become a worldwide model for online education in the field of early childhood; conferences sponsored by national organizations like the National Association for the Education of Young Children (NAEYC) have featured the program as a model for effective online practices. In addition, several articles have been published about the student support system and the student teaching experience.

The online nature of this program requires an individualized approach to student support. After a student decides to enroll, an Academic Advisor leads each student through a program and a technology orientation, so students learn about our learning management system before they begin online courses. Each student is also assigned an Academic Advisor who is available via e-mail, phone, and text for admission and registration advice and consultation.

Admission Requirements

For first year students interested in the bachelor's program, please email us for details on the requirements and process.

Transferring To UC

Admission to this program is generally available for students transferring to the University of Cincinnati if they were admissible directly from high school and have a 2.5 cumulative GPA (all prior institutions combined).

Students who were NOT admissible directly from high school must have:

- 24 semester (36 quarter) hours earned
- at least a 2.5 cumulative GPA (all prior institutions combined)

Please email our recruitment team if your previous transripts are below these admissions requirements. We work with all students on a case-by-case basis.

Changing Majors Within UC

Admission to this program is generally available for University of Cincinnati (UC) students enrolled in other colleges at UC, if they were admissible directly from high school and have a 2.5 cumulative GPA (UC and any prior institutions combined).

Students who were NOT admissible directly from high school must have:

- 24 semester (36 quarter) hours earned
- at least a 2.5 cumulative GPA (UC and any prior institutions combined)

Current UC students wishing to transfer into the program should contact the College of Education, Criminal Justice, and Human Services via email or 513-556-6308.

International Student Requirements

International students should contact UC's International Office of Admissions via email or 513-556-1100 for details.

Graduation Requirements

In order to graduate from the UC College of Education, Criminal Justice, and Human Services, a student must:

- Complete all required course work and program requirements.
- Obtain at least a 2.5 university grade point average.
- Be in good academic standing; that is, not on academic or disciplinary probation or suspension.
- Meet the college's residency requirement of 30 semester credit hours.
- File formal application for the degree by the posted semester of graduation deadline.

Application Deadlines

Fall Semester

First Year:

- Application Deadline: July 1
- Confirmation Deadline: August 1

Transfers:

- Application Deadline: July 1
- Confirmation Deadline: August 1

Spring Semester

First Year and Transfers:

- Application Deadline: Nov. 15
- Confirmation Deadline: Dec. 15

Summer Semester

First Year and Transfers:

- Application Deadline: March 15
- Confirmation Deadline: April 15

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

The Early Childhood Education Birth - Age 5 program is also accredited by the following:

- National Council for Accreditation of Teacher Education (NCATE)
- Ohio Department of Education

Location

Online

Contact Information

College of Education, Criminal Justice, and Human Services
Early Childhood Education
CECH Office of Recruitment
2610 University Cir
Cincinnati, OH 45221
(513) 556-6308
cechrecruit@uc.edu

Early Childhood Education : Online

BSED

Early Childhood Education Online: Birth - Age 5 (effective fall 2025)

Duration: 4 Years

★Minimum Credits: 120 Credits

General Education Requirements

Course	Title/Desc	Credit
MATH1XXX+ BoK: QR	Students will select a college-level mathematics (MATH) course.	3
ECE3060	Natural History for Teachers and Young Learners (C min)	3
BoK: FA,HP,HU	Students will select one course from the following areas: Fine Arts (FA), Historical Perspectives (HP), or Humanities and Literature (HU)	3
ENGL1001	English Composition (C- min)	3
ENGL2089	Intermediate Composition	3

Foundational Education Courses

Course	Title/Desc	Credit
CI1001	Educational Technology (C min)	3
ECE1001	Foundations in Early Childhood Education (C min)	3
ECE2000	Introductory Child Development (C min)	3
EDST1002	Educational Psychology (C min)	3
SPED1001	Individuals with Exceptionalities (C min)	3

Early Childhood Education Courses

Course	Title/Desc	Credit
ECE1005	Learning Early Care & Education Online (C min)	3
ECE1020	Health, Safety, and Nutrition (C min)	3
ECE1060	Nature-Based Early Learning (C min)	3
ECE2010	Classroom Organization and Guidance (C min)	3
ECE2015	Language Arts & Literacy in Early Care and Education (C min)	3
ECE2020	Creative Arts in Early Care and Education (C min)	3
ECE2025	Families, Communities, and Schools (C min)	3
ECE2040	Infant and Toddler Care and Education (C min)	3
ECE2045	Physical, Cognitive, and Language Development in Infant and Toddlers (C min)	3
ECE2050	Social Emotional Development and Guidance for Infants and Toddlers (C min)	3
ECE2080	Preschool Student Teaching (C min)	3
ECE3015	Children's Literature in Early Care and Education (C min)	3
ECE3025	Assessment and Evaluation in Early Care and Education (C min)	3
ECE3030	Social Issues in Early Care and Education (C min)	3
ECE3035	Administration and Leadership in Early Care and Education (C min)	3
ECE3040	Play and Development (C min)	3
ECE3045	Creative and Instructional Environments for Young Children (C min)	3
ECE3110	Math, Science and Social Studies for ECE (C min)	3

Course	Title/Desc	Credit
ECE3114	Developmental Concerns Birth-5 and Family Partnerships (C min)	3
ECE4025	Language Development in Young Children (C min)	3
ECE4045	Collaborative Teaming in Early Childhood Special Education (C min)	3
ECE4050	Responsive Environments for Infants and Toddlers (C min)	3
ECE4055	Infant and Toddler Practicum (C min)	3
ECE4090	Reflections on Teaching in Early Care and Education (C min)	3
ECE4124	Learning Strategies for Inclusive Birth - 5 (C min)	3

Early Childhood Education Electives

Students will select 2 courses (6 credit hours) from the list below:
Students who seek Ohio Preschool Associate Licensure must complete ECE 2085. Please consult with your academic advisor.

Course	Title/Desc	Credit
ECE2070	Supervision and Organization of ECE Programs (C min)	3
ECE2075	Operation of an ECE Program (C min)	3
ECE2085	Preschool Internship (C min)	3
ECE2160	Movement, Storytelling, and the Arts in Nature (C min)	3
ECE2165	Becoming an Early Childhood Teacher-Naturalist (C min)	3
ECE3065	Inquiry and Early STEM Learning in Nature (C min)	3
HDCE2003	Pre-Adolescent through Adolescent Development (C min)	3

Free Electives

Course	Title/Desc	Credit
Free Electives	Students will complete 9 credit hours of free electives	9

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Elementary Education

Duration: **4 Years** Total Credits: **120** Award: **BSED**

Overview

Why study Elementary Education?

The University of Cincinnati's Bachelor of Science in Elementary Education (ELEM) program prepares graduates to earn an Ohio Primary License. Graduates will be prepared to teach pre-kindergarten to grade five. Our graduates are able to teach in preschool facilities, Head Start programs, child-care centers, and kindergarten through 5th grade classrooms. Our faculty is committed to creating an early education curriculum that prepares our students to be committed, caring and competent educators who support each individual child's learning and development abilities.

During the second, third and fourth years of the program, each candidate will receive hands-on experience within preschool, kindergarten, and grade school classrooms. In order to receive a teaching license, candidates must pass the Ohio Assessments for Educators exams. This program values diversity and aims at implementing inclusion, equity, and individual construction of knowledge within the curriculum.

During their learning experiences, students seeking licensure must be available full-time for ELEM classes and field experiences between the hours of 8a - 4p. They must also expect late afternoon/evening classes and evening teacher hours.

Success

Successful candidates are those who:

- understand how young children develop intellectually, emotionally, physically and socially
- demonstrate pedagogical and philosophical knowledge of and commitment to early childhood education concepts, principles and values
- manage the social and physical environment of diverse learning atmospheres
- use and develop materials appropriate for young children
- collaborate effectively with others
- use technology to support their practice
- use assessment to inform classroom practices
- exhibit responsible, caring, fair and honest behavior
- demonstrate leadership through family and community involvement
- address issues of diversity with equity
- commit to social justice

Career

Graduates of this program will be prepared for the careers listed below. All opportunities may not be listed.

Federal regulations require the University of Cincinnati to publicly disclose whether completion of certain programs that lead or may lead to professional licensure or certification would meet a given state's educational requirements for a specific professional license or certification required for employment in an occupation (regardless of whether the program is on-ground, online, or hybrid). To learn whether a University program meets a given state's educational requirements, please visit the University of Cincinnati State Authorization webpage.

Minoring

The early childhood education and development minor offers students the opportunity to develop an understanding of how children develop from birth to age five. Students will get an introductory experience with early child care and infant and toddler care.

This minor provides students with knowledge about developmental concerns with young children and how to best work with the families of children. Student will be introduced to the concept of play as an important part of a child's early learning and development. Students will also learn about the basics of developing creative instructional environments for young children. The required courses provide students with a beginning overview of child development and components of early learning environments.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
Elementary Education, BSED (effective fall 2025)

Elementary Education (Updated Fall 2023)

Advising

CECH Student Services Center
College of Education, Criminal Justice, and Human Services
360 Teachers-Dyer Complex
PO Box 210014
Cincinnati, OH 45221
513-556-2336
cechssc@uc.edu

UC Advantages And Special Opportunities

Formed as the Teachers College in 1905, the College of Education, Criminal Justice, and Human Services continually merits local, state and national recognition. Recent commendations include:

- accreditation from the Council for the Accreditation of Educator Preparation (CAEP), the organization responsible for professional accreditation of teacher education
- a 65th ranking in U.S. News & World Report
- the Best Practice Award from the American Association of Colleges for Teacher Education (AACTE)
- consistently high scores by candidates on state mandated licensure exams

In addition, this program provides small classes, talented faculty in each discipline and extensive field clinical experiences in urban and suburban schools.

Special Programs

Future Educators of America (FEA)

UC's FEA chapter is dedicated to fostering the love of teaching, examining the reality of teaching and promoting the rewards of teaching. FEA is open to all UC students; however, our main focus is to offer a path for teacher education students to stay connected to their college and to their future profession. Members have the opportunity to work with children and young adults in local schools and FEA chapters.

Kappa Delta Pi (KDP)

Kappa Delta Pi is a prestigious international honor society that recognizes scholarship and excellence in the field of education. Members must have a college GPA of at least 3.0 for undergraduate students or 3.25 for graduate students. KDP members work on several volunteer activities that focus on education. Some of the benefits of being a member of KDP include annual scholarships, professional development, a nationwide job database and access to the ideas, research, insights and expertise of internationally renowned educators.

Minority Association of Future Educators

The purpose of this organization is to provide minority students with a space where they can speak about the challenges they face in and out of the classroom, as well work to motivate and inspire them to be successful and outstanding teachers and role models.

Student Council for Exceptional Children (SCEC)

SCEC is the largest international professional organization dedicated to improving educational outcomes for individuals with exceptionalities, students with disabilities, gifted children, and typically developing students. If you are committed to children, focused on becoming the best educator and want to meet new people, then SCEC is for you! Membership dues permit you to receive professional development opportunities, journals and newsletters with new research and classroom practices and the opportunity to attend conventions and conferences.

Students for the Education of Young Children (SEYC)

SEYC helps students prepare to enter the teaching profession as early childhood educators. It provides opportunities to network with other professionals and members of the Cincinnati Association for the Education of Young Children (CAEYC) and its state and national affiliated groups. Students provide outreach to centers/schools (preschool through grade three), participate in service projects, and contribute to CAEYC activities such as Week of the Young Child, annual conference, and community lecture series. Students have presented at the NAEYC conference in Washington, DC. Past members welcome and mentor all new students.

CECH Tribunal
The purposes of the CECH Tribunal are to ensure that the interests of the students of the college are voiced and to provide student representation on behalf of all undergraduate students in CECH where representation is warranted. Also, the tribunal organizes

programs and social events for students of the college.

CECH Student Ambassadors

The Student Ambassador program represents CECH at the University of Cincinnati by assisting with the recruitment and retention of students in the college. CECH student ambassadors provide a valuable service by representing the student perspective of university life to prospective and new students. Ambassadors also represent the college at numerous collegiate functions, professional events and key promotional events. Being selected as a CECH student ambassador is an honor that reflects academic rigor and a commitment to the fields of education, health promotion and education and criminal justice.

Admission Requirements

Admission into the Elementary Education licensure program is a two-tiered process. After being accepted into the ELEM program, students apply in the fall semester of their sophomore year to ELEM Teacher Candidacy.

Elementary Education Program Admissions:

Freshmen applicants, please visit the Admission Requirements page for more information.

Elementary Teacher Candidacy Admission:

1) ELEM students must apply for admission to ELEM Teacher Candidacy during fall semester sophomore year.

2) Minimum GPA of a 3.0 required.

3) ACT 22 or SAT 1080 (math and verbal combined) recommended.

4) If no ACT or SAT is submitted or the recommended minimum test score is not met, students must take and submit their score for the official UC Math Placement Assessment. Minimum score of 30 required for admission to Teacher Candidacy.

5) Grade of "C" or better in all education courses.

6) Complete all required pre-requisite Teacher Candidacy course work and program requirements.

7) In good academic standing; that is, not on academic or disciplinary probation or suspension.

8) Provide clean BCI/FBI background checks.

Transferring To UC

Admission to this program is generally available for students transferring to the University of Cincinnati if they were admissible directly from high school and have a minimum 3.0 cumulative GPA (all prior institutions combined).

Students who were NOT admissible directly from high school must have:

- 24 semester (36 quarter) hours earned
- at least a 3.0 cumulative GPA (all prior institutions combined)

All transfer students must apply and be admitted to the ELEM program and, separately, to ELEM Teacher Candidacy.

- All transfer students must meet the cumulative GPA requirement of 3.0.
- Students who do not meet the recommended ACT 22 or SAT 1080 scores (math and verbal combined), must take and pass the UC Math Placement Assessment with a minimum score of 30.

Changing Majors Within UC

Students changing majors from other programs or colleges within UC will be considered based on the same criteria as outside transfers. Please meet with an academic advisor in the CECH Student Services Center for details.

International Student Requirements

International students should contact the University of Cincinnati's Office of Admissions for details regarding admission requirements.

Graduation Requirements

In order to graduate from the UC College of Education, Criminal Justice, and Human Services, a student must:

- Complete all required course work and program requirements.

- Obtain at least a 3.0 university grade point average.
- Submit EdTPA.
- Be in good academic standing; that is, not on academic or disciplinary probation or suspension.
- Meet the college residency requirement of 30 semester credit hours.
- File formal application for the degree by the posted deadline.

Application Deadlines

Fall Semester

Freshmen:

- Early Action Deadline (non-binding): Dec 1*
- Rolling Deadline March 1
- Confirmation Deadline: May 1

* Your application must be complete by this date in order to be considered for **scholarships** and the **Honors Program**.

Transfer:

- Application Deadline: July 1
- Confirmation Deadline: Aug. 1

Spring Semester

Freshmen and Transfer:

- Application Deadline: Nov. 1
- Confirmation Deadline: Dec. 1

Summer Semester

Freshmen:

- Application Deadline: March 1
- Confirmation Deadline: April 1

Transfer:

- There is no summer admission for transfer students. Please apply to fall or spring terms only.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.
The educator preparation programs at the University of Cincinnati are accredited by the Council for the Accreditation of Educator Preparation (CAEP). This program has been determined to meet the Ohio reading mandate and is aligned with the Ohio Content Area Standards.

Location

West Campus

Contact Information

College of Education, Criminal Justice, and Human Services
Elementary Education
CECH Office of Recruitment
PO Box 210014
Cincinnati, OH 45221-0014
(513) 556-6308
cechrecruit@uc.edu

Elementary Education

BSED

Elementary Education, BSED (effective fall 2025)

Duration: 4 Years
Minimum Credits: 120 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
CHEM1010	Chemistry in Today's Society I	3
CI1001	Educational Technology (C min)	3
ECE1001	Foundations in Early Childhood Education (C min)	3
ENGL1001	English Composition (C- min)	3
PRFS1001	First Year Exp in the College of Education, Criminal Justice, and Human Services	1
SPED1001	Individuals with Exceptionalities (C min)	3

Spring Semester Year 1

Course	Title/Desc	Credit
ECE2025	Families, Communities, and Schools (C min)	3
EDST1001	Historical Foundations in Education (C min)	3
EDST1002	Educational Psychology (C min)	3
PHYS1003C	Concepts in Physics	3
BoK: QR	Quantitative Reasoning/Math Requirement: STAT 1034 or MATH 1008 recommended	3

Fall Semester Year 2

Course	Title/Desc	Credit
ECE2000	Introductory Child Development (C min)	3
ENGL2089	Intermediate Composition	3
GEOL1023C	Introduction to Geoscience Education	4
HIST POL	US History or Government Requirement: Students will choose HIST 1001, HIST 1002, or POL 1010.	3
HIST	History Requirement: Students will choose HIST 2022 or HIST 3192.	3

Spring Semester Year 2

(First semester of Professional Cohort)

Course	Title/Desc	Credit
ELEM3006	Early Childhood Learning Lab (C min)	3
ELEM3010	Foundations of Math and Science (C min)	3
ELEM3012	P-5 Licensure: Preschool Practicum (C min)	3
ELEM3018	Foundations of Literacy for Elementary Educators (C min)	3
LSLS2005	Phonological Awareness and Phonics (C min)	3

Fall Semester Year 3

Course	Title/Desc	Credit
ELEM3008	Instructional Planning Seminar for Elementary Education (C min)	1
ELEM3020	Vocabulary, Comprehension, and Writing Instruction (C min)	3
ELEM3026	Assessment for Young Children (C min)	3
ELEM3028	Classroom Management and Learning Communities (C min)	3
ELEM3034	ELEM P-5 Kindergarten Practicum (C min)	2
ELEM3036	Diversity, Equity, and Inclusion: A Framework for the Socially Just Educator (C min)	3

Spring Semester Year 3

Course	Title/Desc	Credit
ELEM3014	Developmental Concerns and Family Partnerships (C min)	3
ELEM3024	Social Studies for Young Children (C min)	3
ELEM3032	Elementary Education Fourth/Fifth Grade Exploration (C min)	2
MATH3021	Mathematics for Middle School Teachers I: Number Sense (C min)	3
MDL3005	Middle Level Math Methods 1 (Grades 3 to 5) (C min)	3

Fall Semester Year 4

Course	Title/Desc	Credit
ELEM4016	Literacy Assessment, Instruction, and Intervention (C min)	3
ELEM4018	Primary Mathematics Methods (C min)	3

Spring Semester Year 4

Course	Title/Desc	Credit
ELEM4020	Primary Internship (C min)	8 - 9
ELEM4026	Stories of Teaching in Elementary Education (C min)	3

Course	Title/Desc	Credit
ELEM4024	Learning Strategies for Inclusive Classrooms (C min)	3
ELEM4010	P-5 Licensure: Primary Practicum (C min)	3
ELEM4014	Primary Science Methods (C min)	3

Course	Title/Desc	Credit
Free Electives	Student will select a free elective to satisfy degree requirements.	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Elementary Education

BSED

Elementary Education (Updated Fall 2023)

Duration: 4 Years
Minimum Credits: 120 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
CHEM1010	Chemistry in Today's Society I	3
CI1001	Educational Technology (C min)	3
ECE1001	Foundations in Early Childhood Education (C min)	3
ENGL1001	English Composition (C- min)	3
PRFS1001	First Year Exp in the College of Education, Criminal Justice, and Human Services	1
SPED1001	Individuals with Exceptionalities (C min)	3

Spring Semester Year 1

Course	Title/Desc	Credit
ECE2025	Families, Communities, and Schools (C min)	3
EDST1001	Historical Foundations in Education (C min)	3
EDST1002	Educational Psychology (C min)	3
PHYS1003C	Concepts in Physics	3
BoK: QR	Quantitative Reasoning/Math Requirement: STAT 1034 or MATH 1008 recommended	3

Fall Semester Year 2

Course	Title/Desc	Credit
ECE2000	Introductory Child Development (C min)	3
ENGL2089	Intermediate Composition	3
GEOL1023C	Introduction to Geoscience Education	4
HIST POL	US History or Government Requirement: Students will choose HIST 1001, HIST 1002, or POL 1010.	3
HIST	History Requirement: Students will choose HIST 2022 or HIST 3192.	3

Spring Semester Year 2

(First semester of Professional Cohort)

Course	Title/Desc	Credit
ELEM3006	Early Childhood Learning Lab (C min)	3
ELEM3010	Foundations of Math and Science (C min)	3
ELEM3012	P-5 Licensure: Preschool Practicum (C min)	3
ELEM3018	Foundations of Literacy for Elementary Educators (C min)	3
LSLS2005	Phonological Awareness and Phonics (C min)	3

Fall Semester Year 3

Course	Title/Desc	Credit
ELEM3008	Instructional Planning Seminar for Elementary Education (C min)	1
ELEM3020	Vocabulary, Comprehension, and Writing Instruction (C min)	3
ELEM3026	Assessment for Young Children (C min)	3
ELEM3028	Classroom Management and Learning Communities (C min)	3
ELEM3034	ELEM P-5 Kindergarten Practicum (C min)	2
ELEM3036	Diversity, Equity, and Inclusion: A Framework for the Socially Just Educator (C min)	3

Spring Semester Year 3

Course	Title/Desc	Credit
ELEM3014	Developmental Concerns and Family Partnerships (C min)	3
ELEM3024	Social Studies for Young Children (C min)	3
ELEM3032	Elementary Education Fourth/Fifth Grade Exploration (C min)	2
MATH3021	Mathematics for Middle School Teachers I: Number Sense (C min)	3
MDL3005	Middle Level Math Methods 1 (Grades 3 to 5) (C min)	3

Fall Semester Year 4

Course	Title/Desc	Credit
ELEM4010	P-5 Licensure: Primary Practicum (C min)	3
ELEM4014	Primary Science Methods (C min)	3

Spring Semester Year 4

Course	Title/Desc	Credit
ELEM4020	Primary Internship (C min)	8 - 9
ELEM4026	Stories of Teaching in Elementary Education (C min)	3

Course	Title/Desc	Credit
ELEM4016	Literacy Assessment, Instruction, and Intervention (C min)	3
ELEM4018	Primary Mathematics Methods (C min)	3
ELEM4024	Learning Strategies for Inclusive Classrooms (C min)	3

Course	Title/Desc	Credit
Free Electives	Student will select a free elective to satisfy degree requirements.	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Middle Childhood Education

Language Arts & Mathematics

Duration: **4 Years** Total Credits: **120** Award: **BSED**

Overview

The Bachelor of Science in Middle Childhood Education degree, at the University of Cincinnati, prepares students for teaching in grades 4-9, in two subjects, and also for working as special education intervention specialists in mild to moderate K-12 settings. This dual-licensure program is dedicated to preparing teachers for meeting the needs of all students in diverse settings.

Our Middle Childhood Education program with a concentration in Language Arts and Mathematics prepares our graduates to create and implement research-informed and engaging curriculum, manage productive learning environments, and support the academic, social, and emotional needs of learners. Math covers number sense, algebraic thinking, geometry, measurement, probability, and statistics. Language Arts cover reading literature and informational texts, listening and speaking, and writing. Students with a middle childhood education degree in these concentrations will be comfortable and confident in their abilities to teach students in these areas.

Success

Successful candidates are those who:

- know how young adolescents learn and develop
- can articulate the central concepts, tools of inquiry and the structures of their discipline
- collaborate effectively with others to develop their own professional competence
- demonstrate leadership through family and community involvement
- address issues of diversity with equity
- use technology to support their practice
- use assessment to inform their classroom practices
- demonstrate pedagogical and philosophical knowledge of the middle school concept
- embrace the intent of the program through learning situations within an urban environment
- exhibit responsible, caring, fair and honest behavior
- commit to the endeavor of social justice

Career

Graduates of this program will be prepared for the careers listed below. All opportunities may not be listed. There are additional endorsements that allow teachers to teach in either or both of the additional licensure areas for grades four through six. Graduates of the middle childhood program usually elect to teach in Ohio but graduates teach across the nation.

Federal regulations require the University of Cincinnati to publicly disclose whether completion of certain programs that lead or may lead to professional licensure or certification would meet a given state's educational requirements for a specific professional license or certification required for employment in an occupation (regardless of whether the program is on-ground, online, or hybrid). To learn whether a University program meets a given state's educational requirements, please visit the University of Cincinnati State Authorization webpage.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Middle Childhood Education: Language Arts & Math (updated Fall 2025)

Advising

CECH Student Services Center
College of Education, Criminal Justice, and Human Services
360 Teachers-Dyer Complex
PO Box 210014
Cincinnati, OH 45221
(513) 556-2336
cechssc@uc.edu

UC Advantages And Special Opportunities

Formed as the Teachers College in 1905, the College of Education, Criminal Justice, and Human Services continually merits local, state and national recognition. Recent commendations include:

- accreditation from the Council for the Accreditation of Educator Preparation (CAEP), the organization responsible for professional accreditation of teacher education
- a 65th ranking in U.S. News & World Report
- the Best Practice Award from the American Association of Colleges for Teacher Education (AACTE)
- consistently high scores by candidates on state mandated licensure exams

In addition, the middle childhood education program provides small classes, talented faculty in each discipline and extensive field clinical experiences in urban and suburban schools.

Special Programs

Future Educators of America (FEA)

UC's FEA chapter is dedicated to fostering the love of teaching, examining the reality of teaching and promoting the rewards of teaching. FEA is open to all UC students; however, our main focus is to offer a path for teacher education students to stay connected to their college and to their future profession. Members have the opportunity to work with children and young adults in local schools and FEA chapters.

Kappa Delta Pi (KDP)

Kappa Delta Pi is a prestigious international honor society that recognizes scholarship and excellence in the field of education. Members must have a college GPA of at least 3.0 for undergraduate students or 3.25 for graduate students. KDP members work on several volunteer activities that focus on education. Some of the benefits of being a member of KDP include annual scholarships, professional development, a nationwide job database and access to the ideas, research, insights and expertise of internationally renowned educators.

Student Council for Exceptional Children (SCEC)

SCEC is the largest international professional organization dedicated to improving educational outcomes for individuals with exceptionalities, students with disabilities and gifted children, as well as those typically developing. If you are committed to children, focused on becoming the best educator and want to meet new people, then SCEC is for you! Membership dues permit you to receive professional development opportunities, journals and newsletters with new research and classroom practices and the opportunity to attend conventions and conferences.

CECH Tribunal

The purposes of the CECH Tribunal are to ensure that the interests of the students of the college are voiced and to provide student representation on behalf of all undergraduate students in CECH where representation is warranted. Also, the tribunal organizes programs and social events for students of the college.

CECH Student Ambassadors

The Student Ambassador program represents CECH at the University of Cincinnati by assisting with the recruitment and retention of students in the college. CECH student ambassadors provide a valuable service by representing the student perspective of university life to prospective and new students. Ambassadors also represent the college at numerous collegiate functions, professional events and key promotional events. Being selected as a CECH student ambassador is an honor that reflects academic rigor and a commitment to the fields of education, health promotion and education and criminal justice.

Students for the Education of Young Children (SEYC)

SEYC helps students prepare to enter the teaching profession as early childhood educators. It provides opportunities to network with other professionals and members of the Cincinnati Association for the Education of Young Children (CAEYC) and its state and national affiliated groups. Students provide outreach to centers/schools (preschool through grade three), participate in service projects, and contribute to CAEYC activities such as Week of the Young Child, annual conference, and community lecture series. Students presented at the 2005 NAEYC conference in Washington, DC. Past members welcome and mentor all new students.

Admission Requirements

Freshmen applicants, please visit the Admission Requirements page for more information.

Transferring To UC

Admission to this program is generally available for students transferring to the University of Cincinnati if they were admissible directly from high school and have a 2.8 cumulative GPA (all prior institutions combined).

Students who were NOT admissible directly from high school must have:

- 24 semester (36 quarter) hours earned
- at least a 2.8 cumulative GPA (all prior institutions combined)

Changing Majors Within UC

Admission to this program is generally available for University of Cincinnati students enrolled in other colleges of the University of Cincinnati if they were admissible directly from high school and have a 2.8 cumulative GPA (UC and any prior institutions combined).

Students who were NOT admissible directly from high school must have:

- 24 semester (36 quarter) hours earned
- at least a 2.8 cumulative GPA (UC and any prior institutions combined)

Current UC students wishing to transfer into the program should contact the College of Education, Criminal Justice, and Human Services at 513-556-2336.

International Student Requirements

International students should contact the University of Cincinnati's Office of Admission for details at 513-556-1100.

Graduation Requirements

In order to graduate from the UC College of Education, Criminal Justice, and Human Services, a student must:

- Complete all required course work and program requirements.
- Obtain at least a 2.8 cumulative grade point average, with a 2.6 GPA in both content areas.
- Be in good academic standing; that is, not on academic or disciplinary probation or suspension.
- Meet the college's residency requirement of 30 semester credit hours.
- File formal application for the degree by the posted semester of graduation deadline.

Application Deadlines

Fall Semester

Freshmen:

- Early Action Deadline: Dec 1*****
- Rolling Deadline: Mar 1
- Confirmation Deadline: May 1

* Your application must be complete by this date in order to be considered for **scholarships** and the **Honors Program**.

Transfers:

- Application Deadline: July 1
- Confirmation Deadline: Aug. 1

Spring Semester

Freshmen and Transfers:

- Application Deadline: Nov. 1
- Confirmation Deadline: Dec. 1

Summer Semester

Freshmen and Transfers:

- Application Deadline: March 1
- Confirmation Deadline: April 1

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.
The educator preparation programs at the University of Cincinnati are accredited by the Council for the Accreditation of Educator Preparation (CAEP). In addition, the middle childhood education program is accredited by the following associations:

- The National Middle School Association
- The National Council for Teachers of English
- The National Council for the Social Studies
- The National Science Teachers Association
- The National Council for Teachers of Mathematics.

This program has been determined to meet the Ohio reading mandate and is aligned with the Ohio content area standards.

Location

West Campus

Contact Information

College of Education, Criminal Justice, and Human Services
Middle Childhood Education
CECH Office of Recruitment
PO BOX 210014
Cincinnati, OH 45221
(513) 556-6308
cechrecruit@uc.edu

Middle Childhood Education : Language Arts & Mathematics

BSED

Middle Childhood Education: Language Arts & Math (updated Fall 2025)

Duration: 4 Years
Minimum Credits: 120 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
CI2001	Digital Communication for Modern Learning (C min)	3
COMM1071	Introduction to Effective Speaking (C min)	3
EDST1001	Historical Foundations in Education (C min)	3
HDCE2003	Pre-Adolescent through Adolescent Development (C min)	3
MATH1008	Foundations of Quantitative Reasoning (C min)	3
PRFS1001	First Year Exp in the College of Education, Criminal Justice, and Human Services	1

Spring Semester Year 1

Course	Title/Desc	Credit
CI1001	Educational Technology (C min)	3
EDST1002	Educational Psychology (C min)	3
ENGL1001	English Composition (C min)	3
ENGL2080	Ethnic Literatures of the United States (C min)	3
SPED1001	Individuals with Exceptionalities (C min)	3

Fall Semester Year 2

Course	Title/Desc	Credit
LSLS2045	Using International Literature with Adolescents in a Diverse Society (C min)	3
LSLS2047	Writing the Genres with Adolescents (C min)	3
MATH1021	College Algebra (C min)	3
ENGL	Topics in Literature Elective Student will select ENGL2001 or 2002. (C min)	3
STAT	Statistics Elective Student will select STAT 1034 or STAT 1031. (C min)	3

Spring Semester Year 2

Course	Title/Desc	Credit
CI3003	Teaching and Learning in Diverse Classrooms (C min)	3
ENGL2089	Intermediate Composition (C min)	3
ENGL	Literature Elective Student will select from ENGL2007, 2008, 2134, or 2135. (C min)	3
MDL2001	Introduction to Middle School Field Experience (C min)	1
MATH STAT	Mathematics Elective Student will select MATH 1044 or STAT 1041. (C min)	3

Fall Semester Year 3

(First semester of Professional Cohort)

Course	Title/Desc	Credit
LSLS3004	Vocabulary, Comprehension, and Writing Instruction in the Middle Grades (C min)	3
LSLS4024	Foundations for Disciplinary Literacy in the Middle Grades (C min)	3
MDL3005	Middle Level Math Methods 1 (Grades 3 to 5) (C min)	3
MDL3011	Middle Level Practices and Planning for Instruction (C min)	3
MATH3021	Mathematics for Middle School Teachers I: Number Sense (C min)	3

Spring Semester Year 3

Course	Title/Desc	Credit
LSLS2006	Phonological Awareness and Phonics in Middle and Special Education (C min)	3
LSLS3061	English Language Development, Analysis, and Pedagogy (C min)	3
MDL3006	Middle Level Math Methods 2 (Grades 5 to 7) (C min)	3
MDL4000	Middle Childhood Education Field Practicum I (C min)	1 - 9
MDL4015	Middle Childhood Education Assessment and Evaluation (C min)	3
MATH3023	Mathematics for Middle School Teachers III: Geometry (C min)	3

Fall Semester Year 4

Course	Title/Desc	Credit
MDL4005	Middle School Language Arts Methods (C min)	3
MDL4007	Middle School Mathematics Methods 3 (Grades 7 to 9) (C min)	3
MDL4010	Middle Childhood Education Field Practicum II (C min)	1 - 9
MATH3022	Mathematics for Middle School Teachers II: Algebra (C min)	3
SPED2001	Overview and Special Education Law (C min)	3
SPED3020	Literacy Assessment, Instruction, and Intervention (C min)	3

Spring Semester Year 4

(Students must be full-time during the final semester of student-teaching)

Course	Title/Desc	Credit
MDL4002	Classroom Management: Middle Childhood (C min)	3
MDL4110	Middle Childhood Education Student Teaching (C min)	8 - 9
Free Electives	Student will select a 3-credit hour free elective	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Middle Childhood Education

Language Arts & Natural Science

Duration: **4 Years** Total Credits: **120** Award: **BSED**

Overview

The Bachelor of Science in Middle Childhood Education degree, at the University of Cincinnati, prepares students for teaching in grades 4-9, in two subjects, and also for working as special education intervention specialists in mild to moderate K-12 settings. This dual-licensure program is dedicated to preparing teachers for meeting the needs of all students in diverse settings.

Our Middle Childhood Education program with a concentration in Language Arts and Natural Science prepares our graduates to create and implement research-informed and engaging curriculum, manage productive learning environments, and support the academic, social, and emotional needs of learners. Language Arts covers reading literature and informational texts, listening and speaking, and writing. Natural Science includes earth and space science, life science, and physical science. Students with a middle childhood education degree in these concentrations will be comfortable and confident in their abilities to teach students in these areas.

Success

Successful candidates are those who:

- know how young adolescents learn and develop
- can articulate the central concepts, tools of inquiry and the structures of their discipline
- collaborate effectively with others to develop their own professional competence
- demonstrate leadership through family and community involvement
- address issues of diversity with equity
- use technology to support their practice
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- embrace the intent of the program through learning situations within an urban environment
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Career

Graduates of this program will be prepared for the careers listed below. All opportunities may not be listed. There are additional endorsements that allow teachers to teach in either or both of the additional licensure areas for grades four through six. Graduates of the middle childhood program usually elect to teach in Ohio but graduates teach across the nation.

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Middle Childhood Education: Language Arts & Natural Science (updated Fall 2025)

Advising

CECH Student Services Center
College of Education, Criminal Justice, and Human Services
360 Teachers-Dyer Complex
PO Box 210014
Cincinnati, OH 45221
(513) 556-2336
cechssc@uc.edu

UC Advantages And Special Opportunities

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- accreditation from the National Council for Accreditation of Teacher Education (NCATE), the organization responsible for professional accreditation of teacher education
- 55th ranking in U.S. News & World Report
- the Best Practice Award from the American Association of Colleges for Teacher Education (AACTE)
- consistently high scores by candidates on state mandated licensure exams -- 100 percent pass rate on the Praxis II licensure tests

In addition, the middle childhood education program provides small classes, talented faculty in each discipline and extensive field clinical experiences in urban and suburban schools.

Special Programs

Future Educators of America (FEA)

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Admission Requirements

Freshmen applicants, please visit the Admission Requirements page for more information.

Transferring To UC

Admission to this program is generally available for students transferring to the University of Cincinnati if they were admissible directly from high school and have a 2.8 cumulative GPA (all prior institutions combined).

Students who were NOT admissible directly from high school must have:

- 24 semester (36 quarter) hours earned
- at least a 2.8 cumulative GPA (all prior institutions combined)

Changing Majors Within UC

Admission to this program is generally available for University of Cincinnati students enrolled in other colleges of the University of Cincinnati if they were admissible directly from high school and have a 2.8 cumulative GPA (UC and any prior institutions combined).

Students who were NOT admissible directly from high school must have:

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- at least a 2.8 cumulative GPA (UC and any prior institutions combined)

Current UC students wishing to transfer into the program should contact the UC College of Education, Criminal Justice, and Human Services at 513-556-2336.

International Student Requirements

International students should contact the University of Cincinnati's Office of Admission for details.

Graduation Requirements

In order to graduate from the UC College of Education, Criminal Justice, and Human Services, a student must:

- Complete all required course work and program requirements
- Obtain at least a 2.8 cumulative grade point average, with a 2.6 GPA in both content areas
- Be in good academic standing; that is, not on academic or disciplinary probation or suspension
- Meet the college's residency requirement of 30 semester credit hours
- File formal application for the degree by the posted semester of graduation deadline

Application Deadlines

Fall Semester

Freshmen:

- Early Action Deadline: Mar 1*****
- Confirmation Deadline: May 1

* Your application must be complete by this date in order to be considered for **scholarships** and the **Honors Program**.

Transfers:

- Application Deadline: July 1
- Confirmation Deadline: Aug. 1

Spring Semester

Freshmen and Transfers:

- Application Deadline: Nov. 1
- Confirmation Deadline: Dec. 1

Summer Semester

Freshmen and Transfers:

- Application Deadline: March 1
- Confirmation Deadline: April 1

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.
The educator preparation programs at the University of Cincinnati are accredited by the Council for the Accreditation of Educator Preparation (CAEP). In addition, the middle childhood education program is accredited by the following associations:

- The National Middle School Association
- The National Council for Teachers of English
- The National Council for the Social Studies
- The National Science Teachers Association
- The National Council for Teachers of Mathematics.

This program has been determined to meet the Ohio reading mandate and is aligned with the Ohio content area standards.

Location

West Campus

Contact Information

College of Education, Criminal Justice, and Human Services
Middle Childhood Education
CECH Office of Recruitment
PO BOX 210014
Cincinnati, OH 45221-0014
(513) 556-6308
cechrecruit@uc.edu

Middle Childhood Education : Language Art & Natural Science

BSED

Middle Childhood Education: Language Arts & Natural Science (updated Fall 2025)

Duration: 4 Years

★Minimum Credits: 120 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
EDST1001	Historical Foundations in Education (C min)	3
ENGL1001	English Composition (C min)	3
CI1001	Educational Technology (C min)	3
PHYS1017	How Things Work: From Roller Coasters to Superconductors (C min)	3
ENGL	Topics in Literature Student will select ENGL2001 or 2002. (C min)	3
PRFS1001	First Year Exp in the College of Education, Criminal Justice, and Human Services	1

Spring Semester Year 1

Course	Title/Desc	Credit
EDST1002	Educational Psychology (C min)	3
SPED1001	Individuals with Exceptionalities (C min)	3
GEOL1023C	Introduction to Geoscience Education (C min)	4
HDCE2003	Pre-Adolescent through Adolescent Development (C min)	3
BoK: QR	College Level Quantitative Reasoning Recommended: MATH1008, MATH1021 or STAT1034.	3

Fall Semester Year 2

Course	Title/Desc	Credit
CHEM1010	Chemistry in Today's Society I (C min)	3
CHEM1010L	Chemistry in Todays Society Lab I (C min)	1
CI2001	Digital Communication for Modern Learning (C min)	3
COMM1071	Introduction to Effective Speaking (C min)	3
LSLS2045	Using International Literature with Adolescents in a Diverse Society (C min)	3
BIOL1021	How Life Works: Introductory Biology I (C min)	3

Spring Semester Year 2

Course	Title/Desc	Credit
CHEM1011	Chemistry in Today's Society II (C min)	3
ENGL2089	Intermediate Composition (C min)	3
ENGL2080	Ethnic Literatures of the United States (C min)	3
MDL2001	Introduction to Middle School Field Experience (C min)	1
CI3003	Teaching and Learning in Diverse Classrooms (C min)	3
BIOL1022	Introductory Biology II: Life on Earth, Organism to Ecosystem (C min)	3
BIOL1081L	Biology I Laboratory (C min)	1

Fall Semester Year 3

(First semester of Professional Cohort)

Course	Title/Desc	Credit
LSLS2047	Writing the Genres with Adolescents (C min)	3
LSLS3004	Vocabulary, Comprehension, and Writing Instruction in the Middle Grades (C min)	3
LSLS4024	Foundations for Disciplinary Literacy in the Middle Grades (C min)	3
MDL3011	Middle Level Practices and Planning for Instruction (C min)	3
ENGL	Literature Elective Student will select ENGL2007, 2008, 2134, or 2135. (C min)	3

Spring Semester Year 3

Course	Title/Desc	Credit
LSLS2006	Phonological Awareness and Phonics in Middle and Special Education (C min)	3
LSLS3061	English Language Development, Analysis, and Pedagogy (C min)	3
MDL4000	Middle Childhood Education Field Practicum I (C min)	1 - 9
MDL4001	Middle School Natural Science Methods I (C min)	3
MDL4015	Middle Childhood Education Assessment and Evaluation (C min)	3

Fall Semester Year 4

Course	Title/Desc	Credit
MDL4005	Middle School Language Arts Methods (C min)	3
MDL4008	Middle School Natural Science Methods II (C min)	3
MDL4010	Middle Childhood Education Field Practicum II (C min)	1 - 9
SPED2001	Overview and Special Education Law (C min)	3
SPED3020	Literacy Assessment, Instruction, and Intervention (C min)	3

Spring Semester Year 4

(Students must be full-time during the final semester of student-teaching)

Course	Title/Desc	Credit
MDL4002	Classroom Management: Middle Childhood (C min)	3
MDL4110	Middle Childhood Education Student Teaching (C min)	8 - 9
PHYS1020	Astronomy: The Solar System (C min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Middle Childhood Education

Language Arts & Social Studies

Duration: **4 Years** Total Credits: **120** Award: **BSED**

Overview

The Bachelor of Science in Middle Childhood Education degree, at the University of Cincinnati, prepares students for teaching in grades 4-9, in two subjects, and also for working as special education intervention specialists in mild to moderate K-12 settings. This dual-licensure program is dedicated to preparing teachers for meeting the needs of all students in diverse settings.

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Success

Successful candidates are those who:

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Middle Childhood Education: Language Arts & Social Studies (updated Fall 2025)

Advising

CECH Student Services Center
College of Education, Criminal Justice, and Human Services
360 Teachers-Dyer Complex
PO Box 210014
Cincinnati, OH 45221
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cechssc@uc.edu

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CECH Tribunal

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CECH Student Ambassadors

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Admission Requirements

Freshmen applicants, please visit the Admission Requirements page for more information.

Transferring To UC

Admission to this program is generally available for students transferring to the University of Cincinnati if they were admissible directly from high school and have a 2.8 cumulative GPA (all prior institutions combined).

Students who were NOT admissible directly from high school must have:

- 24 semester (36 quarter) hours earned
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Changing Majors Within UC

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Current UC students wishing to transfer into the program should contact the UC College of Education, Criminal Justice, and Human Services at 513-556-2336.

International Student Requirements

International students should contact the University of Cincinnati's Office of Admission for details at 513-556-1100.

Graduation Requirements

In order to graduate from the UC College of Education, Criminal Justice, and Human Services, a student must:

- Complete all required course work and program requirements
- Attain at least a 2.8 cumulative grade point average, with a 2.6 GPA in both content areas
- Be in good academic standing; that is, not on academic or disciplinary probation or suspension
- Meet the college's residency requirement of 30 semester credit hours
- File formal application for the degree by the posted semester of graduation deadline

Application Deadlines

Fall Semester

Freshmen:

- Early Action Deadline: Dec 1*****
- Rolling Deadline: Mar 1
- Confirmation Deadline: May 1

* Your application must be complete by this date in order to be considered for **scholarships** and the **Honors Program**.

Transfers:

- Application Deadline: July 1
- Confirmation Deadline: Aug. 1

Spring Semester

Freshmen and Transfers:

- Application Deadline: Nov. 1
- Confirmation Deadline: Dec. 1

Summer Semester

Freshmen and Transfers:

- Application Deadline: March 1
- Confirmation Deadline: April 1

Accreditation

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- The National Middle School Association
- The National Council for Teachers of English
- The National Council for the Social Studies
- The National Science Teachers Association
- The National Council for Teachers of Mathematics.

This program has been determined to meet the Ohio reading mandate and is aligned with the Ohio content area standards.

Location

West Campus

Contact Information

College of Education, Criminal Justice, and Human Services
Middle Childhood Education
CECH Office of Recruitment
PO BOX 210014
Cincinnati, OH 45221
(513) 556-6308
cechrecruit@uc.edu

Middle Childhood Education : Language Arts & Social Studies

BSED

Middle Childhood Education: Language Arts & Social Studies (updated Fall 2025)

Duration: 4 Years

★Minimum Credits: 120 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
CI2001	Digital Communication for Modern Learning (C min)	3
BoK: QR	College Level Quantitative Reasoning Recommended: MATH 1008, MATH 1021, or STAT 1034.	3
COMM1071	Introduction to Effective Speaking (C min)	3
EDST1001	Historical Foundations in Education (C min)	3
HDCE2003	Pre-Adolescent through Adolescent Development (C min)	3
PRFS1001	First Year Exp in the College of Education, Criminal Justice, and Human Services	1

Spring Semester Year 1

Course	Title/Desc	Credit
CI1001	Educational Technology (C min)	3
EDST1002	Educational Psychology (C min)	3
ENGL1001	English Composition (C min)	3
ENGL2080	Ethnic Literatures of the United States (C min)	3
SPED1001	Individuals with Exceptionalities (C min)	3

Fall Semester Year 2

Course	Title/Desc	Credit
	Diverse History Elective Student will select HIST 1007, 1009, 2013, 2014, WGS 2000 or alt. (C min)	3
GEOG	Geography Elective Student will select GEOG 1001, 1004, 1005, or 1021. (C min)	3
ENGL	Literature Elective Student will select ENGL 2007, 2008, 2134, or 2135. (C min)	3
LSLS2045	Using International Literature with Adolescents in a Diverse Society (C min)	3
ENGL	Topics in Literature Student will select ENGL 2001 or ENGL 2002. (C min)	3
HIST	US History Elective Student will select HIST1001 or HIST1002. (C min)	3

Spring Semester Year 2

Course	Title/Desc	Credit
CI3003	Teaching and Learning in Diverse Classrooms (C min)	3
ECED2003	Microeconomic Principles for Teachers (C min)	3
ENGL2089	Intermediate Composition (C min)	3
MDL2001	Introduction to Middle School Field Experience (C min)	1
HIST	World History Elective Student will select HIST1003 or HIST1004. (C min)	3
POL	Political Science Elective (C min)	3

Fall Semester Year 3

(First semester of Professional Cohort)

Course	Title/Desc	Credit
LSLS2047	Writing the Genres with Adolescents (C min)	3
LSLS3004	Vocabulary, Comprehension, and Writing Instruction in the Middle Grades (C min)	3
LSLS4024	Foundations for Disciplinary Literacy in the Middle Grades (C min)	3
MDL3011	Middle Level Practices and Planning for Instruction (C min)	3

Spring Semester Year 3

Course	Title/Desc	Credit
LSLS2006	Phonological Awareness and Phonics in Middle and Special Education (C min)	3
LSLS3061	English Language Development, Analysis, and Pedagogy (C min)	3
MDL4000	Middle Childhood Education Field Practicum I (C min)	1 - 9
MDL4009	Middle School Social Studies Methods II (C min)	3

Course	Title/Desc	Credit
MDL4003	Middle School Social Studies Methods I (C min)	3

Course	Title/Desc	Credit
MDL4015	Middle Childhood Education Assessment and Evaluation (C min)	3

Fall Semester Year 4

Course	Title/Desc	Credit
SPED2001	Overview and Special Education Law (C min)	3
SPED3020	Literacy Assessment, Instruction, and Intervention (C min)	3
MDL4005	Middle School Language Arts Methods (C min)	3
MDL4010	Middle Childhood Education Field Practicum II (C min)	1 - 9
	Sociology/Anthropology Elective Recommended: ANTH 1001, SOC 1001, SOC 1002, or SOC 2043. (C min)	3

Spring Semester Year 4

(Students must be full-time during the final semester of student-teaching)

Course	Title/Desc	Credit
MDL4002	Classroom Management: Middle Childhood (C min)	3
MDL4110	Middle Childhood Education Student Teaching (C min)	8 - 9
Free Electives	Student will select a 3 credit hour free elective.	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Middle Childhood Education

Math & Natural Science

Duration: 4 Years Total Credits: 120 Award: BSED

Overview

The Bachelor of Science in Middle Childhood Education degree, at the University of Cincinnati, prepares students for teaching in grades 4-9, in two subjects, and also for working as special education intervention specialists in mild to moderate K-12 settings. This dual-licensure program is dedicated to preparing teachers for meeting the needs of all students in diverse settings.

Our Middle Childhood Education program with a concentration in Mathematics and Natural Science prepares our graduates to create and implement research-informed and engaging curriculum, manage productive learning environments, and support the academic, social, and emotional needs of learners. Math covers number sense, algebraic thinking, geometry, measurement, probability, and statistics. Natural Science includes earth and space science, life science, and physical science. Students with a middle childhood education degree in these concentrations will be comfortable and confident in their abilities to teach students in these areas.

Success

Successful candidates are those who:

- know how young adolescents learn and develop
- can articulate the central concepts, tools of inquiry and the structures of their discipline
- collaborate effectively with others to develop their own professional competence
- demonstrate leadership through family and community involvement
- address issues of diversity with equity
- use technology to support their practice
- use assessment to inform their classroom practices
- demonstrate pedagogical and philosophical knowledge of the middle school concept
- embrace the intent of the program through learning situations within an urban environment
- exhibit responsible, caring, fair and honest behavior
- commit to the endeavor of social justice

Career

Graduates of this program will be prepared for the careers listed below. All opportunities may not be listed. There are additional endorsements that allow teachers to teach in either or both of the additional licensure areas for grades four through six. Graduates of the middle childhood program usually elect to teach in Ohio but graduates teach across the nation.

Federal regulations require the University of Cincinnati to publicly disclose whether completion of certain programs that lead or may lead to professional licensure or certification would meet a given state's educational requirements for a specific professional license or certification required for employment in an occupation (regardless of whether the program is on-ground, online, or hybrid). To learn whether a University program meets a given state's educational requirements, please visit the University of Cincinnati State Authorization webpage.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
Middle Childhood Education: Math & Natural Science (updated Fall 2025)

Advising

CECH Student Services Center
College of Education, Criminal Justice, and Human Services
360 Teachers-Dyer Complex
PO Box 210014
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UC Advantages And Special Opportunities

Formed as the Teachers College in 1905, the College of Education, Criminal Justice, and Human Services continually merits local, state and national recognition. Recent commendations include:

- accreditation from the Council for the Accreditation of Educator Preparation (CAEP), the organization responsible for professional accreditation of teacher education
- a 65th ranking in U.S. News & World Report
- the Best Practice Award from the American Association of Colleges for Teacher Education (AACTE)
- consistently high scores by candidates on state mandated licensure exams

In addition, the middle childhood education program provides small classes, talented faculty in each discipline and extensive field clinical experiences in urban and suburban schools.

Special Programs

Future Educators of America (FEA)

UC's FEA chapter is dedicated to fostering the love of teaching, examining the reality of teaching and promoting the rewards of teaching. FEA is open to all UC students; however, our main focus is to offer a path for teacher education students to stay connected to their college and to their future profession. Members have the opportunity to work with children and young adults in local schools and FEA chapters.

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Spring Semester

Freshmen and Transfers:

- Application Deadline: Nov. 1
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This program has been determined to meet the Ohio reading mandate and is aligned with the Ohio content area standards.

Location

West Campus

Contact Information

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Middle Childhood Education
CECH Office of Recruitment
PO BOX 210014
Cincinnati, OH 45221-0014
(513) 556-6308
cechrecruit@uc.edu

Middle Childhood Education : Math & Natural Science

BSED

Middle Childhood Education: Math & Natural Science (updated Fall 2025)

Duration: 4 Years
★Minimum Credits: 120 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
CI1001	Educational Technology (C min)	3
EDST1001	Historical Foundations in Education (C min)	3
HDCE2003	Pre-Adolescent through Adolescent Development (C min)	3
MATH1008	Foundations of Quantitative Reasoning (C min)	3
PHYS1017	How Things Work: From Roller Coasters to Superconductors (C min)	3
PRFS1001	First Year Exp in the College of Education, Criminal Justice, and Human Services	1

Spring Semester Year 1

Course	Title/Desc	Credit
EDST1002	Educational Psychology (C min)	3
ENGL1001	English Composition (C- min)	3
GEOL1023C	Introduction to Geoscience Education (C min)	4
MATH1021	College Algebra (C min)	3
SPED1001	Individuals with Exceptionalities (C min)	3

Fall Semester Year 2

Course	Title/Desc	Credit
CHEM1010	Chemistry in Today's Society I (C min)	3
CHEM1010L	Chemistry in Todays Society Lab I (C min)	1
CI3003	Teaching and Learning in Diverse Classrooms (C min)	3
BIOL1021	How Life Works: Introductory Biology I (C min)	3
MATH STAT	Mathematics Elective Student will select MATH 1044 or STAT 1041. (C min)	3

Spring Semester Year 2

Course	Title/Desc	Credit
CHEM1011	Chemistry in Today's Society II (C min)	3
ENGL2089	Intermediate Composition	3
MDL2001	Introduction to Middle School Field Experience (C min)	1
BIOL1022	Introductory Biology II: Life on Earth, Organism to Ecosystem (C min)	3
BIOL1081L	Biology I Laboratory (C min)	1
STAT	Statistics Elective Student will select STAT 1034 or STAT 1031. (C min)	3

Fall Semester Year 3

(First semester of Professional Cohort)

Course	Title/Desc	Credit
LSLS3004	Vocabulary, Comprehension, and Writing Instruction in the Middle Grades (C min)	3
LSLS4024	Foundations for Disciplinary Literacy in the Middle Grades (C min)	3
MATH3021	Mathematics for Middle School Teachers I: Number Sense (C min)	3
MDL3005	Middle Level Math Methods 1 (Grades 3 to 5) (C min)	3
MDL3011	Middle Level Practices and Planning for Instruction (C min)	3

Spring Semester Year 3

Course	Title/Desc	Credit
LSLS2006	Phonological Awareness and Phonics in Middle and Special Education (C min)	3
MDL3006	Middle Level Math Methods 2 (Grades 5 to 7) (C min)	3
MDL4000	Middle Childhood Education Field Practicum I (C min)	1 - 9
MDL4001	Middle School Natural Science Methods I (C min)	3
MDL4015	Middle Childhood Education Assessment and Evaluation (C min)	3
MATH3023	Mathematics for Middle School Teachers III: Geometry (C min)	3

Fall Semester Year 4

Course	Title/Desc	Credit
MDL4007	Middle School Mathematics Methods 3 (Grades 7 to 9) (C min)	3
MDL4008	Middle School Natural Science Methods II (C min)	3
MDL4010	Middle Childhood Education Field Practicum II (C min)	1 - 9
MATH3022	Mathematics for Middle School Teachers II: Algebra (C min)	3
SPED2001	Overview and Special Education Law (C min)	3
SPED3020	Literacy Assessment, Instruction, and Intervention (C min)	3

Spring Semester Year 4

(Students must be full-time during the final semester of student-teaching)

Course	Title/Desc	Credit
MDL4002	Classroom Management: Middle Childhood (C min)	3
MDL4110	Middle Childhood Education Student Teaching (C min)	8 - 9
PHYS1020	Astronomy: The Solar System (C min)	3

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Middle Childhood Education

Social Studies & Math

Duration: 4 Years Total Credits: 120 Award: BSED

Overview

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Application Deadlines

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Accreditation

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Middle Childhood Education : Social Studies & Math

BSED

Middle Childhood Education: Social Studies & Math (updated Fall 2025)

Duration: 4 Years
Minimum Credits: 120 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
EDST1001	Historical Foundations in Education (C min)	3
HDCE2003	Pre-Adolescent through Adolescent Development (C min)	3
MATH1008	Foundations of Quantitative Reasoning (C min)	3
POL	Political Science Elective (C min)	3
HIST	US History Elective Student will select HIST1001 or HIST1002. (C min)	3
PRFS1001	First Year Exp in the College of Education, Criminal Justice, and Human Services	1

Spring Semester Year 1

Course	Title/Desc	Credit
CI1001	Educational Technology (C min)	3
EDST1002	Educational Psychology (C min)	3
ENGL1001	English Composition (C- min)	3
HIST	World History Elective Student will select HIST1003 or HIST 1004. (C min)	3
SPED1001	Individuals with Exceptionalities (C min)	3

Fall Semester Year 2

Course	Title/Desc	Credit
CI3003	Teaching and Learning in Diverse Classrooms (C min)	3
	Diverse History Elective Student may select HIST1007, HIST1009, HIST2013, HIST2014, WGS2000, or alt.) (C min)	3
GEOG	Geography Elective Student will select GEOG1001, 1004, 1005, or 1021. (C min)	3
MATH1021	College Algebra (C min)	3
	Sociology/Anthropology Elective Recommended: ANTH1001, SOC1001, SOC1002, or SOC2043. (C min)	3

Spring Semester Year 2

Course	Title/Desc	Credit
ECED2003	Microeconomic Principles for Teachers (C min)	3
ENGL2089	Intermediate Composition	3
MDL2001	Introduction to Middle School Field Experience (C min)	1
STAT	Statistics Elective Student will select STAT 1034 or STAT 1031. (C min)	3
MATH STAT	Mathematics Elective Student will select MATH 1044 or STAT 1041. (C min)	3

Fall Semester Year 3

(First semester of Professional Cohort)

Course	Title/Desc	Credit
LSLS3004	Vocabulary, Comprehension, and Writing Instruction in the Middle Grades (C min)	3
LSLS4024	Foundations for Disciplinary Literacy in the Middle Grades (C min)	3
MDL3005	Middle Level Math Methods 1 (Grades 3 to 5) (C min)	3
MDL3011	Middle Level Practices and Planning for Instruction (C min)	3
MDL4003	Middle School Social Studies Methods I (C min)	3
MATH3021	Mathematics for Middle School Teachers I: Number Sense (C min)	3

Spring Semester Year 3

Course	Title/Desc	Credit
LSLS2006	Phonological Awareness and Phonics in Middle and Special Education (C min)	3
MDL3006	Middle Level Math Methods 2 (Grades 5 to 7) (C min)	3
MDL4000	Middle Childhood Education Field Practicum I (C min)	1 - 9
MDL4009	Middle School Social Studies Methods II (C min)	3
MDL4015	Middle Childhood Education Assessment and Evaluation (C min)	3
MATH3023	Mathematics for Middle School Teachers III: Geometry (C min)	3

Fall Semester Year 4

Course	Title/Desc	Credit
MDL4007	Middle School Mathematics Methods 3 (Grades 7 to 9) (C min)	3
MDL4010	Middle Childhood Education Field Practicum II (C min)	1 - 9
MATH3022	Mathematics for Middle School Teachers II: Algebra (C min)	3
SPED2001	Overview and Special Education Law (C min)	3
SPED3020	Literacy Assessment, Instruction, and Intervention (C min)	3

Spring Semester Year 4

(Students must be full-time during the final semester of student-teaching)

Course	Title/Desc	Credit
MDL4002	Classroom Management: Middle Childhood (C min)	3
MDL4110	Middle Childhood Education Student Teaching (C min)	8 - 9
BoK: FA,HU,NS	Fine Arts (FA), Humanities/Literature (HU), or Natural Sciences (NS) Elective	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Middle Childhood Education

Social Studies & Natural Science

Duration: 4 Years Total Credits: 120 Award: BSED

Overview

The Bachelor of Science in Middle Childhood Education degree, at the University of Cincinnati, prepares students for teaching in grades 4-9, in two subjects, and also for working as special education intervention specialists in mild to moderate K-12 settings. This dual-licensure program is dedicated to preparing teachers for meeting the needs of all students in diverse settings.

Our Middle Childhood Education program with a concentration in Social Studies and Natural Science prepares our graduates to create and implement research-informed and engaging curriculum, manage productive learning environments, and support the academic, social, and emotional needs of learners. Social Studies is an interdisciplinary subject that addresses civic engagement through the study of history, politics, economics, and geography. Natural Science includes earth and space science, life science, and physical science. Students with a middle childhood education degree in these concentrations will be comfortable and confident in their abilities to teach students in these areas.

Success

Successful candidates are those who:

- know how young adolescents learn and develop
- can articulate the central concepts, tools of inquiry and the structures of their discipline
- collaborate effectively with others to develop their own professional competence
- demonstrate leadership through family and community involvement
- address issues of diversity with equity
- use technology to support their practice
- use assessment to inform their classroom practices
- demonstrate pedagogical and philosophical knowledge of the middle school concept
- embrace the intent of the program through learning situations within an urban environment
- exhibit responsible, caring, fair and honest behavior
- are committed to social justice

Career

Graduates of this program will be prepared for the careers listed below. All opportunities may not be listed. There are additional endorsements that allow teachers to teach in either or both of the additional licensure areas for grades four through six. Graduates of the middle childhood program usually elect to teach in Ohio but graduates teach across the nation.

Federal regulations require the University of Cincinnati to publicly disclose whether completion of certain programs that lead or may lead to professional licensure or certification would meet a given state's educational requirements for a specific professional license or certification required for employment in an occupation (regardless of whether the program is on-ground, online, or hybrid). To learn whether a University program meets a given state's educational requirements, please visit the University of Cincinnati State Authorization webpage.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
Middle Childhood Education: Social Studies & Natural Science (updated Fall 2025)

Advising

CECH Student Services Center
College of Education, Criminal Justice, and Human Services
360 Teachers-Dyer Complex
PO Box 210014
Cincinnati, OH 45221
(513) 556-2336
cechssc@uc.edu

UC Advantages And Special Opportunities

Formed as the Teachers College in 1905, the College of Education, Criminal Justice, and Human Services continually merits local, state and national recognition. Recent commendations include:

- accreditation from the Council for the Accreditation of Educator Preparation (CAEP), the organization responsible for professional accreditation of teacher education
- a 65th ranking in U.S. News & World Report
- the Best Practice Award from the American Association of Colleges for Teacher Education (AACTE)
- consistently high scores by candidates on state mandated licensure exams

In addition, the middle childhood education program provides small classes, talented faculty in each discipline and extensive field clinical experiences in urban and suburban schools.

Special Programs

Future Educators of America (FEA)

UC's FEA chapter is dedicated to fostering the love of teaching, examining the reality of teaching and promoting the rewards of teaching. FEA is open to all UC students; however, our main focus is to offer a path for teacher education students to stay connected to their college and to their future profession. Members have the opportunity to work with children and young adults in local schools and FEA chapters.

Kappa Delta Pi (KDP)

Kappa Delta Pi is a prestigious international honor society that recognizes scholarship and excellence in the field of education. Members must have a college GPA of at least 3.0 for undergraduate students or 3.25 for graduate students. KDP members work on several volunteer activities that focus on education. Some of the benefits of being a member of KDP include annual scholarships, professional development, a nationwide job database and access to the ideas, research, insights and expertise of internationally renowned educators.

Student Council for Exceptional Children (SCEC)

SCEC is the largest international professional organization dedicated to improving educational outcomes for individuals with exceptionalities, students with disabilities and gifted children, as well as those typically developing. If you are committed to children, focused on becoming the best educator and want to meet new people, then SCEC is for you! Membership dues permit you to receive professional development opportunities, journals and newsletters with new research and classroom practices and the opportunity to attend conventions and conferences.

Students for the Education of Young Children (SEYC)

SEYC helps students prepare to enter the teaching profession as early childhood educators. It provides opportunities to network with other professionals and members of the Cincinnati Association for the Education of Young Children (CAEYC) and its state and national affiliated groups. Students provide outreach to centers/schools (preschool through grade three), participate in service projects, and contribute to CAEYC activities such as Week of the Young Child, annual conference, and community lecture series. Students presented at the 2005 NAEYC conference in Washington, DC. Past members welcome and mentor all new students

CECH Tribunal

The purposes of the CECH Tribunal are to ensure that the interests of the students of the college are voiced and to provide student representation on behalf of all undergraduate students in CECH where representation is warranted. Also, the tribunal organizes programs and social events for students of the college.

CECH Student Ambassadors

The Student Ambassador program represents CECH at the University of Cincinnati by assisting with the recruitment and retention of students in the college. CECH student ambassadors provide a valuable service by representing the student perspective of university life to prospective and new students. Ambassadors also represent the college at numerous collegiate functions, professional events and key promotional events. Being selected as a CECH student ambassador is an honor that reflects academic rigor and a commitment to the fields of education, health promotion and education and criminal justice.

Admission Requirements

Freshmen applicants, please visit the Admission Requirements page for more information.

Transferring To UC

Admission to this program is generally available for students transferring to the University of Cincinnati if they were admissible directly from high school and have a 2.8 cumulative GPA (all prior institutions combined).

Students who were NOT admissible directly from high school must have:

- 24 semester (36 quarter) hours earned
- at least a 2.8 cumulative GPA (all prior institutions combined)

Changing Majors Within UC

Admission to this program is generally available for University of Cincinnati students enrolled in other colleges of the University of Cincinnati if they were admissible directly from high school and have a 2.8 cumulative GPA (UC and any prior institutions combined).

Students who were NOT admissible directly from high school must have:

- 24 semester (36 quarter) hours earned
- at least a 2.8 cumulative GPA (UC and any prior institutions combined)

Current UC students wishing to transfer into the program should contact the College of Education, Criminal Justice, and Human Services at 513-556-2336.

International Student Requirements

International students should contact the University of Cincinnati's Office of Admission for details at 513-556-1100.

Graduation Requirements

In order to graduate from the UC College of Education, Criminal Justice, and Human Services, a student must:

- Complete all required course work and program requirements.
- Obtain at least a 2.8 cumulative grade point average, with a 2.6 GPA in both content areas.
- Be in good academic standing; that is, not on academic or disciplinary probation or suspension.
- Meet the college's residency requirement of 30 semester credit hours.
- File formal application for the degree by the posted semester of graduation deadline.

Application Deadlines

Fall Semester

Freshmen:

- Early Action Deadline: Dec 1*****
- Rolling Deadline: Mar 1
- Confirmation Deadline: May 1

* Your application must be complete by this date in order to be considered for **scholarships** and the **Honors Program**.

Transfers:

- Application Deadline: July 1
- Confirmation Deadline: Aug. 1

Spring Semester

Freshmen and Transfers:

- Application Deadline: Nov. 1
- Confirmation Deadline: Dec. 1

Summer Semester

Freshmen and Transfers:

- Application Deadline: March 1
- Confirmation Deadline: April 1

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.
The educator preparation programs at the University of Cincinnati are accredited by the Council for the Accreditation of Educator Preparation (CAEP). In addition, the middle childhood education program is accredited by the following associations:

- The National Middle School Association
- The National Council for Teachers of English
- The National Council for the Social Studies
- The National Science Teachers Association
- The National Council for Teachers of Mathematics.

This program has been determined to meet the Ohio reading mandate and is aligned with the Ohio content area standards.

Location

West Campus

Contact Information

College of Education, Criminal Justice, and Human Services
Middle Childhood Education
CECH Office of Recruitment
PO Box 210014
Cincinnati, OH 45221-0014
(513) 556-6308
cechrecruit@uc.edu

Middle Childhood Education : Soc Studies & Nat Science

BSED

Middle Childhood Education: Social Studies & Natural Science (updated Fall 2025)

Duration: 4 Years

★Minimum Credits: 120 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
BoK: QR	College Level Quantitative Reasoning Elective Recommended: MATH1021, MATH1008, or STAT1034.	3
EDST1001	Historical Foundations in Education (C min)	3
HDCE2003	Pre-Adolescent through Adolescent Development (C min)	3
POL	Political Science Elective (C min)	3
HIST	US History Elective Student will select HIST1001 or HIST1002. (C min)	3
PRFS1001	First Year Exp in the College of Education, Criminal Justice, and Human Services	1

Spring Semester Year 1

Course	Title/Desc	Credit
CI1001	Educational Technology (C min)	3
EDST1002	Educational Psychology (C min)	3
ENGL1001	English Composition (C- min)	3
SPED1001	Individuals with Exceptionalities (C min)	3
HIST	World History Elective Student will select HIST1003 or HIST1004. (C min)	3

Fall Semester Year 2

Course	Title/Desc	Credit
BIOL1021	How Life Works: Introductory Biology I (C min)	3
CI3003	Teaching and Learning in Diverse Classrooms (C min)	3
CHEM1010	Chemistry in Today's Society I (C min)	3
CHEM1010L	Chemistry in Todays Society Lab I (C min)	1
GEOG	Geography Elective Student will select GEOG 1001, 1004, 1005, or 1021. (C min)	3
PHYS1017	How Things Work: From Roller Coasters to Superconductors (C min)	3

Spring Semester Year 2

Course	Title/Desc	Credit
BIOL1022	Introductory Biology II: Life on Earth, Organism to Ecosystem (C min)	3
BIOL1081L	Biology I Laboratory (C min)	1
CHEM1011	Chemistry in Today's Society II (C min)	3
ECED2003	Microeconomic Principles for Teachers (C min)	3
ENGL2089	Intermediate Composition	3
GEOL1023C	Introduction to Geoscience Education (C min)	4
MDL2001	Introduction to Middle School Field Experience (C min)	1

Fall Semester Year 3

(First semester of Professional Cohort)

Course	Title/Desc	Credit
LSLS3004	Vocabulary, Comprehension, and Writing Instruction in the Middle Grades (C min)	3
LSLS4024	Foundations for Disciplinary Literacy in the Middle Grades (C min)	3
MDL3011	Middle Level Practices and Planning for Instruction (C min)	3
MDL4003	Middle School Social Studies Methods I (C min)	3
	Diverse History Elective Student will select HIST1007, 1009, 2013, 2014, WGS 2000 or alt. (C min)	3

Spring Semester Year 3

Course	Title/Desc	Credit
LSLS2006	Phonological Awareness and Phonics in Middle and Special Education (C min)	3
MDL4000	Middle Childhood Education Field Practicum I (C min)	1 - 9
MDL4001	Middle School Natural Science Methods I (C min)	3
MDL4009	Middle School Social Studies Methods II (C min)	3
MDL4015	Middle Childhood Education Assessment and Evaluation (C min)	3

Course	Title/Desc	Credit

Fall Semester Year 4

Course	Title/Desc	Credit
MDL4008	Middle School Natural Science Methods II (C min)	3
MDL4010	Middle Childhood Education Field Practicum II (C min)	1 - 9
SPED2001	Overview and Special Education Law (C min)	3
PHYS1020	Astronomy: The Solar System (C min)	3
SPED3020	Literacy Assessment, Instruction, and Intervention (C min)	3

Spring Semester Year 4

(Students must be full-time during the final semester of student-teaching)

Course	Title/Desc	Credit
MDL4002	Classroom Management: Middle Childhood (C min)	3
MDL4110	Middle Childhood Education Student Teaching (C min)	8 - 9
	Sociology/Anthropology Elective Recommended: ANTH1001, SOC1001, 1002, or 2043. (C min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Secondary Education

Chemistry

Duration: 4 Years Total Credits: 120 Award: BSED

Overview

The Bachelor of Science in Secondary Education, at the University of Cincinnati, prepares graduates to become licensed and highly qualified teachers for learners at the junior and senior high school levels, grades 7-12. Students in our program gain experience teaching in urban and diverse school settings and using research-based teaching practices to meet the needs of all learners in their classes. At the secondary level, graduates specialize in one core disciplinary subject: Integrated English/Language Arts, Integrated Mathematics, Integrated Social Studies, Integrated Science, or Physics.

An Integrated science license prepares students to teach all science subject areas in grades 7 -12 in Ohio schools. Students select one science disciplinary as their primary teaching area:

- Chemistry
- Earth and Space Science
- Life Science/ Biology

An integrated science license with an emphasis in Chemistry prepares students to teach all science subject areas in grades 7 -12 in Ohio schools. Students who select a chemistry emphasis will take courses in general and organic chemistry and select either a semester of physical or biochemical chemistry to develop expertise in teaching modern concepts of chemistry and laboratory work as well as address contemporary issues in science such as climate change and ocean acidification. Chemistry emphasis students are prepared to plan and lead instruction that builds learners' understanding of foundational science concepts, engages learners in problem-solving and laboratory experiences, and develops collaborative teamwork to solve engineering and design projects.

Success

Candidates who succeed as teachers of adolescents and young adults:

- know how individuals learn and develop
- can articulate the central concepts, tools of inquiry and the structures of their discipline
- effectively collaborate with others
- demonstrate leadership
- address issues of diversity with equity
- use technology to support their practice
- use assessment to inform their efforts
- demonstrate pedagogical knowledge
- are responsible, caring, and fair

Career

Graduates of this program will be prepared for the careers listed below. All opportunities may not be listed. Secondary education physics graduates usually elect to teach in Ohio but graduates teach across the nation.

Federal regulations require the University of Cincinnati to publicly disclose whether completion of certain programs that lead or may lead to professional licensure or certification would meet a given state's educational requirements for a specific professional license or certification required for employment in an occupation (regardless of whether the program is on-ground, online, or hybrid). To learn whether a University program meets a given state's educational requirements, please visit the University of Cincinnati State Authorization webpage.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
Secondary Education: Integrated Science Chemistry - Fall 2025

Advising

CECH Student Services Center
College of Education, Criminal Justice, and Human Services
360 Teachers-Dyer Complex

PO Box 210014
Cincinnati, OH 45221
(513) 556-2336
cechssc@uc.edu

UC Advantages And Special Opportunities

Formed as the Teachers College in 1905, the College of Education, Criminal Justice, and Human Services continually merits local, state and national recognition. Recent commendations include:

- accreditation from the Council for the Accreditation of Educator Preparation (CAEP), the organization responsible for professional accreditation of teacher education
- a 65th ranking in U.S. News & World Report
- the Best Practice Award from the American Association of Colleges for Teacher Education (AACTE)
- consistently high scores by candidates on state mandated licensure exams

The secondary education program is committed to the continuous improvement of its programs and operations and is nationally recognized for specific licenses by the National Council for Teachers of English, the National Council for Teachers of Mathematics, the National Council for the Social Studies and the National Science Teachers Association. This program has been determined to meet the Ohio reading mandate and is aligned with the Ohio content area standards.

In addition, the secondary education program provides small classes, talented faculty in each discipline and extensive field clinical experiences in urban and suburban schools.

Special Programs

Future Educators of America (FEA)

UC's FEA chapter is dedicated to fostering the love of teaching, examining the reality of teaching and promoting the rewards of teaching. FEA is open to all UC students; however, our main focus is to offer a path for teacher education students to stay connected to their college and to their future profession. Members have the opportunity to work with children and young adults in local schools and FEA chapters.

Kappa Delta Pi (KDP)

Kappa Delta Pi is a prestigious international honor society that recognizes scholarship and excellence in the field of education. Members must have a college GPA of at least 3.0 for undergraduate students or 3.25 for graduate students. KDP members work on several volunteer activities that focus on education. Some of the benefits of being a member of KDP include annual scholarships, professional development, a nationwide job database and access to the ideas, research, insights and expertise of internationally renowned educators.

Student Council for Exceptional Children (SCEC)

SCEC is the largest international professional organization dedicated to improving educational outcomes for individuals with exceptionalities, students with disabilities and gifted children, as well as those typically developing. If you are committed to children, focused on becoming the best educator and want to meet new people, then SCEC is for you! Membership dues permit you to receive professional development opportunities, journals and newsletters with new research and classroom practice and the opportunity to attend conventions and conferences.

CECH Tribunal

The purposes of the CECH Tribunal are to ensure that the interests of the students of the college are voiced and to provide student representation on behalf of all undergraduate students in CECH where representation is warranted. Also, the tribunal organizes programs and social events for students of the college.

CECH Student Ambassadors

The Student Ambassador program represents CECH at the University of Cincinnati by assisting with the recruitment and retention of students in the college. CECH student ambassadors provide a valuable service by representing the student perspective of university life to prospective and new students. Ambassadors also represent the college at numerous collegiate functions, professional events and key promotional events. Being selected as a CECH student ambassador is an honor that reflects academic rigor and a commitment to the fields of education, health promotion and education and criminal justice.

Admission Requirements

Freshmen applicants, please visit the Admission Requirements page for more information.

Transferring To UC

Admission to this program is generally available for students transferring to the University of Cincinnati if they were admissible directly from high school and have a 2.8 cumulative GPA (all prior institutions combined).

Students who were NOT admissible directly from high school must have:

- 24 semester (36 quarter) hours earned
- at least a 2.8 cumulative GPA (all prior institutions combined)

Changing Majors Within UC

Admission to this program is generally available for University of Cincinnati students enrolled in other colleges of the University of Cincinnati if they were admissible directly from high school and have a 2.8 cumulative GPA (UC and any prior institutions combined).

Students who were NOT admissible directly from high school must have:

- 24 semester (36 quarter) hours earned
- at least a 2.8 cumulative GPA (UC and any prior institutions combined)

Current UC students wishing to transfer into the program should contact the College of Education, Criminal Justice, and Human Services at (513) 556-2336.

International Student Requirements

International students should contact the University of Cincinnati's Office of Admission for details at (513) 556-1100.

Graduation Requirements

To graduate from the UC College of Education, Criminal Justice, and Human Services, a student must:

- Complete all required course work and program requirements.
- Obtain at least a 2.8 university grade point average and a 2.8 GPA in content area.
- Be in good academic standing; that is, not on academic or disciplinary probation or suspension.
- Meet the college's residency requirement of 30 semester credit hours.
- File formal application for the degree by the posted deadline.

Application Deadlines

Fall Semester

Freshmen:

- Early Action Deadline: Dec 1*
- Rolling Deadline: Mar 1
- Confirmation Deadline: May 1

* Your application must be complete by this date in order to be considered for scholarships and the Honors Program.

Transfers:

- Application Deadline: July 1
- Confirmation Deadline: Aug 1

Spring Semester

Freshmen and Transfers:

- Application Deadline: Nov 1
- Confirmation Deadline: Dec 1

Summer Semester

Freshmen and Transfers:

- Application Deadline: March 1
- Confirmation Deadline: April 1

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.
The educator preparation programs at the University of Cincinnati are accredited by the Council for the Accreditation of Educator Preparation (CAEP). In addition, the secondary education program is accredited by the following associations:

- the National Council for Teachers of English
- the National Council for Teachers of Mathematics
- the National Council for the Social Studies
- the National Science Teachers Association.

This program has been determined to meet the Ohio reading mandate and is aligned with the Ohio content area standards.

Location

West Campus

Contact Information

College of Education, Criminal Justice, and Human Services
Secondary Education
CECH Office of Recruitment
PO BOX 210014
Cincinnati, OH 45221
(513) 556-6308
cechrecruit@uc.edu

Secondary Education : Chemistry

BSED

Secondary Education: Integrated Science Chemistry - Fall 2025

Duration: 4 Years

★Minimum Credits: 120 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
BIOL1081	Biology I: Molecules, Cells, and the Foundation of Life (C min)	3
BIOL1081L	Biology I Laboratory (C min)	1
CHEM1040	General Chemistry I (C min)	4
CHEM1040L	General Chemistry Laboratory I (C min)	1
EDST1001	Historical Foundations in Education (C min)	3
MATH1044	Applied Calculus I (C min)	3
PRFS1001	First Year Exp in the College of Education, Criminal Justice, and Human Services	1

Spring Semester Year 1

Course	Title/Desc	Credit
BIOL1082	Biology II: Evolution, Physiology, and Ecology (C min)	3
BIOL1082L	Biology II Laboratory (C min)	1
CHEM1041	General Chemistry II (C min)	4
CHEM1041L	General Chemistry Laboratory II (C min)	1
EDST1002	Educational Psychology (C min)	3
SPED1001	Individuals with Exceptionalities (C min)	3

Fall Semester Year 2

Course	Title/Desc	Credit
CHEM2040	Organic Chemistry I (C min)	4
CHEM2040L	Organic Chemistry Laboratory I (C min)	1
CI1001	Educational Technology (C min)	3
ENGL1001	English Composition (C- min)	3
PHYS1051	General Physics I (Algebra-based) (C min)	4
PHYS1051L	General Physics Lab I (Algebra-based) (C min)	1

Spring Semester Year 2

Course	Title/Desc	Credit
CHEM2041	Organic Chemistry II (C min)	4
CHEM2041L	Organic ChemistryLaboratory II (C min)	1
ENGL2089	Intermediate Composition	3
HDCE2003	Pre-Adolescent through Adolescent Development (C min)	3
PHYS1052	General Physics II (Algebra-based) (C min)	4
PHYS1052L	General Physics Lab II (Algebra-based) (C min)	1

Fall Semester Year 3

Course	Title/Desc	Credit
CI3003	Teaching and Learning in Diverse Classrooms (C min)	3
GEOL1003	Physical Geology (C min)	3
GEOL1003L	Physical Geology Laboratory (C min)	1
STAT1034	Elementary Statistics I (C min)	3
3XXX+	Science Elective Students must select a 3000-level or higher course from BIOL, CHEM, PHYS, or GEOL. (C min)	3

Geology Elective (select one)

Course	Title/Desc	Credit
GEOL1010C	Evolution of Earth Systems (C min)	3
GEOL1037	Global Warming - Its Place in Earth History (C min)	3
GEOL2012	The Earth System (C min)	3

Spring Semester Year 3

(First semester of professional cohort)

Course	Title/Desc	Credit
GEOL1004	Historical Geology (C min)	3
SEC4018	Introductory Methods Secondary: Science (C min)	3
SEC4025	Secondary Practicum Experience I (C min)	3
Free Electives	Free Elective	3

Astronomy Elective (select one)

Course	Title/Desc	Credit
PHYS1020	Astronomy: The Solar System (C min)	3
PHYS1021	Astronomy: Stars & Galaxies (C min)	3

Spring Semester Year 4

Fall Semester Year 4

Chemistry Elective (select one)

Course	Title/Desc	Credit
CHEM2030	Survey of Biochemistry I (C min)	4
CHEM3020	Physical Chemistry I: Thermodynamics, Statistical Mechanics, and Kinetics (C min)	3

Course	Title/Desc	Credit
LSLS4014	Disciplinary Literacy in the Secondary School (C min)	3
SEC5023	Intermediate Methods Secondary: Science (C min)	3
SEC5026	Secondary Practicum Experience II (C min)	5

Course	Title/Desc	Credit
SEC5133	Advanced Methods Secondary: Science (C min)	3
SEC5191	Secondary Student Teaching II (C min)	9

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Secondary Education

Earth Science

Duration: 4 Years Total Credits: 120 Award: BSED

Overview

The Bachelor of Science in Secondary Education, at the University of Cincinnati, prepares graduates to become licensed and highly qualified teachers for learners at the junior and senior high school levels, grades 7-12. Students in our program gain experience teaching in urban and diverse school settings and using research-based teaching practices to meet the needs of all learners in their classes. At the secondary level, graduates specialize in one core disciplinary subject: Integrated English/Language Arts, Integrated Mathematics, Integrated Social Studies, Integrated Science, or Physics.

An Integrated science license prepares students to teach all science subject areas in grades 7 -12 in Ohio schools. Students select one science disciplinary as their primary teaching area:

- Chemistry
- Earth and Space Science
- Life Science/Biology

An integrated science license with an emphasis in Earth and Space Sciences prepares students to teach all science subject areas in grades 7 -12 in Ohio schools. Students who select an Earth and Space Science emphasis to take courses in geology, astronomy, metrology, and oceanography to develop expertise in teaching modern theories about the origin of the earth and universe, as well as address contemporary issues such as climate change and ocean acidification. Earth and Space Science students are prepared to plan and lead instruction that builds learners' understanding of foundational science concepts; engages learners in problem-solving and laboratory experiences, and develops collaborative teamwork to solve engineering and design projects.

Success

Candidates who succeed as teachers of adolescents and young adults:

- know how individuals learn and develop
- can articulate the central concepts, tools of inquiry and the structures of their discipline
- effectively collaborate with others
- demonstrate leadership
- address issues of diversity with equity
- use technology to support their practice
- use assessment to inform their efforts
- demonstrate pedagogical knowledge
- are responsible, caring, fair and honest
- are committed to social justice

Career

Graduates of this program will be prepared for the careers listed below. All opportunities may not be listed. Secondary education physics graduates usually elect to teach in Ohio but graduates teach across the nation.

Federal regulations require the University of Cincinnati to publicly disclose whether completion of certain programs that lead or may lead to professional licensure or certification would meet a given state's educational requirements for a specific professional license or certification required for employment in an occupation (regardless of whether the program is on-ground, online, or hybrid). To learn whether a University program meets a given state's educational requirements, please visit the University of Cincinnati State Authorization webpage.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
Secondary Education: Integrated Science: Earth and Space Science 2022-2023

Advising

CECH Student Services Center
College of Education, Criminal Justice, and Human Services
360 Teachers-Dyer Complex
PO Box 210014
Cincinnati, OH 45221
(513) 556-2336
cechssc@uc.edu

UC Advantages And Special Opportunities

Formed as the Teachers College in 1905, the College of Education, Criminal Justice, and Human Services continually merits local, state and national recognition. Recent commendations include:

- accreditation from the Council for the Accreditation of Educator Preparation (CAEP), the organization responsible for professional accreditation of teacher education
- a 65th ranking in U.S. News & World Report
- the Best Practice Award from the American Association of Colleges for Teacher Education (AACTE)
- consistently high scores by candidates on state mandated licensure exams

The secondary education program is committed to the continuous improvement of its programs and operations and is nationally recognized for specific licenses by the National Council for Teachers of English, the National Council for Teachers of Mathematics, the National Council for the Social Studies and the National Science Teachers Association. This program has been determined to meet the Ohio reading mandate and is aligned with the Ohio content area standards.

In addition, the secondary education program provides small classes, talented faculty in each discipline and extensive field clinical experiences in urban and suburban schools.

Special Programs

Future Educators of America (FEA)

UC's FEA chapter is dedicated to fostering the love of teaching, examining the reality of teaching and promoting the rewards of teaching. FEA is open to all UC students; however, our main focus is to offer a path for teacher education students to stay connected to their college and to their future profession. Members have the opportunity to work with children and young adults in local schools and FEA chapters.

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The purposes of the CECH Tribunal are to ensure that the interests of the students of the college are voiced and to provide student representation on behalf of all undergraduate students in CECH where representation is warranted. Also, the tribunal organizes programs and social events for students of the college.

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Admission Requirements

Freshmen applicants, please visit the Admission Requirements page for more information.

Transferring To UC

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International Student Requirements

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Graduation Requirements

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- Obtain at least a 2.8 university grade point average and a 2.8 GPA in content area.
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- File formal application for the degree by the posted semester of graduation deadline.

Application Deadlines

Fall Semester

Freshmen:

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Transfers:

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Spring Semester

Freshmen and Transfers:

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Accreditation

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This program has been determined to meet the Ohio reading mandate and is aligned with the Ohio content area standards.

Location

West Campus

Contact Information

College of Education, Criminal Justice, and Human Services
Secondary Education
CECH Office of Recruitment
PO Box 210014
Cincinnati, OH 45221
(513) 556-6308
cechrecruit@uc.edu

Secondary Education : Earth Science

BSED

Secondary Education: Integrated Science: Earth and Space Science 2022-2023

Duration: 4 Years
Minimum Credits: 120 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
BIOL1081	Biology I: Molecules, Cells, and the Foundation of Life (C min)	3
BIOL1081L	Biology I Laboratory (C min)	1
EDST1001	Historical Foundations in Education (C min)	3
ENGL1001	English Composition (C- min)	3
GEOL1004	Historical Geology (C min)	3
MATH1044	Applied Calculus I (C min)	3
PRFS1001	First Year Exp in the College of Education, Criminal Justice, and Human Services	1

Spring Semester Year 1

Course	Title/Desc	Credit
BIOL1082	Biology II: Evolution, Physiology, and Ecology (C min)	3
BIOL1082L	Biology II Laboratory (C min)	1
EDST1002	Educational Psychology (C min)	3
GEOL1003	Physical Geology (C min)	3
GEOL1003L	Physical Geology Laboratory (C min)	1
SPED1001	Individuals with Exceptionalities (C min)	3

Fall Semester Year 2

Course	Title/Desc	Credit
CI1001	Educational Technology (C min)	3
GEOL2005C	Geomorphology and Surface Hazards (C min)	3
GEOL2008C	Mineralogy (C min)	3
CHEM1040	General Chemistry I (C min)	4
CHEM1040L	General Chemistry Laboratory I (C min)	1
PHYS1021	Astronomy: Stars & Galaxies (C min)	3

Spring Semester Year 2

Course	Title/Desc	Credit
GEOL2004C	Sedimentary Geology and Earth History (C min)	3
GEOL2012	The Earth System (C min)	3
ENGL2089	Intermediate Composition	3
CHEM1041	General Chemistry II (C min)	4
CHEM1041L	General Chemistry Laboratory II (C min)	1
STAT1034	Elementary Statistics I (C min)	3

Fall Semester Year 3

Course	Title/Desc	Credit
CI3003	Teaching and Learning in Diverse Classrooms (C min)	3
HDCE2003	Pre-Adolescent through Adolescent Development (C min)	3
PHYS1051	General Physics I (Algebra-based) (C min)	4
PHYS1051L	General Physics Lab I (Algebra-based) (C min)	1
GEOL3005C	Fundamentals of Groundwater (C min)	3

Spring Semester Year 3

(First semester of professional cohort)

Course	Title/Desc	Credit
SEC4018	Introductory Methods Secondary: Science (C min)	3
SEC4025	Secondary Practicum Experience I (C min)	3
PHYS1052	General Physics II (Algebra-based) (C min)	4
PHYS1052L	General Physics Lab II (Algebra-based) (C min)	1
GEOL3006	Climate Change Over Time and Space (C min)	3

Fall Semester Year 4

Course	Title/Desc	Credit
LSLS4014	Disciplinary Literacy in the Secondary School (C min)	3
SEC5023	Intermediate Methods Secondary: Science (C min)	3
SEC5026	Secondary Practicum Experience II (C min)	6

Spring Semester Year 4

Course	Title/Desc	Credit
SEC5133	Advanced Methods Secondary: Science (C min)	3
SEC5191	Secondary Student Teaching II (C min)	9

Course	Title/Desc	Credit
GEOL	Geology Elective Student may select a Geology elective at the 2000 level or higher. (C min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Secondary Education

English Language Arts

Duration: 4 Years Total Credits: 120 Award: BSED

Overview

The Bachelor of Science in Secondary Education at the University of Cincinnati prepares graduates to become licensed and highly qualified teachers for learners at the junior and senior high school levels, grades 7-12. Students in our program gain experience teaching in urban and diverse school settings and using research-based teaching practices to meet the needs of all learners in their classes. At the secondary level, graduates specialize in one core disciplinary subject: Integrated English/Language Arts, Integrated Mathematics, Integrated Social Studies, Integrated Science, or Physics.

An Integrated English/Language Arts license prepares students to teach all subject areas related to English language arts in grades 7-12 in Ohio schools. Students will complete course work that substantively engages in topics related to critical literacies, reading comprehension, composition, canonical and young adult literature, and the production and consumption of digital texts. All students will be prepared to plan and lead literacy instruction that is culturally sustaining and critically engaged in contemporary issues.

Success

Candidates who succeed as teachers of adolescents and young adults:

- know how individuals learn and develop
- can articulate the central concepts, tools of inquiry and the structures of their discipline
- effectively collaborate with others
- demonstrate leadership
- address issues of diversity with equity
- use technology to support their practice
- use assessment to inform their efforts
- demonstrate pedagogical knowledge
- are responsible, caring, fair and honest
- are committed to social justice

Career

Graduates of this program will be prepared for the careers listed below. All opportunities may not be listed. Secondary education physics graduates usually elect to teach in Ohio but graduates teach across the nation.

Federal regulations require the University of Cincinnati to publicly disclose whether completion of certain programs that lead or may lead to professional licensure or certification would meet a given state's educational requirements for a specific professional license or certification required for employment in an occupation (regardless of whether the program is on-ground, online, or hybrid). To learn whether a University program meets a given state's educational requirements, please visit the University of Cincinnati State Authorization webpage.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
Secondary Education: Integrated Language Arts 2022-2023

Advising

CECH Student Services Center
College of Education, Criminal Justice, and Human Services
360 Teachers-Dyer Complex
PO Box 210014
Cincinnati, OH 45221
(513) 556-2336
cechssc@uc.edu

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Transferring To UC

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Changing Majors Within UC

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International Student Requirements

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Graduation Requirements

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- Meet the college's residency requirement of 30 semester credit hours.
- File formal application for the degree by the posted deadline.

Application Deadlines

Fall Semester

Freshmen:

- Early Action Deadline: Dec 1*
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- Confirmation Deadline: May 1

* Your application must be complete by this date in order to be considered for scholarships and the Honors Program.

Transfers:

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Spring Semester

Freshmen and Transfers:

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Summer Semester

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Location

West Campus

Contact Information

College of Education, Criminal Justice, and Human Services
Secondary Education
CECH Office of Recruitment
361 Dyer Hall
Cincinnati, OH 45221-0014
(513) 556-6308
cechrecruit@uc.edu

Secondary Education : English Language Arts

BSED

Secondary Education: Integrated Language Arts 2022-2023

Duration: 4 Years
Minimum Credits: 120 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
CI1001	Educational Technology (C min)	3
EDST1001	Historical Foundations in Education (C min)	3
HDCE2003	Pre-Adolescent through Adolescent Development (C min)	3
CI2001	Digital Communication for Modern Learning (C min)	3
BoK: QR	Quantitative Reasoning Elective College-level MATH or STAT recommended.	3
PRFS1001	First Year Exp in the College of Education, Criminal Justice, and Human Services	1

Spring Semester Year 1

Course	Title/Desc	Credit
EDST1002	Educational Psychology (C min)	3
SPED1001	Individuals with Exceptionalities (C min)	3
ENGL	Diverse Literature Elective Students may select from ENGL 2080, 2083, 2084, 2141, 2142, or 2161. (C min)	3
BoK: NS	Natural Science Elective (C min)	3
ENGL1001	English Composition (C min)	3

Fall Semester Year 2

Course	Title/Desc	Credit
COMM1076	Introduction to Interpersonal Communication (C min)	3
ENGL2100	Ways of Reading Literature (C min)	3
ENGL	English Literature Elective Students may select from ENGL 2134, 2135, or alt. (C min)	3
	World Literature Elective Students may select ENGL 2021, ENGL 2022, or LSLS 2045 (C min)	3
Free Electives	Student will select a free elective.	2

Spring Semester Year 2

Course	Title/Desc	Credit
ENGL2089	Intermediate Composition (C min)	3
CI3003	Teaching and Learning in Diverse Classrooms (C min)	3
COMM2012	Persuasion and Civic Engagement (C min)	3
ENGL	American Literature Elective Students may select from ENGL 2007, 2008, or alt. (C min)	3
ENGL	Creative Writing Elective Students may select from ENGL 2010, 2011, 2013, 2015, 2017, 2027, or alt. (C min)	3

Fall Semester Year 3

Course	Title/Desc	Credit
LSLS3015	Reading, Writing & Critical Literacies in Secondary Schools (C min)	3
JOUR1030	Principles of American Journalism (C min)	3
ENGL	English Grammar Elective Students may select from ENGL 3046 or ENGL 3076 (C min)	3
ENGL3125	Introduction to Critical Theory (C min)	3
ENGL	Drama/Theater Elective Students may select from ENGL 2028, 2034, 2040, 2041, 3018, 3045, or alt. (C min)	3

Spring Semester Year 3

(First semester of professional cohort)

Course	Title/Desc	Credit
SEC4015	Introductory Methods Secondary: Language Arts (C min)	3
SEC4025	Secondary Practicum Experience I (C min)	3
LSLS3016	Adolescent Literature, Media & Popular Culture (C min)	3
ENGL3006	Introduction to Shakespeare (C min)	3
ENGL2XXX+	Students will select an English elective at the 2000-level or higher. (C min)	3

Fall Semester Year 4

Course	Title/Desc	Credit
SEC5020	Intermediate Methods Secondary: English/Language Arts (C min)	3
SEC5026	Secondary Practicum Experience II (C min)	6
ENGL3054	Creative Writing Pedagogy (C min)	3
ENGL4089	Advanced Composition for Teachers (C min)	3

Spring Semester Year 4

Course	Title/Desc	Credit
LSLS3061	English Language Development, Analysis, and Pedagogy (C min)	3
SEC5130	Advanced Methods Secondary: English/Language Arts (C min)	3
SEC5191	Secondary Student Teaching II (C min)	9

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Secondary Education

Life Sciences

Duration: 4 Years Total Credits: 120 Award: BSED

Overview

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An Integrated science license prepares students to teach all science subject areas in grades 7 -12 in Ohio schools. Students select one science disciplinary as their primary teaching area:

- Chemistry
- Earth and Space Science
- Life Science/Biology

An integrated science license with an emphasis in Life Science/Biology prepares students to teach all science subject areas in grades 7 -12 in Ohio schools. Students who select a Life Science/Biology emphasis to take courses in zoology, genetics, ecology, and biology electives of their interest to develop expertise in teaching modern theories of biology and laboratory experiences as well as address contemporary issues in science such as climate change and biomedical research ethics. Life Science/Biology emphasis students are prepared to plan and lead instruction that builds learners' understanding of foundational science concepts; engages learners in problem-solving and laboratory experiences, and develops collaborative teamwork to solve engineering and design projects.

Success

Candidates who succeed as teachers of adolescents and young adults:

- know how individuals learn and develop
- can articulate the central concepts, tools of inquiry and the structures of their discipline
- effectively collaborate with others
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- use technology to support their practice
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Curriculum

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Secondary Education: Integrated Life Science (Biology) - Fall 2025

Advising

CECH Student Services Center
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cechrecruit@uc.edu

Secondary Education : Life Sciences

BSED

Secondary Education: Integrated Life Science (Biology) - Fall 2025

Duration: 4 Years
Minimum Credits: 120 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
BIOL1081	Biology I: Molecules, Cells, and the Foundation of Life (C min)	3
BIOL1081L	Biology I Laboratory (C min)	1
CI1001	Educational Technology (C min)	3
EDST1001	Historical Foundations in Education (C min)	3
GEOL1004	Historical Geology (C min)	3
MATH1044	Applied Calculus I (C min)	3
PRFS1001	First Year Exp in the College of Education, Criminal Justice, and Human Services	1

Spring Semester Year 1

Course	Title/Desc	Credit
BIOL1082	Biology II: Evolution, Physiology, and Ecology (C min)	3
BIOL1082L	Biology II Laboratory (C min)	1
EDST1002	Educational Psychology (C min)	3
ENGL1001	English Composition (C- min)	3
HDCE2003	Pre-Adolescent through Adolescent Development (C min)	3
SPED1001	Individuals with Exceptionalities (C min)	3

Fall Semester Year 2

Course	Title/Desc	Credit
BIOL2084C	Ecology and Evolution (C min)	4
PHYS1051	General Physics I (Algebra-based) (C min)	4
PHYS1051L	General Physics Lab I (Algebra-based) (C min)	1
CHEM1040	General Chemistry I (C min)	4
CHEM1040L	General Chemistry Laboratory I (C min)	1

Spring Semester Year 2

Course	Title/Desc	Credit
ENGL2089	Intermediate Composition	3
PHYS1052	General Physics II (Algebra-based) (C min)	4
PHYS1052L	General Physics Lab II (Algebra-based) (C min)	1
CHEM1041	General Chemistry II (C min)	4
CHEM1041L	General Chemistry Laboratory II (C min)	1
PHYS	Astronomy Elective Students may select from PHYS1020 or PHYS1021 (C min)	3

Fall Semester Year 3

Course	Title/Desc	Credit
CI3003	Teaching and Learning in Diverse Classrooms (C min)	3
BIOL2083	Genetics (C min)	3
GEOL1003	Physical Geology (C min)	3
GEOL1003L	Physical Geology Laboratory (C min)	1
STAT1034	Elementary Statistics I (C min)	3
GEOL1XXX+	Geology Elective (C min)	3

Spring Semester Year 3

(First semester of professional cohort)

Course	Title/Desc	Credit
SEC4018	Introductory Methods Secondary: Science (C min)	3
SEC4025	Secondary Practicum Experience I (C min)	3
BIOL	Biology 3000+ Elective Students may select a Biology course at the 3000-level or higher (C min)	3
BIOL2085C	Cell Biology (C min)	4
Free Electives	Free Elective	1

Fall Semester Year 4

Course	Title/Desc	Credit
LSLS4014	Disciplinary Literacy in the Secondary School (C min)	3
SEC5023	Intermediate Methods Secondary: Science (C min)	3

Spring Semester Year 4

Course	Title/Desc	Credit
SEC5133	Advanced Methods Secondary: Science (C min)	3
SEC5191	Secondary Student Teaching II (C min)	9

Course	Title/Desc	Credit
SEC5026	Secondary Practicum Experience II (C min)	6
BIOL	Biology 3000+ Elective Students may select a Biology course at the 3000-level or higher (C min)	3

Course	Title/Desc	Credit

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Secondary Education

Mathematics

Duration: 4 Years Total Credits: 120 Award: BSED

Overview

The Bachelor of Science in Secondary Education at the University of Cincinnati prepares graduates to become licensed and highly qualified teachers for learners at the junior and senior high school levels, grades 7-12. Students in our program gain experience teaching in urban and diverse school settings and using research-based teaching practices to meet the needs of all learners in their classes. At the secondary level, graduates specialize in one core disciplinary subject: Integrated English/Language Arts, Integrated Mathematics, Integrated Social Studies, Integrated Science, or Physics.

An Integrated Mathematics license prepares students to teach all math subject areas in grades 7-12 in Ohio schools, including Algebra, Geometry, Statistics, Pre-Calculus, and—with appropriate training—AP Calculus. Students who pursue an integrated mathematics license take the equivalent of a math major as well as coursework to learn about adolescent psychology and development, instructional technology, and mathematics teaching practices. Students are prepared to teach math in a way that promotes conceptual understanding in addition to procedural skills. Students learn to plan and implement problem-based instruction, facilitate groupwork, and promote mathematical reasoning.

Success

Candidates who succeed as teachers of adolescents and young adults:

- know how individuals learn and develop
- can articulate the central concepts, tools of inquiry and the structures of their discipline
- effectively collaborate with others
- demonstrate leadership
- address issues of diversity with equity
- use technology to support their practice
- use assessment to inform their efforts
- demonstrate pedagogical knowledge
- are responsible, caring, fair and honest
- are committed to social justice

Career

Graduates of this program will be prepared for the careers listed below. All opportunities may not be listed. Secondary education physics graduates usually elect to teach in Ohio but graduates teach across the nation.

Federal regulations require the University of Cincinnati to publicly disclose whether completion of certain programs that lead or may lead to professional licensure or certification would meet a given state's educational requirements for a specific professional license or certification required for employment in an occupation (regardless of whether the program is on-ground, online, or hybrid). To learn whether a University program meets a given state's educational requirements, please visit the University of Cincinnati State Authorization webpage.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
Secondary Education: Integrated Mathematics - Fall 2025

Advising

CECH Student Services Center
College of Education, Criminal Justice, and Human Services
360 Teachers-Dyer Complex
PO Box 210014
Cincinnati, OH 45221
(513) 556-2336
cechssc@uc.edu

UC Advantages And Special Opportunities

Formed as the Teachers College in 1905, the UC College of Education, Criminal Justice, and Human Services continually merits local, state and national recognition. Recent commendations include:

- accreditation from the Council for the Accreditation of Educator Preparation (CAEP), the organization responsible for professional accreditation of teacher education
- 65th ranking in U.S. News & World Report
- the Best Practice Award from the American Association of Colleges for Teacher Education (AACTE)
- consistently high scores by candidates on state mandated licensure exams -- 100 percent pass rate on the Praxis II licensure tests

The secondary education program is committed to the continuous improvement of its programs and operations and is nationally recognized for specific licenses by the National Council for Teachers of English, the National Council for Teachers of Mathematics, the National Council for the Social Studies and the National Science Teachers Association. This program has been determined to meet the Ohio reading mandate and is aligned with the Ohio content area standards.

In addition, the secondary education program provides small classes, talented faculty in each discipline and extensive field clinical experiences in urban and suburban schools.

Special Programs

Future Educators of America (FEA)

UC's FEA chapter is dedicated to fostering the love of teaching, examining the reality of teaching and promoting the rewards of teaching. FEA is open to all UC students; however, our main focus is to offer a path for teacher education students to stay connected to their college and to their future profession. Members have the opportunity to work with children and young adults in local schools and FEA chapters.

Kappa Delta Pi (KDP)

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CECH Tribunal

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Admission Requirements

Freshmen applicants, please visit the Admission Requirements page for more information.

Transferring To UC

Admission to this program is generally available for students transferring to the University of Cincinnati if they were admissible directly from high school and have a 2.8 cumulative GPA (all prior institutions combined).

Students who were **NOT** admissible directly from high school must have:

- 24 semester (36 quarter) hours earned
- at least a 2.8 cumulative GPA (all prior institutions combined)

Changing Majors Within UC

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Current UC students wishing to transfer into the program should contact the College of Education, Criminal Justice, and Human Services at (513) 556-2336.

International Student Requirements

International students should contact the University of Cincinnati's Office of Admission for details at (513) 556-1100.

Graduation Requirements

To graduate from the UC College of Education, Criminal Justice, and Human Services, a student must:

- Complete all required course work and program requirements.
- Obtain at least a 2.8 university grade point average and a 2.8 GPA in content area.
- Be in good academic standing; that is, not on academic or disciplinary probation or suspension.
- Meet the college's residency requirement of 30 semester credit hours.
- File formal application for the degree by the posted deadline.

Application Deadlines

Fall Semester

Freshmen:

- Early Action Deadline: Dec 1*****
- Rolling Deadline: Mar 1
- Confirmation Deadline: May 1

* Your application must be complete by this date in order to be considered for **scholarships** and the **Honors Program**.

Transfers:

- Application Deadline: July 1
- Confirmation Deadline: Aug 1

Spring Semester

Freshmen and Transfers:

- Application Deadline: Nov 1
- Confirmation Deadline: Dec 1

Summer Semester

Freshmen and Transfers:

- Application Deadline: March 1
- Confirmation Deadline: April 1

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

The educator preparation programs at the University of Cincinnati are accredited by the Council for the Accreditation of Educator Preparation (CAEP). In addition, the secondary education program is accredited by the following associations:

- the National Council for Teachers of English
- the National Council for Teachers of Mathematics
- the National Council for the Social Studies
- the National Science Teachers Association.

This program has been determined to meet the Ohio reading mandate and is aligned with the Ohio content area standards.

Location

West Campus

Contact Information

College of Education, Criminal Justice, and Human Services
Secondary Education
CECH Office of Recruitment
PO Box 210014
Cincinnati, OH 45221-0014
(513) 556-6308
cechrecruit@uc.edu

Secondary Education : Mathematics

BSED

Secondary Education: Integrated Mathematics - Fall 2025

Duration: 4 Years

★Minimum Credits: 120 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
CI1001	Educational Technology (C min)	3
EDST1001	Historical Foundations in Education (C min)	3
HDCE2003	Pre-Adolescent through Adolescent Development (C min)	3
MATH1051	Secondary Mathematics from an Advanced Perspective (C min)	3
MATH1061	Calculus I (C min)	4
PRFS1001	First Year Exp in the College of Education, Criminal Justice, and Human Services	1

Spring Semester Year 1

Course	Title/Desc	Credit
EDST1002	Educational Psychology (C min)	3
ENGL1001	English Composition (C- min)	3
MATH1062	Calculus II (C min)	4
SPED1001	Individuals with Exceptionalities (C min)	3
BoK: FA	Fine Arts Elective	3

Fall Semester Year 2

Course	Title/Desc	Credit
CI3003	Teaching and Learning in Diverse Classrooms (C min)	3
MATH2063	Multivariable Calculus (C min)	4
MATH2076	Linear Algebra (C min)	3
BoK: NS	Natural Sciences Elective (PHYS1017 is recommended)	3
Free Electives	Free Elective	3

Spring Semester Year 2

Course	Title/Desc	Credit
ENGL2089	Intermediate Composition	3
MATH2073	Ordinary Differential Equations (C min)	3
MATH3001	Introduction to Abstract Math (C min)	3
STAT2037	Probability and Statistics I (C min)	3
Free Electives	Free Elective	3

Fall Semester Year 3

Course	Title/Desc	Credit
MATH3004	Introduction to Abstract Algebra (C min)	3
MATH3006	Mathematical Modeling (C min)	3
MATH3XXX+	MATH elective at the 3000-level or higher. (MATH3021 is recommended) (C min)	3
Free Electives	Free Elective	3
Free Electives	Free Elective	3

Spring Semester Year 3

(First semester of professional cohort)

Math Elective
(select one)

Course	Title/Desc	Credit
MATH3002	Introduction to Analysis (C min)	3
MATH4011	Introduction to Number Theory (C min)	3

Course	Title/Desc	Credit
MATH3005	Introduction to Geometry (C min)	3
SEC4017	Introductory Methods Secondary: Mathematics (C min)	3
SEC4025	Secondary Practicum Experience I (C min)	3
Free Electives	Free Elective	3

Fall Semester Year 4

Course	Title/Desc	Credit
LSLS4014	Disciplinary Literacy in the Secondary School (C min)	3

Spring Semester Year 4

Course	Title/Desc	Credit
SEC5132	Advanced Methods Secondary: Mathematics (C min)	3

Course	Title/Desc	Credit
MDL4007	Middle School Mathematics Methods 3 (Grades 7 to 9) (C min)	3
SEC5026	Secondary Practicum Experience II (C min)	6

Course	Title/Desc	Credit
SEC5191	Secondary Student Teaching II (C min)	9
Free Electives	Free Elective	2

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Secondary Education

Physics

Duration: 4 Years Total Credits: 120 Award: BSED

Overview

The Bachelor of Science in Secondary Education, at the University of Cincinnati, prepares graduates to become licensed and highly qualified teachers for learners at the junior and senior high school levels, grades 7-12. Students in our program gain experience teaching in urban and diverse school settings, using research-based teaching practices to meet the needs of all learners in their classes. At the secondary level, graduates specialize in one core disciplinary subject: Integrated English/Language Arts, Integrated Mathematics, Integrated Social Studies, Integrated Science, or Physics.

A single-subject Physics license prepares students to teach general science grades 7 & 8, and high school physical science, astronomy, or physics classes, including AP with appropriate training. Students who select a single subject physics license to take the equivalent of a physics major in addition to the supporting mathematics courses and breadth of science coursework. All students are prepared to plan and lead instruction that builds learners' understanding of foundational science concepts, engages learners in problem-solving and laboratory experiences, and develops collaborative teamwork to solve engineering and design projects.

Success

Candidates who succeed as teachers of adolescents and young adults:

- know how individuals learn and develop
- can articulate the central concepts, tools of inquiry and the structures of their discipline
- effectively collaborate with others
- demonstrate leadership
- address issues of diversity with equity
- use technology to support their practice
- use assessment to inform their efforts
- demonstrate pedagogical knowledge
- are responsible, caring, and fair

Career

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Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
Secondary Education: Single Subject Physics 2022-2023

Advising

Student Services Center
College of Education, Criminal Justice, and Human Services
361 Dyer Hall
PO Box 210014
Cincinnati, OH 45221
(513) 556-2336
cechssc@uc.edu

UC Advantages And Special Opportunities

Formed as the Teachers College in 1905, the College of Education, Criminal Justice, and Human Services continually merits local, state and national recognition. Recent commendations include:

- accreditation from the Council for the Accreditation of Educator Preparation (CAEP), the organization responsible for professional accreditation of teacher education
- a 65th ranking in U.S. News & World Report
- the Best Practice Award from the American Association of Colleges for Teacher Education (AACTE)
- consistently high scores by candidates on state mandated licensure exams

The secondary education program is committed to the continuous improvement of its programs and operations and is nationally recognized for specific licenses by the National Council for Teachers of English, the National Council for Teachers of Mathematics, the National Council for the Social Studies and the National Science Teachers Association. This program has been determined to meet the Ohio reading mandate and is aligned with the Ohio content area standards.

In addition, the secondary education program provides small classes, talented faculty in each discipline and extensive field clinical experiences in urban and suburban schools.

Special Programs

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CECH Tribunal

The purposes of the CECH Tribunal are to ensure that the interests of the students of the college are voiced and to provide student representation on behalf of all undergraduate students in CECH where representation is warranted. Also, the tribunal organizes programs and social events for students of the college.

CECH Student Ambassadors

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Admission Requirements

Freshmen applicants, please visit the Admission Requirements page for more information.

Transferring To UC

Admission to this program is generally available for students transferring to the University of Cincinnati if they were admissible directly from high school and have a 2.8 cumulative GPA (all prior institutions combined).

Students who were **NOT** admissible directly from high school must have:

- 24 semester (36 quarter) hours earned
- at least a 2.8 cumulative GPA (all prior institutions combined)

Changing Majors Within UC

Admission to this program is generally available for University of Cincinnati students enrolled in other colleges of the University of Cincinnati if they were admissible directly from high school and have a 2.8 cumulative GPA (UC and any prior institutions combined).

Students who were NOT admissible directly from high school must have:

- 24 semester (36 quarter) hours earned
- at least a 2.8 cumulative GPA (UC and any prior institutions combined)

Current UC students wishing to transfer into the program should contact the College of Education, Criminal Justice, and Human Services at (513) 556-2336.

International Student Requirements

International students should contact the University of Cincinnati's Office of Admission for details at (513) 556-1100.

Graduation Requirements

To graduate from the UC College of Education, Criminal Justice, and Human Services, a student must:

- Complete all required course work and program requirements.
- Obtain at least a 2.8 university grade point average and a 2.8 GPA in content area.
- Be in good academic standing; that is, not on academic or disciplinary probation or suspension.
- Meet the college's residency requirement of 30 semester credit hours.
- File formal application for the degree by the posted deadline.

Application Deadlines

Fall Semester

Freshmen:

- Early Action Deadline: Dec 1*
- Rolling Deadline: Mar 1
- Confirmation Deadline: May 1

* Your application must be complete by this date in order to be considered for scholarships and the Honors Program.

Transfers:

- Application Deadline: July 1
- Confirmation Deadline: Aug 1

Spring Semester

Freshmen and Transfers:

- Application Deadline: Nov 1
- Confirmation Deadline: Dec 1

Summer Semester

Freshmen and Transfers:

- Application Deadline: March 1
- Confirmation Deadline: April 1

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.
The educator preparation programs at the University of Cincinnati are accredited by the Council for the Accreditation of Educator Preparation (CAEP). In addition, the secondary education program is accredited by the following associations:

- the National Council for Teachers of English
- the National Council for Teachers of Mathematics
- the National Council for the Social Studies

- the National Science Teachers Association.

This program has been determined to meet the Ohio reading mandate and is aligned with the Ohio content area standards.

Location

West Campus

Contact Information

College of Education, Criminal Justice, and Human Services
Secondary Education
CECH Office of Recruitment
PO Box 210014
Cincinnati, OH 45221
(513) 556-6308
cechrecruit@uc.edu

Secondary Education : Physics

BSED

Secondary Education: Single Subject Physics 2022-2023

Duration: 4 Years

★Minimum Credits: 120 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
EDST1001	Historical Foundations in Education (C min)	3
CI1001	Educational Technology (C min)	3
Free Electives	PHYS1017 recommended.	3
HDCE2003	Pre-Adolescent through Adolescent Development (C min)	3
MATH1061	Calculus I (C min)	4
PRFS1001	First Year Exp in the College of Education, Criminal Justice, and Human Services	1

Spring Semester Year 1

Course	Title/Desc	Credit
EDST1002	Educational Psychology (C min)	3
SPED1001	Individuals with Exceptionalities (C min)	3
MATH1062	Calculus II (C min)	4
CHEM1040	General Chemistry I (C min)	4
CHEM1040L	General Chemistry Laboratory I (C min)	1

Fall Semester Year 2

Course	Title/Desc	Credit
PHYS2005	College Physics I (Calculus-based course for physics majors) (C min)	4
PHYS2005L	College Physics Lab I (Calculus-based course for physics majors) (C min)	1
MATH2063	Multivariable Calculus (C min)	4
BIOL1081	Biology I: Molecules, Cells, and the Foundation of Life (C min)	3
BIOL1081L	Biology I Laboratory (C min)	1
ENGL1001	English Composition (C- min)	3

Spring Semester Year 2

Course	Title/Desc	Credit
PHYS2006	College Physics II (Calculus-based course for physics majors) (C min)	4
PHYS2006L	College Physics Lab II (Calculus-based course for Physics majors) (C min)	1
MATH2073	Ordinary Differential Equations (C min)	3
ENGL2089	Intermediate Composition	3
GEOL1004	Historical Geology (C min)	3

Fall Semester Year 3

Course	Title/Desc	Credit
CI3003	Teaching and Learning in Diverse Classrooms (C min)	3
GEOL1003	Physical Geology (C min)	3
GEOL1003L	Physical Geology Laboratory (C min)	1
PHYS3001C	Intermediate Physics I (C min)	5
Free Electives	Student will select a free elective.	3

Spring Semester Year 3

(First semester of professional cohort)

Course	Title/Desc	Credit
SEC4018	Introductory Methods Secondary: Science (C min)	3
SEC4025	Secondary Practicum Experience I (C min)	3
PHYS3002C	Intermediate Physics II (C min)	5
PHYS3041	Advanced Topics in Astronomy (C min)	3

Fall Semester Year 4

Course	Title/Desc	Credit
LSLS4014	Disciplinary Literacy in the Secondary School (C min)	3
SEC5023	Intermediate Methods Secondary: Science (C min)	3
SEC5026	Secondary Practicum Experience II (C min)	6
PHYS3XXX+	Student will select any Physics course at the 3000-level or higher. (C min)	3

Spring Semester Year 4

Course	Title/Desc	Credit
SEC5133	Advanced Methods Secondary: Science (C min)	3
SEC5191	Secondary Student Teaching II (C min)	6
Free Electives	Student may select a free elective.	3
Free Electives	Students may select a free elective.	2

Course	Title/Desc	Credit

Course	Title/Desc	Credit

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Secondary Education

Social Studies - History

Duration: 4 Years Total Credits: 120 Award: BSED

Overview

The Bachelor of Science in Secondary Education, at the University of Cincinnati, prepares graduates to become licensed and highly qualified teachers for learners at the junior and senior high school levels, grades 7-12. Students in our program gain experience teaching in urban and diverse school settings and using research-based teaching practices to meet the needs of all learners in their classes. At the secondary level, graduates specialize in one core disciplinary subject: Integrated English/Language Arts, Integrated Mathematics, Integrated Social Studies, Integrated Science or Physics.

An Integrated Social Studies license prepares students to teach all social studies subject areas in grades 7-12 in Ohio schools. Students will complete course work across all social studies areas including U.S. History, World History, Political Science, Economics, Geography, and electives such as Sociology and Psychology. All students will be prepared to plan and lead instruction that centers inquiry at the heart of social studies, engages learners in critical thinking, and develops collaborative and deliberative discourse across the social studies to prepare learners to become active and informed citizens.

Success

Candidates who succeed as teachers of adolescents and young adults:

- Know how individuals learn and develop
- Can articulate the central concepts, tools of inquiry and the structures of their discipline
- Effectively collaborate with others
- Demonstrate leadership
- Address issues of diversity with equity
- Use technology to support their practice
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Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
Secondary Education: Integrated Social Studies (History) Fall 2023

Advising

CECH Student Services Center
College of Education, Criminal Justice, and Human Services
361 Dyer Hall
PO Box 210014
Cincinnati, OH 45221
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- 24 semester (36 quarter) hours earned
- at least a 2.8 cumulative GPA (all prior institutions combined)

Changing Majors Within UC

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Students who were NOT admissible directly from high school must have:

- 24 semester (36 quarter) hours earned
- at least a 2.8 cumulative GPA (all prior institutions combined)

International Student Requirements

International students should contact the University of Cincinnati's Office of Admission for details at (513) 556-1100.

Graduation Requirements

To graduate from the UC College of Education, Criminal Justice, and Human Services, a student must:

- Complete all required course work and program requirements.
- Obtain at least a 2.8 university grade point average and a 2.8 GPA in content area.
- Be in good academic standing; that is, not on academic or disciplinary probation or suspension.
- Meet the college's residency requirement of 30 semester credit hours.
- File formal application for the degree by the posted deadline.

Application Deadlines

Fall Semester

Freshmen:

- Early Action Deadline: Dec 1*
- Rolling Deadline: Mar 1
- Confirmation Deadline: May 1

* Your application must be complete by this date in order to be considered for scholarships and the Honors Program.

Transfers:

- Application Deadline: July 1
- Confirmation Deadline: Aug 1

Spring Semester

Freshmen and Transfers:

- Application Deadline: Nov 1
- Confirmation Deadline: Dec 1

Summer Semester

Freshmen and Transfers:

- Application Deadline: March 1
- Confirmation Deadline: April 1

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

The educator preparation programs at the University of Cincinnati are accredited by the Council for the Accreditation of Educator Preparation (CAEP). In addition, the secondary education program is accredited by the following associations:

- the National Council for Teachers of English
- the National Council for Teachers of Mathematics
- the National Council for the Social Studies

- the National Science Teachers Association.

This program has been determined to meet the Ohio reading mandate and is aligned with the Ohio content area standards.

Location

West Campus

Contact Information

College of Education, Criminal Justice, and Human Services
Secondary Education
CECH Office of Recruitment
PO Box 210014
Cincinnati, OH 45221
(513) 556-6308
cechrecruit@uc.edu

Secondary Education : Social Studies - History

BSED

Secondary Education: Integrated Social Studies (History) Fall 2023

Duration: 4 Years
Minimum Credits: 120 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
HIST1001	United States History I (C min)	3
HIST1003	World History I (C min)	3
HDCE2003	Pre-Adolescent through Adolescent Development (C min)	3
EDST1001	Historical Foundations in Education (C min)	3
CI2001	Digital Communication for Modern Learning (C min)	3
PRFS1001	First Year Exp in the College of Education, Criminal Justice, and Human Services	1

Spring Semester Year 1

Course	Title/Desc	Credit
EDST1002	Educational Psychology (C min)	3
SPED1001	Individuals with Exceptionalities (C min)	3
ECED2003	Microeconomic Principles for Teachers (C min)	3
HIST1002	United States History II (C min)	3
CI1001	Educational Technology (C min)	3

Fall Semester Year 2

Course	Title/Desc	Credit
ENGL1001	English Composition (C- min)	3
	Anthropology or Religion Elective Student may select ANTH1001, ANTH1002, or RELG1001. (C min)	3
GEOG1004	Introduction to Human Geography (C min)	3
BoK: QR	College Level Quantitative Reasoning Elective	3
POL	Political Science Elective Student may select from POL1060 or POL1080. (C min)	3

Spring Semester Year 2

Course	Title/Desc	Credit
ENGL2089	Intermediate Composition	3
POL1010	Introduction to American Politics (C min)	3
HIST1004	World History II (C min)	3
CI3003	Teaching and Learning in Diverse Classrooms (C min)	3
POL1040	Introduction to Political Theory (C min)	3
PSYC1001	Introduction to Psychology (C min)	3

Fall Semester Year 3

Course	Title/Desc	Credit
ECON1002	Introduction to Macroeconomics (C min)	3
GEOG1001	Introduction to Physical Geography (C min)	3
HIST3000	Introduction to Historical Thought and Methods (C min)	3
HIST2XXX+	History Elective Students will select a History course at the 2000-level or higher. (C min)	3
HIST3XXX+	Non-US/European History Elective Student will select a History course that is Non-US/European at the 3000-level or higher. (C min)	3

Spring Semester Year 3

(First semester of professional cohort)

Course	Title/Desc	Credit
SEC4019	Introductory Methods Secondary: Social Studies (C min)	3
SEC4025	Secondary Practicum Experience I (C min)	3
HIST3089	Technology in World History (C min)	3
HIST3XXX+	Pre-1800 History Elective Student will select a History course that is Pre-1800 at the 3000-level or higher. (C min)	3
POL3XXX+	Student may select a Political Science course at the 3000-level or higher. (C min)	3

Fall Semester Year 4

Course	Title/Desc	Credit

Spring Semester Year 4

Course	Title/Desc	Credit

Course	Title/Desc	Credit
SEC5024	Intermediate Methods Secondary: Social Studies (C min)	3
SEC5026	Secondary Practicum Experience II (C min)	5
LSLS4014	Disciplinary Literacy in the Secondary School (C min)	3
HIST4XXX+	Student may select a History elective at the 4000-level or higher. (C min)	3

Course	Title/Desc	Credit
SEC5134	Advanced Methods Secondary: Social Studies (C min)	3
SEC5191	Secondary Student Teaching II (C min)	9

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Special Education

Language Arts & Mathematics

Duration: **4 Years** Total Credits: **120** Award: **BSED**

Overview

The Bachelor of Science in Special Education at the University of Cincinnati provides direct and indirect services for individuals with disabilities. Some services provided by people in the field of special education include K-12 education, rehabilitation for occupational development and daily independence, community-based case management, disability advocacy, school and individualized consultation services and various other services related to individuals with disabilities and their families. Through education, community awareness and ecologically based service delivery, the focus of special education is to enhance and better the lives of all individuals with disabilities.

In our Special Education undergraduate program, we offer two subject concentrations:

- Language Arts & Math
- Language Arts & Science

In the Language Arts and Math concertation, our students will be able to communicate the principles of basic grammar, verb usage, essay writing, and comprehensive literacy instruction for students with significant cognitive disabilities. In addition, our students are able to teach the basic arithmetic through algebra by creating a curriculum based on the foundation of theory and best classroom practices.

Success

Candidates who succeed in special education demonstrate:

- a history of academic success
- the ability to collaborate with others, including those from diverse populations
- leadership characteristics
- responsible, caring, fair, honest and ethical behavior
- a commitment to social justice and a diverse society
- a history of good critical thinking and problem solving
- enthusiasm for working with children and adults with disabilities
- a commitment to equity and the betterment of individuals with disabilities

Career

Graduates of this program will be prepared for the careers listed below. All opportunities may not be listed.

Federal regulations require the University of Cincinnati to publicly disclose whether completion of certain programs that lead or may lead to professional licensure or certification would meet a given state's educational requirements for a specific professional license or certification required for employment in an occupation (regardless of whether the program is on-ground, online, or hybrid). To learn whether a University program meets a given state's educational requirements, please visit the University of Cincinnati State Authorization webpage.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Special Education - Language Arts & Math (2023-2024)

Advising

Student Services Center
College of Education, Criminal Justice, and Human Services
PO Box 210014
Cincinnati, OH 45221
513-556-2336
cechssc@uc.edu

UC Advantages And Special Opportunities

Formed as the Teachers College in 1905, the College of Education, Criminal Justice, and Human Services continually merits local, state and national recognition. Recent commendations include:

- accreditation from the Council for the Accreditation of Educator Preparation (CAEP), the organization responsible for professional accreditation of teacher education
- a 65th ranking in U.S. News & World Report
- the Best Practice Award from the American Association of Colleges for Teacher Education (AACTE)
- consistently high scores by candidates on state mandated licensure exams

In addition, the special education program provides small classes, talented faculty in each discipline and extensive field clinical experiences in urban and suburban schools.

Special Programs

Future Educators of America (FEA)

UC's FEA chapter is dedicated to fostering the love of teaching, examining the reality of teaching and promoting the rewards of teaching. FEA is open to all UC students; however, our main focus is to offer a path for teacher education students to stay connected to their college and to their future profession. Members have the opportunity to work with children and young adults in local schools and FEA chapters.

Kappa Delta Pi (KDP)

Kappa Delta Pi is a prestigious international honor society that recognizes scholarship and excellence in the field of education. Members must have a college GPA of at least 3.0 for undergraduate students or 3.25 for graduate students. KDP members work on several volunteer activities that focus on education. Some of the benefits of being a member of KDP include annual scholarships, professional development, a nationwide job database and access to the ideas, research, insights and expertise of internationally renowned educators.

Minority Association of Future Educators

The purpose of this organization is to provide minority students with a space where they can speak about the challenges they face in and out of the classroom, as well work to motivate and inspire them to be successful and outstanding teachers and role models.

Student Council for Exceptional Children (SCEC)

SCEC is the largest international professional organization dedicated to improving educational outcomes for individuals with exceptionalities, students with disabilities and gifted children, as well as those typically developing. If you are committed to children, focused on becoming the best educator and want to meet new people, then SCEC is for you! Membership dues permit you to receive professional development opportunities, journals and newsletters with new research and classroom practices and the opportunity to attend conventions and conferences.

CECH Tribunal

The purposes of the CECH Tribunal are to ensure that the interests of the students of the college are voiced and to provide student representation on behalf of all undergraduate students in CECH where representation is warranted. Also, the tribunal organizes programs and social events for students of the college.

CECH Student Ambassador Program

The Student Ambassador program represents CECH at the University of Cincinnati by assisting with the recruitment and retention of students in the college. CECH student ambassadors provide a valuable service by representing the student perspective of university life to prospective and new students. Ambassadors also represent the college at numerous collegiate functions, professional events and key promotional events. Being selected as a CECH student ambassador is an honor that reflects academic rigor and a commitment to the fields of education, health promotion and education and criminal justice.

Admission Requirements

Freshmen applicants, please visit the Admission Requirements page for more information.

Transferring To UC

Admission to this program is generally available for students transferring to the University of Cincinnati if they were admissible directly from high school and have a 2.8 cumulative GPA (all prior institutions combined).

Students who were **NOT** admissible directly from high school must have:

- 24 semester (36 quarter) hours earned
- at least a 2.8 cumulative GPA (all prior institutions combined)

Changing Majors Within UC

Admission to this program is generally available for University of Cincinnati students enrolled in other colleges of the University of Cincinnati if they were admissible directly from high school and have a 2.8 cumulative GPA (UC and any prior institutions combined).

Students who were NOT admissible directly from high school must have:

- 24 semester (36 quarter) hours earned
- at least a 2.8 cumulative GPA (UC and any prior institutions combined)

Current UC students wishing to transfer into the program should contact the College of Education, Criminal Justice, and Human Services at (513) 556-2336.

Graduation Requirements

In order to graduate from the UC College of Education, Criminal Justice, and Human Services, a student must:

- Complete all required course work and program requirements.
- Attain at least a 2.8 cumulative grade point average, with a 2.5 GPA in both content areas.
- Be in good academic standing; that is, not on academic or disciplinary probation or suspension.
- Meet the college's residency requirement of 30 semester credit hours.
- File formal application for the degree by the posted deadline.

Application Deadlines

Fall Semester

Freshmen:

- Application Deadline: Dec 1*
- Confirmation Deadline: May 1

* Your application must be complete by this date in order to be considered for scholarships and the Honors Program.

Transfers:

- Application Deadline: July 1
- Confirmation Deadline: Aug 1

Spring Semester

Freshmen and Transfers:

- Application Deadline: Nov 1
- Confirmation Deadline: Dec 1

Summer Semester

Freshmen and Transfers:

- Application Deadline: March 1
- Confirmation Deadline: April 1

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

The educator preparation programs at the University of Cincinnati are accredited by the Council for the Accreditation of Educator Preparation (CAEP).

Location

West Campus

Contact Information

College of Education, Criminal
Justice, and Human Services
Special Education
CECH Office of Recruitment
PO Box 210014
Cincinnati, OH 45221-0014
(513) 556-6308
cechrecruit@uc.edu

Special Education : Language Arts & Mathematics

BSED

Special Education - Language Arts & Math (2023-2024)

Duration: 4 Years

★Minimum Credits: 120 Credits

Fall Semester- Year 1

Course	Title/Desc	Credit
ASL1001	Beginning American Sign Language I (C min)	3
EDST1001	Historical Foundations in Education (C min)	3
ENGL1001	English Composition (C min)	3
ENGL2026	Intro to Disability Literature (C min)	3
MATH1008	Foundations of Quantitative Reasoning (C min)	3
PRFS1001	First Year Exp in the College of Education, Criminal Justice, and Human Services	1

Spring Semester- Year 1

Course	Title/Desc	Credit
CI1001	Educational Technology (C min)	3
EDST1002	Educational Psychology (C min)	3
MATH1021	College Algebra (C min)	3
SPED1001	Individuals with Exceptionalities (C min)	3
BoK: HP	Historical Perspectives Elective	3

Fall Semester- Year 2

Course	Title/Desc	Credit
MATH3021	Mathematics for Middle School Teachers I: Number Sense (C min)	3
MDL3005	Middle Level Math Methods 1 (Grades 3 to 5) (C min)	3
LSLS2XXX	Literacy Elective: Select LSLS2045 or LSLS2047 (C min)	3
BoK: NS	Natural Sciences Elective	3
Free Electives	Free Elective	2

Spring Semester- Year 2

Course	Title/Desc	Credit
CI3003	Teaching and Learning in Diverse Classrooms (C min)	3
ENGL2089	Intermediate Composition (C min)	3
ENGL2184	Comics & Graphic Novels (C min)	3
SPED2001	Overview and Special Education Law (C min)	3
STAT1034	Elementary Statistics I (C min)	3

Fall Semester- Year 3

Professional Cohort Courses

Course	Title/Desc	Credit
LSLS3012	Foundations of Reading and Writing for Intervention Specialists (C min)	3
MDL4007	Middle School Mathematics Methods 3 (Grades 7 to 9) (C min)	3
SPED3004	Vocabulary, Comprehension, and Writing Instruction in the Content Areas (C min)	3
SPED3006	Assessment & Intervention (C min)	3
SPED3007	Promoting Positive Behaviors (C min)	3
SPED3009	Assessment and Curriculum Planning: Moderate to Intense (C min)	3

Spring Semester- Year 3

Professional Cohort Courses

Course	Title/Desc	Credit
LSLS2006	Phonological Awareness and Phonics in Middle and Special Education (C min)	3
SPED3008	Curriculum Planning & Instructional Strategies: Mild to Moderate (C min)	3
SPED3010	Instructional Strategies: Moderate to Intense (C min)	3
SPED3012	Language and Foundations of Literacy (C min)	3
SPED4013	Universal Design for Learning and Assistive Technology in Special Education (C min)	3

Fall Semester- Year 4

Professional Cohort Courses

Course	Title/Desc	Credit
SPED4014	Critical Issues: Serving Students with Intense Disabilities (C min)	3

Spring Semester- Year 4

Professional Cohort Courses

Course	Title/Desc	Credit
SPED4017	Student Teaching Students with Moderate to Intense Educational Needs (C min)	9

Course	Title/Desc	Credit
SPED4015	Student Teaching Students with Mild to Moderate Educational Needs (C min)	9
SPED4016	Seminar: Teaching Students with Mild to Moderate Educational Needs (C min)	3

Course	Title/Desc	Credit
SPED4018	Seminar: Teaching Students with Moderate to Intense Educational Needs (C min)	3

★ This is the typical minimum number of credit hours students must complete.
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Special Education

Language Arts & Natural Science

Duration: **4 Years** Total Credits: **120** Award: **BSED**

Overview

The Bachelor of Science in Special Education at the University of Cincinnati provides direct and indirect services for individuals with disabilities. Some services provided by people in the field of special education include K-12 education, rehabilitation for occupational development and daily independence, community-based case management, disability advocacy, school and individualized consultation services and various other services related to individuals with disabilities and their families. Through education, community awareness and ecologically based service delivery, the focus of special education is to enhance and better the lives of all individuals with disabilities.

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- Language Arts & Science

In the Language Arts and Science concertation, our students will be able to communicate the principle of basic grammar, verb usage, essay writing, and comprehensive literacy instruction for students with significant cognitive disabilities. In addition, our students are knowledgeable in creating a curriculum that introduces science concepts in a manner best suited for those who have special needs.

Success

Candidates who succeed in special education demonstrate:

- a history of academic success
- the ability to collaborate with others, including those from diverse populations
- leadership characteristics
- responsible, caring, fair, honest and ethical behavior
- a commitment to social justice and a diverse society
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Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Special Education - Language Arts & Natural Science (2023-2024)

Advising

Student Services Center
College of Education, Criminal Justice, and Human Services
PO Box 210014
Cincinnati, OH 45221
513-556-2336
cechssc@uc.edu

UC Advantages And Special Opportunities

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- the Best Practice Award from the American Association of Colleges for Teacher Education (AACTE)
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In addition, the special education program provides small classes, talented faculty in each discipline and extensive field clinical experiences in urban and suburban schools.

Special Programs

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Admission Requirements

Freshmen applicants, please visit the Admission Requirements page for more information.

Transferring To UC

Admission to this program is generally available for students transferring to the University of Cincinnati if they were admissible directly from high school and have a 2.8 cumulative GPA (all prior institutions combined).

Students who were NOT admissible directly from high school must have:

- 24 semester (36 quarter) hours earned
- at least a 2.8 cumulative GPA (all prior institutions combined)

Changing Majors Within UC

Admission to this program is generally available for University of Cincinnati students enrolled in other colleges of the University of Cincinnati if they were admissible directly from high school and have a 2.8 cumulative GPA (UC and any prior institutions combined).

Students who were NOT admissible directly from high school must have:

- 24 semester (36 quarter) hours earned
- at least a 2.8 cumulative GPA (UC and any prior institutions combined)

Current UC students wishing to transfer into the program should contact the UC College of Education, Criminal Justice, and Human Services at (513) 556-2336.

Graduation Requirements

In order to graduate from UC's College of Education, Criminal Justice, and Human Services, a student must:

- Complete all required course work and program requirements.
- Attain at least a 2.8 cumulative grade point average, with a 2.5 GPA in both content areas.
- Be in good academic standing; that is, not on academic or disciplinary probation or suspension.
- Meet the college's residency requirement of 30 semester credit hours.
- File formal application for the degree by the posted deadline.

Application Deadlines

Fall Semester

Freshmen:

- Application Deadline: Dec 1*
- Confirmation Deadline: May 1

* Your application must be complete by this date in order to be considered for scholarships and the Honors Program.

Transfers:

- Application Deadline: July 1
- Confirmation Deadline: Aug. 1

Spring Semester

Freshmen and Transfers:

- Application Deadline: Nov. 1
- Confirmation Deadline: Dec. 1

Summer Semester

Freshmen and Transfers:

- Application Deadline: March 1
- Confirmation Deadline: April 1

Accreditation

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Location

West Campus

Contact Information

College of Education, Criminal Justice, and Human Services
Special Education
CECH Office of Recruitment
PO Box 210014
Cincinnati, OH 45221-0014
(513) 556-6308
cechrecruit@uc.edu

Special Education : Language Art & Natural Science

BSED

Special Education - Language Arts & Natural Science (2023-2024)

Duration: 4 Years
Minimum Credits: 120 Credits

Fall Semester- Year 1

Course	Title/Desc	Credit
ASL1001	Beginning American Sign Language I (C min)	3
EDST1001	Historical Foundations in Education (C min)	3
ENGL1001	English Composition (C min)	3
ENGL2026	Intro to Disability Literature (C min)	3
PHYS1020	Astronomy: The Solar System (C min)	3
PRFS1001	First Year Exp in the College of Education, Criminal Justice, and Human Services	1

Spring Semester- Year 1

Course	Title/Desc	Credit
BIOL1022	Introductory Biology II: Life on Earth, Organism to Ecosystem (C min)	3
CI1001	Educational Technology (C min)	3
EDST1002	Educational Psychology (C min)	3
SPED1001	Individuals with Exceptionalities (C min)	3
MATH STAT BoK: QR	College Level Math: Select College Level Math or STAT	3

Fall Semester- Year 2

Course	Title/Desc	Credit
CHEM1010	Chemistry in Today's Society I (C min)	3
CHEM1010L	Chemistry in Todays Society Lab I (C min)	1
CI3003	Teaching and Learning in Diverse Classrooms (C min)	3
STAT1034	Elementary Statistics I (C min)	3
LSLS2XXX	Literacy Elective: Select LSLS2045 or LSLS2047 (C min)	3

Spring Semester- Year 2

Course	Title/Desc	Credit
CHEM1011	Chemistry in Today's Society II (C min)	3
ENGL2089	Intermediate Composition (C min)	3
ENGL2184	Comics & Graphic Novels (C min)	3
GEOL1023C	Introduction to Geoscience Education (C min)	4
SPED2001	Overview and Special Education Law (C min)	3

Fall Semester- Year 3

Professional Cohort Courses

Course	Title/Desc	Credit
LSLS3012	Foundations of Reading and Writing for Intervention Specialists (C min)	3
SPED3004	Vocabulary, Comprehension, and Writing Instruction in the Content Areas (C min)	3
SPED3006	Assessment & Intervention (C min)	3
SPED3007	Promoting Positive Behaviors (C min)	3
SPED3009	Assessment and Curriculum Planning: Moderate to Intense (C min)	3

Spring Semester- Year 3

Professional Cohort Courses

Course	Title/Desc	Credit
LSLS2006	Phonological Awareness and Phonics in Middle and Special Education (C min)	3
MDL4001	Middle School Natural Science Methods I (C min)	3
SPED3008	Curriculum Planning & Instructional Strategies: Mild to Moderate (C min)	3
SPED3010	Instructional Strategies: Moderate to Intense (C min)	3
SPED3012	Language and Foundations of Literacy (C min)	3
SPED4013	Universal Design for Learning and Assistive Technology in Special Education (C min)	3

Fall Semester- Year 4

Professional Cohort Courses

Course	Title/Desc	Credit

Spring Semester- Year 4

Professional Cohort Courses

Course	Title/Desc	Credit

Course	Title/Desc	Credit
SPED4014	Critical Issues: Serving Students with Intense Disabilities (C min)	3
SPED4015	Student Teaching Students with Mild to Moderate Educational Needs (C min)	9
SPED4016	Seminar: Teaching Students with Mild to Moderate Educational Needs (C min)	3

Course	Title/Desc	Credit
SPED4017	Student Teaching Students with Moderate to Intense Educational Needs (C min)	9
SPED4018	Seminar: Teaching Students with Moderate to Intense Educational Needs (C min)	3

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Special Education

Duration: **4 Years** Total Credits: **120** Award: **BSED**

Overview

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Success

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Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Special Education, BSED (effective fall 2025)

Advising

Student Services Center
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PO Box 210014
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Special Programs

Future Educators of America (FEA)

UC's FEA chapter is dedicated to fostering the love of teaching, examining the reality of teaching and promoting the rewards of teaching. FEA is open to all UC students; however, our main focus is to offer a path for teacher education students to stay connected to their college and to their future profession. Members have the opportunity to work with children and young adults in local schools and FEA chapters.

Kappa Delta Pi (KDP)

Kappa Delta Pi is a prestigious international honor society that recognizes scholarship and excellence in the field of education. Members must have a college GPA of at least 3.0 for undergraduate students or 3.25 for graduate students. KDP members work on several volunteer activities that focus on education. Some of the benefits of being a member of KDP include annual scholarships, professional development, a nationwide job database and access to the ideas, research, insights and expertise of internationally renowned educators.

Minority Association of Future Educators

The purpose of this organization is to provide minority students with a space where they can speak about the challenges they face in and out of the classroom, as well work to motivate and inspire them to be successful and outstanding teachers and role models.

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SCEC is the largest international professional organization dedicated to improving educational outcomes for individuals with exceptionalities, students with disabilities and gifted children, as well as those typically developing. If you are committed to children, focused on becoming the best educator and want to meet new people, then SCEC is for you! Membership dues permit you to receive professional development opportunities, journals and newsletters with new research and classroom practices and the opportunity to attend conventions and conferences.

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The purposes of the CECH Tribunal are to ensure that the interests of the students of the college are voiced and to provide student representation on behalf of all undergraduate students in CECH where representation is warranted. Also, the tribunal organizes programs and social events for students of the college.

CECH Student Ambassadors

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Admission Requirements

Prospective applicants, please visit the Admission Requirements page for more information.

Transferring To UC

Admission to this program is generally available for students transferring to the University of Cincinnati if they were admissible directly from high school and have a 2.8 cumulative GPA (all prior institutions combined).

Students who were **NOT** admissible directly from high school must have:

- 24 semester (36 quarter) hours earned
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Changing Majors Within UC

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Current UC students wishing to transfer into the program should contact the UC College of Education, Criminal Justice, and Human Services at (513) 556-2336.

Graduation Requirements

In order to graduate from UC's College of Education, Criminal Justice, and Human Services, a student must:

- Complete all required course work and program requirements.
- Attain at least a 2.8 cumulative grade point average, with a 2.5 GPA in both content areas.
- Be in good academic standing; that is, not on academic or disciplinary probation or suspension.
- Meet the college's residency requirement of 30 semester credit hours.
- File formal application for the degree by the posted deadline.

Application Deadlines

Fall Semester

Freshmen:

- Application Deadline: Dec 1*
- Confirmation Deadline: May 1

* Your application must be complete by this date in order to be considered for **scholarships** and the **Honors Program**.

Transfers:

- Application Deadline: July 1
- Confirmation Deadline: Aug. 1

Spring Semester

Freshmen and Transfers:

- Application Deadline: Nov. 1
- Confirmation Deadline: Dec. 1

Summer Semester

Freshmen and Transfers:

- Application Deadline: March 1
- Confirmation Deadline: April 1

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

The educator preparation programs at the University of Cincinnati are accredited by the Council for the Accreditation of Educator Preparation (CAEP).

Location

West Campus

Contact Information

College of Education, Criminal Justice, and Human Services
Special Education
CECH Office of Recruitment
PO Box 210014
Cincinnati, OH 45221-0014
(513) 556-6308
cechrecruit@uc.edu

Special Education

BSED

Special Education, BSED (effective fall 2025)

Duration: 4 Years

★Minimum Credits: 120 Credits

Fall Semester - Year 1

Course	Title/Desc	Credit
CI1001	Educational Technology (C min)	3
EDST1001	Historical Foundations in Education (C min)	3
ENGL2026	Intro to Disability Literature (C min)	3
MATH1008	Foundations of Quantitative Reasoning (C min)	3
PRFS1001	First Year Exp in the College of Education, Criminal Justice, and Human Services	1
SPED1001	Individuals with Exceptionalities (C min)	3

Spring Semester - Year 1

Course	Title/Desc	Credit
COMM1076	Introduction to Interpersonal Communication (C min)	3
EDST1002	Educational Psychology (C min)	3
ENGL1001	English Composition (C min)	3
GEOL1023C	Introduction to Geoscience Education (C min)	4
BoK: HP	HIST elective HIST 1001, HIST 1002, or POL 1010 (C min)	3

Fall Semester - Year 2

Course	Title/Desc	Credit
CHEM1010	Chemistry in Today's Society I (C min)	3
CHEM1010L	Chemistry in Todays Society Lab I (C min)	1
LSLS	Literature Elective LSLS 2045 or LSLS 2047 (C min)	3
MATH1021	College Algebra (C min)	3
SPED2008	Mathematics Instruction for Students with Learning Disabilities (C min)	3
SPED2009	Transitions Across the Lifespan (C min)	3

Spring Semester - Year 2

Course	Title/Desc	Credit
CI3003	Teaching and Learning in Diverse Classrooms (C min)	3
ENGL2089	Intermediate Composition (C min)	3
LSLS3012	Foundations of Reading and Writing for Intervention Specialists (C min)	3
MDL4001	Middle School Natural Science Methods I (C min)	3
SPED2001	Overview and Special Education Law (C min)	3

Fall Semester - Year 3

Professional Cohort Courses

Course	Title/Desc	Credit
LSLS2006	Phonological Awareness and Phonics in Middle and Special Education (C min)	3
SPED3006	Assessment & Intervention (C min)	3
SPED3007	Promoting Positive Behaviors (C min)	3
SPED3009	Assessment and Curriculum Planning: Moderate to Intense (C min)	3
SPED3020	Literacy Assessment, Instruction, and Intervention (C min)	3

Spring Semester - Year 3

Professional Cohort Courses

Course	Title/Desc	Credit
SPED3004	Vocabulary, Comprehension, and Writing Instruction in the Content Areas (C min)	3
SPED3008	Curriculum Planning & Instructional Strategies: Mild to Moderate (C min)	3
SPED3010	Instructional Strategies: Moderate to Intense (C min)	3
SPED3012	Language and Foundations of Literacy (C min)	3
SPED4013	Universal Design for Learning and Assistive Technology in Special Education (C min)	3

Fall Semester - Year 4

Professional Cohort Courses

Course	Title/Desc	Credit

Spring Semester - Year 4

Professional Cohort Courses

Course	Title/Desc	Credit

Course	Title/Desc	Credit
SPED4014	Critical Issues: Serving Students with Intense Disabilities (C min)	3
SPED4015	Student Teaching Students with Mild to Moderate Educational Needs (C min)	9
SPED4016	Seminar: Teaching Students with Mild to Moderate Educational Needs (C min)	3

Course	Title/Desc	Credit
SPED4017	Student Teaching Students with Moderate to Intense Educational Needs (C min)	9
SPED4018	Seminar: Teaching Students with Moderate to Intense Educational Needs (C min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Special Education

Language Arts & Mathematics

Duration: **4 Years** Total Credits: **120** Award: **BSED**

Overview

The Bachelor of Science in Special Education at the University of Cincinnati provides direct and indirect services for individuals with disabilities. Some services provided by people in the field of special education include K-12 education, rehabilitation for occupational development and daily independence, community-based case management, disability advocacy, school and individualized consultation services and various other services related to individuals with disabilities and their families. Through education, community awareness and ecologically based service delivery, the focus of special education is to enhance and better the lives of all individuals with disabilities.

In our Special Education undergraduate program, we offer two subject concentrations:

- Language Arts & Math
- Language Arts & Science

In the Language Arts and Math concertation, our students will be able to communicate the principles of basic grammar, verb usage, essay writing, and comprehensive literacy instruction for students with significant cognitive disabilities. In addition, our students are able to teach the basic arithmetic through algebra by creating a curriculum based on the foundation of theory and best classroom practices.

Success

Candidates who succeed in special education demonstrate:

- a history of academic success
- the ability to collaborate with others, including those from diverse populations
- leadership characteristics
- responsible, caring, fair, honest and ethical behavior
- a commitment to social justice and a diverse society
- a history of good critical thinking and problem solving
- enthusiasm for working with children and adults with disabilities
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Career

Graduates of this program will be prepared for the careers listed below. All opportunities may not be listed.

Federal regulations require the University of Cincinnati to publicly disclose whether completion of certain programs that lead or may lead to professional licensure or certification would meet a given state's educational requirements for a specific professional license or certification required for employment in an occupation (regardless of whether the program is on-ground, online, or hybrid). To learn whether a University program meets a given state's educational requirements, please visit the University of Cincinnati State Authorization webpage.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Special Education - Language Arts & Math (2023-2024)

Advising

Student Services Center
College of Education, Criminal Justice, and Human Services
PO Box 210014
Cincinnati, OH 45221
513-556-2336
cechssc@uc.edu

UC Advantages And Special Opportunities

Formed as the Teachers College in 1905, the College of Education, Criminal Justice, and Human Services continually merits local, state and national recognition. Recent commendations include:

- accreditation from the Council for the Accreditation of Educator Preparation (CAEP), the organization responsible for professional accreditation of teacher education
- a 65th ranking in U.S. News & World Report
- the Best Practice Award from the American Association of Colleges for Teacher Education (AACTE)
- consistently high scores by candidates on state mandated licensure exams

In addition, the special education program provides small classes, talented faculty in each discipline and extensive field clinical experiences in urban and suburban schools.

Special Programs

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Spring Semester

Freshmen and Transfers:

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Special Education : Language Arts & Mathematics

BSED

Special Education - Language Arts & Math (2023-2024)

Duration: 4 Years

★Minimum Credits: 120 Credits

Fall Semester- Year 1

Course	Title/Desc	Credit
ASL1001	Beginning American Sign Language I (C min)	3
EDST1001	Historical Foundations in Education (C min)	3
ENGL1001	English Composition (C min)	3
ENGL2026	Intro to Disability Literature (C min)	3
MATH1008	Foundations of Quantitative Reasoning (C min)	3
PRFS1001	First Year Exp in the College of Education, Criminal Justice, and Human Services	1

Spring Semester- Year 1

Course	Title/Desc	Credit
CI1001	Educational Technology (C min)	3
EDST1002	Educational Psychology (C min)	3
MATH1021	College Algebra (C min)	3
SPED1001	Individuals with Exceptionalities (C min)	3
BoK: HP	Historical Perspectives Elective	3

Fall Semester- Year 2

Course	Title/Desc	Credit
MATH3021	Mathematics for Middle School Teachers I: Number Sense (C min)	3
MDL3005	Middle Level Math Methods 1 (Grades 3 to 5) (C min)	3
LSLS2XXX	Literacy Elective: Select LSLS2045 or LSLS2047 (C min)	3
BoK: NS	Natural Sciences Elective	3
Free Electives	Free Elective	2

Spring Semester- Year 2

Course	Title/Desc	Credit
CI3003	Teaching and Learning in Diverse Classrooms (C min)	3
ENGL2089	Intermediate Composition (C min)	3
ENGL2184	Comics & Graphic Novels (C min)	3
SPED2001	Overview and Special Education Law (C min)	3
STAT1034	Elementary Statistics I (C min)	3

Fall Semester- Year 3

Professional Cohort Courses

Course	Title/Desc	Credit
LSLS3012	Foundations of Reading and Writing for Intervention Specialists (C min)	3
MDL4007	Middle School Mathematics Methods 3 (Grades 7 to 9) (C min)	3
SPED3004	Vocabulary, Comprehension, and Writing Instruction in the Content Areas (C min)	3
SPED3006	Assessment & Intervention (C min)	3
SPED3007	Promoting Positive Behaviors (C min)	3
SPED3009	Assessment and Curriculum Planning: Moderate to Intense (C min)	3

Spring Semester- Year 3

Professional Cohort Courses

Course	Title/Desc	Credit
LSLS2006	Phonological Awareness and Phonics in Middle and Special Education (C min)	3
SPED3008	Curriculum Planning & Instructional Strategies: Mild to Moderate (C min)	3
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Fall Semester- Year 4

Professional Cohort Courses

Course	Title/Desc	Credit
SPED4014	Critical Issues: Serving Students with Intense Disabilities (C min)	3

Spring Semester- Year 4

Professional Cohort Courses

Course	Title/Desc	Credit
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Course	Title/Desc	Credit
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Special Education

Language Arts & Natural Science

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Overview

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Freshmen and Transfers:

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Special Education : Language Art & Natural Science

BSED

Special Education - Language Arts & Natural Science (2023-2024)

Duration: 4 Years
Minimum Credits: 120 Credits

Fall Semester- Year 1

Course	Title/Desc	Credit
ASL1001	Beginning American Sign Language I (C min)	3
EDST1001	Historical Foundations in Education (C min)	3
ENGL1001	English Composition (C min)	3
ENGL2026	Intro to Disability Literature (C min)	3
PHYS1020	Astronomy: The Solar System (C min)	3
PRFS1001	First Year Exp in the College of Education, Criminal Justice, and Human Services	1

Spring Semester- Year 1

Course	Title/Desc	Credit
BIOL1022	Introductory Biology II: Life on Earth, Organism to Ecosystem (C min)	3
CI1001	Educational Technology (C min)	3
EDST1002	Educational Psychology (C min)	3
SPED1001	Individuals with Exceptionalities (C min)	3
MATH STAT BoK: QR	College Level Math: Select College Level Math or STAT	3

Fall Semester- Year 2

Course	Title/Desc	Credit
CHEM1010	Chemistry in Today's Society I (C min)	3
CHEM1010L	Chemistry in Todays Society Lab I (C min)	1
CI3003	Teaching and Learning in Diverse Classrooms (C min)	3
STAT1034	Elementary Statistics I (C min)	3
LSLS2XXX	Literacy Elective: Select LSLS2045 or LSLS2047 (C min)	3

Spring Semester- Year 2

Course	Title/Desc	Credit
CHEM1011	Chemistry in Today's Society II (C min)	3
ENGL2089	Intermediate Composition (C min)	3
ENGL2184	Comics & Graphic Novels (C min)	3
GEOL1023C	Introduction to Geoscience Education (C min)	4
SPED2001	Overview and Special Education Law (C min)	3

Fall Semester- Year 3

Professional Cohort Courses

Course	Title/Desc	Credit
LSLS3012	Foundations of Reading and Writing for Intervention Specialists (C min)	3
SPED3004	Vocabulary, Comprehension, and Writing Instruction in the Content Areas (C min)	3
SPED3006	Assessment & Intervention (C min)	3
SPED3007	Promoting Positive Behaviors (C min)	3
SPED3009	Assessment and Curriculum Planning: Moderate to Intense (C min)	3

Spring Semester- Year 3

Professional Cohort Courses

Course	Title/Desc	Credit
LSLS2006	Phonological Awareness and Phonics in Middle and Special Education (C min)	3
MDL4001	Middle School Natural Science Methods I (C min)	3
SPED3008	Curriculum Planning & Instructional Strategies: Mild to Moderate (C min)	3
SPED3010	Instructional Strategies: Moderate to Intense (C min)	3
SPED3012	Language and Foundations of Literacy (C min)	3
SPED4013	Universal Design for Learning and Assistive Technology in Special Education (C min)	3

Fall Semester- Year 4

Professional Cohort Courses

Course	Title/Desc	Credit

Spring Semester- Year 4

Professional Cohort Courses

Course	Title/Desc	Credit

Course	Title/Desc	Credit
SPED4014	Critical Issues: Serving Students with Intense Disabilities (C min)	3
SPED4015	Student Teaching Students with Mild to Moderate Educational Needs (C min)	9
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SPED4018	Seminar: Teaching Students with Moderate to Intense Educational Needs (C min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Information Technology

Online

Duration: 5 Years Total Credits: 120 Award: BSIT

Overview

The University of Cincinnati offers a Bachelor of Science in Information Technology online degree that provides a broad program of study encompassing all aspects of computing technology. Information technology focuses on meeting the needs of users within organizational and societal contexts through the selection, creation, application, integration, and administration of computing technologies.

Our online Information Technology program offers four concentrations that provide an opportunity for our students to gain in-depth knowledge and skills in a specific career field in IT. Those concentrations are as follows:

- Data Technologies
- Game Development and Simulation
- Networking and Systems
- Software Application Development

Previously, the BSIT program did offer Cybersecurity as a concentration, which is now its own undergraduate degree as the Bachelor of Science in Cybersecurity, which is also offered online.

By selecting a concentration, you will obtain a deeper knowledge within your desired concentration and become more prepared for specific career titles in the industry such as Database Administrator, DevOps Engineer, Video Game Designer, and Software Developer. These are professional positions that our students have landed co-op and entry-level opportunities with companies such as Worldpay from FIS, General Electric, Kroger Company, Insight, to name a few.

As our students learn and apply the knowledge from the program, in their senior year, they will apply their understanding of curriculum and co-op experiences in a senior project in our annual IT Expo in front of faculty, staff, employers, and their peers.

Note:

Information technology is a discipline distinct from computer engineering, computer science, and management information systems.

Success

Successful professionals in the information technology field are those who are passionate about using computer technology to provide solutions to issues facing individuals, societies, and organizations. IT professionals must be flexible and innovative in meeting new challenges and be persistent in finding solutions. Due to the quickly changing nature of technology, it is important to be a lifelong learner and keep up-to-date on advances in the field. IT professionals must develop strong problem-solving, communication, and hands-on skills that they can apply to various career settings.

Career

Graduates of this program will be prepared for the careers listed below. All opportunities may not be listed.

Minoring

A minor in information technology (IT) provides solid knowledge and skills for students who are non-IT majors. The minor program requires the completion of 18 semester hours of IT courses that include IT1050, Fundamentals of Information Technology. The remaining courses are to be selected by the student and approved by the academic advisor. This flexibility enables students to focus the minor in IT on their personal interests and career goals. All courses must be taken through the School of Information Technology in CECH.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
Information Technology Bachelors: Online 2025-2026
Information Technology Bachelors: Software Application Development Online 2025-2026
Information Technology Bachelors: Game Development and Simulation Online 2025-2026
Information Technology Bachelors: Data Technologies Online 2025-2026
Information Technology Bachelors: Online Networking/Systems 2025-2026

Advising

CECH Student Services Center
College of Education, Criminal Justice, and Human Services
360 Teachers-Dyer Complex
PO Box 210014
Cincinnati, OH 45221
(513) 556-2336
cechssc@uc.edu

UC Advantages And Special Opportunities

The Bachelor of Science in Information Technology was the first BSIT program in Ohio and one of the first ten in the nation to receive accreditation from the Accreditation Board of Engineering and Technology. The program is uniquely designed to provide hands-on experience in the core foundation of information technology. Almost all major courses are hands-on, requiring projects and lab experience. Students participate and complete a two-semester senior design experience, in which they develop a real-life IT solution and present it to the community in the annual IT Expo.

In addition to the unique hands-on experience in the classroom, the IT program requires five semesters of cooperative education (co-op). Beginning their sophomore year, students alternate semesters of paid work in the IT industry with semesters of classroom instruction. The full-time paid co-op working experience positions IT graduates to have over one year of work experience at the time of their graduation, making them highly competitive for career opportunities. The UC co-op program provides local, national, and international placement opportunities.

The IT program emphasizes problem-solving, communication, hands-on skills, innovation, and integration in which the technology serves the mission and interest of the users and the organization.

Special Programs

Honors Program—The University of Cincinnati honors program offers small, interactive classes that allow students to receive personalized instruction and to learn more effectively. The honors program enriches the educational experience of top students through coursework and out-of-class experiences. Special topics courses allow honors students to broaden their intellectual horizons regardless of the discipline in which they are majoring. Students may also earn honors credit through experiential learning. Incoming freshmen are eligible to be invited to participate.

Student Organizations—To develop professionally and showcase leadership talents, many professional and social organizations exist in the college. In the School of Information Technology, there are two organizations: the Information Technology Student Association (ITSA) and Women in Information Technology (WIT).

Study Abroad—Study-abroad opportunities exist through the UC International Programs office. Students can study anywhere in the world on any type of program as long as they work with UC International Programs, get approval from their academic adviser and bring back a transcript with passing grades from an accredited institution. There are four different types of study-abroad experiences: UC programs, exchange programs, program providers, and direct enrollment.

Cooperative Education (co-op)—The five semesters full-time paid co-op working experience provides students with unique technical and interpersonal skills that highly prepare them for career opportunities of their choice. Local, regional, and international companies in all types of industries and of all sizes participate in this program, offering IT students unique opportunities. The income received helps many students graduate debt-free.

Information Technology Expo (IT Expo)—This annual community event is a unique tradition of the IT program at UC. Senior students present the IT solution they developed in their senior project to the community in an expo-like environment. Students learn how to communicate complex technical solution and their impact and value to the public. Faculty, students, and invited guests also present research at the symposium. Projects are judged by local industry and each year, multiple awards are presented.

Admission Requirements

Freshmen applicants, please visit the Admission Requirements page for more information.

Transferring To UC

Admission to this program is generally available for students transferring to the University of Cincinnati if they were admissible directly from high school and have a 2.75 cumulative GPA (all prior institutions combined).

Students who were NOT admissible directly from high school must have:

- 24 semester (36 quarter) hours earned
- at least a 2.75 cumulative GPA (all prior institutions combined)

Please note: If a potential student is interested in this major and does not meet these minimum standards, they are strongly encouraged to meet with a CECH Academic Advisor to develop an academic plan and discuss a more holistic approach to the admission process.

Changing Majors Within UC

Admission to this program is generally available for University of Cincinnati students enrolled in other colleges of the University of Cincinnati if they were admissible directly from high school and have a 2.75 cumulative GPA (UC and any prior institutions combined).

Students who were NOT admissible directly from high school must have:

- 24 semester (36 quarter) hours earned
- at least a 2.75 cumulative GPA (UC and any prior institutions combined)

Current UC students wishing to transfer into the program should contact the College of Education, Criminal Justice, and Human Services at (513) 556-2336.

International Student Requirements

The information technology program welcomes international students. Admission requirements are the same as university admission requirements for international students and the equivalent of the freshmen and transfer requirements of the program.

Graduation Requirements

In order to graduate from the UC College of Education, Criminal Justice, and Human Services, a student must:

- Complete all required course work and program requirements.
- Obtain the required university grade point average for the program.
- Be in good academic standing; that is, not on academic or disciplinary probation or suspension.
- Meet the college's residency requirement of 30 semester credit hours.
- File formal application for the degree by the posted graduation deadline for the semester

Application Deadlines

Fall Semester

Freshmen:

- Early Action Deadline: Dec 1*****
- Rolling Deadline: Mar 1
- Confirmation Deadline: May 1

* Your application must be complete by this date in order to be considered for scholarships and the Honors Program.

Transfers:

- Application Deadline: July 1
- Confirmation Deadline: Aug 1

Spring Semester

Freshmen and Transfers:

- Application Deadline: Nov 1
- Confirmation Deadline: Dec 1

Summer Semester

Freshmen and Transfers:

- Application Deadline: March 1
- Confirmation Deadline: April 1

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.
The Bachelor of Science in Information Technology is accredited by the Computing Accreditation Commission (CAC) of ABET.

Location

Online

Contact Information

College of Education, Criminal Justice, and Human Services
School of Information Technology
CECH Office of Recruitment
PO Box 210014
Cincinnati , OH 45221
(513) 556-6308
cechrecruit@uc.edu

Information Technology : Online

BSIT

Information Technology Bachelors: Online Networking/Systems 2025-2026

Duration: 5 Years

★Minimum Credits: 120 Credits

Semester 1

Courses offered in the Fall semester only

Course	Title/Desc	Credit
IT1050	Fundamentals of Information Technology (C- min)	3
IT1080C	Computer Networking (C- min)	3
IT1090C	Computer Programming I (C- min)	3
COMM1076	Introduction to Interpersonal Communication (C- min)	3
IT2040C	Fundamentals of Web Development (C- min)	3
PD	PD1010 Professional Development for BSIT NOTE: Students must meet with their co-op adviser within the first three weeks of the semester that precedes their first planned co-op semester. (C- min)	1
IT	IT1003 FIRST YEAR EXPERIENCE IN THE SCHOOL OF INFORMATION TECHNOLOGY NOTE: Transfer and transition students will take a 1 credit hour IT elective in place of the FYE in IT course (C- min)	1

Semester 2

Courses offered in the Spring semester only

Course	Title/Desc	Credit
IT2060C	Database Management I (C- min)	3
IT1081C	System Administration (C- min)	3
ENGL1001	English Composition (C- min)	3
MATH	MATH1021 COLLEGE ALGEBRA Students can take Math1026 PreCalculus instead of Math1021 College Algebra & Math 1022 Trigonometry. If they select this option, they must also take a 1 credit hour IT elective. (C- min)	3
IT2030C	Information Security and Assurance (C- min)	3

Co-op Experience

Students must work with their BSIT academic and co-op advisors to select their co-op rotation

Course	Title/Desc	Credit
COOP	COOP2041 COOP for CECH (First Semester Experience) This co-op must be completed in the first summer of the online program. Students must meet with their co-op adviser within the first three weeks of the semester that precedes their first planned co-op semester.	0
COOP2042	Co-op for CECH (Second Semester Experience)	0
COOP3041	Co-op for CECH (Third Semester Experience)	0
COOP4041	Co-op for CECH (Fourth Semester Experience)	0
COOP4042	Co-op for CECH (Fifth Semester Experience)	0

Semester 3

Courses offered in the Fall semester only

Course	Title/Desc	Credit
IT2035C	Network Infrastructure Management (C- min)	3
IT3060C	Database Management II	3
IT2020	Implications of Information Technology	3
IT1051C	Fundamentals of Digital Media	3
MATH	MATH1022 TRIGONOMETRY Students can take Math1026 PreCalculus instead of Math1021 College Algebra & Math 1022 Trigonometry. If they select this option, they must also take a 1 credit hour IT elective.	3

Semester 4

Courses offered in the Summer semester only

Course	Title/Desc	Credit
IT3036C	Enterprise Systems Administration (C- min)	3
COMM	COMMUNICATION ELECTIVE Communication elective can be either from the Oral Communication group (COMM1071, COMM2021, COMM2081) or the Media and Society group (COMM2025, COMM2089, COMM3026). Some of the courses count towards the Professional Communication certificate or the Digital Engagement Certificate.	3
IT2021	Human Computer Interaction	3

Course	Title/Desc	Credit
ENGL2089	Intermediate Composition	3
	HPE2071 Applied Statistics NOTE: Students may take BANA2081. BANA2081 is preferred for accelerated MBA students.	3

Semester 5

Courses offered in the Spring semester only

Course	Title/Desc	Credit
IT3037C	Cloud Computing (C- min)	3
IT3071C	Network Security (C- min)	3
IT3020	System Analysis & Design	3
MATH1071	Introduction to Discrete Mathematics	3
BIOL CHEM GEOL PHYS	SCIENCE ELECTIVE Student must select one 3 credit hour Biology, Chemistry, Geology, or Physics course.	3

Semester 6

Courses offered in the Fall semester only

Course	Title/Desc	Credit
IT3038C	Scripting Language (C- min)	3
IT4037C	Special Topics in Networking/Systems (C- min)	3
BIOL CHEM GEOL PHYS	SCIENCE ELECTIVE Student must select one 3 credit hour Biology, Geology, Chemistry, Physics course.	3
ENGL	WRITING ELECTIVE Student may select from ENGL4091 Business Writing or ENGL4092 Technical and Scientific Writing.	3
IT4033	Senior Design Preparation (C- min)	1
IT4020	Management in Information Technology (C- min)	3

Semester 7

Courses offered in the Fall semester only

Course	Title/Desc	Credit
IT5003C	Senior Capstone Project I (C- min)	3
IT	IT FOCUS COURSE IT focus courses are special offerings to enhance learning in an advanced IT topic related to students' track or as an additional area of focus.	1 - 3
	ADVISOR APPROVED ELECTIVE Student must work with their BSIT Academic Advisor to select an Advisor Approved Elective.	3
	ADVISOR APPROVED ELECTIVE Student must work with their BSIT Academic Advisor to select an Advisor Approved Elective.	3
	ADVISOR APPROVED ELECTIVE Student must work with their BSIT Academic Advisor to select an Advisor Approved Elective.	3

Semester 8

Courses offered in the Spring semester only

Course	Title/Desc	Credit
IT5004C	Senior Capstone Project II	3
IT	IT FOCUS COURSE IT focus courses are special offerings to enhance learning in an advanced IT topic related to students' track or as an additional area of focus.	1 - 3
	ADVISOR APPROVED ELECTIVE Student must work with their BSIT Academic Advisor to select an Advisor Approved Elective.	3
	GEN ED ELECTIVE Students must select a 3 credit hour Social & Behavioral Sciences course. Students graduating after Spring 2030 must complete an approved American Civic Literacy course.	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Information Technology : Online

BSIT

Information Technology Bachelors: Data Technologies Online 2025-2026

Duration: 5 Years

★Minimum Credits: 120 Credits

Semester 1

Courses offered in the Fall semester only

Course	Title/Desc	Credit
IT1050	Fundamentals of Information Technology (C- min)	3
IT1080C	Computer Networking (C- min)	3
IT1090C	Computer Programming I (C- min)	3
IT2040C	Fundamentals of Web Development (C- min)	3
COMM1076	Introduction to Interpersonal Communication (C- min)	3
IT	IT1003 FIRST YEAR EXPERIENCE IN THE SCHOOL OF INFORMATION TECHNOLOGY NOTE: Transfer and transition students will take a 1 credit hour IT elective in place of the FYE in IT course (C- min)	1
PD	PD1010 Professional Development for BSIT NOTE: Students must meet with their co-op adviser within the first three weeks of the semester that precedes their first planned co-op semester. (C- min)	1

Semester 2

Courses offered in the Spring semester only

Course	Title/Desc	Credit
IT1081C	System Administration (C- min)	3
IT2030C	Information Security and Assurance (C- min)	3
IT2060C	Database Management I (C- min)	3
ENGL1001	English Composition (C- min)	3
MATH	MATH1021 COLLEGE ALGEBRA Students can take Math1026 PreCalculus instead of Math1021 College Algebra & Math 1022 Trigonometry. If they select this option, they must also take a 1 credit hour IT elective. (C- min)	3

Co-op Experience

Students must work with their BSIT academic and co-op advisors to select their co-op rotation

Course	Title/Desc	Credit
COOP	COOP2041 COOP for CECH (First Semester Experience) This COOP must be completed in the first summer of the online program. Students must meet with their co-op adviser within the first three weeks of the semester that precedes their first planned co-op semester.	0
COOP2042	Co-op for CECH (Second Semester Experience)	0
COOP3041	Co-op for CECH (Third Semester Experience)	0
COOP4041	Co-op for CECH (Fourth Semester Experience)	0
COOP4042	Co-op for CECH (Fifth Semester Experience)	0

Semester 3

Courses offered in the Fall semester only

Course	Title/Desc	Credit
IT1051C	Fundamentals of Digital Media	3
IT1055C	Data Technologies Essentials (C- min)	3
IT2020	Implications of Information Technology	3
IT3060C	Database Management II	3
MATH	MATH1022 TRIGONOMETRY Students can take Math1026 PreCalculus instead of Math1021 College Algebra & Math 1022 Trigonometry. If they select this option, they must also take a 1 credit hour IT elective.	3

Semester 4

Courses offered in the Summer semester only

Course	Title/Desc	Credit
IT2021	Human Computer Interaction	3
IT2053C	Data Technologies Programming (C- min)	3
ENGL2089	Intermediate Composition	3

Course	Title/Desc	Credit
COMM	COMMUNICATION ELECTIVE Communication elective can be either from the Oral Communication group (COMM1071, COMM2021, COMM2081) or the Media and Society group (COMM2025, COMM2089, COMM3026). Some of the courses count towards the Professional Communication certificate or the Digital Engagement Certificate.	3
	HPE2071 Applied Statistics NOTE: Students may take BANA2081. BANA2081 is preferred for accelerated MBA students.	3

Semester 5

Courses offered in the Spring semester only

Course	Title/Desc	Credit
IT2055C	Contemporary Database Systems (C- min)	3
IT3020	System Analysis & Design	3
IT4015C	Applied Business Intelligence (C- min)	3
MATH1071	Introduction to Discrete Mathematics	3
BIOL CHEM GEOL PHYS	SCIENCE ELECTIVE Student must select one 3 credit hour Biology, Chemistry, Geology, or Physics course.	3

Semester 6

Courses offered in the Fall semester only

Course	Title/Desc	Credit
IT4020	Management in Information Technology (C- min)	3
IT4033	Senior Design Preparation (C- min)	1
IT4063C	Data Technologies Analytics (C- min)	3
IT4065C	Data Technologies Administration (C- min)	3
BIOL CHEM GEOL PHYS	SCIENCE ELECTIVE Student must select one 3 credit hour Biology, Geology, Chemistry, Physics course.	3
ENGL	WRITING ELECTIVE Student may select from ENGL4091 Business Writing or ENGL4092 Technical and Scientific Writing.	3

Semester 7

Courses offered in the Fall semester only

Course	Title/Desc	Credit
IT5003C	Senior Capstone Project I (C- min)	3
IT	IT FOCUS COURSE IT focus courses are special offerings to enhance learning in an advanced IT topic related to students' track or as an additional area of focus.	1 - 3
	ADVISOR APPROVED ELECTIVE Student must work with their BSIT Academic Advisor to select an Advisor Approved Elective.	3
	ADVISOR APPROVED ELECTIVE Student must work with their BSIT Academic Advisor to select an Advisor Approved Elective.	3

Semester 8

Courses offered in the Spring semester only

Course	Title/Desc	Credit
IT5004C	Senior Capstone Project II	3
IT	IT FOCUS COURSE IT focus courses are special offerings to enhance learning in an advanced IT topic related to students' track or as an additional area of focus.	1 - 3
	ADVISOR APPROVED ELECTIVE Student must work with their BSIT Academic Advisor to select an Advisor Approved Elective.	3

Course	Title/Desc	Credit
	ADVISOR APPROVED ELECTIVE Student must work with their BSIT Academic Advisor to select an Advisor Approved Elective.	3

Course	Title/Desc	Credit
	GEN ED ELECTIVE Students must select a 3 credit hour Social & Behavioral Sciences course. Students graduating after Spring 2030 must complete an approved American Civic Literacy course.	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Information Technology

Data Technologies

Duration: 5 Years Total Credits: 120 Award: BSIT

Overview

The **Bachelor of Science in Information Technology** program explores all aspects of computing technology. As an academic discipline, Information Technology focuses on meeting the needs of users within organizational and societal contexts through the selection, creation, application, integration and administration of computing technologies.

The BSIT program at the University of Cincinnati offers the following concentrations:

- Data Technologies
- Game Development and Simulation
- Networking and Systems Administration
- Software Application Development

Our students will have ample opportunity to apply their knowledge through the development and creation of an IT solution by their senior year and learn from current professionals through their co-op experiences.

What is Data Technologies?

The Bachelor of Science in Information Technology offers a concentration in Data Technologies, which provides a solid foundation in data administration, management, analysis, programming, visualization, as well as the implementation and administration of enterprise data technologies systems. Data technologies professionals will prepare, extract and transform data using a variety of data analytic tools. They will use these tools to analyze, report and manage data storage and security.

**This program is offered on campus and online. Please check the curriculum maps for when courses are offered. Speak to our Undergraduate Admissions Professional to explore which modality works best for you!*

Success

Successful professionals in the information technology field are those who are passionate about using computer technology to provide solutions to issues facing individuals, societies and organizations. IT professionals must be flexible and innovative in meeting new challenges, and be persistent in finding solutions. Due to the quickly changing nature of technology, it is important to be a lifelong learner and keep up-to-date on advances in the field. IT professionals must develop strong problem-solving, communication, and hands-on skills that they can apply to various career settings.

Career

Graduates of this program will be prepared for the careers listed below. All opportunities may not be listed.

Minoring

A minor in information technology (IT) provides solid knowledge and skills for students who are non-IT majors. The minor program requires the completion of 18 semester hours of IT courses that includes IT1050, Fundamentals of Information Technology. The remaining courses are to be selected by the student and approved by the academic advisor. This flexibility enables students to focus the minor in IT on their personal interests and career goals. All courses must be taken through the School of Information Technology in CECH.

Curriculum

Please see the appropriate BSIT curriculum page below and select the major map for Data Technologies.

- On Campus
- Online

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Advising

CECH Student Services Center
College of Education, Criminal Justice, and Human Services
360 Teachers-Dyer Complex

PO Box 210014
Cincinnati, OH 45221
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Honors Program—The University of Cincinnati honors program offers small, interactive classes that allow students to receive personalized instruction and to learn more effectively. The honors program enriches the educational experience of top students through course work and out-of-class experiences. Special topics courses allow honors students to broaden their intellectual horizons regardless of the discipline in which they are majoring. Students may also earn honors credit through experiential learning. Incoming freshmen are eligible to be invited to participate.

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Admission Requirements

Freshmen applicants, please visit the Admission Requirements page for more information.

Transferring To UC

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Students who were NOT admissible directly from high school must have:

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Please note: If a potential student is interested in this major and does not meet these minimum standards, they are strongly encouraged to meet with a CECH Academic Advisor to develop an academic plan and discuss a more holistic approach to the admission process.

Changing Majors Within UC

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Current UC students wishing to transfer into the program should contact the College of Education, Criminal Justice, and Human Services at (513) 556-2336.

International Student Requirements

The information technology program welcomes international students. Admission requirements are the same as university admission requirements for international students and the equivalent of the freshmen and transfer requirements of the program.

Graduation Requirements

In order to graduate from the UC College of Education, Criminal Justice, and Human Services, a student must:

- Complete all required course work and program requirements.
- Obtain the required university grade point average for the program.
- Be in good academic standing; that is, not on academic or disciplinary probation or suspension.
- Meet the college's residency requirement of 30 semester credit hours.
- File formal application for the degree by the posted graduation deadline for the semester

Application Deadlines

Fall Semester

Freshmen:

- Early Action Deadline: Dec 1*****
- Rolling Deadline: Mar 1
- Confirmation Deadline: May 1

* Your application must be complete by this date in order to be considered for **scholarships** and the **Honors Program**.

Transfers:

- Application Deadline: July 1
- Confirmation Deadline: Aug. 1

Spring Semester

Freshmen and Transfers:

- Application Deadline: Nov. 1
- Confirmation Deadline: Dec. 1

Summer Semester

Freshmen and Transfers:

- Application Deadline: March 1
- Confirmation Deadline: April 1

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.
The Bachelor of Science in Information Technology is accredited by the Computing Accreditation Commission (CAC) of ABET.

Location
West Campus

Contact Information

College of Education, Criminal Justice, and Human Services
Information Technology
CECH Office of Recruitment
PO Box 210014
Cincinnati, OH 45221-0014
(513) 556-6308
cechrecruit@uc.edu

Information Technology

Game Development and Simulation

Duration: 5 Years Total Credits: 120 Award: BSIT

Overview

The **Bachelor of Science in Information Technology** program explores all aspects of computing technology. As an academic discipline, Information Technology focuses on meeting the needs of users within organizational and societal contexts through the selection, creation, application, integration and administration of computing technologies.

The BSIT program at the University of Cincinnati offers the following concentrations:

- Data Technologies
- Game Development and Simulation
- Networking and Systems Administration
- Software Application Development

Our students will have ample opportunity to apply their knowledge through the development and creation of an IT solution by their senior year and learn from current professionals through their co-op experiences.

What is Game Development and Simulation?

The Bachelor of Science in Information Technology offers a concentration in Game Development and Simulation, which is a study that explores game programming, development, and production. In this program, students will gain an understanding of game engines, programming, and entertainment concepts such as imagination, storytelling, visualization, and sociability factors. Students will learn to test and debug, publish, and distribute game content. In addition, students will gain the knowledge to develop simulated environments for training, testing, and exploration based on real-world applications. Overall, graduates from this program will be able to establish a career that involves designing, developing, implementing, evaluating or interacting with computer-based gaming systems.

**This program is offered on campus and online. Please check the curriculum maps for when courses are offered. Speak to our Undergraduate Admissions Professional to explore which modality works best for you!*

Success

Successful professionals in the information technology field are those who are passionate about using computer technology to provide solutions to issues facing individuals, societies and organizations. IT professionals must be flexible and innovative in meeting new challenges, and be persistent in finding solutions. Due to the quickly changing nature of technology, it is important to be a lifelong learner and keep up-to-date on advances in the field. IT professionals must develop strong problem-solving, communication, and hands-on skills that they can apply to various career settings.

Career

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Minoring

A minor in information technology (IT) provides solid knowledge and skills for students who are non-IT majors. The minor program requires the completion of 18 semester hours of IT courses that includes IT1050, Fundamentals of Information Technology. The remaining courses are to be selected by the student and approved by the academic advisor. This flexibility enables students to focus the minor in IT on their personal interests and career goals. All courses must be taken through the School of Information Technology in CECH.

Curriculum

Please see the appropriate BSIT curriculum page below and select the major map for Game Development and Simulation.

- On Campus
- Online

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Advising

CECH Student Services Center
College of Education, Criminal Justice, and Human Services
360 Teachers-Dyer Complex
PO Box 210014
Cincinnati, OH 45221
(513) 556-2336
cechssc@uc.edu

UC Advantages And Special Opportunities

Our Bachelor of Science in Information Technology degree was the first BSIT program in Ohio and one of the first ten in the nation to receive accreditation from the Accreditation Board of Engineering and Technology. The program is uniquely designed to provide hands-on experience in the core foundation of information technology. Almost all major courses are hands-on, requiring projects and lab experience. Students participate and complete a two-semester senior design experience, in which they develop a real-life IT solution and present it to the community in the annual IT Expo.

In addition to the unique hands-on experience in the classroom, the IT program requires five semesters of cooperative education (co-op). Beginning their sophomore year, students alternate semesters of paid work in the IT industry with semesters of classroom instruction. The fulltime paid co-op working experience positions IT graduates to have over one year of work experience at the time of their graduation, making them highly competitive for career opportunities. The UC co-op program provides local, national and international placement opportunities.

The IT program emphasizes problem solving, communication, hands-on skills, innovation and integration in which the technology serves the mission and interest of the users and the organization.

Special Programs

Honors Program—The University of Cincinnati honors program offers small, interactive classes that allow students to receive personalized instruction and to learn more effectively. The honors program enriches the educational experience of top students through course work and out-of-class experiences. Special topics courses allow honors students to broaden their intellectual horizons regardless of the discipline in which they are majoring. Students may also earn honors credit through experiential learning. Incoming freshmen are eligible to be invited to participate.

Student Organizations—To develop professionally and showcase leadership talents, many professional and social organizations exist in the college. In the School of Information Technology, there are two organizations: the Information Technology Student Association (ITSA) and Women in Information Technology (WIT).

Study Abroad—Study-abroad opportunities exist through the UC International Programs office. Students can study anywhere in the world on any type of program as long as they work with UC International Programs, get approval from their academic adviser and bring back a transcript with passing grades from an accredited institution. There are four different types of study-abroad experiences: UC programs, exchange programs, program providers and direct enrollment.

Cooperative Education (co-op)—The five semesters full time paid co-op working experience provides students with unique technical and interpersonal skills that highly prepare them for career opportunities of their choice. Local, regional and international companies in all types of industries and all sizes participate in this program, offering IT students unique opportunities. The income received helps many students graduate debt-free.

Information Technology Expo (IT Expo)—This annual community event is a unique tradition of the IT program at UC. Senior students present the IT solution they developed in their senior project to the community in an expo-like environment. Students learn how to communicate the complex technical solution and its impact and value to the public. Faculty, students, and invited guests also present research at the symposium. Projects are judged by local industry and each year, multiple awards are presented.

Admission Requirements

Freshmen applicants, please visit the Admission Requirements page for more information.

Transferring To UC

Admission to this program is generally available for students transferring to the University of Cincinnati if they were admissible directly from high school and have a 2.75 cumulative GPA (all prior institutions combined).

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- 24 semester (36 quarter) hours earned
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International Student Requirements

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Graduation Requirements

In order to graduate from the UC College of Education, Criminal Justice, and Human Services, a student must:

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- Be in good academic standing; that is, not on academic or disciplinary probation or suspension.
- Meet the college's residency requirement of 30 semester credit hours.
- File formal application for the degree by the posted graduation deadline for the semester

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Fall Semester

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- Early Action Deadline: Dec 1*
- Rolling Deadline: Mar 1
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- Application Deadline: July 1
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Freshmen and Transfers:

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Summer Semester

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- Application Deadline: March 1
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Accreditation

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Location

West Campus

Contact Information

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Information Technology
CECH Office of Recruitment
PO Box 210014
Cincinnati, OH 45221-0014
(513) 556-6308
cechrecruit@uc.edu

Information Technology

Networking/Systems

Duration: 5 Years Total Credits: 120 Award: BSIT

Overview

The Bachelor of Science in Information Technology program explores all aspects of computing technology. As an academic discipline, Information Technology focuses on meeting the needs of users within organizational and societal contexts through the selection, creation, application, integration and administration of computing technologies.

The BSIT program at the University of Cincinnati offers the following concentrations:

- Data Technologies
- Game Development and Simulation
- Networking and Systems Administration
- Software Application Development

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What is Networking and Systems Administration?

The Bachelor of Science in Information Technology offers a concentration in Networking and Systems Administration, which supports smooth operation, administration, integration, and security of computing resources. Computer networking involves designing, implementing, securing, and managing data pathways through configurations of routers, switches, firewalls, intrusion prevention systems, wireless access points, and other network devices. Systems administration is the management of operating systems such as Windows and Linux servers; Windows, Mac OS, and Linux desktops; and Android and iOS smartphones and tablets.

**This program is offered on campus and online. Please check the curriculum maps for when courses are offered. Speak to our Undergraduate Admissions Professional to explore which modality works best for you!*

Success

Successful professionals in the information technology field are those who are passionate about using computer technology to provide solutions to issues facing individuals, societies and organizations. IT professionals must be flexible and innovative in meeting new challenges, and be persistent in finding solutions. Due to the quickly changing nature of technology, it is important to be a lifelong learner and keep up-to-date on advances in the field. IT professionals must develop strong problem-solving, communication, and hands-on skills that they can apply to various career settings.

Career

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Minoring

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Curriculum

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- On Campus
- Online

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Please note: If a potential student is interested in this major and does not meet these minimum standards, they are strongly encouraged to meet with a CECH Academic Advisor to develop an academic plan and discuss a more holistic approach to the admission process.

For more information, visit the Transfer and Transition Advising Center.

Transfer students should apply using our transfer student online application.

Transfer Articulation Agreements & Pathways

UC has developed clear pathways (articulation agreements) between select associate degrees at partner institutions and compatible bachelor's degrees at UC. Each pathway includes a Transfer Degree Map that offers a semester-by-semester course comparison to assist with your transfer planning.

Changing Majors Within UC

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International Student Requirements

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Graduation Requirements

In order to graduate from the UC College of Education, Criminal Justice, and Human Services, a student must:

- Complete all required course work and program requirements.
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Application Deadlines

Fall Semester

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Spring Semester

Freshmen and Transfers:

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Summer Semester

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Accreditation

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Location

West Campus

Contact Information

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cechrecruit@uc.edu

Information Technology

Software Application Development

Duration: 5 Years Total Credits: 120 Award: BSIT

Overview

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The BSIT program at the University of Cincinnati offers the following concentrations:

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- Software Application Development

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What is Software Application Development?

The Bachelor of Science in Information Technology offers a concentration in Software Application Development, which focuses on the design and development of software applications that are essential to creating applications and systems to streamline technological efforts in businesses and personal productivity. In this program, students will learn how to create software using various platforms such as Windows, Mac, Android, IOS and Linux, and use development platforms such as Java Enterprise Edition and Microsoft .NET framework.

**This program is offered on campus and online. Please check the curriculum maps for when courses are offered. Speak to our Undergraduate Admissions Professional to explore which modality works best for you!*

Success

Successful professionals in the information technology field are those who are passionate about using computer technology to provide solutions to issues facing individuals, societies and organizations. IT professionals must be flexible and innovative in meeting new challenges, and be persistent in finding solutions. Due to the quickly changing nature of technology, it is important to be a lifelong learner and keep up-to-date on advances in the field. IT professionals must develop strong problem-solving, communication, and hands-on skills that they can apply to various career settings.

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Curriculum

Please see the appropriate BSIT curriculum page below and select the major map for Software Application Development.

- On Campus
- Online

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Information Technology

Duration: **5 Years** Total Credits: **120** Award: **BSIT**

Overview

Our **Bachelor of Science in Information Technology** program prepares students to build their expertise by focusing on important IT concepts that are needed to thrive in the IT industry. Our program allows our students to take courses where they will learn how to create innovative solutions using cutting-edge technology; assist in creating cybersecurity solutions to prevent cybercrime; analyze data for forward thinking decision making; create applications that use the latest programming languages and technologies; and develop games and simulations that are both engaging and visually stimulating to consumers.

In our Information Technology undergraduate degree program, our students will learn to create technological solutions using the technology that is often used by consumers and professionals. Our program also enhances one's ability to create and identify efficient processes for this effort. There are four concentrations we offer our students within the IT program:

- Data Technologies
- Game Development and Simulation
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Curriculum

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Major Map Versions:
Information Technology Bachelors: On Campus 2025-2026
Information Technology Bachelors: Data Technologies On Campus 2025-2026
Information Technology Bachelors: Game Development & Simulation On Campus 2025-2026
Information Technology Bachelors: On Campus Software Application Development (2025-2026)
Information Technology Bachelors: On Campus Networking/Systems (2025-2026)

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Information Technology

BSIT

Information Technology Bachelors: On Campus 2025-2026

Duration: 5 Years

★Minimum Credits: 120 Credits

Semester 1

Courses offered in the Fall and Spring semesters

Course	Title/Desc	Credit
IT1050	Fundamentals of Information Technology (C- min)	3
IT1080C	Computer Networking (C- min)	3
IT1090C	Computer Programming I (C- min)	3
IT2040C	Fundamentals of Web Development (C- min)	3
COMM1076	Introduction to Interpersonal Communication (C- min)	3
IT	IT1003 FIRST YEAR EXPERIENCE IN THE SCHOOL OF INFORMATION TECHNOLOGY NOTE: Transfer and transition students will take a 1 credit hour IT elective in place of the FYE in IT course (C- min)	1
PD	PD1010 Professional Development for BSIT NOTE: Students must meet with their co-op adviser within the first three weeks of the semester that precedes their first planned co-op semester. (C- min)	1

Semester 2

Courses offered in the Spring and Fall semesters

Course	Title/Desc	Credit
IT1081C	System Administration (C- min)	3
IT2030C	Information Security and Assurance (C- min)	3
IT2060C	Database Management I (C- min)	3
ENGL1001	English Composition (C- min)	3
MATH	MATH1021 COLLEGE ALGEBRA Students can take Math1026 PreCalculus instead of Math1021 College Algebra & Math 1022 Trigonometry. If they select this option, they must also take a 1 credit hour IT elective. (C- min)	3

Co-op Experience

Students must work with their BSIT academic and co-op advisors to select their co-op rotation

Course	Title/Desc	Credit
COOP2041	Co-op for CECH (First Semester Experience)	0
COOP2042	Co-op for CECH (Second Semester Experience)	0
COOP3041	Co-op for CECH (Third Semester Experience)	0
COOP4041	Co-op for CECH (Fourth Semester Experience)	0
COOP4042	Co-op for CECH (Fifth Semester Experience)	0

Semester 3

Courses are offered in the Fall and Spring semesters

Course	Title/Desc	Credit
IT1051C	Fundamentals of Digital Media	3
IT2020	Implications of Information Technology	3
IT3060C	Database Management II	3
IT	TRACK COURSE 1 (C- min)	3
MATH	MATH1022 TRIGONOMETRY Students can take Math1026 PreCalculus instead of Math1021 College Algebra & Math 1022 Trigonometry. If they select this option, they must also take a 1 credit hour IT elective.	3

Semester 4

Courses are offered in the Summer and Fall semesters

Course	Title/Desc	Credit
IT2021	Human Computer Interaction	3
IT	TRACK COURSE 2 (C- min)	3
ENGL2089	Intermediate Composition	3

Course	Title/Desc	Credit
COMM	COMMUNICATION ELECTIVE Communication elective can be either from the Oral Communication group (COMM1071, COMM2021, COMM2081) or the Media and Society group (COMM2025, COMM2089, COMM3026). Some of the courses count towards the Professional Communication certificate or the Digital Engagement Certificate.	3
	HPE2071 Applied Statistics NOTE: Students may take BANA2081. BANA2081 is preferred for accelerated MBA students.	3

Semester 5

Courses are offered in the Spring and Summer semesters

Course	Title/Desc	Credit
IT3020	System Analysis & Design	3
IT	TRACK COURSE 3 (C- min)	3
IT	TRACK COURSE 4 (C- min)	3
MATH1071	Introduction to Discrete Mathematics	3
BIOL CHEM GEOL PHYS	SCIENCE ELECTIVE Student must select one 3 credit hour Biology, Chemistry, Geology, or Physics course.	3

Semester 6

Courses are offered in the Fall and Spring semesters

Course	Title/Desc	Credit
IT4020	Management in Information Technology (C- min)	3
IT4033	Senior Design Preparation (C- min)	1
IT	TRACK COURSE 5 (C- min)	3
IT	TRACK COURSE 6 (C- min)	3
BIOL CHEM GEOL PHYS	SCIENCE ELECTIVE Student must select one 3 credit hour Biology, Geology, Chemistry, Physics course.	3
ENGL	WRITING ELECTIVE Student may select from ENGL4091 Business Writing or ENGL4092 Technical and Scientific Writing.	3

Semester 7

Senior Capstone courses are offered in the Fall semester only.

Course	Title/Desc	Credit
IT5003C	Senior Capstone Project I (C- min)	3
IT	IT FOCUS COURSE IT focus courses are special offerings to enhance learning in an advanced IT topic related to students' track or as an additional area of focus.	1 - 3
	ADVISOR APPROVED ELECTIVE Student must work with their BSIT Academic Advisor to select an Advisor Approved Elective. NOTE: Game Development & Simulation students should work with their advisor to select DMC Electives (one creative, one writing) for 2 of their Advisor Approved Electives.	3

Semester 8

Senior Capstone courses are offered in the Spring semester only.

Course	Title/Desc	Credit
IT5004C	Senior Capstone Project II	3
IT	IT FOCUS COURSE IT focus courses are special offerings to enhance learning in an advanced IT topic related to students' track or as an additional area of focus.	1 - 3
	ADVISOR APPROVED ELECTIVE Student must work with their BSIT Academic Advisor to select an Advisor Approved Elective.	3

Course	Title/Desc	Credit
	ADVISOR APPROVED ELECTIVE Student must work with their BSIT Academic Advisor to select an Advisor Approved Elective. NOTE: Game Development & Simulation students should work with their advisor to select DMC Electives (one creative, one writing) for 2 of their Advisor Approved Electives.	3
	ADVISOR APPROVED ELECTIVE Student must work with their BSIT Academic Advisor to select an Advisor Approved Elective.	3

Course	Title/Desc	Credit
	GEN ED ELECTIVE Students must select a 3 credit hour Social & Behavioral Sciences course. Students graduating after Spring 2030 must complete an approved American Civic Literacy course.	3

Networking/Systems Major

Students will need to meet with their BSIT Academic Advisor to select their technical track

Course	Title/Desc	Credit
IT2035C	Network Infrastructure Management (C- min)	3
IT3036C	Enterprise Systems Administration (C- min)	3
IT3037C	Cloud Computing (C- min)	3
IT3071C	Network Security (C- min)	3
IT3038C	Scripting Language (C- min)	3
IT4037C	Special Topics in Networking/Systems (C- min)	3

Software Application Development Major

Student will need to meet with their BSIT Academic Advisor to select their technical track

Course	Title/Desc	Credit
IT2045C	Computer Programming II (C- min)	3
IT3045C	Contemporary Programming (C- min)	3
IT3049C	Web Game Development (C- min)	3
IT3048C	Mobile Device Programming (C- min)	3
IT3047C	Web Server Application Development (C- min)	3
IT4045C	Enterprise Application Development (C- min)	3

Game Development & Simulation Major

Students must meet with their BSIT Academic Advisor to select their technical track

Course	Title/Desc	Credit
IT2050C	Game design and society (C- min)	3
IT3045C	Contemporary Programming (C- min)	3
IT3049C	Web Game Development (C- min)	3
IT3080C	Game Engine Lab I (C- min)	3
IT3081C	Game Engine Lab II (C- min)	3
IT4080C	Network Game Development (C- min)	3

Data Technologies Major

Students must meet with their BSIT Academic Advisor to select their technical track

Course	Title/Desc	Credit
IT1055C	Data Technologies Essentials (C- min)	3
IT2053C	Data Technologies Programming (C- min)	3
IT2055C	Contemporary Database Systems (C- min)	3
IT4015C	Applied Business Intelligence (C- min)	3
IT4063C	Data Technologies Analytics (C- min)	3
IT4065C	Data Technologies Administration (C- min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Information Technology

BSIT

Information Technology Bachelors: Data Technologies On Campus 2025-2026

Duration: 5 Years

★Minimum Credits: 120 Credits

Semester 1

Courses offered in the Fall and Spring semesters

Course	Title/Desc	Credit
IT1050	Fundamentals of Information Technology (C- min)	3
IT1080C	Computer Networking (C- min)	3
IT1090C	Computer Programming I (C- min)	3
IT2040C	Fundamentals of Web Development (C- min)	3
COMM1076	Introduction to Interpersonal Communication (C- min)	3
IT	IT1003 FIRST YEAR EXPERIENCE IN THE SCHOOL OF INFORMATION TECHNOLOGY NOTE: Transfer and transition students will take a 1 credit hour IT elective in place of the FYE in IT course (C- min)	1
PD	PD1010 Professional Development for BSIT NOTE: Students must meet with their co-op adviser within the first three weeks of the semester that precedes their first planned co-op semester. (C- min)	1

Semester 2

Courses offered in the Spring and Fall semesters

Course	Title/Desc	Credit
IT1081C	System Administration (C- min)	3
IT2030C	Information Security and Assurance (C- min)	3
IT2060C	Database Management I (C- min)	3
ENGL1001	English Composition (C- min)	3
MATH	MATH1021 COLLEGE ALGEBRA Students can take Math1026 PreCalculus instead of Math1021 College Algebra & Math 1022 Trigonometry. If they select this option, they must also take a 1 credit hour IT elective. (C- min)	3

Co-op Experience

Students must work with their BSIT academic and co-op advisors to select their co-op rotation

Course	Title/Desc	Credit
COOP2041	Co-op for CECH (First Semester Experience)	0
COOP2042	Co-op for CECH (Second Semester Experience)	0
COOP3041	Co-op for CECH (Third Semester Experience)	0
COOP4041	Co-op for CECH (Fourth Semester Experience)	0
COOP4042	Co-op for CECH (Fifth Semester Experience)	0

Semester 3

Courses are offered in the Fall and Spring semesters

Course	Title/Desc	Credit
IT1051C	Fundamentals of Digital Media	3
IT2020	Implications of Information Technology	3
IT1055C	Data Technologies Essentials (C- min)	3
IT3060C	Database Management II	3
MATH	MATH1022 TRIGONOMETRY Students can take Math1026 PreCalculus instead of Math1021 College Algebra & Math 1022 Trigonometry. If they select this option, they must also take a 1 credit hour IT elective.	3

Semester 4

Courses are offered in the Summer and Fall semesters

Course	Title/Desc	Credit
IT2021	Human Computer Interaction	3
IT2053C	Data Technologies Programming (C- min)	3
ENGL2089	Intermediate Composition	3

Course	Title/Desc	Credit
COMM	COMMUNICATION ELECTIVE Communication elective can be either from the Oral Communication group (COMM1071, COMM2021, COMM2081) or the Media and Society group (COMM2025, COMM2089, COMM3026). Some of the courses count towards the Professional Communication certificate or the Digital Engagement Certificate.	3
	HPE2071 Applied Statistics NOTE: Students may take BANA2081. BANA2081 is preferred for accelerated MBA students.	3

Semester 5

Courses are offered in the Spring and Summer semesters

Course	Title/Desc	Credit
IT2055C	Contemporary Database Systems (C- min)	3
IT3020	System Analysis & Design	3
IT4015C	Applied Business Intelligence (C- min)	3
MATH1071	Introduction to Discrete Mathematics	3
BIOL CHEM GEOL PHYS	SCIENCE ELECTIVE Student must select one 3 credit hour Biology, Chemistry, Geology, or Physics course.	3

Semester 6

Courses are offered in the Fall and Spring semesters

Course	Title/Desc	Credit
IT4020	Management in Information Technology (C- min)	3
IT4033	Senior Design Preparation (C- min)	1
IT4063C	Data Technologies Analytics (C- min)	3
IT4065C	Data Technologies Administration (C- min)	3
BIOL CHEM GEOL PHYS	SCIENCE ELECTIVE Student must select one 3 credit hour Biology, Geology, Chemistry, Physics course.	3
ENGL	WRITING ELECTIVE Student may select from ENGL4091 Business Writing or ENGL4092 Technical and Scientific Writing.	3

Semester 7

Senior Capstone courses are offered in the Fall semester only.

Course	Title/Desc	Credit
IT5003C	Senior Capstone Project I (C- min)	3
IT	IT FOCUS COURSE IT focus courses are special offerings to enhance learning in an advanced IT topic related to students' track or as an additional area of focus.	1 - 3
	ADVISOR APPROVED ELECTIVE Student must work with their BSIT Academic Advisor to select an Advisor Approved Elective.	3
	ADVISOR APPROVED ELECTIVE Student must work with their BSIT Academic Advisor to select an Advisor Approved Elective.	3

Semester 8

Senior Capstone courses are offered in the Spring semester only.

Course	Title/Desc	Credit
IT5004C	Senior Capstone Project II	3
IT	IT FOCUS COURSE IT focus courses are special offerings to enhance learning in an advanced IT topic related to students' track or as an additional area of focus.	1 - 3
	ADVISOR APPROVED ELECTIVE Student must work with their BSIT Academic Advisor to select an Advisor Approved Elective.	3

Course	Title/Desc	Credit
	ADVISOR APPROVED ELECTIVE Student must work with their BSIT Academic Advisor to select an Advisor Approved Elective.	3

Course	Title/Desc	Credit
	GEN ED ELECTIVE Students must select a 3 credit hour Social & Behavioral Sciences course. Students graduating after Spring 2030 must complete an approved American Civic Literacy course.	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Information Technology

BSIT

Information Technology Bachelors: Game Development & Simulation On Campus 2025-2026

Duration: 5 Years

★Minimum Credits: 120 Credits

Semester 1

Courses offered in the Fall and Spring semesters

Course	Title/Desc	Credit
IT1050	Fundamentals of Information Technology (C- min)	3
IT1080C	Computer Networking (C- min)	3
IT1090C	Computer Programming I (C- min)	3
IT2040C	Fundamentals of Web Development (C- min)	3
COMM1076	Introduction to Interpersonal Communication (C- min)	3
PD	PD1010 Professional Development for BSIT NOTE: Students must meet with their co-op adviser within the first three weeks of the semester that precedes their first planned co-op semester. (C- min)	1
IT	IT1003 FIRST YEAR EXPERIENCE IN THE SCHOOL OF INFORMATION TECHNOLOGY NOTE: Transfer and transition students will take a 1 credit hour IT elective in place of the FYE in IT course (C- min)	1

Semester 2

Courses offered in the Spring and Fall semesters

Course	Title/Desc	Credit
IT1081C	System Administration (C- min)	3
IT2030C	Information Security and Assurance (C- min)	3
IT2060C	Database Management I (C- min)	3
ENGL1001	English Composition (C- min)	3
MATH	MATH1021 COLLEGE ALGEBRA Students can take Math1026 PreCalculus instead of Math1021 College Algebra & Math 1022 Trigonometry. If they select this option, they must also take a 1 credit hour IT elective. (C- min)	3

Co-op Experience

Students must work with their BSIT academic and co-op advisors to select their co-op rotation

Course	Title/Desc	Credit
COOP2041	Co-op for CECH (First Semester Experience)	0
COOP2042	Co-op for CECH (Second Semester Experience)	0
COOP3041	Co-op for CECH (Third Semester Experience)	0
COOP4041	Co-op for CECH (Fourth Semester Experience)	0
COOP4042	Co-op for CECH (Fifth Semester Experience)	0

Semester 3

Courses are offered in the Fall and Spring semesters

Course	Title/Desc	Credit
IT1051C	Fundamentals of Digital Media	3
IT2020	Implications of Information Technology	3
IT2050C	Game design and society (C- min)	3
IT3060C	Database Management II	3
MATH	MATH1022 TRIGONOMETRY Students can take Math1026 PreCalculus instead of Math1021 College Algebra & Math 1022 Trigonometry. If they select this option, they must also take a 1 credit hour IT elective.	3

Semester 4

Courses are offered in the Summer and Fall semesters

Course	Title/Desc	Credit
IT2021	Human Computer Interaction	3
IT3045C	Contemporary Programming (C- min)	3
COMM	COMMUNICATION ELECTIVE Communication elective can be either from the Oral Communication group (COMM1071, COMM2021, COMM2081) or the Media and Society group (COMM2025, COMM2089, COMM3026). Some of the courses count towards the Professional Communication certificate or the Digital Engagement Certificate.	3

Course	Title/Desc	Credit
ENGL2089	Intermediate Composition	3
	HPE2071 Applied Statistics NOTE: Students may take BANA2081. BANA2081 is preferred for accelerated MBA students.	3

Semester 5

Courses are offered in the Spring and Summer semesters

Course	Title/Desc	Credit
IT3020	System Analysis & Design	3
IT3049C	Web Game Development (C- min)	3
IT3080C	Game Engine Lab I (C- min)	3
MATH1071	Introduction to Discrete Mathematics	3
BIOL CHEM GEOL PHYS	SCIENCE ELECTIVE Student must select one 3 credit hour Biology, Chemistry, Geology, or Physics course.	3

Semester 6

Courses are offered in the Fall and Spring semesters

Course	Title/Desc	Credit
IT3081C	Game Engine Lab II (C- min)	3
IT4020	Management in Information Technology (C- min)	3
IT4033	Senior Design Preparation (C- min)	1
IT4080C	Network Game Development (C- min)	3
BIOL CHEM GEOL PHYS	SCIENCE ELECTIVE Student must select one 3 credit hour Biology, Geology, Chemistry, Physics course.	3
ENGL	WRITING ELECTIVE Student may select from ENGL4091 Business Writing or ENGL4092 Technical and Scientific Writing.	3

Semester 7

Senior Capstone courses are offered in the Fall semester only.

Course	Title/Desc	Credit
IT5003C	Senior Capstone Project I (C- min)	3
IT	IT FOCUS COURSE IT focus courses are special offerings to enhance learning in an advanced IT topic related to students' track or as an additional area of focus.	1 - 3
	ADVISOR APPROVED ELECTIVE Student must work with their BSIT Academic Advisor to select an Advisor Approved Elective. NOTE: Game Development & Simulation students should work with their advisor to select DMC Electives (one creative, one writing) for 2 of their Advisor Approved Electives.	3
	ADVISOR APPROVED ELECTIVE Student must work with their BSIT Academic Advisor to select an Advisor Approved Elective. NOTE: Game Development & Simulation students should work with their advisor to select DMC Electives (one creative, one writing) for 2 of their Advisor Approved Electives.	3
	ADVISOR APPROVED ELECTIVE Student must work with their BSIT Academic Advisor to select an Advisor Approved Elective.	3

Semester 8

Senior Capstone courses are offered in the Spring semester only.

Course	Title/Desc	Credit
IT5004C	Senior Capstone Project II	3
IT	IT FOCUS COURSE IT focus courses are special offerings to enhance learning in an advanced IT topic related to students' track or as an additional area of focus.	1 - 3
	ADVISOR APPROVED ELECTIVE Student must work with their BSIT Academic Advisor to select an Advisor Approved Elective.	3
	GEN ED ELECTIVE Students must select a 3 credit hour Social & Behavioral Sciences course. Students graduating after Spring 2030 must complete an approved American Civic Literacy course.	3

Course	Title/Desc	Credit

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Information Technology

BSIT

Information Technology Bachelors: On Campus Software Application Development (2025-2026)

Duration: 5 Years

★Minimum Credits: 120 Credits

Semester 1

Courses offered in the Fall and Spring semesters

Course	Title/Desc	Credit
COMM1076	Introduction to Interpersonal Communication (C- min)	3
IT1050	Fundamentals of Information Technology (C- min)	3
IT1080C	Computer Networking (C- min)	3
IT1090C	Computer Programming I (C- min)	3
IT2040C	Fundamentals of Web Development (C- min)	3

Transfer and transition students will take a 1 credit hour IT elective in place of the FYE in IT course.

Course	Title/Desc	Credit
IT1003	First Year Experience in the School of Information Technology (C- min)	1

Students must meet with their co-op adviser within the first three weeks of the semester that precedes their first planned co-op semester.

Course	Title/Desc	Credit
PD1010	Professional Development for CECH (C- min)	1

Semester 2

Courses offered in the Spring and Fall semesters

Course	Title/Desc	Credit
ENGL1001	English Composition (C- min)	3
IT1081C	System Administration (C- min)	3
IT2030C	Information Security and Assurance (C- min)	3
IT2060C	Database Management I (C- min)	3

Students can take MATH1026 Pre-Calculus instead of MATH1021 College Algebra & MATH1022 Trigonometry. If they select this option, they must also take a 1 credit hour IT elective.

Course	Title/Desc	Credit
MATH1021	College Algebra (C- min)	3

Co-op Experience

Students must work with their BSIT academic and co-op advisors to select their co-op rotation.

Course	Title/Desc	Credit
COOP2041	Co-op for CECH (First Semester Experience)	0
COOP2042	Co-op for CECH (Second Semester Experience)	0
COOP3041	Co-op for CECH (Third Semester Experience)	0
COOP4041	Co-op for CECH (Fourth Semester Experience)	0
COOP4042	Co-op for CECH (Fifth Semester Experience)	0

Semester 3

Courses are offered in the Fall and Spring semesters

Course	Title/Desc	Credit
IT1051C	Fundamentals of Digital Media	3
IT2020	Implications of Information Technology	3
IT2045C	Computer Programming II (C- min)	3
IT3060C	Database Management II	3

Students can take MATH1026 Pre-Calculus instead of MATH1021 College Algebra & MATH1022 Trigonometry. If they select this option, they must also take a 1 credit hour IT elective.

Course	Title/Desc	Credit
MATH1022	Trigonometry	3

Semester 4

Courses are offered in the Summer and Fall semesters

Course	Title/Desc	Credit
ENGL2089	Intermediate Composition	3
IT2021	Human Computer Interaction	3
IT3045C	Contemporary Programming (C- min)	3

Communication Elective (select one)

Some of the courses count towards the Professional Communication certificate or the Digital Engagement Certificate.

Course	Title/Desc	Credit
COMM1071	Introduction to Effective Speaking	3
COMM2021	Communication in Problem-Solving Groups	3

Course	Title/Desc	Credit
COMM2025	Introduction to Media Literacy	3
COMM2081	Business Communication	3
COMM2089	The Internet and Everyday Life	3
COMM3026	Media Impact	3

Students may also take BANA2081 (preferred for accelerated MBA students).

Course	Title/Desc	Credit
HPE2071	Applied Statistics for Human Services I	3

Semester 5

Courses are offered in the Spring and Summer semesters

Course	Title/Desc	Credit
IT3020	System Analysis & Design	3
IT3048C	Mobile Device Programming (C- min)	3
IT3049C	Web Game Development (C- min)	3
MATH1071	Introduction to Discrete Mathematics	3
BIOL CHEM GEOL PHYS	SCIENCE ELECTIVE Student must select one 3 credit hour Biology, Chemistry, Geology, or Physics course.	3

Semester 6

Courses are offered in the Fall and Spring semesters

Course	Title/Desc	Credit
IT3047C	Web Server Application Development (C- min)	3
IT4020	Management in Information Technology (C- min)	3
IT4033	Senior Design Preparation (C- min)	1
IT4045C	Enterprise Application Development (C- min)	3
BIOL CHEM GEOL PHYS	SCIENCE ELECTIVE Student must select one 3 credit hour Biology, Geology, Chemistry, Physics course.	3

Writing Elective (select one)

Course	Title/Desc	Credit
ENGL4091	Writing for Business	3
ENGL4092	Technical and Scientific Writing	3

Semester 7

Senior Capstone courses are offered in the Fall semester only.

Course	Title/Desc	Credit
IT5003C	Senior Capstone Project I (C- min)	3
IT	IT FOCUS COURSE IT focus courses are special offerings to enhance learning in an advanced IT topic related to students' track or as an additional area of focus.	1 - 3
	ADVISOR APPROVED ELECTIVE Student must work with their BSIT Academic Advisor to select an Advisor Approved Elective.	3
	ADVISOR APPROVED ELECTIVE Student must work with their BSIT Academic Advisor to select an Advisor Approved Elective.	3
	ADVISOR APPROVED ELECTIVE Student must work with their BSIT Academic Advisor to select an Advisor Approved Elective.	3

Semester 8

Senior Capstone courses are offered in the Spring semester only.

Course	Title/Desc	Credit
IT5004C	Senior Capstone Project II	3
IT	IT FOCUS COURSE IT focus courses are special offerings to enhance learning in an advanced IT topic related to students' track or as an additional area of focus.	1 - 3
	ADVISOR APPROVED ELECTIVE Student must work with their BSIT Academic Advisor to select an Advisor Approved Elective.	3
	GEN ED ELECTIVE Students must select a 3 credit hour Social & Behavioral Sciences course. Students graduating after Spring 2030 must complete an approved American Civic Literacy course.	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Information Technology

BSIT

Information Technology Bachelors: On Campus Networking/Systems (2025-2026)

Duration: 5 Years

★Minimum Credits: 120 Credits

Semester 1

Courses offered in the Fall and Spring semesters

Course	Title/Desc	Credit
COMM1076	Introduction to Interpersonal Communication (C- min)	3
IT1050	Fundamentals of Information Technology (C- min)	3
IT1080C	Computer Networking (C- min)	3
IT1090C	Computer Programming I (C- min)	3
IT2040C	Fundamentals of Web Development (C- min)	3

Transfer and transition students will take a 1 credit hour IT elective in place of the FYE in IT course.

Course	Title/Desc	Credit
IT1003	First Year Experience in the School of Information Technology (C- min)	1

Students must meet with their co-op adviser within the first three weeks of the semester that precedes their first planned co-op semester.

Course	Title/Desc	Credit
PD1010	Professional Development for CECH (C- min)	1

Semester 2

Courses offered in the Spring and Fall semesters

Course	Title/Desc	Credit
ENGL1001	English Composition (C- min)	3
IT1081C	System Administration (C- min)	3
IT2030C	Information Security and Assurance (C- min)	3
IT2060C	Database Management I (C- min)	3

Students can take MATH1026 Pre-Calculus instead of MATH1021 College Algebra & MATH1022 Trigonometry. If they select this option, they must also take a 1 credit hour IT elective.

Course	Title/Desc	Credit
MATH1021	College Algebra (C- min)	3

Co-op Experience

Students must work with their BSIT academic and co-op advisors to select their co-op rotation

Course	Title/Desc	Credit
COOP2041	Co-op for CECH (First Semester Experience)	0
COOP2042	Co-op for CECH (Second Semester Experience)	0
COOP3041	Co-op for CECH (Third Semester Experience)	0
COOP4041	Co-op for CECH (Fourth Semester Experience)	0
COOP4042	Co-op for CECH (Fifth Semester Experience)	0

Semester 3

Courses are offered in the Fall and Spring semesters

Course	Title/Desc	Credit
IT2035C	Network Infrastructure Management (C- min)	3
IT3060C	Database Management II	3
IT2020	Implications of Information Technology	3
IT1051C	Fundamentals of Digital Media	3

Students can take MATH1026 Pre-Calculus instead of MATH1021 College Algebra & MATH1022 Trigonometry. If they select this option, they must also take a 1 credit hour IT elective.

Course	Title/Desc	Credit
MATH1022	Trigonometry	3

Semester 4

Courses are offered in the Summer and Fall semesters

Course	Title/Desc	Credit
ENGL2089	Intermediate Composition	3
IT2021	Human Computer Interaction	3
IT3036C	Enterprise Systems Administration (C- min)	3

Communication Elective (select one)

Some of the courses count towards the Professional Communication certificate or the Digital Engagement Certificate.

Course	Title/Desc	Credit
COMM1071	Introduction to Effective Speaking	3
COMM2025	Introduction to Media Literacy	3

Course	Title/Desc	Credit
COMM2021	Communication in Problem-Solving Groups	3
COMM2081	Business Communication	3
COMM2089	The Internet and Everyday Life	3
COMM3026	Media Impact	3

Students may also take BANA2081 (preferred for accelerated MBA students).

Course	Title/Desc	Credit
HPE2071	Applied Statistics for Human Services I	3

Semester 5

Courses are offered in the Spring and Summer semesters

Course	Title/Desc	Credit
IT3020	System Analysis & Design	3
IT3037C	Cloud Computing (C- min)	3
IT3071C	Network Security (C- min)	3
MATH1071	Introduction to Discrete Mathematics	3
BIOL CHEM GEOL PHYS	SCIENCE ELECTIVE Student must select one 3 credit hour Biology, Chemistry, Geology, or Physics course.	3

Semester 6

Courses are offered in the Fall and Spring semesters

Course	Title/Desc	Credit
IT3038C	Scripting Language (C- min)	3
IT4020	Management in Information Technology (C- min)	3
IT4033	Senior Design Preparation (C- min)	1
IT4037C	Special Topics in Networking/Systems (C- min)	3
BIOL CHEM GEOL PHYS	SCIENCE ELECTIVE Student must select one 3 credit hour Biology, Chemistry, Geology, or Physics course.	3

Writing Elective (select one)

Course	Title/Desc	Credit
ENGL4091	Writing for Business	3
ENGL4092	Technical and Scientific Writing	3

Semester 7

Senior Capstone courses are offered in the Fall semester only.

Course	Title/Desc	Credit
IT5003C	Senior Capstone Project I (C- min)	3
IT	IT FOCUS COURSE IT focus courses are special offerings to enhance learning in an advanced IT topic related to students' track or as an additional area of focus.	1 - 3
	ADVISOR APPROVED ELECTIVE Student must work with their BSIT Academic Advisor to select an Advisor Approved Elective.	3
	ADVISOR APPROVED ELECTIVE Student must work with their BSIT Academic Advisor to select an Advisor Approved Elective.	3
	ADVISOR APPROVED ELECTIVE Student must work with their BSIT Academic Advisor to select an Advisor Approved Elective.	3

Semester 8

Senior Capstone courses are offered in the Spring semester only.

Course	Title/Desc	Credit
IT5004C	Senior Capstone Project II	3
IT	IT FOCUS COURSE IT focus courses are special offerings to enhance learning in an advanced IT topic related to students' track or as an additional area of focus.	1 - 3
	ADVISOR APPROVED ELECTIVE Student must work with their BSIT Academic Advisor to select an Advisor Approved Elective.	3
	GEN ED ELECTIVE Students must select a 3 credit hour Social & Behavioral Sciences course. Students graduating after Spring 2030 must complete an approved American Civic Literacy course.	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Information Technology

Data Technologies

Duration: 5 Years Total Credits: 120 Award: BSIT

Overview

The **Bachelor of Science in Information Technology** program explores all aspects of computing technology. As an academic discipline, Information Technology focuses on meeting the needs of users within organizational and societal contexts through the selection, creation, application, integration and administration of computing technologies.

The BSIT program at the University of Cincinnati offers the following concentrations:

- Data Technologies
- Game Development and Simulation
- Networking and Systems Administration
- Software Application Development

Our students will have ample opportunity to apply their knowledge through the development and creation of an IT solution by their senior year and learn from current professionals through their co-op experiences.

What is Data Technologies?

The Bachelor of Science in Information Technology offers a concentration in Data Technologies, which provides a solid foundation in data administration, management, analysis, programming, visualization, as well as the implementation and administration of enterprise data technologies systems. Data technologies professionals will prepare, extract and transform data using a variety of data analytic tools. They will use these tools to analyze, report and manage data storage and security.

**This program is offered on campus and online. Please check the curriculum maps for when courses are offered. Speak to our Undergraduate Admissions Professional to explore which modality works best for you!*

Success

Successful professionals in the information technology field are those who are passionate about using computer technology to provide solutions to issues facing individuals, societies and organizations. IT professionals must be flexible and innovative in meeting new challenges, and be persistent in finding solutions. Due to the quickly changing nature of technology, it is important to be a lifelong learner and keep up-to-date on advances in the field. IT professionals must develop strong problem-solving, communication, and hands-on skills that they can apply to various career settings.

Career

Graduates of this program will be prepared for the careers listed below. All opportunities may not be listed.

Minoring

A minor in information technology (IT) provides solid knowledge and skills for students who are non-IT majors. The minor program requires the completion of 18 semester hours of IT courses that includes IT1050, Fundamentals of Information Technology. The remaining courses are to be selected by the student and approved by the academic advisor. This flexibility enables students to focus the minor in IT on their personal interests and career goals. All courses must be taken through the School of Information Technology in CECH.

Curriculum

Please see the appropriate BSIT curriculum page below and select the major map for Data Technologies.

- On Campus
- Online

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Advising

CECH Student Services Center
College of Education, Criminal Justice, and Human Services
360 Teachers-Dyer Complex

PO Box 210014
Cincinnati, OH 45221
(513) 556-2336
cechssc@uc.edu

UC Advantages And Special Opportunities

The Bachelor of Science in Information Technology was the first BSIT program in Ohio and one of the first ten in the nation to receive accreditation from the Accreditation Board of Engineering and Technology. The program is uniquely designed to provide hands-on experience in the core foundation of information technology. Almost all major courses are hands-on, requiring projects and lab experience. Students participate and complete a two-semester senior design experience, in which they develop a real-life IT solution and present it to the community in the annual IT Expo.

In addition to the unique hands-on experience in the classroom, the IT program requires five semesters of cooperative education (co-op). Beginning their sophomore year, students alternate semesters of paid work in the IT industry with semesters of classroom instruction. The fulltime paid co-op working experience positions IT graduates to have over one year of work experience at the time of their graduation, making them highly competitive for career opportunities. The UC co-op program provides local, national and international placement opportunities.

The IT program emphasizes problem solving, communication, hands-on skills, innovation and integration in which the technology serves the mission and interest of the users and the organization.

Special Programs

Honors Program—The University of Cincinnati honors program offers small, interactive classes that allow students to receive personalized instruction and to learn more effectively. The honors program enriches the educational experience of top students through course work and out-of-class experiences. Special topics courses allow honors students to broaden their intellectual horizons regardless of the discipline in which they are majoring. Students may also earn honors credit through experiential learning. Incoming freshmen are eligible to be invited to participate.

Student Organizations—To develop professionally and showcase leadership talents, many professional and social organizations exist in the college. In the School of Information Technology, there are two organizations: the Information Technology Student Association (ITSA) and Women in Information Technology (WIT).

Study Abroad—Study-abroad opportunities exist through the UC International Programs office. Students can study anywhere in the world on any type of program as long as they work with UC International Programs, get approval from their academic adviser and bring back a transcript with passing grades from an accredited institution. There are four different types of study-abroad experiences: UC programs, exchange programs, program providers and direct enrollment.

Cooperative Education (co-op)—The five semesters full time paid co-op working experience provides students with unique technical and interpersonal skills that highly prepare them for career opportunities of their choice. Local, regional and international companies in all types of industries and all sizes participate in this program, offering IT students unique opportunities. The income received helps many students graduate debt-free.

Information Technology Expo (IT Expo)—This annual community event is a unique tradition of the IT program at UC. Senior students present the IT solution they developed in their senior project to the community in an expo-like environment. Students learn how to communicate the complex technical solution and its impact and value to the public. Faculty, students, and invited guests also present research at the symposium. Projects are judged by local industry and each year, multiple awards are presented.

Admission Requirements

Freshmen applicants, please visit the Admission Requirements page for more information.

Transferring To UC

Admission to this program is generally available for students transferring to the University of Cincinnati if they were admissible directly from high school and have a 2.75 cumulative GPA (all prior institutions combined).

Students who were NOT admissible directly from high school must have:

- 24 semester (36 quarter) hours earned
- at least a 2.75 cumulative GPA (all prior institutions combined)

Please note: If a potential student is interested in this major and does not meet these minimum standards, they are strongly encouraged to meet with a CECH Academic Advisor to develop an academic plan and discuss a more holistic approach to the admission process.

Changing Majors Within UC

Admission to this program is generally available for University of Cincinnati students enrolled in other colleges of the University of Cincinnati if they were admissible directly from high school and have a 2.75 cumulative GPA (UC and any prior institutions combined).

Students who were **NOT** admissible directly from high school must have:

- 24 semester (36 quarter) hours earned
- at least a 2.75 cumulative GPA (UC and any prior institutions combined)

Current UC students wishing to transfer into the program should contact the College of Education, Criminal Justice, and Human Services at (513) 556-2336.

International Student Requirements

The information technology program welcomes international students. Admission requirements are the same as university admission requirements for international students and the equivalent of the freshmen and transfer requirements of the program.

Graduation Requirements

In order to graduate from the UC College of Education, Criminal Justice, and Human Services, a student must:

- Complete all required course work and program requirements.
- Obtain the required university grade point average for the program.
- Be in good academic standing; that is, not on academic or disciplinary probation or suspension.
- Meet the college's residency requirement of 30 semester credit hours.
- File formal application for the degree by the posted graduation deadline for the semester

Application Deadlines

Fall Semester

Freshmen:

- Early Action Deadline: Dec 1*****
- Rolling Deadline: Mar 1
- Confirmation Deadline: May 1

* Your application must be complete by this date in order to be considered for **scholarships** and the **Honors Program**.

Transfers:

- Application Deadline: July 1
- Confirmation Deadline: Aug. 1

Spring Semester

Freshmen and Transfers:

- Application Deadline: Nov. 1
- Confirmation Deadline: Dec. 1

Summer Semester

Freshmen and Transfers:

- Application Deadline: March 1
- Confirmation Deadline: April 1

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.
The Bachelor of Science in Information Technology is accredited by the Computing Accreditation Commission (CAC) of ABET.

Location
West Campus

Contact Information

College of Education, Criminal Justice, and Human Services
Information Technology
CECH Office of Recruitment
PO Box 210014
Cincinnati, OH 45221-0014
(513) 556-6308
cechrecruit@uc.edu

Information Technology

Game Development and Simulation

Duration: **5 Years** Total Credits: **120** Award: **BSIT**

Overview

The **Bachelor of Science in Information Technology** program explores all aspects of computing technology. As an academic discipline, Information Technology focuses on meeting the needs of users within organizational and societal contexts through the selection, creation, application, integration and administration of computing technologies.

The BSIT program at the University of Cincinnati offers the following concentrations:

- Data Technologies
- Game Development and Simulation
- Networking and Systems Administration
- Software Application Development

Our students will have ample opportunity to apply their knowledge through the development and creation of an IT solution by their senior year and learn from current professionals through their co-op experiences.

What is Game Development and Simulation?

The Bachelor of Science in Information Technology offers a concentration in Game Development and Simulation, which is a study that explores game programming, development, and production. In this program, students will gain an understanding of game engines, programming, and entertainment concepts such as imagination, storytelling, visualization, and sociability factors. Students will learn to test and debug, publish, and distribute game content. In addition, students will gain the knowledge to develop simulated environments for training, testing, and exploration based on real-world applications. Overall, graduates from this program will be able to establish a career that involves designing, developing, implementing, evaluating or interacting with computer-based gaming systems.

**This program is offered on campus and online. Please check the curriculum maps for when courses are offered. Speak to our Undergraduate Admissions Professional to explore which modality works best for you!*

Success

Successful professionals in the information technology field are those who are passionate about using computer technology to provide solutions to issues facing individuals, societies and organizations. IT professionals must be flexible and innovative in meeting new challenges, and be persistent in finding solutions. Due to the quickly changing nature of technology, it is important to be a lifelong learner and keep up-to-date on advances in the field. IT professionals must develop strong problem-solving, communication, and hands-on skills that they can apply to various career settings.

Career

Graduates of this program will be prepared for the careers listed below. All opportunities may not be listed.

Minoring

A minor in information technology (IT) provides solid knowledge and skills for students who are non-IT majors. The minor program requires the completion of 18 semester hours of IT courses that includes IT1050, Fundamentals of Information Technology. The remaining courses are to be selected by the student and approved by the academic advisor. This flexibility enables students to focus the minor in IT on their personal interests and career goals. All courses must be taken through the School of Information Technology in CECH.

Curriculum

Please see the appropriate BSIT curriculum page below and select the major map for Game Development and Simulation.

- On Campus
- Online

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Advising

CECH Student Services Center
College of Education, Criminal Justice, and Human Services
360 Teachers-Dyer Complex
PO Box 210014
Cincinnati, OH 45221
(513) 556-2336
cechssc@uc.edu

UC Advantages And Special Opportunities

Our Bachelor of Science in Information Technology degree was the first BSIT program in Ohio and one of the first ten in the nation to receive accreditation from the Accreditation Board of Engineering and Technology. The program is uniquely designed to provide hands-on experience in the core foundation of information technology. Almost all major courses are hands-on, requiring projects and lab experience. Students participate and complete a two-semester senior design experience, in which they develop a real-life IT solution and present it to the community in the annual IT Expo.

In addition to the unique hands-on experience in the classroom, the IT program requires five semesters of cooperative education (co-op). Beginning their sophomore year, students alternate semesters of paid work in the IT industry with semesters of classroom instruction. The fulltime paid co-op working experience positions IT graduates to have over one year of work experience at the time of their graduation, making them highly competitive for career opportunities. The UC co-op program provides local, national and international placement opportunities.

The IT program emphasizes problem solving, communication, hands-on skills, innovation and integration in which the technology serves the mission and interest of the users and the organization.

Special Programs

Honors Program—The University of Cincinnati honors program offers small, interactive classes that allow students to receive personalized instruction and to learn more effectively. The honors program enriches the educational experience of top students through course work and out-of-class experiences. Special topics courses allow honors students to broaden their intellectual horizons regardless of the discipline in which they are majoring. Students may also earn honors credit through experiential learning. Incoming freshmen are eligible to be invited to participate.

Student Organizations—To develop professionally and showcase leadership talents, many professional and social organizations exist in the college. In the School of Information Technology, there are two organizations: the Information Technology Student Association (ITSA) and Women in Information Technology (WIT).

Study Abroad—Study-abroad opportunities exist through the UC International Programs office. Students can study anywhere in the world on any type of program as long as they work with UC International Programs, get approval from their academic adviser and bring back a transcript with passing grades from an accredited institution. There are four different types of study-abroad experiences: UC programs, exchange programs, program providers and direct enrollment.

Cooperative Education (co-op)—The five semesters full time paid co-op working experience provides students with unique technical and interpersonal skills that highly prepare them for career opportunities of their choice. Local, regional and international companies in all types of industries and all sizes participate in this program, offering IT students unique opportunities. The income received helps many students graduate debt-free.

Information Technology Expo (IT Expo)—This annual community event is a unique tradition of the IT program at UC. Senior students present the IT solution they developed in their senior project to the community in an expo-like environment. Students learn how to communicate the complex technical solution and its impact and value to the public. Faculty, students, and invited guests also present research at the symposium. Projects are judged by local industry and each year, multiple awards are presented.

Admission Requirements

Freshmen applicants, please visit the Admission Requirements page for more information.

Transferring To UC

Admission to this program is generally available for students transferring to the University of Cincinnati if they were admissible directly from high school and have a 2.75 cumulative GPA (all prior institutions combined).

Students who were NOT admissible directly from high school must have:

- 24 semester (36 quarter) hours earned
- at least a 2.75 cumulative GPA (all prior institutions combined)

Please note: If a potential student is interested in this major and does not meet these minimum standards, they are strongly encouraged to meet with a CECH Academic Advisor to develop an academic plan and discuss a more holistic approach to the admission process.

Changing Majors Within UC

Admission to this program is generally available for University of Cincinnati students enrolled in other colleges of the University of Cincinnati if they were admissible directly from high school and have a 2.75 cumulative GPA (UC and any prior institutions combined).

Students who were NOT admissible directly from high school must have:

- 24 semester (36 quarter) hours earned
- at least a 2.75 cumulative GPA (UC and any prior institutions combined)

Current UC students wishing to transfer into the program should contact the College of Education, Criminal Justice, and Human Services at (513) 556-2336.

International Student Requirements

The information technology program welcomes international students. Admission requirements are the same as university admission requirements for international students and the equivalent of the freshmen and transfer requirements of the program.

Graduation Requirements

In order to graduate from the UC College of Education, Criminal Justice, and Human Services, a student must:

- Complete all required course work and program requirements.
- Obtain the required university grade point average for the program.
- Be in good academic standing; that is, not on academic or disciplinary probation or suspension.
- Meet the college's residency requirement of 30 semester credit hours.
- File formal application for the degree by the posted graduation deadline for the semester

Application Deadlines

Fall Semester

Freshmen:

- Early Action Deadline: Dec 1*
- Rolling Deadline: Mar 1
- Confirmation Deadline: May 1

* Your application must be complete by this date in order to be considered for scholarships and the Honors Program.

Transfers:

- Application Deadline: July 1
- Confirmation Deadline: Aug. 1

Spring Semester

Freshmen and Transfers:

- Application Deadline: Nov. 1
- Confirmation Deadline: Dec. 1

Summer Semester

Freshmen and Transfers:

- Application Deadline: March 1
- Confirmation Deadline: April 1

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.
The Bachelor of Science in Information Technology is accredited by the Computing Accreditation Commission (CAC) of ABET.

Location

West Campus

Contact Information

College of Education, Criminal Justice, and Human Services
Information Technology
CECH Office of Recruitment
PO Box 210014
Cincinnati, OH 45221-0014
(513) 556-6308
cechrecruit@uc.edu

Information Technology

Networking/Systems

Duration: 5 Years Total Credits: 120 Award: BSIT

Overview

The Bachelor of Science in Information Technology program explores all aspects of computing technology. As an academic discipline, Information Technology focuses on meeting the needs of users within organizational and societal contexts through the selection, creation, application, integration and administration of computing technologies.

The BSIT program at the University of Cincinnati offers the following concentrations:

- Data Technologies
- Game Development and Simulation
- Networking and Systems Administration
- Software Application Development

Our students will have ample opportunity to apply their knowledge through the development and creation of an IT solution by their senior year and learn from current professionals through their co-op experiences.

What is Networking and Systems Administration?

The Bachelor of Science in Information Technology offers a concentration in Networking and Systems Administration, which supports smooth operation, administration, integration, and security of computing resources. Computer networking involves designing, implementing, securing, and managing data pathways through configurations of routers, switches, firewalls, intrusion prevention systems, wireless access points, and other network devices. Systems administration is the management of operating systems such as Windows and Linux servers; Windows, Mac OS, and Linux desktops; and Android and iOS smartphones and tablets.

**This program is offered on campus and online. Please check the curriculum maps for when courses are offered. Speak to our Undergraduate Admissions Professional to explore which modality works best for you!*

Success

Successful professionals in the information technology field are those who are passionate about using computer technology to provide solutions to issues facing individuals, societies and organizations. IT professionals must be flexible and innovative in meeting new challenges, and be persistent in finding solutions. Due to the quickly changing nature of technology, it is important to be a lifelong learner and keep up-to-date on advances in the field. IT professionals must develop strong problem-solving, communication, and hands-on skills that they can apply to various career settings.

Career

Graduates of this program will be prepared for the careers listed below. All opportunities may not be listed.

Minoring

A minor in information technology (IT) provides solid knowledge and skills for students who are non-IT majors. The minor program requires the completion of 18 semester hours of IT courses that includes IT1050, Fundamentals of Information Technology. The remaining courses are to be selected by the student and approved by the academic advisor. This flexibility enables students to focus the minor in IT on their personal interests and career goals. All courses must be taken through the School of Information Technology in CECH.

Curriculum

Please see the appropriate BSIT curriculum page below and select the major map for Networking/Systems.

- On Campus
- Online

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Advising

CECH Student Services Center
College of Education, Criminal Justice, and Human Services
360 Teachers-Dyer Complex
PO Box 210014
Cincinnati, OH 45221
(513) 556-2336
cechssc@uc.edu

UC Advantages And Special Opportunities

The Bachelor of Science in Information Technology degree was the first BSIT program in Ohio and one of the first ten in the nation to receive accreditation from the Accreditation Board of Engineering and Technology. The program is uniquely designed to provide hands-on experience in the core foundation of information technology. Almost all major courses are hands-on, requiring projects and lab experience. Students participate and complete a two-semester senior design experience, in which they develop a real-life IT solution and present it to the community in the annual IT Expo.

In addition to the unique hands-on experience in the classroom, the IT program requires five semesters of cooperative education (co-op). Beginning their sophomore year, students alternate semesters of paid work in the IT industry with semesters of classroom instruction. The fulltime paid co-op working experience positions IT graduates to have over one year of work experience at the time of their graduation, making them highly competitive for career opportunities. The UC co-op program provides local, national and international placement opportunities.

The IT program emphasizes problem solving, communication, hands-on skills, innovation and integration in which the technology serves the mission and interest of the users and the organization.

Special Programs

Honors Program—The University of Cincinnati honors program offers small, interactive classes that allow students to receive personalized instruction and to learn more effectively. The honors program enriches the educational experience of top students through course work and out-of-class experiences. Special topics courses allow honors students to broaden their intellectual horizons regardless of the discipline in which they are majoring. Students may also earn honors credit through experiential learning. Incoming freshmen are eligible to be invited to participate.

Student Organizations—To develop professionally and showcase leadership talents, many professional and social organizations exist in the college. In the School of Information Technology, there are two organizations: the Information Technology Student Association (ITSA) and Women in Information Technology (WIT).

Study Abroad—Study-abroad opportunities exist through the UC International Programs office. Students can study anywhere in the world on any type of program as long as they work with UC International Programs, get approval from their academic adviser and bring back a transcript with passing grades from an accredited institution. There are four different types of study-abroad experiences: UC programs, exchange programs, program providers and direct enrollment.

Cooperative Education (co-op)—The five semesters full time paid co-op working experience provides students with unique technical and interpersonal skills that highly prepare them for career opportunities of their choice. Local, regional and international companies in all types of industries and all sizes participate in this program, offering IT students unique opportunities. The income received helps many students graduate debt-free.

Information Technology Expo (IT Expo)—This annual community event is a unique tradition of the IT program at UC. Senior students present the IT solution they developed in their senior project to the community in an expo-like environment. Students learn how to communicate the complex technical solution and its impact and value to the public. Faculty, students, and invited guests also present research at the symposium. Projects are judged by local industry and each year, multiple awards are presented.

Admission Requirements

Freshmen applicants, please visit the Admission Requirements page for more information.

Transferring To UC

Admission to this program is generally available for students transferring to the University of Cincinnati if they were admissible directly from high school and have a 2.75 cumulative GPA (all prior institutions combined).

Students who were NOT admissible directly from high school must have:

- 24 semester (36 quarter) hours earned
- at least a 2.75 cumulative GPA (all prior institutions combined)

Please note: If a potential student is interested in this major and does not meet these minimum standards, they are strongly encouraged to meet with a CECH Academic Advisor to develop an academic plan and discuss a more holistic approach to the admission process.

For more information, visit the Transfer and Transition Advising Center.

Transfer students should apply using our transfer student online application.

Transfer Articulation Agreements & Pathways

UC has developed clear pathways (articulation agreements) between select associate degrees at partner institutions and compatible bachelor's degrees at UC. Each pathway includes a Transfer Degree Map that offers a semester-by-semester course comparison to assist with your transfer planning.

Changing Majors Within UC

Admission to this program is generally available for University of Cincinnati students enrolled in other colleges of the University of Cincinnati if they were admissible directly from high school and have a 2.75 cumulative GPA (UC and any prior institutions combined).

Students who were **NOT** admissible directly from high school must have:

- 24 semester (36 quarter) hours earned
- at least a 2.75 cumulative GPA (UC and any prior institutions combined)

Current UC students wishing to transfer into the program should contact the College of Education, Criminal Justice, and Human Services at (513) 556-2336.

International Student Requirements

The information technology program welcomes international students. Admission requirements are the same as university admission requirements for international students and the equivalent of the freshmen and transfer requirements of the program.

Graduation Requirements

In order to graduate from the UC College of Education, Criminal Justice, and Human Services, a student must:

- Complete all required course work and program requirements.
- Obtain the required university grade point average for the program.
- Be in good academic standing; that is, not on academic or disciplinary probation or suspension.
- Meet the college's residency requirement of 30 semester credit hours.
- File formal application for the degree by the posted graduation deadline for the semester

Application Deadlines

Fall Semester

Freshmen:

- Early Action Deadline: Dec 1*****
- Rolling Deadline: Mar 1
- Confirmation Deadline: May 1

* Your application must be complete by this date in order to be considered for **scholarships** and the **Honors Program**.

Transfers:

- Application Deadline: July 1
- Confirmation Deadline: Aug. 1

Spring Semester

Freshmen and Transfers:

- Application Deadline: Nov. 1
- Confirmation Deadline: Dec. 1

Summer Semester

Freshmen and Transfers:

- Application Deadline: March 1
- Confirmation Deadline: April 1

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

The Bachelor of Science in Information Technology is accredited by the Computing Accreditation Commission (CAC) of ABET.

Location

West Campus

Contact Information

College of Education, Criminal Justice, and Human Services
Information Technology
CECH Office of Recruitment
PO Box 210014
Cincinnati, OH 45221-0014
(513) 556-6308
cechrecruit@uc.edu

Information Technology

Online

Duration: 5 Years Total Credits: 120 Award: BSIT

Overview

The University of Cincinnati offers a Bachelor of Science in Information Technology online degree that provides a broad program of study encompassing all aspects of computing technology. Information technology focuses on meeting the needs of users within organizational and societal contexts through the selection, creation, application, integration, and administration of computing technologies.

Our online Information Technology program offers four concentrations that provide an opportunity for our students to gain in-depth knowledge and skills in a specific career field in IT. Those concentrations are as follows:

- Data Technologies
- Game Development and Simulation
- Networking and Systems
- Software Application Development

Previously, the BSIT program did offer Cybersecurity as a concentration, which is now its own undergraduate degree as the Bachelor of Science in Cybersecurity, which is also offered online.

By selecting a concentration, you will obtain a deeper knowledge within your desired concentration and become more prepared for specific career titles in the industry such as Database Administrator, DevOps Engineer, Video Game Designer, and Software Developer. These are professional positions that our students have landed co-op and entry-level opportunities with companies such as Worldpay from FIS, General Electric, Kroger Company, Insight, to name a few.

As our students learn and apply the knowledge from the program, in their senior year, they will apply their understanding of curriculum and co-op experiences in a senior project in our annual IT Expo in front of faculty, staff, employers, and their peers.

Note:

Information technology is a discipline distinct from computer engineering, computer science, and management information systems.

Success

Successful professionals in the information technology field are those who are passionate about using computer technology to provide solutions to issues facing individuals, societies, and organizations. IT professionals must be flexible and innovative in meeting new challenges and be persistent in finding solutions. Due to the quickly changing nature of technology, it is important to be a lifelong learner and keep up-to-date on advances in the field. IT professionals must develop strong problem-solving, communication, and hands-on skills that they can apply to various career settings.

Career

Graduates of this program will be prepared for the careers listed below. All opportunities may not be listed.

Minoring

A minor in information technology (IT) provides solid knowledge and skills for students who are non-IT majors. The minor program requires the completion of 18 semester hours of IT courses that include IT1050, Fundamentals of Information Technology. The remaining courses are to be selected by the student and approved by the academic advisor. This flexibility enables students to focus the minor in IT on their personal interests and career goals. All courses must be taken through the School of Information Technology in CECH.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
Information Technology Bachelors: Online 2025-2026
Information Technology Bachelors: Software Application Development Online 2025-2026
Information Technology Bachelors: Game Development and Simulation Online 2025-2026
Information Technology Bachelors: Data Technologies Online 2025-2026
Information Technology Bachelors: Online Networking/Systems 2025-2026

Advising

CECH Student Services Center
College of Education, Criminal Justice, and Human Services
360 Teachers-Dyer Complex
PO Box 210014
Cincinnati, OH 45221
(513) 556-2336
cechssc@uc.edu

UC Advantages And Special Opportunities

The Bachelor of Science in Information Technology was the first BSIT program in Ohio and one of the first ten in the nation to receive accreditation from the Accreditation Board of Engineering and Technology. The program is uniquely designed to provide hands-on experience in the core foundation of information technology. Almost all major courses are hands-on, requiring projects and lab experience. Students participate and complete a two-semester senior design experience, in which they develop a real-life IT solution and present it to the community in the annual IT Expo.

In addition to the unique hands-on experience in the classroom, the IT program requires five semesters of cooperative education (co-op). Beginning their sophomore year, students alternate semesters of paid work in the IT industry with semesters of classroom instruction. The full-time paid co-op working experience positions IT graduates to have over one year of work experience at the time of their graduation, making them highly competitive for career opportunities. The UC co-op program provides local, national, and international placement opportunities.

The IT program emphasizes problem-solving, communication, hands-on skills, innovation, and integration in which the technology serves the mission and interest of the users and the organization.

Special Programs

Honors Program—The University of Cincinnati honors program offers small, interactive classes that allow students to receive personalized instruction and to learn more effectively. The honors program enriches the educational experience of top students through coursework and out-of-class experiences. Special topics courses allow honors students to broaden their intellectual horizons regardless of the discipline in which they are majoring. Students may also earn honors credit through experiential learning. Incoming freshmen are eligible to be invited to participate.

Student Organizations—To develop professionally and showcase leadership talents, many professional and social organizations exist in the college. In the School of Information Technology, there are two organizations: the Information Technology Student Association (ITSA) and Women in Information Technology (WIT).

Study Abroad—Study-abroad opportunities exist through the UC International Programs office. Students can study anywhere in the world on any type of program as long as they work with UC International Programs, get approval from their academic adviser and bring back a transcript with passing grades from an accredited institution. There are four different types of study-abroad experiences: UC programs, exchange programs, program providers, and direct enrollment.

Cooperative Education (co-op)—The five semesters full-time paid co-op working experience provides students with unique technical and interpersonal skills that highly prepare them for career opportunities of their choice. Local, regional, and international companies in all types of industries and of all sizes participate in this program, offering IT students unique opportunities. The income received helps many students graduate debt-free.

Information Technology Expo (IT Expo)—This annual community event is a unique tradition of the IT program at UC. Senior students present the IT solution they developed in their senior project to the community in an expo-like environment. Students learn how to communicate complex technical solution and their impact and value to the public. Faculty, students, and invited guests also present research at the symposium. Projects are judged by local industry and each year, multiple awards are presented.

Admission Requirements

Freshmen applicants, please visit the Admission Requirements page for more information.

Transferring To UC

Admission to this program is generally available for students transferring to the University of Cincinnati if they were admissible directly from high school and have a 2.75 cumulative GPA (all prior institutions combined).

Students who were NOT admissible directly from high school must have:

- 24 semester (36 quarter) hours earned
- at least a 2.75 cumulative GPA (all prior institutions combined)

Please note: If a potential student is interested in this major and does not meet these minimum standards, they are strongly encouraged to meet with a CECH Academic Advisor to develop an academic plan and discuss a more holistic approach to the admission process.

Changing Majors Within UC

Admission to this program is generally available for University of Cincinnati students enrolled in other colleges of the University of Cincinnati if they were admissible directly from high school and have a 2.75 cumulative GPA (UC and any prior institutions combined).

Students who were NOT admissible directly from high school must have:

- 24 semester (36 quarter) hours earned
- at least a 2.75 cumulative GPA (UC and any prior institutions combined)

Current UC students wishing to transfer into the program should contact the College of Education, Criminal Justice, and Human Services at (513) 556-2336.

International Student Requirements

The information technology program welcomes international students. Admission requirements are the same as university admission requirements for international students and the equivalent of the freshmen and transfer requirements of the program.

Graduation Requirements

In order to graduate from the UC College of Education, Criminal Justice, and Human Services, a student must:

- Complete all required course work and program requirements.
- Obtain the required university grade point average for the program.
- Be in good academic standing; that is, not on academic or disciplinary probation or suspension.
- Meet the college's residency requirement of 30 semester credit hours.
- File formal application for the degree by the posted graduation deadline for the semester

Application Deadlines

Fall Semester

Freshmen:

- Early Action Deadline: Dec 1*
- Rolling Deadline: Mar 1
- Confirmation Deadline: May 1

* Your application must be complete by this date in order to be considered for scholarships and the Honors Program.

Transfers:

- Application Deadline: July 1
- Confirmation Deadline: Aug 1

Spring Semester

Freshmen and Transfers:

- Application Deadline: Nov 1
- Confirmation Deadline: Dec 1

Summer Semester

Freshmen and Transfers:

- Application Deadline: March 1
- Confirmation Deadline: April 1

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.
The Bachelor of Science in Information Technology is accredited by the Computing Accreditation Commission (CAC) of ABET.

Location

Online

Contact Information

College of Education, Criminal Justice, and Human Services
School of Information Technology
CECH Office of Recruitment
PO Box 210014
Cincinnati , OH 45221
(513) 556-6308
cechrecruit@uc.edu

Information Technology : Online

BSIT

Information Technology Bachelors: Online Networking/Systems 2025-2026

Duration: 5 Years

★Minimum Credits: 120 Credits

Semester 1

Courses offered in the Fall semester only

Course	Title/Desc	Credit
IT1050	Fundamentals of Information Technology (C- min)	3
IT1080C	Computer Networking (C- min)	3
IT1090C	Computer Programming I (C- min)	3
COMM1076	Introduction to Interpersonal Communication (C- min)	3
IT2040C	Fundamentals of Web Development (C- min)	3
PD	PD1010 Professional Development for BSIT NOTE: Students must meet with their co-op adviser within the first three weeks of the semester that precedes their first planned co-op semester. (C- min)	1
IT	IT1003 FIRST YEAR EXPERIENCE IN THE SCHOOL OF INFORMATION TECHNOLOGY NOTE: Transfer and transition students will take a 1 credit hour IT elective in place of the FYE in IT course (C- min)	1

Semester 2

Courses offered in the Spring semester only

Course	Title/Desc	Credit
IT2060C	Database Management I (C- min)	3
IT1081C	System Administration (C- min)	3
ENGL1001	English Composition (C- min)	3
MATH	MATH1021 COLLEGE ALGEBRA Students can take Math1026 PreCalculus instead of Math1021 College Algebra & Math 1022 Trigonometry. If they select this option, they must also take a 1 credit hour IT elective. (C- min)	3
IT2030C	Information Security and Assurance (C- min)	3

Co-op Experience

Students must work with their BSIT academic and co-op advisors to select their co-op rotation

Course	Title/Desc	Credit
COOP	COOP2041 COOP for CECH (First Semester Experience) This co-op must be completed in the first summer of the online program. Students must meet with their co-op adviser within the first three weeks of the semester that precedes their first planned co-op semester.	0
COOP2042	Co-op for CECH (Second Semester Experience)	0
COOP3041	Co-op for CECH (Third Semester Experience)	0
COOP4041	Co-op for CECH (Fourth Semester Experience)	0
COOP4042	Co-op for CECH (Fifth Semester Experience)	0

Semester 3

Courses offered in the Fall semester only

Course	Title/Desc	Credit
IT2035C	Network Infrastructure Management (C- min)	3
IT3060C	Database Management II	3
IT2020	Implications of Information Technology	3
IT1051C	Fundamentals of Digital Media	3
MATH	MATH1022 TRIGONOMETRY Students can take Math1026 PreCalculus instead of Math1021 College Algebra & Math 1022 Trigonometry. If they select this option, they must also take a 1 credit hour IT elective.	3

Semester 4

Courses offered in the Summer semester only

Course	Title/Desc	Credit
IT3036C	Enterprise Systems Administration (C- min)	3
COMM	COMMUNICATION ELECTIVE Communication elective can be either from the Oral Communication group (COMM1071, COMM2021, COMM2081) or the Media and Society group (COMM2025, COMM2089, COMM3026). Some of the courses count towards the Professional Communication certificate or the Digital Engagement Certificate.	3
IT2021	Human Computer Interaction	3

Course	Title/Desc	Credit
ENGL2089	Intermediate Composition	3
	HPE2071 Applied Statistics NOTE: Students may take BANA2081. BANA2081 is preferred for accelerated MBA students.	3

Semester 5

Courses offered in the Spring semester only

Course	Title/Desc	Credit
IT3037C	Cloud Computing (C- min)	3
IT3071C	Network Security (C- min)	3
IT3020	System Analysis & Design	3
MATH1071	Introduction to Discrete Mathematics	3
BIOL CHEM GEOL PHYS	SCIENCE ELECTIVE Student must select one 3 credit hour Biology, Chemistry, Geology, or Physics course.	3

Semester 6

Courses offered in the Fall semester only

Course	Title/Desc	Credit
IT3038C	Scripting Language (C- min)	3
IT4037C	Special Topics in Networking/Systems (C- min)	3
BIOL CHEM GEOL PHYS	SCIENCE ELECTIVE Student must select one 3 credit hour Biology, Geology, Chemistry, Physics course.	3
ENGL	WRITING ELECTIVE Student may select from ENGL4091 Business Writing or ENGL4092 Technical and Scientific Writing.	3
IT4033	Senior Design Preparation (C- min)	1
IT4020	Management in Information Technology (C- min)	3

Semester 7

Courses offered in the Fall semester only

Course	Title/Desc	Credit
IT5003C	Senior Capstone Project I (C- min)	3
IT	IT FOCUS COURSE IT focus courses are special offerings to enhance learning in an advanced IT topic related to students' track or as an additional area of focus.	1 - 3
	ADVISOR APPROVED ELECTIVE Student must work with their BSIT Academic Advisor to select an Advisor Approved Elective.	3
	ADVISOR APPROVED ELECTIVE Student must work with their BSIT Academic Advisor to select an Advisor Approved Elective.	3
	ADVISOR APPROVED ELECTIVE Student must work with their BSIT Academic Advisor to select an Advisor Approved Elective.	3

Semester 8

Courses offered in the Spring semester only

Course	Title/Desc	Credit
IT5004C	Senior Capstone Project II	3
IT	IT FOCUS COURSE IT focus courses are special offerings to enhance learning in an advanced IT topic related to students' track or as an additional area of focus.	1 - 3
	ADVISOR APPROVED ELECTIVE Student must work with their BSIT Academic Advisor to select an Advisor Approved Elective.	3
	GEN ED ELECTIVE Students must select a 3 credit hour Social & Behavioral Sciences course. Students graduating after Spring 2030 must complete an approved American Civic Literacy course.	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Information Technology : Online

BSIT

Information Technology Bachelors: Data Technologies Online 2025-2026

Duration: 5 Years

★Minimum Credits: 120 Credits

Semester 1

Courses offered in the Fall semester only

Course	Title/Desc	Credit
IT1050	Fundamentals of Information Technology (C- min)	3
IT1080C	Computer Networking (C- min)	3
IT1090C	Computer Programming I (C- min)	3
IT2040C	Fundamentals of Web Development (C- min)	3
COMM1076	Introduction to Interpersonal Communication (C- min)	3
IT	IT1003 FIRST YEAR EXPERIENCE IN THE SCHOOL OF INFORMATION TECHNOLOGY NOTE: Transfer and transition students will take a 1 credit hour IT elective in place of the FYE in IT course (C- min)	1
PD	PD1010 Professional Development for BSIT NOTE: Students must meet with their co-op adviser within the first three weeks of the semester that precedes their first planned co-op semester. (C- min)	1

Semester 2

Courses offered in the Spring semester only

Course	Title/Desc	Credit
IT1081C	System Administration (C- min)	3
IT2030C	Information Security and Assurance (C- min)	3
IT2060C	Database Management I (C- min)	3
ENGL1001	English Composition (C- min)	3
MATH	MATH1021 COLLEGE ALGEBRA Students can take Math1026 PreCalculus instead of Math1021 College Algebra & Math 1022 Trigonometry. If they select this option, they must also take a 1 credit hour IT elective. (C- min)	3

Co-op Experience

Students must work with their BSIT academic and co-op advisors to select their co-op rotation

Course	Title/Desc	Credit
COOP	COOP2041 COOP for CECH (First Semester Experience) This COOP must be completed in the first summer of the online program. Students must meet with their co-op adviser within the first three weeks of the semester that precedes their first planned co-op semester.	0
COOP2042	Co-op for CECH (Second Semester Experience)	0
COOP3041	Co-op for CECH (Third Semester Experience)	0
COOP4041	Co-op for CECH (Fourth Semester Experience)	0
COOP4042	Co-op for CECH (Fifth Semester Experience)	0

Semester 3

Courses offered in the Fall semester only

Course	Title/Desc	Credit
IT1051C	Fundamentals of Digital Media	3
IT1055C	Data Technologies Essentials (C- min)	3
IT2020	Implications of Information Technology	3
IT3060C	Database Management II	3
MATH	MATH1022 TRIGONOMETRY Students can take Math1026 PreCalculus instead of Math1021 College Algebra & Math 1022 Trigonometry. If they select this option, they must also take a 1 credit hour IT elective.	3

Semester 4

Courses offered in the Summer semester only

Course	Title/Desc	Credit
IT2021	Human Computer Interaction	3
IT2053C	Data Technologies Programming (C- min)	3
ENGL2089	Intermediate Composition	3

Course	Title/Desc	Credit
COMM	COMMUNICATION ELECTIVE Communication elective can be either from the Oral Communication group (COMM1071, COMM2021, COMM2081) or the Media and Society group (COMM2025, COMM2089, COMM3026). Some of the courses count towards the Professional Communication certificate or the Digital Engagement Certificate.	3
	HPE2071 Applied Statistics NOTE: Students may take BANA2081. BANA2081 is preferred for accelerated MBA students.	3

Semester 5

Courses offered in the Spring semester only

Course	Title/Desc	Credit
IT2055C	Contemporary Database Systems (C- min)	3
IT3020	System Analysis & Design	3
IT4015C	Applied Business Intelligence (C- min)	3
MATH1071	Introduction to Discrete Mathematics	3
BIOL CHEM GEOL PHYS	SCIENCE ELECTIVE Student must select one 3 credit hour Biology, Chemistry, Geology, or Physics course.	3

Semester 6

Courses offered in the Fall semester only

Course	Title/Desc	Credit
IT4020	Management in Information Technology (C- min)	3
IT4033	Senior Design Preparation (C- min)	1
IT4063C	Data Technologies Analytics (C- min)	3
IT4065C	Data Technologies Administration (C- min)	3
BIOL CHEM GEOL PHYS	SCIENCE ELECTIVE Student must select one 3 credit hour Biology, Geology, Chemistry, Physics course.	3
ENGL	WRITING ELECTIVE Student may select from ENGL4091 Business Writing or ENGL4092 Technical and Scientific Writing.	3

Semester 7

Courses offered in the Fall semester only

Course	Title/Desc	Credit
IT5003C	Senior Capstone Project I (C- min)	3
IT	IT FOCUS COURSE IT focus courses are special offerings to enhance learning in an advanced IT topic related to students' track or as an additional area of focus.	1 - 3
	ADVISOR APPROVED ELECTIVE Student must work with their BSIT Academic Advisor to select an Advisor Approved Elective.	3
	ADVISOR APPROVED ELECTIVE Student must work with their BSIT Academic Advisor to select an Advisor Approved Elective.	3

Semester 8

Courses offered in the Spring semester only

Course	Title/Desc	Credit
IT5004C	Senior Capstone Project II	3
IT	IT FOCUS COURSE IT focus courses are special offerings to enhance learning in an advanced IT topic related to students' track or as an additional area of focus.	1 - 3
	ADVISOR APPROVED ELECTIVE Student must work with their BSIT Academic Advisor to select an Advisor Approved Elective.	3

Course	Title/Desc	Credit
	ADVISOR APPROVED ELECTIVE Student must work with their BSIT Academic Advisor to select an Advisor Approved Elective.	3

Course	Title/Desc	Credit
	GEN ED ELECTIVE Students must select a 3 credit hour Social & Behavioral Sciences course. Students graduating after Spring 2030 must complete an approved American Civic Literacy course.	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Information Technology

Software Application Development

Duration: 5 Years Total Credits: 120 Award: BSIT

Overview

The Bachelor of Science in Information Technology program explores all aspects of computing technology. As an academic discipline, Information Technology focuses on meeting the needs of users within organizational and societal contexts through the selection, creation, application, integration and administration of computing technologies.

The BSIT program at the University of Cincinnati offers the following concentrations:

- Data Technologies
- Game Development and Simulation
- Networking and Systems Administration
- Software Application Development

Our students will have ample opportunity to apply their knowledge through the development and creation of an IT solution by their senior year and learn from current professionals through their co-op experiences.

What is Software Application Development?

The Bachelor of Science in Information Technology offers a concentration in Software Application Development, which focuses on the design and development of software applications that are essential to creating applications and systems to streamline technological efforts in businesses and personal productivity. In this program, students will learn how to create software using various platforms such as Windows, Mac, Android, IOS and Linux, and use development platforms such as Java Enterprise Edition and Microsoft .NET framework.

**This program is offered on campus and online. Please check the curriculum maps for when courses are offered. Speak to our Undergraduate Admissions Professional to explore which modality works best for you!*

Success

Successful professionals in the information technology field are those who are passionate about using computer technology to provide solutions to issues facing individuals, societies and organizations. IT professionals must be flexible and innovative in meeting new challenges, and be persistent in finding solutions. Due to the quickly changing nature of technology, it is important to be a lifelong learner and keep up-to-date on advances in the field. IT professionals must develop strong problem-solving, communication, and hands-on skills that they can apply to various career settings.

Career

Graduates of this program will be prepared for the careers listed below. All opportunities may not be listed.

Minoring

A minor in information technology (IT) provides solid knowledge and skills for students who are non-IT majors. The minor program requires the completion of 18 semester hours of IT courses that includes IT1050, Fundamentals of Information Technology. The remaining courses are to be selected by the student and approved by the academic advisor. This flexibility enables students to focus the minor in IT on their personal interests and career goals. All courses must be taken through the School of Information Technology in CECH.

Curriculum

Please see the appropriate BSIT curriculum page below and select the major map for Software Application Development.

- On Campus
- Online

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Advising

CECH Student Services Center
College of Education, Criminal Justice, and Human Services
360 Teachers-Dyer Complex
PO Box 210014
Cincinnati, OH 45221
(513) 556-2336
cechssc@uc.edu

UC Advantages And Special Opportunities

The School of Information Technology in the UC College of Education, Criminal Justice, and Human Services was the first BSIT program in Ohio and one of the first ten in the nation to receive accreditation from the Accreditation Board of Engineering and Technology. The program is uniquely designed to provide hands-on experience in the core foundation of information technology. Almost all major courses are hands-on, requiring projects and lab experience. Students participate and complete a two-semester senior design experience, in which they develop a real-life IT solution and present it to the community in the annual IT Expo.

In addition to the unique hands-on experience in the classroom, the IT program requires five semesters of cooperative education (co-op). Beginning their sophomore year, students alternate semesters of paid work in the IT industry with semesters of classroom instruction. The fulltime paid co-op working experience positions IT graduates to have over one year of work experience at the time of their graduation, making them highly competitive for career opportunities. The UC co-op program provides local, national and international placement opportunities.

The IT program emphasizes problem solving, communication, hands-on skills, innovation and integration in which the technology serves the mission and interest of the users and the organization.

Special Programs

Honors Program—The University of Cincinnati honors program offers small, interactive classes that allow students to receive personalized instruction and to learn more effectively. The honors program enriches the educational experience of top students through course work and out-of-class experiences. Special topics courses allow honors students to broaden their intellectual horizons regardless of the discipline in which they are majoring. Students may also earn honors credit through experiential learning. Incoming freshmen are eligible to be invited to participate.

Student Organizations—To develop professionally and showcase leadership talents, many professional and social organizations exist in the college. In the School of Information Technology, there are two organizations: the Information Technology Student Association (ITSA) and Women in Information Technology (WIT).

Study Abroad—Study-abroad opportunities exist through the UC International Programs office. Students can study anywhere in the world on any type of program as long as they work with UC International Programs, get approval from their academic adviser and bring back a transcript with passing grades from an accredited institution. There are four different types of study-abroad experiences: UC programs, exchange programs, program providers and direct enrollment.

Cooperative Education (co-op)—The five semesters full time paid co-op working experience provides students with unique technical and interpersonal skills that highly prepare them for career opportunities of their choice. Local, regional and international companies in all types of industries and all sizes participate in this program, offering IT students unique opportunities. The income received helps many students graduate debt-free.

Information Technology Expo (IT Expo)—This annual community event is a unique tradition of the IT program at UC. Senior students present the IT solution they developed in their senior project to the community in an expo-like environment. Students learn how to communicate the complex technical solution and its impact and value to the public. Faculty, students, and invited guests also present research at the symposium. Projects are judged by local industry and each year, multiple awards are presented.

Admission Requirements

Freshmen applicants, please visit the Admission Requirements page for more information.

Transferring To UC

Admission to this program is generally available for students transferring to the University of Cincinnati if they were admissible directly from high school and have a 2.75 cumulative GPA (all prior institutions combined).

Students who were NOT admissible directly from high school must have:

- 24 semester (36 quarter) hours earned
- at least a 2.75 cumulative GPA (all prior institutions combined)

Please note: If a potential student is interested in this major and does not meet these minimum standards, they are strongly encouraged to meet with a CECH Academic Advisor to develop an academic plan and discuss a more holistic approach to the admission process.

Changing Majors Within UC

Admission to this program is generally available for University of Cincinnati students enrolled in other colleges of the University of Cincinnati if they were admissible directly from high school and have a 2.75 cumulative GPA (UC and any prior institutions combined).

Students who were NOT admissible directly from high school must have:

- 24 semester (36 quarter) hours earned
- at least a 2.75 cumulative GPA (UC and any prior institutions combined)

Current UC students wishing to transfer into the program should contact the College of Education, Criminal Justice, and Human Services at (513) 556-2336.

International Student Requirements

The information technology program welcomes international students. Admission requirements are the same as university admission requirements for international students and the equivalent of the freshmen and transfer requirements of the program.

Graduation Requirements

In order to graduate from the UC College of Education, Criminal Justice, and Human Services, a student must:

- Complete all required course work and program requirements.
- Obtain the required university grade point average for the program.
- Be in good academic standing; that is, not on academic or disciplinary probation or suspension.
- Meet the college's residency requirement of 30 semester credit hours.
- File formal application for the degree by the posted graduation deadline for the semester

Application Deadlines

Fall Semester

Freshmen:

- Early Action Deadline: Dec 1*
- Rolling Deadline: Mar 1
- Confirmation Deadline: May 1

* Your application must be complete by this date in order to be considered for scholarships and the Honors Program.

Transfers:

- Application Deadline: July 1
- Confirmation Deadline: Aug. 1

Spring Semester

Freshmen and Transfers:

- Application Deadline: Nov. 1
- Confirmation Deadline: Dec. 1

Summer Semester

Freshmen and Transfers:

- Application Deadline: March 1
- Confirmation Deadline: April 1

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.
The Bachelor of Science in Information Technology is accredited by the Computing Accreditation Commission (CAC) of ABET.

Location

West Campus

Contact Information

College of Education, Criminal Justice, and Human Services
Information Technology
CECH Office of Recruitment
PO Box 210014
Cincinnati, OH 45221-0014
(513) 556-6308
cechrecruit@uc.edu

School Psychology

Duration: **2 Years** Total Credits: **45** Award: **EDS**

Overview

The University of Cincinnati's Educational Specialist (EdS) in School Psychology program is dedicated to preparing highly competent school psychologists utilizing a scientist-practitioner model. Graduates are prepared to make significant contributions to educational systems that improve important outcomes for children and families through up-to-date and research-based professional practice. Specialist-level graduates are prepared to obtain licensure as a school psychologist to support children and families in schools.

Our School Psychology graduate program operates from an ecological-behavioral orientation. Students are prepared with a strong behavioral orientation that utilizes the theories and research of applied behavior analysis. The program emphasizes the delivery of school psychological services from a consultative, collaborative problem-solving framework to improve outcomes for children and families.

The program consists of 3-years of full-time study. The first two years include coursework and field experiences. Students earn an MEd in Foundations in Behavior Analysis after the first year of the program. Students complete a full-year school-based internship during the third year of the program.

Career

Career opportunities that graduates of the EdS program pursue consist of:

- School psychologists working primarily in school settings
- Board Certified Behavior Analyst (BCBA)

We have a verified course sequence for the BCBA where students may pursue BCBA positions after obtaining supervised hours and securing the credential.

Federal regulations require the University of Cincinnati to publicly disclose whether completion of certain programs that lead or may lead to professional licensure or certification would meet a given state's educational requirements for a specific professional license or certification required for employment in an occupation (regardless of whether the program is on-ground, online, or hybrid). To learn whether a University program meets a given state's educational requirements, please visit the University of Cincinnati State Authorization webpage.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Curriculum Guide Versions:
School Psychology EdS Updated 2023-2024

Advising

Students are assigned a faculty advisor upon admission to the program. The advisor is one of the core faculty members in the School Psychology program. Students meet at least once per semester with their advisor in formal meetings, although all faculty are available for ongoing support.

UC Advantages And Special Opportunities

Why choose our EdS in School Psychology program?

- Students obtain a Master of Education (MEd) in Foundations in Behavior Analysis after year one as part of the program.
- This program has a strong ecological-behavioral orientation.
- Students are involved in field experiences starting their first semester.
- Experiences are available across urban, suburban, and rural sites.
- Opportunities to be engaged with research (i.e. presentations, publications, etc).
- All students receive some level of financial support.

Admission Requirements

1. Bachelor's degree from an accredited institution
2. Transcripts and a minimum overall undergraduate GPA of 3.0
3. CV or Resume

4. Goal Statement
5. One (1) Letter of Recommendation (3 is strongly recommended)
6. 18 credit hours in the following psychological foundations area is suggested, but not required.
    - History and Systems of Psychology
    - Research and Statistics
    - Child Development
    - Social Psychology
    - Biological Bases
    - Learning Theory

Transferring To UC

- Students may be asked to provide syllabi for courses to demonstrate course equivalency
- The Program Coordinator and Program Faculty review students' requests and submit the potential transfer credits to the Graduate College for final approval

Graduation Requirements

Graduation Application for MEd and EdS

Upon meeting all requirements for the MEd and EdS degrees, students must apply for graduation online. According to University policy, before a student can graduate, they must meet the following requirements (a) be registered for at least one graduate credit in their program in an academic year, after having met minimum degree course/candidacy requirements to be considered a graduate student throughout the academic year, (b) complete requirements for any grades of NG, N, I, UP, SP, and F before the Program can certify graduation, (c) receive satisfactory grades for the graduation semester, and (d) complete all Program requirements. Each student must apply individually for graduation, and the Program certifies that candidates meet all Program requirements. Deadlines for graduation are strictly adhered to. Students are required to be aware of these dates which are posted on the Graduate College Website. **It is the student's responsibility to apply and ensure that all requirements are met and the web-based application is submitted**.

Application Deadlines

Students are admitted once a year for a Fall semester start. The application deadline for the Fall semester is December 1. To apply, go to the Graduate College admissions website.

Learn more about our EdS program and program expectations by visiting our website.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.
UC's EdS Program in School Psychology is:

- Fully approved by National Association of School Psychologists (NASP)
- Verified Course Sequence by the Behavior Analyst Certification Board (BACB)
- The College of Education, Criminal Justice, and Human Services (CECH) is accredited by the Council for the Accreditation of Educator Preparation (CAEP).

Location

West Campus

Contact Information

College of Education, Criminal Justice, and Human Services
School of Human Services
CECH Office of Recruitment
2610 University Circle
PO Box 210014
Cincinnati, OH 45221

(513) 556-6308
cechrecruit@uc.edu

School Psychology

EDS

School Psychology EdS Updated 2023-2024

Duration: 2 Years
★Minimum Credits: 45 Credits

Fall Semester Year 1

Spring Semeste Year 1

Summer Semester Year 1

Course	Title/Desc	Credit
SPSY7043	Child Development	3

SPSY Elective

Students must take one course from the list below as directed by their faculty advisor.

Course	Title/Desc	Credit
SPSY7041	Ethics for Behavioral Practice and Research (B min)	3
SPSY7042	Working with Cultural and Linguistic Diversity in Schools (B min)	3

Fall Semester Year 2

Course	Title/Desc	Credit
SPSY8012	Behavioral Research and Accountability Methods	3
SPSY8061	School Psychology Practicum	3
SPSY8027	School-Based Behavioral Counseling and Mental Health Interventions	3
SPSY8015	Functional Behavioral Assessment	3
SPSY7045	Frameworks for Disabilities and Disorders in Childhood	3

Spring Semester Year 2

Course	Title/Desc	Credit
SPSY8031	Systems-level Consultation and Program Evaluation in Schools	3
SPSY8040	Professional Seminar in School Psychology	3
SPSY8061	School Psychology Practicum	3
SPSY8013	Behavioral Supervision and Management	3

Fall Semester Year 3

Student will register for 6 hours of SPSY8065 and complete the required internship experience.

Course	Title/Desc	Credit
SPSY8065	Internship in School Psychology: Specialist Level	6

Spring Semester Year 3

Student will register for 6 hours of SPSY8065 and complete the required internship experience.

Course	Title/Desc	Credit
SPSY8065	Internship in School Psychology: Specialist Level	6

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Educational Studies

Duration: **1 Year** Total Credits: **30** Award: **MA**

Overview

The Master of Arts in Educational Studies is a multi-disciplinary graduate degree program designed to provide students with greater understanding of the foundations of education, learning, development, and research in education and social change. Our program allows student to focus on one area that is essential to the educational industry. By honing in on a specific concentration, our students will become experts in their desired specialty and become better advocates for education.

Students are able to choose from one of the following concentrations:

• **Higher Education Administration**: Students will focus on content that higher education leaders and college and university administrators are required to be knowledgeable in, as well as, provide students with foundational knowledge and innovative solutions that build stronger academic and postsecondary institutions.

• **Educational Psychology and Child Study**: Students will gain expertise in developmental learning sciences (human learning and development; cognitive and developmental psychology) and the developmental study of children.

• **Applied Research Methods**: This concentration prepares students to learn the application and development of quantitative methodologies and/or mixed research as tools to gather evidence in the field of education and other social and behavioral sciences.

• **Research for Social Change**: Students will gain expertise in research-to-action and educational approaches toward social justice and strengthening of communities.

Success

The program requires that applicants have strong skills in verbal and mathematical reasoning and technical writing. Successful participants will have a passion for education, learning and research.

Career

Graduates of this program will be prepared for the careers listed below. All opportunities may not be listed.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Curriculum Guide Versions:
Educational Studies Master's Program - Higher Education Administration (updated Fall 2023)
Educational Studies Master's Program - Applied Research Methods (updated Fall 2023)
Educational Studies Master's Program - Educational Psychology & Child Studies (updated Fall 2023)
Educational Studies Master's Program - Research for Social Change (updated Fall 2023)

Advising

Students in this program will have two sources of advising:

1. A general program advisor who provides initial coursework and timeline advising for students early in their programs, and
2. A faculty advisor who works with individual students to complete master's projects and thesis options.

Special Programs

The Master of Arts in Educational Studies is a unique multidisciplinary program that allows participants to gain advance knowledge in the study of education and learning and educational research and tailor program content to their areas of interest and professional goals. Participants may be teachers, administrators, community-based professionals working with children and families, or individuals working in institutions of higher education.

Admission Requirements

1. **Transcripts:** Official transcripts documenting completion of a Baccalaureate Degree from an accredited college or university.
2. **GPA:** A preferred minimum undergraduate grade point average of 3.0 [on a 4.0 scale]. Note: uGPA's below 3.0 require a waiver from the Graduate School.
3. **TOEFL:** The Test of English as a Foreign Language (TOEFL), or successful completion of ELS Level 112, is required of all applicants whose native language is not English. A minimum TOEFL score of 550 (paper test), 213 (computer--based test), or 79--80

(internet--based test); or a minimum score on the Test of Written English (TWE) of 4.5; or a minimum score of 50 on the Test of Spoken English.
4. **Letters of Recommendation:** Applicants must submit two letters of recommendation if applying for fall of 2021 or later. Applicants applying for summer of 2021 are required to submit three letters of recommendation.
5. **Goal Statement:** A goal statement describing academic credentials and professional experiences relevant to a degree in Educational Studies; interests and experiences that match expertise available among Educational Studies faculty; and a commitment to education, and diversity.
6. **GRE:** This exam is optional.

Application Deadline and Procedures

Prospective students will complete the on-line application for their requested program by the posted application deadline. It is the applicant's responsibility to ensure that all required materials and support documents are successfully submitted. *Incomplete applications will not be processed or reviewed.*

Transcripts:

Providing academic records during the application process. All applicants are required to upload their unofficial transcripts during the application process. The university defines "unofficial" transcripts as transcripts that have been in the hands of students, are typically printed on plain paper, and do not have a college seal or registrar's signature. Applicants should NOT send official transcripts as part of the application process.

Providing academic records after admission. Once an applicant has been extended an offer of admission to the University of Cincinnati *and* has accepted the offer, s/he must submit an official transcript showing conferral of a baccalaureate degree or higher as soon as possible to the address below. The university defines "official" transcripts as transcripts that have been received from a secure, authenticated issuing institution and bears validation (e.g., a seal, logo, or watermark), including a date, and an appropriate signature. Official transcripts MUST be sent forward in their original, sealed envelope. **The absolute final deadline for submission of official transcripts is one week before the start of the student's first semester.** Students will NOT be allowed to complete a full semester without providing verification of an earned baccalaureate degree or higher. Any discrepancy later found between student-provided unofficial transcripts and official transcripts will be grounds for dismissal. Official Transcripts should be sent to one of the following addresses:

Regular U.S. postal mail:	*Delivery via parcel delivery service (FedEx, DHL, UPS, etc.):*
Graduate School University of Cincinnati 110 Van Wormer Hall P.O. Box 210627 2614 University Circle Cincinnati, Ohio 45221-0627	Graduate School University of Cincinnati 2614 University Circle 110 Van Wormer Hall Cincinnati, Ohio 45221-0627

UC Alumni

Students who have received degrees from the University of Cincinnati do not need to submit official paper copies of their UC transcripts.

Students with degrees received in China

Applicants who have received degrees in China will upload their unofficial transcripts during the application process. The university defines "unofficial" transcripts as transcripts that have been in the hands of students, are typically printed on plain paper, and do not have a college seal or registrar's signature. Unofficial transcripts do NOT need to be verified at this stage of the application process.

After being accepted to join a graduate program

Applicants who have earned a degree in China must submit an English-version verification report from the China Academic Degrees and Graduate Education Development Center (CDGDC) of their final transcripts and degree certificates. All verification reports must be sent to the University of Cincinnati directly by the CDGDC to be considered official. **No other verification will be accepted.** Applicants

with Chinese transcripts must contact the CDGDC after their degree is completed and request that their degree verification report be submitted directly to the University of Cincinnati. Students who request a verification report prior to degree conferral will be required to submit a second report after conferral.

Verification reports can be ordered at the following websites:

- Chinese
- English

Verification reports are due to the Graduate School one week prior to the start of the student's first semester. Failure to submit verification reports on time will result in a student being placed in non-matriculated status and loss of his/her student visa status. Verification reports should be sent to one of the following addresses:

Regular U.S. postal mail:	*Delivery via parcel delivery service (FedEx, DHL, UPS, etc.):*
Graduate School University of Cincinnati 110 Van Wormer Hall P.O. Box 210627 2614 University Circle Cincinnati, Ohio 45221-0627	Graduate School University of Cincinnati 2614 University Circle 110 Van Wormer Hall Cincinnati, Ohio 45221-0627

Changing Majors Within UC

A) A maximum of 50% of semester credit hours taken as a matriculated candidate in another UC college may be transferred into a candidate's program. Candidates must have earned a grade of B or higher in these courses. In no case can the Culminating Experience requirement be fulfilled by transfer of credit from another college or university. Applicability of transfer credits is subject to program review and approval.

B) A maximum of 1/3 of semester credit hours taken as a matriculated candidate at another university may be applied toward a candidate's program. Candidates must have earned a grade of B or higher in these courses. Requests for this credit require the completion of the Recommendation for Advanced Standing Form, which is subject to program, Graduate Program Director and Graduate School approval. In no case can the Culminating Experience requirement be fulfilled by transfer of credit from another college or university.

C) A maximum of 12 semester credit hours taken as a non-matriculated candidate at UC may be applied toward the degree. Candidates must have earned a grade of B or higher in these courses. Requests for this credit require the completion of the Recommendation for Advanced Standing Form, which is subject to program, Graduate Program Director and Graduate School approval. In no case can the Culminating Experience requirement be fulfilled by transfer of credit from another college or university.

International Student Requirements

International student applicants are required to provide specific information about their transcripts or degree programs to facilitate the applicant review process, including transcript translation and evaluation by a recognized translation/evaluation agency. The Test of English as a Foreign Language (TOEFL), or successful completion of ELS Level 112, is required of all applicants whose native language is not English. Expectations for TOEFL scores are a minimum of 550 (paper test), 213 (computer--based test), or 79--80 (internet--based test); a minimum score on the Test of Written English (TWE) of 4.5; and a minimum score of 50 on the Test of Spoken English. The TOEFL must have been taken within the two--year period preceding admission. The University of Cincinnati maintains UC International, which serves international students attending the University.

For questions regarding international student information, contact the UC International at (513) 556-4278.

Graduation Requirements

Before a candidate can graduate, he or she must meet the following requirements:

1. Have a minimum graduate GPA of 3.0
2. Be registered for at least one credit in his or her program in the academic year, after having met minimum degree course requirements to be considered a graduate candidate throughout the academic year.
3. Have all NG, N, I, UP, SP and F grades removed for degree courses.
4. Post satisfactory grades for the semester of graduation.

5. Satisfactory completion of all applicable College and program requirements approved by the major advisor through the Checklist for Completion of College/Departmental Requirements for Graduation and sent to the Graduate Program Director.
6. Completion of 30 graduate semester credit hours.
7. Completion of the on-line graduation application (through the Graduate School's website) prior to the posted deadline.

Application Deadlines

Applications open one year in advance of commencement of the term to which one applies and will be reviewed per the following timeline:

Fall Admission Deadline: July 1st

Spring Admission Deadline: October 17th

Summer Admission Deadline: April 2nd

*International students are encouraged to apply for fall admissions.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Education, Criminal Justice, and Human Services
Educational Studies
Office of Recruitment
PO Box 210014
Cincinnati, OH 45221
(513) 556-6308
cechrecruit@uc.edu

Educational Studies

MA

Educational Studies Master's Program - Higher Education Administration (updated Fall 2023)

Duration: 1 Year

Minimum Credits: 30 Credits

Educational Studies Core Curriculum

Educational Foundations (3 credits)

Students choose one of the following educational foundation courses

Course	Title/Desc	Credit
EDST7021	Philosophy of Education	3
EDLD8050	Seminar in Higher Education	3
EDLD8062	Educational Equity and Diversity in Higher Education	3

Learning (3 credits)

Students choose one of the following courses

Course	Title/Desc	Credit
EDST7040	Relational Context of Teaching and Learning	3
EDLD7061	Student Development Theory	3
EDST8035	Introduction to Cognitive and Learning Sciences	3

Introduction to Research Methodology (3 credits)

Course	Title/Desc	Credit
EDST7000	Introduction to Research Methodology	3

Statistics (3 credits)

Students choose from one of the following statistics courses

Course	Title/Desc	Credit
EDST7010	Statistical Data Analysis I	3
EDST7011	Statistical Data Analysis II	3

Required Program Elective (3 credits)

Students choose one of the following required program elective courses

Course	Title/Desc	Credit
EDST7001	Politics of Education	3
EDST7011	Statistical Data Analysis II	3
EDST7030	Childhood to Adolescent Development	3
EDST7043	Practitioner Action Research	3

Higher Education Administration Concentration (12 credits)

Course	Title/Desc	Credit
EDLD8061	Finance in Higher Education	3
EDLD8063	Organization and Administration in Higher Education	3
EDLD8064	Legal Issues and Law in Higher Education	3
EDLD8065	Governance & Policymaking in Higher Education	3

Capstone Experience (3 credits)

Students choose one of the following to complete a 3 credit capstone experience

Course	Title/Desc	Credit
EDST8073	Master's Project in Educational Studies	3
EDST8074	Master's Thesis in Educational Studies	3

Course	Title/Desc	Credit
EDST7093	Learning, Working and Thriving in Groups	3
EDST8033	Survey Research Introduction: Study Design and Basic Instrument Development	3
EDST8051	Qualitative Research Methods I	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Educational Studies

MA

Educational Studies Master's Program - Applied Research Methods (updated Fall 2023)

Duration: 1 Year

★Minimum Credits: 30 Credits

Educational Studies Core Curriculum

Educational Foundations (3 credits)

Students choose one of the following educational foundation courses

Course	Title/Desc	Credit
EDST7021	Philosophy of Education	3
EDLD8050	Seminar in Higher Education	3
EDLD8062	Educational Equity and Diversity in Higher Education	3

Learning (3 credits)

Students choose one of the following courses

Course	Title/Desc	Credit
EDST7040	Relational Context of Teaching and Learning	3
EDLD7061	Student Development Theory	3
EDST8035	Introduction to Cognitive and Learning Sciences	3

Introduction to Research Methodology (3 credits)

Course	Title/Desc	Credit
EDST7000	Introduction to Research Methodology	3

Statistics (3 credits)

Students choose from one of the following statistics courses

Course	Title/Desc	Credit
EDST7010	Statistical Data Analysis I	3
EDST7011	Statistical Data Analysis II	3

Required Program Elective (3 credits)

Students choose one of the following required program elective courses:

Course	Title/Desc	Credit
EDST7001	Politics of Education	3
EDST7011	Statistical Data Analysis II	3
EDST7030	Childhood to Adolescent Development	3
EDST7043	Practitioner Action Research	3

Applied Research Methods Concentration (12 credits)

Students must choose 12 credit hours of the following courses. Students who have not completed EDST7011, must enroll in this course as a required elective. Students may not take more than 3 credits of 1 credit workshop classes.

Course	Title/Desc	Credit
EDST7007	Introduction to R Statistical Software	1
EDST7011	Statistical Data Analysis II	3
EDST7017	Introduction to R II: Practical Data Manipulation	1
EDST7019	Introduction to R III: Data Visualization	1
EDST7045	Community-Based Participatory Research	3
EDST7072	Data Management: Planning and Best Practices	1
EDST7074	Data Management II: Advanced Project Management	1
EDST7082	Getting Started With Multilevel Modeling	1
EDST7086	Basics of Propensity Score Matching	1
EDST8014	Fundamentals of Evaluation Methods	3
EDST8033	Survey Research Introduction: Study Design and Basic Instrument Development	3
EDST8034	Measurement and Assessment	3
EDST8041	Multivariate Data Analysis	3
EDST8043	Reading Advanced Quantitative Research	3
EDST8051	Qualitative Research Methods I	3
EDST8075	Special Topics in Educational Studies	1 - 3
EDST8086	Experimental and Quasi-Experimental Research	3
EDST8087	Multilevel Models for Educational Research	3
EDST8088	Item Response Theory	3

Capstone Experience (3 credits)

Students will select one of the following to complete a 3 credit capstone experience.

Course	Title/Desc	Credit
EDST8073	Master's Project in Educational Studies	3
EDST8074	Master's Thesis in Educational Studies	3

Course	Title/Desc	Credit
EDST7093	Learning, Working and Thriving in Groups	3
EDST8033	Survey Research Introduction: Study Design and Basic Instrument Development	3
EDST8051	Qualitative Research Methods I	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Educational Studies

MA

Educational Studies Master's Program - Educational Psychology & Child Studies (updated Fall 2023)

Duration: 1 Year

Minimum Credits: 30 Credits

Educational Studies Core Curriculum

Educational Foundations (3 credits)
Students choose one of the following courses:

Course	Title/Desc	Credit
EDST7021	Philosophy of Education	3
EDLD8050	Seminar in Higher Education	3
EDLD8062	Educational Equity and Diversity in Higher Education	3

Learning (3 credits)
Students choose one of the following courses:

Course	Title/Desc	Credit
EDST7040	Relational Context of Teaching and Learning	3
EDLD7061	Student Development Theory	3
EDST8035	Introduction to Cognitive and Learning Sciences	3

Introduction to Research Methodology (3 credits)

Course	Title/Desc	Credit
EDST7000	Introduction to Research Methodology	3

Statistics (3 credits)
Students choose one of the following courses:

Course	Title/Desc	Credit
EDST7010	Statistical Data Analysis I	3
EDST7011	Statistical Data Analysis II	3

Required Program Elective (3 credits)
Students choose one of the following courses:

Course	Title/Desc	Credit
EDST7001	Politics of Education	3
EDST7011	Statistical Data Analysis II	3
EDST7030	Childhood to Adolescent Development	3
EDST7043	Practitioner Action Research	3
EDST7093	Learning, Working and Thriving in Groups	3

Educational Psychology & Child Studies Concentration

Human Development Elective (3 credits)
Students select one of the following:

Course	Title/Desc	Credit
EDST7031	Human Development: Early and Middle Childhood	3
EDST7032	Human Development: Adolescence	3
EDST7034	Human Development: Lifespan	3

Child Studies Elective (3 credits)
Students select one of the following:

Course	Title/Desc	Credit
ECE7092	Contemporary Issues in Child Study	3
ECE7097	Learning Through Inquiry	3

Faculty Advisor Approved Electives (6 credits)

Course	Title/Desc	Credit
	Faculty Advisor Approved Electives Students will select 6 hours of appropriate coursework in collaboration with their faculty advisor.	6

Capstone Experience (3 credits)
Students choose one of the following courses:

Course	Title/Desc	Credit
EDST8073	Master's Project in Educational Studies	3
EDST8074	Master's Thesis in Educational Studies	3

Course	Title/Desc	Credit
EDST8033	Survey Research Introduction: Study Design and Basic Instrument Development	3
EDST8051	Qualitative Research Methods I	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Educational Studies

MA

Educational Studies Master's Program - Research for Social Change (updated Fall 2023)

Duration: 1 Year

★Minimum Credits: 30 Credits

Conceptions of Educational and Social Change (9 credits)

Students will select 3 courses from the list below:

Course	Title/Desc	Credit
EDST7001	Politics of Education	3
EDST7030	Childhood to Adolescent Development	3
EDLD7038	Leadership for Social Justice	3
EDST7040	Relational Context of Teaching and Learning	3
EDST7046	Critical Pedagogy	3
EDST8038	Cognition and Culture	3
EDLD8062	Educational Equity and Diversity in Higher Education	3

Quantitative Reasoning (3 credits)

Course	Title/Desc	Credit
EDST7010	Statistical Data Analysis I	3

Capstone (3 credits)

Course	Title/Desc	Credit
EDST8073	Master's Project in Educational Studies	3

Social Change Practice (3 credits)

Students will select one course from the list below:

Course	Title/Desc	Credit
EDST7043	Practitioner Action Research	3
EDST7045	Community-Based Participatory Research	3
EDST7047	Arts-based Action Research	3
EDST7093	Learning, Working and Thriving in Groups	3
EDST8021	Action Research I	3
EDST8075	Special Topics in Educational Studies	3

Research Methods Elective (6 credits)

Students will select 2 courses from the list below. Students may not select the same course used to satisfy the social change practice elective.

Course	Title/Desc	Credit
EDST7043	Practitioner Action Research	3
EDST7045	Community-Based Participatory Research	3
EDST7047	Arts-based Action Research	3
EDST7093	Learning, Working and Thriving in Groups	3
EDST8021	Action Research I	3
EDST8033	Survey Research Introduction: Study Design and Basic Instrument Development	3
EDST8034	Measurement and Assessment	3
EDST8041	Multivariate Data Analysis	3
EDST8051	Qualitative Research Methods I	3
EDST8053	Feminist Qualitative Methodologies	3
EDST8057	Advanced Application of Qualitative Methods	3
EDST8075	Special Topics in Educational Studies	3

Introduction to Research Methodology (3 credits)

Course	Title/Desc	Credit
EDST7000	Introduction to Research Methodology	3

Program Elective (3 credits)

Course	Title/Desc	Credit
	Faculty Approved Elective Students will select a 3 credit hour faculty approved elective course.	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Mental Health Counseling

Duration: **2 Years** Total Credits: **60** Award: **MA**

Overview

Mental Health Counseling is a career choice that is widely popular and has remained in high demand during both challenging and prosperous economic times. The University of Cincinnati's Mental Health Counseling graduate degree is designed to train counselors for employment in community agencies and private practice settings. The overarching goal of the program is to train counselors to function appropriately as wellness-oriented mental health professionals, working within communities to improve the lives of individuals and families.

Graduates of this counseling degree program meet the training requirements established by the Ohio Counselor, Social Worker, and Marriage and Family Therapist Board for licensure as a Licensed Professional Counselor (LPC) and will be prepared for the National Counselor Examination (NCE).

Career

Common career paths for our graduates include working with children, adolescents, and adults of all ages; career counseling; working with individuals experiencing severe mental illlness or homelessness; and providing counseling in a wide variety of mental health settings.

Federal regulations require the University of Cincinnati to publicly disclose whether completion of certain programs that lead or may lead to professional licensure or certification would meet a given state's educational requirements for a specific professional license or certification required for employment in an occupation (regardless of whether the program is in-person, online, or hybrid). To learn whether a University program meets a given state's educational requirements, please visit the University of Cincinnati State Authorization webpage.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Curriculum Guide Versions:
Mental Health Counseling (2023-2024)

Advising

Students are assigned a faculty advisor at Orientation.

UC Advantages And Special Opportunities

Gaining hands-on experience through internship training is an advantage of training in this program! Students also have opportunities to participate in research, which may be beneficial if a goal is to apply for additional study at the doctoral level. Chi Sigma Iota, a national counseling honor society, maintains an active chapter affiliated with the program.

Admission Requirements

- Undergraduate transcript(s)
- Letters of Recommendation (3 strongly preferred, minimum of 1 required)
- Goal statement
- CV/Resume

Application Process:

Prospective students should complete the online application by January 15th for Fall enrollment. It is the applicant's responsibility to ensure that all required materials and support documents are successfully submitted by the deadline. Incomplete applications will not be processed or reviewed.

Unofficial Transcripts:

At the time of application, please upload unofficial transcripts from all colleges and universities attended.

International Student Requirements

For international admissions requirements, please visit our website.

Application Deadlines

The application deadline for Fall Semester admission to the Mental Health Counseling program is January 15th.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.
This program is accredited by the Council for Accreditation of Counseling and Related Educational Programs (CACREP).

Location

West Campus

Contact Information

College of Education, Criminal Justice, and Human Services
Counseling
CECH Office of Recruitment
PO BOX 210014
Cincinnati, OH 45221-0014
(513) 556-6308
cechrecruit@uc.edu

Mental Health Counseling

MA

Mental Health Counseling (2023-2024)

Duration: 2 Years
★Minimum Credits: 60 Credits

Fall Semester Year 1

Students accepted into the Thesis Option will complete related coursework (CNSL8073) in lieu of Faculty Advisor approved electives. See Handbook for more details.

Course	Title/Desc	Credit
CNSL7021	Counseling Techniques (B- min)	3
CNSL7023	Counseling Theories (B- min)	3
CNSL7025	Group Work in Ecological Counseling - Theory, Research, and Practice (B- min)	3
CNSL8030	Introduction to Clinical Mental Health Counseling (B- min)	3

Spring Semester Year 1

Course	Title/Desc	Credit
CNSL7001	Legal, Ethical, and Professional Issues in Counseling (B- min)	3
CNSL7005	Multicultural Counseling (B- min)	3
CNSL7050	Field Practicum in Counseling (B- min)	3
CNSL8038	Diagnosis and Abnormal Behavior from an Ecological Perspective (B- min)	3

Summer Semester Year 1

Course	Title/Desc	Credit
CNSL7031	Assessment in Counseling (B- min)	3
CNSL7060	Masters Internship in Counseling (B- min)	3
CNSL7008	Research and Program Evaluation in Ecological Counseling (B- min)	3
CNSL7011	Ecological Counseling Across the Lifespan (B- min)	3

Fall Semester Year 2

Course	Title/Desc	Credit
CNSL7015	Career Development and Counseling (B- min)	3
CNSL7060	Masters Internship in Counseling (B- min)	3
CNSL8061	Psychopharmacology for Helping Professionals (B- min)	3
	Faculty Advisor Approved Electives: Student will consult with a Faculty Advisor to select a course. (C min)	3

Spring Semester Year 2

Course	Title/Desc	Credit
CNSL EDST	Measurement & Assessment Students must complete EDST 8034 OR CNSL 8034 (B- min)	3
CNSL8046	Chemical Dependency Counseling (B- min)	3
CNSL8048	Ecological Counseling for Couples and Families (B- min)	3
	Faculty Advisor Approved Electives: Student will consult with a Faculty Advisor to select a course. (C min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Special Education

Online

Duration: 1 Year Total Credits: 33 Award: MATCH

Overview

The online Master of Arts in Teaching in Special Education prepares our students to provide direct and indirect services for individuals with disabilities. Our graduates become leaders by working with a variety of populations, including K-12 educators, rehabilitation for occupational development and daily independence, community-based case management, disability advocacy, school and individualized consultation services, and various other services related to individuals with disabilities and their families. Our special education degree is 100% online and prepares our students to have a sense of community awareness to enhance and better the lives of all individuals with disabilities.

The Master of Arts in Teaching in Special Education program prepares students who hold bachelor's degree in areas outside of teaching for initial licensure as an intervention specialist.

Career

Graduates of this program will be prepared for the careers listed below. All opportunities may not be listed.

Federal regulations require the University of Cincinnati to publicly disclose whether completion of certain programs that lead or may lead to professional licensure or certification would meet a given state's educational requirements for a specific professional license or certification required for employment in an occupation (regardless of whether the program is on-ground, online, or hybrid). To learn whether a University program meets a given state's educational requirements, please visit the University of Cincinnati State Authorization webpage.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Curriculum Guide Versions:
Special Education - Master of Arts in Teaching Updated Fall 2024

Advising

All academic advising is conducted by program representatives who work with each individual student to develop an appropriate academic plan according to the student's interests. Students have the option to complete this program in a part-time or full-time format.

UC Advantages And Special Opportunities

Our Master of Arts in Teaching in Special Education program pairs with the following graduate certificates and/or endorsements:

- PreK-12 Reading Instruction Endorsement
- Autism Spectrum Disorders Graduate Certificate
- Special Education Leadership Graduate Certificate
- Transition to Work Endorsement

All students must complete a separate admission application and complete all necessary coursework to have the certificate or endorsement added to their official transcript.

Admission Requirements

- A bachelor's degree from a regionally accredited college or university
- Complete application, including University of Cincinnati Graduate Admissions application
- Statement of academic and professional goals, with a cover letter
- Resume of professional skills, educational background, and relevant work experience
- Three letters of recommendation
- Official transcripts of all undergraduate and graduate work
- GRE is not required; however, GRE can be useful if undergraduate GPA is below 3.0 (4.0 scale)

GRE scores – all three sections of the General Test taken within the last 5 years

Desired scores: 470 Verbal; 540 Quantitative, and 4.5 Writing (old scale) OR 151 Verbal; 147 Quantitative, and 4.5 Writing (new scale)

- Undergraduate GPA of 3.0 (4.0 scale)

Application Deadline and Procedures

Prospective students will complete the online application for their requested program by the posted application deadline. It is the applicant's responsibility to ensure that all required materials and support documents are successfully submitted by the application date as well. Incomplete applications will not be processed or reviewed.

Transcripts

Providing academic records during the application process. All applicants are required to upload their unofficial transcripts during the application process. The university defines "unofficial" transcripts as transcripts that have been in the hands of students, are typically printed on plain paper, and do not have a college seal or registrar's signature. Applicants should NOT send official transcripts as part of the application process. For admitted students, please view our official transcript submission policy.

Transferring To UC

On a case-by-case basis, a student may petition to have graduate credit from an accredited college or university counted as the equivalent of another course in the curriculum and accepted as transfer credit. In such cases, a student will have to supply a course syllabus to ensure that the content in the course taken at another university is equivalent to the content of the course in the MAT curriculum. A course with a similar name or the same name as a course offered at the University of Cincinnati does not necessarily mean that the content of the course is similar enough to accept it as transfer credit to our program.

Students may transfer up to 9 hours of graduate credit in Education courses from an accredited college or university. Graduate courses outside of education will not be accepted. Courses taken outside an accredited college or university—such as non-credit professional development—will not be accepted. Only courses with grades of B or higher will be considered for transfer. No credit is given for previous work history. Courses taken more than 7 years prior to a student's entrance into the program will not be accepted as transfer credit.

Graduation Requirements

Before a candidate can graduate, he or she must meet the following requirements:

- Be registered for at least one credit in their program in the academic year, after having met minimum degree course requirements to be considered a graduate candidate throughout the academic year.
- Posting of satisfactory grades for the term of graduation.
- Satisfactory completion of all applicable college and program requirements is provided by the major advisor filling out the Checklist for Completion of College/Departmental Requirements for Graduation and sending it to the Graduate College.
- Complete the EdTPA assessment.

Application Deadlines

Admission Term	Application Deadline	Notification By
Fall	7/1	8/1
Spring	11/15	12/15
Summer	4/1	4/15

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

Online

Contact Information

College of Education, Criminal Justice, and Human Services

Special Education
University of Cincinnati Online
PO Box 210208
Cincinnati, OH 45221
(513) 556-7600
onlinerecruitment@uc.edu

Special Education : Online

MATCH

Special Education - Master of Arts in Teaching Updated Fall 2024

Duration: 1 Year

★Minimum Credits: 33 Credits

Core Requirements (18 credit hours)

All students will complete the courses below:

Course	Title/Desc	Credit
SPED7001	Overview of Special Education Law	3
LSLS7006	Phonological Awareness and Phonics in Middle and Special Education	3
SPED7004	Vocabulary, Comprehension, and Writing Instruction in the Content Areas	3
SPED7007	Promoting Positive Behaviors	3
SPED7052	Universal Design for Learning	3
LSLS7012	Foundations of Reading and Writing for Intervention Specialists	3

Track Options (15 credit hours)

Students will select one track: Mild to Moderate Needs OR Moderate to Intense Needs

Students who select the Mild to Moderate track will complete the courses below:

Course	Title/Desc	Credit
SPED7006	Assessment & Intervention	3
SPED7008	Curriculum Planning & Instructional Strategies: Mild to Moderate	3
SPED7017	Student Teaching: Initial Licensure	3
SPED7018	Special Education Seminar: Initial Licensure	3
SPED7020	Literacy Assessment, Instruction, and Intervention	3

Students who select the Moderate to Intense track will complete the courses below:

Course	Title/Desc	Credit
SPED7009	Assessment and Curriculum Planning: Moderate to Intense	3
SPED7010	Instructional Strategies: Moderate to Intense	3
SPED7012	Language and Foundations of Literacy	3
SPED7017	Student Teaching: Initial Licensure	3
SPED7018	Special Education Seminar: Initial Licensure	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Curriculum & Instruction

Online

Duration: 1 Year Total Credits: 30 - 33 Award: MED

Overview

The relationship between Curriculum and Instruction (C&I) is obviously a very close one. Curriculum is essentially a design, or roadmap for learning, and as such focuses on knowledge and skills that are judged important to learn. Instruction is the means by which that learning will be achieved. To meet the needs of the 21st century learner and achieve successful student outcomes, the C&I program blends thinking and innovation skills; content, life and career skills with research-proven teaching strategies to provide students with a quality education. We focus on trying to find answers to questions such as "why to teach," "what to teach," "how to teach," and "how to evaluate" in instructional process.

The mission of the graduate programs in Curriculum and Instruction is to develop educational leaders for a variety of settings. The program prepares educators to generate, use, and critically examine research in learning and teaching in order to enhance educational practices for learners in formal and informal educational settings across the age span.

Goals

1. To create scholars and educators who are engaged in intellectual discussions that lead individuals to refine and redefine their working assumptions, values, and guiding theories of practice in an ongoing process in order to better meet the needs of their learners.
2. To develop scholars and educators who are able to interpret, respond to, and contribute to current research in curriculum and instruction by participating in and assuming leadership in professional organizations.
3. Prepare scholars, educators, curriculum developers, and researchers who can serve as professional educators within schools, universities, and the community.
4. Reflect the diverse nature of curriculum and instruction through courses, program, research, and the recruitment of faculty and students.

Teaching and Learning School Subjects

The Teaching and Learning School Subjects concentration is designed for in service educators who are interested in focusing on a specific content area. Candidates develop their knowledge in teaching, learning, and educational research in their content domain. The curriculum in each of these areas is highly specialized and candidates have a great deal of latitude to design a program that fits their goals. This concentration is campus-based, though some of the courses can be taken online.

Middle Childhood Education

Candidates who already have earned a bachelor's degree may apply for admission to a joint program which includes both an initial Ohio Middle Level teaching license in grades 4-9, and a Master's degree in Education in C&I. Some courses satisfy requirements for both the middle childhood and C&I programs. Candidates who successfully complete the C&I masters plus licensure are eligible to apply for an Ohio initial teaching license in Middle Childhood Education. These programs are accredited by CAEP and meet state requirements for licensure. Licensure in Middle Childhood Education (grades 4-9) requires selecting two of four subject areas (Language Arts, Social Studies, Science, Mathematics). The length of the program depends upon many factors, especially the undergraduate coursework that the student has previously completed and the two chosen content areas. The minimum length for completion is two academic years (four semesters.) It is highly recommended that a potential student meet with an advisor prior to submitting an application to this program. The program is full time and requires candidates to be engaged in school-based experiences, including a semester of full time student teaching, arranged by the program field coordinators. While some courses are taught online, the majority of courses are taught on UC's Clifton campus in face-to-face sessions. There is more information about the Middle Childhood Education program at the Middle Childood Education website.

Secondary Education

The Secondary Education concentration plus Licensure is an initial licensing strand of the campus-based Curriculum and Instruction masters degree (C&I M.Ed.). Candidates who successfully complete the C&I masters plus licensure are eligible to apply for an initial Ohio Adolescent and Young Adult (AYA) teacher license. Teachers who are currently licensed in grades 7-12 should not apply for this C&I masters strand but consider one of our other offerings. The C&I secondary masters plus licensure is a cohort-based program, as such candidates must meet the admissions requirements of the CI masters program and the specific requirements of licensure programs in the state of Ohio. These requirements include meeting the specific disciplinary content requirements of the license sought and satisfactory findings on Federal and State background checks, TB tests and a statement of good moral conduct. There is more information about the Secondary Education program at the Secondary Education website.

Success

The Master of Education in Curriculum and Instruction is designed for those who like analyzing data, developing and implementing curriculum, researching best practices for designing and developing curriculum.

Career

The Master of Education in Curriculum and Instruction is designed for in service educators who are interested in planning developing implementing and evaluating their educational programs in school and non-school settings. There are three areas of concentration in the CI master's program: STEM Education, Gifted Education, and Teaching & Learning: General Studies.

STEM Education

The STEM specialization allows teachers to further develop their understanding of STEM (Science Technology Engineering and Math) education. Each course helps teachers tie together science math technology and engineering concepts and helps them better understand how to integrate these content areas. It makes our students stronger teachers for whichever STEM field they are in. Our students participate in problem based and project based learning activities mathematics and science investigation based learning tasks and using technology to gain and display information. Our students design a technology based learning environment and conduct an evaluation of the embedded theories in an existing environment of their choice such as digital media games or other innovative technologies.

Gifted Education

The gifted education specialization is designed for licensed teachers who are interested in becoming specialized in teaching gifted students preschool through grade 12 (PK-12). Our students have the opportunity to apply constructs learned in class to their field experience. Our students also develop use and publish lesson plans. Our students apply theories and methods in the teaching of gifted talented or creative students in a classroom setting by engaging in teaching and action research activities. During the gifted assessment course students will develop the talent to analyze and understand a variety of assessment tools selecting the appropriate strategy for a designated purpose. Also within the assessment course our students discuss contextual elements such as cultural ethnic and linguistic diversity and disposition that influence assessment.

Teaching and Learning: General Studies

The teaching and learning: general studies concentration is designed for in service educators who are interested in focusing on a more overall aspect of curriculum and instruction. Candidates develop their knowledge in teaching learning and educational research within an area agreed upon with his/her advisor. Candidates have a great deal of latitude to design a program that fits their goals. Graduates of this program will be prepared for the careers listed below. All opportunities may not be listed.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Curriculum Guide Versions:
Curriculum & Instruction Online (updated Fall 2023)

Advising

Once a decision has been made to admit a Master's candidate, the candidate is assigned an official advisor. The assignment of an advisor is based primarily on the personal and professional goals shared in the Personal Goal Statement submitted with the application materials and on the track option being pursued. The program tries to match candidates with faculty who share similar interests and have the expertise to guide candidates in their programs of study.

Candidates should initiate contact with their assigned advisor as soon as possible once the admission's letter is received. During that meeting the advisor will answer any questions and begin working with the candidate on the process of planning the program of study using the "Plan of Study" form for Master's Candidates. This initial advising meeting must occur prior to the end of the semester in which the candidate begins graduate study.

During the course of the program, the candidate should meet, either face-to-face or in a formal online/phone session, with the advisor regularly. The advisor is a good source of information about the various opportunities that exist for the candidate to become involved in C&I and College activities. Candidates must meet with their assigned advisor at least once during each year in the program, preferably in the autumn of the year.

It is the candidate's responsibility to confer regularly with his/her advisor and make sure the advisor has approved the course choices throughout the graduate program. Although candidates are responsible for his/her own education and conferring with friends and other candidates can be helpful, be careful not to rely totally on self-advisement or the advisement of other candidates. In addition to

providing guidance throughout the program, it is the advisor who is ultimately responsible for officially determining completion of the candidates program of study at graduation.

Admission Requirements

The following are requirements for admission:

1. Prerequisite Degree - The applicant must possess a baccalaureate degree from an accredited college or university.
2. Minimum GPA - The applicant must have a minimum cumulative grade point average of 3.0 at the undergraduate level leading to the Bachelor degree. An applicant who possesses a Master's degree or has undertaken any graduate level work before applying must have an average of at least 3.0 in their graduate work. All calculations are based on a 4.0 scale.
3. GRE Requirements - The Curriculum & Instruction Program has specific GRE guidelines that determine whether or not an applicant is required to submit GRE scores. If the applicant is applying for the first masters degree program – no GRE is required of applicants with at least a 3.0 overall in undergraduate degree program. If the applicant is applying for a second or additional master's degree program – no GRE Is required with at least a 3.2 GPA in their previous graduate degree program.
4. Candidates who graduated from a non-accredited college or university or who do not meet the minimum grade point averages requirement for admission may be admitted by a committee of faculty members from the program to which the candidate applied based upon an evaluation of evidence submitted by the candidate. As a minimum, the evidence must address mastery of the knowledge prerequisite to the courses required by the program, acceptable writing skills, the ability to engage in critical thinking, and a personal commitment to completing the program. The evidence must convincingly demonstrate the candidate's potential for success in graduate level work.
5. Admission decisions may not be made on the basis of race, age, sex, color, religion, sexual orientation or handicap.
6. Candidates who are not accepted for admission into a Master's Degree program may not apply to the same program for at least one academic semester. During that period, such applicants may be encouraged by the program to enroll in appropriate course work to develop the knowledge, skills, and values deemed necessary for admission into the program, or to demonstrate that the applicant already possesses such qualifications. Whether such course work may apply to the degree program is left to the discretion of the program. Completion of this course work does not guarantee admission into the program.
7. Advanced standing for a limited amount of course work taken prior to admittance to the program is possible. Graduate course work completed 5 or more years prior to admission will not be applied to the requirements.

Application Deadline and Procedures

Prospective students will complete the on-line application for their requested program by the posted application deadline. It is the applicant's responsibility to ensure that all required materials and support documents are successfully submitted. *Incomplete applications will not be processed or reviewed.*

Transcripts:

Providing academic records during the application process. All applicants are required to upload their unofficial transcripts during the application process. The university defines "unofficial" transcripts as transcripts that have been in the hands of students, are typically printed on plain paper, and do not have a college seal or registrar's signature. Applicants should NOT send official transcripts as part of the application process.

Providing academic records after admission. Once an applicant has been extended an offer of admission to the University of Cincinnati *and* has accepted the offer, s/he must submit an official transcript showing conferral of a baccalaureate degree or higher as soon as possible to the address below. The university defines "official" transcripts as transcripts that have been received from a secure, authenticated issuing institution and bears validation (e.g., a seal, logo, or watermark), including a date, and an appropriate signature. Official transcripts MUST be sent forward in their original, sealed envelope. The absolute final deadline for submission of official transcripts is one week before the start of the student's first semester. Students will NOT be allowed to complete a full semester without providing verification of an earned baccalaureate degree or higher. Any discrepancy later found between student-provided unofficial transcripts and official transcripts will be grounds for dismissal. Official Transcripts should be sent to one of the following addresses:

Regular U.S. postal mail:	*Delivery via parcel delivery service (FedEx, DHL, UPS, etc.):*

Graduate School
University of Cincinnati
110 Van Wormer Hall
P.O. Box 210627
2614 University Circle
Cincinnati, Ohio 45221-0627

Graduate School
University of Cincinnati
2614 University Circle
110 Van Wormer Hall
Cincinnati, Ohio 45221-0627

UC Alumni

Students who have received degrees from the University of Cincinnati do not need to submit official paper copies of their UC transcripts.

Students with degrees received in China

Applicants who have received degrees in China will upload their unofficial transcripts during the application process. The university defines “unofficial” transcripts as transcripts that have been in the hands of students, are typically printed on plain paper, and do not have a college seal or registrar's signature. Unofficial transcripts do NOT need to be verified at this stage of the application process.

After being accepted to join a graduate program

Applicants who have earned a degree in China must submit an English-version verification report from the China Academic Degrees and Graduate Education Development Center (CDGDC) of their final transcripts and degree certificates. All verification reports must be sent to the University of Cincinnati directly by the CDGDC to be considered official. **No other verification will be accepted.** Applicants with Chinese transcripts must contact the CDGDC after their degree is completed and request that their degree verification report be submitted directly to the University of Cincinnati. Students who request a verification report prior to degree conferral will be required to submit a second report after conferral.

Verification reports can be ordered at the following websites:

- Chinese: http://cqv.chinadegrees.cn/cn/
- English: http://www.chinadegrees.cn/en/

Verification reports are due to the Graduate School one week prior to the start of the student’s first semester. Failure to submit verification reports on time will result in a student being placed in non-matriculated status and loss of his/her student visa status. Verification reports should be sent to one of the following addresses:

Regular U.S. postal mail:

Graduate School
University of Cincinnati
110 Van Wormer Hall
P.O. Box 210627
2614 University Circle
Cincinnati, Ohio 45221-0627

Delivery via parcel delivery service (FedEx, DHL, UPS, etc.):

Graduate School
University of Cincinnati
2614 University Circle
110 Van Wormer Hall
Cincinnati, Ohio 45221-0627

Transferring To UC

Acceptance of Transfer Credits

- A maximum of 50% of semester credit hours taken as a matriculated candidate in another UC college may be transferred into a candidate’s program. Candidates must have earned a grade of B or higher in these courses. In no case can the Culminating Experience requirement be fulfilled by transfer of credit from another college or university.
- A maximum of 12 semester credit hours taken as a non-matriculated candidate may be applied toward the degree. Candidates must have earned a grade of B or higher in these courses. Requests for this credit require the completion of the Recommendation for Advanced Standing Form, which is forwarded to the Graduate Division of Research and Advanced Studies. In no case can the Culminating Experience requirement be fulfilled by transfer of credit from another college or university.

International Student Requirements

International student applicants are required to provide specific information about their transcripts or degree programs to facilitate the applicant review process, including transcript translation and evaluation by a recognized translation/evaluation agency. The Test of English as a Foreign Language (TOEFL), or successful completion of ELS Level 112, is required of all applicants whose native language is not English. Expectations for TOEFL scores are a minimum of 550 (paper test), 213 (computer-based test), or 79-80 (internet-based test); a minimum score on the Test of Written English (TWE) of 4.5; and a minimum score of 50 on the Test of Spoken English. The TOEFL must have been taken within the two-year period preceding admission. The University of Cincinnati maintains an International Student Services Office (ISSO), which serves international students attending the University. For questions regarding international student information, contact the International Student Services Office at (513) 556-4278, https://admissions.uc.edu/information/international.html.

Graduation Requirements

Before a candidate can graduate, he or she must meet the following requirements:

1. Be registered for at least one credit in their program in the academic year, after having met minimum degree course requirements to be considered a graduate candidate throughout the academic year.
2. Have all NG, N, I, UP, SP and F grades removed for degree courses.
3. Posting of satisfactory grades for the semester of graduation.
4. Satisfactory completion of all applicable College and program requirements is provided by the major advisor filling out the Checklist for Completion of College/Departmental Requirements for Graduation and sending it to the Graduate School.

Application Deadlines

Admission Term	Application Deadline	Notification By
Fall	7/1	8/1
Spring	11/15	12/15
Summer	4/1	4/15

A complete application to C&I requires:

A statement of the applicant's academic and professional goals. Specific directions detailing what is to be included in this statement are located on the UC Graduate School admission website. This goal statement serves two purposes. It will be used as a sample of your writing quality and to insure your goals match with the program. The applicant should explain specifically what areas she or he would like to study so that an appropriate advisor may be assigned to the applicant if admitted into the program.

A résumé relevant to academic and professional data. The submission should include the applicant's name; address; phone; email; colleges attended with degrees, dates conferred, and grade point average; employment history; professional experience; present employer; and names of references.

At least two letters of recommendation from people familiar with the applicant's academic and professional abilities. If possible, at least one letter should be from a faculty member in higher education.

Official transcripts showing all undergraduate and graduate course work completed, including degrees granted and dates of degrees. Applicants whose previous degrees were earned at the University of Cincinnati may substitute "on-campus" transcripts.

Graduate Record Examination (GRE) Scores (if required see above). Information on the procedures for taking the Graduate Record Examination can be obtained from the Student Services Center in the College of Education, Criminal Justice, and Human Services or by visiting http://www.ets.org. International applicants are required to provide specific information about their transcripts or degree programs to facilitate the applicant review process, including transcript translation and evaluation by a recognized translation/evaluation agency. The Test of English as a Foreign Language (TOEFL), or successful completion of ELS Level 112, is required of all applicants whose native language is not English. Expectations for TOEFL scores are a minimum of 550 (paper test), 213 (computer-based test), or 79--80 (internet-based test); a minimum score on the Test of Written English (TWE) of 4.5; and a minimum score of 50 on the Test of Spoken English. The TOEFL must have been taken within the two--year period preceding admission. The University of Cincinnati maintains an International Student Services Office (ISSO), which serves international students attending the University. For questions regarding international student information, contact the International Student Services Office at (513) 556-4278, https://www.uc.edu/international/services.html.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

Online

Contact Information

College of Education, Criminal Justice, and Human Services
Curriculum & Instruction
Office of Recruitment
PO BOX 210014
Cincinnati, OH 45221
(513) 556-6308
cechrecruit@uc.edu

Curriculum & Instruction : Online

MED

Curriculum & Instruction Online (updated Fall 2023)

Duration: 1 Year

Minimum Credits: 30 - 33 Credits

Curriculum & Instruction Core

Students will complete the core curriculum and a concentration.

Curriculum and Instruction Core Curriculum (9 credits)

Course	Title/Desc	Credit
CI7002	Curriculum and Instruction: Theories and Trends	3
CI7003	Teaching and Learning in Diverse Classrooms	3
CI7004	The Role of Teachers in a Democratic Society	3

Capstone (6 credits)

These courses should be taken in sequence the last two semesters of the CI program.

Course	Title/Desc	Credit
CI7001	Educational Research for Masters Students	3
CI7090	Master's Project: Curriculum and Instruction	3

Curriculum & Instruction Concentrations

Students will complete one concentration: Gifted Education, General Studies, or STEM and Sustainability Education

Gifted Education Concentration (18 credits)

Course	Title/Desc	Credit
CI6060	Gifted: Overview of Teaching Children and Youth who are Gifted, Creative or Talented	3
CI6061	Gifted: Creating Learning Environments for Children and Youth who are Gifted, Creative or Talented	3
CI6062	Gifted: Assessment of Children and Youth who are Gifted, Creative or Talented	3
CI6063	Gifted: Collaboration on Behalf of Children and Youth who are Gifted, Creative or Talented	3
CI6064	Gifted: Practicum	6

General Studies Concentration Required classes (6 credits)

Course	Title/Desc	Credit
CI7010	Improving Instructional Effectiveness: Clinical Experience	3
CI8002	Attitude Formation and Change in the Classroom	3

General Studies Concentration Electives (9 credits)

Students will choose three elective courses below that focus on specific career interests and goals.

Course	Title/Desc	Credit
CI6060	Gifted: Overview of Teaching Children and Youth who are Gifted, Creative or Talented	3
CI6061	Gifted: Creating Learning Environments for Children and Youth who are Gifted, Creative or Talented	3
CI6062	Gifted: Assessment of Children and Youth who are Gifted, Creative or Talented	3

STEM and Sustainability Education Concentration Required Courses (9 credit hours)

Course	Title/Desc	Credit
CI6005	Integrating STEM into Practice	3
CI6007	STEM Education and Sustainability	3
CI7010	Improving Instructional Effectiveness: Clinical Experience	3

STEM and Sustainability Education Concentration Electives (6 credit hours)

Students will choose two elective courses from the options below:

Course	Title/Desc	Credit
CI7037	Applications of Interdisciplinary Learning in STEM Settings	3
CI7040	Mathematics as Problem Solving	3
CI8007	Movements in STEM Equity	3
IDT7130	Applications and Issues of Teaching with Technology	3

Course	Title/Desc	Credit
CI6063	Gifted: Collaboration on Behalf of Children and Youth who are Gifted, Creative or Talented	3
CI7010	Improving Instructional Effectiveness: Clinical Experience	3
CI6005	Integrating STEM into Practice	3
CI6082	Accessibility and Differentiation in Online and Blended Environments	3
CI7006	Global Education: Immigrant Children and Their Families	3
CI7032	Science Learning in Laboratory and Inquiry Settings	3
CI7040	Mathematics as Problem Solving	3
CI7042	Math as an Interdisciplinary Topic	3
EDST6060	Human Learning	3
EDLD8034	School Finance	3
EDST7001	Politics of Education	3
EDST7032	Human Development: Adolescence	3
EDST7046	Critical Pedagogy	3
EDST8037	Cognitive Development	3
EDST8036	Brain Development, Cognition and Learning	3
IDT7130	Applications and Issues of Teaching with Technology	3
IDT7100	Designing Online Assessments for Data-Driven Decisions	3
IDT7110	Universal Design for Learning in Blended and Online Contexts	3
IDT8030	Design of Blended and Online Learning Environments	3
IDT8020	Learning Sciences and Technology	3
LSLS7014	Disciplinary Literacy in the Secondary School	3
LSLS7015	Reading, Writing & Critical Literacies in Secondary Schools	3
LSLS7016	Adolescent Literature, Media & Popular Culture	3
LSLS7026	Foundations of Language and Literacy Acquisition for Diverse Readers	3
LSLS7054	Literacy as a Linguistic and Cultural Tool	3
MDL7008	Middle School Natural Science Methods II	3

Course	Title/Desc	Credit
MDL7004	Middle School Organization and Practice	3
MDL7009	Middle School Social Studies Methods II	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Curriculum & Instruction

Duration: 1 Year Total Credits: 30 - 33 Award: MED

Overview

The University of Cincinnati's Master of Education in Curriculum and Instruction + Licensure graduate program develops educational leaders for a variety of settings. The program prepares educators to generate, use, and critically examine research in teaching and learning in order to enhance educational practices for learners in formal and informal educational settings across the age span.

There are two concentrations our students can choose from in this program:

Middle Childhood Education

Candidates who already have earned a bachelor's degree may apply for admission to a joint program which includes both an initial Ohio Middle-Level teaching license in grades 4-9, and a Master's degree in Education in C&I. Some courses satisfy requirements for both the middle childhood and C&I programs. Candidates who successfully complete the C&I masters plus licensure are eligible to apply for an Ohio initial teaching license in Middle Childhood Education. These programs are accredited by CAEP and meet state requirements for licensure.

Licensure in Middle Childhood Education (grades 4-9) requires selecting two of four subject areas (Language Arts, Social Studies, Science, Mathematics). The length of the program depends upon many factors, especially the undergraduate coursework that the student has previously completed and the two chosen content areas. The minimum length for completion is two academic years (four semesters).

Potential students must meet with the Middle Childhood Program Coordinator prior to submitting an application.

The master's with middle childhood licensure program is hybrid. The licensure component requires participation in a cohort that requires four semesters of full-time, in-person, coursework, and field experiences. Students must begin cohort in the Fall.

During the licensure cohort, students will complete up to 18 hours of coursework that also counts toward the master's degree. The remaining 12 hours of the master's degree are completed 100% online.

The program is full-time and requires candidates to be engaged in school-based experiences, including a semester of full-time student teaching, arranged by the program field coordinators. While some courses are taught online, the majority of courses are taught on UC's Clifton campus in face-to-face sessions.

There is more information about the Middle Childhood Education program on our website.

Secondary Education

The Secondary Education concentration plus Licensure is an initial licensing strand of the campus-based Curriculum and Instruction Master degree (C&I M.Ed.). Candidates who successfully complete the C&I masters plus licensure are eligible to apply for an initial Ohio Adolescent and Young Adult (AYA) teacher license. Teachers who are currently licensed in grades 7-12 should not apply for this C&I masters strand but consider one of our other offerings.

The C&I secondary masters plus licensure is a cohort-based program, as such candidates must meet the admissions requirements of the CI masters program and the specific requirements of licensure programs in the state of Ohio. These requirements include meeting the specific disciplinary content requirements of the license sought and satisfactory findings on Federal and State background checks, TB tests, and a statement of good moral conduct.

There is more information about the Secondary Education program on our website.

Career

The Master of Education in Curriculum and Instruction is designed for in-service educators who are interested in planning developing implementing and evaluating their educational programs in school and non-school settings. Graduates of this program will be prepared for the careers listed below. All opportunities may not be listed.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Curriculum Guide Versions:
Curriculum & Instruction 2019-2020

Advising

If an applicant is admitted to the Masters of Education in Curriculum and Instruction-On Campus (C&I), they will be assigned a faculty advisor who will provide guidance and expertise throughout their program of study. The applicant will receive information about their faculty advisor in their admission letter that will be uploaded to the UC application portal. Applicants should contact their faculty advisor via email as soon as possible. The faculty advisor will create a plan of study during the applicants first meeting and will go over information regarding registration and enrollment.

During the course of the program, the student should meet, either face-to-face or in a formal online session. The advisor is a good source of information about the various opportunities that exist for the student to become involved in C&I and other on-campus opportunities. Student must meet with their assigned advisor at least once during each year in the program, preferably in the fall semester of the year. Important to note, the advisor also will guide you through the graduation application process so it is imperative that students meet and discuss this process in their final semester.

Admission Requirements

The following are requirements for admission:

1. Prerequisite Degree -- The applicant must possess a Baccalaureate degree from an accredited college or university.
2. Minimum GPA -- The applicant must have a minimum cumulative grade point average of 3.0 at the undergraduate level leading to the Bachelor Degree. An applicant who possesses a Masters Degree or has undertaken any graduate-level work before applying must have an average of at least 3.0 in their graduate work. All calculations are based on a 4.0 scale.
3. Transcripts -- All applicants are required to upload their unofficial transcripts during the application process, showing all undergraduate and graduate course work completed, including degrees granted and dates of degrees. The university defines “unofficial” transcripts as transcripts that have been in the hands of students, are typically printed on plain paper, and do not have a college seal or registrar's signature. Applicants should NOT send official transcripts as part of the application process.
    - Students who have received degrees from the University of Cincinnati do not need to submit official paper copies of their UC transcripts.
4. No Graduate Record Examination (GRE) score required
5. A statement of the applicant's academic and professional goals. Specific directions detailing what is to be included in this statement are located on the UC Graduate School admission website. This goal statement serves two purposes. It will be used as a sample of your writing quality and to ensure your goals match with the program. The applicant should explain specifically what areas she or he would like to study so that an appropriate advisor may be assigned to the applicant if admitted into the program.
6. A résumé relevant to academic and professional data -- The submission should include the applicant's name; address; phone; email; colleges attended with degrees, dates conferred, and grade point average; employment history; professional experience; present employer; and names of references.
7. At least two letters of recommendation from people familiar with the applicant’s academic and professional abilities. If possible, at least one letter should be from a faculty member in higher education.
8. Candidates who graduated from a non--accredited college or university or who do not meet the minimum grade point averages required for admission may be admitted by a committee of faculty members from the program to which the candidate applied based upon an evaluation of evidence submitted by the candidate. As a minimum, the evidence must address mastery of the knowledge prerequisite to the courses required by the program, acceptable writing skills, the ability to engage in critical thinking, and a personal commitment to completing the program. The evidence must convincingly demonstrate the candidate's potential for success in graduate-level work.
9. Candidates who are not accepted for admission into a Master’s Degree program may not apply to the same program for at least one academic semester. During that period, such applicants may be encouraged by the program to enroll in appropriate course work to develop the knowledge, skills, and values deemed necessary for admission into the program, or to demonstrate that the applicant already possesses such qualifications. Whether such coursework may apply to the degree program is left to the discretion of the program. Completion of this coursework does not guarantee admission into the program.
10. Advanced standing for a limited amount of coursework taken prior to admittance to the program is possible. Graduate course work completed 5 or more years prior to admission will not be applied to the requirements.
11. Providing academic records after admission -- Once an applicant has been extended an offer of admission to the University of Cincinnati *and* has accepted the offer, s/he must submit an official transcript showing conferral of a baccalaureate degree or higher as soon as possible to the address below. The university defines “official” transcripts as transcripts that have been received from a secure, authenticated issuing institution and bears validation (e.g., a seal, logo, or watermark), including a date, and an appropriate signature. Official transcripts MUST be sent forward in their original, sealed envelope. The absolute final deadline for submission of official transcripts is one week before the start of the student’s first semester. Students will NOT be allowed to complete a full semester without providing verification of an earned baccalaureate degree or higher. Any discrepancy

later found between student-provided unofficial transcripts and official transcripts will be grounds for dismissal. Official Transcripts should be sent to one of the following addresses:

1. Regularly U.S. Postal Mail:
   - Graduate School
     University of Cincinnati
     110 Van Wormer Hall
     P.O. Box 210627
     2614 University Circle
     Cincinnati, Ohio 45221-0627
2. Delivery via parcel delivery service (FedEx, DHL, UPS, etc.):
   - Graduate School
     University of Cincinnati
     2614 University Circle
     110 Van Wormer Hall
     Cincinnati, Ohio 45221-0627

Transferring To UC

Acceptance of Transfer Credits

- A maximum of 15 semester credit hours taken as a matriculated candidate in another UC college may be transferred into a candidate's program. Candidates must have earned a grade of B or higher in these courses. In no case can the Culminating Experience requirement be fulfilled by transfer of credit from another college or university.
- A maximum of 12 semester credit hours taken as a non-matriculated candidate may be applied toward the degree. Candidates must have earned a grade of B or higher in these courses. Requests for this credit require the completion of the Recommendation for Advanced Standing Form, which is forwarded to the Graduate Division of Research and Advanced Studies. In no case can the Culminating Experience requirement be fulfilled by transfer of credit from another college or university.

International Student Requirements

For international admissions requirements, please visit our website.

Graduation Requirements

Before a candidate can graduate, he or she must meet the following requirements:

1. Be registered for at least one credit in their program in the academic year, after having met minimum degree course requirements to be considered a graduate candidate throughout the academic year.
2. Have all NG, N, I, UP, SP, and F grades removed for degree courses.
3. Posting of satisfactory grades for the semester of graduation.
4. Satisfactory completion of all applicable College and program requirements is provided by the major advisor filling out the Checklist for Completion of College/Department requirements for Graduation and sending it to the Graduate School.

Application Deadlines

PLEASE NOTE: Applications declaring Middle Childhood initial licensure **will be considered for the fall semester only.**

Fall Semester:

- Application Deadline: July 1
- Confirmation Deadline: August 1

Spring Semester:

- Application Deadline: December 1
- Confirmation Deadline: December 20

Summer Semester:

- Application Deadline: April 1
- Confirmation Deadline: April 15

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

The educator preparation programs at the University of Cincinnati are accredited by the Council for the Accreditation of Educator Preparation (CAEP).

Location

West Campus

Contact Information

College of Education, Criminal Justice, and Human Services
Curriculum & Instruction
CECH Office of Recruitment
2610 University Circle
Cincinnati, OH 45221
(513) 556-6308
cechrecruit@uc.edu

Curriculum & Instruction

MED

Curriculum & Instruction 2019-2020

Duration: 1 Year

★Minimum Credits: 30 Credits

Curriculum and Instruction Core Curriculum

Students will complete the Core Curriculum as well as a concentration area.

Required Courses

Course	Title/Desc	Credit
CI7001	Educational Research for Masters Students	3
CI7002	Curriculum and Instruction: Theories and Trends	3
CI7003	Teaching and Learning in Diverse Classrooms	3
CI7090	Master's Project: Curriculum and Instruction	3

Technical Electives

Select 3 hours from the following:

Course	Title/Desc	Credit
IDT7100	Designing Online Assessments for Data-Driven Decisions	3
IDT7010	Ethical Use of Digital Information and Technology in Education	3
IDT7120	Tools for Online Learning Creation and Assessment	3
IDT7150	Educational Game Design	3
IDT7160	Multimedia Studio	3
IDT7170	Mobile Learning	3
IDT8030	Design of Blended and Online Learning Environments	3

General Studies

Students will complete 15 credit hours with two required classes (6 credit hours) and three electives classes (9 credit hours) that focus on specific career interests and goals.

Course	Title/Desc	Credit
CI7010	Improving Instructional Effectiveness: Clinical Experience (C min)	3
CI8002	Attitude Formation and Change in the Classroom (C min)	3
Free Electives	Select 9 hours of electives that focus on specific career interests and goals.	9
Free Electives	Students will select a course in collaboration with a faculty advisor.	3

Secondary Education

Students will complete the courses listed for this concentration.Please note: These courses do not meet all the requirements for an Adolescents and Young Adult (AYA) Ohio license, these are only the courses that can be credited to the master's degree. Additional content area methods and field experiences are required.

Course	Title/Desc	Credit
EDST6060	Human Learning	3
EDST7032	Human Development: Adolescence	3
CI7004	The Role of Teachers in a Democratic Society	3
SPED6001	Individuals with Exceptionalities	3

Middle Childhood Education

These courses do not meet all the requirements for middle childhood licensure in the state of Ohio. Additional coursework in content area methods and field experiences are required. Consult with a Faculty Adviser prior to enrollment.

Course	Title/Desc	Credit
CI7031	Research in Science Learning (C min)	3
CI7015	Assess Student Growth and Understanding (C min)	3
CI7004	The Role of Teachers in a Democratic Society (C min)	3
Free Electives	Students will select an additional 6 credit hours in collaboration with a faculty advisor	6

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Curriculum & Instruction

Online

Duration: 1 Year Total Credits: 30 - 33 Award: MED

Overview

The relationship between Curriculum and Instruction (C&I) is obviously a very close one. Curriculum is essentially a design, or roadmap for learning, and as such focuses on knowledge and skills that are judged important to learn. Instruction is the means by which that learning will be achieved. To meet the needs of the 21st century learner and achieve successful student outcomes, the C&I program blends thinking and innovation skills; content, life and career skills with research-proven teaching strategies to provide students with a quality education. We focus on trying to find answers to questions such as "why to teach," "what to teach," "how to teach," and "how to evaluate" in instructional process.

The mission of the graduate programs in Curriculum and Instruction is to develop educational leaders for a variety of settings. The program prepares educators to generate, use, and critically examine research in learning and teaching in order to enhance educational practices for learners in formal and informal educational settings across the age span.

Goals

1. To create scholars and educators who are engaged in intellectual discussions that lead individuals to refine and redefine their working assumptions, values, and guiding theories of practice in an ongoing process in order to better meet the needs of their learners.
2. To develop scholars and educators who are able to interpret, respond to, and contribute to current research in curriculum and instruction by participating in and assuming leadership in professional organizations.
3. Prepare scholars, educators, curriculum developers, and researchers who can serve as professional educators within schools, universities, and the community.
4. Reflect the diverse nature of curriculum and instruction through courses, program, research, and the recruitment of faculty and students.

Teaching and Learning School Subjects

The Teaching and Learning School Subjects concentration is designed for in service educators who are interested in focusing on a specific content area. Candidates develop their knowledge in teaching, learning, and educational research in their content domain. The curriculum in each of these areas is highly specialized and candidates have a great deal of latitude to design a program that fits their goals. This concentration is campus-based, though some of the courses can be taken online.

Middle Childhood Education

Candidates who already have earned a bachelor's degree may apply for admission to a joint program which includes both an initial Ohio Middle Level teaching license in grades 4-9, and a Master's degree in Education in C&I. Some courses satisfy requirements for both the middle childhood and C&I programs. Candidates who successfully complete the C&I masters plus licensure are eligible to apply for an Ohio initial teaching license in Middle Childhood Education. These programs are accredited by CAEP and meet state requirements for licensure. Licensure in Middle Childhood Education (grades 4-9) requires selecting two of four subject areas (Language Arts, Social Studies, Science, Mathematics). The length of the program depends upon many factors, especially the undergraduate coursework that the student has previously completed and the two chosen content areas. The minimum length for completion is two academic years (four semesters.) It is highly recommended that a potential student meet with an advisor prior to submitting an application to this program. The program is full time and requires candidates to be engaged in school-based experiences, including a semester of full time student teaching, arranged by the program field coordinators. While some courses are taught online, the majority of courses are taught on UC's Clifton campus in face-to-face sessions. There is more information about the Middle Childhood Education program at the Middle Childood Education website.

Secondary Education

The Secondary Education concentration plus Licensure is an initial licensing strand of the campus-based Curriculum and Instruction masters degree (C&I M.Ed.). Candidates who successfully complete the C&I masters plus licensure are eligible to apply for an initial Ohio Adolescent and Young Adult (AYA) teacher license. Teachers who are currently licensed in grades 7-12 should not apply for this C&I masters strand but consider one of our other offerings. The C&I secondary masters plus licensure is a cohort-based program, as such candidates must meet the admissions requirements of the CI masters program and the specific requirements of licensure programs in the state of Ohio. These requirements include meeting the specific disciplinary content requirements of the license sought and satisfactory findings on Federal and State background checks, TB tests and a statement of good moral conduct. There is more information about the Secondary Education program at the Secondary Education website.

Success

The Master of Education in Curriculum and Instruction is designed for those who like analyzing data, developing and implementing curriculum, researching best practices for designing and developing curriculum.

Career

The Master of Education in Curriculum and Instruction is designed for in service educators who are interested in planning developing implementing and evaluating their educational programs in school and non-school settings. There are three areas of concentration in the CI master's program: STEM Education, Gifted Education, and Teaching & Learning: General Studies.

STEM Education

The STEM specialization allows teachers to further develop their understanding of STEM (Science Technology Engineering and Math) education. Each course helps teachers tie together science math technology and engineering concepts and helps them better understand how to integrate these content areas. It makes our students stronger teachers for whichever STEM field they are in. Our students participate in problem based and project based learning activities mathematics and science investigation based learning tasks and using technology to gain and display information. Our students design a technology based learning environment and conduct an evaluation of the embedded theories in an existing environment of their choice such as digital media games or other innovative technologies.

Gifted Education

The gifted education specialization is designed for licensed teachers who are interested in becoming specialized in teaching gifted students preschool through grade 12 (PK-12). Our students have the opportunity to apply constructs learned in class to their field experience. Our students also develop use and publish lesson plans. Our students apply theories and methods in the teaching of gifted talented or creative students in a classroom setting by engaging in teaching and action research activities. During the gifted assessment course students will develop the talent to analyze and understand a variety of assessment tools selecting the appropriate strategy for a designated purpose. Also within the assessment course our students discuss contextual elements such as cultural ethnic and linguistic diversity and disposition that influence assessment.

Teaching and Learning: General Studies

The teaching and learning: general studies concentration is designed for in service educators who are interested in focusing on a more overall aspect of curriculum and instruction. Candidates develop their knowledge in teaching learning and educational research within an area agreed upon with his/her advisor. Candidates have a great deal of latitude to design a program that fits their goals. Graduates of this program will be prepared for the careers listed below. All opportunities may not be listed.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Curriculum Guide Versions:
Curriculum & Instruction Online (updated Fall 2023)

Advising

Once a decision has been made to admit a Master's candidate, the candidate is assigned an official advisor. The assignment of an advisor is based primarily on the personal and professional goals shared in the Personal Goal Statement submitted with the application materials and on the track option being pursued. The program tries to match candidates with faculty who share similar interests and have the expertise to guide candidates in their programs of study.

Candidates should initiate contact with their assigned advisor as soon as possible once the admission's letter is received. During that meeting the advisor will answer any questions and begin working with the candidate on the process of planning the program of study using the "Plan of Study" form for Master's Candidates. This initial advising meeting must occur prior to the end of the semester in which the candidate begins graduate study.

During the course of the program, the candidate should meet, either face-to-face or in a formal online/phone session, with the advisor regularly. The advisor is a good source of information about the various opportunities that exist for the candidate to become involved in C&I and College activities. Candidates must meet with their assigned advisor at least once during each year in the program, preferably in the autumn of the year.

It is the candidate's responsibility to confer regularly with his/her advisor and make sure the advisor has approved the course choices throughout the graduate program. Although candidates are responsible for his/her own education and conferring with friends and other candidates can be helpful, be careful not to rely totally on self-advisement or the advisement of other candidates. In addition to

providing guidance throughout the program, it is the advisor who is ultimately responsible for officially determining completion of the candidates program of study at graduation.

Admission Requirements

The following are requirements for admission:

1. **Prerequisite Degree -** The applicant must possess a baccalaureate degree from an accredited college or university.
2. **Minimum GPA -** The applicant must have a minimum cumulative grade point average of 3.0 at the undergraduate level leading to the Bachelor degree. An applicant who possesses a Master's degree or has undertaken any graduate level work before applying must have an average of at least 3.0 in their graduate work. All calculations are based on a 4.0 scale.
3. **GRE Requirements -** The Curriculum & Instruction Program has specific GRE guidelines that determine whether or not an applicant is required to submit GRE scores. If the applicant is applying for the first masters degree program – no GRE is required of applicants with at least a 3.0 overall in undergraduate degree program. If the applicant is applying for a second or additional master's degree program – no GRE Is required with at least a 3.2 GPA in their previous graduate degree program.
4. Candidates who graduated from a non-accredited college or university or who do not meet the minimum grade point averages requirement for admission may be admitted by a committee of faculty members from the program to which the candidate applied based upon an evaluation of evidence submitted by the candidate. As a minimum, the evidence must address mastery of the knowledge prerequisite to the courses required by the program, acceptable writing skills, the ability to engage in critical thinking, and a personal commitment to completing the program. The evidence must convincingly demonstrate the candidate's potential for success in graduate level work.
5. Admission decisions may not be made on the basis of race, age, sex, color, religion, sexual orientation or handicap.
6. Candidates who are not accepted for admission into a Master's Degree program **may not apply** to the same program for at least one academic semester. During that period, such applicants may be encouraged by the program to enroll in appropriate course work to develop the knowledge, skills, and values deemed necessary for admission into the program, or to demonstrate that the applicant already possesses such qualifications. Whether such course work may apply to the degree program is left to the discretion of the program. Completion of this course work does not guarantee admission into the program.
7. Advanced standing for a limited amount of course work taken prior to admittance to the program is possible. Graduate course work completed 5 or more years prior to admission will not be applied to the requirements.

Application Deadline and Procedures

Prospective students will complete the on-line application for their requested program by the posted application deadline. It is the applicant's responsibility to ensure that all required materials and support documents are successfully submitted. *Incomplete applications will not be processed or reviewed.*

Transcripts:

Providing academic records during the application process. All applicants are required to upload their unofficial transcripts during the application process. The university defines "unofficial" transcripts as transcripts that have been in the hands of students, are typically printed on plain paper, and do not have a college seal or registrar's signature. Applicants should NOT send official transcripts as part of the application process.

Providing academic records after admission. Once an applicant has been extended an offer of admission to the University of Cincinnati *and* has accepted the offer, s/he must submit an official transcript showing conferral of a baccalaureate degree or higher as soon as possible to the address below. The university defines "official" transcripts as transcripts that have been received from a secure, authenticated issuing institution and bears validation (e.g., a seal, logo, or watermark), including a date, and an appropriate signature. Official transcripts MUST be sent forward in their original, sealed envelope. **The absolute final deadline for submission of official transcripts is one week before the start of the student's first semester.** Students will NOT be allowed to complete a full semester without providing verification of an earned baccalaureate degree or higher. Any discrepancy later found between student-provided unofficial transcripts and official transcripts will be grounds for dismissal. Official Transcripts should be sent to one of the following addresses:

Regular U.S. postal mail:	*Delivery via parcel delivery service (FedEx, DHL, UPS, etc.):*

Graduate School
University of Cincinnati
110 Van Wormer Hall
P.O. Box 210627
2614 University Circle
Cincinnati, Ohio 45221-0627

Graduate School
University of Cincinnati
2614 University Circle
110 Van Wormer Hall
Cincinnati, Ohio 45221-0627

UC Alumni

Students who have received degrees from the University of Cincinnati do not need to submit official paper copies of their UC transcripts.

Students with degrees received in China

Applicants who have received degrees in China will upload their unofficial transcripts during the application process. The university defines “unofficial” transcripts as transcripts that have been in the hands of students, are typically printed on plain paper, and do not have a college seal or registrar's signature. Unofficial transcripts do NOT need to be verified at this stage of the application process.

After being accepted to join a graduate program

Applicants who have earned a degree in China must submit an English-version verification report from the China Academic Degrees and Graduate Education Development Center (CDGDC) of their final transcripts and degree certificates. All verification reports must be sent to the University of Cincinnati directly by the CDGDC to be considered official. **No other verification will be accepted.** Applicants with Chinese transcripts must contact the CDGDC after their degree is completed and request that their degree verification report be submitted directly to the University of Cincinnati. Students who request a verification report prior to degree conferral will be required to submit a second report after conferral.

Verification reports can be ordered at the following websites:

- Chinese: http://cqv.chinadegrees.cn/cn/
- English: http://www.chinadegrees.cn/en/

Verification reports are due to the Graduate School one week prior to the start of the student’s first semester. Failure to submit verification reports on time will result in a student being placed in non-matriculated status and loss of his/her student visa status. Verification reports should be sent to one of the following addresses:

Regular U.S. postal mail:

Graduate School
University of Cincinnati
110 Van Wormer Hall
P.O. Box 210627
2614 University Circle
Cincinnati, Ohio 45221-0627

Delivery via parcel delivery service (FedEx, DHL, UPS, etc.):

Graduate School
University of Cincinnati
2614 University Circle
110 Van Wormer Hall
Cincinnati, Ohio 45221-0627

Transferring To UC

Acceptance of Transfer Credits

- A maximum of 50% of semester credit hours taken as a matriculated candidate in another UC college may be transferred into a candidate’s program. Candidates must have earned a grade of B or higher in these courses. In no case can the Culminating Experience requirement be fulfilled by transfer of credit from another college or university.
- A maximum of 12 semester credit hours taken as a non-matriculated candidate may be applied toward the degree. Candidates must have earned a grade of B or higher in these courses. Requests for this credit require the completion of the Recommendation for Advanced Standing Form, which is forwarded to the Graduate Division of Research and Advanced Studies. In no case can the Culminating Experience requirement be fulfilled by transfer of credit from another college or university.

International Student Requirements

International student applicants are required to provide specific information about their transcripts or degree programs to facilitate the applicant review process, including transcript translation and evaluation by a recognized translation/evaluation agency. The Test of English as a Foreign Language (TOEFL), or successful completion of ELS Level 112, is required of all applicants whose native language is not English. Expectations for TOEFL scores are a minimum of 550 (paper test), 213 (computer-based test), or 79-80 (internet-based test); a minimum score on the Test of Written English (TWE) of 4.5; and a minimum score of 50 on the Test of Spoken English. The TOEFL must have been taken within the two-year period preceding admission. The University of Cincinnati maintains an International Student Services Office (ISSO), which serves international students attending the University. For questions regarding international student information, contact the International Student Services Office at (513) 556-4278, https://admissions.uc.edu/information/international.html.

Graduation Requirements

Before a candidate can graduate, he or she must meet the following requirements:

1. Be registered for at least one credit in their program in the academic year, after having met minimum degree course requirements to be considered a graduate candidate throughout the academic year.
2. Have all NG, N, I, UP, SP and F grades removed for degree courses.
3. Posting of satisfactory grades for the semester of graduation.
4. Satisfactory completion of all applicable College and program requirements is provided by the major advisor filling out the Checklist for Completion of College/Departmental Requirements for Graduation and sending it to the Graduate School.

Application Deadlines

Admission Term	Application Deadline	Notification By
Fall	7/1	8/1
Spring	11/15	12/15
Summer	4/1	4/15

A complete application to C&I requires:

A statement of the applicant's academic and professional goals. Specific directions detailing what is to be included in this statement are located on the UC Graduate School admission website. This goal statement serves two purposes. It will be used as a sample of your writing quality and to insure your goals match with the program. The applicant should explain specifically what areas she or he would like to study so that an appropriate advisor may be assigned to the applicant if admitted into the program.

A résumé relevant to academic and professional data. The submission should include the applicant's name; address; phone; email; colleges attended with degrees, dates conferred, and grade point average; employment history; professional experience; present employer; and names of references.

At least two letters of recommendation from people familiar with the applicant's academic and professional abilities. If possible, at least one letter should be from a faculty member in higher education.

Official transcripts showing all undergraduate and graduate course work completed, including degrees granted and dates of degrees. Applicants whose previous degrees were earned at the University of Cincinnati may substitute "on-campus" transcripts.

Graduate Record Examination (GRE) Scores (if required see above). Information on the procedures for taking the Graduate Record Examination can be obtained from the Student Services Center in the College of Education, Criminal Justice, and Human Services or by visiting http://www.ets.org. International applicants are required to provide specific information about their transcripts or degree programs to facilitate the applicant review process, including transcript translation and evaluation by a recognized translation/evaluation agency. The Test of English as a Foreign Language (TOEFL), or successful completion of ELS Level 112, is required of all applicants whose native language is not English. Expectations for TOEFL scores are a minimum of 550 (paper test), 213 (computer-based test), or 79--80 (internet-based test); a minimum score on the Test of Written English (TWE) of 4.5; and a minimum score of 50 on the Test of Spoken English. The TOEFL must have been taken within the two--year period preceding admission. The University of Cincinnati maintains an International Student Services Office (ISSO), which serves international students attending the University. For questions regarding international student information, contact the International Student Services Office at (513) 556-4278, https://www.uc.edu/international/services.html.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

Online

Contact Information

College of Education, Criminal Justice, and Human Services
Curriculum & Instruction
Office of Recruitment
PO BOX 210014
Cincinnati, OH 45221
(513) 556-6308
cechrecruit@uc.edu

Curriculum & Instruction : Online

MED

Curriculum & Instruction Online (updated Fall 2023)

Duration: 1 Year

Minimum Credits: 30 - 33 Credits

Curriculum & Instruction Core

Students will complete the core curriculum and a concentration.

Curriculum and Instruction Core Curriculum (9 credits)

Course	Title/Desc	Credit
CI7002	Curriculum and Instruction: Theories and Trends	3
CI7003	Teaching and Learning in Diverse Classrooms	3
CI7004	The Role of Teachers in a Democratic Society	3

Capstone (6 credits)

These courses should be taken in sequence the last two semesters of the CI program.

Course	Title/Desc	Credit
CI7001	Educational Research for Masters Students	3
CI7090	Master's Project: Curriculum and Instruction	3

Curriculum & Instruction Concentrations

Students will complete one concentration: Gifted Education, General Studies, or STEM and Sustainability Education

Gifted Education Concentration (18 credits)

Course	Title/Desc	Credit
CI6060	Gifted: Overview of Teaching Children and Youth who are Gifted, Creative or Talented	3
CI6061	Gifted: Creating Learning Environments for Children and Youth who are Gifted, Creative or Talented	3
CI6062	Gifted: Assessment of Children and Youth who are Gifted, Creative or Talented	3
CI6063	Gifted: Collaboration on Behalf of Children and Youth who are Gifted, Creative or Talented	3
CI6064	Gifted: Practicum	6

General Studies Concentration Required classes (6 credits)

Course	Title/Desc	Credit
CI7010	Improving Instructional Effectiveness: Clinical Experience	3
CI8002	Attitude Formation and Change in the Classroom	3

General Studies Concentration Electives (9 credits)

Students will choose three elective courses below that focus on specific career interests and goals.

Course	Title/Desc	Credit
CI6060	Gifted: Overview of Teaching Children and Youth who are Gifted, Creative or Talented	3
CI6061	Gifted: Creating Learning Environments for Children and Youth who are Gifted, Creative or Talented	3
CI6062	Gifted: Assessment of Children and Youth who are Gifted, Creative or Talented	3

STEM and Sustainability Education Concentration Required Courses (9 credit hours)

Course	Title/Desc	Credit
CI6005	Integrating STEM into Practice	3
CI6007	STEM Education and Sustainability	3
CI7010	Improving Instructional Effectiveness: Clinical Experience	3

STEM and Sustainability Education Concentration Electives (6 credit hours)

Students will choose two elective courses from the options below:

Course	Title/Desc	Credit
CI7037	Applications of Interdisciplinary Learning in STEM Settings	3
CI7040	Mathematics as Problem Solving	3
CI8007	Movements in STEM Equity	3
IDT7130	Applications and Issues of Teaching with Technology	3

Course	Title/Desc	Credit
CI6063	Gifted: Collaboration on Behalf of Children and Youth who are Gifted, Creative or Talented	3
CI7010	Improving Instructional Effectiveness: Clinical Experience	3
CI6005	Integrating STEM into Practice	3
CI6082	Accessibility and Differentiation in Online and Blended Environments	3
CI7006	Global Education: Immigrant Children and Their Families	3
CI7032	Science Learning in Laboratory and Inquiry Settings	3
CI7040	Mathematics as Problem Solving	3
CI7042	Math as an Interdisciplinary Topic	3
EDST6060	Human Learning	3
EDLD8034	School Finance	3
EDST7001	Politics of Education	3
EDST7032	Human Development: Adolescence	3
EDST7046	Critical Pedagogy	3
EDST8037	Cognitive Development	3
EDST8036	Brain Development, Cognition and Learning	3
IDT7130	Applications and Issues of Teaching with Technology	3
IDT7100	Designing Online Assessments for Data-Driven Decisions	3
IDT7110	Universal Design for Learning in Blended and Online Contexts	3
IDT8030	Design of Blended and Online Learning Environments	3
IDT8020	Learning Sciences and Technology	3
LSLS7014	Disciplinary Literacy in the Secondary School	3
LSLS7015	Reading, Writing & Critical Literacies in Secondary Schools	3
LSLS7016	Adolescent Literature, Media & Popular Culture	3
LSLS7026	Foundations of Language and Literacy Acquisition for Diverse Readers	3
LSLS7054	Literacy as a Linguistic and Cultural Tool	3
MDL7008	Middle School Natural Science Methods II	3

Course	Title/Desc	Credit
MDL7004	Middle School Organization and Practice	3
MDL7009	Middle School Social Studies Methods II	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Educational Leadership

Online

Duration: 2 Years Total Credits: 30 Award: MED

Overview

Why Pursue a Masters in Educational Leadership Online? The University of Cincinnati offers an online program where students can receive a Masters in Educational Leadership through the College of Education, Criminal Justice, Human Services, and Information Technology. Our program strives to prepare candidates for their future as leaders amongst students in grades PK-12. By pursuing an Educational Leadership degree, students will learn how to best implement diversity, inclusion, and fairness into their teaching curriculum. This program is fully accredited by the Ohio Department of Education and the Council for the Accreditation of Educator Preparation (CAEP) and meets the standards of the University Council for Education Administration.

Our online Master of Education in Educational Leadership program offers three concentrations:

Non-licensure: Students have the opportunity to study Educational Leadership with or without an educational/professional background through our non-licensure track.

Principal Leadership (Licensure): You will focus on traditional school leadership while exploring social justice issues as well as administration strategies and theories.

Principal Licensure in Ohio: The Educational Leadership program meets the requirements for principal licensure in the State of Ohio, while also satisfying program requirements for a master's degree. Applicants who have already earned a master's degree, but have a desire to obtain principal licensure in the State of Ohio are suggested to apply here.

Principal Licensure in states other than Ohio: Each state has its own requirements for licensure. A student from a state other than Ohio should check with their state Department of Education to ensure this degree will meet the requirements for principal licensure/certification for that state.

Special Education Leadership: Promote equal, inclusive and progressive education within special education administrations.

Career

Graduates of this program will be prepared for the careers listed below. All opportunities may not be listed.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Curriculum Guide Versions:
Educational Leadership Curriculum 2022-2023

Admission Requirements

Candidates who wish to apply to the EDLD Master's program must meet the following requirements:

1. **Prerequisite Degree -** The applicant must possess a Baccalaureate degree from an accredited college or university if applying for a Master's Degree.
2. **Minimum GPA -** The applicant must have a minimum cumulative grade point average of 3.0 at the undergraduate level leading to the Bachelor Degree. An applicant who possesses a Master's Degree or has undertaken any graduate level work before applying must have an average of at least 3.0 in their graduate work. All calculations are based on a 4.0 scale.
3. **Letters of Recommendation -** All applicants must submit three letters of recommendation. One of the three letters must be from an immediate supervisor that can address the applicant's formal teaching evaluations.
4. **Goal Statement -** Goal statement indicating career goals and area of concentration of interest.

Application Deadline and Procedures

Prospective students will complete the on-line application for their requested program by the posted application deadline. It is the applicant's responsibility to ensure that all required materials and support documents are successfully submitted. *Incomplete applications will not be processed or reviewed.*

Transcripts:

Providing academic records during the application process. All applicants are required to upload their unofficial transcripts during the application process. The university defines "unofficial" transcripts as transcripts that have been in the hands of students, are typically printed on plain paper, and do not have a college seal or registrar's signature. Applicants should NOT send official transcripts as part of the application process.

Providing academic records after admission. Once an applicant has been extended an offer of admission to the University of Cincinnati *and* has accepted the offer, s/he must submit an official transcript showing conferral of a baccalaureate degree or higher as soon as possible to the address below. The university defines "official" transcripts as transcripts that have been received from a secure, authenticated issuing institution and bears validation (e.g., a seal, logo, or watermark), including a date, and an appropriate signature. Official transcripts MUST be sent forward in their original, sealed envelope. **The absolute final deadline for submission of official transcripts is one week before the start of the student's first semester.** Students will NOT be allowed to complete a full semester without providing verification of an earned baccalaureate degree or higher. Any discrepancy later found between student-provided unofficial transcripts and official transcripts will be grounds for dismissal. Official Transcripts should be sent to one of the following addresses:

Regular U.S. postal mail:	*Delivery via parcel delivery service (FedEx, DHL, UPS, etc.):*
Graduate School University of Cincinnati 110 Van Wormer Hall P.O. Box 210627 Cincinnati, Ohio 45221-0627	Graduate School University of Cincinnati 2614 University Circle 110 Van Wormer Hall Cincinnati, Ohio 45221-0627

UC Alumni

Students who have received degrees from the University of Cincinnati do not need to submit official paper copies of their UC transcripts.

Students with degrees received in China

Applicants who have received degrees in China will upload their unofficial transcripts during the application process. The university defines "unofficial" transcripts as transcripts that have been in the hands of students, are typically printed on plain paper, and do not have a college seal or registrar's signature. Unofficial transcripts do NOT need to be verified at this stage of the application process.

After being accepted to join a graduate program

Applicants who have earned a degree in China must submit an English-version verification report from the China Academic Degrees and Graduate Education Development Center (CDGDC) of their final transcripts and degree certificates. All verification reports must be sent to the University of Cincinnati directly by the CDGDC to be considered official. **No other verification will be accepted.** Applicants with Chinese transcripts must contact the CDGDC after their degree is completed and request that their degree verification report be submitted directly to the University of Cincinnati. Students who request a verification report prior to degree conferral will be required to submit a second report after conferral.

Verification reports can be ordered at the following websites:

- Chinese
- English

Verification reports are due to the Graduate School one week prior to the start of the student's first semester. Failure to submit verification reports on time will result in a student being placed in non-matriculated status and loss of his/her student visa status. Verification reports should be sent to one of the following addresses:

Regular U.S. postal mail:	*Delivery via parcel delivery service (FedEx, DHL, UPS, etc.):*

Graduate School University of Cincinnati 110 Van Wormer Hall P.O. Box 210627 Cincinnati, Ohio 45221-0627	Graduate School University of Cincinnati 2614 University Circle 110 Van Wormer Hall Cincinnati, Ohio 45221-0627

Application Deadlines

Admission Term	Application Deadline	Notification By
Fall	8/1	8/15
Spring	11/15	12/15
Summer	4/1	4/15

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

Online

Contact Information

College of Education, Criminal Justice, and Human Services
Educational Leadership
CECH Office of Recruitment
PO Box 210014
Cincinnati , OH 45221
(513) 556-6308
cechrecruit@uc.edu

Educational Leadership : Online

MED

Educational Leadership Curriculum 2022-2023

Duration: 2 Years

★Minimum Credits: 30 Credits

Core Curriculum: Principal Leadership or Special Education Leadership

Students will complete the core curriculum along with one concentration area: Principal Leadership or Special Education Leadership

Course	Title/Desc	Credit
EDLD7035	Educational Leadership Theory	3
EDLD8034	School Finance	3
EDLD8035	School Law	3
EDLD8036	Curriculum Development and Data Analysis	3
EDLD8038	Instructional Supervision	3
EDLD7050	Principal Clinical Internship I	1
EDLD7051	Principal Clinical Internship II	2

Special Education Leadership

Students will complete courses listed as well as 6 credit hours of faculty approved electives.

Course	Title/Desc	Credit
SPED7001	Overview of Special Education Law	3
SPED7056	Foundations, Trends, and Issues in Special Education Leadership	3
Free Electives	Students will complete 6 credit hours from the faculty approved elective courses list.	6

Principal Leadership

Students will choose one course from the following along with 9 credit hours of faculty approved electives:

Course	Title/Desc	Credit
SPED7001	Overview of Special Education Law	3
EDLD8032	Human Resources Administration in Education	3
EDLD7038	Leadership for Social Justice	3
Free Electives	Students will complete 9 credit hours of faculty approved elective courses from the list below.	9

Faculty Approved Elective Courses:

Course	Title/Desc	Credit
EDLD7038	Leadership for Social Justice	3
EDLD7060	Overview of the American Community College	3
EDLD7088	Leadership and Administration in Online Education	3
EDLD8032	Human Resources Administration in Education	3
EDLD8033	Democracy, Communities, and Ethical Leadership	3
EDLD8037	School and Community Partnerships	3
EDLD8050	Seminar in Higher Education	3
EDLD8062	Educational Equity and Diversity in Higher Education	3
EDLD8064	Legal Issues and Law in Higher Education	3
EDST7000	Introduction to Research Methodology	3
EDST7010	Statistical Data Analysis I	3
SPED6002	Engaging and Supporting Families with Members withDisabilities	3
SPED6004	Autism Spectrum Disorders	3

Core Curriculum: General Administration & Policy (Non-Licensure)

Students must complete 15 credit hours from the list of courses below. Students will need to enroll in EDLD 8034 Section 002 and EDLD 8035 Sec 002

Course	Title/Desc	Credit
EDLD9052	Educational Leadership	3
EDLD8034	School Finance	3
EDLD8035	School Law	3
EDLD7052	Educational Leadership Internship	3
	Please choose one of the following 3 credit hour courses: EDLD 7038, EDLD 8033 or EDLD 8037	3

General Administration & Policy (Non-Licensure)

Students must complete 15 credit hours and 9 credit hours must be EDLD courses. All electives must be approved by the student's advisor

Course	Title/Desc	Credit
Free Electives	Leadership Elective	3
Free Electives	Policy Elective	3
Free Electives	Research Methods, Data and Analysis Elective	3
Free Electives	Six additional credit hours based on students' professional and academic interests.	6

Course	Title/Desc	Credit
SPED7007	Promoting Positive Behaviors	3
SPED7013	Universal Design for Learning and Assistive Technology in Special Education	3
SPED7040	Transition to Work Endorsement: Legal and Ethical Foundations	3
SPED7042	Transition to Work Endorsement: Collaboration and Teaming	3
SPED7051	Partnerships and Collaboration	3
SPED7053	Transition Strategies for Individuals with Disabilities	3
SPED7055	Autism Spectrum Disorders: Theory to Practice	3
SPED7056	Foundations, Trends, and Issues in Special Education Leadership	3
CI6060	Gifted: Overview of Teaching Children and Youth who are Gifted, Creative or Talented	3
CI7002	Curriculum and Instruction: Theories and Trends	3
CI7003	Teaching and Learning in Diverse Classrooms	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Foundations in Behavior Analysis

Online

Duration: 2 Years Total Credits: 30 Award: MED

Overview

The online master's in Foundations in Behavior Analysis is focused on providing students with foundations in applied behavior analysis. Behavior Analysis applies the basic principles of behaviorism to examine human behavior and develop and implement effective plans to change behavior. Professionals with training in behavior analysis work in a variety of educational and clinical settings to help individuals with behavior and learning problems.

To learn more about UC's online master's in Foundations in Behavior Analysis degree program, please visit our program website.

Success

Individuals who wish to make a difference and advance professionally in an educational or clinical setting would most benefit from the online master's program in Foundations in Behavior Analysis. This program will help professionals working with individuals with behavior or learning problems.

Career

Graduates of this program will be prepared for the careers listed below. All opportunities may not be listed.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Curriculum Guide Versions:
Foundations in Behavior Analysis 2023-2024 Online

Advising

Students enrolled in the online master's degree program in Foundations in Behavior Analysis receive support from the very first moment they inquire about the program through graduation. An Enrollment Advisor is available to answer questions and guide future students through the application process. Once a student is accepted into the program, a Program Manager works directly with the student to register for courses, acquire the appropriate course materials & textbooks, and keep students informed about graduation and other topics relevant to the program.

UC Advantages And Special Opportunities

- The program is grounded in the ethical and best practices recommended by the Behavior Analyst Certification Board and is designed to expand students' skills in the core competencies of applied behavior analysis.
- The program addresses a wide array of behaviors associated with a variety of disability categories in both educational and clinical settings.
- The program addresses the specific and comprehensive use of learning principles, such as operant and respondent learning. It also has an emphasis on prevention and early intervention.
- Courses highlight the Individuals with Disabilities Education Act and the provision of assessment and intervention services.
- Coursework will provide students with the required knowledge in core areas of behavior analysis including:
  - Behavioral assessment
  - Functional behavior assessment/analysis
  - Intervention for academic and behavior problems
  - Data-based decision making and single-case design research methodology
  - Ethical standards for practice

Admission Requirements

- Bachelor's degree from a regionally accredited institution in areas related to Applied Behavior Analysis, Education, Psychology, or other related degrees
- Undergraduate GPA of at least 3.0 or 3.0 in the last 60 semester hours (or 90 quarter hours)
- Preference is given to individuals who currently work in an environment where skills in behavior analysis are used
- No GRE is required

For more information on admission requirements, contact an Enrollment Advisor.

International Student Requirements

International students must prove English proficiency prior to being admitted. English proficiency can be documented in several ways. The most common way is by providing a Test of English as a Foreign Language (TOEFL) score. The TOEFL score must meet University, College, and Departmental requirements prior to being admitted including minimum scores of 580 (paper test), 237 (computer test), and 92 (internet test).

English proficiency can also be documented with a 6.5 overall band score on the International English Language Testing System (IELTS) test. English proficiency can further be demonstrated with a 54 on the PEARSON Test of English (PTE) or a 110 on the Duolingo English Test (DET). Finally, English proficiency can be demonstrated by completing a bachelor's degree at an English-speaking college/university or by completing Level 112 of English instruction at ELS Language Centers.

Graduation Requirements

In order to complete the online master's degree program, a student must:

- Complete all required coursework and program requirements
- Obtain at least a 3.0 university grade point average (on a 4.0 scale)
- Be in good academic standing; that is, not on academic or disciplinary probation or suspension
- Pass a master's comprehensive exam

Application Deadlines

The program accepts applications three times each year — Fall, Spring, and Summer. Please visit our website for specific application deadlines.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.
Association for Behavior Analysis International (ABAI) verified course sequence – meeting the coursework requirements for eligibility to take the Board Certified Behavior Analyst (BCBA) examination.

Location

Online

Contact Information

College of Education, Criminal Justice, and Human Services
Behavior Analysis
CECH Office of Recruitment
PO BOX 210014
P.O. Box 210068
Cincinnati, OH 45221
(513) 556-6308
cechrecruit@uc.edu

Foundations in Behavior Analysis : Online

MED

Foundations in Behavior Analysis 2023-2024 Online

Duration: 2 Years

★Minimum Credits: 30 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
SPSY8010	Applied Behavior Analysis I (B min)	3
SPSY7041	Ethics for Behavioral Practice and Research (B min)	3

Spring Semester Year 1

Course	Title/Desc	Credit
SPSY8011	Applied Behavior Analysis II (B min)	3
SPSY8013	Behavioral Supervision and Management (B min)	3

Summer Semester Year 1

Course	Title/Desc	Credit
SPSY7042	Working with Cultural and Linguistic Diversity in Schools (B min)	3
SPSY8014	Applied Behavior Analysis III (B min)	3

Fall Semester Year 2

Course	Title/Desc	Credit
SPSY8012	Behavioral Research and Accountability Methods (B min)	3
SPSY8016	Foundations of Behaviorism (B min)	3

Spring Semester Year 2

Course	Title/Desc	Credit
SPSY7045	Frameworks for Disabilities and Disorders in Childhood (B min)	3
SPSY8015	Functional Behavioral Assessment (B min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Instructional Design and Technology

Online

Duration: 2 Years Total Credits: 30 Award: MED

Overview

The Instructional Design and Technology (IDT) offers an online graduate program with a specialization in teaching in blended and online environments. Our program teaches students specific instructional design skill sets, combining facilitation, collaboration, management, learning design, and assessment. Teaching and facilitating courses in blended and online learning environments requires understanding of the nature of learner experiences in those environments, how they differ from traditional classrooms, and how to overcome the challenges and leverage the benefits.

Led by educators with proven success in the field, students will examine current and projected trends, experience authentic online classrooms, and complete hands-on practice with eLearning tools. By completing project-based assignments, students will develop the skills needed to design, manage, and lead their online and blended classrooms.

Career

Graduates of this program will be prepared for the careers listed below. All opportunities may not be listed.

Curriculum

The curriculum consists of a minimum of 30 semester credit hours of graduate study, which can be completed over 1 academic year for full-time students or over a longer period of time for students who wish to attend part-time. Classes are offered in a fully online format. Students have the option to apply directly to the online Master's program or apply to the 15-credit Graduate Certificate in Blended Online Learning and Teaching and then later apply to the Master's, and transfer those graduate certificate credits into the Master's program, if admitted. A teaching background is not a prerequisite for the program. This degree does not lead to a teaching license.

The curriculum includes 9 hours of core courses, 3 hours of electives, 15 hours of specialization requirements, and 3 hours of capstone experience. The core courses provide students with the foundation of instructional design, the learning sciences, and basic research skills needed for the field. These core courses emphasize the theoretical basis of Instructional and learning design. The electives are courses that provide the student with interdisciplinary knowledge and experience. Students can also take a professional field experience as an option for an elective. The teaching specialization focuses on facilitating learning in blended and online environments, creating technology-based assessments, gaining strategies for building in accessibility and differentiation, and learning new technology tools. For the capstone experience, students complete a project that builds upon their specialization track.

At the end of the program, the student will be able to:

- Apply learning theories and sound pedagogical practices to the instructional design and development process.
- Apply a systematic process to design instructional strategies that meet identified learning contexts and needs.
- Create authentic, technology-mediated learning experiences.
- Evaluate learning technologies and strategies using a variety of methods.
- Analyze current research and emerging trends in the area of learning technologies.
- Develop strategies to encourage active learning, application, interaction, participation, and collaboration in online and blended environments.
- Facilitate effective learning in online and blended learning environments.
- Demonstrate mastery of contemporary learning technologies.
- Explain the instructional delivery continuum, including associated strengths and affordances.
- Remain cognizant of the diversity of student academic needs and make appropriate accommodations.
- Provide students with multiple and varied formative and summative assessments aligned with content and technology standards.

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Curriculum Guide Versions:
Instructional Design and Technology: Teaching (Updated Fall 2025)

Advising

All incoming Master's students will be assigned an academic advisor who is a tenure-track faculty member. Students will be mentored by their advisor on their plans of study.

In addition to formal mentorship, students will build community through events such as the annual student showcase, which gives students the opportunity to demonstrate the projects and research that they have completed during the program and network with each other, alumni, professors from outside the IDT program, and others in the community.

Special Programs

Our program is applicable to a wide range of educational environments including public, non-profit, higher education, and corporate training. Professors are leaders in the field, and course materials and activities incorporate the overarching methodology and latest trends in online teaching and learning. Students will experience online learning firsthand and practice the skills needed to succeed in the online teaching and learning in every stage of their coursework.

Scholarships in the form of Graduate Incentive Scholarship Awards (GIA) are available to incoming and returning students based on merit. If awarded, students can use GIA funding to cover part of their tuition. Application forms for GIA support scholarships will be sent to students after they have been officially accepted into a program. GIA funding is an annual award. A new application must be submitted each year.

Admission Requirements

The application materials consist of the following:

- *Video Essay.* The video essay is **optional** and should be **informal**. It is a great way to let the committee know a little bit about you and to personalize your application.
- *Statement of the applicant's academic and professional goals*. For your goal statement, please answer the following questions and upload it as an attached document in the online application. Your response should be no more than one page in length.
    - What are your professional goals? How will the program help you meet these goals?
    - Describe your technology skills, e.g., skills in computer-based multimedia, web, or productivity tools, video, etc. You may wish to include a link to a sample technology project to demonstrate your proficiency in the use of technologies.
- *Writing sample.* Discuss your position on an issue in the field of instructional technology and how you hope to address that issue during your studies. Your essays should be between 750 and 1000 words and have at least three references.
- *Resume*
- *Unofficial transcripts*
- *At least one letter of recommendation (preferably academic)*

Note: The purpose of the recommendation letter(s) is to give the committee an additional data point to assess your academic and professional background. Hence, it is highly recommended to include both an academic and professional recommendation as part of your application. Applicants do not upload the recommendation letters. An email is sent directly to the recommenders from the application system. It is advisable to ask more recommenders than required because applications that do not include the required number of recommendation letters cannot be reviewed by the committee.

- *Applicant must hold a bachelors degree from a college or university regarded as standard by a regional or general accrediting agency*
- *Applicant must have at least a B average (3.0/4.0 system or equivalent) in relevant undergraduate coursework or otherwise give evidence of promise that is judged satisfactory by the admitting program*

Application Procedures

Prospective students will complete the online application. After logging in and/or creating a user account, select "**Instructional Design and Technology, Online, Master of Education"** program by the application deadline posted below. It is the applicant's responsibility to ensure that all required materials and support documents are successfully submitted. Incomplete applications will not be processed or reviewed.

Changing Majors Within UC

All transfer credits must adhere to following Graduate School policies and are subject to approval:

Transfer of External Credit from Programs Outside UC

Transfer of Internal Credit from UC

Application Deadlines

Applications are reviewed three times a year in December, April, and July for any upcoming semester. Applicants are encouraged to submit applications for Fall in April.

Domestic deadlines:

- Fall - July 15
- Spring - December 1
- Summer - April 15

Note: students with international student visas should apply to the IDT Master's on-campus program.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

Online

Contact Information

College of Education, Criminal Justice, and Human Services
School of Education
CECH Office of Recruitment
PO Box 210014
Cincinnati, OH 45221
(513) 556-6308
cechrecruit@uc.edu

Instructional Design and Technology : Online

MED

Instructional Design and Technology: Teaching (Updated Fall 2025)

Duration: 2 Years

★Minimum Credits: 30 Credits

Core Courses (9 credits)

Students will complete all of the following core courses.

Course	Title/Desc	Credit
IDT8010	Instructional Design	3
IDT8020	Learning Sciences and Technology	3
	Faculty Advisor Approved Elective In collaboration with a faculty advisor, the student will select any course from the other IDT concentrations, recommended course in outside programs or other approved courses.	3

Teaching Concentration (15 credits)

Students will complete all of the following concentration courses.

Course	Title/Desc	Credit
IDT7100	Designing Online Assessments for Data-Driven Decisions	3
IDT7130	Applications and Issues of Teaching with Technology	3
IDT7160	Multimedia Studio	3
IDT8030	Design of Blended and Online Learning Environments	3
SPED7052	Universal Design for Learning	3

Master's Project (6 credits)

Course	Title/Desc	Credit
IDT8130	Master's Project: Instructional Design and Technology	3
IDT7095	Trends and Issues in Learning Technology Evaluation	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Instructional Design and Technology

Duration: 2 Years Total Credits: 30 Award: MED

Overview

Our Master of Instructional Design and Technology can lead to a number of career opportunities, in a rapidly growing field, with an increasing need for highly trained graduates who can design, develop, implement, and evaluate multimedia instructional materials.

This campus-based program offers a combination of in-person, blended, and online classes. Students complete a professional field experience that provides an opportunity to actively apply what they are learning and conduct evaluations and assessments within real-world settings. Our students are also educated on how to design mobile apps, games and simulations, interactive video, and other industry-standard e-Learning applications.

This program includes a Design and Development specialization that prepares students to design learning environments through the use of technology and multimedia. This focus is perfect for those who aspire to learn more about the technological advances of creative learning solutions.

Career

Graduates of this program will be prepared for the careers listed below. All opportunities may not be listed.

Curriculum

Students complete a minimum of 30 semester credit hours of graduate study, which can be completed over 1 academic year for full-time students or over a longer period of time for students who wish to attend part-time. Classes are offered in a variety of formats (face-to-face, blended, and fully online), providing a blend of online and on-campus experiences. A teaching background is not a prerequisite for the program. This degree does not lead to a teaching license.

The curriculum includes 9 hours of core courses, 3 hours of electives, 15 hours of specialization requirements, and 3 hours of capstone experience. The core courses provide students with the foundation of instructional design, the learning sciences, and basic research skills needed for the field. These core courses emphasize the theoretical basis of instructional and learning design. The electives are courses that provide the student with interdisciplinary knowledge and experience. The design and development specialization courses focus on instructional design for a wide range of technologies, such as multimedia, games, and mobile learning. Students are required to take a professional field experience to apply what they have learned to a real-world setting. For the capstone experience, students complete a project that builds upon their specialization track.

At the end of the program, the student will be able to:

- Apply learning theories and sound pedagogical practices to the instructional design and development process.
- Apply a systematic process to design instructional strategies that meet identified learning contexts and needs.
- Create authentic, technology-mediated learning experiences.
- Evaluate learning technologies and strategies using a variety of methods.
- Analyze current research and emerging trends in the area of learning technologies.
- Create an educational game prototype using instructional design principles.
- Create instructional plans for mobile learning using instructional design principles.
- Develop multimedia products using multimedia design principles.
- Design blended and fully online learning environments based on theory and best practices.
- Integrate theory and practice through field experiences.

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Curriculum Guide Versions:
Instructional Design and Technology: Design & Development (updated Fall 2025)

Advising

All incoming master's students will be assigned an academic advisor who is a tenure-track faculty member. These advisors will mentor students on their plans of study. Students also receive mentorship throughout their internship experience from both the full-time faculty member coordinating the course as well as from their field supervisor in their placement. Past field supervisors have included leaders in the field of faculty training and development, corporate training, and classroom technology integration and management.

In addition to formal mentorship, students will build community through events such as the annual student showcase, which gives students the opportunity to demonstrate the projects and research that they have completed during the program and network with each other, alumni, professors from outside the IDT program, and others in the community.

Special Programs

The goal of the IDT MEd at the University of Cincinnati is to ready students to compete in a dynamic, growing field that demands talented, well-informed professionals. Our curriculum is especially designed to meet this growing demand. Students learn from award winning faculty in state-of-the art facilities with access to cutting edge technologies, labs, apps, and software.

With the advantage of being one of the few schools situated in a large, metropolitan city, our program is distinguished by its urban location. This location provides our students with advantageous experiential learning opportunities, such as working in urban education, corporate, and healthcare organizations, allowing them to gain firsthand experiences in the challenges of working in these different settings. As Cincinnati is home to many large companies and technology focused startups, a plethora of internship opportunities are also available to the student body. Finally, students get to learn from leaders in the field of instructional design and technology.

Scholarships in the form of Graduate Incentive Scholarship Awards (GIA) are available to incoming and returning students based on merit. If awarded, students can use GIA funding to cover part of their tuition. Application forms for GIA support scholarships will be sent to students after they have been officially accepted into a program. GIA funding is an annual award. A new application must be submitted each year. For more information on GIA scholarships, please see the Graduate School website.

Admission Requirements

Application Materials

The application materials consist of the following:

- *Video Essay.* The video essay is **optional** and should be **informal**. It is a great way to let the committee know a little bit about you and to personalize your application.
- *Statement of the applicant's academic and professional goals.* For your goal statement, please answer the following questions and upload it as an attached document in the online application. Your response should be no more than one page in length.
  - What are your professional goals? How will the program help you meet these goals?
  - Describe your technology skills, e.g., skills in computer-based multimedia, web, or productivity tools, video, etc. You may wish to include a link to a sample technology project to demonstrate your proficiency in the use of technologies.
- *Writing sample.* Discuss your position on an issue in the field of instructional technology and how you hope to address that issue during your studies. Your essays should be between 750 and 1000 words and have at least three references.
- *Resume*
- *Unofficial transcripts*
- *At least one letter of recommendation (preferably academic).*

Note: The purpose of the recommendation letter(s) is to give the committee an additional data point to assess your academic and professional background. Hence, it is highly recommended to include both an academic and professional recommendation as part of your application. Applicants do not upload the recommendation letters. An email is sent directly to the recommenders from the application system. It is advisable to ask more recommenders than required because applications that do not include the required number of recommendation letters cannot be reviewed by the committee.

- *Applicant must hold a bachelors degree from a college or university regarded as standard by a regional or general accrediting agency*
- *Applicant must have at least a B average (3.0/4.0 system or equivalent) in relevant undergraduate coursework or otherwise give evidence of promise that is judged satisfactory by the admitting program*

Application Procedures

Prospective students will complete the online application. After logging in and/or creating a user account, select "**Instructional Design and Technology, Master of Education"** program by the application deadline posted below. It is the applicant's responsibility to ensure that all required materials and support documents are successfully submitted. Incomplete applications will not be processed or reviewed.

Changing Majors Within UC

All transfer credits must adhere to following Graduate School policies and are subject to approval:

Transfer of External Credit from Programs Outside UC

Transfer of Internal Credit from UC

International Student Requirements

The IDT program with the Design and Development specialization meets all requirements for students with F and J visas and is also classified as a STEM program for international students (13.0501). This designation allows international students to apply for up to 3 years of Optional Practical Training work authorization after graduation. Students with F and J visas can apply either to Fall or Spring semester but are encouraged to apply for Fall to be part of a cohort.

Graduation Requirements

Before a candidate can graduate, he or she must meet the following requirements:

1. Be registered for at least one credit in their program in the academic year, after having met minimum degree course requirements to be considered a graduate candidate throughout the academic year.
2. Have all NG, N, I, UP, SP and F grades resolved for degree courses.
3. Posting of satisfactory grades for the semester of graduation.
4. Obtain a minimum of a 3.0 GPA
5. Satisfactory completion of all applicable College and program requirements as provided by the major advisor filling out the Checklist for Completion of College/Department requirements for Graduation and sending it to the Graduate School.
6. Successful defense of a Master's project

Application Deadlines

Instructional Design and Technology campus-based program only admit once per year. Please apply by the deadline to begin your program at the start of the fall semester.

- Deadline: July 15

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Education, Criminal Justice, and Human Services
School of Education
CECH Office of Recruitment
PO Box 210014
Cincinnati, OH 45221
(513) 556-6308
cechrecruit@uc.edu

Instructional Design and Technology

MED

Instructional Design and Technology: Design & Development (updated Fall 2025)

Duration: 2 Years

★Minimum Credits: 30 Credits

Core Courses (9 credits)

Students will complete all of the following core courses.

Course	Title/Desc	Credit
IDT8010	Instructional Design	3
IDT8020	Learning Sciences and Technology	3
Free Electives	Student may select 3 semester hours from any other IDT courses, or faculty recommended courses.	3

Master's Project (6 credits)

Course	Title/Desc	Credit
IDT8130	Master's Project: Instructional Design and Technology	3
IDT7095	Trends and Issues in Learning Technology Evaluation	3

Design and Development Concentration (15 credits)

Students will complete five (5) of the following concentration courses.

Course	Title/Desc	Credit
IDT7120	Tools for Online Learning Creation and Assessment	3
IDT7150	Educational Game Design	3
IDT7170	Mobile Learning	3
IDT7180	Learning Technology Professional Experience	3
IDT8030	Design of Blended and Online Learning Environments	3
Free Electives	Student may select 3 semester hours from any other IDT courses, or faculty recommended courses.	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Instructional Design and Technology

Online

Duration: 2 Years Total Credits: 30 Award: MED

Overview

The Instructional Design and Technology (IDT) offers an online graduate program with a specialization in teaching in blended and online environments. Our program teaches students specific instructional design skill sets, combining facilitation, collaboration, management, learning design, and assessment. Teaching and facilitating courses in blended and online learning environments requires understanding of the nature of learner experiences in those environments, how they differ from traditional classrooms, and how to overcome the challenges and leverage the benefits.

Led by educators with proven success in the field, students will examine current and projected trends, experience authentic online classrooms, and complete hands-on practice with eLearning tools. By completing project-based assignments, students will develop the skills needed to design, manage, and lead their online and blended classrooms.

Career

Graduates of this program will be prepared for the careers listed below. All opportunities may not be listed.

Curriculum

The curriculum consists of a minimum of 30 semester credit hours of graduate study, which can be completed over 1 academic year for full-time students or over a longer period of time for students who wish to attend part-time. Classes are offered in a fully online format. Students have the option to apply directly to the online Master's program or apply to the 15-credit Graduate Certificate in Blended Online Learning and Teaching and then later apply to the Master's, and transfer those graduate certificate credits into the Master's program, if admitted. A teaching background is not a prerequisite for the program. This degree does not lead to a teaching license.

The curriculum includes 9 hours of core courses, 3 hours of electives, 15 hours of specialization requirements, and 3 hours of capstone experience. The core courses provide students with the foundation of instructional design, the learning sciences, and basic research skills needed for the field. These core courses emphasize the theoretical basis of Instructional and learning design. The electives are courses that provide the student with interdisciplinary knowledge and experience. Students can also take a professional field experience as an option for an elective. The teaching specialization focuses on facilitating learning in blended and online environments, creating technology-based assessments, gaining strategies for building in accessibility and differentiation, and learning new technology tools. For the capstone experience, students complete a project that builds upon their specialization track.

At the end of the program, the student will be able to:

- Apply learning theories and sound pedagogical practices to the instructional design and development process.
- Apply a systematic process to design instructional strategies that meet identified learning contexts and needs.
- Create authentic, technology-mediated learning experiences.
- Evaluate learning technologies and strategies using a variety of methods.
- Analyze current research and emerging trends in the area of learning technologies.
- Develop strategies to encourage active learning, application, interaction, participation, and collaboration in online and blended environments.
- Facilitate effective learning in online and blended learning environments.
- Demonstrate mastery of contemporary learning technologies.
- Explain the instructional delivery continuum, including associated strengths and affordances.
- Remain cognizant of the diversity of student academic needs and make appropriate accommodations.
- Provide students with multiple and varied formative and summative assessments aligned with content and technology standards.

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Curriculum Guide Versions:
Instructional Design and Technology: Teaching (Updated Fall 2025)

Advising

All incoming Master's students will be assigned an academic advisor who is a tenure-track faculty member. Students will be mentored by their advisor on their plans of study.

In addition to formal mentorship, students will build community through events such as the annual student showcase, which gives students the opportunity to demonstrate the projects and research that they have completed during the program and network with each other, alumni, professors from outside the IDT program, and others in the community.

Special Programs

Our program is applicable to a wide range of educational environments including public, non-profit, higher education, and corporate training. Professors are leaders in the field, and course materials and activities incorporate the overarching methodology and latest trends in online teaching and learning. Students will experience online learning firsthand and practice the skills needed to succeed in the online teaching and learning in every stage of their coursework.

Scholarships in the form of Graduate Incentive Scholarship Awards (GIA) are available to incoming and returning students based on merit. If awarded, students can use GIA funding to cover part of their tuition. Application forms for GIA support scholarships will be sent to students after they have been officially accepted into a program. GIA funding is an annual award. A new application must be submitted each year.

Admission Requirements

The application materials consist of the following:

- *Video Essay.* The video essay is **optional** and should be **informal**. It is a great way to let the committee know a little bit about you and to personalize your application.
- *Statement of the applicant's academic and professional goals*. For your goal statement, please answer the following questions and upload it as an attached document in the online application. Your response should be no more than one page in length.
  - What are your professional goals? How will the program help you meet these goals?
  - Describe your technology skills, e.g., skills in computer-based multimedia, web, or productivity tools, video, etc. You may wish to include a link to a sample technology project to demonstrate your proficiency in the use of technologies.
- *Writing sample.* Discuss your position on an issue in the field of instructional technology and how you hope to address that issue during your studies. Your essays should be between 750 and 1000 words and have at least three references.
- *Resume*
- *Unofficial transcripts*
- *At least one letter of recommendation (preferably academic)*

Note: The purpose of the recommendation letter(s) is to give the committee an additional data point to assess your academic and professional background. Hence, it is highly recommended to include both an academic and professional recommendation as part of your application. Applicants do not upload the recommendation letters. An email is sent directly to the recommenders from the application system. It is advisable to ask more recommenders than required because applications that do not include the required number of recommendation letters cannot be reviewed by the committee.

- *Applicant must hold a bachelors degree from a college or university regarded as standard by a regional or general accrediting agency*
- *Applicant must have at least a B average (3.0/4.0 system or equivalent) in relevant undergraduate coursework or otherwise give evidence of promise that is judged satisfactory by the admitting program*

Application Procedures

Prospective students will complete the online application. After logging in and/or creating a user account, select "**Instructional Design and Technology, Online, Master of Education"** program by the application deadline posted below. It is the applicant's responsibility to ensure that all required materials and support documents are successfully submitted. Incomplete applications will not be processed or reviewed.

Changing Majors Within UC

All transfer credits must adhere to following Graduate School policies and are subject to approval:

Transfer of External Credit from Programs Outside UC

Transfer of Internal Credit from UC

Application Deadlines

Applications are reviewed three times a year in December, April, and July for any upcoming semester. Applicants are encouraged to submit applications for Fall in April.

Domestic deadlines:

- Fall - July 15
- Spring - December 1
- Summer - April 15

Note: students with international student visas should apply to the IDT Master's on-campus program.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

Online

Contact Information

College of Education, Criminal Justice, and Human Services
School of Education
CECH Office of Recruitment
PO Box 210014
Cincinnati, OH 45221
(513) 556-6308
cechrecruit@uc.edu

Instructional Design and Technology : Online

MED

Instructional Design and Technology: Teaching (Updated Fall 2025)

Duration: 2 Years

★Minimum Credits: 30 Credits

Core Courses (9 credits)

Students will complete all of the following core courses.

Course	Title/Desc	Credit
IDT8010	Instructional Design	3
IDT8020	Learning Sciences and Technology	3
	Faculty Advisor Approved Elective In collaboration with a faculty advisor, the student will select any course from the other IDT concentrations, recommended course in outside programs or other approved courses.	3

Teaching Concentration (15 credits)

Students will complete all of the following concentration courses.

Course	Title/Desc	Credit
IDT7100	Designing Online Assessments for Data-Driven Decisions	3
IDT7130	Applications and Issues of Teaching with Technology	3
IDT7160	Multimedia Studio	3
IDT8030	Design of Blended and Online Learning Environments	3
SPED7052	Universal Design for Learning	3

Master's Project (6 credits)

Course	Title/Desc	Credit
IDT8130	Master's Project: Instructional Design and Technology	3
IDT7095	Trends and Issues in Learning Technology Evaluation	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Literacy & Second Language Studies

Online

Duration: 2 Years Total Credits: 30 Award: MED

Overview

The Literacy and Second Language Studies graduate degree program, at the University of Cincinnati, is an online program that is designed to encourage professional educators to broaden and deepen their understanding of the social, cultural, linguistic, and institutional factors that contribute to a person's ability to communicate in a first or second language. The master's program offers a comprehensive study for students interested in exploring literacy and language processes.

Our area of emphasis includes:

- The effective design and implementation of literacy curricula.
- The assessment and evaluation of literacy difficulties.
- Practice with a variety of instructional methods to foster the literacy learning of diverse student populations.
- Strategies for critically analyzing foundational and current research in the field of literacy and second language studies.

Our literacy graduate program offers two general concentrations:

- PreK-16 Literacy and Learning Instruction
- PreK-12 Teaching English as a Second Language (TESOL) Focus

Additional courses of study include Postsecondary Literacy Instruction and International/ Adult TESL. Concentration-specific courses, practica experiences, and a culminating activity in the form of either a master's project or a master's thesis are also required to complete the degree.

Success

Successful applicants:

- Hold a Baccalaureate Degree from an accredited college or university
- Have a GPA of at least 3.0 on a 4.0 scale for undergraduate coursework*
- Have basic familiarity with computers and the Internet

*International University credits must be converted to U.S. 4.0 grading scale.

Career

The PreK-16 Literacy Learning and Instruction concentration meets the International Literacy Association's 2010 Standards for Reading Professionals. Students who hold a valid teaching certificate or license are eligible for the Ohio Reading Endorsement upon completion of the degree requirements. Career possibilities include: PreK-16 Reading Specialist Reading Curriculum Coordinator or Literacy Educator. The PreK-12 Teaching English as a Second Language (TESOL) concentration meets the international TESOL standards and is geared toward individuals who are licensed in a single or multiple subject areas and are interested in teaching English as a Second Language (ESL). Graduates of this program will be prepared for the careers listed below. All opportunities may not be listed.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Curriculum Guide Versions:
Literacy & Second Language Studies, MEd Revised Fall 2025

Advising

Students will be assigned individual academic advisors upon admission into the Master's degree program. Inquiries about the program should be directed to Dr. Hye Pae.

UC Advantages And Special Opportunities

The Master's degree program in Literacy and Second Language Studies importantly offers students flexibility in selecting the disciplinary concentration that applies most directly to his/her individual educational and professional goals. Additionally, the program's fully online format enables students to complete all degree requirements without having to relocate to the greater Cincinnati metropolitan area. All Literacy and Second Language Studies faculty are well-trained in distance learning pedagogies in accordance with the Quality Matters (QM) standards. Specialized practica further provide students with critical hands-on instructional experiences necessary to be competitive in the job market.

Admission Requirements

The following are requirements for admission:

1. The applicant must possess a Baccalaureate degree from an accredited college or university.
2. The applicant must have a minimum cumulative grade point average of 3.0 at the undergraduate level leading to the Bachelor Degree. The applicant who possesses a master's degree prior to admission must have a graduate grade point average of at least 3.0 in any graduate level work undertaken before admission. All calculations are based on a 4.0 scale.
3. In rare instances, candidates who graduated from a non-accredited college or university or who do not meet the minimum grade point averages requirement for admission may be admitted based upon an evaluation of evidence submitted by the candidate. As a minimum, the evidence must address mastery of the knowledge prerequisite to the courses required by the program, acceptable writing skills, the ability to engage in critical thinking, and a personal commitment to completing the program. The evidence, very often including Graduate Record Examination (GRE) scores, must convincingly demonstrate the candidate's potential for success in graduate level work.
4. GRE scores are optional for admission to the Master's degree program, but are highly recommended to strengthen applications that may be weak in other areas. For example, applicants wtihout a minimum undergraduate GPA of 3.0 should include GRE scores with their application.

Please note: Applicants who are not accepted for admission may reapply once they have addressed the weaknesses identified during their initial application review. During that period, such applicants may be encouraged by the program to enroll in appropriate course work to develop the knowledge, skills, and values deemed necessary for admission into the program, or to demonstrate that the applicant already possesses such qualifications. Whether such course work may apply to the degree program is left to the discretion of the program. Applicants may also be encouraged to take or re-take the GRE. However, completion of recommended course work or the GRE does not guarantee admission into the program.

Please note: It is highly recommended that students applying to the PreK-16 Literacy Learning and Instruction have at least 2 years of teaching experience.

Application Deadline and Procedures

Prospective students will complete the on-line application for their requested program by the posted application deadline. It is the applicant's responsibility to ensure that all required materials and support documents are successfully submitted. *Incomplete applications will not be processed or reviewed.*

Transcripts:

Providing academic records during the application process. All applicants are required to upload their unofficial transcripts during the application process. The university defines "unofficial" transcripts as transcripts that have been in the hands of students, are typically printed on plain paper, and do not have a college seal or registrar's signature. Applicants should NOT send official transcripts as part of the application process.

Providing academic records after admission. Once an applicant has been extended an offer of admission to the University of Cincinnati *and* has accepted the offer, s/he must submit an official transcript showing conferral of a baccalaureate degree or higher as soon as possible to the address below. The university defines "official" transcripts as transcripts that have been received from a secure, authenticated issuing institution and bears validation (e.g., a seal, logo, or watermark), including a date, and an appropriate signature. Official transcripts MUST be sent forward in their original, sealed envelope. The absolute final deadline for submission of official transcripts is one week before the start of the student's first semester. Students will NOT be allowed to complete a full semester without providing verification of an earned baccalaureate degree or higher. Any discrepancy later found between student-provided unofficial transcripts and official transcripts will be grounds for dismissal. Official Transcripts should be sent to one of the following addresses:

Regular U.S. postal mail:	*Delivery via parcel delivery service (FedEx, DHL, UPS, etc.):*
Graduate School University of Cincinnati 110 Van Wormer Hall P.O. Box 210627 2614 University Circle Cincinnati, Ohio 45221-0627	Graduate School University of Cincinnati 2614 University Circle 110 Van Wormer Hall Cincinnati, Ohio 45221-0627

UC Alumni

Students who have received degrees from the University of Cincinnati do not need to submit official paper copies of their UC transcripts.

Students with degrees received in China

Applicants who have received degrees in China will upload their unofficial transcripts during the application process. The university defines "unofficial" transcripts as transcripts that have been in the hands of students, are typically printed on plain paper, and do not have a college seal or registrar's signature. Unofficial transcripts do NOT need to be verified at this stage of the application process.

After being accepted to join a graduate program

Applicants who have earned a degree in China must submit an English-version verification report from the China Academic Degrees and Graduate Education Development Center (CDGDC) of their final transcripts and degree certificates. All verification reports must be sent to the University of Cincinnati directly by the CDGDC to be considered official. **No other verification will be accepted.** Applicants with Chinese transcripts must contact the CDGDC after their degree is completed and request that their degree verification report be submitted directly to the University of Cincinnati. Students who request a verification report prior to degree conferral will be required to submit a second report after conferral.

Verification reports can be ordered at the following websites:

- Chinese
- English

Verification reports are due to the Graduate School one week prior to the start of the student's first semester. Failure to submit verification reports on time will result in a student being placed in non-matriculated status and loss of his/her student visa status. Verification reports should be sent to one of the following addresses:

Regular U.S. postal mail:	*Delivery via parcel delivery service (FedEx, DHL, UPS, etc.):*
Graduate School University of Cincinnati 110 Van Wormer Hall P.O. Box 210627 2614 University Circle Cincinnati, Ohio 45221-0627	Graduate School University of Cincinnati 2614 University Circle 110 Van Wormer Hall Cincinnati, Ohio 45221-0627

Transferring To UC

Courses taken prior to admission into the master's degree program in Literacy and Second Language Studies may be eligible for transfer into the program, if taken within 5 years prior to admission. All transferred courses must have approval of the program faculty. Official paperwork is required to complete the transfer of courses; forms are available from the Director of Graduate Studies. Upon approval, students may transfer up to 10 graduate semester credit hours into their degree program course of study.

International Student Requirements

International student applicants are required to provide specific information about their transcripts or degree programs to facilitate the applicant review process, including transcript translation and evaluation by a recognized translation/evaluation agency. For a list of translation/evaluation agencies accepted by the University of Cincinnati, please contact UC International online or by phone at (513)-556-4278.

The Test of English as a Foreign Language (TOEFL), IELTS or PTE is required of all applicants whose native language is not English, and must have been taken within the 2-year period of time preceding admission. The following minimum scores must be obtained:

- TOEFL Internet-Based Test (iBT): 80
- TOEFL Paper-Based Test (PBT): 550
- TOEFL Computer-Based Test (CBT): 213
- IELTS: 6.5
- PTE: 53

The University of Cincinnati maintains an International Student Services Office (ISSO), which serves international students attending the University. For questions regarding international student information, contact UC International online or by phone at (513) 556-4278.

The University of Cincinnati accepts documentation of successful, recent completion of ELS Level 112 as evidence of English language proficiency. Such evidence may be submitted in lieu of TOEFL, IELTS, or PTE scores.

Graduation Requirements

Students may graduate at the end of any semester if they meet the necessary degree requirements and all program and University deadlines. Students should confer closely with their advisors regarding graduation as they approach the completion of their degree requirements. The initial step in the graduation process consists of a formal application for graduation. This must be done by the announced deadline (usually during the semester prior to the semester of anticipated graduation) and is completed online.

A complete list of important deadlines and responsibilities that must be met prior to graduation, as well as further instructions and guidelines for completing the application for graduation can be found at the Graduate School website

The student must be registered for at least one graduate credit in their program in an academic year, after having met minimum degree/candidacy requirements in order to be considered a graduate student throughout the academic year. Further, students must be registered for at least one graduate credit during the academic year in which they will graduate.

Before graduation for all students, submission of Notification of Removal of all NG, N, I, UP, SP, and F grades must be sent as well as posting of all satisfactory grades for the graduation semester.

Satisfactory completion of all applicable College and program requirements is provided by the student's advisor filling out the Checklist for Completion of College/Departmental Requirements for Graduation and sending it to the Graduate School. Students completing a thesis must deposit a copy of the thesis with the Graduate School according to the most current detailed instructions on the Graduate School website.

Application Deadlines

Application deadlines are as follows:

- Fall Semester - July 1
- Spring Semester - November 15
- Summer Semester - July 17

Your application is not considered complete, and so cannot be reviewed, until the Graduate School has received all of the following:

1. A cover letter clearly stating to which degree concentration the application is being made (e.g., PreK-16 Literacy Learning and Instruction, Postsecondary Literacy Instruction, PreK-12 TESOL, or Adult/International TESL).
2. A statement of the applicant's academic and professional goals, approximately two pages long. This writing sample will be used as one of the criteria for evaluating the application. The applicant should explain specifically what areas s/he would like to study so that an appropriate advisor can be assigned to the applicant if admitted into the program.
3. A resume relevant to academic and professional data. It should include the applicant's name, address, phone, email, colleges attended with degrees, dates conferred, and grade point average, employment history, professional experience, present employer, and names of references.
4. Two letters of recommendation (3 recommended) from people familiar with the applicant's academic and professional abilities. If possible, at least one letter should be from a faculty member in higher education. Those writing letters should explain who they are, their relationship to the applicant, and what they know of the applicant's academic and professional abilities. The applicant should be prepared to provide the recommenders e-mail addresses in the electronic application. Since recommenders are not prompted to submit their letters until the electronic application has been submitted, and application fee paid, it is wise to encourage recommenders to prepare their letters in advance so that they can upload them immediately upon receipt of the prompt.
5. Transcripts showing all undergraduate and graduate course work completed, including degrees granted and dates of degrees. Applicants whose previous degrees were earned at the University of Cincinnati may substitute "on-campus" transcripts.
6. OPTIONAL: Graduate Record Examination (GRE) Scores. Provide an original copy of scores taken within five years of the date the application. To ensure we receive the scores, both the university and the program to which scores are sent should be indicated on the order form. The code for University of Cincinnati is 1833.

Please note: If you are seeking an endorsement as part of your program, you must include a copy of your current Ohio teaching license.

Notification: The program reviews the applicant's materials and informs the applicant of its decision after completing the review. If the applicant is accepted, applicants must notify the program in writing of their intent to enroll. An academic advisor will be assigned, and it will be the applicant's responsibility to set up an appointment with his/her advisor prior to registering for courses. If the applicant is not accepted, the program will notify the applicant by letter of this decision.

Please note: Application materials will not be returned to the applicant.

Program Contact Information:

School of Education
College of Education, Criminal Justice, and Human Services
University of Cincinnati
P.O. Box 210022
Cincinnati, OH 45221-0022
Phone #513-556-3600
Fax #513-556-1001
cechrecruit@uc.edu

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

The program is accredited by the Council for the Accreditation of Educator Preparation (CAEP).

The PreK-16 Literacy Learning and Instruction is aligned with the International Literacy Association's (2010) Standards for Reading Professionals. The Postsecondary Literacy Instruction concentration is aligned with the WPA/NCTE Framework for Success in Postsecondary Writing (2011) and the International Literacy Association's (2010) Standards for Reading Professionals. The PreK-12 TESOL concentration and the Adult/International TESL concentration are aligned with the Teaching Standards of the TESOL Organization.

Location
Online

Contact Information

College of Education, Criminal Justice, and Human Services
Literacy & Second Language Studies
CECH Office of Recruitment
PO BOX 210014
Cincinnati, OH 45221
(513) 556-6308
cechrecruit@uc.edu

Literacy & Second Language Studies : Online

MED

Literacy & Second Language Studies, MEd Revised Fall 2025

Duration: 2 Years

★Minimum Credits: 30 Credits

Literacy & Second Language Studies Core Curriculum

Students will complete the Core Curriculum as well as a concentration area.

Course	Title/Desc	Credit
LSLS7053	Foundations of First and Second Language Learning	3
LSLS7054	Literacy as a Linguistic and Cultural Tool	3
LSLS7057	Master's Culminating Experience: Literacy and Second Language Studies	3

Electives

See required number of elective hours (if any) under each Concentration. Electives should be chosen in collaboration with the faculty advisor.

Course	Title/Desc	Credit
LSLS7016	Adolescent Literature, Media & Popular Culture	3
LSLS7032	Teaching Literature of Ethnic American Populations	3
LSLS7033	Seminar: Literature for Children and Adolescents	3
LSLS7051	Seminar in Literacy and Second Language Studies	3
LSLS7060	Applied Linguistics	3
LSLS7068	Sociolinguistics and Bilingual Education	3
LSLS7069	PreK-12 Methods of TESOL	3
LSLS7070	Evaluation and Assessment for K-12 TESOL	3
LSLS8032	Language and Emergent Literacy	3
LSLS8036	Adolescent Literacy	3
CI7001	Educational Research for Masters Students	3
CI7003	Teaching and Learning in Diverse Classrooms	3
CI7006	Global Education: Immigrant Children and Their Families	3
CI7050	Using Literature in Social Studies	3
SPED6001	Individuals with Exceptionalities	3
SPED6002	Engaging and Supporting Families with Members withDisabilities	3
SPED7042	Transition to Work Endorsement: Collaboration and Teaming	3
SPED7052	Universal Design for Learning	3

Concentration Coursework

Student will select a concentration and complete coursework associated with their selection. (21 credit hours)

PreK-16 Literacy Learning and Instruction Concentration

Course	Title/Desc	Credit
LSLS7026	Foundations of Language and Literacy Acquisition for Diverse Readers	3
LSLS7028	Advanced Literacy Assessments in Practicum	3
LSLS7029	Advanced Literacy and Writing Instruction in Practicum	3
LSLS7031	Advanced Literacy Research and MTSS	3
LSLS8040	Survey of Research in Reading and Writing	3
	Faculty Advisor Approved Electives Student may select 6 additional credit hours in collaboration with a faculty advisor.	6

PreK-16 Teaching English as a Second Language Concentration

Course	Title/Desc	Credit
CI7006	Global Education: Immigrant Children and Their Families	3
LSLS7060	Applied Linguistics	3
LSLS7068	Sociolinguistics and Bilingual Education	3
LSLS7069	PreK-12 Methods of TESOL	3
LSLS7070	Evaluation and Assessment for K-12 TESOL	3
LSLS7078L	Practicum in Teaching English as a Second Language	3
LSLS8060	Content-Based Second Language Education	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Medical Education (Curriculum & Instruction)

Online

Duration: 1 Year Total Credits: 30 Award: MED

Overview

Medical education is typically the advanced education of medical/dental/osteopathic students, residents, fellows, nurses, technicians, research staff, and others within a hospital or other healthcare or medical facility. In a broader sense, it also includes the education of patients and their families within those same facilities. While it can also refer in some circumstances to the education of the public regarding specific health conditions or on health and healthy behaviors in general, it is not the same as the field of Public Health (and this degree does not address those needs as well as an MPH would).

This master's program is designed to provide advanced training in teaching & learning and educational research skills to faculty, staff, and allied health professionals who are involved in precepting or teaching activities and/or medical education research so that they may improve their curricula and teaching methodologies as well as further the knowledge of the field.

The program is offered through a joint partnership of Cincinnati Children's Hospital Medical Center and the University of Cincinnati College of Education, Criminal Justice and Human Services (CECH). The faculty at Cincinnati Children's Hopsital Medical Center comprise the entirety of the University of Cincinnati College of Medicine's Department of Pediatrics. It is open to all fields and specialties.

Career

Graduates of this program will be prepared for the careers listed below. All opportunities may not be listed.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Curriculum Guide Versions:
Medical Education MEd

Advising

Lea Alaee, Program Coordinator
(513) 636-4183
lea.alaee@cchmc.org or alaeela@ucmail.uc.edu

Robert Harper, Jr., Co-director
(513) 636-7258
robert.harper@cchmc.org or harperre@ucmail.uc.edu

Admission Requirements

Admission is non-competitive. Eligibility criteria include

- Undergrad GPA of 3.0 or higher or prior master's or doctoral GPA of 3.2 or higher
- Current involvement in medical education or just starting career track in medical education
- Current CV or resume
- An admission essay that addresses your involvement and interest in medical education and scholarship and your future goals within the field
- Two (2) professional letters of recommendation:
  - *Generic recommendations, recommendations for admission to fellowship or residency programs, or recommendations for employment are not suitable. Personal recommendations are not appropriate.*
    - One recommendation should be from your division director, chief, fellowship director, or other supervisor and should address the reasons for his or her support for your application. If you are moving into a new position, the recommendation should be from your new director or supervisor.
    - The second recommendation may be from a colleague, former director or supervisor, former attending or preceptor, or other professional of your choosing who can speak to your involvement/interest/skills/etc. within the medical education field.
- Official transcripts of undergraduate, medical, and/or prior graduate work. Please reference transcript instructions on our website.

- TOEFL or IELTS scores if your native language is not English and you are living and working in a non-English speaking country. Please see the Graduate School Handbook for more information and a list of exempt countries. If you are currently living and working in an English-speaking country, this requirement can be waived.

International Student Requirements

English Proficiency Requirement:

Standardized tests scores are required if your native language is not English and you are living and working in a non-English speaking country. Please visit our international website for more information on specific exam score minimums, and a list of exempt countries.

Application Deadlines

Fall application deadline: July 1

Spring application deadline: November 1

Summer application deadline: March 1

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

Online

Contact Information

College of Education, Criminal Justice, and Human Services
Curriculum & Instruction
Kimberly Goyette
Cincinnati Children's Hospital Medical Center
3333 Burnet Avenue, MLC 2011
Cincinnati, OH 45229
(513) 636-4501
kimberly.goyette@cchmc.org

Medical Education (Curriculum & Instruction) : Online

MED

Medical Education MEd

Duration: 1 Year

★Minimum Credits: 30 Credits

Required Courses

All 10 courses (30 credit hours) are required.

Teaching and Learning courses

Courses can be taken in any order

Course	Title/Desc	Credit
CI7080	Curriculum Development & Evaluation in Medical Education	3
CI7081	Attitude Formation and Change in Medical Education	3
CI7082	Human and Adult Learning in Medical Education	3
CI7083	Application of Instructional Design and Technology in Medical Education	3

Research courses

Courses other than CI7001 can be taken in any order. CI7001, ideally, will be taken last.

Course	Title/Desc	Credit
EDST7010	Statistical Data Analysis I	3
EDST8051	Qualitative Research Methods I	3
EDST8034	Measurement and Assessment	3
CI7001	Educational Research for Masters Students	3

Culminating courses

CI6075 can be taken anytime after completion of the Teaching and Learning courses. CI7090 can be taken anytime after completion of CI7001.

Course	Title/Desc	Credit
CI6075	Field Experiences Practicum	3
CI7090	Master's Project: Curriculum and Instruction	3

★ This is the typical minimum number of credit hours students must complete.

The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

School Counseling

Duration: 2 Years Total Credits: 60 Award: MED

Overview

At the University of Cincinnati, our goal is to prepare licensed professional school counselors to support students' social, emotional, and career development in various PreK-12 school settings, including both public and private schools. The purpose of the School Counseling graduate degree program is to develop professional school counselors who have the knowledge and ability to lead Comprehensive School Counseling Programs (CSCPs) guided by the American School Counselor Association (ASCA) National Model. Graduates are equipped with the skills to support students on their educational journey and provide students with the necessary college and career readiness skills.

Our CACREP-accredited program centers around our core counseling curriculum, aligned with current national accreditation standards for master's programs in counseling, state licensing requirements for counselors, and university requirements for graduate programs. In addition, the program requires specialized coursework, field-based practice, and internship training under the supervision of a licensed, practicing school counselor in the PreK-12 school setting. Further, an assigned faculty advisor assists students in choosing elective coursework and in planning their field-based practice and internship experiences. Graduates of this program meet training requirements established by the Ohio Board of Education for licensure as a school counselor. **Although requirements for licensure vary from state to state, our faculty is dedicated to providing support through one-on-one faculty advising so students are prepared for licensure in the state where they are seeking employment.**

Success

This area of study is best suited for individuals who enjoy working in schools with children and/or adolescents. Those who choose school counseling as a career need to be self-driven, independent, creative, and persistent as well as have the capacity to work collaboratively with others in order to achieve common school and community goals. School counselors serve as advocates for K-12 students and the counseling program. In this capacity, they are required to engage in individual and group counseling, classroom guidance, crisis management, program development and management, and the evaluation of data. Further, good verbal and written communication skills are a must for successful school counselors.

Career

Career possibilities center on working with children and adolescents in K-12 school settings, however the degree may provide students with foundational skills needed to work in other areas of counseling beyond the K-12 school setting. Opportunities to become a counselor at the elementary middle and high school levels are available to students and afford a variety of career experiences.

Federal regulations require the University of Cincinnati to publicly disclose whether completion of certain programs that lead or may lead to professional licensure or certification would meet a given state's educational requirements for a specific professional license or certification required for employment in an occupation (regardless of whether the program is on-ground, online, or hybrid). To learn whether a University program meets a given state's educational requirements, please visit the University of Cincinnati State Authorization webpage.

Curriculum

Students benefit from participating in an array of courses that allow them to gain experience and knowledge about career counseling, counseling children and adolescents as well as learning about interventions that are effective with different populations.

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Curriculum Guide Versions:
School Counseling 2020-2021

Advising

Students will be assigned a faculty advisor at Orientation.

UC Advantages And Special Opportunities

Internships offer a unique experience to tailor the educational experience to the needs of the student.

Special Programs

Chi Sigma Iota is a national honor's society in Counseling and UC has an active chapter that works closely with the Counseling Program. There are opportunities to work on research projects through a competitive thesis option or independent study with faculty and doctoral students, which affords opportunities to prepare for doctoral level training or other research-practitioner positions in the field.

Admission Requirements

- Undergraduate transcript(s)
- Letters of Recommendation (3 strongly preferred, minimum of 1 required)
- Goal statement
- CV/Resume

Application Procedures:

Prospective students should complete the online application by January 15th for Fall enrollment. It is the applicant's responsibility to ensure that all required materials and support documents are successfully submitted by the deadline. Incomplete applications will not be processed or reviewed.

Unofficial Transcripts:

At the time of application, please upload unofficial transcripts from all colleges and universities attended to the application.

International Student Requirements

For international admissions requirements, please visit our website.

Application Deadlines

The application deadline for Fall Semester admission to the School Counseling program is January 15th.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.
This master's degree program is accredited by the Council for the Accreditation of Counseling and Related Educational Programs (CACREP) and is designed around a set of core classes selected to be consistent with national accreditation standards for master's programs in school counseling, with state licensing requirements for counselors, and with university requirements for graduate programs.

Location

West Campus

Contact Information

College of Education, Criminal Justice, and Human Services
Counseling
CECH Office of Recruitment
PO Box 210014
Cincinnati, OH 45221-0014
(513) 556-6308
cechrecruit@uc.edu

School Counseling

MED

School Counseling 2020-2021

Duration: 2 Years
★Minimum Credits: 60 Credits

Fall Semester Year 1

Students accepted into the Thesis Option will complete related coursework (CNSL8073) in lieu of Faculty Advisor approved electives. See Handbook for more details.

Course	Title/Desc	Credit
CNSL7021	Counseling Techniques (B- min)	3
CNSL7023	Counseling Theories (B- min)	3
CNSL8010	Introduction to Professional School Counseling (B- min)	3
CNSL7025	Group Work in Ecological Counseling - Theory, Research, and Practice (B- min)	3

Spring Semester Year 1

Course	Title/Desc	Credit
CNSL7001	Legal, Ethical, and Professional Issues in Counseling (B- min)	3
CNSL7005	Multicultural Counseling (B- min)	3
CNSL7050	Field Practicum in Counseling (B- min)	3
CNSL8014	Counseling with Children and Adolescents (B- min)	3

Summer Semester Year 1

Course	Title/Desc	Credit
CNSL7008	Research and Program Evaluation in Ecological Counseling (B- min)	3
CNSL7011	Ecological Counseling Across the Lifespan (B- min)	3
CNSL7031	Assessment in Counseling (B- min)	3
CNSL8013	Post-Secondary Career Planning and College Advising (B- min)	3

Fall Semester Year 2

Course	Title/Desc	Credit
CNSL7015	Career Development and Counseling (B- min)	3
CNSL8012	School Counseling Leadership and Comprehensive Program Implementation (B- min)	3
CNSL7060	Masters Internship in Counseling (B- min)	3
	Faculty Advisor Approved Electives: Student will consult with a Faculty Advisor to select a course.	3

Spring Semester Year 2

Course	Title/Desc	Credit
CNSL8048	Ecological Counseling for Couples and Families (B- min)	3
CNSL7060	Masters Internship in Counseling (B- min)	3
CNSL8016	School Counseling with K-12 Students with Special Needs (B- min)	3
	Faculty Advisor Approved Electives: Student will consult with a Faculty Advisor to select a course.	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Special Education

Online

Duration: 1 Year Total Credits: 30 - 38 Award: MED

Overview

Why pursue a Master of Education in Special Education?

Our online Master of Education in Special Education prepares our students to provide direct and indirect services for individuals with disabilities. Our graduates become leaders by working with many populations, which include K-12 education, rehabilitation for occupational development and daily independence, community-based case management, disability advocacy, school and individualized consultation services and various other services related to individuals with disabilities and their families. Our special education degree is 100% online, and prepares our students to have a sense of community awareness and ecologically-based service delivery to enhance and better the lives of all individuals with disabilities.

Success

Candidates who succeed in special education demonstrate:

- a history of academic success
- the ability to collaborate with others, including those from diverse populations
- leadership characteristics
- responsible, caring, fair, honest and ethical behavior
- a commitment to social justice and a diverse society
- a history of good critical thinking and problem solving
- enthusiasm for working with children and adults with disabilities
- a commitment to equity and the betterment of individuals with disabilities

Career

Graduates of this program will be prepared for the careers listed below. All opportunities may not be listed.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Curriculum Guide Versions:
Special Education Online 2021-2022

Advising

All academic advising is conducted by program representatives that will work with each individual student to develop an appropriate academic plan according the students interests. Students have the option to complete this program in a part time or full time format.

UC Advantages And Special Opportunities

Our SPED-MED program pairs with the following graduate certificates and/or endorsements:

- PreK-12 Reading Instruction Endorsement
- Autism Spectrum Disorders Graduate Certificate
- Special Education Leadership Graduate Certificate
- Transition to Work Endorsement

All students must complete a separate admission application and complete all necessary coursework to have the certificate or endorsement added to their official transcript.

Admission Requirements

- A baccalaureate degree from a regionally accredited college or university
- Complete application package including University of Cincinnati online graduate school application.
- Statement of academic and professional goals, with a cover letter
- Resume of professional skills, educational background, and relevant work experience
- Three Letters of Recommendation
- Official transcripts of all undergraduate and graduate work
- GRE is not required; however GRE can be usedul if undergraduate GPA is below 3.0 (4.0 scale)
    - GRE scores – all three sections of the General Test taken within the last 5 years

    - Desired scores: 470 Verbal; 540 Quantitative, and 4.5 Writing (old scale) OR 151 Verbal; 147 Quantitative, and 4.5 Writing (new scale)
- Undergraduate GPA of 3.0 (4.0 scale)

Application Deadline and Procedures

Prospective students will complete the on-line application for their requested program by the posted application deadline. It is the applicant's responsibility to ensure that all required materials and support documents are successfully submitted. *Incomplete applications will not be processed or reviewed.*

Transcripts:

Providing academic records during the application process. All applicants are required to upload their unofficial transcripts during the application process. The university defines "unofficial" transcripts as transcripts that have been in the hands of students, are typically printed on plain paper, and do not have a college seal or registrar's signature. Applicants should NOT send official transcripts as part of the application process.

Providing academic records after admission. Once an applicant has been extended an offer of admission to the University of Cincinnati *and* has accepted the offer, s/he must submit an official transcript showing conferral of a baccalaureate degree or higher as soon as possible to the address below. The university defines "official" transcripts as transcripts that have been received from a secure, authenticated issuing institution and bears validation (e.g., a seal, logo, or watermark), including a date, and an appropriate signature. Official transcripts MUST be sent forward in their original, sealed envelope. The absolute final deadline for submission of official transcripts is one week before the start of the student's first semester. Students will NOT be allowed to complete a full semester without providing verification of an earned baccalaureate degree or higher. Any discrepancy later found between student-provided unofficial transcripts and official transcripts will be grounds for dismissal. Official Transcripts should be sent to one of the following addresses:

Regular U.S. postal mail:	*Delivery via parcel delivery service (FedEx, DHL, UPS, etc.):*
Graduate School University of Cincinnati 110 Van Wormer Hall P.O. Box 210627 Cincinnati, Ohio 45221-0627	Graduate School University of Cincinnati 2614 University Circle 110 Van Wormer Hall Cincinnati, Ohio 45221-0627

UC Alumni

Students who have received degrees from the University of Cincinnati do not need to submit official paper copies of their UC transcripts.

Students with degrees received in China

Applicants who have received degrees in China will upload their unofficial transcripts during the application process. The university defines "unofficial" transcripts as transcripts that have been in the hands of students, are typically printed on plain paper, and do not have a college seal or registrar's signature. Unofficial transcripts do NOT need to be verified at this stage of the application process.

After being accepted to join a graduate program

Applicants who have earned a degree in China must submit an English-version verification report from the China Academic Degrees and Graduate Education Development Center (CDGDC) of their final transcripts and degree certificates. All verification reports must be sent to the University of Cincinnati directly by the CDGDC to be considered official. No other verification will be accepted. Applicants with Chinese transcripts must contact the CDGDC after their degree is completed and request that their degree verification report be submitted directly to the University of Cincinnati. Students who request a verification report prior to degree conferral will be required to submit a second report after conferral.

Verification reports can be ordered at the following websites:

- Chinese
- English

Verification reports are due to the Graduate School one week prior to the start of the student's first semester. Failure to submit verification reports on time will result in a student being placed in non-matriculated status and loss of his/her student visa status. Verification reports should be sent to one of the following addresses:

Regular U.S. postal mail:	*Delivery via parcel delivery service (FedEx, DHL, UPS, etc.):*
Graduate School University of Cincinnati 110 Van Wormer Hall P.O. Box 210627 Cincinnati, Ohio 45221-0627	Graduate School University of Cincinnati 2614 University Circle 110 Van Wormer Hall Cincinnati, Ohio 45221-0627

Transferring To UC

On a case-by-case basis, a student may petition to have graduate credit from an accredited college or university counted as the equivalent of another course in the curriculum and accepted as transfer credit. In such cases, a student will have to supply a course syllabus to ensure that the content in the course taken at another university is equivalent to the content of the course in the M.Ed. curriculum. A course with a similar name or the same name as a course offered at the University of Cincinnati does not necessarily mean that the content of the course is similar enough to accept it as transfer credit to our program.

Students may transfer up to *9 hours* of graduate credit in *Education* courses from an accredited college or university. Graduate courses outside of education will not be accepted. Courses taken outside an accredited college or university—such as non-credit professional development—will not be accepted. Only courses with grades of B or higher will be considered for transfer. No credit is given for previous work history. Courses taken more than 7 years prior to a student's entrance into the program will not be accepted as transfer credit.

International Student Requirements

International students are required to submit official TOEFL, TSE, and TWE scores for tests taken within the last seven years, prior to the application deadline for the term of the application. These scores must be submitted directly to the program office.

More information about these tests can be found here.

Graduation Requirements

Before a candidate can graduate, he or she must meet the following requirements:

1. Be registered for at least one credit in their program in the academic year, after having met minimum degree course requirements to be considered a graduate candidate throughout the academic year.
2. Posting of satisfactory grades for the term of graduation.
3. Satisfactory completion of all applicable College and program requirements is provided by the major advisor filling out the Checklist for Completion of College/Departmental Requirements for Graduation and sending it to the Graduate School.
4. The final requirement for graduation is the completion of a master's research project. Specifically, the Candidate must complete a final research project as the culminating experience for the master's program. The project is completed as part of the Master's Project Guidance course. Below is a description of the master's project and the project guidance courses.

Master's Project Guidance is an online seminar course completed during a Candidate's final year of the program. These courses facilitate participants' development of skills related to critical self-reflection as individuals and as professional educators. The purpose is to support candidates in generating the first portion of a research validated (evidence-based) project that supports the academic, life-skill, occupational, and/or social/emotional development of students. The design and implementation of the master's project is one of the main outcomes of the course, including a well organized literature review reporting on the current status of literature-based knowledge about a topic. Candidates implement and collect data on the evidence-based practices in a classroom or a service-delivery context. Candidates build the necessary skills to conduct an applied evidence-based Master's project.

Application Deadlines

Admission Term	Application Deadline	Notification By
Fall	7/1	8/1
Spring	11/15	12/15

Summer	4/1	4/15

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

Online

Contact Information

College of Education, Criminal Justice, and Human Services
Special Education
University of Cincinnati Online
PO Box 210208
Cincinnati, OH 45221
(513) 556-7600
onlinerecruitment@uc.edu

Special Education : Online

MED

Special Education Online 2021-2022

Duration: 1 Year

★Minimum Credits: 30 - 38 Credits

Core Classes

All core classes are required plus one content area focus.

Course	Title/Desc	Credit
SPED7054	Advanced Strategies in Special Education	3
SPED7040	Transition to Work Endorsement: Legal and Ethical Foundations	3
SPED7056	Foundations, Trends, and Issues in Special Education Leadership	3
SPED7092	Master's Project Guidance: Special Education I	3

Optional Second Licensure (2 hours)

Course	Title/Desc	Credit
SPED7015	Practicum: Second Licensure	3 - 12
SPED7016	Special Education Seminar: Second Licensure	1 - 3

Optional Reading Endorsement (6 hours)

Course	Title/Desc	Credit
LSLS7031	Advanced Literacy Research and MTSS	3
LSLS7054	Literacy as a Linguistic and Cultural Tool	3

Content Area Focus

General Studies

Course	Title/Desc	Credit
SPED7052	Universal Design for Learning	3
LSLS7026	Foundations of Language and Literacy Acquisition for Diverse Readers	3
LSLS7028	Advanced Literacy Assessments in Practicum	3
LSLS7029	Advanced Literacy and Writing Instruction in Practicum	3
SPED7007	Promoting Positive Behaviors	3
SPED7008	Curriculum Planning & Instructional Strategies: Mild to Moderate	3

Content Area Focus

Supporting Students with Complex Needs

Course	Title/Desc	Credit
SPED7052	Universal Design for Learning	3
CSD7037	Augmentative and Alternative Communication	3
SPED6004	Autism Spectrum Disorders	3
SPED7055	Autism Spectrum Disorders: Theory to Practice	3
SPED7007	Promoting Positive Behaviors	3
SPSY8010	Applied Behavior Analysis I	3

Content Area Focus

Transition to Work + SPED Leadership Graduate Certificate (for certificate, must apply and be admitted separately)

Course	Title/Desc	Credit
SPED6004	Autism Spectrum Disorders	3
SPED7041	Transition to Work Endorsement: Assessment and Planning Learning Environments and Supports	3
SPED7042	Transition to Work Endorsement: Collaboration and Teaming	3
SPED7043	Transition to Work Endorsement: Clinical Experience	3
EDLD7035	Educational Leadership Theory	3
SPED7001	Overview of Special Education Law	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Health Education/Health Promotion

Duration: **2 Years** Total Credits: **42** Award: **MPH**

Overview

The Master of Public Health (MPH) program at the University of Cincinnati's (UC) is one of the largest programs of Public Health in the tri-state region. Our public health program is designed to educate students on how to promote health, prevent disease, and protect the environment of our communities, locally and beyond, through evidence-based interdisciplinary approaches in education, research, practice, and community engagement.

The MPH program offers concentrations in the following subjects:

- Biostatistics
- Epidemiology
- Environmental public health
- Health education and promotion
- Health services management
- Occupational public health

Our program offers robust training in the classroom and the field and gives students experience in policy and research opportunities.

In our master's degree, the skills gained in the UC MPH Program are recognized as being directly applicable to careers in public health worldwide. Our graduate program teaches competencies such as analyzing policies, preventing and controlling environmental hazards, and risk management, to name a few, to prepare well developed and knowledgeable graduates for a thriving career in public health.

This Health Education/Health Promotion concentration is housed in the College of Education, Criminal Justice, Human Services and Information Technolgy, and is in partnership with UC's College of Medicine and Cincinnati Children's Hospital Medical Center. Thus, providing a relevant curriculum to today's public health needs and crisis from professionals and academics in the field.

Career

Graduates of this program will be prepared for the careers listed below. All opportunities may not be listed.

Graduates of this program are eligible to sit for the Certified Health Education Specialist (CHES) exam offered by the National Commission for Health Education Credentialing (NCHEC).

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Curriculum Guide Versions:
MPH Health Education/ Health Promotion Effective Fall 2025

UC Advantages And Special Opportunities

This program offers opportunities to interact with our internationally recognized faculty and leading public health professionals in the Cincinnati Children's Hospital Medical Center, UC Health network, Environmental Protection Agency (EPA), the National Institute for Occupational Safety and Health (NIOSH), regional and local health departments, and more. Additionally, the UC MPH program offers a robust training in the field. You will gain experience in policy and research and be prepared to evaluate, preserve, and improve different aspects of the public's health. The learning environment is experiential so that students are immersed in the realities of public health practice. In the classroom, students are taught the principles of the five disciplines comprising public health by active public health faculty researchers and practitioners. Enhancing and supporting this classroom work are both a practicum and a culminating experience at a public health associated agency. These required experiences can be completed at either a health department or associated public health related organization directly addressing the health of the public.

Admission Requirements

In making admissions decisions, the admissions committee takes into account many different factors and qualities presented by each applicant.

Other specific requirements include:

- GPA of 3.0 or higher

- Bachelor's degree from an accredited institution
- Official GRE, GMAT, or MCAT scores in the 50th percentile or higher

MPH Admissions Process

When applying, please note:

First, submit your SOPHAS application. After your SOPHAS application is complete and verified, you will receive an email from University of Cincinnati Graduate Admissions with further instructions to complete the application process.

Step 1: Apply to SOPHAS

Apply to SOPHAS for admission to the University of Cincinnati MPH Program. You will need to select your concentration area of interest and pay the SOPHAS application fee. **[Required]**

You will need the following to complete your SOPHAS application:

- CV or resume
- Statement of Purpose and Objectives
- Unofficial transcripts for ALL higher education institutions attended; *International transcripts must be evaluated by WES
- Three Letters of Recommendation
- GRE, GMAT, and/or MCAT scores

You must send the following documents directly to SOPHAS for verification:

- Three Letters of Recommendation
- GRE, GMAT, and/or MCAT scores (**UC SOPHAS CODE: 7479**)
  - MCAT scores can be sent directly to SOPHAS by choosing SOPHAS.
- For international students, official TOEFL or IELTS scores (**SOPHAS CODE: 5688**)

Step 2: Pay the UC Application Fee [Required]

After your SOPHAS Application is submitted, you will receive an email from UC Graduate Admissions with instructions on how to complete the application process and pay your UC application fee (*required*).

International Student Requirements

For international admissions requirements, please visit our website.

Application Deadlines

Fall Semester - August 15

Spring Semester - December 15

Summuer Semester - May 1

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.
The Master of Public Health degree program is accredited by the Council on Education for Public Health (CEPH).

Location

West Campus

Contact Information

College of Education, Criminal Justice, and Human Services
Health Promotion & Education
CECH Office of Recruitment
PO BOX 210014
Cincinnati, OH 45221
(513) 556-6308
cechrecruit@uc.edu

Health Education/Health Promotion

MPH

MPH Health Education/ Health Promotion Effective Fall 2025

Duration: 2 Years

★Minimum Credits: 42 Credits

Required Master of Public Health Courses

Courses listed below are required for all MPH students. (19 credit hours)

MPH Core Courses

Course	Title/Desc	Credit
PH7010	Biostatistics for Public Health (B- min)	3
PH7012	Introduction to Qualitative Methods (B- min)	1
PH7020	Environmental Public Health (B- min)	3
PH7030	Epidemiology for Public Health (B- min)	3
PH7060	Health Systems & Policy (B- min)	3
PH7070	Leadership, Communication, and Systems Thinking in Public Health Management (B- min)	3
HPE7040	Social and Behavioral Foundations of Public Health (B- min)	3

Applied Practice Experience

The typical Applied Practice Experience will occur at a public health agency, healthcare related agency, or associated health and human services agency with the student supervised on-site by a qualified preceptor. The site will be selected by the student from a listing of available, approved sites within their concentration of choice and must be approved by the course director. A total of 120 supervised hours under the direction of an approved preceptor are required to fulfill the MPH Applied Practice Experience.

Course	Title/Desc	Credit
PH9010	Applied Practice Experience (B- min)	2

Integrated Learning Experience

Students must choose between a Capstone or Thesis option to fulfill this requirement.

Course	Title/Desc	Credit
PH9020	Integrated Learning Experience (B- min)	3

Required Master of Public Health Education/Health Promotion Concentration Courses

Courses listed below are required for all MPH - Health Education/Health Promotion students. (15 credit hours)

Concentration Courses

Course	Title/Desc	Credit
HPE7011	Foundations of Health Promotion and Education (B- min)	3
HPE7012	Health Promotion and Education Program Planning (B- min)	3
HPE7013	Health Promotion and Education Measurement and Evaluation (B- min)	3
HPE7014	Grant Writing and Resource Development (B- min)	3
HPE7015	Community Organization and Program Management (B- min)	3

Master of Public Health Health Education/Health Promotion Elective Courses

MPH - Health Education/Health Promotion students should select a minimum of 3 credit hours from the following:

Master of Public Health Health Education/Health Promotion Elective Courses

Course	Title/Desc	Credit
HPE6XXX+ PH6XXX+	Master of Public Health Health Education/Health Promotion Elective Courses	3

★ This is the typical minimum number of credit hours students must complete.

The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Behavior Analysis

Online

Duration: 2 Years Total Credits: 36 Award: MS

Overview

The online Master of Science in Behavior Analysis program focuses on providing students with the core knowledge and skills to serve individuals with behavioral and learning challenges across multiple settings including clinics, schools, residential facilities, and in-home. An emphasis is placed on ethical and professional behavior, data collection and analysis, use of valid and reliable assessment tools, and selection and implementation of empirically supported, evidence-based interventions.

Students earning their M.S. in Behavior Analysis will develop and enhance skills that allow them to most effectively assist clients with behavioral and cognitive challenges so they may have greater independence and access to more activities and opportunities. An emphasis will be placed on collaboration with caregivers and other professionals who work with these clients to develop plans that allow for the most benefit.

The program is designed for individuals who currently or intend to work in the field of behavior analysis or a closely related field where behavior-analytic principles are frequently applied and are seeking coursework that makes them eligibile for Board Certified Behavior Analyst (BCBA) certification. Students in the program will need to have supervision from a BCBA and be accruing the necessary hours of supervised field experience required to sit for the BCBA examination.

Prospective students who are not seeking BCBA certification should enroll in the 30 credit M.Ed. in Foundations in Behavior Analysis program.

Career

The field of behavioral analysis is experiencing significant growth, creating a wealth of new and exciting career opportunities. The job outlook is highly favorable for those with a master's degree in applied behavior analysis (ABA) due to an ongoing shortage of qualified behavior analysts.

The BACB's Employment Demand Report shows that the nationwide demand for individuals with BCBA or BCBA-D certification has risen consistently each year since 2010, with a 14% increase from 2022 to 2023. The Master of Science in Behavior Analysis program is designed for those looking to obtain advanced knowledge and skills in behavior analysis and advance professionally.

Graduates may apply their skills and knowledge across a diverse range of career fields, including those listed below. Note that some positions may require additional degrees and/or certification/licensure in specific fields beyond behavior analysis.

· Board Certified Behavior Analyst

· Mental Health

· Social Work

· Speech Pathology

· Substance Abuse

· Research

· Education

· Criminal Justice

· Human Resources

· Business

Federal regulations require the University of Cincinnati to publicly disclose whether completion of certain programs that lead or may lead to professional licensure or certification would meet a given state's educational requirements for a specific professional license or certification required for employment in an occupation (regardless of whether the program is on-ground, online, or hybrid). To learn

whether a University program meets a given state's educational requirements, please visit the University of Cincinnati State Authorization webpage.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Curriculum Guide Versions:
MS, Behavior Analysis - Updated 2025

Advising

Students enrolled in the online master's degree program receive support from the very first moment they inquire about the program through graduation. An Enrollment Advisor is available to answer questions and guide future students through the application process. Once a student is accepted into the program, a Student Success Coordinator works directly with the student to register for courses, acquire the appropriate course materials & textbooks, and keep students informed about graduation and other topics relevant to the program.

UC Advantages And Special Opportunities

The program is grounded in the ethical and best practices recommended by the Behavior Analyst Certification Board and is designed to expand students' skills in the core competencies of applied behavior analysis.

- The program addresses a wide array of behaviors associated with a variety of disability categories in both educational and clinical settings.
- The program addresses the specific and comprehensive use of learning principles, such as operant and respondent learning. It also has an emphasis on prevention and early intervention.
- Coursework will provide students with the required knowledge in core areas of behavior analysis including:

- Behavioral assessment

- Functional behavior assessment/analysis

- Intervention for academic and behavior problems

- Data-based decision making and single-case design research methodology

- Ethical standards for practice

Admission Requirements

- Bachelor's degree in a related field from an accredited university
- 3.0 GPA (on a 4.0 scale) or higher from all previous undergraduate and graduate coursework
- Resume or CV
- Academic Transcripts
- Goal Statement - Applicants will need to detail their interest in the program and how it may match future professional goals. Applicants are encouraged to discuss any relevant experience with applied behavior analysis or related fields such as education and psychology.
- Two letters of recommendation - at least one letter should speak to the applicant's previous academic achievement and potential for success with graduate work
- Agreement from BCBA credentialed supervisor who will provide on-site supervision for the program required field experience

International Student Requirements

International students must prove English proficiency prior to being admitted. English proficiency can be documented in several ways. The most common way is by providing a Test of English as a Foreign Language (TOEFL) score. The TOEFL score must meet University, College, and Departmental requirements prior to being admitted including minimum scores of 580 (paper test), 237 (computer test), and 92 (internet test).

English proficiency can also be documented with a 6.5 overall band score on the International English Language Testing System (IELTS) test. English proficiency can further be demonstrated with a 54 on the PEARSON Test of English (PTE) or a 110 on the Duolingo English Test (DET). Finally, English proficiency can be demonstrated by completing a bachelor's degree at an English-speaking college/university or by completing Level 112 of English instruction at ELS Language Centers.

Graduation Requirements

In order to complete the online master's degree program, a student must:

· Complete all required coursework and program requirements.

· Obtain at least a 3.0 university grade point average (on a 4.0 scale).

· Be in good academic standing; that is, not on academic or disciplinary probation or suspension.

· Complete the master's portfolio project.

Application Deadlines

Fall - August 1

Spring - December 1

Summer - April 1

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

Online

Contact Information

College of Education, Criminal Justice, and Human Services
Behavior Analysis
CECH Office of Recruitment
2610 University Circle
Cincinnati, OH 45221
(513) 556-6308
cechrecruit@uc.edu

Behavior Analysis : Online

MS

MS, Behavior Analysis - Updated 2025

Duration: 2 Years

★Minimum Credits: 36 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
SPSY8010	Applied Behavior Analysis I (B min)	3
SPSY7041	Ethics for Behavioral Practice and Research (B min)	3

Spring Semester Year 1

Course	Title/Desc	Credit
SPSY8011	Applied Behavior Analysis II (B min)	3
SPSY8013	Behavioral Supervision and Management (B min)	3

Summer Semester Year 1

Course	Title/Desc	Credit
SPSY8014	Applied Behavior Analysis III (B min)	3
SPSY8012	Behavioral Research and Accountability Methods (B min)	3

Fall Semester Year 2

Course	Title/Desc	Credit
SPSY8015	Functional Behavioral Assessment (B min)	3
SPSY8061	School Psychology Practicum (B min)	3

Spring Semester Year 2

Course	Title/Desc	Credit
SPSY8061	School Psychology Practicum (B min)	3
SPSY8016	Foundations of Behaviorism (B min)	3

Summer Semester Year 2

Course	Title/Desc	Credit
SPSY7042	Working with Cultural and Linguistic Diversity in Schools (B min)	3
SPSY7045	Frameworks for Disabilities and Disorders in Childhood (B min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Community Health and Prevention Science

Online

Duration: 1 Year Total Credits: 30 Award: MS

Overview

The Master of Science in Community Health and Prevention Science provides students with the fundementals of prevention science and community health such as measuring risk and protective factors that modify behavior and developing and implementating prevention programs and interventions.

Graduates of this program will possess skills needed to positively impact communities through evidence-based prevention practices. Bringing research and practical applications together, graduates will be highly prepared to initiate health behavior change at the family, school, and community levels.

Career

Graduates of this program will be prepared for the careers listed below. All opportunities may not be listed.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Curriculum Guide Versions:
Community Health & Prevention Science

Admission Requirements

1. Bachelor's Degree in a related field (with a cumulative GPA of a 3.00 or higher)
2. Unofficial transcripts
3. Resume/CV
4. One (1) letter of recommendation
5. Goal Statement

International Student Requirements

For international admissions requirements, please visit our website.

Application Deadlines

Review application deadlines on this website.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

Online

Contact Information

College of Education, Criminal Justice, and Human Services
Health Promotion & Education
CECH Office of Recruitment
2610 University Circle
Cincinnati, OH 45221
(513) 556-6308
cechrecruit@uc.edu

Community Health and Prevention Science : Online

MS

Community Health & Prevention Science

Duration: 1 Year

★Minimum Credits: 30 Credits

CHPS - Fall Semester Courses

Fall Semester Courses

Course	Title/Desc	Credit
HPE7007	Prevention Science (B- min)	3
HPE7011	Foundations of Health Promotion and Education (B- min)	3
HPE7012	Health Promotion and Education Program Planning (B- min)	3
HPE7071	Research Methods in Health Promotion and Education (B- min)	3
CNSL6XXX+ HPE6XXX+ PH6XXX+ SPSY6XXX+ SW6XXX+	Free Elective Community Health & Prevention Science related Elective (B- min)	3

CHPS - Spring Semester Courses

Spring Semester Courses

Course	Title/Desc	Credit
HPE7009	Implementation Science in Community Health and Prevention (B- min)	3
HPE7013	Health Promotion and Education Measurement and Evaluation (B- min)	3
HPE7014	Grant Writing and Resource Development (B- min)	3
HPE7072	Health Science Statistics (B- min)	3
CNSL6XXX+ HPE6XXX+ PH6XXX+ SPSY6XXX+ SW6XXX+	Free Elective Community Health & Prevention Science related Elective (B- min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Criminal Justice

Online

Duration: 1 Year Total Credits: 30 Award: MS

Overview

Why pursue a Master of Science in Criminal Justice online?

The online Master's program in Criminal Justice involves a comprehensive 10 course curriculum. This curriculum is designed for Criminal Justice professionals seeking to advance their career to the next level. This program was created for graduate students to aid them in identifying current trends in corrections, policing, criminology, and law enforcement administration.

The University of Cincinnati's online Master's in Criminal Justice program is ranked 13th best in the country, and our School of Criminal Justice is consistently ranked among the top 15 Best Criminal Justice Schools by U.S. News & World Report.

Our program offers four distinct concentrations so that you can focus your master's degree in an area of criminal justice that is most relevant to you:

Administration and Leadership

The Administration and Leadership concentration is specifically designed to support individuals who serve in leadership roles or wish to be elevated to those roles. The program offers a series of courses related to data driven criminal justice policy, effective organizational management, and offers elective options related to leadership and grant writing, among others.

Analysis of Criminal Behavior

The Analysis of Criminal Behavior concentration focuses on the various types of criminal offenders and methods of criminal offending. Designed for students who want to deepen their understanding of the bio-social factors that differentiate serious criminal offenders from other people, this concentration also provides students with an in-depth grasp of specialized forms of criminal behavior.

Corrections and Offender Rehabilitation

The Corrections and Offender Rehabilitation concentration is ideal for individuals looking to start or enhance their career in corrections and make a positive change in the lives of convicted men and women, and adjudicated juveniles. The program offers a series of courses that focus primarily on rehabilitating and treating criminal offenders; the comprehensive curriculum covers the theoretical and philosophical frameworks of corrections, as well as the theory and practice of community corrections and latest developments in offender rehabilitation. The material within this concentration also addresses the pressing matter of dealing with special populations such as youths, the addicted, and the mentally ill.

Law Enforcement & Crime Prevention

The Law Enforcement & Crime Prevention concentration is specifically designed to supply individuals with a strengthened knowledge of the intricacies and fundamentals of law enforcement and crime prevention. The curriculum provides students access to a diverse set of core courses dealing with basic theories and practices, while additional elective courses give students the opportunity to focus on other topics of interest, such as applied crime prevention and police effectiveness.

Success

Master's degree students in criminal justice will leave the program with a broad understanding of crime as well as the different parts of the justice system. Students should become adept at understanding research-based knowledge and how it might apply to real-world situations. Although students follow a variety of career paths. The skills learned in the program will help students in information processing and problem solving regardless of the path that they use.

Career

Graduates of this program will be prepared for the careers listed below. All opportunities may not be listed.

Curriculum

This curriculum information is intended as a general information guide for students considering enrollment in this program. These online tools are designed to assist you, but are not a substitute for planning with an academic or faculty advisor.

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Curriculum Guide Versions:
Criminal Justice Master's Online - Administration & Leadership
Criminal Justice Master's Online - Correctional Rehabilitation
Criminal Justice Master's Online - Analysis of Criminal Behavior
Criminal Justice Master's Online - Crime Analysis & Prevention

Advising

For all advising questions, please contact Luahna Winningham Carter.

UC Advantages And Special Opportunities

- Ten total courses (30 semester hours): Graduate in as few as two years of dedicated part-time study or one year of full-time study
- Take only one course at a time in the part-time program (two courses in the full-time program)
- Access courses and assignments any time, 24 hours a day, from any computer in the world
- Curriculum that combines cutting-edge theory with real-world application
- Three enrollment periods each year: fall, spring, and summer
- Receive the same degree on-campus students receive
- All courses taught by full-time University of Cincinnati faculty from the School of Criminal Justice

Admission Requirements

Admission into the University of Cincinnati's Master of Science in Criminal Justice online program is selective and based on meeting the requirements outlined below. A background in criminal justice is not required for this program.

- Bachelor's Degree (in any field of study) from an accredited university
- An overall 3.0 GPA (on a 4.0 scale) or higher from all previous undergraduate coursework. An overall 2.75 GPA will be considered for acceptance with at least one of the following:
  - Five years of criminal justice work experience (does not include social work)
  - Nine hours of graduate coursework with a 3.0 GPA or higher from an accredited college or university
  - A minimum combined score of 300 on the verbal and quantitative parts of the Graduate Record Exam (GRE), taken within five years of your application.
- At least two professional or academic letters of recommendation from individuals you have known for a minimum of one year

Application Deadlines

Applications are accepted continuously throughout the year, with three deadlines depending on the term in which you wish to begin enrollment:

- Fall Semester - August 1
- Spring Semester - December 6
- Summer Semester - April 28

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

Online

Contact Information

College of Education, Criminal Justice, and Human Services
Criminal Justice
CECH Office of Recruitment
PO BOX 210014
CIncinnati, OH 45221

(513) 556-6308
cechrecruit@uc.edu

Criminal Justice : Online

MS

Criminal Justice Master's Online - Administration & Leadership

Duration: 1 Year

★Minimum Credits: 30 Credits

Criminal Justice Core Requirements		
Course	Title/Desc	Credit
CJ7010	Seminar in Criminal Justice	3
CJ7020	Seminar in Criminology	3
CJ7040	Applied Statistics in Criminal Justice	3
CJ7041	Basic Research Methods in Criminal Justice	3
CJ7098	Demonstration Project 1	3

Topical Area: Administration & Leadership		
Course	Title/Desc	Credit
CJ7012	Criminal Justice Policy Analysis	3
CJ7013	Criminal Justice Management	3
	Directed Electives Students must complete 9 credit hours from the list of electives in the table below.	9

Directed Electives

Course	Title/Desc	Credit
CJ6030	Mentoring and Leadership	1
CJ6055	Introduction to Research and Evaluation	3
CJ6056	Advanced Skills in Research and Evaluation	3
CJ7055	Terrorism and Homeland Security	3
CJ7060	Correctional Theory and Policy	3
CJ7070	Theory and Practice of Crime Prevention	3
CJ8080	Policing in Context	3
CJ8081	Seminar in Police Decision-Making	3
CJ9002	Criminal Justice Agency Practicum	3
HPE7014	Grant Writing and Resource Development	3
HPE7015	Community Organization and Program Management	3

Course	Title/Desc	Credit

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Criminal Justice : Online

MS

Criminal Justice Master's Online - Correctional Rehabilitation

Duration: 1 Year

★Minimum Credits: 30 Credits

Criminal Justice Core Requirements

Course	Title/Desc	Credit
CJ7010	Seminar in Criminal Justice	3
CJ7020	Seminar in Criminology	3
CJ7040	Applied Statistics in Criminal Justice	3
CJ7041	Basic Research Methods in Criminal Justice	3
CJ7098	Demonstration Project 1	3

Topical Area: Correctional Rehabilitation

Students may select this Topical Area to focus on correctional rehabilitation.

Course	Title/Desc	Credit
CJ7060	Correctional Theory and Policy	3
CJ8060	Seminar in Correctional Rehabilitation	3
CJ8062	Seminar in Community Corrections	3
	Faculty Approved Elective Student may select 6 additional credit hours of criminal justice electives with faculty approval. Please note: A maximum number of 3 one credit hour courses may be applied to degree requirements.	6

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Criminal Justice : Online

MS

Criminal Justice Master's Online - Crime Analysis & Prevention

Duration: 1 Year

★Minimum Credits: 30 Credits

Criminal Justice Core Requirements

Course	Title/Desc	Credit
CJ7010	Seminar in Criminal Justice	3
CJ7020	Seminar in Criminology	3
CJ7040	Applied Statistics in Criminal Justice	3
CJ7041	Basic Research Methods in Criminal Justice	3
CJ7098	Demonstration Project 1	3

Topical Area: Crime Analysis and Prevention

Students may select this Topical Area to focus on crime analysis and prevention

Course	Title/Desc	Credit
CJ7050	Introduction to Crime Mapping	3
CJ7051	Advanced Crime Analysis	3
CJ7070	Theory and Practice of Crime Prevention	3
	Faculty Approved Elective Student may select 6 additional credit hours of criminal justice electives with faculty approval. Please note: A maximum number of 3 one credit hour courses may be applied to degree requirements.	6

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Criminal Justice

Duration: **1 Year** Total Credits: **30** Award: **MS**

Overview

Why pursue a Master of Science in Criminal Justice?

For many career paths in criminal justice, a graduate degree is becoming a standard requirement. Whether you currently work in or strive to enter law enforcement, crime prevention, corrections, or criminal justice, the Master of Science in Criminal Justice graduate program at the University of Cincinnati can help you advance. You will gain research-based knowledge from an interdisciplinary perspective, drawing insights from sociology, law, public administration and criminal justice fields. The program emphasizes the role of research in policy-making and practice as well as theoretical and research skills. Graduates leave the program with a broad understanding of crime as well as different parts of the justice system.

The University of Cincinnati's Master of Science in Criminal Justice curriculum is structured to meet four objectives:

- Provide students with the conceptual and research skills needed to undertake advanced analyses of the criminal justice system.
- Furnish law enforcement, corrections, and court practitioners with knowledge of justice administration, social science perspectives of human behavior, policy analysis, and criminal justice theory.
- Train those who will become leaders in the criminal justice system by providing the skills needed to upgrade levels of professional practice, improve supervisory standards, initiate fresh perspectives, and act as agents of social change.
- Prepare social scientists to pursue careers in university and research settings.

Success

Master's degree students in Criminal Justice will leave the program with a broad understanding of crime as well as the different parts of the justice system. Students will become adept at understanding research-based knowledge and how it applies to real-world situations. Although students follow a variety of career paths, the skills learned in the program will help them in information processing and problem-solving regardless of their chosen career.

Career

Graduates of this program will be prepared for the careers listed below. All opportunities may not be listed.

Curriculum

The Master of Science curriculum requires 30 total credit hours and is divided into four main areas. First, the four courses in the Core are aimed at establishing the conceptual basis for understanding crime and criminal justice, and provide grounding in research methods and statistics. Second, students select a concentration in one of three areas: *Corrections; Crime, Law and Justice; or Law Enforcement/Crime Prevention*. Third, flexibility in the program is allowed through elective coursework. Finally, as the Culminating Experience in the program, students have the choice of completing either a Demonstration Project or taking a Comprehensive Examination.

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Curriculum Guide Versions:
Criminal Justice Master's On-Campus - Crime, Law & Justice Updated Fall 2025
Criminal Justice Master's On-Campus - Law Enforcement/Crime Prevention Updated Fall 2025
Criminal Justice Master's On-Campus - Corrections Updated Fall 2025

Advising

For advising questions, please contact Betsy Yeakle at betsy.yeakle@uc.edu.

UC Advantages And Special Opportunities

Students admitted to the on-campus Master's program are eligible to receive Graduate Scholarships that fund tuition up to 100 percent.

Admission Requirements

Prospective students will complete the UC Graduate School online application for admission. It is the applicant's responsibility to ensure that all required materials and support documents are successfully submitted. *Incomplete applications will not be processed or reviewed.*

Full-time students are generally admitted only for Fall Semester. We accept part-time students on a limited basis for both Fall and Spring Semester.

Admission requirements include:

- A baccalaureate degree (any major) from an accredited institution
- A minimum undergraduate grade point average of 3.0 (on a 4.0 scale)
- At least two (2) letters of recommendation
- A personal statement describing relevant qualifications, goals, and program fit

Additional requirements for International applicants:

- Fulfillment of the English proficiency requirement
- Submission of a NACES member transcript evaluation at the time of application

Application Deadlines

The application deadline for Fall Semester admission to the on-campus master's program is July 1.

Review of completed applications typically begins in early February. For best consideration, please apply by February 1.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Education, Criminal Justice, and Human Services
Criminal Justice
Betsy Yeakle
2610 University Circle
School of Criminal Justice
Cincinnati, OH 45221
(513) 556-1819
betsy.yeakle@uc.edu

Criminal Justice

MS

Criminal Justice Master's On-Campus - Crime, Law & Justice Updated Fall 2025

Duration: 1 Year

★Minimum Credits: 30 Credits

Criminal Justice Core Requirements

Required Courses

Course	Title/Desc	Credit
CJ7010	Seminar in Criminal Justice	3
CJ7020	Seminar in Criminology	3
CJ7040	Applied Statistics in Criminal Justice	3
CJ7041	Basic Research Methods in Criminal Justice	3
6XXX+	CJ Electives Students must complete 6 credit hours of graduate-level coursework in Criminal Justice	6

Capstone Experience

Students will select either the demonstration project or comprehensive examination.

Course	Title/Desc	Credit
CJ7098	Demonstration Project 1	3
CJ8095	Special Topics in Criminal Justice	3

Crime, Law & Justice Concentration

Required Course

Course	Title/Desc	Credit
CJ7011	Seminar in Law and Social Control	3

Directed Electives

Students must complete at least 6 credit hours from the list below.

Course	Title/Desc	Credit
CJ7060	Correctional Theory and Policy	3
CJ7080	Theory and Practice of Law Enforcement	3
CJ7085	The Criminal Offender	3
CJ8010	Seminar in Criminal Justice Theory	3
CJ8011	Seminar in Criminal Justice Process	3
CJ8013	Seminar in Juvenile Justice	3
CJ8016	Seminar in Criminal Justice Program and Policy Evaluation	3
CJ8021	Biological and Individual Theories of Crime	3
CJ8022	Life-Course Criminology	3
CJ8070	Seminar in Race/Ethnicity and Crime	3
CJ8071	Community and Environmental Criminology	3
CJ8072	Seminar in White-Collar Crime	3
CJ8073	Seminar in Victimology	3
CJ8096	Special Topics in Criminology	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Criminal Justice

MS

Criminal Justice Master's On-Campus - Law Enforcement/Crime Prevention Updated Fall 2025

Duration: 1 Year

★Minimum Credits: 30 Credits

Criminal Justice Core Requirements

Required Courses

Course	Title/Desc	Credit
CJ7010	Seminar in Criminal Justice	3
CJ7020	Seminar in Criminology	3
CJ7040	Applied Statistics in Criminal Justice	3
CJ7041	Basic Research Methods in Criminal Justice	3
6XXX+	CJ Electives Students must complete 6 credit hours of graduate-level coursework in Criminal Justice	6

Capstone Experience

Students will select either the demonstration project or comprehensive examination.

Course	Title/Desc	Credit
CJ7098	Demonstration Project 1	3
CJ8095	Special Topics in Criminal Justice	3

Law Enforcement/Crime Prevention Concentration

Required Course

Course	Title/Desc	Credit
CJ7080	Theory and Practice of Law Enforcement	3

Directed Electives

Students must complete at least 6 credit hours from the list below.

Course	Title/Desc	Credit
CJ7050	Introduction to Crime Mapping	3
CJ7051	Advanced Crime Analysis	3
CJ7070	Theory and Practice of Crime Prevention	3
CJ7085	The Criminal Offender	3
CJ8071	Community and Environmental Criminology	3
CJ8072	Seminar in White-Collar Crime	3
CJ8073	Seminar in Victimology	3
CJ8074	Applied Crime Prevention	3
CJ8081	Seminar in Police Decision-Making	3
CJ8082	Seminar on Police Effectiveness	3
CJ8098	Special Topics in Crime Prevention	3
CJ8099	Special Topics in Policing	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Criminal Justice

MS

Criminal Justice Master's On-Campus - Corrections Updated Fall 2025

Duration: 1 Year

★Minimum Credits: 30 Credits

Criminal Justice Core Requirements

Required Courses

Course	Title/Desc	Credit
CJ7010	Seminar in Criminal Justice	3
CJ7020	Seminar in Criminology	3
CJ7040	Applied Statistics in Criminal Justice	3
CJ7041	Basic Research Methods in Criminal Justice	3
6XXX+	CJ Electives Students must complete 6 credit hours of graduate-level coursework in Criminal Justice	6

Capstone Experience

Students will select either the demonstration project or comprehensive examination.

Course	Title/Desc	Credit
CJ7098	Demonstration Project 1	3
CJ8095	Special Topics in Criminal Justice	3

Corrections Concentration

Required Course

Course	Title/Desc	Credit
CJ8060	Seminar in Correctional Rehabilitation	3

Directed Electives

Students must complete at least 6 credit hours from the list below.

Course	Title/Desc	Credit
CJ7060	Correctional Theory and Policy	3
CJ8061	Applied Corrections	3
CJ8062	Seminar in Community Corrections	3
CJ8063	Seminar in Institutional Corrections	3
CJ8097	Special Topics in Corrections	1 - 3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Criminal Justice

Online

Duration: 1 Year Total Credits: 30 Award: MS

Overview

Why pursue a Master of Science in Criminal Justice online?

The online Master's program in Criminal Justice involves a comprehensive 10 course curriculum. This curriculum is designed for Criminal Justice professionals seeking to advance their career to the next level. This program was created for graduate students to aid them in identifying current trends in corrections, policing, criminology, and law enforcement administration.

The University of Cincinnati's online Master's in Criminal Justice program is ranked 13th best in the country, and our School of Criminal Justice is consistently ranked among the top 15 Best Criminal Justice Schools by U.S. News & World Report.

Our program offers four distinct concentrations so that you can focus your master's degree in an area of criminal justice that is most relevant to you:

Administration and Leadership

The Administration and Leadership concentration is specifically designed to support individuals who serve in leadership roles or wish to be elevated to those roles. The program offers a series of courses related to data driven criminal justice policy, effective organizational management, and offers elective options related to leadership and grant writing, among others.

Analysis of Criminal Behavior

The Analysis of Criminal Behavior concentration focuses on the various types of criminal offenders and methods of criminal offending. Designed for students who want to deepen their understanding of the bio-social factors that differentiate serious criminal offenders from other people, this concentration also provides students with an in-depth grasp of specialized forms of criminal behavior.

Corrections and Offender Rehabilitation

The Corrections and Offender Rehabilitation concentration is ideal for individuals looking to start or enhance their career in corrections and make a positive change in the lives of convicted men and women, and adjudicated juveniles. The program offers a series of courses that focus primarily on rehabilitating and treating criminal offenders; the comprehensive curriculum covers the theoretical and philosophical frameworks of corrections, as well as the theory and practice of community corrections and latest developments in offender rehabilitation. The material within this concentration also addresses the pressing matter of dealing with special populations such as youths, the addicted, and the mentally ill.

Law Enforcement & Crime Prevention

The Law Enforcement & Crime Prevention concentration is specifically designed to supply individuals with a strengthened knowledge of the intricacies and fundamentals of law enforcement and crime prevention. The curriculum provides students access to a diverse set of core courses dealing with basic theories and practices, while additional elective courses give students the opportunity to focus on other topics of interest, such as applied crime prevention and police effectiveness.

Success

Master's degree students in criminal justice will leave the program with a broad understanding of crime as well as the different parts of the justice system. Students should become adept at understanding research-based knowledge and how it might apply to real-world situations. Although students follow a variety of career paths. The skills learned in the program will help students in information processing and problem solving regardless of the path that they use.

Career

Graduates of this program will be prepared for the careers listed below. All opportunities may not be listed.

Curriculum

This curriculum information is intended as a general information guide for students considering enrollment in this program. These online tools are designed to assist you, but are not a substitute for planning with an academic or faculty advisor.

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Curriculum Guide Versions:
Criminal Justice Master's Online - Administration & Leadership
Criminal Justice Master's Online - Correctional Rehabilitation
Criminal Justice Master's Online - Analysis of Criminal Behavior
Criminal Justice Master's Online - Crime Analysis & Prevention

Advising

For all advising questions, please contact Luahna Winningham Carter.

UC Advantages And Special Opportunities

- Ten total courses (30 semester hours): Graduate in as few as two years of dedicated part-time study or one year of full-time study
- Take only one course at a time in the part-time program (two courses in the full-time program)
- Access courses and assignments any time, 24 hours a day, from any computer in the world
- Curriculum that combines cutting-edge theory with real-world application
- Three enrollment periods each year: fall, spring, and summer
- Receive the same degree on-campus students receive
- All courses taught by full-time University of Cincinnati faculty from the School of Criminal Justice

Admission Requirements

Admission into the University of Cincinnati's Master of Science in Criminal Justice online program is selective and based on meeting the requirements outlined below. A background in criminal justice is not required for this program.

- Bachelor's Degree (in any field of study) from an accredited university
- An overall 3.0 GPA (on a 4.0 scale) or higher from all previous undergraduate coursework. An overall 2.75 GPA will be considered for acceptance with at least one of the following:
  - Five years of criminal justice work experience (does not include social work)
  - Nine hours of graduate coursework with a 3.0 GPA or higher from an accredited college or university
  - A minimum combined score of 300 on the verbal and quantitative parts of the Graduate Record Exam (GRE), taken within five years of your application.
- At least two professional or academic letters of recommendation from individuals you have known for a minimum of one year

Application Deadlines

Applications are accepted continuously throughout the year, with three deadlines depending on the term in which you wish to begin enrollment:

- Fall Semester - August 1
- Spring Semester - December 6
- Summer Semester - April 28

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

Online

Contact Information

College of Education, Criminal Justice, and Human Services
Criminal Justice
CECH Office of Recruitment
PO BOX 210014
CIncinnati, OH 45221

(513) 556-6308
cechrecruit@uc.edu

Criminal Justice : Online

MS

Criminal Justice Master's Online - Administration & Leadership

Duration: 1 Year

★Minimum Credits: 30 Credits

Criminal Justice Core Requirements		
Course	Title/Desc	Credit
CJ7010	Seminar in Criminal Justice	3
CJ7020	Seminar in Criminology	3
CJ7040	Applied Statistics in Criminal Justice	3
CJ7041	Basic Research Methods in Criminal Justice	3
CJ7098	Demonstration Project 1	3

Topical Area: Administration & Leadership		
Course	Title/Desc	Credit
CJ7012	Criminal Justice Policy Analysis	3
CJ7013	Criminal Justice Management	3
	Directed Electives Students must complete 9 credit hours from the list of electives in the table below.	9

Directed Electives

Course	Title/Desc	Credit
CJ6030	Mentoring and Leadership	1
CJ6055	Introduction to Research and Evaluation	3
CJ6056	Advanced Skills in Research and Evaluation	3
CJ7055	Terrorism and Homeland Security	3
CJ7060	Correctional Theory and Policy	3
CJ7070	Theory and Practice of Crime Prevention	3
CJ8080	Policing in Context	3
CJ8081	Seminar in Police Decision-Making	3
CJ9002	Criminal Justice Agency Practicum	3
HPE7014	Grant Writing and Resource Development	3
HPE7015	Community Organization and Program Management	3

Course	Title/Desc	Credit

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Criminal Justice : Online

MS

Criminal Justice Master's Online - Correctional Rehabilitation

Duration: 1 Year

★Minimum Credits: 30 Credits

Criminal Justice Core Requirements

Course	Title/Desc	Credit
CJ7010	Seminar in Criminal Justice	3
CJ7020	Seminar in Criminology	3
CJ7040	Applied Statistics in Criminal Justice	3
CJ7041	Basic Research Methods in Criminal Justice	3
CJ7098	Demonstration Project 1	3

Topical Area: Correctional Rehabilitation

Students may select this Topical Area to focus on correctional rehabilitation.

Course	Title/Desc	Credit
CJ7060	Correctional Theory and Policy	3
CJ8060	Seminar in Correctional Rehabilitation	3
CJ8062	Seminar in Community Corrections	3
	Faculty Approved Elective Student may select 6 additional credit hours of criminal justice electives with faculty approval. Please note: A maximum number of 3 one credit hour courses may be applied to degree requirements.	6

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Criminal Justice : Online

MS

Criminal Justice Master's Online - Crime Analysis & Prevention

Duration: 1 Year

★Minimum Credits: 30 Credits

Criminal Justice Core Requirements

Course	Title/Desc	Credit
CJ7010	Seminar in Criminal Justice	3
CJ7020	Seminar in Criminology	3
CJ7040	Applied Statistics in Criminal Justice	3
CJ7041	Basic Research Methods in Criminal Justice	3
CJ7098	Demonstration Project 1	3

Topical Area: Crime Analysis and Prevention

Students may select this Topical Area to focus on crime analysis and prevention

Course	Title/Desc	Credit
CJ7050	Introduction to Crime Mapping	3
CJ7051	Advanced Crime Analysis	3
CJ7070	Theory and Practice of Crime Prevention	3
	Faculty Approved Elective Student may select 6 additional credit hours of criminal justice electives with faculty approval. Please note: A maximum number of 3 one credit hour courses may be applied to degree requirements.	6

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Exercise and Sport Science

Online

Duration: 1 Year Total Credits: 30 Award: MS

Overview

The Online Master of Science in Exercise and Sport Science (MSESS) from the School of Human Services at the University of Cincinnati is designed for health and human performance professionals, offering a flexible, 1- and 2-year completion timeline, perfect for those balancing education with a career.

Our curriculum emphasizes current research and advancements in exercise and sport science, offering specialized coursework for an in-depth understanding of human performance and pathophysiology. This immersive learning experience equips practitioners and industry professionals with the latest insights to advance in their fields.

Graduates gain advanced skills and knowledge, positioning them for top certifications such as:

- National Strength & Conditioning Association (NSCA) Certified Strength and Conditioning Specialist (CSCS)
- NSCA Certified Performance and Sport Scientist (CPSS)
- American College of Sports Medicine Exercise (ACSM) Exercise Physiologist (ACSM-EP)
- ACSM Clinical Exercise Physiologist (ACSM-CEP)

Elevate your career in health and human performance with our MSESS program. Apply now to expand your expertise and impact in the field.

Success

Successfully completing the MSESS degree equips students with advanced knowledge and skills, enhancing their ability to progress in or enter the fields of strength and conditioning, sports science, exercise and health. Leveraging Cincinnati's extensive network of health and fitness professionals, graduates gain access to a diverse range of career opportunities, from clinical roles in hospitals to positions in strength and conditioning.

The program's online format provides the flexibility needed for professionals to continue working while advancing their education, accommodating varied work-life schedules. Targeted primarily at UC exercise science graduates, strength and conditioning coaches, military personnel, performance coaches, fitness specialists, and health professionals like nurses, the MSESS degree serves as a critical steppingstone for those seeking to deepen their expertise or launch their careers in exercise-related settings.

Career

Graduates of the MSESS program can pursue a wide array of careers within the expansive network of health and fitness professionals in the Cincinnati area and beyond. Moreover, the MSESS degree provides a strong foundation for those interested in pursuing research careers, either in clinical settings or within the private sector, contributing to the advancement of exercise science and health promotion.

Graduates of this program will be prepared for the careers listed below. All opportunities may not be listed.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Curriculum Guide Versions:
MS Exercise & Sport Science - Updated Fall 2025

Advising

Students enrolled in the online Master of Science in Exercise and Sport Science (MSESS) degree will benefit from a comprehensive advisory and mentorship framework, guided by the experienced members of UC Online and our dedicated faculty. Throughout the curriculum in the MSESS program, students have the option to work with a faculty mentor who specializes in their area of interest, ensuring personalized mentorship that aligns with their professional goals and academic needs.

This mentorship will be supplemented by the support from UC Online advisors, who will assist with navigating the online learning environment, managing course selections, and optimizing the overall educational experience. Our commitment to individualized attention and expert guidance underscores our dedication to fostering the success and growth of each student within the MSESS program.

UC Advantages And Special Opportunities

The UC Advantage for the Master of Science in Exercise and Sport Science program is significantly enhanced by its faculty's extensive expertise in sports science, exercise physiology, and blood flow and vascular research, along with robust collaborations with UC athletics, UC Health, and the broader community. This interdisciplinary approach ensures that students receive a rich and diversified learning experience, reflecting the latest advancements and practices in the field.

While the program's online delivery model provides flexibility and accessibility, eliminating the need for physical attendance or specialized equipment, MSESS students also have the unique opportunity to access two advanced human performance laboratories located within the Teachers-Dyer Complex. This access fosters a hands-on learning environment, allowing students to apply theoretical knowledge in practical settings and engage in transdisciplinary research, further enhancing the UC Advantage.

Admission Requirements

1. Bachelor's Degree in a related field (with a cumulative GPA of a 3.00 or higher). If a student has a bachelor's degree in an unrelated field, they must show evidence that the following courses were taken and passed: Anatomy and Physiology and Exercise Physiology.

2. Unofficial transcripts

3. Resume/CV

4. One (1) letter of recommendation

International Student Requirements

For international admissions requirements, please visit our website.

Graduation Requirements

Students must maintain a minimum 3.0 GPA throughout their graduate coursework to graduate. The program consists of 30 credits, including 21 core curriculum credits and 9 elective credits from approved UC online courses.

For the culminating experience in their final semester, students will undertake a 3-credit Applied Experience in Exercise and Sport Science, choosing between an internship or a capstone research project. Internship participants must complete at least 100 hours at an approved site, along with a portfolio and presentation showcasing their mastery of key competencies. Capstone project students will apply research skills to design or enhance a program for a specific population, demonstrating practical application of the program's core concepts.

Application Deadlines

Fall - August 1

Spring - December 1

Summer - April 1

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

Online

Contact Information

College of Education, Criminal Justice, and Human Services
Exercise Science
CECH Office of Recruitment

2610 University Circle
Cincinnati, OH 45221
(513) 556-6308
cechrecruit@uc.edu

Exercise and Sport Science : Online

MS

MS Exercise & Sport Science - Updated Fall 2025

Duration: 1 Year

★Minimum Credits: 30 Credits

Foundation Courses (6 credit hours)

Students will take the two courses listed below in their first semester.

Course	Title/Desc	Credit
EXSC6002	Research Methods and Analysis in Exercise and Sport Science	3
EXSC7001	Advanced Exercise Physiology	3

Core Courses (12 credit hours)

Course	Title/Desc	Credit
EXSC6001	Foundations of Sport Science	3
EXSC7002	Human Pathophysiology and Performance	3
EXSC7003	Nutrition and Ergogenic Aids	3
EXSC7084	Strength and Conditioning Programming	3

Capstone (3 credit hours)

Students will take this course in their final semester.

Course	Title/Desc	Credit
EXSC7090	Applied Experience in Exercise and Sport Science	3

EXSC Elective Courses (9 credit hours)

Students will complete 3 courses (9 credit hours) from the list below:

Course	Title/Desc	Credit
GNTD6088	Science and Practice of Mind Body Medicine	3
EXSC6024	Health and Wellness Coaching	3
EXSC7020	Innovative Wellness Leadership	3
EXSC7075	Evidence-Based Practice and Interpreting Research in Health and Wellness	3
EXSC7080	Risk Management for Exercise and Fitness Professionals	3
SPAD7012	Sport and the Social Context	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Health and Wellness Management

Online

Duration: 1 Year Total Credits: 30 Award: MS

Overview

The Master of Science in Health and Wellness Management program at the University of Cincinnati provides graduates with the skills and knowledge needed to advance in various health wellness careers upon graduation. The program offers a robust core along with a wide range of interdisciplinary elective options, designed to allow each student to select classes that meet their personal and professional goals in health promotion and wellness career opportunities.

Our online health and wellness master's degree focuses on integrating leadership and innovation concepts, health and wellness research, and coaching skills to prepare students for a role in directing wellness programs, coaching in an individual or group setting, and more. This degree will prepare students to pursue the Certified Wellness Practitioner (CWP) credential through the National Wellness Institute (NWI).

Admitted students can complete the program in one year if the student is enrolled full-time. Part-time options are also available.

Career

Graduates of this program will be prepared for the careers listed below. All opportunities may not be listed.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Curriculum Guide Versions:
Master of Science (M.S.) in Health and Wellness Management - Updated Spring 2025

Admission Requirements

Admission Criteria:

1. Earned bachelor's degree from a regionally accredited college/university in Exercise Science, Public Health, Health Science, or related field, or show evidence of undergraduate coursework in areas such as health promotion/disease prevention, wellness, or anatomy and physiology. Applicants with relevant work experience or nationally-accredited health/fitness certifications are also encouraged to apply, and should list this information in their CV/Resume.

2. 3.0 undergraduate GPA or foreign equivalent.

3. Proof of English proficiency if English is not the applicant's native language.

In addition to these minimum requirements, applicants will need to submit:

1. Application
   - Application for Admission: Choose "Online, Master in Science Health and Wellness Management" on the application
2. Letters of Recommendation
   - Two letters of recommendation. At least one should be a professional contact, and the other can be academic. Please note that the name and email address of each recommender is required.
3. Goal Statement
   - Please prepare a statement-of-purpose essay explaining in less than 500 words how the MS Health and Wellness Management program will further your career goals.
4. Resume
   - Current resume or CV
5. Transcripts
   - Unofficial school transcripts are required for the application, including University of Cincinnati transcripts.
     *Once accepted, applicants will need to send official transcripts to grad.info@uc.edu OR the following physical address:
     Graduate School at the University of Cincinnati
     110 Van Wormer Hall
     P.O. Box 210627
     Cincinnati, OH 45221-0627
6. International Student Requirements

- An official TOEFL/IELTS is required for all international applicants. International applicants must also submit foreign transcripts for evaluation to an agency recognized by the National Association of the Credential Evaluating Services (NACES: www.naces.org).

Graduation Requirements

In order to graduate from the UC College of Education, Criminal Justice, and Human Services, a student must:

- Complete all required course work and program requirements.
- Obtain at least a 3.0 university grade point average.
- Be in good academic standing; that is, not on academic or disciplinary probation or suspension.
- Meet the college's residency requirement of 30 semester credit hours.
- File formal application for the degree by the posted semester of graduation deadline.

Application Deadlines

The online M.S. in Health and Wellness Management program offers three start dates, providing flexibility to students year-round.

Fall Semester

- Application Deadline: August 1
- Confirmation Deadline: August 15

Spring Semester

- Application Deadline: December 10
- Confirmation Deadline: January 1

Summer Semester

- Application Deadline: April 15
- Confirmation Deadline: May 1

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

Online

Contact Information

College of Education, Criminal Justice, and Human Services
School of Human Services
CECH Office of Recruitment
2610 University Circle
Cincinnati, OH 45221
(513) 556-6308
cechrecruit@uc.edu

Health and Wellness Management : Online

MS

Master of Science (M.S.) in Health and Wellness Management - Updated Spring 2025

Duration: 1 Year

★Minimum Credits: 30 Credits

Core Coursework

Students are required to complete all courses listed below for a total of 18 credit hours.

Course	Title/Desc	Credit
HPE7002	Culture, Equity, and Vulnerable Population Health (C min)	3
HPE7040	Social and Behavioral Foundations of Public Health (C min)	3
EXSC7010	Wellness and Chronic Disease (C min)	3
EXSC7020	Innovative Wellness Leadership (C min)	3
EXSC7050	Applied Experience in Health & Wellness Management (C min)	3
EXSC7075	Evidence-Based Practice and Interpreting Research in Health and Wellness (C min)	3

Elective Courses

Students will select electives based on the list below for a total of 12 credit hours.

Course	Title/Desc	Credit
CNSL8070	Motivational Interviewing (C min)	2 - 3
EXSC6024	Health and Wellness Coaching (C min)	3
GNTD6087	Fundamentals of Integrative Medicine (C min)	3
GNTD6088	Science and Practice of Mind Body Medicine (C min)	3
GNTD6089	Self-Care and Mental Well-being (C min)	3
GNTD6093	Food Literacy in Health and Wellness (C min)	3
HPE6026	Stress Reduction (C min)	3
HPE7004	Women's Health Issues (C min)	3
HPE7014	Grant Writing and Resource Development (C min)	3
HPE7015	Community Organization and Program Management (C min)	3
HPE7081	Individualized Study in Health Promotion and Education (C min)	1 - 3
MGMT7014	Leadership and Organizations (C min)	2
MGMT7073	Human Resource Management (C min)	2

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Information Technology

Online

Duration: 2 Years Total Credits: 30 Award: MS

Overview

Information Technology (IT) is one of the fastest growing disciplines in graduate education today. The reason is simple - every industry needs IT. We live in a networked, electronic world and rely on always available, secure systems to live, work, and play. We have electronic classrooms, health records, manufacturing, etc. The field of IT is responsible for building, managing, and securing these global systems. There is no other field of study that cuts through so many domains and has such an impact on the world.

UC's online Master of Science in Information Technology gives you the hands-on skills to immediately solve problems in all of these industries. Mobile and social applications and security are the top industry concerns today. With our world increasingly becoming electronic, we must work within mobile and social networks and secure all of the information transferred and stored every day. The online MSIT program offers coursework in cybersecurity, IT infrastructure, mobile development, and human computer interatction to prepare students to secure software applications, networks, and systems or transform our digital lives. These skills are a vital part of every organization.

A campus-based master's program in Information Technology is also available. For more information about the campus-based Master's in Information Technology click here.

Success

We value work experience and hands-on learning as well as scholarly research so we offer the master's program as a thesis or capstone-based program. With the capstone-based program you can work with the award winning faculty to build an IT solution that will solve a fundamental issue and springboard your career or start you on your way to build a new business. With the thesis program, you can work with the award winning and attentive faculty to research and develop new ideas and solutions for the IT field and contribute to publications and national organizations. Either way, you will be recognized as an expert in the IT field. If you are the type of person who loves solving problems, thrives in fast paced learning environments, and wants to make a positive impact on the world, this is the degree for you.

Career

Graduates of this program will be prepared for the careers listed below. All opportunities may not be listed.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Curriculum Guide Versions:
Information Technology Online 2024-2025

Advising

Lauren Kirgis

CECH-Information Technology
Teachers Dyer Complex
Cincinnati OH 45219
Call: (513)558-4184
E-mail: kirgisle@ucmail.uc.edu

Admission Requirements

1. A baccalaureate degree from a college or university by a regional or general accrediting agency.
2. At least a B average (3.0/4.0 system) in undergraduate course work. If the applicant has a lower GPA, they must either give evidence of promise that is judged satisfactory by the admitting program and the Graduate School or complete 12 credit hours of specified IT bridge courses with a 3.0 GPA prior to admission into the program.
3. Transcripts of all college or university grades. Note: for the application you may upload unofficial transcripts; however, if admitted, you will need to submit your official transcripts.
4. Current resume or curriculum vitae
5. Three letters of reference from individuals who know you professionally or academically
6. A personal statement
7. GRE is waived for qualified applicants

Changing Majors Within UC

Transferring or waiving credit hours from other UC or outside graduate programs is highly unlikely. But students may waive the bridge or prerequisite courses with exceptional work experience in the IT fields. Please consult with the graduate director and coordinator for waiving courses and transfer of graduate credits.

International Student Requirements

1. A baccalaureate degree from a college or university by a regional or general accrediting agency.
2. At least a B average (3.0/4.0 system) in undergraduate course work. If the applicant has a lower GPA they must either give evidence of promise that is judged satisfactory by the admitting program and the Graduate School or complete 12 credit hours of specified IT bridge courses with a 3.0 GPA prior to admission into the program.
3. Transcripts of all college or university grades. Note: for the application you may upload unofficial transcripts; however, if admitted you will need to submit your official transcripts.
4. Current resume or curriculum vitae
5. Three letters of reference from individuals who know you professionally or academically
6. A personal statement
7. GRE is waived for qualified applicants
8. Most international students must submit an official English proficiency score: TOEFL minimum Paper-based 520, Computer-based 190, Internet-based 80 or IELTS minimum 6.5. To determine if the English proficiency test is required, please see here.

Graduation Requirements

To complete the program, the student must complete the required 30 graduate credit hour in consultation with a faculty advisor. All required courses must be completed within a three-year period from the date of acceptance into the program. Students who are conditionally admitted should also complete the bridge or prerequisite courses prior to taking the MSIT courses. Students need to maintain a GPA of 3.0 to stay and graduate from the MSIT program. Students will retake a course if he or she receives a grade below C. All required courses must be completed within a three-year period from the date of acceptance into the program.

Application Deadlines

Fall Enrollment- August 1

Spring Enrollment- December 1

Summer Enrollment- April 1

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

Online

Contact Information

College of Education, Criminal Justice, and Human Services
School of Information Technology
CECH Recruitment
PO Box 210014
Cincinnati, OH 45219
(513) 556-6308
cechrecruit@uc.edu

Information Technology : Online

MS

Information Technology Online 2024-2025

Duration: 2 Years

★Minimum Credits: 30 Credits

Bridge Classes

Prerequisite courses may be required for students with a low undergraduate GPA and/or no background in IT. Students should refer to their offer letter to determine if any bridge courses are required. These courses will not count as electives.

Course	Title/Desc	Credit
IT6035C	Information Security and Assurance (B min)	3
IT6060C	Database Management with SQL Server (B min)	3
IT6081C	System Administration (B min)	3
IT6090C	Computer Programming with Java (B min)	3

Core Classes

Students in their first semester are advised to take a maximum of 4 courses (12 credit hours). Priority courses in this first semester should be IT7001 (IT Seminar) and IT7010C (Information Technology Research Methods). IT7040C (Human Computer Interaction

Course	Title/Desc	Credit
IT7001	Information Technology Graduate Seminar	3
IT7010C	Information Technology Research Methods	3
IT7040C	Human Computer Interaction and Usability	3

Thesis Track

Students wishing to switch to thesis-track must identify a graduate faculty member to serve as an advisor for the thesis and then work with that faculty member to refine the thesis topic before completing and submitting Form A to the SoIT Grad Office 2-3 semesters before graduating. Starting the thesis often does not correspond with the timing of enrolling in thesis credit hours, as it typically takes 3 semesters or more to write a publication-quality thesis. 6 credit hours of IT8020 may be split between the final two semesters or all 6 credit hours may be taken in the final semester when the student will defend their thesis.

Electives

Students are encouraged to select coursework appropriate for their academic interests based on the topic they will write about in their capstone project or thesis. No more than 6 credit hours outside the IT discipline are applicable to the degree program. (15 credit hours)

Course	Title/Desc	Credit
IT7020C	Principles of Cybersecurity	3
IT7021C	Enterprise Security and Forensics	3
IT7024C	Technologies for Mobile Applications	3
IT7027C	IT Infrastructure Sustainability	3
IT7028C	Advanced Storage Technologies	3
IT7029C	Advanced Systems Administration	3
IT7030C	Games for Learning & Simulation	3
IT7031C	Advanced Technologies for Game Development	3
IT7071C	Machine Learning and Data Mining for IT	3
IT7075C	Data Driven Cybersecurity	3
IT8007	Social Network Analysis: Visualization and Hypothesis Testing	3
CJ6012	Cybercrime	3
CJ7070	Theory and Practice of Crime Prevention	3
CS6033	Artificial Intelligence	3
CS6037	Machine Learning	3
BANA6043	Statistical Computing	2
CS6052	Intelligent Data Analysis	3
CS6053	Network Security	3
CS6054	Information Retrieval	3
CS6056	Security Vulnerability Assessment	3

Non-Thesis Track

Students are automatically enrolled in the non-thesis track as this is the preferred track for students interested in a career as an IT professional. In this track, students are advised to take IT8010 IT Project no sooner than their final semester.

Capstone

Course	Title/Desc	Credit
IT8010	Information Technology Project	3

Electives

Students are encouraged to select coursework appropriate for their academic interests based on the topic they will write about in their capstone project or thesis. No more than 6 credit hours outside the IT discipline are applicable to the degree program. (18 credit hours)

Course	Title/Desc	Credit
IT7020C	Principles of Cybersecurity	3
IT7021C	Enterprise Security and Forensics	3
IT7024C	Technologies for Mobile Applications	3
IT7027C	IT Infrastructure Sustainability	3
IT7028C	Advanced Storage Technologies	3
IT7029C	Advanced Systems Administration	3
IT7030C	Games for Learning & Simulation	3
IT7031C	Advanced Technologies for Game Development	3
IT7071C	Machine Learning and Data Mining for IT	3
IT7075C	Data Driven Cybersecurity	3
IT8007	Social Network Analysis: Visualization and Hypothesis Testing	3
CJ6012	Cybercrime	3
CJ7070	Theory and Practice of Crime Prevention	3
CS6033	Artificial Intelligence	3
CS6037	Machine Learning	3

Course	Title/Desc	Credit
CS7081	Advanced Algorithms I	3
HI7010	Health Informatics, Information Systems and Technology	3
HI7071	Introduction to Healthcare Data Science	2 - 3
HI7072	Leveraging Analytics and Business Intelligence Tools for Healthcare	3
IS7034	Data Warehousing and Business Intelligence	2
BANA7038	Data Analysis Methods	2
BANA7046	Data Mining I	2
BANA7047	Data Mining II	2
IDT8020	Learning Sciences and Technology	3
EDST7010	Statistical Data Analysis I	3
PH7010	Biostatistics for Public Health	3
PH7011	Statistical Computation and Software	1
BE7061	Biostatistics in Research	3
IT7039	Graduate Topics in Information Technology	1 - 6

Thesis

Course	Title/Desc	Credit
IT8020	Information Technology Thesis Research	6

Course	Title/Desc	Credit
BANA6043	Statistical Computing	2
CS6052	Intelligent Data Analysis	3
CS6053	Network Security	3
CS6054	Information Retrieval	3
CS6056	Security Vulnerability Assessment	3
CS7081	Advanced Algorithms I	3
HI7010	Health Informatics, Information Systems and Technology	3
HI7071	Introduction to Healthcare Data Science	2 - 3
HI7072	Leveraging Analytics and Business Intelligence Tools for Healthcare	3
IS7034	Data Warehousing and Business Intelligence	2
BANA7038	Data Analysis Methods	2
BANA7046	Data Mining I	2
BANA7047	Data Mining II	2
IDT8020	Learning Sciences and Technology	3
EDST7010	Statistical Data Analysis I	3
PH7010	Biostatistics for Public Health	3
PH7011	Statistical Computation and Software	1
BE7061	Biostatistics in Research	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Information Technology

Duration: **2 Years** Total Credits: **30** Award: **MS**

Overview

Are you ready to advance your career in one of the fastest-growing fields? The University of Cincinnati's School of Information Technology (SoIT) offers a Master of Science in Information Technology designed to equip you with the hands-on skills needed to tackle real-world challenges.

Why Choose UC's Master's Program in Information Technology?

- **Comprehensive Curriculum**: Our program covers essential areas such as cybersecurity, IT infrastructure, mobile development, and human-computer interaction.
- **Real-World Application**: Gain practical experience and develop solutions that connect people, information, and technology.
- **Career-Ready Skills**: Learn to secure software applications, networks, and systems, preparing you for a successful career in IT.
- **Masters-to-Tech-Industry Transition Program:** Receive specialized support in tailoring your resume to the IT industry, gain access to our extensive co-op database, and explore opportunities to partner with industry leaders on a capstone project.

Program Highlights

- **Cybersecurity**: Protect and secure digital assets.
- **IT Infrastructure**: Build and manage robust IT systems.
- **Mobile Development**: Create innovative mobile applications.
- **Human-Computer Interaction**: Enhance user experience and interface design.
- **Cloud Computing:** Develop and deploy scalable and reliable cloud-based solutions.

Success

The Master of Science in Information Technology (MSIT) program values work experience, hands-on learning, and scholarly research work. Students choose to complete a capstone or a thesis as part of their MSIT program requirements. With the capstone-based program, students have the opportunity to work with award-winning faculty to build an IT solution. With the thesis-based program, students can work with award-winning and attentive faculty to research and develop new ideas for the IT field.

An online master's program in Information Technology is also available.

Career

Graduates of this program will be prepared for the careers listed below. All opportunities may not be listed.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Curriculum Guide Versions:
Information Technology On Campus 2024-2025

Advising

SoIT Graduate Office

Contact Us

CECH-Information Technology

Suite 250, Teachers Dyer Complex

Cincinnati, OH 45219

Admission Requirements

The admission requirements are:

- A bachelor's degree from a college or university regarded as standard by a regional or general accrediting agency ***

    - Unofficial transcripts must be uploaded from all universities attended
    - *For international applicants:* Submission of a transcript evaluation by a NACES member is **highly recommended** in place of the unofficial transcript(s) to reflect both a converted GPA (on a 4.0 scale) as well as the US equivalence of the degree earned.
- At least a B average (3.0/4.0 scale) in undergraduate course work; if the cumulative GPA is below 3.0, a minimum GRE score of 300 is required
    - 3.0+ Analytical; Verbal and Quantitative scores must be 150+ each
- Current curriculum vitae (CV) or resume
- Three academic or professional letters of reference
    - References should be from credible sources who speak to relevant IT experience and/or work ethic; two or more reference letters should be on letterhead.
- Applicants will be required to craft a response [500 words or less] to three essay prompts addresing career goals and readiness and aptitude for IT coursework/ graduate-level study.

***If an applicant's prior degree is not in a computing discipline such as technology, engineering, and sciences, the applicant is required to demonstrate IT skills through work experience and relevant IT industry-related certificates. A holistic review will be conducted to determine if a student is prepared to be successful in the MS IT program. Applicants who do not have a computing background or relevant prior experience will be required to complete bridge coursework in one or more of the following areas: information security, database management, system administration, and/or programming.

Boost Your Application with Industry-Recognized Certifications:

Holding a recognized technical industry certification gives your application a significant advantage. These certifications are not merely attendance-based; they require passing rigorous exams that validate your expertise in specific IT skills and knowledge.

Examples of qualifying certifications:

- CompTIA A+ (general IT technical support)
- Cisco Certified Network Associate (CCNA) (networking)
- $(ISC)^2$ Certified Information Systems Security Professional (CISSP) (cybersecurity)
- Project Management Institute (PMI) Project Management Professional (PMP) or Certified Associate in Project Management (CAPM) (project management)
- Microsoft Certified: Azure Administrator Associate (cloud computing)

Transferring To UC

Transferring or waiving credit hours from other UC or outside graduate programs is highly unlikely. But students may have the bridge or prerequisite courses waived with exceptional work experience in the IT fields. Please consult with the graduate director and coordinator for waiving courses and transferring graduate credits.

International Student Requirements

The following exams and minimum scores are accepted as proof of English proficiency:

- TOEFL: minimum score of 80 iBT
- IELTS: minimum score of 6.5 overall band
- Duolingo (DET): minimum score of 110
- PTE: minimum score of 54

Note: If you are an international student, please include your converted GPA using the WES iGPA Calculator in addition to your non-converted GPA and class (if applicable), as well as the country where you received your degree.

Graduation Requirements

To complete the program, the student must complete 30 graduate credit hours in consultation with a faculty advisor. Students who are conditionally admitted should also complete the bridge or prerequisite courses prior to taking the MSIT courses. Students need to maintain a GPA of 3.0 to stay in and graduate from the MSIT program. Students will retake a course if he or she receives a grade below C. All required courses must be completed within a three-year period from the date of enrollment in the program.

Application Deadlines

Fall Application Deadlines:

- International applicants: March 3 at 11:59 pm US Eastern Time

- Domestic applicants: June 1 at 11:59 pm US Eastern Time
  - **Priority Application Deadline #1**: November 1st, 11:59 pm US Eastern Time (Decisions released in early December)
  - **Priority Application Deadline #2**: January 15th, 11:59 pm US Eastern Time (Decisions released in mid-February)
- Applicants who apply after both priority deadlines will receive admission decisions in early April (for international applicants) and mid-June (for domestic applicants).

Spring Application Deadlines:

- International applicants: September 1 at 11:59 pm US Eastern Time
- Domestic applicants: October 15 at 11:59 pm US Eastern Time
  - **Priority Application Deadline #1**: June 1st, 11:59 pm US Eastern Time (Decisions released in early July)
  - **Priority Application Deadline #2**: July 15th, 11:59 pm US Eastern Time (Decisions released in mid-August)
- Applicants who apply after both priority deadlines will receive admission decisions in early October (for international applicants) and mid-November (for domestic applicants).

Why Apply Early?

Submitting your application before the priority deadlines offers several advantages:

1. **Scholarship Consideration**: Applying early ensures that you receive priority consideration for scholarships. Submitting your application promptly increases your chances of receiving financial assistance.

2. **Early Admission Decision**: Applying early allows you to receive admission decisions sooner. You'll have more time to plan, explore housing options, and prepare for the next steps in your academic journey.

Remember that all application materials must be received by the deadline to avoid automatic rejection. Application fees are non-refundable if your application is incomplete by the stated deadline.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Education, Criminal Justice, and Human Services
School of Information Technology
CECH Office of Recruitment
2610 University Cir
Cincinnati, OH 45221
(513) 556-6308
cechrecruit@uc.edu

Information Technology

MS

Information Technology On Campus 2024-2025

Duration: 2 Years

Minimum Credits: 30 Credits

Bridge Courses

Prerequisite courses may be required for students with a low undergraduate GPA and/or no background in IT. Students should refer to their offer letter to determine if any bridge courses are required. These courses will not count as electives.

Course	Title/Desc	Credit
IT6035C	Information Security and Assurance (B min)	3
IT6060C	Database Management with SQL Server (B min)	3
IT6081C	System Administration (B min)	3
IT6090C	Computer Programming with Java (B min)	3

Core Classes

Students in their first semester are advised to take a maximum of 4 courses (12 credit hours). Priority courses in this first semester should be IT7001 (IT Seminar) and IT7010C (Information Technology Research Methods). IT7040C (Human Computer Interaction and Usability) may be taken in the first or second semester.

Course	Title/Desc	Credit
IT7001	Information Technology Graduate Seminar	3
IT7010C	Information Technology Research Methods	3
IT7040C	Human Computer Interaction and Usability	3

Thesis Track

Students wishing to switch to thesis-track must identify a graduate faculty member to serve as an advisor for the thesis and then work with that faculty member to refine the thesis topic before completing and submitting Form A to the SoIT Grad Office 2-3 semesters before graduating. Starting the thesis often does not correspond with the timing of enrolling in thesis credit hours, as it typically takes 3 semesters or more to write a publication-quality thesis. 6 credit hours of IT8020 may be split between the final two semesters or all 6 credit hours may be taken in the final semester when the student will defend their thesis.

Electives

Students are encouraged to select coursework appropriate for their academic interests based on the topic they will write about in their capstone project or thesis. No more than 6 credit hours outside the IT discipline are applicable to the degree program. (15 credit hours)

Course	Title/Desc	Credit
IT7020C	Principles of Cybersecurity	3
IT7021C	Enterprise Security and Forensics	3
IT7024C	Technologies for Mobile Applications	3
IT7027C	IT Infrastructure Sustainability	3
IT7028C	Advanced Storage Technologies	3
IT7029C	Advanced Systems Administration	3
IT7030C	Games for Learning & Simulation	3
IT7031C	Advanced Technologies for Game Development	3
IT7071C	Machine Learning and Data Mining for IT	3
IT7075C	Data Driven Cybersecurity	3
IT8007	Social Network Analysis: Visualization and Hypothesis Testing	3
CJ6012	Cybercrime	3
CJ7070	Theory and Practice of Crime Prevention	3
CS6033	Artificial Intelligence	3
CS6037	Machine Learning	3
BANA6043	Statistical Computing	2
CS6052	Intelligent Data Analysis	3
CS6053	Network Security	3
CS6054	Information Retrieval	3

Non-Thesis Track

Students are automatically enrolled in the non-thesis track as this is the preferred track for students interested in a career as an IT professional. In this track, students are advised to take IT8010 IT Project no sooner than their final semester.

Capstone

Course	Title/Desc	Credit
IT8010	Information Technology Project	3

Electives

Students are encouraged to select coursework appropriate for their academic interests based on the topic they will write about in their capstone project or thesis. No more than 6 credit hours outside the IT discipline are applicable to the degree program. (18 credit hours)

Course	Title/Desc	Credit
IT7020C	Principles of Cybersecurity	3
IT7021C	Enterprise Security and Forensics	3
IT7024C	Technologies for Mobile Applications	3
IT7027C	IT Infrastructure Sustainability	3
IT7028C	Advanced Storage Technologies	3
IT7029C	Advanced Systems Administration	3
IT7030C	Games for Learning & Simulation	3
IT7031C	Advanced Technologies for Game Development	3
IT7075C	Data Driven Cybersecurity	3
IT7071C	Machine Learning and Data Mining for IT	3
IT8007	Social Network Analysis: Visualization and Hypothesis Testing	3
CJ6012	Cybercrime	3
CJ7070	Theory and Practice of Crime Prevention	3
CS6033	Artificial Intelligence	3

Course	Title/Desc	Credit
CS6056	Security Vulnerability Assessment	3
CS7081	Advanced Algorithms I	3
HI7010	Health Informatics, Information Systems and Technology	3
HI7071	Introduction to Healthcare Data Science	2 - 3
HI7072	Leveraging Analytics and Business Intelligence Tools for Healthcare	3
IS7034	Data Warehousing and Business Intelligence	2
BANA7038	Data Analysis Methods	2
BANA7046	Data Mining I	2
BANA7047	Data Mining II	2
IDT8020	Learning Sciences and Technology	3
EDST7010	Statistical Data Analysis I	3
PH7010	Biostatistics for Public Health	3
PH7011	Statistical Computation and Software	1
BE7061	Biostatistics in Research	3

Thesis

Course	Title/Desc	Credit
IT8020	Information Technology Thesis Research	6

Course	Title/Desc	Credit
CS6037	Machine Learning	3
CS6052	Intelligent Data Analysis	3
CS6053	Network Security	3
CS6054	Information Retrieval	3
CS6056	Security Vulnerability Assessment	3
CS7081	Advanced Algorithms I	3
HI7010	Health Informatics, Information Systems and Technology	3
HI7071	Introduction to Healthcare Data Science	2 - 3
HI7072	Leveraging Analytics and Business Intelligence Tools for Healthcare	3
BANA7038	Data Analysis Methods	2
BANA6043	Statistical Computing	2
IS7034	Data Warehousing and Business Intelligence	2
BANA7046	Data Mining I	2
BANA7047	Data Mining II	2
IDT8020	Learning Sciences and Technology	3
EDST7010	Statistical Data Analysis I	3
PH7010	Biostatistics for Public Health	3
PH7011	Statistical Computation and Software	1
BE7061	Biostatistics in Research	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Information Technology

Online

Duration: 2 Years Total Credits: 30 Award: MS

Overview

Information Technology (IT) is one of the fastest growing disciplines in graduate education today. The reason is simple - every industry needs IT. We live in a networked, electronic world and rely on always available, secure systems to live, work, and play. We have electronic classrooms, health records, manufacturing, etc. The field of IT is responsible for building, managing, and securing these global systems. There is no other field of study that cuts through so many domains and has such an impact on the world.

UC's online Master of Science in Information Technology gives you the hands-on skills to immediately solve problems in all of these industries. Mobile and social applications and security are the top industry concerns today. With our world increasingly becoming electronic, we must work within mobile and social networks and secure all of the information transferred and stored every day. The online MSIT program offers coursework in cybersecurity, IT infrastructure, mobile development, and human computer interatction to prepare students to secure software applications, networks, and systems or transform our digital lives. These skills are a vital part of every organization.

A campus-based master's program in Information Technology is also available. For more information about the campus-based Master's in Information Technology click here.

Success

We value work experience and hands-on learning as well as scholarly research so we offer the master's program as a thesis or capstone-based program. With the capstone-based program you can work with the award winning faculty to build an IT solution that will solve a fundamental issue and springboard your career or start you on your way to build a new business. With the thesis program, you can work with the award winning and attentive faculty to research and develop new ideas and solutions for the IT field and contribute to publications and national organizations. Either way, you will be recognized as an expert in the IT field. If you are the type of person who loves solving problems, thrives in fast paced learning environments, and wants to make a positive impact on the world, this is the degree for you.

Career

Graduates of this program will be prepared for the careers listed below. All opportunities may not be listed.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Curriculum Guide Versions:
Information Technology Online 2024-2025

Advising

Lauren Kirgis

CECH-Information Technology
Teachers Dyer Complex
Cincinnati OH 45219
Call: (513)558-4184
E-mail: kirgisle@ucmail.uc.edu

Admission Requirements

1. A baccalaureate degree from a college or university by a regional or general accrediting agency.
2. At least a B average (3.0/4.0 system) in undergraduate course work. If the applicant has a lower GPA, they must either give evidence of promise that is judged satisfactory by the admitting program and the Graduate School or complete 12 credit hours of specified IT bridge courses with a 3.0 GPA prior to admission into the program.
3. Transcripts of all college or university grades. Note: for the application you may upload unofficial transcripts; however, if admitted, you will need to submit your official transcripts.
4. Current resume or curriculum vitae
5. Three letters of reference from individuals who know you professionally or academically
6. A personal statement
7. GRE is waived for qualified applicants

Changing Majors Within UC

Transferring or waiving credit hours from other UC or outside graduate programs is highly unlikely. But students may waive the bridge or prerequisite courses with exceptional work experience in the IT fields. Please consult with the graduate director and coordinator for waiving courses and transfer of graduate credits.

International Student Requirements

1. A baccalaureate degree from a college or university by a regional or general accrediting agency.
2. At least a B average (3.0/4.0 system) in undergraduate course work. If the applicant has a lower GPA they must either give evidence of promise that is judged satisfactory by the admitting program and the Graduate School or complete 12 credit hours of specified IT bridge courses with a 3.0 GPA prior to admission into the program.
3. Transcripts of all college or university grades. Note: for the application you may upload unofficial transcripts; however, if admitted you will need to submit your official transcripts.
4. Current resume or curriculum vitae
5. Three letters of reference from individuals who know you professionally or academically
6. A personal statement
7. GRE is waived for qualified applicants
8. Most international students must submit an official English proficiency score: TOEFL minimum Paper-based 520, Computer-based 190, Internet-based 80 or IELTS minimum 6.5. To determine if the English proficiency test is required, please see here.

Graduation Requirements

To complete the program, the student must complete the required 30 graduate credit hour in consultation with a faculty advisor. All required courses must be completed within a three-year period from the date of acceptance into the program. Students who are conditionally admitted should also complete the bridge or prerequisite courses prior to taking the MSIT courses. Students need to maintain a GPA of 3.0 to stay and graduate from the MSIT program. Students will retake a course if he or she receives a grade below C. All required courses must be completed within a three-year period from the date of acceptance into the program.

Application Deadlines

Fall Enrollment- August 1

Spring Enrollment- December 1

Summer Enrollment- April 1

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

Online

Contact Information

College of Education, Criminal Justice, and Human Services
School of Information Technology
CECH Recruitment
PO Box 210014
Cincinnati, OH 45219
(513) 556-6308
cechrecruit@uc.edu

Information Technology : Online

MS

Information Technology Online 2024-2025

Duration: 2 Years

★Minimum Credits: 30 Credits

Bridge Classes

Prerequisite courses may be required for students with a low undergraduate GPA and/or no background in IT. Students should refer to their offer letter to determine if any bridge courses are required. These courses will not count as electives.

Course	Title/Desc	Credit
IT6035C	Information Security and Assurance (B min)	3
IT6060C	Database Management with SQL Server (B min)	3
IT6081C	System Administration (B min)	3
IT6090C	Computer Programming with Java (B min)	3

Core Classes

Students in their first semester are advised to take a maximum of 4 courses (12 credit hours). Priority courses in this first semester should be IT7001 (IT Seminar) and IT7010C (Information Technology Research Methods). IT7040C (Human Computer Interaction

Course	Title/Desc	Credit
IT7001	Information Technology Graduate Seminar	3
IT7010C	Information Technology Research Methods	3
IT7040C	Human Computer Interaction and Usability	3

Thesis Track

Students wishing to switch to thesis-track must identify a graduate faculty member to serve as an advisor for the thesis and then work with that faculty member to refine the thesis topic before completing and submitting Form A to the SoIT Grad Office 2-3 semesters before graduating. Starting the thesis often does not correspond with the timing of enrolling in thesis credit hours, as it typically takes 3 semesters or more to write a publication-quality thesis. 6 credit hours of IT8020 may be split between the final two semesters or all 6 credit hours may be taken in the final semester when the student will defend their thesis.

Electives

Students are encouraged to select coursework appropriate for their academic interests based on the topic they will write about in their capstone project or thesis. No more than 6 credit hours outside the IT discipline are applicable to the degree program. (15 credit hours)

Course	Title/Desc	Credit
IT7020C	Principles of Cybersecurity	3
IT7021C	Enterprise Security and Forensics	3
IT7024C	Technologies for Mobile Applications	3
IT7027C	IT Infrastructure Sustainability	3
IT7028C	Advanced Storage Technologies	3
IT7029C	Advanced Systems Administration	3
IT7030C	Games for Learning & Simulation	3
IT7031C	Advanced Technologies for Game Development	3
IT7071C	Machine Learning and Data Mining for IT	3
IT7075C	Data Driven Cybersecurity	3
IT8007	Social Network Analysis: Visualization and Hypothesis Testing	3
CJ6012	Cybercrime	3
CJ7070	Theory and Practice of Crime Prevention	3
CS6033	Artificial Intelligence	3
CS6037	Machine Learning	3
BANA6043	Statistical Computing	2
CS6052	Intelligent Data Analysis	3
CS6053	Network Security	3
CS6054	Information Retrieval	3
CS6056	Security Vulnerability Assessment	3

Non-Thesis Track

Students are automatically enrolled in the non-thesis track as this is the preferred track for students interested in a career as an IT professional. In this track, students are advised to take IT8010 IT Project no sooner than their final semester.

Capstone

Course	Title/Desc	Credit
IT8010	Information Technology Project	3

Electives

Students are encouraged to select coursework appropriate for their academic interests based on the topic they will write about in their capstone project or thesis. No more than 6 credit hours outside the IT discipline are applicable to the degree program. (18 credit hours)

Course	Title/Desc	Credit
IT7020C	Principles of Cybersecurity	3
IT7021C	Enterprise Security and Forensics	3
IT7024C	Technologies for Mobile Applications	3
IT7027C	IT Infrastructure Sustainability	3
IT7028C	Advanced Storage Technologies	3
IT7029C	Advanced Systems Administration	3
IT7030C	Games for Learning & Simulation	3
IT7031C	Advanced Technologies for Game Development	3
IT7071C	Machine Learning and Data Mining for IT	3
IT7075C	Data Driven Cybersecurity	3
IT8007	Social Network Analysis: Visualization and Hypothesis Testing	3
CJ6012	Cybercrime	3
CJ7070	Theory and Practice of Crime Prevention	3
CS6033	Artificial Intelligence	3
CS6037	Machine Learning	3

Course	Title/Desc	Credit
CS7081	Advanced Algorithms I	3
HI7010	Health Informatics, Information Systems and Technology	3
HI7071	Introduction to Healthcare Data Science	2 - 3
HI7072	Leveraging Analytics and Business Intelligence Tools for Healthcare	3
IS7034	Data Warehousing and Business Intelligence	2
BANA7038	Data Analysis Methods	2
BANA7046	Data Mining I	2
BANA7047	Data Mining II	2
IDT8020	Learning Sciences and Technology	3
EDST7010	Statistical Data Analysis I	3
PH7010	Biostatistics for Public Health	3
PH7011	Statistical Computation and Software	1
BE7061	Biostatistics in Research	3
IT7039	Graduate Topics in Information Technology	1 - 6

Thesis

Course	Title/Desc	Credit
IT8020	Information Technology Thesis Research	6

Course	Title/Desc	Credit
BANA6043	Statistical Computing	2
CS6052	Intelligent Data Analysis	3
CS6053	Network Security	3
CS6054	Information Retrieval	3
CS6056	Security Vulnerability Assessment	3
CS7081	Advanced Algorithms I	3
HI7010	Health Informatics, Information Systems and Technology	3
HI7071	Introduction to Healthcare Data Science	2 - 3
HI7072	Leveraging Analytics and Business Intelligence Tools for Healthcare	3
IS7034	Data Warehousing and Business Intelligence	2
BANA7038	Data Analysis Methods	2
BANA7046	Data Mining I	2
BANA7047	Data Mining II	2
IDT8020	Learning Sciences and Technology	3
EDST7010	Statistical Data Analysis I	3
PH7010	Biostatistics for Public Health	3
PH7011	Statistical Computation and Software	1
BE7061	Biostatistics in Research	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Sport Administration

Online

Duration: 1.5 Years Total Credits: 30 Award: MS

Overview

The Master of Science (M.S.) in Sport Administration program at the University of Cincinnati is designed for students seeking to advance their career in the sport industry. Our curriculum examines issues and challenges facing sport business professionals through the unique lens of interscholastic and intercollegiate athletic administrators. Within the sports industry, there is a need for skilled sport managers in the areas of sales, development, corporate partnerships, finance, public relations, marketing, facility and event operations, compliance, student-athlete support services, and more.

Our one-year program* is built around developing skills in these areas through real-world application of course content, industry partnerships, and research-based best practices. The master's program is available both on-campus and online.

* The program can be completed in one year if the student is enrolled full-time. Part-time options also available.

Career

Graduates of this program will be prepared for the careers listed below. All opportunities may not be listed.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Curriculum Guide Versions:
Sport Administration Online Program Requirements 2021-2022

UC Advantages And Special Opportunities

Why UC?

- For full-time students (12 credit hours per semester), the curriculum can be completed in one calendar year.
- The program partners with several college and high school athletic departments in the Greater Cincinnati area to provide opportunities for graduate students to gain valuable real-world experience through internship and/or graduate assistantship opportunities.
- The curriculum is tailored specifically for students seeking careers in interscholastic or intercollegiate athletic administration.
- The online master's program offers a high quality and autonomous learning experience.
- Sport Administration faculty members at the University of Cincinnati have accrued more than 40 years of combined experience working in high school and college athletics.
- Students have the opportunity to complete the National Interscholastic Athletic Administrators Association (NIAAA) Certification Program in conjunction with their coursework.
- Students can choose a master's thesis, project, or portfolio for their culminating graduate requirement.
- Dedicated faculty advisors to assist you through the program.

Admission Requirements

Admission Criteria:

1. Earned bachelor's degree from a regionally accredited college/university.
2. 3.0 undergraduate GPA or foreign equivalent. In cases where undergraduate GPA is below a 3.0, student must take the GRE and score 297 or higher.
3. Proof of English proficiency if English is not the applicant's native language.

In addition to these minimum requirements, applicants will need to submit:

1. Two written letters of recommendation (one professional, one academic)
2. Official transcripts for all undergraduate coursework
3. Personal statement of goals for graduate study
4. Resume including sport-related experience
5. For applicants with an undergraduate GPA below 3.0: A minimum combined score of 297 on the verbal and quantitative parts of the GRE revised general test

GRE Waiver:

- Applicants with an undergraduate GPA below 3.0 may be considered for a GRE waiver if the prospective student has three or more years of post-undergraduate sport industry work experience.
- To be considered for a GRE waiver, students must submit the following via email to Dr. Dave Kelley (david.kelley@uc.edu):
    - Proof of employment status
        - Names, job titles, and contact info (email and phone number) of direct supervisor for all positions held in the last three years.
    - Additional letter of reference from a direct supervisor in the last three years that speaks to:
        1. The quality of the sport industry experience you have obtained (i.e. what have been your main tasks/areas of responsibility?)
        2. Your professional preparedness for graduate school and a continued career in the sport industry.

Please submit GRE Waiver materials at the same time you submit your application materials to the Graduate School

Application Deadline and Procedures

Prospective students will complete the online application for their requested program by the posted application deadline. It is the applicant's responsibility to ensure that all required materials and support documents are successfully submitted. *Incomplete applications will not be processed or reviewed.*

Transcripts:

Providing academic records during the application process. All applicants are required to upload their unofficial transcripts during the application process. The university defines "unofficial" transcripts as transcripts that have been in the hands of students, are typically printed on plain paper, and do not have a college seal or registrar's signature. Applicants should NOT send official transcripts as part of the application process.

Providing academic records after admission. Once an applicant has been extended an offer of admission to the University of Cincinnati *and* has accepted the offer, s/he must submit an official transcript showing conferral of a baccalaureate degree or higher as soon as possible to the address below. The university defines "official" transcripts as transcripts that have been received from a secure, authenticated issuing institution and bears validation (e.g., a seal, logo, or watermark), including a date, and an appropriate signature. Official transcripts MUST be sent forward in their original, sealed envelope. The absolute final deadline for submission of official transcripts is one week before the start of the student's first semester. Students will NOT be allowed to complete a full semester without providing verification of an earned baccalaureate degree or higher. Any discrepancy later found between student-provided unofficial transcripts and official transcripts will be grounds for dismissal. Official Transcripts should be sent to one of the following addresses:

Regular U.S. postal mail:	*Delivery via parcel delivery service (FedEx, DHL, UPS, etc.):*
Graduate School University of Cincinnati 110 Van Wormer Hall P.O. Box 210627 Cincinnati, Ohio 45221-0627	Graduate School University of Cincinnati 2614 McMicken Circle 110 Van Wormer Hall Cincinnati, Ohio 45221-0627

UC Alumni

Students who have received degrees from the University of Cincinnati do not need to submit official paper copies of their UC transcripts.

Students with degrees received in China

Applicants who have received degrees in China will upload their unofficial transcripts during the application process. The university defines “unofficial” transcripts as transcripts that have been in the hands of students, are typically printed on plain paper, and do not have a college seal or registrar's signature. Unofficial transcripts do NOT need to be verified at this stage of the application process.

After being accepted to join a graduate program

Applicants who have earned a degree in China must submit an English-version verification report from the China Academic Degrees and Graduate Education Development Center (CDGDC) of their final transcripts and degree certificates. All verification reports must be sent to the University of Cincinnati directly by the CDGDC to be considered official. **No other verification will be accepted.** Applicants with Chinese transcripts must contact the CDGDC after their degree is completed and request that their degree verification report be submitted directly to the University of Cincinnati. Students who request a verification report prior to degree conferral will be required to submit a second report after conferral.

Verification reports can be ordered at the following websites:

- Chinese: http://cqv.chinadegrees.cn/cn/
- English: http://www.chinadegrees.cn/en/

Verification reports are due to the Graduate School one week prior to the start of the student’s first semester. Failure to submit verification reports on time will result in a student being placed in non-matriculated status and loss of his/her student visa status. Verification reports should be sent to one of the following addresses:

Regular U.S. postal mail:	*Delivery via parcel delivery service (FedEx, DHL, UPS, etc.):*
Graduate School University of Cincinnati 110 Van Wormer Hall P.O. Box 210627 Cincinnati, Ohio 45221-0627	Graduate School University of Cincinnati 2614 McMicken Circle 110 Van Wormer Hall Cincinnati, Ohio 45221-0627

Graduation Requirements

In order to graduate from the UC College of Education, Criminal Justice, and Human Services, a student must:

- Complete all required course work and program requirements.
- Obtain at least a 3.0 university grade point average.
- Be in good academic standing; that is, not on academic or disciplinary probation or suspension.
- Meet the college's residency requirement of 30 semester credit hours.
- File formal application for the degree by the posted semester of graduation deadline.

Application Deadlines

Fall Deadline: July 15th

Spring Deadline: December 1st

Summer Deadline: April 1st

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

Online

Contact Information

College of Education, Criminal Justice, and Human Services
School of Human Services
UC Online
PO BOX 210014
Cincinnati, OH 45221

(888) 628-3334
cechrecruit@uc.edu

Sport Administration : Online

MS

Sport Administration Online Program Requirements 2021-2022

Duration: 1.5 Years
★Minimum Credits: 30 Credits

Core Classes
Students must enroll in SMGT7001 in their first semester of study.

Course	Title/Desc	Credit
SMGT7001	Applied Research Methods for Athletic Administration (B min)	3
SMGT7012	Sport and the Social Context (B min)	3
SMGT7013	Strategic Athletic Marketing and Communications (B min)	3
SMGT7014	Risk Management in Sport (B min)	3
SMGT7023	Athletic Governance and Compliance (B min)	3
SMGT7028	Managerial Strategies in Athletics (B min)	3
SMGT7032	Sport Facility Operations and Systems Management (B min)	3
SMGT7036	Applied Financial Management Strategies in Athletics (B min)	3
SMGT7040	Student-Athlete Development (B min)	3

Capstone Experience
Students must enroll in SMGT7090 in their last semester of study.

Course	Title/Desc	Credit
SMGT7090	Capstone in Athletic Administration (B min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Urban Educational Leadership

Online

Duration: 3 Years Award: EDD

Overview

The doctorate of education in Urban Educational Leadership at the University of Cincinnati is dedicated to developing educational leaders with the aptitude to think critically and reflectively to provide solutions to many of the issues in educational leadership and policy. Our curriculum will focus on these issues within educational institutions and the disparities at the local, state, and federal levels.

Our students will establish or extend their expertise in their areas of professional and academic interests through our EdD program. Our students can choose between two concentrations to centralize their research: K-12 Education or Higher Education. Our graduates will also develop deep expertise in best practices that support equity and diversity in all forms.

Program Benefits

- 100% Online
- 36-month program designed for full-time working professionals
- Hands-on and ongoing support from faculty throughout the program

Career

Graduates of this program will be prepared for the careers listed below. All opportunities may not be listed.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Curriculum Guide Versions:
2023-2023 Urban Educational Leadership

Advising

Upon admittance to the program, each student is assigned a mentor(s) with Graduate Faculty Status based on fit of research and professional interests. Candidates should initiate contact with their assigned mentor(s) as soon as possible once the admission letter is received. During the first semester of study, the student and mentor(s) will meet to begin working on the process of planning the program of study. It is the student's responsibility to confer regularly with his or her mentor(s) and make sure the mentor(s) has approved the course choices throughout the graduate program. During the first year of their study, students should actively get to know faculty members' research and teaching so as to select a committee to advise their studies.

Admission Requirements

- Application for Admission
- Advanced degree, with at least a 3.2 cumulative GPA, from an accredited college or university
- Current Professional Resume or Curriculum Vitae
- Three letters of recommendations
- Writing sample
- Personal Goal/Interest Statement

International Student English Proficiency Requirment:

- Most students fulfill the English requirement by taking the Test of English as a Foreign Language (TOEFL), the International English Testing System (IELTS), the Duolingo English Test, or the PEARSON Test of English (PTE).
- All tests are good for 2 years from the date the exam was first completed:
  - IELTS - an overall band score of 6.5 is sufficient.
  - Duolingo English Test (160-point scale) - a score of 105 is sufficient.
  - Pearson - a score of 47 is sufficient.
  - TOEFL - The minimum university requirement is:
    - 80 (internet-based test, iBT) or 520 (paper form)
    - a score of 20 or higher on each of the three components of the new "paper-delivered test" (this test does not have a single composite score).
- Unofficial Undergraduate and Graduate Transcripts
  - Once an applicant has been extended an offer of admission to the University of Cincinnati *and* has accepted the offer, s/he must submit an official transcript showing conferral of a baccalaureate degree or higher as soon as possible to the address

below.
- **The absolute final deadline for submission of official transcripts is one week before the start of the student's first semester.**
- Official Transcripts should be sent to one of the following addresses:
  - *Regular U.S. postal mail:*

    Graduate School
    University of Cincinnati
    110 Van Wormer Hall
    P.O. Box 210627
    Cincinnati, Ohio 45221-0627

    Delivery via parcel delivery service (FedEx, DHL, UPS, etc.):

    Graduate School
    University of Cincinnati
    2614 University Circle
    110 Van Wormer Hall
    Cincinnati, Ohio 45221-0627

Application Deadlines

This program has a Summer semester start only, and will accept applications every other year starting in 2022 (i.e. Summer 2024, Summer 2026 etc).

Application Deadline: December 1

Confirmation Deadline: March 15

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

Online

Contact Information

College of Education, Criminal Justice, and Human Services
Educational Leadership
CECH Office of Recruitment
2610 University Circle
Cincinnati, OH 45221
(513) 556-6308
cechrecruit@uc.edu

Urban Educational Leadership : Online

EDD

2023-2023 Urban Educational Leadership

Duration: 3 Years
★Post Baccalaureate Minimum Credits: 90 Credits
★Post Master's Minimum Credits: 60 Credits

Summer Semester Year 1

Course	Title/Desc	Credit
EDLD9013	Research and Writing for Equity-Oriented Leaders (B min)	3
EDST8000	Paradigms of Inquiry (B min)	3
UEL9001	Educational Leadership: Professional Seminar (B min)	1

Fall Semester Year 1

Course	Title/Desc	Credit
UEL9011	Leading Educational Organizations through Change (B min)	3
EDST7010	Statistical Data Analysis I (B min)	3
UEL9001	Educational Leadership: Professional Seminar (B min)	1

Spring Semester Year 1

Course	Title/Desc	Credit
EDLD9014	Intersections of Policy, Politics, & Practice in Educational Systems (B min)	3
UEL9010	Theoretical Foundations of Educational Leadership (B min)	3
UEL9001	Educational Leadership: Professional Seminar (B min)	1

Summer Semester Year 2

The sections of UEL9012 this semester will include Policy and Leadership.

Course	Title/Desc	Credit
Free Electives	Research Specialization Course (choice of Quantitative, Qualitative, or Action Research)	3
UEL9012	Contexts of Educational Leadership (B min)	2
UEL9012	Contexts of Educational Leadership (B min)	2
UEL9001	Educational Leadership: Professional Seminar (B min)	1

Fall Semester Year 2

The sections of UEL9012 this semester will include Finance and Law.

Course	Title/Desc	Credit
EDLD9036	Research Design for Transformative Leaders (B min)	3
UEL9012	Contexts of Educational Leadership (B min)	2
UEL9012	Contexts of Educational Leadership (B min)	2
UEL9001	Educational Leadership: Professional Seminar (B min)	1

Spring Semester Year 2

The sections of UEL9012 this semester will include Equity and High Leverage Practices

Course	Title/Desc	Credit
UEL9091	Dissertation Guidance: Educational Leadership (B min)	3
UEL9012	Contexts of Educational Leadership (B min)	2
UEL9012	Contexts of Educational Leadership (B min)	2
UEL9001	Educational Leadership: Professional Seminar (B min)	1

Summer Semester Year 3

Course	Title/Desc	Credit
UEL9091	Dissertation Guidance: Educational Leadership (B min)	3

Fall Semester Year 3

Course	Title/Desc	Credit
UEL9091	Dissertation Guidance: Educational Leadership (B min)	3
EDLD9015	Translating Research to Practice (B min)	3

Spring Semester Year 3

Course	Title/Desc	Credit
UEL9091	Dissertation Guidance: Educational Leadership (B min)	3
UEL9091	Dissertation Guidance: Educational Leadership (B min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Counselor Education

Duration: **3 Years** Award: **PHD**

Overview

The PhD in Counselor Education at the University of Cincinnati is a CACREP accredited doctoral program that prepares its graduates to become skilled in research, teaching, and supervision from an ecological perspective. Doctoral graduates are committed to the development of their research and teaching potential, in addition to developing skills that enable them to provide service and leadership for diverse populations.

Candidates selected to enter the program typically possess clinical competence through their Master's program training. This allows the focus of their training to center upon development and enhancement of research, teaching, supervision, and leadership skills.

Success

Students with goals for research and teaching in higher education are well-aligned with program outcomes and the advanced mentoring provided through the program. Strong analytical and writing skills are beneficial to meeting learning goals within the program. In addition, those who demonstrate creativity and effective time management skills are positioned for success at UC and into their careers as counselor educators.

Career

Graduates of this program will be prepared for the careers listed below. All opportunities may not be listed.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Curriculum Guide Versions:
Counselor Education PhD 2021-2022

Advising

For all advising questions, please contact Dr. Mai Tang.

UC Advantages And Special Opportunities

Opportunities for independent study, research, and teaching internships allow students to develop a course of study that is tailored to their unique interests and career goals.

Admission Requirements

- Master's Degree in Counseling (required with a cumulative GPA of a 3.00 or higher from a regionally acredited institution)
  - Master's degree in a Psychology or Social Work related field (an a*dditional year of masters-level counseling coursework and additional clinical requirements are required during PhD program)*
- References (3 preferred, minimum of 1 required)
- Goal Statement
- Unofficial Transcripts, both undergraduate and graduate degree, from all colleges/universities attended
- Curriculum Vita (CV)
- Writing Sample

Application Procedures:

Prospective students must complete the online application by December 1 for the following Fall entry term. It is the applicant's responsibility to ensure that all required materials and support documents are successfully submitted in time for the deadline as well. Incomplete applications will not be processed or reviewed.

Unofficial Transcripts:

At the time of application, please upload unofficial transcripts to the application from all colleges and universities attended.

Official Transcript Submission after Enrollment Confirmation:

Once an applicant has been extended an offer of admission to the University of Cincinnati and has accepted the offer, they must submit an official transcript showing conferral of a bachelor's degree or higher. Official final transcripts or transcript evaluations showing bachelor's degree conferral must be submitted by the start of a student's first term of enrollment at UC. A course registration

hold will be placed on the second term of enrollment for any student missing their official transcript/transcript evaluation showing bachelor's degree conferral.

For more information on where to submit official transcripts, please visit the Graduate College's website.

UC Alumni

Students who have received a degree from the University of Cincinnati do not need to submit official copies of their UC transcripts but do still need to submit unofficial copies as a part of the application process.

International Student Requirements

For international admissions requirements, please visit our website.

Application Deadlines

December 1 - All accepted students start in the following fall semester.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.
This program is accredited by the Council for Accreditation of Counseling and Related Educational Programs (CACREP).

Location

West Campus

Contact Information

College of Education, Criminal Justice, and Human Services
Counseling
CECH Office of Recruitment
PO BOX 210014
Cincinnati, OH 45221
(513) 556-6308
cechrecruit@uc.edu

Counselor Education

PHD

Counselor Education PhD 2021-2022

Duration: 3 Years
Post Baccalaureate Minimum Credits: 120 Credits
Post Master's Minimum Credits: 60 Credits

Course	Title/Desc	Credit
	Faculty approved Masters Program Admission to this doctoral program requires completion of an approved master's degree in counseling or an equivalent.	60

Counselor Education Core Curriculum
All students must complete these core courses.

Course	Title/Desc	Credit
CNSL8040	Counseling Supervision (B- min)	3
CNSL9001	Foundations of Counselor Education and Supervision (B- min)	3
CNSL9003	Ecological Counseling Seminar I (B- min)	3
CNSL9005	Advanced Counseling Theories (B- min)	3
CNSL9011	Supervision Internship (B- min)	3
CNSL9021	Quantitative Research in Counseling (B- min)	3
CNSL9050	Doctoral Internship: Counseling Interventions (B- min)	3
CNSL9060	Doctoral Internship in Ecological Counseling (B- min)	5
CNSL9073	Dissertation Guidance in Counselor Education (B- min)	7
EDST7010	Statistical Data Analysis I (B- min)	3
EDST7011	Statistical Data Analysis II (B- min)	3
EDST8051	Qualitative Research Methods I (B- min)	3

Research Methods (6 credit hours)
Students will select a course pairing. Options include EDST8052 and EDST8081 OR EDST8041 and EDST8086

Course	Title/Desc	Credit
EDST8052	Qualitative Research Methods II	3
EDST8081	Mixed Methods Research I	3
EDST8041	Multivariate Data Analysis	3
EDST8086	Experimental and Quasi-Experimental Research	3

Faculty Teaching Elective
Students will choose one of the courses listed.

Course	Title/Desc	Credit
MLTI8041	Teaching Effectiveness (B- min)	3
SPSY8070	Best Practices in Teaching in Human Services (B- min)	3

Doctoral Cognate Area
Students select a Doctoral Cognate Area in School Counseling, Substance Abuse Counseling, or Multicultural/Social Justice. Three courses (9 credit hours are required).

Multicultural Social Justice Concentration (9 credit hours)

Course	Title/Desc	Credit
HPE7002	Culture, Equity, and Vulnerable Population Health (B- min)	3
HPE7006	Health Aspects of Aging in Older Adults (B- min)	3
WGS7004	Feminist Methods & Methodologies (B- min)	3
WGS7015	Feminist Theory: Transnational (B- min)	4
WGS7033	Lesbian and Queer Theory (B- min)	3
SW7012	Human Diversity for Social Work (B- min)	2
PSYC8020	Multicultural Theories and Practices in Clinical Psychology (B- min)	3
EDLD7038	Leadership for Social Justice (B- min)	3
EDLD8062	Educational Equity and Diversity in Higher Education (B- min)	3

School Counseling Concentration (9 credit hours)

Course	Title/Desc	Credit
CNSL8010	Introduction to Professional School Counseling	3
CNSL8012	School Counseling Leadership and Comprehensive Program Implementation	3
CNSL8014	Counseling with Children and Adolescents	3
CNSL8016	School Counseling with K-12 Students with Special Needs	3
SPED7013	Universal Design for Learning and Assistive Technology in Special Education	3
SPED7051	Partnerships and Collaboration	3

Course	Title/Desc	Credit
SPSY8025	Family Intervention and Early Intervention	3
SPSY8027	School-Based Behavioral Counseling and Mental Health Interventions	3
SPSY8029	Social Cognitive Theory and Intervention	1
SPSY8030	Behavioral Consultation	3

Substance Abuse Counseling Concentration (9 credit hours)

Course	Title/Desc	Credit
CNSL8063	Theory and Ethical Practice in Substance Abuse Counseling	3
CNSL8064	Individual and Group Treatment in Substance Abuse Counseling	4
CNSL8065	Harm Reduction and Prevention in Substance Abuse Counseling	3
CNSL8066	Ecological Assessment and Treatment Planning in Substance Abuse Counseling	3
CNSL8067	Ecologically-Based Substance Abuse Prevention & Treatment for Couples, Families and Communities	4
CNSL8068	Pharmacological Treatment in Substance Abuse Counseling	3
CNSL8069	Administrative and Clinical Supervision in Substance Abuse Counseling	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Criminal Justice

Duration: **4 Years** Award: **PHD**

Overview

The Criminal Justice faculty has devoted considerable time to designing a curriculum that will firmly ground doctoral students in the core of the discipline of criminal justice/criminology. Our goal is to ensure that all University of Cincinnati graduates share a common, rigorous training that will prepare them for criminal justice and criminology research. At the same time, through electives and dissertation research, students have the flexibility to develop expertise consistent with their unique interests.

On completion of the Ph.D., doctoral students will be well-versed in criminal justice, criminology, and research methods. Doctoral students must complete course requirements in a Foundation Area of either Criminal Justice or Criminology and in a Substantive Specialization area in Corrections, Policing, or Crime Prevention. To enhance professional development, the curriculum also includes practicum courses on teaching effectiveness and the research process.

Career

Graduates of this program will be prepared for the careers listed below. All opportunities may not be listed.

Curriculum

Doctoral coursework is organized into five areas: 1) Theory and Research in Criminal Justice, 2) Theory and Research on the Nature of Crime, 3) Research Methods and Statistics, 4) a Substantive Specialty, and 5) Professional Development (practicum).

The theoretical foundations include a sequence of coursework that focuses on Theory and Research on the Criminal Justice System and Theory and Research of the Nature of Crime. The research methods curriculum includes a two-course sequence in research design and data collection, a two-course statistics sequence, and 3 credit hours of coursework in research tools. Together these core requirements insure a solid theoretical and methodological foundation.

Required coursework outside of the theoretical foundations (core) mentioned above also include a nine-semester hour sequence each in one of the theoretical foundations and in a substantive specialty. The theoretical foundation areas are in Criminal Justice or Criminology. The substantive specialty areas are in Corrections, Crime Prevention, or Policing. The course offerings in the specialization areas provide students with an in-depth understanding of the theory and philosophy in the areas as well as the most current research regarding their central ideas.

The final element of coursework focuses on professional development. All doctoral students are required to complete one teaching practicum course and one research practicum course. During their doctoral program, all students are required to teach at least one criminal justice course.

Each doctoral student is required to complete a dissertation. The dissertation is the capstone graduate experience wherein the candidate conducts and presents original criminal justice research. The dissertation project is planned with the consent and guidance of a faculty committee.

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Curriculum Guide Versions:
Criminal Justice Doctoral Program (Updated Fall 2025)

Admission Requirements

Prospective students will complete the UC Graduate Admissions Application. It is the applicant's responsibility to ensure that all required materials and support documents are successfully submitted by the deadline. *Incomplete applications will not be processed or reviewed.*

The Doctoral program only admits for Fall semester start. Review of applications typically begins in early January.

Admission requirements include:

- A baccalaureate degree or higher from an accredited institution
  - Preferred minimum grade point average of 3.5 (on a 4.0 scale)
  - Applicants without a graduate degree may be admitted at the doctoral level or referred to the master's program (or denied admission)

- Graduate Record Examination (GRE) scores
  - Preferred scores in 50th percentile or above
- At least two (2) letters of recommendation (3 preferred)
- A personal statement describing relevant qualifications, goals, and program fit
- Recent writing sample
- Curriculum Vitae highlighting any prior research or teaching experience is recommended

Additional requirements for International applicants:

- Fulfillment of the English proficiency requirement
- Submission of a NACES member transcript evaluation at the time of application

Application Deadlines

The priority application deadline for Fall semester admissions is January 10. The final application deadline for Fall semester admission is April 1.

The review of completed admission applications begins in early January.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Education, Criminal Justice, and Human Services
Criminal Justice
Betsy Yeakle
2610 McMicken Cir
School of Criminal Justice
Cincinnati, OH 45221
(513) 556-1819
betsy.yeakle@uc.edu

Criminal Justice

PHD

Criminal Justice Doctoral Program (Updated Fall 2025)

Duration: 4 Years
Post Baccalaureate Minimum Credits: 90 Credits
Post Master's Minimum Credits: 60 Credits

Core Requirements

In addition to the Core Requirements, students must select two areas of concentration and complete the required coursework for each area.

Required Courses

Course	Title/Desc	Credit
CJ8020	Structural Theories of Crime	3
CJ8030	Criminal Justice Research Methods I	3
CJ8031	Criminal Justice Research Methods II	3
CJ8040	Criminal Justice Statistics I	3
CJ8041	Criminal Justice Statistics II	3
CJ9000	Criminal Justice Research Practicum	3
CJ9001	Criminal Justice Teaching Practicum	3

Research Tools

Students must complete at least one course from the following:

Course	Title/Desc	Credit
CJ8050	Qualitative Methods in Criminal Justice	3
CJ8054	Multi-level Modeling	3
CJ8055	Structural Equation Modeling	3
CJ8057	Longitudinal Data Analysis	3
CJ8092	Special Topics in Criminal Justice Research Methods	1 - 5
CJ8093	Special Topics in Criminal Justice Statistics	1 - 5

Dissertation Research

Students must complete at least 7 credit hours of dissertation research.

Course	Title/Desc	Credit
CJ9090	Doctoral Dissertation Research	1 - 12

Criminal Justice Electives

Students must complete 5-11 credit hours of CJ electives (the number of required credit hours will depend on which concentration areas are selected).

Criminal Justice Concentration Area (9 credit hours)

Required Courses

Course	Title/Desc	Credit
CJ8010	Seminar in Criminal Justice Theory	3
CJ8070	Seminar in Race/Ethnicity and Crime	3

Elective Courses

Students must complete at least one course (3 credit hours) from the following:

Course	Title/Desc	Credit
CJ7011	Seminar in Law and Social Control	3
CJ7060	Correctional Theory and Policy	3
CJ8011	Seminar in Criminal Justice Process	3
CJ8013	Seminar in Juvenile Justice	3
CJ8016	Seminar in Criminal Justice Program and Policy Evaluation	3
CJ8063	Seminar in Institutional Corrections	3
CJ8081	Seminar in Police Decision-Making	3
CJ8082	Seminar on Police Effectiveness	3
CJ8095	Special Topics in Criminal Justice	3

Criminology Concentration Area (12 credit hours)

Required Courses

Course	Title/Desc	Credit
CJ8021	Biological and Individual Theories of Crime	3
CJ8070	Seminar in Race/Ethnicity and Crime	3

Theory & Research on the Criminal Justice System

Students must complete one of the following courses:

Course	Title/Desc	Credit
CJ8010	Seminar in Criminal Justice Theory	3
CJ8011	Seminar in Criminal Justice Process	3

Elective Courses

Students must complete at least one course (3 credit hours) from the following:

Course	Title/Desc	Credit
CJ7085	The Criminal Offender	3
CJ8022	Life-Course Criminology	3
CJ8071	Community and Environmental Criminology	3
CJ8072	Seminar in White-Collar Crime	3
CJ8096	Special Topics in Criminology	3

Course	Title/Desc	Credit
CJ6XXX+	CJ Electives	5 - 11

Corrections Concentration Area (9 credit hours)

Required Courses

Course	Title/Desc	Credit
CJ7060	Correctional Theory and Policy	3
CJ8060	Seminar in Correctional Rehabilitation	3

Elective Courses

Students must complete at least one course (3 credit hours) from the following:

Course	Title/Desc	Credit
CJ8061	Applied Corrections	3
CJ8062	Seminar in Community Corrections	3
CJ8063	Seminar in Institutional Corrections	3

Crime Prevention Concentration Area (12 credit hours)

Required Courses

Students must complete at least two courses from the following:

Course	Title/Desc	Credit
CJ7070	Theory and Practice of Crime Prevention	3
CJ8071	Community and Environmental Criminology	3
CJ8073	Seminar in Victimology	3

Applied Research Skills

Students must complete at least one course from the following:

Course	Title/Desc	Credit
CJ8016	Seminar in Criminal Justice Program and Policy Evaluation	3
CJ8074	Applied Crime Prevention	3

Elective Courses

Students must complete one additional elective course (3 credit hours). This can be any additional course taken from the lists above or any of the courses below.

Course	Title/Desc	Credit
CJ7085	The Criminal Offender	3
CJ8013	Seminar in Juvenile Justice	3
CJ8022	Life-Course Criminology	3
CJ8060	Seminar in Correctional Rehabilitation	3
CJ8063	Seminar in Institutional Corrections	3
CJ8082	Seminar on Police Effectiveness	3
CJ8098	Special Topics in Crime Prevention	3
CJ8099	Special Topics in Policing	3

Policing Concentration Area (9 credit hours)

Required Courses

Students must complete at least two courses from the following:

Course	Title/Desc	Credit
CJ7080	Theory and Practice of Law Enforcement	3
CJ8081	Seminar in Police Decision-Making	3
CJ8082	Seminar on Police Effectiveness	3

Elective Courses

Students must complete one additional elective course (3 credit hours). This can be any additional course taken from the list above or any of the courses below.

Course	Title/Desc	Credit
CJ8071	Community and Environmental Criminology	3
CJ8074	Applied Crime Prevention	3
CJ8099	Special Topics in Policing	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Educational Studies

Duration: **4 Years** Total Credits: **90** Award: **PHD**

Overview

The Doctor of Philosophy (PhD) in Educational Studies at the University of Cincinnati is designed to equip students with the knowledge and skills needed to excel in the world of academia and education. Our doctoral degree is specifically tailored to cultivate highly skilled educators who are poised to make a lasting impact in one or more high-demand areas of specialization such as educational policy or instructional design and technology.

Our comprehensive PhD in Educational Studies places a strong emphasis on rigorous scholarship, preparing you to conduct and disseminate cutting-edge research or improve school policy and curriculum. The program's courses offer critical training, enabling you to pursue advanced knowledge in educational, social, and behavioral sciences.

Graduates will be prepared to research and make impactful change in whichever concentration they choose.

Areas of concentration include:

- Curriculum Studies and Teacher Education
- Developmental and Learning Sciences
- Educational and Community-Based Action Research
- Educational Policy and Higher Education
- Instructional Design and Technology
- Literacy
- Quantitative and Mixed Methods Research Methodologies
- Second Language Studies
- Special Education

Career

Graduates of this program will be prepared for the careers listed below. All opportunities may not be listed.

Curriculum

EDST PhD coursework is designed to be completed in three to four years for students with relevant prior graduate work and in five to six years for students entering the program without prior graduate work, given a full-time schedule of 12 hours per semester.

Degree Summary:

- Minimum: 90 semester credit hours
- Transfer up to 30 credit hours of comparable graduate level coursework from another degree program within UC or from another institution. All transfer credit must be approved by the Doctoral Advisory Committee, must meet Graduate College requirements, and follow Graduate College policy for approval.

Residency:

Prior to admission to doctoral candidacy, all doctoral students must complete a residency requirement by enrolling in 10 graduate credit hours (12 graduate credit hours if funded by a Graduate Assistantship) per semester for two out of three consecutive semesters of study (Fall, Spring, Summer; i.e., residency in Fall and Spring or residency in Spring and Summer). Part-time students are not exempt from enrollment requirements to achieve residency.

Annual Review:

All doctoral students and doctoral candidates are required to complete a review of progress with their faculty advisor during the spring or summer semester of each academic year. A Doctoral Student Annual Review Form must be completed and signed. The purpose of the annual review is to ensure that doctoral students / candidates receive feedback on their progress toward degree completion and career goals.

Core Curriculum:

Common Required Core Courses (31-54 credits): A core set of courses is designed to provide a common set of experiences and is required of all students. The focus of core courses is scholarly activity (e.g., research, writing for publication, conference presentations, and grant writing).

- *Basic Research Methods* (2 courses; 6 credits).
- *Professional Induction* (1-2 courses and 1-2 research aprenticeships; 9 credits).
- *Advanced Research Methods* (1 two-semester sequence plus 1 additional course from a different sequence or with a different focus; 9 credits).
- *EDST 9073 Dissertation Guidance in Educational Studies* (7 credits minimum to 30 credits maximum).

Area of Concentration Requirements and Electives (24+ credits): Area of concentration requirements and electives focus on specialized content that supports students' interests, expands on current research and evidence-based practices in the field, and facilitates students' research. Requirements may include courses shared across programs, such as additional research methods and/or statistics courses. A secondary area of concentration, which is optional, should extend students' knowledge base by providing coursework in an area outside of, but complimentary to, students' primary area of concentration. A secondary area of concentration may include coursework in other concentrations as well as coursework outside the School of Education. Mentors within areas of concentration may require additional coursework.

- *Primary Area of Concentration* (18 hours minimum).
- *Optional Secondary Area of Concentration* (12 credits minimum). For example, a student in Literacy may be interested in a stronger background in Quantitative Research Methodologies or may complete the Assessment and Evaluation Certificate.
- *Additional Electives (5 credits)*: Students may select five elective credit hours. These courses might be from their concentration, additional courses from the core curriculum (such as research methodology or professional induction courses), Proseminar II, independent studies, additional credits of dissertation guidance (EDST 9073 to be completed after qualifying exam), or additional graduate courses that are aligned with the student's interests.

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Curriculum Guide Versions:
Educational Studies PhD Curriculum Fall 2024 (ECAR-Edu & Comm Based Action Research)
Educational Studies PhD Curriculum Fall 2024 (QMMR-Quant & Mixed Meth Research)
Educational Studies PhD Curriculum Fall 2024 (CSTE-Curr Studies & Teacher Ed)
Educational Studies PhD Curriculum Fall 2024 (SPED- Special Education)
Educational Studies PhD Curriculum Fall 2024 (DLS-Developmental & Learning Sciences)
Educational Studies PhD Curriculum Fall 2024 (EPHE- Ed Policy & Higher Ed)
Educational Studies PhD Curriculum Fall 2024 (IDT-Instructional Design & Tech)
Educational Studies PhD Curriculum Fall 2024 (SLS-Second Language Studies)
Educational Studies PhD Curriculum Fall 2024 (LTCY-Literacy)

Advising

Upon admittance to the program, each student is assigned a mentor with Graduate Faculty Status based on fit of research interests. Candidates should initiate contact with their assigned mentor as soon as possible once the admission letter is received. During the first semester of study, the student and mentor will meet to begin working on the process of planning the program of study. It is the student's responsibility to confer regularly with his or her mentor and make sure the mentor has approved the course choices throughout the graduate program. During the first year of their study, students should actively get to know faculty members' research and teaching so as to select a committee to advise their studies.

UC Advantages And Special Opportunities

Doctoral students may elect to add graduate certificates to their area of concentration. Options include:

- Adult/International TESL
- Assessment and Evaluation
- Autism Spectrum Disorders
- Developmental and Learning Sciences
- Jewish Education
- Post Secondary Literacy Instruction
- Teacher Leader
- TESOL (Teaching English to Speakers of Other Languages)

Other graduate certificates may be available. Please contact your Faculty Advisor.

Special Programs

Full and part-time graduate students in Educational Studies may apply for financial aid.

Admission Requirements

Minimum admission criteria for all areas of concentration are consistent; however, additional concentration level criteria may be applied. The program is selective. There will be limits on the number of students a faculty member can mentor at one time.

Degrees. Earned Bachelor's degree or Master's degree in areas of concentration or closely related area from an accredited college or university. Students with bachelor's or master's degrees in unrelated areas, but with clear evidence of experiences and/or credentials appropriate to the degree and a specific area of concentration may be accepted.

Minimum Grade Point Average (GPA). Successful applicants must have at least a cumulative GPA of 3.0 (on a 4.0 scale) from their undergraduate coursework and 3.2 (on a 4.0 scale) from previous graduate work.

Graduate Record Examination (GRE). Graduate Record Examination (GRE) is optional. It can be submitted as part of the holistic review of your application, but is not required.

Applicants: The program will be using the university's holistic review process for all areas of the PhD. The holistic review involves written responses to selected questions. The questions do not require specific content background or knowledge, but assess preparedness for the writing, analysis, and critical thinking required of a doctoral degree. An admissions committee reviews each application using pre-determined criteria. Applicants should expect a follow up interview with an admissions committee member to complete their application.

Speakers of English as Second Language. If an applicant's first language is not English, he or she must take the Test of English as a Foreign Language (TOEFL) or another comparable test unless he/she has previous degrees from higher education institutions in the United States. The recommended test scores are: 92-93 for Internet-based TOEFL; 237 for Computer-based TOEFL; 580 Paper-based TOEFL; 6.5 for IELTS; and 62-63 for PTE. The test must be taken within two years prior to application to the program.

Letters of Recommendation. Applicants must have a minimum of three current letters of recommendation that address their academic background and accomplishments submitted by college or university faculty, graduate advisors, or other individuals who can address applicants' accomplishments or potential as educational researchers.

Writing Sample Prompt. The purpose of the Writing Sample is to demonstrate the quality of your academic writing skills, your ability to think critically, your ability to construct an argument, and your ability to analyze educational issues and/or data. There are two ways that you may choose to do this:

1. Provide a prewritten sample, perhaps something you composed for a prior course, that is 2,000 words or less and contains at least three references (an excerpt of a longer paper is acceptable).

OR

2. Compose an essay where you discuss your position on an issue in your field of interest within education and how you hope to address that issue during your studies. Your essay should be 2,000 words or less and contain at least three references.

Goal Statement Prompt. The purpose of the Goal Statement is to determine how your research interests align with the Educational Studies program, your area of concentration, and the faculty within it. You are encouraged to consult the university website to learn more about the areas of focus for the program, concentrations, and faculty. This information will also help the program select the best faculty advisor aligned with your interests. In your Goal Statement of 1,500 words or less, you should describe:

a) your previous teaching or research experiences;

b) topics or issues that you hope to learn more about during your time in the program;

c) how your interests align with your intended area of concentration; and

d) your professional short-term and long-range aspirations.

Curriculum Vitae/Resume. A copy of a curriculum vitae or resume that indicates the applicant's name, address, phone number, e-mail address, colleges attended with degrees and dates, employment history, professional experiences, any publications, or conference presentations, and names of references who will be sending letters.

Application Deadlines

Prospective students should complete the online application for the EDST Ph.D. degree by **December 1st**, at which time they will select a concentration from among the options available. Please note that incomplete applications will not be processed or reviewed. It is the applicant's responsibility to ensure that all required materials and support documents are successfully submitted. Applicants will be notified of acceptance or rejection by **February 15th**.

Graduation Requirements

Minimum Required GPA: To be eligible for graduation, the student must maintain a minimum of 3.25 grade point average.

Maintaining Active Status: In order to maintain active status in the graduate program, the student must register for at least 1 graduate credit in any semester during every academic year. If a student fails to maintain active status, he or she must complete a Graduate College Petition for Reinstatement. This request must be received in the Office of Research and Advanced Studies no later than three weeks prior to graduation in order for the candidate to be certified for graduation in that semester. Students who have not been enrolled in classes for more than three years are not eligible for reinstatement and must reapply for readmission to the University. Reapplication does not change the candidate's original entry date. Time to degree will be calculated from his or her first entry date. To reapply, the candidate must submit a completed Application for Readmission to Graduate College Form.

Graduation: Students must formally apply for graduation in accordance with established Graduate College Graduation Deadlines. Complete information can be found at Graduate College Graduation. Students must maintain active status (i.e., enrolled for at least one credit hour) during the year they plan to graduate and all NG, N, I, UP, SP and F grades must be removed for degree courses.

Application Deadlines

Prospective students will complete the on-line application for the EDST Ph.D. degree by **December 1st**, at which time they will select a concentration from among the options available. Please note that incomplete applications will not be processed or reviewed. It is the applicant's responsibility to ensure that all required materials and support documents are successfully submitted. The Ph.D. Council will conduct an initial review of the applications in all concentrations; however, the interviews and final admission decisions will reside with the faculty for each area of concentration. A minimum of two faculty affiliated with a concentration must review each application. One round of admissions will be conducted in the Spring semester of each year for Fall semester entry into the program the following academic year.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Education, Criminal Justice, and Human Services
Educational Studies
Office of Recruitment
PO BOX 210014
Cincinnati, OH 45221
(513) 556-6308
cechrecruit@uc.edu

Educational Studies

PHD

Educational Studies PhD Curriculum Fall 2024 (ECAR-Edu & Comm Based Action Research)

Duration: 4 Years
Post Baccalaureate Minimum Credits: 90 Credits
Post Master's Minimum Credits: 60 Credits

Educational Studies PhD Core Curriculum

Doctoral Level Survey of Research Methods
Students select one course from the following:

Course	Title/Desc	Credit
EDST8000	Paradigms of Inquiry	3
LSLS9021	Frameworks for Literacy Research	3

Statistical Data Analysis

Course	Title/Desc	Credit
EDST7011	Statistical Data Analysis II	3

Professional Seminar

Course	Title/Desc	Credit
EDST9001	Professional Seminar I in Educational Studies	3

Guided Research
Students will complete 6 hours of EDST8061 Guided Research or other pre-approved courses in collaboration with faculty advising.

Course	Title/Desc	Credit
EDST8061	Guided Research Experience	6

Educational and Community-Based Action Research Concentration

Community Based Participatory Research

Course	Title/Desc	Credit
EDST7045	Community-Based Participatory Research	3

Research Ethics Elective (3 credits)
Student may select one course from the following or another research course approved by a faculty advisor.

Course	Title/Desc	Credit
CI9003	Theory, Ethics, Application of Research in Teaching	3
EDST8001	Ethics in Education and Community Research	3

Theory Elective (3 credits)
Student may select one course from the following or another theory course approved by a faculty advisor.

Course	Title/Desc	Credit
EDST7040	Relational Context of Teaching and Learning	3
EDST7046	Critical Pedagogy	3

ECAR Electives (15 credits)
Student may select 5 (five) additional courses with faculty advisor approval.

Course	Title/Desc	Credit
EDST7040	Relational Context of Teaching and Learning	3
EDST7041	First-person Action Research	3
EDST7042	Appreciative Inquiry	3
EDST7044	Action Research and Feminist Theory	3
EDST7046	Critical Pedagogy	3
EDST7047	Arts-based Action Research	3
EDST7093	Learning, Working and Thriving in Groups	3
EDST8053	Feminist Qualitative Methodologies	3
EDST8117	Action Science in Organizational Learning and Change	3

Advanced Research (9 credits)

Advanced Research Required Courses

Course	Title/Desc	Credit
EDST7043	Practitioner Action Research	3
EDST8021	Action Research I	3

Course	Title/Desc	Credit

Additional Research Elective (3 credits)

With this elective, the student will be essentially be completing a research sequence as well as one additional research course. This is designed to provide the student with a varied educational experience that allows the student to explore different research methods. Faculty advising and guidance is always suggested in determining the most appropriate research courses and elective.

Course	Title/Desc	Credit
EDST8022	Action Research II	3
EDST7053	Practitioner Action Research 2	3

Dissertation

Dissertation Research

Students will complete 7-30 hours of dissertation research.

Course	Title/Desc	Credit
	Dissertation Research EDST 9073	7 - 30

Additional Electives

Electives (5 credits)

Course	Title/Desc	Credit
Free Electives	Students may select five elective credit hours in consultation with their faculty advisor.	5

★ This is the typical minimum number of credit hours students must complete.

The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Educational Studies

PHD

Educational Studies PhD Curriculum Fall 2024 (QMMR-Quant & Mixed Meth Research)

Duration: 4 Years
Post Baccalaureate Minimum Credits: 90 Credits
Post Master's Minimum Credits: 60 Credits

Educational Studies PhD Core Curriculum

Doctoral Level Survey of Research Methods

Course	Title/Desc	Credit
EDST8000	Paradigms of Inquiry	3

Statistical Data Analysis

Course	Title/Desc	Credit
EDST7011	Statistical Data Analysis II	3

Professional Seminar

Course	Title/Desc	Credit
EDST9001	Professional Seminar I in Educational Studies	3

Guided Research

Students will complete 6 hours of EDST8061 Guided Research or other pre-approved courses in collaboration with faculty advisor.

Course	Title/Desc	Credit
EDST8061	Guided Research Experience	6

Quantitative and Mixed Methods Research Methodologies (QMRM) Concentration Coursework

QMRM Required Courses (6 credits)

Course	Title/Desc	Credit
EDST8043	Reading Advanced Quantitative Research	3
EDST8081	Mixed Methods Research I	3

QMRM Elective Courses (18 credits)

Course	Title/Desc	Credit
EDST8014	Fundamentals of Evaluation Methods	3
EDST8033	Survey Research Introduction: Study Design and Basic Instrument Development	3
EDST8041	Multivariate Data Analysis	3
EDST8082	Mixed Methods Research II	3
EDST8086	Experimental and Quasi-Experimental Research	3
EDST8087	Multilevel Models for Educational Research	3
EDST8088	Item Response Theory	3
EDST8089	Structural Equation Modeling	3
EDST9089	Seminar in Educational Studies	1 - 3

Advanced Research (9 credits)

Students will complete a two-semester sequence in additional to an additional course from a different sequence or with a different focus. Please speak with a faculty advisor for assistance.

Quantitative Research

Course	Title/Desc	Credit
EDST8034	Measurement and Assessment	3
EDST8044	Conducting Quantitative Research	3
EDST8051	Qualitative Research Methods I	3

Dissertation

Dissertation Research

Students will complete a minimum of 7 credit hours of EDST9073 Dissertation Research and a maximum of 30 hours..

Course	Title/Desc	Credit
	Dissertation Research EDST 9073	7 - 30

Additional Electives

Electives (5 credits)

Course	Title/Desc	Credit
Free Electives	Students may select five elective credit hours in consultation with their faculty advisor.	5

Course	Title/Desc	Credit

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Educational Studies

PHD

Educational Studies PhD Curriculum Fall 2024 (CSTE-Curr Studies & Teacher Ed)

Duration: 4 Years
★Post Baccalaureate Minimum Credits: 90 Credits
★Post Master's Minimum Credits: 60 Credits

Educational Studies PhD Core Curriculum

Doctoral Level Survey of Research Methods (3 credits)
Students select one from the following:

Course	Title/Desc	Credit
EDST8000	Paradigms of Inquiry	3
LSLS9021	Frameworks for Literacy Research	3

Statistical Data Analysis

Course	Title/Desc	Credit
EDST7011	Statistical Data Analysis II	3

Professional Seminar

Course	Title/Desc	Credit
EDST9001	Professional Seminar I in Educational Studies	3

Guided Research
Students will complete 6 hours of EDST8061 Guided Research or other pre-approved courses in collaboration with faculty advising.

Course	Title/Desc	Credit
EDST8061	Guided Research Experience	6

Curriculum Studies and Teacher Education (CSTE) Concentration

Required CSTE Courses

Course	Title/Desc	Credit
CI8092	Critical and Postmodern Theories on Educating for Democracy	3
CI9003	Theory, Ethics, Application of Research in Teaching	3
CI9004	Curriculum Theory	3
CI9005	Policy Issues in Teaching and Learning	3

CSTE Concentration Electives (12 credits)
CSTE Electives courses are selected in concert with an advisor and committee to allow students to specialize in their planned area of expertise. Pre-approved courses include the following, but additional courses within and outside of CECH School of Education will be considered with advisor approval.

Course	Title/Desc	Credit
IDT8010	Instructional Design	3
CI8002	Attitude Formation and Change in the Classroom	3
CI8003	Critical Race Theory and Education	3
CI8040	Issues in Mathematics Education	3
CI8090	Independent Study in Curriculum and Instruction	1 - 3
CI8091	Readings in Curriculum and Instruction	1 - 3
CI9030	Science Education Research: Teacher Preparation	1 - 4
EDLD7038	Leadership for Social Justice	3
EDLD8037	School and Community Partnerships	3
EDLD8061	Finance in Higher Education	3
EDLD8062	Educational Equity and Diversity in Higher Education	3
EDLD8063	Organization and Administration in Higher Education	3
EDLD8064	Legal Issues and Law in Higher Education	3
EDLD8065	Governance & Policymaking in Higher Education	3
EDST7001	Politics of Education	3
EDST7021	Philosophy of Education	3
EDST8014	Fundamentals of Evaluation Methods	3
EDST8034	Measurement and Assessment	3
EDST8039	Mathematics Cognition	3
EDST8048	Research Seminar in Oral History	3
IDT7100	Designing Online Assessments for Data-Driven Decisions	3

Course	Title/Desc	Credit
IDT7110	Universal Design for Learning in Blended and Online Contexts	3
IDT7120	Tools for Online Learning Creation and Assessment	3
IDT7130	Applications and Issues of Teaching with Technology	3
IDT8020	Learning Sciences and Technology	3
IDT8030	Design of Blended and Online Learning Environments	3
IDT9100	Design Based Research	3
LSLS9055	Writing for Publication in Education	3

Advanced Research (9 credits)

Students will complete a two-semester sequence in additional to an additional course from a different sequence or with a different focus. Please speak with a faculty advisor for assistance. Students may select from the following sequences:

Action Research

Course	Title/Desc	Credit
EDST8021	Action Research I	3
EDST8022	Action Research II	3
	Additional Advanced Research Course Select one course from a different advanced research sequence.	3

Practitioner Action Research

Course	Title/Desc	Credit
EDST7043	Practitioner Action Research	3
EDST7053	Practitioner Action Research 2	3
	Additional Advanced Research Course Select one course from a different advanced research sequence.	3

Mixed Methods

Course	Title/Desc	Credit
EDST8081	Mixed Methods Research I	3
EDST8082	Mixed Methods Research II	3
	Additional Advanced Research Course Select one course from a different advanced research sequence.	3

Qualitative Research

Course	Title/Desc	Credit
EDST8051	Qualitative Research Methods I	3
EDST8052	Qualitative Research Methods II	3
	Additional Advanced Research Course Select one course from a difference advanced research sequence.	3

Quantitative Research

Complete EDST8044 Conducting Quantitative Research and one of the following: EDST8034 Measurement and Assessment, EDST8041 Multivariate Data Analysis, EDST8043 Reading Advanced Quantitative Research, EDST8086 Experimental and Quasi-Experimental Design, EDST8087 Multilevel Models for Educational Research, EDST8088 Item Response, Theory, or EDST8089 Structural Equation Modeling.

Course	Title/Desc	Credit
EDST8044	Conducting Quantitative Research	3
EDST8034	Measurement and Assessment	3
EDST8041	Multivariate Data Analysis	3
EDST8043	Reading Advanced Quantitative Research	3
EDST8086	Experimental and Quasi-Experimental Research	3

Course	Title/Desc	Credit
EDST8087	Multilevel Models for Educational Research	3
EDST8088	Item Response Theory	3
EDST8089	Structural Equation Modeling	3
	Additional Advanced Research Course Select one course from a different advanced research sequence	3

Dissertation

Dissertation Research

Students will complete 7-30 hours of dissertation research.

Course	Title/Desc	Credit
	Dissertation Research EDST 9073	7 - 30

Additional Electives

Electives (5 credits)

Course	Title/Desc	Credit
Free Electives	Students may select five elective credit hours in consultation with their faculty advisor.	5

★ This is the typical minimum number of credit hours students must complete.

The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Educational Studies

PHD

Educational Studies PhD Curriculum Fall 2024 (SPED- Special Education)

Duration: 4 Years
Post Baccalaureate Minimum Credits: 90 Credits
Post Master's Minimum Credits: 60 Credits

Educational Studies PhD Core Curriculum

Doctoral Survey of Research Methods (3 credits)
Students select one course from the following:

Course	Title/Desc	Credit
EDST8000	Paradigms of Inquiry	3
LSLS9021	Frameworks for Literacy Research	3

Statistical Data Analysis

Course	Title/Desc	Credit
EDST7011	Statistical Data Analysis II	3

Professional Seminar in Educational Studies

Course	Title/Desc	Credit
EDST9001	Professional Seminar I in Educational Studies	3

Guided Research
Students will complete 6 hours of EDST8061 Guided Research or other pre-approved courses in collaboration with faculty advising.

Course	Title/Desc	Credit
EDST8061	Guided Research Experience	6

Special Education Concentration

Mentored Research (6 credits)
Students will complete both SPED 9020 and SPED 9021.

Course	Title/Desc	Credit
SPED9020	Mentored Research in Special Education I	3
SPED9021	Mentored Research in Special Education II	3

Special Education Electives (18 credits)
Students are required to take 18 hours of credits from this list of electives. SPED 8007 can be repeated multiple times and students do not need to take all of these courses. But, the total number of credits taken from this list must total 18 credit hours.

Course	Title/Desc	Credit
SPED8007	Topics in Special Education	3
SPED9002	Readings in Special Education	3
SPED9003	Doctoral Seminar I in Special Education	3
SPED9004	Doctoral Seminar II in Special Education	3
SPED9005	Clinical Evaluation and Diagnosis I	3
SPED9011	Current Trends in Special Education	3

Advanced Research (9 credits)

Students will complete a two-semester sequence in additional to an additional course from a different sequence or with a different focus. Please speak with a faculty advisor for assistance. Students may select from the following sequences:

Action Research

Course	Title/Desc	Credit
EDST8021	Action Research I	3
EDST8022	Action Research II	3
	Additional Advanced Research Course Select one course from a different advanced research sequence	3

Practitioner Action Research

Course	Title/Desc	Credit
EDST7043	Practitioner Action Research	3
EDST7053	Practitioner Action Research 2	3
	Additional Advanced Research Course Select one course from a different advanced research sequence	3

Mixed Methods

Course	Title/Desc	Credit
EDST8081	Mixed Methods Research I	3
EDST8082	Mixed Methods Research II	3

Course	Title/Desc	Credit
	Additional Advanced Research Course Select one course from a different advanced research sequence	3

Qualitative Research

Course	Title/Desc	Credit
EDST8051	Qualitative Research Methods I	3
EDST8052	Qualitative Research Methods II	3
	Additional Advanced Research Course Select one course from a different advanced research sequence	3

Quantitative Research

Complete EDST8044 Conducting Quantitative Research and one of the following: EDST8034 Measurement and Assessment, EDST8041 Multivariate Data Analysis, EDST8043 Reading Advanced Quantitative Research, EDST8086 Experimental and Quasi-Experimental Design, EDST8087 Multilevel Models for Educational Research, EDST8088 Item Response, Theory, or EDST8089 Structural Equation Modeling.

Course	Title/Desc	Credit
EDST8044	Conducting Quantitative Research	3
EDST8034	Measurement and Assessment	3
EDST8041	Multivariate Data Analysis	3
EDST8043	Reading Advanced Quantitative Research	3
EDST8086	Experimental and Quasi-Experimental Research	3
EDST8087	Multilevel Models for Educational Research	3
EDST8088	Item Response Theory	3
EDST8089	Structural Equation Modeling	3
	Additional Advanced Research Course Select one course from a different advanced research sequence	3

Dissertation

Dissertation Research

Students will complete 7-30 hours of dissertation research.

Course	Title/Desc	Credit
	Dissertation Research EDST 9073	7 - 30

Additional Electives

Electives (5 credits)

Course	Title/Desc	Credit
Free Electives	Students may select five elective credit hours in consultation with their faculty advisor.	5

★ This is the typical minimum number of credit hours students must complete.

The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Educational Studies

PHD

Educational Studies PhD Curriculum Fall 2024 (DLS-Developmental & Learning Sciences)

Duration: 4 Years
Post Baccalaureate Minimum Credits: 90 Credits
Post Master's Minimum Credits: 60 Credits

Educational Studies PhD Core Curriculum

Doctoral Level Survey of Research Methods (3 credits)

Students select one course from the following:

Course	Title/Desc	Credit
EDST8000	Paradigms of Inquiry	3
LSLS9021	Frameworks for Literacy Research	3

Professional Seminar

Course	Title/Desc	Credit
EDST9001	Professional Seminar I in Educational Studies	3

Statistical Data Analysis

Course	Title/Desc	Credit
EDST7011	Statistical Data Analysis II	3

Guided Research

Students will complete 6 hours of EDST8061 Guided Research or other pre-approved courses in collaboration with faculty advising.

Course	Title/Desc	Credit
EDST8061	Guided Research Experience	6

Developmental Learning Sciences Concentration

Applied Research in Developmental & Learning Sciences

Course	Title/Desc	Credit
EDST6099	Applied Research in Developmental & Learning Sciences	3

Learning Science Requirement (3 credits)

Select one of the following:

Course	Title/Desc	Credit
EDST6060	Human Learning	3
EDST8035	Introduction to Cognitive and Learning Sciences	3

Concentration Electives

Human Development Elective (3 credits)

Students may select one of the following courses:

Course	Title/Desc	Credit
EDST7030	Childhood to Adolescent Development	3
EDST7031	Human Development: Early and Middle Childhood	3
EDST7032	Human Development: Adolescence	3
EDST7034	Human Development: Lifespan	3

Developmental Learning Sciences Faculty Approved Electives (15 credits)

Course	Title/Desc	Credit
IDT7100	Designing Online Assessments for Data-Driven Decisions	3
EDST7094	Self Concept and Achievement	3
EDST7095	Motivation and Cognition	3
EDST8036	Brain Development, Cognition and Learning	3
EDST8037	Cognitive Development	3
EDST8038	Cognition and Culture	3
EDST8039	Mathematics Cognition	3
EDST8040	Cognitive Science of Learning to Read	3
EDST9089	Seminar in Educational Studies	1 - 3
ECE7027	Partnerships/Families	3
ECE7031	Projects and Documentation in ECE	3
ECE7032	Environments as the Third Teacher	3
ECE7033	The Languages of Children: The Role of Graphic Arts in ECE	3
ECE7055	Early Intervention Internship/Field Experience	3
ECE7064	Romancing Nature with Young Children	3
ECE7066	Nature Playscapes: Designs for Play and Learning	3

Course	Title/Desc	Credit
ECE7067	Environmental Education and Young Children	3
ECE7086	Readings in Early Childhood Education	1 - 6
ECE7096	Constructivism in Education	3
ECE7097	Learning Through Inquiry	3
ECE9025	Seminar in Early Development and Education	3
CI8002	Attitude Formation and Change in the Classroom	3
IDT7110	Universal Design for Learning in Blended and Online Contexts	3
IDT7170	Mobile Learning	3
IDT8020	Learning Sciences and Technology	3
LSLS7033	Seminar: Literature for Children and Adolescents	3
LSLS8032	Language and Emergent Literacy	3
LSLS8036	Adolescent Literacy	3

Advanced Research (9 credits)

Students will complete a two-semester sequence in additional to an additional course from a different sequence or with a different focus. Please speak with a faculty advisor for assistance. Students may select from the following sequences:

Action Research

Course	Title/Desc	Credit
EDST8021	Action Research I	3
EDST8022	Action Research II	3
	Additional Advanced Research Course Select one course from a different advanced research sequence.	3

Practitioner Action Research

Course	Title/Desc	Credit
EDST7043	Practitioner Action Research	3
EDST7053	Practitioner Action Research 2	3
	Additional Advanced Research Course Select one course from a different advanced research sequence.	3

Mixed Methods

Course	Title/Desc	Credit
EDST8081	Mixed Methods Research I	3
EDST8082	Mixed Methods Research II	3
	Additional Advanced Research Course Select one course from a different advanced research sequence.	3

Qualitative Methods

Course	Title/Desc	Credit
EDST8051	Qualitative Research Methods I	3
EDST8052	Qualitative Research Methods II	3

Course	Title/Desc	Credit
	Additional Advanced Research Course Select one course from a different advanced research sequence.	3

Quantitative Methods

Complete EDST8044 Conducting Quantitative Research and one of the following: EDST8034 Measurement and Assessment, EDST8041 Multivariate Data Analysis, EDST8043 Reading Advanced Quantitative Research, EDST8086 Experimental and Quasi-Experimental Design, EDST8087 Multilevel Models for Educational Research, EDST8088 Item Response, Theory, or EDST8089 Structural Equation Modeling.

Course	Title/Desc	Credit
EDST8044	Conducting Quantitative Research	3
EDST8034	Measurement and Assessment	3
EDST8041	Multivariate Data Analysis	3
EDST8043	Reading Advanced Quantitative Research	3
EDST8086	Experimental and Quasi-Experimental Research	3
EDST8087	Multilevel Models for Educational Research	3
EDST8088	Item Response Theory	3
EDST8089	Structural Equation Modeling	3
	Additional Advanced Research Course Select one course from a different advanced research sequence	3

Dissertation

Dissertation Research

Students will complete 7-30 hours of dissertation research.

Course	Title/Desc	Credit
	Dissertation Research EDST 9073	7 - 30

Additional Electives

Electives (5 credits)

Course	Title/Desc	Credit
Free Electives	Students may select five elective credit hours in consultation with their faculty advisor.	5

★ This is the typical minimum number of credit hours students must complete.

The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Educational Studies

PHD

Educational Studies PhD Curriculum Fall 2024 (EPHE- Ed Policy & Higher Ed)

Duration: 4 Years
★Post Baccalaureate Minimum Credits: 90 Credits
★Post Master's Minimum Credits: 60 Credits

Educational Studies PhD Core Curriculum

Doctoral Level Survey of Research Methods (3 credits)
Students select one course from the following:

Course	Title/Desc	Credit
EDST8000	Paradigms of Inquiry	3
LSLS9021	Frameworks for Literacy Research	3

Statistical Data Analysis

Course	Title/Desc	Credit
EDST7011	Statistical Data Analysis II	3

Professional Seminar

Course	Title/Desc	Credit
EDST9001	Professional Seminar I in Educational Studies	3

Guided Research (6 credits)
Students will complete 6 hours of EDST8061 Guided Research or other pre-approved courses in collaboration with faculty advising.

Course	Title/Desc	Credit
EDST8061	Guided Research Experience	6

Educational Policy and Higher Education Concentration

Educational Policy and Higher Education Concentration Courses

Course	Title/Desc	Credit
CI9005	Policy Issues in Teaching and Learning	3
EDLD8016	Educational Policy Analysis	3
	Policy Elective Students will select a policy related course in collaboration with a faculty member. A law or finance course is strongly recommended.	3

K-12 Focus
Select 15 credit hours from the following courses:

Course	Title/Desc	Credit
CI7004	The Role of Teachers in a Democratic Society	3
CI9004	Curriculum Theory	3
CI9006	Teacher Education and Professional Development	3
EDLD7035	Educational Leadership Theory	3
EDLD8034	School Finance	3
EDLD8035	School Law	3
EDLD8036	Curriculum Development and Data Analysis	3
EDLD8038	Instructional Supervision	3
EDLD8037	School and Community Partnerships	3

Higher Education Focus
Students may select 15 credits from the following courses:

Course	Title/Desc	Credit
EDLD8061	Finance in Higher Education	3
EDLD8062	Educational Equity and Diversity in Higher Education	3
EDLD8063	Organization and Administration in Higher Education	3
EDLD8064	Legal Issues and Law in Higher Education	3
EDLD8065	Governance & Policymaking in Higher Education	3
EDST6060	Human Learning	3

General Policy Focus
Students may select 15 credits hours from the following courses:

Course	Title/Desc	Credit
EDLD7038	Leadership for Social Justice	3
EDST7001	Politics of Education	3
EDST7021	Philosophy of Education	3
EDST8014	Fundamentals of Evaluation Methods	3

Course	Title/Desc	Credit
CI8003	Critical Race Theory and Education	3
CI8092	Critical and Postmodern Theories on Educating for Democracy	3
CI9003	Theory, Ethics, Application of Research in Teaching	3

Advanced Research (9 credits)

Choose one of the research sequences listed below.

Action Research

Course	Title/Desc	Credit
EDST8021	Action Research I	3
EDST8022	Action Research II	3
	Additional Advanced Research Course Select one course from a different advanced research sequence.	3

Practitioner Action Research

Course	Title/Desc	Credit
EDST7043	Practitioner Action Research	3
EDST7053	Practitioner Action Research 2	3
	Additional Advanced Research Course Select one course from a different advanced research sequence.	3

Mixed Methods

Course	Title/Desc	Credit
EDST8081	Mixed Methods Research I	3
EDST8082	Mixed Methods Research II	3
	Additional Advanced Research Course Select one course from a different advanced research sequence.	3

Qualitative Research

Course	Title/Desc	Credit
EDST8051	Qualitative Research Methods I	3
EDST8052	Qualitative Research Methods II	3
	Additional Advanced Research Course Select one course from a different advanced research sequence.	3

Quantitative Research

Complete EDST8044 Conducting Quantitative Research and one of the following: EDST8014 Fundamentals of Evaluation Methods, EDST8033 Survey Research Methods, EDST8034 Measurement and Assessment, EDST8041 Multivariate Data Analysis, EDST8043 Reading Advanced Quantitative Research, EDST8086 Experimental and Quasi-Experimental Design, EDST8087 Multilevel Models for Educational Research, EDST8088 Item Response Theory, or EDST8089 Structural Equation Modeling.

Course	Title/Desc	Credit
EDST8044	Conducting Quantitative Research	3
EDST8014	Fundamentals of Evaluation Methods	3
EDST8033	Survey Research Introduction: Study Design and Basic Instrument Development	3
EDST8034	Measurement and Assessment	3
EDST8041	Multivariate Data Analysis	3
EDST8043	Reading Advanced Quantitative Research	3
EDST8086	Experimental and Quasi-Experimental Research	3
EDST8087	Multilevel Models for Educational Research	3
EDST8088	Item Response Theory	3

Course	Title/Desc	Credit
EDST8089	Structural Equation Modeling	3
	Additional Advanced Research Course Select one course from a different advanced research sequence.	3

Dissertation

Dissertation Research

Students will complete 7-30 hours of dissertation research.

Course	Title/Desc	Credit
	Dissertation Research EDST9073	7 - 30

Additional Electives

Electives (5 credits)

Course	Title/Desc	Credit
Free Electives	Students may select five elective credit hours in consultation with their faculty advisor.	5

★ This is the typical minimum number of credit hours students must complete.

The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Educational Studies

PHD

Educational Studies PhD Curriculum Fall 2024 (IDT-Instructional Design & Tech)

Duration: 4 Years
Post Baccalaureate Minimum Credits: 90 Credits
Post Master's Minimum Credits: 60 Credits

Educational Studies PhD Core Curriculum

Doctoral Survey of Research Methods (3 credits)
Students select one course from the following:

Course	Title/Desc	Credit
EDST8000	Paradigms of Inquiry	3
LSLS9021	Frameworks for Literacy Research	3

Statistical Data Analysis

Course	Title/Desc	Credit
EDST7011	Statistical Data Analysis II	3

Professional Seminar in Educational Studies

Course	Title/Desc	Credit
EDST9001	Professional Seminar I in Educational Studies	3

Guided Research
Students will complete 6 hours of EDST8061 Guided Research or other pre-approved courses in collaboration with faculty advising.

Course	Title/Desc	Credit
EDST8061	Guided Research Experience	6

Instructional Design and Technology (IDT) Concentration

Concentration Required Courses

Course	Title/Desc	Credit
IDT8010	Instructional Design	3
IDT8020	Learning Sciences and Technology	3
IDT9000	Seminar in Instructional Technology	3
IDT9100	Design Based Research	3

Instructional Design and Technology (IDT) Electives
Students will complete twelve (12) credit hours of Instructional Design and Technology (IDT) Electives in collaboration with a faculty advisor.

Course	Title/Desc	Credit
IDT7070	Conducting User Experience Focus Groups	1
IDT7080	Creating Digital Professional Portfolios	1
IDT7100	Designing Online Assessments for Data-Driven Decisions	3
IDT7110	Universal Design for Learning in Blended and Online Contexts	3
IDT7120	Tools for Online Learning Creation and Assessment	3
IDT7130	Applications and Issues of Teaching with Technology	3
IDT7150	Educational Game Design	3
IDT7160	Multimedia Studio	3
IDT7170	Mobile Learning	3
IDT8030	Design of Blended and Online Learning Environments	3

Advanced Research (9 credits)

Students will complete a two-semester sequence in additional to an additional course from a different sequence or with a different focus. Please speak with a faculty advisor for assistance. Students may select from the following sequences:

Action Research

Course	Title/Desc	Credit
EDST8021	Action Research I	3
EDST8022	Action Research II	3
	Additional Advanced Research Course Select one course from a different advanced research sequence	3

Practitioner Action Research

Course	Title/Desc	Credit
EDST7043	Practitioner Action Research	3
EDST7053	Practitioner Action Research 2	3
	Additional Advanced Research Course Select one course from a different advanced research sequence.	3

Course	Title/Desc	Credit

Mixed Methods

Course	Title/Desc	Credit
EDST8081	Mixed Methods Research I	3
EDST8082	Mixed Methods Research II	3
	Additional Advanced Research Course Select one course from a different advanced research sequence.	3

Qualitative Research

Course	Title/Desc	Credit
EDST8051	Qualitative Research Methods I	3
EDST8052	Qualitative Research Methods II	3
	Additional Advanced Research Course Select one course from a difference advanced research sequence.	3

Quantitative Research

Complete EDST8044 Conducting Quantitative Research and one of the following: EDST8034 Measurement and Assessment, EDST8041 Multivariate Data Analysis, EDST8043 Reading Advanced Quantitative Research, EDST8086 Experimental and Quasi-Experimental Design, EDST8087 Multilevel Models for Educational Research, EDST8088 Item Response, Theory, or EDST8089 Structural Equation Modeling.

Course	Title/Desc	Credit
EDST8044	Conducting Quantitative Research	3
EDST8034	Measurement and Assessment	3
EDST8041	Multivariate Data Analysis	3
EDST8043	Reading Advanced Quantitative Research	3
EDST8086	Experimental and Quasi-Experimental Research	3
EDST8087	Multilevel Models for Educational Research	3
EDST8088	Item Response Theory	3
EDST8089	Structural Equation Modeling	3
	Additional Advanced Research Course Select one course from a different advanced research sequence	3

Dissertation

Dissertation Research

Students will complete 7-30 hours of dissertation research.

Course	Title/Desc	Credit
	Dissertation Research EDST 9073	7 - 30

Additional Electives

Electives (5 credits)

Course	Title/Desc	Credit
Free Electives	Students may select five elective credit hours in consultation with their faculty advisor.	5

★ This is the typical minimum number of credit hours students must complete.

The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Educational Studies

PHD

Educational Studies PhD Curriculum Fall 2024 (SLS-Second Language Studies)

Duration: 4 Years
Post Baccalaureate Minimum Credits: 90 Credits
Post Master's Minimum Credits: 60 Credits

Educational Studies PhD Core Curriculum

Doctoral Level Survey of Research Methods (3 credits)
Students select one course from the following:

Course	Title/Desc	Credit
EDST8000	Paradigms of Inquiry	3
LSLS9021	Frameworks for Literacy Research	3

Professional Seminar

Course	Title/Desc	Credit
EDST9001	Professional Seminar I in Educational Studies	3

Statistical Data Analysis

Course	Title/Desc	Credit
EDST7011	Statistical Data Analysis II	3

Guided Research
Students will complete 6 hours of EDST8061 Guided Research or other pre-approved courses in collaboration with faculty advising.

Course	Title/Desc	Credit
EDST8061	Guided Research Experience	6

Second Language Studies Concentration

Course	Title/Desc	Credit
LSLS9061	Foundations of Second Language (L2) Acquisition	3
LSLS9064	Advanced Seminar in Teaching English as a Second Language II	3
LSLS9063	Advanced Seminar in Teaching English as a Second Language I	3
LSLS9051	Mentored Research: LSLS (B-min)	3
LSLS9062	Advanced Study of Second Language (L2) Acquisition	3
	Faculty Approved Electives Students will select three (3) credit hour courses in collaboration with a faculty advisor to satisfy this requirement. Recommended course is LSLS 9052.	9

Advanced Research (9 credits)

Students will complete a two-semester sequence in additional to an additional course from a different sequence or with a different focus. Please speak with a faculty advisor for assistance. Students may select from the following sequences:

Action Research

Course	Title/Desc	Credit
EDST8021	Action Research I	3
EDST8022	Action Research II	3
	Additional Advanced Research Course Select one course from a different advanced research sequence.	3

Practitioner Action Research

Course	Title/Desc	Credit
EDST7043	Practitioner Action Research	3
EDST7053	Practitioner Action Research 2	3
	Additional Advanced Research Course Select one course from a different advanced research sequence.	3

Mixed Methods

Course	Title/Desc	Credit
EDST8081	Mixed Methods Research I	3
EDST8082	Mixed Methods Research II	3
	Additional Advanced Research Course Select one course from a different advanced research sequence.	3

Course	Title/Desc	Credit

Qualitative Research

Course	Title/Desc	Credit
EDST8051	Qualitative Research Methods I	3
EDST8052	Qualitative Research Methods II	3
	Additional Advanced Research Course Select one course from a different advanced research sequence.	3

Quantitative Research

Complete EDST8044 Conducting Quantitative Research and one of the following: EDST8034 Measurement and Assessment, EDST8041 Multivariate Data Analysis, EDST8043 Reading Advanced Quantitative Research, EDST8086 Experimental and Quasi-Experimental Design, EDST8087 Multilevel Models for Educational Research, EDST8088 Item Response, Theory, or EDST8089 Structural Equation Modeling.

Course	Title/Desc	Credit
EDST8044	Conducting Quantitative Research	3
EDST8034	Measurement and Assessment	3
EDST8041	Multivariate Data Analysis	3
EDST8043	Reading Advanced Quantitative Research	3
EDST8086	Experimental and Quasi-Experimental Research	3
EDST8087	Multilevel Models for Educational Research	3
EDST8088	Item Response Theory	3
EDST8089	Structural Equation Modeling	3
	Additional Advanced Research Course Select one course from a different advanced research sequence	3

Dissertation

Dissertation Research

Students will complete 7-30 hours of dissertation research.

Course	Title/Desc	Credit
	Dissertation Research EDST9073	7 - 30

Additional Electives

Electives (5 credits)

Course	Title/Desc	Credit
Free Electives	Students may select five elective credit hours in consultation with their faculty advisor.	5

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Educational Studies

PHD

Educational Studies PhD Curriculum Fall 2024 (LTCY-Literacy)

Duration: 4 Years
Post Baccalaureate Minimum Credits: 90 Credits
Post Master's Minimum Credits: 60 Credits

Educational Studies PhD Core Curriculum

Doctoral Level Survey of Research Methods
Students select one course from the following:

Course	Title/Desc	Credit
EDST8000	Paradigms of Inquiry	3
LSLS9021	Frameworks for Literacy Research	3

Statistical Data Analysis

Course	Title/Desc	Credit
EDST7011	Statistical Data Analysis II	3

Professional Seminar

Course	Title/Desc	Credit
EDST9001	Professional Seminar I in Educational Studies	3

Guided Research
Students will complete 6 hours of EDST8061 Guided Research or other pre-approved courses in collaboration with faculty advising.

Course	Title/Desc	Credit
EDST8061	Guided Research Experience	6

Literacy Concentration

Literacy Concentration Required Courses (12 credit hours)
Students will complete courses listed below:

Course	Title/Desc	Credit
LSLS9021	Frameworks for Literacy Research	3
LSLS9046	Advanced Seminar in Literacy I	3
LSLS9047	Advanced Seminar in Literacy II	3
LSLS9055	Writing for Publication in Education	3

Literacy Concentration Elective Courses (12 credit hours)
Students will complete 12 credit hours from the courses listed below:

Course	Title/Desc	Credit
LSLS7030	Discourse Analysis	3
LSLS7031	Advanced Literacy Research and MTSS	3
LSLS7033	Seminar: Literature for Children and Adolescents	3
LSLS7051	Seminar in Literacy and Second Language Studies	3
LSLS7053	Foundations of First and Second Language Learning	3
LSLS7054	Literacy as a Linguistic and Cultural Tool	3
LSLS8108	Introduction to Academic Writing in the Social Sciences	3
LSLS8036	Adolescent Literacy	3
LSLS8037	New Literacies, Popular Culture, & 21st Century Schools	3
LSLS8041	Current Issues in Literacy	3

Advanced Research (9 credits)

Students will complete a two-semester sequence in addition to an additional course from a different sequence or with a different focus. Please speak with a faculty advisor for assistance. Students may select from the following sequences:

Action Research

Course	Title/Desc	Credit
EDST8021	Action Research I	3
EDST8022	Action Research II	3
	Additional Advanced Research Course Select one course from a different advanced research sequence.	3

Practitioner Action Research

Course	Title/Desc	Credit
EDST7043	Practitioner Action Research	3
EDST7053	Practitioner Action Research 2	3
	Additional Advanced Research Course Select one course from a different advanced research sequence.	3

Course	Title/Desc	Credit

Mixed Methods

Course	Title/Desc	Credit
EDST8081	Mixed Methods Research I	3
EDST8082	Mixed Methods Research II	3
	Additional Advanced Research Course Select one course from a different advanced research sequence.	3

Qualitative Research

Course	Title/Desc	Credit
EDST8051	Qualitative Research Methods I	3
EDST8052	Qualitative Research Methods II	3
	Additional Advanced Research Course Select one course from a different advanced research sequence.	3

Quantitative Research

Complete EDST8044 Conducting Quantitative Research and one of the following: EDST8034 Measurement and Assessment, EDST8041 Multivariate Data Analysis, EDST8043 Reading Advanced Quantitative Research, EDST8086 Experimental and Quasi-Experimental Design, EDST8087 Multilevel Models for Educational Research, EDST8088 Item Response, Theory, or EDST8089 Structural Equation Modeling.

Course	Title/Desc	Credit
EDST8044	Conducting Quantitative Research	3
EDST8034	Measurement and Assessment	3
EDST8041	Multivariate Data Analysis	3
EDST8043	Reading Advanced Quantitative Research	3
EDST8086	Experimental and Quasi-Experimental Research	3
EDST8087	Multilevel Models for Educational Research	3
EDST8088	Item Response Theory	3
EDST8089	Structural Equation Modeling	3
	Additional Advanced Research Course Select one course from a different advanced research sequence.	3

Dissertation

Dissertation Research

Students will complete 7-30 hours of dissertation research.

Course	Title/Desc	Credit
	Dissertation Research EDST 9073	7 - 30

Additional Electives

Electives (5 credits)

Course	Title/Desc	Credit
Free Electives	Students may select five elective credit hours in consultation with their faculty advisor.	5

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Health Education

Duration: 3 Years Total Credits: 90 Award: PHD

Overview

The PhD in Health Education is an ideal program for individuals interested in helping people and communities to adopt healthy behaviors and healthy lifestyles through leadership and research. This nationally recognized program has been specifically designed for those who want to work as faculty members/professors in academic settings, researchers in health or governmental agencies, or professionals interested in serving as leaders in community health settings, health departments, nonprofit agencies, wellness centers, hospitals, corporate wellness programs, and health organizations. The program offers courses in all the major areas of health promotion and health education.

Graduates of this program have primarily obtained faculty and academic positions throughout the US in health promotion and health education. This degree can also be beneficial for individuals who want to attain a PhD and build a vita of quality teaching and research. Students are prepared through a program grounded in current research and evidence-based practices in the field of health promotion and health education to become certified health educators.

The Health Education faculty possess a broad range of experience, skills, and knowledge in the field of health promotion and health education. Faculty members provide much research expertise in such health areas as substance abuse prevention, violence and suicide prevention, minority health, mental health promotion, women's health issues, nutrition, physical activity, sexual health, health program planning, implementation, evaluation, and various other health issues.

Students in the program attend classes both in the traditional face-to-face delivery method, as well as experience some classes delivered online. Graduates of the program have applauded the program's commitment to excellence in teaching and research.

Prior to this PhD program, students must have earned a master's degree. Students with master's degrees from a variety of health-related or social science-based disciplines are accepted into the program. Master's level students from non-health education-related disciplines may need to complete additional master's level coursework in addition to the PhD requirements. In some cases, it may be preferable to complete the MS as a second master's degree in route to the PhD. All decisions concerning the transfer of credit and remedial work will be decided by the student's program committee upon admission to the program. No more than 30 semester hours may be transferred into the PhD program from previous graduate work. For additional information, please contact Rebecca Vidourek via email.

Success

Individuals who are interested and committed toward research and service to the field of health education would benefit from this health education program. This program is ideal for students who wish to assist individuals, groups and communities to adopt healthy behaviors and healthy lifestyles through leadership and research. Students who excel in the program tend to have strong interpersonal skills and work well with others. In addition, possessing strong written and verbal skills will assist students in becoming successful health educators and quality academics in the field.

Career

Graduates of this program will be prepared for the careers listed below. All opportunities may not be listed.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Curriculum Guide Versions:
Health Education Doctoral Program Requirements 2018-2019

Advising

Upon acceptance into the program, each student is assigned an academic advisor who is a faculty member in Health Promotion and Education. The advisor will assist the student in establishing an academic advising committee and selecting courses as well as a cognate to complete during the doctoral program.

UC Advantages And Special Opportunities

This program is flexible and can be completed in three years if the student attends full-time. The Ph.D. program allows students to develop expertise in Health Promotion and Education as well as enhance their strength and understanding in a cognate area of personal interest. The GRE is not required for acceptance into the program. Classes are offered primarily in the evenings, which helps

meet the scheduling needs of students who work during the day. In addition, there are several courses offered online. However, please note that this program cannot be completed entirely online.

Admission Requirements

- Bachelor's and master's unofficial transcript(s) for all colleges and universities attended
- References (3 strongly preferred, minimum of 2 required)
- Two-Part Goal statement
- CV/Resume

Application Procedures:

Prospective students should complete the online application by February 1st for Fall enrollment. It is the applicant's responsibility to ensure that all required materials and support documents are successfully submitted by the application deadline. Incomplete applications will not be processed or reviewed.

International Student Requirements

For international admissions requirements, please visit our website.

Graduation Requirements

In order to graduate, students must complete all coursework and doctoral program requirements, including comprehensive examinations, a doctoral dissertation, and dissertation defense.

Application Deadlines

The PhD in Health Education accepts applications for Fall Semester admission only. The application deadline is February 1.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Education, Criminal Justice, and Human Services
Health Promotion and Education
CECH Office of Recruitment
2610 University Cir
Cincinnati, OH 45221
(513) 556-6308
cechrecruit@uc.edu

Health Education

PHD

Health Education Doctoral Program Requirements 2018-2019

Duration: 3 Years
★Post Baccalaureate Minimum Credits: 90 Credits
★Post Master's Minimum Credits: 60 Credits

Required Core

Course	Title/Desc	Credit
HPE9011	Health Education in Academia	3
HPE9013	Health Communication	3
HPE9014	Emerging Health Issues	3
HPE9015	Reading and Analyzing Health Education Research	3
HPE9072	Survey Research	3
	Master's degree in a Health Education related program 30 credits from an approved Master's degree program can be applied to the PhD program. Must obtain Health Education Doctoral Program Director approval.	30

Research Methods/Statistics

Students must complete the listed courses as well as two additional research/statistics courses approved by an Academic Committee.

Course	Title/Desc	Credit
EDST8051	Qualitative Research Methods I	3
EDST8041	Multivariate Data Analysis	3
HPE7072	Health Science Statistics	3
6XXX+	Two additional research/statistics courses Select with Academic Committee approval	6

Dissertation

Students will complete Dissertation-Health Promotion and Education for 15 credit hours total.

Course	Title/Desc	Credit
HPE9098	Dissertation - Health Promotion and Education	1 - 15

Cognate

Students select courses with the assistance of the academic adviser and academic committee.

Course	Title/Desc	Credit
6XXX+	XXXX6000	15

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Information Technology

Duration: **4 Years** Award: **PHD**

Overview

Elevate your career with our Doctor of Philosophy (Ph.D.) in Information Technology at the University of Cincinnati. Our program equips you with advanced skills in applied research, focusing on evidence-based, human-centered, and secure IT practices. You'll be prepared to educate the next generation of IT professionals at the K-12, undergraduate, and graduate levels.

Graduates from our Ph.D. program are not only ready to lead in academia but also to become influential leaders in organizations and enterprises, developing innovative IT solutions for both consumers and businesses.

Apply now to become a key player in the future of Information Technology!

Career

Graduates of this program will be prepared for the careers listed below. All opportunities may not be listed.

Curriculum

The curriculum requires a total of 90 credit hours post Baccalaureate that are distributed among four areas:

1. Core area (33 semester credit hours) that includes:
    - 15 hours of Information Technology Foundations
    - 12 hours in an Area of Specialization
    - 6 hours of Research Preparation
2. Methodology (12 semester credit hours)
3. Electives (15 semester credit hours) distributed among analytical, quantificational, computational, social, and experiential themes
4. Dissertation (30 semester credit hours)

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Curriculum Guide Versions:
IT PhD 2019-2020 post-master's
IT PhD 2019-2020 post-baccalaureate

Advising

Nicole Cochran, Associate Director of Graduate Education

Admission Requirements

The following are the minimum requirements for applying to the information technology doctoral program. Meeting these minimum requirements does not guarantee admission, as the admissions committee conducts a holistic review of each application, considering academic achievements, research experience, professional background, and other relevant factors.

Academic Requirements:

Applicants **must** meet at least one of the following requirements:

1. **Have completed** a baccalaureate degree from an ABET-accredited Information Technology degree program with a GPA of 3.2 or higher.
2. **Have completed an undergraduate degree with a GPA of 3.2 or higher and either:**
    - **Have completed** a minimum of 18 graduate-level credits in Information Technology with a GPA of 3.2 or above, or
    - **Have completed** significant years of professional experience in information technology as determined by the graduate director.

Additional Requirements:

Applicants **must** fulfill the following requirements:

- **Submit** unofficial transcripts from all universities attended (official transcripts will be required upon admission).

- **Submit** three academic or professional letters of reference from credible sources who can speak to relevant IT experience and/or work ethic. Two or more reference letters should be on letterhead.
- **Submit** a current resume or curriculum vitae (CV) that includes any prior research or teaching experience, and a list of publications with full citations, if applicable.
- **Submit** responses to a series of 3 essay questions, discussing applicable research experience, academic accomplishment, professional experiences within the field of IT, and research interests/a possible dissertation topic.

Optional but Highly Recommended:

- While not required, applicants **may submit** Graduate Record Examination (GRE) scores to demonstrate their potential for success in the doctoral program. This is highly recommended for applicants who have not yet completed a Master's degree.

International Applicants:

- International applicants **must submit** a transcript evaluation by a NACES member in place of the unofficial transcript(s) to reflect both a converted GPA (on a 4.0 scale) as well as the US equivalence of the degree earned.
- International applicants **must submit** English Proficiency Scores (if applicable) to meet the following minimum requirements:

The Test of English as a Foreign Language (TOEFL):

- **590** (paper-based test) or
- **243** (computer-based test) or
- **97** or above (internet-based test)

Duolingo English Test:

- **120** or above

The International English Testing System (IELTS):

- Overall band score of **7.0** or above

The Pearson Test of English:

- A score of **75** or above

Additional Materials:

- Applicants **are encouraged to share** the following documents to further demonstrate aptitude for doctoral-level research and writing skills:
  - A copy of a Master's thesis and/or academic publication(s)
  - Industry-recognized certifications or evidence of awards
  - Personal Statement

International Student Requirements

International applicants must provide two documents during the application process:

- A transcript evaluation by a NACES member in place of the unofficial transcript(s) to reflect both a converted GPA (on a 4.0 scale) as well as the US equivalence of the degree earned.
- English Proficiency Scores (if applicable) to meet the following minimum requirements:

The Test of English as a Foreign Language (TOEFL):

- **590** (paper-based test) or
- **243** (computer-based test) or
- **97** or above (internet-based test)

Duolingo English Test:

- 120 or above

The International English Testing System (IELTS):

- Overall band score of 7.0 or above

The Pearson Test of English:

- A score of 75 or above

Application Deadlines

The application deadline is January 31 for the following fall semester start date.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Education, Criminal Justice, and Human Services
School of Information Technology
CECH Office of Recruitment
2610 McMicken Circle
Cincinnati, OH 45221
(513) 556-6308
teneisha.dyer@uc.edu

Information Technology

PHD

IT PhD 2019-2020 post-master's

Duration: 4 Years
Post Baccalaureate Minimum Credits: 90 Credits
Post Master's Minimum Credits: 60 Credits

Core

Students will take a minimum of 15 credit hours distributed between the IT Foundations, Methodology, and Research Preparation classes. Student's Master's degree will be evaluated to determine what courses to be required.

IT Foundations

Course	Title/Desc	Credit
IT7001	Information Technology Graduate Seminar	3
IT8002	History and Theories of Information Technology	3
IT8003	Evidence-based Information Technology Practice	3
IT8004	Foundations of Human-Centered Information Technology	3
IT8005	Secure Information Technology Practice	3

Methodology

Course	Title/Desc	Credit
IT7010C	Information Technology Research Methods	3
CJ7040	Applied Statistics in Criminal Justice	3
EDST8081	Mixed Methods Research I	3
IT8006	Research Methods for Human-Centered Information Technology	3

Research Preparation

Students will take two research seminars with special topics varied by the instructor.

Course	Title/Desc	Credit
IT8015	Research Seminar	3

Dissertation

Students will take a minimum of 30 credit hours

Course	Title/Desc	Credit
IT8030	Information Technology PhD Dissertation	1 - 12

Electives

Students will take a minimum of 15 credit hours of electives below. Up to 12 of these hours may count towards an area of specialization.

Area of Specialization

Students will take courses as an area of specialization. Upon the advisor's approval, the student can choose the specialized courses from the list of elective courses (see elective) They can also choose other graduate level courses upon the advisor's approval.

Analytical

Credits in approved courses focused on statistical learning, machine learning, data mining, or visual analytics.

Course	Title/Desc	Credit
IT7071C	Machine Learning and Data Mining for IT	3
CS6037	Machine Learning	3
CS6052	Intelligent Data Analysis	3
CS6034	Natural Language Processing	3
CS6056	Security Vulnerability Assessment	3
CS7052	Advanced Topics in Natural Language Processing	3
CS7051	Advanced Topics in Mining Spatial and Temporal Data	3
CS7038	Malware Analysis: Introduction to Reverse Engineering	3
BANA6037	Data Visualization	2
BANA7046	Data Mining I	2
BANA7047	Data Mining II	2
BANA7038	Data Analysis Methods	2
HI7072	Leveraging Analytics and Business Intelligence Tools for Healthcare	3
IT8007	Social Network Analysis: Visualization and Hypothesis Testing	3

Quantification

Credits in approved courses focused on statistical inference or quantitative social science methodology

Course	Title/Desc	Credit
BANA6043	Statistical Computing	2

Course	Title/Desc	Credit
POL7054	Pro-Seminar in Survey Methodology	4
EDST7010	Statistical Data Analysis I	3
EDST7011	Statistical Data Analysis II	3
CJ8040	Criminal Justice Statistics I	3
CJ8041	Criminal Justice Statistics II	3
POL7051	Statistics for Political Science 1	4
POL7052	Statistics for Political Science 2	4
POL7030	Public Policy Implementation and Evaluation	4
POL7053	Experimental Methods and Design	4

Computational/Informational

Credits in approved courses focused on computation, collection, management, processing, or interaction with electronic data, especially at scale

Course	Title/Desc	Credit
IT7020C	Principles of Cybersecurity	3
IT7021C	Enterprise Security and Forensics	3
IT7022C	Software Application Security	3
IT7023C	Technologies for Social Networking	3
IT7024C	Technologies for Mobile Applications	3
IT7025C	Usability for Mobile Applications	3
IT7030C	Games for Learning & Simulation	3
IT7031C	Advanced Technologies for Game Development	3
IT7032C	Advanced Multi-player Games	3
IT7027C	IT Infrastructure Sustainability	3
IT7028C	Advanced Storage Technologies	3
IT7029C	Advanced Systems Administration	3
CS6033	Artificial Intelligence	3
CS6054	Information Retrieval	3
HI7001	The Healthcare and Public Health Landscape	3
HI7010	Health Informatics, Information Systems and Technology	3
HI7071	Introduction to Healthcare Data Science	3
CI7088	Game Design	3

Course	Title/Desc	Credit

Social/Theoretical

Credits in approved courses focused on the nature of human interaction and or the analysis of data derived from human interaction and or the social context, ethics, or social consequences of social data analytics

Course	Title/Desc	Credit
CJ6012	Cybercrime	3
CJ8072	Seminar in White-Collar Crime	3
HI7040	Workflow Process Analysis, System Development, Human Factors and Usability	3
CODE8032	Interaction Design 4: Computational Physical Systems	3
COMM7003	Mediated Communication in Social Systems	3
COMM7004	Mediated Communication and Technology	3
CI8072	Learning Sciences and Technology	3
CI8073	Instructional Design	3
POL8080	Research Seminar in International Relations	4

Experiential

All students are required to enroll in at least one credit hour of internship or teaching practice based on industry or academic career roles. 3 credit hours total

Course	Title/Desc	Credit
IT8012	IT Co-op Internships	1 - 3
IT8014	IT Teaching Practice	1 - 3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Information Technology

PHD

IT PhD 2019-2020 post-baccalaureate

Duration: 4 Years
Post Baccalaureate Minimum Credits: 90 Credits
Post Master's Minimum Credits: 60 Credits

Core

33 credit hours

IT Foundations

Course	Title/Desc	Credit
IT7001	Information Technology Graduate Seminar	3
IT8002	History and Theories of Information Technology	3
IT8003	Evidence-based Information Technology Practice	3
IT8004	Foundations of Human-Centered Information Technology	3
IT8005	Secure Information Technology Practice	3

Area of Specialization

Students will take four courses (12 credits total) as an area of specialization. Upon the advisor's approval, the student can choose the specialized courses from the list of elective courses (see elective) They can also choose other graduate level courses upon the advisor's approval. If the student counts a course as a specialized course, it cannot be counted as an elective.

Research Preparation

Students will take two research seminars with special topics varied by the instructor.

Course	Title/Desc	Credit
IT8015	Research Seminar	3

Methodology

12 credit hours. Students must take IT 7010 and at least one course in Statistics. Advisor approval i required if students want to take graduate level courses that are not on the list.

Course	Title/Desc	Credit
IT7010C	Information Technology Research Methods	3
CJ7040	Applied Statistics in Criminal Justice	3
EDST8081	Mixed Methods Research I	3
IT8006	Research Methods for Human-Centered Information Technology	3

Dissertation

30 credit hours

Course	Title/Desc	Credit
IT8030	Information Technology PhD Dissertation	1 - 12

Electives

Analytical

Three or more credits in approved courses focused on statistical learning, machine learning, data mining, or visual analytics.

Course	Title/Desc	Credit
IT7071C	Machine Learning and Data Mining for IT	3
CS6037	Machine Learning	3
CS6052	Intelligent Data Analysis	3
CS6034	Natural Language Processing	3
CS6056	Security Vulnerability Assessment	3
CS7052	Advanced Topics in Natural Language Processing	3
CS7051	Advanced Topics in Mining Spatial and Temporal Data	3
CS7038	Malware Analysis: Introduction to Reverse Engineering	3
BANA6037	Data Visualization	2
BANA7046	Data Mining I	2
BANA7047	Data Mining II	2
BANA7038	Data Analysis Methods	2
HI7072	Leveraging Analytics and Business Intelligence Tools for Healthcare	3
IT8007	Social Network Analysis: Visualization and Hypothesis Testing	3

Quantification

Three or more credits in approved courses focused on statistical inference or quantitative social science methodology

Course	Title/Desc	Credit
BANA6043	Statistical Computing	2
POL7054	Pro-Seminar in Survey Methodology	4
EDST7010	Statistical Data Analysis I	3
EDST7011	Statistical Data Analysis II	3
CJ8040	Criminal Justice Statistics I	3
CJ8041	Criminal Justice Statistics II	3
POL7051	Statistics for Political Science 1	4

Course	Title/Desc	Credit
POL7052	Statistics for Political Science 2	4
POL7030	Public Policy Implementation and Evaluation	4
POL7053	Experimental Methods and Design	4

Computational/Informational

Three or more credits in approved courses focused on computation, collection, management, processing, or interaction with electronic data, especially at scale

Course	Title/Desc	Credit
IT7020C	Principles of Cybersecurity	3
IT7021C	Enterprise Security and Forensics	3
IT7022C	Software Application Security	3
IT7023C	Technologies for Social Networking	3
IT7024C	Technologies for Mobile Applications	3
IT7025C	Usability for Mobile Applications	3
IT7030C	Games for Learning & Simulation	3
IT7031C	Advanced Technologies for Game Development	3
IT7032C	Advanced Multi-player Games	3
IT7027C	IT Infrastructure Sustainability	3
IT7028C	Advanced Storage Technologies	3
IT7029C	Advanced Systems Administration	3
CS6033	Artificial Intelligence	3
CS6054	Information Retrieval	3
HI7001	The Healthcare and Public Health Landscape	3
HI7010	Health Informatics, Information Systems and Technology	3
HI7071	Introduction to Healthcare Data Science	3
CI7088	Game Design	3

Social/Theoretical

Three or more credits in approved courses focused on the nature of human interaction and or the analysis of data derived from human interaction and or the social context, ethics, or social consequences of social data analytics

Course	Title/Desc	Credit
CJ6012	Cybercrime	3
CJ8072	Seminar in White-Collar Crime	3

Course	Title/Desc	Credit
HI7040	Workflow Process Analysis, System Development, Human Factors and Usability	3
CODE8032	Interaction Design 4: Computational Physical Systems	3
COMM7003	Mediated Communication in Social Systems	3
COMM7004	Mediated Communication and Technology	3
CI8072	Learning Sciences and Technology	3
CI8073	Instructional Design	3
POL8080	Research Seminar in International Relations	4

Experiential

All students are required to enroll in at least one credit hour of internship or teaching practice based on industry or academic career roles. 3 credit hours total

Course	Title/Desc	Credit
IT8012	IT Co-op Internships	1 - 3
IT8014	IT Teaching Practice	1 - 3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

School Psychology

Duration: **5 Years** Award: **PHD**

Overview

The University of Cincinnati's Ph.D. in School Psychology program is dedicated to preparing highly competent school psychologists utilizing a scientist-practitioner model. Doctoral-level graduates are prepared to serve as psychologists in schools, clinics, hospitals, and other agencies, as well as for academic and research positions.

In addition to foundational competencies of school psychology practice, doctoral-level graduates are trained in research, supervision, and leadership. Both theoretical and empirical bases of professional practice are emphasized, and a diverse range of practical field experiences are provided throughout the preparation. Doctoral trainees receive advanced training in the psychological foundations of professional practice, as well as theoretical foundations of applied behavior analysis.

The Ph.D. program includes five years of full-time study. Years 1-4 include coursework, field experiences, and research. Students earn a M.Ed. in Foundations in Behavior Analysis after the first year in the program. Students complete a pre-dissertation research project in Year 1 and a dissertation in Year 4. Students participate in the APPI Match process to obtain a full-year internship for Year 5.

Career

Graduates of this program will be prepared for the careers listed below. All opportunities may not be listed. This program offers a verified course sequence for the Board Certified Behavior Analyst (BCBA) so students may pursue BCBA positions after obtaining supervised hours and securing the credential.

Federal regulations require the University of Cincinnati to publicly disclose whether completion of certain programs that lead or may lead to professional licensure or certification would meet a given state's educational requirements for a specific professional license or certification required for employment in an occupation (regardless of whether the program is on-ground, online, or hybrid). To learn whether a University program meets a given state's educational requirements, please visit the University of Cincinnati State Authorization webpage.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Curriculum Guide Versions:
School Psychology PhD Updated Fall 2025

Advising

Students are assigned a faculty advisor upon admission to the program. The advisor is one of the core faculty members in the School Psychology program. Students meet at least once per semester with their advisor in formal meetings, although all faculty are available for ongoing support.

The program uses a cohort model for doctoral admissions. As such, students are not admitted under a faculty member or assigned a research advisor at the beginning of the program. Students have the opportunity to work on research teams with various faculty. Students develop their research interests and the idea for their pre-dissertation, and a research advisor is selected at the end of the 2nd year.

UC Advantages And Special Opportunities

Why choose our Ph.D. in School Psychology program?

- The program is accredited by the American Psychological Association
- Students obtain a Master of Education (M.Ed.) in Foundations in Behavior Analysis after year one as part of the program
- Strong ecological-behavioral orientation
- Students are involved in field experiences starting their first semester
- Experiences are available across urban, suburban, and rural sites, as well as schools, clinics, and hospitals
- All students receive some level of financial support, and the program has a history of full funding for doctoral students
- Opportunities to collaborate with faculty and students on different research teams and develop students' own research interests

Admission Requirements

1. Bachelor's degree from an accredited institution
2. Unofficial Transcripts and a minimum overall undergraduate GPA of at least 3.0

3. CV or Resume
4. Goal Statement
5. A minimum of one Letter of Recommendation (three letters are strongly recommended)
6. 18 credit hours in psychological foundations is suggested, but not required. Here are the areas:
    - History and Systems of Psychology
    - Research and Statistics
    - Child Development
    - Social Psychology
    - Biological Bases
    - Learning Theory

Transferring To UC

The Program Coordinator and Program faculty review students' requests and submit potential transfer credits to the Graduate College for approval. We follow all Graduate College guidelines around transfer credits. Students may be asked to provide syllabi for courses to demonstrate course equivalency.

International Student Requirements

For international admissions requirements, please visit our website.

Application Deadlines

The program admits students once per year for the Fall semester. Applications are due December 1 for the following Fall.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.
UC's PhD in School Psychology program is:

- Accredited by the American Psychological Association (APA)
- Fully approved by National Association of School Psychologists (NASP)
- Verified Course sequence by the Behavior Analyst Certification Board (BACB)
- The College of Education, Criminal Justice and Human Services (CECH) is accredited by the Council for the Accreditation of Educator Preparation (CAEP)

Location

West Campus

Contact Information

College of Education, Criminal Justice, and Human Services
School of Human Services
CECH Office of Recruitment
2610 University Circle
PO Box 210014
Cincinnati, OH 45221
(513) 556-6308
cechrecruit@uc.edu

School Psychology

PHD

School Psychology PhD Updated Fall 2025

Duration: 5 Years
Post Baccalaureate Minimum Credits: 122 Credits
Post Master's Minimum Credits: 86 Credits

Fall Semester Year 1 (18 credits)

Course	Title/Desc	Credit
EDST7011	Statistical Data Analysis II	3
SPSY7040	School Organization and The Role of the School Psychologist	3
SPSY8010	Applied Behavior Analysis I	3
SPSY8020	Theoretical Foundations of Applied Measurement in School Psychology	2
SPSY8024	Academic Assessment and Intervention	3
SPSY9000	Doctoral Colloquium in School Psychology	1

Psychology Elective
Select ONE course from the list below:

Course	Title/Desc	Credit
PSYC7021	Social and Personality Psychology across the Lifespan	3
PSYC7031	Biological Bases of Behavior across the lifespan	3

Spring Semester Year 1 (18 credits)

Course	Title/Desc	Credit
SPSY7042	Working with Cultural and Linguistic Diversity in Schools	3
SPSY8011	Applied Behavior Analysis II	3
SPSY8014	Applied Behavior Analysis III	3
SPSY8022	Cognitive Assessment	2
SPSY8030	Behavioral Consultation	3
SPSY9000	Doctoral Colloquium in School Psychology	1

Psychology Elective
Select ONE course from the list below:

Course	Title/Desc	Credit
PSYC7033	History and Philosophy of Psychology	3
PSYC7035	Cognition across the Lifespan	3

Summer Semester Year 1 (9 credits)

Course	Title/Desc	Credit
SPSY7041	Ethics for Behavioral Practice and Research	3
SPSY7043	Child Development	3
SPSY7045	Frameworks for Disabilities and Disorders in Childhood	3

Fall Semester Year 2 (16 credits)

Course	Title/Desc	Credit
SPSY8027	School-Based Behavioral Counseling and Mental Health Interventions	3
SPSY8012	Behavioral Research and Accountability Methods	3
SPSY8015	Functional Behavioral Assessment	3
SPSY8061	School Psychology Practicum	3
SPSY9000	Doctoral Colloquium in School Psychology	1

Psychology Elective
Select ONE course from the list below:

Course	Title/Desc	Credit
PSYC7021	Social and Personality Psychology across the Lifespan	3
PSYC7031	Biological Bases of Behavior across the lifespan	3

Spring Semester Year 2 (17 credits)

Course	Title/Desc	Credit
PSYC7050	Methods, Measurement, and Design	3
SPSY8031	Systems-level Consultation and Program Evaluation in Schools	3
SPSY9012	Advanced Behavioral Research Methods and Designs	2
SPSY9000	Doctoral Colloquium in School Psychology	1
SPSY8061	School Psychology Practicum	3

Advanced Behavioral Theory & Practice
Students will enroll in this course either spring year 2 or spring year 3, due to course being offered every other year.

Course	Title/Desc	Credit
SPSY9010	Advanced Behavioral Theory and Practice	2

Psychology Elective
Select ONE course from the list below:

Course	Title/Desc	Credit
PSYC7033	History and Philosophy of Psychology	3
PSYC7035	Cognition across the Lifespan	3

Fall Semester Year 3 (16 credits)

Course	Title/Desc	Credit
SPSY8013	Behavioral Supervision and Management	3
SPSY8016	Foundations of Behaviorism	3
SPSY8070	Best Practices in Teaching in Human Services	3
SPSY9061	Advanced Practical Experience in Schools and Community Agencies	3
SPSY9000	Doctoral Colloquium in School Psychology	1
SPSY9015	Pre-Dissertation Research in School Psychology	3

Spring Semester Year 3 (13 credits)

Course	Title/Desc	Credit
EDST8041	Multivariate Data Analysis	3
SPSY8040	Professional Seminar in School Psychology	3
SPSY9015	Pre-Dissertation Research in School Psychology	3
SPSY9061	Advanced Practical Experience in Schools and Community Agencies	3
SPSY9000	Doctoral Colloquium in School Psychology	1

Fall Semester Year 4

Course	Title/Desc	Credit
SPSY9090	Doctoral Dissertation Research in School Psychology	12

Spring Semester Year 4

Course	Title/Desc	Credit
SPSY9090	Doctoral Dissertation Research in School Psychology	1

Fall Semester Year 5

Course	Title/Desc	Credit
SPSY9065	Internship in School Psychology: Doctoral Level	1

Spring Semester Year 5

Course	Title/Desc	Credit
SPSY9065	Internship in School Psychology: Doctoral Level	1

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Sport Administration

Duration: **3 Years** Award: **PHD**

Overview

The Doctor of Philosophy (PhD) in Sport Administration program at University of Cincinnati is dedicated to preparing students for successful careers in the professoriate, higher education, and in the sports industry. Our program offers a flexible curriculum allowing students to customize their coursework and experiences to match their career and research goals. With our strategic location, distinguished faculty expertise, and university resources, we are the ideal hub for cultivating future leaders, scholars, and practitioners in sport administration. Join our program and become part of a vibrant community of scholars dedicated to advancing sport scholarship and practice!

Success

Our program supports student career goals that range from faculty, administrative, practitioner/athletics, and alt-academic careers. We provide resources in our seminar classes, particularly our SPAD 9040: Professional Development and Career Exploration course, that inform students of their options and resources across a wealth of career outlets.

We also have a dedicated Doctoral Sport Administration Group that houses regular meetings to discuss theory, teaching, research, service, career ideas, conferences, interviewing, negotiation, and other topics designed to help students be successful during and after they've completed our program.

Career

Graduates of this program will be prepared for the careers listed below. All opportunities may not be listed.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Curriculum Guide Versions:
Sport Administration PhD Curriculum

Advising

Please contact Dr. Matt Huml, sport administration doctoral program coordinator, for questions related to advising.

UC Advantages And Special Opportunities

Here at the University of Cincinnati, our program offers unique strengths that set it apart from other Sport Administration PhD programs. As one of the few programs located within a large metropolitan area, our students have access to a wealth of resources both on and off campus, including professional, intercollegiate, interscholastic, recreational, and leisure programs within proximity to UC. With a proven track record of prestigious research fellowships, best article awards, teaching accolades, and grant funding, our faculty provide invaluable mentorship and research opportunities to our students.

Admission Requirements

1. Master's Degree in Sport Administration or a related field (with a cumulative GPA of a 3.00 or higher)
2. Three (3) reference names
3. One (1) letter of recommendation
4. Writing sample:
    - Applicant should choose a research topic that aligns with their interests within the program. After researching that topic, applicant will write a 2-3 page paper (roughly 1,000 words), inclusive of 4-6 references. Be sure to include APA citations and a reference page.
5. Program interest statement:
    - Why UC? What are applicant's career goals related to completing this degree? Which faculty member are they wanting as an advisor?

International Student Requirements

For international admissions requirements, please visit our website.

Application Deadlines

December 1 - All accepted students start the following fall semester.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Education, Criminal Justice, and Human Services
Sport Administration
CECH Office of Recruitment
2610 University Circle
Cincinnati, OH 45221
(513) 556-6308
cechrecruit@uc.edu

Sport Administration

PHD

Sport Administration PhD Curriculum

Duration: 3 Years
★Post Baccalaureate Minimum Credits: 90 Credits
★Post Master's Minimum Credits: 60 Credits

SPAD Core

These courses are required for all students in the Sport Administration PhD program.

Course	Title/Desc	Credit
SPAD9010	Theory and Research in Sport Organizational Behavior	3
SPAD9020	Sport Marketing and Consumer Behavior	3
SPAD9030	Sport in the Social Context	3
SPAD9040	Professional Development and Career Exploration	3
SPAD9050	Special Topics in Sport Administration Research	1 - 3

Statistics/Research Methods Core

These courses are required for all students in the Sport Administration PhD program.

Course	Title/Desc	Credit
EDST7000	Introduction to Research Methodology	3
EDST7010	Statistical Data Analysis I	3
EDST7011	Statistical Data Analysis II	3
EDST8051	Qualitative Research Methods I	3
BA7XXX+ BANA7XXX+ CJ7XXX+ EDST7XXX+ HPE7XXX+ IDT7XXX+ MGMT7XXX+	Research Methods Elective Faculty approved statistics/research methods course	3

Faculty Approved Electives

Individual elective courses (cognate, teaching/pedagogy, statistics, research methods) must be approved by sport administration faculty advisor.

Course	Title/Desc	Credit
ALLDISC6XXX+	Graduate level electives CECH, College of Business, College of Arts and Science, Law	18

Dissertation

Course	Title/Desc	Credit
SPAD9090	Doctoral Dissertation Research	12

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Correctional Rehabilitation

Online

Duration: 2 Years Award: Certificate

Overview

The Certificate in Correctional Rehabilitation is a specialization within the UC School of Criminal Justice that provides a deeper and more comprehensive understanding of the risk, need and responsivity model of offender treatment.

Career

Graduates of this program will be prepared for the careers listed below. All opportunities may not be listed.

Majoring

Students obtaining a certificate in correctional rehabilitation can take courses focusing on juvenile justice, women offenders, cognitive behavioral interventions, risk and need assessment, correctional program implementation, behavioral management systems, and other related topics. The three required courses will provide students with a foundation and framework for understanding the correctional system, both adult and juveniles, as well as a background in evidence-based interventions for these populations. The elective courses allow students to tailor their course work to better fit their specific interests.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Correctional Rehabilitation 2018-2019 Revised

Advising

The students will follow the outlined curriculum and will be advised by the academic advisors in the Student Services Center in the College of Education, Criminal Justice, and Human Services.

Special Programs

This certificate will highlight and provide a better understanding of correctional rehabilitation. This certificate is ideal for students majoring in criminal justice, substance abuse, psychology, or social work, or for any student or working professional wishing to gain a deeper understanding about correctional rehabilitation. A certificate in correctional rehabilitation equips students with the necessary theoretical, empirical, and practical foundation to work with, manage, and/or study offenders in correctional treatment settings.

Future Educators of America (FEA)

UC's FEA chapter is dedicated to fostering the love of teaching, examining the reality of teaching and promoting the rewards of teaching. FEA is open to all UC students; however, our main focus is to offer a path for teacher education students to stay connected to their college and to their future profession. Members have the opportunity to work with children and young adults in local schools and FEA chapters.

Kappa Delta Pi (KDP)

Kappa Delta Pi is a prestigious international honor society that recognizes scholarship and excellence in the field of education. Members must have a college GPA of at least 3.0 for undergraduate students or 3.25 for graduate students. KDP members work on several volunteer activities that focus on education. Some of the benefits of being a member of KDP include annual scholarships, professional development, a nationwide job database and access to the ideas, research, insights and expertise of internationally renowned educators.

Student Council for Exceptional Children (SCEC)

SCEC is the largest international professional organization dedicated to improving educational outcomes for individuals with exceptionalities, students with disabilities and gifted children, as well as those typically developing. If you are committed to children, focused on becoming the best educator and want to meet new people, then SCEC is for you! Membership dues permit you to receive professional development opportunities, journals and newsletters with new research and classroom practice and the opportunity to attend conventions and conferences.

CECH Tribunal

The purposes of the CECH Tribunal are to ensure that the interests of the students of the college are voiced and to provide student representation on behalf of all undergraduate students in CECH where representation is warranted. Also, the Tribunal organizes programs and social events for students of the college.

Student Ambassador Program The Student Ambassador program represents CECH at the University of Cincinnati by assisting with the recruitment and retention of students in the college. CECH Student Ambassadors provide a valuable service by representing the student perspective of university life to prospective and new students. Ambassadors also represent the college at numerous collegiate functions, professional events and key promotional events. Being selected as a CECH Student Ambassador is an honor that reflects academic rigor and a commitment to the fields of education, health promotion and education and criminal justice.

Admission Requirements

This program is open to students in good academic standing with a cumulative university grade point average of 2.0 and the desire to succeed. Although admission is open, students accepted into the program must meet the academic standards of the program to advance to upper levels of study. Interested students should meet with a UC College of Education, Criminal Justice, and Human Services Student Services staff member for appropriate advising. Please note: In order to obtain this certificate, 50% or more of the required coursework must be taken from the College of Education, Criminal Justice, and Human Services.

Graduation Requirements

In order to complete this certificate, a student must:

- Complete all required course work and certificate requirements
- Obtain at least a 2.0 university grade point average
- Be in good academic standing; that is, not on academic or disciplinary probation or suspension

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

Online

Contact Information

College of Education, Criminal Justice, and Human Services
CECH Dean's Office: Student Services Center
CECH Student Services
PO Box 210014
Cincinnati, OH 45221
(513) 556-2336
cechssc@uc.edu

Correctional Rehabilitation : Online

Certificate

Correctional Rehabilitation 2018-2019 Revised

Duration: 2 Years
★Minimum Credits:

Correctional Rehabilitation Core Courses

Students will complete the Core courses, as well as faculty approved electives and program electives to complete this certificate.

Course	Title/Desc	Credit
CJ2030	Corrections in America	3
CJ3041	Correctional Rehabilitation	3
CJ4070	Psychology of Criminal Behavior	3

Faculty Approved Electives

Students will select three of the following courses for a total of 3 credit hours.

Course	Title/Desc	Credit
CJ4001	What Works in Changing Offender Behavior – Program Implementation	1
CJ4002	What Works in Changing Offender Behavior: Case Planning	1
CJ4003	What Works in Changing Offender Behavior – Behavioral Management Systems	1
CJ4004	What Works in Changing Offender Behavior: Addressing Responsivity	1
CJ4018	Cognitive Behavioral Interventions in the Criminal Justice System	1
CJ4031	What Works in Changing Offender Behavior	1
CJ4033	What Works in Changing Offender Behavior - Increasing Staff Effectiveness	1
CJ4035	What Works in Changing Offender Behavior - Assessments and Classifications	1

Program Electives

Students may select two courses (6 credit hours) from the following list to meet program requirements.

Course	Title/Desc	Credit
CJ3043	Community Corrections	3
CJ3046	Institutional Corrections	3
CJ3028	Women and Crime	3
CJ4071	Crime and Aggression over the LIfe Course	3
CJ4049	Special Topics in Corrections	3
CJ3026	Race, Class, and Crime	3
CJ2024	Juvenile Justice System	3
SACN3016	Abnormal Behavior	3
SACN2011	Drugs and Behavior	3
PSYC3070	Substance Use and Abuse	3
CJ3027	Drugs and Crime	3
PSYC2051	Fundamentals of Psychopathology	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Crime and Intelligence Analysis

Online

Duration: 1 Year Award: Certificate

Overview

The certificate in Crime and Intelligence Analysis within the College of Education, Criminal Justice, and Human Services School of Criminal Justice that provides students with the conceptual knowledge and technical, analytical skills required of crime and intelligence analysis professionals.

While data and information have always been used by law enforcement organizations, the development of new information technology, crime reduction and prevention strategies, and pressures to address challenging public safety issues means that law enforcement organizations have increasingly started to rely on crime and intelligence analysis more than ever before. However, effective crime and intelligence analysis requires specialized knowledge and skills that have not typically been systematically taught in criminal justice programs. Therefore, this certificate will enhance students' educational experience by offering a certificate that will teach them the knowledge and skills required of professionals working in the field of crime and intelligence analysis. Upon completion of the certificate, students will be prepared to begin work as crime and intelligence analysts in law enforcement organizations.

Career

Graduates of this program will be prepared for the careers listed below. All opportunities may not be listed.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Crime and Intelligence Analysis 2018-2019

Advising

The students will follow the outlined curriculum and will be advised by the academic advisors in the Student Services Center in the College of Education, Criminal Justice, and Human Services.

Special Programs

Future Educators of America (FEA)

UC's FEA chapter is dedicated to fostering the love of teaching, examining the reality of teaching and promoting the rewards of teaching. FEA is open to all UC students; however, our main focus is to offer a path for teacher education students to stay connected to their college and to their future profession. Members have the opportunity to work with children and young adults in local schools and FEA chapters.

Kappa Delta Pi (KDP)

Kappa Delta Pi is a prestigious international honor society that recognizes scholarship and excellence in the field of education. Members must have a college GPA of at least 3.0 for undergraduate students or 3.25 for graduate students. KDP members work on several volunteer activities that focus on education. Some of the benefits of being a member of KDP include annual scholarships, professional development, a nationwide job database and access to the ideas, research, insights and expertise of internationally renowned educators.

Student Council for Exceptional Children (SCEC)

SCEC is the largest international professional organization dedicated to improving educational outcomes for individuals with exceptionalities, students with disabilities and gifted children, as well as those typically developing. If you are committed to children, focused on becoming the best educator and want to meet new people, then SCEC is for you! Membership dues permit you to receive professional development opportunities, journals and newsletters with new research and classroom practice and the opportunity to attend conventions and conferences.

CECH Tribunal

The purposes of the CECH Tribunal are to ensure that the interests of the students of the college are voiced and to provide student representation on behalf of all undergraduate students in CECH where representation is warranted. Also, the Tribunal organizes programs and social events for students of the college.

Student Ambassador Program The Student Ambassador program represents CECH at the University of Cincinnati by assisting with the recruitment and retention of students in the college. CECH Student Ambassadors provide a valuable service by representing the student perspective of university life to prospective and new students. Ambassadors also represent the college at numerous collegiate

functions, professional events and key promotional events. Being selected as a CECH Student Ambassador is an honor that reflects academic rigor and a commitment to the fields of education, health promotion and education and criminal justice.

Admission Requirements

This program is open to students in good academic standing with a cumulative university grade point average of 2.0 and the desire to succeed. Although admission is open, students accepted into the program must meet the academic standards of the program to advance to upper levels of study. Interested students should meet with a UC College of Education, Criminal Justice, and Human Services Student Services staff member for appropriate advising. Please note: In order to obtain this certificate, 50% or more of the required coursework must be taken from the College of Education, Criminal Justice, and Human Services.

Graduation Requirements

In order to complete this certificate, a student must:

- Complete all required course work and certificate requirements.
- Obtain at least a 2.0 university grade point average.
- Be in good academic standing; that is, not on academic or disciplinary probation or suspension.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

Online

Contact Information

College of Education, Criminal Justice, and Human Services
Criminal Justice
CECH Student Services Center
PO BOX 210014
Cincinnati, OH 45221
(513) 556-2336
cechssc@ucmail.uc.edu

Crime and Intelligence Analysis : Online

Certificate

Crime and Intelligence Analysis 2018-2019

Duration: 1 Year

★Minimum Credits:

Course	Title/Desc	Credit
CJ4023	Criminal Justice Statistics	3
CJ4051	Advanced Crime Analysis	3
CJ4050	Introduction to Crime Mapping	3
CJ3054	Problem Solving in Policing	3

Crime and Intelligence Analysis Electives

Students may select two of the following courses (6 total credit hours):

Course	Title/Desc	Credit
CJ3053	Police Effectiveness	3
CJ3075	Cybercrime	3
CJ3076	Digital Investigations in a Cyber World	3
CJ4077	Crime Prevention	3
GEOG5171C	Introduction to Geographic Information Sciences	3
GEOG5181C	Intermediate GIS	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Database Management

Duration: **1 Year** Total Credits: **18** Award: **Certificate**

Overview

This database management certificate is intended to provide an in-depth understanding of database technologies, is ideal for new or existing database or data administrators, and covers the full spectrum of database topics in order to prepare students and practitioners to be knowledgeable in database concepts, terminology, design methods and techniques.

Career

Graduates of this program will be prepared for the careers listed below. All opportunities may not be listed.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
Database Management Certificate 2018-2019

Advising

For academic advising related to the database certificate, contact the CECH Student Services Center:

360 Teacher Dyer Complex
PO Box 210014
Cincinnati, Ohio 45221-0014
Tel: 513-556-2336
Fax: 513-556-3020

UC Advantages And Special Opportunities

The courses required for this certificate are part of the bacheor's degree in information technology program offered at the University of Cincinnati. The courses are applied in nature and students will not only learn theoretical concepts but also hands-on computing skills. Feel free to contact the IT department head for details on the current specific technologies being taught in the courses.

Admission Requirements

This program is open to students holding a baccalaureate degree with a cumulative university grade point average of 2.0 and the desire to succeed. Although admission is open, students accepted into the program must meet the academic standards of the program to advance to upper levels of study. Interested students should meet with a UC College of Education, Criminal Justice, and Human Services Student Services staff member for appropriate advising. Please note: In order to obtain this certificate, 100 percent of the required coursework must be taken from the College of Education, Criminal Justice, and Human Services. Application materials for the certificate program can be located at the Application Link.

International Student Requirements

Admission for this certificate program is limited to those that are currently in the United States, as this program is not available to pursue on a full time basis. No visa's can be provided for this educational opportunity. Additional admission information for international applicants.

Gainful Employment Disclosure

Effective July 1, 2011, federal regulations published in the Federal Register on October 29, 2010 [75 FR 66665 and FR 66832] by the U.S. Department of Education require postsecondary institutions that participate in the student financial assistance programs authorized under Title IV of the Higher Education Act of 1965 (HEA), as amended, to disclose to prospective students certain information about the institution's GE Programs.

Generally, GE Programs include:

- **At public and private not-for-profit institutions:** Title IV-eligible non-degree programs (e.g., certificate and diploma programs).
- **At for-profit institutions**: All Title-IV eligible instructional programs, degree and non-degree.

Gainful Employment Disclosure details for this program.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Education, Criminal Justice, and Human Services
Information Technology
CECH Student Services Center
PO Box 210014
Cincinnati, OH 45221-0014
(513) 556-2336
www.cechssc@uc.edu

Database Management

Certificate

Database Management Certificate 2018-2019

Duration: 1 Year

★Minimum Credits: 18 Credits

Database Management Certificate Requirements

Course	Title/Desc	Credit
IT1050	Fundamentals of Information Technology	3
IT1090C	Computer Programming I (C- min)	3
IT2030C	Information Security and Assurance	3
IT2045C	Computer Programming II	3
IT2060C	Database Management I (C- min)	3
IT3060C	Database Management II	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Deaf Studies

Duration: **2.5 Years** Total Credits: **24** Award: **Certificate**

Overview

The deaf studies certificate program at the UC College of Education, Criminal Justice, and Human Services (CECH) is designed to provide an understanding of deaf culture and basic American Sign Language skills. The structure of this certificate program allows you to focus on the heritage and culture of deaf individuals in Cincinnati and across the nation.

Success

Candidates who succeed in deaf studies demonstrate:

- A history of academic success
- The ability to collaborate with others, including those from diverse populations
- Leadership characteristics
- Responsible, caring, fair, honest and ethical behavior
- A commitment to social justice and a diverse society
- A history of good critical thinking and problem solving
- Enthusiasm for working with deaf and hard of hearing children and adults

Career

Graduates of this program will be prepared for the careers listed below. All opportunities may not be listed.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Deaf Studies Certificate 2019 - 2020

Advising

Advising can be sought at:

CECH Student Services Center
PO Box 210014
Cincinnati, OH 45221
513-556-2336

CECHSSC@ucmail.uc.edu

UC Advantages And Special Opportunities

Formed as the Teachers College in 1905, the UC College of Education, Criminal Justice, and Human Services (CECH) continually merits local, state and national recognition. Recent commendations include:

- University of Cincinnati is one of 96 institutions across the United States ranked as a level 1 research institution (classification: RU/VH) by the Carnegie Foundation for the Advancement of Teaching
- Accreditation from the Council for the Accreditation of Educator Preparation (CAEP), the organization responsible for professional accreditation of teacher education
- CECH was recently ranked 55th in U.S. News & World Report
- The Best Practice Award from the American Association of Colleges for Teacher Education (AACTE)

Special Programs

Future Educators of America (FEA)

UC's FEA chapter is dedicated to fostering the love of teaching, examining the reality of teaching and promoting the rewards of teaching. FEA is open to all UC students; however, our main focus is to offer a path for teacher education students to stay connected to their college and to their future profession. Members have the opportunity to work with children and young adults in local schools and FEA chapters.

Kappa Delta Pi (KDP)

Kappa Delta Pi is a prestigious international honor society that recognizes scholarship and excellence in the field of education. Members must have a college GPA of at least 3.0 for undergraduate students or 3.25 for graduate students. KDP members work on

several volunteer activities that focus on education. Some of the benefits of being a member of KDP include annual scholarships, professional development, a nationwide job database and access to the ideas, research, insights and expertise of internationally renowned educators.

Student Council for Exceptional Children (SCEC)

SCEC is the largest international professional organization dedicated to improving educational outcomes for individuals with exceptionalities, students with disabilities and gifted children, as well as those typically developing. If you are committed to children, focused on becoming the best educator and want to meet new people, then SCEC is for you! Membership dues permit you to receive professional development opportunities, journals and newsletters with new research and classroom practice and the opportunity to attend conventions and conferences.

CECH Tribunal

The purposes of the CECH Tribunal are to ensure that the interests of the students of the college are voiced and to provide student representation on behalf of all undergraduate students in CECH where representation is warranted. Also, the Tribunal organizes programs and social events for students of the college.

Student Ambassador Program

The Student Ambassador program represents CECH at the University of Cincinnati by assisting with the recruitment and retention of students in the college. CECH Student Ambassadors provide a valuable service by representing the student perspective of university life to prospective and new students. Ambassadors also represent the college at numerous collegiate functions, professional events and key promotional events. Being selected as a CECH Student Ambassador is an honor that reflects academic rigor and a commitment to the fields of education, health promotion and education and criminal justice.

Admission Requirements

This program is open to students in good academic standing with a cumulative university grade point average of 2.0 and the desire to succeed. Although admission is open, students accepted into the program must meet the academic standards of the program to advance to upper levels of study. Interested students should meet with a UC College of Education, Criminal Justice, and Human Services Student Services staff member for appropriate advising. Application materials are available online.

Program length: 2.5 years part time

International Student Requirements

Summer admission for this certificate program is limited to those that are currently in the United States, as this program is not available to pursue on a full time basis. No visa's can be provided for this educational opportunity. Additional admission information for international applicants is available from UC International.

Graduation Requirements

Student must complete program requirements with a grade of C or better in order to obtain the certificate.

Application Deadlines

Application deadlines are as follows: fall semester - July 1; spring semester - November 1; summer semester - March 1.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Education, Criminal Justice, and Human Services
School of Education
CECH Student Services Center
PO Box 210014
Cincinnati, OH 45221-0014
(513) 556-2336
cechssc@uc.edu

Deaf Studies

Certificate

Deaf Studies Certificate 2019 - 2020

Duration: 2.5 Years

★Minimum Credits: 24 Credits

Language Classes

a C grade is required in all classes

Course	Title/Desc	Credit
ASL1001	Beginning American Sign Language I	3
ASL1002	Beginning American Sign Language II	3
ASL2001	Intermediate American Sign Language I	3
ASL2002	Intermediate American Sign Language II	3

Culture Classes

a C grade is required in all classes

Course	Title/Desc	Credit
ASL1003	Orientation to Deafness	3
ASL1004	Deaf History	3
ASL2003	Psychosocial Aspects of Deafness	3
ASL2004	Legal Issues in Deafness	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Digital Learning Design

Duration: **1 Year** Total Credits: **15** Award: **Certificate**

Overview

The 15 credit hour Digital Learning Design (DLD) Certificate provides a range of highly marketable and transferable skills to be used in any profession involving teaching, training or development of personnel or customers/clients. Through a combination of hands-on, competency-based coursework and field experience, students will apply learning theory to the design, development, and implementation of digital learning experiences in a range of environments. In addition, students will develop a digital portfolio of work products they can use to demonstrate creativity and skill mastery to future employers.

Success

Successful candidates in Digital Learning Design should:

- Demonstrate academic program success
- Take risks in creativity and application of ideas
- Take ownership of learning goals
- Think outside of the box
- Commit to learner success in a variety of environments
- Collaborate with others in professional settings
- Focus on learner success and respect learner diversity

Career

Graduates of this program will be prepared for the careers listed below. All opportunities may not be listed.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
Digital Learning Design Certificate (Updated 2022-2023)
Digital Learning Design Certificate 2021-2022

UC Advantages And Special Opportunities

Formed as the Teachers College in 1905, the UC College of Education, Criminal Justice, and Human Services (CECH) continually merits local, state and national recognition. Unique benefits of this program include:

- Community partnerships with a diverse range of museums, hospitals, and both urban and suburban K-12 schools
- Partnerships with programs across UC, including the Department of Communication and School of Information Technology, provide interdisciplinary opportunities
- Field experiences in the professional environment of your choice to focus on your present and future academic and career goals

Graduate Opportunity

Students completing the Digital Learning Design Certificate may be interested in continuing on to the Masters in Instructional Design and Technology.

Admission Requirements

This program is open to students in good academic standing with a cumulative university grade point average of 2.0 and the desire to succeed. Although admission is open, students accepted into the program must meet the academic standards of the program to advance to upper levels of study. Interested students should meet with a UC College of Education, Criminal Justice, and Human Services Student Services staff member for appropriate advising. Please note: In order to obtain this certificate, 50% or more of the required coursework must be taken from the College of Education, Criminal Justice, and Human Services.

Apply for the DLD Certificate here.

Program length: 2.5 years part-time

Graduation Requirements

Student must complete program requirements with a grade of C or better in order to obtain the certificate.

Application Deadlines

Application deadlines are as follows: fall semester - July 1; spring semester - November 1; summer semester - March 1.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Education, Criminal Justice, and Human Services
School of Education
Office of Recruitment
PO BOX 210014
Cincinnati, OH 45221
(513) 556-6308
cechrecruit@uc.edu

Digital Learning Design

Certificate

Digital Learning Design Certificate (Updated 2022-2023)

Duration: 1 Year
★Minimum Credits: 15 Credits

Core Classes

Course	Title/Desc	Credit
CI2001	Digital Communication for Modern Learning (C min)	3
CI4181	Professional Experience in Instructional Technology (C min)	3

Digital Learning Design Electives

Students will select 9 credit hours from the courses listed to complete program requirements. All education majors take CI1001.

Course	Title/Desc	Credit
CI1001	Educational Technology (C min)	3
CI4125	Digital Media and Inquiry: 21st Century Tools for Teaching about Society (C min)	3
IDT4015	Trends in Learning Technology Innovation (C min)	1
IDT4025	Professional Certifications in Learning Technology (C min)	1
IDT4150	Educational Game Design (C min)	3
DMC2000	Digital Storytelling I (C min)	3
IDT4170	Mobile Learning (C min)	3
DMC2001	Digital Storytelling II (C min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Digital Learning Design

Certificate

Digital Learning Design Certificate 2021-2022

Duration: 1 Year
★Minimum Credits: 15 Credits

Core Classes

Course	Title/Desc	Credit
CI1001	Educational Technology (C min)	3
CI2001	Digital Communication for Modern Learning (C min)	3
CI4181	Professional Experience in Instructional Technology (C min)	3

Digital Learning Design Electives

Students will select 6 credit hours from the courses listed to complete program requirements.

Course	Title/Desc	Credit
IT1040C	Website Creation and Management (C min)	3
IT1051C	Fundamentals of Digital Media (C min)	3
IT2040C	Fundamentals of Web Development (C min)	3
COMM2089	The Internet and Everyday Life (C min)	3
IDT4015	Trends in Learning Technology Innovation (C min)	1
IDT4025	Professional Certifications in Learning Technology (C min)	1
IDT4150	Educational Game Design (C min)	3
IDT4170	Mobile Learning (C min)	3
CI4125	Digital Media and Inquiry: 21st Century Tools for Teaching about Society (C min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Education for Environmental Sustainability

Duration: **1 Year** Total Credits: **15** Award: **Certificate**

Overview

Environmental education focuses on the exploration of environmental issues, problem solving, critical thinking, and taking action to improve the environment. Furthermore, education for sustainability is a transformative process that prepares individuals to lead an informed citizenry whereby responsible individual and collaborative actions result in an ecologically sound, economically prosperous, and equitable society for present and future generations. This certificate program combines salient features of each of these approaches to investigate interdisciplinary content and relationships that promote sustainable communities.

The rationale for this certificate, which is appropriate for students interested in both formal and non-formal education, is grounded in a UC core principle - educating students in ways that transform their lives so they are poised for "ongoing discovery and full engagement as they shape an evolving world." More specifically, the responsibility for making progress toward an ecologically sustainable future lies in the hands of today's students. As a forward thinking institution of higher education, UC offers this certificate to interested students so they can cultivate environmentally and civically responsible orientations. The certificate coursework will educate our students about environmental literacy and ecological sustainability, essential for 21st century global citizenship. It will foster critical and creative thinking skills within an eco-pedagogy that promotes learning and stimulates individual and collective action towards enhancing the human–earth relationship.

Success

Students who will be most interested in this certificate are those who are aware of, sensitive to, and concerned about environmental challenges, economics, social justice issues, and sustainable development.

Career

Graduates of this program will be prepared for the careers listed below. All opportunities may not be listed.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Education for Environmental Sustainability - Fall 2025

Admission Requirements

This program is open to students in good academic standing with a cumulative university grade point average of 2.0 and the desire to succeed. Although admission is open, students accepted into the program must meet the academic standards of the program to advance to upper levels of study. Interested students should meet with a UC College of Education, Criminal Justice, and Human Services Student Services staff member for appropriate advising. Please note: In order to obtain this certificate, 50% or more of the required coursework must be taken from the College of Education, Criminal Justice, and Human Services. Application materials for the certificate program can be located here.

Graduation Requirements

In order to graduate from the UC College of Education, Criminal Justice, and Human Services, a student must:

- Complete all required course work and program requirements.
- Obtain at least a 2.0 university grade point average.
- Be in good academic standing; that is, not on academic or disciplinary probation or suspension.

Application Deadlines

Application deadlines are as follows: fall semester - July 1; spring semester - November 1; summer semester - March 1.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location
West Campus

Contact Information

College of Education, Criminal Justice, and Human Services
School of Education
CECH Office of Recruitment
PO Box 210014
Cincinnati, OH 45221
(513) 556-6308
cechrecruit@uc.edu

Education for Environmental Sustainability

Certificate

Education for Environmental Sustainability - Fall 2025

Duration: 1 Year

★Minimum Credits: 15 Credits

Core Coursework (9 credit hours)

Students will complete all required courses below:

Course	Title/Desc	Credit
EDST2055	Introduction to Education for Sustainability (C min)	3
EDST4065	Applied Research & Evaluation in Education and Sustainability Practices	3
EVST1011	Introduction to Environmental Studies I (C min)	3

Elective Courses (3 credit hours)

Students will complete one course from the list below:

Course	Title/Desc	Credit
CI4125	Digital Media and Inquiry: 21st Century Tools for Teaching about Society (C min)	3
ECE1060	Nature-Based Early Learning (C min)	3
EVST2084C	Ecology and Evolution (C min)	4
EVST4018	Sustainability and Systems Thinking (C min)	3
EVST5100	Perspectives on Sustainability (C min)	3
PHIL1032	How Science Works (C min)	3

Field Experience (3 credit hours)

Students will complete one course from the list below:

Course	Title/Desc	Credit
BIOL3011C	Environmental Field Techniques (C min)	4
BIOL3090	Interdisciplinary Field Experience (C min)	3
CI4108C	Experiential Learning in Environmental Research (C min)	3
CI4175	Field Experiences Practicum (C min)	3
ECE4075	Internship in Nature-Based Early Learning Programs (C min)	3
EVST3011C	Environmental Field Techniques (C min)	4
EVST4093C	Urban Ecosystem Research (C min)	4
EVST5025	Research in Environmental Studies (C min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Forensic Populations

Duration: **2 Years** Total Credits: **18** Award: **Certificate**

Overview

The certificate in forensic populations is a specialization within the UC School of Criminal Justice that provides deeper and more comprehensive understanding of specific types of offenders. Students obtaining the certificate in forensic populations can take courses focusing on drug offenders, women offenders, white collar offenders, gang-involved offenders, juvenile offenders, and mentally-disordered offenders. The two required courses will provide students with a theoretical framework for understanding criminal behavior and background in evidence-based interventions for these populations. This certificate is ideal for students majoring in criminal justice, psychology, or social work, or for any student wishing to gain a deeper understanding about forensic populations. A certificate in forensic populations equips students with the necessary theoretical, empirical, and practical foundation to work with, manage, and/or study offenders in general and specific offending populations.

Career

Graduates of this program will be prepared for the careers listed below. All opportunities may not be listed.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Forensic Populations Certificate Curriculum 2018-2019

Admission Requirements

All UC students are eligible for this certifiate, including criminal justice students. This certificate is well-suited for students in criminal justice, psychology, social work, or other programs relevant to preparing students to work with or study forensic populations, specific groups of offenders, or individuals involved in the criminal justice system. A student must be in good academic standing to pursue this opportunity.

Graduation Requirements

This program is open to students in good academic standing with a cumulative university grade point average of 2.0 and the desire to succeed. Although admission is open, students accepted into the program must meet the academic standards of the program to advance to upper levels of study. Interested students should meet with a UC College of Education, Criminal Justice, and Human Services Student Services staff member for appropriate advising. Please note: In order to obtain this certificate, 50 percent or more of the required coursework must be taken from the UC College of Education, Criminal Justice, and Human Services. Application materials for the certificate/minor program can be located at:

http://cech.uc.edu/student_services_center/undergraduate-students/majorminorcertificate-applications.html

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Education, Criminal Justice, and Human Services
School of Criminal Justice
CECH Student Services Center
PO BOX 210014
Cincinnati, OH 45221
513-556-2336
cechssc@ucmail.uc.edu

Forensic Populations

Certificate

Forensic Populations Certificate Curriculum 2018-2019

Duration: 2 Years

★Minimum Credits: 18 Credits

Course	Title/Desc	Credit
CJ3041	Correctional Rehabilitation	3
CJ4070	Psychology of Criminal Behavior	3

Forensic Populations Directed Electives

Students may select any 4 of the courses from the Forensic Populations Directed Electives. Please consult an Academic Advisor in the CECH Student Services Center for guidance.

Course	Title/Desc	Credit
	Should students be interested in the theme of substance abuse, this certificate will accept only ONE (1) of the following courses: CJ3027 Drugs and Crime OR PSYC3070 Substance Use and Abuse OR SACN2011 Drugs and Behavior. XXXXxxxx	3
	Should students be interested in taking an abnormal behavior course, students may select ONE (1) of the following courses: Psyc2051 Abnormal Psychology OR SACN Abnormal Behavior XXXXxxxx	3
CJ3028	Women and Crime	3
CJ3072	White-Collar Crime	3
CJ3074	Gangs and Crime	3
CJ4029	Special Topics in Criminal Justice	3
CJ4049	Special Topics in Corrections	3
CJ4073	Life Course and Developmental Criminology	3
CJ4089	Special Topics in Criminology	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Foundations of Cybersecurity

Duration: **1 Year** Total Credits: **21** Award: **Certificate**

Overview

The foundations of cybersecurity certificate program is an interdisciplinary undergraduate certificate program provided by the School of Criminal Justice, Department of Information Technology, and the Department of Political Science that empowers students from multiple disciplines to define and understand the behavioral, technical, and policy challenges of securing cyberspace and digital life. This program is designed to address the growing needs by companies, governments and organizations of professionals of managing the challenges of security in the cyberspace.

Success

Success factors vary and can be customized to students' individual skills and interests.The primary factor is to ensure graduating students are cybersecurity literate and meet work force expectations in this field. Students specializing in information technologies can develop a variety of skills needed by public and private entities to analyze cyberspace security problems and develop response strategies. Students interested in research careers with think-tanks, or applying to graduate programs, can focus on research and writing on cyberspace security issues. For those who are interested in policy, law enforcement, and governmental services, the certificate will provide introduction to core technical skills combined with the analytical context of behavioral and policy studies related to cybersecurity.

Career

Graduates of this program will be prepared for the careers listed below. All opportunities may not be listed.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Foundations of Cybersecurity Certificate Fall 2021

Admission Requirements

Students admitted to this certificate must be in good academic standing and have a minimum 2.0 cumulative GPA from all colleges attended.

International Student Requirements

Admission for this certificate program is limited to those that are currently in the United States, as this program is not available to pursue on a full time basis. No visas can be provided for this educational opportunity. The UC Admissions website provides information for international applicants.

Graduation Requirements

Students must complete all course requirements with at least a GPA of 2.0 and must complete the certificate within a maximum of 2 years from the enrollment date.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Education, Criminal Justice, and Human Services
Information Technology
CECH Student Services Center
PO BOX 210014
Cincinnati, OH 45221
513-556-2336
cechssc@ucmail.uc.edu

Foundations of Cybersecurity

Certificate

Foundations of Cybersecurity Certificate Fall 2021

Duration: 1 Year
★Minimum Credits: 21 Credits

Foundations of Cybersecurity Certificate Requirements

Students must take six core courses and one elective to meet the requirements of the Foundations of Cybersecurity Certificate.

Course	Title/Desc	Credit
POL2035	Cybersecurity: National and International Strategy and Policy	3
CJ1001	Introduction to Criminal Justice	3
CJ4020	Criminal Procedure	3
IT1050	Fundamentals of Information Technology	3
IT1081C	System Administration	3
IT2030C	Information Security and Assurance	3
Free Electives	Political Science Elective (see list of options)	3

Political Science Elective Options

Students may choose their Political Science elective from the following list of courses. Note: Not all courses are offered each academic year. Please check with your advisor.

Course	Title/Desc	Credit
POL2036	Cyber Security and Social Responsibility	3
POL2037	Conflict in Cyberspace	3
POL2038	Law and Politics in the Cyberspace	3
POL2084	US Political Intelligence and Counterintelligence	3
POL3036	Cyber Strategy & Conflict in World Politics	3
POL5035C	Cyberattack Red Team Collaborative Seminar	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Law and Paralegal Studies

Online

Duration: 1 Year Total Credits: 24 Award: Certificate

Overview

Why pursue a Certificate in Law & Paralegal Studies?

The Certificate in Law & Paralegal Studies at the University of Cincinnati is designed to prepare paralegals to improve legal services' efficiency, economy, and availability. A paralegal performs substantive legal work under the direct supervision of an attorney and will acquire the knowledge and understanding of various legal concepts. UC's paralegal studies program was established in 1980 and is approved by the American Bar Association (ABA) -- the first program in the Tristate area to gain such approval.

Prospective students should be aware that paralegal education is not the equivalent of a law school education. Graduates of our certificate program are not qualified or eligible to take the bar examination. Academic credit for paralegal courses is not transferable for advanced standing in law school. Paralegals may not provide legal services directly to the public, except as permitted by law.

Success

Paralegals are expected to write clearly and communicate effectively, both orally and in writing. Paralegals must possess a high degree of motivation and analytical reasoning capability. They need to pay attention to detail. Candidates should also be responsible, well-organized, mature individuals who are sincerely interested in pursuing a career as a paralegal. They must be trustworthy and discreet. Paralegals, like attorneys, are required to hold a position of trust with their client. As a paralegal, you must respect attorney-client confidentiality. Paralegals must possess good people skills and be able to work as part of the legal team. Computer skills are essential. Persons with felony convictions may not be eligible for some positions as Paralegals.

Career

Graduates of this program will be prepared for the careers listed below. All opportunities may not be listed.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Law and Paralegal Studies Certificate - Updated 2022

Advising

CECH Student Services Center
College of Education, Criminal Justice, and Human Services
360 Teachers-Dyer Complex
PO Box 210014
Cincinnati, OH 45221
cechssc@uc.edu

UC Advantages And Special Opportunities

In choosing a paralegal program, there are many variables to consider. It is particularly important to consider the program's reputation, accreditation/approval, services provided by the program -- including career counseling and job placement -- the program's ties to the legal community, the curriculum and the program's administration and faculty.

UC's law and paralegal studies program was established in 1980 and is approved by the American Bar Association (ABA) -- the first program in the Tristate area to gain such approval. More than 1,000 paralegal programs exist in the United States alone, but only around 240 have met the requirements to be approved by the ABA. ABA approval has served as a benchmark for many employers who hire paralegals. The ABA requires thorough self-studies and periodic site visits to the program, which ensures quality in faculty, curriculum, advisory boards, student services, library holdings and resources.

Our program enjoys an excellent reputation and has meaningful ties to the legal community. Its advisory board is made up of experienced attorneys, paralegals, paralegal managers, educators and other legal professionals who provide valuable insight into what is expected in the workforce. Graduates are highly sought after by law firms, corporations and government agencies in the Tristate

area. Placement rates continue to be excellent. The program coordinator, along with UC's Career Development Center, is available to assist students in resumé writing, interviewing skills and placement. In addition to the Career Development Center, assistance for paralegal students is offered in the following areas: orientation, tutoring, academic counseling and financial aid.

Our program also prepares graduates at two levels: bachelor's degree or professional certificate. The certificate is available to those students who already hold a bachelor's degree OR students who are already matriculated in another bachelor's degree program. UC paralegal students benefit from an on-campus law library, faculty who are practicing attorneys and small class size.

UC's law and paralegal program requires students to complete a internship as a part of the curriculum. The practicum enables a student to utilize skills acquired in the program and to gain practical on-the-job experience. Internships are available in a variety of settings, including private law firms, offices of a public defender or attorney general, banks, corporate legal departments, legal aid organizations and many government agencies. Students must attain at least a grade of "C" in all legal specialty coursework and the permission of the program coordinator to participate in the internship.

The faculty of paralegal classes consists of experienced attorneys. Instructors of legal classes are selected on the basis of their knowledge and expertise in the area of law taught, as well as their demonstrated commitment to the education and role of paralegal students.

Admission Requirements

This program is open to students that have:

- Completed a bachelor's degree (in any field of study) from a regionally accredited institution
- Minimum cumulative grade point average of 2.75

Complete the certficate application for admission.

Transferring To UC

Prerequisites:

- Bachelor's Degree (in any field of study) from a regionally accredited university
- Minimum cumulative grade point average of 2.75

Transfer Course Eligibility Based On:

1. Accreditation of the former institution

2. Comparability of the course including evaluation of practical assignments

3. Year the course was taken

4. Assurance that the student will have at least 9 semester credits of legal specialty courses through synchronous instruction

5. Documented proof that the grade received was a 'C' or above

6. Transferring credit from schools that are not regionally accredited is prohibited

Graduation Requirements

To graduate from the College of Education, Criminal Justice, and Human Services, a student must:

- Complete all required course work and certificate requirements
- Attain at least a 2.0 grade point average
- Be in good academic standing; that is, not on academic or disciplinary probation or suspension

Application Deadlines

Application deadlines:

- Fall semester - July 1
- Spring semester - November 1
- Summer semester - March 1

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

UC's Law & Paralegal Studies program is approved by the American Bar Association (ABA).

Location

Online

Contact Information

College of Education, Criminal Justice, and Human Services
Paralegal Studies
CECH Office of Recruitment
2610 University Circle
Cincinnati, OH 45221
(513) 556-6308
cechrecruit@uc.edu

Law and Paralegal Studies : Online

Certificate

Law and Paralegal Studies Certificate - Updated 2022

Duration: 1 Year

★Minimum Credits: 24 Credits

Course	Title/Desc	Credit
PARA3030	Exploring the Legal Profession (C- min)	3
PARA1011	Legal Research and Writing (C- min)	3
PARA1013C	Law Office Technology (C- min)	3
PARA2021	Civil Litigation I (C- min)	3
PARA2022	Civil Litigation II (C- min)	3
PARA3001	Investigative Techniques and Evidence (C- min)	3
PARA4010	Advanced Legal Research (C- min)	3
PARA4020	Advanced Paralegal Seminar (C- min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Networking

Duration: **2 Years** Total Credits: **18** Award: **Certificate**

Overview

Networking is a certificate for professionals who already hold a bachelor's degree that will provide students with the skills to become proficient in the areas of computer networking, systems administration and information security. Students will learn both the theoretical underpinnings of the topics and also an extensive set of hands-on abilities to design, implement, secure, and manage computing resources for an organization.

Career

Graduates of this program will be prepared for the careers listed below. All opportunities may not be listed.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Networking Certificate Requirements 2018-2019

Advising

All academic advising is conducted by a professional staff member in the CECH Student Services Center:

College of Education, Criminal Justice, and Human Services Student Services Center
360 Teacher Dyer Complex
PO BOX 210014
Cincinnati, OH 45221
513-556-2336

UC Advantages And Special Opportunities

The courses required for this certificate are part of the bachelor's degree in information technology offered at the University of Cincinnati. The courses are applied in nature and students will not only learn theoretical concepts but also hands-on computing skills. Feel free to contact the IT department head for details on the current specific technologies being taught in the courses.

Admission Requirements

This program is open to students holding a baccalaureate degree with a cumulative university grade point average of 2.0 and the desire to succeed. Although admission is open, students accepted into the program must meet the academic standards of the program to advance to upper levels of study. Interested students should meet with a UC College of Education, Criminal Justice, and Human Services Student Services staff member for appropriate advising. Please note: In order to obtain this certificate, 100 percent of the required coursework must be taken from the College of Education, Criminal Justice, and Human Services. Application materials for the certificate program can be located at the Application Link.

Application Deadlines

Application deadlines are as follows: fall semester - July 1; spring semester - November 1; summer semester - March 1.

Gainful Employment Disclosure

Effective July 1, 2011, federal regulations published in the Federal Register on October 29, 2010 [75 FR 66665 and FR 66832] by the U.S. Department of Education require postsecondary institutions that participate in the student financial assistance programs authorized under Title IV of the Higher Education Act of 1965 (HEA), as amended, to disclose to prospective students certain information about the institution's GE Programs.

Generally, GE Programs include:

- **At public and private not-for-profit institutions:** Title IV-eligible non-degree programs (e.g., certificate and diploma programs).
- **At for-profit institutions**: All Title-IV eligible instructional programs, degree and non-degree.

Gainful Employment Disclosure details for this program.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location
West Campus

Contact Information

College of Education, Criminal Justice, and Human Services Information Technology
CECH Student Services Center
PO Box 210014
Cincinnati, OH 45221-0014
(513) 556-2336
cechssc@uc.edu

Networking

Certificate

Networking Certificate Requirements 2018-2019

Duration: 2 Years

★Minimum Credits: 18 Credits

Networking Certificate Requirements

Course	Title/Desc	Credit
IT1050	Fundamentals of Information Technology (C- min)	3
IT1080C	Computer Networking (C- min)	3
IT1081C	System Administration	3
IT2030C	Information Security and Assurance	3
IT2035C	Network Infrastructure Management	3
IT3071C	Network Security	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Social Science Research

Duration: **1 Year** Total Credits: **15** Award: **Certificate**

Overview

The Social Science Research certificate in the School of Criminal Justice is for those who wish to gain advanced and applied training in social sciences research. The certificate provides undergraduate students with hands-on skills training across a variety of technical aspects of conducting research in the social sciences, applied research experiences and/or enhanced depth and breadth of knowledge on research-relevant topics.

Students from any discipline can learn the skills and apply them to their own research or employment work across a variety of sectors where research occurs. The certificate includes 3 required applied skills courses offered by the School of Criminal Justice (7 credits) and several additional electives (8 credits) that can be completed by taking a variety of other courses offered at UC.

Earn your Social Science Research certificate from the School of Criminal Justice! The certificate in social science research offers advanced and applied training in social sciences research. This certificate equips undergraduate students with hands-on skills across various technical aspects of social sciences research, providing both applied research experiences and in-depth knowledge on research-relevant topics.

Open to students from any discipline, this certificate allows you to apply these skills to your own research or employment across diverse sectors. The program includes 3 required applied skills courses (7 credits) offered by the School of Criminal Justice, along with several elective courses (8 credits) available through other departments at UC.

Career

Students who leave UC with a foundation in their respective disciplines and this certificate are going to be far more prepared and more appealing to organizations that are increasingly concerned with evidence-based practices, continuous quality improvement, and data-driven decision-making. As such, they are hiring people to facilitate these goals in-house.

Graduates with this certificate will be prepared for the careers listed below. All opportunities may not be listed.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
Social Science Research Certificate

Advising

Student Services Center

College of Education, Criminal Justice, and Human Services

PO Box 210014

Cincinnati, OH 45221

513-556-2336

cechssc@uc.edu

Admission Requirements

This certificate is open to any currently enrolled undergraduate at UC who has a 2.0 GPA or higher.

Graduation Requirements

- Complete all required course work and program requirements, including course specific grades.
- Obtain at least a 2.0 university grade point average.
- Be in good academic standing; that is, not on academic or disciplinary probation or suspension.

Application Deadlines

Fall – July 1

Spring – November 1

Summer – March 1

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Education, Criminal Justice, and Human Services
Criminal Justice
CECH Recruitment
PO Box 210014
Cincinnati, OH 45221
(513) 556-6308
cechrecruit@uc.edu

Social Science Research

Certificate

Social Science Research Certificate

Duration: 1 Year

★Minimum Credits: 15 Credits

Core (7 credit hours)

Students must complete all courses below:

Course	Title/Desc	Credit
CJ3030	Mentoring and Leadership (C min)	1
CJ3055	Introduction to Research and Evaluation (C min)	3
CJ3056	Advanced Skills in Research and Evaluation (C min)	3

Research or Statistics/Methods Electives (8 credit hours)

Students will complete 8 credit hours from the list of research-relevant courses in the tables below:

Research Focused Electives

Course	Title/Desc	Credit
AFST2007	Blacks in Science and Technology	3
ALH4040	Research and Writing in the Health Professions	3
ALH4070	Applied Healthcare Research	3
CJ3002	Research Experience in Criminal Justice	2 - 5
CJ3057	Independent Research in Criminal Justice	3
CJ4096	Criminal Justice Research Field Placement	3 - 9
COMM4068	Communication of Technology and Science	3
ENGL2073	Writing for Justice	3
ENGL3062	Scientific Writing in the Behavioral Sciences	3
ENGL3080	Scientific Writing for Research	3
ENGL4092	Technical and Scientific Writing	3
HDCE4010	Experience and the Developing Brain	3
HDCE4040	Research Proposal and Community Engagement Advocacy	3
HPE2049	Introductory Undergraduate Research Experience	1 - 3
HUM4001	Public Engagement with Science Research & Discussion Group	1
PHIL1032	How Science Works	3
PHIL2032	Inquiry in Cognitive Science	3
PHIL3023	Science, Philosophy and Society	3
PHIL3099	Independent Study	3
POL2010	Public Opinion & American Politics	3
PSYC2097	Research Practicum	1 - 9
PSYC2098	Advanced Research Practicum	1 - 6
PSYC3023	Psychological Measurement & Testing	3
PSYC3053	Research Practicum	1 - 6
PSYC4041	Research Practicum in Developmental Science	1 - 6

Directed Study/Independent Study/Research Practicums

If individual units offer credit for independent research or research assistantships with faculty through some other generic course designation/code not listed here, it will count toward the certificate. If a student outside of Criminal Justice wishes to have research experience and their primary academic department does not offer a course credit option for this, students can register for CJ3002, with permission from the School of Criminal Justice.

Summer Research Experiences

Successful completion of an approved specialized formal summer research program at UC will count for 3 credit hours toward the certificate. Approved experiences include: Center for Criminal Justice Research (CCJR) Immersive Summer Research Experience; University Honors Discover; McNair; SURF; UPRISE; Protégé; Sociology Summer Research Program; and CRSP. Additionally, if a student participates in a federally-funded summer research program (NIJ, NSF, NIH, etc) at another institution, that would also count for 3 credit hours toward the certificate.

Capstone/Independent Research

Research-based capstone courses count toward this certificate. Because these courses are typically tied to specific curricula requirements within individual units, students will need to see if there is capacity and availability to take any capstone courses outside their home department. In Criminal Justice, students may take CJ 4096 for their capstone- this is a research field placement. They may take CJ3057, which is Independent Research in Criminal Justice.

Course	Title/Desc	Credit
SOC2088	Science, Technology and Society	3
SOC3100	Sociology Careers Workshop	1
SOC5092	Taft Undergraduate Research	3
WGS3070	Women in Science	3

Statistics or Methods Electives

Introductory statistics and methods courses required by the student's primary discipline/major do not count toward this certificate. However, advanced and other elective statistics and research methods courses inside and outside their major will count toward the certificate. If students take elective methods and stats courses outside their discipline, they will have to verify that (a) the other department can support enrollment and (b) the course does not have substantial overlap with a course they are required to take in their own major (e.g., basic research methods is likely to be quite similar across social science disciplines). Students should note that some of these courses may only be open to students within certain programs. Students should check course pre-requisites and whether the courses accept students outside of the discipline.

Course	Title/Desc	Credit
CJ3021	Criminal Justice Research Methods	3
EXSC2071	Research and Statistics in Exercise Science	3
PARA1011	Legal Research and Writing	3
PARA1012	Legal Research & Writing II	3
PARA4010	Advanced Legal Research	3
POL3001	Quantitative Research and Data Analysis	3
POL3001C	Quantitative Research and Data Analysis	3
SOC3019C	Statistics in Sociology	4
SOC3022	Methods in Social Research	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Software Development

Duration: **2 Years** Total Credits: **18** Award: **Certificate**

Overview

This Software Development certificate is designed to provide extensive experience in all facets of software development. This certificate is intended for programmers, program analysts, systems analysts and software engineers at all levels to accelerate their skill development. This certificate provides a strong foundation in software development with an emphasis on systems analysis and design, coding, testing and project management.

This certificate is designed for individuals wishing to gain additional knowledge and skills in the field of IT. Furthermore, professionals wishing to renew and/or acquire skills and knowledge that are current in IT can also use this learning path to enhance their career goals. The certificate is designed to help students apply as well as integrate current computing technologies to expand their fields of expertise and enhance career objectives.

As the modern society becoming more and more intertwined with technology, IT quickly turns into any productive individual's must-acquired skill. Regardless of an individual's career objectives, a concentrated study in IT in a relatively short period of time shall certainly enhance his/her skills in the work place, as well as widen the prospect of career choices.

Success

Successful students have appreciated the hands-on experience and the opportunity to develop exceptionsal communication and problem solving skills.

Career

Graduates of this program will be prepared for the careers listed below. All opportunities may not be listed.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
Software Development Certificate 2018-2019

Advising

Advising for this certificate program is conducted by a professional academic advisor in the College of Education, Criminal Justice, and Human Services.

Contact Information:
CECH Student Services Center
361 Dyer Hall
PO BOX 210014
Cincinnati, OH 45221
513-556-2336

UC Advantages And Special Opportunities

The Department of Information Technology offers four professional certificate programs in information technology (IT). This certificate is designed for individuals wishing to gain additional knowledge and skills in the field of IT. Furthermore, professionals wishing to renew and/or acquire skills and knowledge that are current in IT can also use this learning path to enhance their career goals. The certificate is designed to help students apply, as well as integrate, current computing technologies to expand their fields of expertise and enhance career objectives.

As the modern society becomes more and more intertwined with technology, IT quickly turns into any productive individual's must-acquired skill. Regardless of an individual's career objectives, a concentrated study in IT, in a relatively short period of time, shall certainly enhance his/her skills in the work place, as well as widen the prospect of career choices.

Admission Requirements

This program is open to students holding a baccalaureate degree with a cumulative university grade point average of 2.0 and the desire to succeed. Although admission is open, students accepted into the program must meet the academic standards of the program to advance to upper levels of study. Interested students should meet with a UC College of Education, Criminal Justice, and

Human Services Student Services staff member for appropriate advising. Please note: In order to obtain this certificate, 100 percent of the required coursework must be taken from the College of Education, Criminal Justice, and Human Services. Application materials for the certificate program can be located at the Application Link.

Graduation Requirements

To obtain the IT certificate, a student prior to graduation, must have successfully completed all program requirements.

A 2.0 average must be achieved in these courses to receive the certificate.

To receive the information technology certificate (suitable for framing), a written request must be submitted to the academic director within one year of program completion. All required courses must be completed within a two-year period from date of acceptance into the program.

Application Deadlines

Application deadlines for all students are as follows:

- Fall Semester: August 1
- Spring Semester: December 1
- Summer Semester: March 1

Gainful Employment Disclosure

Effective July 1, 2011, federal regulations published in the Federal Register on October 29, 2010 [75 FR 66665 and FR 66832] by the U.S. Department of Education require postsecondary institutions that participate in the student financial assistance programs authorized under Title IV of the Higher Education Act of 1965 (HEA), as amended, to disclose to prospective students certain information about the institution's GE Programs.

Generally, GE Programs include:

- **At public and private not-for-profit institutions:** Title IV-eligible non-degree programs (e.g., certificate and diploma programs).
- **At for-profit institutions**: All Title-IV eligible instructional programs, degree and non-degree.

Gainful Employment Disclosure details for this program.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Education, Criminal Justice, and Human Services
Information Technology
CECH Student Services Center
PO Box 210014
Cincinnati, OH 45221-0014
(513) 556-2336
cechssc@uc.edu

Software Development

Certificate

Software Development Certificate 2018-2019

Duration: 2 Years

★Minimum Credits: 18 Credits

Software Development Requirements

Course	Title/Desc	Credit
IT1050	Fundamentals of Information Technology	3
IT1090C	Computer Programming I (C- min)	3
IT2045C	Computer Programming II	3
IT2060C	Database Management I	3
IT3020	System Analysis & Design	3
IT3045C	Contemporary Programming	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Sport Coaching

Duration: **2 Years** Total Credits: **18** Award: **Certificate**

Overview

Enroll in the Sport Coaching certificate at the University of Cincinnati to gain key knowledge and skills that coaching and organizing an effective sports program require. This program is designed to give coaches the tools to help athletes perform their best.

Our Sport Coaching certificate program provides a strong foundation of the theories and basics of coaching, and is designed for practical applications such as the administration of youth and adolescent sports programs, as well as young athlete development.

Here are a few highlights of this certificate:

- Athlete-centered approach to social-emotional skill-building and leadership development
- Relationship-building and creating a positive team culture
- Effective communication skills
- Physical training, planning for a season, and long-term athlete development
- High-quality instructional delivery and feedback

In addition, the certificate includes many of the required training components necessary for applying for the Ohio Department of Education Pupil Activity Permit, which is required to coach at a public school in Ohio.

Success

UC's Certificate in Sport Coaching offers a combination of courses in sport administration, health promotion, exercise science, athletic training, and human development. Coursework caters to sport administrators, educators, health and fitness professionals, strength coaches or anyone who has the desire to further skills in their profession. Students who have an interest in working in the community and developing young athletes are great candidates for the certificate in sport coaching.

Career

Graduates of this program will be prepared for the careers listed below. All opportunities may not be listed.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Sport Coaching Certificate (Updated Fall 2023)

Advising

For academic advising related to the Sport Coaching Certificate, please contact:

CECH Student Services Center
College of Education, Criminal Justice, and Human Services
PO Box 210014
Cincinnati, OH 45221
513-556-2336
cechssc@uc.edu

UC Advantages And Special Opportunities

This program will prepare all students to apply for the Ohio Department of Education Pupil Activity Permit, which is required to coach at a public school in Ohio.

Admission Requirements

This program is open to all students (internal and external to UC) with a high school diploma or GED and the desire to succeed in college. Although admission is open, students accepted into the program must meet the academic standards of the program to advance to upper levels of study.

External Applicants:

- Must have high school diploma or GED
- Apply for admission to the certificate

Current UC students:

- 2.0 GPA with UC before applying and continuing in the program
- Apply for the certificate

Transferring To UC

To transfer to UC, you must be in good academic standing at the college or university you last attended.

Graduation Requirements

In order to obtain the Sport Coaching certficate, a student must:

- Complete all required course work and program requirements.
- Obtain at least a 2.0 university grade point average.
- Be in good academic standing; that is, not on academic or disciplinary probation or suspension.

Application Deadlines

Fall Semester:

- Application Deadline: August 1
- Confirmation Deadline: August 15

Spring Semester:

- Application Deadline: December 1
- Confirmation Deadline: December 15

Summer Semester:

- Application Deadline: April 1
- Confirmation Deadline: April 15

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Education, Criminal Justice, and Human Services
Sport Administration
CECH Student Services
PO Box 210014
Cincinnati, OH 45221
(513) 556-2336
cechssc@uc.edu

Sport Coaching

Certificate

Sport Coaching Certificate (Updated Fall 2023)

Duration: 2 Years
★Minimum Credits: 18 Credits

Required Core Courses

Student will take the following core courses for a total of 9 credit hours.

Course	Title/Desc	Credit
EXSC2030	Lifestyle and Athletic Performance	3
SPAD2040	Ethical Issues in Sport	3
SPAD2070	Principles of Sport Coaching	3

Approved Electives

Student will choose 3 electives from the following list for a total of 9 credit hours. Student can take either HPE 3001 or HDCE 2003/EDST 2003, not both.

Course	Title/Desc	Credit
ATH1051	Sport Injury Management	3
EXSC2081	Nutrition for Fitness and Performance	3
EXSC3084	Strength and Conditioning	3
HDCE2003	Pre-Adolescent through Adolescent Development	3
HFL2005	Philosophy of Sports	3
HFL2004	Sport and Community	3
HPE3001	Health Across the Lifespan I: Adolescent and Child	3
SPAD2050	Psychology of Sport	3
SPAD2060	Diversity in Sport Organizations	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Substance Abuse Counseling

Duration: **1 Year** Total Credits: **24** Award: **Certificate**

Overview

This professional certificate in substance abuse counseling at the University of Cincinnati's College of Education, Criminal Justice, and Human Services (CECH) is designed for students who already possess a baccalaureate degree or who are in the process of pursuing a baccalaureate degree in another discipline and who wish to obtain credentials in substance abuse counseling. The program provides students with a knowledge base to be used in counseling, corrections, administrative and prevention settings.

Success

Students who have an interest in working in the community providing assistance to others are great candidates for the certificate in substance abuse counseling.

Students who excel in the substance abuse counseling certificate program often have very strong interpersonal skills and work well with others. In addition, having excellent written and verbal communications skills will assist these students to excel in the workforce in a number of positions.

Career

The substance abuse counseling program was developed by a team of academic specialists and practitioners in the field to help students and career professionals gain the knowledge competencies and skills needed to work with the addicted population and those who have been affected by exposure to addictive behavior. Aspects of the program are well suited for those who come in contact with and may assist addicted persons and their families. Graduates of this program will be prepared for the careers listed below. All opportunities may not be listed.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Substance Abuse Counseling Certificate 2018-2019

Advising

For academic advising related to the Substance Abuse Counseling Certificate, contact the CECH Student Services Center:

PO Box 210014
Cincinnati, Ohio 45221-0014
Tel: 513-556-2336
Fax: 513-556-3020

cechrecruit@uc.edu

UC Advantages And Special Opportunities

Students completing our online substance abuse counseling certificate and holding a behavioral science bachelor's degree will have met the academic requirements for licensure under Ohio Chemical Dependency Professionals Board guidelines. Additional field practice hours are required for eligibility to take the state OCDPB license examination as well as other application requirements. Students who reside outside of the state of Ohio should review their specific state requirements and guidelines for licensure of chemical dependency counselors.

This program offers the convenience of online courses taught by experienced faculty and practitioners in the substance abuse counseling field.

Special Programs

Offered by the School of Human Services, the substance abuse counseling certificate is situated among many prevention and systems-oriented programs such as health education, mental health counseling, school psychology, and school counseling. Nationally-recognized faculty and community-based instructors provide a key link between cutting edge research, and evidence-based practices as applied in real-life clinical settings. Student success is promoted through a team of advisors, instructors, and program leaders.

Admission Requirements

This program is open to all students with a high school diploma or GED and the desire to succeed in college. Although admission is open, students accepted into the program must meet the academic standards of the program to advance to upper levels of study. Simply apply for the certificate and register for the appropriate classes.

Program length: 9 months

Transferring To UC

To transfer to UC, you must be in good academic standing at the college or university you last attended.

Changing Majors Within UC

Students changing majors from other programs or colleges within UC will be considered based on the same criteria as transfer students. It is recommended that students interested in this program meet wtih an academic advisor in the CECH Undergraduate Student Services Center. An appointment can be made by calling 513-556-2336.

Graduation Requirements

Students must obtain a cumulative 2.0 grade point average in the substance abuse counseling certificate coursework to obtain the certificate.

Application Deadlines

Application deadlines are as follows: fall semester - July 1;
spring semester - November 1; summer semester - March 1

Gainful Employment Disclosure

Effective July 1, 2011, federal regulations published in the Federal Register on October 29, 2010 [75 FR 66665 and FR 66832] by the U.S. Department of Education require postsecondary institutions that participate in the student financial assistance programs authorized under Title IV of the Higher Education Act of 1965 (HEA), as amended, to disclose to prospective students certain information about the institution's GE Programs.

Generally, GE Programs include:

- **At public and private not-for-profit institutions:** Title IV-eligible non-degree programs (e.g., certificate and diploma programs).
- **At for-profit institutions**: All Title-IV eligible instructional programs, degree and non-degree.

To learn more visit the Student Services Center.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Education, Criminal Justice, and Human Services
Substance Abuse Counseling
CECH Student Services Center
PO BOX 210014
Cincinnati, OH 45221
(513) 556-2336
cechssc@uc.edu

Substance Abuse Counseling

Certificate

Substance Abuse Counseling Certificate 2018-2019

Duration: 1 Year

★Minimum Credits: 24 Credits

Certificate Requirements

Students must complete the listed courses to obtain the certificate.

Course	Title/Desc	Credit
SACN1000	Introduction to Substance Abuse Counseling (C- min)	3
SACN2000	Basic Pharmacology (C- min)	3
SACN2011	Drugs and Behavior (C- min)	3
SACN2021	Assessment and Diagnosis in Substance Abuse Counseling (C- min)	3
SACN3032	Fundamental Substance Abuse Counseling Skills (C- min)	3
SACN4000	Group Skills in Substance Abuse Counseling (C- min)	3
SACN4001	Substance Abuse Counseling for Families and Other Relationships (C- min)	3
SACN4004	Case Management and Treatment Planning in Substance Abuse Counseling (C- min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Substance Abuse Prevention

Online

Duration: 1 Year Total Credits: 18 Award: Certificate

Overview

Substance abuse prevention is a young but growing career field. The substance abuse prevention certificate was developed as a new certificate for students who wish to become state and nationally certified substance abuse prevention specialists. Aligned with certification requirements in the State of Ohio and with the national certification board, the International Certification and Reciprocity Consortium (IC & RC), this certificate prepares educators, clinical practitioners, criminal justice majors and other service professionals to provide community-based interventions designed to reduce substance abuse and related problematic behaviors.

Courses are taught online by faculty in the School of Human Services and select adjuncts working in the field of substance abuse prevention. Several credits can also apply toward a master's degree in public health.

Success

UC's substance abuse prevention certificate offers a combination of courses in substance abuse counseling and health education, as well as courses specific to substance prevention. The online coursework caters to counselors, educators, military service personnel, and criminal justice professionals who desire to further skills in their profession. Students who have an interest in working in the community providing assistance to others are great candidates for the certificate in substance abuse prevention.

Career

The substance abuse prevention certificate was developed by a team of academic specialists and practitioners in the field to help students and career professionals gain the knowledge competencies and skills needed to work with the addicted population and those who have been affected by exposure to addictive behavior. Aspects of the program are well suited for those who come in contact with and may assist addicted persons and their families. Graduates of this program will be prepared for the careers listed below. All opportunities may not be listed.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
Substance Abuse Prevention Certificate 2021-2022

Advising

For academic advising related to the substance abuse prevention certificate:

Contact the CECH Student Services Center

360 Teachers Dyer Complex

PO BOX 210014

Cincinnati, OH 45221

Tel: 513-556-2336

Fax: 513-556-3020

cechssc@uc.edu

UC Advantages And Special Opportunities

The substance abuse prevention undergraduate certificate program is designed to provide the education requirements for the highest level of national and state (Ohio) level certification. Applicants for state certification must also successfully pass the national certification exam and work in a prevention capacity for a prescribed amount of time, depending on the level of education already completed. There are no practicum or internship experiences associated with the substance abuse prevention certificate program.

Courses will be taught in an online format by human services faculty and selected adjuncts working in the field of prevention.

Gainful Employment Disclosure

Effective July 1, 2011, federal regulations published in the Federal Register on October 29, 2010 [75 FR 66665 and FR 66832] by the U.S. Department of Education require postsecondary institutions that participate in the student financial assistance programs authorized under Title IV of the Higher Education Act of 1965 (HEA), as amended, to disclose to prospective students certain information about the institution's GE Programs.

Generally, GE Programs include:

- **At public and private not-for-profit institutions:** Title IV-eligible non-degree programs (e.g., certificate and diploma programs).
- **At for-profit institutions**: All Title-IV eligible instructional programs, degree and non-degree.

Admission Requirements

This program is open to all students with a high school diploma or GED and the desire to succeed in college. Although admission is open, students accepted into the program must meet the academic standards of the program to advance to upper levels of study. Current University of Cincinnati students should maintain a minimum 2.0 GPA with UC before applying and continuing in the program. Simply apply for the certificate and register for the appropriate classes.

Graduation Requirements

To earn this certificate, students must complete 18 semester-credit hours (6 courses), completing all core requirements. Students must submit a certificate of completion form to the Student Services Center upon completion of the required course work.

Application Deadlines

Application deadlines for all students are as follows:

- fall semester - July 1
- spring semester - November 1
- summer semester - March 1

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

Online

Contact Information

College of Education, Criminal Justice, and Human Services
CECH Dean's Office: Student Services Center
CECH Student Services
PO Box 210014
Cincinnati, OH 45221
(513) 556-2336
cechssc@uc.edu

Substance Abuse Prevention : Online

Certificate

Substance Abuse Prevention Certificate 2021-2022

Duration: 1 Year

★Minimum Credits: 18 Credits

Course	Title/Desc	Credit
SACN1005	Introduction to Substance Abuse Prevention (C- min)	3
SACN2011	Drugs and Behavior (C- min)	3
SACN4105	Evidence-Based Practices in Child and Adolescent Substance Abuse Prevention (C- min)	3
HPE1001	Personal Health (C- min)	3
HPE3071	Program Planning, Implementation and Evaluation (C- min)	3
HPE4010	Risk Reduction & Disease Prevention in Public Health Education (C- min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Teaching English to Speakers of Other Languages

Online

Duration: 2 Years Total Credits: 15 Award: Certificate

Overview

The certificate in Teaching English to Speakers of Other Languages (TESOL) is an online undergraduate approved program of study that can lead to an Ohio P-12 TESOL endorsement and a University of Cincinnati (UC) TESOL certificate. In response to the growing population of English language learners (ELLs) in U.S. classrooms locally and nationally, this certificate will prepare prospective teachers and other professionals to meet the unique instructional and communication needs of ELLs, thus increasing their marketability upon completion of undergraduate degrees at UC and elsewhere.

The certificate in TESOL will provide teacher education students with a deep and comprehensive understanding of effective methods of teaching and assessment for ELLs in K-12 settings. Coursework required for the certificate is aligned with requirements to obtain the Ohio P-12 TESOL endorsement. When added to a teaching license, this endorsement qualifies a teacher to work as an English as a second Language (ESL) Specialist within a school, thus expanding her/his job opportunities.

Success

Successful candidates in Teaching English to Speakers of Other Languages certificate should:

- Respect other languages and cultures
- Be interested in working with people
- Enjoy a multicultural life
- Take risks in creativity and application of ideas

Linguistic talents and previous language and learning experiences could be valuable assets but are not necessary.

Career

Graduates of this program will be prepared for the careers listed below. All opportunities may not be listed.

Curriculum

- This UG certificate consists of 15 semester hours (undergraduate credit). All credits must be earned at the University of Cincinnati; no credits can be transferred in from another university or program.
- LSLS 4078 Practicum in TESL is a course involving a practicum experience with second language learners. Students admitted and enrolled in the Teaching English to Speakers of Other Languages: Online must find their own practicum experience site, which must then be approved by the course instructor.
- Please note that completion of this undergraduate certificate does not lead to an Ohio teaching license. In addition, enrollment in this certificate program does not lead to eligibility for a visa and the program does not provide any financial support.

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
Teaching English to Speakers of Other Languages UG Certificate

Admission Requirements

This program is open to both education major students and non-education major students who are in good academic standing, with a cumulative university grade point average of 3.0 or higher and the desire to succeed. Simply apply for the certificate and register for the appropriate classes.

Although admission is open to any major, students accepted into the program must meet the academic standards of the program to advance to upper levels of study. Education majors may be admitted into a course in the UG TESOL certificate program in the spring semester of their sophomore year, but that does not guarantee that students will be admitted to the professional cohort.

Please note: In order to obtain this certificate, 50% or more of the required coursework must be taken from the College of Education, Criminal Justice, and Human Services. Application materials for the certificate program can be located here.

Applicants must submit:

- Proof of having graduated from a secondary education program either in the US or from your home country.

- Proof of one year of post-secondary experience (30 semester hours) or equivalent experience. A short explanation of the equivalent experience will be reviewed by the TESOL faculty.
- International students should have all of their university transcripts evaluated by a member of the National Association of Credit Evaluators, such as SpanTran or WES. Please have the evaluator send both the course-by-course evaluation and the original, official university transcripts.

All documents must also come with a professional, certified English translation, if needed. Notarized/certified copies of original documents are considered official.

International students should send TOEFL test scores to UC directly from the testing agency. The minimum TOEFL iBT total score is 66, with at least 15 points for each separate section. The IELTS overall score is 6 with a minimum of 5.5 for each section. Link for UC test codes: http://://admissions.uc.edu/information/international/requirements.html

Graduation Requirements

Students must complete program requirements with a grade of C or better in order to obtain the certificate. Students who already hold an initial Ohio teaching license who would like to add the K-12 TESOL endorsement must apply to the Ohio Department of Education.

Application Deadlines

Application deadlines:

- Fall semester - July 1
- Spring semester - November 1
- Summer semester - March 1

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

Online

Contact Information

College of Education, Criminal
Justice, and Human Services
School of Education
Office of Recruitment
PO Box 210014
Cincinnati, OH 45221
(513) 556-6308
cechrecruit@uc.edu

Teaching English to Speakers of Other Languages : Online

Certificate

Teaching English to Speakers of Other Languages UG Certificate

Duration: 2 Years

★Minimum Credits: 15 Credits

Course	Title/Desc	Credit
LSLS4053	Foundations of First and Second Language Learning (C min)	3
LSLS4060	Applied Linguistics for TESL (C min)	3
LSLS4069	PreK-12 TESOL Methods (C min)	3
LSLS4070	Assessment for K-12 TESOL (C min)	3
LSLS4078	Practicum in TESL (C min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Transition and Access Pathway (TAP)

Duration: **4 Years** Award: **Certificate**

Overview

The Transition and Access Program has been recognized by the US Department of Education as a Comprehensive Transition and Postsecondary program (CTP). Comprehensive Transition Programs must be:

1. Offered by a college or career school and approved by the U.S. Department of Education;
2. Designed to support students with intellectual disabilities who are seeking to continue academic, career and technical, and independent living instruction to prepare for gainful employment.
3. Offers academic advising and a structured curriculum.

The Transition and Access Program provides a four-year college experience for adults with intellectual and/or developmental disabilities. Students enrolled in TAP live on campus, take at least one UC undergraduate course for credit or audit, and are enrolled in approximately four UC Transition and Access Program courses each semester. TAP courses are developmental and designed to support students in developing competencies related to vocational skills, self-determination (one's ability to see themself as the causal agent in their life and act accordingly), social competence, independence, and community living.

Success

Successful TAP graduates will be able to:

- Demonstrate self-determination skills like choice making, problem solving, decision-making, and goal setting to achieve their person-centered outcomes and function as independent adults.
- Recognize and express their personal preferences, interests, needs and strengths
- Independently utilize technologies to assist in daily living
- Exhibit ability to complete daily living skills such laundry; personal hygiene and grooming; making healthy lifestyle choices; basic prevention and treatment of common illnesses or injuries; community safety; and utilizing public transportation.
- Demonstrate ability to engage in appropriate behavioral choices, emotional regulation and conflict resolution, and deliberate the impact of choices and decisions to anticipate consequences .
- Demonstrate effective interview skills and appropriate work-related behaviors
- Identify specific employment opportunities and the vocational skill requirements in their field of interest .
- Create a resume and digital portfolio that highlight their strengths, skills, and vocational experiences.
- Apply the knowledge and skills they learned to gain competitive employment after completion of TAP.

Career

Graduates of this program will be prepared for the careers listed below. All opportunities may not be listed.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
Transition and Access Program 2018-2019

Advising

Students will have have a program advisor to guide them through the program to graduation.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Education, Criminal Justice, and Human Services
School of Education
Program Director
PO BOX 21002

Cincinnati, OH 45221
(513) 556-6611
tap@uc.edu

Transition and Access Pathway (TAP)

Certificate

Transition and Access Program 2018-2019

Duration: 4 Years

★Minimum Credits:

Fall Semester Year 1

Course	Title/Desc	Credit
TAP0021	College Success	3
TAP0032	Financial Literacy	3
TAP0041	Academic Support	1 - 6
TAP0042	Individual Achievement Support	1 - 6

Faculty Approved University of Cincinnati Undergraduate Course
Students will select any UC undergraduate course in collaboration with their program advisor. Students may enroll in the course for credit or for audit.

Spring Semester Year 1

Course	Title/Desc	Credit
TAP0027	Health and Wellness: Interpersonal Relationships	1
TAP0031	Self-Determination	3
TAP0011	Vocational Exploration	3
TAP0041	Academic Support	1 - 6
TAP0042	Individual Achievement Support	1 - 6

Faculty Approved University of Cincinnati Undergraduate Course
Students will select any UC undergraduate course in collaboration with their program advisor. Students may enroll in the course for credit or for audit.

Fall Semester Year 2

Course	Title/Desc	Credit
TAP0012	Vocational Support	1 - 3
TAP0041	Academic Support	1 - 6
TAP0042	Individual Achievement Support	1 - 6

Faculty Approved University of Cincinnati Undergraduate Course
Students will select any UC undergraduate course in collaboration with their program advisor. Students may enroll in the course for credit or for audit.

Faculty Approved Social Competence or Independent Living Elective
Student will work with program advisor to select appropriate coursework satisfying the social competence or independent living requirement.

Faculty Approved Vocational Experience or Internship
Students will work with program advisor to select TAP0014 Vocational Field Experience or TAP0015 Vocational Internship.

Spring Semester Year 2

Course	Title/Desc	Credit
TAP0041	Academic Support	1 - 6
TAP0042	Individual Achievement Support	1 - 6

Faculty Approved University of Cincinnati Undergraduate Course
Students will select any UC undergraduate course in collaboration with their program advisor. Students may enroll in the course for credit or for audit.

Faculty Approved Social Competence or Independent Living Elective
Student will work with program advisor to select appropriate coursework satisfying the social competence or independent living requirement.

Faculty Approved Vocational Experience or Internship
Students will work with program advisor to select TAP0014 Vocational Field Experience or TAP0015 Vocational Internship.

Faculty Approved Vocational Elective
Student will work with program advisor to select TAP0012 Vocational Skills Support or TAP0013 TAP Career Preparation.

Fall Semester Year 3

Course	Title/Desc	Credit
TAP0012	Vocational Support	1 - 3
TAP0041	Academic Support	1 - 6
TAP0042	Individual Achievement Support	1 - 6

Faculty Approved University of Cincinnati Undergraduate Course
Students will select any UC undergraduate course in collaboration with their

Spring Semester Year 3

Course	Title/Desc	Credit
TAP0041	Academic Support	1 - 6
TAP0042	Individual Achievement Support	1 - 6

Faculty Approved Social Competence or Independent Living Elective
Student will work with program advisor to select appropriate coursework satisfying the social competence or independent living

program advisor. Students may enroll in the course for credit or for audit.

requirement.

Faculty Approved Social Competence or Independent Living Elective
Student will work with program advisor to select appropriate coursework satisfying the social competence or independent living requirement.

Faculty Approved Vocational Elective
Student will work with program advisor to select TAP0012 Vocational Skills Support or TAP0013 TAP Career Preparation.

Faculty Approved Vocational Experience or Internship
Students will work with program advisor to select TAP0014 Vocational Field Experience or TAP0015 Vocational Internship.

Faculty Approved Vocational Experience or Internship
Students will work with program advisor to select TAP0014 Vocational Field Experience or TAP0015 Vocational Internship.

Faculty Approved University of Cincinnati Undergraduate Course
Students will select any UC undergraduate course in collaboration with their program advisor. Students may enroll in the course for credit or for audit.

Fall Semester Year 4

Course	Title/Desc	Credit
TAP0038	Community Options	3
TAP0037	Daily Living Skills	1 - 6
TAP0013	Career Preparation	1 - 3

Spring Semester Year 4

Course	Title/Desc	Credit
TAP0039	Transitions	3
TAP0037	Daily Living Skills	1 - 6
TAP0013	Career Preparation	1 - 3

Faculty Approved University of Cincinnati Undergraduate Course
Students will select any UC undergraduate course in collaboration with their program advisor. Students may enroll in the course for credit or for audit.

Faculty Approved University of Cincinnati Undergraduate Course
Students will select any UC undergraduate course in collaboration with their program advisor. Students may enroll in the course for credit or for audit.

Faculty Approved Vocational Experience or Internship
Students will work with program advisor to select TAP0014 Vocational Field Experience or TAP0015 Vocational Internship.

Faculty Approved Vocational Experience or Internship
Students will work with program advisor to select TAP0014 Vocational Field Experience or TAP0015 Vocational Internship.

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Violence Prevention

Online

Duration: 1 Year Total Credits: 18 Award: Certificate

Overview

Violence prevention is an important competency for anyone working in the community. The violence prevention certificate offered through UC's College of Education, Criminal Justice, and Human Services (CECH) is designed to:

1. Explain the etiology and impact of family, community and school violence from biological, psychological, and socio-cultural perspectives.
2. Assess and develop a family, community, or school prevention plan by using theoretically-grounded, evidence-based violence prevention strategies.
3. Identify risk and protective factors for violence in the family, community, and school.
4. Identify and apply the key ethical considerations when implementing violence prevention strategies.
5. Deliver accurate, culturally competent violence prevention education to consumers and other professionals by developing appropriate materials and using appropriate techniques.
6. Organize family, community, and school violence prevention activities by identifying needs and resources, then engaging community and school partners to mobilize these efforts.
7. Advocate for public policy and environment change by identifying policy makers, planning initiatives, and implementing strategies.
8. Demonstrate professional growth and responsibility by utilizing current prevention theories and practicies, collaborating with other professionals, adhering to legal and professional standards, and advancing her or his own cultural competence.

Success

Students who have an interest in working in the community providing assistance to others are great candidates for the certificate in violence prevention.

Students who excel in the violence prevention certificate program often have very strong interpersonal skills and work well with others. In addition, having excellent written and verbal communications skills will assist these students to excel in the workforce in a number of positions.

Career

The violence prevention certificate was developed as a collaborative effort between the substance abuse counseling and health promotion and education programs and practitioners in the fields implementing violence prevention strategies. Aspects of the program are well suited for those who come in contact with and may assist addicted persons and their families. Graduates of this program will be prepared for the careers listed below. All opportunities may not be listed.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
Violence Prevention in Families, Schools, and Communities 2021-2022

Advising

For academic advising related to the violence prevention certificate:

Contact the CECH Student Services Center
361 Dyer Hall
PO Box 210014
Cincinnati, Ohio 45221-0014
Tel: 513-556-2336
Fax: 513-556-3020

cechssc@uc.edu

UC Advantages And Special Opportunities

The violence prevention in families, schools and community undergraduate certificate program is a course of study preparing students to identify vulnerable individuals, families, and communities and to plan effective strategies to prevent the occurrence or recurrence of violence and abuse. There are no practicum or internship experiences associated with this certificate program. Courses will be taught

in an online format by School of Human Services faculty and selected adjuncts working in the field of children advocacy, family law, and general prevention. This program offers the convenience of online courses taught by experienced faculty and practitioners in the substance abuse counseling field.

Admission Requirements

This program is open to all students with a high school diploma or GED and the desire to succeed in college. Although admission is open, students accepted into the program must meet the academic standards of the program to advance to upper levels of study. Current University of Cincinnati students should maintain a minimum 2.0 GPA with UC before applying and continuing in the program. Simply apply for the certificate and register for the appropriate classes.

Graduation Requirements

In order to complete the online certificate in violence prevention from the UC College of Education, Criminal Justice, and Human Services, a student must:

- Complete all required course work and program requirements.
- Obtain at least a 3.0 university grade point average (on a 4.0 scale).
- Be in good academic standing; that is, not on academic or disciplinary probation or suspension.

Application Deadlines

Application deadlines for all students are as follows:

- fall semester - July 1
- spring semester - November 1
- summer semester - March 1

Gainful Employment Disclosure

Effective July 1, 2011, federal regulations published in the Federal Register on October 29, 2010 [75 FR 66665 and FR 66832] by the U.S. Department of Education require postsecondary institutions that participate in the student financial assistance programs authorized under Title IV of the Higher Education Act of 1965 (HEA), as amended, to disclose to prospective students certain information about the institution's GE Programs.

Generally, GE Programs include:

- **At public and private not-for-profit institutions:** Title IV-eligible non-degree programs (e.g., certificate and diploma programs).
- **At for-profit institutions**: All Title-IV eligible instructional programs, degree and non-degree.

http://cech.uc.edu/content/dam/cech/student_services_center/docs/Gainful_Employment_Disclosure/violence%20prevention.html

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

Online

Contact Information

College of Education, Criminal Justice, and Human Services
Substance Abuse Counseling
CECH Student Services
PO BOX 210014
Cincinnati, OH 45221-0014
(513) 556-2336
cechssc@uc.edu

Violence Prevention : Online

Certificate

Violence Prevention in Families, Schools, and Communities 2021-2022

Duration: 1 Year

★Minimum Credits: 18 Credits

Course	Title/Desc	Credit
SACN4002	Crisis Management Skills (C- min)	3
SACN1070	Introduction to Violence Prevention (C- min)	3
SACN2081	Child Abuse (C- min)	3
HPE3071	Program Planning, Implementation and Evaluation (C- min)	3
CJ2055	American Violence (C- min)	3

Applied Electives

Students must select one of the Violence Prevention Applied Electives listed.

Course	Title/Desc	Credit
SACN4085	Childhood Trauma and Recovery (C- min)	3
SACN2082	Diversity, Culture and Parenting (C- min)	3
SACN3084	Children's Rights and Protective Services (C- min)	3
SACN2080	Domestic Violence, Children and the Law (C- min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Web Development

Duration: **1 Year** Total Credits: **18** Award: **Certificate**

Overview

This Web Development certificate is designed to provide core skills to become a proficient webmaster. This is a vendor neutral certificate program. The following courses are suggested as a template. Students can design their own learning path with the agreement of the department.

The Department of Information Technology offers four professional certificate programs in information technology (IT). This certificate is designed for individuals wishing to gain additional knowledge and skills in the field of IT. Furthermore, professionals, wishing to renew and/or acquire skills and knowledge that are current in IT, can also use this learning path to enhance their career goals. The certificate is designed to help students apply, as well as integrate, current computing technologies to expand their fields of expertise and enhance career objectives.

As the modern society becomes more and more intertwined with technology, IT quickly turns into any productive individual's must-acquired skill. Regardless of an individual's career objectives, a concentrated study in IT, in a relatively short period of time, shall certainly enhance his/her skills in the work place, as well as widen the prospect of career choices.

Success

This certificate is designed to provide core skills to become a proficient webmaster. This is a vendor neutral certificate program. The following courses are suggested as a template. Students can design their own learning path with the agreement of the department.

Career

Graduates of this program will be prepared for the careers listed below. All opportunities may not be listed.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
Web Development Certificate 2018-2019

Advising

Advising for this certificate program is conducted by a professional Academic Advisor in the College of Education, Criminal Justice, and Human Services.

Contact Information:
CECH Student Services Center
360 Teacher Dyer Complex
PO BOX 210014
Cincinnati, OH 45221
513-556-2336

UC Advantages And Special Opportunities

The courses required for this certificate are part of the bacheor's degree in information technology offered at the University of Cincinnati. The courses are applied in nature and students will not only learn theoretical concepts but also hands-on computing skills. Feel free to contact the IT department head for details on the current specific technologies being taught in the courses.

Admission Requirements

This program is open to students holding a baccalaureate degree with a cumulative university grade point average of 2.0 and the desire to succeed. Although admission is open, students accepted into the program must meet the academic standards of the program to advance to upper levels of study. Interested students should meet with a UC College of Education, Criminal Justice, and Human Services Student Services staff member for appropriate advising. Please note: In order to obtain this certificate, 100 percent of the required coursework must be taken from the College of Education, Criminal Justice, and Human Services. Application materials for the certificate program can be located at the Application Link.

Graduation Requirements

To obtain the IT certificate, a student prior to graduation, must have successfully completed all program requirements.

A 2.0 average must be achieved in these courses to receive the certificate.

To receive the information technology certificate (suitable for framing), a written request must be submitted to the academic director within one year of program completion. All required courses must be completed within a two-year period from date of acceptance into the program.

Application Deadlines

Application deadlines for all students are as follows:

- Fall Semester: August 1
- Spring Semester: December 1
- Summer Semester: March 1

Gainful Employment Disclosure

Effective July 1, 2011, federal regulations published in the Federal Register on October 29, 2010 [75 FR 66665 and FR 66832] by the U.S. Department of Education require postsecondary institutions that participate in the student financial assistance programs authorized under Title IV of the Higher Education Act of 1965 (HEA), as amended, to disclose to prospective students certain information about the institution's GE Programs.

Generally, GE Programs include:

- **At public and private not-for-profit institutions:** Title IV-eligible non-degree programs (e.g., certificate and diploma programs).
- **At for-profit institutions**: All Title-IV eligible instructional programs, degree and non-degree.

Gainful Emploment Displosure details for this program.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Education, Criminal Justice, and Human Services
Information Technology
CECH Student Services Center
PO Box 210014
Cincinnati, OH 45221-0014
(513) 556-2336
www.cechssc@uc.edu

Web Development

Certificate

Web Development Certificate 2018-2019

Duration: 1 Year

★Minimum Credits: 18 Credits

Web Development Certificate Curriculum

Course	Title/Desc	Credit
IT1050	Fundamentals of Information Technology (C- min)	3
IT1051C	Fundamentals of Digital Media	3
IT1090C	Computer Programming I (C- min)	3
IT2040C	Fundamentals of Web Development	3
IT2045C	Computer Programming II	3
IT3049C	Web Game Development	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Yoga Studies

Duration: **2 Years** Total Credits: **18** Award: **Certificate**

Overview

Students in the Yoga Studies Certificate focus on the history, theory, philosophy, and practice of yoga and how it can benefit them in their everyday life. Additionally, the principles gained from the certificate will give an understanding to the benefits yoga can have when integrated into other professional settings, such as exercise science, physical or occupational therapy, social work, mental health counseling, psychology, education, and more. The Yoga Studies certificate is interdisciplinary in nature, consisting of coursework from CECH, the College of Medicine, and the College of Arts & Sciences. Students will complete 8 credits of core coursework, 4 credits of applied Yoga Studies coursework, and 6 credits of electives for a total of 18 credit hours.

Career

Students who complete the Yoga Studies Certificate will be able to: explain the foundational concepts of Yoga through in-depth study of the Eight Limbs of Yoga and the four Paths of Yoga; demonstrate simple and complex yoga postures through the incorporation of proper alignment and breathwork; apply various yogic practices in everyday life such as meditation mindfulness guided imagery and journaling; explain the mental physical and spiritual benefits of yoga practice and its applicability to the well-being of self and others. Graduates of this program will be prepared for the careers listed below. All opportunities may not be listed.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Yoga Studies Certificate

Advising

For academic advising related to the Yoga Studies Certificate, please contact:

CECH Student Services Center
College of Education, Criminal Justice, and Human Services
PO Box 210014
Cincinnati, OH 45221
513-556-2336
cechssc@uc.edu

Admission Requirements

This program is open to all students (internal and external to UC) with a high school diploma or GED and the desire to succeed in college. Although admission is open, students accepted into the program must meet the academic standards of the program to advance to upper levels of study.

External Applicants:

- Must have high school diploma or GED
- Apply for admission to the certificate

Current UC students:

- 2.0 GPA with UC before applying and continuing in the program
- Apply for the certificate

Transferring To UC

To transfer to UC, you must be in good academic standing at the college or university you last attended.

Graduation Requirements

In order to obtain the Yoga Studies certficate, a student must:

- Complete all required course work and program requirements.
- Obtain at least a 2.0 university grade point average.
- Be in good academic standing; that is, not on academic or disciplinary probation or suspension.

Application Deadlines

Fall Semester:

- Application Deadline: August 1
- Confirmation Deadline: August 15

Spring Semester:

- Application Deadline: December 1
- Confirmation Deadline: December 15

Summer Semester:

- Application Deadline: April 1
- Confirmation Deadline: April 15

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.
The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Education, Criminal
Justice, and Human Services
Exercise Science
College of Education, Criminal
Justice, and Human Services
PO Box 210014
Cincinnati, OH 45221
(513) 556-6308
cechrecruit@uc.edu

Yoga Studies

Certificate

Yoga Studies Certificate

Duration: 2 Years
★Minimum Credits: 18 Credits

Required Core Courses
Students will take the following core courses for a total of 8 credit hours.

Course	Title/Desc	Credit
MEDS2091	The Philosophy of Yoga	3
MEDS2088	Science and Practice of Mind-Body Medicine	3
HFL1062C	Yoga I	1
HFL1064C	Yoga II	1

Required Yoga Studies Courses
Students will choose 2 courses from the list below for a total of 4 credit hours.

Course	Title/Desc	Credit
HFL1066	Yoga Flow Studies: Strengthen the Body and Mind	2
HFL1067	Yin Yoga Studies: Stretching the Body and Mind	2
HFL1069	Rocket Yoga Studies	2
HFL1071	Modo Yoga Studies: The Mindful Living Course	2

Elective Courses
Students will choose 2 courses from the list below for a total of 6 credit hours.

Course	Title/Desc	Credit
HPE2026	Stress Reduction	3
MEDS3070	Mindfulness Based Stress Reduction and Mindful Self Compassion	3
MEDS2089	Mental Well-being and Self-Care	3
EXSC2085	Exercise Psychology	3
PSYC2013	Positive Psychology	3
PSYC3011	Health Psychology	3
HFL2071	Yoga Teacher Training I	3
HFL2072	Yoga Teacher Training II	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Personal Health and Wellness

Online

Duration: 1 Year Total Credits: 6 Award: MC

Overview

Through a series of Health, Fitness, and Lifestyle courses, students can earn a micro-credential (MC) in Personal Health and Wellness from The University of Cincinnati. These courses allow students to go beyond the classroom walls to strengthen physical and mental health. The focus of these courses is on improving students' health, fitness levels, and skillset related to their personal life and wellbeing. The tools students learn in these courses will serve them during their time as students and beyond, instilling within them the knowledge and understanding of how choices today can create healthier tomorrows.

Career

Completion of these courses, focused on healthy lifestyle and developing skills for maintaining and enhancing personal health, enhance student lives by teaching them how to successfully prioritize their physical and mental health. Graduates of this program can apply their knowledge in a variety of post-graduate settings.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
Personal Health & Wellness Micro-credential

Advising

CECH Student Services Center
360 Teachers-Dyer Complex
513-556-2336
cechssc@uc.edu

Admission Requirements

This MC is open to all students (current UC or external) with a 2.0 GPA.

Graduation Requirements

Students will earn a grade of at least a C- in 6 credit hours of the required course work.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

Online

Contact Information

College of Education, Criminal Justice, and Human Services
School of Human Services
Kaitlin McGeeney
University of Cincinnati
460A Teachers-Dyer Complex
Cincinnati, OH 45221
(513) 556-1379
mcgeenkn@ucmail.uc.edu

Personal Health and Wellness : Online

MC

Personal Health & Wellness Micro-credential

Duration: 1 Year

★Minimum Credits: 6 Credits

Students will choose courses from the list below for a total of 6 credits.

Course	Title/Desc	Credit
HFL1053C	Physical Conditioning	1
HFL1054	Half-Marathon and Marathon Training	2
HFL1055C	Walking for Fitness	1
HFL1056C	Running for Fitness	1
HFL1062C	Yoga I	1
HFL1064C	Yoga II	1
HFL1066	Yoga Flow Studies: Strengthen the Body and Mind	2
HFL1065	Mindfulness	1
HFL1067	Yin Yoga Studies: Stretching the Body and Mind	2
HFL1069	Rocket Yoga Studies	2
HFL1075	Financial Wellness for College and Beyond	1
HFL1080	Happiness in Action	1
HFL1081	Building Resilience	1
HFL1088	Barre Fitness	1
HFL1089	Pilates	1
HFL1090	Healthy Cooking Basics	1
HFL1094	Stress Management	1
HPE1001	Personal Health	3
HPE1012	Nutrition and Health	3
HPE2026	Stress Reduction	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Sport Performance and Wellness

Online

Duration: 1 Year Total Credits: 6 Award: MC

Overview

Through a series of Health, Fitness, and Lifestyle courses, students can earn a micro-credential (MC) in Sport Performance and Wellness from The University of Cincinnati. These courses allow students to go beyond the classroom walls to strengthen physical and mental health. The focus of these courses is on improving student athletes' health, fitness levels, and skillset related to their personal life and wellbeing. The tools students learn in these courses will serve them during their time as students and beyond, instilling within them the knowledge and understanding of how choices today can create healthier tomorrows.

Career

Completion of these courses, focused on healthy lifestyle and developing skills for maintaining and enhancing personal health, enhance student lives by teaching them how to successfully prioritize their physical and mental health. Graduates of this program can apply their knowledge in a variety of post-graduate settings.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
Sport Performance and Wellness Micro-Credential

Advising

CECH Student Services Center
360 Teachers-Dyer Complex
513-556-2336
cechssc@uc.edu

Admission Requirements

This micro-credential is open to any University of Cincinnati student athlete with at least a 2.0 GPA.

Graduation Requirements

Students will earn at least a C- in 6 credit hours of the required courses.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

Online

Contact Information

College of Education, Criminal Justice, and Human Services
School of Human Services
Office of Recruitment
PO Box 210014
Cincinnati, OH 45221
(513) 556-6308
cechrecruit@uc.edu

Sport Performance and Wellness : Online

MC

Sport Performance and Wellness Micro-Credential

Duration: 1 Year

★Minimum Credits: 6 Credits

Sport Performance

Students will take the course below for a total of 1-3 credits. Please note: Students can repeat this course up to 6 times but it can only count for 3 of the required 6 credits for this microcredential.

Course	Title/Desc	Credit
HFL1050	Bearcat Varsity Athletics	1

Wellness

Students will choose courses from the list below for a total of 3-5 credits.

Course	Title/Desc	Credit
HFL1051C	Weight Training	1
HFL1053C	Physical Conditioning	1
HFL1065	Mindfulness	1
HFL1066	Yoga Flow Studies: Strengthen the Body and Mind	2
HFL1067	Yin Yoga Studies: Stretching the Body and Mind	2
HFL1075	Financial Wellness for College and Beyond	1
HFL1080	Happiness in Action	1
HFL1081	Building Resilience	1
HFL1090	Healthy Cooking Basics	1
HFL1094	Stress Management	1

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Criminal Justice

Duration: **4 Years** Total Credits: **18** Award: **Minor**

Overview

The Criminal Justice Minor provides students with a basic framework of knowledge regarding the criminal justice system. The minor allows students with an interest in criminal justice to incorporate formal coursework into their existing major.

The study of criminal justice is designed to provide students with an understanding of criminal offending and the criminal justice process. As society continues to grow, so does the need for this career field and the understanding of how and why such behavior occurs. This program stresses an interdisciplinary study of criminal justice in America. Those interested in careers in criminal justice, crime prevention, child behavioral problems, adolescent delinquency, or effective intervention will find this minor extremely valuable.

Success

Students pursuing a minor in criminal justice have a wide variety of academic interests and talents. Many of our students want to combine their existing major in political science, psychology, sociology, or substance abuse counseling with a background in criminal justice. However, majors such as accounting, information technology, organizational leadership, or a foreign language seem to have greater career/job opportunities.

Career

Graduates of this program will be prepared for the careers listed below. All opportunities may not be listed.

Curriculum

This curriculum information is intended as a general information guide for students considering enrollment in this program. **These online tools are designed to assist you, but are not a substitute for planning with an academic advisor.**

If interested, you can apply online. If you are currently confirmed or enrolled, you can check your degree requirements online.

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Criminal Justice Minor Requirements 2018-2019

Special Programs

Criminal Justice Society

The Criminal Justice Society is a student-sponsored organization designed to enhance the educational experience of those interested in criminal justice and criminal behavior. The Criminal Justice Society promotes the study of crime and justice and sponsors activities for interested students. Activities include prison tours, speaker events, and an annual career fair.

Admission Requirements

Students must be matriculated and seeking a bachelor's degree to obtain this minor. At least 50 percent of the minor curriculum must be completed through CECH. Students must have a 2.0 university GPA to be admitted to the minor.

Graduation Requirements

This program is open to students enrolled in a baccalaureate program, in good academic standing with a cumulative university grade point average of 2.0 and the desire to succeed. Although admission is open, students accepted into the program must meet the academic standards of the program to advance to upper levels of study. Interested students should meet with a UC College of Education, Criminal Justice, and Human Services Student Services staff member for appropriate advising. Please note: In order to obtain this certificate, 50 percent or more of the required coursework must be taken from the UC College of Education, Criminal Justice, and Human Services. and the student must have, or be completing a baccalaureate at the University of Cincinnati. Application materials for the certificate/minor program can be located at on the Certificate or Minor Application webpage.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Education, Criminal Justice, and Human Services
Criminal Justice
CECH Student Services Center
PO Box 210014
Cincinnati, OH 45221-0014
513-556-2336
cechssc@ucmail.uc.edu

Criminal Justice

Minor

Criminal Justice Minor Requirements 2018-2019

Duration: 4 Years
★Minimum Credits: 18 Credits

Criminal Justice Minor Core Curriculum

There are 15 credits of required coursework and 3 hours of electives needed in order to complete this minor. Students must complete the Criminal Justice Minor Core Curriculum then select one Criminal Justice Elective to satisfy requirements.

Course	Title/Desc	Credit
CJ1001	Introduction to Criminal Justice	3
CJ1002	Introduction to Criminology	3
CJ2030	Corrections in America	3
CJ2050	Policing in America	3
CJ4020	Criminal Procedure	3

Criminal Justice Elective

Students must select one 3000 or 4000 criminal justice elective

Course	Title/Desc	Credit
CJ3025	Criminal Law	3
CJ4049	Special Topics in Corrections	3
CJ3074	Gangs and Crime	3
CJ3052	Police and the Community	3
CJ4069	Special Topics in Policing	3
CJ3024	Ethics in Criminal Justice	3
CJ4074	Victimology	3
CJ4089	Special Topics in Criminology	3
CJ4025	International Criminal Justice	3
CJ4076	Contemporary Criminological Theory	3
CJ3028	Women and Crime	3
CJ3051	Police Organization and Management	3
CJ3046	Institutional Corrections	3
CJ4073	Life Course and Developmental Criminology	3
CJ3043	Community Corrections	3
CJ4077	Crime Prevention	3
CJ3027	Drugs and Crime	3
CJ3072	White-Collar Crime	3
CJ3050	Criminal Investigation	3
CJ3023	Politics of Criminal Justice	3
CJ3026	Race, Class, and Crime	3
CJ3029	Family Violence	3
CJ4070	Psychology of Criminal Behavior	3
CJ4079	Special Topics in Crime Prevention	3
CJ3041	Correctional Rehabilitation	3
CJ3053	Police Effectiveness	3
CJ4029	Special Topics in Criminal Justice	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Early Childhood Education and Development

Duration: **1.5 Years** Total Credits: **18** Award: **Minor**

Overview

The Early Childhood Education and Development minor offers students the opportunity to develop an understanding of how children develop from birth to age five. Students will get an introductory experience with early child care and infant and toddler care. The minor provides students with knowledge about developmental concerns with young children and how to best work with the families of children. Students will be introduced to the concept of play as an important part of a child's early learning and development and also learn about the basics of developing creative instructional environments for young children. The required courses provide students with a beginning overview of child development and components of early learning environments.

Success

Successful students will have good time management skills. They will be capable of completing the required minor coursework online and on campus. Students interested in this minor have the desire to develop and broaden their knowledge about how children develop and learn in their early years.

Career

Graduates of this program will be prepared for the careers listed below. All opportunities may not be listed.

Minoring

Students from any UC program who believe that this minor will benefit them in their learning and future career are eligible to take the courses required to complete this minor.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
Early Childhood Education and Development 2022-2023

Advising

CECH Student Services Center
P.O. Box 210014
Cincinnati, OH 45221
513-556-2336

Special Programs

Students will have the opportunity to observe at Arlitt Child and Family Research and Education Center.

Graduation Requirements

This program is open to students enrolled in a baccalaureate program, in good academic standing with a cumulative university grade point average of 2.0 and the desire to succeed. Although admission is open, students accepted into the program must meet the academic standards of the program to advance to upper levels of study. This expectation would include earning a C or higher in all minor coursework.

Interested students should meet with a UC College of Education, Criminal Justice, and Human Services Student Services staff member for appropriate advising. Please note: In order to obtain this certificate, 50 percent or more of the required coursework in the certificate must be taken from the UC College of Education, Criminal Justice, and Human Services, and the student must have, or be compleeting a baccalaureate at the University of Cincinnati. Application materials for the certificate/minor program can be located at: https://cech.uc.edu/student-services-center/applications/certificate-or-minor-application.html

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location
West Campus

Contact Information

College of Education, Criminal Justice, and Human Services
Early Childhood Education
CECH Student Services Center
Cincinnati , OH 45221
513-556-2336
cechssc@ucmail.uc.edu

Early Childhood Education and Development

Minor

Early Childhood Education and Development 2022-2023

Duration: 1.5 Years

★Minimum Credits: 18 Credits

Introductory Classes

Students are required to complete 18 credit hours of coursework

Early Childhood Education and Development		
Course	Title/Desc	Credit
ECE1001	Foundations in Early Childhood Education (C min)	3
ECE2000	Introductory Child Development (C min)	3

Upper Level Classes

Early Childhood Education and Development		
Course	Title/Desc	Credit
ECE2040	Infant and Toddler Care and Education (C min)	3
ECE3030	Social Issues in Early Care and Education (C min)	3
ECE3045	Creative and Instructional Environments for Young Children (C min)	3
ECE3114	Developmental Concerns Birth-5 and Family Partnerships (C min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Health Education

Duration: 1 Year Total Credits: 18 Award: Minor

Overview

The health promotion and education minor provides students with a basic framework of knowledge and skills regarding the health promotion and education profession. The minor allows students with an interest in health promotion to incorporate formal coursework into their existing major.

Health educators work to improve the health of individuals or communities, depending on their work setting and job responsibilities. For example, health educators working in health departments often are concerned with the health of the community they serve and may develop programs to impact people living in the community. Health educators working in business/industry may be working one-on-one with individuals to help them modify and improve their diet, increase their physical activity, reduce their stress levels, stop smoking, etc.

The seven basic responsibilities of health educators include:

- assessing individual and community needs for health education
- planning health education strategies, interventions and programs
- implementing health education strategies, interventions and programs
- conducting evaluation and research related to health education
- administering health education strategies, interventions and programs
- serving as a health education resource person
- communicating and advocating for health and health education

Success

Students pursuing a minor in health promotion and education have a wide variety of academic interests and talents. Many of our students want to combine their existing major such as social work, psychology, dietetics, Africana studies, or organizational leadership with a background in health promotion and education. Having this additional knowledge base in health promotion theory and practice provides another avenue for students to put their passions and ideas into action and increase career opportunities.

Career

Graduates of this program will be prepared for the careers listed below. All opportunities may not be listed.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
Health Education Minor 2021-2022

Advising

Public Health Advising - pubhealth@ucmail.uc.edu

Special Programs

Eta Sigma Gamma

ESG is a national student health education honorary organization with a chapter (Gamma Eta) at UC. The mission of the honorary is to promote the discipline of health education by elevating the standards, ideals, competence and ethics of professionally prepared men and women in health education.

Admission Requirements

Students must be matriculated and seeking a bachelor's degree to obtain this minor. At least 50 percent of the minor curriculum must be completed through CECH. Students must have a 2.0 university GPA to be admitted to the minor.

Graduation Requirements

This program is open to students enrolled in a baccalaureate program, in good academic standing with a cumulative university grade point average of 2.0 and the desire to succeed. Although admission is open, students accepted into the program must meet the academic standards of the program to advance to upper levels of study. Interested students should meet with a UC College of Education, Criminal Justice, and Human Services Student Services staff member for appropriate advising. Please note: In order to

obtain this certificate, 50 percent or more of the required coursework must be taken from the UC College of Education, Criminal Justice, and Human Services, and the student must have, or be completing a baccalaureate at the University of Cincinnati. Apply here to this minor.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Education, Criminal Justice, and Human Services
Public Health
Public Health Advising
231 Albert Sabin Way
231 Albert Sabin Way
Cincinnati, OH 45221
(513) 558-9614
pubhealth@ucmail.uc.edu

Health Education

Minor

Health Education Minor 2021-2022

Duration: 1 Year
★Minimum Credits: 18 Credits

Health Education Minor Requirements

Course	Title/Desc	Credit
	Student will select two additional courses from the Health Promotion and Education discipline to complete the minor. Students must obtain a C- or better in these additional courses in order for them to apply to program requirements.	6
HPE1002	Introduction to Public/Community Health (C- min)	3
HPE1020	Principles and Foundations of Health Promotion and Education (C- min)	3
HPE3071	Program Planning, Implementation and Evaluation (C- min)	3
HPE3082	Health Education Methods & Materials (C- min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Information Technology

Duration: 1 Year Total Credits: 18 Award: Minor

Overview

The information technology discipline meets the needs of users within an organizational and societal context through the selection, creation, application, integration and administration of computing technologies.

Success

Successful students in the minor in Information Technology are passionate about meeting the needs of people and organizations and about computing devices. Information technology is a hands-on, skill-based field and successful students are those who enjoy spending time learning and applying different solutions and practicing new techniques and technologies.

Career

The IT minor empowers students in non-IT majors to successfully use and apply computing technologies to their field. Graduates of this program will be prepared for the careers listed below. All opportunities may not be listed.

Minoring

The IT minor is open to all undergraduate students at the University of Cincinnati with a GPA of 2.0 or above. In the current economy and state of our society, information technology plays an important role in the transformation of all types of organizations and individuals. Students from all disciplines will be highly empowered and prepared to enter their career field with this minor.

The IT minor requires 18 credit hours of information technology courses (six semester courses). Courses for the IT minor can be chosen to provide breadth of understanding or depth of knowledge and skills in one or more of the five areas of IT: networking/systems, software application development, digital media, databases and web developments. For example, a student interested in a breadth of knowledge may take 1000 or 2000 level courses covering the fundamentals of all these areas. However, a student desiring an-in-depth skill in one of the area may focus on 2000, 3000 or 4000 level classes in one or two of the areas.

Due to the broad nature of the disciplines in the university, the IT minor is designed to be customized to fit the knowledge and career goals of the student. One student may be interested in general understanding of IT, so they would take Implications of IT, Information Security & Privacy, Human Computer Interaction, System Analysis & Design and Management in IT. Another student may be interested in developing skills in mobile application development, so they would take Basic iPhone Development, Computer Programming I and II, Mobile Application Development and Database Management I. And a third student, interested in computer security, might take Computer Programming I, Info Security & Privacy, Implications of IT, Network Security and Computer Forensics. There are unlimited possibilities to customize the minor in information technology to build on a student's existing knowledge and support their career goals and interests.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
Information Technology Minor 2018-2019

Advising

Advising for this minor can be obtained by contacting:

Student Services Center
College of Education, Criminal Justice, and Human Services
361 Dyer Hall
Cincinnati, OH 45221

513-556-2336

UC Advantages And Special Opportunities

The Information Technology Minor requires small number of classes (6), but offers great value to students in all majors. Courses are hands-on and enable students to gain a great skill set that is in high demand. Courses are available during the day, evening, and online. Students can gain generalized skills in information technology or in-depth skills in one or more specific areas such as mobile application development (iPhone and Android), web application development, software application (Java, .NET), network security, computer forensics, network system administration, and cloud computing, among many others.

Admission Requirements

This program is open to students enrolled in a baccalaureate program, in good academic standing with a cumulative university grade point average of 2.0, and the desire to succeed. Although admission is open, students accepted into the program must meet the academic standards of the program to advance to upper levels of study. This expectation would include earning a C or higher in all minor coursework.

Graduation Requirements

Students should meet with a UC College of Education, Criminal Justice, and Human Services Student Services staff member for appropriate advising. Please note: In order to obtain this certificate, 100 percent of the required coursework must be 18IT courses, and the student must have, or be completing a baccalaureate at the University of Cincinnati. Application materials for the certificate/minor program are on the CECH minor application site.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Education, Criminal Justice, and Human Services
Information Technology
CECH Student Services Center
Cincinnati, OH 45221
513-556-2336
cechssc@ucmail.uc.edu

Information Technology

Minor

Information Technology Minor 2018-2019

Duration: 1 Year

★Minimum Credits: 18 Credits

Information Technology Minor Core Requirements

Please be sure to meet with a representative from the College of Education, Criminal Justice, and Human Services Undergraduate Student Services Center to determine how to successfully complete this minor. Guidance will be provided regarding course availability and pre-requisites.

Course	Title/Desc	Credit
IT1050	Fundamentals of Information Technology (C- min)	3

IT Electives

Students must select 5 additional Information Technology courses listed. PLEASE NOTE: One of these Information Technology courses must be at the 3000 level or higher.

Course	Title/Desc	Credit
IT1045C	Basics of iPhone Development	3
IT3037C	Cloud Computing	3
IT2020	Implications of Information Technology	3
IT3010C	Digital Video Management	3
IT3047C	Web Server Application Development	3
IT4020	Management in Information Technology	3
IT4045C	Enterprise Application Development	3
IT1080C	Computer Networking	3
IT1010C	Creating Animations with Flash	3
IT1004C	Digital Storytelling with Alice	3
IT2040C	Fundamentals of Web Development	3
IT3046C	Client-Side Web Programming	3
IT3060C	Database Management II	3
IT4015C	Applied Business Intelligence	3
IT1040C	Website Creation and Management	3
IT6005	Independent Study in IT	1 - 6
IT1051C	Fundamentals of Digital Media	3
IT3036C	Enterprise Systems Administration	3
IT2035C	Network Infrastructure Management	3
IT3020	System Analysis & Design	3
IT2021	Human Computer Interaction	3
IT2010C	Digital Image Management	3
IT2030C	Information Security and Assurance	3
IT3045C	Contemporary Programming	3
IT4047C	Special Topics in Software Application Development	3
IT3048C	Mobile Device Programming	3
IT2045C	Computer Programming II	3
IT4037C	Special Topics in Networking/Systems	3
IT1001C	Computer Applications	3
IT1090C	Computer Programming I	3
IT1081C	System Administration	3
IT2060C	Database Management I	3
IT4035C	Network Security	3
IT1003C	Securing Your Digital Life	3
IT4036C	Computer and Network Forensics	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Law and Paralegal Studies

Duration: 1 Year Total Credits: 18 Award: Minor

Overview

As defined by the American Bar Association, "A paralegal is a person qualified by education, training or work experience who is employed or retained by a lawyer, law office, corporation, governmental agency or other entity and who performs specifically delegated substantive legal work for which a lawyer is responsible."

The Paralegal Minor program at the University of Cincinnati is designed to expose students to the field of paralegal studies. This program does NOT prepare students to work as a Paralegal. The utilization of paralegals improves the efficiency, economy and availability of legal services. A paralegal performs substantive legal work under the direct supervision of an attorney. Paralegals must have knowledge and understanding of various legal concepts.

Responsibilities most often assigned to paralegals include maintaining client files, drafting correspondence, performing factual research and legal research, monitoring deadlines, maintaining conflicts-of-interest systems, drafting, investigating and analyzing documents, and acting as liaison with clients and others. Experienced paralegals often accompany counsel during trial and help with document management and organization, witness preparation, and research. These tasks may be performed in a variety of legal areas that include probate, real estate, family law, bankruptcy, corporate, litigation, and intellectual property.

Prospective students should be aware that paralegal education is not the equivalent of a law school education. Graduates of paralegal programs are not qualified or eligible to take the bar examination. Academic credit for paralegal courses is not transferable for advanced standing in law school.

Paralegals may not provide legal services directly to the public, except as permitted by law.

Success

Paralegals are expected to write clearly and communicate effectively, both orally and in writing. Paralegals must possess a high degree of motivation and analytical reasoning capability. They need to pay attention to detail. Candidates should also be responsible, well-organized, mature individuals who are sincerely interested in pursuing a career as a paralegal. They must be trustworthy and discreet. Paralegals, like attorneys, are required to hold a position of trust with their client. As a paralegal, you must respect attorney-client confidentiality. Paralegals must possess good "people skills" and be able to work as part of the legal team. Computer skills are essential.

Career

Graduates of this program will be prepared for the careers listed below. All opportunities may not be listed.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
Paralegal Minor 2018-2019

Admission Requirements

Any matriculated undergraduate student at UC with a 2.0 GPA can apply for the Minor in Paralegal Studies.

Graduation Requirements

This program is open to students enrolled in a baccalaureate program, in good academic standing with a cumulative university grade point average of 2.0, and the desire to succeed. Although admission is open, students accepted into the program must meet the academic standards of the program to advance to upper levels of study. This expectation would include earning a C or higher in all minor coursework.

Interested students should meet with a UC College of Education, Criminal Justice, and Human Services Student Services staff member for appropriate advising. Please note: In order to obtain this certificate, 50 percent or more of the required coursework must be taken from the UC College of Education, Criminal Justice, and Human Services, and the student must have, or be completing a baccalaureate

at the University of Cincinnati. Application materials for the certificate/minor program can be located at the CECH Certificate or Minor Application webpage.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.
This minor program is NOT accredited by the American Bar Association (ABA). Please explore one of our other UC Law and Paralegal Studies programs if you are looking for a program that is ABA-accredited.

Location

West Campus

Contact Information

College of Education, Criminal Justice, and Human Services
Law & Paralegal Studies
CECH Student Services Center
PO Box 210014
Cincinnati, OH 45221
(513) 556-2336
cechssc@ucmail.uc.edu

Law and Paralegal Studies

Minor

Paralegal Minor 2018-2019

Duration: 1 Year
★Minimum Credits: 18 Credits

Upper Level Legal Specialty Directed Elective
Students must select one upper level legal specialty directed elective.

Course	Title/Desc	Credit
PARA3003	Federal Income Tax Law (C- min)	3
PARA3004	Health Care Law (C- min)	3
PARA4002	Intellectual Property (C- min)	3
PARA3001	Investigative Techniques and Evidence (C- min)	3
PARA3002	Environmental Law (C- min)	3
PARA4001	Sports and Entertainment Law (C- min)	3

Lower Level Legal Specialty Directed Electives
Students must select two lower level legal specialty directed electives.

Course	Title/Desc	Credit
PARA2026	Administrative Litigation (C- min)	3
PARA2024	Corporate Law & Business Organizations (C- min)	3
PARA2023	Real Estate Law (C- min)	3
PARA2029	Employment Law (C- min)	3
PARA2030	Special Topics in the Law (C- min)	3
PARA1014	Family Law (C- min)	3
PARA2028	Bankruptcy Law (C- min)	3
PARA2025	Estate Planning and Probate (C- min)	3

Paralegal Minor Core Requirements

Course	Title/Desc	Credit
PARA1001	Introduction to Legal Studies (C- min)	3
PARA2021	Civil Litigation I (C- min)	3
PARA2022	Civil Litigation II (C- min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Sport Administration

Duration: 1 Year Total Credits: 18 Award: Minor

Overview

The sport administration minor provides opportunities to students interested in a career in sport business who are not majoring in sport administration.

Sport is a $453 billion dollar industry. Given the economic magnitude and the pervasive nature of sport in society, the need has never been greater for education/trained sport managers. However, competition is fierce for entry level positions within sport. Those with the best education have the best opportunity to obtain a position and be successful. The sport administration minor has been designed to develop specific competencies within the field of sport management.

Success

Successful sport administration graduates must have technical sport business skills as well as conceptual skills to see the big picture. Additionally, a successful sport manager must have a high level of interpersonal skills to build and maintain positive relationships with an array of constituents. Sport administrators also require excellent communication skills and the ability to lead and motivate others.

Sport management success depends upon critical thinking and creative problem solving with an emphasis on teamwork. However, the most important factor to success is a love of sports.

Career

There are approximately five million people working in sport-related occupations. Graduates of this program will be prepared for the careers listed below. All opportunities may not be listed.

Minoring

The sport administration minor is available to all matriculated baccalaureate students who are in good standing and have a minimum 2.0 GPA. Sport business competencies will be developed through the successful completion of the following courses: Introduction to Sport Administration, Ethical Issues in Sport, Sport Management, Sport Marketing and Sport Finance and Development as well as one senior level elective: Sport Facilities and Event Management, Sport Public Relations, Professional Selling in Sport or Sport Law and Governance.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
Sport Administration (Updated 2022-23)

Advising

Academic advising can be obtained at:

College of Education, Criminal Justice, and Human Services
Student Services Center
Cincinnati, OH 45221

513-556-2336

Special Programs

Students will have the advantage of sport coursework taught by faculty who have engaged in significant research in the field of sport and also by faculty who are currently working within the sport industry.

The sport administration student group, Society of Sport Leaders, provides students with the opportunity to associate and network with fellow students interested in sports.

Admission Requirements

This program is open to students enrolled in a baccalaureate program, in good academic standing with a cumulative university grade point average of 2.0, and the desire to succeed. Although admission is open, students accepted into the program must meet the academic standards of the program to advance to upper levels of study. This expectation would include earning a C or higher in all minor coursework.

Transferring To UC

To transfer to UC, you must be in good academic standing at the college or university you last attended.

Graduation Requirements

Students should meet with a UC College of Education, Criminal Justice, and Human Services Student Services staff member for appropriate advising. Please note: In order to obtain this certificate, 50 percent or more of the required coursework must be taken from the UC College of Education, Criminal Justice, and Human Services, and the student must have, or be completing a baccalaureate at the University of Cincinnati. Application materials for the certificate/minor program can be located at:

https://cech.uc.edu/student-services-center/applications/certificate-or-minor-application.html

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Education, Criminal Justice, and Human Services
Sport Administration
CECH Student Services Center
PO Box 210014
Cincinnati, OH 45221-0014
(513) 556-6308
cechrecruit@uc.edu

Sport Administration

Minor

Sport Administration (Updated 2022-23)

Duration: 1 Year
★Minimum Credits: 18 Credits

Core Courses

Course	Title/Desc	Credit
SPAD1001	Introduction to Sport Administration	3
SPAD2040	Ethical Issues in Sport	3
SPAD3010	Sport Management	3
SPAD3020	Sport Marketing	3
SPAD3031	Sport Finance and Development	3

Elective

Student will select one of the following courses:

Course	Title/Desc	Credit
SPAD4010	Sport Facility and Event Management	3
SPAD4020	Sport Public Relations	3
SPAD4021	Professional Selling in Sport Administration	3
SPAD4041	Sport Law	3
SPAD4060	Senior Seminar in Sport Administration	3
SPAD4061	Sport Administration - Study Abroad	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Adult/International TESL

Online

Duration: 1 Year Award: Graduate Certificate

Overview

The Adult/International TESL Certificate is designed for those individuals who intend to teach English as a Second Language (ESL) or English as a Foreign Language (EFL) to adult learners, either domestically or abroad. The certificate is issued by the University of Cincinnati. Certificate graduates are qualified to work in international and domestic language schools or in community ESL/EFL programs for adults.

Success

Experience in working with diverse populations; interest in cultures, languages, and teaching; commitment to social justice and promoting diversity; love of travel.

Career

Graduates of this program will be prepared for the careers listed below. All opportunities may not be listed.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Advising

Dr. Mary Benedetti
mary.benedetti@uc.edu

Special Programs

Annual study abroad opportunities. Practicum possibilities include international sites, community agencies, and language schools, both university and proprietary.

Admission Requirements

The applicant must possess a Baccalaureate degree from an accredited college or university.

The applicant must have a minimum cumulative grade point average of 3.0 at the undergraduate level leading to the Bachelor Degree. The applicant who possesses a master's degree prior to admission must have a graduate grade point average of at least 3.0 in any graduate level work undertaken before admission. All calculations are based on a 4.0 scale.

In rare instances, candidates who graduated from a non-accredited college or university or who do not meet the minimum grade point averages requirement for admission may be admitted based upon an evaluation of evidence submitted by the candidate. As a minimum, the evidence must address mastery of the knowledge prerequisite to the courses required by the program, acceptable writing skills, the ability to engage in critical thinking, and a personal commitment to completing the program. The evidence, very often including Graduate Record Examination (GRE) scores, must convincingly demonstrate the candidate's potential for success in graduate level work.

Admission decisions are not be made on the basis of race, age, sex, color, religion, sexual orientation or disability.

Candidates who are not accepted for admission may reapply once they have addressed the weaknesses identified during their initial application review. During that period, such applicants may be encouraged by the program to enroll in appropriate course work to develop the knowledge, skills, and values deemed necessary for admission into the program, or to demonstrate that the applicant already possesses such qualifications. Whether such course work may apply to the degree program is left to the discretion of the program. Applicants may also be encouraged to take or re-take the GRE. Completion of recommended course work or the GRE does not guarantee admission into the program.

Advanced standing for a limited amount of course work taken prior to admittance to the program is possible. Course work completed 5 or more years prior to admission will not be applied to the requirements. To maintain active status in the program, students must register for at least 1 semester credit every academic year.

The application is not complete, and cannot be reviewed, until the School of Education has received all of the following:

1. A cover letter clearly stating to which degree and program strand (i.e., Adult/International or K-12 TESOL) the application is being made.
2. A statement of the applicant's academic and professional goals, approximately two pages long. This writing sample will be used as one of the criteria for evaluating the application. The applicant should explain specifically what areas s/he would like to study so that an appropriate advisor may be assigned to the applicant if admitted into the program.
3. A resume relevant to academic and professional data. It should include the applicant's name, address, phone, email, colleges attended with degrees, dates conferred, and grade point average, employment history, professional experience, present employer, and names of references.
4. Three letters of recommendation from people familiar with the applicant's academic and professional abilities. At least one letter should be from a faculty member in higher education. Those writing letters should explain who they are, their relationship to the applicant, and what they know of the applicant's academic and professional abilities. The applicant should be prepared to provide the recommenders e-mail addresses in the electronic application. Since recommenders are not prompted to submit their letters until the electronic application has been submitted, and application fee paid, it is wise to encourage recommenders to prepare their letters in advance so that they can upload them immediately upon receipt of the prompt.
5. Transcripts showing all undergraduate and graduate course work completed, including degrees granted and dates of degrees conferred. Applicants whose previous degrees were earned at the University of Cincinnati may substitute "on-campus" transcripts.

Application Deadline and Procedures

Prospective students will complete the on-line application for their requested program by the posted application deadline. It is the applicant's responsibility to ensure that all required materials and support documents are successfully submitted. *Incomplete applications will not be processed or reviewed.*

Transcripts:

Providing academic records during the application process. All applicants are required to upload their unofficial transcripts during the application process. The university defines "unofficial" transcripts as transcripts that have been in the hands of students, are typically printed on plain paper, and do not have a college seal or registrar's signature. Applicants should NOT send official transcripts as part of the application process.

Providing academic records after admission. Once an applicant has been extended an offer of admission to the University of Cincinnati *and* has accepted the offer, s/he must submit an official transcript showing conferral of a baccalaureate degree or higher as soon as possible to the address below. The university defines "official" transcripts as transcripts that have been received from a secure, authenticated issuing institution and bears validation (e.g., a seal, logo, or watermark), including a date, and an appropriate signature. Official transcripts MUST be sent forward in their original, sealed envelope. **The absolute final deadline for submission of official transcripts is one week before the start of the student's first semester.** Students will NOT be allowed to complete a full semester without providing verification of an earned baccalaureate degree or higher. Any discrepancy later found between student-provided unofficial transcripts and official transcripts will be grounds for dismissal. Official Transcripts should be sent to one of the following addresses:

Regular U.S. postal mail:	*Delivery via parcel delivery service (FedEx, DHL, UPS, etc.):*
Graduate School	Graduate School
University of Cincinnati	University of Cincinnati
110 Van Wormer Hall	2614 University Circle
P.O. Box 210627	110 Van Wormer Hall
Cincinnati, Ohio 45221-0627	Cincinnati, Ohio 45221-0627

UC Alumni

Students who have received degrees from the University of Cincinnati do not need to submit official paper copies of their UC transcripts.

Students with degrees received in China

Applicants who have received degrees in China will upload their unofficial transcripts during the application process. The university defines "unofficial" transcripts as transcripts that have been in the hands of students, are typically printed on plain paper, and do not have a college seal or registrar's signature. Unofficial transcripts do NOT need to be verified at this stage of the application process.

After being accepted to join a graduate program

Applicants who have earned a degree in China must submit an English-version verification report from the China Academic Degrees and Graduate Education Development Center (CDGDC) of their final transcripts and degree certificates. All verification reports must be sent to the University of Cincinnati directly by the CDGDC to be considered official. **No other verification will be accepted.**

Applicants with Chinese transcripts must contact the CDGDC after their degree is completed and request that their degree verification report be submitted directly to the University of Cincinnati. Students who request a verification report prior to degree conferral will be required to submit a second report after conferral.

Verification reports can be ordered at the following websites:

- Chinese: http://cqv.chinadegrees.cn/cn/
- English: http://www.chinadegrees.cn/en/

Verification reports are due to the Graduate School one week prior to the start of the student's first semester. Failure to submit verification reports on time will result in a student being placed in non-matriculated status and loss of his/her student visa status. Verification reports should be sent to one of the following addresses:

Regular U.S. postal mail:	*Delivery via parcel delivery service (FedEx, DHL, UPS, etc.):*
Graduate School	Graduate School
University of Cincinnati	University of Cincinnati
110 Van Wormer Hall	2614 University Circle
P.O. Box 210627	110 Van Wormer Hall
Cincinnati, Ohio 45221-0627	Cincinnati, Ohio 45221-0627

Changing Majors Within UC

Courses taken prior to admission into the program may be eligible for transfer into the program, if taken within 5 years prior to admission and if approved by the program faculty. Official paperwork is required and the appropriate forms may be obtained from the Director of Graduate Studies. To maintain active status in the program, students must register for at least one credit every academic year. Degree requirements must be completed within 5 years of date of admission.

Up to nine (9) semester credit hours can be transferred into the program upon approval of the department.

International Student Requirements

International student applicants are required to provide specific information about their transcripts or degree programs to facilitate the applicant review process, including transcript translation and evaluation by a recognized translation/evaluation agency. For a list of translation/evaluation agencies accepted by the University of Cincinnati, please contact the International Students Services office: www.isso.uc.edu; 513-556-4278

The Test of English as a Foreign Language (TOEFL), IELTS, or PTE is required of all applicants whose native language is not English. The following minimum scores must be obtained:

- Internet-Based Test (iBT): 79-80 OR
- Paper-Based Test (PBT): 550
- IELTS: 6.5
- PTE:53

All exams must have been taken within the two-year period preceding admission. The University of Cincinnati maintains an International Student Services Office (ISSO), which serves international students attending the University. For questions regarding international student information, contact the International Student Services Office at (513) 556-4278, www.isso.uc.edu

Graduation Requirements

- Students may graduate at the end of any semester provided they meet the necessary degree requirements and all Department and University deadlines. Students should confer closely with their advisors regarding graduation as they approach the completion of their degree requirements. The initial step in the graduation process consists of a formal application for

graduation. This must be done by the announced deadline (usually during the semester prior to the semester of anticipated graduation) and is completed online at http://grad.uc.edu/student-life/graduation.html.
- A complete list of important deadlines and responsibilities that must be met prior to graduation, as well as further instructions and guidelines for completing the application for graduation can be found at http://grad.uc.edu/student-life/graduation.html.
- The student must be registered for at least one graduate credit in their program in an academic year, after having met minimum degree/candidacy requirements to be considered a graduate student throughout the academic year. Further, students must be registered for at least one graduate credit during the academic year in which they will graduate.

Before graduation for all students, submission of Notification of Removal of all NG, N, I, UP, SP, and F grades must be sent as well as posting of all satisfactory grades for the graduation semester.

Application Deadlines

Admission Term	Application Deadline	Notification By
Fall	7/1	8/1
Spring	11/15	12/15
Summer	4/1	4/15

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.
The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

CAEP

Programmatic Disclosure

Teaching English as a Second Language – Graduate Certificate

ONET Occupational Crosswalk Match Links

- http://www.onetonline.org/link/summary/25-2031.00

Institutional OPEID – 3125
CIP Code – 131401
SOC Code – 25-3090

Estimated Costs	
Tuition and Fees	$14,182.00
Books	$800.00
Room and Board	$10,170.00
Graduation Fee	$35.00
TOTAL	**$25,187.00**

On-Time Completion and Job Placement Rates

Normal Completion Time (Months)	On-Time Completion Rate	Students Completing in Normal Completion Time	Students Completing Program 07/01/11 – 06/30/12	Job Placement Rate
9	N/A	N/A	2	N/A

Median Loan Debt*		
Federal Student Loan Debt	Private Loan Debt	Institutional Finance Plan Debt
$0	$0	$0

*Not required for programs with less than 10 graduates

Location

Online

Contact Information

College of Education, Criminal Justice, and Human Services
CECH: School of Education
Dr. Mary Benedetti
PO BOX 210002
Cincinnati, OH 45221
(513) 909-6110
mary.benedetti@uc.edu

Analysis of Criminal Behavior

Online

Duration: 1 Year Total Credits: 12 Award: Graduate Certificate

Overview

The graduate certificate in Analysis of Criminal Behavior builds on the Crime, Law, and Justice specialization within the CECH School of Criminal Justice Master of Science program. Students are provided with the conceptual knowledge and analytical skills relevant to characterizing patterns of individual criminal behavior and responding to it.

This certificate enhances students' educational experiences by providing a better understanding of the origins and patterns of individual offending, focusing especially on emerging topics of importance like white collar crime and cybercrime. Crime analysis is an emerging subfield within corrections agencies that involves assessing individual behavior and offering empirically-based assessment as to the offender's risks and needs. This requires a degree of basic conceptual knowledge of criminal behavior as well as some understanding of measurement and data analysis.

Student learning outcomes for this program:

- Students will critically analyze the respective strengths and weaknesses of individual and aggregate criminological theories.
- Students will identify the distinguishing characteristics of certain crime types (cybercrime, white-collar crime), offenders (serious and life-course-persistent offenders), and victims.
- Students will analyze data on different types of criminal offending and make cogent presentations of those analyses.
- Students will evaluate efforts to prevent various types of criminal offending.
- Students will link theories of offending and profiles of offenders to intervention strategies.
- Students will analyze predictors and correlates of crime across diverse populations.

Career

Graduates of this program will be prepared for the careers listed below. All opportunities may not be listed.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Curriculum Guide Versions:
Analysis of Criminal Behavior Curriculum Online Revised June 2018

Admission Requirements

Students already enrolled in the Criminal Justice Master of Science program must be in good academic standing according to the School of Criminal Justice and Graduate School Handbooks.

The requirements for non-matriculated students are:

- Resume or Curriculum Vitae
- Brief Statement of Purpose
- Letter of Recommendation
- Unofficial transcripts are used for admissions review. Official academic transcripts are required when offered admission.
- Baccalaureate Degree from an Accredited Academic Institution

These application materials will be systematically reviewed by the School of Criminal Justice graduate admissions committee to ensure that the student will be able to meet the standards in the certificate courses.

International Student Requirements

International students must submit TOEFL scores in alignment with the Graduate School requirements.

Graduation Requirements

In order to graduate from the UC College of Education, Criminal Justice, and Human Services, a student must:

- Complete all required course work and program requirements.
- Be in good academic standing; that is, not on academic or disciplinary probation or suspension.
- File formal application for the degree by the posted semester of graduation deadline.

Application Deadlines

Applications are accepted continuously throughout the year, with three enrollment periods: fall, spring, and summer.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

Online

Contact Information

College of Education, Criminal Justice, and Human Services
Criminal Justice
Office of Recruitment
PO BOX 210014
Cincinnati, OH 45221
(513) 556-6308
cechrecruit@uc.edu

Analysis of Criminal Behavior : Online

Graduate Certificate

Analysis of Criminal Behavior Curriculum Online Revised June 2018

Duration: 1 Year

★Minimum Credits: 12 Credits

Analysis of Criminal Behavior Core Curriculum

Students will complete the required Analysis of Criminal Behavior Core Curriculum as well as six (6) credit hours of electives listed.

Course	Title/Desc	Credit
CJ7020	Seminar in Criminology	3
CJ8028	Biosocial Factors in Serial Offending	3

Criminal Justice Electives

Students may select two (2) three-credit hour courses listed to complete the Criminal Justice Elective requirement for this graduate certificate.

Course	Title/Desc	Credit
CJ6012	Cybercrime	3
CJ7055	Terrorism and Homeland Security	3
CJ8013	Seminar in Juvenile Justice	3
CJ8072	Seminar in White-Collar Crime	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Analysis of Criminal Behavior

Duration: **1 Year** Total Credits: **12** Award: **Graduate Certificate**

Overview

The graduate certificate in Analysis of Criminal Behavior builds on the Crime, Law, and Justice specialization within the School of Criminal Justice Master of Science program. Students are provided with the conceptual knowledge and analytical skills relevant to characterizing patterns of individual criminal behavior and responding to it.

This certificate will enhance students' educational experiences by providing a better understanding of the origins and patterns of individual offending, focusing especially on emerging topics of importance like white collar crime and cybercrime. Crime analysis is an emerging subfield within corrections agencies that involves assessing individual behavior and offering empirically-based assessment as to the offender's risks and needs. This requires a degree of basic conceptual knowledge of criminal behavior as well as some understanding of measurement and data analysis.

Career

Graduates of this program will be prepared for the careers listed below. All opportunities may not be listed.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Curriculum Guide Versions:
ACBEH GC Campus-Based AY 21-22 Update

Admission Requirements

Students already enrolled in the UC Criminal Justice Master of Science program must be in good academic standing according to the School of Criminal Justice and Graduate School Handbooks.

Prospective students should complete the UC Graduate Admissions Application. It is the applicant's responsibility to ensure that all required materials and support documents are successfully submitted by the deadline. *Incomplete applications will not be processed or reviewed.*

Admission Requirements include:

- A bachelors degree (any major) from an accredited institution
- A minimum undergraduate grade point average of 3.0 (on a 4.0 scale)
- Resume or curriculum vitae
- Brief statement of purpose
- One letter of recommendation
- Unofficial transcripts from all previous institutions attended

International Student Requirements

Please view our full English Proficiency Requirements page.

Application Deadlines

Applications are accepted continuously throughout the year, with three enrollment periods:

- Fall Semester application deadline: July 1
- Spring Semester application deadline: December 1
- Summer Semester application deadline: April 1

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Education, Criminal Justice, and Human Services
Criminal Justice
Betsy Yeakle
2610 McMicken Cir
School of Criminal Justice
Cincinnati, OH 45221
(513) 556-1819
betsy.yeakle@uc.edu

Analysis of Criminal Behavior

Graduate Certificate

ACBEH GC Campus-Based AY 21-22 Update

Duration: 1 Year
★Minimum Credits: 12 Credits

Core Requirements

Course	Title/Desc	Credit
CJ7020	Seminar in Criminology (C min)	3
CJ8028	Biosocial Factors in Serial Offending (C min)	3

Electives

Students will complete 6 credit hours of electives from the following options.

Course	Title/Desc	Credit
CJ7070	Theory and Practice of Crime Prevention (C min)	3
CJ7085	The Criminal Offender (C min)	3
CJ8013	Seminar in Juvenile Justice (C min)	3
CJ8022	Life-Course Criminology (C min)	3
CJ8072	Seminar in White-Collar Crime (C min)	3
CJ8073	Seminar in Victimology (C min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Analysis of Criminal Behavior

Online

Duration: 1 Year Total Credits: 12 Award: Graduate Certificate

Overview

The graduate certificate in Analysis of Criminal Behavior builds on the Crime, Law, and Justice specialization within the CECH School of Criminal Justice Master of Science program. Students are provided with the conceptual knowledge and analytical skills relevant to characterizing patterns of individual criminal behavior and responding to it.

This certificate enhances students' educational experiences by providing a better understanding of the origins and patterns of individual offending, focusing especially on emerging topics of importance like white collar crime and cybercrime. Crime analysis is an emerging subfield within corrections agencies that involves assessing individual behavior and offering empirically-based assessment as to the offender's risks and needs. This requires a degree of basic conceptual knowledge of criminal behavior as well as some understanding of measurement and data analysis.

Student learning outcomes for this program:

- Students will critically analyze the respective strengths and weaknesses of individual and aggregate criminological theories.
- Students will identify the distinguishing characteristics of certain crime types (cybercrime, white-collar crime), offenders (serious and life-course-persistent offenders), and victims.
- Students will analyze data on different types of criminal offending and make cogent presentations of those analyses.
- Students will evaluate efforts to prevent various types of criminal offending.
- Students will link theories of offending and profiles of offenders to intervention strategies.
- Students will analyze predictors and correlates of crime across diverse populations.

Career

Graduates of this program will be prepared for the careers listed below. All opportunities may not be listed.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Curriculum Guide Versions:
Analysis of Criminal Behavior Curriculum Online Revised June 2018

Admission Requirements

Students already enrolled in the Criminal Justice Master of Science program must be in good academic standing according to the School of Criminal Justice and Graduate School Handbooks.

The requirements for non-matriculated students are:

- Resume or Curriculum Vitae
- Brief Statement of Purpose
- Letter of Recommendation
- Unofficial transcripts are used for admissions review. Official academic transcripts are required when offered admission.
- Baccalaureate Degree from an Accredited Academic Institution

These application materials will be systematically reviewed by the School of Criminal Justice graduate admissions committee to ensure that the student will be able to meet the standards in the certificate courses.

International Student Requirements

International students must submit TOEFL scores in alignment with the Graduate School requirements.

Graduation Requirements

In order to graduate from the UC College of Education, Criminal Justice, and Human Services, a student must:

- Complete all required course work and program requirements.
- Be in good academic standing; that is, not on academic or disciplinary probation or suspension.
- File formal application for the degree by the posted semester of graduation deadline.

Application Deadlines

Applications are accepted continuously throughout the year, with three enrollment periods: fall, spring, and summer.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

Online

Contact Information

College of Education, Criminal Justice, and Human Services
Criminal Justice
Office of Recruitment
PO BOX 210014
Cincinnati, OH 45221
(513) 556-6308
cechrecruit@uc.edu

Analysis of Criminal Behavior : Online

Graduate Certificate

Analysis of Criminal Behavior Curriculum Online Revised June 2018

Duration: 1 Year

★Minimum Credits: 12 Credits

Analysis of Criminal Behavior Core Curriculum

Students will complete the required Analysis of Criminal Behavior Core Curriculum as well as six (6) credit hours of electives listed.

Course	Title/Desc	Credit
CJ7020	Seminar in Criminology	3
CJ8028	Biosocial Factors in Serial Offending	3

Criminal Justice Electives

Students may select two (2) three-credit hour courses listed to complete the Criminal Justice Elective requirement for this graduate certificate.

Course	Title/Desc	Credit
CJ6012	Cybercrime	3
CJ7055	Terrorism and Homeland Security	3
CJ8013	Seminar in Juvenile Justice	3
CJ8072	Seminar in White-Collar Crime	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Autism Spectrum Disorders

Online

Duration: 1 Year Total Credits: 15 Award: Graduate Certificate

Overview

The Autism Spectrum Disorders (ASD) graduate certificate plan of study program supports students in:

- understanding the characteristics of ASD,
- locating and linking evidence based instructional practices (e.g., structured learning environments, visual supports, systematic instruction) to the characteristics of ASD, and
- implementing interventions for individuals with ASD.

At the end of the program, students will be able to:

- Describe the components of a well structured learning environment for individuals with ASD.
- Locate and evaluate research related to ASD.
- Describe the characteristics of ASD and link these to evidence based interventions (including assessments) for individuals with ASD.
- Implement evidence based interventions with individuals with ASD.

Do I have to be a Special Education teacher?

No. The ASD certificate program is designed for professionals (special education teachers, general education teachers, school psychologists, speech language pathologists, paraeducators/class support staff) and family members of individuals with ASD who already hold a bachelor degrees in education related fields, this is not a requirement of the program.

Career

Graduates of this program will be prepared for the careers listed below. All opportunities may not be listed.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Curriculum Guide Versions:
Autism Spectrum Disorders, Updated Fall 2025
Autism Spectrum Disorders 2021-2022 Revised

Advising

For information on the application process for the ASD certificate program, please email Kate Doyle.

UC Advantages And Special Opportunities

With close connections to the community and Cincinnati Children's Hospital Medical Center, UC is uniqely positioned to offer the ASD certificate program.

Admission Requirements

Prospective students will complete the on-line application for their requested program by the posted application deadline. It is the applicant's responsibility to ensure that all required materials and support documents are successfully submitted. *Incomplete applications will not be processed or reviewed.*

Transcripts:

Providing academic records during the application process. All applicants are required to upload their unofficial transcripts during the application process. The university defines "unofficial" transcripts as transcripts that have been in the hands of students, are typically printed on plain paper, and do not have a college seal or registrar's signature. Applicants should NOT send official transcripts as part of the application process.

Providing academic records after admission. Once an applicant has been extended an offer of admission to the University of Cincinnati *and* has accepted the offer, s/he must submit an official transcript showing conferral of a baccalaureate degree or higher as soon as possible to the address below. The university defines "official" transcripts as transcripts that have been received from a secure, authenticated issuing institution and bears validation (e.g., a seal, logo, or watermark), including a date, and an appropriate signature.

Official transcripts MUST be sent forward in their original, sealed envelope. **The absolute final deadline for submission of official transcripts is one week before the start of the student's first semester.** Students will NOT be allowed to complete a full semester without providing verification of an earned baccalaureate degree or higher. Any discrepancy later found between student-provided unofficial transcripts and official transcripts will be grounds for dismissal. Official Transcripts should be sent to one of the following addresses:

Regular U.S. postal mail:	*Delivery via parcel delivery service (FedEx, DHL, UPS, etc.):*
Graduate School University of Cincinnati 110 Van Wormer Hall P.O. Box 210627 2614 University Circle Cincinnati, Ohio 45221-0627	Graduate School University of Cincinnati 2614 University Circle 110 Van Wormer Hall Cincinnati, Ohio 45221-0627

UC Alumni

Students who have received degrees from the University of Cincinnati do not need to submit official paper copies of their UC transcripts.

Students with degrees received in China

Applicants who have received degrees in China will upload their unofficial transcripts during the application process. The university defines "unofficial" transcripts as transcripts that have been in the hands of students, are typically printed on plain paper, and do not have a college seal or registrar's signature. Unofficial transcripts do NOT need to be verified at this stage of the application process.

After being accepted to join a graduate program

Applicants who have earned a degree in China must submit an English-version verification report from the China Academic Degrees and Graduate Education Development Center (CDGDC) of their final transcripts and degree certificates. All verification reports must be sent to the University of Cincinnati directly by the CDGDC to be considered official. **No other verification will be accepted.** Applicants with Chinese transcripts must contact the CDGDC after their degree is completed and request that their degree verification report be submitted directly to the University of Cincinnati. Students who request a verification report prior to degree conferral will be required to submit a second report after conferral.

Verification reports can be ordered at the following websites:

- Chinese
- English

Verification reports are due to the Graduate School one week prior to the start of the student's first semester. Failure to submit verification reports on time will result in a student being placed in non-matriculated status and loss of his/her student visa status. Verification reports should be sent to one of the following addresses:

Regular U.S. postal mail:	*Delivery via parcel delivery service (FedEx, DHL, UPS, etc.):*
Graduate School University of Cincinnati 110 Van Wormer Hall P.O. Box 210627 2614 University Circle Cincinnati, Ohio 45221-0627	Graduate School University of Cincinnati 2614 University Circle 110 Van Wormer Hall Cincinnati, Ohio 45221-0627

Application Deadlines

Admission Term	Application Deadline	Notification By
Fall	7/1	8/1

Spring	11/15	12/15
Summer	4/1	4/15

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Gainful Employment (GE) Disclosure

Effective July 1, 2011, federal regulations published in the Federal Register on October 29, 2010 [75 FR 66665 and FR 66832] by the U.S. Department of Education require postsecondary institutions that participate in the student financial assistance programs authorized under Title IV of the Higher Education Act of 1965 (HEA), as amended, to disclose to prospective students certain information about the institution's GE Programs.

Generally, GE Programs include:

- At public and private not-for-profit institutions: Title IV-eligible non-degree programs (e.g., certificate and diploma programs).
- At for-profit institutions: All Title-IV eligible instructional programs, degree and non-degree.

Location

Online

Contact Information

College of Education, Criminal Justice, and Human Services
Special Education
Kate Doyle
PO Box 210002
Cincinnati, OH 45221
(513) 368-5022
mchughk@ucmail.uc.edu

Autism Spectrum Disorders : Online

Graduate Certificate

Autism Spectrum Disorders, Updated Fall 2025

Duration: 1 Year
★Minimum Credits: 15 Credits

Required Coursework (12 credit hours)

Course	Title/Desc	Credit
SPED6004	Autism Spectrum Disorders	3
SPED7007	Promoting Positive Behaviors	3
SPED7055	Autism Spectrum Disorders: Theory to Practice	3
CSD7037	Augmentative and Alternative Communication	3

Directed Elective (3 credit hours)

Students will select one course from the list below:

Course	Title/Desc	Credit
SPSY8010	Applied Behavior Analysis I	3
SPED7010	Instructional Strategies: Moderate to Intense	3
SPED7012	Language and Foundations of Literacy	3
SPED7009	Assessment and Curriculum Planning: Moderate to Intense	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Autism Spectrum Disorders : Online

Graduate Certificate

Autism Spectrum Disorders 2021-2022 Revised

Duration: 1 Year

★Minimum Credits: 15 Credits

Coursework

Course	Title/Desc	Credit
CSD7037	Augmentative and Alternative Communication	3
SPED6004	Autism Spectrum Disorders	3
SPED7055	Autism Spectrum Disorders: Theory to Practice	3
SPED7007	Promoting Positive Behaviors	3
SPSY8010	Applied Behavior Analysis I	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Behavior Analysis

Online

Duration: 1.5 Years Total Credits: 21 Award: Graduate Certificate

Overview

Behavior Analysis applies the basic principles of behaviorism to examine human behavior and develop and implement effective plans to change behavior. Professionals with training in behavior analysis work in a variety of educational and clinical settings to help individuals with behavior and learning problems. To learn more about UC's online Graduate Certificate in Behavior Analysis, please visit behavioranalysis.uc.edu.

Success

Individuals who wish to make a difference and advance professionally in an educational or clinical setting would most benefit from the online Graduate Certificate in Behavior Analysis. This program will help professionals working with individuals with behavior or learning problems.

Career

Graduates of this program will be prepared for the careers listed below. All opportunities may not be listed.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Curriculum Guide Versions:
Behavior Analysis Certificate Curriculum 2020-2021

Advising

Students enrolled in the online Graduate Certificate in Behavior Analysis receive support from the very first moment they inquire about the program through graduation. An Enrollment Advisor is available to answer questions and guide future students through the application process. Once a student is accepted into the program, a Program Manager works directly with the student to register for courses, acquire the appropriate course materials & textbooks, and keep students informed about graduation and other topics relevant to the program.

Off-Site Admissions Center
877-398-3059

For more information, visit the Behavioral Analysis progrma page.

UC Advantages And Special Opportunities

- The program is grounded in the ethical and best practices recommended by the Behavior Analyst Certification Board and is designed to expand students' skills in the core competencies of applied behavior analysis.
- The program addresses a wide array of behaviors associated with a variety of disability categories in both educational and clinical settings.
- The program addresses the specific and comprehensive use of learning principles, such as operant and respondent learning. It also has an emphasis on prevention and early intervention.
- Courses highlight the Individuals with Disabilities Education Act and the provision of assessment and intervention services.
- Coursework will provide students with the required knowledge in core areas of behavior analysis including:
  - Behavioral assessment;
  - Functional behavior assessment/analysis;
  - Intervention for academic and behavior problems;
  - Data-based decision making and single-case design research methodology; and
  - Ethical standards for practice.

Admission Requirements

- Bachelor's degree from a regionally accredited institution in areas related to Applied Behavior Analysis, Education, Psychology, or other related degrees
- No GRE required for the certificate program
- Undergraduate GPA of at least 3.0 or 3.0 in the last 60 semester hours (or 90 quarter hours)
- Preference is given to individuals who currently work in an environment where skills in behavior analysis are used

For more information on admission requirements, contact an Enrollment Advisor by clicking here.

International Student Requirements

International students must prove English proficiency prior to being admitted. English proficiency can be documented in several ways. The most common way is by providing a Test of English as a Foreign Language (TOEFL) score. The TOEFL score must meet University, College, and Departmental requirements prior to being admitted including minimum scores of 580 (paper test), 237 (computer test), and 92 (internet test).

Any TOEFL score not meeting a departmental requirement must be waived by the Department Head or Graduate Program Director. However, any TOEFL score not meeting the University minimum requirement of 520 (paper test), 190 (computer test), or 68 (internet test) must be approved for a waiver from the Associate Dean of the Graduate School. Please be advised that some students may send computer based test scores, while others the traditional paper test or the new internet based test. English proficiency can also be documented with a 6.5 overall ban score on the International English Language Testing System (IELTS). English proficiency can further be demonstrated with a 47 on the PEARSON Test of English (PTE). Finally, English proficiency can be demonstrated by completing a bachelor's degree at an English speaking college/university or by completing Level 112 of English instruction at ELS Language Centers.

Graduation Requirements

In order to complete the online Graduate Certificate in Behavior Analysis from the UC College of Education, Criminal Justice, and Human Services, a student must:

- Complete all required course work and program requirements.
- Obtain at least a 3.0 university grade point average (on a 4.0 scale).
- Be in good academic standing; that is, not on academic or disciplinary probation or suspension.

Application Deadlines

The online master's degree program in Foundations in Behavior Analysis accepts applications three times each year — Fall, Spring, and Summer. Please visit behavioranalysis.uc.edu for specific application deadlines.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Gainful Employment Disclosure

Effective July 1, 2011, federal regulations published in the Federal Register on October 29, 2010 [75 FR 66665 and FR 66832] by the U.S. Department of Education require postsecondary institutions that participate in the student financial assistance programs authorized under Title IV of the Higher Education Act of 1965 (HEA), as amended, to disclose to prospective students certain information about the institution's GE Programs.

Generally, GE Programs include:

- **At public and private not-for-profit institutions:** Title IV-eligible non-degree programs (e.g., certificate and diploma programs).
- **At for-profit institutions**: All Title-IV eligible instructional programs, degree and non-degree.

Gainful employment disclosure is displayed on CECH's website.

Location

Online

Contact Information

College of Education, Criminal Justice, and Human Services
School Psychology
James Hawkins
University of Cincinnati
PO Box 210068
Cincinnati, OH 45221
513-556-5722
James.hawkins@uc.edu

Behavior Analysis : Online

Graduate Certificate

Behavior Analysis Certificate Curriculum 2020-2021

Duration: 1.5 Years

★Minimum Credits: 21 Credits

First Term		
Course	Title/Desc	Credit
SPSY7041	Ethics for Behavioral Practice and Research	3
SPSY8010	Applied Behavior Analysis I	3

Second Term		
Course	Title/Desc	Credit
SPSY8011	Applied Behavior Analysis II	3
SPSY8012	Behavioral Research and Accountability Methods	3
SPSY8013	Behavioral Supervision and Management	3

Third Term		
Course	Title/Desc	Credit
SPSY8014	Applied Behavior Analysis III	3
SPSY8015	Functional Behavioral Assessment	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Blended Online Learning and Teaching

Online

Duration: 1 Year Total Credits: 15 Award: Graduate Certificate

Overview

The Blended and Online Learning Technology graduate certificate provides students the competencies and skillsets in both education and technology to integrate multimedia into blended and online learning settings. The UC BOLT program leverages a pedagogy for online and blended teaching and learning processes to help learners thrive in today's classrooms. The curriculum draws from fields of education, design, and information technology. Students will develop the skills in eLearning authoring tools to design, manage, and lead online classrooms. Our students are also able to obtain a professional certification in a variety of recommended industry tools such as Apple, Google, Microsoft, Adobe, and more!

Success

Instructors successful in the online and blended environment understand the challenges and benefits of developing, delivering and managing online and blended learning. They can successfully apply learning theory and sound pedagogical practices to the online environment and are focused on student success and delivering engaging, collaborative, active learning experiences. Educators in this field need to be able to collaborate with and accept feedback from colleagues in the field with the goal of continuous improvement of their courses. Willingness to learn new technology, flexibility, organization, and openness to new and innovative ideas are also key traits of successful educators in this field. Successful online educators should have a passion for creating e-learning opportunities learners can universally access and value and support a diverse group of learners.

Career

Graduates of this program will be prepared for the careers listed below. All opportunities may not be listed.

Curriculum

The Blended Online Learning and Teaching graduate certificate is offered by the School of Education in the College of Education, Criminal Justice and Human Services. The program is designed for students to take two courses in the fall and one or two courses in the spring and summer semesters to complete the certificate in one academic year.

At the end of the program, the student will be able to:

1. Apply learning theories and sound pedagogical practices to the instructional design and development process
2. Apply a systematic process to design instructional strategies that meet identified learning contexts and needs.
3. Create authentic, technology-mediated learning experiences.
4. Evaluate learning technologies and strategies using a variety of methods.
5. Analyze current research and emerging trends in the area of learning technologies.
6. Develop strategies to encourage active learning, application, interaction, participation, and collaboration in online and blended environments.
7. Facilitate effective learning in online and blended learning environments.
8. Demonstrate mastery of contemporary learning technologies.
9. Explain the instructional delivery continuum, including associated strengths and affordances.
10. Remain cognizant of the diversity of student academic needs and make appropriate accommodations.
11. Provide students with multiple and varied formative and summative assessments aligned with content and technology standards.

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Curriculum Guide Versions:
Blended and Online Learning and Teaching (updated 2023)

Special Programs

The Blended and Online Learning and Teaching graduate certificate is applicable to a wide range of educational environments including K-12, higher education, medical education, public education, and corporate training. Instructors in this certificate are current practitioners and leaders in the field, and course materials and activities incorporate the overarching methodology and latest trends in online teaching and learning. Students will experience online learning first hand and practice the skills needed to succeed in the online teaching and learning in every stage of their coursework.

K-12 educators can take courses in the BOLT Certificate program at a reduced tuition rate. See professional development information.

Admission Requirements

The University of Cincinnati welcomes graduate applications from students who:

- Hold a baccalaureate degree from a college or university regarded as standard by a regional or general accrediting agency and
- Have at least a B average (3.0/4.0 system) in relevant undergraduate coursework or otherwise give evidence of promise that is judged satisfactory by the admitting program and the Graduate School.
- Goal Statement: A typewritten statement about professional goals should be submitted that includes brief narratives about: a) previous professional experiences; b) immediate and long-range goals; and c) how the BOLT certificate will help you to meet your goals.
- One (1) Letter of Recommendation

Application Guidelines

The required documents for application are noted in the *Criteria for Admission*. Application to all graduate studies at the University of Cincinnati is fully online and all application materials. Please go to the Graduate School website to submit your application.

Transcripts:

Please refer to the policy provided by the Graduate School.

Effective July 1, 2011, federal regulations published in the Federal Register on October 29, 2010 [75 FR 66665 and FR 66832] by the U.S. Department of Education require postsecondary institutions that participate in the student financial assistance programs authorized under Title IV of the Higher Education Act of 1965 (HEA), as amended, to disclose to prospective students certain information about the institution's GE Programs.

Generally, GE Programs include:

- **At public and private not-for-profit institutions:** Title IV-eligible non-degree programs (e.g., certificate and diploma programs).
- **At for-profit institutions**: All Title-IV eligible instructional programs, degree and non-degree.

The Blended Online Teaching and Learning Gainful Employment Disclosure can be reviewed here.

International Student Requirements

International student applicants are required to provide specific information about their transcripts or degree programs to facilitate the applicant review process, including transcript translation and evaluation by a recognized translation/evaluation agency.

The Test of English as a Foreign Language (TOEFL), or successful completion of ELS Level 112, is required of all applicants whose native language is not English. The TOEFL must have been taken within the two--year period preceding admission.

Expectations for TOEFL scores are:

- a minimum of 550 (paper test), 213 (computer-based test), or 79--80 (internet-based test)
- a minimum score on the Test of Written English (TWE) of 4.5
- a minimum score of 50 on the Test of Spoken English.

The University of Cincinnati maintains an International Student Services Office (ISSO), which serves international students attending the University. For questions regarding international student information, contact the International Student Services Office at (513) 556-4278.

Graduation Requirements

Graduating from this graduate certificate program requires:

1. That the student be registered for at least one credit in their program in the academic year, after having met minimum degree course requirements to be considered a graduate candidate throughout the academic year.
2. Have all NG, N, I, UP, SP and F grades removed for degree courses.
3. Posting of satisfactory grades for the semester of graduation.
4. Obtain a minimum of a 3.0 GPA
5. Satisfactory completion of all applicable College and program requirements is provided by the major advisor filling out the Checklist for Completion of College/Department requirements for Graduation and sending it to the Graduate School.

Application Deadlines

Prospective students will complete the online application for their requested program by the posted application deadline. It is the applicant's responsibility to ensure that all required materials and support documents are successfully submitted. Incomplete applications will not be processed or reviewed. Application deadlines are as follows:

- Fall Semester: July 1
- Spring Semester: November 15
- Summer Semester: April 1

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

Online

Contact Information

College of Education, Criminal Justice, and Human Services
School of Education
CECH Office of Recruitment
PO BOX 210014
Cincinnati, OH 45221
(513) 556-6308
cechrecruit@uc.edu

Blended Online Learning and Teaching : Online

Graduate Certificate

Blended and Online Learning and Teaching (updated 2023)

Duration: 1 Year

★Minimum Credits: 15 Credits

Course	Title/Desc	Credit
IDT7160	Multimedia Studio	3
IDT7130	Applications and Issues of Teaching with Technology	3
IDT8030	Design of Blended and Online Learning Environments	3
SPED7052	Universal Design for Learning	3
IDT7100	Designing Online Assessments for Data-Driven Decisions	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Computer Technology Endorsement

Online

Duration: 1 Year Total Credits: 15 Award: Graduate Certificate

Overview

The Computer Technology Endorsement offers licensed educators, in the State of Ohio, the opportunity to gain insight into and practice the necessary skills to create meaningful, engaging, digital learning experiences current for today's classrooms. Having this computer technology teaching endorsement alongside one's teaching credential allows educators additional career opportunities where an understanding of and practice with educational technology integration is required.

This endorsement consists of 15-credit hours and takes one full academic year at a part-time status to complete. Some of the courses offered in this program are:

- Applications and Issues of Teaching with Technology
- Applications of Design in eLearning
- Innovation and Technology Integration

These courses are also offered in our Master of Education in Instructional Design and Technology graduate program and our Blended Online Learning and Teaching (BOLT) graduate certificate.

This certificate also consists of professional experience in the field. During course **IDT 7180: Learning Technology Professional Experience**, students work 7-8 hours per week in a school, non-profit organization, or corporation to gain real-world experience in the field of Instructional Design and Technology.

Career

This endorsement will help build your resume and up your game for taking leadership positions in a school related to technology integration. Graduates of this program will be prepared for the careers listed below. All opportunities may not be listed.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Curriculum Guide Versions:
Computer Technology Endorsement 2021-2022

Advising

Once admitted into the program, students are supported by a team who addresses questions related to class registration, the sequence of courses, licensure and applying to graduation.

UC Advantages And Special Opportunities

Our Computer Technology Endorsement at the University of Cincinnati will uniquely leverage established partnerships in our local, regional and state K-12 community, providing critical connections to expert practitioners, extending networking opportunities for our students, and expanding students' perspectives on the future of technology in K-12 education.

Admission Requirements

The admissions requirements are as follows:

- Goal Statement
- Resume
- Miniumum 3.0 undergraduate GPA from an accredited institution
- (1) Letter of Recommendation

Transferring To UC

Courses taken prior to admission into the Computer Technology Endorsement program may be eligible for transfer into the program, if taken within 5 years prior to admission. The determination of transfer eligibility is based on a review of transcripts and course syllabi. Practicum coursework cannot be transferred into the program. All transferred courses must have approval of the program faculty.

Graduation Requirements

Program completion can occur at the end of any semester provided all requirements have been met. This includes obtaining a minimum of a 3.00 GPA.

All graduating students MUST apply for graduation to receive their certificate.

Be sure to meet with your advisor first to ensure your eligibility for graduation. After you have met with your advisor, please complete the online application for graduation by the stated deadline.

Once required coursework has been satisfactorily completed, students may take the appropriate state required exam and then apply to the state of Ohio for the Computer Technology Endorsement.

Application Deadlines

Fall Semester – July 1

Spring Semester – Nov 1

Summer Semester – April 1

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

Online

Contact Information

College of Education, Criminal Justice, and Human Services
Instructional Design & Technology
CECH Office of Recruitment
PO BOX 210014
Cincinnati, OH 45221
(513) 556-6308
cechrecruit@uc.edu

Computer Technology Endorsement : Online

Graduate Certificate

Computer Technology Endorsement 2021-2022

Duration: 1 Year

★Minimum Credits: 15 Credits

Course	Title/Desc	Credit
IDT7100	Designing Online Assessments for Data-Driven Decisions	3
IDT7130	Applications and Issues of Teaching with Technology	3
IDT7180	Learning Technology Professional Experience	3
SPED7052	Universal Design for Learning	3

Choose three credits from the following:

Students can choose from the following courses for a total of 3 credit hours. IDT 7115 and IDT 7125 can be taken multiple times.

Course	Title/Desc	Credit
IDT7115	Innovation and Technology Integration	1
IDT7125	Professional Learning Certifications in Instructional Design and Technology	1
IDT7135	Applications of Design in eLearning	1

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Correctional Rehabilitation

Online

Duration: 1 Year Total Credits: 12 Award: Graduate Certificate

Overview

The Graduate Certificate in Correctional Rehabilitation provides a better understanding of correctional rehabilitation, and more specifically the use of evidence based programs and practices designed to reduce recidivism. Students are given the opportunity to apply important skills in working with corrections populations. Upon completion of the certificate, students will be well-versed in many principles and practices used in correctional settings that provide rehabilitative services to offenders. These include probation and parole, prisons, jails, community based correctional facilities, halfway houses and group homes, day reporting centers, reentry programs and other correctional settings.

The Certificate in Correctional Rehabilitation is a specialization within the UC School of Criminal Justice that provides a deeper and more comprehensive understanding of the risk, need and responsivity model of offender treatment. Students obtaining a certificate in correctional rehabilitation can take a variety of courses focused on important aspects of the juvenile and adult correctional systems. The two required courses will provide students with a foundation and framework for understanding the correctional system as well as a background in evidence-based interventions for these populations.

Student Learning Outcomes for this program:

- Students will describe the nature of the rehabilitative ideal and how it shaped American corrections.
- Students will analyze the research evidence on competing theories of corrections and individual treatment of offenders.
- Students will apply methods for studying and evaluating alternatives to incarceration.
- Students will analyze components of effective correctional treatments, policies, and strategies.
- Students will apply various approaches to correctional assessment and effective intervention.
- Students will analyze the impact of correctional policy and treatment on various sub-populations, including racial and ethnic minority groups and offenders with substance use disorders and mental health needs

Career

Graduates of this program will be prepared for the careers listed below. All opportunities may not be listed.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Curriculum Guide Versions:
Correctional Rehabilitation Online 2018-2019

Admission Requirements

Students already enrolled in the Criminal Justice Master of Science program must be in good academic standing according to the School of Criminal Justice and Graduate School Handbooks.

The requirements for non-matriculated students are:

- Resume or Curriculum Vitae
- Brief Statement of Purpose
- Letter of Recommendation
- Unofficial transcripts are used for admission review. Official academic transcripts are required when offered admission
- Baccalaureate Degree from an accredited Academic Institution

These application materials will be systematically reviewed by the School of Criminal Justice graduate admissions committee to ensure that the student will be able to meet the standards in the certificate courses.

International Student Requirements

International Students must submit TOEFL scores in alignment with the Graduate School requirements.

Graduation Requirements

In order to graduate from the UC College of Education, Criminal Justice, and Human Services, a student must:

- Complete all required course work and program requirements.

- Be in good academic standing; that is, not on academic or disciplinary probation or suspension.
- File formal application for the degree by the posted semester of graduation deadline.

Application Deadlines

Applications are accepted continuously throughout the year, with three enrollment periods: fall, spring, and summer.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

Online

Contact Information

College of Education, Criminal Justice, and Human Services
Criminal Justice
Office of Recruitment
PO BOX 210014
Cincinnati, OH 45221
(513) 556-6308
cechrecruit@uc.edu

Correctional Rehabilitation : Online

Graduate Certificate

Correctional Rehabilitation Online 2018-2019

Duration: 1 Year

★Minimum Credits: 12 Credits

Course	Title/Desc	Credit
CJ7060	Correctional Theory and Policy (C min)	3
CJ8060	Seminar in Correctional Rehabilitation (C min)	3
CJ8062	Seminar in Community Corrections (C min)	3
	Faculty Approved Elective Student will select an additional 3 credits with Faculty Advisor approval.	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Correctional Rehabilitation

Duration: 1 Year Total Credits: 12 Award: Graduate Certificate

Overview

The Graduate Certificate in Correctional Rehabilitation provides a better understanding of correctional rehabilitation, and more specifically the use of evidence based programs and practices designed to reduce recidivism. Students are given the opportunity to apply important skills in working with corrections populations. Upon completion of the certificate, students will be well-versed in many principles and practices used in correctional settings that provide rehabilitative services to offenders. These include probation and parole, prisons, jails, community based correctional facilities, halfway houses and group homes, day reporting centers, reentry programs and other correctional settings.

The Certificate in Correctional Rehabilitation is a specialization within the UC School of Criminal Justice that provides a deeper and more comprehensive understanding of the risk, need and responsivity model of offender treatment. Students obtaining a certificate in correctional rehabilitation can take a variety of courses focused on important aspects of the juvenile and adult correctional systems. The two required courses will provide students with a foundation and framework for understanding the correctional system as well as a background in evidence-based interventions for these populations.

Student Learning Outcomes for this program:

- Students will describe the nature of the rehabilitative ideal and how it shaped American corrections.
- Students will analyze the research evidence on competing theories of corrections and individual treatment of offenders.
- Students will apply methods for studying and evaluating alternatives to incarceration.
- Students will analyze components of effective correctional treatments, policies, and strategies.
- Students will apply various approaches to correctional assessment and effective intervention.
- Students will analyze the impact of correctional policy and treatment on various sub-populations, including racial and ethnic minority groups and offenders with substance use disorders and mental health needs

Career

Graduates of this program will be prepared for the careers listed below. All opportunities may not be listed.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Curriculum Guide Versions:
Correctional Rehabilitation Graduate Certificate Updated Fall 2025

Admission Requirements

Students already enrolled in the Criminal Justice Master of Science program must be in good academic standing according to the School of Criminal Justice and Graduate School Handbooks.

Prospective students should complete the UC Graduate School online application for admission. It is the applicant's responsibility to ensure that all required materials and support documents are successfully submitted. *Incomplete applications will not be processed or reviewed.*

Admission Requirements include:

- A baccalaureate degree (any major) from an accredited institution
- A minimum undergraduate grade point average of 3.0 (on a 4.0 scale)
- Resume or curriculum vitae
- Brief statement of purpose
- Letter of recommendation
- Unofficial transcripts from all previous institutions attended

International Student Requirements

International Students must submit TOEFL scores in alignment with the Graduate School requirements.

Graduation Requirements

Application Deadlines

Applications are accepted continuously throughout the year, with three enrollment periods.

Fall Semester application deadline: July 1

Spring Semester application deadline: December 1

Summer Semester application deadline: April 1

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Education, Criminal Justice, and Human Services
Criminal Justice
Betsy Yeakle
2610 University Circle
School of Criminal Justice
Cincinnati, OH 45221
(513) 556-1819
betsy.yeakle@uc.edu

Correctional Rehabilitation

Graduate Certificate

Correctional Rehabilitation Graduate Certificate Updated Fall 2025

Duration: 1 Year

★Minimum Credits: 12 Credits

Core Requirements

Course	Title/Desc	Credit
CJ7060	Correctional Theory and Policy	3
CJ8060	Seminar in Correctional Rehabilitation	3

Electives

Students will complete 6 credit hours of electives from the following options.

Course	Title/Desc	Credit
CJ8061	Applied Corrections	3
CJ8062	Seminar in Community Corrections	3
CJ8063	Seminar in Institutional Corrections	3
CJ8097	Special Topics in Corrections	1 - 3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Correctional Rehabilitation

Online

Duration: 1 Year Total Credits: 12 Award: Graduate Certificate

Overview

The Graduate Certificate in Correctional Rehabilitation provides a better understanding of correctional rehabilitation, and more specifically the use of evidence based programs and practices designed to reduce recidivism. Students are given the opportunity to apply important skills in working with corrections populations. Upon completion of the certificate, students will be well-versed in many principles and practices used in correctional settings that provide rehabilitative services to offenders. These include probation and parole, prisons, jails, community based correctional facilities, halfway houses and group homes, day reporting centers, reentry programs and other correctional settings.

The Certificate in Correctional Rehabilitation is a specialization within the UC School of Criminal Justice that provides a deeper and more comprehensive understanding of the risk, need and responsivity model of offender treatment. Students obtaining a certificate in correctional rehabilitation can take a variety of courses focused on important aspects of the juvenile and adult correctional systems. The two required courses will provide students with a foundation and framework for understanding the correctional system as well as a background in evidence-based interventions for these populations.

Student Learning Outcomes for this program:

- Students will describe the nature of the rehabilitative ideal and how it shaped American corrections.
- Students will analyze the research evidence on competing theories of corrections and individual treatment of offenders.
- Students will apply methods for studying and evaluating alternatives to incarceration.
- Students will analyze components of effective correctional treatments, policies, and strategies.
- Students will apply various approaches to correctional assessment and effective intervention.
- Students will analyze the impact of correctional policy and treatment on various sub-populations, including racial and ethnic minority groups and offenders with substance use disorders and mental health needs

Career

Graduates of this program will be prepared for the careers listed below. All opportunities may not be listed.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Curriculum Guide Versions:
Correctional Rehabilitation Online 2018-2019

Admission Requirements

Students already enrolled in the Criminal Justice Master of Science program must be in good academic standing according to the School of Criminal Justice and Graduate School Handbooks.

The requirements for non-matriculated students are:

- Resume or Curriculum Vitae
- Brief Statement of Purpose
- Letter of Recommendation
- Unofficial transcripts are used for admission review. Official academic transcripts are required when offered admission
- Baccalaureate Degree from an accredited Academic Institution

These application materials will be systematically reviewed by the School of Criminal Justice graduate admissions committee to ensure that the student will be able to meet the standards in the certificate courses.

International Student Requirements

International Students must submit TOEFL scores in alignment with the Graduate School requirements.

Graduation Requirements

In order to graduate from the UC College of Education, Criminal Justice, and Human Services, a student must:

- Complete all required course work and program requirements.

- Be in good academic standing; that is, not on academic or disciplinary probation or suspension.
- File formal application for the degree by the posted semester of graduation deadline.

Application Deadlines

Applications are accepted continuously throughout the year, with three enrollment periods: fall, spring, and summer.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

Online

Contact Information

College of Education, Criminal Justice, and Human Services
Criminal Justice
Office of Recruitment
PO BOX 210014
Cincinnati, OH 45221
(513) 556-6308
cechrecruit@uc.edu

Correctional Rehabilitation : Online

Graduate Certificate

Correctional Rehabilitation Online 2018-2019

Duration: 1 Year

★Minimum Credits: 12 Credits

Course	Title/Desc	Credit
CJ7060	Correctional Theory and Policy (C min)	3
CJ8060	Seminar in Correctional Rehabilitation (C min)	3
CJ8062	Seminar in Community Corrections (C min)	3
	Faculty Approved Elective Student will select an additional 3 credits with Faculty Advisor approval.	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Crime Analysis and Prevention

Online

Duration: 1 Year Total Credits: 15 Award: Graduate Certificate

Overview

The Graduate Certificate in Crime Analysis and Prevention allows students the opportunity to learn about the development of new information technology, crime reduction and prevention strategies, and ways to address challenging public safety issues. Law enforcement organizations have increasingly started to rely on crime analysis and prevention more than ever before.

The certificate in Crime Analysis and Prevention is a specialization within the CECH School of Criminal Justice that provides students with the conceptual knowledge and technical, analytical skills required of crime analysis and prevention professionals. These skills are also valuable for police officers and managers who may be required to make decisions on the basis of information from analysis of crime patterns.

This certificate will enhance students' educational experiences by providing a better understanding of the field of crime analysis and prevention. Crime analysis and prevention is an emerging subfield within law enforcement that requires practitioners to have specialized knowledge and skills. Like many other fields, crime analysis and prevention has emerged as law enforcement organizations have realized that using data and information can improve their effectiveness. Effective crime analysis and prevention education requires a focus on both conceptual knowledge as well as the implementation of advanced analytical skills; often in nuanced computer programs.

Career

Graduates of this program will be prepared for the careers listed below. All opportunities may not be listed.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Curriculum Guide Versions:
Crime Analysis and Prevention Online 2018-2019

Admission Requirements

Students already enrolled in the Criminal Justice Master of Science program must be in good academic standing according to the School of Criminal Justice and Graduate School Handbooks.

The requirements for non-matriculated students are:

- Resume or Curriculum Vitae
- Brief Statement of Purpose
- Letter of Recommendation
- Unofficial transcripts used for admissions review. Official academic transcripts required when offered admission
- Baccalaureate Degree from an Accredited Academic Institution

These application materials will be systematically reviewed by the School of Criminal Justice graduate admissions committee to ensure that the student will be able to meet the standards in the certificate courses.

International Student Requirements

International Students must submit TOEFL scores in alignment with the Graduate School requirements.

Graduation Requirements

In order to graduate from the UC College of Education, Criminal Justice, and Human Services, a student must:

- Complete all required course work and program requirements.
- Be in good academic standing; that is, not on academic or disciplinary probation or suspension.
- File formal application for the degree by the posted semester of graduation deadline.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location
Online

Contact Information

College of Education, Criminal Justice, and Human Services
Criminal Justice
Office of Recruitment
PO BOX 210014
Cincinnati, OH 45221
(513) 556-6308
cechrecruit@uc.edu

Crime Analysis and Prevention : Online

Graduate Certificate

Crime Analysis and Prevention Online 2018-2019

Duration: 1 Year
★Minimum Credits: 15 Credits

Course	Title/Desc	Credit
CJ7040	Applied Statistics in Criminal Justice (C min)	3
CJ7050	Introduction to Crime Mapping (C min)	3
CJ7051	Advanced Crime Analysis (C min)	3

Faculty Approved Electives

Students will complete 6 credit hours of Elective Coursework. Options are listed below, however others are available with Faculty Advisor approval.

Course	Title/Desc	Credit
CJ7070	Theory and Practice of Crime Prevention (C min)	3
CJ8074	Applied Crime Prevention (C min)	3
CJ7080	Theory and Practice of Law Enforcement (C min)	3
CJ8082	Seminar on Police Effectiveness (C min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Crime Analysis and Prevention

Duration: **1 Year** Total Credits: **15** Award: **Graduate Certificate**

Overview

The Graduate Certificate in Crime Analysis and Prevention allows students the opportunity to learn about the development of new information technology, crime reduction and prevention strategies, and ways to address challenging public safety issues. Law enforcement organizations have increasingly started to rely on crime analysis and prevention more than ever before.

The certificate in Crime Analysis and Prevention is a specialization within the CECH School of Criminal Justice that provides students with the conceptual knowledge and technical, analytical skills required of crime analysis and prevention professionals. These skills are also valuable for police officers and managers who may be required to make decisions on the basis of information from analysis of crime patterns.

This certificate will enhance students' educational experiences by providing a better understanding of the field of crime analysis and prevention. Crime analysis and prevention is an emerging subfield within law enforcement that requires practitioners to have specialized knowledge and skills. Like many other fields, crime analysis and prevention has emerged as law enforcement organizations have realized that using data and information can improve their effectiveness. Effective crime analysis and prevention education requires a focus on both conceptual knowledge as well as the implementation of advanced analytical skills; often in nuanced computer programs.

Career

Graduates of this program will be prepared for the careers listed below. All opportunities may not be listed.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Curriculum Guide Versions:
CAPREV GC Campus-Based AY 21-22 Update

Admission Requirements

Students already enrolled in the Criminal Justice Master of Science program must be in good academic standing according to the School of Criminal Justice and Graduate School Handbooks.

Prospective students should complete the UC Graduate School online application for admission. It is the applicant's responsibility to ensure that all required materials and support documents are successfully submitted. *Incomplete applications will not be processed or reviewed.*

Admission Requirements include:

- A baccalaureate degree (any major) from an accredited institution
- A minimum undergraduate grade point average of 3.0 (on a 4.0 scale)
- Resume or curriculum vitae
- Brief statement of purpose
- Letter of recommendation
- Unofficial transcripts from all previous institutions attended

International Student Requirements

International Students must submit TOEFL scores in alignment with the Graduate School requirements.

Application Deadlines

Applications are accepted continuously throughout the year, with three enrollment periods.

Fall Semester application deadline: July 1

Spring Semester application deadline: December 1

Summer Semester application deadline: April 1

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Education, Criminal Justice, and Human Services
Criminal Justice
Betsy Yeakle
2610 McMicken Cir
School of Criminal Justice
Cincinnati, OH 45221
(513) 556-1819
betsy.yeakle@uc.edu

Crime Analysis and Prevention

Graduate Certificate

CAPREV GC Campus-Based AY 21-22 Update

Duration: 1 Year

★Minimum Credits: 15 Credits

Core Requirements

*Students must complete CJ7040 prior to CJ7051

Course	Title/Desc	Credit
CJ7040	Applied Statistics in Criminal Justice (C min)	3
CJ7050	Introduction to Crime Mapping (C min)	3
CJ7051	Advanced Crime Analysis (C min)	3

Electives

Students will complete 6 credit hours of electives from the following options.

Course	Title/Desc	Credit
CJ7070	Theory and Practice of Crime Prevention (C min)	3
CJ7080	Theory and Practice of Law Enforcement (C min)	3
CJ8072	Seminar in White-Collar Crime (C min)	3
CJ8073	Seminar in Victimology (C min)	3
CJ8074	Applied Crime Prevention (C min)	3
CJ8082	Seminar on Police Effectiveness (C min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Crime Analysis and Prevention

Online

Duration: 1 Year Total Credits: 15 Award: Graduate Certificate

Overview

The Graduate Certificate in Crime Analysis and Prevention allows students the opportunity to learn about the development of new information technology, crime reduction and prevention strategies, and ways to address challenging public safety issues. Law enforcement organizations have increasingly started to rely on crime analysis and prevention more than ever before.

The certificate in Crime Analysis and Prevention is a specialization within the CECH School of Criminal Justice that provides students with the conceptual knowledge and technical, analytical skills required of crime analysis and prevention professionals. These skills are also valuable for police officers and managers who may be required to make decisions on the basis of information from analysis of crime patterns.

This certificate will enhance students' educational experiences by providing a better understanding of the field of crime analysis and prevention. Crime analysis and prevention is an emerging subfield within law enforcement that requires practitioners to have specialized knowledge and skills. Like many other fields, crime analysis and prevention has emerged as law enforcement organizations have realized that using data and information can improve their effectiveness. Effective crime analysis and prevention education requires a focus on both conceptual knowledge as well as the implementation of advanced analytical skills; often in nuanced computer programs.

Career

Graduates of this program will be prepared for the careers listed below. All opportunities may not be listed.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Curriculum Guide Versions:
Crime Analysis and Prevention Online 2018-2019

Admission Requirements

Students already enrolled in the Criminal Justice Master of Science program must be in good academic standing according to the School of Criminal Justice and Graduate School Handbooks.

The requirements for non-matriculated students are:

- Resume or Curriculum Vitae
- Brief Statement of Purpose
- Letter of Recommendation
- Unofficial transcripts used for admissions review. Official academic transcripts required when offered admission
- Baccalaureate Degree from an Accredited Academic Institution

These application materials will be systematically reviewed by the School of Criminal Justice graduate admissions committee to ensure that the student will be able to meet the standards in the certificate courses.

International Student Requirements

International Students must submit TOEFL scores in alignment with the Graduate School requirements.

Graduation Requirements

In order to graduate from the UC College of Education, Criminal Justice, and Human Services, a student must:

- Complete all required course work and program requirements.
- Be in good academic standing; that is, not on academic or disciplinary probation or suspension.
- File formal application for the degree by the posted semester of graduation deadline.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location
Online

Contact Information

College of Education, Criminal Justice, and Human Services
Criminal Justice
Office of Recruitment
PO BOX 210014
Cincinnati, OH 45221
(513) 556-6308
cechrecruit@uc.edu

Crime Analysis and Prevention : Online

Graduate Certificate

Crime Analysis and Prevention Online 2018-2019

Duration: 1 Year
★Minimum Credits: 15 Credits

Course	Title/Desc	Credit
CJ7040	Applied Statistics in Criminal Justice (C min)	3
CJ7050	Introduction to Crime Mapping (C min)	3
CJ7051	Advanced Crime Analysis (C min)	3

Faculty Approved Electives

Students will complete 6 credit hours of Elective Coursework. Options are listed below, however others are available with Faculty Advisor approval.

Course	Title/Desc	Credit
CJ7070	Theory and Practice of Crime Prevention (C min)	3
CJ8074	Applied Crime Prevention (C min)	3
CJ7080	Theory and Practice of Law Enforcement (C min)	3
CJ8082	Seminar on Police Effectiveness (C min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Data-Driven Cybersecurity

Online

Duration: 1 Year Award: Graduate Certificate

Overview

Cybersecurity is a top priority for many businesses and organizations. The complexity of security threats can make it difficult to keep data safe. It's not enough to know how to write code and secure networks; you also need to understand what makes your organization vulnerable and how hackers attack it. To tackle this challenge, we need a new approach: Data-Driven Cybersecurity.

The Data-Driven Cybersecurity Graduate Certificate at the University of Cincinnati prepares a workforce that is capable of understanding the concepts of cybersecurity, analyzing cyber threats, responding to incidents, protecting data network, and maintaining IT infrastructure continuity. This online degree program emphasizes teaching cybersecurity and data analytics software tools that are broadly used by industry cybersecurity professionals.

Students in our online graduate program have the opportunity to practice hands-on skills from completing lab exercises and individual or team projects to creating solutions to cybersecurity challenges. The University of Cincinnati's online program will prepare students to apply data science and big data analytics techniques to cybersecurity problems. This program can be completed at a full-time or part-time pace.

Success

Students graduating from this certificate program will be able to merge cybersecurity concepts and data analytic solutions. Students will receive a dedicated graduate certificate upon successful completion of the program.

For students interested in IT: All twelve graduate credits earned in the certificate are transferable into the Master of Science in Information Technology (MSIT) and PhD in Information Technology degrees.

Career

Information Technology is a fast-evolving field as large technology companies such as Microsoft Amazon Google and Facebook gained bigger influences on world economy especially during and after the COVID-19 pandemic. Cybersecurity as a crucial function of IT already became a highly profitable and independent industry by itself serving the government private businesses and individual consumers. It is estimated that cybersecurity related business will continue to grow faster than the national industry average in the next decade. Graduates of this program will be prepared for the careers listed below. All opportunities may not be listed.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Curriculum Guide Versions:
Data-Driven Cybersecurity Graduate Certificate Online 2022-2023

Admission Requirements

Admission Criteria:

- A baccalaureate degree from a college or university regarded as standard by a regional or general accrediting agency ***
- At least a B average (3.0/4.0 scale) in undergraduate course work; if the cumulative GPA is below 3.0, a minimum GRE score of 300 is required
  - 3.0+ Analytical; Verbal and Quantitative scores must be 150+ each
- Current curriculum vitae (CV) or resume
- One academic or professional letter of reference
  - Reference should be from a credible source who speaks to relevant IT experience and/or work ethic
- A personal statement that should describe interest in the program and future professional goals in a way that demonstrates a strong record of accomplishments and aptitude for graduate studies.
  - If the undergraduate GPA is below 3.0, the personal statement must also address the low GPA and describe a plan to succeed in a program where a 3.0 GPA or above is required.
  - If your background is not in IT, please be sure to address the following questions in your personal statement:
    - How has your past experience prepared you to be successful in this program? For example, what types of courses (university or online), industry experience, or certificates have you completed to build skills in this area?

***If an applicant's prior degree is not in computing disciplines as in technology, engineering, and sciences, the applicant is required to demonstrate IT skills through work experience and relevant IT certificates. Since cybersecurity is a relatively new discipline, a holistic review will be conducted to determine if a student is prepared to be successful in completing the certificate. Applicants who do not have a computing background or relevant prior experience are advised to first complete the General IT Graduate Certificate which includes 4 prerequisite courses in information security, database management, system adminstration, and programming.

International Student Requirements

Proof of English proficiency is required of all applicants who were educated in a country where the official national language is not English.

- The following exams and minimum scores are accepted as proof of English proficiency:
    - TOEFL: minimum score of 80 (internet-based test)
    - IELTS: minimum score of 6.5 overall band
    - Duolingo (DET): minimum score of 110
    - PTE: minimum score of 54

For additional information regarding accepted waivers, please reference the English Language Proficiency Requirements.

Graduation Requirements

In order to graduate from the UC College of Education, Criminal Justice, and Human Services, a student must:

- Complete all required course work and program requirements.
- Obtain at least a 3.0 university grade point average.
- Be in good academic standing; that is, not on academic or disciplinary probation or suspension.
- File a formal graduation application for the certificate by the posted semester of graduation deadline.

Application Deadlines

Fall Enrollment:

- Domestic students: August 1st
- International students: March 1st

Spring Enrollment:

- Domestic Students: December 1st
- International Students: September 1st

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

Online

Contact Information

College of Education, Criminal Justice, and Human Services
School of Information Technology
CECH Office of Recruitment
PO Box 210014
Cincinnati, OH 45221
(513) 556-6308
cechrecruit@uc.edu

Data-Driven Cybersecurity : Online

Graduate Certificate

Data-Driven Cybersecurity Graduate Certificate Online 2022-2023

Duration: 1 Year

★Minimum Credits:

Curriculum

Students must complete two core courses and two elective courses for a total of 12 credit hours.

Core Courses

Students are required to take the following core courses (6 credit hours).

Course	Title/Desc	Credit
IT7020C	Principles of Cybersecurity	3
IT7075C	Data Driven Cybersecurity	3

Faculty-Approved Electives

Students are required to take the following elective courses (6 credit hours).

Course	Title/Desc	Credit
IT7021C	Enterprise Security and Forensics	3
IT7071C	Machine Learning and Data Mining for IT	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Data-Driven Cybersecurity

Duration: **1 Year** Award: **Graduate Certificate**

Overview

Cybersecurity is a top priority for many businesses and organizations. The complexity of security threats can make it difficult to keep data safe. It's not enough to know how to write code and secure networks; you also need to understand what makes your organization vulnerable and how hackers attack it. To tackle this challenge, we need a new approach: Data-Driven Cybersecurity.

The Data-Driven Cybersecurity Graduate Certificate at the University of Cincinnati prepares a workforce that is capable of understanding the concepts of cybersecurity, analyzing cyber threats, responding to incidents, protecting data networks, and maintaining IT infrastructure continuity. The curriculum emphasizes teaching cybersecurity and data analytics software tools that are broadly used by industry cybersecurity professionals.

Students in our graduate program have the opportunity to practice hands-on skills from completing lab exercises and individual or team projects to creating solutions for cybersecurity challenges. The University of Cincinnati's on-campus program will prepare students to apply data science and big data analytics techniques to cybersecurity problems.

Success

Students graduating from this certificate program will be able to merge cybersecurity concepts and data analytic solutions. Students will receive a dedicated graduate certificate upon successful completion of the program.

For students interested in IT: All twelve graduate credits earned in the certificate are transferable into the Master of Science in Information Technology (MSIT) and PhD in Information Technology degrees.

Career

Information Technology is a fast-evolving field as large technology companies such as Microsoft Amazon Google and Facebook gained bigger influences on world economy especially during and after the COVID-19 pandemic. Cybersecurity as a crucial function of IT already became a highly profitable and independent industry by itself serving governments private businesses and individual consumers. It is estimated that cybersecurity-related businesses will continue to grow faster than the national industry average in the next decade. Graduates of this program will be prepared for the careers listed below. All opportunities may not be listed.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Curriculum Guide Versions:
Data-Driven Cybersecurity Graduate Certificate 2022-2023

Advising

SoIT Graduate Office

Contact Us

CECH-Information Technology

Suite 250 Teachers Dyer Complex

Cincinnati OH 45219

Admission Requirements

Admission Criteria:

- A baccalaureate degree from a college or university regarded as standard by a regional or general accrediting agency ***
- At least a B average (3.0/4.0 scale) in undergraduate course work; if the cumulative GPA is below 3.0, a minimum GRE score of 300 is required
  - 3.0+ Analytical; Verbal and Quantitative scores must be 150+ each
- Current curriculum vitae (CV) or resume
- One academic or professional letter of reference
  - Reference should be from a credible source who speaks to relevant IT experience and/or work ethic

- A personal statement that should describe interest in the program and future professional goals in a way that demonstrates a strong record of accomplishments and aptitude for graduate studies.
    - If the undergraduate GPA is below 3.0, the personal statement must also address the low GPA and describe a plan to succeed in a program where a 3.0 GPA or above is required.
    - If your background is not in IT, please be sure to address the following questions in your personal statement:
        - How has your past experience prepared you to be successful in this program? For example, what types of courses (university or online), industry experience, or certificates have you completed to build skills in this area?

***If an applicant's prior degree is not in computing disciplines as in technology, engineering, and sciences, the applicant is required to demonstrate IT skills through work experience and relevant IT certificates. Since cybersecurity is a relatively new discipline, a holistic review will be conducted to determine if a student is prepared to be successful in completing the certificate. Applicants who do not have a computing background or relevant prior experience are advised to first complete the General IT Graduate Certificate which includes 4 prerequisite courses in information security, database management, system adminstration, and programming.

International Student Requirements

Proof of English proficiency is required of all applicants who were educated in a country where the official national language is not English.

- The following exams and minimum scores are accepted as proof of English proficiency:

    - TOEFL: minimum score of 80 (internet-based test)
    - IELTS: minimum score of 6.5 overall band
    - Duolingo (DET): minimum score of 110
    - PTE: minimum score of 54

For additional information regarding accepted waivers, please reference the English Language Proficiency Requirements.

Graduation Requirements

In order to graduate from the UC College of Education, Criminal Justice, and Human Services, a student must:

- Complete all required coursework and program requirements
- Obtain at least a 3.0 university grade point average
- Be in good academic standing; that is, not on academic or disciplinary probation or suspension
- File a formal graduation application for the certificate by the posted semester of graduation deadline

Application Deadlines

Fall Enrollment:

- Domestic students: August 1st
- International students: March 1st

Spring Enrollment:

- Domestic Students: December 1st
- International Students: September 1st

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Education, Criminal Justice, and Human Services
School of Information Technology
CECH Recruitment
PO Box 210014

Cincinnati, OH 45221
(513) 556-6308
cechrecruit@uc.edu

Data-Driven Cybersecurity

Graduate Certificate

Data-Driven Cybersecurity Graduate Certificate 2022-2023

Duration: 1 Year

★Minimum Credits: 12 Credits

Curriculum

Students must complete two core courses and two elective courses for a total of 12 credit hours.

Core Courses

Students are required to take the following core courses (6 credit hours).

Course	Title/Desc	Credit
IT7020C	Principles of Cybersecurity	3
IT7075C	Data Driven Cybersecurity	3

Faculty-Approved Electives

Students should select two elective courses (6 credit hours) from the list below.

Course	Title/Desc	Credit
IT7021C	Enterprise Security and Forensics	3
IT7071C	Machine Learning and Data Mining for IT	3
CS6053	Network Security	3
CS6058	Data Security and Privacy	3

★ This is the typical minimum number of credit hours students must complete.

The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Data-Driven Cybersecurity

Online

Duration: 1 Year Award: Graduate Certificate

Overview

Cybersecurity is a top priority for many businesses and organizations. The complexity of security threats can make it difficult to keep data safe. It's not enough to know how to write code and secure networks; you also need to understand what makes your organization vulnerable and how hackers attack it. To tackle this challenge, we need a new approach: Data-Driven Cybersecurity.

The Data-Driven Cybersecurity Graduate Certificate at the University of Cincinnati prepares a workforce that is capable of understanding the concepts of cybersecurity, analyzing cyber threats, responding to incidents, protecting data network, and maintaining IT infrastructure continuity. This online degree program emphasizes teaching cybersecurity and data analytics software tools that are broadly used by industry cybersecurity professionals.

Students in our online graduate program have the opportunity to practice hands-on skills from completing lab exercises and individual or team projects to creating solutions to cybersecurity challenges. The University of Cincinnati's online program will prepare students to apply data science and big data analytics techniques to cybersecurity problems. This program can be completed at a full-time or part-time pace.

Success

Students graduating from this certificate program will be able to merge cybersecurity concepts and data analytic solutions. Students will receive a dedicated graduate certificate upon successful completion of the program.

For students interested in IT: All twelve graduate credits earned in the certificate are transferable into the Master of Science in Information Technology (MSIT) and PhD in Information Technology degrees.

Career

Information Technology is a fast-evolving field as large technology companies such as Microsoft Amazon Google and Facebook gained bigger influences on world economy especially during and after the COVID-19 pandemic. Cybersecurity as a crucial function of IT already became a highly profitable and independent industry by itself serving the government private businesses and individual consumers. It is estimated that cybersecurity related business will continue to grow faster than the national industry average in the next decade. Graduates of this program will be prepared for the careers listed below. All opportunities may not be listed.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Curriculum Guide Versions:
Data-Driven Cybersecurity Graduate Certificate Online 2022-2023

Admission Requirements

Admission Criteria:

- A baccalaureate degree from a college or university regarded as standard by a regional or general accrediting agency ***
- At least a B average (3.0/4.0 scale) in undergraduate course work; if the cumulative GPA is below 3.0, a minimum GRE score of 300 is required
  - 3.0+ Analytical; Verbal and Quantitative scores must be 150+ each
- Current curriculum vitae (CV) or resume
- One academic or professional letter of reference
  - Reference should be from a credible source who speaks to relevant IT experience and/or work ethic
- A personal statement that should describe interest in the program and future professional goals in a way that demonstrates a strong record of accomplishments and aptitude for graduate studies.
  - If the undergraduate GPA is below 3.0, the personal statement must also address the low GPA and describe a plan to succeed in a program where a 3.0 GPA or above is required.
  - If your background is not in IT, please be sure to address the following questions in your personal statement:
    - How has your past experience prepared you to be successful in this program? For example, what types of courses (university or online), industry experience, or certificates have you completed to build skills in this area?

***If an applicant's prior degree is not in computing disciplines as in technology, engineering, and sciences, the applicant is required to demonstrate IT skills through work experience and relevant IT certificates. Since cybersecurity is a relatively new discipline, a holistic review will be conducted to determine if a student is prepared to be successful in completing the certificate. Applicants who do not have a computing background or relevant prior experience are advised to first complete the General IT Graduate Certificate which includes 4 prerequisite courses in information security, database management, system adminstration, and programming.

International Student Requirements

Proof of English proficiency is required of all applicants who were educated in a country where the official national language is not English.

- The following exams and minimum scores are accepted as proof of English proficiency:
    - TOEFL: minimum score of 80 (internet-based test)
    - IELTS: minimum score of 6.5 overall band
    - Duolingo (DET): minimum score of 110
    - PTE: minimum score of 54

For additional information regarding accepted waivers, please reference the English Language Proficiency Requirements.

Graduation Requirements

In order to graduate from the UC College of Education, Criminal Justice, and Human Services, a student must:

- Complete all required course work and program requirements.
- Obtain at least a 3.0 university grade point average.
- Be in good academic standing; that is, not on academic or disciplinary probation or suspension.
- File a formal graduation application for the certificate by the posted semester of graduation deadline.

Application Deadlines

Fall Enrollment:

- Domestic students: August 1st
- International students: March 1st

Spring Enrollment:

- Domestic Students: December 1st
- International Students: September 1st

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

Online

Contact Information

College of Education, Criminal Justice, and Human Services
School of Information Technology
CECH Office of Recruitment
PO Box 210014
Cincinnati, OH 45221
(513) 556-6308
cechrecruit@uc.edu

Data-Driven Cybersecurity : Online

Graduate Certificate

Data-Driven Cybersecurity Graduate Certificate Online 2022-2023

Duration: 1 Year

★Minimum Credits:

Curriculum

Students must complete two core courses and two elective courses for a total of 12 credit hours.

Core Courses

Students are required to take the following core courses (6 credit hours).

Course	Title/Desc	Credit
IT7020C	Principles of Cybersecurity	3
IT7075C	Data Driven Cybersecurity	3

Faculty-Approved Electives

Students are required to take the following elective courses (6 credit hours).

Course	Title/Desc	Credit
IT7021C	Enterprise Security and Forensics	3
IT7071C	Machine Learning and Data Mining for IT	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Gifted Education

Online

Duration: 1 Year Total Credits: 18 Award: Graduate Certificate

Overview

This Gifted Education certificate is designed for licensed K-12 teachers who want to enhance their ability to differentiate instruction and better serve the learning styles of their students. The research-to-practice model allows you to implement research-based practices into your classroom and immediately enhance the learning outcomes of your students.

Coursework is aligned with the Ohio Department of Education Gifted, Creative and Talented Endorsement for Ohio teachers who are interested in pursuing this additional credential. Through the School of Education, all teacher preparation programs are CAEP-approved.

Career

Graduates of this program will be prepared for the careers listed below. All opportunities may not be listed.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Curriculum Guide Versions:
Gifted Education Curriculum 2018-2019

Admission Requirements

- Undergraduate GPA of at least 3.0 on a 4.0 scale
- Current and active early childhood, middle childhood, adolescent/young adult, or multi-age teaching license
- Two satisfactory letters of reference
- Satisfactory Candidate Dispositions Progress Report, completed by a supervisor or principal
- Professional goals statement

Candidates who are pursuing an Ohio GCT Endorsement must also successfully complete each required course with at least a C grade and all performance assessments embedded in courses and practicum.

Application Deadline and Procedures

Prospective students will complete the on-line application for their requested program by the posted application deadline. It is the applicant's responsibility to ensure that all required materials and support documents are successfully submitted. *Incomplete applications will not be processed or reviewed.*

Transcripts:

Providing academic records during the application process. All applicants are required to upload their unofficial transcripts during the application process. The university defines "unofficial" transcripts as transcripts that have been in the hands of students, are typically printed on plain paper, and do not have a college seal or registrar's signature. Applicants should NOT send official transcripts as part of the application process.

Providing academic records after admission. Once an applicant has been extended an offer of admission to the University of Cincinnati *and* has accepted the offer, s/he must submit an official transcript showing conferral of a baccalaureate degree or higher as soon as possible to the address below. The university defines "official" transcripts as transcripts that have been received from a secure, authenticated issuing institution and bears validation (e.g., a seal, logo, or watermark), including a date, and an appropriate signature. Official transcripts MUST be sent forward in their original, sealed envelope. **The absolute final deadline for submission of official transcripts is one week before the start of the student's first semester.** Students will NOT be allowed to complete a full semester without providing verification of an earned baccalaureate degree or higher. Any discrepancy later found between student-provided unofficial transcripts and official transcripts will be grounds for dismissal. Official Transcripts should be sent to one of the following addresses:

Regular U.S. postal mail: *Delivery via parcel delivery service (FedEx, DHL, UPS, etc.):*

Graduate School
University of Cincinnati
110 Van Wormer Hall
P.O. Box 210627
2614 University Circle
Cincinnati, Ohio 45221-0627

Graduate School
University of Cincinnati
2614 University Circle
110 Van Wormer Hall
Cincinnati, Ohio 45221-0627

UC Alumni

Students who have received degrees from the University of Cincinnati do not need to submit official paper copies of their UC transcripts.

Students with degrees received in China

Applicants who have received degrees in China will upload their unofficial transcripts during the application process. The university defines “unofficial” transcripts as transcripts that have been in the hands of students, are typically printed on plain paper, and do not have a college seal or registrar's signature. Unofficial transcripts do NOT need to be verified at this stage of the application process.

After being accepted to join a graduate program

Applicants who have earned a degree in China must submit an English-version verification report from the China Academic Degrees and Graduate Education Development Center (CDGDC) of their final transcripts and degree certificates. All verification reports must be sent to the University of Cincinnati directly by the CDGDC to be considered official. **No other verification will be accepted.** Applicants with Chinese transcripts must contact the CDGDC after their degree is completed and request that their degree verification report be submitted directly to the University of Cincinnati. Students who request a verification report prior to degree conferral will be required to submit a second report after conferral.

Verification reports can be ordered at the following websites:

- Chinese: http://cqv.chinadegrees.cn/cn/
- English: http://www.chinadegrees.cn/en/

Verification reports are due to the Graduate School one week prior to the start of the student’s first semester. Failure to submit verification reports on time will result in a student being placed in non-matriculated status and loss of his/her student visa status. Verification reports should be sent to one of the following addresses:

Regular U.S. postal mail:
Graduate School
University of Cincinnati
110 Van Wormer Hall
P.O. Box 210627
2614 University Circle
Cincinnati, Ohio 45221-0627

Delivery via parcel delivery service (FedEx, DHL, UPS, etc.):
Graduate School
University of Cincinnati
2614 University Circle
110 Van Wormer Hall
Cincinnati, Ohio 45221-0627

Application Deadlines

Admission Term	Application Deadline	Notification By
Fall	7/1	8/1
Spring	11/15	12/15
Summer	4/1	4/15

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.
This certificate is nationally recognized by the Council for Exceptional Children.

Gainful Employment Disclosure

Effective July 1, 2011, federal regulations published in the Federal Register on October 29, 2010 [75 FR 66665 and FR 66832] by the U.S. Department of Education require postsecondary institutions that participate in the student financial assistance programs authorized under Title IV of the Higher Education Act of 1965 (HEA), as amended, to disclose to prospective students certain information about the institution's GE Programs.

Generally, GE Programs include:

- **At public and private not-for-profit institutions:** Title IV-eligible non-degree programs (e.g., certificate and diploma programs).
- **At for-profit institutions**: All Title-IV eligible instructional programs, degree and non-degree.

http://cech.uc.edu/content/dam/cech/student_services_center/docs/Gainful_Employment_Disclosure/gifted.html

Location

Online

Contact Information

College of Education, Criminal Justice, and Human Services
Curriculum & Instruction
Office of Recruitment
PO Box 210014
Cincinnati, OH 45221
(513) 556-6308
cechrecruit@uc.edu

Gifted Education : Online

Graduate Certificate

Gifted Education Curriculum 2018-2019

Duration: 1 Year
★Minimum Credits: 18 Credits

Gifted Curriculum Requirements
Students will complete the following courses.

Course	Title/Desc	Credit
CI6060	Gifted: Overview of Teaching Children and Youth who are Gifted, Creative or Talented	3
CI6061	Gifted: Creating Learning Environments for Children and Youth who are Gifted, Creative or Talented	3
CI6062	Gifted: Assessment of Children and Youth who are Gifted, Creative or Talented	3
CI6063	Gifted: Collaboration on Behalf of Children and Youth who are Gifted, Creative or Talented	3
CI6064	Gifted: Practicum	6

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Higher Education Leadership

Duration: **1 Year** Total Credits: **12** Award: **Graduate Certificate**

Overview

The Graduate Certificate in Higher Education Leadership is offered through the College of Education, Criminal Justice and Human Services (CECH), Educational Leadership program. Educational Leadership (EDLD) is the primary discipline charged with providing foundational knowledge to educators, scholars, and future educational administrators as they pursue excellence in research, teaching, and service that addresses real world challenges and innovative solutions that build stronger academic institutions.

Decades of research and reform efforts in higher education have yielded one area of near-universal agreement-- *exceptional educational institutions have excellent leaders*. Effective educational leaders transform existing educational systems and the communities they serve, by which increasing the demand for effective and responsive professional practitioners in higher education. This graduate certificate is designed for graduate students, college and university administrators, school practitioners, and other working professionals with a related academic backgrounds in areas of education, organizational leadership, business and finance, educational law, public policy, and institutional research.

The graduate certificate centers on the nexus between theory and practice and explores critical issues facing higher education leaders, policymakers, and stakeholders today. Collaborations between and among faculty and students as well as linkages with practicing college and university administrators are important components of this graduate certificate.

Career

The Higher Education Leadership graduate certificate is designed to advance the careers leadership competencies and knowledge base of local regional and national college and university of administrators, academic, student affairs professionals, K-12 educational leaders, and for-profit academic administrators. Additionally individuals from other non-profit backgrounds seeking career advancement opportunities in the field of higher education or who are interested in matriculating into similar degree programs such as educational licensures will benefit from the Higher Education Leadership graduate certificate. Graduates of this program will be prepared for the careers listed below. All opportunities may not be listed.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Curriculum Guide Versions:
Higher Education Leadership 2018-2019

Advising

Karley A. Riffe, PhD

Assistant Professor of Higher Education

Special Programs

The Higher Education Leadership Graduate Certificate is the only graduate certificate offered in Educational Leadership with a Higher Education focus in the State of Ohio. The certificate will prepare individuals for a variety of leadership and professional roles in higher education and postsecondary professional settings. The graduate certificate is the foundation and grounding for an eventual master's degree in Higher Education. The certificate will focus on new and midlevel professionals who have careers or career interests in student services, enrollment management, institutional research, academic affairs, and institutional advancement. With the opportunity to complete the certificate in only one year, students will be able to benefit from learning and networking with students, faculty, staff, and administrators from other two- and four-year institutions in the Greater Cincinnati and Southern Ohio area.

Admission Requirements

Successful applicants will:

- Hold a bachelors degree from a college or university regarded as standard by a regional or general accrediting agency and
- Have at least a B average (3.0/4.0 system) in relevant undergraduate course work or otherwise give evidence of promise that is judged satisfactory by the admitting program

Graduation Requirements

In order to graduate from the UC College of Education, Criminal Justice, and Human Services, a student must:

- Complete all required course work and program requirements.

- Obtain at least a 3.0 university grade point average.
- Be in good academic standing; that is, not on academic or disciplinary probation or suspension.
- Meet the college's residency requirement of 30 semester credit hours.
- File formal application for the degree by the posted semester of graduation deadline.

Application Deadlines

- Fall: August 1st
- Spring: December 15th
- Summer: May 1st

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Education, Criminal Justice, and Human Services
School of Education
CECH Office of Recruitment
PO BOX 210015
Cincinnati, OH 45221
(513) 556-6308
cechrecruit@uc.edu

Higher Education Leadership

Graduate Certificate

Higher Education Leadership 2018-2019

Duration: 1 Year

★Minimum Credits: 12 Credits

Course	Title/Desc	Credit
EDLD8065	Governance & Policymaking in Higher Education (B min)	3
EDLD8064	Legal Issues and Law in Higher Education (B min)	3
EDLD8061	Finance in Higher Education (B min)	3
EDLD8063	Organization and Administration in Higher Education (B min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Information Technology

Online

Duration: 1 Year Total Credits: 12 Award: Graduate Certificate

Overview

About the Program

The increased prevalence of Information Technology in all sectors of our society is challenging the workforce in unique ways. Users of software applications are challenged by its increased sophistication, connectivity, vulnerability, and the serious implications of errors. The Information Technology Graduate Certificate provides solid foundations in essential Information Technology skills, which have become a must-have for any professional. The hands-on twelve-credit-hour certificate covers the foundations of software development, databases, networking, system administration, information security, and ethical values. The certificate is offered using the CECH virtual environment and can be completed in one summer.

Program Objectives

By completion, you will be able to:

· Identify and explain the specialty areas and concepts of Information Technology

· Demonstrate proficiency in network design, analysis, and security; database design and analysis; and software design and implementation

Graduate Certificate of Information Technology for the Early IT Program

The Graduate Certificate in Information Technology is designed to provide a solid foundation in essential Information Technology skills for teachers who instruct the SoIT's first-year IT courses in our Early IT program schools. Teachers completing the certificate as part of the Early IT program complete the required twelve credit hours and an additional six credit hours. While twelve credits are required to complete the certificate, eighteen hours are required in order to be eligible to teach through the Early IT program. The twelve required one-credit hour courses cover the foundations of software development, database management, networking, system administration, and information security. The additional six one-credit hour courses present content taught in freshman level courses and provide hands-on experience developing the syllabus, creating lectures, and grading assignments. This program is offered online in competency-based education format.

Objectives

By completion of the 18 credit hours, you will be able to:

- Identify and explain the specialty areas and concepts of Information Technology
- Demonstrate proficiency in network design, analysis and security; database design and analysis; and software design and implementation
- Teach the freshman level courses of the SoIT's bachelor's degree at the high school level
- Become adjunct eligible to teach freshman-level courses for the School of Information Technology

Computer Science Endorsement

The SoIT is offering a teaching endorsement licensing option for professional educators seeking additional credentials. The IT graduate certificate program for Early IT is aligned with the State of Ohio's Computer Science Endorsement. Upon completion of the program, students may earn a Graduate Certificate in Information Technology for the Early IT Program or choose to seek the Ohio Computer Science Endorsement. Students seeking the Ohio Computer Science Endorsement must pass a state-required exam and apply to the state for the endorsement after completion of program requirements. The Computer Science Endorsement is added to a teacher's current teaching certificate or license. Therefore, students must have a valid teaching certificate or teaching license (ex., early childhood, middle childhood, adolescence to young adult, multi-age) to be eligible for the Ohio Computer Science Endorsement.

Career

Jobs vary greatly depending on previous undergraduate education and experience. Graduates of this program will be prepared for the careers listed below. All opportunities may not be listed.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Curriculum Guide Versions:
Information Technology Graduate Certificate 2023-2024

Advising

Students are advised and mentored by the School of Information Technology staff and faculty throughout the program. The School of Information Technology graduate coordinator advises the students through the process of applying, scheduling classes, and receiving the certificate.

Special Programs

Information Technology is a part of nearly every industry. You have your degree and expertise in your job but you want to advance into this new digital age with Information Technology expertise. You can quickly get this information from UC Information Technology faculty by completing the Graduate Certificate in Information Technology. In a single semester, you can gain a foundation in and understanding of Information Technology history and current trends, software design and implementation, network security design and analysis, and database design and analysis.

This certificate educates professionals including teachers, doctors, nurses, and chemists to develop insight into how information technology works within their domain and how to make improvements. You can work within your current field and translate IT to domain experts, become a business analyst for your industry, become the IT expert in a K-12 school, or change positions completely to help develop applications for your industry using your area of expertise.

Admission Requirements

Transcripts will be collected via the admission application process to validate GPA and past degree.

Admission Criteria:

- A U.S. Bachelor's degree or foreign equivalent
- A minimum grade-point average (GPA) of 3.0 or foreign equivalent
- Completed admission application

This program is open to anyone who has a bachelor's degree and meets the admission criteria. The graduate director conducts a holistic review of applications.

International Student Requirements

Admission Criteria:

- A U.S. Bachelor's degree or foreign equivalent
- A minimum grade-point average (GPA) of 3.0 or foreign equivalent
- Completed admission application
- Most International Students must submit an official English proficiency score: TOEFL minimum Paper-based 520, Computer-based 190, Internet-based 80 or IELTS minimum 6.5. To determine if the English proficiency test is required, please see: International Student policy

Graduation Requirements

In order to graduate from the UC College of Education, Criminal Justice, and Human Services, a student must:

- Complete all required course work and program requirements.
- Obtain at least a 3.0 university grade point average.
- Be in good academic standing; that is, not on academic or disciplinary probation or suspension.
- File formal graduation application for the certificate by the posted semester of graduation deadline.

Computer Science Endorsement

Once coursework and field experiences have been completed, the student may take the appropriate state required exam and then apply to the State of Ohio for the Computer Science Endorsement.

Application Deadlines

Admission to Summer Term only. May 1st – deadline to apply

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location
Online

Contact Information

College of Education, Criminal Justice, and Human Services
School of Information Technology
CECH Recruitment
PO BOX 210014
Cincinnati, OH 45221
(513) 556-6308
cechrecruit@uc.edu

Information Technology : Online

Graduate Certificate

Information Technology Graduate Certificate 2023-2024

Duration: 1 Year
★Minimum Credits: 12 Credits

Competency-Based Education Track

The competency-based education (CBE) track is the recommended option for high school teachers that will teach School of Information Technology core classes as part of the Early IT program. These courses are offered as a complete grouping that starts in the summer semester.

Core Courses

Students must complete the following 9 one-credit hour competency based courses. A minimum grade of 85% in each course is required to pass and receive credit.

Course	Title/Desc	Credit
IT6101C	Introduction to Information Technology	1
IT6102C	Computing Fundamentals: Hardware and Operating Systems	1
IT6103C	Foundations of Programming	1
IT6104C	Digital Media Creation and Publishing	1
IT6105C	Network Basics	1
IT6106C	System Administration Basics	1
IT6111C	Introduction to Database Management Systems	1
IT6112C	Cybersecurity Fundamentals	1
IT6113C	Application programming	1

Faculty Approved Electives

Students are required to complete 3 one-credit hour competency based courses listed below. Those who plan on teaching Early IT courses will need to successfully complete all 9 competencies. A minimum grade of 85% in each course is required to pass and receive credit.

Course	Title/Desc	Credit
IT6124C	Teaching Preparation: Web Development	1
IT6114C	IT Infrastructure and Services	1
IT6115C	Switching and Routing	1
IT6121C	Scripting for Network and Security	1
IT6126C	Teaching Preparation: Database Management I	1
IT6181C	Teaching Preparation: System Administration	1
IT6180C	Teaching Preparation: Computer Networking	1
IT6150C	Teaching Preparation: IT Fundamentals	1
IT6190C	Teaching Preparation: Computer Programming I	1

Bridge Course Track

This track is the recommended option for students transitioning from a non-computing background to a Master in Information Technology (MSIT) to gain prerequisite skills for MSIT core courses without pursuing a four-year undergraduate degree in computing. It is offered in four 3-credit hour courses that are available online and in-person and the courses are offered every semester with regular grading.

Core Courses

Students must complete the following 4 three-credit hour courses with a grade of "B" or higher.

Course	Title/Desc	Credit
IT6035C	Information Security and Assurance (B min)	3
IT6060C	Database Management with SQL Server (B min)	3
IT6081C	System Administration (B min)	3
IT6090C	Computer Programming with Java (B min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Jewish Education

Duration: **1 Year** Total Credits: **15** Award: **Graduate Certificate**

Overview

The University of Cincinnati Certificate in Jewish Education immerses students in the theory and practice of Jewish Education. Intended to support teachers and educational leaders from diverse settings, this certificate will assist participants in deepening their subject area expertise, developing their pedagogical stance, and building inquiry approaches to their teaching and learning. Course work will offer investigations of reflective practice and Jewish education content areas (curriculum, leadership, text study).

Rooted in an educational action research orientation, this course of study will encourage students to construct questions about their own practice, and design projects within their courses that support these questions.

The University of Cincinnati and the Mandel Teacher Educator Institute (MTEI) are pleased to partner to provide a unique educational experience that results in a Graduate Certificate in Jewish Education. All MTEI participants have the option to apply for the Certificate Program.

Career

Graduates of this program will be prepared for the careers listed below. All opportunities may not be listed.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Curriculum Guide Versions:
Jewish Education Graduate Certificate 2018-2019

Advising

Miriam Raider-Roth
513.556.3808
raidermm@uc.edu

Admission Requirements

Application Deadline and Procedures

Prospective students will complete the on-line application for their requested program by the posted application deadline. It is the applicant's responsibility to ensure that all required materials and support documents are successfully submitted. *Incomplete applications will not be processed or reviewed.*

Admission Requirements:

Individuals with a bachelor degree from an accredited four-year college or university are eligible to apply. It is not necessary to be admitted to a master's degree program to work toward and earn the Certificate, and acceptance to the Certificate does not imply acceptance to a master's degree program. For those who are currently enrolled in a master's degree program, good standing with their individual degree programs is required. Application requirements for admission to the Certificate include:

- a Baccalaureate Degree (Master's Degree is recommended but not required)
- a GPA of at least a 3.0 out of a 4.0 scale for undergraduate coursework

If Certificate courses are to be used as continuing education credits or to fulfill other specific employment requirements, it is the student's responsibility to ascertain their applicability toward those requirements.

Transcripts:

Providing academic records during the application process. All applicants are required to upload their unofficial transcripts during the application process. The university defines "unofficial" transcripts as transcripts that have been in the hands of students, are typically printed on plain paper, and do not have a college seal or registrar's signature. Applicants should NOT send official transcripts as part of the application process.

Providing academic records after admission. Once an applicant has been extended an offer of admission to the University of Cincinnati *and* has accepted the offer, s/he must submit an official transcript showing conferral of a baccalaureate degree or higher as soon as possible to the address below. The university defines "official" transcripts as transcripts that have been received from a secure, authenticated issuing institution and bears validation (e.g., a seal, logo, or watermark), including a date, and an appropriate signature. Official transcripts MUST be sent forward in their original, sealed envelope. **The absolute final deadline for submission of official transcripts is one week before the start of the student's first semester.** Students will NOT be allowed to complete a full semester without providing verification of an earned baccalaureate degree or higher. Any discrepancy later found between student-provided unofficial transcripts and official transcripts will be grounds for dismissal. Official Transcripts should be sent to one of the following addresses:

Regular U.S. postal mail:	*Delivery via parcel delivery service (FedEx, DHL, UPS, etc.):*
Graduate School University of Cincinnati 110 Van Wormer Hall P.O. Box 210627 2614 University Circle Cincinnati, Ohio 45221-0627	Graduate School University of Cincinnati 2614 University Circle 110 Van Wormer Hall Cincinnati, Ohio 45221-0627

UC Alumni

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Students with degrees received in China

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After being accepted to join a graduate program

Applicants who have earned a degree in China must submit an English-version verification report from the China Academic Degrees and Graduate Education Development Center (CDGDC) of their final transcripts and degree certificates. All verification reports must be sent to the University of Cincinnati directly by the CDGDC to be considered official. **No other verification will be accepted.** Applicants with Chinese transcripts must contact the CDGDC after their degree is completed and request that their degree verification report be submitted directly to the University of Cincinnati. Students who request a verification report prior to degree conferral will be required to submit a second report after conferral.

Verification reports can be ordered at the following websites:

- Chinese: http://cqv.chinadegrees.cn/cn/
- English: http://www.chinadegrees.cn/en/

Verification reports are due to the Graduate School one week prior to the start of the student's first semester. Failure to submit verification reports on time will result in a student being placed in non-matriculated status and loss of his/her student visa status. Verification reports should be sent to one of the following addresses:

Regular U.S. postal mail:	*Delivery via parcel delivery service (FedEx, DHL, UPS, etc.):*
Graduate School University of Cincinnati 110 Van Wormer Hall P.O. Box 210627 2614 University Circle Cincinnati, Ohio 45221-0627	Graduate School University of Cincinnati 2614 University Circle 110 Van Wormer Hall Cincinnati, Ohio 45221-0627

Application Deadlines

May 1 - for Fall Admission
Nov 1 - for Spring Admission

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Education, Criminal Justice, and Human Services
Educational Studies
Office of Recruitment
PO Box 210014
Cincinnati, OH 45221
(513) 556-6308
cechrecruit@uc.edu

Jewish Education

Graduate Certificate

Jewish Education Graduate Certificate 2018-2019

Duration: 1 Year

★Minimum Credits: 15 Credits

Course	Title/Desc	Credit
	EDST 6050 Reflective Seminar in Jewish Education	3
	EDST 6051 Understanding and Teaching Jewish Texts	3
	EDST 6052 Leadership in Jewish Education	3
	EDST 6053 Curriculum Inquiry in Jewish Education	3
	EDST 7043 Practitioner Action Research	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Medical Education (Curriculum & Instruct)

Online

Duration: 1 Year Total Credits: 12 Award: Graduate Certificate

Overview

Medical education is typically the advanced education of medical/dental/osteopathic students, residents, fellows, nurses, technicians, research staff, and others within a hospital or other healthcare or medical facility. In a broader sense, it also includes the education of patients and their families within those same facilities. While it can also refer in some circumstances to the education of the public regarding specific health conditions or on health and healthy behaviors in general, it is not the same as the field of Public Health (and this degree does not address those needs as much as an MPH would).

This graduate certificate program is designed to provide advanced training in teaching & learning theory and practice to faculty, staff, and allied health professionals who are involved in precepting or teaching activities so that they may improve their curricula and teaching methodologies as well as further the knowledge of the field. It may be taken as a stand-alone certificate program, or prior to enrolling in the master's program. If subsequently enrolling in the medical education MEd program, all certificate courses are accepted as part of the MEd.

The program is offered through a joint partnership of Cincinnati Children's Hospital Medical Center and the University of Cincinnati College of Education, Criminal Justice and Human Services (CECH). The faculty at Cincinnati Children's Hopsital Medical Center comprise the entirety of the University of Cincinnati College of Medicine's Department of Pediatrics. It is open to all fields and specialties.

Career

Graduates of this program will be prepared for the careers listed below. All opportunities may not be listed.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Curriculum Guide Versions:
Medical Education Graduate Certificate 2018-2019

Advising

Kimberly Goyette, Program Coordinator
Cincinnati Children's Hospital Medical Center
3333 Burnet Avenue, MLC 2011
Cincinnati, OH 45229
513-636-4501
kimberly.goyette@cchmc.org

Admission Requirements

Admission is non-competitive. Eligibility criteria include:

- Undergraduate degree GPA of 3.0 or higher or prior master's or doctoral GPA of 3.2 or higher.
- Current involvement in medical education or just starting career track in medical education.
- Current CV or resume.
- Essay that addresses your involvement and interest in medical education and scholarship and your future goals within the field.
- Official transcripts of undergraduate, medical, and/or prior graduate work. Please reference transcript instructions on our website.
- Optional: Letters of recommendation are NOT required. The application will allow you provide information regarding recommenders, and you may do so if you wish, but it is not required. Any recommendations submitted by the time your application is reviewed will be included in the review.

International Student Requirements

English Proficiency Requirement:

Standardized tests scores are required if your native language is not English and you are living and working in a non-English speaking country. Please visit our international website for more information on specific exam score minimums, and a list of exempt countries.

Application Deadlines

Fall application deadline: July 1

Spring application deadline: November 1

Summer application deadline: March 1

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

Online

Contact Information

College of Education, Criminal Justice, and Human Services
Curriculum & Instruction
Kimberly Goyette
Cincinnati Children's Hospital Medical Center
3333 Burnet Avenue, MLC 2011
Cincinnati, OH 45229
(513) 636-4501
kimberly.goyette@cchmc.org

Medical Education (Curriculum & Instruct) : Online

Graduate Certificate

Medical Education Graduate Certificate 2018-2019

Duration: 1 Year

★Minimum Credits: 12 Credits

Medical Education

Students must select 4 of the courses above to satisfy the requirements for this graduate certificate.

Course	Title/Desc	Credit
CI7081	Attitude Formation and Change in Medical Education	3
CI7080	Curriculum Development & Evaluation in Medical Education	3
EDST8034	Measurement and Assessment	3
EDST8051	Qualitative Research Methods I	3
CI7082	Human and Adult Learning in Medical Education	3
CI7083	Application of Instructional Design and Technology in Medical Education	3
EDST7010	Statistical Data Analysis I	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Pre K-12 Reading Instruction

Online

Duration: 1 Year Total Credits: 12 Award: Graduate Certificate

Overview

The University of Cincinnati offers an online certificate program in PreK-12 Reading Instruction. The certificate program is aligned with the State of Ohio's Reading Endorsement. Upon completion of the program, students may earn a Graduate Certificate in PreK-12 Reading Instruction or choose to seek the Ohio Reading Endorsement. Students seeking the Ohio Reading Endorsement must pass a state-required exam and apply to the state for the endorsement after completion of program requirements. The Reading Endorsement is added to a teacher's current teaching certificate or license. Therefore, students must have a valid teaching certificate or teaching license (ex., early childhood, middle childhood, adolescence to young adult, multi-age) to be eligible for the Graduate Certificate and Ohio Reading Endorsement.

Success

Successful applicants:

- Hold a baccalaureate degree from an accredited college or university
- Have a GPA of at least 3.0 on a 4.0 scale for undergraduate coursework*
- Have basic familiarity with computers and the Internet

*International University credits must be converted to U.S. 4.0 grading scale

Career

Graduates of this program will be prepared for the careers listed below. All opportunities may not be listed.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Curriculum Guide Versions:
PreK-12 Reading Instruction (Updated Fall 2024)

Advising

Once admitted into the program, students are supported by a team of advisors who address questions related to class registration, the sequence of courses, and the practica.

UC Advantages And Special Opportunities

Our reading/literacy faculty conducts research and works with teachers in the schools to explore a range of literacy concerns including: emergent literacy, interactive writing, interactive read-alouds, vocabulary instruction, disciplinary literacy, and adolescent literacy. The faculty are regular presenters at national conferences and their publications appears in major journals in the field including *The Reading Teacher and Language Arts*.

Admission Requirements

The following are requirements for admission:

1. The applicant must possess a baccalaureate degree from an accredited college or university.
2. The applicant must have a minimum cumulative grade point average of 3.0 at the undergraduate level leading to the bachelor degree. The applicant who possesses a master's degree prior to admission must have a graduate grade point average of at least 3.0 in any graduate level work undertaken before admission. All calculations are based on a 4.0 scale.
3. In rare instances, candidates who graduated from a non-accredited college or university or who do not meet the minimum grade point averages requirement for admission may be admitted based upon an evaluation of evidence submitted by the candidate.

Application Deadline and Procedures

Prospective students will complete the on-line application for their requested program by the posted application deadline. It is the applicant's responsibility to ensure that all required materials and support documents are successfully submitted. *Incomplete applications will not be processed or reviewed.*

Transcripts:

Providing academic records during the application process. All applicants are required to upload their unofficial transcripts during the application process. The university defines "unofficial" transcripts as transcripts that have been in the hands of students, are typically printed on plain paper, and do not have a college seal or registrar's signature. Applicants should NOT send official transcripts as part of the application process.

Providing academic records after admission. Once an applicant has been extended an offer of admission to the University of Cincinnati *and* has accepted the offer, s/he must submit an official transcript showing conferral of a baccalaureate degree or higher as soon as possible to the address below. The university defines "official" transcripts as transcripts that have been received from a secure, authenticated issuing institution and bears validation (e.g., a seal, logo, or watermark), including a date, and an appropriate signature. Official transcripts MUST be sent forward in their original, sealed envelope. **The absolute final deadline for submission of official transcripts is one week before the start of the student's first semester.** Students will NOT be allowed to complete a full semester without providing verification of an earned baccalaureate degree or higher. Any discrepancy later found between student-provided unofficial transcripts and official transcripts will be grounds for dismissal. Official Transcripts should be sent to one of the following addresses:

Regular U.S. postal mail:	*Delivery via parcel delivery service (FedEx, DHL, UPS, etc.):*
Graduate School University of Cincinnati 110 Van Wormer Hall P.O. Box 210627 2614 University Circle Cincinnati, Ohio 45221-0627	Graduate School University of Cincinnati 2614 University Circle 110 Van Wormer Hall Cincinnati, Ohio 45221-0627

UC Alumni

Students who have received degrees from the University of Cincinnati do not need to submit official paper copies of their UC transcripts.

Students with degrees received in China

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After being accepted to join a graduate program

Applicants who have earned a degree in China must submit an English-version verification report from the China Academic Degrees and Graduate Education Development Center (CDGDC) of their final transcripts and degree certificates. All verification reports must be sent to the University of Cincinnati directly by the CDGDC to be considered official. **No other verification will be accepted.** Applicants with Chinese transcripts must contact the CDGDC after their degree is completed and request that their degree verification report be submitted directly to the University of Cincinnati. Students who request a verification report prior to degree conferral will be required to submit a second report after conferral.

Verification reports can be ordered at the following websites:

- Chinese: http://cqv.chinadegrees.cn/cn/
- English: http://www.chinadegrees.cn/en/

Verification reports are due to the Graduate School one week prior to the start of the student's first semester. Failure to submit verification reports on time will result in a student being placed in non-matriculated status and loss of his/her student visa status. Verification reports should be sent to one of the following addresses:

Regular U.S. postal mail:	*Delivery via parcel delivery service (FedEx, DHL, UPS, etc.):*

Graduate School
University of Cincinnati
110 Van Wormer Hall
P.O. Box 210627
2614 University Circle
Cincinnati, Ohio 45221-0627

Graduate School
University of Cincinnati
2614 University Circle
110 Van Wormer Hall
Cincinnati, Ohio 45221-0627

Transferring To UC

Courses taken prior to admission into the Reading Endorsement program may be eligible for transfer into the program, if taken within 5 years prior to admission. The determination of transfer eligibility is based on a review of transcripts and course syllabi. Practicum coursework cannot be transferred into the program. All transferred courses must have approval of the program faculty.

International Student Requirements

International student applicants are required to provide specific information about their transcripts or degree programs to facilitate the applicant review process, including transcript translation and evaluation by a recognized translation/evaluation agency. For a list of translation/evaluation agencies accepted by the University of Cincinnati, please contact the International Students Services office: www.isso.uc.edu; 513-556-4278.

The TOEFL must have been taken within the two-year period preceding admission. The University of Cincinnati maintains an International Student Services Office (ISSO), which serves international students attending the University. For questions regarding international student information, contact the International Student Services Office here or at (513) 556-4278.

Graduation Requirements

Program completion can occur at the end of any semester provided all program requirements have been met. This includes obtaining a minimum grade of C in each course.

All graduating students MUST apply for graduation to receive their certificates.

Be sure to meet with your advisor first to ensure your eligibility for graduation. After you have met with your advisor, please complete the on-line application for graduation by the stated deadline.

Once required coursework has been satisfactorily completed, students may take the appropriate state required exam and then apply to the state of Ohio for the Reading Endorsement.

Application Deadlines

Admission Term	Application Deadline	Notification By
Fall	7/1	8/1
Spring	11/15	12/15
Summer	4/1	4/15

Your application is not considered complete, and so cannot be reviewed, until the School of Education has received all of the following:

1. A statement of the applicant's academic and professional goals, approximately one page long. This writing sample will be used as one of the criteria for evaluating the application.
2. A resume relevant to academic and professional data. It should include the applicant's name; address; phone; email; colleges attended with degrees, dates conferred, and grade point average; employment history; professional experience; present employer; and names of references.
3. Two letters of recommendation from people familiar with the applicant's academic and professional abilities. If possible, at least one letter should be from a faculty member in higher education. Those writing letters should explain who they are, their relationship to the applicant, and what they know of the applicant's academic and professional abilities. The applicant should be prepared to provide the recommenders e-mail addresses in the electronic application. Since recommenders are not prompted to submit their letters until the electronic application has been submitted, and application fee paid, it is wise to encourage recommenders to prepare their letters in advance so that they can upload them immediately upon receipt of the prompt.
4. An electronic and hard copy of your current Ohio teaching license. Send the hard copy directly to Ms. Laura Dell with a note that this accompanies your electronic application (laura.dell@uc.edu) FAX: 513-556-1001; U.S. mail address below).

Notification: The program reviews the applicant's materials and informs the applicant of its decision after completing the review.

Please note: Application materials will not be returned to the applicant.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.
University of Cincinnati's online certificate program in PrekK-12 Reading Instruction is is aligned with the International Literacy Association's (2010) Standards for Reading Professionals, is approved by the Ohio Department of Higher Education, and is accredited by the Council for the Accreditation of Educator Preparation.

Gainful Employment Disclosure

Effective July 1, 2011, federal regulations published in the Federal Register on October 29, 2010 [75 FR 66665 and FR 66832] by the U.S. Department of Education require postsecondary institutions that participate in the student financial assistance programs authorized under Title IV of the Higher Education Act of 1965 (HEA), as amended, to disclose to prospective students certain information about the institution's GE Programs.

Generally, GE Programs include:

- **At public and private not-for-profit institutions:** Title IV-eligible non-degree programs (e.g., certificate and diploma programs).
- **At for-profit institutions**: All Title-IV eligible instructional programs, degree and non-degree.

http://cech.uc.edu/content/dam/cech/student_services_center/docs/Gainful_Employment_Disclosure/prek-12%20reading.html

Location

Online

Contact Information

College of Education, Criminal Justice, and Human Services
Literacy & Second Language Studies
Office of Recruitment
PO Box 210014
Cincinnati, OH 45221
(513) 556-6308
cechrecruit@uc.edu

Pre K-12 Reading Instruction : Online

Graduate Certificate

PreK-12 Reading Instruction (Updated Fall 2024)

Duration: 1 Year

★Minimum Credits: 12 Credits

Course	Title/Desc	Credit
LSLS7026	Foundations of Language and Literacy Acquisition for Diverse Readers (B- min)	3
LSLS7028	Advanced Literacy Assessments in Practicum (B- min)	3
LSLS7029	Advanced Literacy and Writing Instruction in Practicum (B- min)	3
LSLS7031	Advanced Literacy Research and MTSS (B- min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Principal Licensure

Online

Duration: 1 Year Total Credits: 21 Award: Graduate Certificate

Overview

According to the U.S. Bureau of Labor Statistics, employment of K-12 principals is expected to grow at a slower rate than most professions. Despite this limited job growth, it is estimated that in the next decade 40 percent of today's principals will retire (National Association of Secondary School Principals, n.d.). This shortage has created a two prong dilemma. The first is the perception that the shortages are driven by "demands for a new and different kind of school principal" (Roza, Celio, Harvey, & Wishon, 2003). The expectations of school leaders have taken a dramatic shift in recent years: Building principals are now expected to be instructional experts, who can improve student outcomes and turn failing schools around in short periods of time (Maxwell, 2014; Council of Chief State School Officers, 2015).

Obtaining the Graduate Certificate for Principal Licensure will allow individuals that have more experience and expertise expedite the process to become a licensed principal, thus being able to take on a leadership position.

Success

Successful candidates for this graduate certificate should possess the following attributes:

- Can work with people from across varying cultural, social, economic, and religious backgrounds
- Results oriented
- Collaborative
- Can focus on multiple tasks/projects at one time
- Experience with a wide range of technology
- Believes that all children can learn

Career

Graduates of this program will be prepared for the careers listed below. All opportunities may not be listed.

Majoring

The Principal Licensure graduate certificate is designed for a student to complete the program within one year (3 semesters). The program consists of seven (7) core courses. All courses are focused on completing the state of Ohio's requirements for principal licensure. These courses have assignments embedded that provide the student with experiences across all accreditation standards.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Curriculum Guide Versions:
Principal Licensure Graduate Certificate 2019-2020

Advising

All students are assigned a faculty advisor.

Admission Requirements

Candidates who wish to apply to the Principal Licensure graduate certificate program must meet the following requirements:

1. **Prerequisite Degree -** The applicant must possess a Master's degree from an accredited college or university.
2. **Minimum GPA -** The applicant must have a minimum cumulative grade point average of 3.0 in an approved Bachelor degree and Master's degree.
3. **Letters of Recommendation-**All applicants must submit three letters of recommendation. One of the three letters must be from an immediate supervisor that can address the applicant's formal teaching evaluations.
4. **Goal Statement-** Goal statement indicating career goals and area of concentration of interest.

Application Deadline and Procedures

Prospective students will complete the on-line application for their requested program by the posted application deadline. It is the applicant's responsibility to ensure that all required materials and support documents are successfully submitted. *Incomplete applications will not be processed or reviewed.*

Transcripts:

Providing academic records during the application process. All applicants are required to upload their unofficial transcripts during the application process. The university defines "unofficial" transcripts as transcripts that have been in the hands of students, are typically printed on plain paper, and do not have a college seal or registrar's signature. Applicants should NOT send official transcripts as part of the application process.

Providing academic records after admission. Once an applicant has been extended an offer of admission to the University of Cincinnati *and* has accepted the offer, s/he must submit an official transcript showing conferral of a baccalaureate degree or higher as soon as possible to the address below. The university defines "official" transcripts as transcripts that have been received from a secure, authenticated issuing institution and bears validation (e.g., a seal, logo, or watermark), including a date, and an appropriate signature. Official transcripts MUST be sent forward in their original, sealed envelope. The absolute final deadline for submission of official transcripts is one week before the start of the student's first semester. Students will NOT be allowed to complete a full semester without providing verification of an earned baccalaureate degree or higher. Any discrepancy later found between student-provided unofficial transcripts and official transcripts will be grounds for dismissal. Official Transcripts should be sent to one of the following addresses:

Regular U.S. postal mail:

Graduate School
University of Cincinnati
110 Van Wormer Hall
P.O. Box 210627
Cincinnati, Ohio 45221-0627

Delivery via parcel delivery service (FedEx, DHL, UPS, etc.):

Graduate School
University of Cincinnati
2614 University Circle
P.O. Box 210627, 110 Van Wormer Hall
Cincinnati, Ohio 45221-0627

UC Alumni

Students who have received degrees from the University of Cincinnati do not need to submit official paper copies of their UC transcripts.

Students with degrees received in China

Applicants who have received degrees in China will upload their unofficial transcripts during the application process. The university defines "unofficial" transcripts as transcripts that have been in the hands of students, are typically printed on plain paper, and do not have a college seal or registrar's signature. Unofficial transcripts do NOT need to be verified at this stage of the application process.

After being accepted to join a graduate program

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Verification reports can be ordered at the following websites:

- Chinese: http://cqv.chinadegrees.cn/cn/
- English: http://www.chinadegrees.cn/en/

Verification reports are due to the Graduate School one week prior to the start of the student's first semester. Failure to submit verification reports on time will result in a student being placed in non-matriculated status and loss of his/her student visa status. Verification reports should be sent to one of the following addresses:

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University of Cincinnati
2614 University Circle
P.O. Box 210627, 110 Van Wormer Hall
Cincinnati, Ohio 45221-0627

Transferring To UC

On a case-by-case basis, a student may petition to have graduate credit from an accredited college or university counted as the equivalent of another course in the curriculum and accepted as transfer credit. In such cases, a student will have to supply a course syllabus to ensure that the content in the course taken at another university is equivalent to the content of the course in the Principal Licensure graduate certificate. A course with a similar name or the same name as a course offered at the University of Cincinnati does not necessarily mean that the content of the course is similar enough to accept it as transfer credit to our program.

Students may transfer up to *50%* of graduate credit from an accredited college or university. Courses taken outside an accredited college or university—such as non-credit professional development—will not be accepted. Only courses with grades of B or higher will be considered for transfer. No credit is given for previous work history. Courses taken more than 7 years prior to a student's entrance into the program will not be accepted as transfer credit.

International Student Requirements

Speakers of English as Second Language: If an applicant's first language is not English, he or she must take the Test of English as a Foreign Language (TOEFL) or another comparable test unless he/she has previous degrees from higher education institutions in the United States. The recommended test scores are: 92-93 for Internet-based TOEFL; 237 for Computer-based TOEFL; 580 Paper-based TOEFL; 6.5 for IELTS; and 62-63 for PTE. The test must be taken within two years prior to application to the program.

Graduation Requirements

Before a candidate can graduate, he or she must meet the following requirements:

1. Be registered for at least one credit in their program in the academic year, after having met minimum degree course requirements to be considered a graduate candidate throughout the academic year.
2. Have all NG, N, I, UP, SP and F grades removed for degree courses.
3. Posting of satisfactory grades for the semester of graduation.
4. Satisfactory completion of all applicable College and program requirements as provided by the major advisor, filling out the Checklist for Completion of College/Departmental Requirements for Graduation and sending it to the Graduate School.

Application Deadlines

Admission Term	Application Deadline	Notification By
Fall	July 1	August 1
Spring	November 15	December 15
Summer	April 1	April 15

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

Online

Contact Information

College of Education, Criminal Justice, and Human Services
CECH: School of Education
Office of Recruitment
PO Box 210014
Cincinnati, OH 45221
(513) 556-6308
cechrecruit@uc.edu

Principal Licensure : Online

Graduate Certificate

Principal Licensure Graduate Certificate 2019-2020

Duration: 1 Year

★Minimum Credits: 21 Credits

Required Courses

Course	Title/Desc	Credit
EDLD7035	Educational Leadership Theory (B min)	3
EDLD8034	School Finance (B min)	3
EDLD8035	School Law (B min)	3
EDLD8036	Curriculum Development and Data Analysis (B min)	3
EDLD8038	Instructional Supervision (B min)	3
EDLD7050	Principal Clinical Internship I (B min)	1
EDLD7051	Principal Clinical Internship II (B min)	2

Elective (3 credit hours)

Student may select 1 course from the following:

Course	Title/Desc	Credit
EDLD8032	Human Resources Administration in Education	3
SPED7001	Overview of Special Education Law	3

★ This is the typical minimum number of credit hours students must complete.

The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Special Education Leadership

Online

Duration: 1 Year Total Credits: 12 Award: Graduate Certificate

Overview

The Special Education Leadership graduate certificate provides current and future administrators with a skill set to lead inclusive schools and address the educational needs of students with disabilities. This certificate is a collaboration between Educational Leadership programs and Special Education programs, providing school administrators with foundational knowledge as they pursue excellence in research, teaching, and service that addresses real world challenges and opportunities that creates positive change in an inclusive environment for students with disabilities. The stand alone online graduate certificate plan of study was created to better address the needs of current and future administrators who are in need of additional training in special education administration.

Success

The Special Education Leadership Graduate Certificate provides students with a skill set to:

- Formulate a school-level leadership approach grounded in ethical standards and practices.
- Interpret and apply current laws, regulations, and policies as they apply to the administration of services to individuals with exceptionalities and their families.
- Utilize collaborative approaches for involving all stakeholders in educational planning, implementation, and evaluation.
- Apply leadership, organization, and systems change theory to the provision of services.
- Implement collaborative administrative procedures and strategies to facilitate communication among all stakeholders.
- Demonstrate the skills necessary to provide ongoing communication, education, and support for families.

Career

Graduates of this program will be prepared for the careers listed below. All opportunities may not be listed.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Curriculum Guide Versions:
Special Education Leadership Graduate Certificate 2021-2022

Special Programs

Today, school administrators are required to lead an inclusive school that educates all students. According to the U.S. Department of Education, National Center for Educational Statistics during the 2011-2012 school year, approximately 13% of students in public school are students with disabilities. Educational leaders must have an understanding of current issues, programs, and legal aspects of working with special education programs. The courses are taught by nationally and internationally recognized University of Cincinnati faculty members. The coursework can also be applied to the MEd in Special Education or MEd in Educational Leadership.

Admission Requirements

- A baccalaureate degree from a college or university regarded as standard by a regional or general accrediting agency.
- At least a B average (3.0/4.0 system) in relevant undergraduate course work or otherwise give evidence of promise that is judged satisfactory by the admitting program and the Graduate School.
- 1 letter of recommendation

Application Deadline and Procedures

Prospective students will complete the online application for their requested program by the posted application deadline. It is the applicant's responsibility to ensure that all required materials and support documents are successfully submitted. *Incomplete applications will not be processed or reviewed.*

Transcripts:

Providing academic records during the application process. All applicants are required to upload their unofficial transcripts during the application process. The university defines "unofficial" transcripts as transcripts that have been in the hands of students, are typically printed on plain paper, and do not have a college seal or registrar's signature. Applicants should NOT send official transcripts as part of the application process.

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University of Cincinnati
110 Van Wormer Hall
P.O. Box 210627
Cincinnati, Ohio 45221-0627

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University of Cincinnati
2614 University Circle
110 Van Wormer Hall
Cincinnati, Ohio 45221-0627

UC Alumni

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Students with degrees received in China

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After being accepted to join a graduate program

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Verification reports can be ordered at the following websites:

- Chinese
- English

Verification reports are due to the Graduate School one week prior to the start of the student's first semester. Failure to submit verification reports on time will result in a student being placed in non-matriculated status and loss of his/her student visa status. Verification reports should be sent to one of the following addresses:

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University of Cincinnati
110 Van Wormer Hall
P.O. Box 210627
Cincinnati, Ohio 45221-0627

Delivery via parcel delivery service (FedEx, DHL, UPS, etc.):

Graduate School
University of Cincinnati
2614 University Circle
110 Van Wormer Hall
Cincinnati, Ohio 45221-0627

Graduation Requirements

In order to graduate from the UC College of Education, Criminal Justice, and Human Services, a student must:

- Complete all required course work and program requirements.

- Obtain at least a 3.0 program grade point average.
- Be in good academic standing; that is, not on academic or disciplinary probation or suspension.
- Apply to graduate through the online portal on the Graduate School website by the posted graduation deadline.

Application Deadlines

Fall Admission: August 15

Spring Admission: December 15

Summer Admission: May 1

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

Online

Contact Information

College of Education, Criminal Justice, and Human Services
UCO
University of Cincinnati Online
PO Box 210208
Cincinnati, OH 45221
(513) 556-7600
onlinerecruitment@uc.edu

Special Education Leadership : Online

Graduate Certificate

Special Education Leadership Graduate Certificate 2021-2022

Duration: 1 Year
★Minimum Credits: 12 Credits

Required Curriculum

Course	Title/Desc	Credit
EDLD7035	Educational Leadership Theory	3
SPED7001	Overview of Special Education Law	3
SPED7056	Foundations, Trends, and Issues in Special Education Leadership	3

Faculty Approved Electives

Students must select a faculty approved elective (3 credit hours)

Course	Title/Desc	Credit
SPED6004	Autism Spectrum Disorders	3
SPED7007	Promoting Positive Behaviors	3
SPED7040	Transition to Work Endorsement: Legal and Ethical Foundations	3
SPED7042	Transition to Work Endorsement: Collaboration and Teaming	3
SPED7055	Autism Spectrum Disorders: Theory to Practice	3 - 6

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

STEM and Sustainability Education

Online

Duration: 1 Year Total Credits: 15 Award: Graduate Certificate

Overview

Incorporate STEM and sustainability seamlessly within classrooms and community learning spaces through enhanced educator integration. The STEM and Sustainability Education Graduate Certificate, at the University of Cincinnati, empowers educators to incorporate STEM and Sustainability learning opportunities into a range of settings, from formal classrooms to informal community spaces. With an emphasis on community-based “local-to-you” learning, the University of Cincinnati’s STEM Certificate program reflects our commitment to urban service while drawing from the expertise of our top-ranked online Master’s in Education (M.Ed) faculty.

Why Study STEM and Sustainability Education?

Our Online STEM Graduate Certificate program redefines education for the 21st century by merging Science, Technology, Engineering, Mathematics, and sustainability instruction. Tailored for K-12 educators, curriculum coaches, informal instructors, and administrators, this program is ideal for professionals seeking to foster real-world problem-solving, contextual comprehension, and ethical insights to tackle today's challenges head-on.

Unlocking Opportunities with STEM Education Programs

Experience an integrative curriculum featuring STEM education courses complemented by innovative sustainability and equity modules. Achieve fast-track completion in just one year and empower your students and communities with STEM and sustainability experiences that foster interdisciplinary learning.

Success

Student Learning Objectives:

- Craft or adopt integrated STEM/sustainability curricula and activities.
- Execute, oversee, and evaluate student learning during STEM/sustainability engagements.
- Develop curricula intersecting STEM education and sustainability.
- Create project-based, inquiry-based, and problem-solving activities.

Career

The STEM and Sustainability Education Graduate Certificate is designed to expand employment opportunities by growing participant's capacity for curricular design and instructional effectiveness in STEM and Sustainability courses and/or integration into other subject areas. The program is meant to support participants who either wish to enter the classroom are already there or support and engage in-service teachers. It can also bolster the employability of those who wish to enter informal education settings including museums nature centers libraries etc. Graduates of this program will be prepared for the careers listed below. All opportunities may not be listed.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Curriculum Guide Versions:
STEM and Sustainability Education Graduate Certificate - Updated Fall 2025

Advising

Please contact Dr. Andrew Bernier, STEM and Sustainability Education program coordinator, for questions related to advising.

UC Advantages And Special Opportunities

Credits earned in the STEM certificate can contribute to our Master of Education in Curriculum and Instruction, both online and on-campus.

Admission Requirements

- Minimum of two years of teaching experience in either a school or informal education setting, or an active teaching license
- Minimum GPA of 3.0 in bachelor’s degree from an accredited institution as demonstrated by a transcript
- Goal statement explaining why the STEM and Sustainability Education certificate is of interest
- Two letters of reference (at least one of which discusses teaching experience)

International Student Requirements

For international admissions requirements, please visit our website.

Application Deadlines

Fall Semester:

- Application Deadline: August 8

Spring Semester:

- Application Deadline: December 15

Summer Semester:

- Application Deadline: April 24

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

Online

Contact Information

College of Education, Criminal Justice, and Human Services
Curriculum & Instruction
CECH Office of Recruitment
PO Box 210014
Cincinnati, OH 45221
(513) 556-6308
cechrecruit@uc.edu

STEM and Sustainability Education : Online

Graduate Certificate

STEM and Sustainability Education Graduate Certificate - Updated Fall 2025

Duration: 1 Year

★Minimum Credits: 15 Credits

Required Courses (9 credit hours)

Course	Title/Desc	Credit
CI6005	Integrating STEM into Practice	3
CI6007	STEM Education and Sustainability	3
CI7010	Improving Instructional Effectiveness: Clinical Experience	3

Elective Courses

Students will choose two elective courses from the options below (6 credit hours):

Course	Title/Desc	Credit
CI7037	Applications of Interdisciplinary Learning in STEM Settings	3
CI7040	Mathematics as Problem Solving	3
CI8007	Movements in STEM Equity	3
IDT7130	Applications and Issues of Teaching with Technology	3
7XXX+	HUM/SOSC/NSCI 7030 Public Engagement with Science	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Teaching English to Speakers of Other Languages

Online

Duration: 1 Year Total Credits: 15 Award: Graduate Certificate

Overview

The University of Cincinnati offers online opportunities for the TESOL (Teaching English to Speakers of Other Languages) Graduate Certificate/Endorsement in response to the growing population of English language learners in U.S. classrooms and the academic demand at national and international levels. The Graduate Certificate/Endorsement in PreK-12 TESOL is aligned with the TESOL International Association's standards and the State of Ohio's TESOL standards. In-service teachers who have a standard, current Ohio teaching license and teach within the State of Ohio may be able to get the Graduate Certificate and Endorsement upon successful completion of the program. Pre-service teachers in Ohio and those outside of the state are able to get the Graduate Certificate. Any pre-service and/or in-service teacher who wishes to teach English language learners can enroll in this graduate non-degree, professional development program.

Success

Experience in working with diverse populations of PreK -12 English Language Learners in school and community settings. Teaching of English language to native speakers of other languages.

Career

Graduates of this program will be prepared for the careers listed below. All opportunities may not be listed.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Curriculum Guide Versions:
Teaching English to Speakers of Other Languages Graduate Certificate 2018-2019

Admission Requirements

The following are requirements for admission:

1. The applicant must possess a Baccalaureate degree from an accredited college or university.
2. The applicant must have a minimum cumulative grade point average of 3.0 at the undergraduate level leading to the Bachelor Degree. The applicant who possesses a master's degree prior to admission must have a graduate grade point average of at least 3.0 in any graduate level work undertaken before admission. All calculations are based on a 4.0 scale.
3. In rare instances, candidates who graduated from a non-accredited college or university or who do not meet the minimum grade point averages requirement for admission may be admitted based upon an evaluation of evidence submitted by the candidate. As a minimum, the evidence must address mastery of the knowledge prerequisite to the courses required by the program, acceptable writing skills, the ability to engage in critical thinking, and a personal commitment to completing the program. The evidence, very often including Graduate Record Examination (GRE) scores, must convincingly demonstrate the candidate's potential for success in graduate level work.
4. Admission decisions are not be made on the basis of race, age, sex, color, religion, sexual orientation or disability.
5. Candidates who are not accepted for admission may reapply once they have addressed the weaknesses identified during their initial application review. During that period, such applicants may be encouraged by the program to enroll in appropriate course work to develop the knowledge, skills, and values deemed necessary for admission into the program, or to demonstrate that the applicant already possesses such qualifications. Whether such course work may apply to the degree program is left to the discretion of the program. Applicants may also be encouraged to take or re-take the GRE. Completion of recommended course work or the GRE does not guarantee admission into the program.
6. Advanced standing for a limited amount of course work taken prior to admittance to the program is possible. Course work completed 5 or more years prior to admission will not be applied to the requirements. To maintain active status in the program, students must register for at least 1 semester credit every academic year.

The application is not complete, and cannot be reviewed, until the School of Education has received all of the following:

1. A cover letter clearly stating to which degree and program strand (i.e., K-12 TESOL or Adult/International) the application is being made.
2. A statement of the applicant's academic and professional goals, approximately two pages long. This writing sample will be used as one of the criteria for evaluating the application. The applicant should explain specifically what areas s/he would like to study so that an appropriate advisor may be assigned to the applicant if admitted into the program.

3. A resume relevant to academic and professional data. It should include the applicant's name, address, phone, email, colleges attended with degrees, dates conferred, and grade point average, employment history, professional experience, present employer, and names of references.
4. Three letters of recommendation from people familiar with the applicant's academic and professional abilities. At least one letter should be from a faculty member in higher education. Those writing letters should explain who they are, their relationship to the applicant, and what they know of the applicant's academic and professional abilities. The applicant should be prepared to provide the recommenders e-mail addresses in the electronic application. Since recommenders are not prompted to submit their letters until the electronic application has been submitted, and application fee paid, it is wise to encourage recommenders to prepare their letters in advance so that they can upload them immediately upon receipt of the prompt.
5. Transcripts showing all undergraduate and graduate course work completed, including degrees granted and dates of degrees. Applicants whose previous degrees were earned at the University of Cincinnati may substitute "on-campus" transcripts.

Application Deadline and Procedures

Prospective students will complete the on-line application for their requested program by the posted application deadline. It is the applicant's responsibility to ensure that all required materials and support documents are successfully submitted. *Incomplete applications will not be processed or reviewed.*

Transcripts:

Providing academic records during the application process. All applicants are required to upload their unofficial transcripts during the application process. The university defines "unofficial" transcripts as transcripts that have been in the hands of students, are typically printed on plain paper, and do not have a college seal or registrar's signature. Applicants should NOT send official transcripts as part of the application process.

Providing academic records after admission. Once an applicant has been extended an offer of admission to the University of Cincinnati *and* has accepted the offer, s/he must submit an official transcript showing conferral of a baccalaureate degree or higher as soon as possible to the address below. The university defines "official" transcripts as transcripts that have been received from a secure, authenticated issuing institution and bears validation (e.g., a seal, logo, or watermark), including a date, and an appropriate signature. Official transcripts MUST be sent forward in their original, sealed envelope. The absolute final deadline for submission of official transcripts is one week before the start of the student's first semester. Students will NOT be allowed to complete a full semester without providing verification of an earned baccalaureate degree or higher. Any discrepancy later found between student-provided unofficial transcripts and official transcripts will be grounds for dismissal. Official Transcripts should be sent to one of the following addresses:

Regular U.S. postal mail:
Graduate School
University of Cincinnati
110 Van Wormer Hall
P.O. Box 210627
2614 University Circle
Cincinnati, Ohio 45221-0627

Delivery via parcel delivery service (FedEx, DHL, UPS, etc.):
Graduate School
University of Cincinnati
2614 University Circle
110 Van Wormer Hall
Cincinnati, Ohio 45221-0627

UC Alumni

Students who have received degrees from the University of Cincinnati do not need to submit official paper copies of their UC transcripts.

Students with degrees received in China

Applicants who have received degrees in China will upload their unofficial transcripts during the application process. The university defines "unofficial" transcripts as transcripts that have been in the hands of students, are typically printed on plain paper, and do not have a college seal or registrar's signature. Unofficial transcripts do NOT need to be verified at this stage of the application process.

After being accepted to join a graduate program

Applicants who have earned a degree in China must submit an English-version verification report from the China Academic Degrees and Graduate Education Development Center (CDGDC) of their final transcripts and degree certificates. All verification reports must be sent to the University of Cincinnati directly by the CDGDC to be considered official. No other verification will be accepted. Applicants

with Chinese transcripts must contact the CDGDC after their degree is completed and request that their degree verification report be submitted directly to the University of Cincinnati. Students who request a verification report prior to degree conferral will be required to submit a second report after conferral.

Verification reports can be ordered at the following websites:

- Chinese: http://cqv.chinadegrees.cn/cn/
- English: http://www.chinadegrees.cn/en/

Verification reports are due to the Graduate School one week prior to the start of the student's first semester. Failure to submit verification reports on time will result in a student being placed in non-matriculated status and loss of his/her student visa status. Verification reports should be sent to one of the following addresses:

Regular U.S. postal mail:
Graduate School
University of Cincinnati
110 Van Wormer Hall
P.O. Box 210627
2614 University Circle
Cincinnati, Ohio 45221-0627

Delivery via parcel delivery service (FedEx, DHL, UPS, etc.):
Graduate School
University of Cincinnati
2614 University Circle
110 Van Wormer Hall
Cincinnati, Ohio 45221-0627

Changing Majors Within UC

Courses taken prior to admission into the program may be eligible for transfer into the program, if taken within 5 years prior to admission and if approved by the program faculty. Official paperwork is required and the appropriate forms may be obtained from the Director of Graduate Studies. To maintain active status in the program, students must register for at least one credit every academic year. Degree requirements must be completed within 5 years of date of admission.

Up to (9) semester credit hours can be transferred into the program upon approval of the department.

International Student Requirements

International student applicants are required to provide specific information about their transcripts or degree programs to facilitate the applicant review process, including transcript translation and evaluation by a recognized translation/evaluation agency. For a list of translation/evaluation agencies accepted by the University of Cincinnati, please contact the International Students Services office here or at 513-556-4278

The Test of English as a Foreign Language (TOEFL), IELTS or PTE is required of all applicants whose native language is not English. The following minimum scores must be obtained:

- TOEFL: Paper-Based Test (PBT): 550
- TOEFL: Internet-Based Test (iBT): 79-80
- IELTS: 6.5
- PTE: 53

All English proficiency tests must have been taken within the two-year period preceding admission. The University of Cincinnati maintains an International Student Services Office (ISSO), which serves international students attending the University. For questions regarding international student information, contact the International Student Services Office at (513) 556-4278, www.isso.uc.edu

Graduation Requirements

Students may graduate at the end of any semester if they meet the necessary degree requirements and all program and University deadlines. Students should confer closely with their advisors regarding graduation as they approach the completion of their degree requirements. The initial step in the graduation process consists of a formal application for graduation. This must be done by the announced deadline (usually during the semester prior to the semester of anticipated graduation). A complete list of important deadlines and responsibilities that must be met prior to graduation, instructions and guidelines for completing the application for graduation, and the graduation application is found at: https://grad.uc.edu/student-life/graduation.html.

The student must be registered for at least one graduate credit in their program in an academic year, after having met minimum degree/candidacy requirements to be considered a graduate student throughout the academic year. Further, students must be registered for at least one graduate credit during the academic year in which they will graduate.

Before graduation for all students, submission of Notification of Removal of all NG, N, I, UP, SP, and F grades must be sent as well as posting of all satisfactory grades for the graduation semester.

Application Deadlines

Admission Term	Application Deadline	Notification By
Fall	7/1	8/1
Spring	11/15	12/15
Summer	4/1	4/15

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Gainful Employment Disclosure

Effective July 1, 2011, federal regulations published in the Federal Register on October 29, 2010 [75 FR 66665 and FR 66832] by the U.S. Department of Education require postsecondary institutions that participate in the student financial assistance programs authorized under Title IV of the Higher Education Act of 1965 (HEA), as amended, to disclose to prospective students certain information about the institution's GE Programs.

Generally, GE Programs include:

- At public and private not-for-profit institutions: Title IV-eligible non-degree programs (e.g., certificate and diploma programs).
- At for-profit institutions: All Title-IV eligible instructional programs, degree and non-degree.

http://cech.uc.edu/student_services_center/undergraduate-students/gainful-employment.html

Location

Online

Contact Information

College of Education, Criminal Justice, and Human Services
Literacy & Second Language Studies
Office of Recruitment
PO Box 210014
Cincinnati, OH 45221
(513) 556-6308
cechrecruit@uc.edu

Teaching English to Speakers of Other Languages : Online

Graduate Certificate

Teaching English to Speakers of Other Languages Graduate Certificate 2018-2019

Duration: 1 Year

★Minimum Credits: 15 Credits

Course	Title/Desc	Credit
LSLS7060	Applied Linguistics (B- min)	3
LSLS7078L	Practicum in Teaching English as a Second Language (B- min)	3
LSLS7070	Evaluation and Assessment for K-12 TESOL (B- min)	3
LSLS7053	Foundations of First and Second Language Learning (B- min)	3
LSLS7069	PreK-12 Methods of TESOL (B- min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Transition to Work

Online

Duration: 1 Year Total Credits: 12 Award: Graduate Certificate

Overview

The Special Education program is focused on providing pre- and in-service professionals with knowledge, skills and experience in special education in order to improve learning outcomes and quality of life for children with special needs. Transition planning is a critical component in special education, which involves a coordinated set of activities to identify post-school goals for students and provide transition services during schools. Due to the nature of the discipline, the proposed graduate certificate program will be housed in the Special Education program, which will focus on teaching specialized knowledge and skills to transition stakeholders in facilitating the transition from school to post-school life for students with disabilities. The Transition to Work Graduate Certificate program is designed to increase the transition-related knowledge and skills of the various individuals involved in the transition process, such as transition specialists, intervention specialists, special education administrators, service providers (e.g., counselors and occupational therapists), vocational rehabilitation counselors, parents, advocates, and or any individual who is interested in expanding his/her knowledge in the area of transition-focused special education. This graduate certificate program will equip candidates with specialized knowledge and skills in transition-related legislations and policies, transition procedures, best practices in transition, transition focused instruction and curriculum, and interagency collaboration, so they can become field leaders to facilitate transition planning and incorporate effective transition services as mandated by Individuals with Disabilities Education Improvement Act of 2004 (IDEA).

Career

Graduates of this program will be prepared for the careers listed below. All opportunities may not be listed.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Curriculum Guide Versions:
Transition to Work Graduate Certificate 2021-2022

Admission Requirements

Applicants must hold a baccalaureate degree from a college or university regarded as standard by a regional or general accrediting agency and have at least a B average (3.0/4.0 system) in relevant undergraduate course work or otherwise give evidence of promise that is judged satisfactory by the admitting program and the Graduate School.

Application Deadline and Procedures

Prospective students will complete the on-line application for their requested program by the posted application deadline. It is the applicant's responsibility to ensure that all required materials and support documents are successfully submitted. *Incomplete applications will not be processed or reviewed.*

Transcripts:

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Regular U.S. postal mail:	*Delivery via parcel delivery service (FedEx, DHL, UPS, etc.):*
Graduate School	Graduate School
University of Cincinnati	University of Cincinnati
110 Van Wormer Hall	2614 University Circle
P.O. Box 210627	110 Van Wormer Hall
Cincinnati, Ohio 45221-0627	Cincinnati, Ohio 45221-0627

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After being accepted to join a graduate program

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Verification reports can be ordered at the following websites:

- Chinese: http://cqv.chinadegrees.cn/cn/
- English: http://www.chinadegrees.cn/en/

Verification reports are due to the Graduate School one week prior to the start of the student’s first semester. Failure to submit verification reports on time will result in a student being placed in non-matriculated status and loss of his/her student visa status. Verification reports should be sent to one of the following addresses:

Regular U.S. postal mail:	*Delivery via parcel delivery service (FedEx, DHL, UPS, etc.):*
Graduate School	Graduate School
University of Cincinnati	University of Cincinnati
110 Van Wormer Hall	2614 University Circle
P.O. Box 210627	110 Van Wormer Hall
Cincinnati, Ohio 45221-0627	Cincinnati, Ohio 45221-0627

Graduation Requirements

In order to graduate from the UC College of Education, Criminal Justice, and Human Services, a student must:

- Complete all required course work and program requirements.
- Obtain at least a 3.0 university grade point average.
- Be in good academic standing; that is, not on academic or disciplinary probation or suspension.
- File formal application for the graduate certificate by the posted semester of graduation deadline.

Application Deadlines

Fall Admission: 7/1

Spring Admission: 11/15

Summer Admission: 4/1

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

Online

Contact Information

College of Education, Criminal Justice, and Human Services
School of Education
Kate Doyle
PO Box 210002
Cincinnati, OH 45221
(513) 368-5022
mchughk@ucmail.uc.edu

Transition to Work : Online

Graduate Certificate

Transition to Work Graduate Certificate 2021-2022

Duration: 1 Year

★Minimum Credits: 12 Credits

Transition to Work Required Courses

Course	Title/Desc	Credit
SPED7040	Transition to Work Endorsement: Legal and Ethical Foundations	3
SPED7041	Transition to Work Endorsement: Assessment and Planning Learning Environments and Supports	3
SPED7042	Transition to Work Endorsement: Collaboration and Teaming	3
SPED7043	Transition to Work Endorsement: Clinical Experience	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Architectural Engineering

Duration: **5 Years** Total Credits: **126 - 127** Award: **BSAE**

Overview

As a student in the Architectural Engineering B.S. program at the University of Cincinnati, you'll have the unique opportunity to split your curriculum between the engineering and architecture programs in two different colleges, applying engineering principles to the design, planning, and building of modern and sustainable societies.

Architectural engineers pay close attention to the design, construction, operation, maintenance, and renovation of buildings, impact on the surrounding environment, and ensure that systems fit into its overall architectural design

At UC College of Engineering and Applied Science (CEAS), it's all about you – we strive to help develop you into the person employers want to hire. Throughout your time with us, you will:

- Take courses that cover the theory, design, and technical aspects of critical busing designs, such as structural system, the heating, ventilating, and air conditioning systems, as well as electrical, lighting, plumbing, and fire protection systems through studio and lab experiences
- Customize your experience with more than 600 organizations, including Architectural Engineering Institute, the American Institute of Architects, American Concrete Institute and the Construction Competition Club
- Build an impressive resume and professional network through our nationally-recognized co-op program at companies such as GBBN Architects, BHDP Architecture, Al Neyer Inc., Messer Construction, Helix Electric, and DWG, Inc. Consulting Engineers

Career

Architectural Engineers work in fast-growing fields having to do with construction, design and planning. Possible career paths include:

- Technical architect
- HVAC systems specialist
- Plant or facilities engineer
- Electrical systems engineer
- Construction estimator
- Construction project manager
- Fire protection engineer
- Building inspector

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
Architectural Engineering (BS) Curriculum Class of 2030
Architectural Engineering (BS) Curriculum Class of 2029
Architectural Engineering (BS) Curriculum Class of 2028
Architectural Engineering Class of 2027
Architectural Engineering Class of 2026
Architectural Engineering Class of 2025

UC Advantages And Special Opportunities

At the University of Cincinnati, we believe that learning is doing and doing is learning. That's why we invented the first ever Cooperative Education (Co-op) program in 1906. Today, it's the largest of its kind in the United States. The Co-op model—which places students in full-time employment in their field—supplements the classroom curriculum to make for an educational experience like no other.

Admission Requirements

Admission criteria for this program vary based on a comprehensive review of the relative strength of courses, academic performance, co-curricular activities, and supplemental information provided through the application.
First-year students applying to this program should also have completed the following college preparatory subjects:

- English (4 units)
- Mathematics, including algebra, geometry and either pre-calculus or calculus (4 units)
- Science, including Chemistry and Physics (3 units)
- Social sciences (3 units)

- Electives (5 units)

Transferring To UC

Transfer students in good standing from accredited colleges and universities will be considered for admission to the college at the first, second and third-year levels. The degree requirement of professional practice experience normally precludes acceptance beyond the third-year level. For further detailed information such as required grade point average, please refer to the Transfer Students page.

Changing Majors Within UC

Students changing majors from outside programs or colleges within UC, please visit the Transition Students page.

International Student Requirements

For additional information on international requirements, visit the UC International Admissions page.

Application Deadlines

First-year students must begin the program during fall semester. Applications are accepted on a rolling basis. High school students who wish to be considered for scholarships must apply by November 1 of their senior year in high school.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

The Bachelor of Science in Architectural Engineering program is accredited by the Engineering Accreditation Commission of ABET, https://www.abet.org, under the General Criteria and the Architectural and Similarly Named Engineering Programs Program Criteria.

Location

West Campus

Contact Information

College of Engineering &
Applied Science
Department of Civil &
Architectural Engineering and
Construction Management
Office of Undergraduate
Student Enrollment
College of Engineering and
Applied Science
653 Baldwin Hall
Cincinnati, OH 45221-0018
(513) 556-5417
ceas.ug@uc.edu

Architectural Engineering

BSAE

Architectural Engineering (BS) Curriculum Class of 2030

Duration: 5 Years

★Minimum Credits: 126 - 127 Credits

Fall Semester 2025

Course	Title/Desc	Credit
AE1013	Architectural Engineering Skills 1 (C- min)	2
AE1013L	Architectural Engineering Skills 1 Lab (C- min)	2
AE1100	Introduction to Architectural Engineering	1
CHEM1040	General Chemistry I	4
CHEM1040L	General Chemistry Laboratory I	1
ENED1001C	Engineering Design Thinking I	1
ENED1021	Engineering Applications I	2
MATH1061	Calculus I (C- min)	4

Spring Semester 2026

Course	Title/Desc	Credit
AE1014	Architectural Engineering Skills 2 (C- min)	2
AE1014L	Architectural Engineering Skills 2 Lab (C- min)	2
ENGL1001	English Composition	3
MATH1062	Calculus II (C- min)	4
PD1011	Introduction to COOP for CEAS (C- min)	1
PHYS2001	College Physics I (Calculus-based) (C- min)	4
PHYS2001L	College Physics Lab I (Calculus-based)	1

Fall Semester 2026

Course	Title/Desc	Credit
AE2041	Principles of HVAC (C- min)	3
AE2043	Building Physics (C- min)	3
AE2046	Principles of Lighting and Electricity (C- min)	3
AE2062	Building Construction Science	3
CVE2033	Statics for CVE and AE (C- min)	3
MATH2074	Dynamical Systems	3

Spring Semester 2027

Course	Title/Desc	Credit
COOP2011	Co-op for CEAS (First Semester Experience)	0

Summer Semester 2027

Course	Title/Desc	Credit
CVE2003C	Construction Materials and Lab	3
CVE2005	Fluid Mechanics (C- min)	3
CVE2034	Basic Strength of Materials for CVE and AE (C- min)	3
ENGL2089	Intermediate Composition	3
MATH2076	Linear Algebra	3
STAT2037	Probability and Statistics I	3

Fall Semester 2027

Course	Title/Desc	Credit
COOP2012	Co-op for CEAS (Second Semester Experience)	0

Spring Semester 2028

Course	Title/Desc	Credit
AE3045	HVAC Systems 1 (C- min)	3
AE3046	Lighting Systems 1 (C- min)	3
ARCH3004	Architectural Studio 1 (C- min)	4
CVE3001	Structural Analysis (C- min)	3
SAID1021	Modernism and Form: History of Architecture 1750 to Present	3

Summer Semester 2028

Course	Title/Desc	Credit
COOP3011	Co-op for CEAS (Third Semester Experience)	0

Fall Semester 2028

Students applying the accelerated Master of Architecture program must meet their advisor for a plan of study.

Course	Title/Desc	Credit

Spring Semester 2029

Course	Title/Desc	Credit
COOP4011	COOP for CEAS (Fourth Semester Experience)	0

Summer Semester 2029

Course	Title/Desc	Credit
COOP4012	COOP for CEAS (Fifth Semester Experience)	0

Course	Title/Desc	Credit
AE4046	Power and Electrical Systems 1 (C- min)	3
AE4047	Hydronics and Plumbing Systems (C- min)	3
PD2050	Mid-Curricular Co-op Community for Engineering	1
	AE Technical Elective Students interested in pursuing the Master of Architecture degree should select ARCH4005.	3 - 4
	AE Technical Elective	3
	Math or Basic Science Elective	3

Fall Semester 2029

Course	Title/Desc	Credit
AE5001	Architectural Engineering Capstone I	3
	AE Technical Electives Six credit hours required.	6
BoK: SCE	Society, Culture, & Ethics (SCE) Elective	3

Spring Semester 2030

Course	Title/Desc	Credit
AE5002	Architectural Engineering Capstone II	3
	AE Technical Elective 3 credit hours required	3
	Free Elective Select any college-level course	3

American Civic Literacy - Select one course.

Course	Title/Desc	Credit
HIST1001	United States History I	3
HIST1100	Democracy and the American Tradition	3
POL1010	Introduction to American Politics	3
POL1045	American Political Thought	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Architectural Engineering

BSAE

Architectural Engineering (BS) Curriculum Class of 2029

Duration: 5 Years
★Minimum Credits: 125 Credits

Fall Semester 2024

Course	Title/Desc	Credit
AE1100	Introduction to Architectural Engineering	1
ENED1100	Foundations of Engineering Design Thinking I (C- min)	3
ENGL1001	English Composition (C- min)	3
MATH1061	Calculus I (C- min)	4
PHYS2001	College Physics I (Calculus-based) (C- min)	4
PHYS2001L	College Physics Lab I (Calculus-based)	1

Spring Semester 2025

Course	Title/Desc	Credit
AE1011	Architectural Skills I	4
CHEM1040	General Chemistry I	4
CHEM1040L	General Chemistry Laboratory I	1
ENED1120	Foundations of Engineering Design Thinking II	3
MATH1062	Calculus II (C- min)	4
PD1011	Introduction to COOP for CEAS (C- min)	1

Fall Semester 2025

Course	Title/Desc	Credit
AE1012	Architectural Skills II	3
AE2062	Building Construction Science	3
CVE2033	Statics for CVE and AE (C- min)	3
MATH2074	Dynamical Systems	3
PHYS2002	College Physics II (Calculus-based)	4
PHYS2002L	College Physics Lab II (Calculus-based)	1

Spring Semester 2026

Course	Title/Desc	Credit
COOP2011	Co-op for CEAS (First Semester Experience)	0

Summer Semester 2026

Course	Title/Desc	Credit
CVE2003C	Construction Materials and Lab	3
CVE2005	Fluid Mechanics (C- min)	3
CVE2034	Basic Strength of Materials for CVE and AE (C- min)	3
ENGL2089	Intermediate Composition	3
MATH2076	Linear Algebra	3
STAT2037	Probability and Statistics I	3

Fall Semester 2026

Course	Title/Desc	Credit
COOP2012	Co-op for CEAS (Second Semester Experience)	0

Spring Semester 2027

Course	Title/Desc	Credit
AE3041	Principles of HVAC (C- min)	3
AE3043	Building Physics (C- min)	2
AE3044	Principles of Lighting and Electricity (C- min)	2
ARCH3004	Architectural Studio 1 (C- min)	4
CVE3001	Structural Analysis (C- min)	3
SAID1021	Modernism and Form: History of Architecture 1750 to Present	3

Summer Semester 2027

Course	Title/Desc	Credit
COOP3011	Co-op for CEAS (Third Semester Experience)	0

Fall Semester 2027

Students continuing into the March program must meet their advisor for a plan of study.

Course	Title/Desc	Credit
AE4041C	HVAC Systems 1 (C- min)	2
AE4042C	Hydronic and Plumbing Systems (C- min)	2

Spring Semester 2028

Course	Title/Desc	Credit
COOP4011	COOP for CEAS (Fourth Semester Experience)	0

Summer Semester 2028

Course	Title/Desc	Credit
COOP4012	COOP for CEAS (Fifth Semester Experience)	0

Course	Title/Desc	Credit
AE4044	Lighting Systems 1 (C- min)	2
AE4045	Power and Electrical Systems 1 (C- min)	2
ARCH4005	Architectural Studio 2 (C- min)	4
PD2050	Mid-Curricular Co-op Community for Engineering	1
	Technical Elective Three credit hours required	3

Fall Semester 2028

Course	Title/Desc	Credit
AE5001	Architectural Engineering Capstone I	3
	Technical Electives Six credit hours required.	6
BoK: SCE	Society, Culture, & Ethics (SCE) Elective	3

Spring Semester 2029

Course	Title/Desc	Credit
AE5002	Architectural Engineering Capstone II	3
	Technical Electives Six credit hours required.	6
	Additional General Education course. Select one course from Fine Arts (FA), Historical Perspectives (HP), Humanities (HU), Social Sciences (SS), or Society, Culture, and Ethics (SCE).	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Architectural Engineering

BSAE

Architectural Engineering (BS) Curriculum Class of 2028

Duration: 5 Years

★Minimum Credits: 125 Credits

Fall Semester 2023

Course	Title/Desc	Credit
AE1100	Introduction to Architectural Engineering	1
ENED1100	Foundations of Engineering Design Thinking I (C- min)	3
ENGL1001	English Composition (C- min)	3
MATH1061	Calculus I (C- min)	4
PHYS2001	College Physics I (Calculus-based) (C- min)	4
PHYS2001L	College Physics Lab I (Calculus-based)	1

Spring Semester 2024

Course	Title/Desc	Credit
AE1011	Architectural Skills I	4
CHEM1040	General Chemistry I	4
CHEM1040L	General Chemistry Laboratory I	1
ENED1120	Foundations of Engineering Design Thinking II	3
MATH1062	Calculus II (C- min)	4
PD1011	Introduction to COOP for CEAS (C- min)	1

Fall Semester 2024

Course	Title/Desc	Credit
AE1012	Architectural Skills II	3
AE2062	Building Construction Science	3
CVE2033	Statics for CVE and AE (C- min)	3
MATH2074	Dynamical Systems	3
PHYS2002	College Physics II (Calculus-based)	4
PHYS2002L	College Physics Lab II (Calculus-based)	1

Spring Semester 2025

Course	Title/Desc	Credit
COOP2011	Co-op for CEAS (First Semester Experience)	0

Summer Semester 2025

Course	Title/Desc	Credit
CVE2003C	Construction Materials and Lab	3
CVE2005	Fluid Mechanics (C- min)	3
CVE2034	Basic Strength of Materials for CVE and AE (C- min)	3
ENGL2089	Intermediate Composition	3
MATH2076	Linear Algebra	3
STAT2037	Probability and Statistics I	3

Fall Semester 2025

Course	Title/Desc	Credit
COOP2012	Co-op for CEAS (Second Semester Experience)	0

Spring Semester 2026

Course	Title/Desc	Credit
AE3041	Principles of HVAC (C- min)	3
AE3043	Building Physics (C- min)	2
AE3044	Principles of Lighting and Electricity (C- min)	2
ARCH3004	Architectural Studio 1 (C- min)	4
CVE3001	Structural Analysis (C- min)	3
SAID1021	Modernism and Form: History of Architecture 1750 to Present	3

Summer Semester 2026

Course	Title/Desc	Credit
COOP3011	Co-op for CEAS (Third Semester Experience)	0

Fall Semester 2026

Students continuing into the March program must meet their advisor for a plan of study.

Course	Title/Desc	Credit
AE4041C	HVAC Systems 1 (C- min)	2
AE4042C	Hydronic and Plumbing Systems (C- min)	2

Spring Semester 2027

Course	Title/Desc	Credit
COOP4011	COOP for CEAS (Fourth Semester Experience)	0

Summer Semester 2027

Course	Title/Desc	Credit
COOP4012	COOP for CEAS (Fifth Semester Experience)	0

Course	Title/Desc	Credit
AE4044	Lighting Systems 1 (C- min)	2
AE4045	Power and Electrical Systems 1 (C- min)	2
ARCH4005	Architectural Studio 2 (C- min)	4
PD2050	Mid-Curricular Co-op Community for Engineering	1
	Technical Elective Three credit hours required	3

Fall Semester 2027

Course	Title/Desc	Credit
AE5001	Architectural Engineering Capstone I	3
	Technical Electives Six credit hours required.	6
BoK: SCE	Society, Culture, & Ethics (SCE) Elective	3

Spring Semester 2028

Course	Title/Desc	Credit
AE5002	Architectural Engineering Capstone II	3
	Technical Electives Six credit hours required.	6
	Additional General Education course. Select one course from Fine Arts (FA), Historical Perspectives (HP), Humanities (HU), Social Sciences (SS), or Society, Culture, and Ethics (SCE).	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Architectural Engineering

BSAE

Architectural Engineering Class of 2027

Duration: 5 Years
★Minimum Credits: 125 Credits

Fall Semester 2022

Course	Title/Desc	Credit
AE1100	Introduction to Architectural Engineering	1
ENED1100	Foundations of Engineering Design Thinking I (C- min)	3
ENGL1001	English Composition (C- min)	3
MATH1061	Calculus I (C- min)	4
PHYS2001	College Physics I (Calculus-based) (C- min)	4
PHYS2001L	College Physics Lab I (Calculus-based)	1

Spring Semester 2023

Course	Title/Desc	Credit
AE1011	Architectural Skills I	4
CHEM1040	General Chemistry I	4
CHEM1040L	General Chemistry Laboratory I	1
ENED1120	Foundations of Engineering Design Thinking II	3
MATH1062	Calculus II (C- min)	4
PD1011	Introduction to COOP for CEAS (C- min)	1

Fall Semester 2023

Course	Title/Desc	Credit
AE1012	Architectural Skills II	3
AE2062	Building Construction Science	3
CVE2033	Statics for CVE and AE (C- min)	3
MATH2074	Dynamical Systems	3
PHYS2002	College Physics II (Calculus-based)	4
PHYS2002L	College Physics Lab II (Calculus-based)	1

Spring Semester 2024

Course	Title/Desc	Credit
COOP2011	Co-op for CEAS (First Semester Experience)	0

Summer Semester 2024

Course	Title/Desc	Credit
CVE2003C	Construction Materials and Lab	3
CVE2005	Fluid Mechanics (C- min)	3
CVE2034	Basic Strength of Materials for CVE and AE (C- min)	3
ENGL2089	Intermediate Composition	3
MATH2076	Linear Algebra	3
STAT2037	Probability and Statistics I	3

Fall Semester 2024

Course	Title/Desc	Credit
COOP2012	Co-op for CEAS (Second Semester Experience)	0

Spring Semester 2025

Course	Title/Desc	Credit
AE3041	Principles of HVAC (C- min)	3
AE3043	Building Physics (C- min)	2
AE3044	Principles of Lighting and Electricity (C- min)	2
ARCH3004	Architectural Studio 1 (C- min)	4
CVE3001	Structural Analysis (C- min)	3
SAID1021	Modernism and Form: History of Architecture 1750 to Present	3

Summer Semester 2025

Course	Title/Desc	Credit
COOP3011	Co-op for CEAS (Third Semester Experience)	0

Fall Semester 2025

Students continuing into the March program must meet their advisor for a plan of study.

Course	Title/Desc	Credit
	Technical Elective Three credit hours required	3

Spring Semester 2026

Course	Title/Desc	Credit
COOP4011	COOP for CEAS (Fourth Semester Experience)	0

Summer Semester 2026

Course	Title/Desc	Credit
COOP4012	COOP for CEAS (Fifth Semester Experience)	0

Course	Title/Desc	Credit
AE4041C	HVAC Systems 1 (C- min)	2
AE4042C	Hydronic and Plumbing Systems (C- min)	2
AE4044	Lighting Systems 1 (C- min)	2
AE4045	Power and Electrical Systems 1 (C- min)	2
ARCH4005	Architectural Studio 2 (C- min)	4
PD2050	Mid-Curricular Co-op Community for Engineering	1

Fall Semester 2026

Course	Title/Desc	Credit
AE5001	Architectural Engineering Capstone I (C- min)	3
	Technical Elective Six credit hours required.	6
BoK: SCE	Society, Culture, & Ethics (SCE) Elective	3

Spring Semester 2027

Course	Title/Desc	Credit
AE5002	Architectural Engineering Capstone II	3
	Technical Electives Six credit hours required.	6
	Additional General Education course. Select one course from Fine Arts (FA), Historical Perspectives (HP), Humanities (HU), Social Sciences (SS), or Society, Culture, and Ethics (SCE).	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Architectural Engineering

BSAE

Architectural Engineering Class of 2026

Duration: 5 Years
★Minimum Credits: 125 Credits

Fall Semester 2021

Course	Title/Desc	Credit
AE1100	Introduction to Architectural Engineering	1
CHEM1040	General Chemistry I	4
CHEM1040L	General Chemistry Laboratory I	1
ENED1100	Foundations of Engineering Design Thinking I (C- min)	3
ENGL1001	English Composition (C- min)	3
MATH1061	Calculus I (C- min)	4

Spring Semester 2022

Course	Title/Desc	Credit
AE1011	Architectural Skills I	4
ENED1120	Foundations of Engineering Design Thinking II	3
MATH1062	Calculus II (C- min)	4
PD1011	Introduction to COOP for CEAS (C- min)	1
PHYS2001	College Physics I (Calculus-based) (C- min)	4
PHYS2001L	College Physics Lab I (Calculus-based)	1

Fall Semester 2022

Course	Title/Desc	Credit
AE1012	Architectural Skills II	3
AE2062	Building Construction Science	3
CVE2033	Statics for CVE and AE (C- min)	3
MATH2074	Dynamical Systems	3
PHYS2002	College Physics II (Calculus-based)	4
PHYS2002L	College Physics Lab II (Calculus-based)	1

Spring Semester 2023

Course	Title/Desc	Credit
COOP2011	Co-op for CEAS (First Semester Experience)	0

Summer Semester 2023

Course	Title/Desc	Credit
CVE2003C	Construction Materials and Lab	3
CVE2005	Fluid Mechanics (C- min)	3
CVE2034	Basic Strength of Materials for CVE and AE (C- min)	3
ENGL2089	Intermediate Composition	3
MATH2076	Linear Algebra	3
STAT2037	Probability and Statistics I	3

Fall Semester 2023

Course	Title/Desc	Credit
COOP2012	Co-op for CEAS (Second Semester Experience)	0

Spring Semester 2024

Course	Title/Desc	Credit
AE3041	Principles of HVAC (C- min)	3
AE3043	Building Physics (C- min)	2
AE3044	Principles of Lighting and Electricity (C- min)	2
ARCH3004	Architectural Studio 1 (C- min)	4
CVE3001	Structural Analysis (C- min)	3
SAID1021	Modernism and Form: History of Architecture 1750 to Present	3

Summer Semester 2024

Course	Title/Desc	Credit
COOP3011	Co-op for CEAS (Third Semester Experience)	0

Fall Semester 2024

Students continuing into the March program must meet their advisor for a plan of study.

Course	Title/Desc	Credit
AE4041C	HVAC Systems 1 (C- min)	2

Spring Semester 2025

Course	Title/Desc	Credit
COOP4011	COOP for CEAS (Fourth Semester Experience)	0

Summer Semester 2025

Course	Title/Desc	Credit
COOP4012	COOP for CEAS (Fifth Semester Experience)	0

Course	Title/Desc	Credit
AE4042C	Hydronic and Plumbing Systems (C- min)	2
AE4044	Lighting Systems 1 (C- min)	2
AE4045	Power and Electrical Systems 1 (C- min)	2
ARCH4005	Architectural Studio 2 (C- min)	4
PD2050	Mid-Curricular Co-op Community for Engineering	1
	Technical Elective Three credit hours required	3

Fall Semester 2025

Course	Title/Desc	Credit
AE5001	Architectural Engineering Capstone I (C- min)	3
	Technical Elective Six credit hours required.	6
BoK: SCE	Society, Culture, & Ethics (SCE) Elective	3

Spring Semester 2026

Course	Title/Desc	Credit
AE5002	Architectural Engineering Capstone II	3
	Technical Electives Six credit hours required.	6
	Additional General Education course. Select one course from Fine Arts (FA), Historical Perspectives (HP), Humanities (HU), Social Sciences (SS), or Society, Culture, and Ethics (SCE).	3

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The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Architectural Engineering

BSAE

Architectural Engineering Class of 2025

Duration: 5 Years
Minimum Credits: 126 Credits

Fall Semester 2020

Course	Title/Desc	Credit
AE1100	Introduction to Architectural Engineering	1
CHEM1040	General Chemistry I	4
CHEM1040L	General Chemistry Laboratory I	1
ENED1100	Foundations of Engineering Design Thinking I (C- min)	3
ENGL1001	English Composition (C- min)	3
MATH1061	Calculus I (C- min)	4

Spring Semester 2021

Course	Title/Desc	Credit
AE1011	Architectural Skills I	4
ENED1120	Foundations of Engineering Design Thinking II	3
MATH1062	Calculus II (C- min)	4
PD1011	Introduction to COOP for CEAS	1
PHYS2001	College Physics I (Calculus-based) (C- min)	4
PHYS2001L	College Physics Lab I (Calculus-based)	1

Fall Semester 2021

Course	Title/Desc	Credit
AE1012	Architectural Skills II	3
AE2062	Building Construction Science	3
CVE2031	Statics (C- min)	2
CVE2032	Basic Strength of Materials (C- min)	2
MATH2074	Dynamical Systems	3
PHYS2002	College Physics II (Calculus-based)	4
PHYS2002L	College Physics Lab II (Calculus-based)	1

Spring Semester 2022

Course	Title/Desc	Credit
COOP2011	Co-op for CEAS (First Semester Experience)	0

Summer Semester 2022

Course	Title/Desc	Credit
CVE2003C	Construction Materials and Lab	3
CVE2005	Fluid Mechanics (C- min)	3
CVE3001	Structural Analysis (C- min)	3
ENGL2089	Intermediate Composition	3
MATH2076	Linear Algebra	3
STAT2037	Probability and Statistics I	3

Fall Semester 2022

Course	Title/Desc	Credit
COOP2012	Co-op for CEAS (Second Semester Experience)	0

Spring Semester 2023

Course	Title/Desc	Credit
AE3041	Principles of HVAC (C- min)	3
AE3043	Building Physics (C- min)	2
AE3044	Principles of Lighting and Electricity (C- min)	2
ARCH3004	Architectural Studio 1 (C- min)	4
CVE3004	Structural Loads and Systems	3
SAID1021	Modernism and Form: History of Architecture 1750 to Present	3

Summer Semester 2023

Course	Title/Desc	Credit
COOP3011	Co-op for CEAS (Third Semester Experience)	0

Fall Semester 2023

Students continuing into the March program must meet their advisor for a plan of study.

Course	Title/Desc	Credit
AE4041C	HVAC Systems 1 (C- min)	2
AE4042C	Hydronic and Plumbing Systems (C- min)	2

Spring Semester 2024

Course	Title/Desc	Credit
COOP4011	COOP for CEAS (Fourth Semester Experience)	0

Summer Semester 2024

Course	Title/Desc	Credit
COOP4012	COOP for CEAS (Fifth Semester Experience)	0

Course	Title/Desc	Credit
AE4044	Lighting Systems 1 (C- min)	2
AE4045	Power and Electrical Systems 1 (C- min)	2
ARCH4005	Architectural Studio 2 (C- min)	4
PD2050	Mid-Curricular Co-op Community for Engineering	1
	Technical Elective Three credit hours required.	3

Fall Semester 2024

Course	Title/Desc	Credit
AE5001	Architectural Engineering Capstone I (C- min)	3
BoK: SCE	Society, Culture, & Ethics (SCE) Elective	3
	Technical Electives Six credit hours required.	6

Spring Semester 2025

Course	Title/Desc	Credit
AE5002	Architectural Engineering Capstone II	3
	Additional General Education course. Select one course from Fine Arts (FA), Historical Perspectives (HP), Humanities (HU), Social Sciences (SS), or Society, Culture, and Ethics (SCE).	3
	Technical Electives Six credit hours required.	6

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Aerospace Engineering

Duration: 5 Years Total Credits: 133 Award: BSAEROE

Overview

The University of Cincinnati's B.S. in Aerospace Engineering Degree is the country's second oldest program of its kind. Aerospace engineering takes a deep exploration of advanced science and technology in the design and development of flight vehicles; degree study includes the analysis and design of aircraft, spacecraft, missiles, rockets, and satellites.

At UC College of Engineering and Applied Science (CEAS), it's all about you – we strive to help develop you into the person employers want to hire. Throughout your time with us, you will:

- Gain hands-on training in the fields of fluid mechanics, propulsion, structures, controls, and electronics
- Take courses that cover the analysis and design of aircraft, spacecraft, missiles, rockets and satellites
- Customize your experience with more than 600 organizations, including Aerocats, Hyperloop UC, American institute of Aeronautics and Astronautics, SEDS Battle of Rockets Design Competition, and more
- Build an impressive resume and professional network through our nationally-recognized co-op program at companies such as NASA, General Electric, Gulfstream Aerospace, TECT Aerospace, and the U.S Air Force Research Laboratory

Career

Careers in Aerospace Engineering are challenging and stimulating. Possible career paths include:

- Aircraft, spacecraft, and missile design and testing
- Defense technology design
- Space exploration
- Aerospace product and part manufacturing
- Commercial airline diagnostics
- General engineering outside of the aerospace industry

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
Aerospace Engineering (BS) Curriculum Class of 2030
Aerospace Engineering (BS) Curriculum Class of 2029
Aerospace Engineering (BS) Curriculum Class of 2028
Aerospace Engineering (BS) Curriculum Class of 2027
Aerospace Engineering (BS) Curriculum Class of 2026
Aerospace Engineering (BS) Curriculum Class of 2025

UC Advantages And Special Opportunities

At the University of Cincinnati, we believe that learning is doing and doing is learning. That's why we invented the first ever Cooperative Education (Co-op) program in 1906. Today, it's the largest of its kind in the United States. The Co-op model—which places students in full-time employment in their field—supplements the classroom curriculum to make for an educational experience like no other.

Admission Requirements

Admission criteria for this program vary based on a comprehensive review of the relative strength of courses, academic performance, co-curricular activities, and supplemental information provided through the application.
First-year students applying to this program should also have completed the following college preparatory subjects:

- English (4 units)
- Mathematics, including algebra, geometry and either pre-calculus or calculus (4 units)
- Science, including Chemistry and Physics (3 units)
- Social sciences (3 units)
- Electives (5 units)

Transferring To UC

Transfer students in good standing from accredited colleges and universities will be considered for admission to the college at the first, second and third-year levels. The degree requirement of professional practice experience normally precludes acceptance beyond the third-year level. For further detailed information such as required grade point average, please refer to the Transfer Students page.

Changing Majors Within UC

Students changing majors from outside programs or colleges within UC, please visit the Transition page.

International Student Requirements

For additional information on international requirements, visit the UC International Admissions page.

Application Deadlines

First-year students must begin the program during fall semester. Applications are accepted on a rolling basis. High school students who wish to be considered for scholarships must apply by November 1 of their senior year in high school.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

The Bachelor of Science in Aerospace Engineering program is accredited by the Engineering Accreditation Commission of ABET, https://www.abet.org, under the General Criteria and the Aerospace and Similarly Named Engineering Programs Program Criteria.

Location

West Campus

Contact Information

College of Engineering &
Applied Science
Department of Aerospace
Engineering and Engineering
Mechanics
Office of Undergraduate
Recruitment and Enrollment
College of Engineering and
Applied Science
653 Baldwin Hall
Cincinnati, OH 45221
(513) 556-5417
ceas.ug@uc.edu

Aerospace Engineering

BSAEROE

Aerospace Engineering (BS) Curriculum Class of 2030

Duration: 5 Years

★Minimum Credits: 127 Credits

Fall Semester 2025

Note: PHYS2001/PHYS2001L and CHEM1040/CHEM1040L can swap terms if students have previous calculus experience

Course	Title/Desc	Credit
CHEM1040	General Chemistry I	4
CHEM1040L	General Chemistry Laboratory I	1
ENED1001C	Engineering Design Thinking I (C- min)	1
ENED1021	Engineering Applications I (C- min)	2
MATH1061	Calculus I (C- min)	4
PD1011	Introduction to COOP for CEAS (C- min)	1
	BoK Course See General Education information below	3

Spring Semester 2026

Note: PHYS2001/PHYS2001L and CHEM1040/CHEM1040L can swap terms if students have previous calculus experience

Course	Title/Desc	Credit
AEEM1022C	Introduction to Aerospace Design	2
ENED1002C	Engineering Design Thinking II (C- min)	1
ENED1022	Engineering Applications II (C- min)	2
ENGL1001	English Composition	3
MATH1062	Calculus II (C- min)	4
PHYS2001	College Physics I (Calculus-based) (C- min)	4
PHYS2001L	College Physics Lab I (Calculus-based)	1

Fall Semester 2026/Spring Semester 2027

Coursework Semester

Course	Title/Desc	Credit
AEEM1001	Statics & Basic Strength of Materials (C- min)	3
AEEM2013	Introduction to Systems Engineering	3
AEEM2058	Aerospace Computing	2
MATH2063	Multivariable Calculus	4
PHYS2002	College Physics II (Calculus-based)	4
PHYS2002L	College Physics Lab II (Calculus-based)	1

COOP Semester

Course	Title/Desc	Credit
COOP2011	Co-op for CEAS (First Semester Experience)	0

Summer Semester 2027/Fall Semester 2027

Coursework Semester

Course	Title/Desc	Credit
AEEM2022	Thermodynamics and Energy Systems	3
AEEM2032	Dynamics	2
AEEM2044C	Basic Fluid Dynamics and Lab	3
AEEM2052C	Engineering Measurements (C- min)	2
ENGL4092	Technical and Scientific Writing	3
MATH2073	Ordinary Differential Equations	3

COOP Semester

Course	Title/Desc	Credit
COOP2012	Co-op for CEAS (Second Semester Experience)	0

Spring Semester 2028/Summer Semester 2028

Coursework Semester

Course	Title/Desc	Credit
AEEM3001	Solid Mechanics	3
AEEM3013	Gas Dynamics	3
AEEM3015	Fundamentals of Control Theory	3
AEEM3014	Aerodynamics	3
AEEM3042	Aircraft Performance and Design	3

COOP Semester

Course	Title/Desc	Credit
COOP3011	Co-op for CEAS (Third Semester Experience)	0

Fall Semester 2028/Spring Semester 2029

Coursework Semester

Course	Title/Desc	Credit
AEEM4001	Aerospace Structures and Materials	4
AEEM4012	Flight Mechanics	2
AEEM4022	Space Systems Engineering	3
AEEM4063	Airbreathing Propulsion	3
AEEM4064	Rocket Propulsion	2
PD2050	Mid-Curricular Co-op Community for Engineering	1

COOP Semester

Course	Title/Desc	Credit

Course	Title/Desc	Credit
COOP4011	COOP for CEAS (Fourth Semester Experience)	0

Summer Semester 2029/Fall Semester 2029

Summer Semester 2029

Course	Title/Desc	Credit
COOP4012	COOP for CEAS (Fifth Semester Experience)	0

Fall Semester 2029

Course	Title/Desc	Credit
3XXX+	Technical Elective Six credit hours required.	6
5XXX+	Design I Select from AEEM5012C, 5013, 5014C, or 5015C.	3
AEEM5063	Fundamentals of Astrodynamics	2
AEEM5081L	Advanced Aerodynamics Laboratory	2
	BoK Course See General Education information to the right.	3

Spring Semester 2030

Course	Title/Desc	Credit
3XXX+	Technical Electives Six credit hours required.	6
5XXX+	Design II Select one course to continue the sequence begun Fall 2025. Sequences options are AEEM5012C & 5022C, AEEM5013 & 5023, AEEM5014C & 5024C, or AEEM5015C & 5025C.	3
	2 BoK Courses See General Education information to the right.	6

General Education

Contemporary Topics Requirements

Course	Title/Desc	Credit
BoK: SCE	Society, Culture, & Ethics: Select one course with a SCE BoK code	3

American Civic Literacy - Select one course

Course	Title/Desc	Credit
HIST1001	United States History I	3
HIST1100	Democracy and the American Tradition	3
POL1010	Introduction to American Politics	3
POL1045	American Political Thought	3

Distribution Requirements

Course	Title/Desc	Credit
BoK: FA,HP,HU,SS	Distribution requirements: Select two courses from different areas (FA, HP, HU, SS)	6

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Aerospace Engineering

BSAEROE

Aerospace Engineering (BS) Curriculum Class of 2029

Duration: 5 Years

★Minimum Credits: 127 Credits

Fall Semester 2024

Note: PHYS2001/PHYS2001L and CHEM1040/CHEM1040L can swap terms if students have previous calculus experience

Course	Title/Desc	Credit
CHEM1040	General Chemistry I	4
CHEM1040L	General Chemistry Laboratory I	1
ENED1100	Foundations of Engineering Design Thinking I (C- min)	3
MATH1061	Calculus I (C- min)	4
PD1011	Introduction to COOP for CEAS (C- min)	1
	BoK Course See General Education information below	3

Spring Semester 2025

Note: PHYS2001/PHYS2001L and CHEM1040/CHEM1040L can swap terms if students have previous calculus experience

Course	Title/Desc	Credit
AEEM1022C	Introduction to Aerospace Design	2
ENED1120	Foundations of Engineering Design Thinking II (C- min)	3
ENGL1001	English Composition	3
MATH1062	Calculus II (C- min)	4
PHYS2001	College Physics I (Calculus-based) (C- min)	4
PHYS2001L	College Physics Lab I (Calculus-based)	1

Fall Semester 2025/Spring Semester 2026

Coursework Semester

Course	Title/Desc	Credit
AEEM1001	Statics & Basic Strength of Materials (C- min)	3
AEEM2013	Introduction to Systems Engineering	3
AEEM2058	Aerospace Computing	2
MATH2063	Multivariable Calculus	4
PHYS2002	College Physics II (Calculus-based)	4
PHYS2002L	College Physics Lab II (Calculus-based)	1

COOP Semester

Course	Title/Desc	Credit
COOP2011	Co-op for CEAS (First Semester Experience)	0

Summer Semester 2026/Fall Semester 2026

Coursework Semester

Course	Title/Desc	Credit
AEEM2022	Thermodynamics and Energy Systems	3
AEEM2032	Dynamics	2
AEEM2044C	Basic Fluid Dynamics and Lab	3
AEEM2052C	Engineering Measurements (C- min)	2
ENGL4092	Technical and Scientific Writing	3
MATH2073	Ordinary Differential Equations	3

COOP Semester

Course	Title/Desc	Credit
COOP2012	Co-op for CEAS (Second Semester Experience)	0

Spring Semester 2027/Summer Semester 2027

Coursework Semester

Course	Title/Desc	Credit
AEEM3001	Solid Mechanics	3
AEEM3013	Gas Dynamics	3
AEEM3015	Fundamentals of Control Theory	3
AEEM3014	Aerodynamics	3
AEEM3042	Aircraft Performance and Design	3

COOP Semester

Course	Title/Desc	Credit
COOP3011	Co-op for CEAS (Third Semester Experience)	0

Fall Semester 2027/Spring Semester 2028

Coursework Semester

Course	Title/Desc	Credit
AEEM4001	Aerospace Structures and Materials	4
AEEM4012	Flight Mechanics	2
AEEM4022	Space Systems Engineering	3
AEEM4063	Airbreathing Propulsion	3
AEEM4064	Rocket Propulsion	2
PD2050	Mid-Curricular Co-op Community for Engineering	1

COOP Semester

Course	Title/Desc	Credit
COOP4011	COOP for CEAS (Fourth Semester Experience)	0

Course	Title/Desc	Credit

Summer Semester 2028/Fall Semester 2028

Summer Semester 2028

Course	Title/Desc	Credit
COOP4012	COOP for CEAS (Fifth Semester Experience)	0

Fall Semester 2028

Course	Title/Desc	Credit
3XXX+	Technical Elective Six credit hours required.	6
5XXX+	Design I Select from AEEM5012C, 5013, 5014C, or 5015C.	3
AEEM5063	Fundamentals of Astrodynamics	2
AEEM5081L	Advanced Aerodynamics Laboratory	2
	BoK Course See General Education information to the right.	3

Spring Semester 2029

Course	Title/Desc	Credit
3XXX+	Technical Electives Six credit hours required.	6
5XXX+	Design II Select one course to continue the sequence begun Fall 2025. Sequences options are AEEM5012C & 5022C, AEEM5013 & 5023, AEEM5014C & 5024C, or AEEM5015C & 5025C.	3
	2 BoK Courses See General Education information to the right.	6

General Education

Contemporary Topics Requirements

Course	Title/Desc	Credit
BoK: SCE	Society, Culture, & Ethics: Select one course with a SCE BoK code	3

Additional General Education course.

Course	Title/Desc	Credit
	Select one course. Choose from Fine Arts (FA), Historical Perspectives (HP), Humanities (HU), Social Sciences (SS), or Society, Culture, and Ethics (SCE).	3

Distribution Requirements

Course	Title/Desc	Credit
BoK: FA,HP,HU,SS	Distribution requirements: Select two courses from different areas (FA, HP, HU, SS)	6

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Aerospace Engineering

BSAEROE

Aerospace Engineering (BS) Curriculum Class of 2028

Duration: 5 Years

★Minimum Credits: 127 Credits

Fall Semester 2023

Note: PHYS2001/PHYS2001L and CHEM1040/CHEM1040L can swap terms if students have previous calculus experience

Course	Title/Desc	Credit
CHEM1040	General Chemistry I	4
CHEM1040L	General Chemistry Laboratory I	1
ENED1100	Foundations of Engineering Design Thinking I (C- min)	3
MATH1061	Calculus I (C- min)	4
PD1011	Introduction to COOP for CEAS (C- min)	1
	BoK Course See General Education information below	3

Spring Semester 2024

Note: PHYS2001/PHYS2001L and CHEM1040/CHEM1040L can swap terms if students have previous calculus experience

Course	Title/Desc	Credit
AEEM1022C	Introduction to Aerospace Design	2
ENED1120	Foundations of Engineering Design Thinking II (C- min)	3
ENGL1001	English Composition	3
MATH1062	Calculus II (C- min)	4
PHYS2001	College Physics I (Calculus-based) (C- min)	4
PHYS2001L	College Physics Lab I (Calculus-based)	1

Fall Semester 2024/Spring Semester 2025

Coursework Semester

Course	Title/Desc	Credit
AEEM1001	Statics & Basic Strength of Materials (C- min)	3
AEEM2013	Introduction to Systems Engineering	3
AEEM2058	Aerospace Computing	2
MATH2063	Multivariable Calculus	4
PHYS2002	College Physics II (Calculus-based)	4
PHYS2002L	College Physics Lab II (Calculus-based)	1

COOP Semester

Course	Title/Desc	Credit
COOP2011	Co-op for CEAS (First Semester Experience)	0

Summer Semester 2025/Fall Semester 2025

Coursework Semester

Course	Title/Desc	Credit
AEEM2022	Thermodynamics and Energy Systems	3
AEEM2032	Dynamics	2
AEEM2044C	Basic Fluid Dynamics and Lab	3
AEEM2052C	Engineering Measurements (C- min)	2
ENGL4092	Technical and Scientific Writing	3
MATH2073	Ordinary Differential Equations	3

COOP Semester

Course	Title/Desc	Credit
COOP2012	Co-op for CEAS (Second Semester Experience)	0

Spring Semester 2026/Summer Semester 2026

Coursework Semester

Course	Title/Desc	Credit
AEEM3001	Solid Mechanics	3
AEEM3013	Gas Dynamics	3
AEEM3015	Fundamentals of Control Theory	3
AEEM3014	Aerodynamics	3
AEEM3042	Aircraft Performance and Design	3

COOP Semester

Course	Title/Desc	Credit
COOP3011	Co-op for CEAS (Third Semester Experience)	0

Fall Semester 2026/Spring Semester 2027

Coursework Semester

Course	Title/Desc	Credit
AEEM4001	Aerospace Structures and Materials	4
AEEM4012	Flight Mechanics	2
AEEM4022	Space Systems Engineering	3
AEEM4063	Airbreathing Propulsion	3
AEEM4064	Rocket Propulsion	2
PD2050	Mid-Curricular Co-op Community for Engineering	1

COOP Semester

Course	Title/Desc	Credit
COOP4011	COOP for CEAS (Fourth Semester Experience)	0

Course	Title/Desc	Credit

Summer Semester 2027/Fall Semester 2027

Summer Semester 2027

Course	Title/Desc	Credit
COOP4012	COOP for CEAS (Fifth Semester Experience)	0

Fall Semester 2027

Course	Title/Desc	Credit
3XXX+	Technical Elective Six credit hours required.	6
5XXX+	Design I Select from AEEM5012C, 5013, 5014C, or 5015C.	3
AEEM5063	Fundamentals of Astrodynamics	2
AEEM5081L	Advanced Aerodynamics Laboratory	2
	BoK Course See General Education information to the right.	3

Spring Semester 2028

Course	Title/Desc	Credit
3XXX+	Technical Electives Six credit hours required.	6
5XXX+	Design II Select one course to continue the sequence begun Fall 2025. Sequences options are AEEM5012C & 5022C, AEEM5013 & 5023, AEEM5014C & 5024C, or AEEM5015C & 5025C.	3
	2 BoK Courses See General Education information to the rignt.	6

General Education

Contemporary Topics Requirements

Course	Title/Desc	Credit
BoK: SCE	Society, Culture, & Ethics: Select one course with a SCE BoK code	3

Additional General Education course

Course	Title/Desc	Credit
	Select one course Choose from Fine Arts (FA), Historical Perspectives (HP), Humanities (HU), Social Siences (SS), or Society, Culture, and Ethics (SCE).	3

Distribution Requirements

Course	Title/Desc	Credit
BoK: FA,HP,HU,SS	Distribution requirements: Select two courses from different areas (FA, HP, HU, SS)	6

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Aerospace Engineering

BSAEROE

Aerospace Engineering (BS) Curriculum Class of 2027

Duration: 5 Years

★Minimum Credits: 127 Credits

Fall Semester 2022

Course	Title/Desc	Credit
CHEM1040	General Chemistry I	4
CHEM1040L	General Chemistry Laboratory I	1
ENED1100	Foundations of Engineering Design Thinking I (C- min)	3
MATH1061	Calculus I (C- min)	4
PD1011	Introduction to COOP for CEAS (C- min)	1
	BoK Course See General Education information below	3

Spring Semester 2023

Course	Title/Desc	Credit
AEEM1022C	Introduction to Aerospace Design	2
ENED1120	Foundations of Engineering Design Thinking II (C- min)	3
ENGL1001	English Composition	3
MATH1062	Calculus II (C- min)	4
PHYS2001	College Physics I (Calculus-based) (C- min)	4
PHYS2001L	College Physics Lab I (Calculus-based)	1

Fall Semester 2023/Spring Semester 2024

Coursework Semester

Course	Title/Desc	Credit
AEEM1001	Statics & Basic Strength of Materials (C- min)	3
AEEM2013	Introduction to Systems Engineering	3
AEEM2058	Aerospace Computing	2
MATH2063	Multivariable Calculus	4
PHYS2002	College Physics II (Calculus-based)	4
PHYS2002L	College Physics Lab II (Calculus-based)	1

COOP Semester

Course	Title/Desc	Credit
COOP2011	Co-op for CEAS (First Semester Experience)	0

Summer Semester 2024/Fall Semester 2024

Coursework Semester

Course	Title/Desc	Credit
AEEM2022	Thermodynamics and Energy Systems	3
AEEM2032	Dynamics	2
AEEM2044C	Basic Fluid Dynamics and Lab	3
AEEM2052C	Engineering Measurements (C- min)	2
ENGL4092	Technical and Scientific Writing	3
MATH2073	Ordinary Differential Equations	3

COOP Semester

Course	Title/Desc	Credit
COOP2012	Co-op for CEAS (Second Semester Experience)	0

Spring Semester 2025/Summer Semester 2025

Coursework Semester

Course	Title/Desc	Credit
AEEM3013	Gas Dynamics	3
AEEM3014	Aerodynamics	3
AEEM3022	Modeling and Simulation of Dynamic Systems	3
AEEM3042	Aircraft Performance and Design	3
AEEM3058	Solid Mechanics I	3

COOP Semester

Course	Title/Desc	Credit
COOP3011	Co-op for CEAS (Third Semester Experience)	0

Fall Semester 2025/Spring Semester 2026

Coursework Semester

Course	Title/Desc	Credit
AEEM4001	Aerospace Structures and Materials	4
AEEM4012	Flight Mechanics	2
AEEM4022	Space Systems Engineering	3
AEEM4042	Fundamentals of Control Theory	3
AEEM4063	Airbreathing Propulsion	3
AEEM4064	Rocket Propulsion	2
PD2050	Mid-Curricular Co-op Community for Engineering	1

Spring Semester 2025

Course	Title/Desc	Credit
COOP4011	COOP for CEAS (Fourth Semester Experience)	0

Course	Title/Desc	Credit

Summer Semester 2026/Fall Semester 2026

Summer Semester 2026

Course	Title/Desc	Credit
COOP4012	COOP for CEAS (Fifth Semester Experience)	0

Fall Semester 2026

Course	Title/Desc	Credit
AEEM5063	Fundamentals of Astrodynamics	2
5XXX+	Design I Select from AEEM5012C, 5013, 5014C, or 5015C.	3
AEEM5081C	Advanced Aerodynamics Lecture and Laboratory	2
3XXX+	Technical Electives Three credit hours required.	3
	BoK Course See General Education information to the right.	3

Spring Semester 2027

Course	Title/Desc	Credit
5XXX+	Design II Select one course to continue the sequence begun Fall 2025. Sequences options are AEEM5012C & 5022C, AEEM5013 & 5023, AEEM5014C & 5024C, or AEEM5015C & 5025C.	3
3XXX+	Technical Electives Six credit hours required	6
	2 BoK Courses See General Education information to the right.	6

General Education

Contemporary Topics Requirements

Course	Title/Desc	Credit
BoK: SCE	Society, Culture , & Ethics Select one course with an SCE BoK code	3

Additional General Education course.

Course	Title/Desc	Credit
	Select one course. Choose from Fine Arts (FA), Historical Perspectives (HP), Humanities (HU), Social Sciences (SS), or Society, Culture, and Ethics (SCE).	3

Distribution Requirements

Course	Title/Desc	Credit
	Distribution requirements Select two courses from different areas. Areas are- FA, HP, HU, or SS	6

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Aerospace Engineering

BSAEROE

Aerospace Engineering (BS) Curriculum Class of 2026

Duration: 5 Years

★Minimum Credits: 130 Credits

Fall Semester 2021

Course	Title/Desc	Credit
CHEM1040	General Chemistry I	4
CHEM1040L	General Chemistry Laboratory I	1
ENED1100	Foundations of Engineering Design Thinking I (C- min)	3
MATH1061	Calculus I (C- min)	4
PD1011	Introduction to COOP for CEAS (C- min)	1
	BoK Course See General Education information below	3

Spring Semester 2022

Course	Title/Desc	Credit
AEEM1022C	Introduction to Aerospace Design	3
ENED1120	Foundations of Engineering Design Thinking II (C- min)	3
ENGL1001	English Composition	3
MATH1062	Calculus II (C- min)	4
PHYS2001	College Physics I (Calculus-based) (C- min)	4
PHYS2001L	College Physics Lab I (Calculus-based)	1

Fall Semester 2022/Spring Semester 2023

Coursework Semester

Course	Title/Desc	Credit
AEEM1001	Statics & Basic Strength of Materials (C- min)	3
AEEM2013	Introduction to Systems Engineering	3
AEEM2058	Aerospace Computing	2
MATH2063	Multivariable Calculus	4
PHYS2002	College Physics II (Calculus-based)	4
PHYS2002L	College Physics Lab II (Calculus-based)	1

COOP Semester

Course	Title/Desc	Credit
COOP2011	Co-op for CEAS (First Semester Experience)	0

Summer Semester 2023/Fall Semester 2023

Coursework Semester

Course	Title/Desc	Credit
AEEM2022	Thermodynamics and Energy Systems	3
AEEM2032	Dynamics	2
AEEM2044C	Basic Fluid Dynamics and Lab	3
AEEM2052C	Engineering Measurements (C- min)	2
ENGL4092	Technical and Scientific Writing	3
MATH2073	Ordinary Differential Equations	3

COOP Semester

Course	Title/Desc	Credit
COOP2012	Co-op for CEAS (Second Semester Experience)	0

Spring Semester 2024/Summer Semester 2024

Coursework Semester

Course	Title/Desc	Credit
AEEM3013	Gas Dynamics	3
AEEM3014	Aerodynamics	3
AEEM3022	Modeling and Simulation of Dynamic Systems	3
AEEM3042	Aircraft Performance and Design	3
AEEM3058	Solid Mechanics I	3

COOP Semester

Course	Title/Desc	Credit
COOP3011	Co-op for CEAS (Third Semester Experience)	0

Fall Semester 2024/Spring Semester 2025

Coursework Semester

Course	Title/Desc	Credit
AEEM4012	Flight Mechanics	2
AEEM4022	Space Systems Engineering	3
AEEM4042	Fundamentals of Control Theory	3
AEEM4058	Solid Mechanics II	3
AEEM4063	Airbreathing Propulsion	3
AEEM4064	Rocket Propulsion	2
PD2050	Mid-Curricular Co-op Community for Engineering	1

Spring Semester 2025

Course	Title/Desc	Credit
COOP4011	COOP for CEAS (Fourth Semester Experience)	0

Summer Semester 2025/Fall Semester 2025

Summer Semester 2025

Course	Title/Desc	Credit
COOP4012	COOP for CEAS (Fifth Semester Experience)	0

Fall Semester 2025

Course	Title/Desc	Credit
AEEM5058	Aerospace Structures and Materials	4
AEEM5063	Fundamentals of Astrodynamics	2
AEEM5081C	Advanced Aerodynamics Lecture and Laboratory	2
5XXX+	Design I Select from AEEM5012C, 5013, 5014C, or 5015C.	3
3XXX+	Technical Elective One course required.	3
	BoK Course See General Education information to the right.	3

Spring Semester 2026

Course	Title/Desc	Credit
3XXX+	Technical Electives Six credit hours required	6
5XXX+	Design II Select one course to continue the sequence begun Fall 2025. Sequences options are AEEM5012C & 5022C, AEEM5013 & 5023, AEEM5014C & 5024C, or AEEM5015C & 5025C.	3
	2 BoK Courses See General Education information to the right.	6

General Education

Contemporary Topics Requirements

Course	Title/Desc	Credit
BoK: SCE	Society, Culture , & Ethics Select one course with an SCE BoK code	3

Additional General Education course.

Course	Title/Desc	Credit
	Select one course. Choose from Fine Arts (FA), Historical Perspectives (HP), Humanities (HU), Social Sciences (SS), or Society, Culture, and Ethics.	3

Distribution Requirements

Course	Title/Desc	Credit
	Distribution requirements Select two courses from different areas. Areas are- FA, HP, HU, or SS	6

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Aerospace Engineering

BSAEROE

Aerospace Engineering (BS) Curriculum Class of 2025

Duration: 5 Years
Minimum Credits: 133 Credits

Fall Semester 2020

Course	Title/Desc	Credit
CHEM1040	General Chemistry I	4
CHEM1040L	General Chemistry Laboratory I	1
ENED1100	Foundations of Engineering Design Thinking I (C- min)	3
MATH1061	Calculus I (C- min)	4
PD1011	Introduction to COOP for CEAS	1
	BoK Course See General Education information below	3

Spring Semester 2021

Course	Title/Desc	Credit
AEEM1022C	Introduction to Aerospace Design	3
ENED1120	Foundations of Engineering Design Thinking II (C- min)	3
ENGL1001	English Composition	3
MATH1062	Calculus II (C- min)	4
PHYS2001	College Physics I (Calculus-based) (C- min)	4
PHYS2001L	College Physics Lab I (Calculus-based)	1

Fall Semester 2021/Spring Semester 2022

Coursework Semester

Course	Title/Desc	Credit
AEEM1001	Statics & Basic Strength of Materials (C- min)	3
AEEM2013	Introduction to Systems Engineering	3
AEEM2014	Probabilistic and Economic Engineering	2
MATH2063	Multivariable Calculus	4
PHYS2002	College Physics II (Calculus-based)	4
PHYS2002L	College Physics Lab II (Calculus-based)	1

COOP Semester

Course	Title/Desc	Credit
COOP2011	Co-op for CEAS (First Semester Experience)	0

Summer Semester 2022/Fall Semester 2022

Coursework Semester

Course	Title/Desc	Credit
AEEM2022	Thermodynamics and Energy Systems	3
AEEM2032	Dynamics	2
AEEM2044C	Basic Fluid Dynamics and Lab	3
AEEM2052C	Engineering Measurements (C- min)	2
ENGL4092	Technical and Scientific Writing	3
MATH2073	Ordinary Differential Equations	3

COOP Semester

Course	Title/Desc	Credit
COOP2012	Co-op for CEAS (Second Semester Experience)	0

Spring Semester 2023/Summer Semester 2023

Coursework Semester

Course	Title/Desc	Credit
AEEM2058	Aerospace Computing	2
AEEM3013	Gas Dynamics	3
AEEM3014	Aerodynamics	3
AEEM3022	Modeling and Simulation of Dynamic Systems	3
AEEM3042	Aircraft Performance and Design	3
AEEM3058	Solid Mechanics I	3

COOP Semester

Course	Title/Desc	Credit
COOP3011	Co-op for CEAS (Third Semester Experience)	0

Fall Semester 2023/Spring Semester 2024

Coursework Semester

Course	Title/Desc	Credit
AEEM4012	Flight Mechanics	2
AEEM4022	Space Systems Engineering	3
AEEM4042	Fundamentals of Control Theory	3
AEEM4058	Solid Mechanics II	3
AEEM4063	Airbreathing Propulsion	3
AEEM4064	Rocket Propulsion	2
PD2050	Mid-Curricular Co-op Community for Engineering	1

Spring Semester 2025

Course	Title/Desc	Credit
COOP4011	COOP for CEAS (Fourth Semester Experience)	0

Summer Semester 2024/Fall Semester 2024

Summer Semester 2024

Course	Title/Desc	Credit
COOP4012	COOP for CEAS (Fifth Semester Experience)	0

Fall Semester 2024

Course	Title/Desc	Credit
AEEM5058	Aerospace Structures and Materials	4
AEEM5063	Fundamentals of Astrodynamics	2
AEEM5081C	Advanced Aerodynamics Lecture and Laboratory	2
3XXX+	Technical Elective One course required.	3
5XXX+	Design I Select from AEEM5012C, 5013, 5014C, or 5015C.	3
	BoK Course See General Education information to the right.	3

Spring Semester 2025

Course	Title/Desc	Credit
3XXX+	Technical Electives Six credit hours required	6
5XXX+	Design II Select one course to continue the sequence begun Fall 2025. Sequences options are AEEM5012C & 5022C, AEEM5013 & 5023, AEEM5014C & 5024C, or AEEM5015C & 5025C.	3
	2 BoK Courses See General Education information to the right.	6

General Education

Contemporary Topics Requirements

Course	Title/Desc	Credit
BoK: SCE	Society, Culture, & Ethics Select one course with an SCE BoK code	3

Additional General Education course.

Course	Title/Desc	Credit
	Select one course. Choose from Fine Arts (FA), Historical Perspectives (HP), Humanities (HU), Social Sciences (SS), Society, culture, and Ethics.	3

Distribution Requirements

Course	Title/Desc	Credit
	Distribution requirements Select two courses from different areas. Areas are- FA, HP, HU, or SS	6

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Biomedical Engineering

Duration: **5 Years** Total Credits: **128** Award: **BSBME**

Overview

The B.S. in Biomedical Engineering degree program at the University of Cincinnati focuses on practical, applied learning techniques. Biomedical engineering is an exciting, rapidly growing field that allows graduates to relate their knowledge and skills to the prevention of injury and improvements in the diagnosis and treatment of medical disorders.

At UC College of Engineering and Applied Science (CEAS), it's all about you – we strive to help develop you into the person employers want to hire. Throughout your time with us, you will:

- Choose from two distinct tracks: Medical Device Innovation and entrepreneurship or Research Translational Innovation and Entrepreneurship
- Take courses that cover the forces, motions, shape changes, and biomechanics of biological tissues and organ systems, designing surgical instruments, artificial organs, prosthetics, and care delivery systems
- Customize your experience with more than 600 organizations, including Biomedical Engineering Society, EnableUC, CadUCea, May We Help, and more
- Build an impressive resume and professional network through our nationally-recognized co-op program at companies such as AtriCure, Inc., Boston Scientific, Cincinnati Children's Hospitals, Ethicon Endo-Surgery, Mitek Sports Medicine, Enable Injections, and Kinetic Vision

Career

Biomedical Engineers may work in manufacturing, higher education, medicine, or research facilities. Possible career paths include:

- Medical device design
- Technical sales
- Medical device manufacturing
- Medical equipment testing and maintenance
- Biomedical research and product development
- Technical advising

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
Biomedical Engineering (BS) Curriculum Class of 2030 Section I
Biomedical Engineering (BS) Curriculum Class of 2030 Section II
Biomedical Engineering (BS) Curriculum Class of 2029 Section I
Biomedical Engineering (BS) Curriculum Class of 2029 Section II
Biomedical Engineering (BS) Curriculum Class of 2028 Section I
Biomedical Engineering (BS) Curriculum Class of 2028 Section II
Biomedical Engineering (BS) Curriculum Class of 2027 Section I
Biomedical Engineering (BS) Curriculum Class of 2027 Section II
Biomedical Engineering (BS) Curriculum Class of 2026 Section I
Biomedical Engineering (BS) Curriculum Class of 2026 Section II

UC Advantages And Special Opportunities

At the University of Cincinnati, we believe that learning is doing and doing is learning. That's why we invented the first ever Cooperative Education (Co-op) program in 1906. Today, it's the largest of its kind in the United States. The Co-op model—which places students in full-time employment in their field—supplements the classroom curriculum to make for an educational experience like no other.

Admission Requirements

Admission criteria for this program vary based on a comprehensive review of the relative strength of courses, academic performance, co-curricular activities, and supplemental information provided through the application.
First-year students applying to this program should also have completed the following college preparatory subjects:

- English (4 units)
- Mathematics, including algebra, geometry and either pre-calculus or calculus (4 units)
- Science, including Chemistry and Physics (3 units)

- Social sciences (3 units)
- Electives (5 units)

Transferring To UC

Transfer students in good standing from accredited colleges and universities will be considered for admission to the college at the first, second and third-year levels. The degree requirement of professional practice experience normally precludes acceptance beyond the third-year level. For further detailed information such as required grade point average, please refer to the Transfer Students page.

Changing Majors Within UC

Students changing majors from outside programs or colleges within UC, please visit the Transition page.

International Student Requirements

For additional information on international requirements, visit the UC International Admissions page.

Application Deadlines

First-year students must begin the program during fall semester. Applications are accepted on a rolling basis. High school students who wish to be considered for scholarships must apply by November 1 of their senior year in high school.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

The Bachelor of Science in Biomedical Engineering program is accredited by the Engineering Accreditation Commission of ABET, https://www.abet.org, under the General Criteria and the Bioengineering and Biomedical and Similarly Named Engineering Programs Program Criteria.

Location

West Campus

Contact Information

College of Engineering &
Applied Science
Department of Biomedical
Engineering
Office of Undergraduate
Recruitment and Enrollment
College of Engineering and
Applied Science
653 Baldwin Hall
Cincinnati, OH 45221
(513) 556-5417
ceas.ug@uc.edu

Biomedical Engineering

BSBME

Biomedical Engineering (BS) Curriculum Class of 2030 Section I

Duration: 5 Years

★Minimum Credits: 128 Credits

Fall Semester 2025

Course	Title/Desc	Credit
CHEM1040	General Chemistry I (C- min)	4
CHEM1040L	General Chemistry Laboratory I (C- min)	1
ENED1001C	Engineering Design Thinking I (C- min)	1
ENED1021	Engineering Applications I (C- min)	2
ENGL1001	English Composition	3
MATH1061	Calculus I (C- min)	4
PD1011	Introduction to COOP for CEAS (C- min)	1

Spring Semester 2026

Course	Title/Desc	Credit
BME1050	Computer-Aided Design	2
CHEM1041	General Chemistry II	4
CHEM1041L	General Chemistry Laboratory II	1
ENED1002C	Engineering Design Thinking II	1
ENED1022	Engineering Applications II	2
MATH1062	Calculus II (C- min)	4
PHYS2001	College Physics I (Calculus-based) (C- min)	4

Fall Semester 2026

Course	Title/Desc	Credit
COOP2011	Co-op for CEAS (First Semester Experience)	0

Spring Semester 2027

Course	Title/Desc	Credit
BME2021	Statics and Introduction to Strength of Materials (C- min)	3
BME3060	Introduction to Biostatistics	3
MATH2074	Dynamical Systems (C- min)	3
PHYS2002	College Physics II (Calculus-based)	4
BIOL	Biology Elective BIOL1081 or higher	3

Summer Semester 2027

Course	Title/Desc	Credit
COOP2012	Co-op for CEAS (Second Semester Experience)	0

Fall Semester 2027

Course	Title/Desc	Credit
BIOL2001C	Anatomy and Physiology I	4
BME2030	Quantitative Physiology	3
BME2040	Solid Mechanics	3
BME2060	Biomedical Design and Research Methods	3
BME2081C	Electric Circuits	3

Spring Semester 2028

Course	Title/Desc	Credit
COOP3011	Co-op for CEAS (Third Semester Experience)	0

Summer Semester 2028

Course	Title/Desc	Credit
BME3020C	Sensing and Measurements	4
ENGL4092	Technical and Scientific Writing	3
	General Education See requirement below	6

BME First Focus course for Research Methods Focus

Course	Title/Desc	Credit
BME3010	Research Design I	3

BME First Focus course for Medical Device Innovation Focus

Course	Title/Desc	Credit
BME3050	Medical Device Design I	3

Fall Semester 2028

Course	Title/Desc	Credit

Spring Semester 2029

Course	Title/Desc	Credit

Summer Semester 2029

Course	Title/Desc	Credit

Course	Title/Desc	Credit
COOP4011	COOP for CEAS (Fourth Semester Experience)	0

Course	Title/Desc	Credit
BME4035C	Experimental Characterization of Biomaterials	1
BME4040	Fluid Mechanics and Transport in Biomedical Engineering	3
BME4051	Biomaterials in Medical Devices	3
PD2050	Mid-Curricular Co-op Community for Engineering	1
BME3030C	Experimental Characterization of Cellular Processes	2
	BME Elective	3

BME Second Focus course for Research Methods Focus

Course	Title/Desc	Credit
BME4010	Research Design II	3

BME Second Focus course for Medical Device Innovation Focus

Course	Title/Desc	Credit
BME4050	Medical Device Design II	3

Course	Title/Desc	Credit
COOP4012	COOP for CEAS (Fifth Semester Experience)	0

Fall Semester 2029

Course	Title/Desc	Credit
BME5003C	BME Senior Capstone I	3
	Technical/Professional Electives	6
BME	BME Elective	3
	General Education course See requirement to the right.	3

Spring Semester 2030

Course	Title/Desc	Credit
BME5004C	BME Senior Capstone II	3
	Technical/Professional Electives	6
BME	BME Elective	3
	General Education Course See requirement to the right	3

General Education Requirements

Contemporary Topics Requirement

Course	Title/Desc	Credit
BoK: SCE	Society, Culture, & Ethics: Select one course with a SCE BoK designation	3

American Civic Literacy - Select one course.

Course	Title/Desc	Credit
HIST1001	United States History I	3
HIST1100	Democracy and the American Tradition	3
POL1010	Introduction to American Politics	3
POL1045	American Political Thought	3

Distribution Requirement

Course	Title/Desc	Credit
BoK: FA,HP,HU,SS	Select one course from two different BoK areas for a total of two courses: Fine Arts (FA), Historical Perspectives (HP), Humanities & Literature (HU), Social Sciences (SS).	6

Course	Title/Desc	Credit

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Biomedical Engineering

BSBME

Biomedical Engineering (BS) Curriculum Class of 2026 Section II

Duration: 5 Years

★Minimum Credits: 128 Credits

Fall Semester 2021

Course	Title/Desc	Credit
CHEM1040	General Chemistry I (C- min)	4
CHEM1040L	General Chemistry Laboratory I (C- min)	1
ENED1100	Foundations of Engineering Design Thinking I (C- min)	3
ENGL1001	English Composition	3
MATH1061	Calculus I (C- min)	4
PD1011	Introduction to COOP for CEAS (C- min)	1

Spring Semester 2022

Course	Title/Desc	Credit
BME1050	Computer-Aided Design	2
CHEM1041	General Chemistry II	4
CHEM1041L	General Chemistry Laboratory II	1
ENED1120	Foundations of Engineering Design Thinking II	3
MATH1062	Calculus II (C- min)	4
PHYS2001	College Physics I (Calculus-based) (C- min)	4

Fall Semester 2022

Course	Title/Desc	Credit
BIOL2001C	Anatomy and Physiology I	4
BME2000	Introduction to Biomedical Engineering in the Clinical Environment	3
BME2020	Statics and Dynamics (C- min)	3
MATH2074	Dynamical Systems	3
PHYS2002	College Physics II (Calculus-based)	4

Spring Semester 2023

Course	Title/Desc	Credit
COOP2011	Co-op for CEAS (First Semester Experience)	0

Summer Semester 2023

Course	Title/Desc	Credit
BME2040	Solid Mechanics	3
BME2081C	Electric Circuits	3
BME3060	Introduction to Biostatistics	3
PHYS2102	BME Physics	2
	Technical/Professional Elective	3

BME First Focus course

Course	Title/Desc	Credit
BME2060	Biomedical Design and Research Methods	3

Fall Semester 2023

Course	Title/Desc	Credit
COOP2012	Co-op for CEAS (Second Semester Experience)	0

Spring Semester 2024

Course	Title/Desc	Credit
BME3020C	Sensing and Measurements	4
BME4051	Biomaterials in Medical Devices	3
ENGL4092	Technical and Scientific Writing	3
	Biology Elective	3

BME Second Focus course for Medical Device Innovation

Course	Title/Desc	Credit
BME3050	Medical Device Design I	3

BME Second Focus course for Research Methods

Course	Title/Desc	Credit
BME3010	Research Design I	3

Summer Semester 2024

Course	Title/Desc	Credit
COOP3011	Co-op for CEAS (Third Semester Experience)	0

Fall Semester 2024

Course	Title/Desc	Credit
PD2050	Mid-Curricular Co-op Community for Engineering	1
	BME4030 or BME4040 Biological System Control and Dynamics with Adaptive Methods or Fluid Mechanics and Transport in Biomedical Engineering	3
	Technical/Professional Elective	3
	General Education course See Requirement below	3
	General Education See requirement below	3

Spring Semester 2025

Course	Title/Desc	Credit
COOP4011	COOP for CEAS (Fourth Semester Experience)	0

Summer Semester 2025

Course	Title/Desc	Credit
COOP4012	COOP for CEAS (Fifth Semester Experience)	0

BME Third Focus course for Research Methods

Course	Title/Desc	Credit
BME4010	Research Design II	3

BME Third Focus course for Medical Device Innovation

Course	Title/Desc	Credit
BME4050	Medical Device Design II	3

Fall Semester 2025

Course	Title/Desc	Credit
BME5001	BME Senior Capstone I	6
	BME Elective	3
	Technical/Professional Elective	3
	General Education course See requirement to the right.	3

Spring Semester 2026

Course	Title/Desc	Credit
BME5002	BME Senior Capstone II	6
	BME Elective	3
	Technical/Professional Elective	3
	General Education course See requirement to the right.	3

General Education Requirements

Contemporary Topics Requirements

Course	Title/Desc	Credit
BoK: SCE	Society, Culture, & Ethics: Select one course with a SCE BoK designation	3

Additional General Education course.

Course	Title/Desc	Credit
	Select one course. Choose from Fine Arts (FA), Historical Perspectives (HP), Humanities (HU), Social Sciences (SS), or Society, Culture, and Ethics (SCE).	3

Distribution Requirements

Course	Title/Desc	Credit

Course	Title/Desc	Credit
BoK: FA,HP,HU,SS	Select one course from two different BoK areas for a total of two courses: Fine Arts (FA), Historical Perspectives (HP), Humanities and Literature (HU), Social Sciences (SS).	6

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Biomedical Engineering

BSBME

Biomedical Engineering (BS) Curriculum Class of 2030 Section II

Duration: 5 Years
★Minimum Credits: 128 Credits

Fall Semester 2025

Course	Title/Desc	Credit
CHEM1040	General Chemistry I (C- min)	4
CHEM1040L	General Chemistry Laboratory I (C- min)	1
ENED1001C	Engineering Design Thinking I (C- min)	1
ENED1021	Engineering Applications I (C- min)	2
ENGL1001	English Composition	3
MATH1061	Calculus I (C- min)	4
PD1011	Introduction to COOP for CEAS (C- min)	1

Spring Semester 2026

Course	Title/Desc	Credit
BME1050	Computer-Aided Design	2
CHEM1041	General Chemistry II	4
CHEM1041L	General Chemistry Laboratory II	1
ENED1002C	Engineering Design Thinking II	1
ENED1022	Engineering Applications II	2
MATH1062	Calculus II (C- min)	4
PHYS2001	College Physics I (Calculus-based) (C- min)	4

Fall Semester 2026

Course	Title/Desc	Credit
BME2021	Statics and Introduction to Strength of Materials (C- min)	3
BME3060	Introduction to Biostatistics	3
MATH2074	Dynamical Systems (C- min)	3
PHYS2002	College Physics II (Calculus-based)	4
BIOL	Biology Elective BIOL1081 or higher	3

Spring Semester 2027

Course	Title/Desc	Credit
COOP2011	Co-op for CEAS (First Semester Experience)	0

Summer Semester 2027

Course	Title/Desc	Credit
BME2040	Solid Mechanics	3
BME2060	Biomedical Design and Research Methods	3
BME2081C	Electric Circuits	3
ENGL4092	Technical and Scientific Writing	3
	Technical/Professional Elective	3
	General Education Course. See requirement below.	3

Fall Semester 2027

Course	Title/Desc	Credit
COOP2012	Co-op for CEAS (Second Semester Experience)	0

Spring Semester 2028

Course	Title/Desc	Credit
BIOL2001C	Anatomy and Physiology I	4
BME2030	Quantitative Physiology	3
BME3020C	Sensing and Measurements	4
BME3030C	Experimental Characterization of Cellular Processes	2

BME First Focus course for Research Methods

Course	Title/Desc	Credit
BME3010	Research Design I	3

BME First Focus course for Medical Device Innovation

Course	Title/Desc	Credit
BME3050	Medical Device Design I	3

Summer Semester 2028

Course	Title/Desc	Credit
COOP3011	Co-op for CEAS (Third Semester Experience)	0

Fall Semester 2028

Spring Semester 2029

Summer Semester 2029

Course	Title/Desc	Credit
BME4035C	Experimental Characterization of Biomaterials	1
BME4040	Fluid Mechanics and Transport in Biomedical Engineering	3
BME4051	Biomaterials in Medical Devices	3
PD2050	Mid-Curricular Co-op Community for Engineering	1
	General Education course See Requirement below.	3
	Technical Elective	3

BME Second Focus course for Research Methods

Course	Title/Desc	Credit
BME4010	Research Design II	3

BME Second Focus course for Medical Device Innovation

Course	Title/Desc	Credit
BME4050	Medical Device Design II	3

Course	Title/Desc	Credit
COOP4011	COOP for CEAS (Fourth Semester Experience)	0

Course	Title/Desc	Credit
COOP4012	COOP for CEAS (Fifth Semester Experience)	0

Fall Semester 2029

Course	Title/Desc	Credit
BME5003C	BME Senior Capstone I	3
BME	BME Elective	6
	General Education course See requirement to the right.	3
	Technical/Professional Electives	3

Spring Semester 2030

Course	Title/Desc	Credit
BME5004C	BME Senior Capstone II	3
BME	BME Elective	3
	Technical/Professional Elective	3
	General Education Course See requirement to the right.	3

General Education Requirements

Contemporary Topics Requirement

Course	Title/Desc	Credit
BoK: SCE	Society, Culture, & Ethics: Select one course with a SCE BoK designation	3

American Civic Literacy - Select one course.

Course	Title/Desc	Credit
HIST1001	United States History I	3
HIST1100	Democracy and the American Tradition	3
POL1010	Introduction to American Politics	3
POL1045	American Political Thought	3

Distribution Requirement

Course	Title/Desc	Credit
BoK: FA,HP,HU,SS	Select one course from two different BoK areas for a total of two courses: Fine Arts (FA), Historical Perspectives (HP), Humanities & Literature (HU), Social Sciences (SS).	6

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Biomedical Engineering

BSBME

Biomedical Engineering (BS) Curriculum Class of 2029 Section I

Duration: 5 Years

★Minimum Credits: 128 Credits

Fall Semester 2024

Course	Title/Desc	Credit
CHEM1040	General Chemistry I (C- min)	4
CHEM1040L	General Chemistry Laboratory I (C- min)	1
ENED1100	Foundations of Engineering Design Thinking I (C- min)	3
ENGL1001	English Composition	3
MATH1061	Calculus I (C- min)	4
PD1011	Introduction to COOP for CEAS (C- min)	1

Spring Semester 2025

Course	Title/Desc	Credit
BME1050	Computer-Aided Design	2
CHEM1041	General Chemistry II	4
CHEM1041L	General Chemistry Laboratory II	1
ENED1120	Foundations of Engineering Design Thinking II	3
MATH1062	Calculus II (C- min)	4
PHYS2001	College Physics I (Calculus-based) (C- min)	4

Fall Semester 2025

Course	Title/Desc	Credit
COOP2011	Co-op for CEAS (First Semester Experience)	0

Spring Semester 2026

Course	Title/Desc	Credit
BME2021	Statics and Introduction to Strength of Materials (C- min)	3
BME3060	Introduction to Biostatistics	3
MATH2074	Dynamical Systems (C- min)	3
PHYS2002	College Physics II (Calculus-based)	4
BIOL	Biology Elective BIOL1081 or higher	3

Summer Semester 2026

Course	Title/Desc	Credit
COOP2012	Co-op for CEAS (Second Semester Experience)	0

Fall Semester 2026

Course	Title/Desc	Credit
BIOL2001C	Anatomy and Physiology I	4
BME2030	Quantitative Physiology	3
BME2040	Solid Mechanics	3
BME2081C	Electric Circuits	3

BME First Focus course

Course	Title/Desc	Credit
BME2060	Biomedical Design and Research Methods	3

Spring Semester 2027

Course	Title/Desc	Credit
COOP3011	Co-op for CEAS (Third Semester Experience)	0

Summer Semester 2027

Course	Title/Desc	Credit
BME3020C	Sensing and Measurements	4
ENGL4092	Technical and Scientific Writing	3
	Technical/Professional Elective	3
	General Education See requirement below	3

BME Second Focus course for Research Methods Focus

Course	Title/Desc	Credit
BME3010	Research Design I	3

BME Second Focus course for Medical Device Innovation Focus

Course	Title/Desc	Credit
BME3050	Medical Device Design I	3

Fall Semester 2027

Course	Title/Desc	Credit
COOP4011	COOP for CEAS (Fourth Semester Experience)	0

Spring Semester 2028

Course	Title/Desc	Credit
BME4051	Biomaterials in Medical Devices	3
BME	BME4030 or BME4040 Biological System Control and Dynamics with Adaptive Methods or Fluid Mechanics and Transport in Biomedical Engineering	3
PD2050	Mid-Curricular Co-op Community for Engineering	1
	General Education course See Requirement below.	6

BME Third Focus course for Research Methods Focus

Course	Title/Desc	Credit
BME4010	Research Design II	3

BME Third Focus course for Medical Device Innovation Focus

Course	Title/Desc	Credit
BME4050	Medical Device Design II	3

Summer Semester 2028

Course	Title/Desc	Credit
COOP4012	COOP for CEAS (Fifth Semester Experience)	0

Fall Semester 2028

Course	Title/Desc	Credit
BME5001	BME Senior Capstone I	6
BME	BME Elective	3
	Technical/Professional Elective	3
	General Education course See requirement to the right.	3

Spring Semester 2029

Course	Title/Desc	Credit
BME5002	BME Senior Capstone II	6
BME	BME Elective	3
	Technical/Professional Elective	6

General Education Requirements

Contemporary Topics Requirement

Course	Title/Desc	Credit
BoK: SCE	Society, Culture, & Ethics: Select one course with a SCE BoK designation	3

Additional General Education course.

Course	Title/Desc	Credit
	Select one course. Choose from Fine Arts (FA), Historical Perspectives (HP), Humanities (HU), Social Sciences (SS), or Society, Culture, and Ethics (SCE).	3

Distribution Requirement

Course	Title/Desc	Credit

Course	Title/Desc	Credit
BoK: FA,HP,HU,SS	Select one course from two different BoK areas for a total of two courses: Fine Arts (FA), Historical Perspectives (HP), Humanities & Literature (HU), Social Sciences (SS).	6

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Biomedical Engineering

BSBME

Biomedical Engineering (BS) Curriculum Class of 2029 Section II

Duration: 5 Years

★Minimum Credits: 128 Credits

Fall Semester 2024

Course	Title/Desc	Credit
CHEM1040	General Chemistry I (C- min)	4
CHEM1040L	General Chemistry Laboratory I (C- min)	1
ENED1100	Foundations of Engineering Design Thinking I (C- min)	3
ENGL1001	English Composition	3
MATH1061	Calculus I (C- min)	4
PD1011	Introduction to COOP for CEAS (C- min)	1

Spring Semester 2025

Course	Title/Desc	Credit
BME1050	Computer-Aided Design	2
CHEM1041	General Chemistry II	4
CHEM1041L	General Chemistry Laboratory II	1
ENED1120	Foundations of Engineering Design Thinking II	3
MATH1062	Calculus II (C- min)	4
PHYS2001	College Physics I (Calculus-based) (C- min)	4

Fall Semester 2025

Course	Title/Desc	Credit
BME2021	Statics and Introduction to Strength of Materials (C- min)	3
MATH2074	Dynamical Systems (C- min)	3
BME3060	Introduction to Biostatistics	3
PHYS2002	College Physics II (Calculus-based)	4
BIOL	Biology Elective	3

Spring Semester 2026

Course	Title/Desc	Credit
COOP2011	Co-op for CEAS (First Semester Experience)	0

Summer Semester 2026

Course	Title/Desc	Credit
BME2040	Solid Mechanics	3
BME2081C	Electric Circuits	3
ENGL4092	Technical and Scientific Writing	3
	Technical/Professional Elective	3

BME First Focus course

Course	Title/Desc	Credit
BME2060	Biomedical Design and Research Methods	3

Fall Semester 2026

Course	Title/Desc	Credit
COOP2012	Co-op for CEAS (Second Semester Experience)	0

Spring Semester 2027

Course	Title/Desc	Credit
BIOL2001C	Anatomy and Physiology I	4
BME2030	Quantitative Physiology	3
BME3020C	Sensing and Measurements	4
	General Education See requirement below	3

BME Second Focus course for Medical Device Innovation

Course	Title/Desc	Credit
BME3050	Medical Device Design I	3

BME Second Focus course for Research Methods

Course	Title/Desc	Credit
BME3010	Research Design I	3

Summer Semester 2027

Course	Title/Desc	Credit
COOP3011	Co-op for CEAS (Third Semester Experience)	0

Fall Semester 2027

Course	Title/Desc	Credit
BME	BME4030 or BME4040 Select either Biological System Control and Dynamics with Adaptive Methods or Fluid Mechanics and Transport in Biomedical Engineering	3
BME4051	Biomaterials in Medical Devices	3
PD2050	Mid-Curricular Co-op Community for Engineering	1
	General Education course See Requirement below.	6

BME Third Focus course for Research Methods

Course	Title/Desc	Credit
BME4010	Research Design II	3

BME Third Focus course for Medical Device Innovation

Course	Title/Desc	Credit
BME4050	Medical Device Design II	3

Spring Semester 2028

Course	Title/Desc	Credit
COOP4011	COOP for CEAS (Fourth Semester Experience)	0

Summer Semester 2028

Course	Title/Desc	Credit
COOP4012	COOP for CEAS (Fifth Semester Experience)	0

Fall Semester 2028

Course	Title/Desc	Credit
BME5001	BME Senior Capstone I	6
BME	BME Elective	3
	Technical/Professional Elective	3
	General Education course See requirement to the right.	3

Spring Semester 2029

Course	Title/Desc	Credit
BME5002	BME Senior Capstone II	6
BME	BME Elective	3
	Technical/Professional Elective	6

General Education Requirements

Contemporary Topics Requirement

Course	Title/Desc	Credit
BoK: SCE	Society, Culture, & Ethics: Select one course with a SCE BoK designation	3

Additional General Education course.

Course	Title/Desc	Credit
	Select one course. Choose from Fine Arts (FA), Historical Perspectives (HP), Humanities (HU), Social Sciences (SS), or Society, Culture, and Ethics (SCE).	3

Distribution Requirement

Course	Title/Desc	Credit

Course	Title/Desc	Credit
BoK: FA,HP,HU,SS	Select one course from two different BoK areas for a total of two courses: Fine Arts (FA), Historical Perspectives (HP), Humanities & Literature (HU), Social Sciences (SS).	6

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Biomedical Engineering

BSBME

Biomedical Engineering (BS) Curriculum Class of 2028 Section I

Duration: 5 Years

★Minimum Credits: 128 Credits

Fall Semester 2023

Course	Title/Desc	Credit
CHEM1040	General Chemistry I (C- min)	4
CHEM1040L	General Chemistry Laboratory I (C- min)	1
ENED1100	Foundations of Engineering Design Thinking I (C- min)	3
ENGL1001	English Composition	3
MATH1061	Calculus I (C- min)	4
PD1011	Introduction to COOP for CEAS (C- min)	1

Spring Semester 2024

Course	Title/Desc	Credit
BME1050	Computer-Aided Design	2
CHEM1041	General Chemistry II	4
CHEM1041L	General Chemistry Laboratory II	1
ENED1120	Foundations of Engineering Design Thinking II	3
MATH1062	Calculus II (C- min)	4
PHYS2001	College Physics I (Calculus-based) (C- min)	4

Fall Semester 2024

Course	Title/Desc	Credit
COOP2011	Co-op for CEAS (First Semester Experience)	0

Spring Semester 2025

Course	Title/Desc	Credit
BME2020	Statics and Dynamics (C- min)	3
BME3060	Introduction to Biostatistics	3
MATH2074	Dynamical Systems (C- min)	3
PHYS2002	College Physics II (Calculus-based)	4
BIOL	Biology Elective BIOL1081 or higher	3

Summer Semester 2025

Course	Title/Desc	Credit
COOP2012	Co-op for CEAS (Second Semester Experience)	0

Fall Semester 2025

Course	Title/Desc	Credit
BIOL2001C	Anatomy and Physiology I	4
BME2030	Quantitative Physiology	3
BME2040	Solid Mechanics	3
BME2081C	Electric Circuits	3

BME First Focus course

Course	Title/Desc	Credit
BME2060	Biomedical Design and Research Methods	3

Spring Semester 2026

Course	Title/Desc	Credit
COOP3011	Co-op for CEAS (Third Semester Experience)	0

Summer Semester 2026

Course	Title/Desc	Credit
BME3020C	Sensing and Measurements	4
ENGL4092	Technical and Scientific Writing	3
	Technical/Professional Elective	3
	General Education See requirement below	3

BME Second Focus course for Research Methods Focus

Course	Title/Desc	Credit
BME3010	Research Design I	3

BME Second Focus course for Medical Device Innovation Focus

Course	Title/Desc	Credit
BME3050	Medical Device Design I	3

Fall Semester 2026

Spring Semester 2027

Summer Semester 2027

Course	Title/Desc	Credit
COOP4011	COOP for CEAS (Fourth Semester Experience)	0

Course	Title/Desc	Credit
BME4051	Biomaterials in Medical Devices	3
BME	BME4030 or BME4040 Biological System Control and Dynamics with Adaptive Methods or Fluid Mechanics and Transport in Biomedical Engineering	3
PD2050	Mid-Curricular Co-op Community for Engineering	1
	General Education course See Requirement below.	6

Course	Title/Desc	Credit
COOP4012	COOP for CEAS (Fifth Semester Experience)	0

BME Third Focus course for Research Methods Focus

Course	Title/Desc	Credit
BME4010	Research Design II	3

BME Third Focus course for Medical Device Innovation Focus

Course	Title/Desc	Credit
BME4050	Medical Device Design II	3

Fall Semester 2027

Course	Title/Desc	Credit
BME5001	BME Senior Capstone I	6
BME	BME Elective	3
	Technical/Professional Elective	3
	General Education course See requirement to the right	3

Spring Semester 2028

Course	Title/Desc	Credit
BME5002	BME Senior Capstone II	6
BME	BME Elective	3
	Technical/Professional Elective	6

General Education Requirements

Contemporary Topics Requirement

Course	Title/Desc	Credit
BoK: SCE	Society, Culture, & Ethics: Select one course with a SCE BoK designation	3

Additional General Education course.

Course	Title/Desc	Credit
	Select one course. Choose from Fine Arts (FA), Historical Perspectives (HP), Humanities (HU), Social Sciences (SS), or Society, Culture, and Ethics (SCE).	3

Distribution Requirement

Course	Title/Desc	Credit
BoK: FA,HP,HU,SS	Select one course from two different BoK areas for a total of two courses: Fine Arts (FA), Historical Perspectives (HP), Humanities & Literature (HU), Social Sciences (SS).	6

Course	Title/Desc	Credit

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Biomedical Engineering

BSBME

Biomedical Engineering (BS) Curriculum Class of 2028 Section II

Duration: 5 Years

★Minimum Credits: 128 Credits

Fall Semester 2023

Course	Title/Desc	Credit
CHEM1040	General Chemistry I (C- min)	4
CHEM1040L	General Chemistry Laboratory I (C- min)	1
ENED1100	Foundations of Engineering Design Thinking I (C- min)	3
ENGL1001	English Composition	3
MATH1061	Calculus I (C- min)	4
PD1011	Introduction to COOP for CEAS (C- min)	1

Spring Semester 2024

Course	Title/Desc	Credit
BME1050	Computer-Aided Design	2
CHEM1041	General Chemistry II	4
CHEM1041L	General Chemistry Laboratory II	1
ENED1120	Foundations of Engineering Design Thinking II	3
MATH1062	Calculus II (C- min)	4
PHYS2001	College Physics I (Calculus-based) (C- min)	4

Fall Semester 2024

Course	Title/Desc	Credit
BME2020	Statics and Dynamics (C- min)	3
MATH2074	Dynamical Systems (C- min)	3
BME3060	Introduction to Biostatistics	3
PHYS2002	College Physics II (Calculus-based)	4
BIOL	Biology Elective	3

Spring Semester 2025

Course	Title/Desc	Credit
COOP2011	Co-op for CEAS (First Semester Experience)	0

Summer Semester 2025

Course	Title/Desc	Credit
BME2040	Solid Mechanics	3
BME2081C	Electric Circuits	3
ENGL4092	Technical and Scientific Writing	3
	Technical/Professional Elective	3

BME First Focus course

Course	Title/Desc	Credit
BME2060	Biomedical Design and Research Methods	3

Fall Semester 2025

Course	Title/Desc	Credit
COOP2012	Co-op for CEAS (Second Semester Experience)	0

Spring Semester 2026

Course	Title/Desc	Credit
BIOL2001C	Anatomy and Physiology I	4
BME2030	Quantitative Physiology	3
BME3020C	Sensing and Measurements	4
	General Education See requirement below	3

BME Second Focus course for Medical Device Innovation

Course	Title/Desc	Credit
BME3050	Medical Device Design I	3

BME Second Focus course for Research Methods

Course	Title/Desc	Credit
BME3010	Research Design I	3

Summer Semester 2026

Course	Title/Desc	Credit
COOP3011	Co-op for CEAS (Third Semester Experience)	0

Fall Semester 2026

Course	Title/Desc	Credit
BME	BME4030 or BME4040 Select either Biological System Control and Dynamics with Adaptive Methods or Fluid Mechanics and Transport in Biomedical Engineering	3
BME4051	Biomaterials in Medical Devices	3
PD2050	Mid-Curricular Co-op Community for Engineering	1
	General Education course See Requirement below.	6

BME Third Focus course for Research Methods

Course	Title/Desc	Credit
BME4010	Research Design II	3

BME Third Focus course for Medical Device Innovation

Course	Title/Desc	Credit
BME4050	Medical Device Design II	3

Spring Semester 2027

Course	Title/Desc	Credit
COOP4011	COOP for CEAS (Fourth Semester Experience)	0

Summer Semester 2027

Course	Title/Desc	Credit
COOP4012	COOP for CEAS (Fifth Semester Experience)	0

Fall Semester 2027

Course	Title/Desc	Credit
BME5001	BME Senior Capstone I	6
BME	BME Elective	3
	Technical/Professional Elective	3
	General Education course See requirement to the right.	3

Spring Semester 2028

Course	Title/Desc	Credit
BME5002	BME Senior Capstone II	6
BME	BME Elective	3
	Technical/Professional Elective	6

General Education Requirements

Contemporary Topics Requirement

Course	Title/Desc	Credit
BoK: SCE	Society, Culture, & Ethics: Select one course with a SCE BoK designation	3

Additional General Education Course.

Course	Title/Desc	Credit
	Select one course. Choose from Fine Arts (FA), Historical Perspectives (HP), Humanities (HU), Social Sciences (SS), or Society, Culture, and Ethics (SCE).	3

Distribution Requirement

Course	Title/Desc	Credit

Course	Title/Desc	Credit
BoK: FA,HP,HU,SS	Select one course from two different BoK areas for a total of two courses: Fine Arts (FA), Historical Perspectives (HP), Humanities & Literature (HU), Social Sciences (SS).	6

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Biomedical Engineering

BSBME

Biomedical Engineering (BS) Curriculum Class of 2027 Section I

Duration: 5 Years

★Minimum Credits: 128 Credits

Fall Semester 2022

Course	Title/Desc	Credit
CHEM1040	General Chemistry I (C- min)	4
CHEM1040L	General Chemistry Laboratory I (C- min)	1
ENED1100	Foundations of Engineering Design Thinking I (C- min)	3
ENGL1001	English Composition	3
MATH1061	Calculus I (C- min)	4
PD1011	Introduction to COOP for CEAS (C- min)	1

Spring Semester 2023

Course	Title/Desc	Credit
BME1050	Computer-Aided Design	2
CHEM1041	General Chemistry II	4
CHEM1041L	General Chemistry Laboratory II	1
ENED1120	Foundations of Engineering Design Thinking II	3
MATH1062	Calculus II (C- min)	4
PHYS2001	College Physics I (Calculus-based) (C- min)	4

Fall Semester 2023

Course	Title/Desc	Credit
COOP2011	Co-op for CEAS (First Semester Experience)	0

Spring Semester 2024

Course	Title/Desc	Credit
BME2020	Statics and Dynamics (C- min)	3
BME3060	Introduction to Biostatistics	3
MATH2074	Dynamical Systems (C- min)	3
PHYS2002	College Physics II (Calculus-based)	4
BIOL	Biology Elective BIOL1081 or higher	3

Summer Semester 2024

Course	Title/Desc	Credit
COOP2012	Co-op for CEAS (Second Semester Experience)	0

Fall Semester 2024

Course	Title/Desc	Credit
BIOL2001C	Anatomy and Physiology I	4
BME2030	Quantitative Physiology	3
BME2040	Solid Mechanics	3
BME2060	Biomedical Design and Research Methods	3
BME2081C	Electric Circuits	3

BME First Focus course

Course	Title/Desc	Credit
BME2060	Biomedical Design and Research Methods	3

Spring Semester 2025

Course	Title/Desc	Credit
COOP3011	Co-op for CEAS (Third Semester Experience)	0

Summer Semester 2025

Course	Title/Desc	Credit
BME3020C	Sensing and Measurements	4
ENGL4092	Technical and Scientific Writing	3
	Technical/Professional Elective	3
	General Education See requirement below	3

BME Second Focus course for Research Methods Focus

Course	Title/Desc	Credit
BME3010	Research Design I	3

BME Second Focus course for Medical Device Innovation Focus

Course	Title/Desc	Credit
BME3050	Medical Device Design I	3

Fall Semester 2025

Spring Semester 2026

Summer Semester 2026

Course	Title/Desc	Credit
COOP4011	COOP for CEAS (Fourth Semester Experience)	0

Course	Title/Desc	Credit
BME	BME4030 or BME4040 Biological System Control and Dynamics with Adaptive Methods or Fluid Mechanics and Transport in Biomedical Engineering	3
BME4051	Biomaterials in Medical Devices	3
PD2050	Mid-Curricular Co-op Community for Engineering	1
	General Education course See Requirement below.	6

BME Third Focus course for Research Methods Focus

Course	Title/Desc	Credit
BME4010	Research Design II	3

BME Third Focus course for Medical Device Innovation Focus

Course	Title/Desc	Credit
BME4050	Medical Device Design II	3

Course	Title/Desc	Credit
COOP4012	COOP for CEAS (Fifth Semester Experience)	0

Fall Semester 2026

Course	Title/Desc	Credit
BME5001	BME Senior Capstone I	6
BME	BME Elective	3
	Technical/Professional Elective	3
	General Education course See requirement to the right.	3

Spring Semester 2027

Course	Title/Desc	Credit
BME5002	BME Senior Capstone II	6
BME	BME Elective	3
	Technical/Professional Elective	6

General Education Requirements

Contemporary Topics Requirement

Course	Title/Desc	Credit
BoK: SCE	Society, Culture, & Ethics: Select one course with a SCE BoK designation	3

Additional General Education course

Course	Title/Desc	Credit
	Select one course. Choose from Fine Arts (FA), Historical Perspectives (HP), Humanities (HU), Social Sciences (SS), or Society, Culture, and Ethics (SCE).	3

Distribution Requirement

Course	Title/Desc	Credit
BoK: FA,HP,HU,SS	Select one course from two different BoK areas for a total of two courses: Fine Arts (FA), Historical Perspectives (HP), Humanities & Literature (HU), Social Sciences (SS).	6

Course	Title/Desc	Credit

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Biomedical Engineering

BSBME

Biomedical Engineering (BS) Curriculum Class of 2027 Section II

Duration: 5 Years

★Minimum Credits: 128 Credits

Fall Semester 2022

Course	Title/Desc	Credit
CHEM1040	General Chemistry I (C- min)	4
CHEM1040L	General Chemistry Laboratory I (C- min)	1
ENED1100	Foundations of Engineering Design Thinking I (C- min)	3
ENGL1001	English Composition	3
MATH1061	Calculus I (C- min)	4
PD1011	Introduction to COOP for CEAS (C- min)	1

Spring Semester 2023

Course	Title/Desc	Credit
BME1050	Computer-Aided Design	2
CHEM1041	General Chemistry II	4
CHEM1041L	General Chemistry Laboratory II	1
ENED1120	Foundations of Engineering Design Thinking II	3
MATH1062	Calculus II (C- min)	4
PHYS2001	College Physics I (Calculus-based) (C- min)	4

Fall Semester 2023

Course	Title/Desc	Credit
BME2020	Statics and Dynamics (C- min)	3
MATH2074	Dynamical Systems (C- min)	3
BME3060	Introduction to Biostatistics	3
PHYS2002	College Physics II (Calculus-based)	4
BIOL	Biology Elective	3

Spring Semester 2024

Course	Title/Desc	Credit
COOP2011	Co-op for CEAS (First Semester Experience)	0

Summer Semester 2024

Course	Title/Desc	Credit
BME2040	Solid Mechanics	3
BME2081C	Electric Circuits	3
ENGL4092	Technical and Scientific Writing	3
	Technical/Professional Elective	3

BME First Focus course

Course	Title/Desc	Credit
BME2060	Biomedical Design and Research Methods	3

Fall Semester 2024

Course	Title/Desc	Credit
COOP2012	Co-op for CEAS (Second Semester Experience)	0

Spring Semester 2025

Course	Title/Desc	Credit
BIOL2001C	Anatomy and Physiology I	4
BME2030	Quantitative Physiology	3
BME3020C	Sensing and Measurements	4
	General Education See requirement below	3

BME Second Focus course for Medical Device Innovation

Course	Title/Desc	Credit
BME3050	Medical Device Design I	3

BME Second Focus course for Research Methods

Course	Title/Desc	Credit
BME3010	Research Design I	3

Summer Semester 2025

Course	Title/Desc	Credit
COOP3011	Co-op for CEAS (Third Semester Experience)	0

Fall Semester 2025

Course	Title/Desc	Credit
BME	BME4030 or BME4040 Select either Biological System Control and Dynamics with Adaptive Methods or Fluid Mechanics and Transport in Biomedical Engineering	3
BME4051	Biomaterials in Medical Devices	3
PD2050	Mid-Curricular Co-op Community for Engineering	1
	General Education course See Requirement below.	6

BME Third Focus course for Research Methods

Course	Title/Desc	Credit
BME4010	Research Design II	3

BME Third Focus course for Medical Device Innovation

Course	Title/Desc	Credit
BME4050	Medical Device Design II	3

Spring Semester 2026

Course	Title/Desc	Credit
COOP4011	COOP for CEAS (Fourth Semester Experience)	0

Summer Semester 2026

Course	Title/Desc	Credit
COOP4012	COOP for CEAS (Fifth Semester Experience)	0

Fall Semester 2026

Course	Title/Desc	Credit
BME5001	BME Senior Capstone I	6
BME	BME Elective	3
	Technical/Professional Elective	3
	General Education course See requirement to the right.	3

Spring Semester 2027

Course	Title/Desc	Credit
BME5002	BME Senior Capstone II	6
BME	BME Elective	3
	Technical/Professional Elective	6

General Education Requirements

Contemporary Topics Requirement

Course	Title/Desc	Credit
BoK: SCE	Society, Culture, & Ethics: Select one course with a SCE BoK designation	3

Additional General Education course.

Course	Title/Desc	Credit
	Select one course. Choose from Fine Arts (FA), Historical Perspectives (HP), Humanities (HU), Social Sciences (SS), or Society, Culture, and Ethics (SCE).	3

Distribution Requirement

Course	Title/Desc	Credit

Course	Title/Desc	Credit
BoK: FA,HP,HU,SS	Select one course from two different BoK areas for a total of two courses: Fine Arts (FA), Historical Perspectives (HP), Humanities & Literature (HU), Social Sciences (SS).	6

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Biomedical Engineering

BSBME

Biomedical Engineering (BS) Curriculum Class of 2026 Section I

Duration: 5 Years
★Minimum Credits: 128 Credits

Fall Semester 2021

Course	Title/Desc	Credit
CHEM1040	General Chemistry I (C- min)	4
CHEM1040L	General Chemistry Laboratory I (C- min)	1
ENED1100	Foundations of Engineering Design Thinking I (C- min)	3
ENGL1001	English Composition	3
MATH1061	Calculus I (C- min)	4
PD1011	Introduction to COOP for CEAS (C- min)	1

Spring Semester 2022

Course	Title/Desc	Credit
BME1050	Computer-Aided Design	2
CHEM1041	General Chemistry II	4
CHEM1041L	General Chemistry Laboratory II	1
ENED1120	Foundations of Engineering Design Thinking II	3
MATH1062	Calculus II (C- min)	4
PHYS2001	College Physics I (Calculus-based) (C- min)	4

Fall Semester 2022

Course	Title/Desc	Credit
COOP2011	Co-op for CEAS (First Semester Experience)	0

Spring Semester 2023

Course	Title/Desc	Credit
BIOL2001C	Anatomy and Physiology I	4
BME2020	Statics and Dynamics	3
ENGL4092	Technical and Scientific Writing	3
MATH2074	Dynamical Systems	3
PHYS2002	College Physics II (Calculus-based)	4

Summer Semester 2023

Course	Title/Desc	Credit
COOP2012	Co-op for CEAS (Second Semester Experience)	0

Fall Semester 2023

Course	Title/Desc	Credit
BME2040	Solid Mechanics	3
BME2081C	Electric Circuits	3
BME3060	Introduction to Biostatistics	3

BME First Focus course

Course	Title/Desc	Credit
BME2060	Biomedical Design and Research Methods	3

BME Option
Select one course

Course	Title/Desc	Credit
BME2000	Introduction to Biomedical Engineering in the Clinical Environment	3
BME2030	Quantitative Physiology	3

Spring Semester 2024

Course	Title/Desc	Credit
COOP3011	Co-op for CEAS (Third Semester Experience)	0

Summer Semester 2024

Course	Title/Desc	Credit
BME3020C	Sensing and Measurements	4
BIOL	Biology Elective BIOL1081 or higher	3
	Technical/Professional Elective	3
	General Education See requirement below	3

BME Second course for Research Methods Focus

Course	Title/Desc	Credit
BME3010	Research Design I	3

BME Second course for Medical Device Innovation Focus

Course	Title/Desc	Credit
BME3050	Medical Device Design I	3

Fall Semester 2024

Course	Title/Desc	Credit

Spring Semester 2025

Course	Title/Desc	Credit

Summer Semester 2025

Course	Title/Desc	Credit

Course	Title/Desc	Credit
COOP4011	COOP for CEAS (Fourth Semester Experience)	0

Course	Title/Desc	Credit
BME4051	Biomaterials in Medical Devices	3
BME	BME4030 or BME4040 Biological System Control and Dynamics with Adaptive Methods or Fluid Mechanics and Transport in Biomedical Engineering	3
PD2050	Mid-Curricular Co-op Community for Engineering	1
	General Education course See Requirement below.	6

BME Third course for Research Methods Focus

Course	Title/Desc	Credit
BME4010	Research Design II	3

BME Third course for Medical Device Innovation Focus

Course	Title/Desc	Credit
BME4050	Medical Device Design II	3

Course	Title/Desc	Credit
COOP4012	COOP for CEAS (Fifth Semester Experience)	0

Fall Semester 2025

Course	Title/Desc	Credit
BME5001	BME Senior Capstone I	6
BME	BME Elective	3
	Technical Elective	3
	General Education course See requirement to the right.	3

Spring Semester 2026

Course	Title/Desc	Credit
BME5002	BME Senior Capstone II	6
BME	BME Elective	3
	Technical/Professional Electives	6

General Education Requirement

Contemporary Topics Requirement

Course	Title/Desc	Credit
BoK: SCE	Society, Culture, & Ethics: Select one course with a SCE BoK designation	3

Additional General Education course.

Course	Title/Desc	Credit
	Select one course. Choose from Fine Arts (FA), Historical Perspectives (HP), Humanities (HU), Social Sciences (SS), or Society, Culture, and Ethics (SCE).	3

Distribution Requirements

Course	Title/Desc	Credit
BoK: FA,HP,HU,SS	Select one course from two different BoK areas for a total of two courses: Fine Arts (FA), Historical Perspectives (HP), Humanities & Literature (HU), Social Sciences (SS).	6

Course	Title/Desc	Credit

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Civil Engineering

Duration: **5 Years** Total Credits: **130** Award: **BSCE**

Overview

As a Civil Engineering B.S. student at the University of Cincinnati, you will master the fundamental skills to design, construct, rehabilitate, and improve the nation's infrastructure. From conception to construction, projects conducted by Civil Engineers include bridges, highways, railways, tunnels, airports, dams, water treatment systems and buildings.

At UC College of Engineering and Applied Science (CEAS), it's all about you – we strive to help develop you into the person employers want to hire. Throughout your time with us, you will:

- Take courses that cover the analysis and design of elements and systems in the areas of structural, geotechnical, transportation, construction, and water resources.
- Customize your experience with more than 600 organizations, including American Society of Civil Engineers, the American Concrete Institute, the Construction Competition Club, Engineers Without Borders, and more
- Build an impressive resume and professional network through our nationally-recognized co-op program at companies such as Ohio Department of Transportation, Kokosing Construction, Bayer Becker, Messer Construction, Walsh Construction and the Kleingers Group

Career

Civil Engineers may work in construction, higher education, or government agencies. Possible career paths include:

- Structural design
- Construction project management
- Environmental maintenance

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Civil Engineering (BS) Curriculum Class of 2030
Civil Engineering (BS) Curriculum Class of 2029
Civil Engineering (BS) Curriculum Class of 2028
Civil Engineering (BS) Curriculum Class of 2027
Civil Engineering (BS) Curriculum Class of 2026
Civil Engineering (BS) Curriculum Class of 2025

UC Advantages And Special Opportunities

At the University of Cincinnati, we believe that learning is doing and doing is learning. That's why we invented the first ever Cooperative Education (Co-op) program in 1906. Today, it's the largest of its kind in the United States. The Co-op model—which places students in full-time employment in their field—supplements the classroom curriculum to make for an educational experience like no other.

Admission Requirements

Admission criteria for this program vary based on a comprehensive review of the relative strength of courses, academic performance, co-curricular activities, and supplemental information provided through the application.
First-year students applying to this program should also have completed the following college preparatory subjects:

- English (4 units)
- Mathematics, including algebra, geometry and either pre-calculus or calculus (4 units)
- Science, including Chemistry and Physics (3 units)
- Social sciences (3 units)
- Electives (5 units)

Transferring To UC

Transfer students in good standing from accredited colleges and universities will be considered for admission to the college at the first, second and third-year levels. The degree requirement of professional practice experience normally precludes acceptance beyond the third-year level. For further detailed information such as required grade point average, please refer to the Transfer Students page.

Changing Majors Within UC

Students changing majors from outside programs or colleges within UC, please visit the Transition page.

International Student Requirements

For additional information on international requirements, visit UC's International Admissions page.

Application Deadlines

First-year students must begin the program during fall semester. Applications are accepted on a rolling basis. High school students who wish to be considered for scholarships must apply by November 1 of their senior year in high school.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

The Bachelor of Science in Civil Engineering program is accredited by the Engineering Accreditation Commission of ABET, https://www.abet.org, under the General Criteria and the Civil and Similarly Named Engineering Programs Program Criteria.

Location

West Campus

Contact Information

College of Engineering &
Applied Science
Department of Civil &
Architectural Engineering &
Construction Management
Office of Undergraduate
Recruitment and Enrollment
College of Engineering &
Applied Science
653 Baldwin Hall
Cincinnati, OH 45221
(513) 556-5417
ceas.ug@uc.edu

Civil Engineering

BSCE

Civil Engineering (BS) Curriculum Class of 2030

Duration: 5 Years

★Minimum Credits: 130 Credits

Fall Semester 2025

Course	Title/Desc	Credit
CVE1100	Introduction to Civil Engineering	1
ENED1001C	Engineering Design Thinking I (C- min)	1
ENED1021	Engineering Applications I (C- min)	2
ENGL1001	English Composition	3
MATH1061	Calculus I (C- min)	4
PHYS2001	College Physics I (Calculus-based) (C- min)	4
PHYS2001L	College Physics Lab I (Calculus-based)	1

Spring Semester 2026

Course	Title/Desc	Credit
CHEM1040	General Chemistry I	4
CHEM1040L	General Chemistry Laboratory I	1
CM1001	Construction Drawings I	3
ENED1002C	Engineering Design Thinking II	1
ENED1022	Engineering Applications II	2
MATH1062	Calculus II (C- min)	4
PD1011	Introduction to COOP for CEAS (C- min)	1

Fall Semester 2026/Spring Semester 2027

Coursework Semeter

Course	Title/Desc	Credit
CVE2001C	Civil Engineering Measurements	3
CVE2033	Statics for CVE and AE (C- min)	3
MATH2074	Dynamical Systems	3

Science Option

Complete lecture & lab in either Chemistry or Physics.

Course	Title/Desc	Credit
CHEM1041	General Chemistry II	4
CHEM1041L	General Chemistry Laboratory II	1
PHYS2002	College Physics II (Calculus-based)	4
PHYS2002L	College Physics Lab II (Calculus-based)	1

COOP Semester

Course	Title/Desc	Credit
COOP2011	Co-op for CEAS (First Semester Experience)	0

Summer Semester 2027/Fall Semester 2027

Coursework Semester

Course	Title/Desc	Credit
CM2001	Construction Documents, Law & Project Delivery Systems	3
CVE2003C	Construction Materials and Lab	3
CVE2004	Transportation Infrastructure Engineering	3
CVE2034	Basic Strength of Materials for CVE and AE (C- min)	3
	Coursework option: General Education course if coursework taken in the Summer or GEOL3074 if coursework taken in the Fall.	3
	General Education course	3

COOP Semester

Course	Title/Desc	Credit
COOP2012	Co-op for CEAS (Second Semester Experience)	0

Spring Semester 2028/Summer Semester 2028

Coursework Semester

Course	Title/Desc	Credit
CVE3001	Structural Analysis (C- min)	3
CVE2005	Fluid Mechanics	3
ENGL4092	Technical and Scientific Writing	3
MATH2076	Linear Algebra	3
	Technical Elective	3
	Coursework option: General Education course if coursework taken in Summer or GEOL3074 if coursework taken in Spring.	3

COOP Semester

Course	Title/Desc	Credit

Fall Semester 2028/Spring Semester 2029

Coursework Semester

Course	Title/Desc	Credit
CVE3002	Soil Mechanics	3
CVE3002L	Soil Mechanics Laboratory	1
CVE	CVE Elective	3
ENVE4093	Hydraulic Systems	3
PD2050	Mid-Curricular Co-op Community for Engineering	1
	General Education course	3

Course Option

Select one of the following courses

Course	Title/Desc	Credit

Course	Title/Desc	Credit
COOP3011	Co-op for CEAS (Third Semester Experience)	0

Course	Title/Desc	Credit
CM3034	Construction Estimating and Costing	3
CVE5145	Heavy Highway Estimating	3

COOP Semester

Course	Title/Desc	Credit
COOP4011	COOP for CEAS (Fourth Semester Experience)	0

Summer Semester 2029/Fall Semester 2029

Summer 2029

Course	Title/Desc	Credit
COOP4012	COOP for CEAS (Fifth Semester Experience)	0

Fall 2029

Course	Title/Desc	Credit
CVE3003	Reliability	3
CVE5001	Integrated Design I	1
	CVE Construction Engineering Area of Proficiency	3
	CVE Geotechnical Engineering Area of Proficiency	3
	CVE Structural Engineering Area of Proficiency	3
	CVE Transportation Engineering Area of Proficiency	3

Spring Semester 2030

Course	Title/Desc	Credit
CVE5002	Integrated Design II	2
CVE5003	Professional Issues in Civil Engineering	1
CVE	CVE Electives	9
	General Education course	3

General Education

Contemporary Topics Requirement

Course	Title/Desc	Credit
BoK: SCE	Complete one course with a SCE Breadth of Knowledge designation	3

American Civic Literacy - Select one course

Course	Title/Desc	Credit
HIST1001	United States History I	3
HIST1100	Democracy and the American Tradition	3
POL1010	Introduction to American Politics	3
POL1045	American Political Thought	3

Distribution Requirement

Complete 2 courses. Each must be from a different area.

Course	Title/Desc	Credit
BoK: FA,HP,HU,SS	Fine Arts, Historical Perspectives, Humanities & Literature, Social Sciences.	6

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Civil Engineering

BSCE

Civil Engineering (BS) Curriculum Class of 2029

Duration: 5 Years

★Minimum Credits: 130 Credits

Fall Semester 2024

Course	Title/Desc	Credit
CVE1100	Introduction to Civil Engineering	1
ENED1100	Foundations of Engineering Design Thinking I (C- min)	3
ENGL1001	English Composition	3
MATH1061	Calculus I (C- min)	4
PHYS2001	College Physics I (Calculus-based) (C- min)	4
PHYS2001L	College Physics Lab I (Calculus-based)	1

Spring Semester 2025

Course	Title/Desc	Credit
CHEM1040	General Chemistry I	4
CHEM1040L	General Chemistry Laboratory I	1
CM1001	Construction Drawings I	3
ENED1120	Foundations of Engineering Design Thinking II	3
MATH1062	Calculus II (C- min)	4
PD1011	Introduction to COOP for CEAS (C- min)	1

Fall Semester 2025/Spring Semester 2026

Coursework Semeter

Course	Title/Desc	Credit
CVE2001C	Civil Engineering Measurements	3
CVE2033	Statics for CVE and AE (C- min)	3
MATH2074	Dynamical Systems	3

Science Option

Complete lecture & lab in either Chemistry or Physics.

Course	Title/Desc	Credit
CHEM1041	General Chemistry II	4
CHEM1041L	General Chemistry Laboratory II	1
PHYS2002	College Physics II (Calculus-based)	4
PHYS2002L	College Physics Lab II (Calculus-based)	1

COOP Semester

Course	Title/Desc	Credit
COOP2011	Co-op for CEAS (First Semester Experience)	0

Summer Semester 2026/Fall Semester 2026

Coursework Semester

Course	Title/Desc	Credit
CM2001	Construction Documents, Law & Project Delivery Systems	3
CVE2003C	Construction Materials and Lab	3
CVE2004	Transportation Infrastructure Engineering	3
CVE2034	Basic Strength of Materials for CVE and AE (C- min)	3
	Coursework option: General Education course if coursework taken in the Summer or GEOL3074 if coursework taken in the Fall.	3
	General Education course	3

COOP Semester

Course	Title/Desc	Credit
COOP2012	Co-op for CEAS (Second Semester Experience)	0

Spring Semester 2027/Summer Semester 2027

Coursework Semester

Course	Title/Desc	Credit
CVE3001	Structural Analysis (C- min)	3
CVE2005	Fluid Mechanics	3
ENGL4092	Technical and Scientific Writing	3
MATH2076	Linear Algebra	3
	Technical Elective	3
	Coursework option: General Education course if coursework taken in Summer or GEOL3074 if coursework taken in Spring.	3

COOP Semester

Course	Title/Desc	Credit

Fall Semester 2027/Spring Semester 2028

Coursework Semester

Course	Title/Desc	Credit
CVE3002	Soil Mechanics	3
CVE3002L	Soil Mechanics Laboratory	1
CVE	CVE Elective	3
ENVE4093	Hydraulic Systems	3
PD2050	Mid-Curricular Co-op Community for Engineering	1
	General Education course	3

Course Option

Select one of the following courses

Course	Title/Desc	Credit

Course	Title/Desc	Credit
COOP3011	Co-op for CEAS (Third Semester Experience)	0

Course	Title/Desc	Credit
CM3034	Construction Estimating and Costing	3
CVE5145	Heavy Highway Estimating	3

COOP Semester

Course	Title/Desc	Credit
COOP4011	COOP for CEAS (Fourth Semester Experience)	0

Summer Semester 2028/Fall Semester 2028

Summer Semester 2028

Course	Title/Desc	Credit
COOP4012	COOP for CEAS (Fifth Semester Experience)	0

Fall Semester 2028

Course	Title/Desc	Credit
CVE3003	Reliability	3
CVE5001	Integrated Design I	1
	CVE Construction Engineering Area of Proficiency	3
	CVE Geotechnical Engineering Area of Proficiency	3
	CVE Structural Engineering Area of Proficiency	3
	CVE Transportation Engineering Area of Proficiency	3

Spring Semester 2029

Course	Title/Desc	Credit
CVE5002	Integrated Design II	2
CVE5003	Professional Issues in Civil Engineering	1
CVE	CVE Electives	9
	General Education course	3

General Education

Contemporary Topics Requirement

Course	Title/Desc	Credit
BoK: SCE	Complete one course with a SCE Breadth of Knowledge designation	3

Additional General Education course

Course	Title/Desc	Credit
	Select one course. Choose from Fine Arts (FA), Historical Perspectives (HP), Humanities (HU), Social Sciences (SS), or Society, Culture, and Ethics (SCE).	3

Distribution Requirement

Complete 2 courses. Each must be from a different area.

Course	Title/Desc	Credit
BoK: FA,HP,HU,SS	Fine Arts, Historical Perspectives, Humanities & Literature, Social Sciences.	6

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Civil Engineering

BSCE

Civil Engineering (BS) Curriculum Class of 2028

Duration: 5 Years

★Minimum Credits: 130 Credits

Fall Semester 2023

Course	Title/Desc	Credit
CVE1100	Introduction to Civil Engineering	1
ENED1100	Foundations of Engineering Design Thinking I (C- min)	3
ENGL1001	English Composition	3
MATH1061	Calculus I (C- min)	4
PHYS2001	College Physics I (Calculus-based) (C- min)	4
PHYS2001L	College Physics Lab I (Calculus-based)	1

Spring Semester 2024

Course	Title/Desc	Credit
CHEM1040	General Chemistry I	4
CHEM1040L	General Chemistry Laboratory I	1
CM1001	Construction Drawings I	3
ENED1120	Foundations of Engineering Design Thinking II	3
MATH1062	Calculus II (C- min)	4
PD1011	Introduction to COOP for CEAS (C- min)	1

Fall Semester 2024/Spring Semester 2025

Coursework Semeter

Course	Title/Desc	Credit
CVE2001C	Civil Engineering Measurements	3
CVE2033	Statics for CVE and AE (C- min)	3
MATH2074	Dynamical Systems	3

Science Option

Complete lecture & lab in either Chemistry or Physics.

Course	Title/Desc	Credit
CHEM1041	General Chemistry II	4
CHEM1041L	General Chemistry Laboratory II	1
PHYS2002	College Physics II (Calculus-based)	4
PHYS2002L	College Physics Lab II (Calculus-based)	1

COOP Semester

Course	Title/Desc	Credit
COOP2011	Co-op for CEAS (First Semester Experience)	0

Summer Semester 2025/Fall Semester 2025

Coursework Semester

Course	Title/Desc	Credit
CM2001	Construction Documents, Law & Project Delivery Systems	3
CVE2003C	Construction Materials and Lab	3
CVE2004	Transportation Infrastructure Engineering	3
CVE2034	Basic Strength of Materials for CVE and AE (C- min)	3
	Coursework option: General Education course if coursework taken in the Summer or GEOL3074 if coursework taken in the Fall.	3
	General Education course	3

COOP Semester

Course	Title/Desc	Credit
COOP2012	Co-op for CEAS (Second Semester Experience)	0

Spring Semester 2026/Summer Semester 2026

Coursework Semester

Course	Title/Desc	Credit
CVE3001	Structural Analysis (C- min)	3
CVE2005	Fluid Mechanics	3
ENGL4092	Technical and Scientific Writing	3
MATH2076	Linear Algebra	3
	Technical Elective	3
	Coursework option: General Education course if coursework taken in Summer or GEOL3074 if coursework taken in Spring.	3

COOP Semester

Course	Title/Desc	Credit

Fall Semester 2026/Spring Semester 2027

Coursework Semester

Course	Title/Desc	Credit
CVE3002	Soil Mechanics	3
CVE3002L	Soil Mechanics Laboratory	1
CVE	CVE Elective	3
ENVE4093	Hydraulic Systems	3
PD2050	Mid-Curricular Co-op Community for Engineering	1
	General Education course	3

Course Option

Select one of the following courses

Course	Title/Desc	Credit

Course	Title/Desc	Credit
COOP3011	Co-op for CEAS (Third Semester Experience)	0

Course	Title/Desc	Credit
CM3034	Construction Estimating and Costing	3
CVE5145	Heavy Highway Estimating	3

COOP Semester

Course	Title/Desc	Credit
COOP4011	COOP for CEAS (Fourth Semester Experience)	0

Summer Semester 2027/Fall Semester 2027

Summer Semester 2027

Course	Title/Desc	Credit
COOP4012	COOP for CEAS (Fifth Semester Experience)	0

Fall Semester 2027

Course	Title/Desc	Credit
CVE3003	Reliability	3
CVE5001	Integrated Design I	1
	CVE Construction Engineering Area of Proficiency	3
	CVE Geotechnical Engineering Area of Proficiency	3
	CVE Structural Engineering Area of Proficiency	3
	CVE Transportation Engineering Area of Proficiency	3

Spring Semester 2028

Course	Title/Desc	Credit
CVE5002	Integrated Design II	2
CVE5003	Professional Issues in Civil Engineering	1
CVE	CVE Electives	9
	General Education course	3

General Education

Contemporary Topics Requirement

Course	Title/Desc	Credit
BoK: SCE	Complete one course with a SCE Breadth of Knowledge designation	3

Additional General Education course

Course	Title/Desc	Credit
	Select one course. Choose from Fine Arts (FA), Historical Perspectives (HP), Humanities (HU), Social Sciences (SS), or Society, Culture, and Ethics (SCE)	3

Distribution Requirement

Complete 2 courses. Each must be from a different area.

Course	Title/Desc	Credit
BoK: FA,HP,HU,SS	Fine Arts, Historical Perspectives, Humanities & Literature, Social Sciences.	6

★ This is the typical minimum number of credit hours students must complete.

The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Civil Engineering

BSCE

Civil Engineering (BS) Curriculum Class of 2027

Duration: 5 Years

★Minimum Credits: 130 Credits

Fall Semester 2022

Course	Title/Desc	Credit
CVE1100	Introduction to Civil Engineering	1
ENED1100	Foundations of Engineering Design Thinking I (C- min)	3
ENGL1001	English Composition	3
MATH1061	Calculus I (C- min)	4
PHYS2001	College Physics I (Calculus-based) (C- min)	4
PHYS2001L	College Physics Lab I (Calculus-based)	1

Spring Semester 2023

Course	Title/Desc	Credit
CHEM1040	General Chemistry I	4
CHEM1040L	General Chemistry Laboratory I	1
CM1001	Construction Drawings I	3
ENED1120	Foundations of Engineering Design Thinking II	3
MATH1062	Calculus II (C- min)	4
PD1011	Introduction to COOP for CEAS (C- min)	1

Fall Semester 2023/Spring Semester 2024

Coursework Semeter

Course	Title/Desc	Credit
CVE2001C	Civil Engineering Measurements	3
CVE2033	Statics for CVE and AE (C- min)	3
MATH2074	Dynamical Systems	3

Science Option

Select lecture & lab in either Chemistry or Physics

Course	Title/Desc	Credit
CHEM1041	General Chemistry II	4
CHEM1041L	General Chemistry Laboratory II	1
PHYS2002	College Physics II (Calculus-based)	4
PHYS2002L	College Physics Lab II (Calculus-based)	1

COOP Semester

Course	Title/Desc	Credit
COOP2011	Co-op for CEAS (First Semester Experience)	0

Summer Semester 2024/Fall Semester 2024

Coursework Semester

Course	Title/Desc	Credit
	General Education course	3
CM2001	Construction Documents, Law & Project Delivery Systems	3
CVE2003C	Construction Materials and Lab	3
CVE2004	Transportation Infrastructure Engineering	3
CVE2034	Basic Strength of Materials for CVE and AE (C- min)	3
	Coursework option: General Education course if coursework taken in the Summer or GEOL3074 if coursework taken in the Fall.	3

COOP Semester

Course	Title/Desc	Credit
COOP2012	Co-op for CEAS (Second Semester Experience)	0

Spring Semester 2025/Summer Semester 2025

Coursework Semester

Course	Title/Desc	Credit
	Technical Elective	3
CVE2005	Fluid Mechanics	3
CVE3001	Structural Analysis (C- min)	3
ENGL4092	Technical and Scientific Writing	3
MATH2076	Linear Algebra	3
	Coursework option: General Education course if coursework taken in Summer or GEOL3074 if coursework taken in Spring.	3

COOP Semester

Course	Title/Desc	Credit

Fall Semester 2025/Spring Semester 2026

Coursework Semester

Course	Title/Desc	Credit
CVE3002	Soil Mechanics	3
CVE3002L	Soil Mechanics Laboratory	1
CVE	CVE Elective	3
ENVE4093	Hydraulic Systems	3
PD2050	Mid-Curricular Co-op Community for Engineering	1
	General Education course	3

Course Option

Select one of the following courses

Course	Title/Desc	Credit

Course	Title/Desc	Credit
COOP3011	Co-op for CEAS (Third Semester Experience)	0

Course	Title/Desc	Credit
CM3034	Construction Estimating and Costing	3
CVE5145	Heavy Highway Estimating	3

COOP Semester

Course	Title/Desc	Credit
COOP4011	COOP for CEAS (Fourth Semester Experience)	0

Summer Semester 2026/Fall Semester 2026

Summer Semester 2026

Course	Title/Desc	Credit
COOP4012	COOP for CEAS (Fifth Semester Experience)	0

Fall Semester 2026

Course	Title/Desc	Credit
CVE3003	Reliability	3
CVE5001	Integrated Design I	1
	CVE Construction Engineering Area of Proficiency	3
	CVE Geotechnical Engineering Area of Proficiency	3
	CVE Structural Engineering Area of Proficiency	3
	CVE Transportation Engineering Area of Proficiency	3

Spring Semester 2027

Course	Title/Desc	Credit
CVE	CVE Electives	9
CVE5002	Integrated Design II	2
CVE5003	Professional Issues in Civil Engineering	1
	General Education course	3

General Education

Contemporary Topics Requirement

Course	Title/Desc	Credit
BoK: SCE	Select one course with a SCE Breadth of Knowledge designation	3

Additional General Education course

Course	Title/Desc	Credit
	Select one course. Choose from Fine Arts (FA), Historical Perspectives (HP), Humanities (HU), Social Sciences (SS), or Society, Culture, and Ethics (SCE)	3

Distribution Requirement

Select 2 courses. Each must be from a different area.

Course	Title/Desc	Credit
BoK: FA,HP,HU,SS	General Education areas: Fine Arts (FA), Historical Perspectives (HP), Humanities & Literature (HU), Social Sciences (SS).	6

★ This is the typical minimum number of credit hours students must complete.

The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Civil Engineering

BSCE

Civil Engineering (BS) Curriculum Class of 2026

Duration: 5 Years

★Minimum Credits: 130 Credits

Fall Semester 2021

Course	Title/Desc	Credit
CHEM1040	General Chemistry I	4
CHEM1040L	General Chemistry Laboratory I	1
CVE1100	Introduction to Civil Engineering	1
ENED1100	Foundations of Engineering Design Thinking I (C- min)	3
ENGL1001	English Composition	3
MATH1061	Calculus I (C- min)	4

Spring Semester 2022

Course	Title/Desc	Credit
CM1001	Construction Drawings I	3
ENED1120	Foundations of Engineering Design Thinking II	3
MATH1062	Calculus II (C- min)	4
PD1011	Introduction to COOP for CEAS (C- min)	1
PHYS2001	College Physics I (Calculus-based) (C- min)	4
PHYS2001L	College Physics Lab I (Calculus-based)	1

Fall Semester 2022/Spring Semester 2023

Coursework Semeter

Course	Title/Desc	Credit
CVE2001C	Civil Engineering Measurements	3
CVE2033	Statics for CVE and AE (C- min)	3
MATH2074	Dynamical Systems	3

Science Option

Select lecture & lab in either Chemistry or Physics

Course	Title/Desc	Credit
CHEM1041	General Chemistry II	4
CHEM1041L	General Chemistry Laboratory II	1
PHYS2002	College Physics II (Calculus-based)	4
PHYS2002L	College Physics Lab II (Calculus-based)	1

COOP Semester

Course	Title/Desc	Credit
COOP2011	Co-op for CEAS (First Semester Experience)	0

Summer Semester 2023/Fall Semester 2023

Coursework Semester

Course	Title/Desc	Credit
CM2001	Construction Documents, Law & Project Delivery Systems	3
CVE2003C	Construction Materials and Lab	3
CVE2004	Transportation Infrastructure Engineering	3
CVE2034	Basic Strength of Materials for CVE and AE (C- min)	3
	Coursework option: General Education course if coursework taken in the Summer or GEOL3074 if coursework taken in the Fall.	3
	General Education course	3

COOP Semester

Course	Title/Desc	Credit
COOP2012	Co-op for CEAS (Second Semester Experience)	0

Spring Semester 2024/Summer Semester 2024

Coursework Semester

Course	Title/Desc	Credit
CVE2005	Fluid Mechanics	3
CVE3001	Structural Analysis (C- min)	3
ENGL4092	Technical and Scientific Writing	3
MATH2076	Linear Algebra	3
	Technical Elective	3
	Coursework option: General Education course if coursework taken in Summer or GEOL3074 if coursework taken in Spring.	3

Fall Semester 2024/Spring Semester 2025

Coursework Semester

Course	Title/Desc	Credit
CVE	CVE Elective	3
CVE3002	Soil Mechanics	3
CVE3002L	Soil Mechanics Laboratory	1
ENVE4093	Hydraulic Systems	3
PD2050	Mid-Curricular Co-op Community for Engineering	1
	General Education course	3

Course option

Select one of the following courses

COOP Semester

Course	Title/Desc	Credit
COOP3011	Co-op for CEAS (Third Semester Experience)	0

Course	Title/Desc	Credit
CM3034	Construction Estimating and Costing	3
CVE5145	Heavy Highway Estimating	3

COOP Semester

Course	Title/Desc	Credit
COOP4011	COOP for CEAS (Fourth Semester Experience)	0

Summer Semester 2025/Fall Semester 2025

Summer Semester 2025

Course	Title/Desc	Credit
COOP4012	COOP for CEAS (Fifth Semester Experience)	0

Fall Semester 2025

Course	Title/Desc	Credit
CVE3003	Reliability	3
CVE5001	Integrated Design I	1
	CVE Construction Engineering Area of Proficiency	3
	CVE Geotechnical Engineering Area of Proficiency	3
	CVE Structural Engineering Area of Proficiency	3
	CVE Transportation Engineering Area of Proficiency	3

Spring Semester 2026

Course	Title/Desc	Credit
CVE5002	Integrated Design II	2
CVE5003	Professional Issues in Civil Engineering	1
CVE	CVE Electives	9
	General Education course	3

General Education

Contemporary Topics Requirement

Course	Title/Desc	Credit
BoK: SCE	Complete one course with a SCE Breadth of Knowledge Designation	3

Additional General Education course

Course	Title/Desc	Credit
	Select one course. Choose from Fine Arts (FA), Historical Perspectives (HP), Humanities (HU), Social Sciences (SS), or Society, Culture, and Ethics (SCE)	3

Distribution Requirement

Complete 2 courses. Each must be from a different area.

Course	Title/Desc	Credit
BoK: FA,HP,HU,SS	Fine Arts, Historical Perspectives, Humanities & Literature, Social Sciences.	6

★ This is the typical minimum number of credit hours students must complete.

The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Civil Engineering

BSCE

Civil Engineering (BS) Curriculum Class of 2025

Duration: 5 Years
Minimum Credits: 128 Credits

Fall Semester 2020

Course	Title/Desc	Credit
CHEM1040	General Chemistry I	4
CHEM1040L	General Chemistry Laboratory I	1
CVE1100	Introduction to Civil Engineering	1
ENED1100	Foundations of Engineering Design Thinking I (C- min)	3
ENGL1001	English Composition	3
MATH1061	Calculus I (C- min)	4

Spring Semester 2021

Course	Title/Desc	Credit
CM1001	Construction Drawings I	3
ENED1120	Foundations of Engineering Design Thinking II	3
MATH1062	Calculus II (C- min)	4
PD1011	Introduction to COOP for CEAS	1
PHYS2001	College Physics I (Calculus-based) (C- min)	4
PHYS2001L	College Physics Lab I (Calculus-based)	1

Fall Semester 2021/Spring Semester 2022

Coursework Semeter

Course	Title/Desc	Credit
CVE2001C	Civil Engineering Measurements	3
CVE2031	Statics (C- min)	2
CVE2032	Basic Strength of Materials (C- min)	2
MATH2074	Dynamical Systems	3

Science Option
Select lecture & lab in either Chemistry or Physics

Course	Title/Desc	Credit
CHEM1041	General Chemistry II	4
CHEM1041L	General Chemistry Laboratory II	1
PHYS2002	College Physics II (Calculus-based)	4
PHYS2002L	College Physics Lab II (Calculus-based)	1

COOP Semester

Course	Title/Desc	Credit
COOP2011	Co-op for CEAS (First Semester Experience)	0

Summer Semester 2022/Fall Semester 2022

Coursework Semester

Course	Title/Desc	Credit
CM2001	Construction Documents, Law & Project Delivery Systems	3
CVE2003C	Construction Materials and Lab	3
CVE2004	Transportation Infrastructure Engineering	3
CVE3001	Structural Analysis (C- min)	3
	Coursework option: General Education course if coursework taken in the Summer or GEOL3074 if coursework taken in the Fall.	3

COOP Semester

Course	Title/Desc	Credit
COOP2012	Co-op for CEAS (Second Semester Experience)	0

Spring Semester 2023/Summer Semester 2023

Coursework Semester

Course	Title/Desc	Credit
	Technical Elective	3
CVE2005	Fluid Mechanics	3
CVE3004	Structural Loads and Systems	3
ENGL4092	Technical and Scientific Writing	3
MATH2076	Linear Algebra	3
	Coursework option: General Education course if coursework taken in Summer or GEOL3074 if coursework taken in Spring.	3

COOP Semester

Fall Semester 2023/Spring Semester 2024

Coursework Semester

Course	Title/Desc	Credit
CVE	CVE Elective	3
CVE3002C	Soil Mechanics and Laboratory	4
ENVE4093	Hydraulic Systems	3
PD2050	Mid-Curricular Co-op Community for Engineering	1
	General Education course	3

Course option
Select one of the following courses

Course	Title/Desc	Credit

Course	Title/Desc	Credit
COOP3011	Co-op for CEAS (Third Semester Experience)	0

Course	Title/Desc	Credit
CM3034	Construction Estimating and Costing	3
CVE5145	Heavy Highway Estimating	3

COOP Semester

Course	Title/Desc	Credit
COOP4011	COOP for CEAS (Fourth Semester Experience)	0

Summer Semester 2024/Fall Semester 2024

Summer Semester 2024

Course	Title/Desc	Credit
COOP4012	COOP for CEAS (Fifth Semester Experience)	0

Fall Semester 2024

Course	Title/Desc	Credit
CVE3003	Reliability	3
CVE5001	Integrated Design I	1
	CVE Construction Engineering Area of Proficiency	3
	CVE Geotechnical Engineering Area of Proficiency	3
	CVE Structural Engineering Area of Proficiency	3
	CVE Transportation Engineering Area of Proficiency	3

Spring Semester 2025

Course	Title/Desc	Credit
CVE	CVE Electives	6
CVE5002	Integrated Design II	2
CVE5003	Professional Issues in Civil Engineering	1
	General Education courses	6

General Education

Contemporary Topics Requirement

Course	Title/Desc	Credit
BoK: SCE	Select one course with a SCE Breadth of Knowledge designation	3

Additional Genral Education course

Course	Title/Desc	Credit
	Select one course. Choose from Fine Arts (FA), Historical Perspectives (HP), Humanities (HU), Social Sciences (SS), or Society, Culture, and Ethics (SCE)	3

Distribution Requirement

Select 2 courses. Each must be from a different area.

Course	Title/Desc	Credit
BoK: FA,HP,HU,SS	General Education areas: Fine Arts (FA), Historical Perspectives (HP), Humanities & Literature (HU), Social Sciences (SS).	6

★ This is the typical minimum number of credit hours students must complete.

The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Chemical Engineering

Duration: **5 Years** Total Credits: **124** Award: **BSCHE**

Overview

As a student in the Chemical Engineering B.S. program at the University of Cincinnati, you will gain the knowledge and skills to produce, design, transport and transform energy and materials to improve today's society. Chemical engineers use their expertise in chemical reactions and separations to solve environmental problems and produce new materials on a large scale.

At UC College of Engineering and Applied Science (CEAS), it's all about you – we strive to help develop you into the person employers want to hire. Throughout your time with us, you will:

- Gain hands-on training to design and optimize large-scale processes to produce petrochemicals, plastics, fibers, fuel cells, pharmaceuticals, and microelectronics
- Take courses that cover the materials, transport phenomena, process dynamics and controls, and systems analysis
- Customize your experience with more than 600 organizations, including American Institute of Chemical Engineering, American Society of Quality Engineers, ChemE Car, ChemCats, and more
- Build an impressive resume at companies such as BASF Corporation, The Dow Chemical Company, Johnson & Johnson Medical Center, Patheon Pharmaceuticals, and Procter & Gamble

Career

Careers in Chemical Engineering are transformative and often lead to ground-breaking developments. Possible career paths include:

- Chemical manufacturing
- Energy engineer
- Technical sales and support
- Environmental management
- Product and materials development
- Chemical processing

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Chemical Engineering Class of 2030 Section I
Chemical Engineering Class of 2030 Section II
Chemical Engineering Class of 2029 Section I
Chemical Engineering Class of 2029 Section II
Chemical Engineering Class of 2028 Section I
Chemical Engineering Class of 2028 Section II
Chemical Engineering Class of 2027 Section I
Chemical Engineering Class of 2027 Section II
Chemical Engineering Class of 2026 Section I
Chemical Engineering Class of 2026 Section II
Chemical Engineering Class of 2025

UC Advantages And Special Opportunities

At the University of Cincinnati, we believe that learning is doing and doing is learning. That's why we invented the first ever Cooperative Education (Co-op) program in 1906. Today, it's the largest of its kind in the United States. The Co-op model—which places students in full-time employment in their field—supplements the classroom curriculum to make for an educational experience like no other.

Admission Requirements

Admission criteria for this program vary based on a comprehensive review of the relative strength of courses, academic performance, co-curricular activities, and supplemental information provided through the application.
First-year students applying to this program should also have completed the following college preparatory subjects:

- English (4 units)
- Mathematics, including algebra, geometry and either pre-calculus or calculus (4 units)
- Science, including Chemistry and Physics (3 units)
- Social sciences (3 units)

- Electives (5 units)

Transferring To UC

Transfer students in good standing from accredited colleges and universities will be considered for admission to the college at the first, second and third-year levels. The degree requirement of professional practice experience normally precludes acceptance beyond the third-year level. For further detailed information such as required grade point average, please refer to the Transfer Students page.

Changing Majors Within UC

Students changing majors from outside programs or colleges within UC, please visit the Transition students page.

International Student Requirements

For additional information on international requirements, visit the UC International Admissions page.

Application Deadlines

First-year students must begin the program during fall semester. Applications are accepted on a rolling basis. High school students who wish to be considered for scholarships must apply by November 1 of their senior year in high school.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

The Bachelor of Science in Chemical Engineering program is accredited by the Engineering Accreditation Commission of ABET, https://www.abet.org, under the General Criteria and the Chemical, Biochemical, Biomolecular and Similarly Named Engineering Programs Program Criteria.

Location

West Campus

Contact Information

College of Engineering &
Applied Science
Department of Chemical and
Environmental Engineering
Office of Undergraduate
Recruitment and Enrollment
College of Engineering and
Applied Science
653 Baldwin Hall
Cincinnati, OH 45221
(513) 556-5417
ceas.ug@uc.edu

Chemical Engineering

BSCHE

Chemical Engineering Class of 2030 Section I

Duration: 5 Years
★Minimum Credits: 124 Credits

Fall Semester 2025

Course	Title/Desc	Credit
CHEM1040	General Chemistry I (C- min)	4
CHEM1040L	General Chemistry Laboratory I (C- min)	1
ENED1001C	Engineering Design Thinking I (C- min)	1
ENED1021	Engineering Applications I (C- min)	2
ENGL1001	English Composition	3
MATH1061	Calculus I (C- min)	4

Spring Semester 2026

Course	Title/Desc	Credit
CHEM1041	General Chemistry II (C- min)	4
CHEM1041L	General Chemistry Laboratory II (C- min)	1
ENED1002C	Engineering Design Thinking II	1
ENED1022	Engineering Applications II	2
MATH1062	Calculus II (C- min)	4
PHYS2001	College Physics I (Calculus-based) (C- min)	4
PD1011	Introduction to COOP for CEAS (C- min)	1

Fall Semester 2025

Course	Title/Desc	Credit
COOP2011	Co-op for CEAS (First Semester Experience)	0

Spring Semester 2027

Course	Title/Desc	Credit
CHE2064	Material and Energy Balances (C- min)	4
CHEM2040	Organic Chemistry I (C- min)	4
CHEM2040L	Organic Chemistry Laboratory I (C- min)	1
MATH2073	Ordinary Differential Equations	3
	General Education course See requirement below	3

Summer Semester 2027

Course	Title/Desc	Credit
COOP2012	Co-op for CEAS (Second Semester Experience)	0

Fall Semester 2027

Course	Title/Desc	Credit
CHE3020	Chemical Engineering Analysis	3
CHE2001	Chemical Engineeing Undergraduate Seminar	1
CHE3025	Fluid Mechanics	3
CHEM2041	Organic Chemistry II	4
CHEM2041L	Organic ChemistryLaboratory II	1
PHYS2002	College Physics II (Calculus-based)	4

Spring Semester 2028

Course	Title/Desc	Credit
COOP3011	Co-op for CEAS (Third Semester Experience)	0

Summer semester 2028

Course	Title/Desc	Credit
CHE3026	Transport II: Heat and Mass Transfer	4
CHE3062	Chemical Engineering Thermodynamics	4
ENGL4092	Technical and Scientific Writing	3
	Technical Elective Select an approved course.	3
	General Education course See requirement below	3

Fall Semester 2028

Course	Title/Desc	Credit
COOP4011	COOP for CEAS (Fourth Semester Experience)	0

Spring Semester 2029

Course	Title/Desc	Credit
CHE4061	Separation Processes	3
CHE4062	Chemical Reaction Engineering	3

Summer Semester 2029

Course	Title/Desc	Credit
COOP4012	COOP for CEAS (Fifth Semester Experience)	0

Course	Title/Desc	Credit
CHE4071	Process Dynamics and Controls	3
CHE5082	Industrial Chemical Processes	3
PD2050	Mid-Curricular Co-op Community for Engineering	1

Fall Semester 2029

Course	Title/Desc	Credit
CHE5045	Process Design I	4
CHE5037	Chemical Engineering Laboratory	3
	Technical/Professional Elective Select any approved CHE Elective.	3
CHEM3030	Instrumental Analysis	3
	General Education course See requirement to the right.	3

Spring Semester 2030

Course	Title/Desc	Credit
CHE5046	Process Design II	4
	Technical/Professional Electives Select any approved courses	6
CHEM3030L	Instrumental Analysis Laboratory	2
	General Education course See requirement to the right.	3

General Education

Contemporary Topics

Course	Title/Desc	Credit
BoK: SCE	Society, Culture, & Ethics (SCI). Select one course	3

American Civic Literacy - Select one course.

Course	Title/Desc	Credit
HIST1001	United States History I	3
HIST1100	Democracy and the American Tradition	3
POL1010	Introduction to American Politics	3
POL1045	American Political Thought	3

Distribution Requirements

Course	Title/Desc	Credit
	Select 2 courses. They must be from 2 of the areas listed. Select from Fine Arts (FA), Historical Perspectives (HP), Humanities & Literature (HU), and Social Sciences (SS).	6

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Chemical Engineering

BSCHE

Chemical Engineering Class of 2026 Section II

Duration: 5 Years
★Minimum Credits: 124 Credits

Fall Semester 2021

Course	Title/Desc	Credit
CHEM1040	General Chemistry I (C- min)	4
CHEM1040L	General Chemistry Laboratory I (C- min)	1
ENED1100	Foundations of Engineering Design Thinking I (C- min)	3
ENGL1001	English Composition	3
MATH1061	Calculus I (C- min)	4

Spring Semester 2022

Course	Title/Desc	Credit
CHEM1041	General Chemistry II (C- min)	4
CHEM1041L	General Chemistry Laboratory II (C- min)	1
ENED1120	Foundations of Engineering Design Thinking II	3
MATH1062	Calculus II (C- min)	4
PD1011	Introduction to COOP for CEAS (C- min)	1
PHYS2001	College Physics I (Calculus-based) (C- min)	4

Fall Semester 2022

Course	Title/Desc	Credit
CHE2064	Material and Energy Balances (C- min)	4
CHEM2040	Organic Chemistry I (C- min)	4
CHEM2040L	Organic Chemistry Laboratory I (C- min)	1
MATH2073	Ordinary Differential Equations	3
	General Education course See requirement below	3

Spring Semester 2023

Course	Title/Desc	Credit
COOP2011	Co-op for CEAS (First Semester Experience)	0

Summer Semester 2023

Course	Title/Desc	Credit
CHE3022	Transport I	4
CHEM2041	Organic Chemistry II	4
CHEM2041L	Organic ChemistryLaboratory II	1
ENED3066	Engineering Statistics	3
PHYS2002	College Physics II (Calculus-based)	4

Fall Semester 2023

Course	Title/Desc	Credit
COOP2012	Co-op for CEAS (Second Semester Experience)	0

Spring Semester 2024

Course	Title/Desc	Credit
CHE3023	Transport II	3
CHE3062	Chemical Engineering Thermodynamics	4
ENGL4092	Technical and Scientific Writing	3
	Technical Elective Select an approved course.	3
	General Education course See requirement below	3

Summer semester 2024

Course	Title/Desc	Credit
COOP3011	Co-op for CEAS (Third Semester Experience)	0

Fall Semester 2024

Course	Title/Desc	Credit
CHE4061	Separation Processes	3
CHE4062	Chemical Reaction Engineering	3
CHE4071	Process Dynamics and Controls	3

Spring Semester 2025

Course	Title/Desc	Credit
COOP4011	COOP for CEAS (Fourth Semester Experience)	0

Summer Semester 2025

Course	Title/Desc	Credit
COOP4012	COOP for CEAS (Fifth Semester Experience)	0

Course	Title/Desc	Credit
CHE5082	Industrial Chemical Processes	3
PD2050	Mid-Curricular Co-op Community for Engineering	1

Fall Semester 2025

Course	Title/Desc	Credit
CHE2001	Chemical Engineeing Undergraduate Seminar	1
	CHE5037 or an additional TECH Elective	3
CHE5045	Process Design I	4
CHEM3030	Instrumental Analysis	3
	General Education course See requirement to the right.	3
	CHE Elective Select any approved course	3

Spring Semester 2026

Course	Title/Desc	Credit
	CHE5037 or an additional TECH Elective depending on the course taken in the Fall Semester.	3
CHE5046	Process Design II	4
	CHE Electives Select any approved course	3
CHEM3030L	Instrumental Analysis Laboratory	2
	General Education course See requirement to the right.	3

General Education

Contemporary Topics

Course	Title/Desc	Credit
BoK: SCE	Society, Culture, & Ethics (SCI). Select one course	3

Additional General Education course.

Course	Title/Desc	Credit
	Select one course. Choose from Fine Arts (FA), Historical Perspectives (HP), Humanities (HU), Social Sciences (SS), or Society, Culture, and Ethics (SCE).	3

Distribution Requirements

Course	Title/Desc	Credit
	Select 2 courses. They must be from 2 of the areas listed. Select from Fine Arts (FA), Historical Perspectives (HP), Humanities & Literature (HU), and Social Sciences (SS).	6

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Chemical Engineering

BSCHE

Chemical Engineering Class of 2025

Duration: 5 Years

★Minimum Credits: 124 Credits

Fall Semester 2020

Course	Title/Desc	Credit
CHEM1040	General Chemistry I (C- min)	4
CHEM1040L	General Chemistry Laboratory I (C- min)	1
ENED1100	Foundations of Engineering Design Thinking I (C- min)	3
ENGL1001	English Composition	3
MATH1061	Calculus I (C- min)	4

Spring Semester 2021

Course	Title/Desc	Credit
CHEM1041	General Chemistry II (C- min)	4
CHEM1041L	General Chemistry Laboratory II (C- min)	1
ENED1120	Foundations of Engineering Design Thinking II	3
MATH1062	Calculus II (C- min)	4
PD1011	Introduction to COOP for CEAS	1
PHYS2001	College Physics I (Calculus-based) (C- min)	4

Fall Semester 2021/Spring Semester 2022

Coursework Semester

Course	Title/Desc	Credit
CHE2064	Material and Energy Balances (C- min)	4
CHEM2040	Organic Chemistry I (C- min)	4
CHEM2040L	Organic Chemistry Laboratory I (C- min)	1
MATH2073	Ordinary Differential Equations	3
	General Education course See requirement below	3

COOP Semester

Course	Title/Desc	Credit
COOP2011	Co-op for CEAS (First Semester Experience)	0

Summer Semester 2022/Fall Semester 2022

Coursework Semester

Course	Title/Desc	Credit
CHE3022	Transport I	4
CHEM2041	Organic Chemistry II	4
CHEM2041L	Organic ChemistryLaboratory II	1
ENED3066	Engineering Statistics	3
PHYS2002	College Physics II (Calculus-based)	4

COOP Semester

Course	Title/Desc	Credit
COOP2012	Co-op for CEAS (Second Semester Experience)	0

Spring Semester 2023/Summer Semester 2023

Coursework Semester

Course	Title/Desc	Credit
CHE3023	Transport II	3
CHE3062	Chemical Engineering Thermodynamics	4
ENGL4092	Technical and Scientific Writing	3
	Technical Elective Select an approved course.	3
	General Education course See requirement below	3

COOP Semester

Course	Title/Desc	Credit
COOP3011	Co-op for CEAS (Third Semester Experience)	0

Fall Semester 2023/Spring Semester 2024

Coursework Semester

Course	Title/Desc	Credit
CHE4061	Separation Processes	3
CHE4062	Chemical Reaction Engineering	3
CHE4071	Process Dynamics and Controls	3
CHE5082	Industrial Chemical Processes	3
PD2050	Mid-Curricular Co-op Community for Engineering	1

COOP Semester

Course	Title/Desc	Credit
COOP4011	COOP for CEAS (Fourth Semester Experience)	0

Summer Semester 2024/Fall Semester 2024

Summer Semester 2024

Course	Title/Desc	Credit

Spring Semester 2025

Course	Title/Desc	Credit

General Education

Contemporary Topics

Course	Title/Desc	Credit

Course	Title/Desc	Credit
COOP4012	COOP for CEAS (Fifth Semester Experience)	0

Fall Semester 2024

Course	Title/Desc	Credit
	CHE5037 or an additional TECH Elective	3
CHE5045	Process Design I	4
	CHE Elective Select any approved course	3
CHEM3030	Instrumental Analysis	3
	General Education course See requirement to the right.	3

Course	Title/Desc	Credit
	CHE5037 or an additional TECH Elective dependng on the course taken in the Fall Semester.	3
	CHE5001 CHE Undergraduate Seminar	1
CHE5001	Chemical Engineering Senior Seminar	1
CHE5046	Process Design II	4
	CHE Electifves Select any approved course	3
CHEM3030L	Instrumental Analysis Laboratory	2
	General Education course See requirement to the right.	3

Course	Title/Desc	Credit
BoK: SCE	Society, Culture, & Ethics (SCI). Select one course	3

Additional General Education course

Course	Title/Desc	Credit
	Select one course. Choose from Fine Arts (FA), Historical Perspectives (HP), Humanities (HU), Social Sciences (SS), or Society, Culture, and Ethics (SCE).	3

Distribution requirements

Course	Title/Desc	Credit
	Select 2 courses. They must be from 2 of the areas listed. Select from Fine Arts (FA), Historical Perspectives (HP), Humanities & Literature (HU), and Social Sciences (SS).	6

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Chemical Engineering

BSCHE

Chemical Engineering Class of 2030 Section II

Duration: 5 Years
★Minimum Credits: 124 Credits

Fall Semester 2025

Course	Title/Desc	Credit
CHEM1040	General Chemistry I (C- min)	4
CHEM1040L	General Chemistry Laboratory I (C- min)	1
ENED1001C	Engineering Design Thinking I (C- min)	1
ENED1021	Engineering Applications I (C- min)	2
ENGL1001	English Composition	3
MATH1061	Calculus I (C- min)	4

Spring Semester 2026

Course	Title/Desc	Credit
CHEM1041	General Chemistry II (C- min)	4
CHEM1041L	General Chemistry Laboratory II (C- min)	1
ENED1002C	Engineering Design Thinking II	1
ENED1022	Engineering Applications II	2
MATH1062	Calculus II (C- min)	4
PD1011	Introduction to COOP for CEAS (C- min)	1
PHYS2001	College Physics I (Calculus-based) (C- min)	4

Fall Semester 2026

Course	Title/Desc	Credit
CHE2001	Chemical Engineeing Undergraduate Seminar	1
CHE2064	Material and Energy Balances (C- min)	4
CHEM2040	Organic Chemistry I (C- min)	4
CHEM2040L	Organic Chemistry Laboratory I (C- min)	1
MATH2073	Ordinary Differential Equations	3
	General Education course See requirement below	3

Spring Semester 2027

Course	Title/Desc	Credit
COOP2011	Co-op for CEAS (First Semester Experience)	0

Summer Semester 2027

Course	Title/Desc	Credit
CHE3020	Chemical Engineering Analysis	3
CHE3025	Fluid Mechanics	3
CHEM2041	Organic Chemistry II	4
CHEM2041L	Organic ChemistryLaboratory II	1
PHYS2002	College Physics II (Calculus-based)	4

Fall Semester 2027

Course	Title/Desc	Credit
COOP2012	Co-op for CEAS (Second Semester Experience)	0

Spring Semester 2028

Course	Title/Desc	Credit
CHE3026	Transport II: Heat and Mass Transfer	4
CHE3062	Chemical Engineering Thermodynamics	4
ENGL4092	Technical and Scientific Writing	3
	Technical Elective Select an approved course.	3
	General Education course See requirement below	3

Summer semester 2028

Course	Title/Desc	Credit
COOP3011	Co-op for CEAS (Third Semester Experience)	0

Fall Semester 2028

Course	Title/Desc	Credit
CHE4061	Separation Processes	3

Spring Semester 2029

Course	Title/Desc	Credit
COOP4011	COOP for CEAS (Fourth Semester Experience)	0

Summer Semester 2029

Course	Title/Desc	Credit
COOP4012	COOP for CEAS (Fifth Semester Experience)	0

Course	Title/Desc	Credit
CHE4062	Chemical Reaction Engineering	3
CHE4071	Process Dynamics and Controls	3
CHE5082	Industrial Chemical Processes	3
PD2050	Mid-Curricular Co-op Community for Engineering	1

Course	Title/Desc	Credit

Course	Title/Desc	Credit

Fall Semester 2029

Course	Title/Desc	Credit
CHE5037	Chemical Engineering Laboratory	3
CHE5045	Process Design I	4
	CHE Elective Select any approved course.	3
CHEM3030	Instrumental Analysis	3
	General Education course See requirement to the right.	3

Spring Semester 2030

Course	Title/Desc	Credit
CHE5046	Process Design II	4
CHEM3030L	Instrumental Analysis Laboratory	2
	General Education course See requirement to the right,	3
	CHE Electives Select any approved courses	6

General Education

Contemporary Topics

Course	Title/Desc	Credit
BoK: SCE	Society, Culture, & Ethics (SCI). Select one course	3

American Civic Literacy - Select one course.

Course	Title/Desc	Credit
HIST1001	United States History I	3
HIST1100	Democracy and the American Tradition	3
POL1010	Introduction to American Politics	3
POL1045	American Political Thought	3

Distribution Requirements

Course	Title/Desc	Credit
	Select 2 courses. They must be from 2 of the areas listed. Select from Fine Arts (FA), Historical Perspectives (HP), Humanities & Literature (HU), and Social Sciences (SS).	6

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Chemical Engineering

BSCHE

Chemical Engineering Class of 2029 Section I

Duration: 5 Years
★Minimum Credits: 124 Credits

Fall Semester 2024

Course	Title/Desc	Credit
CHEM1040	General Chemistry I (C- min)	4
CHEM1040L	General Chemistry Laboratory I (C- min)	1
ENED1100	Foundations of Engineering Design Thinking I (C- min)	3
ENGL1001	English Composition	3
MATH1061	Calculus I (C- min)	4

Spring Semester 2025

Course	Title/Desc	Credit
CHEM1041	General Chemistry II (C- min)	4
CHEM1041L	General Chemistry Laboratory II (C- min)	1
ENED1120	Foundations of Engineering Design Thinking II	3
MATH1062	Calculus II (C- min)	4
PHYS2001	College Physics I (Calculus-based) (C- min)	4
PD1011	Introduction to COOP for CEAS (C- min)	1

Fall Semester 2025

Course	Title/Desc	Credit
COOP2011	Co-op for CEAS (First Semester Experience)	0

Spring Semester 2026

Course	Title/Desc	Credit
CHE2064	Material and Energy Balances (C- min)	4
CHEM2040	Organic Chemistry I (C- min)	4
CHEM2040L	Organic Chemistry Laboratory I (C- min)	1
MATH2073	Ordinary Differential Equations	3
	General Education course See requirement below	3

Summer Semester 2026

Course	Title/Desc	Credit
COOP2012	Co-op for CEAS (Second Semester Experience)	0

Fall Semester 2026

Course	Title/Desc	Credit
CHE2001	Chemical Engineeing Undergraduate Seminar	1
CHE3020	Chemical Engineering Analysis	3
CHE3025	Fluid Mechanics	3
CHEM2041	Organic Chemistry II	4
CHEM2041L	Organic ChemistryLaboratory II	1
PHYS2002	College Physics II (Calculus-based)	4

Spring Semester 2027

Course	Title/Desc	Credit
COOP3011	Co-op for CEAS (Third Semester Experience)	0

Summer semester 2027

Course	Title/Desc	Credit
CHE3026	Transport II: Heat and Mass Transfer	4
CHE3062	Chemical Engineering Thermodynamics	4
ENGL4092	Technical and Scientific Writing	3
	Technical Elective Select an approved course.	3
	General Education course See requirement below	3

Fall Semester 2027

Course	Title/Desc	Credit
COOP4011	COOP for CEAS (Fourth Semester Experience)	0

Spring Semester 2028

Course	Title/Desc	Credit
CHE4061	Separation Processes	3
CHE4062	Chemical Reaction Engineering	3

Summer Semester 2028

Course	Title/Desc	Credit
COOP4012	COOP for CEAS (Fifth Semester Experience)	0

Course	Title/Desc	Credit
CHE4071	Process Dynamics and Controls	3
CHE5082	Industrial Chemical Processes	3
PD2050	Mid-Curricular Co-op Community for Engineering	1

Fall Semester 2028

Course	Title/Desc	Credit
CHE5045	Process Design I	4
CHE5037	Chemical Engineering Laboratory	3
	Technical/Professional Elective Select any approved CHE Elective.	3
CHEM3030	Instrumental Analysis	3
	General Education course See requirement to the right.	3

Spring Semester 2029

Course	Title/Desc	Credit
CHE5046	Process Design II	4
	Technical/Professional Electives Select any approved courses	6
CHEM3030L	Instrumental Analysis Laboratory	2
	General Education course See requirement to the right.	3

General Education

Contemporary Topics

Course	Title/Desc	Credit
BoK: SCE	Society, Culture, & Ethics (SCI). Select one course	3

Distribution Requirements

Course	Title/Desc	Credit
	Select 2 courses. They must be from 2 of the areas listed. Select from Fine Arts (FA), Historical Perspectives (HP), Humanities & Literature (HU), and Social Sciences (SS).	6

Additional General Education course,

Course	Title/Desc	Credit
	Select one course Choose from Fine Arts (FA), Historical Perspectives (HP), Humanities (HU), Social Sciences (SS), or Society, Culture, and Ethics (SCE).	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Chemical Engineering

BSCHE

Chemical Engineering Class of 2029 Section II

Duration: 5 Years
★Minimum Credits: 124 Credits

Fall Semester 2024

Course	Title/Desc	Credit
CHEM1040	General Chemistry I (C- min)	4
CHEM1040L	General Chemistry Laboratory I (C- min)	1
ENED1100	Foundations of Engineering Design Thinking I (C- min)	3
ENGL1001	English Composition	3
MATH1061	Calculus I (C- min)	4

Spring Semester 2025

Course	Title/Desc	Credit
CHEM1041	General Chemistry II (C- min)	4
CHEM1041L	General Chemistry Laboratory II (C- min)	1
ENED1120	Foundations of Engineering Design Thinking II	3
MATH1062	Calculus II (C- min)	4
PD1011	Introduction to COOP for CEAS (C- min)	1
PHYS2001	College Physics I (Calculus-based) (C- min)	4

Fall Semester 2025

Course	Title/Desc	Credit
CHE2064	Material and Energy Balances (C- min)	4
CHEM2040	Organic Chemistry I (C- min)	4
CHEM2040L	Organic Chemistry Laboratory I (C- min)	1
MATH2073	Ordinary Differential Equations	3
	General Education course See requirement below	3

Spring Semester 2026

Course	Title/Desc	Credit
COOP2011	Co-op for CEAS (First Semester Experience)	0

Summer Semester 2026

Course	Title/Desc	Credit
CHE3020	Chemical Engineering Analysis	3
CHE3025	Fluid Mechanics	3
CHEM2041	Organic Chemistry II	4
CHEM2041L	Organic ChemistryLaboratory II	1
PHYS2002	College Physics II (Calculus-based)	4

Fall Semester 2026

Course	Title/Desc	Credit
COOP2012	Co-op for CEAS (Second Semester Experience)	0

Spring Semester 2027

Course	Title/Desc	Credit
CHE3026	Transport II: Heat and Mass Transfer	4
CHE3062	Chemical Engineering Thermodynamics	4
ENGL4092	Technical and Scientific Writing	3
	Technical Elective Select an approved course.	3
	General Education course See requirement below	3

Summer semester 2027

Course	Title/Desc	Credit
COOP3011	Co-op for CEAS (Third Semester Experience)	0

Fall Semester 2027

Course	Title/Desc	Credit
CHE2001	Chemical Engineeing Undergraduate Seminar	1
CHE4061	Separation Processes	3

Spring Semester 2028

Course	Title/Desc	Credit
COOP4011	COOP for CEAS (Fourth Semester Experience)	0

Summer Semester 2028

Course	Title/Desc	Credit
COOP4012	COOP for CEAS (Fifth Semester Experience)	0

Course	Title/Desc	Credit
CHE4062	Chemical Reaction Engineering	3
CHE4071	Process Dynamics and Controls	3
CHE5082	Industrial Chemical Processes	3
PD2050	Mid-Curricular Co-op Community for Engineering	1

Fall Semester 2028

Course	Title/Desc	Credit
CHE5037	Chemical Engineering Laboratory	3
CHE5045	Process Design I	4
	CHE Elective Select any approved course.	3
CHEM3030	Instrumental Analysis	3
	General Education course See requirement to the right.	3

Spring Semester 2029

Course	Title/Desc	Credit
CHE5046	Process Design II	4
CHEM3030L	Instrumental Analysis Laboratory	2
	General Education course See requirement to the right.	3
	CHE Electives Select any approved courses	6

General Education

Contemporary Topics

Course	Title/Desc	Credit
BoK: SCE	Society, Culture, & Ethics (SCI). Select one course	3

Additional General Education course

Course	Title/Desc	Credit
	Select one course. Choose from Fine Arts (FA), Historical Perspectives (HP), Humanities (HU), Social Sciences (SS), or Society, Culture, and Ethics (SCE).	3

Distribution Requirements

Course	Title/Desc	Credit
	Select 2 courses. They must be from 2 of the areas listed. Select from Fine Arts (FA), Historical Perspectives (HP), Humanities & Literature (HU), and Social Sciences (SS).	6

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Chemical Engineering

BSCHE

Chemical Engineering Class of 2028 Section I

Duration: 5 Years
★Minimum Credits: 124 Credits

Fall Semester 2023

Course	Title/Desc	Credit
CHEM1040	General Chemistry I (C- min)	4
CHEM1040L	General Chemistry Laboratory I (C- min)	1
ENED1100	Foundations of Engineering Design Thinking I (C- min)	3
ENGL1001	English Composition	3
MATH1061	Calculus I (C- min)	4

Spring Semester 2024

Course	Title/Desc	Credit
CHEM1041	General Chemistry II (C- min)	4
CHEM1041L	General Chemistry Laboratory II (C- min)	1
ENED1120	Foundations of Engineering Design Thinking II	3
MATH1062	Calculus II (C- min)	4
PHYS2001	College Physics I (Calculus-based) (C- min)	4
PD1011	Introduction to COOP for CEAS (C- min)	1

Fall Semester 2024

Course	Title/Desc	Credit
COOP2011	Co-op for CEAS (First Semester Experience)	0

Spring Semester 2025

Course	Title/Desc	Credit
CHE2064	Material and Energy Balances (C- min)	4
CHEM2040	Organic Chemistry I (C- min)	4
CHEM2040L	Organic Chemistry Laboratory I (C- min)	1
MATH2073	Ordinary Differential Equations	3
	General Education course See requirement below	3

Summer Semester 2025

Course	Title/Desc	Credit
COOP2012	Co-op for CEAS (Second Semester Experience)	0

Fall Semester 2025

Course	Title/Desc	Credit
CHE2001	Chemical Engineeing Undergraduate Seminar	1
CHE3020	Chemical Engineering Analysis	3
CHE3025	Fluid Mechanics	3
CHEM2041	Organic Chemistry II	4
CHEM2041L	Organic ChemistryLaboratory II	1
PHYS2002	College Physics II (Calculus-based)	4

Spring Semester 2026

Course	Title/Desc	Credit
COOP3011	Co-op for CEAS (Third Semester Experience)	0

Summer semester 2026

Course	Title/Desc	Credit
CHE3026	Transport II: Heat and Mass Transfer	4
CHE3062	Chemical Engineering Thermodynamics	4
ENGL4092	Technical and Scientific Writing	3
	General Education course See requirement below	3
	Technical Elective Select an approved course.	3

Fall Semester 2026

Course	Title/Desc	Credit
COOP4011	COOP for CEAS (Fourth Semester Experience)	0

Spring Semester 2027

Course	Title/Desc	Credit
CHE4061	Separation Processes	3
CHE4062	Chemical Reaction Engineering	3

Summer Semester 2027

Course	Title/Desc	Credit
COOP4012	COOP for CEAS (Fifth Semester Experience)	0

Course	Title/Desc	Credit
CHE4071	Process Dynamics and Controls	3
CHE5082	Industrial Chemical Processes	3
PD2050	Mid-Curricular Co-op Community for Engineering	1

Fall Semester 2027

Course	Title/Desc	Credit
CHE5045	Process Design I	4
CHE5037	Chemical Engineering Laboratory	3
CHEM3030	Instrumental Analysis	3
	Technical/Professional Elective Select any approved CHE Elective.	3
	General Education course See requirement to the right.	3

Spring Semester 2028

Course	Title/Desc	Credit
CHE5046	Process Design II	4
CHEM3030L	Instrumental Analysis Laboratory	2
	General Education course See requirement to the right.	3
	Technical/Professional Electives Select any approved courses	6

General Education

Contemporary Topics

Course	Title/Desc	Credit
BoK: SCE	Society, Culture, & Ethics (SCI). Select one course	3

Additional General Education course.

Course	Title/Desc	Credit
	Select one course. Choose from Fine Arts (FA), Historical Perspectives (HP), Humanities (HU), Social Sciences (SS), or Society, Culture, and Ethics (SCE).	3

Distribution Requirements

Course	Title/Desc	Credit
	Select 2 courses. They must be from 2 of the areas listed. Select from Fine Arts (FA), Historical Perspectives (HP), Humanities & Literature (HU), and Social Sciences (SS).	6

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Chemical Engineering

BSCHE

Chemical Engineering Class of 2028 Section II

Duration: 5 Years
Minimum Credits: 124 Credits

Fall Semester 2023

Course	Title/Desc	Credit
CHEM1040	General Chemistry I (C- min)	4
CHEM1040L	General Chemistry Laboratory I (C- min)	1
ENED1100	Foundations of Engineering Design Thinking I (C- min)	3
ENGL1001	English Composition	3
MATH1061	Calculus I (C- min)	4

Spring Semester 2024

Course	Title/Desc	Credit
CHEM1041	General Chemistry II (C- min)	4
CHEM1041L	General Chemistry Laboratory II (C- min)	1
ENED1120	Foundations of Engineering Design Thinking II	3
MATH1062	Calculus II (C- min)	4
PD1011	Introduction to COOP for CEAS (C- min)	1
PHYS2001	College Physics I (Calculus-based) (C- min)	4

Fall Semester 2024

Course	Title/Desc	Credit
CHE2064	Material and Energy Balances (C- min)	4
CHEM2040	Organic Chemistry I (C- min)	4
CHEM2040L	Organic Chemistry Laboratory I (C- min)	1
MATH2073	Ordinary Differential Equations	3
	General Education course See requirement below	3

Spring Semester 2025

Course	Title/Desc	Credit
COOP2011	Co-op for CEAS (First Semester Experience)	0

Summer Semester 2025

Course	Title/Desc	Credit
CHE3020	Chemical Engineering Analysis	3
CHE3025	Fluid Mechanics	3
CHEM2041	Organic Chemistry II	4
CHEM2041L	Organic ChemistryLaboratory II	1
PHYS2002	College Physics II (Calculus-based)	4

Fall Semester 2025

Course	Title/Desc	Credit
COOP2012	Co-op for CEAS (Second Semester Experience)	0

Spring Semester 2026

Course	Title/Desc	Credit
CHE3026	Transport II: Heat and Mass Transfer	4
CHE3062	Chemical Engineering Thermodynamics	4
ENGL4092	Technical and Scientific Writing	3
	Technical Elective Select an approved course.	3
	General Education course See requirement below	3

Summer semester 2026

Course	Title/Desc	Credit
COOP3011	Co-op for CEAS (Third Semester Experience)	0

Fall Semester 2026

Course	Title/Desc	Credit
CHE2001	Chemical Engineeing Undergraduate Seminar	1
CHE4061	Separation Processes	3

Spring Semester 2027

Course	Title/Desc	Credit
COOP4011	COOP for CEAS (Fourth Semester Experience)	0

Summer Semester 2027

Course	Title/Desc	Credit
COOP4012	COOP for CEAS (Fifth Semester Experience)	0

Course	Title/Desc	Credit
CHE4062	Chemical Reaction Engineering	3
CHE4071	Process Dynamics and Controls	3
CHE5082	Industrial Chemical Processes	3
PD2050	Mid-Curricular Co-op Community for Engineering	1

Fall Semester 2027

Course	Title/Desc	Credit
CHE5037	Chemical Engineering Laboratory	3
CHE5045	Process Design I	4
	CHE Elective Select any approved course.	3
CHEM3030	Instrumental Analysis	3
	General Education course See requirement to the right.	3

Spring Semester 2028

Course	Title/Desc	Credit
CHE5046	Process Design II	4
CHEM3030L	Instrumental Analysis Laboratory	2
	General Education course See requirement to the right.	3
	CHE Electives Select any approved courses	6

General Education

Contemporary Topics

Course	Title/Desc	Credit
BoK: SCE	Society, Culture, & Ethics (SCI). Select one course	3

Additional General Education course.

Course	Title/Desc	Credit
	Select one course. Choose from Fine Arts (FA), Historical Perspectives (HP), Humanities (HU), Social Sciences (SS), or Society, Culture, and Ethics (SCE).	3

Distribution Requirements

Course	Title/Desc	Credit
	Select 2 courses. They must be from 2 of the areas listed. Select from Fine Arts (FA), Historical Perspectives (HP), Humanities & Literature (HU), and Social Sciences (SS).	6

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Chemical Engineering

BSCHE

Chemical Engineering Class of 2027 Section I

Duration: 5 Years
Minimum Credits: 124 Credits

Fall Semester 2022

Course	Title/Desc	Credit
CHEM1040	General Chemistry I (C- min)	4
CHEM1040L	General Chemistry Laboratory I (C- min)	1
ENED1100	Foundations of Engineering Design Thinking I (C- min)	3
ENGL1001	English Composition	3
MATH1061	Calculus I (C- min)	4

Spring Semester 2023

Course	Title/Desc	Credit
CHEM1041	General Chemistry II (C- min)	4
CHEM1041L	General Chemistry Laboratory II (C- min)	1
ENED1120	Foundations of Engineering Design Thinking II	3
MATH1062	Calculus II (C- min)	4
PD1011	Introduction to COOP for CEAS (C- min)	1
PHYS2001	College Physics I (Calculus-based) (C- min)	4

Fall Semester 2023

Course	Title/Desc	Credit
COOP2011	Co-op for CEAS (First Semester Experience)	0

Spring Semester 2024

Course	Title/Desc	Credit
CHE2064	Material and Energy Balances (C- min)	4
CHEM2040	Organic Chemistry I (C- min)	4
CHEM2040L	Organic Chemistry Laboratory I (C- min)	1
MATH2073	Ordinary Differential Equations	3
	General Education course See requirement below	3

Summer Semester 2024

Course	Title/Desc	Credit
COOP2012	Co-op for CEAS (Second Semester Experience)	0

Fall Semester 2024

Course	Title/Desc	Credit
CHE3025	Fluid Mechanics	3
CHEM2041	Organic Chemistry II	4
CHEM2041L	Organic ChemistryLaboratory II	1
ENED3061	Probability and Statistics I	3
PHYS2002	College Physics II (Calculus-based)	4

Spring Semester 2025

Course	Title/Desc	Credit
COOP3011	Co-op for CEAS (Third Semester Experience)	0

Summer semester 2025

Course	Title/Desc	Credit
CHE3026	Transport II: Heat and Mass Transfer	4
CHE3062	Chemical Engineering Thermodynamics	4
ENGL4092	Technical and Scientific Writing	3
	Technical Elective Select an approved course.	3
	General Education course See requirement below	3

Fall Semester 2025

Course	Title/Desc	Credit
COOP4011	COOP for CEAS (Fourth Semester Experience)	0

Spring Semester 2026

Course	Title/Desc	Credit
CHE4061	Separation Processes	3
CHE4062	Chemical Reaction Engineering	3

Summer Semester 2026

Course	Title/Desc	Credit
COOP4012	COOP for CEAS (Fifth Semester Experience)	0

Course	Title/Desc	Credit
CHE4071	Process Dynamics and Controls	3
CHE5082	Industrial Chemical Processes	3
PD2050	Mid-Curricular Co-op Community for Engineering	1

Fall Semester 2026

Course	Title/Desc	Credit
CHE2001	Chemical Engineeing Undergraduate Seminar	1
	CHE5037 or an additional TECH Elective	3
CHE5045	Process Design I	4
CHEM3030	Instrumental Analysis	3
	CHEM3030L or a CHE Elective Select any approved CHE Elective or CHEM3030L, Instrumental Analysis Lab	2 - 3
	General Education course See requirement to the right.	3

Spring Semester 2027

Course	Title/Desc	Credit
	CHE5037 or an additional TECH Elective depending on the course taken in the Fall Semester.	3
CHE5046	Process Design II	4
	CHEM3030L or CHE Elective Select any approved CHE Elective or CHEM3030L, Instrumental Analysis Lab. Select the option mot taken in the Fall Semester of Year 5.	2 - 3
	CHE Electives Select any approved course	3
	General Education course See requirement to the right.	3

General Education

Contemporary Topics

Course	Title/Desc	Credit
BoK: SCE	Society, Culture, & Ethics (SCI). Select one course	3

Additional General Education course.

Course	Title/Desc	Credit
	Select one course. Choose from Fine Arts (FA), Historical Perspectives (HP), Humanities (HU), Social Sciences (SS), or Society, Culture, and Ethics (SCE).	3

Distribution Requirements

Course	Title/Desc	Credit
	Select 2 courses. They must be from 2 of the areas listed. Select from Fine Arts (FA), Historical Perspectives (HP), Humanities & Literature (HU), and Social Sciences (SS).	6

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Chemical Engineering

BSCHE

Chemical Engineering Class of 2027 Section II

Duration: 5 Years
★Minimum Credits: 124 Credits

Fall Semester 2022

Course	Title/Desc	Credit
CHEM1040	General Chemistry I (C- min)	4
CHEM1040L	General Chemistry Laboratory I (C- min)	1
ENED1100	Foundations of Engineering Design Thinking I (C- min)	3
ENGL1001	English Composition	3
MATH1061	Calculus I (C- min)	4

Spring Semester 2023

Course	Title/Desc	Credit
CHEM1041	General Chemistry II (C- min)	4
CHEM1041L	General Chemistry Laboratory II (C- min)	1
ENED1120	Foundations of Engineering Design Thinking II	3
MATH1062	Calculus II (C- min)	4
PD1011	Introduction to COOP for CEAS (C- min)	1
PHYS2001	College Physics I (Calculus-based) (C- min)	4

Fall Semester 2023

Course	Title/Desc	Credit
CHE2064	Material and Energy Balances (C- min)	4
CHEM2040	Organic Chemistry I (C- min)	4
CHEM2040L	Organic Chemistry Laboratory I (C- min)	1
MATH2073	Ordinary Differential Equations	3
	General Education course See requirement below	3

Spring Semester 2024

Course	Title/Desc	Credit
COOP2011	Co-op for CEAS (First Semester Experience)	0

Summer Semester 2024

Course	Title/Desc	Credit
CHE3025	Fluid Mechanics	3
CHEM2041	Organic Chemistry II	4
CHEM2041L	Organic ChemistryLaboratory II	1
ENED3061	Probability and Statistics I	3
PHYS2002	College Physics II (Calculus-based)	4

Fall Semester 2024

Course	Title/Desc	Credit
COOP2012	Co-op for CEAS (Second Semester Experience)	0

Spring Semester 2025

Course	Title/Desc	Credit
CHE3026	Transport II: Heat and Mass Transfer	4
CHE3062	Chemical Engineering Thermodynamics	4
ENGL4092	Technical and Scientific Writing	3
	Technical Elective Select an approved course.	3
	General Education course See requirement below	3

Summer semester 2025

Course	Title/Desc	Credit
COOP3011	Co-op for CEAS (Third Semester Experience)	0

Fall Semester 2025

Course	Title/Desc	Credit
CHE2001	Chemical Engineeing Undergraduate Seminar	1
CHE4061	Separation Processes	3

Spring Semester 2026

Course	Title/Desc	Credit
COOP4011	COOP for CEAS (Fourth Semester Experience)	0

Summer Semester 2026

Course	Title/Desc	Credit
COOP4012	COOP for CEAS (Fifth Semester Experience)	0

Course	Title/Desc	Credit
CHE4062	Chemical Reaction Engineering	3
CHE4071	Process Dynamics and Controls	3
CHE5082	Industrial Chemical Processes	3
PD2050	Mid-Curricular Co-op Community for Engineering	1

Fall Semester 2026

Course	Title/Desc	Credit
CHE5037	Chemical Engineering Laboratory	3
CHE5045	Process Design I	4
	CHE Elective Select any approved course.	3
CHEM3030	Instrumental Analysis	3
	General Education course See requirement to the right.	3

Spring Semester 2027

Course	Title/Desc	Credit
CHE5046	Process Design II	4
CHEM3030L	Instrumental Analysis Laboratory	2
	General Education course See requirement to the right.	3
	CHE Electives Select any approved courses	6

General Education

Contemporary Topics

Course	Title/Desc	Credit
BoK: SCE	Society, Culture, & Ethics (SCI). Select one course	3

Additional General Education course.

Course	Title/Desc	Credit
	Select one course. Choose from Fine Arts (FA), Historical Perspectives (HP), Humanities (HU), Social Sciences (SS), or Society, Culture, and Ethics (SCE).	3

Distribution Requirements

Course	Title/Desc	Credit
	Select 2 courses. They must be from 2 of the areas listed. Select from Fine Arts (FA), Historical Perspectives (HP), Humanities & Literature (HU), and Social Sciences (SS).	6

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Chemical Engineering

BSCHE

Chemical Engineering Class of 2026 Section I

Duration: 5 Years
Minimum Credits: 124 Credits

Fall Semester 2021

Course	Title/Desc	Credit
CHEM1040	General Chemistry I (C- min)	4
CHEM1040L	General Chemistry Laboratory I (C- min)	1
ENED1100	Foundations of Engineering Design Thinking I (C- min)	3
ENGL1001	English Composition	3
MATH1061	Calculus I (C- min)	4

Spring Semester 2022

Course	Title/Desc	Credit
CHEM1041	General Chemistry II (C- min)	4
CHEM1041L	General Chemistry Laboratory II (C- min)	1
ENED1120	Foundations of Engineering Design Thinking II	3
MATH1062	Calculus II (C- min)	4
PD1011	Introduction to COOP for CEAS (C- min)	1
PHYS2001	College Physics I (Calculus-based) (C- min)	4

Fall Semester 2022

Course	Title/Desc	Credit
CHE2064	Material and Energy Balances (C- min)	4
CHEM2040	Organic Chemistry I (C- min)	4
CHEM2040L	Organic Chemistry Laboratory I (C- min)	1
MATH2073	Ordinary Differential Equations	3
	General Education course See requirement below	3

Spring Semester 2023

Course	Title/Desc	Credit
COOP2011	Co-op for CEAS (First Semester Experience)	0

Summer Semester 2023

Course	Title/Desc	Credit
CHE3022	Transport I	4
CHEM2041	Organic Chemistry II	4
CHEM2041L	Organic ChemistryLaboratory II	1
ENED3066	Engineering Statistics	3
PHYS2002	College Physics II (Calculus-based)	4

Fall Semester 2023

Course	Title/Desc	Credit
COOP2012	Co-op for CEAS (Second Semester Experience)	0

Spring Semester 2024

Course	Title/Desc	Credit
CHE3023	Transport II	3
CHE3062	Chemical Engineering Thermodynamics	4
ENGL4092	Technical and Scientific Writing	3
	Technical Elective Select an approved course.	3
	General Education course See requirement below	3

Summer semester 2024

Course	Title/Desc	Credit
COOP3011	Co-op for CEAS (Third Semester Experience)	0

Fall Semester 2024

Course	Title/Desc	Credit
CHE4061	Separation Processes	3
CHE4062	Chemical Reaction Engineering	3
CHE4071	Process Dynamics and Controls	3

Spring Semester 2025

Course	Title/Desc	Credit
COOP4011	COOP for CEAS (Fourth Semester Experience)	0

Summer Semester 2025

Course	Title/Desc	Credit
COOP4012	COOP for CEAS (Fifth Semester Experience)	0

Course	Title/Desc	Credit
CHE5082	Industrial Chemical Processes	3
PD2050	Mid-Curricular Co-op Community for Engineering	1

Fall Semester 2025

Course	Title/Desc	Credit
	CHE5037 or an additional TECH Elective	3
CHE5045	Process Design I	4
CHEM3030	Instrumental Analysis	3
CHE2001	Chemical Engineeing Undergraduate Seminar	1
	CHE Elective Select any approved course	3
	General Education course See requirement to the right.	3

Spring Semester 2026

Course	Title/Desc	Credit
	CHE5037 or an additional TECH Elective depending on the course taken in the Fall Semester.	3
CHE5046	Process Design II	4
	CHE Electives Select any approved course	3
CHEM3030L	Instrumental Analysis Laboratory	2
	General Education course See requirement to the right.	3

General Education

Contemporary Topics

Course	Title/Desc	Credit
BoK: SCE	Society, Culture, & Ethics (SCI). Select one course	3

Additional General Education course.

Course	Title/Desc	Credit
	Select one course. Choose from Fine Arts (FA), Historical Perspectives (HP), Humanities (HU), Social Sciences (SS), or Society, Culture, and Ethics (SCE).	3

Distribution Requirements

Course	Title/Desc	Credit
	Select 2 courses. They must be from 2 of the areas listed. Select from Fine Arts (FA), Historical Perspectives (HP), Humanities & Literature (HU), and Social Sciences (SS).	6

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Construction Management

Duration: **5 Years** Total Credits: **122** Award: **BSCM**

Overview

The University of Cincinnati's B.S. in Construction Management Degree takes a deep exploration of the design-build-construct continuum. As a student in the Construction Management program, you will master the fundamental technical and management principles to lead development's schedule, cost, quality, safety, and scope to improve today's society.

At UC College of Engineering and Applied Science (CEAS), it's all about you – we strive to help develop you into the person employers want to hire. Throughout your time with us, you will:

- Gain hands-on training in the fields of construction methods, project scheduling, budgeting, and project controls
- Take courses that cover all aspects of the design-build-construct continuum and includes focuses in management, engineering, and business
- Customize your experience with more than 600 organizations, including Construction Student Association, competitions such as Associated Builders and Contractors National Student Competition, Design-Build Institute of America's National Student Competition, and more
- Build an impressive resume and professional network through our nationally-recognized co-op program at companies such as Messer Construction Company, Danis Building Construction Company, Helix Electric, Walsh Construction, and Turner Construction

Career

Careers in Construction Management offer the ability to gain responsibility quickly, becoming job-site superintendents, project managers and officers of companies. Plus, job opportunities are available worldwide. Graduates typically are employed by:

- General contractors
- Specialty contractors
- Construction management firms
- Building owners
- Corporate builders
- Developers
- Engineering firms
- Manufacturers
- Utility companies
- Government agencies
- Educational and health institutions.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
Construction Management Class of 2030
Construction Management Class of 2029
Construction Management Class of 2028
Construction Management Class of 2027
Construction Management Class of 2026
Construction Management Class of 2025
Construction Management Class of 2024

UC Advantages And Special Opportunities

At the University of Cincinnati, we believe that learning is doing and doing is learning. That's why we invented the first ever Cooperative Education (Co-op) program in 1906. Today, it's the largest of its kind in the United States. The Co-op model—which places students in full-time employment in their field—supplements the classroom curriculum to make for an educational experience like no other.

Admission Requirements

Admission criteria for this program vary based on a comprehensive review of the relative strength of courses, academic performance, co-curricular activities, and supplemental information provided through the application.
First-year students applying to this program should also have completed the following college preparatory subjects:

- English (4 units)
- Mathematics, including algebra, geometry and statistics or trigonometry. Pre-calculus is highly recommended. (4 units)
- Science, including Chemistry or Physics (3 units)
- Social sciences (3 units)
- Electives (5 units)

Transferring To UC

Transfer students in good standing from accredited colleges and universities will be considered for admission to the college at the first, second and third-year levels. The degree requirement of professional practice experience normally precludes acceptance beyond the third-year level. For further detailed information such as required grade point average, please refer to the Transfer Students page.

For more information, visit the Transfer and Transition Advising Center.

Transfer students should apply using our transfer student online application.

Transfer Articulation Agreements & Pathways

UC has developed clear pathways (articulation agreements) between select associate degrees at partner institutions and compatible bachelor's degrees at UC. Each pathway includes a Transfer Degree Map that offers a semester-by-semester course comparison to assist with your transfer planning.

The following institutions have Transfer Degree Maps for this major:

- Cincinnati State Technical & Community College

Changing Majors Within UC

Students changing majors from outside programs or colleges within UC, please visit the Transition Students page.

International Student Requirements

For additional information on international requirements, visit UC's International Admissions page.

Application Deadlines

First-year students must begin the program during fall semester. Applications are accepted on a rolling basis. High school students who wish to be considered for scholarships must apply by November 1 of their senior year in high school.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

The Bachelor of Science in Construction Management program is accredited by the Applied and Natural Science Accreditation Commission of ABET, https://www.abet.org, under the General Criteria and the Construction Management and Similarly Named Programs Program Criteria.

Location

West Campus

Contact Information

College of Engineering &
Applied Science
Department of Civil &
Architectural Engineering and
Construction Management
Office of Undergraduate
Recruitment and Enrollment
College of Engineering and
Applied Science
653 Baldwin Hall
Cincinnati, OH 45221

(513) 556-3648
ceas.ug@uc.edu

Construction Management

BSCM

Construction Management Class of 2030

Duration: 5 Years

★Minimum Credits: 121 - 122 Credits

Fall 2025

Course	Title/Desc	Credit
CM1001	Construction Drawings I	3
CM1100	CM First Year Seminar	1
CM2003	Construction Safety	1
ENED1001C	Engineering Design Thinking I	1
ENED1021	Engineering Applications I	2

CAlculus - Select one course.

Course	Title/Desc	Credit
MATH1061	Calculus I	4
MATH1044	Applied Calculus I	3

American Civic Literacy - Select one course.

Course	Title/Desc	Credit
HIST1001	United States History I	3
HIST1100	Democracy and the American Tradition	3
POL1010	Introduction to American Politics	3
POL1045	American Political Thought	3

Spring 2026

Course	Title/Desc	Credit
CM1002	Construction Drawings II	3
COMM1071	Introduction to Effective Speaking	3
ENGL1001	English Composition (C- min)	3
PHYS1051	General Physics I (Algebra-based)	4
PHYS1051L	General Physics Lab I (Algebra-based)	1
PD1011	Introduction to COOP for CEAS (C- min)	1

Fall 2026/Spring 2027

Coursework Semester

Course	Title/Desc	Credit
CM2001	Construction Documents, Law & Project Delivery Systems	3
CM2004	Construction Equipment	2
CM2031	Statics for CM	2
CM2032	BSOM for CM	2
CVE2001C	Civil Engineering Measurements	3
PSYC1001	Introduction to Psychology	3

COOP Semester

Course	Title/Desc	Credit
COOP2011	Co-op for CEAS (First Semester Experience)	0

Summer 2027/Fall 2027

Coursework Semester

Course	Title/Desc	Credit
CM3003	Construction Methods and Supervision	3
CM3034	Construction Estimating and Costing	3
CVE2003C	Construction Materials and Lab	3
ENGL2089	Intermediate Composition	3
STAT1031	Introduction to Statistics	3

COOP Semester

Course	Title/Desc	Credit
COOP2012	Co-op for CEAS (Second Semester Experience)	0

Spring 2028/ Summer 2028

Coursework Semester

Course	Title/Desc	Credit
ACCT2081	Financial Accounting	3
CM3030	MEP Systems for Constructors 1	3
CM3035	Project Planning Scheduling and Control	3
CM3036	Productivity and Lean Principles	3
MGMT3080	Management	3

Fall 2028/Spring 2029

Coursework Semester

Course	Title/Desc	Credit
CM2005	Structural Design	3
CM3037	Applied Soil Mechanics for Constructors	3
CM4001	Quality & Safety Management	3
CVE5146	MEP Systems for Constructors 2	3
ECON1002	Introduction to Macroeconomics	3
PD2050	Mid-Curricular Co-op Community for Engineering	1

COOP Semester		
Course	Title/Desc	Credit
COOP3011	Co-op for CEAS (Third Semester Experience)	0

Course	Title/Desc	Credit

COOP Semester		
Course	Title/Desc	Credit
COOP4011	COOP for CEAS (Fourth Semester Experience)	0

Summer 2029/Fall 2029

COOP Semester		
Course	Title/Desc	Credit
COOP4012	COOP for CEAS (Fifth Semester Experience)	0

Coursework Semester		
Course	Title/Desc	Credit
CM5009	Construction Management Capstone Project I	3
CVE5144	Construction Law	3
EVST1011	Introduction to Environmental Studies I	3
	Technical Elective	4
Free Electives	Select any college-level course	3

Spring 2030

Spring 2029		
Course	Title/Desc	Credit
BLAW2080	Legal Environment of Business	3
CM5010	Construction Management Capstone Project II	3
CVE5138	Leadership/Decision Making	3
	Technical Elective	3
	Business Elective	3

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The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Construction Management

BSCM

Construction Management Class of 2029

Duration: 5 Years

★Minimum Credits: 122 Credits

Fall 2024

Course	Title/Desc	Credit
CM1001	Construction Drawings I	3
CM1100	CM First Year Seminar	1
CM2003	Construction Safety	1
ENED1100	Foundations of Engineering Design Thinking I	3
MATH1061	Calculus I	4
BoK: FA,HP,HU,SCE,SS	General Education course. Choose from Fine Arts (FA), Historical Perspectives (HP), Humanities (HU), Social Sciences (SS), or Society, Culture, and Ethics (SCE).	3

Spring 2025

Course	Title/Desc	Credit
CM1002	Construction Drawings II	3
COMM1071	Introduction to Effective Speaking	3
ENGL1001	English Composition (C- min)	3
PHYS1051	General Physics I (Algebra-based)	4
PHYS1051L	General Physics Lab I (Algebra-based)	1
PD1011	Introduction to COOP for CEAS (C- min)	1

Fall 2025/Spring 2026

Coursework Semester

Course	Title/Desc	Credit
CM2001	Construction Documents, Law & Project Delivery Systems	3
CM2004	Construction Equipment	2
CM2031	Statics for CM	2
CM2032	BSOM for CM	2
CVE2001C	Civil Engineering Measurements	3
PSYC1001	Introduction to Psychology	3

COOP Semester

Course	Title/Desc	Credit
COOP2011	Co-op for CEAS (First Semester Experience)	0

Summer 2026/Fall 2026

Coursework Semester

Course	Title/Desc	Credit
CM3003	Construction Methods and Supervision	3
CM3034	Construction Estimating and Costing	3
CVE2003C	Construction Materials and Lab	3
ENGL2089	Intermediate Composition	3
STAT1031	Introduction to Statistics	3

COOP Semester

Course	Title/Desc	Credit
COOP2012	Co-op for CEAS (Second Semester Experience)	0

Spring 2027/ Summer 2027

Coursework Semester

Course	Title/Desc	Credit
ACCT2081	Financial Accounting	3
CM3030	MEP Systems for Constructors 1	3
CM3035	Project Planning Scheduling and Control	3
CM3036	Productivity and Lean Principles	3
MGMT3080	Management	3

COOP Semester

Course	Title/Desc	Credit
COOP3011	Co-op for CEAS (Third Semester Experience)	0

Fall 2027/Spring 2028

Coursework Semester

Course	Title/Desc	Credit
CM2005	Structural Design	3
CM3037	Applied Soil Mechanics for Constructors	3
CM4001	Quality & Safety Management	3
CVE5146	MEP Systems for Constructors 2	3
ECON1002	Introduction to Macroeconomics	3
PD2050	Mid-Curricular Co-op Community for Engineering	1

COOP Semester

Course	Title/Desc	Credit
COOP4011	COOP for CEAS (Fourth Semester Experience)	0

Summer 2028/Fall 2028

Spring 2029

Summer Semester 2026

Course	Title/Desc	Credit
COOP4012	COOP for CEAS (Fifth Semester Experience)	0

Fall 2026

Course	Title/Desc	Credit
CM5009	Construction Management Capstone Project I	3
CVE5144	Construction Law	3
EVST1011	Introduction to Environmental Studies I	3
	Technical Elective	4
Free Electives	Select any college-level course	3

Spring 2027

Course	Title/Desc	Credit
BLAW2080	Legal Environment of Business	3
CM5010	Construction Management Capstone Project II	3
CVE5138	Leadership/Decision Making	3
	Technical Elective	3
	Business Elective	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Construction Management

BSCM

Construction Management Class of 2028

Duration: 5 Years

★Minimum Credits: 122 Credits

Fall 2023

Course	Title/Desc	Credit
CM1001	Construction Drawings I	3
CM1100	CM First Year Seminar	1
CM2003	Construction Safety	1
ENED1100	Foundations of Engineering Design Thinking I	3
MATH1061	Calculus I	4
BoK: FA,HP,HU,SCE,SS	General Education course. Choose from Fine Arts (FA), Historical Perspectives (HP), Humanities (HU), Social Sciences (SS), or Society, Culture, and Ethics (SCE).	3

Spring 2024

Course	Title/Desc	Credit
CM1002	Construction Drawings II	3
COMM1071	Introduction to Effective Speaking	3
ENGL1001	English Composition (C- min)	3
PHYS1051	General Physics I (Algebra-based)	4
PHYS1051L	General Physics Lab I (Algebra-based)	1
PD1011	Introduction to COOP for CEAS (C- min)	1

Fall 2024/Spring 2025

Coursework Semester

Course	Title/Desc	Credit
CM2001	Construction Documents, Law & Project Delivery Systems	3
CM2004	Construction Equipment	2
CM2031	Statics for CM	2
CM2032	BSOM for CM	2
CVE2001C	Civil Engineering Measurements	3
PSYC1001	Introduction to Psychology	3

COOP Semester

Course	Title/Desc	Credit
COOP2011	Co-op for CEAS (First Semester Experience)	0

Summer 2025/Fall 2025

Coursework Semester

Course	Title/Desc	Credit
CM3003	Construction Methods and Supervision	3
CM3034	Construction Estimating and Costing	3
CVE2003C	Construction Materials and Lab	3
ENGL2089	Intermediate Composition	3
STAT1031	Introduction to Statistics	3

COOP Semester

Course	Title/Desc	Credit
COOP2012	Co-op for CEAS (Second Semester Experience)	0

Spring 2026/ Summer 2026

Coursework Semester

Course	Title/Desc	Credit
ACCT2081	Financial Accounting	3
CM3030	MEP Systems for Constructors 1	3
CM3035	Project Planning Scheduling and Control	3
CM3036	Productivity and Lean Principles	3
MGMT3080	Management	3

COOP Semester

Course	Title/Desc	Credit
COOP3011	Co-op for CEAS (Third Semester Experience)	0

Fall 2026/Spring 2027

Coursework Semester

Course	Title/Desc	Credit
CM2005	Structural Design	3
CM3037	Applied Soil Mechanics for Constructors	3
CM4001	Quality & Safety Management	3
CVE5146	MEP Systems for Constructors 2	3
ECON1002	Introduction to Macroeconomics	3
PD2050	Mid-Curricular Co-op Community for Engineering	1

COOP Semester

Course	Title/Desc	Credit
COOP4011	COOP for CEAS (Fourth Semester Experience)	0

Summer 2027/Fall 2027

Summer Semester 2026

Course	Title/Desc	Credit
COOP4012	COOP for CEAS (Fifth Semester Experience)	0

Fall 2026

Course	Title/Desc	Credit
CM5009	Construction Management Capstone Project I	3
CVE5144	Construction Law	3
EVST1011	Introduction to Environmental Studies I	3
	Technical Elective	4
Free Electives	Select any college-level course	3

Spring 2028

Spring 2027

Course	Title/Desc	Credit
BLAW2080	Legal Environment of Business	3
CM5010	Construction Management Capstone Project II	3
CVE5138	Leadership/Decision Making	3
	Technical Elective	3
	Business Elective	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Construction Management

BSCM

Construction Management Class of 2027

Duration: 5 Years

★Minimum Credits: 122 Credits

Fall 2022

Course	Title/Desc	Credit
CM1001	Construction Drawings I	3
CM1100	CM First Year Seminar	1
CM2003	Construction Safety	1
ENED1100	Foundations of Engineering Design Thinking I	3
MATH1061	Calculus I	4
BoK: FA,HP,HU,SCE,SS	General Education Choose from Fine Arts (FA), Historical Perspectives (HP), Humanities (HU), Social Sciences (SS), or Society, Culture, and Ethics (SCE).	3

Spring 2023

Course	Title/Desc	Credit
CM1002	Construction Drawings II	3
COMM1071	Introduction to Effective Speaking	3
ENGL1001	English Composition (C- min)	3
PHYS1051	General Physics I (Algebra-based)	4
PHYS1051L	General Physics Lab I (Algebra-based)	1
PD1011	Introduction to COOP for CEAS (C- min)	1

Fall 2023/Spring 2024

Coursework Semester

Course	Title/Desc	Credit
CM2001	Construction Documents, Law & Project Delivery Systems	3
CM2004	Construction Equipment	2
CM2032	BSOM for CM	2
CM2031	Statics for CM	2
CVE2001C	Civil Engineering Measurements	3
PSYC1001	Introduction to Psychology	3

COOP Semester

Course	Title/Desc	Credit
COOP2011	Co-op for CEAS (First Semester Experience)	0

Summer 2024/Fall 2024

Coursework Semester

Course	Title/Desc	Credit
CM3003	Construction Methods and Supervision	3
CM3034	Construction Estimating and Costing	3
CVE2003C	Construction Materials and Lab	3
ENGL2089	Intermediate Composition	3
STAT1031	Introduction to Statistics	3

COOP Semester

Course	Title/Desc	Credit
COOP2012	Co-op for CEAS (Second Semester Experience)	0

Spring 2025/ Summer 2025

Coursework Semester

Course	Title/Desc	Credit
ACCT2081	Financial Accounting	3
CM3030	MEP Systems for Constructors 1	3
CM3035	Project Planning Scheduling and Control	3
CM3036	Productivity and Lean Principles	3
MGMT3080	Management	3

COOP Semester

Course	Title/Desc	Credit
COOP3011	Co-op for CEAS (Third Semester Experience)	0

Fall 2025/Spring 2026

Coursework Semester

Course	Title/Desc	Credit
CM2005	Structural Design	3
CM3037	Applied Soil Mechanics for Constructors	3
CM4001	Quality & Safety Management	3
CVE5146	MEP Systems for Constructors 2	3
ECON1002	Introduction to Macroeconomics	3
PD2050	Mid-Curricular Co-op Community for Engineering	1

COOP Semester

Course	Title/Desc	Credit
COOP4011	COOP for CEAS (Fourth Semester Experience)	0

Summer 2026/Fall 2026

Summer Semester 2026

Course	Title/Desc	Credit
COOP4012	COOP for CEAS (Fifth Semester Experience)	0

Fall 2026

Course	Title/Desc	Credit
CM5009	Construction Management Capstone Project I	3
CVE5144	Construction Law	3
EVST1011	Introduction to Environmental Studies I	3
	Technical Elective	4
Free Electives	Select any college-level course	3

Spring 2027

Spring 2027

Course	Title/Desc	Credit
BLAW2080	Legal Environment of Business	3
CM5010	Construction Management Capstone Project II	3
CVE5138	Leadership/Decision Making	3
	Business Elective	3
	Technical Elective	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Construction Management

BSCM

Construction Management Class of 2026

Duration: 5 Years

★Minimum Credits: 122 Credits

Fall 2021

Course	Title/Desc	Credit
CM1001	Construction Drawings I	3
CM1100	CM First Year Seminar	1
CM2003	Construction Safety	1
ENED1100	Foundations of Engineering Design Thinking I	3
MATH1061	Calculus I (C- min)	4
BoK: FA,HP,HU,SCE,SS	General Education course. Choose from Fine Arts (FA), Historical Perspectives (HP), Humanities (HU), Social Sciences (SS), or Society, Culture, and Ethics (SCE).	3

Spring 2022

Course	Title/Desc	Credit
CM1002	Construction Drawings II	3
COMM1071	Introduction to Effective Speaking	3
ENGL1001	English Composition (C- min)	3
PD1011	Introduction to COOP for CEAS (C- min)	1
PHYS1051	General Physics I (Algebra-based)	4
PHYS1051L	General Physics Lab I (Algebra-based)	1

Fall 2022/Spring 2023

Coursework Semester

Course	Title/Desc	Credit
CM2001	Construction Documents, Law & Project Delivery Systems	3
CM2004	Construction Equipment	2
CM2032	BSOM for CM	2
CM2031	Statics for CM	2
CVE2001C	Civil Engineering Measurements	3
PSYC1001	Introduction to Psychology	3

COOP Semester

Course	Title/Desc	Credit
COOP2011	Co-op for CEAS (First Semester Experience)	0

Summer 2023/Fall 2023

Coursework Semester

Course	Title/Desc	Credit
CM3003	Construction Methods and Supervision	3
CM3034	Construction Estimating and Costing	3
CVE2003C	Construction Materials and Lab	3
ENGL2089	Intermediate Composition	3
STAT1031	Introduction to Statistics	3

COOP Semester

Course	Title/Desc	Credit
COOP2012	Co-op for CEAS (Second Semester Experience)	0

Spring 2024/ Summer 2024

Coursework Semester

Course	Title/Desc	Credit
ACCT2081	Financial Accounting	3
CM3030	MEP Systems for Constructors 1	3
CM3035	Project Planning Scheduling and Control	3
CM3036	Productivity and Lean Principles	3
MGMT3080	Management	3

COOP Semester

Course	Title/Desc	Credit
COOP3011	Co-op for CEAS (Third Semester Experience)	0

Fall 2024/Spring 2025

Coursework Semester

Course	Title/Desc	Credit
CM2005	Structural Design	3
CM3037	Applied Soil Mechanics for Constructors	3
CM4001	Quality & Safety Management	3
CVE5146	MEP Systems for Constructors 2	3
ECON1002	Introduction to Macroeconomics	3
PD2050	Mid-Curricular Co-op Community for Engineering	1

COOP Semester

Course	Title/Desc	Credit
COOP4011	COOP for CEAS (Fourth Semester Experience)	0

Summer 2025/Fall 2025

Summer Semester 2025

Course	Title/Desc	Credit
COOP4012	COOP for CEAS (Fifth Semester Experience)	0

Fall 2025

Course	Title/Desc	Credit
CM5009	Construction Management Capstone Project I	3
CVE5144	Construction Law	3
EVST1011	Introduction to Environmental Studies I	3
	Technical Elective	4
Free Electives	Select any college-level course	3

Spring 2026

Spring 2026

Course	Title/Desc	Credit
BLAW2080	Legal Environment of Business	3
CM5010	Construction Management Capstone Project II	3
CVE5138	Leadership/Decision Making	3
	Technical Elective	3
	Business Elective	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Construction Management

BSCM

Construction Management Class of 2025

Duration: 5 Years

★Minimum Credits: 122 Credits

Fall 2020

Course	Title/Desc	Credit
CM1001	Construction Drawings I	3
CM1100	CM First Year Seminar	1
CM2003	Construction Safety	1
ENED1100	Foundations of Engineering Design Thinking I	3
MATH1061	Calculus I	4
BoK: FA,HP,HU,SCE,SS	General Education course. Choose from Fine Arts (FA), Historical Perspectives (HP), Humanities (HU), Social Sciences (SS), or Society, Culture, and Ethics (SCE).	3

Spring 2021

Course	Title/Desc	Credit
CM1002	Construction Drawings II	3
COMM1071	Introduction to Effective Speaking	3
ENGL1001	English Composition (C- min)	3
PD1011	Introduction to COOP for CEAS	1
PHYS1051	General Physics I (Algebra-based)	4
PHYS1051L	General Physics Lab I (Algebra-based)	1

Fall 2021/Spring 2022

Fall 2021

Course	Title/Desc	Credit
CM2001	Construction Documents, Law & Project Delivery Systems	3
CM2004	Construction Equipment	2
CM2032	BSOM for CM	2
CM2031	Statics for CM	2
CVE2001C	Civil Engineering Measurements	3
PSYC1001	Introduction to Psychology	3

Spring 2022

Course	Title/Desc	Credit
COOP2011	Co-op for CEAS (First Semester Experience)	0

Summer 2022/Fall 2022

Summer 2022

Course	Title/Desc	Credit
CM3003	Construction Methods and Supervision	3
CM3034	Construction Estimating and Costing	3
CVE2003C	Construction Materials and Lab	3
ENGL2089	Intermediate Composition	3
STAT1031	Introduction to Statistics	3

Fall 2022

Course	Title/Desc	Credit
COOP2012	Co-op for CEAS (Second Semester Experience)	0

Spring 2023/ Summer 2023

Spring 2023

Course	Title/Desc	Credit
ACCT2081	Financial Accounting	3
CM3030	MEP Systems for Constructors 1	3
CM3035	Project Planning Scheduling and Control	3
CM3036	Productivity and Lean Principles	3
MGMT3080	Management	3

Summer 2023

Course	Title/Desc	Credit
COOP3011	Co-op for CEAS (Third Semester Experience)	0

Fall 2023/Spring 2024

Fall 2023

Course	Title/Desc	Credit
CM2005	Structural Design	3
CM3037	Applied Soil Mechanics for Constructors	3
CM4001	Quality & Safety Management	3
CVE5146	MEP Systems for Constructors 2	3
ECON1002	Introduction to Macroeconomics	3
PD2050	Mid-Curricular Co-op Community for Engineering	1

Spring 2024

Course	Title/Desc	Credit
COOP4011	COOP for CEAS (Fourth Semester Experience)	0

Summer 2024/Fall 2024

Summer 2024

Course	Title/Desc	Credit
COOP4012	COOP for CEAS (Fifth Semester Experience)	0

Fall 2024

Course	Title/Desc	Credit
CM5009	Construction Management Capstone Project I	3
CVE5144	Construction Law	3
EVST1011	Introduction to Environmental Studies I	3
	Technical Elective	4
Free Electives	Select any college-level course	3

Spring 2025

Spring 2025

Course	Title/Desc	Credit
BLAW2080	Legal Environment of Business	3
CM5010	Construction Management Capstone Project II	3
CVE5138	Leadership/Decision Making	3
	Business Elective	3
	Technical Elective	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Construction Management

BSCM

Construction Management Class of 2024

Duration: 5 Years
Minimum Credits: 122 Credits

Fall 2019

Course	Title/Desc	Credit
CM1001	Construction Drawings I	3
CM1100	CM First Year Seminar	1
CM2003	Construction Safety	1
ENED1100	Foundations of Engineering Design Thinking I	3
MATH1061	Calculus I	4
BoK: FA,HP,HU,SCE,SS	General Education course. Choose from Fine Arts (FA), Historical Perspectives (HP), Humanities (HU), Social Sciences (SS), or Society, Culture, and Ethics (SCE).	3

Spring 2020

Course	Title/Desc	Credit
CM1002	Construction Drawings II	3
COMM1071	Introduction to Effective Speaking	3
ENGL1001	English Composition (C- min)	3
PHYS1051	General Physics I (Algebra-based)	4
PHYS1051L	General Physics Lab I (Algebra-based)	1
PD1011	Introduction to COOP for CEAS	1

Fall 2020/Spring 2021

Fall 2020

Course	Title/Desc	Credit
CM2001	Construction Documents, Law & Project Delivery Systems	3
CM2004	Construction Equipment	2
CM2031	Statics for CM (C- min)	2
CM2032	BSOM for CM (C- min)	2
CVE2001C	Civil Engineering Measurements	3
PSYC1001	Introduction to Psychology	3

Spring 2021

Course	Title/Desc	Credit
COOP2011	Co-op for CEAS (First Semester Experience)	0

Summer 2020/Fall 2020

Summer 2021

Course	Title/Desc	Credit
CM3003	Construction Methods and Supervision	3
CM3034	Construction Estimating and Costing	3
CVE2003C	Construction Materials and Lab	3
ENGL2089	Intermediate Composition	3
STAT1031	Introduction to Statistics	3

Fall 2021

Course	Title/Desc	Credit
COOP2012	Co-op for CEAS (Second Semester Experience)	0

Spring 2022/ Summer 2022

Spring 2022

Course	Title/Desc	Credit
ACCT2081	Financial Accounting	3
CM3030	MEP Systems for Constructors 1	3
CM3035	Project Planning Scheduling and Control	3
CM3036	Productivity and Lean Principles	3
MGMT3080	Management	3

Summer 2022

Course	Title/Desc	Credit
COOP3011	Co-op for CEAS (Third Semester Experience)	0

Fall 2022/Spring 2023

Fall 2022

Course	Title/Desc	Credit
CM4001	Quality & Safety Management	3
CM2005	Structural Design	3
CVE3002C	Soil Mechanics and Laboratory	4
CVE5146	MEP Systems for Constructors 2	3
ECON1002	Introduction to Macroeconomics	3
PD2050	Mid-Curricular Co-op Community for Engineering	1

Spring 2023

Course	Title/Desc	Credit
COOP4011	COOP for CEAS (Fourth Semester Experience)	0

Summer 2023/Fall 2023

Summer 2023

Course	Title/Desc	Credit
COOP4012	COOP for CEAS (Fifth Semester Experience)	0

Fall 2023

Course	Title/Desc	Credit
CM5009	Construction Management Capstone Project I	3
CVE5144	Construction Law	3
EVST1011	Introduction to Environmental Studies I	3
	Technical Elective	3
Free Electives	Select any college-level course	3

Spring 2024

Spring 2022

Course	Title/Desc	Credit
BLAW2080	Legal Environment of Business	3
CM5010	Construction Management Capstone Project II	3
CVE5138	Leadership/Decision Making	3
	Technical Elective	3
	Business Elective	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Computer Engineering

Duration: **5 Years** Total Credits: **127** Award: **BSCOMPE**

Overview

The B.S. in Computer Engineering degree program at the University of Cincinnati integrates pertinent science and mathematics courses with electrical engineering and computer courses in order to develop an engineer capable of designing and analyzing all aspects of modern computer systems. Students learn to think outside the box to develop creative solutions to problems including the design and analysis of computer hardware and software.

Career

Computer Engineers may work in manufacturing, higher education, or research facilities. Possible career paths include:

- Technology and computer design
- Hardware/software engineering
- Computer testing
- Computer manufacturing

Minoring

Electrical and computer engineering undergraduates have the option of selecting one of several minors offered by the department, such as Biomedical Electronics & Computing, Computer Science, Communications & Signal Processing, Electric Energy & Smartgrid, Embedded Systems, Nanoscience & Nanotechnology, Robotics & Automation, and Very Large Scale Integrated Circuits.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Computer Engineering Class of 2030 Section I
Computer Engineering Class of 2030 Section II
Computer Engineering Class of 2029 Section I
Computer Engineering Class of 2029 Section II
Computer Engineering Class of 2028 Section I
Computer Engineering Class of 2028 Section II
Computer Engineering Class of 2027 Section I
Computer Engineering Class of 2027 Section II
Computer Engineering Class of 2026 Section I
Computer Engineering Class of 2026 Section II
Computer Engineering Class of 2025 Section I
Computer Engineering Class of 2025 Section II

UC Advantages And Special Opportunities

At the University of Cincinnati, we believe that learning is doing and doing is learning. That's why we invented the first ever Cooperative Education (Co-op) program in 1906. Today, it's the largest of its kind in the United States. The Co-op model—which places students in full-time employment in their field—supplements the classroom curriculum to make for an educational experience like no other.

Admission Requirements

Admission criteria for this program vary based on a comprehensive review of the relative strength of courses, academic performance, co-curricular activities, and supplemental information provided through the application.
First-year students applying to this program should also have completed the following college preparatory subjects:

- English (4 units)
- Mathematics, including algebra, geometry and either pre-calculus or calculus (4 units)
- Science, including Chemistry and Physics (3 units)
- Social sciences (3 units)
- Electives (5 units)

Transferring To UC

Transfer students in good standing from accredited colleges and universities will be considered for admission to the college at the first, second and third-year levels. The degree requirement of professional practice experience normally precludes acceptance beyond the third-year level. For further detailed information such as required grade point average, please refer to the Transfer Students page.

Changing Majors Within UC

Students changing majors from outside programs or colleges within UC, please visit the Transition Students page.

International Student Requirements

For additional information on international requirements, visit UC's International Admissions page.

Application Deadlines

First-year students must begin the program during fall semester. Applications are accepted on a rolling basis. High school students who wish to be considered for scholarships must apply by November 1 of their senior year in high school.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

The Bachelor of Science in Computer Engineering program is accredited by the Engineering Accreditation Commission of ABET, https://www.abet.org, under the General Criteria and the Electrical, Computer, Communications, Telecommunication(s) and Similarly Named Engineering Programs Program Criteria.

Location

West Campus

Contact Information

College of Engineering &
Applied Science
Department of Electrical
Engineering and Computer
Science
Office of Undergraduate
Recruitment and Enrollment
College of Engineering
653 Baldwin Hall
Cincinnati, OH 45221
(513) 556-5417
ceas.ug@uc.edu

Computer Engineering

BSCOMPE

Computer Engineering Class of 2030 Section I

Duration: 5 Years

★Minimum Credits: 127 Credits

Fall Semester 2025

Course	Title/Desc	Credit
EECE1100	Introduction to EECS for EE, CompE, and EET Majors	1
ENED1001C	Engineering Design Thinking I	1
ENED1021	Engineering Applications I	2
ENGL1001	English Composition	3
MATH1061	Calculus I (C- min)	4
PHYS2001	College Physics I (Calculus-based) (C- min)	4
PHYS2001L	College Physics Lab I (Calculus-based)	1

Spring Semester 2026

Course	Title/Desc	Credit
CHEM1040	General Chemistry I	4
CHEM1040L	General Chemistry Laboratory I	1
EECE1080C	Programming for ECE (C- min)	4
ENED1002C	Engineering Design Thinking II	1
ENED1022	Engineering Applications II	2
MATH1062	Calculus II (C- min)	4
PD1011	Introduction to COOP for CEAS (C- min)	1

Fall Semester 2026

Course	Title/Desc	Credit
COOP2011	Co-op for CEAS (First Semester Experience)	0

Spring Semester 2027

Course	Title/Desc	Credit
EECE2051C	Network Analysis (C- min)	4
EECE2060C	Digital Design (C- min)	4
EECE2064	Signals & Systems 1 with Differential Equations (C- min)	2
MATH2063	Multivariable Calculus	4
PHYS2076	Semiconductor Physics for Engineers	4

Summer Semester 2027

Course	Title/Desc	Credit
COOP2012	Co-op for CEAS (Second Semester Experience)	0

Fall Semester 2027

Course	Title/Desc	Credit
COMM1071	Introduction to Effective Speaking	3
EECE2070	Electronics I (C- min)	3
EECE2070L	Electronics Laboratory I (C- min)	1
EECE2080C	Engineering Data Structures (C- min)	2
EECE3064	Signals and Systems 2 (C- min)	4
MATH2076	Linear Algebra	3

Spring Semester 2028

Course	Title/Desc	Credit
COOP3011	Co-op for CEAS (Third Semester Experience)	0

Summer Semester 2028

Course	Title/Desc	Credit
CS2071	Discrete Computational Structures (C- min)	3
EECE3026	Introduction to Computer Architecture & Organization (C- min)	3
EECE3071	Electronics II	3
EECE3071L	Electronics Laboratory II	1
EECE3093C	Software Engineering (C- min)	4
PD2050	Mid-Curricular Co-op Community for Engineering	1

Fall Semester 2028

Course	Title/Desc	Credit
COOP4011	COOP for CEAS (Fourth Semester Experience)	0

Spring Semester 2029

Course	Title/Desc	Credit
EECE4029	Operating Systems & Systems Programming (C- min)	3
EECE4038C	Embedded System Design	3

Summer Semester 2029

Course	Title/Desc	Credit
COOP4012	COOP for CEAS (Fifth Semester Experience)	0

Course	Title/Desc	Credit
EECE4040	Advanced Data Structures and Algorithms (C- min)	3
ENGL4092	Technical and Scientific Writing	3
	General Education Course	3

Select one course.
Students pursuing a Mathematics minor should select STAT2037.

Course	Title/Desc	Credit
STAT2037	Probability and Statistics I (C- min)	3
ENED3066	Engineering Statistics (C- min)	3

Fall Semester 2029

Course	Title/Desc	Credit
EECE5031	Computer Engineering Senior Design I (C- min)	3
	EECE Electives	6
	Professional Elective	3
	General Education Course	3

Spring Semester 2030

Course	Title/Desc	Credit
EECE5032	Computer Engineering Senior Design II (C- min)	3
	EECE Elective	3
	Professional Elective	3
	General Education Course	3

General Education

Contemporary Topics Requirement

Course	Title/Desc	Credit
BoK: SCE	Society, Culture, & Ethics. Select one course with an SCE BoK designation	3

American Civic Literacy - Select one course.

Course	Title/Desc	Credit
HIST1001	United States History I	3
HIST1100	Democracy and the American Tradition	3
POL1010	Introduction to American Politics	3
POL1045	American Political Thought	3

Distribution Rquirement

Course	Title/Desc	Credit
BoK: FA,HP,SS	Select one course from one of the following BoK areas: Fine Arts (FA), Historical Perspectives (HP), Social Sciences (SS).	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Computer Engineering

BSCOMPE

Computer Engineering Class of 2026 Section II

Duration: 5 Years

★Minimum Credits: 127 Credits

Fall Semester 2021

Course	Title/Desc	Credit
CHEM1040	General Chemistry I	4
CHEM1040L	General Chemistry Laboratory I	1
EECE1100	Introduction to EECS for EE, CompE, and EET Majors	1
ENED1100	Foundations of Engineering Design Thinking I (C- min)	3
ENGL1001	English Composition	3
MATH1061	Calculus I (C- min)	4

Spring Semester 2022

Course	Title/Desc	Credit
EECE1080C	Programming for ECE (C- min)	4
ENED1120	Foundations of Engineering Design Thinking II (C- min)	3
MATH1062	Calculus II (C- min)	4
PD1011	Introduction to COOP for CEAS (C- min)	1
PHYS2001	College Physics I (Calculus-based) (C- min)	4
PHYS2001L	College Physics Lab I (Calculus-based)	1

Fall Semester 2022

Course	Title/Desc	Credit
EECE2051C	Network Analysis (C- min)	4
EECE2060C	Digital Design (C- min)	4
EECE2065	Differential Equations and Laplace Transforms (C- min)	2
MATH2063	Multivariable Calculus	4
PHYS2076	Semiconductor Physics for Engineers	4

Spring Semester 2023

Course	Title/Desc	Credit
COOP2011	Co-op for CEAS (First Semester Experience)	0

Summer Semester 2023

Course	Title/Desc	Credit
COMM1071	Introduction to Effective Speaking	3
EECE2070	Electronics I (C- min)	3
EECE2070L	Electronics Laboratory I (C- min)	1
EECE2080C	Engineering Data Structures (C- min)	2
EECE3065	Signals and Systems (C- min)	4
MATH2076	Linear Algebra	3

Fall Semester 2023

Course	Title/Desc	Credit
COOP2012	Co-op for CEAS (Second Semester Experience)	0

Spring Semester 2024

Course	Title/Desc	Credit
EECE3026	Introduction to Computer Architecture & Organization (C- min)	3
EECE3071	Electronics II	3
EECE3071L	Electronics Laboratory II	1
EECE3093C	Software Engineering (C- min)	4
PD2050	Mid-Curricular Co-op Community for Engineering	1

Select one course.
Students pursuing the Mathematics minor should select STAT2037.

Course	Title/Desc	Credit
ENED3061	Probability and Statistics I (C- min)	3
STAT2037	Probability and Statistics I (C- min)	3

Summer Semester 2024

Course	Title/Desc	Credit
COOP3011	Co-op for CEAS (Third Semester Experience)	0

Fall Semester 2024

Course	Title/Desc	Credit
CS2071	Discrete Computational Structures (C- min)	3
EECE4029	Operating Systems & Systems Programming (C- min)	3
EECE4038C	Embedded System Design	3
EECE4040	Advanced Data Structures and Algorithms (C- min)	3
ENGL4092	Technical and Scientific Writing	3
	General Education Course	3

Spring Semester 2025

Course	Title/Desc	Credit
COOP4011	COOP for CEAS (Fourth Semester Experience)	0

Summer Semester 2025

Course	Title/Desc	Credit
COOP4012	COOP for CEAS (Fifth Semester Experience)	0

Fall Semester 2025

Course	Title/Desc	Credit
EECE5031	Computer Engineering Senior Design I (C- min)	3
	EECE Electives	6
	General Education Course	3
	Professional Elective	3

Spring Semester 2026

Course	Title/Desc	Credit
EECE5032	Computer Engineering Senior Design II (C- min)	3
	EECE Elective	3
	Professional Elective	3
	General Education Course	3

General Education

Contemporary Topics Requirement

Course	Title/Desc	Credit
BoK: SCE	Society, Culture, & Ethics. Select one course with an SCE BoK designation	3

Additional General Education course

Course	Title/Desc	Credit
	Select one course. Choose from Fine Arts (FA), Historical Perspectives (HP), Humanities (HU), Social Sciences (SS), or Society, Culture, and Ethics (SCE).	3

Distribution Rquirements

Course	Title/Desc	Credit
	Select one course from one of the following BoK areas. Fine Arts (FA), Historical Perspectives (HP), and Social Sciences (SS).	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Computer Engineering

BSCOMPE

Computer Engineering Class of 2025 Section I

Duration: 5 Years

★Minimum Credits: 127 Credits

Fall Semester 2020

Course	Title/Desc	Credit
CHEM1040	General Chemistry I	4
CHEM1040L	General Chemistry Laboratory I	1
EECE1100	Introduction to EECS for EE, CompE, and EET Majors	1
ENED1100	Foundations of Engineering Design Thinking I (C- min)	3
ENGL1001	English Composition	3
MATH1061	Calculus I (C- min)	4

Spring Semester 2021

Course	Title/Desc	Credit
ENED1120	Foundations of Engineering Design Thinking II (C- min)	3
EECE1080C	Programming for ECE (C- min)	4
MATH1062	Calculus II (C- min)	4
PD1011	Introduction to COOP for CEAS (C- min)	1
PHYS2001	College Physics I (Calculus-based) (C- min)	4
PHYS2001L	College Physics Lab I (Calculus-based)	1

Fall Semester 2021

Course	Title/Desc	Credit
COOP2011	Co-op for CEAS (First Semester Experience)	0

Spring Semester 2022

Course	Title/Desc	Credit
EECE2051C	Network Analysis (C- min)	4
EECE2060C	Digital Design (C- min)	4
EECE2065	Differential Equations and Laplace Transforms (C- min)	2
MATH2063	Multivariable Calculus	4
PHYS2076	Semiconductor Physics for Engineers	4

Summer Semester 2022

Course	Title/Desc	Credit
COOP2012	Co-op for CEAS (Second Semester Experience)	0

Fall Semester 2022

Course	Title/Desc	Credit
COMM1071	Introduction to Effective Speaking	3
EECE2070	Electronics I (C- min)	3
EECE2070L	Electronics Laboratory I (C- min)	1
EECE2080C	Engineering Data Structures (C- min)	2
EECE3065	Signals and Systems (C- min)	4
MATH2076	Linear Algebra	3

Spring Semester 2023

Course	Title/Desc	Credit
COOP3011	Co-op for CEAS (Third Semester Experience)	0

Summer Semester 2023

Course	Title/Desc	Credit
CS2071	Discrete Computational Structures (C- min)	3
EECE3026	Introduction to Computer Architecture & Organization (C- min)	3
EECE3071	Electronics II	3
EECE3071L	Electronics Laboratory II	1
EECE3093C	Software Engineering (C- min)	4
PD2050	Mid-Curricular Co-op Community for Engineering	1

Fall Semester 2023

Course	Title/Desc	Credit
COOP4011	COOP for CEAS (Fourth Semester Experience)	0

Spring Semester 2024

Course	Title/Desc	Credit
EECE4029	Operating Systems & Systems Programming (C- min)	3
EECE4038C	Embedded System Design	3

Summer Semester 2024

Course	Title/Desc	Credit
COOP4012	COOP for CEAS (Fifth Semester Experience)	0

Course	Title/Desc	Credit
EECE4040	Advanced Data Structures and Algorithms (C- min)	3
ENGL4092	Technical and Scientific Writing	3
	General Education Course	3

Select one course.
Students pursuing the Mathematics minor should select STAT2037.

Course	Title/Desc	Credit
ENED3061	Probability and Statistics I (C- min)	3
STAT2037	Probability and Statistics I (C- min)	3

Fall Semester 2024

Course	Title/Desc	Credit
EECE5031	Computer Engineering Senior Design I (C- min)	3
	EECE Electives	6
	General Education Course	3
	Professional Elective	3

Spring Semester 2025

Course	Title/Desc	Credit
EECE5032	Computer Engineering Senior Design II (C- min)	3
	EECE Elective	3
	General Education Course	3
	Professional Elective	3

General Education

Contemporary Topics Requirement

Course	Title/Desc	Credit
BoK: SCE	Society, Culture, & Ethics. Select one course with an SCE BoK designation	3

Additional General Education course

Course	Title/Desc	Credit
	Select one course. Choose from Fine Arts (FA), Historical Perspectives (HP), Humanities (HU), Social Sciences (SS), or Society, Culture, and Ethics (SCE).	3

Distribution Rquirements

Course	Title/Desc	Credit
	Select one course from one of the following BoK areas. Fine Arts (FA), Historical Perspectives (HP), and Social Sciences (SS).	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Computer Engineering

BSCOMPE

Computer Engineering Class of 2025 Section II

Duration: 5 Years

★Minimum Credits: 127 Credits

Fall Semester 2020

Course	Title/Desc	Credit
CHEM1040	General Chemistry I	4
CHEM1040L	General Chemistry Laboratory I	1
EECE1100	Introduction to EECS for EE, CompE, and EET Majors	1
ENED1100	Foundations of Engineering Design Thinking I (C- min)	3
ENGL1001	English Composition	3
MATH1061	Calculus I (C- min)	4

Spring Semester 2021

Course	Title/Desc	Credit
EECE1080C	Programming for ECE (C- min)	4
ENED1120	Foundations of Engineering Design Thinking II (C- min)	3
MATH1062	Calculus II (C- min)	4
PD1011	Introduction to COOP for CEAS (C- min)	1
PHYS2001	College Physics I (Calculus-based) (C- min)	4
PHYS2001L	College Physics Lab I (Calculus-based)	1

Fall Semester 2021

Course	Title/Desc	Credit
EECE2051C	Network Analysis (C- min)	4
EECE2060C	Digital Design (C- min)	4
EECE2065	Differential Equations and Laplace Transforms (C- min)	2
MATH2063	Multivariable Calculus	4
PHYS2076	Semiconductor Physics for Engineers	4

Spring Semester 2022

Course	Title/Desc	Credit
COOP2011	Co-op for CEAS (First Semester Experience)	0

Summer Semester 2022

Course	Title/Desc	Credit
COMM1071	Introduction to Effective Speaking	3
EECE2070	Electronics I (C- min)	3
EECE2070L	Electronics Laboratory I (C- min)	1
EECE2080C	Engineering Data Structures (C- min)	2
EECE3065	Signals and Systems (C- min)	4
MATH2076	Linear Algebra	3

Fall Semester 2022

Course	Title/Desc	Credit
COOP2012	Co-op for CEAS (Second Semester Experience)	0

Spring Semester 2023

Course	Title/Desc	Credit
EECE3026	Introduction to Computer Architecture & Organization (C- min)	3
EECE3071	Electronics II	3
EECE3071L	Electronics Laboratory II	1
EECE3093C	Software Engineering (C- min)	4
PD2050	Mid-Curricular Co-op Community for Engineering	1

Select one course.

Students pursuing Mathematics minor should select STAT2037.

Course	Title/Desc	Credit
ENED3061	Probability and Statistics I (C- min)	3
STAT2037	Probability and Statistics I (C- min)	3

Summer Semester 2023

Course	Title/Desc	Credit
COOP3011	Co-op for CEAS (Third Semester Experience)	0

Fall Semester 2023

Course	Title/Desc	Credit
	General Education Course	3
CS2071	Discrete Computational Structures (C- min)	3
EECE4029	Operating Systems & Systems Programming (C- min)	3
EECE4038C	Embedded System Design	3
EECE4040	Advanced Data Structures and Algorithms (C- min)	3
ENGL4092	Technical and Scientific Writing	3

Spring Semester 2024

Course	Title/Desc	Credit
COOP4011	COOP for CEAS (Fourth Semester Experience)	0

Summer Semester 2024

Course	Title/Desc	Credit
COOP4012	COOP for CEAS (Fifth Semester Experience)	0

Fall Semester 2024

Course	Title/Desc	Credit
EECE5031	Computer Engineering Senior Design I (C- min)	3
	EECE Electives	6
	General Education Course	3
	Professional Elective	3

Spring Semester 2025

Course	Title/Desc	Credit
EECE5032	Computer Engineering Senior Design II (C- min)	3
	EECE Elective	3
	General Education Course	3
	Professional Elective	3

General Education

Contemporary Topics Requirement

Course	Title/Desc	Credit
BoK: SCE	Society, Culture, & Ethics. Select one course with an SCE BoK designation	3

Additional General Education course

Course	Title/Desc	Credit
	Select one course. Choose from Fine Arts (FA), Historical Perspectives (HP), Humanities (HU), Social Sciences (SS), or Society, Culture, and Ethics (SCE).	3

Distribution Rquirements

Course	Title/Desc	Credit
	Select one course from one of the following BoK areas. Fine Arts (FA), Historical Perspectives (HP), and Social Sciences (SS).	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Computer Engineering

BSCOMPE

Computer Engineering Class of 2030 Section II

Duration: 5 Years

★Minimum Credits: 127 Credits

Fall Semester 2025

Course	Title/Desc	Credit
EECE1100	Introduction to EECS for EE, CompE, and EET Majors	1
ENED1001C	Engineering Design Thinking I	1
ENED1021	Engineering Applications I	2
ENGL1001	English Composition	3
MATH1061	Calculus I (C- min)	4
PHYS2001	College Physics I (Calculus-based) (C- min)	4
PHYS2001L	College Physics Lab I (Calculus-based)	1

Spring Semester 2026

Course	Title/Desc	Credit
CHEM1040	General Chemistry I	4
CHEM1040L	General Chemistry Laboratory I	1
EECE1080C	Programming for ECE (C- min)	4
ENED1002C	Engineering Design Thinking II	1
ENED1022	Engineering Applications II	2
MATH1062	Calculus II (C- min)	4
PD1011	Introduction to COOP for CEAS (C- min)	1

Fall Semester 2026

Course	Title/Desc	Credit
EECE2051C	Network Analysis (C- min)	4
EECE2060C	Digital Design (C- min)	4
EECE2064	Signals & Systems 1 with Differential Equations (C- min)	2
MATH2063	Multivariable Calculus	4
PHYS2076	Semiconductor Physics for Engineers	4

Spring Semester 2027

Course	Title/Desc	Credit
COOP2011	Co-op for CEAS (First Semester Experience)	0

Summer Semester 2027

Course	Title/Desc	Credit
COMM1071	Introduction to Effective Speaking	3
EECE2070	Electronics I (C- min)	3
EECE2070L	Electronics Laboratory I (C- min)	1
EECE2080C	Engineering Data Structures (C- min)	2
EECE3064	Signals and Systems 2 (C- min)	4
MATH2076	Linear Algebra	3

Fall Semester 2027

Course	Title/Desc	Credit
COOP2012	Co-op for CEAS (Second Semester Experience)	0

Spring Semester 2028

Course	Title/Desc	Credit
EECE3026	Introduction to Computer Architecture & Organization (C- min)	3
EECE3071	Electronics II	3
EECE3071L	Electronics Laboratory II	1
EECE3093C	Software Engineering (C- min)	4
PD2050	Mid-Curricular Co-op Community for Engineering	1

Select lone course.
Students pursuing a Mathematics minor should select STAT2037.

Course	Title/Desc	Credit
STAT2037	Probability and Statistics I (C- min)	3
ENED3066	Engineering Statistics (C- min)	3

Summer Semester 2028

Course	Title/Desc	Credit
COOP3011	Co-op for CEAS (Third Semester Experience)	0

Fall Semester 2028

Course	Title/Desc	Credit
CS2071	Discrete Computational Structures (C- min)	3
EECE4029	Operating Systems & Systems Programming (C- min)	3
EECE4038C	Embedded System Design	3
EECE4040	Advanced Data Structures and Algorithms (C- min)	3
ENGL4092	Technical and Scientific Writing	3
	General Education Course	3

Spring Semester 2029

Course	Title/Desc	Credit
COOP4011	COOP for CEAS (Fourth Semester Experience)	0

Summer Semester 2029

Course	Title/Desc	Credit
COOP4012	COOP for CEAS (Fifth Semester Experience)	0

Fall Semester 2029

Course	Title/Desc	Credit
EECE5031	Computer Engineering Senior Design I (C- min)	3
	EECE Electives	6
	Professional Elective	3
	General Education Course	3

Spring Semester 2030

Course	Title/Desc	Credit
EECE5032	Computer Engineering Senior Design II (C- min)	3
	EECE Elective	3
	Professional Elective	3
	General Education Course	3

General Education

Contemporary Topics Requirement

Course	Title/Desc	Credit
BoK: SCE	Society, Culture, & Ethics. Select one course with an SCE BoK designation	3

American Civic Literacy - Select one course.

Course	Title/Desc	Credit
HIST1001	United States History I	3
HIST1100	Democracy and the American Tradition	3
POL1010	Introduction to American Politics	3
POL1045	American Political Thought	3

Distribution Rquirement

Course	Title/Desc	Credit
BoK: FA,HP,SS	Select one course from one of the following BoK areas: Fine Arts (FA), Historical Perspectives (HP), Social Sciences (SS).	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Computer Engineering

BSCOMPE

Computer Engineering Class of 2029 Section I

Duration: 5 Years

★Minimum Credits: 127 Credits

Fall Semester 2024

Course	Title/Desc	Credit
EECE1100	Introduction to EECS for EE, CompE, and EET Majors	1
ENED1100	Foundations of Engineering Design Thinking I (C- min)	3
ENGL1001	English Composition	3
MATH1061	Calculus I (C- min)	4
PHYS2001	College Physics I (Calculus-based) (C- min)	4
PHYS2001L	College Physics Lab I (Calculus-based)	1

Spring Semester 2025

Course	Title/Desc	Credit
CHEM1040	General Chemistry I	4
CHEM1040L	General Chemistry Laboratory I	1
EECE1080C	Programming for ECE (C- min)	4
ENED1120	Foundations of Engineering Design Thinking II (C- min)	3
MATH1062	Calculus II (C- min)	4
PD1011	Introduction to COOP for CEAS (C- min)	1

Fall Semester 2025

Course	Title/Desc	Credit
COOP2011	Co-op for CEAS (First Semester Experience)	0

Spring Semester 2026

Course	Title/Desc	Credit
EECE2051C	Network Analysis (C- min)	4
EECE2060C	Digital Design (C- min)	4
EECE2064	Signals & Systems 1 with Differential Equations (C- min)	2
MATH2063	Multivariable Calculus	4
PHYS2076	Semiconductor Physics for Engineers	4

Summer Semester 2026

Course	Title/Desc	Credit
COOP2012	Co-op for CEAS (Second Semester Experience)	0

Fall Semester 2026

Course	Title/Desc	Credit
COMM1071	Introduction to Effective Speaking	3
EECE2070	Electronics I (C- min)	3
EECE2070L	Electronics Laboratory I (C- min)	1
EECE2080C	Engineering Data Structures (C- min)	2
EECE3064	Signals and Systems 2 (C- min)	4
MATH2076	Linear Algebra	3

Spring Semester 2027

Course	Title/Desc	Credit
COOP3011	Co-op for CEAS (Third Semester Experience)	0

Summer Semester 2027

Course	Title/Desc	Credit
CS2071	Discrete Computational Structures (C- min)	3
EECE3026	Introduction to Computer Architecture & Organization (C- min)	3
EECE3071	Electronics II	3
EECE3071L	Electronics Laboratory II	1
EECE3093C	Software Engineering (C- min)	4
PD2050	Mid-Curricular Co-op Community for Engineering	1

Fall Semester 2027

Course	Title/Desc	Credit
COOP4011	COOP for CEAS (Fourth Semester Experience)	0

Spring Semester 2028

Course	Title/Desc	Credit
EECE4029	Operating Systems & Systems Programming (C- min)	3
EECE4038C	Embedded System Design	3

Summer Semester 2029

Course	Title/Desc	Credit
COOP4012	COOP for CEAS (Fifth Semester Experience)	0

Course	Title/Desc	Credit
EECE4040	Advanced Data Structures and Algorithms (C- min)	3
ENGL4092	Technical and Scientific Writing	3
	General Education Course	3

Select one course.
Students pursuing a Mathematics minor should select STAT2037.

Course	Title/Desc	Credit
STAT2037	Probability and Statistics I (C- min)	3
ENED3066	Engineering Statistics (C- min)	3

Fall Semester 2028

Course	Title/Desc	Credit
EECE5031	Computer Engineering Senior Design I (C- min)	3
	EECE Electives	6
	Professional Elective	3
	General Education Course	3

Spring Semester 2029

Course	Title/Desc	Credit
EECE5032	Computer Engineering Senior Design II (C- min)	3
	EECE Elective	3
	Professional Elective	3
	General Education Course	3

General Education

Contemporary Topics Requirement

Course	Title/Desc	Credit
BoK: SCE	Society, Culture, & Ethics. Select one course with an SCE BoK designation	3

Additional General Education course

Course	Title/Desc	Credit
	Select one course. Choose from Fine Arts (FA), Historical Perspectives (HP), Humanities (HU), Social Sciences (SS), or Society, Culture, and Ethics (SCE).	3

Distribution Rquirement

Course	Title/Desc	Credit
BoK: FA,HP,SS	Select one course from one of the following BoK areas: Fine Arts (FA), Historical Perspectives (HP), Social Sciences (SS).	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Computer Engineering

BSCOMPE

Computer Engineering Class of 2029 Section II

Duration: 5 Years
Minimum Credits: 127 Credits

Fall Semester 2024

Course	Title/Desc	Credit
EECE1100	Introduction to EECS for EE, CompE, and EET Majors	1
ENED1100	Foundations of Engineering Design Thinking I (C- min)	3
ENGL1001	English Composition	3
MATH1061	Calculus I (C- min)	4
PHYS2001	College Physics I (Calculus-based) (C- min)	4
PHYS2001L	College Physics Lab I (Calculus-based)	1

Spring Semester 2025

Course	Title/Desc	Credit
CHEM1040	General Chemistry I	4
CHEM1040L	General Chemistry Laboratory I	1
EECE1080C	Programming for ECE (C- min)	4
ENED1120	Foundations of Engineering Design Thinking II (C- min)	3
MATH1062	Calculus II (C- min)	4
PD1011	Introduction to COOP for CEAS (C- min)	1

Fall Semester 2025

Course	Title/Desc	Credit
EECE2051C	Network Analysis (C- min)	4
EECE2060C	Digital Design (C- min)	4
EECE2064	Signals & Systems 1 with Differential Equations (C- min)	2
MATH2063	Multivariable Calculus	4
PHYS2076	Semiconductor Physics for Engineers	4

Spring Semester 2026

Course	Title/Desc	Credit
COOP2011	Co-op for CEAS (First Semester Experience)	0

Summer Semester 2026

Course	Title/Desc	Credit
COMM1071	Introduction to Effective Speaking	3
EECE2070	Electronics I (C- min)	3
EECE2070L	Electronics Laboratory I (C- min)	1
EECE2080C	Engineering Data Structures (C- min)	2
EECE3064	Signals and Systems 2 (C- min)	4
MATH2076	Linear Algebra	3

Fall Semester 2026

Course	Title/Desc	Credit
COOP2012	Co-op for CEAS (Second Semester Experience)	0

Spring Semester 2027

Course	Title/Desc	Credit
EECE3026	Introduction to Computer Architecture & Organization (C- min)	3
EECE3071	Electronics II	3
EECE3071L	Electronics Laboratory II	1
EECE3093C	Software Engineering (C- min)	4
PD2050	Mid-Curricular Co-op Community for Engineering	1

Select lone course.
Students pursuing a Mathematics minor should select STAT2037.

Course	Title/Desc	Credit
STAT2037	Probability and Statistics I (C- min)	3
ENED3066	Engineering Statistics (C- min)	3

Summer Semester 2027

Course	Title/Desc	Credit
COOP3011	Co-op for CEAS (Third Semester Experience)	0

Fall Semester 2027

Course	Title/Desc	Credit
CS2071	Discrete Computational Structures (C- min)	3
EECE4029	Operating Systems & Systems Programming (C- min)	3
EECE4038C	Embedded System Design	3
EECE4040	Advanced Data Structures and Algorithms (C- min)	3
ENGL4092	Technical and Scientific Writing	3
	General Education Course	3

Spring Semester 2028

Course	Title/Desc	Credit
COOP4011	COOP for CEAS (Fourth Semester Experience)	0

Summer Semester 2028

Course	Title/Desc	Credit
COOP4012	COOP for CEAS (Fifth Semester Experience)	0

Fall Semester 2028

Course	Title/Desc	Credit
EECE5031	Computer Engineering Senior Design I (C- min)	3
	EECE Electives	6
	Professional Elective	3
	General Education Course	3

Spring Semester 2029

Course	Title/Desc	Credit
EECE5032	Computer Engineering Senior Design II (C- min)	3
	EECE Elective	3
	Professional Elective	3
	General Education Course	3

General Education

Contemporary Topics Requirement

Course	Title/Desc	Credit
BoK: SCE	Society, Culture, & Ethics. Select one course with an SCE BoK designation	3

Additional General Education course

Course	Title/Desc	Credit
	Select one course. Choose from Fine Arts (FA), Historical Perspectives (HP), Humanities (HU), Social Sciences (SS), or Society, Culture, and Ethics (SCE).	3

Distribution Rquirement

Course	Title/Desc	Credit
BoK: FA,HP,SS	Select one course from one of the following BoK areas: Fine Arts (FA), Historical Perspectives (HP), Social Sciences (SS).	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Computer Engineering

BSCOMPE

Computer Engineering Class of 2028 Section I

Duration: 5 Years
★Minimum Credits: 127 Credits

Fall Semester 2023

Course	Title/Desc	Credit
EECE1100	Introduction to EECS for EE, CompE, and EET Majors	1
ENED1100	Foundations of Engineering Design Thinking I (C- min)	3
ENGL1001	English Composition	3
MATH1061	Calculus I (C- min)	4
PHYS2001	College Physics I (Calculus-based) (C- min)	4
PHYS2001L	College Physics Lab I (Calculus-based)	1

Spring Semester 2024

Course	Title/Desc	Credit
CHEM1040	General Chemistry I	4
CHEM1040L	General Chemistry Laboratory I	1
EECE1080C	Programming for ECE (C- min)	4
ENED1120	Foundations of Engineering Design Thinking II (C- min)	3
MATH1062	Calculus II (C- min)	4
PD1011	Introduction to COOP for CEAS (C- min)	1

Fall Semester 2024

Course	Title/Desc	Credit
COOP2011	Co-op for CEAS (First Semester Experience)	0

Spring Semester 2025

Course	Title/Desc	Credit
EECE2051C	Network Analysis (C- min)	4
EECE2060C	Digital Design (C- min)	4
EECE2065	Differential Equations and Laplace Transforms (C- min)	2
MATH2063	Multivariable Calculus	4
PHYS2076	Semiconductor Physics for Engineers	4

Summer Semester 2025

Course	Title/Desc	Credit
COOP2012	Co-op for CEAS (Second Semester Experience)	0

Fall Semester 2025

Course	Title/Desc	Credit
COMM1071	Introduction to Effective Speaking	3
EECE2070	Electronics I (C- min)	3
EECE2070L	Electronics Laboratory I (C- min)	1
EECE2080C	Engineering Data Structures (C- min)	2
EECE3065	Signals and Systems (C- min)	4
MATH2076	Linear Algebra	3

Spring Semester 2026

Course	Title/Desc	Credit
COOP3011	Co-op for CEAS (Third Semester Experience)	0

Summer Semester 2026

Course	Title/Desc	Credit
CS2071	Discrete Computational Structures (C- min)	3
EECE3026	Introduction to Computer Architecture & Organization (C- min)	3
EECE3071	Electronics II	3
EECE3071L	Electronics Laboratory II	1
EECE3093C	Software Engineering (C- min)	4
PD2050	Mid-Curricular Co-op Community for Engineering	1

Fall Semester 2026

Course	Title/Desc	Credit
COOP4011	COOP for CEAS (Fourth Semester Experience)	0

Spring Semester 2027

Course	Title/Desc	Credit
EECE4029	Operating Systems & Systems Programming (C- min)	3
EECE4038C	Embedded System Design	3

Summer Semester 2027

Course	Title/Desc	Credit
COOP4012	COOP for CEAS (Fifth Semester Experience)	0

Course	Title/Desc	Credit
EECE4040	Advanced Data Structures and Algorithms (C- min)	3
ENGL4092	Technical and Scientific Writing	3
	General Education Course	3

Select one course.
Students pursuing a Mathematics minor should select STAT2037.

Course	Title/Desc	Credit
STAT2037	Probability and Statistics I (C- min)	3
ENED3066	Engineering Statistics (C- min)	3

Fall Semester 2027

Course	Title/Desc	Credit
EECE5031	Computer Engineering Senior Design I (C- min)	3
	EECE Electives	6
	Professional Elective	3
	General Education Course	3

Spring Semester 2027

Course	Title/Desc	Credit
EECE5032	Computer Engineering Senior Design II (C- min)	3
	EECE Elective	3
	Professional Elective	3
	General Education Course	3

General Education

Contemporary Topics Requirement

Course	Title/Desc	Credit
BoK: SCE	Society, Culture, & Ethics. Select one course with an SCE BoK designation	3

Additional General Education course

Course	Title/Desc	Credit
	Select one course. Choose from Fine Arts (FA), Historical Perspectives (HP), Humanities (HU), Social Sciences (SS), or Society, Culture, and Ethics (SCE).	3

Distribution Rquirement

Course	Title/Desc	Credit
BoK: FA,HP,SS	Select one course from one of the following BoK areas: Fine Arts (FA), Historical Perspectives (HP), Social Sciences (SS).	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Computer Engineering

BSCOMPE

Computer Engineering Class of 2028 Section II

Duration: 5 Years
Minimum Credits: 127 Credits

Fall Semester 2023

Course	Title/Desc	Credit
EECE1100	Introduction to EECS for EE, CompE, and EET Majors	1
ENED1100	Foundations of Engineering Design Thinking I (C- min)	3
ENGL1001	English Composition	3
MATH1061	Calculus I (C- min)	4
PHYS2001	College Physics I (Calculus-based) (C- min)	4
PHYS2001L	College Physics Lab I (Calculus-based)	1

Spring Semester 2024

Course	Title/Desc	Credit
CHEM1040	General Chemistry I	4
CHEM1040L	General Chemistry Laboratory I	1
EECE1080C	Programming for ECE (C- min)	4
ENED1120	Foundations of Engineering Design Thinking II (C- min)	3
MATH1062	Calculus II (C- min)	4
PD1011	Introduction to COOP for CEAS (C- min)	1

Fall Semester 2024

Course	Title/Desc	Credit
EECE2051C	Network Analysis (C- min)	4
EECE2060C	Digital Design (C- min)	4
EECE2065	Differential Equations and Laplace Transforms (C- min)	2
MATH2063	Multivariable Calculus	4
PHYS2076	Semiconductor Physics for Engineers	4

Spring Semester 2025

Course	Title/Desc	Credit
COOP2011	Co-op for CEAS (First Semester Experience)	0

Summer Semester 2025

Course	Title/Desc	Credit
COMM1071	Introduction to Effective Speaking	3
EECE2070	Electronics I (C- min)	3
EECE2070L	Electronics Laboratory I (C- min)	1
EECE2080C	Engineering Data Structures (C- min)	2
EECE3065	Signals and Systems (C- min)	4
MATH2076	Linear Algebra	3

Fall Semester 2025

Course	Title/Desc	Credit
COOP2012	Co-op for CEAS (Second Semester Experience)	0

Spring Semester 2026

Course	Title/Desc	Credit
EECE3026	Introduction to Computer Architecture & Organization (C- min)	3
EECE3071	Electronics II	3
EECE3071L	Electronics Laboratory II	1
EECE3093C	Software Engineering (C- min)	4
PD2050	Mid-Curricular Co-op Community for Engineering	1

Select lone course.
Students pursuing a Mathematics minor should select STAT2037.

Course	Title/Desc	Credit
STAT2037	Probability and Statistics I (C- min)	3
ENED3066	Engineering Statistics (C- min)	3

Summer Semester 2026

Course	Title/Desc	Credit
COOP3011	Co-op for CEAS (Third Semester Experience)	0

Fall Semester 2026

Course	Title/Desc	Credit
CS2071	Discrete Computational Structures (C- min)	3
EECE4029	Operating Systems & Systems Programming (C- min)	3
EECE4038C	Embedded System Design	3
EECE4040	Advanced Data Structures and Algorithms (C- min)	3
ENGL4092	Technical and Scientific Writing	3
	General Education Course	3

Spring Semester 2027

Course	Title/Desc	Credit
COOP4011	COOP for CEAS (Fourth Semester Experience)	0

Summer Semester 2027

Course	Title/Desc	Credit
COOP4012	COOP for CEAS (Fifth Semester Experience)	0

Fall Semester 2027

Course	Title/Desc	Credit
EECE5031	Computer Engineering Senior Design I (C- min)	3
	EECE Electives	6
	Professional Elective	3
	General Education Course	3

Spring Semester 2028

Course	Title/Desc	Credit
EECE5032	Computer Engineering Senior Design II (C- min)	3
	EECE Elective	3
	Professional Elective	3
	General Education Course	3

General Education

Contemporary Topics Requirement

Course	Title/Desc	Credit
BoK: SCE	Society, Culture, & Ethics. Select one course with an SCE BoK designation	3

Additional General Education course

Course	Title/Desc	Credit
	Select one course. Choose from Fine Arts (FA), Historical Perspectives (HP), Humanities (HU), Social Sciences (SS), or Society, Culture, and Ethics (SCE).	3

Distribution Rquirement

Course	Title/Desc	Credit
BoK: FA,HP,SS	Select one course from one of the following BoK areas: Fine Arts (FA), Historical Perspectives (HP), Social Sciences (SS).	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Computer Engineering

BSCOMPE

Computer Engineering Class of 2027 Section I

Duration: 5 Years
Minimum Credits: 127 Credits

Fall Semester 2022

Course	Title/Desc	Credit
EECE1100	Introduction to EECS for EE, CompE, and EET Majors	1
ENGL1001	English Composition	3
ENED1100	Foundations of Engineering Design Thinking I (C- min)	3
MATH1061	Calculus I (C- min)	4
PHYS2001	College Physics I (Calculus-based) (C- min)	4
PHYS2001L	College Physics Lab I (Calculus-based)	1

Spring Semester 2023

Course	Title/Desc	Credit
CHEM1040	General Chemistry I	4
CHEM1040L	General Chemistry Laboratory I	1
EECE1080C	Programming for ECE (C- min)	4
ENED1120	Foundations of Engineering Design Thinking II (C- min)	3
MATH1062	Calculus II (C- min)	4
PD1011	Introduction to COOP for CEAS (C- min)	1

Fall Semester 2023

Course	Title/Desc	Credit
COOP2011	Co-op for CEAS (First Semester Experience)	0

Spring Semester 2024

Course	Title/Desc	Credit
EECE2051C	Network Analysis (C- min)	4
EECE2060C	Digital Design (C- min)	4
EECE2065	Differential Equations and Laplace Transforms (C- min)	2
MATH2063	Multivariable Calculus	4
PHYS2076	Semiconductor Physics for Engineers	4

Summer Semester 2024

Course	Title/Desc	Credit
COOP2012	Co-op for CEAS (Second Semester Experience)	0

Fall Semester 2024

Course	Title/Desc	Credit
COMM1071	Introduction to Effective Speaking	3
EECE2070	Electronics I (C- min)	3
EECE2070L	Electronics Laboratory I (C- min)	1
EECE2080C	Engineering Data Structures (C- min)	2
EECE3065	Signals and Systems (C- min)	4
MATH2076	Linear Algebra	3

Spring Semester 2025

Course	Title/Desc	Credit
COOP3011	Co-op for CEAS (Third Semester Experience)	0

Summer Semester 2025

Course	Title/Desc	Credit
CS2071	Discrete Computational Structures (C- min)	3
EECE3026	Introduction to Computer Architecture & Organization (C- min)	3
EECE3071	Electronics II	3
EECE3071L	Electronics Laboratory II	1
EECE3093C	Software Engineering (C- min)	4
PD2050	Mid-Curricular Co-op Community for Engineering	1

Fall Semester 2025

Course	Title/Desc	Credit
COOP4011	COOP for CEAS (Fourth Semester Experience)	0

Spring Semester 2026

Course	Title/Desc	Credit
	General Education Course	3
EECE4029	Operating Systems & Systems Programming (C- min)	3
EECE4038C	Embedded System Design	3

Summer Semester 2026

Course	Title/Desc	Credit
COOP4012	COOP for CEAS (Fifth Semester Experience)	0

Course	Title/Desc	Credit
EECE4040	Advanced Data Structures and Algorithms (C- min)	3
ENGL4092	Technical and Scientific Writing	3

Select one course.
Students pursuing a Mathematics minor should select STAT2037.

Course	Title/Desc	Credit
ENED3066	Engineering Statistics (C- min)	3
STAT2037	Probability and Statistics I (C- min)	3

Fall Semester 2026

Course	Title/Desc	Credit
EECE5031	Computer Engineering Senior Design I (C- min)	3
	EECE Electives	6
	Professional Elective	3
	General Education Course	3

Spring Semester 2027

Course	Title/Desc	Credit
EECE5032	Computer Engineering Senior Design II (C- min)	3
	EECE Elective	3
	Professional Elective	3
	General Education Course	3

General Education

Contemporary Topics Requirement

Course	Title/Desc	Credit
BoK: SCE	Society, Culture, & Ethics. Select one course with an SCE BoK designation	3

Additional General Education course

Course	Title/Desc	Credit
	Select one course. Choose from Fine Arts (FA), Historical Perspectives (HP), Humanities (HU), Social Sciences (SS), or Society, Culture, and Ethics (SCE).	3

Distribution Rquirements

Course	Title/Desc	Credit
	Select one course from one of the following BoK areas. Fine Arts (FA), Historical Perspectives (HP), and Social Sciences (SS).	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Computer Engineering

BSCOMPE

Computer Engineering Class of 2027 Section II

Duration: 5 Years
Minimum Credits: 127 Credits

Fall Semester 2022

Course	Title/Desc	Credit
EECE1100	Introduction to EECS for EE, CompE, and EET Majors	1
ENED1100	Foundations of Engineering Design Thinking I (C- min)	3
ENGL1001	English Composition	3
MATH1061	Calculus I (C- min)	4
PHYS2001	College Physics I (Calculus-based) (C- min)	4
PHYS2001L	College Physics Lab I (Calculus-based)	1

Spring Semester 2023

Course	Title/Desc	Credit
EECE1080C	Programming for ECE (C- min)	4
ENED1120	Foundations of Engineering Design Thinking II (C- min)	3
CHEM1040	General Chemistry I	4
CHEM1040L	General Chemistry Laboratory I	1
MATH1062	Calculus II (C- min)	4
PD1011	Introduction to COOP for CEAS (C- min)	1

Fall Semester 2023

Course	Title/Desc	Credit
EECE2051C	Network Analysis (C- min)	4
EECE2060C	Digital Design (C- min)	4
EECE2065	Differential Equations and Laplace Transforms (C- min)	2
MATH2063	Multivariable Calculus	4
PHYS2076	Semiconductor Physics for Engineers	4

Spring Semester 2024

Course	Title/Desc	Credit
COOP2011	Co-op for CEAS (First Semester Experience)	0

Summer Semester 2024

Course	Title/Desc	Credit
COMM1071	Introduction to Effective Speaking	3
EECE2070	Electronics I (C- min)	3
EECE2070L	Electronics Laboratory I (C- min)	1
EECE2080C	Engineering Data Structures (C- min)	2
EECE3065	Signals and Systems (C- min)	4
MATH2076	Linear Algebra	3

Fall Semester 2024

Course	Title/Desc	Credit
COOP2012	Co-op for CEAS (Second Semester Experience)	0

Spring Semester 2025

Course	Title/Desc	Credit
EECE3026	Introduction to Computer Architecture & Organization (C- min)	3
EECE3071	Electronics II	3
EECE3071L	Electronics Laboratory II	1
EECE3093C	Software Engineering (C- min)	4
PD2050	Mid-Curricular Co-op Community for Engineering	1

Select one course.
Students pursuing a Mathematics minor should select STAT2037.

Course	Title/Desc	Credit
ENED3061	Probability and Statistics I (C- min)	3
STAT2037	Probability and Statistics I (C- min)	3

Summer Semester 2025

Course	Title/Desc	Credit
COOP3011	Co-op for CEAS (Third Semester Experience)	0

Fall Semester 2025

Course	Title/Desc	Credit
CS2071	Discrete Computational Structures (C- min)	3
EECE4029	Operating Systems & Systems Programming (C- min)	3
EECE4038C	Embedded System Design	3
EECE4040	Advanced Data Structures and Algorithms (C- min)	3
ENGL4092	Technical and Scientific Writing	3
	General Education Course	3

Spring Semester 2026

Course	Title/Desc	Credit
COOP4011	COOP for CEAS (Fourth Semester Experience)	0

Summer Semester 2026

Course	Title/Desc	Credit
COOP4012	COOP for CEAS (Fifth Semester Experience)	0

Fall Semester 2026

Course	Title/Desc	Credit
EECE5031	Computer Engineering Senior Design I (C- min)	3
	EECE Electives	6
	Professional Elective	3
	General Education Course	3

Spring Semester 2027

Course	Title/Desc	Credit
EECE5032	Computer Engineering Senior Design II (C- min)	3
	EECE Elective	3
	Professional Elective	3
	General Education Course	3

General Education

Contemporary Topics Requirement

Course	Title/Desc	Credit
BoK: SCE	Society, Culture, & Ethics. Select one course with an SCE BoK designation	3

Additional General Education course

Course	Title/Desc	Credit
	Select one course. Choose from Fine Arts (FA), Historical Perspectives (HP), Humanities (HU), Social Sciences (SS), or Society, Culture, and Ethics (SCE).	3

Distribution Rquirement

Course	Title/Desc	Credit
BoK: FA,HP,SS	Select one course from one of the following BoK areas: Fine Arts (FA), Historical Perspectives (HP), Social Sciences (SS).	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Computer Engineering

BSCOMPE

Computer Engineering Class of 2026 Section I

Duration: 5 Years
★Minimum Credits: 127 Credits

Fall Semester 2021

Course	Title/Desc	Credit
CHEM1040	General Chemistry I	4
CHEM1040L	General Chemistry Laboratory I	1
EECE1100	Introduction to EECS for EE, CompE, and EET Majors	1
ENED1100	Foundations of Engineering Design Thinking I (C- min)	3
ENGL1001	English Composition	3
MATH1061	Calculus I (C- min)	4

Spring Semester 2022

Course	Title/Desc	Credit
EECE1080C	Programming for ECE (C- min)	4
ENED1120	Foundations of Engineering Design Thinking II (C- min)	3
MATH1062	Calculus II (C- min)	4
PD1011	Introduction to COOP for CEAS (C- min)	1
PHYS2001	College Physics I (Calculus-based) (C- min)	4
PHYS2001L	College Physics Lab I (Calculus-based)	1

Fall Semester 2022

Course	Title/Desc	Credit
COOP2011	Co-op for CEAS (First Semester Experience)	0

Spring Semester 2023

Course	Title/Desc	Credit
EECE2051C	Network Analysis (C- min)	4
EECE2060C	Digital Design (C- min)	4
EECE2065	Differential Equations and Laplace Transforms (C- min)	2
MATH2063	Multivariable Calculus	4
PHYS2076	Semiconductor Physics for Engineers	4

Summer Semester 2023

Course	Title/Desc	Credit
COOP2012	Co-op for CEAS (Second Semester Experience)	0

Fall Semester 2023

Course	Title/Desc	Credit
COMM1071	Introduction to Effective Speaking	3
EECE2070	Electronics I (C- min)	3
EECE2070L	Electronics Laboratory I (C- min)	1
EECE2080C	Engineering Data Structures (C- min)	2
EECE3065	Signals and Systems (C- min)	4
MATH2076	Linear Algebra	3

Spring Semester 2024

Course	Title/Desc	Credit
COOP3011	Co-op for CEAS (Third Semester Experience)	0

Summer Semester 2024

Course	Title/Desc	Credit
CS2071	Discrete Computational Structures (C- min)	3
EECE3026	Introduction to Computer Architecture & Organization (C- min)	3
EECE3071	Electronics II	3
EECE3071L	Electronics Laboratory II	1
EECE3093C	Software Engineering (C- min)	4
PD2050	Mid-Curricular Co-op Community for Engineering	1

Fall Semester 2024

Course	Title/Desc	Credit
COOP4011	COOP for CEAS (Fourth Semester Experience)	0

Spring Semester 2025

Course	Title/Desc	Credit
	General Education Course	3
EECE4029	Operating Systems & Systems Programming (C- min)	3

Summer Semester 2025

Course	Title/Desc	Credit
COOP4012	COOP for CEAS (Fifth Semester Experience)	0

Course	Title/Desc	Credit
EECE4038C	Embedded System Design	3
EECE4040	Advanced Data Structures and Algorithms (C- min)	3
ENGL4092	Technical and Scientific Writing	3

Select one course.
Students pursing a Mathematics minor should select STAT2037.

Course	Title/Desc	Credit
ENED3061	Probability and Statistics I (C- min)	3
STAT2037	Probability and Statistics I (C- min)	3

Fall Semester 2025

Course	Title/Desc	Credit
EECE5031	Computer Engineering Senior Design I (C- min)	3
	EECE Electives	6
	Professional Elective	3
	General Education Course	3

Spring Semester 2026

Course	Title/Desc	Credit
EECE5032	Computer Engineering Senior Design II (C- min)	3
	EECE Elective	3
	Professional Elective	3
	General Education Course	3

General Education

Contemporary Topics Requirement

Course	Title/Desc	Credit
BoK: SCE	Society, Culture, & Ethics. Select one course with an SCE BoK designation	3

Additional General Education course

Course	Title/Desc	Credit
	Select one course. Choose from Fine Arts (FA), Historical Perspectives (HP), Humanities (HU), Social Sciences (SS), or Society, Culture, and Ethics (SCE).	3

Distribution Rquirements

Course	Title/Desc	Credit
	Select one course from one of the following BoK areas. Fine Arts (FA), Historical Perspectives (HP), and Social Sciences (SS).	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Computer Science

Duration: **5 Years** Total Credits: **124 - 126** Award: **BSCS**

Overview

As a student in the Computer Science B.S. program at the University of Cincinnati, you will gain the skills to design, analyze, and develop technology to improve and modernize life for all.

Some important areas of computer science are: the design of more powerful or more easily used computer languages; the design of more powerful compilers, which translate programs written in computer languages into machine-executable code; the design of operating systems; and the design of networks and methodologies for computing over multiple distributed machines.

At UC College of Engineering and Applied Science (CEAS), its all about you – we strive to help develop you into the person employers want to hire. Throughout your time with us, you will:

- You will gain education and hands-on training on computational information systems, software development, data science, artificial intelligence, and cybersecurity.
- Customize your experience with many student organizations and events including ACM student chapter and programming hackathons.
- Build an impressive resume and professional network through our nationally recognized co-op program.

Career

Careers in Computer Science are challenging and stimulating. Possible career paths include:

- Applications programming
- Web programming
- Network management
- Systems programming and analysis
- Software development and maintenance

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Computer Science Class of 2030 Section I
Computer Science Class of 2030 Section II
Computer Science Class of 2029 Section I
Computer Science Class of 2029 Section II
Computer Science Class of 2028 Section I
Computer Science Class of 2028 Section II
Computer Science Class of 2027 Section I
Computer Science Class of 2027 Section II
Computer Science Class of 2026 Section I
Computer Science Class of 2026 Section II
Computer Science Class of 2025 Section I
Computer Science Class of 2025 Section II

UC Advantages And Special Opportunities

At the University of Cincinnati, we believe that learning is doing and doing is learning. That's why we invented the first ever Cooperative Education (Co-op) program in 1906. Today, it's the largest of its kind in the United States. The Co-op model—which places students in full-time employment in their field—supplements the classroom curriculum to make for an educational experience like no other.

Admission Requirements

Admission criteria for this program vary based on a comprehensive review of the relative strength of courses, academic performance, co-curricular activities, and supplemental information provided through the application.
First-year students applying to this program should also have completed the following college preparatory subjects:

- English (4 units)
- Mathematics, including algebra, geometry and either pre-calculus or calculus (4 units)
- Science, including Chemistry and Physics (3 units)

- Social sciences (3 units)
- Electives (5 units)

Transferring To UC

Transfer students in good standing from accredited colleges and universities will be considered for admission to the college at the first, second and third-year levels. The degree requirement of professional practice experience normally precludes acceptance beyond the third-year level. For further detailed information such as required grade point average, please refer to the Transfer Students page.

Changing Majors Within UC

Students changing majors from outside programs or colleges within UC, please visit the Transition Students page.

International Student Requirements

For additional information on international requirements, visit UC's International Admissions page.

Application Deadlines

First-year students must begin the program during fall semester. Applications are accepted on a rolling basis. High school students who wish to be considered for scholarships must apply by November 1 of their senior year in high school.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

The Bachelor of Science in Computer Science program is accredited by the Computing Accreditation Commission of ABET, https://www.abet.org, under the General Criteria and the Computer Science and Similarly Named Computing Programs Program Criteria

Location

West Campus

Contact Information

College of Engineering &
Applied Science
Department of Computer
Science
Office of Undergraduate
Recruitment and Enrollment
College of Engineering and
Applied Science
653 Baldwin Hall
Cincinnati, OH 45221
(513) 556-5417
ceas.ug@uc.edu

Computer Science

BSCS

Computer Science Class of 2030 Section I

Duration: 5 Years

★Minimum Credits: 124 - 126 Credits

Fall 2025

Course	Title/Desc	Credit
CS1100	Introduction to Computer Science	1
ENED1001C	Engineering Design Thinking I	1
ENED1021	Engineering Applications I	2
ENGL1001	English Composition (C- min)	3
MATH1061	Calculus I (C- min)	4

Select one of the Science Lecture/Lab pairs below.

Course	Title/Desc	Credit
	Science Option 1: Physics Select College Physics I (PHYS2001) with Lab	5
	Science Option 2: Chemistry Select General Chemistry I (CHEM1040) with Lab	5
	Science Option 3: Biology Select Biology I (BIOL1081) with Lab	4

Spring 2026

Course	Title/Desc	Credit
CS1021C	Computer Science 1 (C- min)	4
ENED1002C	Engineering Design Thinking II	1
ENED1022	Engineering Applications II	2
MATH1062	Calculus II (C- min)	4
PD1011	Introduction to COOP for CEAS (C- min)	1

Select one of the Lecture/Lab pairs below.

Course	Title/Desc	Credit
	If you wish to take a course in a discipline other than the one you chose in the Fall Semeater Select one of the two remaining options on the Fall Semester list	4 - 5
	If you wish to continue in the discipline you started in the Fall Semester Select College Physics II (PHYS2002) Lab, General Chemistry II (CHEM1041) with lab), or Biology II (BIOL1082) with Lab.)	0

Fall 2026

Course	Title/Desc	Credit
COOP2011	Co-op for CEAS (First Semester Experience)	0

Spring 2027

Course	Title/Desc	Credit
CS2011	Introduction to Computer Systems (C- min)	3
CS2023	Python Programming (C- min)	3
CS2028C	Data Structures (C- min)	4
IT2030C	Information Security and Assurance	3
MATH2076	Linear Algebra (C- min)	3

Summer 2027

Course	Title/Desc	Credit
COOP2012	Co-op for CEAS (Second Semester Experience)	0

Fall 2027

Course	Title/Desc	Credit
CS2071	Discrete Computational Structures (C- min)	3
CS3003	Programming Languages	3
ENGL2089	Intermediate Composition	3
STAT2037	Probability and Statistics I (C- min)	3

Spring 2028

Course	Title/Desc	Credit
COOP3011	Co-op for CEAS (Third Semester Experience)	0

Summer 2028

Course	Title/Desc	Credit
COMM1071	Introduction to Effective Speaking	3
CS4071	Design and Analysis of Algorithms (C- min)	3
CS4092	Database Design and Development (C- min)	3
CS3093C	Software Engineering (C- min)	4
	General Education course	3

Course	Title/Desc	Credit
PD2050	Mid-Curricular Co-op Community for Engineering	1
	General Education course	3

Course	Title/Desc	Credit

Fall 2028

Course	Title/Desc	Credit
COOP4011	COOP for CEAS (Fourth Semester Experience)	0

Spring 2029

Course	Title/Desc	Credit
CS4033	Artificial Intelligence: Principles and Applications	3
CS4029	Operating Systems & Systems Programming (C- min)	3
CS4065	Computer Networks and Networked Computing	3
ENGL4092	Technical and Scientific Writing	3
	General Education course	3

Summer 2029

Course	Title/Desc	Credit
COOP4012	COOP for CEAS (Fifth Semester Experience)	0

Fall 2029

Course	Title/Desc	Credit
CS5001	Computer Science Senior Design I (C- min)	3
CS5170	The Theory of Formal Languages and Automata	3
CS	CS Electives	6
	General Elective	3

Spring 2030

Senior Design II

Course	Title/Desc	Credit
CS5002	Computer Science Senior Design II (C- min)	3
CS	CS Electives	9
	General Elective	3

General Education

Contemporary Topics Requirement

Course	Title/Desc	Credit
BoK: SCE	Select 1 course with a SCE Breadth of Knowledge designation	3

American Civic Literacy - Select one course.

Course	Title/Desc	Credit
HIST1001	United States History I	3
HIST1100	Democracy and the American Tradition	3
POL1010	Introduction to American Politics	3
POL1045	American Political Thought	3

Distribution Requirement

Course	Title/Desc	Credit
BoK: FA,HP,SS	Select 1 course from Fine Arts (FA), Historical Perspectives (HP), or Social Sciences (SS)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Computer Science

BSCS

Computer Science Class of 2026 Section II

Duration: 5 Years

★Minimum Credits: 126 - 127 Credits

Fall 2021

Course	Title/Desc	Credit
CHEM1040	General Chemistry I	4
CHEM1040L	General Chemistry Laboratory I	1
CS1100	Introduction to Computer Science	1
ENED1100	Foundations of Engineering Design Thinking I (C- min)	3
ENGL1001	English Composition (C- min)	3
MATH1061	Calculus I (C- min)	4

Spring 2022

Course	Title/Desc	Credit
CS1021C	Computer Science 1 (C- min)	4
ENED1120	Foundations of Engineering Design Thinking II	3
MATH1062	Calculus II (C- min)	4
PD1011	Introduction to COOP for CEAS (C- min)	1
	Science elective with lab: Select BIOL1081, 1081L, or CHEM1041, 1041L, or PHYS2001, 2001L (C- min)	4 - 5

Fall 2022

Course	Title/Desc	Credit
CS2011	Introduction to Computer Systems (C- min)	3
CS2023	Python Programming (C- min)	3
CS2028C	Data Structures (C- min)	4
IT2030C	Information Security and Assurance	3
MATH2076	Linear Algebra (C- min)	3

Spring 2023

Course	Title/Desc	Credit
COOP2011	Co-op for CEAS (First Semester Experience)	0

Summer 2023

Course	Title/Desc	Credit
CS2071	Discrete Computational Structures (C- min)	3
CS3003	Programming Languages	3
ENGL2089	Intermediate Composition	3
STAT2037	Probability and Statistics I (C- min)	3
	General Education course	3

Fall 2023

Course	Title/Desc	Credit
COOP2012	Co-op for CEAS (Second Semester Experience)	0

Spring 2024

Course	Title/Desc	Credit
COMM1071	Introduction to Effective Speaking	3
CS4071	Design and Analysis of Algorithms (C- min)	3
CS4092	Database Design and Development (C- min)	3
EECE3093C	Software Engineering (C- min)	4
PD2050	Mid-Curricular Co-op Community for Engineering	1
	General Education course	3

Summer 2024

Course	Title/Desc	Credit
COOP3011	Co-op for CEAS (Third Semester Experience)	0

Fall 2024

Course	Title/Desc	Credit
CS4033	Artificial Intelligence: Principles and Applications	3

Spring 2025

Course	Title/Desc	Credit
COOP4011	COOP for CEAS (Fourth Semester Experience)	0

Summer 2025

Course	Title/Desc	Credit
COOP4012	COOP for CEAS (Fifth Semester Experience)	0

Course	Title/Desc	Credit
CS4065	Computer Networks and Networked Computing	3
EECE4029	Operating Systems & Systems Programming (C- min)	3
ENGL4092	Technical and Scientific Writing	3
	General Education course	3

Fall 2025

Course	Title/Desc	Credit
CS5001	Computer Science Senior Design I (C- min)	3
CS5170	The Theory of Formal Languages and Automata	3
	CS Electives	6
	General Elective	3

Spring 2026

Course	Title/Desc	Credit
CS5002	Computer Science Senior Design II (C- min)	3
	CS Electives	9
	General Elective	3

General Education

Contemporary Topics

Course	Title/Desc	Credit
BoK: SCE	Select 1 course with an SCE Breadth of Knowledge Designation	3

Additional General Education course

Course	Title/Desc	Credit
	Select one course. Choose from Fine Arts (FA), Historical Perspectives (HP), Humanities (HU), Social Sciences (SS), or Society, Culture, and Ethics (SCE).	3

Distribution Requirements

Course	Title/Desc	Credit
	Select 1 course from Fine Arts (FA), Historical Perspectives (HP), or Social Sciences (SS)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Computer Science

BSCS

Computer Science Class of 2025 Section I

Duration: 5 Years

★Minimum Credits: 125 - 126 Credits

Fall 2020

Course	Title/Desc	Credit
CHEM1040	General Chemistry I	4
CHEM1040L	General Chemistry Laboratory I	1
CS1100	Introduction to Computer Science	1
ENED1100	Foundations of Engineering Design Thinking I (C- min)	3
ENGL1001	English Composition (C- min)	3
MATH1061	Calculus I (C- min)	4

Spring 2021

Course	Title/Desc	Credit
CS1021C	Computer Science 1 (C- min)	4
ENED1120	Foundations of Engineering Design Thinking II	3
MATH1062	Calculus II (C- min)	4
PD1011	Introduction to COOP for CEAS (C- min)	1
	Science elective with lab: Select BIOL1081, 1081L, or CHEM1041, 1041L, or PHYS2001, 2001L (C- min)	4 - 5

Fall 2021

Course	Title/Desc	Credit
COOP2011	Co-op for CEAS (First Semester Experience)	0

Spring 2022

Course	Title/Desc	Credit
CS2011	Introduction to Computer Systems (C- min)	3
CS2021	Python Programming (C- min)	2
CS2028C	Data Structures (C- min)	4
IT2030C	Information Security and Assurance	3
MATH2076	Linear Algebra (C- min)	3

Summer 2022

Course	Title/Desc	Credit
COOP2012	Co-op for CEAS (Second Semester Experience)	0

Fall 2022

Course	Title/Desc	Credit
CS2071	Discrete Computational Structures (C- min)	3
CS3003	Programming Languages	3
ENGL2089	Intermediate Composition	3
PD2050	Mid-Curricular Co-op Community for Engineering	1
STAT2037	Probability and Statistics I (C- min)	3
	General Education course	3

Spring 2023

Course	Title/Desc	Credit
COOP3011	Co-op for CEAS (Third Semester Experience)	0

Summer 2023

Course	Title/Desc	Credit
COMM1071	Introduction to Effective Speaking	3
CS4071	Design and Analysis of Algorithms (C- min)	3
CS4092	Database Design and Development (C- min)	3
EECE3093C	Software Engineering (C- min)	4
	General Education course	3

Fall 2023

COOP Semester

Course	Title/Desc	Credit
COOP4011	COOP for CEAS (Fourth Semester Experience)	0

Spring 2024

Coursework Semester

Course	Title/Desc	Credit
	General Education course	3

Summer 2024

Course	Title/Desc	Credit
COOP4012	COOP for CEAS (Fifth Semester Experience)	0

Course	Title/Desc	Credit
CS4033	Artificial Intelligence: Principles and Applications	3
CS4065	Computer Networks and Networked Computing	3
EECE4029	Operating Systems & Systems Programming (C- min)	3
ENGL4092	Technical and Scientific Writing	3

Fall 2024

Course	Title/Desc	Credit
CS5001	Computer Science Senior Design I (C- min)	3
CS5170	The Theory of Formal Languages and Automata	3
	CS Electives	6
	General Elective	3

Spring 2025

Course	Title/Desc	Credit
CS5002	Computer Science Senior Design II (C- min)	3
	CS Electives	9
	General Elective	3

General Education

Contemporary Topics

Course	Title/Desc	Credit
BoK: SCE	Select 1 course with a SCE Breadth of Knowledge designation	3

Additional General Education course

Course	Title/Desc	Credit
	Select one course. Choose from Fine Arts (FA), Historical Perspectives (HP), Humanities (HU), Social Sciences (SS), or Society, Culture, and Ethics (SCE).	3

Distribution Requirements

Course	Title/Desc	Credit
	Select 1 course from Fine Arts (FA), Historical Perspectives (HP), or Social Sciences (SS)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Computer Science

BSCS

Computer Science Class of 2025 Section II

Duration: 5 Years

★Minimum Credits: 125 - 126 Credits

Fall 2020

Course	Title/Desc	Credit
CHEM1040	General Chemistry I	4
CHEM1040L	General Chemistry Laboratory I	1
CS1100	Introduction to Computer Science	1
ENED1100	Foundations of Engineering Design Thinking I (C- min)	3
ENGL1001	English Composition (C- min)	3
MATH1061	Calculus I (C- min)	4

Spring 2021

Course	Title/Desc	Credit
CS1021C	Computer Science 1 (C- min)	4
ENED1120	Foundations of Engineering Design Thinking II	3
MATH1062	Calculus II (C- min)	4
PD1011	Introduction to COOP for CEAS (C- min)	1
	Science elective with lab: Select BIOL1081, 1081L, or CHEM1041, 1041L, or PHYS2001, 2001L (C- min)	4 - 5

Fall 2021

Course	Title/Desc	Credit
CS2011	Introduction to Computer Systems (C- min)	3
CS2021	Python Programming (C- min)	2
CS2028C	Data Structures (C- min)	4
IT2030C	Information Security and Assurance	3
MATH2076	Linear Algebra (C- min)	3

Spring 2022

Course	Title/Desc	Credit
COOP2011	Co-op for CEAS (First Semester Experience)	0

Summer 2022

Course	Title/Desc	Credit
CS2071	Discrete Computational Structures (C- min)	3
CS3003	Programming Languages	3
ENGL2089	Intermediate Composition	3
STAT2037	Probability and Statistics I (C- min)	3
	General Education course	3

Fall 2022

Course	Title/Desc	Credit
COOP2012	Co-op for CEAS (Second Semester Experience)	0

Spring 2023

Course	Title/Desc	Credit
COMM1071	Introduction to Effective Speaking	3
CS4071	Design and Analysis of Algorithms (C- min)	3
CS4092	Database Design and Development (C- min)	3
EECE3093C	Software Engineering (C- min)	4
	General Education course	3
PD2050	Mid-Curricular Co-op Community for Engineering	1

Summer 2023

Course	Title/Desc	Credit
COOP3011	Co-op for CEAS (Third Semester Experience)	0

Fall 2023

Course	Title/Desc	Credit
CS4033	Artificial Intelligence: Principles and Applications	3

Spring 2024

Course	Title/Desc	Credit
COOP4011	COOP for CEAS (Fourth Semester Experience)	0

Summer 2024

Course	Title/Desc	Credit
COOP4012	COOP for CEAS (Fifth Semester Experience)	0

Course	Title/Desc	Credit
CS4065	Computer Networks and Networked Computing	3
EECE4029	Operating Systems & Systems Programming (C- min)	3
ENGL4092	Technical and Scientific Writing	3
	General Education course	3

Fall 2024

Course	Title/Desc	Credit
CS5001	Computer Science Senior Design I (C- min)	3
CS5170	The Theory of Formal Languages and Automata	3
	CS Electives	6
	General Elective	3

Spring 2025

Course	Title/Desc	Credit
CS5002	Computer Science Senior Design II (C- min)	3
	CS Electives	9
	General Elective	3

General Education

Contemporary Topics

Course	Title/Desc	Credit
BoK: SCE	Select 1 course with an SCE Breadth of Knowledge Designation	3

Additional General Education course

Course	Title/Desc	Credit
	Select one course. Choose from Fine Arts (FA), Historical Perspectives (HP), Humanities (HU), Social Sciences (SS), or Society, Culture, and Ethics (SCE).	3

Distribution Requirements

Course	Title/Desc	Credit
	Select 1 course from Fine Arts (FA), Historical Perspectives (HP), or Social Sciences (SS)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Computer Science

BSCS

Computer Science Class of 2030 Section II

Duration: 5 Years

★Minimum Credits: 124 - 126 Credits

Fall 2025

Course	Title/Desc	Credit
CS1100	Introduction to Computer Science	1
ENED1001C	Engineering Design Thinking I	1
ENED1021	Engineering Applications I	2
ENGL1001	English Composition (C- min)	3
MATH1061	Calculus I (C- min)	4

Select one of the Lecture/Lab pairs below.

Course	Title/Desc	Credit
	Science Option 1; Physics Select College Physics I (PHYS2001) with Lab	5
	Science Option 2: Chemistry Select General Chemistry I (CHEM1040) with Lab	5
	Science Option 3: Biology Select Biology I (BIOL1081) with lab	4

Spring 2026

Course	Title/Desc	Credit
CS1021C	Computer Science 1 (C- min)	4
ENED1002C	Engineering Design Thinking II	1
ENED1022	Engineering Applications II	2
MATH1062	Calculus II (C- min)	4
PD1011	Introduction to COOP for CEAS (C- min)	1

Select one of the Leacture/Lab pairs below

Course	Title/Desc	Credit
	If you wish to take a course in a discipline other than the one you chose in the Fall Semester Select one of the two remaining options on the Fall Semester list.	4 - 5
	If you wish to continue in the discipline you started in the Fall Semester Select College Physics II (PHYS2002) with Lab, General Chemistry II (CHEM1041) with lab, or Biology II (BIOL1081) with lab	4 - 5

Fall 2026

Course	Title/Desc	Credit
CS2011	Introduction to Computer Systems (C- min)	3
CS2023	Python Programming (C- min)	3
CS2028C	Data Structures (C- min)	4
IT2030C	Information Security and Assurance	3
MATH2076	Linear Algebra (C- min)	3

Spring 2027

Course	Title/Desc	Credit
COOP2011	Co-op for CEAS (First Semester Experience)	0

Summer 2027

Course	Title/Desc	Credit
CS2071	Discrete Computational Structures (C- min)	3
CS3003	Programming Languages	3
ENGL2089	Intermediate Composition	3
STAT2037	Probability and Statistics I (C- min)	3
	General Education course	3

Fall 2027

Course	Title/Desc	Credit
COOP2012	Co-op for CEAS (Second Semester Experience)	0

Spring 2028

Course	Title/Desc	Credit
COMM1071	Introduction to Effective Speaking	3
CS4071	Design and Analysis of Algorithms (C- min)	3
CS4092	Database Design and Development (C- min)	3
CS3093C	Software Engineering (C- min)	4

Summer 2028

Course	Title/Desc	Credit
COOP3011	Co-op for CEAS (Third Semester Experience)	0

Course	Title/Desc	Credit
PD2050	Mid-Curricular Co-op Community for Engineering	1
	General Education course	3

Fall 2028

Course	Title/Desc	Credit
CS4065	Computer Networks and Networked Computing	3
CS4029	Operating Systems & Systems Programming (C- min)	3
CS4033	Artificial Intelligence: Principles and Applications	3
ENGL4092	Technical and Scientific Writing	3
	General Education course	3

Spring 2029

Course	Title/Desc	Credit
COOP4011	COOP for CEAS (Fourth Semester Experience)	0

Summer 2029

Course	Title/Desc	Credit
COOP4012	COOP for CEAS (Fifth Semester Experience)	0

Fall 2029

Course	Title/Desc	Credit
CS5001	Computer Science Senior Design I (C- min)	3
CS5170	The Theory of Formal Languages and Automata	3
CS	CS Electives	6
	General Elective	3

Spring 230

Course	Title/Desc	Credit
CS5002	Computer Science Senior Design II (C- min)	3
CS	CS Electives	9
	General Elective	3

General Education

Contemporary Topics Requirement

Course	Title/Desc	Credit
BoK: SCE	Select 1 course with a SCE Breadth of Knowledge designation	3

American Civic Literacy - Select one course.

Course	Title/Desc	Credit
HIST1001	United States History I	3
HIST1100	Democracy and the American Tradition	3
POL1010	Introduction to American Politics	3
POL1045	American Political Thought	3

Distribution Requirement

Course	Title/Desc	Credit
BoK: FA,HP,SS	Select 1 course from Fine Arts (FA), Historical Perspectives (HP), or Social Sciences (SS)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Computer Science

BSCS

Computer Science Class of 2029 Section I

Duration: 5 Years

★Minimum Credits: 126 - 127 Credits

Fall 2024

Course	Title/Desc	Credit
CS1100	Introduction to Computer Science	1
ENED1100	Foundations of Engineering Design Thinking I (C- min)	3
ENGL1001	English Composition (C- min)	3
MATH1061	Calculus I (C- min)	4
	Science elective with lab: Select BIOL1081, 1081L, or PHYS2001, 2001L	4 - 5

Spring 2025

Course	Title/Desc	Credit
CHEM1040	General Chemistry I	4
CHEM1040L	General Chemistry Laboratory I	1
CS1021C	Computer Science 1 (C- min)	4
ENED1120	Foundations of Engineering Design Thinking II	3
MATH1062	Calculus II (C- min)	4
PD1011	Introduction to COOP for CEAS (C- min)	1

Fall 2025

Course	Title/Desc	Credit
COOP2011	Co-op for CEAS (First Semester Experience)	0

Spring 2026

Course	Title/Desc	Credit
CS2011	Introduction to Computer Systems (C- min)	3
CS2023	Python Programming (C- min)	3
CS2028C	Data Structures (C- min)	4
IT2030C	Information Security and Assurance	3
MATH2076	Linear Algebra (C- min)	3

Summer 2026

Course	Title/Desc	Credit
COOP2012	Co-op for CEAS (Second Semester Experience)	0

Fall 2026

Course	Title/Desc	Credit
CS2071	Discrete Computational Structures (C- min)	3
CS3003	Programming Languages	3
ENGL2089	Intermediate Composition	3
STAT2037	Probability and Statistics I (C- min)	3
PD2050	Mid-Curricular Co-op Community for Engineering	1
	General Education course	3

Spring 2027

Course	Title/Desc	Credit
COOP3011	Co-op for CEAS (Third Semester Experience)	0

Summer 2027

Course	Title/Desc	Credit
COMM1071	Introduction to Effective Speaking	3
CS4071	Design and Analysis of Algorithms (C- min)	3
CS4092	Database Design and Development (C- min)	3
EECE3093C	Software Engineering (C- min)	4
	General Education course	3

Fall 2027

Course	Title/Desc	Credit
COOP4011	COOP for CEAS (Fourth Semester Experience)	0

Spring 2028

Course	Title/Desc	Credit
CS4033	Artificial Intelligence: Principles and Applications	3
CS4065	Computer Networks and Networked Computing	3

Summer 2028

Course	Title/Desc	Credit
COOP4012	COOP for CEAS (Fifth Semester Experience)	0

Course	Title/Desc	Credit
EECE4029	Operating Systems & Systems Programming (C- min)	3
ENGL4092	Technical and Scientific Writing	3
	General Education course	3

Fall 2028

Course	Title/Desc	Credit
CS5001	Computer Science Senior Design I (C- min)	3
CS5170	The Theory of Formal Languages and Automata	3
CS	CS Electives	6
	General Elective	3

Spring 2029

Senior Design II

Course	Title/Desc	Credit
CS5002	Computer Science Senior Design II (C- min)	3
CS	CS Electives	9
	General Elective	3

General Education

Contemporary Topics Requirement

Course	Title/Desc	Credit
BoK: SCE	Select 1 course with a SCE Breadth of Knowledge designation	3

Additional general Education course

Course	Title/Desc	Credit
	Select one course. Choose from Fine Arts (FA), Historical Perspectives (HP), Humanities (HU), Social Sciences (SS), or Society, Culture, and Ethics (SCE).	3

Distribution Requirement

Course	Title/Desc	Credit
BoK: FA,HP,SS	Select 1 course from Fine Arts (FA), Historical Perspectives (HP), or Social Sciences (SS)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Computer Science

BSCS

Computer Science Class of 2029 Section II

Duration: 5 Years

★Minimum Credits: 126 - 127 Credits

Fall 2024

Course	Title/Desc	Credit
CS1100	Introduction to Computer Science	1
ENED1100	Foundations of Engineering Design Thinking I (C- min)	3
ENGL1001	English Composition (C- min)	3
MATH1061	Calculus I (C- min)	4
	Science elective with lab: Select BIOL1081, 1081L, or PHYS2001, 2001L	4 - 5

Spring 2025

Course	Title/Desc	Credit
CHEM1040	General Chemistry I	4
CHEM1040L	General Chemistry Laboratory I	1
CS1021C	Computer Science 1 (C- min)	4
ENED1120	Foundations of Engineering Design Thinking II	3
MATH1062	Calculus II (C- min)	4
PD1011	Introduction to COOP for CEAS (C- min)	1

Fall 2025

Course	Title/Desc	Credit
CS2011	Introduction to Computer Systems (C- min)	3
CS2023	Python Programming (C- min)	3
CS2028C	Data Structures (C- min)	4
IT2030C	Information Security and Assurance	3
MATH2076	Linear Algebra (C- min)	3

Spring 2026

Course	Title/Desc	Credit
COOP2011	Co-op for CEAS (First Semester Experience)	0

Summer 2026

Course	Title/Desc	Credit
CS2071	Discrete Computational Structures (C- min)	3
CS3003	Programming Languages	3
ENGL2089	Intermediate Composition	3
STAT2037	Probability and Statistics I (C- min)	3
	General Education course	3

Fall 2026

Course	Title/Desc	Credit
COOP2012	Co-op for CEAS (Second Semester Experience)	0

Spring 2027

Course	Title/Desc	Credit
COMM1071	Introduction to Effective Speaking	3
CS4071	Design and Analysis of Algorithms (C- min)	3
CS4092	Database Design and Development (C- min)	3
EECE3093C	Software Engineering (C- min)	4
PD2050	Mid-Curricular Co-op Community for Engineering	1
	General Education course	3

Summer 2027

Course	Title/Desc	Credit
COOP3011	Co-op for CEAS (Third Semester Experience)	0

Fall 2027

Course	Title/Desc	Credit
CS4065	Computer Networks and Networked Computing	3
EECE4029	Operating Systems & Systems Programming (C- min)	3

Spring 2028

Course	Title/Desc	Credit
COOP4011	COOP for CEAS (Fourth Semester Experience)	0

Summer 2028

Course	Title/Desc	Credit
COOP4012	COOP for CEAS (Fifth Semester Experience)	0

Course	Title/Desc	Credit
CS4033	Artificial Intelligence: Principles and Applications	3
ENGL4092	Technical and Scientific Writing	3
	General Education course	3

Fall 2028

Course	Title/Desc	Credit
CS5001	Computer Science Senior Design I (C- min)	3
CS5170	The Theory of Formal Languages and Automata	3
CS	CS Electives	6
	General Elective	3

Spring 2029

Course	Title/Desc	Credit
CS5002	Computer Science Senior Design II (C- min)	3
CS	CS Electives	9
	General Elective	3

General Education

Contemporary Topics Requirement

Course	Title/Desc	Credit
BoK: SCE	Select 1 course with a SCE Breadth of Knowledge designation	3

Additional General Education course

Course	Title/Desc	Credit
	Select one course. Choose from Fine Arts (FA), Historical Perspectives (HP), Humanities (HU), Social Sciences (SS), or Society, Culture, and Ethics (SCE).	3

Distribution Requirement

Course	Title/Desc	Credit
BoK: FA,HP,SS	Select 1 course from Fine Arts (FA), Historical Perspectives (HP), or Social Sciences (SS)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Computer Science

BSCS

Computer Science Class of 2028 Section I

Duration: 5 Years

★Minimum Credits: 126 - 127 Credits

Fall 2023

Course	Title/Desc	Credit
CS1100	Introduction to Computer Science	1
ENED1100	Foundations of Engineering Design Thinking I (C- min)	3
ENGL1001	English Composition (C- min)	3
MATH1061	Calculus I (C- min)	4
	Science elective with lab: Select BIOL1081, 1081L, or PHYS2001, 2001L	4 - 5

Spring 2024

Course	Title/Desc	Credit
CHEM1040	General Chemistry I	4
CHEM1040L	General Chemistry Laboratory I	1
CS1021C	Computer Science 1 (C- min)	4
ENED1120	Foundations of Engineering Design Thinking II	3
MATH1062	Calculus II (C- min)	4
PD1011	Introduction to COOP for CEAS (C- min)	1

Fall 2024

Course	Title/Desc	Credit
COOP2011	Co-op for CEAS (First Semester Experience)	0

Spring 2025

Course	Title/Desc	Credit
CS2011	Introduction to Computer Systems (C- min)	3
CS2023	Python Programming (C- min)	3
CS2028C	Data Structures (C- min)	4
IT2030C	Information Security and Assurance	3
MATH2076	Linear Algebra (C- min)	3

Summer 2025

Course	Title/Desc	Credit
COOP2012	Co-op for CEAS (Second Semester Experience)	0

Fall 2025

Course	Title/Desc	Credit
CS2071	Discrete Computational Structures (C- min)	3
CS3003	Programming Languages	3
ENGL2089	Intermediate Composition	3
PD2050	Mid-Curricular Co-op Community for Engineering	1
STAT2037	Probability and Statistics I (C- min)	3
	General Education course	3

Spring 2026

Course	Title/Desc	Credit
COOP3011	Co-op for CEAS (Third Semester Experience)	0

Summer 2026

Course	Title/Desc	Credit
COMM1071	Introduction to Effective Speaking	3
CS4071	Design and Analysis of Algorithms (C- min)	3
CS4092	Database Design and Development (C- min)	3
EECE3093C	Software Engineering (C- min)	4
	General Education course	3

Fall 2026

Course	Title/Desc	Credit
COOP4011	COOP for CEAS (Fourth Semester Experience)	0

Spring 2027

C

Course	Title/Desc	Credit
CS4033	Artificial Intelligence: Principles and Applications	3
CS4065	Computer Networks and Networked Computing	3

Summer 2027

Course	Title/Desc	Credit
COOP4012	COOP for CEAS (Fifth Semester Experience)	0

Course	Title/Desc	Credit
EECE4029	Operating Systems & Systems Programming (C- min)	3
ENGL4092	Technical and Scientific Writing	3
	General Education course	3

Fall 2027

Course	Title/Desc	Credit
CS5001	Computer Science Senior Design I (C- min)	3
CS5170	The Theory of Formal Languages and Automata	3
CS	CS Electives	6
	General Elective	3

Spring 2028

Course	Title/Desc	Credit
CS5002	Computer Science Senior Design II (C- min)	3
CS	CS Electives	9
	General Elective	3

General Education

Contemporary Topics Requirement

Course	Title/Desc	Credit
BoK: SCE	Select 1 course with a SCE Breadth of Knowledge designation	3

Additional General Education course

Course	Title/Desc	Credit
	Select one course. Choose from Fine Arts (FA), Historical Perspectives (HP), Humanities (HU), Social Sciences (SS), or Society, Culture, and Ethics (SCE).	3

Distribution Requirement

Course	Title/Desc	Credit
BoK: FA,HP,SS	Select 1 course from Fine Arts (FA), Historical Perspectives (HP), or Social Sciences (SS)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Computer Science

BSCS

Computer Science Class of 2028 Section II

Duration: 5 Years

★Minimum Credits: 126 - 127 Credits

Fall 2023

Course	Title/Desc	Credit
CS1100	Introduction to Computer Science	1
ENED1100	Foundations of Engineering Design Thinking I (C- min)	3
ENGL1001	English Composition (C- min)	3
MATH1061	Calculus I (C- min)	4
	Science elective with lab: Select BIOL1081, 1081L, or PHYS2001, 2001L	4 - 5

Spring 2024

Course	Title/Desc	Credit
CHEM1040	General Chemistry I	4
CHEM1040L	General Chemistry Laboratory I	1
CS1021C	Computer Science 1 (C- min)	4
ENED1120	Foundations of Engineering Design Thinking II	3
MATH1062	Calculus II (C- min)	4
PD1011	Introduction to COOP for CEAS (C- min)	1

Fall 2024

Course	Title/Desc	Credit
CS2011	Introduction to Computer Systems (C- min)	3
CS2023	Python Programming (C- min)	3
CS2028C	Data Structures (C- min)	4
IT2030C	Information Security and Assurance	3
MATH2076	Linear Algebra (C- min)	3

Spring 2025

Course	Title/Desc	Credit
COOP2011	Co-op for CEAS (First Semester Experience)	0

Summer 2025

Course	Title/Desc	Credit
CS2071	Discrete Computational Structures (C- min)	3
CS3003	Programming Languages	3
ENGL2089	Intermediate Composition	3
STAT2037	Probability and Statistics I (C- min)	3
	General Education course	3

Fall 2025

Course	Title/Desc	Credit
COOP2012	Co-op for CEAS (Second Semester Experience)	0

Spring 2026

Course	Title/Desc	Credit
COMM1071	Introduction to Effective Speaking	3
CS4071	Design and Analysis of Algorithms (C- min)	3
CS4092	Database Design and Development (C- min)	3
EECE3093C	Software Engineering (C- min)	4
PD2050	Mid-Curricular Co-op Community for Engineering	1
	General Education course	3

Summer 2026

Course	Title/Desc	Credit
COOP3011	Co-op for CEAS (Third Semester Experience)	0

Fall 2026

C

Course	Title/Desc	Credit
CS4033	Artificial Intelligence: Principles and Applications	3

Spring 2027

Course	Title/Desc	Credit
COOP4011	COOP for CEAS (Fourth Semester Experience)	0

Summer 2027

Course	Title/Desc	Credit
COOP4012	COOP for CEAS (Fifth Semester Experience)	0

Course	Title/Desc	Credit
CS4065	Computer Networks and Networked Computing	3
EECE4029	Operating Systems & Systems Programming (C- min)	3
ENGL4092	Technical and Scientific Writing	3
	General Education course	3

Fall 2027

Course	Title/Desc	Credit
CS5001	Computer Science Senior Design I (C- min)	3
CS5170	The Theory of Formal Languages and Automata	3
CS	CS Electives	6
	General Elective	3

Spring 2028

Course	Title/Desc	Credit
CS5002	Computer Science Senior Design II (C- min)	3
CS	CS Electives	9
	General Elective	3

General Education

Contemporary Topics Requirement

Course	Title/Desc	Credit
BoK: SCE	Select 1 course with a SCE Breadth of Knowledge designation	3

Additional General Education course

Course	Title/Desc	Credit
	Select one course. Choose from Fine Arts (FA), Historical Perspectives (HP), Humanities (HU), Social Sciences (SS), or Society, Culture, and Ethics (SCE).	3

Distribution Requirement

Course	Title/Desc	Credit
BoK: FA,HP,SS	Select 1 course from Fine Arts (FA), Historical Perspectives (HP), or Social Sciences (SS)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Computer Science

BSCS

Computer Science Class of 2027 Section I

Duration: 5 Years

★Minimum Credits: 126 - 127 Credits

Fall 2022

Course	Title/Desc	Credit
CS1100	Introduction to Computer Science	1
ENED1100	Foundations of Engineering Design Thinking I (C- min)	3
ENGL1001	English Composition (C- min)	3
MATH1061	Calculus I (C- min)	4
	Science elective with lab: Select BIOL1081, 1081L, or PHYS2001, 2001L	4 - 5

Spring 2023

Course	Title/Desc	Credit
CHEM1040	General Chemistry I	4
CHEM1040L	General Chemistry Laboratory I	1
CS1021C	Computer Science 1 (C- min)	4
ENED1120	Foundations of Engineering Design Thinking II	3
MATH1062	Calculus II (C- min)	4
PD1011	Introduction to COOP for CEAS (C- min)	1

Fall 2023

Course	Title/Desc	Credit
COOP2011	Co-op for CEAS (First Semester Experience)	0

Spring 2024

Course	Title/Desc	Credit
CS2011	Introduction to Computer Systems (C- min)	3
CS2023	Python Programming (C- min)	3
CS2028C	Data Structures (C- min)	4
IT2030C	Information Security and Assurance	3
MATH2076	Linear Algebra (C- min)	3

Summer 2024

Course	Title/Desc	Credit
COOP2012	Co-op for CEAS (Second Semester Experience)	0

Fall 2024

Course	Title/Desc	Credit
CS2071	Discrete Computational Structures (C- min)	3
CS3003	Programming Languages	3
ENGL2089	Intermediate Composition	3
PD2050	Mid-Curricular Co-op Community for Engineering	1
STAT2037	Probability and Statistics I (C- min)	3
	General Education course	3

Spring 2025

Course	Title/Desc	Credit
COOP3011	Co-op for CEAS (Third Semester Experience)	0

Summer 2025

Course	Title/Desc	Credit
COMM1071	Introduction to Effective Speaking	3
CS4071	Design and Analysis of Algorithms (C- min)	3
CS4092	Database Design and Development (C- min)	3
EECE3093C	Software Engineering (C- min)	4
	General Education course	3

Fall 2025

Course	Title/Desc	Credit
COOP4011	COOP for CEAS (Fourth Semester Experience)	0

Spring 2026

Coursework Semester

Course	Title/Desc	Credit
CS4033	Artificial Intelligence: Principles and Applications	3
CS4065	Computer Networks and Networked Computing	3

Summer 2026

Summer 2026

Course	Title/Desc	Credit
COOP4012	COOP for CEAS (Fifth Semester Experience)	0

Course	Title/Desc	Credit
EECE4029	Operating Systems & Systems Programming (C- min)	3
ENGL4092	Technical and Scientific Writing	3
	General Education course	3

Fall 2026

Course	Title/Desc	Credit
CS5001	Computer Science Senior Design I (C- min)	3
CS5170	The Theory of Formal Languages and Automata	3
	CS Electives	6
	General Elective	3

Spring 2027

Course	Title/Desc	Credit
CS5002	Computer Science Senior Design II (C- min)	3
	CS Electives	9
	General Elective	3

General Education

Contemporary Topics

Course	Title/Desc	Credit
BoK: SCE	Select 1 course with an SCE Breadth of Knowledge Designation	3

Additional Generalo Education course

Course	Title/Desc	Credit
	Select one course. Choose from Fine Arts (FA), Historical Perspectives (HP), Humanities (HU), Social Sciences (SS), or Society, Culture, and Ethics (SCE).	3

Distribution Requirements

Course	Title/Desc	Credit
	Select 1 course from Fine Arts (FA), Historical Perspectives (HP), or Social Sciences (SS)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Computer Science

BSCS

Computer Science Class of 2027 Section II

Duration: 5 Years

★Minimum Credits: 126 - 127 Credits

Fall 2022

Course	Title/Desc	Credit
CS1100	Introduction to Computer Science	1
ENED1100	Foundations of Engineering Design Thinking I (C- min)	3
ENGL1001	English Composition (C- min)	3
MATH1061	Calculus I (C- min)	4
	Science elective with lab: Select BIOL1081, 1081L, or PHYS2001, 2001L	4 - 5

Spring 2023

Course	Title/Desc	Credit
CHEM1040	General Chemistry I	4
CHEM1040L	General Chemistry Laboratory I	1
CS1021C	Computer Science 1 (C- min)	4
ENED1120	Foundations of Engineering Design Thinking II	3
MATH1062	Calculus II (C- min)	4
PD1011	Introduction to COOP for CEAS (C- min)	1

Fall 2023

Course	Title/Desc	Credit
CS2011	Introduction to Computer Systems (C- min)	3
CS2023	Python Programming (C- min)	3
CS2028C	Data Structures (C- min)	4
IT2030C	Information Security and Assurance	3
MATH2076	Linear Algebra (C- min)	3

Spring 2024

Course	Title/Desc	Credit
COOP2011	Co-op for CEAS (First Semester Experience)	0

Summer 2024

Course	Title/Desc	Credit
CS2071	Discrete Computational Structures (C- min)	3
CS3003	Programming Languages	3
ENGL2089	Intermediate Composition	3
STAT2037	Probability and Statistics I (C- min)	3
	General Education course	3

Fall 2024

Course	Title/Desc	Credit
COOP2012	Co-op for CEAS (Second Semester Experience)	0

Spring 2025

Course	Title/Desc	Credit
COMM1071	Introduction to Effective Speaking	3
CS4071	Design and Analysis of Algorithms (C- min)	3
CS4092	Database Design and Development (C- min)	3
EECE3093C	Software Engineering (C- min)	4
PD2050	Mid-Curricular Co-op Community for Engineering	1
	General Education course	3

Summer 2025

Course	Title/Desc	Credit
COOP3011	Co-op for CEAS (Third Semester Experience)	0

Fall 2025

Coursework Semester

Course	Title/Desc	Credit
CS4033	Artificial Intelligence: Principles and Applications	3

Spring 2026

Course	Title/Desc	Credit
COOP4011	COOP for CEAS (Fourth Semester Experience)	0

Summer 2026

Summer 2026

Course	Title/Desc	Credit
COOP4012	COOP for CEAS (Fifth Semester Experience)	0

Course	Title/Desc	Credit
CS4065	Computer Networks and Networked Computing	3
EECE4029	Operating Systems & Systems Programming (C- min)	3
ENGL4092	Technical and Scientific Writing	3
	General Education course	3

Fall 2026

Course	Title/Desc	Credit
CS5001	Computer Science Senior Design I (C- min)	3
CS5170	The Theory of Formal Languages and Automata	3
	CS Electives	6
	General Elective	3

Spring 2027

Course	Title/Desc	Credit
CS5002	Computer Science Senior Design II (C- min)	3
	CS Electives	9
	General Elective	3

General Education

Contemporary Topics

Course	Title/Desc	Credit
BoK: SCE	Select 1 course with an SCE Breadth of Knowledge Designation	3

Additional General Education course

Course	Title/Desc	Credit
	Select one course. Choose from Fine Arts (FA), Historical Perspectives (HP), Humanities (HU), Social Sciences (SS), or Society, Culture, and Ethics (SCE).	3

Distribution Requirements

Course	Title/Desc	Credit
	Select 1 course from Fine Arts (FA), Historical Perspectives (HP), or Social Sciences (SS)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Computer Science

BSCS

Computer Science Class of 2026 Section I

Duration: 5 Years

★Minimum Credits: 126 - 127 Credits

Fall 2021

Course	Title/Desc	Credit
CHEM1040	General Chemistry I	4
CHEM1040L	General Chemistry Laboratory I	1
CS1100	Introduction to Computer Science	1
ENED1100	Foundations of Engineering Design Thinking I (C- min)	3
ENGL1001	English Composition (C- min)	3
MATH1061	Calculus I (C- min)	4

Spring 2022

Course	Title/Desc	Credit
CS1021C	Computer Science 1 (C- min)	4
ENED1120	Foundations of Engineering Design Thinking II	3
MATH1062	Calculus II (C- min)	4
PD1011	Introduction to COOP for CEAS (C- min)	1
	Science elective with lab: Select BIOL1081, 1081L, or CHEM1041, 1041L, or PHYS2001, 2001L (C- min)	4 - 5

Fall 2022

Course	Title/Desc	Credit
COOP2011	Co-op for CEAS (First Semester Experience)	0

Spring 2023

Course	Title/Desc	Credit
CS2011	Introduction to Computer Systems (C- min)	3
CS2023	Python Programming (C- min)	3
CS2028C	Data Structures (C- min)	4
IT2030C	Information Security and Assurance	3
MATH2076	Linear Algebra (C- min)	3

Summer 2023

Course	Title/Desc	Credit
COOP2012	Co-op for CEAS (Second Semester Experience)	0

Fall 2023

Course	Title/Desc	Credit
CS2071	Discrete Computational Structures (C- min)	3
CS3003	Programming Languages	3
ENGL2089	Intermediate Composition	3
PD2050	Mid-Curricular Co-op Community for Engineering	1
STAT2037	Probability and Statistics I (C- min)	3
	General Education course	3

Spring 2024

Course	Title/Desc	Credit
COOP3011	Co-op for CEAS (Third Semester Experience)	0

Summer 2024

Course	Title/Desc	Credit
COMM1071	Introduction to Effective Speaking	3
CS4071	Design and Analysis of Algorithms (C- min)	3
CS4092	Database Design and Development (C- min)	3
EECE3093C	Software Engineering (C- min)	4
	General Education course	3

Fall 2024

Course	Title/Desc	Credit
COOP4011	COOP for CEAS (Fourth Semester Experience)	0

Spring 2025

Course	Title/Desc	Credit
CS4033	Artificial Intelligence: Principles and Applications	3

Summer 2025

Course	Title/Desc	Credit
COOP4012	COOP for CEAS (Fifth Semester Experience)	0

Course	Title/Desc	Credit
CS4065	Computer Networks and Networked Computing	3
EECE4029	Operating Systems & Systems Programming (C- min)	3
ENGL4092	Technical and Scientific Writing	3
	General Education course	3

Fall 2025

Course	Title/Desc	Credit
CS5001	Computer Science Senior Design I (C- min)	3
CS5170	The Theory of Formal Languages and Automata	3
	CS Electives	6
	General Elective	3

Spring 2026

Course	Title/Desc	Credit
CS5002	Computer Science Senior Design II (C- min)	3
	CS Electives	9
	General Elective	3

General Education

Contemporary Topics

Course	Title/Desc	Credit
BoK: SCE	Select 1 course with an SCE Breadth of Knowledge Designation	3

Additional General Education course

Course	Title/Desc	Credit
	Select one course. Choose from Fine Arts (FA), Historical Perspectives (HP), Humanities (HU), Social Sciences (SS), or Society, Culture, and Ethics (SCE).	3

Distribution Requirements

Course	Title/Desc	Credit
	Select 1 course from Fine Arts (FA), Historical Perspectives (HP), or Social Sciences (SS)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Cybersecurity Engineering

Duration: **5 Years** Total Credits: **126 - 130** Award: **BSCYBR**

Overview

The B.S in Cybersecurity Engineering degree program at the University of Cincinnati integrates pertinent science and mathematics courses with electrical engineering, computer engineering, computer science, political science, and ethics courses in order to develop an engineer capable of designing, and analyzing systems that operate with confidentiality, integrity and availability.

- Coursework will promote your critical thinking skills in cyber security to be able to understand, measure and identify the security vulnerabilities and privacy risks of computer and communication systems.
- You will learn how to respond to unknown cyber security threats, test vulnerabilities in software and web application, reverse engineer malware, and how to build secure, robust and reliable computer and communication systems.
- During the last two years of your degree, you will sharpen your skills into emerging areas of advanced cyber security by choosing your area of focus:
  - Cyber-attack and defense
  - Network and data security
  - Hardware and cyber-physical system security.
- During your studies, you will build an impressive resume and professional network through our nationally-recognized co-op program at companies such as Northrop Grumman, Booz Allen, Edaptive, Inc., and many others, as well as government laboratories such as Wright-Patterson Air Force Base and the National Security Agency (NSA).

Career

Cybersecurity Engineers are in demand in organizations throughout society. Non-profits, hospitals, companies, nations and international treaty groups are all seeking knowledgeable professionals to keep their organization's operations and data safe from attackers. By graduating from UC with a BS in Cybersecurity, you can look forward to careers like:

- Threat intelligence analysts
- Penetration tester
- Incident response manager
- Security architect
- Security operatons analyst
- Application security engineer

and many more.

Minoring

Cybersecurity engineering undergraduates have the option of selecting one of several minors, such as:

- Biomedical Electronics & Computing
- Computer Science
- Communications & Signal Processing
- Electric Energy & Smartgrid
- Embedded Systems
- Nanoscience & Nanotechnology
- Robotics & Automation
- Very Large Scale Integrated Circuits.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Cybersecurity Engineering Class of 2030 Section I
Cybersecurity Engineering Class of 2030 Section II
Cybersecurity Engineering Class of 2029 Section I
Cybersecurity Engineering Class of 2029 Section II
Cybersecurity Engineering Class of 2028 Section I
Cybersecurity Engineering Class of 2028 Section II
Cybersecurity Engineering Class of 2027 Section I
Cybersecurity Engineering Class of 2027 Section II

Cybersecurity Engineering Class of 2026 Section I
Cybersecurity Engineering Class of 2026 Section II

UC Advantages And Special Opportunities

At the University of Cincinnati, we believe that learning is doing and doing is learning. That's why we invented the first ever Cooperative Education (Co-op) program in 1906. Today, it's the largest of its kind in the United States. The Co-op model—which places students in full-time employment in their field—supplements the classroom curriculum to make for an educational experience like no other.

There are also opportunities to participate in NSF-funded undergraduate research.

Special Programs

Enhance your Cyber Engineering degree by adding an undergraduate certificate in Cyber Operations! This certificate program will further prepare you to enter the cybersecurity profession by giving you a deeper understanding of cybersecurity and additional skills in major cybersecurity areas such as cyberdefense, information security, network security, security vulnerability assessment, and cybersecurity policy and strategy.

Admission Requirements

Admission criteria for this program vary based on a comprehensive review of the relative strength of courses, academic performance, co-curricular activities, and supplemental information provided through the application.

First-year students applying to this program should also have completed the following college preparatory subjects:

- English (4 units)
- Mathematics, including algebra, geometry and either pre-calculus or calculus (4 units)
- Science, including Chemistry and Physics (3 units)
- Social sciences (3 units)
- Electives (5 units)

Transferring To UC

Transfer students in good standing from accredited colleges and universities will be considered for admission to the college at the first, second and third-year levels. The degree requirement of professional practice experience normally precludes acceptance beyond the third-year level. For further detailed information such as required grade point average, please refer to the Transfer Students page.

Changing Majors Within UC

Students changing majors from outside programs or colleges within UC, please visit the Transition Students page.

International Student Requirements

For additional information on international requirements, visit UC's International Admissions page.

Application Deadlines

First-year students must begin the program during fall semester. Applications are accepted on a rolling basis. High school students who wish to be considered for scholarships must apply by November 1 of their senior year in high school.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.
The Cybersecurity Engineering program will be assessed for accreditation by the Engineering Accreditation Commission of ABET.

Location

West Campus

Contact Information

College of Engineering &
Applied Science
Department of Electrical
Engineering and Computer
Science
Office of Undergraduate
Recruitment and Enrollment
College of Engineering and

Applied Science
653 Baldwin Hall
Cincinnati, OH 45221
(513) 556-5417
ceas.ug@uc.edu

Cybersecurity Engineering

BSCYBR

Cybersecurity Engineering Class of 2030 Section I

Duration: 5 Years

★Minimum Credits: 126 - 130 Credits

Fall Semester 2025

Course	Title/Desc	Credit
EECE1105	Introduction to EECS for Cybersecurity Engineering Majors	1
ENED1001C	Engineering Design Thinking I	1
ENED1021	Engineering Applications I	2
ENGL1001	English Composition	3
MATH1061	Calculus I (C- min)	4
PHYS2001	College Physics I (Calculus-based)	4
PHYS2001L	College Physics Lab I (Calculus-based)	1

Spring Semester 2026

Course	Title/Desc	Credit
CHEM1040	General Chemistry I	4
EECE1080C	Programming for ECE (C- min)	4
ENED1002C	Engineering Design Thinking II	1
ENED1022	Engineering Applications II	2
MATH1062	Calculus II (C- min)	4
PD1011	Introduction to COOP for CEAS (C- min)	1

Fall Semester 2026

Course	Title/Desc	Credit
COOP2011	Co-op for CEAS (First Semester Experience)	0

Spring Semester 2027

Course	Title/Desc	Credit
EECE2051C	Network Analysis (C- min)	4
EECE2060C	Digital Design (C- min)	4
EECE2064	Signals & Systems 1 with Differential Equations	2
EECE2080C	Engineering Data Structures (C- min)	2
MATH2076	Linear Algebra (C- min)	3

Summer Semester 2027

Course	Title/Desc	Credit
COOP2012	Co-op for CEAS (Second Semester Experience)	0

Fall Semester 2027

Course	Title/Desc	Credit
CS2071	Discrete Computational Structures (C- min)	3
EECE2070	Electronics I (C- min)	3
EECE2070L	Electronics Laboratory I (C- min)	1
EECE3064	Signals and Systems 2 (C- min)	4
IT2030C	Information Security and Assurance	3

American Civic Literacy - Select one course.

Course	Title/Desc	Credit
HIST1001	United States History I	3
HIST1100	Democracy and the American Tradition	3
POL1010	Introduction to American Politics	3
POL1045	American Political Thought	3

Spring Semester 2028

Course	Title/Desc	Credit
COOP3011	Co-op for CEAS (Third Semester Experience)	0

Summer Semester 2028

Course	Title/Desc	Credit
COMM1071	Introduction to Effective Speaking	3
EECE3026	Introduction to Computer Architecture & Organization (C- min)	3
EECE3071	Electronics II	3
EECE3093C	Software Engineering	4
PD2050	Mid-Curricular Co-op Community for Engineering	1
STAT2037	Probability and Statistics I	3

Fall Semester 2028

Spring Semester 2029

Summer Semester 2029

Course	Title/Desc	Credit
COOP4011	COOP for CEAS (Fourth Semester Experience)	0

Course	Title/Desc	Credit
CS5155	Cyber Defense Overview	3
EECE3072	Mathematics for Cybersecurity	3
EECE4029	Operating Systems & Systems Programming	3
EECE4038C	Embedded System Design	3
EECE4040	Advanced Data Structures and Algorithms	3
ENGL4092	Technical and Scientific Writing	3

Course	Title/Desc	Credit
COOP4012	COOP for CEAS (Fifth Semester Experience)	0

Fall Semester 2029

Course	Title/Desc	Credit
EECE5051	Cybersecurity Engineering Senior Design I (C- min)	3
POL2035	Cybersecurity: National and International Strategy and Policy	3
	Cybersecurity Electives	9

Spring Semester 2030

Course	Title/Desc	Credit
EECE5052	Cybersecurity Engineering Senior Design II (C- min)	3
	Cybersecurity Electives	6

Cyber Policy Elective

Select one course

Course	Title/Desc	Credit
POL2036	Cyber Security and Social Responsibility	3
POL2037	Conflict in Cyberspace	3
POL2038	Law and Politics in the Cyberspace	3

Cybersecurity Electives: a minimum of 15 credit hours required.

Select five courses.

Course	Title/Desc	Credit
CS5138	Malware Analysis	3
CS5153	Network Security	3
CS5156	Security Vulnerability Assessment	3
CS5158	Data Security and Privacy	3
EECE5123C	Security & Trust for Cyberphysical Systems	4
EECE5130	Trust in Digital Hardware	3
EECE5134C	Hardware Design with FPGAs: Secure and Trustworthy Systems	4
EECE5154	Cryptography: Theory and Engineering	3
	POL5035C or IT5035C: Select one course Cyberattack Red Team Collaborative Seminar	3

★ This is the typical minimum number of credit hours students must complete.

The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Cybersecurity Engineering

BSCYBR

Cybersecurity Engineering Class of 2026 Section II

Duration: 5 Years

★Minimum Credits: 126 - 130 Credits

Fall Semester 2021

Course	Title/Desc	Credit
CHEM1040	General Chemistry I	4
EECE1105	Introduction to EECS for Cybersecurity Engineering Majors	1
ENED1100	Foundations of Engineering Design Thinking I (C- min)	3
ENGL1001	English Composition	3
MATH1061	Calculus I (C- min)	4

Spring Semester 2022

Course	Title/Desc	Credit
EECE1080C	Programming for ECE (C- min)	4
ENED1120	Foundations of Engineering Design Thinking II (C- min)	3
MATH1062	Calculus II (C- min)	4
PHYS2001	College Physics I (Calculus-based)	4
PHYS2001L	College Physics Lab I (Calculus-based)	1
PD1011	Introduction to COOP for CEAS (C- min)	1

Fall Semester 2022

Course	Title/Desc	Credit
EECE2051C	Network Analysis (C- min)	4
EECE2060C	Digital Design (C- min)	4
EECE2065	Differential Equations and Laplace Transforms (C- min)	2
EECE2080C	Engineering Data Structures (C- min)	2
MATH2076	Linear Algebra (C- min)	3

Spring Semester 2023

Course	Title/Desc	Credit
COOP2011	Co-op for CEAS (First Semester Experience)	0

Summer Semester 2023

Course	Title/Desc	Credit
CS2071	Discrete Computational Structures (C- min)	3
EECE2070	Electronics I (C- min)	3
EECE2070L	Electronics Laboratory I (C- min)	1
EECE3065	Signals and Systems (C- min)	4
IT2030C	Information Security and Assurance	3
	General Education See requirement below	3

Fall Semester 2023

Course	Title/Desc	Credit
COOP2012	Co-op for CEAS (Second Semester Experience)	0

Spring Semester 2024

Course	Title/Desc	Credit
COMM1071	Introduction to Effective Speaking	3
EECE3026	Introduction to Computer Architecture & Organization (C- min)	3
EECE3071	Electronics II	3
EECE3093C	Software Engineering	4
PD2050	Mid-Curricular Co-op Community for Engineering	1
STAT2037	Probability and Statistics I	3

Summer Semester 2024

Course	Title/Desc	Credit
COOP3011	Co-op for CEAS (Third Semester Experience)	0

Fall Semester 2024

Course	Title/Desc	Credit
CS5155	Cyber Defense Overview	3
EECE3072	Mathematics for Cybersecurity	3

Spring Semester 2025

Course	Title/Desc	Credit
COOP4011	COOP for CEAS (Fourth Semester Experience)	0

Summer Semester 2025

Course	Title/Desc	Credit
COOP4012	COOP for CEAS (Fifth Semester Experience)	0

Course	Title/Desc	Credit
EECE4029	Operating Systems & Systems Programming	3
EECE4038C	Embedded System Design	3
EECE4040	Advanced Data Structures and Algorithms	3
ENGL4092	Technical and Scientific Writing	3

Fall Semester 2025

Course	Title/Desc	Credit
EECE5051	Cybersecurity Engineering Senior Design I (C- min)	3
POL2035	Cybersecurity: National and International Strategy and Policy	3
	Cybersecurity Electives	9

Spring Semester 2026

Course	Title/Desc	Credit
EECE5052	Cybersecurity Engineering Senior Design II (C- min)	3
	Cybersecurity Electives	6

Cyber Policy Elective

Select one course

Course	Title/Desc	Credit
POL2036	Cyber Security and Social Responsibility	3
POL2037	Conflict in Cyberspace	3
POL2038	Law and Politics in the Cyberspace	3

Cybersecurity Electives: a minimum of 15 credit hours required.

Course	Title/Desc	Credit
CS5138	Malware Analysis	3
CS5153	Network Security	3
CS5156	Security Vulnerability Assessment	3
CS5158	Data Security and Privacy	3
EECE5123C	Security & Trust for Cyberphysical Systems	4
EECE5130	Trust in Digital Hardware	3
EECE5134C	Hardware Design with FPGAs: Secure and Trustworthy Systems	4
EECE5154	Cryptography: Theory and Engineering	3
	POL5035C or IT5035C: Cyberattack Red Team Collaborative Seminar	3

General Education

Additional General Education course

Course	Title/Desc	Credit
	Select one course. Choose from Fine Arts (FA), Historical Perspectives (HP), Humanities (HU), Social Sciences (SS), or Society, Culture, and Ethics (SCE).	3

★ This is the typical minimum number of credit hours students must complete.

The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Cybersecurity Engineering

BSCYBR

Cybersecurity Engineering Class of 2030 Section II

Duration: 5 Years

★Minimum Credits: 126 - 130 Credits

Fall Semester 2024

Course	Title/Desc	Credit
EECE1105	Introduction to EECS for Cybersecurity Engineering Majors	1
ENED1001C	Engineering Design Thinking I	1
ENED1021	Engineering Applications I	2
ENGL1001	English Composition	3
MATH1061	Calculus I (C- min)	4
PHYS2001	College Physics I (Calculus-based)	4
PHYS2001L	College Physics Lab I (Calculus-based)	1

Spring Semester 2025

Course	Title/Desc	Credit
CHEM1040	General Chemistry I	4
EECE1080C	Programming for ECE (C- min)	4
ENED1002C	Engineering Design Thinking II	1
ENED1022	Engineering Applications II	2
MATH1062	Calculus II (C- min)	4
PD1011	Introduction to COOP for CEAS (C- min)	1

Fall Semester 2025

Course	Title/Desc	Credit
EECE2051C	Network Analysis (C- min)	4
EECE2060C	Digital Design (C- min)	4
EECE2064	Signals & Systems 1 with Differential Equations	2
EECE2080C	Engineering Data Structures (C- min)	2
MATH2076	Linear Algebra (C- min)	3

Spring Semester 2026

Course	Title/Desc	Credit
COOP2011	Co-op for CEAS (First Semester Experience)	0

Summer Semester 2026

Course	Title/Desc	Credit
CS2071	Discrete Computational Structures (C- min)	3
EECE2070	Electronics I (C- min)	3
EECE2070L	Electronics Laboratory I (C- min)	1
EECE3064	Signals and Systems 2 (C- min)	4
IT2030C	Information Security and Assurance	3

American Civic Literary - Select one course.

Course	Title/Desc	Credit
HIST1001	United States History I	3
HIST1100	Democracy and the American Tradition	3
POL1010	Introduction to American Politics	3
POL1045	American Political Thought	3

Fall Semester 2026

Course	Title/Desc	Credit
COOP2012	Co-op for CEAS (Second Semester Experience)	0

Spring Semester 2027

Course	Title/Desc	Credit
COMM1071	Introduction to Effective Speaking	3
EECE3026	Introduction to Computer Architecture & Organization (C- min)	3
EECE3071	Electronics II	3
EECE3093C	Software Engineering	4
PD2050	Mid-Curricular Co-op Community for Engineering	1
STAT2037	Probability and Statistics I	3

Summer Semester 2027

Course	Title/Desc	Credit
COOP3011	Co-op for CEAS (Third Semester Experience)	0

Fall Semester 2027

Course	Title/Desc	Credit
CS5155	Cyber Defense Overview	3
EECE3072	Mathematics for Cybersecurity	3
EECE4029	Operating Systems & Systems Programming	3
EECE4038C	Embedded System Design	3
EECE4040	Advanced Data Structures and Algorithms	3
ENGL4092	Technical and Scientific Writing	3

Spring Semester 2028

Course	Title/Desc	Credit
COOP4011	COOP for CEAS (Fourth Semester Experience)	0

Summer Semester 2028

Course	Title/Desc	Credit
COOP4012	COOP for CEAS (Fifth Semester Experience)	0

Fall Semester 2028

Course	Title/Desc	Credit
EECE5051	Cybersecurity Engineering Senior Design I (C- min)	3
POL2035	Cybersecurity: National and International Strategy and Policy	3
	Cybersecurity Electives	9

Spring Semester 2029

Course	Title/Desc	Credit
EECE5052	Cybersecurity Engineering Senior Design II (C- min)	3
	Cybersecurity Electives	6

Cyber Policy Elective
Select one course

Course	Title/Desc	Credit
POL2036	Cyber Security and Social Responsibility	3
POL2037	Conflict in Cyberspace	3
POL2038	Law and Politics in the Cyberspace	3

Cybersecurity Electives: a minimum of 15 credit hours required.

Select 5 courses

Course	Title/Desc	Credit
CS5138	Malware Analysis	3
CS5153	Network Security	3
CS5156	Security Vulnerability Assessment	3
CS5158	Data Security and Privacy	3
EECE5123C	Security & Trust for Cyberphysical Systems	4
EECE5130	Trust in Digital Hardware	3
EECE5134C	Hardware Design with FPGAs: Secure and Trustworthy Systems	4
EECE5154	Cryptography: Theory and Engineering	3
	POL5035C or IT5035C: Cyberattack Red Team Collaborative Seminar	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Cybersecurity Engineering

BSCYBR

Cybersecurity Engineering Class of 2029 Section I

Duration: 5 Years

★Minimum Credits: 126 - 130 Credits

Fall Semester 2024

Course	Title/Desc	Credit
EECE1105	Introduction to EECS for Cybersecurity Engineering Majors	1
ENED1100	Foundations of Engineering Design Thinking I (C- min)	3
ENGL1001	English Composition	3
MATH1061	Calculus I (C- min)	4
PHYS2001	College Physics I (Calculus-based)	4
PHYS2001L	College Physics Lab I (Calculus-based)	1

Spring Semester 2025

Course	Title/Desc	Credit
CHEM1040	General Chemistry I	4
EECE1080C	Programming for ECE (C- min)	4
ENED1120	Foundations of Engineering Design Thinking II (C- min)	3
MATH1062	Calculus II (C- min)	4
PD1011	Introduction to COOP for CEAS (C- min)	1

Fall Semester 2025

Course	Title/Desc	Credit
COOP2011	Co-op for CEAS (First Semester Experience)	0

Spring Semester 2026

Course	Title/Desc	Credit
EECE2051C	Network Analysis (C- min)	4
EECE2060C	Digital Design (C- min)	4
EECE2064	Signals & Systems 1 with Differential Equations	2
EECE2080C	Engineering Data Structures (C- min)	2
MATH2076	Linear Algebra (C- min)	3

Summer Semester 2026

Course	Title/Desc	Credit
COOP2012	Co-op for CEAS (Second Semester Experience)	0

Fall Semester 2026

Course	Title/Desc	Credit
CS2071	Discrete Computational Structures (C- min)	3
EECE2070	Electronics I (C- min)	3
EECE2070L	Electronics Laboratory I (C- min)	1
EECE3064	Signals and Systems 2 (C- min)	4
IT2030C	Information Security and Assurance	3
	General Education See requirement below	3

Spring Semester 2027

Course	Title/Desc	Credit
COOP3011	Co-op for CEAS (Third Semester Experience)	0

Summer Semester 2027

Course	Title/Desc	Credit
COMM1071	Introduction to Effective Speaking	3
EECE3026	Introduction to Computer Architecture & Organization (C- min)	3
EECE3071	Electronics II	3
EECE3093C	Software Engineering	4
PD2050	Mid-Curricular Co-op Community for Engineering	1
STAT2037	Probability and Statistics I	3

Fall Semester 2027

Course	Title/Desc	Credit
COOP4011	COOP for CEAS (Fourth Semester Experience)	0

Spring Semester 2028

Course	Title/Desc	Credit
CS5155	Cyber Defense Overview	3
EECE3072	Mathematics for Cybersecurity	3
EECE4029	Operating Systems & Systems Programming	3
EECE4038C	Embedded System Design	3

Summer Semester 2028

Course	Title/Desc	Credit
COOP4012	COOP for CEAS (Fifth Semester Experience)	0

Course	Title/Desc	Credit
EECE4040	Advanced Data Structures and Algorithms	3
ENGL4092	Technical and Scientific Writing	3

Fall Semester 2028

Course	Title/Desc	Credit
EECE5051	Cybersecurity Engineering Senior Design I (C- min)	3
POL2035	Cybersecurity: National and International Strategy and Policy	3
	Cybersecurity Electives	9

Spring Semester 2029

Course	Title/Desc	Credit
EECE5052	Cybersecurity Engineering Senior Design II (C- min)	3
	Cybersecurity Electives	6

Cyber Policy Elective

Select one course

Course	Title/Desc	Credit
POL2036	Cyber Security and Social Responsibility	3
POL2037	Conflict in Cyberspace	3
POL2038	Law and Politics in the Cyberspace	3

Cybersecurity Electives: a minimum of 15 credit hours required.

Select five courses.

Course	Title/Desc	Credit
CS5138	Malware Analysis	3
CS5153	Network Security	3
CS5156	Security Vulnerability Assessment	3
CS5158	Data Security and Privacy	3
EECE5123C	Security & Trust for Cyberphysical Systems	4
EECE5130	Trust in Digital Hardware	3
EECE5134C	Hardware Design with FPGAs: Secure and Trustworthy Systems	4
EECE5154	Cryptography: Theory and Engineering	3
	POL5035C or IT5035C: Select one course Cyberattack Red Team Collaborative Seminar	3

General Education

Additional General Education course.

Course	Title/Desc	Credit
	Select one Course. Choose from Fine Arts (FA), Historical Perspectives (HP), Humanities (HU), Social Sciences (SS), or Society, Culture, and Ethics (SCE).	3

★ This is the typical minimum number of credit hours students must complete.

The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Cybersecurity Engineering

BSCYBR

Cybersecurity Engineering Class of 2029 Section II

Duration: 5 Years

★Minimum Credits: 126 - 130 Credits

Fall Semester 2024

Course	Title/Desc	Credit
EECE1105	Introduction to EECS for Cybersecurity Engineering Majors	1
ENED1100	Foundations of Engineering Design Thinking I (C- min)	3
ENGL1001	English Composition	3
MATH1061	Calculus I (C- min)	4
PHYS2001	College Physics I (Calculus-based)	4
PHYS2001L	College Physics Lab I (Calculus-based)	1

Spring Semester 2025

Course	Title/Desc	Credit
CHEM1040	General Chemistry I	4
EECE1080C	Programming for ECE (C- min)	4
ENED1120	Foundations of Engineering Design Thinking II (C- min)	3
MATH1062	Calculus II (C- min)	4
PD1011	Introduction to COOP for CEAS (C- min)	1

Fall Semester 2025

Course	Title/Desc	Credit
EECE2051C	Network Analysis (C- min)	4
EECE2060C	Digital Design (C- min)	4
EECE2064	Signals & Systems 1 with Differential Equations	2
EECE2080C	Engineering Data Structures (C- min)	2
MATH2076	Linear Algebra (C- min)	3

Spring Semester 2026

Course	Title/Desc	Credit
COOP2011	Co-op for CEAS (First Semester Experience)	0

Summer Semester 2026

Course	Title/Desc	Credit
CS2071	Discrete Computational Structures (C- min)	3
EECE2070	Electronics I (C- min)	3
EECE2070L	Electronics Laboratory I (C- min)	1
EECE3064	Signals and Systems 2 (C- min)	4
IT2030C	Information Security and Assurance	3
BoK: FA,HP,HU,SCE,SS	Additional General Education Course See requirement below.	3

Fall Semester 2026

Course	Title/Desc	Credit
COOP2012	Co-op for CEAS (Second Semester Experience)	0

Spring Semester 2027

Course	Title/Desc	Credit
COMM1071	Introduction to Effective Speaking	3
EECE3026	Introduction to Computer Architecture & Organization (C- min)	3
EECE3071	Electronics II	3
EECE3093C	Software Engineering	4
PD2050	Mid-Curricular Co-op Community for Engineering	1
STAT2037	Probability and Statistics I	3

Summer Semester 2027

Course	Title/Desc	Credit
COOP3011	Co-op for CEAS (Third Semester Experience)	0

Fall Semester 2027

Course	Title/Desc	Credit
CS5155	Cyber Defense Overview	3

Spring Semester 2028

Course	Title/Desc	Credit
COOP4011	COOP for CEAS (Fourth Semester Experience)	0

Summer Semester 2028

Course	Title/Desc	Credit
COOP4012	COOP for CEAS (Fifth Semester Experience)	0

Course	Title/Desc	Credit
EECE3072	Mathematics for Cybersecurity	3
EECE4029	Operating Systems & Systems Programming	3
EECE4038C	Embedded System Design	3
EECE4040	Advanced Data Structures and Algorithms	3
ENGL4092	Technical and Scientific Writing	3

Course	Title/Desc	Credit

Course	Title/Desc	Credit

Fall Semester 2028

Course	Title/Desc	Credit
EECE5051	Cybersecurity Engineering Senior Design I (C- min)	3
POL2035	Cybersecurity: National and International Strategy and Policy	3
	Cybersecurity Electives	9

Spring Semester 2029

Course	Title/Desc	Credit
EECE5052	Cybersecurity Engineering Senior Design II (C- min)	3
	Cybersecurity Electives	6

Cyber Policy Elective
Select one course

Course	Title/Desc	Credit
POL2036	Cyber Security and Social Responsibility	3
POL2037	Conflict in Cyberspace	3
POL2038	Law and Politics in the Cyberspace	3

Cybersecurity Electives: a minimum of 15 credit hours required.

Select 5 courses

Course	Title/Desc	Credit
CS5138	Malware Analysis	3
CS5153	Network Security	3
CS5156	Security Vulnerability Assessment	3
CS5158	Data Security and Privacy	3
EECE5123C	Security & Trust for Cyberphysical Systems	4
EECE5130	Trust in Digital Hardware	3
EECE5134C	Hardware Design with FPGAs: Secure and Trustworthy Systems	4
EECE5154	Cryptography: Theory and Engineering	3
	POL5035C or IT5035C: Cyberattack Red Team Collaborative Seminar	3

General Education

Additional General Education course

Course	Title/Desc	Credit
	Select one Course. Choose from Fine Arts (FA), Historical Perspectives (HP), Humanities (HU), Social Sciences (SS), or Society, Culture, and Ethics (SCE).	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Cybersecurity Engineering

BSCYBR

Cybersecurity Engineering Class of 2028 Section I

Duration: 5 Years

★Minimum Credits: 126 - 130 Credits

Fall Semester 2023

Course	Title/Desc	Credit
EECE1105	Introduction to EECS for Cybersecurity Engineering Majors	1
ENED1100	Foundations of Engineering Design Thinking I (C- min)	3
ENGL1001	English Composition	3
MATH1061	Calculus I (C- min)	4
PHYS2001	College Physics I (Calculus-based)	4
PHYS2001L	College Physics Lab I (Calculus-based)	1

Spring Semester 2024

Course	Title/Desc	Credit
CHEM1040	General Chemistry I	4
EECE1080C	Programming for ECE (C- min)	4
ENED1120	Foundations of Engineering Design Thinking II (C- min)	3
MATH1062	Calculus II (C- min)	4
PD1011	Introduction to COOP for CEAS (C- min)	1

Fall Semester 2024

Course	Title/Desc	Credit
COOP2011	Co-op for CEAS (First Semester Experience)	0

Spring Semester 2025

Course	Title/Desc	Credit
EECE2051C	Network Analysis (C- min)	4
EECE2060C	Digital Design (C- min)	4
EECE2065	Differential Equations and Laplace Transforms (C- min)	2
EECE2080C	Engineering Data Structures (C- min)	2
MATH2076	Linear Algebra (C- min)	3

Summer Semester 2025

Course	Title/Desc	Credit
COOP2012	Co-op for CEAS (Second Semester Experience)	0

Fall Semester 2025

Course	Title/Desc	Credit
CS2071	Discrete Computational Structures (C- min)	3
EECE2070	Electronics I (C- min)	3
EECE2070L	Electronics Laboratory I (C- min)	1
EECE3065	Signals and Systems (C- min)	4
IT2030C	Information Security and Assurance	3
	General Education See requirement below.	3

Spring Semester 2026

Course	Title/Desc	Credit
COOP3011	Co-op for CEAS (Third Semester Experience)	0

Summer Semester 2026

Course	Title/Desc	Credit
COMM1071	Introduction to Effective Speaking	3
EECE3026	Introduction to Computer Architecture & Organization (C- min)	3
EECE3071	Electronics II	3
EECE3093C	Software Engineering	4
PD2050	Mid-Curricular Co-op Community for Engineering	1
STAT2037	Probability and Statistics I	3

Fall Semester 2026

Course	Title/Desc	Credit
COOP4011	COOP for CEAS (Fourth Semester Experience)	0

Spring Semester 2027

Course	Title/Desc	Credit
CS5155	Cyber Defense Overview	3
EECE3072	Mathematics for Cybersecurity	3
EECE4029	Operating Systems & Systems Programming	3
EECE4038C	Embedded System Design	3

Summer Semester 2027

Course	Title/Desc	Credit
COOP4012	COOP for CEAS (Fifth Semester Experience)	0

Course	Title/Desc	Credit
EECE4040	Advanced Data Structures and Algorithms	3
ENGL4092	Technical and Scientific Writing	3

Fall Semester 2027

Course	Title/Desc	Credit
EECE5051	Cybersecurity Engineering Senior Design I (C- min)	3
POL2035	Cybersecurity: National and International Strategy and Policy	3
	Cybersecurity Electives	9

Spring Semester 2028

Course	Title/Desc	Credit
EECE5052	Cybersecurity Engineering Senior Design II (C- min)	3
	Cybersecurity Electives	6

Cyber Policy Elective

Select one course

Course	Title/Desc	Credit
POL2036	Cyber Security and Social Responsibility	3
POL2037	Conflict in Cyberspace	3
POL2038	Law and Politics in the Cyberspace	3

Cybersecurity Electives: a minimum of 15 credit hours required.

Course	Title/Desc	Credit
CS5138	Malware Analysis	3
CS5153	Network Security	3
CS5156	Security Vulnerability Assessment	3
CS5158	Data Security and Privacy	3
EECE5123C	Security & Trust for Cyberphysical Systems	4
EECE5130	Trust in Digital Hardware	3
EECE5134C	Hardware Design with FPGAs: Secure and Trustworthy Systems	4
EECE5154	Cryptography: Theory and Engineering	3
	POL5035C or IT5035C: Select one course Cyberattack Red Team Collaborative Seminar	3

General Education

Additional General Education course.

Course	Title/Desc	Credit
	Select one Course Choose from Fine Arts (FA), Historical Perspectives (HP), Humanities (HU), Social Sciences (SS), or Society, Culture, and Ethics (SCE).	3

★ This is the typical minimum number of credit hours students must complete.

The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Cybersecurity Engineering

BSCYBR

Cybersecurity Engineering Class of 2028 Section II

Duration: 5 Years
★Minimum Credits: 126 - 130 Credits

Fall Semester 2023

Course	Title/Desc	Credit
EECE1105	Introduction to EECS for Cybersecurity Engineering Majors	1
ENED1100	Foundations of Engineering Design Thinking I (C- min)	3
ENGL1001	English Composition	3
MATH1061	Calculus I (C- min)	4
PHYS2001	College Physics I (Calculus-based)	4
PHYS2001L	College Physics Lab I (Calculus-based)	1

Spring Semester 2024

Course	Title/Desc	Credit
CHEM1040	General Chemistry I	4
EECE1080C	Programming for ECE (C- min)	4
ENED1120	Foundations of Engineering Design Thinking II (C- min)	3
MATH1062	Calculus II (C- min)	4
PD1011	Introduction to COOP for CEAS (C- min)	1

Fall Semester 2024

Course	Title/Desc	Credit
EECE2051C	Network Analysis (C- min)	4
EECE2060C	Digital Design (C- min)	4
EECE2065	Differential Equations and Laplace Transforms (C- min)	2
EECE2080C	Engineering Data Structures (C- min)	2
MATH2076	Linear Algebra (C- min)	3

Spring Semester 2025

Course	Title/Desc	Credit
COOP2011	Co-op for CEAS (First Semester Experience)	0

Summer Semester 2025

Course	Title/Desc	Credit
CS2071	Discrete Computational Structures (C- min)	3
EECE2070	Electronics I (C- min)	3
EECE2070L	Electronics Laboratory I (C- min)	1
EECE3065	Signals and Systems (C- min)	4
IT2030C	Information Security and Assurance	3
	General Education See Requirement below.	3

Fall Semester 2025

Course	Title/Desc	Credit
COOP2012	Co-op for CEAS (Second Semester Experience)	0

Spring Semester 2026

Course	Title/Desc	Credit
COMM1071	Introduction to Effective Speaking	3
EECE3026	Introduction to Computer Architecture & Organization (C- min)	3
EECE3071	Electronics II	3
EECE3093C	Software Engineering	4
PD2050	Mid-Curricular Co-op Community for Engineering	1
STAT2037	Probability and Statistics I	3

Summer Semester 2026

Course	Title/Desc	Credit
COOP3011	Co-op for CEAS (Third Semester Experience)	0

Fall Semester 2026

Course	Title/Desc	Credit
CS5155	Cyber Defense Overview	3
EECE3072	Mathematics for Cybersecurity	3
EECE4029	Operating Systems & Systems Programming	3

Spring Semester 2027

Course	Title/Desc	Credit
COOP4011	COOP for CEAS (Fourth Semester Experience)	0

Summer Semester 2027

Course	Title/Desc	Credit
COOP4012	COOP for CEAS (Fifth Semester Experience)	0

Course	Title/Desc	Credit
EECE4038C	Embedded System Design	3
EECE4040	Advanced Data Structures and Algorithms	3
ENGL4092	Technical and Scientific Writing	3

Fall Semester 2027

Course	Title/Desc	Credit
EECE5051	Cybersecurity Engineering Senior Design I (C- min)	3
POL2035	Cybersecurity: National and International Strategy and Policy	3
	Cybersecurity Electives	9

Spring Semester 2028

Course	Title/Desc	Credit
EECE5052	Cybersecurity Engineering Senior Design II (C- min)	3
	Cybersecurity Electives	6

Cyber Policy Elective

Select one course

Course	Title/Desc	Credit
POL2036	Cyber Security and Social Responsibility	3
POL2037	Conflict in Cyberspace	3
POL2038	Law and Politics in the Cyberspace	3

Cybersecurity Electives: a minimum of 15 credit hours required.

Course	Title/Desc	Credit
CS5138	Malware Analysis	3
CS5153	Network Security	3
CS5156	Security Vulnerability Assessment	3
CS5158	Data Security and Privacy	3
EECE5123C	Security & Trust for Cyberphysical Systems	4
EECE5130	Trust in Digital Hardware	3
EECE5134C	Hardware Design with FPGAs: Secure and Trustworthy Systems	4
EECE5154	Cryptography: Theory and Engineering	3
	POL5035C or IT5035C: Cyberattack Red Team Collaborative Seminar	3

General Education

Additional Genera lEducation course.

Course	Title/Desc	Credit
	Select one Course. Choose from Fine Arts (FA), Historical Perspectives (HP), Humanities (HU), Social Sciences (SS), or Society, Culture, and Ethics (SCE).	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Cybersecurity Engineering

BSCYBR

Cybersecurity Engineering Class of 2027 Section I

Duration: 5 Years

★Minimum Credits: 126 - 130 Credits

Fall Semester 2022

Course	Title/Desc	Credit
EECE1105	Introduction to EECS for Cybersecurity Engineering Majors	1
ENED1100	Foundations of Engineering Design Thinking I (C- min)	3
ENGL1001	English Composition	3
MATH1061	Calculus I (C- min)	4
PHYS2001	College Physics I (Calculus-based)	4
PHYS2001L	College Physics Lab I (Calculus-based)	1

Spring Semester 2023

Course	Title/Desc	Credit
CHEM1040	General Chemistry I	4
EECE1080C	Programming for ECE (C- min)	4
ENED1120	Foundations of Engineering Design Thinking II (C- min)	3
MATH1062	Calculus II (C- min)	4
PD1011	Introduction to COOP for CEAS (C- min)	1

Fall Semester 2023

Course	Title/Desc	Credit
COOP2011	Co-op for CEAS (First Semester Experience)	0

Spring Semester 2024

Course	Title/Desc	Credit
EECE2051C	Network Analysis (C- min)	4
EECE2060C	Digital Design (C- min)	4
EECE2065	Differential Equations and Laplace Transforms (C- min)	2
EECE2080C	Engineering Data Structures (C- min)	2
MATH2076	Linear Algebra (C- min)	3

Summer Semester 2024

Course	Title/Desc	Credit
COOP2012	Co-op for CEAS (Second Semester Experience)	0

Fall Semester 2024

Course	Title/Desc	Credit
CS2071	Discrete Computational Structures (C- min)	3
EECE2070	Electronics I (C- min)	3
EECE2070L	Electronics Laboratory I (C- min)	1
EECE3065	Signals and Systems (C- min)	4
IT2030C	Information Security and Assurance	3
	General Education See requirement below	3

Spring Semester 2025

Course	Title/Desc	Credit
COOP3011	Co-op for CEAS (Third Semester Experience)	0

Summer Semester 2025

Course	Title/Desc	Credit
COMM1071	Introduction to Effective Speaking	3
EECE3026	Introduction to Computer Architecture & Organization (C- min)	3
EECE3071	Electronics II	3
EECE3093C	Software Engineering	4
PD2050	Mid-Curricular Co-op Community for Engineering	1
STAT2037	Probability and Statistics I	3

Fall Semester 2025

Course	Title/Desc	Credit
COOP4011	COOP for CEAS (Fourth Semester Experience)	0

Spring Semester 2026

Course	Title/Desc	Credit
CS5155	Cyber Defense Overview	3
EECE3072	Mathematics for Cybersecurity	3
EECE4029	Operating Systems & Systems Programming	3

Summer Semester 2026

Course	Title/Desc	Credit
COOP4012	COOP for CEAS (Fifth Semester Experience)	0

Course	Title/Desc	Credit
EECE4040	Advanced Data Structures and Algorithms	3
EECE4038C	Embedded System Design	3
ENGL4092	Technical and Scientific Writing	3

Fall Semester 2026

Course	Title/Desc	Credit
EECE5051	Cybersecurity Engineering Senior Design I (C- min)	3
POL2035	Cybersecurity: National and International Strategy and Policy	3
	Cybersecurity Electives	9

Spring Semester 2027

Course	Title/Desc	Credit
EECE5052	Cybersecurity Engineering Senior Design II (C- min)	3
	Cybersecurity Electives	6

Cyber Policy Elective

Select one course

Course	Title/Desc	Credit
POL2036	Cyber Security and Social Responsibility	3
POL2037	Conflict in Cyberspace	3
POL2038	Law and Politics in the Cyberspace	3

Cybersecurity Electives: a minimum of 15 credit hours required.

Course	Title/Desc	Credit
CS5138	Malware Analysis	3
CS5153	Network Security	3
CS5156	Security Vulnerability Assessment	3
CS5158	Data Security and Privacy	3
EECE5123C	Security & Trust for Cyberphysical Systems	4
EECE5130	Trust in Digital Hardware	3
EECE5134C	Hardware Design with FPGAs: Secure and Trustworthy Systems	4
EECE5154	Cryptography: Theory and Engineering	3
	POL5035C or IT5035C: Select one course Cyberattack Red Team Collaborative Seminar	3

General Education

Additional General Education course

Course	Title/Desc	Credit
	Select one course. Choose from Fine Arts (FA), Historical Perspectives (HP), Humanities (HU), Social Sciences (SS), or Society, Culture, and Ethics (SCE).	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Cybersecurity Engineering

BSCYBR

Cybersecurity Engineering Class of 2027 Section II

Duration: 5 Years

★Minimum Credits: 126 - 130 Credits

Fall Semester 2022

Course	Title/Desc	Credit
EECE1105	Introduction to EECS for Cybersecurity Engineering Majors	1
ENED1100	Foundations of Engineering Design Thinking I (C- min)	3
ENGL1001	English Composition	3
MATH1061	Calculus I (C- min)	4
PHYS2001	College Physics I (Calculus-based)	4
PHYS2001L	College Physics Lab I (Calculus-based)	1

Spring Semester 2023

Course	Title/Desc	Credit
CHEM1040	General Chemistry I	4
EECE1080C	Programming for ECE (C- min)	4
ENED1120	Foundations of Engineering Design Thinking II (C- min)	3
MATH1062	Calculus II (C- min)	4
PD1011	Introduction to COOP for CEAS (C- min)	1

Fall Semester 2023

Course	Title/Desc	Credit
EECE2051C	Network Analysis (C- min)	4
EECE2060C	Digital Design (C- min)	4
EECE2065	Differential Equations and Laplace Transforms (C- min)	2
EECE2080C	Engineering Data Structures (C- min)	2
MATH2076	Linear Algebra (C- min)	3

Spring Semester 2024

Course	Title/Desc	Credit
COOP2011	Co-op for CEAS (First Semester Experience)	0

Summer Semester 2024

Course	Title/Desc	Credit
CS2071	Discrete Computational Structures (C- min)	3
EECE2070	Electronics I (C- min)	3
EECE2070L	Electronics Laboratory I (C- min)	1
EECE3065	Signals and Systems (C- min)	4
IT2030C	Information Security and Assurance	3
	General Education See requirement below.	3

Fall Semester 2024

Course	Title/Desc	Credit
COOP2012	Co-op for CEAS (Second Semester Experience)	0

Spring Semester 2025

Course	Title/Desc	Credit
COMM1071	Introduction to Effective Speaking	3
EECE3026	Introduction to Computer Architecture & Organization (C- min)	3
EECE3093C	Software Engineering	4
EECE3071	Electronics II	3
PD2050	Mid-Curricular Co-op Community for Engineering	1
STAT2037	Probability and Statistics I	3

Summer Semester 2025

Course	Title/Desc	Credit
COOP3011	Co-op for CEAS (Third Semester Experience)	0

Fall Semester 2025

Course	Title/Desc	Credit
CS5155	Cyber Defense Overview	3
EECE3072	Mathematics for Cybersecurity	3
EECE4029	Operating Systems & Systems Programming	3

Spring Semester 2026

Course	Title/Desc	Credit
COOP4011	COOP for CEAS (Fourth Semester Experience)	0

Summer Semester 2026

Course	Title/Desc	Credit
COOP4012	COOP for CEAS (Fifth Semester Experience)	0

Course	Title/Desc	Credit
EECE4038C	Embedded System Design	3
EECE4040	Advanced Data Structures and Algorithms	3
ENGL4092	Technical and Scientific Writing	3

Fall Semester 2026

Course	Title/Desc	Credit
EECE5051	Cybersecurity Engineering Senior Design I (C- min)	3
POL2035	Cybersecurity: National and International Strategy and Policy	3
	Cybersecurity Electives	9

Spring Semester 2027

Course	Title/Desc	Credit
EECE5052	Cybersecurity Engineering Senior Design II (C- min)	3
	Cybersecurity Electives	6

Cyber Policy Elective

Select one course

Course	Title/Desc	Credit
POL2036	Cyber Security and Social Responsibility	3
POL2037	Conflict in Cyberspace	3
POL2038	Law and Politics in the Cyberspace	3

Cybersecurity Electives: a minimum of 15 credit hours required.

Course	Title/Desc	Credit
CS5138	Malware Analysis	3
CS5153	Network Security	3
CS5156	Security Vulnerability Assessment	3
CS5158	Data Security and Privacy	3
EECE5123C	Security & Trust for Cyberphysical Systems	4
EECE5130	Trust in Digital Hardware	3
EECE5134C	Hardware Design with FPGAs: Secure and Trustworthy Systems	4
EECE5154	Cryptography: Theory and Engineering	3
	POL5035C or IT5035C: Cyberattack Red Team Collaborative Seminar	3

General Education

Additional General Education course.

Course	Title/Desc	Credit
	Select one Course Choose from Fine Arts (FA), Historical Perspectives (HP), Humanities (HU), Social Sciences (SS), or Society, Culture, and Ethics (SCE).	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Cybersecurity Engineering

BSCYBR

Cybersecurity Engineering Class of 2026 Section I

Duration: 5 Years

★Minimum Credits: 126 - 130 Credits

Fall Semester 2021

Course	Title/Desc	Credit
CHEM1040	General Chemistry I	4
EECE1105	Introduction to EECS for Cybersecurity Engineering Majors	1
ENED1100	Foundations of Engineering Design Thinking I (C- min)	3
ENGL1001	English Composition	3
MATH1061	Calculus I (C- min)	4

Spring Semester 2022

Course	Title/Desc	Credit
EECE1080C	Programming for ECE (C- min)	4
ENED1120	Foundations of Engineering Design Thinking II (C- min)	3
MATH1062	Calculus II (C- min)	4
PHYS2001	College Physics I (Calculus-based)	4
PHYS2001L	College Physics Lab I (Calculus-based)	1
PD1011	Introduction to COOP for CEAS (C- min)	1

Fall Semester 2022

Course	Title/Desc	Credit
COOP2011	Co-op for CEAS (First Semester Experience)	0

Spring Semester 2023

Course	Title/Desc	Credit
EECE2051C	Network Analysis (C- min)	4
EECE2060C	Digital Design (C- min)	4
EECE2065	Differential Equations and Laplace Transforms (C- min)	2
EECE2080C	Engineering Data Structures (C- min)	2
MATH2076	Linear Algebra (C- min)	3

Summer Semester 2023

Course	Title/Desc	Credit
COOP2012	Co-op for CEAS (Second Semester Experience)	0

Fall Semester 2023

Course	Title/Desc	Credit
CS2071	Discrete Computational Structures (C- min)	3
EECE2070	Electronics I (C- min)	3
EECE2070L	Electronics Laboratory I (C- min)	1
EECE3065	Signals and Systems (C- min)	4
IT2030C	Information Security and Assurance	3
	General Education See requirement below.	3

Spring Semester 2024

Course	Title/Desc	Credit
COOP3011	Co-op for CEAS (Third Semester Experience)	0

Summer Semester 2024

Course	Title/Desc	Credit
COMM1071	Introduction to Effective Speaking	3
EECE3026	Introduction to Computer Architecture & Organization (C- min)	3
EECE3071	Electronics II	3
EECE3093C	Software Engineering	4
PD2050	Mid-Curricular Co-op Community for Engineering	1
STAT2037	Probability and Statistics I	3

Fall Semester 2024

Course	Title/Desc	Credit
COOP4011	COOP for CEAS (Fourth Semester Experience)	0

Spring Semester 2025

Course	Title/Desc	Credit
CS5155	Cyber Defense Overview	3
EECE3072	Mathematics for Cybersecurity	3
EECE4029	Operating Systems & Systems Programming	3

Summer Semester 2025

Course	Title/Desc	Credit
COOP4012	COOP for CEAS (Fifth Semester Experience)	0

Course	Title/Desc	Credit
EECE4038C	Embedded System Design	3
EECE4040	Advanced Data Structures and Algorithms	3
ENGL4092	Technical and Scientific Writing	3

Fall Semester 2025

Course	Title/Desc	Credit
EECE5051	Cybersecurity Engineering Senior Design I (C- min)	3
POL2035	Cybersecurity: National and International Strategy and Policy	3
	Cybersecurity Electives	9

Spring Semester 2026

Course	Title/Desc	Credit
EECE5052	Cybersecurity Engineering Senior Design II (C- min)	3
	Cybersecurity Electives	6

Cyber Policy Elective

Select one course

Course	Title/Desc	Credit
POL2036	Cyber Security and Social Responsibility	3
POL2037	Conflict in Cyberspace	3
POL2038	Law and Politics in the Cyberspace	3

Cybersecurity Electives: a minimum of 15 credit hours required.

Course	Title/Desc	Credit
CS5138	Malware Analysis	3
CS5153	Network Security	3
CS5156	Security Vulnerability Assessment	3
CS5158	Data Security and Privacy	3
EECE5123C	Security & Trust for Cyberphysical Systems	4
EECE5130	Trust in Digital Hardware	3
EECE5134C	Hardware Design with FPGAs: Secure and Trustworthy Systems	4
EECE5154	Cryptography: Theory and Engineering	3
	POL5035C or IT5035C: Select one course Cyberattack Red Team Collaborative Seminar	3

General Education

Additional General Education course

Course	Title/Desc	Credit
	Select one course. Choose from Fine Arts (FA), Historical Perspectives (HP), Humanities (HU), Social Sciences (SS), or Society, Culture, and Ethics (SCE).	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Electrical Engineering

Duration: **5 Years** Total Credits: **125** Award: **BSEE**

Overview

As a student in the Electrical Engineering B.S. program at the University of Cincinnati, you'll be at the forefront of advances in biomedicine, renewable energy, intelligent systems, and nanotechnologies. Using this knowledge, you'll shape the design and manufacturing processes of technology that improves the quality of our lives.

At UC College of Engineering and Applied Science (CEAS), it's all about you – we strive to help develop you into the person employers want to hire. Throughout your time with us, you will:

- Take courses that cover intelligent systems, information processing, nanoscience and nanotechnology, embedded systems, biomedical electronics and computing, robotics, electrical energy and SmartGrid
- Customize your experience with more than 600 organizations, including Institute of Electrical and Electronics Engineering, Association of Computing Machinery, CubeCats, Robotics Club, BattleBots Club, and more
- Build an impressive resume and professional network through our nationally-recognized co-op program at companies such as FirstEnergy, Kohrs Lonnemann Heil Engineers (KLH), L-3 Cincinnati Electronics, General Cable Corporation, Northrop Grumman, and General Electric

Career

Problem solvers and individuals that enjoy thinking outside of the box excel in an Electrical Engineering career. Possible career paths include:

- Product design and development
- Computer and integrated circuit design
- Electric power generation and distribution
- Electronics manufacturing

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Electrical Engineering Class of 2030 Section I
Electrical Engineering Class of 2030 Section II
Electrical Engineering Class of 2029 Section I
Electrical Engineering Class of 2029 Section II
Electrical Engineering Class of 2028 Section I
Electrical Engineering Class of 2028 Section II
Electrical Engineering Class of 2027 Section I
Electrical Engineering Class of 2027 Section II
Electrical Engineering Class of 2026 Section I
Electrical Engineering Class of 2026 Section II
Electrical Engineering Class of 2025 Section I
Electrical Engineering Class of 2025 Section II
Electrical Engineering Class of 2024 Section I
Electrical Engineering Class of 2024 Section II

UC Advantages And Special Opportunities

At the University of Cincinnati, we believe that learning is doing and doing is learning. That's why we invented the first ever Cooperative Education (Co-op) program in 1906. Today, it's the largest of its kind in the United States. The Co-op model—which places students in full-time employment in their field—supplements the classroom curriculum to make for an educational experience like no other.

Admission Requirements

Admission criteria for this program vary based on a comprehensive review of the relative strength of test scores, class rank and GPA, and co-curricular activities.

First-year students applying to this program should also have completed the following college preparatory subjects:

- English (4 units)

- Mathematics, including algebra, geometry and either pre-calculus or calculus (4 units)
- Science, including Chemistry and Physics (3 units)
- Social sciences (3 units)
- Electives (5 units)

Transferring To UC

Transfer students in good standing from accredited colleges and universities will be considered for admission to the college at the first, second and third-year levels. The degree requirement of professional practice experience normally precludes acceptance beyond the third-year level. For further detailed information such as required grade point average, please refer to the Transfer Students page.

Changing Majors Within UC

Students changing majors from outside programs or colleges within UC, please visit the Transition Students page.

International Student Requirements

For additional information on international requirements, visit UC's International Admissions page.

Application Deadlines

First-year students must begin the program during fall semester. Applications are accepted on a rolling basis. High school students who wish to be considered for scholarships must apply by November 1 of their senior year in high school.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

The Bachelor of Science in Electrical Engineering program is accredited by the Engineering Accreditation Commission of ABET, https://www.abet.org, under the General Criteria and the Electrical, Computer, Communications, Telecommunication(s) and Similarly Named Engineering Programs Program Criteria.

Location

West Campus

Contact Information

College of Engineering &
Applied Science
Department of Electrical and
Computer Engineering
Office of Undergraduate
Recruitment and Enrollment
College of Engineering and
Applied Science
653 Baldwin Hall
Cincinnati, OH 45221
(513) 556-5417
ceas.ug@uc.edu

Electrical Engineering

BSEE

Electrical Engineering Class of 2030 Section I

Duration: 5 Years
★Minimum Credits: 125 Credits

Fall Semester 2025

Course	Title/Desc	Credit
EECE1100	Introduction to EECS for EE, CompE, and EET Majors	1
ENED1001C	Engineering Design Thinking I	1
ENED1021	Engineering Applications I	2
ENGL1001	English Composition	3
MATH1061	Calculus I (C- min)	4
PHYS2001	College Physics I (Calculus-based) (C- min)	4
PHYS2001L	College Physics Lab I (Calculus-based)	1

Spring Semester 2026

Course	Title/Desc	Credit
CHEM1040	General Chemistry I	4
CHEM1040L	General Chemistry Laboratory I	1
EECE1080C	Programming for ECE (C- min)	4
ENED1002C	Engineering Design Thinking II	1
ENED1022	Engineering Applications II	2
MATH1062	Calculus II (C- min)	4
PD1011	Introduction to COOP for CEAS (C- min)	1

Fall Semester 2026

Course	Title/Desc	Credit
COOP2011	Co-op for CEAS (First Semester Experience)	0

Spring Semester 2027

Course	Title/Desc	Credit
EECE2051C	Network Analysis (C- min)	4
EECE2060C	Digital Design (C- min)	4
EECE2064	Signals & Systems 1 with Differential Equations (C- min)	2
MATH2063	Multivariable Calculus (C- min)	4
PHYS2076	Semiconductor Physics for Engineers (C- min)	4

Summer Semester 2027

Course	Title/Desc	Credit
COOP2012	Co-op for CEAS (Second Semester Experience)	0

Fall Semester 2027

Course	Title/Desc	Credit
COMM1071	Introduction to Effective Speaking	3
EECE2070	Electronics I (C- min)	3
EECE2070L	Electronics Laboratory I (C- min)	1
EECE2077	Semiconductor Devices (C- min)	3
EECE3064	Signals and Systems 2 (C- min)	4
MATH2076	Linear Algebra	3

Spring Semester 2028

Course	Title/Desc	Credit
COOP3011	Co-op for CEAS (Third Semester Experience)	0

Summer Semester 2028

Course	Title/Desc	Credit
EECE3071	Electronics II	3
EECE3071L	Electronics Laboratory II	1
EECE3080	Engineering Electromagnetics	4
ENGL4092	Technical and Scientific Writing	3
PD2050	Mid-Curricular Co-op Community for Engineering	1
	General Education Course	3

Fall Semester 2028

Course	Title/Desc	Credit
COOP4011	COOP for CEAS (Fourth Semester Experience)	0

Spring Semester 2029

Course	Title/Desc	Credit
EECE4038C	Embedded System Design	3
EECE4090	Control Systems (C- min)	3
EECE	EECE Elective	3
	General Education Course	3

Summer Semester 2029

Course	Title/Desc	Credit
COOP4012	COOP for CEAS (Fifth Semester Experience)	0

Course	Title/Desc	Credit

Select one course.
Students pursuing a Mathematics minor should select STAT2037.

Course	Title/Desc	Credit
ENED3066	Engineering Statistics (C- min)	3
STAT2037	Probability and Statistics I (C- min)	3

Fall Semester 2029

Course	Title/Desc	Credit
EECE5001	Electrical Engineering Senior Design I (C- min)	3
EECE	EECE Electives	6
	Professional Elective	3
	General Education Course	3

Spring Semester 2030

Course	Title/Desc	Credit
EECE5002	Electrical Engineering Senior Design II (C- min)	3
EECE	EECE Electives	6
	Professional Elective	3

General Education

Contemporary Topics Requirement

Course	Title/Desc	Credit
BoK: SCE	Select one course from Society, Culture, & Ethics (SCE)	3

American Civic Literacy - Select one course.

Course	Title/Desc	Credit
HIST1001	United States History I	3
HIST1100	Democracy and the American Tradition	3
POL1010	Introduction to American Politics	3
POL1045	American Political Thought	3

Distribution Requirement

Course	Title/Desc	Credit
BoK: FA,HP,SS	Select one course from Fine Arts (FA), Historical Perspectives (HP), or Social Sciences (SS).	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Electrical Engineering

BSEE

Electrical Engineering Class of 2026 Section II

Duration: 5 Years

★Minimum Credits: 125 Credits

Fall Semester 2021

Course	Title/Desc	Credit
CHEM1040	General Chemistry I	4
CHEM1040L	General Chemistry Laboratory I	1
EECE1100	Introduction to EECS for EE, CompE, and EET Majors	1
ENED1100	Foundations of Engineering Design Thinking I (C- min)	3
ENGL1001	English Composition	3
MATH1061	Calculus I (C- min)	4

Spring Semester 2022

Course	Title/Desc	Credit
EECE1080C	Programming for ECE (C- min)	4
ENED1120	Foundations of Engineering Design Thinking II	3
MATH1062	Calculus II (C- min)	4
PD1011	Introduction to COOP for CEAS (C- min)	1
PHYS2001	College Physics I (Calculus-based) (C- min)	4
PHYS2001L	College Physics Lab I (Calculus-based)	1

Fall Semester 2022

Course	Title/Desc	Credit
EECE2051C	Network Analysis (C- min)	4
EECE2060C	Digital Design (C- min)	4
EECE2065	Differential Equations and Laplace Transforms (C- min)	2
MATH2063	Multivariable Calculus (C- min)	4
PHYS2076	Semiconductor Physics for Engineers (C- min)	4

Spring Semester 2023

Course	Title/Desc	Credit
COOP2011	Co-op for CEAS (First Semester Experience)	0

Summer Semester 2023

Course	Title/Desc	Credit
COMM1071	Introduction to Effective Speaking	3
EECE2070	Electronics I (C- min)	3
EECE2070L	Electronics Laboratory I (C- min)	1
EECE2077	Semiconductor Devices (C- min)	3
EECE3065	Signals and Systems (C- min)	4
MATH2076	Linear Algebra	3

Fall Semester 2023

Course	Title/Desc	Credit
COOP2012	Co-op for CEAS (Second Semester Experience)	0

Spring Semester 2024

Course	Title/Desc	Credit
EECE3071	Electronics II	3
EECE3071L	Electronics Laboratory II	1
EECE3080	Engineering Electromagnetics	4
ENGL4092	Technical and Scientific Writing	3
	General Education Course	3

Summer Semester 2024

Course	Title/Desc	Credit
COOP3011	Co-op for CEAS (Third Semester Experience)	0

Fall Semester 2024

Course	Title/Desc	Credit
EECE4038C	Embedded System Design	3
EECE4090	Control Systems (C- min)	3
	EECE Elective	3
PD2050	Mid-Curricular Co-op Community for Engineering	1

Spring Semester 2025

Course	Title/Desc	Credit
COOP4011	COOP for CEAS (Fourth Semester Experience)	0

Summer Semester 2025

Course	Title/Desc	Credit
COOP4012	COOP for CEAS (Fifth Semester Experience)	0

Course	Title/Desc	Credit
	General Education Course	3

Select one course. Students pursing the Mathematics minor should select STAT2037.

Course	Title/Desc	Credit
ENED3061	Probability and Statistics I (C- min)	3
STAT2037	Probability and Statistics I (C- min)	3

Fall Semester 2025

Course	Title/Desc	Credit
EECE5001	Electrical Engineering Senior Design I (C- min)	3
	EECE Electives	6
	Professional Elective	3
	General Education Course	3

Spring Semester 2026

Course	Title/Desc	Credit
EECE5002	Electrical Engineering Senior Design II (C- min)	3
	EECE Electives	6
	Professional Elective	3

General Education

Contemporary Topics Requirement

Course	Title/Desc	Credit
BoK: SCE	Select one course from Society, Culture, & Ethics (SCE)	3

Additional General Education course

Course	Title/Desc	Credit
	Select one course Choose from Fine Arts (FA), Historical Perspectives (HP), Humanities (HU), Social Sciences (SS), or Society, Culture, and Ethics (SCE).	3

Distribution Requirement

Course	Title/Desc	Credit
BoK: FA,HP,SS	Select one course from Fine Arts (FA), Historical Perspectives (HP), or Social Sciences (SS).	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Electrical Engineering

BSEE

Electrical Engineering Class of 2025 Section I

Duration: 5 Years

★Minimum Credits: 125 Credits

Fall Semester 2019

Course	Title/Desc	Credit
CHEM1040	General Chemistry I	4
CHEM1040L	General Chemistry Laboratory I	1
EECE1100	Introduction to EECS for EE, CompE, and EET Majors	1
ENED1100	Foundations of Engineering Design Thinking I (C- min)	3
ENGL1001	English Composition	3
MATH1061	Calculus I (C- min)	4

Spring Semester 2020

Course	Title/Desc	Credit
EECE1080C	Programming for ECE (C- min)	4
ENED1120	Foundations of Engineering Design Thinking II	3
PHYS2001L	College Physics Lab I (Calculus-based)	1
MATH1062	Calculus II (C- min)	4
PD1011	Introduction to COOP for CEAS (C- min)	1
PHYS2001	College Physics I (Calculus-based) (C- min)	4

Fall Semester 2020

Course	Title/Desc	Credit
COOP2011	Co-op for CEAS (First Semester Experience)	0

Spring Semester 2021

Course	Title/Desc	Credit
EECE2051C	Network Analysis (C- min)	4
EECE2060C	Digital Design (C- min)	4
EECE2065	Differential Equations and Laplace Transforms (C- min)	2
MATH2063	Multivariable Calculus (C- min)	4
PHYS2076	Semiconductor Physics for Engineers (C- min)	4

Summer Semester 2021

Course	Title/Desc	Credit
COOP2012	Co-op for CEAS (Second Semester Experience)	0

Fall Semester 2021

Course	Title/Desc	Credit
COMM1071	Introduction to Effective Speaking	3
EECE2070	Electronics I (C- min)	3
EECE2070L	Electronics Laboratory I (C- min)	1
EECE2077	Semiconductor Devices (C- min)	3
EECE3065	Signals and Systems (C- min)	4
MATH2076	Linear Algebra	3

Spring Semester 2022

Course	Title/Desc	Credit
COOP3011	Co-op for CEAS (Third Semester Experience)	0

Summer Semester 2022

Course	Title/Desc	Credit
EECE3071	Electronics II	3
EECE3071L	Electronics Laboratory II	1
EECE3080	Engineering Electromagnetics	4
ENGL4092	Technical and Scientific Writing	3
	General Education Course	3

Fall Semester 2022

Course	Title/Desc	Credit
COOP4011	COOP for CEAS (Fourth Semester Experience)	0

Spring Semester 2023

Course	Title/Desc	Credit
EECE4038C	Embedded System Design	3
EECE4090	Control Systems (C- min)	3
	EECE Elective	3

Summer Semester 2023

Course	Title/Desc	Credit
COOP4012	COOP for CEAS (Fifth Semester Experience)	0

Course	Title/Desc	Credit
PD2050	Mid-Curricular Co-op Community for Engineering	1
STAT2037	Probability and Statistics I (C- min)	3
	General Education Course	3

Fall Semester 2023

Senior Design I
Select one course.

Course	Title/Desc	Credit
EECE5001	Electrical Engineering Senior Design I (C- min)	3
EECE5003	EECE Senior Design-Research Design I (C-min)	3

Course	Title/Desc	Credit
	EECE Electives	6
	Professional Elective	3
	General Education Course	3

Spring Semester 2024

Senior Design II
Select one course.

Course	Title/Desc	Credit
EECE5002	Electrical Engineering Senior Design II (C- min)	3
EECE5004	EECE Senior Design-Research Design II (C-min)	3

Course	Title/Desc	Credit
	EECE Electives	6
	Professional Elective	3

General Education

Contemporary Topics

Course	Title/Desc	Credit
BoK: SCE	Select one course from Society, Culture, & Ethics (SCE)	3

Additional General Education course.

Course	Title/Desc	Credit
	Select one course. Choose from Fine Arts (FA), Historical Perspectives (HP), Humanities (HU), Social Sciences (SS), or Society, Culture, and Ethics (SCE).	3

Distribution Requirements

Course	Title/Desc	Credit
	Select one course from Historical Perspectives (HP), Fine Arts (FA), or Social Sciences (SS).	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Electrical Engineering

BSEE

Electrical Engineering Class of 2025 Section II

Duration: 5 Years

★Minimum Credits: 125 Credits

Fall Semester 2019

Course	Title/Desc	Credit
CHEM1040	General Chemistry I	4
CHEM1040L	General Chemistry Laboratory I	1
EECE1100	Introduction to EECS for EE, CompE, and EET Majors	1
ENED1100	Foundations of Engineering Design Thinking I (C- min)	3
ENGL1001	English Composition	3
MATH1061	Calculus I (C- min)	4

Spring Semester 2020

Course	Title/Desc	Credit
EECE1080C	Programming for ECE (C- min)	4
ENED1120	Foundations of Engineering Design Thinking II	3
MATH1062	Calculus II (C- min)	4
PD1011	Introduction to COOP for CEAS (C- min)	1
PHYS2001	College Physics I (Calculus-based) (C- min)	4
PHYS2001L	College Physics Lab I (Calculus-based)	1

Fall Semester 2020

Course	Title/Desc	Credit
EECE2051C	Network Analysis (C- min)	4
EECE2060C	Digital Design (C- min)	4
EECE2065	Differential Equations and Laplace Transforms (C- min)	2
MATH2063	Multivariable Calculus (C- min)	4
PHYS2076	Semiconductor Physics for Engineers (C- min)	4

Spring Semester 2021

Course	Title/Desc	Credit
COOP2011	Co-op for CEAS (First Semester Experience)	0

Summer Semester 2021

Course	Title/Desc	Credit
COMM1071	Introduction to Effective Speaking	3
EECE2070	Electronics I (C- min)	3
EECE2070L	Electronics Laboratory I (C- min)	1
EECE2077	Semiconductor Devices (C- min)	3
EECE3065	Signals and Systems (C- min)	4
MATH2076	Linear Algebra	3

Fall Semester 2021

Course	Title/Desc	Credit
COOP2012	Co-op for CEAS (Second Semester Experience)	0

Spring Semester 2022

Course	Title/Desc	Credit
EECE3071	Electronics II	3
EECE3071L	Electronics Laboratory II	1
EECE3080	Engineering Electromagnetics	4
ENGL4092	Technical and Scientific Writing	3
	General Education Course	3

Summer Semester 2022

Course	Title/Desc	Credit
COOP3011	Co-op for CEAS (Third Semester Experience)	0

Fall Semester 2022

Coursework Semeater

Course	Title/Desc	Credit
EECE4038C	Embedded System Design	3
EECE4090	Control Systems (C- min)	3
	EECE Elective	3
PD2050	Mid-Curricular Co-op Community for Engineering	1

Spring Semester 2023

COOP Semester

Course	Title/Desc	Credit
COOP4011	COOP for CEAS (Fourth Semester Experience)	0

Summer Semester 2023

Summer 2023

Course	Title/Desc	Credit
COOP4012	COOP for CEAS (Fifth Semester Experience)	0

Course	Title/Desc	Credit
	General Education Course	3

Select one course. Students pursuing the Mathematics minor should select STAT2037.

Course	Title/Desc	Credit
ENED3061	Probability and Statistics I (C- min)	3
STAT2037	Probability and Statistics I (C- min)	3

Fall Semester 2023

Course	Title/Desc	Credit
EECE5001	Electrical Engineering Senior Design I (C- min)	3
	EECE Electives	6
	Professional Elective	3
	General Education Course	3

Spring Semester 2024

Course	Title/Desc	Credit
EECE5002	Electrical Engineering Senior Design II (C- min)	3
	EECE Electives	6
	Professional Elective	3

General Education

Contemporary Topics Requirement

Course	Title/Desc	Credit
BoK: SCE	Select one course from Society, Culture, & Ethics (SCE)	3

Additional General Education course

Course	Title/Desc	Credit
	Select one course. Choose from Fine Arts (FA), Historical Perspectives (HP), Humanities (HU), Social Sciences (SS), or Society, Culture, and Ethics (SCE).	3

Distribution Requirement

Course	Title/Desc	Credit
BoK: FA,HP,SS	Select one course from Fine Arts (FA), Historical Perspectives (HP), or Social Sciences (SS).	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Electrical Engineering

BSEE

Electrical Engineering Class of 2024 Section I

Duration: 5 Years
Minimum Credits: 125 Credits

Fall Semester 2019

Course	Title/Desc	Credit
CHEM1040	General Chemistry I	4
CHEM1040L	General Chemistry Laboratory I	1
EECE1100	Introduction to EECS for EE, CompE, and EET Majors	1
ENED1100	Foundations of Engineering Design Thinking I (C- min)	3
ENGL1001	English Composition	3
MATH1061	Calculus I (C- min)	4

Spring Semester 2020

Course	Title/Desc	Credit
EECE1080C	Programming for ECE (C- min)	4
ENED1120	Foundations of Engineering Design Thinking II	3
PHYS2001L	College Physics Lab I (Calculus-based)	1
MATH1062	Calculus II (C- min)	4
PD1011	Introduction to COOP for CEAS (C- min)	1
PHYS2001	College Physics I (Calculus-based) (C- min)	4

Fall Semester 2020

Course	Title/Desc	Credit
COOP2011	Co-op for CEAS (First Semester Experience)	0

Spring Semester 2021

Course	Title/Desc	Credit
EECE2051C	Network Analysis (C- min)	4
EECE2060C	Digital Design (C- min)	4
EECE2065	Differential Equations and Laplace Transforms (C- min)	2
MATH2063	Multivariable Calculus (C- min)	4
PHYS2076	Semiconductor Physics for Engineers (C- min)	4

Summer Semester 2021

Course	Title/Desc	Credit
COOP2012	Co-op for CEAS (Second Semester Experience)	0

Fall Semester 2021

Course	Title/Desc	Credit
COMM1071	Introduction to Effective Speaking	3
EECE2070	Electronics I (C- min)	3
EECE2070L	Electronics Laboratory I (C- min)	1
EECE2077	Semiconductor Devices (C- min)	3
EECE3065	Signals and Systems (C- min)	4
MATH2076	Linear Algebra	3

Spring Semester 2022

Course	Title/Desc	Credit
COOP3011	Co-op for CEAS (Third Semester Experience)	0

Summer Semester 2022

Course	Title/Desc	Credit
EECE3071	Electronics II	3
EECE3071L	Electronics Laboratory II	1
EECE3080	Engineering Electromagnetics	4
ENGL4092	Technical and Scientific Writing	3
	General Education Course	3

Fall Semester 2022

Course	Title/Desc	Credit
COOP4011	COOP for CEAS (Fourth Semester Experience)	0

Spring Semester 2023

Course	Title/Desc	Credit
EECE4038C	Embedded System Design	3
EECE4090	Control Systems (C- min)	3
	EECE Elective	3

Summer Semester 2023

Course	Title/Desc	Credit
COOP4012	COOP for CEAS (Fifth Semester Experience)	0

Course	Title/Desc	Credit
PD2050	Mid-Curricular Co-op Community for Engineering	1
STAT2037	Probability and Statistics I (C- min)	3
	General Education Course	3

Fall Semester 2023

Senior Design I

Select one course.

Course	Title/Desc	Credit
EECE5001	Electrical Engineering Senior Design I (C- min)	3
EECE5003	EECE Senior Design-Research Design I (C-min)	3

Course	Title/Desc	Credit
	EECE Electives	6
	Professional Elective	3
	General Education Course	3

Spring Semester 2024

Senior Design II

Select one course.

Course	Title/Desc	Credit
EECE5002	Electrical Engineering Senior Design II (C- min)	3
EECE5004	EECE Senior Design-Research Design II (C-min)	3

Course	Title/Desc	Credit
	EECE Electives	6
	Professional Elective	3

General Education

Contemporary Topics

Course	Title/Desc	Credit
BoK: SCE	Select one course from Society, Culture, & Ethics (SCE)	3

Additional General Education course

Course	Title/Desc	Credit
	Select one course. Choose from Fine Arts (FA), Historical Perspectives (HP), Humanities (HU), Social Sciences (SS), or Society, Culture, and Ethics (SCE).	3

Distribution Requirements

Course	Title/Desc	Credit
	Select one course from Historical Perspectives (HP), Fine Arts (FA), or Social Sciences (SS).	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Electrical Engineering

BSEE

Electrical Engineering Class of 2024 Section II

Duration: 5 Years

★Minimum Credits: 125 Credits

Fall Semester 2019

Course	Title/Desc	Credit
CHEM1040	General Chemistry I	4
CHEM1040L	General Chemistry Laboratory I	1
EECE1100	Introduction to EECS for EE, CompE, and EET Majors	1
ENED1100	Foundations of Engineering Design Thinking I (C- min)	3
ENGL1001	English Composition	3
MATH1061	Calculus I (C- min)	4

Spring Semester 2020

Course	Title/Desc	Credit
EECE1080C	Programming for ECE (C- min)	4
ENED1120	Foundations of Engineering Design Thinking II	3
MATH1062	Calculus II (C- min)	4
PD1011	Introduction to COOP for CEAS (C- min)	1
PHYS2001	College Physics I (Calculus-based) (C- min)	4
PHYS2001L	College Physics Lab I (Calculus-based)	1

Fall Semester 2020

Course	Title/Desc	Credit
EECE2051C	Network Analysis (C- min)	4
EECE2060C	Digital Design (C- min)	4
EECE2065	Differential Equations and Laplace Transforms (C- min)	2
MATH2063	Multivariable Calculus (C- min)	4
PHYS2076	Semiconductor Physics for Engineers (C- min)	4

Spring Semester 2021

Course	Title/Desc	Credit
COOP2011	Co-op for CEAS (First Semester Experience)	0

Summer Semester 2021

Course	Title/Desc	Credit
COMM1071	Introduction to Effective Speaking	3
EECE2070	Electronics I (C- min)	3
EECE2070L	Electronics Laboratory I (C- min)	1
EECE2077	Semiconductor Devices (C- min)	3
EECE3065	Signals and Systems (C- min)	4
MATH2076	Linear Algebra	3

Fall Semester 2021

Course	Title/Desc	Credit
COOP2012	Co-op for CEAS (Second Semester Experience)	0

Spring Semester 2022

Course	Title/Desc	Credit
EECE3071	Electronics II	3
EECE3071L	Electronics Laboratory II	1
EECE3080	Engineering Electromagnetics	4
ENGL4092	Technical and Scientific Writing	3
	General Education Course	3

Summer Semester 2022

Course	Title/Desc	Credit
COOP3011	Co-op for CEAS (Third Semester Experience)	0

Fall Semester 2022

Coursework Semeater

Course	Title/Desc	Credit
EECE4038C	Embedded System Design	3
EECE4090	Control Systems (C- min)	3
	EECE Elective	3
PD2050	Mid-Curricular Co-op Community for Engineering	1

Spring Semester 2023

COOP Semester

Course	Title/Desc	Credit
COOP4011	COOP for CEAS (Fourth Semester Experience)	0

Summer Semester 2023

Summer 2023

Course	Title/Desc	Credit
COOP4012	COOP for CEAS (Fifth Semester Experience)	0

Course	Title/Desc	Credit
STAT2037	Probability and Statistics I (C- min)	3
	General Education Course	3

Fall Semester 2023

Senior Design I
Select one course.

Course	Title/Desc	Credit
EECE5001	Electrical Engineering Senior Design I (C- min)	3
EECE5003	EECE Senior Design-Research Design I (C-min)	3

Course	Title/Desc	Credit
	EECE Electives	6
	Professional Elective	3
	General Education Course	3

Spring Semester 2024

Senior Design II
Select one course.

Course	Title/Desc	Credit
EECE5002	Electrical Engineering Senior Design II (C- min)	3
EECE5004	EECE Senior Design-Research Design II (C-min)	3

Course	Title/Desc	Credit
	EECE Electives	6
	Professional Elective	3

General Education

Contemporary Topics Requirement

Course	Title/Desc	Credit
BoK: SCE	Select one course from Society, Culture, & Ethics (SCE)	3

Additional General Education course.

Course	Title/Desc	Credit
	Select one course. Choose from Fine Arts (FA), Historical Perspectives (HP), Humanities (HU), Social Sciences (SS), or Society, Culture, and Ethics (SCE).	3

Distribution Requirement

Course	Title/Desc	Credit
BoK: FA,HP,SS	Select one course from Fine Arts (FA), Historical Perspectives (HP), or Social Sciences (SS).	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Electrical Engineering

BSEE

Electrical Engineering Class of 2030 Section II

Duration: 5 Years
Minimum Credits: 125 Credits

Fall Semester 2025

Course	Title/Desc	Credit
EECE1100	Introduction to EECS for EE, CompE, and EET Majors	1
ENED1001C	Engineering Design Thinking I (C- min)	1
ENGL1001	English Composition	3
MATH1061	Calculus I (C- min)	4
PHYS2001	College Physics I (Calculus-based) (C- min)	4
PHYS2001L	College Physics Lab I (Calculus-based)	1
ENED1021	Engineering Applications I (C- min)	2

Spring Semester 2026

Course	Title/Desc	Credit
CHEM1040	General Chemistry I	4
CHEM1040L	General Chemistry Laboratory I	1
EECE1080C	Programming for ECE (C- min)	4
ENED1002C	Engineering Design Thinking II	1
ENED1022	Engineering Applications II	2
MATH1062	Calculus II (C- min)	4
PD1011	Introduction to COOP for CEAS (C- min)	1

Fall Semester 2026

Course	Title/Desc	Credit
EECE2051C	Network Analysis (C- min)	4
EECE2060C	Digital Design (C- min)	4
EECE2064	Signals & Systems 1 with Differential Equations (C- min)	2
MATH2063	Multivariable Calculus (C- min)	4
PHYS2076	Semiconductor Physics for Engineers (C- min)	4

Spring Semester 2027

Course	Title/Desc	Credit
COOP2011	Co-op for CEAS (First Semester Experience)	0

Summer Semester 2027

Course	Title/Desc	Credit
COMM1071	Introduction to Effective Speaking	3
EECE2070	Electronics I (C- min)	3
EECE2070L	Electronics Laboratory I (C- min)	1
EECE2077	Semiconductor Devices (C- min)	3
EECE3064	Signals and Systems 2 (C- min)	4
MATH2076	Linear Algebra	3

Fall Semester 2027

Course	Title/Desc	Credit
COOP2012	Co-op for CEAS (Second Semester Experience)	0

Spring Semester 2028

Course	Title/Desc	Credit
EECE3071	Electronics II	3
EECE3071L	Electronics Laboratory II	1
EECE3080	Engineering Electromagnetics	4
ENGL4092	Technical and Scientific Writing	3
PD2050	Mid-Curricular Co-op Community for Engineering	1
	General Education Course	3

Summer Semester 2028

Course	Title/Desc	Credit
COOP3011	Co-op for CEAS (Third Semester Experience)	0

Fall Semester 2028

Course	Title/Desc	Credit
EECE4038C	Embedded System Design	3
EECE4090	Control Systems (C- min)	3
EECE	EECE Elective	3
	General Education Course	3

Spring Semester 2029

Course	Title/Desc	Credit
COOP4011	COOP for CEAS (Fourth Semester Experience)	0

Summer Semester 2029

Course	Title/Desc	Credit
COOP4012	COOP for CEAS (Fifth Semester Experience)	0

Course	Title/Desc	Credit

Select one course.
Students pursuing the Mathematics minor should select STAT2037.

Course	Title/Desc	Credit
ENED3066	Engineering Statistics (C- min)	3
STAT2037	Probability and Statistics I (C- min)	3

Fall Semester 2029

Course	Title/Desc	Credit
EECE5001	Electrical Engineering Senior Design I (C- min)	3
EECE	EECE Electives	6
	Professional Elective	3
	General Education Course	3

Spring Semester 2030

Course	Title/Desc	Credit
EECE5002	Electrical Engineering Senior Design II (C- min)	3
EECE	EECE Electives	6
	Professional Elective	3

General Education

Contemporary Topics Requirement

Course	Title/Desc	Credit
BoK: SCE	Select one course from Society, Culture, & Ethics (SCE)	3

American Civic Literacy - Select one course.

Course	Title/Desc	Credit
HIST1001	United States History I	3
HIST1100	Democracy and the American Tradition	3
POL1010	Introduction to American Politics	3
POL1045	American Political Thought	3

Distribution Requirement

Course	Title/Desc	Credit
BoK: FA,HP,SS	Select one course from Fine Arts (FA), Historical Perspectives (HP), or Social Sciences (SS).	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Electrical Engineering

BSEE

Electrical Engineering Class of 2029 Section I

Duration: 5 Years

★Minimum Credits: 125 Credits

Fall Semester 2024

Course	Title/Desc	Credit
EECE1100	Introduction to EECS for EE, CompE, and EET Majors	1
ENED1100	Foundations of Engineering Design Thinking I (C- min)	3
ENGL1001	English Composition	3
MATH1061	Calculus I (C- min)	4
PHYS2001	College Physics I (Calculus-based) (C- min)	4
PHYS2001L	College Physics Lab I (Calculus-based)	1

Spring Semester 2025

Course	Title/Desc	Credit
CHEM1040	General Chemistry I	4
CHEM1040L	General Chemistry Laboratory I	1
EECE1080C	Programming for ECE (C- min)	4
ENED1120	Foundations of Engineering Design Thinking II	3
MATH1062	Calculus II (C- min)	4
PD1011	Introduction to COOP for CEAS (C- min)	1

Fall Semester 2025

Course	Title/Desc	Credit
COOP2011	Co-op for CEAS (First Semester Experience)	0

Spring Semester 2026

Course	Title/Desc	Credit
EECE2051C	Network Analysis (C- min)	4
EECE2060C	Digital Design (C- min)	4
EECE2064	Signals & Systems 1 with Differential Equations (C- min)	2
MATH2063	Multivariable Calculus (C- min)	4
PHYS2076	Semiconductor Physics for Engineers (C- min)	4

Summer Semester 2026

Course	Title/Desc	Credit
COOP2012	Co-op for CEAS (Second Semester Experience)	0

Fall Semester 2026

Course	Title/Desc	Credit
COMM1071	Introduction to Effective Speaking	3
EECE2070	Electronics I (C- min)	3
EECE2070L	Electronics Laboratory I (C- min)	1
EECE2077	Semiconductor Devices (C- min)	3
EECE3064	Signals and Systems 2 (C- min)	4
MATH2076	Linear Algebra	3

Spring Semester 2027

Course	Title/Desc	Credit
COOP3011	Co-op for CEAS (Third Semester Experience)	0

Summer Semester 2027

Course	Title/Desc	Credit
EECE3071	Electronics II	3
EECE3071L	Electronics Laboratory II	1
EECE3080	Engineering Electromagnetics	4
ENGL4092	Technical and Scientific Writing	3
	General Education Course	3

Fall Semester 2027

Course	Title/Desc	Credit
COOP4011	COOP for CEAS (Fourth Semester Experience)	0

Spring Semester 2028

Course	Title/Desc	Credit
EECE4038C	Embedded System Design	3
EECE4090	Control Systems (C- min)	3
EECE	EECE Elective	3
PD2050	Mid-Curricular Co-op Community for Engineering	1

Summer Semester 2028

Course	Title/Desc	Credit
COOP4012	COOP for CEAS (Fifth Semester Experience)	0

Course	Title/Desc	Credit
	General Education Course	3

Select one course.
Students pursuing a Mathematics minor should select STAT2037.

Course	Title/Desc	Credit
ENED3066	Engineering Statistics (C- min)	3
STAT2037	Probability and Statistics I (C- min)	3

Fall Semester 2028

Course	Title/Desc	Credit
EECE5001	Electrical Engineering Senior Design I (C- min)	3
EECE	EECE Electives	6
	Professional Elective	3
	General Education Course	3

Spring Semester 2029

Course	Title/Desc	Credit
EECE5002	Electrical Engineering Senior Design II (C- min)	3
EECE	EECE Electives	6
	Professional Elective	3

General Education

Contemporary Topics Requirement

Course	Title/Desc	Credit
BoK: SCE	Select one course from Society, Culture, & Ethics (SCE)	3

Additional General Education course.

Course	Title/Desc	Credit
	Select one course. Choose from Fine Arts (FA), Historical Perspectives (HP), Humanities (HU), Social Sciences (SS), or Society, Culture, and Ethics (SCE).	3

Distribution Requirement

Course	Title/Desc	Credit
BoK: FA,HP,SS	Select one course from Fine Arts (FA), Historical Perspectives (HP), or Social Sciences (SS).	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Electrical Engineering

BSEE

Electrical Engineering Class of 2029 Section II

Duration: 5 Years

★Minimum Credits: 125 Credits

Fall Semester 2024

Course	Title/Desc	Credit
EECE1100	Introduction to EECS for EE, CompE, and EET Majors	1
ENED1100	Foundations of Engineering Design Thinking I (C- min)	3
ENGL1001	English Composition	3
MATH1061	Calculus I (C- min)	4
PHYS2001	College Physics I (Calculus-based) (C- min)	4
PHYS2001L	College Physics Lab I (Calculus-based)	1

Spring Semester 2025

Course	Title/Desc	Credit
CHEM1040	General Chemistry I	4
CHEM1040L	General Chemistry Laboratory I	1
EECE1080C	Programming for ECE (C- min)	4
ENED1120	Foundations of Engineering Design Thinking II	3
MATH1062	Calculus II (C- min)	4
PD1011	Introduction to COOP for CEAS (C- min)	1

Fall Semester 2025

Course	Title/Desc	Credit
EECE2051C	Network Analysis (C- min)	4
EECE2060C	Digital Design (C- min)	4
EECE2064	Signals & Systems 1 with Differential Equations (C- min)	2
MATH2063	Multivariable Calculus (C- min)	4
PHYS2076	Semiconductor Physics for Engineers (C- min)	4

Spring Semester 2026

Course	Title/Desc	Credit
COOP2011	Co-op for CEAS (First Semester Experience)	0

Summer Semester 2026

Course	Title/Desc	Credit
COMM1071	Introduction to Effective Speaking	3
EECE2070	Electronics I (C- min)	3
EECE2070L	Electronics Laboratory I (C- min)	1
EECE2077	Semiconductor Devices (C- min)	3
EECE3064	Signals and Systems 2 (C- min)	4
MATH2076	Linear Algebra	3

Fall Semester 2026

Course	Title/Desc	Credit
COOP2012	Co-op for CEAS (Second Semester Experience)	0

Spring Semester 2027

Course	Title/Desc	Credit
EECE3071	Electronics II	3
EECE3071L	Electronics Laboratory II	1
EECE3080	Engineering Electromagnetics	4
ENGL4092	Technical and Scientific Writing	3
	General Education Course	3

Summer Semester 2027

Course	Title/Desc	Credit
COOP3011	Co-op for CEAS (Third Semester Experience)	0

Fall Semester 2027

Course	Title/Desc	Credit
EECE4038C	Embedded System Design	3
EECE4090	Control Systems (C- min)	3
EECE	EECE Elective	3
PD2050	Mid-Curricular Co-op Community for Engineering	1
	General Education Course	3

Spring Semester 2028

Course	Title/Desc	Credit
COOP4011	COOP for CEAS (Fourth Semester Experience)	0

Summer Semester 2028

Course	Title/Desc	Credit
COOP4012	COOP for CEAS (Fifth Semester Experience)	0

Course	Title/Desc	Credit

Select one course.
Students pursuing the Mathematics minor should select STAT2037.

Course	Title/Desc	Credit
ENED3066	Engineering Statistics (C- min)	3
STAT2037	Probability and Statistics I (C- min)	3

Fall Semester 2028

Course	Title/Desc	Credit
EECE5001	Electrical Engineering Senior Design I (C- min)	3
EECE	EECE Electives	6
	Professional Elective	3
	General Education Course	3

Spring Semester 2029

Course	Title/Desc	Credit
EECE5002	Electrical Engineering Senior Design II (C- min)	3
EECE	EECE Electives	6
	Professional Elective	3

General Education

Contemporary Topics Requirement

Course	Title/Desc	Credit
BoK: SCE	Select one course from Society, Culture, & Ethics (SCE)	3

Additional General Education course

Course	Title/Desc	Credit
	Select one Course. Choose from Fine Arts (FA), Historical Perspectives (HP), Humanities (HU), Social Sciences (SS), or Society, Culture, and Ethics (SCE).	3

Distribution Requirement

Course	Title/Desc	Credit
BoK: FA,HP,SS	Select one course from Fine Arts (FA), Historical Perspectives (HP), or Social Sciences (SS).	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Electrical Engineering

BSEE

Electrical Engineering Class of 2028 Section I

Duration: 5 Years

★Minimum Credits: 125 Credits

Fall Semester 2023

Course	Title/Desc	Credit
EECE1100	Introduction to EECS for EE, CompE, and EET Majors	1
ENED1100	Foundations of Engineering Design Thinking I (C- min)	3
ENGL1001	English Composition	3
MATH1061	Calculus I (C- min)	4
PHYS2001	College Physics I (Calculus-based) (C- min)	4
PHYS2001L	College Physics Lab I (Calculus-based)	1

Spring Semester 2024

Course	Title/Desc	Credit
CHEM1040	General Chemistry I	4
CHEM1040L	General Chemistry Laboratory I	1
EECE1080C	Programming for ECE (C- min)	4
ENED1120	Foundations of Engineering Design Thinking II	3
MATH1062	Calculus II (C- min)	4
PD1011	Introduction to COOP for CEAS (C- min)	1

Fall Semester 2024

Course	Title/Desc	Credit
COOP2011	Co-op for CEAS (First Semester Experience)	0

Spring Semester 2025

Course	Title/Desc	Credit
EECE2051C	Network Analysis (C- min)	4
EECE2060C	Digital Design (C- min)	4
EECE2065	Differential Equations and Laplace Transforms (C- min)	2
MATH2063	Multivariable Calculus (C- min)	4
PHYS2076	Semiconductor Physics for Engineers (C- min)	4

Summer Semester 2025

Course	Title/Desc	Credit
COOP2012	Co-op for CEAS (Second Semester Experience)	0

Fall Semester 2025

Course	Title/Desc	Credit
COMM1071	Introduction to Effective Speaking	3
EECE2070	Electronics I (C- min)	3
EECE2070L	Electronics Laboratory I (C- min)	1
EECE2077	Semiconductor Devices (C- min)	3
EECE3065	Signals and Systems (C- min)	4
MATH2076	Linear Algebra	3

Spring Semester 2026

Course	Title/Desc	Credit
COOP3011	Co-op for CEAS (Third Semester Experience)	0

Summer Semester 2026

Course	Title/Desc	Credit
EECE3071	Electronics II	3
EECE3071L	Electronics Laboratory II	1
EECE3080	Engineering Electromagnetics	4
ENGL4092	Technical and Scientific Writing	3
	General Education Course	3

Fall Semester 2026

Course	Title/Desc	Credit
COOP4011	COOP for CEAS (Fourth Semester Experience)	0

Spring Semester 2027

Course	Title/Desc	Credit
EECE4038C	Embedded System Design	3
EECE4090	Control Systems (C- min)	3
EECE	EECE Elective	3
PD2050	Mid-Curricular Co-op Community for Engineering	1

Summer Semester 2027

Course	Title/Desc	Credit
COOP4012	COOP for CEAS (Fifth Semester Experience)	0

Course	Title/Desc	Credit
	General Education Course	3

Select one course.
Students pursuing a Mathematics minor should select STAT2037.

Course	Title/Desc	Credit
ENED3066	Engineering Statistics (C- min)	3
STAT2037	Probability and Statistics I (C- min)	3

Fall Semester 2027

Course	Title/Desc	Credit
EECE5001	Electrical Engineering Senior Design I (C- min)	3
EECE	EECE Electives	6
	Professional Elective	3
	General Education Course	3

Spring Semester 2027

Course	Title/Desc	Credit
EECE5002	Electrical Engineering Senior Design II (C- min)	3
EECE	EECE Electives	6
	Professional Elective	3

General Education

Contemporary Topics Requirement

Course	Title/Desc	Credit
BoK: SCE	Select one course from Society, Culture, & Ethics (SCE)	3

Additional General Education course

Course	Title/Desc	Credit
	Select one course. Choose from Fine Arts (FA), Historical Perspectives (HP), Humanities (HU), Social Sciences (SS), or Society, Culture, and Ethics (SCE).	3

Distribution Requirement

Course	Title/Desc	Credit
BoK: FA,HP,SS	Select one course from Fine Arts (FA), Historical Perspectives (HP), or Social Sciences (SS).	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Electrical Engineering

BSEE

Electrical Engineering Class of 2028 Section II

Duration: 5 Years
Minimum Credits: 125 Credits

Fall Semester 2023

Course	Title/Desc	Credit
EECE1100	Introduction to EECS for EE, CompE, and EET Majors	1
ENED1100	Foundations of Engineering Design Thinking I (C- min)	3
ENGL1001	English Composition	3
MATH1061	Calculus I (C- min)	4
PHYS2001	College Physics I (Calculus-based) (C- min)	4
PHYS2001L	College Physics Lab I (Calculus-based)	1

Spring Semester 2024

Course	Title/Desc	Credit
CHEM1040	General Chemistry I	4
CHEM1040L	General Chemistry Laboratory I	1
EECE1080C	Programming for ECE (C- min)	4
ENED1120	Foundations of Engineering Design Thinking II	3
MATH1062	Calculus II (C- min)	4
PD1011	Introduction to COOP for CEAS (C- min)	1

Fall Semester 2024

Course	Title/Desc	Credit
EECE2051C	Network Analysis (C- min)	4
EECE2060C	Digital Design (C- min)	4
EECE2065	Differential Equations and Laplace Transforms (C- min)	2
MATH2063	Multivariable Calculus (C- min)	4
PHYS2076	Semiconductor Physics for Engineers (C- min)	4

Spring Semester 2025

Course	Title/Desc	Credit
COOP2011	Co-op for CEAS (First Semester Experience)	0

Summer Semester 2025

Course	Title/Desc	Credit
COMM1071	Introduction to Effective Speaking	3
EECE2070	Electronics I (C- min)	3
EECE2070L	Electronics Laboratory I (C- min)	1
EECE2077	Semiconductor Devices (C- min)	3
EECE3065	Signals and Systems (C- min)	4
MATH2076	Linear Algebra	3

Fall Semester 2025

Course	Title/Desc	Credit
COOP2012	Co-op for CEAS (Second Semester Experience)	0

Spring Semester 2026

Course	Title/Desc	Credit
EECE3071	Electronics II	3
EECE3071L	Electronics Laboratory II	1
EECE3080	Engineering Electromagnetics	4
ENGL4092	Technical and Scientific Writing	3
	General Education Course	3

Summer Semester 2026

Course	Title/Desc	Credit
COOP3011	Co-op for CEAS (Third Semester Experience)	0

Fall Semester 2026

Course	Title/Desc	Credit
EECE4038C	Embedded System Design	3
EECE4090	Control Systems (C- min)	3
EECE	EECE Elective	3
PD2050	Mid-Curricular Co-op Community for Engineering	1
	General Education Course	3

Spring Semester 2027

Course	Title/Desc	Credit
COOP4011	COOP for CEAS (Fourth Semester Experience)	0

Summer Semester 2027

Course	Title/Desc	Credit
COOP4012	COOP for CEAS (Fifth Semester Experience)	0

Course	Title/Desc	Credit

Select one course.
Students pursuing the Mathematics minor should select STAT2037.

Course	Title/Desc	Credit
ENED3066	Engineering Statistics (C- min)	3
STAT2037	Probability and Statistics I (C- min)	3

Fall Semester 2027

Course	Title/Desc	Credit
EECE5001	Electrical Engineering Senior Design I (C- min)	3
EECE	EECE Electives	6
	Professional Elective	3
	General Education Course	3

Spring Semester 2027

Course	Title/Desc	Credit
EECE5002	Electrical Engineering Senior Design II (C- min)	3
EECE	EECE Electives	6
	Professional Elective	3

General Education

Contemporary Topics Requirement

Course	Title/Desc	Credit
BoK: SCE	Select one course from Society, Culture, & Ethics (SCE)	3

Additional General Education course.

Course	Title/Desc	Credit
	Select one course Choose from Fine Arts (FA), Historical Perspectives (HP), Humanities (HU), Social Sciences (SS), or Society, Culture, and Ethics (SCE).	3

Distribution Requirement

Course	Title/Desc	Credit
BoK: FA,HP,SS	Select one course from Fine Arts (FA), Historical Perspectives (HP), or Social Sciences (SS).	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Electrical Engineering

BSEE

Electrical Engineering Class of 2027 Section I

Duration: 5 Years

★Minimum Credits: 125 Credits

Fall Semester 2022

Course	Title/Desc	Credit
EECE1100	Introduction to EECS for EE, CompE, and EET Majors	1
ENED1100	Foundations of Engineering Design Thinking I (C- min)	3
ENGL1001	English Composition	3
MATH1061	Calculus I (C- min)	4
PHYS2001	College Physics I (Calculus-based) (C- min)	4
PHYS2001L	College Physics Lab I (Calculus-based)	1

Spring Semester 2023

Course	Title/Desc	Credit
CHEM1040	General Chemistry I	4
CHEM1040L	General Chemistry Laboratory I	1
EECE1080C	Programming for ECE (C- min)	4
ENED1120	Foundations of Engineering Design Thinking II	3
MATH1062	Calculus II (C- min)	4
PD1011	Introduction to COOP for CEAS (C- min)	1

Fall Semester 2023

Course	Title/Desc	Credit
COOP2011	Co-op for CEAS (First Semester Experience)	0

Spring Semester 2024

Course	Title/Desc	Credit
EECE2051C	Network Analysis (C- min)	4
EECE2060C	Digital Design (C- min)	4
EECE2065	Differential Equations and Laplace Transforms (C- min)	2
MATH2063	Multivariable Calculus (C- min)	4
PHYS2076	Semiconductor Physics for Engineers (C- min)	4

Summer Semester 2024

Course	Title/Desc	Credit
COOP2012	Co-op for CEAS (Second Semester Experience)	0

Fall Semester 2024

Course	Title/Desc	Credit
COMM1071	Introduction to Effective Speaking	3
EECE2070	Electronics I (C- min)	3
EECE2070L	Electronics Laboratory I (C- min)	1
EECE2077	Semiconductor Devices (C- min)	3
EECE3065	Signals and Systems (C- min)	4
MATH2076	Linear Algebra	3

Spring Semester 2025

Course	Title/Desc	Credit
COOP3011	Co-op for CEAS (Third Semester Experience)	0

Summer Semester 2025

Course	Title/Desc	Credit
EECE3071	Electronics II	3
EECE3071L	Electronics Laboratory II	1
EECE3080	Engineering Electromagnetics	4
ENGL4092	Technical and Scientific Writing	3
	General Education Course	3

Fall Semester 2025

Course	Title/Desc	Credit
COOP4011	COOP for CEAS (Fourth Semester Experience)	0

Spring Semester 2026

Course	Title/Desc	Credit
EECE4038C	Embedded System Design	3
EECE4090	Control Systems (C- min)	3
	EECE Elective	3
PD2050	Mid-Curricular Co-op Community for Engineering	1

Summer Semester 2026

Course	Title/Desc	Credit
COOP4012	COOP for CEAS (Fifth Semester Experience)	0

Course	Title/Desc	Credit
	General Education Course	3

Select one course. Students pursuing a Mathematics minor should select STAT2037.

Course	Title/Desc	Credit
ENED3066	Engineering Statistics (C- min)	3
STAT2037	Probability and Statistics I (C- min)	3

Fall Semester 2026

Course	Title/Desc	Credit
EECE5001	Electrical Engineering Senior Design I (C- min)	3
	EECE Electives	6
	Professional Elective	3
	General Education Course	3

Spring Semester 2027

Course	Title/Desc	Credit
EECE5002	Electrical Engineering Senior Design II (C- min)	3
	EECE Electives	6
	Professional Elective	3

General Education

Contemporary Topics Requirement

Course	Title/Desc	Credit
BoK: SCE	Select one course from Society, Culture, & Ethics (SCE)	3

Additional General Education course

Course	Title/Desc	Credit
	Select one course. Choose from Fine Arts (FA), Historical Perspectives (HP), Humanities (HU), Social Sciences (SS), or Society, Culture, and Ethics (SCE).	3

Distribution Requirement

Course	Title/Desc	Credit
BoK: FA,HP,SS	Select one course from Fine Arts (FA), Historical Perspectives (HP), or Social Sciences (SS).	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Electrical Engineering

BSEE

Electrical Engineering Class of 2027 Section II

Duration: 5 Years
Minimum Credits: 125 Credits

Fall Semester 2022

Course	Title/Desc	Credit
EECE1100	Introduction to EECS for EE, CompE, and EET Majors	1
ENED1100	Foundations of Engineering Design Thinking I (C- min)	3
ENGL1001	English Composition	3
MATH1061	Calculus I (C- min)	4
PHYS2001	College Physics I (Calculus-based) (C- min)	4
PHYS2001L	College Physics Lab I (Calculus-based)	1

Spring Semester 2023

Course	Title/Desc	Credit
CHEM1040	General Chemistry I	4
CHEM1040L	General Chemistry Laboratory I	1
EECE1080C	Programming for ECE (C- min)	4
ENED1120	Foundations of Engineering Design Thinking II	3
MATH1062	Calculus II (C- min)	4
PD1011	Introduction to COOP for CEAS (C- min)	1

Fall Semester 2023

Course	Title/Desc	Credit
EECE2051C	Network Analysis (C- min)	4
EECE2060C	Digital Design (C- min)	4
EECE2065	Differential Equations and Laplace Transforms (C- min)	2
MATH2063	Multivariable Calculus (C- min)	4
PHYS2076	Semiconductor Physics for Engineers (C- min)	4

Spring Semester 2024

Course	Title/Desc	Credit
COOP2011	Co-op for CEAS (First Semester Experience)	0

Summer Semester 2024

Course	Title/Desc	Credit
COMM1071	Introduction to Effective Speaking	3
EECE2070	Electronics I (C- min)	3
EECE2070L	Electronics Laboratory I (C- min)	1
EECE2077	Semiconductor Devices (C- min)	3
EECE3065	Signals and Systems (C- min)	4
MATH2076	Linear Algebra	3

Fall Semester 2024

Course	Title/Desc	Credit
COOP2012	Co-op for CEAS (Second Semester Experience)	0

Spring Semester 2025

Course	Title/Desc	Credit
EECE3071	Electronics II	3
EECE3071L	Electronics Laboratory II	1
EECE3080	Engineering Electromagnetics	4
ENGL4092	Technical and Scientific Writing	3
	General Education Course	3

Summer Semester 2025

Course	Title/Desc	Credit
COOP3011	Co-op for CEAS (Third Semester Experience)	0

Fall Semester 2025

Course	Title/Desc	Credit
EECE4038C	Embedded System Design	3
EECE4090	Control Systems (C- min)	3
	EECE Elective	3
PD2050	Mid-Curricular Co-op Community for Engineering	1
	General Education Course	3

Spring Semester 2026

Course	Title/Desc	Credit
COOP4011	COOP for CEAS (Fourth Semester Experience)	0

Summer Semester 2026

Course	Title/Desc	Credit
COOP4012	COOP for CEAS (Fifth Semester Experience)	0

Course	Title/Desc	Credit

Select one course. Students pursuing a Mathematics minor should select STAT2037.

Course	Title/Desc	Credit
ENED3066	Engineering Statistics (C- min)	3
STAT2037	Probability and Statistics I (C- min)	3

Fall Semester 2026

Course	Title/Desc	Credit
EECE5001	Electrical Engineering Senior Design I (C- min)	3
	EECE Electives	6
	Professional Elective	3
	General Education Course	3

Spring Semester 2027

Course	Title/Desc	Credit
EECE5002	Electrical Engineering Senior Design II (C- min)	3
	EECE Electives	6
	Professional Elective	3

General Education

Contemporary Topics Requirement

Course	Title/Desc	Credit
BoK: SCE	Select one course from Society, Culture, & Ethics (SCE)	3

Additional General Education course

Course	Title/Desc	Credit
	Select one course Choose from Fine Arts (FA), Historical Perspectives (HP), Humanities (HU), Social Sciences (SS), or Society, Culture, and Ethics (SCE).	3

Distribution Requirements

Course	Title/Desc	Credit
BoK: FA,HP,SS	Select one course from Fine Arts (FA), Historical Perspectives (HP), or Social Sciences (SS).	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Electrical Engineering

BSEE

Electrical Engineering Class of 2026 Section I

Duration: 5 Years

★Minimum Credits: 125 Credits

Fall Semester 2021

Course	Title/Desc	Credit
CHEM1040	General Chemistry I	4
CHEM1040L	General Chemistry Laboratory I	1
EECE1100	Introduction to EECS for EE, CompE, and EET Majors	1
ENED1100	Foundations of Engineering Design Thinking I (C- min)	3
ENGL1001	English Composition	3
MATH1061	Calculus I (C- min)	4

Spring Semester 2022

Course	Title/Desc	Credit
EECE1080C	Programming for ECE (C- min)	4
ENED1120	Foundations of Engineering Design Thinking II	3
MATH1062	Calculus II (C- min)	4
PHYS2001	College Physics I (Calculus-based) (C- min)	4
PHYS2001L	College Physics Lab I (Calculus-based)	1
PD1011	Introduction to COOP for CEAS (C- min)	1

Fall Semester 2022

Course	Title/Desc	Credit
COOP2011	Co-op for CEAS (First Semester Experience)	0

Spring Semester 2023

Course	Title/Desc	Credit
EECE2051C	Network Analysis (C- min)	4
EECE2060C	Digital Design (C- min)	4
EECE2065	Differential Equations and Laplace Transforms (C- min)	2
MATH2063	Multivariable Calculus (C- min)	4
PHYS2076	Semiconductor Physics for Engineers (C- min)	4

Summer Semester 2023

Course	Title/Desc	Credit
COOP2012	Co-op for CEAS (Second Semester Experience)	0

Fall Semester 2023

Course	Title/Desc	Credit
COMM1071	Introduction to Effective Speaking	3
EECE2070	Electronics I (C- min)	3
EECE2070L	Electronics Laboratory I (C- min)	1
EECE2077	Semiconductor Devices (C- min)	3
EECE3065	Signals and Systems (C- min)	4
MATH2076	Linear Algebra	3

Spring Semester 2024

Course	Title/Desc	Credit
COOP3011	Co-op for CEAS (Third Semester Experience)	0

Summer Semester 2024

Course	Title/Desc	Credit
EECE3071	Electronics II	3
EECE3071L	Electronics Laboratory II	1
EECE3080	Engineering Electromagnetics	4
ENGL4092	Technical and Scientific Writing	3
	General Education Course	3

Fall Semester 2024

Course	Title/Desc	Credit
COOP4011	COOP for CEAS (Fourth Semester Experience)	0

Spring Semester 2025

Course	Title/Desc	Credit
	EECE Elective	3
EECE4038C	Embedded System Design	3
EECE4090	Control Systems (C- min)	3

Summer Semester 2025

Course	Title/Desc	Credit
COOP4012	COOP for CEAS (Fifth Semester Experience)	0

Course	Title/Desc	Credit
PD2050	Mid-Curricular Co-op Community for Engineering	1
	General Education Course	3

Select one course. Students pursuing the Mathematics minor should select STAT2037.

Course	Title/Desc	Credit
ENED3061	Probability and Statistics I (C- min)	3
STAT2037	Probability and Statistics I (C- min)	3

Fall Semester 2025

Course	Title/Desc	Credit
EECE5001	Electrical Engineering Senior Design I (C- min)	3
	EECE Electives	6
	Professional Elective	3
	General Education Course	3

Spring Semester 2026

Course	Title/Desc	Credit
EECE5002	Electrical Engineering Senior Design II (C- min)	3
	EECE Electives	6
	Professional Elective	3

General Education

Contemporary Topics Requirement

Course	Title/Desc	Credit
BoK: SCE	Select one course from Society, Culture, & Ethics (SCE)	3

Additional General Education course

Course	Title/Desc	Credit
	Select one course. Choose from Fine Arts (FA), Historical Perspectives (HP), Humanities (HU), Social Sciences (SS), or Society, Culture, and Ethics (SCE).	3

Distribution Requirement

Course	Title/Desc	Credit
BoK: FA,HP,SS	Select one course from Fine Arts (FA), Historical Perspectives (HP), or Social Sciences (SS).	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Electrical Engineering Technology

Duration: **5 Years** Total Credits: **124 - 125** Award: **BSEET**

Overview

As a student in the Electrical Engineering Technology B.S. program at the University of Cincinnati, you will gain the knowledge to apply the principles of electrical engineering to electrical components and computers to improve and modernize life for all. Electrical Engineering is a robust field with opportunities in all areas where electrical technology and computers exist: the design and installation of all types of electrical instrumentation as well as computers and their networks.

At UC College of Engineering and Applied Science (CEAS), it's all about you – we strive to help develop you into the person employers want to hire. Throughout your time with us, you will:

- Gain hands-on training in the fields of analog and digital circuits, electric power systems, and industrial control
- Take courses that cover the communications, instrumentation, analog and digital controls, microprocessors and controllers, and digital signal processing
- Customize your experience with more than 600 organizations, including Institute of Electrical and Electronics Engineering, the Association of Computing Machinery, CubeCats, and Robotics Club, BattleBots Club, and more
- Build an impressive resume and professional network through our nationally-recognized co-op program at companies such as ASIC Corporation, Mitsubishi Electric Automotive America, Cincinnati Test Systems, Kohrs Lonnemann Heil Engineers, and General Electric

Career

Careers in Electrical Engineering Technology are in high demand. Graduates are well prepared for entry-level professional industrial positions. Possible career paths include:

- Production engineer
- Process engineer
- Electrical design engineer
- Electronics support engineer
- Controls technician

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Electrical Engineering Technology Class of 2030
Electrical Engineering Technology Class of 2029
Electrical Engineering Technology Class of 2028
Electrical Engineering Technology Class of 2027
Electrical Engineering Technology Class of 2026
Electrical Engineering Technology Class of 2025

UC Advantages And Special Opportunities

At the University of Cincinnati, we believe that learning is doing and doing is learning. That's why we invented the first ever Cooperative Education (Co-op) program in 1906. Today, it's the largest of its kind in the United States. The Co-op model—which places students in full-time employment in their field—supplements the classroom curriculum to make for an educational experience like no other.

Admission Requirements

Admission criteria for this program vary based on a comprehensive review of the relative strength of courses, academic performance, co-curricular activities, and supplemental information provided through the application.
First-year students applying to this program should also have completed the following college preparatory subjects:

- English (4 units)
- Mathematics, including algebra, geometry and statistics or trigonometry. Pre-calculus is highly recommended. (4 units)
- Science, including Chemistry or Physics (3 units)
- Social sciences (3 units)
- Electives (5 units)

Transferring To UC

Transfer students in good standing from accredited colleges and universities will be considered for admission to the college at the first, second and third-year levels. The degree requirement of professional practice experience normally precludes acceptance beyond the third-year level. For further detailed information such as required grade point average, please refer to the Transfer Students page.

Changing Majors Within UC

Students changing majors from outside programs or colleges within UC, please visit the Transition Students page.

International Student Requirements

For additional information on international requirements, visit UC's International Admissions page.

Application Deadlines

First-year students must begin the program during fall semester. Applications are accepted on a rolling basis. High school students who wish to be considered for scholarships must apply by November 1 of their senior year in high school.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

The Bachelor of Science in Electrical Engineering Technology program is accredited by the Engineering Technology Accreditation Commission of ABET, https://www.abet.org, under the General Criteria and the Electrical/Electronic(s) Engineering Technology and Similarly Named Programs Program Criteria

Location

West Campus

Contact Information

College of Engineering &
Applied Science
Department of Electrical and
Computer Engineering
Office of Undergraduate
Recruitment and Enrollment
College of Engineering and
Applied Science
653 Baldwin Hall
Cincinnati, OH 45221
(513) 556-5417
ceas.ug@uc.edu

Electrical Engineering Technology

BSEET

Electrical Engineering Technology Class of 2030

Duration: 5 Years

★Minimum Credits: 124 - 127 Credits

Fall 2025

Course	Title/Desc	Credit
CHEM1040	General Chemistry I	4
EECE1100	Introduction to EECS for EE, CompE, and EET Majors	1
ENED1001C	Engineering Design Thinking I (C- min)	1
ENED1021	Engineering Applications I (C- min)	2
ENGL1001	English Composition	3
MATH1026	Pre-Calculus (C- min)	5

Spring 2026

Course	Title/Desc	Credit
EECE1080C	Programming for ECE (C- min)	4
ELTN1042C	Circuit Analysis I	4
ENED1002C	Engineering Design Thinking II	1
ENED1022	Engineering Applications II	2
MATH1061	Calculus I (C- min)	4
PD1011	Introduction to COOP for CEAS (C- min)	1

Fall 2026

Course	Title/Desc	Credit
ELTN1041C	Digital Systems	4
ELTN1043C	Circuit Analysis II (C- min)	4
MET3051	Mathematic Applications in Engineering Technology	3
PHYS1051	General Physics I (Algebra-based) (C- min)	4
PHYS1051L	General Physics Lab I (Algebra-based)	1

Spring 2027

Course	Title/Desc	Credit
COOP2011	Co-op for CEAS (First Semester Experience)	0

Summer 2027

Course	Title/Desc	Credit
ECON1002	Introduction to Macroeconomics	3
EECE3064	Signals and Systems 2	4
ELTN2003C	Electronics	4
PHYS1052	General Physics II (Algebra-based)	4
PHYS1052L	General Physics Lab II (Algebra-based)	1

Fall 2027

Course	Title/Desc	Credit
COOP2012	Co-op for CEAS (Second Semester Experience)	0

Spring 2028

Course	Title/Desc	Credit
COMM1071	Introduction to Effective Speaking	3
ELTN4015C	Flexible Automation	4
MET1071	Statics	3
PD2050	Mid-Curricular Co-op Community for Engineering	1

Statistics

Select one course.

Course	Title/Desc	Credit
STAT1031	Introduction to Statistics	3
STAT1034	Elementary Statistics I	3

American Civic Literacy - Select one course

Course	Title/Desc	Credit
HIST1001	United States History I	3
HIST1100	Democracy and the American Tradition	3
POL1010	Introduction to American Politics	3
POL1045	American Political Thought	3

Summer 2028

Course	Title/Desc	Credit
COOP3011	Co-op for CEAS (Third Semester Experience)	0

Course	Title/Desc	Credit

Fall 2028

Course	Title/Desc	Credit
ELTN3042C	Microprocessor and Embedded Systems	3
ELTN4069C	Electric Power and Power Electronics Systems	4
ELTN4056C	Computer Networks	4
ELTN4072C	Feedback Control	4

Spring 2029

Course	Title/Desc	Credit
COOP4011	COOP for CEAS (Fourth Semester Experience)	0

Summer 2029

Course	Title/Desc	Credit
COOP4012	COOP for CEAS (Fifth Semester Experience)	0

Fall 2029

Course	Title/Desc	Credit
ELTN4011	Senior Design I	3
ELTN4085C	Digital Signal Processing	4
ENGL4092	Technical and Scientific Writing	3
	EET Elective	3 - 4
BoK: SCE	General Education SCE Any course with a Society, Culture, and Ethics Breadth of knowledge designation.	3

Spring 2030

Course	Title/Desc	Credit
ELTN4012	Senior Design II	3
	EET Elective	3 - 4
	EET Elective	3 - 4
BoK: FA,HP,HU,SS	General Education Course	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Electrical Engineering Technology

BSEET

Electrical Engineering Technology Class of 2029

Duration: 5 Years

★Minimum Credits: 124 - 127 Credits

Fall 2024

Course	Title/Desc	Credit
CHEM1040	General Chemistry I	4
EECE1100	Introduction to EECS for EE, CompE, and EET Majors	1
ENED1001C	Engineering Design Thinking I (C- min)	1
ENED1021	Engineering Applications I (C- min)	2
ENGL1001	English Composition	3
MATH1026	Pre-Calculus (C- min)	5

Spring 2025

Course	Title/Desc	Credit
EECE1080C	Programming for ECE (C- min)	4
ELTN1042C	Circuit Analysis I	4
ENED1002C	Engineering Design Thinking II	1
ENED1022	Engineering Applications II	2
MATH1061	Calculus I (C- min)	4
PD1011	Introduction to COOP for CEAS (C- min)	1

Fall 2025

Course	Title/Desc	Credit
ELTN1041C	Digital Systems	4
ELTN1043C	Circuit Analysis II (C- min)	4
MET3051	Mathematic Applications in Engineering Technology	3
PHYS1051	General Physics I (Algebra-based) (C- min)	4
PHYS1051L	General Physics Lab I (Algebra-based)	1

Spring 2026

Course	Title/Desc	Credit
COOP2011	Co-op for CEAS (First Semester Experience)	0

Summer 2026

Course	Title/Desc	Credit
ECON1002	Introduction to Macroeconomics	3
EECE3064	Signals and Systems 2	4
ELTN2003C	Electronics	4
PHYS1052	General Physics II (Algebra-based)	4
PHYS1052L	General Physics Lab II (Algebra-based)	1

Fall 2026

Course	Title/Desc	Credit
COOP2012	Co-op for CEAS (Second Semester Experience)	0

Spring 2027

Course	Title/Desc	Credit
COMM1071	Introduction to Effective Speaking	3
ELTN4015C	Flexible Automation	4
MET1071	Statics	3
PD2050	Mid-Curricular Co-op Community for Engineering	1
BoK: SCE	General Education SCE Any course with a Society, Culture, and Ethics Breadth of knowledge designation.	3

Statistics

Select one course.

Course	Title/Desc	Credit
STAT1031	Introduction to Statistics	3
STAT1034	Elementary Statistics I	3

Summer 2027

Course	Title/Desc	Credit
COOP3011	Co-op for CEAS (Third Semester Experience)	0

Fall 2027

Course	Title/Desc	Credit

Spring 2028

Course	Title/Desc	Credit

Summer 2028

Course	Title/Desc	Credit

Course	Title/Desc	Credit
ELTN3042C	Microprocessor and Embedded Systems	3
ELTN4069C	Electric Power and Power Electronics Systems	4
ELTN4056C	Computer Networks	4
ELTN4072C	Feedback Control	4

Course	Title/Desc	Credit
COOP4011	COOP for CEAS (Fourth Semester Experience)	0

Course	Title/Desc	Credit
COOP4012	COOP for CEAS (Fifth Semester Experience)	0

Fall 2028

Course	Title/Desc	Credit
ELTN4011	Senior Design I	3
ELTN4085C	Digital Signal Processing	4
ENGL4092	Technical and Scientific Writing	3
	EET Elective	3 - 4
	Additional General Education elective - Select one course. Choose from Fine Arts (FA), Historical Perspectives (HP), Humanities (HU), Social Sciences (SS), or Society, Culture, and Ethics (SCE).	3

Spring 2029

Course	Title/Desc	Credit
ELTN4012	Senior Design II	3
	EET Elective	3 - 4
	EET Elective	3 - 4
BoK: FA,HP,HU,SS	General Education Course	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Electrical Engineering Technology

BSEET

Electrical Engineering Technology Class of 2028

Duration: 5 Years

★Minimum Credits: 124 - 125 Credits

Fall 2023

Course	Title/Desc	Credit
CHEM1040	General Chemistry I	4
EECE1100	Introduction to EECS for EE, CompE, and EET Majors	1
ENED1100	Foundations of Engineering Design Thinking I (C- min)	3
ENGL1001	English Composition	3
MATH1026	Pre-Calculus (C- min)	5

Spring 2024

Course	Title/Desc	Credit
EECE1080C	Programming for ECE (C- min)	4
ELTN1042C	Circuit Analysis I	4
ENED1120	Foundations of Engineering Design Thinking II	3
MATH1061	Calculus I (C- min)	4
PD1011	Introduction to COOP for CEAS (C- min)	1

Fall 2024

Course	Title/Desc	Credit
ELTN1041C	Digital Systems	4
ELTN1043C	Circuit Analysis II	4
MATH1062	Calculus II (C- min)	4
PHYS1051	General Physics I (Algebra-based) (C- min)	4
PHYS1051L	General Physics Lab I (Algebra-based)	1

Spring 2025

Course	Title/Desc	Credit
COOP2011	Co-op for CEAS (First Semester Experience)	0

Summer 2025

Course	Title/Desc	Credit
COMM1071	Introduction to Effective Speaking	3
ECON1002	Introduction to Macroeconomics	3
EECE2065	Differential Equations and Laplace Transforms	2
ELTN2003C	Electronics	4
PHYS1052	General Physics II (Algebra-based)	4
PHYS1052L	General Physics Lab II (Algebra-based)	1

Fall 2025

Course	Title/Desc	Credit
COOP2012	Co-op for CEAS (Second Semester Experience)	0

Spring 2026

Course	Title/Desc	Credit
EECE3065	Signals and Systems	4
ELTN4015C	Flexible Automation	4
ELTN	ELTN2047C for EET or ELTN4083C for CET	4
MET1071	Statics	3
PD2050	Mid-Curricular Co-op Community for Engineering	1

Summer 2026

Course	Title/Desc	Credit
COOP3011	Co-op for CEAS (Third Semester Experience)	0

Fall 2026

Course	Title/Desc	Credit
ELTN3042C	Microprocessor and Embedded Systems	3
ELTN4072C	Feedback Control	4
ELTN	ELTN4069C for EET or ELTN4022C for CET	4

Spring 2027

Course	Title/Desc	Credit
COOP4011	COOP for CEAS (Fourth Semester Experience)	0

Summer 2027

Course	Title/Desc	Credit
COOP4012	COOP for CEAS (Fifth Semester Experience)	0

Select one course. Students pursuing the Mathematics minor should select STAT2037.

Course	Title/Desc	Credit

Course	Title/Desc	Credit
ENED3061	Probability and Statistics I	3
STAT2037	Probability and Statistics I	3

Fall 2027

Course	Title/Desc	Credit
ELTN4011	Senior Design I	3
ELTN4056C	Computer Networks	4
ELTN4085C	Digital Signal Processing	4
ENGL4092	Technical and Scientific Writing	3
BoK: SCE	General Education Course	3

Spring 2028

Course	Title/Desc	Credit
ELTN4012	Senior Design II	3
EET	EET Elective	3 - 4
	Additional General Education Course - Select one course. Choose from Fine Arts (FA), Historical Perspectives (HP), Humanities (HU), Social Sciences (SS), or Society, Culture, and Ethics (SCE).	3
BoK: FA,HP,HU,SS	General Education Course	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Electrical Engineering Technology

BSEET

Electrical Engineering Technology Class of 2027

Duration: 5 Years

★Minimum Credits: 124 - 125 Credits

Fall 2022

Course	Title/Desc	Credit
CHEM1040	General Chemistry I	4
EECE1100	Introduction to EECS for EE, CompE, and EET Majors	1
ENED1100	Foundations of Engineering Design Thinking I (C- min)	3
ENGL1001	English Composition	3
MATH1026	Pre-Calculus (C- min)	5

Spring 2023

Course	Title/Desc	Credit
EECE1080C	Programming for ECE (C- min)	4
ELTN1042C	Circuit Analysis I	4
ENED1120	Foundations of Engineering Design Thinking II	3
MATH1061	Calculus I (C- min)	4
PD1011	Introduction to COOP for CEAS (C- min)	1

Fall 2023

Course	Title/Desc	Credit
ELTN1041C	Digital Systems	4
ELTN1043C	Circuit Analysis II	4
MATH1062	Calculus II (C- min)	4
PHYS1051	General Physics I (Algebra-based) (C- min)	4
PHYS1051L	General Physics Lab I (Algebra-based)	1

Spring 2024

Course	Title/Desc	Credit
COOP2011	Co-op for CEAS (First Semester Experience)	0

Summer 2024

Course	Title/Desc	Credit
COMM1071	Introduction to Effective Speaking	3
ECON1002	Introduction to Macroeconomics	3
EECE2065	Differential Equations and Laplace Transforms	2
ELTN2003C	Electronics	4
PHYS1052	General Physics II (Algebra-based)	4
PHYS1052L	General Physics Lab II (Algebra-based)	1

Fall 2024

Course	Title/Desc	Credit
COOP2012	Co-op for CEAS (Second Semester Experience)	0

Spring 2025

Course	Title/Desc	Credit
EECE3065	Signals and Systems	4
	ELTN2047C for EET or ELTN4083C for CET	4
ELTN4015C	Flexible Automation	4
MET1071	Statics	3
PD2050	Mid-Curricular Co-op Community for Engineering	1

Summer 2025

Course	Title/Desc	Credit
COOP3011	Co-op for CEAS (Third Semester Experience)	0

Fall 2025

Course	Title/Desc	Credit
	ELTN3042C Embedded Systems	3
	ELTN4069C for EET or ELTN4022C for CET	4
ELTN4072C	Feedback Control	4

Spring 2026

Course	Title/Desc	Credit
COOP4011	COOP for CEAS (Fourth Semester Experience)	0

Summer 2026

Course	Title/Desc	Credit
COOP4012	COOP for CEAS (Fifth Semester Experience)	0

Select one course. Students pursuing the Mathematics minor should select STAT2037.

Course	Title/Desc	Credit

Course	Title/Desc	Credit
ENED3061	Probability and Statistics I	3
STAT2037	Probability and Statistics I	3

Fall 2026

Senior Design I

Select one course.

Course	Title/Desc	Credit
EECE5003	EECE Senior Design-Research Design I	3

Course	Title/Desc	Credit
ELTN4011	Senior Design I	3
ELTN4056C	Computer Networks	4
ELTN4085C	Digital Signal Processing	4
ENGL4092	Technical and Scientific Writing	3
BoK: SCE	General Education Course	3

Spring 2027

Senior Design II

Select one course.

Course	Title/Desc	Credit
EECE5004	EECE Senior Design-Research Design II	3

Course	Title/Desc	Credit
ELTN4012	Senior Design II	3
	EET Elective	3 - 4
	Additional General Education Course - Select one course Choose from Fine Arts (FA), Historical Perspectives (HP), Humanities (HU), Social Sciences (SS), or Society, Culture, and Ethics (SCE).	3
BoK: FA,HP,HU,SS	General Education Course	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Electrical Engineering Technology

BSEET

Electrical Engineering Technology Class of 2026

Duration: 5 Years

★Minimum Credits: 124 - 125 Credits

Fall 2021

Course	Title/Desc	Credit
CHEM1040	General Chemistry I	4
EECE1100	Introduction to EECS for EE, CompE, and EET Majors	1
ENED1100	Foundations of Engineering Design Thinking I (C- min)	3
ENGL1001	English Composition	3
MATH1026	Pre-Calculus (C- min)	5

Spring 2022

Course	Title/Desc	Credit
EECE1080C	Programming for ECE (C- min)	4
ELTN1042C	Circuit Analysis I	4
ENED1120	Foundations of Engineering Design Thinking II	3
MATH1061	Calculus I (C- min)	4
PD1011	Introduction to COOP for CEAS (C- min)	1

Fall 2022

Course	Title/Desc	Credit
ELTN1041C	Digital Systems	4
ELTN1043C	Circuit Analysis II	4
MATH1062	Calculus II (C- min)	4
PHYS1051	General Physics I (Algebra-based) (C- min)	4
PHYS1051L	General Physics Lab I (Algebra-based)	1

Spring 2023

Course	Title/Desc	Credit
COOP2011	Co-op for CEAS (First Semester Experience)	0

Summer 2023

Course	Title/Desc	Credit
COMM1071	Introduction to Effective Speaking	3
ECON1002	Introduction to Macroeconomics	3
EECE2065	Differential Equations and Laplace Transforms	2
ELTN2003C	Electronics	4
PHYS1052	General Physics II (Algebra-based)	4
PHYS1052L	General Physics Lab II (Algebra-based)	1

Fall 2023

Course	Title/Desc	Credit
COOP2012	Co-op for CEAS (Second Semester Experience)	0

Spring 2024

Course	Title/Desc	Credit
EECE3065	Signals and Systems	4
	ELTN2047C for EET or ELTN4083C for CET	4
ELTN4015C	Flexible Automation	4
PD2050	Mid-Curricular Co-op Community for Engineering	1
MET1071	Statics	3

Summer 2024

Course	Title/Desc	Credit
COOP3011	Co-op for CEAS (Third Semester Experience)	0

Fall 2024

Course	Title/Desc	Credit
ELTN3042C	Microprocessor and Embedded Systems	3
	ELTN4069C for EET or ELTN4022C for CET	4
ELTN4072C	Feedback Control	4

Spring 2025

Course	Title/Desc	Credit
COOP4011	COOP for CEAS (Fourth Semester Experience)	0

Summer 2025

Course	Title/Desc	Credit
COOP4012	COOP for CEAS (Fifth Semester Experience)	0

Select one course. Students pursuing the Mathematics minor should select STAT2037.

Course	Title/Desc	Credit

Course	Title/Desc	Credit
ENED3061	Probability and Statistics I	3
STAT2037	Probability and Statistics I	3

Fall 2025

Course	Title/Desc	Credit
ELTN4011	Senior Design I	3
ELTN4056C	Computer Networks	4
ELTN4085C	Digital Signal Processing	4
ENGL4092	Technical and Scientific Writing	3
BoK: SCE	General Education Course	3

Spring 2026

Course	Title/Desc	Credit
ELTN4012	Senior Design II	3
	EET Elective	3 - 4
	Additional General Education Course - Select one course. Choose from Fine Arts (FA), Historical Perspectives (HP), Humanities (HU), Social Sciences (SS), or Society, Culture, and Ethics (SCE).	3
BoK: FA,HP,HU,SS	General Education Course	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Electrical Engineering Technology

BSEET

Electrical Engineering Technology Class of 2025

Duration: 5 Years

★Minimum Credits: 124 - 125 Credits

Fall 2020

Course	Title/Desc	Credit
CHEM1040	General Chemistry I	4
EECE1100	Introduction to EECS for EE, CompE, and EET Majors	1
ENED1100	Foundations of Engineering Design Thinking I (C- min)	3
ENGL1001	English Composition	3
MATH1026	Pre-Calculus (C- min)	5

Spring 2021

Course	Title/Desc	Credit
EECE1080C	Programming for ECE (C- min)	4
ELTN1042C	Circuit Analysis I	4
ENED1120	Foundations of Engineering Design Thinking II	3
MATH1061	Calculus I (C- min)	4
PD1011	Introduction to COOP for CEAS (C- min)	1

Fall 2021

Course	Title/Desc	Credit
ELTN1041C	Digital Systems	4
ELTN1043C	Circuit Analysis II	4
MATH1062	Calculus II (C- min)	4
PHYS1051	General Physics I (Algebra-based) (C- min)	4
PHYS1051L	General Physics Lab I (Algebra-based)	1

Spring 2022/Summer 2022

Spring 2022

Course	Title/Desc	Credit
COOP2011	Co-op for CEAS (First Semester Experience)	0

Summer 2022

Course	Title/Desc	Credit
COMM1071	Introduction to Effective Speaking	3
EECE2065	Differential Equations and Laplace Transforms	2
ECON1002	Introduction to Macroeconomics	3
ELTN2003C	Electronics	4
PHYS1052	General Physics II (Algebra-based)	4
PHYS1052L	General Physics Lab II (Algebra-based)	1

Fall 2022/Spring 2023

Fall 2022

Course	Title/Desc	Credit
COOP2012	Co-op for CEAS (Second Semester Experience)	0

Spring 2023

Course	Title/Desc	Credit
EECE3065	Signals and Systems	4
	ELTN2047C for EET or ELTN4083C for CET	4
ELTN4015C	Flexible Automation	4
MET1071	Statics	3
PD2050	Mid-Curricular Co-op Community for Engineering	1

Summer 2023/Fall 2023

Summer 2023

Course	Title/Desc	Credit
COOP3011	Co-op for CEAS (Third Semester Experience)	0

Fall 2023

Course	Title/Desc	Credit
ELTN3042C	Microprocessor and Embedded Systems	3
	ELTN4069C for EET or ELTN4022C for CET	4
ELTN4072C	Feedback Control	4

Select one course. Students pursuing the Mathematics minor should select STAT2037.

Course	Title/Desc	Credit
ENED3061	Probability and Statistics I	3

Course	Title/Desc	Credit
STAT2037	Probability and Statistics I	3

Spring 2024/Summer 2024/Fall 2024

Spring 2024

Course	Title/Desc	Credit
COOP4011	COOP for CEAS (Fourth Semester Experience)	0

Summer 2024

Course	Title/Desc	Credit
COOP4012	COOP for CEAS (Fifth Semester Experience)	0

Fall 2024

Course	Title/Desc	Credit
ELTN4011	Senior Design I	3
ELTN4056C	Computer Networks	4
ELTN4085C	Digital Signal Processing	4
ENGL4092	Technical and Scientific Writing	3
BoK: SCE	General Education Course	3

Spring 2025

Course	Title/Desc	Credit
ELTN4012	Senior Design II	3
	EET Elective	3 - 4
	Additional General Education Course - Select one course. Choose from Fine Arts (FA), Historical Perspectives (HP), Humanities (HU), Social Sciences (SS), or Society, Culture, and Ethics (SCE).	3
BoK: FA,HP,HU,SS	General Education Course	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Environmental Engineering

Duration: **5 Years** Total Credits: **126** Award: **BSEVE**

Overview

As a student in the Environmental Engineering B.S. program at the University of Cincinnati, you will develop both the technical and non-technical skills to explore sustainable solutions for controlling pollution and sustaining resources to improve today's society. Students are introduced to cutting edge sustainability research and the tools of green engineering design.

At UC College of Engineering and Applied Science (CEAS), it's all about you – we strive to help develop you into the person employers want to hire. Throughout your time with us, you will:

- Take courses that cover analysis and design of water and wastewater treatment systems, water resources, air pollution-control technologies, solid waste and hazardous substance management and regulations, and sustainability
- Customize your experience with more than 600 organizations, including Society of Environmental Engineers, UC for Water, Fossil Free UC, Engineers Without Borders, and more
- Build an impressive resume and professional network through our nationally-recognized co-op program at companies such as The Dow Chemical Company, DuPont, Duke Energy, Kroger, the Army Corps of Engineers, and the Environmental Protection Agency

Career

Careers in Environmental Engineering are challenging and push the needle forward. Possible career paths include:

- Operator of pollution control facilities
- Government regulatory agency official
- Manager of programs
- Involved in professional society work
- Researcher
- Designer
- Planner
- Professor

Employers can be private consulting engineering firms, universities, private research firms, testing laboratories, government agencies, or all types of major corporations and private businesses.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
Environmental Engineering Class of 2030
Environmental Engineering Class of 2029
Environmental Engineering Class of 2028
Environmental Engineering Class of 2027
Environmental Engineering Class of 2026
Environmental Engineering Class of 2025
Environmental Engineering Class of 2024

UC Advantages And Special Opportunities

At the University of Cincinnati, we believe that learning is doing and doing is learning. That's why we invented the first ever Cooperative Education (Co-op) program in 1906. Today, it's the largest of its kind in the United States. The Co-op model—which places students in full-time employment in their field—supplements the classroom curriculum to make for an educational experience like no other.

Admission Requirements

Admission criteria for this program vary based on a comprehensive review of the relative strength of courses, academic performance, co-curricular activities, and supplemental information provided through the application.
First-year students applying to this program should also have completed the following college preparatory subjects:

- English (4 units)
- Mathematics, including algebra, geometry and either pre-calculus or calculus (4 units)
- Science, including Chemistry and Physics (3 units)

- Social sciences (3 units)
- Electives (5 units)

Transferring To UC

Transfer students in good standing from accredited colleges and universities will be considered for admission to the college at the first, second and third-year levels. The degree requirement of professional practice experience normally precludes acceptance beyond the third-year level. For further detailed information such as required grade point average, please refer to the Transfer Students page.

Changing Majors Within UC

Students changing majors from outside programs or colleges within UC, please visit the Transition Students page.

International Student Requirements

For additional information on international requirements, visit UC's International Admissions page.

Application Deadlines

First-year students must begin the program during fall semester. Applications are accepted on a rolling basis. High school students who wish to be considered for scholarships must apply by November 1 of their senior year in high school.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

The Bachelor of Science in Environmental Engineering program is accredited by the Engineering Accreditation Commission of ABET, https://www.abet.org, under the General Criteria and the Environmental Engineering and Similarly Named Engineering Programs Program Criteria.

Location

West Campus

Contact Information

College of Engineering &
Applied Science
Department of Chemical and
Environmental Engineering
Office of Undergraduate
Recruitment and Enrollment
College of Engineering and
Applied Science
653 Baldwin Hall
Cincinnati, OH 45221
(513) 556-5417
ceas.ug@uc.edu

Environmental Engineering

BSEVE

Environmental Engineering Class of 2030

Duration: 5 Years

★Minimum Credits: 126 Credits

Fall 2025

Course	Title/Desc	Credit
CHEM1040	General Chemistry I (C- min)	4
CHEM1040L	General Chemistry Laboratory I (C- min)	1
ENED1001C	Engineering Design Thinking I	1
ENED1021	Engineering Applications I	2
ENGL1001	English Composition	3
ENVE1001	Environmental Engineering First Year Seminar	1
MATH1061	Calculus I (C- min)	4

Spring 2026

Course	Title/Desc	Credit
CHEM1041	General Chemistry II (C- min)	4
CHEM1041L	General Chemistry Laboratory II (C- min)	1
ENED1002C	Engineering Design Thinking II	1
ENED1022	Engineering Applications II	2
MATH1062	Calculus II (C- min)	4
PD1011	Introduction to COOP for CEAS (C- min)	1
PHYS2001	College Physics I (Calculus-based)	4

Fall 2026

Course	Title/Desc	Credit
CHE2064	Material and Energy Balances (C- min)	4
ENVE2012C	Engineering Biology	3
ENVE2015C	Environmental Engineering Drawing and Design	2
MATH2074	Dynamical Systems	3
	General Education course	3

Spring 2027

Course	Title/Desc	Credit
COOP2011	Co-op for CEAS (First Semester Experience)	0

Summer 2027

Course	Title/Desc	Credit
CHE3025	Fluid Mechanics	3
ENED3066	Engineering Statistics	3
ENGL4092	Technical and Scientific Writing	3
ENVE4010L	Environmental Measurements	2
ENVE4020	Water and Wastewater Treatment	4

Fall 2027

Course	Title/Desc	Credit
COOP2012	Co-op for CEAS (Second Semester Experience)	0

Spring 2028

Course	Title/Desc	Credit
CHEM2040	Organic Chemistry I	4
CHEM2040L	Organic Chemistry Laboratory I	1
ENVE3040	Civil and Environmental Systems Analysis	4
ENVE4011	Air Pollution	3
GEOG5171C	Introduction to Geographic Information Sciences	3
BoK: SS	General Education Social Science	3

Summer 2028

Course	Title/Desc	Credit
COOP3011	Co-op for CEAS (Third Semester Experience)	0

Fall 2028

Course	Title/Desc	Credit
ENVE4062	Kinetics and Reaction Engineering	3
ENVE4093	Hydraulic Systems	3
ENVE4093L	Fluid Mechanics and Hydraulic Systems Laboratory	2
ENVE5114	Solid and Hazardous Waste Management	3

Spring 2029

Course	Title/Desc	Credit
COOP4011	COOP for CEAS (Fourth Semester Experience)	0

Summer 2029

Course	Title/Desc	Credit
COOP4012	COOP for CEAS (Fifth Semester Experience)	0

Course	Title/Desc	Credit
GEOL3005C	Fundamentals of Groundwater	3
PD2050	Mid-Curricular Co-op Community for Engineering	1

Fall 2029

Course	Title/Desc	Credit
ENVE5001	Capstone Design	2
ENVE5003	Capstone Seminar I	1
	ENVE Electives	6
	Sustainability Elective	3
	General Education course	3

Spring 2030

Course	Title/Desc	Credit
ENVE5002	Capstone Design II	2
ENVE5004	Capstone Seminar II	1
	ENVE Electives	6
	Technical Elective	3
	General Education course	3

General Education

Contemporary Topics Requirement

Course	Title/Desc	Credit
BoK: SCE	Select one course from Society, Culture, and Ethics (SCE).	3

American Civic Literacy - Select one course

Course	Title/Desc	Credit
HIST1001	United States History I	3
HIST1100	Democracy and the American Tradition	3
POL1010	Introduction to American Politics	3
POL1045	American Political Thought	3

Distribution Requirement

Course	Title/Desc	Credit
BoK: FA,HP,HU	Select one course from Humanities & Literature (HU), Historical Perspectives (HP), or Fine Arts (FA).	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Environmental Engineering

BSEVE

Environmental Engineering Class of 2029

Duration: 5 Years

★Minimum Credits: 126 Credits

Fall 2024

Course	Title/Desc	Credit
CHEM1040	General Chemistry I (C- min)	4
CHEM1040L	General Chemistry Laboratory I (C- min)	1
ENGL1001	English Composition	3
ENED1100	Foundations of Engineering Design Thinking I (C- min)	3
ENVE1001	Environmental Engineering First Year Seminar	1
MATH1061	Calculus I (C- min)	4

Spring 2025

Course	Title/Desc	Credit
CHEM1041	General Chemistry II (C- min)	4
CHEM1041L	General Chemistry Laboratory II (C- min)	1
ENED1120	Foundations of Engineering Design Thinking II	3
MATH1062	Calculus II (C- min)	4
PD1011	Introduction to COOP for CEAS (C- min)	1
PHYS2001	College Physics I (Calculus-based)	4

Fall 2025

Course	Title/Desc	Credit
CHE2064	Material and Energy Balances (C- min)	4
ENVE2012C	Engineering Biology	3
ENVE2015C	Environmental Engineering Drawing and Design	2
MATH2074	Dynamical Systems	3
	General Education course	3

Spring 2026

Course	Title/Desc	Credit
COOP2011	Co-op for CEAS (First Semester Experience)	0

Summer 2026

Course	Title/Desc	Credit
CHE3025	Fluid Mechanics	3
ENED3066	Engineering Statistics	3
ENGL4092	Technical and Scientific Writing	3
ENVE4010L	Environmental Measurements	2
ENVE4020	Water and Wastewater Treatment	4

Fall 2026

Course	Title/Desc	Credit
COOP2012	Co-op for CEAS (Second Semester Experience)	0

Spring 2027

Course	Title/Desc	Credit
CHEM2040	Organic Chemistry I	4
CHEM2040L	Organic Chemistry Laboratory I	1
ENVE3040	Civil and Environmental Systems Analysis	4
ENVE4011	Air Pollution	3
GEOG5171C	Introduction to Geographic Information Sciences	3
BoK: SS	General Education Social Science	3

Summer 2027

Course	Title/Desc	Credit
COOP3011	Co-op for CEAS (Third Semester Experience)	0

Fall 2027

Course	Title/Desc	Credit
ENVE4062	Kinetics and Reaction Engineering	3
ENVE4093	Hydraulic Systems	3
ENVE4093L	Fluid Mechanics and Hydraulic Systems Laboratory	2
ENVE5114	Solid and Hazardous Waste Management	3

Spring 2028

Course	Title/Desc	Credit
COOP4011	COOP for CEAS (Fourth Semester Experience)	0

Summer 2028

Course	Title/Desc	Credit
COOP4012	COOP for CEAS (Fifth Semester Experience)	0

Course	Title/Desc	Credit
GEOL3005C	Fundamentals of Groundwater	3
PD2050	Mid-Curricular Co-op Community for Engineering	1

Fall 2028

Course	Title/Desc	Credit
ENVE5001	Capstone Design	2
ENVE5003	Capstone Seminar I	1
	ENVE Electives	6
	Sustainability Elective	3
	General Education course	3

Spring 2029

Course	Title/Desc	Credit
ENVE5002	Capstone Design II	2
ENVE5004	Capstone Seminar II	1
	ENVE Electives	6
	Technical Elective	3
	General Education course	3

General Education

Contemporary Topics Requirement

Course	Title/Desc	Credit
BoK: SCE	Select one course from Society, Culture, and Ethics (SCE).	3

Additional General Education course

Course	Title/Desc	Credit
	Select one course. Choose from Fine Arts (FA), Historical Perspectives (HP), Humanities (HU), Social Sciences (SS), or Society, Culture, and Ethics (SCE).	3

Distribution Requirement

Course	Title/Desc	Credit
BoK: FA,HP,HU	Select one course from Humanities & Literature (HU), Historical Perspectives (HP), or Fine Arts (FA).	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Environmental Engineering

BSEVE

Environmental Engineering Class of 2028

Duration: 5 Years

★Minimum Credits: 126 Credits

Fall 2023

Course	Title/Desc	Credit
CHEM1040	General Chemistry I (C- min)	4
CHEM1040L	General Chemistry Laboratory I (C- min)	1
ENGL1001	English Composition	3
ENED1100	Foundations of Engineering Design Thinking I (C- min)	3
ENVE1001	Environmental Engineering First Year Seminar	1
MATH1061	Calculus I (C- min)	4

Spring 2024

Course	Title/Desc	Credit
CHEM1041	General Chemistry II (C- min)	4
CHEM1041L	General Chemistry Laboratory II (C- min)	1
ENED1120	Foundations of Engineering Design Thinking II	3
MATH1062	Calculus II (C- min)	4
PD1011	Introduction to COOP for CEAS (C- min)	1
PHYS2001	College Physics I (Calculus-based)	4

Fall 2024

Course	Title/Desc	Credit
CHE2064	Material and Energy Balances (C- min)	4
ENVE2012C	Engineering Biology	3
ENVE2015C	Environmental Engineering Drawing and Design	2
MATH2074	Dynamical Systems	3
	General Education course	3

Spring 2025

Course	Title/Desc	Credit
COOP2011	Co-op for CEAS (First Semester Experience)	0

Summer 2025

Course	Title/Desc	Credit
CHE3025	Fluid Mechanics	3
ENED3061	Probability and Statistics I	3
ENGL4092	Technical and Scientific Writing	3
ENVE4010L	Environmental Measurements	2
ENVE4020	Water and Wastewater Treatment	4

Fall 2025

Course	Title/Desc	Credit
COOP2012	Co-op for CEAS (Second Semester Experience)	0

Spring 2026

Course	Title/Desc	Credit
CHEM2040	Organic Chemistry I	4
CHEM2040L	Organic Chemistry Laboratory I	1
ENVE3040	Civil and Environmental Systems Analysis	4
ENVE4011	Air Pollution	3
GEOG5171C	Introduction to Geographic Information Sciences	3
BoK: SS	General Education Social Science	3

Summer 2026

Course	Title/Desc	Credit
COOP3011	Co-op for CEAS (Third Semester Experience)	0

Fall 2026

Course	Title/Desc	Credit
ENVE4062	Kinetics and Reaction Engineering	3
ENVE4093	Hydraulic Systems	3
ENVE4093L	Fluid Mechanics and Hydraulic Systems Laboratory	2
ENVE5114	Solid and Hazardous Waste Management	3

Spring 2027

Course	Title/Desc	Credit
COOP4011	COOP for CEAS (Fourth Semester Experience)	0

Summer 2027

Course	Title/Desc	Credit
COOP4012	COOP for CEAS (Fifth Semester Experience)	0

Course	Title/Desc	Credit
GEOL3005C	Fundamentals of Groundwater	3
PD2050	Mid-Curricular Co-op Community for Engineering	1

Fall 2027

Course	Title/Desc	Credit
ENVE5001	Capstone Design	2
ENVE5003	Capstone Seminar I	1
	ENVE Electives	6
	Sustainability Elective	3
	General Education course	3

Spring 2028

Course	Title/Desc	Credit
ENVE5002	Capstone Design II	2
ENVE5004	Capstone Seminar II	1
	ENVE Electives	6
	Technical Elective	3
	General Education course	3

General Education

Contemporary Topics Requirement

Course	Title/Desc	Credit
BoK: SCE	Select one course from Society, Culture, and Ethics (SCE).	3

additional General Education course

Course	Title/Desc	Credit
	Select one course. Choose from Fine Arts (FA), Historical Perspectives (HP), Humanities (HU), Social Sciences (SS), or Society, Culture, and Ethics (SCE).	3

Distribution Requirement

Course	Title/Desc	Credit
BoK: FA,HP,HU	Select one course from Humanities & Literature (HU), Historical Perspectives (HP), or Fine Arts (FA).	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Environmental Engineering

BSEVE

Environmental Engineering Class of 2027

Duration: 5 Years

★Minimum Credits: 127 Credits

Fall 2022

Course	Title/Desc	Credit
CHEM1040	General Chemistry I (C- min)	4
CHEM1040L	General Chemistry Laboratory I (C- min)	1
ENED1100	Foundations of Engineering Design Thinking I (C- min)	3
ENGL1001	English Composition	3
ENVE1001	Environmental Engineering First Year Seminar	1
MATH1061	Calculus I (C- min)	4

Spring 2023

Course	Title/Desc	Credit
CHEM1041	General Chemistry II (C- min)	4
CHEM1041L	General Chemistry Laboratory II (C- min)	1
ENED1120	Foundations of Engineering Design Thinking II	3
MATH1062	Calculus II (C- min)	4
PD1011	Introduction to COOP for CEAS (C- min)	1
PHYS2001	College Physics I (Calculus-based)	4

Fall 2023

Course	Title/Desc	Credit
CHE2064	Material and Energy Balances (C- min)	4
ENFD2000C	Grand Challenges in Engineering	2
ENVE2012C	Engineering Biology	3
ENVE2015C	Environmental Engineering Drawing and Design	2
MATH2074	Dynamical Systems	3
	General Education course	3

Spring 2024

Course	Title/Desc	Credit
COOP2011	Co-op for CEAS (First Semester Experience)	0

Summer 2024

Course	Title/Desc	Credit
CHE3025	Fluid Mechanics	3
ENED3061	Probability and Statistics I	3
ENGL4092	Technical and Scientific Writing	3
ENVE4010L	Environmental Measurements	2
ENVE4020	Water and Wastewater Treatment	4

Fall 2024

Course	Title/Desc	Credit
COOP2012	Co-op for CEAS (Second Semester Experience)	0

Spring 2025

Course	Title/Desc	Credit
CHEM2040	Organic Chemistry I	4
CHEM2040L	Organic Chemistry Laboratory I	1
ECON1001	Introduction to Microeconomics	3
ENVE3040	Civil and Environmental Systems Analysis	3
ENVE4011	Air Pollution	3
GEOG5171C	Introduction to Geographic Information Sciences	3

Summer 2025

Course	Title/Desc	Credit
COOP3011	Co-op for CEAS (Third Semester Experience)	0

Fall 2025

Course	Title/Desc	Credit
ENVE4062	Kinetics and Reaction Engineering	3
ENVE4093	Hydraulic Systems	3
ENVE4093L	Fluid Mechanics and Hydraulic Systems Laboratory	2

Spring 2026

Course	Title/Desc	Credit
COOP4011	COOP for CEAS (Fourth Semester Experience)	0

Summer 2026

Course	Title/Desc	Credit
COOP4012	COOP for CEAS (Fifth Semester Experience)	0

Course	Title/Desc	Credit
ENVE5114	Solid and Hazardous Waste Management	3
GEOL3005C	Fundamentals of Groundwater	3
PD2050	Mid-Curricular Co-op Community for Engineering	1

Fall 2026

Course	Title/Desc	Credit
ENVE5001	Capstone Design	2
ENVE5003	Capstone Seminar I	1
	ENVE Electives	6
	Sustainability Elective	3
	General Education course	3

Spring 2027

Course	Title/Desc	Credit
ENVE5002	Capstone Design II	2
ENVE5004	Capstone Seminar II	1
	ENVE Electives	6
	Technical Elective	3
	General Education course	3

General Education

Contemporary Topics Requirements

Course	Title/Desc	Credit
BoK: SCE	Select one course from Society, Culture, & Ethics (SCE).	3

Additional General Education course

Course	Title/Desc	Credit
	Select one course. Choose from Fine Arts (FA), Historical Perspectives (HP), Humanities (HU), Social Sciences (SS), or Society, Culture, and Ethics (SCE).	3

Distribution Requirements

Course	Title/Desc	Credit
BoK: FA,HP,HU	Select one course from Humanities & Literature (HU), Historical Perspectives (HP), or Fine Arts (FA).	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Environmental Engineering

BSEVE

Environmental Engineering Class of 2026

Duration: 5 Years

★Minimum Credits: 127 Credits

Fall 2021

Course	Title/Desc	Credit
CHEM1040	General Chemistry I (C- min)	4
CHEM1040L	General Chemistry Laboratory I (C- min)	1
ENGL1001	English Composition	3
ENED1100	Foundations of Engineering Design Thinking I (C- min)	3
ENVE1001	Environmental Engineering First Year Seminar	1
MATH1061	Calculus I (C- min)	4

Spring 2022

Course	Title/Desc	Credit
CHEM1041	General Chemistry II (C- min)	4
CHEM1041L	General Chemistry Laboratory II (C- min)	1
ENED1120	Foundations of Engineering Design Thinking II	3
MATH1062	Calculus II (C- min)	4
PD1011	Introduction to COOP for CEAS (C- min)	1
PHYS2001	College Physics I (Calculus-based)	4

Fall 2022

Course	Title/Desc	Credit
CHE2064	Material and Energy Balances (C- min)	4
ENFD2000C	Grand Challenges in Engineering	2
ENVE2012C	Engineering Biology	3
ENVE2015C	Environmental Engineering Drawing and Design	2
MATH2074	Dynamical Systems	3
	General Education course	3

Spring 2023

Course	Title/Desc	Credit
COOP2011	Co-op for CEAS (First Semester Experience)	0

Summer 2023

Course	Title/Desc	Credit
CHE3022	Transport I	4
ENED3066	Engineering Statistics	3
ENGL4092	Technical and Scientific Writing	3
ENVE4010	Water & Waste Water Treatment	3
ENVE4010L	Environmental Measurements	2

Fall 2023

Course	Title/Desc	Credit
COOP2012	Co-op for CEAS (Second Semester Experience)	0

Spring 2024

Course	Title/Desc	Credit
CHEM2040	Organic Chemistry I	4
CHEM2040L	Organic Chemistry Laboratory I	1
ECON1001	Introduction to Microeconomics	3
ENVE3040	Civil and Environmental Systems Analysis	3
ENVE4011	Air Pollution	3
GEOG5171C	Introduction to Geographic Information Sciences	3

Summer 2024

Course	Title/Desc	Credit
COOP3011	Co-op for CEAS (Third Semester Experience)	0

Fall 2024

Course	Title/Desc	Credit
ENVE4062	Kinetics and Reaction Engineering	3
ENVE4093	Hydraulic Systems	3
ENVE4093L	Fluid Mechanics and Hydraulic Systems Laboratory	2

Spring 2025

Course	Title/Desc	Credit
COOP4011	COOP for CEAS (Fourth Semester Experience)	0

Summer 2025

Course	Title/Desc	Credit
COOP4012	COOP for CEAS (Fifth Semester Experience)	0

Course	Title/Desc	Credit
ENVE5114	Solid and Hazardous Waste Management	3
GEOL3005C	Fundamentals of Groundwater	3
PD2050	Mid-Curricular Co-op Community for Engineering	1

Fall 2025

Course	Title/Desc	Credit
ENVE5001	Capstone Design	2
ENVE5003	Capstone Seminar I	1
	ENVE Electives	6
	Sustainability Elective	3
	General Education course	3

Spring 2026

Course	Title/Desc	Credit
ENVE5002	Capstone Design II	2
ENVE5004	Capstone Seminar II	1
	Technical Elective	3
	ENVE Electives	6
	General Education course	3

General Education

Contemporary Topics

Course	Title/Desc	Credit
BoK: SCE	Select one course from Society, Culture, and Ethics (SCE).	3

Additional General Education course

Course	Title/Desc	Credit
	Select one course. Choose from Fine Arts (FA), Historical Perspectives (HP), Humanities (HU), Social Sciences (SS), or Society, Culture, and Ethics (SCE).	3

Distribution Requirements

Course	Title/Desc	Credit
BoK: FA,HP,HU	Select one course from Humanities & Literature (HU), Historical Perspectives (HP), or Fine Arts (FA).	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Environmental Engineering

BSEVE

Environmental Engineering Class of 2025

Duration: 5 Years

★Minimum Credits: 127 Credits

Fall 2020

Course	Title/Desc	Credit
CHEM1040	General Chemistry I (C- min)	4
CHEM1040L	General Chemistry Laboratory I (C- min)	1
ENED1100	Foundations of Engineering Design Thinking I (C- min)	3
ENGL1001	English Composition	3
MATH1061	Calculus I (C- min)	4

Spring 2021

Course	Title/Desc	Credit
CHEM1041	General Chemistry II (C- min)	4
CHEM1041L	General Chemistry Laboratory II (C- min)	1
ENED1120	Foundations of Engineering Design Thinking II	3
MATH1062	Calculus II (C- min)	4
PD1011	Introduction to COOP for CEAS	1
PHYS2001	College Physics I (Calculus-based)	4

Fall 2021

Course	Title/Desc	Credit
BIOL1081	Biology I: Molecules, Cells, and the Foundation of Life	3
CHE2064	Material and Energy Balances (C- min)	4
CVE2031	Statics	2
CVE2032	Basic Strength of Materials	2
ENFD2000C	Grand Challenges in Engineering	2
ENVE2093C	Engineering Applications of Differential Equations	2
MATH2074	Dynamical Systems	3

Spring 2022

Course	Title/Desc	Credit
COOP2011	Co-op for CEAS (First Semester Experience)	0

Summer 2022

Course	Title/Desc	Credit
CHE3022	Transport I	4
ENED3066	Engineering Statistics	3
ENGL4092	Technical and Scientific Writing	3
ENVE4010	Water & Waste Water Treatment	3
ENVE4010L	Environmental Measurements	2

Fall 2022

Course	Title/Desc	Credit
COOP2012	Co-op for CEAS (Second Semester Experience)	0

Spring 2023

Course	Title/Desc	Credit
CHEM2040	Organic Chemistry I	4
CHEM2040L	Organic Chemistry Laboratory I	1
ENVE3040	Civil and Environmental Systems Analysis	3
ENVE4011	Air Pollution	3
GEOG5052C	Introduction to Environmental Hydrology	3
	General Education course	3

Summer 2023

Course	Title/Desc	Credit
COOP3011	Co-op for CEAS (Third Semester Experience)	0

Fall 2023

Course	Title/Desc	Credit
ECON1001	Introduction to Microeconomics	3
ENVE4062	Kinetics and Reaction Engineering	3

Spring 2024

Course	Title/Desc	Credit
COOP4011	COOP for CEAS (Fourth Semester Experience)	0

Summer 2024

Course	Title/Desc	Credit
COOP4012	COOP for CEAS (Fifth Semester Experience)	0

Course	Title/Desc	Credit
ENVE4093	Hydraulic Systems	3
ENVE4093L	Fluid Mechanics and Hydraulic Systems Laboratory	2
GEOG5171C	Introduction to Geographic Information Sciences	3
PD2050	Mid-Curricular Co-op Community for Engineering	1

Fall 2024

Course	Title/Desc	Credit
ENVE5001	Capstone Design	2
ENVE5003	Capstone Seminar I	1
	ENVE Electives	6
	Sustainability Elective	3
	General Education course	3

Spring 2025

Course	Title/Desc	Credit
ENVE5002	Capstone Design II	2
ENVE5004	Capstone Seminar II	1
	Technical Elective	3
	ENVE Electives	6
	General Education course	3

General Education

Contemporary Topics

Course	Title/Desc	Credit
BoK: SCE	Select one course from Society, Culture, and Ethics (SCE).	3

Additional General Education course

Course	Title/Desc	Credit
	Select one course. Choose from Fine Arts (FA), Historical Perspectives (HP), Humanities (HU), Social Sciences (SS), or Society, Culture, and Ethics (SCE).	3

Distribution Requirements

Course	Title/Desc	Credit
BoK: FA,HP,HU	Select one course from Humanities & Literature (HU), Historical Perspectives (HP), or Fine Arts (FA).	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Environmental Engineering

BSEVE

Environmental Engineering Class of 2024

Duration: 5 Years

★Minimum Credits: 127 Credits

Fall 2019

Course	Title/Desc	Credit
CHEM1040	General Chemistry I (C- min)	4
CHEM1040L	General Chemistry Laboratory I (C- min)	1
ENGL1001	English Composition	3
ENED1100	Foundations of Engineering Design Thinking I (C- min)	3
MATH1061	Calculus I (C- min)	4

Spring 2020

Course	Title/Desc	Credit
CHEM1041	General Chemistry II (C- min)	4
CHEM1041L	General Chemistry Laboratory II (C- min)	1
ENED1120	Foundations of Engineering Design Thinking II	3
MATH1062	Calculus II (C- min)	4
PD1011	Introduction to COOP for CEAS	1
PHYS2001	College Physics I (Calculus-based)	4

Fall 2020

Course	Title/Desc	Credit
BIOL1081	Biology I: Molecules, Cells, and the Foundation of Life	3
CHE2064	Material and Energy Balances (C- min)	4
CVE2031	Statics	2
CVE2032	Basic Strength of Materials	2
ENFD2000C	Grand Challenges in Engineering	2
ENVE2093C	Engineering Applications of Differential Equations	2
MATH2074	Dynamical Systems	3

Spring 2021

Course	Title/Desc	Credit
COOP2011	Co-op for CEAS (First Semester Experience)	0

Summer 2021

Course	Title/Desc	Credit
CHE3022	Transport I	4
ENED3066	Engineering Statistics	3
ENGL4092	Technical and Scientific Writing	3
ENVE4010	Water & Waste Water Treatment	3
ENVE4010L	Environmental Measurements	2

Fall 2021

Course	Title/Desc	Credit
COOP2012	Co-op for CEAS (Second Semester Experience)	0

Spring 2022

Course	Title/Desc	Credit
	General Education course	3
CHEM2040	Organic Chemistry I	4
CHEM2040L	Organic Chemistry Laboratory I	1
ENVE3040	Civil and Environmental Systems Analysis	3
ENVE4011	Air Pollution	3
ENVE4062	Kinetics and Reaction Engineering	3

Summer 2022

Course	Title/Desc	Credit
COOP3011	Co-op for CEAS (Third Semester Experience)	0

Fall 2022

Course	Title/Desc	Credit
ECON1001	Introduction to Microeconomics	3
ENVE4093	Hydraulic Systems	3

Spring 2023

Course	Title/Desc	Credit
COOP4011	COOP for CEAS (Fourth Semester Experience)	0

Summer 2023

Course	Title/Desc	Credit
COOP4012	COOP for CEAS (Fifth Semester Experience)	0

Course	Title/Desc	Credit
ENVE4093L	Fluid Mechanics and Hydraulic Systems Laboratory	2
GEOG5052C	Introduction to Environmental Hydrology	3
GEOG5171C	Introduction to Geographic Information Sciences	3
PD2050	Mid-Curricular Co-op Community for Engineering	1

Fall 2023

Course	Title/Desc	Credit
	General Education course	3
	ENVE Electives	6
	Sustainability Elective	3
ENVE5001	Capstone Design	2
ENVE5003	Capstone Seminar I	1

Spring 2024

Course	Title/Desc	Credit
	General Education course	3
	ENVE Electives	6
	Technical Elective	3
ENVE5002	Capstone Design II	2
ENVE5004	Capstone Seminar II	1

General Education

Contemporary Topics

Course	Title/Desc	Credit
BoK: SCE	Select one course from Society, Culture, and Ethics (SCE).	3

Additional General Education course

Course	Title/Desc	Credit
	Select one course. Choose from Fine Arts (FA), Historical Perspectives (HP), Humanities (HU), Social Sciences (SS), or Society, Culture, and Ethics (SCE).	3

Distribution Requirements

Course	Title/Desc	Credit
BoK: FA,HP,HU	Select one course from Humanities & Literature (HU), Historical Perspectives (HP), or Fine Arts (FA).	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Fire Science

Duration: **4 Years** Total Credits: **120** Award: **BSFSET**

Overview

The open-learning B.S. in Fire and Safety Engineering Technology degree program at the University of Cincinnati focuses on practical, applied learning techniques. The open-learning method allows you to schedule academic and professional development efforts around duty assignments. While adding a high degree of flexibility and convenience to your professional development, the program maintains the level of quality and effectiveness consistent with a traditional approach. Fire service personnel who have earned an associate degree in fire science technology or related discipline earn credit toward a bachelor's degree while upgrading professional skills.

Fire service credit courses are taken in a distance-learning format. Written assignments and projects provide a continual indication of progress and form the basis of an ongoing relationship between professor and student. Courses outside the fire service requirements and fire service electives required for the bachelor's degree may be taken either by attending a local institution or by continuing the open learning method through various distance-learning programs. All courses must be pre-approved by appropriate department heads.

The Open Learning Fire Service program is available through seven participating regional institutions in cooperation with the U.S. Fire Administration, National Fire Academy, Degrees at a Distance Program (DDP). The region served by UC includes Florida, Georgia, Indiana, Louisiana, Michigan, Minnesota, North Dakota, Ohio, South Dakota and Wisconsin.

Career

Many fire service personnel prepare for promotion or advancement in existing careers by pursuing the open learning bachelor of science degree. Graduates may also begin new careers in the fields of:

- Fire insurance
- Fire protection engineering
- Industrial safety.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Fire Science BS

UC Advantages And Special Opportunities

Students may receive college credit by developing a portfolio assessment for prior learning experiences, state training and military training.

Residency workshop programs are offered giving students an opportunity to complete an entire course in five days. Many students have found that this is an excellent way to accelerate the completion of their degree while having an opportunity to network with other fire professionals throughout the country.

Admission Requirements

Students seeking admission to the FSET bachelor's degree program must:

Have an associate's degree in fire science (or the equivalent), or be a graduate of an accredited high school with the following units:

- English (4 units)
- Mathematics, including algebra, geometry and optional pre-calculus or calculus (4 units)
- Science, including Chemistry and Physics (3 units)
- Social sciences (3 units)
- Electives (5 units)

Students who have earned 30 semester credits or higher (Associate's Degree preferred) will be considered for the bachelor's degree program. Students with fewer credits will be considered for the associate's degree program. Students with a lot of experience may submit documentation for bachelor's degree consideration.

Transferring To UC

Transfer students in good standing from accredited colleges and universities will be considered for admission to the college at the first, second and third-year levels. The degree requirement of professional practice experience normally precludes acceptance beyond the third-year level. For further detailed information such as required grade point average, please refer to the Transfer Students page.

For more information, visit the Transfer and Transition Advising Center.

Transfer students should apply using our transfer student online application.

Transfer Articulation Agreements & Pathways

UC has developed clear pathways (articulation agreements) between select associate degrees at partner institutions and compatible bachelor's degrees at UC. Each pathway includes a Transfer Degree Map that offers a semester-by-semester course comparison to assist with your transfer planning.

The following institutions have Transfer Degree Maps for this major:

- Lorain County Community College
- Central Ohio Technical College

Changing Majors Within UC

Students changing majors from outside programs or colleges within UC, please visit the Transition Students page.

International Student Requirements

For additional information on international requirements, visit UC's International Admissions page.

Application Deadlines

First-year students must begin the program during fall semester. Applications are accepted on a rolling basis. High school students who wish to be considered for scholarships must apply by December 1 of their senior year in high school.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

This program is accredited by the National Fire Academy (NFA/FEMA).

Location

West Campus

Contact Information

College of Engineering &
Applied Science
Department of Aerospace
Engineering and Engineering
Mechanics
Raena Hoskins
College of Engineering and
Applied Science
745FA Baldwin Hall
Cincinnati, OH 45221
(513) 556-6583
hoskinus@ucmail.uc.edu

Fire Science

BSFSET

Fire Science BS

Duration: 4 Years
★Minimum Credits: 120 Credits

Course	Title/Desc	Credit
	Transfer Credit 60 credit hours may be transferred from a regionally accredited Associates Degree or Bachelors Degree and applied toward the 120 hours required for the Fire Science Bachelors Degree	60

Institutional Requirements
Select 9 credit hours from the courses listed below.

Course	Title/Desc	Credit
FST3071	Data Analysis And Statistics For Fire And EMS	3
IT1001C	Computer Applications	3
IT2060C	Database Management I	3
	FST1077 Problem Solving for Emergency Responders If this course was taken as part of the Associate Degree, It cannot be used in the Bachelor Degree.	3
	Other courses Courses in Mathematics, Statistics, Physics, Information Systems, and Microcomputer Applications may also be accepted here. Consult with your advisor.	3 - 9

Fire Science Core Courses
27 credit hours required

Course	Title/Desc	Credit
FST2009	Fire Tactics	3
FST2079	Firefighter Safety, Risk Management & Mental Health	1 - 3
FST3080	Fire and Emergency Services Adminstration	3
FST3085	Political and Legal Foundations for Fire Protection	3
FST3089	EMS Political, Legal & Management	6
FST3092	Budget, Finance, and Effective Communication	3
FST4081	Personnel Management for the Fire and Emergency Services	3
FST4099	Introduction To Effective Fire Service Research	3
FST5044	Leadership and Ethics in Fire and EMS	6
	Fire Science Electives If FST2009, 2079, 3080, 3085, or 3092 were used in the Associate's Degree, the cannot be applied to the Bachelor's Degree. Consult with your advisor to select Fire science electives	0 - 12

Course	Title/Desc	Credit
FST	Fire Science and other electives 24 credit hours required. Consult with your advisor	24

UC General Education Requirements
If these courses where not met with transfer courses or courses in the baccalaureate degree, additional courses may be required

Course	Title/Desc	Credit
ENGL1001	English Composition	3
ENGL2089	Intermediate Composition	3
BoK: QR	Quantitative Reasoning (QR) - One course (3 units) required	3
BoK: FA,HP,HU,NS,SS	Distribution Requirements - Two courses from two of the five Breadth of Knowledge areas: Fine Arts (FA), Historical Perspectives (HP), Humanities & Literature (HU), Natural Sciences (NS), Social Sciences (SS).	6
BoK: SCE,TI	Contemporary Topics - Select a course from one of the two Contemporary Topics areas: Society, Culture, and Ethics (SCE), Technology & Innovation (TI).	3
BoK: FA,HP,HU,SCE,SS	Additional General Education Course: select one additional course from either HP, SS, FA, HU, or SCE	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Industrial and Systems Engineering

Duration: 5 Years Total Credits: 124 Award: BSISE

Overview

Industrial and systems engineers are known as the “people engineers,” solving problems that directly impact organizations in every industry sector while often rising to the top of leadership. The University of Cincinnati’s B.S. in Industrial and Systems Engineering Degree will teach you to innovate and improve systems, solve complex problems, and incorporate human interaction within a system. The focus areas include data analytics, healthcare systems, and Industry 4.0/5.0.

At UC College of Engineering and Applied Science (CEAS), it’s all about you – we strive to help develop you into the person employers want to hire. Throughout your time with us, you will:

- Customize your experience with more than 600 organizations, including Institute of Industrial and Systems Engineers (IISE), Institute for Operations Research and the Management Sciences (INFORMS), Society for Health Systems (SHS), and more.
- Take courses that cover aspects of systems engineering including human interaction, digital manufacturing, data analytics, quality control, and conclude with capstone design.
- Build an impressive resume and professional network through our nationally recognized co-op program at companies such as Kroger, Procter & Gamble, Fifth Third Bank, Toyota Motor Company, Deloitte Consulting, Cincinnati Bell, and General Electric.

Data analytics

The current revolution of data science impacts science and industry alike. The industrial and systems engineering program emphasizes data analytics. You will be prepared to apply physical and mathematical principles in engineering and computer science to impact systems design, analysis, improvement, forecasting, and evaluation of integrated systems of people, material, information, and technology.

Healthcare and service systems

Service systems are the configuration of people, technology, and organization structure that deliver needs to a customer effectively and efficiently. Modern service systems such as healthcare systems are complex, expensive, and challenging. For example, healthcare can be improved with industrial and systems engineering principles such as improving care delivery, access to care, population health, disease diagnosis and treatment, and reducing cost. You will be equipped with the key skills of data modeling, quantitative modeling, optimization, simulation, and system thinking for in-demand jobs in healthcare and other service industries.

Industry 5.0: Digital transformation

Throughout history, industrial revolutions mark periods of improvement in manufacturing processes. Industry 4.0 includes the emergence of digital tools and technologies such as Industrial Internet of Things (IIOT), digital design and manufacturing, predictive simulations, machine learning, big data analytics, and cybersecurity to fully integrate smart factory operations and cyber-physical systems. The most recent revolution, Industry 5.0, elevates these technologies by immersing humans in the process and human intelligence to work seamlessly and cooperatively with smart machines, automation, and sensors. In this program, you will learn key skills to succeed in our current industrial landscape. From data science and data analytics to systems simulation and digital design, you’ll learn skills to apply in smart, immersive digital environments.

Career

Industrial and systems engineering careers are rewarding and challenging that propel us into new areas of exploration. Possible career paths include:

- Data analytics
- Healthcare services
- Industry 4.0/5.0
- Technical sales and management
- Supply chain and logistics systems
- Manufacturing
- Consulting

Students like you graduate and often work for:

- Technology companies: Facebook, Apple, and SpaceX
- Hospitals and healthcare systems: Keiser, VA, and Medtronic
- Next-generation manufacturing: Intel, Northrup Grumman
- Research facilities: NASA and National Labs.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Industrial and Systems Engineering Class of 2030
Industrial and Systems Engineering Class of 2029
Industrial and Systems Engineering Class of 2028
Industrial and Systems Engineering Class of 2027

UC Advantages And Special Opportunities

At the University of Cincinnati, we believe that learning is doing and doing is learning. That's why we invented the first ever Cooperative Education (Co-op) program in 1906. Today, it's the largest of its kind in the United States. The Co-op model—which places students in full-time employment in their field—supplements the classroom curriculum to make for an educational experience like no other.

Admission Requirements

Admission criteria for this program vary based on a comprehensive review of the relative strength of test scores, class rank and GPA, and co-curricular activities.

First-year students applying to this program should also have completed the following college preparatory subjects:

- English (4 units)
- Mathematics, including algebra, geometry and either pre-calculus or calculus (4 units)
- Science, including Chemistry and Physics (3 units)
- Social sciences (3 units)
- Electives (5 units)

Transferring To UC

Transfer students in good standing from accredited colleges and universities will be considered for admission to the college at the first, second and third-year levels. The degree requirement of professional practice experience normally precludes acceptance beyond the third-year level. For further detailed information such as required grade point average, please refer to the Transfer Students page.

Changing Majors Within UC

Students changing majors from outside programs or colleges within UC, please visit the Transition page.

International Student Requirements

For additional information on international requirements, visit the UC International Admissions page.

Application Deadlines

First-year students must begin the program during fall semester. Applications are accepted on a rolling basis. High school students who wish to be considered for scholarships must apply by November 1 of their senior year in high school.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

The Industrial and Systems Engineering program will apply for initial accreditation review with the Engineering Accreditation Commission of ABET.

Location
West Campus

Contact Information

College of Engineering &
Applied Science
Department of Mechanical
and Materials Engineering
Office of Undergraduate
Recruitment and Enrollment
College of Engineering and
Applied Science
653 Baldwin Hall
Cincinnati, OH 45221
(513) 556-5417
ceas.ug@uc.edu

Industrial and Systems Engineering

BSISE

Industrial and Systems Engineering Class of 2030

Duration: 5 Years

★Minimum Credits: 124 Credits

Fall Semester 2025

Course	Title/Desc	Credit
CHEM1040	General Chemistry I	4
CHEM1040L	General Chemistry Laboratory I	1
ENED1001C	Engineering Design Thinking I (C- min)	1
ENED1021	Engineering Applications I (C- min)	2
ENGL1001	English Composition	3
MATH1061	Calculus I (C- min)	4

Spring Semester 2026

Course	Title/Desc	Credit
ENED1002C	Engineering Design Thinking II	1
ENED1022	Engineering Applications II	2
MATH1062	Calculus II (C- min)	4
MECH1072C	Engineering Design Graphics	4
PD1011	Introduction to COOP for CEAS (C- min)	1
PHYS2001	College Physics I (Calculus-based) (C- min)	4
PHYS2001L	College Physics Lab I (Calculus-based)	1

Fall Semester 2026/Spring Semester 2027

Coursework Semester

Course	Title/Desc	Credit
CS2023	Python Programming (C- min)	3
ENED3066	Engineering Statistics (C- min)	3
PHYS2002	College Physics II (Calculus-based)	4
PHYS2002L	College Physics Lab II (Calculus-based)	1
MECH2025	Statics for Mechanical Engineering (C- min)	3

COOP Semester

Course	Title/Desc	Credit
COOP2011	Co-op for CEAS (First Semester Experience)	0

Summer 2027/Fall 2027

Coursework Semester

Course	Title/Desc	Credit
COMM1071	Introduction to Effective Speaking	3
ISE2010	Data Analytics I	3
ISE3020	Ergonomics in Systems Design	3
MATH2063	Multivariable Calculus	4
MECH2030	Solid Mechanics	3

COOP Semester

Course	Title/Desc	Credit
COOP2012	Co-op for CEAS (Second Semester Experience)	0

Spring Semester 2028/ Summer Semester 2028

Coursework Semester

Course	Title/Desc	Credit
CS2070	Discrete Mathematics and Matrix Methods	3
ENGL4092	Technical and Scientific Writing	3
ISE3011	Deterministic Systems Models	3
MECH2060	Manufacturing Processes	3
MECH5060	Engineering and Production Economics	3

COOP Semester

Course	Title/Desc	Credit
COOP3011	Co-op for CEAS (Third Semester Experience)	0

Fall Semester 2028/Spring Semester 2029

Coursework Semester

Course	Title/Desc	Credit
CS2024C	Data Structures and Algorithms in Python	4
ISE4012	Probabilistic Systems Models	3
ISE4030	Quality & Reliability Engineering	3
MECH5175	Production Planning and Control	3
PD2050	Mid-Curricular Co-op Community for Engineering	1
	General Education See requirement below	3

COOP Semester

Course	Title/Desc	Credit
COOP4011	COOP for CEAS (Fourth Semester Experience)	0

Summer Semester 2029/Fall semester 2029

COOP Semester: Summer 2026

Course	Title/Desc	Credit
COOP4012	COOP for CEAS (Fifth Semester Experience)	0

Fall Semester 2026

Course	Title/Desc	Credit
ISE5050	Systems Simulation	3
MECH5168	Digital Design and Manufacturing	3
	Technical Electives Select 6 credit hours of approved electives	6
	General Education See requirement to the right	3

Spring Semester 2030

Course	Title/Desc	Credit
ISE5051	Industrial and Systems Engineering (ISE) Senior Design	3
	Technical Electives	9
	General Education See requirement to the right	3

General Education

Distribution Requirement

Course	Title/Desc	Credit
BoK: FA,HP,SS	Breadth of Knowledge Select one course in Fine Arts, Historical Perspectives, or Social Science.	3

Contemporary Topics Requirement

Course	Title/Desc	Credit
BoK: SCE	Society, Culture, and Ethics Select one course	3

American Civic Literacy- Select one course.

Course	Title/Desc	Credit
HIST1001	United States History I	3
HIST1100	Democracy and the American Tradition	3
POL1010	Introduction to American Politics	3
POL1045	American Political Thought	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Industrial and Systems Engineering

BSISE

Industrial and Systems Engineering Class of 2029

Duration: 5 Years

★Minimum Credits: 124 Credits

Fall Semester 2024

Course	Title/Desc	Credit
CHEM1040	General Chemistry I	4
CHEM1040L	General Chemistry Laboratory I	1
ENED1100	Foundations of Engineering Design Thinking I (C- min)	3
ENGL1001	English Composition	3
MATH1061	Calculus I (C- min)	4

Spring Semester 2025

Course	Title/Desc	Credit
ENED1120	Foundations of Engineering Design Thinking II (C- min)	3
MATH1062	Calculus II (C- min)	4
MECH1072C	Engineering Design Graphics	4
PD1011	Introduction to COOP for CEAS (C- min)	1
PHYS2001	College Physics I (Calculus-based) (C- min)	4
PHYS2001L	College Physics Lab I (Calculus-based)	1

Fall Semester 2025/Spring Semester 2026

Coursework Semester

Course	Title/Desc	Credit
CS2023	Python Programming (C- min)	3
ENED3066	Engineering Statistics (C- min)	3
MECH2025	Statics for Mechanical Engineering (C- min)	3
PHYS2002	College Physics II (Calculus-based)	4
PHYS2002L	College Physics Lab II (Calculus-based)	1

COOP Semester

Course	Title/Desc	Credit
COOP2011	Co-op for CEAS (First Semester Experience)	0

Summer 2026/Fall 2026

Coursework Semester

Course	Title/Desc	Credit
COMM1071	Introduction to Effective Speaking	3
ISE2010	Data Analytics I	3
ISE3020	Ergonomics in Systems Design	3
MATH2063	Multivariable Calculus	4
MECH2030	Solid Mechanics	3

COOP Semester

Course	Title/Desc	Credit
COOP2012	Co-op for CEAS (Second Semester Experience)	0

Spring Semester 2027/ Summer Semester 2027

Coursework Semester

Course	Title/Desc	Credit
CS2070	Discrete Mathematics and Matrix Methods	3
ENGL4092	Technical and Scientific Writing	3
ISE3011	Deterministic Systems Models	3
MECH2060	Manufacturing Processes	3
MECH5060	Engineering and Production Economics	3

COOP Semester

Course	Title/Desc	Credit
COOP3011	Co-op for CEAS (Third Semester Experience)	0

Fall Semester 2027/Spring Semester 2028

Coursework Semester

Course	Title/Desc	Credit
CS2024C	Data Structures and Algorithms in Python	4
ISE4012	Probabilistic Systems Models	3
ISE4030	Quality & Reliability Engineering	3
MECH5175	Production Planning and Control	3
PD2050	Mid-Curricular Co-op Community for Engineering	1
	General Education See requirement below	3

COOP Semester

Course	Title/Desc	Credit
COOP4011	COOP for CEAS (Fourth Semester Experience)	0

Summer Semester 2028/Fall semester 2028

COOP Semester: Summer 2026

Course	Title/Desc	Credit
COOP4012	COOP for CEAS (Fifth Semester Experience)	0

Fall Semester 2026

Course	Title/Desc	Credit
ISE5050	Systems Simulation	3
MECH5168	Digital Design and Manufacturing	3
	Technical Electives Select 6 credit hours of approved electives	6
	General Education See requirement to the right	3

Spring Semester 2029

Course	Title/Desc	Credit
ISE5051	Industrial and Systems Engineering (ISE) Senior Design	3
	Technical Electives	9
	General Education See requirement to the right	3

General Education

Contemporary Topics Requirement

Course	Title/Desc	Credit
BoK: SCE	Society, Culture, and Ethics Select one course	3

Additional General Education course

Course	Title/Desc	Credit
	Select one course. Choose from Fine Arts (FA), Historical Perspectives (HP), Humanities (HU), Social Sciences (SS), or Society, Culture, and Ethics (SCE).	3

Distribution Requirement

Course	Title/Desc	Credit
BoK: FA,HP,SS	Breadth of Knowledge Select one course in Fine Arts, Historical Perspectives, or Social Science.	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Industrial and Systems Engineering

BSISE

Industrial and Systems Engineering Class of 2028

Duration: 5 Years

★Minimum Credits: 124 Credits

Fall Semester 2023

Course	Title/Desc	Credit
CHEM1040	General Chemistry I	4
CHEM1040L	General Chemistry Laboratory I	1
ENED1100	Foundations of Engineering Design Thinking I (C- min)	3
ENGL1001	English Composition	3
MATH1061	Calculus I (C- min)	4

Spring Semester 2024

Course	Title/Desc	Credit
ENED1120	Foundations of Engineering Design Thinking II (C- min)	3
MATH1062	Calculus II (C- min)	4
MECH1072C	Engineering Design Graphics	4
PD1011	Introduction to COOP for CEAS (C- min)	1
PHYS2001	College Physics I (Calculus-based) (C- min)	4
PHYS2001L	College Physics Lab I (Calculus-based)	1

Fall Semester 2024/Spring Semester 2025

Coursework Semester

Course	Title/Desc	Credit
CS2023	Python Programming (C- min)	3
ENED3061	Probability and Statistics I (C- min)	3
MECH2020	Statics and Particle Dynamics (C- min)	3
PHYS2002	College Physics II (Calculus-based)	4
PHYS2002L	College Physics Lab II (Calculus-based)	1

COOP Semester

Course	Title/Desc	Credit
COOP2011	Co-op for CEAS (First Semester Experience)	0

Summer 2025/Fall 2025

Coursework Semester

Course	Title/Desc	Credit
COMM1071	Introduction to Effective Speaking	3
ISE2010	Data Analytics I	3
ISE3020	Ergonomics in Systems Design	3
MATH2063	Multivariable Calculus	4
MECH2030	Solid Mechanics	3

COOP Semester

Course	Title/Desc	Credit
COOP2012	Co-op for CEAS (Second Semester Experience)	0

Spring Semester 2026/ Summer Semester 2026

Coursework Semester

Course	Title/Desc	Credit
CS2070	Discrete Mathematics and Matrix Methods	3
ENGL4092	Technical and Scientific Writing	3
ISE3011	Deterministic Systems Models	3
MECH2060	Manufacturing Processes	3
MECH5060	Engineering and Production Economics	3

COOP Semester

Course	Title/Desc	Credit
COOP3011	Co-op for CEAS (Third Semester Experience)	0

Fall Semester 2026/Spring Semester 2027

Coursework Semester

Course	Title/Desc	Credit
CS2024C	Data Structures and Algorithms in Python	4
ISE4012	Probabilistic Systems Models	3
ISE4030	Quality & Reliability Engineering	3
MECH5175	Production Planning and Control	3
PD2050	Mid-Curricular Co-op Community for Engineering	1
	General Education See requirement below	3

COOP Semester

Course	Title/Desc	Credit
COOP4011	COOP for CEAS (Fourth Semester Experience)	0

Summer Semester 2027/Fall semester 2027

COOP Semester: Summer 2026

Course	Title/Desc	Credit
COOP4012	COOP for CEAS (Fifth Semester Experience)	0

Fall Semester 2026

Course	Title/Desc	Credit
ISE5050	Systems Simulation	3
MECH5168	Digital Design and Manufacturing	3
	Technical Electives Select 6 credit hours of approved electives	6
	General Education See requirement to the right	3

Spring Semester 2028

Course	Title/Desc	Credit
ISE5051	Industrial and Systems Engineering (ISE) Senior Design	3
	Technical Electives	9
	General Education See requirement to the right	3

General Education

Contemporary Topics Requirement

Course	Title/Desc	Credit
BoK: SCE	Society, Culture, and Ethics Select one course	3

Additional General Education course

Course	Title/Desc	Credit
	Select one course. Choose from Fine Arts (FA), Historical Perspectives (HP), Humanities (HU), Social Sciences (SS), or Society, Culture, and Ethics (SCE).	3

Distribution Requirement

Course	Title/Desc	Credit
BoK: FA,HP,SS	Breadth of Knowledge Select one course in Fine Arts, Historical Perspectives, or Social Science.	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Industrial and Systems Engineering

BSISE

Industrial and Systems Engineering Class of 2027

Duration: 5 Years

★Minimum Credits: 124 Credits

Fall Semester 2022

Course	Title/Desc	Credit
CHEM1040	General Chemistry I	4
CHEM1040L	General Chemistry Laboratory I	1
ENED1100	Foundations of Engineering Design Thinking I (C- min)	3
ENGL1001	English Composition	3
MATH1061	Calculus I (C- min)	4

Spring Semester 2023

Course	Title/Desc	Credit
ENED1120	Foundations of Engineering Design Thinking II (C- min)	3
PHYS2001	College Physics I (Calculus-based) (C- min)	4
MECH1072C	Engineering Design Graphics	4
PD1011	Introduction to COOP for CEAS (C- min)	1
MATH1062	Calculus II (C- min)	4
PHYS2001L	College Physics Lab I (Calculus-based)	1

Fall Semester 2023/Spring Semester 2024

Coursework Semester

Course	Title/Desc	Credit
CS2023	Python Programming (C- min)	3
ENED3061	Probability and Statistics I (C- min)	3
MECH2020	Statics and Particle Dynamics (C- min)	3
PHYS2002	College Physics II (Calculus-based)	4
PHYS2002L	College Physics Lab II (Calculus-based)	1

COOP Semester

Course	Title/Desc	Credit
COOP2011	Co-op for CEAS (First Semester Experience)	0

Summer 2024/Fall 2024

Coursework Semester

Course	Title/Desc	Credit
COMM1071	Introduction to Effective Speaking	3
ISE2010	Data Analytics I	3
ISE3020	Ergonomics in Systems Design	3
MATH2063	Multivariable Calculus	4
MECH2030	Solid Mechanics	3

COOP Semester

Course	Title/Desc	Credit
COOP2012	Co-op for CEAS (Second Semester Experience)	0

Spring Semester 2025/ Summer Semester 2025

Coursework Semester

Course	Title/Desc	Credit
CS2070	Discrete Mathematics and Matrix Methods	3
ENGL4092	Technical and Scientific Writing	3
ISE3011	Deterministic Systems Models	3
MECH5060	Engineering and Production Economics	3
MECH2060	Manufacturing Processes	3

COOP Semester

Course	Title/Desc	Credit
COOP3011	Co-op for CEAS (Third Semester Experience)	0

Fall Semester 2025/Spring Semester 2026

Coursework Semester

Course	Title/Desc	Credit
CS2024C	Data Structures and Algorithms in Python	4
ISE4030	Quality & Reliability Engineering	3
ISE4012	Probabilistic Systems Models	3
MECH5175	Production Planning and Control	3
PD2050	Mid-Curricular Co-op Community for Engineering	1
	General Education See requirement below	3

COOP Semester

Course	Title/Desc	Credit
COOP4011	COOP for CEAS (Fourth Semester Experience)	0

Summer Semester 2026/Fall semester 2026

COOP Semester: Summer 2026

Course	Title/Desc	Credit
COOP4012	COOP for CEAS (Fifth Semester Experience)	0

Fall Semester 2026

Course	Title/Desc	Credit
ISE5050	Systems Simulation	3
MECH5168	Digital Design and Manufacturing	3
	Technical Electives Select 6 credit hours of approved electives	6
	General Education See requirement to the right	3

Spring Semester 2027

Course	Title/Desc	Credit
ISE5051	Industrial and Systems Engineering (ISE) Senior Design	3
	Technical Electives	9
	General Education See requirement to the right	3

General Education

Contemporary Topics

Course	Title/Desc	Credit
BoK: SCE	Society, Culture, and Ethics Select one course	3

Additional General Education course

Course	Title/Desc	Credit
	Select one course. Choose from Fine Arts (FA), Historical Perspectives (HP), Humanities (HU), Social Sciences (SS), or Society, Culture, and Ethics (SCE).	3

Distribution Requirement

Course	Title/Desc	Credit
BoK: FA,HP,SS	Breadth of Knowledge Select one course in Fine Arts, Historical Perspectives, or Social Science.	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Mechanical Engineering

Duration: **5 Years** Total Credits: **126** Award: **BSME**

Overview

As a student in the Mechanical Engineering B.S. program at the University of Cincinnati, you will gain knowledge to design, manufacture, and operate machines and mechanical systems that work in a safe and efficient fashion to advance today's society. Students learn to use the principles of force, energy and motion to design, manufacture and operate machines and mechanical systems that work in a safe, efficient, economical and predictable fashion.

At UC College of Engineering and Applied Science (CEAS), it's all about you – we strive to help develop you into the person employers want to hire. Throughout your time with us, you will:

- Take courses that cover fluid, thermal, structural, and motion design and analysis, kinematics and kinetics of machines, system dynamics and vibrations, thermodynamics, fluid mechanics, and heat transfer
- Customize your experience with more than 600 organizations, including American Society of Mechanical Engineers, Bearcat Motorsports, Robotics Club, BattleBots Club, Bearcat Baja, and more
- Build an impressive resume and professional network through our nationally-recognized co-op program at companies such as Toyota Motor Company, Gulfstream Aerospace, Marathon Petroleum, Beckett Gas, Inc., and General Electric.

Career

Mechanical Engineers work in manufacturing, higher education, automotives, or research facilities. Possible career paths include:

- Manufacturing
- Machinery design
- Automotive design
- Technical sales

Mechanical Engineers work with product and machine design; manufacturing and production engineering; design and installation of thermal-fluids and/or mechanical systems; and design, analysis and development of energy-producing engines or devices.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Mechanical Engineering Class of 2030
Mechanical Engineering Class of 2029
Mechanical Engineering Class of 2028
Mechanical Engineering Class of 2027
Mechanical Engineering Class of 2026

UC Advantages And Special Opportunities

At the University of Cincinnati, we believe that learning is doing and doing is learning. That's why we invented the first ever Cooperative Education (Co-op) program in 1906. Today, it's the largest of its kind in the United States. The Co-op model—which places students in full-time employment in their field—supplements the classroom curriculum to make for an educational experience like no other.

Admission Requirements

Admission criteria for this program vary based on a comprehensive review of the relative strength of courses, academic performance, co-curricular activities, and supplemental information provided through the application.
First-year students applying to this program should also have completed the following college preparatory subjects:

- English (4 units)
- Mathematics, including algebra, geometry and either pre-calculus or calculus (4 units)
- Science, including Chemistry and Physics (3 units)
- Social sciences (3 units)
- Electives (5 units)

Transferring To UC

Transfer students in good standing from accredited colleges and universities will be considered for admission to the college at the first, second and third-year levels. The degree requirement of professional practice experience normally precludes acceptance beyond the third-year level. For further detailed information such as required grade point average, please refer to the Transfer Students page.

Changing Majors Within UC

Students changing majors from outside programs or colleges within UC, please visit the Transition page.

International Student Requirements

For additional information on international requirements, visit the UC International Admissions page.

Application Deadlines

First-year students must begin the program during fall semester. Applications are accepted on a rolling basis. High school students who wish to be considered for scholarships must apply by November 1 of their senior year in high school.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

The Bachelor of Science in Mechanical Engineering program is accredited by the Engineering Accreditation Commission of ABET, https://www.abet.org, under the General Criteria and the Mechanical and Similarly Named Engineering Programs Program Criteria.

Location

West Campus

Contact Information

College of Engineering &
Applied Science
Department of Mechanical
and Materials Engineering
Office of Undergraduate
Recruitment and Enrollment
College of Engineering and
Applied Science
653 Baldwin Hall
Cincinnati, OH 45221
(513) 556-5417
ceas.ug@uc.edu

Mechanical Engineering

BSME

Mechanical Engineering Class of 2030

Duration: 5 Years

★Minimum Credits: 126 Credits

Fall 2025

Note: PHYS2001/PHYS2001L and CHEM1040/CHEM1040L can swap terms if students have previous calculus experience.

Course	Title/Desc	Credit
CHEM1040	General Chemistry I (C- min)	4
CHEM1040L	General Chemistry Laboratory I	1
ENED1001C	Engineering Design Thinking I	1
ENED1021	Engineering Applications I	2
ENGL1001	English Composition	3
MATH1061	Calculus I (C- min)	4

Spring 2026

Note: PHYS2001/PHYS2001L and CHEM1040/CHEM1040L can swap terms if students have previous calculus experience.

Course	Title/Desc	Credit
ENED1002C	Engineering Design Thinking II	1
ENED1022	Engineering Applications II	2
MATH1062	Calculus II (C- min)	4
MECH1072C	Engineering Design Graphics	4
PD1011	Introduction to COOP for CEAS (C- min)	1
PHYS2001	College Physics I (Calculus-based) (C- min)	4
PHYS2001L	College Physics Lab I (Calculus-based)	1

Fall 2026/Spring 2027

Coursework Semester

Course	Title/Desc	Credit
MATH2063	Multivariable Calculus	4
MECH2025	Statics for Mechanical Engineering (C- min)	3
MECH2032	Material Science	3
PHYS2002	College Physics II (Calculus-based)	4
PHYS2002L	College Physics Lab II (Calculus-based)	1

COOP Semester

Course	Title/Desc	Credit
COOP2011	Co-op for CEAS (First Semester Experience)	0

Summer 2027/Fall 2027

Coursework Semester

Course	Title/Desc	Credit
MATH2073	Ordinary Differential Equations	3
MECH2010	Thermodynamics	4
MECH2026	Dynamics for Mechanical Engineering	3
MECH2030	Solid Mechanics	3
MECH3070C	Circuits and Sensing Lab	3

COOP Semester

Course	Title/Desc	Credit
COOP2012	Co-op for CEAS (Second Semester Experience)	0

Spring 2028/Summer 2028

Coursework Semester

Course	Title/Desc	Credit
MECH3011	Fluid Mechanics	3
MECH3022	Machine Design	4
MECH3042	Numerical Techniques in Mechanical Engineering	3
MECH3080	System Dynamics and Vibrations	3
PD2050	Mid-Curricular Co-op Community for Engineering	1
	General Education course	3

COOP Semester

Course	Title/Desc	Credit
COOP3011	Co-op for CEAS (Third Semester Experience)	0

Fall 2028/Spring 2029

Coursework Semester

Course	Title/Desc	Credit
ENED3066	Engineering Statistics	3
MECH2060	Manufacturing Processes	3
MECH4012	Heat Transfer	4
MECH4071C	Mechatronics and Instrumentation Lab	3
MECH4081	Signals, Systems and Controls	3

COOP Semester

Course	Title/Desc	Credit
COOP4011	COOP for CEAS (Fourth Semester Experience)	0

Summer 2029/Fall 2029

Note: MECH5072C, General Education, guided and MECH elective courses may be taken in either the Fall or Spring Semester.

Summer 2029

Course	Title/Desc	Credit
COOP4012	COOP for CEAS (Fifth Semester Experience)	0

Fall 2029

Course	Title/Desc	Credit
ENGL4092	Technical and Scientific Writing	3
MECH5072C	Experimental Methods in Mechanical Engineering	3
	MECH Elective	3
	General Education course	3

Senior Design I

Select one course

Course	Title/Desc	Credit
MECH5051	Senior Design I	3
MECH5055C	Automotive Design I	4
MECH5197	HVAC Design I	3

Spring 2030

Note: MECH5072C, General Education, guided and MECH elective courses may be taken in either the Fall or Spring Semester.

Course	Title/Desc	Credit
	MECH Elective	3
	General Education courses	6
	Guided Elective	3

Senior Design II

Select one course

Course	Title/Desc	Credit
MECH5052	Senior Design II	3
MECH5056C	Automotive Design II	4
MECH5198	HVAC Design II	3

General Education

Contemporary Topics

Course	Title/Desc	Credit
BoK: SCE	Select one course from or Society, Culture, & Ethics (SCE).	3

American Civic Literacy - Select one course.

Course	Title/Desc	Credit
HIST1001	United States History I	3
HIST1100	Democracy and the American Tradition	3
POL1010	Introduction to American Politics	3
POL1045	American Political Thought	3

Distribution Requirements

Course	Title/Desc	Credit
	Select 2 courses. They must be from 2 different areas- Fine Arts (FA), Humanities & Literature (HU), Historical Perspectives (HP), and Social Sciences (SS).	6

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Mechanical Engineering

BSME

Mechanical Engineering Class of 2029

Duration: 5 Years

★Minimum Credits: 126 Credits

Fall 2024

Note: PHYS2001/PHYS2001L and CHEM1040/CHEM1040L can swap terms if students have previous calculus experience.

Course	Title/Desc	Credit
CHEM1040	General Chemistry I (C- min)	4
CHEM1040L	General Chemistry Laboratory I	1
ENED1100	Foundations of Engineering Design Thinking I (C- min)	3
ENGL1001	English Composition	3
MATH1061	Calculus I (C- min)	4

Spring 2025

Note: PHYS2001/PHYS2001L and CHEM1040/CHEM1040L can swap terms if students have previous calculus experience.

Course	Title/Desc	Credit
ENED1120	Foundations of Engineering Design Thinking II	3
MATH1062	Calculus II (C- min)	4
MECH1072C	Engineering Design Graphics	4
PD1011	Introduction to COOP for CEAS (C- min)	1
PHYS2001	College Physics I (Calculus-based) (C- min)	4
PHYS2001L	College Physics Lab I (Calculus-based)	1

Fall 2025/Spring 2026

Coursework Semester

Course	Title/Desc	Credit
MATH2063	Multivariable Calculus	4
MECH2025	Statics for Mechanical Engineering (C- min)	3
MECH2032	Material Science	3
PHYS2002	College Physics II (Calculus-based)	4
PHYS2002L	College Physics Lab II (Calculus-based)	1

COOP Semester

Course	Title/Desc	Credit
COOP2011	Co-op for CEAS (First Semester Experience)	0

Summer 2026/Fall 2026

Coursework Semester

Course	Title/Desc	Credit
MATH2073	Ordinary Differential Equations	3
MECH2010	Thermodynamics	4
MECH2026	Dynamics for Mechanical Engineering	3
MECH2030	Solid Mechanics	3
MECH3070C	Circuits and Sensing Lab	3

COOP Semester

Course	Title/Desc	Credit
COOP2012	Co-op for CEAS (Second Semester Experience)	0

Spring 2027/Summer 2027

Coursework Semester

Course	Title/Desc	Credit
MECH3011	Fluid Mechanics	3
MECH3022	Machine Design	4
MECH3042	Numerical Techniques in Mechanical Engineering	3
MECH3080	System Dynamics and Vibrations	3
PD2050	Mid-Curricular Co-op Community for Engineering	1
	General Education course	3

COOP Semester

Course	Title/Desc	Credit
COOP3011	Co-op for CEAS (Third Semester Experience)	0

Fall 2027/Spring 2028

Coursework Semester

Course	Title/Desc	Credit
ENED3066	Engineering Statistics	3
MECH2060	Manufacturing Processes	3
MECH4012	Heat Transfer	4
MECH4071C	Mechatronics and Instrumentation Lab	3
MECH4081	Signals, Systems and Controls	3

COOP Semester

Course	Title/Desc	Credit
COOP4011	COOP for CEAS (Fourth Semester Experience)	0

Summer 2028/Fall 2028

Note: MECH5072C, General Education, guided and MECH elective courses may be taken in either the Fall or Spring Semester.

Summer 2028

Course	Title/Desc	Credit
COOP4012	COOP for CEAS (Fifth Semester Experience)	0

Fall 2028

Course	Title/Desc	Credit
ENGL4092	Technical and Scientific Writing	3
MECH5072C	Experimental Methods in Mechanical Engineering	3
	MECH Elective	3
	General Education course	3

Senior Design I

Select one course

Course	Title/Desc	Credit
MECH5051	Senior Design I	3
MECH5055C	Automotive Design I	4
MECH5197	HVAC Design I	3

Spring 2029

Note: MECH5072C, General Education, guided and MECH elective courses may be taken in either the Fall or Spring Semester.

Course	Title/Desc	Credit
	MECH Elective	3
	General Education courses	6
	Guided Elective	3

Senior Design II

Select one course

Course	Title/Desc	Credit
MECH5052	Senior Design II	3
MECH5056C	Automotive Design II	4
MECH5198	HVAC Design II	3

General Education

Contemporary Topics

Course	Title/Desc	Credit
BoK: SCE	Select one course from or Society, Culture, & Ethics (SCE).	3

Additional General Education course

Course	Title/Desc	Credit
	Select one course. Choose from Fine Arts (FA), Historical Perspectives (HP), Humanities (HU), Social Sciences (SS), or Society, Culture, and Ethics (SCE).	3

Distribution Requirements

Course	Title/Desc	Credit
	Select 2 courses. They must be from 2 different areas- Fine Arts (FA), Humanities & Literature (HU), Historical Perspectives (HP), and Social Sciences (SS).	6

★ This is the typical minimum number of credit hours students must complete.

The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Mechanical Engineering

BSME

Mechanical Engineering Class of 2028

Duration: 5 Years

★Minimum Credits: 126 Credits

Fall 2023

Note: PHYS2001/PHYS2001L and CHEM1040/CHEM1040L can swap terms if students have previous calculus experience.

Course	Title/Desc	Credit
CHEM1040	General Chemistry I (C- min)	4
CHEM1040L	General Chemistry Laboratory I	1
ENED1100	Foundations of Engineering Design Thinking I (C- min)	3
ENGL1001	English Composition	3
MATH1061	Calculus I (C- min)	4

Spring 2024

Note: PHYS2001/PHYS2001L and CHEM1040/CHEM1040L can swap terms if students have previous calculus experience.

Course	Title/Desc	Credit
ENED1120	Foundations of Engineering Design Thinking II	3
MATH1062	Calculus II (C- min)	4
MECH1072C	Engineering Design Graphics	4
PD1011	Introduction to COOP for CEAS (C- min)	1
PHYS2001	College Physics I (Calculus-based) (C- min)	4
PHYS2001L	College Physics Lab I (Calculus-based)	1

Fall 2024/Spring 2025

Coursework Semester

Course	Title/Desc	Credit
MATH2063	Multivariable Calculus	4
MECH2020	Statics and Particle Dynamics (C- min)	3
MECH2060	Manufacturing Processes	3
PHYS2002	College Physics II (Calculus-based)	4
PHYS2002L	College Physics Lab II (Calculus-based)	1

COOP Semester

Course	Title/Desc	Credit
COOP2011	Co-op for CEAS (First Semester Experience)	0

Summer 2025/Fall 2025

Coursework Semester

Course	Title/Desc	Credit
MATH2073	Ordinary Differential Equations	3
MECH2010	Thermodynamics	4
MECH2021	Kinematics and Kinetics of Machines	3
MECH2030	Solid Mechanics	3
MECH3070C	Circuits and Sensing Lab	3

COOP Semester

Course	Title/Desc	Credit
COOP2012	Co-op for CEAS (Second Semester Experience)	0

Spring 2026/Summer 2026

Coursework Semester

Course	Title/Desc	Credit
MECH3011	Fluid Mechanics	3
MECH3022	Machine Design	4
MECH3042	Numerical Techniques in Mechanical Engineering	3
MECH3080	System Dynamics and Vibrations	3
	General Education course	3

COOP Semester

Course	Title/Desc	Credit
COOP3011	Co-op for CEAS (Third Semester Experience)	0

Fall 2026/Spring 2027

Coursework Semester

Course	Title/Desc	Credit
ENED3066	Engineering Statistics	3
ENGL4092	Technical and Scientific Writing	3
MECH4012	Heat Transfer	4
MECH4071C	Mechatronics and Instrumentation Lab	3
MECH4081	Signals, Systems and Controls	3
PD2050	Mid-Curricular Co-op Community for Engineering	1

COOP Semester

Course	Title/Desc	Credit
COOP4011	COOP for CEAS (Fourth Semester Experience)	0

Summer 2027/Fall 2027

Note: MECH5072C, General Education, guided and MECH elective courses may be taken in either the Fall or Spring Semester.

Summer 2027

Course	Title/Desc	Credit
COOP4012	COOP for CEAS (Fifth Semester Experience)	0

Fall 2027

Course	Title/Desc	Credit
FIN4091	Financial Economics for Engineers	3
MECH5072C	Experimental Methods in Mechanical Engineering	3
	MECH Elective	3
	General Education course	3

Senior Design I

Select one course

Course	Title/Desc	Credit
MECH5051	Senior Design I	3
MECH5055C	Automotive Design I	4
MECH5197	HVAC Design I	3

Spring 2028

Note: MECH5072C, General Education, guided and MECH elective courses may be taken in either the Fall or Spring Semester.

Course	Title/Desc	Credit
	MECH Elective	3
	General Education courses	6
	Guided Elective	3

Senior Design II

Select one course

Course	Title/Desc	Credit
MECH5052	Senior Design II	3
MECH5056C	Automotive Design II	4
MECH5198	HVAC Design II	3

General Education

Contemporary Topics

Course	Title/Desc	Credit
BoK: SCE	Select one course from or Society, Culture, & Ethics (SCE).	3

Additional General Education course

Course	Title/Desc	Credit
	Select one course. Choose from Fine Arts (FA), Historical Perspectives (HP), Humanities (HU), Social Sciences (SS), or Society, Culture, and Ethics (SCE).	3

Distribution Requirements

Course	Title/Desc	Credit
	Select 2 courses. They must be from 2 different areas- Fine Arts (FA), Humanities & Literature (HU), Historical Perspectives (HP), and Social Sciences (SS).	6

★ This is the typical minimum number of credit hours students must complete.

The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Mechanical Engineering

BSME

Mechanical Engineering Class of 2027

Duration: 5 Years

★Minimum Credits: 126 Credits

Fall 2022

Note: PHYS2001/PHYS2001L and CHEM1040/CHEM1040L can swap terms if students have previous calculus experience.

Course	Title/Desc	Credit
CHEM1040	General Chemistry I (C- min)	4
CHEM1040L	General Chemistry Laboratory I	1
ENED1100	Foundations of Engineering Design Thinking I (C- min)	3
ENGL1001	English Composition	3
MATH1061	Calculus I (C- min)	4

Spring 2023

Note: PHYS2001/PHYS2001L and CHEM1040/CHEM1040L can swap terms if students have previous calculus experience.

Course	Title/Desc	Credit
ENED1120	Foundations of Engineering Design Thinking II	3
MATH1062	Calculus II (C- min)	4
MECH1072C	Engineering Design Graphics	4
PD1011	Introduction to COOP for CEAS (C- min)	1
PHYS2001	College Physics I (Calculus-based) (C- min)	4
PHYS2001L	College Physics Lab I (Calculus-based)	1

Fall 2023/Spring 2024

Coursework Semester

Course	Title/Desc	Credit
MATH2063	Multivariable Calculus	4
MECH2020	Statics and Particle Dynamics (C- min)	3
MECH2060	Manufacturing Processes	3
PHYS2002	College Physics II (Calculus-based)	4
PHYS2002L	College Physics Lab II (Calculus-based)	1

COOP Semester

Course	Title/Desc	Credit
COOP2011	Co-op for CEAS (First Semester Experience)	0

Summer 2024/Fall 2024

Coursework Semester

Course	Title/Desc	Credit
MATH2073	Ordinary Differential Equations	3
MECH2010	Thermodynamics	4
MECH2021	Kinematics and Kinetics of Machines	3
MECH2030	Solid Mechanics	3
MECH3070C	Circuits and Sensing Lab	3

COOP Semester

Course	Title/Desc	Credit
COOP2012	Co-op for CEAS (Second Semester Experience)	0

Spring 2025/Summer 2025

Coursework Semester

Course	Title/Desc	Credit
MECH3011	Fluid Mechanics	3
MECH3022	Machine Design	4
MECH3042	Numerical Techniques in Mechanical Engineering	3
MECH3080	System Dynamics and Vibrations	3
	General Education course	3

COOP Semester

Course	Title/Desc	Credit
COOP3011	Co-op for CEAS (Third Semester Experience)	0

Fall 2025/Spring 2026

Coursework Semester

Course	Title/Desc	Credit
ENED3066	Engineering Statistics	3
ENGL4092	Technical and Scientific Writing	3
MECH4012	Heat Transfer	4
MECH4071C	Mechatronics and Instrumentation Lab	3
MECH4081	Signals, Systems and Controls	3
PD2050	Mid-Curricular Co-op Community for Engineering	1

COOP Semester

Course	Title/Desc	Credit
COOP4011	COOP for CEAS (Fourth Semester Experience)	0

Summer 2026/Fall 2026

Note: MECH5072C, General Education, guided and MECH elective courses may be taken in either the Fall or Spring Semester.

Summer 2026

Course	Title/Desc	Credit
COOP4012	COOP for CEAS (Fifth Semester Experience)	0

Fall 2026

Course	Title/Desc	Credit
FIN4091	Financial Economics for Engineers	3
MECH5072C	Experimental Methods in Mechanical Engineering	3
	MECH Elective	3
	General Education course	3

Senior Design I

Select one course

Course	Title/Desc	Credit
MECH5051	Senior Design I	3
MECH5055C	Automotive Design I	4
MECH5197	HVAC Design I	3

Spring 2027

Note: MECH5072C, General Education, guided and MECH elective courses may be taken in either the Fall or Spring Semester.

Course	Title/Desc	Credit
	MECH Elective	3
	General Education courses	6
	Guided Elective	3

Senior Design II

Select one course

Course	Title/Desc	Credit
MECH5052	Senior Design II	3
MECH5056C	Automotive Design II	4
MECH5198	HVAC Design II	3

General Education

Contemporary Topics

Course	Title/Desc	Credit
BoK: SCE	Select one course from or Society, Culture, & Ethics (SCE).	3

Additional General Education course

Course	Title/Desc	Credit
	Select one course. Choose from Fine Arts (FA), Historical Perspectives (HP), Humanities (HU), Social Sciences (SS), or Society, Culture, and Ethics (SCE).	3

Distribution Requirements

Course	Title/Desc	Credit
	Select 2 courses. They must be from 2 different areas- Fine Arts (FA), Humanities & Literature (HU), Historical Perspectives (HP), and Social Sciences (SS).	6

★ This is the typical minimum number of credit hours students must complete.

The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Mechanical Engineering

BSME

Mechanical Engineering Class of 2026

Duration: 5 Years
Minimum Credits: 126 Credits

Fall 2021

Course	Title/Desc	Credit
CHEM1040	General Chemistry I (C- min)	4
CHEM1040L	General Chemistry Laboratory I	1
ENED1100	Foundations of Engineering Design Thinking I (C- min)	3
ENGL1001	English Composition	3
MATH1061	Calculus I (C- min)	4

Spring 2022

Course	Title/Desc	Credit
ENED1120	Foundations of Engineering Design Thinking II	3
MATH1062	Calculus II (C- min)	4
MECH1072C	Engineering Design Graphics	4
PD1011	Introduction to COOP for CEAS (C- min)	1
PHYS2001	College Physics I (Calculus-based) (C- min)	4
PHYS2001L	College Physics Lab I (Calculus-based)	1

Fall 2022/Spring 2023

Coursework Semester

Course	Title/Desc	Credit
MATH2063	Multivariable Calculus	4
MECH2020	Statics and Particle Dynamics (C- min)	3
MECH2060	Manufacturing Processes	3
PHYS2002	College Physics II (Calculus-based)	4
PHYS2002L	College Physics Lab II (Calculus-based)	1

COOP Semester

Course	Title/Desc	Credit
COOP2011	Co-op for CEAS (First Semester Experience)	0

Summer 2023/Fall 2023

Coursework Semester

Course	Title/Desc	Credit
MATH2073	Ordinary Differential Equations	3
MECH2010	Thermodynamics	4
MECH2021	Kinematics and Kinetics of Machines	3
MECH2030	Solid Mechanics	3
MECH3070C	Circuits and Sensing Lab	3

COOP Semester

Course	Title/Desc	Credit
COOP2012	Co-op for CEAS (Second Semester Experience)	0

Spring 2024/Summer 2024

Coursework Semester

Course	Title/Desc	Credit
MECH3011	Fluid Mechanics	3
MECH3022	Machine Design	4
MECH3042	Numerical Techniques in Mechanical Engineering	3
MECH3080	System Dynamics and Vibrations	3
	General Education course	3

COOP Semester

Course	Title/Desc	Credit
COOP3011	Co-op for CEAS (Third Semester Experience)	0

Fall 2024/Spring 2025

Coursework Semester

Course	Title/Desc	Credit
ENED3061	Probability and Statistics I	3
ENGL4092	Technical and Scientific Writing	3
MECH4012	Heat Transfer	4
MECH4071C	Mechatronics and Instrumentation Lab	3
MECH4081	Signals, Systems and Controls	3
PD2050	Mid-Curricular Co-op Community for Engineering	1

COOP Semester

Course	Title/Desc	Credit
COOP4011	COOP for CEAS (Fourth Semester Experience)	0

Spring 2026

Summer 2025/Fall 2025

Summer 2025

Course	Title/Desc	Credit
COOP4012	COOP for CEAS (Fifth Semester Experience)	0

Fall 2025

Course	Title/Desc	Credit
FIN4091	Financial Economics for Engineers	3
MECH5072C	Experimental Methods in Mechanical Engineering	3
	MECH Elective	3
	General Education course	3

Senior Design I

Select one course

Course	Title/Desc	Credit
MECH5051	Senior Design I	3
MECH5055C	Automotive Design I	4
MECH5197	HVAC Design I	3

Course	Title/Desc	Credit
	MECH Elective	3
	General Education courses	6
	Guided Elective	3

Senior Design II

Course	Title/Desc	Credit
MECH5052	Senior Design II	3
MECH5056C	Automotive Design II	4
MECH5198	HVAC Design II	3

General Education

Contemporary Topics

Course	Title/Desc	Credit
BoK: SCE	Select one course from or Society, Culture, & Ethics (SCE).	3

Additional General Education course

Course	Title/Desc	Credit
	Select one course. Choose from Fine Arts (FA), Historical Perspectives (HP), Humanities (HU), Social Sciences (SS), or Society, Culture, and Ethics (SCE).	3

Distribution Requirements

Course	Title/Desc	Credit
	Select 2 courses. They must be from 2 different areas- Fine Arts (FA), Humanities & Literature (HU), Historical Perspectives (HP), and Social Sciences (SS).	6

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Mechanical Engineering Technology

Duration: **5 Years** Total Credits: **124** Award: **BSMET**

Overview

As a student in the Mechanical Engineering Technology B.S. program at the University of Cincinnati, you will gain the knowledge to apply the principles of mechanical engineering to mechanical components, systems, automation, testing and field service to improve today's society.

At UC College of Engineering and Applied Science (CEAS), it's all about you – we strive to help develop you into the person employers want to hire. Throughout your time with us, you will:

- Gain hands-on training in the fields hardware- and computer- oriented aspects of mechanical design, manufacturing, and energy systems
- Take courses that cover application and implementation of mechanical design, and incorporates modern computer techniques into mechanical design, automation, testing, and field service
- Customize your experience with more than 600 organizations, including American Society of Mechanical Engineers, Bearcat Motorsports, Robotics Club, Engineers Without Border, and more - Build an impressive resume and professional network through our nationally-recognized co-op program at companies such as Mitsubishi Electric Automotive America, General Tool Company, Makino, Inc., Meyer Tool, Inc., and General Electric.

Career

Mechanical Engineering Technologists may work in design, testing, higher education, or research facilities. Possible career paths include:

- Mechanical design analysis
- Machinery and software testing
- Field installation
- Power plant operations
- Production planning

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
Mechanical Engineering Technology Class of 2030
Mechanical Engineering Technology Class of 2029
Mechanical Engineering Technology Class of 2028
Mechanical Engineering Technology Class of 2027
Mechanical Engineering Technology Class of 2026
Mechanical Engineering Technology Class of 2025

UC Advantages And Special Opportunities

At the University of Cincinnati, we believe that learning is doing and doing is learning. That's why we invented the first ever Cooperative Education (Co-op) program in 1906. Today, it's the largest of its kind in the United States. The Co-op model—which places students in full-time employment in their field—supplements the classroom curriculum to make for an educational experience like no other.

Admission Requirements

Admission criteria for this program vary based on a comprehensive review of the relative strength of courses, academic performance, co-curricular activities, and supplemental information provided through the application.
First-year students applying to this program should also have completed the following college preparatory subjects:

- English (4 units)
- Mathematics, including algebra, geometry and statistics or trigonometry. Pre-calculus is highly recommended. (4 units)
- Science, including Chemistry or Physics (3 units)
- Social sciences (3 units)
- Electives (5 units)

Transferring To UC

Transfer students in good standing from accredited colleges and universities will be considered for admission to the college at the first, second and third-year levels. The degree requirement of professional practice experience normally precludes acceptance beyond the third-year level. For further detailed information such as required grade point average, please refer to the Transfer Students page.

Changing Majors Within UC

Students changing majors from outside programs or colleges within UC, please visit the Transition page.

International Student Requirements

For additional information on international requirements, visit the UC International Admissions page.

Application Deadlines

First-year students must begin the program during fall semester. Applications are accepted on a rolling basis. High school students who wish to be considered for scholarships must apply by November 1 of their senior year in high school.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

The Bachelor of Science in Mechanical Engineering Technology program is accredited by the Engineering Technology Accreditation Commission of ABET, https://www.abet.org, under the General Criteria and the Mechanical Engineering Technology and Similarly Named Programs Program Criteria.

Location

West Campus

Contact Information

College of Engineering &
Applied Science
Department of Mechanical
and Materials Engineering
Office of Undergraduate
Recruitment and Enrollment
College of Engineering and
Applied Science
653 Baldwin Hall
Cincinnati, OH 45221
(513) 556-5417
ceas.ug@uc.edu

Mechanical Engineering Technology

BSMET

Mechanical Engineering Technology Class of 2030

Duration: 5 Years

★Minimum Credits: 124 Credits

Fall 2025

Course	Title/Desc	Credit
ENED1001C	Engineering Design Thinking I (C- min)	1
ENED1021	Engineering Applications I (C- min)	2
ENGL1001	English Composition	3
CHEM1040	General Chemistry I (C- min)	4
MATH1061	Calculus I (C- min)	4

Spring 2026

Course	Title/Desc	Credit
ENED1002C	Engineering Design Thinking II	1
ENED1022	Engineering Applications II	2
MET1072C	Engineering Design Graphics	4
PHYS1051	General Physics I (Algebra-based) (C- min)	4
PHYS1051L	General Physics Lab I (Algebra-based)	1
PD1011	Introduction to COOP for CEAS (C- min)	1
STAT1031	Introduction to Statistics (C- min)	3

Fall 2026/Spring 2027

Coursework Semester

Course	Title/Desc	Credit
ELTN1042	Circuit Analysis I	3
MET1071	Statics	3
MET2032	Material Science	3
PHYS1052	General Physics II (Algebra-based) (C- min)	4
PHYS1052L	General Physics Lab II (Algebra-based)	1
	General Education course	3

COOP Semester

Course	Title/Desc	Credit
COOP2011	Co-op for CEAS (First Semester Experience)	0

Summer 2027/Fall 2027

Coursework Semester

Course	Title/Desc	Credit
MET2060	Thermodynamics	3
MET2073	Strength of Materials	3
MET2073L	Strength of Materials Laboratory	1
MET3051	Mathematic Applications in Engineering Technology	3
MET3075	Kinematics and Dynamics	4
	General Education course	3

COOP Semester

Course	Title/Desc	Credit
COOP2012	Co-op for CEAS (Second Semester Experience)	0

Spring 2028/Summer 2028

Coursework Semester

Course	Title/Desc	Credit
MET2030	Manufacturing Processes	3
MET2030L	Machining and CAM Application Laboratory	1
MET3050	Logic Control	3
MET3074	Applied Machine Design for MET	4
MET4076	Applied Computational Methods	3
MET4076L	Applied Computational Methods Laboratory	1

Course	Title/Desc	Credit
COOP3011	Co-op for CEAS (Third Semester Experience)	0

Fall 2028/Spring 2029

Coursework Semester

Course	Title/Desc	Credit
ENGL4092	Technical and Scientific Writing	3
MET2031L	Welding and Casting Laboratory	1
MET3061	Fluid Mechanics	3
MET3061L	Thermo/Fluid Mechanics Laboratory	1
MET4052	Motion Control	2
MET4052L	Motion Control Laboratory	1
MET5078	Product Development	2
MET5078L	Product Development Laboratory	1
PD2050	Mid-Curricular Co-op Community for Engineering	1

COOP Semester

Course	Title/Desc	Credit

Course	Title/Desc	Credit
COOP4011	COOP for CEAS (Fourth Semester Experience)	0

Summer 2029/Fall 2029

Summer 2029

Course	Title/Desc	Credit
COOP4012	COOP for CEAS (Fifth Semester Experience)	0

Fall 2029

Course	Title/Desc	Credit
MET5053	Manufacturing Automation	2
MET5053L	Manufacturing Automation Laboratory	1
MET5062	Heat Transfer	3
MET5090	Senior Design I	2
MET5091	Senior Design II	1
	Technical Elective	3
	General Education course	3

Spring 2030

Course	Title/Desc	Credit
MET5063	Thermal Environmental Systems	2
MET5063L	Thermal Environmental Systems and Heat Transfer Laboratory	1
MET5092	Senior Design III	3
	Technical Electives	6
	General Education course	3

General Education

Contemporary Topics Requirement

Course	Title/Desc	Credit
BoK: SCE	Select one course from Society, Culture, and Ethics (SCE).	3

American Civic Literacy - Select one course.

Course	Title/Desc	Credit
HIST1001	United States History I	3
HIST1100	Democracy and the American Tradition	3
POL1010	Introduction to American Politics	3
POL1045	American Political Thought	3

Distribution Requirement

Course	Title/Desc	Credit
BoK: FA,HP,HU,SS	Select two courses from Fine Arts (FA), Historical perspectives (HP), Humanities (HU), or Social Sciences (SS) The course must be from two different areas.	6

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Mechanical Engineering Technology

BSMET

Mechanical Engineering Technology Class of 2029

Duration: 5 Years

★Minimum Credits: 124 Credits

Fall 2024

Course	Title/Desc	Credit
ENED1100	Foundations of Engineering Design Thinking I (C- min)	3
ENGL1001	English Composition	3
CHEM1040	General Chemistry I (C- min)	4
MATH1061	Calculus I (C- min)	4

Spring 2025

Course	Title/Desc	Credit
ENED1120	Foundations of Engineering Design Thinking II	3
MET1072C	Engineering Design Graphics	4
PHYS1051	General Physics I (Algebra-based) (C- min)	4
PHYS1051L	General Physics Lab I (Algebra-based)	1
PD1011	Introduction to COOP for CEAS (C- min)	1
STAT1031	Introduction to Statistics (C- min)	3

Fall 2025/Spring 2026

Coursework Semester

Course	Title/Desc	Credit
	General Education course	3
ELTN1042	Circuit Analysis I	3
MET1071	Statics	3
MET2032	Material Science	3
PHYS1052	General Physics II (Algebra-based) (C- min)	4
PHYS1052L	General Physics Lab II (Algebra-based)	1

COOP Semester

Course	Title/Desc	Credit
COOP2011	Co-op for CEAS (First Semester Experience)	0

Summer 2026/Fall 2026

Coursework Semester

Course	Title/Desc	Credit
	General Education course	3
MET2060	Thermodynamics	3
MET2073	Strength of Materials	3
MET2073L	Strength of Materials Laboratory	1
MET3051	Mathematic Applications in Engineering Technology	3
MET3075	Kinematics and Dynamics	4

COOP Semester

Course	Title/Desc	Credit
COOP2012	Co-op for CEAS (Second Semester Experience)	0

Spring 2026/Summer 2027

Coursework Semester

Course	Title/Desc	Credit
MET2030	Manufacturing Processes	3
MET2030L	Machining and CAM Application Laboratory	1
MET3050	Logic Control	3
MET3074	Applied Machine Design for MET	4
MET4076	Applied Computational Methods	3
MET4076L	Applied Computational Methods Laboratory	1

Course	Title/Desc	Credit
COOP3011	Co-op for CEAS (Third Semester Experience)	0

Fall 2027/Spring 2028

Coursework Semester

Course	Title/Desc	Credit
ENGL4092	Technical and Scientific Writing	3
MET2031L	Welding and Casting Laboratory	1
MET3061	Fluid Mechanics	3
MET3061L	Thermo/Fluid Mechanics Laboratory	1
MET4052	Motion Control	2
MET4052L	Motion Control Laboratory	1
MET5078	Product Development	2
MET5078L	Product Development Laboratory	1
PD2050	Mid-Curricular Co-op Community for Engineering	1

COOP Semester

Course	Title/Desc	Credit

Course	Title/Desc	Credit
COOP4011	COOP for CEAS (Fourth Semester Experience)	0

Summer 2028/Fall 2028

Summer 2026

Course	Title/Desc	Credit
COOP4012	COOP for CEAS (Fifth Semester Experience)	0

Fall 2026

Course	Title/Desc	Credit
MET5053	Manufacturing Automation	2
MET5053L	Manufacturing Automation Laboratory	1
MET5062	Heat Transfer	3
MET5090	Senior Design I	2
MET5091	Senior Design II	1
	Technical Elective	3
	General Education course	3

Spring 2029

Course	Title/Desc	Credit
MET5063	Thermal Environmental Systems	2
MET5063L	Thermal Environmental Systems and Heat Transfer Laboratory	1
MET5092	Senior Design III	3
	Technical Electives	6
	General Education course	3

General Education

Contemporary Topics Requirement

Course	Title/Desc	Credit
BoK: SCE	Select one course from Society, Culture, and Ethics (SCE).	3

Additional General Education course

Course	Title/Desc	Credit
	Select one course. Choose from Fine Arts (FA), Historical Perspectives (HP), Humanities (HU), Social Sciences (SS), or Society, Culture, and Ethics (SCE).	3

Distribution Requirement

Course	Title/Desc	Credit
BoK: FA,HP,HU,SS	Select two courses from Fine Arts (FA), Historical perspectives (HP), Humanities (HU), or Social Sciences (SS). The courses must be from two different areas.	6

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Mechanical Engineering Technology

BSMET

Mechanical Engineering Technology Class of 2028

Duration: 5 Years

★Minimum Credits: 124 Credits

Fall 2023

Course	Title/Desc	Credit
ENED1100	Foundations of Engineering Design Thinking I (C- min)	3
ENGL1001	English Composition	3
CHEM1040	General Chemistry I (C- min)	4
MATH1061	Calculus I (C- min)	4

Spring 2024

Course	Title/Desc	Credit
ENED1120	Foundations of Engineering Design Thinking II	3
MET1072C	Engineering Design Graphics	4
PHYS1051	General Physics I (Algebra-based) (C- min)	4
PHYS1051L	General Physics Lab I (Algebra-based)	1
PD1011	Introduction to COOP for CEAS (C- min)	1
STAT1031	Introduction to Statistics (C- min)	3

Fall 2024/Spring 2025

Coursework Semester

Course	Title/Desc	Credit
	General Education course	3
ELTN1042	Circuit Analysis I	3
MET1071	Statics	3
MET2032	Material Science	3
PHYS1052	General Physics II (Algebra-based) (C- min)	4
PHYS1052L	General Physics Lab II (Algebra-based)	1

COOP Semester

Course	Title/Desc	Credit
COOP2011	Co-op for CEAS (First Semester Experience)	0

Summer 2025/Fall 2025

Coursework Semester

Course	Title/Desc	Credit
	General Education course	3
MET2060	Thermodynamics	3
MET2073	Strength of Materials	3
MET2073L	Strength of Materials Laboratory	1
MET3051	Mathematic Applications in Engineering Technology	3
MET3075	Kinematics and Dynamics	4

COOP Semester

Course	Title/Desc	Credit
COOP2012	Co-op for CEAS (Second Semester Experience)	0

Spring 2026/Summer 2026

Coursework Semester

Course	Title/Desc	Credit
MET2030	Manufacturing Processes	3
MET2030L	Machining and CAM Application Laboratory	1
MET3050	Logic Control	3
MET3074	Applied Machine Design for MET	4
MET4076	Applied Computational Methods	3
MET4076L	Applied Computational Methods Laboratory	1

Course	Title/Desc	Credit
COOP3011	Co-op for CEAS (Third Semester Experience)	0

Fall 2026/Spring 2027

Coursework Semester

Course	Title/Desc	Credit
ENGL4092	Technical and Scientific Writing	3
MET2031L	Welding and Casting Laboratory	1
MET3061	Fluid Mechanics	3
MET3061L	Thermo/Fluid Mechanics Laboratory	1
MET4052	Motion Control	2
MET4052L	Motion Control Laboratory	1
MET5078	Product Development	2
MET5078L	Product Development Laboratory	1
PD2050	Mid-Curricular Co-op Community for Engineering	1

COOP Semester

Course	Title/Desc	Credit

Course	Title/Desc	Credit
COOP4011	COOP for CEAS (Fourth Semester Experience)	0

Summer 2027/Fall 2027

Summer 2026

Course	Title/Desc	Credit
COOP4012	COOP for CEAS (Fifth Semester Experience)	0

Fall 2026

Course	Title/Desc	Credit
MET5053	Manufacturing Automation	2
MET5053L	Manufacturing Automation Laboratory	1
MET5062	Heat Transfer	3
MET5090	Senior Design I	2
MET5091	Senior Design II	1
	Technical Elective	3
	General Education course	3

Spring 2028

Course	Title/Desc	Credit
MET5063	Thermal Environmental Systems	2
MET5063L	Thermal Environmental Systems and Heat Transfer Laboratory	1
MET5092	Senior Design III	3
	General Education course	3
	Technical Electives	6

General Education

Contemporary Topics Requirement

Course	Title/Desc	Credit
BoK: SCE	Select one course from Society, Culture, and Ethics (SCE).	3

Additional General Education Course

Course	Title/Desc	Credit
	Select one course. Choose from Fine Arts (FA), Historical Perspectives (HP), Humanities (HU), Social Sciences (SS), or Society, Culture, and Ethics (SCE).	3

Distribution Requirement

Course	Title/Desc	Credit
BoK: FA,HP,HU,SS	Select two courses from Fine Arts (FA), Historical perspectives (HP), Humanities (HU), of Social Sciences (SS).Literature (HU). The courses must be from two different areas.	6

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Mechanical Engineering Technology

BSMET

Mechanical Engineering Technology Class of 2027

Duration: 5 Years

★Minimum Credits: 124 Credits

Fall 2022

Course	Title/Desc	Credit
CHEM1040	General Chemistry I (C- min)	4
ENED1100	Foundations of Engineering Design Thinking I (C- min)	3
ENGL1001	English Composition	3
MATH1061	Calculus I (C- min)	4

Spring 2023

Course	Title/Desc	Credit
ENED1120	Foundations of Engineering Design Thinking II	3
MET1072C	Engineering Design Graphics	4
PHYS1051	General Physics I (Algebra-based) (C- min)	4
PHYS1051L	General Physics Lab I (Algebra-based)	1
PD1011	Introduction to COOP for CEAS (C- min)	1
STAT1031	Introduction to Statistics (C- min)	3

Fall 2023/Spring 2024

Coursework Semester

Course	Title/Desc	Credit
	General Education course	3
ELTN1042	Circuit Analysis I	3
MET1071	Statics	3
MET2032	Material Science	3
PHYS1052	General Physics II (Algebra-based) (C- min)	4
PHYS1052L	General Physics Lab II (Algebra-based)	1

COOP Semester

Course	Title/Desc	Credit
COOP2011	Co-op for CEAS (First Semester Experience)	0

Summer 2024/Fall 2024

Coursework Semester

Course	Title/Desc	Credit
ECON1002	Introduction to Macroeconomics	3
MET2060	Thermodynamics	3
MET2073	Strength of Materials	3
MET2073L	Strength of Materials Laboratory	1
MET3051	Mathematic Applications in Engineering Technology	3
MET3075	Kinematics and Dynamics	4

COOP Semester

Course	Title/Desc	Credit
COOP2012	Co-op for CEAS (Second Semester Experience)	0

Spring 2025/Summer 2025

Coursework Semester

Course	Title/Desc	Credit
MET2030	Manufacturing Processes	3
MET2030L	Machining and CAM Application Laboratory	1
MET3050	Logic Control	3
MET3074	Applied Machine Design for MET	4
MET4076	Applied Computational Methods	3
MET4076L	Applied Computational Methods Laboratory	1

Course	Title/Desc	Credit
COOP3011	Co-op for CEAS (Third Semester Experience)	0

Fall 2025/Spring 2026

Coursework Semester

Course	Title/Desc	Credit
ENGL4092	Technical and Scientific Writing	3
MET2031L	Welding and Casting Laboratory	1
MET3061	Fluid Mechanics	3
MET3061L	Thermo/Fluid Mechanics Laboratory	1
MET4052	Motion Control	2
MET4052L	Motion Control Laboratory	1
MET5078	Product Development	2
MET5078L	Product Development Laboratory	1
PD2050	Mid-Curricular Co-op Community for Engineering	1

COOP Semester

Course	Title/Desc	Credit

Course	Title/Desc	Credit
COOP4011	COOP for CEAS (Fourth Semester Experience)	0

Summer 2026/Fall 2026

Summer 2026

Course	Title/Desc	Credit
COOP4012	COOP for CEAS (Fifth Semester Experience)	0

Fall 2026

Course	Title/Desc	Credit
MET5053	Manufacturing Automation	2
MET5053L	Manufacturing Automation Laboratory	1
MET5062	Heat Transfer	3
MET5090	Senior Design I	2
MET5091	Senior Design II	1
	Technical Elective	3
	General Education course	3

Spring 2027

Course	Title/Desc	Credit
MET5063	Thermal Environmental Systems	2
MET5063L	Thermal Environmental Systems and Heat Transfer Laboratory	1
MET5092	Senior Design III	3
	Technical Electives	6
	General Education course	3

General Education

Contemporary Topics Requirements

Course	Title/Desc	Credit
BoK: SCE	Select one course from Society, Culture, and Ethics (SCE).	3

Additional General Education course

Course	Title/Desc	Credit
	Select one course. Choose from Fine Arts (FA), Historical Perspectives (HP), Humanities (HU), Social Sciences (SS), or Society, Culture, and Ethics (SCE).	3

Distribution Requirements

Course	Title/Desc	Credit
BoK: FA,HP,HU	Select one course from Fine Arts (FA), Historical Perspectives (HP), or Humanities/Literature (HU).	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Mechanical Engineering Technology

BSMET

Mechanical Engineering Technology Class of 2026

Duration: 5 Years

★Minimum Credits: 124 Credits

Fall 2021

Course	Title/Desc	Credit
ENED1100	Foundations of Engineering Design Thinking I (C- min)	3
ENGL1001	English Composition	3
CHEM1040	General Chemistry I (C- min)	4
MATH1061	Calculus I (C- min)	4

Spring 2022

Course	Title/Desc	Credit
ENED1120	Foundations of Engineering Design Thinking II	3
MET1072C	Engineering Design Graphics	4
PD1011	Introduction to COOP for CEAS (C- min)	1
PHYS1051	General Physics I (Algebra-based) (C- min)	4
PHYS1051L	General Physics Lab I (Algebra-based)	1
STAT1031	Introduction to Statistics (C- min)	3

Fall 2022/Spring 2023

Coursework Semester

Course	Title/Desc	Credit
ELTN1042	Circuit Analysis I	3
MET1071	Statics	3
MET2030	Manufacturing Processes	3
MET2030L	Machining and CAM Application Laboratory	1
PHYS1052	General Physics II (Algebra-based) (C- min)	4
PHYS1052L	General Physics Lab II (Algebra-based)	1

COOP Semester

Course	Title/Desc	Credit
COOP2011	Co-op for CEAS (First Semester Experience)	0

Summer 2023/Fall 2023

Coursework Semester

Course	Title/Desc	Credit
MET2031L	Welding and Casting Laboratory	1
MET2060	Thermodynamics	3
MET2073	Strength of Materials	3
MET2073L	Strength of Materials Laboratory	1
MET3075	Kinematics and Dynamics	4
MET3051	Mathematic Applications in Engineering Technology	3

COOP Semester

Course	Title/Desc	Credit
COOP2012	Co-op for CEAS (Second Semester Experience)	0

Spring 2024/Summer 2024

Coursework Semester

Course	Title/Desc	Credit
MET2074	Design of Machine Elements	3
MET3050	Logic Control	3
MET4076	Applied Computational Methods	3
MET4076L	Applied Computational Methods Laboratory	1
MET3061	Fluid Mechanics	3
MET3061L	Thermo/Fluid Mechanics Laboratory	1
	General Education course	3

Course	Title/Desc	Credit
COOP3011	Co-op for CEAS (Third Semester Experience)	0

Fall 2024/Spring 2025

Coursework Semester

Course	Title/Desc	Credit
ECON1002	Introduction to Macroeconomics	3
ENGL4092	Technical and Scientific Writing	3
MET4052	Motion Control	2
MET4052L	Motion Control Laboratory	1
MET4077	Mechanical Design	3
MET4077L	Mechanical Design Laboratory	1
PD2050	Mid-Curricular Co-op Community for Engineering	1
MET5078	Product Development	2
MET5078L	Product Development Laboratory	1

COOP Semester

Course	Title/Desc	Credit

Course	Title/Desc	Credit
COOP4011	COOP for CEAS (Fourth Semester Experience)	0

Summer 2025/Fall 2025

Summer 2025

Course	Title/Desc	Credit
COOP4012	COOP for CEAS (Fifth Semester Experience)	0

Fall 2025

Course	Title/Desc	Credit
MET5062	Heat Transfer	3
MET5053	Manufacturing Automation	2
MET5053L	Manufacturing Automation Laboratory	1
MET5090	Senior Design I	2
MET5091	Senior Design II	1
	Technical Elective	3
	General Education course	3

Spring 2026

Course	Title/Desc	Credit
MET5063	Thermal Environmental Systems	2
MET5063L	Thermal Environmental Systems and Heat Transfer Laboratory	1
MET5092	Senior Design III	3
	Technical Electives	6
	General Education course	3

General Education

Contemporary Topics

Course	Title/Desc	Credit
BoK: SCE	Select one course from Society, Culture, and Ethics (SCE).	3

Additional General Education course

Course	Title/Desc	Credit
	Select one course. Choose from Fine Arts (FA), Historical Perspectives (HP), Humanities (HU), Social Sciences (SS), or Society, Culture, and Ethics (SCE).	3

Distribution requirements

Course	Title/Desc	Credit
	Select one course form Humanities & literature (HU), Historical Perspectives (HP), or Fine Arts (FA).	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Mechanical Engineering Technology

BSMET

Mechanical Engineering Technology Class of 2025

Duration: 5 Years
Minimum Credits: 124 Credits

Fall 2020

Course	Title/Desc	Credit
ENED1100	Foundations of Engineering Design Thinking I (C- min)	3
ENGL1001	English Composition	3
CHEM1040	General Chemistry I (C- min)	4
MATH1061	Calculus I (C- min)	4

Spring 2021

Course	Title/Desc	Credit
ENED1120	Foundations of Engineering Design Thinking II	3
MET1072C	Engineering Design Graphics	4
PD1011	Introduction to COOP for CEAS	1
PHYS1051	General Physics I (Algebra-based) (C- min)	4
PHYS1051L	General Physics Lab I (Algebra-based)	1
STAT1031	Introduction to Statistics	3

Fall 2021/Spring 2022

Coursework Semester

Course	Title/Desc	Credit
ELTN1042	Circuit Analysis I	3
MET1071	Statics	3
MET2030	Manufacturing Processes	3
MET2030L	Machining and CAM Application Laboratory	1
PHYS1052	General Physics II (Algebra-based) (C- min)	4
PHYS1052L	General Physics Lab II (Algebra-based)	1

COOP Semester

Course	Title/Desc	Credit
COOP2011	Co-op for CEAS (First Semester Experience)	0

Summer 2022/Fall 2022

Coursework Semester

Course	Title/Desc	Credit
MET2031L	Welding and Casting Laboratory	1
MET2060	Thermodynamics	3
MET2073	Strength of Materials	3
MET2073L	Strength of Materials Laboratory	1
MET3075	Kinematics and Dynamics	4
MET3051	Mathematic Applications in Engineering Technology	3

COOP Semester

Course	Title/Desc	Credit
COOP2012	Co-op for CEAS (Second Semester Experience)	0

Spring 2023/Summer 2023

Coursework Semester

Course	Title/Desc	Credit
	General Education course	3
MET2074	Design of Machine Elements	3
MET3050	Logic Control	3
MET4076	Applied Computational Methods	3
MET4076L	Applied Computational Methods Laboratory	1
MET3061	Fluid Mechanics	3
MET3061L	Thermo/Fluid Mechanics Laboratory	1

Course	Title/Desc	Credit
COOP3011	Co-op for CEAS (Third Semester Experience)	0

Fall 2023/Spring 2024

Coursework Semester

Course	Title/Desc	Credit
ECON1002	Introduction to Macroeconomics	3
ENGL4092	Technical and Scientific Writing	3
MET4052	Motion Control	2
MET4052L	Motion Control Laboratory	1
MET4077	Mechanical Design	3
MET4077L	Mechanical Design Laboratory	1
PD2050	Mid-Curricular Co-op Community for Engineering	1
MET5078	Product Development	2
MET5078L	Product Development Laboratory	1

COOP Semester

Course	Title/Desc	Credit
COOP4011	COOP for CEAS (Fourth Semester Experience)	0

Course	Title/Desc	Credit

Summer 2024/Fall 2024

Summer 2024

Course	Title/Desc	Credit
COOP4012	COOP for CEAS (Fifth Semester Experience)	0

Fall 2024

Course	Title/Desc	Credit
MET5062	Heat Transfer	3
MET5053	Manufacturing Automation	2
MET5053L	Manufacturing Automation Laboratory	1
MET5090	Senior Design I	2
MET5091	Senior Design II	1
	Technical Elective	3
	General Education course	3

Spring 2025

Course	Title/Desc	Credit
MET5063	Thermal Environmental Systems	2
MET5063L	Thermal Environmental Systems and Heat Transfer Laboratory	1
MET5092	Senior Design III	3
	Technical Electives	6
	General Education course	3

General Education

Contemporary Topics

Course	Title/Desc	Credit
BoK: SCE	Select one course from Society, Culture, and Ethics (SCE).	3

Additional General Education course

Course	Title/Desc	Credit
	Select one course. Choose from Fine Arts (FA), Historical Perspectives (HP), Humanities (HU), Social Sciences (SS), or Society, Culture, and Ethics (SCE).	3

Distribution requirements

Course	Title/Desc	Credit
	Select one course form Humanities & literature (HU), Historical Perspectives (HP), or Fine Arts (FA).	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Additive Manufacturing

Duration: 1 Year Award: MENG

Overview

Additive manufacturing is a growing field that crosses disciplinary boundaries and a focused program provides benefits to students. Additive manufacturing (AM) offers an entirely different and new product life-cycle comprised of conceptualization, design and manufacturing. Recent advances in AM machines, materials and simulation technology provide unprecedented design flexibility that enables innovations and inventions leading to new products and processes with reduced time, cost and risk. The program provides necessary education and skills to contribute to this field.

The Master of Engineering (MEng) program provides a graduate degree that focuses on the practice of engineering in order to better serve working professionals. Rather than culminate in a research experience and a thesis, the Master of Engineering curriculum provides skills and expertise that enhance the individual's ability to contribute to the technical workforce. The difference between the traditional Master of Science degree and the MEng degree is not on the rigor of the coursework or a lack of competencies, but rather on the focus of the curriculum.

The program provides advanced training to students interested in expanding their knowledge and expertise. Depending on a student's interest, the degree could add significant depth to an individual's understanding of the practice of engineering or the program could be constructed to focus on greater inter-disciplinary breadth if that is the educational objective of the student. In today's competitive technology environment, industries need to have highly skilled practicing engineers who are flexible in their professional capabilities. The MEng program is a practice oriented, focused degree and caters to this need.

Career

Curriculum

Core courses that provide professional skills

Track courses that provide specialized knowledge in additive manufacturing

Elective courses that allow breadth or depth

Capstone that demonstrates application of concepts

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Admission Requirements

Undergraduate degree in engineering, engineering technology or computer science from an ABET accredited program with a cumulative GPA of 3.0 or better. Individuals who do not meet those requirements may be considered by submitting additional materials that demonstrate their ability to be successful in a graduate program.

International Student Requirements

Undergraduate degree in engineering, computer science or a closely related field with a cumulative GPA of 70% or better. GRE scores. Demonstrated proficiency in English language.

Graduation Requirements

Completion of a minimum of 30 credits; minimum GPA of 3.0; completion of MEng capstone.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Engineering &
Applied Science
College of Engineering &

Applied Science
Graduate Studies Office
PO Box 210077
665 Baldwin Hall
Cincinnati, OH 45221-0077
(513) 556-3647
engrgrad@uc.edu

Aerospace Engineering

Duration: 1 Year Total Credits: 30 Award: MENG

Overview

Modern aerospace systems become increasingly intricate as technology advances. Successful, safe, and sustainable aerospace engineering requires coordination of many interrelated processes and systems. By encompassing the areas of aeronautics and astronautics, the aerospace engineering program at UC prepares students to analyze, design and implement aerospace systems for the next generation of explorers.

The Master of Engineering (MEng) program provides a graduate degree that focuses on the practice of engineering in order to better serve working professionals. Rather than culminate in a research experience and a thesis, the Master of Engineering curriculum provides skills and expertise that enhance the individual's ability to contribute to the technical workforce. The difference between the traditional Master of Science degree and the MEng degree is not on the rigor of the coursework or a lack of competencies, but rather on the focus of the curriculum.

The program provides advanced training to students interested in expanding their knowledge and expertise. Depending on a student's interest, the degree could add significant depth to an individual's understanding of the practice of engineering or the program could be constructed to focus on greater inter-disciplinary breadth if that is the educational objective of the student. In today's competitive technology environment, industries need to have highly skilled practicing engineers who are flexible in their professional capabilities. The MEng program is a practice oriented, focused degree and caters to this need.

While students have up to two years to complete the degree, all requirements can be completed in one year.

Career

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Curriculum Guide Versions:
Aerospace Engineering-MENG-2019

Admission Requirements

- GRE - Required of all international students; GRE is exempt for students that earned a degree from an ABET accredited university (or equivalent accreditation) in the USA with a GPA of 3.0+
- Transcript(s) and Degree Certificates
- GPA minimum 3.0 or equivalent
- Statement of Purpose
- Two letters of recommendation
- International students - English Proficiency Test: TOEFL (minimum 92) or IELTS (minimum 6.5)

Application Deadlines

Application deadlines and additional application information can be found at the CEAS Office of Graduate Studies.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Engineering &
Applied Science
Department of Aerospace
Engineering and Engineering
Mechanics
Graduate Studies Office
PO Box 210077
665 Baldwin Hall

Cincinnati, OH 45221-0077
(513) 556-3647
engrgrad@uc.edu

Aerospace Engineering

MENG

Aerospace Engineering-MENG-2019

Duration: 1 Year

★Minimum Credits: 30 Credits

Core Courses - Professional Skills

Select one course from the list of courses; other courses may be allowed with permission of adviser.

Course	Title/Desc	Credit
ENGR6002	Management of Professionals (C min)	3
ENGR6003	Organizational Behavior for Technical Professionals (C min)	3
ENGR6010	Effectiveness in Technical Organizations (C min)	3
ENGR6012	Innovation and Design Thinking (C min)	3
ENGR6016	Applied Leadership of Project Teams (C min)	3
ENGR6050	Fundamentals of Leadership (C min)	3
MGMT7014	Leadership and Organizations (C min)	2
OLHR6050	Teams (C min)	3
OLHR8029	Individual Behavior in the Workplace (C min)	2 - 3
OLHR8090	Strategic Leadership for HR (C min)	3

Core Courses - Project / Task Management

Select one course from the list; other courses may be acceptable with permission of adviser.

Course	Title/Desc	Credit
AEEM6067	Entrepreneurship and Technology Law (C min)	3
AEEM6099	Systems Engineering Analysis (C min)	3
CVE6079	Engineering Data Management and Analysis (C min)	3
EECE6032	Software Testing and Quality Assurance (C min)	3
ENGR6012	Innovation and Design Thinking (C min)	3
ENGR6013	Six Sigma Principles and Applications (C min)	3
ENGR6014	Engineering Project Management (C min)	3
ENGR6020	Principles of Lean Manufacturing (C min)	3
ENGR6030	Engineering Economic Analysis (C min)	3

Aerospace Engineering Courses

Students select at least 4 courses from this discipline.

Course	Title/Desc	Credit
AEEM6XXX+ EGFD6XXX+	Aerospace Track Courses Graduate level courses in Aerospace Engineering (C min)	12 - 21

CEAS Courses

Students may take graduate level courses from any engineering discipline. Students normally complete a total of 9+ hours of elective credits.

Course	Title/Desc	Credit
6XXX+	CEAS Courses Graduate level courses from CEAS	0 - 12

Capstone Course

Students enroll in at least one capstone course.

Course	Title/Desc	Credit
AEEM8060	Master of Engineering Capstone Project	1 - 6

Course	Title/Desc	Credit
ENGR7025	Concurrent Product & Process Design Integrating Control and Quality (C min)	3
ENTR7082	Special Topics in Entrepreneurship (C min)	1 - 3
MECH6050	Occupational Safety Engineering (C min)	3
MECH6074	Quality Control (C min)	3
OM7011	Operations and Supply Chain Management (C min)	2

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Architectural Engineering

Duration: **1.5 Years** Total Credits: **30** Award: **MENG**

Overview

The Master of Engineering (MEng) track in Architectural Engineering provides a graduate degree that focuses on the practice of engineering in order to better serve working professionals. Rather than culminate in a research experience and a thesis, the Master of Engineering curriculum provides skills and expertise that enhance the individual's ability to contribute to the technical workforce. The difference between the traditional Master of Science degree and the MEng degree is not on the rigor of the coursework or a lack of competencies, but rather on the focus of the curriculum.

The program provides advanced training to students interested in expanding their knowledge and expertise. Depending on a student's interest, the degree could add significant depth to an individual's understanding of the practice of engineering or the program could be constructed to focus on greater inter-disciplinary breadth if that is the educational objective of the student. In today's competitive technology environment, industries need to have highly skilled practicing engineers who are flexible in their professional capabilities. The MEng program is a practice oriented, focused degree and caters to this need. While students have up to 18 months to complete the degree, all requirements can be completed in one year.

Career

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Curriculum Guide Versions:
20MAS-AE-MENG-2024

Admission Requirements

- GRE - Required of all international students; GRE is exempt for students that earned a degree from an ABET accredited university (or equivalent accreditation) in the USA with a GPA of 3.2+
- Transcript(s) and Degree Certificates (unofficial transcripts are used for admissions review, only admitted applicants submit official transcripts)
- GPA minimum 3.0 or equivalent
- Statement of Purpose
- At least one letter of recommendation (three are preferred)
- International students - English Proficiency Test: TOEFL (minimum 96 IBT) or IELTS (minimum 7)

Application Deadlines

Application deadlines and additional application information can be found at the CEAS Office of Graduate Studies. Generally, Fall Semester admission applications received by December 31 of the preceding year are automatically considered for additional support and assistanships.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Engineering &
Applied Science
CAECM
Graduate Office
655 Baldwin Hall
PO Box 210018
Cincinnati, OH 45221-0018
(513) 556-3647
engrgrad@uc.edu

Architectural Engineering

MENG

20MAS-AE-MENG-2024

Duration: 1.5 Years

★Minimum Credits: 30 Credits

MEng Core Courses

MEng students complete two core courses; one in the project/task management category and one in the interpersonal skills category.

Core Courses-Project/Task Management

Select one course from list of courses; other courses may be allowed with permission.

Course	Title/Desc	Credit
AEEM6067	Entrepreneurship and Technology Law (C min)	3
AEEM6099	Systems Engineering Analysis (C min)	3
CVE6044	Construction Law (C min)	3
ENGR6012	Innovation and Design Thinking (C min)	3
ENGR6014	Engineering Project Management (C min)	3
ENGR6025	Lean Six Sigma (C min)	3
ENTR7082	Special Topics in Entrepreneurship (C min)	1 - 3
MECH6050	Occupational Safety Engineering (C min)	3
MECH6074	Quality Control (C min)	3

Core Courses-Interpersonal Skills

Students select one course from list of courses; other courses may be allowed with permission.

Course	Title/Desc	Credit
ENGR6003	Organizational Behavior for Technical Professionals (C min)	3
ENGR6010	Effectiveness in Technical Organizations (C min)	3
ENGR6016	Applied Leadership of Project Teams (C min)	3
ENGR6050	Fundamentals of Leadership (C min)	3
ENGR6012	Innovation and Design Thinking (C min)	3
ENGR6045	Interdisciplinary Innovation for Engineers (C min)	3

Building Structures Option

Students who choose this option will take 12 credits of required courses from the list provided.

Building Structures Choice of Required Courses

Students take 12 credits out of any combination of the following courses.

Course	Title/Desc	Credit
AEC6012	Building Information Modeling for Existing Facilities (C min)	2
AEC6021	Integrated Building Envelope Analysis (C min)	2
CVE6058	Design of Wood Structures (C min)	2
CVE6059	Design of Masonry Structures (C min)	2
CVE6081	Foundation Engineering (C min)	3
CVE6085	Advanced Structural Analysis (C min)	3
CVE6088	Finite Element Modeling of Civil and Arch Engineering Structures (C min)	2
CVE7081	Theory and Design of Concrete Structures I (C min)	3
CVE7085	Metal Structures Theory and Design I (C min)	3

MEng Capstone

Students complete a capstone project and enroll in a capstone course or take a final comprehensive examination (no capstone course enrollment if this option is selected).

MEng Capstone

If completing a project for capstone, students enroll in 1 capstone course.

Course	Title/Desc	Credit
CVE7090	Master of Engineering Capstone Project	3

Building System and Energy Option

Students who choose this option will take 12 credits of required courses from the list provided.

Building Systems and Energy Option Choice of Required Courses

Students take 12 credits out of any combination of the following courses.

Course	Title/Desc	Credit
AE6010	Advanced Building Mechanical Systems (C min)	3
AE6020	Advanced lighting and daylighting (C min)	3
AE6030	Building Energy Modeling (C min)	3
AE6047	Building Energy Audits and Data Analytics (C min)	3
AE6050	Indoor Air Quality (C min)	3
MECH6094	Fundamentals and Applications of Solar Energy (C min)	3

Elective Courses

Electives

In consultation with an advisor, students complete electives as needed to earn the minimum of 30 credit hours for this degree. With permission of their advisor, the graduate program director, and the college, students may take elective graduate courses outside of Civil Engineering or outside of the College of Engineering & Applied Science.

Course	Title/Desc	Credit
CVE6037	Construction Financing & Strategy Planning (C min)	3
CVE6042	Sustainable Construction and LEED (C min)	3
CVE7010	RISK AND RELIABILITY (C min)	3
CVE7089	Earthquake Engineering (C min)	3
EECE8115C	Humans, Machines, Robots and their Interactions (C min)	3
ENGR6012	Innovation and Design Thinking (C min)	3
ENVE6048	Quantitative Sustainability (C min)	3
MECH6013	Introduction to Smart Structures (C min)	3
MECH6034	Distributed Sensing and Control (C min)	3
MECH6066	Acoustics (C min)	3
PLAN6033	Greening Cities and Neighborhoods: tools, practices, and planning (C min)	3

Course	Title/Desc	Credit
AE6XXX+ CVE6XXX+	Electives in CVE or AE Any graduate elective in AE or CVE in consultation with advisor (C min)	2 - 4
Free Electives	Graduate courses 6000+ level or independent studies	0 - 6

Building Construction Option

Students who choose this option will take 13 credits of required courses from the following.

Building Construction Required Courses

Students take all courses.

Course	Title/Desc	Credit
AEC6011	Virtual Design and Construction (C min)	2
AEC6012	Building Information Modeling for Existing Facilities (C min)	2
CVE6004	Temporary Structures (C min)	3
CVE6036	Value Engineering and Constructability (C min)	3
CVE6042	Sustainable Construction and LEED (C min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Artificial Intelligence

Duration: 1 Year Total Credits: 30 Award: MENG

Overview

Artificial Intelligence is an emerging field involving multiple engineering disciplines. Graduates of the program will be prepared to contribute to AI through applications in many “traditional” disciplines as well as emerging fields that are only possible with the analytics to manage data and the sophistication to make appropriate decisions based on that data.

The Master of Engineering (MEng) program provides a graduate degree that focuses on the practice of engineering in order to better serve working professionals. Rather than culminate in a research experience and a thesis, the Master of Engineering curriculum provides skills and expertise that enhance the individual’s ability to contribute to the technical workforce. The difference between the traditional Master of Science degree and the MEng degree is not on the rigor of the coursework or a lack of competencies, but rather on the focus of the curriculum.

The program provides advanced training to students interested in expanding their knowledge and expertise. Depending on a student’s interest, the degree could add significant depth to an individual’s understanding of the practice of engineering or the program could be constructed to focus on greater inter-disciplinary breadth if that is the educational objective of the student. In today’s competitive technology environment, industries need to have highly skilled practicing engineers who are flexible in their professional capabilities. The MEng program is a practice oriented, focused degree and caters to this need.

Career

Curriculum

Core courses that provide professional skills

Track courses that provide specialized knowledge in artificial intelligence

Elective courses that allow breadth or depth

Capstone that demonstrates application of concepts

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Curriculum Guide Versions:
Artificial Intelligence and Human Factors
Artificial Intelligence MEng 2021 update

Admission Requirements

Undergraduate degree in engineering, engineering technology or computer science from an ABET accredited program with a cumulative GPA of 3.0 or better. Individuals who do not meet those requirements may be considered by submitting additional materials that demonstrate their ability to be successful in a graduate program.

International applicants must demonstrate English language proficiency.

International Student Requirements

Undergraduate degree in engineering, computer science or a closely related field with a cumulative GPA of 70% or better. GRE scores. Demonstrated proficiency in English language.

Graduation Requirements

Completion of a minimum of 30 credits; minimum GPA of 3.0; completion of MEng capstone.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Engineering &
Applied Science
College of Engineering and
Applied Science
Graduate Studies Office
PO Box 210077
665 Baldwin Hall
Cincinnati, OH 45221-0077
(513) 556-3647
engrgrad@uc.edu

Artificial Intelligence

MENG

Artificial Intelligence and Human Factors

Duration: 1 Year

★Minimum Credits: 30 Credits

MEng Core Courses

Core Courses - Project / Task Management

Select one course from the list of courses; other courses may be allowed with permission of adviser.

Course	Title/Desc	Credit
AEEM6067	Entrepreneurship and Technology Law (C min)	3
AEEM6099	Systems Engineering Analysis (C min)	3
CVE6079	Engineering Data Management and Analysis (C min)	3
EECE6032	Software Testing and Quality Assurance (C min)	3
ENGR6014	Engineering Project Management (C min)	3
ENGR6025	Lean Six Sigma (C min)	3
ENGR6031	Engineered Supply Chain Cost Modeling for Sustainability and Innovation (C min)	3
ENGR6032	Industry 4.0 Domains of Knowledge (C min)	3
ENGR6045	Interdisciplinary Innovation for Engineers (C min)	3
ENGR7025	Concurrent Product & Process Design Integrating Control and Quality (C min)	3
MECH6050	Occupational Safety Engineering (C min)	3
MECH6074	Quality Control (C min)	3

Core Courses - Interpersonal Skills

Select one course from the list of courses; other courses may be allowed with permission of adviser.

Course	Title/Desc	Credit
ENGR6002	Management of Professionals (C min)	3
ENGR6003	Organizational Behavior for Technical Professionals (C min)	3
ENGR6010	Effectiveness in Technical Organizations (C min)	3
ENGR6012	Innovation and Design Thinking (C min)	3
ENGR6016	Applied Leadership of Project Teams (C min)	3

Technical courses

Students normally take 7 courses (21 credits) from AI, HF and elective categories

AI Required Courses

Complete three required courses. Note students can select either EECE 6036 or MECH 6035, but may not receive credit for both courses.

Course	Title/Desc	Credit
AEEM6097	Soft Computing Based AI	3
CS6033	Artificial Intelligence (C min)	3
CS6073	Deep Learning (C min)	3
EECE6036	Intelligent Systems (C min)	3
MECH6035	Intelligent Systems Theory (C min)	3
MECH7011	Math Methods for Decision Making in Engineering Systems	3

AI Elective courses

Students can select courses to complete credit hour requirement

Course	Title/Desc	Credit
AEEM6088	Machine Learning Techniques for Engineers (C min)	3
AEEM6096	Fuzzy Control Systems (C min)	3
AEEM6097	Soft Computing Based AI (C min)	3
CS6021	Mathematical Logic (C min)	3
CS6037	Machine Learning (C min)	3
CS6054	Information Retrieval (C min)	3
CS6101	Introduction to Applied Artificial Intelligence and Machine Learning Tools (C min)	3
CS7063	Advanced Methods in Machine Learning (C min)	3
EECE7065	Complex Systems and Networks (C min)	3
ENGR7001	Master of Engineering Seminar	3

Capstone

Capstone

Take 3-6 credit hours of one of these courses

Course	Title/Desc	Credit
AEEM8060	Master of Engineering Capstone Project	1 - 6
EECE9060	Master of Engineering Capstone Project	1 - 4
MECH9011	Master of Engineering Capstone Project	1 - 6
CS8060	Master of Engineering Capstone Project	1 - 6

Course	Title/Desc	Credit
ENGR6045	Interdisciplinary Innovation for Engineers (C min)	3
ENGR6050	Fundamentals of Leadership (C min)	3
OLHR6050	Teams (C min)	3
OLHR8029	Individual Behavior in the Workplace (C min)	2 - 3
OLHR8090	Strategic Leadership for HR (C min)	2 - 3

HF Related Courses

Courses normally completed at Coventry University. Students should take 3 or more courses

Course	Title/Desc	Credit
AEEM7063	Graduate Special Topics	3
EECE6023C	Security & Trust for Cyberphysical Systems	4
EECE8115C	Humans, Machines, Robots and their Interactions	3
ENGR6005	Special Topics in the Practice of Engineering	1 - 6
MECH6052	System Safety Engineering	3

★ This is the typical minimum number of credit hours students must complete.

The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Artificial Intelligence

MENG

Artificial Intelligence MEng 2021 update

Duration: 1 Year

★Minimum Credits: 30 Credits

Core Courses - Project / Task Management

Select one course from the list of courses; other courses may be allowed with permission of adviser.

Course	Title/Desc	Credit
AEEM6067	Entrepreneurship and Technology Law (C min)	3
AEEM6099	Systems Engineering Analysis (C min)	3
CVE6079	Engineering Data Management and Analysis (C min)	3
EECE6032	Software Testing and Quality Assurance (C min)	3
ENGR6014	Engineering Project Management (C min)	3
ENGR6025	Lean Six Sigma (C min)	3
ENGR6031	Engineered Supply Chain Cost Modeling for Sustainability and Innovation (C min)	3
ENGR6032	Industry 4.0 Domains of Knowledge (C min)	3
ENGR6045	Interdisciplinary Innovation for Engineers (C min)	3
ENGR7025	Concurrent Product & Process Design Integrating Control and Quality (C min)	3
MECH6050	Occupational Safety Engineering (C min)	3
MECH6074	Quality Control (C min)	3

Core Courses - Interpersonal Skills

Select one course from the list of courses; other courses may be allowed with permission of adviser.

Course	Title/Desc	Credit
ENGR6002	Management of Professionals (C min)	3
ENGR6003	Organizational Behavior for Technical Professionals (C min)	3
ENGR6010	Effectiveness in Technical Organizations (C min)	3
ENGR6012	Innovation and Design Thinking (C min)	3
ENGR6016	Applied Leadership of Project Teams (C min)	3

AI Elective courses

Take four or more courses from the following list. Additional courses can be approved by the student's adviser

Course	Title/Desc	Credit
AEEM6088	Machine Learning Techniques for Engineers (C min)	3
AEEM6096	Fuzzy Control Systems (C min)	3
AEEM6097	Soft Computing Based AI (C min)	3
CS6101	Introduction to Applied Artificial Intelligence and Machine Learning Tools (C min)	3
CS6021	Mathematical Logic (C min)	3
CS6037	Machine Learning (C min)	3
CS6054	Information Retrieval (C min)	3
CS7063	Advanced Methods in Machine Learning (C min)	3
EECE7065	Complex Systems and Networks (C min)	3
ENGR7001	Master of Engineering Seminar	3

AI Required Courses

Complete the three required courses. Note students can select either EECE 6036 or MECH 6035

Course	Title/Desc	Credit
CS6033	Artificial Intelligence (C min)	3
CS6073	Deep Learning (C min)	3
EECE6036	Intelligent Systems (C min)	3
MECH6035	Intelligent Systems Theory (C min)	3

Capstone

Take 3-6 credit hours of one of these three courses

Course	Title/Desc	Credit
AEEM8060	Master of Engineering Capstone Project	1 - 6
EECE9060	Master of Engineering Capstone Project	1 - 4
MECH9011	Master of Engineering Capstone Project	1 - 6
CS8060	Master of Engineering Capstone Project	1 - 6

Course	Title/Desc	Credit
ENGR6045	Interdisciplinary Innovation for Engineers (C min)	3
ENGR6050	Fundamentals of Leadership (C min)	3
MGMT7014	Leadership and Organizations (C min)	2
OLHR6050	Teams (C min)	3
OLHR8029	Individual Behavior in the Workplace (C min)	2 - 3
OLHR8090	Strategic Leadership for HR (C min)	2 - 3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Biomedical Engineering

Duration: **2 Years** Total Credits: **30** Award: **MENG**

Overview

The graduate degree in biomedical engineering combines faculty, resources and expertise from its prestigious Colleges of Engineering and Medicine. One of the few such interdisciplinary advanced degree programs in the country, the BME graduate program offers four different areas of specialization - Medical Device Design, Medical Imaging and Regenerative Medicine. The degree provides students with the knowledge and tools to develop revolutionary healthcare devices, procedures, and treatment strategies for the 21st century. The field of biomedical engineering is expected to lead engineering employment growth in the next decade.

The Master of Engineering (MEng) program provides a graduate degree that focuses on the practice of engineering in order to better serve working professionals. Rather than culminate in a research experience and a thesis, the Master of Engineering curriculum provides skills and expertise that enhance the individual's ability to contribute to the technical workforce. The difference between the traditional Master of Science degree and the MEng degree is not on the rigor of the coursework or a lack of competencies, but rather on the focus of the curriculum.

The program provides advanced training to students interested in expanding their knowledge and expertise. Depending on a student's interest, the degree could add significant depth to an individual's understanding of the practice of engineering or the program could be constructed to focus on greater inter-disciplinary breadth if that is the educational objective of the student. In today's competitive technology environment, industries need to have highly skilled practicing engineers who are flexible in their professional capabilities. The MEng program is a practice oriented, focused degree and caters to this need. While students have up to two years to complete the degree, all requirements can be completed in one year.

Career

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Curriculum Guide Versions:
Biomedical Engineering MENG-2019

Admission Requirements

- GRE - Required of all students
- Transcript(s) and Degree Certificates
- GPA minimum 3.0 or equivalent
- Statement of Purpose
- Two letters of recommendation
- International students - English Proficiency Test: TOEFL (minimum 92) or IELTS (minimum 6.5)

Application Deadlines

All applicants that apply to the BME graduate program by November 30, 2019 will be reviewed for the first round of fellowships and considered for a paid on-site visit to campus.

Application deadlines and additional application information can be found at the CEAS Office of Graduate Studies.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Engineering &
Applied Science
Department of Biomedical
Engineering
Graduate Studies Office
PO Box 210077
665 Baldwin Hall

Cincinnati, OH 45221-0077
(513) 556-3647
engrgrad@ucmail.uc.edu

Biomedical Engineering

MENG

Biomedical Engineering MENG-2019

Duration: 2 Years
★Minimum Credits: 30 Credits

MEng Core Courses - Project / Task Management

Select one course from the list of courses; others may be appropriate with permission

Course	Title/Desc	Credit
MECH6074	Quality Control	3
OM7011	Operations and Supply Chain Management	2
AEEM6067	Entrepreneurship and Technology Law	3
ENGR6014	Engineering Project Management	3
ENGR6012	Innovation and Design Thinking	3
ENGR6030	Engineering Economic Analysis	3
ENGR7025	Concurrent Product & Process Design Integrating Control and Quality	3
AEEM6099	Systems Engineering Analysis	3
ENGR6025	Lean Six Sigma	3
CVE6079	Engineering Data Management and Analysis	3
MECH6050	Occupational Safety Engineering	3
ENTR7082	Special Topics in Entrepreneurship	3

Biomedical Engineering Courses

Students are required to take at least 12 credit hours of BME graduate courses.

Course	Title/Desc	Credit
BME6XXX+	Biomedical Engineering Track Courses (C min)	12 - 21

Capstone

Students are required to complete a capstone project of 3-6 credit hours.

Course	Title/Desc	Credit
BME8060	Master of Engineering Capstone Project (C min)	1 - 6

Elective Courses

With approval from BME MEng advisor, students can complete up to 6 credit hours of graduate coursework from any discipline.

Course	Title/Desc	Credit
AEEM6XXX+ BE6XXX+ BME6XXX+ BMIN6XXX+ CB6XXX+ CE6XXX+ CHE6XXX+ CS6XXX+ EGFD6XXX+ ENGR6XXX+ ENVE6XXX+ GNTD6XXX+ MATH6XXX+ MCP6XXX+ MECH6XXX+ MTEN6XXX+	CEAS Courses Students may take graduate courses from any engineering discipline (C min)	3 - 6

MEng Core Courses - Professional Skills

Select one course from the list of courses; other courses may be allowed with permission.

Course	Title/Desc	Credit
ENGR6002	Management of Professionals	3
ENGR6010	Effectiveness in Technical Organizations	3
ENGR6050	Fundamentals of Leadership	3
MGMT7014	Leadership and Organizations	2
OLHR6050	Teams (C min)	3
OLHR8029	Individual Behavior in the Workplace (C min)	2 - 3
ENGR6012	Innovation and Design Thinking	3
ENGR6003	Organizational Behavior for Technical Professionals	3
ENGR6016	Applied Leadership of Project Teams	3
OLHR8090	Strategic Leadership for HR	3

Course	Title/Desc	Credit

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Chemical Engineering

Duration: **2 Years** Total Credits: **30** Award: **MENG**

Overview

The Master of Engineering (MEng) in Chemical Engineering program provides a graduate degree that focuses on the practice of engineering in order to better serve working professionals. Rather than culminate in a research experience and a thesis, the Master of Engineering curriculum provides skills and expertise that enhance the individual's ability to contribute to the technical workforce. The difference between the traditional Master of Science degree and the MEng degree is not on the rigor of the coursework or a lack of competencies, but rather on the focus of the curriculum.

The program provides advanced training to students interested in expanding their knowledge and expertise. Depending on a student's interest, the degree could add significant depth to an individual's understanding of the practice of engineering or the program could be constructed to focus on greater inter-disciplinary breadth if that is the educational objective of the student. In today's competitive technology environment, industries need to have highly skilled practicing engineers who are flexible in their professional capabilities. The MEng program is a practice oriented, focused degree and caters to this need. While students have up to two years to complete the degree, all requirements can be completed in one year.

Career

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Curriculum Guide Versions:
20MAS-CHE-MENG

Admission Requirements

- GRE - Required of all international students; GRE is exempt for students that earned a degree from an ABET accredited university (or equivalent accreditation) in the USA with a GPA of 3.0+
- Transcript(s) and Degree Certificates (unofficial transcripts are used for admissions review, only admitted applicants submit official transcripts)
- GPA minimum 3.0 or equivalent
- Statement of Purpose
- Two letters of recommendation
- International students - English Proficiency Test: TOEFL (minimum 92) or IELTS (minimum 6.5)

Application Deadlines

Application deadlines and additional application information can be found at the CEAS Office of Graduate Studies.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Engineering &
Applied Science
Department of Chemical and
Environmental Engineering
Graduate Studies Office
PO Box 210077
Cincinnati, OH 45221-0077
(513) 556-3647
engrgrad@uc.edu

Chemical Engineering

MENG

20MAS-CHE-MENG

Duration: 2 Years
Minimum Credits: 30 Credits

MEng Core Courses

Students complete 2 or more MEng core courses--one in the project/task management category and one in the interpersonal skills category.

Core Courses - Project / Task Management

Students select at least one course from the list of courses; other courses may be permissible with approval of adviser.

Course	Title/Desc	Credit
AEEM6067	Entrepreneurship and Technology Law	3
AEEM6099	Systems Engineering Analysis	3
CVE6079	Engineering Data Management and Analysis	3
ENGR6014	Engineering Project Management	3
CVE6044	Construction Law	3
ENGR6012	Innovation and Design Thinking	3
ENGR6013	Six Sigma Principles and Applications	3
ENGR6025	Lean Six Sigma	3
ENGR6030	Engineering Economic Analysis	3
ENGR7025	Concurrent Product & Process Design Integrating Control and Quality	3
ENTR7082	Special Topics in Entrepreneurship	3
MECH6074	Quality Control	3
MECH6050	Occupational Safety Engineering	3
OM7011	Operations and Supply Chain Management	2

Core Courses - Interpersonal Skills

Students select at least one course from the list of courses; other courses may be permissible with approval of adviser.

Course	Title/Desc	Credit
ENGR6002	Management of Professionals	3
ENGR6003	Organizational Behavior for Technical Professionals	3
ENGR6010	Effectiveness in Technical Organizations	3
ENGR6012	Innovation and Design Thinking	3
ENGR6016	Applied Leadership of Project Teams	3

Chemical Engineering Courses

Track Courses

Students complete all four required track courses.

Course	Title/Desc	Credit
CHE6040	Advanced Chemical Engineering Thermodynamics	3
CHE6043	Advanced Transport Phenomena I	3
CHE6044	Advanced Transport Phenomena II	3
CHE7077	Chemical Reaction Engineering	3

CHE Elective Courses

Students take 9 credits of electives. Any graduate level CHE course qualifies.

Course	Title/Desc	Credit
CHE6XXX+	CHE electives (C min)	9

MEng Capstone

Students complete one capstone experience and enroll in one capstone course.

Course	Title/Desc	Credit
CHE8060	Master of Engineering Capstone Project	3

Course	Title/Desc	Credit
ENGR6050	Fundamentals of Leadership	3
OLHR6050	Teams (C min)	3
MGMT7014	Leadership and Organizations	2
OLHR8029	Individual Behavior in the Workplace (C min)	2 - 3
OLHR8090	Strategic Leadership for HR	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Civil Engineering

Duration: **2 Years** Total Credits: **30** Award: **MENG**

Overview

The Master of Engineering (MEng) Civil Engineering program provides a graduate degree that focuses on the practice of engineering in order to better serve working professionals. Rather than culminate in a research experience and a thesis, the Master of Engineering curriculum provides skills and expertise that enhance the individual's ability to contribute to the technical workforce. The difference between the traditional Master of Science degree and the MEng degree is not on the rigor of the coursework or a lack of competencies, but rather on the focus of the curriculum.

The program provides advanced training to students interested in expanding their knowledge and expertise. Depending on a student's interest, the degree could add significant depth to an individual's understanding of the practice of engineering or the program could be constructed to focus on greater inter-disciplinary breadth if that is the educational objective of the student. In today's competitive technology environment, industries need to have highly skilled practicing engineers who are flexible in their professional capabilities. The MEng program is a practice oriented, focused degree and caters to this need. While students have up to two years to complete the degree, all requirements can be completed in one year.

Career

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Curriculum Guide Versions:
20MAS_CE_MENG_2024

Admission Requirements

- GRE - Required of all international students; GRE is exempt for students that earned a degree from an ABET accredited university (or equivalent accreditation) in the USA with a GPA of 3.0+
- Transcript(s) and Degree Certificates (unofficial transcripts are used for admissions review, only admitted applicants submit official transcripts)
- GPA minimum 3.0 or equivalent
- Statement of Purpose
- Two letters of recommendation
- International students - English Proficiency Test: TOEFL (minimum 92) or IELTS (minimum 6.5)

Application Deadlines

Application deadlines and additional application information can be found at the CEAS Office of Graduate Studies.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Engineering &
Applied Science
Department of Civil and
Architectural Engineering and
Construction Management
Graduate Office
Graduate Studies Office
Cincinnati, OH 45221-0077
(513) 556-3647
engrgrad@uc.edu

Civil Engineering

MENG

20MAS_CE_MENG_2024

Duration: 2 Years

★Minimum Credits: 30 Credits

MEng Core Courses

MEng students complete two core courses; one in the project/task management category and one in the interpersonal skills category.

Core Courses-Project/Task Management

Select one course from list of courses; other courses may be allowed with permission.

Course	Title/Desc	Credit
AEEM6067	Entrepreneurship and Technology Law (C min)	3
AEEM6099	Systems Engineering Analysis (C min)	3
CVE6044	Construction Law (C min)	3
CVE6079	Engineering Data Management and Analysis (C min)	3
EECE6032	Software Testing and Quality Assurance (C min)	3
ENGR6012	Innovation and Design Thinking (C min)	3
ENGR6014	Engineering Project Management (C min)	3
ENGR6025	Lean Six Sigma (C min)	3
ENGR6031	Engineered Supply Chain Cost Modeling for Sustainability and Innovation (C min)	3
ENTR7082	Special Topics in Entrepreneurship (C min)	1 - 3
MECH6050	Occupational Safety Engineering (C min)	3
MECH6074	Quality Control (C min)	3

Core Courses-Interpersonal Skills

Students select one course from list of courses; other courses may be allowed with permission.

Course	Title/Desc	Credit
ENGR6012	Innovation and Design Thinking (C min)	3
ENGR6010	Effectiveness in Technical Organizations (C min)	3
ENGR6016	Applied Leadership of Project Teams (C min)	3
ENGR6045	Interdisciplinary Innovation for Engineers (C min)	3
ENGR6050	Fundamentals of Leadership (C min)	3

Construction Engineering and Management Track

Students who choose the Construction Engineering and Management track will take 5 required courses and select elective courses in consultation with an advisor.

Construction Engineering and Management Required Courses

Students take the following required courses.

Course	Title/Desc	Credit
CVE6037	Construction Financing & Strategy Planning (C min)	3
CVE6042	Sustainable Construction and LEED (C min)	3
CVE6045	Heavy Highway Estimating (C min)	3

Construction Engineering and Management Elective Courses

Students select at least 12 credits in consultation with track advisor.

Course	Title/Desc	Credit
AEC6011	Virtual Design and Construction (C min)	2
AEC6012	Building Information Modeling for Existing Facilities (C min)	2
CS6101	Introduction to Applied Artificial Intelligence and Machine Learning Tools (C min)	3
CVE6004	Temporary Structures (C min)	3
CVE6005	Construction Contract Changes and Claims Management (C min)	2
CVE6036	Value Engineering and Constructability (C min)	3
CVE6044	Construction Law (C min)	3
ENGR6014	Engineering Project Management (C min)	3
ENGR6050	Fundamentals of Leadership (C min)	3
STAT6031	Applied Regression Analysis (C min)	3

MEng Capstone

Students complete a capstone project and enroll in a capstone course or take a final comprehensive examination (no capstone course enrollment if this option is selected).

MEng Capstone

If completing a project for capstone, students enroll in 1 capstone course.

Course	Title/Desc	Credit
CVE7090	Master of Engineering Capstone Project	3

CVE 7005 Graduate Seminar

Students need to take the zero credit hour, CVE 7005 Graduate Seminar.

Course	Title/Desc	Credit
CVE7005	CVE Graduate Seminar	0

Transportation Engineering Track

Students who choose the Transportation Engineering track will take the required courses and at least one elective.

Transportation Engineering Required Courses

Students take the following required courses.

Course	Title/Desc	Credit
CVE6012	Travel Demand Forecasting and Environmental Analysis (C min)	3
CVE6024	Transportation Safety (C min)	3
CVE6022C	Traffic Control and Signal System Design (C min)	3
CVE6028	Geometric Design of Transportation Facilities (C min)	3
CVE6030	GIS in Transportation (C min)	3
CVE6086	Cyber-Physical Transportation Infrastructures (C min)	3

Transportation Engineering Elective Courses

Students choose at least one course from the following list of electives.

Course	Title/Desc	Credit
CS6033	Artificial Intelligence (C min)	3
CS6037	Machine Learning (C min)	3
CS6052	Intelligent Data Analysis (C min)	3
CVE6010C	Intelligent Transportation Data Analytics and Application (C min)	3
CS8021	Pattern Recognition (C min)	3
CVE6025	Traffic Operations (C min)	3
CVE7074	Traffic Flow Theory and Network Modeling (C min)	3
CVE7076	Intelligent Transportation Systems (C min)	3
EECE6042	Digital Image Processing (C min)	3
MATH6005	Introduction to Complex Analysis (C min)	3
PLAN6011	Essential Economics for Planners (C min)	3
PLAN6012	Policies and Strategies of Regional Economic Development Planning (C min)	3
PLAN6058	Transportation Planning (C min)	3

Elective Courses

Electives

Students complete electives as needed to earn the minimum of 30 credit hours for this degree. With permission of their advisor, the graduate program director, and the college, students may take elective graduate courses outside of Civil Engineering or outside of the College of Engineering & Applied Science.

Course	Title/Desc	Credit
Free Electives	Graduate courses 6000+ level or independent studies	0 - 6

Course	Title/Desc	Credit
STAT6031	Applied Regression Analysis (C min)	3

Geotechnical Engineering Track

Students who choose the Geotechnical Engineering track complete 4 required courses and choose at least 2 electives.

Geotechnical Engineering Required Courses

Students in the Geotechnical track take the required courses below.

Course	Title/Desc	Credit
CVE6060	Slope Stability & Earth Retaining Structures (C min)	3
CVE6063	Principles of Pavement Engineering (C min)	3
CVE6081	Foundation Engineering (C min)	3
CVE7061	Advanced Soil Mechanics (C min)	3

Geotechnical Engineering Elective Courses

Students choose at least two of the following elective courses.

Course	Title/Desc	Credit
CS6101	Introduction to Applied Artificial Intelligence and Machine Learning Tools (C min)	3
CS6037	Machine Learning (C min)	3
CVE6067	Advanced Pavement Engineering (C min)	3

Course	Title/Desc	Credit
CVE6082	Reinforced Concrete Design of Shallow Foundations (C min)	3
CVE7010	RISK AND RELIABILITY (C min)	3
CVE7011	Structural Mechanics (C min)	3
CVE7081	Theory and Design of Concrete Structures I (C min)	3
GEOL6004	Glacial Geology (C min)	3
STAT6031	Applied Regression Analysis (C min)	3

Structural Engineering Track

Students in the Structural Engineering track take 5 required classes.

Structural Engineering Required Courses

Students take all 5 required courses.

Course	Title/Desc	Credit
CVE7011	Structural Mechanics (C min)	3
CVE7012	Finite Element Analysis (C min)	3
CVE7081	Theory and Design of Concrete Structures I (C min)	3
CVE7085	Metal Structures Theory and Design I (C min)	3
CVE7088	Structural Dynamics (C min)	3

Structural Engineering Electives

Students take at least 2 elective courses.

Course	Title/Desc	Credit
CVE6021	Bridge Engineering (C min)	3
CVE6058	Design of Wood Structures (C min)	2
CVE6059	Design of Masonry Structures (C min)	2
CVE6081	Foundation Engineering (C min)	3
CVE6082	Reinforced Concrete Design of Shallow Foundations (C min)	3
CVE6088	Finite Element Modeling of Civil and Arch Engineering Structures (C min)	2
CVE7010	RISK AND RELIABILITY (C min)	3
CVE7082	Design of Concrete Structures II (C min)	3
CVE7086	Metal Structures Theory and Design II (C min)	3
CVE7089	Earthquake Engineering (C min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Computer Engineering

Duration: 2 Years Total Credits: 30 Award: MENG

Overview

The Master of Engineering (MEng) in Computer Engineering program provides a graduate degree that focuses on the practice of engineering in order to better serve working professionals. Rather than culminate in a research experience and a thesis, the Master of Engineering curriculum provides skills and expertise that enhance the individual's ability to contribute to the technical workforce. The difference between the traditional Master of Science degree and the MEng degree is not on the rigor of the coursework or a lack of competencies, but rather on the focus of the curriculum.

The program provides advanced training to students interested in expanding their knowledge and expertise. Depending on a student's interest, the degree could add significant depth to an individual's understanding of the practice of engineering or the program could be constructed to focus on greater inter-disciplinary breadth if that is the educational objective of the student. In today's competitive technology environment, industries need to have highly skilled practicing engineers who are flexible in their professional capabilities. The MEng program is a practice oriented, focused degree and caters to this need. While students have up to two years to complete the degree, all requirements can be completed in one year.

Career

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Curriculum Guide Versions:
20MAS-CMPE-MENG-fall2024

Admission Requirements

- GRE - Required of all international students; GRE is exempt for students that earned a degree from an ABET accredited university (or equivalent accreditation) in the USA with a GPA of 3.0+
- Transcript(s) and Degree Certificates (unofficial transcripts are used for admissions review, only admitted applicants submit official transcripts)
- GPA minimum 3.0 or equivalent
- Statement of Purpose
- Two letters of recommendation
- International students - English Proficiency Test: TOEFL (minimum 92) or IELTS (minimum 6.5)

Application Deadlines

Application deadlines and additional application information can be found at the CEAS Office of Graduate Studies.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Engineering &
Applied Science
Department of Electrical
Engineering and Computing
Systems
Graduate Office
PO Box 210077
Cincinnati, OH 45221-0077
(513) 556-3647
engrgrad@uc.edu

Computer Engineering

MENG

20MAS-CMPE-MENG-fall2024

Duration: 2 Years

★Minimum Credits: 30 Credits

MEng Core Courses

All MEng students take two MEng core courses--one in the project/task management category and one in the interpersonal skills category.

Core Courses-Project/Task Management

Students complete one course from the list of courses; other courses may be allowed with permission.

Course	Title/Desc	Credit
AEEM6067	Entrepreneurship and Technology Law (C min)	3
AEEM6099	Systems Engineering Analysis (C min)	3
CVE6044	Construction Law (C min)	3
CVE6079	Engineering Data Management and Analysis (C min)	3
EECE6032	Software Testing and Quality Assurance (C min)	3
ENGR6012	Innovation and Design Thinking (C min)	3
ENGR6014	Engineering Project Management (C min)	3
ENGR6025	Lean Six Sigma (C min)	3
ENGR6030	Engineering Economic Analysis (C min)	3
ENGR7025	Concurrent Product & Process Design Integrating Control and Quality (C min)	3
ENTR7082	Special Topics in Entrepreneurship (C min)	1 - 3
MECH6050	Occupational Safety Engineering (C min)	3
MECH6074	Quality Control (C min)	3
ENGR6045	Interdisciplinary Innovation for Engineers (C min)	3

Core Courses- Interpersonal Skills

Select one course from the list of courses; other courses may be allowed with permission.

Course	Title/Desc	Credit
ENGR6002	Management of Professionals (C min)	3
ENGR6010	Effectiveness in Technical Organizations (C min)	3
ENGR6012	Innovation and Design Thinking (C min)	3

Cyber Security Track

Students who choose the Cyber Security track need to complete at least 18 credit hours of approved required and elective courses.

Cyber Security Required Courses

Students take all 4 required courses.

Course	Title/Desc	Credit
CS6021	Mathematical Logic (C min)	3
CS6055	Cyber Defense Overview (C min)	3
CS6056	Security Vulnerability Assessment (C min)	3
EECE6032	Software Testing and Quality Assurance (C min)	3

Cyber Security Elective Courses

Students choose 2 courses from the approved list of electives.

Course	Title/Desc	Credit
CS6038	Malware Analysis (C min)	3
CS6043	Computer Networking (C min)	3
CS6058	Data Security and Privacy (C min)	3
CS6097	Introduction to Wireless and Mobile Networking (C min)	3
CS7092	Sensor-based Embedded Systems Design (C min)	3
EECE6017C	Advanced Embedded Systems (C min)	4
EECE6023C	Security & Trust for Cyberphysical Systems (C min)	4
EECE6029	Distributed Operating Systems and Algorithms (C min)	3
EECE6038C	Advanced Microsystem Design (C min)	4
EECE6083	Compiler Theory and Practice (C min)	3
EECE7017C	Trustworthy Embedded Systems (C min)	4
EECE7095	Introduction to Computer Architecture (C min)	3

MEng Capstone

Students must complete a capstone experience and enroll in a capstone course.

MEng Capstone Course

Students can count up to 6 credits of capstone towards the degree and can enroll in a capstone course in more than one semester.

Course	Title/Desc	Credit
EECE9060	Master of Engineering Capstone Project (C min)	1 - 4
ENGR7001	Master of Engineering Seminar	1 - 3

Course	Title/Desc	Credit
ENGR6003	Organizational Behavior for Technical Professionals (C min)	3
ENGR6016	Applied Leadership of Project Teams (C min)	3
ENGR6050	Fundamentals of Leadership (C min)	3
OLHR6050	Teams (C min)	3
MGMT7014	Leadership and Organizations (C min)	2
OLHR8029	Individual Behavior in the Workplace (C min)	3
OLHR8090	Strategic Leadership for HR (C min)	3
ENGR6045	Interdisciplinary Innovation for Engineers (C min)	3

VLSI Design Track

Students who choose the VLSI Design track must take at least 18 credits from the list of approved required and elective courses.

VLSI Design Required Courses

Take all 3 required courses.

Course	Title/Desc	Credit
EECE6080C	Introduction to VLSI Design (C min)	4
EECE6082C	VLSI Design for Test and Power (C min)	4
EECE6086C	VLSI Design Automation (C min)	4

VLSI track electives

VLSI Design Elective Courses

Students take at least 6 credits from the approved list of electives.

Course	Title/Desc	Credit
CS6051	Database Theory (C min)	3
EECE6017C	Advanced Embedded Systems (C min)	4
EECE6029	Distributed Operating Systems and Algorithms (C min)	3

Course	Title/Desc	Credit
EECE6030	Trust in Digital Hardware (C min)	3
EECE6036	Intelligent Systems (C min)	3
EECE6038C	Advanced Microsystem Design (C min)	4
EECE6083	Compiler Theory and Practice (C min)	3
EECE8085C	Topics in VLSI CAD/Test (C min)	4
EECE7095	Introduction to Computer Architecture (C min)	3
EECE6034C	Hardware Design with FPGAs: Secure and Trustworthy Systems (C min)	4

Embedded Systems Track

Students who choose the Embedded Systems track need to complete at least 18 credit hours from approved required and elective courses.

Embedded Systems Required Courses

Students choose all 4 required courses.

Course	Title/Desc	Credit
EECE6017C	Advanced Embedded Systems (C min)	4
EECE6029	Distributed Operating Systems and Algorithms (C min)	3
EECE6038C	Advanced Microsystem Design (C min)	4
EECE7095	Introduction to Computer Architecture (C min)	3

Embedded Systems Elective Courses

Students choose 2 elective courses from the approved list.

Course	Title/Desc	Credit
CS6027	Requirements Engineering (C min)	3
CS6097	Introduction to Wireless and Mobile Networking (C min)	3
EECE6007	Biomedical Microsystems (C min)	3
EECE6015C	Instrumentation & Industrial Control (C min)	4
EECE6023C	Security & Trust for Cyberphysical Systems (C min)	4
EECE6032	Software Testing and Quality Assurance (C min)	3
EECE6080C	Introduction to VLSI Design (C min)	4
EECE7017C	Trustworthy Embedded Systems (C min)	4
EECE7019	Bio-inspired Robotics (C min)	3
EECE7075	Principles of Modern Networking (C min)	3
EECE8115C	Humans, Machines, Robots and their Interactions (C min)	3
MECH6031	Introduction to Robotics (C min)	3
EECE6028C	Intelligent Machine Design (C min)	4
EECE6034C	Hardware Design with FPGAs: Secure and Trustworthy Systems (C min)	4

General Computer Engineering

Students who choose the General Computer Engineering track

need to complete at least 18 credit hours from an approved list of required and elective courses.

General Computer Engineering Required Courses

Students choose 4 of 6 required courses.

Course	Title/Desc	Credit
CS6051	Database Theory (C min)	3
EECE6029	Distributed Operating Systems and Algorithms (C min)	3
EECE6017C	Advanced Embedded Systems (C min)	4
EECE6080C	Introduction to VLSI Design (C min)	4
EECE7095	Introduction to Computer Architecture (C min)	3
EECE6038C	Advanced Microsystem Design (C min)	4

General Computer Engineering Electives Courses

Students choose 2 from the list of approved courses.

Course	Title/Desc	Credit
CS6058	Data Security and Privacy (C min)	3
CS6043	Computer Networking (C min)	3
CS7081	Advanced Algorithms I (C min)	3
EECE6023C	Security & Trust for Cyberphysical Systems (C min)	4
EECE6036	Intelligent Systems (C min)	3
EECE6083	Compiler Theory and Practice (C min)	3

Course	Title/Desc	Credit
EECE7075	Principles of Modern Networking (C min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Computer Science

Duration: 1 Year Total Credits: 30 Award: MENG

Overview

The Master of Engineering (MEng) in Computer Science program provides a graduate degree that focuses on the practice of engineering in order to better serve working professionals. Rather than culminate in a research experience and a thesis, the Master of Engineering curriculum provides skills and expertise that enhance the individual's ability to contribute to the technical workforce. The difference between the traditional Master of Science degree and the MEng degree is not on the rigor of the coursework or a lack of competencies, but rather on the focus of the curriculum.

The program provides advanced training to students interested in expanding their knowledge and expertise. Depending on a student's interest, the degree could add significant depth to an individual's understanding of the practice of engineering or the program could be constructed to focus on greater inter-disciplinary breadth if that is the educational objective of the student. In today's competitive technology environment, industries need to have highly skilled practicing engineers who are flexible in their professional capabilities. The MEng program is a practice oriented, focused degree and caters to this need. While students have up to two years to complete the degree, all requirements can be completed in one year.

Career

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Curriculum Guide Versions:
20MAS-MEngCS-2024

Admission Requirements

- GRE - Required of all international students; GRE is exempt for students that earned a degree from an ABET accredited university (or equivalent accreditation) in the USA with a GPA of 3.0+
- Transcript(s) and Degree Certificates (unofficial transcripts are used for admissions review, only admitted applicants submit official transcripts)
- GPA minimum 3.0 or equivalent
- Statement of Purpose
- Two letters of recommendation
- International students - English Proficiency Test: TOEFL (minimum 92) or IELTS (minimum 6.5)

Application Deadlines

Application deadlines and additional application information can be found at the CEAS Office of Graduate Studies.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Engineering &
Applied Science
Department of Electrical
Engineering and Computing
Systems
Graduate Office
PO Box 210077
Cincinnati, OH 45221-0077
(513) 556-3647
engrgrad@uc.edu

Computer Science

MENG

20MAS-MEngCS-2024

Duration: 1 Year

★Minimum Credits: 30 Credits

MEng Core Courses

Students are required to take at least one course from the approved list of Interpersonal Skills courses and at least one course from the approved list of Project / Task Management Courses

CS Required Courses

Students take at least two required courses (6 or more credits).

MEng Capstone

Students are required to complete a capstone (1-6 credits).

Core Courses - Project / Task Management

Select one course from the list of courses; other courses may be allowed with permission.

Course	Title/Desc	Credit
AEEM6067	Entrepreneurship and Technology Law	3
AEEM6099	Systems Engineering Analysis	3
CVE6044	Construction Law (C min)	3
EECE6032	Software Testing and Quality Assurance	3
ENGR6014	Engineering Project Management	3
ENGR6025	Lean Six Sigma (C min)	3
ENGR6045	Interdisciplinary Innovation for Engineers (C min)	3
ENGR6031	Engineered Supply Chain Cost Modeling for Sustainability and Innovation (C min)	3
ENGR6032	Industry 4.0 Domains of Knowledge (C min)	3
ENTR7082	Special Topics in Entrepreneurship (C min)	1 - 3
MECH6050	Occupational Safety Engineering (C min)	3
MECH6074	Quality Control	3

Core courses - Interpersonal Skills

Select one course from the list of courses; other courses may be allowed with permission.

Course	Title/Desc	Credit
ENGR6002	Management of Professionals	3
ENGR6003	Organizational Behavior for Technical Professionals (C min)	3
ENGR6010	Effectiveness in Technical Organizations	3
ENGR6012	Innovation and Design Thinking	3
ENGR6016	Applied Leadership of Project Teams (C min)	3
ENGR6050	Fundamentals of Leadership	3

CS required courses

Students take at least two required courses (6 or more credits).

Course	Title/Desc	Credit
CS6043	Computer Networking (C min)	3
EECE6029	Distributed Operating Systems and Algorithms (C min)	3
CS6037	Machine Learning (C min)	3
CS6051	Database Theory (C min)	3
CS7081	Advanced Algorithms I (C min)	3

CS elective courses

For students with no concentration, choose 12 credits (4 classes) of electives from the list below. Students who choose a concentration, Data Science or Cyber Security, are only required to complete 6 credits (2 classes) of electives below.

Course	Title/Desc	Credit
CS6021	Mathematical Logic (C min)	3
CS6025	Data Encoding (C min)	3
CS6027	Requirements Engineering (C min)	3
CS6028	Large Scale Software Engineering (C min)	3
CS6033	Artificial Intelligence (C min)	3
CS6035	Learning Probabilistic Models (C min)	3
CS6037	Machine Learning (C min)	3
CS6038	Malware Analysis (C min)	3
CS6043	Computer Networking (C min)	3
CS6051	Database Theory (C min)	3
CS6052	Intelligent Data Analysis (C min)	3
CS6054	Information Retrieval (C min)	3
CS6055	Cyber Defense Overview (C min)	3
CS6056	Security Vulnerability Assessment (C min)	3

MEng Capstone

Students are required to complete a capstone experience. Students generally take 3 credits of capstone and 3 credits of seminar

Course	Title/Desc	Credit
CS8060	Master of Engineering Capstone Project	1 - 6
ENGR7001	Master of Engineering Seminar	1 - 3

Course	Title/Desc	Credit

Course	Title/Desc	Credit
CS6058	Data Security and Privacy (C min)	3
CS6060	Computer Graphics I (C min)	3
CS6065	Introduction to Cloud Computing (C min)	3
CS6068	Parallel Computing (C min)	3
CS6072	Network Science (C min)	3
CS6073	Deep Learning (C min)	3
CS6074	Software Architecture (C min)	3
CS6097	Introduction to Wireless and Mobile Networking (C min)	3
CS7051	Advanced Topics in Mining Spatial and Temporal Data (C min)	3
CS7053	Intro to Medical Informatics (C min)	3
CS7054	Data Science for Biomedical Research (C min)	3
CS7063	Advanced Methods in Machine Learning (C min)	3
CS7070	Big Data Analytics (C min)	3
CS7071	Advanced Database Management (C min)	3
CS7081	Advanced Algorithms I (C min)	3
CS7082	Advanced Algorithms II (C min)	3
CS7092	Sensor-based Embedded Systems Design (C min)	3
EECE6029	Distributed Operating Systems and Algorithms (C min)	3
CS6024	Engineering Interactive Visual Interfaces for Data Science (C min)	3
CS6034	Natural Language Processing (C min)	3
CS6053	Network Security (C min)	3
CS6067	User Interface I (C min)	3
CS6070	The Theory of Formal Languages and Automata (C min)	3
CS7024	Advanced Data Visualization for Data Science (C min)	3
CS7029	Advanced Network Design (C min)	3
CS7097C	Introduction to Functional Genomics (C min)	3
CS7099	Introduction to Bioinformatics (C min)	3 - 5

Concentration: Cyber Security or Data Science

Students may choose as a concentration either Cyber Security or Data Science and take at least 2 courses (6 credits) from their chosen concentration. Choosing a concentration is optional. Students who do not choose a concentration will have additional elective requirements.

Concentration: Cyber Security

If students choose Cyber Security as a concentration, select two of the courses listed below.

Course	Title/Desc	Credit
CS6021	Mathematical Logic (C min)	3
CS6055	Cyber Defense Overview (C min)	3
CS6056	Security Vulnerability Assessment (C min)	3
CS6058	Data Security and Privacy (C min)	3

Concentration: Data Science

If students choose Data Science as a concentration, select two of the courses listed below.

Course	Title/Desc	Credit
CS6025	Data Encoding (C min)	3
CS6035	Learning Probabilistic Models (C min)	3
CS6052	Intelligent Data Analysis (C min)	3
CS6054	Information Retrieval (C min)	3
CS6073	Deep Learning (C min)	3

★ This is the typical minimum number of credit hours students must complete.

The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Electrical Engineering

Duration: 2 Years Total Credits: 30 Award: MENG

Overview

The Master of Engineering (MEng) program in Electrical Engineering provides a graduate degree that focuses on the practice of engineering in order to better serve working professionals. Rather than culminate in a research experience and a thesis, the Master of Engineering curriculum provides skills and expertise that enhance the individual's ability to contribute to the technical workforce. The difference between the traditional Master of Science degree and the MEng degree is not on the rigor of the coursework or a lack of competencies, but rather on the focus of the curriculum.

The program provides advanced training to students interested in expanding their knowledge and expertise. Depending on a student's interest, the degree could add significant depth to an individual's understanding of the practice of engineering or the program could be constructed to focus on greater inter-disciplinary breadth if that is the educational objective of the student. In today's competitive technology environment, industries need to have highly skilled practicing engineers who are flexible in their professional capabilities. The MEng program is a practice oriented, focused degree and caters to this need. While students have up to two years to complete the degree, all requirements can be completed in one year.

Career

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Curriculum Guide Versions:
Electrical Engineering MEng-2020

Admission Requirements

- GRE - Required of all international students; GRE is exempt for students that earned a degree from an ABET accredited university (or equivalent accreditation) in the USA with a GPA of 3.0+
- Transcript(s) and Degree Certificates (unofficial transcripts are used for admissions review, only admitted applicants submit official transcripts)
- GPA minimum 3.0 or equivalent
- Statement of Purpose
- Two letters of recommendation
- International students - English Proficiency Test: TOEFL (minimum 92) or IELTS (minimum 6.5)

Application Deadlines

Application deadlines and additional application information can be found at the CEAS Office of Graduate Studies.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Engineering &
Applied Science
Department of Electrical
Engineering and Computing
Systems
Graduate Office
PO Box 210077
Cincinnati, OH 45221-0077
(513) 556-3647
engrgrad@uc.edu

Electrical Engineering

MENG

Electrical Engineering MEng-2020

Duration: 2 Years

★Minimum Credits: 30 Credits

MEng Core Courses

All MEng students take 2 core courses--one from the project/task management category and one from the interpersonal skills category.

VLSI Design Track

Students who select the VLSI Design track will take 18 credits from the approved required and elective courses.

MEng Capstone

Students can take up to 6 credits of MEng Capstone and are required to complete a capstone experience

Core Courses-Project/Task Management

Select one course from list; other courses may be allowed with permission.

Course	Title/Desc	Credit
AEEM6067	Entrepreneurship and Technology Law (C min)	3
AEEM6099	Systems Engineering Analysis (C min)	3
CVE6044	Construction Law (C min)	3
CVE6079	Engineering Data Management and Analysis (C min)	3
EECE6032	Software Testing and Quality Assurance (C min)	3
ENGR6014	Engineering Project Management (C min)	3
ENGR6025	Lean Six Sigma (C min)	3
ENGR6030	Engineering Economic Analysis (C min)	3
ENGR7025	Concurrent Product & Process Design Integrating Control and Quality (C min)	3
ENTR7082	Special Topics in Entrepreneurship (C min)	1 - 3
MECH6050	Occupational Safety Engineering (C min)	3
MECH6074	Quality Control (C min)	3
ENGR6045	Interdisciplinary Innovation for Engineers (C min)	3

Core Courses-Interpersonal Skills

Select one course from the list; other courses may be allowed with permission.

Course	Title/Desc	Credit
ENGR6002	Management of Professionals (C min)	3
ENGR6003	Organizational Behavior for Technical Professionals (C min)	3
ENGR6010	Effectiveness in Technical Organizations (C min)	3
ENGR6012	Innovation and Design Thinking (C min)	3

VLSI Design Required Courses

Students take all 3 required courses.

Course	Title/Desc	Credit
EECE6080C	Introduction to VLSI Design (C min)	4
EECE6082C	VLSI Design for Test and Power (C min)	4
EECE6086C	VLSI Design Automation (C min)	4

VLSI Design Elective Courses

Students take at least 6 credits of electives (2-3 courses).

Course	Title/Desc	Credit
EECE6007	Biomedical Microsystems (C min)	3
EECE6008	Fundamentals of MEMS (C min)	3
EECE6017C	Advanced Embedded Systems (C min)	4
EECE6018	Microfabrication of Semiconductor Devices (C min)	3
EECE6019	Probability and Random Processes (C min)	3
EECE6024	Introduction to Digital Signal Processing (C min)	3
EECE6026	Introduction to Communication Systems (C min)	3
EECE6030	Trust in Digital Hardware (C min)	3
EECE6034C	Hardware Design with FPGAs: Secure and Trustworthy Systems (C min)	4
EECE6036	Intelligent Systems (C min)	3
EECE6088	Nanoelectronic Devices for VLSI Technologies (C min)	3
EECE7033	Linear Systems Theory (C min)	3
EECE8085C	Topics in VLSI CAD/Test (C min)	4

MEng Capstone Course

Students enroll in up to 6 credits of capstone plus seminar. Students can enroll in course in more than one semester.

Course	Title/Desc	Credit
EECE9060	Master of Engineering Capstone Project	1 - 4
ENGR7001	Master of Engineering Seminar (C min)	1 - 3

Course	Title/Desc	Credit
ENGR6016	Applied Leadership of Project Teams (C min)	3
ENGR6050	Fundamentals of Leadership (C min)	3
MGMT7014	Leadership and Organizations (C min)	2
OLHR6050	Teams (C min)	3
OLHR8029	Individual Behavior in the Workplace (C min)	3
OLHR8090	Strategic Leadership for HR (C min)	3

Robotics & Automation Track

Students who choose the Robotics & Automation Track must complete 18 credits from the approved list of required and elective courses.

Robotics & Automation Required Courses

Students choose 4 of 6 required courses.

Course	Title/Desc	Credit
AEEM6098	Unmanned Aircraft Systems (C min)	3
EECE6015C	Instrumentation & Industrial Control (C min)	4
EECE7019	Bio-inspired Robotics (C min)	3
MECH6031	Introduction to Robotics (C min)	3
MECH6032	Robot Control and Design (C min)	3
MECH7015C	Humans, Machines, Robots and their Interactions (C min)	3

Robotics & Automation Elective Courses

Students choose at least 2 electives.

Course	Title/Desc	Credit
AEEM6003	Analytical Dynamics (C min)	3
AEEM6015	Modern Control (C min)	3
AEEM6096	Fuzzy Control Systems (C min)	3
AEEM6098	Unmanned Aircraft Systems (C min)	3
AEEM6099	Systems Engineering Analysis (C min)	3
AEEM7063	Graduate Special Topics (C min)	3
EECE6011	RF and Microwave Wireless Communications (C min)	3
EECE6017C	Advanced Embedded Systems (C min)	4
EECE6019	Probability and Random Processes (C min)	3
EECE6025	Power Electronics (C min)	3

Embedded Systems Track

Students who choose the Embedded Systems track complete 18 credits from the approved required and elective courses.

Embedded Systems Required Courses

Students take at least 4 of 5 required courses.

Course	Title/Desc	Credit
CS7092	Sensor-based Embedded Systems Design (C min)	3
EECE6017C	Advanced Embedded Systems (C min)	4
EECE6029	Distributed Operating Systems and Algorithms (C min)	3
EECE6038C	Advanced Microsystem Design (C min)	4
EECE7095	Introduction to Computer Architecture (C min)	3

Embedded Systems Elective Courses

Students take at least 2 elective courses.

Course	Title/Desc	Credit
CS6027	Requirements Engineering (C min)	3
CS6097	Introduction to Wireless and Mobile Networking (C min)	3
EECE6007	Biomedical Microsystems (C min)	3
EECE6015C	Instrumentation & Industrial Control (C min)	4
EECE6023C	Security & Trust for Cyberphysical Systems (C min)	4
EECE6028C	Intelligent Machine Design (C min)	4
EECE6032	Software Testing and Quality Assurance (C min)	3
EECE6034C	Hardware Design with FPGAs: Secure and Trustworthy Systems (C min)	4

Semiconductor and Sensors Track

Students who select the Semiconductor and Sensors track will complete 4 courses from the approved list.

Semiconductor and Sensors Required Courses

Students in this track take 4 required courses from approved list.

Course	Title/Desc	Credit
EECE6007	Biomedical Microsystems (C min)	3
EECE6008	Fundamentals of MEMS (C min)	3
EECE6018	Microfabrication of Semiconductor Devices (C min)	3
EECE6041C	Microfabrication Lab for Semiconductor Devices andMEMS (C min)	3
EECE6088	Nanoelectronic Devices for VLSI Technologies (C min)	3
EECE6050	Compound and Organic Semiconductor Physics (C min)	3

Semiconductor and Sensors Elective Courses

Students in this track choose at least two electives from the following list.

Course	Title/Desc	Credit
EECE6011	RF and Microwave Wireless Communications (C min)	3
EECE6045	Introduction to Quantum Computing (C min)	3
EECE6048C	Optics for Engineers (C min)	3
EECE6078C	Biomicrofluidic Systems (C min)	4
EECE7011	Electromagnetic Systems (C min)	3
EECE7023	Thermoelectric Energy Conversion: Devices and Charge Transport (C min)	3

Course	Title/Desc	Credit
EECE6036	Intelligent Systems (C min)	3
EECE6038C	Advanced Microsystem Design (C min)	4
EECE6042	Digital Image Processing (C min)	3
EECE7017C	Trustworthy Embedded Systems (C min)	4
EECE7047	Dynamic Optimization (C min)	3
MECH6035	Intelligent Systems Theory (C min)	3
MECH6036	Robot Vision (C min)	3

Course	Title/Desc	Credit
EECE6080C	Introduction to VLSI Design (C min)	4
EECE7075	Principles of Modern Networking (C min)	3
EECE7017C	Trustworthy Embedded Systems (C min)	4
EECE7019	Bio-inspired Robotics (C min)	3
MECH6031	Introduction to Robotics (C min)	3
MECH7015C	Humans, Machines, Robots and their Interactions (C min)	3

Course	Title/Desc	Credit
EECE7026	BioChips and Lab-on-Chips (C min)	3
EECE7031	Advanced MEMS Technologies (C min)	3
EECE7032	BioSensors and Bioelectronics (C min)	3
EECE7036	Neuromorphic Computers for AI (C min)	3
EECE8022	Introduction to Quaternions (C min)	3
EECE8025	Electrical Engineering of the Human Body (C min)	3

Systems Engineering

Students who choose the Systems Engineering track must complete 18 credits from the list of approved required and elective courses.

Systems Engineering Required Courses

Students in the Systems Engineering track will take 4 of 7 required courses.

Course	Title/Desc	Credit
AEEM6099	Systems Engineering Analysis (C min)	3
EECE6019	Probability and Random Processes (C min)	3
EECE6024	Introduction to Digital Signal Processing (C min)	3
EECE6036	Intelligent Systems (C min)	3
EECE6042	Digital Image Processing (C min)	3
EECE7033	Linear Systems Theory (C min)	3
EECE6016C	Electric Machines and Drives (C min)	4

Systems Engineering Electives

Students in the Systems Engineering track take at least 2 approved electives.

Course	Title/Desc	Credit
AEEM6003	Analytical Dynamics (C min)	3
AEEM6015	Modern Control (C min)	3
AEEM6098	Unmanned Aircraft Systems (C min)	3
EECE6011	RF and Microwave Wireless Communications (C min)	3
EECE6015C	Instrumentation & Industrial Control (C min)	4
EECE6017C	Advanced Embedded Systems (C min)	4
EECE6025	Power Electronics (C min)	3
EECE6026	Introduction to Communication Systems (C min)	3
EECE6027	Digital Communication Systems (C min)	3
EECE6033	GPS System & Receiver Principles (C min)	3
EECE7065	Complex Systems and Networks (C min)	3
EECE7075	Principles of Modern Networking (C min)	3
EECE7033	Linear Systems Theory (C min)	3
EECE6028C	Intelligent Machine Design (C min)	4
EECE6009C	Advanced RF and Microwave Electronics (C min)	4
EECE7047	Dynamic Optimization (C min)	3
EECE6035	Information Theory (C min)	3

★ This is the typical minimum number of credit hours students must complete.

The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Environmental Engineering

Duration: 1 Year Total Credits: 30 Award: MENG

Overview

The Master of Engineering (MEng) program in Environmental Engineering provides a graduate degree that focuses on the practice of engineering in order to better serve working professionals. Rather than culminate in a research experience and a thesis, the Master of Engineering curriculum provides skills and expertise that enhance the individual's ability to contribute to the technical workforce. The difference between the traditional Master of Science degree and the MEng degree is not on the rigor of the coursework or a lack of competencies, but rather on the focus of the curriculum.

The program provides advanced training to students interested in expanding their knowledge and expertise. Depending on a student's interest, the degree could add significant depth to an individual's understanding of the practice of engineering or the program could be constructed to focus on greater inter-disciplinary breadth if that is the educational objective of the student. In today's competitive technology environment, industries need to have highly skilled practicing engineers who are flexible in their professional capabilities. The MEng program is a practice oriented, focused degree and caters to this need. While students have up to two years to complete the degree, all requirements can be completed in one year.

Career

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Curriculum Guide Versions:
Environmental Engineering MEng - 2021 update

Admission Requirements

- GRE (can be waived if appropriae undergrad degree from ABET accredited institution and GPA above 3.0)
- Transcript(s) & Degree Certificate(s) (unofficial transcripts are used for admissions review, only admitted applicants submit official transcripts)
- GPA minimum 3.0 or equilivant
- Personal Statement
- Two Letters of Recommendation
- For international students, TOEFL

Review the graduate programs website at CEAS Office of Graduate Studies for all requirements and information.

Application Deadlines

Applications are accepted for fall semester only. The application deadline is January 15 for the following fall semester. To apply to the MEng program or for further information, please visit the graduate programs website at CEAS Office of Graduate Studies.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location
West Campus

Contact Information

College of Engineering &
Applied Science
Department of Chemical and
Environmental Engineering
Graduate Office
PO Box 210077
Cincinnati, OH 45221-0077
(513) 556-5157
engrgrad@uc.edu

Environmental Engineering

MENG

Environmental Engineering MEng - 2021 update

Duration: 1 Year

★Minimum Credits: 30 Credits

Core Courses - Project / Task Management

Select one or more course from this list of courses; other courses may be allowed with permission

Course	Title/Desc	Credit
AEEM6067	Entrepreneurship and Technology Law	3
AEEM6099	Systems Engineering Analysis	3
CVE6044	Construction Law	3
CVE6079	Engineering Data Management and Analysis	3
ENGR6014	Engineering Project Management	3
ENGR6025	Lean Six Sigma	3
ENGR6031	Engineered Supply Chain Cost Modeling for Sustainability and Innovation (C min)	3
ENGR6030	Engineering Economic Analysis	3
ENGR6032	Industry 4.0 Domains of Knowledge (C min)	3
ENTR7082	Special Topics in Entrepreneurship	1 - 3
MECH6050	Occupational Safety Engineering	3
MECH6074	Quality Control	3

Core Courses - Professional Skills

Select one or more course from this list of courses; other courses may be allowed with permission

Course	Title/Desc	Credit
ENGR6010	Effectiveness in Technical Organizations	3
ENGR6012	Innovation and Design Thinking	3
ENGR6016	Applied Leadership of Project Teams	3
ENGR6050	Fundamentals of Leadership	3
OLHR6050	Teams (C min)	3
OLHR8029	Individual Behavior in the Workplace (C min)	2 - 3
OLHR8090	Strategic Leadership for HR	3

Environmental Engineering Graduate Courses

Environmental Eng. Fundamentals

Students must take at least 2 courses from this list of courses

Course	Title/Desc	Credit
ENVE6000	Applied Biology for Engineers (C min)	3
ENVE6046	Microbiological Principles of Engineered Systems (C min)	4
ENVE6047	Chemical Principles of Environmental Systems (C min)	4
ENVE6053	Physical Principles of Environmental Systems (C min)	3
ENVE6071C	Aerosol Science, Engineering, and Control (C min)	4

Environmental Eng. Design

Students must take at least one course from this list of courses

Course	Title/Desc	Credit
CVE6090	Engineering Hydrology (C min)	3
ENVE6026	Environmental/Hydrologic Systems Analysis (C min)	3
ENVE6054	Physical Chemical Processes for Water Quality Control (C min)	4
ENVE6055	Biological Processes for Water Quality Control (C min)	3
ENVE6064	Air Resources Management (C min)	3

Capstone

Course	Title/Desc	Credit
ENVE8060	Master of Engineering Capstone Project (C min)	1 - 4

CEAS Courses

Students may take graduate level courses from any engineering discipline

Course	Title/Desc	Credit
6XXX+	CEAS Courses Students may take graduate level courses in any engineering discipline	3 - 18

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Industrial and Systems Engineering

Duration: 1 Year Total Credits: 30 Award: MENG

Overview

The Master of Engineering (MEng) track in Industrial and Systems Engineering (ISE) provides a graduate degree that focuses on the practice of engineering in order to better serve working professionals. Rather than culminate in a research experience and a thesis, the Master of Engineering curriculum provides skills and expertise that enhance the individual's ability to contribute to the technical workforce. .

The UC ISE program aligns well with the new landscape in industries that saw explosive growth in data science, and integrates data science for the core mission of efficiency improvement and system optimization applicable for almost all industries. Three areas of concentration are offered, namely, data science, health and service systems, and Industry 4.0/5.0. The program will provide graduate level education that enables graduates to contribute to the field of industrial and systems engineering within a variety of industries and business organizations.

Career

Graduates work in roles including industrial engineer, system engineer, performance improvement engineer, data scientist, business analyst, consultant, process engineer, project manager, and operations research scientist. According to the BLS, jobs in these areas are expected to grow over the next 10 years with opportunities across the US. Employment is available in services, manufacturing, government agencies, and a variety of other sectors.

Curriculum

The program will include required courses and several areas of concentration that allow perspective students to focus on issues of particular interest to their academic and career goals. The proposed areas of concentration are:
1. Data science
2. Health and service systems
3. Industry 4.0/5.0

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Curriculum Guide Versions:
ISE

Advising

Students are encouraged to meet with the graduate program director to discuss curricular and career options.

UC Advantages And Special Opportunities

Rather than a set "one size fits all" curriculum, students have a choice of several areas of emphasis.

The international track allows students to spend one semester abroad at a partner university and one semester at UC to earn the degree.

For those students seeking to complete the capstone requirement through an internship, the CEAS graduate office has a dedicated individual to help prepare students (particularly international students) for the US job market. This individual also helps to identify appropriate internship opportunities.

Admission Requirements

- GRE - Required of all international students; GRE is exempt for students that earned a degree from an ABET accredited university (or equivalent accreditation) in the USA
- Transcript(s) and Degree Certificates (unofficial transcripts are used for admissions review, only admitted applicants submit official transcripts)
- GPA minimum 3.0 or equivalent
- Statement of Purpose
- Curriculum Vitae
- Two letters of recommendation (three are preferred)
- International students - English Proficiency Test: TOEFL (minimum 96 IBT) or IELTS (minimum 7)

International Student Requirements

English language proficiency

Graduation Requirements

Completion of 30 credits of approved coursework

Capstone experience completed as either a project, paper or internship.

Application Deadlines

Application deadlines and additional application information can be found at the CEAS Office of Graduate Studies. Generally, Fall Semester admission applications received by December 31 of the preceding year are automatically considered for additional support and assistantships.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Engineering &
Applied Science
Mechanical and Materials
Engineering
Jing Shi
620R Old Chem
Cincinnati, OH 45221
(513) 556-2380
jing.shi@uc.edu

Industrial and Systems Engineering

MENG

ISE

Duration: 1 Year

★Minimum Credits: 30 Credits

MEng Core Courses

Students select two MEng core courses--one in project/task management and one in interpersonal skills.

MEng Core Courses-Project Task Management

Students select one project/task management course from approved list; other courses may be allowed with permission.

Course	Title/Desc	Credit
AEEM6067	Entrepreneurship and Technology Law	3
AEEM6099	Systems Engineering Analysis	3
CVE6079	Engineering Data Management and Analysis	3
ENGR6031	Engineered Supply Chain Cost Modeling for Sustainability and Innovation (C min)	3
ENGR6014	Engineering Project Management	3
ENGR6025	Lean Six Sigma	3
ENGR6030	Engineering Economic Analysis	3
ENGR6032	Industry 4.0 Domains of Knowledge (C min)	3
ENTR7082	Special Topics in Entrepreneurship	1 - 6
MECH6050	Occupational Safety Engineering	3
MECH6074	Quality Control	3

MEng Core Courses-Interpersonal Skills

Students select one course from the list of approved interpersonal skills courses; other courses may be allowed with permission.

Course	Title/Desc	Credit
ENGR6002	Management of Professionals	3
ENGR6012	Innovation and Design Thinking	3
ENGR6010	Effectiveness in Technical Organizations	3
ENGR6016	Applied Leadership of Project Teams	3
ENGR6045	Interdisciplinary Innovation for Engineers (C min)	3
ENGR6050	Fundamentals of Leadership	3
OLHR6050	Teams	3
OLHR8029	Individual Behavior in the Workplace	3

Areas of Emphasis and Electives

Students select one area of emphasis and complete at least 2 courses from that option. Students complete a minimum of 12 credits from the courses listed under the three areas of emphasis

Data Science Area of Emphasis

Select at least 2 courses from the following (6 credit hours)

Course	Title/Desc	Credit
CS6033	Artificial Intelligence	3
CS6037	Machine Learning	3
CS6065	Introduction to Cloud Computing	3
CS6073	Deep Learning	3
ENVE6068C	Bioprocess Engineering and Renewable Energy	3
CS6054	Information Retrieval	3

Healthcare Systems Area of Emphasis

Select at least 2 courses from the following (5-6 credit hours)

Course	Title/Desc	Credit
BMIN7053	Intro to Medical Informatics	3
CS7099	Introduction to Bioinformatics	3 - 5
HCA7001	Health Systems Management 1: Organization & Delivery	3
HCA7033	Global Health Systems	3
MECH6050	Occupational Safety Engineering	3
MECH7075	Principles of Ergonomics	2

Industry 5.0 Area of Emphasis

Select at least 2 courses from the following (6-7 credit hours)

Course	Title/Desc	Credit
CS6101	Introduction to Applied Artificial Intelligence and Machine Learning Tools	3
EECE6051	Introduction to Sensors	3
ENGR6032	Industry 4.0 Domains of Knowledge	3
MECH6024	Computational Methods In Additive Manufacturing I	3
MECH6031	Introduction to Robotics	3
MECH6035	Intelligent Systems Theory	3

MEng Capstone

Students complete a capstone experience and enroll in an appropriate capstone course.

Capstone

Select 3-6 credit hours

Course	Title/Desc	Credit
MECH9011	Master of Engineering Capstone Project	3 - 6

Course	Title/Desc	Credit

Course	Title/Desc	Credit
MECH7011	Math Methods for Decision Making in Engineering Systems	3

Required courses

Students are required to take these two courses

Required courses

Students complete all courses

Course	Title/Desc	Credit
MECH6078	Introduction to Industrial Artificial Intelligence (C min)	3
ISE6XXX+	Graduate ISE Courses (C min)	6 - 9

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Materials Science & Engineering

Duration: 1.5 Years Total Credits: 30 Award: MENG

Overview

The Materials Science and Engineering department offers Doctor of Philosophy (PhD), Master of Science (M.S.), and Master of Engineering (MEng) degrees in Materials Science and Engineering (MSE). The program comprises primarily the sub-fields of metals, polymers, and ceramics, together with composites, electronic, photonic, bio and functional materials. The research focus areas of the MSE program are diverse including additive manufacturing; high temperature and lightweight alloys; shape memory alloys; functional thin films, magnetic materials, polymer structures and interfacial properties, scattering theory and experiments; conducting polymers and composites; biomaterials; nano materials and nano photonics, carbon nanotubes and graphene, smart materials; soft matter; energy materials, and nano biomedicine.

The research on metallurgical and ceramic science and engineering deals with a wide range of fundamental materials issues relating to phase transformations, microstructure evolution and mechanical properties, including fatigue, creep, fracture, and wear and how they are impacted by processing. Some examples of research areas include gas-phase alloying and sintering kinetics of 3D printed metallic materials; in-situ monitoring of sensitization and environmental cracking mechanisms of aluminum alloys; advanced mechanical surface treatment effects on mechanical properties, corrosion and stress corrosion cracking of lightweight, high temperature and nuclear alloys; design of alloys for extreme environments; and thermodynamic and computational modeling. Processing of metals and ceramics is another important emphasis of materials research such as powder metallurgy, ceramic sintering, thin film deposition, solidification and additive manufacturing processes like laser powder bed fusion.

Polymer materials research is principally in the areas of synthesis, processing, structure and property characterization. Advanced functional polymeric materials with structural hierarchy are investigated and developed for fundamental studies and application in extreme conditions: high pressure, temperature, corrosion, and dynamic stresses. The hierarchically-organized materials typically display elemental entities of different structural dimensions, characteristic length scales, and unique properties, and consist of nanoparticle interfaces with metals/ceramics, soft matter, and biological cells. Novel processing of nanomaterials is also used to create new composite materials with improved properties.

Career

Curriculum

The Master of Engineering (MEng) degree in the Materials Science and Engineering program is a one-year coursework program. The MEng degree provides a graduate degree that focuses on the practice of engineering in order to better serve working professionals. Rather than culminate in a research experience and a thesis, the Master of Engineering curriculum provides skills and expertise that enhance the individual's ability to contribute to the technical workforce. Students generally prepare a paper and may be coauthors on publications.

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Curriculum Guide Versions:
Materials Science Engineering-MENG 2019

UC Advantages And Special Opportunities

The MSE program, in combination with the Advanced Materials Characterization Center and other Centers and laboratories has excellent facilities for materials processing, testing and characterization. Through their research projects and these facilities, students will have opportunities to learn the use of modern instrumental techniques including advanced processing, mechanical testing systems, scanning and transmission electron microscopy, compositional analysis, small-angle and wide-angle X-ray diffraction, Raman scattering, infrared and X-ray photoelectron infrared spectroscopy.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location
West Campus

Contact Information

College of Engineering &
Applied Science
Mechanical and Materials
Engineering
Donglu Shi
493 Rhodes Hall
Cincinnati, OH 45221
(513) 556-3100
donglu.shi@uc.edu

Materials Science & Engineering

MENG

Materials Science Engineering-MENG 2019

Duration: 1.5 Years
Minimum Credits: 30 Credits

Core Courses - Project / Task Management

Select one course from the list; other courses may be acceptable with permission of advisor.

Course	Title/Desc	Credit
AEEM6067	Entrepreneurship and Technology Law (C min)	3
AEEM6099	Systems Engineering Analysis (C min)	3
CVE6044	Construction Law (C min)	3
CVE6079	Engineering Data Management and Analysis (C min)	3
EECE6032	Software Testing and Quality Assurance (C min)	3
ENGR6012	Innovation and Design Thinking (C min)	3
ENGR6013	Six Sigma Principles and Applications (C min)	3
ENGR6014	Engineering Project Management (C min)	3
ENGR6025	Lean Six Sigma (C min)	3
ENGR6030	Engineering Economic Analysis (C min)	3
ENGR7025	Concurrent Product & Process Design Integrating Control and Quality (C min)	3
ENTR7082	Special Topics in Entrepreneurship (C min)	3
MECH6050	Occupational Safety Engineering (C min)	3
MECH6074	Quality Control (C min)	3

Core Courses - Interpersonal Skills

Course	Title/Desc	Credit
ENGR6002	Management of Professionals (C min)	3
ENGR6003	Organizational Behavior for Technical Professionals (C min)	3
ENGR6010	Effectiveness in Technical Organizations (C min)	3
ENGR6012	Innovation and Design Thinking (C min)	3
ENGR6016	Applied Leadership of Project Teams (C min)	3
ENGR6050	Fundamentals of Leadership (C min)	3
MGMT7014	Leadership and Organizations (C min)	2

Materials Science Engineering Courses

Students complete at least four graduate level materials science courses.

Course	Title/Desc	Credit
MTEN6XXX+	Materials Science courses Materials Science and Engineering courses (C min)	12

CEAS Courses

Technical electives

Course	Title/Desc	Credit
Free Electives	Students may take graduate courses from any engineering discipline	9

MEng Capstone

Students complete one capstone experience and one capstone course. Students normally complete 3 credits of capstone but can have up to 6 credits of capstone.

Course	Title/Desc	Credit
MTEN8060	MENG CAPSTONE RESEARCH PROJECT	1 - 4

Course	Title/Desc	Credit
OLHR6050	Teams (C min)	3
OLHR8029	Individual Behavior in the Workplace (C min)	3
OLHR8090	Strategic Leadership for HR (C min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Mechanical Engineering

Online

Duration: 2 Years Total Credits: 30 Award: MENG

Overview

The Master of Engineering (MEng) in Mechanical Engineering program provides a graduate degree that focuses on the practice of engineering in order to better serve working professionals. Rather than culminate in a research experience and a thesis, the Master of Engineering curriculum provides skills and expertise that enhance the individual's ability to contribute to the technical workforce. The difference between the traditional Master of Science degree and the MEng degree is not on the rigor of the coursework or a lack of competencies, but rather on the focus of the curriculum.

The program provides advanced training to students interested in expanding their knowledge and expertise. Depending on a student's interest, the degree could add significant depth to an individual's understanding of the practice of engineering or the program could be constructed to focus on greater inter-disciplinary breadth if that is the educational objective of the student. In today's competitive technology environment, industries need to have highly skilled practicing engineers who are flexible in their professional capabilities. The MEng program is a practice oriented, focused degree and caters to this need.

Career

Curriculum

These tools assist students to identify course requirements and individual progress toward completion of academic programs.

It is important to utilize these resources with personalized guidance from a UC academic advisor regularly to ensure timely graduation.

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Curriculum Guide Versions:
20MAS-MENG-ME-DL-2024

UC Advantages And Special Opportunities

Distance Learning offers students an opportunity to study at their own pace and at convenient times.

Admission Requirements

- GRE - Required of all international students; GRE is exempt for students that earned a degree from an ABET accredited university (or equivalent accreditation) in the USA with a GPA of 3.0+
- Transcript(s) and Degree Certificates (unofficial transcripts are used for admissions review, only admitted applicants submit official transcripts)
- GPA minimum 3.0 or equivalent
- Statement of Purpose
- Two letters of recommendation
- International students - English Proficiency Test: TOEFL (minimum 92) or IELTS (minimum 6.5)

Application Deadlines

Application deadlines and additional application information can be found at the CEAS Office of Graduate Studies.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

Online

Contact Information

College of Engineering &
Applied Science
Department of Mechanical
and Materials Engineering
Graduate Office

PO Box 210077
Cincinnati, OH 45221-0077
(513) 556-3647
engrgrad@uc.edu

Mechanical Engineering : Online

MENG

20MAS-MENG-ME-DL-2024

Duration: 2 Years

★Minimum Credits: 30 Credits

Core Courses - Professional Skills

Take at least one course from the list of courses

Course	Title/Desc	Credit
ENGR6010	Effectiveness in Technical Organizations (C min)	3
ENGR6045	Interdisciplinary Innovation for Engineers (C min)	3

Core Courses - Project / Task Management

Students take at least one course from the list of courses

Course	Title/Desc	Credit
ENGR6014	Engineering Project Management (C min)	3
ENGR6025	Lean Six Sigma (C min)	3
ENGR6032	Industry 4.0 Domains of Knowledge (C min)	3
ENGR6045	Interdisciplinary Innovation for Engineers (C min)	3
MECH6074	Quality Control (C min)	3

Mechanical Engineering Coursework

Course	Title/Desc	Credit
MECH6078	Introduction to Industrial Artificial Intelligence (C min)	3
MECH6035	Intelligent Systems Theory (C min)	3
MECH6031	Introduction to Robotics (C min)	3
ENGR6033	Implementing Industry 4.0/5.0 (C min)	3
MECH6079C	Intro to Additive Manufacturing (C min)	3
CS6101	Introduction to Applied Artificial Intelligence and Machine Learning Tools (C min)	3
CS6XXX+ EECE6XXX+ ENGR6XXX+ MECH6XXX+	Mechanical Engineering Courses Students complete a minimum of 21 credits. (C min)	3 - 27

Master of Engineering Capstone Project

Capstone Experience: Students complete 3 credits of MEng Capstone.

Course	Title/Desc	Credit
MECH9011	Master of Engineering Capstone Project	1 - 6

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Mechanical Engineering

Duration: 2 Years Total Credits: 30 Award: MENG

Overview

The Master of Engineering (MEng) in Mechanical Engineering on-campus program provides a graduate degree that focuses on the practice of engineering in order to better serve working professionals. Rather than culminate in a research experience and a thesis, the Master of Engineering curriculum provides skills and expertise that enhance the individual's ability to contribute to the technical workforce. The difference between the traditional Master of Science degree and the MEng degree is not on the rigor of the coursework or a lack of competencies, but rather on the focus of the curriculum.

The program provides advanced training to students interested in expanding their knowledge and expertise. Depending on a student's interest, the degree could add significant depth to an individual's understanding of the practice of engineering or the program could be constructed to focus on greater inter-disciplinary breadth if that is the educational objective of the student. In today's competitive technology environment, industries need to have highly skilled practicing engineers who are flexible in their professional capabilities. The MEng program is a practice oriented, focused degree and caters to this need.

Career

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Curriculum Guide Versions:
Master of Engineering - Mechanical Engineering
Mechanical Engineering MENG 2020

Admission Requirements

- GRE - Required of all international students; GRE is exempt for students that earned a degree from an ABET accredited university (or equivalent accreditation) in the USA with a GPA of 3.0+
- Transcript(s) and Degree Certificates (unofficial transcripts are used for admissions review, only admitted applicants submit official transcripts)
- GPA minimum 3.0 or equivalent
- Statement of Purpose
- Two letters of recommendation
- International students - English Proficiency Test: TOEFL (minimum 92) or IELTS (minimum 6.5)

Application Deadlines

Application deadlines and additional application information can be found at the CEAS Office of Graduate Studies.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Engineering &
Applied Science
Department of Mechanical
and Materials Engineering
Graduate Office
PO Box 210077
Cincinnati, OH 45221-0077
(513) 556-3647
engrgrad@uc.edu

Mechanical Engineering

MENG

Master of Engineering - Mechanical Engineering

Duration: 2 Years

★Minimum Credits: 30 Credits

Course	Title/Desc	Credit
MECH9011	Master of Engineering Capstone Project (C min)	1 - 6

Mechanical Engineering Courses

Students select 4 courses from this discipline

Course	Title/Desc	Credit
MECH6XXX+	MECH6000	12

CEAS Courses

Students may take graduate level courses from any engineering discipline. A student will normally complete a total of 9+ hours of elective credits

Course	Title/Desc	Credit
	XXXXXXXX	6

Core Courses - Project / Task Management

Select one course from the list of courses; others may be appropriate with permission

Course	Title/Desc	Credit
MECH6074	Quality Control	3
OM7011	Operations and Supply Chain Management	2
AEEM6067	Entrepreneurship and Technology Law	3
ENGR6014	Engineering Project Management	3
AEEM6099	Systems Engineering Analysis	3
ENGR6012	Innovation and Design Thinking	3
ENGR6030	Engineering Economic Analysis	3
ENGR6013	Six Sigma Principles and Applications	3
ENGR6020	Principles of Lean Manufacturing	3

Core Courses - Professional Skills

Select one course from the list of courses; other courses are allowed with permission.

Course	Title/Desc	Credit
ENGR6002	Management of Professionals	3
ENGR6050	Fundamentals of Leadership	3
MGMT7014	Leadership and Organizations	2
ENGR6010	Effectiveness in Technical Organizations	3
OLHR8029	Individual Behavior in the Workplace (C min)	2 - 3
OLHR6050	Teams (C min)	3
ENGR6012	Innovation and Design Thinking	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Mechanical Engineering

MENG

Mechanical Engineering MENG 2020

Duration: 2 Years
★Minimum Credits: 30 Credits

Students typically take 3 credits of Capstone and 3 credits of seminar.

Course	Title/Desc	Credit
MECH9011	Master of Engineering Capstone Project	1 - 6
ENGR7001	Master of Engineering Seminar	1 - 3

Mechanical Engineering Courses

Students select 4 courses from this discipline

Course	Title/Desc	Credit
MECH6XXX+	Mechanical Engineering Courses	12

CEAS Courses

Students may take graduate level courses from any engineering discipline. A student will normally complete a total of 9+ hours of elective credits

Course	Title/Desc	Credit
	CEAS Courses	6

Core Courses - Professional Skills

Course	Title/Desc	Credit
ENGR6002	Management of Professionals	3
ENGR6050	Fundamentals of Leadership	3
MGMT7014	Leadership and Organizations	2
ENGR6010	Effectiveness in Technical Organizations	3
OLHR8029	Individual Behavior in the Workplace (C min)	2 - 3
OLHR6050	Teams (C min)	3
ENGR6012	Innovation and Design Thinking	3
ENTR7082	Special Topics in Entrepreneurship (C min)	1 - 6

Core Courses - Project / Task Management

Select one course from the list of courses; others may be appropriate with permission

Course	Title/Desc	Credit
MECH6074	Quality Control	3
OM7011	Operations and Supply Chain Management	2
AEEM6067	Entrepreneurship and Technology Law	3
ENGR6014	Engineering Project Management	3
AEEM6099	Systems Engineering Analysis	3
ENGR6030	Engineering Economic Analysis	3
ENGR6013	Six Sigma Principles and Applications	3
ENGR6020	Principles of Lean Manufacturing	3
ENGR6025	Lean Six Sigma (C min)	3
ENGR6045	Interdisciplinary Innovation for Engineers (C min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Mechanical Engineering

Online

Duration: 2 Years Total Credits: 30 Award: MENG

Overview

The Master of Engineering (MEng) in Mechanical Engineering program provides a graduate degree that focuses on the practice of engineering in order to better serve working professionals. Rather than culminate in a research experience and a thesis, the Master of Engineering curriculum provides skills and expertise that enhance the individual's ability to contribute to the technical workforce. The difference between the traditional Master of Science degree and the MEng degree is not on the rigor of the coursework or a lack of competencies, but rather on the focus of the curriculum.

The program provides advanced training to students interested in expanding their knowledge and expertise. Depending on a student's interest, the degree could add significant depth to an individual's understanding of the practice of engineering or the program could be constructed to focus on greater inter-disciplinary breadth if that is the educational objective of the student. In today's competitive technology environment, industries need to have highly skilled practicing engineers who are flexible in their professional capabilities. The MEng program is a practice oriented, focused degree and caters to this need.

Career

Curriculum

These tools assist students to identify course requirements and individual progress toward completion of academic programs.

It is important to utilize these resources with personalized guidance from a UC academic advisor regularly to ensure timely graduation.

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Curriculum Guide Versions:
20MAS-MENG-ME-DL-2024

UC Advantages And Special Opportunities

Distance Learning offers students an opportunity to study at their own pace and at convenient times.

Admission Requirements

- GRE - Required of all international students; GRE is exempt for students that earned a degree from an ABET accredited university (or equivalent accreditation) in the USA with a GPA of 3.0+
- Transcript(s) and Degree Certificates (unofficial transcripts are used for admissions review, only admitted applicants submit official transcripts)
- GPA minimum 3.0 or equivalent
- Statement of Purpose
- Two letters of recommendation
- International students - English Proficiency Test: TOEFL (minimum 92) or IELTS (minimum 6.5)

Application Deadlines

Application deadlines and additional application information can be found at the CEAS Office of Graduate Studies.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

Online

Contact Information

College of Engineering &
Applied Science
Department of Mechanical
and Materials Engineering
Graduate Office

PO Box 210077
Cincinnati, OH 45221-0077
(513) 556-3647
engrgrad@uc.edu

Mechanical Engineering : Online

MENG

20MAS-MENG-ME-DL-2024

Duration: 2 Years

★Minimum Credits: 30 Credits

Core Courses - Professional Skills

Take at least one course from the list of courses

Course	Title/Desc	Credit
ENGR6010	Effectiveness in Technical Organizations (C min)	3
ENGR6045	Interdisciplinary Innovation for Engineers (C min)	3

Core Courses - Project / Task Management

Students take at least one course from the list of courses

Course	Title/Desc	Credit
ENGR6014	Engineering Project Management (C min)	3
ENGR6025	Lean Six Sigma (C min)	3
ENGR6032	Industry 4.0 Domains of Knowledge (C min)	3
ENGR6045	Interdisciplinary Innovation for Engineers (C min)	3
MECH6074	Quality Control (C min)	3

Mechanical Engineering Coursework

Course	Title/Desc	Credit
MECH6078	Introduction to Industrial Artificial Intelligence (C min)	3
MECH6035	Intelligent Systems Theory (C min)	3
MECH6031	Introduction to Robotics (C min)	3
ENGR6033	Implementing Industry 4.0/5.0 (C min)	3
MECH6079C	Intro to Additive Manufacturing (C min)	3
CS6101	Introduction to Applied Artificial Intelligence and Machine Learning Tools (C min)	3
CS6XXX+ EECE6XXX+ ENGR6XXX+ MECH6XXX+	Mechanical Engineering Courses Students complete a minimum of 21 credits. (C min)	3 - 27

Master of Engineering Capstone Project

Capstone Experience: Students complete 3 credits of MEng Capstone.

Course	Title/Desc	Credit
MECH9011	Master of Engineering Capstone Project	1 - 6

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Robotics and Intelligent Autonomous Systems

Duration: 1 Year Total Credits: 30 Award: MENG

Overview

Robotics and Autonomy/Automation is an emerging field involving multiple engineering disciplines. Advanced intelligent hardware devices and software currently make it possible to design elegant and sophisticated autonomous robotic devices whose capabilities far surpass older purely electro-mechanical automation systems. These systems will often be connected to the internet or allow some type of remote monitoring, and thus they will be vulnerable to various types of cyber-attacks. These systems must be made reliable, safe, and secure.

In order to advance the state of the art for such systems, this program provides students specialized training in a number of disciplines, including computer science, electrical engineering, mechanical engineering, systems engineering, and project management. Students are exposed to the broad set of topics they need to envision new systems, while allowing them to develop the multidisciplinary set of skills they need to build these reliable, safe, secure, and trusted systems of the future.

The Master of Engineering (MEng) program provides a graduate degree that focuses on the practice of engineering in order to better serve working professionals. Rather than culminate in a research experience and a thesis, the Master of Engineering curriculum provides skills and expertise that enhance the individual's ability to contribute to the technical workforce. The difference between the traditional Master of Science degree and the MEng degree is not on the rigor of the coursework or a lack of competencies, but rather on the focus of the curriculum.

The program provides advanced training to students interested in expanding their knowledge and expertise. Depending on a student's interest, the degree could add significant depth to an individual's understanding of the practice of engineering or the program could be constructed to focus on greater interdisciplinary breadth if that is the educational objective of the student. In today's competitive technology environment, industries need to have highly skilled practicing engineers who are flexible in their professional capabilities. The MEng program is a practice oriented, focused degree and caters to this need.

Career

Curriculum

Core courses that provide professional skills

Track courses that provide specialized knowledge in robotics and intelligent systems

Elective courses that allow breadth or depth

Capstone that demonstrates application of concepts

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Curriculum Guide Versions:
RIAS MEng 2024

Admission Requirements

Undergraduate degree in engineering, engineering technology or computer science from an ABET accredited program with a cumulative GPA of 3.0 or better. Individuals who do not meet those requirements may be considered by submitting additional materials that demonstrate their ability to be successful in a graduate program.

International Student Requirements

Undergraduate degree in engineering, computer science or a closely related field with a cumulative GPA of 70% or better. GRE scores. International applicants must demonstrate English language proficiency.

Graduation Requirements

Completion of a minimum of 30 credits; minimum GPA of 3.0; completion of MEng capstone.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location
West Campus

Contact Information

College of Engineering & Applied Science
College of Engineering & Applied Science
Graduate Studies Office
PO Box 210077
665 Baldwin Hall
Cincinnati, OH 45221-0077
(513) 556-3647
engrgrad@uc.edu

Robotics and Intelligent Autonomous Systems

MENG

RIAS MEng 2024

Duration: 1 Year

★Minimum Credits: 30 Credits

MEng Core Courses

Students select two MEng core courses--one in project/task management and one in interpersonal skills.

MEng Core Courses-Project Task Management

Students select one project/task management course from approved list; other courses may be allowed with permission.

Course	Title/Desc	Credit
AEEM6067	Entrepreneurship and Technology Law	3
AEEM6099	Systems Engineering Analysis	3
CVE6044	Construction Law	3
CVE6079	Engineering Data Management and Analysis	3
EECE6032	Software Testing and Quality Assurance	3
ENGR6014	Engineering Project Management	3
ENGR6025	Lean Six Sigma	3
ENGR6030	Engineering Economic Analysis	3
ENGR7025	Concurrent Product & Process Design Integrating Control and Quality	3
ENTR7082	Special Topics in Entrepreneurship	1 - 6
MECH6050	Occupational Safety Engineering	3
MECH6074	Quality Control	3
ENGR6031	Engineered Supply Chain Cost Modeling for Sustainability and Innovation (C min)	3
ENGR6032	Industry 4.0 Domains of Knowledge (C min)	3

MEng Core Courses-Interpersonal Skills

Students select one course from the list of approved interpersonal skills courses; other courses may be allowed with permission.

Course	Title/Desc	Credit
ENGR6002	Management of Professionals	3
ENGR6003	Organizational Behavior for Technical Professionals	3
ENGR6012	Innovation and Design Thinking	3
ENGR6010	Effectiveness in Technical Organizations	3

RIAS Required Courses & Elective Courses

Required Courses

Select at least 2 courses (6-12 credit hours) from the following:

Course	Title/Desc	Credit
EECE6015C	Instrumentation & Industrial Control	4
MECH6031	Introduction to Robotics	3
MECH6032	Robot Control and Design	3
AEEM6117	Intelligent Robotics	3

RIAS Elective Courses

Select at least 4 courses from the following (12-15 credit hours)

Course	Title/Desc	Credit
AEEM6003	Analytical Dynamics	3
AEEM6015	Modern Control	3
AEEM6096	Fuzzy Control Systems	3
AEEM6098	Unmanned Aircraft Systems	3
AEEM6099	Systems Engineering Analysis	3
CS6033	Artificial Intelligence	3
CS6037	Machine Learning	3
CS6073	Deep Learning	3
EECE6015C	Instrumentation & Industrial Control	4
EECE6016C	Electric Machines and Drives	4
EECE6017C	Advanced Embedded Systems	4
EECE6036	Intelligent Systems	3
EECE6042	Digital Image Processing	3
EECE7019	Bio-inspired Robotics	3
EECE7033	Linear Systems Theory	3
EECE7065	Complex Systems and Networks	3
EECE8115C	Humans, Machines, Robots and their Interactions	3
MECH6031	Introduction to Robotics	3
MECH6032	Robot Control and Design	3
MECH6035	Intelligent Systems Theory	3
MECH6036	Robot Vision	3
MECH7011	Math Methods for Decision Making in Engineering Systems	3

MEng Capstone

Students complete a capstone experience and enroll in an appropriate capstone course.

Capstone

Select 3-6 credit hours in one of these three courses:

Course	Title/Desc	Credit
AEEM8060	Master of Engineering Capstone Project	3 - 6
EECE9060	Master of Engineering Capstone Project	3 - 4
MECH9011	Master of Engineering Capstone Project	3 - 6

Course	Title/Desc	Credit
ENGR6016	Applied Leadership of Project Teams	3
ENGR6050	Fundamentals of Leadership	3
MGMT7014	Leadership and Organizations	2
OLHR6050	Teams	3
OLHR8029	Individual Behavior in the Workplace	3
OLHR8090	Strategic Leadership for HR	3
ENGR6045	Interdisciplinary Innovation for Engineers (C min)	3

Course	Title/Desc	Credit
MECH7015C	Humans, Machines, Robots and their Interactions	3
EECE6021	Haptics and Collaborative Robotics	3
EECE6028C	Intelligent Machine Design	4
EECE6046	Principles and Practice of Evolutionary Computing	3
MECH6078	Introduction to Industrial Artificial Intelligence	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Software Engineering

Duration: 1 Year Total Credits: 30 Award: MENG

Overview

The Master of Engineering in Software Engineering will provide graduate students with a deeper understanding of software engineering and a familiarity with major software engineering areas such as requirements engineering, software testing, large-scale software development, and embedded and cyber-physical systems engineering.

Career

Software engineering has a wide variety of applications in many rapidly growing scientific and engineering fields encompassing engineering, mathematics, sciences, social sciences, and bioinformatics.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Curriculum Guide Versions:
20MAS-SWRE-MENG Effective Fall 2022

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

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Software Engineering

MENG

20MAS-SWRE-MENG Effective Fall 2022

Duration: 1 Year

★Minimum Credits: 30 Credits

MEng Core Courses

Students are required to take at least one course from the approved list of Interpersonal Skills courses and at least one course from the approved list of Project / Task Management courses.

Core Courses-Project/Task Management

Students in Software Engineering must take EECE 6032 Software Testing and Quality Assurance as their project/task management course.

Course	Title/Desc	Credit
EECE6032	Software Testing and Quality Assurance (C min)	3

Core courses - Interpersonal Skills

Select one course from the list of courses; other courses may be allowed with permission.

Course	Title/Desc	Credit
ENGR6002	Management of Professionals (C min)	3
ENGR6003	Organizational Behavior for Technical Professionals (C min)	3
ENGR6010	Effectiveness in Technical Organizations (C min)	3
ENGR6012	Innovation and Design Thinking (C min)	3
ENGR6016	Applied Leadership of Project Teams (C min)	3
ENGR6050	Fundamentals of Leadership (C min)	3
OLHR6050	Teams (C min)	3
OLHR8029	Individual Behavior in the Workplace (C min)	3
OLHR8090	Strategic Leadership for HR (C min)	3

Required Software Courses

Students must complete the following 3 courses.

Required Software Courses

Course	Title/Desc	Credit
CS6027	Requirements Engineering (C min)	3
CS6028	Large Scale Software Engineering (C min)	3
CS6030	Advanced Software Engineering (C min)	3

Software Elective Courses

Choose 3 of the elective courses below.

Software Elective Courses

Course	Title/Desc	Credit
CS6051	Database Theory (C min)	3
CS6065	Introduction to Cloud Computing (C min)	3
CS7081	Advanced Algorithms I (C min)	3
EECE6036	Intelligent Systems (C min)	3
CS6026	Formal Methods (C min)	3
CS6052	Intelligent Data Analysis (C min)	3
CS6054	Information Retrieval (C min)	3
CS6068	Parallel Computing (C min)	3
CS6073	Deep Learning (C min)	3
CS6074	Software Architecture (C min)	3

MEng Capstone

Complete at least one MEng Capstone course and/or MEng Seminar; 6 total credits can count toward degree.

MEng Capstone

Course	Title/Desc	Credit
EECE9060	Master of Engineering Capstone Project	1 - 3

Course	Title/Desc	Credit
ENGR7001	Master of Engineering Seminar (C min)	1 - 3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Sustainable Energy

Duration: 1 Year Total Credits: 30 Award: MENG

Overview

The Master of Engineering (MEng) track in Sustainable Energy provides a graduate degree that focuses on the practice of engineering in order to better serve working professionals. Rather than culminate in a research experience and a thesis, the Master of Engineering curriculum provides skills and expertise that enhance the individual's ability to contribute to the technical workforce. .

Energy issues impact all people and energy is directly correlated to the economic well-being of nations. The sources of energy we use and how and where we use them likewise impact our environment and people's health. Energy issues require an interdisciplinary approach and the expertise of a diverse set of individuals to address the interconnectedness of energy, environment and society. The program will provide graduate level education that enables graduates to contribute to the field of sustainable energy within a variety of industries and business organizations.

Career

Graduates work in roles including energy analyst, project manager, sustainability manager, and energy engineer. According to the BLS, jobs in these areas are expected to grow over the next 10 years with opportunities across the US. Employment is available in scientific and technical services, manufacturing, and a variety of other sectors.

Curriculum

The program will include required courses and several tracks that allow perspective students to focus on issues of particular interest to their academic and career goals. The proposed tracks are:
1. Energy sources – focus on sustainable sources of energy and the availability of energy supply
2. Energy infrastructure – focus on distribution, transmission, storage and end use of energy
3. The built environment – focus on how energy is used and managed in buildings
4. International energy issues – focus on the global nature of energy and identifying approaches that impact multiple countries

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Curriculum Guide Versions:
Sustainable Energy

Advising

Students are encouraged to meet with the graduate program director to discuss curricular and career options

UC Advantages And Special Opportunities

Rather than a set "one size fits all" curriculum, students have a choice of several areas of emphasis.

The international track allows students to spend one semester abroad at a partner university and one semester at UC to earn the degree.

UC has its own power generation station and professionals from that facility contribute to the pragmatic knowledge around implementation of energy solustions.

For those students seeking to complete the capstone requirement through an internship, the CEAS graduate office has a dedicated individual to help prepare students (particularly international students) for the US job market. This individual also helps to identify appropriate internship opportunities.

Admission Requirements

- GRE - Required of all international students; GRE is exempt for students that earned a degree from an ABET accredited university (or equivalent accreditation) in the USA with a GPA of 3.0+
- Transcript(s) and Degree Certificates (unofficial transcripts are used for admissions review, only admitted applicants submit official transcripts)
- GPA minimum 3.0 or equivalent
- Statement of Purpose
- At least one letter of recommendation (three are preferred)
- International students - English Proficiency Test: TOEFL (minimum 96 IBT) or IELTS (minimum 7)

International Student Requirements

English language proficiency

Graduation Requirements

Completion of 30 credits of approved corusework

Capstone experience completed as either a project, paper or internship.

Application Deadlines

Application deadlines and additional application information can be found at the CEAS Office of Graduate Studies. Generally, Fall Semester admission applications received by December 31 of the preceding year are automatically considered for additional support and assistanships.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Engineering &
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CEAS
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PO Box 210018
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engrgrad@uc.edu

Sustainable Energy

MENG

Sustainable Energy

Duration: 1 Year

★Minimum Credits: 30 Credits

MEng Core Courses

Students select two MEng core courses--one in project/task management and one in interpersonal skills.

MEng Core Courses-Project Task Management

Students select one project/task management course from approved list; other courses may be allowed with permission.

Course	Title/Desc	Credit
AEEM6067	Entrepreneurship and Technology Law	3
AEEM6099	Systems Engineering Analysis	3
CVE6079	Engineering Data Management and Analysis	3
ENGR6031	Engineered Supply Chain Cost Modeling for Sustainability and Innovation (C min)	3
ENGR6014	Engineering Project Management	3
ENGR6025	Lean Six Sigma	3
ENGR6030	Engineering Economic Analysis	3
ENGR6032	Industry 4.0 Domains of Knowledge (C min)	3
ENTR7082	Special Topics in Entrepreneurship	1 - 6
MECH6050	Occupational Safety Engineering	3
MECH6074	Quality Control	3

MEng Core Courses-Interpersonal Skills

Students select one course from the list of approved interpersonal skills courses; other courses may be allowed with permission.

Course	Title/Desc	Credit
ENGR6002	Management of Professionals	3
ENGR6012	Innovation and Design Thinking	3
ENGR6010	Effectiveness in Technical Organizations	3
ENGR6016	Applied Leadership of Project Teams	3
ENGR6045	Interdisciplinary Innovation for Engineers (C min)	3
ENGR6050	Fundamentals of Leadership	3
MGMT7014	Leadership and Organizations	2
OLHR6050	Teams	3

Sustainable Energy Options

Students select one option as area of professional interest and complete courses from that option

Energy Sources Option

Select at least 2 courses from the following (6-7 credit hours)

Course	Title/Desc	Credit
CHE6057	Fuel Cells (I)	3
CHE6068C	Bioprocess Engineering and Renewable Energy	3
EECE6037C	Solar PV System Fundamentals	4
EECE6067C	Renewable Energy	3
MECH6094	Fundamentals and Applications of Solar Energy	3

Energy Infrastructure Option

Select at least 2 courses from the following (6-7 credit hours)

Course	Title/Desc	Credit
CHE6056	Electrochemical Engineering and Electrocatalysis	3
EECE6016C	Electric Machines and Drives	4
EECE6025	Power Electronics	3
MECH6095	Thermal Energy Storage	3
MECH7023	Thermoelectric Energy Conversion: Devices and Charge Transport	3
MTEN6012C	Nanostructured Materials Engineering	3

Built Environment option

Select at least 2 courses from the following (5-6 credit hours)

Course	Title/Desc	Credit
AE6010	Advanced Building Mechanical Systems	3
AE6020	Advanced lighting and daylighting	3
AE6030	Building Energy Modeling	3
AE6047	Building Energy Audits and Data Analytics	3
AEC6021	Integrated Building Envelope Analysis	2
CVE6042	Sustainable Construction and LEED	3

MEng Capstone

Students complete a capstone experience and enroll in an appropriate capstone course.

Capstone

Select 3-6 credit hours in one of these three courses:

Course	Title/Desc	Credit
AEEM8060	Master of Engineering Capstone Project	1 - 6
CHE8060	Master of Engineering Capstone Project	1 - 6
CVE7094	MEng Capstone Project	1 - 6
EECE9060	Master of Engineering Capstone Project	3 - 4
MECH9011	Master of Engineering Capstone Project	3 - 6

Course	Title/Desc	Credit
OLHR8029	Individual Behavior in the Workplace	3

International option

Students complete 1 semester abroad and 1 semester at UC

Course	Title/Desc	Credit
Other Experience	Students spend one academic semester at an approved international partner university earning 15 academic credits	15

Elective courses

Students select elective courses from the courses listed under any of the sustainable energy options or from the list below

elective courses

complete sufficient courses to earn a minimum of 30 credits for the program

Course	Title/Desc	Credit
AEEM7027	Nondestructive Testing	3
ENVE6044	Environmentally Conscious Engineering	3
ENVE6046	Microbiological Principles of Engineered Systems	4
ENVE6048	Quantitative Sustainability	3
MECH6003	Introduction to Nuclear Engineering and Health Physics	3
MECH6097	HVAC Design I	3
MECH6098	HVAC Design II	3

Sustainable Energy required courses

Students are required to take these two courses

Required courses

Students complete both courses

Course	Title/Desc	Credit
ENGR6015	Energy, Environment and Society (C min)	3
MECH6090	Renewable Energy Systems (C min)	3

★ This is the typical minimum number of credit hours students must complete.

The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Aerospace Engineering & Engineering Mechanics

Duration: 2 Years Total Credits: 30 Award: MS

Overview

The School of Aerospace Systems at the University of Cincinnati (UC) offers a Master of Science in Aerospace Engineering and in Engineering Mechanics. Graduate students pursue research in the areas of Dynamics and Control, Fluid Mechanics, Propulsion Systems, and Solids and Structures. These are the four key areas that present challenges and opportunities to shape the future of aerospace engineering and to bring societal benefit at large.

Often referred to as the Birthplace of Aviation, the Southwest Ohio area has long played an important role in aerospace history and technology. The UC School of Aerospace Systems, which features the second-oldest Aerospace Engineering program in the country, has been at the forefront of aerospace technology since the early days of air and space travel. The School of Aerospace Systems graduate programs have played pivotal roles in building this success by bringing together outstanding faculty, and the most talented students from around the world.

Now, more than ever, the School strives to deliver scientific discovery and technological innovation that will drive the future of aerospace engineering and more broadly will impact the related fields of energy, security, and health. This vision is supported by the substantial investments that the School has been able to attract based on its long-standing record of excellence. The School of Aerospace Systems is the first program at any university in Ohio to host two Ohio Eminent Scholars, one in the area of Experimental Fluid Mechanics and the other in the area of Finite Element Structural Analysis. Recently, a $27 million contribution in endowment funds from the Ohio Department of Development has allowed the School to start the Center for Intelligent Propulsion and Life Management Systems, providing another example of the financial resources available to the School today.

The School of Aerospace Systems provides one of the best university-based research environments in the world with state-of-the-art laboratories and a diverse faculty base that has recently been expanded to bring top expertise in critical new research areas from leading institutions worldwide.

Career

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Curriculum Guide Versions:
Aerospace Engineering and Engineering Mechanics-GE-ACE program
20MAS-AEEM-MS

Admission Requirements

- GRE - Required of all international students; GRE is exempt for students that earned a degree from an ABET accredited university (or equivalent accreditation) in the USA with a GPA of 3.0+
- Transcript(s) and Degree Certificates
- GPA minimum 3.0 or equivalent
- Statement of Purpose
- Two letters of recommendation
- International students - English Proficiency Test: TOEFL (minimum 92) or IELTS (minimum 6.5)

Application Deadlines

Application deadlines and additional application information can be found at the CEAS Office of Graduate Studies.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Engineering &
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Department of Aerospace

Engineering and Engineering Mechanics
Graduate Studies Office
PO Box 210077
665 Baldwin Hall
Cincinnati, OH 45221-0077
513-556-3647
engrgrad@uc.edu

Aerospace Engineering & Engineering Mechanics

MS

Aerospace Engineering and Engineering Mechanics-GE-ACE program

Duration: 2 Years

★Minimum Credits: 30 Credits

UC CEAS Coursework

Students in GE-ACE program enroll in 18 credits of coursework within CEAS.

AEEM coursework

Students must complete at least 9 credits from AEEM graduate courses.

Course	Title/Desc	Credit
AEEM6XXX+	AEEM Coursework (C min)	9 - 10

Other CEAS Coursework

The remaining 9 credits can be from the following disciplines: AEEM, MECH, CS, EECE

Course	Title/Desc	Credit
AEEM6XXX+ CS6XXX+ EECE6XXX+ MECH6XXX+	Other CEAS Coursework (C min)	9 - 10

Transfer Credits from Workplace

GE-ACE students can transfer up to 10 credits from courses taken at their workplace.

Course	Title/Desc	Credit
EGFD	Transfer credits	10

Final MS Project

Students complete a final MS project and register for two credits of AEEM 9071.

Course	Title/Desc	Credit
AEEM9071	Final M.S. Project	2

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Aerospace Engineering & Engineering Mechanics

MS

20MAS-AEEM-MS

Duration: 2 Years
Minimum Credits: 32 Credits

Aerospace Engineering - Major Options

Students select one major area and complete the requirements for that area: 1) Dynamics and Controls, 2) Fluid Dynamics and Propulsion Systems, or 3) Solid and Structural Mechanics

Aerospace Engineering and Engineering Mechanics Requirements

Coursework requirements of all students in both Aerospace Engineering and Engineering Mechanics gradaute programs

Math

Graduate course in mathematics. Students in Aerospace Engineering take 1 graduate level math class; students in Engineering Mechanics program take 2 courses

Course	Title/Desc	Credit
6XXX+	Math Graduate coursework in mathematics. Some engineering courses are suitable to meet the math requirement; see Graduate Program Director.	3 - 6

Seminar

Graduate seminar - 2 credits of seminar are required. Students take 1 credit of seminar each of the first two semesters registered as a full-time student.

Course	Title/Desc	Credit
AEEM9072	Graduate Seminar	1

Thesis Research

Students complete a minimum of 12 credits of thesis research

Course	Title/Desc	Credit
AEEM9070	Graduate Research	1 - 15

Engineering Mechanics

Students complete a minimum of 15 credits of graduate course work. One course must be from the Dynamics and Controls area, one course must be from the Fluid Dynamics and Propulsion area and one course must be from the Solids and Structural Mechanics area. The remaining courses can come from any of the aerospace major areas or from appropriate engineering courses.

Engineering Mechanics Technical Courses

Course	Title/Desc	Credit
AEEM CS ECES EECE EGFD MECH METL MTSC	Engineering Mechanics Technical Courses	15 - 18

Dynamics and Control

Students complete 9 credits.

Dynamics and Control

Complete all

Course	Title/Desc	Credit
AEEM6003	Analytical Dynamics (C min)	3
AEEM6015	Modern Control (C min)	3

Complete at least one non-research graduate course from the following. Other courses may be approved by the Graduate Program Director. Additional courses in this area may count toward technical electives.

Course	Title/Desc	Credit
AEEM6022	Optimal Control	3
AEEM6036	Spacecraft Dynamics	3
AEEM6093	Advanced Flight Mechanics	3
AEEM6095	Astrodynamics	3

Fluid Dynamics and Propulsion Systems

Students complete 9 credits.

Fluid Dynamics and Propulsion Systems

Complete all

Course	Title/Desc	Credit
AEEM6011	Combustion (C min)	3
AEEM6041	Compressible Flow and Thermodynamics (C min)	3

Students complete at least one non-research graduate course from the following. Other courses may be taken with the approval of the Graduate Program Director. Additional courses in this area may count toward technical electives.

Course	Title/Desc	Credit
EGFD7041	Viscous Flow and Heat Transfer	3
AEEM6012	Gas Turbine Combustion	3
AEEM7050	Turbomachinery Flows	3
AEEM8030	Advanced Propulsion	3

Solids and Structural Mechanics

Students complete 9 credits.

Solids and Structural Mechanics

Complete all

Course	Title/Desc	Credit
AEEM6001	Advanced Strength of Materials (C min)	3
AEEM7052	Finite Element Method (C min)	3

Students complete at least one non-research graduate course from the following. Other courses may be taken with the approval of the Graduate Program Director. Additional courses in this area may count toward technical electives.

Course	Title/Desc	Credit
AEEM7001	Elasticity I	3
AEEM7074	Advanced Finite Element Method	3
AEEM7027	Nondestructive Testing	3

Technical Electives

Technical Electives

Students complete course credit hour requirements by completing additional courses from the major areas or from other graduate courses.

Course	Title/Desc	Credit
AEEM6XXX CS6XXX EECE6XXX EGFD6XXX MECH6XXX	Technical Electives Graduate courses that support the students program of study and major area	6

★ This is the typical minimum number of credit hours students must complete.

The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Biomedical Engineering

Duration: **2 Years** Total Credits: **30** Award: **MS**

Overview

The graduate degree in biomedical engineering combines faculty, resources and expertise from its prestigious Colleges of Engineering and Medicine. One of the few such interdisciplinary advanced degree programs in the country, the BME graduate program offers four different areas of specialization - Medical Device Design, Medical Imaging and Regenerative Medicine. The degree provides students with the knowledge and tools to develop revolutionary healthcare devices, procedures, and treatment strategies for the 21st century. The field of biomedical engineering is expected to lead engineering employment growth in the next decade.

The field of biomedical engineering is expected to lead engineering employment growth in the next decade. The rate of increase of 26% is projected to be the largest of all engineering professions. A degree in biomedical engineering can lead to a career in academia, industry, or government.

Career

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Curriculum Guide Versions:
20MAS-BME-MS

Admission Requirements

- GRE - Required of all applicants
- Transcript(s) and Degree Certificates
- GPA minimum 3.0 or equivalent
- Statement of Purpose
- Two letters of recommendation
- International students - English Proficiency Test: TOEFL (minimum 92) or IELTS (minimum 6.5)

Application Deadlines

For application deadlines and additional application information visit the Graduate Studies Office.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

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Biomedical Engineering

MS

20MAS-BME-MS

Duration: 2 Years

Minimum Credits: 30 Credits

General BME course requirements (Not focus area)

Students take 2 courses from Core BME courses.

Students also select three or more credits from General Medical Science Courses, three or more credits from Mathematics Courses, and three or more credits from Approved Technical Electives

Core BME Courses

Courses required of all BME MS Students. 6 credits required from the courses listed below

Course	Title/Desc	Credit
BME7001	BME Survey (C min)	3
BME7002C	Bioinstrumentation (C min)	3
BME7005	Biomedical Research Design (C min)	3

General Medical Sciences courses

Take 3 or more credits from courses in the list below

Course	Title/Desc	Credit
BE7067	Scientific Integrity & Research Ethics	1 - 2
CB8080	Cancer Biology and Therapeutics	4
GNTD7001	Principles of Molecular and Cellular Biology	1 - 4
GNTD7002	Biochemistry and Cellular Metabolism	3
GNTD7003	Ethics in Research	1
MCP7000	Human Physiology	4
MG7002	Biochemistry and Cellular Metabolism	3
MG7021	Fundamentals of Molecular Genetics	3
MG7024	Mechanisms of Signal Transduction	2
MG7027	Principles of Biochemistry I	3
MG7028	Principles of Biochemistry II	3
MP9050	Diagnostic Radiological Imaging Physics	3
NS7078	Fundamentals of Neuroscience I	4
NS7079C	Fundamentals of Neuroscience II	5
NURS8022	Advanced Physiology and Pathophysiology	3 - 4

Mathematics courses

Take 3 or more credits from the courses listed

Course	Title/Desc	Credit

Focus Areas

Complete 6 credits from courses in focus area and 15 credits from General BME course requirements

Medical Device Innovation and Entrepreneurship Focus Area courses

Complete 6 or more credits from the courses listed

Course	Title/Desc	Credit
BME6012	Biomedical Signal and Image Processing (C min)	3
BME6030	Functional Tissue Engineering (C min)	3
BME7020C	Advanced Medical Device Design - I (C min)	3
BME7021	Tissue Biomechanics (C min)	3
EECE6007	Biomedical Microsystems (C min)	3
EECE6008	Fundamentals of MEMS (C min)	3
EECE6078C	Biomicrofluidic Systems (C min)	4
EECE7032	BioSensors and Bioelectronics (C min)	3
EECE8025	Electrical Engineering of the Human Body (C min)	3
EECE8115C	Humans, Machines, Robots and their Interactions (C min)	3
ENTR7005	Entrepreneurship: New Venture Creation (C min)	3
MGMT7014	Leadership and Organizations (C min)	2
MGMT7035	Management of Innovation (C min)	2

Medical Imaging focus area courses

Complete 6 or more credits from the courses listed

Course	Title/Desc	Credit
BME6010	Biomedical Ultrasound (C min)	3
BME6011	Magnetic Resonance Imaging and Spectroscopy (C min)	3
BME6012	Biomedical Signal and Image Processing (C min)	3
BME7012	Advanced Topics in MRI (C min)	3
BME8010	Independent Study in Medical Imaging (C min)	1 - 6

Thesis

Thesis Research

Complete a minimum of 9 thesis credits

Course	Title/Desc	Credit
BME7099	Master's Thesis Research	1 - 15

Course	Title/Desc	Credit
AEEM7052	Finite Element Method	3
BE7022	Introduction to Biostatistics	3
BME7061	Biostatistics in Research	3
BME8064	Advanced Statistical Methods in Biomedical research	3
CS6037	Machine Learning	3
CS7051	Advanced Topics in Mining Spatial and Temporal Data	3
CS7053	Intro to Medical Informatics	3
CS7099	Introduction to Bioinformatics	3 - 5
EGFD6037C	Computational Fluid Dynamics	3
MATH6006	Numerical Analysis	3
MATH6007	Partial Differential Equations and Fourier Analysis	3
MATH6008	Applied Probability and Stochastic Processes	3
MATH6015	Mathematical Programming	3
MATH6051	Applied Ordinary Differential Equations	3
MATH8010	Advanced Numerical Analysis	3
MATH8012	Applied Mathematics Methods	3
PHYS7001	Mathematical Physics	4

Technical Electives

Take 3 or more credits from the courses listed

Course	Title/Desc	Credit
AEEM6067	Entrepreneurship and Technology Law	3
AEEM7027	Nondestructive Testing	3
BIOL6093C	Human Physiology & Biomechanics	4
BME6010	Biomedical Ultrasound	3
BME6011	Magnetic Resonance Imaging and Spectroscopy	3
BME6024	Joint Biomechanics and Measurement Methods	3
BME7061	Biostatistics in Research	3
EECE6007	Biomedical Microsystems	3
EECE6078C	Biomicrofluidic Systems	4
EECE7032	BioSensors and Bioelectronics	3
EGFD7041	Viscous Flow and Heat Transfer	3
ENTR7005	Entrepreneurship: New Venture Creation	3
MECH6045	Experimental Techniques in Fluid Mechanics	3
EECE6042	Digital Image Processing (C min)	3
MP9050	Diagnostic Radiological Imaging Physics (C min)	3
MP9051	Diagnostic Radiological Imaging Physics II (C min)	3

Tissue Engineering and Regenerative Medicine focus area courses

Complete 6 or more credits from the courses listed

Course	Title/Desc	Credit
BME6024	Joint Biomechanics and Measurement Methods (C min)	3
BME6030	Functional Tissue Engineering (C min)	3
BME7021	Tissue Biomechanics (C min)	3
BME8020	Independent Study in Biomechanics (C min)	1 - 6
BME8030	Independent Study in Tissue Engineering (C min)	1 - 6
GNTD7001	Principles of Molecular and Cellular Biology (C min)	1 - 4
OSE7044C	Biomechanical and Physiological Aspects of Muscular Activity (C min)	2

Course	Title/Desc	Credit
MECH6060	Applied Fast Fourier Transforms	3
MECH6066	Acoustics	3
MGMT7035	Management of Innovation	2

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Chemical Engineering

Duration: **2 Years** Total Credits: **30** Award: **MS**

Overview

The Chemical Engineering program offers an average of 35 graduate courses a year in the four research areas of Biomolecular Engineering, Nanotechnology, Energy and Environment, and Separations. The courses include, but are not limited to Air Pollution Engineering, Biotransformations and Biocatalysis, Bioengineering, Chemical Engineering Design and Green Engineering, Computational Chemistry and Molecular Modeling, Fuel Cells, Membrane Processes, Molecular Engineering and Functional Nanomaterials, Polymer Systems, Process Dynamics, Control and Optimization, Reaction Engineering and Catalysis for Energy and Fuels, Separation Processes, Tissue Engineering, and Transport Phenomena.

Career

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Curriculum Guide Versions:
Chemical Engineering MS-2019
Master of Science Chemical Engineering

Admission Requirements

- GRE - Required of all international students; GRE is exempt for students that earned a degree from an ABET accredited university (or equivalent accreditation) in the USA with a GPA of 3.0+
- Transcript(s) and Degree Certificates (unofficial transcripts are used for admissions review, only admitted applicants submit official transcripts)
- GPA minimum 3.0 or equivalent
- Statement of Purpose
- Two letters of recommendation
- International students - English Proficiency Test: TOEFL (minimum 92) or IELTS (minimum 6.5)

Application Deadlines

Application deadlines and additional application information can be found at the CEAS Office of Graduate Studies.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Engineering &
Applied Science
Department of Chemical and
Environmental Engineering
Graduate Studies Office
PO Box 210077
Cincinnati, OH 45221-0077
(513) 556-3647
engrgrad@uc.edu

Chemical Engineering

MS

Chemical Engineering MS-2019

Duration: 2 Years
★Minimum Credits: 30 Credits

Required courses

Required Coursework
Complete the following required Chemical Eng graduate courses

Course	Title/Desc	Credit
CHE6040	Advanced Chemical Engineering Thermodynamics (C min)	3
CHE6043	Advanced Transport Phenomena I (C min)	3
CHE6044	Advanced Transport Phenomena II (C min)	3
CHE7077	Chemical Reaction Engineering (C min)	3

Electives and Seminar
Students take a minimum of 6 credit hours CHE electives and Graduate Seminar. Students take seminar each semester of full-time residence

Course	Title/Desc	Credit
CHE8070	Graduate Seminar	1
CHE6XXX+	Electives Any graduate level chemical engineering course and other technical electives (as approved by adviser) (C min)	3 - 12

Thesis requirement

MS Thesis
Students take a minimum of 6 MS thesis credit hours

Course	Title/Desc	Credit
CHE8071	Thesis (C min)	6 - 12

Students complete Research, Special Projects, Readings
Students complete 6-12 credits of research related topics that are not thesis hours. Non-CHE electives may also be used with permission.

Course	Title/Desc	Credit
CHE8000	MS research in chemical engineering	1 - 12
CHE9072	Special Projects in Chemical Engineering	1 - 6
CHE9073	Readings	1 - 12

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Chemical Engineering

MS

Master of Science Chemical Engineering

Duration: 2 Years
★Minimum Credits: 30 Credits

Required Coursework
Required Chemical Eng graduate courses

Course	Title/Desc	Credit
CHE6040	Advanced Chemical Engineering Thermodynamics (C min)	3
CHE7077	Chemical Reaction Engineering (C min)	3
CHE6043	Advanced Transport Phenomena I (C min)	3
CHE6044	Advanced Transport Phenomena II (C min)	3

Electives and Seminar
Credit hour requirment

Course	Title/Desc	Credit
CHE6XXX+	Electives and Seminar Any graduate level chemical engineering course and other technical electives (as approved by adviser); also CHE 8070 Graduate Seminar each full-time semester	6 - 12

MS Thesis
Required MS Thesis

Course	Title/Desc	Credit
	MS Thesis Required Thesis hours	6 - 12

Research, Special Projects, Readings
Research related topics that are not thesis hours

Course	Title/Desc	Credit
CHE8XXX+	Research, Special Topics, Readings 6 credits of CHE 8000, 9072, 9073 in any combination	6 - 12

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Civil Engineering

Duration: **2 Years** Total Credits: **30** Award: **MS**

Overview

The Master of Science in Civil Engineering program focuses on: (a) Infrastructure Design and Materials, and (b) Infrastructure System and Management. The courses and research encompass structural engineering, geotechnical engineering, transportation engineering, and construction engineering. Additional details are available from the Department's website.

The Department of Civil and Architectural Engineering and Construction Management offers specialized graduate programs in all areas of civil engineering. These programs stress research and independent study in addition to course work, and lead to the Master of Engineering (MEng), the Master of Science (MS), or Doctor of Philosophy (PhD) degrees in civil engineering.

Career

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Curriculum Guide Versions:
20MAS-CE-MS-2024

Admission Requirements

- GRE - Required of allinternational students; GRE is exempt for students that earned a degree from an ABET accredited university (or equivalent accreditation) in the USA with a GPA of 3.0+
- Transcript(s) and Degree Certificates (unofficial transcripts are used for admissions review, only admitted applicants submit official transcripts)
- GPA minimum 3.0 or equivalent
- Statement of Purpose
- Two letters of recommendation
- International students - English Proficiency Test: TOEFL (minimum 92) or IELTS (minimun 6.5)

Application Deadlines

Application deadlines and additional application information can be found at the CEAS Office of Graduate Studies.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Engineering &
Applied Science
Department of Civil and
Architectural Engineering and
Construction Management
Graduate Office
PO Box 210077
Cincinnati, OH 45221-0077
(513) 556-3647
engrgrad@uc.edu

Civil Engineering

MS

20MAS-CE-MS-2024

Duration: 2 Years

Minimum Credits: 30 Credits

Building Systems track

Required courses

Choose 3 or more courses from the list

Course	Title/Desc	Credit
AE6010	Advanced Building Mechanical Systems (C min)	3
AE6030	Building Energy Modeling (C min)	3
AE6047	Building Energy Audits and Data Analytics (C min)	3
CVE6042	Sustainable Construction and LEED (C min)	3

Elective courses

Select 11 or more credit hours

Course	Title/Desc	Credit
AE6020	Advanced lighting and daylighting (C min)	3
AE6050	Indoor Air Quality (C min)	3
CVE7010	RISK AND RELIABILITY (C min)	3
MECH6013	Introduction to Smart Structures (C min)	3
MECH6034	Distributed Sensing and Control (C min)	3
MECH6066	Acoustics (C min)	3
MECH6094	Fundamentals and Applications of Solar Energy (C min)	3
MECH6097	HVAC Design I (C min)	3
MECH6098	HVAC Design II (C min)	3

Construction Engineering and Management track

Required courses

Take these 3 courses

Course	Title/Desc	Credit
CVE6036	Value Engineering and Constructability (C min)	3
CVE6037	Construction Financing & Strategy Planning (C min)	3
CVE6042	Sustainable Construction and LEED (C min)	3

Elective Courses

Select 11 or more credit hours

Course	Title/Desc	Credit
AE6047	Building Energy Audits and Data Analytics (C min)	3
AEC6011	Virtual Design and Construction (C min)	2
AEC6012	Building Information Modeling for Existing Facilities (C min)	2
BANA7020	Optimization (C min)	3
CS6101	Introduction to Applied Artificial Intelligence and Machine Learning Tools (C min)	3
CVE6004	Temporary Structures (C min)	3
CVE6005	Construction Contract Changes and Claims Management (C min)	2
CVE6044	Construction Law (C min)	3
CVE6045	Heavy Highway Estimating (C min)	3
ENGR6014	Engineering Project Management (C min)	3
ENGR6050	Fundamentals of Leadership (C min)	3
STAT6031	Applied Regression Analysis (C min)	3

Seminar and Thesis Requirements

All Civil Engineering students complete the seminar and thesis requirements.

Seminar

Take both courses

Course	Title/Desc	Credit
CVE7005	CVE Graduate Seminar	0
CVE7006	CVE Graduate Seminar	0

Thesis / Research

Students must complete a minimum of 10 credit hours.

Course	Title/Desc	Credit
CVE7092	MS/PHD Research	1 - 15

Geotechnical Engineering track

Required courses

Take both courses listed below.

Course	Title/Desc	Credit
CVE6081	Foundation Engineering (C min)	3

Structural Engineering track

Required courses

Take these four courses

Course	Title/Desc	Credit
CVE7011	Structural Mechanics (C min)	3

Transportation Engineering track

Required courses

Take the four courses listed below.

Course	Title/Desc	Credit

Course	Title/Desc	Credit
CVE7061	Advanced Soil Mechanics (C min)	3

Additional required course

Take one of two courses for final required course.

Course	Title/Desc	Credit
CVE6060	Slope Stability & Earth Retaining Structures (C min)	3
CVE6063	Principles of Pavement Engineering (C min)	3

Elective courses

Select at least 11 credits in consultation with advisor

Course	Title/Desc	Credit
CS6037	Machine Learning (C min)	3
CS6101	Introduction to Applied Artificial Intelligence and Machine Learning Tools (C min)	3
CVE6067	Advanced Pavement Engineering (C min)	3
CVE6082	Reinforced Concrete Design of Shallow Foundations (C min)	3
CVE7010	RISK AND RELIABILITY (C min)	3
CVE7011	Structural Mechanics (C min)	3
CVE7012	Finite Element Analysis (C min)	3
CVE7081	Theory and Design of Concrete Structures I (C min)	3
CVE7085	Metal Structures Theory and Design I (C min)	3
GEOL6004	Glacial Geology (C min)	3
GEOL6008C	Clay Mineralogy (C min)	3
GEOL6016C	Surface Processes and Site Characterization (C min)	3
GEOL6024	Groundwater Modeling (C min)	3
GEOL7001C	Geomorphology and Surface Hazards (C min)	3
STAT6031	Applied Regression Analysis (C min)	3

Course	Title/Desc	Credit
CVE7081	Theory and Design of Concrete Structures I (C min)	3
CVE7085	Metal Structures Theory and Design I (C min)	3
CVE7088	Structural Dynamics (C min)	3

Elective courses

Select 8 or more credit hours

Course	Title/Desc	Credit
CVE6021	Bridge Engineering	3
CVE6058	Design of Wood Structures	2
CVE6059	Design of Masonry Structures (C min)	2
CVE6081	Foundation Engineering	3
CVE6082	Reinforced Concrete Design of Shallow Foundations	3
CVE6088	Finite Element Modeling of Civil and Arch Engineering Structures	2
CVE7010	RISK AND RELIABILITY	3
CVE7012	Finite Element Analysis	3
CVE7013	Advanced Topics in Finite Element Analysis	3
CVE7082	Design of Concrete Structures II	3
CVE7086	Metal Structures Theory and Design II	3
CVE7089	Earthquake Engineering	3

Course	Title/Desc	Credit
CVE6012	Travel Demand Forecasting and Environmental Analysis (C min)	3
CVE6022C	Traffic Control and Signal System Design (C min)	3
CVE6030	GIS in Transportation (C min)	3
CVE6086	Cyber-Physical Transportation Infrastructures (C min)	3

Additional required course for transportation track

Select 1 course from the following:

Course	Title/Desc	Credit
CVE6024	Transportation Safety (C min)	3
CVE6028	Geometric Design of Transportation Facilities (C min)	3

Elective courses

Select 5 or more credit hours

Course	Title/Desc	Credit
CS6033	Artificial Intelligence (C min)	3
CS6037	Machine Learning (C min)	3
CS6052	Intelligent Data Analysis (C min)	3
CS8021	Pattern Recognition (C min)	3
CVE6010C	Intelligent Transportation Data Analytics and Application (C min)	3
CVE6025	Traffic Operations (C min)	3
CVE7074	Traffic Flow Theory and Network Modeling (C min)	3
CVE7076	Intelligent Transportation Systems (C min)	3
EECE6042	Digital Image Processing (C min)	3
MATH6005	Introduction to Complex Analysis	3
PLAN6011	Essential Economics for Planners	3
PLAN6012	Policies and Strategies of Regional Economic Development Planning	3
PLAN6058	Transportation Planning (C min)	3
STAT6031	Applied Regression Analysis	3

Course	Title/Desc	Credit

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Computer Engineering

Duration: 2 Years Total Credits: 33 Award: MS

Overview

The Computer Engineering Master of Science graduate research environment provides excellent opportunities to work on exciting and challenging projects. Funding comes from national and state research agencies such as NSF, NIH, NASA, Army Research Office, Wright Patterson Air Force Base, Office of Naval Research, and Ohio Department of Transportation. We have an excellent research and teaching facilities with 32 faculty members including research laboratories with state-of-the-art equipment in the areas of hardware and software systems, artificial intelligence, neural networks, image processing, electronic design automation, MEMS, microsensors, millimeter waves and photonics, nanoelectronics, and optoelectronics.

The Department of Electrical Engineering and Computing Systems offers two graduate degree programs leading to the Master of Science in Computer Engineering and Electrical Engineering. It offers the Doctor of Philosophy in Electrical Engineering and Computer Science and Engineering.

Career

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Curriculum Guide Versions:
Computer Engineering MS

Admission Requirements

- GRE - Required of all international students; GRE is exempt for students that earned a degree from an ABET accredited university (or equivalent accreditation) in the USA with a GPA of 3.0+
- Transcript(s) and Degree Certificates (unofficial transcripts are used for admissions review, only admitted applicants submit official transcripts)
- GPA minimum 3.0 or equivalent
- Statement of Purpose
- Two letters of recommendation
- International students - English Proficiency Test: TOEFL (minimum 92) or IELTS (minimum 6.5)

Application Deadlines

Application deadlines and additional application information can be found at the CEAS Office of Graduate Studies.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Engineering &
Applied Science
Department of Electrical
Engineering and Computing
Systems
Graduate Office
PO Box 210077
Cincinnati, OH 45221-0077
(513) 556-3647
engrgrad@uc.edu

Computer Engineering

MS

Computer Engineering MS

Duration: 2 Years

★Minimum Credits: 33 Credits

VLSI Focus Area

Coursework required for VLSI - complete 18 or more credits

Required Courses

Students complete all 3 required courses

Course	Title/Desc	Credit
EECE6080C	Introduction to VLSI Design (C min)	4
EECE6082C	VLSI Design for Test and Power (C min)	4
EECE6086C	VLSI Design Automation (C min)	4

VLSI Elective Courses

Choose 2 or more of the following courses

Course	Title/Desc	Credit
CS6051	Database Theory	3
EECE6029	Distributed Operating Systems and Algorithms	3
EECE6030	Trust in Digital Hardware	3
EECE6083	Compiler Theory and Practice	3
EECE7095	Introduction to Computer Architecture	3

Other degree requirements

Students are required to complete 2 credits of seminar and 1 credit of practical experience. Students are also required to have 2 courses at the 7000-level

Seminar and Practical Experience

Students must complete two credits of seminar (EECE 7001 & 7002) and one credit of practical experience (EECE 7004). These credits do not count towards the 30 credit hour minimum.

Course	Title/Desc	Credit
EECE7001	EECE Seminar	1
EECE7002	EECE Seminar	1
EECE7004	Practical Experience	1

Advanced graduate courses

Course	Title/Desc	Credit
CS7XXX+ EECE7XXX+	Advanced graduate coursework Students must complete at least 2 courses at the 7000 level or above. These courses can come from the focus area or from electives.	6 - 12

Thesis

Students are required to complete research work and defend a thesis

Thesis research credits

Students must complete at least 9 thesis research credits.

Course	Title/Desc	Credit
EECE9089	Thesis or Dissertation Research	1 - 18

Defend Thesis

Students must complete and successfully defend a thesis.

Computer Engineering Focus Area

Coursework required Computer Engineering focus area - complete 9 or more credits

Required courses

Select 3 or more of the 6 listed courses

Course	Title/Desc	Credit
CS6051	Database Theory (C min)	3
EECE6029	Distributed Operating Systems and Algorithms (C min)	3
EECE6030	Trust in Digital Hardware (C min)	3
EECE6080C	Introduction to VLSI Design (C min)	4
EECE6083	Compiler Theory and Practice (C min)	3
EECE7095	Introduction to Computer Architecture (C min)	3

Technical electives

Students must complete a minimum of 21 credits of coursework for the MS degree. In addition to the focus area coursework, students take additional courses from graduate courses in the department to fulfill the credit hour requirement.

Technical electives

Course	Title/Desc	Credit
CS6XXX+ EECE6XXX+	Elective courses Courses may come from focus areas or other graduate courses in the department.	3 - 9

★ This is the typical minimum number of credit hours students must complete.

The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Computer Science

Duration: 2 Years Total Credits: 33 Award: MS

Overview

In the Master of Science in Computer Science program, there are five possible research groups including:

- Data and Knowledge Management
- Experimental Computer Systems
- Intelligent Systems
- Internet Computing and Information Science
- Quantum Computing

The Data and Knowledge Management Group studies the storage, retrieval, and mining of data in databases. The Experimental Computer Systems Group studies computer systems perspective, including operation systems, compilers, computer architecture, networking, and wireless communications. The Intelligent Systems Group focuses on designing and analyzing an intelligent algorithm or system using any of the theoretical formalisms. The Internet Computing and Information Science Group examines technologies for computing and communication across Internet or any other networked system, and the Quantum Computing Group studies the growing field of Quantum Computing.

Career

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Curriculum Guide Versions:
Computer Science MS-2019

Admission Requirements

- GRE - Required of all international students; GRE is exempt for students that earned a degree from an ABET accredited university (or equivalent accreditation) in the USA with a GPA of 3.0+
- Transcript(s) and Degree Certificates (unofficial transcripts are used for admissions review, only admitted applicants submit official transcripts)
- GPA minimum 3.0 or equivalent
- Statement of Purpose
- Two letters of recommendation
- International students - English Proficiency Test: TOEFL (minimum 92) or IELTS (minimum 6.5)

Application Deadlines

Application deadlines and additional application information can be found at the CEAS Office of Graduate Studies.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Engineering &
Applied Science
Department of Electrical
Engineering and Computing
Systems
Graduate Office
PO Box 210077
Cincinnati, OH 45221-0077
(513) 556-3647
engrgrad@uc.edu

Computer Science

MS

Computer Science MS-2019

Duration: 2 Years

★Minimum Credits: 33 Credits

Seminar & Practical Experience

Students complete two credits of seminar

Course	Title/Desc	Credit
CS7001	CS Seminar I	1
CS7002	CS Seminar II	1

Students complete one credit of practical experience

Course	Title/Desc	Credit
EECE7004	Practical Experience	1

Cyber Operations Track

Cyber Operations Required Courses

Students in the Cyber Operations track take all 4 required courses.

Course	Title/Desc	Credit
CS6021	Mathematical Logic (C min)	3
CS6055	Cyber Defense Overview (C min)	3
CS6056	Security Vulnerability Assessment (C min)	3
CS7038	Malware Analysis: Introduction to Reverse Engineering (C min)	3

MS Thesis Research

Students complete at least nine credit hours of thesis research.

Course	Title/Desc	Credit
CS8089	Thesis Research	1 - 15

Students will complete 30 credit hours of track courses, research, and electives plus 3 credit hours of seminar and Practical Experience.

General Computer Science Track

Students in General Computer Science Track choose one course from each discipline area: Algorithms & Theory, Systems, and Artificial Intelligence.

Algorithms & Theory

General Computer Science students choose one course in Algorithms & Theory discipline area.

Course	Title/Desc	Credit
CS6070	The Theory of Formal Languages and Automata (C min)	3
CS7081	Advanced Algorithms I (C min)	3

Systems

General Computer Science students choose one course in Systems discipline area.

Course	Title/Desc	Credit
CS6043	Computer Networking (C min)	3
CS6097	Introduction to Wireless and Mobile Networking (C min)	3
EECE6029	Distributed Operating Systems and Algorithms (C min)	3

Artificial Intelligence

General Computer Science students choose one course in Artificial Intelligence discipline area.

Course	Title/Desc	Credit
CS6033	Artificial Intelligence (C min)	3
CS6037	Machine Learning (C min)	3
CS6052	Intelligent Data Analysis (C min)	3

Data Science Track

Data Science Required Courses

Students in the Data Science track take all 4 required courses.

Course	Title/Desc	Credit
CS6052	Intelligent Data Analysis (C min)	3
CS6054	Information Retrieval (C min)	3
CS6065	Introduction to Cloud Computing (C min)	3
CS7070	Big Data Analytics (C min)	3

Biomedical Informatics Track

Students in the Biomedical Informatics track will take 2 required courses and choose 1 of 3 track electives.

Biomedical Informatics Required Courses

Course	Title/Desc	Credit

Course	Title/Desc	Credit
CS7097C	Introduction to Functional Genomics (C min)	3
CS7099	Introduction to Bioinformatics (C min)	3 - 5

Biomedical Informatics Elective Courses

Students in the Biomedical Informatics track will choose from one of three courses.

Course	Title/Desc	Credit
CS6033	Artificial Intelligence (C min)	3
CS6052	Intelligent Data Analysis (C min)	3
CS7081	Advanced Algorithms I (C min)	3

CEAS Electives

Courses at 7000+ Level

All MS students must complete six or more credits at the 7000 level or above, excluding research and seminar credits. These can be fulfilled within a student's required track courses or as electives.

Course	Title/Desc	Credit
7XXX+	CS courses at 7000+ level (C min)	6
CS6XXX+ EECE6XXX+	CS/EECE Electives	0 - 12

CEAS Electives

After fulfilling track requirements, students can satisfy remaining program credits with CS and EECE graduate electives.

★ This is the typical minimum number of credit hours students must complete.

The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Electrical Engineering

Duration: **2 Years** Award: **MS**

Overview

The Electrical Engineering Master of Science graduate research environment provides excellent opportunities to work on exciting and challenging projects. Funding comes from national and state research agencies such as NSF, NIH, NASA, Army Research Office, Wright Patterson Air Force Base, Office of Naval Research, and Ohio Department of Transportation. We have an excellent research and teaching facilities with 32 faculty members including research laboratories with state-of-the-art equipment in the areas of hardware and software systems, artificial intelligence, neural networks, image processing, electronic design automation, MEMS, microsensors, millimeter waves and photonics, nanoelectronics, and optoelectronics.

The Department of Electrical Engineering and Computing Systems offers two graduate degree programs leading to the Master of Science in Computer Engineering and Electrical Engineering. It offers the Doctor of Philosophy in Electrical Engineering and Computer Science and Engineering.

Career

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Curriculum Guide Versions:
EE-MS-GE-ACE
Electrical Engineering MS

Admission Requirements

- GRE - Required of all international students; GRE is exempt for students that earned a degree from an ABET accredited university (or equivalent accreditation) in the USA with a GPA of 3.0+
- Transcript(s) and Degree Certificates (unofficial transcripts are used for admissions review, only admitted applicants submit official transcripts)
- GPA minimum 3.0 or equivalent
- Statement of Purpose
- Two letters of recommendation
- International students - English Proficiency Test: TOEFL (minimum 92) or IELTS (minimum 6.5)

Application Deadlines

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Accreditation

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Location

West Campus

Contact Information

College of Engineering &
Applied Science
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Systems
Graduate Office
PO Box 210077
Cincinnati, OH 45221-0077
(513) 556-3647
engrgrad@uc.edu

Electrical Engineering

MS

EE-MS-GE-ACE

Duration: 2 Years

★Minimum Credits:

Required EECE coursework

Students in GE ACE complete at least 9 credits of EECE courses.

EECE coursework

Course	Title/Desc	Credit
EECE6XXX+	EECE coursework (C min)	9 - 10

Transfer credits

Students will complete credits at GE and have them transferred to UC.

Transfer credits

Course	Title/Desc	Credit
EGFD6XXX+	Transfer credits	10

MS Project

Students complete a project and enroll in EECE 9088.

EECE 9088

Course	Title/Desc	Credit
EECE9088	MS Project	1 - 6

Other CEAS coursework

Students in GE ACE complete at least 9 credits of coursework in CEAS (AEEM, CS, EECE, MECH).

Other CEAS coursework

Course	Title/Desc	Credit
AEEM6XXX+ CS6XXX+ EECE6XXX+ MECH6XXX+	Other CEAS coursework (C min)	9 - 10

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Electrical Engineering

MS

Electrical Engineering MS

Duration: 2 Years

★Minimum Credits: 33 Credits

Seminar and Practical Experience

Seminar and Practical Experience

Students must complete two credits of seminar (EECE 7001 & 7002) and one credit of practical experience (EECE 7004).

Course	Title/Desc	Credit
EECE7001	EECE Seminar	1
EECE7002	EECE Seminar	1
EECE7004	Practical Experience	1

Thesis requirements

Thesis research credits

Students must complete at least 9 credits of thesis research hours.

Course	Title/Desc	Credit
EECE9089	Thesis or Dissertation Research	1 - 18

Defend Thesis

Students must successfully complete and defend a thesis.

Other degree requirements

Students must complete a minimum of 21 course credits for the masters degree. In addition to the focus area courses, students fulfill the remaining course credits with technical electives.

Technical electives

Complete sufficient technical electives to complete coursework credit requirement

Course	Title/Desc	Credit
CS6XXX+ EECE6XXX+	Technical electives In addition to focus area courses, complete sufficient elective courses in order to complete a minimum of 21 course credits	0 - 12

Advanced graduate courses

As part of the graduate coursework, students must complete two or more courses at the 7000 level or above

Course	Title/Desc	Credit
CS7XXX+ EECE7XXX+	Advanced graduate courses	6 - 12

Sensors & Microsystems focus area

Required Courses

Complete 3 or more of the courses listed

Course	Title/Desc	Credit
EECE6007	Biomedical Microsystems (C min)	3
EECE6008	Fundamentals of MEMS (C min)	3
EECE6018	Microfabrication of Semiconductor Devices (C min)	3
EECE6088	Nanoelectronic Devices for VLSI Technologies (C min)	3
EECE6041C	Microfabrication Lab for Semiconductor Devices andMEMS (C min)	3
EECE6050	Compound and Organic Semiconductor Physics (C min)	3
EECE6051	Introduction to Sensors (C min)	3

Systems focus area

Required courses

Complete 3 or more of the courses listed - 9 or more credits

Course	Title/Desc	Credit
EECE6019	Probability and Random Processes (C min)	3
EECE6024	Introduction to Digital Signal Processing (C min)	3
EECE6036	Intelligent Systems (C min)	3
EECE7033	Linear Systems Theory (C min)	3
EECE6016C	Electric Machines and Drives (C min)	4
EECE6026	Introduction to Communication Systems (C min)	3
EECE6042	Digital Image Processing (C min)	3

VLSI focus area

Required courses

Complete all 3 required courses - 12 credits

Course	Title/Desc	Credit
EECE6080C	Introduction to VLSI Design (C min)	4
EECE6082C	VLSI Design for Test and Power (C min)	4
EECE6086C	VLSI Design Automation (C min)	4

VLSI elective courses

Complete two or more of the following courses - six or more credits

Course	Title/Desc	Credit
EECE6007	Biomedical Microsystems	3
EECE6008	Fundamentals of MEMS	3
EECE6018	Microfabrication of Semiconductor Devices	3
EECE6019	Probability and Random Processes	3
EECE6024	Introduction to Digital Signal Processing	3

Course	Title/Desc	Credit
EECE6030	Trust in Digital Hardware	3
EECE6036	Intelligent Systems	3
EECE6048C	Optics for Engineers	3
EECE6088	Nanoelectronic Devices for VLSI Technologies	3
EECE7033	Linear Systems Theory	3
EECE6026	Introduction to Communication Systems (C min)	3
EECE6041C	Microfabrication Lab for Semiconductor Devices andMEMS (C min)	3
EECE6042	Digital Image Processing (C min)	3
EECE6050	Compound and Organic Semiconductor Physics (C min)	3
EECE6051	Introduction to Sensors (C min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Engineering Education

Duration: **2 Years** Total Credits: **33** Award: **MS**

Overview

The University of Cincinnati's master's degree in Engineering Education prepares students to analyze, interpret, and implement findings from the literature in engineering education into practice, while in parallel advancing their expertise within a technical field in support of their career aspirations. In addition, each student will specialize in one of three focus areas: higher education in engineering, engineering education in PreK-12 levels (formal and informal environments, for- or non-profit), or engineering industry and workforce development. A master's degree in engineering education can lead to a career in academia, informal educational environments, industry, or government.

Engineering education research, as a discipline, utilizes theories, methods of inquiry, and ways of knowing associated with a variety of related disciplines - including anthropology, diversity, equity, and inclusion studies, economics, education, neuroscience, philosophy, political science, psychology, and sociology, along with education research in science, technology, and mathematics – interpreted through the lens of engineering. Students will be introduced to theories related to the teaching and learning of engineering and the applications of pedagogy and assessment. Additionally, they will develop knowledge of research methods inherent to the field with an emphasis on interpreting and assessing the quality of findings and translating those results to practice.

Career

The M.S. ENED program will prepare graduates for careers: at universities (as staff in academic or research support program, centers for teaching excellence, institutional research offices, diversity programs, or outreach programs); at community colleges; in PreK-12 schools; in for-profit and non-profit organizations (e.g., testing organizations, foundations, governmental agencies); and as corporate trainers and other workforce development positions.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Curriculum Guide Versions:
20MAS-ENED-MS-2024

UC Advantages And Special Opportunities

The M.S. ENED program at UC is differentiated from other similar programs in four ways:

1. The program was intentionally designed as a stand-alone program rather than as an exit strategy from a doctoral program.
2. The program requires students to advance their level of expertise within educational theory, engineering education research methodology, and a technical field in support of their career aspirations.
3. The program allows students to choose one of three focus areas depending on their background and goals: higher education in engineering, engineering education in PreK-12 levels (formal and informal environments, for- or non-profit), or engineering industry and workforce development (to the best of our knowledge, workforce development is not an explicit emphasis in any of the existing M.S. or Ph.D. programs at other institutions).
4. The program leverages the strong foundation of experiential learning within the College of Engineering and Applied Science (CEAS) by requiring students to complete a reflective experiential activity within their chosen focus area.

Admission Requirements

- GRE - Required of all international students; GRE is exempt for students that earned a degree from an ABET accredited university (or equivalent accreditation) in the USA with a GPA of 3.0+
- Transcript(s) and Degree Certificates (unofficial transcripts are used for admissions review, only admitted applicants submit official transcripts)
- GPA of at least 3.0 in a Bachelor's or Graduate degree program in engineering, mathematics, or the physical sciences from a college or university regarded as standard by a regional or general accrediting agency
- Research Statement - (1-3 pages) should describe your research interests (see below), with specific reference to the research area(s), engineering education research methodology, and focus area. You may choose to build on or tie in prior research experience. This statement is used by the faculty as an example of your writing, to help gauge your potential to effectively engage in research at this degree level, and to help determine if the Engineering Education program is a good fit.
- Statement of Purpose - (1-2 pages) should include brief narratives about: a) your academic, professional, and previous research experiences (if not discussed in your research statement); b) your immediate and long-range aspirations; c) how the Engineering Education program will help you to meet your goals; and d) any additional information you feel strengthens your application (e.g., your perspective on the relationship between educational research and teaching/learning). This statement is used by the faculty as an example of your writing and to help determine if the Engineering Education program is a good fit.

- Curriculum Vita (resume) - should include your name(s), a phone number, e-mail address, and colleges attended with degrees and dates. Also include, if applicable, employment history, honors and awards, publications and presentations, and relevant professional experiences (e.g., research, teaching/tutoring, service). Your CV does not need to be structured with these sections and is not limited to these items.
- Two letters of recommendation.
- International students - English Proficiency Test: TOEFL (minimum 92) or IELTS (minimum 6.5)

Description of Engineering Education Research Areas:

- Engineering Epistemologies: research on what constitutes engineering now and into the future
- Engineering Learning Mechanisms: research on developing engineering learners' knowledge and expertise
- Engineering Learning Systems: research on the instructional culture and knowledge required of engineering educators
- Engineering Diversity and Inclusiveness: research on how diverse human talents contribute to the social and global relevance of our profession
- Engineering Education Assessment and Research Methodologies: research on, and the development of, the quantitative, qualitative, and/or data scientific aspects of engineering education (i.e., how theories are studied, designed for, and assessed), including assessments, instruments, and protocols

Description of Engineering Education Graduate Program Focus Areas:

- Higher Education in Engineering: Research will focus on higher education contexts (e.g., undergraduate students, graduate students, faculty).
- Engineering Education in PreK-12: Research will focus on PreK-12 contexts (e.g., students, parents, teachers, administration; formal and informal environments, for- or non-profit). (Note: This focus area does not lead to teacher licensure.)
- Engineering Industry and Workforce Development: Research will focus on industry and workforce development contexts (e.g., practicing engineers; management; translating among technical content, management, leadership, and andragogy).

Application Deadlines

Application deadlines and additional application information can be found at the CEAS Office of Graduate Studies.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Engineering &
Applied Science
Department of Engineering &
Computing Education
CEAS Graduate Studies Office
PO Box 210077
Cincinnati , OH 45221-0077
(513) 556-3647
engrgrad@uc.edu

Engineering Education

MS

20MAS-ENED-MS-2024

Duration: 2 Years

★Minimum Credits: 33 Credits

Required for all MS ENED students

The following courses are required for all MS ENED students.

Required MS ENED Courses

Course	Title/Desc	Credit
ENED7001	Introduction to Engineering Education and Research	3
ENED7005	Engineering Education Research Design	2
ENED7006	Ethical Considerations in Conducting Human Subjects Research in Engineering	1
ENED7010	Quantitative Research Methods I in Engineering Education (C min)	3
ENED7099	Engineering Education Seminar	0
EDST8051	Qualitative Research Methods I (C min)	3

Focus Area & Engineering Technical Electives

Students need to complete 12 credits combined from either focus area electives or engineering technical electives. Below are possible options for the electives.

Possible elective courses
12 credits required

Course	Title/Desc	Credit
CI7002	Curriculum and Instruction: Theories and Trends (C min)	3
CI8051	Program Development in Higher Education (C min)	3
CI9003	Theory, Ethics, Application of Research in Teaching (C min)	3
CI9005	Policy Issues in Teaching and Learning (C min)	3
EDLD8016	Educational Policy Analysis (C min)	3
EDLD8036	Curriculum Development and Data Analysis (C min)	3
EDLD8061	Finance in Higher Education (C min)	3
EDLD8063	Organization and Administration in Higher Education (C min)	3
EDLD8065	Governance & Policymaking in Higher Education (C min)	3
EDLD8085	Economics of Education (C min)	3
ENED7002	Educational Theory (C min)	3
ENED7003	Applications of Pedagogy and Assessment (C min)	3
MGMT8084	Cultural Intelligence in Human Resources (C min)	2
MGMT8087	Talent Acquisition and Staffing (C min)	2
OLHR8029	Individual Behavior in the Workplace (C min)	3
OLHR8076	Employee Development and Training (C min)	2 - 3
OLHR8084	The Diverse Workforce (C min)	2 - 3

Research hours

ENED 7080 or 7089

Thesis students must complete a total of 9 research hours, ENED 7080 and/or 7089.

Course	Title/Desc	Credit
ENED7080	Master of Science Research	1 - 15
ENED7089	Master of Science Thesis Research	1 - 15

Course	Title/Desc	Credit
AE6XXX+	Engineering Technical	0 - 12
AEEM6XXX+	Electives	
BME6XXX+		
CHE6XXX+		
CS6XXX+		
CVE6XXX+		
EECE6XXX+		
EGFD6XXX+		
ENVE6XXX+		
MECH6XXX+		
MTEN6XXX+		

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Environmental Engineering

Duration: **2 Years** Total Credits: **34** Award: **MS**

Overview

The Environment Engineering Master of Science graduate program is ranked second nationally in the 1996 Gourman Report.The Department of Biomedical, Chemical, and Environmental Engineering offers the degrees of Master of Science and Doctor of Philosophy in Environmental Engineering and Environmental Science. The environmental engineering and science programs offer specializations in air pollution control/air quality, water quality processes, hazardous waste engineering and management, environmental hydrology and environmental engineering management. Some programs are available on a part- time basis. The programs, their faculty, course work and research facilities and activities are described in detail in an information package from the department.

Career

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Curriculum Guide Versions:
Environmental Engineering MS-2019

Admission Requirements

- GRE - Required of all international students; GRE is exempt for students that earned a degree from an ABET accredited university (or equivalent accreditation) in the USA with a GPA of 3.0+
- Transcript(s) and Degree Certificates (unofficial transcripts are used for admissions review, only admitted applicants submit official transcripts)
- GPA minimum 3.0 or equivalent
- Statement of Purpose
- Two letters of recommendation
- International students - English Proficiency Test: TOEFL (minimum 92) or IELTS (minimum 6.5)

Application Deadlines

Application deadlines and additional application information can be found at the CEAS Office of Graduate Studies.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Engineering &
Applied Science
Department of Chemical and
Environmental Engineering
Graduate Office
PO Box 210077
Cincinnati, OH 45221-0077
(513) 556-3647
engrgrad@uc.edu

Environmental Engineering

MS

Environmental Engineering MS-2019

Duration: 2 Years

★Minimum Credits: 34 Credits

Seminar Course Requirements

Students take 3 credits of seminar. They enroll in ENVE 7005 once and ENVE 6076 two times (fall and spring).

Course	Title/Desc	Credit
ENVE7005	Safety, Facilities, & Resources Seminar for Environmental Engineering & Science	1
ENVE6076	Advanced Seminar in Environmental Engineering and Science	1
ENVE6076	Advanced Seminar in Environmental Engineering and Science	1

Math Requirement

Complete the following math requirement

Course	Title/Desc	Credit
ENVE6094	Probability and Estimation Methods for Engineering Systems (C min)	3

Research Hours

Students register for at least 10 credit hours under advisor's section of ENVE8099.

Course	Title/Desc	Credit
ENVE8099	MS/PHD RESEARCH	10 - 15

Air Quality Focus Area

Students in the Air Quality focus area fulfill the following requirements.

Air Quality Requirement

Students take both of the following courses.

Course	Title/Desc	Credit
ENVE6064	Air Resources Management (C min)	3
ENVE6022C	Atmospheric Chemistry and Monitoring (C min)	3

Hydrosystems Requirement

Students choose one of the following courses.

Course	Title/Desc	Credit
CVE6090	Engineering Hydrology (C min)	3
ENVE6026	Environmental/Hydrologic Systems Analysis (C min)	3

Water Quality Requirement

Students choose at least one of the following courses.

Course	Title/Desc	Credit
ENVE6047	Chemical Principles of Environmental Systems (C min)	3
ENVE6053	Physical Principles of Environmental Systems (C min)	3
ENVE6000	Applied Biology for Engineers (C min)	3

Lab Requirement

Students take the following course.

Hydrosystems Focus Area

Students in the Hydrosystems focus area fulfill the following requirements.

Hydrosystems Requirement

Students take both of the following courses.

Course	Title/Desc	Credit
CVE6090	Engineering Hydrology (C min)	3
ENVE6026	Environmental/Hydrologic Systems Analysis (C min)	3

Air Quality Requirement

Students take the following course.

Course	Title/Desc	Credit
ENVE6064	Air Resources Management (C min)	3

Water Quality Requirement

Students choose at least one of the following courses.

Course	Title/Desc	Credit
ENVE6047	Chemical Principles of Environmental Systems (C min)	3
ENVE6053	Physical Principles of Environmental Systems (C min)	3
ENVE6000	Applied Biology for Engineers (C min)	3

Lab Requirement

Students choose one of the following versions of Introduction to GIS.

Course	Title/Desc	Credit

Water Quality Focus Area

Students who choose the Water Quality focus area fulfill the following requirements.

Water Quality Requirement

Students take both of the following courses.

Course	Title/Desc	Credit
ENVE6047	Chemical Principles of Environmental Systems (C min)	3
ENVE6053	Physical Principles of Environmental Systems (C min)	3

Air Quality Requirement

Students take the following course.

Course	Title/Desc	Credit
ENVE6064	Air Resources Management (C min)	3

Hydrosystems Requirement

Students choose one of the following courses.

Course	Title/Desc	Credit
CVE6090	Engineering Hydrology (C min)	3
ENVE6026	Environmental/Hydrologic Systems Analysis (C min)	3

Lab Requirement

Students take the following course.

Course	Title/Desc	Credit
ENVE6058C	Environmental Instrumentation (C min)	3

Course	Title/Desc	Credit
ENVE6058C	Environmental Instrumentation (C min)	3

Focus Area Electives

Students choose at least one of the following with advisor approval.

Course	Title/Desc	Credit
ENVE6071C	Aerosol Science, Engineering, and Control (C min)	4
ENVE6075	Air Quality Modeling and Data Analysis (C min)	3
ENVE6047	Chemical Principles of Environmental Systems (C min)	3
ENVE6053	Physical Principles of Environmental Systems (C min)	3
ENVE6000	Applied Biology for Engineers (C min)	3
GEOG6071C	Introduction to Geographic Information Sciences (C min)	3
PLAN6071	Introduction to Geographic Information Systems (C min)	3
6XXX+	Any appropriate 6000+ level course approved by advisor (C min)	3 - 4

Course	Title/Desc	Credit
GEOG6071C	Introduction to Geographic Information Sciences (C min)	3
PLAN6071	Introduction to Geographic Information Systems (C min)	3

Focus Area Electives

Students choose at least one of the following courses with advisor approval.

Course	Title/Desc	Credit
ENVE6050	Civil and Environmental Infrastructure Systems Planning Under Uncertainty (C min)	3
STAT6041	Time Series (C min)	3
STAT6043	Applied Bayesian Analysis (C min)	3
6XXX+	Any appropriate 6000+ level course with advisor approval (C min)	3 - 4

Focus Area Electives

Students choose at least one of the following courses with advisor approval.

Course	Title/Desc	Credit
ENVE6054	Physical Chemical Processes for Water Quality Control (C min)	3
ENVE6055	Biological Processes for Water Quality Control (C min)	3
6XXX+	Any appropriate 6000+ level course with advisor approval (C min)	3 - 4

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Materials Science

Duration: 2 Years Total Credits: 32 Award: MS

Overview

In the Metallurgical Engineering Master of Science program the research will be concerned with more engineering aspects of metallic materials, such as high temperature mechanical properties which include creep, fatigue, and fracture properties of alloys, powder metallurgy, tribology, and solidification processing. Through their research projects, students will have opportunities to learn the use of modern instrumental techniques including mechanical testing systems (MTS), electron microscopy, small-angle and wide-angle X-ray diffraction and Raman, infrared and X-ray photoelectron infrared spectroscopy.

The department offers programs of graduate study both in Materials Science and in Metallurgical Engineering. Graduate students may choose one of these programs depending on their desired emphasis, their undergraduate training and the research topic chosen. In the Materials Science program students may pursue studies in Polymeric Materials, Metallic Materials, Ceramic Materials, or other materials such as Composites or Biomaterials. The main emphasis is on the investigation of the structure at the molecular and atomic level and relating it to macroscopic properties of these materials such as strength, phase transitions or adhesion.

Career

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Curriculum Guide Versions:
Materials Science-MS

Admission Requirements

- GRE - Required of all international students; GRE is exempt for students that earned a degree from an ABET accredited university (or equivalent accreditation) in the USA with a GPA of 3.0+
- Transcript(s) and Degree Certificates (unofficial transcripts are used for admissions review, only admitted applicants submit official transcripts)
- GPA minimum 3.0 or equivalent
- Statement of Purpose
- Two letters of recommendation
- International students - English Proficiency Test: TOEFL (minimum 92) or IELTS (minimum 6.5)

Application Deadlines

Application deadlines and additional application information can be found at the CEAS Office of Graduate Studies.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Engineering &
Applied Science
Department of Mechanical
and Materials Engineering
Graduate Office
PO Box 210077
Cincinnati, OH 45221-0077
(513) 556-3647
engrgrad@uc.edu

Materials Science

MS

Materials Science-MS

Duration: 2 Years
★Minimum Credits: 32 Credits

Seminar

Seminar
Take seminar course in fall and spring semester. 2 credits total

Course	Title/Desc	Credit
MTEN8071	Seminar in Materials Engineering	1

Materials Science

Students complete 12 credit hours in one of two areas Metallurgy/Ceramics or Polymers

Metallurgy/Ceramics

Course	Title/Desc	Credit
MTEN6020	Materials Kinetics	3
MTEN6070	Phase Transformations	3
MTEN6097	Mechanical Behavior of Materials	3
MTEN7035	Advanced Thermodynamics	3

Polymers

Course	Title/Desc	Credit
MTEN6034	Polymer Physics	3
MTEN7032C	Polymer Analysis and Characterization	3
MTEN7035	Advanced Thermodynamics	3
MTEN7094	Fundamentals of Polymer Science	3

Thesis

Thesis / Research
Students are required to have at least 9 credits of thesis / research

Course	Title/Desc	Credit
MTEN9071	MS and PhD research in Materials Engineering	1 - 15

Electives

Elective Courses
Students complete courses that advance the student's research

Course	Title/Desc	Credit
Free Electives	Students take additional materials science courses or courses from other departments that advance the student's research. Permission is required from the student's thesis advisor.	9

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Mechanical Engineering

Duration: 2 Years Total Credits: 30 Award: MS

Overview

The Mechanical Engineering graduate program in the Department of Mechanical and Materials Engineering (MME) offers a Master of Science degree. The MS degree requires the completion of a thesis.

Graduate level courses in core Mechanical Engineering areas as well as in emerging areas are offered. Academically, the program is grouped into research foci consisting of: (1) Structural Dynamics and Acoustics; (2) PHM, Intelligent Systems and Reliability Engineering; (3) Advanced Manufacturing; (4) Engineering Simulation and Applied Mechanics; (5) Nano-Technology and Bio-Medical Engineering; (6) Thermal-Fluid and Enhanced Heat Transfer; (7) Advanced Materials Research.

The Department has state-of-the-art research laboratories in Vibrations and Acoustics, Computational Mechanics, Nanotechnology, Manufacturing, Computational Fluid Dynamics, Thermal Processing and Thermal Fluids, Bio-Fluids, Heat Mass Transfer, Fuel-Cells and Microscale Flow and Heat Transfer. Currently, five major research centers are housed in the Department of Mechanical and Materials Engineering, which provide many opportunities for students and faculty to engage in scholarly research and knowledge creation. These are:

1. NSF Industry-University Cooperative Research Center for Intelligent Maintenance Systems
2. UC Simulation Center - a UC/P&G Collaboratory
3. Siemens Simulation Technology Center
4. NSF Engineering Research Center for Revolutionizing Metallic Biomaterials
5. Additive Manufacturing Center
6. Laser Shock Peening (LSP) Center

In addition, faculties receive research funding from national agencies (NSF, DOE, NASA, DOD, EPA) as well as numerous industries. Research assistantships and teaching assistantships are available on a competitive basis.

Career

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Curriculum Guide Versions:
MS Mechanical Engineering
MS Mechanical Engineering GE ACE program

Admission Requirements

- GRE - Required of all international students; GRE is exempt for students that earned a degree from an ABET accredited university (or equivalent accreditation) in the USA with a GPA of 3.0+
- Transcript(s) and Degree Certificates. Unofficial transcripts are used for admissions review. Official transcripts required upon offer of admission
- GPA minimum 3.0 or equivalent
- Statement of Purpose
- Two letters of recommendation
- International students - English Proficiency Test: TOEFL (minimum 92) or IELTS (minimum 6.5)

Application Deadlines

Application deadlines and additional application information can be found at the CEAS Office of Graduate Studies.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location
West Campus

Contact Information

College of Engineering &
Applied Science
Department of Mechanical
and Materials Engineering
Julie Muenchen
PO Box 210077
Cincinnati, OH 45221-0077
(513) 556-3647
engrgrad@uc.edu

Mechanical Engineering

MS

MS Mechanical Engineering

Duration: 2 Years
★Minimum Credits: 30 Credits

Thesis / Research

Thesis / Research
Students complete a minimum of 12 credits of thesis / research

Course	Title/Desc	Credit
MECH9015	Research/Thesis	12 - 15

Coursework

Mechanical Engineering Coursework
Coursework other than research / thesis, special topics or graduate seminar. Students complete a minimum of 15 credits.

Course	Title/Desc	Credit
AEEM6XXX+ EGFD6XXX+ MECH6XXX+ MTSC6XXX+	Graduate coursework in MECH, EGFD, or other topic approved by the student's Academic Advisor.	15 - 18

Mathematics

Advanced Mathematics
A minimum of 3 credits in advanced mathematics beyond an introductory course in ordinary differential equations

Course	Title/Desc	Credit
Free Electives	Approved graduate course in mathematics from Mathematics Dept or math based course approved by student's academic advisor.	3 - 6

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Mechanical Engineering

MS

MS Mechanical Engineering GE ACE program

Duration: 2 Years
★Minimum Credits: 30 Credits

Coursework

Students in the GE ACE program complete a minimum of 28 graduate credits from CEAS.

MECH or EGFD

Students complete 22 credits from MECH, EGFD, or an approved substitute (including many AEEM or MTEN courses). 12 credits are earned during at UC and 10 credits of EGFD are transfer credits through the GE ACE program.

Course	Title/Desc	Credit
EGFD MECH	Technical courses (C min)	22 - 24

Math Course

Students complete one of the following math courses or an approved substitute.

Course	Title/Desc	Credit
AEEM6096	Fuzzy Control Systems (C min)	3
EECE6036	Intelligent Systems (C min)	3
EGFD7051	Numerical Methods for Aerospace Fluid Mechanics (C min)	3
MATH6006	Numerical Analysis (C min)	3
MATH6012	Applied Linear Algebra (C min)	3
MECH6060	Applied Fast Fourier Transforms (C min)	3
MECH7051	Continuum Mechanics (C min)	3
STAT6031	Applied Regression Analysis (C min)	3
STAT6041	Time Series (C min)	3

Approved Elective Course

Students complete 3 credits of an approved graduate elective

Course	Title/Desc	Credit
6XXX+	Approved elective (C min)	3 - 4

MS Project

Students in the GE ACE program complete a project and register for 2 credits of MECH 9012 (MECH 9015 with prior approval only).

MECH 9012 or 9015

Students complete two credit hours.

Course	Title/Desc	Credit
MECH9012	Final MS Project	2
MECH9015	Research/Thesis	2

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Aerospace Engineering & Engineering Mechanics

Duration: **5 Years** Award: **PHD**

Overview

Graduate students in the Aerospace Engineering and Engineering Mechanics doctoral program pursue research in the areas of Dynamics and Control, Fluid Mechanics, Propulsion Systems, and Solids and Structures. These are the four key areas that present challenges and opportunities to shape the future of aerospace engineering and to bring societal benefit at large.

Often referred to as the Birthplace of Aviation, the Southwest Ohio area has long played an important role in aerospace history and technology. The UC School of Aerospace Systems, which features the second-oldest Aerospace Engineering program in the country, has been at the forefront of aerospace technology since the early days of air and space travel.

The School of Aerospace Systems graduate programs have played pivotal roles in building this success by bringing together outstanding faculty, and the most talented students from around the world. The School has a record of long-standing excellence. Now, more than ever, the School strives to deliver scientific discovery and technological innovation that will drive the future of aerospace engineering and more broadly will impact the related fields of energy, security, and health.

The School of Aerospace Systems provides one of the best university-based research environments in the world with state-of-the-art laboratories and a diverse faculty base that has recently been expanded to bring top expertise in critical new research areas from leading institutions worldwide.

Career

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Curriculum Guide Versions:
Aerospace Engineering & Engineering Mechanics-PHD

UC Advantages And Special Opportunities

The School of Aerospace Systems is the first program at any university in Ohio to host two Ohio Eminent Scholars, one in the area of Experimental Fluid Mechanics and the other in the area of Finite Element Structural Analysis. Recently, a $27 million contribution in endowment funds from the Ohio Department of Development has allowed the School to start the Center for Intelligent Propulsion and Life Management Systems.

Admission Requirements

- GRE - Required of all international students; GRE is exempt for students that earned a degree from an ABET accredited university (or equivalent accreditation) in the USA with a GPA of 3.0+
- Transcript(s) and Degree Certificates
- GPA minimum 3.0 or equivalent
- Statement of Purpose
- Two letters of recommendation
- International students - English Proficiency Test: TOEFL (minimum 92) or IELTS (minimum 6.5)

Application Deadlines

Application deadlines and additional application information can be found at the CEAS Office of Graduate Studies.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Engineering &
Applied Science
Department of Aerospace
Engineering and Engineering

Mechanics
Graduate Studies Office
PO Box 210077
665 Baldwin Hall
Cincinnati, OH 45221-0077
513-556-3647
engrgrad@uc.edu

Aerospace Engineering & Engineering Mechanics

PHD

Aerospace Engineering & Engineering Mechanics-PHD

Duration: 5 Years
Post Baccalaureate Minimum Credits: 90 Credits
Post Master's Minimum Credits: 66 Credits

Seminar

Seminar
All students required to complete 2 credits of seminar

Course	Title/Desc	Credit
AEEM9072	Graduate Seminar	1

Electives

Mathematics and Technical Electives
Students will select 9-12 credits in consultation with an advisor.

Course	Title/Desc	Credit
Free Electives	Students are required to take course(s) in mathematics and technical electives. Students with a masters need 3 or more credits of mathematics. Students without a master's need 6 or more credits of mathematics. All students need 6 or more credits of technical electives. The specific courses will be approved by the student's advisor.	9 - 12

PhD Qualifying Exam

All students must pass a qualifying exam

The qualifying exam consists of a written examination and an oral examination
For the first part of the qualifying exam students are required to submit a research paper. When the paper is deemed acceptable, students must pass an oral exam.

Aerospace Research Tracks

Students are required to select a track and follow the curriculum associated with that track. Students with an MS select 9 or more credits from their research track. Students without an MS select 18 or more credits from the research track.

Fluid Dynamics and Propulsion Systems Focus
Students in the Fluid Dynamics and Propulsion Systems focus will select from the following courses in consultation with an advisor:

Course	Title/Desc	Credit
AEEM6011	Combustion (C min)	3
AEEM6012	Gas Turbine Combustion (C min)	3
AEEM6041	Compressible Flow and Thermodynamics (C min)	3
AEEM7050	Turbomachinery Flows (C min)	3
AEEM8030	Advanced Propulsion (C min)	3
EGFD7041	Viscous Flow and Heat Transfer (C min)	3

Dynamics and Controls Focus
Students in the Dynamics and Control Focus will select from the following courses in consultation with an advisor:

Course	Title/Desc	Credit
AEEM6003	Analytical Dynamics (C min)	3
AEEM6015	Modern Control (C min)	3
AEEM6022	Optimal Control (C min)	3
AEEM6036	Spacecraft Dynamics (C min)	3
AEEM6093	Advanced Flight Mechanics (C min)	3
AEEM6095	Astrodynamics (C min)	3

Research

Students with an MS are required to have 46 or more credits of research. Students without an MS are required to have 58 or more credits of research.

Research requirement for students with an MS
Students with a masters take at least 38 credits of AEEM 9070; the remaining credits can come from AEEM 9074 or 9070

Course	Title/Desc	Credit
AEEM9070	Graduate Research	1 - 15
AEEM9074	Reading Course	1 - 15

Research requirement for students without an MS
Students with a masters take at least 48 credits of AEEM 9070; the remaining credits can come from AEEM 9074 or 9070

Course	Title/Desc	Credit
AEEM9070	Graduate Research	1 - 15
AEEM9074	Reading Course	1 - 15

Solids and Structural Mechanics Focus

Students in the Solids and Structural Mechanics focus will select from the following courses in consultation with an advisor:

Course	Title/Desc	Credit
AEEM6001	Advanced Strength of Materials (C min)	3
AEEM7001	Elasticity I (C min)	3
AEEM7027	Nondestructive Testing (C min)	3
AEEM7052	Finite Element Method (C min)	3
AEEM7074	Advanced Finite Element Method (C min)	3
Free Electives	In consultation with advisor, student selects another course appropriate for the track.	3

★ This is the typical minimum number of credit hours students must complete.

The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Biomedical Engineering

Duration: **5 Years** Award: **PHD**

Overview

The University of Cincinnati's graduate degree in biomedical engineering combines faculty, resources and expertise from its prestigious Colleges of Engineering and Medicine. One of the few such interdisciplinary advanced degree programs in the country, the BME graduate program offers three different areas of specialization: Bioinformatics, Medical Imaging, and Tissue Engineering/Biomechanics. The field of biomedical engineering is expected to lead engineering employment growth in the next decade. The rate of increase of 26% is projected to be the largest of all engineering professions. A degree in biomedical engineering can lead to a career in academia, industry, or government.

Career

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Curriculum Guide Versions:
BME PhD

Admission Requirements

- GRE - Required of all international students; GRE is exempt for students that earned a degree from an ABET accredited university (or equivalent accreditation) in the USA with a GPA of 3.0+
- Transcript(s) and Degree Certificates (unofficial transcripts are used for admissions review, only admitted applicants submit official transcripts)
- GPA minimum 3.0 or equivalent
- Statement of Purpose
- Two letters of recommendation
- International students - English Proficiency Test: TOEFL (minimum 92) or IELTS (minimum 6.5)

Application Deadlines

Application deadlines and additional application information can be found at the CEAS Office of Graduate Studies.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Engineering &
Applied Science
Department of Biomedical,
Chemical, and Environmental
Engineering
Graduate Studies Office
PO Box 210077
665 Baldwin Hall
Cincinnati, OH 45221-0077
513-556-3647
engrgrad@uc.edu

Biomedical Engineering

PHD

BME PhD

Duration: 5 Years
Post Baccalaureate Minimum Credits: 90 Credits
Post Master's Minimum Credits: 60 Credits

General BME course requirements (Not focus area)

All students complete courses from Core BME courses, General Medical Science courses, Mathematics courses, and Approved Technical Electives. Students without a master's degree complete a total of 36 credits of General BME courses. Students who have a master's degree complete 15 credits of General BME courses.

Core BME Courses

Students without a master's degree complete 9 credits. Students with a master's degree complete 3 credits.

Course	Title/Desc	Credit
BME7001	BME Survey (C min)	3
BME7002C	Bioinstrumentation (C min)	3
BME7005	Biomedical Research Design (C min)	3

General Medical Sciences courses

Students without a master's degree complete 6 credits. Students with a master's degree complete 3 credits.

Course	Title/Desc	Credit
BE7067	Scientific Integrity & Research Ethics	1 - 2
CB8080	Cancer Biology and Therapeutics	4
GNTD7001	Principles of Molecular and Cellular Biology	1 - 4
GNTD7002	Biochemistry and Cellular Metabolism	3
GNTD7003	Ethics in Research	1
MCP7000	Human Physiology	4
MG7002	Biochemistry and Cellular Metabolism	3
MG7021	Fundamentals of Molecular Genetics	3
MG7024	Mechanisms of Signal Transduction	2
MG7027	Principles of Biochemistry I	3
MG7028	Principles of Biochemistry II	3
MP9050	Diagnostic Radiological Imaging Physics	3
NS7078	Fundamentals of Neuroscience I	4
NS7079C	Fundamentals of Neuroscience II	5
NURS8022	Advanced Physiology and Pathophysiology	3 - 4

Focus Areas

Students select a focus area.

Medical Device Innovation and Entrepreneurship Focus Area courses

Students without a master's degree complete 9 credits. Students with a master's degree complete 3 credits.

Course	Title/Desc	Credit
BME6012	Biomedical Signal and Image Processing (C min)	3
BME6030	Functional Tissue Engineering (C min)	3
BME7020C	Advanced Medical Device Design - I (C min)	3
BME7021	Tissue Biomechanics (C min)	3
EECE6007	Biomedical Microsystems (C min)	3
EECE6008	Fundamentals of MEMS (C min)	3
EECE6078C	Biomicrofluidic Systems (C min)	4
EECE7032	BioSensors and Bioelectronics (C min)	3
EECE8025	Electrical Engineering of the Human Body (C min)	3
EECE8115C	Humans, Machines, Robots and their Interactions (C min)	3
ENTR7005	Entrepreneurship: New Venture Creation (C min)	3
MGMT7014	Leadership and Organizations (C min)	2
MGMT7035	Management of Innovation (C min)	2

Medical Imaging focus area courses

Students without a master's degree complete 9 credits. Students with a master's degree complete 3 credits.

Course	Title/Desc	Credit
BME6010	Biomedical Ultrasound (C min)	3
BME6011	Magnetic Resonance Imaging and Spectroscopy (C min)	3
BME6012	Biomedical Signal and Image Processing (C min)	3
BME7012	Advanced Topics in MRI (C min)	3

Dissertation Research

Thesis Research

Students who enter the PhD program with a master's must complete at least 45 thesis research hours. Students who enter the PhD program without a master's must complete at least 54 thesis research hours.

Course	Title/Desc	Credit
BME8099	Doctoral Dissertation Research	1 - 15

Qualifying Exam

Course	Title/Desc	Credit
	Written Portion of Exam Students submit a written research proposal to the qualifying committee and must receive majority approval from the committee in order to pass.	0
	Oral Portion of Exam Once the student has passed the written portion of the qualifying examination, the student must take the oral portion of the qualifying examination prior to the end of the same academic semester. The committee convenes following the student's presentation and decides whether to pass or fail the student. Students who fail the exam can retake it once.	0

Dissertation Defense

Course	Title/Desc	Credit

Course	Title/Desc	Credit

Mathematics courses

Students without a master's degree complete 6 credits. Students with a master's degree complete 3 credits.

Course	Title/Desc	Credit
AEEM7052	Finite Element Method	3
BE7022	Introduction to Biostatistics	3
BME7061	Biostatistics in Research	3
BME8064	Advanced Statistical Methods in Biomedical research	3
CS6037	Machine Learning	3
CS7051	Advanced Topics in Mining Spatial and Temporal Data	3
CS7053	Intro to Medical Informatics	3
CS7099	Introduction to Bioinformatics	3 - 5
EGFD6037C	Computational Fluid Dynamics	3
MATH6006	Numerical Analysis	3
MATH6007	Partial Differential Equations and Fourier Analysis	3
MATH6008	Applied Probability and Stochastic Processes	3
MATH6015	Mathematical Programming	3
MATH6051	Applied Ordinary Differential Equations	3
MATH8010	Advanced Numerical Analysis	3
MATH8012	Applied Mathematics Methods	3
PHYS7001	Mathematical Physics	4

Technical Electives

Students without a master's degree complete 6 credits. Students with a master's degree complete 3 credits.

Course	Title/Desc	Credit
AEEM6067	Entrepreneurship and Technology Law	3
AEEM7027	Nondestructive Testing	3
BIOL6093C	Human Physiology & Biomechanics	4
BME6010	Biomedical Ultrasound	3
BME6011	Magnetic Resonance Imaging and Spectroscopy	3
BME6024	Joint Biomechanics and Measurement Methods	3
BME7061	Biostatistics in Research	3
EECE6007	Biomedical Microsystems	3
EECE6078C	Biomicrofluidic Systems	4
BME8010	Independent Study in Medical Imaging (C min)	1 - 6
EECE6042	Digital Image Processing (C min)	3
MP9050	Diagnostic Radiological Imaging Physics (C min)	3
MP9051	Diagnostic Radiological Imaging Physics II (C min)	3

Tissue Engineering and Regenerative Medicine focus area courses

Students without a master's degree complete 9 credits. Students with a master's degree complete 3 credits.

Course	Title/Desc	Credit
BME6024	Joint Biomechanics and Measurement Methods (C min)	3
BME6030	Functional Tissue Engineering (C min)	3
BME7021	Tissue Biomechanics (C min)	3
BME8020	Independent Study in Biomechanics (C min)	1 - 6
BME8030	Independent Study in Tissue Engineering (C min)	1 - 6
GNTD7001	Principles of Molecular and Cellular Biology (C min)	1 - 4
OSE7044C	Biomechanical and Physiological Aspects of Muscular Activity (C min)	2

Course	Title/Desc	Credit
	Dissertation Proposal and Candadicy After passing the qualifying examination, the student forms a advisory committee of four members, which includes the research adviser and one faculty member outside of the technical focus area of the adviser. The student's dissertation proposal must be accepted before the student can be admitted into candidacy.	0
	Final Defense of Dissertation After completing the dissertation, the candidate must successfully defend the dissertation in an oral presentation to the advisory committee.	0

Course	Title/Desc	Credit
EECE7032	BioSensors and Bioelectronics	3
EGFD7041	Viscous Flow and Heat Transfer	3
ENTR7005	Entrepreneurship: New Venture Creation	3
MECH6045	Experimental Techniques in Fluid Mechanics	3
MECH6060	Applied Fast Fourier Transforms	3
MECH6066	Acoustics	3
MGMT7035	Management of Innovation	2

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Chemical Engineering

Duration: **5 Years** Award: **PHD**

Overview

The Chemical Engineering program offers an average of 35 graduate courses a year in the four research areas of Biomolecular Engineering, Nanotechnology, Energy and Environment, and Separations. The courses include, but are not limited to Air Pollution Engineering, Biotransformations and Biocatalysis, Bioengineering, Chemical Engineering Design and Green Engineering, Computational Chemistry and Molecular Modeling, Fuel Cells, Membrane Processes, Molecular Engineering and Functional Nanomaterials, Polymer Systems, Process Dynamics, Control and Optimization, Reaction Engineering and Catalysis for Energy and Fuels, Separation Processes, Tissue Engineering, and Transport Phenomena.

Career

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Curriculum Guide Versions:
Chemical Engineering Ph.D.

Admission Requirements

- GRE - Required of all international students; GRE is exempt for students that earned a degree from an ABET accredited university (or equivalent accreditation) in the USA with a GPA of 3.0+
- Transcript(s) and Degree Certificates (unofficial transcripts are used for admissions review, only admitted applicants submit official transcripts)
- GPA minimum 3.0 or equivalent
- Statement of Purpose
- Two letters of recommendation
- International students - English Proficiency Test: TOEFL (minimum 92) or IELTS (minimum 6.5)

Application Deadlines

Application deadlines and additional application information can be found at the CEAS Office of Graduate Studies.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Engineering &
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Department of Biomedical,
Chemical, and Environmental
Engineering
Graduate Office
PO Box 210077
Cincinnati, OH 45221-0077
(513) 556-3647
engrgrad@uc.edu

Chemical Engineering

PHD

Chemical Engineering Ph.D.

Duration: 5 Years
Post Baccalaureate Minimum Credits: 90 Credits
Post Master's Minimum Credits: 66 Credits

Post Baccalaureate Requirements

Students admitted directly into the PhD program without a master's degree must complete a minimum total of 90 credit hours. Of these credits, 30 are from PhD dissertation, 12 are from named chemical engineering credits and 3 are from graduate math; the remainder can be taken from electives, seminar and special projects.

Required Chemical Engineering Coursework

Students take the following required Chemical Engineering graduate courses.

Course	Title/Desc	Credit
CHE6040	Advanced Chemical Engineering Thermodynamics (C min)	3
CHE6043	Advanced Transport Phenomena I (C min)	3
CHE6044	Advanced Transport Phenomena II (C min)	3
CHE7077	Chemical Reaction Engineering (C min)	3

Math Requirement

Students take at least 3 credits of graduate level math/statistics or equivalent courses.

Course	Title/Desc	Credit
MATH6XXX+ STAT6XXX+	Math requirement	3

Research, Special Projects, Readings, non-CHE electives

Students take any combination of PhD Research, Special Projects, Readings, and non-CHE electives. Non-CHE electives outside the CEAS require approval by the College.

Course	Title/Desc	Credit
CHE9000	PhD Research in Chemical Engineering	1 - 15
CHE9072	Special Projects in Chemical Engineering (C min)	1 - 6
CHE9073	Readings (C min)	1 - 15

Seminar

Students take Seminar each semester of full-time registration.

Course	Title/Desc	Credit
CHE8070	Graduate Seminar	1

Post Master's Requirements

Students who have completed a master's degree must complete a minimum 66 credit hours. Of these credits, 30 are from PhD Dissertation and 36 credit hours of coursework, seminar, and research.

Electives

Students take any graduate level Chemical Engineering course and other technical electives (as approved by advisor).

Course	Title/Desc	Credit
CHE6XXX+	Electives (C min)	9 - 15

Math Requirement

Students take graduate level math/statistics or equivalent courses.

Course	Title/Desc	Credit
MATH6XXX+ STAT6XXX+	Math requirement (C min)	3

Research, Special Projects, Readings, non-CHE electives

Students take any combination of PhD Research, Special Projects, Reading, and non-CHE electives. Non-CHE electives outside the CEAS require approval by the College.

Course	Title/Desc	Credit
CHE9000	PhD Research in Chemical Engineering	1 - 15
CHE9072	Special Projects in Chemical Engineering (C min)	1 - 6
CHE9073	Readings (C min)	1 - 15

Seminar

Students take Seminar each semester of full-time registration.

Course	Title/Desc	Credit
CHE8070	Graduate Seminar	1

PhD Dissertation

All PhD students complete a minimum of 30 credits of PhD dissertation

PhD Dissertation

All PhD students take (in total) a minimum of 30 credit hours of PhD Dissertation. The credit hour range per semester is 1-15.

Course	Title/Desc	Credit
CHE9071	Dissertation	1 - 15

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Civil Engineering

Duration: **5 Years** Award: **PHD**

Overview

The Department of Civil and Architectural Engineering and Construction Management offers specialized graduate programs in all areas of civil engineering. These programs stress research and independent study in addition to course work, and lead to the Master of Engineering (MEng), the Master of Science (MS), or Doctor of Philosophy (PhD) degrees in civil engineering. The graduate program focuses on: Infrastructure Design and Materials, and Infrastructure System and Management. The courses and research encompass structural engineering, geotechnical engineering, transportation engineering, and construction engineering. Additional details are available from the School website.

Career

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Curriculum Guide Versions:
20DOC-CE-PHD

Admission Requirements

- GRE - Required of all international students; GRE is exempt for students that earned a degree from an ABET accredited university (or equivalent accreditation) in the USA with a GPA of 3.0+
- Transcript(s) and Degree Certificates (unofficial transcripts are used for admissions review, only admitted applicants submit official transcripts)
- GPA minimum 3.0 or equivalent
- Statement of Purpose
- Two letters of recommendation
- International students - English Proficiency Test: TOEFL (minimum 92) or IELTS (minimum 6.5)

Application Deadlines

Application deadlines and additional application information can be found at the CEAS Office of Graduate Studies.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Engineering &
Applied Science
Department of Civil and
Architectural Engineering and
Construction Management
Graduate Office
PO Box 210077
Cincinnati, OH 45221-0077
(513) 556-3647
engrgrad@uc.edu

Civil Engineering

PHD

20DOC-CE-PHD

Duration: 5 Years
★Post Baccalaureate Minimum Credits: 90 - 170 Credits
★Post Master's Minimum Credits: 60 - 140 Credits

Coursework

Doctoral Research

For students with a masters, a minimum of 48 credits or CVE 7092 are required. For students without a masters a minimum of 58 credits of CVE 7092 are required.

Course	Title/Desc	Credit
CVE7092	MS/PHD Research	1 - 15

Civil PhD Credit Hour Requirements post masters

Students with a masters must complete at least 60 credit hours including a minimum of 12 credit hours of formal coursework beyond the MS degree.

Course	Title/Desc	Credit
6XXX+	Coursework Determined in Consultation with Advisor At least 12 credits hours of the PhD student's coursework must be chosen in consultation with the advisor. (C min)	12 - 21

Civil PhD Credit Hour Requirements with no masters

Students with no masters must complete at least 90 credit hours including a minimum of 32 credit hours of formal graduate coursework.

Course	Title/Desc	Credit
6XXX+	Graduate coursework At least 32 credits hours of the PhD student's coursework must be chosen in consultation with the advisor. (C min)	32 - 48

Independent Study and Special Projects

Independent study and special projects (CVE 7093) are limited to six credits unless approved in advanced by the student's academic advisor and the Graduate Program Director.

Other Requirements

Teaching Requirements for Civil PhD Students

Doctoral students are expected to complete 3 credits of MLTI 8041 and demonstrate effectiveness in teaching. The credits for MLTI 8041 DO NOT count toward the minimum required credits.

Course	Title/Desc	Credit
MLTI8041	Teaching Effectiveness	3
	Teach one undergraduate course After completing MLTI8041, each student is required to teach one lower level undergraduate course under the mentorship of a faculty advisor.	0

PhD Qualifying Examination

Within fifteen months of beginning the PhD program, students must take and pass the PhD qualifying examination, which consists of a written fundamental exam, a take home exam, and an oral exam. Students who fail the exam will have one opportunity to re-take it.

Dissertation

Students are required to complete and successfully defend a dissertation

Course	Title/Desc	Credit
	Dissertation Committee Under the direction of the Graduate Program Director a dissertation committee will be formed in conformance with the Graduate Student Handbook	0
	Individualized Curriculum Plan The Dissertation Committee will approve an individual curriculum plan in accordance with the Graduate Student Handbook	0
	Dissertation Proposal A dissertation proposal must be prepared at least 12 months before the final dissertation defense. The proposal will be presented to and approved by the Dissertation Committee.	0
	Dissertation Defense The student must successfully defend the dissertation to the Dissertation Committee	0

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Computer Science and Engineering

Duration: **5 Years** Award: **PHD**

Overview

The Computer Science and Engineering doctoral program has excellent research and teaching facilities including research laboratories with state-of-the-art equipment in the areas of computer science, software systems, artificial intelligence, neural networks, and more. Every graduate laboratory has a mix of computers running the latest versions of Solaris, Linux, or Windows.

There are five possible research groups.

- The Data and Knowledge Management group studies the storage, retrieval, and mining of data in databases.
- The Experimental Computer Systems group studies computer systems perspective, including operation systems, compilers, computer architecture, networking, and wireless communications.
- The Intelligent Systems group focuses on designing and analyzing an intelligent algorithm or system using any of the theoretical formalisms.
- The Internet Computing and Information Science group examines technologies for computing and communication across Internet or any other networked system, and the Quantum Computing group studies the growing field of Quantum Computing.

Career

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Curriculum Guide Versions:
Computer Science and Engineering PhD

Admission Requirements

- GRE - Required of all international students; GRE is exempt for students that earned a degree from an ABET accredited university (or equivalent accreditation) in the USA with a GPA of 3.0+
- Transcript(s) and Degree Certificates (unofficial transcripts are used for admissions review, only admitted applicants submit official transcripts)
- GPA minimum 3.0 or equivalent
- Statement of Purpose
- Two letters of recommendation
- International students - English Proficiency Test: TOEFL (minimum 92) or IELTS (minimum 6.5)

Application Deadlines

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Accreditation

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Location

West Campus

Contact Information

College of Engineering &
Applied Science
Department of Electrical
Engineering and Computing
Systems
Graduate Office
PO Box 210077
Cincinnati, OH 45221-0077
(513) 556-3647
engrgrad@uc.edu

Computer Science and Engineering

PHD

Computer Science and Engineering PhD

Duration: 5 Years
Post Baccalaureate Minimum Credits: 93 Credits
Post Master's Minimum Credits: 63 Credits

Total Credit Hours Required
Students who are pursuing a PhD directly from a bachelor's must complete at least 93 credit hours with 30 credits of coursework in the discipline. Students who have a master's must complete at least 63 credit hours with at least 18 credits of coursework in the discipline. Courses should be aligned to students' chosen track.

Cyber Operations Track

Cyber Operations Track Courses
Students in Cyber Operations track take all of the following courses.

Course	Title/Desc	Credit
CS6055	Cyber Defense Overview (C min)	3
CS6021	Mathematical Logic (C min)	3
CS6056	Security Vulnerability Assessment (C min)	3
CS7038	Malware Analysis: Introduction to Reverse Engineering (C min)	3
CS6038	Malware Analysis (C min)	3

Advanced Graduate Coursework

Coursework for Students with a master's
Students who enter PhD program post-master's must take 9 credits at the 7000+ level. These can include track courses, but not research or seminar hours.

Course	Title/Desc	Credit
7XXX+	Course credits at 7000+ level Students complete a minimum of 9 course credits at the 7000+ level.	9

Coursework for Students without master's
Students who enter PhD program without a master's must take 15 credits at the 7000+ level. These can include track courses, but not research or seminar hours.

Course	Title/Desc	Credit
7XXX+	Course credits at 7000+ level Students must complete a minimum of 15 course credits at the 7000+ level.	15

General Computer Science Track

Students who chose the General Computer Science track must take at least one course from each discipline area.

Algorithms & Theory
Students in General CS track chose one or more courses.

Course	Title/Desc	Credit
CS6070	The Theory of Formal Languages and Automata (C min)	3
CS7081	Advanced Algorithms I (C min)	3

Systems
Students in General CS track chose one or more courses.

Course	Title/Desc	Credit
CS6043	Computer Networking (C min)	3
CS6097	Introduction to Wireless and Mobile Networking (C min)	3

Data Science Track

Data Science Track Courses
Students in Data Science Track take all 4 courses.

Course	Title/Desc	Credit
CS6054	Information Retrieval (C min)	3
CS7070	Big Data Analytics (C min)	3
CS6065	Introduction to Cloud Computing (C min)	3
CS6052	Intelligent Data Analysis (C min)	3

Seminar and Practical Experience
Students must take two credits of seminar CS 7001/7002 or EECE 7001/7002) and one credit of practical experience (EECE 7004).

Course	Title/Desc	Credit
CS7001	CS Seminar I	1
CS7002	CS Seminar II	1
EECE7001	EECE Seminar	1
EECE7002	EECE Seminar	1
EECE7004	Practical Experience	1

Course	Title/Desc	Credit
EECE6029	Distributed Operating Systems and Algorithms (C min)	3

Artificial Intelligence

Students in General CS track chose one or more courses.

Course	Title/Desc	Credit
CS6033	Artificial Intelligence (C min)	3
CS6037	Machine Learning (C min)	3
CS6052	Intelligent Data Analysis (C min)	3

Biomedical Informatics Track

Students in Biomedical Informatics track take 2 required courses and 1 of 3 track electives.

Required Biomedical Informatics Courses

Course	Title/Desc	Credit
CS7097C	Introduction to Functional Genomics (C min)	3
CS7099	Introduction to Bioinformatics (C min)	3 - 5

Biomedical Informatics Electives

Students in Biomedical Informatics track choose one or more electives.

Course	Title/Desc	Credit
CS6033	Artificial Intelligence (C min)	3
CS6052	Intelligent Data Analysis (C min)	3
CS7081	Advanced Algorithms I (C min)	3

VLSI Track

Students in VLSI track take 3 required courses and at least 2 track elective courses.

VLSI Track Required Courses

Students in VLSI track take 3 required courses.

Course	Title/Desc	Credit
EECE6080C	Introduction to VLSI Design (C min)	4
EECE6082C	VLSI Design for Test and Power (C min)	4
EECE6086C	VLSI Design Automation (C min)	4

VLSI Track Elective Courses

Students in VLSI track take two or more courses.

Course	Title/Desc	Credit
EECE6030	Trust in Digital Hardware (C min)	3
EECE7095	Introduction to Computer Architecture (C min)	3
EECE6083	Compiler Theory and Practice (C min)	3
CS6051	Database Theory (C min)	3
EECE6029	Distributed Operating Systems and Algorithms (C min)	3

Research Hours

Students without a master's must complete a minimum of 60 dissertation research credits and students with a master's must complete a minimum of 30 dissertation research credits (CS 8089 or EECE 9089).

Course	Title/Desc	Credit
CS8089	Thesis Research	1 - 15
	Doctoral Dissertation Proposal No more than 6 credits of EECE 9080/CS 8080, Doctoral Dissertation Proposal, may be counted towards fulfilling the minimum required credits (93 for post bachelor's and 63 for post Master's). The credits can be applied to research, but not classroom coursework credits.	0 - 6
EECE9089	Thesis or Dissertation Research	1 - 18

Dissertation Defense

Students must successfully complete and defend a dissertation.

Course	Title/Desc	Credit

Course	Title/Desc	Credit
	Write and defend dissertation proposal PhD students must successfully write and defend a dissertation proposal in order to be admitted into PhD candidacy. The written proposal must follow a format consistent with guidelines for federal funding agencies. The oral defense occurs after the completion of required coursework and the final defense occurs within four years of admittance into candidacy.	0

General Computer Engineering Track

General Computer Engineering Track Courses

Students in General Computer Engineering track choose 3 or more required courses.

Course	Title/Desc	Credit
EECE6030	Trust in Digital Hardware (C min)	3
EECE6080C	Introduction to VLSI Design (C min)	4
EECE7095	Introduction to Computer Architecture (C min)	3
EECE6083	Compiler Theory and Practice (C min)	3
CS6051	Database Theory (C min)	3
EECE6029	Distributed Operating Systems and Algorithms (C min)	3

Elective Courses

Students complete credit hour requirements by completing graduate level courses approved by their advisor

Elective courses

Course	Title/Desc	Credit
Free Electives	Take graduate courses approved by advisor to meet credit hour requirements	0 - 21

★ This is the typical minimum number of credit hours students must complete.

The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Electrical Engineering

Duration: **5 Years** Award: **PHD**

Overview

The Department of Electrical Engineering and Computing Systems offers the Doctor of Philosophy in Electrical Engineering and Computer Science and Engineering.

The graduate research environment provides excellent opportunities to work on exciting and challenging projects. Funding comes from national and state research agencies such as NSF, NIH, NASA, Army Research Office, Wright Patterson Air Force Base, Office of Naval Research, and Ohio Department of Transportation. We have an excellent research and teaching facilities with 32 faculty members including research laboratories with state-of-the-art equipment in the areas of hardware and software systems, artificial intelligence, neural networks, image processing, electronic design automation, MEMS, microsensors, millimeter waves and photonics, nanoelectronics, and optoelectronics.

Career

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Curriculum Guide Versions:
Electrical Engineering PhD - 2020

Admission Requirements

- GRE - Required of all international students; GRE is exempt for students that earned a degree from an ABET accredited university (or equivalent accreditation) in the USA with a GPA of 3.0+
- Transcript(s) and Degree Certificates
- GPA minimum 3.0 or equivalent
- Statement of Purpose
- Two letters of recommendation
- International students - English Proficiency Test: TOEFL (minimum 92) or IELTS (minimum 6.5)

Application Deadlines

Application deadlines and additional application information can be found at the CEAS Office of Graduate Studies.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Engineering &
Applied Science
Department of Electrical
Engineering and Computing
Systems
Julie Muenchen
PO Box 210077
665 Baldwin Hall
Cincinnati, OH 45221-0077
(513) 556-3647
engrgrad@uc.edu

Electrical Engineering

PHD

Electrical Engineering PhD - 2020

Duration: 5 Years
Post Baccalaureate Minimum Credits: 93 Credits
Post Master's Minimum Credits: 63 Credits

Seminar/practical experience

Seminar / practical experience
Students complete the following

Course	Title/Desc	Credit
EECE7001	EECE Seminar	1
EECE7002	EECE Seminar	1
EECE7004	Practical Experience	1

Post Master's Requirements

Students who have completed a master's degree must complete a minimum of 18 credits of coursework, a minimum of 30 credits of research, 2 credits of seminar and 1 credit of practical experience. The minimum total credits for coursework plus research must equal 60.

Coursework requirement with a Master's degree
Including the focus area, complete a minimum of 18 credits of graduate coursework. Nine of those credits should be in courses at the 7000+ level or above.

Course	Title/Desc	Credit
CS6XXX+ EECE6XXX+ MECH6XXX+ METL6XXX+ MTEN6XXX+ PHYS6XXX+	Coursework Including the focus area, complete a minimum of 18 credits of graduate coursework from the disciplines listed. (C min)	9 - 48
CS EECE	7000+ level courses Take at least nine of the 18+ credits in courses at 7000+ level or above. (C min)	9 - 12

Research requirements with a Master's degree
Students are required to complete a minimum of 30 credits of research / thesis. Up to 6 credits can be from EECE 9080.

Course	Title/Desc	Credit
EECE9080	Doctoral Dissertation Proposal	1 - 6
EECE9089	Thesis or Dissertation Research	1 - 18

Dissertation and defense

PhD students must successfully complete and defend a dissertation. The oral defense of the dissertation takes place after the student has completed required coursework. A successful oral defense of the dissertation is required in order for a student to be admitted into PhD candidacy. The written proposal must follow guidelines for federal funding agencies. The final defense should occur within 4 years of the student becoming a PhD candidate.

Focus Areas

(9-21 credit hours)

Sensors & Microsystems focus area

Complete 3 of the courses listed

Course	Title/Desc	Credit
EECE6007	Biomedical Microsystems (C min)	3
EECE6008	Fundamentals of MEMS (C min)	3
EECE6018	Microfabrication of Semiconductor Devices (C min)	3
EECE6088	Nanoelectronic Devices for VLSI Technologies (C min)	3
EECE6041C	Microfabrication Lab for Semiconductor Devices andMEMS (C min)	3
EECE6050	Compound and Organic Semiconductor Physics (C min)	3
EECE6051	Introduction to Sensors (C min)	3

Systems focus area

Complete 3 of the courses listed

Course	Title/Desc	Credit
EECE6019	Probability and Random Processes (C min)	3
EECE6024	Introduction to Digital Signal Processing (C min)	3
EECE6036	Intelligent Systems (C min)	3
EECE6026	Introduction to Communication Systems (C min)	3
EECE7033	Linear Systems Theory (C min)	3
EECE6016C	Electric Machines and Drives (C min)	4
EECE6036	Intelligent Systems (C min)	3
EECE6042	Digital Image Processing (C min)	3

VLSI focus area

Students complete the following required courses

Course	Title/Desc	Credit
EECE6080C	Introduction to VLSI Design (C min)	4
EECE6082C	VLSI Design for Test and Power (C min)	4
EECE6086C	VLSI Design Automation (C min)	4

VLSI electives

VLSI students choose 2 of the following elective courses.

Course	Title/Desc	Credit
EECE6007	Biomedical Microsystems (C min)	3
EECE6008	Fundamentals of MEMS (C min)	3
EECE6016C	Electric Machines and Drives (C min)	4
EECE6018	Microfabrication of Semiconductor Devices (C min)	3
EECE6019	Probability and Random Processes (C min)	3
EECE6024	Introduction to Digital Signal Processing (C min)	3
EECE6030	Trust in Digital Hardware (C min)	3
EECE6036	Intelligent Systems (C min)	3
EECE6048C	Optics for Engineers (C min)	3
EECE6088	Nanoelectronic Devices for VLSI Technologies (C min)	3
EECE6026	Introduction to Communication Systems (C min)	3

Post BS Requirements

Students who are admitted directly into the PhD program without a master's degree must complete a minimum of 30 credits of coursework, a minimum of 49 credits of research, 2 credits of seminar and 1 credit of practical experience. For the 30 credits of coursework: complete the courses from a focus area. of the 30 credits 9 must be at 7000+ level. The minimum total credits for coursework plus research / thesis must equal 90.

Coursework requirement without a Master's degree

Students complete at least 30 credit hours from approved disciplines. At least 15 of those credit hours must be at the 7000+ level.

Course	Title/Desc	Credit
CS6XXX+ EECE6XXX+ MECH6XXX+ METL6XXX+ MTEN6XXX+ PHYS6XXX+	Technical electives Students complete the remaining credits by selecting graduate credits from the disciplines shown. At least 9 credit hours must be 7000+ level. (C min)	15 - 60
CS7XXX+ EECE7XXX+ MECH7XXX+ MTEN7XXX+ PHYS7XXX+	7000+ level courses Of the 30 credit hours in technical electives, at least 9 credits need to be at 7000+ level. (C min)	15 - 18

Research requirements without a Master's Degree

Students are required to complete a minimum of 49 credits of research / thesis. Up to 6 credits can be from EECE 9080.

Course	Title/Desc	Credit
EECE9080	Doctoral Dissertation Proposal	1 - 6
EECE9089	Thesis or Dissertation Research	1 - 18

Course	Title/Desc	Credit
EECE6041C	Microfabrication Lab for Semiconductor Devices andMEMS (C min)	3
EECE6042	Digital Image Processing (C min)	3
EECE6050	Compound and Organic Semiconductor Physics (C min)	3
EECE6051	Introduction to Sensors (C min)	3
EECE7033	Linear Systems Theory (C min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Engineering Education

Duration: **3 Years** Award: **PHD**

Overview

The University of Cincinnati's graduate degree in Engineering Education will prepare students to design and execute a research agenda that advances the knowledge base in engineering education, while in parallel advancing their expertise within a technical engineering discipline of their choice. In addition, each student will specialize in one of three focus area options: higher education in engineering, engineering education in PreK-12 levels (formal and informal environments, for- or non-profit), or engineering industry and workforce development. A degree in engineering education can lead to a career in academia, industry, or government.

Engineering education research, as a discipline, builds on the theories, methods of inquiry, and ways of knowing that have been and continue to be developed in related disciplines - including anthropology, diversity equity and inclusion studies, economics, education, neuroscience, philosophy, political science, psychology, and sociology, along with education research in science, technology, and mathematics - through the lens of engineering. Students will be introduced to theories related to the teaching and learning of engineering, the applications of pedagogy and assessment, as well as develop advanced knowledge on research methods, including quantitative, qualitative and mixed methods of inquiry.

Career

The Ph.D. ENED program will prepare graduates for careers: at universities (traditional technical disciplines and/or departments of engineering education); at community colleges; in PreK-12 schools; in for-profit and non-profit organizations (e.g., testing organizations, foundations, governmental agencies); in programmatic roles (e.g., assessment and accreditation coordinators, curriculum designers, policy makers, program officers); as corporate trainers and other workforce development positions; and as directors of teaching/learning centers, diversity programs, or outreach programs.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Curriculum Guide Versions:
20DOC-ENED-PHD-2024

UC Advantages And Special Opportunities

The Ph.D. ENED program at UC is differentiated from other similar programs in four ways:

1. The program has a strong emphasis on developing in-depth educational research skills (based on research methodology coursework requirements).
2. The program requires students to advance their level of expertise within their technical engineering discipline.
3. Thee program allows students to choose one of three focus areas depending on their background and goals: higher education in engineering, engineering education in PreK-12 levels (formal and informal environments, for- or non-profit), or engineering industry and workforce development (to the best of our knowledge, workforce development is not an explicit emphasis in any of the existing M.S. or Ph.D. programs at other institutions).
4. The program leverages the strong foundation of experiential learning within the College of Engineering and Applied Science (CEAS) by requiring students to complete a reflective experiential activity.

Admission Requirements

- GRE - Required of all international students; GRE is exempt for students that earned a degree from an ABET accredited university (or equivalent accreditation) in the USA with a GPA of 3.0+
- Transcript(s) and Degree Certificates (unofficial transcripts are used for admissions review, only admitted applicants submit official transcripts)
- GPA of at least 3.0 in a Bachelor's or Graduate degree program in engineering, mathematics, or the physical sciences from a college or university regarded as standard by a regional or general accrediting agency
- Research Statement - (1-3 pages) should describe your research interests (see below), with specific reference to the research area(s), engineering education research methodology, and focus area. You may choose to build on or tie in prior research experience. This statement is used by the faculty as an example of your writing, to help gauge your potential to effectively engage in research at this degree level, and to help determine if the Engineering Education program is a good fit.
- Statement of Purpose - (1-2 pages) should include brief narratives about: a) your academic, professional, and previous research experiences (if not discussed in your research statement); b) your immediate and long-range aspirations; c) how the Engineering Education program will help you to meet your goals; and d) any additional information you feel strengthens your application (e.g., your perspective on the relationship between educational research and teaching/learning). This statement is used by the faculty as an example of your writing and to help determine if the Engineering Education program is a good fit.

- **Curriculum Vita (resume) -** should include your name(s), a phone number, e-mail address, and colleges attended with degrees and dates. Also include, if applicable, employment history, honors and awards, publications and presentations, and relevant professional experiences (e.g., research, teaching/tutoring, service). Your CV does not need to be structured with these sections and is not limited to these items.
- Two letters of recommendation.
- International students - English Proficiency Test: TOEFL (minimum 92) or IELTS (minimum 6.5)

Description of Engineering Education Research Areas:

- **Engineering Epistemologies**: research on what constitutes engineering now and into the future
- **Engineering Learning Mechanisms**: research on developing engineering learners' knowledge and expertise
- **Engineering Learning Systems**: research on the instructional culture and knowledge required of engineering educators
- **Engineering Diversity and Inclusiveness**: research on how diverse human talents contribute to the social and global relevance of our profession
- **Engineering Education Assessment and Research Methodologies**: research on, and the development of, the quantitative, qualitative, and/or data scientific aspects of engineering education (i.e., how theories are studied, designed for, and assessed), including assessments, instruments, and protocols

Description of Engineering Education Research Methodologies:

- **Quantitative Research** emphasizes objective measurements and the statistical, mathematical, or numerical analysis of data.
- **Qualitative Research** seeks to produce in-depth descriptions and interpretations of human behaviors and experiences based primarily on the words of selected individuals (e.g., through interviews) and/or through the interpretation of actions (e.g., observations) or artifacts (e.g., analysis of documents).
- **Mixed Methods Research** is characterized by (among other features) drawing on the strengths of both quantitative and qualitative methods for generating possible solutions or holistic understandings of the problem that may not have been possible using either method by itself.

Description of Engineering Education Graduate Program Focus Areas:

- **Higher Education in Engineering**: Research will focus on higher education contexts (e.g., undergraduate students, graduate students, faculty).
- **Engineering Education in PreK-12**: Research will focus on PreK-12 contexts (e.g., students, parents, teachers, administration; formal and informal environments, for- or non-profit). (Note: This focus area does not lead to teacher licensure.)
- **Engineering Industry and Workforce Development**: Research will focus on industry and workforce development contexts (e.g., practicing engineers; management; translating among technical content, management, leadership, and andragogy).

Application Deadlines

Application deadlines and additional application information can be found at the CEAS Office of Graduate Studies.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Engineering &
Applied Science
Department of Engineering
Education
CEAS Graduate Studies Office
PO Box 210077
Cincinnati , OH 45221-0077
(513) 556-3647
engrgrad@uc.edu

Engineering Education

PHD

20DOC-ENED-PHD-2024

Duration: 3 Years
Post Baccalaureate Minimum Credits: 90 Credits
Post Master's Minimum Credits: 60 Credits

Required courses (except for students with MS Engineering Education)

Unless students have an MS in Engineering Education, they must complete the following courses.

Required courses (except for students with MS Engineering Education)

Course	Title/Desc	Credit
ENED7001	Introduction to Engineering Education and Research	3
ENED7005	Engineering Education Research Design	2
ENED7006	Ethical Considerations in Conducting Human Subjects Research in Engineering	1

Focus Area and/or Technical Electives

Students with a previously earned MS ENED need 9 credits; students with a previously earned MS in engineering or STEM (non-ENED) need 6 credits. Students with only a BS need 18-24 credits.

Focus Area and/or Technical Electives Courses

Course	Title/Desc	Credit
CI8002	Attitude Formation and Change in the Classroom (C min)	3
CI9003	Theory, Ethics, Application of Research in Teaching (C min)	3
CI9005	Policy Issues in Teaching and Learning (C min)	3
EDLD8016	Educational Policy Analysis (C min)	3
EDLD8036	Curriculum Development and Data Analysis (C min)	3
EDLD8061	Finance in Higher Education (C min)	3
EDLD8062	Educational Equity and Diversity in Higher Education (C min)	3
EDLD8063	Organization and Administration in Higher Education (C min)	3
EDLD8065	Governance & Policymaking in Higher Education (C min)	3
MGMT8084	Cultural Intelligence in Human Resources (C min)	2
MGMT8087	Talent Acquisition and Staffing (C min)	2
OLHR8029	Individual Behavior in the Workplace (C min)	3
OLHR8076	Employee Development and Training (C min)	2 - 3
OLHR8084	The Diverse Workforce (C min)	2 - 3

ENED 7099 Engineering Education Seminar: Required for all

ENED 7099 Engineering Education Seminar

Course	Title/Desc	Credit
ENED7099	Engineering Education Seminar	0 - 1

Course	Title/Desc	Credit
AE6XXX+ AEEM6XXX+ BME6XXX+ CHE6XXX+ CS6XXX+ CVE6XXX+ EECE6XXX+ EGFD6XXX+ ENVE6XXX+ MECH6XXX+ MTEN6XXX+	Technical Electives	0 - 12

Advanced Educational Research Methods

Students with a previously earned MS ENED take 9 credits in this category. Students without a MS in ENED take 12 credits. (This includes students with no previously earned master's or a master's in an engineering or STEM degree.

Advanced Educational Research Methods Course Options

Students focusing on quantitative methods should complete EDST 7011 or PSYC 7015, not both. Mixed methods students must enroll in EDST 7011 and EDST 8051 in order to be eligible to take EDST 8081, followed by EDST 8082.

Course	Title/Desc	Credit
EDST7011	Statistical Data Analysis II (C min)	3
EDST7043	Practitioner Action Research (C min)	3
EDST7045	Community-Based Participatory Research (C min)	3
EDST8041	Multivariate Data Analysis (C min)	3
EDST8051	Qualitative Research Methods I (C min)	3
EDST8053	Feminist Qualitative Methodologies (C min)	3
EDST8081	Mixed Methods Research I (C min)	3
EDST8082	Mixed Methods Research II (C min)	3
EDST8086	Experimental and Quasi-Experimental Research (C min)	3
EDST8087	Multilevel Models for Educational Research (C min)	3
EDST8088	Item Response Theory (C min)	3
ENED7004	Instrument Design and Validation (C min)	3
ENED7010	Quantitative Research Methods I in Engineering Education (C min)	3
PSYC7015	Graduate Statistics II (C min)	3

Research hours: ENED 8080 or ENED 8089

Students with a BS only need 48-54 research hours. Students with an MS ENED need 42 research hours; students with an MS in engineering or STEM need 36 research hours.

Research hours

Course	Title/Desc	Credit
ENED8080	Doctor of Philosophy Research	1 - 15
ENED8089	Doctor of Philosophy Dissertation Research	1 - 15

★ This is the typical minimum number of credit hours students must complete.

The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Environmental Engineering

Duration: **5 Years** Award: **PHD**

Overview

The Environment Engineering graduate program is accredited at the advanced level by ABET and is ranked second nationally in the 1996 Gourman Report. Some programs are available on a part- time basis. The programs, their faculty, course work and research facilities and activities are described in detail in an information package from the department. The Department of Biomedical, Chemical, and Environmental Engineering offers the degrees of Master of Science and Doctor of Philosophy in Environmental Engineering and Environmental Science. The environmental engineering and science programs offer specializations in air pollution control/air quality, water quality processes, hazardous waste engineering and management, environmental hydrology and environmental engineering management.

Career

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Curriculum Guide Versions:
Environmental Engineering PHD 2019

Admission Requirements

- GRE - Required of all international students; GRE is exempt for students that earned a degree from an ABET accredited university (or equivalent accreditation) in the USA with a GPA of 3.0+
- Transcript(s) and Degree Certificates (unofficial transcripts are used for admissions review, only admitted applicants submit official transcripts)
- GPA minimum 3.0 or equivalent
- Statement of Purpose
- Two letters of recommendation
- International students - English Proficiency Test: TOEFL (minimum 92) or IELTS (minimum 6.5)

Application Deadlines

Application deadlines and additional application information can be found at the CEAS Office of Graduate Studies.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Engineering &
Applied Science
Department of Biomedical,
Chemical, and Environmental
Engineering
Graduate Office
PO Box 210077
Cincinnati, OH 45221-0077
(513) 556-3647
engrgrad@uc.edu

Environmental Engineering

PHD

Environmental Engineering PHD 2019

Duration: 5 Years
Post Baccalaureate Minimum Credits: 94 Credits
Post Master's Minimum Credits: 60 Credits

Environmental Engineering PhD (post Master's)

Students pursuing a PhD after earning a master's degree must complete 12 credits of coursework and 48 credit hours of research. For students in Air Quality focus area, the PhD qualifying exam will include test questions from ENVE 6094 & 6064 and one of the following with advisor approval: ENVE 6047, 6053, 6071C, or 6022C. For Hydrosystems, test questions will come from ENVE 6026 & 6094 and CVE 6090. For Water Quality, test questions will come from ENVE 6047, 6053, and 6094.

Coursework

Students consult with their faculty advisor to select 12 credits of coursework which will complement their research area and satisfy any requirements imposed by the PhD qualifying exam.

Course	Title/Desc	Credit
6XXX+	Select courses in consultation with advisor (C min)	12 - 15

Research Hours (Post MS)

For students who have already completed a master's, at least 48 research credits are required.

Course	Title/Desc	Credit
ENVE8099	MS/PHD RESEARCH	1 - 15

Air Quality Focus Area (post baccalaureate)

Students without a master's degree need to complete master's degree course requirements in their focus area plus 12 additional credits in consultation with one's advisor.

Air Quality Requirement (post baccalaureate)

Students take both of the following courses.

Course	Title/Desc	Credit
ENVE6064	Air Resources Management (C min)	3
ENVE6022C	Atmospheric Chemistry and Monitoring (C min)	3

Hydrosystems Requirement (post baccalaureate)

Students choose one of the following courses.

Course	Title/Desc	Credit
CVE6090	Engineering Hydrology (C min)	3
ENVE6026	Environmental/Hydrologic Systems Analysis (C min)	3

Water Quality Requirement (post baccalaureate)

Students choose one of the following courses.

Course	Title/Desc	Credit
ENVE6047	Chemical Principles of Environmental Systems (C min)	3
ENVE6053	Physical Principles of Environmental Systems (C min)	3
ENVE6000	Applied Biology for Engineers (C min)	3

Lab Requirement (post baccalaureate)

Students enroll in following course.

Course	Title/Desc	Credit
ENVE6058C	Environmental Instrumentation (C min)	3

Focus Area Electives (post baccalaureate)

Students choose one of the following with advisor approval.

Course	Title/Desc	Credit
ENVE6071C	Aerosol Science, Engineering, and Control (C min)	4
ENVE6075	Air Quality Modeling and Data Analysis (C min)	3

Water Quality Focus Area (post baccalaureate)

Students without a master's degree need to complete master's degree course requirements in their focus area plus 12 additional credits in consultation with one's advisor.

Water Quality Requirement (post baccalaureate)

Students enroll in both of the following courses.

Course	Title/Desc	Credit
ENVE6047	Chemical Principles of Environmental Systems (C min)	3
ENVE6053	Physical Principles of Environmental Systems (C min)	3

Air Quality Requirement (post baccalaureate)

Students enroll in the following course.

Course	Title/Desc	Credit
ENVE6064	Air Resources Management (C min)	3

Hydrosystems Requirement (post baccalaureate)

Students choose one of the following courses.

Course	Title/Desc	Credit
CVE6090	Engineering Hydrology (C min)	3
ENVE6026	Environmental/Hydrologic Systems Analysis (C min)	3

Lab Requirement

Students enroll in the following course.

Course	Title/Desc	Credit
ENVE6058C	Environmental Instrumentation (C min)	3

Focus Area Electives

Students choose one of the following with advisor approval.

Course	Title/Desc	Credit
ENVE6054	Physical Chemical Processes for Water Quality Control (C min)	3
ENVE6055	Biological Processes for Water Quality Control (C min)	3
6XXX+	Any appropriate 6000+ level course approved by advisor (C min)	3 - 4

Course	Title/Desc	Credit
ENVE6047	Chemical Principles of Environmental Systems (C min)	3
ENVE6053	Physical Principles of Environmental Systems (C min)	3
ENVE6000	Applied Biology for Engineers (C min)	3
GEOG6071C	Introduction to Geographic Information Sciences (C min)	3
PLAN6071	Introduction to Geographic Information Systems (C min)	3
6XXX+	Any appropriate 6000+ level course approved by advisor (C min)	3 - 4

Course	Title/Desc	Credit

Additional Coursework Beyond Master's Requirements

Students take 12 additional courses beyond the MS curriculum. The courses should be selected in consultation with the student's advisor.

Course	Title/Desc	Credit
6XXX+	Additional 6000+ level courses (C min)	12 - 15

Additional Coursework Beyond Master's Requirements

Students take 12 additional courses beyond the MS curriculum requirement. The courses should be selected in consultation with the student's advisor.

Course	Title/Desc	Credit
6XXX+	Additional 6000+ level courses (C min)	12 - 15

Environmental Engineering PhD (post baccalaureate)

Students who matriculate directly into the PhD without a master's degree must complete all master's degree course requirements in their focus area plus an additional 12 credits of coursework and a total of 58 research credits.

Seminar

Students enroll in ENVE 7005 once and ENVE 6076 twice (once in fall and once in spring semesters).

Course	Title/Desc	Credit
ENVE7005	Safety, Facilities, & Resources Seminar for Environmental Engineering & Science	1
ENVE6076	Advanced Seminar in Environmental Engineering and Science	1
ENVE6076	Advanced Seminar in Environmental Engineering and Science	1

Research Hours

Students without a master's enroll in at least 58 research credits in their advisor's section of ENVE 8099.

Course	Title/Desc	Credit
ENVE8099	MS/PHD RESEARCH	1 - 15

Math Requirement

Students without a master's need to complete a math requirement.

Course	Title/Desc	Credit
ENVE6094	Probability and Estimation Methods for Engineering Systems (C min)	3

Hydrosystems Focus Area

Students without a master's degree need to complete master's degree course requirements in their focus area plus 12 additional credits in consultation with one's advisor.

Hydrosystems Requirement (post baccalaureate)

Students enroll in both courses.

Course	Title/Desc	Credit
CVE6090	Engineering Hydrology (C min)	3
ENVE6026	Environmental/Hydrologic Systems Analysis (C min)	3

Air Quality Requirement (post baccalaureate)

Students enroll in the following course.

Course	Title/Desc	Credit
ENVE6064	Air Resources Management (C min)	3

Water Quality Requirement (post baccalaureate)

Students choose one of the following courses.

Course	Title/Desc	Credit
ENVE6047	Chemical Principles of Environmental Systems (C min)	3
ENVE6053	Physical Principles of Environmental Systems (C min)	3
ENVE6000	Applied Biology for Engineers (C min)	3

Course	Title/Desc	Credit

Course	Title/Desc	Credit

Lab Requirement (post baccalaureate)

Students choose one of two versions of Intro to GIS.

Course	Title/Desc	Credit
GEOG6071C	Introduction to Geographic Information Sciences (C min)	3
PLAN6071	Introduction to Geographic Information Systems (C min)	3

Focus Area Electives (post baccalaureate)

Students choose one of the following with advisor approval.

Course	Title/Desc	Credit
ENVE6050	Civil and Environmental Infrastructure Systems Planning Under Uncertainty (C min)	3
STAT6041	Time Series (C min)	3
STAT6043	Applied Bayesian Analysis (C min)	3
6XXX+	Any appropriate 6000+ level course approved by advisor (C min)	3 - 4

Additional Coursework Beyond Master's Requirements

Students take 12 additional courses beyond the MS curriculum. The courses should be selected in consultation with the student's advisor.

Course	Title/Desc	Credit
6XXX+	Additional 6000+ level courses (C min)	12 - 15

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Materials Science

Duration: **4.5 Years** Award: **PHD**

Overview

The Materials Science and Engineering department offers Doctor of Philosophy (PhD), Master of Science (M.S.), and Master of Engineering (MEng) degrees in Materials Science and Engineering (MSE). The PhD program comprises primarily the sub-fields of metals, polymers, and ceramics, together with composites, electronic, photonic, bio and functional materials. The research focus areas of the MSE program are diverse including additive manufacturing; high temperature and lightweight alloys; shape memory alloys; functional thin films, magnetic materials, polymer structures and interfacial properties, scattering theory and experiments; conducting polymers and composites; biomaterials; nano materials and nano photonics, carbon nanotubes and graphene, smart materials; soft matter; energy materials, and nano biomedicine.

The research on metallurgical and ceramic science and engineering deals with a wide range of fundamental materials issues relating to phase transformations, microstructure evolution and mechanical properties, including fatigue, creep, fracture, and wear and how they are impacted by processing. Some examples of research areas include gas-phase alloying and sintering kinetics of 3D printed metallic materials; in-situ monitoring of sensitization and environmental cracking mechanisms of aluminum alloys; advanced mechanical surface treatment effects on mechanical properties, corrosion and stress corrosion cracking of lightweight, high temperature and nuclear alloys; design of alloys for extreme environments; and thermodynamic and computational modeling. Processing of metals and ceramics is another important emphasis of materials research such as powder metallurgy, ceramic sintering, thin film deposition, solidification and additive manufacturing processes like laser powder bed fusion.

Polymer materials research is principally in the areas of synthesis, processing, structure and property characterization. Advanced functional polymeric materials with structural hierarchy are investigated and developed for fundamental studies and application in extreme conditions: high pressure, temperature, corrosion, and dynamic stresses. The hierarchically-organized materials typically display elemental entities of different structural dimensions, characteristic length scales, and unique properties, and consist of nanoparticle interfaces with metals/ceramics, soft matter, and biological cells. Novel processing of nanomaterials is also used to create new composite materials with improved properties.

Career

The Doctor of Philosophy (PhD) degree in the Materials Science and Engineering Program is a four to six-year program that entails two years of coursework and research and the remainder focused on a specific research project. The PhD degree targets a career in research and development and/or teaching. Many graduates of the program have risen to be leaders and directors of research in major international corporations, national labs and university faculty members. Each year students generally publish one first-author peer-reviewed paper and present their work at one national conference. A written qualifier exam is required in four topical areas associated with the student's area of specialization. A research proposal is also presented for qualification. The degree culminates in a dissertation and oral defense.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Curriculum Guide Versions:
20DOC-MTSC-PHD

UC Advantages And Special Opportunities

The MSE program, in combination with the Advanced Materials Characterization Center and other Centers and laboratories has excellent facilities for materials processing, testing and characterization. Through their research projects and these facilities, students will have opportunities to learn the use of modern instrumental techniques including advanced processing, mechanical testing systems, scanning and transmission electron microscopy, compositional analysis, small-angle and wide-angle X-ray diffraction, Raman scattering, infrared and X-ray photoelectron infrared spectroscopy.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location
West Campus

Contact Information

College of Engineering &
Applied Science
Mechanical and Materials
Engineering
Donglu Shi
493 Rhodes Hall
Cincinnati, OH 45221
(513) 556-3100
donglu.shi@uc.edu

Materials Science

PHD

20DOC-MTSC-PHD

Duration: 4.5 Years
★Post Baccalaureate Minimum Credits: 96 Credits
★Post Master's Minimum Credits: 66 Credits

Materials Science PhD

Without a master's degree, students complete at least 90 credits. With a master's degree, students complete at least 60 credits.

Research hour requirements for PhD students entering with a master's degree

Students entering the PhD program with an approved master's degree must complete at least 30 credit hours of research.

Course	Title/Desc	Credit
MTEN9071	MS and PhD research in Materials Engineering	1 - 15

Research hour requirements for PhD students entering with a bachelor's degree

Students entering the PhD program with only a bachelor's degree must complete at least 60 credit hours of research.

Course	Title/Desc	Credit
MTEN9071	MS and PhD research in Materials Engineering	1 - 15

Materials Science PhD Core Courses

Students must choose complete 5 core courses in one of two options: metallurgy/ceramics or polymers.

Metallurgy/Ceramics Option

Students who choose the metallurgy/ceramics option must select five core courses for a total of 15 credit hours from the following courses.

Course	Title/Desc	Credit
MTEN7035	Advanced Thermodynamics	3
MTEN6097	Mechanical Behavior of Materials	3
MTEN6020	Materials Kinetics	3
MTEN7048	Crystallography and Diffraction	3
MTEN7010C	Materials Characterization	3
MTEN6070	Phase Transformations	3

Polymers Option

Students who select the polymers option must select five courses for a total of 15 credit hours from the following courses.

Course	Title/Desc	Credit
MTEN6034	Polymer Physics	3
MTEN7035	Advanced Thermodynamics	3
MTEN7032C	Polymer Analysis and Characterization	3
MTEN7094	Fundamentals of Polymer Science	3
MTEN7048	Crystallography and Diffraction	3
MTEN7010C	Materials Characterization	3

Materials Science Graduate Seminar

PhD students are required to enroll in one credit of the department's seminar course for the first six semesters of their degree. Attendance is mandatory and required for a PASS grade.

Course	Title/Desc	Credit
MTEN8071	Seminar in Materials Engineering	1

Materials Science PhD Other Courses

Students must complete 15 additional credit hours beyond the core courses. Nine credit hours must be from MTEN graduate level courses; the remaining 6 credits hours must be approved by the Materials Science department.

Course	Title/Desc	Credit
MTEN6XXX+	MTEN elective courses	9
6XXX+	Electives approved by advisor	6

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Mechanical Engineering

Duration: **5 Years** Award: **PHD**

Overview

The Mechanical Engineering graduate program in the Department of Mechanical and Materials Engineering (MME) offers both MS and PhD degrees. The PhD degree requires the completion of a dissertation in addition to the course credit hour requirements and qualifying exams.

Graduate level courses in core Mechanical Engineering areas as well as in emerging areas are offered. Academically, the program is grouped into research foci consisting of: (1) Structural Dynamics and Acoustics; (2) PHM, Intelligent Systems and Reliability Engineering; (3) Advanced Manufacturing; (4) Engineering Simulation and Applied Mechanics; (5) Nano-Technology and Bio-Medical Engineering; (6) Therma-Fluid and Enhanced Heat Transfer; (7) Advanced Materials Research.

Career

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Curriculum Guide Versions:
Mechanical Engineering Ph.D.

UC Advantages And Special Opportunities

The Department has state-of-the-art research laboratories in Vibrations and Acoustics, Computational Mechanics, Nanotechnology, Manufacturing, Computational Fluid Dynamics, Thermal Processing and Thermal Fluids, Heat Mass Transfer, Fuel-Cells and Microscale Flow, and Heat Transfer. Currently, five major research centers are housed in the Department of Mechanical and Materials Engineering, which provide many opportunities for students and faculty to engage in scholarly research and knowledge creation. These are:

1. NSF Industry-University Cooperative Research Center for Intelligent Maintenance Systems
2. UC Simulation Center - a UC/P&G Collaboratory
3. Siemens Simulation Technology Center
4. NSF Engineering Research Center for Revolutionizing Metallic Biomaterials
5. Additive Manufacturing Center
6. Laser Shock Peening (LSP) Center

In addition, faculty in MME receive research funding from national agencies (NSF, DOE, NASA, DOD, EPA) as well as numerous industries. Research assistantships and teaching assistantships are available on a competitive basis.

Admission Requirements

- GRE - Required of all international students; GRE is exempt for students that earned a degree from an ABET accredited university (or equivalent accreditation) in the USA with a GPA of 3.0+
- Transcript(s) and Degree Certificates (unofficial transcripts are used for admissions review, only admitted applicants submit official transcripts)
- GPA minimum 3.0 or equivalent
- Statement of Purpose
- Two letters of recommendation
- International students - English Proficiency Test: TOEFL (minimum 92) or IELTS (minimum 6.5)

Application Deadlines

Application deadlines and additional application information can be found at the CEAS Office of Graduate Studies.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Engineering &
Applied Science
Department of Mechanical
and Materials Engineering
Graduate Office
PO Box 210077
Cincinnati, OH 45221-0077
(513) 556-3647
engrgrad@uc.edu

Mechanical Engineering

PHD

Mechanical Engineering Ph.D.

Duration: 5 Years
★Post Baccalaureate Minimum Credits: 90 Credits
★Post Master's Minimum Credits: 60 Credits

Completion of MS Requirements

Students without an MS are required to complete all MS degree requirements while enrolled in the PhD program and receive an MS degree. These include 12 credits of thesis and 18 credits of coursework.

Course	Title/Desc	Credit
MECH9015	Research/Thesis (C min)	12 - 15
6XXX+	Mechanical Engineering MS Coursework Coursework other than research/thesis, special topics, or graduate seminar. A minimum of 12 credit hours of MECH or EGFD coursework; plus 3 credits of advanced mathematics and 3 elective credits approved by thesis advisor.	18
	MS Thesis Defense Students are required to defend and pass their thesis defense.	0

PhD Coursework

After completing the MS requirements, students must complete a minimum of 18 graduate credits of coursework

Course	Title/Desc	Credit
EGFD6XXX+ MECH6XXX+	Mechanical PhD Courses A minimum of 12 credits of mechanical engineering courses (MECH or EGFD) beyond the master's requirements. Research (MECH9020), topics in mechanical engineering (MECH9021), dissertation (MECH9030), and seminar credits (MECH9022) do not count towards this requirement. The remaining course credits must be approved by the student's advisor.	12 - 15
MATH6XXX+	Advanced Math course A minimum of 3 credits in advanced math beyond the MS requirement	3 - 6

PhD Research/Dissertation

Students are required to complete a minimum of 42 research/dissertation credit hours beyond the MS requirements.

Course	Title/Desc	Credit
MECH9030	PhD Dissertation (C min)	1 - 15

Graduate Seminar

Full-time students are required to register for the graduate seminar all semesters in which the student maintains full-time status. These credits are not counted in the total for the degree.

Course	Title/Desc	Credit
MECH9022	Graduate Seminar	1

PhD Fundamentals Exam

Students are required to pass the PhD qualifying exam.

Course	Title/Desc	Credit
MECH9031	PhD Fundamentals Exam	0

PhD Dissertation Defense

Students must complete and successfully defend a PhD dissertation. This includes both written and oral components, as well as meet publication requirements.

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Blockchain Technology

Duration: **1 Year** Total Credits: **15** Award: **Certificate**

Overview

This undergraduate certificate in blockchain technology is appropriate for students in a wide range of disciplines. Major topics including crypto-economics, blockchain security, smart contracting and law and regulation of blockchain technology are covered. It does not require the completion of a senior project.

UC offers a technical, interdisciplinary curriculum centered in fields such as computer engineering, computer science, businees, and law.

Career

Many careers are emerging in blockchain technologies. Other traditional fields, especially in economics and business, are directly impacted by blockchain technology. Familiarity is a great value to those working in these areas.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Blockchain Technology Certificate

Admission Requirements

Students must hold a GPA minimum of 3.0 or equivalent.

International Student Requirements

International students/English Proficiency Test, TOEFL (minimum 92) or IELTS (minimum 6.5), English Proficiency Test, TOEFL (minimum 92) or IETLS (minimum 6.5)

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Engineering &
Applied Science
Computer engineering advisor
breakdown
follow the academic advisor
breakdown for the computer
engineering advisor
2901 Woodside Drive
Cincinnati, OH 45221
(513) 556-2946
CEASAdvis@uc.edu

Blockchain Technology

Certificate

Blockchain Technology Certificate

Duration: 1 Year

★Minimum Credits: 15 Credits

Courses from the College of Engineering and Applied Science

Students are required to take three courses.

Required course

Course	Title/Desc	Credit
CS1005C	Introduction to Programming for Informatics with Python and R (C min)	3

Required course. Select one of the following.

Course	Title/Desc	Credit
CS3066	Introduction to Smart Contract Programming (C min)	3
EECE3066	Introduction to Smart Contract Programming (C min)	3

Elective Course. Only one of these courses may apply.

Course	Title/Desc	Credit
CS3067	Blockchain Cybersecurity (C min)	3
CS3068	Advanced Smart Contract Programming (C- min)	3
EECE3067	Blockchain Cybersecurity (C min)	3
EECE3068	Advanced Smart Contract Programming (C- min)	3

Course from Lindner College of Business

Required Course

Course	Title/Desc	Credit
ECON3076	Economic Applications of Blockchain (C min)	3

Course from the College of Law

Required course

Course	Title/Desc	Credit
LAW2014	Law and Regulation of Blockchain Technology (C min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Computer Science

Duration: **2 Years** Total Credits: **16** Award: **Certificate**

Overview

As a student in the Computer Science Certificate program at the University of Cincinnati, you will gain the skills to design, analyze, and develop software solutions for problems in various science, engineering and business domains.

Some important aspects of computer science that a student will learn by completing this certificate are: Basic skills to write computer programs, proficiency in Python programming language, knowledge of data structures and basic algorithms, and some concepts from artificial intelligence, machine learning, operating systems, and cloud computing.

At UC College of Engineering and Applied Science (CEAS), it's all about you – we strive to help develop you into the person employers want to hire. Throughout your time with us, you will:

- Gain education and hands-on training on computational systems, software development, data science, and artificial intelligence.
- Customize your experience with many student organizations and events including ACM student chapter and programming hackathons.
- Build an impressive resume by complementing your major degree program with valuable, transferable computer science skills.

Career

STEM and Business careers need computing and data analysis skills.

Majoring

Any major can apply.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
Computer Science Certificate
Computer Science Certificate Curriculum

UC Advantages And Special Opportunities

Computer Science skills imparted by this certificate will make practicioners of all STEM and Business disciplines more effective in their respective domains.

Admission Requirements

Students admitted to the certificate program should have successfully completed courses in:

- English (4 units)
- Preliminary Computer Programming (ENED1100 or CS1005C)
- Mathematics including high school algebra, geometry and pre-calculus

Transferring To UC

This certificate program is open to all UC matriculated and non-matriculated students.

International Student Requirements

For additional information on international requirements, visit UC's International Admissions page.

Application Deadlines

Applications are accepted on a rolling basis.

Students should apply approximately 2 years prior to their expected graduation date.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location
West Campus

Contact Information

College of Engineering &
Applied Science
Computer Science
Raj Bhatnagar
826 Rhodes Hall
Cincinnati, OH 45221
(513) 556-4932
raj.bhatnagar@uc.edu

Computer Science

Certificate

Computer Science Certificate

Duration: 2 Years

★Minimum Credits: 16 Credits

Required courses for students in the Computer Engineering major.

Course	Title/Desc	Credit
CS2071	Discrete Computational Structures (C min)	3
EECE1080C	Programming for ECE (C min)	4
EECE4040	Advanced Data Structures and Algorithms (C min)	3

Select one course.
These courses are cross-listed and identical in content.

Course	Title/Desc	Credit
CS4029	Operating Systems & Systems Programming (C min)	3
EECE4029	Operating Systems & Systems Programming (C min)	3

Required courses for students in Industrial & Systems Engineering

Select one of the following courses

Course	Title/Desc	Credit
CS2023	Python Programming (C min)	3
CS2024C	Data Structures and Algorithms in Python (C min)	4
CS2070	Discrete Mathematics and Matrix Methods (C min)	3
CS5166	Cloud Computing for Scientists and Engineers (C min)	3

Required courses for students in any non-CS major or students without a declared major.

Course	Title/Desc	Credit
CS1005C	Introduction to Programming for Informatics with Python and R (C min)	3
CS2024C	Data Structures and Algorithms in Python (C min)	4
CS5101	Introduction to Applied Artificial Intelligence and Machine Learning Tools (C min)	3
CS5166	Cloud Computing for Scientists and Engineers (C min)	3

Elective Courses

Select one course from any of the areas listed below.

Artificial Intelligence & Machine Learning

Course	Title/Desc	Credit
CS4033	Artificial Intelligence: Principles and Applications (C min)	3
CS5134	Natural Language Processing (C min)	3
CS5152	Intelligent Data Analysis (C min)	3
CS5173	Deep Learning (C min)	3
CS5137	Machine Learning (C min)	3

Software Engineering
These courses are cross-lsted and identical in content.

Course	Title/Desc	Credit
CS3093C	Software Engineering (C min)	4
EECE3093C	Software Engineering (C min)	4

Advanced (Senior Level) Computing Course.
Other Computing Intensive course approved by the Certificate Advisor.

Course	Title/Desc	Credit
	CS5XXX	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Computer Science

Certificate

Computer Science Certificate Curriculum

Duration: 2 Years
★Minimum Credits: 18 Credits

Prerequisite Courses

Select one of the options below.

Option 1

Course	Title/Desc	Credit
ENED1100	Foundations of Engineering Design Thinking I (C- min)	3
ENED1120	Foundations of Engineering Design Thinking II (C- min)	3

Option 2

Course	Title/Desc	Credit
CS1005C	Introduction to Programming for Informatics with Python and R (C- min)	3

Required Courses

9-10 credit hours required

Course	Title/Desc	Credit
CS2023	Python Programming (C min)	3
CS2070	Discrete Mathematics and Matrix Methods (C min)	3

Select one of the following courses.

Course	Title/Desc	Credit
CS2024C	Data Structures and Algorithms in Python (C min)	4
EECE4040	Advanced Data Structures and Algorithms (C min)	3

Elective Courses

Select one course from each of the following areas.

Cloud Computing

Course	Title/Desc	Credit
CS5165	Introduction to Cloud Computing (C min)	3
EECE4029	Operating Systems & Systems Programming (C min)	3

Artificial Intelligence

Course	Title/Desc	Credit
CS4033	Artificial Intelligence: Principles and Applications (C min)	3
CS5137	Machine Learning (C min)	3
CS5152	Intelligent Data Analysis (C min)	3
EECE5136	Intelligent Systems (C min)	3

Advanced (Senior Level) Computing Course

Course	Title/Desc	Credit
CS	CS courses at the 5000 level CS51XX (C min)	3
	Other Computing-intensive courses Must be approved by the Certificate Advisor (C min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Cyber Operations

Duration: **1 Year** Total Credits: **16 - 19** Award: **Certificate**

Overview

The focus of our technical, interdisciplinary undergraduate certificate program is to produce exceptional cybersecurity professionals with expertise in various disciplines of cyber operations related to specialized intelligence, military, and law enforcement — ultimately increasing the security of our nation.

Success

In June 2014, the National Security Agency and U.S. Cyber Command designated the University of Cincinnati (UC) as a National Center of Academic Excellence in Cyber Operations (CAE-CO) for five consecutive academic years.

UC is the thirteenth of eighteen CAE-COs and offers a technical, **interdisciplinary** curriculum centered in fields such as computer science, computer engineering, information technology, political science, and criminology. Our educational offerings covers the entire cybersecurity spectrum -- human behavior and strategic policy analysis, software and network integration, algorithm development, data encryption and information security analytics.

Career

Professional careers in Cyber Operations.

Curriculum

It is an intercollegiate program with participating faculty that teach one or more courses required by the program. They contribute modules on special topics and/or offer training and research opportunities

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
Cyber Operations Certificate

UC Advantages And Special Opportunities

As an extension of President Obama's National Initiative for Cybersecurity Education, the CAE-CO's supports the government's effort to better protect cyberspace. "The nation increasingly needs professionals with highly technical cyber skills to help keep America safe today and to help the country meet future challenges and adapt with greater agility" according to Dr. Stephen LaFountain, Dean of the College of Cyber at the National Security Agency.

Admission Requirements

- Transcript(s) and Degree Certificates
- GPA minimum 3.0 or equivalent
- International students - English Proficiency Test: TOEFL (minimum 92) or IELTS (minimum 6.5)English Proficiency Test: TOEFL (minimum 92) or IELTS (minimum 6.5)

International Student Requirements

English Proficiency Test: TOEFL (minimum 92) or IELTS (minimum 6.5)

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Engineering &
Applied Science
Computer Science Advisor
Breakdown

Follow the Academic Advisor
Breakdown for the Computer
Science Advisors
2901 Woodside Drive
Cincinnati, OH 45221
(513) 556-2946
CEASAdvis@uc.edu

Cyber Operations

Certificate

Cyber Operations Certificate

Duration: 1 Year

★Minimum Credits: 16 - 19 Credits

Prerequisite Courses

Course	Title/Desc	Credit
CS2071	Discrete Computational Structures (C- min)	3

Select one of the following.

Course	Title/Desc	Credit
CS2028C	Data Structures (C- min)	4
EECE2080C	Engineering Data Structures (C- min)	2

Select one of the following.

Course	Title/Desc	Credit
CS4071	Design and Analysis of Algorithms (C- min)	3
EECE4040	Advanced Data Structures and Algorithms (C- min)	3

Required Courses

Complete the three courses below.

Course	Title/Desc	Credit
POL2035	Cybersecurity: National and International Strategy and Policy (C- min)	3
IT2030C	Information Security and Assurance (C- min)	3
CS5155	Cyber Defense Overview (C- min)	3

Elective Courses

Select one of the tracks below.

Track 1: Cyber Attacks and Security
9 credits required

Course	Title/Desc	Credit
CS5138	Malware Analysis (C- min)	3
CS5156	Security Vulnerability Assessment (C- min)	3
EECE5129	Distributed Operating Systems and Algorithms (C- min)	3
	POL5035 or IT5035 Just one of these cross-listed courses can be applied. (C- min)	3

Track 2: Network and Data Security
9 credit required

Course	Title/Desc	Credit
CS5143	Computer Networking (C- min)	3
CS5152	Intelligent Data Analysis (C- min)	3
CS5153	Network Security (C- min)	3
CS5158	Data Security and Privacy (C- min)	3

Track 3: Hardware and Cyber-Physical Systems Security
11-12 hours required

Course	Title/Desc	Credit
EECE5117C	Advanced Embedded Systems (C- min)	4
EECE5130	Trust in Digital Hardware (C- min)	3
EECE5123C	Security & Trust for Cyberphysical Systems (C- min)	4
EECE5134C	Hardware Design with FPGAs: Secure and Trustworthy Systems (C- min)	4

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Engineering Project Management

Duration: **1 Year** Total Credits: **12** Award: **Certificate**

Overview

During their careers, many engineers will be charged with managing projects. Project management is vital to the completion of engineering projects within scope, budget, and timeframe. It involves planning, organizing, and overseeing the execution of projects, and it represents a systematic approach to ensure that projects are completed efficiently and effectively. The certificate in engineering project management will provide students the formal academic training to lead projects and teams. The certificate is constructed to provide essential knowledge and the flexibility to gain additional knowledge regarding principles and practices of project management that fit a variety of career objectives.

Career

Engineer project managers can find employment virtually in all industries such as information technology, construction, healthcare, aerospace, energy, finance, government and public sector, advanced manufacturing. Possible career paths include but are not limited to:

- Project coordinators
- Project managers
- Program managers
- Team leaders
- Business analysts
- Quality coordinators

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Engineering Project Management Certificate

UC Advantages And Special Opportunities

At the University of Cincinnati, we believe that learning is doing and doing is learning. That's why we invented the first ever Cooperative Education (Co-op) program in 1906. Today, it's the largest of its kind in the United States. The Co-op model—which places students in full-time employment in their field—supplements the classroom curriculum to make for an educational experience like no other.

Admission Requirements

Pre-junior students in good standing.

Transferring To UC

Transfer students in good standing from accredited colleges and universities will be considered. Transferability is based on school accreditation, course/content comparability, year taken, and final grade. Submit all official transcripts for every school attended. Learn more about requesting your transcripts.

For further detailed information such as required grade point average, please refer to the Transfer Students page.

International Student Requirements

For additional information on international requirements, visit the UC International Admissions page.

Application Deadlines

Applications are accepted on a rolling basis.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Engineering &
Applied Science
Mechanical and Materials
Engineering
Jing Shi
698 Rhodes Hall
Cincinnati, OH 45221
(513) 556-2380
jing.shi@uc.edu

Engineering Project Management

Certificate

Engineering Project Management Certificate

Duration: 1 Year

★Minimum Credits: 12 Credits

Required Courses

Course	Title/Desc	Credit
ENGR5116	Applied Leadership of Project Teams	3

Select one course

Course	Title/Desc	Credit
CVE5141	Project Management Functions	3
ENGR5114	Engineering Project Management	3

Select two courses from one of these three options.

Option 1: Product/Process/Manufacturing

Course	Title/Desc	Credit
ENGR5131	Engineered Supply Chain Cost Modeling for Sustainability and Innovation	3
ENGR5132	Industry 4.0 Domains of Knowledge	3
ENVE5194	Probability and Estimation Methods for EngineeringSystems	3
ISE4030	Quality & Reliability Engineering	3
ISE5050	Systems Simulation	3
MECH5150	Occupational Safety Engineering	3
MECH5174	Quality Control	3
MECH5175	Production Planning and Control	3
MET5012	Lean Manufacturing	3
MET5013	Six Sigma	3

Option 2: Built Environment

Course	Title/Desc	Credit
CM3035	Project Planning Scheduling and Control	3
CM3036	Productivity and Lean Principles	3
CM4001	Quality & Safety Management	3

Option 3: Leadership and Teamwork

Course	Title/Desc	Credit
CVE5138	Leadership/Decision Making	3
ENGR3001	Global Technical Workforce	3
ENGR5110	Effectiveness in Technical Organizations	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Heavy Highway Construction

Duration: **1 Year** Total Credits: **14 - 15** Award: **Certificate**

Overview

The Heavy Highway Construction Certificate prepares civil engineering and construction management students for careers in the heavy highway sector. As a student, you will gain specialized skills to tackle design and construction issues on complex projects such as highways, bridges, interchanges, and other large-scale infrastructure projects. Graduates of this program will have opportunities to contribute to essential infrastructure projects that shape our communities and facilitate economic growth.

Program Highlights:

- Dual Tracks: Students will select from two tracks to follow, tailored to your career goals: **Construction Management Track** or **Construction Engineering Track**.
- Open to All: The certificate is open to **UC students of all majors** who meet the prerequisites; **non-UC students** who wish to add this valuable credential to their resumes; **professionals** who are seeking continuing education for engineering licenses or to enhance their technical skills.

Why choose the Heavy Highway Construction Certificate?

- Industry Demand: Address the skills shortage in heavy highway construction, sought after by contractors and state departments of transportation (DOT).
- Real-World Skills: Gain practical knowledge through project-based learning courses.
- Co-op Opportunities: Explore co-op positions within the heavy highway construction sector.
- Career Prospects: Stand out in the growing heavy highway construction field with specialized expertise.
- Versatility: In-depth knowledge gained from the certificate can be applied to related sectors.
- Stay on Track: Earn the certificate without extending your graduation date.
- Scholarship Opportunities: Potential access to scholarships from the Ohio Contractors Association (OCA), the Flexible Pavements of Ohio (FPO), and other contractors in heavy highway construction.
- Fulfill Your Degree: Courses for the certificate can be “double counted,” so UC students in construction management or civil engineering programs can take the certificate courses and also count them toward their degree with minimal additional effort. The certificate achievement will be recorded on your permanent transcript.

Certificate made possible through generous support from JR Jurgensen Company and several Ohio Contractors Association (OCA) members.

Career

The certificate prepares students and professionals from construction management and civil engineering to thrive in the growing heavy highway construction sector.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Heavy Highway Construction (CRT) Curriculum

Advising

Kimberly Zimmerer
Baldwin Hall - Room 765
Cincinnati, OH 45221
(513) 556-5337
zimmerky@ucmail.uc.edu

Admission Requirements

This certificate is open to all CAECM students. Students outside the CAECM department should reach out to the department advisor.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location
West Campus

Contact Information

College of Engineering &
Applied Science
Civil and Architectural
Engineering and Construction
Management
George Okere, PhD
Edwards Hall - Room 4130H
Cincinnati, OH 45221
(513) 556-3570
okerege@ucmail.uc.edu

Heavy Highway Construction

Certificate

Heavy Highway Construction (CRT) Curriculum

Duration: 1 Year

★Minimum Credits: 14 - 15 Credits

Common Courses

Required for students in either track

Course	Title/Desc	Credit
CVE5104	Temporary Structures	3
CVE5145	Heavy Highway Estimating	3

Construction Management Track

Course	Title/Desc	Credit
CM3035	Project Planning Scheduling and Control	3
CVE5105	Construction Contract Changes and Claims Management	2
CVE5137	Construction Financing & Strategy Planning	3

Construction Engineering Track

Course	Title/Desc	Credit
CVE5160	Slope Stability & Earth Retaining Structures	3
CVE5121	Bridge Engineering	3
CVE5163	Principles of Pavement Engineering	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Software Engineering

Duration: **1 Year** Total Credits: **16 - 18** Award: **Certificate**

Overview

The focus of our technical undergraduate certificate program is to produce exceptional software engineering professionals.

This program covers the fundamentals of programming and software development, including computer and software design. Topics include algorithms, data structures, software development and other areas. Career areas that certificate holders may pursue include IT manager, software engineering assistant, or software publishing assistant, to name a few.

Career

Professional careers in Software Engineering.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Software Engineering

Admission Requirements

- Transcript(s) and Degree Certificates
- GPA minimum 3.0 or equivalent
- International students - English Proficiency Test: TOEFL (minimum 92) or IELTS (minimum 6.5)

International Student Requirements

For additional information on international requirements, visit the UC International Admissions page.

Application Deadlines

Applications are accepted on a rolling basis.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Engineering & Applied Science
Computer Science Advisor Breakdown
Follow the Academic Advisor Breakdown for the Computer Science Advisors
2901 Woodside Drive
Cincinnati, OH 45221
(513) 556-2946
CEASAdvis@uc.edu

Software Engineering

Certificate

Software Engineering

Duration: 1 Year

★Minimum Credits: 16 - 18 Credits

Prerequisite Courses

A student will not receive credit for taking both of the cross-listed courses in any of the pre-requisite course categories.

Select one, but not both, of these courses.

Course	Title/Desc	Credit
CS1021C	Computer Science 1 (C min)	4
EECE1080C	Programming for ECE (C min)	4

Select one, but not both, of these courses.

Course	Title/Desc	Credit
CS2028C	Data Structures (C min)	4
EECE2080C	Engineering Data Structures (C min)	2

Select one, but not both, of these courses

Course	Title/Desc	Credit
CS4071	Design and Analysis of Algorithms (C min)	3
EECE4040	Advanced Data Structures and Algorithms (C min)	3

Elective Courses-6 or more credit hours must be taken in addition to those counted toward the Bachelor Degree requirements

Select two courses from one of the Tracks below.

Track 1: Advanced Software Engineering

Course	Title/Desc	Credit
CS5127	Requirements Engineering (C min)	3
CS5128	Large Scale Software Engineering (C min)	3
CS5167	User Interface I (C min)	3
EECE5132	Software Testing and Quality Assurance (C min)	3

Track 2: Intelligent Software Development

Course	Title/Desc	Credit
CS5152	Intelligent Data Analysis (C min)	3
CS5165	Introduction to Cloud Computing (C min)	3
CS5154	Information Retrieval (C min)	3
CS5173	Deep Learning (C min)	3

Track 3: Embedded and Systems Engineering

Course	Title/Desc	Credit
MECH5131	Introduction to Robotics (C min)	3
EECE5117C	Advanced Embedded Systems (C min)	4
CS5168	Parallel Computing (C min)	3
EECE5123C	Security & Trust for Cyberphysical Systems (C min)	4

Required Courses

Course	Title/Desc	Credit
EECE3093C	Software Engineering (C min)	4
CS3003	Programming Languages (C min)	3
EECE4029	Operating Systems & Systems Programming (C min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Biomedical Electronics and Computing

Duration: 1 Year Total Credits: 18 - 26 Award: Minor

Overview

Biomedical Electronics leads to new and innovative biomedical and biochemical instruments and analysis systems for environmental sensing, point-of-care testing, haptics and biosurgery, microfluidics and labs-on-a-chip, and proteomics and genomics. In Biomedical Computing, software and hardware are developed to organize and analyze medical and biological data.

Career

Minoring

Biomedical Electronics leads to new and innovative biomedical and biochemical instruments and analysis systems for environmental sensing, point-of-care testing, haptics and biosurgery, microfluidics and labs-on-a-chip, and proteomics and genomics. In Biomedical Computing, software and hardware are developed to organize and analyze medical and biological data.

Curriculum

Fall: Senior Project I--conducted as part of MDIEP (3 cr)

Spring: Senior Project II--conducted as part of MDIEP (3 cr)

Two required courses:

1. BME 3050 Medical Device Design I (3 cr)
2. INTR2099C Introduction to Innovation Transformation (3 cr)**

Two elective courses chosen from:

- EECE 6017C Embedded Systems (4 cr)
- EECE 6038C Advanced Microsystems (4 cr)
- EECE 6007 Biomedical Microsystems (3 cr)
- EECE 6008 Fundamentals of MEMS (3 cr)
- EECE 6078 Biomicrofluidic Systems (3 cr)
- BME 2050Medical Device Dissection (3 cr)
- BME 4050C Medical Device Design II (3 cr)

***can count as general elective in CompE and EE curricula; other courses outside EECS are in CEAS and can count as technical electives.*

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
Biomedical Electronics and Computing (MIN) Curriculum

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Engineering &
Applied Science
Electrical Engineering
University of Cincinnati
Cincinnati, OH 45221
(513) 556-2000
CEASAdvis@uc.edu

Biomedical Electronics and Computing

Minor

Biomedical Electronics and Computing (MIN) Curriculum

Duration: 1 Year

★Minimum Credits: 18 - 26 Credits

Required Courses

For BME majors - two courses required

Course	Title/Desc	Credit
BME3050	Medical Device Design I (C- min)	3
PD2030	Inquiry to Innovation (C- min)	3

For EE majors - first required course.

Course	Title/Desc	Credit
PD2030	Inquiry to Innovation (C- min)	3

For EE majors - second required course.

Select one course

Course	Title/Desc	Credit
EECE5106C	Biomedical Instrumentation (C- min)	3
EECE5107	Biomedical Microsystems (C- min)	3

For all other majors- one course required

Course	Title/Desc	Credit
PD2030	Inquiry to Innovation (C- min)	3

Elective Courses

Two courses are required for EE or BME majors. Students in all other majors are required to take 3 BME courses in the table below.

Electives that can be taken by students in any major

Course	Title/Desc	Credit
BME5110	Biomedical Ultrasound	3
BME5111	Magnetic Resonance Imaging and Spectroscopy	3
BME5113C	Biomedical Signal and Image Processing Lab	4
BME5114	Introduction to Medical Imaging and Diagnostic Technology	3
	EECE4148C/BME4148C Optics: These are cross listed (identical) courses. Students may apply just one of these courses to this minor.	3

Electives that can be taken only by Electrical Engineering majors

Course	Title/Desc	Credit
EECE5108	Fundamentals of MEMS	3
EECE5117C	Advanced Embedded Systems	4
EECE5178C	Biomicrofluidic Systems	4
EECE5151	Introduction to Sensors	3

Capstone courses

Capstone courses for BME majors

Course	Title/Desc	Credit
BME5001	BME Senior Capstone I	6
BME5002	BME Senior Capstone II	6

Capstone courses for EE majors (Senior Design Option)

Course	Title/Desc	Credit
EECE5001	Electrical Engineering Senior Design I	3
EECE5002	Electrical Engineering Senior Design II	3

Capstone courses for students in all other majors.

Course	Title/Desc	Credit
	Capstone courses for all other majors requires the approval of the Biomedical Electronics & Computing faculty advisor.	6

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Chemical Engineering

Duration: 2 Years Total Credits: 21 Award: Minor

Overview

As a student in the chemical engineering minor program at the University of Cincinnati, you will explore chemical topics to enhance your degree. Courses will introduce you to petrochemicals, plastics, fibers, pharmaceuticals, microelectronics, energy and materials that work to improve today's society. With a minor in chemical engineering, your skills will translate to other fields that seek to solve environmental problems and produce new materials on a large scale.

Career

Chemical Engineering principles can be applied in a wide range of contexts and industries; Graduates with a background in Chemical Engineering are employed not only in traditional chemical manufacturing positions, but in positions involved with food and consumer products, biotechnology, pharmaceuticals, energy (including alternative energy and biofuels), advanced materials, electronics, addressing environmental concerns such as carbon capture and waste reclamation, pulp and paper, utilities (including water, waste treatment, power generation, and natural gas), aerospace, and research.

Minoring

Completing the Chemical Engineering minor will provide you with many of the core chemical engineering skills. You'll learn the core principles of material and energy balances; chemical engineering thermodynamics; momentum, heat, and mass transfer; and chemical reaction engineering, and will have the opportunity to gain additional skills in an elective area such as chemical separations, process controls, industrial chemistry, or another area approved by the department.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Chemical Engineering Minor

Admission Requirements

The Chemical Engineering minor is open to all UC students, but all prerequisties for courses in the minor must be met.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location
West Campus

Contact Information

College of Engineering &
Applied Science
Chemical Engineering Advisor
Breakdown
Follow the Academic Advisor
Breakdown for the Chemical
Engineering Advisors
2901 Woodside Drive
Cincinnati, OH 45221
(513) 556-2946
CEASAdvis@uc.edu

Chemical Engineering

Minor

Chemical Engineering Minor

Duration: 2 Years
★Minimum Credits: 21 Credits

Core Chemical Engineering courses (18 Units)
Students in Environmental Engineering may substitute ENVE4062 for CHE4062.

Course	Title/Desc	Credit
CHE2064	Material and Energy Balances (C- min)	4
CHE3022	Transport I (C- min)	4
CHE3062	Chemical Engineering Thermodynamics (C- min)	4
CHE3023	Transport II (C- min)	3
CHE4062	Chemical Reaction Engineering (C- min)	3

Chemical Engineering Elective
A minimum of 3 units from the following courses

Course	Title/Desc	Credit
CHE4061	Separation Processes (C- min)	3
CHE4071	Process Dynamics and Controls (C- min)	3
CHE4075	Special Projects in Chemical Engineering (C- min)	1 - 4
CHE5082	Industrial Chemical Processes (C- min)	3
CHE5099	Special Topics in Chemical Engineering (C- min)	1 - 3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Computer Science

Duration: 1 Year Total Credits: 20 - 21 Award: Minor

Overview

The Computer Science Minor at the University of Cincinnati is appropriate for students in a wide range of disciplines. The program teaches students a thorough understanding of computer programming and major computing areas such as software engineering, databases, operating systems, and computer architecture. Computer Science is an asset in fields encompassing engineering, mathematics, the sciences, the social sciences, and bioinformatics. The program does not require the completion of a related senior project.

Career

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
Computer Science Minor

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location
West Campus

Contact Information

College of Engineering &
Applied Science
Computer Science Advisor
Breakdown
Follow the Academic Advisor
Breakdown for the Computer
Science Advisors
2901 Woodside Drive
Cincinnati, OH 45221
(513) 556-2946
CEASAdvis@uc.edu

Computer Science

Minor

Computer Science Minor

Duration: 1 Year

★Minimum Credits: 20 - 21 Credits

Introductory Courses

Select one of the options below

Option 1: 8 credit hours required

Course	Title/Desc	Credit
CS1021C	Computer Science 1 (C- min)	4
CS2028C	Data Structures (C- min)	4

Option 2: 9 credit hours required

Course	Title/Desc	Credit
EECE1080C	Programming for ECE (C- min)	4
EECE2080C	Engineering Data Structures (C- min)	2
EECE4040	Advanced Data Structures and Algorithms (C- min)	3

Required Group

Two courses are Required

Six credit hours must be taken from this group. Course in excess of the two required in this Group may also be used to meet the Elective Group Requirement. requirement.

Course	Title/Desc	Credit
CS3003	Programming Languages (C- min)	3
CS4033	Artificial Intelligence: Principles and Applications (C- min)	3
CS4065	Computer Networks and Networked Computing (C- min)	3
CS4092	Database Design and Development (C- min)	3
EECE3093C	Software Engineering (C- min)	4
EECE4029	Operating Systems & Systems Programming (C- min)	3

Elective Group

At least 6 credit hours must be completed from this group.

Course	Title/Desc	Credit
EECE3026	Introduction to Computer Architecture & Organization (C- min)	3
EECE3093C	Software Engineering (C- min)	4
EECE4038C	Embedded System Design (C- min)	3
EECE4029	Operating Systems & Systems Programming (C- min)	3
EECE5129	Distributed Operating Systems and Algorithms (C- min)	3
EECE5131	Interconnection Networks (C- min)	3
EECE5132	Software Testing and Quality Assurance (C- min)	3
EECE5135	Information Theory (C- min)	3
EECE5136	Intelligent Systems (C- min)	3
EECE5146	Principles and Practice of Evolutionary Computing (C- min)	3
EECE5149	Topics in Applied Machine Learning (C- min)	3
EECE5183	Compiler Theory and Practice (C- min)	3
	Higher-level CS Excludes CS1005C, 2005C, 2021, 3001, 5001, and 5002 (C- min)	0 - 6

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Construction Management

Duration: 2 Years Total Credits: 18 Award: Minor

Overview

The field of construction management encompasses all facets of the design-build-construct continuum.

The minor in construction management (CM) is intended to familiarize students in related fields (such as architecture, business, or planning) with the skills necessary to evaulate construction methods, theories, and practices, such as scheduling, estimating, and project controls.

Career

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
CM Minor

Admission Requirements

Admission to the CM minor is open to UC students who are not already majoring in Construction Mangement, Civil Engineering, or Architectural Engineering.

Graduation Requirements

Successful completion of the minor requires that the student meet two conditions:
1. Satisfy all UC Bachelor's Degree graduation requirements for a degree that is not Construction Management, Civil Engineering, or Architectural Engineering, and
2. Completed the CM courses required for the CM Minor with an average in-minor GPA of no less than 2.5 and no grade less than a "C."

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location
West Campus

Contact Information

College of Engineering &
Applied Science
Department of Civil &
Architectural Engineering and
Construction Management
Kim Zimmerer
2901 Woodside Drive
Cincinnati, OH 45221
(513) 556-2946
zimmerky@ucmail.uc.edu

Construction Management

Minor

CM Minor

Duration: 2 Years
★Minimum Credits: 18 Credits

CM Minor Required Courses

Course	Title/Desc	Credit
CM2003	Construction Safety (C min)	1
CM3034	Construction Estimating and Costing (C min)	3
	Note: In addition to the required courses listed here, students must also complete a 3-credit CM elective from the adjacent list.	0
CM1001	Construction Drawings I (C min)	3
CM2001	Construction Documents, Law & Project Delivery Systems (C min)	3
CM3035	Project Planning Scheduling and Control (C min)	3
CM2004	Construction Equipment (C min)	2
	GPA Requirement Students must complete all courses required for the CM Minor with an average in-minor GPA of no less than 2.5 and now individual course grade of less than a "C."	0
	Note re: Required CM Minor Courses Up to two required CM courses (6 credit hours) may be replaced by CM Electives with the approal of the Construction Management Program Chair.	0

CM Minor Electives (Must choose at least one)

Course	Title/Desc	Credit
CM3003	Construction Methods and Supervision (C min)	3
CM3030	MEP Systems for Constructors 1 (C min)	3
CM4001	Quality & Safety Management (C min)	3
CM3036	Productivity and Lean Principles (C min)	3
CVE5136	Value Engineering and Constructability (C min)	3
CVE5138	Leadership/Decision Making (C min)	3
CVE5142	Sustainable Construction and LEED (C min)	3
CVE5144	Construction Law (C min)	3
CVE5145	Heavy Highway Estimating (C min)	3
CVE5146	MEP Systems for Constructors 2 (C min)	3
CVE5147	Applied Data Analysis for Building Energy Efficiency (C min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Electrical Energy and SmartGrid

Duration: 1 Year Total Credits: 20 - 22 Award: Minor

Overview

Electric power generation, monitoring and control are important not only in large power plants and distribution systems, but also in fields such as aerospace and renewable electric energy. Skills can be applied to problems such as setting up remote power systems on temporary air bases or space stations and developing intelligent power distribution systems for the communities of today and tomorrow.

Career

Minoring

Electric power generation, monitoring and control are important not only in large power plants and distribution systems, but also in fields such as aerospace and renewable electric energy. Skills can be applied to problems such as setting up remote power systems on temporary air bases or space stations and developing intelligent power distribution systems for the communities of today and tomorrow.

Curriculum

Required Courses:

Fall

- Senior Project I--related to Energy (3 cr)
- EECE 6016C Electric Machines & Drives (4 cr)

One of the following two:

- ELTN 4057/4067L Wireless Communication (4 cr)**
- EECE 6011 RF and Microwave Wireless Comm. (3 cr)

Spring

- Senior Project II--related to Energy (3 cr)
- EECE 6015C Instrumentation & Industrial Control (4 cr)

One of the following two:

- ELTN 4069 Electric Power & Power Electronics Sys. (3 cr) **
- EECE 6026 Intro to Communication Systems (3 cr)

***Does not count towards minor for EET or CET students*

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
Electrical Engineering and Smart Grid Technology (MIN) Curriculum

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Engineering &
Applied Science
Electrical Engineering Advisor
Breakdown
Follow the Academic Advisor
Breakdown for the Electrical

Engineering Advisors
2901 Woodside Drive
Cincinnati, OH 45221
(513) 556-2946
CEASAdvis@uc.edu

Electrical Energy and SmartGrid

Minor

Electrical Engineering and Smart Grid Technology (MIN) Curriculum

Duration: 1 Year

Minimum Credits: 20 - 22 Credits

Select one course from two of the following three groups.

All Prerequisite courses require a minimum grade of C

Group 1

EECE5119 is a prerequisite for EECE5126

Course	Title/Desc	Credit
EECE5111	RF and Microwave Wireless Communications (C- min)	3
EECE5125	Power Electronics (C- min)	3
EECE5137C	Solar PV System Fundamentals (C- min)	4
EECE5155	Power System Protection (C- min)	3
EECE7020	Advance Electric Energy and Power Electronics (C- min)	3
ELTN4069C	Electric Power and Power Electronics Systems (C- min)	4

Group 2

EECE3071 is a prerequisite for EECE511C; ELTN2003C or 4016C for ELTN4015C; and ELTN1041C & 2003C for ELTN4041C.

Course	Title/Desc	Credit
EECE5115C	Instrumentation & Industrial Control (C- min)	4
EECE5128C	Intelligent Machine Design (C- min)	4
EECE5144C	Introduction to Mechatronics (C- min)	4
EECE5151	Introduction to Sensors (C- min)	3
ELTN4015C	Flexible Automation (C- min)	4
ELTN4041C	Data Acquisition and Measurements (C- min)	4

Group 3

ELTN2003C is a prerequisite for ELTN4056C; EECE5117C or EECE5138C for EECE5123C; and ELTN2047C for ELTN4057C.

Course	Title/Desc	Credit
ELTN4056C	Computer Networks (C- min)	4
ELTN4057C	Wireless Communications and Networks (C- min)	4

Required Courses

Fall Semester

Select one course

Course	Title/Desc	Credit
EECE5116C	Electric Machines and Drives (C- min)	4
ELTN4059C	Photovoltaic Electric Energy (C- min)	4

Spring Semester

Select one course

Course	Title/Desc	Credit
EECE5125	Power Electronics (C- min)	3
ELTN4069C	Electric Power and Power Electronics Systems (C- min)	4

Senior Project

EE Majors

Course	Title/Desc	Credit
EECE5001	Electrical Engineering Senior Design I (C- min)	3
EECE5002	Electrical Engineering Senior Design II (C- min)	3

CMPE Majors

Course	Title/Desc	Credit
EECE5031	Computer Engineering Senior Design I (C- min)	3
EECE5032	Computer Engineering Senior Design II (C- min)	3

EET Majors

Course	Title/Desc	Credit
ELTN4011	Senior Design I (C- min)	3
ELTN4012	Senior Design II (C- min)	3

Course	Title/Desc	Credit
ELTN4059C	Photovoltaic Electric Energy (C- min)	4

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Electronic Technology

Duration: 2 Years Total Credits: 18 - 19 Award: Minor

Overview

The Electronic Technology Minor at the University of Cincinnati teaches students how to incorporate practical and hands-on knowledge of electric, electronic and electromechanical devices into engineering systems. Students get an in-depth look into analog electronics, programmable logic controllers, sensors and electromechanical devices. In addition to classroom learning, students participate in a laboratory setting for hands-on experience.

The Electronic Technology minor is for students of various disciplines with the exception of students majoring in Computer Engineering, Electrical Engineering, or Electrical Engineering Technology.

Career

After building on a foundation of fundamental courses in electric circuits, this minor offers more intensive instruction in analog electronics, programmable logic controllers, sensors and electromechanical devices. Laboratory components in courses required for thisminor provide necessary hands-on experience.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
Electronic Technology minor

Admission Requirements

Students in good standing at the university may apply.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Engineering &
Applied Science
Electrical Engineering Advisors
Follow the Academic Advisor
Breakdown for the Electrical
Engineering Advisors
2901 Woodside Drive
Cincinnati, OH 45221
(513) 556-2946
CEASAdvis@uc.edu

Electronic Technology

Minor

Electronic Technology minor

Duration: 2 Years
★Minimum Credits: 18 - 19 Credits

Required Introductory Courses

Course	Title/Desc	Credit
ELTN1042	Circuit Analysis I (C- min)	3
ELTN1043C	Circuit Analysis II (C- min)	4
ELTN2003C	Electronics (C- min)	4

Required Advanced Courses

Students must complete two of the follwing four.

Course	Title/Desc	Credit
ELTN4015C	Flexible Automation (C- min)	4
ELTN4016C	Electric Machinery (C- min)	4
ELTN4085C	Digital Signal Processing (C- min)	4
ELTN4041C	Data Acquisition and Measurements (C- min)	4

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Embedded Systems

Duration: 1 Year Total Credits: 19 - 20 Award: Minor

Overview

The Embedded Systems Minor at the University of Cincinnati teaches the combination of customized hardware and software to carry out a specific set of tasks. We benefit from many embedded systems daily in our cars, medical devices, consumer electronics, and smart home appliances. New applications for embedded systems are constantly being developed. Embedded systems developers must pay particular attention to safety, reliability, and security in the products they design.

Career

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
Embedded Systems (MIN) Curriculum

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location
West Campus

Contact Information

College of Engineering &
Applied Science
Electrical Engineering Advisor
Breakdown
Follow the Academic Advisor
Breakdown for the Electrical
Engineering Advisors
2901 Woodside Drive
Cincinnati, OH 45221
(513) 556-2946
CEASAdvis@uc.edu

Embedded Systems

Minor

Embedded Systems (MIN) Curriculum

Duration: 1 Year

★Minimum Credits: 19 - 20 Credits

Required Courses

Complete EECE5117C and either the Option 1 or Option 2 sequence.

This course is offered in the Fall Semester

Course	Title/Desc	Credit
EECE5117C	Advanced Embedded Systems (C- min)	4

Senior Project Option 1

Course	Title/Desc	Credit
EECE5001	Electrical Engineering Senior Design I (C- min)	3
EECE5002	Electrical Engineering Senior Design II (C- min)	3

Senior Project Option 2

Course	Title/Desc	Credit
EECE5031	Computer Engineering Senior Design I (C- min)	3
EECE5032	Computer Engineering Senior Design II (C- min)	3

Electives

Select a total of three courses from the classes listed below.

Fall Semester Classes

CMPE students may not take EECE4029 . EE students may not take EECE4090 .

Course	Title/Desc	Credit
EECE4029	Operating Systems & Systems Programming (C- min)	3
EECE4090	Control Systems (C- min)	3
EECE5107	Biomedical Microsystems (C- min)	3
EECE5130	Trust in Digital Hardware (C- min)	3
EECE5144C	Introduction to Mechatronics (C- min)	4

Spring Semester Classes

CMPE students may not take EECE3026. EET students may not take ELTN4015C.

Course	Title/Desc	Credit
EECE3026	Introduction to Computer Architecture & Organization (C- min)	3
EECE5128C	Intelligent Machine Design (C- min)	4
EECE5115C	Instrumentation & Industrial Control (C- min)	4
EECE5134C	Hardware Design with FPGAs: Secure and Trustworthy Systems (C- min)	4
EECE5138C	Advanced Microsystem Design (C- min)	4
ELTN4015C	Flexible Automation (C- min)	4
ELTN4041C	Data Acquisition and Measurements (C- min)	4

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Environmental Engineering

Duration: **1.5 Years** Total Credits: **19** Award: **Minor**

Overview

The Environmental Engineering minor is intended to give engineering students a focused introduction in either **water quality** or **air quality** areas of Environmental Engineering. It is designed for students who wish to augment their major engineering program with courses addressing important environmental problems facing modern society in developed and developing countries. The minor provides students with a greater depth of experience and understanding of the roles environmental engineers can play in dealing with environmental issues.

Learning Outcomes:

The educational goals of the Environmental Engineering minor are:

1. Gain a broad understanding of one of the two areas (water quality focus, or air quality focus) within the environmental engineering minor as it relates to and in support of current and future civilization both regional and worldwide.
2. Develop depth in their scientific and engineering understanding of environmental engineering.
3. Be able to apply their knowledge to solve societal problems related to water quality or air quality.

Career

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
ENVE Minor for BME students (Water Quality Focus)
ENVE Minor for ASE students (Air Quality Focus)
ENVE Minor for BME students (Air Quality Focus)
ENVE Minor for CE students (Air Quality Focus)
ENVE Minor for CE students (Water Quality Focus)
ENVE Minor for CHE students (Air Quality Focus)
ENVE minor for CHE students (Water Quality)
ENVE Minor for ME students (Air Quality Focus)
ENVE Minor for ME students (Water Quality Focus)

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location
West Campus

Contact Information

College of Engineering &
Applied Science
Environmental Engineering
Advisor Breakdown
Follow the Academic Advisor
Breakdown for the
Environmental Engineering
Advisors
2901 Woodside Drive
Cincinnati, OH 45221
(513) 556-2946
CEASAdvis@uc.edu

Environmental Engineering

Minor

ENVE Minor for BME students (Water Quality Focus)

Duration: 1.5 Years

★Minimum Credits: 18 - 24 Credits

Water Quality Focus

Required Course

Select one of these courses

Course	Title/Desc	Credit
ENVE4010	Water & Waste Water Treatment	3
ENVE5154	PHYSICAL CHEMICAL PROCESSES FOR WATER QUALITY CONTROL	3

Required Courses

Course	Title/Desc	Credit
CHE2064	Material and Energy Balances	4
BME3020C	Sensing and Measurements	4
BME4020C	Control of Dynamical Systems	4
BME4061	Biostatistics in Research	3

Water Quality Focus

Elective Course- Select one course

Course	Title/Desc	Credit
ENVE5100	Applied Biology for Engineers	3
ENVE5114	Solid and Hazardous Waste Management	3
ENVE5146	Microbiological Principles of Engineered Systems	4
ENVE5147	Chemical Principles of Environmental Systems	3
ENVE5153	Physical Principles of Environmental Systems	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Environmental Engineering

Minor

ENVE Minor for ASE students (Air Quality Focus)

Duration: 1.5 Years

★Minimum Credits:

Air Quality Focus

Required courses

Course	Title/Desc	Credit
CHE2064	Material and Energy Balances	4
ENVE4011	Air Pollution	3
AEEM2022	Thermodynamics and Energy Systems	3
AEEM3022	Modeling and Simulation of Dynamic Systems	3
AEEM3058	Solid Mechanics I	3

Air Quality Focus

Elective Course- Select one course

Course	Title/Desc	Credit
ENVE5122C	Atmospheric Chemistry and Monitoring	3
ENVE5164	Air Resources Management	3
ENVE5169	Industrial Sources of Air Pollution	3
ENVE5171C	Aerosol Science, Engineering and Control	4
ENVE5175	Air Quality Monitoring and Data Analysis	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Environmental Engineering

Minor

ENVE Minor for BME students (Air Quality Focus)

Duration: 1.5 Years

★Minimum Credits:

Air Quality Focus

Required Courses

Course	Title/Desc	Credit
CHE2064	Material and Energy Balances	4
ENVE4011	Air Pollution	3
BME3020C	Sensing and Measurements	4
BME4020C	Control of Dynamical Systems	4
BME4061	Biostatistics in Research	3

Air Quality Focus

Elective Course- Select one course

Course	Title/Desc	Credit
ENVE5122C	Atmospheric Chemistry and Monitoring	3
ENVE5164	Air Resources Management	3
ENVE5169	Industrial Sources of Air Pollution	3
ENVE5171C	Aerosol Science, Engineering and Control	4
ENVE5175	Air Quality Monitoring and Data Analysis	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Environmental Engineering

Minor

ENVE Minor for CE students (Air Quality Focus)

Duration: 1.5 Years

★Minimum Credits:

Air Quality Focus

Required courses

Course	Title/Desc	Credit
CHE2064	Material and Energy Balances	4
ENVE4011	Air Pollution	3
CVE2005	Fluid Mechanics	3
CVE3002C	Soil Mechanics and Laboratory	4
CVE3003	Reliability	3

Air Quality Focus

Elective Course- Select one course

Course	Title/Desc	Credit
ENVE5122C	Atmospheric Chemistry and Monitoring	3
ENVE5164	Air Resources Management	3
ENVE5169	Industrial Sources of Air Pollution	3
ENVE5171C	Aerosol Science, Engineering and Control	4
ENVE5175	Air Quality Monitoring and Data Analysis	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Environmental Engineering

Minor

ENVE Minor for CE students (Water Quality Focus)

Duration: 1.5 Years

★Minimum Credits: 18 - 24 Credits

Water Quality Focus

Required Course

Select one of these courses

Course	Title/Desc	Credit
ENVE4010	Water & Waste Water Treatment	3
ENVE5154	PHYSICAL CHEMICAL PROCESSES FOR WATER QUALITY CONTROL	3

Required Courses

Course	Title/Desc	Credit
CHE2064	Material and Energy Balances	4
CVE2005	Fluid Mechanics	3
CVE3002C	Soil Mechanics and Laboratory	4
CVE3003	Reliability	3

Water Quality Focus

Elective Course- Select one course

Course	Title/Desc	Credit
ENVE5100	Applied Biology for Engineers	3
ENVE5114	Solid and Hazardous Waste Management	3
ENVE5146	Microbiological Principles of Engineered Systems	4
ENVE5147	Chemical Principles of Environmental Systems	3
ENVE5153	Physical Principles of Environmental Systems	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Environmental Engineering

Minor

ENVE Minor for CHE students (Air Quality Focus)

Duration: 1.5 Years

★Minimum Credits:

Air Quality Focus

Required courses

Course	Title/Desc	Credit
CHE2064	Material and Energy Balances	4
ENVE4011	Air Pollution	3
CHE3023	Transport II	3
CHE4061	Separation Processes	3
CHE5082	Industrial Chemical Processes	3

Air Quality Focus

Elective Course- Select one course

Course	Title/Desc	Credit
ENVE5122C	Atmospheric Chemistry and Monitoring	3
ENVE5164	Air Resources Management	3
ENVE5171C	Aerosol Science, Engineering and Control	4
ENVE5175	Air Quality Monitoring and Data Analysis	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Environmental Engineering

Minor

ENVE minor for CHE students (Water Quality)

Duration: 1.5 Years
Minimum Credits: 19 Credits

WaterQuality Focus

Required courses

Course	Title/Desc	Credit
CHE2064	Material and Energy Balances	4
CHE3023	Transport II	3
CHE4061	Separation Processes	3
CHE5082	Industrial Chemical Processes	3

Required courses
Select one course

Course	Title/Desc	Credit
ENVE4010	Water & Waste Water Treatment	3
ENVE5154	PHYSICAL CHEMICAL PROCESSES FOR WATER QUALITY CONTROL	3

Water Quality Focus

Elective Course- Select one course

Course	Title/Desc	Credit
ENVE5100	Applied Biology for Engineers	3
ENVE5114	Solid and Hazardous Waste Management	3
ENVE5130C	Sustainable Technologies for Water-Energy-Food Nexus	3
ENVE5146	Microbiological Principles of Engineered Systems	3
ENVE5147	Chemical Principles of Environmental Systems	3
ENVE5154	PHYSICAL CHEMICAL PROCESSES FOR WATER QUALITY CONTROL	3
ENVE5155	Biological Processes for Water Quality Control	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Environmental Engineering

Minor

ENVE Minor for ME students (Air Quality Focus)

Duration: 1.5 Years

★Minimum Credits: 18 - 24 Credits

Air Quality Focus

Required courses

Course	Title/Desc	Credit
CHE2064	Material and Energy Balances	4
ENVE4011	Air Pollution	3
MECH2010	Thermodynamics	4
MECH3011	Fluid Mechanics	3
ENED3061	Probability and Statistics I	3

Air Quality Focus

Elective Course- Select one course

Course	Title/Desc	Credit
ENVE5122C	Atmospheric Chemistry and Monitoring	3
ENVE5164	Air Resources Management	3
ENVE5169	Industrial Sources of Air Pollution	3
ENVE5171C	Aerosol Science, Engineering and Control	4
ENVE5175	Air Quality Monitoring and Data Analysis	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Environmental Engineering

Minor

ENVE Minor for ME students (Water Quality Focus)

Duration: 1.5 Years

★Minimum Credits: 18 - 24 Credits

Water Quality Focus

Required Course

Select one of these courses

Course	Title/Desc	Credit
ENVE4010	Water & Waste Water Treatment	3
ENVE5154	PHYSICAL CHEMICAL PROCESSES FOR WATER QUALITY CONTROL	3

Required Courses

Course	Title/Desc	Credit
CHE2064	Material and Energy Balances	4
MECH2010	Thermodynamics	4
MECH3011	Fluid Mechanics	3
ENED3061	Probability and Statistics I	3

Water Quality Focus

Elective Course- Select one course

Course	Title/Desc	Credit
ENVE5100	Applied Biology for Engineers	3
ENVE5114	Solid and Hazardous Waste Management	3
ENVE5146	Microbiological Principles of Engineered Systems	4
ENVE5147	Chemical Principles of Environmental Systems	3
ENVE5153	Physical Principles of Environmental Systems	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Materials Engineering

Duration: 1 Year Total Credits: 15 Award: Minor

Overview

The primary responsibility of most engineers is the design and manufacture of industrial components and products. These products, be it a machinery or device, are usually comprised of engineering materials. Thus, an essential component of any engineering project is materials science and engineering, regardless of the discipline involved.

Engineers with a background in materials science invariably find enhanced professional growth, and demonstrate greater versatility and employability. This is aptly illustrated by job listings in the state of Ohio, in which “Materials Engineering” is the second most common keyword after “Mechanical Engineering”. These numbers reflect a nationwide trend, as shown by the US Bureau of Labor Statistics, which projects a 9% annual growth rate for positions in materials engineering over the next decade. A program of study in materials engineering is thus increasingly relevant in any engineer’s educational experience and as a valuable, career-boosting component of a professional CV.

Career

Minoring

A program of study in materials engineering is increasingly relevant in any engineer’s educational experience and as a valuable, career-boosting component of a professional CV.

With these requirements, a Materials Engineering Minor program of study is valuable to all engineers and designers. The focus of this program is to increase students’ knowledge of materials so as to broaden their Co-Op choices and experiences, and to augment their job prospects. The minor is designed to be flexible so that diverse disciplines including all Engineering majors in CEAS at UC can tailor the courses taken under this program, as suited to their individual needs.

Curriculum

The minor consists of the following parts:

1. Two required basic courses: MTEN3076, Materials selection in design; and any one of the following thermodynamics courses: AEEM2022, CHE2064, CHE3062, CVE2005, MECH2010.
2. At least three total courses in materials at a basic or advanced level. These courses can be taken from any of MTEN 20xx, 30xx, 40xx, 50xx, 60xx levels, as long as at least one of them is at a 50xx level or below.
3. Two courses from a master list of approved courses in the individual programs. This list includes courses from engineering and the physical sciences that have significant materials content (ex: MECH2030 “Solid Mechanics” and AEEM1001/ENED1030 “Statics & Basic Strength of Materials”). This list will be continually updated.
4. Substitutions are possible when classes not listed are similar to those listed, or if a particular class is not available.

For full details go to http://www.min.uc.edu/me/mse/academic-minors/materials-minor-in-engineering/?searchterm=minor

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
Materials Engineering (MIN) Curriculum

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location
West Campus

Contact Information

College of Engineering &
Applied Science
Mechanical Engineering
Advisor Breakdown

Follow the Academic Advisor Breakdown for the Mechanical Engineering Advisors
2901 Woodside Drive
Cincinnati, OH 45221
(513) 556-2946
CEASAdvis@uc.edu

Materials Engineering

Minor

Materials Engineering (MIN) Curriculum

Duration: 1 Year

★Minimum Credits: 15 Credits

MTEN-MIN Required Courses

Two courses/ six units required

Course	Title/Desc	Credit
MTEN3076	Materials Selection in Design	3
	Thermodynamics Select one course from AEEM2022, CHE2064, CHE3062, CVE2005, MECH2010. or MET2060.	3

MTEN Electives

At least three undergraduate level MTEN courses are required. One can choose any three from the list below:

Course	Title/Desc	Credit
MTEN3010	Ceramic Materials	3
MTEN3012	Introduction to Metallurgy	3
MTEN3013	Soda Cans to Smart Phones: How It's Made	3
MTEN3050C	Materials Processing	3
MTEN3051C	Materials Testing in Design	3
MTEN4034	Polymer Chemistry	3
MTEN5110	Physical Properties of Solids	3
MTEN5112C	Nanostructured Materials Engineering	3
MTEN5113	Introduction to Smart Structures	3
MTEN5115	Emerging Functional Materials	3
MTEN5120	Materials Kinetics	3
MTEN5125C	Polymer Processing	4
MTEN5134	Polymer Physics	3
MTEN5142	Composite Materials	3
MTEN5160	Corrosion and Electrochemistry	3
MTEN5170	Phase Transformations	3
MTEN5197	Mechanical Behavior of Materials	3
	MTEN courses Other upper level (3000, 4000, and 5000-level) MTEN courses can meet this requirement.	0 - 9

One of these Cross-listed course may be used as one of your three MTEN Electives.

Course	Title/Desc	Credit
ENFD3008	Nanoscale Science and Technology	3
CHEM3008	Nanoscale Science and Technology	3
PHYS3008	Nanoscale Science and Technology	3

Electives from student's engineering major (Six units required)

Two courses from a master list of approved courses in the individual programs. This list includes courses from engineering programs that have significant materials content. Substitutions are possible when classes not listed are similar to those listed, or if a particular class is not available. Contact Materials Minor Director for assistance.

BME Majors

Course	Title/Desc	Credit
BME2020	Statics and Dynamics	3
BME2040	Solid Mechanics	3
BME4051C	Biomaterials In Medical Devices	3
BME5124	Joint Biomechanics and Measurement Methods	3
BME5130	Functional Tissue Engineering	3

CE Majors

Course	Title/Desc	Credit
CVE2003C	Construction Materials and Lab	3
CVE2031	Statics	2
CVE2032	Basic Strength of Materials	2
CVE5111	Advanced Strength of Materials	3

ME Majors

Course	Title/Desc	Credit
MECH2020	Statics and Particle Dynamics	3
MECH2030	Solid Mechanics	3

ASE Majors

Course	Title/Desc	Credit
AEEM1001	Statics & Basic Strength of Materials	3
AEEM3058	Solid Mechanics I	3
AEEM4058	Solid Mechanics II	3
AEEM5058	Aerospace Structures and Materials	4

EE Majors

Course	Title/Desc	Credit
EECE2077	Semiconductor Devices	3
EECE2050C	Network Analysis	5
EECE2070L	Electronics Laboratory I	1
EECE3080	Engineering Electromagnetics	4

CHE Majors

Note: If MTEN5134 is not selected as the MTEN elective, one may alternatively take CHE5134 as one of the electives in the chemical engineering curriculum.

Course	Title/Desc	Credit

Course	Title/Desc	Credit
CHE3010	Solar Power for Africa	3
CHE5134	Polymer Physics	3
CHE5156	Electrochemical Engineering and Electrocatalysis	3
CHE5157	Fuel Cells (I)	3
CHE5159	Inorganic Membranes	3
CHE5180	Nanocolloids and their Applications	3
CHE5198	Molecular Engineering of Functional Nanomaterials	3

ENVE Majors

Course	Title/Desc	Credit
ENVE5147	Chemical Principles of Environmental Systems	3
ENVE5171C	Aerosol Science, Engineering and Control	4

MET Majors

Course	Title/Desc	Credit
MET2030	Manufacturing Processes	3
MET2073	Strength of Materials	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Nanoengineering

Duration: 1.25 Years Total Credits: 18 Award: Minor

Overview

Nanotechnology will be one of the key engines that drive our technological society in the twenty-first century. This rapidly growing area will enable a variety of novel engineering tools for efficient new energy storage and conversion, mechanical systems, aerospace structures, nano-photonics, semiconducting devices, electronics, biotechnology, medical diagnosis and therapy, and drug delivery. For instance, nanotechnology research has produced such materials as nano imaging agents for early cancer diagnosis, nano carriers for targeted drug delivery, nano composites for supercapacitors and advanced electrochemical energy storage devices; novel pulsed power capacitors for reducing the rate and rapid cycling demand on the batteries of hybrid/electric vehicles, and flexible, highly conductive, but low loss thin films for solar energy cells. All these developments in nanotechnology will require new knowledge in related materials and device applications. Thus, the training of students in the nanotechnology aspects of engineering for the next decade will present a major challenge in college level engineering education.

Career

Minoring

The Nano Engineering Minor program is implemented under the semester system. The focus of this program is to increase students' knowledge of nanotechnologies so as to broaden their Co-Op experience, and to augment their job prospects. The minor is designed to be flexible so that diverse disciplines including all Engineering majors in CEAS at UC can tailor the courses taken under this program, as suited to their individual needs.

For more on Nanoengineering visit http://www.min.uc.edu/me/mse/academic-minors/nano-engineering-minor

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Curriculum

A new curriculum is developed that is tailored to the knowledge needs of different disciplinary areas including biomedical, mechanical, chemical, environmental, aerospace, and electrical engineering. The new NEM program focuses on nano- engineering applications to prepare students for the most active areas of today's nanotechnology industry. The program will provide students with first-hand experience in defining problems and finding solutions synthesized within the context of engineering education.

1. *Introduction to Nanoscale Science and Technology* (20-ENFD 3008), which is an introductory course designed to teach students about basic nanomaterials structure, synthesis, and characterization. Novel nanotechnologies in several key areas are also introduced in this course.
2. *Experimental Nanoscale Science and Technology* (20-ENFD-3010L) is a lab course that focuses on the hands on experiences involved in the current nanotechnologies that are introduced in 20-ENFD 3008.
3. *Fuel Cells II: Applications* (20-CHE 6058C), a dual-level course which deals with specific nanotechnology applications for sustainable energy generation and storage.
4. MTEN 6012C "Nanostructured Materials Engineering, which is a dual level course on the nano structures and properties at a higher level.

The Nano Engineering Minor consists of the following parts:

1. Three courses in nanotechnology: Experimental Nanoscale Science and Technology (20-ENFD- 3010L); Fuel Cells II: Applications (20-CHE 6058C), and Nanostructured Materials Engineering (MTEN 6012C).
2. One course from a master list of approved courses in the individual programs. This list includes courses from engineering and the physical sciences that have significant materials science content (ex: MECH 2030 "Solid Mechanics" and AEEM 1001/ENED 1030 "Statics & Basic Strength of Materials").
3. One fundamental course in nanotechnology: (20-ENFD 3008) *Introduction to Nanoscale Science and Technology*.
4. A Thermodynamics course from individual engineering program. For Biomedical Engineering, the required Thermodynamics course is MTEN 3082 *Introduction to Thermodynamics*, which is offered by the Materials Science and Engineering Program.
5. Substitutions are possible when classes not listed are similar to those listed, or if a particular class is not available. More course details can be found in the following table.

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Nanoengineering (MIN) Curriculum

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Engineering &
Applied Science
Department of Mechanical
and Materials Engineering
Dhonglu Shi
493 RHODES Hail
Cincinnati, OH 45221-0072
513-556-3100
shid@ucmail.uc.edu

Nanoengineering

Minor

Nanoengineering (MIN) Curriculum

Duration: 1.25 Years
★Minimum Credits: 18 Credits

The university requirements for a minor are a minimum of 18 semester credits. Of these, 12 credits are to be satisfied by the core nanotechnology courses. The remaining credits will be fulfilled by courses already existing in the individual programs, which have significant NEM component, especially in the field of materials engineering. The NEM offers four nano-based courses: 1. Introduction to Nanoscale Science and Technology (ENFD3008), which is an introductory course designed to teach students about basic nanomaterials structure, synthesis, and characterization. Novel nanotechnologies in several key areas are also introduced in this course. 2. Fuel Cells II: Applications (CHE5158C), a dual-level course which deals with specific nanotechnology applications for sustainable energy generation and storage. 3. MTEN5112C "Nanostructured Materials Engineering, which is a dual level course on the nano structures and properties at a higher level.

Required Course

Course	Title/Desc	Credit
ENFD3008	Nanoscale Science and Technology	3

Required MTEN courses

Course	Title/Desc	Credit
MTEN5110	Physical Properties of Solids	3
MTEN5113	Introduction to Smart Structures	3
MTEN5112C	Nanostructured Materials Engineering	3
MTEN5115	Emerging Functional Materials (C min)	3

Thermodynamics

Students are required to complete one of the following courses.

Course	Title/Desc	Credit
AEEM2022	Thermodynamics and Energy Systems	3
CHE2064	Material and Energy Balances	4
CHE3062	Chemical Engineering Thermodynamics	4
CVE2005	Fluid Mechanics	3
MECH2010	Thermodynamics	4
MET2060	Thermodynamics	3
MTEN3082	Introduction to Thermodynamics	3

Material Science

Students are required to complete one of the following courses. If CVE2031 and 2032 are selected, both courses must be taken.

Course	Title/Desc	Credit
AEEM1001	Statics & Basic Strength of Materials	3
AEEM3058	Solid Mechanics I	3
AEEM4058	Solid Mechanics II	3
AEEM5058	Aerospace Structures and Materials	4
BME1030	Statics and Basic Strengths of Materials	3
BME2020	Statics and Dynamics	3
BME2040	Solid Mechanics	3
BME4051C	Biomaterials In Medical Devices	3
BME5124	Joint Biomechanics and Measurement Methods	3
BME5130	Functional Tissue Engineering	3
CHE5157	Fuel Cells (I)	3
CHE5159	Inorganic Membranes	3
CHE5180	Nanocolloids and their Applications	3
CVE2003C	Construction Materials and Lab	3
CVE2XXX	CVE2031 & 2032 Both courses must be taken to meet this requirement	4
CVE5111	Advanced Strength of Materials	3
EECE2050C	Network Analysis	5
EECE2070L	Electronics Laboratory I	1
EECE2077	Semiconductor Devices	3
EECE3080	Engineering Electromagnetics	4
ENVE5147	Chemical Principles of Environmental Systems	3
ENVE5171C	Aerosol Science, Engineering and Control	4
MECH2020	Statics and Particle Dynamics	3
MECH2030	Solid Mechanics	3
MET2030	Manufacturing Processes	3
MET2073	Strength of Materials	3
MTEN5115	Emerging Functional Materials	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Nanoscience and Nanotechnology

Duration: **1 Year** Total Credits: **18 - 24** Award: **Minor**

Overview

Nanotechnology is an exploding field where materials are created through the control of matter on the nanometer-length scale, at the level of atoms and molecules, and then combined into larger structures with profoundly different physical, optical, chemical, and mechanical properties. Nanotechnology is expected to enable revolutionary advances in materials, electronics, photonics, and medicine.

Career

Minoring

Nanotechnology is an exploding field where materials are created through the control of matter on the nanometer-length scale, at the level of atoms and molecules, and then combined into larger structures with profoundly different physical, optical, chemical, and mechanical properties. Nanotechnology is expected to enable revolutionary advances in materials, electronics, photonics, and medicine.

Curriculum

Fall

- Senior Project I--related to nanoscience/nanotechnology (3 cr)
- EECE 6028 Intro to Nanoelectronics (3 cr)
- EECE 6022C Quantum Systems (3 cr)
- PHYS 6010 Quantum Mechanics I (3 cr)

Spring

- Senior Project II--related to nanoscience/nanotechnology (3 cr)
- EME 6012C Nanostructured Materials Engineering (3 cr)
- PHYS 6011 Quantum Mechanics II (3 cr)

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Nanoscience and Nanotechnology (MIN) Curriculum

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Engineering &
Applied Science
Electrical Engineering Advisor
Breakdown
Follow the Academic Advisor
Breakdown for the Electrical
Engineering Advisors
2901 Woodside Drive
Cincinnati, OH 45221
(513) 556-2946
CEASAdvis@uc.edu

Nanoscience and Nanotechnology

Minor

Nanoscience and Nanotechnology (MIN) Curriculum

Duration: 1 Year

★Minimum Credits: 18 - 24 Credits

Required Courses

Fall Semester

Course	Title/Desc	Credit
	EECE5118 or EECE6018 Microfabrication of Semiconductor Devises (C- min)	3
	EECE5188 or EECE6088 Nano Devises for VLSI Technologies (C- min)	3

Electives - Four courses required

Students selecting the Senior Design option will take two courses from the lists below and the two Senior design courses. Students not selecting the Senior Design option will select four courses from the lists below

Fall Semester

Course	Title/Desc	Credit
EECE5108	Fundamentals of MEMS (C- min)	3
EECE5145	Introduction to Quantum Computing (C- min)	3
EECE5153	2D/3D Printing Technologies for Electronics/Optoelectronics (C- min)	3
PHYS5020	Introductory Quantum Mechanics I (C- min)	3
MTEN5110	Physical Properties of Solids (C- min)	3

Spring Semester

Course	Title/Desc	Credit
EECE5141C	Microfabrication Lab for Semiconductor Devices and MEMS (C- min)	3
MTEN5112C	Nanostructured Materials Engineering (C- min)	3
MTEN5113	Introduction to Smart Structures (C- min)	3
MTEN5115	Emerging Functional Materials (C- min)	3
PHYS5021	Introductory Quantum Mechanics II (C- min)	3

Offered every 18 months

Course	Title/Desc	Credit
EECE5151	Introduction to Sensors (C- min)	3

Senior Design Courses

Select a pair of courses from the column on the right. Note that the content must be approve as Nano related.d by the

Course	Title/Desc	Credit
	Senior Design course I (C- min)	3 - 6
	Senior Design Course II (C- min)	3 - 6

Senior Design in Nano-related area - select from the following pairs.

Courses will be added to the audit by exception once it is confirmed that the design project is in a nano-related area.

Senior Design for EE Majors

Course	Title/Desc	Credit
EECE5001	Electrical Engineering Senior Design I (C- min)	3
EECE5002	Electrical Engineering Senior Design II (C- min)	3

Senior Design for CMPE Majors

Course	Title/Desc	Credit
EECE5031	Computer Engineering Senior Design I (C- min)	3
EECE5032	Computer Engineering Senior Design II (C- min)	3

Senior Design for EET Majors

Course	Title/Desc	Credit
ELTN4011	Senior Design I (C- min)	3
ELTN4012	Senior Design II (C- min)	3

Capstone Option for Physics Majors

Course	Title/Desc	Credit
PHYS4099	Physics Capstone Project (C- min)	3
	One additional course from Elective Group 1 or 2 (C- min)	3

Capstone Option for BME Majors

Course	Title/Desc	Credit
BME5001C	BME Senior Capstone I (C- min)	6
BME5002C	BME Senior Capstone II (C- min)	6

Senior Design for ME Majors

Course	Title/Desc	Credit
MECH5051	Senior Design I (C- min)	3
MECH5052	Senior Design II (C- min)	3

Senior Design for MET Majors

Course	Title/Desc	Credit
MET5090	Senior Design I (C- min)	2

Course	Title/Desc	Credit
MET5091	Senior Design II (C- min)	1
MET5092	Senior Design III (C- min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Robotics and Automation

Duration: 1 Year Total Credits: 21 - 30 Award: Minor

Overview

The Robotics and Automation Minor at the University of Cincinnati focuses on the development of new sensors and controls to achieve a higher level of performance from electro-mechanical, pneumatic, hydraulic, and hybrid robotics devices. Other topics include advanced hybrid hardware-software systems now make it possible to design elegant and sophisticated devices whose capabilities far surpass purely mechanical systems.

Career

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
Robotics and Automation (MIN) Curriculum

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location
West Campus

Contact Information

College of Engineering &
Applied Science
Electrical Engineering Advisor
Breakdown
Follow the Academic Advisor
Breakdown for the Electrical
Engineering Advisors
2901 Woodside Drive
Cincinnati, OH 45221
(513) 556-2946
CEASAdvis@uc.edu

Robotics and Automation

Minor

Robotics and Automation (MIN) Curriculum

Duration: 1 Year

★Minimum Credits: 21 - 30 Credits

Required Courses

Select one course.

Course	Title/Desc	Credit
EECE5121	Haptics and Collaborative Robotics (C- min)	3
MECH5131	Introduction to Robotics (C- min)	3

Controls

Select one course.

Course	Title/Desc	Credit
AEEM4042	Fundamentals of Control Theory (C- min)	3
BME4020C	Control of Dynamical Systems (C- min)	4
EECE4090	Control Systems (C- min)	3
ELTN4072C	Feedback Control (C- min)	4
MECH4081	Signals, Systems and Controls (C- min)	3
MET	MET4052 and 4052L Motion Control and Lab (C- min)	3

Instrumentation & Industrial Control

Select one course.

Course	Title/Desc	Credit
EECE5115C	Instrumentation & Industrial Control (C- min)	4
EECE5151	Introduction to Sensors (C- min)	3
ELTN4015C	Flexible Automation (C- min)	4
MECH4071C	Mechatronics and Instrumentation Lab (C- min)	3
MET3050	Logic Control (C- min)	3

Instrumentation & Industrial Control

This course is taught at Chongqing University for JCI students.

Course	Title/Desc	Credit
EECE5112	Contemporary Instrumentation and Automation (C- min)	3

Elective

Select one course.

Course	Title/Desc	Credit
AEEM3077	Unmanned Aerial Vehicles (UAV) for Urban Communities (C- min)	3
AEEM5117	Intelligent Robotics (C- min)	3
EECE5117C	Advanced Embedded Systems (C- min)	4
EECE5128C	Intelligent Machine Design (C- min)	4
EECE5138C	Advanced Microsystem Design (C- min)	4
EECE5142	Digital Image Processing (C- min)	3
EECE5144C	Introduction to Mechatronics (C- min)	4
ELTN4041C	Data Acquisition and Measurements (C- min)	4
ELTN4056C	Computer Networks (C- min)	4
MECH5011	Packaging Technology and Machinery (C- min)	3
MECH5132	Robot Control and Design (C- min)	3
MECH5136	Robot Vision (C- min)	3
MECH5178	Introduction to Industrial Artificial Intelligence (C- min)	3
	MECH5099 This is a special Topics course with variable credit hours and variable content. Use of this course requires approval by petition. (C- min)	1 - 3
	EECE4005 This is a Special Studies course where content may vary. Use of this course requires approval by petition. (C- min)	3

If this elective option is selected, you must take both lecture and lab

Course	Title/Desc	Credit
MET5053	Manufacturing Automation (C- min)	2
MET5053L	Manufacturing Automation Laboratory (C- min)	1

Senior Project: must be approved as having a sufficient amount and depth of minor-related content to qualify as a capstone for the minor.

Select one of the options below.

Course	Title/Desc	Credit
AEEM5012C	Aircraft Design I (C- min)	3
AEEM5022C	Aircraft Design II (C- min)	3

Course	Title/Desc	Credit
AEEM5013	Spacecraft Design I (C- min)	3
AEEM5023	Spacecraft Design II (C- min)	3

Course	Title/Desc	Credit
AEEM5014C	Engine Design I (C- min)	3
AEEM5024C	Engine Design II (C- min)	3

Course	Title/Desc	Credit
BME5001C	BME Senior Capstone I (C- min)	6
BME5002C	BME Senior Capstone II (C- min)	6

Course	Title/Desc	Credit
CHE5045	Process Design I (C- min)	4
CHE5046	Process Design II (C- min)	4

Course	Title/Desc	Credit
EECE5001	Electrical Engineering Senior Design I (C- min)	3
EECE5002	Electrical Engineering Senior Design II (C- min)	3

Course	Title/Desc	Credit
EECE5031	Computer Engineering Senior Design I (C- min)	3
EECE5032	Computer Engineering Senior Design II (C- min)	3

Course	Title/Desc	Credit
ELTN4011	Senior Design I (C- min)	3

Course	Title/Desc	Credit

Course	Title/Desc	Credit
ELTN4012	Senior Design II (C- min)	3

Course	Title/Desc	Credit
MECH5051	Senior Design I (C- min)	3
MECH5052	Senior Design II (C- min)	3

Course	Title/Desc	Credit
MET5090	Senior Design I (C- min)	2
MET5091	Senior Design II (C- min)	1
MET5092	Senior Design III (C- min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Very Large Scale Integration (VLSI)

Duration: 1 Year Total Credits: 18 Award: Minor

Overview

The Very Large Scale Integrated Minor at the University of Cincinnati dives into the sophisticated computer programs that are used to create circuit designs and to ensure they perform as desired, before they are produced in circuit foundries. VLSI, or Very Large Scale Integration, describes computer circuits or “chips.”

This minor is limited to students majoring in Electrical Engineering and Computer Engineering. There is a significant amount of technical prerequisite coursework which only these students would complete as part of their major requirements.

Career

This field is dynamic, due to new technologies necessary to deal with the continually shrinking size of circuits and with the constant need to reduce the electric power they use.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
Very Large Scale Integrated (MIN) Curriculum

Admission Requirements

Only students majoring in Electrical and Computer Engineering are eligible to participate in this minor.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Engineering &
Applied Science
Electrical Engineering Advisor
Breakdown
Follow the Academic Advisor
Breakdown for the Electrical
Engineering Advisors
2901 Woodside Drive
Cincinnati, OH 45221
(513) 556-2946
CEASAdvis@uc.edu

Very Large Scale Integration (VLSI)

Minor

Very Large Scale Integrated (MIN) Curriculum

Duration: 1 Year

★Minimum Credits: 18 Credits

Required Introductory Courses

Introductory Course

Course	Title/Desc	Credit
PHYS2076	Semiconductor Physics for Engineers (C- min)	4

Required Course

Course	Title/Desc	Credit
EECE5180C	Introduction to VLSI Design (C- min)	4

Course Options

Select two courses

Course	Title/Desc	Credit
EECE5182C	VLSI Design for Test and Power (C- min)	4
EECE5134C	Hardware Design with FPGAs: Secure and Trustworthy Systems (C- min)	4
EECE5186C	VLSI Design Automation (C- min)	4

Senior Design Project I

Select one course appropriate to your Major

Course	Title/Desc	Credit
EECE5001	Electrical Engineering Senior Design I (C- min)	3
EECE5031	Computer Engineering Senior Design I (C- min)	3

Senior Design Project II

Select one course appropriate to your Major

Course	Title/Desc	Credit
EECE5002	Electrical Engineering Senior Design II (C- min)	3
EECE5032	Computer Engineering Senior Design II (C- min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Biomedical Informatics

Duration: 2.5 Years Total Credits: 19 Award: Graduate Certificate

Overview

Biomedical informatics (BMI) is a rapidly growing interdisciplinary field, which encompasses the development and implementation of informatics systems for the improved delivery of health care, as well as computational and analytical methods that advance biomedical research. In recent years, BMI has become an integral component of both clinical and translational research and health care infrastructure, increasing the demand for researchers and professionals who can take advantage of these concurrent innovations.

Success

BMICP will train graduate students in both quantitative and biomedical programs to develop and apply computational methods addressing current problems in biomedicine, and to design and implement clinical informatics systems. At the same time, the program will be designed to also enable training of clinicians and health professionals with advanced degrees who are interested in the integration of electronic health record (EHR) and related systems with clinical practice and research.

Career

Research or professional careers in BMI

Curriculum

PRE-REQUISITES

Design & Analysis of Algorithms (20-CS-4071, or equivalent)
Introduction to Functional Genomics (26-GNTD/CS-881 -> 20-CS-7098C, or equivalent)

CORE COURSES

Databases (20-EECE-6010)
Introduction to Biostatistics (26-BE-767 -> 26-BE-7022)
Introduction to Medical Informatics (26-BE-8062)
Introduction to Bioinformatics (20-BME/CS-643 -> 20-CS-7099)
Topics in BMI/BMICP Journal Club (1 credit hour)

ELECTIVE COURSES
2 elective courses to be selected in coordination with BMICP faculty; when applicable these courses should reflect research interests/projects in the student's home program.

Artificial Intelligence I (20-CS-6033)
Computational System Biology (26-MCP-6031C)
Digital Image Processing (20-EECE-6042)
Intelligent Data Analysis (20-CS-6052)
Advanced Algorithms (20-CS-7081)
Principles of Clinical Trials (26-BE-7066)
Introduction to Epidemiology (26-BE-7076)
Decision and Cost-Effectiveness Analysis (26-BE-7068C)
Applied Bayesian Analysis (15-STAT 6043)
Pattern recognition (20-CS-8021)
Genetics of Complex Disease (26-BE-8068)
Introduction to Molecular Genetics (26-GNTD-8071)
Data Warehouse Design (20-EECE-8075)
CERTIFICATE

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Curriculum Guide Versions:
Biomedical informatics

Advising

Raj Bhatnagar, Raj.Bhatnagar@uc.edu

Jarek Meller, mellerj@ucmail.uc.edu

UC Advantages And Special Opportunities

It is an intercollegiate with participating faculty that teach one or more courses required by the program. They contribute modules on special topics and/or offer training and research opportunities, including those involving clinical informatics systems.

Admission Requirements

• GRE - Required of all international students; GRE is exempt for students that earned a degree from an ABET accredited university (or equivalent accreditation) in the USA with a GPA of 3.0+
• Transcript(s) and Degree Certificates
• GPA minimum 3.0 or equivalent
• Statement of Purpose
• Two letters of recommendation
• International students - English Proficiency Test: TOEFL (minimum 92) or IELTS (minimum 6.5)

Graduation Requirements

Completion of required coursework.

Application Deadlines

Application deadlines and additional application information can be found at: http://ceas.uc.edu/Graduate_Studies

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Engineering &
Applied Science
College of Engineering
and Applied Science;
College of Medicine
Raj Bhatnagar
ML0030 EECS Department
University of Cincinnati
Cincinnati, OH 45221
513-556-4932
Raj.Bhatnagar@uc.edu

Biomedical Informatics

Graduate Certificate

Biomedical informatics

Duration: 2.5 Years

★Minimum Credits: 19 Credits

Biomedical Informatics Required Courses

Databases

Students take one of the following courses.

Course	Title/Desc	Credit
EECE6010	Database Management (C min)	3
CS6051	Database Theory	3
BE8093	Introduction to Database Systems and Applications (C min)	3

Introduction to Biostatistics

Students take the following course.

Course	Title/Desc	Credit
BE7022	Introduction to Biostatistics (C min)	3

Introduction to Medical Informatics

Students take one of the following courses.

Course	Title/Desc	Credit
BE8062	Introduction to Medical Informatics (C min)	3
BMIN7053	Intro to Medical Informatics (C min)	3

Introduction to Bioinformatics

Students take one of the following courses.

Course	Title/Desc	Credit
CS7099	Introduction to Bioinformatics (C min)	3 - 5
BMIN7099	Introduction to Bioinformatics (C min)	3

Topics in Biomedical Informatics

Students take one of the following courses.

Course	Title/Desc	Credit
BMIN7003	Biomedical Informatics Seminar	1
CS7003	Biomedical Informatics Seminar	1

Biomedical Informatics Elective Courses

Students take 6 credits of elective courses.

Elective courses

Students choose 2 courses

Course	Title/Desc	Credit
CS6033	Artificial Intelligence (C min)	3
MCP6031C	Computational Systems Biology (C min)	2
EECE6042	Digital Image Processing (C min)	3
CS6052	Intelligent Data Analysis (C min)	3
BE7061	Biostatistics in Research (C min)	3
CS7081	Advanced Algorithms I (C min)	3
BE7066	Principles of Clinical Trials (C min)	3
BE7076	Introduction to Epidemiology (C min)	2
BE7068C	Decision and Cost-Effectiveness Analysis (C min)	3
STAT6043	Applied Bayesian Analysis (C min)	3
CS8021	Pattern Recognition (C min)	3
BE8068	Genetics of Complex Disease (C min)	2
EECE8075	Data Warehousing and Mining (C min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Cyber Operations

Duration: **1 Year** Total Credits: **18 - 20** Award: **Graduate Certificate**

Overview

The focus of our technical, interdisciplinary graduate certificate program is to produce exceptional cybersecurity professionals with expertise in various disciplines of cyber operations related to specialized intelligence, military, and law enforcement — ultimately increasing the security of our nation.

Success

In June 2014, the National Security Agency and U.S. Cyber Command designated the University of Cincinnati (UC) as a National Center of Academic Excellence in Cyber Operations (CAE-CO) for five consecutive academic years.

UC is the thirteenth of eighteen CAE-COs and offers a technical, **interdisciplinary** curriculum centered in fields such as computer science, computer engineering, information technology, political science, and criminology. Our educational offerings covers the entire cybersecurity spectrum -- human behavior and strategic policy analysis, software and network integration, algorithm development, data encryption and information security analytics.

As an extension of President Obama's National Initiative for Cybersecurity Education, the CAE-CO's supports the government's effort to better protect cyberspace. "The nation increasingly needs professionals with highly technical cyber skills to help keep America safe today and to help the country meet future challenges and adapt with greater agility" according to Dr. Stephen LaFountain, Dean of the College of Cyber at the National Security Agency.

Career

Research or professional careers in Cyber Operations.

Curriculum

To receive a certificate in Cyber Operations (with or without a Master's degree) students will complete seven graduate courses targeting 8 mandatory knowledge units, two prerequisite undergraduate courses that target 2 additional mandatory knowledge units, and three additional graduate courses such that 4 optional knowledge units.

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Curriculum Guide Versions:
Cyber Operations-2024

UC Advantages And Special Opportunities

It is an intercollegiate program with participating faculty that teach one or more courses required by the program. They contribute modules on special topics and/or offer training and research opportunities.

Admission Requirements

- Transcript(s) and Degree Certificates
- GPA minimum 3.0 or equivalent
- Statement of Purpose
- Two letters of recommendation
- International students - English Proficiency Test: TOEFL (minimum 92) or IELTS (minimum 6.5)

Application Deadlines

Application deadlines and additional application information can be found at: http://ceas.uc.edu/Graduate_Studies

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Engineering &
Applied Science
Electrical Engineering and
Computer Science
Teresa Hamad
812 Rhodes Hall
Ohio
Cincinnati, OH 45221-0030
(513) 556-2833
teresa.hamad@uc.edu

Cyber Operations

Graduate Certificate

Cyber Operations-2024

Duration: 1 Year

★Minimum Credits: 18 - 20 Credits

Prerequisites

Course	Title/Desc	Credit
IT2030C	Information Security and Assurance (B min)	3
POL2035	Cybersecurity: National and International Strategy and Policy (B min)	3
CS6043	Computer Networking (B min)	3
CS6097	Introduction to Wireless and Mobile Networking (B min)	3
EECE6029	Distributed Operating Systems and Algorithms (B min)	3

Required Courses

Students must complete each of the following courses. CS 6038 and CS 7038 are the same course. Students can take one or the other.

Course	Title/Desc	Credit
CS6055	Cyber Defense Overview (B min)	3
CS6056	Security Vulnerability Assessment (B min)	3
CS6021	Mathematical Logic (B min)	3
CS7038	Malware Analysis: Introduction to Reverse Engineering (B min)	3
CS6038	Malware Analysis (B min)	3

Electives- Students must take 2 out of the following 5 courses

Course	Title/Desc	Credit
CS6065	Introduction to Cloud Computing (B min)	3
CS6053	Network Security (B min)	3
EECE7095	Introduction to Computer Architecture (B min)	3
EECE6017C	Advanced Embedded Systems (B min)	4
EECE6038C	Advanced Microsystem Design (B min)	4

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Data Science

Duration: **1 Year** Total Credits: **18 - 21** Award: **Graduate Certificate**

Overview

According to the McKinsey Global Institute, the US will need to increase the number of graduates with data science skills by 60% to meet demand that is estimated to be almost 500,000 jobs in 5 years. Data science includes IT expertise, but it also includes the ability to work with extremely large data sets and to communicate analytical findings to other professionals who can leverage those findings for strategic decision making.

The graduate certificate in Data Science prepares students to apply analytic techniques and algorithms (including statistical and data mining approaches) to large data sets to extract meaningful insights. Students acquire hands-on experience with relevant software tools, languages, data models, and environments for data processing and visualization. Working in teams, students communicate results of analysis effectively (visually and verbally) to a broad audience.

This certificate is a collaborative program between Computer Science and Business Analytics. Graduate credits earned apply to MS, MEng, and MBA programs. Companies seeking data scientists include dunhumby, Procter & Gamble, Google, Twitter LinkedIn, Facebook, Amazon, Teradata, Microsoft, AT&T, Verizon, and many, many others.

Career

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Curriculum Guide Versions:
Data Science Certificate CEAS-2023

Advising

Please contact Ms. Julie Steimle (julie.steimle@uc.edu) for more information.

Dr. Raj Bhatnagar is the academic director (raj.bhatnagar@uc.edu).

Admission Requirements

Applicants must have a baccalaureate degree (BS or BA) and appropriate course work as described below.

Applicants should have obtained a grade of at least 3.0/4.0 (B or better) for at least undergraduate level background courses in the following areas:

1. database design and management: including experience with SQL queries and design and development of relational databases,
2. statistics: including basic knowledge of probability distributions, hypothesis testing, and linear regression, and
3. programming: including knowledge of data structures and experience developing medium-large software in C++ and/or java.

Graduation Requirements

Completion of compulsory courses and approved elective course work is required for the certificate.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Engineering &
Applied Science
EECS
Dr. Raj Bhatnagar
826 Rhodes Hall
EECS Dept
Cincinnati, OH 45221-0030

(513) 556-4932
raj.bhatnagar@uc.edu

Data Science

Graduate Certificate

Data Science Certificate CEAS-2023

Duration: 1 Year

★Minimum Credits: 18 - 21 Credits

Data Science Courses: Group 1

Take any two courses from this list.

Group 1		
Course	Title/Desc	Credit
CS6024	Engineering Interactive Visual Interfaces for Data Science (C min)	3
CS6035	Learning Probabilistic Models (C min)	3
CS6051	Database Theory (C min)	3

Data Science Science Courses: Group 2

Take one course from this list.

Group 2		
Course	Title/Desc	Credit
CS6037	Machine Learning (C min)	3
CS6052	Intelligent Data Analysis (C min)	3

Data Science Courses: Group 3

Take any three courses from this list.

Group 3		
Course	Title/Desc	Credit
CS6033	Artificial Intelligence (C min)	3
CS6054	Information Retrieval (C min)	3
CS6073	Deep Learning (C min)	3
CS7051	Advanced Topics in Mining Spatial and Temporal Data (C min)	3
CS7054	Data Science for Biomedical Research (C min)	3
CS7063	Advanced Methods in Machine Learning (C min)	3
CS7070	Big Data Analytics (C min)	3
CS7071	Advanced Database Management (C min)	3
EECE6036	Intelligent Systems (C min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Safety and Health Engineering

Duration: 0.5 Year Total Credits: 12 - 13 Award: Graduate Certificate

Overview

With the advent of new technologies there is an ever increasing need for safety professionals to define and establish hazard control methods within emerging technologies. Similarly, there is an on-going demand for occupational safety professionals in industry and governmental agencies. Engineering graduate students are in a unique position to apply their technical skills in conjunction with obtaining new skills in safety and health to address the aforementioned needs. The Safety and Health Engineering Certificate encourages graduate students to focus a portion of their program of study upon safety and health courses. Through obtaining the proposed certificate, the graduate engineering student will be in a better position to fulfill their professional duty to promote and hold paramount the safety, health, and welfare of the public.

Career

Many organizations and busineses employ safety and health professionals. Completion off the certificate provides individuals interested in this type of career a transcripted credential that demonstrates their competence in this field.

Curriculum

Students complete a minimum of 12 creditts from a list of approved courses.

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Curriculum Guide Versions:
Safety and Health Engineering

Advising

Advising is provided through the CEAS graduate office and the program director.

UC Advantages And Special Opportunities

The College of Engineeering and the College of Medicine both provide coruuses to the certificate. The University has a strong relationship with NIOSH and this relationship informs the certificate course selection.

Admission Requirements

- Bachelor's degree from an ABET-accredited institution with an undergraduate GPA of 3.0 or higher. The GRE is not required for these applicants.
  - Applicants having an undergraduate degree in science or mathematics may also be considered if they have an undergraduate GPA above 3.0. These applicants must submit GRE Scores.
  - Applicants who have less than a 3.0 in an undergraduate program accredited by ABET may be considered for admission if they submit GRE scores and these are found to be acceptable.

International Student Requirements

Students must meet minimum English proficiency scores for CEAS graduate programs.

Graduation Requirements

Completion of a minimum of 12 credits and a cumulative GPA of 3.0 or better.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Engineering &
Applied Science
Mechanical and Materials
Engineering

Dr. Tom Huston
CEAS
Cincinnati, OH 45221
(513) 556-2645
houstontr@ucmail.uc.edu

Safety and Health Engineering

Graduate Certificate

Safety and Health Engineering

Duration: 0.5 Year

★Minimum Credits: 12 - 13 Credits

Courses

Complete the required courses and at least two Elective Courses for a minimum of 12 credits

Required Courses

Students complete both

Course	Title/Desc	Credit
MECH6050	Occupational Safety Engineering (B min)	3
MECH6052	System Safety Engineering (B min)	3

Elective Courses

Students complete at least two of the electives from the list below

Course	Title/Desc	Credit
MECH6003	Introduction to Nuclear Engineering and Health Physics (C min)	3
MECH6051	Safety Engineering & Product Liability (C min)	3
MECH7075	Principles of Ergonomics (C min)	2
EIH7090C	Physical Aspects of the Environment (C min)	2
EIH8019	Occupational Health, Hygiene and Safety Workshop I (C min)	2
EIH8020	Occupational Health, Hygiene and Safety Workshop II (C min)	2

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

College Teaching

Duration: 1 Year Total Credits: 12 Award: Graduate Certificate

Overview

The Certificate in College Teaching is an interdisciplinary certificate that aims to equip graduate-level students with the necessary development and tools to pursue a career in academia. The program allows students to gain skills in teaching, professional development, and accessibility. By allowing students to select classes they want to take from an expanded curriculum, they can mold the certificate into an experience that best fits their needs for their future career aspirations. In alignment with the Graduate College's mission, the Certificate in College Teaching is a student-centered program that supports the academic and professional growth of its participants across a broad range of disciplines.

Career

This certificate prepares students for a faculty career.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Curriculum Guide Versions:
Certificate in College Teaching

Admission Requirements

- Applications are accepted at any time.
- Must hold a bachelor's degree.
- One letter of recommendation.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

Graduate College
The Graduate College
Caitie Norrie
2614 University Circle
Van Wormer Hall Suite 310
Cincinnati, OH 45219
(513) 556-7838
norriecr@ucmail.uc.edu

College Teaching

Graduate Certificate

Certificate in College Teaching

Duration: 1 Year

★Minimum Credits: 12 Credits

Teaching Course

This course is required.

Course	Title/Desc	Credit
PD8041	Teaching Effectiveness	3

Professional Development Course

Select one course from the following.

Course	Title/Desc	Credit
EDLD8093	Special Topics in Educational Leadership	3
PD8042	The Academic Job Search Process	2

Accessibility Course

Select one course from the following.

Course	Title/Desc	Credit
CI9003	Theory, Ethics, Application of Research in Teaching	3
EDLD7060	Overview of the American Community College	3
EDLD8050	Seminar in Higher Education	3
EDLD8062	Educational Equity and Diversity in Higher Education	3

Elective Course

Select one elective course. Students are encouraged to take a course within or related to their field.

Course	Title/Desc	Credit
BA9090	Introduction to Research and Teaching	3
CHE9021	Teaching Methods for Chemical Engineering	3
CI7080	Curriculum Development & Evaluation in Medical Education	3
CI9004	Curriculum Theory	3
CJ9001	Criminal Justice Teaching Practicum	3
DSGN7017	Teaching Practicum	3
EDLD8036	Curriculum Development and Data Analysis	3
ENGL7130	Teaching College Writing	3
MUED7003	Contemporary Topics in Music Education	3
NURS8086	Instructional Technology for Learning-Centered Teaching	3
NURS8090	Emerging Technologies in Healthcare	3
PD7030	Teaching at the Postsecondary Level	3
SPSY8070	Best Practices in Teaching in Human Services	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

The U.S. Legal System

Duration: **1 Year** Award: **LLM**

Overview

The Master of Laws program is designed to introduce internationally trained lawyers to the U.S. legal system while providing students with the opportunity to design a course of study at Cincinnati Law that best advances their unique professional agendas. Graduates of the LLM program are better able to represent U.S. clients and are more prepared for negotiations and litigation with U.S. parties.

Students have the opportunity to focus on any of our nine Professional Pathways. LLM students have the option to earn a concentration in Business Law or International Legal Studies. UC Law also offers fellowships with the Ohio Innocence Project and through the Urban Morgan Institute for Human Rights.

Career

For international students, an LLM degree covers the necessary fundamentals of law in the United States. Graduates go on to various post-graduation careers such as lawyer, judge, business professional, consultant, banker, and more. Depending on previous professional and educational background, some LLM graduates are eligible to apply to take a bar exam in the US.

Curriculum

Students in the LLM program complete at least twenty-four credits hours in order to earn the LLM degree. This generally occurs within one academic year. Two courses are designed specifically for LLM students and are required to complete the program:

The U.S. Legal System. In this three-credit course, students gain a more advanced understanding of the critical features of the U.S. legal tradition, the functional components and participants in our legal system, and key legal concepts, including legal ethics and professional responsibility.

Legal Research & Writing for LLM Students. This three-credit course is similar to our traditional legal research & writing course, designed, however, to meet the needs of non-native English speakers. It is designed to help students develop the written communication skills, research skills, and persuasion strategies needed in both law school and professional practice as a lawyer.

Additional courses are selected by individual students working in consultation with the Assistant Dean and faculty. By choosing courses from among the range of those offered to all law students, LLM students are able to design a course of study that best advances their own professional agendas.

Students may select courses in areas of study, called professional pathways, such as Business and Entrepreneurship; Criminal; International; Innovation, Technology and Intellectual Property; Science, Health, and Environment; Public Interest; Litigation and Alternative Dispute Resolution; General and Small Practice. Students may also choose to complete our Business Law Concentration or Concentration in International Legal Studies.

Learn more about our curricular offerings.

Classroom instruction is integrated with practice observations at courtrooms, government agencies, law firms, and corporate offices. During these observations, participants interact with judges, attorneys, general counsel, and business executives, who convey critical insights about practice in the U.S., including:

- U.S. business customs
- Liaising effectively with counsel
- Navigating the U.S. judicial system

The College of Law will also provide forums for students to discuss their legal cultures, as well as to introduce their law firms or institutions to area attorneys and business executives. In this way, students, local attorneys, and executives have many opportunities to network and form lasting professional contacts.

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Admission Requirements

UC Law's LLM program requires the following application materials:

- A personal statement

- Resume or CV
- Two recommendations
- Credential evaluation
- TOEFL, IELTS, or CEFR score, or ELS

A more comprehensive guide can be found on our LLM application page.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Law
Master of Laws (LLM)
University of Cincinnati LLM
Program
2540 Clifton Avenue
Cincinnati, OH 45221
(513) 556-0938
uclawllm@uc.edu

Legal Studies

Online

Duration: 2 Years Total Credits: 30 Award: MSL

Overview

Our online Master of Legal Studies program is designed to grant students a working knowledge of the law that they can put to use in an industry or career that interacts with the law. This degree provides new skills and knowledge to enhance your existing skills rather than prepare you for a new career. The MLS program may provide alternatives for individuals who do not want to attend law school but do want to increase their legal knowledge. Master of Legal Studies degree students may enter the program for a variety of reasons; such as working with legal professionals regularly, working in highly regulated industries, or are business owners that want to be able to handle more legal aspects of their business.

This fully online, asynchronous legal studies program is designed for working professionals who would benefit from a sophisticated understanding of the U.S. legal system but do not intend to practice law. It helps professionals understand laws and regulations so they can perform better in their current and future roles.

Career

A Master of Legal Studies degree from Cincinnati Law can help you:

- Add value to your current role through greater understanding of how the law intersects with your responsibilities
- Increase your competitiveness as a job applicant by holding a master's degree in legal studies
- Enhance your resume by developing skills in specialized areas of the law

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Curriculum Guide Versions:
Master's of Legal Studies - Spring 2022
Master of Legal Studies Curriculum

Admission Requirements

Prerequisites

- Bachelor's Degree (in any field of study) from a regionally accredited university.
- Statement of Interest and one professional or academic letter of recommendation from an individual you have known for a minimum of one year.
- Two plus years of professional work experience.
- An overall 2.75 GPA (on a 4.0 scale) or higher from all previous undergraduate coursework.

*Applications will be reviewed holistically, taking work experience and other factors indicating the likelihood of success in the Masters of Legal Studies program, into consideration.

*While we do not require an admissions test, prospective students may submit a GRE, LSAT, GMAT or other standardized test score to highlight applicant's academic success.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

Online

Contact Information

College of Law
College of Law
Susan Stephan
2540 Clifton Ave
Cincinnnati, OH 45221

(513) 556-0160
susan.stephan@uc.edu

Legal Studies : Online

MSL

Master's of Legal Studies - Spring 2022

Duration: 2 Years

★Minimum Credits: 30 Credits

Required Courses

Course	Title/Desc	Credit
LAW6001	Introduction to Law (C min)	3
LAW6XXX+	30 Total Hours Required The degree requires 30 credits for graduation. Generally, students will take 6 credits each semester, for a total of 5 semesters (1.5 years, including summer semesters). Each course will run for 7 weeks, and all content can be accessed on demand. (C min)	24
LAW6002	Legal Research and Communication (C min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Legal Studies : Online

MSL

Master of Legal Studies Curriculum

Duration: 2 Years

★Minimum Credits: 30 Credits

Required Courses

Course	Title/Desc	Credit
LAW6001	Introduction to Law (C min)	3
LAW6002	Legal Research and Communication (C min)	3
LAW6003	Business Law (C min)	3
LAW6004	Compliance (C min)	3
LAW6005	Risk Management (C min)	3
LAW6006	Privacy and Cybersecurity Law (C min)	3
LAW6007	Contracts: Negotiation, Formation and Interpretation (C min)	3
LAW6008	Employment Law (C min)	3
LAW6009	Administrative Law (C min)	3
LAW6100	Capstone Course (C min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Juris Doctor

Duration: 3 Years Award: JD

Overview

Our Cincinnati Law JD program prepares you for an exciting and broad range of professional careers all over the world. Most Cincinnati Law school graduates find jobs as counselors, litigators, negotiators, drafters, advocates and decision-makers. Others work in business management, consulting, media, politics, teaching and other areas where having a law degree gives them a competitive advantage in their work.

With a Cincinnati Law JD degree, you will not only possess the skills necessary to practice law, you will also have the leadership and communications skills you need to be successful in all of your work endeavors.

Career

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Accreditation

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Approved by the American Bar Association
Section of Legal Education and Admissions to the Bar
American Bar Association
321 N. Clark Street
Chicago, IL 60654
Phone: (312) 988-6738
Fax: (312) 988-6738
legaled@americanbar.org

Location
West Campus

Contact Information

College of Law
Juris Doctor
University of Cincinnati
College of Law
2540 Clifton Avenue
Cincinnati, OH 45219
(513) 556-6805
admissions@law.uc.edu

Economics

Duration: 4 Years Total Credits: 120 Award: BA

Overview

Economics is the scientific study of how society manages its scarce resources. Economics majors at the UC Carl H. Lindner College of Business (Lindner) develop strong research and analytical skills while exploring issues such as the production of goods and services and the distribution of income among people. Economics involves both the investigation of theories to explain economic systems and the application of these theories to areas such as finance and banking, labor relations, poverty reduction, taxation and investment.

Success

Lindner College of Business economics majors typically possess (or are willing to develop) the strong analytical skills necessary for interpreting and evaluating arguments. Most enjoy reading and are successful when asked to work independently. Economics students are critical thinkers who enjoy vigorous in-class discussions and like to apply their learning to real-world problems, as well as to theoretical concerns. Consequently, they enjoy researching and debating different points of view on wide-ranging issues involving public affairs.

Career

Graduates with a BA in economics are prepared for many different career options. This also makes economics a popular major for students planning to enter graduate programs in areas such as law or business, where economics courses are often required for admission. Education is another career option for economics majors. Our graduates often find jobs as:

- Professional economists in academic institutions, business or government
- Financial advisers
- Business managers
- High school economics teachers

Majoring

The Lindner First Year Experience (FYE), is an immersive experience centered around Experiential Learning and designed to develop business problem-solvers. It provides opportunities to cultivate one's passions and interests to determine potential career paths, and provides high-impact practical learning to prepare students for real-world experiences. This, in turn, allows students to develop holistically—academically, socially, and professionally—while forming and fostering a sense of community within our college, university, and industry. Lindner's first year experience entails a student being placed into a Learning Community (LC) of approximately 20 or so other first year business students. The LC will take three business curricular classes together at a specific time block. Each student LC acts as a team throughout the first-year courses and works together on Project Strategy and Project Innovation. Through Project Strategy, students perform a strategic analysis of a real-world company. Teams meet with executives from the organization, research and brainstorm strategies, and ultimately present their recommendations to the company. Project Innovation encourages students to develop creative, entrepreneurial and innovative skills by dreaming up a new product or service that targets fellow college students. Students then build a complete business plan for their idea. LC's will also complete a Career Success Strategies course in the spring of their first-year to prepare for pursuing their first co-op. The Lindner FYE is a full year experience taking place in both the Fall and Spring semesters. Being involved with their LC for the entirety of their first year means students are supported in making campus wide connections to their peers, professors, advisors, and resources.

Additional freshman courses include mathematics, English composition, economics, business communications and general education requirements.

The lower business core of accounting, business law, information systems, marketing and business analytics exposes all students to the fundamental business disciplines to prepare them to communicate across the different business functional fields. The upper business core, consisting of finance, international business, management, operations management and business professionalism, continues to give students additional skills in business fundamentals. Course work in the major allows students to build their skills as specialists. The capstone experience involves a project through which students can tie together all they have learned.

The UC economics program emphasizes traditional economics areas and is similar to economics majors offered in most colleges and universities throughout the country. It is more suited for students who would like to work for various government organizations, to advance to graduate or law schools or for students who are not yet sure which career paths they would like to pursue in the future (for example, business or government, law or academics).

The Lindner College of Business offers flexible degree requirements allowing students to pursue multiple areas of study. Free electives allow students to pursue a minor, certificate program or even complete a second major. Some of the most common pairings are listed below.

- Another business program
- Math
- Philosophy
- Business
- Foreign language
- Political science

The economics major requires completion of 36 semester hours of courses in the major.

Minoring

Minor Requirements

UC Lindner College of Business students may select economics as a major, part of a double major or a minor, allowing them to add economics as a second area of expertise to their chosen major.

LIndner students who wish to add a minor should follow these instructions.

Qualified UC students enrolled in non-Lindner baccalaureate degree programs may also pursue a discipline-specific minor in the Lindner College of Business or a minor in business administration, which follows a sequence of courses designed to give them experience in the business fundamental disciplines. To add a minor, students who wish to add a minor should follow these instructions.

For more application information and a complete list of minor options, visit the Business Minors website.

Please note: students may not double count courses between Lindner majors and minors.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
Economics BA

Advising

Academic advisors are trained to assist students and are available on an appointment basis and on a walk-in basis during specific periods. They can help with questions about scheduling, academic planning, course pre-requisites, the curriculum, and how study abroad and co-op fit with degree plans.

The Carl H. Lindner College of Business has assigned advisors for all students. Current students who need assistance may:

- Contact their advisor in My Bearcats Network
- Come to the Undergraduate Programs Suite in Lindner Hall
- Telephone (513) 556-7030

Prospective students interested in transitioning to Lindner are invited to attend an information session. Information session dates and times can be found online under transition students. Additional details about planning your transition can be supported by the Transition Advising Center. Transition students must attend orientation before registering for Lindner classes.

UC Advantages And Special Opportunities

Success in today's business environment is primarily driven by who students are and how they act. Accordingly, Lindner offers an innovative approach to business education that we call PACE. The PACE framework allows students to create a customized roadmap for developing proficiency in *Professionalism, Academics, Character and Engagement* to ensure they can successfully pursue the personal and professional goals they are passionate about.

Professionalism

- Lindner's real-world learning opportunities ensure that our students learn the professional communication skills they need to excel in today's business environment.

- Lindner's Career Services (career services) team works with undergraduate students to help them obtain real world work experience through Lindner's Universal Co-operative Education requirement. All new first-year students must complete two co-op rotations to meet graduation requirements. Career services guides students in developing resumes, learning interviewing techniques, and obtaining the practical skills that fulfill the expectations of businesses.

Academics

- Lindner students are distinct individuals with unique goals and interests, and that is why our curriculum ensures that students have a foundational understanding of the key business functions. The breadth of majors and minors allows students to add a second major or minor that will customize their education for added value. Students can augment in-class learning with co-operative education, internships and international study abroad experiences.

Character

- Character means having the strength and conviction to both lead and work with teams made up of people with differing backgrounds and viewpoints. Lindner students build these skills through hands-on, collaborative projects, often working with Cincinnati businesses.

Engagement

- Students' lives and careers will be comprised of more than just work. Community service, citizenship and organizational involvement are all key components of personal growth. Lindner empowers students to get involved in the things they care about via the student organizations within the Lindner College of Business, the 300-plus organizations within the University of Cincinnati and ongoing partnerships with service organizations.

Special Programs

The ***Kautz-Uible (K-U) Fund*** provides fellowships to economics and business economics majors, typically in their junior or senior years. Scholarship awardees are selected based on a holistic evaluation including strong academic credentials and financial need. The application process begins in early March. The K-U fund also provides funding for student activities and trips that allow students to further their experiential education by exploring international and domestic issues of economic importance.

Lindner Business Honors (LBH) attracts ambitious students who are intellectually curious and face new challenges head on. In alignment with the college's unique distinctions, Honors is built on four pillars:

- **Dedicated Infrastructure of Honors Faculty and Staff**: A team of outstanding professionals to help student's leverage the skills and knowledge they develop to pursue new experiences.
- **Foundation for Exploration, Freedom for Flexibility**: Students will utilize their learning communities to explore all that Lindner has to offer.
- **Specialized Academic and Experiential Learning**: An accelerated, interdisciplinary curriculum with problem solving as a common thread.
- **Personalized Honors Communities**: Personalized communities that support the entire college experience and foster a special sense of legacy.

The Lindner College of Business offers a variety of **study abroad programs** in every continent of the globe ranging from one week to a full semester abroad. General international business and culture programs are offered to freshmen and sophomores while discipline specific programs are offered to upper classmen. Students receive credit toward their degree, while gaining real-world international experience in their area of study. Study Abroad includes academic coursework at UC, and lectures, company visits and cultural activities overseas. To learn more, visit Study Abroad.

Universal Co-operative Education provides students with real-world work experiences with leading businesses throughout the United States.** These opportunities are the perfect time for students to "test" out their major(s) and discover which type(s) of work they most enjoy. Our employer partners pay students real money and assign students real work (versus just "busy work") which means the co-op experience provides Lindner students with a huge competitive advantage when they enter the workforce. Because different employers and industries have different staffing needs throughout the year, co-op may be part-time, full-time, or during various terms. New first year students must complete two co-op rotations to meet graduation requirements.

**International co-ops are possible/supported but not common.

Admission Requirements

First-year applicants are those who have not enrolled in college or university courses (other than Dual Enrollment or College Credit Plus courses) since graduating from high school.

Bachelor of Arts Program (Traditional Studies)
Freshman applicants to the BA program, please visit the Admissions Requirements page for further information. Applicants are advised that Lindner requires four units* of college preparatory mathematics for admission to all bachelor degree programs.

*Four units of college preparatory mathematics, to include at least algebra I and II, and two additional units such as calculus, pre-calculus,or finite mathematics.

Transferring To UC

Students wishing to transfer to the UC Lindner College of Business may find additional details about transfer requirements here.

Students may apply online at Admissions. Lindner admits transfer students to begin in each academic term.

Transfer Articulation Agreements & Pathways

UC has developed clear pathways (articulation agreements) between select associate degrees at partner institutions and compatible bachelor's degrees at UC. Each pathway includes a Transfer Degree Map that offers a semester-by-semester course comparison to assist with your transfer planning.

The following institutions have Transfer Degree Maps for this major:

- Cincinnati State Technical & Community College
- Sinclair Community College
- Columbus State Community College
- Chatfield College

Changing Majors Within UC

Applicants wishing to transition from other UC colleges to the Lindner College of Business must meet or exceed each of the admission requirements stated below. Please note that the collegiate grade point average for students transitioning from other colleges is calculated utilizing all college-level course work attempted at each UC college and other universities attended.

1. Cumulative collegiate grade point average (GPA) of 2.5 or higher on a 4.0 scale over all course work.

2. Must demonstrate appropriate progress toward completion of the required mathematics courses.

- BBA or BA degrees: Math 1044 (Applied Calculus I – 3 hrs) with a grade of C- or better; or
- BBA or BA degrees: Math 1046 (Business Calculus – 5 hrs) with a grade of D- or better;
- BS degrees: Math 1061 (Calculus I – 4 hrs), C- or better

3.At least 30 completed semester hours.

To apply, complete the Change of College Web Form. Applications deadlines are listed on the application.

Lindner accepts transitions students every term. Students must meet the above admissions requirements by the end of the semester prior to admission.

International Student Requirements

The UC Lindner College of Business welcomes international applicants who seek a challenging academic environment. If your native language is not English, you will be required to take an English proficiency examination. Please reference the Office of Admissions Web site with international student information for the Lindner minimum standards.

International applicants at the first-year level must have a strong mathematics background and be prepared to begin the college's calculus sequence.

The University of Cincinnati requires that all transcripts be official copies with an official translation attached. Lindner requires all students who have earned credit at foreign universities to have the documents evaluated by a credit evaluation service prior to registering for classes at the university. A copy of the evaluation must be received by Lindner at least two weeks prior to the date the student is scheduled to register for classes.

Such an evaluation may be obtained from:

World Education Services
568 Broadway, Suite 301
P.O. Box 745
New York, NY 10013
USA
Web address: wes.org

Other such agencies may be located via the Internet.

Although the Lindner College of Business does not require international applicants to take the Scholastic Aptitude Test (SAT) or the American College Test (ACT), it is highly recommended.

Contact the Office of Admissions for further information regarding admission procedures and deadlines for Lindner.

Graduation Requirements

The degree of bachelor of business administration is granted to those who satisfactorily complete the required coursework for the specified degree, with university, college, major and minor grade point averages of 2.0 or better. This includes the university's general education requirements. All students must meet the residency requirements of the college (50% of business courses and the last 30 hours of your degree must be taken in residence) and must contract for graduation with an academic advisor.

Application Deadlines

Prospective Freshmen - Additional details regarding the freshman application deadlines can be found here.

Changing Majors within UC- Students applying for admission to the Lindner College of Business from other UC colleges should complete a Change of College Web Form in accordance with the?application deadlines printed on the form.

Transferring to UC- Additional details regarding the transfer application for admission can be found here.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

The UC Lindner College of Business has been accredited continuously since 1919 by AACSB International, the Association to Advance Collegiate Schools of Business, the premier accrediting agency for business colleges.

Location

West Campus

Contact Information

Carl H. Lindner College of
Business
Economics Department

Matt Keaton
Carl H. Lindner Hall, Room 1352
Cincinnati, OH 45221-0020
(513) 556-7979
business.ug@uc.edu

Economics

BA

Economics BA

Duration: 4 Years
★Minimum Credits: 120 Credits

General Requirements
Required Coursework

Course	Title/Desc	Credit
ENGL1001	English Composition (C- min)	3
ENGL2089	Intermediate Composition	3
MATH1044	Applied Calculus I (C- min)	3
MATH1045	Applied Calculus II	3
	Foreign Language/Study Abroad Students complete 12 credit hours from approved study abroad or foreign language coursework.	12
BoK: FA,HU	Humanities or Fine Arts Students complete six hours of approved coursework.	6
BoK: HP	Historical Perspectives Students complete six hours of approved coursework.	6
BoK: NS	Natural Sciences Students complete six hours of approved coursework.	6
BoK: SCE,TI	Contemporary Topics - Students complete three credit hours from each category.	6

Co-op and Career Development

All Lindner students complete one of the following courses.

Course	Title/Desc	Credit
BA1080	Career Success Strategies (FYE)	1
BA2080	Career Success Strategies	1

Students admitted directly to Lindner as freshmen complete the equivalent of two full-time co-op experiences. Co-op is heavily encouraged for all other students.
Full-time and part-time experiences represented by the courses below can combine to fulfill this requirement.

Course	Title/Desc	Credit
LPE3000	Lindner Co-op (Full-time)	0
LPE3001	Lindner Co-op (Part-time)	0
LPE4000	Lindner International Co-op (Full-Time)	0
LPE4001	Lindner International Co-op (Part-Time)	0

Major Requirements
Students may not double count courses between Lindner majors, minors, and certificates.

Course	Title/Desc	Credit
ECON1001	Introduction to Microeconomics	3
ECON1002	Introduction to Macroeconomics	3
BANA2081	Business Analytics I	3
BANA2082	Business Analytics II	3
ECON2020	Intermediate Microeconomics	3
ECON2030	Intermediate Macroeconomics	3
ECON4010	Introduction to Econometrics	3
ECON5095	Topics in Economics	3
3XXX+	Economics Electives Students complete 12 hours approved major electives.	12

Free Electives
Free elective coursework.

Course	Title/Desc	Credit
Free Electives	Free elective coursework	35

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Accounting

Duration: **4 Years** Total Credits: **120** Award: **BBA**

Overview

Accounting is a system that provides quantitative information about finances, maintains and audits financial records, and prepares reports for investors and managers to help them make business decisions. The accounting program at the UC Carl H. Lindner College of Business (Lindner) is designed to prepare students for careers in public and corporate accounting through a rigorous course of study. This includes general education requirements, as well as basic courses in all business disciplines, accounting and career exploration and development.

Success

Successful accountants possess excellent critical thinking skills and the ability to analyze information. Other attributes include:

- Problem solving skills
- Ability to identify and control risk
- Strong communication skills
- Team building skills

Successful graduates entering the accounting field can enhance their marketability in three ways:

- High grades, as many accounting employers look for an overall GPA of 3.2 or greater
- Work experience in the form of co-op or internships
- Leadership experiences in campus and/or community groups

Career

Graduates of the UC Lindner College of Business accounting program can find career opportunities in public and corporate accounting. Employers include both national and international public accounting firms (Big 4), regional and local public accounting firms, financial services firms, manufacturing firms and retailers, and others. Examples of jobs include:

- CPAs (Certified Public Accountants) in public auditing
- Managerial/cost accountants
- Internal revenue agents
- Tax consultants
- Internal auditors
- Financial executives
- Accounting professionals in governmental and non-profit organizations

Majoring

The Lindner First Year Experience (FYE), is an immersive experience centered around Experiential Learning and designed to develop business problem-solvers. It provides opportunities to cultivate one's passions and interests to determine potential career paths, and provides high-impact practical learning to prepare students for real-world experiences. This, in turn, allows students to develop holistically—academically, socially, and professionally—while forming and fostering a sense of community within our college, university, and industry. Lindner's first year experience entails a student being placed into a Learning Community (LC) of approximately 20 or so other first year business students. The LC will take three business curricular classes together at a specific time block. Each student LC acts as a team throughout the first-year courses and works together on Project Strategy and Project Innovation. Through Project Strategy, students perform a strategic analysis of a real-world company. Teams meet with executives from the organization, research and brainstorm strategies, and ultimately present their recommendations to the company. Project Innovation encourages students to develop creative, entrepreneurial and innovative skills by dreaming up a new product or service that targets fellow college students. Students then build a complete business plan for their idea. LC's will also complete a Career Success Strategies course in the spring of their first-year to prepare for pursuing their first co-op. The Lindner FYE is a full year experience taking place in both the Fall and Spring semesters. Being involved with their LC for the entirety of their first year means students are supported in making campus wide connections to their peers, professors, advisors, and resources.

Additional first year courses include Mathematics, English composition, Economics, Business Communications and General Education requirements.

The lower core of the business curriculum includes Accounting, Business Law, Information Systems, Marketing and Business Analytics. Each class exposes all students to the fundamental business disciplines and prepares them to communicate across the different business functional fields. The upper core of the business curriculum, consisting of Finance, International Business, Management,

Operations Management and Business Design and Ethics, continues to give students additional skills in business fundamentals. Course work in the student's chosen major allows students to build their skills as specialists. The capstone experience, taken before students are ready to graduate, involves a class project which ties together all they have learned throughout their time here in Lindner.

The accounting program begins with basic conceptual business knowledge as the foundation for accounting career development. Students are exposed to course work covering all that comprises the discipline, including financial accounting, managerial accounting, auditing, taxation and accounting information systems.

Minoring

Lindner College of Business students may select accounting as a major, part of a double major or a minor, allowing them to add accounting as a second area of expertise to their chosen major.

Lindner students who wish to add a minor should follow these instructions.

Qualified UC students enrolled in non-Lindner baccalaureate degree programs may also pursue a discipline-specific minor in the Lindner College of Business or a minor in business administration, which follows a sequence of courses designed to give them experience in the business fundamental disciplines.

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For more application information and a complete list of minor options, visit the Business Minors Website.

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Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Accounting BBA

Advising

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- Character means having the strength and conviction to lead and work with teams made up of people with differing backgrounds and viewpoints. Lindner students build these skills through hands-on, collaborative projects, often working with Cincinnati businesses.

Engagement

- Students' lives and careers will be comprised of more than just work. Community service, citizenship and organizational involvement are all key components of personal growth. Lindner empowers students to get involved in the things they care about via the student organizations within the Lindner College of Business, the 300-plus organizations within the University of Cincinnati and ongoing partnerships with service organizations.

Accounting scandals of recent years have resulted in increased visibility for the profession as well as additional regulatory scrutiny and reporting requirements. The demand for accounting majors is, therefore, extremely high and professional placement is close to 100 percent.

Special Programs

Lindner Business Honors (LBH) attracts ambitious students who are intellectually curious and face new challenges head on. In alignment with the college's unique distinctions, Honors is built on four pillars:

- Dedicated Infrastructure of Honors Faculty and Staff: A team of outstanding professionals to help student's leverage the skills and knowledge they develop to pursue new experiences.
- Foundation for Exploration, Freedom for Flexibility: Students will utilize their learning communities to explore all that Lindner has to offer.
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The Lindner College of Business offers a variety of study abroad programs in every continent of the globe ranging from one week to a full semester abroad. General international business and culture programs are offered to freshmen and sophomores while discipline specific programs are offered to upper classmen. Students receive credit toward their degree, while gaining real-world international

experience in their area of study. Study Abroad includes academic coursework at UC, and lectures, company visits and cultural activities overseas. To learn more, visit Study Abroad.

Universal Co-operative Education provides students with real-world work experiences with leading businesses throughout the United States.** These opportunities are the perfect time for students to "test" out their major(s) and discover which type(s) of work they most enjoy. Our employer partners pay students real money and assign students real work (versus just "busy work") which means the co-op experience provides Lindner students with a huge competitive advantage when they enter the workforce. Because different employers and industries have different staffing needs throughout the year, co-op may be part-time, full-time, or during various terms. New first year students must complete two co-op rotations to meet graduation requirements.

**International co-ops are possible/supported but not common.

Admission Requirements

First-year applicants are those who have not enrolled in college or university courses (other than Dual Enrollment or College Credit Plus courses) since graduating from high school.

Bachelor of Business Administration Program (Traditional Studies)
Freshman applicants to the BBA programs, please visit the Admission Requirements page for further information. Applicants are advised that Lindner requires four units* of college preparatory mathematics for admission to all bachelor degree programs.

*Four units of college preparatory mathematics, to include at least algebra I and II, and two additional units such as calculus, pre-calculus, or finite mathematics.

Transferring To UC

Students wishing to transfer to the UC Lindner College of Business may find additional details about transfer requirements here.

Students may apply online at Admissions. Lindner admits transfer students to begin in each academic term.

Transfer Articulation Agreements & Pathways

UC has developed clear pathways (articulation agreements) between select associate degrees at partner institutions and compatible bachelor's degrees at UC. Each pathway includes a Transfer Degree Map that offers a semester-by-semester course comparison to assist with your transfer planning.

The following institutions have Transfer Degree Maps for this major:

- Cincinnati State Technical & Community College
- Sinclair Community College
- Columbus State Community College
- Chatfield College

Changing Majors Within UC

Applicants wishing to transition from other UC colleges to the Lindner College of Business must meet or exceed each of the admission requirements stated below. Please note that the collegiate grade point average for students transitioning from other colleges is calculated utilizing all college-level course work attempted at each UC college and other universities attended.

1. Cumulative collegiate grade point average (GPA) of 2.5 or higher on a 4.0 scale over all course work.

2. Must demonstrate appropriate progress toward completion of the required mathematics courses.

- BBA or BA degrees: Math 1044 (Applied Calculus I – 3 hrs) with a grade of C- or better; or
- BBA or BA degrees: Math 1046 (Business Calculus – 5 hrs) with a grade of D- or better;
- BS degrees: Math 1061 (Calculus I – 4 hrs), C- or better

3.At least 30 completed semester hours.

To apply, complete the Change of College Web Form. Applications deadlines are listed on the application.

Lindner accepts transitions students every term. Students must meet the above admissions requirements by the end of the semester prior to admission.

International Student Requirements

The UC Lindner College of Business welcomes international applicants who seek a challenging academic environment. If your native language is not English, you will be required to take an English proficiency examination. Please reference the Office of Admissions Web site with international student information for the Lindner minimum standards.

International applicants at the first-year level must have a strong mathematics background and be prepared to begin the college's calculus sequence.

The University of Cincinnati requires that all transcripts be official copies with an official translation attached. Lindner requires all students who have earned credit at foreign universities to have the documents evaluated by a credit evaluation service prior to registering for classes at the university. A copy of the evaluation must be received by Lindner at least two weeks prior to the date the student is scheduled to register for classes.

Such an evaluation may be obtained from:

World Education Services
568 Broadway, Suite 301
P.O. Box 745
New York, NY 10013
USA
Web address: wes.org

Other such agencies may be located via the Internet.

Although the Lindner College of Business does not require international applicants to take the Scholastic Aptitude Test (SAT) or the American College Test (ACT), it is highly recommended.

Contact the Office of Admissions for further information regarding admission procedures and deadlines for Lindner.

Graduation Requirements

The degree of bachelor of business administration is granted to those who satisfactorily complete the required coursework for the specified degree, with university, college, major and minor grade point averages of 2.0 or better. This includes the university's general education requirements. All students must meet the residency requirements of the college (50% of business courses and the last 30 hours of your degree must be taken in residence) and must contract for graduation with an academic advisor.

Application Deadlines

Prospective Freshmen - Additional details regarding the freshman application deadlines can be found here.

Changing Majors within UC- Students applying for admission to the Lindner College of Business from other UC colleges should complete a Change of College Web Form in accordance with the?application deadlines printed on the form.

Transferring to UC- Additional details regarding the transfer application for admission can be found here.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

The UC Lindner College of Business has been accredited continuously since 1919 by AACSB International, the Association to Advance Collegiate Schools of Business, the premier accrediting agency for business colleges.

Location

West Campus

Contact Information

Carl H. Lindner College of Business
Accounting
Matt Keaton
Carl H. Lindner Hall
Cincinnati, OH 45221-0020
(513) 556-7030
business.ug@uc.edu

Accounting

BBA

Accounting BBA

Duration: 4 Years

★Minimum Credits: 120 Credits

First Year Non-Business Coursework

Required Courses

Course	Title/Desc	Credit
COMM2081	Business Communication	3
ENGL1001	English Composition (C- min)	3
MATH1044	Applied Calculus I (C- min)	3
MATH1045	Applied Calculus II	3

First Year Business Coursework

Required Courses

Course	Title/Desc	Credit
BA1041	Business Pathways I	1
BA1042	Business Pathways II	1
ECON1001	Introduction to Microeconomics	3
ECON1002	Introduction to Macroeconomics	3
MGMT1051	Essentials of Business	2
ENTR1052	Essentials of Innovation and Entrepreneurship	1

Lower Core Coursework

Required Courses

Course	Title/Desc	Credit
ACCT2081	Financial Accounting	3
ACCT2082	Managerial Accounting	3
BANA2081	Business Analytics I	3
BANA2082	Business Analytics II	3
BLAW2080	Legal Environment of Business	3
ENGL2089	Intermediate Composition	3
IS2080C	Digital Technologies for Business	3
MKTG2080	Introduction to Marketing	3

Co-op and Career Development

All Lindner students complete one of the following courses.

Course	Title/Desc	Credit
BA1080	Career Success Strategies (FYE) (D- min)	1
BA2080	Career Success Strategies (D- min)	1

Students admitted directly to Lindner as freshmen complete the equivalent of two full-time co-op experiences. Co-op is heavily encouraged for all other students.

Full-time and part-time experiences represented by the courses below can combine to fulfill this requirement.

Course	Title/Desc	Credit
LPE3000	Lindner Co-op (Full-time)	0
LPE3001	Lindner Co-op (Part-time)	0
LPE4000	Lindner International Co-op (Full-Time)	0
LPE4001	Lindner International Co-op (Part-Time)	0

Upper Core Coursework

Required Courses

Course	Title/Desc	Credit
BA3080	Design Thinking and Ethics in Business	3
FIN3080C	Business Finance	3
INTB3080	Global Environment of Business	3
MGMT3080	Management	3
OM3080	Operations Management	3

Capstone

BBA Capstone Course

Course	Title/Desc	Credit
BA5080	Business Strategy	3

Accounting Major Courses

Students may not double count courses between Lindner majors, minors, and certificates.

Course	Title/Desc	Credit
ACCT3031	Intermediate Accounting I (C- min)	3
ACCT3032	Intermediate Accounting II (C- min)	3
ACCT3072	Introduction to Taxation	3
ACCT3073	Cost Accounting	3
ACCT4033	Advanced Financial Reporting	3
ACCT4074	Accounting Information Systems	3
ACCT4083	Auditing	3
ACCT5175	Advanced Financial Accounting	3

Foreign Language, Study Abroad, or Cultural Courses

Select one of the options below

Course	Title/Desc	Credit

General Education

Required BoK Coursework

Course	Title/Desc	Credit
BoK: NS	Natural Science Student Complete six hours of NS coursework.	6

Free Electives

Students complete 12 hours of free electives.

Course	Title/Desc	Credit
Free Electives	Free Electives	12

Course	Title/Desc	Credit
	Foreign Language: Students complete six hours of approved Foreign Language courses.	5 - 6
	Study Abroad: Students complete six hours of approved Study Abroad courses	6
	Cultural Courses: Students complete six hours of approved Cultural courses.	6
	Course mixture: Students complete one course from two of the areas listed above for a total of six hours.	6

Course	Title/Desc	Credit
BoK: FA,HP,HU,SS	BoK Courses-- FA/HP/HU/SS Students complete six hours of approved coursework.	6

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Business Economics

Duration: 4 Years Total Credits: 120 Award: BBA

Overview

Economics is poised at the intersection between social science and business, and has great relevance for a wide range of public policy issues. The business economics program at the UC Carl H. Lindner College of Business combines the study of both economics and business, providing a strong theoretical and professional combination. Traditional economics courses prepare students to collect and analyze data, monitor economic trends and develop forecasts—essential to the ability of business firms to maximize profits and provide the quantity of goods or services that consumers will demand at a certain price. The program includes general education requirements as well as basic courses in all business disciplines, economics and career exploration and development.

Success

Business economics majors typically possess (or are willing to develop) the strong analytical skills necessary for interpreting and evaluating arguments. Most like to read and are successful when asked to work independently. Business economics students are critical thinkers who enjoy vigorous in-class discussions and like to apply their learning to real-world problems as well as to theoretical concerns. Consequently, they enjoy researching and debating different points of view on wide-ranging issues involving public affairs.

Career

Many students choose to further their studies in graduate school, especially in business and law schools. Career possibilities for students who graduate with a major in business economics include:

- Entry-level positions in line management
- Staff positions in fields such as operations research; labor and employment relations; sales and marketing; and banking and finance
- Foreign service employee
- Public utility corporation worker
- Government

Majoring

The Lindner First Year Experience (FYE), is an immersive experience centered around Experiential Learning and designed to develop business problem-solvers. It provides opportunities to cultivate one's passions and interests to determine potential career paths, and provides high-impact practical learning to prepare students for real-world experiences. This, in turn, allows students to develop holistically—academically, socially, and professionally—while forming and fostering a sense of community within our college, university, and industry. Lindner's first year experience entails a student being placed into a Learning Community (LC) of approximately 20 or so other first year business students. The LC will take three business curricular classes together at a specific time block. Each student LC acts as a team throughout the first-year courses and works together on Project Strategy and Project Innovation. Through Project Strategy, students perform a strategic analysis of a real-world company. Teams meet with executives from the organization, research and brainstorm strategies, and ultimately present their recommendations to the company. Project Innovation encourages students to develop creative, entrepreneurial and innovative skills by dreaming up a new product or service that targets fellow college students. Students then build a complete business plan for their idea. LC's will also complete a Career Success Strategies course in the spring of their first-year to prepare for pursuing their first co-op. The Lindner FYE is a full year experience taking place in both the Fall and Spring semesters. Being involved with their LC for the entirety of their first year means students are supported in making campus wide connections to their peers, professors, advisors, and resources.

Additional first year courses include Mathematics, English composition, Economics, Business Communications and General Education requirements.

The lower core of the business curriculum includes Accounting, Business Law, Information Systems, Marketing and Business Analytics. Each class exposes all students to the fundamental business disciplines and prepares them to communicate across the different business functional fields. The upper core of the business curriculum, consisting of Finance, International Business, Management, Operations Management and Business Design and Ethics, continues to give students additional skills in business fundamentals. Course work in the student's chosen major allows students to build their skills as specialists. The capstone experience, taken before students are ready to graduate, involves a class project which ties together all they have learned throughout their time here in Lindner.

Business economics at the UC Lindner College of Business (Lindner) provides a broad-based level of learning experiences for students contemplating a career in business. The economics core of the major provides students with a solid analytical background and the choice of advanced economics electives. The business economics major is best suited for the student desiring to work in the more analytical areas of business.

The Lindner College of Business offers flexible degree requirements allowing students to pursue multiple areas of study. Free electives allow students to pursue a minor, certificate program or even complete a second major. Some of the most common pairings are listed below.

- another business program
- foreign language
- math
- philosophy
- political science

The business economics major requires completion of 18 semester hours of courses in the major.

Minoring

The Lindner College of Business offers a minor in economics and a variety of minors in other business disciplines.

Lindner students who wish to add a minor should follow these instructions.

Qualified UC students enrolled in non-Lindner baccalaureate degree programs may also pursue a discipline specific minor in the Lindner College of Business or a minor in business administration, which follows a sequence of courses designed to give them experience in the business fundamental disciplines.

To add a minor, students who wish to add a minor should follow these instructions.

For more application information and a complete list of minor options, visit the Business Minors Website.

Please note: students may not double count courses between Lindner majors and minors.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Business Economics BBA

Advising

Academic advisors are trained to assist students and are available on an appointment basis and on a walk-in basis during specific periods. They can help with questions about scheduling, academic planning, course pre-requisites, the curriculum, and how study abroad and co-op fit with degree plans.

The Carl H. Lindner College of Business has assigned advisors for all students. Current students who need assistance may:

- Contact their advisor in My Bearcats Network
- Come to the Undergraduate Programs Suite in Lindner Hall
- Telephone (513) 556-7030

Prospective students interested in transitioning to Lindner are invited to attend an information session. Information session dates and times can be found online under transition students. Additional details about planning your transition can be supported by the Transition Advising Center. Transition students must attend orientation before registering for Lindner classes.

UC Advantages And Special Opportunities

Success in today's business environment is primarily driven by who students are and how they act. Accordingly, Lindner offers an innovative approach to business education that we call PACE. The PACE framework allows students to create a customized roadmap for developing proficiency in *Professionalism, Academics, Character and Engagement* to ensure they can successfully pursue the personal and professional goals they are passionate about.

Professionalism

- Lindner's real-world learning opportunities ensure that our students learn the professional communication skills they need to excel in today's business environment.
- Lindner's Career Services (career services) team works with undergraduate students to help them obtain real world work experience through Lindner's Universal Co-operative Education requirement. All new first-year students must complete two co-op rotations to meet graduation requirements. Career services guides students in developing resumes, learning interviewing techniques, and obtaining the practical skills that fulfill the expectations of businesses.

Academics

- Lindner students are distinct individuals with unique goals and interests, and that is why our curriculum ensures that students have a foundational understanding of the key business functions. The breadth of majors and minors allows students to add a second major or minor that will customize their education for added value. Students can augment in-class learning with co-operative education, internships and international study abroad experiences.

Character

- Character means having the strength and conviction to both lead and work with teams made up of people with differing backgrounds and viewpoints. Lindner students build these skills through hands-on, collaborative projects, often working with Cincinnati businesses.

Engagement

- Students' lives and careers will be comprised of more than just work. Community service, citizenship and organizational involvement are all key components of personal growth. Lindner empowers students to get involved in the things they care about via the student organizations within the Lindner College of Business, the 300-plus organizations within the University of Cincinnati and ongoing partnerships with service organizations.

Special Programs

The *Kautz-Uible (K-U) Fund* provides fellowships to economics and business economics majors, typically in their junior or senior years. Scholarship awardees are selected based on a holistic evaluation including strong academic credentials and financial need. The application process begins in early March. The K-U fund also provides funding for student activities and trips that allow students to further their experiential education by exploring international and domestic issues of economic importance.

The Undergraduate Economics Society provides an excellent opportunity for students to enhance their experience here at the university. Undergraduate economics and business economics majors are afforded an ideal setting to develop strong interpersonal and organizational skills, as well as long-lasting friendships. In the past, the society has organized off-campus trips, including tours of Chicago, New York, San Francisco and Washington, D.C. These trips have been sponsored by the Hewett-Kautz Fund. The society, in conjunction with the department, has scheduled guest speakers and career development and placement seminars intended to assist and advise students on career choices. Meetings are held for its members and new faces are always welcome.

Lindner Business Honors (LBH) attracts ambitious students who are intellectually curious and face new challenges head on. In alignment with the college's unique distinctions, Honors is built on four pillars:

- Dedicated Infrastructure of Honors Faculty and Staff: A team of outstanding professionals to help student's leverage the skills and knowledge they develop to pursue new experiences.
- Foundation for Exploration, Freedom for Flexibility: Students will utilize their learning communities to explore all that Lindner has to offer.

- **Specialized Academic and Experiential Learning**: An accelerated, interdisciplinary curriculum with problem solving as a common thread.

- **Personalized Honors Communities**: Personalized communities that support the entire college experience and foster a special sense of legacy.

The Lindner College of Business offers a variety of **study abroad programs** in every continent of the globe ranging from one week to a full semester abroad. General international business and culture programs are offered to freshmen and sophomores while discipline specific programs are offered to upper classmen. Students receive credit toward their degree, while gaining real-world international experience in their area of study. Study Abroad includes academic coursework at UC, and lectures, company visits and cultural activities overseas. To learn more, visit Study Abroad.

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First-year applicants are those who have not enrolled in college or university courses (other than Dual Enrollment or College Credit Plus courses) since graduating from high school.

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Freshman applicants to the BBA programs, please visit the Admission Requirements page for further information. Applicants are advised that Lindner requires four units* of college preparatory mathematics for admission to all bachelor degree programs.

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Students may apply online at Admissions. Lindner admits transfer students to begin in each academic term.

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UC has developed clear pathways (articulation agreements) between select associate degrees at partner institutions and compatible bachelor's degrees at UC. Each pathway includes a Transfer Degree Map that offers a semester-by-semester course comparison to assist with your transfer planning.

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Changing Majors Within UC

Applicants wishing to transition from other UC colleges to the Lindner College of Business must meet or exceed each of the admission requirements stated below. Please note that the collegiate grade point average for students transitioning from other colleges is calculated utilizing all college-level course work attempted at each UC college and other universities attended.

1. Cumulative collegiate grade point average (GPA) of 2.5 or higher on a 4.0 scale over all course work.

2. Must demonstrate appropriate progress toward completion of the required mathematics courses.

- BBA or BA degrees: Math 1044 (Applied Calculus I – 3 hrs) with a grade of C- or better; or
- BBA or BA degrees: Math 1046 (Business Calculus – 5 hrs) with a grade of D- or better;
- BS degrees: Math 1061 (Calculus I – 4 hrs), C- or better

3.At least 30 completed semester hours.

To apply, complete the Change of College Web Form. Applications deadlines are listed on the application.

Lindner accepts transitions students every term. Students must meet the above admissions requirements by the end of the semester prior to admission.

International Student Requirements

The UC Lindner College of Business welcomes international applicants who seek a challenging academic environment. If your native language is not English, you will be required to take an English proficiency examination. Please reference the Office of Admissions Web site with international student information for the Lindner minimum standards.

International applicants at the first-year level must have a strong mathematics background and be prepared to begin the college's calculus sequence.

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Web address: wes.org

Other such agencies may be located via the Internet.

Although the Lindner College of Business does not require international applicants to take the Scholastic Aptitude Test (SAT) or the American College Test (ACT), it is highly recommended.

Contact the Office of Admissions for further information regarding admission procedures and deadlines for Lindner.

Graduation Requirements

The degree of bachelor of business administration is granted to those who satisfactorily complete the required coursework for the specified degree, with university, college, major and minor grade point averages of 2.0 or better. This includes the university's general education requirements. All students must meet the residency requirements of the college (50% of business courses and the last 30 hours of your degree must be taken in residence) and must contract for graduation with an academic advisor.

Application Deadlines

Prospective Freshmen - Additional details regarding the freshman application deadlines can be found here.

Changing Majors within UC- Students applying for admission to the Lindner College of Business from other UC colleges should complete a Change of College Web Form in accordance with the?application deadlines printed on the form.

Transferring to UC- Additional details regarding the transfer application for admission can be found here.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

The UC Lindner College of Business has been accredited continuously since 1919 by AACSB International, the Association to Advance Collegiate Schools of Business, the premier accrediting agency for business colleges.

Location

West Campus

Contact Information

Carl H. Lindner College of Business
Economics
Matt Keaton
Carl H. Lindner Hall, Room 1352
Cincinnati, OH 45221-0020
(513) 556-7979
business.ug@uc.edu

Business Economics

BBA

Business Economics BBA

Duration: 4 Years
Minimum Credits: 120 Credits

First Year Non-Business Coursework

Required courses

Course	Title/Desc	Credit
COMM2081	Business Communication	3
ENGL1001	English Composition (C- min)	3
MATH1044	Applied Calculus I (C- min)	3
MATH1045	Applied Calculus II	3

First Year Business Coursework

Required Courses

Course	Title/Desc	Credit
BA1041	Business Pathways I	1
BA1042	Business Pathways II	1
ECON1001	Introduction to Microeconomics	3
ECON1002	Introduction to Macroeconomics	3
ENTR1052	Essentials of Innovation and Entrepreneurship	1
MGMT1051	Essentials of Business	2

Lower Core Coursework

Required courses

Course	Title/Desc	Credit
ACCT2081	Financial Accounting	3
ACCT2082	Managerial Accounting	3
BANA2081	Business Analytics I	3
BANA2082	Business Analytics II	3
BLAW2080	Legal Environment of Business	3
ENGL2089	Intermediate Composition	3
IS2080C	Digital Technologies for Business	3
MKTG2080	Introduction to Marketing	3

Co-op and Career Development

All Lindner students complete one of the following courses.

Course	Title/Desc	Credit
BA1080	Career Success Strategies (FYE)	1
BA2080	Career Success Strategies	1

Students admitted directly to Lindner as freshmen complete the equivalent of two full-time co-op experiences. Co-op is heavily encouraged for all other students.

Full-time and part-time experiences represented by the courses below can combine to fulfill this requirement.

Course	Title/Desc	Credit
LPE3000	Lindner Co-op (Full-time)	0
LPE3001	Lindner Co-op (Part-time)	0
LPE4000	Lindner International Co-op (Full-Time)	0
LPE4001	Lindner International Co-op (Part-Time)	0

Upper Core Coursework

Required Courses

Course	Title/Desc	Credit
BA3080	Design Thinking and Ethics in Business	3
FIN3080C	Business Finance	3
INTB3080	Global Environment of Business	3
MGMT3080	Management	3
OM3080	Operations Management	3

Capstone

BBA Capstone Requirement

Course	Title/Desc	Credit
BA5080	Business Strategy	3

Business Economics Major Courses

Students may not double count courses between Lindner majors, minors, and certificates.

Course	Title/Desc	Credit
ECON2020	Intermediate Microeconomics	3
ECON2030	Intermediate Macroeconomics	3
ECON4010	Introduction to Econometrics	3
	Business Economics Electives Students complete 9 credit hours of approved BUEC electives.	9

Foreign Language, Study Abroad, or Cultural Courses

Select one of the options below

Course	Title/Desc	Credit

General Education

Required BoK coursework

Course	Title/Desc	Credit
BoK: NS	Natural Science Students complete six hours of NS coursework.	6

Business Economics Electives

A maximum of six hours of approved 3000 level courses may apply to the major. All others must be at the 4000 level or higher. Students may not double count courses between Lindner majors, minors, and certificates.

Course	Title/Desc	Credit

Course	Title/Desc	Credit
	Foreign Language: Students complete six hours of approved Foreign Language courses.	6
	Study Abroad: Students complete six hours of approved Study Abroad courses.	6
	Cultural Courses: Students complete six hours of approved Cultural courses.	6
	Course Mixture: Students complete one course from two of the areas listed above for a total of six hours.	6

Course	Title/Desc	Credit
BoK: FA,HP,HU,SS	Breadth of Knowledge Select one course from two different areeas.	6

Course	Title/Desc	Credit
ECON3075	Economics of the Stock Market and Investment	3
ECON3076	Economic Applications of Blockchain	3
ECON3082	Comparative Economic Systems	3
ECON3085	Environmental Economics	3
ECON4XXX+	Economics courses 4000 level or higher Students may choose any ECON courses at the 4000 level or higher.	3
INTB3095	Study Abroad Switzerland: Cryptovalley	3
INTB4030	IRM Global Destinations	3
INTB5022	Study Abroad Australia: Economics of Immigration	3
INTB5033	Doing Business in India: Study Abroad India	3

Free Electives

Students complete 18 hours of free electives.

Course	Title/Desc	Credit
Free Electives	Free Electives	18

★ This is the typical minimum number of credit hours students must complete.

The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Entrepreneurship

Duration: 4 Years Total Credits: 120 Award: BBA

Overview

Given that 90 percent of all firms are considered small or medium enterprises and that small businesses produce the majority of new jobs, the entrepreneurship major at UC's Carl H. Lindner College of Business provides excellent preparation for the world of business. Emphasis is placed on practical issues and interactions related to individual, social and corporate entrepreneurship. While it is anticipated that entrepreneurship majors are interested in starting their own ventures, majors are also well prepared to work for businesses and organizations that interact with small, entrepreneurial and family ventures on a regular basis.

Success

Entrepreneurship is a way of thinking and acting. People who are successful in entrepreneurial ventures have vision that they pursue with drive, determination and dedication. They seek to create solutions to problems using reason and logic. Working with abstract concepts, they work to figure out the relationships of one to another. They possess excellent communication skills and are able to exercise good time- and project-management skills. Entrepreneurs dream of possibilities, see opportunity often where others do not, take on challenges and persevere to achieve their goals.

Career

While the aspiring entrepreneur will find this program quite appealing, it will also prepare students to work for larger businesses and support organizations that interact with small, entrepreneurial and family owned ventures. In addition, coupling the entrepreneurship major with another major or minor enhances the student's entrepreneurial or organizational career options. For instance, a double major with information systems could lead to work as an independent consultant or work for a larger firm servicing small, entrepreneurial and family owned ventures; a double major with accounting could lead to opening an independent tax consulting business or a career with a larger accounting firm in its small and medium sized business division.

Majoring

The Lindner First Year Experience (FYE), is an immersive experience centered around Experiential Learning and designed to develop business problem-solvers. It provides opportunities to cultivate one's passions and interests to determine potential career paths, and provides high-impact practical learning to prepare students for real-world experiences. This, in turn, allows students to develop holistically—academically, socially, and professionally—while forming and fostering a sense of community within our college, university, and industry. Lindner's first year experience entails a student being placed into a Learning Community (LC) of approximately 20 or so other first year business students. The LC will take three business curricular classes together at a specific time block. Each student LC acts as a team throughout the first-year courses and works together on Project Strategy and Project Innovation. Through Project Strategy, students perform a strategic analysis of a real-world company. Teams meet with executives from the organization, research and brainstorm strategies, and ultimately present their recommendations to the company. Project Innovation encourages students to develop creative, entrepreneurial and innovative skills by dreaming up a new product or service that targets fellow college students. Students then build a complete business plan for their idea. LC's will also complete a Career Success Strategies course in the spring of their first-year to prepare for pursuing their first co-op. The Lindner FYE is a full year experience taking place in both the Fall and Spring semesters. Being involved with their LC for the entirety of their first year means students are supported in making campus wide connections to their peers, professors, advisors, and resources.

Additional first year courses include Mathematics, English composition, Economics, Business Communications and General Education requirements.

The lower core of the business curriculum includes Accounting, Business Law, Information Systems, Marketing and Business Analytics. Each class exposes all students to the fundamental business disciplines and prepares them to communicate across the different business functional fields. The upper core of the business curriculum, consisting of Finance, International Business, Management, Operations Management and Business Design and Ethics, continues to give students additional skills in business fundamentals. Course work in the student's chosen major allows students to build their skills as specialists. The capstone experience, taken before students are ready to graduate, involves a class project which ties together all they have learned throughout their time here in Lindner.

The entrepreneurship major includes an introduction to the issues and concerns unique to closely-held business; detailed information on organizational forms (C-Corps, S-Corps, partnerships, proprietorships and LLC's); accounting, financial, information systems, tax and legal issues for new venture start-ups as well as those that are unique to privately held firms; and what is involved in the ideation,

conceptualization, formulation and launch of a new venture. All entrepreneurship majors are required to complete a capstone experience with a small entrepreneurial, closely held firm, larger organization or nonprofit to apply first hand the knowledge gained throughout the curriculum.

The entrepreneurship major requires completion of 18 semester hours of courses in the major.

Minoring

Lindner College of Business students may select entrepreneurship as a major, part of a double major, or a minor, allowing them to add entrepreneurship as a second area of expertise to their chosen major.

Lindner students who wish to add a minor should follow these instructions.

Qualified UC students enrolled in non-Lindner baccalaureate degree programs may also pursue a discipline-specific minor in the Lindner College of Business or a minor in business administration, which follows a sequence of courses designed to give them experience in the business fundamental disciplines.

To add a minor, students who wish to add a minor should follow these instructions.

Commercial Media Production students should consult with their advisor.

For more application information and a complete list of minor options, visit the Business Minors Website.

Please note: students may not double count courses between Lindner majors and minors.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
Entrepreneurship BBA

Advising

Academic advisors are trained to assist students and are available on an appointment basis and on a walk-in basis during specific periods. They can help with questions about scheduling, academic planning, course pre-requisites, the curriculum, and how study abroad and co-op fit with degree plans.

The Carl H. Lindner College of Business has assigned advisors for all students. Current students who need assistance may:

- Contact their advisor in My Bearcats Network
- Come to the Undergraduate Programs Suite in Lindner Hall
- Telephone (513) 556-7030

Prospective students interested in transitioning to Lindner are invited to attend an information session. Information session dates and times can be found online under transition students. Additional details about planning your transition can be supported by the Transition Advising Center. Transition students must attend orientation before registering for Lindner classes.

UC Advantages And Special Opportunities

UC's entrepreneurship program has been ranked among the top programs in the nation by both Entrepreneur Magazine and the Princeton Review.

Success in today's business environment is primarily driven by who students are and how they act. Accordingly, Lindner offers an innovative approach to business education that we call PACE. The PACE framework allows students to create a customized roadmap for developing proficiency in *Professionalism, Academics, Character and Engagement* to ensure they can successfully pursue the personal and professional goals they are passionate about.

Professionalism

- Lindner's real-world learning opportunities ensure that our students learn the professional communication skills they need to excel in today's business environment.

- Lindner's Career Services (career services) team works with undergraduate students to help them obtain real world work experience through Lindner's Universal Co-operative Education requirement. All new first-year students must complete two co-op rotations to meet graduation requirements. Career services guides students in developing resumes, learning interviewing techniques, and obtaining the practical skills that fulfill the expectations of businesses.

Academics

- Lindner students are distinct individuals with unique goals and interests, and that is why our curriculum ensures that students have a foundational understanding of the key business functions. The breadth of majors and minors allows students to add a second major or minor that will customize their education for added value. Students can augment in-class learning with co-operative education, internships and international study abroad experiences.

Character

- Character means having the strength and conviction to both lead and work with teams made up of people with differing backgrounds and viewpoints. Lindner students build these skills through hands-on, collaborative projects, often working with Cincinnati businesses.

Engagement

- Students' lives and careers will be comprised of more than just work. Community service, citizenship and organizational involvement are all key components of personal growth. Lindner empowers students to get involved in the things they care about via the student organizations within the Lindner College of Business, the 300-plus organizations within the University of Cincinnati and ongoing partnerships with service organizations.

Special Programs

Lindner Business Honors (LBH) attracts ambitious students who are intellectually curious and face new challenges head on. In alignment with the college's unique distinctions, Honors is built on four pillars:

- Dedicated Infrastructure of Honors Faculty and Staff: A team of outstanding professionals to help student's leverage the skills and knowledge they develop to pursue new experiences.

- Foundation for Exploration, Freedom for Flexibility: Students will utilize their learning communities to explore all that Lindner has to offer.

- Specialized Academic and Experiential Learning: An accelerated, interdisciplinary curriculum with problem solving as a common thread.

- Personalized Honors Communities: Personalized communities that support the entire college experience and foster a special sense of legacy.

The Lindner College of Business offers a variety of study abroad programs in every continent of the globe ranging from one week to a full semester abroad. General international business and culture programs are offered to freshmen and sophomores while discipline specific programs are offered to upper classmen. Students receive credit toward their degree, while gaining real-world international experience in their area of study. Study Abroad includes academic coursework at UC, and lectures, company visits and cultural activities overseas. To learn more, visit Study Abroad.

Universal Co-operative Education provides students with real-world work experiences with leading businesses throughout the United States.** These opportunities are the perfect time for students to "test" out their major(s) and discover which type(s) of work they most enjoy. Our employer partners pay students real money and assign students real work (versus just "busy work") which means the co-op experience provides Lindner students with a huge competitive advantage when they enter the workforce. Because different employers and industries have different staffing needs throughout the year, co-op may be part-time, full-time, or during various terms. New first year students must complete two co-op rotations to meet graduation requirements.

**International co-ops are possible/supported but not common.

Admission Requirements

First-year applicants are those who have not enrolled in college or university courses (other than Dual Enrollment or College Credit Plus courses) since graduating from high school.

Bachelor of Business Administration Program (Traditional Studies)
Freshman applicants to the BBA programs, please visit the Admission Requirements page for further information. Applicants are advised that Lindner requires four units* of college preparatory mathematics for admission to all bachelor degree programs.

*Four units of college preparatory mathematics, to include at least algebra I and II, and two additional units such as calculus, pre-calculus, or finite mathematics.

Transferring To UC

Students wishing to transfer to the UC Lindner College of Business may find additional details about transfer requirements here.

Students may apply online at Admissions. Lindner admits transfer students to begin in each academic term.

Transfer Articulation Agreements & Pathways

UC has developed clear pathways (articulation agreements) between select associate degrees at partner institutions and compatible bachelor's degrees at UC. Each pathway includes a Transfer Degree Map that offers a semester-by-semester course comparison to assist with your transfer planning.

The following institutions have Transfer Degree Maps for this major:

- Cincinnati State Technical & Community College
- Sinclair Community College
- Columbus State Community College
- Chatfield College

Changing Majors Within UC

Applicants wishing to transition from other UC colleges to the Lindner College of Business must meet or exceed each of the admission requirements stated below. Please note that the collegiate grade point average for students transitioning from other colleges is calculated utilizing all college-level course work attempted at each UC college and other universities attended.

1. Cumulative collegiate grade point average (GPA) of 2.5 or higher on a 4.0 scale over all course work.

2. Must demonstrate appropriate progress toward completion of the required mathematics courses.

- BBA or BA degrees: Math 1044 (Applied Calculus I – 3 hrs) with a grade of C- or better; or
- BBA or BA degrees: Math 1046 (Business Calculus – 5 hrs) with a grade of D- or better;
- BS degrees: Math 1061 (Calculus I – 4 hrs), C- or better

3.At least 30 completed semester hours.

To apply, complete the Change of College Web Form. Applications deadlines are listed on the application.

Lindner accepts transitions students every term. Students must meet the above admissions requirements by the end of the semester prior to admission.

International Student Requirements

The UC Lindner College of Business welcomes international applicants who seek a challenging academic environment. If your native language is not English, you will be required to take an English proficiency examination. Please reference the Office of Admissions Web site with international student information for the Lindner minimum standards.

International applicants at the first-year level must have a strong mathematics background and be prepared to begin the college's calculus sequence.

The University of Cincinnati requires that all transcripts be official copies with an official translation attached. Lindner requires all students who have earned credit at foreign universities to have the documents evaluated by a credit evaluation service prior to registering for classes at the university. A copy of the evaluation must be received by Lindner at least two weeks prior to the date the student is scheduled to register for classes.

Such an evaluation may be obtained from:

World Education Services
568 Broadway, Suite 301
P.O. Box 745
New York, NY 10013
USA
Web address: wes.org

Other such agencies may be located via the Internet.

Although the Lindner College of Business does not require international applicants to take the Scholastic Aptitude Test (SAT) or the American College Test (ACT), it is highly recommended.

Contact the Office of Admissions for further information regarding admission procedures and deadlines for Lindner.

Graduation Requirements

The degree of bachelor of business administration is granted to those who satisfactorily complete the required coursework for the specified degree, with university, college, major and minor grade point averages of 2.0 or better. This includes the university's general education requirements. All students must meet the residency requirements of the college (50% of business courses and the last 30 hours of your degree must be taken in residence) and must contract for graduation with an academic advisor.

Application Deadlines

Prospective Freshmen - Additional details regarding the freshman application deadlines can be found here.

Changing Majors within UC- Students applying for admission to the Lindner College of Business from other UC colleges should complete a Change of College Web Form in accordance with the?application deadlines printed on the form.

Transferring to UC- Additional details regarding the transfer application for admission can be found here.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

The UC Lindner College of Business has been accredited continuously since 1919 by AACSB International, the Association to Advance Collegiate Schools of Business, the premier accrediting agency for business colleges.

Location

West Campus

Contact Information

Carl H. Lindner College of
Business
Management

Matt Keaton
Carl H. Lindner Hall, Room
1352
Cincinnati, OH 45221-0020
(513) 556-7979
business.ug@uc.edu

Entrepreneurship

BBA

Entrepreneurship BBA

Duration: 4 Years

Minimum Credits: 120 Credits

First Year Non-Business Coursework

Course	Title/Desc	Credit
COMM2081	Business Communication	3
ENGL1001	English Composition	3
MATH1044	Applied Calculus I	3
MATH1045	Applied Calculus II	3

First Year Business Coursework

Course	Title/Desc	Credit
BA1041	Business Pathways I	1
BA1042	Business Pathways II	1
ECON1001	Introduction to Microeconomics	3
ECON1002	Introduction to Macroeconomics	3
MGMT1051	Essentials of Business	2
ENTR1052	Essentials of Innovation and Entrepreneurship	1

Lower Core Coursework

Course	Title/Desc	Credit
ACCT2081	Financial Accounting	3
ACCT2082	Managerial Accounting	3
BANA2081	Business Analytics I	3
BANA2082	Business Analytics II	3
BLAW2080	Legal Environment of Business	3
ENGL2089	Intermediate Composition	3
IS2080C	Digital Technologies for Business	3
MKTG2080	Introduction to Marketing	3

Co-op and Career Development

All Lindner students complete one of the following courses.

Course	Title/Desc	Credit
BA1080	Career Success Strategies (FYE)	1
BA2080	Career Success Strategies	1

Students admitted directly to Lindner as freshmen complete the equivalent of two full-time co-op experiences. Co-op is heavily encouraged for all other students.

Full-time and part-time experiences represented by the courses below can combine to fulfill this requirement.

Course	Title/Desc	Credit
LPE3000	Lindner Co-op (Full-time)	0
LPE3001	Lindner Co-op (Part-time)	0
LPE4000	Lindner International Co-op (Full-Time)	0
LPE4001	Lindner International Co-op (Part-Time)	0

Upper Core Coursework

Course	Title/Desc	Credit
BA3080	Design Thinking and Ethics in Business	3
FIN3080C	Business Finance	3
INTB3080	Global Environment of Business	3
MGMT3080	Management	3
OM3080	Operations Management	3

Capstone

Course	Title/Desc	Credit
BA5080	Business Strategy	3

Entrepreneurship Major Coursework

Students may not double count courses between Lindner majors, minors, and certificates.

Course	Title/Desc	Credit
	Entrepreneurship Electives XXXXxxxx	9
ENTR3005	Entrepreneurial Finance	3
ENTR4070	New Venture Creation	3
ENTR5098	Capstone in Entrepreneurship	3

Foreign Language, Study Abroad, or Cultural Courses

Course	Title/Desc	Credit
	Foreign Language: Students complete six hours of approved Foreign Language courses.	6

General Education

Course	Title/Desc	Credit
BoK: FA,HP,HU,SS	Breadth of Knowledge Select two courses from two different areas	6

Free Electives

Course	Title/Desc	Credit
	Free Electives Select any approved college-level courses.	18

Course	Title/Desc	Credit
	Study Abroad: Students complete six hours of approved Study Abroad courses.	6
	Cultural Courses: Students complete six hours of approved Cultural courses.	6
	Course Mixture: Students complete one course from two of the areas listed above for a total of six hours.	6

Course	Title/Desc	Credit
BoK: NS	Natural Sciences Select two courses for a minimum of six credit hours.	6

Entrepreneurship Electives

Students complete nine hours of approved entrepreneurship electives. Students may not double count courses between Lindner majors, minors, and certificates.

Course	Title/Desc	Credit
ACCT5176	Accounting for Non-Profit Organizations	3
MKTG4029	Direct Marketing	3
ENTR3XXX+	ENTR Electives Students may choose any 3000 level or higher ENTR courses.	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Finance

Duration: 4 Years Total Credits: 120 Award: BBA

Overview

Finance is an analytical discipline focusing on critical decisions faced by individuals, businesses and nonprofit organizations. It integrates disciplines, drawing on economics as the basis of its theory, accounting as the basis for understanding the information used in the decision making process and the tools of quantitative analysis for the analytical work. An understanding of financial theory and practice evolves to serve as a basis for either entering a financial position in the work force or continuing with graduate studies.

Success

Successful individuals in finance possess excellent critical thinking skills and the ability to analyze information. Other attributes include:

- Quantitative proficiency
- Ability to identify and control risk
- Strong organizational skills
- Detail-orientation
- Excellent oral, written and electronic communication capabilities
- Leadership skills
- Competence in decision-making
- Capacity for teamwork

Career

Finance graduates are prepared to work in the broad areas of financial institutions and markets, investments and corporate finance.

Corporate finance opportunities include:

- Credit analyst/manager
- Treasury analyst
- Cash manager
- Capital budgeting analyst

Investment opportunities include:

- Securities analyst
- Stock broker
- Securities trader
- Currency trader
- Investment banker
- Portfolio manager
- Financial Planning and Wealth Management (CFP)

Positions in financial institutions and markets include:

- Credit trust officer
- Branch manager
- Bank examiner
- Operations officer
- Loan officer

Majoring

The Lindner First Year Experience (FYE), is an immersive experience centered around Experiential Learning and designed to develop business problem-solvers. It provides opportunities to cultivate one's passions and interests to determine potential career paths, and provides high-impact practical learning to prepare students for real-world experiences. This, in turn, allows students to develop holistically—academically, socially, and professionally—while forming and fostering a sense of community within our college, university, and industry. Lindner's first year experience entails a student being placed into a Learning Community (LC) of approximately 20 or so other first year business students. The LC will take three business curricular classes together at a specific time block. Each student LC acts as a team throughout the first-year courses and works together on Project Strategy and Project Innovation. Through Project Strategy, students perform a strategic analysis of a real-world company. Teams meet with executives from the organization, research and brainstorm strategies, and ultimately present their recommendations to the company. Project Innovation encourages students to develop creative, entrepreneurial and innovative skills by dreaming up a new product or service

that targets fellow college students. Students then build a complete business plan for their idea. LC's will also complete a Career Success Strategies course in the spring of their first-year to prepare for pursuing their first co-op. The Lindner FYE is a full year experience taking place in both the Fall and Spring semesters. Being involved with their LC for the entirety of their first year means students are supported in making campus wide connections to their peers, professors, advisors, and resources.

Additional first year courses include Mathematics, English composition, Economics, Business Communications and General Education requirements.

The lower core of the business curriculum includes Accounting, Business Law, Information Systems, Marketing and Business Analytics. Each class exposes all students to the fundamental business disciplines and prepares them to communicate across the different business functional fields. The upper core of the business curriculum, consisting of Finance, International Business, Management, Operations Management and Business Design and Ethics, continues to give students additional skills in business fundamentals. Course work in the student's chosen major allows students to build their skills as specialists. The capstone experience, taken before students are ready to graduate, involves a class project which ties together all they have learned throughout their time here in Lindner.

The Finance major begins with the core subjects of Corporate Finance (how a firm makes decisions to optimize performance and value) and Investments (understanding the trade-off between risk and return and portfolio theory) and then continues with two other required courses that focus on valuation principles and Excel modeling skills. Students then have the opportunity to take 12 credit hours of Finance elective courses.

Students can choose to join one of two sub-plans in the major. The Analytic Finance Academy provides a very challenging sub-plan for engaged, ambitious students that includes special sections of three required Finance courses and the opportunity to take up to 12 credit hours of Master's level electives. The Financial Planning sub-plan covers the entire body of knowledge required to sit for the Certified Financial Planners exam after graduation. Both of these sub-plans will appear on your transcripts.

The finance major requires completion of 24 semester credit hours of courses in the major.

Minoring

UC Lindner College of Business students may select finance as a major, part of a double major or a minor, allowing students to add finance as a second area of expertise to their chosen major.

Lindner students who wish to add a minor should follow these instructions.

Qualified UC students enrolled in non-Lindner baccalaureate degree programs may also pursue a discipline specific minor in the Lindner College of Business or a minor in business administration, which follows a sequence of courses designed to give them experience in the business fundamental disciplines.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Finance BBA
Finance - Analytic Finance Academy BBA
Finance - Financial Planning BBA

Advising

Academic advisors are trained to assist students and are available on an appointment basis and on a walk-in basis during specific periods. They can help with questions about scheduling, academic planning, course pre-requisites, the curriculum, and how study abroad and co-op fit with degree plans.

The Carl H. Lindner College of Business has assigned advisors for all students. Current students who need assistance may:

- Contact their advisor in My Bearcats Network
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UC Advantages And Special Opportunities

Success in today's business environment is primarily driven by who students are and how they act. Accordingly, Lindner offers an innovative approach to business education that we call PACE. The PACE framework allows students to create a customized roadmap for developing proficiency in *Professionalism, Academics, Character and Engagement* to ensure they can successfully pursue the personal and professional goals they are passionate about.

Professionalism

- Lindner's real-world learning opportunities ensure that our students learn the professional communication skills they need to excel in today's business environment.
- Lindner's Career Services (career services) team works with undergraduate students to help them obtain real world work experience through Lindner's Universal Co-operative Education requirement. All new first-year students must complete two co-op rotations to meet graduation requirements. Career services guides students in developing resumes, learning interviewing techniques, and obtaining the practical skills that fulfill the expectations of businesses.

Academics

- Lindner students are distinct individuals with unique goals and interests, and that is why our curriculum ensures that students have a foundational understanding of the key business functions. The breadth of majors and minors allows students to add a second major or minor that will customize their education for added value. Students can augment in-class learning with co-operative education, internships and international study abroad experiences.

Character

- Character means having the strength and conviction to both lead and work with teams made up of people with differing backgrounds and viewpoints. Lindner students build these skills through hands-on, collaborative projects, often working with Cincinnati businesses.

Engagement

- Students' lives and careers will be comprised of more than just work. Community service, citizenship and organizational involvement are all key components of personal growth. Lindner empowers students to get involved in the things they care about via the student organizations within the Lindner College of Business, the 300-plus organizations within the University of Cincinnati and ongoing partnerships with service organizations.

Special Programs

Lindner Business Honors (LBH) attracts ambitious students who are intellectually curious and face new challenges head on. In alignment with the college's unique distinctions, Honors is built on four pillars:

- Dedicated Infrastructure of Honors Faculty and Staff: A team of outstanding professionals to help student's leverage the skills and knowledge they develop to pursue new experiences.
- Foundation for Exploration, Freedom for Flexibility: Students will utilize their learning communities to explore all that Lindner has to offer.
- Specialized Academic and Experiential Learning: An accelerated, interdisciplinary curriculum with problem solving as a common thread.
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The Lindner College of Business offers a variety of **study abroad programs** in every continent of the globe ranging from one week to a full semester abroad. General international business and culture programs are offered to freshmen and sophomores while discipline specific programs are offered to upper classmen. Students receive credit toward their degree, while gaining real-world international experience in their area of study. Study Abroad includes academic coursework at UC, and lectures, company visits and cultural activities overseas. To learn more, visit Study Abroad.

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**International co-ops are possible/supported but not common.

Admission Requirements

First-year applicants are those who have not enrolled in college or university courses (other than Dual Enrollment or College Credit Plus courses) since graduating from high school.

Bachelor of Business Administration Program (Traditional Studies)
Freshman applicants to the BBA programs, please visit the Admission Requirements page for further information. Applicants are advised that Lindner requires four units* of college preparatory mathematics for admission to all bachelor degree programs.

*Four units of college preparatory mathematics, to include at least algebra I and II, and two additional units such as calculus, pre-calculus, or finite mathematics.

Transferring To UC

Students wishing to transfer to the UC Lindner College of Business may find additional details about transfer requirements here.

Students may apply online at Admissions. Lindner admits transfer students to begin in each academic term.

Transfer Articulation Agreements & Pathways

UC has developed clear pathways (articulation agreements) between select associate degrees at partner institutions and compatible bachelor's degrees at UC. Each pathway includes a Transfer Degree Map that offers a semester-by-semester course comparison to assist with your transfer planning.

The following institutions have Transfer Degree Maps for this major:

- Cincinnati State Technical & Community College
- Sinclair Community College
- Columbus State Community College
- Chatfield College

Changing Majors Within UC

Applicants wishing to transition from other UC colleges to the Lindner College of Business must meet or exceed each of the admission requirements stated below. Please note that the collegiate grade point average for students transitioning from other colleges is calculated utilizing all college-level course work attempted at each UC college and other universities attended.

1. Cumulative collegiate grade point average (GPA) of 2.5 or higher on a 4.0 scale over all course work.

2. Must demonstrate appropriate progress toward completion of the required mathematics courses.

- BBA or BA degrees: Math 1044 (Applied Calculus I – 3 hrs) with a grade of C- or better; or
- BBA or BA degrees: Math 1046 (Business Calculus – 5 hrs) with a grade of D- or better;
- BS degrees: Math 1061 (Calculus I – 4 hrs), C- or better

3.At least 30 completed semester hours.

To apply, complete the Change of College Web Form. Applications deadlines are listed on the application.

Lindner accepts transitions students every term. Students must meet the above admissions requirements by the end of the semester prior to admission.

International Student Requirements

The UC Lindner College of Business welcomes international applicants who seek a challenging academic environment. If your native language is not English, you will be required to take an English proficiency examination. Please reference the Office of Admissions Web site with international student information for the Lindner minimum standards.

International applicants at the first-year level must have a strong mathematics background and be prepared to begin the college's calculus sequence.

The University of Cincinnati requires that all transcripts be official copies with an official translation attached. Lindner requires all students who have earned credit at foreign universities to have the documents evaluated by a credit evaluation service prior to registering for classes at the university. A copy of the evaluation must be received by Lindner at least two weeks prior to the date the student is scheduled to register for classes.

Such an evaluation may be obtained from:

World Education Services
568 Broadway, Suite 301
P.O. Box 745
New York, NY 10013
USA
Web address: wes.org

Other such agencies may be located via the Internet.

Although the Lindner College of Business does not require international applicants to take the Scholastic Aptitude Test (SAT) or the American College Test (ACT), it is highly recommended.

Contact the Office of Admissions for further information regarding admission procedures and deadlines for Lindner.

Graduation Requirements

The degree of bachelor of business administration is granted to those who satisfactorily complete the required coursework for the specified degree, with university, college, major and minor grade point averages of 2.0 or better. This includes the university's general education requirements. All students must meet the residency requirements of the college (50% of business courses and the last 30 hours of your degree must be taken in residence) and must contract for graduation with an academic advisor.

Application Deadlines

Prospective Freshmen - Additional details regarding the freshman application deadlines can be found here.

Changing Majors within UC - Students applying for admission to the Lindner College of Business from other UC colleges should complete a Change of College Web Form in accordance with the application deadlines printed on the form.

Transferring to UC - Additional details regarding the transfer application for admission can be found here.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

The UC Lindner College of Business has been accredited continuously since 1919 by AACSB International, the Association to Advance Collegiate Schools of Business, the premier accrediting agency for business colleges.

Location

West Campus

Contact Information

Carl H. Lindner College of Business
Finance
Matt Keaton
Carl H. Lindner Hall, Room 1352
Cincinnati, OH 45221-0020
(513) 556-7979
business.ug@uc.edu

Finance

BBA

Finance BBA

Duration: 4 Years

★Minimum Credits: 120 Credits

First Year Non-Business Coursework

Required courses

Course	Title/Desc	Credit
COMM2081	Business Communication	3
ENGL1001	English Composition (C- min)	3
MATH1044	Applied Calculus I (C- min)	3
MATH1045	Applied Calculus II	3

First Year Business Coursework

Required Courses

Course	Title/Desc	Credit
BA1041	Business Pathways I	1
BA1042	Business Pathways II	1
ECON1001	Introduction to Microeconomics	3
ECON1002	Introduction to Macroeconomics	3
MGMT1051	Essentials of Business	2
ENTR1052	Essentials of Innovation and Entrepreneurship	1

Lower Core Coursework

Required courses

Course	Title/Desc	Credit
ACCT2081	Financial Accounting	3
ACCT2082	Managerial Accounting	3
BANA2081	Business Analytics I	3
BANA2082	Business Analytics II	3
BLAW2080	Legal Environment of Business	3
ENGL2089	Intermediate Composition	3
IS2080C	Digital Technologies for Business	3
MKTG2080	Introduction to Marketing	3

Co-op and Career Development

All Lindner students complete one of the following courses.

Course	Title/Desc	Credit
BA1080	Career Success Strategies (FYE)	1
BA2080	Career Success Strategies	1

Students admitted directly to Lindner as freshmen complete the equivalent of two full-time co-op experiences. Co-op is heavily encouraged for all other students.

Full-time and part-time experiences represented by the courses below can combine to fulfill this requirement.

Course	Title/Desc	Credit
LPE3000	Lindner Co-op (Full-time)	0
LPE3001	Lindner Co-op (Part-time)	0
LPE4000	Lindner International Co-op (Full-Time)	0
LPE4001	Lindner International Co-op (Part-Time)	0

Upper Core Coursework

Required courses

Course	Title/Desc	Credit
BA3080	Design Thinking and Ethics in Business	3
INTB3080	Global Environment of Business	3
MGMT3080	Management	3
OM3080	Operations Management	3
FIN3080C	Business Finance	3

Capstone

Required BBA Capstone

Course	Title/Desc	Credit
BA5080	Business Strategy	3

Major Courses

Students complete four required finance courses and twelve hours of approved electives. Students may not double count courses between Lindner majors, minors, and certificates.

Course	Title/Desc	Credit
FIN4001	Corporate Finance	3
FIN4011	Investments	3
FIN4041	Financial Modeling	3
FIN4035	Financial Information and Valuation	3

Finance Electives

Students complete 12 hours of finance electives from this approved list. A minimum of 2 courses must be FIN. Students must meet all pre-requisites for the courses they wish to take. Pre-requisites vary by course. Students may not double count courses between Lindner majors, minors, and certificates.

Course	Title/Desc	Credit
FIN4004	Advanced Corporate Finance	3
FIN4005	Cases in Corporate Finance	3
FIN4007	International Finance	3
FIN4013	Portfolio Management	3
FIN4009	Venture Capital Finance	3
FIN4014	Fixed Income	3
FIN4021	Derivatives	3
FIN4045	Python for Finance	3
FIN4052	Markets and Trading	3
FIN4053	Financial Markets and Institutions	3

Course	Title/Desc	Credit
FIN4085	Johnson Inv. Counsel Student Managed Fund	3
FIN4086	JIC-SMF-Portfolio Manager	1
INTB5019	Study Abroad Europe: Real Estate/Finance	3
INTB5029	Study Abroad: The Microfinance Industry, the Informal Sector, and Women Entrepreneurs.	3
IRM4110	Health and Life Insurance	3
IRM4155	Retirement Planning and Employee Benefits	3
RE3095	Real Estate Finance	3
IRM4030	Risk Analysis and Management	3
RE3091	Real Estate Principles	3

Foreign Language, Study Abroad, or Culture Courses

Select one of the options below

Course	Title/Desc	Credit
	Foreign Language: Students complete six hours of approved Foreign Language courses	6
	Study Abroad: Students complete six hours of approved Study Abroad courses	6
	Culture Courses: Students complete six hours of approved Culture courses	3
	Course Mixture: Students complete one course from two of the areas above for a total of six hours.	6

General Education

Required BoK Coursework

Course	Title/Desc	Credit
BoK: NS	Natural Sciences Students complete six hours of NS coursework.	6
BoK: FA,HP,HU,SS	BoK Courses--FA/HP/HU/SS Students complete six hours of approved coursework.	6

Free Electives

Students complete 12 hours of free electives.

Course	Title/Desc	Credit
Free Electives	Free Electives	12

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Finance

BBA

Finance - Analytic Finance Academy BBA

Duration: 4 Years
★Minimum Credits: 120 Credits

First Year Non-Business Coursework

Required courses

Course	Title/Desc	Credit
COMM2081	Business Communication	3
ENGL1001	English Composition (C- min)	3
MATH1044	Applied Calculus I (C- min)	3
MATH1045	Applied Calculus II	3

First Year Business Coursework

Required Courses

Course	Title/Desc	Credit
BA1041	Business Pathways I	1
BA1042	Business Pathways II	1
ECON1001	Introduction to Microeconomics	3
ECON1002	Introduction to Macroeconomics	3
MGMT1051	Essentials of Business	2
ENTR1052	Essentials of Innovation and Entrepreneurship	1

Lower Core Coursework

Required courses

Course	Title/Desc	Credit
ACCT2081	Financial Accounting	3
ACCT2082	Managerial Accounting	3
BANA2081	Business Analytics I	3
BANA2082	Business Analytics II	3
BLAW2080	Legal Environment of Business	3
ENGL2089	Intermediate Composition	3
IS2080C	Digital Technologies for Business	3
MKTG2080	Introduction to Marketing	3

Co-op and Career Development

All Lindner students complete one of the following courses.

Course	Title/Desc	Credit
BA1080	Career Success Strategies (FYE)	1
BA2080	Career Success Strategies	1

Students admitted directly to Lindner as freshmen complete the equivalent of two full-time co-op experiences. Co-op is heavily encouraged for all other students.

Full-time and part-time experiences represented by the courses below can combine to fulfill this requirement.

Course	Title/Desc	Credit
LPE3000	Lindner Co-op (Full-time)	0
LPE3001	Lindner Co-op (Part-time)	0
LPE4000	Lindner International Co-op (Full-Time)	0
LPE4001	Lindner International Co-op (Part-Time)	0

Upper Core Coursework

Students who complete FIN 3080C with an A or A- may substitute that course for FIN 3180.

Course	Title/Desc	Credit
BA3080	Design Thinking and Ethics in Business	3
INTB3080	Global Environment of Business	3
MGMT3080	Management	3
OM3080	Operations Management	3
FIN3180	Analytic Finance Academy Business Finance (B- min)	3

Capstone

Required BBA Capstone

Course	Title/Desc	Credit
BA5080	Business Strategy	3

AFA Sub-Plan Major Courses

In addition to twelve hours of required FIN courses, students must complete at least six hours of electives from the list of AFA Electives. The other six hours may be chosen from the AFA Electives or the traditional Finance electives. Students may not double count courses between Lindner majors, minors, and certificates.

Course	Title/Desc	Credit
FIN4101	Analytic Finance Academy Corporate Finance (B min)	3
FIN4111	Analytic Finance Academy Investments (B min)	3
FIN4035	Financial Information and Valuation	3
FIN4041	Financial Modeling	3
	AFA Electives Students complete 12 hours of approved electives. At least six of these hours must be from the approved list of AFA electives	12

Foreign Language, Study Abroad, or Cultural Courses

Select one of the options below

Course	Title/Desc	Credit

General Education

Required BoK Coursework

Course	Title/Desc	Credit
BoK: NS	Natural Sciences Students complete six hours of NS coursework.	6

Free Electives

Students complete 12 hours of free electives.

Course	Title/Desc	Credit
Free Electives	Free Electives	12

Course	Title/Desc	Credit
	Foreign Language: Students complete six hours of approved Foreign Language courses.	6
	Study Abroad: Students complete six hours of approved Study Abroad courses.	6
	Cultural Courses: Students complete six hours of approved Cultural courses.	6
	Course Mixture: Students complete one course from two of the areas listed above for a total of six hours.	6

Course	Title/Desc	Credit
BoK: FA,HP,HU,SS	Breadth of Knowledge Students complete six hours of approved coursework.	6

AFA Electives

At least six hours must be chosen from this category. Students may not double count courses between Lindner majors, minors, and certificates.

Course	Title/Desc	Credit
FIN5035	Analytic Finance Academy Equity Analysis	3
FIN5037	Analytic Finance Academy Fixed Income	3
FIN5042	Analytic Finance Academy Options and Futures	3
FIN5045	Analytic Finance Academy Portfolio Management	2
FIN5046	Analytic Finance Academy Alternative Investments	2
FIN5052	Analytic Finance Academy Markets and Trading	2
FIN5054	Analytic Finance Academy Risk Management of Financial Institutions	2
FIN5062	Analytic Finance Academy Advanced Capital Budgeting	2
FIN5063	Analytic Finance Academy Mergers and Acquisitions	2
FIN5055	Analytic Finance Academy International Finance	2
FIN5072	Behavioral Finance	2

Finance Electives

No more than six hours from this list may be applied to the AFA sub-plan. Students should discuss their choices with an advisor to ensure no duplication of content between AFA and traditional Finance electives. Students may not double count courses between Lindner majors, minors, and certificates.

Course	Title/Desc	Credit
FIN4004	Advanced Corporate Finance	3
FIN4005	Cases in Corporate Finance	3
FIN4007	International Finance	3
FIN4009	Venture Capital Finance	3
FIN4013	Portfolio Management	3
FIN4014	Fixed Income	3
FIN4021	Derivatives	3
FIN4045	Python for Finance	3
FIN4052	Markets and Trading	3
FIN4053	Financial Markets and Institutions	3
FIN4085	Johnson Inv. Counsel Student Managed Fund	3
FIN4086	JIC-SMF-Portfolio Manager	1
FIN5093	Special Topics in Finance	1 - 6
INTB5029	Study Abroad: The Microfinance Industry, the Informal Sector, and Women Entrepreneurs.	3
INTB5019	Study Abroad Europe: Real Estate/Finance	3
IRM4110	Health and Life Insurance	3
IRM4155	Retirement Planning and Employee Benefits	3
RE3095	Real Estate Finance	3
IRM4030	Risk Analysis and Management	3
RE3091	Real Estate Principles	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Finance

BBA

Finance - Financial Planning BBA

Duration: 4 Years
★Minimum Credits: 120 Credits

First Year Non-Business Coursework

Required courses

Course	Title/Desc	Credit
COMM2081	Business Communication	3
ENGL1001	English Composition (C- min)	3
MATH1044	Applied Calculus I (C- min)	3
MATH1045	Applied Calculus II	3

First Year Business Coursework

Required Courses

Course	Title/Desc	Credit
BA1041	Business Pathways I	1
BA1042	Business Pathways II	1
ECON1001	Introduction to Microeconomics	3
ECON1002	Introduction to Macroeconomics	3
MGMT1051	Essentials of Business	2
ENTR1052	Essentials of Innovation and Entrepreneurship	1

Lower Core Coursework

Required courses

Course	Title/Desc	Credit
ACCT2081	Financial Accounting	3
ACCT2082	Managerial Accounting	3
BANA2081	Business Analytics I	3
BANA2082	Business Analytics II	3
BLAW2080	Legal Environment of Business	3
ENGL2089	Intermediate Composition	3
IS2080C	Digital Technologies for Business	3
MKTG2080	Introduction to Marketing	3

Co-op and Career Development

All Lindner students complete one of the following courses.

Course	Title/Desc	Credit
BA1080	Career Success Strategies (FYE)	1
BA2080	Career Success Strategies	1

Students admitted directly to Lindner as freshmen complete the equivalent of two full-time co-op experiences. Co-op is heavily encouraged for all other students.

Full-time and part-time experiences represented by the courses below can combine to fulfill this requirement.

Course	Title/Desc	Credit
LPE3000	Lindner Co-op (Full-time)	0
LPE3001	Lindner Co-op (Part-time)	0
LPE4000	Lindner International Co-op (Full-Time)	0
LPE4001	Lindner International Co-op (Part-Time)	0

Capstone

Required BBA Capstone

Course	Title/Desc	Credit
BA5080	Business Strategy	3

Upper Core Coursework

Required courses

Course	Title/Desc	Credit
BA3080	Design Thinking and Ethics in Business	3
INTB3080	Global Environment of Business	3
MGMT3080	Management	3
OM3080	Operations Management	3
FIN3080C	Business Finance	3

Financial Planning Sub-Plan

Students complete 24 hours of required coursework. Students may not double count courses between Lindner majors, minors, and certificates.

Course	Title/Desc	Credit
FIN4001	Corporate Finance	3
FIN4011	Investments	3
FIN4041	Financial Modeling	3
FIN4160	Foundations of Financial Planning	1
IRM4110	Health and Life Insurance	3
ACCT3072	Introduction to Taxation	3
ACCT5146	Estate and Gift Taxation Planning	2
IRM4155	Retirement Planning and Employee Benefits	3
FIN4161	Financial Planning Capstone	3

Foreign Language/Study Abroad/Culture Courses

Course	Title/Desc	Credit
	Foreign Language: Students complete six hours of approved Foreign Language coursework.	6

General Education

Required BoK Coursework

Course	Title/Desc	Credit
BoK: NS	Natural Sciences Students complete six hours of NS coursework.	6

Free Electives

Students complete 12 hours of free electives.

Course	Title/Desc	Credit
Free Electives	Free Electives	12

Course	Title/Desc	Credit
	Study Abroad: Students complete six hours of approved Study Abroad Courses	6
	Culture Courses: Students Complete six hours of approved Culture courses	6
	Course Mixture: Students complete one course from each of two areas above for a total of six hours.	6

Course	Title/Desc	Credit
BoK: FA,HP,HU,SS	BoK Courses-- FA/HP/HU/SS Students complete six hours of approved coursework.	6

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Information Systems

Duration: **4 Years** Total Credits: **120** Award: **BBA**

Overview

Today, most organizations cannot function or compete effectively without computer-based information systems. Enterprises often ascribe their productivity, improved customer service or competitive advantage in the market place to their information systems (IS). The UC Carl H. Lindner College of Business (Lindner) prepares students to function at the intersection of business and technology and to design and build the solutions that allow businesses to effectively leverage information technology.

Success

Successful graduates typically have an interest in information technology and an affinity for being in a fast paced, exciting environment where the underlying technology changes all the time. They have good communication skills and are needed to serve as translators between business needs and technology-based solutions, a role for which they are uniquely qualified. Finally, they possess the analytical/logical mind needed to translate ill-defined business problems and opportunities into clear, well-structured technology-based solutions.

Career

Given the wide diversity of possible roles in the field, students can choose a career path that best fits their skills and preferences, ranging from highly technical to primarily business focused. Those interested in the more business-oriented jobs have such starting options as business process or systems analysts, data modelers and project managers. Those interested in more technical roles can choose to become web developers, database managers or network designers.

A popular option pursued by many of our graduates is to join IT Leadership Programs at such corporations as GE, Citigroup, Johnson & Johnson and Fifth Third Bank. These programs expose students to multiple areas within the IS function of a company; graduates typically spend 4-6 months in each role, for a total of two years, after which they assume longer term roles in an area of mutual fit.

Salaries for IS graduates remain among the highest in the college.

Majoring

The **Lindner First Year Experience** (FYE), is an immersive experience centered around Experiential Learning and designed to develop business problem-solvers. It provides opportunities to cultivate one's passions and interests to determine potential career paths, and provides high-impact practical learning to prepare students for real-world experiences. This, in turn, allows students to develop holistically—academically, socially, and professionally—while forming and fostering a sense of community within our college, university, and industry. Lindner's first year experience entails a student being placed into a Learning Community (LC) of approximately 20 or so other first year business students. The LC will take three business curricular classes together at a specific time block. Each student LC acts as a team throughout the first-year courses and works together on Project Strategy and Project Innovation. Through Project Strategy, students perform a strategic analysis of a real-world company. Teams meet with executives from the organization, research and brainstorm strategies, and ultimately present their recommendations to the company. Project Innovation encourages students to develop creative, entrepreneurial and innovative skills by dreaming up a new product or service that targets fellow college students. Students then build a complete business plan for their idea. LC's will also complete a Career Success Strategies course in the spring of their first-year to prepare for pursuing their first co-op. The Lindner FYE is a full year experience taking place in both the Fall and Spring semesters. Being involved with their LC for the entirety of their first year means students are supported in making campus wide connections to their peers, professors, advisors, and resources.

Additional first year courses include Mathematics, English composition, Economics, Business Communications and General Education requirements.

The lower core of the business curriculum includes Accounting, Business Law, Information Systems, Marketing and Business Analytics. Each class exposes all students to the fundamental business disciplines and prepares them to communicate across the different business functional fields. The upper core of the business curriculum, consisting of Finance, International Business, Management, Operations Management and Business Design and Ethics, continues to give students additional skills in business fundamentals. Course work in the student's chosen major allows students to build their skills as specialists. The capstone experience, taken before students are ready to graduate, involves a class project which ties together all they have learned throughout their time here in Lindner.

The IS major provides students a solid theoretical background in the analysis, design, development and deployment of computer-based information systems. Students acquire strong technical skills in databases, systems analysis and design, Web development, business process modeling, business intelligence tools, telecommunications and project management along with problem solving skills through the team-oriented project-based courses in the program.

The information systems major requires completion of 18 semester hours of courses in the major.

Minoring

Lindner College of Business students may select information systems as a major, part of a double major or a minor, allowing students to add information systems as a second area of expertise to their chosen major.

Lindner students who wish to add a minor should follow these instructions.

Qualified UC students enrolled in non-Lindner baccalaureate degree programs may also pursue a discipline specific minor in the Lindner College of Business or a minor in business administration, which follows a sequence of courses designed to give them experience in the business fundamental disciplines.

To add a minor, students who wish to add a minor should follow these instructions.

For more application information and a complete list of minor options, visit the Business Minors Website.

Please note: students may not double count courses between Lindner majors and minors.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Information Systems BBA

Advising

Academic advisors are trained to assist students and are available on an appointment basis and on a walk-in basis during specific periods. They can help with questions about scheduling, academic planning, course pre-requisites, the curriculum, and how study abroad and co-op fit with degree plans.

The Carl H. Lindner College of Business has assigned advisors for all students. Current students who need assistance may:

- Contact their advisor in My Bearcats Network
- Come to the Undergraduate Programs Suite in Lindner Hall
- Telephone (513) 556-7030

Prospective students interested in transitioning to Lindner are invited to attend an information session. Information session dates and times can be found online under transition students. Additional details about planning your transition can be supported by the Transition Advising Center. Transition students must attend orientation before registering for Lindner classes.

UC Advantages And Special Opportunities

Success in today's business environment is primarily driven by who students are and how they act. Accordingly, Lindner offers an innovative approach to business education that we call PACE. The PACE framework allows students to create a customized roadmap for developing proficiency in *Professionalism, Academics, Character and Engagement* to ensure they can successfully pursue the personal and professional goals they are passionate about.

Professionalism

- Lindner's real-world learning opportunities ensure that our students learn the professional communication skills they need to excel in today's business environment.

- Lindner's Career Services (career services) team works with undergraduate students to help them obtain real world work experience through Lindner's Universal Co-operative Education requirement. All new first-year students must complete two co-op rotations to meet graduation requirements. Career services guides students in developing resumes, learning interviewing techniques, and obtaining the practical skills that fulfill the expectations of businesses.

Academics

- Lindner students are distinct individuals with unique goals and interests, and that is why our curriculum ensures that students have a foundational understanding of the key business functions. The breadth of majors and minors allows students to add a second major or minor that will customize their education for added value. Students can augment in-class learning with co-operative education, internships and international study abroad experiences.

Character

- Character means having the strength and conviction to both lead and work with teams made up of people with differing backgrounds and viewpoints. Lindner students build these skills through hands-on, collaborative projects, often working with Cincinnati businesses.

Engagement

- Students' lives and careers will be comprised of more than just work. Community service, citizenship and organizational involvement are all key components of personal growth. Lindner empowers students to get involved in the things they care about via the student organizations within the Lindner College of Business, the 300-plus organizations within the University of Cincinnati and ongoing partnerships with service organizations.

Special Programs

Lindner Business Honors (LBH) attracts ambitious students who are intellectually curious and face new challenges head on. In alignment with the college's unique distinctions, Honors is built on four pillars:

- **Dedicated Infrastructure of Honors Faculty and Staff**: A team of outstanding professionals to help student's leverage the skills and knowledge they develop to pursue new experiences.
- **Foundation for Exploration, Freedom for Flexibility**: Students will utilize their learning communities to explore all that Lindner has to offer.
- **Specialized Academic and Experiential Learning**: An accelerated, interdisciplinary curriculum with problem solving as a common thread.
- **Personalized Honors Communities**: Personalized communities that support the entire college experience and foster a special sense of legacy.

The Lindner College of Business offers a variety of **study abroad programs** in every continent of the globe ranging from one week to a full semester abroad. General international business and culture programs are offered to freshmen and sophomores while discipline specific programs are offered to upper classmen. Students receive credit toward their degree, while gaining real-world international experience in their area of study. Study Abroad includes academic coursework at UC, and lectures, company visits and cultural activities overseas. To learn more, visit Study Abroad.

Universal Co-operative Education provides students with real-world work experiences with leading businesses throughout the United States.** These opportunities are the perfect time for students to "test" out their major(s) and discover which type(s) of work they most enjoy. Our employer partners pay students real money and assign students real work (versus just "busy work") which means the co-op experience provides Lindner students with a huge competitive advantage when they enter the workforce. Because different employers and industries have different staffing needs throughout the year, co-op may be part-time, full-time, or during various terms. New first year students must complete two co-op rotations to meet graduation requirements.

**International co-ops are possible/supported but not common.

Admission Requirements

First-year applicants are those who have not enrolled in college or university courses (other than Dual Enrollment or College Credit Plus courses) since graduating from high school.

Bachelor of Business Administration Program (Traditional Studies)
Freshman applicants to the BBA programs, please visit the Admission Requirements page for further information. Applicants are advised that Lindner requires four units* of college preparatory mathematics for admission to all bachelor degree programs.

*Four units of college preparatory mathematics, to include at least algebra I and II, and two additional units such as calculus, or finite mathematics.

Transferring To UC

Students wishing to transfer to the UC Lindner College of Business may find additional details about transfer requirements here.

Students may apply online at Admissions. Lindner admits transfer students to begin in each academic term.

Transfer Articulation Agreements & Pathways

UC has developed clear pathways (articulation agreements) between select associate degrees at partner institutions and compatible bachelor's degrees at UC. Each pathway includes a Transfer Degree Map that offers a semester-by-semester course comparison to assist with your transfer planning.

The following institutions have Transfer Degree Maps for this major:

- Cincinnati State Technical & Community College
- Sinclair Community College
- Columbus State Community College
- Chatfield College

Changing Majors Within UC

Applicants wishing to transition from other UC colleges to the Lindner College of Business must meet or exceed each of the admission requirements stated below. Please note that the collegiate grade point average for students transitioning from other colleges is calculated utilizing all college-level course work attempted at each UC college and other universities attended.

1. Cumulative collegiate grade point average (GPA) of 2.5 or higher on a 4.0 scale over all course work.

2. Must demonstrate appropriate progress toward completion of the required mathematics courses.

- BBA or BA degrees: Math 1044 (Applied Calculus I – 3 hrs) with a grade of C- or better; or
- BBA or BA degrees: Math 1046 (Business Calculus – 5 hrs) with a grade of D- or better;
- BS degrees: Math 1061 (Calculus I – 4 hrs), C- or better

3.At least 30 completed semester hours.

To apply, complete the Change of College Web Form. Applications deadlines are listed on the application.

Lindner accepts transitions students every term. Students must meet the above admissions requirements by the end of the semester prior to admission.

International Student Requirements

The UC Lindner College of Business welcomes international applicants who seek a challenging academic environment. If your native language is not English, you will be required to take an English proficiency examination. Please reference the Office of Admissions Web site with international student information for the Lindner minimum standards.

International applicants at the first-year level must have a strong mathematics background and be prepared to begin the college's calculus sequence.

The University of Cincinnati requires that all transcripts be official copies with an official translation attached. Lindner requires all students who have earned credit at foreign universities to have the documents evaluated by a credit evaluation service prior to registering for classes at the university. A copy of the evaluation must be received by Lindner at least two weeks prior to the date the student is scheduled to register for classes.

Such an evaluation may be obtained from:

World Education Services
568 Broadway, Suite 301
P.O. Box 745
New York, NY 10013
USA
Web address: wes.org

Other such agencies may be located via the Internet.

Although the Lindner College of Business does not require international applicants to take the Scholastic Aptitude Test (SAT) or the American College Test (ACT), it is highly recommended.

Contact the Office of Admissions for further information regarding admission procedures and deadlines for Lindner.

Graduation Requirements

The degree of bachelor of business administration is granted to those who satisfactorily complete the required coursework for the specified degree, with university, college, major and minor grade point averages of 2.0 or better. This includes the university's general education requirements. All students must meet the residency requirements of the college (50% of business courses and the last 30 hours of your degree must be taken in residence) and must contract for graduation with an academic advisor.

Application Deadlines

Prospective Freshmen - Additional details regarding the freshman application deadlines can be found here.

Changing Majors within UC- Students applying for admission to the Lindner College of Business from other UC colleges should complete a Change of College Web Form in accordance with the?application deadlines printed on the form.

Transferring to UC- Additional details regarding the transfer application for admission can be found here.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

The UC Lindner College of Business has been accredited continuously since 1919 by AACSB International, the Association to Advance Collegiate Schools of Business, the premier accrediting agency for business colleges.

Location

West Campus

Contact Information

Carl H. Lindner College of
Business

Information Systems
Matt Keaton
Carl H. Lindner Hall, Room
1352
Cincinnati, OH 45221-0020
(513) 556-7979
business.ug@uc.edu

Information Systems

BBA

Information Systems BBA

Duration: 4 Years

★Minimum Credits: 120 Credits

First Year Non-Business Coursework

Course	Title/Desc	Credit
COMM2081	Business Communication	3
ENGL1001	English Composition	3
MATH1044	Applied Calculus I	3
MATH1045	Applied Calculus II	3

First Year Business Coursework

Course	Title/Desc	Credit
BA1041	Business Pathways I	1
BA1042	Business Pathways II	1
ECON1001	Introduction to Microeconomics	3
ECON1002	Introduction to Macroeconomics	3
MGMT1051	Essentials of Business	2
ENTR1052	Essentials of Innovation and Entrepreneurship	1

Lower Core Coursework

Course	Title/Desc	Credit
ENGL2089	Intermediate Composition	3
ACCT2081	Financial Accounting	3
ACCT2082	Managerial Accounting	3
BANA2081	Business Analytics I	3
BANA2082	Business Analytics II	3
BLAW2080	Legal Environment of Business	3
IS2080C	Digital Technologies for Business	3
MKTG2080	Introduction to Marketing	3

Co-op and Career Development

All Lindner students complete one of the following courses.

Course	Title/Desc	Credit
BA1080	Career Success Strategies (FYE)	1
BA2080	Career Success Strategies	1

Students admitted directly to Lindner as freshmen complete the equivalent of two full-time co-op experiences. Co-op is heavily encouraged for all other students.

Full-time and part-time experiences represented by the courses below can combine to fulfill this requirement.

Course	Title/Desc	Credit
LPE3000	Lindner Co-op (Full-time)	0
LPE3001	Lindner Co-op (Part-time)	0
LPE4000	Lindner International Co-op (Full-Time)	0
LPE4001	Lindner International Co-op (Part-Time)	0

Upper Core Coursework

Course	Title/Desc	Credit
BA3080	Design Thinking and Ethics in Business	3
FIN3080C	Business Finance	3
INTB3080	Global Environment of Business	3
MGMT3080	Management	3
OM3080	Operations Management	3

Capstone

Course	Title/Desc	Credit
BA5080	Business Strategy	3

Information Systems Major Courses

Students complete 13 hours of required IS courses and 6 hours of approved electives. Students may not double count courses between Lindner majors, minors, and certificates.

Course	Title/Desc	Credit
IS3020	Systems Analysis and Design	3
IS3030	Data Management	4
IS3040	Digital Architecture and Security	3
IS3050	Business Application Development	3

Information Systems Electives

Students complete six credit hours of approved information systems electives from this list.

Course	Title/Desc	Credit
IS4010	Application Development with Artificial Intelligence	3
IS4030	Business Intelligence	3
IS4040	Advanced Data Management Applications	3
IS4050	Development Operations	3
INTB3096	Study Abroad Ireland-FinTech	3

Foreign Language, Study Abroad, or Cultural Courses

Select one of the options below

General Education

Course	Title/Desc	Credit

Free Electives

Course	Title/Desc	Credit

Course	Title/Desc	Credit
	Foreign Language: Students complete six hours of approved Foreign Language courses.	6
	Study Abroad: Students complete six hours of approved Study Abroad courses.	6
	Cultural Courses: Students complete six hours of approved Cultural courses.	6
	Course Mixture: Students complete one course from two of the areas listed above for a total of six hours.	6

Course	Title/Desc	Credit
BoK: NS	Natural Sciences Select a minimum of six credit hours	6
BoK: FA,HP,HU,SS	Breadth of Knowledge Select one course from two different areas	6

Course	Title/Desc	Credit
	Free Electives Select any approved college-level courses	17

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Insurance and Risk Management

Duration: **4 Years** Total Credits: **120** Award: **BBA**

Overview

Insurance is an industry that employs people in a variety of functional roles, including accounting, finance, advertising, information systems, sales and sales management and operations. Risk management is an activity that strategically controls the risks inherent in doing business in a variety of industries, such as financial services, health care, manufacturing and entertainment. The two are often paired, because the core business of both industries is to help others manage risks.

Success

Successful professionals in the insurance and risk management field have an analytical mind set. Other attributes include:

- Quantitative proficiency
- Ability to identify and control risk
- Strong organizational skills
- Detail oriented
- Excellent oral, written and electronic communication capabilities
- Leadership skills
- Competence in decision-making
- Capacity for teamwork

Career

The insurance and risk management major at UC's Carl H. Lindner College of Business is designed to equip students for productive careers focused on managing risks, both within corporations, as a user of risk management techniques, or within the insurance or financial services industry, as a supplier of risk management products and services. In private-sector insurance carriers, graduates will find positions in the areas of property or casualty, or life and health insurance. The number of positions available for private-sector insurance carriers and related activities has grown dramatically in recent years. The implementation of the Affordable Care Act is likely to lead to greater demand for those in the insurance workforce. Managing the risks of health insurance pools is likely to increase the demand for actuaries as well. The need for customer service representatives and financial and marketing functions is also likely to grow.

To learn more about the future of the insurance industry in Ohio, visit Insurance in Ohio.

Majoring

The **Lindner First Year Experience** (FYE), is an immersive experience centered around Experiential Learning and designed to develop business problem-solvers. It provides opportunities to cultivate one's passions and interests to determine potential career paths, and provides high-impact practical learning to prepare students for real-world experiences. This, in turn, allows students to develop holistically—academically, socially, and professionally—while forming and fostering a sense of community within our college, university, and industry. Lindner's first year experience entails a student being placed into a Learning Community (LC) of approximately 20 or so other first year business students. The LC will take three business curricular classes together at a specific time block. Each student LC acts as a team throughout the first-year courses and works together on Project Strategy and Project Innovation. Through Project Strategy, students perform a strategic analysis of a real-world company. Teams meet with executives from the organization, research and brainstorm strategies, and ultimately present their recommendations to the company. Project Innovation encourages students to develop creative, entrepreneurial and innovative skills by dreaming up a new product or service that targets fellow college students. Students then build a complete business plan for their idea. LC's will also complete a Career Success Strategies course in the spring of their first-year to prepare for pursuing their first co-op. The Lindner FYE is a full year experience taking place in both the Fall and Spring semesters. Being involved with their LC for the entirety of their first year means students are supported in making campus wide connections to their peers, professors, advisors, and resources.

Additional first year courses include Mathematics, English composition, Economics, Business Communications and General Education requirements.

The lower core of the business curriculum includes Accounting, Business Law, Information Systems, Marketing and Business Analytics. Each class exposes all students to the fundamental business disciplines and prepares them to communicate across the different business functional fields. The upper core of the business curriculum, consisting of Finance, International Business, Management,

Operations Management and Business Design and Ethics, continues to give students additional skills in business fundamentals. Course work in the student's chosen major allows students to build their skills as specialists. The capstone experience, taken before students are ready to graduate, involves a class project which ties together all they have learned throughout their time here in Lindner.

Minoring

Lindner College of Business students may select insurance and risk management as a major, part of a double major or a minor, allowing them to add insurance and risk management as a second area of expertise to their chose major.

Lindner students who wish to add a minor should follow these instructions.

Qualified UC students enrolled in non-Lindner baccalaureate degree programs may also pursue a discipline-specific minor in the Lindner College of Business or a minor in business administration, which follows a sequence of courses designed to give them experience in the business fundamental disciplines.

To add a minor, students who wish to add a minor should follow these instructions.

For more application information and a complete list of minor options, visit the Business Minors Website.

Please note: students may not double count courses between Lindner majors and minors.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Insurance and Risk Management BBA

Advising

Academic advisors are trained to assist students and are available on an appointment basis and on a walk-in basis during specific periods. They can help with questions about scheduling, academic planning, course pre-requisites, the curriculum, and how study abroad and co-op fit with degree plans.

The Carl H. Lindner College of Business has assigned advisors for all students. Current students who need assistance may:

- Contact their advisor in My Bearcats Network
- Come to the Undergraduate Programs Suite in Lindner Hall
- Telephone (513) 556-7030

Prospective students interested in transitioning to Lindner are invited to attend an information session. Information session dates and times can be found online under transition students. Additional details about planning your transition can be supported by the Transition Advising Center. Transition students must attend orientation before registering for Lindner classes.

UC Advantages And Special Opportunities

Success in today's business environment is primarily driven by who students are and how they act. Accordingly, Lindner offers an innovative approach to business education that we call PACE. The PACE framework allows students to create a customized roadmap for developing proficiency in *Professionalism, Academics, Character and Engagement* to ensure they can successfully pursue the personal and professional goals they are passionate about.

Professionalism

- Lindner's real-world learning opportunities ensure that our students learn the professional communication skills they need to excel in today's business environment.
- Lindner's Career Services (career services) team works with undergraduate students to help them obtain real world work experience through Lindner's Universal Co-operative Education requirement. All new first-year students must complete two co-op rotations to meet graduation requirements. Career services guides students in developing resumes, learning interviewing techniques, and obtaining the practical skills that fulfill the expectations of businesses.

Academics

- Lindner students are distinct individuals with unique goals and interests, and that is why our curriculum ensures that students have a foundational understanding of the key business functions. The breadth of majors and minors allows students to add a second major or minor that will customize their education for added value. Students can augment in-class learning with co-operative education, internships and international study abroad experiences.

Character

- Character means having the strength and conviction to both lead and work with teams made up of people with differing backgrounds and viewpoints. Lindner students build these skills through hands-on, collaborative projects, often working with Cincinnati businesses.

Engagement

- Students' lives and careers will be comprised of more than just work. Community service, citizenship and organizational involvement are all key components of personal growth. Lindner empowers students to get involved in the things they care about via the student organizations within the Lindner College of Business, the 300-plus organizations within the University of Cincinnati and ongoing partnerships with service organizations.

Special Programs

Lindner Business Honors (LBH) attracts ambitious students who are intellectually curious and face new challenges head on. In alignment with the college's unique distinctions, Honors is built on four pillars:

- Dedicated Infrastructure of Honors Faculty and Staff: A team of outstanding professionals to help student's leverage the skills and knowledge they develop to pursue new experiences.
- Foundation for Exploration, Freedom for Flexibility: Students will utilize their learning communities to explore all that Lindner has to offer.
- Specialized Academic and Experiential Learning: An accelerated, interdisciplinary curriculum with problem solving as a common thread.
- Personalized Honors Communities: Personalized communities that support the entire college experience and foster a special sense of legacy.

The Lindner College of Business offers a variety of study abroad programs in every continent of the globe ranging from one week to a full semester abroad. General international business and culture programs are offered to freshmen and sophomores while discipline specific programs are offered to upper classmen. Students receive credit toward their degree, while gaining real-world international experience in their area of study. Study Abroad includes academic coursework at UC, and lectures, company visits and cultural activities overseas. To learn more, visit Study Abroad.

Universal Co-operative Education provides students with real-world work experiences with leading businesses throughout the United States.** These opportunities are the perfect time for students to "test" out their major(s) and discover which type(s) of work they most enjoy. Our employer partners pay students real money and assign students real work (versus just "busy work") which means the co-op experience provides Lindner students with a huge competitive advantage when they enter the workforce. Because different employers and industries have different staffing needs throughout the year, co-op may be part-time, full-time, or during various terms. New first year students must complete two co-op rotations to meet graduation requirements.

**International co-ops are possible/supported but not common.

Admission Requirements

First-year applicants are those who have not enrolled in college or university courses (other than Dual Enrollment or College Credit Plus courses) since graduating from high school.

Bachelor of Business Administration Program (Traditional Studies)
Freshman applicants to the BBA programs, please visit the Admission Requirements page for further information. Applicants are advised that Lindner requires four units* of college preparatory mathematics for admission to all bachelor degree programs.

*Four units of college preparatory mathematics, to include at least algebra I and II, and two additional units such as calculus, pre-calculus, or finite mathematics.

Transferring To UC

Students wishing to transfer to the UC Lindner College of Business may find additional details about transfer requirements here.

Students may apply online at Admissions. Lindner admits transfer students to begin in each academic term.

Transfer Articulation Agreements & Pathways

UC has developed clear pathways (articulation agreements) between select associate degrees at partner institutions and compatible bachelor's degrees at UC. Each pathway includes a Transfer Degree Map that offers a semester-by-semester course comparison to assist with your transfer planning.

The following institutions have Transfer Degree Maps for this major:

- Cincinnati State Technical & Community College
- Sinclair Community College
- Columbus State Community College
- Chatfield College

Changing Majors Within UC

Applicants wishing to transition from other UC colleges to the Lindner College of Business must meet or exceed each of the admission requirements stated below. Please note that the collegiate grade point average for students transitioning from other colleges is calculated utilizing all college-level course work attempted at each UC college and other universities attended.

1. Cumulative collegiate grade point average (GPA) of 2.5 or higher on a 4.0 scale over all course work.

2. Must demonstrate appropriate progress toward completion of the required mathematics courses.

- BBA or BA degrees: Math 1044 (Applied Calculus I – 3 hrs) with a grade of C- or better; or
- BBA or BA degrees: Math 1046 (Business Calculus – 5 hrs) with a grade of D- or better;
- BS degrees: Math 1061 (Calculus I – 4 hrs), C- or better

3.At least 30 completed semester hours.

To apply, complete the Change of College Web Form. Applications deadlines are listed on the application.

Lindner accepts transitions students every term. Students must meet the above admissions requirements by the end of the semester prior to admission.

International Student Requirements

The UC Lindner College of Business welcomes international applicants who seek a challenging academic environment. If your native language is not English, you will be required to take an English proficiency examination. Please reference the Office of Admissions Web site with international student information for the Lindner minimum standards.

International applicants at the first-year level must have a strong mathematics background and be prepared to begin the college's calculus sequence.

The University of Cincinnati requires that all transcripts be official copies with an official translation attached. Lindner requires all students who have earned credit at foreign universities to have the documents evaluated by a credit evaluation service prior to registering for classes at the university. A copy of the evaluation must be received by Lindner at least two weeks prior to the date the student is scheduled to register for classes.

Such an evaluation may be obtained from:

World Education Services
568 Broadway, Suite 301
P.O. Box 745
New York, NY 10013
USA
Web address: wes.org

Other such agencies may be located via the Internet.

Although the Lindner College of Business does not require international applicants to take the Scholastic Aptitude Test (SAT) or the American College Test (ACT), it is highly recommended.

Contact the Office of Admissions for further information regarding admission procedures and deadlines for Lindner.

Graduation Requirements

The degree of bachelor of business administration is granted to those who satisfactorily complete the required coursework for the specified degree, with university, college, major and minor grade point averages of 2.0 or better. This includes the university's general education requirements. All students must meet the residency requirements of the college (50% of business courses and the last 30 hours of your degree must be taken in residence) and must contract for graduation with an academic advisor.

Application Deadlines

Prospective Freshmen - Additional details regarding the freshman application deadlines can be found here.

Changing Majors within UC- Students applying for admission to the Lindner College of Business from other UC colleges should complete a Change of College Web Form in accordance with the?application deadlines printed on the form.

Transferring to UC- Additional details regarding the transfer application for admission can be found here.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

The UC Lindner College of Business has been accredited continuously since 1919 by AACSB International, the Association to Advance Collegiate Schools of Business, the premier accrediting agency for business colleges.

Location

West Campus

Contact Information

Carl H. Lindner College of Business
Finance
Matt Keaton
Carl H. Lindner Hall, Room 1352
Cincinnati , OH 45221-0020
(513) 556-7979
business.ug@uc.edu

Insurance and Risk Management

BBA

Insurance and Risk Management BBA

Duration: 4 Years

★Minimum Credits: 120 Credits

First Year Non-Business Coursework

Required courses

Course	Title/Desc	Credit
COMM2081	Business Communication	3
ENGL1001	English Composition (C- min)	3
MATH1044	Applied Calculus I (C- min)	3
MATH1045	Applied Calculus II	3

First Year Business Coursework

Required courses

Course	Title/Desc	Credit
BA1041	Business Pathways I	1
BA1042	Business Pathways II	1
ECON1001	Introduction to Microeconomics	3
ECON1002	Introduction to Macroeconomics	3
MGMT1051	Essentials of Business	2
ENTR1052	Essentials of Innovation and Entrepreneurship	1

Lower Core Coursework

Required courses

Course	Title/Desc	Credit
ACCT2081	Financial Accounting	3
ACCT2082	Managerial Accounting	3
BANA2081	Business Analytics I	3
BANA2082	Business Analytics II	3
BLAW2080	Legal Environment of Business	3
ENGL2089	Intermediate Composition	3
IS2080C	Digital Technologies for Business	3
MKTG2080	Introduction to Marketing	3

Co-op and Career Development

All Lindner students complete one of the following courses.

Course	Title/Desc	Credit
BA1080	Career Success Strategies (FYE)	1
BA2080	Career Success Strategies	1

Students admitted directly to Lindner as freshmen complete the equivalent of two full-time co-op experiences. Co-op is heavily encouraged for all other students.

Full-time and part-time experiences represented by the courses below can combine to fulfill this requirement.

Course	Title/Desc	Credit
LPE3000	Lindner Co-op (Full-time)	0
LPE3001	Lindner Co-op (Part-time)	0
LPE4000	Lindner International Co-op (Full-Time)	0
LPE4001	Lindner International Co-op (Part-Time)	0

Upper Core Coursework

Required courses

Course	Title/Desc	Credit
BA3080	Design Thinking and Ethics in Business	3
FIN3080C	Business Finance	3
INTB3080	Global Environment of Business	3
MGMT3080	Management	3
OM3080	Operations Management	3

Capstone

Required BBA capstone

Course	Title/Desc	Credit
BA5080	Business Strategy	3

Major Courses

Students complete 12 hours of required courses, and 6 hours of approved IRM major electives. Students may not double count courses between Lindner majors, minors, and certificates.

Course	Title/Desc	Credit
IRM3090	Principles of Risk and Insurance	3
IRM4030	Risk Analysis and Management	3
IRM4110	Health and Life Insurance	3
IRM4120	Property and Liability Risk Management and Insurance	3
	IRM Electives Students complete six hours of approved IRM electives.	6

Foreign Language, Study Abroad, or Cultural Courses

Course	Title/Desc	Credit
	Foreign Language: Students complete six hours of approved Foreign Language courses.	6

General Education

Required BoK Coursework

Course	Title/Desc	Credit
BoK: NS	Natural Sciences Students complete six hours of NS coursework.	6

IRM Electives

Students complete six hours of approved IRM elective coursework. Students must meet all pre-requisites for the courses they choose. Students may not double count courses between Lindner majors, minors, and certificates.

Course	Title/Desc	Credit

Course	Title/Desc	Credit
	Study Abroad: Students complete six hours of approved Study Abroad courses.	6
	Cultural Courses:	6
	Course Mixture: Students complete one course from two of the areas listed above for a total of six hours.	6

Course	Title/Desc	Credit
BoK: FA,HP,HU,SS	BoK Courses-- FA/HP/HU/SS Student complete six hours of approved coursework.	6

Course	Title/Desc	Credit
	IRM xxxx Students can complete any non-required IRM courses above the 3000 level.	3
ACCT3072	Introduction to Taxation	3
BANA4080	Data Mining and Analysis	3
ECON4010	Introduction to Econometrics	3
INTB4030	IRM Global Destinations	3
FIN4011	Investments	3
MKTG3000	Confident Selling	3
RE3095	Real Estate Finance	3

Free Electives

Students complete 18 hours of free electives.

Course	Title/Desc	Credit
Free Electives	Free Electives	18

★ This is the typical minimum number of credit hours students must complete.

The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

International Business

Duration: 4 Years Total Credits: 120 Award: BBA

Overview

Global companies compete in a challenging business economy. This requires the need for business professionals who possess a combination of business and international skills. Formal international management education gives students cultural training, a comprehensive understanding of global and regional economies, and a socio-political analysis of multiple regions. Graduates of the international business program at the UC Carl H. Lindner College of Business are positioned to be highly sought, especially for companies with overseas assignments.

Success

Individuals who are attracted to international business are those who are able to accept and work within the culture, customs and attitudes of another country. They must be flexible and be able to adapt to change and unexpected situations, some of which are beyond their control. Other attributes include:

- Excellent oral, written and electronic communication capabilities
- Ability to take risks
- Strong initiative and goal-driven qualities
- Organizational skills
- Analytical problem solving
- Leadership skills
- Competence in decision-making
- Capacity for teamwork
- Ability to multi-task

Career

The international business major provides a gateway to jobs in the global economy. Combining this major with a finance major leads to opportunities in international finance and banking. Coupling international business with a major in information systems, marketing or operations management can provide the experience to make graduates attractive for international assignment opportunities.

Majoring

The Lindner First Year Experience (FYE), is an immersive experience centered around Experiential Learning and designed to develop business problem-solvers. It provides opportunities to cultivate one's passions and interests to determine potential career paths, and provides high-impact practical learning to prepare students for real-world experiences. This, in turn, allows students to develop holistically—academically, socially, and professionally—while forming and fostering a sense of community within our college, university, and industry. Lindner's first year experience entails a student being placed into a Learning Community (LC) of approximately 20 or so other first year business students. The LC will take three business curricular classes together at a specific time block. Each student LC acts as a team throughout the first-year courses and works together on Project Strategy and Project Innovation. Through Project Strategy, students perform a strategic analysis of a real-world company. Teams meet with executives from the organization, research and brainstorm strategies, and ultimately present their recommendations to the company. Project Innovation encourages students to develop creative, entrepreneurial and innovative skills by dreaming up a new product or service that targets fellow college students. Students then build a complete business plan for their idea. LC's will also complete a Career Success Strategies course in the spring of their first-year to prepare for pursuing their first co-op. The Lindner FYE is a full year experience taking place in both the Fall and Spring semesters. Being involved with their LC for the entirety of their first year means students are supported in making campus wide connections to their peers, professors, advisors, and resources.

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The objective of the international business major is to provide the foundation of understanding necessary to work in the global economy. Courses are designed to enhance knowledge developed in other business courses as well as to provide new skills specific to international business. Beginning with the Global Business Environment course, the student selects courses in international accounting, finance, management and marketing.

The international business major requires completion of 18 semester hours of courses in the major. Students must also complete a study abroad or other qualifying significant international experience selected from pre-approved list.

Minoring

Lindner College of Business students may select international business as a major, part of a double major or a minor, allowing students to add international business as a second area of expertise to their chosen major.

Lindner students who wish to add a minor should follow these instructions.

Qualified UC students enrolled in non-Lindner baccalaureate degree programs may also pursue a discipline-specific minor in the Lindner College of Business or a minor in business administration, which follows a sequence of courses designed to give them experience in the business fundamental disciplines.

To add a minor, students who wish to add a minor should follow these instructions.

For more application information and a complete list of minor options, visit the Business Minors Website.

Please note: students may not double count courses between Lindner majors and minors.

Curriculum

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International Business BBA

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Academic advisors are trained to assist students and are available on an appointment basis and on a walk-in basis during specific periods. They can help with questions about scheduling, academic planning, course pre-requisites, the curriculum, and how study abroad and co-op fit with degree plans.

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Special Programs

The *International Business Co-op Program*, administered through the Division of Professional Practice at the University of Cincinnati, provides exciting opportunities for UC business students to learn a second language and gain international work experience.

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- Dedicated Infrastructure of Honors Faculty and Staff: A team of outstanding professionals to help student's leverage the skills and knowledge they develop to pursue new experiences.
- Foundation for Exploration, Freedom for Flexibility: Students will utilize their learning communities to explore all that Lindner has to offer.
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experience in their area of study. Study Abroad includes academic coursework at UC, and lectures, company visits and cultural activities overseas. To learn more, visit Study Abroad.

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Admission Requirements

First-year students are those who have not enrolled in college or university courses (other than Dual Enrollment or College Credit Plus courses) since graduating from high school.

Bachelor of Business Administration Program (Traditional Studies)

Freshman applicants to the BBA programs, please visit the Admission Requirements page for further information. Applicants are advised that Lindner requires four units* of college preparatory mathematics for admission to all bachelor degree programs.

*Four units of college preparatory mathematics, to include at least algebra I and II, and two additional units such as calculus, pre-calculus, or finite mathematics.

Transferring To UC

Students wishing to transfer to the UC Lindner College of Business may find additional details about transfer requirements here.

Students may apply online at Admissions. Lindner admits transfer students to begin in each academic term.

Transfer Articulation Agreements & Pathways

UC has developed clear pathways (articulation agreements) between select associate degrees at partner institutions and compatible bachelor's degrees at UC. Each pathway includes a Transfer Degree Map that offers a semester-by-semester course comparison to assist with your transfer planning.

The following institutions have Transfer Degree Maps for this major:

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- Sinclair Community College
- Columbus State Community College
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Changing Majors Within UC

Applicants wishing to transition from other UC colleges to the Lindner College of Business must meet or exceed each of the admission requirements stated below. Please note that the collegiate grade point average for students transitioning from other colleges is calculated utilizing all college-level course work attempted at each UC college and other universities attended.

1. Cumulative collegiate grade point average (GPA) of 2.5 or higher on a 4.0 scale over all course work.

2. Must demonstrate appropriate progress toward completion of the required mathematics courses.

- BBA or BA degrees: Math 1044 (Applied Calculus I – 3 hrs) with a grade of C- or better; or
- BBA or BA degrees: Math 1046 (Business Calculus – 5 hrs) with a grade of D- or better;
- BS degrees: Math 1061 (Calculus I – 4 hrs), C- or better

3.At least 30 completed semester hours.

To apply, complete the Change of College Web Form. Applications deadlines are listed on the application.

Lindner accepts transitions students every term. Students must meet the above admissions requirements by the end of the semester prior to admission.

International Student Requirements

The UC Lindner College of Business welcomes international applicants who seek a challenging academic environment. If your native language is not English, you will be required to take an English proficiency examination. Please reference the Office of Admissions Web site with international student information for the Lindner minimum standards.

International applicants at the first-year level must have a strong mathematics background and be prepared to begin the college's calculus sequence.

The University of Cincinnati requires that all transcripts be official copies with an official translation attached. Lindner requires all students who have earned credit at foreign universities to have the documents evaluated by a credit evaluation service prior to registering for classes at the university. A copy of the evaluation must be received by Lindner at least two weeks prior to the date the student is scheduled to register for classes.

Such an evaluation may be obtained from:

World Education Services
568 Broadway, Suite 301
P.O. Box 745
New York, NY 10013
USA
Web address: wes.org

Other such agencies may be located via the Internet.

Although the Lindner College of Business does not require international applicants to take the Scholastic Aptitude Test (SAT) or the American College Test (ACT), it is highly recommended.

Contact the Office of Admissions for further information regarding admission procedures and deadlines for Lindner.

Graduation Requirements

The degree of bachelor of business administration is granted to those who satisfactorily complete the required coursework for the specified degree, with university, college, major and minor grade point averages of 2.0 or better. This includes the university's general education requirements. All students must meet the residency requirements of the college (50% of business courses and the last 30 hours of your degree must be taken in residence) and must contract for graduation with an academic advisor.

Application Deadlines

Prospective Freshmen - Additional details regarding the freshman application deadlines can be found here.

Changing Majors within UC- Students applying for admission to the Lindner College of Business from other UC colleges should complete a Change of College Web Form in accordance with the?application deadlines printed on the form.

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Location

West Campus

Contact Information

Carl H. Lindner College of Business
International Programs
Matt Keaton
Carl H. Lindner Hall, Room 1352
Cincinnati, OH 45221-0020
(513) 556-7979
business.ug@uc.edu

International Business

BBA

International Business BBA

Duration: 4 Years

Minimum Credits: 120 Credits

First Year Non-Business Coursework

Course	Title/Desc	Credit
COMM2081	Business Communication	3
ENGL1001	English Composition	3
MATH1044	Applied Calculus I	3
MATH1045	Applied Calculus II	3

First Year Business Coursework

Course	Title/Desc	Credit
BA1041	Business Pathways I	1
BA1042	Business Pathways II	1
ECON1001	Introduction to Microeconomics	3
ECON1002	Introduction to Macroeconomics	3
MGMT1051	Essentials of Business	2
ENTR1052	Essentials of Innovation and Entrepreneurship	1

Lower Core Coursework

Course	Title/Desc	Credit
ACCT2081	Financial Accounting	3
ACCT2082	Managerial Accounting	3
BLAW2080	Legal Environment of Business	3
BANA2081	Business Analytics I	3
BANA2082	Business Analytics II	3
ENGL2089	Intermediate Composition	3
IS2080C	Digital Technologies for Business	3
MKTG2080	Introduction to Marketing	3

Co-op and Career Development

All Lindner students complete one of the following courses.

Course	Title/Desc	Credit
BA1080	Career Success Strategies (FYE)	1
BA2080	Career Success Strategies	1

Students admitted directly to Lindner as freshmen complete the equivalent of two full-time co-op experiences. Co-op is heavily encouraged for all other students.

Full-time and part-time experiences represented by the courses below can combine to fulfill this requirement.

Course	Title/Desc	Credit
LPE3000	Lindner Co-op (Full-time)	0
LPE3001	Lindner Co-op (Part-time)	0
LPE4000	Lindner International Co-op (Full-Time)	0
LPE4001	Lindner International Co-op (Part-Time)	0

Upper Core Coursework

Course	Title/Desc	Credit
BA3080	Design Thinking and Ethics in Business	3
FIN3080C	Business Finance	3
INTB3080	Global Environment of Business	3
MGMT3080	Management	3
OM3080	Operations Management	3

Capstone

Course	Title/Desc	Credit
BA5080	Business Strategy	3

International Business Major Courses

Students are required to complete one approved study abroad as a part of the degree. Students may not double count courses between Lindner majors, minors, and certificates.

Course	Title/Desc	Credit
	International Business Electives XXXXxxxx	9
	International Management XXXXxxxx	3
	International Finance/Accounting/Economics XXXXxxxx	3
	International Marketing XXXXxxxx	3

Foreign Language, Study Abroad, or Cultural Courses

Select one of the options below

Course	Title/Desc	Credit
	Foreign Language: Students complete six hours of approved Foreign Language courses.	6

General Education

Course	Title/Desc	Credit
BoK: FA,HP,HU,SS	Breadth of Knowledge Select one course from two different areas	6
BoK: NS	Natural Sciences Select a minimum of six credit hours	6

Free Electives

Course	Title/Desc	Credit
	Free Electives Select any approved college-level courses	18

Course	Title/Desc	Credit
	Study Abroad: Students complete six hours of approved Study Abroad courses.	6
	Cultural Courses: Students complete six hours of approved Cultural courses.	6
	Course Mixture: Students complete one course from two of the areas listed above for a total of six hours.	6

Course	Title/Desc	Credit

International Business Electives

Students select three courses from the International Business Electives. Additionally, students are required to complete one approved study abroad experience. Students may not double count courses between Lindner majors, minors, and certificates.

Course	Title/Desc	Credit
	INTB xxxx Students may choose any INTB courses above INTB 3080.	3
BLAW4045	Global Legal Environment	3
ENTR4025	International Entrepreneurship	3
MGMT4016	Negotiations and Dispute Resolution	3

International Finance/Accounting/Economics

Students must select one course from this group. Any of these courses could count as an INTB Elective if more than one is completed. Students may not double count courses between Lindner majors, minors, and certificates.

Course	Title/Desc	Credit
ECON3084	The Economies of East and Southeast Asia: Development and Crisis	3
ECON4040	International Economics	3
ECON4082	Economic Development	3
FIN4007	International Finance	3
INTB3095	Study Abroad Switzerland: Cryptovalley	3
INTB3096	Study Abroad Ireland-FinTech	3
INTB4030	IRM Global Destinations	3
INTB5019	Study Abroad Europe: Real Estate/Finance	3
INTB5022	Study Abroad Australia: Economics of Immigration	3
INTB5029	Study Abroad: The Microfinance Industry, the Informal Sector, and Women Entrepreneurs.	3
INTB5033	Doing Business in India: Study Abroad India	3
INTB3096	Study Abroad Ireland-FinTech	3

International Management

Students must select one course from this group. Any of these courses could count as an INTB Elective if more than one is completed. Students may not double count courses between Lindner majors, minors, and certificates.

Course	Title/Desc	Credit
INTB4050	International Management	3
INTB5012	Study Abroad Chile: Doing Business in Chile	3
INTB5023	Study Abroad: United Arab Emirates	3
INTB5027	Study Abroad Spain: Cross-Cultural Management	3
INTB5028	Study Abroad Croatia-Business Law & Ethics-International Negotiations & Dispute Resolution	3
INTB5034	Study Abroad Brazil Leadership & Sustainability	3
INTB5035	Global Classrooms	3
OM4081	Supply Chain Management	3

International Marketing

Students must select one course from this group. Any of these courses could count as an INTB Elective if more than one is completed.

Course	Title/Desc	Credit
INTB3090	Study Abroad: International Retailing	3
INTB3093	Study Abroad: South Africa - Microbusiness Marketing Strategy	3

Course	Title/Desc	Credit
INTB3094	Global Social Entrepreneurship: Sustainable and Profitable Solutions	3
MKTG4071	International Marketing	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Marketing

Duration: 4 Years Total Credits: 120 Award: BBA

Overview

Marketing is a broad and integrated system of activities that helps organizations provide products and services that satisfy customers. Selling and advertising are the most visible parts of marketing, but there is much more. Marketers conduct research to gain insight into consumer motivation and behavior. This enables them to provide products and services in the right assortment, with the right message, at the right place, at the right price and time.

Success

Successful marketers have excellent written and oral communication skills and are comfortable working in group settings. Typically, they are interested in understanding human behavior. Quantitative analysis and mathematical proficiency are also important in the marketing professions.

Career

Graduates of this major in the UC Carl H. Lindner College of Business pursue many different careers. A few examples include: professional selling, sales management, retail management, marketing research, customer service, brand management, product development, advertising and public relations.

Majoring

The Lindner First Year Experience (FYE), is an immersive experience centered around Experiential Learning and designed to develop business problem-solvers. It provides opportunities to cultivate one's passions and interests to determine potential career paths, and provides high-impact practical learning to prepare students for real-world experiences. This, in turn, allows students to develop holistically—academically, socially, and professionally—while forming and fostering a sense of community within our college, university, and industry. Lindner's first year experience entails a student being placed into a Learning Community (LC) of approximately 20 or so other first year business students. The LC will take three business curricular classes together at a specific time block. Each student LC acts as a team throughout the first-year courses and works together on Project Strategy and Project Innovation. Through Project Strategy, students perform a strategic analysis of a real-world company. Teams meet with executives from the organization, research and brainstorm strategies, and ultimately present their recommendations to the company. Project Innovation encourages students to develop creative, entrepreneurial and innovative skills by dreaming up a new product or service that targets fellow college students. Students then build a complete business plan for their idea. LC's will also complete a Career Success Strategies course in the spring of their first-year to prepare for pursuing their first co-op. The Lindner FYE is a full year experience taking place in both the Fall and Spring semesters. Being involved with their LC for the entirety of their first year means students are supported in making campus wide connections to their peers, professors, advisors, and resources.

Additional first year courses include Mathematics, English composition, Economics, Business Communications and General Education requirements.

The lower core of the business curriculum includes Accounting, Business Law, Information Systems, Marketing and Business Analytics. Each class exposes all students to the fundamental business disciplines and prepares them to communicate across the different business functional fields. The upper core of the business curriculum, consisting of Finance, International Business, Management, Operations Management and Business Design and Ethics, continues to give students additional skills in business fundamentals. Course work in the student's chosen major allows students to build their skills as specialists. The capstone experience, taken before students are ready to graduate, involves a class project which ties together all they have learned throughout their time here in Lindner.

The marketing major is launched with courses in consumer behavior and marketing research. Students then select four courses to support their desired career path in marketing. The marketing major requires completion of 18 semester hours of courses in the major.

Minoring

UC Lindner College of Business students may select marketing as a major, part of a double major or a minor, allowing students to add marketing as a second area of expertise to their chosen major. Another Lindner program that may be attractive to students interested in marketing is the minor in professional sales.

Lindner students who wish to add a minor should follow these instructions.

Qualified UC students enrolled in non-Lindner baccalaureate degree programs may also pursue a discipline-specific minor in the Lindner College of Business or a minor in business administration, which follows a sequence of courses designed to give them experience in the business fundamental disciplines.

To add a minor, students who wish to add a minor should follow these instructions.

For more application information and a complete list of minor options, visit the Business Minors Website.

Please note: students may not double count courses between Lindner majors and minors.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Marketing BBA

Advising

Academic advisors are trained to assist students and are available on an appointment basis and on a walk-in basis during specific periods. They can help with questions about scheduling, academic planning, course pre-requisites, the curriculum, and how study abroad and co-op fit with degree plans.

The Carl H. Lindner College of Business has assigned advisors for all students. Current students who need assistance may:

- Contact their advisor in My Bearcats Network
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Prospective students interested in transitioning to Lindner are invited to attend an information session. Information session dates and times can be found online under transition students. Additional details about planning your transition can be supported by the Transition Advising Center. Transition students must attend orientation before registering for Lindner classes.

UC Advantages And Special Opportunities

Success in today's business environment is primarily driven by who students are and how they act. Accordingly, Lindner offers an innovative approach to business education that we call PACE. The PACE framework allows students to create a customized roadmap for developing proficiency in *Professionalism, Academics, Character and Engagement* to ensure they can successfully pursue the personal and professional goals they are passionate about.

Professionalism

- Lindner's real-world learning opportunities ensure that our students learn the professional communication skills they need to excel in today's business environment.
- Lindner's Career Services (career services) team works with undergraduate students to help them obtain real world work experience through Lindner's Universal Co-operative Education requirement. All new first-year students must complete two co-op rotations to meet graduation requirements. Career services guides students in developing resumes, learning interviewing techniques, and obtaining the practical skills that fulfill the expectations of businesses.

Academics

- Lindner students are distinct individuals with unique goals and interests, and that is why our curriculum ensures that students have a foundational understanding of the key business functions. The breadth of majors and minors allows students to add a second major or minor that will customize their education for added value. Students can augment in-class learning with co-operative education, internships and international study abroad experiences.

Character

- Character means having the strength and conviction to both lead and work with teams made up of people with differing backgrounds and viewpoints. Lindner students build these skills through hands-on, collaborative projects, often working with Cincinnati businesses.

Engagement

- Students' lives and careers will be comprised of more than just work. Community service, citizenship and organizational involvement are all key components of personal growth. Lindner empowers students to get involved in the things they care about via the student organizations within the Lindner College of Business, the 300-plus organizations within the University of Cincinnati and ongoing partnerships with service organizations.

Special Programs

Lindner Business Honors (LBH) attracts ambitious students who are intellectually curious and face new challenges head on. In alignment with the college's unique distinctions, Honors is built on four pillars:

- Dedicated Infrastructure of Honors Faculty and Staff: A team of outstanding professionals to help student's leverage the skills and knowledge they develop to pursue new experiences.
- Foundation for Exploration, Freedom for Flexibility: Students will utilize their learning communities to explore all that Lindner has to offer.
- Specialized Academic and Experiential Learning: An accelerated, interdisciplinary curriculum with problem solving as a common thread.
- Personalized Honors Communities: Personalized communities that support the entire college experience and foster a special sense of legacy.

The Lindner College of Business offers a variety of study abroad programs in every continent of the globe ranging from one week to a full semester abroad. General international business and culture programs are offered to freshmen and sophomores while discipline specific programs are offered to upper classmen. Students receive credit toward their degree, while gaining real-world international experience in their area of study. Study Abroad includes academic coursework at UC, and lectures, company visits and cultural activities overseas. To learn more, visit Study Abroad.

Universal Co-operative Education provides students with real-world work experiences with leading businesses throughout the United States.** These opportunities are the perfect time for students to "test" out their major(s) and discover which type(s) of work they most enjoy. Our employer partners pay students real money and assign students real work (versus just "busy work") which means the co-op experience provides Lindner students with a huge competitive advantage when they enter the workforce. Because different employers and industries have different staffing needs throughout the year, co-op may be part-time, full-time, or during various terms. New first year students must complete two co-op rotations to meet graduation requirements.

**International co-ops are possible/supported but not common.

Admission Requirements

First-year applicants are those who have not enrolled in college or university courses (other than Dual Enrollment or College Credit Plus courses) since graduating from high school.

Bachelor of Business Administration Program (Traditional Studies)

Freshman applicants to the BBA programs, please visit the Admission Requirements page for further information. Applicants are advised that Lindner requires four units* of college preparatory mathematics for admission to all bachelor degree programs.

*Four units of college preparatory mathematics, to include at least algebra I and II, and two additional units such as calculus, pre-calculus, or finite mathematics.

Transferring To UC

Students wishing to transfer to the UC Lindner College of Business may find additional details about transfer requirements here.

Students may apply online at Admissions. Lindner admits transfer students to begin in each academic term.

Transfer Articulation Agreements & Pathways

UC has developed clear pathways (articulation agreements) between select associate degrees at partner institutions and compatible bachelor's degrees at UC. Each pathway includes a Transfer Degree Map that offers a semester-by-semester course comparison to assist with your transfer planning.

The following institutions have Transfer Degree Maps for this major:

- Cincinnati State Technical & Community College
- Sinclair Community College
- Columbus State Community College
- Chatfield College

Changing Majors Within UC

Applicants wishing to transition from other UC colleges to the Lindner College of Business must meet or exceed each of the admission requirements stated below. Please note that the collegiate grade point average for students transitioning from other colleges is calculated utilizing all college-level course work attempted at each UC college and other universities attended.

1. Cumulative collegiate grade point average (GPA) of 2.5 or higher on a 4.0 scale over all course work.

2. Must demonstrate appropriate progress toward completion of the required mathematics courses.

- BBA or BA degrees: Math 1044 (Applied Calculus I – 3 hrs) with a grade of C- or better; or
- BBA or BA degrees: Math 1046 (Business Calculus – 5 hrs) with a grade of D- or better;
- BS degrees: Math 1061 (Calculus I – 4 hrs), C- or better

3.At least 30 completed semester hours.

To apply, complete the Change of College Web Form. Applications deadlines are listed on the application.

Lindner accepts transitions students every term. Students must meet the above admissions requirements by the end of the semester prior to admission.

International Student Requirements

The UC Lindner College of Business welcomes international applicants who seek a challenging academic environment. If your native language is not English, you will be required to take an English proficiency examination. Please reference the Office of Admissions Web site with international student information for the Lindner minimum standards.

International applicants at the first-year level must have a strong mathematics background and be prepared to begin the college's calculus sequence.

The University of Cincinnati requires that all transcripts be official copies with an official translation attached. Lindner requires all students who have earned credit at foreign universities to have the documents evaluated by a credit evaluation service prior to registering for classes at the university. A copy of the evaluation must be received by Lindner at least two weeks prior to the date the student is scheduled to register for classes.

Such an evaluation may be obtained from:

World Education Services
568 Broadway, Suite 301
P.O. Box 745
New York, NY 10013
USA
Web address: wes.org

Other such agencies may be located via the Internet.

Although the Lindner College of Business does not require international applicants to take the Scholastic Aptitude Test (SAT) or the American College Test (ACT), it is highly recommended.

Contact the Office of Admissions for further information regarding admission procedures and deadlines for Lindner.

Graduation Requirements

The degree of bachelor of business administration is granted to those who satisfactorily complete the required coursework for the specified degree, with university, college, major and minor grade point averages of 2.0 or better. This includes the university's general education requirements. All students must meet the residency requirements of the college (50% of business courses and the last 30 hours of your degree must be taken in residence) and must contract for graduation with an academic advisor.

Application Deadlines

Prospective Freshmen - Additional details regarding the freshman application deadlines can be found here.

Changing Majors within UC- Students applying for admission to the Lindner College of Business from other UC colleges should complete a Change of College Web Form in accordance with the?application deadlines printed on the form.

Transferring to UC- Additional details regarding the transfer application for admission can be found here.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

The UC Lindner College of Business has been accredited continuously since 1919 by AACSB International, the Association to Advance Collegiate Schools of Business, the premier accrediting agency for business colleges.

Location

West Campus

Contact Information

Carl H. Lindner College of Business
Marketing
Matt Keaton
Carl H. Lindner Hall, Room 1352
Cincinnati, OH 45221-0020
(513) 556-7979
business@uc.edu

Marketing

BBA

Marketing BBA

Duration: 4 Years
Minimum Credits: 120 Credits

First Year Non-Business Coursework

Course	Title/Desc	Credit
COMM2081	Business Communication	3
ENGL1001	English Composition	3
MATH1044	Applied Calculus I	3
MATH1045	Applied Calculus II	3

First Year Business Coursework

Course	Title/Desc	Credit
BA1041	Business Pathways I	1
BA1042	Business Pathways II	1
ECON1001	Introduction to Microeconomics	3
ECON1002	Introduction to Macroeconomics	3
MGMT1051	Essentials of Business	2
ENTR1052	Essentials of Innovation and Entrepreneurship	1

Lower Core Coursework

Course	Title/Desc	Credit
ENGL2089	Intermediate Composition	3
ACCT2081	Financial Accounting	3
ACCT2082	Managerial Accounting	3
BANA2081	Business Analytics I	3
BANA2082	Business Analytics II	3
BLAW2080	Legal Environment of Business	3
IS2080C	Digital Technologies for Business	3
MKTG2080	Introduction to Marketing	3

Co-op and Career Development

All Lindner students complete one of the following courses.

Course	Title/Desc	Credit
BA1080	Career Success Strategies (FYE) (D- min)	1
BA2080	Career Success Strategies (D- min)	1

Students admitted directly to Lindner as freshmen complete the equivalent of two full-time co-op experiences. Co-op is heavily encouraged for all other students.

Full-time and part-time experiences represented by the courses below can combine to fulfill this requirement.

Course	Title/Desc	Credit
LPE3000	Lindner Co-op (Full-time)	0
LPE3000	Lindner Co-op (Full-time)	0
LPE4000	Lindner International Co-op (Full-Time)	0
LPE4001	Lindner International Co-op (Part-Time)	0

Upper Core Coursework

Course	Title/Desc	Credit
BA3080	Design Thinking and Ethics in Business	3
FIN3080C	Business Finance	3
INTB3080	Global Environment of Business	3
MGMT3080	Management	3
OM3080	Operations Management	3

Capstone

Course	Title/Desc	Credit
BA5080	Business Strategy	3

Marketing Major Courses

Students complete six hours of required marketing courses and twelve hours of approved marketing electives. Students may not double count courses between Lindner majors, minors, and certificates.

Course	Title/Desc	Credit
	Marketing Electives Students complete twelve hours of approved marketing electives. No more than three hours of marketing study abroad coursework and three hours of approved DAAP courses may apply toward these hours.	12
MKTG3080	Marketing Research	3
MKTG3085	Consumer Behavior	3

Foreign Language, Study Abroad, or Cultural Courses

Select one of the options below

Course	Title/Desc	Credit
	Foreign Language: Students complete six hours of approved Foreign Language courses.	6

General Education

Course	Title/Desc	Credit
BoK: FA,HP,HU,SS	Breadth of Knowledge Select one course from two different areas	6
BoK: NS	Natural Sciences Select a minimum of six credit hours	6

Free Electives

Course	Title/Desc	Credit
	Free Electives Select any approved college-level courses	18

Course	Title/Desc	Credit
	Study Abroad: Students complete six hours of approved Study Abroad courses.	6
	Cultural Courses: Students complete six hours of approved Cultural courses.	6
	Course Mixture: Students complete one course from two of the areas listed above for a total of six hours.	6

Course	Title/Desc	Credit

Marketing Electives

Course	Title/Desc	Credit
	MKTG Electives Marketing major electives may be chosen from any MKTG courses at the 3000 level or higher.	0
INTB3090	Study Abroad: International Retailing	3
INTB3093	Study Abroad: South Africa - Microbusiness Marketing Strategy	3
INTB3094	Global Social Entrepreneurship: Sustainable and Profitable Solutions	3
INTB3098	Study Abroad - European Union	3
DAAP3000	Applied Trend Research and Analysis	3
DAAP2013C	A Non-Designer's Guide to Graphic Design	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Operations Management

Duration: 4 Years Total Credits: 120 Award: BBA

Overview

Managing and directing activities of all forms is crucial in organizations. Operations management is concerned with designing efficient and productive processes by effectively allocating resources, controlling inventory, scheduling projects, ensuring quality and improving overall organizational efficiency to achieve success. Operations management professionals are employed by airlines, federal agencies, banks, health facilities, retailers, manufacturers, logistics companies and consulting agencies.

Success

Successful professionals in the operations management field are problem solvers and have an analytical mind set. Other attributes include:

- Quantitative proficiency
- Ability to identify and control risk
- Strong organizational skills
- Detail oriented
- Excellent oral, written and electronic communication capabilities
- Leadership skills
- Competence in decision-making
- Capacity for teamwork

Career

The operations management major at UC's Carl H. Lindner College of Business, which provides a management career path in both manufacturing and service organizations, enjoys an outstanding reputation. Positions offered recently to graduating students include production manager, operations manager and purchasing manager, among others.

Majoring

The Lindner First Year Experience (FYE), is an immersive experience centered around Experiential Learning and designed to develop business problem-solvers. It provides opportunities to cultivate one's passions and interests to determine potential career paths, and provides high-impact practical learning to prepare students for real-world experiences. This, in turn, allows students to develop holistically—academically, socially, and professionally—while forming and fostering a sense of community within our college, university, and industry. Lindner's first year experience entails a student being placed into a Learning Community (LC) of approximately 20 or so other first year business students. The LC will take three business curricular classes together at a specific time block. Each student LC acts as a team throughout the first-year courses and works together on Project Strategy and Project Innovation. Through Project Strategy, students perform a strategic analysis of a real-world company. Teams meet with executives from the organization, research and brainstorm strategies, and ultimately present their recommendations to the company. Project Innovation encourages students to develop creative, entrepreneurial and innovative skills by dreaming up a new product or service that targets fellow college students. Students then build a complete business plan for their idea. LC's will also complete a Career Success Strategies course in the spring of their first-year to prepare for pursuing their first co-op. The Lindner FYE is a full year experience taking place in both the Fall and Spring semesters. Being involved with their LC for the entirety of their first year means students are supported in making campus wide connections to their peers, professors, advisors, and resources.

Additional first year courses include Mathematics, English composition, Economics, Business Communications and General Education requirements.

The lower core of the business curriculum includes Accounting, Business Law, Information Systems, Marketing and Business Analytics. Each class exposes all students to the fundamental business disciplines and prepares them to communicate across the different business functional fields. The upper core of the business curriculum, consisting of Finance, International Business, Management, Operations Management and Business Design and Ethics, continues to give students additional skills in business fundamentals. Course work in the student's chosen major allows students to build their skills as specialists. The capstone experience, taken before students are ready to graduate, involves a class project which ties together all they have learned throughout their time here in Lindner.

The operations management major focuses on understanding project and quality management, supply chain management, operations planning and scheduling, service operations and operations strategy. Operations management professionals typically employ computer-based tools such as spreadsheets, project management software and enterprise resource planning (ERP) systems.

The operations management major requires completion of 18 semester hours of courses in the major.

Minoring

The UC Lindner College of Business does not offer a minor in operations management.

Lindner students who wish to add a minor should follow these instructions.

Qualified UC students enrolled in non-Lindner baccalaureate degree programs may also pursue a discipline specific minor in the Lindner College of Business or a minor in business administration, which follows a sequence of courses designed to give them experience in the business fundamental disciplines.

To add a minor, students who wish to add a minor should follow these instructions.

For more application information and a complete list of minor options, visit the Business Minors website.

Please note: students may not double count courses between Lindner majors and minors.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Operations Management BBA

Advising

Academic advisors are trained to assist students and are available on an appointment basis and on a walk-in basis during specific periods. They can help with questions about scheduling, academic planning, course pre-requisites, the curriculum, and how study abroad and co-op fit with degree plans.

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Academics

- Lindner students are distinct individuals with unique goals and interests, and that is why our curriculum ensures that students have a foundational understanding of the key business functions. The breadth of majors and minors allows students to add a second major or minor that will customize their education for added value. Students can augment in-class learning with co-operative education, internships and international study abroad experiences.

Character

- Character means having the strength and conviction to both lead and work with teams made up of people with differing backgrounds and viewpoints. Lindner students build these skills through hands-on, collaborative projects, often working with Cincinnati businesses.

Engagement

- Students' lives and careers will be comprised of more than just work. Community service, citizenship and organizational involvement are all key components of personal growth. Lindner empowers students to get involved in the things they care about via the student organizations within the Lindner College of Business, the 300-plus organizations within the University of Cincinnati and ongoing partnerships with service organizations.

OM majors benefit from the expertise of a world class faculty:

- Research by QAOM faculty has been ranked as high as fourth in the nation among all business schools.
- The QAOM faculty's teaching reputation is outstanding, having won several awards.
- OM majors also benefit strongly from the faculty's interaction with local business and industry.

The student chapter of APICS, the Association for Operations Management, interacts regularly with the Cincinnati chapter and affords students the opportunity to meet leading operations managers in the greater Cincinnati region. In addition, OM students have a history of being student leaders in the university during their collegiate studies.

Special Programs

Lindner Business Honors (LBH) attracts ambitious students who are intellectually curious and face new challenges head on. In alignment with the college's unique distinctions, Honors is built on four pillars:

- **Dedicated Infrastructure of Honors Faculty and Staff**: A team of outstanding professionals to help student's leverage the skills and knowledge they develop to pursue new experiences.
- **Foundation for Exploration, Freedom for Flexibility**: Students will utilize their learning communities to explore all that Lindner has to offer.
- **Specialized Academic and Experiential Learning**: An accelerated, interdisciplinary curriculum with problem solving as a common thread.
- **Personalized Honors Communities**: Personalized communities that support the entire college experience and foster a special sense of legacy.

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co-op experience provides Lindner students with a huge competitive advantage when they enter the workforce. Because different employers and industries have different staffing needs throughout the year, co-op may be part-time, full-time, or during various terms. New first year students must complete two co-op rotations to meet graduation requirements.

**International co-ops are possible/supported but not common.

Admission Requirements

First-year applicants are those who have not enrolled in college or university courses (other than Dual Enrollment or College Credit Plus courses) since graduating from high school.

Bachelor of Business Administration Program (Traditional Studies)
Freshman applicants to the BBA programs, please visit the Admission Requirements page for further information. Applicants are advised that Lindner requires four units* of college preparatory mathematics for admission to all bachelor degree programs.

*Four units of college preparatory mathematics, to include at least algebra I and II, and two additional units such as calculus, pre-calculus, or finite mathematics.

Transferring To UC

Students wishing to transfer to the UC Lindner College of Business may find additional details about transfer requirements here.

Students may apply online at Admissions. Lindner admits transfer students to begin in each academic term.

Transfer Articulation Agreements & Pathways

UC has developed clear pathways (articulation agreements) between select associate degrees at partner institutions and compatible bachelor's degrees at UC. Each pathway includes a Transfer Degree Map that offers a semester-by-semester course comparison to assist with your transfer planning.

The following institutions have Transfer Degree Maps for this major:

- Cincinnati State Technical & Community College
- Sinclair Community College
- Columbus State Community College
- Chatfield College

Changing Majors Within UC

Applicants wishing to transition from other UC colleges to the Lindner College of Business must meet or exceed each of the admission requirements stated below. Please note that the collegiate grade point average for students transitioning from other colleges is calculated utilizing all college-level course work attempted at each UC college and other universities attended.

1. Cumulative collegiate grade point average (GPA) of 2.5 or higher on a 4.0 scale over all course work.

2. Must demonstrate appropriate progress toward completion of the required mathematics courses.

- BBA or BA degrees: Math 1044 (Applied Calculus I – 3 hrs) with a grade of C- or better; or
- BBA or BA degrees: Math 1046 (Business Calculus – 5 hrs) with a grade of D- or better;
- BS degrees: Math 1061 (Calculus I – 4 hrs), C- or better

3.At least 30 completed semester hours.

To apply, complete the Change of College Web Form. Applications deadlines are listed on the application.

Lindner accepts transitions students every term. Students must meet the above admissions requirements by the end of the semester prior to admission.

International Student Requirements

The UC Lindner College of Business welcomes international applicants who seek a challenging academic environment. If your native language is not English, you will be required to take an English proficiency examination. Please reference the Office of Admissions Web site with international student information for the Lindner minimum standards.

International applicants at the first-year level must have a strong mathematics background and be prepared to begin the college's calculus sequence.

The University of Cincinnati requires that all transcripts be official copies with an official translation attached. Lindner requires all students who have earned credit at foreign universities to have the documents evaluated by a credit evaluation service prior to registering for classes at the university. A copy of the evaluation must be received by Lindner at least two weeks prior to the date the student is scheduled to register for classes.

Such an evaluation may be obtained from:

World Education Services
568 Broadway, Suite 301
P.O. Box 745
New York, NY 10013
USA
Web address: wes.org

Other such agencies may be located via the Internet.

Although the Lindner College of Business does not require international applicants to take the Scholastic Aptitude Test (SAT) or the American College Test (ACT), it is highly recommended.

Contact the Office of Admissions for further information regarding admission procedures and deadlines for Lindner.

Graduation Requirements

The degree of bachelor of business administration is granted to those who satisfactorily complete the required coursework for the specified degree, with university, college, major and minor grade point averages of 2.0 or better. This includes the university's general education requirements. All students must meet the residency requirements of the college (50% of business courses and the last 30 hours of your degree must be taken in residence) and must contract for graduation with an academic advisor.

Application Deadlines

Prospective Freshmen - Additional details regarding the freshman application deadlines can be found here.

Changing Majors within UC- Students applying for admission to the Lindner College of Business from other UC colleges should complete a Change of College Web Form in accordance with the?application deadlines printed on the form.

Transferring to UC- Additional details regarding the transfer application for admission can be found here.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

The UC Lindner College of Business has been accredited continuously since 1919 by AACSB International, the Association to Advance Collegiate Schools of Business, the premier accrediting agency for business colleges.

Location

West Campus

Contact Information

Carl H. Lindner College of Business
Operations Management
Matt Keaton
Carl H. Lindner Hall, Room 1352
Cincinnati, OH 45221-0020
(513) 556-7979
business.ug@uc.edu

Operations Management

BBA

Operations Management BBA

Duration: 4 Years

★Minimum Credits: 120 Credits

First Year Business Coursework

Course	Title/Desc	Credit
BA1041	Business Pathways I	1
BA1042	Business Pathways II	1
ECON1001	Introduction to Microeconomics	3
ECON1002	Introduction to Macroeconomics	3
MGMT1051	Essentials of Business	2
ENTR1052	Essentials of Innovation and Entrepreneurship	1

First Year Non-Business Coursework

Course	Title/Desc	Credit
COMM2081	Business Communication	3
ENGL1001	English Composition	3
MATH1044	Applied Calculus I	3
MATH1045	Applied Calculus II	3

Lower Core Coursework

Course	Title/Desc	Credit
ENGL2089	Intermediate Composition	3
ACCT2081	Financial Accounting	3
ACCT2082	Managerial Accounting	3
BANA2081	Business Analytics I	3
BANA2082	Business Analytics II	3
BLAW2080	Legal Environment of Business	3
IS2080C	Digital Technologies for Business	3
MKTG2080	Introduction to Marketing	3

Co-op and Career Development

All Lindner students complete one of the following courses.

Course	Title/Desc	Credit
BA1080	Career Success Strategies (FYE)	1
BA2080	Career Success Strategies	1

Students admitted directly to Lindner as freshmen complete the equivalent of two full-time co-op experiences. Co-op is heavily encouraged for all other students.

Full-time and part-time experiences represented by the courses below can combine to fulfill this requirement.

Course	Title/Desc	Credit
LPE3000	Lindner Co-op (Full-time)	0
LPE3001	Lindner Co-op (Part-time)	0
LPE4000	Lindner International Co-op (Full-Time)	0
LPE4001	Lindner International Co-op (Part-Time)	0

Upper Core Coursework

Course	Title/Desc	Credit
BA3080	Design Thinking and Ethics in Business	3
FIN3080C	Business Finance	3
INTB3080	Global Environment of Business	3
MGMT3080	Management	3
OM3080	Operations Management	3

Capstone

Course	Title/Desc	Credit
BA5080	Business Strategy	3

Operations Management Major Courses

Students may not double count courses between Lindner majors, minors, and certificates.

Course	Title/Desc	Credit
	Operations Management Electives XXXXxxxx	15
OM4050	Quality and Project Management	3

Foreign Language, Study Abroad, or Cultural Courses

Course	Title/Desc	Credit
	Foreign Language: Students complete six hours of approved Foreign Language courses.	5 - 6

General Education

Course	Title/Desc	Credit
BoK: NS	Natural Sciences Select a minimum of six credit hours	6
BoK: FA,HP,HU,SS	Breadth of Knowledge Select one course from two different areas	6

Free Electives

Course	Title/Desc	Credit
	Free Electives Select any approved college-level courses	18

Course	Title/Desc	Credit
	Study Abroad: Students complete six hours of approved Study Abroad courses.	6
	Cultural Courses: Students complete six hours of approved Cultural courses.	6
	Course Mixture: Students complete one course from two of the areas listed above for a total of six hours.	6

Course	Title/Desc	Credit

Operations Management Electives

Students choose a total of five OM electives. Only one BANA course may be included in the five.

Course	Title/Desc	Credit
OM4089	Healthcare Management & Operations	3
BANA4080	Data Mining and Analysis	3
OM4076	Operations Planning and Scheduling	3
OM5099	Independent Study in Operations Management	1 - 6
OM4088	Service Sector Management	3
BANA4085	Spreadsheet Analytics	3
OM4082	Procurement and Logistics	3
OM5093	Special Topics in Operations Management	1 - 6
OM4081	Supply Chain Management	3
BANA4090	Forecasting and Risk Analysis	3
OM4095	Field Studies in Operations Management	3
OM4051	Advanced Quality and Project Management (D- min)	3
OM5085	Operations Strategy (D- min)	3
OM5086	Lean Kaizen Projects (D- min)	3
INTB5012	Study Abroad Chile: Doing Business in Chile (D- min)	3

★ This is the typical minimum number of credit hours students must complete.

The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Real Estate

Duration: 4 Years Total Credits: 120 Award: BBA

Overview

Real estate professionals provide a service that affects lives, and they contribute to development that impacts societies everywhere. The industry spans a wide variety of related opportunities, including mortgage banking, construction, title insurance, property management, brokerage and leasing, appraising and real estate development. For those with a good knowledge of the industry, coupled with an entrepreneurial spirit, real estate can provide a profitable career.

Success

Individuals who are successful in the real estate industry possess excellent "people" and sales skills. Other attributes include:

- Excellent oral, written and electronic communication capabilities
- Ability to take risks
- Strong initiative and goal-driven qualities
- Organizational skills
- Analytical problem solving
- Leadership skills
- Competence in decision-making
- Capacity for teamwork
- Ability to multi-task

Career

Opportunities of this program are numerous and vary greatly.

Positions include:

- Brokerage and leasing
- Property management
- Urban planning and administration
- Corporate real estate management
- Land development and construction
- Real estate financing
- Appraisal
- Investment analysis
- Asset management
- Consulting
- Market research
- Feasibility analysis

Majoring

The Lindner First Year Experience (FYE), is an immersive experience centered around Experiential Learning and designed to develop business problem-solvers. It provides opportunities to cultivate one’s passions and interests to determine potential career paths, and provides high-impact practical learning to prepare students for real-world experiences. This, in turn, allows students to develop holistically—academically, socially, and professionally—while forming and fostering a sense of community within our college, university, and industry. Lindner's first year experience entails a student being placed into a Learning Community (LC) of approximately 20 or so other first year business students. The LC will take three business curricular classes together at a specific time block. Each student LC acts as a team throughout the first-year courses and works together on Project Strategy and Project Innovation. Through Project Strategy, students perform a strategic analysis of a real-world company. Teams meet with executives from the organization, research and brainstorm strategies, and ultimately present their recommendations to the company. Project Innovation encourages students to develop creative, entrepreneurial and innovative skills by dreaming up a new product or service that targets fellow college students. Students then build a complete business plan for their idea. LC's will also complete a Career Success Strategies course in the spring of their first-year to prepare for pursuing their first co-op. The Lindner FYE is a full year experience taking place in both the Fall and Spring semesters. Being involved with their LC for the entirety of their first year means students are supported in making campus wide connections to their peers, professors, advisors, and resources.

Additional first year courses include Mathematics, English composition, Economics, Business Communications and General Education requirements.

The lower core of the business curriculum includes Accounting, Business Law, Information Systems, Marketing and Business Analytics. Each class exposes all students to the fundamental business disciplines and prepares them to communicate across the different business functional fields. The upper core of the business curriculum, consisting of Finance, International Business, Management, Operations Management and Business Design and Ethics, continues to give students additional skills in business fundamentals. Course work in the student's chosen major allows students to build their skills as specialists. The capstone experience, taken before students are ready to graduate, involves a class project which ties together all they have learned throughout their time here in Lindner.

The real estate major requires completion of 18 semester hours of courses in the major.

Minoring

UC's Lindner College of Business students may select real estate as a major, part of a double major or a minor, allowing students to add real estate as a second area of expertise to their chosen major.

Lindner students who wish to add a minor should follow these instructions.

Qualified UC students enrolled in non-Lindner baccalaurate degree programs may pursue a discipline specific minor in the Lindner College of Business or a minor in business administration, which follows a sequence of courses designed to give them experience in the business fundamental disciplines.

To add a minor, students who wish to add a minor should follow these instructions.

For more application information and a complete list of minor options, visit the Business Minors Website.

Please note: students may not double count courses between Lindner majors and minors.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Real Estate BBA

Advising

Academic advisors are trained to assist students and are available on an appointment basis and on a walk-in basis during specific periods. They can help with questions about scheduling, academic planning, course pre-requisites, the curriculum, and how study abroad and co-op fit with degree plans.

The Carl H. Lindner College of Business has assigned advisors for all students. Current students who need assistance may:

- Contact their advisor in My Bearcats Network
- Come to the Undergraduate Programs Suite in Lindner Hall
- Telephone (513) 556-7030

Prospective students interested in transitioning to Lindner are invited to attend an information session. Information session dates and times can be found online under transition students. Additional details about planning your transition can be supported by the Transition Advising Center. Transition students must attend orientation before registering for Lindner classes.

UC Advantages And Special Opportunities

Success in today's business environment is primarily driven by who students are and how they act. Accordingly, Lindner offers an innovative approach to business education that we call PACE. The PACE framework allows students to create a customized roadmap for developing proficiency in *Professionalism, Academics, Character and Engagement* to ensure they can successfully pursue the personal and professional goals they are passionate about.

Professionalism

- Lindner's real-world learning opportunities ensure that our students learn the professional communication skills they need to excel in today's business environment.
- Lindner's Career Services (career services) team works with undergraduate students to help them obtain real world work experience through Lindner's Universal Co-operative Education requirement. All new first-year students must complete two co-op rotations to meet graduation requirements. Career services guides students in developing resumes, learning interviewing techniques, and obtaining the practical skills that fulfill the expectations of businesses.

Academics

- Lindner students are distinct individuals with unique goals and interests, and that is why our curriculum ensures that students have a foundational understanding of the key business functions. The breadth of majors and minors allows students to add a second major or minor that will customize their education for added value. Students can augment in-class learning with co-operative education, internships and international study abroad experiences.

Character

- Character means having the strength and conviction to both lead and work with teams made up of people with differing backgrounds and viewpoints. Lindner students build these skills through hands-on, collaborative projects, often working with Cincinnati businesses.

Engagement

- Students' lives and careers will be comprised of more than just work. Community service, citizenship and organizational involvement are all key components of personal growth. Lindner empowers students to get involved in the things they care about via the student organizations within the Lindner College of Business, the 300-plus organizations within the University of Cincinnati and ongoing partnerships with service organizations.

Special Programs

Lindner Business Honors (LBH) attracts ambitious students who are intellectually curious and face new challenges head on. In alignment with the college's unique distinctions, Honors is built on four pillars:

- **Dedicated Infrastructure of Honors Faculty and Staff**: A team of outstanding professionals to help student's leverage the skills and knowledge they develop to pursue new experiences.
- **Foundation for Exploration, Freedom for Flexibility**: Students will utilize their learning communities to explore all that Lindner has to offer.
- **Specialized Academic and Experiential Learning**: An accelerated, interdisciplinary curriculum with problem solving as a common thread.
- **Personalized Honors Communities**: Personalized communities that support the entire college experience and foster a special sense of legacy.

The Lindner College of Business offers a variety of **study abroad programs** in every continent of the globe ranging from one week to a full semester abroad. General international business and culture programs are offered to freshmen and sophomores while discipline specific programs are offered to upper classmen. Students receive credit toward their degree, while gaining real-world international experience in their area of study. Study Abroad includes academic coursework at UC, and lectures, company visits and cultural activities overseas. To learn more, visit Study Abroad.

Universal Co-operative Education provides students with real-world work experiences with leading businesses throughout the United States.** These opportunities are the perfect time for students to "test" out their major(s) and discover which type(s) of work they most enjoy. Our employer partners pay students real money and assign students real work (versus just "busy work") which means the co-op experience provides Lindner students with a huge competitive advantage when they enter the workforce. Because different employers and industries have different staffing needs throughout the year, co-op may be part-time, full-time, or during various terms. New first year students must complete two co-op rotations to meet graduation requirements.

**International co-ops are possible/supported but not common.

Admission Requirements

First-year applicants are those who have not enrolled in college or university courses (other than Dual Enrollment or College Credit Plus courses) since graduating from high school.

Bachelor of Business Administration Program (Traditional Studies)
Freshman applicants to the BBA programs, please visit the Admission Requirements page for further information. Applicants are advised that Lindner requires four units* of college preparatory mathematics for admission to all bachelor degree programs.

*Four units of college preparatory mathematics, to include at least algebra I and II, and two additional units such as calculus, or finite mathematics.

Transferring To UC

Students wishing to transfer to the UC Lindner College of Business may find additional details about transfer requirements here.

Students may apply online at Admissions. Lindner admits transfer students to begin in each academic term.

Transfer Articulation Agreements & Pathways

UC has developed clear pathways (articulation agreements) between select associate degrees at partner institutions and compatible bachelor's degrees at UC. Each pathway includes a Transfer Degree Map that offers a semester-by-semester course comparison to assist with your transfer planning.

The following institutions have Transfer Degree Maps for this major:

- Cincinnati State Technical & Community College
- Sinclair Community College
- Columbus State Community College
- Chatfield College

Changing Majors Within UC

Applicants wishing to transition from other UC colleges to the Lindner College of Business must meet or exceed each of the admission requirements stated below. Please note that the collegiate grade point average for students transitioning from other colleges is calculated utilizing all college-level course work attempted at each UC college and other universities attended.

1. Cumulative collegiate grade point average (GPA) of 2.5 or higher on a 4.0 scale over all course work.

2. Must demonstrate appropriate progress toward completion of the required mathematics courses.

- BBA or BA degrees: Math 1044 (Applied Calculus I – 3 hrs) with a grade of C- or better; or
- BBA or BA degrees: Math 1046 (Business Calculus – 5 hrs) with a grade of D- or better;
- BS degrees: Math 1061 (Calculus I – 4 hrs), C- or better

3.At least 30 completed semester hours.

To apply, complete the Change of College Web Form. Applications deadlines are listed on the application.

Lindner accepts transitions students every term. Students must meet the above admissions requirements by the end of the semester prior to admission.

International Student Requirements

The UC Lindner College of Business welcomes international applicants who seek a challenging academic environment. If your native language is not English, you will be required to take an English proficiency examination. Please reference the Office of Admissions Web site with international student information for the Lindner minimum standards.

International applicants at the first-year level must have a strong mathematics background and be prepared to begin the college's calculus sequence.

The University of Cincinnati requires that all transcripts be official copies with an official translation attached. Lindner requires all students who have earned credit at foreign universities to have the documents evaluated by a credit evaluation service prior to registering for classes at the university. A copy of the evaluation must be received by Lindner at least two weeks prior to the date the student is scheduled to register for classes.

Such an evaluation may be obtained from:

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P.O. Box 745
New York, NY 10013
USA
Web address: wes.org

Other such agencies may be located via the Internet.

Although the Lindner College of Business does not require international applicants to take the Scholastic Aptitude Test (SAT) or the American College Test (ACT), it is highly recommended.

Contact the Office of Admissions for further information regarding admission procedures and deadlines for Lindner.

Graduation Requirements

The degree of bachelor of business administration is granted to those who satisfactorily complete the required coursework for the specified degree, with university, college, major and minor grade point averages of 2.0 or better. This includes the university's general education requirements. All students must meet the residency requirements of the college (50% of business courses and the last 30 hours of your degree must be taken in residence) and must contract for graduation with an academic advisor.

Application Deadlines

Prospective Freshmen - Additional details regarding the freshman application deadlines can be found here.

Changing Majors within UC- Students applying for admission to the Lindner College of Business from other UC colleges should complete a Change of College Web Form in accordance with the?application deadlines printed on the form.

Transferring to UC- Additional details regarding the transfer application for admission can be found here.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

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Location

West Campus

Contact Information

Carl H. Lindner College of Business
Real Estate
Matt Keaton
Carl H. Lindner Hall, Room 1352
Cincinnati, OH 45221-0020
(513) 556-7979
business.ug@uc.edu

Real Estate

BBA

Real Estate BBA

Duration: 4 Years

★Minimum Credits: 120 Credits

First Year Non-Business Coursework

Required course

Course	Title/Desc	Credit
COMM2081	Business Communication	3
ENGL1001	English Composition (C- min)	3
MATH1044	Applied Calculus I	3
MATH1045	Applied Calculus II	3

First Year Business Coursework

Required courses

Course	Title/Desc	Credit
BA1041	Business Pathways I	1
BA1042	Business Pathways II	1
ECON1001	Introduction to Microeconomics	3
ENTR1052	Essentials of Innovation and Entrepreneurship	1
ECON1002	Introduction to Macroeconomics	3
MGMT1051	Essentials of Business	2

Lower Core Coursework

Required courses

Course	Title/Desc	Credit
ACCT2081	Financial Accounting	3
ACCT2082	Managerial Accounting	3
BANA2081	Business Analytics I	3
BANA2082	Business Analytics II	3
BLAW2080	Legal Environment of Business	3
ENGL2089	Intermediate Composition	3
IS2080C	Digital Technologies for Business	3
MKTG2080	Introduction to Marketing	3

Co-op and Career Development

All Lindner students complete one of the following courses.

Course	Title/Desc	Credit
BA1080	Career Success Strategies (FYE)	1
BA2080	Career Success Strategies	1

Students admitted directly to Lindner as freshmen complete the equivalent of two full-time co-op experiences. Co-op is heavily encouraged for all other students.

Full-time and part-time experiences represented by the courses below can combine to fulfill this requirement.

Course	Title/Desc	Credit
LPE3000	Lindner Co-op (Full-time)	0
LPE3001	Lindner Co-op (Part-time)	0
LPE4000	Lindner International Co-op (Full-Time)	0
LPE4001	Lindner International Co-op (Part-Time)	0

Upper Core Coursework

Required courses

Course	Title/Desc	Credit
BA3080	Design Thinking and Ethics in Business	3
FIN3080C	Business Finance	3
INTB3080	Global Environment of Business	3
MGMT3080	Management	3
OM3080	Operations Management	3

Capstone

BBA Capstone

Course	Title/Desc	Credit
BA5080	Business Strategy	3

Real Estate Major Coursework

Students may not double count courses between Lindner majors, minors, and certificates.

Course	Title/Desc	Credit
RE3091	Real Estate Principles	3
RE3095	Real Estate Finance	3
RE4097	Real Estate Law	3
	Real Estate Electives Students choose 9 hours of approved real estate electives.	9

Foreign Language, Study Abroad, or Cultural Courses

Students complete six hours of approved courses.

Course	Title/Desc	Credit

General Education

Required BoK Coursework

Course	Title/Desc	Credit
BoK: NS	Natural Science Students complete six hours of NS courses.	6

Free Electives

Student complete 18 hours of free electives.

Course	Title/Desc	Credit
Free Electives	Free Electives	18

Course	Title/Desc	Credit
	Foreign language: Students complete six hours of approved Foreign Language courses.	6
	Study Abroad: Students complete six hours of approved Study Abroad courses.	6
	Cultural Courses: Students complete six hours of approved Cultural courses.	6
	Course Mixture: Students complete one course from two of the areas listed above for a total of six hours.	6

Course	Title/Desc	Credit
BoK: FA,HP,HU,SS	BoK Courses-- FA/HP/HU/SS Students complete a total of six hours from FA/HP/HU/SS.	6

Real Estate Electives

Students choose nine hours from approved electives.

Course	Title/Desc	Credit
ECON4010	Introduction to Econometrics	3
ECON4080	City Formation and Regional Development	3
ECON4082	Economic Development	3
FIN4004	Advanced Corporate Finance	3
FIN4053	Financial Markets and Institutions	3
INTB5019	Study Abroad Europe: Real Estate/Finance	3
RE4100	Property and Asset Management (D- min)	3
RE4192	Real Estate Valuation (D- min)	3
RE5131	Real Estate Analysis (D- min)	3
RE5150	Real Estate Development (D- min)	3

★ This is the typical minimum number of credit hours students must complete.

The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Business Analytics

Duration: 4 Years Total Credits: 120 Award: BS

Overview

Business Analytics is a rapidly expanding business discipline, enabled by explosive growth in data, computing power and software availability. Analytics can be defined as the scientific process of transforming data into insights, and ultimately into better decisions. Graduates from UC's Carl H. Lindner College of Business with a bachelor of science degree in business analytics are well-equipped to apply descriptive, predictive and prescriptive models to data in order to help organizations better analyze data and make better operational and strategic decisions.

Success

Business analytics students are individuals with strong technical and quantitive abilities who have a natural curiosity for investigating how data can be used to generate insights and improve decisions. Successful professionals in business analytics can communicate with both technical and non-technical stakeholders to help frame important questions, determine what data are needed, apply appropriate analytics models, and then translate the output of those models to postively impact organizations and society. Other attributes of successful graduates include:

- Quantitative proficiency
- Ability to use computer programming languages
- Inquisitive nature to ask questions and seek answers
- Ability to translate ill-formed questions into structured problem-solving methodologies
- Attention to detail
- Excellent oral and written communication capabilities
- Ledership skills
- Capacity for teamwork

Career

UC Lindner College of Business graduates with a degree in business analytics fulfill a critical need for companies across all industries. Likely job roles filled by graduates include positions as data analysts, risk analysts, data scientists, management scientists, and management consultants, as well as roles associated with specific functional areas such as marketing analytics, healthcare analytics, supply-chain analytics, sports analytics, and others.

Some graduates may also choose to extend their education in business analytics by continuing on to earn a Master of Science in Business Analtyics degree from the Carl H. Lindner College of Business. These students will expand the depth of their knowledge in analytics as well as be exposed to additional tools and methodologies for implementing business analytics.

Majoring

UC is one of the few universities in the world to offer a business analytics degree at the undergraduate level. The bachelor of science degree in business analytics ensures that students are exposed to many different topics in descriptive, predictive and prescriptive analytics including statistical modeling, data management, data visualization, regression, forecasting, data mining, and decision modeling. Co-ops or internships are strongly encouraged for students seeking to earn a degree in business analytics. As the birthplace of co-op, and with a location in Cincinnati that is home to many firms that specialize in business analytics, UC is well positioned to provide these experiences to students.

The Lindner First Year Experience (FYE), is an immersive experience centered around Experiential Learning and designed to develop business problem-solvers. It provides opportunities to cultivate one’s passions and interests to determine potential career paths, and provides high-impact practical learning to prepare students for real-world experiences. This, in turn, allows students to develop holistically—academically, socially, and professionally—while forming and fostering a sense of community within our college, university, and industry. Lindner's first year experience entails a student being placed into a Learning Community (LC) of approximately 20 or so other first year business students. The LC will take three business curricular classes together at a specific time block. Each student LC acts as a team throughout the first-year courses and works together on Project Strategy and Project Innovation. Through Project Strategy, students perform a strategic analysis of a real-world company. Teams meet with executives from the organization, research and brainstorm strategies, and ultimately present their recommendations to the company. Project Innovation encourages students to develop creative, entrepreneurial and innovative skills by dreaming up a new product or service that targets fellow college students. Students then build a complete business plan for their idea. LC's will also complete a Career Success Strategies course in the spring of their first-year to prepare for pursuing their first co-op. The Lindner FYE is a full year experience taking place in both the Fall and Spring semesters. Being involved with their LC for the entirety of their first year means students are supported in making campus wide connections to their peers, professors, advisors, and resources.

Additional first year courses include Mathematics, English composition, Economics, Business Communications and General Education requirements.

The lower core of the business curriculum includes Accounting, Business Law, Information Systems, Marketing and Business Analytics. Each class exposes all students to the fundamental business disciplines and prepares them to communicate across the different business functional fields. The upper core of the business curriculum, consisting of Finance, International Business, Management, Operations Management and Business Design and Ethics, continues to give students additional skills in business fundamentals. Course work in the student's chosen major allows students to build their skills as specialists. The capstone experience, taken before students are ready to graduate, involves a class project which ties together all they have learned throughout their time here in Lindner.

The bachelor of science in business analytics degree requires completion of 18 semester hours of courses in the major. This allows ample additional credits to pick up additional minors or even another degree to complement the degree in business analytics.

Minoring

UC Lindner College of Business also offers a minor in business analytics, allowing students to add business analytics as a second area of expertise to their chosen major.

Lindner students who wish to add a minor should follow these instructions.

Qualified UC students enrolled in non-Lindner baccalaureate degree programs may also pursue a discipline-specific minor in the Lindner College of Business or a minor in business administration, which follows a sequence of courses designed to give them experience in the business fundamental disciplines.

To add a minor, students who wish to add a minor should follow these instructions.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Business Analytics BS

Advising

Academic advisors are trained to assist students and are available on an appointment basis and on a walk-in basis during specific periods. They can help with questions about scheduling, academic planning, course pre-requisites, the curriculum, and how study abroad and co-op fit with degree plans.

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- Lindner's real-world learning opportunities ensure that our students learn the professional communication skills they need to excel in today's business environment.
- Lindner's Career Services (career services) team works with undergraduate students to help them obtain real world work experience through Lindner's Universal Co-operative Education requirement. All new first-year students must complete two co-op rotations to meet graduation requirements. Career services guides students in developing resumes, learning interviewing techniques, and obtaining the practical skills that fulfill the expectations of businesses.

Academics

- Lindner students are distinct individuals with unique goals and interests, and that is why our curriculum ensures that students have a foundational understanding of the key business functions. The breadth of majors and minors allows students to add a second major or minor that will customize their education for added value. Students can augment in-class learning with co-operative education, internships and international study abroad experiences.

Character

- Character means having the strength and conviction to both lead and work with teams made up of people with differing backgrounds and viewpoints. Lindner students build these skills through hands-on, collaborative projects, often working with Cincinnati businesses.

Engagement

- Students' lives and careers will be comprised of more than just work. Community service, citizenship and organizational involvement are all key components of personal growth. Lindner empowers students to get involved in the things they care about via the student organizations within the Lindner College of Business, the 300-plus organizations within the University of Cincinnati and ongoing partnerships with service organizations.

The bachelor of science degree in business analytics is one of the few undergraduate programs of its kind in the nation. The degree builds upon the Lindner College's long history of success in business analytics education and utilizes UC's location in Cincinnati, Ohio, where many leading companies are located who specialize in using analytics capabilities as a competitive advantage. The UC Center for Business Analytics helps to connect UC students and faculty to leading analytics practitioners in Cincinnati and beyond by facilitating experiential-education opportunties for students and research opportunities for faculty.

Multiple organizations have recognized Lindner College's business analytics programs as being among the best such programs in the world. The faculty in the Operations, Business Analytics & Information Systems Department are leaders in their field; many of the faculty are recognized thought-leaders in analytics based on their research and educational accomplishments. The best-selling textbooks in analytics are authored by UC Lindner College faculty.

Special Programs

Lindner Business Honors (LBH) attracts ambitious students who are intellectually curious and face new challenges head on. In alignment with the college's unique distinctions, Honors is built on four pillars:

- Dedicated Infrastructure of Honors Faculty and Staff: A team of outstanding professionals to help student's leverage the skills and knowledge they develop to pursue new experiences.
- Foundation for Exploration, Freedom for Flexibility: Students will utilize their learning communities to explore all that Lindner has to offer.
- Specialized Academic and Experiential Learning: An accelerated, interdisciplinary curriculum with problem solving as a common thread.

- **Personalized Honors Communities**: Personalized communities that support the entire college experience and foster a special sense of legacy.

The Lindner College of Business offers a variety of **study abroad programs** in every continent of the globe ranging from one week to a full semester abroad. General international business and culture programs are offered to freshmen and sophomores while discipline specific programs are offered to upper classmen. Students receive credit toward their degree, while gaining real-world international experience in their area of study. Study Abroad includes academic coursework at UC, and lectures, company visits and cultural activities overseas. To learn more, visit Study Abroad.

Universal Co-operative Education provides students with real-world work experiences with leading businesses throughout the United States.** These opportunities are the perfect time for students to "test" out their major(s) and discover which type(s) of work they most enjoy. Our employer partners pay students real money and assign students real work (versus just "busy work") which means the co-op experience provides Lindner students with a huge competitive advantage when they enter the workforce. Because different employers and industries have different staffing needs throughout the year, co-op may be part-time, full-time, or during various terms. New first year students must complete two co-op rotations to meet graduation requirements.

**International co-ops are possible/supported but not common.

Admission Requirements

First-year applicants are those who have not enrolled in college or university courses (other than Dual Enrollment or College Credit Plus courses) since graduating from high school.

Bachelor of Science in Business Analytics

Freshman applicants to the bachelor of science in business analytics degree, please visit the Admission Requirements page for further information. Applicants are advised that Lindner requires four units* of college preparatory mathematics for admission to all bachelor degree programs.

*Four units of college preparatory mathematics, to include at least algebra I and II, and two additional units such as calculus, pre-calculus, or finite mathematics.

Transferring To UC

Students wishing to transfer to the UC Lindner College of Business may find additional details about transfer requirements here.

Students may apply online at Admissions. Lindner admits transfer students to begin in each academic term.

Transfer Articulation Agreements & Pathways

UC has developed clear pathways (articulation agreements) between select associate degrees at partner institutions and compatible bachelor's degrees at UC. Each pathway includes a Transfer Degree Map that offers a semester-by-semester course comparison to assist with your transfer planning.

The following institutions have Transfer Degree Maps for this major:

- Cincinnati State Technical & Community College
- Sinclair Community College
- Columbus State Community College
- Chatfield College

Changing Majors Within UC

Applicants wishing to transition from other UC colleges to the Lindner College of Business must meet or exceed each of the admission requirements stated below. Please note that the collegiate grade point average for students transitioning from other colleges is calculated utilizing all college-level course work attempted at each UC college and other universities attended.

1. Cumulative collegiate grade point average (GPA) of 2.5 or higher on a 4.0 scale over all course work.

2. Must demonstrate appropriate progress toward completion of the required mathematics courses.

- BBA or BA degrees: Math 1044 (Applied Calculus I – 3 hrs) with a grade of C- or better; or
- BBA or BA degrees: Math 1046 (Business Calculus – 5 hrs) with a grade of D- or better;
- BS degrees: Math 1061 (Calculus I – 4 hrs), C- or better

3.At least 30 completed semester hours.

To apply, complete the Change of College Web Form. Applications deadlines are listed on the application.

Lindner accepts transitions students every term. Students must meet the above admissions requirements by the end of the semester prior to admission.

International Student Requirements

The UC Lindner College of Business welcomes international applicants who seek a challenging academic environment. If your native language is not English, you will be required to take an English proficiency examination. Please reference the Office of Admissions Web site with international student information for the Lindner minimum standards.

International applicants at the first-year level must have a strong mathematics background and be prepared to begin the college's calculus sequence.

The University of Cincinnati requires that all transcripts be official copies with an official translation attached. Lindner requires all students who have earned credit at foreign universities to have the documents evaluated by a credit evaluation service prior to registering for classes at the university. A copy of the evaluation must be received by Lindner at least two weeks prior to the date the student is scheduled to register for classes.

Such an evaluation may be obtained from:

World Education Services
568 Broadway, Suite 301
P.O. Box 745
New York, NY 10013
USA
Web address: wes.org

Other such agencies may be located via the Internet.

Although the Lindner College of Business does not require international applicants to take the Scholastic Aptitude Test (SAT) or the American College Test (ACT), it is highly recommended.

Contact the Office of Admissions for further information regarding admission procedures and deadlines for Lindner.

Graduation Requirements

The degree of bachelor of business administration is granted to those who satisfactorily complete the required coursework for the specified degree, with university, college, major and minor grade point averages of 2.0 or better. This includes the university's general education requirements. All students must meet the residency requirements of the college (50% of business courses and the last 30 hours of your degree must be taken in residence) and must contract for graduation with an academic advisor.

Application Deadlines

Prospective Freshmen - Additional details regarding the freshman application deadlines can be found here.

Changing Majors within UC- Students applying for admission to the Lindner College of Business from other UC colleges should complete a Change of College Web Form in accordance with the?application deadlines printed on the form.

Transferring to UC- Additional details regarding the transfer application for admission can be found here.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

The UC Lindner College of Business has been accredited continuously since 1919 by AACSB International, the Association to Advance Collegiate Schools of Business, the premier accrediting agency for business colleges.

Location

West Campus

Contact Information

Carl H. Lindner College of Business
Operations, Business Analytics & Information Systems
Matt Keaton
Carl H. Lindner Hall, Room 1352
Cincinnati, OH 45221-0020
(513) 556-7979
business.ug@uc.edu

Business Analytics

BS

Business Analytics BS

Duration: 4 Years

Minimum Credits: 120 Credits

First Year Requirements

Required Coursework

Course	Title/Desc	Credit
MATH1061	Calculus I (C- min)	4
MATH1062	Calculus II (C- min)	4
BA1041	Business Pathways I	1
BA1042	Business Pathways II	1
MGMT1051	Essentials of Business	2
ECON1001	Introduction to Microeconomics	3
ENTR1052	Essentials of Innovation and Entrepreneurship	1
ECON1002	Introduction to Macroeconomics	3
COMM2081	Business Communication	3
ENGL1001	English Composition	3

Lower Core Requirements

Required Coursework

Course	Title/Desc	Credit
ACCT2081	Financial Accounting	3
ACCT2082	Managerial Accounting	3
BANA2081	Business Analytics I	3
BANA2082	Business Analytics II	3
BLAW2080	Legal Environment of Business	3
IS2080C	Digital Technologies for Business	3
MKTG2080	Introduction to Marketing	3
ENGL2089	Intermediate Composition	3
	MATH Requirement Students complete either MATH 2063, MATH 2073, MATH 2074 or MATH 2076. (D- min)	3 - 4

Co-op and Career Development

All Lindner students complete one of the following courses.

Course	Title/Desc	Credit
BA1080	Career Success Strategies (FYE)	1
BA2080	Career Success Strategies	1

Students admitted directly to Lindner as freshmen complete the equivalent of two full-time co-op experiences. Co-op is heavily encouraged for all other students.

Full-time and part-time experiences represented by the courses below can combine to fulfill this requirement.

Course	Title/Desc	Credit
LPE3000	Lindner Co-op (Full-time)	0
LPE3001	Lindner Co-op (Part-time)	0
LPE4000	Lindner International Co-op (Full-Time)	0
LPE4001	Lindner International Co-op (Part-Time)	0

Upper Core Requirements

Required Coursework

Course	Title/Desc	Credit
BA3080	Design Thinking and Ethics in Business	3
FIN3080C	Business Finance	3
INTB3080	Global Environment of Business	3
MGMT3080	Management	3
OM3080	Operations Management	3

Capstone

Required Capstone Course

Course	Title/Desc	Credit
BA5080	Business Strategy	3

BANA Major Courses

Students may not double count courses between Lindner majors, minors, and certificates.

Course	Title/Desc	Credit
BANA4080	Data Mining and Analysis	3
BANA4085	Spreadsheet Analytics	3
BANA4090	Forecasting and Risk Analysis	3
BANA4095	Decision Models	3
BANA4137	Descriptive Analytics and Data Visualization	3
BANA4143	Data Management for Analytics	3

Foreign Language or Study Abroad

Required Coursework

Course	Title/Desc	Credit
	Foreign Language or Study Abroad Student complete six hours of approved coursework.	6

Natural Sciences

Required Coursework

Course	Title/Desc	Credit
BoK: NS	Natural Sciences Student complete six hours of NS coursework.	6

Free Electives

Students complete 18-19 hours of free electives.

Course	Title/Desc	Credit
Free Electives	Free Electives	18 - 19

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Industrial Management

Duration: **4 Years** Total Credits: **120** Award: **BSIM**

Overview

Because of the complexity of most production systems, managers responsible for ensuring delivery of goods and services in every industry require an enormous amount of assistance and support. Industrial management graduates from UC's Carl H. Lindner College of Business oversee the planning, scheduling and coordination of work flow and processing activities to deliver quality products and services effectively and efficiently. They support other managers in finance and marketing functions to make the overall organization operate effectively.

A degree in industrial management positions students for such challenges, through education in subjects pertinent to direct supervision of tasks (line jobs) as well as support activities such as quality management, project planning and materials control (staff jobs).

Success

Industrial managers are individuals with strong technical and quantitative abilities who desire management careers. Successful professionals in the industrial management field are problem solvers and have an analytical mind set. Other attributes include:

- Quantitative proficiency
- Ability to identify and control risk
- Strong organizational skills
- Attention to detail
- Excellent oral, written and electronic communication capabilities
- Leadership skills
- Competence in decision making
- Capacity for teamwork

Career

UC's bachelor's degree in industrial management (BSIM) enjoys an outstanding reputation and recruiters throughout the Midwest compete for its quality graduates. Positions offered recently to graduating students include production manager, manufacturing engineer, industrial marketing representative and purchasing manager, among others. Salaries are typically in the 90th percentile of graduates from the Lindner College of Business. Recently a vice president of purchasing at a major automobile firm commented, "The alumni base of BSIMs from Cincinnati is really strong. BSIM graduates from UC are in top positions in every firm in the automotive industry supply chain."

Majoring

The BSIM, which provides the operations management training to technically-oriented students, is one of the few undergraduate programs of its kind in the nation. This degree provides a unique curriculum combining engineering basics (mathematics, physics, chemistry, mechanics) with the standard business courses. Co-op is strongly encouraged in the BSIM program to provide the valuable work experience and the foundation for contextual learning.

The **Lindner First Year Experience** (FYE), is an immersive experience centered around Experiential Learning and designed to develop business problem-solvers. It provides opportunities to cultivate one’s passions and interests to determine potential career paths, and provides high-impact practical learning to prepare students for real-world experiences. This, in turn, allows students to develop holistically—academically, socially, and professionally—while forming and fostering a sense of community within our college, university, and industry. Lindner's first year experience entails a student being placed into a Learning Community (LC) of approximately 20 or so other first year business students. The LC will take three business curricular classes together at a specific time block. Each student LC acts as a team throughout the first-year courses and works together on Project Strategy and Project Innovation. Through Project Strategy, students perform a strategic analysis of a real-world company. Teams meet with executives from the organization, research and brainstorm strategies, and ultimately present their recommendations to the company. Project Innovation encourages students to develop creative, entrepreneurial and innovative skills by dreaming up a new product or service that targets fellow college students. Students then build a complete business plan for their idea. LC's will also complete a Career Success Strategies course in the spring of their first-year to prepare for pursuing their first co-op. The Lindner FYE is a full year experience taking place in both the Fall and Spring semesters. Being involved with their LC for the entirety of their first year means students are supported in making campus wide connections to their peers, professors, advisors, and resources.

Additional first year courses include Mathematics, English composition, Economics, Business Communications and General Education requirements.

The lower core of the business curriculum includes Accounting, Business Law, Information Systems, Marketing and Business Analytics. Each class exposes all students to the fundamental business disciplines and prepares them to communicate across the different business functional fields. The upper core of the business curriculum, consisting of Finance, International Business, Management, Operations Management and Business Design and Ethics, continues to give students additional skills in business fundamentals. Course work in the student's chosen major allows students to build their skills as specialists. The capstone experience, taken before students are ready to graduate, involves a class project which ties together all they have learned throughout their time here in Lindner.

The BSIM major requires completion of 22 semester hours of courses in the major.

Minoring

The Lindner College of Business does not offer a minor in industrial management.

LIndner students may add a minor or double major in another discipline, allowing them to add a second area of expertise to their chosen major. Students who wish to add a minor should follow these instructions.

Qualified UC students enrolled in non-Lindner baccalaureate degree programs may also pursue a discipline specific minor in the Lindner College of Business or a minor in business administration, which follows a sequence of courses designed to give them experience in the business fundamental disciplines. To add a minor, students who wish add a minor should follow these instructions.

For more application information and a complete list of minor options, visit the Business Minors website.

Please note: students may not double count courses between Lindner majors and minors.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Industrial Management

Advising

Academic advisors are trained to assist students and are available on an appointment basis and on a walk-in basis during specific periods. They can help with questions about scheduling, academic planning, course pre-requisites, the curriculum, and how study abroad and co-op fit with degree plans.

The Carl H. Lindner College of Business has assigned advisors for all students. Current students who need assistance may:

- Contact their advisor in My Bearcats Network
- Come to the Undergraduate Programs Suite in Lindner Hall
- Telephone (513) 556-7030

Prospective students interested in transitioning to Lindner are invited to attend an information session. Information session dates and times can be found online under transition students. Additional details about planning your transition can be supported by the Transition Advising Center. Transition students must attend orientation before registering for Lindner classes.

UC Advantages And Special Opportunities

Success in today's business environment is primarily driven by who students are and how they act. Accordingly, Lindner offers an innovative approach to business education that we call PACE. The PACE framework allows students to create a customized roadmap for developing proficiency in *Professionalism, Academics, Character and Engagement* to ensure they can successfully pursue the personal and professional goals they are passionate about.

Professionalism

- Lindner's real-world learning opportunities ensure that our students learn the professional communication skills they need to excel in today's business environment.

- Lindner's Career Services (career services) team works with undergraduate students to help them obtain real world work experience through Lindner's Universal Co-operative Education requirement. All new first-year students must complete two co-op rotations to meet graduation requirements. Career services guides students in developing resumes, learning interviewing techniques, and obtaining the practical skills that fulfill the expectations of businesses.

Academics

- Lindner students are distinct individuals with unique goals and interests, and that is why our curriculum ensures that students have a foundational understanding of the key business functions. The breadth of majors and minors allows students to add a second major or minor that will customize their education for added value. Students can augment in-class learning with co-operative education, internships and international study abroad experiences.

Character

- Character means having the strength and conviction to both lead and work with teams made up of people with differing backgrounds and viewpoints. Lindner students build these skills through hands-on, collaborative projects, often working with Cincinnati businesses.

Engagement

- Students' lives and careers will be comprised of more than just work. Community service, citizenship and organizational involvement are all key components of personal growth. Lindner empowers students to get involved in the things they care about via the student organizations within the Lindner College of Business, the 300-plus organizations within the University of Cincinnati and ongoing partnerships with service organizations.

The BSIM is one of the few undergraduate programs of its kind in the nation. The program enjoys an outstanding reputation, and its graduates, who are recruited vigorously, join a strong base of distinguished alumni.

Research by faculty who run the BSIM program has been ranked as high as fourth in the nation amongst all business schools.

The BSIM program has state of the art lab technology, including software licenses for Microsoft project, SAP R3 system for Enterprise Resource Planning (ERP), ARENA and Promodel for simulation and optimizers such as CPlex.

Special Programs

Lindner Business Honors (LBH) attracts ambitious students who are intellectually curious and face new challenges head on. In alignment with the college's unique distinctions, Honors is built on four pillars:

- **Dedicated Infrastructure of Honors Faculty and Staff**: A team of outstanding professionals to help student's leverage the skills and knowledge they develop to pursue new experiences.

- **Foundation for Exploration, Freedom for Flexibility**: Students will utilize their learning communities to explore all that Lindner has to offer.

- **Specialized Academic and Experiential Learning**: An accelerated, interdisciplinary curriculum with problem solving as a common thread.

- **Personalized Honors Communities**: Personalized communities that support the entire college experience and foster a special sense of legacy.

The Lindner College of Business offers a variety of **study abroad programs** in every continent of the globe ranging from one week to a full semester abroad. General international business and culture programs are offered to freshmen and sophomores while discipline specific programs are offered to upper classmen. Students receive credit toward their degree, while gaining real-world international experience in their area of study. Study Abroad includes academic coursework at UC, and lectures, company visits and cultural activities overseas. To learn more, visit Study Abroad.

Universal Co-operative Education provides students with real-world work experiences with leading businesses throughout the United States.** These opportunities are the perfect time for students to "test" out their major(s) and discover which type(s) of work they most enjoy. Our employer partners pay students real money and assign students real work (versus just "busy work") which means the co-op experience provides Lindner students with a huge competitive advantage when they enter the workforce. Because different employers and industries have different staffing needs throughout the year, co-op may be part-time, full-time, or during various terms. New first year students must complete two co-op rotations to meet graduation requirements.

**International co-ops are possible/supported but not common.

Admission Requirements

First-year applicants are those who have not enrolled in college or university courses (other than Dual Enrollment or College Credit Plus courses) since graduating from high school.

Bachelor of Science in Industrial Management

Freshman applicants to the BSIM program, please visit the Admission Requirements page for further information. Applicants are advised that Lindner requires four units* of college preparatory mathematics for admission to all bachelor degree programs. For the BSIM, a Physics laboratory science is required and a Chemistry laboratory science is recommended.

*Four units of college preparatory mathematics, to include at least algebra I and II, and two additional units such as calculus, pre-calculus, or finite mathematics.

Transferring To UC

Students wishing to transfer to the UC Lindner College of Business may find additional details about transfer requirements here.

Students may apply online at Admissions. Lindner admits transfer students to begin in each academic term.

Transfer Articulation Agreements & Pathways

UC has developed clear pathways (articulation agreements) between select associate degrees at partner institutions and compatible bachelor's degrees at UC. Each pathway includes a Transfer Degree Map that offers a semester-by-semester course comparison to assist with your transfer planning.

The following institutions have Transfer Degree Maps for this major:

- Cincinnati State Technical & Community College
- Sinclair Community College
- Columbus State Community College
- Chatfield College

Changing Majors Within UC

Applicants wishing to transition from other UC colleges to the Lindner College of Business must meet or exceed each of the admission requirements stated below. Please note that the collegiate grade point average for students transitioning from other colleges is calculated utilizing all college-level course work attempted at each UC college and other universities attended.

1. Cumulative collegiate grade point average (GPA) of 2.5 or higher on a 4.0 scale over all course work.

2. Must demonstrate appropriate progress toward completion of the required mathematics courses.

- BBA or BA degrees: Math 1044 (Applied Calculus I – 3 hrs) with a grade of C- or better; or
- BBA or BA degrees: Math 1046 (Business Calculus – 5 hrs) with a grade of D- or better;

- BS degrees: Math 1061 (Calculus I – 4 hrs), C- or better

3.At least 30 completed semester hours.

To apply, complete the Change of College Web Form. Applications deadlines are listed on the application.

Lindner accepts transitions students every term. Students must meet the above admissions requirements by the end of the semester prior to admission.

International Student Requirements

The UC Lindner College of Business welcomes international applicants who seek a challenging academic environment. If your native language is not English, you will be required to take an English proficiency examination. Please reference the Office of Admissions Web site with international student information for the Lindner minimum standards.

International applicants at the first-year level must have a strong mathematics background and be prepared to begin the college's calculus sequence.

The University of Cincinnati requires that all transcripts be official copies with an official translation attached. Lindner requires all students who have earned credit at foreign universities to have the documents evaluated by a credit evaluation service prior to registering for classes at the university. A copy of the evaluation must be received by Lindner at least two weeks prior to the date the student is scheduled to register for classes.

Such an evaluation may be obtained from:

World Education Services
568 Broadway, Suite 301
P.O. Box 745
New York, NY 10013
USA
Web address: wes.org

Other such agencies may be located via the Internet.

Although the Lindner College of Business does not require international applicants to take the Scholastic Aptitude Test (SAT) or the American College Test (ACT), it is highly recommended.

Contact the Office of Admissions for further information regarding admission procedures and deadlines for Lindner.

Graduation Requirements

The degree of bachelor of science in industrial management is granted to those complete satisfactorily the required course work for the specified degree, with university, college, major and minor grade point averages of 2.0 or better. This includes the university's general education requirements. All students must meet the residency requirements of the college (50% of business courses in the last 30 hours of your degree must be taken in residence) and must contract for graduation.

Application Deadlines

Prospective Freshmen - Additional details regarding the freshman application deadlines can be found here.

Changing Majors within UC- Students applying for admission to the Lindner College of Business from other UC colleges should complete a Change of College Web Form in accordance with the?application deadlines printed on the form.

Transferring to UC- Additional details regarding the transfer application for admission can be found here.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

The UC Lindner College of Business has been accredited continuously since 1919 by AACSB International, the Association to Advance Collegiate Schools of Business, the premier accrediting agency for business colleges.

Location

West Campus

Contact Information

Carl H. Lindner College of Business
Operations and Business Analytics
Matt Keaton
Carl H. Lindner Hall, Room 1352
Cincinnati, OH 45221-0020
(513) 556-7979
business.ug@uc.edu

Industrial Management

BSIM

Industrial Management

Duration: 4 Years

Minimum Credits: 120 Credits

First Year Requirements

Course	Title/Desc	Credit
BA1041	Business Pathways I	1
BA1042	Business Pathways II	1
CHEM1040	General Chemistry I	4
COMM2081	Business Communication	3
ECON1001	Introduction to Microeconomics	3
ENED1001C	Engineering Design Thinking I	1
ENGL1001	English Composition	3
ENED1021	Engineering Applications I	2
ENTR1052	Essentials of Innovation and Entrepreneurship	1
MATH1061	Calculus I	4
MATH1062	Calculus II	4
MGMT1051	Essentials of Business	2

Lower Core Requirements

Course	Title/Desc	Credit
ACCT2081	Financial Accounting	3
ACCT2082	Managerial Accounting	3
BANA2081	Business Analytics I	3
BANA2082	Business Analytics II	3
BLAW2080	Legal Environment of Business	3
	CHEM 1041 or PHYS 2002 XXXXxxxx	4
ENED1002C	Engineering Design Thinking II	1
ENED1022	Engineering Applications II	2
ENGL2089	Intermediate Composition	3
IS2080C	Digital Technologies for Business	3
MKTG2080	Introduction to Marketing	3
PHYS2001	College Physics I (Calculus-based)	4

Co-op and Career Development

All Lindner students complete one of the following courses.

Course	Title/Desc	Credit
BA1080	Career Success Strategies (FYE)	1
BA2080	Career Success Strategies	1

Students admitted directly to Lindner as freshmen complete the equivalent of two full-time co-op experiences. Co-op is heavily encouraged for all other students.

Full-time and part-time experiences represented by the courses below can combine to fulfill this requirement.

Course	Title/Desc	Credit
LPE3000	Lindner Co-op (Full-time)	0
LPE3001	Lindner Co-op (Part-time)	0
LPE4000	Lindner International Co-op (Full-Time)	0
LPE4001	Lindner International Co-op (Part-Time)	0

Upper Core Requirements

Course	Title/Desc	Credit
BA3080	Design Thinking and Ethics in Business	3
FIN3080C	Business Finance	3
INTB3080	Global Environment of Business	3
MATH	MATH 2063, 2073, 2074, or 2076	3 - 4
MGMT3080	Management	3
OM3080	Operations Management	3

Capstone

Course	Title/Desc	Credit
BA5080	Business Strategy	3

IM Required Major Courses

Students may not double count courses between Lindner majors, minors, and certificates.

Course	Title/Desc	Credit
BANA4095	Decision Models	3
OM4050	Quality and Project Management	3

Industrial Management Major Electives - Select 15 credit hours

Students choose a total of five IM electives totaling 15 credit hours. Students may not double count courses between Lindner majors, minors, and certificates.

Course	Title/Desc	Credit
BANA4080	Data Mining and Analysis	3
BANA4085	Spreadsheet Analytics	3
BANA4090	Forecasting and Risk Analysis	3
INTB5012	Study Abroad Chile: Doing Business in Chile	3
OM4051	Advanced Quality and Project Management	3

Free Electives

Course	Title/Desc	Credit
Free Electives	Free Electives	13 - 14

Course	Title/Desc	Credit
OM4076	Operations Planning and Scheduling	3
OM4081	Supply Chain Management	3
OM4082	Procurement and Logistics	3
OM4088	Service Sector Management	3
OM4089	Healthcare Management & Operations	3
OM4095	Field Studies in Operations Management	3
OM5093	Special Topics in Operations Management	1 - 6
OM5085	Operations Strategy	3
OM5086	Lean Kaizen Projects	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Business Administration

Online

Duration: 1 Year Total Credits: 35 - 48 Award: MBA

Overview

The University of Cincinnati's dynamic and comprehensive online MBA program offers a mixture of academic, research-intensive learning combined with real-life learning experiences, teaching you to create solutions with real business impact. It's a chance to dive deep into the knowledge you need to develop key business skills, as well as an opportunity to show potential employers what you're made of.

The MBA online program faculty are the same faculty that teach on campus and are comprised of leading-edge thinkers, award-winning researchers and active business practitioners. You can earn your degree from our AACSB-accredited College of Business at an accelerated pace — in as few as 12 months.

https://online.uc.edu/masters-programs/business-administration/

Career

The MBA is a general management degree that improves career stability and mobility. Many management roles prefer candidates with an MBA. Also, the MBA is a good degree to help job-seekers switch career fields.

Seventy-two percent of Lindner MBA students who graduated during the 2019-2020 academic year accepted a full-time position within three months with an average strating salary of $93,681.

Curriculum

The coursework for the Master of Business Administration online is accelerated and based on 7-week terms to provide flexibility to students by compressing the average time to completion. This program includes MBA program courses, including a capstone experience, and a choice of electives, for a total of 38 credit hours. Additional business foundations courses will be required for students whose undergraduate degree is in a non-business field.

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Curriculum Guide Versions:
MBA Online

Admission Requirements

- GMAT or GRE score (optional)
- Résumé
- References
- TOEFL scores (if you are an international applicant)
- Unofficial transcripts are used for admissions review. Official transcripts required from all colleges attended when offered admission
- One Essay

Transferring To UC

Students can transfer up to 12 semester hours of graduate credit from an AACSB accredited university. The course must have been taken within the past five years, with a grade of B or better. Courses must be approved by the academic director.

International Student Requirements

Minimum required score for the IELTS is 6.5 and for the TOEFL is 90.

Graduation Requirements

The MBA degree is granted to those who satisfactorily complete the required course work, carrying a minimum GPA of 3.0 or more. The degree must be completed within five years of acceptance into the program. All students must contract for graduation and be enrolled for at least one credit hour of study each academic year.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

The Carl H. Lindner College of Business holds AACSB accreditation. AACSB International business accreditation is an achievement earned only by programs of the highest caliber. Institutions that earn accreditation confirm their commitment to quality and continuous improvement through a rigorous and comprehensive peer review. Less than one-third of U.S. business school programs and only 15% of business school programs worldwide meet the rigorous standards of AACSB International accreditation.

Location

Online

Contact Information

Carl H. Lindner College of Business
Lindner College of Business
Graduate Programs Office
1319 Carl H. Lindner Hall
2906 Woodside Drive, PO Box 10211
Cincinnati, OH 45221-0211
(513) 556-7020
graduate@uc.edu

Business Administration : Online

MBA

MBA Online

Duration: 1 Year

★Minimum Credits: 35 - 48 Credits

Business Foundations Courses

Students without an undergraduate degree in business may be required to take some or all of the following business foundations courses.

Course	Title/Desc	Credit
ACCT7000	Foundations in Accounting (C min)	2
BANA7011	Data Analysis (C min)	2
ECON7000	Foundations in Economics (C min)	2
FIN7000	Foundations in Finance (C min)	1
MKTG7000	Marketing Foundations (C min)	1
MGMT7000	Organizations (C min)	2

MBA Core Courses

Students must complete the following 11 core courses. Students with an undergraduate degree in a discipline listed below could be eligible to waive the core course in that discipline, dropping the minimum requirements to 21-22 hours.

Course	Title/Desc	Credit
ACCT7012	Accounting for Managerial Decisions (C min)	3
BA7010	Corporate Legal and Social Responsibility (C min)	2
BA7012	MBA Capstone (C min)	2
BANA7012	Decision Modeling (C min)	2
ECON7020	Managerial Economics (C min)	2
FIN7014	Financial Management (C min)	3
IS7011	Information and Technology Management (C min)	2
MGMT7012	Strategic Management (C min)	2
MGMT7014	Leadership and Organizations (C min)	2
MKTG7011	Marketing for Managers (C min)	2
OM7011	Operations and Supply Chain Management (C min)	2

Global Requirement

All MBA students are required to complete a 2 credit hour global component. Courses not listed below would require approval of the academic director.

Course	Title/Desc	Credit
MGMT7017	Managing Across Cultures (C min)	2
INTB8XXX+	Global Requirement All MBA students are required to complete 2 credits of global component. Any Lindner graduate study abroad course may be used to meet this requirement. (C min)	2

MBA Electives

Students must complete 12 credit hours of elective courses, 6000 level or above (graduate level excluding ACCT 7000, BANA 7011, ECON 7000, FIN 7000, MKTG 7000, MGMT 7000). Although business courses are the norm, business related courses from other colleges are considered with the approval of the academic director. Certificate requirements, available in a variety of business disciplines, are fulfilled with these elective hours. If MGMT 7017 is taken as a global requirement, it may not count as an elective.

Course	Title/Desc	Credit
6XXX+	MBA Electives	12

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Business Administration

Duration: **1 Year** Total Credits: **35 - 48** Award: **MBA**

Overview

The Carl H. Lindner College of Business welcomes applicants from all professions and educational backgrounds interested in an online, part-time or full-time MBA. Our program prepares tomorrow's managers with the skills and perspectives needed to serve global markets and compete in a fast-paced environment. Learn more about the Lindner MBA!

Success

Our Full-time Linder MBA graduates achieve a 92% placement rate within three months after graduation with an average starting salary of $96,846 for MBA recipients. Top employers like Amazon, Procter & Gamble and Deloitte routinely seek out our graduates.

Career

The MBA is a general management degree that improves career stability and mobility. Many management roles prefer candidates with an MBA. Also, the MBA is a good degree to help job-seekers switch career fields.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Curriculum Guide Versions:
MBA 2020
MBA-JD Dual Degree Student Group Fall 2020
MBA-MArch Dual Degree for Fall 2021

Admission Requirements

Application Checklist:

- **Resume:** Ensure your resume clearly lists the dates of any professional (ex: full-time role, internships, co-ops), volunteer, non-profit or any other leadership experiences. There is no formatting requirement, however, please review your resume for any grammar mistakes. It should be no longer than two pages. *We recommend two years of work experience by the time you enter the MBA program. This may include co-op or internship experience.*
- **Transcript:** An unofficial transcript (or degree audit) is required from each institution attended, including in-progress coursework, even if from the University of Cincinnati. These documents must show a complete record of your courses and grades. Uploading an unofficial transcript is recommended, but an official transcript may also be sent. Your application will not be reviewed until all transcripts are received.
- **One Essay:**
  - At the University of Cincinnati Lindner College of Business, we value thought-driven leaders. With this in mind, please upload a personal statement expressing the following:
    - How will the pursuit of a Lindner MBA overcome a weakness and/or amplify a strength you have to become an effective leader?
    - How do you see the Lindner MBA degree, once obtained, changing or shaping your short-term and long-term career goals?

Formatting: We recommend that your essay be 250-500 words, double-spaced.

- Letters of Recommendation:
  Please select one recommender who was, or currently is, a supervisor that can speak to your professional experience. Letters of recommendations must come directly from the listed recommender on your application.

IMPORTANT: Your application will not move forward in the review process until we receive the letter of recommendation.

- Standardized Tests: The GMAT and GRE are currently optional. If submitting scores, they must be sent officially from the testing agency.
- Application Fee: Applicants are required to compete the $65 ($70 for international applicants) fee payment in order to complete their application.

International Student Requirements

English Language Proficiency Requirements:

The following exams and minimum scores are accepted as proof of English proficiency:

- TOEFL: minimum score of 90 iBT
- IELTS: minimum score of 6.5 overall band
- See this page for qualified waivers

Note: If you are an international student, please include your converted GPA using the WES iGPA Calculator in addition to your non-converted GPA and class (if applicable), as well as the country where you received your degree.

If your bachelor's degree is a three-year degree you must submit the free WES degree equivalency tool.

Graduation Requirements

The MBA degree is granted to those who satisfactorily complete the required course work, carrying a minimum GPA of 3.0 or more. The degree must be completed within five years of acceptance into the program. All students must contract for graduation and be enrolled for at least one credit hour of study during the academic year of graduation.

Application Deadlines

Full-Time Cohort Deadlines: Application decisions for the full-time, cohort MBA program are released in rounds. A complete application (including fee payment and all materials received) must be submitted by the following dates:

- **Early Action:** October 15, 2024
- **Round 1:** December 15, 2024
- **Round 2:** February 15, 2025 (International final deadline)
- **Round 3:** April 15, 2025
- **Rolling:** June 15, 2025 (If space available)

Lindner (Online) MBA Deadlines:

- Spring
  - Priority: October 15, 2025
  - Final: November 15, 2025
- Summer
  - Priority: March 15, 2025
  - Final: April 15, 2025
- Fall
  - **Priority:** March 15, 2025
  - **Final:** July 1, 2025

Lindner (Working Professionals) MBA Deadlines:

- Spring
  - **Priority:** October 15, 2025
  - **Final:** November 15, 2025
- Fall
  - **Priority:** March 15, 2025
  - **Final:** July 1, 2025

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.
The Carl H. Lindner College of Business holds AACSB accreditation. AACSB International business accreditation is an achievement earned only by programs of the highest caliber. Institutions that earn accreditation confirm their commitment to quality and continuous improvement through a rigorous and comprehensive peer review. Less than one-third of U.S. business school programs and only 15% of business school programs worldwide meet the rigorous standards of AACSB International accreditation.

Location

West Campus

Contact Information

Carl H. Lindner College of Business
Business
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2906 Woodside Drive, PO Box 10211
Cincinnati, OH 45221-0211
(513) 556-7020
graduate@uc.edu

Business Administration

MBA

MBA 2020

Duration: 1 Year

★Minimum Credits: 35 - 48 Credits

Business Foundations Courses

Students without an undergraduate degree in business may be required to take some or all of the following business foundations courses.

Course	Title/Desc	Credit
ECON7000	Foundations in Economics (C min)	2
FIN7000	Foundations in Finance (C min)	1
BANA7011	Data Analysis (C min)	2
MKTG7000	Marketing Foundations (C min)	1
MGMT7000	Organizations (C min)	2
ACCT7000	Foundations in Accounting (C min)	2

MBA Core Courses

Students must complete the following 13 core courses (21-25 credit hours); however, BA 7077 and BA 7078 are required only for full-time students. Students with an undergraduate degree in a discipline listed below could be eligible to waive the core course in that discipline, dropping the minimum requirements to 21-22 hours.

Course	Title/Desc	Credit
ACCT7012	Accounting for Managerial Decisions (C min)	3
BANA7012	Decision Modeling (C min)	2
ECON7020	Managerial Economics (C min)	2
FIN7014	Financial Management (C min)	3
IS7011	Information and Technology Management (C min)	2
OM7011	Operations and Supply Chain Management (C min)	2
MGMT7014	Leadership and Organizations (C min)	2
MGMT7012	Strategic Management (C min)	2
MKTG7011	Marketing for Managers (C min)	2
BA7010	Corporate Legal and Social Responsibility (C min)	2
BA7012	MBA Capstone (C min)	2
BA7077	Career Management	0 - 1
BA7078	Professional Development	0

Global Requirement

All MBA students are required to complete a 2 credit hour global component. Full-time students are required to complete a study abroad to fulfill this requirement. Other MBA students may choose from the following course options. Courses not listed below would require approval of the academic director.

Course	Title/Desc	Credit
ENTR7025	Global Entrepreneurship (C min)	3
INTB8001	Study Abroad (C min)	2
INTB8003	Study Abroad Chile: Doing Business in Chile (C min)	2
MKTG7031	International Marketing for Managers (C min)	2
INTB8004	Study Abroad - China (C min)	2
INTB8005	Study Abroad France: Doing Business in Europe (C min)	2
INTB8095	Special Topics in International Business (C min)	2
MGMT7017	Managing Across Cultures (C min)	2
MGMT7069	International Competitiveness (C min)	2

MBA Electives

Students must complete 12 credit hours of elective courses, 6000 level or above (graduate level). Although business courses are the norm, business related courses from other colleges are considered with the approval of the academic director. Certificate requirements, available in a variety of business disciplines, are fulfilled with these elective hours.

Course	Title/Desc	Credit
6XXX+	MBA Electives	12

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Business Administration

MBA

MBA-JD Dual Degree Student Group Fall 2020

Duration: 1 Year

★Minimum Credits: 35 - 48 Credits

Business Foundations Courses

Students without an undergraduate degree in business may be required to take some or all of the following business foundations courses.

Course	Title/Desc	Credit
ECON7000	Foundations in Economics (C min)	2
FIN7000	Foundations in Finance (C min)	1
BANA7011	Data Analysis (C min)	2
MKTG7000	Marketing Foundations (C min)	1
MGMT7000	Organizations (C min)	2
ACCT7000	Foundations in Accounting (C min)	2

MBA Core Courses

Students must complete the following 13 core courses (21-25 credit hours); however, BA 7077 and BA 7078 are required only for full-time students. Students with an undergraduate degree in a discipline listed below could be eligible to waive the core course in that discipline, dropping the minimum requirements to 21-22 hours.

Course	Title/Desc	Credit
ACCT7012	Accounting for Managerial Decisions (C min)	3
BANA7012	Decision Modeling (C min)	2
ECON7020	Managerial Economics (C min)	2
FIN7014	Financial Management (C min)	3
IS7011	Information and Technology Management (C min)	2
OM7011	Operations and Supply Chain Management (C min)	2
MGMT7014	Leadership and Organizations (C min)	2
MGMT7012	Strategic Management (C min)	2
MKTG7011	Marketing for Managers (C min)	2
MGMT7015	Corporate Responsibility and Business Ethics (C min)	2
BA7012	MBA Capstone (C min)	2
BA7077	Career Management	0 - 1
BA7078	Professional Development	0

MBA Electives

Students must complete 12 credit hours of elective courses- 8 hours from LCB, 6000 level or above (graduate level) and 4 credit hours must come from College of Law. Although business courses are the norm, business related courses from other colleges are considered with the approval of the academic director. Certificate requirements, available in a variety of business disciplines, are fulfilled with these elective hours. Basic Business Knowledge courses, ACCT 7000, ECON 7000, FIN 7000, BANA 7011, MKTG 7000, MGMT 7000.

Course	Title/Desc	Credit
6XXX+	MBA Electives	8

Global Requirement

All MBA students are required to complete a 2 credit hour global component. Full-time students are required to complete a study abroad to fulfill this requirement. Other MBA students may choose from the following course options. Courses not listed below would require approval of the academic director.

Course	Title/Desc	Credit
ENTR7025	Global Entrepreneurship (C min)	3
INTB8001	Study Abroad (C min)	2
Free Electives	College of Law Courses	4
INTB8003	Study Abroad Chile: Doing Business in Chile (C min)	2
MKTG7031	International Marketing for Managers (C min)	2
INTB8004	Study Abroad - China (C min)	2
INTB8005	Study Abroad France: Doing Business in Europe (C min)	2
INTB8095	Special Topics in International Business (C min)	2
MGMT7017	Managing Across Cultures (C min)	2
MGMT7069	International Competitiveness (C min)	2

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Business Administration

MBA

MBA-MArch Dual Degree for Fall 2021

Duration: 1 Year

★Minimum Credits: 32 - 35 Credits

Business Foundations Courses

MBA/MArch students are required to take these six business foundations courses (10 hours).

Course	Title/Desc	Credit
ECON7000	Foundations in Economics (C min)	2
FIN7000	Foundations in Finance (C min)	1
BANA7011	Data Analysis (C min)	2
MKTG7000	Marketing Foundations (C min)	1
ACCT7000	Foundations in Accounting (C min)	2
MGMT7000	Organizations (C min)	2

MBA Core Courses

MBA/MArch students must complete the following 12 core courses (26 credit hours).

Course	Title/Desc	Credit
ACCT7012	Accounting for Managerial Decisions (C min)	3
BANA7012	Decision Modeling (C min)	2
ECON7020	Managerial Economics (C min)	2
FIN7014	Financial Management (C min)	3
IS7011	Information and Technology Management (C min)	2
OM7011	Operations and Supply Chain Management (C min)	2
MGMT7012	Strategic Management (C min)	2
MGMT7014	Leadership and Organizations (C min)	2
MGMT7017	Managing Across Cultures (C min)	2
BA7010	Corporate Legal and Social Responsibility (C min)	2
MKTG7011	Marketing for Managers (C min)	2
BA7012	MBA Capstone (C min)	2

MArch Core Courses

MBA/MArch students must complete 23 core courses (87 credit hours).

Course	Title/Desc	Credit
ARCH7001	Order and Tectonics in Architecture (C min)	6
ARCH7021	History of Architecture to 1600 (C min)	3
ARCH7012	Design Visualization 1 (C min)	4
ARCH7061	Construction Technology (C min)	3
PD7001	Professional Development Seminar - Master Design and Master Interior Design (C min)	1
ARCH7001	Order and Tectonics in Architecture (C min)	6
ARCH7022	History of Architecture 1600 to Present (C min)	3
ARCH7013	Design Visualization 2 (C min)	4
ARCH7071	Structures 1 (C min)	3
ARCH7081	Environmental Technologies 1 (C min)	3
ARCH7004	Advanced Building Design Studio (C min)	6
ARCH7054	History and Theory of Cities (C min)	3
ARCH7014	Design Visualization 3 (C min)	3
ARCH7072	Structures 2 (C min)	3
ARCH7005	Advanced Integration Studio (C min)	6
ARCH7035	Architecture Theory 2: Thematic Overview - 20th century to present (C min)	3
ARCH7062	Integrated Technologies (C min)	3
ARCH7082	Environmental Technologies 2 (C min)	3
ARCH8001	Building Design Research Studio (C min)	6
ARCH8011	Thesis Research and Development (C min)	3
ARCH8041	Professional Practice and Ethics (C min)	3
ARCH8009	Master of Architecture Thesis (C min)	6
ARCH8012	M.S. Research Methods (C min)	3

MBA/MArch Professional Electives Courses

These two courses are shared between the MBA and MArch students.

Course	Title/Desc	Credit
ARCH7XXX+	MArch Professional Electives Students must choose two courses to fulfill MArch Professional Electives (C min)	6

★ This is the typical minimum number of credit hours students must complete.

The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Business Administration

Online

Duration: 1 Year Total Credits: 35 - 48 Award: MBA

Overview

The University of Cincinnati's dynamic and comprehensive online MBA program offers a mixture of academic, research-intensive learning combined with real-life learning experiences, teaching you to create solutions with real business impact. It's a chance to dive deep into the knowledge you need to develop key business skills, as well as an opportunity to show potential employers what you're made of.

The MBA online program faculty are the same faculty that teach on campus and are comprised of leading-edge thinkers, award-winning researchers and active business practitioners. You can earn your degree from our AACSB-accredited College of Business at an accelerated pace — in as few as 12 months.

https://online.uc.edu/masters-programs/business-administration/

Career

The MBA is a general management degree that improves career stability and mobility. Many management roles prefer candidates with an MBA. Also, the MBA is a good degree to help job-seekers switch career fields.

Seventy-two percent of Lindner MBA students who graduated during the 2019-2020 academic year accepted a full-time position within three months with an average strating salary of $93,681.

Curriculum

The coursework for the Master of Business Administration online is accelerated and based on 7-week terms to provide flexibility to students by compressing the average time to completion. This program includes MBA program courses, including a capstone experience, and a choice of electives, for a total of 38 credit hours. Additional business foundations courses will be required for students whose undergraduate degree is in a non-business field.

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Curriculum Guide Versions:
MBA Online

Admission Requirements

- GMAT or GRE score (optional)
- Résumé
- References
- TOEFL scores (if you are an international applicant)
- Unofficial transcripts are used for admissions review. Official transcripts required from all colleges attended when offered admission
- One Essay

Transferring To UC

Students can transfer up to 12 semester hours of graduate credit from an AACSB accredited university. The course must have been taken within the past five years, with a grade of B or better. Courses must be approved by the academic director.

International Student Requirements

Minimum required score for the IELTS is 6.5 and for the TOEFL is 90.

Graduation Requirements

The MBA degree is granted to those who satisfactorily complete the required course work, carrying a minimum GPA of 3.0 or more. The degree must be completed within five years of acceptance into the program. All students must contract for graduation and be enrolled for at least one credit hour of study each academic year.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

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Location

Online

Contact Information

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Lindner College of Business
Graduate Programs Office
1319 Carl H. Lindner Hall
2906 Woodside Drive, PO Box 10211
Cincinnati, OH 45221-0211
(513) 556-7020
graduate@uc.edu

Business Administration : Online

MBA

MBA Online

Duration: 1 Year

★Minimum Credits: 35 - 48 Credits

Business Foundations Courses

Students without an undergraduate degree in business may be required to take some or all of the following business foundations courses.

Course	Title/Desc	Credit
ACCT7000	Foundations in Accounting (C min)	2
BANA7011	Data Analysis (C min)	2
ECON7000	Foundations in Economics (C min)	2
FIN7000	Foundations in Finance (C min)	1
MKTG7000	Marketing Foundations (C min)	1
MGMT7000	Organizations (C min)	2

MBA Core Courses

Students must complete the following 11 core courses. Students with an undergraduate degree in a discipline listed below could be eligible to waive the core course in that discipline, dropping the minimum requirements to 21-22 hours.

Course	Title/Desc	Credit
ACCT7012	Accounting for Managerial Decisions (C min)	3
BA7010	Corporate Legal and Social Responsibility (C min)	2
BA7012	MBA Capstone (C min)	2
BANA7012	Decision Modeling (C min)	2
ECON7020	Managerial Economics (C min)	2
FIN7014	Financial Management (C min)	3
IS7011	Information and Technology Management (C min)	2
MGMT7012	Strategic Management (C min)	2
MGMT7014	Leadership and Organizations (C min)	2
MKTG7011	Marketing for Managers (C min)	2
OM7011	Operations and Supply Chain Management (C min)	2

Global Requirement

All MBA students are required to complete a 2 credit hour global component. Courses not listed below would require approval of the academic director.

Course	Title/Desc	Credit
MGMT7017	Managing Across Cultures (C min)	2
INTB8XXX+	Global Requirement All MBA students are required to complete 2 credits of global component. Any Lindner graduate study abroad course may be used to meet this requirement. (C min)	2

MBA Electives

Students must complete 12 credit hours of elective courses, 6000 level or above (graduate level excluding ACCT 7000, BANA 7011, ECON 7000, FIN 7000, MKTG 7000, MGMT 7000). Although business courses are the norm, business related courses from other colleges are considered with the approval of the academic director. Certificate requirements, available in a variety of business disciplines, are fulfilled with these elective hours. If MGMT 7017 is taken as a global requirement, it may not count as an elective.

Course	Title/Desc	Credit
6XXX+	MBA Electives	12

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Applied Economics

Duration: **1 Year** Total Credits: **30 - 38** Award: **MS**

Overview

Do you want to learn from leaders in the field about advanced econometrics, industrial organization, urban, regional, and labor economics? Do you want a graduate degree in economics that offers you exceptional job placement and the opportunity for significant career advancement opportunities? Are you looking for a master's program in economics that offers you the opportunity to study either full or part time?

The MS in Applied Economics at University of Cincinnati provides our students with a solid training in economic theory and applications, and also provides a very strong background in applied econometrics. By the end of the program, our students understand how to build sensible models based upon economic principles, and how to actually estimate, test, interpret, and explain these models.

Program highlights:

- Graduates satisfy all requirements to take the Certified Business Economist® exam from the National Association for Business Economics (NABE)
- Hands-on research experience in partnership with the Kautz-Uible Economics Institute and the UC Economics Center
- STEM discipline recognition for international students

Success

Over the past five years, more than half of our Master of Science in Applied Economics students accepted a full-time position before graduation. Our graduates earn an average starting salary in excess of $80,500 and are hired by companies including Amazon, J.P. Morgan Chase, Nielsen, and Procter & Gamble.

Career

The MS in Applied Economics degree provides students with an exceptional set of applied economic and econometric analytical tools that have demonstrated value in the marketplace. Graduates enjoy success as:

- Analysts in market research, insurance, healthcare, banking, and finance
- Positions with consulting firms as well as in public-sector planning and economic analysis organizations
- Excellent preparation for further study in a PhD program. Over the last several years, we have placed graduates in PhD programs at Indiana, Vanderbilt, Oregon, Duke, University of Texas, Purdue University, and others.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Curriculum Guide Versions:
22-MAS-APEC-MS

Admission Requirements

Prerequisites:

- Introductory-level course in microeconomic theory
- Introductory-level course in macroeconomic theory
- One semester, or two quarters, of college-level calculus
- One course in college-level statistics

Note: You may apply to the program without the prerequisite course(s), but they must be completed with grades submitted to the Lindner College of Business by June 1 prior to the start of the fall semester.

Application Checklist:

- **Resume:** Ensure your resume clearly lists the dates of any professional (ex: full-time role, internships, co-ops), volunteer, non-profit, or any other experiences. There is no formatting requirement, however, please review your resume for any grammatical mistakes and it should not be longer than 2 pages.
- **Transcript:** An unofficial transcript (or degree audit) is required from each institution attended, including in-progress coursework, even if from the University of Cincinnati. These documents must show a complete record of your courses and grades. Uploading

an unofficial transcript is recommended, but an official transcript may also be sent. Your application will not be reviewed until all transcripts are received.

- **Personal Statement:** Please upload a personal statement expressing the following:
    - How will the MS Economics program prepare you to meet your career goals?
    - How does your background prepare you to be successful in the program?
    - What short- or long-term career goals do you have?
    - Optional: Is there something in your resume or application that needs a brief explanation? Areas in this field may include academic outliers, career breaks, completion of additional coursework, etc.
    - Formatting: We recommend the personal statement be between 250 and 500 words, double-spaced.
- **Letters of Recommendation:**
  Please select two recommenders who will be able to discuss your professional performance, academic performance, and work style. This can include previous supervisors, faculty members, or mentors. Letters of recommendations must come directly from the listed recommender on your application.

  IMPORTANT: Your application will not move forward in the review process until we receive both letters of recommendation.

- **Standardized Tests:** The GMAT and GRE are currently optional. If submitting scores, they must be sent officially from the testing agency.
- **Application Fee:** Applicants are required to submit the $65 ($70 for international applicants) fee payment in order to complete their application.

International Student Requirements

English Language Proficiency Requirements:

The following exams and minimum scores are accepted as proof of English proficiency:

- TOEFL: minimum score of 80 iBT
- IELTS: minimum score of 6.5 overall band
- Duolingo (DET): minimum score of 110
- PTE: minimum score of 54
- See this page for waiver options

Note: If you are an international student, please include your converted GPA using the WES iGPA Calculator in addition to your non-converted GPA and class (if applicable), as well as the country where you received your degree.

If your bachelor's degree is a three-year degree you must submit the free WES degree equivalency tool.

Graduation Requirements

The degree of Master of Science in Applied Economics is granted to those who satisfactorily complete the required course work, carrying a minimum GPA of 3.0 or above. The degree must be completed within five years of acceptance into the program. All students must contract for graduation and be enrolled for at least one credit hour of study during the academic year of graduation.

Application Deadlines

Accepting Applications for the Fall term

- International deadline: March 15, 2025
- Domestic deadline: July 31, 2025

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

The Carl H. Lindner College of Business holds AACSB accreditation. AACSB International business accreditation is an achievement earned only by programs of the highest caliber. Institutions that earn accreditation confirm their commitment to quality and continuous improvement through a rigorous and comprehensive peer review. Less than one-third of U.S. business school programs and only 15% of business school programs worldwide meet the rigorous standards of AACSB International accreditation.

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West Campus

Contact Information

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Cincinnati, OH 45221-0211
(513) 556-7020
graduate@uc.edu

Applied Economics

MS

22-MAS-APEC-MS

Duration: 1 Year

★Minimum Credits: 30 - 38 Credits

Prerequisites

All or some of these courses may be required of students without a business undergraduate degree.

Course	Title/Desc	Credit
ACCT7000	Foundations in Accounting (C min)	2
FIN7000	Foundations in Finance (C min)	1
MGMT7000	Organizations (C min)	2
MKTG7000	Marketing Foundations (C min)	1
IS6030	Data Management (C min)	2

Core Courses

Students must complete the following 5 core courses (18 credit hours).

Course	Title/Desc	Credit
ECON8010	Econometrics (C min)	4
ECON8011	Time Series Econometrics (C min)	4
ECON8020	Microeconomic Theory (C min)	4
ECON8021	Game Theory (C min)	2
ECON8030	Macroeconomic Theory (C min)	4

Career Management

Students in the Full-Time program must complete BA7077.

Course	Title/Desc	Credit
BA7077	Career Management (C min)	0

Capstone

All students must complete a culminating project; choose from the following.

Course	Title/Desc	Credit
ECON8090	Masters Research Practicum (C min)	2
ECON8093	Master's Internship (C min)	1 - 6
MLTI6000	Study Abroad for Graduate Students (C min)	1 - 25

Electives

Students must complete 10 credit hours from the following courses. Substitutions may be made with prior approval of the academic director of the program.

Course	Title/Desc	Credit
BANA7042	Statistical Modeling (C min)	2
ECON7023	Smart Contract Design (C min)	2
ECON8012	Advanced Statistical Models (C min)	2
ECON8013	Bayesian Econometrics (C min)	2
ECON8014	Spatial Econometrics (C min)	2
ECON8015	Panel Data Econometrics (C min)	2
ECON8031	Topics in Macroeconomic Theory (C min)	2
ECON8056	Competition and Regulation (C min)	2

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Business Administration Accounting

Duration: **1 Year** Total Credits: **30 - 54** Award: **MS**

Overview

The Master of Science in Business Administration-Accounting Program (MSBA in Accounting) is a degree program which, when added to a business bachelors degree in Accounting or its equivalent, satisfies the education requirements to sit for the Certified Public Accountant (CPA) Examination in the State of Ohio and 45 other states, the District of Columbia, Puerto Rico and Guam. The MSBA in Accounting Program is designed for the following types of students:

1. Students with a bachelors degree in accounting (30-semester graduate credits)
2. Students with non-accounting business degrees (54-semester graduate credits)
3. Students with non-business degrees (55-semester graduate credits)

The MSBA in Accounting Program is offered in two formats:

1. Full-Time Program where students can take 12 to 18 semester credits of coursework per term
2. Part-Time Program where students take two courses per term in the evenings

Successful accountants possess excellent critical thinking skills and the ability to analyze information. Other attributes include:

- Problem solving skills
- Ability to identify and control risk
- Strong communication skills
- Team building skills

Successful graduates entering the accounting field can enhance their marketability in three ways:

- High grades, as many accounting employers look for an overall GPA of 3.2 or greater
- Work experience in the form of co-op or internships
- Leadership experiences in campus and/or community groups

Success

Career

Graduates of the UC Lindner College of Business accounting program can find career opportunities in public and corporate accounting. Employers include both national and international public accounting firms (Big 4), regional and local public accounting firms, financial services firms, manufacturing firms, and retailers. Examples of jobs include:

- CPAs (Certified Public Accountants) in public auditing
- Managerial/cost accountants
- Internal revenue agents
- Tax consultants
- Internal auditors
- Financial executives
- Accounting professionals in governmental and non-profit organizations

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Curriculum Guide Versions:
MS-Accounting 2024

Admission Requirements

Application Requirements:

- **Resume -** Ensure your resume clearly lists the dates of any professional (ex: full-time role, internships, co-ops), volunteer, non-profit, or any other leadership experiences. There is no formatting requirement, however, please review your resume for any grammatical mistakes and it should not be longer than 2 pages.
- **Transcript -** You must have a US bachelor's degree from an accredited institution, or for international students the equivalent of a US bachelor's degree by the time of application. You may submit an unofficial copy of all of your undergraduate and graduate transcripts (and degree documents if applicable) with your application; official transcripts will be required if you're admitted and enroll.
- **Essays -** Please complete the following prompt in 500 words or less: Why do you want to complete this program and how will it help you in your chosen career field?
- **Letters of Recommendation -** Please select two recommenders who will be able to discuss your professional performance, academic performance, and/or work style. This can include previous supervisors, faculty members, or mentors. Letters of recommendation must come directly from the listed recommender on your application. IMPORTANT: Your application will not move forward in the review process until we receive both letters of recommendation.
- **Standardized Tests -** The GMAT and GRE are optional. Test scores must be sent officially from the testing agency to UC.
- **Application Fee -** Applicants are required to complete the fee payment of $65 ($70 for international applicants) in order to complete their application

Transferring To UC

Students can transfer up to 12 semester hours of graduate credit from an AACSB accredited university. The course must have been taken within the past five years, with a grade of B or better. Courses must be approved by the academic director.

International Student Requirements

English Proficiency

If your native language is not English, you must demonstrate your proficiency in English. This includes submitting an IELTS, TOEFL, or Duolingo test score. Please click the link below to see the minimum score to be eligible for the program.

Entry Exam Requirements

Graduation Requirements

The Master's of Science in Accounting degree is granted to those who satisfactorily complete the required course work, carrying a minimum GPA of 3.0 or more. The degree must be completed within five years of acceptance into the program. All students must contract for graduation and be enrolled for at least one credit hour of study each academic year.

Application Deadlines

Application Deadlines

- Apply by the priority deadline for first consideration for funding, an earlier admissions decision, additional time to find housing, and for international students, additional time to secure your visa

-Applications will close when a program reaches capacity, so it's important to apply early

-Your application is not considered complete until we have all the application materials

Summer 2024

- Part-Time start only
- Priority: February 15, 2024
- Final Domestic: April 15, 2024
- No international applications accepted for Summer part-time start

Fall 2024

- Priority & international deadline: January 31, 2024
- International deadline: April 15, 2024
- Final Domestic: July 31, 2024

Spring 2025

- Priority & International deadline: October 15, 2024

- Final Domestic: December 1, 2024

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.
The Carl H. Lindner College of Business has held AACSB accreditation continuously since 1917. AACSB International business accreditation is an achievement earned only by programs of the highest caliber. Institutions that earn accreditation confirm their commitment to quality and continuous improvement through a rigorous and comprehensive peer review. Less than one-third of U.S. business school programs and only 15% of business school programs worldwide meet the rigorous standards of AACSB International accreditiation.

Location

West Campus

Contact Information

Carl H. Lindner College of Business
Accounting
Graduate Programs Office
1319 Lindner Hall
2906 Woodside Drive, PO Box 10211
Cincinnati, OH 45221-0211
(513) 556-7020
graduate@uc.edu

Business Administration Accounting

MS

MS-Accounting 2024

Duration: 1 Year

★Minimum Credits: 30 - 54 Credits

Core Classes

The following core classes are required for all MS-Accounting students. Eighteen core credit hours (18) are required for all students.

Course	Title/Desc	Credit
ACCT6072	Taxation of Business Entities (C min)	3
ACCT8021	Management Control Systems (C min)	3
ACCT8071	Accounting Theory and Research (C min)	3
ACCT8074	Advanced Auditing (C min)	3
ACCT8089	Financial Statement Analysis (C min)	3
BLAW8060	Business Law for Accountants (C min)	3
BA7077	Career Management	0

Electives

Students are required to take 12 hours of electives. Elective courses should be in the accounting discipline (6000 level and above). Other graduate level courses, in other disciplines will be considered with the approval of the academic director.

Course	Title/Desc	Credit
ACCT6XXX+	Accounting Electives	12

Basic Business Knowledge courses and Prerequisites

Basic Business Knowledge Courses

Required for all students who do not have an undergraduate degree in business.

Course	Title/Desc	Credit
BANA7011	Data Analysis (C min)	2
ECON7000	Foundations in Economics (C min)	2
FIN7000	Foundations in Finance (C min)	1
MKTG7000	Marketing Foundations (C min)	1
MGMT7000	Organizations (C min)	2

Non-Accounting Business Degree--Prerequisites

Students with an undergraduate degree in business, but not in the accounting field, will need to take the following pre-requisite courses in accounting.

Course	Title/Desc	Credit
ACCT3031	Intermediate Accounting I (C min)	3
ACCT3032	Intermediate Accounting II (C min)	3
ACCT3072	Introduction to Taxation (C min)	3
ACCT3073	Cost Accounting (C min)	3
ACCT4083	Auditing (C min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Business Administration Business Analytics

Duration: 1 Year Total Credits: 33 - 41 Award: MS

Overview

The University of Cincinnati Master of Science in Business Analytics program provides you with expertise in descriptive, predictive, and prescriptive analytics. That is one of the many reasons why the University of Cincinnati MS in Business Analytics has been ranked among the Top 10 business analytics programs in the United States (currently ranked #1 according to *Predictive Analytics Today*) and why many of our graduates are working as business analysts and data scientists at world-leading companies such as Google, Disney, Procter & Gamble, and Facebook.

The Lindner MS program in Business Analytics seeks full-time and part-time students with quantitative or technical backgrounds (mathematics, engineering, statistics, science, economics, etc.) who are interested in pursuing careers in the fields of business analytics and data science. Work experience is not required to enter the program, which can be completed in less than a year.

The MS Business Analytics program is recognized as a STEM (Science, Technology, Engineering, and Mathematics) designated program, eligible for the 24-month OPT extension for international students.

Success

Backed by Lindner's career-driven student resources, services and community partnerships, graduates of the MS in Business Analytics earn an average starting salary of $99,874 and have found employment with top companies, including:

- Google
- Disney
- Procter & Gamble
- Facebook
- Amazon
- Apple Inc.

Career

More than 90% of graduates are employed within three months of graduation. Students are hired by leading employers such as Amazon, Disney, U.S. Bank, IBM, Kroger, Macy's, Morgan Stanley, and Procter & Gamble. Recent graduates have accepted jobs in a wide variety of fields such as data science, consultancy, consumer analysis, and financial risk analysis.

Curriculum

Program core courses are in optimization, simulation, data mining, probability, data management, and statistical methods. Elective courses include data visualization, multivariate statistics, forecasting, case studies, current topics, operations management, and information systems. The capstone experience requires students to demonstrate their skills through a research project, an extended case analysis, or an internship.

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Curriculum Guide Versions:
MS Business Analytics

UC Advantages And Special Opportunities

As part of our continual focus on the real-world application of classroom learnings, corporate partners visit the University of Cincinnati campus each week to present seminars, to recruit, and to interview our Master of Science in Business Analytics students.

Admission Requirements

Important Prerequisites for Business Analytics:

- Two semesters (or three quarters) of college-level calculus
- One course in linear algebra or matrix methods
- A basic knowledge of computer programing is not required for admission but must be acquired before starting the program. Examples of programming languages include: C, C++, Java, Matlab, Python, R, Ruby, SAS or Visual Basic.

Application Requirements:

- **Resume -** Ensure your resume clearly lists the dates of any professional (ex: full-time role, internships, co-ops), volunteer, non-profit, or any other leadership experiences. There is no formatting requirement, however, please review your resume for any grammatical mistakes and it should not be longer than 2 pages.

- **Transcript -** An unofficial transcript (or degree audit) is required from each institution attended, including in-progress coursework, even if from the University of Cincinnati. These documents must show a complete record of your courses and grades. Uploading an unofficial transcript is recommended, but an official transcript may also be sent if you do not have access to a copy of your unofficial transcript. Your application will not be reviewed until all transcripts are received.

- **Essays -** We recommend the personal statement be between 250 and 500 words, double-spaced. At the University of Cincinnati Lindner College of Business, we value thought-driven leaders. With this in mind, please upload a personal statement expressing the following:

    - How will the MS BANA program prepare you to meet your career goals?
    - How does your background prepare you to be successful in the program?
    - What short- or long-term career goals do you have?
    - Optional: Is there something in your resume or application that needs a brief explanation? Areas in this field may include academic outliers, career breaks, completion of additional coursework, etc.
- **Letters of Recommendation -** Please select two recommenders who will be able to discuss your professional performance, academic performance, and/or work style. This can include previous supervisors, faculty members, or mentors. Letters of recommendation must come directly from the listed recommender on your application. IMPORTANT: Your application will not move forward in the review process until we receive both letters of recommendation.

- **Standardized Tests -** The GMAT and GRE are optional. If you choose to submit scores, they must be sent officially from the testing agency.

- **Application Fee -** Applicants are required to complete the fee payment of $65 ($70 for international applicants) in order to complete their application.

International Student Requirements

English Language Proficiency Requirements:

The following exams and minimum scores are accepted as proof of English proficiency:

- TOEFL: minimum score of 95 iBT
- IELTS: minimum score of 6.5 overall band
- Duolingo minimum score of 110
- See this page for qualified waivers

Note: If you are an international student, please include your converted GPA using the WES iGPA Calculator in addition to your non-converted GPA and class (if applicable), as well as the country where you received your degree.

If your bachelor's degree is a three-year degree you must submit the free WES degree equivalency tool.

Graduation Requirements

The degree of Master of Science in Business Analytics is granted to those who satisfactorily complete the required course work, carrying a minimum GPA of 3.0 or higher. The degree must be completed within five years of acceptance into the program. All students must contract for graduation and be enrolled for at least one credit hour of study each academic year. Students must also be registered for at least one credit hour in the year of graduation.

Application Deadlines

Fall 2025

- Final International Deadline: March 15, 2025

- Final Domestic Deadline: July 1, 2025

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.
The Carl H. Lindner College of Business has held AACSB accreditation continuously since 1917. AACSB International business accreditation is an achievement earned only by programs of the highest caliber. Institutions that earn accreditation confirm their commitment to quality and continuous improvement through a rigorous and comprehensive peer review. Less than one-third of U.S. business school programs and only 15% of business school programs worldwide meet the rigorous standards of AACSB International accreditation.

Location

West Campus

Contact Information

Carl H. Lindner College of Business
Operations, Business Analytics, and Informations Systems (OBAIS)
Lindner Graduate Programs Office
1319 Carl H. Lindner Hall
2906 Woodside Drive, PO Box 10211
Cincinnati, OH 45221-0211
(513) 556-7020
graduate@uc.edu

Business Administration Business Analytics

MS

MS Business Analytics

Duration: 1 Year

Minimum Credits: 33 - 41 Credits

Business Foundations Courses

Students without a business undergraduate degree may be required to take up to three of the following courses.

Course	Title/Desc	Credit
ACCT7000	Foundations in Accounting (C min)	2
ECON7000	Foundations in Economics (C min)	2
FIN7000	Foundations in Finance (C min)	1
MKTG7000	Marketing Foundations (C min)	1
OM7011	Operations and Supply Chain Management (C min)	2
MGMT7000	Organizations (C min)	2

Core Courses

Students must complete the the following core courses (25 credit hours).

Core Courses

BA 7077 is only required for full-time students.

Course	Title/Desc	Credit
BANA6037	Data Visualization (C min)	2
BANA7020	Optimization (C min)	3
BANA7025	Data Wrangling (C min)	2
BANA7030	Simulation Modeling and Methods (C min)	3
BANA7031	Probability Models (C min)	2
BANA7042	Statistical Modeling (C min)	2
BANA7046	Data Mining I (C min)	2
BANA7047	Data Mining II (C min)	2
BANA7051	Applied Statistical Methods (C min)	2
BANA7052	Applied Linear Regression (C min)	2
BA7077	Career Management (C min)	0
IS6030	Data Management (C min)	2

Capstone

Course	Title/Desc	Credit
BANA8083	MS Capstone (C min)	1

Electives

MS-BANA Electives

Students are required to take 8 elective hours from the approved list of electives. Substitutions must be approved by the academic director of the program.

Course	Title/Desc	Credit
BANA6043	Statistical Computing (C min)	2
BANA7048	Multivariate Statistical Methods (C min)	2
BANA7050	Forecasting and Time Series Methods (C min)	2
BANA7075	Machine Learning Design for Business (C min)	2
BANA7095	Graduate Case Studies in Business Analytics (C min)	3
BANA8090	Special Topics in Business Analytics (C min)	1 - 4
CS6052	Intelligent Data Analysis (C min)	3
ECON8021	Game Theory (C min)	2
FIN7045	Portfolio Management (C min)	2
IS7012	Programming and Modern Frameworks (C min)	2
IS7034	Data Warehousing and Business Intelligence (C min)	2
IS7065	Generative Artificial Intelligence for Business (C min)	2
IS7085	Governance of AI/ML Systems (C min)	2
IS8034	Big Data Integration (C min)	2
IS8036	Survey of Machine Learning and Artificial Intelligence (C min)	2
IS8070	Special Topics in Information Systems (C min)	1 - 2
MKTG7012	Marketing Research for Managers (C min)	4
OM7061	Managing Project Operations (C min)	2
OM7083	Supply Chain Strategy and Analysis (C min)	2

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Business Administration Finance

Online

Duration: 1 Year Total Credits: 30 - 38 Award: MS

Overview

The University of Cincinnati's Master of Science in Finance is ranked 7th overall (4th among public institutions) among the best, most affordable programs in the nation by Master of Finance Degrees.

Designed for our world's future financial leaders, the University of Cincinnati's Master of Science in Finance program provides students the training in both the theory and application of financial concepts needed to succeed in the industry. Our nationally-ranked program is among the Top 10 best value programs in the country, allowing you to get the most out of your investment, while also putting your career at the forefront.

Career

Whether your interest is in financial planning, investments, real estate, corporate finance or risk management and insurance, our MS Finance program enables you to fast track your career. Recent graduates have accepted jobs in a wide variety of fields, including investment banking, corporate finance, wealth management, financial risk management, portfolio management, lending, financial planning and analysis, private equity, equity analyst, and real estate development.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Curriculum Guide Versions:
MS Finance

Admission Requirements

Application Requirements:

Resume - Ensure your resume clearly lists the dates of any professional (ex: full-time role, internships, co-ops), volunteer, non-profit, or any other leadership experiences. There is no formatting requirement, however, please review your resume for any grammatical mistakes and it should not be longer than 2 pages.

Transcript - You must have a US bachelor's degree from an accredited institution, or for international students the equivalent of a US bachelor's degree by the time of application. You may submit an unofficial copy of all of your undergraduate and graduate transcripts (and degree documents if applicable) with your application; official transcripts will be required if you're admitted and enroll.

If you are an interntinal applicant, you may be required to submit a NACES approved course by course evaluation on your transcript. Please contact the Graduate Programs Office to see if this is a requirement for your program.

Essays - Please complete the following prompt in 500 words or less:

Why do you want to complete this program and how will it help you in your chosen career field?

Letters of Recommendation - Please select two recommenders who will be able to discuss your professional performance, academic performance, or work style. This can include previous supervisors, faculty members, or mentors. Letters of recommendation must come directly from the listed recommender on your application.

IMPORTANT: Your application will not move forward in the review process until we receive both letters of recommendation.

Standardized Tests - The GMAT and GRE are optional, however, we will consider the scores in the application process, if submitted. The admissions committee accepts the GMAT) Graduate Management Admissions Test) and GRE (Graduate Record Examination) test scores.

Test scores must be sent officially from the testing agency to UC.

Application Fee - Applicants are required to compete the $65 ($70 for international applicants) fee payment in order to complete their application

Transferring To UC

Students can transfer up to 12 semester hours of graduate credit from an AACSB accredited university. The course must have been taken within the past five years, with a grade of B or better. Courses must be approved by the academic director.

International Student Requirements

English Proficiency

If your native language is not English, you must demonstrate your proficiency in English. This includes submitting an IELTS, TOEFL, or Duolingo test score. Please click the link below to see the minimum score to be eligible for the program.

Entry Exam Requirements

Graduation Requirements

The degree of Master of Science in Finance is granted to those who satisfactorily complete the required course work, carrying a minimum GPA of 3.0 or more. The degree must be completed within five years of acceptance into the program. All students must contract for graduation and be enrolled for at least one credit hour of study during the academic year of graduation.

Application Deadlines

Application Deadlines

- Apply by the priority deadline for first consideration for funding, an earlier admissions decision, additional time to find housing, and for international students, additional time to secure your visa

-Applications will close when a program reaches capacity, so it's important to apply early

-Your application is not considered complete until we have all the application materials (listed below)

Summer 2024

- Part-Time start only
- Priority: February 15, 2024
- Final Domestic: April 15, 2024
- International applicants are not permitted to enroll in Summer part-time study

Fall 2024

- Priority & international deadline: January 31, 2024
- International deadline: April 15, 2024
- Final Domestic: July 31, 2024

Spring 2025

- Priority & International deadline: October 15, 2024
- Final Domestic: December 1, 2024

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

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Location

Online

Contact Information

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Graduate Programs Office
Graduate Programs Office
1319 Carl H. Lindner Hall
2906 Woodside Drive, PO Box
10211
Cincinnati, OH 45221-0211
(513) 556-7020
graduate@uc.edu

Business Administration Finance : Online

MS

MS Finance

Duration: 1 Year

Minimum Credits: 30 - 38 Credits

Business Foundations Courses

Unless waived, all are required to take ACCT7000, ECON7000, BANA7011 and either MGMT7000 or MKTG7000.

Course	Title/Desc	Credit
ACCT7000	Foundations in Accounting (C min)	2
ECON7000	Foundations in Economics (C min)	2
BANA7011	Data Analysis (C min)	2

Students should complete only one of these courses.

Course	Title/Desc	Credit
MKTG7000	Marketing Foundations (C min)	1
MGMT7000	Organizations (C min)	2
OM7011	Operations and Supply Chain Management (C min)	2

Core Courses

All students must complete the following 24 hours

Course	Title/Desc	Credit
FIN7032	Quantitative Equity Investing (C min)	2
FIN7035	Equity Analysis (C min)	3
FIN7036	Advanced Financial Information and Valuation (C min)	3
FIN7037	Fixed Income (C min)	3
FIN7041	Investments (C min)	3
FIN7042	Options and Futures (C min)	3
BANA6043	Statistical Computing (C min)	2
FIN7084	Masters in Finance Capstone (C min)	2

Students need to complete one of the following courses for 3 credit hours.

Course	Title/Desc	Credit
ECON7011C	Econometrics for Finance (C min)	3
FIN7031	Financial Econometrics (C min)	3

Focus Area

Students must choose one of the following course.

Focus Area

Students must complete the following course.

Course	Title/Desc	Credit
FIN7045	Portfolio Management (C min)	2

MS Finance Electives

Students must complete 4 elective hours. Electives outside of the finance/real estate area must be approved by the academic director. Basic Business Knowledge courses may not be used as electives.

The elective courses listed below are offered online.

Course	Title/Desc	Credit
FIN7062	Advanced Capital Budgeting (C min)	2
FIN7047	Fintech and Cryptocurrency (C min)	2
FIN7053	Algorithmic Trading (C min)	2
FIN7082	Special Topics in Finance (C min)	2 - 3

Please note that the following electives are offered in person and may also be taken as electives. There will be no online option available for these courses:

Course	Title/Desc	Credit
FIN7062	Advanced Capital Budgeting (C min)	2
FIN7046	Alternative Investments (C min)	2
FIN7063	Mergers and Acquisitions (C min)	2
FIN7082	Special Topics in Finance (C min)	2 - 3
FIN7054	Risk Management of Financial Institutions (C min)	2
FIN7065	Venture Capital Finance and Valuation (C min)	2
RE6050	Real Estate Development (C min)	3
RE6092	Real Estate Valuation (C min)	3
RE7042	Real Estate Finance and Investment (C min)	3

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Business Administration Finance

Duration: **1 Year** Total Credits: **30 - 38** Award: **MS**

Overview

The University of Cincinnati's Master of Science in Finance is ranked 7th overall (4th among public institutions) among the best, most affordable programs in the nation by Master of Finance Degrees.

Designed for our world's future financial leaders, the University of Cincinnati's Master of Science in Finance program provides students the training in both the theory and application of financial concepts needed to succeed in the industry. Our nationally-ranked program is among the Top 10 best value programs in the country, allowing you to get the most out of your investment, while also putting your career at the forefront.

Success

Lindner Master of Science in Finance graduates achieve a 92% placement rate within three months of graduation, earning an average starting salary of $85,901. Our alumni have been hired at successful companies and organizations such as:

- Citibank
- Goldman Sachs
- EY
- Fifth Third Bank
- Fidelity
- United Nations

Career

Whether your interest is in financial planning, investments, real estate, corporate finance, or risk management and insurance, our MS Finance program enables you to fast track your career. Recent graduates have accepted jobs in a wide variety of fields, including investment banking, corporate finance, wealth management, financial risk management, portfolio management, lending, financial planning and analysis, private equity, equity analyst, and real estate development.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Curriculum Guide Versions:
MS Finance
MS Finance/MBA Dual Degree 2020

Admission Requirements

Application Requirements:

- **Resume -** Ensure your resume clearly lists the dates of any professional (ex: full-time role, internships, co-ops), volunteer, non-profit, or any other leadership experiences. There is no formatting requirement, however, please review your resume for any grammatical mistakes and it should not be longer than 2 pages.

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- **Essays -** We recommend the personal statement be between 250 and 500 words, double-spaced. At the University of Cincinnati Lindner College of Business, we value thought-driven leaders. With this in mind, please upload a personal statement expressing the following:

    - How will the MS Finance program prepare you to meet your career goals?
    - How does your background prepare you to be successful in the program?
    - What short- or long-term career goals do you have?
    - Optional: Is there something in your resume or application that needs a brief explanation? Areas in this field may include academic outliers, career breaks, completion of additional coursework, etc.

- **Letters of Recommendation -** Please select two recommenders who will be able to discuss your professional performance, academic performance, and/or work style. This can include previous supervisors, faculty members, or mentors. Letters of recommendation must come directly from the listed recommender on your application. IMPORTANT: Your application will not move forward in the review process until we receive both letters of recommendation.

- **Standardized Tests -** The GMAT and GRE are optional. If you choose to submit scores, they must be sent officially from the testing agency.

- **Application Fee -** Applicants are required to complete the fee payment of $65 ($70 for international applicants) in order to complete their application.

International Student Requirements

English Language Proficiency Requirements:

The following exams and minimum scores are accepted as proof of English proficiency:

- TOEFL: minimum score of 90 iBT
- IELTS: minimum score of 6.5 overall band
- Duolingo minimum score of 110
- See this page for qualified waivers

Note: If you are an international student, please include your converted GPA using the WES iGPA Calculator in addition to your non-converted GPA and class (if applicable), as well as the country where you received your degree.

If your bachelor's degree is a three-year degree you must submit the free WES degree equivalency tool.

Graduation Requirements

The degree of Master of Science in Finance is granted to those who satisfactorily complete the required course work, carrying a minimum GPA of 3.0 or more. The degree must be completed within five years of acceptance into the program. All students must contract for graduation and be enrolled for at least one credit hour of study during the academic year of graduation.

Application Deadlines

Fall 2025

- Final International Deadline: March 15, 2025
- Final Domestic Deadline: July 1, 2025

Spring 2026

- Priority & International Deadline: October 1, 2025
- Final Domestic Deadline: November 15, 2025

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.
The Carl H. Lindner College of Business holds AACSB accreditation. AACSB International business accreditation is an achievement earned only by programs of the highest caliber. Institutions that earn accreditation confirm their commitment to quality and continuous improvement through a rigorous and comprehensive peer review. Less than one-third of U.S. business school programs and only 15% of business school programs worldwide meet the rigorous standards of AACSB International accreditation.

Location

West Campus

Contact Information

Carl H. Lindner College of Business
Graduate Programs Office
Graduate Programs Office
1319 Carl H. Lindner Hall

2906 Woodside Drive, PO Box
10211
Cincinnati, OH 45221-0211
(513) 556-7020
graduate@uc.edu

Business Administration Finance

MS

MS Finance

Duration: 1 Year

Minimum Credits: 30 - 38 Credits

Business Foundations Courses

Unless waived, all are required to take ACCT7000, ECON7000, BANA7011 and either MGMT7000 or MKTG7000.

Course	Title/Desc	Credit
ACCT7000	Foundations in Accounting (C min)	2
ECON7000	Foundations in Economics (C min)	2
BANA7011	Data Analysis (C min)	2

Students should complete only one of these courses.

Course	Title/Desc	Credit
MKTG7000	Marketing Foundations (C min)	1
MGMT7000	Organizations (C min)	2
OM7011	Operations and Supply Chain Management (C min)	2

Core Courses

Students must complete the following 11 courses (24 hours)

Students complete all of the following courses (21 hours)

Course	Title/Desc	Credit
FIN7032	Quantitative Equity Investing (C min)	2
FIN7035	Equity Analysis (C min)	3
FIN7036	Advanced Financial Information and Valuation (C min)	3
FIN7037	Fixed Income (C min)	3
FIN7041	Investments (C min)	3
FIN7042	Options and Futures (C min)	3
FIN7076	Finance Careers and Professional Development II (C min)	0
BA7077	Career Management	0
BANA6043	Statistical Computing (C min)	2
FIN7084	Masters in Finance Capstone (C min)	2

Students need to complete one of the following courses for 3 credit hours.

Course	Title/Desc	Credit
ECON7011C	Econometrics for Finance (C min)	3
FIN7031	Financial Econometrics (C min)	3

Focus Area

Students must choose one of the following courses (2-3 hours)

Focus Area

Students must choose one of the following courses (2-3 hours)

Course	Title/Desc	Credit
FIN7045	Portfolio Management (C min)	2
FIN7054	Risk Management of Financial Institutions (C min)	2
FIN7062	Advanced Capital Budgeting (C min)	2
RE6050	Real Estate Development (C min)	3

Finance Electives

Students must select 3-4 hours of elective courses. 4 hours will be required if you take a 2 hour FOCUS course from above. 3 hours will be required if you take a 3 credit FOCUS course from above. These can be in the finance/real estate area or another graduate business course (e.g, management, accounting, business analytics). The following courses may not be used in the MS Finance program: FIN 7082FIN 6060, FIN 7000, FIN 7014Courses outside of the finance/real estate area

require permission of the academic director.

Finance Electives

Students are required to choose 3-4 hours of elective courses. 4 hours will be required if you take a 2 hour FOCUS course from above. 3 hours will be required if you take a 3 credit FOCUS course from above.These electives can be from the finance/real estate area listed below or from another graduate business discipline (e.g., management, accounting, business analytics). Electives outside of the finance/real estate area must be approved by the academic director. Basic Business Knowledge courses may not be used as electives.

Course	Title/Desc	Credit
FIN7046	Alternative Investments (C min)	2
FIN7047	Fintech and Cryptocurrency (C min)	2
FIN7053	Algorithmic Trading (C min)	2
FIN7054	Risk Management of Financial Institutions (C min)	2
FIN7062	Advanced Capital Budgeting (C min)	2
FIN7063	Mergers and Acquisitions (C min)	2
FIN7065	Venture Capital Finance and Valuation (C min)	2
FIN7082	Special Topics in Finance (C min)	2 - 3
RE6050	Real Estate Development (C min)	3
RE6092	Real Estate Valuation (C min)	3
RE7042	Real Estate Finance and Investment (C min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Business Administration Finance

MS

MS Finance/MBA Dual Degree 2020

Duration: 1 Year

★Minimum Credits: 60 - 73 Credits

Business Foundations Courses

Students without a business undergraduate degree may be required to take up to 10 hours of the following courses

Course	Title/Desc	Credit
ACCT7000	Foundations in Accounting (C min)	2
BANA7011	Data Analysis (C min)	2
ECON7000	Foundations in Economics (C min)	2
FIN7000	Foundations in Finance (C min)	1
MGMT7000	Organizations (C min)	2
MKTG7000	Marketing Foundations (C min)	1

Finance Core Classes

All students must complete the following 10 courses (23 hours), Career classes are required for full-time students but are taken for no credit. Part-time students are not required to complete the career courses. To complete this dual degree students must complete a minimum of 60 hours of coursework that does not include the foundations courses..

Course	Title/Desc	Credit
ACCT8089	Financial Statement Analysis (C min)	3
ECON7011C	Econometrics for Finance (C min)	3
FIN7020	The Theory of Financial Decision Making (C min)	3
FIN7035	Equity Analysis (C min)	3
FIN7037	Fixed Income (C min)	3
FIN7084	Masters in Finance Capstone (C min)	2
FIN7082	Special Topics in Finance (C min)	2 - 3
FIN7042	Options and Futures (C min)	3
FIN7076	Finance Careers and Professional Development II (C min)	0

MS Finance and MBA Shared Courses

Shared courses between the two programs are in the elective area. Students are required to take 5 - 6 hours in the Finance or Real Estate area and another 7 - 8 hours in any other graduate business discipline. Courses must be at the 6000 level or above. The Career Management class is required only of full-time students.

Course	Title/Desc	Credit
BA7077	Career Management (C min)	0 - 1
ACCT6XXX+ BA6XXX+ BANA6XXX+ ECON6XXX+ FIN6XXX+ IS6XXX+ MGMT6XXX+ MKTG6XXX+ OM6XXX+ RE6XXX+	MBA Elective Courses.	7 - 8
FIN6XXX+ RE6XXX+	MS-Finance Elective Courses.	5 - 6

Finance Focus Area

Focus Area

Students must choose one of the following courses (2-3 hours).

Course	Title/Desc	Credit
FIN6061	Financial Planning Capstone (C min)	3
FIN7045	Portfolio Management (C min)	2
FIN7054	Risk Management of Financial Institutions (C min)	2
FIN7062	Advanced Capital Budgeting (C min)	2
RE6050	Real Estate Development (C min)	3

To complete this dual degree students must complete a minimum of 60 hours of coursework that does not include the foundations courses. Some dual degree programs require more than 60 hours.

MBA Core Courses

All Finance/MBA dual degree students are required to complete the following 11 MBA courses (23 credit hours). MGMT 7017 fulfills the global requirement for the program; however, this could be fulfilled with other internationally focused courses with prior approval. To complete this dual degree students must complete a minimum of 60 hours of coursework that does not include the foundations courses..

Course	Title/Desc	Credit
ACCT7012	Accounting for Managerial Decisions (C min)	3
BA7010	Corporate Legal and Social Responsibility (C min)	2
BANA7012	Decision Modeling (C min)	2
ECON7020	Managerial Economics (C min)	2
IS7011	Information and Technology Management (C min)	2
MGMT7012	Strategic Management (C min)	2
MGMT7014	Leadership and Organizations (C min)	2
MGMT7017	Managing Across Cultures (C min)	2
MKTG7011	Marketing for Managers (C min)	2
OM7011	Operations and Supply Chain Management (C min)	2
BA7012	MBA Capstone (C min)	2

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Business Administration Finance

Online

Duration: 1 Year Total Credits: 30 - 38 Award: MS

Overview

The University of Cincinnati's Master of Science in Finance is ranked 7th overall (4th among public institutions) among the best, most affordable programs in the nation by Master of Finance Degrees.

Designed for our world's future financial leaders, the University of Cincinnati's Master of Science in Finance program provides students the training in both the theory and application of financial concepts needed to succeed in the industry. Our nationally-ranked program is among the Top 10 best value programs in the country, allowing you to get the most out of your investment, while also putting your career at the forefront.

Career

Whether your interest is in financial planning, investments, real estate, corporate finance or risk management and insurance, our MS Finance program enables you to fast track your career. Recent graduates have accepted jobs in a wide variety of fields, including investment banking, corporate finance, wealth management, financial risk management, portfolio management, lending, financial planning and analysis, private equity, equity analyst, and real estate development.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Curriculum Guide Versions:
MS Finance

Admission Requirements

Application Requirements:

Resume - Ensure your resume clearly lists the dates of any professional (ex: full-time role, internships, co-ops), volunteer, non-profit, or any other leadership experiences. There is no formatting requirement, however, please review your resume for any grammatical mistakes and it should not be longer than 2 pages.

Transcript - You must have a US bachelor's degree from an accredited institution, or for international students the equivalent of a US bachelor's degree by the time of application. You may submit an unofficial copy of all of your undergraduate and graduate transcripts (and degree documents if applicable) with your application; official transcripts will be required if you're admitted and enroll.

If you are an interntinal applicant, you may be required to submit a NACES approved course by course evaluation on your transcript. Please contact the Graduate Programs Office to see if this is a requirement for your program.

Essays - Please complete the following prompt in 500 words or less:

Why do you want to complete this program and how will it help you in your chosen career field?

Letters of Recommendation - Please select two recommenders who will be able to discuss your professional performance, academic performance, or work style. This can include previous supervisors, faculty members, or mentors. Letters of recommendation must come directly from the listed recommender on your application.

IMPORTANT: Your application will not move forward in the review process until we receive both letters of recommendation.

Standardized Tests - The GMAT and GRE are optional, however, we will consider the scores in the application process, if submitted. The admissions committee accepts the GMAT) Graduate Management Admissions Test) and GRE (Graduate Record Examination) test scores.

Test scores must be sent officially from the testing agency to UC.

Application Fee - Applicants are required to compete the $65 ($70 for international applicants) fee payment in order to complete their application

Transferring To UC

Students can transfer up to 12 semester hours of graduate credit from an AACSB accredited university. The course must have been taken within the past five years, with a grade of B or better. Courses must be approved by the academic director.

International Student Requirements

English Proficiency

If your native language is not English, you must demonstrate your proficiency in English. This includes submitting an IELTS, TOEFL, or Duolingo test score. Please click the link below to see the minimum score to be eligible for the program.

Entry Exam Requirements

Graduation Requirements

The degree of Master of Science in Finance is granted to those who satisfactorily complete the required course work, carrying a minimum GPA of 3.0 or more. The degree must be completed within five years of acceptance into the program. All students must contract for graduation and be enrolled for at least one credit hour of study during the academic year of graduation.

Application Deadlines

Application Deadlines

- Apply by the priority deadline for first consideration for funding, an earlier admissions decision, additional time to find housing, and for international students, additional time to secure your visa

-Applications will close when a program reaches capacity, so it's important to apply early

-Your application is not considered complete until we have all the application materials (listed below)

Summer 2024

- Part-Time start only
- Priority: February 15, 2024
- Final Domestic: April 15, 2024
- International applicants are not permitted to enroll in Summer part-time study

Fall 2024

- Priority & international deadline: January 31, 2024
- International deadline: April 15, 2024
- Final Domestic: July 31, 2024

Spring 2025

- Priority & International deadline: October 15, 2024
- Final Domestic: December 1, 2024

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

The Carl H. Lindner College of Business holds AACSB accreditation. AACSB International business accreditation is an achievement earned only by programs of the highest caliber. Institutions that earn accreditation confirm their commitment to quality and continuous improvement through a rigorous and comprehensive peer review. Less than one-third of U.S. business school programs and only 15% of business school programs worldwide meet the rigorous standards of AACSB International accreditation.

Location

Online

Contact Information

Carl H. Lindner College of Business

Graduate Programs Office
Graduate Programs Office
1319 Carl H. Lindner Hall
2906 Woodside Drive, PO Box
10211
Cincinnati, OH 45221-0211
(513) 556-7020
graduate@uc.edu

Business Administration Finance : Online

MS

MS Finance

Duration: 1 Year

Minimum Credits: 30 - 38 Credits

Business Foundations Courses

Unless waived, all are required to take ACCT7000, ECON7000, BANA7011 and either MGMT7000 or MKTG7000.

Course	Title/Desc	Credit
ACCT7000	Foundations in Accounting (C min)	2
ECON7000	Foundations in Economics (C min)	2
BANA7011	Data Analysis (C min)	2

Students should complete only one of these courses.

Course	Title/Desc	Credit
MKTG7000	Marketing Foundations (C min)	1
MGMT7000	Organizations (C min)	2
OM7011	Operations and Supply Chain Management (C min)	2

Core Courses

All students must complete the following 24 hours

Course	Title/Desc	Credit
FIN7032	Quantitative Equity Investing (C min)	2
FIN7035	Equity Analysis (C min)	3
FIN7036	Advanced Financial Information and Valuation (C min)	3
FIN7037	Fixed Income (C min)	3
FIN7041	Investments (C min)	3
FIN7042	Options and Futures (C min)	3
BANA6043	Statistical Computing (C min)	2
FIN7084	Masters in Finance Capstone (C min)	2

Students need to complete one of the following courses for 3 credit hours.

Course	Title/Desc	Credit
ECON7011C	Econometrics for Finance (C min)	3
FIN7031	Financial Econometrics (C min)	3

Focus Area

Students must choose one of the following course.

Focus Area

Students must complete the following course.

Course	Title/Desc	Credit
FIN7045	Portfolio Management (C min)	2

MS Finance Electives

Students must complete 4 elective hours. Electives outside of the finance/real estate area must be approved by the academic director. Basic Business Knowledge courses may not be used as electives.

The elective courses listed below are offered online.

Course	Title/Desc	Credit
FIN7062	Advanced Capital Budgeting (C min)	2
FIN7047	Fintech and Cryptocurrency (C min)	2
FIN7053	Algorithmic Trading (C min)	2
FIN7082	Special Topics in Finance (C min)	2 - 3

Please note that the following electives are offered in person and may also be taken as electives. There will be no online option available for these courses:

Course	Title/Desc	Credit
FIN7062	Advanced Capital Budgeting (C min)	2
FIN7046	Alternative Investments (C min)	2
FIN7063	Mergers and Acquisitions (C min)	2
FIN7082	Special Topics in Finance (C min)	2 - 3
FIN7054	Risk Management of Financial Institutions (C min)	2
FIN7065	Venture Capital Finance and Valuation (C min)	2
RE6050	Real Estate Development (C min)	3
RE6092	Real Estate Valuation (C min)	3
RE7042	Real Estate Finance and Investment (C min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Business Administration Information Systems

Duration: **1.5 Years** Total Credits: **36 - 45** Award: **MS**

Overview

The Lindner Master of Science in Information Systems program presents an innovative leading-edge curriculum that is designed to give students the skills necessary to succeed in a challenging career. With daytime, evening, and weekend classes available, the program attracts students from diverse backgrounds who share a common passion for technology.

A significant and unique feature of the program is that it requires an experiential component for both full-time and part-time students. The experiential component gives students the opportunity to work with faculty in applying their classroom education to critical projects in their internships or full-time positions.

Success

Lindner Master of Science in Information Systems graduates achieve a 92% placement rate within three months of graduation, earning an average starting salary of $89,073. Our alumni have been hired at successful companies and organizations such as:

- Deloitte
- EY
- Cummins
- General Electric
- SAP
- KPMG
- PwC
- Accenture
- Proctor & Gamble
- Unilever

Career

Graduates with a Master's in Information Systems aren't just advancing their education; they become sought-after employees, powering up their salary potential. As businesses dive deeper into the digital realm, from software nuances to the vast expanse of cloud computing, there's a surging demand for experts.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Curriculum Guide Versions:
MS-Information Systems

Admission Requirements

Application Requirements:

Resume - Ensure your resume clearly lists the dates of any professional (ex: full-time role, internships, co-ops), volunteer, non-profit, or any other leadership experiences. There is no formatting requirement, however, please review your resume for any grammatical mistakes and it should not be longer than 2 pages.

Transcript - An unofficial transcript (or degree audit) is required from each institution attended, including in-progress coursework, even if from the University of Cincinnati. These documents must show a complete record of your courses and grades. Uploading an unofficial transcript is recommended, but if you do not have access to your unofficial transcript an official transcript may also be sent. Your application will not be reviewed until all transcripts are received.

Essays - We recommend the personal statement be between 250 and 500 words, double-spaced. At The University of Cincinnati Lindner College of Business, we value thought-driven leaders. With this in mind please upload a personal statement expressing the following:

- Given that today's Information Systems professional needs to be both technically proficient and an excellent communicator, how will pursuing a Lindner MS-IS degree enhance your communication skills?
- How will earning an MS in Information Systems degree from the Lindner College of Business help you achieve your career goals?

Letters of Recommendation - Please select two recommenders who will be able to discuss your professional performance, academic performance, and/or work style. This can include previous supervisors, faculty members, or mentors. Letters of recommendation must come directly from the listed recommender on your application. IMPORTANT: Your application will not move forward in the review process until we receive both letters of recommendation.

Standardized Tests - The GMAT and GRE are optional. If you choose to submit scores, they must be sent officially from the testing agency.

Application Fee - Applicants are required to complete the fee payment of $65 ($70 for international applicants) in order to complete their application.

International Student Requirements

English Language Proficiency Requirements:

The following exams and minimum scores are accepted as proof of English proficiency:

- TOEFL: minimum score of 100 iBT
- IELTS: minimum score of 7 overall band
- Duolingo minimum score of 115
- See this page for qualified waivers

Note: If you are an international student, please include your converted GPA using the WES iGPA Calculator in addition to your non-converted GPA and class (if applicable), as well as the country where you received your degree.

If your bachelor's degree is a three-year degree you must submit the free WES degree equivalency tool.

Graduation Requirements

The degree of Master of Science in Information Systems is granted to those who satisfactorily complete the required course work, carrying a minimum GPA of 3.0 or higher. The degree must be completed within five years of acceptance into the program. All students must contract for graduation and be enrolled for at least one credit hour of study each academic year.

Application Deadlines

Fall 2025

- Final International Deadline: March 15, 2025
- Final Domestic Deadline: July 1, 2025

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.
The Carl H. Lindner College of Business holds AACSB accreditation. AACSB International business accreditation is an achievement earned only by programs of the highest caliber. Institutions that earn accreditation confirm their commitment to quality and continuous improvement through a rigorous and comprehensive peer review. Less than one-third of U.S. business school programs and only 15% of business school programs worldwide meet the rigorous standards of AACSB International accreditation.

Location

West Campus

Contact Information

Carl H. Lindner College of Business
Department of Operations, Business Analytics, and Information Systems
Lindner Graduate Programs Office
1319 Carl H. Lindner Hall
2906 Woodside Drive, PO Box 10211
Cincinnati, OH 45221-0211

(513) 556-7020
graduate@uc.edu

Business Administration Information Systems

MS

MS-Information Systems

Duration: 1.5 Years

★Minimum Credits: 36 - 45 Credits

BBK--BASIC BUSINESS KNOWLEDGE COURSES

Some or all of these may be required. Please meet with your Academic Director to determine your plan.

Course	Title/Desc	Credit
ACCT7000	Foundations in Accounting (C min)	2
BANA7011	Data Analysis (C min)	2
FIN7000	Foundations in Finance (C min)	1
IS7011	Information and Technology Management (C min)	2
MKTG7000	Marketing Foundations (C min)	1

MS-IS Core Courses

Students are required to complete 20 hours. BA 7077 is required for full-time students only.

Course	Title/Desc	Credit
IS7012	Programming and Modern Frameworks (C min)	2
IS7020	Systems Analysis and Design (C min)	2
IS7024	Integration with Cloud Systems (C min)	2
IS7030	Data Modeling (C min)	2
IS7032	Database Systems (C min)	2
IS7034	Data Warehousing and Business Intelligence (C min)	2
IS7036	Data Mining for Business Intelligence (C min)	2
IS7050	Enterprise Resource Planning 1 (C min)	2
IS7060	IS Project Management (C min)	2
IS8044	IS Security (C min)	2
BA7077	Career Management	0

Industry Practicum

Students must complete an Industry Practicum (IS 7092), registering for a minimum of two hours.

Course	Title/Desc	Credit
IS7092	Industry Practicum 2 (C min)	2 - 3

MS-IS-Approved Electives (minimum of 8 hours required)

Students must complete a total of 14 credit hours of elective courses. Eight of these hours must come from the following list of IS approved courses.

Course	Title/Desc	Credit
BANA6037	Data Visualization (C min)	2
BANA6043	Statistical Computing (C min)	2
BANA7025	Data Wrangling (C min)	2
BANA7038	Data Analysis Methods (C min)	2
IS7052	Enterprise Resource Planning 2 (C min)	2
IS8012	Advanced Web Development with .Net (C min)	2
IS8034	Big Data Integration (C min)	2
IS8040	Enterprise Architecture (C min)	2
IS8064	CIO Forum (C min)	2
OM7083	Supply Chain Strategy and Analysis (C min)	2
IS8036	Survey of Machine Learning and Artificial Intelligence (C min)	2
BANA7046	Data Mining I (C min)	2
BANA7075	Machine Learning Design for Business (C min)	2
IS8070	Special Topics in Information Systems (C min)	1 - 2
IS7085	Governance of AI/ML Systems (C min)	2
IS7065	Generative Artificial Intelligence for Business (C min)	2
IS8036	Survey of Machine Learning and Artificial Intelligence (C min)	2
IS8060	IS Compliance and Policy (C min)	2

Non-IS Electives Requiring Pre-Approval (no more than 6 hours permitted)

Non IS electives must be graduate level courses (6000 level and above). These can be business or business-related, and must be approved by the academic director.

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Business Administration Marketing

Online

Duration: 1 Year Total Credits: 32 - 39 Award: MS

Overview

The Master of Science in Marketing (MS-Marketing) program provides students with the tools and real-world experience necessary to pursue a successful career in marketing. The program has been developed to provide students with an innovative and specialized academic curriculum offering both breadth and depth of coverage in Marketing. Students will receive in-depth training in all areas of marketing, including branding, strategy, market research, buyer behavior, product management, and international issues. The program is designed to meet the needs of students who have graduate or undergraduate degrees in both business and non-business areas, and can be completed either full-time or part-time.

Experience-based learning is an integral component of the MS-Marketing program. Real-world field-study experiences will provide students with the opportunity to acquire practical, hands-on knowledge to establish or further their careers in the marketing profession.

Career

Earning an MS in Marketing opens the door onto a wide array of career opportunities. This program has helped our alumni find careers at high-profile organizations such as Abercrombie & Fitch, the Cincinnati Reds, Oracle, and Toyota. Many manager and director positions either require or recommend that candidates have a graduate degree.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Curriculum Guide Versions:
MS-Marketing Online

Admission Requirements

Application Checklist:

Resume

Ensure your resume clearly lists the dates of any professional (ex: full-time role, internships, co-ops), volunteer, non-profit, or any other leadership experiences. There is no formatting requirement, however, please review your resume for any grammatical mistakes and it should not be longer than 2 pages.

Transcript

You must have a US bachelor's degree from an accredited institution, or for international students the equivalent of a US bachelor's degree, by the time of application. You may submit an unofficial copy of all of your undergraduate and graduate transcripts (and degree documents if applicable) with your application; official transcripts will be required if you're admitted and enroll. If you are an international applicant, you may be required to submit a NACES approved course by course evaluation of your transcript. Please contact the LCB Graduate Programs Office to see if this is a requirement for your program.

Essays

Please complete the following prompt in 500 words or less:

Please upload a Statement of Purpose that answers the following questions. What is your career focus in marketing? What role or job do you aspireto after completing your degree? What is your long term ambition?

Letters of Recommendation

Please select two recommenders who will be able to discuss your professional performance, academic performance, or work style. This can include previous supervisors, faculty members, or mentors. Letters of recommendation must come directly from the listed recommender on your application. IMPORTANT: Your application will not move forward in the review process until we receive both letters of recommendation.

Standardized Tests

The GMAT and GRE are currently optional. If submitting test scores, they must be sent officially from the testing agency.

Application Fee

Applicants are required to compete the $65 ($70 for international applicants) fee payment in order to complete their application.

Transferring To UC

Students can transfer up to 12 semester hours of graduate credit from an AACSB accredited university. The course must have been taken within the past five years, with a grade of B or better. Courses must be approved by the academic director.

International Student Requirements

English Proficiency

If your native language is not English, you must demonstrate your proficiency in English. This includes submitting an IELTS, TOEFL, or Duolingo test score. Please click the link below to see the minimum score to be eligible for the program.

Entry Exam Requirements

Graduation Requirements

The degree of Master of Science in Marketing is granted to those who satisfactorily complete the required course work, carrying a minimum GPA of 3.0 or more. The degree must be completed within five years of acceptance into the program. All students must contract for graduation and be enrolled for at least one credit hour of study during the academic year of graduation.

Application Deadlines

Application Deadlines

- Apply by the priority deadline for first consideration for funding, an earlier admissions decision, additional time to find housing, and for international students, additional time to secure your visa

-Applications will close when a program reaches capacity, so it's important to apply early

-Your application is not considered complete until we have all the application materials

Summer 2024 - Part-Time start only (no international applicants may apply for a part-time start)

- Priority: February 15, 2024
- Final: April 15, 2024

Fall 2024

- Priority & international deadline: January 31, 2024
- International deadline: April 15, 2024
- Final Domestic deadline: July 31, 2024

Spring 2025

- Priority & International deadline: October 15, 2024
- Final Domestic deadline: December 1, 2024

Next Steps

The program makes every effort to review and respond to applications in a timely manner, typically within two to three weeks of the application being completed. During peak periods, or very early in the admissions cycle, additional review time may be needed.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

The Carl H. Lindner College of Business holds AACSB accreditation. AACSB International business accreditation is an achievement earned only by programs of the highest caliber. Institutions that earn accreditation confirm their commitment to quality and continuous improvement through a rigorous and comprehensive peer review. Less than one-third of U.S. business school programs and only 15% of business school programs worldwide meet the rigorous standards of AACSB International accreditation.

Location

Online

Contact Information

Carl H. Lindner College of Business
Department of Marketing
Lindner Graduate Programs Office
1319 Carl H. Lindner Hall
2906 Woodside Drive, PO Box 10211
Cincinnati, OH 45221-0211
(513) 556-7020
graduate@uc.edu

Business Administration Marketing : Online

MS

MS-Marketing Online

Duration: 1 Year

★Minimum Credits: 32 - 39 Credits

MS-Marketing Basic Business Knowledge Classes (BBK)

The following courses are required of students who do not have an undergraduate degree in business.

Course	Title/Desc	Credit
ACCT7000	Foundations in Accounting (C min)	2
BANA7011	Data Analysis (C min)	2
ECON7000	Foundations in Economics (C min)	2
MKTG7000	Marketing Foundations (C min)	1

MS-Marketing-Core Classes

Students must complete the following 14 credit hours.

Course	Title/Desc	Credit
MKTG7012	Marketing Research for Managers (C min)	4
MKTG7015	Buyer Behavior (C min)	2
MKTG7028	Marketing Ethics (C min)	2
MKTG7035	Marketing Strategy for Managers (C min)	2
MKTG7099	Master of Science in Marketing Capstone (C min)	4

Elective courses

Students must complete 18 credit hours of electives, of which 12 must be in the graduate marketing discipline. The remaining six hours can be fulfilled with any Lindner College of Business (LCB) graduate course, excluding the Basic Business Knowledge Courses : ACCT 7000, MGMT 7000, BANA 7011, ECON 7000, FIN 7000, MKTG 7000, and MKTG 7011. Graduate courses outside of LCB require prior approval of the academic director.

Course	Title/Desc	Credit
MKTG7014	Systematic Innovation Tools (C min)	2
MKTG7019	Product Management (C min)	2
MKTG7020	New Product Development (C min)	2
MKTG7021	Design Thinking for Business (C min)	2
MKTG7025	Advertising and Marketing Communication (C min)	2
MKTG7026	Influence Strategies (C min)	2
MKTG7027	Digital Marketing Tools (C min)	2
MKTG7030	Branding Strategy (C min)	2
MKTG7032	Sales Management Strategy (C min)	2
MKTG7031	International Marketing for Managers (C min)	2
MKTG7033	Retailing Strategy (C min)	2
MKTG7040	Marketing Performance Metrics (C min)	2
MKTG7037	Digital Marketing Strategy (C min)	2
MKTG7038	Digital Marketing Analytics (C min)	2
MKTG7041	Marketing for Social Change (C min)	2
MKTG7043	Artificial Intelligence for Marketing Managers (C min)	2
MKTG7071	Current Issues and Tools (C min)	2
MKTG7093	Marketing Special Topics (C min)	1 - 3
INTB8009	Study Abroad Italy: Luxury Innovation (C min)	2

Lindner Electives

Students can take up to 6 graduate credit hours of courses from the Lindner College of Business. However, MKTG 7011 and the Basic Business Knowledge Courses are excluded and may not count as electives.

Course	Title/Desc	Credit
ACCT6XXX+ BA6XXX+ BANA6XXX+ BLAW6XXX+ ECON6XXX+ ENTR6XXX+ FIN6XXX+ INTB6XXX+ IRM6XXX+ IS6XXX+ MGMT6XXX+ OM6XXX+ RE6XXX+	Lindner Electives Students can take up to 6 graduate credit hours of courses from the Lindner College of Business. However, MKTG 7011 and the Basic Business Knowledge Courses are excluded and may not count as electives. (C min)	0 - 6

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Business Administration Marketing

Duration: 1 Year Total Credits: 32 - 39 Award: MS

Overview

The Master of Science in Marketing program provides students with the tools and real-world experience necessary to pursue a successful career in marketing. The program has been developed to provide students with an innovative and specialized academic curriculum offering both breadth and depth of coverage in Marketing. Students will receive in-depth training in all areas of marketing, including branding, strategy, market research, buyer behavior, product management, and international issues. The program is designed to meet the needs of students having graduate or undergraduate degrees in both business and non-business backgrounds, offering the flexibility to complete it on a full-time or part-time basis.

Experience-based learning is an integral component of the program. Real-world field-study experiences will provide students with the opportunity to acquire practical, hands-on knowledge to establish or further their careers in the marketing profession.

Success

MS in Marketing graduates achieve a 92% placement rate within three months of graduation earning an average starting salary of $71,875.

Our alumni have been hired at successful companies and organizations such as:

- Fifth Third Bank
- Procter & Gamble
- Abercrombie & Fitch
- The Cincinnati Reds
- Oracle
- Toyota
- Kroger
- Paycor
- DHL

Career

Earning an MS in Marketing opens the door onto a wide array of career opportunities. This program has helped our alumni find careers at high-profile organizations such as Abercrombie & Fitch, the Cincinnati Reds, Oracle, and Toyota. Many manager and director positions either require or recommend that candidates have a graduate degree.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Curriculum Guide Versions:
MS Marketing

Admission Requirements

Application Requirements:

- **Resume -** Ensure your resume clearly lists the dates of any professional (ex: full-time role, internships, co-ops), volunteer, non-profit, or any other leadership experiences. There is no formatting requirement, however, please review your resume for any grammatical mistakes and it should not be longer than 2 pages.

- **Transcript -** An unofficial transcript (or degree audit) is required from each institution attended, including in-progress coursework, even if from the University of Cincinnati. These documents must show a complete record of your courses and grades. Uploading an unofficial transcript is recommended, but an official transcript may also be sent. Your application will not be reviewed until all transcripts are received.

- **Essays -** At the University of Cincinnati Lindner College of Business, we value thought-driven leaders. With this in mind, please upload a personal statement expressing the following:

- What specific professional changes are you seeking, and how do you believe this program will facilitate those changes? How will you leverage the University of Cincinnati Lindner Alumni network and connections with business leaders for your career advancement?
- What aspects of the marketing graduate program appeal to you and why?"
- What global issues are you interested in, and how do you see these elements benefiting your career?

Formatting: We recommend the personal statement be between 250 and 500 words, double-spaced.

- Letters of Recommendation - Please select two recommenders who will be able to discuss your professional performance, academic performance, and/or work style. This can include previous supervisors, faculty members, or mentors. Letters of recommendation must come directly from the listed recommender on your application. IMPORTANT: Your application will not move forward in the review process until we receive both letters of recommendation.

- Standardized Tests - The GMAT and GRE are optional. If submitting scores, they must be sent officially from the testing agency.

- Application Fee - Applicants are required to complete the fee payment of $65 ($70 for international applicants) in order to complete their application.

International Student Requirements

English Language Proficiency Requirements:

The following exams and minimum scores are accepted as proof of English proficiency:

- TOEFL: minimum score of 90 iBT
- IELTS: minimum score of 6.5 overall band
- ?Duolingo minimum score of 110
- See this page for qualified waivers

Note: If you are an international student, please include your converted GPA using the WES iGPA Calculator in addition to your non-converted GPA and class (if applicable), as well as the country where you received your degree.

If your bachelor's degree is a three-year degree you must submit the free WES degree equivalency tool.

Graduation Requirements

The degree of Master of Science in Marketing is granted to those who satisfactorily complete the required course work, carrying a minimum GPA of 3.0 or more. The degree must be completed within five years of acceptance into the program. All students must contract for graduation and be enrolled for at least one credit hour of study during the academic year of graduation.

Application Deadlines

Fall 2025

- Final International Deadline: March 15, 2025
- Final Domestic Deadline: July 1, 2025

Spring 2026

- Final International & Priority Deadline: October 1, 2025
- Final Domestic Deadline: November 15, 2025

Accreditation

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continuous improvement through a rigorous and comprehensive peer review. Less than one-third of U.S. business school programs and only 15% of business school programs worldwide meet the rigorous standards of AACSB International accreditation.

Location

West Campus

Contact Information

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Business Administration Marketing

MS

MS Marketing

Duration: 1 Year

Minimum Credits: 32 - 39 Credits

MS-Marketing Basic Business Knowledge Classes (BBK)

The following courses are required of students who do not have an undergraduate degree in business.

Course	Title/Desc	Credit
ACCT7000	Foundations in Accounting (C min)	2
BANA7011	Data Analysis (C min)	2
ECON7000	Foundations in Economics (C min)	2
MKTG7000	Marketing Foundations (C min)	1

MS-Marketing-Core Classes

Students must complete the following 14 credit hours. BA 7077 is required only for full-time students.

Course	Title/Desc	Credit
MKTG7012	Marketing Research for Managers (C min)	4
MKTG7015	Buyer Behavior (C min)	2
MKTG7028	Marketing Ethics (C min)	2
MKTG7035	Marketing Strategy for Managers (C min)	2
BA7077	Career Management (C min)	0
MKTG7099	Master of Science in Marketing Capstone (C min)	4

Elective courses

Students must complete 18 credit hours of electives, of which 12 must be in the graduate marketing discipline. The remaining six hours can be fulfilled with any Lindner College of Business (LCB) graduate course, excluding the Basic Business Knowledge Courses : ACCT 7000, MGMT 7000, BANA 7011, ECON 7000, FIN 7000, MKTG 7000, and MKTG 7011. Graduate courses outside of LCB require prior approval of the academic director.

Course	Title/Desc	Credit
MKTG7014	Systematic Innovation Tools (C min)	2
MKTG7016	Professional Sales (C min)	2
MKTG7017	Consumer Insights (C min)	2
MKTG7019	Product Management (C min)	2
MKTG7020	New Product Development (C min)	2
MKTG7021	Design Thinking for Business (C min)	2
MKTG7025	Advertising and Marketing Communication (C min)	2
MKTG7026	Influence Strategies (C min)	2
MKTG7027	Digital Marketing Tools (C min)	2
MKTG7030	Branding Strategy (C min)	2
MKTG7031	International Marketing for Managers (C min)	2
MKTG7032	Sales Management Strategy (C min)	2
MKTG7033	Retailing Strategy (C min)	2
MKTG7037	Digital Marketing Strategy (C min)	2
MKTG7038	Digital Marketing Analytics (C min)	2
MKTG7040	Marketing Performance Metrics (C min)	2
MKTG7041	Marketing for Social Change (C min)	2
MKTG7042	Influencer Marketing (C min)	2
MKTG7043	Artificial Intelligence for Marketing Managers (C min)	2
MKTG7071	Current Issues and Tools (C min)	2

Course	Title/Desc	Credit
MKTG7093	Marketing Special Topics (C min)	1 - 3
INTB8009	Study Abroad Italy: Luxury Innovation (C min)	2

Lindner Electives

Course	Title/Desc	Credit
ACCT6XXX+ BA6XXX+ BANA6XXX+ BLAW6XXX+ ECON6XXX+ ENTR6XXX+ FIN6XXX+ INTB6XXX+ IRM6XXX+ IS6XXX+ MGMT6XXX+ OM6XXX+ RE6XXX+	Lindner Electives Students can take up to 6 graduate credit hours of courses from the Lindner College of Business. However, MKTG 7011 and the Basic Business Knowledge Courses are excluded and may not count as electives. (C min)	0 - 6

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Business Administration Marketing

Online

Duration: 1 Year Total Credits: 32 - 39 Award: MS

Overview

The Master of Science in Marketing (MS-Marketing) program provides students with the tools and real-world experience necessary to pursue a successful career in marketing. The program has been developed to provide students with an innovative and specialized academic curriculum offering both breadth and depth of coverage in Marketing. Students will receive in-depth training in all areas of marketing, including branding, strategy, market research, buyer behavior, product management, and international issues. The program is designed to meet the needs of students who have graduate or undergraduate degrees in both business and non-business areas, and can be completed either full-time or part-time.

Experience-based learning is an integral component of the MS-Marketing program. Real-world field-study experiences will provide students with the opportunity to acquire practical, hands-on knowledge to establish or further their careers in the marketing profession.

Career

Earning an MS in Marketing opens the door onto a wide array of career opportunities. This program has helped our alumni find careers at high-profile organizations such as Abercrombie & Fitch, the Cincinnati Reds, Oracle, and Toyota. Many manager and director positions either require or recommend that candidates have a graduate degree.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Curriculum Guide Versions:
MS-Marketing Online

Admission Requirements

Application Checklist:

Resume

Ensure your resume clearly lists the dates of any professional (ex: full-time role, internships, co-ops), volunteer, non-profit, or any other leadership experiences. There is no formatting requirement, however, please review your resume for any grammatical mistakes and it should not be longer than 2 pages.

Transcript

You must have a US bachelor's degree from an accredited institution, or for international students the equivalent of a US bachelor's degree, by the time of application. You may submit an unofficial copy of all of your undergraduate and graduate transcripts (and degree documents if applicable) with your application; official transcripts will be required if you're admitted and enroll. If you are an international applicant, you may be required to submit a NACES approved course by course evaluation of your transcript. Please contact the LCB Graduate Programs Office to see if this is a requirement for your program.

Essays

Please complete the following prompt in 500 words or less:

Please upload a Statement of Purpose that answers the following questions. What is your career focus in marketing? What role or job do you aspireto after completing your degree? What is your long term ambition?

Letters of Recommendation

Please select two recommenders who will be able to discuss your professional performance, academic performance, or work style. This can include previous supervisors, faculty members, or mentors. Letters of recommendation must come directly from the listed recommender on your application. IMPORTANT: Your application will not move forward in the review process until we receive both letters of recommendation.

Standardized Tests

The GMAT and GRE are currently optional. If submitting test scores, they must be sent officially from the testing agency.

Application Fee

Applicants are required to compete the $65 ($70 for international applicants) fee payment in order to complete their application.

Transferring To UC

Students can transfer up to 12 semester hours of graduate credit from an AACSB accredited university. The course must have been taken within the past five years, with a grade of B or better. Courses must be approved by the academic director.

International Student Requirements

English Proficiency

If your native language is not English, you must demonstrate your proficiency in English. This includes submitting an IELTS, TOEFL, or Duolingo test score. Please click the link below to see the minimum score to be eligible for the program.

Entry Exam Requirements

Graduation Requirements

The degree of Master of Science in Marketing is granted to those who satisfactorily complete the required course work, carrying a minimum GPA of 3.0 or more. The degree must be completed within five years of acceptance into the program. All students must contract for graduation and be enrolled for at least one credit hour of study during the academic year of graduation.

Application Deadlines

Application Deadlines

- Apply by the priority deadline for first consideration for funding, an earlier admissions decision, additional time to find housing, and for international students, additional time to secure your visa

-Applications will close when a program reaches capacity, so it's important to apply early

-Your application is not considered complete until we have all the application materials

Summer 2024 - Part-Time start only (no international applicants may apply for a part-time start)

- Priority: February 15, 2024
- Final: April 15, 2024

Fall 2024

- Priority & international deadline: January 31, 2024
- International deadline: April 15, 2024
- Final Domestic deadline: July 31, 2024

Spring 2025

- Priority & International deadline: October 15, 2024
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Next Steps

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Location

Online

Contact Information

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Business Administration Marketing : Online

MS

MS-Marketing Online

Duration: 1 Year

★Minimum Credits: 32 - 39 Credits

MS-Marketing Basic Business Knowledge Classes (BBK)

The following courses are required of students who do not have an undergraduate degree in business.

Course	Title/Desc	Credit
ACCT7000	Foundations in Accounting (C min)	2
BANA7011	Data Analysis (C min)	2
ECON7000	Foundations in Economics (C min)	2
MKTG7000	Marketing Foundations (C min)	1

MS-Marketing-Core Classes

Students must complete the following 14 credit hours.

Course	Title/Desc	Credit
MKTG7012	Marketing Research for Managers (C min)	4
MKTG7015	Buyer Behavior (C min)	2
MKTG7028	Marketing Ethics (C min)	2
MKTG7035	Marketing Strategy for Managers (C min)	2
MKTG7099	Master of Science in Marketing Capstone (C min)	4

Elective courses

Students must complete 18 credit hours of electives, of which 12 must be in the graduate marketing discipline. The remaining six hours can be fulfilled with any Lindner College of Business (LCB) graduate course, excluding the Basic Business Knowledge Courses : ACCT 7000, MGMT 7000, BANA 7011, ECON 7000, FIN 7000, MKTG 7000, and MKTG 7011. Graduate courses outside of LCB require prior approval of the academic director.

Course	Title/Desc	Credit
MKTG7014	Systematic Innovation Tools (C min)	2
MKTG7019	Product Management (C min)	2
MKTG7020	New Product Development (C min)	2
MKTG7021	Design Thinking for Business (C min)	2
MKTG7025	Advertising and Marketing Communication (C min)	2
MKTG7026	Influence Strategies (C min)	2
MKTG7027	Digital Marketing Tools (C min)	2
MKTG7030	Branding Strategy (C min)	2
MKTG7032	Sales Management Strategy (C min)	2
MKTG7031	International Marketing for Managers (C min)	2
MKTG7033	Retailing Strategy (C min)	2
MKTG7040	Marketing Performance Metrics (C min)	2
MKTG7037	Digital Marketing Strategy (C min)	2
MKTG7038	Digital Marketing Analytics (C min)	2
MKTG7041	Marketing for Social Change (C min)	2
MKTG7043	Artificial Intelligence for Marketing Managers (C min)	2
MKTG7071	Current Issues and Tools (C min)	2
MKTG7093	Marketing Special Topics (C min)	1 - 3
INTB8009	Study Abroad Italy: Luxury Innovation (C min)	2

Lindner Electives

Students can take up to 6 graduate credit hours of courses from the Lindner College of Business. However, MKTG 7011 and the Basic Business Knowledge Courses are excluded and may not count as electives.

Course	Title/Desc	Credit
ACCT6XXX+ BA6XXX+ BANA6XXX+ BLAW6XXX+ ECON6XXX+ ENTR6XXX+ FIN6XXX+ INTB6XXX+ IRM6XXX+ IS6XXX+ MGMT6XXX+ OM6XXX+ RE6XXX+	Lindner Electives Students can take up to 6 graduate credit hours of courses from the Lindner College of Business. However, MKTG 7011 and the Basic Business Knowledge Courses are excluded and may not count as electives. (C min)	0 - 6

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Business Administration Tax

Online

Duration: 2 Years Total Credits: 30 Award: MS

Overview

The Master of Science in Taxation Program is a degree program which, when added to a business baccalaureate degree in Accounting or its equivalent, satisfies the education requirements to sit for the Certified Public Accountant (CPA) Examination in the State of Ohio and 45 other states, the District of Columbia, Puerto Rico and Guam with similar education requirements. The MSBA in Taxation Program is designed for the following types of students:

1. Students with a baccalaureate degree in accounting (30-semester graduate credits)
2. Students with non-accounting business degrees (54-semester graduate credits)
3. Students with non-business degrees (55-semester graduate credits).

The MSBA in Taxation Program is offered as a part-time program where students take two courses per term in an online delivery modality.

Successful tax accountants possess excellent critical thinking skills and the ability to analyze information. Other attributes include:

- Problem solving skills
- Ability to identify and control risk
- Strong communication skills
- Team building skills

Successful graduates entering the accounting field can enhance their marketability in three ways:

- High grades, as many accounting employers look for an overall GPA of 3.2 or greater
- Work experience in the form of co-op or internships
- Leadership experiences in campus and/or community group

Career

Graduates of the UC Lindner College of Business accounting program can find career opportunities in public and corporate accounting. Employers include both national and international public accounting firms (Big 4), regional and local public accounting firms, financial services firms, manufacturing firms and retailers and others. In addition, it is not uncommon for accountants to be self-employed providing tax services as a consultant or through their own firm. Examples of jobs include:

- CPAs (Certified Public Accountants) in public auditing
- Internal revenue agents
- Tax consultants
- Internal auditors
- Financial executives
- Tax professionals in governmental and non-profit organizations

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Curriculum Guide Versions:
MS Taxation

Admission Requirements

- Resume - Ensure your resume clearly lists the dates of any professional (ex: full-time role, internships, co-ops), volunteer, non-profit, or any other leadership experiences. There is no formatting requirement, however, please review your resume for any grammatical mistakes and it should not be longer than 2 pages.

- Transcript - An unofficial transcript (or degree audit) is required from each institution attended, including in-progress coursework, even if from the University of Cincinnati. These documents must show a complete record of your courses and grades. Uploading an unofficial transcript is recommended, but an official transcript may also be sent. Your application will not be reviewed until all transcripts are received.

- Goal Statement - Statement of purpose essay explaining in less than 500 words how the Lindner MS Tax program will further your career goals.
- **Letters of Recommendation -** One of recommendation. This can be an academic or professional recommender. Please note that the name and email address of the recommender are required.
- **Standardized Tests -** The GMAT and GRE are optional. f submitting scores, they must be sent officially from the testing agency.
- **Application Fee -** Applicants are required to complete the fee payment of $65 ($70 for international applicants) in order to complete their application.

International Student Requirements

English Language Proficiency Requirements:

The following exams and minimum scores are accepted as proof of English proficiency:

- TOEFL: minimum score of 80 iBT
- IELTS: minimum score of 6.5 overall band
- Duolingo minimum score of 110
- See this page for qualified waivers

Note: If you are an international student, please include your converted GPA using the WES iGPA Calculator in addition to your non-converted GPA and class (if applicable), as well as the country where you received your degree.

Graduation Requirements

The degree of Master of Science in Taxation is granted to those who satisfactorily complete the required course work, carrying a minimum GPA of 3.0 or more. The degree must be completed within five years of acceptance into the program. All students must contract for graduation and be enrolled for at least one credit hour of study each academic year.

Application Deadlines

Summer 2025	Priority : March 15, 2025 Final: April 15, 2025
Fall 2025	Priority : March 15, 2025 Final: July 1, 2025
Spring 2026	Priority: October 1, 2025 Final: November 15, 2025

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

The Carl H. Lindner College of Business holds AACSB accreditation. AACSB International business accreditation is an achievement earned only by programs of the highest caliber. Institutions that earn accreditation confirm their commitment to quality and continuous improvement through a rigorous and comprehensive peer review. Less than one-third of U.S. business school programs and only 15% of business school programs worldwide meet the rigorous standards of AACSB International accreditation.

Location

Online

Contact Information

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(513) 556-7020
graduate@uc.edu

Business Administration Tax : Online

MS

MS Taxation

Duration: 2 Years
★Minimum Credits: 30 Credits

Students are required to complete 30 graduate credits

MS-Tax-Core Courses
Students must complete the following 8 core courses (16 credit hours).

Course	Title/Desc	Credit
ACCT8023	Individual Tax: Structure (C min)	2
ACCT8043	Individual Tax: Special Topics (C min)	2
ACCT8031	Corporate Tax: Formation & Structure (C min)	2
ACCT8032	Corporate Tax: Life Cycle Strategies (C min)	2
ACCT8033	Corporate Tax: Attributes & Operational Considerations (C min)	2
ACCT8041	Taxation of Subchapter S Corporations (C min)	2
ACCT8080	Federal Tax Research: Individuals (C min)	2
ACCT8090	Federal Tax Research: Corporations (C min)	2
ACCT8030	Partnership Taxation (C min)	2
ACCT8036	International Taxation (C min)	2
ACCT8039	International Tax: Special Topics (C min)	2
ACCT8037	Consolidated Tax Returns (C min)	2
ACCT8046	Estate and Gift Tax (C min)	2
ACCT8044	State and Local Taxation (C min)	2
ACCT8042	IRS Tax Practice and Procedure (C min)	2

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Human Resources

Duration: **1 Year** Total Credits: **30 - 38** Award: **MSHR**

Overview

In an increasingly competitive global marketplace, leaders know that people are an organization's most critical resource. Bottom-line business success depends on the quality of its employees and the effectiveness of employee relations. The Lindner Master of Science in Human Resources program prepares students for leadership roles in managing people and building employee capabilities.

Success

In the graduate human resources degree program, you receive personalized career support connecting you to UC's extensive network of business professionals in Cincinnati and the Midwest. Top employers who have hired recent graduates of the HR program include:

- Cincinnati Children's Hospital
- General Electric
- Health Carousel LLC
- Intelligrated
- Market6 Inc.
- Medpace Inc.
- PNC Financial Services
- Macy's

Career

Our most successful graduates come with focused interest in the Human Resources function, excellent written and oral communication skills, and a deep interest in people. The ability to use data to address HR issues is also emerging as critical to success in HR.

Students from the Lindner MSHR program have positions with titles such as HR Director, HR Manager, HR Generalist, Director of Talent Acquisition, Benefits Director, and Compensation Manager. The Lindner Career Services office is available to assist MSHR students with placement upon graduation.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Curriculum Guide Versions:
MSHR 2025

Admission Requirements

Application Requirements:

- **Resume -** Ensure your resume clearly lists the dates of any professional (ex: full-time role, internships, co-ops), volunteer, non-profit, or any other leadership experiences. There is no formatting requirement, however, please review your resume for any grammatical mistakes and it should not be longer than 2 pages.

- **Transcript -** An unofficial transcript (or degree audit) is required from each institution attended, including in-progress coursework, even if from the University of Cincinnati. These documents must show a complete record of your courses and grades. Uploading an unofficial transcript is recommended, but an official transcript may also be sent. Your application will not be reviewed until all transcripts are received.

- **Essays -** At The University of Cincinnati Lindner College of Business, we value thought-driven leaders, with this in mind please upload a personal statement expressing the following:

    - How will the MS HR program prepare you to meet your career goals?
    - How does your background prepare you to be successful in the program?
    - What short- or long-term career goals do you have?
    - Optional: Is there something in your resume or application that needs a brief explanation? Areas in this field may include academic outliers, career breaks, completion of additional coursework, etc.

Formatting: We recommend the personal statement be between 250 and 500 words, double-spaced.

- **Letters of Recommendation -** Please select two recommenders who will be able to discuss your professional performance, academic performance, and/or work style. This can include previous supervisors, faculty members, or mentors. Letters of recommendation must come directly from the listed recommender on your application. IMPORTANT: Your application will not move forward in the review process until we receive both letters of recommendation.

- **Standardized Tests -** The GMAT and GRE are optional. If submitting scores, they must be sent officially from the testing agency.

- **Application Fee -** Applicants are required to complete the fee payment of $65 ($70 for international applicants) in order to complete their application.

International Student Requirements

English Language Proficiency Requirements:

The following exams and minimum scores are accepted as proof of English proficiency:

- TOEFL: minimum score of 80 iBT
- IELTS: minimum score of 6.5 overall band
- Duolingo minimum score of 110
- PTE 54
- See this page for qualified waivers

Note: If you are an international student, please include your converted GPA using the WES iGPA Calculator in addition to your non-converted GPA and class (if applicable), as well as the country where you received your degree.

If your bachelor's degree is a three-year degree you must submit the free WES degree equivalency tool.

Graduation Requirements

The degree of Master of Science in Human Resources is granted to those who satisfactorily complete the required course work, carrying a minimum GPA of 3.0 or more. The degree must be completed within five years of acceptance into the program. All students must contract for graduation and be enrolled for at least one credit hour of study during the academic year of graduation.

Application Deadlines

Fall 2025

- Final International Deadline: March 15, 2025
- Final Domestic Deadline: July 1, 2025

Summer 2025 (part-time only)

- Final Deadline: April 15, 2025

Spring 2026

- Final International & Priority Deadline: October 1, 2025
- Final Domestic Deadline: November 15, 2025

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

The Carl H. Lindner College of Business holds AACSB accreditation. AACSB International business accreditation is an achievement earned only by programs of the highest caliber. Institutions that earn accreditation confirm their commitment to quality and continuous improvement through a rigorous and comprehensive peer review. Less than one-third of U.S. business school programs and only 15% of business school programs worldwide meet the rigorous standards of AACSB International accreditation.

Location

West Campus

Contact Information

Carl H. Lindner College of Business

Department of Management
Lindner Graduate Programs Office
1319 Carl H. Lindner Hall
2906 Woodside Drive, PO Box 10211
cincinnati, OH 45221-0211
(513) 556-7020
graduate@uc.edu

Human Resources

MSHR

MSHR 2025

Duration: 1 Year

★Minimum Credits: 30 - 38 Credits

Business Foundations Courses

Students without an undergraduate business degree may be required to take up to 8 credit hours of the following courses.

Course	Title/Desc	Credit
ACCT7000	Foundations in Accounting (C min)	2
BANA7011	Data Analysis (C min)	2
FIN7000	Foundations in Finance (C min)	1
MGMT7000	Organizations (C min)	2
MKTG7000	Marketing Foundations (C min)	1

Core Courses

Students must complete the following 9 core classes (18 credit hours). BA 7077 is required only for full-time students.

Course	Title/Desc	Credit
BANA7019	Human Resource Analytics (C min)	2
BLAW8018	Employment Law (C min)	2
MGMT7014	Leadership and Organizations (C min)	2
MGMT8076	Employee Training and Development (C min)	2
MGMT8078	Compensation (C min)	2
MGMT8080	Benefits (C min)	2
MGMT8084	Cultural Intelligence in Human Resources (C min)	2
MGMT8087	Talent Acquisition and Staffing (C min)	2
MGMT8092	Capstone for Human Resources Management (C min)	2
BA7077	Career Management	0

Elective Courses

Students must complete 12 credit hours from the following courses. Substitutions may be made with prior approval of the academic director of the program.

Course	Title/Desc	Credit
BANA6043	Statistical Computing (C min)	2
BANA7012	Decision Modeling (C min)	2
ECON7061	Economics of Human Resources (C min)	2
ENTR7089	Entrepreneurship and Strategy Implementation (C min)	2
IS7050	Enterprise Resource Planning 1 (C min)	2
MGMT7012	Strategic Management (C min)	2
MGMT7015	Corporate Responsibility and Business Ethics (C min)	2
MGMT7016	Negotiations (C min)	2
MGMT7017	Managing Across Cultures (C min)	2
MGMT7035	Management of Innovation (C min)	2
MGMT7069	International Competitiveness (C min)	2
MGMT7079	Strategic Sustainability (C min)	2
MGMT7084	Managing Organizational Change (C min)	2
MGMT7087	High Performing Teams (C min)	2

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Business Administration

Duration: **5 Years** Award: **PHD**

Overview

The program is designed to provide the background and skills necessary to conduct independent research and to prepare the student for a primary career in academia (research and teaching). Areas of concentration include: Accounting, Economics, Finance, Management, Marketing, and Operations/Business Analytics/Information Systems.

Visit the Carl H. Lindner College of Business PhD Programs webpage to learn more about the program and its concentrations.

Career

Most graduates go on to tenure-track academic jobs, although some go into industry or government positions.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Curriculum Guide Versions:
22DOC-BA-PhD-ECON
22DOC-BA-PhD-MKTG
22DOC-BA-PhD-MGMT
22DOC-BA-PhD-IS
22DOC-BA-PhD-FIN
22DOC-BA-PhD-ACCT
22DOC-BA-PHD-OM
22DOC-BA-PHD-QA

Advising

Advising is available through the College Doctoral Program Director, the Assistant Program Director, and/or the Departmental Doctoral Coordinators.

Admission Requirements

- Official GRE or GMAT scores
- Official TOEFL or IELTS scores (international applicants only)
- Unofficial academic transcripts are used for admissions review. Official transcripts are required when offered admission.
- Two letters of recommendation
- Essay--statement of purpose
- Resume

Transferring To UC

Students must go through the formal application process. There are no transfer policies.

International Student Requirements

The Test of English as a Foreign Language (TOEFL) is required for all applicants whose native language is other than English. Official scores from the Educational Testing Service must be submitted before an admissions decision can be made. Copies of test scores are not acceptable. Presently, the minimum TOEFL score acceptable for graduate work in the College of Business is 100 internet-based (250 computer-based or 600 paper-based). The average TOEFL score for doctoral students is 111 internet- based (273 computer-based or 640 paper-based).

The English proficiency requirement is met for applicants with degrees (e.g., bachelor's or master's) earned in English from accredited universities and colleges in the US, Canada, England, Australia, New Zealand or other English-speaking countries. A copy of the transcript is required.

Upon arrival at the University, each international student's English language proficiency is re-tested. No international student will be permitted to teach in the classroom before he or she has demonstrated satisfactory oral and written English proficiency.

Graduation Requirements

The degree will be granted for no less than the equivalent of three years of full-time graduate study. The last 30 credits, exclusive of research credits, must be completed at the University of Cincinnati or under its direction.

Application Deadlines

The Graduate Faculty of the College of Business makes admission decisions for applicants to their departments. Admissions are highly selective and require strong intellectual abilities and a mature commitment to research. Previous academic background in business may not be necessary for admission.

Students are admitted for graduate study beginning in Fall semester only. There are no admissions in mid-year. The application deadline is January 15th. Before admission to the University is complete, all international students must fulfill US Immigration and Naturalization Service requirements and register with the UC Office of International Student Services.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.
The Carl H. Lindner College of Business holds AACSB accreditation. AACSB International business accreditation is an achievement earned only by programs of the highest caliber. Institutions that earn accreditation confirm their commitment to quality and continuous improvement through a rigorous and comprehensive peer review. Less than one-third of U.S. business school programs and only 15% of business school programs worldwide meet the rigorous standards of AACSB International accreditation.

Location

West Campus

Contact Information

Carl H. Lindner College of Business
Various
Kevin Mussman
606 Carl H. Lindner Hall
Cincinnati, OH 45221
(513) 556-6904
kevin.mussman@uc.edu

Business Administration

PHD

22DOC-BA-PhD-ECON

Duration: 5 Years
Post Baccalaureate Minimum Credits: 90 Credits
Post Master's Minimum Credits: 78 Credits

Introductory Doctoral Seminar

All PHD students are required to complete 3 credit hours.

Course	Title/Desc	Credit
BA9090	Introduction to Research and Teaching	3

Core Statistics

All PhD students are required to complete 6 credit hours.

Course	Title/Desc	Credit
BANA7042	Statistical Modeling (C min)	2
BANA7051	Applied Statistical Methods (C min)	2
BANA7052	Applied Linear Regression (C min)	2

Research Methods

All PHD students are required to complete 6 credit hours of coursework in research methods. Students may choose the Independent Study-ECON9065. These courses must be at the 7000 level and above and approved by the academic director. These courses may not include any Basic Business Knowledge courses or Dissertation Hours of ECON9091.

Course	Title/Desc	Credit
ECON9065	Economics Independent Study for Additional Research Methods (C min)	1 - 6
ACCT7XXX+ BANA7XXX+ BLAW7XXX+ ECON7XXX+ ENTR7XXX+ FIN7XXX+ IS7XXX+ MGMT7XXX+ MKTG7XXX+ OM7XXX+	Research Methods: Students are required to complete 6 credits. These courses may not include any Basic Business Knowledge courses or Dissertation Hours of ECON 9091.	1 - 6

Area of Concentration

All PHD students are required to complete 18 credit hours of coursework in their area of concentration. Up to 10 credit hours can be in an Independent Study-ECON9045. These courses must be at the 7000 level or above and must be approved by the academic director. Credit hours cannot be earned from Basic Business Knowledge courses or Dissertation hours of ECON9091.

Course	Title/Desc	Credit
ECON7XXX+	Area of Concentration: Students must complete 18 hours from ECON. Credits cannot be earned from Basic Business Knowledge courses or Dissertation hours of ECON 9091.	1 - 18
ECON9045	Economics Independent Study for Area of Concentration (C min)	1 - 10

Support Area

All PHD students are required to complete 15 credit hours of coursework in their support area. Up to 10 hours may be in an Independent Study-ECON9055. These courses must be at the 7000 level and above and approved by the academic director. Credit hours cannot be earned from Basic Business Knowledge courses or Dissertation hours of ECON9091.

Course	Title/Desc	Credit
ACCT7XXX+ BA7XXX+ BANA7XXX+ BLAW7XXX+ ECON7XXX+ ENTR7XXX+ FIN7XXX+ IS7XXX+ MGMT7XXX+ MKTG7XXX+ OM7XXX+	Support Area	1 - 15
ECON9055	Economics Independent Study for Support Area (C min)	1 - 10

Dissertation

All students must complete 30 dissertation credit hours.

Course	Title/Desc	Credit
ECON9091	PhD Dissertation Research	15

PhD Students without a Business Undergraduate or Master's Degree.

Basic Business Knowledge (BBK)

Students entering the PhD program with a non-business master's degree are required to complete 8 credit hours of Basic Business Knowledge courses.

Course	Title/Desc	Credit
ACCT7000	Foundations in Accounting	2
ECON7000	Foundations in Economics	2
FIN7000	Foundations in Finance	1
MGMT7000	Organizations	2
MKTG7000	Marketing Foundations	1
BANA7011	Data Analysis (C min)	2

Additional Coursework: Non-business Undergraduate Degree and no Master's Degree

Students entering the PhD program without a master's degree and no business undergraduate degree must complete an additional 12 credit hours as follows: 8 credit hours of Basic Business Knowledge courses and 4 credit hours of Additional Coursework from any Lindner Graduate course 7000 and above.

Course	Title/Desc	Credit
ACCT7XXX+ BA7XXX+ BANA7XXX+ BLAW7XXX+ ECON7XXX+ ENTR7XXX+ FIN7XXX+ IS7XXX+ MGMT7XXX+ MKTG7XXX+ OM7XXX+	Additional Course Work (C min)	0 - 4

PhD Students with a Business Undergraduate Degree but Without a Master's Degree.

Additional Coursework: Business Undergraduate degree, No Master's Degree

Students entering the PhD program without a master's degree but their undergrad is in business must complete 12 credit hours of additional coursework of their choice. Basic Business Knowledge courses cannot be used to fulfill this requirement.

Course	Title/Desc	Credit
ACCT7XXX+ BA7XXX+ BANA7XXX+ BLAW7XXX+ ECON7XXX+ ENTR7XXX+ FIN7XXX+ IS7XXX+ MGMT7XXX+ MKTG7XXX+ OM7XXX+	Additional Course Work Students without a master's degree but their undergrad is in business must complete 12 credit hours of additional coursework of their choice. They do not need to complete the BBKs. (C min)	0 - 12

★ This is the typical minimum number of credit hours students must complete.

The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Business Administration

PHD

22DOC-BA-PhD-MKTG

Duration: 5 Years
Post Baccalaureate Minimum Credits: 90 Credits
Post Master's Minimum Credits: 78 Credits

Introductory Doctoral Seminar

All PHD students are required to complete 3 credit hours.

Course	Title/Desc	Credit
BA9090	Introduction to Research and Teaching	3

Core Statistics

All PhD students are required to complete 6 credit hours.

Course	Title/Desc	Credit
BANA7042	Statistical Modeling (C min)	2
BANA7051	Applied Statistical Methods (C min)	2
BANA7052	Applied Linear Regression (C min)	2

Research Methods

All PHD students are required to complete 6 credit hours of coursework in research methods. Students may choose the Independent Study-MKTG 9065. These courses must be at the 7000 level and above and approved by the academic director. These courses may not include any Basic Business Knowledge courses or Dissertation Hours of MKTG 9091.

Course	Title/Desc	Credit
MKTG9065	Marketing Independent Study for Additional Research Methods (C min)	1 - 6
ACCT7XXX+ BANA7XXX+ BLAW7XXX+ ECON7XXX+ ENTR7XXX+ FIN7XXX+ IS7XXX+ MGMT7XXX+ MKTG7XXX+ OM7XXX+	Research Methods: Students are required to complete 6 credits. These courses may not include any Basic Business Knowledge courses or Dissertation Hours of MKTG 9091.	1 - 6

Area of Concentration

All PHD students are required to complete 18 credit hours of coursework in their area of concentration. Up to 10 credit hours can be in an Independent Study-MKTG9045. These courses must be at the 7000 level or above and must be approved by the academic director. Credit hours cannot be earned from Basic Business Knowledge courses or Dissertation hours of MKTG9091.

Course	Title/Desc	Credit
MKTG7XXX+	Area of Concentration: Students must complete 18 hours from MKTG. Credits cannot be earned from Basic Business Knowledge courses or Dissertation hours of MKTG 9091.	1 - 18
MKTG9045	Marketing Independent Study for Area of Concentration (C min)	1 - 10

Support Area

All PHD students are required to complete 15 credit hours of coursework in their support area. Up to 10 hours may be in an Independent Study-MKTG9055. These courses must be at the 7000 level and above and approved by the academic director. Credit hours cannot be earned from Basic Business Knowledge courses or Dissertation hours of MKTG9091.

Course	Title/Desc	Credit
ACCT7XXX+ BA7XXX+ BANA7XXX+ BLAW7XXX+ ECON7XXX+ ENTR7XXX+ FIN7XXX+ IS7XXX+ MGMT7XXX+ MKTG7XXX+ OM7XXX+	Support Area	1 - 15
MKTG9055	Marketing Independent Study for Support Area (C min)	1 - 10

Dissertation

All students must complete 30 dissertation credit hours.

Course	Title/Desc	Credit
MKTG9091	PhD Dissertation Research	15

PhD Students without a Business Undergraduate or Master's Degree.

Basic Business Knowledge (BBK)

Students entering the PhD program with a non-business master's degree are required to complete 8 credit hours of Basic Business Knowledge courses.

Course	Title/Desc	Credit
ACCT7000	Foundations in Accounting	2
ECON7000	Foundations in Economics	2
FIN7000	Foundations in Finance	1
MGMT7000	Organizations	2
MKTG7000	Marketing Foundations	1
BANA7011	Data Analysis (C min)	2

Additional Coursework: Non-business Undergraduate Degree and no Master's Degree

Students entering the PhD program without a master's degree and no business undergraduate degree must complete an additional 12 credit hours as follows: 8 credit hours of Basic Business Knowledge courses and 4 credit hours of Additional Coursework from any Lindner Graduate course 7000 and above.

Course	Title/Desc	Credit
ACCT7XXX+ BA7XXX+ BANA7XXX+ BLAW7XXX+ ECON7XXX+ ENTR7XXX+ FIN7XXX+ IS7XXX+ MGMT7XXX+ MKTG7XXX+ OM7XXX+	Additional Course Work (C min)	0 - 4

PhD Students with a Business Undergraduate Degree but Without a Master's Degree.

Additional Coursework: Business Undergraduate degree, No Master's Degree

Students entering the PhD program without a master's degree but their undergrad is in business must complete 12 credit hours of additional coursework of their choice. Basic Business Knowledge courses cannot be used to fulfill this requirement.

Course	Title/Desc	Credit
ACCT7XXX+ BA7XXX+ BANA7XXX+ BLAW7XXX+ ECON7XXX+ ENTR7XXX+ FIN7XXX+ IS7XXX+ MGMT7XXX+ MKTG7XXX+ OM7XXX+	Additional Course Work Students without a master's degree but their undergrad is in business must complete 12 credit hours of additional coursework of their choice. They do not need to complete the BBKs. (C min)	0 - 12

★ This is the typical minimum number of credit hours students must complete.

The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Business Administration

PHD

22DOC-BA-PhD-MGMT

Duration: 5 Years
Post Baccalaureate Minimum Credits: 90 Credits
Post Master's Minimum Credits: 78 Credits

Introductory Doctoral Seminar

All PHD students are required to complete 3 credit hours.

Course	Title/Desc	Credit
BA9090	Introduction to Research and Teaching	3

Core Statistics

All PhD students are required to complete 6 credit hours.

Course	Title/Desc	Credit
BANA7042	Statistical Modeling (C min)	2
BANA7051	Applied Statistical Methods (C min)	2
BANA7052	Applied Linear Regression (C min)	2

Research Methods

All PHD students are required to complete 6 credit hours of coursework in research methods. Students may choose the Independent Study-MGMT 9065. These courses must be at the 7000 level and above and approved by the academic director. These courses may not include any Basic Business Knowledge courses or Dissertation Hours of MGMT 9091.

Course	Title/Desc	Credit
MGMT9065	Management Independent Study for Additional Research Methods (C min)	1 - 6
ACCT7XXX+ BANA7XXX+ BLAW7XXX+ ECON7XXX+ ENTR7XXX+ FIN7XXX+ IS7XXX+ MGMT7XXX+ MKTG7XXX+ OM7XXX+	Research Methods: Students are required to complete 6 credits. These courses may not include any Basic Business Knowledge courses or Dissertation Hours of MGMT 9091.	1 - 6

Area of Concentration

All PHD students are required to complete 18 credit hours of coursework in their area of concentration. Up to 10 credit hours can be in an Independent Study-MGMT 9045. These courses must be at the 7000 level or above and must be approved by the academic director. Credit hours cannot be earned from Basic Business Knowledge courses or Dissertation hours of MGMT 9091.

Course	Title/Desc	Credit
MGMT7XXX+	Area of Concentration: Students must complete 18 hours from MGMT. Credits cannot be earned from Basic Business Knowledge courses or Dissertation hours of MGMT 9091.	1 - 18
MGMT9045	Management Independent Study for Area of Concentration (C min)	1 - 10

Support Area

All PHD students are required to complete 15 credit hours of coursework in their support area. Up to 10 hours may be in an Independent Study-MGMT9055. These courses must be at the 7000 level and above and approved by the academic director. Credit hours cannot be earned from Basic Business Knowledge courses or Dissertation hours of MGMT 9091.

Course	Title/Desc	Credit
ACCT7XXX+ BA7XXX+ BANA7XXX+ BLAW7XXX+ ECON7XXX+ ENTR7XXX+ FIN7XXX+ IS7XXX+ MGMT7XXX+ MKTG7XXX+ OM7XXX+	Support Area	1 - 15
MGMT9055	Management Independent Study for Support Area (C min)	1 - 10

Dissertation

All students must complete 30 dissertation credit hours.

Course	Title/Desc	Credit
MGMT9091	PhD Dissertation Research in Management	15

PhD Students without a Business Undergraduate or Master's Degree.

Basic Business Knowledge (BBK)

Students entering the PhD program with a non-business master's degree are required to complete 8 credit hours of Basic Business Knowledge courses.

Course	Title/Desc	Credit
ACCT7000	Foundations in Accounting	2
ECON7000	Foundations in Economics	2
FIN7000	Foundations in Finance	1
MGMT7000	Organizations	2
MKTG7000	Marketing Foundations	1
BANA7011	Data Analysis (C min)	2

Additional Coursework: Non-business Undergraduate Degree and no Master's Degree

Students entering the PhD program without a master's degree and no business undergraduate degree must complete an additional 12 credit hours as follows: 8 credit hours of Basic Business Knowledge courses and 4 credit hours of Additional Coursework from any Lindner Graduate course 7000 and above.

Course	Title/Desc	Credit
ACCT7XXX+ BA7XXX+ BANA7XXX+ BLAW7XXX+ ECON7XXX+ ENTR7XXX+ FIN7XXX+ IS7XXX+ MGMT7XXX+ MKTG7XXX+ OM7XXX+	Additional Course Work (C min)	0 - 4

PhD Students with a Business Undergraduate Degree but Without a Master's Degree.

Additional Coursework: Business Undergraduate degree, No Master's Degree

Students entering the PhD program without a master's degree but their undergrad is in business must complete 12 credit hours of additional coursework of their choice. Basic Business Knowledge courses cannot be used to fulfill this requirement.

Course	Title/Desc	Credit
ACCT7XXX+ BA7XXX+ BANA7XXX+ BLAW7XXX+ ECON7XXX+ ENTR7XXX+ FIN7XXX+ IS7XXX+ MGMT7XXX+ MKTG7XXX+ OM7XXX+	Additional Course Work Students without a master's degree but their undergrad is in business must complete 12 credit hours of additional coursework of their choice. They do not need to complete the BBKs. (C min)	0 - 12

★ This is the typical minimum number of credit hours students must complete.

The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Business Administration

PHD

22DOC-BA-PhD-IS

Duration: 5 Years
Post Baccalaureate Minimum Credits: 90 Credits
Post Master's Minimum Credits: 78 Credits

Introductory Doctoral Seminar

All PHD students are required to complete 3 credit hours.

Course	Title/Desc	Credit
BA9090	Introduction to Research and Teaching	3

Core Statistics

All PhD students are required to complete 6 credit hours.

Course	Title/Desc	Credit
BANA7042	Statistical Modeling (C min)	2
BANA7051	Applied Statistical Methods (C min)	2
BANA7052	Applied Linear Regression (C min)	2

Research Methods

All PHD students are required to complete 6 credit hours of coursework in research methods. Students may choose the Independent Study-IS9065. These courses must be at the 7000 level and above and approved by the academic director. These courses may not include any Basic Business Knowledge courses or Dissertation Hours of IS 9091.

Course	Title/Desc	Credit
IS9065	Information Systems Independent Study for Additional Research Methods (C min)	1 - 6
ACCT7XXX+ BANA7XXX+ BLAW7XXX+ ECON7XXX+ ENTR7XXX+ FIN7XXX+ IS7XXX+ MGMT7XXX+ MKTG7XXX+ OM7XXX+	Research Methods: Students are required to complete 6 credits. These courses may not include any Basic Business Knowledge courses or Dissertation Hours of IS 9091.	1 - 6

Area of Concentration

All PHD students are required to complete 18 credit hours of coursework in their area of concentration. Up to 10 credit hours can be in an Independent Study-IS9045. These courses must be at the 7000 level or above and must be approved by the academic director. Credit hours cannot be earned from Basic Business Knowledge courses or Dissertation hours of IS 9091.

Course	Title/Desc	Credit
IS7XXX+	Area of Concentration: Students must complete 18 hours from IS. Credits cannot be earned from Basic Business Knowledge courses or Dissertation hours of IS 9091.	1 - 18
IS9045	Information Systems Independent Study for Area of Concentration (C min)	1 - 10

Support Area

All PHD students are required to complete 15 credit hours of coursework in their support area. Up to 10 hours may be in an Independent Study-IS9055. These courses must be at the 7000 level and above and approved by the academic director. Credit hours cannot be earned from Basic Business Knowledge courses or Dissertation hours of IS 9091.

Course	Title/Desc	Credit
ACCT7XXX+ BA7XXX+ BANA7XXX+ BLAW7XXX+ ECON7XXX+ ENTR7XXX+ FIN7XXX+ IS7XXX+ MGMT7XXX+ MKTG7XXX+ OM7XXX+	Support Area	1 - 15
IS9055	Information Systems Independent Study for Support Area (C min)	1 - 10

Dissertation

All students must complete 30 dissertation credit hours.

Course	Title/Desc	Credit
IS9091	PhD Dissertation Research in Information Systems	15

PhD Students without a Business Undergraduate or Master's Degree.

Basic Business Knowledge (BBK)

Students entering the PhD program with a non-business master's degree are required to complete 8 credit hours of Basic Business Knowledge courses.

Course	Title/Desc	Credit
ACCT7000	Foundations in Accounting	2
ECON7000	Foundations in Economics	2
FIN7000	Foundations in Finance	1
MGMT7000	Organizations	2
MKTG7000	Marketing Foundations	1
BANA7011	Data Analysis (C min)	2

Additional Coursework: Non-business Undergraduate Degree and no Master's Degree

Students entering the PhD program without a master's degree and no business undergraduate degree must complete an additional 12 credit hours as follows: 8 credit hours of Basic Business Knowledge courses and 4 credit hours of Additional Coursework from any Lindner Graduate course 7000 and above.

Course	Title/Desc	Credit
ACCT7XXX+ BA7XXX+ BANA7XXX+ BLAW7XXX+ ECON7XXX+ ENTR7XXX+ FIN7XXX+ IS7XXX+ MGMT7XXX+ MKTG7XXX+ OM7XXX+	Additional Course Work (C min)	0 - 4

PhD Students with a Business Undergraduate Degree but Without a Master's Degree.

Additional Coursework: Business Undergraduate degree, No Master's Degree

Students entering the PhD program without a master's degree but their undergrad is in business must complete 12 credit hours of additional coursework of their choice. Basic Business Knowledge courses cannot be used to fulfill this requirement.

Course	Title/Desc	Credit
ACCT7XXX+ BA7XXX+ BANA7XXX+ BLAW7XXX+ ECON7XXX+ ENTR7XXX+ FIN7XXX+ IS7XXX+ MGMT7XXX+ MKTG7XXX+ OM7XXX+	Additional Course Work Students without a master's degree but their undergrad is in business must complete 12 credit hours of additional coursework of their choice. They do not need to complete the BBKs. (C min)	0 - 12

★ This is the typical minimum number of credit hours students must complete.

The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Business Administration

PHD

22DOC-BA-PhD-FIN

Duration: 5 Years
Post Baccalaureate Minimum Credits: 90 Credits
Post Master's Minimum Credits: 78 Credits

Introductory Doctoral Seminar

All PHD students are required to complete 3 credit hours.

Course	Title/Desc	Credit
BA9090	Introduction to Research and Teaching	3

Core Statistics

All PhD students are required to complete 6 credit hours.

Course	Title/Desc	Credit
BANA7042	Statistical Modeling (C min)	2
BANA7051	Applied Statistical Methods (C min)	2
BANA7052	Applied Linear Regression (C min)	2

Research Methods

All PHD students are required to complete 6 credit hours of coursework in research methods. Students may choose the Independent Study-FIN9065. These courses must be at the 7000 level and above and approved by the academic director. These courses may not include any Basic Business Knowledge courses or Dissertation Hours of FIN 9091.

Course	Title/Desc	Credit
FIN9065	Finance Independent Study for Additional Research Methods (C min)	1 - 10
ACCT7XXX+ BANA7XXX+ BLAW7XXX+ ECON7XXX+ ENTR7XXX+ FIN7XXX+ IS7XXX+ MGMT7XXX+ MKTG7XXX+ OM7XXX+	Research Methods: Students are required to complete 6 credits. These courses may not include any Basic Business Knowledge courses or Dissertation Hours of FIN 9091.	1 - 6

Area of Concentration

All PHD students are required to complete 18 credit hours of coursework in their area of concentration. Up to 10 credit hours can be in an Independent Study-FIN9045. These courses must be at the 7000 level or above and must be approved by the academic director. Credit hours cannot be earned from Basic Business Knowledge courses or Dissertation hours of FIN 9091.

Course	Title/Desc	Credit
FIN7XXX+	Area of Concentration: Students must complete 18 hours from FIN. Credits cannot be earned from Basic Business Knowledge courses or Dissertation hours of FIN 9091.	1 - 18
FIN9045	Finance Independent Study for Area of Concentration (C min)	1 - 10

Support Area

All PHD students are required to complete 15 credit hours of coursework in their support area. Up to 10 hours may be in an Independent Study-FIN9055. These courses must be at the 7000 level and above and approved by the academic director. Credit hours cannot be earned from Basic Business Knowledge courses or Dissertation hours of FIN9091.

Course	Title/Desc	Credit
ACCT7XXX+ BA7XXX+ BANA7XXX+ BLAW7XXX+ ECON7XXX+ ENTR7XXX+ FIN7XXX+ IS7XXX+ MGMT7XXX+ MKTG7XXX+ OM7XXX+	Support Area	1 - 15
FIN9055	Finance Independent Study for Support Area (C min)	1 - 10

Dissertation

All students must complete 30 dissertation credit hours.

Course	Title/Desc	Credit
FIN9091	Ph.D. Dissertation Research	1 - 12

PhD Students without a Business Undergraduate or Master's Degree.

Basic Business Knowledge (BBK)

Students entering the PhD program with a non-business master's degree are required to complete 8 credit hours of Basic Business Knowledge courses.

Course	Title/Desc	Credit
ACCT7000	Foundations in Accounting	2
ECON7000	Foundations in Economics	2
FIN7000	Foundations in Finance	1
MGMT7000	Organizations	2
MKTG7000	Marketing Foundations	1
BANA7011	Data Analysis (C min)	2

Additional Coursework: Non-business Undergraduate Degree and no Master's Degree

Students entering the PhD program without a master's degree and no business undergraduate degree must complete an additional 12 credit hours as follows: 8 credit hours of Basic Business Knowledge courses and 4 credit hours of Additional Coursework from any Lindner Graduate course 7000 and above.

Course	Title/Desc	Credit
ACCT7XXX+ BA7XXX+ BANA7XXX+ BLAW7XXX+ ECON7XXX+ ENTR7XXX+ FIN7XXX+ IS7XXX+ MGMT7XXX+ MKTG7XXX+ OM7XXX+	Additional Course Work (C min)	0 - 4

PhD Students with a Business Undergraduate Degree but Without a Master's Degree.

Additional Coursework: Business Undergraduate degree, No Master's Degree

Students entering the PhD program without a master's degree but their undergrad is in business must complete 12 credit hours of additional coursework of their choice. Basic Business Knowledge courses cannot be used to fulfill this requirement.

Course	Title/Desc	Credit
ACCT7XXX+ BA7XXX+ BANA7XXX+ BLAW7XXX+ ECON7XXX+ ENTR7XXX+ FIN7XXX+ IS7XXX+ MGMT7XXX+ MKTG7XXX+ OM7XXX+	Additional Course Work Students without a master's degree but their undergrad is in business must complete 12 credit hours of additional coursework of their choice. They do not need to complete the BBKs. (C min)	0 - 12

★ This is the typical minimum number of credit hours students must complete.

The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Business Administration

PHD

22DOC-BA-PhD-ACCT

Duration: 5 Years
★Post Baccalaureate Minimum Credits: 90 Credits
★Post Master's Minimum Credits: 78 Credits

Introductory Doctoral Seminar

All PHD students are required to complete 3 credit hours.

Course	Title/Desc	Credit
BA9090	Introduction to Research and Teaching	3

Core Statistics

All PhD students are required to complete 6 credit hours.

Course	Title/Desc	Credit
BANA7042	Statistical Modeling (C min)	2
BANA7051	Applied Statistical Methods (C min)	2
BANA7052	Applied Linear Regression (C min)	2

Research Methods

All PHD students are required to complete 6 credit hours of coursework in research methods. Students may choose the Independent Study-ACCT9065. These courses must be at the 7000 level and above and approved by the academic director. These courses may not include any Basic Business Knowledge courses or Dissertation Hours of ACCT9091.

Course	Title/Desc	Credit
ACCT9065	Accounting Independent Study for Additional Research Methods (C min)	1 - 6
ACCT7XXX+ BANA7XXX+ BLAW7XXX+ ECON7XXX+ ENTR7XXX+ FIN7XXX+ IS7XXX+ MGMT7XXX+ MKTG7XXX+ OM7XXX+	Research Methods: Students are required to complete 6 credits. These courses may not include any Basic Business Knowledge courses or Dissertation Hours of ACCT9091.	1 - 6

Area of Concentration

All PHD students are required to complete 18 credit hours of coursework in their area of concentration. Up to 10 credit hours can be in an Independent Study-ACCT9045. These courses must be at the 7000 level or above and must be approved by the academic director. Credit hours cannot be earned from Basic Business Knowledge courses or Dissertation hours of ACCT9091.

Course	Title/Desc	Credit
ACCT7XXX+	Area of Concentration: Students must complete 18 hours from ACCT. Credits cannot be earned from Basic Business Knowledge courses or Dissertation hours of ACCT9091.	1 - 18
ACCT9045	Accounting Independent Study for Area of Concentration (C min)	1 - 10

Support Area

All PHD students are required to complete 15 credit hours of coursework in their support area. Up to 10 hours may be in an Independent Study-ACCT9055. These courses must be at the 7000 level and above and approved by the academic director. Credit hours cannot be earned from Basic Business Knowledge courses or Dissertation hours of ACCT9091.

Course	Title/Desc	Credit
ACCT7XXX+ BA7XXX+ BANA7XXX+ BLAW7XXX+ ECON7XXX+ ENTR7XXX+ FIN7XXX+ IS7XXX+ MGMT7XXX+ MKTG7XXX+ OM7XXX+	Support Area	1 - 15
ACCT9055	Accounting Independent Study for Support Area (C min)	1 - 10

Dissertation

All students must complete 30 dissertation credit hours.

Course	Title/Desc	Credit
ACCT9091	PhD Dissertation Research	15

PhD Students without a Business Undergraduate or Master's Degree.

Basic Business Knowledge (BBK)

Students entering the PhD program with a non-business master's degree are required to complete 8 credit hours of Basic Business Knowledge courses.

Course	Title/Desc	Credit
ACCT7000	Foundations in Accounting	2
ECON7000	Foundations in Economics	2
FIN7000	Foundations in Finance	1
MGMT7000	Organizations	2
MKTG7000	Marketing Foundations	1
BANA7011	Data Analysis (C min)	2

Additional Coursework: Non-business Undergraduate Degree and no Master's Degree

Students entering the PhD program without a master's degree and no business undergraduate degree must complete an additional 12 credit hours as follows: 8 credit hours of Basic Business Knowledge courses and 4 credit hours of Additional Coursework from any Lindner Graduate course 7000 and above.

Course	Title/Desc	Credit
ACCT7XXX+ BA7XXX+ BANA7XXX+ BLAW7XXX+ ECON7XXX+ ENTR7XXX+ FIN7XXX+ IS7XXX+ MGMT7XXX+ MKTG7XXX+ OM7XXX+	Additional Course Work (C min)	0 - 4

PhD Students with a Business Undergraduate Degree but Without a Master's Degree.

Additional Coursework: Business Undergraduate degree, No Master's Degree

Students entering the PhD program without a master's degree but their undergrad is in business must complete 12 credit hours of additional coursework of their choice. Basic Business Knowledge courses cannot be used to fulfill this requirement.

Course	Title/Desc	Credit
ACCT7XXX+ BA7XXX+ BANA7XXX+ BLAW7XXX+ ECON7XXX+ ENTR7XXX+ FIN7XXX+ IS7XXX+ MGMT7XXX+ MKTG7XXX+ OM7XXX+	Additional Course Work Students without a master's degree but their undergrad is in business must complete 12 credit hours of additional coursework of their choice. They do not need to complete the BBKs. (C min)	0 - 12

★ This is the typical minimum number of credit hours students must complete.

The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Business Administration

PHD

22DOC-BA-PHD-OM

Duration: 5 Years
Post Baccalaureate Minimum Credits: 90 Credits
Post Master's Minimum Credits: 78 Credits

Introductory Doctoral Seminar

All PHD students are required to complete 3 credit hours.

Course	Title/Desc	Credit
BA9090	Introduction to Research and Teaching	3

Core Statistics

All PhD students are required to complete 6 credit hours.

Course	Title/Desc	Credit
BANA7042	Statistical Modeling (C min)	2
BANA7051	Applied Statistical Methods (C min)	2
BANA7052	Applied Linear Regression (C min)	2

Research Methods

All PHD students are required to complete 6 credit hours of coursework in research methods. Students may choose the Independent Study-OM9065. These courses must be at the 7000 level and above and approved by the academic director. These courses may not include any Basic Business Knowledge courses or Dissertation Hours of OM 9091.

Course	Title/Desc	Credit
OM9065	Operations Management Independent Study for Additional Research Methods (C min)	1 - 6
ACCT7XXX+ BANA7XXX+ BLAW7XXX+ ECON7XXX+ ENTR7XXX+ FIN7XXX+ IS7XXX+ MGMT7XXX+ MKTG7XXX+ OM7XXX+	Research Methods: Students are required to complete 6 credits. These courses may not include any Basic Business Knowledge courses or Dissertation Hours of OM 9091.	1 - 6

Area of Concentration

All PHD students are required to complete 18 credit hours of coursework in their area of concentration. Up to 10 credit hours can be in an Independent Study-OM9045. These courses must be at the 7000 level or above and must be approved by the academic director. Credit hours cannot be earned from Basic Business Knowledge courses or Dissertation hours of OM 9091.

Course	Title/Desc	Credit
OM7XXX+	Area of Concentration: Students must complete 18 hours from OM. Credits cannot be earned from Basic Business Knowledge courses or Dissertation hours of OM 9091.	1 - 18
OM9045	Operations Management Independent Study for Area of Concentration (C min)	1 - 10

Support Area

All PHD students are required to complete 15 credit hours of coursework in their support area. Up to 10 hours may be in an Independent Study-OM9055. These courses must be at the 7000 level and above and approved by the academic director. Credit hours cannot be earned from Basic Business Knowledge courses or Dissertation hours of OM 9091.

Course	Title/Desc	Credit
ACCT7XXX+ BA7XXX+ BANA7XXX+ BLAW7XXX+ ECON7XXX+ ENTR7XXX+ FIN7XXX+ IS7XXX+ MGMT7XXX+ MKTG7XXX+ OM7XXX+	Support Area	1 - 15
OM9055	Operations Management Independent Study for Support Area (C min)	1 - 10

Dissertation

All students must complete 30 dissertation credit hours.

Course	Title/Desc	Credit
OM9091	PhD Dissertation Research in Operations Management	15

PhD Students without a Business Undergraduate or Master's Degree.

Basic Business Knowledge (BBK)

Students entering the PhD program with a non-business master's degree are required to complete 8 credit hours of Basic Business Knowledge courses.

Course	Title/Desc	Credit
ACCT7000	Foundations in Accounting	2
ECON7000	Foundations in Economics	2
FIN7000	Foundations in Finance	1
MGMT7000	Organizations	2
MKTG7000	Marketing Foundations	1
BANA7011	Data Analysis (C min)	2

Additional Coursework: Non-business Undergraduate Degree and no Master's Degree

Students entering the PhD program without a master's degree and no business undergraduate degree must complete an additional 12 credit hours as follows: 8 credit hours of Basic Business Knowledge courses and 4 credit hours of Additional Coursework from any Lindner Graduate course 7000 and above.

Course	Title/Desc	Credit
ACCT7XXX+ BA7XXX+ BANA7XXX+ BLAW7XXX+ ECON7XXX+ ENTR7XXX+ FIN7XXX+ IS7XXX+ MGMT7XXX+ MKTG7XXX+ OM7XXX+	Additional Course Work (C min)	0 - 4

PhD Students with a Business Undergraduate Degree but Without a Master's Degree.

Additional Coursework: Business Undergraduate degree, No Master's Degree

Students entering the PhD program without a master's degree but their undergrad is in business must complete 12 credit hours of additional coursework of their choice. Basic Business Knowledge courses cannot be used to fulfill this requirement.

Course	Title/Desc	Credit
ACCT7XXX+ BA7XXX+ BANA7XXX+ BLAW7XXX+ ECON7XXX+ ENTR7XXX+ FIN7XXX+ IS7XXX+ MGMT7XXX+ MKTG7XXX+ OM7XXX+	Additional Course Work Students without a master's degree but their undergrad is in business must complete 12 credit hours of additional coursework of their choice. They do not need to complete the BBKs. (C min)	0 - 12

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Business Administration

PHD

22DOC-BA-PHD-QA

Duration: 5 Years
★Post Baccalaureate Minimum Credits: 90 Credits
★Post Master's Minimum Credits: 78 Credits

22DOC-BA-PHD-Prerequisite
All PHD-QA students are required to take the following three prerequisite courses (9 credit hours)

Course	Title/Desc	Credit
BA9090	Introduction to Research and Teaching	3
BANA7041	Statistical Methods	4
BANA7042	Statistical Modeling	2

22-DOC-BA-QA-Additional Choice
Students entering the QA-PhD program without a master's degree must take 12 hours of additional course work. For those without a business undergraduate degree, 8 hours must be the basic business knowledge classes. All additional course work must be at the 7000 level and above and approved by the academic director.

22DOC-BA-PHD-QA Basic Business Knowledge
Depending on a student's background and areas of study, all or some of the following courses may be required.

Course	Title/Desc	Credit
ACCT7000	Foundations in Accounting	2
ECON7000	Foundations in Economics	2
FIN7000	Foundations in Finance	1
MGMT7000	Organizations	2
MKTG7000	Marketing Foundations	1

22DOC-BA-PHD-QA- Research Methods
All QA PHD students must complete 6 hours of research methods. These courses must be 7000 level or above and approved by the academic director.

22-DOC-BA-PHD-QA- Support Area
All QA PHD students must take 15 hours of support area courses. These courses must be 7000 level or above and must be approved by the academic director.

22DOC-PHD-QA-Area of Concentration
All PhD-QA students are required to take 18 hours of courses to be applied to their area of concentration. These courses must be at the 7000 level or above and approved by the academic director.

22DOC-BA-PHD-QA-Dissertation
All PHD - QA students are required to complete 30 dissertation hours

Course	Title/Desc	Credit
BANA9091	PhD Research in Business Analytics	1 - 15

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Business Analytics

Duration: 1 Year Total Credits: 18 - 19 Award: Certificate

Overview

Business Analytics is a rapidly growing field that is very visible in the work place today and offers many opportunities. Business Analytics uses data, statistical and modeling tools to improve organizational decision making by describing what has occurred, predicting what will occur and prescribing what should occur. These techniques are used by companies from consumer product goods giant Procter & Gamble to non-profits like the YMCA. This undergraduate certificate can be a strong complement to any business major by developing analytical skills that can be used across business functions including operations, finance, purchasing, accounting, marketing, economics, and management.

Success

Successful professionals in the business analytics field are problem solvers and have an analytical mind set. Other attributes include:

- Quantitative proficiency
- Ability to identify and control risk
- Strong organizational skills
- Detail oriented
- Excellent oral, written and electronic communication capabilities
- Leadership skills
- Competence in decision-making
- Capacity for teamwork

Career

A number of business related career paths would benefit from the addition of Business Analytics certificate. Below are examples.

Accounting: Auditing, Actuarial Science

Economics: Econometrics

Finance: Financial Analysis, Financial Management, Risk Management

Information Systems: Database Analysis, Business Intelligence

Management: Strategy & Business Development, Human Resources

Marketing: Market Research, Market Analysis, Customer Management, Brand Management

OM&IM: Operations & Production Management, Logistics, Supply Chain, Management, Quality Analysis, Inventory Analysis

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
Business Analytics Certificate

UC Advantages And Special Opportunities

Success in today's business environment is primarily driven by who students are and how they act. Accordingly, Lindner offers an innovative approach to business education that we call PACE. The PACE framework allows students to create a customized roadmap for developing proficiency in *Professionalism, Academics, Character and Engagement* to ensure they can successfully pursue the personal and professional goals they are passionate about.

Professionalism

- Lindner's real-world learning opportunities ensure that our students learn the professional communication skills they need to excel in today's business environment.

- Lindner's Career Services (career services) team works with undergraduate students to help them obtain real world work experience through Lindner's Universal Co-operative Education requirement. All new first-year students must complete two co-op rotations to meet graduation requirements. Career services guides students in developing resumes, learning interviewing techniques, and obtaining the practical skills that fulfill the expectations of businesses.

Academics

- Lindner students are distinct individuals with unique goals and interests, and that is why our curriculum ensures that students have a foundational understanding of the key business functions. The breadth of majors and minors allows students to add a second major or minor that will customize their education for added value. Students can augment in-class learning with co-operative education, internships and international study abroad experiences.

Character

- Character means having the strength and conviction to lead and work with teams made up of people with differing backgrounds and viewpoints. Lindner students build these skills through hands-on, collaborative projects, often working with Cincinnati businesses.

Engagement

- Students' lives and careers will be comprised of more than just work. Community service, citizenship and organizational involvement are all key components of personal growth. Lindner empowers students to get involved in the things they care about via student organizations within the Lindner College of Business, the 300-plus organizations within the University of Cincinnati and ongoing partnerships with service organizations.

Admission Requirements

Lindner College of Business students may apply to add the minor to their major. Non-Lindner students already pursuing a baccalaureate degree in any college at the University of Cincinnati can add the minor to their program as long as they meet the following requirements:

- Have 30 earned semester credit hours
- Have at least a 3.0 University GPA and be enrolled in a four-year degree granting program
- Complete at least 50 percent of all minor coursework in the Lindner College of Business
- Earn a 2.0 in minor courses to be certified with the minor.

Students will be notified by email of their acceptance into the program and the process for registration in the Lindner classes required for the minor.

Graduation Requirements

Students who have been accepted to the certificate will see the certificate appear on their application for graduation. Students apply for graduation in the certificate as they normally would for their bachelor's degree.

Application Deadlines

Application deadlines for business minors and certificates follow the "application for change in college" dates.

Fall Semester – July 1

Spring Semester – November 1

Summer Semester – March 1

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

The UC Lindner College of Business has been accredited continuously since 1919 by AACSB International, the Association to Advance Collegiate Schools of Business, the premier accrediting agency for business colleges.

Location
West Campus

Contact Information

Carl H. Lindner College of Business
Operations, Business Analytics & Information Systems
Matt Keaton
Carl H. Lindner Hall, Room 1352
Cincinnati, OH 45221-0020
(513) 556-7979
business.ug@uc.edu

Business Analytics

Certificate

Business Analytics Certificate

Duration: 1 Year

★Minimum Credits: 18 - 19 Credits

Foundational Courses

Course	Title/Desc	Credit
BANA2081	Business Analytics I	3
BANA2082	Business Analytics II	3

Required Minor/Certificate Courses-Students may not double count courses between Lindner majors, minors, and certificates.

Course	Title/Desc	Credit
	Business Analytics Elective (select course from list) XXXXxxxx	3
	Business Analytics Elective (select course from list) XXXXxxxx	3
BANA4080	Data Mining and Analysis	3
BANA4085	Spreadsheet Analytics	3

Business Analytics Electives

Students complete six hours from the following, approved coursework.

Course	Title/Desc	Credit
BANA4090	Forecasting and Risk Analysis	3
BANA4095	Decision Models	3
BANA4137	Descriptive Analytics and Data Visualization	3
BANA4143	Data Management for Analytics	3
ECON4010	Introduction to Econometrics	3
IS3030	Data Management	4
MKTG3080	Marketing Research	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Business Law and Ethics

Duration: **4 Years** Total Credits: **18** Award: **Certificate**

Overview

The **Business Law & Ethics Certificate Program** at the Carl H. Lindner College of Business delivers unique experiences through the intersection of law, business, and ethics. Courses combine exposure to both business and legal issues in which students learn about legal theories, explore ethical scenarios, and gain familiarity with regulatory issues affecting business policies, procedures and decisions. Students are introduced to laws covering intellectual property, consumer protection and reading and drafting contracts as well.

Success

Students interested in this program may have already taken the business law course (BLAW 2080) and wish to pursue the area further. Successful practitioners in this area possess critical thinking skills and the ability to analyze information. Students may seek to learn more effective negotiation skills.

Career

The **Business Law & Ethics Certificate Program** is ideal for aspiring corporate leaders, attorneys, entrepreneurs, and human resources and compliance professionals. Students will acquire critical reasoning skills needed to excel in industries ranging from corporations to government agencies to new business ventures. Experiences will help students to develop into principled decision makers, strong critical thinkers and effective leaders in the global workplace.

Electives can be tailored to complement your primary major. For example:

- Marketing Majors: The Business Law & Ethics Certificate Program is an excellent counter balance for Marketing Majors offering students an opportunity to sharpen their analytical skills and gain exposure to relevant topic areas such as Intellectual Property and Consumer Protection Laws (media law, deceptive advertising, etc.).
- Accounting Majors: The Business Law & Ethics Certificate Program is a strong complement for Accounting Majors offering students an opportunity to gain familiarity with regulatory issues in the field and lay the foundation for preparation for the CPA Exam.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Business Law and Ethics Certificate

Advising

Students may contact a business law professor to learn more about this certificate program. E-mail Professor Westrich to set up an appointment: westriwy@ucmail.uc.edu

UC Advantages And Special Opportunities

Success in today's business environment is primarily driven by who students are and how they act. Accordingly, Lindner offers an innovative approach to business education that we call PACE. The PACE framework allows students to create a customized roadmap for developing proficiency in *Professionalism, Academics, Character and Engagement* to ensure they can successfully pursue the personal and professional goals they are passionate about.

Professionalism

- Lindner's real-world learning opportunities ensure that our students learn the professional communication skills they need to excel in today's business environment.
- Lindner's Career Services (career services) team works with undergraduate students to help them obtain real world work experience through Lindner's Universal Co-operative Education requirement. All new first-year students must complete two co-op rotations to meet graduation requirements. Career services guides students in developing resumes, learning interviewing techniques, and obtaining the practical skills that fulfill the expectations of businesses.

Academics

- Lindner students are distinct individuals with unique goals and interests, and that is why our curriculum ensures that students have a foundational understanding of the key business functions. The breadth of majors and minors allows students to add a second major or minor that will customize their education for added value. Students can augment in-class learning with co-operative education, internships and international study abroad experiences.

Character

- Character means having the strength and conviction to both lead and work with teams made up of people with differing backgrounds and viewpoints. Lindner students build these skills through hands-on, collaborative projects, often working with Cincinnati businesses.

Engagement

- Students' lives and careers will be comprised of more than just work. Community service, citizenship and organizational involvement are all key components of personal growth. Lindner empowers students to get involved in the things they care about via the student organizations within the Lindner College of Business, the 300-plus organizations within the University of Cincinnati and ongoing partnerships with service organizations.

Admission Requirements

Current Lindner students may add this certificate to enhance their majors. Non-Lindner students already pursuing a baccalaureate degree in any college at the University of Cincinnati can add the certificate to their program as long as they meet the following requirements:

- Have 30 earned semester credit hours
- Have at least a 3.0 University GPA and be enrolled in a four-year degree granting program
- Complete at least 50 percent of all certificate coursework in the Lindner College of Business
- Earn a 2.0 in certificate courses to be certified with the certificate.

  To apply for the certificate, students should visit the Lindner Program Options site.

  Students will be notified by email of their acceptance into the program and the process for registration in the Lindner classes required for the minor.

Graduation Requirements

Students who have been accepted to the certificate will see the certificate appear on their application for graduation. Students apply for graduation in the certificate as they normally would for their bachelor's degree.

Application Deadlines

Applications deadlines for the business certificates follow the "application for change in college" dates.

Fall Semester– July 1

Spring Semester – November 1

Summer Semester – March 1

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

The UC Lindner College of Business has been accredited continuously since 1919 by AACSB International, the Association to Advance Collegiate Schools of Business, the premier accrediting agency for business colleges.

Location

West Campus

Contact Information

Carl H. Lindner College of Business
Accounting
Whitney Westrich
315 Carl H. Lindner Hall 2925
Campus Green Drive
P.O. Box 210211
Cincinnati, OH 45221-0211
(513) 556-9026
westriwy@ucmail.uc.edu

Business Law and Ethics

Certificate

Business Law and Ethics Certificate

Duration: 4 Years
★Minimum Credits: 18 Credits

Foundational Courses
Required Certificate Courses

Course	Title/Desc	Credit
BLAW2080	Legal Environment of Business	3
BA3080	Design Thinking and Ethics in Business	3

Certificate Electives
Students complete twelve hours of approved coursework from the lists below. Students may not double count courses between Lindner majors, minors, and certificates.

Course	Title/Desc	Credit
BLAW4065	Legal Aspects of Marketing	3
BLAW4045	Global Legal Environment	3
BLAW5060	Business Law for Accountants	3
INTB5028	Study Abroad Croatia- Business Law & Ethics- International Negotiations & Dispute Resolution	3
JOUR2020	Media Law & Ethics	3
MGMT4016	Negotiations and Dispute Resolution	3
RE4097	Real Estate Law	3

Additional elective choices
Just one of these courses can apply.

Course	Title/Desc	Credit
PHIL2028	Business Ethics	3
ACCT5198	Ethics for Accountants	3
ORGL3030	Ethical Issues in Organizations	3

Additional elective choices
Just one of these courses can apply.

Course	Title/Desc	Credit
PARA2029	Employment Law	3
ORGL2070	Organizational Leadership and the Law	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Information Systems

Duration: **1 Year** Total Credits: **18** Award: **Certificate**

Overview

Information Systems (IS) program at UC's Carl H. Lindner College of Business prepares students to be a business problem-solver utilizing business data, information, technologies, and domain knowledge to support innovation and coordination of information resources. The objective of the IS certificate is to create IS visionary leaders who understand their evolving businesses environment, the role of IS, and targeted customer markets in delivering technology-based business solutions.

Success

Students who enter the IS certificate typically have an interest in information technology and an affinity for being in a fast paced, exciting environment where the underlying technology changes all the time. They have good communication skills and are needed to serve as translators between business needs and technology-based solutions, a role for which they are uniquely qualified. Finally, they possess the analytical/logical mind needed to translate ill-defined business problems and opportunities into clear, well-structured technology-based solutions.

Career

Given the wide diversity of possible roles in the field, students can choose a career path that best fits their skills and preferences, ranging from highly technical to primarily business focused. Those interested in the more business-oriented jobs have such starting options as business process or systems analysts, data modelers and project managers. Those interested in more technical roles can choose to become web developers, database managers or network designers.

A popular option pursued by many of our graduates is to join IT Leadership Programs at such corporations as GE, Citigroup, Johnson & Johnson and Fifth Third Bank. These programs expose students to multiple areas within the IS function of a company; graduates typically spend 4-6 months in each role, for a total of two years, after which they assume longer term roles in an area of mutual fit.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Information Systems Certificate

UC Advantages And Special Opportunities

Success in today's business environment is primarily driven by who students are and how they act. Accordingly, Lindner offers an innovative approach to business education that we call PACE. The PACE framework allows students to create a customized roadmap for developing proficiency in *Professionalism, Academics, Character and Engagement* to ensure they can successfully pursue the personal and professional goals they are passionate about.

Professionalism

- Lindner's real-world learning opportunities ensure that our students learn the professional communication skills they need to excel in today's business environment.
- Lindner's Career Services (career services) team works with undergraduate students to help them obtain real world work experience through Lindner's Universal Co-operative Education requirement. All new first-year students must complete two co-op rotations to meet graduation requirements. Career services guides students in developing resumes, learning interviewing techniques, and obtaining the practical skills that fulfill the expectations of businesses.

Academics

- Lindner students are distinct individuals with unique goals and interests, and that is why our curriculum ensures that students have a foundational understanding of the key business functions. The breadth of majors and minors allows students to add a second major or minor that will customize their education for added value. Students can augment in-class learning with co-operative education, internships and international study abroad experiences.

Character

- Character means having the strength and conviction to both lead and work with teams made up of people with differing backgrounds and viewpoints. Lindner students build these skills through hands-on, collaborative projects, often working with Cincinnati businesses.

Engagement

- Students' lives and careers will be comprised of more than just work. Community service, citizenship and organizational involvement are all key components of personal growth. Lindner empowers students to get involved in the things they care about via the student organizations within the Lindner College of Business, the 300-plus organizations within the University of Cincinnati and ongoing partnerships with service organizations.

Admission Requirements

Current Lindner students may add this certificate to enhance their majors. Non-Lindner students already pursuing a baccalaureate degree in any college at the University of Cincinnati can add the certificate to their program as long as they meet the following requirements:

- Have 30 earned semester credit hours
- Have at least a 3.0 University GPA and be enrolled in a four-year degree granting program
- Complete at least 50 percent of all certificate coursework in the Lindner College of Business
- Earn a 2.0 in certificate courses to be certified with the certificate.

To apply for the certificate, students should visit the Lindner Programs Options site.

Students will be notified by email of their acceptance into the program and the process for registration in the Lindner classes required for the certificate.

Graduation Requirements

Students who have been accepted to the certificate will see the certificate appear on their application for graduation. Students apply for graduation in the certificate as they normally would for their bachelor's degree.

Application Deadlines

Application deadlines for business minors and certificates follow the "application for change in college" dates.

Fall Semester – July 1

Spring Semester – November 1

Summer Semester – March 1

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

The UC Lindner College of Business has been accredited continuously since 1919 by AACSB International, the Association to Advance Collegiate Schools of Business, the premier accrediting agency for business colleges.

Location

West Campus

Contact Information

Carl H. Lindner College of Business
Opeerations, Business Analytics & Information Systems
Matt Keaton
Carl H. Lindner Hall, Room 1352
Cincinnati, OH 45221-0020

(513) 556-7979
business.ug@uc.edu

Information Systems

Certificate

Information Systems Certificate

Duration: 1 Year

★Minimum Credits: 18 Credits

Foundational Courses

Students complete six hours of foundational business courses. Students must complete IS 2080C. They may choose BANA 2081 or OM 3080 for the other three hours.

Required course

Course	Title/Desc	Credit
IS2080C	Digital Technologies for Business	3

Choose one of the following two courses

Course	Title/Desc	Credit
BANA2081	Business Analytics I	3
OM3080	Operations Management	3

Minor/Certificate Courses

Students complete one required course and nine hours of approved IS electives.

Students may not double count courses between Lindner majors, minors, and certificates.

Course	Title/Desc	Credit
IS3020	Systems Analysis and Design	3
IS	Information Systems Elective (select course from list)	3
IS	Information Systems Elective (select course from list)	3
IS	Information Systems Elective (select course from list)	3

Information System Electives

Students may not double count courses between Lindner majors, minors, and certificates.

Course	Title/Desc	Credit
IS3030	Data Management	4
IS3040	Digital Architecture and Security	3
IS3050	Business Application Development	3
IS4010	Application Development with Artificial Intelligence	3
IS4030	Business Intelligence	3
IS4040	Advanced Data Management Applications	3
IS4050	Development Operations	3
INTB3096	Study Abroad Ireland-FinTech	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Accounting

Duration: **2 Years** Total Credits: **18** Award: **Minor**

Overview

Accounting is the language of business, and fluency in accounting opens many doors. All organizations require some kind of accounting system, and those who understand these systems are better positioned to manage their organizations. Activities are typically evaluated based upon accounting data in the form of budgets, internal reports, and financial statements. Familiarity with the systems that underlie these numbers is valuable to professionals working in large corporations, small businesses, hospitals, government, schools, and nonprofit organizations. Completing an Accounting minor will also enhance the ability to intelligently analyze, interpret and understand financial statements. When job-seeking, a minor in Accounting typically signifies a strong work ethic and superior analytical skills. However, please note: *A minor in Accounting will not normally qualify a student for an accounting position at a company, nor will the student with an accounting minor be eligible to sit for the CPA exam.*

Success

Successful accountants possess excellent critical thinking skills and the ability to analyze information. Other attributes include:

- Problem solving skills
- Ability to identify and control risk
- Strong communication skills
- Team building skills

Career

The accounting minor allows students to add value to their degree by developing specialized expertise in accounting that fits their particular goals and interests. Students enhance their resume with the skills, experience and knowledge necessary to compete in today's global business environment.

A number of career paths would particularly benefit from the addition of an Accounting minor. Examples of disciplines that would benefit from the addition of an Accounting minor include: Economics, Entrepreneurship, Finance, Information Systems, Marketing, Management and Law.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Accounting Minor

UC Advantages And Special Opportunities

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Professionalism

- Lindner's real-world learning opportunities ensure that our students learn the professional communication skills they need to excel in today's business environment.

- Lindner's Career Services (career services) team works with undergraduate students to help them obtain real world work experience through Lindner's Universal Co-operative Education requirement. All new first-year students must complete two co-op rotations to meet graduation requirements. Career services guides students in developing resumes, learning interviewing techniques, and obtaining the practical skills that fulfill the expectations of businesses.

Academics

- Lindner students are distinct individuals with unique goals and interests, and that is why our curriculum ensures that students have a foundational understanding of the key business functions. The breadth of majors and minors allows students to add a second major or minor that will customize their education for added value. Students can augment in-class learning with co-operative education, internships and international study abroad experiences.

Character

- Character means having the strength and conviction to both lead and work with teams made up of people with differing backgrounds and viewpoints. Lindner students build these skills through hands-on, collaborative projects, often working with Cincinnati businesses.

Engagement

- Students' lives and careers will be comprised of more than just work. Community service, citizenship and organizational involvement are all key components of personal growth. Lindner empowers students to get involved in the things they care about via the student organizations within the Lindner College of Business, the 300-plus organizations within the University of Cincinnati and ongoing partnerships with service organizations.

Accounting scandals of recent years have resulted in increased visibility for the profession as well as additional regulatory scrutiny and reporting requirements. The demand for people with accounting skills is, therefore, extremely high and professional placement is close to 100 percent.

Admission Requirements

Lindner College of Business students may apply to add the minor to their major. Non-Lindner students already pursuing a baccalaureate degree in any college at the University of Cincinnati can add the minor to their program as long as they meet the following requirements:

- Have 30 earned semester credit hours
- Have at least a 3.0 University GPA and be enrolled in a four-year degree granting program
- Complete at least 50 percent of all minor coursework in the Lindner College of Business
- Earn a 2.0 in minor courses to be certified with the minor.

Students will be notified by email of their acceptance into the program and the process for registration in the Lindner classes required for the minor.

Graduation Requirements

Students who have been accepted to the minor will see the minor appear on their application for graduation. Students will apply for graduation in the minor as they normally would for their bachelor's degree.

Application Deadlines

Applications deadlines for the business minors follow the "application for change in college" dates.

Fall Semester– July 1

Spring Semester – November 1

Summer Semester – March 1

Accreditation

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The UC Lindner College of Business has been accredited continuously since 1919 by AACSB International, the Association to Advance Collegiate Schools of Business, the premier accrediting agency for business colleges.

Location

West Campus

Contact Information

Carl H. Lindner College of
Business
Accounting

Matt Keaton
Carl H. Lindner Hall, Room 1352
Cincinnati, OH 45221-0020
(513) 556-7979
business.ug@uc.edu

Accounting

Minor

Accounting Minor

Duration: 2 Years

★Minimum Credits: 18 Credits

Foundational Courses

Course	Title/Desc	Credit
ACCT2081	Financial Accounting	3
ACCT2082	Managerial Accounting	3

Required Minor Courses-Students may not double count courses between Lindner majors, minors, and certificates.

Course	Title/Desc	Credit
ACCT3031	Intermediate Accounting I	3
ACCT3032	Intermediate Accounting II	3
ACCT3072	Introduction to Taxation	3
ACCT3073	Cost Accounting	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Business Administration

Duration: 2 Years Total Credits: 30 Award: Minor

Overview

The business administration minor at the Carl H. Lindner College of Business presents an ideal option for students enrolled in non-business baccalaureate degree programs. This minor offers students with the opportunity to develop a strong business foundation that supports careers across varied professions and industries. Students studying in areas in the arts and sciences can develop professional distinction and enhance their resume with the business administration minor.

Success

Individuals who are successful in business have the following attributes:

- Quantitative proficiency
- Strong organizational skills
- Detail orientation
- Excellent oral, written and electronic communication capabilities
- Leadership skills
- Competence in decision-making
- Capacity for teamwork

Career

Students who are majoring in a non-business discipline can add value to their degree with a complementary business minor. Students with a major in the arts or sciences develop professional distinction and can enhance their resume with a general business minor. This credential helps students stand out in today's competitive job market.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
Business Minor 16FS

UC Advantages And Special Opportunities

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Professionalism

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- Lindner's Career Services (career services) team works with undergraduate students to help them obtain real world work experience through Lindner's Universal Co-operative Education requirement. All new first-year students must complete two co-op rotations to meet graduation requirements. Career services guides students in developing resumes, learning interviewing techniques, and obtaining the practical skills that fulfill the expectations of businesses.

Academics

- Lindner students are distinct individuals with unique goals and interests, and that is why our curriculum ensures that students have a foundational understanding of the key business functions. The breadth of majors and minors allows students to add a second major or minor that will customize their education for added value. Students can augment in-class learning with co-operative education, internships and international study abroad experiences.

Character

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Engagement

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Admission Requirements

Lindner College of Business students may apply to add the minor to their major. Non-Lindner students already pursuing a baccalaureate degree in any college at the University of Cincinnati can add the minor to their program as long as they meet the following requirements:

- Have 30 earned semester credit hours
- Have at least a 3.0 University GPA and be enrolled in a four-year degree granting program
- Complete at least 50 percent of all minor coursework in the Lindner College of Business
- Earn a 2.0 in minor courses to be certified with the minor.

Students will be notified by email of their acceptance into the program and the process for registration in the Lindner classes required for the minor.

Graduation Requirements

Students who have been accepted to the minor will see the minor appear on their application for graduation. Students apply for graduation in the minor as they normally would for their bachelor's degree.

Application Deadlines

Applications deadlines for the business minors follow the "application for change in college" dates.

Fall Semester – July 1

Spring Semester – November 1

Summer Semester – March 1

Accreditation

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Location

West Campus

Contact Information

Carl H. Lindner College of Business
Management
Matt Keaton
Carl H. Lindner Hall, Room 1352
Cincinnati, OH 45221-0020
(513) 556-7979
business.ug@uc.edu

Business Administration

Minor

Business Minor 16FS

Duration: 2 Years
★Minimum Credits: 30 Credits

Foundational Courses

Course	Title/Desc	Credit
ACCT2081	Financial Accounting	3
ACCT2082	Managerial Accounting	3
BLAW2080	Legal Environment of Business	3
ECON1001	Introduction to Microeconomics	3
IS2080C	Digital Technologies for Business	3
MKTG2080	Introduction to Marketing	3

Statistics Sequence

Alternate statistics sequences may substitute. Please discuss with an advisor.

Course	Title/Desc	Credit
BANA2081	Business Analytics I	3
BANA2082	Business Analytics II	3

Upper Level Business Courses

Students must complete appropriate pre-requisite coursework prior to enrolling.

Course	Title/Desc	Credit
FIN3080C	Business Finance	3
OM3080	Operations Management	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Economics

Duration: **1.5 Years** Total Credits: **18** Award: **Minor**

Overview

Economics is the scientific study of how society manages its scarce resources. The economics minor at the UC Carl H. Lindner College of Business (Lindner) helps students develop strong research and analytical skills while exploring issues such as the production of goods and services and the distribution of income among people. Economics involves both the investigation of theories to explain economic systems and the application of these theories to areas such as finance and banking, labor relations, poverty reduction, taxation and investment.

Success

Students who add an economics minor typically possess the strong analytical skills necessary for interpreting and evaluating arguments. Most enjoy reading and are successful when asked to work independently. Economics students are critical thinkers who enjoy vigorous in-class discussions and like to apply their learning to real-world problems, as well as to theoretical concerns. Consequently, they enjoy researching and debating different points of view on wide-ranging issues involving public affairs.

Career

Students who combine a minor in economics with another major increase their options for a wide variety of careers. Many career tracks require the kind of understanding and analysis of contemporary events and trends enhanced by the study of economics. These include professions in health, education, agriculture, urban and regional affairs, law, journalism, energy and environmental careers.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Economics Minor 2025

UC Advantages And Special Opportunities

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Professionalism

- Lindner's real-world learning opportunities ensure that our students learn the professional communication skills they need to excel in today's business environment.
- Lindner's Career Services (career services) team works with undergraduate students to help them obtain real world work experience through Lindner's Universal Co-operative Education requirement. All new first-year students must complete two co-op rotations to meet graduation requirements. Career services guides students in developing resumes, learning interviewing techniques, and obtaining the practical skills that fulfill the expectations of businesses.

Academics

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Character

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Engagement

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Special Programs

The *Kautz-Uible (K-U) Fund* provides fellowships to economics and business economics majors, typically in their junior or senior years. Scholarship awardees are selected based on a holistic evaluation including strong academic credentials and financial need. The application process begins in early March. The K-U fund also provides funding for student activities and trips that allow students to further their experiential education by exploring international and domestic issues of economic importance.

The *Undergraduate Economics Society* provides an excellent opportunity for students to enhance their experience here at the university. Undergraduate economics and business economics majors are afforded an ideal setting to develop strong interpersonal and organizational skills, as well as long-lasting friendships. In the past, the society has organized off-campus trips, including tours of Chicago, New York, San Francisco and Washington, D.C. These trips have been sponsored by the Hewett-Kautz Fund. The society, in conjunction with the department, has scheduled guest speakers and career development and placement seminars intended to assist and advise students on career choices. Meetings are held for its members and new faces are always welcome.

Admission Requirements

Lindner College of Business students may apply to add the minor to their major. Non-Lindner students already pursuing a baccalaureate degree in any college at the University of Cincinnati can add the minor to their program as long as they meet the following requirements:

- Have 30 earned semester credit hours
- Have at least a 3.0 University GPA and be enrolled in a four-year degree granting program
- Complete at least 50 percent of all minor coursework in the Lindner College of Business
- Earn a 2.0 in minor courses to be certified with the minor.

Students will be notified by email of their acceptance into the program and the process for registration in the Lindner classes required for the minor.

Graduation Requirements

Students who have been accepted to the minor will see the minor appear on their application for graduation. Students apply for graduation in the minor as they normally would for their bachelor's degree.

Application Deadlines

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Fall Semester – July 1

Spring Semester – November 1

Summer Semester – March 1

Accreditation

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Location

West Campus

Contact Information

Carl H. Lindner College of Business

Economics
Matt Keaton
Carl H. Lindner Hall, Room 1352
Cincinnati, OH 25221-0020
(513) 556-7979
business.ug@uc.edu

Economics

Minor

Economics Minor 2025

Duration: 1.5 Years
★Minimum Credits: 18 Credits

Foundational Courses

Course	Title/Desc	Credit
ECON1001	Introduction to Microeconomics	3
ECON1002	Introduction to Macroeconomics	3

Minor Requirements

Students complete six hours of required courses

Course	Title/Desc	Credit
ECON2020	Intermediate Microeconomics	3
ECON2030	Intermediate Macroeconomics	3

Economics Electives

Students complete six hours from the approved courses. Only three hours may come from an approved study abroad experience. Students may not double count courses between Lindner majors, minors, and certificates.

Course	Title/Desc	Credit
3XXX+	ECON Electives Students may choose from ECON courses at the 3000 level or higher.	3 - 6
INTB5022	Study Abroad Australia: Economics of Immigration	3
INTB5033	Doing Business in India: Study Abroad India	3
INTB3095	Study Abroad Switzerland: Cryptovalley	3
INTB3098	Study Abroad - European Union	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Entrepreneurship/Family Business

Duration: **1.5 Years** Total Credits: **18** Award: **Minor**

Overview

Given that 90 percent of all firms are considered small or medium enterprises and that small businesses produce the majority of new jobs, the entrepreneurship minor at UC's Carl H. Lindner College of Business (Lindner) provides excellent preparation for the world of business. Emphasis is placed on practical issues and interactions related to individual, social and corporate entrepreneurship. Students who add the entrepreneurship minor to another degree program may be interested in starting their own ventures. Many with this background are also well prepared to work for businesses and organizations that interact with small, entrepreneurial and family ventures on a regular basis.

Success

Entrepreneurship is a way of thinking and acting. People who are successful in entrepreneurial ventures have vision that they pursue with drive, determination and dedication. They seek to create solutions to problems using reason and logic. Working with abstract concepts, they work to figure out the relationships of one to another. They possess excellent communication skills and are able to exercise good time- and project-management skills. Entrepreneurs dream of possibilities, see opportunity often where others do not, take on challenges and persevere to achieve their goals.

Career

While the aspiring entrepreneur will find this program quite appealing, it will also prepare students to work for larger businesses and support organizations that interact with small, entrepreneurial and family owned ventures. Coupling the entrepreneurship minor with another major enhances the student's entrepreneurial or organizational career options. For instance, adding this minor to an information systems major could lead to work as an independent consultant or work for a larger firm servicing small, entrepreneurial and family owned ventures. Combining this minor with an accounting major could lead to opening an independent tax consulting business or a career with a larger accounting firm in its small and medium sized business division.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Entrepreneurship/Family Business Minor

UC Advantages And Special Opportunities

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Professionalism

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Academics

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Character

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Engagement

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Admission Requirements

Lindner College of Business students may apply to add the minor to their major. Non-Lindner students already pursuing a baccalaureate degree in any college at the University of Cincinnati can add the minor to their program as long as they meet the following requirements:

- Have 30 earned semester credit hours
- Have at least a 3.0 University GPA and be enrolled in a four-year degree granting program
- Complete at least 50 percent of all minor coursework in the Lindner College of Business
- Earn a 2.0 in minor courses to be certified with the minor.

Students will be notified by email of their acceptance into the program and the process for registration in the Lindner classes required for the minor.

Graduation Requirements

Students who have been accepted to the minor will see the minor appear on their application for graduation. Students apply for graduation in the minor as they normally would for their bachelor's degree.

Application Deadlines

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Fall Semester – July 1

Spring Semester – November 1

Summer Semester – March 1

Accreditation

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Location

West Campus

Contact Information

Carl H. Lindner College of Business
Management/Entrepreneurship
Matt Keaton
Carl H. Lindner Hall, Room 1352
Cincinnati, OH 45221-0020

(513) 556-7979
business.ug@uc.edu

Entrepreneurship/Family Business

Minor

Entrepreneurship/Family Business Minor

Duration: 1.5 Years

★Minimum Credits: 18 Credits

Foundational Course I

Complete one of the following courses.

Course	Title/Desc	Credit
ECON1001	Introduction to Microeconomics	3
ENTR2001	Introduction to Entrepreneurship	3

Foundational Course II

Complete one of the following courses.

Course	Title/Desc	Credit
ENTR3071	Business Startup Experience	3
FIN3080C	Business Finance	3

Required Minor Courses

Complete nine hours of specific coursework and three hours of approved entrepreneurship electives. Students may not double count courses between Lindner majors, minors, and certificates.

Course	Title/Desc	Credit
ENTR3005	Entrepreneurial Finance (D- min)	3
ENTR4070	New Venture Creation (D- min)	3
ENTR5098	Capstone in Entrepreneurship (D- min)	3
	Entrepreneurship Elective Students choose from approved coursework.	3

Entrepreneurship Electives

If ENTR 3071 is not taken as a foundational course, it may count as an ENTR elective. Students may not double count courses between Lindner majors, minors, and certificates.

Course	Title/Desc	Credit
ACCT5176	Accounting for Non-Profit Organizations	3
BLAW4035	Legal Aspects of Entrepreneurship	3
ENTR3XXX+	Any ENTR course at the 3000 level or higher.	3
MKTG4029	Direct Marketing	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Finance

Duration: 1.5 Years Total Credits: 18 Award: Minor

Overview

Finance is concerned with decisions about money. Finance decisions deal with how money is raised and used by businesses, governments and individuals.

The study of finance consists of several interrelated areas:

1. Financial markets and institutions. Banks, insurance companies, savings and loans, and credit unions are all part of the financial services marketplace.
2. Investments. Both businesses and individuals make decisions regarding the securities that will be selected for their investment portfolios.
3. Financial services. There are a number of specialized organizations that deal with the management of money, including brokerage firms, pension plans, and mutual funds.
4. Managerial finance. Firms must make decisions about cash flows, both inflows and outflows. Funds must be raised and wisely expended.

Success

Successful individuals in finance possess excellent critical thinking skills and the ability to analyze information. Other attributes include:

- Quantitative proficiency
- Ability to identify and control risk
- Strong organizational skills
- Detail-orientation
- Excellent oral, written and electronic communication capabilities
- Leadership skills
- Competence in decision-making
- Capacity for teamwork

Career

Finance is a part of people's lives no matter their chosen career. Therefore, it is vitally important that students have some understanding of general finance concepts.

A number of career paths would benefit from the addition of a Finance minor.

Accounting: Financial Accounting, Tax Accounting

Economics: Economic Policy, Economic Development

Engineering: Project Management

Health Care: Health Care Administration, Health Care Policy

Information Systems: Financial Systems, Enterprise Systems

Management: Human Resources, Strategy

Marketing: Market Analysis, Pricing and Promotion

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
Finance Minor

UC Advantages And Special Opportunities

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Academics

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Character

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Engagement

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Admission Requirements

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- Have 30 earned semester credit hours
- Have at least a 3.0 University GPA and be enrolled in a four-year degree granting program
- Complete at least 50 percent of all minor coursework in the Lindner College of Business
- Earn a 2.0 in minor courses to be certified with the minor.

Students will be notified by email of their acceptance into the program and the process for registration in the Lindner classes required for the minor.

Graduation Requirements

Students who have been accepted to the minor will see the minor appear on their application for graduation. Students apply for graduation in the minor as they normally would for their bachelor's degree.

Application Deadlines

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Fall Semester – July 1

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Summer Semester – March 1

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Location

West Campus

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Finance
Matt Keaton
Carl H. Lindner Hall, Room 1352
Cincinnati, OH 45221-0020
(513) 556-7979
business.ug@uc.edu

Finance

Minor

Finance Minor

Duration: 1.5 Years
★Minimum Credits: 18 Credits

Foundational Course

Course	Title/Desc	Credit
FIN3080C	Business Finance	3

Finance Minor required courses

Students may not double count courses between Lindner majors, minors, and certificates.

Course	Title/Desc	Credit
FIN4001	Corporate Finance	3
FIN4011	Investments	3

Finance Electives - Select nine credit hours

Only one IRM course (three credit hours) can be counted toward the FIN minor. Students may not double count courses between Lindner majors, minors, and certificates.

Course	Title/Desc	Credit
FIN4004	Advanced Corporate Finance	3
FIN4005	Cases in Corporate Finance	3
FIN4007	International Finance	3
FIN4009	Venture Capital Finance	3
FIN4013	Portfolio Management	3
FIN4014	Fixed Income	3
FIN4021	Derivatives	3
FIN4035	Financial Information and Valuation	3
FIN4041	Financial Modeling	3
FIN4045	Python for Finance	3
FIN4052	Markets and Trading	3
FIN4053	Financial Markets and Institutions	3
FIN4085	Johnson Inv. Counsel Student Managed Fund	3
FIN4160	Foundations of Financial Planning	1
FIN4161	Financial Planning Capstone	3
FIN5093	Special Topics in Finance	1 - 6
INTB5019	Study Abroad Europe: Real Estate/Finance	3
INTB5029	Study Abroad: The Microfinance Industry, the Informal Sector, and Women Entrepreneurs.	3
IRM3090	Principles of Risk and Insurance	3
IRM4010	Life and Health Insurance	3
IRM4030	Risk Analysis and Management	3
IRM4155	Retirement Planning and Employee Benefits	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Insurance and Risk Management

Duration: 1.5 Years Total Credits: 18 Award: Minor

Overview

Insurance is an industry that employs people in a variety of functional roles, including accounting, finance, advertising, information systems, sales and sales management and operations. Risk management is an activity designed to strategically control the risks inherent in doing business in a variety of industries, such as financial services, health care, manufacturing and entertainment. The two are often paired, because the core business of both industries is to help others manage risks.

Success

Successful professionals in the insurance and risk management field have an analytical mind set. Other attributes include:

- Quantitative proficiency
- Ability to identify and control risk
- Strong organizational skills
- Detail oriented
- Excellent oral, written and electronic communication capabilities
- Leadership skills
- Competence in decision-making
- Capacity for teamwork

Career

The minor in insurance and risk management is recommended for students who want to pursue a career in a functional area of business (e.g. finance, accounting, marketing) in insurance and insurance-related enterprises. These students will gain an understanding of the operations, functional roles, products and services in the insurance industry. Students who seek to obtain a major in finance, actuarial science, business analytics, information systems or accounting may find it advantageous to combine their major with a minor in insurance and risk management. This will give them the understanding of the insurance industry as a context in which they might apply these functional skills.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
Insurance and Risk Management Minor

UC Advantages And Special Opportunities

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Professionalism

- Lindner's real-world learning opportunities ensure that our students learn the professional communication skills they need to excel in today's business environment.

- Lindner's Career Services (career services) team works with undergraduate students to help them obtain real world work experience through Lindner's Universal Co-operative Education requirement. All new first-year students must complete two co-op rotations to meet graduation requirements. Career services guides students in developing resumes, learning interviewing techniques, and obtaining the practical skills that fulfill the expectations of businesses.

Academics

- Lindner students are distinct individuals with unique goals and interests, and that is why our curriculum ensures that students have a foundational understanding of the key business functions. The breadth of majors and minors allows students to add a second major or minor that will customize their education for added value. Students can augment in-class learning with co-operative education, internships and international study abroad experiences.

Character

- Character means having the strength and conviction to both lead and work with teams made up of people with differing backgrounds and viewpoints. Lindner students build these skills through hands-on, collaborative projects, often working with Cincinnati businesses.

Engagement

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Admission Requirements

Lindner College of Business students may apply to add the minor to their major. Non-Lindner students already pursuing a baccalaureate degree in any college at the University of Cincinnati can add the minor to their program as long as they meet the following requirements:

- Have 30 earned semester credit hours
- Have at least a 3.0 University GPA and be enrolled in a four-year degree granting program
- Complete at least 50 percent of all minor coursework in the Lindner College of Business
- Earn a 2.0 in minor courses to be certified with the minor.

Students will be notified by email of their acceptance into the program and the process for registration in the Lindner classes required for the minor.

Graduation Requirements

Students who have been accepted to the minor will see the minor appear on their application for graduation. Students apply for graduation in the minor as they normally would for their bachelor's degree.

Application Deadlines

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Fall Semester – July 1

Spring Semester – November 1

Summer Semester – March 1

Accreditation

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Location

West Campus

Contact Information

Carl H. Lindner College of Business
Finance
Matt Keaton
Carl H. Lindner Hall, Room 1352
Cincinnati, OH 45221-0020
(513) 556-7979
business.ug@uc.edu

Insurance and Risk Management

Minor

Insurance and Risk Management Minor

Duration: 1.5 Years
★Minimum Credits: 18 Credits

Foundational Courses

Non-LCB students may substitute an alternate statistics course for BANA 2081.

Course	Title/Desc	Credit
BANA2081	Business Analytics I	3
FIN3080C	Business Finance	3

IRM Minor Required Courses

Students may not double count courses between Lindner majors, minors, and certificates.

Course	Title/Desc	Credit
IRM3090	Principles of Risk and Insurance	3
IRM4110	Health and Life Insurance	3
IRM4120	Property and Liability Risk Management and Insurance	3
	IRM Elective Students complete three credit hours of approved IRM electives.	3

IRM Electives

Students complete three credit hours from the following options. Students may not double count courses between Lindner majors, minors, and certificates.

Course	Title/Desc	Credit
ACCT3072	Introduction to Taxation	3
BANA4080	Data Mining and Analysis	3
ECON4010	Introduction to Econometrics	3
FIN4011	Investments	3
INTB4030	IRM Global Destinations	3
MKTG3000	Confident Selling	3
RE3095	Real Estate Finance	3
3XXX+	Insurance and Risk Management Elective Students may complete any non-required IRM course at the 3000 level or higher.	3

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International Business

Duration: 1.5 Years Total Credits: 18 Award: Minor

Overview

Global companies compete in a challenging business economy. This requires the need for business professionals who possess a combination of business and international skills. Formal international management education gives students cultural training, a comprehensive understanding of global and regional economies, and a socio-political analysis of multiple regions. Students who earn the international business minor at the UC Carl H. Lindner College of Business (Lindner) are positioned to be highly valued, especially for companies with overseas assignments.

Success

Individuals who are attracted to international business are those who are able to accept and work within the culture, customs and attitudes of another country. They must be flexible and be able to adapt to change and unexpected situations, some of which are beyond their control. Other attributes include:

- Excellent oral, written and electronic communication capabilities
- Ability to take risks
- Strong initiative and goal-driven qualities
- Organizational skills
- Analytical problem solving
- Leadership skills
- Competence in decision-making
- Capacity for teamwork
- Ability to multi-task

Career

The international business minor enhances students' career options in the global economy. Students who combine this minor with a finance major may find opportunities in international finance and banking. Coupling international business with a major in information systems, marketing or operations management can provide the experience to make graduates attractive for international assignment opportunities.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
International Business Minor

UC Advantages And Special Opportunities

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Professionalism

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Academics

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Character

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Engagement

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Admission Requirements

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- Have 30 earned semester credit hours
- Have at least a 3.0 University GPA and be enrolled in a four-year degree granting program
- Complete at least 50 percent of all minor coursework in the Lindner College of Business
- Earn a 2.0 in minor courses to be certified with the minor.

Students will be notified by email of their acceptance into the program and the process for registration in the Lindner classes required for the minor.

Graduation Requirements

Students who have been accepted to the minor will see the minor appear on their application for graduation. Students apply for graduation in the minor as they normally would for their bachelor's degree.

Application Deadlines

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Fall Semester – July 1

Spring Semester – November 1

Summer Semester – March 1

Accreditation

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Location

West Campus

Contact Information

Carl H. Lindner College of Business
International Programs
Matt Keaton
Carl H. Lindner Hall, Room 1352
Cincinnati, OH 45221-0020

(513) 556-7979
business.ug@uc.edu

International Business

Minor

International Business Minor

Duration: 1.5 Years
★Minimum Credits: 18 Credits

Foundational Courses
Complete both courses

Course	Title/Desc	Credit
INTB3080	Global Environment of Business	3
MGMT3080	Management	3

Required Minor Courses
Complete 4 elective courses

Course	Title/Desc	Credit
	Marketing Elective Complete one course from Marketing list below.	3
	Finance/Accounting/Economics Elective Complete one course from Finance/Accounting/Economics list below.	3
	Management Elective Complete one course from Management list below.	3
	INTB Electives Students may choose BLAW 4045, ENTR 4025, MGMT 4016 or any INTB course above INTB 3080.	3

Marketing Electives
Students may not double count courses between Lindner majors, minors, and certificates.

Course	Title/Desc	Credit
INTB3090	Study Abroad: International Retailing	3
INTB3093	Study Abroad: South Africa - Microbusiness Marketing Strategy	3
INTB3094	Global Social Entrepreneurship: Sustainable and Profitable Solutions	3
INTB3098	Study Abroad - European Union	3
INTB5093	Special Topics in International Business	3
MKTG4071	International Marketing	3

Finance/Accounting/Economics Electives
Students may not double count courses between Lindner majors, minors, and certificates.

Course	Title/Desc	Credit
ECON4040	International Economics	3
ECON4082	Economic Development	3
FIN4007	International Finance	3
INTB3095	Study Abroad Switzerland: Cryptovalley	3
INTB4030	IRM Global Destinations	3
INTB3096	Study Abroad Ireland-FinTech	3
INTB5019	Study Abroad Europe: Real Estate/Finance	3
INTB5022	Study Abroad Australia: Economics of Immigration	3
INTB5029	Study Abroad: The Microfinance Industry, the Informal Sector, and Women Entrepreneurs.	3
INTB5033	Doing Business in India: Study Abroad India	3

Management Electives
Students may not double count courses between Lindner majors, minors, and certificates.

Course	Title/Desc	Credit
INTB4050	International Management	3
INTB5023	Study Abroad: United Arab Emirates	3
INTB5027	Study Abroad Spain: Cross-Cultural Management	3
INTB5028	Study Abroad Croatia-Business Law & Ethics-International Negotiations & Dispute Resolution	3
INTB5034	Study Abroad Brazil Leadership & Sustainability	3
INTB5035	Global Classrooms	3
OM4081	Supply Chain Management	3

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Management

Duration: **1.5 Years** Total Credits: **18** Award: **Minor**

Overview

Management is that human activity which involves the organization and coordination work, complying within set policies, to achieve clearly defined objectives. The management process requires its own set of skills, including the ability to think strategically about the organization, to understand and design organizational systems, and to understand human behavior. The minor in management emphasizes the development of the thinking skills, organizational system skills and people skills that are necessary for managers to be effective.

Success

Managers operate through certain functions such as planning, organizing, creating staffing, leading and directing and motivating. Individuals who are successful managers have the following attributes:

- Quantitative proficiency
- Ability to identify and control risk
- Strong organizational skills
- Detail orientation
- Excellent oral, written and electronic communication capabilities
- Leadership skills
- Competence in decision-making
- Capacity for teamwork

Career

Management graduates are offered a wide variety of jobs in both public and private sector organizations. They commonly go into staff positions and training programs preparing for supervisory and administrative careers.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Management Minor

UC Advantages And Special Opportunities

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Academics

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Character

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Engagement

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Admission Requirements

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- Earn a 2.0 in minor courses to be certified with the minor.

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Graduation Requirements

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Application Deadlines

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Fall Semester – July 1

Spring Semester – November 1

Summer Semester – March 1

Accreditation

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Location

West Campus

Contact Information

Carl H. Lindner College of Business
Management
Matt Keaton
Carl H. Lindner Hall, Room 1352
Cincinnati, OH 45221-0020
(513) 556-7979
business.ug@uc.edu

Management

Minor

Management Minor

Duration: 1.5 Years
★Minimum Credits: 18 Credits

Foundational Courses

Course	Title/Desc	Credit
BA3080	Design Thinking and Ethics in Business	3
MGMT3080	Management	3

Management Electives

Complete four courses. Students may not double count courses between Lindner majors, minors, and certificates. Only one study abroad experience can apply to the minor.

Course	Title/Desc	Credit
ENTR3001	Introduction to Innovation	3
ENTR4035	Corporate Entrepreneurship	3
INTB4050	International Management	3
MGMT4001	Leadership and Personal Development	3
MGMT4016	Negotiations and Dispute Resolution	3
MGMT4080	Leadership for Social Impact	3
MGMT4085	Human Resource Management	3
MGMT5093	Special Topics in Management	1 - 6
INTB5023	Study Abroad: United Arab Emirates	3
INTB5027	Study Abroad Spain: Cross-Cultural Management	3
INTB5034	Study Abroad Brazil Leadership & Sustainability	3
MGMT5099	Independent Study in Management	1 - 6

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Marketing

Duration: **1.5 Years** Total Credits: **18** Award: **Minor**

Overview

Marketing is a broad and integrated system of activities that helps organizations provide products and services that satisfy customers. Selling and advertising are the most visible parts of marketing, but there is much more. Marketers conduct research to gain insight into consumer motivation and behavior. This enables them to provide products and services in the right assortment, with the right message, at the right place, at the right price and time.

Success

Successful marketers have excellent written and oral communication skills and are comfortable working in group settings. Typically, they are interested in understanding human behavior. Quantitative analysis and mathematical proficiency are also important in the marketing professions.

Career

Graduates of this minor in the Lindner College of Business pursue many different careers. A few examples include: professional selling, sales management, retail management, marketing research, customer service, brand management, product development, advertising and public relations.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Marketing Minor

UC Advantages And Special Opportunities

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Professionalism

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Academics

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Character

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Engagement

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Admission Requirements

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- Have 30 earned semester credit hours
- Have at least a 3.0 University GPA and be enrolled in a four-year degree granting program
- Complete at least 50 percent of all minor coursework in the Lindner College of Business
- Earn a 2.0 in minor courses to be certified with the minor.

Students will be notified by email of their acceptance into the program and the process for registration in the Lindner classes required for the minor.

Graduation Requirements

Students who have been accepted to the minor will see the minor appear on their application for graduation. Students apply for graduation in the minor as they normally would for their bachelor's degree.

Application Deadlines

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Fall Semester – July 1

Spring Semester – November 1

Summer Semester – March 1

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Location

West Campus

Contact Information

Carl H. Lindner College of Business
Marketing
Matt Keaton
Carl H. Lindner Hall, Room 1352
Cincinnati, OH 45221-0020
(513) 556-7979
business.ug@uc.edu

Marketing

Minor

Marketing Minor

Duration: 1.5 Years
★Minimum Credits: 18 Credits

Foundational Courses

Course	Title/Desc	Credit
ECON1001	Introduction to Microeconomics	3
MKTG2080	Introduction to Marketing	3

Marketing Electives

Students may not double count courses between Lindner majors, minors, and certificates.

Students complete 12 hours from the following options. Students may not complete both MKTG 3000 and 3001. Just one INTB course may be applied to this requirement

Course	Title/Desc	Credit
	MKTG Electives Students may complete any MTKG course at the 3000 level or higher.	3
INTB3090	Study Abroad: International Retailing	3
INTB3093	Study Abroad: South Africa - Microbusiness Marketing Strategy	3
INTB3098	Study Abroad - European Union	3
INTB3094	Global Social Entrepreneurship: Sustainable and Profitable Solutions	3

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Professional Sales

Duration: **1.5 Years** Total Credits: **18** Award: **Minor**

Overview

The purpose of this minor is to prepare students for success in a professional selling environment and develop the ability to use professional sales skills for success in other careers. Sales representatives sell in the business to business sector, the service industry and in retailing.

Success

Successful sales representatives have excellent written and oral communication skills and are comfortable working in group settings. Typically, they are interested in understanding human behavior. Quantitative analysis and mathematical proficiency are also important in these professions.

Career

Sales graduates could be employed in inside sales (office environment) and outside sales (regional, domestic, or global travel). A sales minor insures success in the first job that will lead to future promotions.

A number of career paths would benefit from the addition of a sales minor.

Biology/Chemistry: Pharmaceutical sales

Communication: All types of sales, recruiting, and development

Economics: Financial services and insurance sales

Engineering: Technical sales

Finance: Financial services and insurance sales

Liberal Arts: All types of sales, recruiting, and development

Marketing: Advertising/service industry sales

Sports Management: Professional sports sales

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Professional Sales (Minor) Curriculum

UC Advantages And Special Opportunities

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- Earn a 2.0 in minor courses to be certified with the minor.

Students will be notified by email of their acceptance into the program and the process for registration in the Lindner classes required for the minor.

Graduation Requirements

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Application Deadlines

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Marketing
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Carl H. Lindner Hall, Room
1352
Cincinnati, OH 45221-0020
(513) 556-7979
business.ug@uc.edu

Professional Sales

Minor

Professional Sales (Minor) Curriculum

Duration: 1.5 Years
★Minimum Credits: 18 Credits

Foundation Courses

Students complete six hours of foundational business coursework. Students must complete MKTG 2080. They may choose either ECON 1001 or BA 3080 for the other three hours. Non-Lindner students may substitute an additional Professional Sales elective in place of ECON1001/BA3080.

Course	Title/Desc	Credit
BA3080	Design Thinking and Ethics in Business	3
ECON1001	Introduction to Microeconomics	3
MKTG2080	Introduction to Marketing	3

Required Minor Courses

Students complete 12 hours. Students may not double count courses between Lindner majors, minors, and certificates.

Course	Title/Desc	Credit
MKTG3085	Consumer Behavior	3
4XXX+	Professional Sales Elective Students choose any 4000 or 5000 level MKTG course (D- min)	3
	Advanced Sales Elective Students must complete either MKTG 4000 or MKTG 4011	3
	3000 Level Sales Course Students complete either MKTG 3000 or MKTG 3001. Students may not take both courses.	3

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Real Estate

Duration: **1.5 Years** Total Credits: **18** Award: **Minor**

Overview

Real estate is a profession that provides a service that affects lives and contributes to development that impacts societies everywhere. The industry spans a wide variety of related opportunities, including mortgage banking, construction, title insurance, property management, brokerage and leasing, appraising and real estate development. For those with a good knowledge of the industry, coupled with an entrepreneurial spirit, real estate can provide a profitable career.

Success

Individuals who are successful in the real estate industry possess excellent "people" and sales skills. Other attributes include:

- Excellent oral, written and electronic communication capabilities
- Ability to take risks
- Strong initiative and goal-driven qualities
- Organizational skills
- Analytical problem solving
- Leadership skills
- Competence in decision-making
- Capacity for teamwork
- Ability to multi-task

Career

The minor in real estate in the Carl H. Lindner College of Business is an ideal complement to many business degrees, as it will provide students with career options in functional areas within brokerage and leasing or property management firms, urban planning and administration or corporate real estate management. Students pursuing degrees in disciplines that impact the real estate field will also find the real estate minor to be of value. Related disciplines include architecture, construction, geography and urban planning.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Real Estate Minor

UC Advantages And Special Opportunities

Success in today's business environment is primarily driven by who students are and how they act. Accordingly, Lindner offers an innovative approach to business education that we call PACE. The PACE framework allows students to create a customized roadmap for developing proficiency in *Professionalism, Academics, Character and Engagement* to ensure they can successfully pursue the personal and professional goals they are passionate about.

Professionalism

- Lindner's real-world learning opportunities ensure that our students learn the professional communication skills they need to excel in today's business environment.

- Lindner's Career Services (career services) team works with undergraduate students to help them obtain real world work experience through Lindner's Universal Co-operative Education requirement. All new first-year students must complete two co-op rotations to meet graduation requirements. Career services guides students in developing resumes, learning interviewing techniques, and obtaining the practical skills that fulfill the expectations of businesses.

Academics

- Lindner students are distinct individuals with unique goals and interests, and that is why our curriculum ensures that students have a foundational understanding of the key business functions. The breadth of majors and minors allows students to add a second major or minor that will customize their education for added value. Students can augment in-class learning with co-operative education, internships and international study abroad experiences.

Character

- Character means having the strength and conviction to both lead and work with teams made up of people with differing backgrounds and viewpoints. Lindner students build these skills through hands-on, collaborative projects, often working with Cincinnati businesses.

Engagement

- Students' lives and careers will be comprised of more than just work. Community service, citizenship and organizational involvement are all key components of personal growth. Lindner empowers students to get involved in the things they care about via the student organizations within the Lindner College of Business, the 300-plus organizations within the University of Cincinnati and ongoing partnerships with service organizations.

Admission Requirements

Lindner College of Business students may apply to add the minor to their major. Non-Lindner students already pursuing a baccalaureate degree in any college at the University of Cincinnati can add the minor to their program as long as they meet the following requirements:

- Have 30 earned semester credit hours
- Have at least a 3.0 University GPA and be enrolled in a four-year degree granting program
- Complete at least 50 percent of all minor coursework in the Lindner College of Business
- Earn a 2.0 in minor courses to be certified with the minor.

Students will be notified by email of their acceptance into the program and the process for registration in the Lindner classes required for the minor.

Graduation Requirements

Students who have been accepted to the minor will see the minor appear on their application for graduation. Students apply for graduation in the minor as they normally would for their bachelor's degree.

Application Deadlines

Applications deadlines for the business minors follow the "application for change in college" dates.

Fall Semester – July 1

Spring Semester – November 1

Summer Semester – March 1

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

The UC Lindner College of Business has been accredited continuously since 1919 by AACSB International, the Association to Advance Collegiate Schools of Business, the premier accrediting agency for business colleges.

Location

West Campus

Contact Information

Carl H. Lindner College of Business
Finance/Real Estate
Matt Keaton
Carl H. Lindner Hall, Room 1352
Cincinnati, OH 45221-0020
(513) 556-7979
business@uc.edu

Real Estate

Minor

Real Estate Minor

Duration: 1.5 Years

★Minimum Credits: 18 Credits

Foundational Courses

Course	Title/Desc	Credit
ECON1001	Introduction to Microeconomics	3
ECON1002	Introduction to Macroeconomics	3

Minor Courses

Students may not double count courses between Lindner majors, minors, and certificates.

Required Minor Course

Course	Title/Desc	Credit
RE3091	Real Estate Principles	3

Real Estate Electives

Students complete nine hours of approved coursework.

Course	Title/Desc	Credit
INTB5019	Study Abroad Europe: Real Estate/Finance	3
3XXX+	Real Estate Electives Students may choose from any RE courses at the 3000 level or higher.	3
RE3095	Real Estate Finance (D- min)	3
RE4097	Real Estate Law (D- min)	3
RE4100	Property and Asset Management (D- min)	3
RE4192	Real Estate Valuation (D- min)	3
RE5131	Real Estate Analysis (D- min)	3
RE5150	Real Estate Development (D- min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Artificial Intelligence in Business

Online

Duration: 1 Year Total Credits: 12 Award: Graduate Certificate

Overview

The use of Artificial Intelligence (AI) in Business is increasing. This calls for skills related to (a) leveraging artificial intelligence to increase personal productivity while working in organizational settings, and (b) the design and deployment of AI-based solutions to solve business problems by firms. This certificate will help students develop skills for use of AI to improve managerial and firm productivity.

Career

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Curriculum Guide Versions:
AI in Business

UC Advantages And Special Opportunities

Many courses are taught by tenure track faculty involved in cutting edge research. Area business leaders and professionals also serve as instructors, enancing the curriculum with their real world experiences. UC is a top notch research facility with 18 colleges offering a broad spectrum of knowledge such as medicine, engineering, architecture, and mathematics.

Admission Requirements

Any student with an undergraduate bachelor's degree from a regionally accredited institution, regardless of field of study, is eligible to apply for admission to this Graduate Certificate. Requirements are:

- Academic transcipts
- One letter of recommendation
- Essay
- Resume

Transferring To UC

Students must complete the entire certificate program in residence.

International Student Requirements

Graduae certificates are designed to be completed on a part-time basis and are not available as a stand-alone option to international applicants who require full-time status and are on an F-1 Visa.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.
The Carl H. Lindner College of Business has held AACSB accreditation continuously since 1917. AACSB International Business accreditation is an achievement earned only by programs of the higher caliber. Institutions that earn accrediation confirm their commitment to quality and continuous improvement through rigorous and comprehensive peer review. Less than one-third of U.S. business school programs and only 15% of business school programs worldwide meet the rigorous standards of AACSB international accreditation.

Location

Online

Contact Information

Carl H. Lindner College of Business
Operations, Business Analytics and Information Systems
Lindner Graduate Programs Office
1319 Carl H. Lindner Hall
2906 Woodside Drive, PO Box

10211
cincinnati, OH 45221-0211
(513) 556-7020
graduate@uc.edu

Artificial Intelligence in Business : Online

Graduate Certificate

AI in Business

Duration: 1 Year
★Minimum Credits: 12 Credits

Core Courses
Students must complete the following 8 credit hours.

Course	Title/Desc	Credit
IS7065	Generative Artificial Intelligence for Business (C min)	2
BANA7075	Machine Learning Design for Business (C min)	2
IS7085	Governance of AI/ML Systems (C min)	2
IS8036	Survey of Machine Learning and Artificial Intelligence (C min)	2

Electives
Students must complete 4 credit hours from the following courses. Substitutions may be made with prior approval of the academic director of the program.

Course	Title/Desc	Credit
BANA7025	Data Wrangling (C min)	2
BANA7046	Data Mining I (C min)	2
BANA7047	Data Mining II (C min)	2
BANA8090	Special Topics in Business Analytics (C min)	1 - 2
IS7036	Data Mining for Business Intelligence (C min)	2
IS7088	Artificial Intelligence-Powered Bots (C min)	2
IS8034	Big Data Integration (C min)	2
IS8070	Special Topics in Information Systems (C min)	1 - 2
OM7065	Artificial Intelligence in Healthcare Operations (C min)	2
OM7085	Artificial Intelligence Applications for Supply Chain Management (C min)	2
MGMT7019	Artificial Intelligence in Organizations (C min)	2
MKTG7043	Artificial Intelligence for Marketing Managers (C min)	2

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Artificial Intelligence in Business

Duration: **1 Year** Total Credits: **12** Award: **Graduate Certificate**

Overview

The use of Artificial Intelligence (AI) in Business is increasing. This calls for skills related to (a) leveraging artificial intelligence to increase personal productivity while working in organizational settings, and (b) the design and deployment of AI-based solutions to solve business problems by firms. This certificate will help students develop skills for use of AI to improve managerial and firm productivity.

Career

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Curriculum Guide Versions:
AI in Business

UC Advantages And Special Opportunities

Many courses are taught by tenure track faculty involved in cutting edge research. Area business leaders and professionals also serve as instructors, enancing the curriculum with their real world experiences. UC is a top notch research facility with 18 colleges offering a broad spectrum of knowledge such as medicine, engineering, architecture, and mathematics.

Admission Requirements

Any student with an undergraduate bachelor's degree from a regionally accredited institution, regardless of field of study, is eligible to apply for admission to this Graduate Certificate. Requirements are:

- Academic transcipts
- One letter of recommendation
- Essay
- Resume

Transferring To UC

Students must complete the entire certificate program in residence.

Accreditation

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Location

West Campus

Contact Information

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Operations, Business Analytics and Information Systems
Lindner Graduate Programs Office
1319 Carl H. Lindner Hall
2906 Woodside Drive, PO Box 10211
cincinnati, OH 45221-0211
(513) 556-7020
graduate@uc.edu

Artificial Intelligence in Business

Graduate Certificate

AI in Business

Duration: 1 Year
★Minimum Credits: 12 Credits

Core Courses
Students must complete the following 8 credit hours.

Course	Title/Desc	Credit
IS7065	Generative Artificial Intelligence for Business (C min)	2
BANA7075	Machine Learning Design for Business (C min)	2
IS7085	Governance of AI/ML Systems (C min)	2
IS8036	Survey of Machine Learning and Artificial Intelligence (C min)	2

Electives
Students must complete 4 credit hours from the following courses. Substitutions may be made with prior approval of the academic director of the program.

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BANA7025	Data Wrangling (C min)	2
BANA7046	Data Mining I (C min)	2
BANA7047	Data Mining II (C min)	2
BANA8090	Special Topics in Business Analytics (C min)	1 - 2
IS7036	Data Mining for Business Intelligence (C min)	2
IS7088	Artificial Intelligence-Powered Bots (C min)	2
IS8034	Big Data Integration (C min)	2
IS8070	Special Topics in Information Systems (C min)	1 - 2
MGMT7019	Artificial Intelligence in Organizations (C min)	2
MKTG7043	Artificial Intelligence for Marketing Managers (C min)	2
OM7065	Artificial Intelligence in Healthcare Operations (C min)	2
OM7085	Artificial Intelligence Applications for Supply Chain Management (C min)	2

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Artificial Intelligence in Business

Online

Duration: 1 Year Total Credits: 12 Award: Graduate Certificate

Overview

The use of Artificial Intelligence (AI) in Business is increasing. This calls for skills related to (a) leveraging artificial intelligence to increase personal productivity while working in organizational settings, and (b) the design and deployment of AI-based solutions to solve business problems by firms. This certificate will help students develop skills for use of AI to improve managerial and firm productivity.

Career

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Curriculum Guide Versions:
AI in Business

UC Advantages And Special Opportunities

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- Academic transcipts
- One letter of recommendation
- Essay
- Resume

Transferring To UC

Students must complete the entire certificate program in residence.

International Student Requirements

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Location

Online

Contact Information

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Operations, Business Analytics and Information Systems
Lindner Graduate Programs Office
1319 Carl H. Lindner Hall
2906 Woodside Drive, PO Box

10211
cincinnati, OH 45221-0211
(513) 556-7020
graduate@uc.edu

Artificial Intelligence in Business : Online

Graduate Certificate

AI in Business

Duration: 1 Year

★Minimum Credits: 12 Credits

Core Courses

Students must complete the following 8 credit hours.

Course	Title/Desc	Credit
IS7065	Generative Artificial Intelligence for Business (C min)	2
BANA7075	Machine Learning Design for Business (C min)	2
IS7085	Governance of AI/ML Systems (C min)	2
IS8036	Survey of Machine Learning and Artificial Intelligence (C min)	2

Electives

Students must complete 4 credit hours from the following courses. Substitutions may be made with prior approval of the academic director of the program.

Course	Title/Desc	Credit
BANA7025	Data Wrangling (C min)	2
BANA7046	Data Mining I (C min)	2
BANA7047	Data Mining II (C min)	2
BANA8090	Special Topics in Business Analytics (C min)	1 - 2
IS7036	Data Mining for Business Intelligence (C min)	2
IS7088	Artificial Intelligence-Powered Bots (C min)	2
IS8034	Big Data Integration (C min)	2
IS8070	Special Topics in Information Systems (C min)	1 - 2
OM7065	Artificial Intelligence in Healthcare Operations (C min)	2
OM7085	Artificial Intelligence Applications for Supply Chain Management (C min)	2
MGMT7019	Artificial Intelligence in Organizations (C min)	2
MKTG7043	Artificial Intelligence for Marketing Managers (C min)	2

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Business Foundations

Online

Duration: 1 Year Total Credits: 12 Award: Graduate Certificate

Overview

Knowledge of business can be a competitive advantage for individuals in virtually all professions, including medicine, pharmacy, music, architecture, engineering, and many others. This is true both for current students engaged in their initial job searches, and professionals who find themselves increasingly dealing with business related issues. This certificate provides a foundation in key business disciplines such as accounting, finance, marketing, and management. The certificate is deliberately designed with maximum flexibility to allow students to tailor the program to their individual interests and career needs.
http://business.uc.edu/graduate/certificates/cert-business.html

Career

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Curriculum Guide Versions:
22GC-BUFN Online

Admission Requirements

- Must hold a baccalaureate degree
- Unofficial transcripts used for admission review. Official academic transcripts required when offered admission.
- One letter of recommendation
- Essay
- Resume

Transferring To UC

Students must complete the entire certificate program in residence.

International Student Requirements

Graduate certificates are designed to be completed on a part-time basis and are not available to international applicants who require full-time status.

Graduation Requirements

The Business Foundations Graduate Certificate is granted to those who satisfactorily complete the required course work, carrying a minimum GPA of 3.0 or more. The certificate must be completed within five years of acceptance into the program. All students must contract for graduation.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

The Carl H. Lindner College of Business has held AACSB accreditation continuously since 1917. AACSB International business accreditation is an achievement earned only by programs of the highest caliber. Institutions that earn accreditation confirm their commitment to quality and continuous improvement through a rigorous and comprehensive peer review. Less than one-third of U.S. business school programs and only 15% of business school programs worldwide meet the rigorous standards of AACSB International accreditiation.

Location

Online

Contact Information

Carl H. Lindner College of Business
Management
Lindner Graduate Programs Office
Lindner Hall 1319

2906 Woodside Drive, PO Box
10211
Cincinnati, OH 45221-0211
(513) 556-7020
graduate@uc.edu

Business Foundations : Online

Graduate Certificate

22GC-BUFN Online

Duration: 1 Year
★Minimum Credits: 12 Credits

Core Courses

Students must complete the following 6 core courses (10 credit hours).

Course	Title/Desc	Credit
ACCT7000	Foundations in Accounting (C min)	2
FIN7000	Foundations in Finance (C min)	1
MGMT7000	Organizations (C min)	2
MKTG7000	Marketing Foundations (C min)	1
BANA7011	Data Analysis (C min)	2
ECON7000	Foundations in Economics (C min)	2

Electives

Students must complete 2 credit hours of elective courses, 6000 level or above (graduate level excluding ACCT 7012, BA 7010, BA 7012,BANA 7012, ECON 7020, FIN 7014, MKTG 7011, MGMT 7012, MGMT 7014, OM 7011, IS7011). Although business courses are the norm, business related courses from other colleges are considered with the approval of the academic director.

Course	Title/Desc	Credit
ACCT6XXX+ BA6XXX+ BANA6XXX+ BLAW6XXX+ DASC6XXX+ ECON6XXX+ FIN6XXX+ HUMR6XXX+ IS6XXX+ MGMT6XXX+ MKTG6XXX+ OM6XXX+	Electives (C min)	2

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Business Foundations

Duration: 1 Year Total Credits: 12 Award: Graduate Certificate

Overview

Knowledge of business can be a competitive advantage for individuals in virtually all professions, including medicine, pharmacy, music, architecture, engineering, and many others. This is true both for current students engaged in their initial job searches, and professionals who find themselves increasingly dealing with business related issues. This certificate provides a foundation in key business disciplines such as accounting, finance, marketing, and management. The certificate is deliberately designed with maximum flexibility to allow students to tailor the program to their individual interests and career needs.
http://business.uc.edu/graduate/certificates/cert-business.html

Career

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Curriculum Guide Versions:
22GC-BUFN

Admission Requirements

- Must hold a baccalaureate degree
- Unofficial transcripts used for admissions review. Official academic transcripts required when offered admission
- One letter of recommendation
- Essay
- Resume

Transferring To UC

Students must complete the entire certificate program in residence..

International Student Requirements

Graduate certificates are designed to be completed on a part-time basis and are not available to international applicants who require full-time status.

Graduation Requirements

The Business Foundations Graduate Certificate is granted to those who satisfactorily complete the required course work, carrying a minimum GPA of 3.0 or more. The certificate must be completed within five years of acceptance into the program. All students must contract for graduation.

Accreditation

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Location

West Campus

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Management
Lindner Graduate Programs Office
Lindner Hall 1319
2906 Woodside Drive, PO Box

10211
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(513) 556-7020
graduate@uc.edu

Business Foundations

Graduate Certificate

22GC-BUFN

Duration: 1 Year
★Minimum Credits: 12 Credits

Core Courses

Students must complete the following 6 core courses (10 credit hours).

Course	Title/Desc	Credit
ACCT7000	Foundations in Accounting (C min)	2
FIN7000	Foundations in Finance (C min)	1
MGMT7000	Organizations (C min)	2
MKTG7000	Marketing Foundations (C min)	1
BANA7011	Data Analysis (C min)	2
ECON7000	Foundations in Economics (C min)	2

Electives

Students must complete 2 credit hours of elective courses, 6000 level or above (graduate level excluding ACCT 7012, BA 7010, BA 7012,BANA 7012, ECON 7020, FIN 7014, MKTG 7011, MGMT 7012, MGMT 7014, OM 7011, IS7011). Although business courses are the norm, business related courses from other colleges are considered with the approval of the academic director.

Course	Title/Desc	Credit
ACCT6XXX+ BA6XXX+ BANA6XXX+ BLAW6XXX+ DASC6XXX+ ECON6XXX+ FIN6XXX+ HUMR6XXX+ IS6XXX+ MGMT6XXX+ MKTG6XXX+ OM6XXX+	Electives (C min)	2

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Business Foundations

Online

Duration: 1 Year Total Credits: 12 Award: Graduate Certificate

Overview

Knowledge of business can be a competitive advantage for individuals in virtually all professions, including medicine, pharmacy, music, architecture, engineering, and many others. This is true both for current students engaged in their initial job searches, and professionals who find themselves increasingly dealing with business related issues. This certificate provides a foundation in key business disciplines such as accounting, finance, marketing, and management. The certificate is deliberately designed with maximum flexibility to allow students to tailor the program to their individual interests and career needs.
http://business.uc.edu/graduate/certificates/cert-business.html

Career

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Curriculum Guide Versions:
22GC-BUFN Online

Admission Requirements

- Must hold a baccalaureate degree
- Unofficial transcripts used for admission review. Official academic transcripts required when offered admission.
- One letter of recommendation
- Essay
- Resume

Transferring To UC

Students must complete the entire certificate program in residence.

International Student Requirements

Graduate certificates are designed to be completed on a part-time basis and are not available to international applicants who require full-time status.

Graduation Requirements

The Business Foundations Graduate Certificate is granted to those who satisfactorily complete the required course work, carrying a minimum GPA of 3.0 or more. The certificate must be completed within five years of acceptance into the program. All students must contract for graduation.

Accreditation

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Location

Online

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Management
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Lindner Hall 1319

2906 Woodside Drive, PO Box
10211
Cincinnati, OH 45221-0211
(513) 556-7020
graduate@uc.edu

Business Foundations : Online

Graduate Certificate

22GC-BUFN Online

Duration: 1 Year

★Minimum Credits: 12 Credits

Core Courses

Students must complete the following 6 core courses (10 credit hours).

Course	Title/Desc	Credit
ACCT7000	Foundations in Accounting (C min)	2
FIN7000	Foundations in Finance (C min)	1
MGMT7000	Organizations (C min)	2
MKTG7000	Marketing Foundations (C min)	1
BANA7011	Data Analysis (C min)	2
ECON7000	Foundations in Economics (C min)	2

Electives

Students must complete 2 credit hours of elective courses, 6000 level or above (graduate level excluding ACCT 7012, BA 7010, BA 7012,BANA 7012, ECON 7020, FIN 7014, MKTG 7011, MGMT 7012, MGMT 7014, OM 7011, IS7011). Although business courses are the norm, business related courses from other colleges are considered with the approval of the academic director.

Course	Title/Desc	Credit
ACCT6XXX+ BA6XXX+ BANA6XXX+ BLAW6XXX+ DASC6XXX+ ECON6XXX+ FIN6XXX+ HUMR6XXX+ IS6XXX+ MGMT6XXX+ MKTG6XXX+ OM6XXX+	Electives (C min)	2

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Corporate Finance

Duration: **1 Year** Award: **Graduate Certificate**

Overview

Finance is one of the foundational disciplines in business. There is the financial services industry that creates demand for finance professionals – this sector includes banks, insurance companies, brokerage and investment companies, and others that sell finance-based services. In addition, every business needs its own in-house professionals to manage the many financial decisions that must be made on an ongoing basis, such as capital budget allocations, developing strategies to raise and manage equity, long-term debt, and working capital, and investing the cash the business raises. The Graduate Certificate in Corporate Finance is aimed primarily at the latter market, including courses in Financial Information and Valuation, Financial Management, and Advanced Capital Budgeting.
http://business.uc.edu/graduate/certificates/cert-finance.html

Career

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Admission Requirements

- Must hold a baccalaureate degree
- Academic transcripts
- One letter of recommendation
- Essay
- Resume

Transferring To UC

Students must complete the entire certificate program in residence.

International Student Requirements

Graduate certificates are designed to be completed on a part-time basis and are not available to international applicants who require full-time status. International students can complete graduate certificates as part of a graduate degree program.

Graduation Requirements

The Corporate Finance Graduate Certificate is granted to those who satisfactorily complete the required course work, carrying a minimum GPA of 3.0 or more. The certificate must be completed within five years of acceptance into the program. All students must contract for graduation

Accreditation

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Location

West Campus

Contact Information

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Finance
Lindner Graduate Programs Office
1319 Carl H. Lindner Hall
2906 Woodside Drive, PO Box 10211
Cincinnati, OH 45221-0211
(513) 556-7020
graduate@uc.edu

Corporate Taxation

Online

Duration: 1 Year Total Credits: 12 Award: Graduate Certificate

Overview

The Certificate in Corporate Taxation is for professionals looking to help corporaton with their tax needs. Corporate taxation is a complex, highly specialized field, and one that has a steady need for professionals with the relevant expertise. The certificate in Corporate Taxation focuses on a variety of tax compliance issues for corporations. This certificate is available in Distance Learning mode only. http://business.uc.edu/graduate/certificates/cert-taxation.html

Career

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Curriculum Guide Versions:
Corporate Tax Graduate Certificate

Admission Requirements

- Must hold a baccalaureate degree
- Unofficial transcripts used for asdmissions review. Official academic transcripts required when offered admission.
- One letter of recommendation
- Essay
- Resume

Transferring To UC

Students must complete the entire certificate program in residence.

International Student Requirements

Graduate certificates are designed to be completed on a part-time basis and are not available to international applicants who require full-time status. International students can complete graduate certificates as part of a graduate degree program.

Graduation Requirements

The Corporate Taxation Graduate Certificate is granted to those who satisfactorily complete the required course work, carrying a minimum GPA of 3.0 or more. The certificate must be completed within five years of acceptance into the program. All students must contract for graduation.

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Location

Online

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Accounting
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Cincinnati, OH 45221-0211
(513) 556-7020
graduate@uc.edu

Corporate Taxation : Online

Graduate Certificate

Corporate Tax Graduate Certificate

Duration: 1 Year
★Minimum Credits: 12 Credits

Core Courses

Students must complete the following 3 core courses (6 credit hours).

Course	Title/Desc	Credit
ACCT8031	Corporate Tax: Formation & Structure (C min)	2
ACCT8032	Corporate Tax: Life Cycle Strategies (C min)	2
ACCT8033	Corporate Tax: Attributes & Operational Considerations (C min)	2

Electives

Students must complete 6 credit hours from the following courses. Substitutions may be made with prior approval of the academic director of the program.

Course	Title/Desc	Credit
ACCT8030	Partnership Taxation (C min)	2
ACCT8036	International Taxation (C min)	2
ACCT8037	Consolidated Tax Returns (C min)	2
ACCT8039	International Tax: Special Topics (C min)	2
ACCT8041	Taxation of Subchapter S Corporations (C min)	2
ACCT8044	State and Local Taxation (C min)	2
ACCT8080	Federal Tax Research: Individuals (C min)	2
ACCT8090	Federal Tax Research: Corporations (C min)	2
ACCT8093	Accounting for Income Taxes (C min)	2

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Data Analytics

Online

Duration: 1 Year Total Credits: 12 Award: Graduate Certificate

Overview

Analytics is one of the fastest growing fields in business. Businesses are increasingly leveraging sophisticated analytics to shape their competitive strategies and outperform the competition.

The Data Analytics graduate certificate (12 credit hours) prepares individuals to develop logical data models, construct data warehouses, build visually effective data displays and use sophisticated analytical techniques to glean valuable insights.

Career

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Curriculum Guide Versions:
Data Analytics GC DL 2024

UC Advantages And Special Opportunities

Many courses are taught by tenure track faculty involved in cutting edge research. Area business leaders and professionals also serve as instructors, enhancing the curriculum with their real world experiences. UC is a top notch research facility with 18 colleges offering a broad spectrum of knowledge such as medicine, engineering, architecture and mathematics.

Admission Requirements

Any student with an undergraduate bachelor's degree from a regionally accredited institution, regardless of field of study, is eligible to apply for admission to a Graduate Certificate. Applicants for the Data Analytics Certificate should have at least one course in inferential statistics but may meet this requirement by taking an additional course (BANA7011 Data Analysis) before starting the Data Analytics courses. Additional requirements are:

- Academic transcripts
- One letter of recommendation
- Essay
- Resume

Transferring To UC

Students must complete the entire certificate program in residence.

International Student Requirements

Graduate certificates are designed to be completed on a part-time basis and are not available to international applicants who require full-time status. International students can complete graduate certificates as part of a graduate degree program.

Graduation Requirements

The Data Anaytics Certificate is granted to those who satisfactorily complete the required course work, carrying a minimum GPA of 3.0 or more. The Certificate must be completed within five years of acceptance into the program. All students must contract for graduation.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

The Carl H. Lindner College of Business has held AACSB accreditation continuously since 1917. AACSB International business accreditation is an achievement earned only by programs of the highest caliber. Institutions that earn accreditation confirm their commitment to quality and continuous improvement through a rigorous and comprehensive peer review. Less than one-third of U.S. business school programs and only 15% of business school programs worldwide meet the rigorous standards of AACSB International accreditation.

Location
Online

Contact Information

Carl H. Lindner College of Business
Operations, Business Analytics and Information Systems
Lindner Graduate Programs Office
1319 Carl H. Lindner Hall
2906 Woodside Drive, PO Box 10211
Cincinnati, OH 45221-0211
(513) 556-7020
graduate@uc.edu

Data Analytics : Online

Graduate Certificate

Data Analytics GC DL 2024

Duration: 1 Year
★Minimum Credits: 12 Credits

Core Courses
Students must complete the following 2 core courses (4 credit hours).

Course	Title/Desc	Credit
BANA7038	Data Analysis Methods (C min)	2
IS7034	Data Warehousing and Business Intelligence (C min)	2

Students must complete one of the following courses (2 credit hours).
IS7030 is for MSIS students only and all other certificate students will take IS6030.

Course	Title/Desc	Credit
IS6030	Data Management (C min)	2
IS7030	Data Modeling (C min)	2

Required Core
Students must complete one of the following two core courses (2 hours)

Course	Title/Desc	Credit
BANA6043	Statistical Computing (C min)	2
BANA7025	Data Wrangling (C min)	2

Electives
Students must complete 4 credit hours from the following courses. Substitutions may be made with prior approval of the academic director of the program.

Course	Title/Desc	Credit
BANA6037	Data Visualization (C min)	2
BANA7046	Data Mining I (C min)	2
BANA7047	Data Mining II (C min)	2
BANA8090	Special Topics in Business Analytics (C min)	2
IS7032	Database Systems (C min)	2
IS7036	Data Mining for Business Intelligence (C min)	2
IS7038	Managing Business Intelligence Projects (C min)	2
BANA6043	Statistical Computing (C min)	2
BANA7025	Data Wrangling (C min)	2
IS8034	Big Data Integration (C min)	2
IS8070	Special Topics in Information Systems (C min)	1 - 2

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The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Data Analytics

Duration: **1 Year** Total Credits: **12** Award: **Graduate Certificate**

Overview

Analytics is one of the fastest growing fields in business. Businesses are increasingly leveraging sophisticated analytics to shape their competitive strategies and outperform the competition.

The Data Analytics graduate certificate (12 credit hours) prepares individuals to develop logical data models, construct data warehouses, build visually effective data displays and use sophisticated analytical techniques to glean valuable insights.

Career

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Curriculum Guide Versions:
Data Analytics GC Fall 2024

UC Advantages And Special Opportunities

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- Academic transcripts
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Transferring To UC

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International Student Requirements

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Graduation Requirements

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Location

West Campus

Contact Information

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Cincinnati, OH 45221-0211
(513) 556-7020
graduate@uc.edu

Data Analytics

Graduate Certificate

Data Analytics GC Fall 2024

Duration: 1 Year

★Minimum Credits: 12 Credits

Core Courses

Students must complete the following 2 core courses (4 credit hours).

Course	Title/Desc	Credit
BANA7038	Data Analysis Methods (C min)	2
IS7034	Data Warehousing and Business Intelligence (C min)	2

Students must complete one of the following courses (2 credit hours).

IS7030 is for MSIS students only and all other certificate students will take IS6030.

Course	Title/Desc	Credit
IS6030	Data Management (C min)	2
IS7030	Data Modeling (C min)	2

Required Core

Students must complete one of the following two core courses (2 hours)

Course	Title/Desc	Credit
BANA6043	Statistical Computing (C min)	2
BANA7025	Data Wrangling (C min)	2

Electives

Students must complete 4 credit hours from the following courses. Substitutions may be made with prior approval of the academic director of the program.

Course	Title/Desc	Credit
BANA6037	Data Visualization (C min)	2
BANA6043	Statistical Computing (C min)	2
BANA7025	Data Wrangling (C min)	2
BANA7046	Data Mining I (C min)	2
BANA7047	Data Mining II (C min)	2
BANA8090	Special Topics in Business Analytics (C min)	2
IS7032	Database Systems (C min)	2
IS7036	Data Mining for Business Intelligence (C min)	2
IS7038	Managing Business Intelligence Projects (C min)	2
IS8034	Big Data Integration (C min)	2
IS8070	Special Topics in Information Systems (C min)	1 - 2

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Data Analytics

Online

Duration: 1 Year Total Credits: 12 Award: Graduate Certificate

Overview

Analytics is one of the fastest growing fields in business. Businesses are increasingly leveraging sophisticated analytics to shape their competitive strategies and outperform the competition.

The Data Analytics graduate certificate (12 credit hours) prepares individuals to develop logical data models, construct data warehouses, build visually effective data displays and use sophisticated analytical techniques to glean valuable insights.

Career

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Curriculum Guide Versions:
Data Analytics GC DL 2024

UC Advantages And Special Opportunities

Many courses are taught by tenure track faculty involved in cutting edge research. Area business leaders and professionals also serve as instructors, enhancing the curriculum with their real world experiences. UC is a top notch research facility with 18 colleges offering a broad spectrum of knowledge such as medicine, engineering, architecture and mathematics.

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- Academic transcripts
- One letter of recommendation
- Essay
- Resume

Transferring To UC

Students must complete the entire certificate program in residence.

International Student Requirements

Graduate certificates are designed to be completed on a part-time basis and are not available to international applicants who require full-time status. International students can complete graduate certificates as part of a graduate degree program.

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Location
Online

Contact Information

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Operations, Business Analytics and Information Systems
Lindner Graduate Programs Office
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2906 Woodside Drive, PO Box 10211
Cincinnati, OH 45221-0211
(513) 556-7020
graduate@uc.edu

Data Analytics : Online

Graduate Certificate

Data Analytics GC DL 2024

Duration: 1 Year
★Minimum Credits: 12 Credits

Core Courses
Students must complete the following 2 core courses (4 credit hours).

Course	Title/Desc	Credit
BANA7038	Data Analysis Methods (C min)	2
IS7034	Data Warehousing and Business Intelligence (C min)	2

Students must complete one of the following courses (2 credit hours).
IS7030 is for MSIS students only and all other certificate students will take IS6030.

Course	Title/Desc	Credit
IS6030	Data Management (C min)	2
IS7030	Data Modeling (C min)	2

Required Core
Students must complete one of the following two core courses (2 hours)

Course	Title/Desc	Credit
BANA6043	Statistical Computing (C min)	2
BANA7025	Data Wrangling (C min)	2

Electives
Students must complete 4 credit hours from the following courses. Substitutions may be made with prior approval of the academic director of the program.

Course	Title/Desc	Credit
BANA6037	Data Visualization (C min)	2
BANA7046	Data Mining I (C min)	2
BANA7047	Data Mining II (C min)	2
BANA8090	Special Topics in Business Analytics (C min)	2
IS7032	Database Systems (C min)	2
IS7036	Data Mining for Business Intelligence (C min)	2
IS7038	Managing Business Intelligence Projects (C min)	2
BANA6043	Statistical Computing (C min)	2
BANA7025	Data Wrangling (C min)	2
IS8034	Big Data Integration (C min)	2
IS8070	Special Topics in Information Systems (C min)	1 - 2

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Data Science

Duration: **1 Year** Total Credits: **15 - 19** Award: **Graduate Certificate**

Overview

Data Analytics is growing rapidly in organizations across the globe. From large to small, public to private, and profit to nonprofit, organizations are using analytics to improve decision making. Executives realize that leveraging new technologies and better utilizing available data can lead to more effective strategies and, ultimately, to better ways to service their customers.

However, many organizations lack the knowledge to effectively utilize data analytics. As a result, a strong demand for professionals with analytics skills has developed and will continue. The Data Analytics certificate prepares individuals to develop logical data models, construct data warehouses, build visually effective data displays and use sophisticated analytical techniques to glean valuable insights.
http://business.uc.edu/graduate/certificates/cert-analytics.html

Career

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Curriculum Guide Versions:
Data Science Fall 2021

Admission Requirements

- Must hold a baccalaureate degree
- Academic transcripts
- One letter of recommendation
- Essay
- Resume

Transferring To UC

Students must complete the entire certificate program in residence

International Student Requirements

Graduate certificates are designed to be completed on a part-time basis and are not available to international applicants who require full-time status. International students can complete graduate certificates as part of a graduate degree program.

Graduation Requirements

The Data Science Graduate Certificate is granted to those who satisfactorily complete the required course work, carrying a minimum GPA of 3.0 or more. The certificate must be completed within five years of acceptance into the program. All students must contract for graduation.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.
The Carl H. Lindner College of Business holds AACSB accreditation. AACSB International business accreditation is an achievement earned only by programs of the highest caliber. Institutions that earn accreditation confirm their commitment to quality and continuous improvement through a rigorous and comprehensive peer review. Less than one-third of U.S. business school programs and only 15% of business school programs worldwide meet the rigorous standards of AACSB International accreditation.

Location

West Campus

Contact Information

Carl H. Lindner College of Business
Department of Operations, Business Analytics, and Information Systems
Lindner Graduate Programs Office

1319 Carl H. Lindner Hall
2906 Woodside Drive, PO Box
10211
Cincinnati, OH 45221-0211
(513) 556-7020
graduate@uc.edu

Data Science

Graduate Certificate

Data Science Fall 2021

Duration: 1 Year

★Minimum Credits: 15 - 19 Credits

Core Courses--MS-Business Analytics track

Students in the MS-Business Analytics track must complete the following 7 core courses (15 credit hours).

Course	Title/Desc	Credit
BANA6037	Data Visualization (C min)	2
BANA7025	Data Wrangling (C min)	2
CS6052	Intelligent Data Analysis (C min)	3
BANA7042	Statistical Modeling (C min)	2
BANA7046	Data Mining I (C min)	2
IS7034	Data Warehousing and Business Intelligence (C min)	2
IS8034	Big Data Integration (C min)	2

Core Courses--Non MS-Business Analytics Students

Students not in the MS-Business Analytics program must complete the following seven core courses (15 credit hours).

Course	Title/Desc	Credit
BANA6037	Data Visualization (C min)	2
BANA6043	Statistical Computing (C min)	2
CS6052	Intelligent Data Analysis (C min)	3
BANA7038	Data Analysis Methods (C min)	2
IS7034	Data Warehousing and Business Intelligence (C min)	2
IS7036	Data Mining for Business Intelligence (C min)	2
IS8034	Big Data Integration (C min)	2

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Digital Marketing

Duration: **1 Year** Total Credits: **12** Award: **Graduate Certificate**

Overview

In industry, marketing endeavors can be described across four inter-connected categories (reference Appendix A for additional detail):

1. ***Strategy + Analysis:*** Understanding buyer values and decision-making processes; brand positioning; outcome driven innovation; and inclusive and intercultural engagement.
2. ***Planning + Design***: digital content strategies, brand identity, sales team engagement, integrated marketing programs.
3. ***Execution***: Leverage engagement channels and tech platforms to distribute digital content using digital platforms and properties, interactive digital strategies, and technology, and leveraging digital behaviors to achieve digital sales.
4. ***Assessment***: Conduct program analytics using digital behavior-based business analytics insights to implement communication program changes; and integrate findings into eCommerce processes and technology platforms.

This core coursework for this certificate consists of 4 courses (8 credits) and addresses each of these categories. The elective course options (4 credits) enable a student to deepen their focus in a specific category or continue their studies across multiple category categories. This philosophy is consistent with how marketing professionals experience their careers; and consistent with the MS Marketing program's philosophy to enable student to be intentional with their coursework and design their studies to achieve a specific goal.

Career

Packaging our existing graduate courses in this Digital Marketing Certificate will enable UC to maintain competitive market position in (1) perception of expertise in digital media marketing and (2) alignment with Cincinnati's national profile as a source for digital agencies and prospective employees. Importantly, this certificate will align with the Digital Futures Initiative on campus. Upon completion of the Graduate Certificate in Digital Marketing, marketing professionals will be better prepared to lead their organizations using contemporary digital marketing strategies and proven decision science theory and practices.

Curriculum

This core coursework for this certificate consists of 4 courses (8 credits) and addresses each of these categories. The elective course options (4 credits) enable a student to deepen their focus in a specific category or continue their studies across multiple category categories. This philosophy is consistent with how marketing professionals experience their careers; and consistent with the MS Marketing program's philosophy to enable student to be intentional with their coursework and design their studies to achieve a specific goal.

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Curriculum Guide Versions:
Digital Marketing Graduate Certificate 24

Admission Requirements

- Current résumé
- Essay (you can preview the essay for your program by starting an application)
- Scanned transcripts
- Contact information for one or more references who will provide letters of recommendation electronically. If you are currently in a graduate degree program at Lindner and want to use a recommendation from your previous application contact your advisor for assistance.
- International applicants will need to provide TOEFL or IELTS scores

The certificate will be open to all UC graduate students in good standing. However, members of the community with baccalaureate degrees can also apply. In general, successful applicants will be expected to have a GPA of 3.0 or higher in their undergraduate program. Transcripts will be required. Additional factors that will be considered are the applicant's experience level, and prior graduate education, if any. Applicants will not be required to take standardized tests for admission to the certificate.

Although the credits from the certificate can be subsequently applied towards a graduate degree program, admission to the certificate does not imply admission to the degree program. Students who wish to earn a graduate degree in addition to the certificate must apply, meeting the then current admission criteria for admission into the degree program. A student's performance on the certificate courses will be considered when making an admission decision to the degree program.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

Carl H. Lindner College of Business
Marketing
Lindner Graduate Programs Office
2390 Carl H. Lindner Hall
2906 Woodside Drive
Cincinnati, OH 45221
(513) 556-7020
graduate@uc.edu

Digital Marketing

Graduate Certificate

Digital Marketing Graduate Certificate 24

Duration: 1 Year

★Minimum Credits: 12 Credits

Core: (8 credits required)

All four courses are required

Course	Title/Desc	Credit
MKTG7027	Digital Marketing Tools (B min)	2
MKTG7035	Marketing Strategy for Managers (B min)	2
MKTG7037	Digital Marketing Strategy (B min)	2
MKTG7038	Digital Marketing Analytics (B min)	2

Electives: (select 4 credits; can align with industry focus)

Select two courses

BANA 6043 or BANA 7025 is required before taking BANA 7038.

Course	Title/Desc	Credit
MKTG7016	Professional Sales (B min)	2
MKTG7017	Consumer Insights (B min)	2
MKTG7021	Design Thinking for Business (B min)	2
MKTG7026	Influence Strategies (B min)	2
MKTG7036	Consumer Decision Science (B min)	2
BANA6043	Statistical Computing (B min)	2
MKTG7040	Marketing Performance Metrics (B min)	2
BANA7038	Data Analysis Methods (B min)	2

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Enterprise Resource Planning

Duration: **1 Year** Award: **Graduate Certificate**

Overview

The Enterprise Resource Planning (ERP) Graduate Certificate is designed for students and working professionals who want to enhance their management and technical skills, or enter/advance careers, in enterprise systems. No prior ERP experience is required and students acquire skills in the evaluation, installation, utilization and application of ERP software across multiple business functions.

Current graduate students from any discipline, IT professionals, project team members and other professionals can benefit from a knowledge of ERP systems in any environment. Afternoon, evening and Saturday classes accommodate working professionals. Credits from the ERP Graduate Certificate can be applied toward a Master of Science in Information Systems degree.
http://business.uc.edu/graduate/certificates/cert-erp.html

Career

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Admission Requirements

- Must hold a baccalaureate degree
- Unofficial academic transcripts are required for admission review. Official transcripts are required when admitted.
- One letter of recommendation
- Essay
- Resume

Transferring To UC

Students must complete the entire certificate program in residence.

International Student Requirements

Graduate certificates are designed to be completed on a part-time basis and are not available to international applicants who require full-time status. International students can complete graduate certificates as part of a graduate degree program.

Graduation Requirements

The ERP Graduate Certificate is granted to those who satisfactorily complete the required course work, carrying a minimum GPA of 3.0 or more. The certificate must be completed within five years of acceptance into the program. All students must contract for graduation.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.
The Carl H. Lindner College of Business holds AACSB accreditation. AACSB International business accreditation is an achievement earned only by programs of the highest caliber. Institutions that earn accreditation confirm their commitment to quality and continuous improvement through a rigorous and comprehensive peer review. Less than one-third of U.S. business school programs and only 15% of business school programs worldwide meet the rigorous standards of AACSB International accreditation.

Location

West Campus

Contact Information

Carl H. Lindner College of Business
Department of Operations, Business Analytics, and Information Systems
Lindner Graduate Programs Office
1319 Carl H. Lindner Hall
2906 Woodside Drive, PO Box 10211

Cincinnati, OH 45221-0211
(513) 556-7020
graduate@uc.edu

Entrepreneurship

Duration: 1 Year Total Credits: 12 Award: Graduate Certificate

Overview

Entrepreneurship includes much more than just the "traditional" sole proprietor concept. There's also intrapreneurship (corporate entrepreneurship), social entrepreneurship, and global entrepreneurship. No matter what form your new venture might take, to succeed you need to know how to financially analyze the opportunity, how to secure your competitive advantage, how to market your new venture and ultimately how to manage your new business.

The Entrepreneurship certificate will provide you with those skills and also teach you how to leverage your current technical, creative and/or industry knowledge in an entrepreneurial context. Learn more: http://business.uc.edu/graduate/certificates/cert-crossdisciplinary.html

Career

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Curriculum Guide Versions:
Entrepreneurship Graduate Certificate 2024

Admission Requirements

- Unofficial academic transcripts for admissions review. Official transcripts required when admitted.
- Letter of recommendation
- Essay
- Resume
- Undergraduate degree

Transferring To UC

Students must complete the entire certificate program in residence.

International Student Requirements

Not applicable for international students unless done in conjunction with a degree program.

Graduation Requirements

The graduate certificate (Entrepreneurship) is granted to those who satisfactorily complete the required course work, carrying a minimum GPA of 3.0 or more. The degree must be completed within five years of acceptance into the program. All students must contract for graduation.

Accreditation

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Location

West Campus

Contact Information

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Department of Management
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Cincinnati, OH 45221-0211
(513) 556-7020
graduate@uc.edu

Entrepreneurship

Graduate Certificate

Entrepreneurship Graduate Certificate 2024

Duration: 1 Year
★Minimum Credits: 12 Credits

Core Courses

Students must complete the following 3 core courses (6 credit hours).

Course	Title/Desc	Credit
ENTR7005	Entrepreneurship: New Venture Creation (C min)	2
ENTR7089	Entrepreneurship and Strategy Implementation (C min)	2
MGMT7035	Management of Innovation (C min)	2

Electives

Students must complete 6 elective credit hours from the following courses. ion. Substitutions may be made with the permission of the academic director.

Course	Title/Desc	Credit
ENTR7015	Entrepreneurship and E-Business (C min)	2
ENTR7025	Global Entrepreneurship (C min)	2
ENTR7035	Management of Closely-Held and Family Business (C min)	2
ENTR7081	Independent Study in Entrepreneurship (C min)	1 - 6
ENTR7082	Special Topics in Entrepreneurship (C min)	1 - 6
MGMT7014	Leadership and Organizations (C min)	2
MKTG7021	Design Thinking for Business (C min)	2
MGMT7069	International Competitiveness (C min)	2
MGMT7079	Strategic Sustainability (C min)	2

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Finance

Duration: **1 Year** Award: **Graduate Certificate**

Overview

Finance is a foundational discipline in business. The financial services industry creates demand for finance professionals at banks, insurance companies, brokerage and investment companies, and others that sell finance-based services. Every business needs its own in-house professionals to manage the many financial decisions that must be made on an ongoing basis, such as capital budget allocations, developing strategies to raise and manage equity, long-term debt, and working capital, and investing the cash the business raises.

The Graduate Certificate in Corporate Finance is aimed primarily at the latter market, including courses in Corporate Finance and Advanced Capital Budgeting. http://business.uc.edu/graduate/certificates/cert-finance.html

Career

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Admission Requirements

- Must hold a baccalaureate degree
- Unofficial academic transcripts for the admissions review process. Official transcripts required when admitted.
- One letter of recommendation
- Essay
- Resume

Transferring To UC

Students must complete the entire certificate program in residence.

International Student Requirements

Graduate certificates are designed to be completed on a part-time basis and are not available to international applicants who require full-time status. International students can complete graduate certificates as part of a graduate degree program.

Graduation Requirements

The Finance Graduate Certificate is granted to those who satisfactorily complete the required course work, carrying a minimum GPA of 3.0 or more. The certificate must be completed within five years of acceptance into the program. All students must contract for graduation.

Accreditation

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Location

West Campus

Contact Information

Carl H. Lindner College of Business
Finance
Lindner Graduate Programs Office
1319 Carl H. Lindner Hall
2906 Woodside Drive, PO Box 10211
Cincinnati, OH 45221-0211

(513) 556-7020
graduate@uc.edu

Health Care

Administration

Duration: 1 Year Total Credits: 12 Award: Graduate Certificate

Overview

The Health Care Administration certificate is for health care professionals who aspire to be at the central point of control. The mix of finance, economics and managerial courses coupled with healthcare topics arm health care professionals with skills needed to lead, manage and administer a health care system, hospital or hospital network.

The Health Care Administration certificate is for health care professionals who aspire to be at the central point of control. The mix of finance, economics and managerial courses coupled with healthcare topics arm health care professionals with skills needed to lead, manage and administer a health care system, hospital or hospital network. - See more at: https://business.uc.edu/academics/graduate-certificates/health-care/administration-outline.html

Career

The Health Care Administration certificate is for health care professionals who aspire to be at the central point of control. The mix of finance, economics and managerial courses coupled with healthcare topics arm health care professionals with skills needed to lead, manage and administer a health care system, hospital or hospital network. http://business.uc.edu/graduate/certificates/cert-health.html

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Curriculum Guide Versions:
Health Administration Graduate Certificate

Admission Requirements

- Must hold a baccalaureate degree
- Unofficial transcripts used for admission review. Official academic transcripts required when offered admission.
- One letter of recommendation
- Essay
- Resume

Transferring To UC

Students must complete the entire certificate program in residence. Transfer credits are not permitted.

International Student Requirements

Graduate certificates are designed to be completed on a part-time basis and are not available to international applicants who require full-time status. International students can complete graduate certificates as part of a graduate degree program.

Graduation Requirements

The Health Care Graduate Certificate in Administration is granted to those who satisfactorily complete the required course work, carrying a minimum GPA of 3.0 or more. The certificate must be completed within five years of acceptance into the program. All students must contract for graduation.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

The Carl H. Lindner College of Business holds AACSB accreditation. AACSB International business accreditation is an achievement earned only by programs of the highest caliber. Institutions that earn accreditation confirm their commitment to quality and continuous improvement through a rigorous and comprehensive peer review. Less than one-third of U.S. business school programs and only 15% of business school programs worldwide meet the rigorous standards of AACSB International accreditation.

Location

West Campus

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Carl H. Lindner College of Business
Lindner College of Business
Graduate Programs Office
Lindner Hall 1319
2906 Woodside Drive, PO Box 10211
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graduate@uc.edu

Health Care : Administration

Graduate Certificate

Health Administration Graduate Certificate

Duration: 1 Year
★Minimum Credits: 12 Credits

Core Courses--Health Care Administration

Students in the Health Care--Administration track must complete the following 2 core courses (6 credit hours).

Course	Title/Desc	Credit
HCA7001	Health Systems Management 1: Organization & Delivery (C min)	3
ECON7021	Health Care Marketplace 1: Health Economics (C min)	3

Electives--Health Care Administration

Students must complete 6 credit hours from the following courses. Substitutions may be made with prior approval of the academic director of the program.

Course	Title/Desc	Credit
HCA7002	Health Systems Management 2: Principles of Leadership (C min)	3
FIN7021	Health Care Finance 1: Analysis (C min)	3
FIN7022	Health Care Finance 2: Decision Making (C min)	3
MGMT7022	Health Care Marketplace 2: Strategic Success (C min)	3
HCA7031	Health Policy 1: Health Policy & Regulation (C min)	3
HCA7032	Health Policy 2: Legal & Ethical Issues (C min)	3
HCA7033	Global Health Systems (C min)	3
HCA7041	Health Quality 1: Evidence-Based Decision Making for Managers (C min)	3
OM7042	Health Quality 2: Total Quality Management (C min)	3
HI7010	Health Informatics, Information Systems and Technology (C min)	3
MGMT7082	Special Topics in Management: Lean in Healthcare (C min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Health Care

Finance

Duration: 1 Year Total Credits: 12 Award: Graduate Certificate

Overview

Health Care Finance is a decision science that relies on an analytical framework for thinking through different incentives which can be associated with different forms of payment. How societies pay for health care and how many resources are devoted to health affects both the care people can get and its quality. Knowledge is needed to help patients and health care beneficiaries pay for medical expenses in the short and long terms. http://business.uc.edu/graduate/certificates/cert-health.html

Career

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Curriculum Guide Versions:
Health Care Finance Graduate Certificate

Admission Requirements

- Must hold a baccalaureate degree
- Unofficial transcripts are used for admissions review. Official academic transcripts required when offered admission.
- One letter of recommendation
- Essay
- Resume

Transferring To UC

Students must complete the entire certificate program in residence. Transfer credits are not permitted.

International Student Requirements

Graduate certificates are designed to be completed on a part-time basis and are not available to international applicants who require full-time status. International students can complete graduate certificates as part of a graduate degree program.

Graduation Requirements

The Health Care Graduate Certificate in Finance is granted to those who satisfactorily complete the required course work, carrying a minimum GPA of 3.0 or more. The certificate must be completed within five years of acceptance into the program. All students must contract for graduation.

Accreditation

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Location

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Lindner Hall 1319
2906 Woodside Drive, PO Box 10211
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(513) 556-7020
graduate@uc.edu

Health Care : Finance

Graduate Certificate

Health Care Finance Graduate Certificate

Duration: 1 Year

★Minimum Credits: 12 Credits

Core Courses--Health Care Finance

Students must complete the following 3 core courses (9 credit hours).

Course	Title/Desc	Credit
HCA7001	Health Systems Management 1: Organization & Delivery (C min)	3
FIN7021	Health Care Finance 1: Analysis (C min)	3
FIN7022	Health Care Finance 2: Decision Making (C min)	3

Electives--Health Care Finance

Students must complete 3 credit hours from the following courses. Substitutions may be made with prior approval of the academic director of the program.

Course	Title/Desc	Credit
ECON7021	Health Care Marketplace 1: Health Economics (C min)	3
HCA7002	Health Systems Management 2: Principles of Leadership (C min)	3
MGMT7022	Health Care Marketplace 2: Strategic Success (C min)	3
HCA7031	Health Policy 1: Health Policy & Regulation (C min)	3
HCA7032	Health Policy 2: Legal & Ethical Issues (C min)	3
HCA7033	Global Health Systems (C min)	3
HCA7041	Health Quality 1: Evidence-Based Decision Making for Managers (C min)	3
OM7042	Health Quality 2: Total Quality Management (C min)	3
HI7010	Health Informatics, Information Systems and Technology (C min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Health Care

Operations

Duration: 1 Year Total Credits: 12 Award: Graduate Certificate

Overview

The demand for healthcare professionals trained in policy and regulation is on the rise. As the health care landscape becomes increasingly complex, the need for skilled professionals who are able to evaluate the impact of different programs and policies on the health of individuals and populations is critical. This certificate offers an understanding of how the law applies to the health care system while equipping you with the skills of organizing, managing and regulating the delivery of health care services.
http://business.uc.edu/graduate/certificates/cert-health.html

Career

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Curriculum Guide Versions:
Health Care Operations Graduate Certificate

Admission Requirements

- Must hold a baccalaureate degree
- Unofficial transcripts used for admission review. Official academic transcripts required when offered admission.
- One letter of recommendation
- Essay
- Resume

Transferring To UC

Students must complete the entire certificate program in residence. Transfer credits are not permitted.

International Student Requirements

Graduate certificates are designed to be completed on a part-time basis and are not available to international applicants who require full-time status. International students can complete graduate certificates as part of a graduate degree program.

Graduation Requirements

The Heath Care Graduate Certificate in Operations.is granted to those who satisfactorily complete the required course work, carrying a minimum GPA of 3.0 or more. The certificate must be completed within five years of acceptance into the program. All students must contract for graduation.

Accreditation

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Graduate Programs Office
Lindner Hall 1319
2906 Woodside Drive, PO Box 10211
Cincinnati, OH 45221-0020

(513) 556-7020
graduate@uc.edu

Health Care : Operations

Graduate Certificate

Health Care Operations Graduate Certificate

Duration: 1 Year
★Minimum Credits: 12 Credits

Core Courses--Health Care Operations

Students in the Health Care Operations certificate must complete 3 of the following 4 core courses (8-9 credit hours). Students may choose between OM7022 or HCA7041.

Course	Title/Desc	Credit
HCA7001	Health Systems Management 1: Organization & Delivery (C min)	3
OM7022	Healthcare Operations Management (C min)	2
HCA7041	Health Quality 1: Evidence-Based Decision Making for Managers (C min)	3
OM7042	Health Quality 2: Total Quality Management (C min)	3

Electives--Health Care Operations

Students in the Health Care Operations certificate must complete 3-4 credit hours from the following courses. Substitutions may be made with prior approval of the academic director of the program.

Course	Title/Desc	Credit
FIN7021	Health Care Finance 1: Analysis (C min)	3
FIN7022	Health Care Finance 2: Decision Making (C min)	3
HCA7002	Health Systems Management 2: Principles of Leadership (C min)	3
ECON7021	Health Care Marketplace 1: Health Economics (C min)	3
MGMT7022	Health Care Marketplace 2: Strategic Success (C min)	3
OM7022	Healthcare Operations Management (C min)	2
HCA7031	Health Policy 1: Health Policy & Regulation (C min)	3
HCA7032	Health Policy 2: Legal & Ethical Issues (C min)	3
HCA7033	Global Health Systems (C min)	3
HCA7041	Health Quality 1: Evidence-Based Decision Making for Managers (C min)	3
HI7010	Health Informatics, Information Systems and Technology (C min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Health Care

Policy & Regulation

Duration: **1 Year** Total Credits: **12** Award: **Graduate Certificate**

Overview

The demand for healthcare professionals trained in policy and regulation is on the rise. As the health care landscape becomes increasingly complex, the need for skilled professionals who are able to evaluate the impact of different programs and policies on the health of individuals and populations is critical. This certificate offers an understanding of how the law applies to the health care system while equipping you with the skills of organizing, managing and regulating the delivery of health care services.
http://business.uc.edu/graduate/certificates/cert-health.html

Career

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Curriculum Guide Versions:
Health Care Policy & Regulations Graduate Certificate

Admission Requirements

- Must hold a baccalaureate degree
- Unofficial transcripts used for admissions review. Official academic transcripts required when offered admission.
- One letter of recommendation
- Essay
- Resume

Transferring To UC

Students must complete the entire certificate program in residence. Transfer credits are not permitted.

International Student Requirements

Graduate certificates are designed to be completed on a part-time basis and are not available to international applicants who require full-time status. International students can complete graduate certificates as part of a graduate degree program.

Graduation Requirements

The Health Care Graduate Certificate in Policy and Regulations is granted to those who satisfactorily complete the required course work, carrying a minimum GPA of 3.0 or more. The certificate must be completed within five years of acceptance into the program. All students must contract for graduation.

Accreditation

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Location

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Graduate Programs Office
Lindner Hall 1319
2906 Woodside Drive, PO Box 10211
Cincinnati, OH 45221-0020

(513) 556-7020
graduate@uc.edu

Health Care : Policy & Regulation

Graduate Certificate

Health Care Policy & Regulations Graduate Certificate

Duration: 1 Year
★Minimum Credits: 12 Credits

Core Courses--Health Care Policy & Regulations

Students in the Health Care Policy & Regulations certificate must complete the following 3 core courses (9 credit hours).

Course	Title/Desc	Credit
HCA7001	Health Systems Management 1: Organization & Delivery (C min)	3
HCA7031	Health Policy 1: Health Policy & Regulation (C min)	3
HCA7032	Health Policy 2: Legal & Ethical Issues (C min)	3

Electives--Health Care Policy & Regulations

Students in the Health Care Policy & Regulations certificate must complete 3 credit hours from the following courses. Substitutions may be made with prior approval of the academic director of the program.

Course	Title/Desc	Credit
HCA7002	Health Systems Management 2: Principles of Leadership (C min)	3
ECON7021	Health Care Marketplace 1: Health Economics (C min)	3
FIN7021	Health Care Finance 1: Analysis (C min)	3
FIN7022	Health Care Finance 2: Decision Making (C min)	3
MGMT7022	Health Care Marketplace 2: Strategic Success (C min)	3
HCA7033	Global Health Systems (C min)	3
HCA7041	Health Quality 1: Evidence-Based Decision Making for Managers (C min)	3
OM7042	Health Quality 2: Total Quality Management (C min)	3
HI7010	Health Informatics, Information Systems and Technology (C min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Human Resource Management

Duration: 1 Year Total Credits: 12 Award: Graduate Certificate

Overview

In an increasingly competitive global marketplace, leaders know that people are an organization's most critical resource. Bottom-line business success depends on the quality of its employees and the effectiveness of employee relations. The Human Resources Management Certificate encompasses a solid management curriculum. Courses in Compensation, Benefits, Negotiation, Employment law, HR Analytics and more are taught by a mix of full-time faculty from the Lindner College of Business and experienced professions from organizations in the region. http://business.uc.edu/graduate/certificates/cert-crossdisciplinary.html

Career

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Curriculum Guide Versions:
2021 Fall-Human Resources Graduate Certificate

Admission Requirements

- Must hold a baccalaureate degree
- Unofficial transcripts used for admissions review. When offered admission, official academic transcripts required
- One letter of recommendation
- Essay
- Resume

Transferring To UC

Students must complete the entire certificate program in residence

International Student Requirements

Graduate certificates are designed to be completed on a part-time basis and are not available to international applicants who require full-time status. International students can complete graduate certificates as part of a graduate degree program.

Graduation Requirements

The Human Resources Graduate Certificate is granted to those who satisfactorily complete the required course work, carrying a minimum GPA of 3.0 or more. The certificate must be completed within five years of acceptance into the program. All students must contract for graduation.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.
The Carl H. Lindner College of Business holds AACSB accreditation. AACSB International business accreditation is an achievement earned only by programs of the highest caliber. Institutions that earn accreditation confirm their commitment to quality and continuous improvement through a rigorous and comprehensive peer review. Less than one-third of U.S. business school programs and only 15% of business school programs worldwide meet the rigorous standards of AACSB International accreditation.

Location

West Campus

Contact Information

Carl H. Lindner College of Business
Department of Management
Lindner Graduate Programs Office
1319 Carl H. Lindner Hall
2906 Woodside Drive, PO Box 10211
Cincinnati, OH 45221-0211

(513) 556-7020
graduate@uc.edu

Human Resource Management

Graduate Certificate

2021 Fall-Human Resources Graduate Certificate

Duration: 1 Year
★Minimum Credits: 12 Credits

Core Courses

Students must complete the following 4 core courses (8 credit hours).

Course	Title/Desc	Credit
BLAW8018	Employment Law (C min)	2
MGMT8078	Compensation (C min)	2
MGMT8080	Benefits (C min)	2
MGMT8084	Cultural Intelligence in Human Resources (C min)	2

Electives

Students must complete 4 credit hours from the following courses. Substitutions may be made with prior approval of the academic director of the program. MBA students may not use MGMT 7014 for this certificate program.

Course	Title/Desc	Credit
MGMT7014	Leadership and Organizations (C min)	2
MGMT7016	Negotiations (C min)	2
MGMT7069	International Competitiveness (C min)	2
MGMT7079	Strategic Sustainability (C min)	2
MGMT7084	Managing Organizational Change (C min)	2
MGMT7087	High Performing Teams (C min)	2
MGMT8087	Talent Acquisition and Staffing (C min)	2

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Individual Taxation

Online

Duration: 1 Year Total Credits: 12 Award: Graduate Certificate

Overview

The Certificate in Individual Taxation is for professionals looking to help individuals with their tax needs. The Individual Tax Certificate is a good alternative for students considering a career in Taxation upon completion of an undergraduate degree, needing additional hours to sit for the CPA exam; or for practicing professionals looking to add a tax credential to their portfolio. This Certificate is available in Distance Learning mode only. http://business.uc.edu/graduate/certificates/cert-taxation.html

Career

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Curriculum Guide Versions:
22GC-ITAX-GC

Admission Requirements

- Must hold a baccalaureate degree
- Unofficial academic transcripts used for admissions review. Official transcripts required when offered admission.
- One letter of recommendation
- Essay
- Resume

Transferring To UC

Students must complete the entire certificate program in residence.

International Student Requirements

Graduate certificates are designed to be completed on a part-time basis and are not available to international applicants who require full-time status. International students can complete graduate certificates as part of a graduate degree program.

Graduation Requirements

The Individual Taxation Graduate Certificate is granted to those who satisfactorily complete the required course work, carrying a minimum GPA of 3.0 or more. The certificate must be completed within five years of acceptance into the program. All students must contract for graduation.

Accreditation

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Location

Online

Contact Information

Carl H. Lindner College of Business
Accounting
Kevin Mussman
606 Lindner Hall
Cincinnati, OH 45221-0020
(513) 556-6904
kevin.mussman@uc.edu

Individual Taxation : Online

Graduate Certificate

22GC-ITAX-GC

Duration: 1 Year
★Minimum Credits: 12 Credits

Core Courses

Students must complete the following 2 core courses (4 credit hours).

Course	Title/Desc	Credit
ACCT8023	Individual Tax: Structure (C min)	2
ACCT8043	Individual Tax: Special Topics (C min)	2

Electives

Students must complete 8 credit hours from the following courses. Substitutions may be made with prior approval of the academic director of the program.

Course	Title/Desc	Credit
ACCT8030	Partnership Taxation (C min)	2
ACCT8041	Taxation of Subchapter S Corporations (C min)	2
ACCT8044	State and Local Taxation (C min)	2
ACCT8046	Estate and Gift Tax (C min)	2
ACCT8080	Federal Tax Research: Individuals (C min)	2
ACCT8090	Federal Tax Research: Corporations (C min)	2

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Innovation

Duration: **1 Year** Total Credits: **12** Award: **Graduate Certificate**

Overview

With globalization and technological advances, the pace of change in business has accelerated significantly – many note that we are now in an era of hyper-competition. The successful business must constantly innovate and reinvent itself to stay ahead. This interdisciplinary Graduate Certificate is targeted at anyone engaged in the process of creating and commercializing intellectual property. It includes coursework in marketing, management, design, and entrepreneurship; and gives students a sound understanding of the principles and processes of innovation, and management of the innovation process.
http://business.uc.edu/graduate/certificates/cert-crossdisciplinary.html

Career

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Curriculum Guide Versions:
Innovation Graduate Certificate 2022

Admission Requirements

- Must hold a baccalaureate degree
- Unofficial transcripts used for admissions review. When offered admission, official academic transcripts required
- One letter of recommendation
- Essay
- Resume

Transferring To UC

Students must complete the entire certificate program in residence.

International Student Requirements

Graduate certificates are designed to be completed on a part-time basis and are not available to international applicants who require full-time status. International students can complete graduate certificates as part of a graduate degree program.

Graduation Requirements

The Innovation Graduate Certificate is granted to those who satisfactorily complete the required course work, carrying a minimum GPA of 3.0 or more. The certificate must be completed within five years of acceptance into the program. All students must contract for graduation.

Accreditation

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Location

West Campus

Contact Information

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Marketing
Lindner Graduate Programs Office
1319 Carl H. Lindner Hall
2906 Woodside Drive, PO Box 10211
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(513) 556-7020
graduate@uc.edu

Innovation

Graduate Certificate

Innovation Graduate Certificate 2022

Duration: 1 Year
★Minimum Credits: 12 Credits

Core Courses

Students must complete the following 3 core courses (6 credit hours).

Course	Title/Desc	Credit
MGMT7035	Management of Innovation (C min)	2
MKTG7014	Systematic Innovation Tools (C min)	2
MKTG7021	Design Thinking for Business (C min)	2

Electives

Students must complete 6 credit hours from the following courses. Substitutions may be made with prior approval of the academic director of the program.

Course	Title/Desc	Credit
DSGN7021	Design Strategy (C min)	3
ENTR7005	Entrepreneurship: New Venture Creation (C min)	3
MKTG7012	Marketing Research for Managers (C min)	4
MKTG7015	Buyer Behavior (C min)	2
MKTG7020	New Product Development (C min)	2
MKTG7027	Digital Marketing Tools (C min)	2
MKTG7035	Marketing Strategy for Managers (C min)	2
INTB8001	Study Abroad (C min)	2
MKTG7017	Consumer Insights (C min)	2

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

International Business

Duration: **1 Year** Award: **Graduate Certificate**

Overview

The Graduate Certificate in International Business is designed to give students in-depth expertise in cross-functional areas related to doing business in a global context. This includes issues such as cross-cultural management, global entrepreneurship, international marketing, international operations management, supply chain management, strategic management in the global context, and international financial management. Additionally, students have the opportunity to participate in global short-course seminar programs (1-2 weeks in length) in Europe, South America and China. This certificate will provide deep, cross-functional knowledge that is useful to those with a strong business background as well as those with expertise in other areas, such as engineering, medicine, design, liberal arts, etc., who have moved into, or are seeking to move into, a managerial role. The certificate emphasizes the use of logical/critical thinking and case analytic methods to solve global business problems.

The certificate in International Business Certificate is offered through the International Programs Office and the Management Department in the College of Business. Students will work closely with faculty experts in global business from diverse disciplines. This certificate has been developed in conjunction with leading Cincinnati-area companies to provide the necessary knowledge and skills to allow graduates to succeed in global business. Students who complete the certificate in International Business will be well positioned to improve effectiveness and increase efficiencies of existing global business operations or to move into new countries or regions. This certificate is also an excellent means of gaining a competitive advantage for those seeking, or entering, jobs with global business responsibilities.

The certificate in International Business can be completed in one calendar year. The credits earned in the International Business certificate can be applied toward an MBA or other advanced degree, pending admission to the degree program and within the limits stated by that program. http://business.uc.edu/graduate/certificates/cert-crossdisciplinary.html

Career

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Admission Requirements

- Must hold a baccalaureate degree
- Unofficial academic transcripts used for admissions review. When offered admission, official transcripts are required.
- One letter of recommendation
- Essay
- Resume

Transferring To UC

Students must complete the entire certificate program in residence

International Student Requirements

Graduate certificates are designed to be completed on a part-time basis and are not available to international applicants who require full-time status. International students can complete graduate certificates as part of a graduate degree program.

Graduation Requirements

The International Business Graduate Certificate is granted to those who satisfactorily complete the required course work, carrying a minimum GPA of 3.0 or more. The certificate must be completed within five years of acceptance into the program. All students must contract for graduation.

Accreditation

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Location

West Campus

Contact Information

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Department of Managment
Lindner Graduate Programs Office
1319 Carl H. Lindner Hall
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graduate@uc.edu

Investment Management

Duration: **1 Year** Total Credits: **12 - 15** Award: **Graduate Certificate**

Overview

Finance is one of the foundational disciplines in business. There is the financial services industry that creates demand for finance professionals – this sector includes banks, insurance companies, brokerage and investment companies, and others that sell finance-based services. In addition, every business needs its own in-house professionals to manage the many financial decisions that must be made on an ongoing basis, such as capital budget allocations, developing strategies to raise and manage equity, long-term debt, and working capital, and investing the cash the business raises. The Graduate Certificate in Investment Management is aimed primarily, although not exclusively, at the financial services industry, including such courses as Options and Futures, and Portfolio Management.

Career

Investment managers provide money management services to individuals and to institutional entities such as educational institutions, governments, insurance companies, and pension and retirement plans.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Curriculum Guide Versions:
Investment Mgmt GC

Admission Requirements

- Must hold a baccalaureate degree
- Uses unofficial transcripts for admissions review. When offered admission, official academic transcripts required
- One letter of recommendation
- Essay
- Resume

Transferring To UC

Students must complete the entire certificate program in residence.

International Student Requirements

Graduate certificates are designed to be completed on a part-time basis and are not available to international applicants who require full-time status. International students can complete graduate certificates as part of a graduate degree program.

Graduation Requirements

The Investment Management Graduate Certificate is granted to those who satisfactorily complete the required course work, carrying a minimum GPA of 3.0 or more. The certificate must be completed within five years of acceptance into the program. All students must contract for graduation.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.
The Carl H. Lindner College of Business holds AACSB accreditation. AACSB International business accreditation is an achievement earned only by programs of the highest caliber. Institutions that earn accreditation confirm their commitment to quality and continuous improvement through a rigorous and comprehensive peer review. Less than one-third of U.S. business school programs and only 15% of business school programs worldwide meet the rigorous standards of AACSB International accreditation.

Location

West Campus

Contact Information

Carl H. Lindner College of Business
Finance
Lindner Graduate Programs Office
1319 Carl H. Lindner Hall

2906 Woodside Drive, PO Box
10211
Cincinnati, OH 45221-0211
(513) 556-7020
graduate@uc.edu

Investment Management

Graduate Certificate

Investment Mgmt GC

Duration: 1 Year

★Minimum Credits: 12 - 15 Credits

Prerequisites

The prerequisites can be waived, at the discretion of the Program Director, for students who have appropriate prior coursework or relevant work experience.

Course	Title/Desc	Credit
ACCT7000	Foundations in Accounting (C min)	2
FIN7000	Foundations in Finance (C min)	1

Required Courses for Non-MBA Students

Student does not have a MBA nor is enrolled in the MBA Degree Program: 12 Credits

Course	Title/Desc	Credit
FIN7014	Financial Management (C min)	3
FIN7035	Equity Analysis (C min)	3
FIN7037	Fixed Income (C min)	3
FIN7041	Investments (C min)	3

Required courses for MBA students

Student is in the MBA Degree Program or has an MBA: 12 Credits

Course	Title/Desc	Credit
FIN7035	Equity Analysis (C min)	3
FIN7037	Fixed Income (C min)	3
FIN7041	Investments (C min)	3
FIN7042	Options and Futures (C min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Leadership and Management

Duration: 1 Year Total Credits: 12 Award: Graduate Certificate

Overview

Leadership competency is a recognized trait in today's competitive marketplace. Developing this skill is an investment in human capital and one that often leads to strengthening of a firm and development of an individual. The Graduate Certificate in Leadership offers advanced study on topics that emerging leaders will encounter. Future leaders will acquire a knowledge base and be equipped with skills to manage positive change. http://business.uc.edu/graduate/certificates/cert-crossdisciplinary.html

Career

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Curriculum Guide Versions:
Leadership & Management Graduate Certificate 2025

Admission Requirements

- Baccalaureate degree
- Resume
- Statement of purpose essay
- Letter of recommendation
- Unofficial transcripts useded for admissions review. When offered admissions, offiicial academic transcripts are required.

Transferring To UC

Students must complete the entire certificate program in residence.

International Student Requirements

Graduate certificates are designed to be completed on a part-time basis and are not available to international applicants who require full-time status. International students can complete graduate certificates as part of a graduate degree program.

Graduation Requirements

The Leadership and Management Graduate Certificate is granted to those who satisfactorily complete the required course work, carrying a minimum GPA of 3.0 or more. The certificate must be completed within five years of acceptance into the program. All students must contract for graduation.

Accreditation

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Location

West Campus

Contact Information

Carl H. Lindner College of Business
Department of Management
Lindner Graduate Programs Office
1319 Carl H. Lindner Hall
2906 Woodside Drive, PO Box 10211
Cincinnati, OH 45221-0211
(513) 556-7020
graduate@uc.edu

Leadership and Management

Graduate Certificate

Leadership & Management Graduate Certificate 2025

Duration: 1 Year

★Minimum Credits: 12 Credits

Core Course

Course	Title/Desc	Credit
MGMT7014	Leadership and Organizations (C min)	2

Electives--10 hours for non MBA students and 12 hours for MBA students

Course	Title/Desc	Credit
ENTR7089	Entrepreneurship and Strategy Implementation (C min)	3
MGMT7015	Corporate Responsibility and Business Ethics (C min)	2
MGMT7016	Negotiations (C min)	2
MGMT7017	Managing Across Cultures (C min)	2
MGMT7019	Artificial Intelligence in Organizations (C min)	2
MGMT7035	Management of Innovation (C min)	2
MGMT7069	International Competitiveness (C min)	2
MGMT7073	Human Resource Management (C min)	2
MGMT7079	Strategic Sustainability (C min)	2
MGMT7084	Managing Organizational Change (C min)	2
MGMT7087	High Performing Teams (C min)	2
MGMT8084	Cultural Intelligence in Human Resources (C min)	2

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Marketing

Duration: **1 Year** Total Credits: **12 - 13** Award: **Graduate Certificate**

Overview

Doctors, lawyers, architects, chemists, physical therapists, pharmacologists – all professions with deep technical and clinical expertise, yet they often need business and commercial skills to take full advantage of their new degree in the marketplace. If you are one of these highly trained technical professionals, you need to get a foothold in the marketplace and start your career moving forward. The Graduate Certificate in Marketing is designed to train you to do just that.

The Graduate Certificate in Marketing will prepare you to leverage your deep technical, clinical, or creative background for success in the business world, teach you the skills and expertise needed to apply marketing frameworks and tools to advance your professional goals within your chosen field, enable you to gain enough marketing expertise to increase your earning potential and remain competitive.

This unique certificate program provides flexibility to support your specific career track,

- Practice Building: This track is for the new attorney, doctor, accountant, architect, etc. who is planning to start or join a private professional practice
- Corporate Marketing: This track is for the pharmacologist, nurse, scientist, or other specialist seeking roles in the large corporate setting
- Creative Services Marketing: This track is for the designer, artist, musician, or technician in the creative field who wants to succeed at commercializing their creations
- Technical Sales: This track is designed for the engineer, scientist or other technical expert who seeks to join a firm working directly with customers – sales, customer service, or field consulting.

The credits you earn for the Graduate Certificate in Marketing may apply toward a Master of Science in Marketing degree should you decide to come back and complete this graduate work (subject to admission into the MS Marketing Program).
http://business.uc.edu/graduate/certificates/cert-marketing.html

Career

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Curriculum Guide Versions:
Marketing Graduate Certificate Fall 2021

Admission Requirements

- Must hold a baccalaureate degree
- Unofficial transcripts used for admissions review. When offered admission, official academic transcripts
- One letter of recommendation
- Essay
- Resume

Transferring To UC

Students must complete the entire certificate program in residence

International Student Requirements

Graduate certificates are designed to be completed on a part-time basis and are not available to international applicants who require full-time status. International students can complete graduate certificates as part of a graduate degree program.

Graduation Requirements

The Marketing Graduate Certificate is granted to those who satisfactorily complete the required course work, carrying a minimum GPA of 3.0 or more. The certificate must be completed within five years of acceptance into the program. All students must contract for graduation.

Accreditation

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Location

West Campus

Contact Information

Carl H. Lindner College of Business
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Lindner Graduate Programs Office
1319 Carl H. Lindner Hall
2906 Woodside Drive, PO Box 10211
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(513) 556-7020
graduate@uc.edu

Marketing

Graduate Certificate

Marketing Graduate Certificate Fall 2021

Duration: 1 Year

★Minimum Credits: 12 - 13 Credits

PREREQUISITE COURSE

Students without a marketing background may be required to take the marketing foundation course.

Course	Title/Desc	Credit
MKTG7000	Marketing Foundations (C min)	1

CORE COURSE

All students are required to take the following core course (2 hours).

Course	Title/Desc	Credit
MKTG7035	Marketing Strategy for Managers (C min)	2

ELECTIVES

Students must complete 10 credit hours of electives of which all must be in the graduate marketing discipline 7000 or above. Basic Business Knowledge Course MKTG 7000 cannot be used as an elective.

Course	Title/Desc	Credit
MKTG7XXX+	Marketing Discipline Electives (C min)	10

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Marketing Research

Duration: **1 Year** Total Credits: **12** Award: **Graduate Certificate**

Overview

This Certificate gives students the combination of quantitative and marketing skills necessary to be successful market researchers. The University of Cincinnati's Lindner College of Business has trained more CEOs/Presidents within the top 50 Market Research firms than any other University – more than Harvard (with 3), Columbia (with 3), USC (with 2), or Yale (with 1).
http://business.uc.edu/graduate/certificates/cert-marketing.html

Career

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Curriculum Guide Versions:
MS BANA and Marketing Research Group 24
Marketing Research Graduate Certificate 24

Admission Requirements

- Must hold a baccalaureate degree
- Unofficial academic transcripts used for admissions review. Official transcripts required when offered admission.
- One letter of recommendation
- Essay
- Resume

Transferring To UC

Students must complete the entire certificate program in residence.

International Student Requirements

Graduate certificates are designed to be completed on a part-time basis and are not available to international applicants who require full-time status. International students can complete graduate certificates as part of a graduate degree program.

Graduation Requirements

The Marketing Research Graduate Certificate is granted to those who satisfactorily complete the required course work, carrying a minimum GPA of 3.0 or more. The certificate must be completed within five years of acceptance into the program. All students must contract for graduation.

Accreditation

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Location

West Campus

Contact Information

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Lindner Graduate Programs Office
1319 Carl H. Lindner Hall
2906 Woodside Drive, PO Box 10211
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(513) 556-7020
graduate@uc.edu

Marketing Research

Graduate Certificate

MS BANA and Marketing Research Group 24

Duration: 1 Year
★Minimum Credits: 12 Credits

Core Courses

Students must complete the following core course (4 credit hours).

Course	Title/Desc	Credit
MKTG7012	Marketing Research for Managers (C min)	4

Electives

Students must complete 8 credit hours from the following courses. Substitutions may be made with prior approval of the academic director of the program.

Course	Title/Desc	Credit
MKTG7015	Buyer Behavior (C min)	2
MKTG7017	Consumer Insights (C min)	2
BANA6037	Data Visualization (C min)	2
BANA7025	Data Wrangling (C min)	2
BANA7046	Data Mining I (C min)	2

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Marketing Research

Graduate Certificate

Marketing Research Graduate Certificate 24

Duration: 1 Year
★Minimum Credits: 12 Credits

Core Courses

Students must complete the following core course (4 credit hours).

Course	Title/Desc	Credit
MKTG7012	Marketing Research for Managers (C min)	4

Electives

Students must complete 8 credit hours from the following courses. Substitutions may be made with prior approval of the academic director of the program. BANA 6043 of BANA 7025 is required before taking BANA 7038

Course	Title/Desc	Credit
MKTG7015	Buyer Behavior (C min)	2
MKTG7017	Consumer Insights (C min)	2
BANA6037	Data Visualization (C min)	2
BANA6043	Statistical Computing (C min)	2
BANA7038	Data Analysis Methods (C min)	2

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Operations Excellence

Duration: **1 Year** Total Credits: **12** Award: **Graduate Certificate**

Overview

The Graduate Certificate in Operations Excellence is designed to give students in-depth expertise in the functional areas of a business related to operations planning and execution. This includes issues such as supply chain management, supplier sourcing, staff scheduling, inventory reduction, quality initiatives, cost control and project management. This certificate will provide deep, specific knowledge that is useful to those with a strong business background as well as those with expertise in other areas, such as engineering, medicine, design, liberal arts, etc., who have moved into, or are seeking to move into, a managerial role. The certificate emphasizes the use of logical thinking and analytical methods to solve operational problems in service and manufacturing environments.

The certificate in Operations Excellence is offered through the Department of Operations & Business Analytics in the Carl H Lindner College of Business. Students will work closely with faculty experts in operations management and business analytics. This certificate has been developed in conjunction with leading Cincinnati-area companies to provide the necessary knowledge and skills to allow graduates to succeed in business. Students who complete the certificate in Operations Excellence will be well positioned to improve existing business processes, reduce costs and increase efficiencies. This certificate is also an excellent means of gaining a competitive advantage for those seeking, or entering, jobs with managerial responsibilities including cost metrics and operational efficiencies.

The certificate in Operations Excellence can be completed in one calendar year and requires 12 quarter-credit hours. These credit hours include a core course in operations management and then a flexible choice of 8 credit hours of advanced electives. The credits earned in the Operations Excellence certificate can be applied toward an MBA or other advanced degree, pending admission to the degree program and within the limits stated by that program. http://business.uc.edu/graduate/certificates/cert-operations.html

Career

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Curriculum Guide Versions:
22GC-OPEX-GC-Spring25

Admission Requirements

- Must hold a baccalaureate degree
- Unofficial academic transcripts used for admissions review. Official transcript required when offered admission.
- One letter of recommendation
- Essay
- Resume

Transferring To UC

Students must complete the entire certificate program in residence.

International Student Requirements

Graduate certificates are designed to be completed on a part-time basis and are not available to international applicants who require full-time status. International students can complete graduate certificates as part of a graduate degree program.

Graduation Requirements

The Operations Excellence Graduate Certificate is granted to those who satisfactorily complete the required course work, carrying a minimum GPA of 3.0 or more. The certificate must be completed within five years of acceptance into the program. All students must contract for graduation.

Accreditation

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Location
West Campus

Contact Information

Carl H. Lindner College of Business
Operations Management
Kevin Mussman
606 Lindner Hall
Cincinnati, OH 45221-0020
(513) 556-6904
kevin.mussman@uc.edu

Operations Excellence

Graduate Certificate

22GC-OPEX-GC-Spring25

Duration: 1 Year
★Minimum Credits: 12 Credits

Core Courses

Students must complete the following core course (2 credit hours).

Course	Title/Desc	Credit
OM7011	Operations and Supply Chain Management (C min)	2

Electives

Students must complete 10 credit hours from the following courses. Substitutions may be made with prior approval of the academic director of the program.

Course	Title/Desc	Credit
BANA7020	Optimization (C min)	3
BANA7030	Simulation Modeling and Methods (C min)	3
BANA7037	Data Visualization (C min)	2
BANA7050	Forecasting and Time Series Methods (C min)	2
IS7065	Generative Artificial Intelligence for Business (C min)	2
MGMT7016	Negotiations (C min)	2
OM7022	Healthcare Operations Management (C min)	2
OM7044	Global Operations Strategy (C min)	2
OM7061	Managing Project Operations (C min)	2
OM7062	Service Operations (C min)	2
OM7071	Operational Excellence for Business Leaders (C min)	2
OM7083	Supply Chain Strategy and Analysis (C min)	2
Free Electives	OM7###	0

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Professional Selling and Sales Management

Duration: 1 Year Total Credits: 12 Award: Graduate Certificate

Overview

In today's marketplace, customers have access to more information and more vendors than ever before. Thus, success in sales now requires more than just product knowledge. You must also be able to understand your customers' needs (especially the unspoken ones) and use those insights to form lasting win-win relationships.

The Professional Selling and Sales Management certificate will hone your listening, selling and negotiation skills. The curriculum is ideal for new sales professionals as well as for mid-career salespeople seeking leadership roles.
http://business.uc.edu/graduate/certificates/cert-marketing.html

Career

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Curriculum Guide Versions:
21 Fall Professional Selling and Sales Management

Admission Requirements

- Must hold a baccalaureate degree
- Unofficial academic transcripts used for admissions review. Official transcripts required when offered admission.
- One letter of recommendation
- Essay
- Resume

Transferring To UC

Students must complete the entire certificate program in residence.

International Student Requirements

Graduate certificates are designed to be completed on a part-time basis and are not available to international applicants who require full-time status. International students can complete graduate certificates as part of a graduate degree program.

Graduation Requirements

The Professional Selling and Sales Management Graduate Certificate is granted to those who satisfactorily complete the required course work, carrying a minimum GPA of 3.0 or more. The certificate must be completed within five years of acceptance into the program. All students must contract for graduation.

Accreditation

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Location

West Campus

Contact Information

Carl H. Lindner College of Business
Marketing
Lindner Graduate Programs Office
1319 Carl H. Lindner Hall
2906 Woodside Drive, PO Box 10211

Cincinnati, OH 45221-0211
(513) 556-7020
graduate@uc.edu

Professional Selling and Sales Management

Graduate Certificate

21 Fall Professional Selling and Sales Management

Duration: 1 Year
★Minimum Credits: 12 Credits

Core Courses

Students must complete the following 3 core courses (6 credit hours).

Course	Title/Desc	Credit
MKTG7016	Professional Sales (C min)	2
MKTG7026	Influence Strategies (C min)	2
MKTG7028	Marketing Ethics (C min)	2

Electives

Students must complete 6 credit hours from the following courses. Substitutions may be made with prior approval of the academic director of the program.

Course	Title/Desc	Credit
MKTG7015	Buyer Behavior (C min)	2
MKTG7017	Consumer Insights (C min)	2
MKTG7032	Sales Management Strategy (C min)	2
MKTG7035	Marketing Strategy for Managers (C min)	2
MKTG7036	Consumer Decision Science (C min)	2

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Public Economics

Duration: **1 Year** Total Credits: **12** Award: **Graduate Certificate**

Overview

Are you interested in working for a nonprofit or the government? The Graduate Certificate in Public Economics teaches the economic principles and empirical techniques necessary for leadership in these organizations.

Success

After earning this certificate, you will be able to:

- Develop an in-depth understanding of the institutions and incentives for careers in the public sector. Students are prepared to enter fields that include public health, education, environmental policy, and many others.
- Analyze and synthesize economic data sets from government agencies.
- Demonstrate statistical programming language skills and modelling techniques.
- Present findings from an economic analysis project, both in writing and in front of an audience.

Graduates with a public economics certificate demonstrate to future employers that they are trained in the analytical techniques, methodologies, and economic theories necessary to succeed in a public service career.

Career

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Curriculum Guide Versions:
Public Economics Graduate Certificate 2020

Admission Requirements

- Must hold a baccalaureate degree
- Unofficial academic transcripts for the admissions review process. Official transcripts required when admitted.
- One letter of recommendation
- Essay
- Resume

Transferring To UC

Students must complete the entire certificate program in residence.

International Student Requirements

Graduate certificates are designed to be completed on a part-time basis and are not available to international applicants who require full-time status. International students can complete graduate certificates as part of a graduate degree program.

Graduation Requirements

Public Economics Graduate Certificate is granted to those who satisfactorily complete the required course work, carrying a minimum GPA of 3.0 or more. The certificate must be completed within five years of acceptance into the program. All students must contract for graduation.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.
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Location

West Campus

Contact Information

Carl H. Lindner College of Business
Department of Economics
Lindner Graduate Programs Office
1319 Carl H. Lindner Hall
2906 Woodside Drive, PO Box 10211
Cincinnat, OH 45221-0211
(513) 556-7020
graduate@uc.edu

Public Economics

Graduate Certificate

Public Economics Graduate Certificate 2020

Duration: 1 Year
★Minimum Credits: 12 Credits

Public Economics Graduate Certificate--Core Courses

Public Economics Core Courses
The following three courses (6 hours) are required for the Public Economics Graduate Certificate

Course	Title/Desc	Credit
ECON7022	Program Evaluation (C min)	2
ECON6010	Economic Data Analysis (C min)	2
ECON8021	Game Theory (C min)	2

Public Economics Graduate Certificate--Elective Courses

Public Economics Elective Courses
Students must take six hours of elective courses some of which are listed below. MLTI 6000 is a study abroad option. Other graduate courses could apply to this certificate with prior approval of the academic director.

Course	Title/Desc	Credit
ECON8055	Health Economics (C min)	2
ECON8031	Topics in Macroeconomic Theory (C min)	2
ECON8080	Urban and Regional Economics (C min)	2
MLTI6000	Study Abroad for Graduate Students (C min)	1 - 25
ECON8056	Competition and Regulation (C min)	2

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Quantitative Finance

Online

Duration: 1 Year Total Credits: 12 Award: Graduate Certificate

Overview

The Finance industry is continually seeking avenues to combine finance and technology. As technology advances, our ability to utilize quantitattive tools and the ability to combine those quantitative tools with technology, the finance industry is increasing incorporating technology into financial decision making. This certificate includes courses that demonstrate the combination of finance and technology as well as enabling students to combine both in practice in the classroom.

Career

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Curriculum Guide Versions:
Quant-FIN GC

Admission Requirements

- Completion of a bachelor's degree
- Unofficial academic transcripts for the admissions review process. Official transcripts required when admitted.
- One letter of recommendation
- Essay
- Resume

Transferring To UC

Students must complete the certificate program in residence.

International Student Requirements

Graduate certificates are designed to be completed on a part-time basis and are not available as a stand alone program to international applicants who require full-time status and are on an F-1 Visa.

Graduation Requirements

The Quantitative Finance Graduate Certificate is granted to those who satisfactorily complete the required course work, carrying a minimum GPA of 3.0 or more. The certificate must be completed within five years of acceptance into the program. All students must contract for graduation.

Accreditation

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Location

Online

Contact Information

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Lindner Graduate Programs Office
1319 Carl H. Lindner Hall
2906 Woodside Drive, PO Box 10211
cincinnati, OH 45221-0211

(513) 556-7020
graduate@uc.edu

Quantitative Finance : Online

Graduate Certificate

Quant-FIN GC

Duration: 1 Year
★Minimum Credits: 12 Credits

Core Courses

Students must complete the following courses for 8 credit hours.

Core Course
The student must complete one of the following two courses for 3 credit hours.

Course	Title/Desc	Credit
ECON7011C	Econometrics for Finance (C min)	3
FIN7031	Financial Econometrics (C min)	3

Core Course
The student must complete one of the following two courses for 3 credit hours.

Course	Title/Desc	Credit
FIN7037	Fixed Income (C min)	3
FIN7042	Options and Futures (C min)	3

Core Course
The student must complete the following course for 2 credit hours.

Course	Title/Desc	Credit
FIN7032	Quantitative Equity Investing (C min)	2

Electives

Students must complete 4 elective credits from the following courses. Substitutions can be made with the approval of the academic director.

Course	Title/Desc	Credit
BANA7075	Machine Learning Design for Business (C min)	2
FIN7047	Fintech and Cryptocurrency (C min)	2
FIN7053	Algorithmic Trading (C min)	2

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Quantitative Finance

Duration: **1 Year** Total Credits: **12** Award: **Graduate Certificate**

Overview

The Finance industry is continually seeking avenues to combine finance and technology. As technology advances, our ability to utilize quantitattive tools and the ability to combine those quantitative tools with technology, the finance industry is increasing incorporating technology into financial decision making. This certificate includes courses that demonstrate the combination of finance and technology as well as enabling students to combine both in practice in the classroom.

Career

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Curriculum Guide Versions:
Quant Fin GC

Admission Requirements

- Completion of a bachelor's degree
- Unofficial academic transcripts for the admissions review process. Official transcripts required when admitted.
- One letter of recommendation
- Essay
- Resume

Transferring To UC

Students must complete the certificate program in residence.

Graduation Requirements

The Quantitative Finance Graduate Certificate is granted to those who satisfactorily complete the required course work, carrying a minimum GPA of 3.0 or more. The certificate must be completed within five years of acceptance into the program. All students must contract for graduation.

Accreditation

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Location

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graduate@uc.edu

Quantitative Finance

Graduate Certificate

Quant Fin GC

Duration: 1 Year
★Minimum Credits: 12 Credits

Core Courses

Students must complete the following courses for 8 credit hours.

Core Course
The student must complete one of the following two courses for 3 credit hours.

Course	Title/Desc	Credit
ECON7011C	Econometrics for Finance (C min)	3
FIN7031	Financial Econometrics (C min)	3

Core Course
The student must complete one of the following two courses for 3 credit hours.

Course	Title/Desc	Credit
FIN7037	Fixed Income (C min)	3
FIN7042	Options and Futures (C min)	3

Core Course
The student must complete the following course for 2 credit hours.

Course	Title/Desc	Credit
FIN7032	Quantitative Equity Investing (C min)	2

Electives

Students must complete 4 elective credits from the following courses. Substitutions can be made with the approval of the academic director.

Course	Title/Desc	Credit
BANA7075	Machine Learning Design for Business (C min)	2
FIN7047	Fintech and Cryptocurrency (C min)	2
FIN7053	Algorithmic Trading (C min)	2

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Quantitative Finance

Online

Duration: 1 Year Total Credits: 12 Award: Graduate Certificate

Overview

The Finance industry is continually seeking avenues to combine finance and technology. As technology advances, our ability to utilize quantitattive tools and the ability to combine those quantitative tools with technology, the finance industry is increasing incorporating technology into financial decision making. This certificate includes courses that demonstrate the combination of finance and technology as well as enabling students to combine both in practice in the classroom.

Career

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Curriculum Guide Versions:
Quant-FIN GC

Admission Requirements

- Completion of a bachelor's degree
- Unofficial academic transcripts for the admissions review process. Official transcripts required when admitted.
- One letter of recommendation
- Essay
- Resume

Transferring To UC

Students must complete the certificate program in residence.

International Student Requirements

Graduate certificates are designed to be completed on a part-time basis and are not available as a stand alone program to international applicants who require full-time status and are on an F-1 Visa.

Graduation Requirements

The Quantitative Finance Graduate Certificate is granted to those who satisfactorily complete the required course work, carrying a minimum GPA of 3.0 or more. The certificate must be completed within five years of acceptance into the program. All students must contract for graduation.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.
The Carl H. Lindner College of Business holds AACSB accreditation. AACSB international business accreditation is an achievement earned only by programs of the highes caliber. Institutions earn that earn accreditation confirm their commitment to quality and continuous rigorous improvement through a rigourous and comprehensive review. Less than one-third of U.S. business school programs and only 15% of business school programs worldwide meet the rigorous standars of AACSB international accreditation.

Location

Online

Contact Information

Carl H. Lindner College of Business
Finance
Lindner Graduate Programs Office
1319 Carl H. Lindner Hall
2906 Woodside Drive, PO Box 10211
cincinnati, OH 45221-0211

(513) 556-7020
graduate@uc.edu

Quantitative Finance : Online

Graduate Certificate

Quant-FIN GC

Duration: 1 Year
★Minimum Credits: 12 Credits

Core Courses

Students must complete the following courses for 8 credit hours.

Core Course
The student must complete one of the following two courses for 3 credit hours.

Course	Title/Desc	Credit
ECON7011C	Econometrics for Finance (C min)	3
FIN7031	Financial Econometrics (C min)	3

Core Course
The student must complete one of the following two courses for 3 credit hours.

Course	Title/Desc	Credit
FIN7037	Fixed Income (C min)	3
FIN7042	Options and Futures (C min)	3

Core Course
The student must complete the following course for 2 credit hours.

Course	Title/Desc	Credit
FIN7032	Quantitative Equity Investing (C min)	2

Electives

Students must complete 4 elective credits from the following courses. Substitutions can be made with the approval of the academic director.

Course	Title/Desc	Credit
BANA7075	Machine Learning Design for Business (C min)	2
FIN7047	Fintech and Cryptocurrency (C min)	2
FIN7053	Algorithmic Trading (C min)	2

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Real Estate

Duration: **1 Year** Total Credits: **12 - 15** Award: **Graduate Certificate**

Overview

As recent economic events have clearly demonstrated, the Real Estate sector can have a profound effect on the US economy. Thus, Real Estate, including both the residential and commercial sectors, is an area of considerable interest. The Lindner College of Business has a Center for Real Estate, which has strong programs and ties with the local corporate community. This Certificate addresses the need for and interest in Real Estate education among our graduate students and community partners.
http://business.uc.edu/graduate/certificates/cert-real.html

Career

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Curriculum Guide Versions:
Real Estate GC 24

Admission Requirements

- Must hold a baccalaureate degree
- Unofficial academic transcripts used for admissions review. Official transcripts required when offered admission.
- One letter of recommendation
- Essay
- Resume

Transferring To UC

Students must complete the entire certificate program in residence.

International Student Requirements

Graduate certificates are designed to be completed on a part-time basis and are not available to international applicants who require full-time status. International students can complete graduate certificates as part of a graduate degree program.

Graduation Requirements

The Real Estate Graduate Certificate is granted to those who satisfactorily complete the required course work, carrying a minimum GPA of 3.0 or more. The certificate must be completed within five years of acceptance into the program. All students must contract for graduation.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.
The Carl H. Lindner College of Business holds AACSB accreditation. AACSB International business accreditation is an achievement earned only by programs of the highest caliber. Institutions that earn accreditation confirm their commitment to quality and continuous improvement through a rigorous and comprehensive peer review. Less than one-third of U.S. business school programs and only 15% of business school programs worldwide meet the rigorous standards of AACSB International accreditation.

Location

West Campus

Contact Information

Carl H. Lindner College of Business
Real Estate
Lindner Graduate Programs Office
1319 Carl H. Lindner Hall
2906 Woodside Drive, PO Box 10211
Cincinnati, OH 45221-0211

(513) 556-7020
graduate@uc.edu

Real Estate

Graduate Certificate

Real Estate GC 24

Duration: 1 Year

★Minimum Credits: 12 - 15 Credits

Prerequisites

The prerequisites can be waived, at the discretion of the Program Director, for students who have appropriate prior coursework or relevant work experience.

Course	Title/Desc	Credit
ACCT7000	Foundations in Accounting (C min)	2
FIN7000	Foundations in Finance (C min)	1

Core Requirements

Students are required to take 6 - 9 credit hours of core courses.

Course	Title/Desc	Credit
RE6050	Real Estate Development (C min)	3
RE7042	Real Estate Finance and Investment (C min)	3
FIN7014	Financial Management (C min)	3

Electives

Students must complete 3-6 credit hours from the following courses. Substitutions may be made with prior approval of the academic director of the program.

Course	Title/Desc	Credit
RE6000	Property and Asset Management (C min)	3
RE6031	Real Estate Analysis (C min)	3
RE6092	Real Estate Valuation (C min)	3
FIN7035	Equity Analysis (C min)	3
FIN7037	Fixed Income (C min)	3
FIN7041	Investments (C min)	2
FIN7062	Advanced Capital Budgeting (C min)	2

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Medical Sciences

Duration: **4 Years** Total Credits: **120** Award: **BS**

Overview

This major is jointly housed in the UC College of Medicine and Cincinnati Children's Hospital, and is designed to ensure pre-medicine students who successfully complete the program are prepared to enter a medical school. UC offers a range of pre med programs and support services to help students find the best pathway to achieve their goals.

Medical Sciences comprises biological sciences, applied sciences & stem cell engineering, informatics and technology, with an emphasis on human health and disease. Medical Sciences provide the scientific basis for modern medical practices.

The Bachelor of Science in Medical Sciences will develop firsthand skills in scientific research, creative inquiry, writing and presenting, and working in medical facilities. Along with a strong foundation of knowledge in the core academic disciplines including chemistry, biology, physics, calculus, statistics, as well as the humanities, and social sciences, the program offers new foundational courses in integrative medicine. Students will be mentored by medical and graduate students, residents, medical researchers and faculty members of the College of Medicine and Children's Hospital. This academic and mentoring foundation will serve as the platform for advanced courses in physiology, genetics, pharmacology, biochemistry, and other medical sciences courses, which uniquely define this Major. Our expectation is that each student will navigate their studies within a close cohort of peers, and develop into a skilled student able to make informed decisions to successfully enter a field that they find satisfying, rewarding, and fascinating.

Success

We are dedicated to your success. Students who successfully complete the program are prepared to enter a medical school, or a graduate program in a health sciences or other scientific discipline. These can include traditional medicine (MD), Osteopathic Medicine (DO), Physician Assistant (PA), Anesthesia Assisting, pharmacy, dentistry, optometry, Chiropractic Medicine (DC), or a doctoral degree (PhD) in chemistry, biology, neuroscience, physiology, pharmacology, or a variety of other medically-related disciplines. Some of our students choose to enter graduate degree programs such as a master's in Public Health (MPH). This career path requires a very strong academic commitment. Not only should students maintain excellent academic performance, but also develop an intellectual curiosity. They must acquire the analytical skills and logical abilities to conduct scientific research, as well as excellent critical thinking and communication skills. Students should also possess a strong sense of social responsibility and a desire to contribute to human society.

If your objective is a career in medicine, UC's Pre-Professional Advising Center should be your first stop in preparing for medical school. In addition, the Association of American Medical Colleges (AAMC) provides information for prospective medical students at its website:

- UC's Pre-Professional Advising Center
- Aspiring Docs—a resource provided by the AAMC
- UC College of Medicine—information for prospective medical students

Additional Online Resources:

- The Student Doctor Network
- Medical School HQ

UC Pre-Medical Programs:

- Pre-Medical School Programs—UC offers a range of programs to enrich the experience of undergraduate students whose goal is medical school, including summer programs and MCAT review
- Master's in Physiology Program—UC's gap-year or special master's program designed to help students improve their credentials for admission to medical school

Career

Find out more about careers in medicine at the AAMC website

Exploring Other Health Professions

Find everything you want to know about a wide variety of health careers at ExploreHealthCareers.org

UC Master's Programs in Health Sciences/Health Professions:

- Genetic Counseling

- Pharmacology
- Public Health

Minoring

In addition to the major program, the Medical Sciences program also offers a minor for students in other programs. The minor is competitive with applications reviewed annually. Click the links below to learn more, and to apply.

Medical Sciences Minor Program Outline

College of Medicine, Medical Sciences Minor Website

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Medical Sciences

UC Advantages And Special Opportunities

University Honors Program (UHP)

The UHP is a university-wide program offering enrichment to undergraduate students through experiential, reflective, integrative and interdisciplinary learning. The UHP recognizes that there are many outstanding, high achieving undergraduates who are not admitted to the program as incoming freshmen. We encourage interested UC students to apply to the UHP through the transition admission process during their first or second year.

Opportunities for Academic and Professional Development

Applying for a prestigious fellowship will advance a student professionally and personally, and it signals to future employers that a student has the vision, transformational thinking skills, and drive to make significant contributions wherever their career takes them.

UC's Office of Nationally Competitive Awards (NCA) is a resource for outstanding students who wish to compete for these highly competitive fellowships. We encourage students to meet with us in their **freshman year** to identify appropriate opportunities and to receive guidance on developing themselves as competitive candidates. Contact nca@uc.edu to schedule an appointment.

Special Programs

UC Biomedical Research Programs:

- Summer Research Programs at UC College of Medicine
- PhD Programs in Biomedical Sciences at UC College of Medicine
- Medical Scientist Training Program (MSTP)—the combined MD/PhD training program run jointly by UC College of Medicine and Cincinnati Children's Hospital Medical Center

Admission Requirements

Admission to the Medical Sciences Program is very competitive. Students are expected to have a minimum 29 ACT or 1300 SAT, an unweighted High School GPA of 3.5 or higher, and involvement in extracurricular activities. With these criteria in mind, the program pays very close attention to co-curricular activities as well as the personal statement and essay that is submitted as part of the application for admission to UC. Applications are reviewed holistically keeping all of these aspects in mind.

Note: Meeting the above academic standards does not guarantee admission.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

East Campus

Contact Information

College of Medicine
Undergraduate Program in

Medical Sciences
Anil Menon, PhD
CVC 2925
231 Albert Sabin Way
Cincinnati, OH 45267
(513) 558-5534
anil.menon@uc.edu

Medical Sciences

BS

Medical Sciences

Duration: 4 Years
Minimum Credits: 120 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
MLTI1011	Learning Community	0
MEDS1000	Medical Sciences First-Year Seminar I (C min)	1
BIOL1081	Biology I: Molecules, Cells, and the Foundation of Life (C min)	3
BIOL1081L	Biology I Laboratory (C min)	1
CHEM1040	General Chemistry I (C min)	4
CHEM1040L	General Chemistry Laboratory I (C min)	1
MATH1044	Applied Calculus I (C min)	3
PD1000	Exploring Health Professions (C min)	3

Spring Semester Year 1

Course	Title/Desc	Credit
MLTI1011	Learning Community	0
MEDS1001	Medical Sciences First-Year Seminar II (C min)	1
BIOL1082	Biology II: Evolution, Physiology, and Ecology (C min)	3
BIOL1082L	Biology II Laboratory (C min)	1
CHEM1041	General Chemistry II (C min)	4
CHEM1041L	General Chemistry Laboratory II (C min)	1
ENGL1001	English Composition (C min)	3
MEDS1010	History of Medicine and Technology Innovation (C min)	3
MEDS2030C	Biomedical Sciences Lab Techniques (C min)	1

Fall Semester Year 2

Course	Title/Desc	Credit
MEDS2000	Medical Sciences Second-Year Seminar I (C min)	1
CHEM2040	Organic Chemistry I (C min)	4
CHEM2040L	Organic Chemistry Laboratory I (C min)	1
PSYC1001	Introduction to Psychology (C min)	3
Free Electives	Free Elective	0 - 5

First physics course (select one)

Course	Title/Desc	Credit
PHYS1051	General Physics I (Algebra-based) (C min)	4
PHYS2001	College Physics I (Calculus-based) (C min)	4

Spring Semester Year 2

Course	Title/Desc	Credit
MEDS2001	Medical Sciences Second-Year Seminar II (C min)	1
CHEM2041	Organic Chemistry II (C min)	4
CHEM2041L	Organic ChemistryLaboratory II (C min)	1
ENGL2089	Intermediate Composition (C min)	3
SOC1001	Introduction to Sociology (C min)	3

Second physics course (select one)

Course	Title/Desc	Credit
PHYS1052	General Physics II (Algebra-based) (C min)	4
PHYS2002	College Physics II (Calculus-based) (C min)	4

Fall Semester Year 3

Course	Title/Desc	Credit
MEDS3026	Medical Physiology (C min)	4
MEDS	Medical Sciences Electives from lists below (C min)	6 - 9
Free Electives	Free Elective	3 - 4

Biochemistry (select one): If MEDS4027 is selected, must also complete 4028 in spring

Course	Title/Desc	Credit

Spring Semester Year 3

Course	Title/Desc	Credit
MEDS3021	Fundamentals of Molecular Genetics (C min)	3
MEDS3023C	Statistics and Experimental Design for the Biomedical Sciences (C min)	3
MEDS	Biochemistry Must take MEDS4028 if MEDS4027 was taken in fall semester (C min)	0 - 3
MEDS	Medical Sciences Electives from lists below (C min)	3 - 7

Course	Title/Desc	Credit
MEDS3020	Introduction to Medical Biochemistry (C min)	3
MEDS4027	Principles of Biochemistry I (C min)	3

Course	Title/Desc	Credit
Free Electives	Free Elective	3 - 4

Fall Semester Year 4

Course	Title/Desc	Credit
BoK: FA,HP,HU	Fine Arts or Historical Perspectives or Humanities (C min)	3
MEDS	Medical Sciences Electives from lists below (C min)	6 - 7
Free Electives	Free Elective	3 - 4

Ethics (select one): If MEDS4135 is selected, must also complete MEDS4136 in spring

Course	Title/Desc	Credit
MEDS4135	Biomedical Ethics I - Fall (C min)	1
PHIL2029	Medical Ethics (C min)	3
PHIL3028	Bioethics (C min)	3

Capstone (select one)

Course	Title/Desc	Credit
MEDS5030	Biomedical Research Capstone 1 (C min)	3 - 6
MEDS5050	Health & Community: Service-Learning Capstone 1 (C min)	3 - 6

Spring Semester Year 4

Course	Title/Desc	Credit
MEDS	Ethics Must take MEDS4136 if MEDS4135 was taken in fall semester (C min)	0 - 1
MEDS	Medical Sciences Electives from lists below (C min)	6 - 7
BoK: FA,HP,HU	Fine Arts or Historical Perspectives or Humanities (C min)	3
Free Electives	Free Elective, if needed	0 - 3

Capstone (select one); complete sequence from fall semester

Course	Title/Desc	Credit
MEDS5031	Biomedical Research Capstone 2 (C min)	3 - 6
MEDS5051	Health & Community: Service-Learning Capstone 2 (C min)	3 - 6

Medical Sciences Electives - Group 1

Minimum of 6 credit hours

Group 1 Electives

If more than 6 credit hours taken from Group 1, additional credits will count towards Group 2 elective requirement.

Course	Title/Desc	Credit
MEDS3018	Cell & Cancer Biology (C min)	3
MEDS3022	Human Medical Genetics (C min)	3
MEDS3024C	Medical Microbiology (C min)	3
MEDS4029	Fundamentals of Medical Pharmacology (C min)	3

Medical Sciences Electives - Group 2

15 total credit hours required; only 6 hours can be from 2000-level coursework

Group 2 Electives

Course	Title/Desc	Credit
MEDS2040	Life in Medicine (C min)	3
MEDS2060	Introduction to Database Systems and Applications (C min)	2 - 4
MEDS2061	Introduction to Medical Informatics (C min)	3
MEDS2087	Fundamentals of Integrative Health and Medicine (C min)	3
MEDS2088	Science and Practice of Mind-Body Medicine (C min)	3
MEDS2089	Mental Well-being and Self-Care (C min)	3
MEDS2090	Music and Health (C min)	3
MEDS2091	The Philosophy of Yoga (C min)	3
MEDS2092	Introduction to Nature Based Therapies and Ecopsychology (C min)	3

Free Electives

Any academic course

MEDS courses that can be used as Free Electives

The following MEDS courses do not count toward Group 1 or Group 2 Electives.

Course	Title/Desc	Credit
MEDS3010	Special Topics in Medical Sciences (C min)	1 - 3
MEDS3015	Independent Study in Medical Sciences (C min)	1 - 3
MEDS3071	Healthy Lifestyle for Brain Health (C min)	3
MEDS3100	Healthcare Exploration through Patient Care 2 (C min)	1
MEDS3101	Healthcare Exploration through Patient Care 3 (C min)	3
MEDS3102	Healthcare Exploration through Patient Care 4 (C min)	1
MEDS3103	Healthcare Exploration through Patient Care 5 (C min)	1
MEDS3104	Healthcare Exploration through Patient Care 6 (C min)	1

Course	Title/Desc	Credit
MEDS2093	Food Literacy in Health and Wellness (C min)	3
MEDS2094	Tai Chi Basics: Medication Through Movement (C min)	3
MEDS2130	First Experience in Biomedical Research (C min)	1 - 2
MEDS3025	Study abroad in the medical sciences (C min)	2 - 6
MEDS3027C	Medical Histology (C min)	3
MEDS3030	Biomedical Research Rotation (C min)	2 - 6
MEDS3040	Becoming a Master Physician (C min)	3
MEDS3050	Health & Community: Service-Learning Rotation (C min)	3 - 6
MEDS3051	Underserved and Global Public Health (C min)	3
MEDS3052C	Informatics for the 21st Century Medical Professional (C min)	3
MEDS3060	Interprofessional Education in Health Sciences and Medicine (C min)	1
MEDS3070	Mindfulness Based Stress Reduction and Mindful Self Compassion (C min)	3
MEDS3090	Medical Imaging: Science and Application (C min)	3
MEDS3091	Introduction to Traditional Chinese Medicine (TCM) (C min)	3
MEDS3110	Introduction to Clinical and Translational Science (C min)	3
MEDS3099	Healthcare Exploration through Patient Care 1 (C min)	3
MEDS4010	Neurobiology of Disease (C min)	3
MEDS4020	Becoming a Master Physician (C min)	3
MEDS4021	Clinical Embryology (C min)	3
MEDS4022	Life in Medicine (C min)	3
MEDS4024	Mechanisms of Signal Transduction (C min)	2
MEDS4026	Memory & Learning: Mechanisms & Pathologies (C min)	3
MEDS4028L	Practice and Community Based Health Research (C min)	3 - 6

Course	Title/Desc	Credit
MEDS3111	Fundamentals of Clinical Trials (C min)	3
MEDS3112	Team-Based Clinical and Translational Science (C min)	1 - 3

Course	Title/Desc	Credit
MEDS4030	Introduction to Medical Device Innovation (C min)	3
MEDS4031	Inborn Errors of Biochemistry (C min)	2
MEDS4037	Lifestyle Medicine, Healthy Behaviors and Interventions (C min)	3
MEDS4038	Integrative Gut Health (C min)	3
MEDS4042L	Practice and Community Based Health Research (C min)	3 - 6
MEDS4047	Neurophysiology and Behavior (C min)	2
MEDS4048C	Clinical Neuroanatomy (C min)	3
MEDS4051	Introduction to the HIV/AIDS epidemic (C min)	1
MEDS4052C	Human Gross Anatomy (C min)	4
MEDS4053	Evidence-Based Public Health (C min)	3
MEDS4054	Exploring Public Health in Ghana (C min)	3
MEDS4056	Vaccines and Public Health (C min)	2
MEDS4062	Maternal, Fetal, & Neonatal Physiology (C min)	3
MEDS4065	Principles of Safety Pharmacology (C min)	2
MEDS4069	Pathophysiology (C min)	3
MEDS4070	Advanced Metabolism (C min)	2
MEDS4099	Beyond Borders: Exploring Global Public Health and Culture (C min)	1 - 3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Public Health

Online

Duration: 4 Years Total Credits: 120 Award: BS

Overview

The online Bachelor of Science in Public Health, at the University of Cincinnati (UC), integrates key aspects of preventing disease, prolonging life and promoting health through the organized efforts and informed choices of society, organizations, communities and individuals. The interdisciplinary public health program is a collaboration of multiple colleges, at UC, working together to develop high quality public health professionals that will be able to work with communities, organizations and individuals to protect, maintain and enhance quality of life.

This program will not only prepare students for entry level public health jobs, it will also prepare students for various science-focused and public health graduate programs, including epidemiology, environmental health, healthcare leadership/administration, medicine, pharmacy, nursing, social work, and other health-related professions. Students in this program will increase their awareness of emerging issues in public health, the social and behavioral aspects of preventing disease, environmental health concepts, the changing U.S. health care system and the monitoring of diseases in the community through their study of applied public health research.

All graduates of the program are eligible to sit for the national certification exam to become certified health education specialists (CHES).

Success

Public health professionals must be good communicators and like working with people. They need to be able to comfortably speak to individuals and groups and must have excellent writing skills. Further, those majoring in public health are usually committed to their own health and are excited about helping others improve theirs. Creativity is a real plus for public health professionals, as it often takes creative thinking to motivate and help individuals or communities to change health behaviors.

Career

Graduates of this program can work in a variety of settings including public health departments, health organizations, non-profit organizations, voluntary health agencies, hospitals and insurance companies.

Potential career opportunities include:

- Health Educator
- Health Communication Specialist
- Prevention Specialist
- Environmental Health Specialist
- Infectious Disease Specialist
- Disaster Preparedness Coordinator

Minoring

We offer a minor in Public Health.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
Public Health: Online

UC Advantages And Special Opportunities

Opportunities for internships are outstanding in the Greater Cincinnati area. Internship locations include Northern Kentucky Health Department, American Heart Association, Cincinnati Health Department, Cincinnati Children's Hospital Medical Center, Cradle Cincinnati, PreventionFIRST!, TriHealth, The Center for Closing the Health Gap and other outstanding companies and agencies.

Another advantage of studying at UC is the fact that the public health program is offered at the undergraduate and masters levels. This provides students with the opportunity to obtain advanced degrees and to interact with graduate-level public health students.

All graduates of the program are eligible to sit for the national certification exam to become certified health education specialists (CHES). The Certified Health Education Specialist (CHES) examination is a competency-based tool used to measure possession, application, and interpretation of knowledge in the Seven Areas of Responsibility for Health Education Specialists. There is a 90-Day

Eligibility Option offered to students scheduled to graduate within 90 days of the exam date, please speak with an Academic Advisor regarding this opportunity.

Special Programs

Eta Sigma Gamma

ESG is a national student health education honorary organization with a chapter (Gamma Eta) at UC. The mission of the honorary is to promote the discipline of health education by elevating the standards, ideals, competence and ethics of professionally prepared men and women in health education.

Delta Omega Honorary Society in Public Health - Gamma Rho Chapter

This organization strives to preserve, promote, and improve the health and well-being of the vulnerable populations, communities, and individuals in the Tristate area and Greater Cincinnati. To fulfill this mission, we foster collaborations among the public health and health professions in education, research, and service.

Global Public Health Brigades

GPHB strives to increase the quality of life of impoverished rural communities locally and abroad. This will be accomplished through student brigades to different communities, focusing on education about global and public health.

Healthcats

Healthcats is a pre-health student organization that focuses on health promotion, volunteerism, and undergraduate collaboration in the Cincinnati community. We strive to create an environment where students are able to learn about different healthcare career paths and apply teamwork skills through a variety of health-related group volunteer events. Our general body meetings aim to share opportunities and information with our members that may advance their undergraduate careers, as well as foster relationships between pre-health students that they may utilize in their future professional endeavors.

Admission Requirements

Admission requirements and instructions can be found on UC Online's B.S. in Public Health Admission Requirement page.

Transferring To UC

Admission to this program is generally available for students transferring to the University of Cincinnati if they were admissible directly from high school and have a 2.0 cumulative GPA (all prior institutions combined).

Students who were **NOT** admissible directly from high school must have:

- 24 semester (36 quarter) hours earned
- at least a 2.0 cumulative GPA (all prior institutions combined)

Changing Majors Within UC

Admission to this program is generally available for University of Cincinnati students enrolled in other colleges of the University of Cincinnati if they were admissible directly from high school and have a 2.0 cumulative GPA (UC and any prior institutions combined).

Students who were **NOT** admissible directly from high school must have:

- 24 semester (36 quarter) hours earned
- at least a 2.0 cumulative GPA (UC and any prior institutions combined)

International Student Requirements

International students should contact the University of Cincinnati Office of Admissions for details. 513-556-1100.

Application Deadlines

Fall Semester

Freshmen:

- Early Action Deadline: Dec. 1*****
- Rolling Deadline: Feb 1
- Confirmation Deadline: May 1

* Your application must be complete by this date in order to be considered for **scholarships** and the **Honors Program**.

Transfers:

- Rolling Deadline: July 1
- Confirmation Deadline: Aug. 1

Spring Semester

Freshmen and Transfers:

- Rolling Deadline: Nov. 1
- Confirmation Deadline: Dec. 1

Summer Semester

Freshmen and Transfers:

- Application Deadline: March 1
- Confirmation Deadline: April 1

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

Online

Contact Information

College of Medicine
Public Health Online
Public Health Online
University of Cincinnati
Cincinnati, OH 45267
(833) 347-5495
onlinerecruitment@uc.edu

Public Health : Online

BS

Public Health: Online

Duration: 4 Years

Minimum Credits: 120 Credits

Public Health Requirements

Core Coursework

Students will complete 45 credit hours of core coursework.

Course	Title/Desc	Credit
BIOL1XXX	BIOL1021 or BIOL1022 Students will complete either Introductory Biology I or II (C- min)	3
HPE1002	Introduction to Public/Community Health (C- min)	3
HPE1004	Introduction to Epidemiology (C- min)	3
COMM2004	Communicating About Health, Environment and Science (C- min)	3
PD2088	Professionalism and Public Health Pathways (C- min)	3
AFST3052	Community Health and Minorities: Yeserday, Today, and Tomorrow (C- min)	3
HLTH3098	Research Methods in Health Sciences (C- min)	3
HPE3071	Program Planning, Implementation and Evaluation (C- min)	3

Public Health Requirements

Core Coursework

Students will complete 45 credit hours of core coursework.

Course	Title/Desc	Credit
NBSN3087	Health Issues of Vulnerable and Marginalized Populations (C- min)	3
NBSN3090	Global Health (C- min)	3
POL3023	Health Politics & Policy in the U.S. (C- min)	3
ENGL4092	Technical and Scientific Writing (C- min)	3
HPE4048	Social and Behavioral Foundations of Public Health (C- min)	3
MEDS4053	Evidence-Based Public Health (C- min)	3
HPE5091	Internship in Public Health (C- min)	3

Electives

Students in the Health Administration concentration will complete 32 credit hours of elective coursework. Students in other concentrations will complete 33 credit hours of coursework.

Course	Title/Desc	Credit
	Electives A combination of free and advisor approved electives	32 - 33

General Education Requirements

General Education Requirements

Students will complete 18 credit hours of general education coursework.

Course	Title/Desc	Credit
ENGL1001	English Composition (C- min)	3
ENGL2089	Intermediate Composition	3
BoK: FA,HP,HU	Fine Arts, Historical Perspectives, or Humanities Students will complete coursework with the FA, HP, or HU Breadth of Knowledge (BoK) code	3
BoK: QR	Statistics HPE2071 is recommended but other statistics courses are acceptable (C- min)	3
BoK: SS	Social Sciences Electives PSYC1001 and SOC1001 are recommended but other Social Sciences courses are acceptable (C- min)	6

Concentration Options

Students will complete 24-25 credit hours of one of the available concentrations

Global Health Concentration

Course	Title/Desc	Credit
PH2024	Global Health Dynamics (C- min)	3
PH2050	Determinants of Global Health (C- min)	3
PH3066	Climate, Pandemics, Population, & Ecology of Human Health (C- min)	3
	PH4010 Global Health Policy & Ethics (C- min)	3
	PH4030 Global Health Systems (C- min)	3

Concentration Options

Students will complete 24-25 credit hours of one of the available concentrations

Health Administration Concentration

Course	Title/Desc	Credit
HIM3012C	Health Information Systems (C- min)	5
HCA3031	Introduction to Health Care Economics (C- min)	3
	HCA3032 Legal & Ethical Issues in Health Care (C- min)	3
ALH4021	Healthcare Delivery Systems (C- min)	3
	HCA4022 Quality Improvement in Health Care (C- min)	3

Concentration Options

Students will complete 24-25 credit hours of one of the available concentrations

Health Education & Promotion Concentration

Course	Title/Desc	Credit
HPE1020	Principles and Foundations of Health Promotion and Education (C- min)	3
HPE2006	Emerging Health Issues (C- min)	3
HPE3001	Health Across the Lifespan I: Adolescent and Child (C- min)	3
HPE3002	Health Across the Lifespan II: Adult and Aging (C- min)	3

Course	Title/Desc	Credit
	PH4060 Leadership & Diplomacy in Global Health (C- min)	3
	Global Health Electives (C- min)	6

Course	Title/Desc	Credit
HCA4023	Principles of Leadership for Health Professions Students (C- min)	3
HIM4016	Financial Management in Healthcare (C- min)	5

Course	Title/Desc	Credit
HPE3082	Health Education Methods & Materials (C- min)	3
HPE4010	Risk Reduction & Disease Prevention in Public Health Education (C- min)	3
HPE	Health Promotion & Education Electives (C- min)	6

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Public Health

Duration: **4 Years** Total Credits: **120** Award: **BS**

Overview

The Bachelor of Science in Public Health, at the University of Cincinnati (UC), integrates key aspects of preventing disease, prolonging life and promoting health through the organized efforts and informed choices of society, organizations, communities and individuals. The interdisciplinary public health program is a collaboration of multiple colleges, at UC, working together to develop high quality public health professionals that will be able to work with communities, organizations and individuals to protect, maintain and enhance quality of life.

This program will not only prepare students for entry level public health jobs, it will also prepare students for various science-focused and public health graduate programs, including epidemiology, environmental health, healthcare leadership/administration, medicine, pharmacy, nursing, social work, and other health-related professions. Students in this program will increase their awareness of emerging issues in public health, the social and behavioral aspects of preventing disease, environmental health concepts, the changing U.S. health care system and the monitoring of diseases in the community through their study of applied public health research.

All graduates of the program are eligible to sit for the national certification exam to become certified health education specialists (CHES).

Concentrations coming soon!

Success

Public health professionals must be good communicators and like working with people. They need to be able to comfortably speak to individuals and groups and must have excellent writing skills. Further, those majoring in public health are usually committed to their own health and are excited about helping others improve theirs. Creativity is a real plus for public health professionals, as it often takes creative thinking to motivate and help individuals or communities to change health behaviors.

Career

Graduates of this program can work in a variety of settings including public health departments, health organizations, non-profit organizations, voluntary health agencies, hospitals and insurance companies.

Potential career opportunities include:

- Public Health Practitioner
- Health Educator
- Research Coordinator
- Health Services Administrator
- Epidemiologist
- Prevention Specialist
- Health Care Administrator

Minoring

We offer a minor in Public Health.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
Public Health (BS)

UC Advantages And Special Opportunities

Opportunities for internships are outstanding in the Greater Cincinnati area. Internship locations include Northern Kentucky Health Department, American Heart Association, Cincinnati Health Department, Cincinnati Children's Hospital Medical Center, Cradle Cincinnati, PreventionFIRST!, TriHealth, The Center for Closing the Health Gap and other outstanding companies and agencies.

Another advantage of studying at UC is the fact that the public health program is offered at the undergraduate and masters levels. This provides students with the opportunity to obtain advanced degrees and to interact with graduate-level public health students.

All graduates of the program are eligible to sit for the national certification exam to become certified health education specialists (CHES). The Certified Health Education Specialist (CHES) examination is a competency-based tool used to measure possession, application, and interpretation of knowledge in the Seven Areas of Responsibility for Health Education Specialists. There is a 90-Day Eligibility Option offered to students scheduled to graduate within 90 days of the exam date, please speak with an Academic Advisor regarding this opportunity.

Special Programs

Eta Sigma Gamma

ESG is a national student health education honorary organization with a chapter (Gamma Eta) at UC. The mission of the honorary is to promote the discipline of health education by elevating the standards, ideals, competence and ethics of professionally prepared men and women in health education.

Delta Omega Honorary Society in Public Health - Gamma Rho Chapter

This organization strives to preserve, promote, and improve the health and well-being of the vulnerable populations, communities, and individuals in the Tristate area and Greater Cincinnati. To fulfill this mission, we foster collaborations among the public health and health professions in education, research, and service.

Global Public Health Brigades

GPHB strives to increase the quality of life of impoverished rural communities locally and abroad. This will be accomplished through student brigades to different communities, focusing on education about global and public health.

Healthcats

Healthcats is a pre-health student organization that focuses on health promotion, volunteerism, and undergraduate collaboration in the Cincinnati community. We strive to create an environment where students are able to learn about different healthcare career paths and apply teamwork skills through a variety of health-related group volunteer events. Our general body meetings aim to share opportunities and information with our members that may advance their undergraduate careers, as well as foster relationships between pre-health students that they may utilize in their future professional endeavors.

Admission Requirements

Freshmen applicants, please visit the Admission Requirements page for more information.

Transferring To UC

Admission to this program is generally available for students transferring to the University of Cincinnati if they were admissible directly from high school and have a 2.0 cumulative GPA (all prior institutions combined).

Students who were **NOT** admissible directly from high school must have:

- 24 semester (36 quarter) hours earned
- at least a 2.0 cumulative GPA (all prior institutions combined)

Changing Majors Within UC

Admission to this program is generally available for University of Cincinnati students enrolled in other colleges of the University of Cincinnati if they were admissible directly from high school and have a 2.0 cumulative GPA (UC and any prior institutions combined).

Students who were **NOT** admissible directly from high school must have:

- 24 semester (36 quarter) hours earned
- at least a 2.0 cumulative GPA (UC and any prior institutions combined)

International Student Requirements

International students should contact the University of Cincinnati Office of Admissions for details. 513-556-1100.

Application Deadlines

Fall Semester

Freshmen:

- Early Action Deadline: Dec. 1*****
- Rolling Deadline: Feb 1
- Confirmation Deadline: May 1

* Your application must be complete by this date in order to be considered for **scholarships** and the **Honors Program**.

Transfers:

- Rolling Deadline: July 1
- Confirmation Deadline: Aug. 1

Spring Semester

Freshmen and Transfers:

- Rolling Deadline: Nov. 1
- Confirmation Deadline: Dec. 1

Summer Semester

Freshmen and Transfers:

- Application Deadline: March 1
- Confirmation Deadline: April 1

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

East Campus

Contact Information

College of Medicine
Public Health
Alcy Barakat
Medical Sciences Building
231 Albert Sabin Way
Cincinnati, OH 45221-0552
(513) 558-2589
alcy.barakat@uc.edu

Public Health

BS

Public Health (BS)

Duration: 4 Years

★Minimum Credits: 120 Credits

Core Requirements

Students will complete at least 57 credit hours of coursework.

Core Coursework

Course	Title/Desc	Credit
BIOL1XXX	BIOL1021 or BIOL1022 Students will complete either Introductory Biology I or II (C- min)	3
HPE1002	Introduction to Public/Community Health (C- min)	3
HPE1004	Introduction to Epidemiology (C- min)	3
MEDS1088	First Year Foundations in Public Health (C- min)	1
PSYC1001	Introduction to Psychology (C- min)	3
SOC1001	Introduction to Sociology (C- min)	3

Core Requirements

Students will complete at least 57 credit hours of coursework.

Core Coursework

Course	Title/Desc	Credit
COMM2004	Communicating About Health, Environment and Science (C- min)	3
HPE2071	Applied Statistics for Human Services I (C- min)	3
PD2088	Professionalism and Public Health Pathways (C- min)	3
AFST3052	Community Health and Minorities: Yesterday, Today, and Tomorrow (C- min)	3
HLTH3098	Research Methods in Health Sciences (C- min)	3
HPE3071	Program Planning, Implementation and Evaluation (C- min)	3

Core Requirements

Students will complete at least 57 credit hours of coursework.

Core Coursework

Course	Title/Desc	Credit
NBSN3087	Health Issues of Vulnerable and Marginalized Populations (C- min)	3
NBSN3090	Global Health (C- min)	3
POL3023	Health Politics & Policy in the U.S. (C- min)	3
ENGL4092	Technical and Scientific Writing (C- min)	3
HPE4048	Social and Behavioral Foundations of Public Health (C- min)	3
MEDS4053	Evidence-Based Public Health (C- min)	3
	HPE5091 Internship (C- min)	6 - 9

Concentration Options

Students will complete 24-25 credit hours of one of the available concentrations

Global Health Concentration

Course	Title/Desc	Credit
PH2024	Global Health Dynamics (C- min)	3
PH2050	Determinants of Global Health (C- min)	3
	PH2023 Global Health Systems (C- min)	3
PH3066	Climate, Pandemics, Population, & Ecology of Human Health (C- min)	3
	PH2040 Global Health Policy & Ethics (C- min)	3
	PH2060 Leadership & Diplomacy in Global Health (C- min)	3
	Global Health Electives (C- min)	6

Concentration Options

Students will complete 24-25 credit hours of one of the available concentrations

Health Administration Concentration

Course	Title/Desc	Credit
HCA3031	Introduction to Health Care Economics (C- min)	3
	HCA3032 Legal & Ethical Issues in Health Care (C- min)	3
HIM3012C	Health Information Systems (C- min)	5
ALH4021	Healthcare Delivery Systems (C- min)	3
	HCA4022 Quality Improvement in Health Care (C- min)	3
HCA4023	Principles of Leadership for Health Professions Students (C- min)	3
HIM4016	Financial Management in Healthcare (C- min)	5

Concentration Options

Students will complete 24-25 credit hours of one of the available concentrations

Urban Systems Design Concentration

Course	Title/Desc	Credit
DAAP1011	Design, Art and the Built Environment (C- min)	3
PLAN2054	Introduction to Geographic Information Systems (C- min)	3
DAAP2013	A Non-Designer's Guide to Graphic Design (C- min)	3
DAAP2016	Design Thinking for Non DAAP Majors (C- min)	3
DAAP3000	Applied Trend Research and Analysis (C- min)	3
PLAN5179	Social Justice and the City (C- min)	3
PLAN5160	Healthy Urban Planning (C- min)	3
INDL4045	Product Capstone Studio (C- min)	3

Concentration Options

Students will complete 24-25 credit hours of one of the available concentrations

General Education

Students will complete 9 credit hours of coursework

Electives

Students will complete at least 28 credit hours of coursework

Health Education & Promotion Concentration

Course	Title/Desc	Credit
HPE1020	Principles and Foundations of Health Promotion and Education (C- min)	3
HPE2006	Emerging Health Issues (C- min)	3
HPE3001	Health Across the Lifespan I: Adolescent and Child (C- min)	3
HPE3002	Health Across the Lifespan II: Adult and Aging (C- min)	3
HPE3082	Health Education Methods & Materials (C- min)	3
HPE4010	Risk Reduction & Disease Prevention in Public Health Education (C- min)	3
HPE	Health Promotion & Education Electives (C- min)	6

Writing

Students will complete the following 6 credit hours of coursework.

Course	Title/Desc	Credit
ENGL1001	English Composition (C- min)	3
ENGL2089	Intermediate Composition	3

Fine Arts, Humanities, Historical Perspectives

Students will complete 3 credit hours of coursework.

Course	Title/Desc	Credit
BoK: FA,HP,HU	Breadth of Knowledge Requirement	3

Public Health Electives

Please see degree audit for specific courses.

Course	Title/Desc	Credit
	Public Health Electives Elective courses are offered by all participating colleges; additional courses can be approved by advisor.	18

Free Electives

Course	Title/Desc	Credit
Free Electives	Any college-level coursework	10 - 11

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Public Health

Online

Duration: 4 Years Total Credits: 120 Award: BS

Overview

The online Bachelor of Science in Public Health, at the University of Cincinnati (UC), integrates key aspects of preventing disease, prolonging life and promoting health through the organized efforts and informed choices of society, organizations, communities and individuals. The interdisciplinary public health program is a collaboration of multiple colleges, at UC, working together to develop high quality public health professionals that will be able to work with communities, organizations and individuals to protect, maintain and enhance quality of life.

This program will not only prepare students for entry level public health jobs, it will also prepare students for various science-focused and public health graduate programs, including epidemiology, environmental health, healthcare leadership/administration, medicine, pharmacy, nursing, social work, and other health-related professions. Students in this program will increase their awareness of emerging issues in public health, the social and behavioral aspects of preventing disease, environmental health concepts, the changing U.S. health care system and the monitoring of diseases in the community through their study of applied public health research.

All graduates of the program are eligible to sit for the national certification exam to become certified health education specialists (CHES).

Success

Public health professionals must be good communicators and like working with people. They need to be able to comfortably speak to individuals and groups and must have excellent writing skills. Further, those majoring in public health are usually committed to their own health and are excited about helping others improve theirs. Creativity is a real plus for public health professionals, as it often takes creative thinking to motivate and help individuals or communities to change health behaviors.

Career

Graduates of this program can work in a variety of settings including public health departments, health organizations, non-profit organizations, voluntary health agencies, hospitals and insurance companies.

Potential career opportunities include:

- Health Educator
- Health Communication Specialist
- Prevention Specialist
- Environmental Health Specialist
- Infectious Disease Specialist
- Disaster Preparedness Coordinator

Minoring

We offer a minor in Public Health.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
Public Health: Online

UC Advantages And Special Opportunities

Opportunities for internships are outstanding in the Greater Cincinnati area. Internship locations include Northern Kentucky Health Department, American Heart Association, Cincinnati Health Department, Cincinnati Children's Hospital Medical Center, Cradle Cincinnati, PreventionFIRST!, TriHealth, The Center for Closing the Health Gap and other outstanding companies and agencies.

Another advantage of studying at UC is the fact that the public health program is offered at the undergraduate and masters levels. This provides students with the opportunity to obtain advanced degrees and to interact with graduate-level public health students.

All graduates of the program are eligible to sit for the national certification exam to become certified health education specialists (CHES). The Certified Health Education Specialist (CHES) examination is a competency-based tool used to measure possession, application, and interpretation of knowledge in the Seven Areas of Responsibility for Health Education Specialists. There is a 90-Day

Eligibility Option offered to students scheduled to graduate within 90 days of the exam date, please speak with an Academic Advisor regarding this opportunity.

Special Programs

Eta Sigma Gamma

ESG is a national student health education honorary organization with a chapter (Gamma Eta) at UC. The mission of the honorary is to promote the discipline of health education by elevating the standards, ideals, competence and ethics of professionally prepared men and women in health education.

Delta Omega Honorary Society in Public Health - Gamma Rho Chapter

This organization strives to preserve, promote, and improve the health and well-being of the vulnerable populations, communities, and individuals in the Tristate area and Greater Cincinnati. To fulfill this mission, we foster collaborations among the public health and health professions in education, research, and service.

Global Public Health Brigades

GPHB strives to increase the quality of life of impoverished rural communities locally and abroad. This will be accomplished through student brigades to different communities, focusing on education about global and public health.

Healthcats

Healthcats is a pre-health student organization that focuses on health promotion, volunteerism, and undergraduate collaboration in the Cincinnati community. We strive to create an environment where students are able to learn about different healthcare career paths and apply teamwork skills through a variety of health-related group volunteer events. Our general body meetings aim to share opportunities and information with our members that may advance their undergraduate careers, as well as foster relationships between pre-health students that they may utilize in their future professional endeavors.

Admission Requirements

Admission requirements and instructions can be found on UC Online's B.S. in Public Health Admission Requirement page.

Transferring To UC

Admission to this program is generally available for students transferring to the University of Cincinnati if they were admissible directly from high school and have a 2.0 cumulative GPA (all prior institutions combined).

Students who were **NOT** admissible directly from high school must have:

- 24 semester (36 quarter) hours earned
- at least a 2.0 cumulative GPA (all prior institutions combined)

Changing Majors Within UC

Admission to this program is generally available for University of Cincinnati students enrolled in other colleges of the University of Cincinnati if they were admissible directly from high school and have a 2.0 cumulative GPA (UC and any prior institutions combined).

Students who were **NOT** admissible directly from high school must have:

- 24 semester (36 quarter) hours earned
- at least a 2.0 cumulative GPA (UC and any prior institutions combined)

International Student Requirements

International students should contact the University of Cincinnati Office of Admissions for details. 513-556-1100.

Application Deadlines

Fall Semester

Freshmen:

- Early Action Deadline: Dec. 1*****
- Rolling Deadline: Feb 1
- Confirmation Deadline: May 1

* Your application must be complete by this date in order to be considered for **scholarships** and the **Honors Program**.

Transfers:

- Rolling Deadline: July 1
- Confirmation Deadline: Aug. 1

Spring Semester

Freshmen and Transfers:

- Rolling Deadline: Nov. 1
- Confirmation Deadline: Dec. 1

Summer Semester

Freshmen and Transfers:

- Application Deadline: March 1
- Confirmation Deadline: April 1

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

Online

Contact Information

College of Medicine
Public Health Online
Public Health Online
University of Cincinnati
Cincinnati, OH 45267
(833) 347-5495
onlinerecruitment@uc.edu

Public Health : Online

BS

Public Health: Online

Duration: 4 Years

Minimum Credits: 120 Credits

Public Health Requirements

Core Coursework

Students will complete 45 credit hours of core coursework.

Course	Title/Desc	Credit
BIOL1XXX	BIOL1021 or BIOL1022 Students will complete either Introductory Biology I or II (C- min)	3
HPE1002	Introduction to Public/Community Health (C- min)	3
HPE1004	Introduction to Epidemiology (C- min)	3
COMM2004	Communicating About Health, Environment and Science (C- min)	3
PD2088	Professionalism and Public Health Pathways (C- min)	3
AFST3052	Community Health and Minorities: Yeserday, Today, and Tomorrow (C- min)	3
HLTH3098	Research Methods in Health Sciences (C- min)	3
HPE3071	Program Planning, Implementation and Evaluation (C- min)	3

Public Health Requirements

Core Coursework

Students will complete 45 credit hours of core coursework.

Course	Title/Desc	Credit
NBSN3087	Health Issues of Vulnerable and Marginalized Populations (C- min)	3
NBSN3090	Global Health (C- min)	3
POL3023	Health Politics & Policy in the U.S. (C- min)	3
ENGL4092	Technical and Scientific Writing (C- min)	3
HPE4048	Social and Behavioral Foundations of Public Health (C- min)	3
MEDS4053	Evidence-Based Public Health (C- min)	3
HPE5091	Internship in Public Health (C- min)	3

Electives

Students in the Health Administration concentration will complete 32 credit hours of elective coursework. Students in other concentrations will complete 33 credit hours of coursework.

Course	Title/Desc	Credit
	Electives A combination of free and advisor approved electives	32 - 33

General Education Requirements

General Education Requirements

Students will complete 18 credit hours of general education coursework.

Course	Title/Desc	Credit
ENGL1001	English Composition (C- min)	3
ENGL2089	Intermediate Composition	3
BoK: FA,HP,HU	Fine Arts, Historical Perspectives, or Humanities Students will complete coursework with the FA, HP, or HU Breadth of Knowledge (BoK) code	3
BoK: QR	Statistics HPE2071 is recommended but other statistics courses are acceptable (C- min)	3
BoK: SS	Social Sciences Electives PSYC1001 and SOC1001 are recommended but other Social Sciences courses are acceptable (C- min)	6

Concentration Options

Students will complete 24-25 credit hours of one of the available concentrations

Global Health Concentration

Course	Title/Desc	Credit
PH2024	Global Health Dynamics (C- min)	3
PH2050	Determinants of Global Health (C- min)	3
PH3066	Climate, Pandemics, Population, & Ecology of Human Health (C- min)	3
	PH4010 Global Health Policy & Ethics (C- min)	3
	PH4030 Global Health Systems (C- min)	3

Concentration Options

Students will complete 24-25 credit hours of one of the available concentrations

Health Administration Concentration

Course	Title/Desc	Credit
HIM3012C	Health Information Systems (C- min)	5
HCA3031	Introduction to Health Care Economics (C- min)	3
	HCA3032 Legal & Ethical Issues in Health Care (C- min)	3
ALH4021	Healthcare Delivery Systems (C- min)	3
	HCA4022 Quality Improvement in Health Care (C- min)	3

Concentration Options

Students will complete 24-25 credit hours of one of the available concentrations

Health Education & Promotion Concentration

Course	Title/Desc	Credit
HPE1020	Principles and Foundations of Health Promotion and Education (C- min)	3
HPE2006	Emerging Health Issues (C- min)	3
HPE3001	Health Across the Lifespan I: Adolescent and Child (C- min)	3
HPE3002	Health Across the Lifespan II: Adult and Aging (C- min)	3

Course	Title/Desc	Credit
	PH4060 Leadership & Diplomacy in Global Health (C- min)	3
	Global Health Electives (C- min)	6

Course	Title/Desc	Credit
HCA4023	Principles of Leadership for Health Professions Students (C- min)	3
HIM4016	Financial Management in Healthcare (C- min)	5

Course	Title/Desc	Credit
HPE3082	Health Education Methods & Materials (C- min)	3
HPE4010	Risk Reduction & Disease Prevention in Public Health Education (C- min)	3
HPE	Health Promotion & Education Electives (C- min)	6

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Public Health

Duration: **2 Years** Total Credits: **42** Award: **MPH**

Overview

The Master of Public Health (MPH) Program in the University of Cincinnati (UC) College of Medicine is one of the largest Programs of Public Health in the tri-state region. Our mission is to promote health, prevent disease, and protect the environment of our communities, locally and beyond, through evidence-based interdisciplinary approaches in education, research, practice, and community engagement.

The MPH program, housed in UC Department of Environmental and Public Health Sciences with collaborations throughout the College of Medicine and Cincinnati Children's Hospital Medical Center, offers concentrations in biostatistics, epidemiology, environmental public health, global health, health education and promotion, health services management, and occupational public health. It offers robust training in the classroom and the field and gives students experience in policy and research opportunities. As a core professional degree, skills gained through the UC MPH Program are recognized as being directly applicable to public health practice and careers worldwide.

Career

Biostatistics

The UC MPH Biostatistics concentration provides training in advanced statistical methods, regression models, logistical and generalized linear models, data manipulation, visualization, data mining techniques, and both clinical and observational studies design. This program prepares students for positions such as a statistical consultant, a data analyst, or a project manager in health-related organizations such as pharmaceutical companies, state and federal health care organizations, research establishments focusing on clinical trials, statistical consulting companies, and academic establishments requiring biostatistical support.

Environmental Public Health

The UC MPH Environmental Public Health concentration provides training in toxicology fundamentals, infectious diseases, risk assessment, policy development, advocacy, and implementation. This program prepares students for positions within public health, for positions in agencies including, but not limited to, the Environmental Protection Agency, National Institutes of Occupational Safety and Health, local health departments, state health departments, the Centers for Disease Control and Prevention, non-profit agencies and for-profit agencies.

Epidemiology

The UC MPH Epidemiology concentration provides training in the design of human population studies, clinical studies, population disease surveillance, human subject ethics, risk assessment, risk communication, basic biostatistics and data analysis. This program prepares students for positions such as project manager, research study coordinator, or technical specialist in health-related organizations that focus on population health assessment, research programs focusing on population factors related to health outcomes, or clinical trials, in local, state or federal government, academic institutions or private enterprises.

Global Health

The UC MPH-Global Health concentration provides training in analytical and methodological skills to effectively assess population health and disease surveillance, human subject ethics, and risk exposure. This program prepares students to critically evaluate key challenges, policies, and processes as they affect the health of populations in a global context. Students will build skills around strategic planning, professional networking, crisis management, and the development of policy initiatives under international frameworks and institutions, including diplomacy and leadership.

Health Services Management

The UC MPH Health Services Management concentration provides training in management, global health, leadership, informatics, quality improvement, innovation, community health development, policy development, advocacy, and overarching organizational strategy development and implementation. This program prepares students for positions within public health, healthcare and associated human services organizations.

Occupational Public Health

The UC MPH-Occupational Public Health concentration fulfills important requirements of the Accreditation Council for Graduate Medical Education (ACGME) as well as the American Board of Preventive Medicine (ABPM) as residents prepare for their board certification in Preventive Medicine with a specialty in Occupational Medicine. This program prepares students to assume leadership positions in settings that include: government agencies, universities, corporate medical departments, hospital-based occupational medicine departments, insurance companies, and ambulatory occupational medicine practices.

Curriculum

MPH Program Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

UC Advantages And Special Opportunities

UC MPH students have the opportunity to learn from internationally recognized faculty and network with local public health leaders to build their professional network. Our program offers opportunities to interact with leading public health professionals from Cincinnati Children's Hospital Medical Center (CCHMC), University of Cincinnati Medical Center (UC Health), Environmental Protection Agency (EPA), the National Institute for Occupational Safety and Health (NIOSH), regional and local health departments, and more.

Admission Requirements

How To Apply

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.
The Master of Public Health degree program is accredited by the Council on Education for Public Health (CEPH).

Location

East Campus

Contact Information

College of Medicine
Environmental and Public Health Sciences
Env Health Grad Office
160 Panzeca Way
Cincinnati, OH 45267
(513) 558-5704
ehgrad@ucmail.uc.edu

Biomedical Research Technologies

Duration: 2 Years Total Credits: 30 Award: MS

Overview

Housed in the nation's third ranked pediatric hospital, this unique MS program offers rigorous training in the most current techniques used in Biomedical research.

The MS in the Biomedical Research Technologies offers:

- Hands-on training in state-of-the-art, high-end research facilities
- Low student:instructor ratios
- Paid internship options in clinical, basic science or industrial laboratories
- Job placement assistance

Career

Curriculum

The BMRT curriculum strongly emphasizes hands-on laboratory training in state-of-the art techniques integral to the modern biomedical research laboratory in academia, biotechnology/pharmaceutical industries, or government.

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Curriculum Guide Versions:
Biomedical Research Technologies 2021

Admission Requirements

Pre-requisites for admission to the MS program

- Baccalaureate degree or higher degree from an accredited college or university
- A grade-point average (GPA) of 3.0 or better (on a 4.0 scale)
- A strong background in biology and/or biochemistry
- Previous research experience
- Graduate Record Exam (GRE) score is not required, but strongly encouraged (Institution code:1833; Department Code: 0208)
- TOEFL score if English is not the student's primary language (institution code:1833; Department code: 99)
- Two to four letters of recommendation to be submitted electronically using the online application system.

Application Deadlines

All materials must be received by February 1.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

East Campus

Contact Information

College of Medicine
Biomedical Research
Technologies
Program Coordinator
3333 Burnet Ave.
Cincinnati, OH 45229
(513) 636-4545
bmrt@cchmc.org

Biomedical Research Technologies

MS

Biomedical Research Technologies 2021

Duration: 2 Years
★Minimum Credits: 30 Credits

Year 1

Fall Semester

Course	Title/Desc	Credit
BMRT7010L	Intro to Biomedical Research Techniques (B min)	6
BMRT7011C	Advanced Methods in Biomedical Research (B min)	3
BMRT8000	Laboratory Research (B min)	1

Spring Semester

Course	Title/Desc	Credit
BMRT7011C	Advanced Methods in Biomedical Research (B min)	6
GNTD7003	Ethics in Research	1
BMRT7000	Biomedical Research Journal Club	1
BMRT8000	Laboratory Research (B min)	2

Course	Title/Desc	Credit
Research Experience	You must begin work in a lab on your thesis project by June 1.	0

Year 2

Fall Semester

Course	Title/Desc	Credit
GNTD7001	Principles of Molecular and Cellular Biology (B min)	1 - 4
BMRT8000	Laboratory Research (B min)	1
Free Electives	Please check with Program Director before enrolling.	0 - 6

Spring Semester

Course	Title/Desc	Credit
BMRT7000	Biomedical Research Journal Club	1
BMRT8000	Laboratory Research (B min)	1
Free Electives	Please check with Program Director before enrolling.	0 - 6

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Clinical and Translational Research

Clinical Research Professional

Duration: 2 Years Total Credits: 30 Award: MS

Overview

The Master of Science in Clinical and Translational Research - Clinical Research Professionals Track (MSCTR-CRP) is a 30 credit hour program designed to be completed in 2-3 years, on a part-time basis, to allow trainees to meet other responsibilities while enrolled in classes. In addition to the successful completion of 30 credit hours of course work, students are required to complete a culminating project in the form of a capstone or a thesis.

Successful graduates of the program will receive formal training in the management of clinical research, improving their abilities to coordinate and lead studies in a variety of settings, including academic health centers and pharmaceutical companies. Students will be able to demonstrate the organizational, communication, and operational skills needed to manage and execute complex clinical research projects; develop and implement procedures related to data management, research/regulatory documentation, and quality assurance; and lead and manage diverse clinical research teams effectively.

Career

The Master of Science in Clinical & Translational Research - Clinical Research Professionals track (MSCTR-CRP) is designed specifically for clinical research professionals who coordinate, manage, and lead collaborative research projects and clinical trials.The program provides a strong foundation in research methodology and program/project management, including training in research ethics and the Institutional Review Board (IRB) process. The disciplinary purpose and ultimate goal of the program is to provide clinical professionals with the necessary preparation for successful careers in clinical research.

It is anticipated that most graduates of the program will hold positions as clinical research assistants, clinical research senior professionals, clinical research managers, clinical research directors, research nurses, clinical research coordinators (I-IV), senior clinical research coordinators, data managers, and research assistants.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Curriculum Guide Versions:
Master of Science - CRP Track Effective Fall 2024

Admission Requirements

For admission requirements, please visit our How to Apply page.

International Student Requirements

For International Students interested in our program, please visit the UC International site for more information about immigration, visas, and life at UC.

Application Deadlines

Application deadlines can be found on our How to Apply page.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

East Campus

Contact Information

College of Medicine
Environmental and Public
Health Sciences

Graduate Studies Office
160 Panzeca Way
Kettering Laboratory
Cincinnati, OH 45267-0056
(513) 558-5704
ehgrad@uc.edu

Clinical and Translational Research : Clinical Research Professional

MS

Master of Science - CRP Track Effective Fall 2024

Duration: 2 Years

★Minimum Credits: 30 Credits

Core Courses

Introduction to Biostatistics

Students must take BDS7022 Introduction to Biostatistics (B- min required).

Course	Title/Desc	Credit
BDS7022	Introduction to Biostatistics (B- min)	3

Project Management & Evaluation

Students must take BE7033 Project Management & Evaluation (B- min required).

Course	Title/Desc	Credit
BE7033	Project Management and Evaluation (B- min)	3

Clinical Research Regulatory Overview

Students must take BE7036 Clinical Research Regulatory Overview (B- min required).

Course	Title/Desc	Credit
BE7036	Clinical Research Regulatory Overview (B- min)	3

Principles of Clinical Trials

Students must take BE7066 Principles of Clinical Trials (B- min required).

Course	Title/Desc	Credit
BE7066	Principles of Clinical Trials (B- min)	3

Introduction to Epidemiology

Students must take BE7076 Introduction to Epidemiology (B- min required).

Course	Title/Desc	Credit
BE7076	Introduction to Epidemiology (B- min)	3

IRB Submission Process for Researchers

Students must take BE7081 IRB Submission Process for Researchers (B- min required).

Course	Title/Desc	Credit
BE7081	IRB Submission Process for Researchers (B- min)	1

Research Methods for Human Population Studies

Students must take BE8082 Research Methods for Human Population Studies (B- min required).

Course	Title/Desc	Credit

Ethics Requirement

Research Ethics

Students must choose either BE7067 Scientific Integrity or GNTD7003 Ethics in Research to meet the ethics course requirement (Pass required). NOTE: BE7067-002 is the NIH compliant section of that course.

Course	Title/Desc	Credit
BE7067	Scientific Integrity & Research Ethics	1 - 2
GNTD7003	Ethics in Research	1

Free Electives & Culmination

Free Electives

Students can choose any graduate course within the subject codes listed below. Courses outside of these subject codes need director approval.

Course	Title/Desc	Credit
BDS7XXX+ BE7XXX+ BMIN7XXX+ DB7XXX+ EDST7XXX+ ENV7XXX+ GC7XXX+ GNTD7XXX+ HI7XXX+ HPE7XXX+ PH7XXX+ PHDD7XXX+	7000+ Electives	0 - 6

Non-Thesis Research

Thesis track students are required to take a minimum of 2 credit hours of ENV7091. Up to 6 additional research credits can be taken from ENV7091 or ENV8091 (non-thesis research) for a combined maximum of 8 total research credit hours.

Course	Title/Desc	Credit
ENV8091	Research	1 - 6

Culmination

Student can choose to complete BE7092 Capstone or ENV7091 MS Thesis Research. Thesis track students are required to take a minimum of 2 credit hours of ENV7091. Up to 6 additional research credits can be taken from ENV7091 or ENV8091 (non-thesis research) for a combined maximum of 8 total research credit hours.

Course	Title/Desc	Credit
ENV7091	Master's Thesis Research	2 - 8
BE7092	Clinical Research Professionals Capstone Project	2

Course	Title/Desc	Credit
BE8082	Research Methods for Human Population Studies (B- min)	3

Clinical Research Professionals Seminar

Students must take BE9064 Clinical Research Professionals Seminar (B- min required).

Course	Title/Desc	Credit
BE9064	Clinical Research Professionals Seminar (B- min)	2

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Clinical and Translational Research

Duration: **2 Years** Total Credits: **30** Award: **MS**

Overview

The Master of Science in Clinical and Translational Research program is a 30 credit hour program designed to be completed in 2 years, on a part-time basis, to allow trainees to meet clinical duties and other responsibilities while enrolled in classes. In addition to the successful completion of 30 credit hours of course work, a thesis is required to earn the Master of Science degree. Successful graduates of the program will leave with the epidemiological and statistical knowledge to conduct independent and collaborative clinical studies in their special areas of practice and interest.

Career

The Master of Science degree program in Clinical and Translational Research is designed to provide clinical professionals (physicians, nurses, and other terminal degree clinical professionals) with the necessary preparation for successful career development and independent investigator awards. The program emphasizes specific training in clinical epidemiology/clinical effectiveness, molecular epidemiology, clinical trials, and translational research that will enable clinicians to translate scientific advances into applications for improved clinical practice and human health. The disciplinary purpose and ultimate goal of the program is to move practitioners from the realm of personal clinical experience to objective evidence.

It is anticipated that most graduates of the program will hold positions as clinician-investigators in academic settings and will develop into independently-funded clinical researchers.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Curriculum Guide Versions:
Master of Science - PI Track Effective Fall 2024

Admission Requirements

For admission requirements, please visit our How to Apply page.

International Student Requirements

For International Students interested in our program, please visit the UC International site for more information about immigration, visas, and life at UC.

Application Deadlines

Application deadlines can be found on our How to Apply page.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

East Campus

Contact Information

College of Medicine
Environmental and Public
Health Sciences
Graduate Studies Office
160 Panzeca Way
Cincinnati, OH 45220
(513) 558-5704
ehgrad@uc.edu

Clinical and Translational Research

MS

Master of Science - PI Track Effective Fall 2024

Duration: 2 Years

★Minimum Credits: 30 Credits

Core Courses

Introduction to Biostatistics

Students must take BDS7022 Introduction to Biostatistics (B- min required).

Course	Title/Desc	Credit
BDS7022	Introduction to Biostatistics (B- min)	3

Introduction to Epidemiology

Students must take BE7076 Introduction to Epidemiology (B- min required).

Course	Title/Desc	Credit
BE7076	Introduction to Epidemiology (B- min)	3

Clinical Research Scholars Seminar

Students must take BE9066 Clinical Research Scholars Seminar (Pass required).

Course	Title/Desc	Credit
BE9066	Clinical Research Scholars Seminar	1

Preparing, Writing, and Reviewing Grant Proposals

Students are required to take BE9075 Preparing, Writing, and Reviewing Grant Proposals (B- min required).

Course	Title/Desc	Credit
BE9075	Preparing, Writing, and Reviewing Grant Proposals (B- min)	3

Required Courses

Research Ethics Requirement

Students must choose either BE7067 Scientific Integrity or GNTD7003 Ethics in Research to meet the ethics course requirement (Pass required). NOTE: BE7067-002 is the NIH compliant section.

Course	Title/Desc	Credit
BE7067	Scientific Integrity & Research Ethics	1 - 2
GNTD7003	Ethics in Research	1

Statistical Programming Requirement

Students must choose one: BDS7024, BDS8083, EDST7007, or PHDD8060 to fulfill this requirement. Additional courses taken can count towards free elective credit hours.

Course	Title/Desc	Credit
BDS7024	Computational Statistics (B- min)	3
BDS8083	Data Analysis with R and SAS (B- min)	3
EDST7007	Introduction to R Statistical Software (B- min)	1
PHDD8060	Statistical Principles in Clinical Research (B- min)	3

Regression Analysis Requirement

Students must choose one: BDS7023 or PH7088 to fulfill this requirement. Additional courses taken can count towards elective credit hours.

Course	Title/Desc	Credit
BDS7023	Advanced Biostatistics (B- min)	3
PH7088	Regression Analysis (B- min)	3

Advanced Methods Requirement

Students must choose one: BDS9061, BDS8062, BE7025, BE7066, or BE7068C to fulfill this requirement. Additional courses taken can count towards elective credit hours.

Course	Title/Desc	Credit
BDS9061	Meta-Analysis (B- min)	3
BDS8062	Introduction to Medical Informatics (B- min)	3

Free Electives & Culmination

Free Electives

Students can choose any graduate course within the subject codes listed below. Courses outside of these subject codes need director approval.

Course	Title/Desc	Credit
BDS7XXX+ BE7XXX+ BMIN7XXX+ DB7XXX+ EDST7XXX+ ENV7XXX+ GC7XXX+ GNTD7XXX+ HI7XXX+ HPE7XXX+ PH7XXX+ PHDD7XXX+	7000+ Electives	0

Culmination

Students are required to take a minimum of 2 credit hours of ENV7091. Up to 6 additional research credits can be taken from ENV7091 or ENV8091 (non-thesis research) for a total maximum of 8 research credit hours.

Course	Title/Desc	Credit
ENV7091	Master's Thesis Research	2 - 8

Non-Thesis Research Electives

Students are required to take a minimum of 2 credit hours of ENV7091. Up to 6 additional research credits can be taken from ENV7091 or ENV8091 (non-thesis research) for a combined maximum of 8 total research credit hours.

Course	Title/Desc	Credit
ENV8091	Research	1 - 6

Course	Title/Desc	Credit
BE7025	Comparative Effectiveness and Patient-Centered Outcomes Research (B- min)	2
BE7066	Principles of Clinical Trials (B- min)	3
BE7068C	Decision and Cost-Effectiveness Analysis (B- min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Clinical and Translational Research

Clinical Research Professional

Duration: 2 Years Total Credits: 30 Award: MS

Overview

The Master of Science in Clinical and Translational Research - Clinical Research Professionals Track (MSCTR-CRP) is a 30 credit hour program designed to be completed in 2-3 years, on a part-time basis, to allow trainees to meet other responsibilities while enrolled in classes. In addition to the successful completion of 30 credit hours of course work, students are required to complete a culminating project in the form of a capstone or a thesis.

Successful graduates of the program will receive formal training in the management of clinical research, improving their abilities to coordinate and lead studies in a variety of settings, including academic health centers and pharmaceutical companies. Students will be able to demonstrate the organizational, communication, and operational skills needed to manage and execute complex clinical research projects; develop and implement procedures related to data management, research/regulatory documentation, and quality assurance; and lead and manage diverse clinical research teams effectively.

Career

The Master of Science in Clinical & Translational Research - Clinical Research Professionals track (MSCTR-CRP) is designed specifically for clinical research professionals who coordinate, manage, and lead collaborative research projects and clinical trials.The program provides a strong foundation in research methodology and program/project management, including training in research ethics and the Institutional Review Board (IRB) process. The disciplinary purpose and ultimate goal of the program is to provide clinical professionals with the necessary preparation for successful careers in clinical research.

It is anticipated that most graduates of the program will hold positions as clinical research assistants, clinical research senior professionals, clinical research managers, clinical research directors, research nurses, clinical research coordinators (I-IV), senior clinical research coordinators, data managers, and research assistants.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Curriculum Guide Versions:
Master of Science - CRP Track Effective Fall 2024

Admission Requirements

For admission requirements, please visit our How to Apply page.

International Student Requirements

For International Students interested in our program, please visit the UC International site for more information about immigration, visas, and life at UC.

Application Deadlines

Application deadlines can be found on our How to Apply page.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

East Campus

Contact Information

College of Medicine
Environmental and Public
Health Sciences

Graduate Studies Office
160 Panzeca Way
Kettering Laboratory
Cincinnati, OH 45267-0056
(513) 558-5704
ehgrad@uc.edu

Clinical and Translational Research : Clinical Research Professional

MS

Master of Science - CRP Track Effective Fall 2024

Duration: 2 Years

★Minimum Credits: 30 Credits

Core Courses

Introduction to Biostatistics

Students must take BDS7022 Introduction to Biostatistics (B- min required).

Course	Title/Desc	Credit
BDS7022	Introduction to Biostatistics (B- min)	3

Project Management & Evaluation

Students must take BE7033 Project Management & Evaluation (B- min required).

Course	Title/Desc	Credit
BE7033	Project Management and Evaluation (B- min)	3

Clinical Research Regulatory Overview

Students must take BE7036 Clinical Research Regulatory Overview (B- min required).

Course	Title/Desc	Credit
BE7036	Clinical Research Regulatory Overview (B- min)	3

Principles of Clinical Trials

Students must take BE7066 Principles of Clinical Trials (B- min required).

Course	Title/Desc	Credit
BE7066	Principles of Clinical Trials (B- min)	3

Introduction to Epidemiology

Students must take BE7076 Introduction to Epidemiology (B- min required).

Course	Title/Desc	Credit
BE7076	Introduction to Epidemiology (B- min)	3

IRB Submission Process for Researchers

Students must take BE7081 IRB Submission Process for Researchers (B- min required).

Course	Title/Desc	Credit
BE7081	IRB Submission Process for Researchers (B- min)	1

Research Methods for Human Population Studies

Students must take BE8082 Research Methods for Human Population Studies (B- min required).

Course	Title/Desc	Credit

Ethics Requirement

Research Ethics

Students must choose either BE7067 Scientific Integrity or GNTD7003 Ethics in Research to meet the ethics course requirement (Pass required). NOTE: BE7067-002 is the NIH compliant section of that course.

Course	Title/Desc	Credit
BE7067	Scientific Integrity & Research Ethics	1 - 2
GNTD7003	Ethics in Research	1

Free Electives & Culmination

Free Electives

Students can choose any graduate course within the subject codes listed below. Courses outside of these subject codes need director approval.

Course	Title/Desc	Credit
BDS7XXX+ BE7XXX+ BMIN7XXX+ DB7XXX+ EDST7XXX+ ENV7XXX+ GC7XXX+ GNTD7XXX+ HI7XXX+ HPE7XXX+ PH7XXX+ PHDD7XXX+	7000+ Electives	0 - 6

Non-Thesis Research

Thesis track students are required to take a minimum of 2 credit hours of ENV7091. Up to 6 additional research credits can be taken from ENV7091 or ENV8091 (non-thesis research) for a combined maximum of 8 total research credit hours.

Course	Title/Desc	Credit
ENV8091	Research	1 - 6

Culmination

Student can choose to complete BE7092 Capstone or ENV7091 MS Thesis Research. Thesis track students are required to take a minimum of 2 credit hours of ENV7091. Up to 6 additional research credits can be taken from ENV7091 or ENV8091 (non-thesis research) for a combined maximum of 8 total research credit hours.

Course	Title/Desc	Credit
ENV7091	Master's Thesis Research	2 - 8
BE7092	Clinical Research Professionals Capstone Project	2

Course	Title/Desc	Credit
BE8082	Research Methods for Human Population Studies (B- min)	3

Clinical Research Professionals Seminar

Students must take BE9064 Clinical Research Professionals Seminar (B- min required).

Course	Title/Desc	Credit
BE9064	Clinical Research Professionals Seminar (B- min)	2

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Environmental Health

Biostatistics

Duration: 2.5 Years Total Credits: 60 Award: MS

Overview

Housed in UC's department of Environmental Health with collaborations throughout the College of Medicine and Cincinnati Children's Hospital Medical Center, the Division of Biostatistics and Bioinformatics offers exciting training and research opportunities in biomedical data sciences. Training programs in the division combine rigorous statistical and computational education rooted in the probability theory and computer science with the exposure to a broad range of biomedical research applications.

Biostatistics is a data science field concerned with application of statistical reasoning in the biomedical and public health research. Biostatisticians develop statistical methodologies that are tailored to address specific biomedical data analysis problems. Biostatisticians are also members of interdisciplinary biomedical research teams whose role is to ensure optimal use of data to answer specific biomedical research questions.

Bioinformatics is an interdisciplinary field that develops methods and computational tools for understanding high-dimensional biomedical data. Bioinformatics combines computer science, statistics, mathematics, and engineering to manage, process and analyze biomedical data. There and many overlaps between Biostatistics and Bioinformatics in terms of methodologies utilized and domains of application in biomedical research. However, Bioinformatics tends to be more focused on the analysis and interpretation of high dimensional datasets such as genomics, proteomics and metabolomics. Furthermore, Bioinformatics research objectives often involve development of software tools that facilitates management and analysis of large and complex datasets.

Both Biostatistics and Bioinformatics are integral parts of the new emerging field of Biomedical Data Sciences. Data Sciences in general is a field dedicated to extraction knowledge from data. In the context of the biomedical and public health research, data sciences integrate traditional statistical reasoning with the technological and computational solutions needed to organize, integrate and analyze relevant data. The biomedical and public health research is increasingly becoming data-intensive and data-driven. The challenges and opportunities offered by accessing, managing, analyzing, and integrating datasets of diverse data types (exposure, health, behavioral, genomics, genetics, etc) is captured by the term "Big Data". The graduate programs and research within our division reflect rapidly increasing role that the data sciences play in contemporary biomedical and public health research.

Current methodological research undertaken by division faculty includes statistical methods for multiple hypothesis testing, statistical genetics, supervised and unsupervised Bayesian and machine learning methods for genomics data analysis, methods for next generation sequencing data analysis, statistical geospatial modeling, integrative statistical models for Big Data, computational drug screening, and protein structure modeling.

A few examples of interdisciplinary biomedical research projects that involve division faculty are study of predictive transcriptional signature for juvenile idiopathic arthritis, genomic determinants of kidney cancer, cancer treatment clinical trials, and numerous biomedical projects investigating gene-environment interactions.

Career

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Curriculum Guide Versions:
MS Biostatistics Fall 2018

Admission Requirements

You will need the following to complete your application:

- Contact Information
- College(s) attended
- Selection of your desired program
- CV or resume
- Statement of Purpose and objectives
- Unofficial transcripts for ALL higher education institutions attended
- Three Letters of Recommendation from individuals familiar with your academic or professional background.
- GRE, GMAT, and/or MCAT scores

    - The Admissions Review Committee will take into account many factors for admissions decisions. Official GRE, GMAT, or MCAT scores should be at the 50th percentile or better.
- International applicants whose native language is not English (please refer to the International Office's English Proficiency Requirement to see your status, https://grad.uc.edu/fac-staff/handbook/graduate-admission/international-admission/english.html) must take the TOEFL exam and submit official scores directly from the testing agency.
- Official transcripts of all colleges and universities must be submitted if accepted to the program. These must be official, therefore copies cannot replace official records from higher educational institutions attended.

International Student Requirements

Please visit the International Office's website for any requirements or questions regarding International Students.

Application Deadlines

If you would like to submit an electronic application for the Biostatistics and Bioinformatics program, please visit our Online Graduate School Application and complete the form.

Funding is generally only available in the Fall semester and any application to be considered for funding must be completed by February 1st.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

East Campus

Contact Information

College of Medicine
Environmental Health
Env Hlth Grad Office
160 Panzeca Way
Cincinnati, OH 45267
(513) 558-5704
ehgrad@ucmail.uc.edu

Environmental Health : Biostatistics

MS

MS Biostatistics Fall 2018

Duration: 2.5 Years
★Minimum Credits: 30 Credits

MS Biostatistics Core Courses

Students are required to complete the following core courses.

Course	Title/Desc	Credit
BE7024	Computational Statistics (B- min)	3
BE7088	Regression Analysis (B- min)	3
BE7089	Experimental Design (B- min)	3
GNTD7003	Ethics in Research (B- min)	1
STAT6021	Mathematical Statistics I (B- min)	3
STAT6022	Mathematical Statistics II (B- min)	3

Biostatistics Seminar

Students are required to complete 2 credit hours (2 semesters) of Biostatistics Seminar.

Course	Title/Desc	Credit
BE8029	Biostatistics Seminar	1
BE8029	Biostatistics Seminar	1

Biomedical Credits

Students are required to complete 3 credit hours or more in Biomedical coursework from the list below.

Course	Title/Desc	Credit
BE7076	Introduction to Epidemiology (B- min)	2
CB8080	Cancer Biology and Therapeutics (B- min)	4
GNTD7001	Principles of Molecular and Cellular Biology (B- min)	1 - 4
GNTD8001C	Introduction to Functional Genomics (B- min)	3
MCP6031C	Computational Systems Biology (B- min)	2
TOX7082	Survey of Toxicology (B- min)	2

Biostatistics Credits

Students are required to complete one course (3 credits) from the list below.

Course	Title/Desc	Credit
BE7026	General Linear Model (B- min)	3
BE7090C	Applied Survival Analysis (B- min)	3
BE7091	Applied Multivariate Analysis (B- min)	3

Course	Title/Desc	Credit
BE6XXX+ BMIN6XXX+ CB6XXX+ CS6XXX+ EECE6XXX+ ENV6XXX+ GNTD6XXX+ MATH6XXX+ MCP6XXX+ TOX6XXX+	Free Electives Students are required to complete 4 credit hours or more of Free Electives from the Course Catalog List with assistance from their advisor.	4

Master's Thesis Research

Students are required to complete 2 credit hours or more of Master's Thesis Research.

Course	Title/Desc	Credit
ENV7091	Master's Thesis Research (B- min)	1 - 15

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Environmental Health

Epidemiology

Duration: 2.5 Years Total Credits: 60 Award: MS

Overview

Epidemiology is defined as the study of the distribution and determinants of disease, disability and injury within human populations.

The goals of the epidemiologist are to identify the factors or agents that are linked with objectively measured patterns of harm; to advance and evaluate methods of disease prevention; and to aid in planning and evaluation of the effectiveness of programs that advance public health.

The results of epidemiological research have had a great influence on clinical medicine. Current faculty research undertaken in the Division is wide ranging and includes health effects related to exposures to lead, arsenic, manganese, mercury, solvents, fuels, pesticides, organochlorines and other persistent organic pollutants, fibers, radiation, nutritional and lifestyle factors, alcohol and illicit drugs, and work-related ergonomic disorders. The health outcomes being studied include: allergy, asthma, reproductive, hormone, many types of cancer, genetics of complex diseases, growth and development, neurological and psychiatric disorders, pulmonary disease, injuries, stroke, heart disease, bone health, mortality and exposure body burden.

Career

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Curriculum Guide Versions:
MS Epidemiology Fall 2025

Admission Requirements

- Official college transcript(s)
- Official GRE score
- Official TOEFL test score if English is not your native language
- Three letters of recommendation submitted through the online recommendation system

Application Deadlines

If you would like to submit an electronic application for the Epidemiology program, please visit our Online Graduate School Application and complete the form.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

East Campus

Contact Information

College of Medicine
Environmental Health
Env Hlth Grad Office
160 Panzeca Way
Cincinnati, OH 45267
(513) 558-5704
ehgrad@ucmail.uc.edu

Environmental Health : Epidemiology

MS

MS Epidemiology Fall 2025

Duration: 2.5 Years

★Minimum Credits: 36 Credits

MS Epidemiology Core Courses

Introduction to Epidemiology

Students must take BE-7076 Introduction to Epidemiology (B- min required)

Course	Title/Desc	Credit
BE7076	Introduction to Epidemiology (B- min)	3

Advanced Epidemiologic Study Design & Analysis

Students must take BE-8069 Advanced Epidemiologic Study Design & Analysis (B- min required)

Course	Title/Desc	Credit
BE8069	Advanced Epidemiologic Study Design and Analysis (B- min)	3

Research Methods for Human Population Studies

Students must take BE-8082 Research Methods for Human Population Studies (B- min required)

Course	Title/Desc	Credit
BE8082	Research Methods for Human Population Studies (B- min)	3

Molecular Epidemiology

Students must take BE-9073C Molecular Epidemiology (B- min required)

Course	Title/Desc	Credit
BE9073C	Molecular Epidemiology (B- min)	2

Introduction to Biostatistics

Students must take BDS-7022 Introduction to Biostatistics (B- min required)

Course	Title/Desc	Credit
BDS7022	Introduction to Biostatistics (B- min)	3

Data Analysis with R and SAS

Students must take BDS-8083 Data Analysis with R and SAS (B- min required)

Course	Title/Desc	Credit
BDS8083	Data Analysis with R and SAS (B- min)	3

Ethics in Research

Students must take GNTD-7003 (Pass required)

MS Epidemiology Required Courses

Epidemiology Seminar

Students are required to complete 2 credit hours (2 semesters) of Epidemiology Seminar.

Course	Title/Desc	Credit
BE8028	Epidemiology Seminar	1
BE8028	Epidemiology Seminar	1

Environmental Health Seminar

Students are required to complete 2 credit hours (2 semesters) of Environmental Health Seminar.

Course	Title/Desc	Credit
ENV7001	Environmental Health Seminar	1
ENV7001	Environmental Health Seminar	1

Biostatistics Credits

Students are required to complete 3 credit hours or more in Biostatistics-specific courses. Students should select courses from the course catalog list with assistance from their academic adviser (B- min required).

Course	Title/Desc	Credit
BDS6XXX+	Biostatistics Credits (B- min)	3

Epidemiology Credits

Students are required to complete 6 credit hours or more in Epidemiology-specific courses. Students should select courses from the course catalog list with assistance from their academic adviser (B- min required).

Course	Title/Desc	Credit
BE6XXX+	Epidemiology Credits (B- min)	6

Free Electives

Students are required to complete a minimum of 3 credit hours of free electives. Students should select courses from the course catalog list with assistance from their academic adviser.

Course	Title/Desc	Credit
BDS6XXX+ BE6XXX+ EDLD6XXX+ ENV6XXX+ GC6XXX+ GEOG6XXX+ GNTD6XXX+ MATH6XXX+ MG6XXX+ NURS6XXX+ PD6XXX+ PH6XXX+ SOC6XXX+ STAT6XXX+ TOX6XXX+	Free Electives	3

Master's Thesis Research

Students are required to complete a minimum of 2 credit hours towards Master's Thesis Research.

Course	Title/Desc	Credit
ENV7091	Master's Thesis Research	1 - 15

Course	Title/Desc	Credit
GNTD7003	Ethics in Research	1

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Environmental Health

Industrial Hygiene

Duration: 2.5 Years Total Credits: 60 Award: MS

Overview

Academic study is available in two programs: Industrial Hygiene and Occupational Ergonomics. Two certificate programs provide additional opportunity for Industrial Hygiene students to obtain specialized training; these are Hazardous Substances and Biomonitoring.

The Environmental and Occupational Hygiene division faculty maintain nationally and internationally recognized research programs in the broad areas of anticipation, recognition, evaluation and control of workplace and environmental exposures. Specific research programs are devoted to the techniques for sampling chemical and biological aerosols, relationships between exposures and internal markers of effect, relationship between exposure and such chronic diseases as silicosis and lung cancer, occupational ergonomics, biomechanics, safety, relationship between workplace physical/chemical risk factors and workers' neuromuscular performance, historic and current exposure assessment, characterization of lead exposures, environmental intervention studies, and effect of neurotoxic chemicals on neurobehavioral performance. M.S. students conduct independent research which advances their particular field of interest.

Career

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Curriculum Guide Versions:
MS Industrial Hygiene Effective Fall 2025

UC Advantages And Special Opportunities

Graduate study is supported by the National Institute for Occupational Safety and Health Education and Research training grant and by University and other sources. The Powell/Cohrssen Occupational Hygiene Scholarship is awarded annually to a second year M.S. candidate.

Admission Requirements

You will need the following to complete your application:

- Contact Information
- College(s) attended
- Selection of your desired program
- CV or resume
- Statement of Purpose and objectives
- Unofficial transcripts for ALL higher education institutions attended
- Three Letters of Recommendation from individuals familiar with your academic or professional background.
- International applicants whose native language is not English (please refer to the International Office's English Proficiency Requirement, https://grad.uc.edu/fac-staff/handbook/graduate-admission/international-admission/english.html) must take the TOEFL exam and submit official scores directly from the testing agency.
- International transcripts should be evaluated by WES.
- Official transcripts of all colleges and universities must be submitted if accepted. These must be official, therefore copies cannot replace official records from higher educational institutions attended.

International Student Requirements

Please visit the International Office's website for any requirements or questions regarding International Students.

Application Deadlines

If you would like to submit an electronic application for the Envirionmental and Industrial Hygiene program, please visit our Online Graduate School Application and complete the form.

Only students applying to the full-time programs in Environmental and Industrial Hygiene are eligible to receive University Graduate Assistantship funding. This funding in not available for our part-time MS programs in Industrial Hygiene. Funding is generally only available in the Fall semester and any application to be considered for funding must be completed by February 1st.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.The M.S. course of study in Industrial Hygiene is accredited by the Applied Sciences Accreditation Commission of ABET (ASAC/ABET).

Location

East Campus

Contact Information

College of Medicine
Environmental Health
Env Health Grad Office
160 Panzeca Way
Cincinnati, OH 45267
(513) 558-5704
ehgrad@ucmail.uc.edu

Environmental Health : Industrial Hygiene

MS

MS Industrial Hygiene Effective Fall 2025

Duration: 2.5 Years

★Minimum Credits: 60 Credits

Core Curriculum

MS Industrial Hygiene Core Courses

Students are required to complete the following core courses (B- min required).

Course	Title/Desc	Credit
BDS7022	Introduction to Biostatistics (B- min)	3
BE7076	Introduction to Epidemiology (B- min)	3
EIH7007	Principles of Occupational Exposure Assesment (B- min)	2
EIH7041C	Practice in Occupational Exposure Assessment I (B- min)	2
EIH7042C	Practice in Occupational Exposure Asessment II (B- min)	2
EIH7043C	Aerosol Properties and Measurement (B- min)	2
EIH7075	Evaluation of Workplace Exposures (B- min)	2
EIH7084	Survey of Physiology (B- min)	1
EIH7090C	Physical Aspects of the Environment (B- min)	2
EIH8019	Occupational Health, Hygiene and Safety Workshop I (B- min)	2
EIH8020	Occupational Health, Hygiene and Safety Workshop II (B- min)	2
EIH8034	Hazardous Materials Management (B- min)	2
EIH9004	Identification of Potential Workplace Exposures (B- min)	3
GNTD7003	Ethics in Research (B- min)	1
MECH6050	Occupational Safety Engineering (B- min)	3
OSE7092C	Principles of Ergonomics (B- min)	2
TOX7082	Survey of Toxicology (B- min)	2

Current Topics I

Students are required to complete 2 credit hours (2 semesters) of EIH 8081 Current Topics I (Pass required).

Course	Title/Desc	Credit
EIH8081	Current Topics in Occupational Hygiene I	1

Required Courses

Professional Development

Students are required to complete 2 credit hours (2 semesters) of EIH8084 Professional Development (Pass required).

Course	Title/Desc	Credit
EIH8084	Professional Development	1
EIH8084	Professional Development	1

Free Electives

Students are required to complete at least 4 graduate level credit hours from the following subject codes. Courses outside of these subject codes need adviser approval.

Course	Title/Desc	Credit
AE6XXX+ ANCH6XXX+ BANA6XXX+ BDS6XXX+ BE6XXX+ BME6XXX+ CHEM6XXX+ CVE6XXX+ EIH6XXX+ ENV6XXX+ ENVE6XXX+ GNTD6XXX+ HPE6XXX+ MECH6XXX+ MTEN6XXX+ OCCM6XXX+ OSE6XXX+ PH6XXX+ STAT6XXX+ TOX6XXX+	Free Electives Students should select remaining 4 credit hours from the Course Catalog List with assistance from their advisor.	4

Teaching Practicum

Students are required to complete 1 credit hour (1 semester) of EIH7025C Teaching Practicum (B- min required).

Course	Title/Desc	Credit
EIH7025C	Teaching Practicum in Environmental Health (B- min)	1

Communication Course

Students are required to complete BE8076 Successful Scientific Writing (B- min required).

Course	Title/Desc	Credit

Electives and Culmination

Focused Electives within DEPHS

Students are required to complete at least 6 graduate level credit hours within the following subject codes: BE, BDS, PH, EIH, TOX, OSE, OCCM, or ENV.

Course	Title/Desc	Credit
BDS6XXX+ BE6XXX+ EIH6XXX+ ENV6XXX+ OCCM6XXX+ OSE6XXX+ PH6XXX+ TOX6XXX+	Focused Electives within DEPHS	6

Master's Thesis Research

Students are required to complete at least 1 credit hour of ENV7091 Master's Thesis Research after their Statement of Intent has been approved.

Course	Title/Desc	Credit
ENV7091	Master's Thesis Research	1 - 15

Course	Title/Desc	Credit
EIH8081	Current Topics in Occupational Hygiene I	1

Course	Title/Desc	Credit
BE8076	Successful Scientific Writing (B- min)	2

Current Topics II

Students are required to complete 2 credit hours (2 semesters) of EIH8082 Current Topics II (Pass required).

Course	Title/Desc	Credit
EIH8082	Current Topics in Occupational Hygiene II	1
EIH8082	Current Topics in Occupational Hygiene II	1

Environmental Health Seminar

Students are required to complete 4 credit hours (4 semesters) of ENV7001 Environmental Health Seminar.

Course	Title/Desc	Credit
ENV7001	Environmental Health Seminar	1
ENV7001	Environmental Health Seminar	1
ENV7001	Environmental Health Seminar	1
ENV7001	Environmental Health Seminar	1

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Genetic Counseling

Duration: **2 Years** Total Credits: **62 - 70** Award: **MS**

Overview

Established in 1982, the University of Cincinnati Genetic Counseling Graduate Program is one of the oldest genetic counseling programs in the country. Students benefit from the program's unique partnership with Cincinnati Children's Hospital Medical Center--one of the top three pediatric medical centers in the nation.

Degree requirements include coursework, clinical rotations and research. Genetic counseling students take approximately 15 credit hours per semester for four total semesters. They receive immediate hands-on experience in clinical rotations from the first semester to the last, interacting with patients in multidisciplinary settings including prenatal, pediatric and adult genetics. By graduation each student will have been the primary genetic counselors for at least 50 but often for 100 or more cases. Additionally, students complete a master's thesis research project culminating in a manuscript suitable for publication.

Career

After completing the two-year master's program, graduates are prepared for any genetic counseling job they choose--and for the certification exams required to practice. Typically, 90-100% of our graduates pass the certification exam. All find employment after graduation in clinical, academic, research, laboratory or industry positions. Employers include hospitals, clinics, universities, and clinical laboratories.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Curriculum Guide Versions:
Masters of Science in Genetic Counseling 2023

Admission Requirements

- Baccalaureate degree or foreign equivalent
- 3 letters of recommendation submitted through the online system
- Unofficial transcripts are used for admissions review. Official transcripts required when offered admission.
- CV
- For students whose first language is not English: TOEFL scores

*All undergraduate degrees are accepted, although you will have a competitive edge if you have strong grades in coursework in the biological sciences, including genetics. You can also prepare yourself by working or volunteering in a counseling/helping environment and by shadowing and/or interning with a genetic counselor.

Application Deadlines

If you would like to submit an electronic application for the Genetic Counseling Program, please visit our On-Line Graduate School Application. When searching for the program, you can select either the program name or the college name (College of Medicine).

Unoffical transcripts from all Universities/Colleges attended should be uploaded to your application.

Make sure to visit the Genetic Counseling Program website or contact the program directly for information about application requirements or to inquire about materials that need to be submitted when applying to this program.

Note: Please apply by January 5 of the calendar year in which you wish to be considered for an interview.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.
The Genetic Counseling Graduate Program is accredited by the Accreditation Council for Genetic Counseling.

- https://www.gceducation.org/

Location
East Campus

Contact Information

College of Medicine
Pediatrics
Shumaila Ali
3333 Burnet Ave., ML 4006
Cincinnati, OH 45229
(513) 636-8448
gcprog@cchmc.org

Genetic Counseling

MS

Masters of Science in Genetic Counseling 2023

Duration: 2 Years

★Minimum Credits: 62 - 70 Credits

Clinical Practicum

Clinical Practicum

Course	Title/Desc	Credit
GC7030	Clinical Practicum I	1
GC7031	Clinical Practicum II	1
GC7032	Summer Clinical Practicum	2
GC8030	Clinical Practicum III	3
GC8031	Clinical Practicum IV	3

Emerging Topics in Clinical Genomics

Emerging Topics

Course	Title/Desc	Credit
GC6030	Emerging Topics in Clinical Genomics (B- min)	2
GC6031	Emerging Topics in Clinical Genomics and Ethics (B- min)	2
GC6032	Emerging Topics in Clinical Genomics (B- min)	2
GC6033	Emerging Topics in Clinical Genomics (B- min)	2

Research

Thesis

Course	Title/Desc	Credit
GC8050	Master's Thesis Research	4 - 6
GC8050	Master's Thesis Research	4 - 6

Research Design

Course	Title/Desc	Credit
GC7060	Research Design (B- min)	3

Core Courses

Genetic Counseling Courses

Course	Title/Desc	Credit
GC7010	Introduction to Genetic Counseling and Prenatal Genetics (B- min)	3
GC7011	Introduction to Cancer Genomics (B- min)	2
GC7012	Introduction to Psychosocial Genetic Couseling (B- min)	4
GC8010	Advanced Genetic Counseling (B- min)	3
GC8011	Advanced Genetic Counseling (B- min)	3

Other Core Courses

Course	Title/Desc	Credit
GC7020	Human Genetics (B- min)	3
GC7050	Embryology (B- min)	3
GC7080	Teratology (B- min)	2
GC8040	Interdisciplinary Studies in Developmental Disabilities (B- min)	3
BE7076	Introduction to Epidemiology (B- min)	2
GNTD7001	Principles of Molecular and Cellular Biology (B- min)	2
BE7022	Introduction to Biostatistics (B- min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Immunology

Duration: **2.5 Years** Total Credits: **30** Award: **MS**

Overview

The Immunology Graduate Program at the University of Cincinnati and Cincinnati Children's Hospital aims to provide unparalleled training for the next generation of forward-thinking and innovative immunologists in the backdrop of one of the most picturesque and multi-cultural mid-West Cities of USA, Cincinnati OH.

Our program offers rigorous coursework and practical training in some of the world's most outstanding immunology laboratories. Our top-notch faculty's extensive experience in teaching and expertise in all areas of immunology provides the student a well-rounded immunology training experience and preparedness for future post-graduate career path in immunology.

The Immunology Graduate Program offers full-time and part-time MS programs. These advanced degrees are offered to prepare students for productive careers in academic institutions, industry and government in the expanding field of immunology. Both MS tracks require core coursework in Immunology, Molecular Genetics, Cell Biology and Biochemistry. The full-time MS track is a thesis based research track, while the part-time MS track is a comprehensive literature review based track. Unfortunately, no programmatic stipend or tuition support is available for MS students. Employees of CCHMC and UC may be eligible for tuition benefits. Employees of Cincinnati Children's and UC may be eligible for tuition benefits. Please contact your HR Department.

Career

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Curriculum Guide Versions:
Immunology MS course map

UC Advantages And Special Opportunities

Students in the Immunology Graduate Program have access to outstanding core-facilities including state-of-the-art flow cytometry and cell sorting, 2-photon imaging, gene targeting and transgenic mouse core, bioinformatics core, gene expression core,pluripotent stem cell facility, laser capture microdissection core, viral vector core, and many others.

Graduation Requirements

Successful defense of a thesis.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

East Campus

Contact Information

College of Medicine
Immunology
Isabel Castro
Immunology Graduate
Program MLC 7038
3333 Burnet Avenue
Cincinnati, OH 45229
513-626-0254
immgp@cchmc.org

Immunology

MS

Immunology MS course map

Duration: 2.5 Years

★Minimum Credits: 30 Credits

Year 1

Fall Semester

Required Courses

Course	Title/Desc	Credit
GNTD7001	Principles of Molecular and Cellular Biology (B min)	4
IMMU8001	Journal Club	1
IMMU8004	Immunology Seminar	1
IMM8007	Student Postdoc Research Seminar	1
IMM8072	Thesis Research (B min)	1 - 12

Year 1

Spring Semester

Required Courses

Course	Title/Desc	Credit
GNTD7003	Ethics in Research (B min)	1
IMMU8072	Research (B min)	1 - 12
IMMU8001	Journal Club	1
IMMU8004	Immunology Seminar	1
IMM8007	Student Postdoc Research Seminar	1
MG7023	Immunology (B min)	2
PMM8099	Immunology of Disease (B min)	2

Other Requirements

Required milestones

Lab selection
Complete 3 lab rotations Summer and 2 in the fall. Declare permanent lab by March 30.

Year 2

Fall Semester

Required Courses

Course	Title/Desc	Credit
IMMU8072	Research (B min)	1 - 12
IMMU8001	Journal Club	1
IMM8004	Distinguished Lecturer Seminar	1
IMMU8007	Student Post Doc Forum	1
MG7003	Introductory Microbiology (B min)	3

Statistics Course

Choose 1 course from the following:

Course	Title/Desc	Credit
PH7011	Statistical Computation and Software (B min)	1
BE7022	Introduction to Biostatistics (B min)	3
BE7061	Biostatistics in Research (B min)	3
MCP8001	Grant Writing in Biomedical Science (B min)	2
BIOL8001C	Data Analysis (B min)	3

Year 2

Spring Semester

Required Courses

Course	Title/Desc	Credit
IMM8072	Thesis Research (B min)	1 - 12

Other Requirements

Required milestones

Thesis prep and defense
Select committee members by the end of August. Schedule at least 3 Committee meetings before defense. Defend.

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Molecular Gen, Biochemistry, Microbiology

Duration: **2 Years** Total Credits: **30 - 40** Award: **MS**

Overview

The Department of Molecular Genetics, Biochemistry and Microbiology offers both a thesis and a non-thesis Master of Science degree that can be tailored to suit the student's particular interests. The master's program offers diverse opportunities in learning and research, thereby providing the fundamental knowledge base required for successful entry into technical and scientific positions at an advanced level. Students who have completed the M.S. degree have also pursued addtional biomedical science-related degree programs in professional or graduate schools.

Career

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Curriculum Guide Versions:
Molecular Genetics Master's Curriculum Guide

Admission Requirements

- GREs are not required, but highly recommended. We will waive the GRE requirement for applicants who demonstrate a strong record in relevant STEM courses such as organic chemistry, biochemistry, physical chemistry, molecular genetics, etc and have attained an overall GPA of >3.5.
- Official college transcripts only if offered admission. Unofficial transcripts are used for admissions review.
- 3 letters of reference
- Curriculum Vitae or Resume
- Personal statement
- TOEFL or IELTS scores for non-native English speakers
  - Minimum Scores: TOEFL 100 or IELTS 7

Application Deadlines

If interested in applying to the Molecular Genetics Master of Science program, please submit an application. Make sure to visit the Molecular Genetics, Biochemistry, & Microbiology website or contact the program directly for information about application requirements or to inquire about materials that need to be submitted when applying to this program.

Deadline for application is March 1 of the preceding academic year.

Brenda Cole
Graduate Program Manager
(513) 558-5510
Brenda.Cole@uc.edu

Rhett Kovall
Director of Admissions
(513) 558-4631
Rhett.Kovall@uc.edu

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

East Campus

Contact Information

College of Medicine
Molecular Genetics,
Biochemistry and
Microbiology
Brenda Cole

231 Albert Sabin Way
Cincinnati, OH 45267-0001
(513) 558-5510
cole2ba@ucmail.uc.edu

Molecular Gen, Biochemistry, Microbiology

MS

Molecular Genetics Master's Curriculum Guide

Duration: 2 Years

★Minimum Credits: 30 - 40 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
GNTD7001	Principles of Molecular and Cellular Biology (B- min)	3 - 4
MG7003	Introductory Microbiology (C min)	3
MG7010	Graduate Seminar in Molecular Genetics 1	1 - 2

Spring Semester Year 1

Course	Title/Desc	Credit
GNTD7002	Biochemistry and Cellular Metabolism (B- min)	3
MCP8050C	Statistics and Experimental Design for the Biomedical Sciences (C min)	3
GNTD7003	Ethics in Research	1
MG9002	MS Research	3 - 15
6XXX+	Electives Student must chose elective courses offered by the College of Medicine in consultation with the Program Director	3 - 8

Fall Semester Year 2

Course	Title/Desc	Credit
MG9002	MS Research	3 - 15
6XXX+	Electives Student must chose elective courses offered by the College of Medicine in consultation with the Program Director	3 - 8

Spring Semester Year 2

Course	Title/Desc	Credit
MG9002	MS Research	1 - 15
6XXX+	Electives Student must chose elective courses offered by the College of Medicine in consultation with the Program Director	3 - 8

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Molecular, Cellular and Biochemical Pharmacology

Applied Pharmacology & Drug Toxicology

Duration: 1 Year Total Credits: 32 Award: MS

Overview

Master's in Pharmacology students gain an educational foundation in Pharmacology plus a behind-the-scenes look into the FDA drug approval process including nonclinical & clinical safety assessments and regulatory guidance. MS students also have the unique advantage to network with experts currently working in the field through special lectures and networking events. Graduates of our program are prepared for employment in the biopharmaceutical and biotech industries, contract research organizations (CROs), government (FDA), or continuing education in medical (MD/DO) or graduate (Ph.D.) school.

Career

Due to the diversity of our students' interests, our program works diligently to introduce them to new experiences in drug safety while providing a solid foundation in pharmacology. About half of our students use our program as a gap year experience, preparing for advanced academic training in the life sciences (MD, PhD, DMD, PharmD, DVM), with our remaining graduates employed in academia or with contract research organizations associated with the pharmaceutical industry.

Curriculum

Our MS in Pharmacology program offers a 10-month non-thesis or 2-yr thesis option. All students are immersed in pharmacology core courses with the addition of Drug Discovery, Safety Pharmacology, and Drug Toxicology. One unique aspect of our program is networking opportunities with industry experts through special lectures along with several trips to regional industry. Our students also gain hands-on research experiences in laboratories of expert UC and Cincinnati Children's faculty.

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Curriculum Guide Versions:
MCBP- MS Applied Pharmacology & Drug Toxicology Thesis
MCBP - MS Applied Pharmacology & Drug Toxicology Non-Thesis

Special Programs

The MS in Pharmacology program provides students with a special emphasis in nonclinical drug development. This research area applies pharmacologic and toxicologic principles to investigate new chemical and biological therapies for safety before they are administered to humans. It is a necessary component of the FDA drug approval process, which aims to evaluate a ***new*** drug's capacity to cause adverse effects at therapeutic doses (Safety Pharmacology) and/or harm at high doses (Drug Toxicology). These two equal, but distinct, aims (Safety Pharmacology and Drug Toxicology) are vital for protecting the public against harmful new drugs.

Admission Requirements

- Undergraduate degree in life sciences or a STEM discipline (GPA 3.0 or higher)
- Unofficial Transcript(s)
- Submission of proof of English language proficiency for non-native English speakers (For those submitting a TOEFL score, a minimum 90 iBT or equivalent is required)
- Reference letters (minimum 2)

Women and underrepresented minority students are encouraged to apply. Scholarship opportunities are available for underrepresented students.

Previous biomedical research experience is helpful but not required for admission.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

East Campus

Contact Information

College of Medicine
Pharmacology and Systems

Physiology
Dr. Katie Hobbing
231 Albert Sabin Way MSB
4203
Cincinnati, OH 45267-0576
(513) 558-4159
katie.hobbing@uc.edu

Molecular, Cellular and Biochemical Pharmacology : Applied Pharmacology & Drug To

MS

MCBP- MS Applied Pharmacology & Drug Toxicology Thesis

Duration: 1 Year

★Minimum Credits: 32 Credits

Fall Semester Year 1

Fall Semester - Year 1

Course	Title/Desc	Credit
MCBP7001	Preclinical Good Laboratory Practice (C min)	1
MCBP7010	New Drug Discovery I - Preclinical Development (C min)	2
MCBP7020	Principles of Safety Pharmacology (C min)	2
MCBP7050	Scientific Communication I in Pharmacology (C min)	2
MCBP8001	Laboratory Rotation (C min)	2 - 15
MCBP8031	Pharmacological Principles and Receptors (C min)	3

Spring Semester Year 1

Spring Semester - Year 1

Course	Title/Desc	Credit
GNTD7003	Ethics in Research (C min)	1
MCBP7003C	Experimental Methods in Preclinical Drug Development (C min)	2
MCBP7051	Scientific Communication II in Pharmacology with Capstone (C min)	3
MCBP8027	Systems Pharmacology (C min)	3
MCBP8001	Laboratory Rotation (C min)	2 - 15
MCBP7002	Pre-Clinical Drug Toxicology (C min)	4

Fall Semester Year 2

Fall Semester - Year 2

Course	Title/Desc	Credit
MCBP8071	Laboratory Research (C min)	1

Spring Semester Year 2

Spring Semester - Year 2

Course	Title/Desc	Credit
MCBP8071	Laboratory Research (C min)	1

Course	Title/Desc	Credit
BE6XXX+ EIH6XXX+ GNTD6XXX+ MCBP6XXX+ MCP6XXX+ PH6XXX+ TOX6XXX+	Guided Electives Fall and Spring Electives in 6000+ courses to be selected (with advisor approval) to complete 30 credit hour requirement for MS degree (C min)	0 - 4

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Molecular, Cellular and Biochemical Pharmacology : Applied Pharmacology & Drug To

MS

MCBP - MS Applied Pharmacology & Drug Toxicology Non-Thesis

Duration: 1 Year

★Minimum Credits: 30 - 32 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
MCBP7001	Preclinical Good Laboratory Practice (C min)	1
MCBP7010	New Drug Discovery I - Preclinical Development (C min)	2
MCBP7020	Principles of Safety Pharmacology (C min)	2
MCBP7050	Scientific Communication I in Pharmacology (C min)	2
MCBP8001	Laboratory Rotation (C min)	2 - 15
MCBP8031	Pharmacological Principles and Receptors (C min)	3

Spring Semester Year 1

Course	Title/Desc	Credit
GNTD7003	Ethics in Research (C min)	1
MCBP7003C	Experimental Methods in Preclinical Drug Development (C min)	2
MCBP7051	Scientific Communication II in Pharmacology with Capstone (C min)	3
MCBP8001	Laboratory Rotation (C min)	2 - 15
MCBP8027	Systems Pharmacology (C min)	3
MCBP7002	Pre-Clinical Drug Toxicology (C min)	4

Course	Title/Desc	Credit
BE6XXX+ EIH6XXX+ GNTD6XXX+ MCBP6XXX+ MCP6XXX+ PH6XXX+ TOX6XXX+	Guided Electives Fall and Spring Electives in 6000+ courses to be selected (with advisor approval) to complete 30 credit hour requirement for MS degree (C min)	0 - 4

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Occupational Safety and Ergonomics

Duration: **2.5 Years** Total Credits: **60 - 78** Award: **MS**

Overview

This interdisciplinary course of study includes classes is offered with courses from the Department of Environmental Health (DEH) in the College of Medicine and the Department of Mechanical, Industrial and Nuclear Engineering (MINE) in the College of Engineering & Applied Sciences. The curriculum is designed to provide dual emphasis on the health and engineering aspects of ergonomics and safety, and to prepare the students to meet the current and future ergonomic/safety concerns of the workforce. In general, a student with an undergraduate engineering degree will apply for admission into OSE through MINE while those with majors in medical sciences, biology, chemistry, physics, psychology and management will apply through the DEH. Students are encouraged to take as many elective courses as possible from both departments in order to ensure broad based training in both the engineering and the health aspects of ergonomics and safety.

Career

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Curriculum Guide Versions:
MS Occupational Safety and Ergonomics Effective Fall 2025

Admission Requirements

You will need the following to complete your application:

- Contact Information
- College(s) attended
- Selection of your desired program
- CV or resume
- Statement of Purpose and objectives
- Unofficial transcripts for ALL higher education institutions attended
- Three Letters of Recommendation from individuals familiar with your academic or professional background.
- GRE, GMAT, and/or MCAT scores
    - The Admissions Review Committee will take into account many factors for admissions decisions. Official GRE, GMAT, or MCAT scores should be at the 50th percentile or better.
- International applicants whose native language is not English (please refer to the International Office's English Proficiency Requirement, https://grad.uc.edu/fac-staff/handbook/graduate-admission/international-admission/english.html) must take the TOEFL exam and submit official scores directly from the testing agency of a minimum of 580(paper), 237(computer), or 100(internet) to be considered for the program. The above website also gives a list of additional exams and certificates that are approved by the University.
- International transcripts should be evaluated by WES.
- Official transcripts of all colleges and universities must be submitted if accepted to the program. These must be official, therefore copies cannot replace official records from higher educational institutions attended.

International Student Requirements

Please visit the International Office's website for any requirements or questions regarding International Students.

Application Deadlines

If you would like to submit an electronic application for the Occupational Safety and Ergonomics, Program please visit our On-Line Graduate School Application and complete the form.

The deadlines for complete applications for each semester are as follows:

- Fall - July 1st
- Spring - November 1st

Only students applying to the full-time programs in Occupational Safety and Ergononmics are eligible to receive University Graduate Assistantship funding. This funding in not available for our part-time MS or PhD programs in Occupational Safety and Ergonomics. Funding is generally only available in the Fall semester and any application to be considered for funding must be completely submitted by February 1st.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

East Campus

Contact Information

College of Medicine
Environmental Health
Christen Bruening
160 Panzeca Way
Cincinnati, OH 45267
(513) 558-5704
bruenice@ucmail.uc.edu

Occupational Safety and Ergonomics

MS

MS Occupational Safety and Ergonomics Effective Fall 2025

Duration: 2.5 Years

Minimum Credits: 60 - 78 Credits

Core Courses

Core Courses

Students are required to complete the following core courses (39 credit hours).

Course	Title/Desc	Credit
EIH7007	Principles of Occupational Exposure Assesment (B- min)	2
EIH7041C	Practice in Occupational Exposure Assessment I (B- min)	2
EIH7042C	Practice in Occupational Exposure Asessment II (B- min)	2
EIH7090C	Physical Aspects of the Environment (B- min)	2
EIH8019	Occupational Health, Hygiene and Safety Workshop I (B- min)	2
EIH8020	Occupational Health, Hygiene and Safety Workshop II (B- min)	2
EIH8034	Hazardous Materials Management (B- min)	2
EIH9004	Identification of Potential Workplace Exposures (B- min)	3
OSE7092C	Principles of Ergonomics (B- min)	2
OSE7044C	Biomechanical and Physiological Aspects of Muscular Activity (B- min)	2
OSE7048C	Introduction to Measurement Techniques in Ergonomics (B- min)	2
MECH6050	Occupational Safety Engineering (B- min)	3
MECH6052	System Safety Engineering (B- min)	3
MECH6003	Introduction to Nuclear Engineering and Health Physics (B- min)	3
GNTD7003	Ethics in Research	1
BE7076	Introduction to Epidemiology (B- min)	3
BDS7022	Introduction to Biostatistics (B- min)	3

Current Topics I

Students are required to complete 2 credit hours (2 semesters) of EIH 8081 Current Topics I (Pass required).

Required Courses

Professional Development

Students are required to complete 2 credit hours (2 semesters) of EIH8084 Professional Development (Pass required).

Course	Title/Desc	Credit
EIH8084	Professional Development	1
EIH8084	Professional Development	1

Teaching Practicum

Students are required to complete 1 credit hour (1 semester) of EIH7025C Teaching Practicum (B- min required).

Course	Title/Desc	Credit
EIH7025C	Teaching Practicum in Environmental Health (B- min)	1

Communication Course

Students are required to complete BE8076 Successful Scientific Writing (B- min required).

Course	Title/Desc	Credit
BE8076	Successful Scientific Writing (B- min)	2

Environmental Health Seminar

Students are required to complete 4 credit hours (4 semesters) of ENV7001 Environmental Health Seminar.

Course	Title/Desc	Credit
ENV7001	Environmental Health Seminar	1
ENV7001	Environmental Health Seminar	1
ENV7001	Environmental Health Seminar	1
ENV7001	Environmental Health Seminar	1

Electives and Culmination

Focused Electives within DEPHS

Students are required to complete at least 4 graduate level credit hours within the following subject codes: BE, BDS, PH, EIH, TOX, OSE, OCCM, or ENV.

Course	Title/Desc	Credit
BDS6XXX+ BE6XXX+ EIH6XXX+ ENV6XXX+ OCCM6XXX+ OSE6XXX+ PH6XXX+ TOX6XXX+	Focused Electives within DEPHS	4

Free Electives

Students are required to complete at least 3 graduate level credit hours from the following subject codes. Courses outside of these subject codes need adviser approval.

Course	Title/Desc	Credit
AE6XXX+ ANCH6XXX+ BANA6XXX+ BDS6XXX+ BE6XXX+ BME6XXX+ CHEM6XXX+ CVE6XXX+ EIH6XXX+ ENV6XXX+ ENVE6XXX+ GNTD6XXX+ HPE6XXX+ MECH6XXX+ MTEN6XXX+ OCCM6XXX+ OSE6XXX+ PH6XXX+ STAT6XXX+ TOX6XXX+	Free Electives	3 - 6

Culmination

Students are required to complete at least 1 credit hour of ENV7091 Master's Thesis Research after the approval of their Statement of Intent.

Course	Title/Desc	Credit
ENV7091	Master's Thesis Research	1 - 15

Course	Title/Desc	Credit
EIH8081	Current Topics in Occupational Hygiene I	1
EIH8081	Current Topics in Occupational Hygiene I	1

Current Topics II

Students are required to complete 2 credit hours (2 semesters) of EIH8082 Current Topics II (Pass required).

Course	Title/Desc	Credit
EIH8082	Current Topics in Occupational Hygiene II	1
EIH8082	Current Topics in Occupational Hygiene II	1

★ This is the typical minimum number of credit hours students must complete.

The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Pathobiology and Molecular Medicine

Duration: 3 Years Total Credits: 30 Award: MS

Overview

The Master's Degree in Pathobiology & Molecular Medicine aims to prepare students with a strong foundation of knowledge and skills in basic biomedical science and translational science. Our program goals are training and educating the next generation of scientists to explore the mechanisms and pathogenesis of human disease, fostering innovation and discovery in biomedical research

Success

Most students take 1-2 years to complete the program. All students are required to earn at least 30 credit hours during the program. Students are required to maintain a GPA of 3.0 throughout their time in the MS program. A thesis is required for graduation, or students can write a peer-reviewed article or publish a co-authored paper.

Career

The goals of the PMM master's program are to prepare students for admission to PhD and/or MD/PhD programs, as well as research careers in basic and translational medicine in both academia and industry. The learning outcome of the program is to produce scientists trained to investigate the molecular and biochemical mechanisms of disease using the most advanced scientific approaches and experimental techniques.

Curriculum

MS Curriculum

Year One-Fall Semester

•Principles of Molecular & Cellular Biology

•Research Seminar

•Research Rotation

•Journal Club

•Methods in Biomedical Research

Year One-Spring Semester

Ethics in Research

Medical Histology

Statistics

Research-Thesis Lab

Year One-Summer Semester

Research-Thesis Lab (optional)

Year Two-Fall Semester

Research-Thesis Lab and Electives

Year Two-Spring Semester

Research-Thesis Lab and Electives

Electives

Introduction to Immunology

Biochemistry and Cell Metabolism

Career in Biomedical Sciences

Intro to Biomedical Research Techniques

Intro Bioinformatics

Statistical Computation

Successful Scientific Writing

Intro to Epidemiology

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Curriculum Guide Versions:
Pathobiology and Molecular Medicine MS

Advising

Admission Requirements

•Completed UC Graduate Admissions Application

•Completion of a bachelor's degree with a GPA of at least 3.0 (out of 4.0)

•Minimum of two letters of recommendation from people familiar with the student's academic record

•Resume or CV

•Personal Statement

•GRE scores are optional

•International students are required to provide proof of English proficiency

Application Deadlines

The deadline for admission for Fall enrollment is April 1.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

East Campus

Contact Information

College of Medicine
Internal Medicine
Rhea Castrucci
Internal Medicine
231 Albert Sabin Way
Cincinnati, OH 45267
(513) 558-7113
castrura@ucmail.uc.edu

Pathobiology and Molecular Medicine

MS

Pathobiology and Molecular Medicine MS

Duration: 3 Years

★Minimum Credits: 30 Credits

Core courses

Students are required to complete the following courses.

Course	Title/Desc	Credit
BDS7022	Introduction to Biostatistics (C min)	3
GNTD7001	Principles of Molecular and Cellular Biology (C min)	4
GNTD7003	Ethics in Research (C min)	1
PMM7007C	Medical Histology (C min)	3
PMM8082	Methods in Biomedical Research (C min)	3
PMM9071	Thesis Research (C min)	1 - 10
PMM9079	Research Seminar (C min)	1
PMM9080	Research Journal Club (C min)	1

Electives or Additional Research

Students complete additional research or elective credits to satisfy overall program credit hours. Elective courses chosen in consultation with the Program Director.

Course	Title/Desc	Credit
PMM9071	Thesis Research (C min)	1 - 10
BDS7011	Statistical Computation and Software (C min)	1
BE7040	Collaboration and Team Science (C min)	2
BE7076	Introduction to Epidemiology (C min)	3
BE8076	Successful Scientific Writing (C min)	2
BMIN7099	Introduction to Bioinformatics (C min)	3
GNTD7002	Biochemistry and Cellular Metabolism (C min)	3
GNTD7010L	Intro to Biomedical Research Techniques (C min)	6
GNTD8003	Career Opportunities in Biomedical Sciences (C min)	2
IMMU7023	Introductory Immunology (C min)	2

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Physiology

Duration: **1 Year** Total Credits: **34** Award: **MS**

Overview

The master's (MS) in physiology is a one-year program designed to help college graduates strengthen their academic credentials in preparation for application to U.S. medical schools. The cornerstone of our program is to provide our students with a significant side-by-side experience with first year medical students (M1) at the University of Cincinnati College of Medicine.

Our master's program is approximately 11 months in duration (it begins in mid-August and ends in mid-June). Participants can only enroll in the program as full-time students. **While there is no guarantee that completion of this program will lead to acceptance to medical school, the master's program provides credentials that allow for direct comparison of our graduates to current medical school students at the University of Cincinnati College of Medicine.**

Career

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Curriculum Guide Versions:
Medical Physiology Curriculum

Admission Requirements

• Baccalaureate Degree (Pre-med undergraduate curriculum suggested)

• MCAT

Application Deadlines

If you would like to submit an electronic application for the Physiology program, please visit our On-Line Graduate School Application and complete the form.

Make sure to visit the Physiology website or contact the program directly for information about application requirements or to inquire about materials that need to be submitted when applying to this program.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

East Campus

Contact Information

Molecular and Cellular
Physiology
Jeannie Cummins
513-558-3102
jeannie.cummins@uc.edu

Physiology

MS

Medical Physiology Curriculum

Duration: 1 Year

★Minimum Credits: 34 Credits

MEDICINE COURSES

Medical School Blocks

Course	Title/Desc	Credit
GNTD7070C	Scientific Foundations of Medicine (C min)	8
GNTD7072C	Musculoskeletal, Integumentary, & Peripheral Nervous Systems (C min)	8

PHYSIOLOGY COURSES

Physiology Coursework

Course	Title/Desc	Credit
MCP8041	Graduate Medical Physiology 1 (C min)	3
MCP8042	Graduate Medical Physiology 2 (C min)	3
MCP8043	Graduate Medical Physiology 3 (C min)	3

BIOSTATISTICS COURSES

Biostatistics Coursework

Course	Title/Desc	Credit
MCP8050C	Statistics and Experimental Design for the Biomedical Sciences (C min)	3

PROFESSIONAL DEVELOPMENT COURSES

Professional Development Coursework

Course	Title/Desc	Credit
MCP8060	Interprofessional Education in Health Sciences and Medicine	1
MCP8070	Professional Development in Medicine (C min)	1

CAPSTONE

Capstone Coursework

Course	Title/Desc	Credit
MCP9000	Critical Thinking in Translational Medicine: Physiology Capstone (C min)	4

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Toxicology

Duration: **2 Years** Total Credits: **30** Award: **MS**

Overview

The Master of Science in Toxicology curriculum emphasizes genetic and molecular mechanisms underlying environmentally-related diseases. Major focus areas for research are the genetic, epigenetic, biochemical and physiological determinants of individual and population susceptibility to environmental diseases. Research topics include carcinogenesis, respiratory diseases, obesity and diabetes, biodefense, microbial genomics and various organ-specific toxicities. Pathways studied include gene regulation, signal transduction, oxidative stress and mitochondrial function, metal transport and toxicity. Methodologies include transgenic and recombinant inbred mouse models, knockout mouse models, bioinformatics, epigenetics, proteomics, and genomics.

Career

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Curriculum Guide Versions:
Required Courses for a Master of Science Degree in Environmental Genetics & Molecular Toxicology

Admission Requirements

You will need the following to complete your application:

- Contact Information
- College(s) attended
- Selection of your desired program
- CV or resume
- Statement of Purpose and objectives
- Unofficial transcripts for ALL higher education institutions attended
- Three Letters of Recommendation from individuals familiar with your academic or professional background.
- GRE, GMAT, and/or MCAT scores
    - The Admissions Review Committee will take into account many factors for admissions decisions. Official GRE, GMAT, or MCAT scores should be at the 50th percentile or better.
- International applicants whose native language is not English (please refer to the International Office's English Proficiency Requirement, https://grad.uc.edu/fac-staff/handbook/graduate-admission/international-admission/english.html) must take the TOEFL exam and submit official scores directly from the testing agency to be considered for the program. The above website also gives a list of additional exams and certificates that are approved by the University.
- International transcripts should be evaluated by WES.
- Official transcripts of all colleges and universities must be submitted if accepted to the program. These must be official, therefore copies cannot replace official records from higher educational institutions attended.

International Student Requirements

Please visit the International Office's website for any requirements or questions regarding International Students.

Application Deadlines

If you would like to submit an electronic application for the program please visit our On-Line Graduate School Application and complete the form.

The deadlines for complete applications for each semester are as follows:

- Fall - July 1st
- Spring - November 1st

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

East Campus

Contact Information

College of Medicine
Environmental Health
Env Health Grad Office
160 Panzeca Way
Cincinnati, OH 45267
(513) 558-5704
ehgrad@ucmail.uc.edu

Toxicology

MS

Required Courses for a Master of Science Degree in Environmental Genetics & Molecular Toxicology

Duration: 2 Years

★Minimum Credits: 30 Credits

Required Coursework

The following are required courses.

Course	Title/Desc	Credit
GNTD7001	Principles of Molecular and Cellular Biology (B- min)	4
GNTD7002	Biochemistry and Cellular Metabolism (B- min)	3
BE7022	Introduction to Biostatistics (B- min)	3
GNTD7003	Ethics in Research (B- min)	1
TOX7082	Survey of Toxicology (B- min)	2

Course	Title/Desc	Credit
	MS Research ENV7091 Take a minimum of 3 credit hours of MS Research.	3

Environmental Health Seminar & EGMT Seminar

Both courses are required to be taken each semester throughout graduate studies.

Course	Title/Desc	Credit
ENV7001	Environmental Health Seminar	1
TOX8039	Environmental Genetics and Molecular Toxicology Student Seminar	1

Elective Courses

Pick from the following electives so that your TOTAL credit hours to graduate meet a minimum of 30 credit hours.

Course	Title/Desc	Credit
EIH8043	Human Biological Monitoring and Biological Markers	2
EIH8078	Applied Risk Assessment	2
BE8062	Introduction to Medical Informatics	3
GNTD8003	Career Opportunities in Biomedical Sciences	2
GC7080	Teratology	2
CB8080	Cancer Biology and Therapeutics	4
GC7020	Human Genetics	3
GNTD8001C	Introduction to Functional Genomics	3
TOX8051	Environmental Genetics and Molecular Toxicology Core Course	6
DB9088	Regulation of Gene Expression	2
MG7024	Mechanisms of Signal Transduction	2

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Biomedical Informatics

Duration: **5 Years** Award: **PHD**

Overview

Biomedical Informatics (BMI) is an interdisciplinary field that combines knowledge of information sciences and medical sciences to optimize the use and application of biomedical data across the spectrum - from molecules to individuals to populations.

BMI encompasses computational and analytical methods that advance biomedical research, as well as the implementation and management of information technology used to improve the practice of healthcare. The field spans and draws upon a number of related disciplines, including bioinformatics, genomics, systems biology, biostatistics, big data, and healthcare analytics.

Biomedical Informatics is now the key to understanding biology and medicine. As an avalanche of data and an increased sophistication of technology change the way biomedical research is conducted, the discipline of biomedical informatics is an integral component of clinical and translational research for the health care infrastructure. Demand for researchers and health professionals trained in the field is rapidly increasing.

The BMI PhD program trains graduate students in both quantitative and biomedical disciplines to develop and apply computational methods addressing current problems in biomedicine. Students and faculty work together to better understand data-driven challenges of biomedical research and healthcare. Students engage in high-impact research while embedded in some of the premier health care centers in the nation.

Success

Successful applicants to the program typically have a strong quantitative and/or computational background and a keen interest in biomedical informatics or a related discipline. Those with a major of study in areas such as biology, mathematics, computer science, bioengineering, chemistry, or statistics are well positioned to enter the field.

Career

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Curriculum Guide Versions:
PhD Curriculum 6.6.24

UC Advantages And Special Opportunities

The graduate program in Biomedical Informatics (BMI) is centered in the Cincinnati Children's Hospital Medical Center (CCHMC), a world-class leader in pediatric healthcare, with a reputation for excellence in patient care, research, and medical education. CCHMC is ranked in the top three of the best children's hospitals in the U.S. and among the top pediatric medical centers nationwide receiving research grants from the National Institutes of Health (NIH).

Admission Requirements

- **Completed Baccalaureate Degree or higher (from accredited institution)**
  - Preferred 3.5 GPA or higher (4.0 scale)
  - Transcripts from all previous institutions attended
- **Completed Graduate Record Examination (GRE)**
  - Preferred score 300 or above
- **English Proficiency Test (international applicants only)**
  - TOEFL (minimum 100)
  - IELTS (minimum 7)

Application Deadlines

The application deadline for the Biomedical Informatics (BMI) PhD program is **February 15**. All materials, including unofficial transcripts, test scores, letters of recommendation, etc., should be submitted by this date.

Any questions regarding the application process should be directed to the BMI Program Coordinator at bmigrad@uc.edu.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location
East Campus

Contact Information

College of Medicine
Biomedical Informatics
Betsy Macke
Cincinnati Children's Hospital
Medical Center
Cincinnati, OH 45229
(513) 636-6250
Elizabeth.Macke@cchmc.org

Biomedical Informatics

PHD

PhD Curriculum 6.6.24

Duration: 5 Years
★Post Baccalaureate Minimum Credits: 90 Credits
★Post Master's Minimum Credits: 66 Credits

Core Courses

Students are required to complete all courses within this grouping.

Course	Title/Desc	Credit
BMIN7003	Biomedical Informatics Seminar	1
BMIN7053	Intro to Medical Informatics (B- min)	3
BMIN7054	Data Science for Biomedical Research (B- min)	3
BMIN7099	Introduction to Bioinformatics (B- min)	3
BMIN8001	Biomedical Informatics Practicum (B- min)	3
BMIN8089	Dissertation Research	1 - 15
GNTD7003	Ethics in Research	1
GNTD8001C	Introduction to Functional Genomics (B- min)	3

General Medical Sciences

Students are required to select two courses from this list.

Course	Title/Desc	Credit
BE7066	Principles of Clinical Trials (B- min)	3
BE7068C	Decision and Cost-Effectiveness Analysis (B- min)	3
BE7076	Introduction to Epidemiology (B- min)	2
GNTD7001	Principles of Molecular and Cellular Biology (B- min)	1 - 4

Data Management & Analysis

Students are required to select two courses from this list.

Course	Title/Desc	Credit
BE7022	Introduction to Biostatistics (B- min)	3
BE7024	Computational Statistics (B- min)	3
BE8093	Introduction to Database Systems and Applications (B- min)	3
BME7061	Biostatistics in Research (B- min)	3
CS6051	Database Theory (B- min)	3

Technical Electives

Students are required to select three courses from this grouping.

Course	Title/Desc	Credit
BANA7015	Advanced Health Care Data Analytics, Business Intelligence, and Reporting (B- min)	3
BE7022	Introduction to Biostatistics (B- min)	3
BE7070	Quantitative and Qualitative Data Collection Methods for Health Services Research (B- min)	2
BE7071	Quality Improvement and Patient Safety (B- min)	1
BE7074	Community-Based Participatory Research (B- min)	1 - 3
BE7080	Analysis of Internet Health Data (B- min)	3
BE8068	Genetics of Complex Disease (B- min)	2
BME7061	Biostatistics in Research (B- min)	3
BME8064	Advanced Statistical Methods in Biomedical research (B- min)	3
CS6033	Artificial Intelligence (B- min)	3
CS6052	Intelligent Data Analysis (B- min)	3
CS6065	Introduction to Cloud Computing (B- min)	3
CS6067	User Interface I (B- min)	3
CS7081	Advanced Algorithms I (B- min)	3
CS8021	Pattern Recognition (B- min)	3
EECE6042	Digital Image Processing (B- min)	3
EECE8075	Data Warehousing and Mining (B- min)	3
MCP6031C	Computational Systems Biology (B- min)	3
STAT6043	Applied Bayesian Analysis (B- min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Cancer and Cell Biology

Duration: **5 Years** Award: **PHD**

Overview

Graduate training in Cell and Cancer Biology has a long history at UC. For many years, the Program was run by the Department of Cancer and Cell Biology. In 1994, the Program was expanded and is now truly interdisciplinary and interdepartmental, with participation from over 50 faculty members from multiple departments and divisions of UC as well as Cincinnati Children's Hospital Medical Center (CCHMC). Faculty selected to join the program are recognized leaders in their fields and provide excellence and dedication in graduate training. As a consequence, our graduate students excel in research, are highly successful in their scientific careers, and experience a richer environment for learning Cancer and Cell Biology.

All PhD students accepted to the program receive a full-tuition scholarship, a nationally competitive stipend, and a health insurance plan. Successful completion of the program typically involves four to six years beyond the Bachelor's degree, varying according to background and special interests. It is our philosophy that the PhD training must be intellectually stimulating, congenial, and geared toward a successful career in modern research.

Career

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Curriculum Guide Versions:
MSTP/CCB PhD Curriculum Fall 2025
Cancer & Cell Biology PhD Fall 2025
Cancer & Cell Biology Curriculum Guide (2022)

Advising

Program faculty are concentrated in the UC Department of Cancer Biology, which administers the Program, and in the Division of Experimental Hematology and Cancer Biology at Children's Hospital, with additional faculty drawn from more than 10 other departments/divisions at the University of Cincinnati College of Medicine and Cincinnati Children's Hospital Medical Center.

The Program Manager provides general advising on coursework and administrative support to all students. Students' mentors will provide individualized guidance to students in their labs.

Admission Requirements

Please view the "How to Apply" page on our program website to view the most up-to-date Admission Requirements.

Application Deadlines

The Cancer & Cell Biology Graduate Program Admissions Committee will review applications on a rolling basis during the application window. All required materials must be submitted online to the University of Cincinnati Graduate School by the deadline provided on the "How to Apply" on our website. We have limited slots available in the program and encourage you to apply early to remain competitive.

After a thorough screening of applications, personal interviews will be arranged for a select group of competitive candidates. Some interviews will be on campus while others will be conducted remotely. The interview serves as an opportunity for the applicant to meet faculty and graduate students, to see the Program's research facilities, and for members of the Program to evaluate the prospective student.

Noteworthy Considerations When Completing Your Application

- Select "Fall" as the semester to apply ***not*** "Summer", even though accepted students will begin in the program in July.
- While we use grades and test scores as part of our ranking process, we give greatest emphasis to the candidate's personal statement, research experience, letters of recommendation, and interviews.
- For select candidates, an Offer of Admission will be made between January and April of the spring prior to the fall admission.
- The program begins July 1. New students are only admitted once per year.
- Effective Fall 2019, the GRE or MCAT is ***not*** a required component of the application; however, it is highly encouraged to submit test scores to contribute to a holistic view of your abilities.

You can direct any questions or comments regarding the Cancer & Cell Biology Graduate Program to cellcoordinator@uc.edu.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

East Campus

Contact Information

College of Medicine
Cancer Biology
Program Manager
University of Cincinnati
3125 Eden Ave
Cincinnati, OH 45267-0521
(513) 558-7379
cellcoordinator@uc.edu

Cancer and Cell Biology

PHD

MSTP/CCB PhD Curriculum Fall 2025

Duration: 5 Years
★Post Baccalaureate Minimum Credits: 90 Credits
★Post Master's Minimum Credits: 63 - 90 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
CB8081	Research (B- min)	1 - 18
CB9023	Data Critique (B- min)	2
CB9025	Grant Writing (B- min)	2

Spring Semester Year 1

Course	Title/Desc	Credit
CB8080	Cancer Biology and Therapeutics (B- min)	5
CB8081	Research (B- min)	1 - 18
GNTD7003	Ethics in Research (B- min)	1

Statistics & Experimental Design Elective
Select one course from the following

Course	Title/Desc	Credit
BE7022	Introduction to Biostatistics (B- min)	3
BE7089	Experimental Design (B- min)	3
BIOL8001C	Data Analysis (B- min)	3
BE7061	Biostatistics in Research (B- min)	3
MCP8050C	Statistics and Experimental Design for the Biomedical Sciences (B- min)	3

Fall Semester Year 2

Course	Title/Desc	Credit
CB8081	Research (B- min)	1 - 18

Spring Semester Year 2

Fall Semester Year 3

Course	Title/Desc	Credit
CB8081	Research (B- min)	1 - 18

Spring Semester Year 3

Course	Title/Desc	Credit
CB8081	Research (B- min)	1 - 18

Additional Credits Applicable

M1 & M2 courses

Course	Title/Desc	Credit
	PSTP courses	0 - 60

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Cancer and Cell Biology

PHD

Cancer & Cell Biology PhD Fall 2025

Duration: 5 Years
Post Baccalaureate Minimum Credits: 90 Credits
Post Master's Minimum Credits: 63 - 90 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
CB9023	Data Critique (B- min)	2
CB8080	Cancer Biology and Therapeutics (B- min)	5
CB8081	Research (B- min)	1 - 18

Spring Semester Year 1

Course	Title/Desc	Credit
GNTD7003	Ethics in Research (B- min)	1
CB9023	Data Critique (B- min)	2
CB8080	Cancer Biology and Therapeutics (B- min)	5
CB8081	Research (B- min)	1 - 18

Fall Semester Year 2

Course	Title/Desc	Credit
CB8081	Research (B- min)	1 - 18
CB9025	Grant Writing (B- min)	2

Spring Semester Year 2

Course	Title/Desc	Credit
CB8081	Research (B- min)	1 - 18

Statistics Elective
Select one course from the following (best to take the statistics elective in summer 1 or summer 2 if possible to allow more time for qualifying exams in the Spring of year 2)

Course	Title/Desc	Credit
BE7022	Introduction to Biostatistics (B- min)	3
BE7061	Biostatistics in Research (B- min)	3
BE7089	Experimental Design (B- min)	3
BIOL8001C	Data Analysis (B- min)	3
MCP8050C	Statistics and Experimental Design for the Biomedical Sciences (B- min)	3

Fall Semester Year 3

Course	Title/Desc	Credit
CB8081	Research (B- min)	1 - 18

Spring Semester Year 3

Course	Title/Desc	Credit
CB8081	Research (B- min)	1 - 18

Fall Semester Year 4

Course	Title/Desc	Credit
CB8081	Research (B- min)	1 - 18

Spring Semester Year 4

Course	Title/Desc	Credit
CB8081	Research (B- min)	1 - 18

Fall Semester Year 5

Course	Title/Desc	Credit
CB8081	Research (B- min)	1 - 18

Spring Semester Year 5

Course	Title/Desc	Credit
CB8081	Research (B- min)	1 - 18

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Cancer and Cell Biology

PHD

Cancer & Cell Biology Curriculum Guide (2022)

Duration: 5 Years
★Post Baccalaureate Minimum Credits: 90 Credits
★Post Master's Minimum Credits: 60 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
GNTD7001	Principles of Molecular and Cellular Biology (B- min)	1 - 4
CB9023	Data Critique (B- min)	2
CB9015	Seminar (B- min)	1
CB8081	Research (B- min)	1 - 18

Spring Semester Year 1

Course	Title/Desc	Credit
GNTD7003	Ethics in Research (B- min)	1
CB8080	Cancer Biology and Therapeutics (B- min)	4
MG6005	Mechanisms of Signal Transduction (B- min)	2
CB9015	Seminar (B- min)	1
CB9023	Data Critique (B- min)	2
CB8081	Research (B- min)	1 - 18

Fall Semester Year 2

Course	Title/Desc	Credit
CB9015	Seminar (B- min)	1
CB9023	Data Critique (B- min)	2
CB8081	Research (B- min)	1 - 18
CB9025	Grant Writing (B- min)	2

Spring Semester Year 2

Course	Title/Desc	Credit
CB9015	Seminar (B- min)	1
CB8081	Research (B- min)	1 - 18

Statistics Elective
Select one course from the following (best to take the statistics elective in summer 1 or summer 2 if possible to allow more time for qualifying exams in the Spring of year 2)

Course	Title/Desc	Credit
BE7022	Introduction to Biostatistics (B- min)	3
BE7061	Biostatistics in Research (B- min)	3
BE7089	Experimental Design (B- min)	3
BIOL8001C	Data Analysis (B- min)	3
MCP8050C	Statistics and Experimental Design for the Biomedical Sciences (B- min)	3

Fall Semester Year 3

Course	Title/Desc	Credit
CB9015	Seminar (B- min)	1
CB8081	Research (B- min)	1 - 18

Spring Semester Year 3

Course	Title/Desc	Credit
CB9015	Seminar (B- min)	1
CB8081	Research (B- min)	1 - 18

Fall Semester Year 4

Course	Title/Desc	Credit
CB9015	Seminar (B- min)	1
CB8081	Research (B- min)	1 - 18

Spring Semester Year 4

Course	Title/Desc	Credit
CB9015	Seminar (B- min)	1
CB8081	Research (B- min)	1 - 18

Fall Semester Year 5

Spring Semester Year 5

Course	Title/Desc	Credit
CB9015	Seminar (B- min)	1
CB8081	Research (B- min)	1 - 18

Course	Title/Desc	Credit
CB9015	Seminar (B- min)	1
CB8081	Research (B- min)	1 - 18

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Development, Stem Cells & Regenerative Medicine

Duration: **4.5 Years** Award: **PHD**

Overview

This program is located within the Cincinnati Children's Hospital Medical Center; a world class center of research into the basic science underlying childhood disease. It is ranked in the top five children's hospitals in the USA, and second in NIH funding. Aspects of developmental, molecular, and cellular biology are studied, using all animal model systems. The faculty consists of equal numbers of basic scientists and clinicians, most of whom are national or international leaders in their fields. The program is unique in having many collaborative projects between scientists and clinicians aimed at understanding both fundamental developmental mechanisms, and the applications of these to childhood disease. There is a very high level of faculty/student interaction and mentorship.

Students typically take 5 years to complete the program, and publish their work in premier journals. After a series of lab rotations, they select a thesis project and mentor. A qualifier examination is taken at the beginning of the second year. The program offers outstanding courses in developmental biology, at all levels, from introductory to advanced, for students entering from different backgrounds, and is unique in having a course, taught collaboratively by scientists and clinicians, on the developmental basis of childhood diseases.

Career

In addition to becoming a recognized authority in your specific field of research, graduate education lets you acquire many sophisticated skills such as hypothesis generation, problem solving, project management, time management, integration of diverse information, as well as mastering written and oral communication. These are transferable competencies that prepare you for a diverse set of careers.

Graduates of the DSRM PhD Program have established successful careers in a wide variety of fields. While those aspiring towards careers in academic research typically find post-doctoral fellowships in prestigious laboratories around the world, others have gone on to other careers in industry, scientific writing, clinical medicine, teaching, and administration.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Curriculum Guide Versions:
DSRM PhD

Admission Requirements

- A bachelors degree (or equivalent) from an accredited college or university
- A grade-point average (GPA) of 3.2 or better (on a 4.0 scale); unofficial transcripts are acceptable for admissions, but official copies must be provided upon matriculation
- A strong background in biology and/or biochemistry
- Previous research experience is preferred
- A personal background statement
- A curriculum vitae/resume
- Three letters of recommendation

International Student Requirements

Please visit the English Language Proficiency Requirements page for more information.

Application Deadlines

Our application deadline is February 1, however we admit on a rolling basis so applicants are encouraged to submit their materials as soon as possible.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location
East Campus

Contact Information

College of Medicine
Development, Stem Cells, and
Regenerative Medicine
Graduate Program
Amanda Middleton
3333 Burnet Ave.
MLC7007
Cincinnati, OH 45229
(513) 636-4545
dsrm@cchmc.org

Development, Stem Cells & Regenerative Medicine

PHD

DSRM PhD

Duration: 4.5 Years
★Post Baccalaureate Minimum Credits: 90 Credits
★Post Master's Minimum Credits: 90 Credits

Fall Semester Year 1

Core Courses

Course	Title/Desc	Credit
DB9085C	Introduction to Developmental Biology (B- min)	3
GNTD7001	Principles of Molecular and Cellular Biology (B- min)	4
DB9001	Developmental Biology Seminar - Fall (B- min)	1
DB9004	Journal Club - Fall (B- min)	1

DB Lab Research - DB9073
Please consult Program Coordinator for appropriate number of credit hours.

Course	Title/Desc	Credit
DB9073	Developmental Biology Laboratory Research (B- min)	3 - 7

Spring Semester Year 1

Core Courses
Either Advanced Topics (DB9086) or Development & Disease (DB9087) must be taken in Year 1 and the other in Year 2. Each course is offered every other year.

Course	Title/Desc	Credit
DB9089	Grant Writing (B- min)	1
DB9088	Regulation of Gene Expression (B- min)	2
DB9002	Developmental Biology Seminar - Spring (B- min)	1
GNTD7003	Ethics in Research (B- min)	1
DB9086	Advanced Topics in Developmental Biology (B- min)	1

DB Lab Research - DB9073
Please consult Program Coordinator for appropriate number of credit hours.

Course	Title/Desc	Credit
DB9073	Developmental Biology Laboratory Research (B- min)	6

Summer Semester Year 1

Course	Title/Desc	Credit
Other Experience	PhD Candidacy Qualifier Exam	0
Research Experience	Students will continue to conduct research during the summer semester, though they will not be enrolled for academic credit.	0

Fall Semester Year 2

Course	Title/Desc	Credit
DB9001	Developmental Biology Seminar - Fall (B- min)	1
Free Electives	Students may take elective courses as desired and approved by their advisor.	0 - 6

DB Lab Research - DB9073
Please consult Program Coordinator for appropriate number of credit hours.

Course	Title/Desc	Credit
DB9073	Developmental Biology Laboratory Research (B- min)	1 - 11

Spring Semester Year 2

Either Advanced Topics (DB9086) or Development & Disease (DB9087) must be taken in Year 1 and the other in Year 2. Each course is offered every other year.

Course	Title/Desc	Credit
DB9002	Developmental Biology Seminar - Spring (B- min)	1
DB9087	Development and Disease (B- min)	2
Free Electives	Students may take elective courses as desired and approved by their advisor.	0 - 6

DB Lab Research - DB9073
Please consult Program Coordinator for appropriate number of credit hours.

Course	Title/Desc	Credit
DB9073	Developmental Biology Laboratory Research (B- min)	1 - 9

Summer Semester Year 2

Course	Title/Desc	Credit
Research Experience	Students will continue to conduct research during the summer semester, though they will not be enrolled for academic credit.	0

Course	Title/Desc	Credit

Fall Semester Year 3

Course	Title/Desc	Credit
DB9001	Developmental Biology Seminar - Fall (B- min)	1
Free Electives	Students may take elective courses as desired and approved by their advisor.	0 - 6

DB Lab Research - DB9073

Please consult Program Coordinator for appropriate number of credit hours.

Course	Title/Desc	Credit
DB9073	Developmental Biology Laboratory Research (B- min)	2 - 11

Spring Semester Year 3

Stats Course

Students must take a Statistics course by the end of the third year. See Program Manager for current course substitutions.

Course	Title/Desc	Credit
BE7022	Introduction to Biostatistics (B- min)	3

Course	Title/Desc	Credit
DB9002	Developmental Biology Seminar - Spring (B- min)	1
Free Electives	Students may take elective courses as desired and approved by their advisor.	0 - 6

DB Lab Research - DB9073

Please consult Program Coordinator for appropriate number of credit hours.

Course	Title/Desc	Credit
DB9073	Developmental Biology Laboratory Research (B- min)	1 - 11

Summer Semester Year 3

Course	Title/Desc	Credit
Research Experience	Students will continue to conduct research during the summer semester, though they will not be enrolled for academic credit.	0

Fall Semester Year 4

Course	Title/Desc	Credit
DB9001	Developmental Biology Seminar - Fall (B- min)	1
Free Electives	Students may take elective courses as desired and approved by their advisor.	0 - 6

DB Lab Research - DB9073

Please consult Program Coordinator for appropriate number of credit hours.

Course	Title/Desc	Credit
DB9073	Developmental Biology Laboratory Research (B- min)	1 - 11

Spring Semester Year 4

Course	Title/Desc	Credit
DB9002	Developmental Biology Seminar - Spring (B- min)	1
Free Electives	Students may take elective courses as desired and approved by their advisor.	0 - 6

DB Lab Research - DB9073

Please consult Program Coordinator for appropriate number of credit hours.

Course	Title/Desc	Credit
DB9073	Developmental Biology Laboratory Research (B- min)	1 - 15

Summer Semester Year 4

Course	Title/Desc	Credit
Research Experience	Students will continue to conduct research during the summer semester, though they will not be enrolled for academic credit.	0

Fall Semester Year 5

Course	Title/Desc	Credit
DB9001	Developmental Biology Seminar - Fall (B- min)	1

Spring Semester Year 5

Course	Title/Desc	Credit
DB9002	Developmental Biology Seminar - Spring (B- min)	1

Summer Semester Year 5

Course	Title/Desc	Credit

Course	Title/Desc	Credit
Free Electives	Students may take elective courses as desired and approved by their advisor.	0 - 6

Course	Title/Desc	Credit
Free Electives	Students may take elective courses as desired and approved by their advisor.	0 - 6

Course	Title/Desc	Credit
Research Experience	Students will continue to conduct research during the summer semester, though they will not be enrolled for academic credit.	0

DB Lab Research - DB9073

Please consult Program Coordinator for appropriate number of credit hours.

Course	Title/Desc	Credit
DB9073	Developmental Biology Laboratory Research (B-min)	1 - 11

DB Lab Research - DB9073

Please consult Program Coordinator for appropriate number of credit hours.

Course	Title/Desc	Credit
DB9073	Developmental Biology Laboratory Research (B-min)	1 - 15

★ This is the typical minimum number of credit hours students must complete.

The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Environmental Health

Big Data

Duration: 6 Years Award: PHD

Overview

Housed in UC's Department of Environmental Health with collaborations throughout the College of Medicine and Cincinnati Children's Hospital Medical Center, the Division of Biostatistics and Bioinformatics offers exciting training and research opportunities in biomedical data sciences. Training programs in the division combine rigorous statistical and computational education rooted in the probability theory and computer science with the exposure to a broad range of biomedical research applications.

Biostatistics is a data science field concerned with application of statistical reasoning in the biomedical and public health research. Biostatisticians develop statistical methodologies that are tailored to address specific biomedical data analysis problems. Biostatisticians are also members of interdisciplinary biomedical research teams whose role is to ensure optimal use of data to answer specific biomedical research questions.

Bioinformatics is an interdisciplinary field that develops methods and computational tools for understanding high-dimensional biomedical data. Bioinformatics combines computer science, statistics, mathematics, and engineering to manage, process and analyze biomedical data. There and many overlaps between Biostatistics and Bioinformatics in terms of methodologies utilized and domains of application in biomedical research. However, Bioinformatics tends to be more focused on the analysis and interpretation of high dimensional datasets such as genomics, proteomics and metabolomics. Furthermore, Bioinformatics research objectives often involve development of software tools that facilitates management and analysis of large and complex datasets.

Both Biostatistics and Bioinformatics are integral parts of the new emerging field of Biomedical Data Sciences. Data Sciences in general is a field dedicated to extraction knowledge from data. In the context of the biomedical and public health research, data sciences integrate traditional statistical reasoning with the technological and computational solutions needed to organize, integrate and analyze relevant data. The biomedical and public health research is increasingly becoming data-intensive and data-driven. The challenges and opportunities offered by accessing, managing, analyzing, and integrating datasets of diverse data types (exposure, health, behavioral, genomics, genetics, etc) is captured by the term "Big Data". The graduate programs and research within our division reflect rapidly increasing role that the data sciences play in contemporary biomedical and public health research.

Current methodological research undertaken by division faculty includes statistical methods for multiple hypothesis testing, statistical genetics, supervised and unsupervised Bayesian and machine learning methods for genomics data analysis, methods for next generation sequencing data analysis, statistical geospatial modeling, integrative statistical models for Big Data, computational drug screening, and protein structure modeling.

A few examples of interdisciplinary biomedical research projects that involve division faculty are study of predictive transcriptional signature for juvenile idiopathic arthritis, genomic determinants of kidney cancer, cancer treatment clinical trials, and numerous biomedical projects investigating gene-environment interactions.

The Division of Biostatistics and Bioinformatics offers both a doctoral program in Biostatistics as well as a doctoral program in Biostatistics with a track in Big Data. If you are interested in applying for the PhD with a track in Big Data you will indicate this in your personal statement of your application.

Career

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Curriculum Guide Versions:
PhD Biostatistics Big Data Track Post-Bacc Fall 2018
PhD Biostatistics Big Data Track Post-Masters Fall 2018

Admission Requirements

You will need the following to complete your application:

- Contact Information
- College(s) attended
- Selection of your desired program
- CV or resume

- Statement of Purpose and objectives
- Unofficial transcripts for ALL higher education institutions attended
- Three Letters of Recommendation from individuals familiar with your academic or professional background.
- GRE, GMAT, and/or MCAT scores
    - The Admissions Review Committee will take into account many factors for admissions decisions. Official GRE, GMAT, or MCAT scores should be at the 50th percentile or better.
- International applicants whose native language is not English (please refer to the International Office's English Proficiency Requirement, https://grad.uc.edu/fac-staff/handbook/graduate-admission/international-admission/english.html) must take the TOEFL exam and submit official scores directly from the testing agency.
- International transcripts should be evaluated by WES.
- Official transcripts of all colleges and universities must be submitted if accepted. These must be official, therefore copies cannot replace official records from higher educational institutions attended.

International Student Requirements

Please visit the International Office's website for any requirements or questions regarding International Students.

Application Deadlines

If you would like to submit an electronic application for the Biostatistics program, please visit our On-Line Graduate School Application and complete the form.

Only students applying to the full-time programs in Biostatistics and Bioinformatics are eligible to receive University Graduate Assistantship funding. This funding in not available for our part-time MS or PhD programs in Biostatistics and Bioinformatics. Funding is generally only available in the Fall semester and **any application to be considered for funding must be completed by February 1st.**

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

East Campus

Contact Information

College of Medicine
Environmental Health
Env Hlth Grad Office
160 Panzeca Way
Cincinnati, OH 45267
(513) 558-5704
ehgrad@ucmail.uc.edu

Environmental Health : Big Data

PHD

PhD Biostatistics Big Data Track Post-Bacc Fall 2018

Duration: 6 Years
★Post Baccalaureate Minimum Credits: 90 Credits
★Post Master's Minimum Credits: 60 Credits

Core Courses

Students must complete the following required PhD Biostatistics core courses (16 credits).

Course	Title/Desc	Credit
BE7024	Computational Statistics (B- min)	3
BE7088	Regression Analysis (B- min)	3
BE7089	Experimental Design (B- min)	3
GNTD7003	Ethics in Research (B- min)	1
STAT6021	Mathematical Statistics I (B- min)	3
STAT6022	Mathematical Statistics II (B- min)	3

Biostatistics Seminar

Students are required to complete 4 semesters (4 credit hours) of Biostatistics Seminar.

Course	Title/Desc	Credit
BE8029	Biostatistics Seminar	1
BE8029	Biostatistics Seminar	1
BE8029	Biostatistics Seminar	1
BE8029	Biostatistics Seminar	1

Environmental Health Seminar

Students are required to complete 4 semesters (4 credit hours) of Environmental Health Seminar.

Course	Title/Desc	Credit
ENV7001	Environmental Health Seminar	1
ENV7001	Environmental Health Seminar	1
ENV7001	Environmental Health Seminar	1
ENV7001	Environmental Health Seminar	1

Biomedical Credits

Students are required to select a minimum of 4 credit hours from the list of courses below.

Course	Title/Desc	Credit
BE7076	Introduction to Epidemiology (B- min)	2
CB8080	Cancer Biology and Therapeutics (B- min)	4
GNTD7001	Principles of Molecular and Cellular Biology (B- min)	1 - 4
MCP6031C	Computational Systems Biology (B- min)	2
TOX7082	Survey of Toxicology (B- min)	2

Biostatistics Big Data Track Required Courses

Students are required to complete all courses listed below (9 credits).

Course	Title/Desc	Credit
BE8093	Introduction to Database Systems and Applications (B- min)	3
BMIN7099	Introduction to Bioinformatics (B- min)	3
GNTD8001C	Introduction to Functional Genomics (B- min)	3

Biostatistics Big Data Track (Choose One Course)

Students are required to select one course from the list below (3 credits).

Course	Title/Desc	Credit
BE7082	Introduction to Data Science (B- min)	3
CS6037	Machine Learning (B- min)	3

Course	Title/Desc	Credit
BE6XXX+ BME6XXX+ BMIN6XXX+ CB6XXX+ CS6XXX+ ENV6XXX+ GNTD6XXX+ MATH6XXX+ MCBP6XXX+ PH6XXX+ STAT6XXX+	Free Electives Students are required to complete a minimum of 43 credits of free electives. Electives must be determined with a consultation from an advisor.	43

Dissertation Research Requirement

Students are required to complete a minimum of 7 Dissertation Research credits after the approval of their Statement of Intent.

Course	Title/Desc	Credit
ENV9091	Ph.D. Dissertation Research	1 - 15

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Environmental Health : Big Data

PHD

PhD Biostatistics Big Data Track Post-Masters Fall 2018

Duration: 6 Years
★Post Baccalaureate Minimum Credits: 90 Credits
★Post Master's Minimum Credits: 60 Credits

Core Courses

Students must complete the following required PhD Biostatistics core courses (16 credits).

Course	Title/Desc	Credit
BE7024	Computational Statistics (B- min)	3
BE7088	Regression Analysis (B- min)	3
BE7089	Experimental Design (B- min)	3
GNTD7003	Ethics in Research (B- min)	1
STAT6021	Mathematical Statistics I (B- min)	3
STAT6022	Mathematical Statistics II (B- min)	3

Biostatistics Seminar

Students are required to complete 4 semesters (4 credit hours) of Biostatistics Seminar.

Course	Title/Desc	Credit
BE8029	Biostatistics Seminar	1
BE8029	Biostatistics Seminar	1
BE8029	Biostatistics Seminar	1
BE8029	Biostatistics Seminar	1

Environmental Health Seminar

Students are required to complete 4 semesters (4 credit hours) of Environmental Health Seminar.

Course	Title/Desc	Credit
ENV7001	Environmental Health Seminar	1
ENV7001	Environmental Health Seminar	1
ENV7001	Environmental Health Seminar	1
ENV7001	Environmental Health Seminar	1

Biomedical Credits

Students are required to select a minimum of 4 credit hours from the list of courses below.

Course	Title/Desc	Credit
BE7076	Introduction to Epidemiology (B- min)	2
CB8080	Cancer Biology and Therapeutics (B- min)	4
GNTD7001	Principles of Molecular and Cellular Biology (B- min)	1 - 4
MCP6031C	Computational Systems Biology (B- min)	2
TOX7082	Survey of Toxicology (B- min)	2

Biostatistics Big Data Track Required Courses

Students are required to complete all courses listed below (9 credits).

Course	Title/Desc	Credit
BE8093	Introduction to Database Systems and Applications (B- min)	3
BMIN7099	Introduction to Bioinformatics (B- min)	3
GNTD8001C	Introduction to Functional Genomics (B- min)	3

Biostatistics Big Data Track (Choose One Course)

Students are required to select one course from the list below (3 credits).

Course	Title/Desc	Credit
BE7082	Introduction to Data Science (B- min)	3
CS6037	Machine Learning (B- min)	3

Course	Title/Desc	Credit
BE6XXX+ BME6XXX+ BMIN6XXX+ CB6XXX+ CS6XXX+ ENV6XXX+ GNTD6XXX+ MATH6XXX+ MCBP6XXX+ PH6XXX+ STAT6XXX+	Free Electives Students are required to complete a minimum of 13 credits of free electives. Electives must be determined with a consultation from an advisor.	13

Dissertation Research Requirement

Students are required to complete a minimum of 7 Dissertation Research credits after the approval of their Statement of Intent.

Course	Title/Desc	Credit
ENV9091	Ph.D. Dissertation Research	1 - 15

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Environmental Health

Biostatistics

Duration: 6 Years Award: PHD

Overview

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A few examples of interdisciplinary biomedical research projects that involve division faculty are study of predictive transcriptional signature for juvenile idiopathic arthritis, genomic determinants of kidney cancer, cancer treatment clinical trials, and numerous biomedical projects investigating gene-environment interactions.

The Division of Biostatistics and Bioinformatics offers both a Doctoral program in Biostatistics as well as a Doctoral program in Biostatistics with a track in Big Data. If you are interested in applying for the PhD with a track in Big Data you will indicate this in your personal statement of your application.

Career

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Curriculum Guide Versions:
PhD Biostatistics Traditional Track Post-Bacc Fall 2018
PhD Biostatistics Traditional Track Post-Masters Fall 2018

Admission Requirements

You will need the following to complete your application:

- Contact Information
- College(s) attended
- Selection of your desired program
- CV or resume

- Statement of Purpose and objectives
- Unofficial transcripts for ALL higher education institutions attended
- Three Letters of Recommendation from individuals familiar with your academic or professional background.
- GRE, GMAT, and/or MCAT scores
    - The Admissions Review Committee will take into account many factors for admissions decisions. Official GRE, GMAT, or MCAT scores should be at the 50th percentile or better.
- International applicants whose native language is not English (please refer to the International Office's English Proficiency Requirement, https://grad.uc.edu/fac-staff/handbook/graduate-admission/international-admission/english.html) must take the TOEFL exam and submit official scores directly from the testing agency.
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International Student Requirements

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Application Deadlines

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Only students applying to the full-time programs in Biostatistics and Bioinformatics are eligible to receive University Graduate Assistantship funding. This funding in not available for our part-time MS or PhD programs in Biostatistics and Bioinformatics. Funding is generally only available in the Fall semester and any application to be considered for funding must be completed by February 1st.

Accreditation

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Location

East Campus

Contact Information

College of Medicine
Environmental Health
Env Hlth Grad Office
160 Panzeca Way
Cincinnati, OH 45267
(513) 558-5704
ehgrad@ucmail.uc.edu

Environmental Health

Big Data

Duration: 6 Years Award: PHD

Overview

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Career

Curriculum

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Curriculum Guide Versions:
PhD Biostatistics Big Data Track Post-Bacc Fall 2018
PhD Biostatistics Big Data Track Post-Masters Fall 2018

Admission Requirements

You will need the following to complete your application:

- Contact Information
- College(s) attended
- Selection of your desired program
- CV or resume

- Statement of Purpose and objectives
- Unofficial transcripts for ALL higher education institutions attended
- Three Letters of Recommendation from individuals familiar with your academic or professional background.
- GRE, GMAT, and/or MCAT scores
    - The Admissions Review Committee will take into account many factors for admissions decisions. Official GRE, GMAT, or MCAT scores should be at the 50th percentile or better.
- International applicants whose native language is not English (please refer to the International Office's English Proficiency Requirement, https://grad.uc.edu/fac-staff/handbook/graduate-admission/international-admission/english.html) must take the TOEFL exam and submit official scores directly from the testing agency.
- International transcripts should be evaluated by WES.
- Official transcripts of all colleges and universities must be submitted if accepted. These must be official, therefore copies cannot replace official records from higher educational institutions attended.

International Student Requirements

Please visit the International Office's website for any requirements or questions regarding International Students.

Application Deadlines

If you would like to submit an electronic application for the Biostatistics program, please visit our On-Line Graduate School Application and complete the form.

Only students applying to the full-time programs in Biostatistics and Bioinformatics are eligible to receive University Graduate Assistantship funding. This funding in not available for our part-time MS or PhD programs in Biostatistics and Bioinformatics. Funding is generally only available in the Fall semester and **any application to be considered for funding must be completed by February 1st.**

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

East Campus

Contact Information

College of Medicine
Environmental Health
Env Hlth Grad Office
160 Panzeca Way
Cincinnati, OH 45267
(513) 558-5704
ehgrad@ucmail.uc.edu

Environmental Health : Big Data

PHD

PhD Biostatistics Big Data Track Post-Bacc Fall 2018

Duration: 6 Years
★Post Baccalaureate Minimum Credits: 90 Credits
★Post Master's Minimum Credits: 60 Credits

Core Courses

Students must complete the following required PhD Biostatistics core courses (16 credits).

Course	Title/Desc	Credit
BE7024	Computational Statistics (B- min)	3
BE7088	Regression Analysis (B- min)	3
BE7089	Experimental Design (B- min)	3
GNTD7003	Ethics in Research (B- min)	1
STAT6021	Mathematical Statistics I (B- min)	3
STAT6022	Mathematical Statistics II (B- min)	3

Biostatistics Seminar

Students are required to complete 4 semesters (4 credit hours) of Biostatistics Seminar.

Course	Title/Desc	Credit
BE8029	Biostatistics Seminar	1
BE8029	Biostatistics Seminar	1
BE8029	Biostatistics Seminar	1
BE8029	Biostatistics Seminar	1

Environmental Health Seminar

Students are required to complete 4 semesters (4 credit hours) of Environmental Health Seminar.

Course	Title/Desc	Credit
ENV7001	Environmental Health Seminar	1
ENV7001	Environmental Health Seminar	1
ENV7001	Environmental Health Seminar	1
ENV7001	Environmental Health Seminar	1

Biomedical Credits

Students are required to select a minimum of 4 credit hours from the list of courses below.

Course	Title/Desc	Credit
BE7076	Introduction to Epidemiology (B- min)	2
CB8080	Cancer Biology and Therapeutics (B- min)	4
GNTD7001	Principles of Molecular and Cellular Biology (B- min)	1 - 4
MCP6031C	Computational Systems Biology (B- min)	2
TOX7082	Survey of Toxicology (B- min)	2

Biostatistics Big Data Track Required Courses

Students are required to complete all courses listed below (9 credits).

Course	Title/Desc	Credit
BE8093	Introduction to Database Systems and Applications (B- min)	3
BMIN7099	Introduction to Bioinformatics (B- min)	3
GNTD8001C	Introduction to Functional Genomics (B- min)	3

Biostatistics Big Data Track (Choose One Course)

Students are required to select one course from the list below (3 credits).

Course	Title/Desc	Credit
BE7082	Introduction to Data Science (B- min)	3
CS6037	Machine Learning (B- min)	3

Course	Title/Desc	Credit
BE6XXX+ BME6XXX+ BMIN6XXX+ CB6XXX+ CS6XXX+ ENV6XXX+ GNTD6XXX+ MATH6XXX+ MCBP6XXX+ PH6XXX+ STAT6XXX+	Free Electives Students are required to complete a minimum of 43 credits of free electives. Electives must be determined with a consultation from an advisor.	43

Dissertation Research Requirement

Students are required to complete a minimum of 7 Dissertation Research credits after the approval of their Statement of Intent.

Course	Title/Desc	Credit
ENV9091	Ph.D. Dissertation Research	1 - 15

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Environmental Health : Big Data

PHD

PhD Biostatistics Big Data Track Post-Masters Fall 2018

Duration: 6 Years
★Post Baccalaureate Minimum Credits: 90 Credits
★Post Master's Minimum Credits: 60 Credits

Core Courses

Students must complete the following required PhD Biostatistics core courses (16 credits).

Course	Title/Desc	Credit
BE7024	Computational Statistics (B- min)	3
BE7088	Regression Analysis (B- min)	3
BE7089	Experimental Design (B- min)	3
GNTD7003	Ethics in Research (B- min)	1
STAT6021	Mathematical Statistics I (B- min)	3
STAT6022	Mathematical Statistics II (B- min)	3

Biostatistics Seminar

Students are required to complete 4 semesters (4 credit hours) of Biostatistics Seminar.

Course	Title/Desc	Credit
BE8029	Biostatistics Seminar	1
BE8029	Biostatistics Seminar	1
BE8029	Biostatistics Seminar	1
BE8029	Biostatistics Seminar	1

Environmental Health Seminar

Students are required to complete 4 semesters (4 credit hours) of Environmental Health Seminar.

Course	Title/Desc	Credit
ENV7001	Environmental Health Seminar	1
ENV7001	Environmental Health Seminar	1
ENV7001	Environmental Health Seminar	1
ENV7001	Environmental Health Seminar	1

Biomedical Credits

Students are required to select a minimum of 4 credit hours from the list of courses below.

Course	Title/Desc	Credit
BE7076	Introduction to Epidemiology (B- min)	2
CB8080	Cancer Biology and Therapeutics (B- min)	4
GNTD7001	Principles of Molecular and Cellular Biology (B- min)	1 - 4
MCP6031C	Computational Systems Biology (B- min)	2
TOX7082	Survey of Toxicology (B- min)	2

Biostatistics Big Data Track Required Courses

Students are required to complete all courses listed below (9 credits).

Course	Title/Desc	Credit
BE8093	Introduction to Database Systems and Applications (B- min)	3
BMIN7099	Introduction to Bioinformatics (B- min)	3
GNTD8001C	Introduction to Functional Genomics (B- min)	3

Biostatistics Big Data Track (Choose One Course)

Students are required to select one course from the list below (3 credits).

Course	Title/Desc	Credit
BE7082	Introduction to Data Science (B- min)	3
CS6037	Machine Learning (B- min)	3

Course	Title/Desc	Credit
BE6XXX+ BME6XXX+ BMIN6XXX+ CB6XXX+ CS6XXX+ ENV6XXX+ GNTD6XXX+ MATH6XXX+ MCBP6XXX+ PH6XXX+ STAT6XXX+	Free Electives Students are required to complete a minimum of 13 credits of free electives. Electives must be determined with a consultation from an advisor.	13

Dissertation Research Requirement

Students are required to complete a minimum of 7 Dissertation Research credits after the approval of their Statement of Intent.

Course	Title/Desc	Credit
ENV9091	Ph.D. Dissertation Research	1 - 15

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Environmental Health : Biostatistics

PHD

PhD Biostatistics Traditional Track Post-Masters Fall 2018

Duration: 6 Years
★Post Baccalaureate Minimum Credits: 90 Credits
★Post Master's Minimum Credits: 60 Credits

Biostatistics Seminar

Students are required to complete 4 semesters (4 credit hours) of Biostatistics Seminar.

Course	Title/Desc	Credit
BE8029	Biostatistics Seminar	1
BE8029	Biostatistics Seminar	1
BE8029	Biostatistics Seminar	1
BE8029	Biostatistics Seminar	1

Core Courses

Students must complete the following required PhD Biostatistics core courses (16 credits).

Course	Title/Desc	Credit
BE7024	Computational Statistics (B- min)	3
BE7088	Regression Analysis (B- min)	3
BE7089	Experimental Design (B- min)	3
GNTD7003	Ethics in Research (B- min)	1
STAT6021	Mathematical Statistics I (B- min)	3
STAT6022	Mathematical Statistics II (B- min)	3

Biomedical Credits

Students are required to select a minimum of 4 credit hours from the list of courses below.

Course	Title/Desc	Credit
BE7076	Introduction to Epidemiology (B- min)	2
CB8080	Cancer Biology and Therapeutics (B- min)	4
GNTD7001	Principles of Molecular and Cellular Biology (B- min)	1 - 4
MCP6031C	Computational Systems Biology (B- min)	2
TOX7082	Survey of Toxicology (B- min)	2

Biostatistics Traditional Track Credits

Students are required to complete a minimum of 6 credit hours from the list below.

Course	Title/Desc	Credit
BE7026	General Linear Model (B- min)	3
BE7090C	Applied Survival Analysis (B- min)	3
BE7091	Applied Multivariate Analysis (B- min)	3

Course	Title/Desc	Credit
BE6XXX+ BME6XXX+ BMIN6XXX+ CB6XXX+ CS6XXX+ ENV6XXX+ GNTD6XXX+ MATH6XXX+ MCBP6XXX+ PH6XXX+ STAT6XXX+	Free Electives Students are required to complete a minimum of 19 credits of free electives. Electives must be determined with a consultation from an advisor.	19

Dissertation Research Requirement

Students are required to complete a minimum of 7 Dissertation Research credits after the approval of their Statement of Intent.

Course	Title/Desc	Credit
ENV9091	Ph.D. Dissertation Research	1 - 15

Environmental Health Seminar

Students are required to complete 4 semesters (4 credit hours) of Environmental Health Seminar.

Course	Title/Desc	Credit
ENV7001	Environmental Health Seminar	1
ENV7001	Environmental Health Seminar	1
ENV7001	Environmental Health Seminar	1
ENV7001	Environmental Health Seminar	1

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Environmental Health : Biostatistics

PHD

PhD Biostatistics Traditional Track Post-Bacc Fall 2018

Duration: 6 Years
★Post Baccalaureate Minimum Credits: 90 Credits
★Post Master's Minimum Credits: 60 Credits

Biostatistics Seminar

Students are required to complete 4 semesters (4 credit hours) of Biostatistics Seminar.

Course	Title/Desc	Credit
BE8029	Biostatistics Seminar	1
BE8029	Biostatistics Seminar	1
BE8029	Biostatistics Seminar	1
BE8029	Biostatistics Seminar	1

Core Courses

Students must complete the following required PhD Biostatistics core courses (16 credits).

Course	Title/Desc	Credit
BE7024	Computational Statistics (B- min)	3
BE7088	Regression Analysis (B- min)	3
BE7089	Experimental Design (B- min)	3
GNTD7003	Ethics in Research (B- min)	1
STAT6021	Mathematical Statistics I (B- min)	3
STAT6022	Mathematical Statistics II (B- min)	3

Biomedical Credits

Students are required to select a minimum of 4 credit hours from the list of courses below.

Course	Title/Desc	Credit
BE7076	Introduction to Epidemiology (B- min)	2
CB8080	Cancer Biology and Therapeutics (B- min)	4
GNTD7001	Principles of Molecular and Cellular Biology (B- min)	1 - 4
MCP6031C	Computational Systems Biology (B- min)	2
TOX7082	Survey of Toxicology (B- min)	2

Biostatistics Traditional Track Credits

Students are required to complete a minimum of 6 credit hours from the list below.

Course	Title/Desc	Credit
BE7026	General Linear Model (B- min)	3
BE7090C	Applied Survival Analysis (B- min)	3
BE7091	Applied Multivariate Analysis (B- min)	3

Course	Title/Desc	Credit
BE6XXX+ BME6XXX+ BMIN6XXX+ CB6XXX+ CS6XXX+ ENV6XXX+ GNTD6XXX+ MATH6XXX+ MCBP6XXX+ PH6XXX+ STAT6XXX+	Free Electives Students are required to complete a minimum of 49 credits of free electives. Electives must be determined with a consultation from an advisor.	49

Dissertation Research Requirement

Students are required to complete a minimum of 7 Dissertation Research credits after the approval of their Statement of Intent.

Course	Title/Desc	Credit
ENV9091	Ph.D. Dissertation Research	1 - 15

Environmental Health Seminar

Students are required to complete 4 semesters (4 credit hours) of Environmental Health Seminar.

Course	Title/Desc	Credit
ENV7001	Environmental Health Seminar	1
ENV7001	Environmental Health Seminar	1
ENV7001	Environmental Health Seminar	1
ENV7001	Environmental Health Seminar	1

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Environmental Health

Epidemiology

Duration: **6 Years** Award: **PHD**

Overview

Epidemiology is defined as the study of the distribution and determinants of disease, disability and injury within human populations.

The goals of the epidemiologist are to identify the factors or agents that are linked with objectively measured patterns of harm; to advance and evaluate methods of disease prevention; and to aid in planning and evaluation of the effectiveness of programs that advance public health.

The results of epidemiological research have had a great influence on clinical medicine. Current faculty research undertaken in the Division is wide ranging and includes health effects related to exposures to lead, arsenic, manganese, mercury, solvents, fuels, pesticides, organochlorines and other persistent organic pollutants, fibers, radiation, nutritional and lifestyle factors, alcohol and illicit drugs, and work-related ergonomic disorders. The health outcomes being studied include: allergy, asthma, reproductive, hormone, many types of cancer, genetics of complex diseases, growth and development, neurological and psychiatric disorders, pulmonary disease, injuries, stroke, heart disease, bone health, mortality and exposure body burden.

Student Handbook: http://med.uc.edu/eh/divisions/epi/student-resources

Career

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Curriculum Guide Versions:
PhD Epidemiology Post-Masters Effective Fall 2025
PhD Epidemiology Post-Bacc Effective Fall 2025

Admission Requirements

- Official college transcript(s)
- Official GRE score
- Official TOEFL test score if English is not your native language
  - Please refer to the International Office for questions regarding the English Proficiency Requirement
- Three letters of recommendation submitted through the online recommendation system

International Student Requirements

Please visit the International Office's website for any requirements or questions regarding International Students.

Graduation Requirements

The following are required of PhD students in the Division of Epidemiology to Graduate:

- Satisfactorily completed all required coursework (90 credit hours)
  - No "I" or "NG" grades
- Pass Qualifying Exam
- Dissertation Committee members and Statement of Intent approved by Degrees Committee.
- Successful defense of Dissertation and signed by Dissertation Committee members
- Complete On-Line Graduation Application
- Electronic Dissertation and approval forms turned in to the Graduate School

Application Deadlines

If you would like to submit an electronic application for the Epidemiology program, please visit our On-Line Graduate School Application and complete the form.

Only students applying to the full-time PhD Program in Epidemiology are eligible to receive University Graduate Assistantship funding. This funding in not available for our MS or part-time PhD programs in Epidemiology. Funding is generally only available in the Fall semester and **any application to be considered for funding must be completed by February 1st.**

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location
East Campus

Contact Information

College of Medicine
Environmental Health
Env Hlth Grad Office
160 Panzeca Way
Cincinnati, OH 45267
(513) 558-5704
ehgrad@ucmail.uc.edu

Environmental Health : Epidemiology

PHD

PhD Epidemiology Post-Masters Effective Fall 2025

Duration: 6 Years
★Post Baccalaureate Minimum Credits: 90 Credits
★Post Master's Minimum Credits: 60 Credits

Core Courses

Introduction to Epidemiology

Students must take BE-7076 Introduction to Epidemiology (B- min required)

Course	Title/Desc	Credit
BE7076	Introduction to Epidemiology (B- min)	3

Advanced Epidemiologic Study Design & Analysis

Students must take BE-8069 Advanced Epidemiologic Study Design & Analysis (B- min required)

Course	Title/Desc	Credit
BE8069	Advanced Epidemiologic Study Design and Analysis (B- min)	3

Molecular Epidemiology

Students must take BE-9073C Molecular Epidemiology (B- min required)

Course	Title/Desc	Credit
BE9073C	Molecular Epidemiology (B- min)	2

Preparing, Writing, and Reviewing Grant Proposals

Students must take BE-9075 Preparing, Writing, and Reviewing Grant Proposals (B- min required)

Course	Title/Desc	Credit
BE9075	Preparing, Writing, and Reviewing Grant Proposals (B- min)	3

Introduction to Biostatistics

Students must take BDS-7022 Introduction to Biostatistics (B- min required)

Course	Title/Desc	Credit
BDS7022	Introduction to Biostatistics (B- min)	3

Data Analysis with R and SAS

Students must take BDS-8083 Data Analysis with R and SAS (B- min required)

Course	Title/Desc	Credit
BDS8083	Data Analysis with R and SAS (B- min)	3

Required Courses

Epidemiology Seminar

Students are required to complete 4 credit hours (4 semesters) of Epidemiology Seminar.

Course	Title/Desc	Credit
BE8028	Epidemiology Seminar	1
BE8028	Epidemiology Seminar	1
BE8028	Epidemiology Seminar	1
BE8028	Epidemiology Seminar	1

Environmental Health Seminar

Students are required to complete 3 credit hours (3 semesters) of Environmental Health Seminar.

Course	Title/Desc	Credit
ENV7001	Environmental Health Seminar	1
ENV7001	Environmental Health Seminar	1
ENV7001	Environmental Health Seminar	1

Biostatistics Credits

Students are required to complete 6 credit hours or more in Biostatistics-specific courses. Students should select courses from the course catalog list with assistance from their academic adviser (B- min required).

Course	Title/Desc	Credit
BDS6XXX+	Biostatistics Credits Students are required to complete 6 credit hours or more in Biostatistics. (B- min)	6

Epidemiology Credits

Students are required to complete 6 credit hours or more in Epidemiology-specific courses. Students should select courses from the course catalog list with assistance from their academic adviser (B- min required).

Course	Title/Desc	Credit
BE6XXX+	Epidemiology Credits Students are required to complete 6 credits or more in Epidemiology. (B- min)	6

General Research Requirement

Students are required to complete a minimum of 1 credit hour of General Research prior to Qualifying Exam.

Course	Title/Desc	Credit
ENV8091	Research	1 - 15

Free Electives

Students are required to complete a minimum of 4 credit hours of free electives. Students should select courses from the course catalog list with assistance from their academic adviser.

Course	Title/Desc	Credit
BDS6XXX+ BE6XXX+ EDLD6XXX+ ENV6XXX+ GC6XXX+ GEOG6XXX+ GNTD6XXX+ MATH6XXX+ MG6XXX+ NURS6XXX+ PD6XXX+ PH6XXX+ PSTP6XXX+ SOC6XXX+ STAT6XXX+ TOX6XXX+	Free Elective Students are required to complete 5 credit hours or more of Free Electives.	4

Dissertation Research Requirement

Students are required to complete a minimum of 7 credit hours of Dissertation Research after the approval of their Statement of Intent.

Course	Title/Desc	Credit
ENV9091	Ph.D. Dissertation Research	1 - 15

Regression Analysis
Students must take BDS-7088 Regression Analysis (B- min required)

Course	Title/Desc	Credit
BDS7088	Regression Analysis (B- min)	3

Experimental Design
Students must take BDS-7089 Experimental Design (B- min required)

Course	Title/Desc	Credit
BDS7089	Experimental Design (B- min)	3

Biostatistics in Research
Students must take BDS-7061 Biostatistics in Research (B- min required)

Course	Title/Desc	Credit
BDS7061	Biostatistics in Research (B- min)	3

Survey of Toxicology
Students must take TOX-7082 Survey of Toxicology (B- min required)

Course	Title/Desc	Credit
TOX7082	Survey of Toxicology (B- min)	2

Ethics in Research
Students must take GNTD-7003 (Pass required)

Course	Title/Desc	Credit
GNTD7003	Ethics in Research	1

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Environmental Health : Epidemiology

PHD

PhD Epidemiology Post-Bacc Effective Fall 2025

Duration: 6 Years
★Post Baccalaureate Minimum Credits: 90 Credits
★Post Master's Minimum Credits: 60 Credits

Core Courses

Introduction to Epidemiology

Students must take BE-7076 Introduction to Epidemiology (B- min required)

Course	Title/Desc	Credit
BE7076	Introduction to Epidemiology (B- min)	3

Advanced Epidemiologic Study Design & Analysis

Students must take BE-8069 Advanced Epidemiologic Study Design & Analysis (B- min required)

Course	Title/Desc	Credit
BE8069	Advanced Epidemiologic Study Design and Analysis (B- min)	3

Molecular Epidemiology

Students must take BE-9073C Molecular Epidemiology (B- min required)

Course	Title/Desc	Credit
BE9073C	Molecular Epidemiology (B- min)	2

Preparing, Writing, and Reviewing Grant Proposals

Students must take BE-9075 Preparing, Writing, and Reviewing Grant Proposals (B- min required)

Course	Title/Desc	Credit
BE9075	Preparing, Writing, and Reviewing Grant Proposals (B- min)	3

Introduction to Biostatistics

Students must take BDS-7022 Introduction to Biostatistics (B- min required)

Course	Title/Desc	Credit
BDS7022	Introduction to Biostatistics (B- min)	3

Data Analysis with R and SAS

Students must take BDS-8083 Data Analysis with R and SAS (B- min required)

Course	Title/Desc	Credit
BDS8083	Data Analysis with R and SAS (B- min)	3

Required Courses

Epidemiology Seminar

Students are required to complete 4 credit hours (4 semesters) of Epidemiology Seminar.

Course	Title/Desc	Credit
BE8028	Epidemiology Seminar	1
BE8028	Epidemiology Seminar	1
BE8028	Epidemiology Seminar	1
BE8028	Epidemiology Seminar	1

Environmental Health Seminar

Students are required to complete 3 credit hours (3 semesters) of Environmental Health Seminar.

Course	Title/Desc	Credit
ENV7001	Environmental Health Seminar	1
ENV7001	Environmental Health Seminar	1
ENV7001	Environmental Health Seminar	1

Biostatistics Credits

Students are required to complete 6 credit hours or more in Biostatistics-specific courses. Students should select courses from the course catalog list with assistance from their academic adviser (B- min required).

Course	Title/Desc	Credit
BDS6XXX+	Biostatistics Credits Students are required to complete 6 credit hours or more in Biostatistics. (B- min)	6

Epidemiology Credits

Students are required to complete 6 credit hours or more in Epidemiology-specific courses. Students should select courses from the course catalog list with assistance from their academic adviser (B- min required).

Course	Title/Desc	Credit
BE6XXX+	Epidemiology Credits Students are required to complete 6 credits or more in Epidemiology. (B- min)	6

General Research Requirement

Students are required to complete a minimum of 1 credit hour of General Research prior to Qualifying Exam.

Course	Title/Desc	Credit
ENV8091	Research	1 - 15

Free Electives

Students are required to complete a minimum of 34 credit hours of free electives. Students should select courses from the course catalog list with assistance from their academic adviser.

Course	Title/Desc	Credit
BDS6XXX+ BE6XXX+ EDLD6XXX+ ENV6XXX+ GC6XXX+ GEOG6XXX+ GNTD6XXX+ MATH6XXX+ MG6XXX+ NURS6XXX+ PD6XXX+ PH6XXX+ PSTP6XXX+ SOC6XXX+ STAT6XXX+ TOX6XXX+	Free Elective Students are required to complete 35 credit hours or more of Free Electives.	34

Dissertation Research Requirement

Students are required to complete a minimum of 7 credit hours of Dissertation Research after the approval of their Statement of Intent.

Course	Title/Desc	Credit
ENV9091	Ph.D. Dissertation Research	1 - 15

Regression Analysis
Students must take BDS-7088 Regression Analysis (B- min required)

Course	Title/Desc	Credit
BDS7088	Regression Analysis (B- min)	3

Experimental Design
Students must take BDS-7089 Experimental Design (B- min required)

Course	Title/Desc	Credit
BDS7089	Experimental Design (B- min)	3

Biostatistics in Research
Students must take BDS-7061 Biostatistics in Research (B- min required)

Course	Title/Desc	Credit
BDS7061	Biostatistics in Research (B- min)	3

Survey of Toxicology
Students must take TOX-7082 Survey of Toxicology (B- min required)

Course	Title/Desc	Credit
TOX7082	Survey of Toxicology (B- min)	2

Ethics in Research
Students must take GNTD-7003 (Pass required)

Course	Title/Desc	Credit
GNTD7003	Ethics in Research	1

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Environmental Health

Industrial Hygiene

Duration: **6 Years** Award: **PHD**

Overview

All students learn to anticipate, recognize, evaluate, and design programs and systems to control exposures in the environmental or occupational setting that are causing or may be expected to result in adverse human health effects. Academic study at the Ph.D. level is available in three areas of concentration: Industrial Hygiene, Occupational Ergonomics, Biomonitoring. Graduate study is supported by a National Institute for Occupational Safety and Health Education and Research training grant, University and other resources.

Career

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Curriculum Guide Versions:
PhD Industrial Hygiene Post-Baccalaureate Effective Fall 2025
PhD Industrial Hygiene Post-Masters Effective Fall 2025

Admission Requirements

You will need the following to complete your application:

- Contact Information
- College(s) attended
- Selection of your desired program
- CV or resume
- Statement of Purpose and objectives
- Unofficial transcripts for ALL higher education institutions attended
- Three Letters of Recommendation from individuals familiar with your academic or professional background.
- International applicants whose native language is not English (please refer to the University's English Proficiency Requirement for more information, https://grad.uc.edu/fac-staff/handbook/graduate-admission/international-admission/english.html) must take the TOEFL exam and submit official scores directly from the testing agency to be considered for the program. The above website also gives a list of additional exams and certificates that are approved by the University.
- International transcripts should be evaluated by WES.
- Official transcripts of all colleges and universities must be submitted if accepted to the program. These must be official, therefore copies cannot replace official records from higher educational institutions attended.

International Student Requirements

Please visit the International Office's website for any requirements or questions regarding International Students.

Application Deadlines

If you would like to submit an electronic application for the Envirionmental and Industrial Hygiene program, please visit our Online Graduate School Application and complete the form.

Only students applying to the full-time programs in Environmental and Industrial Hygiene are eligible to receive University Graduate Assistantship funding. This funding in not available for our part-time programs in Environmental and Industrial Hygiene. Funding is generally only available in the Fall semester and **any application to be considered for funding must be completed by February 1st.**

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

East Campus

Contact Information

College of Medicine
Environmental Health
Env Health Grad Office

160 Panzeca Way
Cincinnati, OH 45267
(513) 558-5704
ehgrad@ucmail.uc.edu

Environmental Health : Industrial Hygiene

PHD

PhD Industrial Hygiene Post-Baccalaureate Effective Fall 2025

Duration: 6 Years
Post Baccalaureate Minimum Credits: 90 Credits
Post Master's Minimum Credits: 68 Credits

Core Courses

PhD Industrial Hygiene Core Courses

Students are required to complete the following core courses (35 credit hours).

Course	Title/Desc	Credit
BDS7022	Introduction to Biostatistics (B- min)	3
BE7076	Introduction to Epidemiology (B- min)	2
EIH7007	Principles of Occupational Exposure Assesment (B- min)	2
EIH7041C	Practice in Occupational Exposure Assessment I (B- min)	2
EIH7042C	Practice in Occupational Exposure Asessment II (B- min)	2
EIH7043C	Aerosol Properties and Measurement (B- min)	2
EIH7075	Evaluation of Workplace Exposures (B- min)	2
EIH7084	Survey of Physiology (B- min)	1
EIH7090C	Physical Aspects of the Environment (B- min)	2
EIH8019	Occupational Health, Hygiene and Safety Workshop I (B- min)	2
EIH8020	Occupational Health, Hygiene and Safety Workshop II (B- min)	2
EIH8034	Hazardous Materials Management (B- min)	2
EIH9004	Identification of Potential Workplace Exposures (B- min)	3
GNTD7003	Ethics in Research (B- min)	1
MECH6050	Occupational Safety Engineering (B- min)	3
OSE7092C	Principles of Ergonomics (B- min)	2
TOX7082	Survey of Toxicology (B- min)	2

Current Topics I

Students are required to complete 2 credit hours (2 semesters) of EIH 8081 Current Topics I (Pass required).

Course	Title/Desc	Credit
EIH8081	Current Topics in Occupational Hygiene I	1

Required Courses

Professional Development

Students are required to complete 2 credit hours (2 semesters) of EIH8084 Professional Development (Pass required).

Course	Title/Desc	Credit
EIH8084	Professional Development	1
EIH8084	Professional Development	1

Teaching Practicum

Students are required to complete 2 credit hours (2 semester) of EIH7025C Teaching Practicum (B- min required).

Course	Title/Desc	Credit
EIH7025C	Teaching Practicum in Environmental Health (B- min)	1
EIH7025C	Teaching Practicum in Environmental Health (B- min)	1

Communication Course

Students are required to complete BE8076 Successful Scientific Writing (B- min required).

Course	Title/Desc	Credit
BE8076	Successful Scientific Writing (B- min)	2

Grant Writing Course

Students must choose 1 course from the following: BE9075, HPE7014, or MCP8001 to fulfill this requirement.

Course	Title/Desc	Credit
BE9075	Preparing, Writing, and Reviewing Grant Proposals (B- min)	3
HPE7014	Grant Writing and Resource Development (B- min)	3
MCP8001	Grant Writing in Biomedical Science (B- min)	2

Environmental Health Seminar

Students are required to complete 4 credit hours (4 semesters) of ENV7001 Environmental Health Seminar.

Course	Title/Desc	Credit

Electives and Dissertation

Focused Electives within DEPHS

Students are required to complete at least 3 graduate level credit hours within the following subject codes: BE, BDS, PH, EIH, TOX, OSE, OCCM, or ENV.

Course	Title/Desc	Credit
BDS6XXX+ BE6XXX+ EIH6XXX+ ENV6XXX+ OCCM6XXX+ OSE6XXX+ PH6XXX+ TOX6XXX+	Focused Electives within DEPHS	3

Focused Electives outside DEPHS

Students are required to complete at least 3 graduate level credit hours within the following subject codes: ANCH, BME, ENVE, GNTD, HPE, or MECH. Courses outside of these subject codes need adviser approval.

Course	Title/Desc	Credit
ANCH6XXX+ BME6XXX+ ENVE6XXX+ GNTD6XXX+ HPE6XXX+ MECH6XXX+	Focused Electives outside DEPHS	3

Focused Electives in Statistics and Data Sciences

Students are required to complete at least 3 graduate level credit hours within the following subject codes: BDS, STAT, or BANA. Courses outside of these subject codes need adviser approval.

Course	Title/Desc	Credit
BANA6XXX+ BDS6XXX+ STAT6XXX+	Focused Electives in Statistics and Data Sciences	3

Free Electives

Students can choose free electives from any of the following course codes.

Course	Title/Desc	Credit

Course	Title/Desc	Credit
EIH8081	Current Topics in Occupational Hygiene I	1

Current Topics II

Students are required to complete 2 credit hours (2 semesters) of EIH8082 Current Topics II (Pass required).

Course	Title/Desc	Credit
EIH8082	Current Topics in Occupational Hygiene II	1
EIH8082	Current Topics in Occupational Hygiene II	1

Course	Title/Desc	Credit
ENV7001	Environmental Health Seminar	1
ENV7001	Environmental Health Seminar	1
ENV7001	Environmental Health Seminar	1
ENV7001	Environmental Health Seminar	1

Course	Title/Desc	Credit
AE6XXX+ ANCH6XXX+ BANA6XXX+ BDS6XXX+ BE6XXX+ BME6XXX+ CHEM6XXX+ CVE6XXX+ EIH6XXX+ ENV6XXX+ ENVE6XXX+ GNTD6XXX+ HPE6XXX+ MECH6XXX+ MTEN6XXX+ OCCM6XXX+ OSE6XXX+ PH6XXX+ STAT6XXX+ TOX6XXX+	Free Electives Students should consult their academic adviser with any questions.	15 - 24

Dissertation Research

Students are required to complete at least 7 credit hours of ENV9091 Dissertation Research after successfully passing their Qualifying Exam.

Course	Title/Desc	Credit
ENV9091	Ph.D. Dissertation Research	1 - 15

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Environmental Health : Industrial Hygiene

PHD

PhD Industrial Hygiene Post-Masters Effective Fall 2025

Duration: 6 Years
Post Baccalaureate Minimum Credits: 90 Credits
Post Master's Minimum Credits: 68 Credits

Core Courses

PhD Industrial Hygiene Core Courses

Students are required to complete the following core courses (35 credit hours).

Course	Title/Desc	Credit
BDS7022	Introduction to Biostatistics (B- min)	3
BE7076	Introduction to Epidemiology (B- min)	2
EIH7007	Principles of Occupational Exposure Assesment (B- min)	2
EIH7041C	Practice in Occupational Exposure Assessment I (B- min)	2
EIH7042C	Practice in Occupational Exposure Asessment II (B- min)	2
EIH7043C	Aerosol Properties and Measurement (B- min)	2
EIH7075	Evaluation of Workplace Exposures (B- min)	2
EIH7084	Survey of Physiology (B- min)	1
EIH7090C	Physical Aspects of the Environment (B- min)	2
EIH8019	Occupational Health, Hygiene and Safety Workshop I (B- min)	2
EIH8020	Occupational Health, Hygiene and Safety Workshop II (B- min)	2
EIH8034	Hazardous Materials Management (B- min)	2
EIH9004	Identification of Potential Workplace Exposures (B- min)	3
GNTD7003	Ethics in Research (B- min)	1
MECH6050	Occupational Safety Engineering (B- min)	3
OSE7092C	Principles of Ergonomics (B- min)	2
TOX7082	Survey of Toxicology (B- min)	2

Current Topics I

Students are required to complete 2 credit hours (2 semesters) of EIH 8081 Current Topics I (Pass required).

Course	Title/Desc	Credit
EIH8081	Current Topics in Occupational Hygiene I	1

Required Courses

Professional Development

Students are required to complete 2 credit hours (2 semesters) of EIH8084 Professional Development (Pass required).

Course	Title/Desc	Credit
EIH8084	Professional Development	1
EIH8084	Professional Development	1

Teaching Practicum

Students are required to complete 2 credit hours (2 semester) of EIH7025C Teaching Practicum (B- min required).

Course	Title/Desc	Credit
EIH7025C	Teaching Practicum in Environmental Health (B- min)	1
EIH7025C	Teaching Practicum in Environmental Health (B- min)	1

Communication Course

Students are required to complete BE8076 Successful Scientific Writing (B- min required).

Course	Title/Desc	Credit
BE8076	Successful Scientific Writing (B- min)	2

Grant Writing Course

Students must choose 1 course from the following: BE9075, HPE7014, or MCP8001 to fulfill this requirement.

Course	Title/Desc	Credit
BE9075	Preparing, Writing, and Reviewing Grant Proposals (B- min)	3
HPE7014	Grant Writing and Resource Development (B- min)	3
MCP8001	Grant Writing in Biomedical Science (B- min)	2

Environmental Health Seminar

Students are required to complete 4 credit hours (4 semesters) of ENV7001 Environmental Health Seminar.

Course	Title/Desc	Credit

Electives and Dissertation

Focused Electives within DEPHS

Students are required to complete at least 3 graduate level credit hours within the following subject codes: BE, BDS, PH, EIH, TOX, OSE, OCCM, or ENV.

Course	Title/Desc	Credit
BDS6XXX+ BE6XXX+ EIH6XXX+ ENV6XXX+ OCCM6XXX+ OSE6XXX+ PH6XXX+ TOX6XXX+	Focused Electives within DEPHS	3

Focused Electives outside DEPHS

Students are required to complete at least 3 graduate level credit hours within the following subject codes: ANCH, BME, ENVE, GNTD, HPE, or MECH. Courses outside of these subject codes need adviser approval.

Course	Title/Desc	Credit
ANCH6XXX+ BME6XXX+ ENVE6XXX+ GNTD6XXX+ HPE6XXX+ MECH6XXX+	Focused Electives outside DEPHS	3

Focused Electives in Statistics and Data Sciences

Students are required to complete at least 3 graduate level credit hours within the following subject codes: BDS, STAT, or BANA. Courses outside of these subject codes need adviser approval.

Course	Title/Desc	Credit
BANA6XXX+ BDS6XXX+ STAT6XXX+	Focused Electives in Statistics and Data Sciences	3

Dissertation Research

Students are required to complete at least 7 credit hours of ENV9091 Dissertation Research after successfully passing their Qualifying Exam.

Course	Title/Desc	Credit
ENV9091	Ph.D. Dissertation Research	1 - 15

Course	Title/Desc	Credit
EIH8081	Current Topics in Occupational Hygiene I	1

Current Topics II

Students are required to complete 2 credit hours (2 semesters) of EIH8082 Current Topics II (Pass required).

Course	Title/Desc	Credit
EIH8082	Current Topics in Occupational Hygiene II	1
EIH8082	Current Topics in Occupational Hygiene II	1

Course	Title/Desc	Credit
ENV7001	Environmental Health Seminar	1
ENV7001	Environmental Health Seminar	1
ENV7001	Environmental Health Seminar	1
ENV7001	Environmental Health Seminar	1

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Immunology

Duration: **5.5 Years** Award: **PHD**

Overview

The Immunology Graduate Program at the University of Cincinnati and Cincinnati Children's Hospital aims to provide unparalleled training for the next generation of forward-thinking and innovative immunologists. Our program offers rigorous coursework and practical training in some of the world's most outstanding immunology laboratories within the *U.S. News & World Report* #1 ranked Cincinnati Children's Hospital. Our top-notch faculty's extensive experience in teaching and expertise in all areas of immunology provides the student with a well-rounded immunology training experience and preparedness for a future post-graduate career path in immunology.

All Ph.D. students accepted to the program receive coverage for the full cost of tuition, a nationally competitive stipend, and a health insurance plan.

Our program seeks first-class applicants with outstanding undergraduate training. Ideal candidates have training in biological sciences and preferably have research experience.

Career

Our graduates move onto traditional academic Post Docs at Harvard, Stanford, and Duke, and the NIH; others get nontraditional Post Docs in industry at companies like Eli Lilly and Jansen Pharmaceuticals.

Our Alumni are in the industry as well as Academia. They lead research teams, consult for large corporations, work in tech transfer, clinical trial management, patent law, work for the FDA, CDC, and oversee compliance and integrity.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Curriculum Guide Versions:
Immunology PhD course map

UC Advantages And Special Opportunities

Students in the Immunology Graduate Program have access to outstanding core facilities including state-of-the-art flow cytometry and cell sorting, 2-photon imaging, gene targeting and transgenic mouse core, bioinformatics core, gene expression core, pluripotent stem cell facility, laser capture microdissection core, viral vector core, and many others. More information on Research at CCHMC.

Special Programs

International Research Training Group (IRTG)

An IRTG has been established between the Immunology Graduate Program and the University of Lübeck/Research Center Borstel in Lübeck, Germany.

The research focus of the IRTG is:

1. Humoral and Cellular Pathways of Allergic Inflammation
2. Immuno-Regulation of infection-driven inflammation

Students interested in research projects encompassed by these areas may have the opportunity to study and perform research in the beautiful city of Lübeck in north-central Germany for a 3-6 month period.

Admission Requirements

Qualified applicants should meet the following requirements:

- A bachelor's degree (or higher degree) from an accredited college or university
- GPA of 3.0 on a 4.0 scale
- Strong undergraduate background in biology, preferably with some research experience
- **GRE is not required

International Student Requirements

Our program requires a TOEFL score of 100 iBT or higher, or a 7.0 overall band score on the IELTS.

Graduation Requirements

Successful defense of a dissertation and publication of at least one first-author article. Two first-author articles are preferred.

Application Deadlines

Admission deadline is January 1 for Summer enrollment. The program begins during the month of July for new students.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

East Campus

Contact Information

College of Medicine
Immunology
Isabel Castro
Immunology Graduate
Program
3333 Burnet Avenue MLC
7038
cincinnati, OH 45229
513-636-0254
immgp@cchmc.org

Immunology

PHD

Immunology PhD course map

Duration: 5.5 Years
★Post Baccalaureate Minimum Credits: 90 - 300 Credits
★Post Master's Minimum Credits: 90 - 300 Credits

Year 1

Required courses

Fall semester

Course	Title/Desc	Credit
IMMU8088	Foundations of Immunology I (B min)	3
GNTD7001	Principles of Molecular and Cellular Biology (B min)	4
IMMU8001	Journal Club	1
IMMU8004	Immunology Seminar	1
IMMU8007	Student Post Doc Forum	1
IMMU8072	Research	1 - 12

Year 1

Required courses

Spring Semester

Course	Title/Desc	Credit
IMMU8089	Foundations of Immunology II (B min)	3
IMMU8090	Advanced Topics I (B min)	1
IMMU8001	Journal Club	1
IMMU8004	Immunology Seminar	1
IMMU8007	Student Post Doc Forum	1
IMMU8072	Research	3 - 12

Other Requirements

Require milestones

Lab selection

Complete 3 lab rotations and declare permanent lab by June 30

Course	Title/Desc	Credit
Research Experience	complete 3 lab rotations and selection of final lab	0

Year 2

Required courses

Fall semester

Course	Title/Desc	Credit
MG7003	Introductory Microbiology (B min)	3
IMM8001	Immunology Journal Club	1
IMMU8004	Immunology Seminar	1
IMMU8007	Student Post Doc Forum	1
IMMU8072	Research (B min)	1 - 12

Statistics or Research Methods Requirement

Students must complete 1 Statistics or Research Methods course (1-3 credit hours).

Course	Title/Desc	Credit
BE7011	Statistical Computation and Software (B min)	1
BE7022	Introduction to Biostatistics (B min)	3
BE7061	Biostatistics in Research (B min)	3
BME7061	Biostatistics in Research (B min)	3
MCP8001	Grant Writing in Biomedical Science (B min)	2
BIOL8001C	Data Analysis (B min)	3

Year 2

Required courses

Spring Semester

Course	Title/Desc	Credit
GNTD7003	Ethics in Research	1
IMMU8001	Journal Club	1
IMMU8004	Immunology Seminar	1
IMMU8007	Student Post Doc Forum	1
IMMU8072	Research (B min)	1 - 12
IMMU8090	Advanced Topics I (B min)	1

Optional Electives

Students may choose to complete any of the below electives up to 10 hours.

Course	Title/Desc	Credit
BE6XXX+ CB6XXX+ GNTD6XXX+ IMMU6XXX+ MG6XXX+	Optional Electives (C min)	0 - 10

Other Requirements

Required milestones

Qualifying process

The goal of the Oral Qualifying examination is to determine whether the student has sufficiently demonstrated the intellectual capacity to develop and defend an independent research project. There are several different aspects (metrics) by which the student will be assessed including: (i) the quality of the written proposal and the presentation; (ii) the depth of knowledge in the research area and in basic immunology; (iii) the ability to answer questions and defend the research proposal. These points will be directly assessed by the committee during the examination.

Course	Title/Desc	Credit
Other Experience	Early fall present your preliminary proposal (research aims page) to your oral qualifying committee. 7 weeks later schedule your oral qualifying exam (full research proposal)	0
Other Experience	Declare dissertation committee members	0

Year 3-5

Required courses

Every Semester until Graduation

Course	Title/Desc	Credit
IMMU8001	Journal Club	1
IMMU8004	Immunology Seminar	1

other requirements

Required milestones

continued progress toward graduation

Course	Title/Desc	Credit

Course	Title/Desc	Credit
IMMU8007	Student Post Doc Forum	1
IMMU8072	Research (B min)	3 - 12

Course	Title/Desc	Credit
Other Experience	Schedule progress report meetings with your dissertation committee every 6 months	0
Other Experience	Publish, Publish, Publish 2 first author articles are required for graduation	0
Research Experience	Continue working on your research project till you and your committee believe you are ready to defend.	0

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Interdisciplinary - Neuroscience

Duration: **5 Years** Total Credits: **90** Award: **PHD**

Overview

The University of Cincinnati Neuroscience Graduate Program is a degree-granting program of interdisciplinary study. The program supports study in a wide range of Neuroscience-related research areas, including but not limited to neural development; neurobiology of addiction; biology of neurological diseases and neurodegeneration; neuroimaging; neuroendocrinology of stress, obesity and diabetes; and cognitive neuroscience. The program is composed of over 70 faculty in multiple departments in the Colleges of Medicine, Arts and Sciences, Engineering, Pharmacy, Allied Health and the Children's Hospital of Cincinnati. All students have access to a full range of core facilities, including genomics, proteomics, functional MRI, confocal microscopy and rodent behavioral and metabolic phenotyping. The program covers stipend, tuition and health insurance for all students, and provides additional support for domestic and international travel to conferences. Program initiatives include opportunities for international collaboration and career counseling.

There are over 30 PhD students currently in the program. Recent graduates have gone on to post-doctoral work and Johns Hopkins, Cambridge, Washington University and Michigan. Students in the program are supported by training grants from NINDS, NIDDK and NIBIB, and by generous gifts from the Daniel L. Kline Fund.

Career

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Curriculum Guide Versions:
Neuroscience Doctoral Program

International Student Requirements

English proficiency is a requirement for doctoral candidacy in the neuroscience graduate program. International students whose first language is not English must take the Test of English as a Foreign Language (TOEFL). International applicants must score at least 100 on the TOEFL Internet-based test (iBT). The minimum overall score for the International English Language Testing System (IELTS) is 6.5.

Graduation Requirements

- All students must complete a minimum of 90 graduate credit hours with at least 30 credit hours of didactic course work. A minimum grade point average of 3.0 is required.
- Qualifying Examination: After approval of a pre-proposal is granted by the Qualifying Exam Committee, a full proposal (formatted as a NIH predoctoral grant application) will be submitted to the qualifying exam committee. The doctoral candidate will subsequently provide a presentation of the proposal to the committee during which time questions about the proposal raised by committee members, including methodology and neuroscientific principles, will be addressed by the doctoral candidate.
- At least one first-author, peer-reviewed journal article published or in press is required.
- Dissertation Submittal and Defense: A final dissertation based on research performed will be submitted to the candidate's chosen Dissertation Committee consistent with the guidelines published in the NGP Handbook. The seminar-style dissertation defense will be conducted in public with questions and comments welcomed from the audience. After the public portion, the Dissertation Committee will conduct a closed examination. Following approval of 4/5 of the Dissertation Committee, recommendation to confer the degree of Doctor of Philosophy in Neuroscience will be submitted to the Graduate School.

Application Deadlines

If you would like to submit an electronic application for the Neuroscience/Medical Science Scholars Interdisciplinary program, please visit our On-Line Graduate School Application and complete the form.

Make sure to visit the Neuroscience/Medical Science Scholars Interdisciplinary website or contact the program directly for information about application requirements or to inquire about materials that need to be submitted when applying to this program.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

East Campus

Contact Information

Neuroscience
Ana Madani
231 Albert Sabin Way, ML
0548
Medical Sciences Bldg., Rm
1058B
Cincinnati, OH 45267-0583
513-558-1803
Ana.Madani@uc.edu

Interdisciplinary - Neuroscience

PHD

Neuroscience Doctoral Program

Duration: 5 Years
Post Baccalaureate Minimum Credits: 90 Credits
Post Master's Minimum Credits: 90 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
NS7078	Fundamentals of Neuroscience I (B- min)	4
NS8040	Survey of Research (B- min)	1
NS9010	Neuroscience Journal Club (B- min)	1
NS9001	Neuroscience Seminar (B- min)	1
NS8050	Introduction to Laboratory Research (B- min)	1 - 12
GNTD7001	Principles of Molecular and Cellular Biology (B- min)	1 - 4

Spring Semester Year 1

Course	Title/Desc	Credit
NS7079C	Fundamentals of Neuroscience II (B- min)	5
GNTD7003	Ethics in Research (B- min)	1
NS9010	Neuroscience Journal Club (B- min)	1
NS9001	Neuroscience Seminar (B- min)	1
NS8050	Introduction to Laboratory Research (B- min)	1 - 12
MCP8050C	Statistics and Experimental Design for the Biomedical Sciences (B- min)	3

Fall Semester Year 2

Course	Title/Desc	Credit
Free Electives	Elective	1 - 3
BE7022	Introduction to Biostatistics (B- min)	3
NS9001	Neuroscience Seminar (B- min)	1
NS9010	Neuroscience Journal Club (B- min)	1
NS8050	Introduction to Laboratory Research (B- min)	1 - 12
MCP8001	Grant Writing in Biomedical Science (B- min)	2

Spring Semester Year 2

Course	Title/Desc	Credit
NS7077	Academic Survival Skills (B- min)	3
NS9001	Neuroscience Seminar (B- min)	1
NS9010	Neuroscience Journal Club (B- min)	1
NS8050	Introduction to Laboratory Research (B- min)	1 - 12

Fall Semester Year 3

Course	Title/Desc	Credit
NS9099	Dissertation Research (B- min)	1 - 12

Spring Semester Year 3

Course	Title/Desc	Credit
NS9099	Dissertation Research (B- min)	1 - 12

Fall Semester Year 4

Course	Title/Desc	Credit
NS9099	Dissertation Research (B- min)	1 - 12

Spring Semester Year 4

Course	Title/Desc	Credit
NS9099	Dissertation Research (B- min)	1 - 12

Fall Semester Year 5

Course	Title/Desc	Credit
NS9099	Dissertation Research (B- min)	1 - 12

Spring Semester Year 5

Course	Title/Desc	Credit
NS9099	Dissertation Research (B- min)	1 - 12

Fall Semester Year 6

Course	Title/Desc	Credit
NS9099	Dissertation Research (B- min)	1 - 12

Spring Semester Year 6

Course	Title/Desc	Credit
NS9099	Dissertation Research (B- min)	1 - 12

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Molecular and Developmental Biology

Duration: **5 Years** Award: **PHD**

Overview

The Program is centered in the Cincinnati Children's Hospital Medical Center; a world class center of research into the basic science underlying childhood disease. It is ranked in the top five children's hospitals in the USA, and second in NIH funding. Aspects of developmental, molecular, and cellular biology are studied, using all animal model systems. The faculty consists of equal numbers of basic scientists and clinicians, most of whom are national or international leaders in their fields. The Program is unique in having many collaborative projects between basic scientists and clinicians aimed at understanding both fundamental developmental mechanisms, and the applications of these to childhood disease. There is a very high level of faculty/student interaction and mentorship.

Students typically take 5 years, and publish their work in premier journals. After a series of lab rotations, they select a thesis project and mentor. A qualifier examination is taken at the beginning of the second year. The Program offers outstanding courses in developmental biology, at all levels, from introductory to advanced, for students entering from different backgrounds, and is unique in having a course, taught collaboratively by basic scientists and clinicians, on the developmental basis of childhood diseases.

Career

Curriculum

Please visit https://www.cincinnatichildrens.org/education/research/molecular-developmental-biology/phd/curriculum.

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Curriculum Guide Versions:
DSRM PhD

Admission Requirements

- A baccalaureate degree (or equivalent) from an accredited college or university
- A grade-point average (GPA) of 3.2 or better (on a 4.0 scale); unofficial transcripts are acceptable for admissions, but official copies must be provided upon matriculation
- A strong background in biology and/or biochemistry
- Previous research experience is preferred
- Graduate Record Exam (GRE) score (Institution code:1833; Department Code: 0208); the Biology Subject test in encouraged, but not required
- A personal background statement
- Three letters of recommendation to be submitted electronically

Transferring To UC

Transfer students are evaluated on a case-by-case basis.

International Student Requirements

- TOEFL score if English is not the student's primary language (institution code:1833; Department code: 99)

Application Deadlines

Our application deadline is February 1, however we admit on a rolling basis so applicants are encouraged to submit their materials as soon as possible.

If you would like to submit an electronic application for the Molecular & Developmental Biology program, please visit our On-Line Graduate School Application and complete the form.

Make sure to visit the Molecular & Developmental Biology website or contact the program directly at mdbprog@cchmc.org or 513-636-4545 for information about application requirements or to inquire about materials that need to be submitted when applying to this program.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location
East Campus

Contact Information

College of Medicine
Molecular and Developmental Biology
Amanda Middleton
3333 Burnet Ave. MLC 7007
Cincinnati, OH 45239
(513) 636-4545
amanda.middleton@cchmc.org

Molecular and Developmental Biology

PHD

DSRM PhD

Duration: 5 Years
Post Baccalaureate Minimum Credits: 90 Credits
Post Master's Minimum Credits: 90 Credits

Fall Semester Year 1

Core Courses

Course	Title/Desc	Credit
DB9085C	Introduction to Developmental Biology (B- min)	3
GNTD7001	Principles of Molecular and Cellular Biology (B- min)	4
DB9001	Developmental Biology Seminar - Fall (B- min)	1
DB9004	Journal Club - Fall (B- min)	1

DB Lab Research - DB9073

Please consult Program Coordinator for appropriate number of credit hours.

Course	Title/Desc	Credit
DB9073	Developmental Biology Laboratory Research (B- min)	3 - 7

Spring Semester Year 1

Core Courses

Development & Disease (DB9087) must be taken in Year 1 or Year 2. Course is offered every other year.

Course	Title/Desc	Credit
DB9089	Grant Writing (B- min)	1
DB9088	Regulation of Gene Expression (B- min)	3
DB9002	Developmental Biology Seminar - Spring (B- min)	1
GNTD7003	Ethics in Research (B- min)	1

DB Lab Research - DB9073

Please consult Program Coordinator for appropriate number of credit hours.

Course	Title/Desc	Credit
DB9073	Developmental Biology Laboratory Research (B- min)	6

Summer Semester Year 1

Course	Title/Desc	Credit
Other Experience	PhD Candidacy Qualifier Exam	0
Research Experience	Students will continue to conduct research during the summer semester, though they will not be enrolled for academic credit.	0

Fall Semester Year 2

Course	Title/Desc	Credit
DB9001	Developmental Biology Seminar - Fall (B- min)	1
Free Electives	Students may take elective courses as desired and approved by their advisor.	0 - 6

DB Lab Research - DB9073

Please consult Program Coordinator for appropriate number of credit hours.

Course	Title/Desc	Credit
DB9073	Developmental Biology Laboratory Research (B- min)	1 - 11

Spring Semester Year 2

Development & Disease (DB9087) must be taken in Year 1 or Year 2. Course is offered every other year.

Course	Title/Desc	Credit
DB9002	Developmental Biology Seminar - Spring (B- min)	1
DB9087	Development and Disease (B- min)	2
Free Electives	Students may take elective courses as desired and approved by their advisor.	0 - 6

DB Lab Research - DB9073

Please consult Program Coordinator for appropriate number of credit hours.

Course	Title/Desc	Credit
DB9073	Developmental Biology Laboratory Research (B- min)	1 - 9

Summer Semester Year 2

Course	Title/Desc	Credit
Research Experience	Students will continue to conduct research during the summer semester, though they will not be enrolled for academic credit.	0

Fall Semester Year 3

Summer Semester Year 3

Course	Title/Desc	Credit
DB9001	Developmental Biology Seminar - Fall (B- min)	1
Free Electives	Students may take elective courses as desired and approved by their advisor.	0 - 6

DB Lab Research - DB9073

Please consult Program Coordinator for appropriate number of credit hours.

Course	Title/Desc	Credit
DB9073	Developmental Biology Laboratory Research (B- min)	2 - 11

Spring Semester Year 3

Stats Course

Students must take a Statistics course by the end of the third year. See Program Manager for current course substitutions.

Course	Title/Desc	Credit
BE7022	Introduction to Biostatistics (B- min)	3

Course	Title/Desc	Credit
DB9002	Developmental Biology Seminar - Spring (B- min)	1
Free Electives	Students may take elective courses as desired and approved by their advisor.	0 - 6

DB Lab Research - DB9073

Please consult Program Coordinator for appropriate number of credit hours.

Course	Title/Desc	Credit
DB9073	Developmental Biology Laboratory Research (B- min)	1 - 11

Course	Title/Desc	Credit
Research Experience	Students will continue to conduct research during the summer semester, though they will not be enrolled for academic credit.	0

Fall Semester Year 4

Course	Title/Desc	Credit
DB9001	Developmental Biology Seminar - Fall (B- min)	1
Free Electives	Students may take elective courses as desired and approved by their advisor.	0 - 6

DB Lab Research - DB9073

Please consult Program Coordinator for appropriate number of credit hours.

Course	Title/Desc	Credit
DB9073	Developmental Biology Laboratory Research (B- min)	1 - 11

Spring Semester Year 4

Course	Title/Desc	Credit
DB9002	Developmental Biology Seminar - Spring (B- min)	1
Free Electives	Students may take elective courses as desired and approved by their advisor.	0 - 6

DB Lab Research - DB9073

Please consult Program Coordinator for appropriate number of credit hours.

Course	Title/Desc	Credit
DB9073	Developmental Biology Laboratory Research (B- min)	1 - 15

Summer Semester Year 4

Course	Title/Desc	Credit
Research Experience	Students will continue to conduct research during the summer semester, though they will not be enrolled for academic credit.	0

Fall Semester Year 5

Course	Title/Desc	Credit
DB9001	Developmental Biology Seminar - Fall (B- min)	1
Free Electives	Students may take elective courses as desired and approved by their advisor.	0 - 6

Spring Semester Year 5

Course	Title/Desc	Credit
DB9002	Developmental Biology Seminar - Spring (B- min)	1
Free Electives	Students may take elective courses as desired and approved by their advisor.	0 - 6

Summer Semester Year 5

Course	Title/Desc	Credit
Research Experience	Students will continue to conduct research during the summer semester, though they will not be enrolled for academic credit.	0

DB Lab Research - DB9073

Please consult Program Coordinator for appropriate number of credit hours.

Course	Title/Desc	Credit
DB9073	Developmental Biology Laboratory Research (B-min)	1 - 11

DB Lab Research - DB9073

Please consult Program Coordinator for appropriate number of credit hours.

Course	Title/Desc	Credit
DB9073	Developmental Biology Laboratory Research (B-min)	1 - 15

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Molecular Gen, Biochem, Microbiology

Duration: **5 Years** Award: **PHD**

Overview

The Department of Molecular Genetics, Biochemistry and Microbiology offers a nationally visible doctoral program for students interested in laboratory research and advanced training at a top competitive level. The program provides multiple laboratory opportunities in the molecular aspects of modern biomedical research, and is complemented by an extensive choice of courses across the disciplines of molecular genetics, biochemistry, microbiology, immunology, and bioinformatics. We have developed our research programs in several "focus areas" namely: cancer biology and regenerative medicine, cardiovascular biology and biochemistry, microbiology and immunology, and structural biology. Each represents a dynamic research area within the flourishing field of molecular medicine. Many individual research programs directly impact questions of human biology and disease. Thus, the doctoral program offers diverse opportunities in research while integrating the fundamental knowledge base required for tomorrow's biomedical scientist, providing training and experience that is second-to-none.

In biology and medicine, the coming decades will be dominated by application of information derived from knowledge of the human genome. Our ongoing commitment is to ensure that students graduating from this program are equipped with the highest technical, intellectual and communication skills required for successful participation in this exciting future.

Career

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Curriculum Guide Versions:
Molecular Genetics PhD Curriculum Guide

Admission Requirements

- GREs are not required, but highly recommended. We will waive the GRE requirement for applicants who demonstrate a strong record in relevant STEM courses such as organic chemistry, biochemistry, physical chemistry, molecular genetics, etc and have attained an overall GPA of >3.5
- Unofficial transcripts are used for admissions review. Official college transcripts required when offered admission.
- 3 letters of reference
- Curriculum Vitae or Resume
- Personal statement
- TOEFL or IELTS scores for non-native English speakers
    - Minimum Scores: TOEFL 100 or IELTS 7

Application Deadlines

If you are interested in applying to the Molecular Genetics Doctoral program, please submit a Graduate School Application. Make sure to visit the Molecular Genetics, Biochemistry, & Microbiology website or contact the program directly for more information.

Applicants for the Doctoral Programs are encouraged to submit application materials by December 15 for matriculation in the Fall Semester of the following year. Applications submitted up until January 15 will be considered, pending availability of space.

Brenda Cole
Graduate Program Manager
(513) 558-5510
Brenda.Cole@uc.edu

Rhett Kovall
Director of Admissions
(513) 558-4631
Rhett.Kovall@uc.edu

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location
East Campus

Contact Information

College of Medicine
Molecular Genetics, Biochemistry, and Microbiology
Brenda Cole
231 Albert Sabin Way, ML 0524
Cincinnati, OH 45267
(513) 558-5510
Brenda.Cole@uc.edu

Molecular Gen, Biochem, Microbiology

PHD

Molecular Genetics PhD Curriculum Guide

Duration: 5 Years
★Post Baccalaureate Minimum Credits: 90 - 160 Credits
★Post Master's Minimum Credits: 66 - 136 Credits

Fall Semester Year 1

Students should register for 15 hours minimum

Course	Title/Desc	Credit
GNTD7001	Principles of Molecular and Cellular Biology (B- min)	4
MG7010	Graduate Seminar in Molecular Genetics 1 (B- min)	2
MG7003	Introductory Microbiology (B- min)	3
MG9003	Laboratory Rotations	6 - 18

Spring Semester Year 1

Students should register for 15 hours minimum

Course	Title/Desc	Credit
GNTD7002	Biochemistry and Cellular Metabolism (B- min)	3
MG7011	Graduate Seminar in Molecular Genetics 2 (B- min)	2
MG9003	Laboratory Rotations	6 - 18
6XXX+	Electives Students must chose from electives in the College of Medicine in consultation with the Program Director	2 - 8
GNTD7003	Ethics in Research	1

Select 2 of the following five courses

Students must take two of the five listed courses and should select from the other to fulfill the elective requirement when possible

A standard typical schedule that fulfills this requirement would be to take MG7003 in the Fall of Year 1 and GNTD7002 in the Spring of Year 1

Course	Title/Desc	Credit
GNTD7002	Biochemistry and Cellular Metabolism (B- min)	3
MG7023	Immunology (B- min)	2
MG7024	Mechanisms of Signal Transduction (B- min)	2
MG7025	Chemistry, Structure, and Therapeutic Applications of Biological Molecules (B- min)	3
MG7003	Introductory Microbiology (B- min)	3

Fall Semester Year 2

Students should register for 15 hours minimum

Course	Title/Desc	Credit
MG7010	Graduate Seminar in Molecular Genetics 1 (B- min)	1
MCP8001	Grant Writing in Biomedical Science (C min)	2
MG9001	Dissertation Research	6 - 18

Spring Semester Year 2

Students should register for 15 hours minimum

Course	Title/Desc	Credit
MCP8050C	Statistics and Experimental Design for the Biomedical Sciences (C min)	3
Other Experience	In the Spring of Year 2, students will complete their Qualifying Exam. This Exam is comprised of a NIH style grant proposal that will be submitted and then defended. Successful completion of the Qualifying Exam will serve an important step in the advancement to Candidacy.	0
MG9001	Dissertation Research	6 - 18

Fall Semester Year 3

Course	Title/Desc	Credit
MG9001	Dissertation Research	1 - 18

Spring Semester Year 3

Course	Title/Desc	Credit
MG9001	Dissertation Research	1 - 18

Fall Semester Year 4

Spring Semester Year 4

Course	Title/Desc	Credit
MG9001	Dissertation Research	1 - 18

Course	Title/Desc	Credit
MG9001	Dissertation Research	1 - 18

Fall Semester Year 5

Course	Title/Desc	Credit
MG9001	Dissertation Research	1 - 18

Spring Semester Year 5

Course	Title/Desc	Credit
MG9001	Dissertation Research	1 - 18

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Molecular, Cellular and Biochemical Pharmacology

Duration: **5 Years** Total Credits: **90** Award: **PHD**

Overview

Pharmacology is the study of the physical and chemical properties and mechanism of action of the biochemical substances (pharmacological agents) that regulate life processes. Pharmacological agents may be drugs or natural regulatory substances including peptides, chemicals and gene products and transcription factors. The Molecular Pharmacology program is highly integrative and includes research specialization in the areas of molecular biology, biochemistry, cellular and subcellular biology, neurobiology, electrophysiology, cardiovascular biology, physiology, genetics, genomics and proteomics, bioinformatics, biomedical engineering, biophysics and structural biology. Research projects typically employ approaches at the subcellular, cellular, organ and whole animal levels. The program is academically rigorous and students with a high level of achievement in biology, chemistry, pharmacology, biochemistry, physics, engineering or pharmacy are encouraged to apply.

The Ph.D. program typically requires 4-5 years of study (no MS necessary). Students primarily take didactic courses and rotate in research lab the first year (3 rotations required). Students participate in departmental and college seminars, journal clubs and begin their dissertation research work the second year, after qualification. A variety of funded laboratory environments are available with access to multiple training grants.

Career

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Curriculum Guide Versions:
Integrated PhD Curriculum-MCBP

Admission Requirements

- Bachelors with a strong background in the sciences
- Overall GPA of at least 3.0
- GRE
- TOEFL for international students
- Transcripts
- 3 references

International Student Requirements

- TOEFL - Minimum score of 100 (internet based)

Application Deadlines

If you would like to submit an electronic application for the Molecular, Cellular and Biochemical Pharmacology (MCBP) Program please visit our On-Line Graduate School Application and complete the form.

In order to complete the admissions process, you need to visit the MCBP Program or Pharmacology Department website or contact the program directly for information about application requirements or to inquire about materials that need to be submitted when applying to this program.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

East Campus

Contact Information

College of Medicine
Molecular, Cellular, and
Biochemical Pharmacology
Nancy Thyberg
231 Albert Sabin Way
Cicinnati, OH 45267-0575

(513) 558-2333
thybern@ucmail.uc.edu

Molecular, Cellular and Biochemical Pharmacology

PHD

Integrated PhD Curriculum-MCBP

Duration: 5 Years
Post Baccalaureate Minimum Credits: 90 Credits
Post Master's Minimum Credits: 60 Credits

Summer Semester Year 1

Integrated Curriculum

Course	Title/Desc	Credit
MCBP8001	Laboratory Rotation	1 - 15

Fall Semester Year 1

Integrated Curriculum

Course	Title/Desc	Credit
MCBP8031	Pharmacological Principles and Receptors (B- min)	3
MCP7000	Human Physiology (B- min)	4
MCBP8005	Effective Scientific Presentations and Critical Listening (B- min)	1
MCBP8001	Laboratory Rotation	1 - 15
GNTD7001	Principles of Molecular and Cellular Biology (B- min)	1 - 4

Spring Semester Year 1

Integrated Curriculum

Course	Title/Desc	Credit
MCBP8001	Laboratory Rotation	1 - 15
MCBP8027	Systems Pharmacology (B- min)	3
MCP7055	Fundamentals of Systems Biology (B- min)	3
MCBP8005	Effective Scientific Presentations and Critical Listening (B- min)	1
MCP8050C	Statistics and Experimental Design for the Biomedical Sciences (B- min)	3
GNTD7003	Ethics in Research	1

Summer Year 2

MCBP Curriculum

Course	Title/Desc	Credit
MCBP8071	Laboratory Research	1 - 12

Fall Semester Year 2

MCBP Curriculum

Course Load if choosing the required MCBP7010, Drug Discovery Course

Course	Title/Desc	Credit
MCBP8071	Laboratory Research	1 - 12
MCBP8005	Effective Scientific Presentations and Critical Listening (B- min)	1
Free Electives	elective that meets the scientific, professional or career goals. Needs to be approved by the Program Director and Mentor	2 - 3
MCP8001	Grant Writing in Biomedical Science (B- min)	2
MCBP7010	New Drug Discovery I - Preclinical Development (B- min)	2

Course Load if choosing the required MCBP7020, Principles of Safety Pharmacology Course

Course	Title/Desc	Credit
MCBP8071	Laboratory Research	1 - 12
MCBP8005	Effective Scientific Presentations and Critical Listening (B- min)	1

Spring Semester Year 2

MCBP Curriculum

Course	Title/Desc	Credit
MCBP8071	Laboratory Research	1 - 12
MCBP8023	Integrative Molecular Pharmacology and Medicine (B- min)	3
NS7077	Academic Survival Skills (B- min)	3
Free Electives	elective that meets the scientific, professional or career goals. Needs to be approved by the Program Director and Mentor	2 - 3

Course	Title/Desc	Credit
MCP8001	Grant Writing in Biomedical Science (B- min)	2
Free Electives	elective that meets the scientific, professional or career goals. Needs to be approved by the Program Director and Mentor	2 - 3
MCBP7020	Principles of Safety Pharmacology (B- min)	2

Summer Year 3

MCBP Curriculum

Course	Title/Desc	Credit
MCBP8071	Laboratory Research	1 - 12

Fall Semester Year 3

MCBP Curriculum

Course	Title/Desc	Credit
MCBP9071	Dissertation Research	1 - 12
GNTD8003	Career Opportunities in Biomedical Sciences (B- min)	2

Spring Semester Year 3

MCBP Curriculum

Course	Title/Desc	Credit
MCBP9071	Dissertation Research	1 - 12

Summer Semester Year 4

MCBP Curriculum

Course	Title/Desc	Credit
MCBP9071	Dissertation Research	1 - 12

Fall Semester Year 4

MCBP Curriculum

Course	Title/Desc	Credit
MCBP9071	Dissertation Research	1 - 12

Spring Semester Year 4

MCBP Curriculum

Course	Title/Desc	Credit
MCBP9071	Dissertation Research	1 - 12
GNTD8005	Scientific Integrity for Researchers	1

Summer Semester Year 5

MCBP Curriculum

Course	Title/Desc	Credit
MCBP9071	Dissertation Research	1 - 12

Fall Semester Year 5

MCBP Curriculum

Course	Title/Desc	Credit
MCBP9071	Dissertation Research	1 - 12

Spring Semester Year 5

MCBP Curriculum

Course	Title/Desc	Credit
MCBP9071	Dissertation Research	1 - 12

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Occupational Safety and Ergonomics

Duration: **3 Years** Award: **PHD**

Overview

The Environmental and Occupational Hygiene division faculty maintain nationally and internationally recognized research programs in the broad areas of anticipation, recognition, evaluation and control of workplace and environmental exposures. Specific research programs are devoted to the techniques for sampling chemical and biological aerosols, relationships between exposures and internal markers of effect, relationship between exposure and such chronic diseases as silicosis and lung cancer, occupational ergonomics, biomechanics, safety, relationship between workplace physical/chemical risk factors and workers' neuromuscular performance, historic and current exposure assessment, characterization of lead exposures, environmental intervention studies, and effect of neurotoxic chemicals on neurobehavioral performance. Ph.D. students conduct independent research which advances their particular field of interest.

Career

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Curriculum Guide Versions:
PhD Occupational Safety and Ergonomics Post-Baccalaureate Effective Fall 2025
PhD Occupational Safety and Ergonomics Post-Masters Effective Fall 2025

Admission Requirements

You will need the following to complete your application:

- Contact Information
- College(s) attended
- Selection of your desired program
- CV or resume
- Statement of Purpose and objectives
- Unofficial transcripts for ALL higher education institutions attended
- Three Letters of Recommendation from individuals familiar with your academic or professional background.
- GRE, GMAT, and/or MCAT scores
  - The Admissions Review Committee will take into account many factors for admissions decisions. Official GRE, GMAT, or MCAT scores should be at the 50th percentile or better.
- International applicants whose native language is not English (please refer to the university English Proficiency Requirement, https://grad.uc.edu/fac-staff/handbook/graduate-admission/international-admission/english.html) must take the TOEFL exam and submit official scores directly from the testing agency to be considered for the program. The above website also gives a list of additional exams and certificates that are approved by the University.
- International transcripts should be evaluated by WES.
- Official transcripts of all colleges and universities must be submitted if accepted to the program. These must be official, therefore copies cannot replace official records from higher educational institutions attended.

International Student Requirements

Please visit the International Office's website for any requirements or questions regarding International Students.

Application Deadlines

If you would like to submit an electronic application for the Occupational Safety and Ergonomics Program please visit our Online Graduate School Application and complete the form.

The deadlines for complete applications for each semester are as follows:

- Fall - July 1st
- Spring - November 1st

Only students applying to the full-time programs in Occupational Safety and Ergonomics are eligible to receive University Graduate Assistantship funding. This funding in not available for our part-time MS or PhD programs in Occupational Safety and Ergonomics. Funding is generally only available in the Fall semester and **any application to be considered for funding must be completely submitted by February 1st.**

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

East Campus

Contact Information

College of Medicine
Environmental Health
Env Health Grad Office
160 Panzeca Way
Cincinnati, OH 45267
(513) 558-5704
ehgrad@ucmail.uc.edu

Occupational Safety and Ergonomics

PHD

PhD Occupational Safety and Ergonomics Post-Baccalaureate Effective Fall 2025

Duration: 3 Years
★Post Baccalaureate Minimum Credits: 90 Credits
★Post Master's Minimum Credits: 71 Credits

Core Courses

PhD OSE Core Courses

Students are required to complete the following core courses (B- min required).

Course	Title/Desc	Credit
BDS7022	Introduction to Biostatistics (B- min)	3
BE7076	Introduction to Epidemiology (B- min)	2
EIH7007	Principles of Occupational Exposure Assesment (B- min)	2
EIH7041C	Practice in Occupational Exposure Assessment I (B- min)	2
EIH7042C	Practice in Occupational Exposure Asessment II (B- min)	2
EIH7043C	Aerosol Properties and Measurement (B- min)	2
EIH7084	Survey of Physiology (B- min)	1
EIH7090C	Physical Aspects of the Environment (B- min)	2
EIH8019	Occupational Health, Hygiene and Safety Workshop I (B- min)	2
EIH8020	Occupational Health, Hygiene and Safety Workshop II (B- min)	2
EIH8034	Hazardous Materials Management (B- min)	2
EIH9004	Identification of Potential Workplace Exposures (B- min)	3
GNTD7003	Ethics in Research (B- min)	1
MECH6050	Occupational Safety Engineering (B- min)	3
MECH6052	System Safety Engineering (B- min)	3
OSE7092C	Principles of Ergonomics (B- min)	2
OSE7044C	Biomechanical and Physiological Aspects of Muscular Activity (B- min)	2
OSE7048C	Introduction to Measurement Techniques in Ergonomics (B- min)	2

Required Courses

Professional Development

Students are required to complete 2 credit hours (2 semesters) of EIH8084 Professional Development (Pass required).

Course	Title/Desc	Credit
EIH8084	Professional Development	1
EIH8084	Professional Development	1

Teaching Practicum

Students are required to complete 2 credit hours (2 semesters) of EIH7025C Teaching Practicum (B- min required).

Course	Title/Desc	Credit
EIH7025C	Teaching Practicum in Environmental Health (B- min)	1
EIH7025C	Teaching Practicum in Environmental Health (B- min)	1

Communication Course

Students are required to complete BE8076 Successful Scientific Writing (B- min required).

Course	Title/Desc	Credit
BE8076	Successful Scientific Writing (B- min)	2

Grant Writing Course

Students must choose one of the following courses: BE9075, HPE7014, or MCP7001 to fulfill this requirement.

Course	Title/Desc	Credit
BE9075	Preparing, Writing, and Reviewing Grant Proposals (B- min)	3
HPE7014	Grant Writing and Resource Development (B- min)	3
MCP8001	Grant Writing in Biomedical Science (B- min)	2

Environmental Health Seminar

Students are required to complete 4 credit hours (4 semesters) of ENV7001 Environmental Health Seminar.

Course	Title/Desc	Credit

Electives and Dissertation

Focused Electives within DEPHS

Students are required to complete at least 3 graduate level credit hours within the following subject codes: BE, BDS, PH, EIH, TOX, OSE, OCCM, or ENV. Courses outside of these subject codes need adviser approval.

Course	Title/Desc	Credit
BDS6XXX+ BE6XXX+ EIH6XXX+ ENV6XXX+ OCCM6XXX+ OSE6XXX+ PH6XXX+ TOX6XXX+	Focused Electives within DEPHS	3

Focused Electives outside DEPHS

Students are required to complete at least 3 graduate level credit hours within the following subject codes: ANCH, BME, ENVE, GNTD, HPE, or MECH. Courses outside of these subject codes need adviser approval.

Course	Title/Desc	Credit
ANCH6XXX+ BME6XXX+ ENVE6XXX+ GNTD6XXX+ HPE6XXX+ MECH6XXX+	Focused Electives outside DEPHS	3

Focused Electives in Statistics and Data Sciences

Students are required to complete at least 3 graduate level credit hours within the following subject codes: BDS, STAT, or BANA. Courses outside of these subject codes need adviser approval.

Course	Title/Desc	Credit
BANA6XXX+ BDS6XXX+ STAT6XXX+	Focused Electives in Statistics and Data Sciences	3

Free Electives

Students can select free electives from the following subject codes.

Course	Title/Desc	Credit

Current Topics I

Students are required to complete 2 credit hours (2 semesters) of EIH 8081 Current Topics I (Pass required).

Course	Title/Desc	Credit
EIH8081	Current Topics in Occupational Hygiene I	1
EIH8081	Current Topics in Occupational Hygiene I	1

Current Topics II

Students are required to complete 2 credit hours (2 semesters) of EIH8082 Current Topics II (Pass required).

Course	Title/Desc	Credit
EIH8082	Current Topics in Occupational Hygiene II	1
EIH8082	Current Topics in Occupational Hygiene II	1

Course	Title/Desc	Credit
ENV7001	Environmental Health Seminar	1
ENV7001	Environmental Health Seminar	1
ENV7001	Environmental Health Seminar	1
ENV7001	Environmental Health Seminar	1

Course	Title/Desc	Credit
AE6XXX+ ANCH6XXX+ BANA6XXX+ BDS6XXX+ BE6XXX+ BME6XXX+ CHEM6XXX+ CVE6XXX+ EIH6XXX+ ENV6XXX+ ENVE6XXX+ GNTD6XXX+ HPE6XXX+ MECH6XXX+ MTEN6XXX+ OCCM6XXX+ OSE6XXX+ PH6XXX+ STAT6XXX+ TOX6XXX+	Free Elective Students should contact their academic advisers with any questions.	10 - 19

Dissertation Research

Students are required to complete at least 7 credit hours or more of ENV9091 Dissertation Research after successfully passing their Qualifying Exam.

Course	Title/Desc	Credit
ENV9091	Ph.D. Dissertation Research	1 - 15

★ This is the typical minimum number of credit hours students must complete.

The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Occupational Safety and Ergonomics

PHD

PhD Occupational Safety and Ergonomics Post-Masters Effective Fall 2025

Duration: 3 Years
Post Baccalaureate Minimum Credits: 90 Credits
Post Master's Minimum Credits: 71 Credits

Core Courses

PhD OSE Core Courses

Students are required to complete the following core courses (B- min required).

Course	Title/Desc	Credit
BDS7022	Introduction to Biostatistics (B- min)	3
BE7076	Introduction to Epidemiology (B- min)	2
EIH7007	Principles of Occupational Exposure Assesment (B- min)	2
EIH7041C	Practice in Occupational Exposure Assessment I (B- min)	2
EIH7042C	Practice in Occupational Exposure Asessment II (B- min)	2
EIH7043C	Aerosol Properties and Measurement (B- min)	2
EIH7084	Survey of Physiology (B- min)	1
EIH7090C	Physical Aspects of the Environment (B- min)	2
EIH8019	Occupational Health, Hygiene and Safety Workshop I (B- min)	2
EIH8020	Occupational Health, Hygiene and Safety Workshop II (B- min)	2
EIH8034	Hazardous Materials Management (B- min)	2
EIH9004	Identification of Potential Workplace Exposures (B- min)	3
GNTD7003	Ethics in Research (B- min)	1
MECH6050	Occupational Safety Engineering (B- min)	3
MECH6052	System Safety Engineering (B- min)	3
OSE7092C	Principles of Ergonomics (B- min)	2
OSE7044C	Biomechanical and Physiological Aspects of Muscular Activity (B- min)	2
OSE7048C	Introduction to Measurement Techniques in Ergonomics (B- min)	2

Required Courses

Professional Development

Students are required to complete 2 credit hours (2 semesters) of EIH8084 Professional Development (Pass required).

Course	Title/Desc	Credit
EIH8084	Professional Development	1
EIH8084	Professional Development	1

Teaching Practicum

Students are required to complete 2 credit hours (2 semesters) of EIH7025C Teaching Practicum (B- min required).

Course	Title/Desc	Credit
EIH7025C	Teaching Practicum in Environmental Health (B- min)	1
EIH7025C	Teaching Practicum in Environmental Health (B- min)	1

Communication Course

Students are required to complete BE8076 Successful Scientific Writing (B- min required).

Course	Title/Desc	Credit
BE8076	Successful Scientific Writing (B- min)	2

Grant Writing Course

Students must choose one of the following courses: BE9075, HPE7014, or MCP7001 to fulfill this requirement.

Course	Title/Desc	Credit
BE9075	Preparing, Writing, and Reviewing Grant Proposals (B- min)	3
HPE7014	Grant Writing and Resource Development (B- min)	3
MCP8001	Grant Writing in Biomedical Science (B- min)	2

Environmental Health Seminar

Students are required to complete 4 credit hours (4 semesters) of ENV7001 Environmental Health Seminar.

Course	Title/Desc	Credit

Electives and Dissertation

Focused Electives within DEPHS

Students are required to complete at least 3 graduate level credit hours within the following subject codes: BE, BDS, PH, EIH, TOX, OSE, OCCM, or ENV. Courses outside of these subject codes need adviser approval.

Course	Title/Desc	Credit
BDS6XXX+ BE6XXX+ EIH6XXX+ ENV6XXX+ OCCM6XXX+ OSE6XXX+ PH6XXX+ TOX6XXX+	Focused Electives within DEPHS	3

Focused Electives outside DEPHS

Students are required to complete at least 3 graduate level credit hours within the following subject codes: ANCH, BME, ENVE, GNTD, HPE, or MECH. Courses outside of these subject codes need adviser approval.

Course	Title/Desc	Credit
ANCH6XXX+ BME6XXX+ ENVE6XXX+ GNTD6XXX+ HPE6XXX+ MECH6XXX+	Focused Electives outside DEPHS	3

Focused Electives in Statistics and Data Sciences

Students are required to complete at least 3 graduate level credit hours within the following subject codes: BDS, STAT, or BANA. Courses outside of these subject codes need adviser approval.

Course	Title/Desc	Credit
BANA6XXX+ BDS6XXX+ STAT6XXX+	Focused Electives in Statistics and Data Sciences	3

Dissertation Research

Students are required to complete at least 7 credit hours or more of ENV9091 Dissertation Research after successfully passing their Qualifying Exam.

Course	Title/Desc	Credit
ENV9091	Ph.D. Dissertation Research	1 - 15

Current Topics I

Students are required to complete 2 credit hours (2 semesters) of EIH 8081 Current Topics I (Pass required).

Course	Title/Desc	Credit
EIH8081	Current Topics in Occupational Hygiene I	1
EIH8081	Current Topics in Occupational Hygiene I	1

Current Topics II

Students are required to complete 2 credit hours (2 semesters) of EIH8082 Current Topics II (Pass required).

Course	Title/Desc	Credit
EIH8082	Current Topics in Occupational Hygiene II	1
EIH8082	Current Topics in Occupational Hygiene II	1

Course	Title/Desc	Credit
ENV7001	Environmental Health Seminar	1
ENV7001	Environmental Health Seminar	1
ENV7001	Environmental Health Seminar	1
ENV7001	Environmental Health Seminar	1

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Pathobiology and Molecular Medicine

Duration: **5 Years** Award: **PHD**

Overview

The graduate program in Pathobiology & Molecular Medicine offers a course of study in biomedical research leading to a Ph.D. degree. The program is administered by two clinical departments: Pathology and Internal Medicine. Pathology is a branch of medical science concerning the study of the nature of human disease and its causes, whereas medicine is concerned with therapeutic strategies to prevent or cure human diseases.

Doctoral students in the Pathobiology & Molecular Medicine graduate program are exposed to each of these disciplines in a program of study that unites contemporary investigative research in biomedical sciences with an understanding of human disease and the challenges that face effective treatment.

Career

Curriculum

Coursework

All students participate in a core curriculum of academic courses for the first year. This is comprised of a series of lectures and laboratories that encompass basic molecular and cellular biology and the molecular mechanisms of human disease. Additional elective coursework and two to three research laboratory rotations are tailored to the student's individual research interests. The student also has the option of participating in an industrial or government research entity.

Independent Research

At the beginning of the second year, students select a laboratory and begin work on their independent research project. A student may choose from approximately forty participating laboratories directed by faculty members that conduct research in the following general focus areas: Cardiovascular & Lipid Disorders; Digestive & Kidney Disease; Endocrine, Metabolic, & Bone Disorders; Hematology/Oncology; and Immunology & Infectious Diseases.

Since an individual research project may span more than one focus area, the student's thesis committee will also recommend attendance at select clinical and research seminars in the focus area(s) which are likely to complement the student's research activities. The completion of all requirements for the Ph.D. degree generally takes five years.

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Curriculum Guide Versions:
Pathobiology and Molecular Medicine Entering 2023-2024

Special Programs

The following is a list of potential funding sources and awards:

- Albert J. Ryan Fellowship
- Internal Medicine Trainee Grant
- Provost Graduate Fellowship
- University Research Council Graduate Student Summer Research Fellowships
- University Deans Distinguished Dissertation Fellowship Program
- Graduate Dean's Excellence Scholarship
- Fellowship for Doctoral Students Aspiring to Academic Careers
- GSGA Research Fellowships
- Albert C. Yates Fellows and Scholars Program
- Ford Foundation Fellowships for Minorities
- Sigma Xi Grants in Aid of Research

Admission Requirements

Complete the UC Graduate Admissions Application, including:

- Personal Statement Essay
- Transcript from an accredited college or university with at least a B average

- Three letters of recommendation from people familiar with your academic record
- International Applicants only: Proof of English language proficiency

International Student Requirements

Applicants for whom English is not the native language must score a minimum of 100 iBT on the Test of English as a Foreign Language (TOEFL). All enrolled international graduate students must demonstrate oral proficiency in the use of the English language by passing the University's Oral English Proficiency
Test (OEPT). Students who fail the OEPT are required to take at least one-quarter of English as a Second Language prior to retaking the examination. Students may take the examination twice a year and
must pass the examination before they will be admitted to doctoral candidacy.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

East Campus

Contact Information

College of Medicine
Pathobiology and Molecular Medicine
Rhea Castrucci
231 Albert Sabin Way
MSB 1154A
Cincinnati, OH 45267
(513) 558-7113
rhea.castrucci@uc.edu

Pathobiology and Molecular Medicine

PHD

Pathobiology and Molecular Medicine Entering 2023-2024

Duration: 5 Years
Post Baccalaureate Minimum Credits: 90 Credits
Post Master's Minimum Credits: 60 Credits

Year One

Fall Semester

Course	Title/Desc	Credit
GNTD7001	Principles of Molecular and Cellular Biology (C min)	4
PMM8082	Methods in Biomedical Research (B min)	3
PMM8091	Research Rotation: Fall (C min)	3
PMM9079	Research Seminar (C min)	1
PMM9080	Research Journal Club (C min)	1

Statistics

Students are required to complete one of the following Statistics courses prior to spring semester of year 2. Please note that PH7010 and BE7022 are offered each semester, and MCP8050C is only offered during spring semesters.

Course	Title/Desc	Credit
BE7022	Introduction to Biostatistics (C min)	3
PH7010	Biostatistics for Public Health (C min)	3
MCP8050C	Statistics and Experimental Design for the Biomedical Sciences (C min)	3

Year One

Spring Semester

Course	Title/Desc	Credit
GNTD7003	Ethics in Research (C min)	1
PMM7007C	Medical Histology (C min)	3
PMM8092	Research Rotation-Spring Semester (C min)	3
PMM9079	Research Seminar (C min)	1
PMM9080	Research Journal Club (C min)	1

Immunology and Biochem/Cell Metabolism

Biochem/Cell Metabolism and Immunology will be offered alternating years. Students will take one in spring of year one and the other in spring of year two depending on which is offered.

Course	Title/Desc	Credit
GNTD7002	Biochemistry and Cellular Metabolism (C min)	3
IMMU7023	Introductory Immunology (C min)	2

Research and Electives

Students entering the program with a masters degree will complete 47 hours of required coursework including a minimum of 7 hours of thesis research. Those students will then complete an additional 13 credit hours that can be a combination of thesis research and approved electives for a total of 60 credits minimum. Students entering the program with a Bachelor's degree will complete 47 hours of required coursework including a minimum of 7 credit hours of thesis research and will then complete an additional 43 credit hours that

can be a combination of thesis research and approved electives for a total of 90 credits minimum.

Year Two

Fall Semester

Course	Title/Desc	Credit
PMM9071	Thesis Research (C min)	1 - 10
PMM9079	Research Seminar (C min)	1
PMM9080	Research Journal Club (C min)	1
MCP8001	Grant Writing in Biomedical Science (C min)	2

Year Two

Spring Semester

Course	Title/Desc	Credit
PMM9071	Thesis Research (C min)	1 - 10
PMM9079	Research Seminar (C min)	1
PMM9080	Research Journal Club (C min)	1

Immunology and Biochem/Cell Metabolism

Biochem/Cell Metabolism and Immunology will be offered alternating years. Students will take one in spring of year one and the other in spring of year two depending on which is offered.

Course	Title/Desc	Credit
IMMU7023	Introductory Immunology (C min)	2
GNTD7002	Biochemistry and Cellular Metabolism (C min)	3

Year Two

Summer Semester

Year 3+

Fall Semester

Course	Title/Desc	Credit
PMM9071	Thesis Research (C min)	1 - 10
PMM9079	Research Seminar (C min)	1
PMM9080	Research Journal Club (C min)	1

Year 3+

Spring Semester

Course	Title/Desc	Credit
PMM9071	Thesis Research (C min)	1 - 10
PMM9079	Research Seminar (C min)	1
PMM9080	Research Journal Club (C min)	1

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Systems Biology & Physiology

Duration: **5 Years** Total Credits: **90** Award: **PHD**

Overview

The Systems Biology and Physiology PhD program is focused on understanding the network structure of organisms. Our large (more than 60) multidisciplinary faculty is composed of recognized experts committed to excellence. In this program, you will conduct research in four modern buildings with a full range of equipment and core facilities. As a Ph.D. student in this program, you will be able to choose a course of study that will prepare you to be a successful researcher, a dedicated teacher, or an entrepreneur. By working directly with members of the faculty and other researchers, you will develop the creative-thinking skills that will fully prepare you to be a leader in your chosen field.

Career

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Curriculum Guide Versions:
PhD Curriculum Guide

Admission Requirements

- BA with a strong background in the sciences
- Overall GPA of at least 3.0
- Excellence in advanced science courses
- GRE
- An advanced test (biology, molecular biology, biochemistry, chemistry, mathematics or physics) recommended

International Student Requirements

- TOEFL - Minimum score of 100 (internet based)

Application Deadlines

If you would like to submit an electronic application for the Systems Biology and Physiology program, please visit our On-Line Graduate School Application and complete the form.

Make sure to visit the Systems Biology and Physiology website or contact the program directly for information about application requirements or to inquire about materials that need to be submitted when applying to this program.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

East Campus

Contact Information

Systems Biology and
Physiology
Jeannie Cummins
513-558-3102
jeannie.cummins@uc.edu

Systems Biology & Physiology

PHD

PhD Curriculum Guide

Duration: 5 Years
Post Baccalaureate Minimum Credits: 85 - 95 Credits
Post Master's Minimum Credits: 55 - 60 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
MCP7000	Human Physiology (B- min)	4
MCP9070	Introduction to Research-PhD	1 - 18
MCP9011	Seminar/Journal Club-PhD	1
GNTD7001	Principles of Molecular and Cellular Biology (B- min)	1 - 4

Spring Semester Year 1

Course	Title/Desc	Credit
MCP9070	Introduction to Research-PhD	1 - 18
MCP8050C	Statistics and Experimental Design for the Biomedical Sciences (B- min)	3
MCP9011	Seminar/Journal Club-PhD	1
GNTD7003	Ethics in Research	1
MCP6031C	Computational Systems Biology (B- min)	3

Summer Semester Year 1

Course	Title/Desc	Credit
MCP9070	Introduction to Research-PhD	1 - 18

Fall Semester Year 2

Course	Title/Desc	Credit
MCP9071	Research Dissertation-PhD (B- min)	1 - 18
MCP9011	Seminar/Journal Club-PhD	1
GNTD8001C	Introduction to Functional Genomics (B- min)	3
MCP8001	Grant Writing in Biomedical Science (B- min)	2
GNTD8003	Career Opportunities in Biomedical Sciences	2

Spring Semester Year 2

Course	Title/Desc	Credit
MCP9071	Research Dissertation-PhD (B- min)	1 - 18
MCP9011	Seminar/Journal Club-PhD	1
NS7077	Academic Survival Skills (B- min)	3
BMIN7054	Data Science for Biomedical Research (B- min)	3

Summer Semester Year 2

Course	Title/Desc	Credit
MCP9071	Research Dissertation-PhD (B- min)	1 - 18

Fall Semester Year 3

Course	Title/Desc	Credit
MCP9071	Research Dissertation-PhD (B- min)	1 - 18
MCP9011	Seminar/Journal Club-PhD	1

Spring Semester Year 3

Course	Title/Desc	Credit
MCP9071	Research Dissertation-PhD (B- min)	1 - 18
MCP9011	Seminar/Journal Club-PhD	1

Summer Semester Year 3

Course	Title/Desc	Credit
MCP9071	Research Dissertation-PhD (B- min)	1 - 18

Fall Semester Year 4

Course	Title/Desc	Credit
MCP9071	Research Dissertation-PhD (B- min)	1 - 18
MCP9011	Seminar/Journal Club-PhD	1

Spring Semester Year 4

Course	Title/Desc	Credit
MCP9071	Research Dissertation-PhD (B- min)	1 - 18
MCP9011	Seminar/Journal Club-PhD	1

Summer Semester Year 4

Course	Title/Desc	Credit
MCP9071	Research Dissertation-PhD (B- min)	1 - 18

Fall Semester Year 5

Course	Title/Desc	Credit

Spring Semester Year 5

Course	Title/Desc	Credit

Summer Semester Year 5

Course	Title/Desc	Credit

Course	Title/Desc	Credit
MCP9071	Research Dissertation-PhD (B- min)	1 - 18
MCP9011	Seminar/Journal Club-PhD	1

Course	Title/Desc	Credit
MCP9071	Research Dissertation-PhD (B- min)	1 - 18
MCP9011	Seminar/Journal Club-PhD	1

Course	Title/Desc	Credit
MCP9071	Research Dissertation-PhD (B- min)	1 - 18

Fall Semester Year 6

SBP Electives
You may choose to take electives in 6000+ level in Spring and Fall semesters during years 2, 3, 4, and 5.

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Toxicology

Duration: **5 Years** Total Credits: **90** Award: **PHD**

Overview

The Doctor of Philosophy in Toxicology curriculum emphasizes genetic and molecular mechanisms underlying environmentally-related diseases. Major focus areas for research are the genetic, epigenetic, biochemical and physiological determinants of individual and population susceptibility to environmental diseases. Research topics include carcinogenesis, respiratory diseases, obesity and diabetes, biodefense, microbial genomics and various organ-specific toxicities. Pathways studied include gene regulation, signal transduction, oxidative stress and mitochondrial function, metal transport and toxicity. Methodologies include transgenic and recombinant inbred mouse models, knockout mouse models, bioinformatics, epigenetics, proteomics, and genomics.

Career

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Curriculum Guide Versions:
PhD Toxicology Post-Bacc Fall 2025
PhD Toxicology Post-Masters Fall 2025

Admission Requirements

You will need the following to complete your application:

- Contact Information
- College(s) attended
- Selection of your desired program
- CV or resume
- Statement of Purpose and objectives
- Unofficial transcripts for ALL higher education institutions attended
- Three Letters of Recommendation from individuals familiar with your academic or professional background.
- GRE, GMAT, and/or MCAT scores
    - The Admissions Review Committee will take into account many factors for admissions decisions. Official GRE, GMAT, or MCAT scores should be at the 50th percentile or better.
- International applicants whose native language is not English (please refer to the International Office's English Proficiency Requirement, https://grad.uc.edu/fac-staff/handbook/graduate-admission/international-admission/english.html) must take the TOEFL exam and submit official scores directly from the testing agency to be considered for the program. The above website also gives a list of additional exams and certificates that are approved by the University.
- International transcripts should be evaluated by WES.
- Official transcripts of all colleges and universities must be submitted if accepted to the program. These must be official, therefore copies cannot replace official records from higher educational institutions attended.

International Student Requirements

Please visit the International Office's website for any requirements or questions regarding International Students.

Application Deadlines

If you would like to submit an electronic application for the Program please visit our Online Graduate School Application and complete the form.

The deadlines for complete applications for each semester are as follows:

- Fall - July 1st
- Spring - November 1st

Only students applying to the full-time programs in Toxicology are eligible to receive University Graduate Assistantship funding. This funding in not available for our part-time MS or PhD programs in Toxicology. Funding is generally only available in the Fall semester and **any application to be considered for funding must be completely submitted by February 1st.**

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location
East Campus

Contact Information

College of Medicine
Environmental Health
Env Health Grad Office
160 Panzeca Way
Cincinnati, OH 45267
(513) 558-5704
ehgrad@ucmail.uc.edu

Toxicology

PHD

PhD Toxicology Post-Bacc Fall 2025

Duration: 5 Years
Post Baccalaureate Minimum Credits: 90 Credits
Post Master's Minimum Credits: 60 Credits

Core Courses

Principles of Molecular and Cellular Biology

Students must take GNTD7001 Principles of Molecular and Cellular Biology (B- min required).

Course	Title/Desc	Credit
GNTD7001	Principles of Molecular and Cellular Biology (B- min)	4

Biochemistry and Cellular Metabolism

Students must take GNTD7002 Biochemistry and Cellular Metabolism (B- min required).

Course	Title/Desc	Credit
GNTD7002	Biochemistry and Cellular Metabolism (B- min)	3

Ethics in Research

Students must take GNTD7003 Ethics in Research (Pass required).

Course	Title/Desc	Credit
GNTD7003	Ethics in Research	1

Career Opportunities in Biomedical Sciences

Students must take GNTD8003 Career Opportunities in Biomedical Sciences (B- min required).

Course	Title/Desc	Credit
GNTD8003	Career Opportunities in Biomedical Sciences (B- min)	2

Introduction to Biostatistics

Students must take BDS7022 Introduction to Biostatistics (B- min required).

Course	Title/Desc	Credit
BDS7022	Introduction to Biostatistics (B- min)	3

Survey of Toxicology

Students must take TOX7082 Survey of Toxicology (B- min required).

Course	Title/Desc	Credit
TOX7082	Survey of Toxicology (B- min)	2

Recurring Courses

Environmental Health Seminar

Students must take at least 8 semesters of ENV7001 Environmental Health Seminar.

Course	Title/Desc	Credit
ENV7001	Environmental Health Seminar	1
ENV7001	Environmental Health Seminar	1
ENV7001	Environmental Health Seminar	1
ENV7001	Environmental Health Seminar	1
ENV7001	Environmental Health Seminar	1
ENV7001	Environmental Health Seminar	1
ENV7001	Environmental Health Seminar	1
ENV7001	Environmental Health Seminar	1

EGMT Seminar

Students must take at least 5 semesters of TOX8039 EGMT Seminar.

Course	Title/Desc	Credit
TOX8039	Environmental Genetics and Molecular Toxicology Student Seminar	1
TOX8039	Environmental Genetics and Molecular Toxicology Student Seminar	1
TOX8039	Environmental Genetics and Molecular Toxicology Student Seminar	1
TOX8039	Environmental Genetics and Molecular Toxicology Student Seminar	1
TOX8039	Environmental Genetics and Molecular Toxicology Student Seminar	1

Free Electives & Culmination

Free Electives

Students can choose from the following focused electives so that their total degree credit hours equals 90. Post-Baccalaureate students will take a maximum of 47 free elective credit hours.

Course	Title/Desc	Credit
BDS7099	Introduction to Bioinformatics	3
BE8062	Introduction to Medical Informatics	3
CB8080	Cancer Biology and Therapeutics	5
DB9085C	Introduction to Developmental Biology	3
DB9088	Regulation of Gene Expression	2
EIH7084	Survey of Physiology	1
EIH8043	Human Biological Monitoring and Biological Markers	2
EIH8078	Applied Risk Assessment	2
GC7020	Human Genetics	3
GC7080	Teratology	2
GNTD8001C	Introduction to Functional Genomics	3
MCBP8027	Systems Pharmacology	3
MCP7000	Human Physiology	4
MG7024	Mechanisms of Signal Transduction	2
PMM8084C	Histology for Research	2
PMM8099	Immunology of Disease	2

PhD Dissertation Research

Students must take a minimum of 7 credit hours of ENV9091 PhD Dissertation Research. Total research hours will vary depending on the number of free electives students register for.

Course	Title/Desc	Credit
ENV9091	Ph.D. Dissertation Research	1 - 15

EGMT Core Course

Students must take TOX8051 EGMT Core Course (B- min required).

Course	Title/Desc	Credit
TOX8051	Environmental Genetics and Molecular Toxicology Core Course (B- min)	6

★ This is the typical minimum number of credit hours students must complete.

The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Toxicology

PHD

PhD Toxicology Post-Masters Fall 2025

Duration: 5 Years
★Post Baccalaureate Minimum Credits: 90 Credits
★Post Master's Minimum Credits: 60 Credits

Core Courses

Introduction to Biostatistics

Students must take BDS7022 Introduction to Biostatistics (B- min required).

Course	Title/Desc	Credit
BDS7022	Introduction to Biostatistics (B- min)	3

Principles of Molecular and Cellular Biology

Students must take GNTD7001 Principles of Molecular and Cellular Biology (B- min required).

Course	Title/Desc	Credit
GNTD7001	Principles of Molecular and Cellular Biology (B- min)	4

Biochemistry and Cellular Metabolism

Students must take GNTD7002 Biochemistry and Cellular Metabolism (B- min required).

Course	Title/Desc	Credit
GNTD7002	Biochemistry and Cellular Metabolism (B- min)	3

Ethics in Research

Students must take GNTD7003 Ethics in Research (Pass required).

Course	Title/Desc	Credit
GNTD7003	Ethics in Research	1

Career Opportunities in Biomedical Sciences

Students must take GNTD8003 Career Opportunities in Biomedical Sciences (B- min required).

Course	Title/Desc	Credit
GNTD8003	Career Opportunities in Biomedical Sciences (B- min)	2

Survey of Toxicology

Students must take TOX7082 Survey of Toxicology (B- min required).

Course	Title/Desc	Credit
TOX7082	Survey of Toxicology (B- min)	2

Recurring Courses

Environmental Health Seminar

Students must take at least 8 semesters of ENV7001 Environmental Health Seminar.

Course	Title/Desc	Credit
ENV7001	Environmental Health Seminar	1
ENV7001	Environmental Health Seminar	1
ENV7001	Environmental Health Seminar	1
ENV7001	Environmental Health Seminar	1
ENV7001	Environmental Health Seminar	1
ENV7001	Environmental Health Seminar	1
ENV7001	Environmental Health Seminar	1
ENV7001	Environmental Health Seminar	1

EGMT Seminar

Students must take at least 5 semesters of TOX8039 EGMT Seminar.

Course	Title/Desc	Credit
TOX8039	Environmental Genetics and Molecular Toxicology Student Seminar	1
TOX8039	Environmental Genetics and Molecular Toxicology Student Seminar	1
TOX8039	Environmental Genetics and Molecular Toxicology Student Seminar	1
TOX8039	Environmental Genetics and Molecular Toxicology Student Seminar	1
TOX8039	Environmental Genetics and Molecular Toxicology Student Seminar	1

Free Electives & Culmination

Free Electives

Students can choose from the following focused electives so that their total degree credit hours equals 60. Post-Masters students will take a maximum of 17 free elective credit hours.

Course	Title/Desc	Credit
BDS7099	Introduction to Bioinformatics	3
BE8062	Introduction to Medical Informatics	3
CB8080	Cancer Biology and Therapeutics	5
DB9085C	Introduction to Developmental Biology	3
DB9088	Regulation of Gene Expression	2
EIH7084	Survey of Physiology	1
EIH8043	Human Biological Monitoring and Biological Markers	2
EIH8078	Applied Risk Assessment	2
GC7020	Human Genetics	3
GC7080	Teratology	2
GNTD8001C	Introduction to Functional Genomics	3
MCBP8027	Systems Pharmacology	3
MCP7000	Human Physiology	4
MG7024	Mechanisms of Signal Transduction	2
PMM8084C	Histology for Research	2
PMM8099	Immunology of Disease	2

PhD Dissertation Research

Students must take a minimum of 7 credit hours of ENV9091 PhD Dissertation Research. Total research hours will vary depending on the number of free electives students register for.

Course	Title/Desc	Credit
ENV9091	Ph.D. Dissertation Research	1 - 15

EGMT Core Course

Students must take TOX8051 EGMT Core Course (B- min required).

Course	Title/Desc	Credit
TOX8051	Environmental Genetics and Molecular Toxicology Core Course (B- min)	6

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Clinical Anatomy

Duration: **1 Year** Total Credits: **12 - 18** Award: **Certificate**

Overview

Students interested in a career in health care face the difficult challenge of finding ways to distinguish themselves from other applicants when applying to highly competitive programs in nursing, physical therapy, physician assistant, graduate school in biomedical sciences, and medical school. While these programs aim at producing different types of health care workers, they share a commonality in that knowledge of the human body (anatomy) is critical to success. This certificate was designed to provide recognition for students who develop a foundation of knowledge related to the clinical application of anatomical information by completing a series of select courses in the anatomical sciences (gross anatomy, histology, embryology, and neuroanatomy).

Career

A certificate in clinical anatomy will be a useful credential for students interested in persuing a career in health care. Nearly every health care-related field requires a foundation of knowledge in human anatomy. The courses that contriubte to the Clinical Anatomy Certificate are designed to provide students with a broad overview of anatomy-related information that will allow for a more seamless transition into advanced studies in healthcare.

Curriculum

The Clinical Anatomy Certificate required to earn a minimum of 12 credits using the courses and criteria outlined below:

One of the following core courses:

- MEDS 4052C: Human Gross Anatomy (4cr)
- HLSC4015C: Introductory Gross Anatomy (3cr)

Any combination of the following elective courses to reach the 12 credit hour minimum:

- MEDS 3027C: Medical Histology (3cr)
- MEDS 4021: Clinical Embryology (3cr)
- MEDS 4048C: Clinical Neuroanatomy (3cr)
- HLSC 2021C: Musculoskeletal Anatomy (3cr)
- MEDS 3015: Independent Study in Medical Sciences (1-2cr)

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Clinical Anatomy Certificate

Advising

Please contact your major advisor for assistance with scheduling for certificate courses. Questions regarding the curriculum can be addressed to the Certificate Director, Professor Andrew Thompson.

Admission Requirements

Students must be matriculated to UC at the time they apply for the certificate. At the time of the application, students should have a minimum grade-point average of 2.5. Applicants will be asked to include a statement explaining why they are applying for the certificate and how it fits within their future career goals.

Graduation Requirements

Make sure that you have declared the certificate program online. Next, make sure that the certificate program director is aware of when you are finishing the program. If you are pursuing another bachelor's degree, your certificate will be reviewed at the time that you submit your separate degree application.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

East Campus

Contact Information

College of Medicine
Department of Medical Education
Andrew Thompson
231 Albert Sabin Way
Cincinnati, OH 45267
(513) 558-7659
thomp3ar@ucmail.uc.edu

Clinical Anatomy

Certificate

Clinical Anatomy Certificate

Duration: 1 Year

★Minimum Credits: 12 - 18 Credits

Core Course

Take one of the following courses.

Course	Title/Desc	Credit
HLSC4015C	Introductory Gross Anatomy (C min)	3
MEDS4052C	Human Gross Anatomy (C min)	4

Elective Courses

Take any combination of the following courses to reach the 12 credit certificate minimum. Note: students who wish to take "MEDS3015: Independent Study in Medical Sciences" as part of the certificate must work with the Clinical Anatomy Certificate Director to develop an appropriate learning plan that aligns with the learning outcomes of the Certificate.

Course	Title/Desc	Credit
HLSC2021C	Musculoskeletal Anatomy (C min)	3
MEDS3015	Independent Study in Medical Sciences	1 - 2
MEDS3027C	Medical Histology (C min)	3
MEDS4021	Clinical Embryology (C min)	3
MEDS4048C	Clinical Neuroanatomy (C min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Clinical and Translational Science

Duration: **1 Year** Total Credits: **12** Award: **Certificate**

Overview

The Certificate program is geared towards students currently enrolled in undergraduate programs at UC who are interested in gaining knowledge and experience in biomedical research. Course topics include: an overview of clinical and translational science, ethics, introduction to clinical trials, Good Clinical Practice (GCP), and team-based research skills. The goal of the Certificate program is to prepare graduates to enter the workforce as clinical research staff.

Career

The Certificate program will prepare graduates for challenging and fulfilling careers in clinical and translational research. Graduates will complete internships in both clinical care and biomedical research as preparation for research careers in academia or industry. The demand for clinical research professionals is high both locally and nationally, with a median income of $78,600 in 2024.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Undergraduate Certificate in Clinical & Translational Science

Admission Requirements

Eligible applicants must be current students at UC in good academic standing with a GPA of 2.5 or higher. Application requirements include:

- **Personal Statement**: Your background and career goals statement should describe your personal history and the factors that have brought you to where you are now, educationally and/or professionally. Include any past experience relevant to research, or future hopes to work in this field. It should also describe why you are interested in this program and how the program supports your career goals.
- At least **one letter of recommendation**. This letter should ideally be from a professional or academic reference (e.g., work manager or faculty member).

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

East Campus

Contact Information

College of Medicine
Office of Undergraduate Education
Jackie Knapke
PO Box 670556
Cincinnati, OH 45267-0556
(513) 558-3237
knapkeje@uc.edu

Clinical and Translational Science

Certificate

Undergraduate Certificate in Clinical & Translational Science

Duration: 1 Year
★Minimum Credits: 12 Credits

Required Courses

These courses are required for students to complete the Certificate.

Course	Title/Desc	Credit
MEDS3099	Healthcare Exploration through Patient Care 1 (C min)	3
MEDS3110	Introduction to Clinical and Translational Science (C min)	3
MEDS3111	Fundamentals of Clinical Trials (C min)	3
MEDS3112	Team-Based Clinical and Translational Science (C min)	1 - 3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Integrative Health

Duration: **1 Year** Total Credits: **15** Award: **Certificate**

Overview

The undergraduate Certificate in Integrative Health and Wellness is offered through the College of Medicine via the Center for Integrative Health and Wellness.

The undergraduate Integrative Health and Wellness Certificate enables students to become more active in their own healthcare and that of their community to focus more on health prevention and promotion and less so on disease or sick care. This certificate will help interdisciplinary students across a wide spectrum of fields to become collaborative and transformative practitioners, educators and/or patients that focus on the use of integrative and complementary health approaches to achieve optimal health.

Success

This 15 credit hour certificate will provide a solid introductory background for students to the concepts and evidence-base of integrative health concepts and therapies in the broad concept of improving personal and community wellness. Students will be from a variety of health-related and non-health programs, and will be able to apply these concepts at a level appropriate and useful to them. The focus will be on introducing concepts, understanding the relevant scientific evidence-base, and learning applicability to improve personal and community wellness.

Career

The Integrative Health and Wellness Certificate is designed to complement a major chosen by a student that is relevant to the student's career goals. This program will allow you to provide a foundation to explore various complementary and integrative therapies to implement into your personal wellbeing. This program will provide useful background information to those interested in the health care field and to those interested in government and insurance as this is a growing field of interest.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Integrative Health Certificate Curriculum 2019

Admission Requirements

The undergraduate Certificate in Integrative Health and Wellness is designed for current undergraduate students in good standing within their program and health professionals who want to learn how to promote a healthy lifestyle and self-regulation approaches with integrative approaches to health and wellness. All applicants must submit an application and letter of interest. Please check with your advisor to add to your transcript.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

East Campus

Contact Information

College of Medicine
Center for Integrative Health
and Wellness
Kelly Lyle
Medical Sciences Building
(MSB) 4358D
231 Albert Sabin Way
Cincinnati, OH 45267-0555
(513) 558-7424
kelly.lyle@uc.edu

Integrative Health

Certificate

Integrative Health Certificate Curriculum 2019

Duration: 1 Year

★Minimum Credits: 15 Credits

Integrative Health Certificate

Requires 15 hours of coursework

Course	Title/Desc	Credit
MEDS2087	Fundamentals of Integrative Health and Medicine	3
MEDS2088	Science and Practice of Mind-Body Medicine	3
NUTR1030	Personal Nutrition	3
HLSC3031	General Exercise Physiology	3
PSYC2013	Positive Psychology	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Medical Informatics

Duration: **2 Years** Total Credits: **15** Award: **Certificate**

Overview

The undergraduate Medical Informatics certificate is offered through the College of Medicine.

This 15-hour certificate will provide students with the fundamental knowledge and skills encapsulated in medical informatics (MedInfo). MedInfo is a subarea of biomedical informatics that includes imaging informatics, clinical informatics, and public health informatics.

Career

Data Science is a fast-growing research area in recent years. It has great potential to transform healthcare and improve human health using innovative artificial intelligence and digital health solutions. The MedInfo certificate will allow the UC Medical Sciences students as well as other students to develop fundamental knowledge, skills, and experience in the areas of biomedical data science.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Medical Informatics Certificate

Admission Requirements

1) Current students in the Medical Sciences Baccalaureate Program (MSBP) in the College of Medicine (COM) and in the Business Analytics (BANA) major in the Lindner College of Business (LCB).

2) Other students pending the program director's approval.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

East Campus

Contact Information

College of Medicine
College of Medicine
Undergraduate Education
Anna Stryker
Cardiovascular Center
231 Albert Sabin Way ML0552
Cincinnati, OH 45267
(513) 558-9619
strykeaa@ucmail.uc.edu

Medical Informatics

Certificate

Medical Informatics Certificate

Duration: 2 Years

★Minimum Credits: 15 Credits

About the Certificate

Students must complete a minimum of 15 credit hours for the MedInfo certificate. Students may choose from the Medical Sciences or Business Analytics tracks. Students should speak with an advisor prior to selecting a track and beginning the certificate.

Foundation Course (all tracks)

MEDS2061 must be completed by all MedInfo students, regardless of track.

Course	Title/Desc	Credit
MEDS2061	Introduction to Medical Informatics	3

Medical Sciences Track

Data Management & Programming

Course	Title/Desc	Credit
MEDS2060	Introduction to Database Systems and Applications	3

Data Analysis

Complete one

Course	Title/Desc	Credit
MEDS3023C	Statistics and Experimental Design for the Biomedical Sciences	3

Capstone Project

Complete 3 credit hours in a course below

Course	Title/Desc	Credit
MEDS3015	Independent Study in Medical Sciences	1 - 3
MEDS3030	Biomedical Research Rotation	2 - 6
MEDS5030	Biomedical Research Capstone 1	3 - 6
MEDS5031	Biomedical Research Capstone 2	3 - 6

Electives

Complete 3 credits of elective through one of the courses below or any course listed in the above categories not already used as part of the certificate.

Course	Title/Desc	Credit
MEDS3090	Medical Imaging: Science and Application	3
MEDS4030	Introduction to Medical Device Innovation	3

Business Analytics Track

Data Management & Programming

Course	Title/Desc	Credit
BANA4143	Data Management for Analytics	3

Data Analysis

Complete one

Course	Title/Desc	Credit
BANA4080	Data Mining and Analysis	3
BANA4085	Spreadsheet Analytics	3
BANA4090	Forecasting and Risk Analysis	3
BANA4095	Decision Models	3
BANA4137	Descriptive Analytics and Data Visualization	3

Capstone Project

Note: If student completed a health-related data analysis project in their Data Management/Programming or Data Analysis course, students may be eligible to waive this course. Students should speak with an advisor for more information and seek approval from the program director.

Course	Title/Desc	Credit
MEDS3015	Independent Study in Medical Sciences	3

Electives

Complete 3 credits of elective through the course below or any course listed in the above categories not already used as part of the certificate.

Course	Title/Desc	Credit
OM4089	Healthcare Management & Operations	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Integrative Health and Wellness

Duration: 1 Year Total Credits: 18 - 19 Award: Minor

Overview

The Undergraduate Integrative Health and Wellness Minor developed by the UC Center for Integrative Health and Wellness (CIHW) will enable students to become more active in their own healthcare and that of their community to focus more on overall wellness and less so on disease or sick care. We aim to provide students with a broad-based exposure to healthy behaviors and evidence-based complementary approaches. This minor will help interdisciplinary students across a wide spectrum of fields to become collaborative and transformative practitioners, educators and/or patients that focus on the use of integrative and complementary health approaches to achieve optimal health.

Success

The Integrative Health minor consists of 18 hours and will prove to be attractive to many different majors as it provides them with a basic understanding of the different aspects and modalities in this field of study and how this can relate and benefit your everyday life.

Career

Students who choose to complete an integrative health minor increase their awareness of emerging issues in integrative and complementary health. They will become aware of how integrative health care brings conventional and complementary approaches together in a coordinated way focusing on a patient-focused approach to health care and wellness which often including mental, emotional, functional, spiritual, social, and community aspects. In other words, treating the whole person rather than, for example, one organ system.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
Integrative Health and Wellness Minor

Admission Requirements

The minor is open to undergraduate students from any major at UC. Instructions for declaring the minor are available. You should also speak with your academic advisor prior to declaring the minor.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

East Campus

Contact Information

College of Medicine
Center for Integrative Health
and Wellness
Kelly Lyle
231 Albert Sabin Way
Medical Sciences Building
Cincinnati, OH 45221
(513) 558-7424
kelly.lyle@uc.edu

Integrative Health and Wellness

Minor

Integrative Health and Wellness Minor

Duration: 1 Year

★Minimum Credits: 18 - 19 Credits

Required Courses (9 credit hours total)

Complete each of the courses listed below.

Course	Title/Desc	Credit
MEDS2087	Fundamentals of Integrative Health and Medicine	3
MEDS2088	Science and Practice of Mind-Body Medicine	3
MEDS2089	Mental Well-being and Self-Care	3

Elective Courses (9 to 10 credit hours total)

Choose three courses from the electives listed below.

Course	Title/Desc	Credit
EXSC2030	Lifestyle and Athletic Performance	3
HPE1001	Personal Health	3
HPE1012	Nutrition and Health	3
HPE1020	Principles and Foundations of Health Promotion and Education	3
HPE2007	Foundations in Prevention Science	3
HPE2026	Stress Reduction	3
HPE4012	Health Coaching	3
MEDS2090	Music and Health	3
MEDS2091	The Philosophy of Yoga (D min)	3
MEDS2092	Introduction to Nature Based Therapies and Ecopsychology (D min)	3
MEDS2093	Food Literacy in Health and Wellness	3
MEDS2094	Tai Chi Basics: Medication Through Movement	3
MEDS3026	Medical Physiology	4
MEDS3070	Mindfulness Based Stress Reduction and Mindful Self Compassion	3
MEDS3091	Introduction to Traditional Chinese Medicine (TCM)	3
MEDS4038	Integrative Gut Health	3
NUTR1030	Personal Nutrition	3
PSYC2008	Introduction to Art Therapy	3
PSYC2013	Positive Psychology	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Medical Sciences

Duration: **2 Years** Total Credits: **18** Award: **Minor**

Overview

Medical Sciences comprises biological sciences, applied sciences & engineering, informatics and technology, with an emphasis on human health and disease. Medical Sciences provide the scientific basis for modern medicine practices. The Medical Sciences Program is an interdisciplinary program with teaching faculty from the Colleges of Medicine (both basic science and clinical faculty), Allied Health Sciences, Arts & Sciences, and Engineering & Applied Science. The Minor in Medical Sciences complements majors such as Biological Sciences, Biomedical Engineering, Business, Chemistry, Health Sciences, and Neuroscience. The Minor in Medical Sciences prepares students to be competitive for admission to professional schools (including medicine, dentistry, and pharmacy), graduate school doctoral and master's programs in the life sciences, and post-baccalaureate health professions programs (including occupational, physical, and speech & language therapy, and genetic counseling).

Success

If your objective is a career in medicine, UC's Pre-Professional Advising Center should be your first stop in preparing for medical school. In addition, the Association of American Medical Colleges (AAMC) provides information for prospective medical students at its website:

- UC's Pre-Professional Advising Center
- Aspiring Docs—a resource provided by the AAMC

Additional Online Resources:

- The Student Doctor Network
- Medical School HQ

UC Pre-Medical Programs:

- Pre-Medical School Programs—UC offers a range of programs to enrich the experience of undergraduate students whose goal is medical school, including summer programs and MCAT review
- Master's in Physiology Program—UC's gap-year or special master's program designed to help students improve their credentials for admission to medical school

Career

Find out more about a career in biomedical research at the AAMC website.

UC Biomedical Research Programs:

- Summer Research Programs at UC College of Medicine
- PhD Programs in Biomedical Sciences at UC College of Medicine
- Medical Scientist Training Program (MSTP)—the combined MD/PhD training program run jointly by UC College of Medicine and Cincinnati Children's Hospital Medical Center

Exploring Other Health Professions

Find everything you want to know about a wide variety of health careers at ExploreHealthCareers.org

UC Master's Programs in Health Sciences/Health Professions:

- Genetic Counseling
- Pharmacology
- Public Health

Minoring

A total of 18 semester credits are needed to satisfy the requirements of the minor.

The Medical Sciences minor is a selective program based at the University of Cincinnati College of Medicine and Cincinnati Children's Hospital Medical Center, and is taught by the faculty at these institutions. It is intended to provide students who major in any discipline outside the College of Medicine with a broad but rigorous foundation in both the scientific and clinical aspects of medicine and medical research.

The curriculum for the minor includes challenging courses to engage students interested in the health professions and biomedical sciences. Progress toward the minor is tracked via degree audits and successful completion of the minor is documented on your UC transcript. Several of our graduates have gone on to top medical schools across the nation.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Medical Sciences Minor

Advising

Jenny Benkert, MSE
Assistant Director, Academic Advising
benkerjm@ucmail.uc.edu
513-558-2453

Maddy Kramer, MA
Academic Advisor
kramermd@ucmail.uc.edu
513-558-9897

Admission Requirements

To declare the Minor in Medical Sciences in the College of Medicine, students are required to complete the online form.

At the time of application submission, students must:

- have a cumulative GPA of 3.5 or above; AND
- have at least one (1) semester of Organic Chemistry with lab (CHEM 2040, CHEM 2040L) completed

Questions may be directed to anna.stryker@uc.edu or (513) 558-9619.

Transferring To UC

Consult the Undergraduate Admissions webpage for information on transfer admission.

Graduation Requirements

The Medical Sciences minor requires a total of eighteen (18) credits. At least fifteen (15) of those credits must be approved College of Medicine courses. The remaining credits may be approved College of Medicine courses or approved non-College of Medicine science courses. Students must receive a grade of "C" or better in all minor courses. Here is the curriculum showing the course list.

Application Deadlines

Applications for admission to the Minor in Medical Sciences Program are open throughout the academic year. Applications must be submitted by using the online declaration form.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location
East Campus

Contact Information

College of Medicine
Undergraduate Program in
Medical Sciences

Anna Stryker, MEd
CVC G933
231 Albert Sabin Way
Cincinnati, OH 45267
(513) 558-9619
Anna.Stryker@uc.edu

Medical Sciences

Minor

Medical Sciences Minor

Duration: 2 Years

★Minimum Credits: 18 Credits

Approved CoM Courses

Minimum of 15 hours from this list. Remainder of 18 total hours can come either from this list, or from Approved non-CoM courses. A maximum of 6 credit hours can be MEDS3030, MEDS3050, and/or MEDS4042L.

Medical Sciences

Course	Title/Desc	Credit
MEDS2040	Life in Medicine	3
MEDS2087	Fundamentals of Integrative Health and Medicine	3
MEDS2088	Science and Practice of Mind-Body Medicine	3
MEDS2089	Mental Well-being and Self-Care	3
MEDS3015	Independent Study in Medical Sciences	1 - 3
MEDS3020	Introduction to Medical Biochemistry	3
MEDS3021	Fundamentals of Molecular Genetics	3
MEDS3022	Human Medical Genetics	3
MEDS3023C	Statistics and Experimental Design for the Biomedical Sciences	3
MEDS3024C	Medical Microbiology	3
MEDS3026	Medical Physiology	4
MEDS3027C	Medical Histology	3
MEDS3030	Biomedical Research Rotation	2 - 6
MEDS3040	Becoming a Master Physician	3
MEDS3050	Health & Community: Service-Learning Rotation	2 - 6
MEDS3052C	Informatics for the 21st Century Medical Professional	3
MEDS3060	Interprofessional Education in Health Sciences and Medicine	1
MEDS3070	Mindfulness Based Stress Reduction and Mindful Self Compassion	3
MEDS3080	Introduction to Cancer Biology	2
MEDS3090	Medical Imaging: Science and Application	3
MEDS4021	Clinical Embryology	3
MEDS4023	Immunology	2
MEDS4024	Mechanisms of Signal Transduction	2

Approved Non-CoM Courses

Up to 3 hours from Approved Non-CoM courses. Remainder of 18 hours comes from the CoM Approved Courses.

Biological Sciences

Course	Title/Desc	Credit
BIOL3020C	Human/Comparative Anatomy	4
BIOL3021	Human/Comparative Physiology	3
BIOL3030	Human Genetics	3
BIOL3052	Medical Botany	3
BIOL3077	DNA Forensics	3
BIOL4011	Microbiology	3
BIOL4011L	Microbiology Laboratory	2
BIOL4020C	Invertebrate Zoology	4
BIOL4022C	Vertebrate Zoology	4
BIOL4040	Neurobiology	3
BIOL4043	Medical Parasitology	3
BIOL4061	Molecular Genetics of Eukaryotes	3
BIOL4091C	Biotechnology Laboratory Methods	4
BIOL5102C	Bioinformatics	4
BIOL5104	Behavioral Genetics	3
BIOL5177	Evolution: The Secret of Life	3
BIOL5180	Immunology	3
BIOL5193C	Human Physiology & Biomechanics	4

Biomedical Engineering

Course	Title/Desc	Credit
BME2000	Introduction to Biomedical Engineering in the Clinical Environment	3
BME2000C	Biomedical Engineering in the Clinical Environment	4
BME4010C	Research Design II	3
BME4021C	Tissue Biomechanics	4
BME4050C	Medical Device Design II	3
BME4051C	Biomaterials In Medical Devices	3
BME4060	Mathematical Models of Physiology	3
BME4061	Biostatistics in Research	3
BME6010	Biomedical Ultrasound	3
BME6011	Magnetic Resonance Imaging and Spectroscopy	3

Approved Non-CoM Courses

Up to 3 hours from Approved Non-CoM courses. Remainder of 18 hours comes from the CoM Approved Courses.

Chemistry

Course	Title/Desc	Credit
CHEM3040	Introduction to Biochemistry	3
CHEM4040	Intermediate Biochemistry: Synthesizing the Molecules of Life	3
CHEM4041	Intermediate Biochemistry: Transducing and StoringEnergy in Biological Systems	3

Health Sciences

Course	Title/Desc	Credit
HLSC3014	Pharmacology for Health Sciences	3
HLSC3023C	Kinesiology	3
HLSC3032C	Physiology of Exercise	3
HLSC3033C	Exercise Epidemiology and Special Topics	3
HLSC4015C	Introductory Gross Anatomy	3
HLSC4024C	Applied Biomechanics	3
HLSC4025C	Motor Control and Human Performance	3

Neuroscience

Course	Title/Desc	Credit
NS2001	Introduction to Neuroscience I	3
NS2002	Fundamentals of Neuroscience II	3
NS4001	Independent Research in Neuroscience	1 - 5
NS4010	Neurophysiology Laboratory	3

Professional Development

Course	Title/Desc	Credit
PD1000	Exploring Health Professions	3

Course	Title/Desc	Credit
MEDS4025	Chemistry, Structure, and Therapeutic Applications of Biological Molecules	3
MEDS4026	Memory & Learning: Mechanisms & Pathologies	3
MEDS4027	Principles of Biochemistry I	3
MEDS4028	Principles of Biochemistry II	3
MEDS4029	Fundamentals of Medical Pharmacology	3
MEDS4031	Inborn Errors of Biochemistry	2
MEDS4032	'Omic' Technologies in Science and Medicine	3
MEDS4038	Integrative Gut Health	3
MEDS4040	Making medicine better: medical errors, quality improvment and patient safety	5
MEDS4042L	Practice and Community Based Health Research	3 - 6
MEDS4050	Public Health and Infectious Diseases in Southern Africa	3
MEDS4051	Introduction to the HIV/AIDS epidemic	1
MEDS4052	Medicine and Public Health at Chongqing Medical University (China)	3
MEDS4052C	Human Gross Anatomy	4
MEDS4053	Evidence-Based Public Health	3
MEDS4054	Exploring Public Health in Ghana	3
MEDS4055	Intensive Medical Spanish and Latino Health	3
MEDS4062	Maternal, Fetal, & Neonatal Physiology	3

Course	Title/Desc	Credit
BME6012	Biomedical Signal and Image Processing	3
BME6024	Joint Biomechanics and Measurement Methods	3
BME6030	Functional Tissue Engineering	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Public Health

Duration: **2 Years** Total Credits: **18** Award: **Minor**

Overview

Students who choose to complete a public health minor increase their awareness of emerging issues in public health, the social and behavioral aspects of preventing disease, environmental health concepts, the changing U.S. health care system and the monitoring of diseases in the community. Students from a wide variety of majors will find a Public Health minor attractive as it provides them with a basic understanding of each of the core areas of public health, introduces students to career opportunities and prepares students for admission to graduate programs in public health and other health-related programs. Students are able to select from a diverse offering of electives, both online and in the classroom, across multiple colleges as a part of the minor. The degree can be completed online, in-person or a combination of both.

Current baccalaureate majors can request to declare the minor by clicking here.

Success

The Public Health minor is ideal for students in a baccalaureate degree program in a health-related field, but it may also appeal to students in other colleges who have an interest in public health, such as those in pre-law, urban planning, criminal justice, education, and landscape design. By adding a public health minor, students increase their awareness of emerging issues in public health.

Career

The minor will introduce students to career opportunities and prepare students for admission to graduate programs in public health and other health-related programs.

Public health career opportunities include health educator, health communication specialist, environmental health specialist, infectious disease specialist, diseaster preparedness coordinator and health services adminstrator.

Minoring

The minor is a collaborative effort spanning seven colleges. The College of Medicine will certify completion of the minor to award the program upon graduation. Students can complete coursework across the following partner colleges: College of Allied Health Sciences, College of Arts and Sciences, College of Design, Architecture, Art and Planning, College of Education, Criminal Justice, and Human Services, College of Nursing, College of Medicine, and College of Pharmacy. The University of Cincinnati regional campuses, UC Blue Ash and UC Clermont, are also a part of this collaboration.

Curriculum

A total of 18 credit hours is required. Students will complete three required core courses, which are essential to studies in public health, including Introduction to the field of Public Health, Introduction to Biostatistics, and Epidemiology courses. Students are able to select from a diverse offering of electives, both online and in the classroom, across multiple colleges to complete the minor. This will allow majors in online programs to pursue the minor, if interested. The interdisciplinary curriculum was intentionally designed to span multiple colleges and offer students the ability to tailor their minor electives to complement their major area of focus. Students will complete three elective courses. For more information about core courses and elective, see the *Major Map.*

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Public Health Minor

Advising

For additional information about the minor, contact Emilyn Pena, Public Health Advisor at penaen@ucmail.uc.edu or 513-558-9614.

Admission Requirements

Enrollment in the minor is restricted to current UC bachelor's degree seeking students from any major. Students can request to declare the minor by clicking here.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location
East Campus

Contact Information

College of Medicine
Public Health
Emilyn Pena
CVC G935
231 Albert Sabin Way
Cincinnati, OH 45267-0552
(513) 558-9614
penaen@ucmail.uc.edu

Public Health

Minor

Public Health Minor

Duration: 2 Years

★Minimum Credits: 18 Credits

Required Coursework

Students are required to complete one course from each of the following three groups:

Introduction to Public Health

Course	Title/Desc	Credit
HPE1002	Introduction to Public/Community Health	3

Biostatistics

Students are required to complete one of the following courses:

Course	Title/Desc	Credit
NBSN2182	Introduction to Statistics for Health Professions	3
STAT1031	Introduction to Statistics	3
STAT1034	Elementary Statistics I	3

Epidemiology

Students are required to complete one of the following courses:

Course	Title/Desc	Credit
HPE1004	Introduction to Epidemiology	3
PH3030	Epidemiological Concepts in Public Health	3

Elective Coursework

Students are required to complete 9 additional hours of electives. Any 3 courses may be taken. Electives are grouped into categories to support student interest and career goals, but any combination of courses can be taken.

Behavioral & Mental Health Promotion

Courses that examine individual and community behaviors, mental health, and strategies for improving well-being.

Course	Title/Desc	Credit
MEDS2087	Fundamentals of Integrative Health and Medicine	3
MEDS2088	Science and Practice of Mind-Body Medicine	3
PSYC2010	Human Sexuality	3
PSYC3011	Health Psychology	3
PSYC3057	Community Involvement	3
SOC2073	Drugs and Society	3
WGS2010	Human Sexuality	3

Global & Environmental Health

Courses focused on worldwide health issues, environmental factors, and the impact of place and geography on health.

Course	Title/Desc	Credit
GEOG1007	Places, plagues and people: How epidemics shaped our world	3
MLSC2020	Medical Laboratory Science Environmental Issues	3
NBSN3090	Global Health	3
PH2024	Global Health Dynamics	3
PH2050	Determinants of Global Health	3
PH3066	Climate, Pandemics, Population, & Ecology of Human Health	3
PH4054	Global Health Study Abroad Experience	3

Elective Coursework

Current Issues in Public Health

Courses that focus on timely or specialized public health issues and evolving areas of concern.

Course	Title/Desc	Credit
CSD3033	Exposed: The Impact of The Opioid Epidemic On America's Children	3
HPE2006	Emerging Health Issues	3
MEDS4051	Introduction to the HIV/AIDS epidemic	1
MEDS4056	Vaccines and Public Health	2

Health Promotion & Education

Learn how to design, deliver, and evaluate programs that promote health and prevent disease across diverse populations.

Course	Title/Desc	Credit
COMM2004	Communicating About Health, Environment and Science	3
HPE1020	Principles and Foundations of Health Promotion and Education	3
HPE3001	Health Across the Lifespan I: Adolescent and Child	3
HPE3002	Health Across the Lifespan II: Adult and Aging	3
HPE3082	Health Education Methods & Materials	3
HPE4010	Risk Reduction & Disease Prevention in Public Health Education	3
MEDS2093	Food Literacy in Health and Wellness	3

Elective Coursework

Health Administration & Policy

Examine how healthcare systems are structured, managed, and influenced by policy, ethics, and leadership.

Course	Title/Desc	Credit
ALH4021	Healthcare Delivery Systems	3

Elective Coursework

Social & Structural Determinants of Health

Courses that explore how societal systems, structures, culture, identity, and policy impact health outcomes.

Course	Title/Desc	Credit

Elective Coursework

Urban Health & the Built Environment

Explore how urban planning, design, and community infrastructure influence health, equity, and access in cities and communitites.

Course	Title/Desc	Credit
DAAP1011	Design, Art and the Built Environment	3

Course	Title/Desc	Credit
HCA3031	Introduction to Health Care Economics	3
HCA3032	Introduction to Healthcare Law and Ethics	3
HCA	4022 Quality Improvement in Healthcare	3
HCA4023	Principles of Leadership for Health Professions Students	3
HIM3012C	Health Information Systems	5
HIM4016	Financial Management in Healthcare	5
MEDS4135	Biomedical Ethics I - Fall	1
MEDS4136	Biomedical Ethics II - Spring	1

Course	Title/Desc	Credit
AFST3052	Community Health and Minorities: Yeserday, Today, and Tomorrow	3
HPE2002	Culture, Equity, and Health	3
MEDS3051	Underserved and Global Public Health	3
NBSN3087	Health Issues of Vulnerable and Marginalized Populations	3
NBSN4081	Focus on Community	3
NUTR1040	Food and Culture	3
SOC2044	Health, Medicine, and Society	3
SW2050	Families in America	3
SW2055	Poverty in America	3

Course	Title/Desc	Credit
DAAP2013	A Non-Designer's Guide to Graphic Design	3
DAAP2016	Design Thinking for Non DAAP Majors	3
DAAP3000	Applied Trend Research and Analysis	3
PLAN2054	Introduction to Geographic Information Systems	3
PLAN5160	Healthy Urban Planning	3
PLAN5179	Social Justice and the City	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Biomedical Informatics

Duration: **2.5 Years** Total Credits: **19** Award: **Graduate Certificate**

Overview

Biomedical Informatics (BMI) is an interdisciplinary field that combines knowledge of information sciences and medical sciences to optimize the use and application of biomedical data across the spectrum - from molecules to individuals to populations.

BMI encompasses computational and analytical methods that advance biomedical research, as well as the implementation and management of information technology used to improve the practice of healthcare. The field spans and draws upon a number of related disciplines, including bioinformatics, genomics, systems biology, biostatistics, big data, and healthcare analytics.

The BMI Graduate Certificate is a joint program between the UC College of Medicine and UC College of Engineering & Applied Science, in partnership with Cincinnati Children's Hospital Medical Center. It trains students from both quantitative and biomedical backgrounds to develop and apply computational methods addressing current problems in biomedicine, as well as to design and implement clinical informatics systems. The program also enables the training of clinicians and health professionals who are interested in the integration of the electronic health record (EHR) and related systems with clinical practice and research.

Success

Successful applicants typically have a strong quantitative and/or computational background and a keen interest in biomedical informatics or a related discipline. Those with a major of study in areas such as biology, mathematics, computer science, bioengineering, chemistry, or statistics are well positioned to enter the program.

Career

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Curriculum Guide Versions:
26GC-BMIN

UC Advantages And Special Opportunities

The graduate program in Biomedical Informatics (BMI) is centered in the Cincinnati Children's Hospital Medical Center (CCHMC), a world-class leader in pediatric healthcare, with a reputation for excellence in patient care, research, and medical education. CCHMC is ranked in the top three of the best children's hospitals in the U.S. and among the top pediatric medical centers nationwide receiving research grants from the National Institutes of Health (NIH).

Admission Requirements

- **Completed Baccalaureate Degree or higher** *(from accredited institution)*
  - Preferred 3.0 GPA or higher
- **English Proficiency Requirement** ***(international applicants only)***
  - TOEFL or IELTS

The application requires students to submit official transcripts from all previous institutions attended (unless already on file with the University of Cincinnati), as well as two letters of recommendation.

Application Deadlines

Applications are accepted for a Fall Semester, Spring Semester, or Summer Semester begin term.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location
East Campus

Contact Information

College of Medicine
Biomedical Informatics,
College of Medicine

Betsy Macke
Cincinnati Children's Hospital
Medical Center
Cincinnati, OH 45229
(513) 636-6250
Elizabeth.Macke@cchmc.org

Biomedical Informatics

Graduate Certificate

26GC-BMIN

Duration: 2.5 Years
★Minimum Credits: 19 Credits

Prerequisite Courses
Students must complete or receive waiver for Prerequisite Courses.

Course	Title/Desc	Credit
CS4071	Design and Analysis of Algorithms	3
GNTD8001C	Introduction to Functional Genomics	3

Core Courses
Students must complete all courses within this grouping.

Course	Title/Desc	Credit
BE7022	Introduction to Biostatistics	3
BMIN7003	Biomedical Informatics Seminar	1
BMIN7053	Intro to Medical Informatics	3
BMIN7099	Introduction to Bioinformatics	3
EECE6010	Database Management	3

Elective Courses
Students must select two courses from this grouping.

Course	Title/Desc	Credit
BE7066	Principles of Clinical Trials	3
BE7068C	Decision and Cost-Effectiveness Analysis	3
BE7076	Introduction to Epidemiology	2
BE8068	Genetics of Complex Disease	2
BMIN7054	Data Science for Biomedical Research	3
CS6033	Artificial Intelligence	3
CS6052	Intelligent Data Analysis	3
CS7081	Advanced Algorithms I	3
CS8021	Pattern Recognition	3
EECE6042	Digital Image Processing	3
EECE8075	Data Warehousing and Mining	3
GNTD7001	Principles of Molecular and Cellular Biology	1 - 4
STAT6043	Applied Bayesian Analysis	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Clinical and Translational Research

Duration: 1 Year Total Credits: 12 Award: Graduate Certificate

Overview

The Clinical and Translational Research Training program is intended to be an introduction to the field of Clinical and Translational Research.

The certificate is open to those who work in a healthcare industry and hold at least a bachelor's degree. It will provide trainees with the fundamentals of epidemiology, biostatistics, research ethics, and more. This graduate certificate is typically earned within one year, but it can be completed entirely online during a 6-week summer session.

Career

The Clinical and Translational Research Training program is designed to train the clinical research workforce of the future, preparing graduates for careers in academic health centers, private clinical research organizations, research non-profits, or government agencies.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Curriculum Guide Versions:
Clinical & Translational Research Graduate Certificate Effective Summer 2024

Admission Requirements

For admission requirements, please visit our How to Apply page.

International Student Requirements

For prospective international students interested in our program, please visit the UC International site for more information about immigration, visas, and life at UC.

Application Deadlines

Application deadlines can be found on our How to Apply page.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

East Campus

Contact Information

College of Medicine
Environmental and Public
Health Sciences
Graduate Studies Office
160 Panzeca Way
Kettering Laboratory
Cincinnati, OH 45267-0056
(513) 558-5704
ehgrad@uc.edu

Clinical and Translational Research

Graduate Certificate

Clinical & Translational Research Graduate Certificate Effective Summer 2024

Duration: 1 Year

★Minimum Credits: 12 Credits

Core Courses

Core Course Requirements (9-10 credit hours)

Introduction to Biostatistics

Course	Title/Desc	Credit
BE7022	Introduction to Biostatistics (B- min)	3

Introduction to Epidemiology

Course	Title/Desc	Credit
BE7076	Introduction to Epidemiology (B- min)	3

Scientific Integrity/Ethics in Research

Choose one: Students who are or will be conducting NIH-funded research should take the 2 credit hour version of Scientific Integrity in the summer, or the 1 credit hour Ethics in Research course in the spring, which satisfies NIH ethics training guidelines.

Course	Title/Desc	Credit
BE7067	Scientific Integrity & Research Ethics (B- min)	1 - 2
GNTD7003	Ethics in Research (B- min)	1

Successful Scientific Writing

Course	Title/Desc	Credit
BE8076	Successful Scientific Writing (B- min)	2

Elective Courses

Elective Courses (2-3 credit hours)

Electives

Course	Title/Desc	Credit
BE7XXX+ EDST7XXX+ ENV7XXX+ GNTD7XXX+ HPE7XXX+ PH7XXX+ PHDD7XXX+	7000 Level Course Electives	2 - 3

Available Online Elective Course Options

Course	Title/Desc	Credit
BE7011	Statistical Computation and Software	1
BE7034	Data Collection and Storage with REDCap	1
BE7071	Quality Improvement and Patient Safety	1
BE7081	IRB Submission Process for Researchers	1
BE9064	Clinical Research Professionals Seminar	2
BE9066	Clinical Research Scholars Seminar	1

Non-Thesis Research Elective Hours

Students have the option of completing a maximum of 2 non-thesis research hours to fulfill the certificate's elective credit hours.

Course	Title/Desc	Credit
ENV8091	Research	1 - 2

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Community-Engaged Research for Health

Duration: **0.5 Year** Total Credits: **12 - 15** Award: **Graduate Certificate**

Overview

As community engagement initiatives within academic centers continue to mobilize, the need for well-trained community-engaged researchers is vital to the success of an institution's community engagement initiatives. This Certificate will be geared towards graduate students, faculty members, and academic or community researchers who are interested in integrating community engagement into their research design. Graduates from the Certificate will obtain the skills and resources needed in order to conduct community-engaged research.

Career

CEnR for Health is a unique subset of clinical and translational research that has its own framework of guiding principles, ethics, and methods. Completion of this Certificate will enhance the skills of principal investigators, clinical research staff, and graduate students, making them more marketable to employers, and more prepared to ethically and effectively design, implement, and participate in CEnR for Health. Given the rising value and importance of CEnR, this Certificate will give researchers an advantage when applying for jobs at the UC Academic Health Center as well as Clinical Research Organizations (CROs) or when transitioning between roles.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Curriculum Guide Versions:
Graduate Certificate in Community-Engaged Research for Health

Admission Requirements

Students applying to the Graduate Certificate in Community-Engaged Research for Health must meet the minimum Graduate School requirements for post-baccalaureate status. Applicants must have a bachelor's degree from a U.S.-accredited college or university or an equivalent degree from another country, a minimum grade-point average of 3.00 or foreign equivalent, a personal statement and statement of career goals, and at least one letter of recommendation.

International applicants from non-English speaking countries must demonstrate proficiency in English in one of two ways: having completed the USMLE or providing official scores from one of several standardized language tests (IELTS score of 6.5, TOEFL score of 96ibt).

Eligible applicants will be reviewed by the Admissions Committee.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

East Campus

Contact Information

College of Medicine
Department of Pediatrics
Stacey Gomes
3333 Burnet Avenue
MLC 8700
Cincinnati, OH 45229
(513) 803-0917
stacey.gomes@cchmc.org

Community-Engaged Research for Health

Graduate Certificate

Graduate Certificate in Community-Engaged Research for Health

Duration: 0.5 Year

★Minimum Credits: 12 - 15 Credits

Core Courses

Core Course Requirements (6 credits total)

Principles of Community-Engaged Research for Health

Course	Title/Desc	Credit
GNTD7020	Principles of Community-Engaged Research for Health (C min)	2

Racism in Research

Course	Title/Desc	Credit
GNTD7060	Racism in Research (C min)	2

Practice and Community-Based Healthcare Research

Course	Title/Desc	Credit
GNTD8042	Practice and Community Based Healthcare Research (C min)	2

Selective Courses

Select at least 3 credits

Psychological Theories of Power, Oppression & Privilege

Course	Title/Desc	Credit
PSYC7001	Psychological Theories of Power, Oppression & Privilege (C min)	3

Community Psychology

Course	Title/Desc	Credit
PSYC7005	Community Psychology (C min)	3

Community-Based Participatory Research

Course	Title/Desc	Credit
EDST7045	Community-Based Participatory Research (C min)	3

Capstone

Select either non-thesis research or community-engaged practicum

Non-Thesis Research

Course	Title/Desc	Credit
PSYC7090	Non-Thesis Research	3 - 6

Community-Engaged Research Practicum

Course	Title/Desc	Credit
PSYC7006	Community-Engaged Research Graduate Practicum	3 - 6

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Health and Wellness Coaching

Online

Duration: 1 Year Total Credits: 12 Award: Graduate Certificate

Overview

The Osher Center for Integrative Health at the University of Cincinnati (OCIH) strives to improve the health of our local and global community through innovative, internationally-recognized research, education, clinical practice, and community engagement focused on advancing integrative health and wellness.

The growing field of Health Coaching emphasizes preventive care and lifestyle modifications, which has been shown to reduce the incidence of chronic diseases and improve overall public health. Health Coaches also engage the patient, so they feel more impowered to take an active role in managing their care, thus leading to better adherence to their personal healthcare plan. Incorporating health coaching into healthcare settings can also enhance the overall quality of care, promote patient-centered approaches, and contribute to better health outcomes while supporting the well-being of healthcare professionals.

Throughout this program, students will gain valuable leadership skills to take to their organizations and learn to integrate health coaching principles to address personal health needs for individuals. They will employ concepts in innovation such as design thinking to deliver creative solutions for improving cultures of wellbeing and mitigating health disparities. Students will also learn an interdisciplinary understanding as our program will cover diverse aspects of health, including nutrition, exercise, and mental health, fostering a holistic approach to wellness. After completing the certificate students will be eligible to sit for the National Board-Certified Health and Wellness Coach (NBC-HWC) credential.

Career

Students will be prepared to work in a number of different settings such as universities, for-profit and non-profit organizations, corporate wellness organizations, hospitals and clinics, insurance companies, fitness centers, and more.

Curriculum

The Graduate Certificate in Health Coaching will provide a comprehensive foundation, advanced skills, and a higher level of professionalism for the health care professional, ultimately benefiting both health coaches and their clients. This program will enhance the overall quality of care, promote patient-centered approaches, and contribute to better health outcomes while supporting the well-being of healthcare professionals.

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Curriculum Guide Versions:
Health and Wellness Coaching Graduate Certificate

Admission Requirements

You can apply online on our Admissions Requirements page.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

Online

Contact Information

College of Medicine
Osher Center for Integrative Health
Kelly Lyle
231 Albert Sabin Way, MSB - 4358
Cincinnati, OH 45221
(513) 558-7424
kelly.lyle@uc.edu

Health and Wellness Coaching : Online

Graduate Certificate

Health and Wellness Coaching Graduate Certificate

Duration: 1 Year

★Minimum Credits: 12 Credits

Required Courses

Students must complete all of the following courses.

Course	Title/Desc	Credit
HPE6024	Health and Wellness Coaching (C min)	3
HPE7010	Wellness and Chronic Disease (C min)	3
GNTD6087	Fundamentals of Integrative Medicine (C min)	3

Elective Courses

Please choose one of the following elective courses.

Course	Title/Desc	Credit
GNTD6088	Science and Practice of Mind Body Medicine (C min)	3
GNTD6089	Self-Care and Mental Well-being (C min)	3
GNTD6093	Food Literacy in Health and Wellness (C min)	3
GNTD7088	Integrative Gut Health (C min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Integrative Health

Duration: **0.5 Year** Total Credits: **15** Award: **Graduate Certificate**

Overview

The Graduate Certificate in Integrative Health will provide an innovative and interdisciplinary graduate program enabling students to acquire advanced knowledge and skills to enhance their professional careers, their own lives as well as the lives of their patients.

Career

The CIHW's innovative, interdisciplinary graduate program enables students to acquire advanced knowledge and skills to enhance their professional careers, their own lives as well as the lives of their patients. This field aims to get to the root cause of the disease to fix the problem rather than simply putting a band aid on the problem/symptom. Our courses help enrich our students personal and professional lives, and to prepare them for future roles that demand new and innovative ways of thinking.

Curriculum

There are three required courses for this certificate and two additional elective courses. The three required core courses are:

Course Number	Course Title	
Graduate Certificate Core Courses - 9 credit hours *(grade of B- or above required)*		
GNTD6087	Fundamentals of Integrative Health and Wellness	
GNTD6088	Science and Practice of Integrative Health	
GNTD6089	Self-Care and Mental Well-Being	
Elective Courses - Select a minimum of 6 credit hours from the following list of elective courses:		
HPE 6026	Stress Reduction	
HPE 7011	Foundation of Health Promotion & Education	
HPE 7012	Health Promotion & Education Program Planning	
HPE 7013	Health Promotion & Education Measurement & Evaluation	
GNTD6090	Music and Health	
GNTD7051	Traditional Chinese Medicine and Acupuncture	
GNTD7070	Mindfulness Based Stress Reduction and Compassionate Care	
GNTD7088	Integrative Gut Health	

Current Student Degree Audit
Transfer Student Course Equivalencies
Search UC Schedule of Classes

Curriculum Guide Versions:
Integrative Health Graduate Certificate

Admission Requirements

1. One letter of recommendation
2. Personal statement explaining why you want to complete the Graduate Certificate.
3. Unofficial transcripts from all previous institutions post-high school graduation (if admitted and enrolling, official transcripts are required prior to the start of classes).
4. International Applicants: Must meet minimum English proficiency requirements

International Student Requirements

International Applicants: Must meet minimum English proficiency requirements

Application Deadlines

Fall Admission: June 1

Spring Admission: October 1

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location
East Campus

Contact Information

College of Medicine
Center for Integrative Health and Wellness
Kelly Lyle
231 Albert Sabin Way, MSB - 4358
Cincinnati, OH 45221
(513) 558-7424
kelly.lyle@uc.edu

Integrative Health

Graduate Certificate

Integrative Health Graduate Certificate

Duration: 0.5 Year
★Minimum Credits: 15 Credits

Required Courses

Graduate Certificate Core Courses - 9 credit hours required

Course	Title/Desc	Credit
GNTD6087	Fundamentals of Integrative Medicine (B- min)	3
GNTD6088	Science and Practice of Mind Body Medicine (B- min)	3
GNTD6089	Self-Care and Mental Well-being (B- min)	3

Elective Courses

Select a minimum of 6 credit hours

Course	Title/Desc	Credit
HPE6026	Stress Reduction (B- min)	3
HPE7011	Foundations of Health Promotion and Education (B- min)	3
HPE7012	Health Promotion and Education Program Planning (B- min)	3
HPE7013	Health Promotion and Education Measurement and Evaluation (B- min)	3
GNTD6090	Music and Health (B- min)	3
GNTD7050	Mindfulness Based Stress Reduction, and Mindful Self Compassion (B- min)	3
GNTD7051	Introduction to Traditional Chinese Medicine (TCM) (B- min)	3
GNTD7088	Integrative Gut Health (B- min)	3
GNTD6093	Food Literacy in Health and Wellness (C min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Telehealth

Online

Duration: 1 Year Award: Graduate Certificate

Overview

The 21st Century healthcare provider will utilize a wide variety of tools in managing their patient's health. In addition, the patient will also utilize these tools. These tools will integrate telecommunications, information systems, and personal computing, and perhaps have comprehensive decision support systems and even artificial intelligence.

Telemedicine, telehealth, e-Health, and mobile health (m-Health) are all areas that are rapidly growing and becoming highly effective tools in healthcare. These terms continue to evolve as technology continues to become available (e.g. mobile phones and associated health-related apps). All health professional graduates and health care workers in the field should have a basic understanding of what telemedicine, telehealth and connected health is and how it can improve clinical practice.

The Telehealth Medicine Graduate Certificate program is designed to teach and reinforce concepts of telehealth to a wide variety of individuals, including physicians, residents, nurses, allied health professionals, information technology specialists, and administrators. This certificate program will provide a solid foundation for those engaged in training, and prepare them for new challenges facing healthcare.

Career

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Admission Requirements

Please visit the Telehealth Certificate How To Apply page.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

Online

Contact Information

College of Medicine
Environmental Health
Graduate Studies
160 Panzeca Way
Kettering Laboratory
Cincinnati, OH 45267
(513) 558-5704
ehgrad@ucmail.uc.edu

Bachelor of Science in Nursing

Duration: **4 Years** Total Credits: **121** Award: **BSN**

Overview

Our direct-admission Bachelor of Science in Nursing leverages technology and innovation, embraces equity and inclusion, promotes interprofessional collaboration, and enables experiential learning, so that when students graduate, they're ready to lead.

As part of the UC Academic Health Center (medical campus), our clinical partners include a Level I trauma center, Level III obstetric unit, the nation's top pediatric hospital, and multiple outpatient surgery centers and community hospitals.

High school students apply for direct admission to the bachelor's program. Transition and transfer students apply to join the program as a sophomore.

Career

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
Traditional Undergraduate BSN - Graduating Class of 2022 Forward

Special Programs

Every undergraduate student puts his or her classroom knowledge to the test in our simulation laboratory and in clinical settings. We also offer co-op and international programs that take experiential learning to the next level.

Undergraduate Co-Op

The undergraduate co-op program offers students additional personal and professional growth opportunities through one-on-one mentoring from experienced preceptors in various clinical settings. Students gain valuable, hands-on experience and further develop interpersonal and professional skills. New graduates enter the workforce even more prepared to function independently in clinical settings, delegate appropriately and supervise unlicensed assistive personnel.

Additional benefits:

- Ability to explore career options
- Experience at higher levels of responsibility
- Opportunity to establish professional contacts

The co-op program does not extend the traditional four-year degree timeline. Students apply in January of their third year and serve in the program from June through graduation.

Dedicated Education Units

Dedicated Education Units (DEU) at Cincinnati Children's Hospital Medical Center and Cincinnati VA Medical Center offer students enhanced clinical experiences by pairing them with experienced staff nurses who volunteer as instructors throughout clinical courses. This close collaboration between the college and partnering clinical organizations provides students with clinical experiences that more closely model how nurses practice in the real world.

International Clinicals/International Experiential Learning Opportunities

The college offers students opportunities to study abroad in various locations. Designed to develop responsible citizens of the world, participants earn course credits while enhancing their cultural competency and challenging their understanding of global health issues and disparities.

In recent years, students have traveled to destinations in Tanzania, Thailand, the United Kingdom and Japan. Partial scholarships for participants are available through UC International.

Admission Requirements

Freshmen are admitted directly into the nursing program. Transfer students must submit an application for consideration to the sophomore year of the program. Admission to the sophomore year nursing program is competitive. Applications are required in the spring of the year in which you intend to begin the fall sophomore nursing curriculum. Applicants to the sophomore year nursing program must have completed all pre-nursing (freshman year) required courses, a pre-admissions essay, a pre-admissions exam, and carry a minimum 2.5 cumulative GPA by the application deadline.

Freshman Nursing Admission Guidelines

Applicants to the nursing program will be holistically reviewed using criteria such as high school GPA, essays, recommendations, extra-curricular activities and optional submission of ACT/SAT test scores. Some admission guidelines include:

- Graduation from an accredited high school of preparatory school
- Successful completion of 16 units of college-preparatory subjects: English (4 units); biology and chemistry (2 units); college-prep mathematics (3 units); social sciences (2 units); fine arts (1 unit); additional college preparatory subjects (4 units). *Recommended:* foreign language, anatomy and physiology or a third unit in social science with a grade of C or better in all required courses
- Recommended minimum high school GPA of 3.0
- Completed application and official high school or preparatory school transcripts

Transferring To UC

Students transferring from other colleges and universities will apply for admission to the sophomore year. Sophomore year admission criteria include:

- Admission to UC with a minimum cumulative grade point average of 3.0 on a 4.0 scale
- Submission of BSN application to the College of Nursing (applications open February 1- February 28)
- Submission of all final transcripts from outside institutions to UC's Office of Admissions by the posted deadline
- Completing the first-year Nursing curriculum, or be in the final term of those specific classes
- Completion of a pre-admissions essay
- Completion of a pre-admissions exam

Admission is very competitive, as we receive more applications than we have clinical spaces available, therefore admission is not guaranteed by meeting these criteria. The GPA from the first-year Nursing curriculum, pre-admissions essay score, and pre-admissions exam score will be considered, as well as other qualitative characteristics.

Changing Majors Within UC

Students transferring from other other majors at the University of Cincinnati will apply for admission to the sophomore year. Sophomore year admission criteria include:

- Admission to UC with a minimum cumulative grade point average of 3.0 on a 4.0 scale
- Submission of BSN application to the College of Nursing (applications open February 1- February 28)
- Completing the first-year Nursing curriculum, or be in the final term of those specific classes
- Completion of a pre-admissions essay
- Completion of a pre-admissions exam

Admission is very competitive, as we receive more applications than we have clinical spaces available, therefore admission is not guaranteed by meeting these criteria. The GPA from the first-year Nursing curriculum, pre-admissions essay score, and pre-admissions exam score will be considered, as well as other qualitative characteristics.

International Student Requirements

International students applying to the freshman year with the intention of entering the sophomore year of the BSN program must meet all requirements as listed for freshman and transfer students as well as meet University of Cincinnati minimum standards for TOEFL.

Graduation Requirements

The requirements for conferring the bachelor's degree in nursing are:

1. Successful completion within seven years from date of matriculation of (a) the required courses in the program of study of the College of Nursing and (b) specific degree requirements
2. A minimum of a 2.0 current and cumulative grade point average
3. Filing of the appropriate degree application forms with the University of Cincinnati by the defined deadline

4. Payment of all delinquent university/college obligations
5. Recommendation by the faculty of the College of Nursing

The requirements for certifying program completion to a board of nursing are:

1. Conferred BSN degree
2. Successful completion of college exit exam

Application Deadlines

Deadlines for application to the freshman year are the same as those listed for University of Cincinnati semester admission, Dec. 1.

The sophomore application is available at nursing.uc.edu from Feb. 1 to Feb. 28. Submission of the application for consideration for the sophomore year is due no later than Feb. 28.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.
The baccalaureate program at the University of Cincinnati College of Nursing is accredited by the Commission on Collegiate Nursing Education, One Dupont Circle, NW, Suite 530, Washington DC 20036, 202-887-6791.

For additional information about the nursing major at the University of Cincinnati, contact the Assistant Dean of Student Affairs in the College of Nursing, 513-558-3600 or nursing1@uc.edu.

Location

East Campus

Contact Information

College of Nursing
Nursing
Emma Ligier
3110 Vine St.
PO Box 210038
Cincinnati, OH 45221
(513) 558-3600
nursingbearcats@ucmail.uc.edu

Bachelor of Science in Nursing

BSN

Traditional Undergraduate BSN - Graduating Class of 2022 Forward

Duration: 4 Years

★Minimum Credits: 121 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
NURS1101	Success in College and Nursing (C min)	2
BIOL2001C	Anatomy and Physiology I (C min)	4
CHEM1020	Introduction to Chemistry and Biochemistry (C min)	3
CHEM1020L	Introduction to Chemistry and Biochemistry Laboratory (C min)	1
ENGL1001	English Composition (C min)	3
PSYC1001	Introduction to Psychology (C min)	3

Spring Semester Year 1

Course	Title/Desc	Credit
NBSN1101	Introduction to Professional Nursing (C min)	3
NURS1100C	Science of Wellness and Self Care (C min)	4
BIOL2002C	Anatomy and Physiology II (C min)	4
BIOL2031C	Microbiology for Health Professionals (C min)	3
SOC1001	Introduction to Sociology (C min)	3

Fall Semester Year 2

Course	Title/Desc	Credit
NBSN2101C	Fundamentals of Patient Centered Care (C min)	6
NBSN2105	Pathophysiology and Pharmacology for Nursing I (C min)	4
NBSN2107	Nutrition in Health Care (C min)	3
HDCE2004	Lifespan Human Development (C min)	3

Spring Semester Year 2

Course	Title/Desc	Credit
NBSN2102C	Advanced Fundamentals of Person-Centered Care (C min)	6
ENGL2089	Intermediate Composition (C min)	3
NBSN2106	Pathophysiology and Pharmacology for Nursing Practice II (C min)	4
STAT1031	Introduction to Statistics (C min)	3

Fall Semester Year 3

Course	Title/Desc	Credit
NBSN3101C	Patient Centered Care of Adult (C min)	6
NBSN3102	Scientific Basis and Informatics in Nursing (C min)	3
NBSN3103	Genetics/Genomics for Professional Nursing (C min)	3
NBSN3104	Gerontological Nursing Practice (C min)	3

Spring Semester Year 3

Course	Title/Desc	Credit
NBSN3105	Application of Evidence and Informatics in Nursing (C min)	3
NBSN3110C	Family Centered Care in Pediatric Nursing (C min)	4
NBSN3120C	Family Centered Care in Obstetrical Nursing (C min)	4
NBSN3XXX+	Nursing Elective (C min)	3

OR

Course	Title/Desc	Credit
NBSN3105	Application of Evidence and Informatics in Nursing (C min)	3
NBSN3130C	Person-Centered Care in Mental Health Nursing (C min)	5
NBSN3140C	Population and Community Health Nursing (C min)	5

Nursing Elective List

Course	Title/Desc	Credit
NBSN3074	Dysrhythmia Interpretation and Nursing Interventions (C min)	3
NBSN3086	Strategies for NCLEX Preparation (C min)	3
NBSN3087	Health Issues of Vulnerable and Marginalized Populations (C min)	3
NBSN3090	Global Health (C min)	3

Course	Title/Desc	Credit

Fall Semester Year 4

Course	Title/Desc	Credit
NBSN4101	Leadership and Management for Professional Nursing Practice (C min)	3
NBSN3130C	Person-Centered Care in Mental Health Nursing (C min)	5
NBSN3140C	Population and Community Health Nursing (C min)	5

OR

Course	Title/Desc	Credit
NBSN4101	Leadership and Management for Professional Nursing Practice (C min)	3
NBSN3110C	Family Centered Care in Pediatric Nursing (C min)	4
NBSN3120C	Family Centered Care in Obstetrical Nursing (C min)	4
NBSN3XXX+	Nursing Elective (C min)	3

Spring Semester Year 4

Course	Title/Desc	Credit
NBSN4102C	Patient Centered Care for Adults with Complex Health Concerns (C min)	8
NBSN4103	Senior Capstone (C min)	3
3XXX+	FA, HP, or HU Elective (C min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

RN to Bachelor of Science in Nursing

Online

Duration: 1.5 Years Total Credits: 121 Award: BSN

Overview

The University of Cincinnati was the first institution to offer the Bachelor of Science in Nursing in 1916 in recognition of the need to prepare RNs with additional education and experience that enhances their ability to provide quality and safe patient care.

More than a century later, we continue to empower RNs who endeavor to become the best health care providers they can be. Our RN to BSN online program offers quality education with the flexibility and support working professionals need to complete their BSN.

Why Choose UC's RN to BSN Online Program?

- Only 9 nursing courses (27 credit hours)
- 8 courses offered 2 times a semester for 7-weeks. Capstone course offered 1 time a semester for 14 weeks.
- Easy credit transfer from previous regionally accredited programs and transfer credits do not expire
- Dedicated support from program faculty and advisors
- Option to minor in public health

Success

Flexible Course Schedule and Support

Students can choose to complete the RN to BSN online program full time or part time. Full time students can complete the required nine nursing courses in nine months (two semesters). Part time students can complete the program in either 12 months (three semesters) by taking three courses a semester or 15 months (five semesters) by taking two courses a semester.

For more details, view RN to BSN Online Completion Options.

All courses in UC's RN to BSN online program last seven weeks (except for the 14-week capstone). The seven-week pace allows you to move through courses more quickly. And each course is offered six times a year, which means, if you need to drop a course, you can pick it back up again in several weeks and continue your BSN without much delay.

In addition, UC's RN to BSN online program faculty understand life happens. They offer support throughout your courses to ensure you get the help you need and stay on track in the program.

Career

Completing your BSN opens doors to more employment and career advancement opportunities, increased autonomy, and the option to pursue a graduate degree.

Curriculum

UC's RN to BSN online program curriculum includes nine nursing courses (27 credit hours) that enhance RN's skills to effectively address the needs of diverse populations, collaborate in an interprofessional team, implement evidence-based practice interventions to improve patient safety and care quality, and demonstrate leadership through health policy and patient advocacy. The curriculum also fully prepares RNs to continue their nursing education, if desired, in a Master of Science in Nursing, Doctor of Nursing Practice or PhD program.

RN to BSN online program courses:

- Health Issues of Vulnerable and Marginalized Populations
- Informatics for Professional Nurses
- Transition to Baccalaureate Education in Nursing
- Scientific Basis for Evidence-based Practice
- Nurse as Professional Leader and Manager
- Gerontological Nursing Practice
- Capstone Experiences
- Learning with Technology
- Focus on Community

UC's RN to BSN online program also offers the option to minor in Public Health Nursing. Students take one additional required course and two elective courses (9 credit hours) that focus on emerging issues in public health, the social and behavioral aspects of preventing disease, environmental health concepts, the changing U.S health care system and monitoring diseases in the community.

For full RN to BSN online program course descriptions, visit RN to BSN Online Courses.

RN to BSN Online Program Faculty

Our RN to BSN online program faculty members are prepared at the master's or doctoral level and bring with them diverse professional experiences and interests — from working with and researching vulnerable and historically marginalized populations to long-term care, home health and school-based nursing.

In addition, RN to BSN Online Program Director Becky Lee is a graduate of the program, as are several other faculty members. Each understands the challenges faced by our students as they balance schoolwork and their personal and professional lives to meet their goal of earning a BSN.

To learn more about our faculty members and why they enjoy teaching students in UC's RN to BSN online program, visit RN to BSN Online Program Faculty.

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
Online RN/BSN Curriculum - Effective Summer 2025

Admission Requirements

To be considered for admission to UC's RN to BSN online program, you must submit the following materials:

- An online application through the University of Cincinnati
- Official transcripts of previous college coursework with a recommended minimum cumulative GPA of 2.5. (This is a recommend minimum, only. Applicants with a cumulative GPA lower than 2.5 are still considered for admission.)
- Documented completion of an associate degree or diploma in nursing for RN licensure
- Please note: Individuals can be admitted into UC's RN to BSN online program before completing the NCLEX. However, documentation of an active, unrestricted RN license is reqruired to enroll in NBSN4081: Focus on Community and NBSN4068: Capstone Experience.

State regulations prevent UC College of Nursing from accepting applications from RNs in the following states:

- Louisiana
- Massachusetts
- Oregon
- Rhode Island
- Tennessee
- Washington

For full RN to BSN online program application details and instructions, visit RN to BSN Online Admissions.

Transferring To UC

UC College of Nursing accepts previously completed coursework from regionally accredited institutions. To look up how courses from other institutions transfer to UC, visit the Transfer Equivalency Database.

UC's RN to BSN online program does not require RNs to have completed certain courses before they are admitted and begin the program; however, RNs who have not completed one or more of the general education courses as part of their associate degree must complete the course(s) as part of the RN to BSN online program.

- For a list of required general education courses, visit RN to BSN Online Program Courses.

Many of the general education courses are offered online at UC. In addition, UC College of Nursing maintains partnerships (articulation agreements) with regional and online institutions to provide a clear pathway for RNs to transition into our RN to BSN online program.

- For a list of partner schools and equivalent general education courses, visit RN to BSN Online Articulation Agreements.

Application Deadlines

Spring	Summer	Fall
Nov. 1	March 1	July 1

RN to BSN Online Application Deadlines by Semester Start

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

For accreditation information specific to the College of Nursing, visit Accreditation.

Location

Online

Contact Information

College of Nursing
Office of Student Recruitment
Undergraduate Programs
3110 Vine Street
Cincinnati, OH 45221-0038
(513) 558-3600
nursingbearcats@uc.edu

RN to Bachelor of Science in Nursing : Online

BSN

Online RN/BSN Curriculum - Effective Summer 2025

Duration: 1.5 Years
★Minimum Credits: 121 Credits

General Education Requirements
The following General Education courses must be transferred or completed prior to graduation.

Course	Title/Desc	Credit
BIOL2001C	Anatomy and Physiology I (C min)	4
BIOL2002C	Anatomy and Physiology II (C min)	4
BIOL2031C	Microbiology for Health Professionals (C min)	3
ENGL1001	English Composition (C min)	3
ENGL2089	Intermediate Composition (C min)	3

Course	Title/Desc	Credit
NBSN3087	Health Issues of Vulnerable and Marginalized Populations (C min)	3
NBSN4060	Informatics for Professional Nurses (C min)	3
NBSN4061	Transition to Baccalaureate Education in Nursing (C min)	3
NBSN4062	Scientific Basis for Evidence-Based Practice (C min)	3
NBSN4065	Nurse as Professional Leader and Manager (C min)	3
NBSN4067	Gerontological Nursing Practice (C min)	3
NBSN4068	Capstone Experiences (C min)	3
NBSN4078	Learning with Technology (C min)	3
NBSN4081	Focus on Community (C min)	3

Course	Title/Desc	Credit
BoK: QR	Statistics Students must complete one statistics course. (C min)	3
PSYC SOC	Psychology or Sociology Elective Students must complete two courses in psychology and/or sociology. (C min)	6
HIST BoK: HP	History Elective Students must complete one history course. (C min)	3
BoK: FA,HU	Fine Arts or Humanities & Literature Elective Students must complete one course in fine arts or humanities & literature. (C min)	3
	Free Elective Students must complete one free elective course. (C min)	3
Free Electives	Students must complete a minimum of 121 credits to graduate. Transferred credits must equate to a minimum of 59, including some free electives.	0 - 59

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Accelerated Path MSN

Duration: **1.5 Years** Total Credits: **60 - 64** Award: **MSN**

Overview

The Accelerated Direct-Entry Master of Science in Nursing program allows individuals with a bachelor's degree in a field other than nursing to earn a master's in only five semesters and become a licensed registered nurse and leader at the bedside.

Nurses are positioned to play an important role in solving some of today's most complex health care issues. Our Accelerated Direct-Entry MSN prepares you not only to provide safe, quality patient care, but also to drive improvements to care through collaboration, evidence-based practice methods and effectiveness measures. This program also allows you to continue your education and become a nurse practitioner.

Career

Graduates of the Accelerated Direct-Entry MSN program are eligible to take the NCLEX to become a licensed registered nurse.

Curriculum

The Accelerated Direct-Entry MSN program requires 64 credit hours in five semesters.

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Curriculum Guide Versions:
Direct Entry Accelerated MSN (Effective Spring 2023)

UC Advantages And Special Opportunities

As a student, you will benefit from our rich, 130-plus-year tradition of educating nurse leaders, along with:

- Opportunities for interdisciplinary collaboration within the region's only Academic Health Center
- A variety of clinical experiences at sites within close proximity (many within walking distance), including a level I trauma center, high-risk obstetric unit and one of the nation's top pediatric hospitals
- Simulated patient care experiences that prepare students to function independently
- Technology-enhanced classroom learning
- Small class sizes
- Built-in NCLEX nurse licensure exam preparation

Admission Requirements

To qualify for admission, applicants must have a bachelor's degree (in a field other than nursing), conferred from a regionally accredited institution, and a minimum cumulative grade point average of 3.0 on a 4.0 scale (or equivalent) for the bachelor's degree earned.

- View application requirements.

Application Deadlines

- View application deadline.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.
For information specific to the College of Nursing, visit our Accreditation page.

Location

East Campus

Contact Information

College of Nursing
Office of Student Recruitment
Graduate Programs
3110 Vine Street
Cincinnati, OH 45221-0038

(513) 558-3600
nursingbearcats@uc.edu

Accelerated Path MSN

MSN

Direct Entry Accelerated MSN (Effective Spring 2023)

Duration: 1.5 Years

★Minimum Credits: 60 - 64 Credits

Semester 1

Course	Title/Desc	Credit
NURS7002	Health Issues of Vulnerable & Marginalized Populations (B- min)	3
AMSN7016C	Accelerated Fundamentals of Patient Centered Care (B- min)	9

Semester 2

Course	Title/Desc	Credit
AMSN7032C	Accelerated Patient Centered Care in Mental Health (B- min)	4
AMSN7024C	Accelerated Patient Center Care for Nursing Care of the Adult (B- min)	6
NURS8004	Biostatistics for Evidence-based Practice (B- min)	2 - 3

Semester 3

Course	Title/Desc	Credit
AMSN7022C	Accelerated Family Centered Care in Obstetrical Nursing (B- min)	4
AMSN7020C	Accelerated Family Centered Care in Pediatric Nursing (B- min)	4
AMSN7038	Introduction to the Professional Nurse as Leader and Manager of Care (B- min)	3
NURS8008	Healthcare Policy for the Advanced Practice Nurse (B- min)	2 - 3

Semester 4

Course	Title/Desc	Credit
AMSN7040C	Accelerated Population, Public, and Community Health Nursing (B- min)	5
NURS8002	Theoretical Basis for Clinical Reasoning (B- min)	2 - 3
AMSN6060	Informatics for Professional Nurses (B- min)	3
AMSN7044	Accelerated Simulation: Reframing Skills Knowledge, Behaviors and Attitudes (B- min)	2

Semester 5

Course	Title/Desc	Credit
AMSN7043C	Accelerated Patient Centered Care For Adults with Complex Health Concerns (B- min)	9
NURS8006	Research and Best Evidence for Clinical Reasoning (B- min)	2 - 3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Adult-Gero Acute Care Nurse Practitioner

Duration: **2 Years** Total Credits: **45 - 50** Award: **MSN**

Overview

UC's Adult-Gerontology Acute Care Nurse Practitioner program prepares registered nurses to provide advanced care for adolescents, older adults, and the elderly with acute, short-term illnesses; exacerbated chronic illnesses, or terminal diseases.

Our Adult-Gero Acute Care program features flexible, mostly online coursework and on-campus labs — held once a week for three semesters if attending full-time — that provide essential skills training not replicable in an online format. This ensures our students obtain expert proficiency in the field to achieve the best possible outcomes for patients.

Career

Graduates of this specialty meet educational requirements to take exams for national certification. Adult-Gero Acute Care NPs provide services ranging from disease prevention to critical care to stabilize a patient's condition, prevent complications, restore health, or offer palliative care. They also coordinate comprehensive care in and across health care settings to ensure patients' needs are met during care transitions. Many Adult-Gero Acute Care NPs work in hospitals, ambulatory care facilities, or short-term stay settings.

Curriculum

The Adult-Gero Acute Care NP program combines mostly online coursework and in-person skills training, which requires students to come to campus once a week for two semesters, starting in the first semester of the program.

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Curriculum Guide Versions:
29MAS AGAC-MSN

Admission Requirements

Applicants must have a Bachelor of Science in Nursing from an accredited nursing school and at least one year of work experience as a registered nurse. **Students must reside in Ohio, Kentucky, or Indiana while in the program.**

For more details, visit the Master of Science in Nursing (MSN) Program Admissions page.

Application Deadlines

For application deadlines, visit the Master of Science in Nursing (MSN) Program Admissions page.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.
For information specific to the College of Nursing, visit our Accreditation page.

Location

East Campus

Contact Information

College of Nursing
Office of Student Recruitment
Graduate Programs
3110 Vine Street
Cincinnati, OH 45221-0038
(513) 558-3600
nursingbearcats@uc.edu

Adult-Gero Acute Care Nurse Practitioner

MSN

29MAS AGAC-MSN

Duration: 2 Years

★Minimum Credits: 45 - 50 Credits

Semester 1

Course	Title/Desc	Credit
NURS8004	Biostatistics for Evidence-based Practice (B- min)	2 - 3
NURS8022	Advanced Physiology and Pathophysiology (B- min)	3 - 4
NURS8020C	Advanced Health Assessment (B- min)	3

Semester 2

Course	Title/Desc	Credit
NURS8002	Theoretical Basis for Clinical Reasoning (B- min)	2 - 3
NURS8024	Pharmacology for Advanced Practice Nurses (B- min)	3
NURS8026	Differential Diagnosis for the APN (B- min)	3

Semester 3

Course	Title/Desc	Credit
ANNP8010	Adult Gerontology Acute Care Nurse Practitioner: Practicum I	3
ANNP8020	Adult Gerontology Acute Care Nurse Practitioner: Seminar I (B- min)	1
NURS8006	Research and Best Evidence for Clinical Reasoning (B- min)	2 - 3
NURS8008	Healthcare Policy for the Advanced Practice Nurse (B- min)	2 - 3

Semester 4

Course	Title/Desc	Credit
ANNP8012	Adult Gerontology Acute Care Nurse Practitioner: Practicum II	3
ANNP8022	Adult Gerontology Acute Care Nurse Practitioner: Seminar II (B- min)	1
ANNP8030	Clinical Management of Adult Health Problems for the Advance Practice Nurse I (B- min)	3
ANNP8002C	Advanced Adult Gerontology Acute Care Nurse Practitioner Topics I (B- min)	3

Semester 5

Course	Title/Desc	Credit
ANNP8014	Adult Gerontology Acute Care Nurse Practitioner: Practicum III	3
ANNP8024	Adult Gerontology Acute Care Nurse Practitioner: Seminar/Capstone III (B- min)	2
ANNP8032	Clinical Management of Adult Health Problems for the Advance Practice Nurse II (B- min)	3
ANNP8004C	Advanced Adult Gerontology Acute Care Nurse Practitioner Topics II (B- min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Adult-Gero Primary Care Nurse Practitioner

Online

Duration: 2 Years Total Credits: 39 - 44 Award: MSN

Overview

UC's Adult-Gerontology Primary Care Nurse Practitioner online program prepares students to care for patients 13 and older from wellness to illness. The curriculum prepares students to provide preventative, new onset, and chronic care. There is emphasis on education, diagnosis, treatment, and evaluation as well as health promotion, disease prevention, and chronic disease management of the adolescent, adult, and aged adult.

Career

Adult-Gero Primary Care NPs work in a variety of community-based primary care settings, including clinics focused on a specialty — such as cardiology, dermatology, endocrinology, etc.— hospital outpatient clinics, private practices, and long-term care facilities.

For more information, visit our Career Outlook page.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Curriculum Guide Versions:
29MAS AGPC-MSN *AGPC-DL

Admission Requirements

For full admissions criteria, visit our Admission Requirements page.

Application Deadlines

For application deadlines, visit our Admission Requirements page.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.
For information specific to the College of Nursing, visit our Accreditation page.

Location

Online

Contact Information

College of Nursing
Office of Student Recruitment
UC Online
3110 Vine Street
Cincinnati, OH 45221-0038
(513) 556-7400
nursingbearcats@uc.edu

Adult-Gero Primary Care Nurse Practitioner : Online

MSN

29MAS AGPC-MSN *AGPC-DL

Duration: 2 Years

★Minimum Credits: 39 - 44 Credits

Semester 1

Course	Title/Desc	Credit
NURS8004	Biostatistics for Evidence-based Practice (B- min)	2 - 3
NURS8022	Advanced Physiology and Pathophysiology (B- min)	3 - 4

Semester 2

Course	Title/Desc	Credit
NURS8002	Theoretical Basis for Clinical Reasoning (B- min)	2 - 3
NURS8020C	Advanced Health Assessment (B- min)	3

Semester 3

Course	Title/Desc	Credit
NURS8026	Differential Diagnosis for the APN (B- min)	3
NURS8024	Pharmacology for Advanced Practice Nurses (B- min)	3

Semester 4

Course	Title/Desc	Credit
ANNP8040	Adult Gerontology Primary Care Nurse Practitioner: Practicum I	2
ANNP8050	Adult Gerontology Primary Care Nurse Practitioner: Seminar I (B- min)	1
NURS8006	Research and Best Evidence for Clinical Reasoning (B- min)	2 - 3
ANNP8030	Clinical Management of Adult Health Problems for the Advance Practice Nurse I (B- min)	3

Semester 5

Course	Title/Desc	Credit
ANNP8042	Adult Gerontology Primary Care Nurse Practitioner: Practicum II	3
ANNP8052	Adult Gerontology Primary Care Nurse Practitioner: Seminar II (B- min)	1
ANNP8032	Clinical Management of Adult Health Problems for the Advance Practice Nurse II (B- min)	3

Semester 6

Course	Title/Desc	Credit
ANNP8044	Adult Gerontology Primary Care Nurse Practitioner: Practicum III	4
ANNP8054	Adult Gerontology Primary Care Nurse Practitioner: Seminar/Capstone III (B- min)	2
NURS8008	Healthcare Policy for the Advanced Practice Nurse (B- min)	2 - 3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Family Nurse Practitioner

Online

Duration: 2 Years Total Credits: 46 - 51 Award: MSN

Overview

UC's Family Nurse Practitioner MSN online program prepares nurses to diagnose and manage common and chronic medical conditions across the lifespan, from infancy to the elderly. Our program offers students affordable, quality education in a flexible format with faculty and staff support from the time you apply through graduation.

Career

Graduates of this specialty meet educational requirements to take exams for national certification. Family Nurse Practitioners (FNPs) provide a wide range of primary care services across the lifespan, from performing physical exams and educating patients on disease prevention to ordering and interpreting diagnostic testing, prescribing medications, and treating acute and chronic illnesses, conditions, and injuries.

FNPs work in a variety of health care settings, including community health centers, private practices, schools, and health care facilities. For more information, visit our Career Outlook page.

Curriculum

Courses are fully online.

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Curriculum Guide Versions:
Family Nurse Practitioner: Online (Effective 2021 Spring)

UC Advantages And Special Opportunities

Affordable Quality Education

- Federal financial aid available
- FNP certification exam pass rates are consistently above 95%
- Faculty are practicing nurses and up to date clinically

Flexibility

- 100% online program, no site visits required
- Option to transfer credits
- Courses offered in spring, summer, and fall semesters
- Asynchronous coursework

Support from Application to Graduation

- Enrollment advisor support during the application/enrollment process
- Student and faculty advisor support throughout the program
- Clinical planning support team and resources
- Network of nearly 20,000 alumni

Admission Requirements

Applicants must have a Bachelor of Science in Nursing from an accredited nursing school and at least one year of work experience as a registered nurse. For more details, visit our Admission Requirements page.

Application Deadlines

For application deadlines, visit our Admission Requirements page.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.
For information specific to the College of Nursing, visit our Accreditation page.

Location
Online

Contact Information

College of Nursing
Office of Student Recruitment
Graduate Programs
3110 Vine Street
Cincinnati, OH 45221-0038
(513) 556-7400
nursingbearcats@uc.edu

Family Nurse Practitioner : Online

MSN

Family Nurse Practitioner: Online (Effective 2021 Spring)

Duration: 2 Years

★Minimum Credits: 46 - 51 Credits

Semester 1

Course	Title/Desc	Credit
NURS8004	Biostatistics for Evidence-based Practice (B- min)	2 - 3
NURS8022	Advanced Physiology and Pathophysiology (B- min)	3 - 4

Semester 2

Course	Title/Desc	Credit
NURS8002	Theoretical Basis for Clinical Reasoning (B- min)	2 - 3
NURS8006	Research and Best Evidence for Clinical Reasoning (B- min)	2 - 3
NURS8020C	Advanced Health Assessment (B- min)	3

Semester 3

Course	Title/Desc	Credit
NURS8026	Differential Diagnosis for the APN (B- min)	3
NURS8024	Pharmacology for Advanced Practice Nurses (B- min)	3
ANNP8062	Clinical Management of Children for the FNP (B- min)	2
ANNP8063	Clinical Management of Well Women for the FNP (B- min)	2

Semester 4

Course	Title/Desc	Credit
ANNP8070	Family Nurse Practitioner: Practicum I	3
ANNP8080	Family Nurse Practitioner: Seminar 1 (B- min)	1
ANNP8030	Clinical Management of Adult Health Problems for the Advance Practice Nurse I (B- min)	3

Semester 5

Course	Title/Desc	Credit
ANNP8072	Family Nurse Practitioner: Practicum II	4
ANNP8082	Family Nurse Practitioner: Seminar II (B- min)	1
ANNP8032	Clinical Management of Adult Health Problems for the Advance Practice Nurse II (B- min)	3

Semester 6

Course	Title/Desc	Credit
ANNP8074	Family Nurse Practitioner: Practicum III	5
ANNP8084	Family Nurse Practitioner: Seminar/Capstone III (B- min)	2
NURS8008	Healthcare Policy for the Advanced Practice Nurse (B- min)	2 - 3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Nurse Midwifery

Online

Duration: 2 Years Total Credits: 52 - 57 Award: MSN

Overview

UC's Nurse Midwifery MSN online program prepares students to be primary care providers for women with specialty knowledge in sexual and reproductive health. Nurse midwives also care for women in labor, provide sexual and reproductive health to people of all genders, and can provide well newborn care in the first month of life.

Career

Graduates will be eligible to sit for the American Midwifery Certification Board (AMCB) to become certified nurse midwives.

Career Information >>

Curriculum

Courses are taught by professors who are practicing in the field or are accomplished researchers. The degree requires 57 total credit hours and a minimum of 784 hours of precepted clinical experiences, along with two site visits to the University of Cincinnati campus.

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Curriculum Guide Versions:
29MAS NMID-MSN *NMID-DL (Fall 2022)

Admission Requirements

Admission Requirements >>

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.
For information specific to the College of Nursing, visit our Accreditation page.

Location

Online

Contact Information

College of Nursing
Office of Student Recruitment
University of Cincinnati Online
3110 Vine St.
Cincinnati, OH 45221-0038
(833) 556-7400
nursingbearcats@uc.edu

Nurse Midwifery : Online

MSN

29MAS NMID-MSN *NMID-DL (Fall 2022)

Duration: 2 Years

★Minimum Credits: 52 - 57 Credits

Semester 1

Semester 1 Courses

Semester 1		
Course	Title/Desc	Credit
NURS8004	Biostatistics for Evidence-based Practice (B- min)	2 - 3
NURS8022	Advanced Physiology and Pathophysiology (B- min)	3 - 4
ANW8050	Conceptual Frameworks for Nurse-Midwifery (B- min)	3

Semester 2

Semester 2 Courses

Semester 2		
Course	Title/Desc	Credit
NURS8020C	Advanced Health Assessment (B- min)	3
ANW8000	Advanced Reproductive Dynamics (B- min)	3
NURS8024	Pharmacology for Advanced Practice Nurses (B- min)	3

Semester 3

Semester 3 Courses

Semester 3		
Course	Title/Desc	Credit
ANW8004	Primary Care of Episodic Illness in Women (B- min)	3
ANW8006	Primary Care of Episodic Illness in Women Practicum	3
ANW8052	Women's Health Care for Nurse Midwifery (B- min)	3

Semester 4

Semester 4 Courses

Semester 4		
Course	Title/Desc	Credit
ANW8060	Nurse Midwifery: Practicum I	3
ANW8054	Antepartum Care for Nurse-Midwifery (B- min)	3
NURS8002	Theoretical Basis for Clinical Reasoning (B- min)	2 - 3

Semester 5

Semester 5 Courses

Course	Title/Desc	Credit
ANW8062	Nurse-Midwifery: Practicum II	4
ANW8056	Intrapartum, Postpartum and Newborn Care for Nurse-Midwifery (B- min)	3
NURS8006	Research and Best Evidence for Clinical Reasoning (B- min)	2 - 3

Semester 6

Semester 6 Courses

Semester 6		
Course	Title/Desc	Credit
ANW8064	Nurse-Midwifery: Practicum III	4
ANW8058	Integration and Professional Issues for Nurse-Midwifery (B- min)	3
NURS8008	Healthcare Policy for the Advanced Practice Nurse (B- min)	2 - 3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Nursing Education

Online

Duration: 2 Years Total Credits: 30 Award: MSN

Overview

The Master of Science of Nursing in Nursing Education online program prepares students to become clinical educators and nursing faculty members. Graduates of this program are ready to design nursing curriculum, use evaluation strategies effectively, evaluate program outcomes, incorporate new technology into teaching, and design and implement online simulations.

Career

Graduates of this specialty meet educational requirements to take the National League for Nursing (NLN) examination for certification as a Nurse Educator (CNE). Nurse educators provide education and training for nurses at all levels in both academic and clinical settings. Nurse educators are experts in evidence-based practices and remain up-to-date on the latest ideas and developments in nursing practice.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Curriculum Guide Versions:
Nursing Education MSN-Online (Spring Semester Admits) V. 1
Nursing Education MSN-Online (Fall Semester Admits) V.1
Nursing Education MSN-Online (Summer Semester Admits) V.1

Admission Requirements

- A current, active, unrestricted Registered Nurse (RN) licensure with no disciplinary action
- Bachelor of Science in Nursing from an ACEN- (formerly NLNAC) or CCNE-accredited nursing school
- In general, at least one year of RN experience at the time of application
- Overall BSN GPA of 3.0 or higher on a 4.0 scale (recommended)
- Statistics course with a 2.0 or higher on a 4.0 scale

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

Online

Contact Information

College of Nursing
Office of Student Recruitment
Graduate Programs
3110 Vine Street
Cincinnati, OH 45221-0038
(833) 556-7400
nursingbearcats@uc.edu

Nursing Education : Online

MSN

Nursing Education MSN-Online (Summer Semester Admits) V.1

Duration: 2 Years

★Minimum Credits: 30 Credits

Semester 1

Course	Title/Desc	Credit
NURS8004	Biostatistics for Evidence-based Practice (B- min)	2 - 3
NURS8008	Healthcare Policy for the Advanced Practice Nurse (B- min)	2 - 3

Semester 2

Course	Title/Desc	Credit
NURS8082	Learning-Centered Teaching in Healthcare (B- min)	2 - 3
NURS8090	Emerging Technologies in Healthcare (B- min)	3

Semester 3

Course	Title/Desc	Credit
NURS8092	Simulation-Based Education: Best Practice in Nursing Education (B- min)	3
NURS8006	Research and Best Evidence for Clinical Reasoning (B- min)	2 - 3

Semester 4

Course	Title/Desc	Credit
NURS8084	Curriculum Design and Student Assessment in Healthcare (B- min)	3
NURS8088	The Professorial Role in Nursing Education (B- min)	3

Semester 5

Course	Title/Desc	Credit
NURS8086	Instructional Technology for Learning-Centered Teaching (B- min)	3
NURS8094	Integrated Advanced Health Assessment, Pathophysiology, and Pharmacology (B- min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Systems Leadership

Online

Duration: 2 Years Total Credits: 36 - 40 Award: MSN

Overview

Health care is more complex than ever, and that complexity requires nurse leaders to have a solid, evidenced-based practice and decision-making framework to lead the design, implementation and evaluation of health care services offered to individuals, populations, and/or communities.

Unlike non-clinical-based graduate administration programs, our Systems Leadership MSN online program prepares graduates to leverage evidence-based practice and decision-making to:

- Apply theories and analytics models in nursing administration and organizational management to nursing administration practice
- Implement the best available evidence into practice for improved outcomes in health care, leadership and management practice
- Use evidence to plan, manage and evaluate health care programs for individuals and populations in a variety of settings
- Use change theories to manage complex issues in health care and leadership
- Lead and support those providing care in health care settings

This flexible program is taught online asynchronously, which means you don't need to be present for classes at specific times.

Career

Graduates of this specialty meet educational requirements to take exams for national certification by the American Nurses Credentialing Center or American Organization of Nurse Leaders as a Nurse Executive (NE-BC), Nurse Executive, Advanced (NEA-BC) or Certified Nurse Manager and Leader (CNML), or in Executive Nursing Practice Essentials (CENPE).

Systems leaders often work in hospital or health care systems and in community settings and take on a wide breadth of responsibility related to clinical care delivery, quality improvement, legal and regulatory compliance, financial and human resource management, health policy advocacy and more.

Curriculum

All courses are fully online.

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Curriculum Guide Versions:
Systems Leadership MSN-Online (Effective Fall 2022)

Admission Requirements

Applicants must have a Bachelor of Science in Nursing from an accredited nursing program and one year of work experience as a registered nurse. For more details, visit our Admissions page.

Application Deadlines

For application deadlines, visit our Admissions page.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.
For accreditation information specific to the College of Nursing, visit our Accreditation page.

Location

Online

Contact Information

College of Nursing
Office of Student Recruitment
Graduate Programs
3110 Vine Street

Cincinnati, OH 45221-0038
(513) 558-3600
nursingbearcats@uc.edu

Systems Leadership : Online

MSN

Systems Leadership MSN-Online (Effective Fall 2022)

Duration: 2 Years

★Minimum Credits: 36 - 40 Credits

Semester 1

Course	Title/Desc	Credit
NURS8004	Biostatistics for Evidence-based Practice (B- min)	2 - 3
NURS8012	Leadership in Healthcare Systems (B- min)	3

Semester 2

Course	Title/Desc	Credit
NURS8002	Theoretical Basis for Clinical Reasoning (B- min)	2 - 3
NURS8006	Research and Best Evidence for Clinical Reasoning (B- min)	2 - 3

Semester 3

Course	Title/Desc	Credit
NDNP8010	Exploring the Economics of Healthcare (B- min)	3
ANNA8004	Systems Leadership in Healthcare (B- min)	4

Semester 4

Course	Title/Desc	Credit
ANNA8020	Systems Leadership Practicum I (B- min)	3
NURS8008	Healthcare Policy for the Advanced Practice Nurse (B- min)	2 - 3

Semester 5

Course	Title/Desc	Credit
ANNA8022	Systems Leadership Practicum II (B- min)	3
NURS8010	Human Resources in Healthcare Systems (B- min)	3

Semester 6

Course	Title/Desc	Credit
ANNA8024	Systems Leadership Practicum III (B- min)	3
ANNA8006	Strategic Leadership and Management in Healthcare Systems (B- min)	3
ANNA8002	Systems Leadership Seminar (B- min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Women's Health

Online

Duration: 2 Years Total Credits: 44 - 49 Award: MSN

Overview

The UC Women's Health MSN online program prepares you to become a primary care provider for individuals from puberty through the lifespan. It equips you with the skills to promote wellness, provide prenatal care, and manage gynecological concerns throughout their lives.

Our program is:

- 100% online
- Taught by faculty certified in Women's Health (WH) or Nurse-Midwifery (NM) with numerous years of clinical practice
- Flexible with three start dates per year

Career

Women's Health Nurse Practitioners provide comprehensive care for gynecological conditions and prenatal care, as well as preventive and primary healthcare services. They play a vital role in patient care and recovery and can be found practicing in both outpatient and inpatient settings. Visit our Careers page to learn more.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Curriculum Guide Versions:
Women's Health 2017

Admission Requirements

For details, visit our Admission Requirements page.

Application Deadlines

Visit the Academic Calendar to view application deadlines and important dates.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.
For accreditation information specific to the College of Nursing, visit our Accreditation page.

Location

Online

Contact Information

College of Nursing
Office of Student Recruitment
UC Online
3110 Vine Street
Cincinnati, OH 45221-0038
(513) 556-7400
nursingbearcats@uc.edu

Women's Health : Online

MSN

Women's Health 2017

Duration: 2 Years

★Minimum Credits: 44 - 49 Credits

Semester 1

Semester 1 Courses

Semester 1		
Course	Title/Desc	Credit
NURS8004	Biostatistics for Evidence-based Practice (B- min)	2 - 3
NURS8022	Advanced Physiology and Pathophysiology (B- min)	3 - 4
NURS8024	Pharmacology for Advanced Practice Nurses (B- min)	3

Semester 2

Semester 2 Courses

Semester 2		
Course	Title/Desc	Credit
NURS8006	Research and Best Evidence for Clinical Reasoning (B- min)	2 - 3
NURS8020C	Advanced Health Assessment (B- min)	3
ANW8000	Advanced Reproductive Dynamics (B- min)	3

Semester 3

Semester 3 Courses

Semester		
Course	Title/Desc	Credit
NURS8002	Theoretical Basis for Clinical Reasoning (B- min)	2 - 3
ANW8006	Primary Care of Episodic Illness in Women Practicum	3
ANW8004	Primary Care of Episodic Illness in Women (B- min)	3

Semester 4

Semester 4 Courses

Semester 4		
Course	Title/Desc	Credit
ANW8030	Advanced Women's Health: Practicum I	3
ANW8020	Advanced Women's Health I (B- min)	3
NURS8008	Healthcare Policy for the Advanced Practice Nurse (B- min)	2 - 3

Semester 5

Semester 5 Courses

Semester 5		
Course	Title/Desc	Credit
ANW8032	Advanced Women's Health: Practicum II	3
ANW8022	Advanced Women's Health II (B- min)	3

Semester 6

Semester 6 Courses

Course	Title/Desc	Credit
ANW8034	Advanced Women's Health: Practicum III	3
ANW8024	Integration and Professional Issues for Women's Health Nurse Practitioners (B- min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Acute Care Pediatric Nurse Practitioner

Online

Duration: 3 Years Award: DNP

Overview

UC's Pediatric Acute Care Nurse Practitioner program prepares nurses to manage infants, children, adolescents, and young adults with complex acute, critical and life-threatening illnesses across a continuum of health care settings.

Our program is ranked No. 3 on the list of Best Online Pediatric NP DNP Programs by NursePractitionerOnline.com.

Career

Graduates of UC's Pediatric Acute Care NP DNP online program meet educational requirements to take the exam for national certification by the Pediatric Nursing Certification Board. Certified Acute Care Pediatric Nurse Practitioners (CPNP-ACs) provide care across the continuum for children with complex acute, critical and chronic illness in order to stabilize a patient's condition, prevent complications and restore maximum health or provide palliative care. These advanced-practice nurses work in a variety of settings, including hospitals, intensive care units, sub-specialty clinics and emergency departments.

Curriculum

DNP coursework prepares students at the highest level of nursing practice to improve patient outcomes and translate research into practice. For more details, visit our Course Descriptions page.

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Curriculum Guide Versions:
Acute Care Pediatric NP DNP (Effective 2024) Rev. 1

Admission Requirements

Applicants to UC's Pediatric Acute Care NP DNP online program must have at least one year of pediatric work experience as a registered nurse. For more details, visit our Admissions page.

Application Deadlines

For application deadlines, visit our Admission Requirements page.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.
For information specific to the College of Nursing, visit our Accreditation page.

Location

Online

Contact Information

College of Nursing
Office of Student Recruitment
Graduate Programs
3110 Vine Street
Cincinnati, OH 45221-0038
(513) 558-3600
nursingbearcats@uc.edu

Acute Care Pediatric Nurse Practitioner : Online

DNP

Acute Care Pediatric NP DNP (Effective 2024) Rev. 1

Duration: 3 Years
Post Baccalaureate Minimum Credits: 76 - 79 Credits
Post Master's Minimum Credits: 76 - 79 Credits

Semester 1

Course	Title/Desc	Credit
NDNP9001	Informatics for DNP Practice (B- min)	2
NURS8004	Biostatistics for Evidence-based Practice (B- min)	2 - 3
NDNP9005	DNP Scholarly Writing (B- min)	2

Semester 2

Course	Title/Desc	Credit
NDNP9015	Quality Improvement and Patient Safety (B- min)	3
NURS8022	Advanced Physiology and Pathophysiology (B- min)	3 - 4
NDNP8004	Developing the DNP Scholar (B- min)	3

Semester 3

Course	Title/Desc	Credit
ANCH8001	Principles of Population Health (B- min)	3
NURS8002	Theoretical Basis for Clinical Reasoning (B- min)	2 - 3

Semester 4

Course	Title/Desc	Credit
NDNP9006	Essentials of Research Methods for Evidence Based Practice (B- min)	4
NURS8020C	Advanced Health Assessment (B- min)	3
NURS9009	Health Care Policy for the Doctoral Prepared Nurse (B- min)	3

Semester 5

Course	Title/Desc	Credit
NDNP9030	Planning, Management, and Evaluation of Programs and Projects (B- min)	4
NURS8024	Pharmacology for Advanced Practice Nurses (B- min)	3
NURS8026	Differential Diagnosis for the APN (B- min)	3

Semester 6

Course	Title/Desc	Credit
ANPC8020	Pediatric Acute Care: Practicum I	2
ANPC8030	Pediatric Acute Care: Seminar I (B- min)	1
NDNP9025	DNP Practicum: Strategy Development (B- min)	3

Semester 7

Course	Title/Desc	Credit
ANPC8032	Pediatric Acute Care: Seminar II (B- min)	1
ANPC8010	Pediatric Acute Care I (B- min)	4
ANPC8022	Pediatric Acute Care: Practicum II	4
NDNP9035	DNP Practicum: Implementation (B- min)	3

Semester 8

Course	Title/Desc	Credit
ANPC8034	Pediatric Acute Care: Seminar III (B- min)	1
ANPC8012	Pediatric Acute Care II (B- min)	4
ANPC8024	Pediatric Acute Care: Practicum III	5
NDNP9038	DNP Practicum: Analysis and Dissemination Planning (B- min)	3

Semester 9

Course	Title/Desc	Credit
NDNP9040	DNP Leadership Seminar: Synthesis of the Leadership Role (B- min)	2
Free Electives	Students will complete 3 credit hours of elective coursework from the list below.	3

Elective Courses (Please note: NDNP9042 requires permission from your chair to take)

Course	Title/Desc	Credit
ANCH8015	Social Determinants of Health (B- min)	3
ANCH8016	Population Density (B- min)	3
HI7072	Leveraging Analytics and Business Intelligence Tools for Healthcare (B- min)	3
NURS7002	Health Issues of Vulnerable & Marginalized Populations (B- min)	3

Course	Title/Desc	Credit
NURS8075	Global Health (B- min)	3
NDNP9042	DNP Manuscript Writing Seminar	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Adult Geriatric Acute Care Nurse Practitioner

Duration: **3 Years** Award: **DNP**

Overview

UC's Adult-Gerontology Acute Care Nurse Practitioner DNP program prepares students at the highest level of nursing practice to provide advanced care for adolescents, older adults, and the frail elderly with acute, short-term illness, exacerbated chronic illness, or terminal disease.

UC's Adult-Gero Acute Care NP program offers:

- Courses taught by faculty who currently practice in the field
- In-person, hands-on training that thoroughly prepares students for clinical experiences and real-world practice
- Flexible scheduling with a minimum time to completion of three years and a maximum of five years

Note: Students must reside in Ohio, Kentucky, or Indiana while in the program.

Career

Graduates of this specialty meet educational requirements to take exams for national certification. Certified Adult-Gero Acute Care NPs provide services ranging from disease prevention to critical care to stabilize a patient's condition, prevent complications, restore health, or offer palliative care. Adult-Gero Acute Care NPs also coordinate comprehensive care in and across health care settings to ensure patients' needs are met during care transitions. Many Adult-Gero Acute Care NPs work in hospitals, ambulatory care facilities or short-term stay settings.

Curriculum

DNP coursework prepares students at the highest level of nursing practice to improve patient outcomes and translate research into practice. For more details, view DNP Program Course Descriptions.

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Curriculum Guide Versions:
Adult-Gero Acute Care DNP (Effective Fall 2024) Rev. 1

UC Advantages And Special Opportunities

To fully prepare students for clinical experiences and real-world practice, UC's Adult-Gero Acute Care NP DNP students come to campus **once a week for three semesters** of the program for the advanced health assessment course and hands-on training sessions to learn, practice and receive immediate feedback on critical skills, including:

- Suturing
- Airway management
- Line and chest tube placements
- Lumbar punctures
- Trauma assessment
- Needle and surgical cricothyrotomy
- Pericardiocentesis
- Interosseous access

Students also spend time in nearby UC Medical Center's cadaver lab.

Admission Requirements

Applicants to the Adult-Gero Acute Care NP DNP program must have at least one year of work experience in the acute care setting as a registered nurse. **Students must reside in Ohio, Kentucky, or Indiana while in the program.**

For more details, visit DNP Program Admissions.

Application Deadlines

For application deadlines, visit DNP Admissions.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.
For accreditation information specific to the College of Nursing, visit Accreditation.

Location

East Campus

Contact Information

College of Nursing
Office of Student Recruitment
Graduate Programs
3110 Vine St.
Cincinnati, OH 45221-0038
(513) 558-3600
nursingbearcats@uc.edu

Adult Geriatric Acute Care Nurse Practitioner

DNP

Adult-Gero Acute Care DNP (Effective Fall 2024) Rev. 1

Duration: 3 Years
★Post Baccalaureate Minimum Credits: 76 - 79 Credits
★Post Master's Minimum Credits: 76 - 79 Credits

Semester 1

Course	Title/Desc	Credit
NDNP9005	DNP Scholarly Writing (B- min)	2
NDNP9001	Informatics for DNP Practice (B- min)	2
NURS8004	Biostatistics for Evidence-based Practice (B- min)	2 - 3

Semester 2

Course	Title/Desc	Credit
NDNP9015	Quality Improvement and Patient Safety (B- min)	3
NURS8022	Advanced Physiology and Pathophysiology (B- min)	3 - 4
NDNP8004	Developing the DNP Scholar (B- min)	3

Semester 3

Course	Title/Desc	Credit
ANCH8001	Principles of Population Health (B- min)	3
NURS8002	Theoretical Basis for Clinical Reasoning (B- min)	2 - 3

Semester 4

Course	Title/Desc	Credit
NURS9009	Health Care Policy for the Doctoral Prepared Nurse (B- min)	3
NURS8020C	Advanced Health Assessment (B- min)	3
NDNP9006	Essentials of Research Methods for Evidence Based Practice (B- min)	4

Semester 5

Course	Title/Desc	Credit
NDNP9030	Planning, Management, and Evaluation of Programs and Projects (B- min)	4
NURS8026	Differential Diagnosis for the APN (B- min)	3
NURS8024	Pharmacology for Advanced Practice Nurses (B- min)	3

Semester 6

Course	Title/Desc	Credit
ANNP8030	Clinical Management of Adult Health Problems for the Advance Practice Nurse I (B- min)	3
ANNP8010	Adult Gerontology Acute Care Nurse Practitioner: Practicum I	3
ANNP8020	Adult Gerontology Acute Care Nurse Practitioner: Seminar I (B- min)	1

Semester 7

Course	Title/Desc	Credit
ANNP8032	Clinical Management of Adult Health Problems for the Advance Practice Nurse II (B- min)	3
NDNP9025	DNP Practicum: Strategy Development (B- min)	3
ANNP8012	Adult Gerontology Acute Care Nurse Practitioner: Practicum II	3
ANNP8022	Adult Gerontology Acute Care Nurse Practitioner: Seminar II (B- min)	1
ANNP8002C	Advanced Adult Gerontology Acute Care Nurse Practitioner Topics I (B- min)	3

Semester 8

Course	Title/Desc	Credit
NDNP9035	DNP Practicum: Implementation (B- min)	3
ANNP8014	Adult Gerontology Acute Care Nurse Practitioner: Practicum III	3
ANNP8024	Adult Gerontology Acute Care Nurse Practitioner: Seminar/Capstone III (B- min)	2
ANNP8004C	Advanced Adult Gerontology Acute Care Nurse Practitioner Topics II (B- min)	3

Semester 9

Course	Title/Desc	Credit
NDNP9040	DNP Leadership Seminar: Synthesis of the Leadership Role (B- min)	2
NDNP9038	DNP Practicum: Analysis and Dissemination Planning (B- min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Adult-Gero Primary Care Nurse Practitioner

Online

Duration: 3 Years Award: DNP

Overview

UC's Adult-Gerontology Primary Care Nurse Practitioner DNP online program prepares students at the highest level of nursing practice to care for patients 13 and older from wellness to illness, which includes preventative, chronic and acute care with an emphasis on education, diagnosis, treatment and evaluation.

Students learn from doctorally prepared DNP faculty the advanced skills needed to perform physical exams, order and interpret diagnostic tests, prescribe medications and more, all while considering environmental, occupational, social and economic factors that impact patient outcomes.

DNP coursework adds instruction in evidence-based practice, quality improvement, policy advocacy, informatics and systems leadership. Students in the Adult-Gero Primary Care Nurse Practitioner online program complete a final DNP project that demonstrates mastery of the concepts and impacts health care outcomes at a systems or population level.

For more details, view our list of Frequently Asked Questions.

Career

Graduates of UC's Adult-Gero Primary Care Nurse Practitioner online program meet educational requirements to take exams for national certification. The American Nurses Credentialing Center (ANCC) awards the AGPCNP-BC credential, and the American Association of Nurse Practitioners (AANP) awards the A-GNP credential. Adult-Gero Primary Care NPs who work in specialty clinics sometimes pursue additional certifications in their sub-specialty focus area.

Certified Adult-Gero Primary Care NPs work in a variety of community-based primary care settings, including clinics focused on a specialty — such as cardiology, dermatology or endocrinology — hospital outpatient clinics, private practices and long-term care facilities.

Curriculum

DNP core coursework prepares students at the highest level of nursing practice to improve patient outcomes and translate research into practice. For more details, visit the DNP Course Descriptions page.

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Curriculum Guide Versions:
Adult-Gero Primary Care DNP (Effective Fall 2024) Rev. 1

Admission Requirements

UC's Adult-Gero Primary Care NP online program is offered as a Bachelor of Science in Nursing to Doctor of Nursing Practice (BSN to DNP). Individuals must have a BSN from an accredited nursing school with a recommended overall GPA of at least 3.25 and a science GPA of at least 3.0; a statistics course with at least a C grade; a registered nurse (RN) license; and at least one year of independent work experience as an RN. The GRE is not required for admission.

Applicants must complete an application through NursingCAS (not UC College of Nursing). The application requires a resume; state verification of a current, active, unrestricted RN license; a personal statement; official transcripts; a list of courses taken at all higher education institutions attended; contact information for at least three references; a UC Graduate School application (completed after the NursingCAS application); and an interview.

For more details, visit the DNP Admissions page.

Application Deadlines

UC accepts applications for the Adult-Gero Primary Care Nurse Practitioner online program starting in August of each year for a start term the following August. Applications are typically accepted through the following March or April and decisions are sent to applicants on a rolling basis. Individuals who apply by the priority deadline have the best chance of acceptance.

For full details and deadline dates, visit the DNP Admissions page.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.
For accreditation information specific to the College of Nursing, visit our Accreditation page.

Location

Online

Contact Information

College of Nursing
Office of Student Recruitment
Graduate Programs
3110 Vine St.
Cincinnati, OH 45221-0038
(513) 558-3600
nursingbearcats@uc.edu

Adult-Gero Primary Care Nurse Practitioner : Online

DNP

Adult-Gero Primary Care DNP (Effective Fall 2024) Rev. 1

Duration: 3 Years
★Post Baccalaureate Minimum Credits: 75 - 76 Credits
★Post Master's Minimum Credits: 75 - 76 Credits

Semester 1

Course	Title/Desc	Credit
NDNP9001	Informatics for DNP Practice (B- min)	2
NURS8004	Biostatistics for Evidence-based Practice (B- min)	2 - 3
NDNP9005	DNP Scholarly Writing (B- min)	2

Semester 2

Course	Title/Desc	Credit
NDNP9015	Quality Improvement and Patient Safety (B- min)	3
NURS8022	Advanced Physiology and Pathophysiology (B- min)	3 - 4
NDNP8004	Developing the DNP Scholar (B- min)	3

Semester 3

Course	Title/Desc	Credit
NURS8002	Theoretical Basis for Clinical Reasoning (B- min)	2 - 3
ANCH8001	Principles of Population Health (B- min)	3

Semester 4

Course	Title/Desc	Credit
NURS8020C	Advanced Health Assessment (B- min)	3
NDNP9006	Essentials of Research Methods for Evidence Based Practice (B- min)	4
NURS9009	Health Care Policy for the Doctoral Prepared Nurse (B- min)	3

Semester 5

Course	Title/Desc	Credit
NDNP9030	Planning, Management, and Evaluation of Programs and Projects (B- min)	4
NURS8024	Pharmacology for Advanced Practice Nurses (B- min)	3
NURS8026	Differential Diagnosis for the APN (B- min)	3

Semester 6

Course	Title/Desc	Credit
ANNP8040	Adult Gerontology Primary Care Nurse Practitioner: Practicum I	2
ANNP8050	Adult Gerontology Primary Care Nurse Practitioner: Seminar I (B- min)	1
ANNP8030	Clinical Management of Adult Health Problems for the Advance Practice Nurse I (B- min)	3

Semester 7

Course	Title/Desc	Credit
NDNP9025	DNP Practicum: Strategy Development (B- min)	3
ANNP8042	Adult Gerontology Primary Care Nurse Practitioner: Practicum II	3
ANNP8052	Adult Gerontology Primary Care Nurse Practitioner: Seminar II (B- min)	1
ANNP8032	Clinical Management of Adult Health Problems for the Advance Practice Nurse II (B- min)	3

Semester 8

Course	Title/Desc	Credit
ANNP8044	Adult Gerontology Primary Care Nurse Practitioner: Practicum III	4
NDNP9035	DNP Practicum: Implementation (B- min)	3
ANNP8054	Adult Gerontology Primary Care Nurse Practitioner: Seminar/Capstone III (B- min)	2

Semester 9

Course	Title/Desc	Credit
NDNP9038	DNP Practicum: Analysis and Dissemination Planning (B- min)	3
NDNP9040	DNP Leadership Seminar: Synthesis of the Leadership Role (B- min)	2
Free Electives	Students will complete 3 credit hours of elective coursework from the list below.	3

Elective Courses (Please note: NDNP9042 requires permission from your chair to take)

Course	Title/Desc	Credit
ANCH8015	Social Determinants of Health (B- min)	3
ANCH8016	Population Density (B- min)	3

Course	Title/Desc	Credit
HI7072	Leveraging Analytics and Business Intelligence Tools for Healthcare (B- min)	3
NURS7002	Health Issues of Vulnerable & Marginalized Populations (B- min)	3
NURS8075	Global Health (B- min)	3
NDNP9042	DNP Manuscript Writing Seminar	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Family Nurse Practitioner

Online

Duration: 3 Years Award: DNP

Overview

The Doctor of Nursing Practice in Family Nurse Practitioner program prepares students at the highest level of nursing practice to diagnose and manage common and chronic medical conditions in patients of all ages, including infants, children, adolescents, adults, and seniors.

Career

Graduates of this specialty meet educational requirements to take exams for national certification. Family Nurse Practitioners (FNPs) provide a wide range of primary care services, from performing physical exams and educating patients on disease prevention to ordering and interpreting diagnostic testing, prescribing medications and treating acute and chronic illnesses, conditions and injuries. FNPs work in a variety of health care settings, including community health centers, private practices, schools and health care facilities.

Curriculum

Doctor of Nursing Practice (DNP) coursework prepares students at the highest level of nursing practice to improve patient outcomes and translate research into practice. For more details, visit our Course Descriptions page.

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Curriculum Guide Versions:
Family Nurse Practitioner DNP (Effective Fall 2024)

Admission Requirements

Applicants must have a Bachelor of Science in Nursing from an accredited nursing program and at least one year of work experience as a registered nurse. For more details, visit our Admissions page.

Application Deadlines

For application deadlines, visit our Admissions page.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.
For information specific to the College of Nursing, visit our Accreditation page.

Location

Online

Contact Information

College of Nursing
Office of Student Recruitment
Graduate Programs
3110 Vine Street
Cincinnati, OH 45221-0038
(513) 558-3600
nursingbearcats@uc.edu

Family Nurse Practitioner : Online

DNP

Family Nurse Practitioner DNP (Effective Fall 2024)

Duration: 3 Years
★Post Baccalaureate Minimum Credits: 77 - 80 Credits
★Post Master's Minimum Credits: 77 - 80 Credits

Semester 1

Course	Title/Desc	Credit
NDNP9001	Informatics for DNP Practice (B- min)	2
NURS8004	Biostatistics for Evidence-based Practice (B- min)	2 - 3
NDNP9005	DNP Scholarly Writing (B- min)	2

Semester 2

Course	Title/Desc	Credit
NURS8022	Advanced Physiology and Pathophysiology (B- min)	3 - 4
NDNP9015	Quality Improvement and Patient Safety (B- min)	3
NDNP8004	Developing the DNP Scholar (B- min)	3

Semester 3

Course	Title/Desc	Credit
ANCH8001	Principles of Population Health (B- min)	3
NURS8002	Theoretical Basis for Clinical Reasoning (B- min)	2 - 3

Semester 4

Course	Title/Desc	Credit
NURS8020C	Advanced Health Assessment (B- min)	3
NDNP9006	Essentials of Research Methods for Evidence Based Practice (B- min)	4
NURS9009	Health Care Policy for the Doctoral Prepared Nurse (B- min)	3

Semester 5

Course	Title/Desc	Credit
NDNP9030	Planning, Management, and Evaluation of Programs and Projects (B- min)	4
NURS8026	Differential Diagnosis for the APN (B- min)	3
NURS8024	Pharmacology for Advanced Practice Nurses (B- min)	3

Semester 6

Course	Title/Desc	Credit
ANNP8070	Family Nurse Practitioner: Practicum I	3
ANNP8030	Clinical Management of Adult Health Problems for the Advance Practice Nurse I (B- min)	3
ANNP8080	Family Nurse Practitioner: Seminar 1 (B- min)	1
ANNP8062	Clinical Management of Children for the FNP (B- min)	2
ANNP8063	Clinical Management of Well Women for the FNP (B- min)	2

Semester 7

Course	Title/Desc	Credit
ANNP8082	Family Nurse Practitioner: Seminar II (B- min)	1
ANNP8072	Family Nurse Practitioner: Practicum II	4
ANNP8032	Clinical Management of Adult Health Problems for the Advance Practice Nurse II (B- min)	3
NDNP9025	DNP Practicum: Strategy Development (B- min)	3

Semester 8

Course	Title/Desc	Credit
ANNP8074	Family Nurse Practitioner: Practicum III	5
ANNP8084	Family Nurse Practitioner: Seminar/Capstone III (B- min)	2
NDNP9035	DNP Practicum: Implementation (B- min)	3

Semester 9

Course	Title/Desc	Credit
NDNP9040	DNP Leadership Seminar: Synthesis of the Leadership Role (B- min)	2
NDNP9038	DNP Practicum: Analysis and Dissemination Planning (B- min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Nurse Anesthesia

Duration: **3 Years** Award: **DNP**

Overview

Certified Registered Nurse Anesthetists provide anesthetics for surgical, obstetrical, and trauma care for operations and procedures that range from transplant surgery to child birth. CRNAs practice with a high degree of autonomy and responsibility, and these advance-practice nurses are compensated accordingly.

Established in 1945, UC's Nurse Anesthesia program is the fourth oldest in the United States and is ranked No. 7 in the nation by U.S. News & World Report. Students receive support from 15 dedicated didactic and simulation faculty and more than 80 clinical faculty. In addition, the program offers a variety of experiences at clinical sites with most located within 45 miles of the university (many within walking distance), including a level I trauma center, high-risk obstetric unit, one of the nation's top pediatric hospitals, and multiple outpatient surgery centers and community hospitals.

Our Nurse Anesthesia program faculty present at the state, national, and international level and lead by example, serving on state and national boards, committees, and taskforces. Faculty foster a supportive, team-oriented environment and strongly encourage our students to lead by serving on AANA national and state committees, attending state and national meetings, and giving podium and poster presentations.

Our program offers much more than a degree; it broadens your skillset and perspective.

Career

UC's Nurse Anesthesia program prepares graduates to sit for the licensure exam to become Certified Registered Nurse Anesthetists (CRNAs). Our graduates have a 100% licensure exam pass rate and 100% job placement rate after graduation.

Curriculum

The Nurse Anesthesia BSN to DNP program requires 36 months (nine semesters) of full-time study. Clinical time and responsibilities begin in the third semester and gradually increase throughout the program.

Required curriculum and clinical experiences for degree pathways other than BSN to DNP vary based on students' previous program of study. See Special Programs section below for more details.

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Curriculum Guide Versions:
Nurse Anesthesia Doctor of Nursing Practice (Effective Spring 2024 Admits) Revision 2

UC Advantages And Special Opportunities

Join the program with an esteemed history, proven to produce Certified Registered Nurse Anesthetists with excellent clinical and leadership skills.

- Learn from Nurse Anesthesia program faculty who are leaders in the field and active national speakers
- Benefit from a variety of clinical experiences at numerous clinical sites, all located within 45 miles of the university (many within walking distance). Experiences include a Level I trauma center, a high-risk obstetric unit, one of the nation's top pediatric hospitals, multiple outpatient surgery centers, and several community hospitals.
- Broaden your skill set and perspective by learning how to lead through interdisciplinary partnerships as part of your learning process
- Glean all the benefits of UC and its Academic Health Center, including full access to the library system, fitness center, affordable student health care insurance, student support, and student life resources
- Leverage the opportunity of meeting top recruiters in the country at our annual onsite CRNA Job Fair
- Join a distinguished alumni network.
- Our graduates have a 100 percent licensure exam pass rate and a 100 percent job placement rate after graduation.
- The cost of living in Cincinnati is among the lowest in the country
- UC's program offers affordable tuition with opportunities for scholarships and federal grant funding

Special Programs

Nurse Anesthesia Program Pathways

UC's Nurse Anesthesia program is designed for nurses with a BSN.

The college accepts transfer credit from other accredited nursing programs. Students apply for advanced-standing credit after confirmation into the DNP in Nurse Anesthesia program and transfer credit approval is subject to the program specialty director or coordinator.

- For a list of courses that qualify for transfer credit, email nursingbearcats@uc.edu or a College of Nursing admissions counselor.

Nurses with an MSN in Nurse Anesthesia can earn a DNP through UC's Post-MSN DNP online program, which does not require additional anesthesia practicum hours.

Admission Requirements

- Current, unrestricted RN license and one year of full-time critical care experience in either an adult or pediatric intensive care unit
- Current American Association of Critical-Care Nurses CCRN Certification
- Current American Heart Association ACLS Provider Certification
- Bachelor of Science in Nursing from an ACEN or CCNE-accredited institution
  - Minimum science GPA of 3.3
  - Minimum overall GPA of 3.4

Application Deadlines

For application deadlines, visit the Nurse Anesthesia DNP Admissions page.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.
Our Doctor of Nursing Practice in Nurse Anesthesia is fully accredited by the Council on Accreditation of Nurse Anesthesia Educational Programs (COA). For accreditation information specific to the College of Nursing, visit our Accreditation page.

Location

East Campus

Contact Information

College of Nursing
Office of Student Recruitment
Graduate Programs
Procter Hall, 3110 Vine Street
Cincinnati, OH 45221-0038
(513) 558-3600
nursingbearcats@uc.edu

Nurse Anesthesia

DNP

Nurse Anesthesia Doctor of Nursing Practice (Effective Spring 2024 Admits) Revision 2

Duration: 3 Years
★Post Baccalaureate Minimum Credits: 105 - 107 Credits
★Post Master's Minimum Credits: 105 - 107 Credits

Spring Semester 1

Course	Title/Desc	Credit
ANAN8012	Advanced Human Physiology and Pathophysiology I (B- min)	4
NDNP9001	Informatics for DNP Practice (B- min)	2
NDNP8004	Developing the DNP Scholar (B- min)	3
NURS8004	Biostatistics for Evidence-based Practice (B- min)	2 - 3
NDNP9005	DNP Scholarly Writing (B- min)	2

Summer Semester 2

Course	Title/Desc	Credit
ANAN8016	Chemistry and Physics for Anesthesia (B- min)	3
ANAN8100	Anesthesia Machine and Equipment (B- min)	3
NURS8002	Theoretical Basis for Clinical Reasoning (B- min)	2 - 3
NDNP9015	Quality Improvement and Patient Safety (B- min)	3
ANAN8014	Advanced Human Physiology and Pathophysiology II (B- min)	4

Fall Semester 3

Course	Title/Desc	Credit
ANAN8110	Foundations of Anesthesia (B- min)	3
ANAN8008	Advanced Pharmacology for Anesthesia I (B- min)	3
NDNP9006	Essentials of Research Methods for Evidence Based Practice (B- min)	4
NURS8020C	Advanced Health Assessment (B- min)	3

Spring Semester 4

Course	Title/Desc	Credit
ANAN8009	Advanced Pharmacology for Anesthesia II (B- min)	3
ANAN8120	Anesthesia Clinical Considerations I (B- min)	3
ANAN8130	Anesthesia Clinical Considerations II (B- min)	3
ANAN8115	ANP Anesthesia Internship I	2

Summer Semester 5

Course	Title/Desc	Credit
ANAN8140	Regional Anesthesia (B- min)	3
ANAN8150L	Obstetric and Pediatric Anesthesia (B- min)	3
ANAN8125	ANP Anesthesia Internship II	2
NDNP9030	Planning, Management, and Evaluation of Programs and Projects (B- min)	4

Fall Semester 6

Course	Title/Desc	Credit
ANAN8135	ANP Anesthesia Internship III	4
NDNP9025	DNP Practicum: Strategy Development (B- min)	3
ANCH8001	Principles of Population Health (B- min)	3

Spring Semester 7

Course	Title/Desc	Credit
ANAN8145	ANP Anesthesia Internship IV	4
NDNP9035	DNP Practicum: Implementation (B- min)	3
ANAN8001	Professional Aspects/Role Development in Nurse Anesthesia (B- min)	3

Summer Semester 8

Course	Title/Desc	Credit
ANAN8155	ANP Anesthesia Internship V	4
NDNP9038	DNP Practicum: Analysis and Dissemination Planning (B- min)	3
ANAN8040	Seminars in Anesthesia I	3

Fall Semester 9

Course	Title/Desc	Credit
ANAN8165	ANP Anesthesia Internship VI	4
ANAN8042	Seminars in Anesthesia II	2
NDNP9040	DNP Leadership Seminar: Synthesis of the Leadership Role (B- min)	2
NURS9009	Health Care Policy for the Doctoral Prepared Nurse (B- min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Nursing Practice

Online

Duration: **5 Years** Award: **DNP**

Overview

UC's Post-Master's Doctor of Nursing Practice (DNP) online program is meant for nurses with a Master of Science in Nursing (MSN) who want to continue their education and become leaders in the increasingly complex health care field.

Career

The DNP is considered the terminal nursing practice degree and offers an alternative to research-focused PhD. DNP-prepared nurses are equipped to implement into practice settings the science developed by nurse researchers.

Curriculum

Students can complete the Post-Master's DNP online program full time in four semesters or part time in six semesters. For a list of core DNP courses and descriptions, visit the DNP Course Descriptions page.

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Curriculum Guide Versions:
Nursing Practice- DNP Fall Semester Admits (Effective Fall 2024) Rev. 1
Nursing Practice- DNP Spring Semester Admits (Effective Spring 2024) Rev. 2

Admission Requirements

Applicants to the Post-Master's DNP online program must have a master's in nursing from a program that leads to certification as a nurse practitioner (NP) or clinical nurse specialist (CNS), in community/public/occupational health, nursing administration, nurse anesthesia, or nurse midwifery. For more information, visit the DNP Admissions page.

Application Deadlines

For application deadlines, visit the DNP Admissions page.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.
For accreditation information specific to the College of Nursing, visit our Accreditation page.

Location

Online

Contact Information

College of Nursing
Office of Student Recruitment
Graduate Programs
3110 Vine Street
Cincinnati, OH 45221-0038
(513) 558-3600
nursingbearcats@uc.edu

Nursing Practice : Online

DNP

Nursing Practice- DNP Fall Semester Admits (Effective Fall 2024) Rev. 1

Duration: 5 Years
★Post Baccalaureate Minimum Credits: 37 - 38 Credits
★Post Master's Minimum Credits: 37 - 38 Credits

Semester 1

Course	Title/Desc	Credit
NDNP9006	Essentials of Research Methods for Evidence Based Practice (B- min)	4
NDNP9001	Informatics for DNP Practice (B- min)	2
NDNP8004	Developing the DNP Scholar (B- min)	3

Semester 2

Course	Title/Desc	Credit
NDNP9030	Planning, Management, and Evaluation of Programs and Projects (B- min)	4
NDNP9025	DNP Practicum: Strategy Development (B- min)	3
NDNP9005	DNP Scholarly Writing (B- min)	2

Semester 3

Course	Title/Desc	Credit
NDNP9035	DNP Practicum: Implementation (B- min)	3
NDNP9015	Quality Improvement and Patient Safety (B- min)	3
NURS8004	Biostatistics for Evidence-based Practice (B- min)	2 - 3
ANCH8001	Principles of Population Health (B- min)	3

Semester 4

Course	Title/Desc	Credit
NDNP9040	DNP Leadership Seminar: Synthesis of the Leadership Role (B- min)	2
NDNP9038	DNP Practicum: Analysis and Dissemination Planning (B- min)	3
NURS9009	Health Care Policy for the Doctoral Prepared Nurse (B- min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Nursing Practice : Online

DNP

Nursing Practice- DNP Spring Semester Admits (Effective Spring 2024) Rev. 2

Duration: 5 Years
★Post Baccalaureate Minimum Credits: 37 - 38 Credits
★Post Master's Minimum Credits: 37 - 38 Credits

Semester 1

Course	Title/Desc	Credit
NDNP9006	Essentials of Research Methods for Evidence Based Practice (B- min)	4
NDNP9001	Informatics for DNP Practice (B- min)	2
NDNP8004	Developing the DNP Scholar (B- min)	3
NDNP9005	DNP Scholarly Writing (B- min)	2

Semester 2

Course	Title/Desc	Credit
NDNP9025	DNP Practicum: Strategy Development (B- min)	3
NDNP9030	Planning, Management, and Evaluation of Programs and Projects (B- min)	4
NDNP9015	Quality Improvement and Patient Safety (B- min)	3
NURS8004	Biostatistics for Evidence-based Practice (B- min)	2 - 3

Semester 3

Course	Title/Desc	Credit
NDNP9035	DNP Practicum: Implementation (B- min)	3
ANCH8001	Principles of Population Health (B- min)	3
NURS9009	Health Care Policy for the Doctoral Prepared Nurse (B- min)	3

Semester 4

Course	Title/Desc	Credit
NDNP9040	DNP Leadership Seminar: Synthesis of the Leadership Role (B- min)	2
NDNP9038	DNP Practicum: Analysis and Dissemination Planning (B- min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Occupational Health Nursing

Online

Duration: 3 Years Award: DNP

Overview

UC's Occupational Health Nursing DNP online program prepares nurses to plan, implement, and track health and safety programs and services for employees, worker populations, and associations.

Career

Occupational health nurses work closely with employers to maximize worker health, safety and productivity in corporate, industrial, governmental, or academic settings. These nurses work in a variety of roles from clinicians to educators, case managers, corporate directors, and consultants.

Curriculum

UC's Occupational Health DNP online program includes online coursework and practicum experiences. Full- and part-time options are available and course scheduling is flexible.

Occupational health-specific courses include:

- Principles of Public Health Negotiation and Mediation
- Environmental Public Health
- Occupational Health, Hygiene and Safety Workshop
- Occupational and Environmental Diseases and Injuries
- Leveraging Analytics and Business Intelligence Tools for Healthcare
- Quality Improvement and Patient Safety
- Interprofessional Field Experiences in Occupational Safety and Health
- Informatics for DNP Practice
- Total Worker Health

The program includes two practicums designed to immerse students in public health roles where they can apply the skills and knowledge developed in the program.

- *Practicum I* focuses on population health care service delivery. Students work with an organization to critically appraise its funding, structure and history, and assist with a project related to evaluation, assessment, funding, and/or care delivery.

- *Practicum II* focuses on integrating theory and evidence-based leadership models to implement and evaluate effective interventions for populations. Students address an identified population-focused clinical problem by partnering with an organization to develop and implement interventions.

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Curriculum Guide Versions:
Occupational Health Nursing-DNP (Fall 2024) Rev. 3

Admission Requirements

For admission requirements, visit our DNP Admissions page.

Application Deadlines

For application deadlines, visit our DNP Admissions page.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.
For accreditation information specific to the College of Nursing, visit our Accreditation page.

Location

Online

Contact Information

College of Nursing
Office of Student Recruitment
Graduate Programs
Procter Hall, 3110 Vine Street
Cincinnati, OH 45221-0038
(513) 558-3600
nursingbearcats@uc.edu

Occupational Health Nursing : Online

DNP

Occupational Health Nursing-DNP (Fall 2024) Rev. 3

Duration: 3 Years
★Post Baccalaureate Minimum Credits: 75 - 78 Credits
★Post Master's Minimum Credits: 75 - 78 Credits

Semester 1

Course	Title/Desc	Credit
ANCH8001	Principles of Population Health (B- min)	3
ANCH8015	Social Determinants of Health (B- min)	3
NDNP9005	DNP Scholarly Writing (B- min)	2
NDNP8004	Developing the DNP Scholar (B- min)	3

Semester 2

Course	Title/Desc	Credit
ANCH8002	Principles of Public Health Negotiation and Mediation (B- min)	3
PH7020	Environmental Public Health (B- min)	3
ANCH8044C	Occupational Health, Hygiene, and Safety: Workshop I (B- min)	2
ANCH8040	Occupational and Environmental Diseases and Injuries (B- min)	3

Semester 3

Course	Title/Desc	Credit
NURS8002	Theoretical Basis for Clinical Reasoning (B- min)	2 - 3
NDNP9015	Quality Improvement and Patient Safety (B- min)	3
NURS8004	Biostatistics for Evidence-based Practice (B- min)	2 - 3

Semester 4

Course	Title/Desc	Credit
ANCH8028	Public Health Nursing Practicum 1 (B- min)	3
NDNP9001	Informatics for DNP Practice (B- min)	2
ANCH9000	Total Worker Health (B- min)	3
ANCH8046C	Occupational Health, Hygiene, and Safety: Workshop II (B- min)	2

Semester 5

Course	Title/Desc	Credit
NURS9009	Health Care Policy for the Doctoral Prepared Nurse (B- min)	3
NDNP9006	Essentials of Research Methods for Evidence Based Practice (B- min)	4
ANCH8030	Public Health Nursing Practicum 2 (B- min)	3

Semester 6

Course	Title/Desc	Credit
ANCH8003	Principles of Public Health Ethics, Equity, and Advocacy (B- min)	4
NDNP9025	DNP Practicum: Strategy Development (B- min)	3
ANCH8056	Interprofessional Field Experiences in Occupational Safety and Health (B- min)	1 - 2
NDNP9030	Planning, Management, and Evaluation of Programs and Projects (B- min)	4

Semester 7

Course	Title/Desc	Credit
HI7072	Leveraging Analytics and Business Intelligence Tools for Healthcare (B- min)	3
NDNP9040	DNP Leadership Seminar: Synthesis of the Leadership Role (B- min)	2
NDNP9035	DNP Practicum: Implementation (B- min)	3

Semester 8

Course	Title/Desc	Credit
NDNP9038	DNP Practicum: Analysis and Dissemination Planning (B- min)	3
ANCH8016	Population Density (B- min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Psychiatric-Mental Health Nurse Practitioner

Online

Duration: 3 Years Award: DNP

Overview

UC's Psychiatric-Mental Health Nurse Practitioner DNP online program prepares nurses to provide effective care for patients with complex psychiatric and physical health needs.

Program highlights include:

- 100% online with asynchronous coursework
- Faculty who are practicing nurses in the field
- Frequent curriculum review and updates to meet changing market demands
- Academic and clinical planning support throughout the program
- A network of more than 20,000 UC College of Nursing alumni

Career

Graduates of UC's Psychiatric-Mental Health Nurse Practitioner DNP online program are prepared to sit for the American Nurses Credentialing Center (ANCC) and the American Academy of Nurse Practitioners Certification Board (AANPCB) Psychiatric-Mental Health Nurse Practitioner (PMHNP) certification exams.

Psychiatric-Mental Health Nurse Practitioners work in a variety of settings, including acute care environments, outpatient clinics, schools, prisons, health homes and behavioral health homes, long-term care facilities, and private practice offices. These advanced practice nurses complete assessments and provide treatment, including therapy and medication management.

Curriculum

Psychiatric-Mental Health Nurse Practitioner students are required to attend a mandatory, two-day Psychiatric-Mental Health Nurse Practitioner intensive typically completed during the semester they are enrolled in ANPS8003 and ANPS8005. Psychiatric-Mental Health Nurse Practitioner intensives are virtual and typically scheduled the Wednesday and Thursday of the sixth week of the semester. Students will receive more details in an email.

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Curriculum Guide Versions:
Psychiatric Mental Health NP-DNP (Effective Fall 2024)

Admission Requirements

Applicants to UC's Psychiatric-Mental Health Nurse Practitioner DNP online program must have a minimum of one year of RN experience with excellent assessment skills at the generalist level before undertaking advanced practice. For those who do not meet this requirement, the part-time option is offered to allow nurses to continue working to gain experience.

For full admissions criteria, visit the Admission Requirements page.

Application Deadlines

For application deadlines, visit our Admission Requirements page.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.
For information specific to the College of Nursing, visit our Accreditation page.

Location

Online

Contact Information

College of Nursing
Office of Student Affairs
Graduate Programs

3110 Vine Street
Cincinnati, OH 45221-0038
(513) 558-3600
nursingbearcats@uc.edu

Psychiatric-Mental Health Nurse Practitioner : Online

DNP

Psychiatric Mental Health NP-DNP (Effective Fall 2024)

Duration: 3 Years
★Post Baccalaureate Minimum Credits: 76 - 79 Credits
★Post Master's Minimum Credits: 76 - 79 Credits

Semester 1

Course	Title/Desc	Credit
NDNP9001	Informatics for DNP Practice (B- min)	2
NDNP9005	DNP Scholarly Writing (B- min)	2
NURS8022	Advanced Physiology and Pathophysiology (B- min)	3 - 4

Semester 2

Course	Title/Desc	Credit
NDNP9015	Quality Improvement and Patient Safety (B- min)	3
NDNP8004	Developing the DNP Scholar (B- min)	3
NURS8020C	Advanced Health Assessment (B- min)	3

Semester 3

Course	Title/Desc	Credit
ANCH8001	Principles of Population Health (B- min)	3
NURS8026	Differential Diagnosis for the APN (B- min)	3
NURS8002	Theoretical Basis for Clinical Reasoning (B- min)	2 - 3

Semester 4

Course	Title/Desc	Credit
NDNP9006	Essentials of Research Methods for Evidence Based Practice (B- min)	4
NURS9009	Health Care Policy for the Doctoral Prepared Nurse (B- min)	3
NURS8024	Pharmacology for Advanced Practice Nurses (B- min)	3

Semester 5

Course	Title/Desc	Credit
ANPS8003	Psychopathological Disorders Across the Lifespan (B- min)	3
ANPS8005	Neurobiology and Psychopharmacology: Life Cycle Perspectives (B- min)	3
NURS8004	Biostatistics for Evidence-based Practice (B- min)	2 - 3

Semester 6

Course	Title/Desc	Credit
ANPS8020	Psychiatric Nursing NP: Practicum I	3
ANPS8007	Systems Interventions for Individuals and Groups (B- min)	2
NDNP9030	Planning, Management, and Evaluation of Programs and Projects (B- min)	4

Semester 7

Course	Title/Desc	Credit
ANPS8022	Psychiatric Nursing NP: Practicum II	3
NDNP9025	DNP Practicum: Strategy Development (B- min)	3
ANPS8013	Clinical Psychiatric Diagnostics and Management of Adults (B- min)	3
ANPS8014	Clinical Psychiatric Diagnostics and Management of Children (B- min)	3

Semester 8

Course	Title/Desc	Credit
ANPS8024	Psychiatric Nursing NP: Practicum III	3
NDNP9035	DNP Practicum: Implementation (B- min)	3

Semester 9

Course	Title/Desc	Credit
ANPS8008	Role for the Psychiatric Mental Health Nurse Practitioner in Promoting Health (B- min)	2
NDNP9038	DNP Practicum: Analysis and Dissemination Planning (B- min)	3
NDNP9040	DNP Leadership Seminar: Synthesis of the Leadership Role (B- min)	2

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Public Health Nursing

Online

Duration: 3 Years Award: DNP

Overview

UC's Public Health Nursing DNP online program prepares nurses to respond to public health emergencies and lead efforts to advance public health initiatives at local, state, tribal, federal, and global levels.

Career

Public health nurses are more needed than ever in the U.S. with the increasing frequency of natural and environmental disasters and public health emergencies, aging population, and increasingly apparent disparities in health care. The COVID-19 pandemic exacerbated gaps in the fractured U.S. healthcare system, requiring more healthcare providers who can provide team-based, person-centered care; infection control; and other skills.

Graduates of UC's Public Health Nursing DNP online program are ready to assume leadership roles in public health systems, government agencies, and non-governmental organizations. These nurses implement evidence-based practice, quality improvement, and systems leadership in public health.

Curriculum

UC's Public Health Nursing DNP online program includes coursework and three practicum experiences. Full- and part-time options are available and course scheduling is flexible. Full-time students can complete the program in eight semesters.

Public health-specific courses include:

- Principles of Public Health Negotiation and Mediation
- Environmental Public Health
- Global Health
- Principles of Public Health Ethics, Equity, and Advocacy
- Leveraging Analytics and Business Intelligence Tools for Healthcare
- Quality Improvement and Patient Safety
- Epidemiological Methods in Healthcare
- Informatics for DNP Practice

Practicums are designed to immerse students in public health roles where they can apply the skills and knowledge developed in the program.

- *Practicum I* focuses on population health care service delivery. Students work with an organization to critically appraise its funding, structure, and history and assist with a project related to evaluation, assessment, funding, and/or care delivery.

- *Practicum II* focuses on integrating theory and evidence-based leadership models to implement and evaluate effective interventions for populations. Students address an identified population-focused clinical problem by partnering with an organization to develop and implement interventions.

- *Practicum III* centers on the evaluation of the effectiveness of public health interventions/programs. Students incorporate previous coursework to complete a culminating project focused on the evaluation of a new or pre-existing intervention or program.

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Curriculum Guide Versions:
Public Health Nursing- DNP (Effective Fall 2025)

Admission Requirements

For admission requirements, visit our DNP Admissions page.

Application Deadlines

UC College of Nursing's graduate students are admitted on a rolling basis and the application window closes when a program reaches capacity. For application deadlines, visit the DNP Admissions page.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.
For accreditation information specific to the College of Nursing, visit our Accreditation page.

Location

Online

Contact Information

College of Nursing
Office of Student Recruitment
Graduate Programs
3110 Vine St.
Cincinnati, OH 45221-0038
(513) 558-8400
nursingbearcats@uc.edu

Public Health Nursing : Online

DNP

Public Health Nursing- DNP (Effective Fall 2025)

Duration: 3 Years
★Post Baccalaureate Minimum Credits: 75 Credits
★Post Master's Minimum Credits: 75 Credits

Semester 1

Course	Title/Desc	Credit
ANCH8001	Principles of Population Health (B- min)	3
ANCH8015	Social Determinants of Health (B- min)	3
NDNP8004	Developing the DNP Scholar (B- min)	3

Semester 2

Course	Title/Desc	Credit
ANCH8002	Principles of Public Health Negotiation and Mediation (B- min)	3
NURS8014	Epidemiological Methods in Healthcare (B- min)	3
ANCH8016	Population Density (B- min)	3

Semester 3

Course	Title/Desc	Credit
NURS8002	Theoretical Basis for Clinical Reasoning (B- min)	2 - 3
NDNP9015	Quality Improvement and Patient Safety (B- min)	3
NURS8004	Biostatistics for Evidence-based Practice (B- min)	2 - 3

Semester 4

Course	Title/Desc	Credit
ANCH8028	Public Health Nursing Practicum 1 (B- min)	3
NDNP9001	Informatics for DNP Practice (B- min)	2
NDNP9006	Essentials of Research Methods for Evidence Based Practice (B- min)	4

Semester 5

Course	Title/Desc	Credit
NURS9009	Health Care Policy for the Doctoral Prepared Nurse (B- min)	3
NDNP9030	Planning, Management, and Evaluation of Programs and Projects (B- min)	4
ANCH8030	Public Health Nursing Practicum 2 (B- min)	3

Semester 6

Course	Title/Desc	Credit
ANCH8003	Principles of Public Health Ethics, Equity, and Advocacy (B- min)	4
NDNP9025	DNP Practicum: Strategy Development (B- min)	3
ANCH8032	Public Health Nursing Practicum 3 (B- min)	3

Semester 7

Course	Title/Desc	Credit
HI7072	Leveraging Analytics and Business Intelligence Tools for Healthcare (B- min)	3
NDNP9005	DNP Scholarly Writing (B- min)	2
NDNP9040	DNP Leadership Seminar: Synthesis of the Leadership Role (B- min)	2
NDNP9035	DNP Practicum: Implementation (B- min)	3

Semester 8

Course	Title/Desc	Credit
NDNP9038	DNP Practicum: Analysis and Dissemination Planning (B- min)	3
NURS8075	Global Health (B- min)	3
PH7020	Environmental Public Health (B- min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Systems Leadership

Online

Duration: 3 Years Award: DNP

Overview

UC's Systems Leadership DNP online program prepares nurses to lead and transform practice using evidence and effective collaboration in a variety of roles across complex health care systems. The DNP elevates nurses to a similar education level as the peers with whom they work — physicians, pharmacists, physical therapists, and other healthcare practicioners.

UC's Systems Leadership DNP online program equips nurses with the tools needed to strategically understand health care from different scopes and lenses, creating a broad knowledge base that propels growth within organizations. Our graduates are prepared to:

- Use analytical methods to critically appraise existing evidence to ensure the implementation and evaluation of evidence in practice and decision-making
- Design, implement, and evaluate outcomes of practice, practice patterns, and systems of care within a practice setting, health care organization, system, or community
- Guide the development of a well-prepared clinical and leadership workforce
- Lead the development and implementation of institutional, local, state, federal, and/or international health policy
- Utilize interprofessional collaboration to achieve organizational or system goals

Career

Graduates of UC's Systems Leadership DNP online program meet educational requirements to take exams for national certification. These nurses often work in hospital or health care systems or in community settings and take on a wide breadth of responsibility related to clinical care delivery, quality improvement, legal and regulatory compliance, financial and human resource management, health policy advocacy, and more.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Curriculum Guide Versions:
Systems Leadership DNP (Effective Fall 2022) Rev. 1

Admission Requirements

For full admissions criteria, visit the Admission Requirements page.

Application Deadlines

For application deadlines, visit our Admission Requirements page.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.
For information specific to the College of Nursing, visit our Accreditation page.

Location

Online

Contact Information

College of Nursing
Office of Student Recruitment
Graduate Programs
3110 Vine St.
Cincinnati, OH 45221-0038
(513) 558-8400
nursingbearcats@uc.edu

Systems Leadership : Online

DNP

Systems Leadership DNP (Effective Fall 2022) Rev. 1

Duration: 3 Years
★Post Baccalaureate Minimum Credits: 75 Credits
★Post Master's Minimum Credits: 75 Credits

Semester 1

Course	Title/Desc	Credit
NURS8004	Biostatistics for Evidence-based Practice (B- min)	2 - 3
NDNP8002	Role Seminar for the Doctorally Prepared APRN (B- min)	3
NDNP9006	Essentials of Research Methods for Evidence Based Practice (B- min)	4

Semester 2

Course	Title/Desc	Credit
NDNP9015	Quality Improvement and Patient Safety (B- min)	3
NURS8002	Theoretical Basis for Clinical Reasoning (B- min)	2 - 3
NDNP9005	DNP Scholarly Writing (B- min)	2
NDNP9001	Informatics for DNP Practice (B- min)	2

Semester 3

Course	Title/Desc	Credit
ANNA8004	Systems Leadership in Healthcare (B- min)	4
ANCH8001	Principles of Population Health (B- min)	3
NDNP8010	Exploring the Economics of Healthcare (B- min)	3

Semester 4

Course	Title/Desc	Credit
NURS9009	Health Care Policy for the Doctoral Prepared Nurse (B- min)	3
NURS8012	Leadership in Healthcare Systems (B- min)	3
ANNA8020	Systems Leadership Practicum I (B- min)	3

Semester 5

Course	Title/Desc	Credit
NDNP9030	Planning, Management, and Evaluation of Programs and Projects (B- min)	4
ANNA8022	Systems Leadership Practicum II (B- min)	3
NURS8010	Human Resources in Healthcare Systems (B- min)	3

Semester 6

Course	Title/Desc	Credit
ANNA8024	Systems Leadership Practicum III (B- min)	3
ANNA8006	Strategic Leadership and Management in Healthcare Systems (B- min)	3
ANNA8002	Systems Leadership Seminar (B- min)	3

Semester 7

Course	Title/Desc	Credit
ANNA8010	Health Planning and Analysis (B- min)	3
NDNP9025	DNP Practicum: Strategy Development (B- min)	3

Semester 8

Course	Title/Desc	Credit
NDNP9040	DNP Leadership Seminar: Synthesis of the Leadership Role (B- min)	2
NDNP9035	DNP Practicum: Implementation (B- min)	3

Semester 9

Course	Title/Desc	Credit
NDNP9038	DNP Practicum: Analysis and Dissemination Planning (B- min)	3
NDNP9042	DNP Manuscript Writing Seminar	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Nursing Research

Duration: **5 Years** Award: **PHD**

Overview

The PhD in Nursing program prepares students to master and advance the science and practice of the nursing profession. Students become experts in the breadth of the nursing discipline and the depth of a particular research focus area.

Career

Nurses with a PhD work in a variety of roles, including as health administrators, educators and clinical researchers. They assume leadership roles in both academic and clinical settings where they tackle complex health care questions.

Curriculum

The PhD curriculum provides the foundation for a nursing research career. For a list of courses and descriptions, visit Courses. Additionally, PhD students partner with faculty mentors in their research interest area to develop a research program that contributes to the creation of nursing knowledge. For a list of faculty researchers and their interest areas, visit Faculty Researchers.

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Curriculum Guide Versions:
29DOC NRES-PHD-Beginning Fall 2022
29DOC NRES-PHD-Post-Baccalaureate-Beginning Fall 2022

Admission Requirements

PhD program applicants must have a Bachelor of Science in Nursing or a master's degree in nursing or a health-related field from an accredited school. For more details, visit Admissions.

Application Deadlines

For PhD program application deadlines, visit Admissions.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

East Campus

Contact Information

College of Nursing
Office of Student Recruitment
Graduate Programs
3110 Vine Street
Cincinnati, OH 45221-0038
(513) 558-3600
nursingbearcats@uc.edu

Nursing Research

PHD

29DOC NRES-PHD-Beginning Fall 2022

Duration: 5 Years
★Post Baccalaureate Minimum Credits: 90 Credits
★Post Master's Minimum Credits: 64 Credits

Fall Semester Year1

Course	Title/Desc	Credit
NPHD9011	Philosophy of Science (B- min)	3
NPHD9012	Introduction to Qualitative Methods (B- min)	3
NPHD9031	The Role of the Nurse Scientist I (B- min)	3
NPHD9000	Applied Statistical Analysis Workshop (B- min)	3

Spring Semester Year 1

Course	Title/Desc	Credit
NPHD9010	Introduction to Quantitative Methods (B- min)	3
NPHD9016	Theory Construction, Analysis, and Evaluation (B- min)	3
NPHD9032	Role of the Nurse Scientist II (B- min)	3
NPHD9040	Applied Multivariable Analysis (B- min)	3

Summer Semester Year 1

Fall Semester Year 2

Course	Title/Desc	Credit
Free Electives	Concentration Course	3 - 5
NPHD9036	Art of Grantwriting (B- min)	3
NPHD9042	Applied Multivariate Analysis (B- min)	3
Free Electives	Advanced Methods/Design	3 - 5

Spring Semester Year 2

Course	Title/Desc	Credit
NPHD9037	Research Practicum	3
Free Electives	Concentration course	3 - 5
Free Electives	Concentration Course	3 - 5
NURS9009	Health Care Policy for the Doctoral Prepared Nurse (B- min)	3

Summer Semester Year 2

Course	Title/Desc	Credit
NPHD9199	Candidacy Examination by Portfolio	0

Fall Semester Year 3

Course	Title/Desc	Credit
NPHD9090	Dissertation	1 - 14

Spring Semester Year 3

Course	Title/Desc	Credit
NPHD9090	Dissertation	1 - 14

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Nursing Research

PHD

29DOC NRES-PHD-Post-Baccalaureate-Beginning Fall 2022

Duration: 5 Years
★Post Baccalaureate Minimum Credits: 90 Credits
★Post Master's Minimum Credits: 64 Credits

Fall Semester 1

Course	Title/Desc	Credit
NURS8002	Theoretical Basis for Clinical Reasoning (B- min)	2 - 3
NURS8006	Research and Best Evidence for Clinical Reasoning (B- min)	2 - 3
NURS8004	Biostatistics for Evidence-based Practice (B- min)	2 - 3
6XXX+	Graduate course in focused research interest (C min)	3

Spring Semester 1

Course	Title/Desc	Credit
6XXX+	Graduate course in focused research interest (C min)	3
6XXX+	Graduate course in focused research interest (C min)	3
NURS8008	Healthcare Policy for the Advanced Practice Nurse (B- min)	2 - 3
6XXX+	Graduate course in focused research interest (C min)	3

Fall Semester 2

Course	Title/Desc	Credit
NPHD9031	The Role of the Nurse Scientist I (B- min)	3
NPHD9011	Philosophy of Science (B- min)	3
NPHD9012	Introduction to Qualitative Methods (B- min)	3
NPHD9000	Applied Statistical Analysis Workshop (B- min)	3

Spring Semester 2

Course	Title/Desc	Credit
NPHD9032	Role of the Nurse Scientist II (B- min)	3
NPHD9016	Theory Construction, Analysis, and Evaluation (B- min)	3
NPHD9010	Introduction to Quantitative Methods (B- min)	3
NPHD9040	Applied Multivariable Analysis (B- min)	3

Fall Semester 3

Course	Title/Desc	Credit
Free Electives	Concentration course	3 - 5
NPHD9036	Art of Grantwriting (B- min)	3
NPHD9042	Applied Multivariate Analysis (B- min)	3
Free Electives	Advanced Methods/Design	3 - 5

Spring Semester 3

Course	Title/Desc	Credit
NPHD9037	Research Practicum	3
NURS9009	Health Care Policy for the Doctoral Prepared Nurse (B- min)	3
Free Electives	Concentration course	3 - 5
Free Electives	Concentration course	3 - 5

Summer Semester 3

Course	Title/Desc	Credit
NPHD9199	Candidacy Examination by Portfolio	0

Fall Semester 4

Course	Title/Desc	Credit
NPHD9090	Dissertation	8 - 14

Spring Semester 4

Course	Title/Desc	Credit
NPHD9090	Dissertation	8 - 14

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Acute Care Pediatric Nurse Practitioner

Duration: **2 Years** Total Credits: **12** Award: **Graduate Certificate**

Overview

The Pediatric Acute Care Nurse Practitioner program prepares nurses to manage infants, children, adolescents, and young adults with complex, acute, critical, and life-threatening illnesses across a continuum of health care settings.

Career

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Curriculum Guide Versions:
Pediatric Acute Care Post Master's Certificate (Rev. 1)

Admission Requirements

For full admissions criteria, visit the Admission Requirements page.

Application Deadlines

For application deadlines, visit our Admission Requirements page.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.
For information specific to the College of Nursing, visit our Accreditation page.

Location

East Campus

Contact Information

College of Nursing
College of Nursing
Office of Student Affairs
3110 Vine Street
Cincinnati, OH 45221-0038
(513) 558-8400
nursing1@uc.edu

Acute Care Pediatric Nurse Practitioner

Graduate Certificate

Pediatric Acute Care Post Master's Certificate (Rev. 1)

Duration: 2 Years
★Minimum Credits: 12 Credits

Course	Title/Desc	Credit
ANPC8010	Pediatric Acute Care I (B- min)	4

Course	Title/Desc	Credit
ANPC8012	Pediatric Acute Care II (B- min)	4

Course	Title/Desc	Credit
ANPC8036	Post-Master's Acute Care Pediatric Nurse Practitioner: Internship I	1

Course	Title/Desc	Credit
ANPC8037	Post-Master's Acute Care Pediatric Nurse Practitioner: Internship II	1

Course	Title/Desc	Credit
ANPC8038	Post-Master's Acute Care Pediatric Nurse Practitioner: Internship III	1

Course	Title/Desc	Credit
ANPC8039	Post-Master's Acute Care Pediatric Nurse Practitioner: Internship IV	1

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Adult-Gero Acute Care Nurse Practitioner

Duration: **1.5 Years** Total Credits: **8 - 18** Award: **Graduate Certificate**

Overview

The Adult-Gerontology Acute Care Post-Master's Certificate program prepares nurses to treat patients 13 and older with acute, critical and/or chronic episodes of illness, injury, or trauma in a wide range of settings, including hospitals and ambulatory care facilities and short-term stay settings in the home, office and clinic.

Career

Graduates of the AGACNP Certificate program meet criteria to take certification exams for AGACNP. The market for these advanced practice nurses continues to expand because of the aging population, changes that limit the hours of medical residents and the need for specialty care providers. Often, students are hired in an area in which they completed practicum experience.

Aspiring nurse practitioners who want to work in non-acute-care settings should instead explore the Adult-Gerontology Primary Care specialty.

Curriculum

The plan of study for the AGACNP program is determined when nurses are accepted and matriculate into the program. Plans are based on previous master's coursework.

For courses that could be required, view the master's in adult-gerontology acute care curriculum.

The program has face-to-face (on campus) requirements beginning in the first semester and includes some online course flexibility throughout program, depending on students' individualized plan of study.

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Curriculum Guide Versions:
AGAC Post Master's Certificate Program

Admission Requirements

Students must have a current, unrestricted RN license; a Master of Science in Nursing degree from ACEN or CCNE accredited institution (with a minimum cumulative GPA of 3.0); and completed an undergraduate statistics course (with a minimum grade of C).

Individuals must reside in Ohio, Kentucky or Indiana while in this program.

International Student Requirements

Individuals seeking admission to this program should contact the College of Nursing Office of Student Recruitment to discuss licensing and Visa requirements for admission. Call 513-558-8400, or email nursingbearcats@uc.edu.

Application Deadlines

This program admits students for fall and spring semester start.

- View Application Deadlines

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.
For information specific to the College of Nursing, visit our Accreditation page.

Location

East Campus

Contact Information

College of Nursing
Office of Student Recruitment
Graduate Programs

3110 Vine Street
Cincinnati, OH 45221-0038
(513) 558-3600
nursingbearcats@uc.edu

Adult-Gero Acute Care Nurse Practitioner

Graduate Certificate

AGAC Post Master's Certificate Program

Duration: 1.5 Years

★Minimum Credits: 8 - 18 Credits

Course	Title/Desc	Credit
NURS8026	Differential Diagnosis for the APN (B- min)	3

Course	Title/Desc	Credit
ANNP8030	Clinical Management of Adult Health Problems for the Advance Practice Nurse I (B- min)	3

Course	Title/Desc	Credit
ANNP8032	Clinical Management of Adult Health Problems for the Advance Practice Nurse II (B- min)	3

Course	Title/Desc	Credit
ANNP8002C	Advanced Adult Gerontology Acute Care Nurse Practitioner Topics I (B- min)	3

Course	Title/Desc	Credit
ANNP8004C	Advanced Adult Gerontology Acute Care Nurse Practitioner Topics II (B- min)	3

Course	Title/Desc	Credit
ANNP8026	Post-Master's Adult Gerontology Acute Care Nurse Practitioner: Internship I	1

Course	Title/Desc	Credit
ANNP8027	Post-Master's Adult Gerontology Acute Care Nurse Practitioner: Internship II	1

Course	Title/Desc	Credit
ANNP8028	Post-Master's Adult Gerontology Acute Care Nurse Practitioner: Internship III	1

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Adult-Gero Primary Care Nurse Practitioner

Duration: **2 Years** Total Credits: **12 - 18** Award: **Graduate Certificate**

Overview

The Adult-Gero Primary Care Nurse Practitioner program will prepare you to transition to the advanced practice nursing (APN) role in primary care for patients 13 years old through the lifespan. Curriculum will provide preparation for patient education, diagnosis, treatment, and evaluation as well as health promotion, disease prevention, and chronic disease management of the adolescent, adult, and aged adult. Graduates of this program meet criteria for taking certification exams as Adult-Gero Primary Care Nurse Practitioners and have achieved an outstanding pass rate.

A certified NP may work for a physician group, seeing the patient in the office and following up in the hospital, or with a specialty group like cardiology, orthopedics, or general practice. Graduates are employed in private practice, clinics, long-term care, home care, and various occupational health settings as well as physician practice groups. Our graduates have achieved an outstanding pass rate on certification examinations, allowing them to earn an APN job.

Career

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Curriculum Guide Versions:
AGPC Post Master's Certificate Program 2024

Admission Requirements

For full admissions criteria, visit the Admission Requirements page.

Application Deadlines

For application deadlines, visit our Admission Requirements page.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.
For information specific to the College of Nursing, visit our Accreditation page.

Location

East Campus

Contact Information

College of Nursing
College of Nursing
Office of Student Affairs
3110 Vine Street
Cincinnati, OH 45221-0038
(513) 558-8400
nursingbearcats@uc.edu

Adult-Gero Primary Care Nurse Practitioner

Graduate Certificate

AGPC Post Master's Certificate Program 2024

Duration: 2 Years

★Minimum Credits: 12 - 18 Credits

Course	Title/Desc	Credit
NURS8026	Differential Diagnosis for the APN (B- min)	3

Course	Title/Desc	Credit
ANNP8030	Clinical Management of Adult Health Problems for the Advance Practice Nurse I (B- min)	3

Course	Title/Desc	Credit
ANNP8032	Clinical Management of Adult Health Problems for the Advance Practice Nurse II (B- min)	3

Course	Title/Desc	Credit
ANNP8056	Post-Master's Adult Gerontology Primary Care Nurse Practitioner: Internship I	1

Course	Title/Desc	Credit
ANNP8057	Post-Master's Adult Gerontology Primary Care Nurse Practitioner: Internship II	1

Course	Title/Desc	Credit
ANNP8058	Post-Master's Adult Gerontology Primary Care Nurse Practitioner: Internship III	1

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Family Nurse Practitioner

Online

Duration: 1.5 Years Total Credits: 12 - 18 Award: Graduate Certificate

Overview

Family, in its broadest definition, influences nearly every aspect of a person's health. As a family nurse practitioner, you treat the family as the unit of care, rather than isolated individuals. Graduates of the FNP program care for patients of all ages, working in a wide-array of primary population-based care offices to outpatient clinic settings. Family nurse practitioners provide care to individuals who are well, or who have common health problems. Responsibilities include monitoring chronic diseases, ordering and interpreting diagnostic studies, prescribing medications and other treatments, providing health maintenance care, promoting positive health behaviors and collaborating with physicians and other interprofessional health care team members.

Career

Graduates of this specialty meet educational requirements to take exams for national certification. Family Nurse Practitioners (FNPs) provide a wide range of primary care services across the lifespan, from performing physical exams and educating patients on disease prevention to ordering and interpreting diagnostic testing, prescribing medications and treating acute and chronic illnesses, conditions and injuries.

FNPs work in a variety of health care settings, including community health centers, private practices, schools and health care facilities. For more information, visit our Career Outlook page.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Curriculum Guide Versions:
FNP Post Master's Certificate Program Online (Effective Spring 2021)

Admission Requirements

Applications for our online certificate programs are accepted every semester. For full admissions criteria, visit the Admission Requirements page.

Application Deadlines

For application deadlines, visit our Admission Requirements page.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.
For information specific to the College of Nursing, visit our Accreditation page.

Location

Online

Contact Information

College of Nursing
Office of Student Recruitment
Graduate Programs
3110 Vine Street
Cincinnati, OH 45221-0038
(513) 556-7400
nursingbearcats@uc.edu

Family Nurse Practitioner : Online

Graduate Certificate

FNP Post Master's Certificate Program Online (Effective Spring 2021)

Duration: 1.5 Years

★Minimum Credits: 12 - 18 Credits

Course	Title/Desc	Credit
NURS8026	Differential Diagnosis for the APN (B- min)	3

Course	Title/Desc	Credit
ANNP8030	Clinical Management of Adult Health Problems for the Advance Practice Nurse I (B- min)	3

Course	Title/Desc	Credit
ANNP8032	Clinical Management of Adult Health Problems for the Advance Practice Nurse II (B- min)	3

Course	Title/Desc	Credit
NURS8021L	Pediatric Health Lab for the Advanced Practice Nurse (B- min)	1

Course	Title/Desc	Credit
ANNP8062	Clinical Management of Children for the FNP (B- min)	2

Course	Title/Desc	Credit
ANNP8063	Clinical Management of Well Women for the FNP (B- min)	2

Course	Title/Desc	Credit
ANNP8086	Post-Master's Family Nurse Practitioner: Internship I	1

Course	Title/Desc	Credit
ANNP8087	Post-Master's Family Nurse Practitioner: Internship II	1

Course	Title/Desc	Credit
ANNP8088	Post-Master's Family Nurse Practitioner: Internship III	1

Course	Title/Desc	Credit
ANNP8089	Post-Master's Family Nurse Practitioner: Internship IV	1

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Nursing Education

Online

Duration: 1 Year Total Credits: 11 - 12 Award: Graduate Certificate

Overview

The Nurse Educator Certificate program equips bachelor's-prepared nurses and graduate degree nurses with the skills needed to succeed in teaching roles, and become leaders in academic practice settings. Courses provide instruction on curriculum design, learner development and assessment, outcome evaluation, and functioning within an educational environment.

Career

Nurse Educator Certificate:

Graduates are prepared to sit for the National League for Nursing (NLN) exam for certification as a Nurse Educator (CNE).

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Curriculum Guide Versions:
Nurse Educator Certificate

Admission Requirements

A bachelor's degree or higher from a regionally accredited institution

Minimum cumulative GPA of 3.0

Active, unrestricted RN license

International Student Requirements

TOEFL and IELTS scores required:

- Internet-based TOEFL score of 100
- Computer-based TOEFL score of 250
- Paper-based TOEFL score of 600
- Overall IELTS score of 7.0

Graduation Requirements

To obtain certificate, all four courses must be completed.

Application Deadlines

For application deadlines, visit: http://nursing.uc.edu

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.
This graduate certificate program is accredited by the Commission on Collegiate Nursing Education.

Location

Online

Contact Information

College of Nursing
College of Nursing
Office of Student Affairs
3110 Vine Street

ML 0038
Cincinnati, OH 45221-0038
(513) 558-3600
nursing1@uc.edu

Nursing Education : Online

Graduate Certificate

Nurse Educator Certificate

Duration: 1 Year

★Minimum Credits: 11 - 12 Credits

Course	Title/Desc	Credit
NURS8082	Learning-Centered Teaching in Healthcare (B- min)	2 - 3

Course	Title/Desc	Credit
NURS8084	Curriculum Design and Student Assessment in Healthcare (B- min)	3

Course	Title/Desc	Credit
NURS8086	Instructional Technology for Learning-Centered Teaching (B- min)	3

Course	Title/Desc	Credit
NURS8088	The Professorial Role in Nursing Education (B- min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Psychiatric-Mental Health Nurse Practitioner

Online

Duration: 1.5 Years Total Credits: 15 - 19 Award: Graduate Certificate

Overview

UC's Psychiatric-Mental Health Nurse Practitioner Post-Master's Certificate online program prepares nurses to provide effective care for patients with complex psychiatric and physical health needs.

Program highlights include:

- 100% online with asynchronous coursework
- Faculty who are practicing nurses in the field
- Frequent curriculum review and updates to meet changing market demands
- Academic and clinical planning support throughout the program
- A network of more than 20,000 UC College of Nursing alumni
- Graduates of UC's Psychiatric-Mental Health Nurse Practitioner Post-Master's Certificate online program are prepared to sit for the American Nurses Credentialing Center (ANCC) and the American Academy of Nurse Practitioners Certification Board (AANPCB) Psychiatric-Mental Health Nurse Practitioner (PMHNP) certification exams.
- Psychiatric-Mental Health Nurse Practitioners work in a variety of settings, including acute care environments, outpatient clinics, schools, prisons, health homes and behavioral health homes, long-term care facilities, and private practice offices. These advanced practice nurses complete assessments and provide treatment, including therapy and medication management.

Students in the Psychiatric-Mental Health Nurse Practitioner Post-Master's Certificate online program are not eligible for federal financial aid.

Career

Graduates of UC's Psychiatric-Mental Health Nurse Practitioner Post-Master's Certificate online program are prepared to sit for the American Nurses Credentialing Center (ANCC) and the American Academy of Nurse Practitioners Certification Board (AANPCB) Psychiatric-Mental Health Nurse Practitioner (PMHNP) certification exams.

Psychiatric-Mental Health Nurse Practitioners work in a variety of settings, including acute care environments, outpatient clinics, schools, prisons, health homes and behavioral health homes, long-term care facilities, and private practice offices. These advanced practice nurses complete assessments and provide treatment, including therapy and medication management.

Curriculum

Psychiatric-Mental Health Nurse Practitioner students are required to attend a mandatory, two-day Psychiatric-Mental Health Nurse Practitioner intensive during their first semester. Psychiatric-Mental Health Nurse Practitioner intensives are virtual and typically scheduled the Wednesday and Thursday of the sixth week of the semester. Students will receive more details in an email prior to the start of the semester.

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Curriculum Guide Versions:
Psychiatric Mental Health NP Post Master's Certificate Program online

Admission Requirements

Applicants to UC's Psychiatric-Mental Health Nurse Practitioner Post-Master's Certificate online program must have a minimum of one year of RN experience with excellent assessment skills at the generalist level before undertaking advanced practice. For those who do not meet this requirement, the part-time option is offered to allow nurses to continue working to gain experience. Please refer to the Post-MSN Certificate Program Prior Coursework webpage to learn more about appropriate and acceptable prior coursework required to be eligible to take the certification exam after graduation. This coursework will be built into your plan of study if not completed in your prior academic endeavors and taken in addition to the standard curriculum.

For full admissions criteria, visit the Admission Requirements page.

Application Deadlines

For application deadlines, visit our Admission Requirements page.

Accreditation

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For information specific to the College of Nursing, visit our Accreditation page.

Location

Online

Contact Information

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Office of Student Recruitment
Office of Student Recruitment
3110 Vine Street
Cincinnati, OH 45221-0038
(513) 556-7400
nursingbearcats@uc.edu

Psychiatric-Mental Health Nurse Practitioner : Online

Graduate Certificate

Psychiatric Mental Health NP Post Master's Certificate Program online

Duration: 1.5 Years

★Minimum Credits: 15 - 19 Credits

Course	Title/Desc	Credit
ANPS8003	Psychopathological Disorders Across the Lifespan (B- min)	3

Course	Title/Desc	Credit
ANPS8005	Neurobiology and Psychopharmacology: Life Cycle Perspectives (B- min)	3

Course	Title/Desc	Credit
ANPS8007	Systems Interventions for Individuals and Groups (B- min)	2

Course	Title/Desc	Credit
ANPS8008	Role for the Psychiatric Mental Health Nurse Practitioner in Promoting Health (B- min)	2

Course	Title/Desc	Credit
ANPS8013	Clinical Psychiatric Diagnostics and Management of Adults (B- min)	3

Course	Title/Desc	Credit
ANPS8014	Clinical Psychiatric Diagnostics and Management of Children (B- min)	3

Course	Title/Desc	Credit
ANPS8028	Internship I: Supervised Clinical Practice Across the Lifespan	1

Course	Title/Desc	Credit
ANPS8030	Internship II: Supervised Clinical Practice Across the Lifespan	1

Course	Title/Desc	Credit
ANPS8032	Internship III: Supervised Clinical Practice Across the Lifespan	1

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Public Health Nursing

Online

Duration: 1 Year Total Credits: 12 Award: Graduate Certificate

Overview

The Public Health Nursing Post-Baccalaureate Certificate program prepares professionals to apply knowledge, skills and abilities to respond to public health emergencies using evidence from research to design, implement and evaluate population-based interventions and to lead efforts to advance public health initiatives at the local, state, tribal, federal and global level.

Career

The need for public health leaders is expected to grow significantly in the coming decade due to the increasing frequency of natural and environmental disasters and public health emergencies, climate change, an aging population and growing concerns about health disparities and social justice issues. COVID-19 has revealed deep gaps within an already fragmented U.S. health care system, heightening the need for team-based care, infection control and person-centered care.

Curriculum

The Public Health Nursing certificate program includes four fully online courses:

- Principles of Population Health
- Social Determinants of Health
- Leveraging Analytics and Business Intelligence Tools for Health Care
- Population Density

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Curriculum Guide Versions:
Public Health Nursing-Graduate Certificate

Admission Requirements

For admission requirements, visit Graduate Certificate Admissions.

Application Deadlines

For application deadlines, visit Graduate Certificate Admissions.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

Online

Contact Information

College of Nursing
Office of Student Recruitment
Graduate Programs
3110 Vine Street
Cincinnati, OH 45221-0038
(513) 558-3600
nursingbearcats@uc.edu

Public Health Nursing : Online

Graduate Certificate

Public Health Nursing-Graduate Certificate

Duration: 1 Year

★Minimum Credits: 12 Credits

Required Courses

Course	Title/Desc	Credit
ANCH8001	Principles of Population Health (B- min)	3
ANCH8015	Social Determinants of Health (B- min)	3
ANCH8016	Population Density (B- min)	3
HI7072	Leveraging Analytics and Business Intelligence Tools for Healthcare (B- min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Professional Studies

Online

Duration: 4 Years Total Credits: 120 Award: BA

Overview

The Bachelor of Arts in Professional Studies (BAPS) with the University of Cincinnati Online is a fully online program where students can apply their existing work experience toward a degree. This program emphasizes a breadth of study to teach students applicable skills that will prepare them for professional advancement in a competitive job market. This program is ideal for adult learners with existing work experience as well as high school graduates interested in broad fields of study.

Career

The Bachelor's in Professional Studies is unique in its ability to flex to meet the needs of the market and the individual student. There are several fields that this program's curriculum covers that can be easily applied to the workforce.

Competency Areas:

- Self-Management and Human Relations
- Fostering Diversity, Equality, and Inclusion
- Complex Problem-Solving and Decision Making in Groups
- Data Literacy in Professional Contexts
- Effective Professional Communication

These competencies cover a breadth of potential career paths, all of which are expected to grow over the next 10 years. Since this program covers such a wide array of courses, this degree is widely applicable to various professional paths.

Popular Career Paths:

- Client Support & Sales
- Account Management
- Human Resource Specialists
- Project Management
- Reporter
- Market Research
- Event Planning

In a 2021 report, the Bureau of Labor Statistics (BLS) stated that workers with at least a bachelor's degree earned close to $500 more every week compared to those with a high school diploma. Furthermore, the Association of Public & Land-Grant Universities (APLU) found that typical bachelor's degree holders earn roughly 84% more than those with just a high school diploma, amounting to more than a million dollars more earned in their lifetime. An online Bachelor of Arts in Professional Studies through UC Online is a highly applicable certificate to advance professionally and earn more as your career evolves.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
B.A. in Professional Studies

Admission Requirements

Admission to the Bachelors of Arts in Professional Studies is open to all students with a high school diploma or GED and a desire to succeed in academics. Students accepted into this program will be expected to meet the academic standards of the program to advance.

Students entering the BA in Professional Studies program are recommended to have a minimum total of 4 years of life experience. Life experience includes:

- Prior work history, from entry-level to leadership experience
- Some college credits
- Military experience (active duty or veteran)
- Volunteer experience

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

Online

Contact Information

College of Coop Education and Professional Studies
College of Cooperative Education and Professional Studies
Brittany Arthur
2600 Clifton Avenue
Cincinnati, OH 45220
(513) 556-2667
arthurby@ucmail.uc.edu

Professional Studies : Online

BA

B.A. in Professional Studies

Duration: 4 Years

★Minimum Credits: 120 Credits

About the Program

Program Requirements

Course	Title/Desc	Credit
	All students must complete 120 hours of coursework, including: 27 hours of core coursework,18 hours of co-op, 27 hours of specialty electives, 27 hours of general education, and 21 hours of free electives. Students will work with an advisor regarding the use of prior credit to satisfy these requirements and to create an individualized academic plan.	0
	All students must work with an advisor to determine appropriate co-op sequences and specialty electives.	0

Core Coursework

First Year Experience

PD2180 must be taken in the FIRST semester of the program.

Course	Title/Desc	Credit
PD2180	Professional Development Foundations (C- min)	6

Capstone

PD5001 must be taken in the FINAL semester of the program.

Course	Title/Desc	Credit
PD5001	Capstone Seminar in Professional Studies (C- min)	3

Additional required core coursework

Course	Title/Desc	Credit
AIS4075	Diversity in Professional Settings	3
COMM2081	Business Communication	3
PD2190	Applied Technology in the Workplace	3
PD3030	Fundamental Data Skills for the Future Workplace (C- min)	3
PD3070	Conflict Resolution and the Human Factor (C- min)	3
PD4050	Group Decision-Making and Problem-Solving (C- min)	3

Co-op

Students must complete 18 hours of co-op. Many students will receive advanced standing credit, through an embedded prior learning assessment process within the Foundations course. The number of co-op courses needed will vary by student depending on if they received advanced standing for work experience.

Co-op Sequence

Students must complete 18 hours of co-op. Many students will receive advanced standing credit, through an embedded prior learning assessment process within the Foundations course. The number of co-op courses needed will vary by student depending on if they received advanced standing for work experience.

Course	Title/Desc	Credit
COOP1060	Professional Experience 1	3
COOP1061	Experiential Learning 2	3
COOP2060	Professional Experience 3	3
COOP2061	Professional Experience 4	3
COOP3060	Professional Experience 5	3
COOP3061	Professional Experience 6	3

General Education Coursework

Students must complete 27 hours of general education coursework and will work with an advisor to determine the number of credits needed depending on prior credit.

English Requirement

Course	Title/Desc	Credit
ENGL1001	English Composition	3
ENGL2089	Intermediate Composition	3

Quantitative Reasoning Requirement

Course	Title/Desc	Credit
BoK: QR	Select any course with the Quantitative Reasoning (QR) designation	3

Specialty and Free Electives

Specialty Electives

Students must complete 27 hours of specialty electives relevant to their career goals. Students will work with an advisor to identify appropriate courses to complete this requirement. The number of credits needed will vary by student depending on prior credit.

Course	Title/Desc	Credit
	Specialty Coursework	27

Free Electives

Students should consult with their advisor about the number of free electives they are required to take to reach the 120 credit hours needed to graduate.

Course	Title/Desc	Credit
Free Electives	Free Electives	21

Breadth of Knowledge (BoK) Contemporary Topics Requirement
Select 1 SCE course and 1 TI course

Course	Title/Desc	Credit
BoK: SCE	Contemporary Topics Course I	3
BoK: TI	Contemporary Topics Course II	3

Breadth of Knowledge (BoK) Distribution Areas Requirement
Select 4 courses from at least 3 separate areas: FA, HP, HU, NS, SS

Course	Title/Desc	Credit
BoK: FA,HP,HU,NS,SS	Distribution Areas Course I	3
BoK: FA,HP,HU,NS,SS	Distribution Areas Course II	3
BoK: FA,HP,HU,NS,SS	Distribution Areas Course III	3
BoK: FA,HP,HU,NS,SS	Distribution Areas Course IV	3

Course	Title/Desc	Credit

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Fire Administration

Online

Duration: 1.5 Years Total Credits: 15 Award: Certificate

Overview

The development of a Fire Administration Certificate is driven by the growing need for specialized leadership skills in the fire service industry. As the complexity of emergency response, fire prevention and management increases, there is a significant demand for professionals who possess advanced knowledge in these areas. The interdisciplinary approach of the certificate fosters a holistic understanding of public safety and emergency management, as fire administration often involves collaboration with other agencies, such as law enforcement, medical services, and local government. This certificate is designed to equip students with the knowledge and leadership skills to address these challenges, preparing them for careers in leadership roles within the fire industry.

The integration of management and leadership training, covering topics such as organizational behavior, human resources, finance, and public administration, equips students with the skills necessary to manage fire departments and other emergency services organizations effectively.

Career

With the newly developed Fire Administration Certificate, graduates will receive a specialized curriculum that aligns with the fire industry, allowing them to acquire the necessary skills to be more competitive for a leadership role in the fire industry. The U.S. Bureau of Labor Statistics estimates that employment of first-line supervisors of firefighters will grow about 4 percent through 2032, about as fast as the average for all occupations.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
Fire Administration Certificate

Admission Requirements

All applicants will be screened by the Program Director, who will ensure applicants meet the eligibility criteria. Applicants must have a high school diploma or GED and have fire industry experience. Applicants should include a personal statement describing their educational and professional background and a statement of their career goals. Program costs, timeline for completion, and all other program information will be posted on the program website.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

Online

Contact Information

College of Coop Education and
Professional Studies
Professional Studies &
Experiential Education
Brittany Arthur
2600 Clifton Avenue
University Pavilion
Cincinnati, OH 45220
(513) 000-0000
arthurby@ucmail.uc.edu

Fire Administration : Online

Certificate

Fire Administration Certificate

Duration: 1.5 Years
★Minimum Credits: 15 Credits

Required Courses

Students are required to complete the following courses.

Course	Title/Desc	Credit
FST3019	Building Construction for Fire Protection	3
FST3085	Political and Legal Foundations for Fire Protection	3
FST3092	Budget, Finance, and Effective Communication	3
FST4081	Personnel Management for the Fire and Emergency Services	3
FST5044	Leadership and Ethics in Fire and EMS (C- min)	6

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Innovation and Design Thinking

Duration: **1.5 Years** Total Credits: **13** Award: **Certificate**

Overview

The certificate of transdisciplinary innovation and design thinking offers students a formal pathway to learn about and apply design thinking and innovation mindsets, tools, and applications across multiple disciplines and industries. This cross-college certificate brings together multiple courses and experiential learning opportunities within the innovation space, and offers students flexibile pathways for choosing courses and experiences focused on different types and applications of innovation and design thinking.

This certificate includes coursework and experiences in these focus areas:

- Exposure to various definitions of innovation, types of innovation, and their applications
- Cultivating and promoting adaptable, resilient mindsets that enable creative problem solving
- Developing confidence in tackling complex challenges with high degrees of ambiguity
- Introducing a variety of problem-solving frameworks and tools that can be applied to diverse challenges
- Learning to work in cross-disciplinary innovation environments and teams
- Understanding and applying non-linear and iterative approaches to problem solving
- Casting vision and inspiring others to pursue innovation through speculative designs, scenarios, and approaches

Career

Rather than focusing on a specific discipline or subject-matter area, transdisciplinary innovation and design thinking frameworks skills can be leveraged and applied across a variety of fields, topics, and industries, making them applicable to a wide variety of career paths. Innovation and design thinking skills are directly applicable in careers where understanding systems and developing new solutions are core, such as consulting, strategy, insight development, and design research.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Transdisciplinary Innovation and Design Thinking Certificate

Admission Requirements

This certificate is open to all University of Cincinnati undergraduate students.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Coop Education and
Professional Studies
Professional Studies and
Experiential Learning
Aaron Bradley
2900 Reading Rd
Cincinnati, OH 45206
(513) 505-0130
aaron.bradley@uc.edu

Innovation and Design Thinking

Certificate

Transdisciplinary Innovation and Design Thinking Certificate

Duration: 1.5 Years

★Minimum Credits: 13 Credits

Innovation Foundations (4-7hrs)

Students must complete INTR1050.

Course	Title/Desc	Credit
INTR1050	Innovation Models and Mindsets	1

Students must complete at least one of the following courses.

Course	Title/Desc	Credit
ENTR3001	Introduction to Innovation	3
ENED1100	Foundations of Engineering Design Thinking I	3
DAAP2016	Design Thinking for Non DAAP Majors	3
PD2030	Inquiry to Innovation	3

Topical Innovation Courses (6-9hrs)

Students must complete 2-3 of the following courses.

Course	Title/Desc	Credit
BA2014	Thinking Innovatively	3
PD2030	Inquiry to Innovation	3
BIOL2030	Inquiry to Innovation: Sensing in Animals and Robots - Biology Meets Engineering	3
DAAP3000	Applied Trend Research and Analysis	3
DAAP3040	Sticky Innovation: Exploring the Problem of the Bees Through Engineering and Art	3
DAAP3050	The Biodesign Challenge	3
ENED3040	Sticky Innovation: Exploring the Problem of the Bees Through Engineering and Art	3
ENED3050	The Biodesign Challenge	3
INTR3091	Global Social Innovation: Think Globally, Act Locally	3
ARTE3113	Strange Tools: Artistic Inquiry & Embodied Cognitive Science	3
PHIL3113	Strange Tools: Artistic Inquiry & Embodied Cognitive Science	3
ARTE3041C	From Neurons to Picasso: How and Why the Brain Makes Art	3
NS3041C	From Neurons to Picasso: How and Why the Brain Makes Art	3
MEDS4030	Introduction to Medical Device Innovation	3
PD5100C	Corporate Challenge Collaborative	1 - 6
POL5035C	Cyberattack Red Team Collaborative Seminar	3

Innovation Experience Credits (IEC's)

Students will earn Innovation Experience Credits (IEC's) through successful completion of pre-approved, project-based cross-disciplinary innovation experiences with external collaborators or sponsors. A minimum of 3 IEC's must be earned to fulfill certificate requirements.

Examples of Approved Experiences

Course	Title/Desc	Credit
	.5 IEC *Participate in a 1-week CID sponsored Innovation Spring, *Participate in UC Startup Weekend, *Participate in Sustainable Invention Immersion Week	0
	1 IEC *Participate in a multi-week CID Innovation Challenge, *Complete a multi-week Venture Lab training series or pre-accelerator program	0
	2 IEC *Prepare for and compete in a team-based innovation competition external to UC (such as BioDesign Challenge, MIT Crowdsolve, etc.), *Complete a semester-long research assistant experience in a multi-disciplinary lab (such as DF labs)	0
	3 IEC *Complete an innovation-focused pre-approved UHP experience (such as UIF or 1819 ecosystem advancement project) and all associated reflection requirements.	0

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

International Co-op

Duration: **4 Years** Total Credits: **14 - 16** Award: **Certificate**

Overview

The International Co-op Program (ICP) combines rigorous culture and language preparation with a paid co-op experience abroad. **ICP students take a required set of ICP courses then complete an eight month international co-op in the spring and summer prior to senior year.** Students are awarded an ICP certificate for completion of this program. Applications submitted by the semester App Deadline will be processed within the first month of the following semester. It is recommended that students apply as soon as possible to ensure that they can fit in all required ICP coursework prior to departure. Students may apply up through the summer of their sophomore year.

Students who complete the University of Cincinnati's International Co-op Program:

- Gain second language and cultural competency through immersive international work- and classroom-based experiences.
- Work in a professional environment outside the U.S., with the responsibilities of a co-op student.
- Gain a competitive edge for full-time employment with global organizations with potential for promotions and international assignments.
- Develop cross-cutting skills that enhance professional performance in both domestic and international settings.

As a student in the International Co-op Program, you will:

- Take a course that introduces concepts related to living and working in a new culture (PD2010).
- Complete 8-10 credit hours of language coursework. Students consistently say that being able to speak the local language is one of the most valuable elements of the program.
- Live and work abroad for up to eight months in a role comparable to a student co-op assignment in the U.S.
- Take course designed to support students through navigating re-entry, reverse culture shock, and the reflection process of their experience abroad (PD3005)

Career

Students who complete the International Co-op Certificate gain cultural competency through this immersive international work- and classroom-based experiences.

Careers for students who complete this certificate are enriched by their gained cultural experience. Through the acquisition of intercultural competence, students gain behavioral skills that lead to effective and appropriate communication with people of other cultures, This leads to career paths with globally positioned companies.

Minoring

International Co-op Program certificate is offered in the following:

- German
- Japanese
- French
- Spanish

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
International Co-op - German (ICP-G)
Certificate in International Co-op: French
Certificate in International Co-op: Japanese
International Co-op - Spanish (ICP-S)

Advising

Please contact Program Advisor Erin Bove:

erin.bove@uc.edu

Admission Requirements

GPA 3.0 required

Please apply to this certificate using this link.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Coop Education and
Professional Studies
International Co-op Program
Erin Bove
P.O. Box 210115
Cincinnati, OH 45221
(513) 556-4535
erin.bove@uc.edu

International Co-op

Certificate

International Co-op - German (ICP-G)

Duration: 4 Years

★Minimum Credits: 16 - 18 Credits

Professional Development courses for the ICP German certificate

These are the required ELCE courses for the ICP German certificate.

Pre-co-op Course

Course	Title/Desc	Credit
PD2010	Exploring Culture, Life, and Work Abroad	3

Post co-op reflection

This course is taken after you return from your international co-op experience

Course	Title/Desc	Credit
PD3005	Unpacking Your International Experience	3

Language Requirement

Complete either one of the two sequences, (A) or (B).

(A) Basic German Sequence

Course	Title/Desc	Credit
GRMN1001	Basic German 1	5
GRMN1002	Basic German 2	5

(B) Extended Basic Sequence

Course	Title/Desc	Credit
GRMN1011	Extended Basic German 1	3
GRMN1012	Extended Basic German 2	3
GRMN1013	Extended Basic German 3	3
GRMN1014	Extended Basic German 4	3

Co-op Experiences

All students must complete a minimum of two co-op experiences.

Course	Title/Desc	Credit
COOP4XXX	First Co-op Experience	0
COOP4XXX	Second Co-op Experience	0
	See advisor for potential substitutions.	0

★ This is the typical minimum number of credit hours students must complete.

The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

International Co-op

Certificate

Certificate in International Co-op: French

Duration: 4 Years

★Minimum Credits: 16 - 18 Credits

Professional Development courses for the ICP French certificate

These are the required ELCE courses for the ICP French certificate.

Pre-co-op Course

Course	Title/Desc	Credit
PD2010	Exploring Culture, Life, and Work Abroad	3

Post co-op reflection

This course is taken after you return from your international co-op experience

Course	Title/Desc	Credit
PD3005	Unpacking Your International Experience	3

Language Requirement

Complete one of the two sequences, (A) or (B).

(A) Basic French Sequence

Course	Title/Desc	Credit
FREN1001	Basic French I	5
FREN1002	Basic French II	5

(B) Extended French Sequence

Course	Title/Desc	Credit
FREN1011	Extended Basic French 1	3
FREN1012	Extended Basic French 2	3
FREN1013	Extended Basic French 3	3
FREN1014	Extended Basic French 4	3

Co-op Experiences

Complete a minimum of two co-op experiences.

Course	Title/Desc	Credit
COOP4XXX	First Co-op Experience	0
COOP4XXX	Second Co-op Experience	0
	See advisor for potential substitutions.	0

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

International Co-op

Certificate

Certificate in International Co-op: Japanese

Duration: 4 Years

★Minimum Credits: 14 - 16 Credits

Professional Development courses for the ICP Japanese certificate

These are the required ELCE courses for the ICP Japanese certificate.

Pre-co-op Course

Course	Title/Desc	Credit
PD2010	Exploring Culture, Life, and Work Abroad	3

Post co-op reflection

This course is taken after you return from your international co-op experience

Course	Title/Desc	Credit
PD3005	Unpacking Your International Experience	1

Language Requirement

Complete either one of the two sequences, (A) or (B).

(A) Basic Japanese Sequence

Course	Title/Desc	Credit
JAPN1001	Basic Japanese 1	5
JAPN1002	Basic Japanese 2	5

(B) Extended Japanese Sequence

Course	Title/Desc	Credit
JAPN1011	Extended Basic Japanese 1	3
JAPN1012	Extended Basic Japanese 2	3
JAPN1013	Extended Basic Japanese 3	3
JAPN1014	Extended Basic Japanese 4	3

Co-op Experiences

All students must complete a minimum of two co-op experiences.

Course	Title/Desc	Credit
COOP4XXX	First Co-op Experience	0
COOP4XXX	Second Co-op Experience	0
	See advisor for potential substitutions.	0

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

International Co-op

Certificate

International Co-op - Spanish (ICP-S)

Duration: 4 Years

★Minimum Credits: 16 - 18 Credits

Professional Development courses for the ICP Spanish certificate

These are the required ELCE courses for the ICP Spanish certificate.

Pre-co-op Course

Course	Title/Desc	Credit
PD2010	Exploring Culture, Life, and Work Abroad	3

Post co-op reflection

This course is taken after you return from your international co-op experience

Course	Title/Desc	Credit
PD3005	Unpacking Your International Experience	3

Language Requirement

Complete either one of the two sequences, (A) or (B).

(A) Basic Spanish Sequence

Course	Title/Desc	Credit
SPAN1001	Basic Spanish I	5
SPAN1002	Basic Spanish II	5

(B) Extended Spanish Sequence

Course	Title/Desc	Credit
SPAN1011	Extended Basic Spanish 1	3
SPAN1012	Extended Basic Spanish 2	3
SPAN1013	Extended Basic Spanish 3	3
SPAN1014	Extended Basic Spanish 4	3

Co-op Experiences

All students must complete a minimum of two co-op experiences.

Course	Title/Desc	Credit
COOP4XXX	First Co-op Experience	0
COOP4XXX	Second Co-op Experience	0
	See advisor for potential substitutions.	0

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Service Learning & Civic Engagement

Duration: **2 Years** Total Credits: **15** Award: **Certificate**

Overview

In our increasingly diverse and global economy, organizations are looking to hire employees with cultural competencies - people who are prepared to make a positive contribution to the community.

Service Learning (SL) is a specially designed learning experience in which students combine reflection with structured participation in community-based projects to achieve specified learning outcomes as part of an academic course and/or program requirement.

Career

There are four types of Service Learning: Direct Service Learning, Indirect Service Learning, Research-Based Service Learning, and Advocacy Service Learning. Students who pursue a certificate in Service Learning are those interested in sectors of the workforce that revolve around public policy, strengthening communities, developing critical skills that can be used in advocacy work, and those who want to work in reducing stereotypes and facilitating cultural and racial understanding.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Service Learning & Civic Engagement Certificate

Admission Requirements

The certificate is open to all students.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

College of Coop Education and Professional Studies
Service Learning
Michael Sharp
8th Floor Steger Student Life Center
Cincinnati, OH 45221-0115
(513) 556-1533
michael.sharp@uc.edu

Service Learning & Civic Engagement

Certificate

Service Learning & Civic Engagement Certificate

Duration: 2 Years
★Minimum Credits: 15 Credits

Introduction to Service Learning

This course is required for all students pursuing a Service Learning certificate

Service Learning Foundations

Course	Title/Desc	Credit
SLCE2019	Foundations of Service Learning and Civic Engagement	3

Additional Service Learning Coursework

Certificate requirements include 9 credit hours of additional Service Learning coursework

Service Learning "tagged" courses

Course	Title/Desc	Credit
	Students must complete 9 credit hours of additional coursework with a Service Learning designation from any UC college	9

Service Learning Capstone

This course is required for all students pursuing a Service Learning certificate

Service Learning Capstone

Course	Title/Desc	Credit
SLCE5000	Leadership Through Service: Capstone	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Exploratory

Duration: 1 Year Total Credits: 16 - 31

Overview

The UC Blue Ash College Exploratory Studies program is designed for students not yet ready to commit to a major and who need time to explore the opportunities available to them. Truly undecided students should take the opportunity to explore their strengths, academic interests, and talents before committing to a major. Exploratory students at UCBA have a specially assigned Exploratory advisor to assist with decision-making and course selection while exploring degree options or working toward getting into a desired major.

Success

Students will be successful if they take advantage of the following resources and programs offered at UCBA:

- Professional Exploratory Advising: Advisors can give you information about all of UCBA's majors as well as providing personal assessment and evaluation.
- Student Success Seminar (MLTI1021 at UCBA): This course helps students choose a major and provides an introduction to college life.
- First Year Experience (FYE) Program: Exploratory Students are able to participate in a range of UCBA FYE programming and events.

Career

The one-year Exploratory Studies program at UCBA provides a foundation of General Education courses, which will help you develop in critical thinking, effective communication, social responsibility and knowledge integration. Employers value these competencies, and they fulfill part of the UC General Education requirements, which all students must complete.

The one-year Exploratory Studies program at UCBA does not lead to a degree. The program offers opportunities to explore possible careers and majors, and, after one year in the program, students are required to select a degree program. After exploring their options, students may select one of many associate degree programs offered at UCBA, both the applied/career programs that lead to immediate employment or one of many Associate of Arts or Associate of Science degrees that allow for smooth transition into baccalaureate programs at UC. Students may also choose to apply to a selective program at another UC College after a semester or a year.

Please note that students interested in the following programs, should **not** select Exploratory Studies. The college offers other one-year programs that are better suited to these career choices:

- Students interested in pursuing the associate's degree in nursing, dental hygiene, or radiologic technology should apply to the **Pre-Health Professions** one-year program to prepare for selective admissions into these degree programs.
- Students interested in applying to the baccalaureate program in Special Education or Secondary Language Arts should select the UCBA one-year program: Pre-Special Education or Pre-Secondary Language Arts.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Exploratory Studies

Special Programs

UCBA offers several other unique programs that can also help students make informed academic decisions:

- The First Year Experience Program: An innovative, year-long, freshman program that helps students successfully transition from high school to the university setting through FYE courses, events, and programming.
- College Success Skills: A course that focuses on vital skills acquisition, effective use of technology and campus resources.
- Career Development Center: Learn more about various career opportunities associated with each of UCBA's majors.

Admission Requirements

Open to all students with a high school diploma or GED.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location
UC Blue Ash

Contact Information

UC Blue Ash College
History, Philosophy & Political Science, and English & Communication Departments
English & Communication, and History, Philosophy & Political Science Departments
9555 Plainfield Rd
Blue Ash, OH 45236
(513) 558-9582
baacdsup@ucmail.uc.edu

Exploratory

Exploratory Studies

Duration: 1 Year
★Minimum Credits: 16 - 31 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
ENGL1001	English Composition (C- min)	3
MLTI1021	Student Success: Major Exploration	3
BoK: HP	Historical Perspectives	3
BoK: HU	Humanities	3
BoK: SS	Social Sciences	3

Spring Semester Year 1

Course	Title/Desc	Credit
INTR1003	CAREER DECISION MAKING	3
BoK: FA	Fine Arts	3
BoK: NS	Natural Sciences	3
MATH STAT BoK: QR	Quantitative Reasoning (MATH or STAT)	3
BoK: FA,HP,HU,NS,QR,SCE,SS,TI	General Education Select a course from any areas of General Education	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Pre-Engineering

Duration: **2 Years** Total Credits: **12 - 24**

Overview

Engineering is the design, construction and operation of structures, machines and systems using established scientific principles. Engineers put scientific knowledge to practical use, serving a critical role in today's increasingly complex world.

The Pre-Engineering program provides the appropriately prepared student with the first year toward completion of a bachelor's degree in engineering.* Students transitioning to the College of Engineering and Applied Science (CEAS) at the University of Cincinnati will have four to five more years of study. Engineering programs in CEAS require five years of study; it may take longer depending on your pathway and preparation.

Please note students may need to take additional courses depending on their Math and English placement test score which may require completion of the required Pre-Engineering curriculum to extend beyond two semesters. Students working to meet the required math level for this advising track should enroll at UC Blue Ash College in the Exploratory Studies program.

**The student will need to meet regularly with an advisor to ensure the General Education requirements align with the chosen engineering discipline. Additional courses may include ENED1020, ENED1090, ENED1091, PD1011 and Intro to Discipline course (major specific) at UC's College of Engineering and Applied Science.*

Success

You should be creative, inquisitive, analytical and detail oriented with excellent math skills. You should be able to work as part of a team and to communicate well, both orally and in writing. Communication abilities are also important because you will often interact with specialists in a wide range of fields outside engineering.

Career

Engineering is a very broad category. Engineers are employed worldwide in virtually every industry. Your career choices depend entirely upon which discipline you pursue to complete your bachelor's degree.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Pre-Engineering

Advising

Academic advising is an essential part of your educational experience.

We are committed to providing advice and assistance throughout your academic journey. You and your advisor work together to create an academic plan based on your goals.

For advising contact information, current and admitted students can locate advisor contact information for information technology via the UCBA advising website.

UC Advantages And Special Opportunities

Conveniently located in Blue Ash as a regional campus of the University of Cincinnati - UC Blue Ash (UCBA) - is located on 135 wooded acres and serves residents of Hamilton, Butler, Warren and Clermont counties, as well as other surrounding communities. UCBA also works closely with the Blue Ash area workforce to assist with their training needs.

The UCBA campus is friendly, informal, and prides itself on being accessible to students of all ages with various career aspirations. It also prides itself on offering smaller classes and closer ties with faculty and other students. UCBA welcomes transfer students, students who want to complete career programs, and students of any age who wish to take a course for personal enrichment or to improve their own skills.

There is ample parking as well as a shuttle to and from Clifton.

Special Programs

The UC Blue Ash academic labs are one of our best student resources. They are free and open to any UCBA student. If you are returning to college after a long absence or feel under-prepared for the challenges of college, the academic labs may provide just what you need.

These labs include the math lab, language lab, writing lab and study skill and reading center.

Visit the labs online.

Admission Requirements

This program is open to all students with a high school diploma or GED and the desire to succeed in college. Although admission is open, students accepted into the program must meet the academic standards of the program to advance to upper levels of study.

As a first-year student, you will need to take an English and mathematics placement test if you have not obtained the minimum ACT/SAT score required for exemption. These tests do not affect your admission; however, the results are essential for your proper placement in classes. You must complete placement tests before you register for English or mathematics courses. All placement tests are given free of charge.

Transferring To UC

To transfer to UC Blue Ash, you must be in good academic standing at the college or university you last attended. We accept transfer applications all year long.

If you have not taken college-level English or mathematics, you will need to take the placement test.

Changing Majors Within UC

Other UC students may transfer into UC Blue Ash by completing the application for change in college and program form available from UC admission offices. You are strongly urged to see your advisor before transferring into a different major to minimize any impact or your degree progress.

International Student Requirements

A TOEFL score of 187 (computer test) or 515 (paper exam) is required if your formal education is from a country where English is not a primary language or if your documents do not clearly indicate your proficiency in English. You must alsom meet admission deadlines and visa requirements, and provide documentation of sufficient funds before we can complete your admission. Please contact Enrollment Services for details.

Note you will be charged nonresident tuition.

Note that UCBA is a non-residential campus (no dorms or other housing is available). It is possible to live in a dorm on the UC Clifton campus as bus transportation is availble to and from the Clifton and UCBA campuses.

International students wishing to apply to UCBA can find information at http://admissions.uc.edu/international.html

Graduation Requirements

This is an advising track to prepare for application to an engineering program and is not a degree or certificate granting program.

Application Deadlines

UC Blue Ash College admits students each term, so students can begin fall, spring, and summer semesters. Please consult the UC Blue Ash Admissions page for specific application deadlines for each term. http://www.ucblueash.edu/admissions/steps/apply-now.html

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.
UC Blue Ash College is accredited by the Higher Learning Commission.

Location

UC Blue Ash

Contact Information

UC Blue Ash College
Math, Physics and Computer Science
Pre-Engineering Advising Track
UC Blue Ash College
9555 Plainfield Road
Cincinnati, OH 45236
(513) 745-5753
advising@ucblueash.edu

Pre-Engineering

Pre-Engineering

Duration: 2 Years
★Minimum Credits: 12 - 24 Credits

Fall Semester Year 1

Students may need to take additional courses depending on their Math and English Placement Test scores requiring completion of the Pre-Engineering curriculum to extend beyond two semesters. Students working to meet the required Math level for this advising track should enroll in the Exploratory Studies Program at UC Blue Ash.

Course	Title/Desc	Credit
CHEM1040	General Chemistry I	4
CHEM1040L	General Chemistry Laboratory I	1
ENGL1001	English Composition	3
MATH1061	Calculus I (C- min)	4
	General Education (BoK) requirement See advisor regarding which BoK is more appropriate given the specific engineering program	3

Advising Note
Engineering - Meet with advisor to determine which courses are most appropriate for the particular engineering discipline. Given workload requirements, it is not recommended that students enroll in ENED1100 or ENED1120 concurrently with MATH1061, PHYS2001, or CHEM1040.

Spring Semester Year 1

Course	Title/Desc	Credit
MATH1062	Calculus II	4
	General Education (BoK) Requirement See advisor regarding which BoK is more appropriate given the specific engineering program	3
	General Education (BoK) See advisor regarding which BoK is more appropriate given the specific engineering program	3

Science Requirement (LE) will vary by engineering discipline - Choose one lecture and corresponding lab

Course	Title/Desc	Credit
CHEM1041	General Chemistry II	4
PHYS2001	College Physics I (Calculus-based)	4

Science Requirement (LB) will vary by engineering discipline - Choose one lecture and the corresponding lab

Course	Title/Desc	Credit
CHEM1041L	General Chemistry Laboratory II	1
PHYS2001L	College Physics Lab I (Calculus-based)	1

Engineering - Meet with advisor to determine which courses are most appropriate for the particular engineering discipline.

To be best prepared for transition to a degree program at UC College of Engineering and Applied Science, students should also consider the following courses as schedule allows.

Course	Title/Desc	Credit
ENED1100	Foundations of Engineering Design Thinking I (C- min)	3
ENED1120	Foundations of Engineering Design Thinking II	3
PHYS2002	College Physics II (Calculus-based)	4
PHYS2002L	College Physics Lab II (Calculus-based)	1
PHYS2076	Semiconductor Physics for Engineers	4

Professional Development
Select one course

Course	Title/Desc	Credit
PD1011	Introduction to COOP for CEAS	1
PD1070	Exploring Professional Paths	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Pre-Health Professions

Duration: 1 Year Total Credits: 46

Overview

This is a one-year, non-degree program for students who are interested in applying to the following programs: Dental Hygiene, Medical Assisting (Certificate), Nursing, and Radiologic Technology. Students in the Pre-Health Professions program may take no more than 30 semester hours as they prepare to meet selective admission criteria for their desired program. Once they have reached this limit, they must apply to the above programs, change to a degree-granting program, or become non-matriculated students. Students within the Pre-Health Professions program must maintain a minimum cumulative grade point average (GPA) of 2.5. If a student's GPA falls below the 2.5 minimum, then they will be required to meet with a professional advisor and complete a college workshop regarding their selected major. If the student's GPA remains below the 2.5 minimum for two semesters then the student will be required to change his or her major.

The Dental Hygiene, Medical Assisting, Nursing and Radiologic Technology programs use a selective admission process so Pre-Health Professions students must apply to one of these programs online during the deadlines specified by the program. Only students who meet selective program admission criteria will be permitted to apply. See your academic advisor for details.

Success

Students in this non-degree program will work best with a variety of learning styles and if they like to work with people.

Career

Completion of the Pre-Health Professions non-degree program does not qualify students for any licensure or certification for employment. This program is for students who are interested in applying to the following programs: Dental Hygiene, Medical Assisting (Certificate), Nursing, and Radiologic Technology.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
Pre-Health Professions / Dental Hygiene
Pre-Health Professions / Nursing
Pre-Health Professions 1 Year Non-Degree

Advising

Current and admitted students can locate advisor contact information for Pre-Health Professions via the UCBA advising website.

Admission Requirements

This program is open to all students with a high school diploma or GED.

Changing Majors Within UC

If you are accepted into the Dental Hygiene, Medical Assisting (Certificate), Nursing, or Radiologic Technology program from this program, your Program Director will assist you in changing your major.

Application Deadlines

An online application for the Dental Hygiene, Medical Assisting (Certificate), Nursing, and Radiologic Technology programs will be available on the UC Blue Ash College website. General selective admission information for these programs is available at the UCBA Admissions website.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

UC Blue Ash

Contact Information

UC Blue Ash College
UCBA Allied Health

Allied Health Program
Coordinator
UC Blue Ash College
Cincinnati, OH 45236
(513) 558-7928
ucbaalhdept@uc.edu

Pre-Health Professions

Pre-Health Professions / Dental Hygiene

Duration: 1 Year

★Minimum Credits: 3 - 30 Credits

Fall Year 1

Course	Title/Desc	Credit
ENGL1001	English Composition (C- min)	3
ALH1011	Introduction to Health Professions (C- min)	3
BIOL2001C	Anatomy and Physiology I (C- min)	4
PSYC1001	Introduction to Psychology (C- min)	3

Spring Year 1

Course	Title/Desc	Credit
SOC1001	Introduction to Sociology (C- min)	3
COMM1071	Introduction to Effective Speaking (C- min)	3
CHEM1020	Introduction to Chemistry and Biochemistry (C- min)	3
BIOL2002C	Anatomy and Physiology II (C- min)	4

Quantitative Reasoning
Select one course

Course	Title/Desc	Credit
MATH1008	Foundations of Quantitative Reasoning (C- min)	3
STAT1031	Introduction to Statistics (C- min)	3

Other courses that apply

Course	Title/Desc	Credit
ENGL2089	Intermediate Composition (C- min)	3
BIOL2031C	Microbiology for Health Professionals (C- min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Pre-Health Professions

Pre-Health Professions / Nursing

Duration: 1 Year

★Minimum Credits:

Fall Year 1

Course	Title/Desc	Credit
ALH1011	Introduction to Health Professions (C min)	3
ENGL1001	English Composition (C min)	3
BIOL2001C	Anatomy and Physiology I (C min)	4
HDCE2004	Lifespan Human Development (C min)	3

Spring Year 1

Course	Title/Desc	Credit
BIOL2002C	Anatomy and Physiology II (C min)	4
BIOL2031C	Microbiology for Health Professionals (C min)	3
BoK: FA,HP,HU	General Education Select a course in Fine Arts, Humanities & Literature, or Historical Perspectives. (C min)	3

Quantitative Reasoning

Select one course.

Course	Title/Desc	Credit
MATH1008	Foundations of Quantitative Reasoning (C min)	3
STAT1031	Introduction to Statistics (C min)	3

Other courses that appy

Course	Title/Desc	Credit
BIOL2028	Introduction to Pharmacology (C min)	3
ENGL2089	Intermediate Composition (C min)	3
SOC2089	The Global Community: Cultural Diversity and Interaction (C min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Pre-Health Professions

Pre-Health Professions 1 Year Non-Degree

Duration: 1 Year

★Minimum Credits: 3 - 30 Credits

Required Courses

Introduction to Health Professions

Course	Title/Desc	Credit
ALH1011	Introduction to Health Professions (C- min)	3

Biology

Dependent upon high school Biology grades and date taken (within past six years and grade of C- or better). Courses could include the following:

Course	Title/Desc	Credit
BIOL1051C	Biology for Health Professions and Technical Programs I (C min)	4
BIOL1052C	Biology for Health Professions and Technical Programs II (C min)	4

Chemistry

Dependent upon high school Chemistry grades and date taken (within past six years and grade of C- or better). Courses could include the following:

Course	Title/Desc	Credit
CHEM1030C	General and Organic Biological Chemistry I: Combined Lecture and Lab (C min)	4

English

Dependent upon English placement scores (ENPT or ACT/SAT). Students may need to take 1-2 development courses to be ready for ENGL1001.

Course	Title/Desc	Credit
ENGL0097	Introduction to Academic Literacies (C min)	3
ENGL0099	Preparatory Composition (C min)	3

Math

Dependent upon math placement scores (MPT or ACT/SAT). Students may need to take 1-3 of the following sequences to be ready for college-level math. An Academic Advisor will provide appropriate sequence.

Course	Title/Desc	Credit
MATH0020	Preparatory Algebra I (C min)	3
MATH0025	Preparatory Algebra II (C min)	3
MATH0029	Mathematical Literacy (C min)	3
MATH0030	Fundamentals of Algebra (C min)	3
MATH0031	Introductory Algebra (C min)	3
MATH0034	Intermediate Algebra (C min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Pre-Pharmacy

Duration: **2 Years** Total Credits: **73**

Overview

Pharmacists play a critical role in modern health care, dispensing drugs prescribed by physicians and other health practitioners and providing information to patients about medications. They advise physicians and other health practitioners on the selection, dosages, interactions and side effects of medications. Pharmacists also monitor the health and progress of patients in response to drug therapy to ensure the safe and effective use of medication.

Pre-Pharmacy is a two-year pre-professional track that consists of courses in biology, chemistry, physics and mathematics that are required for application to a four-year doctor of pharmacy degree program. This pre-pharmacy non-degree program is specifically designed for students planning to apply to the PharmD program at the UC James L. Winkle College of Pharmacy. Additional coursework may be required for students planning to apply to PharmD programs at other institutions.

Pre-pharmacy students attending the UC Blue Ash campus are encouraged to work with their major advisor and the Pre-Professional Advising Center to be sure you are the most prepared applicant.

Success

Colleges of pharmacy base their admission strongly on demonstrated ability in the laboratory sciences. A student's overall academic record, score on the Pharmacy College Admission Test (PCAT), pharmacy-related experience and extra-curricular activities are all considered.

PharmD admissions information is available at the College of Pharmacy website.

Career

You must complete your doctorate (PharmD) to become a pharmacist. The profession of pharmacy offers excellent opportunities to those interested in science.

Registered pharmacists find careers in the areas of community/retail pharmacy, hospital pharmacy, wholesaling of drug products, pharmaceutical manufacturing, scientific research, government work and teaching. Community pharmacy affords pharmacists an opportunity to become owners of their own businesses. Positions are also available in drug product wholesaling, which has become an important part of the industry's distribution method.

The manufacturing of drug products is one of the largest industries in the US, requiring astute attention, accuracy and scientific skill. Every manufactured drug product must be carefully compounded, tested and analyzed before it is offered to the public. Manufacturers also employ pharmacists as medical service representatives who provide drug, clinical and other information to health professions.

Read more about career outlook in pharmacy from the US Bureau of Labor Statistics.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Pre-Pharmacy Non-Degree Program

Advising

Academic advising is an essential part of your educational experience.

We are committed to providing advice and assistance throughout your academic journey. You and your advisor work together to create an academic plan based on your goals.

Questions? Email us at ucbaadvising@uc.edu or call 513-558-9442 to schedule an appointment.

UC Advantages And Special Opportunities

A solid science foundation to build upon is important to achieving success in pharmacy. Students at UC Blue Ash College enjoy small classes and well-qualified faculty as well as the many benefits afforded through study at a university ranked among the nation's top 25 public research institutions.

UC's Blue Ash campus is conveniently located not far from major interstates. Easy to find. Plenty of parking. State-school tuition.

Admission Requirements

This program is open to all students with a high school diploma or GED and the desire to succeed in college. Although admission is open, students accepted into the program must meet the academic standards of the program to advance to upper levels of study.

As a first-year student, you will need to take an English and mathematics placement test if you have not obtained the minimum ACT/SAT score required for exemption. These tests do not affect your admission; however, the results are essential for your proper placement in classes. You must complete placement tests before you register for English, mathematics, or science courses. All placement tests are given free of charge.

Transferring To UC

For students outside UC wishing to transfer in, information can be found here.

Changing Majors Within UC

For current UC students who wish to transfer from one UC program to another:

- Fill out an Application for Change in College and Program (sometimes referred to as the "On-Campus Transfer Form"). This form may also be obtained from your current college office.
- Submit the completed form to the college which offers the program that you want to transition into.

Once you have submitted the form, the faculty and staff of your desired major will evaluate your academic record and communicate with you about the transition process.

Students must take at least one half of the required course work in a selected program at UCBA to qualify for graduation.

International Student Requirements

International students wishing to apply to UCBA can find information here.

Graduation Requirements

To qualify for a degree, you must fulfill the requirements of the program from which you expect to graduate and must have at least an overall 2.0 cumulative grade point average.

You must complete an application for degree, usually the term before you expect to graduate. You should see your advisor for specific information well in advance of your final term.

Application Deadlines

UC Blue Ash College operates on a rolling admissions policy. This means you can begin taking courses at the start of any term, not just fall.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

UC Blue Ash

Contact Information

UC Blue Ash College
Chemistry
Thomas Stringfield
9555 Plainfield Road
Department of Chemistry
Blue Ash, OH 45236
(513) 558-1462
thomas.stringfield@uc.edu

Pre-Pharmacy

Pre-Pharmacy Non-Degree Program

Duration: 2 Years
Minimum Credits: 73 Credits

Fall Semester Year 1

This program is designed to meet all course requirements for entry into the UC College of Pharmacy. Students are encouraged to pursue the CHEM-AA degree at UCBA.

Course	Title/Desc	Credit
BIOL1081	Biology I: Molecules, Cells, and the Foundation of Life (C min)	3
BIOL1081L	Biology I Laboratory (C min)	1
CHEM1040	General Chemistry I (C min)	4
CHEM1040L	General Chemistry Laboratory I (C min)	1
INTR1020	Introduction to Science Professions (C min)	1
MATH1044	Applied Calculus I (C min)	3
	General Education See requirements below (C min)	3

Spring Semester Year 1

Course	Title/Desc	Credit
BIOL2031C	Microbiology for Health Professionals (C min)	3
CHEM1041	General Chemistry II (C min)	4
CHEM1041L	General Chemistry Laboratory II (C min)	1
ENGL1001	English Composition (C min)	3
MATH1045	Applied Calculus II (C min)	3
BoK: HU	General Education Select one Humanities & Literature course (C min)	3

Summer Semester Year 1

Course	Title/Desc	Credit
PHYS1051	General Physics I (Algebra-based) (C min)	4

Fall Semester Year 2

Course	Title/Desc	Credit
BIOL2001C	Anatomy and Physiology I (C min)	4
CHEM2040	Organic Chemistry I (C min)	4
CHEM2040L	Organic Chemistry Laboratory I (C min)	1
	General Education See requirements below (C min)	3

Statistics
Select one course

Course	Title/Desc	Credit
STAT1031	Introduction to Statistics (C min)	3
STAT1034	Elementary Statistics I (C min)	3

Spring Semester Year 2

Course	Title/Desc	Credit
BIOL2002C	Anatomy and Physiology II (C min)	4
CHEM2041	Organic Chemistry II (C min)	4
CHEM2041L	Organic ChemistryLaboratory II (C min)	1
ENGL2089	Intermediate Composition (C min)	3
	General Education See requirements below (C min)	6

Summer Semester Year 2

Course	Title/Desc	Credit
CHEM3040	Introduction to Biochemistry (C min)	3

Historical Perspectives (HP)- 6 credit hours required

At least 3 credit hours must be in the HIST discipline. One of the two HP courses must also carry a Society, Culture, & Ethics (SCE) BoK designation.

Social Science (SS)- 6 credit hours required

At least one of these courses must be in an A&S discipline. One of these two SS courses must also carry a Society, Culture, & Ethics (SCE) BoK designation.

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Pre-Secondary Education

Language Arts

Duration: 2 Years

Overview

The secondary education program prepares candidates to teach English/Language Arts to adolescents and young adults in grades 7 to 12. This one-year, non-degree, transition program allows students to start their education at UCBA before transitioning to the College of Education, Criminal Justice, and Human Services to finish their Bachelor's degrees. The Bachelor of Science degree blends course work, field experience, and internships to develop teachers who can meet the challenges and changing needs of schools and communities.

Success

Candidates who succeed as teachers of adolescents and young adults:

- know how individuals learn and develop;
- can articulate the central concepts, tools of inquiry, and the structures of their discipline;
- effectively collaborate with others;
- demonstrate leadership;
- address issues of diversity with equity;
- use technology to support their practice;
- use assessment to inform their efforts;
- demonstrate pedagogical knowledge;
- are responsible, caring, fair, and honest; and
- are committed to social justice.

Career

Graduates of the Secondary Education Integrated Language Arts Program who obtain licensure assume teaching positions in English/Language Arts. These graduates usually elect to teach in Ohio, but graduates teach across the nation. Other graduates can be other types of instructors and tutors.

Advanced degrees are generally required for director, principal, superintendent, librarian, and guidance counselor positions.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Pre-Secondary Ed Language Arts: One Year Transition

Advising

Current and admitted students can locate advisor contact information for Pre-Secondary Education via the UCBA advising website: http://www.ucblueash.edu/academics/advising/advisor-list.html.

UC Advantages And Special Opportunities

The University of Cincinnati's Blue Ash College is conveniently located in suburban Blue Ash and is accessible from I-75, I-71, I-275, and the Ronald Reagan Highway. We are relatively small, and our faculty-to-student ratio is low. You will find small class sizes and personal interaction with your instructors create the ideal learning environment. Parking is convenient, and our tuition is one of the lowest of the UC colleges.

We also maintain close ties with area schools. In fact, Blue Ash College is the only college campus to hose an elementary school on campus! Ties to our local community are also strengthened by the experiential learning component we recently added to all education courses. You will provide valued assistance in area schools, as you connect learned academic theory to real-world experiences.

Special Programs

In the education programs available at Blue Ash College, students have the opportunity to observe in the schools at an early point in their academic career. Early exposure can be an advantage in determining the age group that a student desires to teach before progressing through a majority of a chosen program.

Admission Requirements

You may enroll in UC's Blue Ash College if you graduated from an accredited high school or preparatory school, or have a GED certificate (minimum composite score of 45). The college's rolling admissions policy allows you to start any semester: fall, spring, or summer.

High school students who are considering this program should take either the SAT or ACT college entrance examination for use in guidance and counseling. All students entring a degree program must also take the college's placement tests prior to registering for classes.

The Blue Ash College admissions office provides an application for admission and all the information you'll need to enroll in the college. Please go to http://www.ucblueash.edu/admissions/steps.html for more information on applying.

This program is an open admissions program, but in order to proceed to the Bachelor's degree from the UC College of Education, Criminal Justice, and Human Services, the student must meet the following criteria and apply to the cohort in the second year. Talk to an advisor about the timing and requirements for applying to cohort. Note that admission to a cohort is not guaranteed; when the number of applicants exceeds the number of available openings, the better qualified candidates will be admitted.

To graduate from the UC College of Education, Criminal Justice, and Human Services, a student must:

- Complete all required course work and program requirements.
- Obtain at least a 2.8 university GPA and a 2.8 GPA in content area (3.0 GPA is preferred).
- Be in good academic standing (that is, not on academic or disciplinary probation or suspension).
- Meet the college's residency requirement of 30 semester credit hours.
- File formal application for the degree by the posted deadline.

Transferring To UC

Transfer applications are individually reviewed, and acceptance is based on receipt of application materials, as well as official transcripts from all colleges/universities attended. An official evaluation of transfer credit from other colleges will be processed after the student's file is complete.

More information on applying as a transfer student can be found at http://www.ucblueash.edu/admissions/steps.html.

Changing Majors Within UC

Students changing majors from other programs or colleges within UC will be considered based on the same criteria as outside transfers.

International Student Requirements

Students who did not graduate from a high school in the United States of America must take an ability-to-benefit test and achieve the minimum specified score to be eligible for admission to a degree or certificate program at Blue Ash College. The scores will be used for placement in English courses and general advising for all courses.

Application Deadlines

The college's rolling admissions policy allows you to start any semester: fall, spring, or summer. However, financial aid takes six to eight weeks to process. We recommend that you apply at least 10 weeks prior to your desired attendance.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

UC Blue Ash

Contact Information

UC Blue Ash College
Behavioral Science
Behavioral Science

Department
Blue Ash College, Univ of Cincinnati
Blue Ash, OH 45236
(513) 745-5655
pre-education@ucblueash.edu

Pre-Secondary Education : Language Arts

Pre-Secondary Ed Language Arts: One Year Transition

Duration: 2 Years
★Minimum Credits: 30 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
ENGL1001	English Composition (C min)	3
EDST1001	Historical Foundations in Education (C min)	3
MATH BoK: QR	Quantitative Reasoning Select any college-level Mathematics course. Min grade: C	3
CI1001	Educational Technology (C min)	3
COMM1076	Introduction to Interpersonal Communication (C min)	3

Spring Semester Year 1

Course	Title/Desc	Credit
HDCE2003	Pre-Adolescent through Adolescent Development (C min)	3
EDST1002	Educational Psychology (C min)	3
SPED1001	Individuals with Exceptionalities (C min)	3
BoK: NS	General Education Natural Sciences elective. Min grade: C.	3
CI3003	Teaching and Learning in Diverse Classrooms (C min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Pre-Secondary Education

Math

Duration: 2 Years

Overview

The secondary education program prepares candidates to teach Mathematics to adolescents and young adults in grades 7 to 12. This one-year, non-degree, transition program allows students to start their education at UCBA before transitioning to the College of Education, Criminal Justice, and Human Services to finish their Bachelor's degrees. The Bachelor of Science degree blends course work, field experience, and internships to develop teachers who can meet the challenges and changing needs of schools and communities.

Success

Candidates who succeed as teachers of adolescents and young adults:

- know how individuals learn and develop;
- can articulate the central concepts, tools of inquiry, and the structures of their discipline;
- effectively collaborate with others;
- demonstrate leadership;
- address issues of diversity with equity;
- use technology to support their practice;
- use assessment to inform their efforts;
- demonstrate pedagogical knowledge;
- are responsible, caring, fair, and honest; and
- are committed to social justice.

Career

Graduates of the Secondary Education Integrated Language Arts Program who obtain licensure assume teaching positions in English/Language Arts. These graduates usually elect to teach in Ohio, but graduates teach across the nation. Other graduates can be other types of instructors and tutors.

Advanced degrees are generally required for director, principal, superintendent, librarian, and guidance counselor positions.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Pre-Secondary Education- Mathematics: One-Year Transition Program

Advising

Current and admitted students can locate advisor contact information for Pre-Secondary Education via the UCBA advising website.

UC Advantages And Special Opportunities

The University of Cincinnati's Blue Ash College is conveniently located in suburban Blue Ash and is accessible from I-75, I-71, I-275, and the Ronald Reagan Highway. We are relatively small, and our faculty-to-student ratio is low. You will find small class sizes and personal interaction with your instructors create the ideal learning environment. Parking is convenient, and our tuition is one of the lowest of the UC colleges.

We also maintain close ties with area schools. In fact, Blue Ash College is the only college campus to hose an elementary school on campus! Ties to our local community are also strengthened by the experiential learning component we recently added to all education courses. You will provide valued assistance in area schools, as you connect learned academic theory to real-world experiences.

Special Programs

In the education programs available at Blue Ash College, students have the opportunity to observe in the schools at an early point in their academic career. Early exposure can be an advantage in determining the age group that a student desires to teach before progressing through a majority of a chosen program.

Admission Requirements

You may enroll in UC's Blue Ash College if you graduated from an accredited high school or preparatory school, or have a GED certificate (minimum composite score of 45). The college's rolling admissions policy allows you to start any semester: fall, spring, or summer.

High school students who are considering this program should take either the SAT or ACT college entrance examination for use in guidance and counseling. All students entring a degree program must also take the college's placement tests prior to registering for classes.

The Blue Ash College admissions office provides an application for admission and all the information you'll need to enroll in the college. Please go to the UCBA Admissions, Steps for Enrollment webpage for more information on applying.

This program is an open admissions program, but in order to proceed to the Bachelor's degree from the UC College of Education, Criminal Justice, and Human Services, the student must meet the following criteria and apply to the cohort in the second year. Talk to an advisor about the timing and requirements for applying to cohort. Note that admission to a cohort is not guaranteed; when the number of applicants exceeds the number of available openings, the better qualified candidates will be admitted.

To graduate from the UC College of Education, Criminal Justice, and Human Services, a student must:

- Complete all required course work and program requirements.
- Obtain at least a 2.8 university GPA and a 2.8 GPA in content area (3.0 GPA is preferred).
- Be in good academic standing (that is, not on academic or disciplinary probation or suspension).
- Meet the college's residency requirement of 30 semester credit hours.
- File formal application for the degree by the posted deadline.

Transferring To UC

Transfer applications are individually reviewed, and acceptance is based on receipt of application materials, as well as official transcripts from all colleges/universities attended. An official evaluation of transfer credit from other colleges will be processed after the student's file is complete.

More information on applying as a transfer student can be found at the UCBA Admissions, Steps for Enrollment webpage.

Changing Majors Within UC

Students changing majors from other programs or colleges within UC will be considered based on the same criteria as outside transfers.

International Student Requirements

Students who did not graduate from a high school in the United States of America must take an ability-to-benefit test and achieve the minimum specified score to be eligible for admission to a degree or certificate program at Blue Ash College. The scores will be used for placement in English courses and general advising for all courses.

Application Deadlines

The college's rolling admissions policy allows you to start any semester: fall, spring, or summer. However, financial aid takes six to eight weeks to process. We recommend that you apply at least 10 weeks prior to your desired attendance.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

UC Blue Ash

Contact Information

UC Blue Ash College
Behavioral Science
Behavioral Science
Department
9555 Plainfield Rd
Blue Ash, OH 45236
(513) 558-9466
pre-
education@ucblueash.edu

Pre-Secondary Education : Math

Pre-Secondary Education- Mathematics: One-Year Transition Program

Duration: 2 Years

★Minimum Credits:

Fall Semester Year 1

Course	Title/Desc	Credit
ENGL1001	English Composition (C- min)	3
EDST1001	Historical Foundations in Education (C min)	3
CI1001	Educational Technology (C min)	3
SPED1001	Individuals with Exceptionalities (C min)	3
MATH1061	Calculus I (C min)	4

Spring Semester Year 1

Course	Title/Desc	Credit
BoK: FA	General Education Fine Arts	3
HDCE2003	Pre-Adolescent through Adolescent Development (C min)	3
EDST1002	Educational Psychology (C min)	3
MATH1062	Calculus II (C min)	4
CI3003	Teaching and Learning in Diverse Classrooms (C min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Pre-Special Education

Duration: **2 Years** Total Credits: **30**

Overview

The focus of the Special Education Program is to produce graduates who enhance and better the lives of individuals with disabilities. This is focused on educating teachers to use evidence-based practices and meet licensure requirements for K-12 intervention specialists.

Success

Candidates who succeed in special education demonstrate:

- a history of academic success;
- the ability to collaborate with others;
- leadership characteristics;
- responsible, caring, fair, honest, and ethical behavior;
- a history of good critical thinking and problem solving;
- enthusiasm for working with children and adults with disabilities; and
- a commitment to the betterment of individuals with disabilities.

Career

In general, graduates of the Special Education Program work as intervention specialists (teachers) in various K-12 education settings, including schools, hospitals, vocational training facilities and other institutions providing educational services for individuals with disabilities. Some graduates of the Special EducationPprogram work as advocates and/or case managers for social agencies.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Pre-Special Education (effective fall 2025)
Pre-Special Education

Advising

Current and admitted students can locate advisor contact information for Pre-Special Education via the UCBA advising website: http://www.ucblueash.edu/academics/advising/advisor-list.html.

UC Advantages And Special Opportunities

The University of Cincinnati's Blue Ash College is conveniently located in suburban Blue Ash and is accessible from I-75, I-71, I-275, and the Ronald Reagan Highway. We are relatively small, and our faculty-to-student ratio is low. You will find small class sizes and personal interaction with your instructors create the ideal learning environment. Parking is convenient, and our tuition is one of the lowest of the UC colleges.

We also maintain close ties with area schools. In fact, Blue Ash College is the only college campus to hose an elementary school on campus! Ties to our local community are also strengthened by the experiential learning component we recently added to all education courses. You will provide valued assistance in area schools, as you connect learned academic theory to real-world experiences.

Special Programs

In the education programs available at Blue Ash College, students have the opportunity to observe in the schools at an early point in their academic career. Early exposure can be an advantage in determining the age group that a student desires to teach before progressing through a majority of a chosen program.

Admission Requirements

You may enroll in UC's Blue Ash College if you graduated from an accredited high school or preparatory school, or have a GED certificate (minimum composite score of 45). The college's rolling admissions policy allows you to start any semester: fall, spring, or summer.

High school students who are considering this program should take either the SAT or ACT college entrance examination for use in guidance and counseling. All students entring a degree program must also take the college's placement tests prior to registering for classes.

The Blue Ash College admissions office provides an application for admission and all the information you'll need to enroll in the college. Please go to http://www.ucblueash.edu/admissions/steps.html for more information on applying.

This program is an open admissions program, but in order to proceed to the Bachelor's degree from the UC College of Education, Criminal Justice, and Human Services, the student must meet the following criteria and apply to the cohort in the second year. Talk to an advisor about the timing and requirements for applying to cohort. Note that admission to a cohort is not guaranteed; when the number of applicants exceeds the number of available openings, the better qualified candidates will be admitted.

To graduate from the UC College of Education, Criminal Justice, and Human Services, a student must:

- Complete all required course work and program requirements.
- Obtain at least a 2.8 university GPA and a 2.8 GPA in content area (3.0 GPA is preferred).
- Be in good academic standing (that is, not on academic or disciplinary probation or suspension).
- Meet the college's residency requirement of 30 semester credit hours.
- File formal application for the degree by the posted deadline.

Transferring To UC

Transfer applications are individually reviewed, and acceptance is based on receipt of application materials, as well as official transcripts from all colleges/universities attended. An official evaluation of transfer credit from other colleges will be processed after the student's file is complete.

More information on applying as a transfer student can be found at http://www.ucblueash.edu/admissions/steps.html.

Changing Majors Within UC

Students changing majors from other programs or colleges within UC will be considered based on the same criteria as outside transfers.

International Student Requirements

Students who did not graduate from a high school in the United States of America must take an ability-to-benefit test and achieve the minimum specified score to be eligible for admission to a degree or certificate program at Blue Ash College. The scores will be used for placement in English courses and general advising for all courses.

Application Deadlines

The college's rolling admissions policy allows you to start any semester: fall, spring, or summer. However, financial aid takes six to eight weeks to process. We recommend that you apply at least 10 weeks prior to your desired attendance.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

UC Blue Ash

Contact Information

UC Blue Ash College
Behavioral Science
Behavioral Science
Department
9555 Plainfield Rd
Blue Ash , OH 45236
513-745-5655
pre-
education@ucblueash.edu

Pre-Special Education

Pre-Special Education (effective fall 2025)

Duration: 2 Years
★Minimum Credits: 30 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
CI1001	Educational Technology (C min)	3
EDST1001	Historical Foundations in Education (C min)	3
ENGL2026	Intro to Disability Literature (C min)	3
MATH1008	Foundations of Quantitative Reasoning (C min)	3
SPED1001	Individuals with Exceptionalities (C min)	3

Spring Semester Year 1

Course	Title/Desc	Credit
COMM1076	Introduction to Interpersonal Communication (C min)	3
EDST1002	Educational Psychology (C min)	3
ENGL1001	English Composition (C min)	3
MATH1021	College Algebra (C min)	3

History Elective (select one)

Course	Title/Desc	Credit
HIST1001	United States History I (C min)	3
HIST1002	United States History II (C min)	3
POL1010	Introduction to American Politics (C min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Pre-Special Education

Pre-Special Education

Duration: 2 Years
★Minimum Credits: 30 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
ENGL1001	English Composition (C min)	3
CI1001	Educational Technology (C min)	3
EDST1001	Historical Foundations in Education (C min)	3
SPED1001	Individuals with Exceptionalities (C min)	3
	Specialization specific course: See Groupings below	3

Spring Semester Year 1

Course	Title/Desc	Credit
EDST1002	Educational Psychology (C min)	3
ENGL2022	World Literature II (C min)	3
ASL1001	Beginning American Sign Language I (C min)	3
	Specialization specific courses: See Groupings Listed below	9

Specialization Grouping

Language Arts/Math

Course	Title/Desc	Credit
MATH1008	Foundations of Quantitative Reasoning (C min)	3
MATH1021	College Algebra (C min)	3
BoK: HP	General Education HP Select any HIST course with an Historical Perspectives Breadth of Knowledge designation. (C min)	3

Specialization Grouping

Language Arts/Natural Science

Course	Title/Desc	Credit
MATH STAT	Quantitative Reasoning Select any college-level MATH of STAT course (C min)	3
PHYS1020	Astronomy: The Solar System (C min)	3
BIOL1022	Introductory Biology II: Life on Earth, Organism to Ecosystem (C min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Chemistry

Duration: 2 Years Total Credits: 62 Award: AA

Overview

The AA chemistry program is a two-year associate of arts degree designed for students who wish to apply to UC's pharmacy program or transfer into scientifically oriented baccalaureate programs that are appropriate for medical, dental and veterinary school.

The program is designed so that students may earn an associate of arts degree and transfer into the third year of the BS chemistry program at UC's College of Arts and Sciences (A&S).

The AA in chemistry at UC Blue Ash College (UCBA) most closely matches the UC pre-pharmacy curriculum and the additional required courses can be added to complete the pharmacy entry requirements. Admission to the UC College of Pharmacy is competitive and entry requirements can be found at here.

Success

The AA in chemistry is well suited for students with a background and interest in science. The program provides for extensive laboratory work; therefore, the enjoyment of hands-on laboratory work is important. Chemistry majors also learn to observe critically and record what happens in the laboratory; they analyze data and apply chemical knowledge learned in the classroom to draw conclusions about their observations.

Students planning to apply to pharmacy, medical, dental or veterinary school will find this program ideal preparation.

Career

Graduates with a bachelor's degree in this major are employed as:

- Chemists in the manufacturing industry and state, local or federal governments, including production, quality control and research
- Chemistry teachers
- Industrial research and development scientists
- Forensic scientists
- Physicians and health care professionals
- Pharmacists - AA CHEM as a pathway

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
AA Chemistry

Advising

Current and admitted students can locate advisor contact information for chemistry via the UCBA advising website.

UC Advantages And Special Opportunities

A solid foundation to build upon is important to achieving success in chemistry. Students at UC Blue Ash College enjoy small classes and well-qualified faculty as well as the many benefits afforded through study at a university ranked among the nation's top 25 public research institutions.

UC's Blue Ash campus is conveniently located not far from major interstates. Easy to find. Plenty of parking. State-school tuition.

Admission Requirements

This program is open to all students with a diploma from an accredited high school or GED and the desire to succeed in college. Although admission is open, students accepted into the program must meet math and science prerequisites before taking certain courses.

All students entering UCBA, except those with previous college-level math and English, must take the college's placements tests prior to registering for classes.

More detailed information can be found at the college's admissions web site.

Transferring To UC

For students outside UC wishing to transfer in, information can be found here.

Students must take at least one half of the required course work in a selected program at UCBA to qualify for graduation.

Changing Majors Within UC

For current UC students who wish to transfer from one UC program to another:

- Fill out an Application for Change in College and Program (sometimes referred to as the "On-Campus Transfer Form"). This form may also be obtained from your current college office.
- Submit the completed form to the college which offers the program that you want to transition into.

Once you have submitted the form, the faculty and staff of your desired major will evaluate your academic record and communicate with you about the transition process.

Students must take at least one half of the required course work in a selected program at UCBA to qualify for graduation.

International Student Requirements

International students wishing to apply to UCBA can find information here.

Graduation Requirements

To qualify for an AA degree, you must fulfill the requirements of the program from which you expect to graduate and must have at least an overall 2.0 cumulative grade point average. Students must take at least one half of the required course work in a selected program at UCBA to qualify for graduation.

You must complete an application for degree, usually the term before you expect to graduate. You should see your advisor for specific information well in advance of your final term.

Application Deadlines

UC Blue Ash College operates on a rolling admissions policy. This means you can begin taking courses at the start of any term, not just fall.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

UC Blue Ash

Contact Information

UC Blue Ash College
Chemistry
Chris Gulgas
9555 Plainfield Rd
Cincinnati, OH 45236
(513) 558-7857
christopher.gulgas@uc.edu

Chemistry

AA

AA Chemistry

Duration: 2 Years
★Minimum Credits: 62 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
BIOL1081	Biology I: Molecules, Cells, and the Foundation of Life	3
INTR1020	Introduction to Science Professions	1
CHEM1040	General Chemistry I	4
ENGL1001	English Composition	3
CHEM1040L	General Chemistry Laboratory I	1
BIOL1081L	Biology I Laboratory	1
MATH1044	Applied Calculus I	3

Spring Semester Year 1

Course	Title/Desc	Credit
CHEM1041L	General Chemistry Laboratory II	1
MATH1045	Applied Calculus II	3
CHEM1041	General Chemistry II	4
BoK: HP	Gen Ed Historical Perspectives One Course must be from HIST	6

Fall Semester Year 2

Course	Title/Desc	Credit
CHEM2040	Organic Chemistry I	4
PHYS1051	General Physics I (Algebra-based)	4
PHYS1051L	General Physics Lab I (Algebra-based)	1
CHEM2040L	Organic Chemistry Laboratory I	1
BoK: HU,SS	Gen Ed Electives One course from each BoK	6

Spring Semester Year 2

Course	Title/Desc	Credit
PHYS1052	General Physics II (Algebra-based)	4
CHEM2041	Organic Chemistry II	4
CHEM2041L	Organic ChemistryLaboratory II	1
PHYS1052L	General Physics Lab II (Algebra-based)	1
ENGL2089	Intermediate Composition	3
BoK: SS	Gen Ed Social Sciences	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Communication

Public Relations

Duration: 2 Years Total Credits: 60 Award: AA

Overview

The Public Relations track of UCBA's Communication program offers opportunities for team-based projects, internships, and active learning experiences. Students are trained to think critically, create strategic audience-centered messages, and develop their oral and written communication skills. Students learn about issues of voice, identity, public participation, and advocacy/leadership across communication domains including interpersonal, organizational, political, rhetorical, environmental, health, and mediated communication. This program equips students with the foundational skills and knowledge to move on to and successfully complete a 4-year degree in Public Relations or Communication.

Success

Successful Public Relations students are aware of their communication environment and adapt their communication to create strategic audience-centered messages. Public Relations students will hone their oral and written communication skills and apply them across a variety of communication domains including interpersonal, organizational, political, rhetorical, environmental, health and mediated communication. Public Relations is a good major for students who are interested in working with people and groups in a variety of capacities, e.g., writing press releases, planning events, acting as a spokesperson, designing media campaign, creating graphics.

Career

This program track is designed for students who plan to transition to a bachelor's degree in Public Relations. Graduates with a BA in Public Relations are prepared for careers in community relations, corporate communication, employee/member relations, government relations, integrated marketing communication, strategic communication, and other PR-allied fields.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Advising

For advising contact information, please visit the UCBA academic advising page.

UC Advantages And Special Opportunities

Obtaining the associate degree in communication from UC Blue Ash College allows a student to meet the general education requirements and some of the Public Relations and Communication requirements for the Public Relations bachelor's degree offered by UC's College of Arts and Sciences in a friendly, teaching-oriented atmosphere with small class sizes and individual attention.

Admission Requirements

Open Admissions: The program is open to all students with a high school diploma from an accredited high school or GED and the desire to succeed in college. Although admission is open, students accepted into the program must meet the academic standards of the program to graduate and to advance to upper levels of study. High school students who are considering UC Blue Ash College should take either the SAT or ACT test for guidance and counseling.

Transferring To UC

UC Blue Ash College has an open admission policy (although some programs within the college are selective admissions.) Students admitted to the college must show proof of high school graduation or successful completion of the General Education Development (GED) exam. Submission of standardized test scores (ACT or SAT) is recommended but not required. Transfer students must also supply official transcripts from each previously attended institution. Credits are accepted from any institution currently accredited by any of the six regional accrediting agencies.

Credits transferred from another institution may not fulfill specific requirements for the degree. An official evaluation of transfer credit from other colleges will be processed after the student's file is complete.

Changing Majors Within UC

For current UC students who wish to transfer from one UC program to another:

- Fill out an Application for Change in College and Program
- Submit the completed form to the college which offers the program into which you want to transition.

To transition to the bachelors degree in communication through the UC College of Arts and Sciences (A&S), students must meet the guidelines established by A&S, which can be found on the A&S Transfer and Transition page, or by contacting the A&S Department of Communication.

International Student Requirements

International students wishing to apply to UCBA can find information on the International Admissions page.

Graduation Requirements

In addition to fulfilling program course requirements, including general education, students must have at least an overall 2.0 cumulative grade point average and meet the residency requirement of 20 semester hours completed at UC.

Students must complete an application for degree, usually the term before they expect to graduate. Students should see their advisor for specific information well in advance of their final term.

Application Deadlines

UC Blue Ash College admits students each term, so students can begin fall, spring, and summer semesters. Please consult the UC Blue Ash admissions page for specific application deadlines for each term.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

UC Blue Ash

Contact Information

UC Blue Ash College
English and Communication
Department
Jessica Furgerson
9555 Plainfield Road
Cincinnati, OH 45236
(513) 558-9582
furgerjl@ucmail.uc.edu

Communication

Duration: 2 Years Total Credits: 60 Award: AA

Overview

Communication focuses on discourse among people and within organizations and social institutions. Communication faculty members share a distinctive focus on contemporary social problems. The communication program at University of Cincinnati Blue Ash College (UCBA) covers issues of voice, identity, public participation and advocacy/leadership across communication domains including interpersonal, organizational, political, rhetorical, environmental, health, and mediated communication.

Success

Communication majors have strong critical-thinking and writing abilities, and they are concerned with understanding society and improving social institutions and the well-being of individuals. Communication is a good major for students who are interested in working with people and groups in a variety of fields, e.g., business, social work and law.

Career

This program is designed for students who plan to transition to a bachelor's degree in communication. Graduates with a BA in communication are prepared for many different career options. In our modern world, success in business and industry requires a sophisticated understanding of communication processes. Positions in human resource management, as well as in marketing and public relations, require strong communication skills. Communication students are well prepared for advanced study in such areas as law and business. Graduates find jobs as admissions counselors, communication educators, sales representatives, journalists, marketing managers, human resource specialists, event planners, advertising executives, and electronic media on-air talent.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
Communication
Communication Public Relations Sub-Plan

Advising

For advising contact information, please visit the UCBA academic advising page.

UC Advantages And Special Opportunities

Obtaining the associate degree in communication from UC Blue Ash College allows a student to meet the general education requirements and some of the communication requirements for the bachelor's degree offered by UC's College of Arts and Sciences in a friendly, teaching-oriented atmosphere with small class sizes and individual attention.

Admission Requirements

Open Admissions: The program is open to all students with a high school diploma from an accredited high school or GED and the desire to succeed in college. Although admission is open, students accepted into the program must meet the academic standards of the program to graduate and to advance to upper levels of study. High school students who are considering UC Blue Ash College should take either the SAT or ACT test for guidance and counseling.

Transferring To UC

UC Blue Ash College has an open admission policy (although some programs within the college are selective admissions.) Students admitted to the college must show proof of high school graduation or successful completion of the General Education Development (GED) exam. Submission of standardized test scores (ACT or SAT) is recommended but not required. Transfer students must also supply official transcripts from each previously attended institution. Credits are accepted from any institution currently accredited by any of the six regional accrediting agencies.

Credits transferred from another institution may not fulfill specific requirements for the degree. An official evaluation of transfer credit from other colleges will be processed after the student's file is complete.

Changing Majors Within UC

For current UC students who wish to transfer from one UC program to another:

- Fill out an Application for Change in College and Program
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To transition to the bachelors degree in communication through the UC College of Arts and Sciences (A&S), students must meet the guidelines established by A&S, which can be found on the A&S Transfer and Transition page, or by contacting the A&S Department of Communication.

International Student Requirements

International students wishing to apply to UCBA can find information on the International Admissions page.

Graduation Requirements

In addition to fulfilling program course requirements, including general education, students must have at least an overall 2.0 cumulative grade point average and meet the residency requirement of 20 semester hours completed at UC.

Students must complete an application for degree, usually the term before they expect to graduate. Students should see their advisor for specific information well in advance of their final term.

Application Deadlines

UC Blue Ash College admits students each term, so students can begin fall, spring, and summer semesters. Please consult the UC Blue Ash admissions page for specific application deadlines for each term.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

UC Blue Ash

Contact Information

UC Blue Ash College
English and Communication
Department
Jessica Furgerson
9555 Plainfield Road
Blue Ash, OH 45236
(513) 558-9582
furgerjl@ucmail.uc.edu

Communication

AA

Communication

Duration: 2 Years
★Minimum Credits: 60 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
ENGL1001	English Composition (C- min)	3
COMM1010	Introduction to Communication Studies	3
COMM1071	Introduction to Effective Speaking (C min)	3
MATH STAT BoK: QR	Quantitative Reasoning (MATH or STAT)	3
BoK: SCE	Foreign Language	3 - 5

Spring Semester Year 1

Course	Title/Desc	Credit
COMM1076	Introduction to Interpersonal Communication (C min)	3
BoK: HP	Historical Perspectives	3
MATH STAT BoK: QR	Quantitative Reasoning (MATH or STAT)	3
BoK: SS	Social Sciences	3
BoK: SCE	Foreign Language	3 - 5

Fall Semester Year 2

Course	Title/Desc	Credit
COMM	Communication Elective from list below (C- min)	3
BoK: FA,HU	Fine Arts or Humanities (cannot be COMM)	3
HIST BoK: HP	Historical Perspectives (HIST)	3
BoK: NS	Natural Sciences (A&S discipline)	3
	Foreign Language or Free Elective	2 - 3

Spring Semester Year 2

Course	Title/Desc	Credit
ENGL2089	Intermediate Composition	3
COMM	Two Communication Electives from list below (C- min)	6
BoK: NS	Natural Sciences	3
	Foreign Language Fourth course in a 12 credit hour sequence if required	0 - 3

Communication Electives

Course	Title/Desc	Credit
COMM2002	Advanced Public Speaking (C- min)	3
COMM2012	Persuasion and Civic Engagement (C- min)	3
COMM2021	Communication in Problem-Solving Groups (C- min)	3
COMM2025	Introduction to Media Literacy (C- min)	3
COMM2026	Introduction to Mass Communication (C- min)	3
COMM2042	Introduction to Public Relations (C- min)	3
COMM2081	Business Communication (C min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Communication

AA

Communication Public Relations Sub-Plan

Duration: 2 Years
★Minimum Credits: 60 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
COMM1010	Introduction to Communication Studies	3
ENGL1001	English Composition (C- min)	3
BoK: SCE	Foreign Language First course in either a 10 credit hour or a 12 credit hour sequence	3 - 5
MATH STAT BoK: QR	Quantitative Reasoning Any College-Level MATH or STAT QR course	3
COMM1076	Introduction to Interpersonal Communication	3

Spring Semester Year 1

Course	Title/Desc	Credit
BoK: SS	General Education Social Science	3
BoK: SCE	Foreign Language Second course in either a 10 credit hour or 12 credit hour sequence	3 - 5
MATH STAT BoK: QR	Quantitative Reasoning Any College-Level MATH or STAT QR course	3
COMM2081	Business Communication	3
BoK: HP	General Education Historical Perspectives	3

Fall Semester Year 2

Course	Title/Desc	Credit
	Foreign Language Third course in a 12 credit hour sequence, if required. Otherwise, 2 additional free elective credit hours are require.	2 - 3
BoK: NS	General Education Must be in an Arts & Sciences discipline	3
HIST BoK: HP	General Education Historical Perspectives	3
BoK: FA,HU	General Education Fine Arts or Humanities and Literature (Cannot be COMM)	3
COMM2042	Introduction to Public Relations (C min)	3

Spring Semester Year 2

Course	Title/Desc	Credit
ENGL2089	Intermediate Composition	3
BoK: NS	General Education Natural Science in any discipline	3
	Foreign Language Fourth course in a 12 credit hour sequence if required	0 - 3
COMM	Communication Media Elective Select a course from the Communication Media Electives Grouping below.	3
Free Electives	Select any college-level course.	3

Communication Media Electives

Course	Title/Desc	Credit
COMM2012	Persuasion and Civic Engagement	3
COMM2021	Communication in Problem-Solving Groups	3
COMM2025	Introduction to Media Literacy	3
COMM2026	Introduction to Mass Communication	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Communication

Public Relations

Duration: 2 Years Total Credits: 60 Award: AA

Overview

The Public Relations track of UCBA's Communication program offers opportunities for team-based projects, internships, and active learning experiences. Students are trained to think critically, create strategic audience-centered messages, and develop their oral and written communication skills. Students learn about issues of voice, identity, public participation, and advocacy/leadership across communication domains including interpersonal, organizational, political, rhetorical, environmental, health, and mediated communication. This program equips students with the foundational skills and knowledge to move on to and successfully complete a 4-year degree in Public Relations or Communication.

Success

Successful Public Relations students are aware of their communication environment and adapt their communication to create strategic audience-centered messages. Public Relations students will hone their oral and written communication skills and apply them across a variety of communication domains including interpersonal, organizational, political, rhetorical, environmental, health and mediated communication. Public Relations is a good major for students who are interested in working with people and groups in a variety of capacities, e.g., writing press releases, planning events, acting as a spokesperson, designing media campaign, creating graphics.

Career

This program track is designed for students who plan to transition to a bachelor's degree in Public Relations. Graduates with a BA in Public Relations are prepared for careers in community relations, corporate communication, employee/member relations, government relations, integrated marketing communication, strategic communication, and other PR-allied fields.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Advising

For advising contact information, please visit the UCBA academic advising page.

UC Advantages And Special Opportunities

Obtaining the associate degree in communication from UC Blue Ash College allows a student to meet the general education requirements and some of the Public Relations and Communication requirements for the Public Relations bachelor's degree offered by UC's College of Arts and Sciences in a friendly, teaching-oriented atmosphere with small class sizes and individual attention.

Admission Requirements

Open Admissions: The program is open to all students with a high school diploma from an accredited high school or GED and the desire to succeed in college. Although admission is open, students accepted into the program must meet the academic standards of the program to graduate and to advance to upper levels of study. High school students who are considering UC Blue Ash College should take either the SAT or ACT test for guidance and counseling.

Transferring To UC

UC Blue Ash College has an open admission policy (although some programs within the college are selective admissions.) Students admitted to the college must show proof of high school graduation or successful completion of the General Education Development (GED) exam. Submission of standardized test scores (ACT or SAT) is recommended but not required. Transfer students must also supply official transcripts from each previously attended institution. Credits are accepted from any institution currently accredited by any of the six regional accrediting agencies.

Credits transferred from another institution may not fulfill specific requirements for the degree. An official evaluation of transfer credit from other colleges will be processed after the student's file is complete.

Changing Majors Within UC

For current UC students who wish to transfer from one UC program to another:

- Fill out an Application for Change in College and Program
- Submit the completed form to the college which offers the program into which you want to transition.

To transition to the bachelors degree in communication through the UC College of Arts and Sciences (A&S), students must meet the guidelines established by A&S, which can be found on the A&S Transfer and Transition page, or by contacting the A&S Department of Communication.

International Student Requirements

International students wishing to apply to UCBA can find information on the International Admissions page.

Graduation Requirements

In addition to fulfilling program course requirements, including general education, students must have at least an overall 2.0 cumulative grade point average and meet the residency requirement of 20 semester hours completed at UC.

Students must complete an application for degree, usually the term before they expect to graduate. Students should see their advisor for specific information well in advance of their final term.

Application Deadlines

UC Blue Ash College admits students each term, so students can begin fall, spring, and summer semesters. Please consult the UC Blue Ash admissions page for specific application deadlines for each term.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

UC Blue Ash

Contact Information

UC Blue Ash College
English and Communication
Department
Jessica Furgerson
9555 Plainfield Road
Cincinnati, OH 45236
(513) 558-9582
furgerjl@ucmail.uc.edu

English

Duration: 2 Years Total Credits: 60 Award: AA

Overview

What is the University of Cincinnati Blue Ash College English Associate of Arts Degree?

The Associate of Arts degree in English provides students with a solid foundation in literary studies and creative writing as part of a comprehensive general education. This program also provides students with a seamless transition from UCBA to the UC Uptown Campus' Department of English and Comparative Literature where students can work toward a bachelor's degree or minor in English. Literary studies and creative writing allow students to envision the lives and experiences of others in order to gain perspectives beyond their own. Through this imaginative process, literature and creative writing help students to comprehend human complexity, to empathize with others, and to develop creative solutions to problems. Literature, like any art, is part of the human conversation that seeks to address the challenges we face.

Success

Students in the UCBA English Associate of Arts Degree Program are curious, versatile, and approach challenges using multiple perspectives. They like to read, write, think, create, and problem-solve, invaluable skills that can be applied to many academic disciplines and careers.

Career

Most careers in liberal arts disciplines require four-year degrees. Once students complete the degree in English, they will find that a wide range of employers value the skills they have developed—the ability to analyze, solve problems, write, and think creatively. This fact provides students with many career paths, including work in communications, public relations, marketing, journalism, politics, government and nonprofits, education, human resources, publications editing and writing, business and account management, social media management, sales, and advertising.

Majoring

The UCBA Associate of Arts degree in English program fulfills all UC general education requirements. In addition, the program fulfills most first and second-year program requirements for students who want to transition to tracks in Creative Writing and/or Literary and Cultural Studies in the Department of English and Comparative Literature at the College of Arts and Sciences. Thus, a student who successfully completes this two-year program meets General Education requirements in humanities and literature, quantitative reasoning, natural science, foreign language, social science, historical perspectives, and others.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
English - AA

Advising

Students can make an advising appointment by calling 513-558-9442 or emailing ucbaadvising@uc.edu. The Advising Center is located in Room 155 Muntz Hall.

UC Advantages And Special Opportunities

Well-qualified literature and creative writing faculty work with UCBA students in small classes on a regional campus that is part of a university ranked nationally among the top 25 research institutions. Successful completion of this program will prepare students to transition to the Department of English and Comparative Literature on UC's Uptown Campus or to transfer to other institutions to complete the four-year degree. The Department of English and Communication at UCBA offers a variety of opportunities for English students, including publication of the *Blue Ash Review* literary magazine and participation in National Poetry Month events, writing contests, and student and faculty readings. UCBA offers lower tuition than UC Uptown, making it an excellent value for students working toward an associate of arts degree. UCBA also offers free parking and a free shuttle featuring round-trip transportation to the UC Uptown Campus.

Admission Requirements

This program is open to all students with a high school diploma or GED and the desire to succeed in college. Although admission is open, students accepted into the program must meet the academic standards of the program to advance to upper levels of study.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location
UC Blue Ash

Contact Information

UC Blue Ash College
English & Communication
Department
English and Communication
Department
9555 Plainfield Road
Blue Ash, OH 45236
(513) 558-9582
baacdsup@ucmail.uc.edu

English

AA

English - AA

Duration: 2 Years

★Minimum Credits: 60 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
ENGL1001	English Composition (C- min)	3
INTR1010	Introduction to the Liberal Arts	3
BoK: HP	History Choose HIST1001, 1003, or 1005	3
BoK: SCE	Foreign Language One three or five credit hour foreign language course	3 - 5
BoK: SS	Social Science One 3-credit hour social science course	3

Spring Semester Year 1

Course	Title/Desc	Credit
BoK: HP	History Choose from HIST1002, HIST1004, or HIST1006	3
BoK: SCE	Foreign Language One three or five credit hour foreign language course	3 - 5
BoK: SS	Social Science One three credit social sciences course from a different A&S discipline	3
BoK: HU	Creative Writing or Literature Take one 3-credit hour course from the Creative Writing or Literature electives grouping.	3

American Literature Choose one

Course	Title/Desc	Credit
ENGL2007	American Literature Survey I	3
ENGL2008	American Literature Survey II	3

Fall Semester Year 2

Course	Title/Desc	Credit
BoK: NS	Natural Science One three credit natural science elective *one must be in an A&S discipline	3
MATH STAT BoK: QR	MATH or STAT Take one three credit hour MATH or STAT course	3
	Foreign Language Third course is required if a student is taking a 12-credit hour sequence. Otherwise, 2 additional free elective credit hours are required.	2 - 3
	Global/Ethnic/Minority Lit Choose 1 from the list below.	3

Spring Semester Year 2

Course	Title/Desc	Credit
ENGL2089	Intermediate Composition	3
	Foreign Language Fourth course is required if a student is taking a 12-credit hour sequence.	0 - 3
BoK: NS	Natural Science One three credit natural science *one must be an A&S discipline	3
	2000-level Literature Course Choose one from the list below.	3
	Creative Writing Course Choose 1 from the list below.	3

English Literature - Chose one

Course	Title/Desc	Credit
ENGL2134	Survey of English Literature I	3
ENGL2135	Survey of English Literature II	3

Literature

2000-level literature course (ENGL or ENGB)

Course	Title/Desc	Credit
ENGL2001	Topics in Literature	3

Creative Writing

Creative Writing Courses

Course	Title/Desc	Credit

Global/Ethnic/Minority Lit

Choose one

Course	Title/Desc	Credit
ENGL2021	World Literature I	3

Course	Title/Desc	Credit
ENGL2002	Topics in Literature	3
ENGL2035	Contemporary Novel	3
ENGL2036	Contemporary World Literature: The Short Story	3
ENGL2037	Contemporary World Literature: Poetry	3
ENGL2075	Introduction to Literature	3
ENGL2095	Study Abroad English I	1 - 6
ENGL2096	Study Abroad in English II	1 - 6

Course	Title/Desc	Credit
ENGL2011	Introduction to Creative Writing: Fiction	3
ENGL2013	Introduction to Creative Nonfiction	3
ENGL2017	Introduction to Creative Writing: Poetry	3
ENGL2027	Introduction to Creative Writing: Drama	3

Course	Title/Desc	Credit
ENGL2022	World Literature II	3
ENGL2054	Women's Literature	3
ENGL2080	Ethnic Literatures of the United States	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

History

Duration: 2 Years Total Credits: 60 Award: AA

Overview

The AA Degree in History is designed to allow seamless transition into the History BA at the College of Arts and Sciences (A&S) at the main campus but can be used as the building block for other majors as well.

Success

History majors must possess the ability to learn how to analyze primary sources and historical facts, to participate in informed discussion of conflicting historical perspectives and to appreciate the breadth of human experience over space and time. In addition, history students must be committed to developing skills in critical thinking, research methods and the integration of that knowledge in writing and oral communication.

Career

There are many career options open for Historians, including museums, historical preservation, archives, editing and publishing, positions in federal, state, and local historical agencies, and, of course, public school teaching. Further, the skills of the historian – research, writing, critical thinking – are transferable to many occupations and professions.

Famous History majors: Franklin D. Roosevelt, Dwight Eisenhower, Conan O'Brien, Katherine Hepburn, Samuel J. Palmisano (CEO of IBM), Ben Silverman (CEO of NBC), Wolf Blitzer, author Seymour Hersh, and Supreme Court Justices Anthony Kennedy, Elena Kagan, and Antonin Scalia. And, of course, UC basketball Coach Mick Cronin.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
History

Advising

For advising contact information, please check the college's advising web page.

Students can make an advising appointment by calling 513-558-9442 or emailing ucbaadvising@uc.edu. The Advising Center is located in Room 155 Muntz Hall.

UC Advantages And Special Opportunities

The History program provides an excellent general education foundation for students who wish to pursue a baccalaureate degree at the College of Arts & Sciences (A&S). Students at UC Blue Ash College enjoy small classes and well-qualified faculty, as well as the many benefits afforded through study at a university ranked among the nation's top 25 public research institutions. The regional campus is conveniently located and has lower fees for tuition, technology, student life, and parking.

Admission Requirements

The program is open to all students with a high school diploma from an accredited high school or GED and the desire to succeed in college. Although admission is open, students accepted into the program must meet the academic standards of the program to graduate and to advance to upper levels of study.

Transferring To UC

Transferring to UC Blue Ash College

UC Blue Ash College has an open admission policy (although some programs within the college are selective admissions.) Transfer students must supply official transcripts from each previously attended institution. Credits are accepted from any institution currently accredited by any of the six regional accrediting agencies. Credits transferred from another institution may not fulfill specific requirements for the degree. An official evaluation of transfer credit from other colleges will be processed after the student's file is complete.

Changing Majors Within UC

For current UC students who wish to transfer from one UC program to another:

- Fill out an Application for Change in College and Program (sometimes referred to as the "On-Campus Transfer Form"). This form may also be obtained from your current college office.
- Submit the completed form to the college which offers the program into which you want to transition.

Students must complete the residency requirement at UCBA to qualify for graduation from a UCBA program.

International Student Requirements

International students wishing to apply to UCBA can find information here.

Graduation Requirements

- Complete all program requirements.
- Earn at least 60 semester credit hours (for an associate degree) This can include transfer credit, AP credit and free electives, but does not include preparatory coursework. Students who have met all other degree requirements must continue earning credit until the total number of their earned hours comes to at least these minimum number of credit hours.
- Attain a 2.0 grade point average for all courses taken at the University of Cincinnati
- Be in good academic standing, that is, not on either academic probation or disciplinary probation or suspension.
- Complete the UCBA residency requirement.
- Submit an application for graduation to the registrar's office by their posted deadline.

Application Deadlines

UC Blue Ash College admits students each term, so students can begin fall, spring, and summer semesters. Students can find more information here.

Please consult the UC Blue Ash Admissions page for specific application deadlines for each term.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

UC Blue Ash

Contact Information

UC Blue Ash College
History, Philosophy, and
Political Science
Dr. Krista Sigler, Chair
9555 Plainfield Rd
Blue Ash, OH 45236
(513) 558-6848
krista.sigler@uc.edu

History

AA

History

Duration: 2 Years
★Minimum Credits: 60 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
ENGL1001	English Composition (C- min)	3
INTR1010	Introduction to the Liberal Arts	3
HIST1XXX BoK: HP	HIST1000 level course from list below	3
BoK: SS	Social Sciences, must be in A&S	3
BoK: SCE	Foreign Language First course in a 12 or 10 unit sequence	3 - 5

Spring Semester Year 1

Course	Title/Desc	Credit
HIST1XXX BoK: HP	HIST1000 level course from list below	3
BoK: NS	Natural Sciences, must be in A&S	3
MATH STAT BoK: QR	Quantitative Reasoning (MATH or STAT)	3
BoK: HU	Foreign Language Second course in a 10 or 12 unit sequence	3 - 5

Select one

Course	Title/Desc	Credit
HIST1001	United States History I	3
POL1010	Introduction to American Politics	3

Fall Semester Year 2

Course	Title/Desc	Credit
ENGL2089	Intermediate Composition	3
HIST2XXX BoK: HP	Any HIST2000 level course	3
HIST3XXX	Any HIST3000 level course	3
BoK: NS	Natural Sciences	3
	Foreign Language Third course in a 12 unit sequence if needed. Otherwise, 2 additional units of free elective credit are required.	2 - 3

Spring Semester Year 2

Course	Title/Desc	Credit
ENGL BoK: HU	ENGL Humanities	3
HIST2XXX BoK: HP	Any HIST2000 level course	3
HIST3XXX BoK: HP	Any HIST3000 level course	3
BoK: SS	Social Sciences, in different discipline than first SS course	3
	Foreign Language Fourth course in a 12-unit sequence if needed	0 - 3

1000-Level HIST surveys

History students complete two introductory surveys as part of their degree. Each survey covers two semesters and students have a choice of national and international options, as shown below.

Course	Title/Desc	Credit
HIST1001	United States History I	3
HIST1002	United States History II	3
HIST1003	World History I	3
HIST1004	World History II	3
HIST1005	European History I	3
HIST1006	European History II	3
HIST1009	Latin American Historyl	3
HIST1010	Latin American History II	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Liberal Arts

Duration: 2 Years Total Credits: 60 Award: AA

Overview

The Associate of Arts degree in Liberal Arts provides students with the first two years of the broad educational foundation needed for entry into many fields. The program is designed so that students planning to transfer from Blue Ash College to the College of Arts and Sciences (A&S) at the University of Cincinnati can complete a typical bachelor's degree with an additional two years of full-time study.

Success

Successful Liberal Arts students are interested in exploring a wide range of disciplines.

Career

Many students choose to complete a bachelor's degree. Among the areas of concentration offered at the College of Arts and Sciences for which transfer with a Liberal Arts degree is appropriate are Afro-American Studies, Anthropology, Asian Studies, Classical Civilization, Communication, Economics, English, French, Geography, German/German Studies, History, Interdisciplinary Studies, Judaic Studies, Latin American studies, Mathematical Sciences, Personnel and Industrial Relations, Philosophy, Physical Geography, Political Science, Psychology, Sociology and Spanish.

Students may enter the workforce directly with an AA in Liberal Arts. Their degree signifies that they have developed the critical-thinking skills necessary for success in business.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Liberal Arts

Advising

For advising contact information, please check the college's advising web page.

Advising Center phone: (513) 558-9442.

UC Advantages And Special Opportunities

The Liberal Arts program provides an excellent general education foundation for students who wish to pursue a baccalaureate degree in a variety of majors at the College of Arts & Sciences (A&S). Students at UC Blue Ash College enjoy small classes and well-qualified faculty, as well as the many benefits afforded through study at a university ranked among the nation's top 25 public research institutions. The regional campus is conveniently located and has lower fees for tuition, technology, student life, and parking.

Admission Requirements

The program is open to all students with a high school diploma from an accredited high school or GED and the desire to succeed in college. Although admission is open, students accepted into the program must meet the academic standards of the program to graduate and to advance to upper levels of study.

Transferring To UC

Transferring to UC Blue Ash College

UC Blue Ash College has an open admission policy (although some programs within the college are selective admissions). Transfer students must supply official transcripts from each previously attended institution. Credits are accepted from any institution currently accredited by any of the six regional accrediting agencies. Credits transferred from another institution may not fulfill specific requirements for the degree. An official evaluation of transfer credit from other colleges will be processed after the student's file is complete.

Changing Majors Within UC

For current UC students who wish to transfer from one UC program to another must fill out the online Application for Change in College and Program.

Students must complete the residency requirement at UCBA to qualify for graduation from a UCBA program.

International Student Requirements

International students wishing to apply to UCBA can find information on the International Students Admissions page.

Graduation Requirements

- Complete all program requirements
- Earn at least 60 semester credit hours (for an associate degree) This can include transfer credit, AP credit and free electives, but does not include preparatory coursework. Students who have met all other degree requirements must continue earning credit until the total number of their earned hours comes to at least these minimum number of credit hours.
- Attain a 2.0 grade point average for all courses taken at the University of Cincinnati
- Be in good academic standing, that is, not on either academic probation or disciplinary probation or suspension.
- Complete the UCBA residency requirement.
- Submit an application for graduation to the registrar's office by their posted deadline.

Application Deadlines

UC Blue Ash College admits students each term, so students can begin fall, spring, and summer semesters. Please consult the UC Blue Ash Admissions page for specific application deadlines for each term.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

UC Blue Ash

Contact Information

UC Blue Ash College
History, Philosophy & Political Science, and English & Communication Departments
English & Communication, and History, Philosophy and Political Science Departments
9555 Plainfield Road
Blue Ash, OH 45236
(513) 558-9582
baacdsup@ucmail.uc.edu

Liberal Arts

AA

Liberal Arts

Duration: 2 Years
Minimum Credits: 60 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
ENGL1001	English Composition (C- min)	3
INTR1010	Introduction to the Liberal Arts	3
MATH STAT BoK: QR	Quantitative Reasoning (MATH or STAT)	3
BoK: HU,SCE	Foreign Language First course in either a 10-credit hour or 12-credit hour sequence	3 - 5

History Survey I (select one)

Course	Title/Desc	Credit
HIST1001	United States History I	3
HIST1003	World History I	3
HIST1005	European History I	3

Spring Semester Year 1

Course	Title/Desc	Credit
BoK: HU	Humanities	3
MATH STAT BoK: QR	Quantitative Reasoning (MATH or STAT)	3
BoK: HU,SCE	Foreign Language Second course in either a 10-credit hour or 12-credit hour sequence	3 - 5

Select one

Course	Title/Desc	Credit
HIST1001	United States History I	3
POL1010	Introduction to American Politics	3

History Survey II (select one)

Course	Title/Desc	Credit
HIST1002	United States History II	3
HIST1004	World History II	3
HIST1006	European History II	3

Fall Semester Year 2

Course	Title/Desc	Credit
BoK: NS	Natural Sciences, must be in A&S	3
BoK: SS	Social Sciences, must be in A&S	3
BoK: HU,SCE	Foreign Language Third course in a 12-credit hour sequence if required. Otherwise, 2 additional free elective credit hours are required.	2 - 3
BoK: FA,HP,HU,NS,SS	General Education One course from any of the BoKs listed below	3

Literature (select one)

Course	Title/Desc	Credit
ENGL2001	Topics in Literature	3
ENGL2002	Topics in Literature	3
ENGL2008	American Literature Survey II	3
ENGL2021	World Literature I	3
ENGL2022	World Literature II	3
ENGL2035	Contemporary Novel	3
ENGL2036	Contemporary World Literature: The Short Story	3
ENGL2037	Contemporary World Literature: Poetry	3
ENGL2054	Women's Literature	3
ENGL2080	Ethnic Literatures of the United States	3

Spring Semester Year 2

Course	Title/Desc	Credit
ENGL2089	Intermediate Composition	3
BoK: FA,HU	Fine Arts or Humanities	3
BoK: NS	Natural Sciences	3
BoK: SS	Social Sciences, different discipline than first SS course	3
BoK: HU,SCE	Foreign Language Fourth course a 12-credit hour sequence if required	0 - 3

Course	Title/Desc	Credit
FREN2045	Survey of French Language Literature in Translation	3
GRMN2045	Comedy in German Literature and Film	3
SPAN2045	Survey of Spanish Language Literature in Translation	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Pre-Business Administration

Duration: 2 Years Total Credits: 60 Award: AA

Overview

Pre-business administration is an associate degree program that provides the basic curriculum needed for the first two years of a bachelor's degree in business. The program is transfer-oriented and is ideal for the student who is considering an upper-level business management career, but who wishes to pursue the first two years within a small campus atmosphere. The program is designed so students can earn an associate of arts degree and transition to the Carl H. Lindner College of Business (LCoB) at the University of Cincinnati. Graduates of this program may also transfer to other baccalaureate programs in business.

The various baccalaureate degree programs offered at the University of Cincinnati Lindner College of Business include accounting, business analytics, economics, finance, entrepreneurship, real estate, marketing, international business, operations management, and information systems. Students should consult the LCoB website for details about the major to which they intend to transition.

UC Blue Ash College advisors assist students in selecting majors and planning courses of study and in following transfer procedures to other colleges.

Success

Business majors need people skills, the ability to communicate well, both verbally and in writing, and a strong quantitative background.

Career

Students who choose business administration as a career field will be qualified for entry-level management positions in business firms, government, and nonprofit organizations. Generally, these positions will be in accounting, finance, marketing, production, purchasing, and human resources.

Minoring

Minors do not apply to associate degree programs. If you are enrolled in a transitional associate degree program, you will spend most of your classroom time acquiring the foundational courses for your four-year baccalaureate. Generally, you will select your minor when you transfer to your four-year institution.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
Pre-Business Administration

Advising

Current and admitted students can locate advisor contact information via the UCBA advising website:
http://www.ucblueash.edu/academics/advising/advisor-list.html

UC Advantages And Special Opportunities

The pre-business administration program at UC Blue Ash College is designed to facilitate transfer to a baccalaureate program. Students at UC Blue Ash College enjoy small classes and well-qualified faculty, as well as the many benefits afforded through study at a university ranked among the nation's top 25 public research institutions. The regional campus is conveniently located and has lower fees for tuition, technology, student life, and parking.

Special Programs

The business program allows for maximum flexibility, with courses offered days and evenings. Tutoring in study skills, writing, math, and science is available at no additional cost for students needing extra help.

Admission Requirements

This program is open to all students with a high school diploma or GED and the desire to succeed in college. Although admission is open, students accepted into the program must meet the academic standards of the program to advance to upper levels of study.

Depending on your academic background, you may need to take the college's placement test prior to registering for classes. Additional information is available on the college's Placement Testing Requirements web site: http://www.ucblueash.edu/admissions/placement/requirements.html

Additional information about admission to UCBA is available on the college's admissions web site: http://www.ucblueash.edu/admissions/index.html

Transferring To UC

UC Blue Ash College has an open admission policy (although some programs within the college are selective admissions.) Transfer students must supply official transcripts from each previously attended institution. Credits are accepted from any institution currently accredited by any of the six regional accrediting agencies. Credits transferred from another institution may not fulfill specific requirements for the degree. An official evaluation of transfer credit from other colleges will be processed after the student's file is complete.

Changing Majors Within UC

For current UC students who wish to transfer from one UC program to another:

- Fill out an Application for Change in College and Program form (sometimes referred to as the "On-Campus Transfer Form"). This form may also be obtained from your current college office.
- Submit the completed form to the college which offers the program that you want to transition into.

Once you have submitted the form, the faculty and staff of your desired major will evaluate your academic record and communicate with you about the transition process.

Students wishing to transition to the UC Carl H. Lindner College of Business must meet or exceed each of the requirements stated below. Please note that the collegiate grade point average for transfers from other colleges and universities may be calculated utilizing all course work attempted at each college and university attended.

1. Cumulative collegiate Grade Point Average (GPA) of 2.5 or higher on a 4.0 scale over all course work attempted.
2. Must demonstrate appropriate progress toward completion of the required mathematics courses. Students enrolled in a bachelor of business administration degree must complete **Math 1044** (Applied Calculus I) **and Math 1045** (Applied Calculus II) (a 6-hour math sequence) or its equivalent, **OR Math 1061** (Calculus I - 4 hours) **and Math 1062** (Calculus II - 4 hours) or the equivalent from another institution.
3. Must be in good standing in current college or university. Conditional offers of admission will be made using transcripts with courses in progress. A final transcript is required before the student is allowed to enroll.

International Student Requirements

International students wishing to apply to UCBA can find information at http://www.ucblueash.edu/admissions/information/international.html.

Graduation Requirements

To qualify for a degree, you must fulfill the requirements of the program from which you expect to graduate and must have at least a 2.0 cumulative grade point average. It is your responsibility to take the courses necessary for graduation and to meet the UC residency requirements.

You must complete an Online Degree Application, usually the semester before you expect to graduate. You should see your advisor for specific information well in advance of your final semester.

Application Deadlines

UC Blue Ash College operates on a rolling admissions policy. This means you can begin taking courses at the start of any term, not just fall. Application deadlines for each term are available on the UCBA Admissions web site: http://www.ucblueash.edu/admissions/steps.html

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

UC Blue Ash

Contact Information

UC Blue Ash College
Business and Economics
Department
Business and Economics
Department
9555 Plainfield Rd.
Blue Ash, OH 45236
(513) 558-9466
ucbabusecon@uc.edu

Pre-Business Administration

AA

Pre-Business Administration

Duration: 2 Years
★Minimum Credits: 60 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
MATH1044	Applied Calculus I (C- min)	3
MGMT1054	Survey of Business	3
ECON1001	Introduction to Microeconomics	3
ENGL1001	English Composition (C- min)	3
ACCT2081	Financial Accounting	3

Spring Semester Year 1

Course	Title/Desc	Credit
ACCT2082	Managerial Accounting	3
MATH1045	Applied Calculus II	3
IS2080C	Digital Technologies for Business	3
ECON1002	Introduction to Macroeconomics	3
COMM2081	Business Communication	3

Fall Semester Year 2

Course	Title/Desc	Credit
BLAW2080	Legal Environment of Business	3
BANA2081	Business Analytics I	3
MKTG2080	Introduction to Marketing	3
BoK: NS	General Education Natural Sciences	3
BoK: HU,SCE	Foreign Language or Study Abroad Study Abroad courses are available in the Summer Semester	3

Spring Semester Year 2

Course	Title/Desc	Credit
ENGL2089	Intermediate Composition	3
BANA2082	Business Analytics II	3
BoK: NS	General Education Natural Sciences	3
BoK: FA,HP,HU	General Education Humanities and Literature, Fine Arts, or Historical Perspectives	3
BoK: HU,SCE	Foreign Language or Study Abroad Study Abroad courses are available in the Summer Semester	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Pre-Criminal Justice

Duration: 2 Years Total Credits: 61 - 62 Award: AA

Overview

Criminal justice is an area of public service that employs those in law enforcement, the courts, and corrections at all levels of government, and in both juvenile and adult venues. It is a professional field, interdisciplinary in nature, stressing the major components of the criminal justice system in America.

Success

Students who succeed in the Pre-Criminal Justice program are people who enjoy functioning as part of a team in a system charged with keeping the public safe and maintaining societal order, assisting in the administration of justice, and treating offenders. They are people who demonstrate the willingness to work well with the general public, exhibit excellent communication skills, and work well under various levels of supervision.

Career

Students studying criminal justice usually enter careers in policing, courts, corrections, criminal justice planning and administration, crime prevention, research and other related fields.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
Criminal Justice

Advising

Current and admitted students can locate advisor contact information for Pre-Criminal Justice via the UCBA advising website.

UC Advantages And Special Opportunities

Obtaining the Associate of Arts degree in Pre-Criminal Justice from UC Blue Ash College allows a student to study the subject in a friendly, teaching-oriented atmosphere with small class sizes and individual attention. In addition, students interested in attaining a Bachelor's degree in Criminal Justice can complete some of their course work at the Blue Ash campus.

Admission Requirements

This program is open to all students with a high school diploma or GED (minimum composite score of 45) and the desire to succeed in college. Although admission is open, students accepted into the program must meet the academic standards of the program to advance to upper levels of study, including meeting the UC Blue Ash College's residency requirements and graduating with a cumulative GPA of 2.0.

High school students who are considering the program should take either the SAT or ACT college entrance examination for use in guidance and counseling. All students entering a degree program must also take the college's placement tests prior to registering for classes.

You can learn more about applying for admission to UC Blue Ash College and enrollment here.

Transferring To UC

Students transferring to UC Blue Ash College follow similar procedures as those who are enrolling through open admissions. Please go to admissions for more information on applying to UC Blue Ash College.

Changing Majors Within UC

Students changing majors from other programs or colleges within UC will be considered based on the same criteria as outside transfers.

International Student Requirements

Students who did not graduate from a high school in the United States of America must take an ability-to-benefit test and achieve the minimum specified score to be eligible for admission to a degree or certificate program at UC Blue Ash College. The scores will be used for placement in English courses and general advising for all courses.

Graduation Requirements

Students seeking to graduate with the Associate's Degree in Pre-Criminal Justice from UC Blue Ash College must meet college residency requirements (i.e. earning > 50 percent of credit hours from Blue Ash College) and achieve a cumulative GPA of 2.0.

Application Deadlines

The college's rolling admissions policy allows you to start any semester: fall, spring or summer. However, you are advised to apply for admission at least two weeks prior to the start of any given semester.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

UC Blue Ash

Contact Information

UC Blue Ash College
Behavioral Sciences
Department
Behavioral Science
Department
9555 Plainfield Rd.
Cincinnati, OH 45236
(513) 558-8321
pre-crim.just@ucblueash.edu

Pre-Criminal Justice

AA

Criminal Justice

Duration: 2 Years

★Minimum Credits: 61 - 62 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
CJ1001	Introduction to Criminal Justice	3
ENGL1001	English Composition (C- min)	3
PSYC1001	Introduction to Psychology	3
BoK: HP	Historical Perspectives	3
MATH STAT BoK: QR	Quantitative Reasoning (MATH or STAT)	3

Spring Semester Year 1

Course	Title/Desc	Credit
CJ1002	Introduction to Criminology	3
SOC1001	Introduction to Sociology	3
BoK: HP	Historical Perspectives	3
BoK: SCE,TI	Society, Culture, & Ethics or Technology & Innovation	3
Free Electives	Free Elective	3

Fall Semester Year 2

Course	Title/Desc	Credit
ENGL2089	Intermediate Composition	3
CJ	Any two CJ courses	6
BoK: NS	Natural Sciences with a Lab component ending in C or L	4 - 5

Spring Semester Year 2

Course	Title/Desc	Credit
BoK: HU	Humanities	3
Free Electives	Any two free electives	6
BoK: NS	Natural Sciences	3

Criminal Justice Core

Select one course

Course	Title/Desc	Credit
CJ1005	Introduction to Courts	3
CJ2030	Corrections in America	3
CJ2050	Policing in America	3

Criminal Justice Core

Select one course

Course	Title/Desc	Credit
CJ1005	Introduction to Courts	3
CJ2030	Corrections in America	3
CJ2050	Policing in America	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Pre-Health Promotion and Education

Duration: 2 Years Award: AA

Overview

The Health Promotion and Education (Pre) program is an associate degree program designed for students who, after obtaining the associate degree, plan to transition to the baccalaureate program in health promotion and education in UC's College of Education, Criminal Justice, and Human Services (CECH).

According to the National Commission for Health Education Credentialing, Inc. (NCHEC), Health Education Specialist are "professionals who design, conduct and evaluate activities that help improve the health of all people."

The Health Promotion and Education program at the University of Cincinnati is designed to prepare graduates for a variety of health promotion and education job opportunities. Health Education Specialists work to improve the health of individuals or communities, depending on their work setting and job responsibilities. For example, Health Education Specialists working in health departments often are concerned with the health of the community they serve and may develop programs to impact people living in the community. Health Education Specialists working in business/industry may be working one-on-one with individuals to help them modify and improve their diet, increase their physical activity, reduce their stress levels, stop smoking, etc.

The eight basic responsibilities of the Health Education Specialist include:

- Assessing individual and community needs for health education
- Planning health education strategies, interventions and programs
- Implementing health education strategies, interventions and programs
- Conducting evaluation and research related to health education
- Advocating for health and health education
- Communicating for health and health education
- Leadership and Management
- Ethics and Professionalism

Success

Health Education Specialists must be good communicators and like working with people. They need to be able to comfortably speak to individuals and groups and must have excellent writing skills. Furthermore, those majoring in health promotion and education are usually committed to their own health and are excited about helping others improve theirs. Creativity is a real plus for Health Education Specialists, as it often takes creative thinking to motivate and help individuals or communities to change health behaviors.

Both the behavioral and biological sciences form the foundation for health promotion and education. Course work is required in such areas as psychology, sociology, human growth and development, human anatomy and physiology, statistics and speech/communications. Basic business classes in marketing, economics and accounting are also required.

Career

Depending on preparation and interest, graduates of the baccalaureate program in health promotion and education may find employment in community health agencies, departments of public health, business and industry, health care settings, sports medicine centers or schools. Health Education Specialists may be involved in areas such as stress management, weight control, physical fitness, improved nutrition, smoking cessation, environmental health, family life and more.

A variety of professional organizations represent Health Education Specialists, depending on interest area and employment site. Some organizations are:

- Association for the Advancement of Health Education
- Society for Public Health Education
- American Public Health Association
- Association for Worksite Health Promotion
- American School Health Association

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Advising

Current and admitted students can locate advisor contact information for Health Promotion and Education (Pre) program via the UCBA Advising website.

Admission Requirements

This program is open to all students with a high school diploma or GED and the desire to succeed in college. Although admission is open, students accepted into the program must meet the academic standards of the program to advance to upper levels of study.

Transferring To UC

Transferring to UC Blue Ash College from another institution:

UC Blue Ash College has an open admission policy (although some programs within the college are selective admissions.) Students admitted to the college must show proof of high school graduation or successful completion of the General Education Development (GED) exam. Submission of standardized test scores (ACT or SAT) is recommended but not required. Transfer students must also supply official transcripts from each previously attended institution. Credits are accepted from any institution currently accredited by any of the six regional accrediting agencies. Credits transferred from another institution may not fulfill specific requirements for the degree. An official evaluation of transfer credit from other colleges will be processed after the student's file is complete.

Changing Majors Within UC

For current UC students who wish to transfer from one UC program to another:

Fill out an Application for Change in College and Program.

Submit the completed form to the college which offers the program into which you want to transition.

Transitioning from UC Blue Ash College to the UC baccalaureate program in Health Promotion and Education: UC Blue Ash College students must apply to the College of Education, Criminal Justice, and Human Services and also to the Health Promotion and Education program within the college. A 2.25 grade point average is required for admission into the program, and a 2.50 grade point average is required to graduate from the program in the CECH.

International Student Requirements

International students wishing to apply to UCBA can find information at UC Admissions - International Students.

Graduation Requirements

To graduate from the UC Blue Ash College Health Promotion and Education (Pre) associate degree program, students must complete all required coursework and have a minimum grade point average of 2.0.

Within CECH, a 2.50 grade point average is required to graduate from the bachelor's degree program.

Application Deadlines

UC Blue Ash College admits students each term, so students can begin fall, spring, and summer semesters. Please consult the UC Blue Ash Admissions page for specific application deadlines for each term.

Students should check with the College of Education, Criminal Justice, and Human Services for application deadlines to the bachelor's program.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

UC Blue Ash

Contact Information

UC Blue Ash College
Allied Health Department
Allied Health Program
Coordinator
9555 Plainfield Rd.

Blue Ash, OH 45236
(513) 558-7928
ucbaalhdept@uc.edu

Pre-Organizational Leadership

Duration: 2 Years Total Credits: 62 - 66 Award: AA

Overview

Pre-organizational leadership is an associate degree program that provides the basic curriculum needed for the first two years of a bachelor's degree in organizational leadership. The program is transfer-oriented and is ideal for the student who wishes to pursue the first two years within a small campus atmosphere. The program provides students with skills and knowledge to perform as effective leaders within organizations and society, combining a liberal arts education and selective business subjects.

Organizational leadership students interested in pursuing a career in human resources (HR) are encouraged to take the HR track beginning in junior year.

UC Blue Ash College (UCBA) faculty advisers assist students in planning courses of study and in following transfer procedures to other colleges.

Success

Successful students in organizational leadership need critical thinking skills, people skills, and the ability to communicate well, both verbally and in writing.

Career

Like students who graduate with other liberal arts majors, graduates with a BA in organizational leadership are prepared for further academic or professional study and for many different career options in the nonprofit and for-profit sectors. Organizational leadership students have pursued careers in business management, communications, nonprofit organizations, Peace Corps and government. Organizational leadership students also go on to law school, master's in business administration (MBA) programs, and graduate programs in communication, psychology, and other liberal arts disciplines.

Minoring

Minors do not apply to associate degree programs. If you are enrolled in a transitional associate degree program, you will spend most of your classroom time acquiring the foundational courses for your four-year baccalaureate. Generally, you will select your minor when you transfer to your four-year institution.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
Pre-Organizational Leadership (ASC) Curriculum

Advising

For advising contact information or instructions for students already in this program, please check the college's advising webpage.

Advising Center phone: 513-745-5753

UC Advantages And Special Opportunities

Associate degree programs at UC Blue Ash College (UCBA) are designed to facilitate transfer to a baccalaureate program, while allowing the student to begin a college program with smaller class sizes and individual attention from well-qualified faculty. UCBA is conveniently located and has lower fees for tuition, technology, student life and parking.

Special Programs

The program allows for maximum flexibility, with courses offered days and evenings. Tutoring labs in study skills, writing, and math are available at no additional cost for students needing extra help.

Admission Requirements

This program is open to all students with a high school diploma or GED and the desire to succeed in college. Although admission is open, students accepted into the program must meet the academic standards of the program to advance to upper levels of study.

All students entering UC Blue Ash College, except those who have taken college level math and English, must take the college's placement test prior to registering for classes.

Additional information is available on the college's admissions website.

Transferring To UC

Transferring to UC Blue Ash College (UCBA)

Transfer applications are individually reviewed, and acceptance is based on receipt of application materials, as well as official transcripts from all colleges/universities attended. An official evaluation of transfer credit from other colleges will be processed after the student's file is complete.

Credits are accepted from any institution currently accredited by any of the six regional accrediting agencies. Enrollment Services shall have discretionary authority to accept credits from other institutions in consultation with program directors or department chairpersons. Application of transfer credit to the student's program is at the discretion of the appropriate program director or department chairperson.

Changing Majors Within UC

Students changing majors FROM other programs or colleges within UC will be considered based on the same criteria as outside transfers.

Students planning to transfer TO other UC colleges (or other institutions) must meet the grade point criteria established by those colleges.

International Student Requirements

International students wishing to apply to UCBA can find information at the University's International Students Admissions webpage.

Graduation Requirements

To qualify for a degree, you must fulfill the requirements of the program from which you expect to graduate and must have at least a 2.0 cumulative grade point average. It is your responsibility to take the courses necessary for graduation and to meet the UC residency requirements.

You must complete an application for degree, usually the semester before you expect to graduate. You should see your advisor for specific information well in advance of your final semester.

Application Deadlines

You may enroll in UC Blue Ash College if you graduated from an accredited high school or preparatory school, or have a GED certificate (minimum composite score of 45). The college's rolling admissions policy allows you to start any semester: fall, spring, or summer.

High school students who are considering UCBA should take the ACT college entrance examination for use in guidance and counseling. All students entering a degree program must also take the college's placement test prior to registering for classes. This test is given on the UCBA campus.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

UC Blue Ash

Contact Information

UC Blue Ash College
Business and Economics
Department
Business & Economics
Department
9555 Plainfield Rd.
Blue Ash, OH 45236
(513) 558-9466
ucbabusecon@uc.edu

Pre-Organizational Leadership

AA

Pre-Organizational Leadership (ASC) Curriculum

Duration: 2 Years
★Minimum Credits: 62 - 66 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
ACCT2081	Financial Accounting	3
ENGL1001	English Composition (C- min)	3
MGMT1054	Survey of Business	3
ORGL2050	Foundations of Leadership	3
BoK: SCE	Foreign Language First course in a 10 or 12 unit sequence	3 - 5

Spring Semester Year 1

Course	Title/Desc	Credit
ACCT2082	Managerial Accounting	3
COMM1071	Introduction to Effective Speaking	3
ORGL2051	Organizational Behavior for Effective Leaders	3
BoK: SCE	Foreign Language Second course in a 10 or 12 unit sequence	3 - 5
BoK: HP	Historical Perspectives Must be in the HIST dicipline.	3

Fall Semester Year 2

Course	Title/Desc	Credit
ECON1001	Introduction to Microeconomics	3
IS2080C	Digital Technologies for Business	3
PSYC2001C	Research Methods and Statistics in Psychology I	4
BIOL CHEM EVST PHYS BoK: NS	Select a Natural Sciences course from an Arts & Sciences discipline (BIOL, CHEM, EVST, or PHYS)	3

Spring Semester Year 2

Course	Title/Desc	Credit
ECON1002	Introduction to Macroeconomics	3
ENGL2089	Intermediate Composition	3
PSYC2002C	Research Methods and Statistics in Psychology II	4
BoK: HP	Select a Historical Perspectives course from any discipline	3
BoK: NS	Select a Natural Sciences course from any discipline	3

Law - Select one course.

Course	Title/Desc	Credit
BLAW2080	Legal Environment of Business	3
ORGL2070	Organizational Leadership and the Law	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Pre-Social Work

Duration: 2 Years Total Credits: 61 Award: AA

Overview

Social workers are community troubleshooters. Through counseling, referral services or policy-making and advocacy, they help individuals, families and groups cope with problems. Those in the area of planning and policy help people understand how social systems operate and prepare ways of bringing about needed change in institutions such as health services, housing or education. Those in the area of counseling provide a variety of therapies in a wide range of settings.

Success

People who are successful in this career field possess people-oriented skills that allow them to help individuals in crisis situations. Other successful attributes of these individuals should be a willingness to help people, good organizational skills and good assessment and intervention skills. Students also need to become proficient writers, as case work involves detail-oriented reports.

Career

Settings in which social workers are employed vary widely. In the public sector, they are employed primarily in departments of human resources, social services, mental health, health, housing, education and corrections. Those in the private sector work for nonprofit agencies, community and religious organizations, hospitals, nursing homes and other human service agencies. Some are also employed in business and industry, where they may counsel employees. A master of social work (MSW) degree is becoming more desirable and is generally required for positions in the mental health field, as well as for supervisory, administrative or research positions. According to the US Bureau of Labor Statistics (2023), the median salary for social workers is $58,380.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
Pre-Social Work

Special Programs

Transfer programs are specially designed so that students successfully completing two years of full-time work at Blue Ash Campus may transfer into a four-year program with junior-year status.

Admission Requirements

This program is open to all students with a high school diploma or GED and the desire to succeed in college. Although admission is open, students accepted into the program must meet the academic standards of the program to advance to upper levels of study. To transition to the BSW program at the College of Allied Health, students must earn a 2.75 GPA or higher to be considered for admission.

All students entering Blue Ash Campus, except those who have taken college-level math and English, must take the college's placement test prior to registering for classes.

Transferring To UC

Transferring to UC Blue Ash College

Transfer applications are individually reviewed, and acceptance is based on receipt of application materials, as well as official transcripts from all colleges/universities attended. An official evaluation of transfer credit from other colleges will be processed after the student's file is complete.

Credits are accepted from any institution currently accredited by any of the six regional accrediting agencies. Enrollment Services shall have discretionary authority to accept credits from other institutions in consultation with program directors or department chairpersons. Application of transfer credit to the student's program is at the discretion of the appropriate program director or department chairperson.

Changing Majors Within UC

Students changing majors from other programs or colleges within UC will be considered based on the same criteria as outside transfers.

International Student Requirements

Students who did not graduate from a high school in the United States of America must take an ability-to-benefit test and achieve the minimum specified score to be eligible for admission to a degree or certificate program at Blue Ash College. The scores will be used for placement in English courses and general advising for all courses.

Graduation Requirements

To qualify for the associate's degree, you must fulfill the requirements of the program from which you expect to graduate and must have at least a 2.0 cumulative grade point average. It is your responsibility to take the courses necessary for graduation. After freshman requirements have been completed, no more than nine sophomore credits should be taken in another college. Those credits and courses must have the approval of the academic adviser before they are taken. A student who changes programs or extends work beyond a two-year period must meet the published requirements of the program in the year of expected graduation. Transfer students must take at least one-half of the required course work in a selected program at Blue Ash Campus to qualify for graduation.

You must complete an application for degree, usually the semester before you expect to graduate. You should see your advisor for specific information well in advance of your final semester.

Application Deadlines

Students may enter the program during any semester. Several classes are sequential, however, and are offered only one semester per academic year. Entering during winter or summer semester may extend the length of the program.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

UC Blue Ash

Contact Information

UC Blue Ash College
Behavioral Science
Department
Judy Singleton
9555 Plainfield Road
Blue Ash, OH 45236
(513) 558-6833
pre-
socialwork@ucblueash.edu

Pre-Social Work

AA

Pre-Social Work

Duration: 2 Years
★Minimum Credits: 61 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
ENGL1001	English Composition (C- min)	3
HIST1002	United States History II (D min)	3
PSYC1001	Introduction to Psychology (D min)	3
SW1050	Introduction to Social Work (C- min)	3
BoK: SCE	Contemporary Topics Course Students have 3 Option Pathways: Option 1: Two-Year Foreign Language Sequence; for this term, choose First Semester Foreign Language Course Option 2: One-Year of Foreign Language + Two SCE Courses; for this term, choose First Semester Foreign Language Course Option 3: Four SCE Courses; for this term, choose first SCE course (C- min)	3 - 5

Spring Semester Year 1

Course	Title/Desc	Credit
POL1010	Introduction to American Politics (D min)	3
SOC1001	Introduction to Sociology (D min)	3
SW1051	Introduction to Social Welfare (C- min)	3
BoK: FA	Fine Arts Elective	3
BoK: SCE	Contemporary Topics Course Students have 3 Option Pathways: Option 1: Two-Year Foreign Language Sequence; for this term, choose Second Semester Foreign Language Course Option 2: One-Year of Foreign Language + Two SCE Courses; for this term, choose Second Semester Foreign Language Course Option 3: Four SCE Courses; for this term, choose second SCE course (C- min)	3 - 5

Fall Semester Year 2

Course	Title/Desc	Credit
BoK: SCE	Contempory Topics Course Students have 3 Option Pathways: Option 1: Two-Year Foreign Language Sequence; for this term, choose Third Semester Foreign Language Course Option 2: One-Year of Foreign Language + Two SCE Courses; for this term, choose SCE course Option 3: Four SCE Courses; for this term, choose third SCE course (C- min)	3

Biology (select one)

Course	Title/Desc	Credit
BIOL1021	How Life Works: Introductory Biology I (D min)	3
BIOL1022	Introductory Biology II: Life on Earth, Organism to Ecosystem (D min)	3

Statistics (select one)

Course	Title/Desc	Credit
STAT1031	Introduction to Statistics (D min)	3
STAT1034	Elementary Statistics I (D min)	3

Social Issues (select one)

Spring Semester Year 2

Course	Title/Desc	Credit
ENGL2089	Intermediate Composition (C- min)	3
BoK: HU	Humanities & Literature Elective	3
BoK: SCE	Contemporary Topics Course Students have 3 Option Pathways: Option 1: Two-Year Foreign Language Sequence; for this term, choose Fourth Semester Foreign Language Course Option 2: One-Year of Foreign Language + Two SCE Courses; for this term, choose SCE course Option 3: Four SCE Courses; for this term, choose fourth SCE course (C- min)	3
Free Electives	Free Elective	3

Family (select one)

Course	Title/Desc	Credit
SOC2075	Sociology of the Family (C- min)	3
SW2050	Families in America (C- min)	3

Course	Title/Desc	Credit
SOC2043	Contemporary Social Problems (C- min)	3
SW2055	Poverty in America (C- min)	3

Economics (select one)

Course	Title/Desc	Credit
ECON1001	Introduction to Microeconomics (D min)	3
ECON1002	Introduction to Macroeconomics (D min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Pre-Sport Administration

Duration: 2 Years Total Credits: 62 Award: AA

Overview

Pre-sport administration is an associate degree program that provides the basic curriculum needed for the first two years of a bachelor's degree in sport administration. The program is transfer-oriented and is ideal for the student who wishes to pursue the first two years within a small campus atmosphere. The program is designed so students can earn an associate of arts degree and transfer to the College of Education, Criminal Justice and Human Services at the University of Cincinnati main campus.

The sport administration curriculum focus is on the business side of the sport industry and was developed to meet the standards of the Sport Management Program Review Council. The sport administration program provides graduates with a strong technical foundation and the business skills necessary to successfully enter the field of sport management.

UC Blue Ash College (UCBA) faculty advisors assist students in selecting majors and planning courses of study and with following transfer procedures to other colleges.

Success

Successful sport administration graduates must have technical business skills as well as conceptual skills. Additionally, a successful sport manager must have a high level of interpersonal skills to build and maintain positive relations with an array of constituents. Sport administrators also require excellent oral and written communication skills and the ability to lead and motivate others.

Sport management success depends upon critical thinking and creative problem solving with an emphasis on teamwork.

Career

There are approximately five million people working in sport-related occupations. Students who complete the associate degree and the baccalaureate degree in sport administration are prepared for a variety of administrative positions in professional sports, college athletics and high school athletic administration, as well as positions in sports associations. Career opportunities for sport administration graduates exist in the management of sport venues and events, the management of health and fitness and recreation facilities, and positions with sporting goods firms.

Minoring

Minors do not apply to associate degree programs. If you are enrolled in a transitional associate degree program, you will spend most of your classroom time acquiring the foundational courses for your four-year baccalaureate. Generally, you will select your minor when you transfer to your four-year institution.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
Pre-Sport Administration

Advising

Current and admitted students can locate advisor contact information via the UCBA advising website.

UC Advantages And Special Opportunities

The pre-sport administration major at UC Blue Ash College (UCBA) is designed to facilitate transfer to a baccalaureate program while allowing the student to begin a college program with smaller class sizes and individual attention from well-qualified faculty. The regional campus is conveniently located and has lower fees for tuition, technology, student life and parking.

Special Programs

The program allows for maximum flexibility, with courses offered days and evenings. Tutoring labs in study skills, writing, and math are available at no additional cost for students needing extra help.

Admission Requirements

This program is open to all students with a high school diploma or GED and the desire to succeed in college. Although admission is open, students accepted into the program must meet the academic standards of the program to advance to upper levels of study.

Depending on your academic background, you may need to take the college's placement test prior to registering for classes. Additional information is available on the college's Placement Testing Requirements website.

Additional information about admission to UCBA is available on the college's admissions website.

Transferring To UC

UC Blue Ash College has an open admission policy (although some programs within the college are selective admissions.) Transfer students must supply official transcripts from each previously attended institution. Credits are accepted from any institution currently accredited by any of the six regional accrediting agencies. Credits transferred from another institution may not fulfill specific requirements for the degree. An official evaluation of transfer credit from other colleges will be processed after the student's file is complete.

Changing Majors Within UC

For current UC students who wish to transfer from one UC program to another:

- Fill out an Application for Change in College and Program form (sometimes referred to as the "On-Campus Transfer Form"). This form may also be obtained from your current college office.
- Submit the completed form to the college which offers the program that you want to transition into.

Once you have submitted the form, the faculty and staff of your desired major will evaluate your academic record and communicate with you about the transition process.

International Student Requirements

International students wishing to apply to UCBA can find information at http://www.ucblueash.edu/admissions/information/international.html.

Graduation Requirements

To qualify for a degree, you must fulfill the requirements of the program from which you expect to graduate and must have at least a 2.0 cumulative grade point average. It is your responsibility to take the courses necessary for graduation and to meet the UC residency requirements.

You must complete an Online Degree Application, usually the semester before you expect to graduate. You should see your advisor for specific information well in advance of your final semester.

Application Deadlines

UC Blue Ash College operates on a rolling admissions policy. This means you can begin taking courses at the start of any term, not just fall. Application deadlines for each term are available on the UCBA admissions website.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

UC Blue Ash

Contact Information

UC Blue Ash College
Business and Economics Department
Business and Economics Department
9555 Plainfield Rd.
Blue Ash, OH 45236
(513) 558-9466
ucbabusecon@uc.edu

Pre-Sport Administration

AA

Pre-Sport Administration

Duration: 2 Years
★Minimum Credits: 62 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
ECON1001	Introduction to Microeconomics	3
ENGL1001	English Composition (C- min)	3
MGMT1054	Survey of Business	3
SPAD1001	Introduction to Sport Administration	3
STAT1034	Elementary Statistics I	3

Spring Semester Year 1

Course	Title/Desc	Credit
COMM1071	Introduction to Effective Speaking	3
ECON1002	Introduction to Macroeconomics	3
SPAD1090	Sport Administration Professional Experience I	1
SPAD2040	Ethical Issues in Sport	3
STAT1035	Elementary Statistics II	3
Free Electives	Select any college-level course	3

Fall Semester Year 2

Course	Title/Desc	Credit
IS2080C	Digital Technologies for Business	3
MKTG2080	Introduction to Marketing	3
PSYC1001	Introduction to Psychology	3
SPAD2030	Economics of Sport	3
BoK: NS	General Education Natural Sciences Elective	3

Spring Semester Year 2

Course	Title/Desc	Credit
ENGL2089	Intermediate Composition	3
SOC1001	Introduction to Sociology	3
SPAD2060	Diversity in Sport Organizations	3
SPAD2090	Sport Administration Professional Experience II	1
BoK: HP	General Education Historical Perspectives	3
BoK: NS	General Education Natural Sciences Elective	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Psychology

Duration: 2 Years Total Credits: 60 - 64 Award: AA

Overview

Psychology is the study of behavior and mental processes. Psychologists engage in a variety of careers, including those that involve counseling, research, teaching, data analysis, and business (e.g. human resources, marketing, etc.).

Success

Psychology requires students to develop a wide variety of skills. Taking courses oriented towards social, abnormal, and personality psychology allows students to develop skills geared towards helping people and managing interpersonal work and life situations. Taking classes that focus more on psychobiology and sensation and perception allows students to develop strong critical thinking skills important in engaging in research. Because psychology is a scientific field, with findings based on research, all students must master statistics and understand the research designs of studies in the field.

Ultimately, a degree in psychology prepares students to be critical thinkers and proficient writers. Businesses seeking college graduates without discipline specifications are well served by psychology majors who can examine behavior, apply concepts and theories, use the scientific method, understand statistics and write well.

Career

Students in this transfer program may continue their studies to obtain a bachelor's degree. These graduates look forward to such career options as career counselor, community support worker, family services worker, human relations director, marketing representative, laboratory assistant, etc. The median salary for graduates with a bachelor's in psycholgy is $45,000, according to the April 2016 report from the National Associateion of Colleges and Employers. To obtain licensing certification for private practice or to work as a psychologist (i.e. certified counselor) in education, business, clinics, etc., one must at minimum have a master's degree in psychology.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Psychology

Advising

For advising contact information, please check the college's advising web page.

Advising Center phone: (513) 745-5357

UC Advantages And Special Opportunities

Obtaining the associate psychology degree from UC Blue Ash College allows a student to meet the general education requirements for the bachelor's degree offered by UC's College of Arts and Sciences (A&S) in a friendly, teaching-oriented atmosphere with small class sizes and individual attention. In addition, several of the sophomore-level courses for the bachelor's degree may be offered on the Blue Ash campus and can be taken while completing the associate degree.

Admission Requirements

The program is open to all students with a high school diploma from an accredited high school or GED and the desire to succeed in college. Although admission is open, students accepted into the program must meet the academic standards of the program to graduate and to advance to upper levels of study. High school students who are considering UC Blue Ash College should take either the SAT or ACT test for guidance and counseling.

Transferring To UC

Transferring to UC Blue Ash College

UC Blue Ash College has an open admission policy (although some programs within the college are selective admissions.) Transfer students must supply official transcripts from each previously attended institution. Credits are accepted from any institution currently accredited by any of the six regional accrediting agencies. Credits transferred from another institution may not fulfill specific requirements for the degree. An official evaluation of transfer credit from other colleges will be processed after the student's file is complete.

Changing Majors Within UC

For current UC students who wish to transfer from one UC program to another:

- Fill out an Application for Change in College and Program.
- Submit the completed form to the college which offers the program into which you want to transition.
- Students changing majors FROM other programs or colleges within UC will be considered based on the same criteria as outside transfers.

International Student Requirements

International students wishing to apply to UCBA can find information here.

Graduation Requirements

- Complete all program requirements
- Earn at least 60 semester credit hours (for an associate degree) *This can include transfer credit, AP credit and free electives, but does not include preparatory coursework. Students who have met all other degree requirements must continue earning credit until the total number of their earned hours comes to at least these minimum number of credit hours.*
- Attain a 2.0 grade point average for all courses taken at the University of Cincinnati.
- Be in good academic standing, that is, not on either academic probation or disciplinary probation or suspension.
- Complete the UCBA residency requirement.
- Submit an application for graduation to the registrar's office by their posted deadline.

Students should see their advisor for specific information well in advance of their final term.

Application Deadlines

UC Blue Ash College admits students each term, so students can begin fall, spring, and summer semesters. Please consult the UC Blue Ash Admissions page for specific application deadlines for each term.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

UC Blue Ash

Contact Information

UC Blue Ash College
Behavioral Science
Taylor Wadian
9555 Plainfield Rd.
Blue Ash, OH 45236
(513) 558-9582
wadiantr@ucmail.uc.edu

Psychology

AA

Psychology

Duration: 2 Years

★Minimum Credits: 60 - 64 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
ENGL1001	English Composition (C- min)	3
PSYC1001	Introduction to Psychology (C- min)	3
PSYC1081	First Year Experience in Psychology and Neuroscience (C- min)	3
MATH STAT BoK: QR	Quantitative Reasoning (within MATH or STAT disciplines)	3
BoK: SCE	Foreign Language First course in a 10 or 12 credit hour sequence	3 - 5

Spring Semester Year 1

Course	Title/Desc	Credit
SOC1001	Introduction to Sociology	3
HIST BoK: HP	Historical Perspectives Elective (within HIST discipline)	3
BoK: FA,HU	Fine Arts or Humanities & Literature Elective	3
BoK: NS	Natural Sciences Elective (within the College of Arts & Sciences)	3
BoK: SCE	Foreign Language Second course in a 10 or 12 credit hour sequence.	3 - 5

Fall Semester Year 2

Course	Title/Desc	Credit
PSYC2001C	Research Methods and Statistics in Psychology I (C- min)	4
BoK: HP	Historical Perspectives Elective	3
BoK: NS	Natural Sciences Elective Must have a lab component ending with C or L and must be offered by the College of Arts & Sciences.	4 - 5
	Foreign Language (if needed) Third course in a 12 credit hour sequence if the 2-year sequence was chosen.	0 - 3
Free Electives	Any College-level Course	3

Spring Semester Year 2

Course	Title/Desc	Credit
ENGL2089	Intermediate Composition	3
PSYC2002C	Research Methods and Statistics in Psychology II (C- min)	4
PSYC2050	Mid-Point Psychology Proficiency	0
PSYC2XXX+	PSYC 2000-Level Core Course Any 2000-level PYSC course. (C- min)	3
BoK: HU	Humanities & Literature Elective	3
	Foreign Language (if needed) or Free Elective Fourth course in a 12 credit hour sequence; otherwise a free elective should be taken.	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Applied Graphic Communication

Duration: 2 Years Total Credits: 62 Award: AAB

Overview

Applied Graphic Communication concerns the process of creating visual materials that effectively convey information using text and/or images. This discipline encompasses many creative and technical fields involved in all phases of design, production, finishing and distribution of two- or three-dimensional artwork, products or electronic transmissions. The Applied Graphic Communication major is for students seeking foundational skills appropriate for further study in the design field or for employment in areas of design support.

Graphic communication is a professional field encompassing a broad range of design formats for both print and web-based media. Included among these are advertisements, newsletters, brochures, magazines, technical literature, identity and branding systems, package design, Web pages and multimedia. Students in the Applied Graphic Communication programs participate in small classes with considerable personal attention and direction from faculty. Art and design classes are taught in well-equipped studio facilities and labs using industry-standard computers and software.

The Applied Graphic Communication program may be completed full time in either two or three years. Students should meet with an academic advisor regularly to ensure that they take courses in the correct sequence and that they meet prerequisites.

Success

Students who succeed in the field of graphic communication are creative thinkers who possess kinetic and visual learning styles. They are detail-oriented and have strong motor skills. People who work in this field must demonstrate excellent time- and project-management skills and possess strong listening and communication skills.

Career

Students who complete the Applied Graphic Communication program will be qualified for entry-level design and creative support positions. Generally, these positions include: assembly and presentation of comprehensives, electronic file formatting and preparation, electronic pre-press, image manipulation and management, scripting and programming for web design, and computer template design.

Graduates of this major pursue careers in a variety of professional settings. These include graphic and interactive design studios, digital production and printing companies, advertising and marketing agencies, or other areas of media, communications, and public relations.

With further education students may seek positions requiring a higher level of skills.

Minoring

Applied Graphic Communication is not offered as a minor.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
Applied Graphic Communication

Advising

Current and admitted students can locate advisor contact information for Applied Graphic Communication via the UCBA advising website.

UC Advantages And Special Opportunities

Graduates of this major have strong foundational skills appropriate for further study in the design field or for employment in areas of design support. They may seek employment in a variety of professional settings requiring design support including advertising agencies, printing companies, in-house art departments, or other areas of communications and public relations. Art and Visual Communication Department faculty are committed to transforming students' expectations into reality through rigorous course standards. The program's accreditation by the National Association of Schools of Art and Design (NASAD) assures the high standard of education provided to students.

Enrolling at UCBA allows the student to begin a college program with smaller class sizes and individual attention from well-qualified faculty. The regional campus is conveniently located and has lower fees for tuition, technology, student life and parking.

Computer Requirements: All undergraduate students entering the Applied Graphic Communication program are required to purchase a personal laptop computer with specific requirements for hardware and software. You can review the current requirements here. Please note that these requirements may be slightly altered as equipment evolves. The requirements listed on the website will always be the most recent and accurate. Therefore, students new to UCBA are encouraged to delay their computer purchase until the summer prior to entering to make the most informed computer purchase. Many university programs have additional technology requirements for students in the later years of study.

Special Programs

Internships and field experience will be available with this major for students who meet department qualifications. Interns acquire professional experience while earning college credit and attending classes.

The Art and Visual Communication Department sponsors a student chapter of AIGA, the professional association for design in America. Student members gain access to AIGA resources and activities created to enhance their education and help in their eventual transition to the workplace as professional designers.

Admission Requirements

This program is open to all students with a high school diploma or GED and the desire to succeed in college. Although admission is open, students accepted into the program must meet the academic standards of the program to advance to upper levels of study. To proceed to the second year of the program, students must participate in a mid-program portfolio review at the end of their first year. Please refer to course syllabi for specific requirements.

For additional information on admission requirements please refer to the Art & Visual Communication Admission Requirements website.

Transferring To UC

Transferring to UC Blue Ash

Transfer applications are individually reviewed, and acceptance is based on receipt of application materials, as well as official transcripts from all colleges/universities attended. An official evaluation of transfer credit from other colleges will be processed after the student's file is complete.

Credits are accepted from any institution currently accredited by any of the six regional accrediting agencies. Enrollment Services shall have discretionary authority to accept credits from other institutions in consultation with program directors or department chairpersons. Application of transfer credit to the student's program is at the discretion of the appropriate program director or department chairperson.

Changing Majors Within UC

Transfer requirements among different colleges and programs at the university will vary. It is essential for students who plan to transfer to other colleges or programs to confirm transfer requirements with an academic advisor from the department to which they seek admission prior to applying for transfer.

For priority consideration, complete transfer applications should be received by March 1 for the following fall term.

International Student Requirements

Students who did not graduate from a high school in the United States must take an ability-to-benefit test and achieve the minimum specified score to be eligible for admission to a degree or certificate program at UCBA. The scores will be used for placement in English courses and general advising for all courses.

Graduation Requirements

To qualify for a degree, you must fulfill the requirements of the program from which you expect to graduate and must have at least a 2.0 cumulative university grade point average. It is your responsibility to take the courses necessary for graduation. After freshman requirements have been completed for UCBA, no more than nine sophomore credits should be taken in another college. Those credits and courses must have the approval of the academic adviser before they are taken. A student who changes programs or extends work beyond a two-year period must meet the published requirements of the program in the year of expected graduation. Transfer students must take at least one-half of the required course work in a selected program at UCBA to qualify for graduation.

Note that the minimum passing grade for most courses in the Applied Graphic Communication program is a C-. To qualify for graduation, students must achieve at least a C- in each CMDS studio course, including the Capstone and Portfolio Review course (CMDS 2050). Please refer to course syllabi for specific requirements and maintain contact with faculty and program advisors to stay on track.

Students must complete an application for degree, usually the term before expected graduation. You should see your advisor for specific information well in advance of your final semester.

Application Deadlines

You may enroll in UCBA if you graduated from an accredited high school or preparatory school, or have a GED certificate (minimum composite score of 45). The college's rolling admissions policy allows you to start any semester: fall, spring or summer. Many courses are sequential, however, and are offered only one term per academic year. Entering during spring or summer semester may extend the length of the program.

High school students who are considering UCBA should take either the SAT or ACT college entrance examination for use in guidance and counseling. All students entering a degree program must also take the college's placement test prior to registering for classes. This test is given on the UCBA campus.

Students seeking to transfer to other colleges and programs at UC or another regionally accredited university or college should submit a complete application for admission by the priority deadline of March 1 for the following academic year.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.
The Applied Graphic Communication program is accredited by the National Association of Schools of Art and Design (NASAD).

Location

UC Blue Ash

Contact Information

UC Blue Ash College
Art and Visual Communication
Art & Visual Communication
Department
Blue Ash College
Cincinnati, OH 45236
(513) 745-5655
baacdsup@ucmail.uc.edu

Applied Graphic Communication

AAB

Applied Graphic Communication

Duration: 2 Years
★Minimum Credits: 62 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
CODE1000	Design Drawing	3
CODE1010	Design Aesthetics 1	3
CODE1020	Typography 1	3
ENGL1001	English Composition (C- min)	3
CODE1031	Welcome to Design	3
MLTI1011	Learning Community	0

Spring Semester Year 1

Course	Title/Desc	Credit
CODE1100	Photo Design 1	3
CODE1110	Design Aesthetics 2	3
CODE1120	Typography 2	3
CODE1030	Communication for Design Professional Practice	2
CODE1130	Design in History I	3
BoK: QR	Quantitative Reasoning Select one QR course	3

Fall Semester Year 2

Course	Title/Desc	Credit
CMDS2000	Design Technologies (C- min)	3
CMDS2020	Publication Design for Print and Web (C- min)	3
CMDS2031	History of Visual Communication (C- min)	3
CMDS2035	Design Research Strategies (C- min)	3
ENGL2089	Intermediate Composition	3

Spring Semester Year 2

Course	Title/Desc	Credit
CMDS2040	Branding & Identity (C- min)	3
CMDS2050	Capstone, Portfolio Review (C- min)	3
CMDS2045	Intermediate Design Drawing (C- min)	3
BoK: SS	Gen. Ed. Elective Any course indicated as Social Science - SOC or PSYC recommended.	3
COMM1071	Introduction to Effective Speaking	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Business Management Technology

Duration: 2 Years Total Credits: 60 Award: AAB

Overview

Business technology is a program providing a broad foundational study of knowledge required for entry-level positions in business management. It includes a general education core and an introduction to the functional areas of business: management, marketing, accounting, and finance.

Graduates of this program receive an associate of applied business degree. Career programs are designed for students who plan an associate degree only or want to continue at the UC Blue Ash campus for a technical baccalaureate (BTAS program). Some courses will NOT transfer to UC Uptown campus programs.

Success

Business majors need people skills, the ability to communicate well (both verbally and in writing), and a strong quantitative background.

Career

The general business technology program prepares students for entry-level opportunities in business and industry.

Students who complete the degree qualify for entry-level positions in commerce, industry, public practice and government. Job opportunities are numerous in a wide spectrum of organizations, and will depend in some part on previous education and work experience.

Majoring

Business majors may complete the associate degree requirements in two to three years attending full-time, depending on math and English placement. Part-time students may complete the program at their own pace, attending days and/or evenings. The program includes core courses in business and general education, which prepare the student to think critically and be a lifelong learner.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
Business Management Technology

Advising

Current and admitted students can locate advisor contact information for business management technology via the UCBA advising website.

UC Advantages And Special Opportunities

Business programs at UC Blue Ash College (UCBA) are designed to provide current, career-oriented skills and knowledge to students within a framework of a broad-based general education. Students begin a college program with smaller class sizes and individual attention from well-qualified faculty. The regional campus is conveniently located and has lower fees for tuition, technology, student life and parking.

Special Programs

Business programs allow for maximum flexibility, with courses offered days and evenings. Tutoring labs in study skills, writing, and math are available at no additional cost for students needing extra help.

Admission Requirements

This program is open to all students with a high school diploma or GED and the desire to succeed in college. Although admission is open, students accepted into the program must meet the academic standards of the program to advance to upper levels of study.

Depending on your academic background, you may need to take the college's placement test prior to registering for classes. Additional information is available on the college's Placement Testing Requirements web site.

Additional information about admission to UCBA is available on the college's admissions web site.

Graduation Requirements

To qualify for a degree, you must fulfill the requirements of the program from which you expect to graduate and must have at least a 2.0 cumulative grade point average. It is your responsibility to take the courses necessary for graduation and to meet the UC residency requirements.

You must complete an Online Degree Application, usually the semester before you expect to graduate. You should see your advisor for specific information well in advance of your final semester.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

UC Blue Ash

Contact Information

UC Blue Ash College
Business and Economics
Department
Business and Economics
Department
9555 Plainfield Rd
Blue Ash, OH 45236
(513) 558-9466
ucbabusecon@uc.edu

Business Management Technology

AAB

Business Management Technology

Duration: 2 Years
★Minimum Credits: 60 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
ACCT2081	Financial Accounting	3
BLAW2080	Legal Environment of Business	3
ECON1001	Introduction to Microeconomics	3
ENGL1001	English Composition	3
MGMT1054	Survey of Business	3

Spring Semester Year 1

Course	Title/Desc	Credit
ACCT2082	Managerial Accounting	3
ECON1002	Introduction to Macroeconomics	3
IS2080C	Digital Technologies for Business	3
MKTG2080	Introduction to Marketing	3

Mathematics or Statistics Elective
Complete one

Course	Title/Desc	Credit
MATH1021	College Algebra	3
STAT1034	Elementary Statistics I	3

Fall Semester Year 2

Course	Title/Desc	Credit
COMM2081	Business Communication	3
MGMT2070	Fundamentals of Management	3
PHIL2028	Business Ethics	3
ACCT BLAW ECON FIN IS MGMT MKTG	Business Elective: Complete 3 hours from the following disciplines that are not being used to meet a requirement. MLTI2010, MLTI2020, ORGL2050 and ORGL2051 may also be used as Business Electives.	3

Business Law Elective
Complete one

Course	Title/Desc	Credit
BLAW2085	Employment Law	3
BLAW2090	Consumer Law	3

Spring Semester Year 2

Course	Title/Desc	Credit
ENGL2089	Intermediate Composition	3
FIN2050	Fundamentals of Business Finance	3
MGMT2090	Fundamentals of Entrepreneurship	3
ACCT BLAW ECON FIN IS MGMT MKTG	Business Elective: Complete 3 hours from the following disciplines that are not being used to meet a requirement. MLTI 2010, MLTI 2020, ORGL2050 and ORGL2051 may also be used as Business Electives.	3
BoK: FA,HP,NS	General Education Elective: Complete a Fine Arts, Historical Perspectives, or Natural Sciences course.	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Information Technology

Duration: **2 Years** Total Credits: **62** Award: **AAB**

Overview

Information Technology (IT) is the discipline of using technology, specifically computational devices to manipulate and organize information. IT professionals provide a variety of job functions that range from installing application software and managing hardware and software to designing complex network and database configurations. CNN Money magazine states that IT is the number one "hot job" through 2018 with growth potential of 30 percent.

Career

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Information Technology (IT_AAB)

Advising

Current and admitted students can locate advisor contact information for information technology via the UCBA advising website.

UC Advantages And Special Opportunities

Conveniently located in Blue Ash as a regional campus of the University of Cincinnati - UC Blue Ash (UCBA) - is located on 135 wooded acres and serves residents of Hamilton, Butler, Warren and Clermont counties, as well as other surrounding communities. UCBA also works closely with the Blue Ash area workforce to assist with their training needs.

The UCBA campus is friendly, informal, and prides itself on being accessible to students of all ages with various career aspirations. It also prides itself on offering smaller classes and closer ties with faculty and other students. UCBA welcomes transfer students, students who want to complete career programs, and students of any age who wish to take a course for personal enrichment or to improve their own skills.

There is ample free parking as well as a shuttle to and from Clifton.

Special Programs

The UC Blue Ash academic labs are one of our best student resources. They are free and open to any student. If you are returning to college after a long absence or feel under-prepared for the challenges of college, the academic labs may provide just what you need.

These labs include the math lab, language lab, writing lab and study skill and reading center.

Visit the labs online.

Admission Requirements

This program is open to all students with a high school diploma or GED and the desire to succeed in college. Although admission is open, students accepted into the program must meet the academic standards of the program to advance to upper levels of study.

As a first year student, you will need to take the placement test. This test does not affect your admission; however, the results are essential for your proper placement into classes. You must complete the placement test befor you may register for English or mathematics courses. All placement tests are given free of charge.

Transferring To UC

To transfer to UC Blue Ash, you must be in good academic standing at the college or university you last attended. We accept transfer applications all year long.

If you have not taken college-level English or mathematics, you will need to take the placement test.

Changing Majors Within UC

Other UC students may transfer into UC Blue Ash by completing the application for change in college and program form available from UC admission offices. You are strongly urged to see your advisor before transferring into a different major to minimize any impact or your degree progress.

International Student Requirements

A TOEFL score of 187 (computer test) or 515 (paper exam) is required if your formal education is from a country where English is not a primary language or if your documents do not clearly indicate your proficiency in English. You must alsom meet admission deadlines and visa requirements, and provide documentation of sufficient funds before we can complete your admission. Please contact Enrollment Services for details.

Note you will be charged nonresident tuition.

Note that UCBA is a non-residential campus (no dorms or other housing is available). It is possible to live in a dorm on the UC Clifton campus as bus transportation is availble to and from the Clifton and UCBA campuses.

Graduation Requirements

You must complete an application for a degree and receive a pre-certification from your academic advisor the semester before you expect to graduate. You should see your advisor or Enrollment Services for specific information well in advance of your final semester.

Application Deadlines

UC Blue Ash is an open admission campus. We accept applications all year long and you may start any semester (although not all required classes are offered every semester). Financial aid takes six to eight weeks to process. We recommend that you apply at least 10 weeks prior to your desired attendance.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

UC Blue Ash

Contact Information

UC Blue Ash College
Math, Physics and Computer Science
Mark A. Thomas
University of Cincinnati Blue Ash College
9555 Plainfield Rd
Blue Ash, OH 45236
(513) 745-5655
mark.thomas@uc.edu

Information Technology

AAB

Information Technology (IT_AAB)

Duration: 2 Years
★Minimum Credits: 62 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
IT1050	Fundamentals of Information Technology	3
ENGL1001	English Composition	3
IT1090C	Computer Programming I	3
BoK: NS	Gen Ed Natural Sciences - must be biology, chemistry, or physics.	3
MATH1026	Pre-Calculus	5

Spring Semester Year 1

Course	Title/Desc	Credit
IT1086	Fundamentals of Unix	3
COMM1076	Introduction to Interpersonal Communication	3
IT2040C	Fundamentals of Web Development	3
BoK: NS	Gen Ed Natural Sciences - must be biology, chemistry, or physics.	3
IT2045C	Computer Programming II	3

Fall Semester Year 2

Course	Title/Desc	Credit
IT2060C	Database Management I	3
IT3046C	Client-Side Web Programming	3
MATH1071	Introduction to Discrete Mathematics	3
IT1080C	Computer Networking	3
BoK: HU	Gen Ed Humanities	3

Spring Semester Year 2

Course	Title/Desc	Credit
ENGL2089	Intermediate Composition	3
IT2020	Implications of Information Technology	3
IT3060C	Database Management II	3
IT1081C	System Administration	3
BoK: HP,SS	Gen Ed Historical Perspectives or Social Sciences	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Applied Media Communications

Animation

Duration: 2 Years Total Credits: 60 Award: AAS

Overview

Beginning with their first semester, students in Applied Media Communications – Animation Track are immersed in an active learning environment. Hands-on courses in animation, audio, media design, motion and 3D graphics, and video engage students in industry-standard software and equipment to make professional-level work in the discipline. Courses in aesthetics, media history, and professional practice teach students how to apply their technical skills to visual communication problem-solving, preparing them for successful careers in our ever-changing media environment.

In addition to the core curriculum, which is delivered through small-sized classes, students take advanced courses to deepen expertise in one of these fields or to extend their knowledge into other disciplines and new technologies.

Our aim is to provide creative individuals with opportunities to learn, hone, and evolve the technical processes of digital media production. Our graduates can transition directly into the Games & Animation BFA program jointly offered by UC A&S and DAAP or can enter a highly competitive job market having already gained practical production experience through the completion of individual and group studio projects; campus media productions; professional internships; graduation capstones; and work for real-world clients.

All students entering the following Media Communications & Technology programs: Associate of Applied Science Degree in Applied Media Communication; Associate of Applied Science Degree in Applied Media Communication – Animation Track; Professional Certificate in Applied Media Communication; and Media Criticism and Journalism One-Year Certificate are required to obtain the current recommended laptop computer with designated software applications and digital single lens reflex camera (DSLR) to complete course assignments.

- Laptop Requirement
- DSLR Camera Requirements

Success

Our most successful are intrigued by technology. They have a DIY attitude, enjoy experimenting with gear and software, and are effective problem-solvers. They are comfortable working in teams to develop projects and tell stories. Our outstanding students combine creativity and visual design, while using organizational and planning skills to meet deadlines.

Career

Career Oriented Program

While the Applied Media Communications – Animation Track is designed to transition into the UC Uptown campus Games & Animation BFA program, graduates with the AAS degree can pursue careers in a variety of professional fields. These include advertising, audio recording, media design, and television and video production. Job titles include:

- 3D modeling, texturing, and lighting
- Animator
- Audio engineer
- Digital archivist
- Motion graphic producer
- Television, film, and video producer
- Video effects artist
- Videographer, producer, and editor

Minoring

The Associate of Applied Science degree program in Applied Media Communications – Animation Track, as a two-year career-oriented program, does not include an option for a minor.

Students who have completed the AAS degree program may, however, also pursue one of the certificate programs available in our department for focused training in a specific technical skill and an enhanced set of professional credentials.

Our certificate programs may be used as minors for baccalaureate degrees in other disciplines at the University of Cincinnati. These certificates as minors include: Interactive Web Multimedia and Media Criticism & Journalism. Each certificate/minor requires 27-30 credit hours. Students should seek the approval of the academic advisor in their major before enrolling in a minor program. See Media

Communications & Technology One-Year Certificate programs for curriculum outlines for these minors.

Curriculum

Guide: Applied Media Communications – Animation Track (AAS) Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Applied Media Communications - Animation Track

Advising

Students can locate advisor contact information for Applied Media Communications – Animation Track via the UCBA advising website.

UC Advantages And Special Opportunities

UCBA Advantages

UCBA tuition is considerably lower than tuition for colleges on the UC Uptown campus, making education more affordable. Small class sizes at UCBA provide a more effective teaching and learning environment, with additional opportunities for experience gained outside of class through faculty-supervised projects.

Labs and Studios

Media Communications & Technology maintains three studio/lab spaces available for student use to complete project assignments. The studio/lab facilities are scheduled for open labs and can be reserved for individual student use. The schedule varies by term and the open hours are posted outside the labs, as well as on the department website. While equipment available in the labs varies per term and courses taught, permanent resources include: an animation workstation, audio recording booth, editing booths, green screen, lighting equipment, seamless photographic backgrounds, and a studio control room.

Circulating Equipment

A wide range of specialized media production equipment is available specifically for use by program students. These resources include: professional audio equipment, such as field recorders, microphones, microphone supports, and headphones; DSLR still/video cameras and accessories; video cameras; tripods and dollies; specialized camera supports, such as Steadicam and sliders; lighting kits and reflectors; and many other items.

UCTV

Media Communications & Technology also operates UCTV providing online streaming and on-demand video services that may be accessed via UCTVonline. UCTV programming is also available via cable access channels throughout Cincinnati and Northern Kentucky. We have a full television studio and control room where our shows are produced.

Baccalaureate Transition Agreements

This program was designed in cooperation with our colleagues at the University of Cincinnati's college of Arts & Sciences and college of Design, Architecture, Art & Planning to serve as a transition program into the Games & Animation BFA program at (UC DAAP).

Special Programs

One-Year Certificate Programs

Students who have completed the AAS degree program may also pursue one of the One-Year Certificate programs available in our department for focused training in a specific technical skill and an enhanced set of professional credentials. These include Interactive Web Multimedia and Media Criticism and Journalism. Each certificate/minor requires 27-30 credit hours.

Our One-Year Certificate programs may be used as minors for baccalaureate degrees in other disciplines at the University of Cincinnati.

Performance Package Certificate Programs

Media Communications & Technology offers a number of Performance Package Certificate programs to help students upgrade skills and knowledge to become more marketable professionals and more valuable employees. Each Performance Package Certificate consists of three courses that build production or critical skills in a particular discipline.

Performance Packages are available in:

- Animation Production – 2D
- Audio Production
- Digital Media Design
- Film Studies
- Media History
- Media Journalism
- Photo Production
- Video Production
- Web & Interactive Production

Students can typically complete one of these Performance Packages in a single year. Applied Media Communications program students can complete one or more of the Performance Package programs as they complete the required courses for the Associate of Applied Science degree, Professional Certificate, or One-Year Certificate program.

For more information contact:
Roo Hedrick, Program Coordinator, phone: 513-558-8300, roo.hedrick@uc.edu

Admission Requirements

Open Admission

This is an open-admission program, but in order to remain in the program, students are required to meet proficiency standards in the areas of academic performance, portfolio development, and related expectations outlined in the Department Program Requirements.

Transferring To UC

Transferring to UC Blue Ash College

A student wishing to transfer to UC Blue Ash College from another accredited college or university should be guided by the following statement of policy:

Transfer applications are individually reviewed, and acceptance is based on receipt of application materials, as well as official transcripts from all colleges/universities attended. An official evaluation of transfer credit from other colleges will be processed after the student's file is complete.

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For all situations not covered by the above, the decision will be referred to the department involved when appropriate.

Changing Majors Within UC

Students changing majors from other programs or colleges within UC will be considered based on the same criteria as outside transfers.

Graduation Requirements

Minimum GPA

Students must earn a 2.0 grade point average in order to be eligible for graduation from the program.

Application Deadlines

The Associate of Applied Science degree and the Professional Certificate in Applied Media Communications – Animation Track are designed to be completed in two years, provided students are full-time and do not need prep courses in English and Math. The One-Year Certificate programs are designed to be completed in one year, provided students are full-time and do not need prep courses in English. To successfully complete these academic programs in two years (AAS and Professional Certificate) or one year (Animation, Interactive Web Multimedia, and Media Criticism & Journalism), students must begin in the fall semester. Beginning in any other term than Fall semester may require additional semesters to complete the program and may also affect financial aid.

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Location

UC Blue Ash

Contact Information

UC Blue Ash College
Media Communications &
Technology
Dave Hubble
9555 Plainfield Road
Cincinnati, OH 45236
(513) 588-8298
Dave.hubble@uc.edu

Applied Media Communications : Animation

AAS

Applied Media Communications - Animation Track

Duration: 2 Years

★Minimum Credits: 60 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
AMEC1010C	Media Design Foundations I (C min)	3
AMEC1070	Applied Media Survey (C min)	3
AMEC2046C	Drawing for Animation (C min)	3
AMEC2063C	Animation Foundations (C min)	3
ENGL1001	English Composition (C min)	3

Spring Semester Year 1

Course	Title/Desc	Credit
AMEC1011C	Media Design Foundations II (C min)	3
AMEC1071	Media Aesthetics and Criticism (C min)	3
AMEC2020C	Audio Production I (C min)	3
AMEC2040C	Video Production I (C min)	3
AMEC2097C	Professional Practice (C min)	3

Fall Semester Year 2

Course	Title/Desc	Credit
AMEC1086	History of Animation (C min)	3
AMEC2045C	Motion Graphics (C min)	3
AMEC2060C	Animation I (C min)	3
DMC2166	Diversity in Gaming: Game Design for Social Inclusion (C min)	3
ENGL2089	Intermediate Composition (C min)	3

Spring Semester Year 2

Course	Title/Desc	Credit
AMEC2061C	Animation II (C min)	3
AMEC2067C	3D Graphics & Motion (C min)	3
BoK: QR	General Education (QR)* Any BoK course coded QR (C min)	3
COMM BoK: HU	COMM-1071 OR COMM-2081 Introduction to Effective Speaking OR Business Communication (C min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Applied Media Communications

Duration: 2 Years Total Credits: 60 Award: AAS

Overview

Media-Minded? Start Here!

The Applied Media Communications program is where creativity meets career prep. You'll build real-world skills in video, design, photography, web, audio, and animation, all starting in your very first semester. Whether you're planning to work right after graduation or transfer to finish a bachelor's degree, this two-year AAS degree helps you find your voice, build your portfolio, and launch your future. And with UC Blue Ash's lower tuition and small class sizes, it's one of the smartest ways to start a media career.

The Applied Media Communications (AMEC) program blends creativity, technology, and career readiness, starting in your very first semester. You'll take hands-on courses in video production, graphic design, photography, web design, audio, motion graphics, and animation, all taught in small classes by faculty with real-world experience.

You'll learn by doing, using professional cameras, software, studios, and over 500 pieces of production gear available through our circulation office. Along the way, you'll build communication and problem-solving skills through collaborative projects, critiques, and portfolio development.

Whether you're looking to launch a career in media or plan to transfer into a bachelor's degree at UC's Uptown campus, the Applied Media program helps you find your voice, sharpen your skills, and graduate with a professional portfolio. Students can follow the standard degree path to explore a broad range of media skills—including video, design, photography, web, audio, and motion graphics—or choose to specialize early with our new Animation Track.

With UC Blue Ash's affordability, supportive advising, and creative campus vibe, it's one of the smartest ways to start your media journey.

Success

Small Classes. Big Projects. Real Results.

Our students don't just study media, they create it! From the first week of class, you'll be working with professional tools and getting feedback from instructors who know the industry. You'll leave with a portfolio of work, a final capstone project, and the creative confidence to take the next step—whether that's a job, a freelance gig, or continue for a bachelor's degree on UC's Uptown Campus.

What sets our students up for success:

- Instructors who are also media professionals
- A supportive community of creators who collaborate, critique, and grow together
- Access to professional gear and studio space so you can practice when inspiration hits
- Optional internship opportunities for real-world experience

This isn't a giant lecture hall program. This is creative work, done right, with attention, intention, and support.

Career

Launchpad to the Creative World.

Graduates from Applied Media Communications go on to become editors, web designers, filmmakers, photographers, content creators, audio producers, and motion graphics artists. Some jump straight into the workforce. Others build on their associate degree by transferring to UC's Uptown Campus to complete a bachelor's in Media Production, Digital Media, or related fields. Our program gives you the technical skills and creative confidence to go in many directions because the media industry is always changing, and you will be ready for it.

Majoring

Explore, Specialize, and Build Real Media Skills.

As an Applied Media Communications major, you'll start strong with foundation courses in design, video, photography, and audio, then build on those skills with motion graphics, web design, and electives that match your interests. You'll also complete a capstone project in your final semester that ties it all together and showcases your personal creative voice.

Highlights include:

- Hands-on work in every course. Not just lectures.
- Elective tracks to explore areas like animation, writing, or advanced production skills.
- A professional-grade final project you can show employers or transfer schools.
- Skills in professional design software, camera equipment, editing tools, and visual storytelling.

Whether you're a generalist or specialist, Applied Media Communications gives you the tools to grow and the space to figure out where you want to go next.

Minoring

This program does not currently offer a formal minor. However, students in other majors are welcome to take Applied Media courses with advisor approval, and we welcome creative students looking to broaden their skills. Additional certificate programs are also available.

Curriculum

Create Every Semester. Graduate with a Portfolio.

In Applied Media Communications, every semester gives you hands-on production experience. You'll start with design, photography, and video, then build your skills in motion graphics, web, audio, and capstone planning. Alongside that, you'll take general education courses that sharpen your writing, public speaking, and problem-solving—skills every media professional needs.

Your creative core includes:

- Media Design Foundations I & II – Learn layout, typography, branding, and visual communication
- Photography I and Video Production I – Master the basics of shooting, lighting, and editing
- Audio Production I – Explore sound design, voiceover, and audio mixing
- Motion Graphics and Web Design I – Create animated visuals and responsive websites
- Preproduction Planning – Plan your capstone and learn how to pitch your ideas
- Degree Project Studio – Produce a polished final project that showcases your creative voice

You'll graduate with a UC degree and a portfolio that proves you can create, collaborate, and communicate in today's media world.

Full course list and degree map.

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
Applied Media Communications (AAS) Curriculum

Advising

In Applied Media Communications, your academic advisor isn't just checking boxes. They're helping you design your future. Our advising team includes faculty who work in media and understand your goals. You'll get one-on-one help planning your classes, choosing your focus area, and deciding whether to jump into the workforce or transfer to a four-year degree.

UC Advantages And Special Opportunities

UC Education. Blue Ash Location.

At UC Blue Ash, you'll get all the power of a University of Cincinnati education—with the access, affordability, and community feel of a small campus. AMEC students learn in professional studios, work with industry-standard software, and have access to over 500+ pieces of production gear through our equipment checkout office. You'll get hands-on from day one—no waiting, no waiting list, no giant lecture halls.

And because you're part of the UC system, you'll still have full access to:

- UC's library, tech, and academic support services
- Opportunities to transfer to Uptown for a bachelor's degree
- Faculty and staff who know your name and want to see you succeed

Why students choose UCBA:

- Tuition nearly 40% lower than Uptown
- Smaller class sizes for more personal attention
- Suburban location = easier parking and less daily stress
- Creative labs, gear checkout, and broadcast facilities like UCTV
- Strong support for first-gen and underrepresented students

Special Programs

Specialize in What Moves You.

The Applied Media degree gives you broad exposure to media production: video, design, audio, photography, web, and motion graphics. Along the way, you'll choose electives that let you go deeper in the areas you enjoy most.

For students who already know they want to specialize, we now offer an Animation Track, a focused path within the AAS degree that builds skills in animation, motion graphics, and visual storytelling. This track was designed to align with transfer into the Animation program at UC's College of Design, Architecture, Art, and Planning (DAAP). Note: That transfer option is currently paused and under review, with plans to resume once DAAP completes internal transitions.

We're also in the process of redesigning our certificate options to better reflect the creative job market. These new choices will give students more ways to sharpen their skills and build competitive portfolios.

Admission Requirements

Every Creator Has a Starting Point. This is yours.

UC Blue Ash has an open admission policy, which means if you've earned a high school diploma or GED, you're eligible to apply. No portfolio or creative experience required.

Once you're admitted to UC Blue Ash, you can declare Applied Media Communications as your major and start building real media skills. Whether you're new to creative work or already making content on your own, we'll meet you where you are and help you grow into the media maker you want to be.

Transferring To UC

An Associate Degree That Opens Doors.

Applied Media Communications is a career-focused AAS degree, but it's also a smart starting point for students who want to continue at UC's Uptown Campus. With support from your advisor and the right planning, AMEC grads can transfer into:

- Media Production (BFA) at the College-Conservatory of Music (CCM)
- Digital Media (BA) at the College of Arts & Sciences
- Animation (BS) at the College of Design, Architecture, Art, and Planning (DAAP). Note: The DAAP transfer option is currently paused and under review, with plans to resume once DAAP completes internal transitions.

And it works the other way, too, because UC Blue Ash is open admission, it's easy to transfer into our program from other UC majors or colleges. We welcome students with all backgrounds, experience levels, and educational goals.

Changing Majors Within UC

Already a Bearcat? We Make It Easy to Switch.

If you're a current UC student, you can change your major to Applied Media Communications without reapplying. We welcome students from any major, whether you're looking for a fresh start or ready to finally follow your creative interests.

Most media production courses begin in the fall, so starting then makes it easier to stay on track. But you can begin your Applied Media journey in any semester with the help of your academic advisor.

International Student Requirements

All courses are taught in English and require in-person attendance. International students must meet UC Blue Ash admission and English proficiency standards. Support services are available through UC International and our advising staff.

Graduation Requirements

What You Need to Graduate

To earn the Associate of Applied Science (AAS) in Applied Media Communications, students must:

- Complete a minimum of 60 credit hours, including both media production and general education courses
- Maintain a 2.0 cumulative GPA
- Earn a C– or higher in all courses required for graduation

In addition to hands-on media classes, students complete UC's general education requirements such as writing, communication, and social science to build the well-rounded skills needed for success in creative fields.

Application Deadlines

Apply Early to Start Strong

We offer open admission, meaning students with a high school diploma or GED are eligible to apply—no test scores or essays required.

Applications are accepted on a rolling basis, but applying early gives you the best access to orientation dates, advising appointments, and technology setup for media courses.

To apply:

- Complete the UC Blue Ash online application
- Select Applied Media Communications as your intended major
- Submit your high school transcript or GED
- Pay the application fee (or request a fee waiver)

For current deadlines, check https://ucblueash.edu/admissions/steps/apply-now.html

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Nationally Accredited. Creatively Respected.

The Applied Media Communications AAS degree is accredited by the National Association of Schools of Art and Design (NASAD) the national accrediting agency for art, design, and media programs. NASAD accreditation means our curriculum, faculty, and facilities meet rigorous national standards for academic and creative quality. It's a mark of excellence that supports both career entry and transfer into four-year creative programs.

Applied Media is also accredited by the Higher Learning Commission (HLC), which accredits all University of Cincinnati programs and ensures overall academic quality and institutional integrity.

These accreditations reflect our commitment to preparing students for real success in the creative industries.

Location

UC Blue Ash

Contact Information

UC Blue Ash College
Media Communications &
Technology
Roo Hedrick
9555 Plainfield Rd.
Blue Ash, OH 45236
(513) 558-8300
roo.hedrick@uc.edu

Applied Media Communications

AAS

Applied Media Communications (AAS) Curriculum

Duration: 2 Years
Minimum Credits: 60 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
AMEC1010C	Media Design Foundations I (C- min)	3
AMEC1070	Applied Media Survey (C- min)	3
ENGL1001	English Composition (C- min)	3
AMEC2030C	Photography I (C- min)	3
BoK: QR	Quantitative Reasoning Elective	3

Spring Semester Year 1

Course	Title/Desc	Credit
AMEC1011C	Media Design Foundations II (C- min)	3
AMEC1071	Media Aesthetics and Criticism	3
AMEC2020C	Audio Production I	3
AMEC2040C	Video Production I (C- min)	3
AMEC2097C	Professional Practice (C- min)	3

Fall Semester Year 2

Course	Title/Desc	Credit
AMEC	Major Elective I See recommended Applied Media Communications electives below	3
AMEC2045C	Motion Graphics	3
AMEC2050C	Web Design I	3
AMEC2080	Preproduction Planning (C- min)	3
ENGL2089	Intermediate Composition	3

Spring Semester Year 2

Course	Title/Desc	Credit
AMEC	Major Elective II See recommended Applied Media Communications electives below	3
AMEC3098C	Degree Project Studio (C- min)	3
COMM BoK: HU	Complete either COMM1071 Intro to Effective Speaking OR COMM2081 Business Communication	3
BoK: HP	Historical Perspective Elective Complete one HP course from the Media History Electives list below.	3
BoK: SS	Social Sciences Elective	3

Animation Courses

Course	Title/Desc	Credit
AMEC2060C	Animation I	3
AMEC2063C	Animation Foundations	3
AMEC2067C	3D Graphics & Motion	3
EMDT2061C	Animation II	3

Video Courses

Course	Title/Desc	Credit
AMEC2041C	Video Production II	3
AMEC2042C	Multicamera Video Production	3
AMEC2043C	Video Documentary Production	3
AMEC2045C	Motion Graphics	3

Audio Courses

Course	Title/Desc	Credit
AMEC2021C	Audio Production II	3

Writing Courses

Course	Title/Desc	Credit
AMEC2081	Media Criticism	3
AMEC2082	Media Scriptwriting	3

Business & Law Courses

Course	Title/Desc	Credit
AMEC3035	Media Assets and Law	3

Seminar Courses

Course	Title/Desc	Credit
AMEC2090C	Special Topics in Media I	3
AMEC2091C	Special Topics in Media II	3
AMEC2092C	Special Topics in Media III	3
AMEC3090C	Advanced Special Topics in Media	3
AMEC3091	Independent Studio	3
AMEC3092C	Small Group Studio	3

Interactive Web Courses

Course	Title/Desc	Credit
AMEC2051C	Web Design II	3
AMEC2056C	Interactive Scripting	3

Media History Electives

Complete one course (3 hrs) for HP requirement.

Course	Title/Desc	Credit
AMEC1080	American Cinema	3
AMEC1081	American Film Noir	3
AMEC1082	World Cinema	3
AMEC1085	History of Photography	3
AMEC1086	History of Animation	3
AMEC1087	Cincinnati Television History	3
ARTH1001	History of Art I	3

Course	Title/Desc	Credit
AMEC3094	Media Internship Practicum	1

Photography Courses

Course	Title/Desc	Credit
AMEC2031C	Photography II	3

Journalism Courses

Course	Title/Desc	Credit
AMEC1075C	Survey of Media Journalism	3
AMEC2035C	Introduction to Photojournalism	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Applied Media Communications

Animation

Duration: 2 Years Total Credits: 60 Award: AAS

Overview

Beginning with their first semester, students in Applied Media Communications – Animation Track are immersed in an active learning environment. Hands-on courses in animation, audio, media design, motion and 3D graphics, and video engage students in industry-standard software and equipment to make professional-level work in the discipline. Courses in aesthetics, media history, and professional practice teach students how to apply their technical skills to visual communication problem-solving, preparing them for successful careers in our ever-changing media environment.

In addition to the core curriculum, which is delivered through small-sized classes, students take advanced courses to deepen expertise in one of these fields or to extend their knowledge into other disciplines and new technologies.

Our aim is to provide creative individuals with opportunities to learn, hone, and evolve the technical processes of digital media production. Our graduates can transition directly into the Games & Animation BFA program jointly offered by UC A&S and DAAP or can enter a highly competitive job market having already gained practical production experience through the completion of individual and group studio projects; campus media productions; professional internships; graduation capstones; and work for real-world clients.

All students entering the following Media Communications & Technology programs: Associate of Applied Science Degree in Applied Media Communication; Associate of Applied Science Degree in Applied Media Communication – Animation Track; Professional Certificate in Applied Media Communication; and Media Criticism and Journalism One-Year Certificate are required to obtain the current recommended laptop computer with designated software applications and digital single lens reflex camera (DSLR) to complete course assignments.

- Laptop Requirement
- DSLR Camera Requirements

Success

Our most successful are intrigued by technology. They have a DIY attitude, enjoy experimenting with gear and software, and are effective problem-solvers. They are comfortable working in teams to develop projects and tell stories. Our outstanding students combine creativity and visual design, while using organizational and planning skills to meet deadlines.

Career

Career Oriented Program

While the Applied Media Communications – Animation Track is designed to transition into the UC Uptown campus Games & Animation BFA program, graduates with the AAS degree can pursue careers in a variety of professional fields. These include advertising, audio recording, media design, and television and video production. Job titles include:

- 3D modeling, texturing, and lighting
- Animator
- Audio engineer
- Digital archivist
- Motion graphic producer
- Television, film, and video producer
- Video effects artist
- Videographer, producer, and editor

Minoring

The Associate of Applied Science degree program in Applied Media Communications – Animation Track, as a two-year career-oriented program, does not include an option for a minor.

Students who have completed the AAS degree program may, however, also pursue one of the certificate programs available in our department for focused training in a specific technical skill and an enhanced set of professional credentials.

Our certificate programs may be used as minors for baccalaureate degrees in other disciplines at the University of Cincinnati. These certificates as minors include: Interactive Web Multimedia and Media Criticism & Journalism. Each certificate/minor requires 27-30 credit hours. Students should seek the approval of the academic advisor in their major before enrolling in a minor program. See Media

Communications & Technology One-Year Certificate programs for curriculum outlines for these minors.

Curriculum

Guide: Applied Media Communications – Animation Track (AAS) Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Applied Media Communications - Animation Track

Advising

Students can locate advisor contact information for Applied Media Communications – Animation Track via the UCBA advising website.

UC Advantages And Special Opportunities

UCBA Advantages

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- Media History
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- Photo Production
- Video Production
- Web & Interactive Production

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For more information contact:
Roo Hedrick, Program Coordinator, phone: 513-558-8300, roo.hedrick@uc.edu

Admission Requirements

Open Admission

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Transferring to UC Blue Ash College

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Credits are accepted from any institution currently accredited by any of the six regional accrediting agencies. Enrollment Services shall have discretionary authority to accept credits from other institutions in consultation with program directors or department chairpersons.

Only grades of C or better are accepted. Special exceptions may be granted at the discretion of Enrollment Services in consultation with program directors or department chairpersons.

There is a 10-year expiration limit for acceptance of transfer credits. Exceptions can be made by Enrollment Services in consultation with the appropriate program directors or department chairpersons.

For all situations not covered by the above, the decision will be referred to the department involved when appropriate.

Changing Majors Within UC

Students changing majors from other programs or colleges within UC will be considered based on the same criteria as outside transfers.

Graduation Requirements

Minimum GPA

Students must earn a 2.0 grade point average in order to be eligible for graduation from the program.

Application Deadlines

The Associate of Applied Science degree and the Professional Certificate in Applied Media Communications – Animation Track are designed to be completed in two years, provided students are full-time and do not need prep courses in English and Math. The One-Year Certificate programs are designed to be completed in one year, provided students are full-time and do not need prep courses in English. To successfully complete these academic programs in two years (AAS and Professional Certificate) or one year (Animation, Interactive Web Multimedia, and Media Criticism & Journalism), students must begin in the fall semester. Beginning in any other term than Fall semester may require additional semesters to complete the program and may also affect financial aid.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.
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Location

UC Blue Ash

Contact Information

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Media Communications &
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Dave Hubble
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Applied Media Communications : Animation

AAS

Applied Media Communications - Animation Track

Duration: 2 Years

★Minimum Credits: 60 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
AMEC1010C	Media Design Foundations I (C min)	3
AMEC1070	Applied Media Survey (C min)	3
AMEC2046C	Drawing for Animation (C min)	3
AMEC2063C	Animation Foundations (C min)	3
ENGL1001	English Composition (C min)	3

Spring Semester Year 1

Course	Title/Desc	Credit
AMEC1011C	Media Design Foundations II (C min)	3
AMEC1071	Media Aesthetics and Criticism (C min)	3
AMEC2020C	Audio Production I (C min)	3
AMEC2040C	Video Production I (C min)	3
AMEC2097C	Professional Practice (C min)	3

Fall Semester Year 2

Course	Title/Desc	Credit
AMEC1086	History of Animation (C min)	3
AMEC2045C	Motion Graphics (C min)	3
AMEC2060C	Animation I (C min)	3
DMC2166	Diversity in Gaming: Game Design for Social Inclusion (C min)	3
ENGL2089	Intermediate Composition (C min)	3

Spring Semester Year 2

Course	Title/Desc	Credit
AMEC2061C	Animation II (C min)	3
AMEC2067C	3D Graphics & Motion (C min)	3
BoK: QR	General Education (QR)* Any BoK course coded QR (C min)	3
COMM BoK: HU	COMM-1071 OR COMM-2081 Introduction to Effective Speaking OR Business Communication (C min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Artificial Intelligence

Duration: 2 Years Total Credits: 60 Award: AAS

Overview

The Artificial Intelligence (AI) AAS degree is awarded for successful completion of a planned program of study designed to respond to the need for specialized skills in workforce AI. Based on guidelines from Intel, students will be introduced to major topics in AI including machine learning, computer vision, and natural language processing. A required capstone project will serve as a culminating academic and intellectual experience for students.

Success

Students will be successful in this program when they are self-driven, able to meet deadlines, enjoy working with technology, and can communicate well.

Career

Whether you're looking to advance in your current organization or seeking new opportunities elsewhere, this is a degree designed to help you take the next step in your professional development.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
Artificial Intelligence

Advising

For more information on the AI AAS degree program please contact the academic advisor.

UC Advantages And Special Opportunities

When you participate in the AAS program at UC Blue Ash College, you will work with faculty who are experts in their discipline. Class sizes allow for optimal faculty to student and student to student interaction, allowing students to gain knowledge from multiple viewpoints.

Conveniently located in Blue Ash as a regional campus of the University of Cincinnati - UC Blue Ash (UCBA) - is located on 135 wooded acres and serves residents of Hamilton, Butler, Warren and Clermont counties, as well as other surrounding communities. UCBA also works closely with the Blue Ash area workforce to assist with their training needs.

The UCBA campus is friendly, informal, and prides itself on being accessible to students of all ages with various career aspirations. It also prides itself on offering smaller classes and closer ties with faculty and other students. UCBA welcomes transfer students, students who want to complete career programs, and students of any age who wish to take a course for personal enrichment or to improve their own skills.

Special Programs

The UC Blue Ash academic labs are one of our best student resources. They are free and open to any student. If you are returning to college after a long absence or feel under-prepared for the challenges of college, the academic labs may provide just what you need.

These labs include the math lab, language lab, writing lab and study skill and reading center. Visit the labs online.

Admission Requirements

This program is open to all students with a high school diploma or GED and the desire to succeed in college. Although admission is open, students accepted into the program must meet the academic standards of the program to advance to upper levels of study.

As a first year student, you will need to take the placement test. This test does not affect your admission; however, the results are essential for your proper placement into classes. You must complete the placement test befor you may register for English or mathematics courses. All placement tests are given free of charge.

Transferring To UC

Students must submit all transcripts (high school, career center, college, or other institution) to the University of Cincinnati as part of the admission process. Information regarding transcript submission may be found on the Admissions webpage.

If you have not taken college-level mathematics or English, you will need to take the placement test.

Changing Majors Within UC

Other UC students may transfer into UC Blue Ash by completing the application for change in college and program form available from UC admission offices. You are strongly urged to see your advisor before transferring into a different major to minimize any impact on your degree progress.

International Student Requirements

A TOEFL score of 187 (computer test) or 515 (paper exam) is required if your formal education is from a country where English is not a primary language or if your documents do not clearly indicate your proficiency in English. You must also meet admission deadlines and visa requirements, and provide documentation of sufficient funds before we can complete your admission. Please contact Enrollment Services for details.

Note you will be charged nonresident tuition.

Note that UCBA is a non-residential campus (no dorms or other housing is available). It is possible to live in a dorm on the UC Clifton campus as bus transportation is available to and from the Clifton and UCBA campuses.

Graduation Requirements

Students must complete all university and college requirements for graduation, and maintain a cumulative GPA of no less than 2.0.

You must complete an application for a degree and receive a pre-certification from your academic advisor the semester before you expect to graduate. You should see your advisor or Enrollment Services for specific information well in advance of your final semester.

Application Deadlines

For information regarding application deadlines, please visit the Admissions website.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

UC Blue Ash

Contact Information

UC Blue Ash College
Math Physics & Computer Science
Trevor Presgrave
9555 Plainfield Drive
Blue Ash, OH 45236
(513) 558-9466
trevor.presgrave@uc.edu

Artificial Intelligence

AAS

Artificial Intelligence

Duration: 2 Years
★Minimum Credits: 60 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
CS1010	Introduction to Artificial Intelligence	3
ENGL1001	English Composition (C- min)	3
IT1055C	Data Technologies Essentials	3
MATH1021	College Algebra	3
PSYC1001	Introduction to Psychology	3

Spring Semester Year 1

Course	Title/Desc	Credit
CS1015C	Fundamentals of Applied Programming	3
CS1050C	Applied Mathematics for AI	3
CS1060C	Machine Learning	3
PSYC1006	Introduction to Cognitive Studies	3
Free Electives	Select any Gen Ed Elective.	3

Fall Semester Year 2

Course	Title/Desc	Credit
BANA2081	Business Analytics I	3
CS2000C	Computer Vision	3
ENGL2089	Intermediate Composition	3
IT2060C	Database Management I (C- min)	3

Spring Semester Year 2

Course	Title/Desc	Credit
BANA2082	Business Analytics II	3
CS2040C	Natural Language Processing	3
CS2085C	AI Capstone	3
IT3060C	Database Management II	3
IT2053C	Data Technologies Programming	3

Natural Sciences (select one)

Course	Title/Desc	Credit
BIOL1021	How Life Works: Introductory Biology I	3
BIOL1022	Introductory Biology II: Life on Earth, Organism to Ecosystem	3
CHEM1020	Introduction to Chemistry and Biochemistry	3
EVST1011	Introduction to Environmental Studies I	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Dental Hygiene Technology

Duration: 2 Years Total Credits: 73 Award: AAS

Overview

Dental hygiene is a Commission on Dental Accreditation (CODA) accredited associate of applied science degree program that is designed to prepare students to work as an integral part of a dental team. As licensed professionals, dental hygienists provide a variety of educational and health care services to the public, including

- cleaning and polishing teeth;
- applying preventive agents such as fluorides and sealants;
- exposing and processing radiographs;
- educating patients in the prevention of oral diseases;
- instructing patients in home care procedures;
- removing hard and soft deposits from teeth;
- providing nutritional counseling;
- administering nitrous oxide sedation and local anesthesia; and
- performing other preventive patient services.

Students have direct patient contact in the University of Cincinnati Blue Ash College (UCBA) Dental Hygiene Clinic. The UCBA Dental Hygiene Clinic is open to the public and provides dental hygiene services, charging a nominal fee to cover equipment and supplies. Learn more about the UCBA Dental Hygiene Clinic.

The UCBA Dental Hygiene Program is structured in accordance with accreditation requirements stipulated by the CODA of the American Dental Association. Upon successful completion of the two academic years, graduates are eligible to take national, regional, state and local anesthesia written and clinical licensure examinations.

Graduates can be employed in general/family, pediatrics, or periodontal practices, hospitals, public health clinics, research institutions, public schools, business and industry, or the armed forces.

According to the Bureau of Labor Statistics, dental hygiene is projected to grow 11 percent from 2020 to 2030, faster than the average for all occupations. Ongoing research linking oral health to general health will continue to spur demand for preventative dental services, which are often provided by the dental hygienist.

Individuals considering a career in dental hygiene should have a strong commitment to working with people in healthy or unhealthy conditions. A dedication to delivering competent and compassionate health care and the ability to communicate effectively are crucial to a successful and rewarding career in this profession.

When applying to the Dental Hygiene Program as well as for state licensure, the candidate will be required to complete a criminal background check and indicate whether or not he or she has ever been convicted of a felony or other crimes. The State Dental Board will also require candidates to indicate whether or not they have a history of mental illness or substance abuse. Positive responses may disqualify him or her as a candidate for licensure.

Information Sessions:

It is highly recommended that candidates attend an information session within the year of application. Please be on time and register online prior to the event. Click here for a list of dates as well as links to register.

Success

Students who succeed in the dental hygiene program have a strong science background. They are effective time managers, adept at setting priorities, possess effective organizational skills and demonstrate a willingness to work hard, think critically and communicate in a professional manner. Oral and written communication skills are essential.

Specific physical requirements are necessary to perform dental hygiene functions. A dental hygienist must have use of both hands, dexterity in the fingers and tactile sensitivity to manipulate dental instruments, materials, dental handpieces, and operate dental equipment. The use of feet is necessary to manipulate the rheostat for handpieces and other adjunct dental equipment. The student must be able to work from a dental operator's stool in order to perform dental hygiene procedures. The ability to sit and stand for durations of time is also necessary.

Other specific requirements include:

- color discrimination (differentiation of various shades of color and gradations from black to white);
- manual dexterity/motor coordination (discern changes in surface textures by manipulating dental instruments, control exertion of hand/finger pressure);
- eye-hand coordination (transfer of visual input into motor output);
- physical communications (perceive sound through telephone, hear commands through operator's face mask, hear oral communication from patients, discern blood pressure sounds);
- visual acuity (identify the working ends of various dental instruments and implements at a 2 foot distance);
- form/spatial ability (view in 3 dimensional relationships, distinguish subtle changes from one form or shape to another, discriminate intricate measurements);
- language development (communicate clearly so that patient understands his/her dental/oral condition).

Career

A variety of employment opportunities exist for dental hygienists: treating patients in private offices; educating future dental hygiene professionals; administrating and planning in health departments; providing patient care in institutional settings, such as long-term care facilities; and providing oral hygiene instruction and care in public school systems. Some of these career options will require a higher degree.

Curriculum

These tools assist students to identify course requirements and individual progress toward completion of academic programs.

It is important to utilize these resources with personalized guidance from a UC academic advisor regularly to ensure timely graduation.

This curriculum information is intended as a general information guide for students considering enrollment in this program. These online tools are designed to assist, but are not a substitute for planning with an academic or faculty advisor.

Confirmed UC Students can check degree requirements online. If the candidate is considering transferring to this major from another school, use UC Credit Evaluation to see how credits earned will transfer to UC.

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Dental Hygiene Curriculum Guide

Advising

Students interested in starting the Dental Hygiene Program should contact their Pre-Health Professions advisor. Students are assigned to advisors according to the first letter of his/her last name and here is a link to the Pre-Health Professions Advisors. Please note the Dental Hygiene advisor is only for current students in the program, so if you have questions prior to acceptance you will need to contact your Pre-Health Professions advisor.

UC Advantages And Special Opportunities

The Dental Hygiene Program at UCBA was established in 1967 and is the only accredited program in Hamilton County. An advantage of UC Blue Ash College is the opportunity to complete this career-oriented program in a small college environment. Most classes are small to moderate in size. The Dental Hygiene Program has a low student-faculty ratio, giving students many opportunities for personal contact with their professors. Clinical experiences occur on campus in our state of the art facility, consisting of computer technology, digital radiology and intraoral cameras. Faculty are well qualified and nationally recognized.

UCBA has a comprehensive study skills center where students can obtain help with reading comprehension, vocabulary, and critical thinking. Other related topics include organization, time management, note taking, reading textbooks, improving memory and test taking can be addressed. All services are free of charge to UCBA students.

The University is committed to providing students with disabilities equal access to all university programs and facilities. Students may be eligible for classroom note takers, adapted testing, audio books, enlarged print, sign language interpreters, and other services as needed.

Special Programs

The thirty-four chair clinic is an on campus facility for students to gain clinical competence in providing dental hygiene care. It is open to the public during the academic year. Students complete their clinical experience onsite providing a variety of preventive services such as comprehensive health history assessment, blood pressure screening, oral cancer screening, oral hygiene instruction with

home care products, digital and traditional radiographs, tooth desensitization, fluoride treatment, scaling and root planing, cleaning and polishing teeth and nutritional counseling. Students also receive a variety of learning experiences within the community, in which they are expected to provide their own transportation.

The UC Smiles program brings area children to the UC Blue Ash campus and provides them with the resources they need to attain good oral health - while encouraging them that a college education is attainable for everyone.

The Community Dental Day is held annually. The goal of this event is to provide access to free dental care for adults who do not have dental insurance or who have never been to a dentist.

Admission Requirements

Use this Dental Hygiene Admission Criteria link to review the minimum criteria and additional requirements that must be met in order to be considered for program admission to the next cohort for the Dental Hygiene Program. English proficiency and international student information is also provided at this link.

Transferring To UC

General education courses that are evaluated for transfer credit must be assessed as part of the College admissions process to UCBA.

Evaluations for dental hygiene course transfer credit will only be reviewed for students accepted into the Dental Hygiene Program. In order for a course to be considered for advanced standing, a syllabus from the granting institution must be presented to the Course Instructor at least 7 weeks prior to the start of the course. If the syllabus is determined to cover the UCBA dental hygiene course, you may be asked to complete specific assignments, exams and/or additional requirements to receive credit for the course. These assignments, exams and/or additional requirements must be completed 4 weeks prior to the start of that course. In addition, you may be required to attend specific lectures or labs in order to obtain necessary information.

Advanced standing will not be granted for Techniques courses (DHYG1051C or DHYG1052C) or Clinical Practicum courses (DHYG2021C or DHYG2022C). Requests for advnaced standing in other DHYG courses will be considered by the course instructor.

Graduation Requirements

To qualify for the Associate of Applied Science in Dental Hygiene technology degree, students must fulfill the requirements of the program with a C- or better and must have at least a 2.0 cumulative grade point average. Students must demonstrate competency in a variety of clinical patient care experiences as well as tasks and procedures performed by a practicing dental hygienist to include local anesthesia and nitrous oxide sedation. Additional requirements include community service, informative posters, off campus experiential rotations and professional organization activities.

It is the student's responsibility to take the courses necessary for graduation.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

The Dental Hygiene program at UCBA is accredited by the American Dental Association Commission on Dental Accreditation. The Commission is a specialized accrediting body recognized by the United States Department of Education.

Mailing Address:
American Dental Association
Commission on Dental Accreditation
211 East Chicago Avenue
Suite 1900
Chicago, Illinois 60611

Third party comments can be submitted to the American Dental Association's Commission on Dental Accreditation and must pertain only to the standards relative to the particular program being reviewed or policies and procedures used in the accreditation process. Comments will be screened by Commission staff for relevancy. For comments not relevant to these issues, the individual will be notified that the comment is not related to accreditation and, where appropriate, referred to the appropriate agency. For those individuals interested in submitting comments, requests can be made to the commission office for receiving standards and/or the Commission's Evaluation Policies and Procedures. (EEP)

Location

UC Blue Ash

Contact Information

UC Blue Ash College
Allied Health Department
Dental Hygiene Program
9555 Plainfield Road
UCBA Dental Hygiene
Program
Blue Ash, OH 45236
(513) 558-9478
dentalhygiene@ucblueash.edu

Dental Hygiene Technology

AAS

Dental Hygiene Curriculum Guide

Duration: 2 Years

★Minimum Credits: 73 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
DHYG1043	Oral Anatomy/Histology/Embryology (C- min)	2
DHYG1051C	Dental Hygiene Techniques I (C- min)	3
DHYG1061	Oral Medicine and Medical Emergencies (C- min)	1
DHYG1071	Introduction to Dental Hygiene (C- min)	1
BIOL2001C	Anatomy and Physiology I (C- min)	4
CHEM1020	Introduction to Chemistry and Biochemistry (C- min)	3
MATH STAT BoK: QR	Quantitative Reasoning Any college-level MATH or STAT course (C- min)	3

Spring Semester Year 1

Course	Title/Desc	Credit
DHYG1052C	Dental Hygiene Techniques II (C- min)	3
DHYG1078	Preventive Dentistry (C- min)	1
DHYG1079C	Oral Radiography (C- min)	3
BIOL2002C	Anatomy and Physiology II (C- min)	4
BIOL2031C	Microbiology for Health Professionals (C- min)	3
ENGL1001	English Composition (C- min)	3

Summer Semester Year 1

Course	Title/Desc	Credit
DHYG2045	Periodontics (C- min)	3
DHYG2085	Nutrition for Dental Hygiene (C- min)	1
DHYG2087	Pain Control I (C- min)	2

Fall Semester Year 2

Course	Title/Desc	Credit
DHYG2021C	Clinical Practicum I (C- min)	4
DHYG2081	Pathology (C- min)	2
DHYG2082	Patients with Special Needs (C- min)	1
DHYG2083C	Theory and Application of Dental Materials (C- min)	3
DHYG2088C	Pain Control II (C- min)	1
DHYG2098	Pharmacology for Dental Hygiene (C- min)	2
PSYC1001	Introduction to Psychology (C- min)	3

Spring Semester Year 2

Course	Title/Desc	Credit
COMM1071	Introduction to Effective Speaking (C- min)	3
DHYG2022C	Clinical Practicum II (C- min)	4
DHYG2046	Advanced Periodontics (C- min)	1
DHYG2078	Public Health for Dental Hygiene (C- min)	2
DHYG2084	Dental Hygiene Career Management (C- min)	1
ENGL2089	Intermediate Composition (C- min)	3
SOC1001	Introduction to Sociology (C- min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Early Care and Education

Duration: 2 Years Total Credits: 60 Award: AAS

Overview

The Associate of Science in Early Care and Education Degree program prepares students to work with infants, toddlers, preschoolers and their families in early care and education settings. During the first five years of life, the brain is undergoing rapid development, children are forming attachments, and foundational skills in all developmental domains are developed. Students will develop the knowledge and skills to work effectively with young children and their families during this critical period. Students will complete the necessary requirements to transfer into the online bachelor's degree program at UC's College of Education, Criminal Justice and Human Services (CECH).

Success

Students who become successful child care teachers must have the ability to communicate, inspire trust and confidence, and motivate children, as well as understand their physical, educational, and emotional needs. You must be able to recognize and respond to individual and cultural differences in children. Flexibility and adaptability are important. You should also be organized, dependable, patient, and creative. You must be able to work cooperatively and communicate effectively with other teachers, support staff, parents, and members of the community. You must enjoy play. Respect for children and patience are crucial characteristics.

Career

With a Bachelor's degree and proper licensing, your employment opportunities include the following:

- preschool teacher
- child-care center director
- Head Start teacher
- Head Start family advocate
- developmental interventionist
- child life specialist
- child care director

With an Associate's degree and proper licensing, your employment opportunities include the following:

- child care assistant
- assistant teacher

Additional career options are listed on the Career Development Center's website.

Additional career options are listed on the Center for Exploratory Studies website.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
Early Childhood Care and Education

Advising

Current and admitted students can locate advisor contact information for Early Care and Education via the UCBA advising website.

UC Advantages And Special Opportunities

This degree is the gateway to both the Early Childhood Education: Birth to Age 5 Bachelor's degree at UC.

Successful completion of this program will prepare you to apply to the UC College of Education, Criminal Justice, and Human Services for your remaining years, or at other four-year colleges or universities. Your program advisor will guide your course work to maximize your transition opportunities.

A solid foundation to build upon is important to achieving success in these fields. UC's Blue Ash College has small classes and well-qualified, dedicated faculty that will help you get a good start on your education and provide a firm basis for future learning.

The University of Cincinnati's Blue Ash College is conveniently located in suburban Blue Ash and is accessible from I-75, I-71, I-275 and the Ronald Reagan (Cross-County) Highway.

Special Programs

In the education programs available at Blue Ash College, students have the opportunity to observe in the schools at an early point in their academic career. Early exposure can be an advantage in determining the age group that a student desires to teach before progressing through a majority of a chosen program.

Admission Requirements

You may enroll in UC's Blue Ash College if you graduated from an accredited high school or preparatory school, or have a GED certificate (minimum composite score of 45). The college's rolling admissions policy allows you to start any semester: fall, spring, or summer.

High school students who are considering this program should take either the SAT or ACT college entrance examination for use in guidance and counseling. All students entering a degree program must also take the college's placement tests prior to registering for classes.

The Blue Ash College admissions office provides an application for admission and all the information you'll need to enroll in the college.

Upon completion at UC Blue Ash College, your advisor can assist you in completing the transition steps to continue your education towards the Bachelor's degree in Early Childhood Education: Birth to Age 5 at CECH.

Since these programs change in response to updates from the Ohio Department of Higher Education and CECH, please see your your program advisor each term.

Transferring To UC

Students transferring to UC Blue Ash College follow similar procedures as those who are enrolling through open admissions. Please contact our admissions office for all the information you'll need to enroll in the college.

Changing Majors Within UC

Students changing majors from other programs or colleges within UC will be considered based on the same criteria as outside transfers.

International Student Requirements

Students who did not graduate from a high school in the United States of America must take an ability-to-benefit test and achieve the minimum specified score to be eligible for admission to a degree or certificate program at Blue Ash College. The scores will be used for placement in English courses and general advising for all courses.

Graduation Requirements

Students must have completed at least 50 percent of their program requirements at UC's Blue Ash College. Students must earn a "C" or better in courses for the program. Students will complete at least 60 credit hours as listed in their specific program.

Application Deadlines

The University of Cincinnati's Blue Ash College is an open admission campus. We accept applications all year long and you may start any semester. Financial aid takes six to eight weeks to process. We recommend that you apply at least 10 weeks prior to your desired attendance.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

UC Blue Ash

Contact Information

UC Blue Ash College
Behavioral Science
Ilfa Zhulamanova
9555 Plainfield Road
University of Cincinnati Blue
Ash College

Cincinnati, OH 45236
(513) 558-9466
zhulamia@ucmail.uc.edu

Early Care and Education

AAS

Early Childhood Care and Education

Duration: 2 Years
★Minimum Credits: 60 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
ECE1001	Foundations in Early Childhood Education	3
ECE2000	Introductory Child Development	3
CI1001	Educational Technology	3
BoK: NS	BoK - Natural Science Select any Natural Science course	3

Quantitative Reasoning
Select one course

Course	Title/Desc	Credit
STAT1034	Elementary Statistics I	3
MATH1008	Foundations of Quantitative Reasoning	3

Spring Semester Year 1

Course	Title/Desc	Credit
SPED1001	Individuals with Exceptionalities	3
EDST1002	Educational Psychology	3
ENGL1001	English Composition (C- min)	3
ECE2010	Classroom Organization and Guidance	3

Historical Perspectives Option
Select one course

Course	Title/Desc	Credit
HIST1001	United States History I	3
POL1010	Introduction to American Politics	3

Fall Semester Year 2

Course	Title/Desc	Credit
ECE1020	Health, Safety, and Nutrition	3
ECE2015	Language Arts & Literacy in Early Care and Education	3
ECE2080	Preschool Student Teaching	3
ECE2020	Creative Arts in Early Care and Education	3
ECE3110	Math, Science and Social Studies for ECE	3

Spring Semester Year 2

Course	Title/Desc	Credit
ECE2040	Infant and Toddler Care and Education	3
ECE2085	Preschool Internship	3
ECE2025	Families, Communities, and Schools	3
ENGL2089	Intermediate Composition	3
	ECE1005 or Free Elective* *ECE1005 Learning EC Online is required for students transitioning to the CECH Birth-Five Online Bachelor's Degree Program, and is taken with CECH; other students may take a Free Elective	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Health Care Support Technician

Duration: 2 Years Total Credits: 60 Award: AAS

Overview

Health care support technicians are health professionals certified or licensed in multiple practice skills and are qualified to perform tasks specific to their certification or licensure. This program prepares students with the knowledge and skills necessary to meet the health and wellness needs of the population. Graduates may be employed as a Phlebotomist, EKG Technician, General or Limited X-ray Machine Operator, State Tested Nurse Aide, Central Service Technician, Patient Care Technician, Medication Aide, Electronic Health Records Specialist, or Health Unit Coordinator, in accordance with their certification or licensure.

Success

Healthcare Support Technician professionals must be good communicators and like working with people. One must uphold strict ethical principles when entering a health career.

Career

This program would provide students with the opportunity for stackable credentials to allow them to enter the health care workforce in a variety of settings. Graduates may be employed in hospitals, clinics, physician's offices, health departments, long term care facilities, and home health care agencies.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
Health Care Support Technician

Advising

Current and admitted students can locate advisor contact information for the Healthcare Support Technician program via the UCBA Advising website.

Admission Requirements

Programmatic admission requirements for this program include a minimum high school GPA of 2.5 or minimum college GPA of 2.0 with a minimum of 12 credit hours; English guided self placement into ENGL1001 (English Composition), or an ACT English minimum score of 18, or an SAT writing minimum score of 430; math placement test (320), ACT Math sub-score, or SAT Math sub-score resulting in placement into STAT1031 (Introduction to Statistics) or completion of MATH0029 (Math Literacy).

Upon meeting the requirements of the Health Care Support Technician program, students must meet requirements in accordance with the policies of the program and the clinical sites to participate in some technical electives and the Clinical Practicum(s). These may include documentation of specific and current immunizations and vaccinations, American Heart Association Healthcare Provider CPR certification, and health insurance.

Transferring To UC

Transferring to UC Blue Ash College from another institution:

UC Blue Ash College has an open admission policy (although some programs within the college are selective admissions.) Students admitted to the college must show proof of high school graduation or successful completion of the General Education Development (GED) exam. Submission of standardized test scores (ACT or SAT) is recommended but not required. Transfer students must also supply official transcripts from each previously attended institution. Credits are accepted from any institution currently accredited by any of the six regional accrediting agencies. Credits transferred from another institution may not fulfill specific requirements for the degree. An official evaluation of transfer credit from other colleges will be processed after the student's file is complete.

Changing Majors Within UC

For current UC students who wish to transfer from one UC program to another:

Fill out an Application for Change in College and Program.

Submit the completed form to the college which offers the program into which you want to transition.

International Student Requirements

International students wishing to apply to UCBA can find information at UC Admissions - International Students.

Graduation Requirements

To graduate from the UC Blue Ash College Healthcare Support Technician associate degree program, students must complete all required coursework, successfully complete all Technical Electives with a grade of "C" or better, and have a minimum grade point average of 2.0.

Application Deadlines

UC Blue Ash College admits students each term, so students can begin fall, spring, and summer semesters. Please consult the UC Blue Ash College Admissions page for specific application deadlines for each term.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

UC Blue Ash

Contact Information

UC Blue Ash College
Allied Health
Allied Health Department
9555 Plainfield Rd
Blue Ash, OH 45236
(513) 558-7928
baacdsup@ucmail.uc.edu

Health Care Support Technician

AAS

Health Care Support Technician

Duration: 2 Years
★Minimum Credits: 60 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
ALH1011	Introduction to Health Professions	3
BIOL1051C	Biology for Health Professions and Technical Programs I	4
ENGL1001	English Composition (C-min)	3
HLSC2012	Medical Terminology	2
BoK: HU	Humanities/Literature Elective	3

Spring Semester Year 1

Course	Title/Desc	Credit
ALH1015	Human Disease	2
ALH HCST	Complete 6 credit hours from the Technical Electives list. (C min)	6
MATH STAT BoK: QR	Quantitative Reasoning Elective	3
SOC1001	Introduction to Sociology	3

Technical Electives

24 hours of Technical Electives must be completed with a minimum grade of C.

Course	Title/Desc	Credit
ALH1007C	Basic EKG (C min)	3
ALH1020C	Fundamentals of Phlebotomy (C min)	3
HCST1005C	State Tested Nurse Aide (C min)	4
HCST1011C	Central Service Technician (C min)	3
HCST1021C	Electronic Health Records Specialist (C min)	2
HCST2001C	Patient Care Technician (C min)	2
HCST2003C	Medication Aide (C min)	4
HCST2009	Health Unit Coordinator (C min)	2
HCST2015C	Basic Radiologic Science (C min)	3
HCST2025C	Basic Radiographic Procedures (C min)	3

Fall Semester Year 2

Course	Title/Desc	Credit
ALH1050	Medicine in Human Societies	3
ALH HCST	Complete 9 credit hours from the Technical Electives list. (C min)	9
HPE3001	Health Across the Lifespan I: Adolescent and Child	3

Spring Semester Year 2

Course	Title/Desc	Credit
ALH HCST	Complete 9 credit hours from the Technical Electives list. (C min)	9
ENGL2089	Intermediate Composition	3
HCST2099	Capstone	1
HPE3002	Health Across the Lifespan II: Adult and Aging	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Nursing Technology

Duration: 2 Years Total Credits: 64 Award: AAS

Overview

The nursing program is an academic unit in the University of Cincinnati, Blue Ash College. The program contributes to meeting the health care needs of the community, the mission of the college and university, the requirements of accrediting bodies and the service expectations of the Ohio Department of Higher Education by providing quality education culminating in an Associate of Applied Science Degree.

Nursing, as defined by this program, is the art and science of human caring. It is designed to prepare graduates to care for people across the life span. Nurses provide culturally competent, safe and effective care in a variety of clinical settings.

RN Technology Track

The two-year curriculum combines nursing courses with general education courses in the humanities and sciences. In addition to classroom instruction, students engage in clinical activity in hospitals, long-term care facilities, community agencies, home care settings, or the college laboratories.

Our program has provisional approval by the Ohio Board of Nursing (OBN) and is accredited by the Accreditation Commission for Education in Nursing (ACEN). Graduates are eligible to take the National Council Licensure Examination (NCLEX) for registered nurses. Licensure requirements by state can be found on the National Council of State Boards of Nursing (NCBSN) website. This site will provide information on states/jurisdictions where the institution's curriculum meets state educational requirements for professional licensure or certification.

Graduates of the UCBA nursing program matriculate easily into the RN-BSN online program offered by the UC College of Nursing.

The nursing program is admitting students through a selective admission process.

Success

Students who succeed in the nursing program have a strong science and math background. They are effective time managers, adept at setting priorities, possess effective organizational skills and demonstrate a willingness to work hard, think critically, communicate in a professional manner, and have a passion for caring for the art and science of Nursing.

Career

Registered nurses are health professionals who perform a wide variety of functions in various health care settings. Nurses gather information in a systematic manner in order to determine the health-related needs of patients. Once the nurse is aware of the adult's or child's health needs, there are many ways to intervene in the healing process and to maximize the potential for good health. Some of the ways nurses intervene include: assisting in the rehabilitation process, teaching procedures and health practices, administering medication, assisting persons who are in pain, comforting the dying, and supporting the families of those who are ill.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
Nursing (RN) Associate Degree

UC Advantages And Special Opportunities

The UCBA nursing program was established in 1967. Since the graduation of the first class in 1969, the program has been approved by the Ohio Board of Nursing (OBN) and accredited by the Accreditation Commission for Education in Nursing (ACEN).

An advantage of UC Blue Ash College is the opportunity to complete this career-oriented program in a small college environment. Most classes are small to moderate in size. The nursing department has a low student-faculty ratio, which gives students many opportunities for personal contact with their professors. Clinical experiences occur in a variety of acute care and community settings. Faculty are well qualified. Many have advanced certificates in specialty areas of practice.

Graduates of the nursing program may transition to the RN-BSN online program at the University Of Cincinnati College of Nursing.

Admission Requirements

Admission to the College

For information on admission to the college, please visit the UC Blue Ash Admissions website.

Transferring To UC

In order to be fully evaluated for transfer credits to the nursing program, credits must be assessed as part of the college admission process and nursing course syllabi reviewed by the chairperson.

International Student Requirements

English Proficiency Requirement – Students who have not graduated from a U.S. or English speaking high school must complete the TOEFL examination or other exam with the designated score, as listed below. With the following exceptions:

a. Student has taken a full year of High School in the United States and earned a passing grade in one year of Standard English (not ESL)

b. Student has earned a passing score on the O-Level English Exam

c. Student has passed the first year of IB English (SL or HL) with a score of 5 or higher

d. Student has attended a full year of school in a country in which has been deemed as English proficient

High Intermediate Ranges on Examination(s) (for students that do not meet a Four Bulleted Exceptions)

TOEFL

Overall: 72

Speaking sub-score: 20

Listening sub-score: 17

IELTS

Overall: 6.0

Speaking sub-score: 6.5

Listening sub-score: 5.5

PTE

Overall: 50 (concords to 72 on the TOEFL)

CEFR level B2 (easiest)=51-58

CEFR level B2=59-75

Cambridge Assessment

English 175

IELTS 6.0 = 169-175

IELTS 6.5= 176-184

CEFR level: B2=160-179

Duolingo English Test (DET)

1. Overall: 95
2. Production sub-score: 112

Production= “the test taker’s ability to write and speak”

1. Conversation sub-score: 88

Conversation= “the test takers ability to listen and speak”

Graduation Requirements

To qualify for the Associate of Applied Science in RN technology degree, students must fulfill the requirements of the program. In addition, the student must meet any university requirements for graduation and be in academic good standing. More information on the University Undergraduate Academic Standing Policy can be found on the Office of the Registrar's website. It is the student's responsibility to take the courses necessary for graduation.

Application Deadlines

Selective Admission to the Program

The UCBA nursing program admits students through a selective admission process. Students who meet the minimum requirements are encouraged to apply to the nursing program. Electronic applications for selective admission to the nursing program will be accepted annually. Please see the UC Blue Ash Selective Program Admissions website for more information.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

The UCBA nursing program is accredited by the Accreditation Commission for Education in Nursing, 3390 Peachtree Road NE, Suite 1400, Atlanta GA 30326, (404) 975-5000.

The UCBA nursing program is provisionally approved by the Ohio Board of Nursing, 8995 East Main Street, Reynoldsburg, OH 43068, (614) 466-3947.

Location

UC Blue Ash

Contact Information

UC Blue Ash College
Nursing Department
Jackie Belew
9555 Plainfield Rd.
Blue Ash, OH 45236
(513) 558-9463
Nursing@ucblueash.edu

Nursing Technology

AAS

Nursing (RN) Associate Degree

Duration: 2 Years

★Minimum Credits: 64 Credits

Fall Semester Year 1

Minimum grade of C required for all Nursing and Non-Nursing Courses

Course	Title/Desc	Credit
BIOL2001C	Anatomy and Physiology I (C min)	4
ENGL1001	English Composition (C min)	3
HDCE2004	Lifespan Human Development (C min)	3
NSTN1002C	Nursing I (C min)	8

Spring Semester Year 1

Minimum grade of C required for all Nursing and Non-Nursing Courses

Course	Title/Desc	Credit
BIOL2002C	Anatomy and Physiology II (C min)	4
BIOL2028	Introduction to Pharmacology (C min)	3
NSTN1003C	Nursing II (C min)	8

Math (select one)

Course	Title/Desc	Credit
MATH1008	Foundations of Quantitative Reasoning (C min)	3
STAT1031	Introduction to Statistics (C min)	3

Fall Semester Year 2

Minimum grade of C required for all Nursing and Non-Nursing Courses

Course	Title/Desc	Credit
BIOL2031C	Microbiology for Health Professionals (C min)	3
ENGL2089	Intermediate Composition (C min)	3
NSTN2003C	Nursing III (C min)	8

Spring Semester Year 2

Minimum grade of C required for all Nursing and Non-Nursing Courses

Course	Title/Desc	Credit
NSTN2004C	Nursing IV (C min)	8
SOC2089	The Global Community: Cultural Diversity and Interaction (C min)	3
BoK: FA,HP,HU	Fine Arts or Historical Perspectives or Humanities (select one) (C min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Radiologic Technology

Duration: 2 Years Award: AAS

Overview

Enrollment in the program is limited and a selective process is utilized for admission to the program.

Radiologic technologists (radiographers) are health professionals qualified to perform radiographic examinations ordered by licensed practitioners such as physicians, chiropractors, etc. Radiographers are responsible for the creation of medical x-ray images, the operation of radiologic equipment and the care of patients. The radiographer is ultimately responsible for providing optimal images with the lowest radiation exposure to the patient.

Success

Students who are interested in human anatomy and have a strong background in science and math and the ability to communicate and work well with others will be the most successful in this program. Students entering the radiologic technology profession must have the following abilities in order to successfully complete the program.

Physical Abilities

1. Lift and assist patients using proper body mechanics.
2. Capable of using hands and arms to handle, install, position and move patients and devices.
3. Safely maneuver all radiographic and fluoroscopic equipment as necessary for each exam.
4. Push and maneuver patients in wheelchairs and on stretchers.
5. Respond quickly and professionally to patients in emergency situations.
6. Communicate clearly with patients and other health care professionals in oral and written forms, including the use of medical terminology.
7. Move and align the patient and equipment utilizing lights, lasers and signals to properly position for radiographs.
8. Stand for an extended time period and walk for long distances.
9. Pass background checks and drug screening.

Sensory Abilities

1. Visual ability to see details at a close range (such as small print labels) and to make observations and assessments necessary in patient care. Be able to use diagnostic equipment, such as automatic injectors and cardiovascular monitors.
2. Visualize and identify signs of impending danger/injury.
3. Auditory ability sufficient to monitor and assess health needs. Hear soft sounds, alarms, and warning sounds or cries for help.
4. Tactile ability sufficient for physical assessment and to perform patient care. Perform palpation during radiologic procedures. Administer oral, rectal, and intravenous contrast media.

Mental Abilities

1. Amenable to learning the safe handling, restraining and working with patients in various physiologic conditions whereby one may encounter blood, vomit, feces, urine, or other bodily fluids. Patients may be sick, injured, infectious, cognitively/intellectually impaired, or aggressive.
2. Willingness to assist with or perform a wide variety of routine medical, surgical and diagnostic procedures common to the healthcare setting.
3. Capacities to read, hear, understand and quickly execute complex verbal and written instructions given in English.
4. Possess emotional stability when performing duties in emergency, life-and-death situations, or other stressful environments.
5. During emergencies, be able to respond promptly and appropriately.

Students will be given reasonable assistance/accommodation in overcoming difficulties with these standards. However, there is no guarantee that all potential students will be able to successfully complete the program if unable to perform these actions. Students concerned about the requirements should contact the program director.

Career

Technologists perform exams in outpatient settings and many areas of the hospital, including the emergency department, surgery, patient rooms, and intensive-care units. There is potential for advancement in areas such as computed tomography (CT), mammography, cardiac/vascular interventional radiography, and magnetic resonance imaging (MRI). The full time salary for new graduates is approximately $54,000 per year, though salaries vary by geographic area and type of position. Support is provided to

assist graduates in their employment search.

Eligibility for the Certification Examination and Licensure

Graduates of this program are eligible to take the American Registry of Radiologic Technologists' (ARRT) certification examination. Applicants for the ARRT may not be eligible for certification if they failed to comply with State/Federal laws (with the exception of speeding and parking violations) or violated academic honor codes. These must be investigated by the ARRT in order to determine eligibility. Licensure is also required in most states to practice as a radiographer.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Advising

Current and admitted students can locate advisor contact information for pre-health professions and radiologic technology via the UCBA advising website.

UC Advantages And Special Opportunities

This program includes the courses required in the first two years of the baccalaureate program in radiation science technology. This allows for a seamless transition from an associate degree to a baccalaureate degree.

The use of multiple clinical sites allows students to work with many types of radiographic equipment and to participate in a wide variety of radiologic procedures. This program affiliates with the radiology departments of Bethesda Arrow Springs Medical Center, Bethesda Butler Hospital, Bethesda North Hospital, Cincinnati Children's Hospital Medical Center, The Christ Hospital, The Christ Hospital (Red Bank) Imaging Center, The Christ Hospital Medical Center-Liberty Township, University of Cincinnati Medical Center, the VA Medical Center, and West Chester Hospital.

Admission Requirements

Students who wish to pursue radiologic technology should apply through UC admissions to be admitted to the UC Blue Ash College in the Pre-Health Professions program or be an existing UC student.

Applications for selective admission to radiologic technology will open and close in accordance with the dates provided on the Radiologic Technology Selective Admissions webpage. Students are accepted into the program each spring to begin fall semester.

See this link for details related to selective admissions including criteria and deadlines.

Additional Clinical Acceptance Requirements and Information:

Upon acceptance to the radiologic technology program, students must meet a number of requirements in accordance with the policies of the program and the clinical sites in order to participate in the clinical experience. These include documentation of specific and current immunizations and vaccinations, American Heart Association Healthcare Provider CPR certification, and health insurance prior to the start of their clinical experience. In addition students will be required to purchase appropriate uniforms, supplies, and educational materials and arrange for personal transportation to and from clinical sites.

Students will be required to undergo drug testing and background checks at the students' expense. Not meeting program and clinical education setting requirements may be grounds for dismissal from the program. Accepted students who do not comply with State/Federal laws (with the exception of speeding and parking violations) or who violate academic honor codes must be investigated by the ARRT in order to determine eligibility. An Ethics Review Pre-Application must be submitted to the ARRT prior to the start of fall semester to determine program continuance.

Students accepted to the program may voluntarily notify the program director regarding pregnancy so that additional radiation protection measures can be taken. Students may also voluntarily undeclare their pregnancy. Radiation protection policies and program extension policies that affect pregnant students are available from the program director upon request.

Transferring To UC

Transfer credits must be fully evaluated for applicability to the radiologic technology program as part of the college admissions process. If you are transferring from another radiologic technology program you must be accepted via the selective admissions process before advanced standing toward the radiologic technology courses will be considered.

International Student Requirements

It is highly recommended that international students contact the UC International Office prior to applying for this program.

Students who have not graduated from a U.S. or English speaking high school must complete the English Proficiency Requirements with the designated score, as listed below. With the following exceptions:

1. Student has taken a full year of High School in the United States and earned a passing grade in one year of Standard English (not ESL).
2. Student has earned a passing score on the O-Level English Exam.
3. Student has passed the first year of IB English (SL or HL) with a score of 5 or higher.
4. Student has attended a full year of school in a country in which has been deemed as English proficient.

High Intermediate Ranges on Examination(s) - for students that do not meet one of the Four Bulleted Exceptions above.

TOEFL

Overall: 72

- Speaking sub-score: 20
- Listening sub-score: 17

IELTS

- Overall: 6.0
- Speaking sub-score: 6.5
- Listening sub-score: 5.5

PTE

- Overall: 50 (concords to 72 on the TOEFL)
- CEFR level B2 (easiest)=51-58
- CEFR level B2=59-75

Cambridge Assessment

- English 175
- IELTS 6.0 = 169-175
- IELTS 6.5 = 176-184
- CEFR level: B2 =160-179

Duolingo English Test (DET)

- Overall: 95
- Production sub-score: 112
- Conversation sub-score: 88

Graduation Requirements

The following requirements must be met:

1. Grades of "C" or better in all radiologic technology, anatomy & physiology, and medical terminology courses
2. All clinical and didactic courses must be taken concurrently as listed
3. Adherence to program policies and procedures
4. Completion of all university and college requirements for graduation
5. Cumulative GPA of no less than 2.8

Application Deadlines

For application deadlines, visit the admissions website.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.
The radiologic technology program is accredited through the Joint Review Committee on Education in Radiologic Technology (JRCERT) and approved by the Ohio Department of Health. JRCERT accreditation assures quality and requires a detailed peer-review process for ongoing improvement and assessment of the program. Accreditation Standards and program effectiveness data published by the JRCERT are available at www.jrcert.org or via mail@jrcert.org. The address and telephone number for the JRCERT are Joint Review Committee on Education in Radiologic Technology, 20 North Wacker Drive, Suite 2850, Chicago, IL 60606-2901; (313) 704-5300.

Location
UC Blue Ash

Contact Information

UC Blue Ash College
Allied Health Department
Allied Health Program
Coordinator
9555 Plainfield Road
Blue Ash, OH 45236
(513) 558-7928
ucbaalhdept@uc.edu

Veterinary Technology

Duration: 2 Years Total Credits: 66 Award: AAS

Overview

Veterinary technology is the science and art of providing health care to animals and professional support to veterinarians. The veterinary technician must be knowledgeable in the care and handling of animals, their normal and abnormal life processes, and their medical and psychological needs. Therefore, they must be skilled in nursing procedures, anesthesiology, radiography, clinical laboratory techniques, surgical preparation and assisting, anatomy and physiology, phlebotomy and husbandry.

Veterinary technicians assist veterinarians in every facet of the profession, which includes private practice, institutional and industrial research, the military, humane associations, zoos, government and teaching.

Veterinary technicians help strengthen the human-animal bond by safeguarding and lengthening the lives of millions of pets worldwide. Their dedication to the health and welfare of animals is vital to the function of both veterinary care facilities and other public and private organizations across the world. They contribute to society by assuring safe and wholesome products are sold in the markets. They are also found in laboratories that create new drugs, devices and medical procedures that contribute to the quality of life of both man and animals.

Success

Veterinary technicians are graduates of programs accredited by the American Veterinary Medical Association. A national board exam and criminal background check must also be successfully passed in order to become registered in the state of Ohio. All state requirements for veterinary technicians can be found at American Association of Veterinary State Boards.

The Ohio Veterinary Medical Licensing Board may refuse to issue a registration to, or revoke the registration of, a graduate technician due to a number of reasons:

1. Found to be physically or psychologically addicted to alcohol or illegal controlled substance;
2. Conviction of, or having plead "Guilty" to, any felony or crime involving illegal or prescription drugs;
3. Making available a dangerous drug to any person other than for the specific treatment of an animal patient.

People who have an affinity for science and medicine, can communicate well with medical professionals and the general public and, of course, can handle animals will excel in this field. There are many physical, sensory and mental requirements needed to succeed also. Being able to lift heavy animals, visualize small blood vessels, hear faint heart murmurs, feel internal abnormalities, sense animal temperament and remain calm and directed during medical crises are several examples of the attributes needed in the veterinary technology profession.

Performance standards are necessary in a competent veterinary health technician. These standards are necessary to protect the technician, other members of the health care team and their animal patients. These standards are outlined here:

Physical Requirements

- Ability to tolerate walking and standing for sustained periods of time
- Capable of lifting and/or carrying up to 50 lbs. from the floor to waist level
- Capable of using hands and arms to handle, install, position and move materials
- Capable of handling, positioning and restraining live animals

Sensory Abilities

- Visual ability to see details at a close range (such as small blood vessels,) and to make observations and assessments necessary in animal care. Be able to use diagnostic equipment, i.e. microscope, thermometer, refractometer, etc.
- Auditory ability sufficient to monitor and assess health needs. Hear soft sounds, monitor alarms, emergency and cries for help. Hear warning sounds from animals and humans of impending danger/injury.
- Tactile ability sufficient for physical assessment and to perform nursing duties. Perform palpation during physical exams. Administer oral, intramuscular, subcutaneous and intravenous medication. Insert and remove tubes and perform wound care management. Collect organic samples from live animals.

Mental Abilities

- Amenable to learning the safe handling, restraining and working with any species of domestic or exotic animals without fear. These animals may be sick, injured, fractious or aggressive.
- Willingness to assist with or perform a wide variety of routine medical, surgical and diagnostic procedures common to the veterinary setting; including humane euthanasia.
- Capacities to read, hear, understand and quickly execute complex verbal and written instructions given in English.
- Possess emotional stability when performing duties in live animal life-and-death situations or other stressful situations.
- During emergencies, be able to respond promptly and appropriately.

Career

A veterinary technician can be employed in large-animal, small-animal, equine, exotic, emergency, surgery and other specialty types of private practices. They may also work in industrial (product-making) and medical research institutions. "Vet techs" are also employed in zoos, humane associations, the military, food industries and teaching institutions. There are also opportunities for continuing education and specialty in the field of veterinary technology. At this time there are nine recognized board certifications that experienced veterinary technicians may acquire, which include emergency and critical-care medicine, dentistry, anesthesia, internal medicine, behavior, zoo medicine, equine, surgical and clinical practice. A complete list of vet tech specialties can be found at The National Association of Veterinary Technicians in America. There are also several baccalaureate degree programs which graduate veterinary technologists in the field of veterinary medicine.

Majoring

Veterinary technology at UC's Blue Ash College is offered through the Veterinary Technology Department. Our mission is to provide a supportive academic and professional environment, enabling each student to become a competent and caring veterinary technician. The program is accredited with the AVMA. Upon completion of the required courses, an associate in applied science degree in veterinary technology is awarded.

The program is divided into a freshman year (consisting of general education courses without animal contact) and a sophomore year (composed of both lecture and "hands-on" courses). The freshman courses are prerequisites for the sophomore year and include English composition, humanities, behavioral or social sciences and biology. Also required are microbiology, chemistry, effective speaking, medical terminology and an introductory FYE course. These courses may be taken full- or part-time, during the day or evening.

The sophomore curriculum consists of animal husbandry and diseases, hematology, anatomy and physiology, anesthesia, surgery and dentistry, imaging, nursing technicques, parasitology, urinalysis and clinical chemistry and clinical experience obtained outside the university. A preceptorship is required during the last semester of the sophomore year prior to graduation.

The sophomore year is offered by selective admittance to two cohorts of students. The selective admission application will be available online in early spring each year. The traditional full-time option is offered to 32 freshman students who have met all prerequisite requirements. These full-time students complete the sophmore year requirements over three semesters by attending classes full-time during the day.

Students who choose the full-time option need to be aware of the academic requirements of the program. The classes generally meet Monday through Friday 9-4 pm, with additional out of class study time often exceeding 30-40 hours per week, depending on the student. Full-time students are encouraged to limit outside activities such a part-time jobs and other responsibilities to encourage time to focus on academics.

The part-time option admits a cohort of 16 students into the program who have met all prerequisite requirements. These students will be able to complete the sophomore year requirements over seven semesters, part-time and in the evening, using online and hybrid class delivery formats. Students often choose the part-time option of the program to balance job, family and personal responsibilities. Students who need to work full-time or near full-time, who have significant family responsibilities or who prefer a slower academic pace (fewer classes per semester) do well in the part-time program. Lectures are all online to increase flexibility and in-person laboratory classes are held an average of two evenings per week, depending on the semester.During the last semester of course work, students are required to participate in a full-time, 12 week clinical preceptorship experience required for graduation.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Veterinary Technology: Full-Time (AAS) Curriculum

Veterinary Technology: Part-Time (AAS) Curriculum

Advising

Current and admitted students can locate advisor contact information for veterinary technology via the advising website.

UC Advantages And Special Opportunities

Tuition at UC Blue Ash is below the average state university tuition. Our curriculum includes information and hands-on experience covering all of the animal species required by the AVMA accrediting committee. Our graduates are well-qualified to pass the Veterinary Technician National Exam (VTNE), and our graduates consistently score above the state and national averages.

Our program is designed to minimize the dropout rate in the sophomore year by preparing the freshman student for the intensive curriculum of the clinical year.

Our present facilities at UC Blue Ash were completed in October 2005 and are state-of-the-art. The building is utilized solely by the VT students and animals, which fosters a sense of ownership and commitment.

Collectively, the VT faculty and staff have nearly 150 years of education and veterinary experience within a wide spectrum of facilities and species, ranging from laboratory animals to farm animals. Our only mission is directed to the education of veterinary technician students. The low student-to-faculty/staff ratio allows special attention to be given to each student.

Job placement is 100 percent each year. Currently, a new graduate can expect to earn a salary between $37,000 - $45,000 per year. Experienced registered veterinary technicians can earn $45,000 - $60,000 per year.

Special Programs

The faculty and staff of the VT program are the leaders and members of local, state and national veterinary associations. With this in mind, we encourage and assist our students in becoming involved with multiple organizations while still in school. We place students into outside facility practicums and preceptorships during the fall and spring semesters. Our faculty, staff and students go on field trips over the entire scholastic year to humane centers, spay-neuter clinics and farms in order to experience and contribute to real-life situations.

The students are members of a student chapter of the National Association of Veterinary Technicians in America, through which they coordinate multiple fundraising events for animal-related charities each year. They also volunteer their time and talents to local veterinary associations and humane societies, in events helping the service dogs of the blind, animals of the indigent and dogs used in law enforcement. All of these events contribute to societal needs and strengthen the human-animal bond.

Through these efforts, students are offered scholarship money from various private and professional organizations.

Admission Requirements

Students may enroll in UC Blue Ash College if they graduated from an accredited high school or preparatory school, or have a GED certificate (minimum composite score of 45). Students entering as first time freshmen must attend a new student orientation where they will also receive academic advising. All other students should contact their advisor directly upon confirming acceptance to the college and completion of placement tests.

New applicants can apply to the college and be admitted to the Pending Veterinary Technology Program (PVETN), non-degree program. New applicants may take the freshman courses in preparation for selective admission process.

Step 1. Apply online for admission to the college and list Pending Veterinary Technology for your major.

Step 2. Transcripts/test scores should be sent to the UC main campus for processing. Request high school transcripts/GED and all college transcripts (if applicable) to be sent to UC Office of Admissions. If a student is applying directly from high school, ACT or SAT scores should also be sent to UC Office of Admissions. If a student is not applying directly from high school, the SAT or ACT is not needed.

Transcripts should be sent to:
University of Cincinnati, Office of Admissions
PO Box 210091, Cincinnati OH 45221-0091

Step 3. Take the Math Placement Test (MPT).

Step 4. Take the college English Placement Test (EPT).

Step 5. Meet with your Pending Vet Tech Advisor to determine what courses must be taken to meet the program's prerequisites. It is imperative that the students work with a PVETN Advisor when completing prerequisites courses. Current and admitted students can locate advisor contact information for veterinary technology via the advising website.

Minimum Qualifications to Apply for Selective Admission

1. All required freshman year courses must be completed.
2. A GPA of 2.75 or better must be maintained for all courses, with a minimum of C in science courses. This requirement is also enforced for any credit transferred into the VT program from another college. If a student has non-vet tech required course work that is contributing to a GPA lower than a 2.75, the student is encouraged to contact the vet tech advisor to discuss their individual situation. It may be possible to apply for a waiver to limit the effect of previous, non-required course work on the student's overall GPA.
3. Twenty (20) hours of veterinary-related experience, under the direction of a veterinarian or registered veterinary technician, must be completed. This requirement is to allow the potential student to obtain real-world experience regarding the veterinary profession, which may help solidify their decision to enter the profession. A veterinary experience document must be signed by the student's supervisor and returned with the students' electronic applicaiton to the clinical year of the program.

Transferring To UC

College credits obtained from accredited colleges and universities outside the UC system will be transferred into the University of Cincinnati. To achieve this process, a formal application must be completed by the student, and a transfer credit evaluation will be produced by the college. Using this information, the student is encouraged to meet with the vet tech program academic advisor to inquire about their status in the program and to confirm which freshman-year requirements must be completed before entrance into the sophomore year of the program. All entrance requirements listed above, including the minimum grading criteria, must be met. If a student has non-vet tech required course work that is contributing to a GPA lower than a 2.75, the student is encouraged to contact the vet tech advisor to discuss their individual situation. It may be possible to apply for a waiver to limit the effect of previous, non-required course work on the student's overall GPA.

Changing Majors Within UC

Students with previous UC college credits may transfer into the vet tech program after the completion of a Change of Major form, which can be filled out at any of the One Stop Student Service Centers within the university. Students ae also ancouraged to inform the vet tech program academic advisor of their desire to transfer and determine which freshman-year requirements must be met before admission to the sophomore year of the program. All entrance requirements listed above, including the minimum grading criteria, must be met. If a student has non-vet tech required course work that is contributing to a GPA lower than a 2.75, the student is encouraged to contact the vet tech advisor to discuss their individual situation. It may be possible to apply for a waiver to limit the effect of previous, non-required course work on the student's overall GPA.

Application Deadlines

Students may begin completion of the freshman-year requirements at any time within the academic year.

Veterinary Technology Selective Admission Criteria

Please see the Selective Admission area on the UC Blue Ash website for specific information and dates related to each year's selective admission window.

Additional selective admission criteria in addition to minimum requirements are:

- **Reflective Essay** – see selective admision page for specific information about reflective essay.

The Selection Process: The program admissions committee will review the academic records, reflective essay and experience documentation for all students who meet the minimum selective admission criteria and complete the application process. Using a rubric, the highest rankings will be given to students who are most successful in the following areas:

Academic Criteria:

- Grades in college level math and English classes
- Grades in science courses (Biology, Chemistry and Microbiology)
- Completion of and grade in Vet Tech FYE, Medical Terminology and Effective Public Speaking courses
- Cumulative GPA

Additional rubric points will be given for:

- Attending a UCBA Vet Tech Information Session
- Amount and quality of volunteer and/or paid veterinary experience hours
- Essay (quality of content and context)

Note: Applying to the Veterinary Technology Program does not guarantee admission. A student may only apply to the Veterinary Technology Program two times.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

As of June 21, 2025, the UC Blue Ash College veterinary technology program has been placed on probationary accreditation with the American Veterinary Medical Association. Probationary status was implemented due to noncompliance with Standard 4: Physical Facilities and Equipment. Graduates of a program on probationary accreditation are graduates of an accredited program. Written reports and site visits, which take place every six years by the accrediting committee, are part of the process. The VT program is also in compliance with the rules, regulations and policies of the USDA, NIH, University of Cincinnati IACUC and the University of Cincinnati Laboratory Animal Medical Services.

Location

UC Blue Ash

Contact Information

UC Blue Ash College
Veterinary Technology
Department
Stacey Benton, DVM
9555 Plainfield Rd.
Blue Ash, OH 45236
(513) 558-9400
bentonsy@ucmail.uc.edu

Veterinary Technology

AAS

Veterinary Technology: Full-Time (AAS) Curriculum

Duration: 2 Years
★Minimum Credits: 64 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
BIOL1051C	Biology for Health Professions and Technical Programs I (C min)	4
CHEM1020C	Introduction to Chemistry and Biochemistry: Combined Lecture and Lab (C min)	4
ENGL1001	English Composition (C- min)	3
MATH1008	Foundations of Quantitative Reasoning	3
VETN1075	Introduction to Veterinary Technology	1

Spring Semester Year 1

Course	Title/Desc	Credit
BIOL1052C	Biology for Health Professions and Technical Programs II (C min)	4
BIOL2031C	Microbiology for Health Professionals (C min)	3
COMM1076	Introduction to Interpersonal Communication	3
HLSC2012	Medical Terminology	2

Summer Semester Year 1

Course	Title/Desc	Credit
VETN2010C	Introduction to Veterinary Techniques (C min)	2
VETN2021C	Comparative Anatomy and Physiology (C min)	3
VETN2031C	Laboratory Procedures I (C min)	3
VETN2042	Animal Husbandry and Diseases I (C min)	1

Fall Semester Year 2

Course	Title/Desc	Credit
ENGL2089	Intermediate Composition (D min)	3
VETN2012	Veterinary Nursing Techniques I (C min)	2
VETN2022C	Veterinary Imaging (C min)	2
VETN2028	Pharmacy and Pharmacology (C min)	1
VETN2032C	Laboratory Procedures II (C min)	3
VETN2043	Animal Husbandry and Diseases II (C min)	3
VETN2061L	Principles of Anesthesia and Surgery I (C min)	1
VETN2086	Technical Practicum I (C min)	1

Spring Semester Year 2

Course	Title/Desc	Credit
VETN2013C	Veterinary Nursing Techniques II (C min)	2
VETN2029	Office and Hospital Procedures (C min)	1
VETN2030	Pharmacy and Pharmacology II (C min)	1
VETN2033C	Laboratory Procedures III (C min)	2
VETN2044	Animal Husbandry and Diseases III (C min)	2
VETN2062L	Principles of Anesthesia and Surgery II (C min)	1
VETN2087	Technical Practicum II (C min)	1
VETN2090	Preceptorship (C min)	2

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Veterinary Technology

AAS

Veterinary Technology: Part-Time (AAS) Curriculum

Duration: 2 Years
★Minimum Credits: 66 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
ENGL1001	English Composition (C-min)	3
MATH1008	Foundations of Quantitative Reasoning	3
VETN1075	Introduction to Veterinary Technology	1

Spring Semester Year 1

Course	Title/Desc	Credit
CHEM1020C	Introduction to Chemistry and Biochemistry: Combined Lecture and Lab (C min)	4
COMM1076	Introduction to Interpersonal Communication	3

Summer Semester Year 1

Fall Semester Year 2

Course	Title/Desc	Credit
BIOL1051C	Biology for Health Professions and Technical Programs I (C min)	4
HLSC2012	Medical Terminology	2

Spring Semester Year 2

Course	Title/Desc	Credit
BIOL1052C	Biology for Health Professions and Technical Programs II (C min)	4
BIOL2031C	Microbiology for Health Professionals (C min)	3

Summer Semester Year 2

Course	Title/Desc	Credit
VETN2021C	Comparative Anatomy and Physiology (C min)	2
VETN2042	Animal Husbandry and Diseases I (C min)	1

Fall Semester Year 3

Course	Title/Desc	Credit
VETN2012	Veterinary Nursing Techniques I (C min)	2
VETN2022C	Veterinary Imaging (C min)	2
VETN2043	Animal Husbandry and Diseases II (C min)	2

Spring Semester Year 3

Course	Title/Desc	Credit
VETN2013C	Veterinary Nursing Techniques II (C min)	2
VETN2029	Office and Hospital Procedures (C min)	1
VETN2044	Animal Husbandry and Diseases III (C min)	3

Summer Semester Year 3

Course	Title/Desc	Credit
ENGL2089	Intermediate Composition (D min)	3
VETN2010C	Introduction to Veterinary Techniques (C min)	2
VETN2031C	Laboratory Procedures I (C min)	2

Fall Semester Year 4

Course	Title/Desc	Credit
VETN2028	Pharmacy and Pharmacology (C min)	1
VETN2032C	Laboratory Procedures II (C min)	3
VETN2061L	Principles of Anesthesia and Surgery I (C min)	2

Spring Semester Year 4

Course	Title/Desc	Credit
VETN2030	Pharmacy and Pharmacology II (C min)	1
VETN2033C	Laboratory Procedures III (C min)	2
VETN2062L	Principles of Anesthesia and Surgery II (C min)	2

Summer Semester Year 4

Course	Title/Desc	Credit
VETN2090	Preceptorship (C min)	4
VETN2091	VTNE Preparation Course (C min)	2

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Biological Sciences

Duration: 2 Years Total Credits: 60 - 61 Award: AS

Overview

Biology is the study of the cellular, organismal, and ecological characteristics of life. It is a research and application-driven professional science. Biologists examine the structure and function of all forms of life including viruses (virology), bacteria (bacteriology), fungi (mycology), plants (botany) and animals (zoology). Biologists also examine the interrelatedness of organisms in ecological populations, communities, and ecosystems. A solid foundation in chemistry, math, statistics, and technical writing are fundamental for all biologists.

Success

Students who are successful in biology enjoy discovery of the processes of the natural world through observation and experimentation. They have well-developed critical thinking and problem-solving skills and are equally adept at learning through independent reading, hands-on activity, and visual observation. Because biology is a vast pursuit, a wide variety of personality types can enjoy success. While many biologists work alone or in small groups, most regularly interact within the larger scientific community. As such, successful biology students are both independent and sociable.

Career

Baccalaureate degree graduates in biology can expect to be prepared for entry-level and technician positions in a wide variety of careers. Opportunities are somewhat limited, however, due to strong competition for job vacancies. Graduate-level education and experience are necessary for most professional and research-based careers. Students completing a degree in biology may pursue careers in botany, molecular biology, veterinary medicine, pharmacology, physiology, microbiology, environmental remediation, toxicology, wildlife biology, human medicine, or agriculture.

Minoring

UC Blue Ash College does not offer a minor in biology. Students who wish to minor in biology may do so once they transfer to an accredited four-year college.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
Biology

Advising

Current and admitted students can locate advisor contact information for biology via the UCBA advising website: http://www.ucblueash.edu/academics/advising/advisor-list.html.

Admission Requirements

The program is open to all students with a high school diploma or GED and the desire to succeed in college. Students are required to meet individual course prerequisites as described below. Students who do not meet course prerequisites may be required to successfully complete preliminary courses before admittance to scheduled program course work.

High school biology with a grade of C or better.
High school chemistry with a grade of C or better.
High school algebra II & II, plane geometry and advanced mathematics, with grades of C or better.
Placement at the level of ENGL 1001 on the UC English placement test.

Transferring To UC

Transfer into the biology program is open to all students who meet program requirements. Interested students must submit transcripts from all previous institutions for evaluation and credit assignment.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location
UC Blue Ash

Contact Information

UC Blue Ash College
Biology
Mark R. Otten
Biology Department, UC Blue Ash
Blue Ash, OH 45236
(513) 936-7149
ottenmr@ucmail.uc.edu

Biological Sciences

AS

Biology

Duration: 2 Years

★Minimum Credits: 60 - 61 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
BIOL1081	Biology I: Molecules, Cells, and the Foundation of Life (C- min)	3
BIOL1081L	Biology I Laboratory (C- min)	1
CHEM1040	General Chemistry I (C- min)	4
CHEM1040L	General Chemistry Laboratory I (C- min)	1
ENGL1001	English Composition (C- min)	3
INTR1020	Introduction to Science Professions	1
STAT1034	Elementary Statistics I (C- min)	3

Spring Semester Year 1

Course	Title/Desc	Credit
BIOL1082	Biology II: Evolution, Physiology, and Ecology (C- min)	3
BIOL1082L	Biology II Laboratory (C- min)	1
CHEM1041	General Chemistry II (C- min)	4
CHEM1041L	General Chemistry Laboratory II (C- min)	1
BoK: SCE,TI	Society, Culture, & Ethics or Technology & Innovation	3

Calculus (select one)

Course	Title/Desc	Credit
MATH1061	Calculus I	4
MATH1044	Applied Calculus I	3

Fall Semester Year 2

Course	Title/Desc	Credit
BIOL2083	Genetics (C- min)	3
ENGL2089	Intermediate Composition	3
BoK: SS	Social Sciences	3

Second Year Chemistry: Select one lecture and corresponding lab

Course	Title/Desc	Credit
CHEM2030	Survey of Biochemistry I	4
CHEM2030L	Survey of Biochemistry Laboratory I	1
CHEM2040	Organic Chemistry I	4
CHEM2040L	Organic Chemistry Laboratory I	1

Spring Semester Year 2

Course	Title/Desc	Credit
BoK: FA,HU	Fine Arts or Humanities	3
BoK: HP	Historical Persepectives	3

Select one

Course	Title/Desc	Credit
BIOL2085C	Cell Biology	4
BIOL2084C	Ecology and Evolution	4

Second Year Chemistry: Finish sequence (lecture & lab) started in fall semester

Course	Title/Desc	Credit
CHEM2031	Survey of Biochemistry II	4
CHEM2031L	Survey of Biochemistry Laboratory II	1
CHEM2041	Organic Chemistry II	4
CHEM2041L	Organic ChemistryLaboratory II	1

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Chemistry-ACS

Duration: 2 Years Total Credits: 64 Award: AS

Overview

Chemistry is the study of all matter found in living structures, geological formations and human-created products. Chemists explore the molecular structure of matter in order to develop theories about how such structures work and apply these theories to the development of products that range from pharmaceuticals to heat shields.

The AS chemistry program is designed so that students may earn an associate degree in science and transfer into the third year of the bachelor of science (BS) program at the University of Cincinnati College of Arts and Sciences (A&S), provided all other admission requirements of that college are met.

The AS chemistry is a rigorous program of study intended for students seeking careers as professional chemists, often with an advanced degree in chemistry.

Success

The AS in chemistry program is well suited for students with a strong background and interest in science. Since the calculus and physics requirements for the AS program are more extensive than for the AA, the AS is most appropriate for students with strengths in both science and mathematics. The program provides for extensive laboratory work; therefore, the enjoyment of hands-on laboratory work is important. Chemistry majors in this program also learn to observe critically and record what happens in the laboratory; they analyze data and apply chemical knowledge learned in the classroom to draw conclusions about their observations.

Career

Graduates with a bachelor's degree in this major are employed as:

- Chemists in the manufacturing industry and state, local or federal governments
- Chemistry teachers
- Industrial research and development scientists
- Forensic scientists
- Physicians and health care professionals

Many of the students who complete the BS in chemistry program go on to graduate schools, primarily into doctoral programs. Others go to professional schools, including medicine, pharmacy and dentistry.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
Chemistry - ACS

Advising

For advising, contact information or instructions, please check the college's advising web page.

UC Advantages And Special Opportunities

A solid foundation to build upon is important to achieving success in chemistry. Students at UC Blue Ash College (UCBA) enjoy small classes and well-qualified faculty as well as the many benefits afforded through study at a university ranked among the nation's top 25 public research institutions.

UC's Blue Ash campus is conveniently located not far from major interstates. Easy to find. Plenty of parking. State-school tuition.

Admission Requirements

This program is open to all students with a diploma from an accredited high school or GED and the desire to succeed in college. Although admission is open, students accepted into the program must meet math and science prerequisites before taking certain courses.

All students entering UCBA, except those with previous college-level math and English, must take the college's placements tests prior to registering for classes.

More detailed information can be found at the college's admissions web site.

Transferring To UC

For students outside UC wishing to transfer in, information can be found here.

Students must take at least one half of the required course work in a selected program at UCBA to qualify for graduation.

Changing Majors Within UC

For current UC students who wish to transfer from one UC program to another:

- Fill out an Application for Change in College and Program (sometimes referred to as the "On-Campus Transfer Form"). This form may also be obtained from your current college office.
- Submit the completed form to the college which offers the program that you want to transition into.

Once you have submitted the form, the faculty and staff of your desired major will evaluate your academic record and communicate with you about the transition process.

Students must take at least one half of the required course work in a selected program at UCBA to qualify for graduation.

International Student Requirements

International students who wish to apply to UCBA can find information here.

Graduation Requirements

To qualify for an AS degree, you must fulfill the requirements of the program from which you expect to graduate and must have at least an overall 2.0 cumulative grade point average. Students must take at least one half of the required course work in a selected program at UCBA to qualify for graduation.

You must complete an application for graduation, usually the term before you expect to graduate. In addition, you should see your advisor for specific information well in advance of your final term.

Application Deadlines

UC Blue Ash operates on a rolling admissions policy. This means you can begin taking courses at the start of any term, not just fall.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

UC Blue Ash

Contact Information

UC Blue Ash College
Chemistry
Chris Gulgas
9555 Plainfield Rd
Cincinnati, OH 45236
(513) 558-7857
christopher.gulgas@uc.edu

Chemistry-ACS

AS

Chemistry - ACS

Duration: 2 Years

★Minimum Credits: 64 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
CHEM1040	General Chemistry I	4
INTR1020	Introduction to Science Professions	1
ENGL1001	English Composition	3
MATH1061	Calculus I	4
CHEM1040L	General Chemistry Laboratory I	1
BoK: SS	Social Sciences Elective	3

Spring Semester Year 1

Course	Title/Desc	Credit
CHEM1041L	General Chemistry Laboratory II	1
MATH1062	Calculus II	4
CHEM1041	General Chemistry II	4
HIST	Historical Perspectives Elective Must be an HIST course	3
BoK: FA,HU	General Education Elective Must be HU or FA	3

Fall Semester Year 2

Course	Title/Desc	Credit
PHYS2001L	College Physics Lab I (Calculus-based)	1
CHEM2040	Organic Chemistry I	4
CHEM2040L	Organic Chemistry Laboratory I	1
PHYS2001	College Physics I (Calculus-based)	4
BoK: HU,SCE	Foreign language	5

Spring Semester Year 2

Course	Title/Desc	Credit
CHEM2041	Organic Chemistry II	4
ENGL2089	Intermediate Composition	3
PHYS2002L	College Physics Lab II (Calculus-based)	1
PHYS2002	College Physics II (Calculus-based)	4
CHEM2041L	Organic ChemistryLaboratory II	1
BoK: HU,SCE	Foreign language	5

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Environmental Studies

Duration: 2 Years Total Credits: 56 - 60 Award: AS

Overview

During an era when the world is facing a wide range of environmental problems that are in the news virtually every day, Environmental Studies has become a particularly timely and important program.

Our Environmental Studies program provides an opportunity for the systematic investigation of the natural world and the interaction of humans with their own environment. Environmental issues and conflicts of this century are highly complex and transcend traditional academic disciplines. The goal of the environmental studies program at UC is to provide the interdisciplinary training and conceptual framework required to analyze and respond to the complex and dynamic environmental problems of the modern world.

Career

Baccalaureate degree graduates in environmental studies can expect to be prepared for entry-level and technician positions in a wide variety of careers, including ecologists, zoologists, hazardous waste managers or even park rangers. In addition, environmental studies graduates are well prepared for admissions into graduate-level education necessary for most professional and research-based careers.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
Environmental Studies

Admission Requirements

The program is open to all students with a high school diploma from an accredited high school or GED and the desire to succeed in college. Although admission is open, students accepted into the program must meet the academic standards of the program to graduate and to advance to upper levels of study.

Transferring To UC

The Environmental Studies major at UC Blue Ash College provides the first two years of an anticipated baccalaureate program following transfer to an accredited college or university. While most students elect to continue their education with the UC College of Arts and Sciences, the program is designed to articulate with other universities as well. Students completing the program of study in environmental studies are eligible for an associate of science degree. Learn more about transition-oriented programs.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location
UC Blue Ash

Contact Information

UC Blue Ash College
Biology
Susan Willis
9555 Plainfield Road
Blue Ash, OH 45236
(513) 936-7142
susan.willis@uc.edu

Environmental Studies

AS

Environmental Studies

Duration: 2 Years

★Minimum Credits: 56 - 60 Credits

Fall Semester, Year 1

Course	Title/Desc	Credit
CHEM1040	General Chemistry I (C- min)	4
CHEM1040L	General Chemistry Laboratory I (C- min)	1
ENGL1001	English Composition (C- min)	3
EVST1011	Introduction to Environmental Studies I (C- min)	3
INTR1020	Introduction to Science Professions	1

Calculus (select one)

Course	Title/Desc	Credit
MATH1044	Applied Calculus I (C- min)	3
MATH1061	Calculus I (C- min)	4

Spring Semester, Year 1

Course	Title/Desc	Credit
CHEM1041	General Chemistry II (C- min)	4
CHEM1041L	General Chemistry Laboratory II (C- min)	1
EVST1012	Introduction to Environmental Studies 2 (C- min)	3
BoK: SS	Social Sciences	3

Select one

Course	Title/Desc	Credit
STAT1031	Introduction to Statistics (C- min)	3
STAT1034	Elementary Statistics I (C- min)	3
MATH1045	Applied Calculus II (C- min)	3
MATH1062	Calculus II (C- min)	4

Fall Semester Year 2

Course	Title/Desc	Credit
EVST2084C	Ecology and Evolution (C- min)	4
1XXX+ BoK: SCE,TI	Foreign Language A foreign language course is recommended for students pursuing the BS. For others a Technology & Innovation (TI) or Society, Culture and Ethics (SCE) course may be substituted.	3 - 5
1XXX+	Minor Course A minor is required in the BS program and must be declared after entering the BS in Environmental Studies.	3 - 4
BoK: HP	Historical Perspectives	3

EVST Core: Select one of the courses listed below. Other courses may apply. Consult with your advisor.

Course	Title/Desc	Credit
EVST2023	Environmental Activism (C- min)	3
EVST2024	Global Environmental History (C- min)	3
EVST2057	Race and the Environment in American History (C- min)	3
EVST2059	Histories of Everyday Sustainability (C- min)	3

Spring Semester Year 2

Course	Title/Desc	Credit
ENGL2089	Intermediate Composition	3
1XXX+	Foreign Language Students not pursuing the BS may select a free elective.	3 - 5
1XXX+	Minor Course A minor is required in the BS program and must be declared after entering the BS in Environmental Studies.	3 - 4
BoK: FA,HU	Fine Arts or Humanities	3

EVST Core: Select one of the courses listed below. Other courses may apply. Consult with your advisor.

Course	Title/Desc	Credit
EVST2023	Environmental Activism (C- min)	3
EVST2024	Global Environmental History (C- min)	3
EVST2057	Race and the Environment in American History (C- min)	3
EVST2059	Histories of Everyday Sustainability (C- min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Exercise Science

Duration: 2 Years Total Credits: 60 Award: AS

Overview

The Exercise Science program is an associate of science degree will prepare students for a variety of careers in health and fitness. After obtaining their Associate's degree, students can choose to transition to the baccalaureate program in exercise science at UC's College of Education, Criminal Justice and Human Services (CECH).

The Exercise Science program at the University of Cincinnati is designed to prepare graduates for a variety of careers in exercise science, physiology, and fitness programming - just to name a few! Graduates of this program will be prepared to advance in some of the following career options such as:

- Exercise Physiologist
- Employee Wellness Manager
- Fitness Manager or Director
- Health Coach
- Health Educator
- Personal Trainer & Group Fitness Instructor
- Strength & Conditioning Coach

Success

Exercise science professionals must be good communicators and like working with people. They need to be able to comfortably speak to individuals and groups and must have excellent writing skills. Furthermore, those majoring in exercise science are usually committed to their own health and are excited about helping others improve theirs. Creativity is a real plus as it often takes creative thinking to motivate and help individuals or communities to change health behaviors.

Both the behavioral and biological sciences form the foundation for this degree. Course work is required in such areas as psychology, sociology, human growth and development, human anatomy and physiology, statistics and speech/communications.

Career

The Exercise Science program prepares students with the knowledge and skills necessary to meet the health and wellness needs of the population. Pursuing a degree in exercise science allows students to focus on health, fitness and clinical careers in exercise science and kinesiology. Students have opportunities to provide individuals and communities with the knowledge, tools, and motivation to engage in healthier lifestyles.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
Exercise Science

Advising

Current and admitted students can locate advisor contact information for Exercise Science program via the UCBA Advising website.

Admission Requirements

This program is open to all students with a high school diploma or GED and the desire to succeed in college. Although admission is open, students accepted into the program must meet the academic standards of the program to advance to upper levels of study.

Transferring To UC

Transferring to UC Blue Ash College from another institution:

UC Blue Ash College has an open admission policy (although some programs within the college are selective admissions.) Students admitted to the college must show proof of high school graduation or successful completion of the General Education Development (GED) exam. Submission of standardized test scores (ACT or SAT) is recommended but not required. Transfer students must also

supply official transcripts from each previously attended institution. Credits are accepted from any institution currently accredited by any of the six regional accrediting agencies. Credits transferred from another institution may not fulfill specific requirements for the degree. An official evaluation of transfer credit from other colleges will be processed after the student's file is complete.

Changing Majors Within UC

For current UC students who wish to transfer from one UC program to another:

Fill out an Application for Change in College and Program. You are advised to speak to your advisor prior to requesting a change in major.

Submit the completed form to the college which offers the program into which you want to transition.

Transitioning from UC Blue Ash College to the UC baccalaureate program in Exercise Science: UC Blue Ash College students must apply to the College of Education, Criminal Justice, and Human Services and also to the Exercise Science program within the college. A 2.25 grade point average is required for admission into the program, and a 2.50 grade point average is required to graduate from the program in the CECH.

International Student Requirements

International students wishing to apply to UCBA can find information at UC Admissions - International Students.

Graduation Requirements

To graduate from the UC Blue Ash College Health Promotion and Education (Pre) associate degree program, students must complete all required coursework and have a minimum grade point average of 2.0.

Within CECH, a 2.00 grade point average is required to graduate from the bachelor's degree program.

Application Deadlines

UC Blue Ash College admits students each term, so students can begin fall, spring, and summer semesters. Please consult the UC Blue Ash Admissions page for specific application deadlines for each term.

Students should check with the College of Education, Criminal Justice, and Human Services for application deadlines to the bachelor's program.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

UC Blue Ash

Contact Information

UC Blue Ash College
Allied Health
UCBA Academic Support
9555 Plainfield Rd.
Blue Ash, OH 45236
(513) 558-7928
baacdsup@ucmail.uc.edu

Exercise Science

AS

Exercise Science

Duration: 2 Years
★Minimum Credits: 60 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
ENGL1001	English Composition (C- min)	3
EXSC1030	Introduction to Exercise Science (C- min)	3
HPE1012	Nutrition and Health (C- min)	3
STAT1031	Introduction to Statistics (C- min)	3
BoK: FA,HP,HU,NS,SCE,SS,TI	General Education Complete a course in any Breadth of Knowledge area	3

Spring Semester Year 1

Course	Title/Desc	Credit
COMM1071	Introduction to Effective Speaking (C- min)	3
HPE1001	Personal Health (C- min)	3
HPE2026	Stress Reduction (C- min)	3
PSYC1001	Introduction to Psychology (C- min)	3
BoK: FA,HP,HU,NS,SCE,SS,TI	General Education Complete a course in any Breadth of Knowledge area	3

Fall Semester Year 2

Course	Title/Desc	Credit
BIOL2001C	Anatomy and Physiology I (C- min)	4
ENGL2089	Intermediate Composition (C- min)	3
EXSC1012	Practical Skills in Exercise Instruction (C- min)	1
EXSC2000	Physical Activity Across the Lifespan (C- min)	3
HPE1003	Introduction to Global Health (C- min)	3

Spring Semester Year 2

Course	Title/Desc	Credit
BIOL2002C	Anatomy and Physiology II (C- min)	4
EXSC2091	Individualized Fitness Programming (C- min)	3
HPE1005	Mental Health Issues (C- min)	3
HPE1006	Consumer Health (C- min)	3
BIOL CHEM EXSC HPE PHYS SPAD	Elective Any HPE, EXSC, SPAD, PHYS, BIOL, or CHEM course, or ALH1007C. (C- min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Pre-Advanced Medical Imaging Technology

Duration: 2 Years Total Credits: 61 Award: AS

Overview

The pre-advanced medical imaging technology associate degree program at Blue Ash College is designed to prepare students for application to the bachelor's degree program in advanced medical imaging technology (AMIT), which is offered by University of Cincinnati's College of Allied Health Sciences.

Currently, the health care industry is undergoing major changes in an effort to control costs and increase efficiencies without compromising professional patient care. In the past, this care was delivered through the utilization of health care specialists. Today, many employers are now seeking to deliver these services by utilizing the talents of multi-skilled health care professionals.

After completing the pre-advanced medical imaging technology degree, students will be prepared to apply for the bachelor's degree program which includes clinical internships in two imaging modalities: nuclear medicine technology and magnetic resonance imaging.

Success

Students must have an aptitude for math and science. Successful health care professionals must want to help others, be able to work as part of a team, possess good verbal and nonverbal communication skills, and have a professional demeanor.

Career

Advanced medical imaging technology bachelor's degree graduates are in demand by various medical imaging laboratories in hospitals, medical centers, outpatient clinics and research facilities. Advancement in this field may involve promotion to supervisory and administrative positions, equipment and pharmaceutical sales, product support or teaching.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
Pre-Advanced Medical Imaging Technology

Advising

Current and admitted students can locate advisor contact information for pre-AMIT via the advising website.

UC Advantages And Special Opportunities

This program is articulated with the bachelor's degree program in advanced medical imaging technology through the College of Allied Health Sciences (CAHS).

Admission Requirements

This program is open to all students with a high school diploma or GED and the desire to succeed in college. Although admission is open, students accepted into the program must meet the academic standards of the program to advance to upper levels of study.

Prerequisites:

- High school chemistry and biology with a grade of "C" or better
- Placement into English Composition I and College Algebra I on the UC Blue Ash College placement test
- Students lacking these required prerequisites may take equivalent courses at UC Blue Ash College

Changing Majors Within UC

A minimum GPA of 3.0 is required for any student wishing to transfer to the UC College of Allied Health Sciences. However, students must also undergo a selective and competitive admission process in order to be admitted into the junior portion of the BS program in advanced medical imaging technology. This process involves consideration of academic qualifications, experience and an interview. While a minimum overall GPA of 3.0 is recommended, it does not guarantee admission into the program. Grades of 'B' or better are required in the biology, chemistry, anatomy & physiology and physics courses.

Students who complete the radiologic technology program at UC Blue Ash College are also eligible to apply for transfer to the advanced medical imaging technology program upon completion of additional course work.

Graduation Requirements

To graduate from the UC Blue Ash College PAMIT associate degree program, students must complete all required coursework and have a minimum grade point average of 2.0.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

UC Blue Ash

Contact Information

UC Blue Ash College
Allied Health Department
Allied Health Program
Coordinator
9555 Plainfield Road
Cincinnati, OH 45236
(513) 558-7928
ucbaalhdept@uc.edu

Pre-Advanced Medical Imaging Technology

AS

Pre-Advanced Medical Imaging Technology

Duration: 2 Years
★Minimum Credits: 61 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
ALH1011	Introduction to Health Professions (C- min)	3
BIOL2001C	Anatomy and Physiology I (C- min)	4
CHEM1030C	General and Organic Biological Chemistry I: Combined Lecture and Lab (C- min)	4
ENGL1001	English Composition (C- min)	3
MATH1021	College Algebra (C- min)	3

Spring Semester Year 1

Course	Title/Desc	Credit
BIOL2002C	Anatomy and Physiology II (C- min)	4
CHEM1031	General, Organic, and Biochemistry II (C- min)	3
CHEM1031L	General, Organic, and Biochemistry Laboratory II (C- min)	1
MATH1022	Trigonometry (C- min)	3
BoK: SS	General Education Social Science (C- min)	3

Fall Semester Year 2

Course	Title/Desc	Credit
ALH2071	Pathophysiology for Health Professions (C- min)	3
COMM1071	Introduction to Effective Speaking (C- min)	3
PHYS1051	General Physics I (Algebra-based) (C- min)	4
PHYS1051L	General Physics Lab I (Algebra-based) (C- min)	1
PSYC1001	Introduction to Psychology (C- min)	3

Spring Semester Year 2

Course	Title/Desc	Credit
ENGL2089	Intermediate Composition (C- min)	3
HLSC2012	Medical Terminology (C- min)	2
PHIL2029	Medical Ethics (C- min)	3
PHYS1052	General Physics II (Algebra-based) (C- min)	4
PHYS1052L	General Physics Lab II (Algebra-based) (C- min)	1
BoK: FA,HP	General Education Fine Arts or Historical Perspectives (D min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Pre-Communication Sciences and Disorders

Duration: **2 Years** Total Credits: **63 - 73** Award: **AS**

Overview

This associate of science degree program at UC Blue Ash College is designed to prepare students for application to the bachelor's degree program in communication sciences and disorders (PCSD) offered by the University of Cincinnati's College of Allied Health Sciences (CAHS).

The first two years of the communication sciences and disorders program can be completed at UC Blue Ash College. The final two years must be completed at the UC's Clifton Campus or a combination of Blue Ash and Clifton Campuses.

Students majoring in communication sciences and disorders prepare for professions to help people who have difficulty speaking and hearing due to a variety of causes. The study of communication disorders involves understanding the normal development of speech, language and hearing, as well as learning how to diagnose and treat communication disorders in adults and children.

Success

Successful health care professionals must want to help others, be able work as part of a team, possess good verbal and nonverbal communication skills, and have a professional demeanor.

Career

A bachelor of science in communication sciences and disorders is a pre-professional degree that prepares students for graduate work in either audiology or speech/language pathology and a variety of other graduate experiences in social service, special education and health care. A master's degree is necessary for licensing and certification as a speech/language pathologist, and a doctoral degree is required for an audiologist. Graduates find careers in hospitals, speech and hearing clinics, schools, educational programs for children with disabilities, the armed services, private practice and government health agencies.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Pre-Communication Sciences & Disorders

Advising

For more information on this program students may contact Julie Gill, the academic advisor, at julia.gill@uc.edu or 513.936.7162.

UC Advantages And Special Opportunities

Graduates of the UC Blue Ash College's Pre-Communication Sciences and Disorders program may transition to the bachelor's degree program in communication and sciences disorders through the College of Allied Health Sciences (CAHS).

Admission Requirements

This program is open to all UC Blue Ash College students. Although admission is open, students accepted into the program must meet the academic standards of the program to advance to upper levels of study.

Prerequisites:

- High school biology with a grade of "C" or better
- Placement into English Composition I and College Algebra I on the Blue Ash College placement test
- Students lacking these required prerequisites may take equivalent courses at Blue Ash College

Transferring To UC

Graduates of the UC Blue Ash College PCSD program may apply for admission to the CSD program within the College of Allied Health Sciences. Students must have earned a minimum of a 3.0 cumulative grand point average (GPA) in addition to a minimum GPA of 3.0 in all math and science courses in order to apply to the CSD program.

Changing Majors Within UC

Students can transfer directly into the communication sciences and disorders program if they have a minimum GPA of 3.0 or above. Students in the College of Allied Health Sciences and CSD program must maintain a minimum GPA of 3.0 to be considered in good academic standing. It is advisable that students in the program maintain a minimum GPA of 3.4 to remain competitive for a graduate program in either speech/language pathology or audiology upon completion of their four-year degree.

The bachelor's degree program in communication sciences and disorders offers opportunity for dual admission to the undergraduate and graduate programs. Dual admission in the College of Allied Health Sciences allows high school seniors with outstanding academic performance to apply for and be accepted to both undergraduate and graduate school. This opportunity assures students admission into a top-quality graduate program while allowing students to experience college as a whole. Inquire at the college office about specific admission requirements to be considered for the dual admission program.

Graduation Requirements

To graduate from the UC Blue Ash College PCSD associate degree program, students must complete all required coursework and have a minimum grade point average of 2.0.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

UC Blue Ash

Contact Information

UC Blue Ash College
Allied Health Department
Julie Gill
9555 Plainfield Road
Blue Ash, OH 45236
(513) 936-7162
julia.gill@uc.edu

Pre-Communication Sciences and Disorders

AS

Pre-Communication Sciences & Disorders

Duration: 2 Years

★Minimum Credits: 63 - 73 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
BIOL1021	How Life Works: Introductory Biology I (C- min)	3
PSYC1001	Introduction to Psychology (C- min)	3
ENGL1001	English Composition (C- min)	3
BoK: HU	Basic Foreign Language or Extended Basic Foreign Language (C- min)	3 - 5
	General Education Elective (HU,TI, or HP) Any HU, TI, or HP elective will meet this requirement (C- min)	3

Spring Semester Year 1

Course	Title/Desc	Credit
ALH1011	Introduction to Health Professions (C- min)	3
MATH1021	College Algebra (C- min)	3
BIOL1022	Introductory Biology II: Life on Earth, Organism to Ecosystem (C- min)	3
SOC1001	Introduction to Sociology (C- min)	3
BoK: HU	Basic Foreign Language or Extended Basic Foreign Language (C- min)	3 - 5

Fall Semester Year 2

Course	Title/Desc	Credit
EVST1011	Introduction to Environmental Studies I (C- min)	3
ENGL2089	Intermediate Composition (C- min)	3
	Foreign Language (if completing the 4 semester,12 credit hour sequence) Students who complete the 2 semester, 10 credit hour sequence should take an additional Emphasis Area Course. Emphasis Area Courses must all be in the same area. (C- min)	3
BoK: HP,HU,TI	General Education elective (HU,TI, or HP) Any HU, TI, or HP elective will meet this requirement (C- min)	3

Spring Semester Year 2

Course	Title/Desc	Credit
SPED1001	Individuals with Exceptionalities (C- min)	3
STAT1031	Introduction to Statistics (C- min)	3
EVST1012	Introduction to Environmental Studies 2 (C- min)	3
CSD1071	Exploring Communication Disorders Through Media & Literature (C- min)	3
	Foreign Language (if needed) (C- min)	0 - 3
	Emphasis Area Course See area listings below. All Emphasis Area Courses must be in the same area. (C- min)	3

Emphasis Area 1

Education/Special Education

Course	Title/Desc	Credit
ASL1003	Orientation to Deafness (C- min)	3
COMM1076	Introduction to Interpersonal Communication (C- min)	3
ECE1001	Foundations in Early Childhood Education (C- min)	3
EDST1001	Historical Foundations in Education (C- min)	3
EDST1002	Educational Psychology (C- min)	3
EDST1090	Human Diversity and Schooling in American Society (C- min)	3
PSYC2015	Social Psychology (C- min)	3
SPED2001	Overview and Special Education Law (C- min)	3
SPED3002	Teaching Reading and Writing to Students with Disabilities (C- min)	3
SPED3012	Language and Foundations of Literacy (C- min)	3
SPED4104	Autism Spectrum Disorders (C- min)	3

Emphasis Area 2

Research Sciences

Course	Title/Desc	Credit
BIOL2001C	Anatomy and Physiology I (C- min)	4

Emphasis Area 3

Allied Health

Course	Title/Desc	Credit
ANTH2079	Medical Anthropology (C- min)	3

Emphasis Area 4

Deaf Studies

Course	Title/Desc	Credit
ASL1001	Beginning American Sign Language I (C- min)	3

Course	Title/Desc	Credit
BIOL2002C	Anatomy and Physiology II (C- min)	4
PSYC2001C	Research Methods and Statistics in Psychology I (C- min)	4
PSYC2002C	Research Methods and Statistics in Psychology II (C- min)	4
PSYC2030	Sensation and Perception (C- min)	3
PSYC3020	Cognitive Neuropsychology (C- min)	3
PSYC3023	Psychological Measurement & Testing (C- min)	3
PSYC3043	Human Performance (C- min)	3
PSYC3044	Cognitive Development (C- min)	3
PSYC3045	Dynamics of Perception and Action (C- min)	3

Course	Title/Desc	Credit
ASL2004	Legal Issues in Deafness (C- min)	3
HIM3004	Issues in Legal Aspects and Healthcare Delivery (C- min)	4
HLTH3050	Aging: An Interdisciplinary Approach (C- min)	3
HLTH5150	Case Studies in Interdisciplinary Health Care (C- min)	2 - 3
HPE1001	Personal Health (C- min)	3
HPE1002	Introduction to Public/Community Health (C- min)	3
HPE1004	Introduction to Epidemiology (C- min)	3
HPE2002	Culture, Equity, and Health (C- min)	3
NUTR1030	Personal Nutrition (C- min)	3
PSYC2015	Social Psychology (C- min)	3
PSYC2020	Introduction to Cognitive Psychology (C- min)	3
PSYC2051	Fundamentals of Psychopathology (C- min)	3
PSYC2070	Psychobiology (C- min)	3
PSYC3011	Health Psychology (C- min)	3

One of the following courses may apply.

Course	Title/Desc	Credit
HLSC2012	Medical Terminology (C- min)	2
MA1010	Anatomical Medical Terminology (C- min)	3

Course	Title/Desc	Credit
ASL1002	Beginning American Sign Language II (C- min)	3
ASL1003	Orientation to Deafness (C- min)	3
ASL1004	Deaf History (C- min)	3
ASL2003	Psychosocial Aspects of Deafness (C- min)	3
ASL2004	Legal Issues in Deafness (C- min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Pre-Early Childhood Education

Duration: 2 Years Total Credits: 60 Award: AS

Overview

Early childhood education involves learning and supports for children from birth through age 8 and includes a range of pre-kindergarten through third grade settings. Preschool, kindergarten and primary-school teachers introduce children to foundational knowledge and skills in mathematics, language, science and social studies. They play a vital role in their students' development. What children learn and experience during their early years will shape their views of themselves and the world, and can affect their later success or failure in school, work and their personal lives.

A Bachelor's degree in education is the minimum educational requirement for teaching in public school settings. This program provides you with the first two years toward completion of your Bachelor's degree.

Professional Organization: The National Association for the Education of Young Children (NAEYC)

Success

Students who become successful teachers must have the ability to communicate, inspire trust and confidence, and motivate children, as well as understand their educational and emotional needs. You must be able to recognize and respond to individual and cultural differences in students. Flexibility and adaptability are important. You should also be organized, dependable, patient and creative. You must be able to work cooperatively and communicate effectively with other teachers, support staff, parents and members of the community. You must enjoy play. Respect for children and patience are crucial characteristics.

Career

With a Bachelor's degree and proper licensing, your employment opportunities include the following:

- preschool teacher
- kindergarten teacher
- primary grade-school teacher
- child-care center director
- Head Start teacher
- Head Start family advocate
- developmental interventionist
- child life specialist

Additional career options are listed on the Career Development Center's website.

Additional career options are listed on the Center for Exploratory Studies website.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
Pre-Early Childhood Education

Advising

Current and admitted students can locate advisor contact information for Pre-Early Childhood Education via the UCBA advising website.

UC Advantages And Special Opportunities

This degree is the gateway to both the Early Childhood Profession and Special Education Bachelor's degrees at UC.

Successful completion of this program will prepare you to apply for selective admission to the UC College of Education, Criminal Justice, and Human Services for your remaining years, or at other four-year colleges or universities. Your program advisor will guide your course work to maximize your transition opportunities.

A solid foundation to build upon is important to achieving success in these fields. UC's Blue Ash College has small classes and well-qualified, dedicated faculty that will help you get a good start on your education and provide a firm basis for future learning.

The University of Cincinnati's Blue Ash College is conveniently located in suburban Blue Ash and is accessible from I-75, I-71, I-275 and the Ronald Reagan (Cross-County) Highway.

Special Programs

In the education programs available at Blue Ash College, students have the opportunity to observe in the schools at an early point in their academic career. Early exposure can be an advantage in determining the age group that a student desires to teach before progressing through a majority of a chosen program.

Admission Requirements

You may enroll in UC's Blue Ash College if you graduated from an accredited high school or preparatory school, or have a GED certificate (minimum composite score of 45). The college's rolling admissions policy allows you to start any semester: fall, spring, or summer.

High school students who are considering this program should take either the SAT or ACT college entrance examination for use in guidance and counseling. All students entering a degree program must also take the college's placement tests prior to registering for classes.

The Blue Ash College admissions office provides an application for admission and all the information you'll need to enroll in the college.

Admission to Professional Cohort

- All students who plan to apply to professional cohort must attend a mandatory information session offered by UC's College of Education, Criminal Justice, and Human Services. Typically an e-mail may also be sent to the student's Bearcat online account. Not attending a session will prevent cohort admittance.
- Students must apply for admission to the professional cohort after they have completed approximately 30 semester hours with a minimum 3.0 GPA. Students must also have taken the SAT or ACT with a qualifying score (see CECH admissions requirements), or have taken the Praxis I with passing scores. The application process is offered only once per year. Professional cohort begins only in the fall semester. Students should view professional cohort admittance requirements early in their education career so that all prerequisites and exclusionary factors are clear.
- Admission to a cohort is not guaranteed. When the number of applicants exceeds the number of available openings, the better qualified candidates will be admitted.

Since these programs change in response to updates from the Ohio Department of Higher Education and CECH, please see your your program advisor each term.

Transferring To UC

Students transferring to UC Blue Ash College follow similar procedures as those who are enrolling through open admissions. Please contact our admissions office for all the information you'll need to enroll in the college.

Changing Majors Within UC

Students changing majors from other programs or colleges within UC will be considered based on the same criteria as outside transfers.

International Student Requirements

Students who did not graduate from a high school in the United States of America must take an ability-to-benefit test and achieve the minimum specified score to be eligible for admission to a degree or certificate program at Blue Ash College. The scores will be used for placement in English courses and general advising for all courses.

Graduation Requirements

Students must have completed at least 50 percent of their program requirements at UC's Blue Ash College. Students must earn a "C" or better in courses for the program. Students will complete at least 60 credit hours as listed in their specific program.

Application Deadlines

The University of Cincinnati's Blue Ash College is an open admission campus. We accept applications all year long and you may start any semester. Financial aid takes six to eight weeks to process. We recommend that you apply at least 10 weeks prior to your desired attendance.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

UC Blue Ash

Contact Information

UC Blue Ash College
Behavioral Science
Department
Behavioral Science
Department
9555 Plainfield Rd
Cincinnati, OH 45236
(513) 558-9466
pre-
earlyeducation@ucblueash.edu

Pre-Early Childhood Education

AS

Pre-Early Childhood Education

Duration: 2 Years
Minimum Credits: 60 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
EDST1001	Historical Foundations in Education (C min)	3
ECE1001	Foundations in Early Childhood Education (C min)	3
CI1001	Educational Technology (C min)	3
STAT1034	Elementary Statistics I (C- min)	3

Natural Science Elective
Students planning to apply to the CECH ECE cohort should select one of the following

Course	Title/Desc	Credit
CHEM1010	Chemistry in Today's Society I (C- min)	3
CHEM1020	Introduction to Chemistry and Biochemistry (C- min)	3
PHYS1011	Introductory Physics I (C- min)	3
	GEOL1003, 1003L Offered through Clermont College or the McMicken College of Arts and Sciences (C- min)	4

Natural Science Elective
Students not planning to apply to the CECH ECE cohort should select one of the above courses or either of the following courses.

Course	Title/Desc	Credit
BIOL1021	How Life Works: Introductory Biology I (C- min)	3
BIOL1022	Introductory Biology II: Life on Earth, Organism to Ecosystem (C- min)	3
CHEM1020	Introduction to Chemistry and Biochemistry (C- min)	3
PHYS1011	Introductory Physics I (C- min)	3
	GEOL1003, 1003L Offered through Clermont College or the McMicken College of Arts and Sciences (C- min)	4

Spring Semester Year 1

Course	Title/Desc	Credit
ENGL1001	English Composition (C- min)	3
SPED1001	Individuals with Exceptionalities (C min)	3
EDST1002	Educational Psychology (C min)	3

Historical Perspectives Option
Select one course

Course	Title/Desc	Credit
HIST1001	United States History I (C- min)	3
POL1010	Introduction to American Politics (C- min)	3

Natural Science Elective
Students planning to apply to the CECH ECE cohort should select one of the following

Course	Title/Desc	Credit
CHEM1010	Chemistry in Today's Society I (C- min)	3
CHEM1020	Introduction to Chemistry and Biochemistry (C- min)	3
PHYS1011	Introductory Physics I (C- min)	3
	GEOL1003, 1003L Offered through Clermont College or the McMicken College of Arts and Sciences (C- min)	4

Natural Science Elective
Students not planning to apply to the CECH ECE cohort should select one of the above courses or either of the following courses.

Course	Title/Desc	Credit
BIOL1021	How Life Works: Introductory Biology I (C- min)	3
BIOL1022	Introductory Biology II: Life on Earth, Organism to Ecosystem (C- min)	3
CHEM1020	Introduction to Chemistry and Biochemistry (C- min)	3
PHYS1011	Introductory Physics I (C- min)	3
	GEOL1003, 1003L Offered through Clermont College or McMicken College of Arts and Sciences (C- min)	4

Fall Semester Year 2

Course	Title/Desc	Credit
ECE2000	Introductory Child Development (C min)	3

Spring Semester Year 2

Course	Title/Desc	Credit
ECE2010	Classroom Organization and Guidance (C min)	3

Course	Title/Desc	Credit
ECE2025	Families, Communities, and Schools (C min)	3
ENGL2089	Intermediate Composition (C- min)	3
HIST2022	Native American History (C- min)	3

Natural Science Elective

Students planning to apply to the CECH ECE cohort should select one of the following

Course	Title/Desc	Credit
CHEM1020	Introduction to Chemistry and Biochemistry (C- min)	3
PHYS1011	Introductory Physics I (C- min)	3
	GEOL1003, 1003L Offered through Clermont College or the McMicken College of Arts and Sciences (C- min)	4

Natural Science Elective

Students not planning to apply to the CECH ECE cohort should select one of the above courses or either of the following courses.

Course	Title/Desc	Credit
BIOL1021	How Life Works: Introductory Biology I (C- min)	3
BIOL1022	Introductory Biology II: Life on Earth, Organism to Ecosystem (C- min)	3
CHEM1020	Introduction to Chemistry and Biochemistry (C- min)	3
PHYS1011	Introductory Physics I (C- min)	3
	GEOL1003, 1003L Offered through Clermont College or McMicken College of Arts and Sciences (C- min)	4

Course	Title/Desc	Credit
CI3003	Teaching and Learning in Diverse Classrooms (C min)	3
ECE1020	Health, Safety, and Nutrition (C min)	3
	ECE2090 Foundations of Early Literacy and Children's Literature (C min)	3
	ECE2095 Foundations of Mathematics in Early Childhood (C min)	3

★ This is the typical minimum number of credit hours students must complete.

The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Pre-Elementary Education

Duration: 2 Years Total Credits: 60 Award: AS

Overview

Early childhood education involves learning and supports for children from birth through age 8 and includes a range of pre-kindergarten through third grade settings. Preschool, kindergarten and primary-school teachers introduce children to foundational knowledge and skills in mathematics, language, science and social studies. They play a vital role in their students' development. What children learn and experience during their early years will shape their views of themselves and the world, and can affect their later success or failure in school, work and their personal lives.

A Bachelor's degree in education is the minimum educational requirement for teaching in public school settings. This program provides you with the first two years toward completion of your Bachelor's degree.

Professional Organization: The National Association for the Education of Young Children (NAEYC)

Success

Students who become successful teachers must have the ability to communicate, inspire trust and confidence, and motivate children, as well as understand their educational and emotional needs. You must be able to recognize and respond to individual and cultural differences in students. Flexibility and adaptability are important. You should also be organized, dependable, patient and creative. You must be able to work cooperatively and communicate effectively with other teachers, support staff, parents and members of the community. You must enjoy play. Respect for children and patience are crucial characteristics.

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With a Bachelor's degree and proper licensing, your employment opportunities include the following:

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Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
Pre-Elementary Education

Advising

Current and admitted students can locate advisor contact information for Pre-Early Childhood Education via the UCBA advising website.

UC Advantages And Special Opportunities

This degree is the gateway to both the Early Childhood Profession and Special Education Bachelor's degrees at UC.

Successful completion of this program will prepare you to apply for selective admission to the UC College of Education, Criminal Justice, and Human Services for your remaining years, or at other four-year colleges or universities. Your program advisor will guide your course work to maximize your transition opportunities.

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Special Programs

In the education programs available at Blue Ash College, students have the opportunity to observe in the schools at an early point in their academic career. Early exposure can be an advantage in determining the age group that a student desires to teach before progressing through a majority of a chosen program.

Admission Requirements

You may enroll in UC's Blue Ash College if you graduated from an accredited high school or preparatory school, or have a GED certificate (minimum composite score of 45). The college's rolling admissions policy allows you to start any semester: fall, spring, or summer.

High school students who are considering this program should take either the SAT or ACT college entrance examination for use in guidance and counseling. All students entering a degree program must also take the college's placement tests prior to registering for classes.

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- Students must apply for admission to the professional cohort after they have completed approximately 30 semester hours with a minimum 3.0 GPA. Students must also have taken the SAT or ACT with a qualifying score (see CECH admissions requirements), or have taken the Praxis I with passing scores. The application process is offered only once per year. Professional cohort begins only in the fall semester. Students should view professional cohort admittance requirements early in their education career so that all prerequisites and exclusionary factors are clear.
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Application Deadlines

The University of Cincinnati's Blue Ash College is an open admission campus. We accept applications all year long and you may start any semester. Financial aid takes six to eight weeks to process. We recommend that you apply at least 10 weeks prior to your desired attendance.

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Location

UC Blue Ash

Contact Information

UC Blue Ash College
Behavioral Science
Department
Behavioral Science
Department
9555 Plainfield Road
Blue Ash, OH 45236
(513) 558-9466
pre-
earlyeducation@ucblueash.edu

Pre-Elementary Education

AS

Pre-Elementary Education

Duration: 2 Years

★Minimum Credits: 60 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
CI1001	Educational Technology (C min)	3
ECE1001	Foundations in Early Childhood Education (C min)	3
EDST1001	Historical Foundations in Education (C min)	3

Quantitative Reasoning

Select one course

Course	Title/Desc	Credit
MATH1008	Foundations of Quantitative Reasoning	3
STAT1034	Elementary Statistics I	3

Natural Sciences Elective

Select one course

Course	Title/Desc	Credit
CHEM1010	Chemistry in Today's Society I	3
GEOL	Physical Geology Lecture (GEOL1003) & Lab (GEOL1003L) Offered through Clermont College or College of Arts & Sciences.	4

Spring Semester Year 1

Course	Title/Desc	Credit
EDST1002	Educational Psychology (C min)	3
ENGL1001	English Composition (C- min)	3
SPED1001	Individuals with Exceptionalities (C min)	3

Historical Perspectives Option

Select one course

Course	Title/Desc	Credit
HIST1001	United States History I	3
HIST1002	United States History II	3
POL1010	Introduction to American Politics	3

Natural Sciences Elective

Select one course

Course	Title/Desc	Credit
GEOL	Physical Geology Lecture (GEOL1003) & Lab (GEOL1003L) Offered through Clermont College or College of Arts and Sciences.	4
PHYS1003C	Concepts in Physics	3

Fall Semester Year 2

Course	Title/Desc	Credit
ECE2000	Introductory Child Development (C min)	3
ECE2025	Families, Communities, and Schools (C min)	3
ENGL2089	Intermediate Composition	3
HIST2022	Native American History (C- min)	3

Natural Sciences Elective

Select one course

Course	Title/Desc	Credit
CHEM1010	Chemistry in Today's Society I	3
GEOL	Physical Geology Lecture (GEOL1003) & Lab (GEOL1003L) Offered through Clermont College or College of Arts and Sciences.	4

Spring Semester Year 2

Course	Title/Desc	Credit
CI3003	Teaching and Learning in Diverse Classrooms (C min)	3
ECE1020	Health, Safety, and Nutrition (C min)	3
ECE2010	Classroom Organization and Guidance (C min)	3
ECE2090	Foundations of Early Literacy and Children's Literature (C min)	3
ECE2095	Foundations of Mathematics in Early Childhood (C min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Pre-Health Sciences

Duration: 2 Years Total Credits: 65 Award: AS

Overview

This program prepares students for application to the health sciences baccalaureate degree program in the College of Allied Health Sciences (CAHS). The curriculum consists of freshman and sophomore level courses for appliction to CAHS.

Success

Students selecting this major should be within the top 10 percent of their high school class academically with a strong background in math (algebra, trigonometry, calculus) and science (biology, chemistry, physics). Students should possess strong time management and interpersonal skills and enjoy physical work.

Career

Completion of the Health Sciences (Pre) program does not qualify students for any licensure or certification for employment. This program allows students to apply to the health sciences program in the CAHS on West Campus.

Students who do not matriculate to the CAHS program pursue other career paths.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
Pre-Health Sciences: Pre-Athletic Training
Pre-Health Sciences: Pre-Medicine
Pre-Health Sciences: Pre-Occupational Therapy
Pre-Health Sciences: Pre-Physical Therapy
Pre-Health Sciences: Pre-Physician Assistant

Advising

Current and admitted students can locate advisor contact information for pre-health sciences via the UC Blue Ash Advising website advising .

UC Advantages And Special Opportunities

Students planning to apply to the CAHS program in health sciences following completion of the UC Blue Ash College associate degree program should refer here.

Admission Requirements

This program is open to all students with a high school diploma or GED. However, students selecting this major should be within the top 10 percent of their high school class academically with a strong background in math (algebra, trigonometry, calculus) and science (biology, chemistry, physics).

Transferring To UC

Students planning to apply to the CAHS program in health sciences following completion of the UC Blue Ash College associate degree program should refer here.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

UC Blue Ash

Contact Information

UC Blue Ash College
Allied Health
Allied Health Program
Coordinator
9555 Plainfield Road

Cincinnati, OH 45236
(513) 936-1631
Pre.HealthSci@ucblueash.edu

Pre-Health Sciences

AS

Pre-Health Sciences: Pre-Athletic Training

Duration: 2 Years
★Minimum Credits: 62 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
ALH1011	Introduction to Health Professions (C- min)	3
BIOL2001C	Anatomy and Physiology I (C- min)	4
ENGL1001	English Composition (C- min)	3
MATH1021	College Algebra (C- min)	3
PSYC1001	Introduction to Psychology (C- min)	3

Spring Semester Year 1

Course	Title/Desc	Credit
BIOL1081	Biology I: Molecules, Cells, and the Foundation of Life (C- min)	3
BIOL1081L	Biology I Laboratory (C- min)	1
BIOL2002C	Anatomy and Physiology II (C- min)	4
HLSC2012	Medical Terminology (C- min)	2
MATH1022	Trigonometry (C- min)	3
SOC1001	Introduction to Sociology (C- min)	3

Fall Semester Year 2

Course	Title/Desc	Credit
CHEM1030C	General and Organic Biological Chemistry I: Combined Lecture and Lab (C- min)	4
ENGL2089	Intermediate Composition (C- min)	3
PHYS1051	General Physics I (Algebra-based) (C- min)	4
PHYS1051L	General Physics Lab I (Algebra-based) (C- min)	1
BoK: SS	Social Sciences (D min)	3

Spring Semester Year 2

Course	Title/Desc	Credit
PSYC2040	Developmental Psychology (C- min)	3
STAT1031	Introduction to Statistics (C- min)	3
BoK: FA,HP,HU	Fine Arts or Humanities or Historical Perspectives (D min)	3
BoK: SCE	Society, Culture, & Ethics (D min)	3
BoK: TI	Technology & Innovation (D min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Pre-Health Sciences

AS

Pre-Health Sciences: Pre-Medicine

Duration: 2 Years
★Minimum Credits: 67 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
ALH1011	Introduction to Health Professions (C- min)	3
BIOL1081	Biology I: Molecules, Cells, and the Foundation of Life (C- min)	3
BIOL1081L	Biology I Laboratory (C- min)	1
CHEM1040	General Chemistry I (C- min)	4
CHEM1040L	General Chemistry Laboratory I (C- min)	1
ENGL1001	English Composition (C- min)	3
MATH1044	Applied Calculus I (C- min)	3

Spring Semester Year 1

Course	Title/Desc	Credit
BIOL1082	Biology II: Evolution, Physiology, and Ecology (C- min)	3
BIOL1082L	Biology II Laboratory (C- min)	1
CHEM1041	General Chemistry II (C- min)	4
CHEM1041L	General Chemistry Laboratory II (C- min)	1
HLSC2012	Medical Terminology (C- min)	2
PSYC1001	Introduction to Psychology (C- min)	3
STAT1031	Introduction to Statistics (C- min)	3

Fall Semester Year 2

Course	Title/Desc	Credit
CHEM2040	Organic Chemistry I (C- min)	4
CHEM2040L	Organic Chemistry Laboratory I (C- min)	1
ENGL2089	Intermediate Composition (C- min)	3
PHYS1051	General Physics I (Algebra-based) (C- min)	4
PHYS1051L	General Physics Lab I (Algebra-based) (C- min)	1
SOC1001	Introduction to Sociology (C- min)	3

Spring Semester Year 2

Course	Title/Desc	Credit
CHEM2041	Organic Chemistry II (C- min)	4
CHEM2041L	Organic ChemistryLaboratory II (C- min)	1
PHYS1052	General Physics II (Algebra-based) (C- min)	4
PHYS1052L	General Physics Lab II (Algebra-based) (C- min)	1
BoK: FA,HP,HU,TI	Fine Arts or Historical Perspectives or Humanities or Technology & Innovation (D min)	3
BoK: SCE	Society, Culture, & Ethics (D min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Pre-Health Sciences

AS

Pre-Health Sciences: Pre-Occupational Therapy

Duration: 2 Years
★Minimum Credits: 62 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
ALH1011	Introduction to Health Professions (C- min)	3
CHEM1030C	General and Organic Biological Chemistry I: Combined Lecture and Lab (C- min)	4
ENGL1001	English Composition (C- min)	3
MATH1021	College Algebra (C- min)	3
PSYC1001	Introduction to Psychology (C- min)	3

Spring Semester Year 1

Course	Title/Desc	Credit
BIOL1081	Biology I: Molecules, Cells, and the Foundation of Life (C- min)	3
BIOL1081L	Biology I Laboratory (C- min)	1
HLSC2012	Medical Terminology (C- min)	2
PHIL2029	Medical Ethics (C- min)	3
PSYC2040	Developmental Psychology (C- min)	3
STAT1031	Introduction to Statistics (C- min)	3

Fall Semester Year 2

Course	Title/Desc	Credit
BIOL2001C	Anatomy and Physiology I (C- min)	4
ENGL2089	Intermediate Composition (C- min)	3
PHYS1011	Introductory Physics I (C- min)	3
PSYC2051	Fundamentals of Psychopathology (C- min)	3
SOC1001	Introduction to Sociology (C- min)	3

Spring Semester Year 2

Course	Title/Desc	Credit
BIOL2002C	Anatomy and Physiology II (C- min)	4
COMM1071	Introduction to Effective Speaking (C- min)	3
BoK: TI	Technology & Innovation (C- min)	3
Free Electives	Recommended courses include: PSYC2020 (Intro to Cognitive Psychology), PSYC2030 (Sensation & Perception), PSYC2070 (Psychobiology). See advisor for guidance.	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Pre-Health Sciences

AS

Pre-Health Sciences: Pre-Physical Therapy

Duration: 2 Years

★Minimum Credits: 65 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
ALH1011	Introduction to Health Professions (C- min)	3
BIOL1081	Biology I: Molecules, Cells, and the Foundation of Life (C- min)	3
BIOL1081L	Biology I Laboratory (C- min)	1
BIOL2001C	Anatomy and Physiology I (C- min)	4
ENGL1001	English Composition (C- min)	3
MATH1021	College Algebra (C- min)	3

Spring Semester Year 1

Course	Title/Desc	Credit
BIOL1082	Biology II: Evolution, Physiology, and Ecology (C- min)	3
BIOL1082L	Biology II Laboratory (C- min)	1
BIOL2002C	Anatomy and Physiology II (C- min)	4
HLSC2012	Medical Terminology (C- min)	2
MATH1022	Trigonometry (C- min)	3
PSYC1001	Introduction to Psychology (C- min)	3

Fall Semester Year 2

Course	Title/Desc	Credit
CHEM1040	General Chemistry I (C- min)	4
CHEM1040L	General Chemistry Laboratory I (C- min)	1
ENGL2089	Intermediate Composition (C- min)	3
PHYS1051	General Physics I (Algebra-based) (C- min)	4
PHYS1051L	General Physics Lab I (Algebra-based) (C- min)	1
SOC1001	Introduction to Sociology (C- min)	3

Spring Semester Year 2

Course	Title/Desc	Credit
CHEM1041	General Chemistry II (C- min)	4
CHEM1041L	General Chemistry Laboratory II (C- min)	1
PHYS1052	General Physics II (Algebra-based) (C- min)	4
PHYS1052L	General Physics Lab II (Algebra-based) (C- min)	1
BoK: FA,HP,HU,TI	Fine Arts or Humanities or Historical Perspectives or Technology & Innovation (D min)	3
BoK: SCE	Society, Culture, & Ethics (D min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Pre-Health Sciences

AS

Pre-Health Sciences: Pre-Physician Assistant

Duration: 2 Years

★Minimum Credits: 67 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
ALH1011	Introduction to Health Professions (C- min)	3
BIOL1081	Biology I: Molecules, Cells, and the Foundation of Life (C- min)	3
BIOL1081L	Biology I Laboratory (C- min)	1
CHEM1040	General Chemistry I (C- min)	4
CHEM1040L	General Chemistry Laboratory I (C- min)	1
ENGL1001	English Composition (C- min)	3
MATH1044	Applied Calculus I (C- min)	3

Spring Semester Year 1

Course	Title/Desc	Credit
BIOL1082	Biology II: Evolution, Physiology, and Ecology (C- min)	3
BIOL1082L	Biology II Laboratory (C- min)	1
CHEM1041	General Chemistry II (C- min)	4
CHEM1041L	General Chemistry Laboratory II (C- min)	1
HLSC2012	Medical Terminology (C- min)	2
PSYC1001	Introduction to Psychology (C- min)	3
STAT1031	Introduction to Statistics (C- min)	3

Fall Semester Year 2

Course	Title/Desc	Credit
CHEM2040	Organic Chemistry I (C- min)	4
CHEM2040L	Organic Chemistry Laboratory I (C- min)	1
ENGL2089	Intermediate Composition (C- min)	3
PHYS1051	General Physics I (Algebra-based) (C- min)	4
PHYS1051L	General Physics Lab I (Algebra-based) (C- min)	1
SOC1001	Introduction to Sociology (C- min)	3

Spring Semester Year 2

Course	Title/Desc	Credit
CHEM2041	Organic Chemistry II (C- min)	4
CHEM2041L	Organic ChemistryLaboratory II (C- min)	1
PHYS1052	General Physics II (Algebra-based) (C- min)	4
PHYS1052L	General Physics Lab II (Algebra-based) (C- min)	1
BoK: FA,HP,HU,TI	Fine Arts or Humanities or Historical Perspectives or Technology & Innovation (D min)	3
BoK: SCE	Society, Culture, & Ethics (D min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Pre-Medical Laboratory Science

Duration: 2 Years Total Credits: 62 Award: AS

Overview

The AS Pre-Medical Laboratory Science program represents the first two years of the bachelor of science degree offered by UC's College of Allied Health Sciences. Medical laboratory scientists with a bachelor of science degree and professional certification are allied health professionals who participate in patient care by performing laboratory procedures that assist in the prevention, diagnosis and treatment of diseases. The analysis performed by medical laboratory scientists may be in the areas of chemistry, microbiology, hematology, immunology, toxicology, and blood banking. Laboratory scientists perform manual and automated procedures and utilize laboratory information computer systems to analyze and transmit patient data. Medical laboratory scientists are also responsible for the quality control and quality assurance procedures in the laboratory. The education of a medical laboratory scientist combines a curriculum common to most undergraduate majors in the medical field with a clinical program designed to produce individuals who possess a high level of technical proficiency.

Success

Students who succeed in this field have a love and aptitude for science and strong analytical abilities.

Career

BS medical laboratory scientists obtain employment in a variety of settings. These settings include hospital laboratories, independent laboratories, clinics and physicians' offices, research and development laboratories, public/government health agencies, forensics laboratories, and pharmaceutical companies. Program graduates are generally able to choose from several entry-level technologist positions. Advanced certification is available in each laboratory area for those who choose to pursue a higher level of training. Graduate training in one of the laboratory disciplines will allow individuals to advance to supervisory positions and intermediate level research positions. Regardless of the setting, medical laboratory scientists consistently work in a challenging, fast paced, and collegial environment. Additionally, graduates of the program are well qualified for entry into professional and graduate programs such as medicine and physician’s assistant.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
Pre-Medical Laboratory Science

Advising

Current and admitted students can locate advisor contact information for pre-medical laboratory science via the UCBA advising website.

UC Advantages And Special Opportunities

A solid foundation to build upon is important to achieving success in medical laboratory science. Students at UC Blue Ash College enjoy small classes and well-qualified faculty as well as the many benefits afforded through study at a university ranked among the nation's top 25 public research institutions.

UC’s Blue Ash campus is conveniently located not far from major interstates. It is easy to find, offers plenty of parking and state-school tuition.

Admission Requirements

This program is open to all students with a diploma from an accredited high school or GED and the desire to succeed in college. Although admission is open, students accepted into the program must meet math and science prerequisites before taking certain courses.

All students entering UCBA, except those with previous college-level math and English, must take the college’s placements tests prior to registering for classes.

More detailed information can be found at the college’s admissions website.

Transferring To UC

For students outside UC wishing to transfer in:

Information can be found here.

Students must take at least one half of the required course work in a selected program at UCBA to qualify for graduation.

Changing Majors Within UC

For current UC students who wish to transfer from one UC program to another:

- Fill out an Application for Change in College and Program (sometimes referred to as the "On-Campus Transfer Form"). This form may also be obtained from your current college office.
- Submit the completed form to the college which offers the program that you want to transition into.

Once you have submitted the form, the faculty and staff of your desired major will evaluate your academic record and communicate with you about the transition process.

Students must take at least one half of the required course work in a selected program at UCBA to qualify for graduation.

International Student Requirements

International students wishing to apply to UCBA can find information here.

Graduation Requirements

To qualify for an associate of science degree, you must fulfill the requirements of the program from which you expect to graduate and must have at least an overall 2.0 cumulative grade point average. Students must take at least one half of the required course work in a selected program at UCBA to qualify for graduation.

You must complete an application for graduation, usually in the term before you expect to graduate. You should see your advisor for specific information well in advance of your final term.

Application Deadlines

UC Blue Ash College operates on a rolling admissions policy. This means you can begin taking courses at the start of any term, not just fall.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

UC Blue Ash

Contact Information

UC Blue Ash College
Chemistry
Scott Tremain
9555 Plainfield Rd
Cincinnati, OH 45236
(513) 558-6850
tremaism@uc.edu

Pre-Medical Laboratory Science

AS

Pre-Medical Laboratory Science

Duration: 2 Years
★Minimum Credits: 62 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
BIOL1081	Biology I: Molecules, Cells, and the Foundation of Life (C- min)	3
BIOL1081L	Biology I Laboratory (C- min)	1
CHEM1040	General Chemistry I (C- min)	4
CHEM1040L	General Chemistry Laboratory I (C- min)	1
ENGL1001	English Composition (C- min)	3
INTR1020	Introduction to Science Professions	1
MATH1022	Trigonometry (C- min)	3

Spring Semester Year 1

Course	Title/Desc	Credit
BIOL1082	Biology II: Evolution, Physiology, and Ecology (C- min)	3
BIOL1082L	Biology II Laboratory (C- min)	1
CHEM1041	General Chemistry II (C- min)	4
CHEM1041L	General Chemistry Laboratory II (C- min)	1
COMM1071	Introduction to Effective Speaking (C- min)	3
BoK: SCE	Society, Culture, & Ethics Elective	3

Fall Semester Year 2

Course	Title/Desc	Credit
BIOL2001C	Anatomy and Physiology I (C- min)	4
BIOL2083	Genetics (C- min)	3
CHEM2030	Survey of Biochemistry I (C- min)	4
CHEM2030L	Survey of Biochemistry Laboratory I (C- min)	1
PSYC1001	Introduction to Psychology (C- min)	3

Spring Semester Year 2

Course	Title/Desc	Credit
BIOL2002C	Anatomy and Physiology II (C- min)	4
BIOL2085C	Cell Biology (C- min)	4
CHEM2031	Survey of Biochemistry II (C- min)	4
CHEM2031L	Survey of Biochemistry Laboratory II (C- min)	1
ENGL2089	Intermediate Composition (C- min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Pre-Middle Childhood Education

Language Arts/Mathematics

Duration: 2 Years Total Credits: 61 Award: AS

Overview

Education is the profession of teaching. Teachers act as coaches, using interactive discussions and “hands-on” approaches to help students learn and apply concepts in subjects such as science, mathematics, or English. They provide the tools and the environment for their students to learn abstract concepts, solve problems, and develop critical thought processes.

Middle childhood educators can teach grades four through nine.

Middle childhood teachers help students delve more deeply into subjects introduced in elementary school and expose them to more information about the world. Middle childhood teachers in Ohio usually specialize in two of four concentrations: science, math, language arts, and social studies.

They also play a vital role in the development of their students. Middle childhood teachers often become role models for pre-adolescents and young adolescents. What children learn and experience during these years can shape their views of themselves and the world, and might affect their later success or failure in school, work, and their personal lives.

Our Middle Childhood Education program is dedicated to improving the educational experiences of children in grades four through nine, with a special commitment to urban education.

A Bachelor’s degree in education is the minimum educational requirement for entering the teaching profession. This program provides you with the first two years toward completion of your Bachelor’s degree, which allows you to apply for selective admissions to complete that degree at the UC College of Education, Criminal Justice, and Human Services.

Success

Students who become successful teachers must have the ability to communicate, inspire trust and confidence, and motivate students, as well as understand their educational and emotional needs. You must be able to recognize and respond to individual and cultural differences in students. Flexibility and adaptability are important. You should also be organized, dependable, patient, and creative. You must be able to work cooperatively and communicate effectively with other teachers, support staff, parents, and members of the community. You should also respect and enjoy working with children and young adolescents.

Career

With your Bachelor’s degree and proper licensing, your employment opportunities include becoming a teacher, instructor or tutor. You may teach in public or private schools. Opportunities depend, in part, on your areas of concentration. (You will pick two from the following areas: language arts, mathematics, science, and social studies.)

Advanced degrees are generally required for director, principal, superintendent, librarian and guidance counselor positions.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
Pre-Middle Childhood Education - Language Arts/Mathematics

Advising

Current and admitted students can locate advisor contact information for Pre-Middle Childhood Education via the UCBA advising website.

UC Advantages And Special Opportunities

The University of Cincinnati's Blue Ash College is conveniently located in suburban Blue Ash and is accessible from I-75, I-71, I-275 and the Ronald Reagan Highway. We are relatively small and our faculty-to-student ratio is low. You will find small class sizes and personal interaction with your instructors create the ideal learning environment. Parking is convenient and our tuition is one of the lowest of the UC colleges.

We also maintain close ties with area schools. In fact, Blue Ash College is the only college campus to host an elementary school on campus! Ties to our local community are also strengthened by the experiential learning component we recently added to all education courses. You will provide valued assistance in area schools, as you connect learned academic theory to real-world experiences.

Special Programs

In the education programs available at Blue Ash College, students have the opportunity to observe in the schools at an early point in their academic career. Early exposure can be an advantage in determining the age group that a student desires to teach before progressing through a majority of a chosen program.

Admission Requirements

You may enroll in UC's Blue Ash College if you graduated from an accredited high school or preparatory school, or have a GED certificate (minimum composite score of 45). The college's rolling admissions policy allows you to start any semester: fall, spring, or summer.

High school students who are considering this program should take either the SAT or ACT college entrance examination for use in guidance and counseling. All students entering a degree program must also take the college's placement tests prior to registering for classes.

The Blue Ash College admissions office provides an application for admission and all the information you'll need to enroll in the college. Please go to admissions for more information on applying.

Admission to Professional Cohort

- All students who plan to apply to professional cohort must attend a mandatory information session offered by UC's College of Education, Criminal Justice, and Human Services. Typically an e-mail may be sent to the student's Bearcat online account. Not attending a session will prevent cohort admittance.
- Students must apply for admission to the professional cohort after they have completed approximately 30 semester hours with typically a minimum 3.0 GPA. Students must also have taken the SAT or ACT with a qualifying score (see CECH admissions requirements), or have taken the Praxis I with passing scores. The application process is offered only once per year. Professional cohort begins only in the fall semester. Students should view professional cohort admittance requirements early in their education career so that all prerequisites and exclusionary factors are clear.
- Admission to a cohort is not guaranteed. When the number of applicants exceeds the number of available openings, the better qualified candidates will be admitted.

Transferring To UC

Transfer applications are individually reviewed, and acceptance is based on receipt of application materials, as well as official transcripts from all colleges/universities attended. An official evaluation of transfer credit from other colleges will be processed after the student's file is complete.

More information on applying as a transfer student can be found at admissions.

Changing Majors Within UC

Students changing majors from other programs or colleges within UC will be considered based on the same criteria as outside transfers.

International Student Requirements

Students who did not graduate from a high school in the United States of America must take an ability-to-benefit test and achieve the minimum specified score to be eligible for admission to a degree or certificate program at Blue Ash College. The scores will be used for placement in English courses and general advising for all courses.

Graduation Requirements

Students must have completed at least 50 percent of their program requirements at Blue Ash College. Students must earn a "C" or better in courses within the program. Students will complete at least 60 credit hours or as listed in their specific program.

Application Deadlines

The college's rolling admissions policy allows you to start any semester: fall, spring or summer. However, financial aid takes six to eight weeks to process. We recommend that you apply at least 10 weeks prior to your desired attendance.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

UC Blue Ash

Contact Information

UC Blue Ash College
Behavioral Science
Behavioral Science
Department
9555 Plainfield Road
Cincinnati, OH 45236
(513) 745-5655
pre-
education@ucblueash.edu

Pre-Middle Childhood Education : Language Arts/Mathematics

AS

Pre-Middle Childhood Education - Language Arts/Mathematics

Duration: 2 Years
★Minimum Credits: 61 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
COMM1071	Introduction to Effective Speaking	3
EDST1001	Historical Foundations in Education (C min)	3
ENGL1001	English Composition (C min)	3
MATH1008	Foundations of Quantitative Reasoning (C min)	3
MDL2001	Introduction to Middle School Field Experience (C min)	1
SPED1001	Individuals with Exceptionalities (C min)	3

Spring Semester Year 1

Course	Title/Desc	Credit
CI1001	Educational Technology (C min)	3
EDST1002	Educational Psychology (C min)	3
ENGL2001	Topics in Literature (C min)	3
MATH1021	College Algebra (C min)	3
ENGL BoK: HU	World Literature Directed Elective. Select from ENGL2021 or ENGL2022. Grade of C or better required. (C min)	3

Fall Semester Year 2

Course	Title/Desc	Credit
COMM2026	Introduction to Mass Communication (C min)	3
HDCE2003	Pre-Adolescent through Adolescent Development (C min)	3
ENGL	American Literature Directed Elective Select fron ENGL2007 or ENGL2008. Grade of C or better required	3
	Math Course Select MATH1044: Applied Calculus I, or STAT1041: Introduction to Data Science (C min)	3

Spring Semester Year 2

Course	Title/Desc	Credit
CI3003	Teaching and Learning in Diverse Classrooms (C min)	3
ENGL2080	Ethnic Literatures of the United States (C min)	3
ENGL2089	Intermediate Composition (C min)	3
	Math Course Select STAT1034: Elementary Statistics, or STAT1031: Introduction to Statistics (C min)	3
	Free Elective Any College-level course	3

English Literature Elective
Select one course

Course	Title/Desc	Credit
ENGL2134	Survey of English Literature I (C min)	3
ENGL2135	Survey of English Literature II (C min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Pre-Middle Childhood Education

Language Arts/Natural Sciences

Duration: 2 Years Total Credits: 61 Award: AS

Overview

Education is the profession of teaching. Teachers act as coaches, using interactive discussions and "hands-on" approaches to help students learn and apply concepts in subjects such as science, mathematics, or English. They provide the tools and the environment for their students to learn abstract concepts, solve problems, and develop critical thought processes.

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Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
Pre-Middle Childhood Education: Language Arts/Natural Sciences (ASC) Curriculum

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Location

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Contact Information

UC Blue Ash College
Behavioral Science
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Department
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(513) 745-5655
pre-
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Pre-Middle Childhood Education : Language Arts/Natural Sciences

AS

Pre-Middle Childhood Education: Language Arts/Natural Sciences (ASC) Curriculum

Duration: 2 Years

★Minimum Credits: 61 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
BIOL1021	How Life Works: Introductory Biology I (C min)	3
BIOL1021L	Introductory Biology I Lab (C min)	1
EDST1001	Historical Foundations in Education (C min)	3
ENGL1001	English Composition (C min)	3
MDL2001	Introduction to Middle School Field Experience (C min)	1
PHYS1020	Astronomy: The Solar System (C min)	3

Spring Semester Year 1

Course	Title/Desc	Credit
BIOL1022	Introductory Biology II: Life on Earth, Organism to Ecosystem (C min)	3
COMM2026	Introduction to Mass Communication (C min)	3
EDST1002	Educational Psychology (C min)	3
ENGL2001	Topics in Literature (C min)	3

MATH/STAT
Select one.

Course	Title/Desc	Credit
MATH1008	Foundations of Quantitative Reasoning (C min)	3
MATH1021	College Algebra (C min)	3
STAT1034	Elementary Statistics I (C min)	3

Fall Semester Year 2

Course	Title/Desc	Credit
CHEM1030C	General and Organic Biological Chemistry I: Combined Lecture and Lab (C min)	4
CI1001	Educational Technology (C min)	3
COMM1071	Introduction to Effective Speaking (C min)	3
HDCE2003	Pre-Adolescent through Adolescent Development (C min)	3

World Literature Directed Elective
Select one course.

Course	Title/Desc	Credit
ENGL2021	World Literature I (C min)	3
ENGL2022	World Literature II (C min)	3

Spring Semester Year 2

Course	Title/Desc	Credit
CHEM1031	General, Organic, and Biochemistry II (C min)	3
CI3003	Teaching and Learning in Diverse Classrooms (C min)	3
ENGL2080	Ethnic Literatures of the United States (C min)	3
ENGL2089	Intermediate Composition (C min)	3
SPED1001	Individuals with Exceptionalities (C min)	3

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Pre-Middle Childhood Education

Language Arts/Social Studies

Duration: 2 Years Total Credits: 61 Award: AS

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Pre-Middle Childhood Education : Language Arts/Social Studies

AS

Pre-Middle Childhood Education - Language Arts/Social Sciences

Duration: 2 Years
★Minimum Credits: 61 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
COMM1071	Introduction to Effective Speaking (C min)	3
EDST1001	Historical Foundations in Education (C min)	3
SPED1001	Individuals with Exceptionalities (C min)	3
ENGL1001	English Composition (C min)	3
MDL2001	Introduction to Middle School Field Experience (C min)	1
BoK: SS	Sociology Directed Elective Select from SOC1001, SOC 1002, O soc2043 (C min)	3

Spring Semester Year 1

Course	Title/Desc	Credit
EDST1002	Educational Psychology (C min)	3
CI1001	Educational Technology (C min)	3
	Geography Directed Elective Select from group below (C min)	3
	World Literature Directed Elective. Select form ENGL2021 or ENGL2022 (C min)	3

MATH/STAT Choose one
Pick one course.

Course	Title/Desc	Credit
MATH1008	Foundations of Quantitative Reasoning (C min)	3
MATH1021	College Algebra (C min)	3
STAT1034	Elementary Statistics I (C min)	3

Fall Semester Year 2

Course	Title/Desc	Credit
HDCE2003	Pre-Adolescent through Adolescent Development (C min)	3
CI3003	Teaching and Learning in Diverse Classrooms (C min)	3
BoK: HP	United States History Select HIST 1001 or HIST 1002 (C min)	3
	Economics Directed Elective Select from ECON1001 or ECON1002 (C min)	3
	History directed elective Select from group below (C min)	3

Spring Semester Year 2

Course	Title/Desc	Credit
ENGL2001	Topics in Literature (C min)	3
COMM2026	Introduction to Mass Communication (C min)	3
ENGL2089	Intermediate Composition (C min)	3
	Political Science Directed Elective Select from group below (C min)	3
BoK: HP	World History Select from HIST1003 or HIST1004 (C min)	3

Political Science Directed Elective
Student must select one Political Science course listed.

Course	Title/Desc	Credit
POL1010	Introduction to American Politics (C min)	3
POL1040	Introduction to Political Theory (C min)	3
POL1060	Introduction to Comparative Politics (C min)	3
POL1080	Introduction to International Relations (C min)	3

Geography Directed Elective
Students must complete one of these courses.

Course	Title/Desc	Credit
GEOG1001	Introduction to Physical Geography (C min)	3
GEOG1004	Introduction to Human Geography (C min)	3
GEOG1005	Human Geography in Action (C min)	3
GEOG1021	World Regional Geography (C min)	3 - 6

History Directed Elective
Students must select one of the courses listed.

Course	Title/Desc	Credit
HIST1009	Latin American Historyl (C min)	3
HIST1010	Latin American History II (C min)	3
HIST2055	American Women's History to 1890 (C min)	3
HIST2056	U.S. Women's History 1890 to the Present (C min)	3

Course	Title/Desc	Credit

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Pre-Middle Childhood Education

Mathematics/Natural Sciences

Duration: 2 Years Total Credits: 61 Award: AS

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Pre-Middle Childhood Education : Mathematics/Natural Sciences

AS

Pre-Middle Childhood Education: Mathematics/Natural Sciences

Duration: 2 Years
★Minimum Credits: 61 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
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EDST1001	Historical Foundations in Education (C min)	3
ENGL1001	English Composition (C- min)	3
MATH1008	Foundations of Quantitative Reasoning (C min)	3
MDL2001	Introduction to Middle School Field Experience (C min)	1

Spring Semester Year 1

Course	Title/Desc	Credit
BIOL1022	Introductory Biology II: Life on Earth, Organism to Ecosystem (C min)	3
BIOL1081L	Biology I Laboratory (C min)	1
CI1001	Educational Technology (C min)	3
EDST1002	Educational Psychology (C min)	3
MATH1021	College Algebra (C min)	3
PHYS1020	Astronomy: The Solar System (C min)	3

Fall Semester Year 2

Course	Title/Desc	Credit
CHEM1030C	General and Organic Biological Chemistry I: Combined Lecture and Lab (C min)	4
GEOL1003	Physical Geology (C min)	3
GEOL1003L	Physical Geology Laboratory (C min)	1
HDCE2003	Pre-Adolescent through Adolescent Development (C min)	3
PHYS1011	Introductory Physics I (C min)	3
	Math Course Select MATH1044: Applied Calculus I, or STAT1041: Introduction to Data Science (C min)	3

Spring Semester Year 2

Course	Title/Desc	Credit
CHEM1031	General, Organic, and Biochemistry II (C min)	3
CI3003	Teaching and Learning in Diverse Classrooms (C min)	3
ENGL2089	Intermediate Composition	3
SPED1001	Individuals with Exceptionalities (C min)	3
	Math Course Select STAT1034: Elementary Statistics, or STAT1031: Introduction to Statistics (C min)	3

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Pre-Middle Childhood Education

Social Studies/Mathematics

Duration: 2 Years Total Credits: 61 Award: AS

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Pre-Middle Childhood Education: Social Sciences/Mathematics

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Students changing majors from other programs or colleges within UC will be considered based on the same criteria as outside transfers.

International Student Requirements

Students who did not graduate from a high school in the United States of America must take an ability-to-benefit test and achieve the minimum specified score to be eligible for admission to a degree or certificate program at Blue Ash College. The scores will be used for placement in English courses and general advising for all courses.

Graduation Requirements

Students must have completed at least 50 percent of their program requirements at Blue Ash College. Students must earn a "C" or better in courses within the program. Students will complete at least 60 credit hours or as listed in their specific program.

Application Deadlines

The college's rolling admissions policy allows you to start any semester: fall, spring, or summer. However, financial aid takes six to eight weeks to process. We recommend that you apply at least 10 weeks prior to your desired attendance.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

UC Blue Ash

Contact Information

UC Blue Ash College
Behavioral Science
Behavioral Science
Department
9555 Plainfield Rd
Cincinnati, OH 45236
(513) 745-5655
pre-
education@ucblueash.edu

Pre-Middle Childhood Education : Social Studies/Mathematics

AS

Pre-Middle Childhood Education: Social Sciences/Mathematics

Duration: 2 Years
Minimum Credits: 61 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
EDST1001	Historical Foundations in Education (C min)	3
ENGL1001	English Composition (C- min)	3
MATH1008	Foundations of Quantitative Reasoning (C min)	3
MDL2001	Introduction to Middle School Field Experience (C min)	1
SPED1001	Individuals with Exceptionalities (C min)	3
BoK: HP	United States History Directed Elective Select from HIST1001 or HIST1002 (C min)	3

Spring Semester Year 1

Course	Title/Desc	Credit
CI1001	Educational Technology (C min)	3
EDST1002	Educational Psychology (C min)	3
MATH1021	College Algebra (C min)	3
BoK: SS	Economics Directed Elective Select from ECON1001 or ECON1002 (C min)	3
	Geography Directed Elective Select a course from the list below	3

Fall Semester Year 2

Course	Title/Desc	Credit
HDCE2003	Pre-Adolescent through Adolescent Development (C min)	3
BoK: SS	Sociology Directed Elective Select from SOC1001, SOC 1002, or SOC2043. (C min)	3
BoK: FA,HU,NS	General Education Select one course from Humanities & Literature, Fine Arts, or Natural Sciences. (C min)	3
	Math Course Select MATH1044: Applied Calculus I, or STAT1041: Introduction to Data Science. (C min)	3
BoK: HP	History Directed Elective Select one course from the list below.	3

Spring Semester Year 2

Course	Title/Desc	Credit
CI3003	Teaching and Learning in Diverse Classrooms (C min)	3
ENGL2089	Intermediate Composition	3
BoK: HP	World History Directed Elective Select a course from HIST1003 or HIST1004. (C min)	3
	Math Course Select STAT1034: Elementary Statistics, or STAT1031: Introduction to Statistics. (C min)	3
	Political Science Directed Elective Select one course from the list below.	3

Political Science Directed Elective
Student must select one Political Science Directed Elective listed.

Course	Title/Desc	Credit
POL1010	Introduction to American Politics (C min)	3
POL1040	Introduction to Political Theory (C min)	3
POL1060	Introduction to Comparative Politics (C min)	3
POL1080	Introduction to International Relations (C min)	3

Geography Directed Elective
Student must select one Geography Directed Elective listed.

Course	Title/Desc	Credit
GEOG1001	Introduction to Physical Geography (C min)	3
GEOG1004	Introduction to Human Geography (C min)	3
GEOG1005	Human Geography in Action (C min)	3
GEOG1021	World Regional Geography (C min)	3 - 6

History Directed Elective
Student must select one of these History Directed Electives.

Course	Title/Desc	Credit
HIST1009	Latin American Historyl (C min)	3
HIST1010	Latin American History II (C min)	3
HIST2055	American Women's History to 1890 (C min)	3
HIST2056	U.S. Women's History 1890 to the Present (C min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Pre-Middle Childhood Education

Social Studies/Natural Sciences

Duration: 2 Years Total Credits: 61 Award: AS

Overview

Education is the profession of teaching. Teachers act as coaches, using interactive discussions and "hands-on" approaches to help students learn and apply concepts in subjects such as science, mathematics or English. They provide the tools and the environment for their students to learn abstract concepts, solve problems and develop critical thought processes.

Middle childhood educators can teach grades four through nine.

Middle childhood teachers help students delve more deeply into subjects introduced in elementary school and expose them to more information about the world. Middle childhood teachers in Ohio usually specialize in two of four concentrations: science, math, language arts, and social studies.

They also play a vital role in the development of their students. Middle childhood teachers often become role models for pre-adolescents and young adolescents. What children learn and experience during these years can shape their views of themselves and the world, and may affect their later success or failure in school, work, and their personal lives.

Our Middle Childhood Education program is dedicated to improving the educational experiences of children in grades four through nine, with a special commitment to urban education.

A Bachelor's degree in education is the minimum educational requirement for entering the teaching profession. This program provides you with the first two years toward completion of your Bachelor's degree, which allows you to apply for selective admissions to complete that degree at the UC College of Education, Criminal Justice, and Human Services.

Success

Students who are successful teachers must have the ability to communicate, inspire trust and confidence, and motivate students, as well as understand their educational and emotional needs. You must be able to recognize and respond to individual and cultural differences in students. Flexibility and adaptability are important. You should also be organized, dependable, patient, and creative. You must be able to work cooperatively and communicate effectively with other teachers, support staff, parents, and members of the community. You should also respect and enjoy working with children and young adolescents.

Career

With your Bachelor's degree and proper licensing, your employment opportunities include becoming a teacher, instructor, or tutor. You may teach in public or private schools. Opportunities depend, in part, on your areas of concentration. (You will pick two from the following: language arts, mathematics, science, and social studies.)

Advanced degrees are generally required for director, principal, superintendent, librarian, and guidance counselor positions.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
Pre-Middle Childhood Education: Social Sciences/Natural Sciences (ASC) Curriculum

Advising

Current and admitted students can locate advisor contact information for Pre-Middle Childhood Education via the UCBA advising website.

UC Advantages And Special Opportunities

The University of Cincinnati's Blue Ash College is conveniently located in suburban Blue Ash and is accessible from I-75, I-71, I-275 and the Ronald Reagan Highway. We are relatively small, and our faculty to student ratio is low. You will find small class size and personal interaction with your instructors create the ideal learning environment. Parking is convenient, and our tuition is one of the lowest of the UC colleges.

We also maintain close ties with area schools. In fact, Blue Ash College is the only college campus to host an elementary school on campus! Ties to our local community are also strengthened by the experiential learning component we recently added to all education courses. You will provide valued assistance in area schools, as you connect learned academic theory to real-world experiences.

Special Programs

In the education programs available at Blue Ash College, students have the opportunity to observe in the schools at an early point in their academic career. Early exposure can be an advantage in determining the age group that a student desires to teach before progressing through a majority of a chosen program.

Admission Requirements

You may enroll in Blue Ash College if you graduated from an accredited high school or preparatory school, or have a GED certificate (minimum composite score of 45). The college's rolling admissions policy allows you to start any semester: fall, spring, or summer.

High school students who are considering Blue Ash College should take either the SAT or ACT college entrance examination for use in guidance and counseling. All students entering a degree program must also take the college's placement test prior to registering for classes.

The Blue Ash College admissions office provides an application for admission and all the information you'll need to enroll in the college. Please go to admissions for more information on applying.

Admission to Professional Cohort

- All students who plan to apply to professional cohort must attend a mandatory information session offered by UC's College of Education, Criminal Justice, and Human Services. Typically an e-mail may be sent to the student's Bearcat online account. Not attending a session will prevent cohort admittance.
- Students must apply for admission to the professional cohort after they have completed approximately 30 semester hours with typically a minimum 3.0 GPA. Students must also have taken the SAT or ACT with a qualifying score (see CECH admissions requirements), or have taken the Praxis I with passing scores. The application process is offered only once per year. Professional cohort begins only in the fall semester. Students should view professional cohort admittance requirements early in their education career so that all prerequisites and exclusionary factors are clear.
- Admission to a cohort is not guaranteed. When the number of applicants exceeds the number of available openings, the better qualified candidates will be admitted.

Transferring To UC

Transfer applications are individually reviewed, and acceptance is based on receipt of application materials, as well as official transcripts from all colleges/universities attended. An official evaluation of transfer credit from other colleges will be processed after the student's file is complete.

More information on applying as a transfer student can be found at admissions.

Changing Majors Within UC

Students changing majors from other programs or colleges within UC will be considered based on the same criteria as outside transfers.

International Student Requirements

Students who did not graduate from a high school in the United States of America must take an ability-to-benefit test and achieve the minimum specified score to be eligible for admission to a degree or certificate program at Blue Ash College. The scores will be used for placement in English courses and general advising for all courses.

Graduation Requirements

Students must have completed at least 50 percent of their program requirements at Blue Ash College. Students must earn a "C" or better in courses within the program. Students will complete at least 60 credit hours or as listed in their specific program.

Application Deadlines

The college's rolling admissions policy allows you to start any semester: fall, spring, or summer. However, financial aid takes six to eight weeks to process. We recommend that you apply at least 10 weeks prior to your desired attendance.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

UC Blue Ash

Contact Information

UC Blue Ash College
Behavioral Science
Behavioral Science
Department
9555 Plainfield Rd
Cincinnati, OH 45236
(513) 558-9466
pre-
education@ucblueash.edu

Pre-Middle Childhood Education : Social Studies/Natural Science

AS

Pre-Middle Childhood Education: Social Sciences/Natural Sciences (ASC) Curriculum

Duration: 2 Years

★Minimum Credits: 63 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
BIOL1021	How Life Works: Introductory Biology I (C min)	3
EDST1001	Historical Foundations in Education (C min)	3
ENGL1001	English Composition (C- min)	3
HIST BoK: HP	United States History Directed Elective Select from HIST1001 or HIST1002. (C min)	3
MDL2001	Introduction to Middle School Field Experience (C min)	1
SPED1001	Individuals with Exceptionalities (C min)	3

Spring Semester Year 1

Course	Title/Desc	Credit
BIOL1022	Introductory Biology II: Life on Earth, Organism to Ecosystem (C min)	3
BIOL1081L	Biology I Laboratory (C min)	1
CI1001	Educational Technology (C min)	3
EDST1002	Educational Psychology (C min)	3
HIST BoK: HP	World History Directed Elective Select from HIST1003 or HIST1004. (C min)	3

MATH/STAT
Select one.

Course	Title/Desc	Credit
MATH1008	Foundations of Quantitative Reasoning (C min)	3
MATH1021	College Algebra (C min)	3
STAT1034	Elementary Statistics I (C min)	3

Fall Semester Year 2

Course	Title/Desc	Credit
CHEM1030C	General and Organic Biological Chemistry I: Combined Lecture and Lab (C min)	4
GEOG1XXX	Geography Directed Elective: Select one course from the list below.	3
HDCE2003	Pre-Adolescent through Adolescent Development (C min)	3
PHYS1020	Astronomy: The Solar System (C min)	3
POL1XXX	Political Science Directed Elective: Select one course from the list below	3

Spring Semester Year 2

Course	Title/Desc	Credit
CHEM1031	General, Organic, and Biochemistry II (C min)	3
ECON1XXX	Economics Directed Elective: Select from ECON1001 or ECON1002. (C min)	3
ENGL2089	Intermediate Composition	3
HIST	History Directed Elective: Select one course from the list below.	3
SOC BoK: SS	Sociology Directed Elective: Select from SOC1001, SOC1002, or SOC2043. (C min)	3

Political Science Directed Elective
Student must select one Political Science Directed Elective listed.

Course	Title/Desc	Credit
POL1010	Introduction to American Politics (C min)	3
POL1040	Introduction to Political Theory (C min)	3
POL1060	Introduction to Comparative Politics (C min)	3

Geography Directed Elective
Student must select one Geography Directed Elective listed.

Course	Title/Desc	Credit
GEOG1001	Introduction to Physical Geography (C min)	3
GEOG1004	Introduction to Human Geography (C min)	3
GEOG1005	Human Geography in Action (C min)	3
GEOG1021	World Regional Geography (C min)	3 - 6

History Directed Elective
Student must take one History Directed Elective.

Course	Title/Desc	Credit
HIST1009	Latin American Historyl (C min)	3
HIST1010	Latin American History II (C min)	3
HIST2055	American Women's History to 1890 (C min)	3
HIST2056	U.S. Women's History 1890 to the Present (C min)	3

Course	Title/Desc	Credit
POL1080	Introduction to International Relations (C min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Pre-Mortuary Science

Duration: 2 Years Total Credits: 61 Award: AS

Overview

The UC Blue Ash College pre-mortuary science program is an associate of arts degree designed for students who want to transfer to the Cincinnati College of Mortuary Science (CCMS). There, students will complete a bachelor of mortuary science degree. All courses from UCBA will transfer to CCMS.

Mortuary science seeks to enroll persons who believe in the dignity of funeral services, who are committed to competent, professional service, and who desire more than minimal technical training. Aside from embalming and other preparatory services, graduates also need experience in arrangements counseling, merchandising and funeral directing.

An education in mortuary science is rigorous. Students are required to have two years of general education -- including liberal arts, business and behavioral science -- before studying mortuary science. Upon graduation from a four-year program, students must take state and national board examinations.

Success

Successful graduates must have people-oriented skills and professional manners during times of high stress, possess good listening, verbal and nonverbal communication skills, have a professional demeanor, and have an understanding of different cultures. They must have good business skills.

Career

Employment opportunities for graduates of the Cincinnati College of Mortuary Science (CCMS) program exist mainly in funeral homes, but also in hospitals, public health organizations and related industries. Graduates of the CCMS program are equipped not only with classroom experience, but with laboratory work/study and practicum experience as well.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Pre-Mortuary Science (AS) Curriculum

Advising

Current and admitted students can locate advisor contact information for pre-mortuary science via the UCBA advising website. Students should also contact the enrollment manager at Cincinnati College of Mortuary Sciences at 513-761-2020.

Admission Requirements

This program is open to all students with a high school diploma or GED and the desire to succeed in college. Although admission is open, students accepted into the program must meet the academic standards of the program to advance to CCMS for the upper levels of study.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.
Cincinnati College of Mortuary Science is accredited by the American Board of Funeral Service Education, Inc.

Location

UC Blue Ash

Contact Information

UC Blue Ash College
Allied Health
Allied Health Dept
Blue Ash College
9555 Plainfield Road
Cincinnati, OH 45236

(513) 558-7928
ucbaalhdept@uc.edu

Pre-Mortuary Science

AS

Pre-Mortuary Science (AS) Curriculum

Duration: 2 Years
★Minimum Credits: 61 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
BIOL1051C	Biology for Health Professions and Technical Programs I (C- min)	4
COMM1076	Introduction to Interpersonal Communication (C- min)	3
ENGL1001	English Composition (C- min)	3
HLSC2012	Medical Terminology (C- min)	2
PSYC1001	Introduction to Psychology (C- min)	3

Spring Semester Year 1

Course	Title/Desc	Credit
ALH1011	Introduction to Health Professions (C- min)	3
ARTH	History of Art Course: Complete either ARTH1001 History of Art I or ARTH1002 History of Art II (C- min)	3
SOC1001	Introduction to Sociology (C- min)	3
BoK: HP	Historical Perspectives Elective (C- min)	3
MATH STAT BoK: QR	Math/Stats Requirement: Complete either MATH1021 College Algebra or STAT1031 Intro to Statistics. (C- min)	3

Fall Semester Year 2

Course	Title/Desc	Credit
BIOL2001C	Anatomy and Physiology I (C- min)	4
ENGL2089	Intermediate Composition (C- min)	3
FAA BoK: FA	Fine Arts Elective: FAA discipline (C- min)	3
MGMT2070	Fundamentals of Management (C- min)	3
PSYC2040	Developmental Psychology (C- min)	3

Spring Semester Year 2

Course	Title/Desc	Credit
ACCT2081	Financial Accounting (C- min)	3
BLAW2080	Legal Environment of Business (C- min)	3
CHEM1020	Introduction to Chemistry and Biochemistry (C- min)	3
SOC2089	The Global Community: Cultural Diversity and Interaction (C- min)	3

Mortuary Science Knowledge Course
Complete one:

Course	Title/Desc	Credit
BLAW2085	Employment Law (C- min)	3
COMM1071	Introduction to Effective Speaking (C- min)	3
IT1050	Fundamentals of Information Technology (C- min)	3
IT2020	Implications of Information Technology (C- min)	3
MGMT2072	Fundamentals of Human Resources (C- min)	3
RELG1002	Introduction to World Religions (C- min)	3
RELG3019	Suffering and Death (C- min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Pre-Neuroscience

Duration: **2 Years** Total Credits: **63 - 65** Award: **AS**

Overview

Understanding the intricate relationships between neural mechanisms and behavior is an important and fruitful area of contemporary scientific research. Such research allows scientists to learn more about the progression of Alzheimer's disease, the neural basis of addition, and appropriate biochemical treatments for anxiety, just to name a few. Those who graduate with a degree in neuroscience find careers in clinical research, pharmaceutical sales, medicine, and other biopsychological-based positions.

Success

Neuroscience requires students to develop a wide variety of skills. Taking classes that focus more on psychobiology and sensation and perception allows students to develop strong critical thinking skills important in engaging in research. Because neuroscience is a scientific field, with findings based on research, all students must master statistics and understand the research designs of studies in the field. Many of the courses required for the program are also required of students interested in medical school, and thus position students nicely for applying to medical school.

Ultimately, a degree in neuroscience prepares students to be critical thinkers and proficient writers, as well as sophisticated researchers.

Career

Students in this program are expected to transition to the bachelor's degree program in Neuroscience before entering the workplace in this area. Once they graduate, students can expect to find employment in the following positions: Laboratory Technician, Medical Scientist, Biological Technician, Researcher / Research Associate, Laboratory Technologist, Laboratory Manager, Clinical Research Coordinator / Manager, Biologist, and Microbiologist. Students who complete the bachelor's degree will also be able to apply to graduate school or medical school. According to PayScale, the average salary of someone working in the field of neuroscience with a bachelor's degree is $65,877 (February, 2021).

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Pre-Neuroscience

Advising

For advising contact information, please check the college's advising webpage, or call 513-745-5357.

UC Advantages And Special Opportunities

The Associates of Science (AS) Degree program in Neuroscience provides students with the first two years of general education requirements within the discipline so they can easily and efficiently transfer into the bachelor's degree program in Neuroscience at UC's College of Arts and Sciences (A&S).

Admission Requirements

The program is open to all students with a high school diploma from an accredited high school or GED and the desire to succeed in college. Although admission is open, students accepted into the program must meet the academic standards of the program to graduate and to advance to upper levels of study. High school students who are considering UC Blue Ash College should take either the SAT or ACT test for guidance and counseling.

Transferring To UC

Transferring to UC Blue Ash College

UC Blue Ash College has an open admission policy (although some programs within the college are selective admissions.) Transfer students must supply official transcripts from each previously attended institution. Credits are accepted from any institution currently accredited by any of the six regional accrediting agencies. Credits transferred from another institution may not fulfill specific requirements for the degree. An official evaluation of transfer credit from other colleges will be processed after the student's file is complete.

Changing Majors Within UC

For current UC students who wish to transfer from one UC program to another:

- Fill out an Application for Change in College and Program.
- Submit the completed form to the college which offers the program into which you want to transition.
- Students changing majors FROM other programs or colleges within UC will be considered based on the same criteria as outside transfers.

International Student Requirements

International students wishing to apply to UCBA can find information here.

Graduation Requirements

- Complete all program requirements
- Earn at least 60 semester credit hours (for an associate degree) *This can include transfer credit, AP credit and free electives, but does not include preparatory coursework. Students who have met all other degree requirements must continue earning credit until the total number of their earned hours comes to at least these minimum number of credit hours.*
- Attain a 2.0 grade point average for all courses taken at the University of Cincinnati.
- Be in good academic standing, that is, not on either academic probation or disciplinary probation or suspension.
- Complete the UC residency requirement.
- Submit an application for graduation to the registrar's office by their posted deadline.

Students should see their advisor for specific information well in advance of their final term.

Application Deadlines

UC Blue Ash College admits students each term, so students can begin fall, spring, and summer semesters. Please consult the UC Blue Ash Admissions page for specific application deadlines for each term.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

UC Blue Ash

Contact Information

UC Blue Ash College
Behavioral Science
Taylor Wadian
9555 Plainfield Road
University of Cincinnati Blue
Ash College
Cincinnati, OH 45236
(513) 558-9466
wadiantr@ucmail.uc.edu

Pre-Neuroscience

AS

Pre-Neuroscience

Duration: 2 Years

★Minimum Credits: 63 - 65 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
BIOL1081	Biology I: Molecules, Cells, and the Foundation of Life (C- min)	3
BIOL1081L	Biology I Laboratory (C- min)	1
ENGL1001	English Composition (C- min)	3
PSYC1001	Introduction to Psychology	3
PSYC1081	First Year Experience in Psychology and Neuroscience	3
BoK: SCE	Foreign Language	3 - 5

Spring Semester Year 1

Course	Title/Desc	Credit
BIOL1082	Biology II: Evolution, Physiology, and Ecology (C- min)	3
BIOL1082L	Biology II Laboratory (C- min)	1
MATH1044	Applied Calculus I	3
HIST BoK: HP	Historical Perspectives (HIST)	3
BoK: SCE	Foreign Language	3 - 5
Free Electives	Any college-level elective	3

Fall Semester Year 2

Course	Title/Desc	Credit
CHEM1040	General Chemistry I (C- min)	4
CHEM1040L	General Chemistry Laboratory I (C- min)	1
PSYC2001C	Research Methods and Statistics in Psychology I (C- min)	4
BoK: FA,HU	Fine Arts or Humanities	3
BoK: HP	Historical Perspectives	3
	Foreign Language, if needed	0 - 3

Spring Semester Year 2

Course	Title/Desc	Credit
CHEM1041	General Chemistry II	4
CHEM1041L	General Chemistry Laboratory II	1
ENGL2089	Intermediate Composition	3
PSYC2002C	Research Methods and Statistics in Psychology II (C- min)	4
PSYC2050	Mid-Point Psychology Proficiency	0
	Foreign Language, if needed	0 - 3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Pre-Nutrition and Dietetics

Duration: 2 Years Total Credits: 63 Award: AS

Overview

This Associate of Science degree program at UC Blue Ash College is designed to prepare students for application to the Bachelor of Science degree program in Nutrition and Dietetics offered by the University of Cincinnati's College of Allied Health Sciences (CAHS).

Additionally, this UC Blue Ash program prepares students for application to the innovative bachelor's plus master's accelerated program to become a Registered Dietitian Nutritionist (RDN) offered by the University of Cincinnati's College of Allied Health Sciences (CAHS).

The first two years of the Pre-Nutrition and Dietetics program can be completed at UC Blue Ash College. The final two to three years must be completed at the UC Uptown Campus.

Students who fulfill the requirements to become a Registered Dietitian Nutritionist (RDN) can then take the national RDN credentialing examination. In many states, RDNs will need a license or certification to practice. In the state of Ohio, with the RDN credential, a background check and payment of a fee is the requirement for a practitioner to receive his or her license to practice.

Success

Successful dietetics and nutrition professionals must want to help others, be able work as part of a team, possess strong interpersonal, verbal, nonverbal and written communication skills, excellent math comprehension and critical thinking skills, have a professional demeanor, and commitment to life long learning.

Career

The RDN credential enables an individual to perform nutrition risk assessments and prescribe medical nutrition therapy to treat or prevent diseases such as diabetes, cardiovascular disease, gastrointestinal disease, renal disease, and so forth. Dietitians also work with healthy clients who have specialized dietary needs such as athletes, vegetarians, pregnant women, children who are picky eaters, etc.

RDNs work in a variety of settings including hospitals, long-term care facilities, schools, supermarkets, with athletes, private practice settings, eating disorder centers, in academia, research, health departments, business corporations, health clubs, and many other areas.

Beginning in 2024 to practice as a RDN, you must complete the program courses, obtain a master's degree, complete 1200 hours of a supervised practice internship, and pass the Commission on Dietetic Registration credentialing exam for RDNs.

Alternatively, students who complete the bachelor of science degree may choose to pursue a career as a Nutrition and Dietetics Technician, Registered (NDTR). NDTRs must complete the Bachelor of Science in Nutrition & Dietetics and then can take the Commission on Dietetic Registration credentialing exam for NDTRs. This credential enables a NDTR to work in partnership with the RDN to screen, evaluate and educate patients on topics related to nutrition primarily in healthcare settings.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Pre-Nutrition and Dietetics (AS)

Advising

For more information on this program, contact Scott Tremain at 513-558-6850 or scott.tremain@uc.edu.

UC Advantages And Special Opportunities

Graduates of the UC Blue Ash Pre-Nutrition and Dietetics program may transition to the bachelor's degree program in Nutrition and Dietetics through the College of Allied Health Sciences (CAHS).

A solid science foundation to build upon is important to achieving success in the dietetics and nutrition fields. Students at UC Blue Ash College enjoy small classes and well-qualified faculty as well as the many benefits afforded through study at a university ranked among the nation's top 25 public research institutions.

UC's Blue Ash campus is conveniently located not far from major interstates. Easy to find. Plenty of parking. State-school tuition.

Admission Requirements

This program is open to all UC Blue Ash College students. Although admission is open, students accepted into the program must meet the academic standards of the program to advance to upper levels of study.

Prerequisites:

- High school chemistry and biology with grades of "C" or better
- Placement into English Composition I and College Algebra I on the UC Blue Ash College placement test
- Students lacking these required prerequisites may take equivalent courses at UC Blue Ash College

Transferring To UC

For students outside UC wishing to transfer in, information can be found here.

Graduates of the UC Blue Ash College Pre-Nutrition and Dietetics program may apply for admission to the Dietetics and Nutrition program within the College of Allied Health Sciences (CAHS). Students must have earned a minimum of a 3.0 cumulative GPA in addition to a minimum GPA of 3.0 in all math and science courses in order to apply to the program. Students must have earned a C- or higher in all college level science courses.

Changing Majors Within UC

Students can transfer directly into the Nutrition and Dietetics program if they have a minimum GPA of 3.0 or above. Students in the College of Allied Health Sciences (CAHS) must maintain a minimum GPA of 3.0 to be considered in good academic standing.

For current UC students who wish to transfer from one UC program to another:

- Fill out an Application for Change in College and Program (sometimes referred to as the "On-Campus Transfer Form"). This form may also be obtained from your current college office.
- Submit the completed form to the college which offers the program that you want to transition into.

Once you have submitted the form, the faculty and staff of your desired major will evaluate your academic record and communicate with you about the transition process.

Students must take at least one half of the required course work in a selected program at UCBA to qualify for graduation.

International Student Requirements

International students wishing to apply to UCBA can find information here.

Graduation Requirements

To graduate from the UC Blue Ash College Pre-Nutrition and Dietetics degree program, students must complete all required coursework and have a minimum grade point average of 2.0.

You must complete an application for degree, usually the term before you expect to graduate. You should see your advisor for specific information well in advance of your final term.

Application Deadlines

UC Blue Ash College operates on a rolling admissions policy. This means you can begin taking courses at the start of any term, not just fall.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

UC Blue Ash

Contact Information

UC Blue Ash College
Chemistry
Scott Tremain

9555 Plainfield Rd
Blue Ash, OH 45236
(513) 558-6850
scott.tremain@uc.edu

Pre-Nutrition and Dietetics

AS

Pre-Nutrition and Dietetics (AS)

Duration: 2 Years
★Minimum Credits: 63 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
ALH1011	Introduction to Health Professions (C- min)	3
BIOL1021	How Life Works: Introductory Biology I (C- min)	3
CHEM1030C	General and Organic Biological Chemistry I: Combined Lecture and Lab (C- min)	4
ENGL1001	English Composition (C- min)	3
MATH1021	College Algebra (C- min)	3

Spring Semester Year 1

Course	Title/Desc	Credit
CHEM1031	General, Organic, and Biochemistry II (C- min)	3
CHEM1031L	General, Organic, and Biochemistry Laboratory II (C- min)	1
HPE1004	Introduction to Epidemiology (C- min)	3
NUTR1030	Personal Nutrition (C- min)	3
PSYC1001	Introduction to Psychology (C- min)	3
BoK: FA,HP,HU	General Education Select a course in Fine Arts (FA), Humanities and Literature (HU), or Historical Perspectives (HP). If the course you select also carries a Technology and Innovation (TI) designation, it can meet both General Education requirements in the BS. (D min)	3

Fall Semester Year 2

Course	Title/Desc	Credit
BIOL2001C	Anatomy and Physiology I (C- min)	4
CHEM2030	Survey of Biochemistry I (C- min)	4
STAT1031	Introduction to Statistics (C- min)	3

Social Sciences Elective
Select a course based on your Baccalaureate program goal.

Course	Title/Desc	Credit
	Community Nutrition Select HPE1003, Introduction to Global Health (C- min)	3
	Sports Nutrition Select PSYC2040, Developmental Psychology (C- min)	3

Spring Semester Year 2

Course	Title/Desc	Credit
BIOL2002C	Anatomy and Physiology II (C- min)	4
CHEM2031	Survey of Biochemistry II (C- min)	4
ENGL2089	Intermediate Composition (C- min)	3
NUTR2020	Lifecycle Nutrition (C- min)	3
PHIL2029	Medical Ethics (C- min)	3

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Pre-Secondary Education

Chemistry

Duration: 2 Years Total Credits: 60 Award: AS

Overview

Education is the profession of teaching. Teachers act as coaches, using interactive discussions and “hands-on” approaches to help students learn and apply concepts in subjects such as science, mathematics or English. They provide the tools and the environment for their students to learn abstract concepts, solve problems and develop critical thought processes.

Secondary education is teaching that concentrates on grades seven through twelve.

Secondary school teachers help students delve even more deeply into subjects introduced in elementary and middle school, and continue exposing them to more information about the world. Secondary school teachers specialize in a specific subject, such as English, Spanish, mathematics, history or biology.

Teachers also play a vital role in the development of their students. They often become role models for adolescents. What students learn and experience during these years can change their views of themselves and the world, and may affect their later success or failure in college, work, and their personal lives.

A Bachelor’s degree in education is the minimum educational requirement for entering the teaching profession. This program provides you with the first two years toward completion of your Bachelor’s degree, which allows you to apply for selective admissions to complete that degree at the UC College of Education, Criminal Justice, and Human Services.

Success

Students who become successful teachers must have the ability to communicate, inspire trust and confidence, and motivate students, as well as understand their educational and emotional needs. You must be able to recognize and respond to individual and cultural differences in students. Flexibility and adaptability are important. You should also be organized, dependable, patient, and creative. You must be able to work cooperatively and communicate effectively with other teachers, support staff, parents, and members of the community. You should also respect and enjoy working with adolescents.

Career

With your Bachelor’s degree and proper licensing, your employment opportunities include becoming a teacher, instructor, or tutor. You may teach in public or private schools.

Advanced degrees are generally required for roles as a director, principal, superintendent, librarian, and guidance counselor.

Additional career options are listed on the Career Development Center's website.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
Pre-Secondary Education- Chemistry

Advising

Current and admitted students can locate advisor contact information for Pre-Secondary Education via the UCBA advising website.

UC Advantages And Special Opportunities

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We also maintain close ties with area schools. In fact, Blue Ash College is the only college campus to host an elementary school on campus! Ties to our local community are also strengthened by the experiential learning component we recently added to all education courses. You will provide valued assistance in area schools, as you connect learned academic theory to real-world experiences.

Special Programs

In the education programs available at Blue Ash College, students have the opportunity to observe in the schools at an early point in their academic career. Early exposure can be an advantage in determining the age group that a student desires to teach before progressing through a majority of a chosen program.

Admission Requirements

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Admission to Professional Cohort

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- Students must apply for admission to the professional cohort after they have completed approximately 30 semester hours with typically a minimum 3.0 GPA. Students must also have taken the SAT or ACT with a qualifying score (see CECH admissions requirements), or have taken the Praxis I with passing scores. The application process is offered only once per year. Professional cohort begins only in the fall semester. Students should view professional cohort admittance requirements early in their education career so that all prerequisites and exclusionary factors are clear.
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Changing Majors Within UC

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International Student Requirements

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Location

UC Blue Ash

Contact Information

UC Blue Ash College
Behavioral Science
Behavioral Science
Department
9555 Plainfield Rd
Cincinnati , OH 45236
(513) 745-5655
pre-
education@ucblueash.edu

Pre-Secondary Education : Chemistry

AS

Pre-Secondary Education- Chemistry

Duration: 2 Years

★Minimum Credits: 65 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
EDST1001	Historical Foundations in Education (C min)	3
CHEM1040	General Chemistry I (C min)	4
CHEM1040L	General Chemistry Laboratory I (C min)	1
BIOL1081	Biology I: Molecules, Cells, and the Foundation of Life (C min)	3
BIOL1081L	Biology I Laboratory (C min)	1
MATH BoK: QR	Mathematics Select one course from the MATH1044 (Preferred) or MATH1061. Grade of C or better required.	3 - 4

Spring Semester Year 1

Course	Title/Desc	Credit
ENGL1001	English Composition (C- min)	3
CHEM1041	General Chemistry II (C min)	4
CHEM1041L	General Chemistry Laboratory II (C min)	1
BIOL1082	Biology II: Evolution, Physiology, and Ecology (C min)	3
BIOL1082L	Biology II Laboratory (C min)	1
MATH STAT BoK: QR	Mathematics Select one course from MATH1045 (Preferred) or STAT1034. Grade of C or better required.	3

Fall Semester Year 2

Course	Title/Desc	Credit
EDST1002	Educational Psychology (C min)	3
CHEM2040	Organic Chemistry I (C min)	4
CHEM2040L	Organic Chemistry Laboratory I (C min)	1
PHYS1051	General Physics I (Algebra-based) (C min)	4
PHYS1051L	General Physics Lab I (Algebra-based) (C min)	1
ENGL2089	Intermediate Composition	3

Spring Semester Year 2

Course	Title/Desc	Credit
SPED1001	Individuals with Exceptionalities (C min)	3
CHEM2041	Organic Chemistry II (C min)	4
PHYS1052	General Physics II (Algebra-based) (C min)	4
PHYS1052L	General Physics Lab II (Algebra-based) (C min)	1
HDCE2003	Pre-Adolescent through Adolescent Development (C min)	3
CHEM2041L	Organic ChemistryLaboratory II (C min)	1

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Pre-Secondary Education

Life Sciences

Duration: 2 Years Total Credits: 60 Award: AS

Overview

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Secondary education is teaching that concentrates on grades seven through twelve.

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Success

Students who become successful teachers must have the ability to communicate, inspire trust and confidence, and motivate students, as well as understand their educational and emotional needs. You must be able to recognize and respond to individual and cultural differences in students. Flexibility and adaptability are important. You should also be organized, dependable, patient, and creative. You must be able to work cooperatively and communicate effectively with other teachers, support staff, parents, and members of the community. You should also respect and enjoy working with adolescents.

Career

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Advanced degrees are generally required for roles as a director, principal, superintendent, librarian, and guidance counselor.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
Pre-Secondary Education - Life Sciences

Advising

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UC Advantages And Special Opportunities

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We also maintain close ties with area schools. In fact, Blue Ash College is the only college campus to host an elementary school on campus! Ties to our local community are also strengthened by the experiential learning component we recently added to all education courses. You will provide valued assistance in area schools, as you connect learned academic theory to real-world experiences.

Special Programs

In the education programs available at Blue Ash College, students have the opportunity to observe in the schools at an early point in their academic career. Early exposure can be an advantage in determining the age group that a student desires to teach before progressing through a majority of a chosen program.

Admission Requirements

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- Students must apply for admission to the professional cohort after they have completed approximately 30 semester hours with typically a minimum 3.0 GPA. Students must also have taken the SAT or ACT with a qualifying score (see CECH admissions requirements), or have taken the Praxis I with passing scores. The application process is offered only once per year. Professional cohort begins only in the fall semester. Students should view professional cohort admittance requirements early in their education career so that all prerequisites and exclusionary factors are clear.
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Changing Majors Within UC

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International Student Requirements

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Graduation Requirements

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Application Deadlines

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Location

UC Blue Ash

Contact Information

UC Blue Ash College
Behavioral Science
Behavioral Science
Department
9555 Plainfield Rd
Cincinnati, OH 45236
(513) 745-5655
pre-
education@ucblueash.edu

Pre-Secondary Education : Life Sciences

AS

Pre-Secondary Education - Life Sciences

Duration: 2 Years

★Minimum Credits: 63 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
EDST1001	Historical Foundations in Education (C min)	3
CHEM1040	General Chemistry I (C min)	4
CHEM1040L	General Chemistry Laboratory I (C min)	1
MATH1044	Applied Calculus I (C min)	3
BIOL1081	Biology I: Molecules, Cells, and the Foundation of Life (C min)	3
BIOL1081L	Biology I Laboratory (C min)	1

Spring Semester Year 1

Course	Title/Desc	Credit
BIOL1082	Biology II: Evolution, Physiology, and Ecology (C min)	3
CHEM1041L	General Chemistry Laboratory II (C min)	1
CHEM1041	General Chemistry II (C min)	4
ENGL1001	English Composition (C- min)	3
SPED1001	Individuals with Exceptionalities (C min)	3
BIOL1082L	Biology II Laboratory (C min)	1

Fall Semester Year 2

Course	Title/Desc	Credit
BIOL2083	Genetics (C min)	3
PHYS1051	General Physics I (Algebra-based) (C min)	4
HDCE2003	Pre-Adolescent through Adolescent Development (C min)	3
PHYS1051L	General Physics Lab I (Algebra-based) (C min)	1
CI1001	Educational Technology (C min)	3
EDST1002	Educational Psychology (C min)	3

Spring Semester Year 2

Course	Title/Desc	Credit
PHYS1052	General Physics II (Algebra-based) (C min)	4
PHYS1052L	General Physics Lab II (Algebra-based) (C min)	1
ENGL2089	Intermediate Composition	3
CI3003	Teaching and Learning in Diverse Classrooms (C min)	3

Sophomore Biology

Students should select one of the two classes listed below.

Course	Title/Desc	Credit
BIOL2084C	Ecology and Evolution (C min)	4
BIOL2085C	Cell Biology (C min)	4

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Pre-Secondary Education

Mathematics

Duration: 2 Years Total Credits: 60 Award: AS

Overview

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A bachelor’s degree in education is the minimum educational requirement for entering the teaching profession. This program provides you with the first two years toward completion of your bachelor’s degree.

Success

You must have the ability to communicate, inspire trust and confidence, and motivate students, as well as understand your educational and emotional needs. You must be able to recognize and respond to individual and cultural differences in students. Flexibility and adaptability are important. You should also be organized, dependable, patient and creative. You must be able to work cooperatively and communicate effectively with other teachers, support staff, parents and members of the community. You should also respect and enjoy working with adolescents.

Career

With your bachelor’s degree and proper licensing, your employment opportunities include becoming a teacher, instructor and tutor. You may teach in public or private schools.

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Curriculum

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The admissions office provides an application for admission and all the information you'll need to enroll in the college. In addition to the college admission requirements, applicants to this program must also take the UC Blue Ash College placement test.

Admission to Professional Cohort

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Since these programs change in response to updates from the Ohio Board of Regents and CECH, please see your your program adviser each term for current information.

Transferring To UC

Transfer applications are individually reviewed, and acceptance is based on receipt of application materials, as well as official transcripts from all colleges/universities attended. An official evaluation of transfer credit from other colleges will be processed after the student's file is complete.

Credits are accepted from any institution currently accredited by any of the six regional accrediting agencies. Enrollment Services shall have discretionary authority to accept credits from other institutions in consultation with program directors or department chairpersons. Application of transfer credit to the student's program is at the discretion of the appropriate program director or department chairperson.

Changing Majors Within UC

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International Student Requirements

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Pre-Secondary Education

Social Studies - History

Duration: 2 Years Total Credits: 60 Award: AS

Overview

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Curriculum

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Pre-Secondary Education - Social Studies/History

Advising

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Pre-Secondary Education : Social Studies - History

AS

Pre-Secondary Education - Social Studies/History

Duration: 2 Years
★Minimum Credits: 60 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
EDST1001	Historical Foundations in Education (C min)	3
ENGL1001	English Composition (C- min)	3
CI1001	Educational Technology (C min)	3
COMM1071	Introduction to Effective Speaking	3
	Student must select a College Level Math	3

Spring Semester Year 1

Course	Title/Desc	Credit
SPED1001	Individuals with Exceptionalities (C min)	3
HIST1001	United States History I (C min)	3
EDST1002	Educational Psychology (C min)	3
POL1010	Introduction to American Politics (C min)	3
HDCE2003	Pre-Adolescent through Adolescent Development (C min)	3

Fall Semester Year 2

Course	Title/Desc	Credit
ENGL2089	Intermediate Composition	3
PSYC1001	Introduction to Psychology (C min)	3
HIST1003	World History I (C min)	3
HIST1002	United States History II (C min)	3
ECON1001	Introduction to Microeconomics (C min)	3

Spring Semester Year 2

Course	Title/Desc	Credit
HIST1004	World History II (C min)	3
ECON1002	Introduction to Macroeconomics (C min)	3
CI3003	Teaching and Learning in Diverse Classrooms (C min)	3

3000 level history

Course	Title/Desc	Credit
HIST3XXX+	HIST3000+ Please choose a HIST course at the 3000-level. (C min)	3

Directed Political Science Elective
Choose between POL1060 or POL1080

Course	Title/Desc	Credit
POL1060	Introduction to Comparative Politics (C min)	3
POL1080	Introduction to International Relations (C min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Pre-Speech Language Hearing Sciences

Duration: 2 Years Total Credits: 60 Award: AS

Overview

This Associate of Science degree program at UC Blue Ash College is designed to prepare students for application to the Bachelor of Science degree program in Speech Language and Hearing Sciences (SLHS) offered by the University of Cincinnati's College of Allied Health Sciences (CAHS).

The first two years of the Pre-Speech Language and Hearing Sciences program can be completed at UC Blue Ash College. The final two years must be completed at the UC Uptown Campus or a combination of Blue Ash and Uptown Campuses.

Students majoring in Pre-Speech Language and Hearing Sciences prepare for professions to help people who have difficulty speaking and hearing due to a variety of causes. The study of communication disorders involves understanding the normal development of speech, language and hearing, as well as learning how to diagnose and treat communication disorders in adults and children.

Success

Successful health care professionals must want to help others, be able work as part of a team, possess good verbal and nonverbal communication skills, and have a professional demeanor.

Career

A Bachelor of Science degree in Speech Language and Hearing Sciences (SLHS) is a pre-professional degree that prepares students for graduate work in either audiology or speech/language pathology and a variety of other graduate experiences in social service, special education, and health care. A master's degree is necessary for licensing and certification as a speech/language pathologist, and a doctoral degree is required for an audiologist. Graduates find careers in hospitals, speech and hearing clinics, schools, educational programs for children with disabilities, the armed services, private practice, and government health agencies.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Pre-Speech Language Hearing Sciences

Advising

For more information on this program, contact UC Blue Ash Pre-Health academic advisors at 513-745-5753 or advising@ucblueash.edu.

UC Advantages And Special Opportunities

Graduates of the UC Blue Ash Pre-Speech Language and Hearing Sciences program may transition to the bachelor's degree program in Speech Language and Hearing Sciences (SLHS) through the College of Allied Health Sciences (CAHS).

Admission Requirements

This program is open to all UC Blue Ash College students. Although admission is open, students accepted into the program must meet the academic standards of the program to advance to upper levels of study.

Prerequisites:

- High school biology with a grade of "C" or better
- Placement into English Composition I and College Algebra I on the UC Blue Ash College placement test
- Students lacking these required prerequisites may take equivalent courses at UC Blue Ash College

Transferring To UC

Graduates of the UC Blue Ash College Pre-Speech Language and Hearing Sciences program may apply for admission to the Speech Language and Hearing Sciences (SLHS) program within the College of Allied Health Sciences (CAHS). Students must have earned a minimum of a 3.0 cumulative GPA in addition to a minimum GPA of 3.0 in all math and science courses in order to apply to the SLHS program.

Changing Majors Within UC

Students can transfer directly into the Speech Language and Hearing Sciences (SLHS) program if they have a minimum GPA of 3.0 or above. Students in the College of Allied Health Sciences (CAHS) and SLHS program must maintain a minimum GPA of 3.0 to be considered in good academic standing. It is advisable that students in the program maintain a minimum GPA of 3.4 to remain competitive for a graduate program in either speech/language pathology or audiology upon completion of their four-year degree.

The bachelor's degree program in Speech Language and Hearing Sciences offers opportunity for dual admission to the undergraduate and graduate programs. Dual admission in the College of Allied Health Sciences allows high school seniors with outstanding academic performance to apply for and be accepted to both undergraduate and graduate school. This opportunity assures students admission into a top-quality graduate program while allowing students to experience college as a whole. Interested students should inquire at the college office about specific admission requirements to be considered for the dual admission program.

Graduation Requirements

To graduate from the UC Blue Ash College Pre-Speech Language and Hearing Sciences degree program, students must complete all required coursework and have a minimum grade point average of 2.0.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

UC Blue Ash

Contact Information

UC Blue Ash College
Allied Health Department
UC Blue Ash Pre-Health
Advisors
9555 Plainfield Road
Blue Ash, OH 45236
(513) 745-5753
advising@ucblueash.edu

Pre-Speech Language Hearing Sciences

AS

Pre-Speech Language Hearing Sciences

Duration: 2 Years
★Minimum Credits: 60 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
BIOL1021	How Life Works: Introductory Biology I (C- min)	3
ENGL1001	English Composition (C- min)	3
PSYC1001	Introduction to Psychology (C- min)	3
BoK: HU	Foreign Language (C- min)	3
	General Education Elective (HU,TI, or HP) Any HU, TI, or HP elective will meet this requirement (C- min)	3

Spring Semester Year 1

Course	Title/Desc	Credit
ALH1011	Introduction to Health Professions (C- min)	3
BIOL1022	Introductory Biology II: Life on Earth, Organism to Ecosystem (C- min)	3
MATH1021	College Algebra (C- min)	3
SOC1001	Introduction to Sociology (C- min)	3
BoK: HU	Foreign Language (C- min)	3

Fall Semester Year 2

Course	Title/Desc	Credit
ENGL2089	Intermediate Composition (C- min)	3
EVST1011	Introduction to Environmental Studies I (C- min)	3
	Foreign Language (C- min)	3
SPED1001	Individuals with Exceptionalities (C- min)	3
BoK: HP,HU,TI	General Education elective (HU,TI, or HP) Cannot be in the Breadth of Knowledge are used to satisfy the General Education requirement in the Fall Semester Year 1. (C- min)	3

Spring Semester Year 2

Course	Title/Desc	Credit
PSYC2040	Developmental Psychology (C- min)	3
EVST1012	Introduction to Environmental Studies 2 (C- min)	3
STAT1031	Introduction to Statistics (C- min)	3
	Foreign Language (C- min)	0 - 3
BoK: HP,HU,TI	General Education Cannot be in the Breadth of Knowledge areas used tp satisfy the General Education requirements in Fall Semester Year 1 or Fall Semester Year 2. (C- min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Public Health

Duration: 2 Years Total Credits: 63 Award: AS

Overview

The Public Health program is an associate of science degree will prepare students for a variety of careers in public and community health and wellness. After obtaining their Associate's degree, students can choose to transition to the baccalaureate program in Public Health at UC's College of Medicine (COM).

The Public Health program at the University of Cincinnati is designed to increase students' awareness of emerging issues in public health, the social and behavioral aspects of preventing disease, environmental health concepts, the changing U.S. health care system, and the monitoring of diseases in the community.

Public health professionals work to improve the health of individuals or communities, depending on their work setting and job responsibilities.

Success

Public health professionals must be good communicators and like working with people. They need to be able to comfortably speak to individuals and groups and must have excellent writing skills. Furthermore, those majoring in public health are usually committed to their own health and are excited about helping others improve theirs. Creativity is also a plus for public health professionals, as it often takes creative strategies to motivate and help individuals or communities to change health behaviors.

Both the behavioral and biological sciences form the foundation for public health. Course work is required in such areas as psychology, sociology, human growth and development, mental health issues, statistics, medical ethics and speech/communications.

Career

The career and curriculum expectations for this program will prepare students for careers in public health. This program will focus on awareness of emerging issues in public health, the social and behavioral aspects of preventing disease, environmental health concepts, the changing U.S. healthcare system, and the monitoring of diseases in the community. Graduates of this program will be prepared to advance in some of the following career options such as:

- Epidemiologist
- Health Care Administrator
- Health Education Specialist
- Health Services Administrator
- Prevention Specialist
- Public Health Practitioner
- Research Coordinator

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
Public Health

Advising

Current and admitted students can locate advisor contact information for the Public Health program via the UCBA Advising website.

Admission Requirements

This program is open to all students with a high school diploma or GED and the desire to succeed in college. Although admission is open, students accepted into the program must meet the academic standards of the program to advance to upper levels of study.

Transferring To UC

Transferring to UC Blue Ash College from another institution:

UC Blue Ash College has an open admission policy (although some programs within the college are selective admissions.) Students admitted to the college must show proof of high school graduation or successful completion of the General Education Development (GED) exam. Submission of standardized test scores (ACT or SAT) is recommended but not required. Transfer students must also

supply official transcripts from each previously attended institution. Credits are accepted from any institution currently accredited by any of the six regional accrediting agencies. Credits transferred from another institution may not fulfill specific requirements for the degree. An official evaluation of transfer credit from other colleges will be processed after the student's file is complete.

Changing Majors Within UC

For current UC students who wish to transfer from one UC program to another:

Fill out an Application for Change in College and Program.

Submit the completed form to the college which offers the program into which you want to transition.

Transitioning from UC Blue Ash College to the UC baccalaureate program in Public Health: UC Blue Ash College students must apply to the College of Medicine and also to the Public Health program within the college. A 2.25 grade point average is required for admission into the program, and a 2.50 grade point average is required to graduate from the program in the CoM.

International Student Requirements

International students wishing to apply to UCBA can find information at UC Admissions - International Students.

Graduation Requirements

To graduate from the UC Blue Ash College Public Health associate degree program, students must complete all required coursework and have a minimum grade point average of 2.0.

Within CoM, a 2.50 grade point average is required to graduate from the bachelor's degree program.

Application Deadlines

UC Blue Ash College admits students each term, so students can begin fall, spring, and summer semesters. Please consult the UC Blue Ash Admissions page for specific application deadlines for each term.

Students should check with the College of Medicine (CoM) for application deadlines to the bachelor's program.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

UC Blue Ash

Contact Information

UC Blue Ash College
Allied Health
UCBA Academic Support
9555 Plainfield Rd
Muntz Hall
Blue Ash, OH 45236
(513) 558-7928
BAACDSUP@UCMAIL.UC.EDU

Public Health

AS

Public Health

Duration: 2 Years
★Minimum Credits: 63 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
ENGL1001	English Composition (C- min)	3
HPE1020	Principles and Foundations of Health Promotion and Education	3
HPE1012	Nutrition and Health	3
HPE1003	Introduction to Global Health	3
STAT1031	Introduction to Statistics	3

Spring Semester Year 1

Course	Title/Desc	Credit
HPE1001	Personal Health	3
HPE1006	Consumer Health	3
PSYC1001	Introduction to Psychology	3
COMM1071	Introduction to Effective Speaking	3
HPE1005	Mental Health Issues	3

Fall Semester Year 2

Course	Title/Desc	Credit
PSYC2010	Human Sexuality	3
HPE1002	Introduction to Public/Community Health	3
HPE3001	Health Across the Lifespan I: Adolescent and Child	3
ALH1050	Medicine in Human Societies	3
SW2050	Families in America	3
HPE2006	Emerging Health Issues	3

Spring Semester Year 2

Course	Title/Desc	Credit
ENGL2089	Intermediate Composition	3
HPE3002	Health Across the Lifespan II: Adult and Aging	3
HPE1004	Introduction to Epidemiology	3
PHIL2029	Medical Ethics	3
SOC1001	Introduction to Sociology	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Public Health

Online

Duration: 2 Years Total Credits: 61 Award: AS

Overview

Public health is the science of preventing disease, prolonging life, and promoting the health of people and communities through organized efforts to educate, develop policy, conduct scientific research and regulate health systems. The Public Health Associates degree offers a versatile education that examines emerging issues in public health, the social and behavioral aspects of preventing disease, environmental health concepts, the changing U.S. health care system, and the monitoring of diseases in the community. This online associates degree program was designed to seamlessly transition to the University of Cincinnati Interdisciplinary Bachelors of Public Health degree.

Success

Public Health students must be good communicators and like working with people. They need to be able to comfortably speak to individuals and groups and must have excellent writing skills. Furthermore, those majoring in public health are usually committed to their own health and are excited about helping others improve theirs. Creativity is a real plus for public health workers, as it often takes creative thinking to motivate and help individuals or communities to change health behaviors.

Career

Careers in public health can range from improving access to healthcare, controlling infectious disease, reducing environmental hazards, designing healthier cities, to working towards decreasing substance abuse. Professionals in public health work in a variety of settings such as:

- Healthcare organizations
- Health insurance companies
- Retail organizations
- Educational institutions
- Government roles within the health department or in disaster readiness

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
2025-2026 Public Health

Advising

Academic advising is an essential part of your educational experience. An institutional representative will provide insight or direction about an academic, social or personal matter. The nature of this direction might be to inform, suggest, counsel, discipline, coach, mentor, or even teach a college student how to navigate university systems to be successful.

We are committed to providing advice and assistance throughout your academic journey. As a result, you will be assigned a Program Advisor as well as a Program Retention Specialist. These individuals will work with you to create an academic plan based on your own personal and educational goals.

UC Advantages And Special Opportunities

UC students have access to free tutoring and academic support services through a collaboration with UC's Learning Commons. The Learning Commons provides centralized academic support for all University of Cincinnati students by bringing together faculty, best-practices in teaching and learning, and hundreds of outstanding peer educators to create flexible academic success programming. Free services available to UC students through Learning Commons include academic coaching, success skills workshops, and tutoring in writing, math, science and more. Services are available on-campus Monday-Friday from 9-2 or virtually Monday-Thursday 9-8 and Friday 9-4.

Admission Requirements

Admission into the University of Cincinnati's online Associate of Science in Public Health is open to all students with a high school diploma or GED and the desire to succeed in college. Although admission is open, students accepted into the program must meet the academic standards of the program to advance to upper levels of study.

As a first-year student, you will need to take an English and mathematics placement test if you have not obtained the minimum ACT/SAT score required for exemption. These tests do not affect your admission; however, the results are essential for your proper placement in classes. You must complete placement tests before you register for English or mathematics courses. All placement tests are given free of charge.

Transferring To UC

We accept transfer applications all year long, and you may start any semester, provided your transcripts arrive in time to be evaluated before the start of the semester you wish to attend.

If you have not taken college-level English or mathematics, you will need to take a placement test.

Changing Majors Within UC

Other UC students may transfer into this fully online program by completing the application for change in college and program form. You are urged to see your advisor before transferring into a different major to minimize any impact on your degree progress and to verify that you have met all pre-requisites.

International Student Requirements

You must demonstrate English proficiency. You must also meet admissions deadlines and visa requirements, and provide documentation of sufficient funds before we can complete your admission. Please call the International Admissions Office (513) 556-2069 for details or email with questions.

Graduation Requirements

In order to graduate from this program, a student must:

- Complete all required course work and program requirements.
- Obtain at least a 2.0 university grade point average.
- Be in good academic standing; that is, not on academic or disciplinary probation or suspension.
- Meet the college's residency requirement of 20 semester credit hours.
- File formal application for the degree by the posted semester of graduation deadline.

Application Deadlines

For specific deadline information,visit the Admissions webpage.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

Online

Contact Information

University of Cincinnati
UC Clermont College and UC
Blue Ash College
Enrollment Services
University of Cincinnati Online
57 West Daniels Street
Cincinnati, OH 45221
(833) 556-4428
onlinerecruitment@uc.edu

Public Health : Online

AS

2025-2026 Public Health

Duration: 2 Years

★Minimum Credits: 61 Credits

Public Health Online Curriculum

Please seek the advice of an Academic Advisor to determine how to navigate the course carousel for this program prior to registering for courses. The Academic Advisor will introduce you to the course carousel which highlights when courses will be offered and in which order you should register for courses.

Course	Title/Desc	Credit
ENGL1001	English Composition	3
ENGL2089	Intermediate Composition	3
HPE1001	Personal Health	3
HPE1002	Introduction to Public/Community Health	3
HPE1003	Introduction to Global Health	3
HPE1004	Introduction to Epidemiology	3
HPE1005	Mental Health Issues	3
HPE1006	Consumer Health	3
HPE1012	Nutrition and Health	3
HPE2006	Emerging Health Issues	3
HSST1041	Motivational Interviewing I	3
INTR1020	Introduction to Science Professions	1
PHIL2029	Medical Ethics	3
PSYC1001	Introduction to Psychology	3
PSYC2010	Human Sexuality	3
SOC1001	Introduction to Sociology	3
SOC2073	Drugs and Society	3
STAT1031	Introduction to Statistics	3
SW2050	Families in America	3
Free Electives	Select any college-level courses	6

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Business Technology

Duration: **2 Years** Total Credits: **30** Award: **ATS**

Overview

Associate of Technical Study degrees are awarded for successful completion of a planned program of study designed to respond to the need for specialized technical education. The One-Year Option allows graduates of Ohio Technical Centers (OTC) who complete a 600 or greater hour program and obtain an industry-recognized credential(s) to earn a block of technical credit toward an Associate of Technical Study (Type B). The goal of this Ohio Department of Higher Education (ODHE) initiative is to create a statewide agreement for awarding technical credit in addition to current statewide agreements such as Career-Technical Assurance Guides (CTAGs). Eligible students will be awarded 20-30 semester credit hours of block credit for the approved OTC program toward the relevant 60 semester hour ATS degree.

BENEFITS OF THE PROGRAM

- Complete your associate degree with 30-40 credits
- Flexible class options
- Advance your career and earnings potential
- Complete the ATS and be eligible for admission to the Bachelor's of Technical & Applied Studies in Applied Administration

Success

Business majors need people skills, the ability to communicate well (both verbally and in writing), and a strong quantitative background.

Career

Whether you're looking to advance in your current organization or seeking new opportunities elsewhere, this is a degree designed to help you take the next step in your professional development.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Business Technology

Advising

For more information on the Business Technology ATS degree program please contact the academic advisor at http://www.ucblueash.edu/academics/advising/advisor-list.html.

UC Advantages And Special Opportunities

When you participate in the ATS program at UC Blue Ash College, you will work with faculty who are experts in their discipline. Class sizes allow for optimal faculty to student and student to student interaction, allowing students to gain knowledge from multiple viewpoints.

Conveniently located in Blue Ash as a regional campus of the University of Cincinnati - UC Blue Ash (UCBA) - is located on 135 wooded acres and serves residents of Hamilton, Butler, Warren and Clermont counties, as well as other surrounding communities. UCBA also works closely with the Blue Ash area workforce to assist with their training needs.

The UCBA campus is friendly, informal, and prides itself on being accessible to students of all ages with various career aspirations. It also prides itself on offering smaller classes and closer ties with faculty and other students. UCBA welcomes transfer students, students who want to complete career programs, and students of any age who wish to take a course for personal enrichment or to improve their own skills.

Special Programs

The UC Blue Ash academic labs are one of our best student resources. They are free and open to any student. If you are returning to college after a long absence or feel under-prepared for the challenges of college, the academic labs may provide just what you need.

These labs include the math lab, language lab, writing lab and study skill and reading center.

Visit the labs online at http://www.ucblueash.edu/labs/

Admission Requirements

- Completed a 600+ clock hour program in business at an Ohio Technical Center
- Hold an industry-recognized credential(s) approved by the Ohio Department of Higher Education.
- Meet the credentialing pathway requirements as determined by the applicable credit affirmation team. The list of currently approved pathways and credentialing requirements can be found on the Ohio Department of Higher Education's One-Year Option webpage.

Transferring To UC

Students must submit all transcripts (high school, career center, college, or other institution) to the University of Cincinnati as part of the admission process. Information regarding transcript submission may be found at http://www.ucblueash.edu/admissions/steps/apply-now/transcripts.html.

If you have not taken college-level mathematics or English, you will need to take the placement test.

Graduation Requirements

Students must complete all university and college requirements for graduation, and maintain a cumulative GPA of no less than 2.0. You must complete an application for a degree and receive a pre-certification from your academic advisor the semester before you expect to graduate. You should see your advisor or Enrollment Services for specific information well in advance of your final semester.

Application Deadlines

For information regarding application deadlines, please visit the Admissions website at http://www.ucblueash.edu/admissions.html.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

UC Blue Ash

Contact Information

UC Blue Ash College
Business and Economics
Business and Economics
Department
9555 Plainfield Rd
Cincinnati, OH 45236
(513) 558-9466
ucbabusecon@uc.edu

Business Technology

ATS

Business Technology

Duration: 2 Years

★Minimum Credits: 30 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
ENGL1001	English Composition (C- min)	3
FIN2081	Personal Finance	3
MATH	Quantitative Reasoning (MATH)	3
BoK: NS	Natural Sciences	3

First Year Experience (select one)

Course	Title/Desc	Credit
INTR1003	CAREER DECISION MAKING	3
MGMT1054	Survey of Business	3
MLTI1076	College Study Strategies	3

Spring Semester Year 1

Course	Title/Desc	Credit
ENGL2089	Intermediate Composition	3
MGMT2090	Fundamentals of Entrepreneurship	3
BoK: HP,SCE,SS,TI	Historical Perspectives or Social Sciences or Society, Culture, & Ethics or Technology & Innovation Select two from different areas	6

Communication (select one)

Course	Title/Desc	Credit
COMM1071	Introduction to Effective Speaking	3
COMM2081	Business Communication	3

Transfer Credits

Students will be awarded a maximum of 30 Credits based on academic work from an Ohio Technical Center and Professional experience

Additional Credits

Thirty units of transfer credit may be applied toward the degree. If a student has fewer than 30 units of transfer credit, select from the following courses to bring the total hours to at least 30.

Course	Title/Desc	Credit
ACCT2081	Financial Accounting	3
ACCT2082	Managerial Accounting	3
BLAW2080	Legal Environment of Business	3
BLAW2085	Employment Law	3
BLAW2090	Consumer Law	3
ECON1001	Introduction to Microeconomics	3
ECON1002	Introduction to Macroeconomics	3
IS2080C	Digital Technologies for Business	3
MGMT2070	Fundamentals of Management	3
MGMT2072	Fundamentals of Human Resources	3
MGMT2085	Fundamentals of International Business and Cross Cultural Management	3
MKTG2080	Introduction to Marketing	3
MKTG2071	Fundamentals of Personal Selling & Sales Management	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Health and Allied Health Technology

Duration: 2 Years Total Credits: 60 Award: ATS

Overview

Associate of Technical Study degrees are awarded for successful completion of a planned program of study designed to respond to the need for specialized technical education. The Health and Allied Health Technology ATS degree is designed for those who have completed education, training, and certification in:

- Emergency Medical Technology
- Exercise Science
- Massage Therapy
- Medical Assisting
- Medical Sonography
- Optometric Technology
- Practical Nursing
- Radiological
- Surgical Technology
- Patient Care Technology

Students will receive 20-30 college credit for courses completed or training received at other institutions of higher education, career centers, or other educational enterprises judged by UC Blue Ash to be of college level and for which UC awards degree credit. The awarding of college credit is dependent upon the number of completed clock hours of outside education or training.

Success

Students will be successful in this program when they are self-driven, easily meet deadlines, enjoy working with technology and people, and communicate well.

Career

In this program you will gain perspective on the bigger picture of health care with a focus on ethics, diversity, social responsibility, interpersonal connections, and writing. Whether you're looking to advance in your current organization or seeking new opportunities elsewhere, this is a degree designed to help you take the next step in your professional development.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
Health & Allied Health Technology

Advising

For more information on the Health and Allied Health Technology ATS degree program please contact the academic advisor.

UC Advantages And Special Opportunities

When you participate in the ATS program at UC Blue Ash College, you will work with faculty who are experts in their discipline. Class sizes allow for optimal faculty to student and student to student interaction, allowing students to gain knowledge from multiple viewpoints.

Admission Requirements

Students entering with 900 clock hours in

- Emergency Medical Technology – Paramedicine AND EMT license AND one (1) of the following certifications: American Red Cross BLS OR American Health Association BLS
- Exercise Science AND ALL of the following credentials from the National Academy of Sports Medicine (NASM): Certified Personal Trainer (CPT) Certification; Corrective Exercise Specialist (CES); Fitness Nutrition Specialist (FNS)
  AND one (1) of the following current credentials: American Red Cross Cardiopulmonary Resuscitation (CPR)/Automated External Defibrillator (AED) OR American Heart Association Cardiopulmonary Resuscitation (CPR)/Automated External Defibrillator (AED)
- Massage Therapy AND holds a State of Ohio Massage Therapy license
- Medical Assisting AND one (1) of the following credentials: American Medical Technologists (AMT) Registered Medical Assistant (RMA); American Association of Medical Assistants (AAMA) Certified Medical Assistant (CMA); National Healthcareer Association (NHA) Certified Clinical Medical Assistant (CCMA)

- Medical Sonography AND one (1) of the following credentials: American Registry of Diagnostic Medical Sonography (ARDMS) Registered Diagnostic Medical Sonographer OR ARDMS Registered Diagnostic Cardiac Sonographer
- Optometric Technology AND holds the American Optometric Association Certified Paraoptometric (CPOT) certification
- Practical Nursing AND holds the National Council for State Boards of Nursing (NCSBN) NCLEX-PN Licensed Practical Nurse credential
- Radiological (Radiologic Technology) AND holds a State of Ohio Radiographer License OR Certified by the American Registry of Radiologic Technologists, the American Registry for Diagnostic Medical Sonography, OR the Nuclear Medicine Technologist Certification Board
- Surgical Technology AND holds the National Board of Surgical Technology and Surgical Assisting (NBSTSA) Certified Surgical Technologist credential

OR students entering with 600 clock hours in

- Massage Therapy AND holds a State of Ohio Massage Therapy license
- Patient Care Technology AND hold one (1) of the following credentials: National Center for Competency Testing (NCCT) Patient Care Technician; National Health Career Associations (NHA) Patient Care Technician/Assistant; Ohio Department of Health Nurse Aid
  AND hold one (1) of the following credentials: National Center for Competency Testing (NCCT) ECG Technician; National Healthcareer Association (NHA) EKG Technician
  AND hold one (1) of the following credentials: National Center for Competency Testing (NCCT) Phlebotomy Technician (NCPT); National Healthcareer Association Phlebotomy Technician (CPT); American Medical Technologists (AMT) Registered Phlebotomy Technician; National Accrediting Agency for Clinical Laboratory Science (NAACLS) Phlebotomist
  AND hold one (1) of the following credentials: American Red Cross or American Heart Association Cardiopulmonary Resuscitation (CPR)/ Automated External Defibrillator (AED); American Red Cross or American Heart Association First Aid

Note that ALL certifications, credentials, and licenses must be current, valid, and in good standing.

Transferring To UC

Students must submit all transcripts (high school, career center, college, or other institution) to the University of Cincinnati as part of the admission process. Information regarding transcript submission may be found on UCBA's Admissions site.

Graduation Requirements

Students must complete all university and college requirements for graduation, and maintain a cumulative GPA of no less than 2.0.

Application Deadlines

For information regarding application dealines, please visit the Admissions website.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

UC Blue Ash

Contact Information

UC Blue Ash College
Allied Health
Allied Health Program
Coordinator
9555 Plainfield Rd
Cincinnati, OH 45236
(513) 936-1631
baacdsup@ucmail.uc.edu

Health and Allied Health Technology

ATS

Health & Allied Health Technology

Duration: 2 Years

★Minimum Credits: 60 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
ALH1011	Introduction to Health Professions	3
COMM2081	Business Communication	3
ENGL1001	English Composition (C- min)	3
HPE1012	Nutrition and Health	3
PSYC1001	Introduction to Psychology	3

Spring Semester Year 1

Course	Title/Desc	Credit
ALH1050	Medicine in Human Societies	3
ENGL2089	Intermediate Composition	3
PHIL2029	Medical Ethics	3
BoK: HP	Historical Perspectives	3

Quantitative Reasoning (select one)

Course	Title/Desc	Credit
MATH1008	Foundations of Quantitative Reasoning	3
STAT1031	Introduction to Statistics	3

Transfer/Additional Credits

All students will receive 20 or 30 transfer credits based on their coursework at an Ohio Technical Center and additional Professional Credentials and experience.

For students with just 20 credits of transfer work from OTC:
The additional Courses are required.

Course	Title/Desc	Credit
HLSC2012	Medical Terminology	2
HPE1001	Personal Health	3
IT2020	Implications of Information Technology	3
	General Education Complete a course in any Breadth of Knowledge area.	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Information Technology

Duration: **2 Years** Total Credits: **60** Award: **ATS**

Overview

Associate of Technical Study degrees are awarded for successful completion of a planned program of study designed to respond to the need for specialized technical education. The One-Year Option allows graduates of Ohio Technical Centers (OTC) who complete a 600 or greater hour program and obtain an industry-recognized credential(s) to earn a block of technical credit toward an Associate of Technical Study (Type B). The goal of this Ohio Department of Higher Education (ODHE) initiative is to create a statewide agreement for awarding technical credit in addition to current statewide agreements such as Career-Technical Assurance Guides (CTAGs). Eligible students will be awarded 20-30 semester credit hours of block credit for the approved OTC program toward the relevant 60 semester hour ATS degree.

BENEFITS OF THE PROGRAM

- Complete your associate degree with 30-40 credits
- Flexible class options
- Advance your career and earnings potential
- Complete the ATS and be eligible for admission to the Bachelor's of Technical & Applied Studies in Applied Administration

Success

Students will be successful in this program when they are self-driven, easily meet deadlines, enjoy working with technology and people, and communicate well.

Career

Whether you're looking to advance in your current organization or seeking new opportunities elsewhere, this is a degree designed to help you take the next step in your professional development.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Information Technology

Advising

For more information on the Information Technology ATS degree program please contact the academic advisor.

UC Advantages And Special Opportunities

When you participate in the ATS program at UC Blue Ash College, you will work with faculty who are experts in their discipline. Class sizes allow for optimal faculty to student and student to student interaction, allowing students to gain knowledge from multiple viewpoints.

Conveniently located in Blue Ash as a regional campus of the University of Cincinnati - UC Blue Ash (UCBA) - is located on 135 wooded acres and serves residents of Hamilton, Butler, Warren and Clermont counties, as well as other surrounding communities. UCBA also works closely with the Blue Ash area workforce to assist with their training needs.

The UCBA campus is friendly, informal, and prides itself on being accessible to students of all ages with various career aspirations. It also prides itself on offering smaller classes and closer ties with faculty and other students. UCBA welcomes transfer students, students who want to complete career programs, and students of any age who wish to take a course for personal enrichment or to improve their own skills.

Special Programs

The UC Blue Ash academic labs are one of our best student resources. They are free and open to any student. If you are returning to college after a long absence or feel under-prepared for the challenges of college, the academic labs may provide just what you need.

These labs include the math lab, language lab, writing lab and study skill and reading center.

Visit the labs online.

Admission Requirements

- Completed a 600+ clock hour program in business at an Ohio Technical Center
- Hold an industry-recognized credential(s) approved by the Ohio Department of Higher Education. Approved OTC programs: IT Support Services (all)
- Meet the credentialing pathway requirements as determined by the applicable credit affirmation team. The list of currently approved pathways and credentialing requirements can be found on the Ohio Department of Higher Education's One-Year Option webpage.

Transferring To UC

Students must submit all transcripts (high school, career center, college, or other institution) to the University of Cincinnati as part of the admission process. Information regarding transcript submission may be found on the Admissions webpage.

If you have not taken college-level mathematics or English, you will need to take the placement test.

Changing Majors Within UC

Other UC students may transfer into UC Blue Ash by completing the application for change in college and program form available from UC admission offices. You are strongly urged to see your advisor before transferring into a different major to minimize any impact or your degree progress.

International Student Requirements

A TOEFL score of 187 (computer test) or 515 (paper exam) is required if your formal education is from a country where English is not a primary language or if your documents do not clearly indicate your proficiency in English. You must alsom meet admission deadlines and visa requirements, and provide documentation of sufficient funds before we can complete your admission. Please contact Enrollment Services for details.

Note you will be charged nonresident tuition.

Note that UCBA is a non-residential campus (no dorms or other housing is available). It is possible to live in a dorm on the UC Clifton campus as bus transportation is availble to and from the Clifton and UCBA campuses.

Graduation Requirements

Students must complete all university and college requirements for graduation, and maintain a cumulative GPA of no less than 2.0. You must complete an application for a degree and receive a pre-certification from your academic advisor the semester before you expect to graduate. You should see your advisor or Enrollment Services for specific information well in advance of your final semester.

Application Deadlines

For information regarding application dealines, please visit the Admissions website.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

UC Blue Ash

Contact Information

UC Blue Ash College
Math, Physics, and Computer Science
IT ATSB Information
9555 Plainfield Road
Cincinnati, OH 45236
(513) 745-5655
ucbaitprogram@ucmail.uc.edu

Information Technology

ATS

Information Technology

Duration: 2 Years
★Minimum Credits: 60 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
ENGL1001	English Composition (C- min)	3
IT1050	Fundamentals of Information Technology	3
IT1090C	Computer Programming I	3
	Natural Sciences	3

Quantitative Reasoning (select one)

Course	Title/Desc	Credit
MATH1012	Mathematics in Management Science	3
MATH1021	College Algebra	3
STAT1034	Elementary Statistics I	3

Spring Semester Year 1

Course	Title/Desc	Credit
COMM1076	Introduction to Interpersonal Communication	3
ENGL2089	Intermediate Composition	3
BoK: FA,HP,HU,SS	Two courses from Fine Arts, Historical Perspectives, Humanities, Social Sciences	6
	IT Elective from list below	3

Year 2

Course	Title/Desc	Credit
	Transfer credits Students will be awarded 20-30 units of transfer credit from the Ohio Technical Center program. If fewer than 30 technical units are transferred, students must select additional IT electives until the 30 unit requirement is met.	20 - 30

IT Electives

Course	Title/Desc	Credit
IT1080C	Computer Networking	3
IT2045C	Computer Programming II	3
IT2040C	Fundamentals of Web Development	3
IT2060C	Database Management I	3
IT1086	Fundamentals of Unix	3
IT1081C	System Administration	3
IT3060C	Database Management II	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Radiologic Imaging Technology

Duration: 4 Years Total Credits: 120 Award: BRIT

Overview

Radiologic Technologists are educationally prepared and clinically competent in the handling and use of radiation imaging equipment to assist with the diagnosis and treatment of diseases and illnesses. The program emphasizes leadership skills within professional practice such as management or educational opportunities, or clinical specializations in Computed Tomography or Cardiac Interventional Radiography.

Radiologic Imaging Technology student education includes an integrated plan of classroom, laboratory, and clinical education. In addition to regular classroom coursework, students spend an average of 40-hours per week in the laboratory, classroom and clinical settings.

Success

Students who are interested in human anatomy and have a strong background in science and math, the ability to communicate and work well with others, and think critically will be the most successful in this program. Students entering the radiologic imaging technology profession must have the following abilities in order to successfully complete the program.

Physical Abilities

1. Lift and assist patients using proper body mechanics.

2. Use hands and arms to handle and position devices and move patients.

3. Safely maneuver all radiographic and fluoroscopic equipment as necessary for each exam.

4. Push and maneuver patients in wheelchairs and on stretchers.

5. Respond quickly and professionally to patients in emergency situations.

6. Communicate clearly with patients and other health care professionals in oral and written forms, including the use of medical terminology.

7. Move and align the patient and equipment utilizing lights, lasers and signals to properly position for radiographs.

8. Stand for extended periods of time and walk for long distances.

Sensory Abilities

1. Visualize details at a close range (such as small print labels) and make observations and assessments necessary for patient care.

2. Operate diagnostic equipment, such as automatic injectors and cardiovascular monitors.

3. Visualize and identify signs of impending danger/injury.

4. Hear soft sounds, alarms, and warning signs or cries for help so as to monitor and assess patient health needs.

5. Tactile ability sufficient for physical assessment and to perform patient care. Perform palpation during radiologic procedures. Administer oral, rectal, and intravenous contrast media.

Mental Abilities

1. Amenable to learning the safe handling, restraining and working with patients in various physiologic conditions whereby one may encounter blood, vomit, feces, urine, or other bodily fluids. Patients may be sick, injured, infectious, cognitively/emotionally/psychologically/physically impaired or aggressive.

2. A willingness to assist with or perform a wide variety of routine medical, surgical and diagnostic procedures common to the healthcare setting.

3. Capacities to read, hear, understand and quickly execute complex verbal and written instructions given in English.

4. Possess emotional stability when performing duties in emergency, life-and-death situations, or other stressful environments.

5. Ability to respond promptly and appropriately in emergency situations.

Students will be given reasonable assistance/accommodation in overcoming difficulties with these standards. However, there is no guarantee that all potential students will be able to successfully complete the program if unable to perform these actions. Students concerned about the requirements should contact the Program Director.

Career

Radiologic Technologists possess the knowledge, communication skills, and critical thinking skills to properly operate complex medical equipment and deliver quality patient care. Radiologic Technologists work daily with other members of the health care team as well as patients and family members. They explain procedures to patients, position patients for exams, ensure proper equipment function, acquire medical images using appropriate technical factors, evaluate image quality, and assist physicians during radiologic imaging procedures.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Radiologic Imaging Technology (BRIT)

Advising

Current and admitted students can locate advisor contact information for pre-health professions and radiologic technology via the UCBA advising website.

UC Advantages And Special Opportunities

The use of multiple clinical sites allows students to work with various types of equipment and participate in a wide variety of radiologic procedures. This program affiliates with the radiology departments of Bethesda Arrow Springs Medical Center, Bethesda Butler Hospital, Bethesda North Hospital, Cincinnati Children's Hospital Medical Center, The Christ Hospital, The Christ Hospital (Red Bank) Imaging Center, The Christ Hospital Medical Center-Liberty Township, Mercy West Hospital, University of Cincinnati Medical Center, UC Health Drake Center, The VA Medical Center, and West Chester Hospital.

Admission Requirements

Students who wish to pursue Radiologic Imaging Technology should apply through UC admissions to be admitted to the UC Blue Ash College in the Pre-health Professions-Interest in RIT program or be an existing UC student. See the UC Blue Ash Selective Admissions webpage for program-specific criteria.

Transferring To UC

Transfer credits must be fully evaluated for applicability to the radiologic imaging technology program as part of the college admissions process.

International Student Requirements

It is highly recommended that international students contact UC International Services prior to applying for this program.

Graduation Requirements

The following requirements must be met:

1. Grades of "C" or better in all radiologic imaging technology program courses
2. All clinical and didactic courses must be taken concurrently as listed
3. Adherence to program policies and procedures
4. Completion of all university and college requirements for graduation
5. Cumulative GPA of no less than 2.8

Application Deadlines

For application deadlines, visit the admissions website.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.
The University of Cincinnati is accredited by the Higher Learning Commission.

The Radiologic Imaging Technology program is approved by the Ohio Department of Health.

The Radiologic Imaging Technology Program at the University of Cincinnati Blue Ash College is accredited by the Joint Review Committee on Education in Radiologic Technology (JRCERT). JRCERT accreditation assures quality and requires a detailed peer-review process for ongoing improvement and assessment of the program. Accreditation Standards and program effectiveness data published by the JRCERT are available at www.jrcert.org or via mail@jrcert.org. The address and telephone number for the JRCERT are Joint Review Committee on Education in Radiologic Technology, 20 North Wacker Drive, Suite 2850, Chicago, IL 60606-3182; (312) 704-5300.

Location

UC Blue Ash

Contact Information

UC Blue Ash College
Allied Health Department
Allied Health Program
9555 Plainfield Road
Blue Ash, OH 45236
(513) 558-7928
ucbaalhdept@uc.edu

Radiologic Imaging Technology

BRIT

Radiologic Imaging Technology (BRIT)

Duration: 4 Years

★Minimum Credits: 120 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
ALH1011	Introduction to Health Professions (C min)	3
BIOL2001C	Anatomy and Physiology I (C min)	4
ENGL1001	English Composition (C min)	3
HLSC2012	Medical Terminology (C min)	2
SOC1001	Introduction to Sociology	3

Spring Semester Year 1

Course	Title/Desc	Credit
BIOL2002C	Anatomy and Physiology II (C min)	4
MATH1021	College Algebra (C min)	3
PSYC1001	Introduction to Psychology	3
BoK: HU	Humanities	3

Society, Culture, & Ethics (select one)

Course	Title/Desc	Credit
PHIL1003	Introduction to Ethics	3
PHIL1025	Contemporary Moral Issues	3

Summer Semester Year 1

Course	Title/Desc	Credit
ALH2071	Pathophysiology for Health Professions (C min)	3
ENGL2089	Intermediate Composition (C min)	3
STAT1034	Elementary Statistics I (C min)	3
BoK: HP	Historical Perspectives	3
BoK: FA,HP,HU,NS,SS	Select one course with any one of the BoK designations listed	3

Fall Semester Year 2

Course	Title/Desc	Credit
ALH3007	External Influences on Health Care and Medicine (C min)	3
ALH4021	Healthcare Delivery Systems (C min)	3
RIT2001C	Introduction to Radiologic Patient Care (C min)	4
RIT2011C	Radiographic Procedures I (C min)	5

Spring Semester Year 2

Course	Title/Desc	Credit
RDSC3023	Introduction to Medical Imaging Informatics (C min)	3
RIT2012C	Medical Image Analysis and Exposure (C min)	3
RIT2013C	Radiographic Procedures II (C min)	4
RIT2021	Radiologic Science I (C min)	4
RIT2031	Clinical Practicum I (C min)	2

Summer Semester Year 2

Course	Title/Desc	Credit
ALH4011	Introduction to Project Management (C min)	3
ALH4024	Leadership Strategies in Healthcare (C min)	3
ALH4031	Applied Administrative Practices in Health Care (C min)	3
ALH4070	Applied Healthcare Research (C min)	3
RIT3033	Clinical Practicum II (C min)	3

Fall Semester Year 3

Course	Title/Desc	Credit
ALH4032	Allied Health Internship (C min)	3
RIT2002	Medical Imaging Pathology (C min)	2
RIT2023	Radiologic Science II (C min)	4
RIT3001	Radiological Imaging Pharmacology (C min)	1
RIT3035	Clinical Practicum III (C min)	3

Spring Semester Year 3

Course	Title/Desc	Credit
ALH2097	Interprofessional Education in the Health Professions (C min)	1
ALH4027	Current Issues in Allied Health (C min)	2
ALH4032	Allied Health Internship (C min)	3
ALH4033	Public Perception of Health Care and Medicine (C min)	3
RIT4037	Clinical Practicum IV (C min)	3
RIT4099	Capstone (C min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Radiation Science

Online

Duration: **4 Years** Award: **BRST**

Overview

The UC Blue Ash Bachelor of Radiation Science Technology program is no longer accepting applications. To further advance your healthcare career, please refer to the new online Bachelor of Technical and Applied Studies – Healthcare Leadership program.

Career

The UC Blue Ash Bachelor of Radiation Science Technology program is no longer accepting applications. To further advance your healthcare career, please refer to the new online Bachelor of Technical and Applied Studies – Healthcare Leadership program.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Admission Requirements

The UC Blue Ash Bachelor of Radiation Science Technology program is no longer accepting applications. To further advance your healthcare career, please refer to the new online Bachelor of Technical and Applied Studies – Healthcare Leadership program.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

Online

Contact Information

UC Blue Ash College
Allied Health Department
Julie Gill
9555 Plainfield Road
Cincinnati, OH 45236
(513) 936-7162
julia.gill@uc.edu

Applied Administration

Online

Duration: 4 Years Total Credits: 120 Award: BTAS

Overview

The Bachelor of Applied Administration program is geared for students who already hold an associate's degree or have 60 semester hours from a regionally accredited institution and seek a pathway to obtain a bachelor's degree.

This degree is ideal for students and working adults who want to move into supervisory or administrative positions. The program is suitable for people who have work experience or who have recently earned an associate degree. It gives graduating students an edge in their current positions and helps them achieve a supervisory role within their company or industry.

Applied administration coursework allows students to—

- fulfill UC's general education requirements
- acquire the breadth and depth of a baccalaureate degree
- qualify for career advancement

This program is offered through a collaboration between UC Clermont College and UC Blue Ash College.

Success

The successful candidate and graduate will be analytical, detail-oriented, flexible, decisive, and have good communication skills. Good relationship skills and the ability to work well as part of a team are also important skills for success.

With the Bachelor of Applied Administration program, you will:

- Earn your bachelor's degree from the University of Cincinnati, a globally recognized leader in higher education.
- Learn more about communication, collaboration and strategic planning skills that will help you advance your career and reach your goals.
- Enroll as a junior and enjoy our online class model that combines a flexible schedule with personal attention.
- Take advantage of low tuition rates that help you save money, while preparing you to earn more in your professional career.

Career

The Bachelor of Applied Administration program helps one advance into supervisory positions, and will assist the student in understanding how organization work and succeed in today's world.

You may pursue many different jobs and careers or use your degree to advance into supervisory positions. Some of your opportunities for employment include the following fields of work:

- Medical technology
- Computer science
- Web development
- Automotive services
- Construction
- Paralegal services
- Office and business management
- Social services
- Business Analyst
- Project Supervision
- Training Specialist
- Sales Representative
- Healthcare Administration
- Program Director
- Financial Administrator
- Systems Analyst

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
2025-2026 Applied Administration: Online

Advising

Academic advising is an essential part of your educational experience. An institutional representative will provide insight or direction about an academic, social or personal matter. The nature of this direction might be to inform, suggest, counsel, discipline, coach, mentor, or even teach a college student how to navigate university systems to be successful.

We are committed to providing advice and assistance throughout your academic journey. As a result, you will be assigned a Program Advisor as well as a Program Retention Specialist. These individuals will work with you to create an academic plan based on your own personal and educational goals.

Admission Requirements

Admission to the Bachelor of Applied Administration program is open to all students who hold an associate degree or have 60 semester hours from a regionally accredited institution. The curriculum allows students to complete any general education requirements not completed previously.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

Online

Contact Information

University of Cincinnati
UC Clermont College and UC
Blue Ash College
Enrollment Services
University of Cincinnati Online
57 West Daniels Street
Cincinnati, OH 45221
(833) 556-4428
onlinerecruitment@uc.edu

Applied Administration : Online

BTAS

2025-2026 Applied Administration: Online

Duration: 4 Years
★Minimum Credits: 120 Credits

In order to complete program requirements, students will be expected to complete First Semester courses, then in the next 3 semesters follow the semester plan that aligns with their begin term and continues with the academic calendar. Students are required to complete 60 credit hours of degree applicable credit in order to obtain this degree.

First Semester
These courses will be offered every semester.

Course	Title/Desc	Credit
AIS3001	Mid-Collegiate Experience/Bridging Module	3
AIS3010	Team Building	3
AIS3036	Financial Information for Managers	3
AIS4075	Diversity in Professional Settings	3

Spring Semesters (These courses are offered one time per year in this designated semester)

Course	Title/Desc	Credit
AIS3070	Applied Professional Writing	3
AIS3090	Applied Data Analytics	3
	AIS3035 Media Assets and the Law OR General Education course as required by program.	3
	AIS4001 Tech Promises and Perils OR General Education course as required by program.	3

Summer Semesters (These courses are offered one time per year in this designated semester)

Course	Title/Desc	Credit
AIS4032	Interpersonal Connections in the Workplace	3
AIS4045	Applied Employee Supervision	3
AIS4052	Applied Media Methods	3
	AIS4085 Global Challenges for the 21st Century OR General Education course as required by program.	3

Fall Semesters (These courses are offered one time per year in this designated semester)

Course	Title/Desc	Credit
AIS3026C	Applied Technology for Personal and Professional Productivity	3
AIS3050	Law and Ethics in Professional Settings	3
AIS4018	Public Images of Organizations	3
	AIS4070 Public and Non-Profit Administration OR General Education course as required by program.	3

Final Semester
These courses will be offered every semester beginning Fall 2021

Course	Title/Desc	Credit
AIS3075	Applied Human Resource Practices	3
AIS4012	Trends in Communication Technology	3
AIS4099	Senior Capstone	3
	AIS4063 Persuasive Applications OR General Education course as required by program.	3

Applied Administration Advising Notice:
Students will select 15 credit hours of AIS Electives AFTER verifying all General Education components are satisfied. General education requirements consist of English Composition, Quantitative Reasoning, Breadth of Knowledge Requirements (BoK). As determined by your Academic Advisor, required GEN ED courses can replace up to 15 hours of AIS Electives. Seek an Academic Advisors assistance to avoid confusion.

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Animation

Duration: 1 Year Total Credits: 33 Award: Certificate

Overview

The One-Year Certificate program in Animation provides comprehensive training at the basic level for computer animation techniques including traditional principles of animation and motion graphics for film and video applications. The certificate program may be pursued as a stand-alone One-Year Certificate program, or may be undertaken as a minor in conjunction with a baccalaureate degree with prior approval. This certificate may be combined with the Associate of Applied Science or Professional Certificate in Applied Media Communications for an enhanced set of professional credentials upon completion of the program. Students interested in this option must consult with academic and financial aid advisors to determine a plan for dual completion.

The program includes an overview of the history of animation, survey of the technical fundamentals of animation, and a wide range of other production techniques for animation, such as character animation. Both 2-D and 3-D animation using digital hardware and software are examined in detail for both video and the Web. The use of animated motion for film and video titles, special effects, and other graphics application are also explored, along with the basic methodologies for producing such works. All program students have the opportunity to design and manage a significant animation project as they develop an animation portfolio.

Upon completion of this program the student will receive a certificate from the University of Cincinnati documenting the accomplishment. This credential is not the same as, and should not be confused with, the associate degree offered by our department.

Success

Students who succeed in the animation program are creative thinkers who have an interest in production and digital technologies. They approach assignments and productions in a creative manner to satisfy an instructor's or client's vision. They apply their creative energy and academic knowledge to develop solutions. They are team players who are willing to work hard and are able meet deadlines.

Career

Graduates of this major pursue careers in a variety of professional settings. These include advertising, audio recording, graphic design and media, photography, print and publishing, television and video production, and web development. Job titles include:

- Animator
- Game artist
- Game developer
- Media designer
- Motion graphic artist
- Storyboard developer
- 3-D animator
- 3-D modeler
- 3-D texture artist

Minoring

This one-year certificate program may be used as a minor at UC, provided it is approved by the academic advisor for the degree program in which the student is matriculated. Courses in the animation program are only offered once each year. Therefore, prerequisite courses for two course sequences are only available in the fall semester.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
Animation Certificate

Advising

Nicole Trimble, Academic Advisor

nicole.trimble@uc.edu, 513-558-9475, Muntz 253K

UC Advantages And Special Opportunities

Students enrolled in Applied Media Communications courses enjoy small classes and interaction with faculty and professional staff. In some classes students will work on actual projects for clients in the community. We offer recommendation on our website for computer hardware and software resources required to complete student production activities within the curriculum.

Labs and other facilities

There is student access to computer resources at the University of Cincinnati Blue Ash College (UCBA), including the computer concourse (M112) with Macintosh and Windows computers. There are open lab hours for students that are posted on the UCBA Technology Resources website. The UCBA Library (M113) has a limited number of Mac and PC laptops that may be borrowed and used on campus. Check with the library for details of the loans.

Media Communications & Technology maintains three studio/lab/production studio spaces available for student use to complete academic assignments. The studio/lab facilities are scheduled for both open lab and through individual reservations for student use. The schedule varies by term and the open hours are posted outside the labs and on the department website. The equipment available in the labs also varies per term and courses taught.

A wide range of specialized media production equipment is available specifically for program students. These resources include: professional audio recorders; microphones and headphones; digital audio workstations; DSLR still/video cameras and accessories; video cameras; tripods and dollies; lighting kits; and many other items.

UCTV

Media Communications & Technology also operates UCTV providing online steaming and on demand video services. UCTV is available on campus cable system and our programming is available via cable access channels throughout Cincinnati and Northern Kentucky. We have a full television studio and control room where our shows are produced.

Special Programs

Performance Package Certificate Programs

Media Communications & Technology offers a number of performance package certificate programs to help students upgrade skills and knowledge to become more marketable professionals and more valuable employees. Each performance package certificate consists of three courses that build production or critical skills in a particular discipline. Students can typically complete one of these Performance Packages in a single year. Applied Media Communications program students can complete one or more of the Performance Package programs as they complete the required courses for the associate of applied science degree, professional certificate, or one-year certificate program.

Students successfully completing all of the courses in a performance package, earning a grade of C or better in each course, receive a certificate of achievement. Students will receive the certificate upon approval of the application form, and may complete any number of the certificate packages.

For more information contact:
Roo Hedrick, Program Coordinator & Production Manager, roo.hedrick@uc.edu, phone: 513-558-8300.

Admission Requirements

Open Admission

This program is open to all students with the desire to succeed in college, a high school diploma or GED, and SAT or ACT test scores. Although admission is open, students accepted into the program must meet the academic standards found in the Department Program Requirements in order to advance to upper levels of study. These Program Requirements are available on the department website.

Transferring To UC

Transferring to UC Blue Ash College

A student wishing to transfer to UC Blue Ash College from another accredited college or university should be guided by the following statement of policy:

1. Transfer applications are individually reviewed, and acceptance is based on receipt of application materials, as well as official transcripts from all colleges/universities attended. An official evaluation of transfer credit from other colleges will be processed

after the student's file is complete.
2. Credits are accepted from any institution currently accredited by any of the six regional accrediting agencies. Enrollment Services shall have discretionary authority to accept credits from other institutions in consultation with program directors or department chairpersons.
3. Only grades of C or better are accepted. Special exceptions may be granted at the discretion of Enrollment Services in consultation with program directors or department chairpersons.
4. There is a 10-year expiration limit for acceptance of transfer credits. Exceptions can be made by Enrollment Services in consultation with the appropriate program directors or department chairpersons.
5. For all situations not covered by the above, the decision will be referred to the department involved when appropriate.

Changing Majors Within UC

Students changing majors from other programs or colleges within UC will be considered based on the same criteria as outside transfers.

International Student Requirements

Students who did not graduate from a high school in the United States of America must take an ability-to-benefit test and achieve the minimum specified score to be eligible for admission to a degree or certificate program at UC Blue Ash College. The scores will be used for placement in English courses and general advising for all courses.

Graduation Requirements

A grade of C- or better must be earned in all Applied Media Communications courses that serve as prerequisite requirements, or as capstone experiences, to be eligible to graduate from the program.

Application Deadlines

The Associate of Applied Science degree and the Professional Certificate in Applied Media Communications are designed to be completed in two years, provided students are full-time and do not need prep courses in English and Math. The One-Year Certificate programs are designed to be completed in one year, provided students are full-time and do not need prep courses in English. To successfully complete these academic programs in two years (AAS and Professional Certificate) or one year (Animation, Interactive Web Multimedia, and Media Criticism & Journalism), students must begin in the fall semester. Beginning in any other term than Fall semester may require additional semesters to complete the program and may also affect financial aid.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Programmatic Disclosure

Certificate: Animation

ONET Occupational Crosswalk Match Links

Link: onetonline.org/link/summary/27-1014.00

Institutional OPEID - 3125

CIP Code - 500499

SOC Code – 27-1014

Click Here For Gainful Employment Disclosure Information

Location

UC Blue Ash

Contact Information

UC Blue Ash College
Media Communications &
Technology
Dave Hubble
University of Cincinnati - Blue
Ash College

Blue Ash, OH 45236
(513) 558-8298
dave.hubble@uc.edu

Animation

Certificate

Animation Certificate

Duration: 1 Year

★Minimum Credits: 33 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
AMEC1010C	Media Design Foundations I (C- min)	3
AMEC2060C	Animation I (C- min)	3
AMEC2063C	Animation Foundations (C- min)	3
AMEC1086	History of Animation	3
ENGL1001	English Composition	3

Spring Semester Year 1

Course	Title/Desc	Credit
AMEC2045C	Motion Graphics	3
AMEC2067C	3D Graphics & Motion	3
AMEC2061C	Animation II	3
AMEC1071	Media Aesthetics and Criticism	3
AMEC2097C	Professional Practice (C- min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Computed Tomography

Online

Duration: **0.5 Year** Award: **Certificate**

Overview

The online Computed Tomography (CT) Certificate program is designed to prepare graduates for eligibility to apply for the post-primary certification examination in CT offered by the American Registry of Radiologic Technologists. 100% of the didactic portion of the program is offered online.

Students are only admitted to the program in fall semester so please apply by the July 1 deadline! The curriculum is designed to be completed in two semesters (one year) but students may spread it over two years if they choose.

Students may also apply all CT course credits toward the Bachelor's Degree program in Radiation Science Technology which is also 100% online. For more information on this degree please visit the program webpage.

Success

In order for students to be successful in this program they must have the personal skill set to meet deadlines, communicate effectively, and perform basic computer functions. This program requires independent learning with the faculty member as a facilitator of learning. Students must also obtain their own clinical site and clinical preceptor.

Career

This program is designed to enhance the career for the radiologic technologist, radiation therapist, or nuclear medicine technologist.

Majoring

Students can earn a certificate of completion for the CT courses or complete the courses as part of the bachelor's degree program in Radiation Science Technology. See the academic advisor for details.

Curriculum

The five CT courses (14 credit hours) have been created with the ARRT CT certification exam Content Specifications in mind in an effort to prepare graduates for this exam.

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Advising

Students should contact Professor Julie Gill at julia.gill@uc.edu for an advising appointment or to ask questions about the CT Certificate program or the Radiation Science Technology Bachelor's degree program. Both of these programs are online.

UC Advantages And Special Opportunities

You can earn a degree from the University of Cincinnati and never have to come to campus!

Admission Requirements

To be admitted to the CT certificate program, applicants must demonstrate certification as a radiographer, radiation therapist, or nuclear medicine technologist with the American Registry of Radiologic Technologists. Nuclear medicine technologists may also be certified by the Nuclear Medicine Technologist Certification Board. Applicants must also provide certified transcripts documenting the completion of an associate of applied science (AAS) degree with a minimum final grade point average of 2.5.

Transferring To UC

Please visit the UC Blue Ash Admissions webpage for more information on applying as a transfer student.

Graduation Requirements

In order to graduate, students must successfully complete all CT courses with a grade of C or better and a minimum UC grade point average (GPA) of 2.5.

Application Deadlines

The application deadline for fall semester is July 1st. The CT certificate program only admits students to begin in fall semester. Students may begin the Bachelor of Radiation Science Technology online program any semester.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

Online

Contact Information

UC Blue Ash College
Allied Health
Julie Gill
9555 Plainfield Rd
Cincinnati, OH 45236
(513) 936-7162
gilljj@ucmail.uc.edu

Expanded Functions Dental Auxiliary

Duration: **1 Year** Total Credits: **10** Award: **Certificate**

Overview

The Expanded Function Dental Auxiliary (EFDA) Certificate Program is made up of online and face-to-face instruction with hands-on pre-clinical laboratory sessions and off-site practicum experiences. Students will use typodonts/patient simulation for learning instrumentation and proper manipulation of dental materials for restorations.

Students will develop self-evaluation skills, an understanding of the Ohio State Dental Board Rules and Laws as they pertain to an EFDA, as well as professionalism and ethics in dentistry. At the completion of the program, students will be eligible to sit for the EFDA board examination to become a fully registered EFDA in the state of Ohio.

Success

This program is designed for dental professionals that have experience in dentistry. Students will be successful in this program when they are self-driven, take the initiative to seek out help when needed, communicate effectively, openly accept constructive feedback, apply critical thinking, problem solving skills and demonstrate a desire to learn.

Career

In Ohio, an EFDA is a dental auxiliary who is allowed by the Ohio State Dental Board to preform advanced remediable intro-oral and extra-oral tasks and/or procedures involved in the art or placement of preventative or restorative materials limited to the following: application of pit and fissure sealants; amalgam restorative materials: and non-metallic restorative materials, including direct-bonded restorative materials under the direct supervision of a licensed dentist. This program will provide quality hands-on and didactic instruction in restorative dentistry as it pertains to EFDAs in Ohio, and will prepare graduates for the state certification examination.

Please see the EFDA Program website for eligibility requirements which includes previous dental experience. Due to individual state requirements, there is no national data available specific to EFDAs, however here is information regarding some relevant career paths in dentistry.

Curriculum

Classes for this certificate meet either online or weekly on Fridays during each semester. EFDA Clinical Practicum Schedules will be determined between the Practicum site and the student.

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Expanded Functions Dental Auxiliary

Advising

For academic advising, contact the EFDA Program Director, Heather Ferris, at ferrishr@ucmail.uc.edu

UC Advantages And Special Opportunities

The Community Dental Day is a special one-day event that occurs annually with free exams and dental services. The goal of this event is to provide one free dental care service for adults who do not have access, or cannot afford dental care. Students in this program will have the opportunity to participate in Community Dental Day.

Admission Requirements

Due to high demand, program difficulty and other specialized needs, the EFDA program uses a selective program admission process. Applicants need to apply to the University of Cincinnati as a Pre-Health Professions student prior to starting the Selective Admissions application. The **Selective Admissions** application for this program will open the first business day in March and close the last business day in April. *Please note: all application requirements must be uploaded by this date in order to be considered for the program, no exceptions.*

EFDA Selective Admissions Minimum Criteria:

Please see the EFDA program's selective admissions criteria on the EFDA website

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Important Admissions Information:

- First apply and confirm as a Pre-Health Professions student to the University of Cincinnati in order to be considered for the EFDA Selective Admission Process.

Eligible Candidates:

Please see EFDA program candidate eligibility on the EFDA website

**Please note: For international student requirements, contact the Enrollment Services Office*

Other specific applicant requirements include:

- Color discrimination (differentiation of various shades of color and gradations from black to white);
- Manual dexterity/motor coordination (discern changes in surface textures by manipulating dental instruments, control exertion of hand/finger pressure);
- Eye-hand coordination (transfer of visual input into motor output);
- Physical communications (perceive sound through telephone, hear commands through operator's face mask, hear oral communication from patients);
- Visual acuity (identify the working ends of various dental instruments and implements at a 2 foot distance);
- Form/spatial ability (view in 3 dimensional relationships, distinguish subtle changes from one form or shape to another, discriminate intricate measurements);
- Language development (communicate clearly so that patient understands his/her dental/oral condition).

International Student Requirements

It is highly recommended that international students contact the UC International Office prior to applying for this program.

Students who have not graduated from a U.S. or English speaking high school must complete the English Proficiency Requirements with the designated score, as listed below. With the following exceptions:

1. Student has taken a full year of High School in the United States and earned a passing grade in one year of Standard English (not ESL).
2. Student has earned a passing score on the O-Level English Exam.
3. Student has passed the first year of IB English (SL or HL) with a score of 5 or higher.
4. Student has attended a full year of school in a country in which has been deemed as English proficient.

High Intermediate Ranges on Examination(s) - for students that do not meet one of the Four Bulleted Exceptions above.

TOEFL

- Overall: 72
- Speaking sub-score: 20
- Listening sub-score: 17

IELTS

- Overall: 6.0
- Speaking sub-score: 6.5
- Listening sub-score: 5.5

PTE

- Overall: 50 (concords to 72 on the TOEFL)
- CEFR level B2 (easiest)=51-58
- CEFR level B2=59-75

Cambridge Assessment

- English 175
- IELTS 6.0 = 169-175

- IELTS 6.5 = 176-184
- CEFR level: B2 =160-179

Duolingo English Test (DET)

- Overall: 95
- Production sub-score: 112
- Conversation sub-score: 88

Graduation Requirements

In order to graduate students must complete all program courses with a final grade of C or above. Graduation does not guarantee registration as an EFDA with the Ohio State Dental Board. The University of Cincinnati requires a minimum cumulative GPA of a 2.0 to graduate.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

UC Blue Ash

Contact Information

UC Blue Ash College
Allied Health
Heather Ferris
9555 Plainfield Rd
Blue Ash, OH 45236
(513) 558-9412
ferrishr@ucmail.uc.edu

Expanded Functions Dental Auxiliary

Certificate

Expanded Functions Dental Auxiliary

Duration: 1 Year

★Minimum Credits: 10 Credits

Fall Semester

Course	Title/Desc	Credit
EFDA1010	Tooth Morphology for the EFDA	1
EFDA1011C	Restorative Dentistry for the EFDA I	4

Spring Semester

Course	Title/Desc	Credit
EFDA1012C	Restorative Dentistry for the EFDA II	4
EFDA1013	Clinical Practicum for the EFDA	1

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Interactive Web Multimedia

Duration: 1 Year Total Credits: 33 Award: Certificate

Overview

This One-Year Certificate program focuses on creating interactive multimedia applications and environments for contemporary methods of on-line distribution. The certificate program may be pursued as a stand-alone One-Year Certificate program, or may be undertaken as a minor in conjunction with a baccalaureate degree with prior approval. This certificate may be combined with the Associate of Applied Science or Professional Certificate in Applied Media Communications for an enhanced set of professional credentials upon completion of the program. Students interested in this option must consult with academic and financial aid advisors to determine a plan for dual completion.

The program provides a strong technical foundation in multimedia design principles, interactive flowcharting, storyboarding, narrative structure development, digital imaging, motion graphics, and editing of digital video and audio. There is an emphasis on the aesthetic and functional uses of interactivity, linear and nonlinear storytelling, and technical control over software and development processes. All program students have the opportunity to design and manage a significant interactive web project as they develop a portfolio.

Upon completion of this program the student will receive a certificate from the University of Cincinnati documenting the accomplishment. This credential is not the same as, and should not be confused with, the associate degree offered by our department.

Success

Students who succeed in the interactive web multimedia program are creative thinkers who have an interest in production and digital technologies. They approach assignments and productions in a creative manner to satisfy an instructor's or client's vision. They apply their creative energy and academic knowledge to develop solutions. They are team players who are willing to work hard and are able to meet deadlines.

Career

Graduates of this major pursue careers in a variety of professional settings. These include advertising, audio recording, graphic design and media, photography, print and publishing, television and video production, and web development. Job titles include:

- Game developer
- Game artist
- Interactive designer
- Media producer
- Motion graphic artist
- Multimedia developer
- Web designer
- Web developer

Minoring

This One-Year Certificate program may be used as a minor at UC, provided it is approved by the academic advisor for the degree program in which the student is matriculated. Courses in the interactive web multimedia program are only offered once each year. Therefore, prerequisite courses for two course sequences are only available in the fall semester.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
Interactive Web Multimedia Certificate

Advising

Nicole Trimble, Academic Advisor

nicole.trimble@uc.edu, 513-558-9475, Muntz 253K

UC Advantages And Special Opportunities

Students enrolled in Applied Media Communications courses enjoy small classes and interaction with faculty and professional staff. In some classes students will work on actual projects for clients in the community. We offer recommendation on our website for computer hardware and software resources required to complete student production activities within the curriculum.

Labs and other facilities

There is student access to computer resources at the University of Cincinnati Blue Ash College (UCBA), including the computer concourse (M112) with Macintosh and Windows computers. There are open lab hours for students that are posted on the UCBA Technology Resources website. The UCBA Library (M113) has a limited number of Mac and PC laptops that may be borrowed and used on campus. Check with the library for details of the loans.

Media Communications & Technology maintains three studio/lab/production studio spaces available for student use to complete academic assignments. The studio/lab facilities are scheduled for both open lab and through individual reservations for student use. The schedule varies by term and the open hours are posted outside the labs and on the department website. The equipment available in the labs also varies per term and courses taught.

A wide range of specialized media production equipment is available specifically for program students. These resources include: professional audio recorders; microphones and headphones; digital audio workstations; DSLR still/video cameras and accessories; video cameras; tripods and dollies; lighting kits; and many other items.

UCTV

Media Communications & Technology also operates UCTV providing online steaming and on demand video services. UCTV is available on campus cable system and our programming is available via cable access channels throughout Cincinnati and Northern Kentucky. We have a full television studio and control room where our shows are produced.

Special Programs

Performance Package Certificate Programs

Media Communications & Technology offers a number of performance package certificate programs to help students upgrade skills and knowledge to become more marketable professionals and more valuable employees. Each performance package certificate consists of three courses that build production or critical skills in a particular discipline. Students can typically complete one of these Performance Packages in a single year. Applied Media Communications program students can complete one or more of the Performance Package programs as they complete the required courses for the associate of applied science degree, professional certificate, or one-year certificate program.

Students successfully completing all of the courses in a performance package, earning a grade of C or better in each course, receive a certificate of achievement. Students will receive the certificate upon approval of the application form, and may complete any number of the certificate packages.

For more information contact:
Roo Hedrick, Program Coordinator & Production Manager, phone: 513-558-8300, roo.hedrick@uc.edu.

Admission Requirements

Open Admission

This program is open to all students with the desire to succeed in college, a high school diploma or GED, and SAT or ACT test scores. Although admission is open, students accepted into the program must meet the academic standards found in the Department Program Requirements in order to advance to upper levels of study. These Program Requirements are available on the department website.

Transferring To UC

Transferring to UC Blue Ash College

A student wishing to transfer to UC Blue Ash College from another accredited college or university should be guided by the following statement of policy:

1. Transfer applications are individually reviewed, and acceptance is based on receipt of application materials, as well as official transcripts from all colleges/universities attended. An official evaluation of transfer credit from other colleges will be processed after the student's file is complete.
2. Credits are accepted from any institution currently accredited by any of the six regional accrediting agencies. Enrollment Services shall have discretionary authority to accept credits from other institutions in consultation with program directors or department chairpersons.
3. Only grades of C or better are accepted. Special exceptions may be granted at the discretion of Enrollment Services in consultation with program directors or department chairpersons.

4. There is a 10-year expiration limit for acceptance of transfer credits. Exceptions can be made by Enrollment Services in consultation with the appropriate program directors or department chairpersons.
5. For all situations not covered by the above, the decision will be referred to the department involved when appropriate.

Changing Majors Within UC

Students changing majors from other programs or colleges within UC will be considered based on the same criteria as outside transfers.

International Student Requirements

Students who did not graduate from a high school in the United States of America must take an ability-to-benefit test and achieve the minimum specified score to be eligible for admission to a degree or certificate program at UC Blue Ash College. The scores will be used for placement in English courses and general advising for all courses.

Graduation Requirements

A grade of C- or better must be earned in all Applied Media Communicationa courses that serve as prerequisite requirements, or as capstone experiences, to be eligible to graduate from the program.

Application Deadlines

The Associate of Applied Science degree and the Professional Certificate in Applied Media Communications are designed to be completed in two years, provided students are full-time and do not need prep courses in English and Math. The One-Year Certificate programs are designed to be completed in one year, provided students are full-time and do not need prep courses in English. To successfully complete these academic programs in two years (AAS and Professional Certificate) or one year (Animation, Interactive Web Multimedia, and Media Criticism & Journalism), students must begin in the fall semester. Beginning in any other term than Fall semester may require additional semesters to complete the program and may also affect financial aid.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Programmatic Disclosure

Certificate: Interactive Web Multimedia

ONET Occupational Crosswalk Match Links

Link: onetonline.org/link/summary/27-1014.00

Institutional OPEID - 3125

CIP Code - 110101

SOC Code – 27-1014

Click here to for gainful employment disclosure information

Location

UC Blue Ash

Contact Information

UC Blue Ash College
Media Communications &
Technology
Roo Hedrick
University of Cincinnati - Blue
Ash College
Blue Ash, OH 45236
(513) 558-8300
roo.hedrick@uc.edu

Interactive Web Multimedia

Certificate

Interactive Web Multimedia Certificate

Duration: 1 Year

★Minimum Credits: 33 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
AMEC1010C	Media Design Foundations I (C- min)	3
ENGL1001	English Composition	3
AMEC2055C	Interactive Design	3
AMEC2060C	Animation I	3
AMEC2050C	Web Design I (C- min)	3

Spring Semester Year 1

Course	Title/Desc	Credit
AMEC3035	Media Assets and Law	3
AMEC2097C	Professional Practice (C- min)	3
AMEC2045C	Motion Graphics	3
AMEC2051C	Web Design II	3
AMEC1071	Media Aesthetics and Criticism	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Mammography

Online

Duration: 1 Year Award: Certificate

Overview

The online Mammography Certificate program is designed to prepare graduates for eligibility to apply for the post-primary certification examination in mammography offered by the American Registry of Radiologic Technologists. It is also designed to meet or exceed requirements set forth in the Mammography Quality Standards Act (MQSA) for minimum didactic and clinical standards for mammographers. 100% of the didactic portion of the program is online.

Students are only admitted to the program in fall semester so please apply by the July 1 deadline! The curriculum is designed to be completed in two semesters (one year) but students may spread it over two years if they choose.

Students may also apply all mammography course credits toward the Bachelor's Degree program in Radiation Science Technology which is also 100% online. For more information on this degree please visit the program webpage.

Success

In order for students to be successful in this program they must have the personal skill set to meet deadlines, communicate effectively, and perform basic computer functions. This program requires independent learning with the faculty member as a facilitator of learning. Students must also obtain their own clinical site and clinical preceptor.

Career

This program is designed to prepare the radiologic technologist for a career as a mammographer.

Majoring

Students can earn a certificate of completion for the mammography courses or complete the courses as part of the bachelor's degree program in Radiation Science Technology. See the academic advisor for details.

Curriculum

The four mammography courses (7 credit hours) have been created with the ARRT mammography certification exam Content Specifications in mind in an effort to prepare graduates for this exam.

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Advising

Students should contact Professor Julie Gill at julia.gill@uc.edu for an advising appointment or to ask questions about the Mammography Certificate program or the Radiation Science Technology Bachelor's degree program. Both of these programs are online.

UC Advantages And Special Opportunities

You can earn a degree from the University of Cincinnati and never have to come to campus!

Admission Requirements

To be admitted to the Mammography certificate program, applicants must demonstrate certification as a radiographer with the American Registry of Radiologic Technologists. Applicants must also provide certified transcripts documenting the completion of an associate of applied science (AAS) degree with a minimum final grade point average of 2.5.

Transferring To UC

Please visit the UC Blue Ash Admissions webpage for more information on applying as a transfer student.

Graduation Requirements

In order to graduate, students must successfully complete all mammography courses with a grade of C or better and a minimum UC grade point average (GPA) of 2.5.

Application Deadlines

The application deadline for fall semester is July 1st. The Mammography program only admits students to begin in fall semester.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location
Online

Contact Information

UC Blue Ash College
Allied Health
Julie Gill
University of Cincinnati Blue
Ash College
9555 Plainfield Rd
Cincinnati, OH 45236
(513) 936-7162
julia.gill@ucmail.uc.edu

Media Criticism and Journalism

Duration: **1 Year** Total Credits: **33** Award: **Certificate**

Overview

This One-Year Certificate program provides practical study in media research, criticism, and professional writing on media-related topics. Subject areas emphasized include media history and criticism, journalistic reporting and writing, photojournalism, film and television studies, and scriptwriting. The writing skills gained through completion of this program will also enhance the abilities of any transfer major, particularly those interested in art, design, communications, education, or broadcasting. All program students have the opportunity to develop a substantial and varied writing portfolio. The Media Criticism and Journalism certificate is offered on-line.

The certificate program may be pursued as a stand-alone One-Year Certificate program, or may be undertaken as a minor in conjunction with a baccalaureate degree with prior approval. This certificate may be combined with the Associate of Applied Science or Professional Certificate in Applied Media Communications for an enhanced set of professional credentials upon completion of the program. Students interested in this option must consult with academic and financial aid advisors to determine a plan for dual completion.

Upon completion of this program the student will receive a certificate from the University of Cincinnati documenting the accomplishment. This credential is not the same as, and should not be confused with, the associate degree offered by our department.

Success

Students who succeed in the media criticism and journalism program are creative thinkers who have an interest in reporting, storytelling, and writing. They approach assignments in a creative manner to satisfy an instructor's or editor's vision. They apply their creative energy, academic knowledge of media, and writing skills to develop the written word for a number of different applications or audiences. They are willing to work hard and are able to meet deadlines.

Career

Graduates of this major pursue careers in a variety of professional settings. These include advertising, audio recording, graphic design and media, photography, print and publishing, television and video production, and web development. Job titles include:

- Copy writer
- Film or media critic
- Image researcher
- Journalist
- Media reviewer
- Media researcher
- Photojournalist
- Photographer
- Scriptwriter

Minoring

This one-year certificate program may be used as a minor at UC, provided it is approved by the academic advisor for the degree program in which the student is matriculated. Courses in the media criticism and journalism program are only offered once each year. Therefore, prerequisite courses for two course sequences are only available in the fall semester. This minor is offered online.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Media Criticism and Journalism

Advising

Nicole Trimble, Academic Advisor

nicole.trimble@uc.edu, 513-558-9475, Muntz 253K

UC Advantages And Special Opportunities

Students enrolled in Aqpplied Media Communications courses enjoy small classes and interaction with faculty and professional staff. In some classes students will work on actual projects for clients in the community. We offer recommendations on our website for computer hardware and software resources required to complete student production activities within the curriculum.

Labs and other facilities

There is student access to computer resources at the University of Cincinnati Blue Ash College (UCBA), including the computer concourse (M112) with Macintosh and Windows computers. There are open lab hours for students that are posted on the UCBA Technology Resources website. The UCBA Library (M113) has a limited number of Mac and PC laptops that may be borrowed and used on campus. Check with the library for details of the loans.

Media Communications & Technology maintains three studio/lab/production studio spaces available for student use to complete academic assignments. The studio/lab facilities are scheduled for both open lab and through individual reservations for student use. The schedule varies by term and the open hours are posted outside the labs and on the department website. The equipment available in the labs also varies per term and courses taught.

A wide range of specialized media production equipment is available specifically for program students. These resources include: professional audio recorders; microphones and headphones; digital audio workstations; DSLR still/video cameras and accessories; video cameras; tripods and dollies; lighting kits; and many other items.

UCTV

Media Communications & Technology also operates UCTV providing online steaming and on demand video services. UCTV is available on campus cable system and our programming is available via cable access channels throughout Cincinnati and Northern Kentucky. We have a full television studio and control room where our shows are produced.

Special Programs

Performance Package Certificate Programs

Media Communications & Technology offers a number of performance package certificate programs to help students upgrade skills and knowledge to become more marketable professionals and more valuable employees. Each performance package certificate consists of three courses that build production or critical skills in a particular discipline. Students can typically complete one of these Performance Packages in a single year. Applied Media Communications students can complete one or more of the Performance Package programs as they complete the required courses for the associate of applied science degree, professional certificate, or one-year certificate program.

Students successfully completing all of the courses in a performance package, earning a grade of C or better in each course, receive a certificate of achievement. Students will receive the certificate upon approval of the application form, and may complete any number of the certificate packages.

For more information contact:
Roo Hedrick, Program Coordinator & Production Manager, phone: 513-558-8300, roo.hedrick@uc.edu.

Admission Requirements

Open Admission

This program is open to all students with the desire to succeed in college, a high school diploma or GED, and SAT or ACT test scores. Although admission is open, students accepted into the program must meet the academic standards found in the Department Program Requirements in order to advance to upper levels of study. These Program Requirements are available on the department website.

Transferring To UC

Transferring to UC Blue Ash College

A student wishing to transfer to UC Blue Ash College from another accredited college or university should be guided by the following statement of policy:

1. Transfer applications are individually reviewed, and acceptance is based on receipt of application materials, as well as official transcripts from all colleges/universities attended. An official evaluation of transfer credit from other colleges will be processed after the student's file is complete.
2. Credits are accepted from any institution currently accredited by any of the six regional accrediting agencies. Enrollment Services shall have discretionary authority to accept credits from other institutions in consultation with program directors or department chairpersons.
3. Only grades of C or better are accepted. Special exceptions may be granted at the discretion of Enrollment Services in consultation with program directors or department chairpersons.

4. There is a 10-year expiration limit for acceptance of transfer credits. Exceptions can be made by Enrollment Services in consultation with the appropriate program directors or department chairpersons.
5. For all situations not covered by the above, the decision will be referred to the department involved when appropriate.

Changing Majors Within UC

Students changing majors from other programs or colleges within UC will be considered based on the same criteria as outside transfers.

International Student Requirements

Students who did not graduate from a high school in the United States of America must take an ability-to-benefit test and achieve the minimum specified score to be eligible for admission to a degree or certificate program at UC Blue Ash College. The scores will be used for placement in English courses and general advising for all courses.

Graduation Requirements

A grade of C- or better must be earned in all Applied Media Communications courses that serve as prerequisite requirements, or as capstone experiences, to be eligible to graduate from the program.

Application Deadlines

The Associate of Applied Science degree and the Professional Certificate in Applied Media Communications are designed to be completed in two years, provided students are full-time and do not need prep courses in English and Math. The One-Year Certificate programs are designed to be completed in one year, provided students are full-time and do not need prep courses in English. To successfully complete these academic programs in two years (AAS and Professional Certificate) or one year (Animation, Interactive Web Multimedia, and Media Criticism & Journalism), students must begin in the fall semester. Beginning in any other term than Fall semester may require additional semesters to complete the program and may also affect financial aid.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Programmatic Disclosure

Certificate: Media Criticism & Journalism

ONET Occupational Crosswalk Match Links

Link: onetonline.org/link/summary/27-1014.00

Institutional OPEID - 3125

CIP Code – 500505

SOC Code – 27-3022

Click Here For Gainful Employment Disclosure Information

Location

UC Blue Ash

Contact Information

UC Blue Ash College
Media Communications &
Technology
Roo Hedrick
University of Cincinnati - Blue
Ash College
Blue Ash, OH 45236
(513) 558-8300
roo.hedrick@uc.edu

Media Criticism and Journalism

Certificate

Media Criticism and Journalism

Duration: 1 Year
★Minimum Credits: 33 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
EMDT1075C	Survey of Media Journalism (C- min)	3
EMDT2082	Media Scriptwriting	3
EMDT2081	Media Criticism	3
ENGL1001	English Composition	3
EMDT	Media History Elective I See recommended Media History electives below.	3

Spring Semester Year 1

Course	Title/Desc	Credit
EMDT2035C	Introduction to Photojournalism	3
EMDT3035	Media Assets and Law	3
EMDT1071	Media Aesthetics and Criticism	3
EMDT3097C	Professional Practice (C- min)	3
EMDT	Media History Elective II See recommended Media History electives below.	3

Media History Elective
Complete any two courses in the Media History Elective Grouping

Course	Title/Desc	Credit
EMDT1080	American Cinema	3
EMDT1081	American Film Noir	3
EMDT1082	World Cinema	3
EMDT1085	History of Photography	3
EMDT1086	History of Animation	3
EMDT1087	Cincinnati Television History	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Medical Assisting

Duration: 0.5 Year Total Credits: 27 - 28 Award: Certificate

Overview

The Medical Assisting Technical Certificate program is unique to the University of Cincinnati. In just two semesters, the Medical Assisting Technical Certificate program allows the student an opportunity to complete a technical certificate program while earning college credit in a profession that is in high demand.

Completing the Medical Assisting Technical Certificate Program through the University of Cincinnati provides the graduate a quality education that is affordable and versatile.

The Medical Assisting Technical Certificate program is designed to prepare medical assistants who are competent in the cognitive (knowledge), psychomotor (skills), and affective (behavior) learning domains to enter the profession.

Students are prepared for a career as a health professional in a physician's office, clinic, or urgent care (ambulatory) setting. To meet the program objectives, the curriculum provides a rigorous foundation in clinical, patient care, and office administration courses. Clinical and patient care courses include introduction to anatomy and physiology, medical terminology, clinical techniques, laboratory procedures, and physician assisting procedures for various types of ambulatory medical settings. Administrative courses include study in medical office procedures, computers, and oral and written communication.

Successful certificate program graduates are eligible and recommended to take a highly regarded, nationally recognized credentialing exam CMA (AAMA). The CMA (AAMA) is the gold standard of the profession.

The faculty have many years of experience in the medical field and in the educational process. The program curriculum is up to date on the educational needs of the medical assistant and reflects current industry standards.

Success

The Medical Assisting Technical Certificate program curriculum stresses professionalism, dependability, flexibility, medical ethics, communication, and human relations skills.

Successful students will be those who communicate effectively, openly accept critical feedback, apply critical thinking and problem-solving skills and demonstrate a genuine concern for patients.

Upon completion of the Medical Assisting Technical Certificate program, the student will have completed the following program outcomes:

- Demonstrate clinical and administrative (psychomotor, cognitive, and affective) proficiency as outlined in the current Medical Assisting Education Review Board (MAERB) Standards and Guidelines provided by the Commission on Accreditation of Allied Health Education Programs (CAAHEP) and the MAERB.
- Communicate appropriately and in a professional manner with patients, providers, staff, and other members of the healthcare team and community.
- Protect the health of the patient and coworkers by carefully following Standard Precaution Guidelines and OSHA mandates and adhere to HIPAA Regulations.
- Participate in patient care within their medical assistant scope of training.
- Successfully meet the eligibility criteria to apply for the national certification process through the American Association of Medical Assistants (AAMA).

Career

Graduates will have completed 160 hours of hands-on clinical practice in a medical setting under the direct supervision of a physician and are qualified to assist physicians in a private office, clinic or other health care facility. Medical assistants are trained in both administrative and clinical functions to provide invaluable skills to the physician's office.

According to the U.S. Bureau of Labor Statistics, "employment of medical assistants is projected to grow 23 percent from 2018 to 2028, much faster than the average of 5% for all occupations."

"The growth of the aging baby-boom population will continue to increase demand for preventive medical services, which are often provided by physicians. As a result, physicians will hire more assistants to perform routine administrative and clinical duties, allowing the physicians to see more patients."

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Medical Assisting Certificate (effective fall 2025)

Advising

For academic advising, students in the Medical Assisting Technical Certificate program should contact the Program Director, Tera Archbold at archbota@ucmail.uc.edu.

Special Programs

Students of the Medical Assisting Tehcnical Certificate program at UC Blue Ash College are encouraged to be active in the American Association of Medical Assistants, the Ohio State Society of Medical Assistants and the two local chapters: the Ohio Regional Chapter and the Southwest Ohio Chapter. Students who have participated in these organizations have held state and local offices and taken an active part in the promotion of their profession by attending the annual state conference. Learn more about the advantages of the American Association of Medical Assistants and the profession at their website.

Admission Requirements

This program is open to all students with a high school diploma or GED and the desire to succeed in college. Although admission is open, students accepted into the program must meet the following requirements.

- Confirmed admission to the University of Cincinnati
- Place into STAT1031 (or completion of MATH0029 with minimum grade of C)
- Place into ENGL1001 (or completion of ENGL0099 with minimum grade of C)

Students interested in the Medical Assisting Technical Certificate program should meet with their advisor to determine eligibility.

Students who are requesting accommodations are encouraged to register with Accessibility Resources to determine appropriate accommodations. You may contact the UC Blue Ash College Accessibility Resources office by calling 513-558-9414; Fax 513-792-8624, or by emailing ucbadso@ucmail.uc.edu

Graduation Requirements

Students must have a minimum cumulative GPA of 2.50 in order to graduate. Students must also complete all program courses with a final grade of C or above, fulfill the 160-hour practicum experience, and pass 100% of the Psychomotor and Affective Educational Competencies for Medical Assistants as required for CAAHEP Accredited Medical Assisting Programs based on the Medical Assisting Education Review Board (MAERB) current standards.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.
The University of Cincinnati Blue Ash Medical Assisting Technical Certificate program is accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP) upon the recommendation of the Medical Assisting Education Review Board (MAERB).

Commission on Accreditation of Allied Health Education Programs (CAAHEP)
9355 113th Street North #7709
Seminole, Florida, 33775
Phone: 727-210-2350

Location

UC Blue Ash

Contact Information

UC Blue Ash College
Allied Health Department
Allied Health Department -
Academic Support
9555 Plainfield Road
Cincinnati, OH 45236
(513) 558-7928
baacdsup@ucmail.uc.edu

Medical Assisting

Certificate

Medical Assisting Certificate (effective fall 2025)

Duration: 0.5 Year

★Minimum Credits: 27 - 28 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
BIOL1015	Introduction to Anatomy and Physiology (C min)	3
MA1022C	Basic Clinical Techniques (C min)	3
MA1023	The Professional Medical Assistant (C min)	3
MA2025C	Medical Front Office Procedures (C min)	3

Medical Terminology

Select one course

Course	Title/Desc	Credit
HCMT1001	Medical Terminology for the Health Professions (C min)	3
HLSC2012	Medical Terminology (C min)	2

Spring Semester Year 1

Course	Title/Desc	Credit
MA2003C	Insurance Coding and Reimbursement (C min)	2
MA2016C	Pharmacology for the Medical Assistant (C min)	2
MA2028	Medical Assisting Practicum (C min)	3
MA2029	Medical Assisting Capstone (C min)	2
MA2031C	Advanced Clinical Techniques (C min)	4

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Central Service Technician

Duration: 1 Year Total Credits: 3 Award: MC

Overview

This 3-credit hour course micro-credential meets the requirements for students to be eligible to take the Healthcare Sterile Processing Association (HSPA, formerly International Association Healthcare Central Sterile Material Management (IAHCSMM)) central service technician certification exam. This is appropriate for those who are seeking employment in areas such as ambulatory surgical centers or inpatient hospital settings.

The HSPA defines the role of a CST as: Preparing surgical instruments and devices. That means cleaning, inspecting, testing, sterilizing, storing and delivering devices needed for surgery in a healthcare facility.

Success

Students will be required to pass Central Service Technician course and be in the process of completing 400 clinical hours.

Career

The Healthcare Sterile Processing Association (HSPA) offers testing for those who have met eligibility requirements. A student who completes the micro-credential course requirements and passes the HSPA certification exam will be immediately eligible for employment. It also allows for a pathway to an associate degree in the Healthcare Support Technician program, which then further allows students to be eligible for a bachelor's degree in the BTAS - Healthcare Leadership program. Direct course credit will be applied to the HCST program.

Students for responsible for paying the examination fee.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
Central Service Technician (CST) Micro-Credential 2024

UC Advantages And Special Opportunities

Accessibility Resources

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Counseling Services

UC Blue Ash College Counseling Services provides high quality integrated health, counseling, and wellness services. Counseling services are free of charge to students matriculated as UC Blue Ash College students. UC Blue Ash Counseling Services addresses a variety of student needs such as: anxiety, depression, self-esteem, family conflict, loss and grief issues, adjusting to life's challenges, relationship problems, eating disorders, physical abuse, emotional abuse, and domestic violence. An initial meeting with a counselor can be arranged by calling (513) 745-5670 or stopping by Room 140 Muntz Hall during business hours, Monday-Friday 8:00 am – 5:00 pm to schedule an appointment. If after hours or for an immediate emergency, please call CAPS (Counseling and Psychological Services - Clifton campus) using the 24 Hour Phone Consultation Line at 513-556-0648. Clifton students may call UHS at 513-556-2564 or CAPS at 513-556-0648. For urgent physician consultation after-hours students may call 513-584-7777.

Admission Requirements

A valid CPR-Provider card is required. Students will be able to register for one or more micro-credentials without academic pre-requisite. It is recommended, but not required, that the students take an Anatomy & Physiology and a Medical Terminology course.

Please note micro-credentials are not eligible for any form of financal aid assistance.

Application Deadlines

Students must achieve a grade of C or better in HCST1011C to graduate from the micro-credential.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

UC Blue Ash

Contact Information

UC Blue Ash College
Allied Health
Temesha Corbin
9555 Plainfield Rd
Muntz Hall
Blue Ash, OH 45236
(513) 558-7922
corbinta@ucmail.uc.edu

Central Service Technician

MC

Central Service Technician (CST) Micro-Credential 2024

Duration: 1 Year

★Minimum Credits: 3 Credits

This micro-credential consists of one 3-credit hour course, HCST1011C. A grade of C or higher (75 and above) is required for successful completion.

Course	Title/Desc	Credit
HCST1011C	Central Service Technician (C min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

EKG (Electrocardiogram) Technician

Duration: 1 Year Total Credits: 3 Award: MC

Overview

This 3-credit hour Basic EKG micro-credential meets the requirements for students to be eligible to take the National Healthcareer Association (NHA) electrocardiogram (EKG) certification exam to become a Certified EKG Technician (CET). This will be appropriate for those seeking employment in areas such as cardiac monitoring or performing EKG's.

The NHA defines a CET's roles as:

- Set up and administer EKGs (electrocardiograms) and stress tests
- Prepare patients for Holter or ambulatory monitoring
- Edit and deliver final test results to physicians for analysis
- Schedule appointments
- Transcribe physicians' interpretations

Success

Successful students will be able to pass the micro-credential course of ALH1007C with a grade of C or better, and pass the NHA CET (Certified Electrocardiogram Technician) exam. Details on eligibility for taking the exam and passing the exam can be found on the NHA website.

Career

This micro-credential will prepare studens to take the National Healthcare Association (NHA) Certified Electrocardiogram Technician (CET) exam. This micro-credential will serve undergraduates as well as career ladder employees witin various health organizations in Greater Cincinnati.

A student who completes the micro-credential course requirements and passes the NHA certification exam will be immediately eligible for employment.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
EKG Technician Micro-Credential 2024

UC Advantages And Special Opportunities

Accessibility Resources

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Counseling Services

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Admission Requirements

Please note micro-credentials are not eligible for any form of financal aid assistance.

A valid CPR-Provider card is required. Students will be able to register for one or more micro-credentials without academic pre-requisite. It is recommended, but not required, that the students take an Anatomy & Physiology and a Medical Terminology course.

Graduation Requirements

Students must achieve a grade of C or better in ALH1007C to graduate from the micro-credential.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

UC Blue Ash

Contact Information

UC Blue Ash College
Allied Health
Temesha Corbin
9555 Plainfield Rd
Muntz Hall
Blue Ash, OH 45236
(513) 558-7922
corbinta@ucmail.uc.edu

EKG (Electrocardiogram) Technician

MC

EKG Technician Micro-Credential 2024

Duration: 1 Year

★Minimum Credits: 3 Credits

This micro-credential consists of one 3-credit hour course, ALH1007C. A grade of C or higher (75 and above) is required for successful completion.

Course	Title/Desc	Credit
ALH1007C	Basic EKG (C min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Electronic Health Records Specialist

Duration: 1 Year Total Credits: 2 Award: MC

Overview

This 2-credit hour course micro-credential (HCST10121C) meets the requirements for students to be eligible to take the National Healthcare Association (NHA) Electronic Health Records Specialist certification exam. This is appropriate for those who are seeking employment in electronic health records.

The NHA defines an electronic health records specialist's role as:

- Auditing patient records for compliance
- Abstracting clinical information for reports
- Performing basic coding to submit reimbursement claims
- Processing Release of Information (ROI) requests for medical records
- Reviewing patient demographic and insurance information
- Discussing patient information with physicians and insurance professionals

Success

Successful students will be able to pass the micro-credential course of HCST1021C with a grade of C or better, and pass the NHA CEHRS (National Healthcareer Association Certified Electronic Health Records Specialist) exam. Details on eligibility for taking the exam and passing the exam can be found on the NHA website.

Career

This micro-credential will prepare studens to take the National Healthcare Association (NHA) Electronic Health Records Specialist exam. Ths micro-credential will serve undergraduates as well as career ladder employees witin various health organizations in Greater Cincinnati.

A student who completes the micro-credential course requirements and passes the NHA certification exam will be immediately eligible for employment.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
Electronic Health Records Specialist

UC Advantages And Special Opportunities

Accessibility Resources

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Admission Requirements

Please note micro-credentials are not eligible for any form of financal aid assistance. A valid CPR-Provider certification is required upon entry into the program and will be certified the first week of class. It is recommended, but not required, that the students take and Anatomy and Physiology and a Medical Terminology course.

Graduation Requirements

Students must achieve a C or better in HCST1021C to graduate from the micro-credential.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

UC Blue Ash

Contact Information

UC Blue Ash College
Allied Health
Temesha Corbin
9555 Plainfield Rd
Blue Ash, OH 45236
(513) 558-7922
corbinta@ucmail.uc.edu

Electronic Health Records Specialist

MC

Electronic Health Records Specialist

Duration: 1 Year

★Minimum Credits: 2 Credits

This micro-credential consists of one 2-credit hour course, HCST1021C. A grade of C or higher (75 and above) is required for successful completion.

Course	Title/Desc	Credit
HCST1021C	Electronic Health Records Specialist (C min)	2

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

General X-Ray Machine Operator

Duration: 1 Year Total Credits: 6 Award: MC

Overview

A total of 6 credit hours of courses allow participants in this micro-credential to meets the requirements for students to be eligible to take the Ohio Department of Health General X-ray Machine Operator (GXMO) licensure examination. This will be appropriate for those who are seeking employment in areas such as ambulatory care facilities that include podiatry and chiropractic medicine. This micro-credential also prepares the student who wishes to apply to the Healthcare Support Technician Program and/or the Radiologic Imaging Technology (RIT) baccalaureate degree program at UCBA.

Success

Successful students will be able to pass the micro-credential courses with a grade of C or better, and pass the ODH GXMO licensure exam. Details on eligibility for taking the exam and passing the exam can be found on the ODH website

Career

This micro-credential will prepare studens to take the Ohio Department of Health GXMO licensure examination. Ths micro-credential will serve undergraduates as well as career ladder employees witin various health organizations in Greater Cincinnati.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
GXMO Micro-Credential 2024

UC Advantages And Special Opportunities

Accessibility Resources

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Admission Requirements

Please note micro-credentials are not eligible for any form of financal aid assistance.

Graduation Requirements

Students must achieve a C or better in HCST2015C and HCST2025C to graduate from the micro-credential.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

UC Blue Ash

Contact Information

UC Blue Ash College
Allied Health
Temesha Corbin
9555 Plainfield Rd
Muntz Hall
Blue Ash, OH 45236
(513) 558-7922
corbinta@ucmail.uc.edu

General X-Ray Machine Operator

MC

GXMO Micro-Credential 2024

Duration: 1 Year

★Minimum Credits: 6 Credits

This micro-credential consists of two 3-credit hour courses. A grade of C or higher (75 and above) is required for successful completion in both courses.

Course	Title/Desc	Credit
HCST2015C	Basic Radiologic Science (C min)	3
HCST2025C	Basic Radiographic Procedures (C min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Health Unit Coordinator

Duration: **1 Year** Total Credits: **2** Award: **MC**

Overview

This 2-credit hour course micro-credential meets the requirements for students to be eligible to take the National Association of Health Unit Coordinators (NAHUC) health unit coordinator exam. This will be appropriate for those who are seeking employment in areas such as health unit coordinator.

Potential duties of a health unit coordinator include:

- Functioning as a main point of contact for patients
- Relaying information between patients and the medical team
- Scheduling appointments, admission, and discharge from a medical unit
- Maintaining records
- Offering patients administrative assistance

Success

Successful students will be able to pass the micro-credential course of HCST12009 with a grade of C or better, and pass the NAHUC health unit coordinator exam. Details on eligibility for taking the exam and passing the exam can be found on the NAHUC website.

Career

This micro-credential will prepare studens to take the National Association of Health Unit Coordinators (NAHUC) health unit coordinator exam. This micro-credential will serve undergraduates as well as career ladder employees witin various health organizations in Greater Cincinnati.

A student who completes the micro-credential course requirements and passes the NAHC certification exam will be immediately eligible for employment.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
Health Unit Coordinator Micro-Credential 2024

UC Advantages And Special Opportunities

Accessibility Resources

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Admission Requirements

Please note micro-credentials are not eligible for any form of financal aid assistance. A valid CPR-Provider certification is required upon entry into the program and will be certified the first week of class. It is recommended, but not required, that the students take and Anatomy and Physiology and a Medical Terminology course.

Graduation Requirements

Students must achieve a grade of C or better in HCST2009 to graduate from the micro-credential.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

UC Blue Ash

Contact Information

UC Blue Ash College
Allied Health
Temesha Corbin
9555 Plainfield Rd
Muntz Hall
Blue Ash, OH 45236
(513) 558-7922
corbinta@ucmail.uc.edu

Health Unit Coordinator

MC

Health Unit Coordinator Micro-Credential 2024

Duration: 1 Year

★Minimum Credits: 2 Credits

This micro-credential consists of one 2-credit hour course, HCST2009. A grade of C or higher (75 and above) is required for successful completion.

Course	Title/Desc	Credit
HCST2009	Health Unit Coordinator (C min)	2

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Patient Care Technician

Duration: 1 Year Total Credits: 2 Award: MC

Overview

This 2-credit hour course micro-credential meets the requirements for students to be eligible to take the National Healthcareer Association (NHA) Certified Patient Care Technician/Assistant (CPCT/A) exam. This will be appropriate for those who are seeking employment in areas such as hospital or long-term care facilities. It also allows for a pathway for an associate degree in the Healthcare Support Technician program, which then further allows students to be eligible for a bachelor's degree in the BTAS - Healthcare Leadership program.

The NHA defines the role of a CPCT as:

- Provide basic patient care — bathing, feeding, catheter care, etc.
- Acquire, distribute and administer patient care supplies
- Perform safety checks and ensure cleanliness in patient rooms
- Accommodate any additional patient needs
- Obtain EKG readings and monitor vital signs
- Perform phlebotomy procedures
- Provide emotional support to patients and families, particularly coping with grief and death

Success

Students will be required to pass the five domains of a combination of didactic and laboratory.. They will be asked to self-report the NHA Patient Care Technician/Assistant exam outcomes.

Successful students will be able to pass the micro-credential course HCST2001C of with a grade of C or better, and pass the NHA's CPCT/A exam.

Career

The National Health Career Association (NHA) offers testing and certification for those who have met eligibility requirements.

A student who completes the micro-credential course requirements and passes the NHA certification exam will be immediately eligible for employment.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
Patient Care Technician/Assistant Micro-Credential 2024

UC Advantages And Special Opportunities

Accessibility Resources

UC Blue Ash College is committed to providing all students equal access to learning opportunities. Accessibility Resources is the official campus office that works with students who have impairments which may influence their performance in this course (learning, ADD, psychological, visual, hearing, physical, cognitive, medical condition, etc.). If you have a documented disability requiring reasonable accommodations, please contact the Office of Accessibility Resources. Muntz Hall, room 112L, Telephone: (513) 792-8625, and/or schedule an appointment via email: ucbadso@ucmail.uc.edu.

Counseling Services

UC Blue Ash College Counseling Services provides high quality integrated health, counseling, and wellness services. Counseling services are free of charge to students matriculated as UC Blue Ash College students. UC Blue Ash Counseling Services addresses a variety of student needs such as: anxiety, depression, self-esteem, family conflict, loss and grief issues, adjusting to life's challenges, relationship problems, eating disorders, physical abuse, emotional abuse, and domestic violence. An initial meeting with a counselor can be arranged by calling (513) 745-5670 or stopping by Room 140 Muntz Hall during business hours, Monday-Friday 8:00 am – 5:00 pm to schedule an appointment. If after hours or for an immediate emergency, please call CAPS (Counseling and Psychological Services - Clifton campus) using the 24 Hour Phone Consultation Line at 513-556-0648. Clifton students may call UHS at 513-556-2564 or CAPS at 513-556-0648. For urgent physician consultation after-hours students may call 513-584-7777.

Admission Requirements

A valid CPR-Provider card is required. Students will be able to register for one or more micro-credentials without academic pre-requisite. It is recommended, but not required, that the students take an Anatomy & Physiology and a Medical Terminology course.

Please note micro-credentials are not eligible for any form of financal aid assistance.

Graduation Requirements

Students must achieve a grade of C or better in HCST2001C to graduate from the micro-credential.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

UC Blue Ash

Contact Information

UC Blue Ash College
Allied Health
Temesha Corbin
9555 Plainfield Rd
Muntz Hall
Blue Ash, OH 45236
(513) 558-7922
corbinta@ucmail.uc.edu

Patient Care Technician

MC

Patient Care Technician/Assistant Micro-Credential 2024

Duration: 1 Year

★Minimum Credits: 2 Credits

This micro-credential consists of one 2-credit hour course, HCST2001C. A grade of C or higher (75 and above) is required for successful completion.

Course	Title/Desc	Credit
HCST2001C	Patient Care Technician (C min)	2

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Phlebotomy

Duration: **1 Year** Total Credits: **3** Award: **MC**

Overview

This 3-credit hour course micro-credential meets the requirements for students to be eligible to take the National Healthcareer Association (NHA) phlebotomy technician certification exam. This will be appropriate for those who are seeking employment in areas such as phlebotomy.

The NHA defines the role of a phlebotomy technician as:

- Drawing blood from patients and blood donors
- Evaluating patients' ability to withstand the procedure and helping them feel comfortable
- Explaining blood-drawing procedure to patients and answering questions
- Performing basic point-of-care testing, such as reading blood glucose levels
- Preparing blood, urine and other specimens for testing
- Maintaining medical equipment such as needles, test tubes and blood vials

Success

Successful students will be able to pass the micro-credential course of ALH1020C with a grade of C or better, and pass the NHA Certified Phlebotomy Technician exam. Details on eligibility for taking the exam and passing the exam can be found on the NHA website.

Career

This micro-credential will prepare studens to take the National Healthcare Association (NHA) Certified Phlebotomy Technician (CPT) exam. Ths micro-credential will serve undergraduates as well as career ladder employees witin various health organizations in Greater Cincinnati.

A student who completes the micro-credential course requirements and passes the NHA certification exam will be immediately eligible for employment.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
Phlebotomy Micro-Credential 2024

UC Advantages And Special Opportunities

Accessibility Resources

UC Blue Ash College is committed to providing all students equal access to learning opportunities. Accessibility Resources is the official campus office that works with students who have impairments which may influence their performance in this course (learning, ADD, psychological, visual, hearing, physical, cognitive, medical condition, etc.). If you have a documented disability requiring reasonable accommodations, please contact the Office of Accessibility Resources. Muntz Hall, room 112L, Telephone: (513) 792-8625, and/or schedule an appointment via email: ucbadso@ucmail.uc.edu.

Counseling Services

UC Blue Ash College Counseling Services provides high quality integrated health, counseling, and wellness services. Counseling services are free of charge to students matriculated as UC Blue Ash College students. UC Blue Ash Counseling Services addresses a variety of student needs such as: anxiety, depression, self-esteem, family conflict, loss and grief issues, adjusting to life's challenges, relationship problems, eating disorders, physical abuse, emotional abuse, and domestic violence. An initial meeting with a counselor can be arranged by calling (513) 745-5670 or stopping by Room 140 Muntz Hall during business hours, Monday-Friday 8:00 am – 5:00 pm to schedule an appointment. If after hours or for an immediate emergency, please call CAPS (Counseling and Psychological Services - Clifton campus) using the 24 Hour Phone Consultation Line at 513-556-0648. Clifton students may call UHS at 513-556-2564 or CAPS at 513-556-0648. For urgent physician consultation after-hours students may call 513-584-7777.

Admission Requirements

A valid CPR-Provider card is required. Students will be able to register for one or more micro-credentials without academic pre-requisite. It is recommended, but not required, that the students take an Anatomy & Physiology and a Medical Terminology course

Graduation Requirements

Students must achieve a grade of C or better in ALH1020C to graduate from the micro-credential.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

UC Blue Ash

Contact Information

UC Blue Ash College
Allied Health
Temesha Corbin
9555 Plainfield Rd
Muntz Hall
Blue Ash, OH 45236
(513) 558-7922
corbinta@ucmail.uc.edu

Phlebotomy

MC

Phlebotomy Micro-Credential 2024

Duration: 1 Year

★Minimum Credits: 3 Credits

This micro-credential consists of one 3-credit hour course, ALH1020C. A grade of C or higher (75 and above) is required for successful completion.

Course	Title/Desc	Credit
ALH1020C	Fundamentals of Phlebotomy (C min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Accountancy

Duration: **1 Year** Total Credits: **36** Award: **Certificate**

Overview

UC Blue Ash College (UCBA) offers professional certificates for students who have already earned a bachelor's degree and who wish to acquire additional skills and knowledge. Professional certificate programs generally consist of the technical portion of the college's two-year, career-oriented programs.

The professional certificate program in accountancy is designed to provide students with a general knowledge of accounting.

Success

Accounting majors need people skills, the ability to communicate well -- both verbally and in writing -- and a strong quantitative background.

Career

Accountancy students can go on to positions in business, industry, public practice, and government. Job opportunities are numerous, because accountants are needed in such a wide spectrum of organizations. Examples of the job opportunities available to you include: internal auditor, general accountant, cost accountant, government accountant, nonprofit organization accountant, and inventory control supervisor. Many students use this program as a bridge to an MS in accounting program, or as part of a plan to meet the qualifications to sit for the CPA examination. Information about qualifying for the CPA examination is available at http://acc.ohio.gov/.

Minoring

This program is the equivalent of a minor in accounting for those who have previously completed a baccalaureate degree.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Accounting

Advising

Current and admitted students can locate advisor contact information via the UCBA advising website:
http://www.ucblueash.edu/academics/advising/advisor-list.html

UC Advantages And Special Opportunities

The accountancy program at UC Blue Ash College (UCBA) is designed for students who wish to explore a new career field at a campus with smaller class sizes and individual attention from well-qualified faculty. The regional campus is conveniently located and has lower fees for tuition, technology, student life, and parking.

Special Programs

The program allows for maximum flexibility, with courses offered days and evenings. Tutoring labs in study skills, writing, and math are available at no additional cost for students needing extra help.

Admission Requirements

This program is open to students who have already completed a Baccalaureate degree (any major). Additional information about admission to UCBA is available on the college's admissions web site: http://www.ucblueash.edu/admissions/index.html

Transferring To UC

UC Blue Ash College has an open admission policy (although some programs within the college are selective admissions.) Transfer students must supply official transcripts from each previously attended institution. Credits are accepted from any institution currently accredited by any of the six regional accrediting agencies. Credits transferred from another institution may not fulfill specific requirements for the degree. An official evaluation of transfer credit from other colleges will be processed after the student's file is complete.

Changing Majors Within UC

For current UC students who wish to transfer from one UC program to another:

- Fill out an Application for Change in College and Program form (sometimes referred to as the "On-Campus Transfer Form"). This form may also be obtained from your current college office.
- Submit the completed form to the college which offers the program that you want to transition into.

Once you have submitted the form, the faculty and staff of your desired major will evaluate your academic record and communicate with you about the transition process.

International Student Requirements

International students wishing to apply to UCBA can find information at http://www.ucblueash.edu/admissions/information/international.html.

Graduation Requirements

To qualify for a degree or certificate, you must fulfill the requirements of the program from which you expect to graduate and must have at least a 2.0 cumulative grade point average. It is your responsibility to take the courses necessary for graduation and to meet the UC residency requirements.

You must complete an Online Degree Application, usually the semester before you expect to graduate. You should see your advisor for specific information well in advance of your final semester.

Application Deadlines

UC Blue Ash College operates on a rolling admissions policy. This means you can begin taking courses at the start of any term, not just fall. Application deadlines for each term are available on the UCBA Admissions web site:
http://www.ucblueash.edu/admissions/steps.html

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.
Click Here For Gainful Employment Disclosure Information

Location

UC Blue Ash

Contact Information

UC Blue Ash College
Business and Economics
Department
Lainie Ipsa
9555 Plainfield Road
Cincinnati , OH 45236
(513) 558-9466
ucbabusecon@uc.edu

Accountancy

Certificate

Accounting

Duration: 1 Year

★Minimum Credits: 36 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
ACCT2081	Financial Accounting	3
BLAW2080	Legal Environment of Business	3
ECON1001	Introduction to Microeconomics	3

Spring Semester Year 1

Course	Title/Desc	Credit
IS2080C	Digital Technologies for Business	3
ACCT2082	Managerial Accounting	3
ECON1002	Introduction to Macroeconomics	3

Fall Semester Year 2

Course	Title/Desc	Credit
ACCT3031	Intermediate Accounting I	3
MGMT2070	Fundamentals of Management	3
ACCT3072	Introduction to Taxation	3

Spring Semester Year 2

Course	Title/Desc	Credit
ACCT3032	Intermediate Accounting II	3
FIN2050	Fundamentals of Business Finance	3
ACCT3073	Cost Accounting	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Applied Media Communications

Duration: **1.5 Years** Total Credits: **36** Award: **Certificate**

Overview

Beginning with their first semester, students in Applied Media Communications are immersed in an active learning environment. Hands-on courses in audio, interactive and media design, photography, video, and web development engage students in industry-standard software and equipment to make professional-level work in each discipline. Courses in aesthetics, media history, and professional practice teach students how to apply their technical skills to visual problem-solving, preparing them for successful careers in our ever-changing media environment.

In addition to the core curriculum, which is delivered through small-sized classes, students take advanced courses to deepen expertise in one of these fields or to extend their knowledge into other disciplines and new technologies.

Our aim is to provide creative individuals with opportunities to learn, hone, and evolve the technical processes of digital media production. Our graduates enter a highly-competitive job market having already gained practical production experience through the completion of individual and group studio projects; campus media productions; professional internships; graduation capstones; and work for real-world clients.

All students entering the following Media Communications and Technology programs – Associate of Applied Science Degree in Applied Media Communication, Professional Certificate in Applied Media Communication and Media Criticism and Journalism One-Year Certificate

- Laptop Requirement
- DSLR Camera Requirements

Where It Will Take You

Our most successful students are intrigued by technology, have a DIY attitude, enjoy experimenting with gear and software, and are effective problem-solvers. They are comfortable working in teams to develop projects and tell stories. Our outstanding students combine creativity and visual design, while using organizational and planning skills to meet deadlines.

Success

Our most successful students are intrigued by technology, have a DIY attitude, enjoy experimenting with gear and software, and are effective problem-solvers. They are comfortable working in teams to develop projects and tell stories. Our outstanding students combine creativity and visual design, while using organizational and planning skills to meet deadlines.

Career

Career-Oriented Program

Graduates of this major pursue careers in a variety of professional settings. These include advertising, audio recording, interactive and media design, photography, television and video production, and web development. Learn about career-oriented programs.

Job titles include:

- Audio engineer
- Digital archivist
- Motion graphic artist
- Multimedia / Interactive designer
- Photographer
- Social media content editor
- Television, film, and video producer
- Video effects artist
- Videographer, producer, and editor
- Web designer and developer

Additional training through electives and certificate programs prepare students wishing to pursue careers in other fields

- 3D modeling, texturing, and lighting
- Animation

- Media history and criticism
- Media journalism
- Print and publishing
- Scriptwriting

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
Applied Media Communications - PB

Advising

Students can locate advisor contact information for Applied Media Communications via the UCBA advising website.

UC Advantages And Special Opportunities

Students enrolled in Applied Media Communications courses enjoy small classes and interaction with faculty and professional staff. In some classes students will work on actual projects for clients in the community. We offer recommendations on our website for computer hardware and software resources required to complete student production activities within the curriculum. UCBA tuition is considerably lower than tuition for colleges on the UC Uptown campus, making education more affordable.

Special Programs

Lab and Studio Facilities

Media Communications & Technology maintains three studio/lab spaces available for student use to complete project assignments. The studio/lab facilities are scheduled for open labs and can be reserved for individual student use. The schedule varies by term and the open hours are posted outside the labs, as well as on the department website (hyperlink). While equipment available in the labs varies per term and courses taught, permanent resources include: an animation workstation, audio recording booth, editing booths, green screens, lighting equipment, seamless photographic backgrounds, and a studio control room.

Circulating Equipment

A wide range of specialized media production equipment is available specifically for use by program students. These resources include: professional audio equipment, such as field recorders, microphones, microphone supports, and headphones; DSLR still/video cameras and accessories; video cameras; tripods and dollies; specialized camera supports, such as Steadicam and sliders; lighting kits and reflectors; and many other items.

UCTV

Media Communications & Technology also operates UCTV providing online streaming and on-demand video services. UCTV programming is available via cable access channels throughout Cincinnati and Northern Kentucky. We have a full television studio and control room where our shows are produced.

Baccalaureate Transition Agreements

Even though we are a career-oriented technical program, rather than a transfer program, many of our graduates choose to continue their education in one of the following baccalaureate programs with whom we have negotiated agreements. These include:

- BFA in Electronic Media (UC College-Conservatory of Music)
- BFA in Fine Arts (UC College of Design, Architecture, Art, and Planning)
- BA in Film and Media Studies (UC College of Arts and Sciences)
- BTAS in Applied Administration (UC Blue Ash College)
- BIS in Digital Media Collaboration (UC College of Arts and Sciences)

Other Special Programs

One-Year Certificate Programs

Students who have completed the AAS degree program may also pursue one of the One-Year Certificate programs available in our department for focused training in a specific technical skill and an enhanced set of professional credentials. These include: Animation, Interactive Web Multimedia, and Media Criticism and Journalism (hyperlinks to each). Each certificate/minor requires 27-30 credit hours.

Our One-Year Certificate programs may be used as minors for baccalaureate degrees in other disciplines at the University of Cincinnati.

Performance Package Certificate Programs.

Media Communications & Technology offers a number of Performance Package Certificate programs to help students upgrade skills and knowledge to become more marketable professionals and more valuable employees. Each Performance Package Certificate consists of three courses that build production or critical skills in a particular discipline.

Performance Packages are available in:

- Animation Design
- Audio Production
- Electronic Design
- Film Studies
- Interactive Design
- Media History
- Media Journalism
- Photo Production
- Video Production
- Web Production

Students can typically complete one of these Performance Packages in a single year. Applied Media Communications' program students can complete one or more of the Performance Package programs as they complete the required courses for the Associate of Applied Science degree, Professional Certificate, or One-Year Certificate program.

For more information contact:
Roo Hedrick, Program Coordinator & Production Manager, phone: 513-558-8300, roo.hedrick@uc.edu.

Admission Requirements

Open Admission

This program is designed for students with a baccalaureate degree and contains only the courses in the Applied Media Communications major with the assumption that students with a bachelor's degree have already completed the required general educations and/or breath of knowledge coursework.

Graduation Requirements

Students must earn a 2.0 grade point average in order to be eligible for graduation from the program. A grade of C- or better must be earned in all Applied Media Communications courses that serve as prerequisite requirements, or as capstone experiences, to be eligible to graduate from the program.

Application Deadlines

The Associate of Applied Science degree and the Professional Certificate in Applied Media Communications are designed to be completed in two years, provided students are full-time and do not need prep courses in English and Math. The One-Year Certificate programs are designed to be completed in one year, provided students are full-time and do not need prep courses in English. To successfully complete these academic programs in two years (AAS and Professional Certificate) or one year (Animation, Interactive Web Multimedia, and Media Criticism & Journalism), students must begin in the fall semester. Beginning in any other term than Fall semester may require additional semesters to complete the program and may also affect financial aid.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

UC Blue Ash

Contact Information

UC Blue Ash College
Media Communications &
Technology
Roo Hedrick
9555 Plainfield Road
Cincinnati, OH 45236
(513) 558-8300
roo.hedrick@uc.edu

Applied Media Communications

Certificate

Applied Media Communications - PB

Duration: 1.5 Years
★Minimum Credits: 36 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
AMEC1010C	Media Design Foundations I (C- min)	3
AMEC1070	Applied Media Survey (C- min)	3
AMEC2030C	Photography I (C- min)	3

Spring Semester Year 1

Course	Title/Desc	Credit
AMEC1011C	Media Design Foundations II	3
AMEC2020C	Audio Production I	3
AMEC2040C	Video Production I (C- min)	3
AMEC2097C	Professional Practice (C- min)	3

Fall Semester Year 2

Course	Title/Desc	Credit
AMEC2045C	Motion Graphics	3
AMEC2050C	Web Design I	3
AMEC2080	Preproduction Planning (C- min)	3

Spring Semester Year 2

Course	Title/Desc	Credit
AMEC1071	Media Aesthetics and Criticism	3
AMEC3098C	Degree Project Studio (C- min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Deaf Studies

Duration: **2 Years** Total Credits: **24** Award: **Certificate**

Overview

The deaf studies professional certificate program at UC Blue Ash College (UCBA) is designed to provide an understanding of deaf culture and American Sign Language to students who have previously completed a baccalaureate degree. The structure of this certificate program allows the student to acquire basic American Sign Language skills and focus on the heritage and culture of the deaf community in Cincinnati and across the nation.

Success

American Sign Language courses are all offered as day and as evening classes. The four content courses are offered as hybrid courses with most work done online and limited weekend meetings or as evening/weekend courses. If a student has no previous American Sign Language training, the certificate will take two years of part-time study, taking two courses per semester.

The successful student is self-motivated, outgoing, and has an interest in understanding and working with the deaf community, its heritage, and resources. Students must also be interested in developing their ability to communicate with others using American Sign language and learning the linguistics of the language, and must have strong English written communication skills .

Career

This professional certificate program is open to all students with a baccalaureate degree and an interest in American Sign Language and deaf studies. The certificate can provide additional training needed for a current career or prepare students for a variety of new careers, and may allow students to enter an interpreting program with knowledge of deaf culture and American Sign Language. Students will build American Sign Language skills, obtain knowledge about the heritage and culture of the deaf community, expand their ability to work in fields such as education, rehabilitation, social work, law, nursing and other health professions, and psychology, as well as meet the needs of deaf individuals in schools, the workplace and the community. Students will have sufficient American Sign Language proficiency upon completion of this certificate to enter an interpreting program to be able to work as an interpreter.

Minoring

This program is the equivalent of a minor in deaf studies for those who have previously completed any baccalaureate degree.

Curriculum

Year 1: Fall Semester	**Year 1: Spring Semester**
Beginning American Sign Language I ASL 1001, 3 cr.	Beginning American Sign Language II ASL 1002, 3 cr.
Orientation to Deafness ASL 1003, 3 cr.	Psychosocial Aspects of Deafness ASL 1004, 3 cr.
Year 1 Fall semester credits: 6	**Year 1 Spring semester credits: 6**
Year 2: Fall Semester	**Year 2: Spring Semester**
Intermediate American Sign Language I 2001, 3 cr.	Intermediate American Sign Language II 2002, 3 cr.
History of Deaf Heritage ASL 2003, 3 cr.	Legal Issues of Deafness ASL 2004, 3 cr.
Year 2 Fall semester credits: 6	**Year 2 Spring semester credits: 6**
	Total Credits: 24

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
Deaf Studies

Advising

UC Blue Ash College

Foreign Language Department

9555 Plainfield Rd.

Cincinnati, OH

Sheri Barksdale

513-936-1549

barksdsk@ucmail.uc.edu

UC Advantages And Special Opportunities

The deaf studies certificate can be earned entirely through online/hybrid and evening courses.

UC Blue Ash is a regional campus of the University of Cincinnati that is conveniently located. UCBA offers low fees for tuition, technology, student life and parking.

Special Programs

Small classes and personal attention make UC Blue Ash College an excellent choice for furthering your education.

UCBA is conveniently located in suburban Blue Ash and offers a variety of day, evening and weekend classes, as well as distance learning and hybrid courses.

Admission Requirements

This professional certificate is for students who have completed a baccalaureate degree in any major. All students interested in the deaf studies certificate must submit an application to the program advisor (see above).

Credits are accepted from any institution currently accredited by any of the six regional accrediting agencies. Enrollment Services shall have discretionary authority to accept credits from other institutions in consultation with program directors or department chairpersons. Application of transfer credit to the student's program is at the discretion of the appropriate program director or department chairperson.

At least one-half of the required course work in this certificate program must be taken at UCBA to qualify for graduation.

Transferring To UC

As part of the application to the certificate program, students need to submit a copy of their transcript indicating completion of a baccalaureate degree in any major. Contact the program advisor for other required application materials.

Credits are accepted from any institution currently accredited by any of the six regional accrediting agencies. Enrollment Services shall have discretionary authority to accept credits from other institutions in consultation with program directors or department chairpersons. Application of transfer credit to the student's program is at the discretion of the appropriate program director or department chairperson.

Transfer students must take at least one-half of the required course work in this certificate program at UCBA to qualify for graduation.

Changing Majors Within UC

Students changing majors from other programs or colleges within UC will be considered based on the same criteria as outside transfers. Transfer students must take at least one-half of the required course work in a selected program at UCBA to qualify for graduation.

International Student Requirements

There are no additional requirements for international students.

Graduation Requirements

Students need to earn no lower than a C in all required courses, and have a final grade point average at UCBA of at least 2.5.

In order to graduate, you must complete an application for degree or certificate, usually the semester before you expect to complete the program. You should see your advisor for specific information well in advance of your final term.

Application Deadlines

There are no application deadlines. Students may apply to this program during any semester.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

UC Blue Ash

Contact Information

UC Blue Ash College
Foreign Language
Sheri Barksdale
Foreign Language
Department, UCBA
9555 Plainfield Rd.
Cincinnati, OH 45236
513-936-1549
barksdsk@ucmail.uc.edu

Deaf Studies

Certificate

Deaf Studies

Duration: 2 Years

★Minimum Credits: 24 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
ASL1003	Orientation to Deafness	3
ASL1001	Beginning American Sign Language I	3

Spring Semester Year 1

Course	Title/Desc	Credit
ASL1002	Beginning American Sign Language II	3
ASL1004	Deaf History	3

Fall Semester Year 2

Course	Title/Desc	Credit
ASL2001	Intermediate American Sign Language I	3
ASL2003	Psychosocial Aspects of Deafness	3

Spring Semester Year 2

Course	Title/Desc	Credit
ASL2004	Legal Issues in Deafness	3
ASL2002	Intermediate American Sign Language II	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Exploratory

Duration: **2 Years** Total Credits: **30**

Overview

The Exploratory Studies (EXPL) program is designed for students who come to college not yet prepared to declare a specific major. Faculty teaching in the program help new students to adjust to the first year of college life and to begin the academic planning process. The program introduces this process by exploring students' interests and researching possible majors and careers. EXPL uses an interactive curriculum to engage students in the process of discovering their academic strengths and interests and match those to an appropriate major. Trained advisors offer curricular planning, major selection and general assistance to ensure that students are successful.

Success

Students should be flexible, willing to try new things, and value learning for its own sake. They should also enjoy introspection and self-discovery.

Career

This is not a degree granting program. Career possibilities are different for each individual and will depend on degree choice.

For some fields of work, such as nursing or engineering, a specific major is essential. However, for many people, the most important factor is simply the education they attain while completing a degree. Employers value the critical thinking, effective communication, social responsibility and problem-solving skills that students will learn from earning their degrees.

UC Clermont College offers many quality degree programs with a broad range of majors that students can transition into — to follow the career path they choose.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
2025-2026 Exploratory Studies

Advising

Academic advising is an essential part of your educational experience.

We are committed to providing advice and assistance throughout your academic journey. You and your advisor work together to create an academic plan based on your goals.

Questions? Email us at clermont.advising@uc.edu or call 513-558-8317 to schedule an appointment.

UC Advantages And Special Opportunities

UC Clermont students have access to free tutoring and academic support services through Learning Commons. The Learning Commons provides centralized academic support for all University of Cincinnati students by bringing together faculty, best-practices in teaching and learning, and hundreds of outstanding peer educators to create flexible academic success programming. Free services available to UC Clermont students include academic coaching, group review sessions, success skills workshops, and tutoring in writing, math, science and more. Services are available on-campus or virtually. Visit the Learning Commons webpage for more information or schedule an appointment online.

Academic Coaching – Academic coaches help students get organized and learn to be efficient and effective with their study time during one-on-one sessions. Academic Coaches work with students on new strategies or exercises to try before the next meeting and later meetings allow tailoring new approaches to develop the best study and test taking habits for unique goals and strengths. Schedule one-hour sessions as often as once per week.

Academic Writing Center (AWC) – The Academic Writing Center (AWC) offers tutoring for all stages of the writing process, from brainstorming to incorporating research. The AWC is not course-specific and can help with discipline-specific documents, as well as non-course-based writing. Schedule a one-on-one appointment with a trained writing tutor or submit a paper online for feedback within 48 hours.

Group Review Sessions (GRS) – Group Review Sessions (GRS) are small study groups, led by a peer leader, that meet to review content that is covered in course-supported lectures each week. Find the list of supported courses on the Learning Commons website.

Math & Science Support Center (MASS) – The MASS Center offers virtual study tables for many undergraduate mathematics and science courses. Study tables provide a collaborative learning space so that students can learn from their peers who have excelled (the table leader) as well as their fellow class members attending the study table. No appointment is necessary for these scheduled group study sessions. You can view the up-to-date study table schedule on the Learning Commons website.

Peer Tutoring – Peer tutoring sessions are one-on-one with a subject-specific tutor to answer questions and help you master content in more than 200 undergraduate courses, including subjects such as math, science, languages and business. Schedule appointments up to 7 days in advance for one-hour, 90-minute or two-hour session. If you notice your desired course is not offered, please let us know.

Preparatory Composition – Students enrolled in UC Clermont Preparatory English (ENGL0099) courses have dedicated support from professional tutors. Information about these services and how to connect with the tutor is included in the course syllabus.

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Admission Requirements

This program is open to all students with a high school diploma or GED and the desire to succeed in college. Although admission is open, students accepted into the program must meet the academic standards of the program to advance to upper levels of study.

As a first-year student, you will need to take an English and mathematics placement test if you have not obtained the minimum ACT/SAT score required for exemption. These tests do not affect your admission; however, the results are essential for your proper placement in classes. You must complete placement tests before you register for English or mathematics courses. All placement tests are given free of charge.

Transferring To UC

We accept transfer applications that allow students to begin any semester, provided their transcripts arrive in time to be evaluated before the start of the semester they wish to attend.

Students who have not taken college-level math or English will need to take the placement test.

Changing Majors Within UC

Other UC students may transfer into UC Clermont College by completing the application for change in college and program. Students are urged to see an advisor before transferring into a different major to minimize any impact on their degree progress.

International Student Requirements

You must demonstrate English proficiency. You must also meet admissions deadlines and visa requirements, and provide documentation of sufficient funds before we can complete your admission. Please call the International Admissions Office (513) 556-2069 for details or email with questions.

Learn more about becoming an international student at UC Clermont.

Graduation Requirements

In order to graduate from UC Clermont, a student must:

- Complete all required course work and program requirements.
- Obtain at least a 2.0 university grade point average.
- Be in good academic standing; that is, not on academic or disciplinary probation or suspension.
- Meet the college's residency requirement of 20 semester credit hours.
- File formal application for the degree by the posted semester of graduation deadline.

Application Deadlines

For specific deadline information, visit the Admissions webpage.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

UC Clermont

Contact Information

UC Clermont College
English, Languages & Fine Arts
Admissions
Clermont College
4200 Clermont College Drive
Batavia, OH 45103
(513) 558-8316
clermont.admissions@uc.edu

Exploratory

2025-2026 Exploratory Studies

Duration: 2 Years
★Minimum Credits: 30 Credits

Semester 1 Year 1

This curriculum is a general outline for students enrolled in Exploratory Studies. Actual courses may depend on prior credits. Students enrolled in EXPL should complete no more than 30 credits in the program and will be required to move into a major upon completing that coursework.

Course	Title/Desc	Credit
MLTI1034	Academic Exploration and Planning	3
ENGL1001	English Composition	3
BoK: HP	Historical Perspectives Elective	3
BoK: HU	Humanities & Literature Elective	3
BoK: SS	Social Sciences Elective	3

Semester 2 Year 1

Course	Title/Desc	Credit
MLTI1035	Career Exploration and Planning	3
BoK: FA	Fine Arts Elective	3
BoK: HP	Historical Perspectives Elective	3
BoK: NS	Natural Sciences Elective	3
BoK: QR	Quantitative Reasoning (Mathematics or Statistics) Elective	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Pre-Engineering

Duration: **1 Year** Total Credits: **12 - 24**

Overview

Engineering is the design, construction and operation of structures, machines and systems using established scientific principles. Engineers put scientific knowledge to practical use, serving a critical role in today's increasingly complex world.

Pre-Engineering is a non-degree program that provides the appropriately prepared student with the pre-requisite courses needed for application to a bachelor's degree in engineering.* You will need four to five more years of study to earn your bachelor's degree, depending on the engineering discipline you select and the courses completed prior to enrolling at CEAS. Most engineering degrees require five years of study.

**Courses may include ENED1100, ENED 1120, PD1070 and Intro to Discipline course (major specific) at UC's College of Engineering and Applied Science.*

Success

You should be creative, inquisitive, analytical and detail oriented with excellent math skills. You should be able to work as part of a team and to communicate well, both orally and in writing. Communication abilities are also important because you will often interact with specialists in a wide range of fields outside engineering.

Career

Engineering is a very broad category. Engineers are employed worldwide in virtually every industry. Your career choices depend entirely upon which discipline you pursue to complete your bachelor's degree.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
2025-2026 Pre-Engineering (AX)

Advising

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We are committed to providing advice and assistance throughout your academic journey. You and your advisor work together to create an academic plan based on your goals.

Questions? Email us at clermont.advising@uc.edu or call 513-558-8317 to schedule an appointment.

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Physics Department
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Pre-Engineering

2025-2026 Pre-Engineering (AX)

Duration: 1 Year

★Minimum Credits: 12 - 24 Credits

Fall Semester Year 1

Students may need to take additional courses depending on their Math and English Placement Test scores requiring completion of the Pre-Engineering curriculum to extend beyond two semesters. Students working to meet the required Math level for this advising track will need to meet with Academic Advisor to determine time to completion of Pre-Engineering for application to UC's College of Engineering and Applied Science (CEAS).

Course	Title/Desc	Credit
CHEM1040	General Chemistry I	4
CHEM1040L	General Chemistry Laboratory I	1
ENGL1001	English Composition	3
MATH1061	Calculus I (C- min)	4
	General Education (BoK) requirement OR course from Engineering list: See Academic Advisor regarding which general education (BoK) or Engineering course (from list provided) is appropriate given the specific engineering program of interest.	3

Spring Semester Year 1

Students should plan to meet with an Academic Advisor prior to registration to ensure appropriate academic planning.

Course	Title/Desc	Credit
MATH1062	Calculus II	4
	General Education (BoK) requirement OR course from Engineering list: See Academic Advisor regarding which general education (BoK) or Engineering course (from list provided) is appropriate given the specific engineering program of interest.	3
	General Education (BoK) Requirement: See Academic Advisor regarding which general education (BoK) is appropriate given the specific engineering program of interest.	3
	Science Requirement: Science requirement will vary by engineering discipline of interest. Student will select one sequence with the guidance of an Academic Advisor. Options include: PHYS2001 College Physics (calculus-based) and PHYS2001L College Physics Lab I (calculus-based) or CHEM1041 General Chemistry II and CHEM 1041L General Chemistry Laboratory II.	5

Engineering Courses - Students should meet with an Academic Advisor to determine which courses are most appropriate for the particular engineering discipline.

To best prepare for transition to a degree program at UC's College of Engineering and Applied Science (CEAS), students should consider the following courses as prerequisite completion allows. Certain courses are only available on the Clifton/Uptown Campus.

Course	Title/Desc	Credit
ENED1100	Foundations of Engineering Design Thinking I (C- min)	3
ENED1120	Foundations of Engineering Design Thinking II	3
PD1070	Exploring Professional Paths	3
PHYS2002	College Physics II (Calculus-based)	4
PHYS2002L	College Physics Lab II (Calculus-based)	1
	First-Year Major Introduction course - pending availability	3

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The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Pre-Nursing

Duration: 1 Year Total Credits: 32

Overview

Registered nurses (RNs) are on the front lines of patient-centered health care. RNs perform basic duties that include treating patients, educating patients and the public about various medical conditions, and providing advice and emotional support to patients' family members. RNs record patient medical histories and symptoms, help perform diagnostic tests, operate medical machinery, administer treatment and medications, and help with patient follow-up and rehabilitation.

RNs teach patients and their families how to manage their illness or injury, including post-treatment home care needs, diet and exercise programs, and self-administration of medication and physical therapy. RNs also run general health screening or immunization clinics, blood drives, and public seminars on various conditions.

RNs can specialize in one or more patient-care specialties. The most common specialties can be divided into roughly four categories:

- by work setting or type of treatment
- by disease, ailment or condition
- by organ or body system type
- by population

RNs may combine specialties from more than one area — for example, pediatric oncology and cardiac emergency — depending on their personal interest and their employer's needs.

This transfer-oriented program provides you with the first year of study needed to become a registered nurse with a bachelor's degree in nursing.

Success

You should be caring, sympathetic, responsible and detail oriented. You must be able to direct or supervise others, correctly assess patients' conditions and determine when consultation is required. You need emotional stability to cope with human suffering, emergencies and other stresses. A high tolerance for blood, other bodily fluids and odors is also essential.

The pre-nursing program is rigorous and requires students to study and prepare outside of the classroom. Though some students do work, many find it difficult to be successful in this program while working many hours. You are expected to spend a minimum of two-three hours of outside study per week for each credit hour of college coursework you take. (That means if you are taking a full-time course load of 15 credit hours, you should expect to spend another 30-45 hours of time on your own studying and doing homework.)

Career

Employment opportunities for nursing graduates include the following:

- nurse
- shift supervisor
- floor director
- training director
- nurse practitioner
- school nurse
- nursing home director

You must pass a licensing exam before you may enter the practice of nursing. If you acquire your bachelor's degree (BSN) as well as your RN, you will have more choice in career opportunities and future promotions.

You should note that when you apply for the state licensing exam, you will be required to indicate whether or not you have been convicted of a felony or other crime. If you have, it will very likely disqualify you from licensure.

Curriculum

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Major Map Versions:
2025-2026 Pre-Nursing (AX)

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You should plan to start pre-nursing in the fall because the required basic series of foundation coursework starts in the fall and continues sequentially through the spring.

Transferring To UC

We accept transfer applications all year long, and you may start any semester, provided your transcripts arrive in time to be evaluated before the start of the semester you wish to attend.

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Pre-Nursing

2025-2026 Pre-Nursing (AX)

Duration: 1 Year
★Minimum Credits: 32 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
BIOL2001C	Anatomy and Physiology I (C min)	4
CHEM1020	Introduction to Chemistry and Biochemistry (C min)	3
CHEM1020L	Introduction to Chemistry and Biochemistry Laboratory (C min)	1
ENGL1001	English Composition (C min)	3
PSYC1001	Introduction to Psychology (C min)	3
NURS1101	Success in College and Nursing (C min)	2

Spring Semester Year 1

Course	Title/Desc	Credit
BIOL2002C	Anatomy and Physiology II (C min)	4
BIOL2031C	Microbiology for Health Professionals (C min)	3
NBSN1101	Introduction to Professional Nursing (C min)	3
SOC1001	Introduction to Sociology (C min)	3
BoK: FA,HP,HU	General Education Elective: Complete a Fine Arts, Historical Perspectives, or Humanities & Literature course (C min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Pre-Pharmacy

Duration: **3 Years** Total Credits: **72**

Overview

Pharmacists play a critical role in modern health care, dispensing drugs prescribed by physicians and other health practitioners and providing information to patients about medications. They advise physicians and other health practitioners on the selection, dosages, interactions and side effects of medications. Pharmacists also monitor the health and progress of patients in response to drug therapy to ensure the safe and effective use of medication.

Pre-Pharmacy is a pre-professional track that consists of courses in biology, chemistry, physics and mathematics that are required for application to a four-year doctor of pharmacy degree program. This pre-pharmacy non-degree program is specifically designed for students planning to apply to the PharmD program at the UC James L. Winkle College of Pharmacy. Additional coursework may be required for students planning to apply to PharmD programs at other institutions.

Pre-pharmacy students attending the UC Clermont campus are encouraged to work with their major advisor and the Pre-Professional Advising Center to be sure you are the most prepared applicant.

Success

Colleges of pharmacy base their admission strongly on demonstrated ability in the laboratory sciences. A student's overall academic record, score on the Pharmacy College Admission Test (PCAT), pharmacy-related experience and extra-curricular activities are all considered.

PharmD admissions information is available at the College of Pharmacy website.

Career

You must complete your doctorate (PharmD) to become a pharmacist. The profession of pharmacy offers excellent opportunities to those interested in science.

Registered pharmacists find careers in the areas of community/retail pharmacy, hospital pharmacy, wholesaling of drug products, pharmaceutical manufacturing, scientific research, government work and teaching. Community pharmacy affords pharmacists an opportunity to become owners of their own businesses. Positions are also available in drug product wholesaling, which has become an important part of the industry's distribution method.

The manufacturing of drug products is one of the largest industries in the US, requiring astute attention, accuracy and scientific skill. Every manufactured drug product must be carefully compounded, tested and analyzed before it is offered to the public. Manufacturers also employ pharmacists as medical service representatives who provide drug, clinical and other information to health professions.

Read more about career outlook in pharmacy from the US Bureau of Labor Statistics.

Curriculum

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Major Map Versions:
2025-2026 Pre-Pharmacy

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Math for Science Students Workshop – Designed for students enrolled in entry-level biology and chemistry courses, these workshops cover foundational math concepts that students need to success in their science courses. The synchronous online workshops are led by a UC Clermont tutor. The workshop repeats each week starting the week before classes begin and continuing through week 3 of the semester.

Admission Requirements

This program is open to all students with a high school diploma or GED and the desire to succeed in college. Although admission is open, students accepted into the program must meet the academic standards of the program to advance to upper levels of study.

As a first-year student, you will need to take an English and mathematics placement test if you have not obtained the minimum ACT/SAT score required for exemption. These tests do not affect your admission; however, the results are essential for your proper placement in classes. You must complete placement tests before you register for English or mathematics courses. All placement tests are given free of charge.

Transferring To UC

We accept transfer applications all year long, and you may start any semester, provided your transcripts arrive in time to be evaluated before the start of the semester you wish to attend.

If you have not taken college-level mathematics or English, you will need to take the placement test.

Your college GPA will start fresh upon admission to the University of Cincinnati. However, please keep in mind that UC College of Pharmacy will use your "net" (combined) college GPA and will average all of your science and math GPA grades for admission consideration into the PharmD program.

Changing Majors Within UC

Other UC students may transfer into Clermont College by completing the application for change in college and program. Current UC students are welcome to contact the UC Clermont Admissions office at (513) 732-5319 with questions about the change in college application process. Students are urged to see their advisor before transferring into a different major to minimize any impact on degree progress.

International Student Requirements

You must demonstrate English proficiency. You must also meet admissions deadlines and visa requirements, and provide documentation of sufficient funds before we can complete your admission. Please call the International Admissions Office (513) 556-2069 for details or email with questions.

Learn more about becoming an international student at UC Clermont.

Graduation Requirements

In order to graduate from UC Clermont, a student must:

- Complete all required course work and program requirements.
- Obtain at least a 2.0 university grade point average.
- Be in good academic standing; that is, not on academic or disciplinary probation or suspension.
- Meet the college's residency requirement of 20 semester credit hours.
- File formal application for the degree by the posted semester of graduation deadline.

Application Deadlines

For specific deadline information, visit the Admissions webpage.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

UC Clermont

Contact Information

UC Clermont College
Science and Health
Admissions
Clermont College
4200 Clermont College Drive
Batavia, OH 45103
(513) 558-8316
clermont.admissions@uc.edu

Pre-Pharmacy

2025-2026 Pre-Pharmacy

Duration: 3 Years
★Minimum Credits: 72 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
BIOL1081	Biology I: Molecules, Cells, and the Foundation of Life (C min)	3
BIOL1081L	Biology I Laboratory (C min)	1
CHEM1040	General Chemistry I (C min)	4
CHEM1040L	General Chemistry Laboratory I (C min)	1
MATH1044	Applied Calculus I (C min)	3
BoK: SS	Social Sciences (C min)	3

Spring Semester Year 1

Course	Title/Desc	Credit
BIOL2031C	Microbiology for Health Professionals (C min)	3
CHEM1041	General Chemistry II (C min)	4
CHEM1041L	General Chemistry Laboratory II (C min)	1
ENGL1001	English Composition (C min)	3
MATH1045	Applied Calculus II (C min)	3
BoK: SCE,SS	Social Sciences or Society, Culture, & Ethics (C min)	3

Summer Semester Year 1

Course	Title/Desc	Credit
PHYS1051	General Physics I (Algebra-based) (C min)	4

Fall Semester Year 2

Course	Title/Desc	Credit
BIOL2001C	Anatomy and Physiology I (C min)	4
CHEM2040	Organic Chemistry I (C min)	4
CHEM2040L	Organic Chemistry Laboratory I (C min)	1
BoK: FA,HP,HU	Fine Arts or Historical Perspectives or Humanities (C min)	3

Spring Semester Year 2

Course	Title/Desc	Credit
BIOL2002C	Anatomy and Physiology II (C min)	4
CHEM2041	Organic Chemistry II (C min)	4
CHEM2041L	Organic ChemistryLaboratory II (C min)	1
ENGL2089	Intermediate Composition (C min)	3
BoK: HU	Humanities (C min)	3
BoK: HU,SCE	Humanities (must also be Society, Culture, & Ethics) (C min)	3

Summer Semester Year 2

Course	Title/Desc	Credit
CHEM3040	Introduction to Biochemistry (C min)	3

Statistics Elective
Complete one

Course	Title/Desc	Credit
STAT1031	Introduction to Statistics	3
STAT1034	Elementary Statistics I	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Communication

Duration: 2 Years Total Credits: 60 Award: AA

Overview

Communication focuses on discourse among people and within organizations and social institutions. Communication faculty members share a distinctive focus on contemporary social problems. The Communication program at University of Cincinnati Clermont covers issues of voice, identity, public participation and advocacy/leadership across communication domains including interpersonal, organizational, political, rhetorical, environmental, health, and mediated communication. The associate degree program is designed to provide students with crucial skills for the workplace or help them seamlessly transition into UC's online Bachelor of Communication program.

Career

This program is designed for students who plan to transition to a bachelor's degree in communication or pursue immediate employment. In our modern world, success in business and industry requires a sophisticated understanding of communication processes. Positions in human resource management, as well as in marketing and public relations, require strong communication skills. Communication students are well prepared for advanced study in such areas as law and business. Graduates find jobs as admissions counselors, communication educators, sales representatives, journalists, marketing managers, human resource specialists, event planners, advertising executives, and electronic media on-air talent.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
2025-2026 Communication (AA)

Advising

Academic advising is an essential part of your educational experience.

We are committed to providing advice and assistance throughout your academic journey. You and your advisor work together to create an academic plan based on your goals.

Questions? Email us at clermont.advising@uc.edu or call 513-558-8317 to schedule an appointment.

UC Advantages And Special Opportunities

UC Clermont students have access to free tutoring and academic support services through Learning Commons. The Learning Commons provides centralized academic support for all University of Cincinnati students by bringing together faculty, best-practices in teaching and learning, and hundreds of outstanding peer educators to create flexible academic success programming. Free services available to UC Clermont students include academic coaching, group review sessions, success skills workshops, and tutoring in writing, math, science and more. Services are available on-campus or virtually. Visit the Learning Commons webpage for more information or schedule an appointment online.

Academic Coaching – Academic coaches help students get organized and learn to be efficient and effective with their study time during one-on-one sessions. Academic Coaches work with students on new strategies or exercises to try before the next meeting and later meetings allow tailoring new approaches to develop the best study and test taking habits for unique goals and strengths. Schedule one-hour sessions as often as once per week.

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Peer Tutoring – Peer tutoring sessions are one-on-one with a subject-specific tutor to answer questions and help you master content in more than 200 undergraduate courses, including subjects such as math, science, languages and business. Schedule appointments up to 7 days in advance for one-hour, 90-minute or two-hour session. If you notice your desired course is not offered, please let us know.

Preparatory Composition – Students enrolled in UC Clermont Preparatory English (ENGL0099) courses have dedicated support from professional tutors. Information about these services and how to connect with the tutor is included in the course syllabus.

Success Skills Workshops – Success Skills Workshops are free one-hour sessions that focus on skills students need to be successful in college (study skills, note-taking, motivation, etc.). While there is no shortcut to success, the goal of the workshops is to empower students to identify and apply academic habits and soft skills through a deeper understanding and purpose of them. When students RSVP for a workshop, they will be able to register for the upcoming workshops one at a time and up to nine days prior to the workshop date.

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Special Programs

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RSVP for a workshop, they will be able to register for the upcoming workshops one at a time and up to nine days prior to the workshop date.

Pre-College Math Tutoring – Pre-College Math Tutoring Services helps students succeed in Mathematical Literacy (MATH 0029), Fundamentals of Algebra (MATH 0030), Introductory Algebra (MATH 0031) and Intermediate Algebra (MATH 0034). Group study sessions, individual tutoring or email tutoring are available. Information is provided in the course syllabus to help guide students to the study group sessions for that course. Math Learning Resources by math topic that include short instructional videos and worksheets are available on the UC Clermont Learning Commons website.

Preparatory Composition – Students enrolled in UC Clermont Preparatory English (ENGL0099) courses have dedicated support from professional tutors. Information about these services and how to connect with the tutor is included in the course syllabus.

Math for Science Students Workshop – Designed for students enrolled in entry-level biology and chemistry courses, these workshops cover foundational math concepts that students need to success in their science courses. The synchronous online workshops are led by a UC Clermont professional tutor on Mondays, Wednesdays and Fridays from 10 a.m.-12 p.m. The workshop repeats each week starting the week before classes begin and continuing through week 3 of the semester.

Math Placement Test Workshop – Offered to prospective and current UC students who want to brush up on their math skills before taking the Math Placement Test. The free synchronous online workshop is led by a UC Clermont professional tutor. The three-week workshop series is offered monthly except in January. It is recommended that students sign up for all three weeks to get the maximum benefit from these workshops.

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Admission Requirements

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Application Deadlines

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Accreditation

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Location

UC Clermont

Contact Information

UC Clermont College
Social Sciences
Admissions
Clermont College
4200 Clermont College Drive
Batavia, OH 45103
(513) 732-5319
clermont.admissions@uc.edu

Communication

AA

2025-2026 Communication (AA)

Duration: 2 Years
★Minimum Credits: 60 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
COMM1010	Introduction to Communication Studies	3
COMM1071	Introduction to Effective Speaking	3
ENGL1001	English Composition	3
MATH STAT BoK: QR	Quantitative Reasoning Elective: Complete a mathematics or statistics course designated as Quantitative Reasoning (QR).	3
	Foreign Language Requirement: Complete a sequence of a Foreign Language. Options include a 10-hour sequence (two 5-credit hour courses) or a 12-credit hour sequence (four 3-credit hour courses) or a combination of 3 and 5 credit hour courses in the same language. See an Academic Advisor for assistance as not all discipline courses will satisfy this requirement.	5

Spring Semester Year 1

Course	Title/Desc	Credit
COMM1076	Introduction to Interpersonal Communication	3
HIST BoK: HP	Historical Perspectives Elective: HIST discipline	3
MATH STAT BoK: QR	Quantitative Reasoning Elective: Complete a mathematics or statistics course designated as Quantitative Reasoning (QR).	3
BoK: SS	Social Sciences Elective	3
	Foreign Language Requirement: Complete a sequence of a Foreign Language. Options include a 10-hour sequence (two 5-credit hour courses) or a 12-credit hour sequence (four 3-credit hour courses) or a combination of 3 and 5 credit hour courses in the same language. See an Academic Advisor for assistance as not all discipline courses will satisfy this requirement.	5

Fall Semester Year 2

Course	Title/Desc	Credit
COMM	Communication Elective: Complete a course from the Communication Electives listed below.	3
BoK: FA,HU	Fine Arts or Humanities/Literature Elective: This elective must not be from the COMM discipline.	3
BoK: HP	Historical Perspectives Elective	3
BoK: NS	Natural Sciences Elective: Complete a course designated as Natural Sciences (NS) from an A&S discipline. See an Academic Advisor for assistance.	3
	Free Electives: Student will select 2 hours of free elective coursework if they completed the 10-hour Foreign Language sequence requirement. If the Foreign Language requirement was satisfied with a 12-hour sequence, this Free Elective requirement is not necessary.	2

Spring Semester Year 2

Course	Title/Desc	Credit
ENGL2089	Intermediate Composition	3
COMM	Communication Elective: Complete a course from the Communication Electives listed below.	3
	Free Elective Students may choose any college-level course	3
BoK: NS	Natural Sciences Elective	3

Communication Electives

Course	Title/Desc	Credit

Course	Title/Desc	Credit
COMM2002	Advanced Public Speaking	3
COMM2012	Persuasion and Civic Engagement	3
COMM2021	Communication in Problem-Solving Groups	3
COMM2025	Introduction to Media Literacy	3
COMM2026	Introduction to Mass Communication	3
COMM2042	Introduction to Public Relations	3
COMM2081	Business Communication	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Digital Media

Duration: 2 Years Total Credits: 61 Award: AA

Overview

For students interested in communications professions — such as advertising, journalism and public relations — the path to success now starts closer to home than ever. UC Clermont College's two-year Digital Media program prepares graduates for jobs in the field and is designed to help students transition seamlessly into the communications bachelor's degree program in UC's College of Arts and Sciences to complete their studies.

Besides offering a more accessible and affordable option to a UC communications degree, digital media Professor Andy Curran, who worked in radio and TV for 25 years, emphasizes the unique academic approach of the UC Clermont program. Courses will provide students with the media production skills they'll need to succeed in the communications field, covering the basics of video, audio, photography, animation, illustration and web application skills, as well as a range of other communication disciplines.

"With these tools available to everyone now, communications professionals — whether you're a journalist for a TV station or work in corporate public relations — need to understand how to produce quality video, audio and photos," Curran says. "It's all part of being able to effectively tell a story. And employers expect graduates to have these skills from their first day on the job."

Graduates of the digital media communications program will have the option to transition directly into the communication program at UC's College of Arts and Sciences without losing any credit hours.

Success

You should have basic computer skills, a creative personality and the willingness to work with others to create digital media projects.

Career

The digital media program offers students a pathway to pursue a wide range of careers in the communications field, including media production, journalism, advertising, public relations, corporate communications and many others.

Majoring

The Associate of Arts in Digital Media is a unique program at the University of Cincinnati. The program provides students with a balance of digital media production, communication theory and general education that will enable you to transition to the communication program at UC's College of Arts and Sciences as a junior. All credits earned will be applied toward your Bachelor of Arts in Communication. The College of Arts and Sciences also offers a Master of Arts in Communication, which you can complete after you earn your bachelor's degree.

You should be able to complete the Associate of Arts in Digital Media in two years, attending full-time fall and spring semesters.

You will increase employment prospects if you also acquire Adobe Certified Associate certification. This program prepares you to take the Adobe Certified Associate (ACA) exams. ACA certification is a globally recognized premier standard for demonstrating digital media software skills. UC Clermont is an authorized ACA testing center.

Upon completion of the digital media communications program, students will:

- Be able to identify and implement best practices in the production and implementation of each type of media used in the program's core courses.
- Be media literate by demonstrating knowledge of the media industry's history, business models and social responsibilities.
- Be proficient in all current digital media software applications and able to demonstrate skills in each application.
- Know how to produce digital media projects for a variety of purposes, including, but not limited to: business operations, marketing functions, human resources functions, information dissemination and entertainment.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
2025-2026 Digital Media (AA)

Advising

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semester.

Admission Requirements

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- Meet the college's residency requirement of 20 semester credit hours.
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Accreditation

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Location

UC Clermont

Contact Information

UC Clermont College
Technology & Health
Information Systems
Admissions
Clermont College
4200 Clermont College Drive
Batavia, OH 45103
(513) 558-8316
clermont.admissions@uc.edu

Digital Media

AA

2025-2026 Digital Media (AA)

Duration: 2 Years
★Minimum Credits: 61 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
COMM1071	Introduction to Effective Speaking (D- min)	3
DGMD1011C	Digital Media Logistics (D- min)	3
DGMD1012	Digital Media Design (D- min)	3
ENGL1001	English Composition (C- min)	3

Spring Semester Year 1

Course	Title/Desc	Credit
COMM2026	Introduction to Mass Communication (D- min)	3
DGMD1021C	Digital Media Applications: Illustration (D- min)	3
DGMD1022C	Digital Media Applications: Photography (D- min)	3
MATH1008	Foundations of Quantitative Reasoning (D- min)	3
BoK: FA	Student will select a Fine Arts course that carries the FA BOK code. (D- min)	3

Fall Semester Year 2

Course	Title/Desc	Credit
DGMD2011C	Digital Media Applications: Animation (D- min)	3
DGMD2012C	Digital Media Applications: Video (D- min)	3
DGMD2013C	Digital Media Applications: Audio (D- min)	3
BoK: NS	Natural Science Elective	3
	Foreign Language Requirement	5

Spring Semester Year 2

Course	Title/Desc	Credit
COMM1076	Introduction to Interpersonal Communication (D- min)	3
DGMD2022	Digital Media Student Experience (D- min)	3
ENGL2089	Intermediate Composition (D- min)	3
BoK: HP	Historical Perspectives Requirement	3
	Foreign Language Requirement	5

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The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

English

Duration: **2 Years** Total Credits: **61** Award: **AA**

Overview

An associate degree in English builds a foundation for advanced studies in a range of academic disciplines. You will be a part of a literary learning community of dedicated scholars with an unabashed love of literature. We will help you discover and develop your true potential for creative expression.

We offer a strong core of literature courses and options to choose from. Whatever your path, you will become a more empowered reader and writer who is prepared to make a contribution to your field of knowledge, profession and community.

Success

Students of English pride themselves on being able to think, read and write critically. They engage in the careful study of novels, poems, theoretical works, multimedia documents and other texts. They also become adept at synthesizing knowledge from diverse fields (politics, history, sociology, economics, media studies). While their aspirations vary, students majoring in English will become more nimble thinkers, gaining a sophisticated understanding of the many uses and nuances of language.

Career

While an interest in English can lead to careers in journalism, publishing, technical writing and secondary school teaching, the reading, writing and critical thinking skills that an English student acquires are also valued in business and industry. English also is an excellent base for professional studies in law, education and the social sciences.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
2025-2026 English (AA)

Advising

Academic advising is an essential part of your educational experience.

We are committed to providing advice and assistance throughout your academic journey. You and your advisor work together to create an academic plan based on your goals.

Questions? Email us at clermont.advising@uc.edu or call 513-558-8317 to schedule an appointment.

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Academic Coaching – Academic coaches help students get organized and learn to be efficient and effective with their study time during one-on-one sessions. Academic Coaches work with students on new strategies or exercises to try before the next meeting and later meetings allow tailoring new approaches to develop the best study and test taking habits for unique goals and strengths. Schedule one-hour sessions as often as once per week.

Academic Writing Center (AWC) – The Academic Writing Center (AWC) offers tutoring for all stages of the writing process, from brainstorming to incorporating research. The AWC is not course-specific and can help with discipline-specific documents, as well as non-course-based writing. Schedule a one-on-one appointment with a trained writing tutor or submit a paper online for feedback within 48 hours.

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Peer Tutoring – Peer tutoring sessions are one-on-one with a subject-specific tutor to answer questions and help you master content in more than 200 undergraduate courses, including subjects such as math, science, languages and business. Schedule appointments up to 7 days in advance for one-hour, 90-minute or two-hour session. If you notice your desired course is not offered, please let us know.

Preparatory Composition – Students enrolled in UC Clermont Preparatory English (ENGL0099) courses have dedicated support from professional tutors. Information about these services and how to connect with the tutor is included in the course syllabus.

Success Skills Workshops – Success Skills Workshops are free one-hour sessions that focus on skills students need to be successful in college (study skills, note-taking, motivation, etc.). While there is no shortcut to success, the goal of the workshops is to empower students to identify and apply academic habits and soft skills through a deeper understanding and purpose of them. When students RSVP for a workshop, they will be able to register for the upcoming workshops one at a time and up to nine days prior to the workshop date.

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Study tours of other countries, for which you can receive course credit, are offered to let you experience cultures you previously only read about in a traditional classroom. Recent tours include spring break trips to Sri Lanka and Mexico. English majors are also welcome to participate in tours sponsored by the Uptown campus English department. These have included:

- Chaucer Study Tour
- Gothic Paris Study Tour
- Venice Study Tour
- Victorian to Virtual Study Tour

Admission Requirements

This program is open to all students with a high school diploma or GED and the desire to succeed in college. Although admission is open, students accepted into the program must meet the academic standards of the program to advance to upper levels of study.

As a first-year student, you will need to take an English and mathematics placement test if you have not obtained the minimum ACT/SAT score required for exemption. These tests do not affect your admission; however, the results are essential for your proper placement in classes. You must complete placement tests before you register for English or mathematics courses. All placement tests are given free of charge.

Transferring To UC

We accept transfer applications all year long and you may start any semester, provided your transcripts arrive in time to be evaluated before the start of the semester you wish to attend.

If you have not taken college-level mathematics or English, you will need to take the placement test.

Changing Majors Within UC

Other UC students may transfer into Clermont College by completing the application for change in college and program. You are urged to see your advisor before transferring into a different major to minimize any impact on your degree progress.

International Student Requirements

You must demonstrate English proficiency. You must also meet admissions deadlines and visa requirements, and provide documentation of sufficient funds before we can complete your admission. Please call the International Admissions Office (513) 556-2069 for details or email with questions.

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Graduation Requirements

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- Complete all required course work and program requirements.
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- Meet the college's residency requirement of 20 semester credit hours.
- File formal application for the degree by the posted semester of graduation deadline.

Application Deadlines

For specific deadline information, visit the Admissions webpage.

Accreditation

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Location

UC Clermont

Contact Information

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English, Languages & Fine Arts
Admissions
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Batavia, OH 45106
(513) 558-8316
clermont.admissions@uc.edu

English

AA

2025-2026 English (AA)

Duration: 2 Years
Minimum Credits: 61 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
ENGL1001	English Composition (C- min)	3
INTR1010	Introduction to the Liberal Arts (C min)	3
	Foreign Language Elective: Student is required to complete a full sequence of a Foreign Language. Options include a 10 hour sequence (2-five credit hour courses such as Spanish, German, French or a 12 credit hour sequence (4-three credit hour courses such as American Sign Language).	5

Spring Semester Year 1

Course	Title/Desc	Credit
BoK: SS	Social Sciences Elective	3
	Foreign Language Elective: Student is required to complete a full sequence of a Foreign Language. Options include a 10 hour sequence (2-five credit hour courses such as Spanish, German, French or a 12 credit hour sequence (4-three credit hour courses such as American Sign Language).	5

Mathematics/Statistics Elective
Select one

Course	Title/Desc	Credit
MATH1008	Foundations of Quantitative Reasoning	3
STAT1031	Introduction to Statistics	3

American Literature Elective
Select one

Course	Title/Desc	Credit
ENGL2007	American Literature Survey I (C min)	3
ENGL2008	American Literature Survey II (C min)	3

Literature and Creative Writing Elective
Select one course from this list. Please note: Not all courses are offered every semester. Seek advice from an Academic Advisor.

Course	Title/Desc	Credit
ENGL2001	Topics in Literature (C min)	3
ENGL2011	Introduction to Creative Writing: Fiction (C min)	3
ENGL2014	Rhetorical Grammar (C min)	3
ENGL2017	Introduction to Creative Writing: Poetry (C min)	3
ENGL2021	World Literature I (C min)	3
ENGL2022	World Literature II (C min)	3
ENGL2075	Introduction to Literature (C min)	3
ENGL2090	Introduction to Native American Literature (C min)	3
ENGL3071	Technical Writing (C min)	3

Fall Semester Year 2

Course	Title/Desc	Credit
ENGL2080	Ethnic Literatures of the United States (C min)	3
HIST BoK: HP	Historical Perspectives Elective from the HIST discipline.	3
BoK: NS	Natural Science Elective	3

Spring Semester Year 2

Course	Title/Desc	Credit
ENGL2089	Intermediate Composition (C min)	3
INTR2090	Liberal Arts Sophomore Seminar (C min)	3
BoK: HP	Historical Perspectives Elective	3
BoK: NS	Natural Science Elective with Lab	4

Literature and Creative Writing Electives
Select one.

Course	Title/Desc	Credit
ENGL2001	Topics in Literature (C min)	3
ENGL2011	Introduction to Creative Writing: Fiction (C min)	3
ENGL2014	Rhetorical Grammar (C min)	3
ENGL2017	Introduction to Creative Writing: Poetry (C min)	3
ENGL2021	World Literature I (C min)	3
ENGL2022	World Literature II (C min)	3
ENGL2075	Introduction to Literature (C min)	3
ENGL2090	Introduction to Native American Literature (C min)	3
ENGL3071	Technical Writing (C min)	3

British Literature Elective
Select one

Course	Title/Desc	Credit
ENGL2134	Survey of English Literature I (C min)	3
ENGL2135	Survey of English Literature II (C min)	3

Ethnic Literature Elective
Select two.

Course	Title/Desc	Credit
ENGL2021	World Literature I (C min)	3
ENGL2022	World Literature II (C min)	3
ENGL2090	Introduction to Native American Literature (C- min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

History

Duration: 2 Years Total Credits: 61 Award: AA

Overview

The study of history is the story of human origins — and therefore, an exploration of who we are. Studying history at UC Clermont provides students an entry point into the wider world of the humanities and social sciences disciplines, while the associate degree offers the educational foundation needed for pursuing a baccalaureate degree as it helps students develop critical, analytical and creative thinking skills.

Success

Students who are curious, comfortable with complex questions, and enjoy writing, reading and discussing are well suited to the history major.

Career

A history major is not limited to one specific vocation. Its aim is to teach students to think critically, analytically and creatively. It educates students in clear, coherent communication skills, both oral and written. It broadens understanding and enhances ethical decision-making. It also prepares students to learn vocational or technical skills easily and quickly. It is the foundation on which executive careers are built.

The study of history is quite useful for pursuing a career in law, medicine, marketing, advertising, insurance, editing and publishing, journalism, sales, teaching or any of the increasingly complex technological industries that demand well-educated professionals.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
2025-2026 History (AA)

Advising

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Preparatory Composition – Students enrolled in UC Clermont Preparatory English (ENGL0099) courses have dedicated support from professional tutors. Information about these services and how to connect with the tutor is included in the course syllabus.

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Admission Requirements

This program is open to all students with a high school diploma or GED and the desire to succeed in college. Although admission is open, students accepted into the program must meet the academic standards of the program to advance to upper levels of study.

As a first-year student, you will need to take an English and mathematics placement test if you have not obtained the minimum ACT/SAT score required for exemption. These tests do not affect your admission; however, the results are essential for your proper placement in classes. You must complete placement tests before you register for English or mathematics courses. All placement tests are given free of charge.

Transferring To UC

We accept transfer applications all year long, and students may start any semester, provided their transcripts arrive in time to be evaluated before the start of the semester they wish to attend.

Those who have not taken college level mathematics or English will need to take the placement test. (Unless they have English AP credit.)

Changing Majors Within UC

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- Meet the college's residency requirement of 20 semester credit hours.
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Location

UC Clermont

Contact Information

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Social Sciences
Admissions
Clermont College
4200 Clermont College Drive
Batavia, OH 45103
(513) 558-8316
clermont.admissions@uc.edu

History

AA

2025-2026 History (AA)

Duration: 2 Years
Minimum Credits: 61 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
ENGL1001	English Composition	3
HIST1001	United States History I	3
INTR1010	Introduction to the Liberal Arts	3
	Foreign Language Requirement Student is required to complete a full sequence of a Foreign Language. Options include a 10 hour sequence (2-five credit hour courses such as Spanish, German, French, Latin or a 12 credit hour sequence (4-3 credit hour courses such as American Sign Language).	5

Mathematics or Statistics Elective
Choose one

Course	Title/Desc	Credit
MATH1008	Foundations of Quantitative Reasoning	3
STAT1031	Introduction to Statistics	3

Spring Semester Year 1

Course	Title/Desc	Credit
HIST1002	United States History II	3
HIST BoK: HP	History Elective	3
BoK: HU	Humanities and Literature Elective	3
BoK: SS	Social Sciences elective. Must be in an A&S discipline	3
	Foreign Language Requirement Student is required to complete a full sequence of a Foreign Language. Options include a 10 hour sequence (2-five credit hour courses such as Spanish, German, French, Latin or a 12 credit hour sequence (4-3 credit hour courses such as American Sign Language).	5

Fall Semester Year 2

Course	Title/Desc	Credit
HIST1003	World History I	3
HIST1005	European History I	3
BoK: NS	Natural Science Elective	3
BoK: SS	Select Social Science elective from 2nd discipline.	3

Upper Level History Elective
Student will select one upper level history elective. This elective can be taken any semester, however not all courses are offered every term.

Course	Title/Desc	Credit
HIST2072	American History, 1945-Present	3
HIST2073	American History, 1960-Present	3
HIST2117	Slavery and Race in American History	3
HIST3050	World War I	3
HIST3051	World War II	3
HIST3052	The Cold War	3
HIST3070	Kings and Queens in 16th century England	3
HIST3071	Plagues and Witches	3
HIST3074	The Vietnam War	3
HIST3081	The Holocaust	3
HIST3099	Modern American Presidency	3
HIST3121	Beer in World History	3

Spring Semester Year 2

Course	Title/Desc	Credit
ENGL2089	Intermediate Composition	3
HIST1004	World History II	3
HIST1006	European History II	3
BoK: NS	Natural Science Elective	3

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Individual Studies

Duration: 2 Years Total Credits: 60 Award: AA

Overview

The Individual Studies (INDS) program is an adaptable degree perfect for students who need flexibility in their coursework. The program provides opportunities for students to combine classes taken in a previous program with classes from other fields of study. Curious minds and highly motivated students can focus in disciplines they are the most passionate about when a traditional degree does not meet that need. Individual Studies is an intentional choice and provides intellectual engagement that is meaningful and challenging by integrating multiple disciplines. Individual Studies is an opportunity to complete a degree that fits your future.

To apply to the Associate of Individual Studies, you must complete an application and, once accepted your will meet with an academic advisor to create a statement outlining your educational goals and an appropriately detailed outline of the courses you propose to study. This statement will be reviewed by an advisor in consultation with faculty in the INDS area. When approved, you will continue to work with an advisor to register for courses and ensure you stay on track to complete your program.

Success

The Individual Studies is a personalized, interdisciplinary program designed for flexibility so you can develop your own path of study, Students work with an advisor to explore courses that create a pathway to graduation with the potential to pursue a four-year degree. This flexibility allows you to transfer to another college in Ohio or elsewhere. Once enrolled in the Individual Studies program, students have the ability to earn their degree face-to-face or 100 percent online, depending on your selection of courses. Through INDS, you can be assured a solid base in the humanities, social sciences, natural sciences and fine arts. You will explore many of your academic interests and begin to think about how you want to integrate them into your future goals. For the freedom to develop your own degree program, choose the Associate of Individual Studies.

Career

Graduates with an Individual Studies degree gain the ability to work in a wide variety of fields or are often eligible for promotions and advancements in a current position. Career fields could include production manager, business administrator, entrepreneur, office manager, teacher's aide, childcare specialist and many more.

Curriculum

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2025-2026 Individual Studies

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clermont.admissions@uc.edu

Individual Studies

AA

2025-2026 Individual Studies

Duration: 2 Years
★Minimum Credits: 60 Credits

Program Requirements

Students will complete the Individual Studies course requirements listed below:

Course	Title/Desc	Credit
ENGL1001	English Composition	3
ENGL2089	Intermediate Composition	3
MATH STAT	Mathematics/Statistics Requirement: Complete a college-level mathematics or statistics course.	3
	First Year Experience Course (FYE) Student will collaborate with their Academic Advisor to identify an appropriate FYE course that is designed to introduce students to academics in higher education, including the community and environment in which they will be enrolled. Students will select a course that includes the general exploration of the students individualized studies plan as approved by faculty upon admission.	3
	Free Elective Students may select any college-level course.	3

General Education Distribution Areas

Course	Title/Desc	Credit
BoK: FA,HU	Fine Arts or Humanities	3
BoK: HP	Historical Perspectives	3
BoK: NS	Natural Sciences	3
BoK: SS	Social Sciences	3
BoK: FA,HP,HU,NS,SS	3 courses from any of the following areas: Fine Arts, Historical Perspectives, Humanities, Natural Sciences, Social Sciences	9

Individual Studies Curriculum

The Individual Studies curriculum offers a student with multiple interests a pathway to develop their own plan of study by integrating a set of core classes with courses in multiple disciplinary areas. This allows the student to explore diverse subjects but share a strong interdisciplinary theme. By emphasizing the importance of studying complex issues from multiple perspectives, these courses equip students with skills in critical thinking, problem solving, and objective analysis. This individualized studies aspect of the curriculum is designed by students in close consultation with faculty, academic advising and career services and draws from courses across the college.

Course	Title/Desc	Credit
	Individualized Studies Curriculum	24

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Liberal Arts

Duration: 2 Years Total Credits: 61 Award: AA

Overview

UC Clermont's associate degree in liberal arts provides students with the broad educational foundation needed for pursuing a baccalaureate degree in a variety of disciplines. The liberal arts are the foundation of many professional educations and executive careers because they help develop critical, analytical and creative thinking skills.

Success

Liberal arts is a very broad field of study that can accommodate people of widely varied aptitudes and interests. It may be especially suited for students who have many interests and high curiosity about the world around them.

Career

A liberal arts major is not limited to one specific vocation. Its aim is to teach students to think critically, analytically and creatively. It educates students in clear, coherent communication skills, both oral and written. It broadens understanding and enhances ethical decision-making. It also prepares students to learn vocational or technical skills easily and quickly. It is the foundation on which executive careers are built.

A liberal arts background is quite useful for pursuing a career in law, medicine, marketing, advertising, insurance, editing and publishing, journalism, sales, teaching or any of the increasingly complex technological industries that demand well-educated professionals.

Minoring

Students who are enrolled in a two-year transitional degree program will spend most of their classroom time acquiring the foundational courses for a four-year baccalaureate. Generally, they will select a minor when they transfer to a four-year institution.

Students may also chose to add the writing certificate to their associate degree program.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
2025-2026 Liberal Arts

Advising

Academic advising is an essential part of your educational experience.

We are committed to providing advice and assistance throughout your academic journey. You and your advisor work together to create an academic plan based on your goals.

Questions? Email us at clermont.advising@uc.edu or call 513-558-8317 to schedule an appointment.

UC Advantages And Special Opportunities

UC Clermont students have access to free tutoring and academic support services through Learning Commons. The Learning Commons provides centralized academic support for all University of Cincinnati students by bringing together faculty, best-practices in teaching and learning, and hundreds of outstanding peer educators to create flexible academic success programming. Free services available to UC Clermont students include academic coaching, group review sessions, success skills workshops, and tutoring in writing, math, science and more. Services are available on-campus or virtually. Visit the Learning Commons webpage for more information or schedule an appointment online.

Academic Coaching – Academic coaches help students get organized and learn to be efficient and effective with their study time during one-on-one sessions. Academic Coaches work with students on new strategies or exercises to try before the next meeting and later meetings allow tailoring new approaches to develop the best study and test taking habits for unique goals and strengths. Schedule one-hour sessions as often as once per week.

Academic Writing Center (AWC) – The Academic Writing Center (AWC) offers tutoring for all stages of the writing process, from brainstorming to incorporating research. The AWC is not course-specific and can help with discipline-specific documents, as well as non-course-based writing. Schedule a one-on-one appointment with a trained writing tutor or submit a paper online for feedback

within 48 hours.

Group Review Sessions (GRS) – Group Review Sessions (GRS) are small study groups, led by a peer leader, that meet to review content that is covered in course-supported lectures each week. Find the list of supported courses on the Learning Commons website.

Math & Science Support Center (MASS) – The MASS Center offers virtual study tables for many undergraduate mathematics and science courses. Study tables provide a collaborative learning space so that students can learn from their peers who have excelled (the table leader) as well as their fellow class members attending the study table. No appointment is necessary for these scheduled group study sessions. You can view the up-to-date study table schedule on the Learning Commons website.

Peer Tutoring – Peer tutoring sessions are one-on-one with a subject-specific tutor to answer questions and help you master content in more than 200 undergraduate courses, including subjects such as math, science, languages and business. Schedule appointments up to 7 days in advance for one-hour, 90-minute or two-hour session. If you notice your desired course is not offered, please let us know.

Preparatory Composition – Students enrolled in UC Clermont Preparatory English (ENGL0099) courses have dedicated support from professional tutors. Information about these services and how to connect with the tutor is included in the course syllabus.

Success Skills Workshops – Success Skills Workshops are free one-hour sessions that focus on skills students need to be successful in college (study skills, note-taking, motivation, etc.). While there is no shortcut to success, the goal of the workshops is to empower students to identify and apply academic habits and soft skills through a deeper understanding and purpose of them. When students RSVP for a workshop, they will be able to register for the upcoming workshops one at a time and up to nine days prior to the workshop date.

Canvas Navigator Workshop – Designed to help students who are new to college and need help navigating their coursework online. The workshop shows students how to access their course materials, publisher homework, quizzes, textbooks, academic services like tutoring, and more. Students who attend this workshop can expect to gain clarity on what they need to do on a weekly basis to stay on track with their course work throughout the semester, which helps students stay motivated leading to greater confidence and success in their courses.

Math Placement Test Workshop – Offered to prospective and current UC students who want to brush up on their math skills before taking the Math Placement Test. The free synchronous online workshop is led by a UC Clermont professional tutor. The three-week workshop series is offered monthly except in January. It is recommended that students sign up for all three weeks to get the maximum benefit from these workshops.

Math for Science Students Workshop – Designed for students enrolled in entry-level biology and chemistry courses, these workshops cover foundational math concepts that students need to success in their science courses. The synchronous online workshops are led by a UC Clermont tutor. The workshop repeats each week starting the week before classes begin and continuing through week 3 of the semester.

Admission Requirements

This program is open to all students with a high school diploma or GED and the desire to succeed in college. Although admission is open, students accepted into the program must meet the academic standards of the program to advance to upper levels of study.

As a first-year student, you will need to take an English and mathematics placement test if you have not obtained the minimum ACT/SAT score required for exemption. These tests do not affect your admission; however, the results are essential for your proper placement in classes. You must complete placement tests before you register for English or mathematics courses. All placement tests are given free of charge.

Transferring To UC

We accept transfer applications all year long, and students may start any semester, provided their transcripts arrive in time to be evaluated before the start of the semester they wish to attend.

Those who have not taken college-level mathematics or English will need to take the placement test. (Unless they have English AP credit.)

Changing Majors Within UC

Other UC students may transfer into Clermont College by completing the application for change in college and program. We urge students to see their advisor before transferring into a different major to minimize any impact on their degree progress.

International Student Requirements

You must demonstrate English proficiency. You must also meet admissions deadlines and visa requirements, and provide documentation of sufficient funds before we can complete your admission. Please call the International Admissions Office (513) 556-2069 for details or email with questions.

Learn more about becoming an international student at UC Clermont.

Graduation Requirements

In order to graduate from UC Clermont, a student must:

- Complete all required course work and program requirements.
- Obtain at least a 2.0 university grade point average.
- Be in good academic standing; that is, not on academic or disciplinary probation or suspension.
- Meet the college's residency requirement of 20 semester credit hours.
- File formal application for the degree by the posted semester of graduation deadline.

Application Deadlines

For specific deadline information, visit the Admissions webpage.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

UC Clermont

Contact Information

UC Clermont College
English, Languages and Fine Arts
Admissions
Clermont College
4200 Clermont College Drive
Batavia, OH 45103
(513) 558-8316
clermont.admissions@uc.edu

Liberal Arts

AA

2025-2026 Liberal Arts

Duration: 2 Years
Minimum Credits: 61 Credits

Fall Semester Year 1

First Year Experience (only offered in fall semester; should be completed upon entry to the program)

Course	Title/Desc	Credit
INTR1010	Introduction to the Liberal Arts (C min)	3

Course	Title/Desc	Credit
ENGL1001	English Composition (C- min)	3
BoK: HU	Humanities	3
	Foreign Language Requirement: Complete a sequence of a Foreign Language. Options include a 10-hour sequence (two 5-credit hour courses such as Spanish, German, French, Latin) or a 12-credit hour sequence (four 3-credit hour courses such as American Sign Language) or a combination of 3 and 5 credit hour courses in the same language. See an Academic Advisor for assistance as not all discipline courses will satisfy this requirement.	5

Spring Semester Year 1

Course	Title/Desc	Credit
BoK: FA,HU	Fine Arts or Humanities	3
	Foreign Language Requirement Complete a sequence of a Foreign Language. Options include a 10-hour sequence (two 5-credit hour courses such as Spanish, German, French, Latin) or a 12-credit hour sequence (four 3-credit hour courses such as American Sign Language) or a combination of 3 and 5 credit hour courses in the same language. See an Academic Advisor for assistance as not all discipline courses will satisfy this requirement.	5

History (select one)

Course	Title/Desc	Credit
HIST2060	African History I: Human Origin, African Civilizations and the Rise of the Trans-Atlantic Slave	3
HIST3017	Slavery in America	3
HIST2061	African History II: The Rise of Globalization and Africa, 1860 to Present	3
HIST3040	History of the Civil Rights Movement	3
HIST3081	The Holocaust	3
JUDC2073	Film and Holocaust	3

Mathematics/Statistics (select one)

Course	Title/Desc	Credit
MATH1021	College Algebra	3
STAT1031	Introduction to Statistics	3
STAT1034	Elementary Statistics I	3

Fall Semester Year 2

Course	Title/Desc	Credit
ENGL2075	Introduction to Literature	3
ENGL2089	Intermediate Composition	3
BoK: NS	Natural Sciences Seek guidance from an Academic Advisor to select a 3-credit hour Natural Sciences course from a A&S discipline.	3

Mathematics/Statistics (select one)

Spring Semester Year 2

Course	Title/Desc	Credit
HIST BoK: HP	Historical Perspectives (HIST)	3
BoK: SCE	Society, Culture, & Ethics	3
BoK: NS	Natural Sciences	3

Humanities (select one)

Course	Title/Desc	Credit

Course	Title/Desc	Credit
MATH1021	College Algebra	3
STAT1031	Introduction to Statistics	3
STAT1034	Elementary Statistics I	3

Social Sciences (select one)

Course	Title/Desc	Credit
POL1010	Introduction to American Politics	3
PSYC2010	Human Sexuality	3
PSYC2011	Psychology of Gender	3
PSYC2015	Social Psychology	3
SOC1002	Introduction to Social Inequality	3
SOC2043	Contemporary Social Problems	3
SOC2089	The Global Community: Cultural Diversity and Interaction	3
SOC3073	Sociology of Race	3
SW2050	Families in America	3
SW2055	Poverty in America	3
WGS2002	Introduction to Women's, Gender, and Sexuality Studies	3

Humanities (select one)

Course	Title/Desc	Credit
ENGL2021	World Literature I	3
ENGL2022	World Literature II	3
ENGL2029	Literature and Gender	3
ENGL2080	Ethnic Literatures of the United States	3
ENGL2090	Introduction to Native American Literature	3

Course	Title/Desc	Credit
ENGL2021	World Literature I	3
ENGL2022	World Literature II	3
ENGL2029	Literature and Gender	3
ENGL2080	Ethnic Literatures of the United States	3
ENGL2090	Introduction to Native American Literature	3

Capstone (only available during spring semester)

Course	Title/Desc	Credit
INTR2090	Liberal Arts Sophomore Seminar (C- min)	3

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The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Pre-Business Administration

Duration: 2 Years Total Credits: 61 Award: AA

Overview

Today's dynamic business world call for well-rounded, flexible leaders. Business administration is the study of general business principles and practices. It covers accounting, finance, marketing, operations management and information systems. More than specific academic subjects, it also teaches leadership, strategy, economics, tax issues, quality assurance, risk awareness, workforce dynamics, entrepreneurship and ethics as applied to local, national, international and global business concerns.

This program provides you with the first two years toward completion of a bachelor's degree in business.

Success

You should be analytical, detail-oriented, flexible, decisive and have good communication skills.

Career

The jobs open to you will depend on the major you select for your bachelor's degree.

If you become an accounting major, for example, you may pursue a career as certified public accountant, Internal Revenue Service agent, tax consultant or financial executive.

If your choice is management, consider the many professional careers in personnel administration or any managerial or staff position that deals with "people problems" in organizations.

If you major in marketing, you can become a marketing researcher and analyst, sales director or manager, product manager, advertising director or retail merchandising specialist.

Organizations offering you a professional career as a finance major include commercial banks, insurance companies, securities dealers and brokers, and the financial departments of industrial and public utility corporations.

Minoring

You cannot minor in pre-business administration.

If you are enrolled in a two-year transitional degree program, you will spend most of your classroom time acquiring the foundational courses for your four-year bachelor's degree. Generally, you will select your minor when you transfer to your four-year institution.

Curriculum

Select 34AA-PBAK only if you will be transferring to Northen Kentucky University to complete your degree. Their program has slightly different course requirements from those required at UC.

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
2025-2026 Pre-Business Administration: UC Transition Program (AA)
2025-2026 Pre-Business Administration: NKU Transfer Program (AA)

Advising

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We are committed to providing advice and assistance throughout your academic journey. You and your advisor work together to create an academic plan based on your goals.

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Preparatory Composition – Students enrolled in UC Clermont Preparatory English (ENGL0099) courses have dedicated support from professional tutors. Information about these services and how to connect with the tutor is included in the course syllabus.

Success Skills Workshops – Success Skills Workshops are free one-hour sessions that focus on skills students need to be successful in college (study skills, note-taking, motivation, etc.). While there is no shortcut to success, the goal of the workshops is to empower students to identify and apply academic habits and soft skills through a deeper understanding and purpose of them. When students RSVP for a workshop, they will be able to register for the upcoming workshops one at a time and up to nine days prior to the workshop date.

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Admission Requirements

This program is open to all students with a high school diploma or GED and the desire to succeed in college. Although admission is open, students accepted into the program must meet the academic standards of the program to advance to upper levels of study.

As a first-year student, you will need to take an English and mathematics placement test if you have not obtained the minimum ACT/SAT score required for exemption. These tests do not affect your admission; however, the results are essential for your proper placement in classes. You must complete placement tests before you register for English or mathematics courses. All placement tests are given free of charge.

Transferring To UC

We accept transfer applications all year long, and you may start any semester, provided your transcripts arrive in time to be evaluated before the start of the semester you wish to attend.

If you have not taken college-level mathematics or English, you will need to take the placement test.

Changing Majors Within UC

Other UC students may transfer into Clermont College by completing the application for change in college and program. You are urged to see your advisor before transferring into a different major to minimize any impact on your degree progress.

International Student Requirements

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Graduation Requirements

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- Obtain at least a 2.0 university grade point average.
- Be in good academic standing; that is, not on academic or disciplinary probation or suspension.
- Meet the college's residency requirement of 20 semester credit hours.
- File formal application for the degree by the posted semester of graduation deadline.

Application Deadlines

For specific deadline information, visit the Admissions webpage.

Accreditation

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Location

UC Clermont

Contact Information

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Business, Law & Technology
Admissions
Clermont College
4200 Clermont College Drive
Batavia, OH 45103
(513) 558-8316
clermont.admissions@uc.edu

Pre-Business Administration

AA

2025-2026 Pre-Business Administration: UC Transition Program (AA)

Duration: 2 Years

★Minimum Credits: 60 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
ECON1001	Introduction to Microeconomics	3
ENGL1001	English Composition	3
MATH1044	Applied Calculus I	3
MGMT1050	Introduction to Business	3
MGMT1080	Problem Solving Tools	3

Spring Semester Year 1

Course	Title/Desc	Credit
COMM2081	Business Communication	3
ECON1002	Introduction to Macroeconomics	3
IS2080C	Digital Technologies for Business	3
MATH1045	Applied Calculus II	3
MKTG2080	Introduction to Marketing	3

Fall Semester Year 2

Pre-Business Administration Elective
As this program is designed as an Associate's degree to transition directly to UC's Lindner College of Business, the student has several options. The student may select to enroll in a Foreign Language course, Historical Perspectives elective, Fine Arts elective, or Humanities/Literature elective. Each are required for the Bachelor's degree, but Clermont Faculty want the student to select when the required course should be taken (at the associate or bachelor degree level). A minimum of three college credits are required.

Course	Title/Desc	Credit
ACCT2081	Financial Accounting	3
BANA2081	Business Analytics I	3
BLAW2080	Legal Environment of Business	3
BoK: NS	Natural Sciences Elective	3

Spring Semester Year 2

Pre-Business Adminstration Elective
As this program is designed as an Associate's degree to transition directly to UC's Lindner College of Business, the student has several options. The student may select to enroll in a Foreign Language course, Historical Perspectives elective, Fine Arts elective, Social Sciences elective, or Humanities/Literature elective. Each are required for the Bachelor's degree, but Clermont Faculty want the student to select when the required courses should be taken (at the associate or bachelor degree level). A minimum of three college credits are required.

Course	Title/Desc	Credit
ACCT2082	Managerial Accounting	3
BANA2082	Business Analytics II	3
ENGL2089	Intermediate Composition	3
BoK: NS	Natural Sciences Elective	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Pre-Business Administration

AA

2025-2026 Pre-Business Administration: NKU Transfer Program (AA)

Duration: 2 Years

★Minimum Credits: 61 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
ECON1001	Introduction to Microeconomics (C- min)	3
ENGL1001	English Composition	3
MATH1021	College Algebra	3
MGMT1050	Introduction to Business	3

General Education Requirement (Fall Semester Year 1)
Complete one:

Course	Title/Desc	Credit
FREN1011	Extended Basic French 1	3
GRMN1011	Extended Basic German 1	3
HIST1001	United States History I	3
HIST1002	United States History II	3
RELG1002	Introduction to World Religions	3
RUSS1011	Extended Basic Russian 1	3
SPAN1011	Extended Basic Spanish 1	3

Spring Semester Year 1

Course	Title/Desc	Credit
COMM2081	Business Communication	3
ECON1002	Introduction to Macroeconomics (C- min)	3
IS2080C	Digital Technologies for Business	3
MKTG2080	Introduction to Marketing (C- min)	3
Free Electives	Student will select a 3 credit hour college-level Free Elective.	3

Fall Semester Year 2

Course	Title/Desc	Credit
ACCT2081	Financial Accounting (C- min)	3
BANA2081	Business Analytics I	3
PSYC1001	Introduction to Psychology	3

Natural Science Elective (Fall Semester Year 2)
Complete one:

Course	Title/Desc	Credit
EVST1011	Introduction to Environmental Studies I	3
GEOG1011	Weather , Climate, and the Biosphere	3
PHYS1020	Astronomy: The Solar System	3
PHYS1021	Astronomy: Stars & Galaxies	3

General Education Requirement (Fall Semester Year 2)
Complete one:

Course	Title/Desc	Credit
FREN1011	Extended Basic French 1	3
GRMN1011	Extended Basic German 1	3
HIST1001	United States History I	3
HIST1002	United States History II	3
RELG1002	Introduction to World Religions	3
RUSS1011	Extended Basic Russian 1	3
SPAN1011	Extended Basic Spanish 1	3

Spring Semester Year 2

Course	Title/Desc	Credit
ACCT2082	Managerial Accounting (C- min)	3
BLAW2080	Legal Environment of Business (C- min)	3
ENGL2089	Intermediate Composition	3
SOC1001	Introduction to Sociology	3

Natural Science Elective with Lab (Spring Semester Year 2)
Complete a lecture and the corresponding lab:

Course	Title/Desc	Credit
BIOL1015	Introduction to Anatomy and Physiology	3
BIOL1015L	Introduction to Anatomy and Physiology Lab	1
BIOL1021	How Life Works: Introductory Biology I	3
BIOL1021L	Introductory Biology I Lab	1
CHEM1030	General Organic and Biological Chemistry I	3
CHEM1030L	General, Organic and Biochemistry Laboratory I	1
GEOL1003	Physical Geology	3
GEOL1003L	Physical Geology Laboratory	1

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Pre-Elementary Education

Duration: 2 Years Total Credits: 62 Award: AA

Overview

The UC Clermont Pre-Elementary program is designed for those interested in becoming a teacher of children in kindergarten through 5th grade. As an aspiring early childhood teacher, this program will help you understand the complex human and social factors involved in educating young children, as well as practices that support diversity and build a foundation for lifelong learning. A bachelor's degree in education is the minimum requirement to become a teacher. As an associate degree program, UC Clermont offers freshman and sophomore coursework with the expectation that students will transfer to Northern Kentucky University to complete their preparation and earn a bachelor's degree.

NOTE: Education majors are required to volunteer in local schools, typically between 10-20 hours per semester, in conjunction with their coursework. Though this time commitment is not significant, it is necessary to have reliable transportation and the ability to visit schools during regular business hours. An annual background check is also required (approximately $60).

Success

You must have a strong ability to communicate, inspire trust and confidence, and motivate students, as well as understand their academic, social, and emotional needs. You must recognize and be responsive to individual and cultural differences. Openness, reliance on tools of inquiry and flexibility are important. You should also be organized, dependable and creative. You must be able to work cooperatively and communicate effectively with other teachers, support staff, parents and community members.

Career

Bachelor Degree:

- teacher
- tutor
- instructional coordinator
- curriculum designer

Associate Degree:

- teacher assistant
- child care worker

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
2025-2026 Pre-Elementary Education: NKU Transfer Program (AA)

Advising

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Admission Requirements

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As a first-year student, you will need to take an English and mathematics placement test if you have not obtained the minimum ACT/SAT score required for exemption. These tests do not affect your admission; however, the results are essential for your proper placement in classes. You must complete placement tests before you register for English or mathematics courses. All placement tests are given free of charge.

In order to progress into a bachelor level education program, students must meet admission requirements of the transfer/transition institution's program. This includes a minimum GPA, background check and possible content exam.

Transferring To UC

We accept transfer applications all year long, and you may start any semester, provided your transcripts arrive in time to be evaluated before the start of the semester you wish to attend.

If you have not taken college-level mathematics or English, you will need to take the placement test.

Changing Majors Within UC

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International Student Requirements

You must demonstrate English proficiency. You must also meet admissions deadlines and visa requirements, and provide documentation of sufficient funds before we can complete your admission. Please call the International Admissions Office (513) 556-2069 for details or email with questions.

Learn more about becoming an international student at UC Clermont.

Graduation Requirements

In order to graduate from UC Clermont, a student must:

- Complete all required course work and program requirements.
- Obtain at least a 2.0 university grade point average.
- Be in good academic standing; that is, not on academic or disciplinary probation or suspension.
- Meet the college's residency requirement of 20 semester credit hours.
- File formal application for the degree by the posted semester of graduation deadline.

Application Deadlines

For specific deadline information, visit the Admissions webpage.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

UC Clermont

Contact Information

UC Clermont College
Social Sciences
Admissions
Clermont College
4200 Clermont College Drive
Batavia, OH 45103
(513) 558-8316
clermont.admissions@uc.edu

Pre-Elementary Education

AA

2025-2026 Pre-Elementary Education: NKU Transfer Program (AA)

Duration: 2 Years
★Minimum Credits: 62 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
CI1001	Educational Technology (C min)	3
EDST1001	Historical Foundations in Education (C min)	3
ENGL1001	English Composition (C min)	3
PRFS1100	First Year Experience UC Clermont College	1
PSYC1001	Introduction to Psychology	3
STAT1034	Elementary Statistics I (C min)	3

Spring Semester Year 1

Course	Title/Desc	Credit
COMM1071	Introduction to Effective Speaking (B min)	3
EDST1002	Educational Psychology (C min)	3
SOC1001	Introduction to Sociology	3
SPED1001	Individuals with Exceptionalities (C min)	3

History Requirement
Select one course

Course	Title/Desc	Credit
HIST1001	United States History I (C min)	3
HIST1002	United States History II (C min)	3

Fall Semester Year 2

Course	Title/Desc	Credit
BIOL1021	How Life Works: Introductory Biology I (C min)	3
BIOL1021L	Introductory Biology I Lab (C min)	1
ECE2000	Introductory Child Development (C min)	3
EDST2010	Classroom Management and Learning (C min)	3
EDST2081	Cooperative Learning and Differentiation (C min)	3
ENGL2075	Introduction to Literature	3

Spring Semester Year 2

Course	Title/Desc	Credit
CI3003	Teaching and Learning in Diverse Classrooms (C min)	3
EDST2099	Critical Pedagogy in Education (C min)	3
ENGL2089	Intermediate Composition (B min)	3
GEOG	Geography Elective Select any course in the GEOG Discipline (C min)	3
POL1010	Introduction to American Politics	3

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The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Pre-Secondary Education

Biological Sciences

Duration: 2 Years Total Credits: 61 Award: AA

Overview

Secondary educators teach students in grades 7-12. They guide students to delve deeply into a particular academic content area while supporting social and civic engagement. Secondary Education majors specialize in a specific content area such as chemistry, biology, English/language arts, or social studies. As an aspiring secondary teacher, this program will help you to understand the complex human and social factors involved in educating students, as well as practices that support diversity and lifelong learning. A bachelor's degree in education is the minimum requirement to become a teacher. As an associate degree program, UC Clermont offers freshman and sophomore coursework with the expectation that students will transfer to Northern Kentucky University to complete their preparation and earn a bachelor's degree.

NOTE: Education majors are required to volunteer in local schools, typically between 10-20 hours per semester, in conjunction with their coursework. Though this time commitment is not significant, reliable transportation and the ability to visit schools during regular business hours are necessary. An annual background check is also required (approximately $60).

Success

You must have a strong ability to communicate, inspire trust and confidence, and motivate students, as well as understand their academic, social, and emotional needs. You must recognize and be responsive to individual and cultural differences. Openness, reliance on tools of inquiry and flexibility are important. You should also be organized, dependable and creative. You must be able to work cooperatively and communicate effectively with other teachers, support staff, parents and community members.

Career

Bachelor Degree:

- teacher
- tutor
- instructional coordinator
- curriculum designer

Associate Degree:

- teacher assistant
- child care worker

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
2025-2026 Pre-Secondary Education: Biological Science-NKU Transfer Program (AA)

Advising

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Pre-Secondary Education : Biological Sciences

AA

2025-2026 Pre-Secondary Education: Biological Science-NKU Transfer Program (AA)

Duration: 2 Years

★Minimum Credits: 61 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
BIOL1081	Biology I: Molecules, Cells, and the Foundation of Life (C- min)	3
BIOL1081L	Biology I Laboratory (C- min)	1
EDST1001	Historical Foundations in Education (C min)	3
ENGL1001	English Composition (C min)	3
PRFS1100	First Year Experience UC Clermont College	1
PSYC1001	Introduction to Psychology	3
STAT1031	Introduction to Statistics	3

Spring Semester Year 1

Course	Title/Desc	Credit
BIOL1082	Biology II: Evolution, Physiology, and Ecology (C- min)	3
BIOL1082L	Biology II Laboratory (C- min)	1
CI1001	Educational Technology (C min)	3
COMM1071	Introduction to Effective Speaking (B min)	3
EDST1002	Educational Psychology (C min)	3

Fall Semester Year 2

Course	Title/Desc	Credit
CHEM1040	General Chemistry I (C- min)	4
CHEM1040L	General Chemistry Laboratory I (C- min)	1
CI3003	Teaching and Learning in Diverse Classrooms (C min)	3
EDST2010	Classroom Management and Learning (C min)	3
EDST2081	Cooperative Learning and Differentiation (C min)	3
SPED1001	Individuals with Exceptionalities (C min)	3

Spring Semester Year 2

Course	Title/Desc	Credit
CHEM1041	General Chemistry II (C- min)	4
CHEM1041L	General Chemistry Laboratory II (C- min)	1
EDST2003	Pre-Adolescent through Adolescent Development (C min)	3
EDST2099	Critical Pedagogy in Education (C min)	3
ENGL2089	Intermediate Composition (B min)	3

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Pre-Secondary Education

Chemistry

Duration: 2 Years Total Credits: 61 Award: AA

Overview

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Curriculum

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Major Map Versions:
2025-2026 Pre-Secondary Education: Chemistry-NKU Transfer Program (AA)

Advising

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Admission Requirements

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Pre-Secondary Education : Chemistry

AA

2025-2026 Pre-Secondary Education: Chemistry-NKU Transfer Program (AA)

Duration: 2 Years
★Minimum Credits: 61 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
EDST1001	Historical Foundations in Education (C min)	3
ENGL1001	English Composition (C min)	3
MATH1026	Pre-Calculus (C- min)	5
PRFS1100	First Year Experience UC Clermont College	1
PSYC1001	Introduction to Psychology	3

Spring Semester Year 1

Course	Title/Desc	Credit
CHEM1040	General Chemistry I (C- min)	4
CHEM1040L	General Chemistry Laboratory I (C- min)	1
CI1001	Educational Technology (C min)	3
COMM1071	Introduction to Effective Speaking (B min)	3
MATH1061	Calculus I (C- min)	4

Fall Semester Year 2

Course	Title/Desc	Credit
CHEM1041	General Chemistry II (C- min)	4
CHEM1041L	General Chemistry Laboratory II (C- min)	1
EDST1002	Educational Psychology (C min)	3
EDST2010	Classroom Management and Learning (C min)	3
EDST2081	Cooperative Learning and Differentiation (C min)	3
SPED1001	Individuals with Exceptionalities (C min)	3

Spring Semester Year 2

Course	Title/Desc	Credit
CI3003	Teaching and Learning in Diverse Classrooms (C min)	3
EDST2003	Pre-Adolescent through Adolescent Development (C min)	3
EDST2099	Critical Pedagogy in Education (C min)	3
ENGL2089	Intermediate Composition (B min)	3
MATH1062	Calculus II (C- min)	4

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Pre-Secondary Education

Language Arts

Duration: 2 Years Total Credits: 61 Award: AA

Overview

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Bachelor Degree:

- teacher
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Curriculum

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In order to graduate from UC Clermont, a student must:

- Complete all required course work and program requirements.
- Obtain at least a 2.0 university grade point average.
- Be in good academic standing; that is, not on academic or disciplinary probation or suspension.
- Meet the college's residency requirement of 20 semester credit hours.
- File formal application for the degree by the posted semester of graduation deadline.

Application Deadlines

For specific deadline information, visit the Admissions webpage.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

UC Clermont

Contact Information

UC Clermont College
Social Sciences
Admissions
Clermont College
4200 Clermont College Drive
Batavia, OH 45103
(513) 558-8316
clermont.admissions@uc.edu

Pre-Secondary Education : Language Arts

AA

2025-2026 Pre-Secondary Education: Language Arts-NKU Transfer Program (AA)

Duration: 2 Years
★Minimum Credits: 61 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
EDST1001	Historical Foundations in Education (C min)	3
ENGL1001	English Composition (C min)	3
ENGL2007	American Literature Survey I (C min)	3
PRFS1100	First Year Experience UC Clermont College	1
PSYC1001	Introduction to Psychology	3
STAT1031	Introduction to Statistics	3

Spring Semester Year 1

Course	Title/Desc	Credit
CI1001	Educational Technology (C min)	3
COMM1071	Introduction to Effective Speaking (B min)	3
EDST1002	Educational Psychology (C min)	3
ENGL2008	American Literature Survey II (C min)	3
SPED1001	Individuals with Exceptionalities (C min)	3

Fall Semester Year 2

Course	Title/Desc	Credit
EDST2010	Classroom Management and Learning (C min)	3
EDST2081	Cooperative Learning and Differentiation (C min)	3
ENGL2075	Introduction to Literature (C min)	3
ENGL2134	Survey of English Literature I (C min)	3
BoK: NS	Natural Science Elective: Select an elective that carries the Natural Science (NS) Breath of Knowledge code from the Science and Health unit.	3

Spring Semester Year 2

Course	Title/Desc	Credit
CI3003	Teaching and Learning in Diverse Classrooms (C min)	3
EDST2003	Pre-Adolescent through Adolescent Development (C min)	3
EDST2099	Critical Pedagogy in Education (C min)	3
ENGL2089	Intermediate Composition (B min)	3
ENGL2135	Survey of English Literature II (C min)	3

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Pre-Secondary Education

Math

Duration: 2 Years Total Credits: 61 Award: AA

Overview

Secondary educators teach students in grades 7-12. They guide students to delve deeply into a particular academic content area while supporting social and civic engagement. Secondary Education majors specialize in a specific content area such as chemistry, biology, English language arts, or social studies. As an aspiring secondary teacher, this program will help you to understand the complex human and social factors involved in educating students, as well as practices that support diversity and lifelong learning. A bachelor's degree in education is the minimum requirement to become a teacher. As an associate degree program, UC Clermont offers freshman and sophomore coursework with the expectation that students will transfer to Northern Kentucky University to complete their preparation and earn a bachelor's degree.

NOTE: Education majors are required to volunteer in local schools, typically between 10-20 hours per semester, in conjunction with their coursework. Though this time commitment is not significant, reliable transportation and the ability to visit schools during regular business hours are necessary. An annual background check is also required (approximately $60).

Success

You must have a strong ability to communicate, inspire trust and confidence, and motivate students, as well as understand their academic, social, and emotional needs. You must recognize and be responsive to individual and cultural differences. Openness, reliance on tools of inquiry and flexibility are important. You should also be organized, dependable and creative. You must be able to work cooperatively and communicate effectively with other teachers, support staff, parents and community members.

Career

Bachelor Degree:

- teacher
- tutor
- instructional coordinator
- curriculum designer

Associate Degree:

- teacher assistant
- child care worker

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
2025-2026 Pre-Secondary Education: Mathematics-NKU Transfer Program (AA)

Advising

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Preparatory Composition – Students enrolled in UC Clermont Preparatory English (ENGL0099) courses have dedicated support from professional tutors. Information about these services and how to connect with the tutor is included in the course syllabus.

Success Skills Workshops – Success Skills Workshops are free one-hour sessions that focus on skills students need to be successful in college (study skills, note-taking, motivation, etc.). While there is no shortcut to success, the goal of the workshops is to empower students to identify and apply academic habits and soft skills through a deeper understanding and purpose of them. When students RSVP for a workshop, they will be able to register for the upcoming workshops one at a time and up to nine days prior to the workshop date.

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Admission Requirements

This program is open to all students with a high school diploma or GED and the desire to succeed in college. Although admission is open, students accepted into the program must meet the academic standards of the program to advance to upper levels of study.

As a first-year student, you will need to take an English and mathematics placement test if you have not obtained the minimum ACT/SAT score required for exemption. These tests do not affect your admission; however, the results are essential for your proper placement in classes. You must complete placement tests before you register for English or mathematics courses. All placement tests are given free of charge.

In order to progress into a bachelor level education program, students must meet admission requirements of the transfer/transition institution's program. This includes a minimum GPA, background check and possible content exam.

Transferring To UC

We accept transfer applications all year long, and you may start any semester, provided your transcripts arrive in time to be evaluated before the start of the semester you wish to attend.

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Pre-Secondary Education : Math

AA

2025-2026 Pre-Secondary Education: Mathematics-NKU Transfer Program (AA)

Duration: 2 Years

★Minimum Credits: 61 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
EDST1002	Educational Psychology (C min)	3
EDST1001	Historical Foundations in Education (C min)	3
ENGL1001	English Composition (C min)	3
MATH1061	Calculus I (C- min)	4
PRFS1100	First Year Experience UC Clermont College	1
PSYC1001	Introduction to Psychology	3

Spring Semester Year 1

Course	Title/Desc	Credit
CI1001	Educational Technology (C min)	3
COMM1071	Introduction to Effective Speaking (B min)	3
MATH1062	Calculus II (C- min)	4
SPED1001	Individuals with Exceptionalities (C min)	3
BoK: NS	Natural Sciences Elective: Complete one elective that carries the Natural Science (NS) Breath of Knowledge code from the Science and Health unit.	3

Fall Semester Year 2

Course	Title/Desc	Credit
EDST2010	Classroom Management and Learning (C min)	3
EDST2081	Cooperative Learning and Differentiation (C min)	3
MATH2063	Multivariable Calculus (C- min)	4
MATH2073	Ordinary Differential Equations (C- min)	3

Spring Semester Year 2

Course	Title/Desc	Credit
CI3003	Teaching and Learning in Diverse Classrooms (C min)	3
EDST2003	Pre-Adolescent through Adolescent Development (C min)	3
EDST2099	Critical Pedagogy in Education (C min)	3
ENGL2089	Intermediate Composition (B min)	3
MATH2076	Linear Algebra (C- min)	3

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Pre-Secondary Education

Social Studies

Duration: 2 Years Total Credits: 61 Award: AA

Overview

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Curriculum

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Major Map Versions:
2025-2026 Pre-Secondary Education: Social Studies-NKU Transfer Program (AA)

Advising

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Pre-Secondary Education : Social Studies

AA

2025-2026 Pre-Secondary Education: Social Studies-NKU Transfer Program (AA)

Duration: 2 Years

★Minimum Credits: 61 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
EDST1001	Historical Foundations in Education (C min)	3
ENGL1001	English Composition (C min)	3
HIST1001	United States History I	3
PRFS1100	First Year Experience UC Clermont College	1
PSYC1001	Introduction to Psychology	3

Spring Semester Year 1

Course	Title/Desc	Credit
CI1001	Educational Technology (C min)	3
COMM1071	Introduction to Effective Speaking (B min)	3
EDST1002	Educational Psychology (C min)	3
HIST1002	United States History II	3
SPED1001	Individuals with Exceptionalities (C min)	3

Statistics Requirement
Select one

Course	Title/Desc	Credit
STAT1031	Introduction to Statistics	3
STAT1034	Elementary Statistics I	3

Fall Semester Year 2

Course	Title/Desc	Credit
EDST2010	Classroom Management and Learning (C min)	3
EDST2081	Cooperative Learning and Differentiation (C min)	3
GEOG1021	World Regional Geography	3
HIST1003	World History I	3
SOC1001	Introduction to Sociology	3

Spring Semester Year 2

Course	Title/Desc	Credit
CI3003	Teaching and Learning in Diverse Classrooms (C min)	3
EDST2003	Pre-Adolescent through Adolescent Development (C min)	3
EDST2099	Critical Pedagogy in Education (C min)	3
ENGL2089	Intermediate Composition (B min)	3
HIST1004	World History II	3

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Pre-Sport Administration

Pre-Sport Admin-Transfer

Duration: 2 Years Total Credits: 63 Award: AA

Overview

This Pre-Sport Administration program is designed as a NKU-transfer pathway.

Ready for a fast-paced, exciting career in athletics? The associate degree program in Pre-Sport Administration provides students with the first two years of study toward their bachelor's degree in sport administration. Sport administration focuses on the business side of the sport industry.

Sport is an approximately $500-billion industry. Given the economic magnitude and pervasive nature of sport in society, the need has never been greater for educated/trained sport managers. However, competition is fierce for entry-level positions. Those with the best education have the best opportunity to obtain a position and be successful.

UC Clermont's program was developed to meet the standards of the Sport Management Program Review Council. It provides graduates with a strong technical foundation and the sport business skills necessary to successfully enter the field of sport management. Sport administration students will have an opportunity to earn a career-oriented degree with employment opportunities in a growing industry.

Success

The most important factor to success is a love of sports. You also will need critical thinking and creative problem-solving skills. It is essential that you have a high level of interpersonal skills for building and maintaining positive relationships with a diverse array of constituents. You also need excellent communication skills and the ability to lead and motivate others as well as the ability to see the "big picture."

Career

There are approximately 5 million people working in sport-related occupations. Graduates are prepared for a variety of positions in professional sports, college athletics and high school athletic administration. Career opportunities exist within sport associations, sporting events and the management of sport venues. Other opportunities include the field of health and fitness, recreation and within the sporting goods industry.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

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Advising

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Pre-Sport Administration : Pre-Sport Admin-Transfer

AA

2025-2026 Pre-Sport Administration: NKU Transfer Program (AA)

Duration: 2 Years
★Minimum Credits: 63 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
ENGL1001	English Composition	3
HIST	History Elective	3
PSYC1001	Introduction to Psychology	3
SMGT1001	Introduction to Sport Administration	3
SMGT1090	Sport Administration Professional Experience I	1
BoK: NS	Natural Science Elective	3

Spring Semester Year 1

Course	Title/Desc	Credit
COMM1071	Introduction to Effective Speaking	3
ECON1001	Introduction to Microeconomics (C- min)	3
IS2080C	Digital Technologies for Business	3
SMGT2040	Ethical Issues in Sport	3
SOC1001	Introduction to Sociology	3

Fall Semester Year 2

Course	Title/Desc	Credit
ACCT2081	Financial Accounting (C- min)	3
BLAW2080	Legal Environment of Business (C- min)	3
ECON1002	Introduction to Macroeconomics (C- min)	3
SMGT2090	Sport Administration Professional Experience II	1
STAT1034	Elementary Statistics I	3
	Natural Science Elective Choose one (with lab)	4

Spring Semester Year 2

Course	Title/Desc	Credit
ACCT2082	Managerial Accounting (C- min)	3
ENGL2089	Intermediate Composition	3
MKTG2080	Introduction to Marketing (C- min)	3
STAT1035	Elementary Statistics II	3
BoK: HU	Humanities & Literature Elective	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Pre-Sport Administration

Duration: 2 Years Total Credits: 63 Award: AA

Overview

The associate degree program in pre-sport administration provides students with the first two years of study toward their bachelor's degree in sport administration offered by the University of Cincinnati's College of Education, Criminal Justice, and Human Services (CECH).

The Sport Administration program has a curriculum that focuses on the business side of the sport industry. The Sport Administration program provides graduates with a strong technical foundation, sport business skills necessary and the academic preparation to successfully transition to CECH. Students in our Sport Administration degree program will have an opportunity to earn a career-oriented degree with employment opportunities in a growing industry.

Success

The most important factor to success is a love of sports. You will need critical thinking and creative problem solving skills. It is essential that you have a high level of interpersonal skills for building and maintaining positive relationships with a diverse array of constituents. You also need excellent communication skills and the ability to lead and motivate others as well as the ability to see the "big picture."

Sport is an approximately $500 billion industry. Given the economic magnitude and pervasive nature of sport in society, the need has never been greater for educated/trained sport managers. However, competition is fierce for entry-level positions. Those with the best education have the best opportunity to obtain a position and be successful.

Career

There are approximately five million people working in sport-related occupations. Graduates are prepared for a variety of positions in professional sports, college athletics, and high school athletic administration. Career opportunities exist within sport associations, sporting events, and the management of sport venues. Other opportunities include the field of health and fitness, recreation, and within the sporting goods industry.

Curriculum

You should check with your academic advisor every semester before you register for classes. Two years is really a short time to squeeze in all of your degree requirements. We cannot offer every course every semester. If you miss taking a prerequisite for a required course, or don't take a particular course the only semester it is offered during the year, you can jeopardize your ability to complete your degree on time.

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
2025-2026 Pre-Sport Administration: UC Transition Program (AA)

Advising

Academic advising is an essential part of your educational experience.

We are committed to providing advice and assistance throughout your academic journey. You and your advisor work together to create an academic plan based on your goals.

Questions? Email us at clermont.advising@uc.edu or call 513-558-8317 to schedule an appointment.

UC Advantages And Special Opportunities

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Academic Writing Center (AWC) – The Academic Writing Center (AWC) offers tutoring for all stages of the writing process, from brainstorming to incorporating research. The AWC is not course-specific and can help with discipline-specific documents, as well as non-course-based writing. Schedule a one-on-one appointment with a trained writing tutor or submit a paper online for feedback within 48 hours.

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Peer Tutoring – Peer tutoring sessions are one-on-one with a subject-specific tutor to answer questions and help you master content in more than 200 undergraduate courses, including subjects such as math, science, languages and business. Schedule appointments up to 7 days in advance for one-hour, 90-minute or two-hour session. If you notice your desired course is not offered, please let us know.

Preparatory Composition – Students enrolled in UC Clermont Preparatory English (ENGL0099) courses have dedicated support from professional tutors. Information about these services and how to connect with the tutor is included in the course syllabus.

Success Skills Workshops – Success Skills Workshops are free one-hour sessions that focus on skills students need to be successful in college (study skills, note-taking, motivation, etc.). While there is no shortcut to success, the goal of the workshops is to empower students to identify and apply academic habits and soft skills through a deeper understanding and purpose of them. When students RSVP for a workshop, they will be able to register for the upcoming workshops one at a time and up to nine days prior to the workshop date.

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Math Placement Test Workshop – Offered to prospective and current UC students who want to brush up on their math skills before taking the Math Placement Test. The free synchronous online workshop is led by a UC Clermont professional tutor. The three-week workshop series is offered monthly except in January. It is recommended that students sign up for all three weeks to get the maximum benefit from these workshops.

Math for Science Students Workshop – Designed for students enrolled in entry-level biology and chemistry courses, these workshops cover foundational math concepts that students need to success in their science courses. The synchronous online workshops are led by a UC Clermont tutor. The workshop repeats each week starting the week before classes begin and continuing through week 3 of the semester.

Admission Requirements

This program is open to all students with a high school diploma or GED and the desire to succeed in college. Although admission is open, students accepted into the program must meet the academic standards of the program to advance to upper levels of study.

As a first-year student, you will need to take an English and mathematics placement test if you have not obtained the minimum ACT/SAT score required for exemption. These tests do not affect your admission; however, the results are essential for your proper placement in classes. You must complete placement tests before you register for English or mathematics courses. All placement tests are given free of charge.

Transferring To UC

We accept transfer applications all year long, and you may start any semester, provided your transcripts arrive in time to be evaluated before the start of the semester you wish to attend.

If you have not taken college-level mathematics or English, you will need to take the placement test.

Changing Majors Within UC

Other UC students may transfer into Clermont College by completing the application for change in college and program. You are urged to see your advisor before transferring into a different major to minimize any impact on your degree progress.

International Student Requirements

You must demonstrate English proficiency. You must also meet admissions deadlines and visa requirements, and provide documentation of sufficient funds before we can complete your admission. Please call the International Admissions Office (513) 556-2069 for details or email with questions.

Learn more about becoming an international student at UC Clermont.

Graduation Requirements

In order to graduate from UC Clermont, a student must:

- Complete all required course work and program requirements.
- Obtain at least a 2.0 university grade point average.
- Be in good academic standing; that is, not on academic or disciplinary probation or suspension.
- Meet the college's residency requirement of 20 semester credit hours.
- File formal application for the degree by the posted semester of graduation deadline.

Application Deadlines

For specific deadline information, visit the Admissions webpage.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

UC Clermont

Contact Information

UC Clermont College
Business, Law & Technology
Enrollment Services
Clermont College
4200 Clermont College Drive
Batavia, OH 45103
(513) 558-8316
clermont.admissions@uc.edu

Pre-Sport Administration

AA

2025-2026 Pre-Sport Administration: UC Transition Program (AA)

Duration: 2 Years
★Minimum Credits: 62 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
ENGL1001	English Composition	3
IS2080C	Digital Technologies for Business	3
PSYC1001	Introduction to Psychology	3
SMGT1001	Introduction to Sport Administration	3
Free Electives	Select any 3 credit hour college-level course.	3

Spring Semester Year 1

Course	Title/Desc	Credit
COMM1071	Introduction to Effective Speaking	3
MGMT1050	Introduction to Business	3
SMGT1090	Sport Administration Professional Experience I	1
SMGT2040	Ethical Issues in Sport	3
SMGT2050	Psychology of Sport	3
SOC1001	Introduction to Sociology	3

Fall Semester Year 2

Course	Title/Desc	Credit
MKTG2080	Introduction to Marketing	3
SMGT2060	Diversity in Sport Organizations	3
STAT1034	Elementary Statistics I	3
SMGT2090	Sport Administration Professional Experience II	1
BoK: NS	Natural Science Elective	3
Free Electives	Select any 3 credit hour college-level course.	3

Spring Semester Year 2

Course	Title/Desc	Credit
ENGL2089	Intermediate Composition	3
SMGT2011	Sport Governance	3
SMGT2030	Economics of Sport	3
STAT1035	Elementary Statistics II	3
Free Electives	Select any 3 credit hour college-level course.	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Pre-Sport Administration

Pre-Sport Admin-Transfer

Duration: 2 Years Total Credits: 63 Award: AA

Overview

This Pre-Sport Administration program is designed as a NKU-transfer pathway.

Ready for a fast-paced, exciting career in athletics? The associate degree program in Pre-Sport Administration provides students with the first two years of study toward their bachelor's degree in sport administration. Sport administration focuses on the business side of the sport industry.

Sport is an approximately $500-billion industry. Given the economic magnitude and pervasive nature of sport in society, the need has never been greater for educated/trained sport managers. However, competition is fierce for entry-level positions. Those with the best education have the best opportunity to obtain a position and be successful.

UC Clermont's program was developed to meet the standards of the Sport Management Program Review Council. It provides graduates with a strong technical foundation and the sport business skills necessary to successfully enter the field of sport management. Sport administration students will have an opportunity to earn a career-oriented degree with employment opportunities in a growing industry.

Success

The most important factor to success is a love of sports. You also will need critical thinking and creative problem-solving skills. It is essential that you have a high level of interpersonal skills for building and maintaining positive relationships with a diverse array of constituents. You also need excellent communication skills and the ability to lead and motivate others as well as the ability to see the "big picture."

Career

There are approximately 5 million people working in sport-related occupations. Graduates are prepared for a variety of positions in professional sports, college athletics and high school athletic administration. Career opportunities exist within sport associations, sporting events and the management of sport venues. Other opportunities include the field of health and fitness, recreation and within the sporting goods industry.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
2025-2026 Pre-Sport Administration: NKU Transfer Program (AA)

Advising

Academic advising is an essential part of your educational experience.

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Preparatory Composition – Students enrolled in UC Clermont Preparatory English (ENGL0099) courses have dedicated support from professional tutors. Information about these services and how to connect with the tutor is included in the course syllabus.

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Admission Requirements

This program is open to all students with a high school diploma or GED and the desire to succeed in college. Although admission is open, students accepted into the program must meet the academic standards of the program to advance to upper levels of study.

As a first-year student, you will need to take an English and mathematics placement test if you have not obtained the minimum ACT/SAT score required for exemption. These tests do not affect your admission; however, the results are essential for your proper placement in classes. You must complete placement tests before you register for English or mathematics courses. All placement tests are given free of charge.

Transferring To UC

We accept transfer applications all year long, and you may start any semester, provided your transcripts arrive in time to be evaluated before the start of the semester you wish to attend.

If you have not taken college-level mathematics or English, you will need to take the placement test.

Changing Majors Within UC

Other UC students may transfer into UC Clermont College by completing the application for change in college and program form. You are urged to see your advisor before transferring into a different major to minimize any impact on your degree progress and to verify that you have met all pre-requisites.

International Student Requirements

You must demonstrate English proficiency. You must also meet admissions deadlines and visa requirements, and provide documentation of sufficient funds before we can complete your admission. Please call the International Admissions Office (513) 556-2069 for details or email with questions.

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Graduation Requirements

In order to graduate from UC Clermont, a student must:

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Location

UC Clermont

Contact Information

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Pre-Sport Administration : Pre-Sport Admin-Transfer

AA

2025-2026 Pre-Sport Administration: NKU Transfer Program (AA)

Duration: 2 Years
★Minimum Credits: 63 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
ENGL1001	English Composition	3
HIST	History Elective	3
PSYC1001	Introduction to Psychology	3
SMGT1001	Introduction to Sport Administration	3
SMGT1090	Sport Administration Professional Experience I	1
BoK: NS	Natural Science Elective	3

Spring Semester Year 1

Course	Title/Desc	Credit
COMM1071	Introduction to Effective Speaking	3
ECON1001	Introduction to Microeconomics (C- min)	3
IS2080C	Digital Technologies for Business	3
SMGT2040	Ethical Issues in Sport	3
SOC1001	Introduction to Sociology	3

Fall Semester Year 2

Course	Title/Desc	Credit
ACCT2081	Financial Accounting (C- min)	3
BLAW2080	Legal Environment of Business (C- min)	3
ECON1002	Introduction to Macroeconomics (C- min)	3
SMGT2090	Sport Administration Professional Experience II	1
STAT1034	Elementary Statistics I	3
	Natural Science Elective Choose one (with lab)	4

Spring Semester Year 2

Course	Title/Desc	Credit
ACCT2082	Managerial Accounting (C- min)	3
ENGL2089	Intermediate Composition	3
MKTG2080	Introduction to Marketing (C- min)	3
STAT1035	Elementary Statistics II	3
BoK: HU	Humanities & Literature Elective	3

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Psychology

Duration: 2 Years Total Credits: 63 Award: AA

Overview

Psychology is most often defined as “the scientific study of behavior and mental processes.” Our faculty possess a broad spectrum of knowledge and education and are pleased to offer in-depth courses in many of the sub-disciplines in psychology, such as:

Clinical/Counseling Psychology - studies and helps people with serious mental distress and/or helps people with typical problems in relationships or work

Cognitive Psychology - the study of how we learn, think and remember

Psychobiology - the study of the biological foundations of behavior

Developmental Psychology - how we change emotionally, socially and cognitively as we age throughout the lifespan

Personality - the study of individual differences in patterns of thinking, feeling and behaving as well as human motivation

Social Psychology - the study of an individual’s behavior, feelings and cognitive processes in a social setting

Industrial/Organizational Psychology - the study of organizations and the people who work in them

Success

If you are interested in direct client care, skills in sensitivity, compassion, good communication and the ability to lead and inspire others are essential. Research requires the ability to do detailed work both independently and as part of a team. These success factors are available as part of the education offered by the UC Clermont College psychology faculty.

Career

Upon completing your bachelor’s degree in psychology, you may look forward to employment as a community support worker, case worker, human resources personnel, marketing representative, research assistant or many other possibilities.

If you wish to obtain licensing certification for private practice or work in education, business or clinics, you will need at least a master’s degree. A doctoral degree is required to be a licensed psychologist.

Additional career options are listed on the Center for Exploratory Studies website.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
2025-2026 Psychology (AA)

Advising

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- Meet the college's residency requirement of 20 semester credit hours.
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Application Deadlines

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Accreditation

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Location

UC Clermont

Contact Information

UC Clermont College
Social Sciences
Admissions
Clermont College
4200 Clermont College Drive
Batavia, OH 45103
(513) 558-8316
clermont.admissions@uc.edu

Psychology

AA

2025-2026 Psychology (AA)

Duration: 2 Years

★Minimum Credits: 63 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
PSYC1001	Introduction to Psychology (C- min)	3
PSYC1081	First Year Experience in Psychology and Neuroscience (C- min)	3
ENGL1001	English Composition	3
MATH1008	Foundations of Quantitative Reasoning	3
BoK: SCE	Foreign Language Requirement: Student is required to complete a full sequence of a Foreign Language. Options include a 10 hour sequence (two 5-credit hour courses such as but not limited to Spanish, German, French) or a 12 credit hour sequence (four 3-credit hour courses such as American Sign Language).	3 - 5

Spring Semester Year 1

Course	Title/Desc	Credit
PSYC	Psychology Core Course 1: Complete one course from the Psychology Core Courses listed below. (C- min)	3
BoK: FA,HU	Select Fine Arts/Humanities elective.	3
HIST BoK: HP	Historical Perspectives Elective	3
BoK: SCE	Foreign Language Requirement: Student is required to complete a full sequence of a Foreign Language. Options include a 10 hour sequence (two 5-credit hour courses such as but not limited to Spanish, German, French) or a 12 credit hour sequence (four 3-credit hour courses such as American Sign Language).	3 - 5

Fall Semester Year 2

Course	Title/Desc	Credit
PSYC2001C	Research Methods and Statistics in Psychology I (C- min)	4
PSYC	Psychology Core Course 2: Complete one course from the Psychology Core Courses listed below. (C- min)	3
PSYC	Psychology Elective at the 2000 Level or higher: Student may select any 2000-level course to satisfy this elective. In addition to the Psychology Core Courses, options include but are not limited to: PSYC2008 Intro to Art Therapy, PSYC2010 Human Sexuality, PSYC2016 Music Cognition, PSYC2042 Interpersonal Relations, PSYC2011 Psychology of Gender, PSYC2013 Positive Psychology, PSYC2052 Fieldwork Practicum, PSYC3011 Health Psychology, PSYC3035 Clinical Interventions, PSYC3065 Conflict Resolution, or PSYC3066 Psychology of Stigma and Prejudice. See an Academic Advisor for assistance. (C- min)	3
BoK: HP	Historical Perspectives Elective: Complete one 3-credit hour Historical Perspectives course	3

Spring Semester Year 2

Course	Title/Desc	Credit
PSYC2002C	Research Methods and Statistics in Psychology II (C- min)	4
PSYC	Psychology Core Course 3: Complete one course from the Psychology Core Courses listed below. (C- min)	3
ENGL2089	Intermediate Composition	3
BoK: SS	Social Sciences Elective: Complete any NON-PSYCHOLOGY discipline Social Sciences course	3
	Foreign Language Requirement: Students who have not completed the Foreign Language requirement should plan to complete the sequence this term.	3

Course	Title/Desc	Credit
BoK: NS	Natural Science Elective: Complete either PSYC2030 Sensation and Perception or PSYC2070 Psychobiology	3
BoK: SCE	Foreign Language Requirement: Students who have not completed the Foreign Language requirement should plan to continue the sequence this term.	3

Psychology Core Courses

Course	Title/Desc	Credit
PSYC2015	Social Psychology (C- min)	3
PSYC2020	Introduction to Cognitive Psychology (C- min)	3
PSYC2030	Sensation and Perception (C- min)	3
PSYC2040	Developmental Psychology (C- min)	3
PSYC2051	Fundamentals of Psychopathology (C- min)	3
PSYC2053	Personality (C- min)	3
PSYC2070	Psychobiology (C- min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Social Work

Duration: 2 Years Total Credits: 62 Award: AA

Overview

Social work is a profession for those with a strong desire to help improve people's lives. Social workers help people function at their best in their environment, by teaching them life skills or linking them to appropriate resources. They may help people who face a life-threatening disease or serious chronic illness or disability. They often provide social services in health-related settings that are governed by managed care organizations. Social workers also work with people in crisis, assisting families in serious domestic conflicts, sometimes involving child or spousal abuse. Other clients may be trying to cope with unemployment, inadequate housing or substance abuse.

Most social workers specialize their degree. Although some conduct research involved in planning or policy development, most prefer an area of practice in which they interact directly with people.

This program provides you with the first two years toward completion of a bachelor's degree in social work.

Success

You should be emotionally mature, objective and sensitive to people and their problems. You must be able to handle responsibility, work independently and maintain good working relationships with clients and coworkers.

Career

With an associate degree in social work, you can enter the job market as a paraprofessional in service organizations. With a bachelor's or master's degree, you can advance to professional status and additional responsibilities. Many directorship opportunities require a doctorate degree.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
2025-2026 Social Work

Advising

Academic advising is an essential part of your educational experience.

We are committed to providing advice and assistance throughout your academic journey. You and your advisor work together to create an academic plan based on your goals.

Questions? Email us at clermont.advising@uc.edu or call 513-558-8317 to schedule an appointment.

UC Advantages And Special Opportunities

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Academic Coaching – Academic coaches help students get organized and learn to be efficient and effective with their study time during one-on-one sessions. Academic Coaches work with students on new strategies or exercises to try before the next meeting and later meetings allow tailoring new approaches to develop the best study and test taking habits for unique goals and strengths. Schedule one-hour sessions as often as once per week.

Academic Writing Center (AWC) – The Academic Writing Center (AWC) offers tutoring for all stages of the writing process, from brainstorming to incorporating research. The AWC is not course-specific and can help with discipline-specific documents, as well as non-course-based writing. Schedule a one-on-one appointment with a trained writing tutor or submit a paper online for feedback within 48 hours.

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Preparatory Composition – Students enrolled in UC Clermont Preparatory English (ENGL0099) courses have dedicated support from professional tutors. Information about these services and how to connect with the tutor is included in the course syllabus.

Success Skills Workshops – Success Skills Workshops are free one-hour sessions that focus on skills students need to be successful in college (study skills, note-taking, motivation, etc.). While there is no shortcut to success, the goal of the workshops is to empower students to identify and apply academic habits and soft skills through a deeper understanding and purpose of them. When students RSVP for a workshop, they will be able to register for the upcoming workshops one at a time and up to nine days prior to the workshop date.

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Admission Requirements

This program is open to all students with a high school diploma or GED and the desire to succeed in college. Although admission is open, students accepted into the program must meet the academic standards of the program to advance to upper levels of study.

As a first-year student, you will need to take an English and mathematics placement test if you have not obtained the minimum ACT/SAT score required for exemption. These tests do not affect your admission; however, the results are essential for your proper placement in classes. You must complete placement tests before you register for English or mathematics courses. All placement tests are given free of charge.

Transferring To UC

We accept transfer applications all year long, and you may start any semester, provided your transcripts arrive in time to be evaluated before the start of the semester you wish to attend.

If you have not taken college-level mathematics or English, you will need to take the placement test.

Changing Majors Within UC

Other UC students may transfer into Clermont College by completing the application for change in college and program. You are urged to see your advisor before transferring into a different major to minimize any impact on your degree progress.

International Student Requirements

You must demonstrate English proficiency. You must also meet admissions deadlines and visa requirements, and provide documentation of sufficient funds before we can complete your admission. Please call the International Admissions Office (513) 556-2069 for details or email with questions.

Learn more about becoming an international student at UC Clermont.

Graduation Requirements

In order to graduate from UC Clermont, a student must:

- Complete all required course work and program requirements
- Obtain at least a 2.0 university grade point average
- Be in good academic standing; that is, not on academic or disciplinary probation or suspension
- Meet the college's residency requirement of 20 semester credit hours
- File formal application for the degree by the posted semester of graduation deadline

Application Deadlines

For specific deadline information, visit the Admissions webpage.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

UC Clermont

Contact Information

UC Clermont College
Social Sciences
Admissions
Clermont College
4200 Clermont College Drive
Batavia, OH 45103
(513) 558-8316
clermont.admissions@uc.edu

Social Work

AA

2025-2026 Social Work

Duration: 2 Years
★Minimum Credits: 62 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
	First Year Experience Elective	1
ENGL1001	English Composition	3
SOC1001	Introduction to Sociology	3
SW1050	Introduction to Social Work	3
	Foreign Language Elective Options include a 10 credit hour sequence (two 5-credit hour courses such as Spanish, German, French, Latin) or a 12 credit hour sequence (four 3-credit hour courses such as American Sign Language).	3 - 5

Spring Semester Year 1

Course	Title/Desc	Credit
HSST1041	Motivational Interviewing I	3
POL	Political Science elective	3
PSYC1001	Introduction to Psychology	3
SW1051	Introduction to Social Welfare	3
	Foreign Language Options include a 10 hour sequence (two 5-credit hour courses such as Spanish, German, French, Latin) or a 12 credit hour sequence (four 3-credit hour courses such as American Sign Language).	3 - 5

Fall Semester Year 2

Course	Title/Desc	Credit
BIOL1015	Introduction to Anatomy and Physiology	3
ENGL2089	Intermediate Composition	3
SW2050	Families in America	3
	Foreign Language Elective if needed: If you are pursing the 12 credit hour foreign language option, take the 3rd course in the sequence.	0 - 3

Economics Elective (select one)

Course	Title/Desc	Credit
ECON1001	Introduction to Microeconomics	3
ECON1002	Introduction to Macroeconomics	3

Spring Semester Year 2

Course	Title/Desc	Credit
HIST1002	United States History II	3
HSST	Human Services Seminar & Practicum: Choose one grouping: HSST2004 and HSST2014 OR HSST2005 and HSST2015	6
SW2055	Poverty in America	3
STAT1031	Introduction to Statistics	3
	Philosophy or Fine Arts Elective	3
	Foreign Language Elective if needed: If you are pursing the 12 credit hour foreign language option, take the 4th course in the sequence.	0 - 3

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The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Accounting Technology

Online

Duration: 2 Years Total Credits: 61 Award: AAB

Overview

Accounting professionals are in high demand. Nearly all public, private and nonprofit organizations need accounting support, and there are accounting career opportunities across all industries and sectors. An accountant is a person who keeps or inspects financial records. They're numbers people who excel at organization and detail-oriented work.

The Accounting Technology program is a fully online two-year associate degree program that prepares students for a career as a paraprofessional in the field of accounting. The program emphasizes financial accounting, computerized accounting information systems, managerial accounting, payroll accounting, generally accepted accounting principles, preparation of financial statements, preparation of individual income taxes and nonprofit accounting.

Success

You should have an aptitude for mathematics and be able to analyze, compare, and interpret facts and figures quickly. Since accountants deal with money, you must also possess a high degree of integrity. And because you are constantly interacting with management and clients, accountants should be effective communicators.You should be able to communicate clearly both verbally and in writing. You must be good at working with people as well as with business systems and computers. You must be able to sit for extended periods while reviewing detailed data.

Recognizing that digital literacy is essential to be successful in this online program, UC Clermont recommends that incoming students own a computer or laptop that meets the minimum system requirements for software used in the curriculum. This requirement will help ensure that all students have access to the college's digital resources at home or on campus. Recommendations are listed here.

Career

You can look forward to employment as an accounting paraprofessional. Other opportunities include the following:

- bookkeeper
- accounts receivable/payable clerk or manager
- billing/purchasing clerk or manager
- credit/collection clerk, analyst or manager
- inventory clerk or manager
- payroll clerk or manager
- tax preparer
- general accounting clerk

If you wish to become a professional accountant, CPA, audit or or enter a similar career, you should instead pursue pre-business administration and transition to a bachelor's degree program majoring in accounting.

Minoring

Minors do not apply to associate degree studies.

If you are enrolled in a career-oriented technical degree program, you will spend most of your classroom time learning specific job-related skills. However, you may pursue accounting as a second major. Expect the acquisition of a second major to prolong your degree completion.

If your major is in a significantly different field of study, you may choose instead to add one of the accounting certificates as part of your associate degree program.

For specific details on accounting as a second major or adding a certificate, please contact Admissions at (513) 732-5319.

If you are enrolled in a two-year transitional degree program, you will spend most of your classroom time acquiring the foundational courses for your four-year baccalaureate. Generally you will select your minor when you transfer to your four-year institution. Accounting technology course work does not normally fulfill the requirements of a bachelor's degree program.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
2025-2026 Accounting Technology

Advising

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Preparatory Composition – Students enrolled in UC Clermont Preparatory English (ENGL0099) courses have dedicated support from professional tutors. Information about these services and how to connect with the tutor is included in the course syllabus.

Success Skills Workshops – Success Skills Workshops are free one-hour sessions that focus on skills students need to be successful in college (study skills, note-taking, motivation, etc.). While there is no shortcut to success, the goal of the workshops is to empower students to identify and apply academic habits and soft skills through a deeper understanding and purpose of them. When students RSVP for a workshop, they will be able to register for the upcoming workshops one at a time and up to nine days prior to the workshop date.

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Admission Requirements

This program is open to all students with a high school diploma or GED and the desire to succeed in college. Although admission is open, students accepted into the program must meet the academic standards of the program to advance to upper levels of study.

As a first-year student, you will need to take an English and mathematics placement test if you have not obtained the minimum ACT/SAT score required for exemption. These tests do not affect your admission; however, the results are essential for your proper placement in classes. You must complete placement tests before you register for English or mathematics courses. All placement tests are given free of charge.

Transferring To UC

We accept transfer applications all year long and you may start any semester, provided your transcripts arrive in time to be evaluated before the start of the semester you wish to attend.

If you have not taken college-level mathematics or English, you will need to take the placement test.

Changing Majors Within UC

Other UC students may transfer into UC Clermont College by completing the application for change in college and program form. You are urged to see your advisor before transferring into a different major to minimize any impact on your degree progress and to verify that you have met all pre-requisites.

International Student Requirements

You must demonstrate English proficiency. You must also meet admissions deadlines and visa requirements, and provide documentation of sufficient funds before we can complete your admission. Please call the International Admissions Office (513) 556-2069 for details or email with questions.

Learn more about becoming an international student at UC Clermont.

Graduation Requirements

In order to graduate from UC Clermont, a student must:

- Complete all required course work and program requirements.
- Obtain at least a 2.0 university grade point average.
- Be in good academic standing; that is, not on academic or disciplinary probation or suspension.
- Meet the college's residency requirement of 20 semester credit hours.
- File formal application for the degree by the posted semester of graduation deadline.

Application Deadlines

For specific deadline information, visit the Admissions webpage.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

Online

Contact Information

UC Clermont College
Business, Law & Technology
Enrollment Services

University of Cincinnati Online
57 West Daniels Street
Cincinnati, OH 45221
(833) 556-8611
onlinerecruitment@uc.edu

Accounting Technology : Online

AAB

2025-2026 Accounting Technology

Duration: 2 Years

★Minimum Credits: 61 Credits

Accounting Technology Program Requirements

Course	Title/Desc	Credit
PRFS1100	First Year Experience UC Clermont College	1
ACCT2051	Fundamentals of Computerized Accounting	3
ACCT2075	Fundamentals of Tax Preparation	3
ACCT2081	Financial Accounting	3
ACCT2082	Managerial Accounting	3
ACCT2085	Fundamentals of Topics in Accounting	3
ACCT3073	Cost Accounting	3
BAT2020C	Spreadsheet Applications	3
BAT2021L	Excel Applications for Business Solutions & Analytics	3
BLAW2080	Legal Environment of Business	3
ECON1001	Introduction to Microeconomics	3
ECON1002	Introduction to Macroeconomics	3
ENGL1001	English Composition (C- min)	3
ENGL2089	Intermediate Composition	3
IS2060	Fundamentals of Data Visualization	3
MGMT2070	Fundamentals of Management	3
MKTG2080	Introduction to Marketing	3
STAT1031	Introduction to Statistics	3
BoK: NS	Natural Sciences Elective: Student will select a Natural Sciences (NS) Breadth of Knowledge (BoK) elective.	3
BoK: FA,HP,HU	General Education Elective: Student will select one course from Fine Arts (FA), Historical Perspectives (HP), or Humanities & Literature (HU) Breath of Knowledge (BOK) area.	3
	Senior Capstone Experience: Student will complete ACCT2074 Fundamentals of Fraud Examination or MLTI2010 Preparing for the Internship AND MLTI2020 Internship Experience. Please speak with your advisor should you select the Internship option for appropriate planning.	3

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Business Applications Technology

Online

Duration: 2 Years Total Credits: 60 Award: AAB

Overview

The Business Applications Technology program is a 100-percent online asynchronous program. The curriculum will provide you with skills that will increase your productivity and earning potential and are in high demand in the workplace, including Microsoft Office application proficiency, communication, critical thinking, analysis, and problem-solving.

Business applications technology is the study of how contemporary businesses use technology to manage data and information to achieve their goals in day-to-day operations based on current standards. Although specific job descriptions of business applications technology professionals vary considerably, they share many common duties. Business applications technology professionals perform tasks such as organizing and maintaining files, managing and analyzing data, producing reports, documentation, promotional/marketing materials, and presentations.

Success

You should be well organized, have excellent communication skills, and be able to coordinate several activities at once.

Recognizing that digital literacy is essential to be successful in this online program, UC Clermont recommends that incoming students own a computer or laptop that meets the minimum system requirements for software used in the curriculum. This requirement will help ensure that all students have access to the college's digital resources at home or on campus. Recommendations are listed here.

Career

You may pursue many different careers. Some of your employment opportunities include the following:

- Office Manager/Coordinator/Specialist
- Customer Service Coordinator/Specialist/Virtual Assistant
- Digital & Social Media Support Specialist
- Digital Content Coordinator/Specialist
- Executive Administration Assistant
- Technology Coordinator/Specialist
- Information Coordinator/Specialist

Minoring

Minors do not apply to associate degree studies.

If you are enrolled in a career-oriented technical degree program, you will spend most of your classroom time learning specific job-related skills. However, you may pursue business information technology as a second major. Expect the acquisition of a second major to prolong your degree completion.

If your major is in a significantly different field of study, you may chose instead to add the software productivity or medical biller/coder certificate as part of your associate degree program.

For specific details on Business Applications Technology as a second major or adding a certificate, please contact Admissions at 513-558-8316.

If you are enrolled in a two-year transitional degree program, you will spend most of your classroom time acquiring the foundational courses for your four-year baccalaureate. Generally, you will select your minor when you transfer to your four-year institution.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
2025-2026 Business Applications Technology: Online (AAB)

Advising

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semester.

Admission Requirements

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As a first-year student, you will need to take an English and mathematics placement test if you have not obtained the minimum ACT/SAT score required for exemption. These tests do not affect your admission; however, the results are essential for your proper placement in classes. You must complete placement tests before you register for English or mathematics courses. All placement tests are given free of charge.

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- Be in good academic standing; that is, not on academic or disciplinary probation or suspension.
- Meet the college's residency requirement of 20 semester credit hours.
- File formal application for the degree by the posted semester of graduation deadline.

Application Deadlines

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Accreditation

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Location

Online

Contact Information

UC Clermont College
Technology & Health
Information Systems
Enrollment Services
University of Cincinnati Online
57 West Daniels Street
Cincinnati, OH 45221
(833) 556-8611
onlinerecruitment@uc.edu

Business Applications Technology : Online

AAB

2025-2026 Business Applications Technology: Online (AAB)

Duration: 2 Years

★Minimum Credits: 60 Credits

Business Applications Technology Curriculum

Course	Title/Desc	Credit
ACCT2051	Fundamentals of Computerized Accounting	3
BAT1013C	Introduction to Software Applications	3
BAT1015C	Workplace Technologies	3
BAT1017C	Word Processing Applications	3
BAT1018C	Presentation Applications	3
BA1050	Introduction to Social Media for Business	3
BAT1060	Customer Engagement and Communications	3
BAT2015	Managing Workplace Tools, Ethics, and Security	3
BAT2020C	Spreadsheet Applications	3
BAT2021L	Excel Applications for Business Solutions & Analytics	3
DGMD1011C	Digital Media Logistics	3
ENGL1001	English Composition	3
ENGL2089	Intermediate Composition	3
HI2010C	Health Informatics Database Systems	3
IS2060	Fundamentals of Data Visualization	3
MGMT2100	Project Management	3
STAT1031	Introduction to Statistics	3
BoK: FA,HP,HU	FA/HP/HU Elective: Complete one Fine Arts OR Historical Perspectives OR Humanities/Literature course	3
BoK: SS	Social Sciences Elective	3
BoK: NS	Natural Sciences Elective	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Business Management Technology

Online

Duration: 2 Years Total Credits: 61 Award: AAB

Overview

The Business Management Technology program is a 100-percent online program. Business management technology is a broad foundational study of the specific skills required in small business, office and entry-level department management: supervision, human resource management, team-building, organizational relations, leadership, entrepreneurship and small business management.

Success

To succeed in business management technology, you must have good communication skills. You must be able to establish effective working relationships with many different people ranging from managers, supervisors and professionals to hourly employees. You should also be analytical, detail oriented, flexible and decisive. You should be comfortable coordinating several activities at once and be able to cope with deadlines. Problem solving should be a strength.

Career

Some opportunities for employment include the following:

- department/shift manager
- office manager
- project coordinator
- small business manager
- entrepreneur/franchisee
- entry-level human resource associate for small businesss

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
2025-2026 Business Management Technology (AAB)

Advising

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Admission Requirements

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As a first-year student, you will complete an English assessment and a mathematics placement test if you have not obtained the minimum ACT/SAT score required for exemption. These assessments do not affect your admission; however, the results are essential for your proper placement in classes. You must complete these assessments before you register for English or mathematics courses.

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Transferring To UC

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Changing Majors Within UC

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International Student Requirements

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Graduation Requirements

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- Complete all required course work and program requirements.
- Obtain at least a 2.0 university grade point average.
- Be in good academic standing; that is, not on academic or disciplinary probation or suspension.
- Meet the college's residency requirement of 20 semester credit hours.
- File formal application for the degree by the posted semester of graduation deadline.

Application Deadlines

For specific deadline information, visit the Admissions webpage.

Accreditation

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Location

Online

Contact Information

UC Clermont College
Business, Law & Technology
Enrollment Services
University of Cincinnati Online
57 West Daniels Street
Cincinnati, OH 45221
(513) 556-7900
onlinerecruitment@uc.edu

Business Management Technology : Online

AAB

2025-2026 Business Management Technology (AAB)

Duration: 2 Years
★Minimum Credits: 61 Credits

Core Courses

Course	Title/Desc	Credit
PRFS1100	First Year Experience UC Clermont College	1
ACCT2081	Financial Accounting	3
ACCT2082	Managerial Accounting	3
BLAW2080	Legal Environment of Business	3
ECON1001	Introduction to Microeconomics	3
ECON1002	Introduction to Macroeconomics	3
ENGL1001	English Composition	3
ENTR2001	Introduction to Entrepreneurship	3
ENGL2089	Intermediate Composition	3
IT1001C	Computer Applications	3
MGMT1080	Problem Solving Tools	3
MATH1008	Foundations of Quantitative Reasoning	3
MGMT2070	Fundamentals of Management	3
MGMT2072	Fundamentals of Human Resources	3
MGMT2085	Fundamentals of International Business and Cross Cultural Management	3
MGMT2075	Fundamentals of Human Relations	3
MKTG2071	Fundamentals of Personal Selling & Sales Management	3
MKTG2080	Introduction to Marketing	3
BoK: HU	Humanities Elective	3
BoK: NS	Natural Sciences Elective	3

Business Related Elective
Select one. Please note other options are available. Please seek advice from an Academic Advisor.

Course	Title/Desc	Credit
FIN2081	Personal Finance	3
MKTG2045	Fundamentals of Advertising & Promotion	3
MKTG2065	Fundamentals of Digital Marketing	3
MKTG2085	Fundamentals of Consumer Behavior	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Financial Management Technology

Online

Duration: 2 Years Total Credits: 60 Award: AAB

Overview

Financial Management Technology is a 100-percent online program. The fast-paced finance world moves industries, lives and economies forward. The Financial Management Technology program at UC Clermont is an associate of applied business degree designed to help students develop understanding of financial markets in the contemporary economy, the operation of financial institutions and the financial management of business operations using technology as a catalyst for decision making. Students transition into the Bachelor's in Applied and Technical Studies (BTAS) program after completing this degree.

Success

A career in financial management requires analytical skills, a quantitative orientation, an ability for problem solving, computer literacy and an international awareness. To succeed in this program, you must possess excellent critical thinking skills, problem solving and the ability to analyze information.

Career

A major in financial management technology will prepare you for a career in corporate financial management, financial planning and services, banking and insurance. Some of the opportunities for employment include: financial analyst, credit analyst, financial advisor, credit manager, financial consultant, stock broker and treasury analyst. Some positions listed may require additional education or training.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
2025-2026 Financial Management Technology (AAB)

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Preparatory Composition – Students enrolled in UC Clermont Preparatory English (ENGL0099) courses have dedicated support from professional tutors. Information about these services and how to connect with the tutor is included in the course syllabus.

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Admission Requirements

This program is open to all students with a high school diploma or GED and the desire to succeed in college. Although admission is open, students accepted into the program must meet the academic standards of the program to advance to upper levels of study.

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Changing Majors Within UC

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International Student Requirements

You must demonstrate English proficiency. You must also meet admissions deadlines and visa requirements, and provide documentation of sufficient funds before we can complete your admission. Please call the International Admissions Office (513) 556-2069 for details or email with questions.

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Graduation Requirements

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Online

Contact Information

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onlinerecruitment@uc.edu

Financial Management Technology : Online

AAB

2025-2026 Financial Management Technology (AAB)

Duration: 2 Years

★Minimum Credits: 60 Credits

Core Courses

Course	Title/Desc	Credit
ACCT2081	Financial Accounting	3
ACCT2082	Managerial Accounting	3
BLAW2080	Legal Environment of Business	3
ECON1001	Introduction to Microeconomics	3
ECON1002	Introduction to Macroeconomics	3
ENGL1001	English Composition	3
ENGL2089	Intermediate Composition	3
FIN2050	Fundamentals of Business Finance	3
FIN2060	Fundamentals of Financial Planning	3
FIN2070	Fundamentals of Risk Management	3
FIN2071	Stock Markets and Investments	3
FIN2081	Personal Finance	3
IT1001C	Computer Applications	3
MGMT1080	Problem Solving Tools	3
MGMT2070	Fundamentals of Management	3
MKTG2080	Introduction to Marketing	3
BoK: HU	Humanities and Literature Elective	3
BoK: NS	Natural Sciences Elective	3

Business Related Elective

Select one.

Course	Title/Desc	Credit
ACCT2051	Fundamentals of Computerized Accounting	3
ACCT2073	Fundamentals of Tax Preparation Service Learning	3
ACCT2085	Fundamentals of Topics in Accounting	3
ACCT2091	Advanced Bookkeeping	3
MGMT2072	Fundamentals of Human Resources	3
MGMT2075	Fundamentals of Human Relations	3
MKTG2045	Fundamentals of Advertising & Promotion	3
MKTG2065	Fundamentals of Digital Marketing	3
MKTG2071	Fundamentals of Personal Selling & Sales Management	3
MKTG2085	Fundamentals of Consumer Behavior	3

Math or Statistics Elective

Select one.

Course	Title/Desc	Credit
MATH1008	Foundations of Quantitative Reasoning	3
STAT1031	Introduction to Statistics	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Healthcare Management Technology

Online

Duration: 2 Years Total Credits: 60 Award: AAB

Overview

Healthcare Management is a 100-percent online program. The Healthcare Management Technology (HCMT) associate degree provides students with a broad foundational study of the specific skills required in physician office and department management, including marketing, economics, accounting, human resources, business law and statistics. In addition, students will prepare to take the Certified Physician Practice Manager (CPPM) national credentialing exam by studying healthcare finance, healthcare quality, statistics and research, introduction to physician practice management, healthcare compliance, health information ethics and healthcare applications. This credential is a logical next step for those with experience in healthcare who are ready to advance their careers in physician practice management. Current practice managers will also benefit from this certification with increased knowledge and validation of their knowledge and experience in this skilled profession.

Students are able to complete this program in two years, attending full time fall and spring semesters. This program is career specific.

For specifics regarding the CPPM certification, visit Advancing the Business of Healthcare - CPPM Certification.

Success

You should possess good oral and written communications skills. Healthcare managers often serve as liaisons between patients, healthcare facilities, insurance companies and other healthcare providers. They must be proficient with computers, medical terminology, human resource management, healthcare laws and regulations, healthcare technology, marketing and business relationships, HIPAA and data security, and healthcare quality.

Career

Graduates of this associate degree may pursue manager positions in small, mid-size and large physician practices as well as hospital-owned physician practices, ambulatory care centers, surgical centers and hospital departments. Current physician practice managers may benefit from this associate degree with increased knowledge and validation of their knowledge and education along with completion of an associate degree. The next step in a student's education after earning this associate degree is completion of a bachelor's degree.

The following information is provided per U.S. Department of Education regulations:
The Department of Labor's Standard Occupational Classification (SOC) codes for this associate degree program are found at O*NET OnLine.

Majoring

This associate degree prepares you to be a healthcare manager with both expansive and detailed responsibilities involving management of staff in a healthcare provider setting such as a physician office, clinic or hospital department. The healthcare manager is often responsible for the revenue cycle of the office/department, health information, human resources and office technology.

Healthcare managers have a good understanding of:

- Health care regulations and processes
- Fraud, abuse and corporate compliance
- Quality in health care
- Medical office accounting, physician reimbursement and revenue cycle management
- Human resource management
- Marketing and business relationships
- HIPAA and data security
- Health IT, EHRs and office technology

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

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Healthcare Management Technology : Online

AAB

2025-2026 Healthcare Management Technology (AAB)

Duration: 2 Years
★Minimum Credits: 60 Credits

Fall Semester Year 1

First Year Business Introductory Course
Choose one

Course	Title/Desc	Credit
MGMT1050	Introduction to Business	3
MGMT1080	Problem Solving Tools	3
MGMT1085	Decision Making Tools	3

Course	Title/Desc	Credit
ACCT2081	Financial Accounting	3
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BLAW2080	Legal Environment of Business	3
ECON1001	Introduction to Microeconomics	3
ECON1002	Introduction to Macroeconomics	3
ENGL1001	English Composition	3
ENGL2089	Intermediate Composition	3
HCMT2012	Health Information Ethics (C- min)	3
HCMT2014	Physician Practice Management	3
HCMT2015C	Healthcare Applications (C- min)	3
HCMT2022	Healthcare Quality, Statistics and Research (C- min)	3
HCMT2040	Healthcare Finance	3
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IT1001C	Computer Applications	3
MGMT2072	Fundamentals of Human Resources	3
MKTG2080	Introduction to Marketing	3
STAT1031	Introduction to Statistics	3
BoK: NS	Natural Sciences Elective	3
BoK: FA,HP,HU	Students will select a Humanities and Literature Elective (HU), Historical Perspectives (HP) or a Fine Arts (FA) BOK designated course.	3

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Information Technology

Online

Duration: 2 Years Total Credits: 63 Award: AAB

Overview

Information Technology is a 100-percent online program. Technological innovations continue to change the world at a breakneck pace. Skilled workers are essential to the digital economy of today — and the future. The Information Technology program at UC Clermont prepares students to learn the basic elements of problem solving and critical reasoning via programming logic and object-oriented programming techniques, structured programming techniques and web scripting abilities using current, industry-standard programming and scripting languages. Students will also learn the basics of database design and administration, and the fundamentals of networking and systems administration. Students who complete the program will earn an Associate of Applied Business degree, with an option to transfer to the five-year (co-op required) IT program in UC's School of Information Technology.

Success

To succeed in IT, you must think logically and pay close attention to detail. The job calls for patience, persistence and the ability to work on exacting analytical work, especially under pressure. Ingenuity and creativity are particularly important. The ability to work with abstract concepts and to do technical analysis is especially important. Because you are expected to work in teams and interact directly with computer users, you must be able to communicate well with non-technical personnel.

Career

You may pursue many different careers. Some of your opportunities for employment include the following:

- programmer
- I/S operator/analyst
- operating systems specialist
- software designer
- software applications specialist
- software/application support
- database software technician
- webmaster

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

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2025-2026 Information Technology: Online (AAB)

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Academic Coaching – Academic coaches help students get organized and learn to be efficient and effective with their study time during one-on-one sessions. Academic Coaches work with students on new strategies or exercises to try before the next meeting and later meetings allow tailoring new approaches to develop the best study and test taking habits for unique goals and strengths. Schedule one-hour sessions as often as once per week.

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Group Review Sessions (GRS) – Group Review Sessions (GRS) are small study groups, led by a peer leader, that meet to review content that is covered in course-supported lectures each week. Find the list of supported courses on the Learning Commons website.

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Preparatory Composition – Students enrolled in UC Clermont Preparatory English (ENGL0099) courses have dedicated support from professional tutors. Information about these services and how to connect with the tutor is included in the course syllabus.

Success Skills Workshops – Success Skills Workshops are free one-hour sessions that focus on skills students need to be successful in college (study skills, note-taking, motivation, etc.). While there is no shortcut to success, the goal of the workshops is to empower students to identify and apply academic habits and soft skills through a deeper understanding and purpose of them. When students RSVP for a workshop, they will be able to register for the upcoming workshops one at a time and up to nine days prior to the workshop date.

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Admission Requirements

This program is open to all students with a high school diploma or GED and the desire to succeed in college. Although admission is open, students accepted into the program must meet the academic standards of the program to advance to upper levels of study.

As a first-year student, you will complete an English assessment and a mathematics placement test if you have not obtained the minimum ACT/SAT score required for exemption. These assessments do not affect your admission; however, the results are essential for your proper placement in classes. You must complete these assessments before you register for English or mathematics courses.

As a transfer or transition student, an Academic Advisor will determine if any English or mathematics assessment is necessary due to previous standardized tests (ACT/SAT) or coursework.

Transferring To UC

We accept transfer applications all year long, and you may start any semester, provided your transcripts arrive in time to be evaluated before the start of the semester you wish to attend.

If you have not taken college-level mathematics or English, you will need to take the appropriate assessments prior to enrolling.

Changing Majors Within UC

Other UC students may transfer into Clermont College by completing the application for change in college and program. You are urged to see your advisor before transferring into a different major to minimize any impact on your degree progress.

International Student Requirements

You must demonstrate English proficiency. You must also meet admissions deadlines and visa requirements, and provide documentation of sufficient funds before we can complete your admission. Please call the International Admissions Office (513) 556-2069 for details or email with questions.

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Graduation Requirements

In order to graduate from UC Clermont, a student must:

- Complete all required course work and program requirements.
- Obtain at least a 2.0 university grade point average.
- Be in good academic standing; that is, not on academic or disciplinary probation or suspension.
- Meet the college's residency requirement of 20 semester credit hours.
- File formal application for the degree by the posted semester of graduation deadline.

Application Deadlines

For specific deadline information, visit the Admissions webpage.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

Online

Contact Information

UC Clermont College
Technology & Health
Information Systems
Enrollment Services
University of Cincinnati Online
57 West Daniels Street
Cincinnati, OH 45221
(833) 556-8611
onlinerecruitment@uc.edu

Information Technology : Online

AAB

2025-2026 Information Technology: Online (AAB)

Duration: 2 Years

★Minimum Credits: 63 Credits

Curriculum Requirements

Course	Title/Desc	Credit
ENGL1001	English Composition (C- min)	3
ENGL2089	Intermediate Composition	3
COMM1076	Introduction to Interpersonal Communication	3
IT1050	Fundamentals of Information Technology (C- min)	3
IT1051C	Fundamentals of Digital Media (C- min)	3
IT1080C	Computer Networking (C- min)	3
IT1081C	System Administration (C- min)	3
IT1090C	Computer Programming I (C- min)	3
IT2020	Implications of Information Technology (C- min)	3
IT2030C	Information Security and Assurance (C- min)	3
IT2035C	Network Infrastructure Management (C- min)	3
IT2040C	Fundamentals of Web Development (C- min)	3
IT2045C	Computer Programming II (C- min)	3
IT2060C	Database Management I (C- min)	3
IT2090C	Fundamentals of Open Source Web Server Application Development (C- min)	3
IT3045C	Contemporary Programming (C- min)	3
IT3046C	Client-Side Web Programming (C- min)	3
IT3060C	Database Management II (C- min)	3
BoK: HU	Humanities Elective	3
BoK: NS	Natural Science Elective	3

Mathematics or Statistics Elective

Choose one

Course	Title/Desc	Credit
MATH1008	Foundations of Quantitative Reasoning	3
STAT1034	Elementary Statistics I	3

★ This is the typical minimum number of credit hours students must complete.

The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Law and Paralegal Studies

Online

Duration: 2 Years Total Credits: 60 Award: AAB

Overview

Law and Paralegal Studies is a 100-percent online program. The effective practice of law requires a team of conscientous, competent professionals. A critical member of that team is the paralegal, who plays a vital role in the legal system by completing essential legal tasks that ensure the delivery of quality legal services to the client. A paralegal's primary role is to provide support to attorneys. Paralegals may work specifically with one lawyer or a group of attorneys. The work that paralegals do varies based on the size and practice area of the firm at which they are employed, but commonly includes meeting with clients, interviewing witnesses, collecting evidence, researching case law and legal precedents, drafting documents, pleadings, and correspondence with clients and the court.

The paralegal field is growing and offers opportunities in many different areas of concentration. A paralegal can work in a variety of legal fields, finding success with corporate firms, private firms or in the public arena. Much like attorneys, paralegals can choose a certain type of law, which can determine the type of work they will do on a regular basis. A litigation paralegal, for example, may prepare clients for trial, interview witnesses, research legal precedents pertinent to a case, and must have a wide knowledge of the court rules and evidentiary issues. A paralegal degree does offers opportunities outside the legal field, including in real estate, hospitals, nonprofits and health care systems.

Success

Excellent communication skills, a willingness to learn computer software applications and attention to detail are important attributes to succeed as a paralegal. You should have good people skills, be an independent worker and have a high degree of personal integrity.

Career

The paralegal profession has been a growth occupation for the past 25 years.

"Employment of paralegals and legal assistants is projected to grow 15 percent from 2016 to 2026, much faster than the average for all occupations. Formally trained paralegals with strong computer and database management skills should have the best job prospects."
— U.S. Bureau of Labor Statistics

Paralegals may not provide legal services directly to the public, except as permitted by law.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
2025-2026 Law and Paralegal Studies: Online

Advising

Academic advising is an essential part of your educational experience.

We are committed to providing advice and assistance throughout your academic journey. You and your advisor work together to create an academic plan based on your goals.

Questions? Email us at clermont.advising@uc.edu or call 513-558-8317 to schedule an appointment.

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Admission Requirements

This program is open to all students with a high school diploma or GED and the desire to succeed in college. Although admission is open, students accepted into the program must meet the academic standards of the program to advance to upper levels of study.

As a first-year student, you will complete an English assessment and a mathematics placement test if you have not obtained the minimum ACT/SAT score required for exemption. These assessments do not affect your admission; however, the results are essential for your proper placement in classes. You must complete these assessments before you register for English or mathematics courses.

As a transfer or transition student, an Academic Advisor will determine if any English or mathematics assessment is necessary due to previous standardized tests (ACT/SAT) or coursework.

If you have taken paralegal courses at other institutions, you may petition the program director to transfer those credits to our program. Credits must be from a regionally accredited, ABA or an institutional member of AAfPE to be considered.

Transferring To UC

We accept transfer applications all year long, and you may start any semester, provided your transcripts arrive in time to be evaluated before the start of the semester you wish to attend.

If you have not taken college-level mathematics or English, you will need to take the appropriate assessments prior to enrolling.

Changing Majors Within UC

Other UC students may transfer into Clermont College by completing the application for change in college and program. You are urged to see your advisor before transferring into a different major to minimize any impact on your degree progress.

International Student Requirements

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- Be in good academic standing; that is, not on academic or disciplinary probation or suspension.
- Meet the college's residency requirement of 20 semester credit hours.
- File formal application for the degree by the posted semester of graduation deadline.

Application Deadlines

For specific deadline information, visit the Admissions webpage.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.
The paralegal program is approved by the American Bar Association (ABA).

Location

Online

Contact Information

UC Clermont College
Business, Law and Technology
Enrollment Services
University of Cincinnati Online
57 West Daniels Street
Cincinnati, OH 45221
(833) 556-8611
onlinerecruitment@uc.edu

Law and Paralegal Studies : Online

AAB

2025-2026 Law and Paralegal Studies: Online

Duration: 2 Years
★Minimum Credits: 60 Credits

Core Coursework

Course	Title/Desc	Credit
PARA1001	Introduction to Legal Studies (C- min)	3
PARA1011	Legal Research and Writing (C- min)	3
PARA1013C	Law Office Technology (C- min)	3
PARA1014	Family Law (C- min)	3
PARA2021	Civil Litigation I (C- min)	3
PARA2022	Civil Litigation II (C- min)	3
PARA2023	Real Estate Law (C- min)	3
PARA2024	Corporate Law & Business Organizations (C- min)	3
PARA2025	Estate Planning and Probate (C- min)	3
PARA2026	Administrative Litigation (C- min)	3

General Education Coursework

Course	Title/Desc	Credit
COMM1071	Introduction to Effective Speaking	3
ENGL1001	English Composition	3
ENGL2089	Intermediate Composition	3
IT1001C	Computer Applications	3
MATH1008	Foundations of Quantitative Reasoning	3
BoK: FA,HP,HU,SS	Fine Arts, Historical Perspectives, Humanities & Literature, or Social Sciences Elective	3
BoK: NS	Natural Sciences Elective	3

Paralegal Electives

Students will select 3 Paralegal electives throughout their completion of the associate's degree. Please work with an Academic Advisor as not all electives are available each term.

Course	Title/Desc	Credit
PARA1015	Introduction to Criminal Law & Procedure (C- min)	3
PARA2027	Paralegal Practicum (C- min)	3
PARA2028	Bankruptcy Law (C- min)	3
PARA2029	Employment Law (C- min)	3
PARA2030	Special Topics in the Law (C- min)	3
PARA2031	Study Abroad: Cultural and Legal Systems of the World (C- min)	3
PARA2050	Legal Clinic (C- min)	3

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Marketing Management Technology

Online

Duration: 2 Years Total Credits: 61 Award: AAB

Overview

Marketing Management Technology is a 100-percent online program. "The customer is always right" — an old adage that rings truer than ever in today's increasingly competitive, often digital marketplace. Marketing Management Technology at UC Clermont is a broad foundational study of the skills required in retail and sales management, customer relations, product promotion and entry-level marketing. Topics include marketing, retail management, team-building, consumer behavior, promotion and small business marketing.

Success

To be successful in marketing management technology, you should be creative, highly motivated, customer-oriented, flexible and decisive. The ability to communicate persuasively, both orally and in writing, with managers, staff and the public is vital. Must be able to effectively interact with internal supervisors and hourly employees as well as external vendors and clients.

Career

You may pursue many different careers. Some of your opportunities for employment include the following:

- sales representative
- customer service representative
- marketing canvasser
- entry-level retail manager
- promotions coordinator

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
2025-2026 Marketing Management Technology (AAB)

Advising

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Pre-College Math Tutoring – Pre-College Math Tutoring Services helps students succeed in Mathematical Literacy (MATH 0029), Fundamentals of Algebra (MATH 0030), Introductory Algebra (MATH 0031) and Intermediate Algebra (MATH 0034). Group study sessions, individual tutoring or email tutoring are available. Information is provided in the course syllabus to help guide students to the study group sessions for that course. Math Learning Resources by math topic that include short instructional videos and worksheets are available on the UC Clermont Learning Commons website.

Preparatory Composition – Students enrolled in UC Clermont Preparatory English (ENGL0099) courses have dedicated support from professional tutors. Information about these services and how to connect with the tutor is included in the course syllabus.

Math for Science Students Workshop – Designed for students enrolled in entry-level biology and chemistry courses, these workshops cover foundational math concepts that students need to success in their science courses. The synchronous online workshops are led by a UC Clermont professional tutor on Mondays, Wednesdays and Fridays from 10 a.m.-12 p.m. The workshop repeats each week starting the week before classes begin and continuing through week 3 of the semester.

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Location

Online

Contact Information

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Cincinnati, OH 45221
(513) 556-7900
onlinerecruitment@uc.edu

Marketing Management Technology : Online

AAB

2025-2026 Marketing Management Technology (AAB)

Duration: 2 Years
★Minimum Credits: 61 Credits

Marketing Managment Technology Core Courses		
Course	**Title/Desc**	**Credit**
PRFS1100	First Year Experience UC Clermont College	1
ACCT2081	Financial Accounting	3
ACCT2082	Managerial Accounting	3
BLAW2080	Legal Environment of Business	3
ECON1001	Introduction to Microeconomics	3
ECON1002	Introduction to Macroeconomics	3
ENGL1001	English Composition	3
ENGL2089	Intermediate Composition	3
IT1001C	Computer Applications	3
MGMT1080	Problem Solving Tools	3
MATH1008	Foundations of Quantitative Reasoning	3
MGMT2070	Fundamentals of Management	3
MGMT2085	Fundamentals of International Business and Cross Cultural Management	3
MKTG2045	Fundamentals of Advertising & Promotion	3
MKTG2065	Fundamentals of Digital Marketing	3
MKTG2071	Fundamentals of Personal Selling & Sales Management	3
MKTG2080	Introduction to Marketing	3
MKTG2085	Fundamentals of Consumer Behavior	3
BoK: HU	Humanities & Literature Elective	3
BoK: NS	Natural Sciences Elective	3

Business Related Elective

Complete one. Please note that other options are availabe; see your Advisor.

Course	Title/Desc	Credit
ENTR2001	Introduction to Entrepreneurship	3
FIN2081	Personal Finance	3
MGMT2072	Fundamentals of Human Resources	3
MGMT2075	Fundamentals of Human Relations	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Supply Chain Management Technology

Online

Duration: 2 Years Total Credits: 60 Award: AAB

Overview

Supply Chain Management Technology (SCMT) is a diverse and growing professional business field. Supply chains are made up of all the companies that participate in the design, assembly, and delivery of a particular product.

- Vendors supply raw materials.
- Producers convert those raw materials into products.
- Warehouses store that product until it's needed.
- Distribution centers pick up and deliver that product.
- Retailers, online and in-store, bring that product to consumers.

Supply chains are the reason that the producer can provide customers what they want, when and where they want it, at the price they need.

In the context of today's global economy, there is an ever-increasing demand for greater innovation, increasing efficiency, and cost reduction, all in an effort to generate recurring value for the firm and its customers .

This degree program is designed to provide a fundamental introduction to the field of supply chain management in conjunction with basic business management technology success skills and a well-rounded general college education.

Success

Supply Chain Management Technology (SCMT) is a diverse business field with a wide variety of opportunities for success. SCMT shares a number of core success skills with other similar business disciplines including a strong sense of personal motivation and effective self-management, time management, the ability to work well with others in team settings or group projects, effective communication skills, critical thinking and problem solving skills, mathematical proficiency, a strong sense of personal integrity, and an understanding of how personal responsibility influences professional success in the global economy of the 21st century. Effective demonstration of these skills is required in both face-to-face environments and increasingly in online work environments as well.

Recognizing that digital literacy is essential to be successful in this online program, UC Clermont recommends that incoming students own a computer or laptop that meets the minimum system requirements for software used in the curriculum. This requirement will help ensure that all students have access to the college's digital resources at home or on campus. Recommendations are listed here.

Career

Graduates from this degree program are prepared for entry as a supervisor or manager into a number of career fields including:

- Logistics and Transportation
- Traffic/Transportation Management
- Warehouse/Distribution
- Production & Inventory Control
- Purchasing, Procurement, and Sourcing
- SCMT Cost Management
- Supplier Management
- Transportation, Storage, and Distribution Management
- Third-Party Logistics (3PL) Sales & Marketing

Typical day-to-day work activities include directing/coordinating production, purchasing, warehousing, distribution, or financial forecasting services or activities to limit costs and improve accuracy, service, or safety. Examining existing procedures or opportunities for streamlining activities to meet product distribution needs. Directing the movement, storage, or processing of inventory. Managing personnel and supply chain systems and directing daily operations.

Majoring

To obtain an Associate of Applied Business (AAB) degree in Supply Chain Management Technology (SCMT) at UC Clermont College students are required to earn as total of 60 credit hours as follows:

- General Education & Basic/Related Courses (30 semester hours)
- Technical Core Courses (30 semester hours)

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
2025-2026 Supply Chain Management Technology

Advising

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Questions? Email us at clermont.advising@uc.edu or call 513-558-8317 to schedule an appointment.

UC Advantages And Special Opportunities

UC Clermont students have access to free tutoring and academic support services through Learning Commons. The Learning Commons provides centralized academic support for all University of Cincinnati students by bringing together faculty, best-practices in teaching and learning, and hundreds of outstanding peer educators to create flexible academic success programming. Free services available to UC Clermont students include academic coaching, group review sessions, success skills workshops, and tutoring in writing, math, science and more. Services are available on-campus or virtually. Visit the Learning Commons webpage for more information or schedule an appointment online.

Academic Coaching – Academic coaches help students get organized and learn to be efficient and effective with their study time during one-on-one sessions. Academic Coaches work with students on new strategies or exercises to try before the next meeting and later meetings allow tailoring new approaches to develop the best study and test taking habits for unique goals and strengths. Schedule one-hour sessions as often as once per week.

Academic Writing Center (AWC) – The Academic Writing Center (AWC) offers tutoring for all stages of the writing process, from brainstorming to incorporating research. The AWC is not course-specific and can help with discipline-specific documents, as well as non-course-based writing. Schedule a one-on-one appointment with a trained writing tutor or submit a paper online for feedback within 48 hours.

Group Review Sessions (GRS) – Group Review Sessions (GRS) are small study groups, led by a peer leader, that meet to review content that is covered in course-supported lectures each week. Find the list of supported courses on the Learning Commons website.

Math & Science Support Center (MASS) – The MASS Center offers virtual study tables for many undergraduate mathematics and science courses. Study tables provide a collaborative learning space so that students can learn from their peers who have excelled (the table leader) as well as their fellow class members attending the study table. No appointment is necessary for these scheduled group study sessions. You can view the up-to-date study table schedule on the Learning Commons website.

Peer Tutoring – Peer tutoring sessions are one-on-one with a subject-specific tutor to answer questions and help you master content in more than 200 undergraduate courses, including subjects such as math, science, languages and business. Schedule appointments up to 7 days in advance for one-hour, 90-minute or two-hour session. If you notice your desired course is not offered, please let us know.

Preparatory Composition – Students enrolled in UC Clermont Preparatory English (ENGL0099) courses have dedicated support from professional tutors. Information about these services and how to connect with the tutor is included in the course syllabus.

Success Skills Workshops – Success Skills Workshops are free one-hour sessions that focus on skills students need to be successful in college (study skills, note-taking, motivation, etc.). While there is no shortcut to success, the goal of the workshops is to empower students to identify and apply academic habits and soft skills through a deeper understanding and purpose of them. When students RSVP for a workshop, they will be able to register for the upcoming workshops one at a time and up to nine days prior to the workshop date.

Canvas Navigator Workshop – Designed to help students who are new to college and need help navigating their coursework online. The workshop shows students how to access their course materials, publisher homework, quizzes, textbooks, academic services like tutoring, and more. Students who attend this workshop can expect to gain clarity on what they need to do on a weekly basis to stay on

track with their course work throughout the semester, which helps students stay motivated leading to greater confidence and success in their courses.

Math Placement Test Workshop – Offered to prospective and current UC students who want to brush up on their math skills before taking the Math Placement Test. The free synchronous online workshop is led by a UC Clermont professional tutor. The three-week workshop series is offered monthly except in January. It is recommended that students sign up for all three weeks to get the maximum benefit from these workshops.

Math for Science Students Workshop – Designed for students enrolled in entry-level biology and chemistry courses, these workshops cover foundational math concepts that students need to success in their science courses. The synchronous online workshops are led by a UC Clermont tutor. The workshop repeats each week starting the week before classes begin and continuing through week 3 of the semester.

Admission Requirements

This program is open to all students with a high school diploma or GED and the desire to succeed in college. Although admission is open, students accepted into the program must meet the academic standards of the program to advance to upper levels of study.

As a first-year student, you will need to take an English and mathematics placement test if you have not obtained the minimum ACT/SAT score required for exemption. These tests do not affect your admission; however, the results are essential for your proper placement in classes. You must complete placement tests before you register for English or mathematics courses. All placement tests are given free of charge.

Transferring To UC

We accept transfer applications all year long, and you may start any semester, provided your transcripts arrive in time to be evaluated before the start of the semester you wish to attend.

If you have not taken college-level mathematics or English, you will need to take the placement test.

Changing Majors Within UC

Other UC students may transfer into UC Clermont College by completing the application for change in college and program form. You are urged to see your advisor before transferring into a different major to minimize any impact on your degree progress and to verify that you have met all pre-requisites.

International Student Requirements

You must demonstrate English proficiency. You must also meet admissions deadlines and visa requirements, and provide documentation of sufficient funds before we can complete your admission. Please call the International Admissions Office (513) 556-2069 for details or email with questions.

Learn more about becoming an international student at UC Clermont.

Graduation Requirements

In order to graduate from UC Clermont, a student must:

- Complete all required course work and program requirements.
- Obtain at least a 2.0 university grade point average.
- Be in good academic standing; that is, not on academic or disciplinary probation or suspension.
- Meet the college's residency requirement of 20 semester credit hours.
- File formal application for the degree by the posted semester of graduation deadline

Application Deadlines

For specific deadline information, visit the Admissions webpage.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

Online

Contact Information

UC Clermont College
Business, Law & Technology
Enrollment Services
University of Cincinnati Online
57 West Daniels Street
Cincinnati, OH 45221
(833) 556-8611
onlinerecruitment@uc.edu

Supply Chain Management Technology : Online

AAB

2025-2026 Supply Chain Management Technology

Duration: 2 Years

★Minimum Credits: 60 Credits

Supply Chain Mgmt Tech Requirements:

Course	Title/Desc	Credit
ACCT2081	Financial Accounting	3
ACCT2082	Managerial Accounting	3
BLAW2080	Legal Environment of Business	3
ECON1001	Introduction to Microeconomics	3
ENGL1001	English Composition	3
ENGL2089	Intermediate Composition	3
IS2080C	Digital Technologies for Business	3
MGMT1050	Introduction to Business	3
MGMT2070	Fundamentals of Management	3
MKTG2080	Introduction to Marketing	3
MGMT2085	Fundamentals of International Business and Cross Cultural Management	3
MGMT2100	Project Management	3
SCMT1001	Introduction To Supply Chain Management Technology	3
SCMT1002	Logistics and Transportation	3
SCMT1003	Purchasing, Sourcing and Supplier Management	3
SCMT2000	Globalization, Innovation and Sustainability	3
SCMT2002	SCMT Classroom To Career	3
STAT1034	Elementary Statistics I	3
BoK: FA,HP,HU	FA/HP/HU Elective: Complete one 3-credit hour Fine Arts or Historical Perspectives or Humanities/Literature course	3
BoK: NS	Natural Sciences Elective: Complete one 3-credit hour Natural Sciences course	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Aviation Technology

Duration: 2 Years Total Credits: 61 Award: AAS

Overview

Aviation Technology combines pilot training with the on-the-ground skills you need for a career as a professional pilot. In addition to flying passenger aircraft for major and commuter airlines, pilots also crew cargo jets, corporate aircraft, and serve the military and law enforcement. Others fly emergency medical services, perform aerial surveying and photography, and conduct sightseeing flights. Some pilots participate in firefighting, rescue searches, and other public service flying, while others become flight instructors.

Being a pilot requires strict attention to safety, management of crew resources, knowledge of weather and navigation, and intimate knowledge of the aircraft and the mechanics of flight. Aviation Technology ensures you learn these skills along with earning your pilot certifications. You must also be able to make quick decisions and accurate judgments under pressure. You must be able to maintain a high level of alertness while working irregular work schedules and spending time away from home. You must be physically fit, have excellent eyesight, and be able to pass the required FAA physicals.

Professional pilot training in the UC Clermont College Aviation Technology program is provided by Sporty's Academy, Inc. Sporty's Academy is the educational division of the highly acclaimed Sporty's Pilot Shop — the world's largest provider of aviation educational resources and pilot supplies. Sporty's Academy is a Federal Aviation Administration (FAA) approved pilot school, holder of FAA Air Agency Certificate #XSTS103K, headquartered at the Clermont County Airport in Batavia, Ohio, less than a mile from the UC Clermont campus.

Federal regulations require the University of Cincinnati to publicly disclose whether completion of certain programs that lead or may lead to professional licensure or certification would meet a given state's educational requirements for a specific professional license or certification required for employment in an occupation (regardless of whether the program is on-ground, online, or hybrid). To learn whether a University program meets a given state's educational requirements, please visit the University of Cincinnati's State Authorization webpage.

Career

Watch our YouTube video to learn more about careers and training in aviation.

You can look forward to employment as a pilot in many specialized areas. Opportunities include the following:

- airline pilot
- corporate pilot
- charter pilot
- military
- law enforcement
- aviation management
- flight instructor
- airport manager
- airline dispatcher

Curriculum

The Aviation Technology program at UC Clermont College requires students to enroll in five consecutive semesters, including the summer term, to ensure a continuous and structured learning experience. This accelerated schedule allows students to efficiently complete their coursework, maintain proficiency in aviation training, and stay on track to meet certification and career readiness goals in a timely manner.

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
2025-2026 Aviation Technology (AAS)
2025-2026 Aviation Technology (Private Pilot license already obtained curriculum) (AAS)

Advising

We are committed to providing advice and assistance throughout your academic journey. You and your advisor work together to create an academic plan based on your goals.

Craig Beesten (craig.beesten@uc.edu) serves as the Academic Advisor to the program, while Dawn Hundley (dawn.hundley@uc.edu) serves as the Student Success representative. You may contact either of these individuals should you have questions about the program or admission standards.

UC Advantages And Special Opportunities

The UC Clermont campus is on 91 wooded acres located in Batavia, Ohio, in the heart of Clermont County. Our faculty-to-student ratio is low. You will find small class sizes and personal interaction with your instructors create the ideal learning environment. Parking is convenient and at no additional charge. Plus, our tuition is the lowest of the UC colleges.

As an aviation student, you will be part of a group of dedicated students who receive individualized attention on the ground and in the air. You will receive specialized flight instruction using an advanced simulator with a visual display and learn from the highly rated aviation staff at Sporty's Academy, the acclaimed education affiliate of Sporty's Pilot Shop, the world's largest provider of aviation educational material.

Your actual flight time will be logged in a fleet of modern, well-maintained aircraft, including the Cessna 172 Skyhawk, Cessna 182 Skylane, and several advanced flight simulation devices. (Additional flight fees apply.)

Other benefits include the opportunity to participate in one of several professional internship programs with locally based airlines. Selected graduates can work as flight instructors at Sporty's Academy, logging flight time while continuing their education.

For more information on pilot licensing, regulations, and medical examinations, visit the Federal Aviation Administration webpage.

For information regarding tuition and fees associated with this program, please see Aviation Financial Considerations.

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Admission Requirements

Selective Admission Standards for the Aviation Technology Associate Degree Program at the University of Cincinnati, Clermont College

The Aviation Technology Associate Degree Program at UC Clermont College is a selective admission program that admits students only for the Fall Semester. **The application deadline for Fall Semester admission is December 1st.** Applicants must meet specific criteria to be considered for admission. These include:

1. **Minimum Cumulative GPA**: Applicants must have a minimum cumulative GPA of 2.5 or higher.
2. **FAA Medical Exam**: A valid FAA Medical Exam certificate is required as part of the application to demonstrate fitness for aviation-related activities.
3. **Aviation Financial Acknowledgement Form**: Submission of the Aviation Financial Acknowledgement form is necessary to confirm understanding of the financial requirements associated with the program.

While meeting the minimum selective admission criteria is necessary, it does not guarantee admission into the program. Due to capacity restrictions and Federal Aviation Administration (FAA) regulations, not all qualified applicants may be offered admission. Admission decisions will be made based on a combination of factors, including the availability of space in the program.

We encourage prospective students to carefully review the admission requirements and prepare all necessary documentation to ensure a complete application.

As a first-year student, you will need to take an English and mathematics placement test if you have not obtained the minimum ACT/SAT score required for exemption. These tests do not affect your admission; however, the results are essential for your proper placement in classes. You must complete placement tests before you register for English or mathematics courses. All placement tests are given free of charge.

Aviation Financial Considerations

The Aviation Technology program at the University of Cincinnati Clermont College is subject to additional fees related to the operation of aircraft and individualized instruction. Below is an outline of expected costs, but in this technical training environment, costs can vary.

Medical Certificate (Approx. Cost = $120)

Students enrolling in the Aviation Technology program must obtain a Federal Aviation Administration (FAA) Medical Certificate (First Class recommended, Third Class minimum) before beginning flight training. Medical certification can be obtained from any FAA-designated Aviation Medical Examiner (AME).

More information regarding the medical exams can be found at https://sportysacademy.com/medical-exams/.

Examination Fees (Approx. Cost = $2,925)

Three FAA written examinations are required for the certificates and ratings you will receive while enrolled in the program. Written examinations may be taken on the aviation campus for $175 each. There are also three practical examinations (flight tests) administered by an FAA Designated Examiner at an approximate cost of $800 each.

Special Equipment and Texts (Approx. Cost = $1,000)

Flight training requires some specialized equipment. The pilot supplies needed (headset, flight computer, fuel tester, charts, etc.) will be primarily one-time purchases at an approximate cost of $800. The average cost of aviation textbooks and materials is $100 per semester. We recommend that you do not buy your aviation textbooks/equipment until after the first day of class. The instructor will discuss important information regarding the selection of texts/equipment.

Flight Fees (Cost = $8,757 per designated course)
Aviation flight fees include the cost of aircraft operation and associated flight and ground instruction for five semesters of aviation coursework. The flight fees are associated with your Pilot Flight sequence of courses (AVTN 2021, 2022, 3021, 3022, 3023). This fee will appear on your invoice from the University when registering for one of these courses and must be paid before beginning each semester. Fees are based on the minimum required flight training. An aviation fuel surcharge may be assessed on a semester basis depending on market conditions.

Students are responsible for the costs associated with additional flight training. A minimum account balance of $500 is required at all times. Excess funds are refundable upon completion of the program.

At the successful completion of training, you will receive a Commercial Pilot Certificate with Airplane Single-Engine Land and Instrument Ratings.

Aircraft Insurance (Approx. Cost = $600 annually)
When using program aircraft, students are covered with aircraft liability insurance for third-party bodily injury and property damage claims. The aircraft insurance does not cover renters or students in the event of damage to the aircraft they are flying. In other words, renters, including solo student pilots, are responsible for aircraft damage.

All aircraft renters are required to carry their own renters' aircraft physical damage (hull) insurance. A minimum of $60,000 in hull coverage is recommended, which can be obtained for approximately $600 annually. Please visit https://sportysacademy.com/insurance/ for more information.

Financial Aid

Federal financial aid in the form of grants and loans may be available to students. You must complete the FAFSA to determine eligibility. Due to federally set limits, however, additional funding will be needed to cover the costs of the Aviation program. This could include college savings, parent PLUS loans for students under 24, and alternative student loans. Payment plans are available each semester as well. Scholarships from UC or outside sources can also be used to cover these costs. If you have questions regarding funding, please contact Dawn Hundley, Director of Student Success, at Dawn.Hundley@uc.edu.

Questions

For additional questions, contact the Aviation Technology program coordinator, Jayme Frederick, at jfrederick@sportys.com.

Transferring To UC

December 1st is the application deadline for the Aviation Technology degree program. To apply, visit the Admissions webpage. Transfer students may apply to the Aviation Technology program for fall semesters only. The same admission requirements apply to transfer applicants. Please review the requirements under the Admission Requirements heading.

Changing Majors Within UC

December 1st is the application deadline for the Aviation Technology degree program. To apply, visit the Change of Major webpage. Transition students may apply to the Aviation Technology program for fall semesters only. The same admission requirements apply to transition applicants. Please review the requirements under the Admission Requirements heading.

International Student Requirements

You must demonstrate English proficiency. You must also meet admissions deadlines, provide the required documentation, and meet visa requirements. Submission of documentation regarding sufficient funds will also be required before we can complete your admission. Please call the International Admissions Office (513) 556-2069 for details or email with questions.

Learn more about becoming an international student at UC Clermont.

The same selective admission requirements apply to international applicants.

Graduation Requirements

To graduate from UC Clermont, a student must:

- Complete all required coursework and program requirements.
- Obtain at least a 2.0 university grade point average.
- Be in good academic standing; that is, not on academic or disciplinary probation or suspension.
- Meet the college's residency requirement of 20 semester credit hours.
- File a formal application for the degree by the posted semester of graduation deadline.

Application Deadlines

December 1st is the application deadline for the Aviation Technology degree program. To apply, visit the Admissions webpage.

Please note that admission to the Aviation program is only available for the fall term.

FAA regulations mandate that flight training programs adhere to specific guidelines regarding the scheduling and duration of flight training sessions. These regulations require a structured and consistent training schedule to ensure the safety and competency of student pilots. Admitting students only during the fall term allows us to align our program schedule effectively with these regulations, thereby enhancing the quality and safety of flight training.

Be sure to allow enough time to complete your FAA medical examination.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.
Pilot training in the UC Clermont College Aviation Technology Program is provided by Sporty's Academy, Inc. Sporty's Academy is a Federal Aviation Administration (FAA) approved pilot school, holder of FAA Air Agency Certificate #XSTS103K, headquartered at the Clermont County Airport in Batavia, Ohio.

Location

UC Clermont

Contact Information

UC Clermont College
Mathematics, Computers,
Geology & Physics
Admissions
Clermont College
4200 Clermont College Drive
Batavia, OH 45103
(513) 558-8316
clermont.admissions@uc.edu

Aviation Technology

AAS

2025-2026 Aviation Technology (AAS)

Duration: 2 Years
★Minimum Credits: 61 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
AVTN1000	Introduction to Aviation Technology: Professional Pilot Training (C- min)	1
AVTN2001	Private Pilot Lecture I (C- min)	3
AVTN2021	Pilot Flight I	2
ENGL1001	English Composition	3
MATH1021	College Algebra	3

Spring Semester Year 1

Course	Title/Desc	Credit
AVTN2002	Private Pilot Lecture II (C- min)	3
AVTN2022	Pilot Flight II	2
AVTN2071	Meteorology (C- min)	3
MATH1022	Trigonometry	3

Communication Elective
Students will select a Communications Elective listed here. If you are pursuing the Pre-Business Administration program or plan to transition to UC's Bachelor degree in Business Administration, COMM2081 Business Communication is required.

Course	Title/Desc	Credit
COMM1071	Introduction to Effective Speaking	3
COMM2081	Business Communication	3

Summer Semester Year 1

Course	Title/Desc	Credit
AVTN3021	Commercial Flight I	2
	Fine Arts or Historical Perspectives Elective: Students will select a Fine Arts (FA) or Historical Perspectives (HP) course.	3
	Social Science Elective: Students will select a Social Sciences (SS) BOK Elective. If you are pursuing the Pre-Business Administration program or plan to transition to UC's Bachelor degree in Business Administration, ECON 1001 Microeconomics is required.	3

Fall Semester Year 2

Course	Title/Desc	Credit
AVTN3001	Commercial Pilot Lecture I (C- min)	3
AVTN3022	Commercial Flight II	2
AVTN3071	Aviation Safety Management (C- min)	3
PHYS1051	General Physics I (Algebra-based)	4
PHYS1051L	General Physics Lab I (Algebra-based)	1

Spring Semester Year 2

Course	Title/Desc	Credit
AVTN3002	Commercial Pilot Lecture II (C- min)	3
AVTN3023	Commercial Flight III	2
AVTN3072	Aircraft Systems (C- min)	3
ENGL2089	Intermediate Composition	3

Information Technology/Information Systems Elective
Students will select an Information Technology/Information Systems Elective. If you are pursuing the Pre-Business Administration program or plan to transition to UC's Bachelor degree in Business Administration, IS2080C is required.

Course	Title/Desc	Credit
IS2080C	Digital Technologies for Business	3
IT1001C	Computer Applications	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Aviation Technology

AAS

2025-2026 Aviation Technology (Private Pilot license already obtained curriculum) (AAS)

Duration: 2 Years
★Minimum Credits: 61 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
AVTN1000	Introduction to Aviation Technology: Professional Pilot Training (C- min)	1
ENGL1001	English Composition	3
MATH1021	College Algebra	3

Spring Semester Year 1

Course	Title/Desc	Credit
AVTN2002	Private Pilot Lecture II (C- min)	3
AVTN2071	Meteorology (C- min)	3
AVTN3021	Commercial Flight I	2
MATH1022	Trigonometry	3

Communication Elective

Students will select a Communications Elective listed here. If you are pursuing the Pre-Business Administration program or plan to transition to UC's Bachelor degree in Business Administration, COMM2081 Business Communication is required.

Course	Title/Desc	Credit
COMM1071	Introduction to Effective Speaking	3
COMM2081	Business Communication	3

Summer Semester Year 1

Course	Title/Desc	Credit
AVTN3022	Commercial Flight II	2
	Fine Arts or Historical Perspectives Elective: Students will select a Fine Arts (FA) or Historical Perspectives (HP) course.	3
	Social Science Elective: Students will select a Social Sciences (SS) BOK Elective. If you are pursuing the Pre-Business Administration program or plan to transition to UC's Bachelor degree in Business Administration, ECON 1001 Microeconomics is required.	3

Fall Semester Year 2

Course	Title/Desc	Credit
AVTN3001	Commercial Pilot Lecture I (C- min)	3
AVTN3023	Commercial Flight III	2
AVTN3071	Aviation Safety Management (C- min)	3
PHYS1051	General Physics I (Algebra-based)	4
PHYS1051L	General Physics Lab I (Algebra-based)	1

Spring Semester Year 2

Course	Title/Desc	Credit
AVTN3002	Commercial Pilot Lecture II (C- min)	3
AVTN3072	Aircraft Systems (C- min)	3
ENGL2089	Intermediate Composition	3

Information Technology/Information Systems Elective

Students will select an Information Technology/Information Systems Elective. If you are pursuing the Pre-Business Administration program or plan to transition to UC's Bachelor degree in Business Administration, IS2080C is required.

Course	Title/Desc	Credit
IS2080C	Digital Technologies for Business	3
IT1001C	Computer Applications	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Cancer Registry Management

Online

Duration: 2 Years Total Credits: 61 Award: AAS

Overview

Cancer registrars are data information specialists who record and capture a complete history, diagnosis, treatment, and health status for every cancer patient in the US. This data provides essential information to researchers, healthcare providers, and public health officials to better monitor and advance cancer treatments, conduct research, and improve cancer prevention and screening programs.

The Cancer Registry Management associate degree program prepares you to work as a data management expert who reports cancer statistics for various healthcare agencies. Credentialed Cancer Registrars support cancer program development, ensure compliance with reporting standards, and serve as a resource for cancer information.

Program Highlights

- National Cancer Registrars Association (NCRA) Accredited
- The University of Cincinnati is one of the few institutions offering this program online.
- Professional internships are available at numerous practice facilities throughout the U.S. (in addition to our state-of-the-art, web-based simulations).

Federal regulations require the University of Cincinnati to publicly disclose whether completion of certain programs that lead or may lead to professional licensure or certification would meet a given state's educational requirements for a specific professional license or certification required for employment in an occupation (regardless of whether the program is on-ground, online, or hybrid). To learn whether a University program meets a given state's educational requirements, please visit the University of Cincinnati State Authorization webpage.

Success

Employment of Cancer Registry Managers is projected to grow 11 percent through 2028, much faster than the average for the average. The demand for health services is expected to increase as the population ages. An aging population will need more medical tests, treatments, and procedures. The National Cancer Registrar Association (NCRA) Workforce Study estimated that there were approximately 7,280 registrars in the workforce at that time, with continued growth over the next 15 years. It also noted that additional registrars would be needed to replace those who retire from the field.

To succeed as a cancer registrar, you should be well organized, have excellent communication skills, and be detail-oriented. In addition, you will need a strong background in medical terminology, anatomy, and physiology, and be proficient with technology and data analysis.

Career

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
2025-2026 Cancer Registry Management

Most cancer registrars work in hospitals. Other work settings include central or state cancer registries, accrediting organizations, government agencies, software vendors, pharmaceutical companies, insurance agencies, and staffing firms. Some cancer registrars are self-employed and/or work from home.

The Bureau of Labor Statistics found that employers require Cancer Registry Technicians to be certified. Prerequisites to sit for the Oncology Data Specialist-Certified (ODS-C) exam have become more rigorous and students who achieve this certificate will be prepared to sit for the exam.

The following information is provided to you per U.S. Department of Education regulations:
The Department of Labor's Standard Occupational Classification (SOC) code for this occupation is 43-3021. See the informational profile for this occupation at O*Net Online.

Regulations published in the Federal Register on October 29, 2010, require institutions to report specific information about students enrolled in Title IV eligible educational programs that lead to gainful employment in a recognized occupation (GE programs). View this program's most recent disclosure information including program costs, median loan debt at program completion, normal time to completion, normal time to completion rates, and job placement rate (if reported) here.

Advising

Academic advising is an essential part of your educational experience.

We are committed to providing advice and assistance throughout your academic journey. You and your advisor work together to create an academic plan based on your goals.

Questions? Email us at clermont.advising@uc.edu or call 513-558-8317 to schedule an appointment.

UC Advantages And Special Opportunities

Admission Requirements

Transferring To UC

Changing Majors Within UC

International Student Requirements

Graduation Requirements

Accreditation

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Location

Online

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Technology and Health
Information Systems
Enrollment Services
University of Cincinnati Online
57 West Daniels Street
Cincinnati, OH 45221
(833) 556-8611
onlinerecruitment@uc.edu

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Other UC students may transfer into UC Clermont College by completing the application for change in college and program form. You are urged to see your advisor before transferring to a different major to minimize any impact on your degree progress and to verify that you have met all prerequisites.

You must demonstrate English proficiency. You must also meet admissions deadlines and visa requirements, and provide documentation of sufficient funds before we can complete your admission. Please call the International Admissions Office (513) 556-2069 for details or email with questions.

Learn more about becoming an international student at UC Clermont.

To graduate from UC Clermont, a student must:

- Complete all required coursework and program requirements.
- Obtain at least a 2.0 university grade point average.
- Be in good academic standing; that is, not on academic or disciplinary probation or suspension.
- Meet the college's residency requirement of 20 semester credit hours.
- File formal application for the degree by the posted semester of graduation deadline.

Cancer Registry Management : Online

AAS

2025-2026 Cancer Registry Management

Duration: 2 Years
★Minimum Credits: 61 Credits

Body of Knowledge Coursework

Course	Title/Desc	Credit
ALH1015C	Human Disease (D- min)	2
BIOL1015	Introduction to Anatomy and Physiology (D- min)	3
HCMT1001	Medical Terminology for the Health Professions (C- min)	3
HCMT2000	Foundations of Pharmacology (C- min)	2
HCMT2015C	Healthcare Applications (C- min)	3
STAT1031	Introduction to Statistics (D- min)	3

Cancer Registry Management Associate Degree Core Requirements

Course	Title/Desc	Credit
HCMT1005C	Introduction to Health Information Systems (C- min)	3
HCMT2060	Cancer Registry Structure and Management (C- min)	3
HCMT2061	Cancer Registry Operations (C- min)	3
HCMT2062	Cancer Registry Disease Coding and Staging (C- min)	3
HCMT2063	Oncology and Coding (C- min)	3
HCMT2064	Abstracting Methods I (C- min)	3
HCMT2065	Follow-up, Data Quality, and Utilization (C- min)	3
HCMT2066	Cancer Registry Data Analysis and Quality Assurance (C- min)	3
HCMT2067	Cancer Registry Practicum I (C- min)	3
HCMT2068	Cancer Registry Practicum II (C- min)	3
HCMT2069	Abstracting Methods II (C- min)	3
ENGL1001	English Composition	3
BoK: SS	Student will select a Social Sciences elective (D- min)	3
ENGL2089	Intermediate Composition	3
BoK: FA,HP,HU	Student will select a Fine Arts, Historical Perspectives, or Humanities & Literature elective. (D- min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Criminal Justice Technology

Corrections

Duration: 2 Years Total Credits: 60 Award: AAS

Overview

Corrections is one of the components of the criminal justice system. It involves the confinement and rehabilitation of those convicted of offenses against the law, including those suspected of a crime and awaiting trial. Usually it is divided into two systems, adult and juvenile, depending on the age of the offender and sometimes the seriousness of the offense. Corrections encompasses halfway houses, probation programs, prisons, jails and parole programs.

Correctional professionals frequently work in a high-stress environment while performing services vital to the criminal justice system.

Success

Good judgment and the ability to think and act quickly are indispensable. You must have high ethical standards. You also must be able to pass drug testing and background checks. Emotional stability and the ability to work well under pressure are essential.

If you work as a correctional officer, you must be in good physical condition, since most employment requires meeting formal standards of physical fitness, eyesight and hearing. You must be able to work long hours standing or walking, sometimes outdoors, in unpleasant weather or surroundings.

Career

If you specialize in corrections, you may pursue several different careers. Some of your opportunities for employment include the following:

- correctional officer
- detention officer
- parole officer
- probation officer

Students who continue their education and earn a bachelor's or graduate degree generally enjoy a broader choice of career opportunities. These more advanced degrees in criminal justice tend to benefit law enforcement officers in terms of promotions and duty assignments. Most federal agencies (such as the FBI) require both a baccalaureate degree and a number of years of experience or more advanced academic preparation.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
2025-2026 Criminal Justice Technology: Corrections (AAS)

Advising

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Admission Requirements

This program is open to all students with a high school diploma or GED and the desire to succeed in college. Although admission is open, students accepted into the program must meet the academic standards of the program to advance to upper levels of study.

As a first year student, you will need to take the placement test. This test does not affect your admission; however, the results are essential for your proper placement in classes. You must complete the placement test before you may register for English or mathematics courses. All placement tests are given free of charge.

While there are no special admissions requirements for the corrections program, you should be aware that most employment in the field will require fingerprinting and a background check. Felony conviction, domestic violence conviction or multiple DUI convictions will very likely prevent your employment in corrections.

Transferring To UC

You must be in good academic standing at the college or university you last attended. We accept transfer applications all year long and you may start any semester, provided your transcripts arrive in time to be evaluated before the start of the semester you wish to attend.

If you have not taken college-level mathematics or English, you will need to take the placement test.

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Changing Majors Within UC

Other UC students may transfer into Clermont College by completing the application for change in college and program form available from most UC admissions offices (including ours, (513) 732-5319. You are urged to see your advisor before transferring into a different major to minimize any impact on your degree progress.

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International Student Requirements

You must demonstrate English proficiency. You must also meet admissions deadlines and visa requirements, and provide documentation of sufficient funds before we can complete your admission. Please call the International Admissions Office (513) 556-2069 for details or email with questions.

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Graduation Requirements

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- Obtain at least a 2.0 university grade point average.
- Be in good academic standing; that is, not on academic or disciplinary probation or suspension.
- Meet the college's residency requirement of 20 semester credit hours.
- File formal application for the degree by the posted semester of graduation deadline.

Application Deadlines

For specific deadline information, visit the Admissions webpage.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

UC Clermont

Contact Information

UC Clermont College
Business, Law & Technology
Admissions
Clermont College
4200 Clermont College Drive
Batavia, OH 45103
(513) 558-8316
clermont.admissions@uc.edu

Criminal Justice Technology : Corrections

AAS

2025-2026 Criminal Justice Technology: Corrections (AAS)

Duration: 2 Years
★Minimum Credits: 60 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
CJ1001	Introduction to Criminal Justice	3
CJ1002	Introduction to Criminology	3
CJTN1011	Survey of Criminal Procedures	3
ENGL1001	English Composition	3
BoK: HP	Historical Perspectives Elective Choose one	3

Spring Semester Year 1

Course	Title/Desc	Credit
CJ2030	Corrections in America	3
CJTN1012	Survey of Criminal Law	3
BoK: NS	Natural Science Elective Choose one	3
BoK: QR	MATH/STAT Requirement Choose any MATH or STAT course	3
BoK: SS	Social Sciences Elective Choose one	3

Fall Semester Year 2

Course	Title/Desc	Credit
CJ2042	Legal Issues in Corrections	3
CJTN1073	Interrogation, Interviewing & Testifying	3
CJTN2074	Human Relations	3
HSST1041	Motivational Interviewing I	3
BoK: HU	Humanities Elective Choose one	3

Spring Semester Year 2

Course	Title/Desc	Credit
CJTN1085	Probation, Parole & Correctional Alternatives	3
CJTN2073	Domestic Violence	3
ENGL2089	Intermediate Composition	3
SOC3025	Deviance	3
BoK: HP	Historical Perspectives Elective Choose one	3

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Criminal Justice Technology

Law Enforcement

Duration: 2 Years Total Credits: 60 Award: AAS

Overview

Law enforcement is a component of the criminal justice system. Its primary functions are the prevention of crime, investigation of criminal acts, and the apprehension and detention of those suspected of offenses. While law enforcement officers are concerned with enforcing criminal law, a greater part of their responsibility is the maintenance of order, responding to calls for service and the prevention and deterrence of crime. Most law enforcement is provided by uniformed officers.

Law enforcement can be dangerous and stressful, but highly rewarding for those called to serve.

Success

Honesty, sound judgment, integrity and a sense of responsibility are especially important for those working with the law. Other important characteristics for law enforcers are cultural sensitivity and the ability to think and act quickly. You should also possess excellent communication skills. You need emotional stability and the ability to cope with high levels of stress for prolonged periods. You must also be able to pass drug tests and background checks. You must be physically fit and possess a high degree of courage, self-sacrifice and loyalty.

Career

If you specialize in law enforcement, you may pursue many different career paths. Some of the opportunities for employment include:

- police officer
- detective
- parole officer
- bailiff
- corrections officer
- deputy
- sheriff
- highway patrol officer
- federal air marshal
- border patrol agent
- FBI agent
- university police officer
- transit police officer
- fish and game warden
- DEA agent
- secret service agent

If you continue your education and earn a bachelor's (or graduate) degree, you will generally enjoy a broader choice of career opportunities. These more advanced degrees in criminal justice tend to benefit you in terms of promotions and duty assignments. Most federal agencies and many state agencies require a baccalaureate degree, and many agencies (such as the FBI) also require a number of years of experience or more advanced academic preparation (such as a degree in law).

Curriculum

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Criminal Justice Technology : Law Enforcement

AAS

2025-2026 Criminal Justice Technology: Law Enforcement (AAS)

Duration: 2 Years
★Minimum Credits: 60 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
CJ1001	Introduction to Criminal Justice	3
CJ1002	Introduction to Criminology	3
CJTN1011	Survey of Criminal Procedures	3
ENGL1001	English Composition	3
HIST BoK: HP	Historical Perspectives Elective from the History Discipline	3

Spring Semester Year 1

Course	Title/Desc	Credit
CJTN1012	Survey of Criminal Law	3
BoK: HP	Historical Perspectives Elective	3
BoK: HU	Humanities and Literature Elective	3
BoK: QR	Mathematics or Statistics Requirement	3
BoK: SS	Social Sciences Elective	3

Fall Semester Year 2

Course	Title/Desc	Credit
CJ2050	Policing in America	3
CJTN1073	Interrogation, Interviewing & Testifying	3
CJTN2041	Crime Scene Investigation 1	3
CJTN2074	Human Relations	3
BoK: NS	Natural Science Elective	3

Spring Semester Year 2

Course	Title/Desc	Credit
CJTN2042	Crime Scene Investigation 2	3
CJTN2072	Patrol Techniques	3
CJTN2073	Domestic Violence	3
CJTN2075	Community Oriented Policing	3
ENGL2089	Intermediate Composition	3

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Criminal Justice Technology

Law Enforcement-Police Academy

Duration: **2 Years** Total Credits: **60** Award: **AAS**

Overview

Law enforcement is a component of the criminal justice system. Its primary functions are the prevention of crime, investigation of criminal acts, and the apprehension and detention of those suspected of offenses. While law enforcement officers are concerned with enforcing criminal law, a greater part of their responsibility is the maintenance of order, responding to calls for service and the prevention and deterrence of crime. Most law enforcement is provided by uniformed officers.

Law enforcement can be dangerous and stressful, but highly rewarding for those called to serve.

Federal regulations require the University of Cincinnati to publicly disclose whether completion of certain programs that lead or may lead to professional licensure or certification would meet a given state's educational requirements for a specific professional license or certification required for employment in an occupation (regardless of whether the program is on-ground, online, or hybrid). To learn whether a University program meets a given state's educational requirements, please visit the University of Cincinnati State Authorization webpage.

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Preparatory Composition – Students enrolled in UC Clermont Preparatory English (ENGL0099) courses have dedicated support from professional tutors. Information about these services and how to connect with the tutor is included in the course syllabus.

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semester.

Admission Requirements

This program is open to all students with a high school diploma or GED and the desire to succeed in college. Although admission is open, students accepted into the program must meet the academic standards of the program to advance to upper levels of study.

As a first-year student, you will need to take an English and mathematics placement test if you have not obtained the minimum ACT/SAT score required for exemption. These tests do not affect your admission; however, the results are essential for your proper placement in classes. You must complete placement tests before you register for English or mathematics courses. All placement tests are given free of charge.

Additional police academy admission requirements include the following:

- Medical exam
- Notarized statement of understanding
- Two letters of reference
- Valid driver's license and proof of insurance
- Fingerprint card
- Personal interview

To learn more about our OPOTA certified police academy, visit our Police Academy website.

You should also take into account that many municipal police departments and sheriff's departments require officers to be at least 21 years old when hired. Therefore, we *strong*ly recommend that you turn 21 by the time you graduate from the academy, before you take your OPOTA certification exam.

If you have been convicted of a felony or domestic violence or have two or more DUI convictions, you cannot be admitted to the police academy.

Transferring To UC

We accept transfer applications all year long, and you may start any semester, provided your transcripts arrive in time to be evaluated before the start of the semester you wish to attend.

If you have not taken college-level mathematics or English, you will need to take the placement test.

Additional police academy admission requirements include the following:

- Medical exam
- Notarized statement of understanding
- Two letters of reference
- Valid driver's license and proof of insurance
- Fingerprint card
- Personal interview

Complete details are online at the Police Academy website.

Changing Majors Within UC

Other UC students may transfer into Clermont College by completing the application for change in college and program. You are urged to see your advisor before transferring into a different major to minimize any impact on your degree progress.

Additional police academy admission requirements include the following:

- Medical exam
- Notarized statement of understanding
- Two letters of reference
- Valid driver's license and proof of insurance
- Fingerprint card
- Personal interview

For details, visit the Police Academy website.

International Student Requirements

You must demonstrate English proficiency. You must also meet admissions deadlines and visa requirements, and provide documentation of sufficient funds before we can complete your admission. Please call the International Admissions Office (513) 556-2069 for details or email with questions.

Learn more about becoming an international student at UC Clermont.

Graduation Requirements

In order to graduate from UC Clermont, a student must:

- Complete all required course work and program requirements.
- Obtain at least a 2.0 university grade point average.
- Be in good academic standing; that is, not on academic or disciplinary probation or suspension.
- Meet the college's residency requirement of 20 semester credit hours.
- File formal application for the degree by the posted semester of graduation deadline.

Application Deadlines

For specific deadline information, visit the Admissions webpage.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.
Our police academy is approved by the Ohio Peace Officer Training Commission (OPOTC).

Location

UC Clermont

Contact Information

UC Clermont College
Business, Law and Technology
Admissions
Clermont College
4200 Clermont College Drive
Batavia, OH 45103
(513) 558-8316
clermont.admissions@uc.edu

Criminal Justice Technology : Law Enforcement-Police Academy

AAS

2025-2026 Criminal Justice Technology: Police Academy (AAS)

Duration: 2 Years
★Minimum Credits: 60 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
CJ2050	Policing in America	3
ENGL1001	English Composition	3
BoK: HU	Humanities and Literature Elective	3
BoK: SS	Social Sciences Elective	3

Crime Scene Investigation
Choose one

Course	Title/Desc	Credit
CJTN2041	Crime Scene Investigation 1	3
CJTN2042	Crime Scene Investigation 2	3

Spring Semester Year 1

Course	Title/Desc	Credit
CJTN1075	Survey of Criminalistics	3
CJTN2078	Career/Life Stress Analysis	3
BoK: HP	Historical Perspectives Elective	3
BoK: NS	Natural Science Elective	3
BoK: QR	Mathematics/Statistics Requirement	3

Fall Semester Year 2

Course	Title/Desc	Credit
CJTN2061	Basic Police Academy 1	12
BoK: FA,HP,HU	Fine Arts, Historical Perspectives or Humanities and Literature Elective	3

Spring Semester Year 2

Course	Title/Desc	Credit
CJTN2062	Basic Police Academy 2	12
ENGL2089	Intermediate Composition	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Health Information Systems

Online

Duration: 2 Years Total Credits: 63 Award: AAS

Overview

Health Information Systems is a 100-percent online program. Health information systems organize and enable management of health information by ensuring its quality, accuracy, accessibility and security. Health information technicians must communicate regularly with physicians and other healthcare professionals to clarify health information. The use of electronic health records (EHR) will broaden and continue to change the responsibilities of health information technicians.

Federal regulations require the University of Cincinnati to publicly disclose whether completion of certain programs that lead or may lead to professional licensure or certification would meet a given state's educational requirements for a specific professional license or certification required for employment in an occupation (regardless of whether the program is on-ground, online, or hybrid). To learn whether a University program meets a given state's educational requirements, please visit the University of Cincinnati State Authorization webpage.

Success

You should possess good oral and written communications skills. Health information professionals often serve as liaisons between healthcare facilities, insurance companies and other healthcare providers. They must be proficient with computers, medical terminology, coding, quantitative analysis, quality management and technology.

Career

Health information technicians can work in acute care hospitals, physician's offices and clinics, long-term care facilities, home health agencies and managed care organizations. Representative job titles include clinical coder, coding manager, clinical data collections and reporting specialist or reimbursement specialist.

The most recent Bureau of Labor Statistics indicates that employment for medical records and health information technicians is expected to grow much faster than average. Employment is projected to increase 20 percent or more per year. In addition, the Region 5 Job Outlook for 2012 for Southwest Ohio Economic Development specifically predicts a 26.4 percent increase in job openings.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
2025-2026 Health Information Systems (AAS)

Advising

You should check with your academic advisor every semester before you register for classes. Although we cannot offer every course every semester, you will find that most required courses are available each semester.

This course requires a practicum so that students may gain real-life experience. Practicums for students residing outside the Greater Cincinnati area will have practicums arranged in their geographic location.

As an online program, technology is required to successfully complete program requirements. Please review the recommendations for adequate technology.

Academic advising is an essential part of your educational experience.

We are committed to providing advice and assistance throughout your academic journey. You and your advisor work together to create an academic plan based on your goals.

Questions? Email us at clermont.advising@uc.edu or call 513-558-8317 to schedule an appointment.

UC Advantages And Special Opportunities

UC Clermont students have access to free tutoring and academic support services through Learning Commons. The Learning Commons provides centralized academic support for all University of Cincinnati students by bringing together faculty, best-practices in teaching and learning, and hundreds of outstanding peer educators to create flexible academic success programming. Free services

available to UC Clermont students include academic coaching, group review sessions, success skills workshops, and tutoring in writing, math, science and more. Services are available on-campus or virtually. Visit the Learning Commons webpage for more information or schedule an appointment online.

Academic Coaching – Academic coaches help students get organized and learn to be efficient and effective with their study time during one-on-one sessions. Academic Coaches work with students on new strategies or exercises to try before the next meeting and later meetings allow tailoring new approaches to develop the best study and test taking habits for unique goals and strengths. Schedule one-hour sessions as often as once per week.

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Admission Requirements

See detailed admission requirements for this program.

Transferring To UC

We accept transfer applications all year long and you may start any semester, provided your transcripts arrive in time to be evaluated before the start of the semester you wish to attend.

If you have not taken college-level mathematics or English, you will need to take the placement test.

Changing Majors Within UC

Other UC students may transfer into Clermont College by completing the application for change in college and program. You are urged to see your advisor before transferring into a different major to minimize any impact on your degree progress.

International Student Requirements

You must demonstrate English proficiency. You must also meet admissions deadlines and visa requirements, and provide documentation of sufficient funds before we can complete your admission. Please call the International Admissions Office (513) 556-2069 for details or email with questions.

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Graduation Requirements

In order to graduate from UC Clermont, a student must:

- Complete all required course work and program requirements.
- Obtain at least a 2.0 university grade point average.
- Be in good academic standing; that is, not on academic or disciplinary probation or suspension.
- Meet the college's residency requirement of 20 semester credit hours.
- File formal application for the degree by the posted semester of graduation deadline.

Application Deadlines

For specific deadline information, visit the Admissions webpage.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

The Health Information Systems Technology Associate Degree at the University of Cincinnati Clermont College is accredited by the Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM).

Graduates of this program will be able to sit for the RHIT Exam and other certifications.

At this time, students are eligible for AHIMA's e-sign up for student membership using the EPC # 820. Students may also contact an AHIMA Customer Service Representative at (312) 233-1100 with any questions.

Location

Online

Contact Information

UC Clermont College
Technology & Health
Information Systems
Enrollment Services
University of Cincinnati Online
57 West Daniels Street
Cincinnati, OH 45221
(833) 556-8611
onlinerecruitment@uc.edu

Health Information Systems : Online

AAS

2025-2026 Health Information Systems (AAS)

Duration: 2 Years

★Minimum Credits: 63 Credits

Health Information Sytems (HIS) Technology Degree Requirements

The following lists the course requirements to complete the HIS degree program. While this lists courses in a recommended order, please speak with an Academic Advisor to develop an individualized academic plan that meets your enrollment needs and goals.

HIS Course Requirements

Course	Title/Desc	Credit
ALH1015	Human Disease (C- min)	2
BIOL1015	Introduction to Anatomy and Physiology (C- min)	3
BIOL1015L	Introduction to Anatomy and Physiology Lab (C- min)	1
ENGL1001	English Composition	3
ENGL2089	Intermediate Composition	3
HCMT1001	Medical Terminology for the Health Professions (C- min)	3
HCMT1005C	Introduction to Health Information Systems (C- min)	3
HCMT1010C	CPT Medical Coding (C- min)	3
HCMT1017	ICD Medical Coding I (C- min)	3
HCMT1018	ICD Medical Coding II (C- min)	3
HCMT1019C	ICD Medical Coding III (C- min)	3
HCMT2000	Foundations of Pharmacology (C- min)	2
HCMT2002	Healthcare Reimbursement (C- min)	2
HCMT2004	Revenue Cycle Management (C- min)	2
HCMT2005	Healthcare Data Analysis (C- min)	3
HCMT2012	Health Information Ethics (C- min)	3
HCMT2015C	Healthcare Applications (C- min)	3
HCMT2020	Health Information Administration Practices (C- min)	3
HCMT2025C	Advanced Coding Applications (C- min)	3
HCMT2030C	Health Information Systems Professional Experiencee (C- min)	3
STAT1031	Introduction to Statistics (C- min)	3
BoK: FA,HP,HU	Fine Arts, Historical Perspectives, or Humanities/Literature Elective	3
BoK: SS	Social Sciences Elective	3

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Manufacturing Engineering Technology

Duration: **2 Years** Total Credits: **62** Award: **AAS**

Overview

Discover Your Path to a Thriving Career in Manufacturing Engineering Technology at UC Clermont College!

Are you ready to embark on a rewarding career in the dynamic field of manufacturing engineering technology? Look no further than UC Clermont College's Manufacturing Engineering Technology associate degree program!

About the Program: Our Manufacturing Engineering Technology program is designed to provide students with the knowledge, skills, and hands-on experience needed to excel in today's advanced manufacturing industry. Through a combination of classroom instruction, laboratory exercises, and real-world projects, students gain a comprehensive understanding of manufacturing processes, materials, quality control, and automation technologies.

Why Choose UC Clermont's Manufacturing Engineering Technology program?

- Industry-Relevant Curriculum: Our program curriculum is developed in collaboration with industry partners to ensure that students graduate with the skills and knowledge needed to succeed in the workforce.
- Experienced Faculty: Learn from dedicated faculty members who are experts in the field of manufacturing engineering and are committed to student success.
- Hands-On Learning: Gain practical experience through hands-on laboratory exercises and real-world projects that simulate the challenges and opportunities of the manufacturing industry.
- Career Opportunities: Graduates of our Manufacturing Engineering Technology program are prepared for a wide range of career opportunities in industries such as automotive, aerospace, automation, and more.

Program Highlights:

- Courses cover a range of topics, including computer-aided design (CAD), computer aided manufacturing (CAM), manufacturing processes, industrial robotics, lean manufacturing, and more.
- State-of-the-art laboratories equipped with the latest technology and equipment used in the manufacturing industry.
- Internship opportunities with local manufacturing companies to gain valuable hands-on experience and network with industry professionals.
- Small class sizes and personalized attention from faculty and staff to support student success.

Join Us Today! Take the first step towards a successful career in manufacturing engineering technology by enrolling in the associate degree program at UC Clermont College. Whether you're a recent high school graduate, a working professional looking to advance your career, or someone seeking a new path in the manufacturing industry, we welcome you to join our vibrant learning community.

Success

To succeed in the field, you need attention to detail, good communication skills, and should be a well-organized, logical thinker. You should also be curious about how things work and how they are made.

Career

Job outlook is good as manufacturers seek to reduce cost and increase productivity. This is also a time when many "baby-boomers" are retiring. Opportunities will vary widely depending upon the specific industry and emerging technologies, and may also depend on geographic location. However, *skilled* workers are in high demand.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
2025-2026 Manufacturing Engineering Technology

Advising

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Admission Requirements

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Transferring To UC

We accept transfer applications all year long, and you may start any semester, provided your transcripts arrive in time to be evaluated before the start of the semester you wish to attend.

If you have not taken college-level mathematics or English, you will need to take the placement test.

Changing Majors Within UC

Other UC students may transfer into UC Clermont College by completing the application for change in college and program form. You are urged to see your advisor before transferring into a different major to minimize any impact on your degree progress and to verify that you have met all pre-requisites.

International Student Requirements

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Learn more about becoming an international student at UC Clermont.

Graduation Requirements

In order to graduate from UC Clermont, a student must:

- Complete all required course work and program requirements.
- Obtain at least a 2.0 university grade point average.
- Be in good academic standing; that is, not on academic or disciplinary probation or suspension.
- Meet the college's residency requirement of 20 semester credit hours.
- File formal application for the degree by the posted semester of graduation deadline.

Application Deadlines

For specific deadline information, visit the Admissions webpage.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

UC Clermont

Contact Information

UC Clermont College
Math, Computers, Geology &
Physics Department
Admissions
Clermont College
4200 Clermont College Drive
Batavia, OH 45103
(513) 558-8316
clermont.admissions@uc.edu

Manufacturing Engineering Technology

AAS

2025-2026 Manufacturing Engineering Technology

Duration: 2 Years
★Minimum Credits: 62 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
EGTN1025C	CAD	3
ENGL1001	English Composition	3
MATH1021	College Algebra	3
MFTN1001	Introduction to Manufacturing Engineering Technology	2
MFTN1099C	Principles of Machining	3
PRFS1100	First Year Experience UC Clermont College	1

Spring Semester Year 1

Course	Title/Desc	Credit
EGTN2000C	Advanced CAD	3
EGTN2076C	CAM	3
MATH1022	Trigonometry	3
MFTN2014C	Introduction to Geometric Dimensioning and Tolerancing	3
MFTN2035C	Lean Manufacturing	3
MLTI2001	Introduction to Experiential Learning	0

Summer Year 1

Course	Title/Desc	Credit
MLTI2002	Experiential Learning	0

Fall Semester Year 2

Course	Title/Desc	Credit
EGTN1090C	Rapid Prototyping	3
MFTN1074C	Fluid & Air Power	3
MFTN1080C	Industrial Circuits	3
PHYS1051	General Physics I (Algebra-based)	4
PHYS1051L	General Physics Lab I (Algebra-based)	1
BoK: FA,HP,HU	FA/HP/HU Elective: Complete one course that satisfies Fine Arts, Historical Perspectives, or Humanities/Literature BoK designation.	3

Spring Semester Year 2

Course	Title/Desc	Credit
EGTN2090C	Sophomore Project	3
ENGL3071	Technical Writing	3
MFTN2010C	Programmable Logic Controller-PLC	3
MFTN2071C	Computer Integrated Manufacturing (CIM) and Robotics	3
BoK: SS	Social Sciences Elective	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Physical Therapist Assistant

Duration: **2 Years** Total Credits: **64** Award: **AAS**

Overview

Why study Physical Therapist Assisting?

The UC Clermont Physical Therapist Assistant Program graduates students with an Associate Degree of Applied Science while also preparing each student for licensure and practice within the field of physical therapy as an entry-level physical therapist assistant.

Physical therapist assistants (PTAs) are educated and licensed clinicians who provide care under the direction and supervision of a licensed physical therapist. Physical therapist assistants implement components of individualized patient care, obtain data related to the treatment provided, and collaborate with the physical therapist to modify care as necessary. As a team, physical therapists and physical therapist assistants work to help people improve movement function.

The program's well-rounded curriculum is designed to prepare graduates who will be effective physical therapy clinicians in a wide variety of clinical settings. The program incorporates traditional coursework and clinical education experiences. Courses may involve lectures, active lab demonstrations, course-related field trips, and observations at off-campus sites.

Graduates of the program consistently exceed national averages on board exam pass rates.

To work as a physical therapist assistant in the United States, you must graduate from a Commission on Accreditation in Physical Therapy Education-accredited physical therapist assistant education program and pass a state-administered national exam to obtain licensure or certification required in most states.

Details of the program, including information sessions, are posted on the Physical Therapist Assistant Program Information Page.

State Authorization

Federal regulations require the University of Cincinnati to publicly disclose whether completion of certain programs that lead or may lead to professional licensure or certification would meet a given state's educational requirements for a specific professional license or certification required for employment in an occupation (regardless of whether the program is on-ground, online, or hybrid). To learn whether a University program meets a given state's educational requirements, please visit the University of Cincinnati State Authorization webpage.

Career

The Physical Therapist Assistant Program prepares graduates for a career as a physical therapist assistant. Currently, in Ohio, PTA is the #2 top job in Ohio for people with associate degrees

Physical Therapist Assistants are educated and licensed clinicians who provide care under the direction and supervision of a licensed physical therapist. Physical therapist assistants implement components of individualized patient care, obtain data related to the treatment provided, and collaborate with the physical therapist to modify care as necessary. As a team, physical therapists and physical therapist assistants work to help people improve movement function.

Once you graduate from a PTA program, pass the board exam, and meet any state laws and exams that are required, you are eligible to work as a licensed Physical Therapist Assistant.

Graduates of our program find careers working with patients across the lifespan in a variety of locations including:

- Outpatient clinics
- Hospitals
- Private physical therapy offices
- Home health care
- Skilled Nursing Facilities

Physical therapist assistants provide care to people of all ages who have functional problems, including but not limited to:

- Cardiovascular & Pulmonary Conditions (heart attack, cystic fibrosis, bypass surgery)
- Integumentary Conditions (wounds, burns)
- Neurological Conditions (cerebral palsy, multiple sclerosis, spinal cord injury, stroke)
- Orthopedic Conditions (sprains, fractures, sports injuries, amputations, back and neck pain).

- The Surgeon General recently urged physicians to battle against opioid addiction. Physical therapy is recommended as a first-line approach to managing pain.

Physical therapist assistants have the opportunity to increase their knowledge and skills through APTA's PTA Advanced Proficiency Pathways program. Content areas are acute care, cardiovascular/pulmonary, geriatrics, neurology, oncology, orthopedics, pediatrics, and wound management.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
2025-2026 Physical Therapist Assistant (AAS)

Advising

Academic advising is an essential part of your educational experience.

We are committed to providing advice and assistance throughout your academic journey. You and your advisor work together to create an academic plan based on your goals.

Questions? Email us at clermont.advising@uc.edu or call 513-558-8317 to schedule an appointment.

UC Advantages And Special Opportunities

UC Clermont students have access to free tutoring and academic support services through Learning Commons. The Learning Commons provides centralized academic support for all University of Cincinnati students by bringing together faculty, best-practices in teaching and learning, and hundreds of outstanding peer educators to create flexible academic success programming. Free services available to UC Clermont students include academic coaching, group review sessions, success skills workshops, and tutoring in writing, math, science and more. Services are available on-campus or virtually. Visit the Learning Commons webpage for more information or schedule an appointment online.

Academic Coaching – Academic coaches help students get organized and learn to be efficient and effective with their study time during one-on-one sessions. Academic Coaches work with students on new strategies or exercises to try before the next meeting and later meetings allow tailoring new approaches to develop the best study and test taking habits for unique goals and strengths. Schedule one-hour sessions as often as once per week.

Academic Writing Center (AWC) – The Academic Writing Center (AWC) offers tutoring for all stages of the writing process, from brainstorming to incorporating research. The AWC is not course-specific and can help with discipline-specific documents, as well as non-course-based writing. Schedule a one-on-one appointment with a trained writing tutor or submit a paper online for feedback within 48 hours.

Group Review Sessions (GRS) – Group Review Sessions (GRS) are small study groups, led by a peer leader, that meet to review content that is covered in course-supported lectures each week. Find the list of supported courses on the Learning Commons website.

Math & Science Support Center (MASS) – The MASS Center offers virtual study tables for many undergraduate mathematics and science courses. Study tables provide a collaborative learning space so that students can learn from their peers who have excelled (the table leader) as well as their fellow class members attending the study table. No appointment is necessary for these scheduled group study sessions. You can view the up-to-date study table schedule on the Learning Commons website.

Peer Tutoring – Peer tutoring sessions are one-on-one with a subject-specific tutor to answer questions and help you master content in more than 200 undergraduate courses, including subjects such as math, science, languages and business. Schedule appointments up to 7 days in advance for one-hour, 90-minute or two-hour session. If you notice your desired course is not offered, please let us know.

Preparatory Composition – Students enrolled in UC Clermont Preparatory English (ENGL0099) courses have dedicated support from professional tutors. Information about these services and how to connect with the tutor is included in the course syllabus.

Success Skills Workshops – Success Skills Workshops are free one-hour sessions that focus on skills students need to be successful in college (study skills, note-taking, motivation, etc.). While there is no shortcut to success, the goal of the workshops is to empower students to identify and apply academic habits and soft skills through a deeper understanding and purpose of them. When students

RSVP for a workshop, they will be able to register for the upcoming workshops one at a time and up to nine days prior to the workshop date.

Canvas Navigator Workshop – Designed to help students who are new to college and need help navigating their coursework online. The workshop shows students how to access their course materials, publisher homework, quizzes, textbooks, academic services like tutoring, and more. Students who attend this workshop can expect to gain clarity on what they need to do on a weekly basis to stay on track with their course work throughout the semester, which helps students stay motivated leading to greater confidence and success in their courses.

Math Placement Test Workshop – Offered to prospective and current UC students who want to brush up on their math skills before taking the Math Placement Test. The free synchronous online workshop is led by a UC Clermont professional tutor. The three-week workshop series is offered monthly except in January. It is recommended that students sign up for all three weeks to get the maximum benefit from these workshops.

Math for Science Students Workshop – Designed for students enrolled in entry-level biology and chemistry courses, these workshops cover foundational math concepts that students need to success in their science courses. The synchronous online workshops are led by a UC Clermont tutor. The workshop repeats each week starting the week before classes begin and continuing through week 3 of the semester.

Admission Requirements

Application Process for the UC Clermont Physical Therapist Assistant (PTA) Program

At UC Clermont, admission to the college is open-access; however, the Physical Therapist Assistant Program follows a selective admission process and requires a separate application.

Application Steps:

1. **College Admission:** All prospective students must first be admitted to UC Clermont by completing the general college application.
2. **Program Admission:** To apply for the Physical Therapist Assistant Program, students must submit a separate application during the fall semester while completing the required pre-requisite courses.
3. **Selective Admission:** The program accepts a limited number of students (23) annually into the second year (technical year) of the program, starting in the summer semester. Admission is based on pre-determined criteria.

Information Sessions: We encourage all interested students to attend one of our bi-monthly information sessions to learn more about the PTA profession and the admission process. You may sign up for an information session on our PTA Program Information Page.

Application Access: The online application for the second year/technical year can be accessed through the Selective Program Admission website.

Further Assistance: For detailed information about the PTA program and guidance through the application process, please visit our PTA program page on Admission Criteria or consult with an Allied Health Academic Advisor.

Transferring To UC

While UC Clermont accepts transfer applications all year long, admission to the technical year of the program is through a selective admission process and requires a separate application that is open every November-December.

Please contact Carolyn Shisler, Program Director, to determine if your previous college coursework will apply toward the prerequisites required for this degree. Generally, previous college coursework will apply as long as the previous coursework was taken at an institution accredited by the Higher Learning Commission and the science coursework has been taken within the past 6 years.

The program offers special informational sessions often to assist students in their transition. These are announced college wide and are available on the PTA Program Information Website.

Please be aware admission to the PTA cohort happens ONLY once per year.

If you have not taken college-level mathematics or English, you will need to take the placement test.

Changing Majors Within UC

Other UC students may transfer into Clermont College by completing an application for change in college and program. The college recommends you see your advisor before transferring into a different major to minimize any impact on your degree progress.

Admission to the second-year technical core is a selective admission process and requires a separate application during November-December of your first year.

International Student Requirements

You must demonstrate English proficiency. You must also meet admissions deadlines and visa requirements, and provide documentation of sufficient funds before we can complete your admission. Please call the International Admissions Office (513) 556-2069 for details or email with questions.

Learn more about becoming an international student at UC Clermont.

Graduation Requirements

In order to graduate from UC Clermont, a student must:

- Complete all required coursework and program requirements. These include demonstration/compliance of PTA program essential functions, the Professional Behaviors of the 21st Century, APTA Core Values, and Standards of Ethical Conduct for Physical Therapist Assistants.
- Obtain at least a 2.0 university grade point average.
- Be in good academic and professional standing.
- Meet the college's residency requirement of 20 semester credit hours.
- File formal application for the degree by the posted semester of graduation deadline.

Application Deadlines

For specific deadline information, visit the Admissions webpage.

Traditional, non-transfer students should plan to start their Physical Therapist Assistant coursework in the Fall semester, because the basic series of foundation courses required for this program starts in the fall and continues sequentially through the spring. Those courses are required for review of your application into the technical core year.

You must also apply separately for admission into the second, technical year of the program during the fall semester. Deadlines are posted on the PTA Program Website and the PTA Applications Community in Teams.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.
The Physical Therapist Assistant Program is accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE). The program was first accredited through the University of Cincinnati College of Allied Health in 1987. Transfer of sponsorship to Clermont College was approved in November 2009, maintaining its full accreditation status. The Commission on Accreditation in Physical Therapy Education has re-accredited this program until December 31, 2026.

Commission on Accreditation in Physical Therapy Education (CAPTE), 1111 North Fairfax Street, Alexandria, Virginia 22314; telephone: 703-706-3245; email: accreditation@apta.org

To confirm the current CAPTE accreditation status for the program, please visit CAPTE Accreditation Verification Page

The program curriculum meets the state educational requirements for licensure or certification in all states, the District of Columbia, Puerto Rico, and the U.S. Virgin Islands secondary to its accreditation by the Commission on Accreditation in Physical Therapy Education based upon the following: Accreditation of a physical therapist or physical therapists assistant program by CAPTE satisfies state educational requirements in all states, the District of Columbia, Puerto Rico, and the U.S. Virgin Islands. Thus students graduating from CAPTE Accredited physical therapist and physical therapist assistant education programs are eligible to take the National Physical Therapy Examination and apply for licensure in all states, the District of Columbia, Puerto Rico, and the U.S. Virgin Islands. For more information regarding state qualifications and licensure requirements, please refer to the Federation of State Boards of Physical Therapy.

Location

UC Clermont

Contact Information

UC Clermont College
Science & Health
Admissions
Clermont College
4200 Clermont College Drive
Batavia, OH 45103
(513) 558-8316
clermont.admissions@uc.edu

Physical Therapist Assistant

AAS

2025-2026 Physical Therapist Assistant (AAS)

Duration: 2 Years

★Minimum Credits: 64 Credits

Fall Semester Year 1

All listed Fall Semester Year 1 coursework must be currently enrolled in/completed prior to application to the to PTA cohort. Please speak with an Academic Advisor for additional information.

Course	Title/Desc	Credit
ALH1005	Health Care Edge (C min)	1
BIOL2001C	Anatomy and Physiology I (B min)	4
CHEM1020	Introduction to Chemistry and Biochemistry (B min)	3
ENGL1001	English Composition (C min)	3
PSYC1001	Introduction to Psychology (C min)	3

Spring Semester Year 1

Course	Title/Desc	Credit
BIOL2002C	Anatomy and Physiology II (C min)	4
PHYS1005C	Physics for Allied Health (C min)	3
PTA1001	Introducton to PT Assisting and Ethics (C min)	3

Math/Statistics Requirement

Complete one of the listed courses.

Course	Title/Desc	Credit
MATH1021	College Algebra (C min)	3
STAT1031	Introduction to Statistics (C min)	3
STAT1034	Elementary Statistics I (C min)	3

Summer Semester Year 1

Course	Title/Desc	Credit
PTA2001C	PTA Lifespan Seminar (C min)	3
PTA2002	PTA Infomatics (C min)	2
PTA2003	PTA Clinical Education Seminar (C min)	1
PTA2004	PTA Clinical Education 1 (C min)	1
PTA2010C	PTA Musculoskeletal Rehabilitation 1 (C min)	3
BoK: FA,HP,HU	General Education Elective Complete one course that meets the Fine Arts, Historical Perspectives, or Humanities/Literature BoK designation. (C min)	3

Fall Semester Year 2

Course	Title/Desc	Credit
ENGL2089	Intermediate Composition (C min)	3
PTA2020C	PTA Cardiopulmonary Rehabilitation (C min)	3
PTA2030C	PTA Neurorehabilitation (C min)	3
PTA2040C	PTA Musculoskeletal Rehabilitation 2 (C min)	3
PTA2070	PTA Clinical Education II (C min)	2

Spring Semester Year 2

Course	Title/Desc	Credit
PTA2031C	PTA Neurorehabilitation 2 (C min)	2
PTA2041C	PTA Musculoskeletal Rehabilitation 3 (C min)	2
PTA2050C	PTA Clinical Integration and Integumentary Study (C min)	3
PTA2060	PTA Seminar (C min)	1
PTA2080	PTA Clinical Education III (C min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Respiratory Care

Duration: **2 Years** Total Credits: **65** Award: **AAS**

Overview

Respiratory Care encompasses the evaluation, treatment, and care of patients with breathing or cardiopulmonary disorders. Practicing under the direction of a physician, respiratory therapists must be proficient in all areas of respiratory care, such as bedside pulmonary care, life-support systems management, diagnostic testing, pulmonary rehabilitation, and long-term care. Respiratory therapists evaluate and treat all types of patients, from premature infants whose lungs are not fully developed to elderly people whose lungs are diseased.

Program graduates earn an Associate of Applied Science degree and are eligible to take the National Board for Respiratory Care exam required to earn the Registered Respiratory Therapist (RRT) credential. Additionally, students may apply for a student license to practice respiratory care in the state of Ohio after successful completion of the first year in the program. Upon completion of the associate's degree program, students have the option of continuing their education in the University of Cincinnati's online Bachelor of Science in Respiratory Therapy (BSRT) degree if desired.

For more information on certification and registry, visit the National Board for Respiratory Care website.

Details of the program, inlcuding information sessions, are posted on the Respiratory Care Important Information page.

Federal regulations require the University of Cincinnati to publicly disclose whether completion of certain programs that lead or may lead to professional licensure or certification would meet a given state's educational requirements for a specific professional license or certification required for employment in an occupation (regardless of whether the program is on-ground, online, or hybrid). To learn whether a University program meets a given state's educational requirements, please visit the University of Cincinnati State Authorization webpage.

Success

There are essential functions required of all students enrolled in the Respiratory Care Program. Respiratory therapists are responsible for the care of patients, some critically ill. RTs often use highly technical life support equipment and often make decisions that can affect patient outcomes and safety. Therefore, to be successful in the Respiratory Care Program, all students must be able to perform, or learn to perform, the essential functions listed below. Students who are not capable of performing, or do not demonstrate that they are effectively performing these essential functions in the classroom, lab, or clinical setting will not be permitted to continue in the Respiratory Care Program.

Career

Respiratory care is an excellent, constantly growing and changing field. The U.S. Department of Labor reports that respiratory care is one of the fastest-growing careers in the healthcare field, expected to grow 14 percent through 2031, with a median salary of $61,830.

The graduating class of 2020 saw 100 percent of students find a job within six months of graduation. Their employers rated them as satisfactory in all areas of review. One hundred percent of this class passed the Therapist Multiple Choice Board Exam.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
2025-2026 Respiratory Care (AAS)

Advising

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Math for Science Students Workshop – Designed for students enrolled in entry-level biology and chemistry courses, these workshops cover foundational math concepts that students need to success in their science courses. The synchronous online workshops are led by a UC Clermont tutor. The workshop repeats each week starting the week before classes begin and continuing through week 3 of the semester.

Admission Requirements

Application to the UC Clermont Respiratory Care program is a two-level process. UC Clermont is an open-access college, and all students are admitted after completing the application. However, admission into the Respiratory Care Program is selective and requires a separate application, which should be submitted between January 1 and February 15 of every year. The program admits up to 25 students each fall semester. Admission is selective and based upon pre-determined criteria. Please see your allied health academic advisor for complete information regarding this process.

The online application can be accessed on UCBA's Undergraduate Admissions page, and a PDF summary of the admissions process is shared on the Respiratory Care Important Information page.

Admission into UC Clermont

After the college receives your application, transcripts, and placement test scores, we will review your file. The college will notify you of your admission status and assign you an advisor. You must meet with your allied health advisor **before** registering for classes. Please call 513-558-8317 or email clermont.advising@uc.edu to schedule your appointment.

The University of Cincinnati reaffirms its policy that discrimination based on race, color, religion, national origin, ancestry, disability, medical condition, genetic information, marital status, sex, age, sexual orientation, veteran status, or gender identity and expression shall not be practiced in any of its activities. **University Rule 3361: 10-13-01**

Application to the UC Clermont Respiratory Care Program

All students admitted to Clermont College who are interested in Respiratory Care will first be admitted to the college as a Pre-Respiratory care major. Students will remain in the Pre-Respiratory Care program while they take necessary pre-requisite courses required to become eligible for admission to the Respiratory Care Program, and/or while they await the application window.

All applicants to the program must have:

- a high school diploma or GED
- completed high school or college-level biology with a grade of **C** or better (Applicants without this background may take college-level science courses at UC Clermont before applying to the technical core. See an Academic Advisor for appropriate college-level courses.)
- an overall GPA of 2.75 or higher
- test into college-level reading, writing, and algebra or statistics (as determined by the placement test)

Once admitted into the Respiratory Care Program, you will be required to submit the following documentation before you begin the program:

- Physical examination
- TB test
- Proof of current immunizations
- Background check
- American Heart Association (AHA) Basic Life Support (BLS) for the Healthcare Provider

The respiratory class sequence starts each fall semester and continues for five semesters including one summer term. The respiratory care courses are offered during days, Monday through Friday. (Many non-respiratory care classes are offered in the evenings or online.)

Please Be Aware

If you have been convicted of a felony or misdemeanor, especially if it involves abuse of alcohol or controlled substances, you may be disqualified from licensure. If this applies to you, please discuss your personal situation with the respiratory care state licensure board that governs the state in which you will work. Ohio, Kentucky, and Indiana all require background checks as part of their standard licensing application process (For Ohio, please contact the State Medical Board of Ohio in Columbus, Ohio, (614) 466-3934).

Transferring To UC

We accept transfer applications all year long, and you may start any semester, provided your transcripts arrive in time to be evaluated before the start of the semester you wish to attend.

If you have not taken college-level mathematics or English, you will need to take the placement test.

Changing Majors Within UC

Other UC students may transfer into Clermont College by completing the application for change in college and program. You are urged to see your advisor before transferring into a different major to minimize any impact on your degree progress.

You must also meet all first-year admission requirements.

International Student Requirements

You must demonstrate English proficiency. You must also meet admissions deadlines and visa requirements, and provide documentation of sufficient funds before we can complete your admission. Please call the International Admissions Office (513) 556-2069 for details or email with questions.

Learn more about becoming an international student at UC Clermont.

Graduation Requirements

In order to graduate from UC Clermont, a student must:

- Complete all required course work and program requirements.
- Obtain at least a 2.0 university grade point average.
- Be in good academic standing; that is, not on academic or disciplinary probation or suspension.
- Meet the college's residency requirement of 20 semester credit hours.
- File formal application for the degree by the posted semester of graduation deadline

Application Deadlines

For specific deadline information, visit the Admissions webpage.

You should plan to start respiratory care in the fall semester, because the basic series of foundation courses required for this program starts in the fall and continues sequentially through the spring.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.
The UC Clermont Respiratory Program, CoARC #200260, an Associate Degree program, is located on the UC Clermont campus and is accredited by the Commission on Accreditation for Respiratory Care (www.coarc.com).

Program Outcomes

Programmatic outcomes data reported on the CoARC website include:

- 3-year time period being reported
- RRT credentialing success
- achievement of the high cut score on the TMC Exam
- retention
- job placement
- overall graduate and employer satisfaction
- total number of program enrollees
- total number of program graduates
- maximum annual enrollment

Location

UC Clermont

Contact Information

UC Clermont College
Science and Health
Admissions
Clermont College
4200 Clermont College Drive
Batavia, OH 45103
(513) 558-8316
clermont.admissions@uc.edu

Respiratory Care

AAS

2025-2026 Respiratory Care (AAS)

Duration: 2 Years
★Minimum Credits: 65 Credits

Fall Semester Year 1

Prerequisites to the Respiratory Care Program

Course	Title/Desc	Credit
	Respiratory Care Prerequisites: Completed high school or college biology within the last 6 years with a C or better; 2.75 overall GPA for at least 12 credit hours earned from the most recent qualifying institution; and eligible to take MATH1021 and ENGL1001 (C min)	0 - 6

Course	Title/Desc	Credit
ALH1005	Health Care Edge (C min)	1
BIOL2001C	Anatomy and Physiology I (C min)	4
ENGL1001	English Composition (C min)	3
RT1001C	Introduction to Respiratory Care (C min)	4
RT1072C	Cardiopulmonary Anatomy and Physiology (C min)	4

Spring Semester Year 1

Course	Title/Desc	Credit
BIOL2002C	Anatomy and Physiology II (C min)	4
BIOL2031C	Microbiology for Health Professionals (C min)	3
RT1002C	Respiratory Care Treatment Modalities (C min)	4
RT1012C	Respiratory Clinical Practice I (C min)	1
RT1073C	Cardiopulmonary Disease (C min)	4

Summer Semester Year 1

Course	Title/Desc	Credit
ENGL2089	Intermediate Composition (C min)	3
RT1003C	Introduction to Mechanical Ventilation (C min)	4
RT1013C	Respiratory Clinical Practice II (C min)	2
BoK: FA,HP,HU	General Education: Complete one 3-credit hour course in Fine Arts, Historical Perspectives, or Humanities & Literature (C min)	3

Fall Semester Year 2

Course	Title/Desc	Credit
ALH2071	Pathophysiology for Health Professions (C min)	3
RT2001C	Advanced Critical Respiratory Care (C min)	3
RT2002C	Specialties in Respiratory Care (C min)	2
RT2011C	Respiratory Clinical Practice III (C min)	2

MATH/STAT Requirement
Choose one

Course	Title/Desc	Credit
MATH1021	College Algebra (C min)	3
STAT1034	Elementary Statistics I (C min)	3

Spring Semester Year 2

Course	Title/Desc	Credit
RT2003C	Respiratory Care Seminar (C min)	2
RT2004C	Respiratory Care Capstone (C min)	1
RT2012C	Respiratory Clinical Practice IV (C min)	2
BoK: SS	Social Science Elective: Complete one 3-credit hour Social Sciences course (C min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Surgical Technology

Duration: 2 Years Total Credits: 63 Award: AAS

Overview

As critical members of life-saving teams, surgical technologists are part of the sterile team in surgical operations under the supervision of a surgeon. Also called scrubs or operating-room technicians, surgical technologists work alongside surgeons, first assistants, anesthesiologists, and circulating nurses in the operating room.

Before an operation, before scrubbing for surgery, a surgical technologist might help the team assemble and adjust non-sterile equipment, ensuring it works properly. Surgical technologists help prepare the operating room by scrubbing, gowning, and gloving to set up a sterile back table with surgical instruments, equipment, supplies, drapes, and solutions. Once a patient is positioned and prepped, the surgical technologist will help the surgeon and surgical assistant don sterile gowns and gloves and then apply sterile surgical drapes to the patient.

During surgery, surgical technologists pass instruments and other sterile supplies to surgeons and surgical assistants. They may hold retractors and cut sutures. They are responsible for the counting of sponges, needles, supplies, and instruments. Surgical technologists help apply dressings at the end of a procedure and care for specimens prior to taking them for laboratory analysis.

After an operation, surgical technologists may help transfer patients to the recovery room, or intensive care unit, as well as clean and restock the operating room. Some other might work in the sterile processing department decontaminating instruments and equipment or re-assembling instrument sets and operating sterilizers.

The operating room is a fast-paced environment. Individuals well suited for this program enjoy challenges, multi-tasking, and even a degree of stress in the work environment.

Visit the UC Clermont Surgical Technology website.

Federal regulations require the University of Cincinnati to publicly disclose whether completion of certain programs that lead or may lead to professional licensure or certification would meet a given state's educational requirements for a specific professional license or certification required for employment in an occupation (regardless of whether the program is on-ground, online, or hybrid). To learn whether a University program meets a given state's educational requirements, please visit the University of Cincinnati State Authorization webpage.

Success

Surgical technologists should have an excellent sense of responsibility, work quickly with attention to detail, deal well with emergencies and be able to prioritize tasks. They also need good manual dexterity and a high tolerance for blood, other bodily fluids and odors. Technologists tolerate standing for long hours without food, drink or bathroom breaks. They also must be conscientious, orderly and emotionally stable to handle the demands of the operating-room environment. Technologists must be willing to study throughout their careers in order to keep up with medical advances.

Career

Employment opportunities include the following:

- certified surgical technologist
- sterile processing manager
- surgical technology instructor
- sterile processing instructor

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
2025-2026 Surgical Technolgy (AAS)

Advising

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We are committed to providing advice and assistance throughout your academic journey. You and your advisor work together to

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Questions? Email us at clermont.advising@uc.edu or call 513-558-8317 to schedule an appointment.

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Preparatory Composition – Students enrolled in UC Clermont Preparatory English (ENGL0099) courses have dedicated support from professional tutors. Information about these services and how to connect with the tutor is included in the course syllabus.

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Admission Requirements

This program is open to all students with a high school diploma or GED and the desire to succeed in college. Although admission is open, students accepted into the program must meet the academic standards of the program to advance to upper levels of study.

As a first-year student, you will need to take an English and mathematics placement test if you have not obtained the minimum ACT/SAT score required for exemption. These tests do not affect your admission; however, the results are essential for your proper placement in classes. You must complete placement tests before you register for English or mathematics courses. All placement tests are given free of charge.

Additional admissions requirements to be completed after admission to the program include the following:

- Physical exam
- Immunizations
- Proof of health insurance
- Background check
- Drug screening

You must also have successfully taken high school biology and chemistry within six years with a C or better. If not, you must take Biology for Health Professionals and Technical Programs I (BIOL1051C), and Introduction to Chemistry and Biochemistry (CHEM1020C) lecture and lab and have an overall GPA of 2.75 before joining the list to start the Surgical Technology program.

Due to the popularity of the program and a limit on the number of clinical sites available to the program, there is a possibility there will be a waiting list. The pre-Surgical Technology Advisor will have information about the list and, if applicable, a potential wait time.

Transferring To UC

We accept transfer applications all year long, and you may start any semester, provided your transcripts arrive in time to be evaluated before the start of the semester you wish to attend.

If you have not taken college-level mathematics or English, you will need to take the corresponding placement test.

You must also meet all the admissions requirements of a beginning student.

Changing Majors Within UC

Other UC students may transfer into UC Clermont College by completing the application for change in college and program. You are urged to see your advisor before transferring into a different major to minimize any impact on your degree progress.

You must also meet all the admissions requirements of a beginning student.

International Student Requirements

You must demonstrate English proficiency. You must also meet admissions deadlines and visa requirements, and provide documentation of sufficient funds before we can complete your admission. Please call the International Admissions Office (513) 556-2069 for details or email with questions.

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Graduation Requirements

In order to graduate from UC Clermont, a student must:

- Complete all required course work and program requirements
- Obtain at least a 2.0 university grade point average
- Be in good academic standing; that is, not on academic or disciplinary probation or suspension
- Meet the college's residency requirement of 20 semester credit hours
- File formal application for the degree by the posted semester of graduation deadline

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Prior to graduation, you must apply for the certification exam through the National Board of Surgical Technology and Surgical Assisting (NBSTSA) to become a Certified Surgical Technologist (CST). This exam will be administered prior to graduation on the Clermont campus.

For more information on certification, visit the National Board of Surgical Technology and Surgical Assisting webpage.

Application Deadlines

For specific deadline information, visit the Admissions webpage.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.
Our surgical technology program is fully accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP).

Location

UC Clermont

Contact Information

UC Clermont College
Science and Health
Admissions
Clermont College
4200 Clermont College Drive
Batavia, OH 45103
(513) 558-8316
clermont.admissions@uc.edu

Surgical Technology

AAS

2025-2026 Surgical Technolgy (AAS)

Duration: 2 Years

★Minimum Credits: 63 Credits

Fall Semester Year 1

Surgical Technology Pre-requisites

Course	Title/Desc	Credit
	Surgical Technology Pre-requisites: Students must have completed high school level biology and chemistry within six years with a grade of C or better. If not, the student must take college level courses to meet this pre-requisite. Biology for Health Professionals and Technical Programs (BIOL1051C) would satisfy the biology requirement while Introduction to Chemistry and Biochemistry (CHEM1020C) would satisfy the chemistry requirement. (C min)	3 - 6

Course	Title/Desc	Credit
ALH1005	Health Care Edge (C min)	1
BIOL2001C	Anatomy and Physiology I (C- min)	4
ENGL1001	English Composition	3
HCMT1001	Medical Terminology for the Health Professions (C min)	3
ST1010C	Fundamentals of Surgery I (C min)	5

Spring Semester Year 1

Course	Title/Desc	Credit
BIOL2002C	Anatomy and Physiology II (C- min)	4
COMM1071	Introduction to Effective Speaking	3
ST1020C	Fundamentals of Surgery II (C min)	5

Mathematics or Statistics Elective

Choose one

Course	Title/Desc	Credit
MATH1021	College Algebra	3
STAT1031	Introduction to Statistics	3
STAT1034	Elementary Statistics I	3

Summer Semester Year 1

Course	Title/Desc	Credit
BIOL2031C	Microbiology for Health Professionals (C- min)	3
ST1030C	Surgical Practice (C min)	4

Fall Semester Year 2

Course	Title/Desc	Credit
ENGL2089	Intermediate Composition	3
ST2040	Surgical Pharmacology (C min)	3
ST2011	Surgical Specialties Clinicals I (C min)	3
ST2010C	Surgical Specialties I (C min)	3

Spring Semester Year 2

Course	Title/Desc	Credit
ALH2071	Pathophysiology for Health Professions (C min)	3
ST2020C	Surgical Specialties II Capstone (C min)	3
ST2021	Surgical Technology Clinical II Externship (C min)	4
BoK: SS	Social Science Elective	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Biological Sciences

Duration: 2 Years Total Credits: 61 Award: AS

Overview

Biology is the study of living organisms and their relationship to their environment. Study can be on the molecular level, the function level, the organism level or the environment level. Areas of study are as wide and varied as life itself. While much of the work of biology is done in research laboratories, some of it is also done in the field — collecting specimens, observing natural behaviors or completing population studies.

Many who study biological sciences do so as preparation for a career in medicine or the allied health professions.

Success

Students who are successful in biology enjoy discovery of the processes of the natural world through observation and experimentation. They have well-developed critical thinking and problem-solving skills and are equally adept at learning through independent reading, hands-on activity, and visual observation. Because biology is a diverse pursuit, a wide variety of personality types can enjoy success. While many biologists work alone or in small groups, most regularly interact within the larger scientific community. As such, successful biology students are both independent and sociable.

Career

A bachelor's degree is the minimum educational requirement for many entry-level jobs in biology. Although your career opportunities are somewhat limited without an advanced degree, you can start your career in testing and inspecting, quality control or as a biological research technician. You may, like many biological sciences graduates, enter medical, dental, veterinary or allied health professional schools.

While a master's degree is sufficient for some jobs in applied research, you will need your PhD for college teaching, independent research and for advancement to administrative research and management positions.

Minoring

You cannot minor in the AS Biological Sciences program.

If you are enrolled in a two-year transitional degree program, you will spend most of your classroom time acquiring the foundational courses for your four-year baccalaureate degree. Generally, you will select a minor when you transfer to your four-year institution.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
2025-2026 Biological Sciences (AS)

Advising

Academic advising is an essential part of your educational experience.
We are committed to providing advice and assistance throughout your academic journey. You and your advisor work together to create an academic plan based on your goals.

Questions? Email us at clermont.advising@uc.edu or call 513-558-8317 to schedule an appointment.

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Admission Requirements

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Transferring To UC

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Changing Majors Within UC

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Biological Sciences

AS

2025-2026 Biological Sciences (AS)

Duration: 2 Years
★Minimum Credits: 61 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
BIOL1081	Biology I: Molecules, Cells, and the Foundation of Life	3
BIOL1081L	Biology I Laboratory	1
CHEM1040	General Chemistry I	4
CHEM1040L	General Chemistry Laboratory I	1
ENGL1001	English Composition	3
INTR1020	Introduction to Science Professions	1
STAT1034	Elementary Statistics I	3

Spring Semester Year 1

Course	Title/Desc	Credit
BIOL1082	Biology II: Evolution, Physiology, and Ecology	3
BIOL1082L	Biology II Laboratory	1
CHEM1041	General Chemistry II	4
CHEM1041L	General Chemistry Laboratory II	1
MATH1044	Applied Calculus I	3
BoK: SS	Social Science Elective	3

Fall Semester Year 2

Course	Title/Desc	Credit
BIOL2083	Genetics	3
HIST BoK: HP	History Elective Select one course with the HIST subject code that meets the Historical Perspectives (HP) Breadth of Knowledge (BoK) requirement.	3

Spring Semester Year 2

Course	Title/Desc	Credit
ENGL2089	Intermediate Composition	3
BoK: HU	Humanities Elective Select one course that meets the Humanities & Literature (HU) Breadth of Knowledge (Bok) requirement.	3

Chemistry Directed Elective with Lab

Student will select to begin the Biochemistry with lab sequence or the Organic Chemistry with lab sequence. CHEM 2040/2040L is recommended for students who plan to apply to professional school (Medical, Dental, Veterinary, Graduate schools). This decision should be made in collaboration with an academic advisor.

Course	Title/Desc	Credit
CHEM2030	Survey of Biochemistry I	4
CHEM2030L	Survey of Biochemistry Laboratory I	1
CHEM2040	Organic Chemistry I	4
CHEM2040L	Organic Chemistry Laboratory I	1

Faculty Directed Elective

Student may select BIOL2084C Ecology and Evolution or a Social Science Elective. Please see an Academic Advisor prior to registration due to the unique nature of this Faculty Directed Elective and future Faculty Directed Elective.

Course	Title/Desc	Credit
BIOL2084C	Ecology and Evolution	4
BoK: SS	Social Sciences Elective	3

Chemistry Directed Elective with Lab

Student will select to begin the Biochemistry with lab sequence or the Organic Chemistry with lab sequence. CHEM 2041/2041L is recommended for students who plan to apply to professional school (Medical, Dental, Veterinary, Graduate schools). This decision should be made in collaboration with an academic advisor.

Course	Title/Desc	Credit
CHEM2031	Survey of Biochemistry II	4
CHEM2031L	Survey of Biochemistry Laboratory II	1
CHEM2041	Organic Chemistry II	4
CHEM2041L	Organic ChemistryLaboratory II	1

Faculty Directed Elective

Choose from BIOL2085C Cell Biology OR Social Science Elective. Please note if a Social Science Elective was chosen to satisfy the Fall Semester Biology Faculty Directed Elective, then BIOL2085C Cell Biology must be selected. Seek recommendation from an Academic Advisor prior to registration.

Course	Title/Desc	Credit
BIOL2085C	Cell Biology	4
BoK: SS	Social Sciences Elective	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Chemistry

Duration: 2 Years Total Credits: 62 - 66 Award: AS

Overview

Chemistry is the study of material on the molecular level: how molecules are structured, how they react with each other and under what conditions, how can they be modified and how each modification affects physical properties. There is nothing that chemistry does not affect — from food to medicine, from pollution control to paint formulation, from permanent-press clothes to kitchen countertops. Most of the work of chemistry is done in research, applications or quality-control laboratories.

Many who study chemistry do so as preparation for a career in medicine or pharmacology.

UC Clermont's Chemistry associate degree (AS) program is designed so that students may earn an associate degree in science and transfer into the third year of the bachelor of science (BS) program at the University of Cincinnati's College of Arts and Sciences (A&S), provided all other admission requirements of that college are met.

The AS chemistry program is a rigorous program of study intended for students seeking careers as professional chemists, often with an advanced degree in chemistry.

Success

The AS in chemistry program is well suited for students with a strong background and interest in science. Since the calculus and physics requirements for the AS program are more extensive than for the AA, the AS is most appropriate for students with strengths in both science and mathematics. The program provides for extensive laboratory work; therefore, the enjoyment of hands-on laboratory work is important. Chemistry majors in this program also learn to observe critically and record what happens in the laboratory; they analyze data and apply chemical knowledge learned in the classroom to draw conclusions about their observations.

Career

Graduates with a bachelor's degree in this major are employed as:

- chemists in the manufacturing industry and state, local or federal governments
- chemistry teachers
- industrial research and development scientists
- forensic scientists
- physicians and health care professionals

Many of the students who complete the BS in chemistry program go on to graduate schools, primarily into doctoral programs. Others go to professional schools, including medicine, pharmacy and dentistry.

Minoring

You cannot minor in the AS Chemistry program.

If you are enrolled in a two-year transitional degree program, you will spend most of your classroom time acquiring the foundational courses for your four-year baccalaureate. Generally, you will select a minor when you transfer to your four-year institution.

Curriculum

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Major Map Versions:
2025-2026 Chemistry (AS)

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- Meet the college's residency requirement of 20 semester credit hours.
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Application Deadlines

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Accreditation

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Location

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Contact Information

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Chemistry

AS

2025-2026 Chemistry (AS)

Duration: 2 Years

★Minimum Credits: 62 - 66 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
CHEM1040L	General Chemistry Laboratory I	1
CHEM1040	General Chemistry I	4
ENGL1001	English Composition	3
INTR1020	Introduction to Science Professions	1
	Foreign Language Requirement	5

Mathematics Requirement

It is critical that students select the appropriate Mathematics course sequence to best fit their educational needs. Students transitioning to UC's BS Degree in Chemistry should select the Applied Calculus sequence (MATH1044 & MATH1045) or the Calculus sequence (MATH1061 & MATH1062). Students transitioning to UC's BS degree in Chemistry with a concentration in American Chemical Society (ACS) should enroll in the Calculus sequence (MATH1061 & MATH1062).

Course	Title/Desc	Credit
MATH1044	Applied Calculus I	3
MATH1061	Calculus I	4

Spring Semester Year 1

Course	Title/Desc	Credit
CHEM1041	General Chemistry II	4
CHEM1041L	General Chemistry Laboratory II	1
BoK: HU	Humanities & Literature: Select one 3-hour course	3
	Foreign Language Requirement	5

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Course	Title/Desc	Credit
MATH1045	Applied Calculus II	3
MATH1062	Calculus II	4

Fall Semester Year 2

Course	Title/Desc	Credit
CHEM2040	Organic Chemistry I	4
CHEM2040L	Organic Chemistry Laboratory I	1
BoK: FA,HP	Fine Arts or Historical Perspectives Elective	3

PHysics Requirement

It is critical that students select the appropriate Physics course sequence to best fit their educational needs. Students transitioning to UC's BS Degree in Chemistry should select the General Physics sequence (PHYS1051, PHYS1051L & PHYS1052, PHYS1052L sequence. Students transitioning to the BS degree in Chemistry with a concentration in American Chemical Society (ACS) should enroll in the College Physics sequence (PHYS2001, PHYS2001L & PHYS2002, PHYS2002L).

Course	Title/Desc	Credit
PHYS1051	General Physics I (Algebra-based)	4
PHYS1051L	General Physics Lab I (Algebra-based)	1
PHYS2001	College Physics I (Calculus-based)	4
PHYS2001L	College Physics Lab I (Calculus-based)	1

Spring Semester Year 2

Course	Title/Desc	Credit
CHEM2041	Organic Chemistry II	4
CHEM2041L	Organic ChemistryLaboratory II	1
ENGL2089	Intermediate Composition	3
BoK: SS	Social Science Elective	3

Physics Requirement

It is critical that students select the appropriate Physics course sequence to best fit their educational needs. Students transitioning to UC's BS Degree in Chemistry should select the General Physics sequence (PHYS1051, PHYS1051L & PHYS1052, PHYS1052L sequence. Students transitioning to the BS degree in Chemistry with a concentration in American Chemical Society (ACS) should enroll in the College Physics sequence (PHYS2001, PHYS2001L & PHYS2002, PHYS2002L).

Course	Title/Desc	Credit
PHYS1052	General Physics II (Algebra-based)	4
PHYS1052L	General Physics Lab II (Algebra-based)	1
PHYS2002	College Physics II (Calculus-based)	4
PHYS2002L	College Physics Lab II (Calculus-based)	1

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Early Childhood Education

Duration: **2 Years** Award: **AS**

Overview

The UC Clermont Early Childhood Education program is designed for those interested in teaching children in a variety of pre-kindergarten through 5th grade settings, including preschools, Head Start programs, child-care centers, public and private schools. As an aspiring early childhood educator, this program will help you understand the complex human and social factors involved in educating young children, as well as practices that support diversity and build a foundation for lifelong learning. A bachelor's degree in education is the minimum requirement to become a teacher. As an associate degree program, UC Clermont offers freshman and sophomore coursework with the expectation that students will transfer to UC Clifton to complete their preparation and earn a bachelor's degree.

NOTE: Education majors are required to volunteer in local schools, typically between 10-20 hours per semester, in conjunction with their coursework. Though this time commitment is not significant, it is necessary to have reliable transportation and the ability to visit schools during regular business hours. An annual background check is also required (approximately $60).

Success

You must have a strong ability to communicate, inspire trust and confidence, and motivate students, as well as understand their academic, social, and emotional needs. You must recognize and be responsive to individual and cultural differences. Openness, reliance on tools of inquiry and flexibility are important. You should also be organized, dependable and creative. You must be able to work cooperatively and communicate effectively with other teachers, support staff, parents and community members.

Career

Bachelor Degree:

- teacher
- tutor
- instructional coordinator
- curriculum designer

Associate Degree:

- teacher assistant
- child care worker

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Advising

Academic advising is an essential part of your educational experience.

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UC Advantages And Special Opportunities

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Academic Coaching – Academic coaches help students get organized and learn to be efficient and effective with their study time during one-on-one sessions. Academic Coaches work with students on new strategies or exercises to try before the next meeting and later meetings allow tailoring new approaches to develop the best study and test taking habits for unique goals and strengths. Schedule one-hour sessions as often as once per week.

Academic Writing Center (AWC) – The Academic Writing Center (AWC) offers tutoring for all stages of the writing process, from brainstorming to incorporating research. The AWC is not course-specific and can help with discipline-specific documents, as well as non-course-based writing. Schedule a one-on-one appointment with a trained writing tutor or submit a paper online for feedback within 48 hours.

Group Review Sessions (GRS) – Group Review Sessions (GRS) are small study groups, led by a peer leader, that meet to review content that is covered in course-supported lectures each week. Find the list of supported courses on the Learning Commons website.

Math & Science Support Center (MASS) – The MASS Center offers virtual study tables for many undergraduate mathematics and science courses. Study tables provide a collaborative learning space so that students can learn from their peers who have excelled (the table leader) as well as their fellow class members attending the study table. No appointment is necessary for these scheduled group study sessions. You can view the up-to-date study table schedule on the Learning Commons website.

Peer Tutoring – Peer tutoring sessions are one-on-one with a subject-specific tutor to answer questions and help you master content in more than 200 undergraduate courses, including subjects such as math, science, languages and business. Schedule appointments up to 7 days in advance for one-hour, 90-minute or two-hour session. If you notice your desired course is not offered, please let us know.

Preparatory Composition – Students enrolled in UC Clermont Preparatory English (ENGL0099) courses have dedicated support from professional tutors. Information about these services and how to connect with the tutor is included in the course syllabus.

Success Skills Workshops – Success Skills Workshops are free one-hour sessions that focus on skills students need to be successful in college (study skills, note-taking, motivation, etc.). While there is no shortcut to success, the goal of the workshops is to empower students to identify and apply academic habits and soft skills through a deeper understanding and purpose of them. When students RSVP for a workshop, they will be able to register for the upcoming workshops one at a time and up to nine days prior to the workshop date.

Canvas Navigator Workshop – Designed to help students who are new to college and need help navigating their coursework online. The workshop shows students how to access their course materials, publisher homework, quizzes, textbooks, academic services like tutoring, and more. Students who attend this workshop can expect to gain clarity on what they need to do on a weekly basis to stay on track with their course work throughout the semester, which helps students stay motivated leading to greater confidence and success in their courses.

Math Placement Test Workshop – Offered to prospective and current UC students who want to brush up on their math skills before taking the Math Placement Test. The free synchronous online workshop is led by a UC Clermont professional tutor. The three-week workshop series is offered monthly except in January. It is recommended that students sign up for all three weeks to get the maximum benefit from these workshops.

Math for Science Students Workshop – Designed for students enrolled in entry-level biology and chemistry courses, these workshops cover foundational math concepts that students need to success in their science courses. The synchronous online workshops are led by a UC Clermont tutor. The workshop repeats each week starting the week before classes begin and continuing through week 3 of the semester.

Admission Requirements

This program is open to all students with a high school diploma or GED and the desire to succeed in college. Although admission is open, students accepted into the program must meet the academic standards of the program to advance to upper levels of study.

As a first-year student, you will need to take an English and mathematics placement test if you have not obtained the minimum ACT/SAT score required for exemption. These tests do not affect your admission; however, the results are essential for your proper placement in classes. You must complete placement tests before you register for English or mathematics courses. All placement tests are given free of charge.

In order to progress into a bachelor level education program, students must meet admission requirements of the transfer/transition institution's program. This includes a minimum GPA, background check and possible content exam.

Transferring To UC

We accept transfer applications all year long, and you may start any semester, provided your transcripts arrive in time to be evaluated before the start of the semester you wish to attend.

If you have not taken college-level mathematics or English, you will need to take the placement test.

Changing Majors Within UC

Other UC students may transfer into Clermont College by completing the application for change in college and program. You are urged to see your advisor before transferring into a different major to minimize any impact on your degree progress.

International Student Requirements

You must demonstrate English proficiency. You must also meet admissions deadlines and visa requirements, and provide documentation of sufficient funds before we can complete your admission. Please call the International Admissions Office (513) 556-2069 for details or email with questions.

Learn more about becoming an international student at UC Clermont.

Graduation Requirements

In order to graduate from UC Clermont, a student must:

- Complete all required course work and program requirements.
- Obtain at least a 2.0 university grade point average.
- Be in good academic standing; that is, not on academic or disciplinary probation or suspension.
- Meet the college's residency requirement of 20 semester credit hours.
- File formal application for the degree by the posted semester of graduation deadline.

Application Deadlines

For specific deadline information, visit the Admissions webpage.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

UC Clermont

Contact Information

UC Clermont College
Social Sciences
Admissions
Clermont College
4200 Clermont College Drive
Batavia, OH 45103
(513) 558-8316
clermont.admissions@uc.edu

Environmental Studies

Duration: 2 Years Total Credits: 60 Award: AS

Overview

Environmental studies provides an opportunity for the systematic investigation of the natural world and the interaction of humans with their own environment. Modern environmental issues are highly complex and transcend traditional academic disciplines. The real-world solutions to these conflicts require not only expertise from the natural and social sciences — biology, economics, engineering and political sciences — but also an interdisciplinary perspective. This calls for professionals who take a systems approach that addresses the complex interrelationships within and among components of natural, built and social environments. The associate degree in Environmental Studies provides students with the interdisciplinary training and conceptual framework required to analyze and respond to the world's dynamic environmental problems.

Success

The keys to success in environmental studies are both a curiosity about, and a passion for, the natural world. The complex nature of environmental issues and solutions also requires creativity in problem-solving, flexibility, imagination and a talent for both written and oral communication.

You should have good math and problem-solving skills, enjoy science and be detail oriented. You should also enjoy hands-on work. Depending on your specialty, professionals should enjoy working outdoors, often under challenging conditions (field work) or working with animals.

Career

A bachelor's degree is the minimum educational requirement for many beginning jobs in environmental studies, and UC Clermont's associate degree program is designed to transition to the bachelor's degree offered by UC's College of Arts and Sciences (A&S).

Students may choose to pursue professional careers or to continue their studies in either graduate (MAs or PhDs in fields such as biology, ecology or environmental science/studies) or professional schools (e.g., law school, education or medicine). Career opportunities include positions in federal, state and local agencies, corporations, non-profit organizations, consulting firms and academic institutions.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
2025-2026 Environmental Studies

Advising

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Preparatory Composition – Students enrolled in UC Clermont Preparatory English (ENGL0099) courses have dedicated support from professional tutors. Information about these services and how to connect with the tutor is included in the course syllabus.

Success Skills Workshops – Success Skills Workshops are free one-hour sessions that focus on skills students need to be successful in college (study skills, note-taking, motivation, etc.). While there is no shortcut to success, the goal of the workshops is to empower students to identify and apply academic habits and soft skills through a deeper understanding and purpose of them. When students RSVP for a workshop, they will be able to register for the upcoming workshops one at a time and up to nine days prior to the workshop date.

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Math Placement Test Workshop – Offered to prospective and current UC students who want to brush up on their math skills before taking the Math Placement Test. The free synchronous online workshop is led by a UC Clermont professional tutor. The three-week workshop series is offered monthly except in January. It is recommended that students sign up for all three weeks to get the maximum benefit from these workshops.

Math for Science Students Workshop – Designed for students enrolled in entry-level biology and chemistry courses, these workshops cover foundational math concepts that students need to success in their science courses. The synchronous online workshops are led by a UC Clermont tutor. The workshop repeats each week starting the week before classes begin and continuing through week 3 of the semester.

Admission Requirements

This program is open to all students with a high school diploma or GED and the desire to succeed in college. Although admission is open, students accepted into the program must meet the academic standards of the program to advance to upper levels of study.

As a first-year student, you will need to take an English and mathematics placement test if you have not obtained the minimum ACT/SAT score required for exemption. These tests do not affect your admission; however, the results are essential for your proper placement in classes. You must complete placement tests before you register for English or mathematics courses. All placement tests are given free of charge.

Transferring To UC

We accept transfer applications all year long and you may start any semester, provided your transcripts arrive in time to be evaluated before the start of the semester you wish to attend.

If you have not taken college-level mathematics or English, you will need to take the placement test.

Changing Majors Within UC

Other UC students may transfer into UC Clermont College by completing the application for change in college and program. You are urged to see your advisor before transferring into a different major to minimize any impact on your degree progress and to verify that you have met all pre-requisites.

International Student Requirements

You must demonstrate English proficiency. You must also meet admissions deadlines and visa requirements, and provide documentation of sufficient funds before we can complete your admission. Please call the International Admissions Office (513) 556-2069 for details or email with questions.

Learn more about becoming an international student at UC Clermont.

Graduation Requirements

In order to graduate from UC Clermont, a student must:

- Complete all required course work and program requirements.
- Obtain at least a 2.0 university grade point average.
- Be in good academic standing; that is, not on academic or disciplinary probation or suspension.
- Meet the college's residency requirement of 20 semester credit hours.
- File formal application for the degree by the posted semester of graduation deadline.

Application Deadlines

For specific deadline information, visit the Admissions webpage.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

UC Clermont

Contact Information

UC Clermont College
Sciences & Health
Admissions
Clermont College
4200 Clermont College Drive
Batavia, OH 45103
(513) 558-8316
clermont.admissions@uc.edu

Environmental Studies

AS

2025-2026 Environmental Studies

Duration: 2 Years
★Minimum Credits: 60 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
CHEM1040	General Chemistry I	4
CHEM1040L	General Chemistry Laboratory I	1
ENGL1001	English Composition	3
EVST1011	Introduction to Environmental Studies I	3
INTR1020	Introduction to Science Professions	1

Spring Semester Year 1

Course	Title/Desc	Credit
CHEM1041	General Chemistry II	4
CHEM1041L	General Chemistry Laboratory II	1
EVST1012	Introduction to Environmental Studies 2	3
BoK: SS	Social Sciences	3

Quantitative Reasoning Sequence Options
Students are required to complete one of the following course sequences.

Course	Title/Desc	Credit
	Sequence Option 1- MATH1044 and MATH1045	6
	Sequence Option 2-MATH1061 and MATH1062	8
	Sequence Option 3-STAT1031 or STAT1034 and MATH1044	6
	Sequence Option 4-STAT1031 or STAT1034 and MATH1061	7

Quantitative Reasoning Sequenced course
Students will select the next available course in the Quantitative Reasoning Sequence previously selected.

Course	Title/Desc	Credit
MATH1045	Applied Calculus II	3
MATH1062	Calculus II	4
MATH1061	Calculus I	4
MATH1044	Applied Calculus I	3

Fall Semester Year 2

Course	Title/Desc	Credit
EVST2084C	Ecology and Evolution	4
PHIL2026	Philosophy and the Environment	3
BoK: HP	Historical Perspectives	3
	Faculty Directed Elective Students transitioning to the Bachelor's degree in Environmental Studies offered by UC's College of Arts will select a course that will satisfy the requirement towards a MINOR. Please seek guidance from an Academic Advisor to satisfy this requirement. The official MINOR will not have to be declared until after admission to the BS program.	3
	Free Elective Students interested in transitioning to the Bachelor's degree in Environmental Studies offered by UC's College of Arts should consider completing a Foreign Language sequence.	3

Spring Semester Year 2

Course	Title/Desc	Credit
GEOL2000C	Geology of Energy Resources	3
ENGL2089	Intermediate Composition	3
BoK: FA,HU	Fine Arts or Humanities	3
	Faculty Directed Elective Students transitioning to the Bachelor's degree in Environmental Studies offered by UC's College of Arts will select a course that will satisfy the requirement towards a MINOR. Please seek guidance from an Academic Advisor to satisfy this requirement. The official MINOR will not have to be declared until after admission to the BS program.	3
	Free Elective Students interested in transitioning to the Bachelor's degree in Environmental Studies offered by UC's College of Arts should consider completing a Foreign Language sequence.	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Neuroscience

Duration: 2 Years Total Credits: 60 Award: AS

Overview

Why study Neuroscience?

Embark on a journey through the fascinating world of brain and behavior with the Neuroscience program at UC Clermont College. This program lays the foundational knowledge necessary for students interested in exploring the complexities of the nervous system and its influence on human function. The Associates of Science (AS) Degree program in Neuroscience provides students with the first two years of general education requirements within the discipline so they can easily and efficiently transfer into the BS degree program in Neuroscience at UC's College of Arts and Sciences (A&S).

Students in this transfer program may continue their studies to obtain a BS degree. Those who graduate with a degree in neuroscience may also find careers in clinical research, pharmaceutical sales, medicine, and other biopsychological-based positions, including the following positions:

- Laboratory Technician
- Medical Scientist
- Biological Technician
- Researcher / Research Associate
- Laboratory Technologist
- Laboratory Manager
- Clinical Research Coordinator / Manager
- Biologist
- Microbiologist

Career

Graduates of the Neuroscience program are well-prepared to continue their studies and eventually pursue careers in various fields such as:

- Clinical Psychology: Work in mental health settings to assess, diagnose, and treat mental, emotional, and behavioral disorders.
- Neurological Research: Contribute to groundbreaking lab studies that explore the brain's functions and its role in health and disease.
- Neuromarketing: Apply neuroscience principles to marketing and consumer behavior, helping companies understand consumer decisions.
- Healthcare: Prepare for positions that support neurologists and psychiatrists in medical settings, enhancing patient care and therapy outcomes.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
2025-2026 Neuroscience

Advising

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- Meet the college's residency requirement of 20 semester credit hours.
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Location

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Neuroscience

AS

2025-2026 Neuroscience

Duration: 2 Years
★Minimum Credits: 60 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
BIOL1081	Biology I: Molecules, Cells, and the Foundation of Life (C- min)	3
BIOL1081L	Biology I Laboratory (C- min)	1
ENGL1001	English Composition	3
PSYC1001	Introduction to Psychology (C- min)	3
PSYC1081	First Year Experience in Psychology and Neuroscience (C- min)	3
BoK: SCE	Foreign Language Select the first course in a 10 or 12-credit foreign language sequence	3 - 5
BIOL1082	Biology II: Evolution, Physiology, and Ecology (C- min)	3
BIOL1082L	Biology II Laboratory (C- min)	1
MATH1044	Applied Calculus I	3
HIST BoK: HP	Historical Perspectives (HIST)	3
Free Electives	Free Elective	3
BoK: SCE	Foreign Language Select a second course in a 10 or 12-credit foreign language sequence.	3 - 5

Fall Semester Year 2

Course	Title/Desc	Credit
CHEM1040	General Chemistry I (C- min)	4
CHEM1040L	General Chemistry Laboratory I (C- min)	1
PSYC2001C	Research Methods and Statistics in Psychology I (C- min)	4
BoK: HP	Historical Perspectives	3
	Foreign Language Select a third course (if appropriate) in a 12-credit foreign language sequence.	0 - 3

Spring Semester Year 2

Course	Title/Desc	Credit
CHEM1041	General Chemistry II (C- min)	4
CHEM1041L	General Chemistry Laboratory II (C- min)	1
ENGL2089	Intermediate Composition	3
PSYC2002C	Research Methods and Statistics in Psychology II (C- min)	4
	Foreign Language Select a fourth course (if appropriate) in a 12-credit foreign language sequence.	0 - 3

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The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Pre-Elementary Education

Duration: 2 Years Total Credits: 63 Award: AS

Overview

The UC Clermont Pre-Elementary Education program is designed for those interested in teaching children in various pre-kindergarten through 5th-grade settings, including preschools, Head Start programs, child-care centers, and public and private schools. As an aspiring early childhood educator, this program will help you understand the complex human and social factors involved in educating young children, as well as practices that support diversity and build a foundation for lifelong learning. A bachelor's degree in education is the minimum requirement to become a teacher. As an associate degree program, UC Clermont offers freshman and sophomore coursework with the expectation that students will transfer to UC Clifton to complete their preparation and earn a bachelor's degree.

NOTE: Education majors must volunteer in local schools, typically between 10-20 hours per semester, in conjunction with their coursework. Though this time commitment is not significant, it is necessary to have reliable transportation and the ability to visit schools during regular business hours. An annual background check is also required (approximately $60).

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You must have a strong ability to communicate, inspire trust and confidence, and motivate students, as well as understand their academic, social, and emotional needs. You must recognize and be responsive to individual and cultural differences. Openness, reliance on tools of inquiry and flexibility are important. You should also be organized, dependable and creative. You must be able to work cooperatively and communicate effectively with other teachers, support staff, parents and community members.

Career

A career in elementary education involves working with young children, typically ranging from kindergarten to fifth grade, and focusing on their academic, social, and emotional development. Elementary school teachers play a crucial role in shaping the educational foundation of children and helping them build essential skills.

Here are a few key careers in elementary education:

1. Elementary School Teacher: As an elementary school teacher, you'll be responsible for planning and delivering lessons across various subjects, including math, science, language arts, social studies, and more. You'll create a positive learning environment, manage classroom behavior, assess student progress, and provide individualized instruction to meet diverse needs. You'll work closely with students, parents, and other educators to foster a supportive and engaging learning experience.

2. Special Education Teacher: Special education teachers work with students who have unique learning needs or disabilities. They provide individualized instruction and support to help students overcome challenges and reach their full potential. Special education teachers collaborate with other educators, therapists, and parents to develop personalized education plans, adapt curriculum materials, and create inclusive classrooms. UC Clermont does have a Pre-Special Education program would prepare you in this area should you be interested.

3. Reading Specialist: Reading specialists focus on developing strong literacy skills in elementary school students. They assess students' reading abilities, provide targeted instruction, and offer intervention strategies for struggling readers. Reading specialists also collaborate with teachers to integrate effective reading strategies into the classroom curriculum and support professional development in literacy instruction.

4. School Counselor: Elementary school counselors provide guidance and support to students regarding academic, personal, and social matters. They help students develop positive relationships, navigate challenges, and explore their interests and goals. School counselors may also facilitate group counseling sessions, conduct assessments, and collaborate with teachers and parents to ensure students' well-being and success.

5. Curriculum Specialist: Curriculum specialists work with schools or districts to develop, implement, and evaluate educational programs and instructional materials. They analyze curriculum standards, design engaging lessons, and provide professional development to teachers. Curriculum specialists may also assess student achievement, recommend educational resources, and stay updated on current trends and research in elementary education.

6. School Administrator: School administrators, such as principals or assistant principals, oversee the overall operation of an elementary school. They provide leadership, manage staff, ensure a safe and productive learning environment, and collaborate with teachers, parents, and the community. Administrators handle budgeting, curriculum planning, staff evaluation, and decision-making to support the school's mission and promote student success.

These are just a few examples of careers in elementary education. Each role requires a passion for working with children, strong communication and organizational skills, and a commitment to fostering a positive learning environment as well as the appropriate degree and licensure. Please speak with an Admission representative to identify the most appropriate program for you. Many educators find these careers rewarding as they make a lasting impact on the lives of young learners.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
2025-2026 Pre-Elementary Education: UC Transition Program (AS)

Advising

You must have a strong ability to communicate, inspire trust and confidence, and motivate students, as well as understand their academic, social, and emotional needs. You must recognize and be responsive to individual and cultural differences. Openness, reliance on tools of inquiry and flexibility are important. You should also be organized, dependable and creative. You must be able to work cooperatively and communicate effectively with other teachers, support staff, parents and community members.

UC Advantages And Special Opportunities

UC Clermont students have access to free tutoring and academic support services through Learning Commons. The Learning Commons provides centralized academic support for all University of Cincinnati students by bringing together faculty, best-practices in teaching and learning, and hundreds of outstanding peer educators to create flexible academic success programming. Free services available to UC Clermont students include academic coaching, group review sessions, success skills workshops, and tutoring in writing, math, science and more. Services are available on-campus or virtually. Visit the Learning Commons webpage for more information or schedule an appointment online.

Academic Coaching – Academic coaches help students get organized and learn to be efficient and effective with their study time during one-on-one sessions. Academic Coaches work with students on new strategies or exercises to try before the next meeting and later meetings allow tailoring new approaches to develop the best study and test taking habits for unique goals and strengths. Schedule one-hour sessions as often as once per week.

Academic Writing Center (AWC) – The Academic Writing Center (AWC) offers tutoring for all stages of the writing process, from brainstorming to incorporating research. The AWC is not course-specific and can help with discipline-specific documents, as well as non-course-based writing. Schedule a one-on-one appointment with a trained writing tutor or submit a paper online for feedback within 48 hours.

Group Review Sessions (GRS) – Group Review Sessions (GRS) are small study groups, led by a peer leader, that meet to review content that is covered in course-supported lectures each week. Find the list of supported courses on the Learning Commons website.

Math & Science Support Center (MASS) – The MASS Center offers virtual study tables for many undergraduate mathematics and science courses. Study tables provide a collaborative learning space so that students can learn from their peers who have excelled (the table leader) as well as their fellow class members attending the study table. No appointment is necessary for these scheduled group study sessions. You can view the up-to-date study table schedule on the Learning Commons website.

Peer Tutoring – Peer tutoring sessions are one-on-one with a subject-specific tutor to answer questions and help you master content in more than 200 undergraduate courses, including subjects such as math, science, languages and business. Schedule appointments up to 7 days in advance for one-hour, 90-minute or two-hour session. If you notice your desired course is not offered, please let us know.

Preparatory Composition – Students enrolled in UC Clermont Preparatory English (ENGL0099) courses have dedicated support from professional tutors. Information about these services and how to connect with the tutor is included in the course syllabus.

Success Skills Workshops – Success Skills Workshops are free one-hour sessions that focus on skills students need to be successful in college (study skills, note-taking, motivation, etc.). While there is no shortcut to success, the goal of the workshops is to empower students to identify and apply academic habits and soft skills through a deeper understanding and purpose of them. When students RSVP for a workshop, they will be able to register for the upcoming workshops one at a time and up to nine days prior to the workshop date.

Canvas Navigator Workshop – Designed to help students who are new to college and need help navigating their coursework online. The workshop shows students how to access their course materials, publisher homework, quizzes, textbooks, academic services like tutoring, and more. Students who attend this workshop can expect to gain clarity on what they need to do on a weekly basis to stay on track with their course work throughout the semester, which helps students stay motivated leading to greater confidence and success in their courses.

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Admission Requirements

This program is open to all students with a high school diploma or GED and the desire to succeed in college. Although admission is open, students accepted into the program must meet the academic standards of the program to advance to upper levels of study.

As a first-year student, you will need to take an English and mathematics placement test if you have not obtained the minimum ACT/SAT score required for exemption. These tests do not affect your admission; however, the results are essential for your proper placement in classes. You must complete placement tests before you register for English or mathematics courses. All placement tests are given free of charge.

In order to progress into a bachelor level education program, students must meet admission requirements of the transfer/transition institution's program. This includes a minimum GPA, background check and possible content exam.

Transferring To UC

We accept transfer applications all year long, and you may start any semester, provided your transcripts arrive in time to be evaluated before the start of the semester you wish to attend.

If you have not taken college-level mathematics or English, you will need to take the placement test.

Changing Majors Within UC

Other UC students may transfer into Clermont College by completing the application for change in college and program. You are urged to see your advisor before transferring into a different major to minimize any impact on your degree progress.

International Student Requirements

You must demonstrate English proficiency. You must also meet admissions deadlines and visa requirements, and provide documentation of sufficient funds before we can complete your admission. Please call the International Admissions Office (513) 556-2069 for details or email with questions.

Learn more about becoming an international student at UC Clermont.

Graduation Requirements

In order to graduate from UC Clermont, a student must:

- Complete all required coursework and program requirements.
- Obtain at least a 2.0 university grade point average.
- Be in good academic standing; that is, not on academic or disciplinary probation or suspension.
- Meet the college's residency requirement of 20 semester credit hours.
- File formal application for the degree by the posted semester of graduation deadline.

Application Deadlines

For specific deadline information, visit the Admissions webpage.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location
UC Clermont

Contact Information

UC Clermont College
Social Sciences
Admissions
Clermont College
4200 Clermont College Drive
Batavia, OH 45103
(513) 558-8316
clermont.admissions@uc.edu

Pre-Elementary Education

AS

2025-2026 Pre-Elementary Education: UC Transition Program (AS)

Duration: 2 Years
★Minimum Credits: 63 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
CI1001	Educational Technology (C min)	3
EDST1001	Historical Foundations in Education (C min)	3
ENGL1001	English Composition (C min)	3
GEOL1003	Physical Geology (C min)	3
GEOL1003L	Physical Geology Laboratory (C min)	1
PRFS1100	First Year Experience UC Clermont College	1
STAT1034	Elementary Statistics I (C min)	3

Spring Semester Year 1

Course	Title/Desc	Credit
ECE1001	Foundations in Early Childhood Education (C min)	3
EDST1002	Educational Psychology (C min)	3
PHYS	Physics Elective Students may select a Physics course. (C min)	3
SPED1001	Individuals with Exceptionalities (C min)	3

History Elective
Student must select a course listed below to satisfy degree requirements.

Course	Title/Desc	Credit
HIST1001	United States History I (C min)	3
HIST1002	United States History II (C min)	3
POL1010	Introduction to American Politics (C min)	3

Fall Semester Year 2

Course	Title/Desc	Credit
BIOL1021	How Life Works: Introductory Biology I (C min)	3
BIOL1021L	Introductory Biology I Lab (C min)	1
ECE2000	Introductory Child Development (C min)	3
ECE2025	Families, Communities, and Schools (C min)	3
ENGL2089	Intermediate Composition (C min)	3
HIST2022	Native American History (C min)	3

Professional Cohort Information

Application for admission to the professional cohort will be submitted to the School of Education in the College of Education, Criminal Justice, and Human Services (CECH) during the fall semester (2nd year) for Elementary Education majors and begins Spring Semester Year 2. Details regarding the application/submission process can be obtained from a CECH academic advisor. The CECH Professional Cohort is a group of students enrolled in education courses leading to licensure in their respective programs. There are approximately 75 seats available for each application round. Admission is competitive. Minimum requirements for consideration are: 1. Official documentation of passing scores on Aleks/Math Placement Test (MPT) or waiver for scores of 22-ACT or 1080-SAT scores (math/verbal combined score) 2. Minimum GPA: Pre-Elementary Education : 3.0 cumulative GPA **Please note that cumulative GPA includes all transfer work** 3. Satisfactory academic course completion toward the degree (completion of prerequisite courses). 4. Students must have current BCI/FBI background check reports on file through the CECH Office of Field Experiences in order to have a complete application. Students can submit their reports here:https://cech.uc.edu/schools/education/oep/field/background-check.html. Students who have been cited or arrested for any legal offense greater than a minor traffic violation must disclose to their advisor. Please note: All students are encouraged to apply if not meeting minimum requirements. Students will work with a CECH Academic Advisor for a holistic review and to discuss all options available to them for admission to the CECH Professional Cohort.

Spring Semester Year 2

Professional CECH Cohort curriculum

Students admitted to the College of Education, Criminal Justice, and Human Services (CECH) will select these courses to complete the Associate's degree.

Course	Title/Desc	Credit
ELEM3006	Early Childhood Learning Lab (C min)	3
ELEM3010	Foundations of Math and Science (C min)	3
ELEM3012	P-5 Licensure: Preschool Practicum (C min)	3
ELEM3018	Foundations of Literacy for Elementary Educators (C min)	3
LSLS2005	Phonological Awareness and Phonics (C min)	3

Alternate Curriculum

Students not admitted to the Professional Cohort offered by the College of Education, Criminal Justice, and Human Services (CECH) will select these courses to complete the Associate's degree. Students should meet with their academic advisor.

Course	Title/Desc	Credit
CI3003	Teaching and Learning in Diverse Classrooms (C min)	3
COMM1071	Introduction to Effective Speaking (C min)	3

Course	Title/Desc	Credit
EDST2099	Critical Pedagogy in Education (C min)	3
GEOG	Geography Elective Student will select any course in the Geography (GEOG) discipline. (C min)	3
PSYC1001	Introduction to Psychology (C min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Pre-Health Sciences

Pre-Athletic Training

Duration: 2 Years Total Credits: 61 Award: AS

Overview

Clermont College offers a Pre-Health Science program that provides students with the appropriate course work to transition to the Pre-Athletic Training track within the College of Allied Health Sciences at University of Cincinnati. Continuation into that program specifically prepares students for entry into graduate level Athletic Training programs, which also can also be completed at the Clifton campus. The program also provides you with alternative options at the bachelor's level students a variety of fitness related certifications and careers.

The associates degree program provides students with a comprehensive background in the basic sciences which is then combined with applied studies in exercise physiology, biomechanics, kinesiology, sports and wellness during the bachelors program.

Career

The most common career goal for students in the Pre-Health Sciences Athletic Training track is becoming an athletic trainer.

According to the Bureau of Labor Statistics, the job outlook for athletic trainer is expected to grow 23% by 2030 (much faster than the national average) and the current median pay is 49,860 per year.

Athletic trainers generally work in:

- Educational settings: Universities and Colleges, High Schools, Private Offices and Clinics
- Hospitals
- Fitness Centers
- Physicians' Cffices
- Professional Sports Teams and More

If you decide not to pursue an athletic training degree, you will be prepared for a variety of other graduate programs, certifications and employment opportunities.

- Graduate Education Opportunities
- Master of Athletic Training Programs
- Occupational Therapy Programs
- Orthotics and Prosthetics Programs (CO or CP)
- Public Health Programs (MA, MS, or PhD)
- Exercise Physiology or Biomechanics Programs (MS or PhD)
- Professional Certification Opportunities
- American College of Sports Medicine (ACSM)
- Nutrition Programs and More

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
2025-2026 Pre-Health Sciences: Pre-Athletic Training (AS)

Advising

Academic advising is an essential part of your educational experience.

We are committed to providing advice and assistance throughout your academic journey. You and your advisor work together to create an academic plan based on your goals.

Questions? Email us at clermont.advising@uc.edu or call 513-558-8317 to schedule an appointment.

UC Advantages And Special Opportunities

UC Clermont students have access to free tutoring and academic support services through a collaboration with UC's Learning Commons. The Learning Commons provides centralized academic support for all University of Cincinnati students by bringing together faculty, best-practices in teaching and learning, and hundreds of outstanding peer educators to create flexible academic success programming. Free services available to UC Clermont students include academic coaching, success skills workshops, and tutoring in writing, math, science and more. Services are available on-campus or virtually. Visit the Learning Commons webpage for more information or schedule an appointment online.

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Academic Coaching – Academic coaches help students get organized and learn to be efficient and effective with their study time during one-on-one sessions. Academic Coaches work with students on new strategies or exercises to try before the next meeting and later meetings allow tailoring new approaches to develop the best study and test taking habits for unique goals and strengths. Schedule one-hour sessions as often as once per week.

Success Skills Workshops – Success Skills Workshops are free one-hour sessions that focus on skills students need to be successful in college (study skills, note-taking, motivation, etc.). While there is no shortcut to success, the goal of the workshops is to empower students to identify and apply academic habits and soft skills through a deeper understanding and purpose of them. When students RSVP for a workshop, they will be able to register for the upcoming workshops one at a time and up to nine days prior to the workshop date.

Pre-College Math Tutoring – Pre-College Math Tutoring Services helps students succeed in Mathematical Literacy (MATH 0029), Fundamentals of Algebra (MATH 0030), Introductory Algebra (MATH 0031) and Intermediate Algebra (MATH 0034). Group study sessions, individual tutoring or email tutoring are available. Information is provided in the course syllabus to help guide students to the study group sessions for that course. Math Learning Resources by math topic that include short instructional videos and worksheets are available on the UC Clermont Learning Commons website.

Preparatory Composition – Students enrolled in UC Clermont Preparatory English (ENGL0099) courses have dedicated support from professional tutors. Information about these services and how to connect with the tutor is included in the course syllabus.

Math for Science Students Workshop – Designed for students enrolled in entry-level biology and chemistry courses, these workshops cover foundational math concepts that students need to success in their science courses. The synchronous online workshops are led by a UC Clermont professional tutor on Mondays, Wednesdays and Fridays from 10 a.m.-12 p.m. The workshop repeats each week starting the week before classes begin and continuing through week 3 of the semester.

Math Placement Test Workshop – Offered to prospective and current UC students who want to brush up on their math skills before taking the Math Placement Test. The free synchronous online workshop is led by a UC Clermont professional tutor. The three-week workshop series is offered monthly except in January. It is recommended that students sign up for all three weeks to get the maximum benefit from these workshops.

Canvas Navigator Workshop – Designed to help students who are new to college and need help navigating their coursework online. The workshop shows students how to access their course materials, publisher homework, quizzes, textbooks, academic services like tutoring, and more. Students who attend this workshop can expect to gain clarity on what they need to do on a weekly basis to stay on track with their course work throughout the semester, which helps students stay motivated leading to greater confidence and success in their courses.

Admission Requirements

This program is open to all students with a high school diploma or GED and the desire to succeed in college. Although admission is open, students accepted into the program must meet the academic standards of the program to advance to upper levels of study.

As a first-year student, you will complete an English assessment and a mathematics placement test if you have not obtained the minimum ACT/SAT score required for exemption. These assessments do not affect your admission; however, the results are essential for your proper placement in classes. You must complete these assessments before you register for English or mathematics courses.

As a transfer or transition student, an Academic Advisor will determine if any English or mathematics assessment is necessary due to previous standardized tests (ACT/SAT) or coursework.

Transferring To UC

We accept transfer applications all year long, and you may start any semester, provided your transcripts arrive in time to be evaluated before the start of the semester you wish to attend.

If you have not taken college-level mathematics or English, you will need to take the appropriate assessments prior to enrolling.

Changing Majors Within UC

Other UC students may transfer into Clermont College by completing the application for change in college and program. You are urged to see your advisor before transferring into a different major to minimize any impact on your degree progress.

International Student Requirements

You must demonstrate English proficiency. You must also meet admissions deadlines and visa requirements, and provide documentation of sufficient funds before we can complete your admission. Please call the International Admissions Office (513) 556-2069 for details or email with questions.

Learn more about becoming an international student at UC Clermont.

Graduation Requirements

In order to graduate from UC Clermont, a student must:

- Complete all required course work and program requirements.
- Obtain at least a 2.0 university grade point average.
- Be in good academic standing; that is, not on academic or disciplinary probation or suspension.
- Meet the college's residency requirement of 20 semester credit hours.
- File formal application for the degree by the posted semester of graduation deadline.

Application Deadlines

For specific deadline information, visit the Admissions webpage.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

UC Clermont

Contact Information

UC Clermont College
Science and Health
Admissions
Clermont College
4200 Clermont College Drive
Batavia, OH 45103
(513) 558-8316
clermont.admissions@uc.edu

Pre-Health Sciences : Pre-Athletic Training

AS

2025-2026 Pre-Health Sciences: Pre-Athletic Training (AS)

Duration: 2 Years
★Minimum Credits: 61 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
ALH1005	Health Care Edge (C- min)	1
BIOL1081	Biology I: Molecules, Cells, and the Foundation of Life (C- min)	3
BIOL1081L	Biology I Laboratory (C- min)	1
CHEM1030	General Organic and Biological Chemistry I (C- min)	3
CHEM1030L	General, Organic and Biochemistry Laboratory I (C- min)	1
ENGL1001	English Composition (C- min)	3
MATH1021	College Algebra (C- min)	3

Spring Semester Year 1

Course	Title/Desc	Credit
HCMT1001	Medical Terminology for the Health Professions (C- min)	3
NUTR1030	Personal Nutrition (C- min)	3
PSYC1001	Introduction to Psychology (C- min)	3
PHYS1051	General Physics I (Algebra-based) (C- min)	4
PHYS1051L	General Physics Lab I (Algebra-based) (C- min)	1

Fall Semester Year 2

Course	Title/Desc	Credit
BIOL2001C	Anatomy and Physiology I (C- min)	4
MATH1022	Trigonometry (C- min)	3
PSYC2040	Developmental Psychology (C- min)	3
SOC1001	Introduction to Sociology (C- min)	3
BoK: SCE	Society, Culture, & Ethics (C- min)	3

Spring Semester Year 2

Course	Title/Desc	Credit
BIOL2002C	Anatomy and Physiology II (C- min)	4
ENGL2089	Intermediate Composition (C- min)	3
STAT1031	Introduction to Statistics (C- min)	3
BoK: FA,HP,HU	Fine Arts or Historical Perspectives or Humanities (C- min)	3
BoK: SS	Social Sciences (C- min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Pre-Health Sciences

Pre-Medicine/Physician Assistant

Duration: **2 Years** Total Credits: **61** Award: **AS**

Overview

Clermont College offers a Pre-Health Science program that provides students with the appropriate course work to transition to either the Pre-Medicine or Pre-Physician Assistant Training track within the College of Allied Health Sciences at University of Cincinnati Clifton campus. The Health Sciences Pre-Physician Assistant is one of very few that gives you focused preparation for physician assistant school, while continuation into the Pre-Medicine program specifically prepares students for entry into graduate level medicine, pharmacy, chiropractic, podiatry, dental, and optometry programs.

The associates degree program provides students with a comprehensive background in the basic sciences which is then combined with combined with applied studies in exercise physiology, biomechanics and kinesiology, biochemistry, cell biology and microbiology puts you in an excellent position to be a competitive candidate.

Career

Medical school is the most common career goal for students in the Pre-Health Sciences – Medicine track.

According to the Bureau of Labor Statistics, the job outlook for physicians and surgeons is expected to grow 3% by 2030 and the current median pay is $208,000 per year.

Students in the Pre-Physician Assistant track generally seek a career as a physician assistant.

According to the Bureau of Labor Statistics, the job outlook for physician assistants is expected to grow 31% by 2028 (much faster than the national average) and the current median pay is $115,390 per year.

Physicians, Surgeons and Physician Assistants work with people across the lifespans and generally work in:

- Physicians' Offices
- Hospitals
- Academics
- Government

If you decide not to pursue a medical degree or one for the physician assistant, you will be prepared for a variety of other graduate programs, certifications and employment opportunities.

- Graduate Education Opportunities
- Medical School (MD)
- Osteopathic Medical School (DO)
- Physician Assistant School (PA-C)
- Chiropractic School (DC)
- Optometry School (OD)
- Pharmacy School
- Dental School (DDS or DMD)
- Doctor of Physical Therapy Programs
- Athletic Training Programs

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
2025-2026 Pre-Health Sciences: Pre-Medicine/Physician Assistant (AS)

Advising

Academic advising is an essential part of your educational experience.

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create an academic plan based on your goals.

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International Student Requirements

You must demonstrate English proficiency. You must also meet admissions deadlines and visa requirements, and provide documentation of sufficient funds before we can complete your admission. Please call the International Admissions Office (513) 556-2069 for details or email with questions.

Learn more about becoming an international student at UC Clermont.

Graduation Requirements

In order to graduate from UC Clermont, a student must:

- Complete all required course work and program requirements.
- Obtain at least a 2.0 university grade point average.
- Be in good academic standing; that is, not on academic or disciplinary probation or suspension.
- Meet the college's residency requirement of 20 semester credit hours.
- File formal application for the degree by the posted semester of graduation deadline.

Application Deadlines

For specific deadline information, visit the Admissions webpage.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

UC Clermont

Contact Information

UC Clermont College
Science and Health
Admissions
Clermont College
4200 Clermont College Drive
Batavia, OH 45103
(513) 558-8316
clermont.admissions@uc.edu

Pre-Health Sciences : Pre-Medicine/Physician Asst

AS

2025-2026 Pre-Health Sciences: Pre-Medicine/Physician Assistant (AS)

Duration: 2 Years
★Minimum Credits: 61 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
ALH1005	Health Care Edge (C- min)	1
BIOL1081	Biology I: Molecules, Cells, and the Foundation of Life (C- min)	3
BIOL1081L	Biology I Laboratory (C- min)	1
CHEM1040	General Chemistry I (C- min)	4
CHEM1040L	General Chemistry Laboratory I (C- min)	1
ENGL1001	English Composition (C- min)	3
MATH1044	Applied Calculus I (C- min)	3

Spring Semester Year 1

Course	Title/Desc	Credit
BIOL1082	Biology II: Evolution, Physiology, and Ecology (C- min)	3
BIOL1082L	Biology II Laboratory (C- min)	1
CHEM1041	General Chemistry II (C- min)	4
CHEM1041L	General Chemistry Laboratory II (C- min)	1
HCMT1001	Medical Terminology for the Health Professions (C- min)	3
NUTR1030	Personal Nutrition (C- min)	3

Fall Semester Year 2

Course	Title/Desc	Credit
BIOL2001C	Anatomy and Physiology I (C- min)	4
CHEM2040	Organic Chemistry I (C- min)	4
CHEM2040L	Organic Chemistry Laboratory I (C- min)	1
ENGL2089	Intermediate Composition (C- min)	3
SOC1001	Introduction to Sociology (C- min)	3

Spring Semester Year 2

Course	Title/Desc	Credit
BIOL2002C	Anatomy and Physiology II (C- min)	4
CHEM2041	Organic Chemistry II (C- min)	4
CHEM2041L	Organic ChemistryLaboratory II (C- min)	1
PSYC1001	Introduction to Psychology (C- min)	3
BoK: FA,HP,HU	Fine Arts or Historical Perspectives or Humanities (C- min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Pre-Health Sciences

Pre-Occupational Therapy

Duration: 2 Years Total Credits: 61 Award: AS

Overview

Clermont College offers a Pre-Health Sciences track in Occupational Therapy. This track provides students with an Associates Degree program that is specifically designed for students to transition to the Health Sciences Pre-Occupational therapy major within the College of Allied Health Sciences at the UC Clifton campus. Occupational therapists, also known as OTs, evaluate and treat patients of all ages with injuries, illnesses or disabilities using meaningful activities (occupations). Occupational therapists typically use self-care, work, play, and leisure occupations to help clients adapt to individual life circumstances to gain, sustain and maintain health.

This associates degree program provides students with a comprehensive foundational training in the natural and behavioral sciences, combined with education in applied human studies, such as exercise physiology, biomechanics, kinesiology, nutrition and health and wellness puts graduates in a position to be successful students in the bachelors program.

Career

The most common career path for students in the Pre-Health Sciences – Occupational Therapy track are primarily planning for entry into a graduate level master's or doctoral occupational therapy degree program.

Occupational therapists, also known as OTs, evaluate and treat patients of all ages with injuries, illnesses or disabilities using meaningful activities (occupations). Occupational therapists typically use self-care, work, play, and leisure occupations to help clients adapt to individual life circumstances to gain, sustain and maintain health.

According to the Bureau of Labor Statistics, the job outlook for occupational therapists is expected to grow 17% by 2030 (much faster than the national average) and the current median pay is $86,280.

Occupational therapists typically work in:

- Hospitals
- Schools
- Clinics
- Nursing Facilities
- Home Health Services

Employment opportunities at the bachelor's level are also available in fitness or health-related occupations. Graduates have also enrolled in graduate programs in public health, health promotion, or community health education, and more.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
2025-2026 Pre-Health Sciences: Pre-Occupational Therapy (AS)

Advising

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Academic Coaching – Academic coaches help students get organized and learn to be efficient and effective with their study time during one-on-one sessions. Academic Coaches work with students on new strategies or exercises to try before the next meeting and later meetings allow tailoring new approaches to develop the best study and test taking habits for unique goals and strengths. Schedule one-hour sessions as often as once per week.

Academic Writing Center (AWC) – The Academic Writing Center (AWC) offers tutoring for all stages of the writing process, from brainstorming to incorporating research. The AWC is not course-specific and can help with discipline-specific documents, as well as non-course-based writing. Schedule a one-on-one appointment with a trained writing tutor or submit a paper online for feedback within 48 hours.

Group Review Sessions (GRS) – Group Review Sessions (GRS) are small study groups, led by a peer leader, that meet to review content that is covered in course-supported lectures each week. Find the list of supported courses on the Learning Commons website.

Math & Science Support Center (MASS) – The MASS Center offers virtual study tables for many undergraduate mathematics and science courses. Study tables provide a collaborative learning space so that students can learn from their peers who have excelled (the table leader) as well as their fellow class members attending the study table. No appointment is necessary for these scheduled group study sessions. You can view the up-to-date study table schedule on the Learning Commons website.

Peer Tutoring – Peer tutoring sessions are one-on-one with a subject-specific tutor to answer questions and help you master content in more than 200 undergraduate courses, including subjects such as math, science, languages and business. Schedule appointments up to 7 days in advance for one-hour, 90-minute or two-hour session. If you notice your desired course is not offered, please let us know.

Preparatory Composition – Students enrolled in UC Clermont Preparatory English (ENGL0099) courses have dedicated support from professional tutors. Information about these services and how to connect with the tutor is included in the course syllabus.

Success Skills Workshops – Success Skills Workshops are free one-hour sessions that focus on skills students need to be successful in college (study skills, note-taking, motivation, etc.). While there is no shortcut to success, the goal of the workshops is to empower students to identify and apply academic habits and soft skills through a deeper understanding and purpose of them. When students RSVP for a workshop, they will be able to register for the upcoming workshops one at a time and up to nine days prior to the workshop date.

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Math Placement Test Workshop – Offered to prospective and current UC students who want to brush up on their math skills before taking the Math Placement Test. The free synchronous online workshop is led by a UC Clermont professional tutor. The three-week workshop series is offered monthly except in January. It is recommended that students sign up for all three weeks to get the maximum benefit from these workshops.

Math for Science Students Workshop – Designed for students enrolled in entry-level biology and chemistry courses, these workshops cover foundational math concepts that students need to success in their science courses. The synchronous online workshops are led by a UC Clermont tutor. The workshop repeats each week starting the week before classes begin and continuing through week 3 of the semester.

Admission Requirements

This program is open to all students with a high school diploma or GED and the desire to succeed in college. Although admission is open, students accepted into the program must meet the academic standards of the program to advance to upper levels of study.

As a first-year student, you will complete an English assessment and a mathematics placement test if you have not obtained the minimum ACT/SAT score required for exemption. These assessments do not affect your admission; however, the results are essential for your proper placement in classes. You must complete these assessments before you register for English or mathematics courses.

As a transfer or transition student, an Academic Advisor will determine if any English or mathematics assessment is necessary due to previous standardized tests (ACT/SAT) or coursework.

Transferring To UC

We accept transfer applications all year long, and you may start any semester, provided your transcripts arrive in time to be evaluated before the start of the semester you wish to attend.

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Changing Majors Within UC

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Pre-Health Sciences : Pre-Occupational Therapy

AS

2025-2026 Pre-Health Sciences: Pre-Occupational Therapy (AS)

Duration: 2 Years

★Minimum Credits: 62 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
ALH1005	Health Care Edge (C- min)	1
BIOL1081	Biology I: Molecules, Cells, and the Foundation of Life (C- min)	3
BIOL1081L	Biology I Laboratory (C- min)	1
CHEM1030	General Organic and Biological Chemistry I (C- min)	3
CHEM1030L	General, Organic and Biochemistry Laboratory I (C- min)	1
ENGL1001	English Composition (C- min)	3
MATH1021	College Algebra (C- min)	3

Spring Semester Year 1

Course	Title/Desc	Credit
COMM1071	Introduction to Effective Speaking (C- min)	3
HCMT1001	Medical Terminology for the Health Professions (C- min)	3
NUTR1030	Personal Nutrition (C- min)	3
PSYC1001	Introduction to Psychology (C- min)	3
PHYS1005C	Physics for Allied Health (C- min)	3

Fall Semester Year 2

Course	Title/Desc	Credit
ENGL2089	Intermediate Composition (C- min)	3
BIOL2001C	Anatomy and Physiology I (C- min)	4
PSYC2030	Sensation and Perception (C- min)	3
PSYC2040	Developmental Psychology (C- min)	3
SOC1001	Introduction to Sociology (C- min)	3

Spring Semester Year 2

Course	Title/Desc	Credit
BIOL2002C	Anatomy and Physiology II (C- min)	4
HPE2006	Emerging Health Issues (C- min)	3
PSYC2051	Fundamentals of Psychopathology (C- min)	3
PSYC2070	Psychobiology (C- min)	3
STAT1031	Introduction to Statistics (C- min)	3

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Pre-Health Sciences

Pre-Physical Therapy

Duration: 2 Years Total Credits: 61 Award: AS

Overview

Clermont College offers a Pre-Health Sciences track in Physical Therapy. This track provides students with an Associates Degree program that is specifically designed for students to transition to the Health Sciences Pre-Physical Therapy major within the College of Allied Health Sciences at the UC Clifton campus.

This associates degree program provides students with a comprehensive background in the basic sciences which is then combined with applied studies in exercise physiology, biomechanics, kinesiology, sports and wellness puts most graduates in a position to be competitive graduate school candidates.

Career

The most common career path for students in the Pre-Health Sciences – Physical Therapy track is becoming a physical therapist.

According to the Bureau of Labor Statistics, the job outlook for physical therapist is expected to grow 21% by 2030 (much faster than the national average) and the current median pay is $91,010 per year.

Physical therapists work with people across the lifespans and generally work in:

- Private Offices and Clinics
- Hospitals
- Home Care
- Nursing and Rehabilitation Facilities
- Military and More

If you decide not to pursue a physical therapy degree, you will be prepared for a variety of other graduate programs, certifications and employment opportunities.

Graduate Education Opportunities

- Athletic Training Programs
- Occupational Therapy Programs
- Orthotics and Prosthetics Programs (CO or CP)
- Public Health Programs (MA, MS, or PhD)
- Exercise Physiology or Biomechanics Programs (MS or PhD)
- Nutrition Programs and More

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
2025-2026 Pre-Health Sciences: Pre-Physical Therapy (AS)

Advising

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Pre-College Math Tutoring – Pre-College Math Tutoring Services helps students succeed in Mathematical Literacy (MATH 0029), Fundamentals of Algebra (MATH 0030), Introductory Algebra (MATH 0031) and Intermediate Algebra (MATH 0034). Group study sessions, individual tutoring or email tutoring are available. Information is provided in the course syllabus to help guide students to the study group sessions for that course. Math Learning Resources by math topic that include short instructional videos and worksheets are available on the UC Clermont Learning Commons website.

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Admission Requirements

This program is open to all students with a high school diploma or GED and the desire to succeed in college. Although admission is open, students accepted into the program must meet the academic standards of the program to advance to upper levels of study.

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- File formal application for the degree by the posted semester of graduation deadline.

Application Deadlines

For specific deadline information, visit the Admissions webpage.

Accreditation

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Location

UC Clermont

Contact Information

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Pre-Health Sciences : Pre-Physical Therapy

AS

2025-2026 Pre-Health Sciences: Pre-Physical Therapy (AS)

Duration: 2 Years
★Minimum Credits: 61 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
ALH1005	Health Care Edge (C- min)	1
BIOL1081	Biology I: Molecules, Cells, and the Foundation of Life (C- min)	3
BIOL1081L	Biology I Laboratory (C- min)	1
CHEM1040	General Chemistry I (C- min)	4
CHEM1040L	General Chemistry Laboratory I (C- min)	1
ENGL1001	English Composition (C- min)	3
MATH1021	College Algebra (C- min)	3

Spring Semester Year 1

Course	Title/Desc	Credit
BIOL1082	Biology II: Evolution, Physiology, and Ecology (C- min)	3
BIOL1082L	Biology II Laboratory (C- min)	1
CHEM1041	General Chemistry II (C- min)	4
CHEM1041L	General Chemistry Laboratory II (C- min)	1
HCMT1001	Medical Terminology for the Health Professions (C- min)	3
MATH1022	Trigonometry (C- min)	3

Fall Semester Year 2

Course	Title/Desc	Credit
BIOL2001C	Anatomy and Physiology I (C- min)	4
ENGL2089	Intermediate Composition (C- min)	3
NUTR1030	Personal Nutrition (C- min)	3
PHYS1051	General Physics I (Algebra-based) (C- min)	4
PHYS1051L	General Physics Lab I (Algebra-based) (C- min)	1

Spring Semester Year 2

Course	Title/Desc	Credit
BIOL2002C	Anatomy and Physiology II (C- min)	4
PHYS1052	General Physics II (Algebra-based) (C- min)	4
PHYS1052L	General Physics Lab II (Algebra-based) (C- min)	1
PSYC1001	Introduction to Psychology (C- min)	3
BoK: FA,HP,HU	Fine Arts or Historical Perspectives or Humanities (C- min)	3

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Pre-Medical Laboratory Science

Duration: 2 Years Total Credits: 62 Award: AS

Overview

The Pre-Medical Laboratory Science Associate's degree program represents the first two years of the bachelor of science degree offered by UC's College of Allied Health Sciences.

Medical laboratory scientists with a bachelor of science degree and professional certification are allied health professionals who participate in patient care by performing laboratory procedures that assist in the prevention, diagnosis and treatment of diseases. The analysis performed by medical laboratory scientists may be in the areas of chemistry, microbiology, hematology, immunology, toxicology, and blood banking.

Laboratory scientists perform manual and automated procedures and utilize laboratory information computer systems to analyze and transmit patient data. Medical laboratory scientists are also responsible for the quality control and quality assurance procedures in the laboratory.

The education of a medical laboratory scientist combines a curriculum common to most undergraduate majors in the medical field with a clinical program designed to produce individuals who possess a high level of technical proficiency.

Success

Students who succeed in this field have a love and aptitude for science and strong analytical abilities.

Career

Bachelor's of Science Medical Laboratory Scientists obtain employment in a variety of settings. These settings include:

- Hospital Laboratories
- Independent Laboratories
- Clinics and Physicians' Offices
- Research and Development Laboratories
- Public/Government Health Agencies
- Forensics Laboratories
- Pharmaceutical Companies

Program graduates are generally able to choose from several entry-level technologist positions. Advanced certification is available in each laboratory area for those who choose to pursue a higher level of training. Graduate training in one of the laboratory disciplines will allow individuals to advance to supervisory positions and intermediate level research positions. Regardless of the setting, medical laboratory scientists consistently work in a challenging, fast paced, and collaborative environment. Additionally, graduates of the program are well qualified for entry into professional and graduate programs such as medicine and physician’s assistant.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
2025-2026 Pre-Medical Laboratory Science

Advising

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International Student Requirements

You must demonstrate English proficiency. You must also meet admissions deadlines and visa requirements, and provide documentation of sufficient funds before we can complete your admission. Please call the International Admissions Office (513) 556-2069 for details or email with questions.

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Graduation Requirements

In order to graduate from UC Clermont, a student must:

- Complete all required course work and program requirements.
- Obtain at least a 2.0 university grade point average.
- Be in good academic standing; that is, not on academic or disciplinary probation or suspension.
- Meet the college's residency requirement of 20 semester credit hours.
- File formal application for the degree by the posted semester of graduation deadline.

Application Deadlines

For specific deadline information, visit the Admissions webpage.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

UC Clermont

Contact Information

UC Clermont College
Science & Health (S&H)
Admissions
Clermont College
4200 Clermont College Drive
Batavia, OH 45103
(513) 558-8316
clermont.admissions@uc.edu

Pre-Medical Laboratory Science

AS

2025-2026 Pre-Medical Laboratory Science

Duration: 2 Years
★Minimum Credits: 62 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
BIOL1081	Biology I: Molecules, Cells, and the Foundation of Life (C- min)	3
BIOL1081L	Biology I Laboratory (C- min)	1
CHEM1040	General Chemistry I (C- min)	4
CHEM1040L	General Chemistry Laboratory I (C- min)	1
ENGL1001	English Composition (C- min)	3
INTR1020	Introduction to Science Professions (C- min)	1
MATH1022	Trigonometry (C- min)	3

Spring Semester Year 1

Course	Title/Desc	Credit
BIOL1082	Biology II: Evolution, Physiology, and Ecology (C- min)	3
BIOL1082L	Biology II Laboratory (C- min)	1
CHEM1041	General Chemistry II (C- min)	4
CHEM1041L	General Chemistry Laboratory II (C- min)	1
COMM1071	Introduction to Effective Speaking (C- min)	3
BoK: FA,HP,HU	Fine Arts or Historical Perspectives or Humanities See an Academic Advisor for assistance (C- min)	3

Fall Semester Year 2

Please note, the Survey of Biochemistry and associated lab must be taken at the UC Clifton or UC Blue Ash campus. Please work with an Academic Advisor for course planning for this semester.

Course	Title/Desc	Credit
BIOL2001C	Anatomy and Physiology I (C- min)	4
BIOL2083	Genetics (C- min)	3
CHEM2030	Survey of Biochemistry I (C- min)	4
CHEM2030L	Survey of Biochemistry Laboratory I (C- min)	1
PSYC1001	Introduction to Psychology (C- min)	3

Spring Semester Year 2

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Course	Title/Desc	Credit
BIOL2002C	Anatomy and Physiology II (C- min)	4
BIOL2085C	Cell Biology (C- min)	4
CHEM2031	Survey of Biochemistry II (C- min)	4
CHEM2031L	Survey of Biochemistry Laboratory II (C- min)	1
ENGL2089	Intermediate Composition (C- min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Pre-Middle Childhood Education

Lang Arts & Math

Duration: 2 Years Total Credits: 65 Award: AS

Overview

Middle childhood educators teach students in grades 4-9 in Ohio. They guide students to delve deeply into academic content while supporting social and civic engagement. Pre-Middle Childhood Education majors must specialize in two content areas selected from: English language arts, mathematics, science, or social studies. As an aspiring middle school teacher, this program will help you understand the complex human and social factors involved in educating students, as well as practices that support diversity and lifelong learning. A bachelor's degree in education is the minimum requirement to become a teacher. As an associate degree program, UC Clermont offers freshman and sophomore coursework with the expectation that students will transfer to the UC Clifton campus to complete their preparation and earn a bachelor's degree.

NOTE: Education majors are required to volunteer in local schools, typically between 10-20 hours per semester, in conjunction with their coursework. Though this time commitment is not significant, it is necessary to have reliable transportation and the ability to visit schools during regular business hours. An annual background check is also required (approximately $60).

Success

You must have a strong ability to communicate, inspire trust and confidence, and motivate students, as well as understand their academic, social, and emotional needs. You must recognize and be responsive to individual and cultural differences. Openness, reliance on tools of inquiry and flexibility are important. You should also be organized, dependable and creative. You must be able to work cooperatively and communicate effectively with other teachers, support staff, parents and community members.

Career

Bachelor Degree:

- teacher
- tutor
- instructional coordinator
- curriculum designer

Associate Degree:

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Curriculum

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Major Map Versions:
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Advising

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Lang Arts & Math

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Pre-Middle Childhood Education : Lang Arts & Math

AS

2025-2026 Pre-Middle Childhood Education: Language Arts and Mathematics - NKU Transfer program (AS)

Duration: 2 Years

★Minimum Credits: 61 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
CI1001	Educational Technology (C min)	3
EDST1001	Historical Foundations in Education (C min)	3
ENGL1001	English Composition (C min)	3
MATH1021	College Algebra (C- min)	3
PRFS1100	First Year Experience UC Clermont College	1
PSYC1001	Introduction to Psychology	3

Spring Semester Year 1

Course	Title/Desc	Credit
COMM1071	Introduction to Effective Speaking (B min)	3
EDST1002	Educational Psychology (C min)	3
MATH1026	Pre-Calculus	5
SPED1001	Individuals with Exceptionalities (C min)	3

Fall Semester Year 2

Course	Title/Desc	Credit
BIOL1021	How Life Works: Introductory Biology I	3
BIOL1021L	Introductory Biology I Lab	1
EDST2010	Classroom Management and Learning (C min)	3
EDST2081	Cooperative Learning and Differentiation (C min)	3
ENGL2075	Introduction to Literature	3
MATH1044	Applied Calculus I	3

Spring Semester Year 2

Course	Title/Desc	Credit
CI3003	Teaching and Learning in Diverse Classrooms (C min)	3
EDST2003	Pre-Adolescent through Adolescent Development (C min)	3
EDST2099	Critical Pedagogy in Education (C min)	3
ENGL2089	Intermediate Composition (B min)	3
HIST1001	United States History I	3

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COMM1071	Introduction to Effective Speaking (C min)	3
EDST1001	Historical Foundations in Education (C min)	3
ENGL1001	English Composition (C min)	3
MATH1008	Foundations of Quantitative Reasoning (C min)	3
PRFS1100	First Year Experience UC Clermont College	1

Spring Semester Year 1

Course	Title/Desc	Credit
EDST1002	Educational Psychology (C min)	3
ENGL2001	Topics in Literature (C min)	3
ENGL BoK: HU	World Literature directed elective Choose one course from ENGL2021 or ENGL2022. (C min)	3
MATH1021	College Algebra (C min)	3
SPED1001	Individuals with Exceptionalities (C min)	3

Fall Semester Year 2

Course	Title/Desc	Credit
COMM2026	Introduction to Mass Communication (C min)	3
ENGL BoK: HU	American Literature directed elective Choose one course from ENGL2007 or ENGL2008 (C min)	3
MATH1044	Applied Calculus I (C min)	3
STAT1034	Elementary Statistics I (C min)	3
BoK: NS	Natural Science Elective Students may select a Natural Science elective.	3

Spring Semester Year 2

Course	Title/Desc	Credit
CI3003	Teaching and Learning in Diverse Classrooms (C min)	3
EDST2003	Pre-Adolescent through Adolescent Development (C min)	3
ENGL2080	Ethnic Literatures of the United States (C min)	3
ENGL2089	Intermediate Composition (C min)	3
MDL2001	Introduction to Middle School Field Experience (C min)	1

English Literature Elective

Choose one.

Course	Title/Desc	Credit
ENGL2134	Survey of English Literature I (C min)	3
ENGL2135	Survey of English Literature II (C min)	3

Professional Cohort Information

Application for admission to the professional cohort will be submitted to the School of Education in the College of Education, Criminal Justice, and Human Services (CECH) early spring semester (2nd year). Details regarding the application/submission process can be obtained from a CECH academic advisor. The CECH Professional Cohort is a group of students enrolled in education courses leading to licensure in their respective programs. The maximum number of seats available in each cohort varies each year. Admission is competitive. Minimum requirements for consideration are: 1. Minimum GPA: Middle Childhood Education: 2.8 cumulative GPA and 2.6 in each licensure content area. **Please note that cumulative GPA includes all transfer work** 2. Satisfactory academic course completion toward the degree (completion of prerequisite courses). 3. Students must have current BCI/FBI background check reports on file through the CECH Office of Field Experiences in order to have a complete application.

Students can submit their reports here: https://cech.uc.edu/schools/education/oep/field/background-check.html. Students who have been cited or arrested for any legal offense greater than a minor traffic violation must disclose this to their advisor.

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As a first-year student, you will need to take an English and mathematics placement test if you have not obtained the minimum ACT/SAT score required for exemption. These tests do not affect your admission; however, the results are essential for your proper placement in classes. You must complete placement tests before you register for English or mathematics courses. All placement tests are given free of charge.

In order to progress into a bachelor level education program, students must meet admission requirements of the transfer/transition institution's program. This includes a minimum GPA, background check and possible content exam.

Transferring To UC

Clermont College accepts transfer applications all year long, and you may start any semester, provided your transcripts arrive in time to be evaluated before the start of the semester you wish to attend.

If you have not taken college-level mathematics or English, you will need to take the placement test.

Changing Majors Within UC

Other UC students may transfer into Clermont College by completing the application for change in college and program. You are urged to see your advisor before transferring into a different major to minimize any impact on your degree progress.

International Student Requirements

You must demonstrate English proficiency. You must also meet admissions deadlines and visa requirements, and provide documentation of sufficient funds before we can complete your admission. Please call the International Admissions Office (513) 556-2069 for details or email with questions.

Learn more about becoming an international student at UC Clermont.

Graduation Requirements

In order to graduate from UC Clermont, a student must:

- Complete all required course work and program requirements.
- Obtain at least a 2.0 university grade point average.
- Be in good academic standing; that is, not on academic or disciplinary probation or suspension.
- Meet the college's residency requirement of 20 semester credit hours.
- File formal application for the degree by the posted semester of graduation deadline.

Application Deadlines

For specific deadline information, visit the Admissions webpage.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

UC Clermont

Contact Information

UC Clermont College
Social Science
Admissions
Clermont College
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(513) 558-8316
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Pre-Middle Childhood Education : Lang Arts & Math

AS

2025-2026 Pre-Middle Childhood Education: Language Arts and Mathematics - NKU Transfer program (AS)

Duration: 2 Years

★Minimum Credits: 61 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
CI1001	Educational Technology (C min)	3
EDST1001	Historical Foundations in Education (C min)	3
ENGL1001	English Composition (C min)	3
MATH1021	College Algebra (C- min)	3
PRFS1100	First Year Experience UC Clermont College	1
PSYC1001	Introduction to Psychology	3

Spring Semester Year 1

Course	Title/Desc	Credit
COMM1071	Introduction to Effective Speaking (B min)	3
EDST1002	Educational Psychology (C min)	3
MATH1026	Pre-Calculus	5
SPED1001	Individuals with Exceptionalities (C min)	3

Fall Semester Year 2

Course	Title/Desc	Credit
BIOL1021	How Life Works: Introductory Biology I	3
BIOL1021L	Introductory Biology I Lab	1
EDST2010	Classroom Management and Learning (C min)	3
EDST2081	Cooperative Learning and Differentiation (C min)	3
ENGL2075	Introduction to Literature	3
MATH1044	Applied Calculus I	3

Spring Semester Year 2

Course	Title/Desc	Credit
CI3003	Teaching and Learning in Diverse Classrooms (C min)	3
EDST2003	Pre-Adolescent through Adolescent Development (C min)	3
EDST2099	Critical Pedagogy in Education (C min)	3
ENGL2089	Intermediate Composition (B min)	3
HIST1001	United States History I	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Pre-Middle Childhood Education

Lang Arts & Natural Sciences

Duration: 2 Years Total Credits: 65 Award: AS

Overview

Middle childhood educators teach students in grades 4-9 in Ohio. They guide students to delve deeply into academic content while supporting social and civic engagement. Pre-Middle Childhood Education majors must specialize in two content areas selected from: English language arts, mathematics, science, or social studies. As an aspiring middle school teacher, this program will help you understand the complex human and social factors involved in educating students, as well as practices that support diversity and lifelong learning. A bachelor's degree in education is the minimum requirement to become a teacher. As an associate degree program, UC Clermont offers freshman and sophomore coursework with the expectation that students will transfer to the UC Clifton campus to complete their preparation and earn a bachelor's degree.

NOTE: Education majors are required to volunteer in local schools, typically between 10-20 hours per semester, in conjunction with their coursework. Though this time commitment is not significant, it is necessary to have reliable transportation and the ability to visit schools during regular business hours. An annual background check is also required (approximately $60).

Success

You must have a strong ability to communicate, inspire trust and confidence, and motivate students, as well as understand their academic, social, and emotional needs. You must recognize and be responsive to individual and cultural differences. Openness, reliance on tools of inquiry and flexibility are important. You should also be organized, dependable and creative. You must be able to work cooperatively and communicate effectively with other teachers, support staff, parents and community members.

Career

Bachelor Degree:

- teacher
- tutor
- instructional coordinator
- curriculum designer

Associate Degree:

- teacher assistant
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Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
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Lang Arts & Natural Sciences

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Pre-Middle Childhood Education : Lang Arts & Natural Sciences

AS

2025-2026 Pre-Middle Childhood Education: Language Arts and Natural Science- NKU Transfer Program (AS)

Duration: 2 Years

★Minimum Credits: 61 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
CI1001	Educational Technology (C min)	3
EDST1001	Historical Foundations in Education (C min)	3
ENGL1001	English Composition (C min)	3
PRFS1100	First Year Experience UC Clermont College	1
PSYC1001	Introduction to Psychology	3

Math/Statistics Requirement

Choose one

Course	Title/Desc	Credit
MATH1008	Foundations of Quantitative Reasoning	3
MATH1021	College Algebra	3
STAT1034	Elementary Statistics I	3

Spring Semester Year 1

Course	Title/Desc	Credit
BIOL1021	How Life Works: Introductory Biology I	3
BIOL1021L	Introductory Biology I Lab	1
COMM1071	Introduction to Effective Speaking (B min)	3
EDST1002	Educational Psychology (C min)	3
HIST1001	United States History I	3
SPED1001	Individuals with Exceptionalities (C min)	3

Fall Semester Year 2

Course	Title/Desc	Credit
BIOL1081	Biology I: Molecules, Cells, and the Foundation of Life	3
BIOL1081L	Biology I Laboratory	1
EDST2010	Classroom Management and Learning (C min)	3
EDST2081	Cooperative Learning and Differentiation (C min)	3
ENGL2075	Introduction to Literature	3
ENGL2089	Intermediate Composition (B min)	3

Spring Semester Year 2

Course	Title/Desc	Credit
CI3003	Teaching and Learning in Diverse Classrooms (C min)	3
EDST2003	Pre-Adolescent through Adolescent Development (C min)	3
EDST2099	Critical Pedagogy in Education (C min)	3
PHYS1051	General Physics I (Algebra-based)	4
PHYS1051L	General Physics Lab I (Algebra-based)	1

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Fall Semester Year 1

Course	Title/Desc	Credit
CI1001	Educational Technology (C min)	3
EDST1001	Historical Foundations in Education (C min)	3
ENGL1001	English Composition (C min)	3
GEOL1003	Physical Geology (C min)	3
GEOL1003L	Physical Geology Laboratory (C min)	1
PHYS1020	Astronomy: The Solar System (C min)	3
PRFS1100	First Year Experience UC Clermont College	1

Spring Semester Year 1

Course	Title/Desc	Credit
COMM1071	Introduction to Effective Speaking (C min)	3
EDST1002	Educational Psychology (C min)	3
ENGL2001	Topics in Literature (C min)	3
SPED1001	Individuals with Exceptionalities (C min)	3

Mathematics/Statistics Elective

Select one.

Course	Title/Desc	Credit
MATH1008	Foundations of Quantitative Reasoning	3
MATH1021	College Algebra	3
STAT1034	Elementary Statistics I	3

Fall Semester Year 2

Course	Title/Desc	Credit
BIOL1021	How Life Works: Introductory Biology I (C min)	3
BIOL1021L	Introductory Biology I Lab (C min)	1
CHEM1030	General Organic and Biological Chemistry I (C min)	3
CHEM1030L	General, Organic and Biochemistry Laboratory I (C min)	1
CI3003	Teaching and Learning in Diverse Classrooms (C min)	3
COMM2026	Introduction to Mass Communication (C min)	3

World Literature Elective

Course	Title/Desc	Credit
ENGL2021	World Literature I (C min)	3
ENGL2022	World Literature II (C min)	3

Spring Semester Year 2

Course	Title/Desc	Credit
BIOL1022	Introductory Biology II: Life on Earth, Organism to Ecosystem (C min)	3
CHEM1031	General, Organic, and Biochemistry II (C min)	3
EDST2003	Pre-Adolescent through Adolescent Development (C min)	3
ENGL2080	Ethnic Literatures of the United States (C min)	3
ENGL2089	Intermediate Composition (C min)	3
MDL2001	Introduction to Middle School Field Experience (C min)	1

Professional Cohort Information

Application for admission to the professional cohort will be submitted to the School of Education in the College of Education, Criminal Justice, and Human Services (CECH) early spring semester (2nd year). Details regarding the application/submission process can be obtained from a CECH academic advisor. The CECH Professional Cohort is a group of students enrolled in education courses leading to licensure in their respective programs. The maximum number of seats available in each cohort varies each year. Admission is competitive. Minimum requirements for consideration are: 1. Minimum GPA: Middle Childhood Education: 2.8 cumulative GPA and 2.6 in each licensure content area. **Please note that cumulative GPA includes all transfer work** 2. Satisfactory academic course completion toward the degree (completion of prerequisite courses). 3. Students must have current BCI/FBI background check reports on file through the CECH Office of Field Experiences in order to have a complete application. Students can submit their reports here:

https://cech.uc.edu/schools/education/oep/field/background-check.html. Students who have been cited or arrested for any legal offense greater than a minor traffic violation must disclose this to their advisor.

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Math Placement Test Workshop – Offered to prospective and current UC students who want to brush up on their math skills before taking the Math Placement Test. The free synchronous online workshop is led by a UC Clermont professional tutor. The three-week workshop series is offered monthly except in January. It is recommended that students sign up for all three weeks to get the maximum benefit from these workshops.

Math for Science Students Workshop – Designed for students enrolled in entry-level biology and chemistry courses, these workshops cover foundational math concepts that students need to success in their science courses. The synchronous online workshops are led by a UC Clermont tutor. The workshop repeats each week starting the week before classes begin and continuing through week 3 of the semester.

Admission Requirements

This program is open to all students with a high school diploma or GED and the desire to succeed in college. Although admission is open, students accepted into the program must meet the academic standards of the program to advance to upper levels of study.

As a first-year student, you will need to take an English and mathematics placement test if you have not obtained the minimum ACT/SAT score required for exemption. These tests do not affect your admission; however, the results are essential for your proper placement in classes. You must complete placement tests before you register for English or mathematics courses. All placement tests are given free of charge.

In order to progress into a bachelor level education program, students must meet admission requirements of the transfer/transition institution's program. This includes a minimum GPA, background check and possible content exam.

Transferring To UC

Clermont College accepts transfer applications all year long, and you may start any semester, provided your transcripts arrive in time to be evaluated before the start of the semester you wish to attend.

If you have not taken college-level mathematics or English, you will need to take the placement test.

Changing Majors Within UC

Other UC students may transfer into Clermont College by completing the application for change in college and program. You are urged to see your advisor before transferring into a different major to minimize any impact on your degree progress.

International Student Requirements

You must demonstrate English proficiency. You must also meet admissions deadlines and visa requirements, and provide documentation of sufficient funds before we can complete your admission. Please call the International Admissions Office (513) 556-2069 for details or email with questions.

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Graduation Requirements

In order to graduate from UC Clermont, a student must:

- Complete all required course work and program requirements.
- Obtain at least a 2.0 university grade point average.
- Be in good academic standing; that is, not on academic or disciplinary probation or suspension.
- Meet the college's residency requirement of 20 semester credit hours.
- File formal application for the degree by the posted semester of graduation deadline.

Application Deadlines

For specific deadline information, visit the Admissions webpage.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

UC Clermont

Contact Information

UC Clermont College
Social Science
Admissions
Clermont College
4200 Clermont College Drive
Batavia, OH 45103
(513) 558-8316
clermont.admissions@uc.edu

Pre-Middle Childhood Education : Lang Arts & Natural Sciences

AS

2025-2026 Pre-Middle Childhood Education: Language Arts and Natural Science- NKU Transfer Program (AS)

Duration: 2 Years

★Minimum Credits: 61 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
CI1001	Educational Technology (C min)	3
EDST1001	Historical Foundations in Education (C min)	3
ENGL1001	English Composition (C min)	3
PRFS1100	First Year Experience UC Clermont College	1
PSYC1001	Introduction to Psychology	3

Math/Statistics Requirement

Choose one

Course	Title/Desc	Credit
MATH1008	Foundations of Quantitative Reasoning	3
MATH1021	College Algebra	3
STAT1034	Elementary Statistics I	3

Spring Semester Year 1

Course	Title/Desc	Credit
BIOL1021	How Life Works: Introductory Biology I	3
BIOL1021L	Introductory Biology I Lab	1
COMM1071	Introduction to Effective Speaking (B min)	3
EDST1002	Educational Psychology (C min)	3
HIST1001	United States History I	3
SPED1001	Individuals with Exceptionalities (C min)	3

Fall Semester Year 2

Course	Title/Desc	Credit
BIOL1081	Biology I: Molecules, Cells, and the Foundation of Life	3
BIOL1081L	Biology I Laboratory	1
EDST2010	Classroom Management and Learning (C min)	3
EDST2081	Cooperative Learning and Differentiation (C min)	3
ENGL2075	Introduction to Literature	3
ENGL2089	Intermediate Composition (B min)	3

Spring Semester Year 2

Course	Title/Desc	Credit
CI3003	Teaching and Learning in Diverse Classrooms (C min)	3
EDST2003	Pre-Adolescent through Adolescent Development (C min)	3
EDST2099	Critical Pedagogy in Education (C min)	3
PHYS1051	General Physics I (Algebra-based)	4
PHYS1051L	General Physics Lab I (Algebra-based)	1

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Pre-Middle Childhood Education

Lang Arts & Social Studies

Duration: 2 Years Total Credits: 65 Award: AS

Overview

Middle childhood educators teach students in grades 4-9 in Ohio. They guide students to delve deeply into academic content while supporting social and civic engagement. Pre-Middle Childhood Education majors must specialize in two content areas selected from: English language arts, mathematics, science, or social studies. As an aspiring middle school teacher, this program will help you understand the complex human and social factors involved in educating students, as well as practices that support diversity and lifelong learning. A bachelor's degree in education is the minimum requirement to become a teacher. As an associate degree program, UC Clermont offers freshman and sophomore coursework with the expectation that students will transfer to the UC Clifton campus to complete their preparation and earn a bachelor's degree.

NOTE: Education majors are required to volunteer in local schools, typically between 10-20 hours per semester, in conjunction with their coursework. Though this time commitment is not significant, it is necessary to have reliable transportation and the ability to visit schools during regular business hours. An annual background check is also required (approximately $60).

Success

You must have a strong ability to communicate, inspire trust and confidence, and motivate students, as well as understand their academic, social, and emotional needs. You must recognize and be responsive to individual and cultural differences. Openness, reliance on tools of inquiry and flexibility are important. You should also be organized, dependable and creative. You must be able to work cooperatively and communicate effectively with other teachers, support staff, parents and community members.

Career

Bachelor Degree:

- teacher
- tutor
- instructional coordinator
- curriculum designer

Associate Degree:

- teacher assistant
- child care worker

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
2025-2026 Pre-Middle Childhood Education: Language Arts and Social Studies - UC Transition Program (AS)

Advising

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Academic Writing Center (AWC) – The Academic Writing Center (AWC) offers tutoring for all stages of the writing process, from brainstorming to incorporating research. The AWC is not course-specific and can help with discipline-specific documents, as well as non-course-based writing. Schedule a one-on-one appointment with a trained writing tutor or submit a paper online for feedback within 48 hours.

Group Review Sessions (GRS) – Group Review Sessions (GRS) are small study groups, led by a peer leader, that meet to review content that is covered in course-supported lectures each week. Find the list of supported courses on the Learning Commons website.

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Pre-Middle Childhood Education

Lang Arts & Social Studies

Duration: 2 Years Total Credits: 65 Award: AS

Overview

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Pre-Middle Childhood Education : Lang Arts & Social Studies

AS

2025-2026 Pre-Middle Childhood Education: Language Arts and Social Studies - NKU Transfer Program (AS)

Duration: 2 Years

★Minimum Credits: 62 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
CI1001	Educational Technology (C min)	3
EDST1001	Historical Foundations in Education (C min)	3
ENGL1001	English Composition (C min)	3
PRFS1100	First Year Experience UC Clermont College	1
PSYC1001	Introduction to Psychology	3

Spring Semester Year 1

Course	Title/Desc	Credit
COMM1071	Introduction to Effective Speaking (B min)	3
EDST1002	Educational Psychology (C min)	3
HIST1001	United States History I	3
HIST1002	United States History II	3
SPED1001	Individuals with Exceptionalities (C min)	3

Math/Statistics Requirement
Choose one

Course	Title/Desc	Credit
MATH1008	Foundations of Quantitative Reasoning	3
MATH1021	College Algebra	3
STAT1034	Elementary Statistics I	3

Fall Semester Year 2

Course	Title/Desc	Credit
BIOL1021	How Life Works: Introductory Biology I	3
BIOL1021L	Introductory Biology I Lab	1
EDST2010	Classroom Management and Learning (C min)	3
EDST2081	Cooperative Learning and Differentiation (C min)	3
ENGL2075	Introduction to Literature	3
GEOG1021	World Regional Geography	3

Spring Semester Year 2

Course	Title/Desc	Credit
CI3003	Teaching and Learning in Diverse Classrooms (C min)	3
EDST2003	Pre-Adolescent through Adolescent Development (C min)	3
EDST2099	Critical Pedagogy in Education (C min)	3
ENGL2089	Intermediate Composition (B min)	3

History Elective
Choose one

Course	Title/Desc	Credit
HIST1003	World History I	3
HIST1004	World History II	3

★ This is the typical minimum number of credit hours students must complete.
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COMM1071	Introduction to Effective Speaking (C min)	3
EDST1001	Historical Foundations in Education (C min)	3
ENGL1001	English Composition (C min)	3
PRFS1100	First Year Experience UC Clermont College	1

African American History (select one)

Course	Title/Desc	Credit
HIST2060	African History I: Human Origin, African Civilizations and the Rise of the Trans-Atlantic Slave (C min)	3
HIST2061	African History II: The Rise of Globalization and Africa, 1860 to Present (C min)	3

Spring Semester Year 1

Course	Title/Desc	Credit
EDST1002	Educational Psychology (C min)	3
GEOG1001	Introduction to Physical Geography (C min)	3
SPED1001	Individuals with Exceptionalities (C min)	3

World Literature (select one)

Course	Title/Desc	Credit
ENGL2021	World Literature I (C min)	3
ENGL2022	World Literature II (C min)	3

Quantitative Reasoning (select one)

Course	Title/Desc	Credit
MATH1008	Foundations of Quantitative Reasoning	3
MATH1021	College Algebra	3
STAT1034	Elementary Statistics I	3

Fall Semester Year 2

Course	Title/Desc	Credit
CI3003	Teaching and Learning in Diverse Classrooms (C min)	3
ENGL2089	Intermediate Composition (C min)	3

Economics (select one)

Course	Title/Desc	Credit
ECON1001	Introduction to Microeconomics (C min)	3
ECON1002	Introduction to Macroeconomics (C min)	3

U.S. History (select one)

Course	Title/Desc	Credit
HIST1001	United States History I (C min)	3
HIST1002	United States History II (C min)	3

Sociology (select one)

Course	Title/Desc	Credit

Spring Semester Year 2

Course	Title/Desc	Credit
COMM2026	Introduction to Mass Communication (C min)	3
EDST2003	Pre-Adolescent through Adolescent Development (C min)	3
ENGL2001	Topics in Literature (C min)	3
MDL2001	Introduction to Middle School Field Experience (C min)	1

World History (select one)

Course	Title/Desc	Credit
HIST1003	World History I (C min)	3
HIST1004	World History II (C min)	3

Political Science (select one)

Course	Title/Desc	Credit

Professional Cohort Information

Application for admission to the professional cohort will be submitted to the School of Education in the College of Education, Criminal Justice, and Human Services (CECH) early spring semester (2nd year). Details regarding the application/submission process can be obtained from a CECH academic advisor. The CECH Professional Cohort is a group of students enrolled in education courses leading to licensure in their respective programs. The maximum number of seats available in each cohort varies each year. Admission is competitive. Minimum requirements for consideration are: 1. Minimum GPA: Middle Childhood Education: 2.8 cumulative GPA and 2.6 in each licensure content area. **Please note that cumulative GPA includes all transfer work** 2. Satisfactory academic course completion toward the degree (completion of prerequisite courses). 3. Students must have current BCI/FBI background check reports on file through the CECH Office of Field Experiences in order to have a complete application. Students can submit their reports here: https://cech.uc.edu/schools/education/oep/field/background-check.html. Students who have been cited or arrested for any legal offense greater than a minor traffic violation must disclose this to their advisor.

Course	Title/Desc	Credit
SOC1001	Introduction to Sociology (C min)	3
SOC1002	Introduction to Social Inequality (C min)	3

Course	Title/Desc	Credit
POL1010	Introduction to American Politics (C min)	3
POL1040	Introduction to Political Theory (C min)	3

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Admission Requirements

This program is open to all students with a high school diploma or GED and the desire to succeed in college. Although admission is open, students accepted into the program must meet the academic standards of the program to advance to upper levels of study.

As a first-year student, you will need to take an English and mathematics placement test if you have not obtained the minimum ACT/SAT score required for exemption. These tests do not affect your admission; however, the results are essential for your proper placement in classes. You must complete placement tests before you register for English or mathematics courses. All placement tests are given free of charge.

In order to progress into a bachelor level education program, students must meet admission requirements of the transfer/transition institution's program. This includes a minimum GPA, background check and possible content exam.

Transferring To UC

Clermont College accepts transfer applications all year long, and you may start any semester, provided your transcripts arrive in time to be evaluated before the start of the semester you wish to attend.

If you have not taken college-level mathematics or English, you will need to take the placement test.

Changing Majors Within UC

Other UC students may transfer into Clermont College by completing the application for change in college and program. You are urged to see your advisor before transferring into a different major to minimize any impact on your degree progress.

International Student Requirements

You must demonstrate English proficiency. You must also meet admissions deadlines and visa requirements, and provide documentation of sufficient funds before we can complete your admission. Please call the International Admissions Office (513) 556-2069 for details or email with questions.

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Graduation Requirements

In order to graduate from UC Clermont, a student must:

- Complete all required course work and program requirements.
- Obtain at least a 2.0 university grade point average.
- Be in good academic standing; that is, not on academic or disciplinary probation or suspension.
- Meet the college's residency requirement of 20 semester credit hours.
- File formal application for the degree by the posted semester of graduation deadline.

Application Deadlines

For specific deadline information, visit the Admissions webpage.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

UC Clermont

Contact Information

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Pre-Middle Childhood Education : Lang Arts & Social Studies

AS

2025-2026 Pre-Middle Childhood Education: Language Arts and Social Studies - NKU Transfer Program (AS)

Duration: 2 Years

★Minimum Credits: 62 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
CI1001	Educational Technology (C min)	3
EDST1001	Historical Foundations in Education (C min)	3
ENGL1001	English Composition (C min)	3
PRFS1100	First Year Experience UC Clermont College	1
PSYC1001	Introduction to Psychology	3

Spring Semester Year 1

Course	Title/Desc	Credit
COMM1071	Introduction to Effective Speaking (B min)	3
EDST1002	Educational Psychology (C min)	3
HIST1001	United States History I	3
HIST1002	United States History II	3
SPED1001	Individuals with Exceptionalities (C min)	3

Math/Statistics Requirement
Choose one

Course	Title/Desc	Credit
MATH1008	Foundations of Quantitative Reasoning	3
MATH1021	College Algebra	3
STAT1034	Elementary Statistics I	3

Fall Semester Year 2

Course	Title/Desc	Credit
BIOL1021	How Life Works: Introductory Biology I	3
BIOL1021L	Introductory Biology I Lab	1
EDST2010	Classroom Management and Learning (C min)	3
EDST2081	Cooperative Learning and Differentiation (C min)	3
ENGL2075	Introduction to Literature	3
GEOG1021	World Regional Geography	3

Spring Semester Year 2

Course	Title/Desc	Credit
CI3003	Teaching and Learning in Diverse Classrooms (C min)	3
EDST2003	Pre-Adolescent through Adolescent Development (C min)	3
EDST2099	Critical Pedagogy in Education (C min)	3
ENGL2089	Intermediate Composition (B min)	3

History Elective
Choose one

Course	Title/Desc	Credit
HIST1003	World History I	3
HIST1004	World History II	3

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The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Pre-Middle Childhood Education

Math & Natural Sciences

Duration: 2 Years Total Credits: 65 Award: AS

Overview

Middle childhood educators teach students in grades 4-9 in Ohio. They guide students to delve deeply into academic content while supporting social and civic engagement. Pre-Middle Childhood Education majors must specialize in two content areas selected from: English language arts, mathematics, science, or social studies. As an aspiring middle school teacher, this program will help you understand the complex human and social factors involved in educating students, as well as practices that support diversity and lifelong learning. A bachelor's degree in education is the minimum requirement to become a teacher. As an associate degree program, UC Clermont offers freshman and sophomore coursework with the expectation that students will transfer to our UC Clifton campus to complete their preparation and earn a bachelor's degree.

NOTE: Education majors are required to volunteer in local schools, typically between 10-20 hours per semester, in conjunction with their coursework. Though this time commitment is not significant, it is necessary to have reliable transportation and the ability to visit schools during regular business hours. An annual background check is also required (approximately $60).

Success

You must have a strong ability to communicate, inspire trust and confidence, and motivate students, as well as understand their academic, social, and emotional needs. You must recognize and be responsive to individual and cultural differences. Openness, reliance on tools of inquiry and flexibility are important. You should also be organized, dependable and creative. You must be able to work cooperatively and communicate effectively with other teachers, support staff, parents and community members.

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Bachelor Degree:

- teacher
- tutor
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- curriculum designer

Associate Degree:

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Curriculum

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Major Map Versions:
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Math & Natural Sciences

Duration: 2 Years Total Credits: 65 Award: AS

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Pre-Middle Childhood Education : Math & Natural Sciences

AS

2025-2026 Pre-Middle Childhood Education: Mathematics/Natural Science-NKU Transfer Program (AS)

Duration: 2 Years

★Minimum Credits: 65 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
CI1001	Educational Technology (C min)	3
EDST1001	Historical Foundations in Education (C min)	3
ENGL1001	English Composition (C min)	3
MATH1021	College Algebra (C- min)	3
PRFS1100	First Year Experience UC Clermont College	1
PSYC1001	Introduction to Psychology	3

Spring Semester Year 1

Course	Title/Desc	Credit
BIOL1081	Biology I: Molecules, Cells, and the Foundation of Life	3
BIOL1081L	Biology I Laboratory	1
COMM1071	Introduction to Effective Speaking (B min)	3
EDST1002	Educational Psychology (C min)	3
HIST1002	United States History II	3
SPED1001	Individuals with Exceptionalities (C min)	3

Fall Semester Year 2

Course	Title/Desc	Credit
BIOL1021	How Life Works: Introductory Biology I	3
BIOL1021L	Introductory Biology I Lab	1
EDST2010	Classroom Management and Learning (C min)	3
EDST2081	Cooperative Learning and Differentiation (C min)	3
ENGL2075	Introduction to Literature	3
MATH1026	Pre-Calculus (C- min)	5

Spring Semester Year 2

Course	Title/Desc	Credit
CI3003	Teaching and Learning in Diverse Classrooms (C min)	3
EDST2003	Pre-Adolescent through Adolescent Development (C min)	3
EDST2099	Critical Pedagogy in Education (C min)	3
ENGL2089	Intermediate Composition (B min)	3
MATH1044	Applied Calculus I	3

★ This is the typical minimum number of credit hours students must complete.
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ENGL1001	English Composition (C min)	3
GEOL1003	Physical Geology (C min)	3
GEOL1003L	Physical Geology Laboratory (C min)	1
MATH1008	Foundations of Quantitative Reasoning (C min)	3
PRFS1100	First Year Experience UC Clermont College	1

Spring Semester Year 1

Course	Title/Desc	Credit
BIOL1022	Introductory Biology II: Life on Earth, Organism to Ecosystem (C min)	3
EDST1002	Educational Psychology (C min)	3
MATH1021	College Algebra (C min)	3
PHYS1020	Astronomy: The Solar System (C min)	3
SPED1001	Individuals with Exceptionalities (C min)	3

Fall Semester Year 2

Course	Title/Desc	Credit
BIOL1021	How Life Works: Introductory Biology I (C min)	3
BIOL1021L	Introductory Biology I Lab (C min)	1
CHEM1030	General Organic and Biological Chemistry I (C min)	3
CHEM1030L	General, Organic and Biochemistry Laboratory I (C min)	1
CI3003	Teaching and Learning in Diverse Classrooms (C min)	3
MATH1044	Applied Calculus I (C min)	3

Spring Semester Year 2

Course	Title/Desc	Credit
CHEM1031	General, Organic, and Biochemistry II (C min)	3
EDST2003	Pre-Adolescent through Adolescent Development (C min)	3
ENGL2089	Intermediate Composition	3
MDL2001	Introduction to Middle School Field Experience (C min)	1
PHYS1011	Introductory Physics I (C min)	3
STAT1034	Elementary Statistics I (C min)	3

Professional Cohort Information

Application for admission to the professional cohort will be submitted to the School of Education in the College of Education, Criminal Justice, and Human Services (CECH) early spring semester (2nd year). Details regarding the application/submission process can be obtained from a CECH academic advisor. The CECH Professional Cohort is a group of students enrolled in education courses leading to licensure in their respective programs. The maximum number of seats available in each cohort varies each year. Admission is competitive. Minimum requirements for consideration are: 1. Minimum GPA: Middle Childhood Education: 2.8 cumulative GPA and 2.6 in each licensure content area. **Please note that cumulative GPA includes all transfer work** 2. Satisfactory academic course completion toward the degree (completion of prerequisite courses). 3. Students must have current BCI/FBI background check reports on file through the CECH Office of Field Experiences in order to have a complete application. Students can submit their reports here: https://cech.uc.edu/schools/education/oep/field/background-check.html. Students who have been cited or arrested for any legal offense greater than a minor traffic violation must disclose this to their advisor.

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Admission Requirements

This program is open to all students with a high school diploma or GED and the desire to succeed in college. Although admission is open, students accepted into the program must meet the academic standards of the program to advance to upper levels of study.

As a first-year student, you will need to take an English and mathematics placement test if you have not obtained the minimum ACT/SAT score required for exemption. These tests do not affect your admission; however, the results are essential for your proper placement in classes. You must complete placement tests before you register for English or mathematics courses. All placement tests are given free of charge.

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Transferring To UC

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Changing Majors Within UC

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Graduation Requirements

In order to graduate from UC Clermont, a student must:

- Complete all required course work and program requirements.
- Obtain at least a 2.0 university grade point average.
- Be in good academic standing; that is, not on academic or disciplinary probation or suspension.
- Meet the college's residency requirement of 20 semester credit hours.
- File formal application for the degree by the posted semester of graduation deadline.

Application Deadlines

For specific deadline information, visit the Admissions webpage.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

UC Clermont

Contact Information

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Social Science
Admissions
Clermont College
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clermont.admissions@uc.edu

Pre-Middle Childhood Education : Math & Natural Sciences

AS

2025-2026 Pre-Middle Childhood Education: Mathematics/Natural Science-NKU Transfer Program (AS)

Duration: 2 Years

★Minimum Credits: 65 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
CI1001	Educational Technology (C min)	3
EDST1001	Historical Foundations in Education (C min)	3
ENGL1001	English Composition (C min)	3
MATH1021	College Algebra (C- min)	3
PRFS1100	First Year Experience UC Clermont College	1
PSYC1001	Introduction to Psychology	3

Spring Semester Year 1

Course	Title/Desc	Credit
BIOL1081	Biology I: Molecules, Cells, and the Foundation of Life	3
BIOL1081L	Biology I Laboratory	1
COMM1071	Introduction to Effective Speaking (B min)	3
EDST1002	Educational Psychology (C min)	3
HIST1002	United States History II	3
SPED1001	Individuals with Exceptionalities (C min)	3

Fall Semester Year 2

Course	Title/Desc	Credit
BIOL1021	How Life Works: Introductory Biology I	3
BIOL1021L	Introductory Biology I Lab	1
EDST2010	Classroom Management and Learning (C min)	3
EDST2081	Cooperative Learning and Differentiation (C min)	3
ENGL2075	Introduction to Literature	3
MATH1026	Pre-Calculus (C- min)	5

Spring Semester Year 2

Course	Title/Desc	Credit
CI3003	Teaching and Learning in Diverse Classrooms (C min)	3
EDST2003	Pre-Adolescent through Adolescent Development (C min)	3
EDST2099	Critical Pedagogy in Education (C min)	3
ENGL2089	Intermediate Composition (B min)	3
MATH1044	Applied Calculus I	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Pre-Middle Childhood Education

Social Studies & Math

Duration: 2 Years Total Credits: 65 Award: AS

Overview

Middle childhood educators teach students in grades 4-9 in Ohio. They guide students to delve deeply into academic content while supporting social and civic engagement. Pre-Middle Childhood Education majors must specialize in two content areas selected from: English language arts, mathematics, science, or social studies. As an aspiring middle school teacher, this program will help you understand the complex human and social factors involved in educating students, as well as practices that support diversity and lifelong learning. A bachelor's degree in education is the minimum requirement to become a teacher. As an associate degree program, UC Clermont offers freshman and sophomore coursework with the expectation that students will transfer to the College of Education, Criminal Justice, and Human Services on our Clifton campus to complete their preparation and earn a bachelor's degree.

NOTE: Education majors are required to volunteer in local schools, typically between 10-20 hours per semester, in conjunction with their coursework. Though this time commitment is not significant, it is necessary to have reliable transportation and the ability to visit schools during regular business hours. An annual background check is also required (approximately $60).

Success

You must have a strong ability to communicate, inspire trust and confidence, and motivate students, as well as understand their academic, social, and emotional needs. You must recognize and be responsive to individual and cultural differences. Openness, reliance on tools of inquiry and flexibility are important. You should also be organized, dependable and creative. You must be able to work cooperatively and communicate effectively with other teachers, support staff, parents and community members.

Career

Bachelor Degree:

- teacher
- tutor
- instructional coordinator
- curriculum designer

Associate Degree:

- teacher assistant
- child care worker

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
2025-2026 Pre-Middle Childhood Education: Social Studies/Mathematics-UC Transition Program (AS)

Advising

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Admission Requirements

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Pre-Middle Childhood Education

Social Studies & Math

Duration: 2 Years Total Credits: 65 Award: AS

Overview

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Pre-Middle Childhood Education : Social Studies & Math

AS

2025-2026 Pre-Middle Childhood Education: Social Studies/Mathematics -NKU Transfer Program (AS)

Duration: 2 Years

★Minimum Credits: 61 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
CI1001	Educational Technology (C min)	3
EDST1001	Historical Foundations in Education (C min)	3
ENGL1001	English Composition (C min)	3
MATH1026	Pre-Calculus (C- min)	5
PRFS1100	First Year Experience UC Clermont College	1

Spring Semester Year 1

Course	Title/Desc	Credit
COMM1071	Introduction to Effective Speaking (B min)	3
EDST1002	Educational Psychology (C min)	3
HIST1001	United States History I	3
MATH1044	Applied Calculus I	3
SPED1001	Individuals with Exceptionalities (C min)	3

Fall Semester Year 2

Course	Title/Desc	Credit
BIOL1021	How Life Works: Introductory Biology I	3
BIOL1021L	Introductory Biology I Lab	1
EDST2010	Classroom Management and Learning (C min)	3
EDST2081	Cooperative Learning and Differentiation (C min)	3
HIST1002	United States History II	3
PSYC1001	Introduction to Psychology	3

Spring Semester Year 2

Course	Title/Desc	Credit
CI3003	Teaching and Learning in Diverse Classrooms (C min)	3
EDST2003	Pre-Adolescent through Adolescent Development (C min)	3
EDST2099	Critical Pedagogy in Education (C min)	3
ENGL2089	Intermediate Composition (B min)	3
GEOG1021	World Regional Geography	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

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Fall Semester Year 1

Course	Title/Desc	Credit
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EDST1001	Historical Foundations in Education (C min)	3
ENGL1001	English Composition (C min)	3
MATH1008	Foundations of Quantitative Reasoning (C min)	3
PRFS1100	First Year Experience UC Clermont College	1

US History (select one)

Course	Title/Desc	Credit
HIST1001	United States History I (C min)	3
HIST1002	United States History II (C min)	3

Spring Semester Year 1

Course	Title/Desc	Credit
EDST1002	Educational Psychology (C min)	3
MATH1021	College Algebra (C min)	3
SPED1001	Individuals with Exceptionalities (C min)	3

Economics (select one)

Course	Title/Desc	Credit
ECON1001	Introduction to Microeconomics (C min)	3
ECON1002	Introduction to Macroeconomics (C min)	3

Geography (select one)

Course	Title/Desc	Credit
GEOG1001	Introduction to Physical Geography (C min)	3
GEOG1004	Introduction to Human Geography (C min)	3
GEOG1005	Human Geography in Action (C min)	3
GEOG1021	World Regional Geography (C min)	3

Fall Semester Year 2

Course	Title/Desc	Credit
CI3003	Teaching and Learning in Diverse Classrooms (C min)	3
MATH1044	Applied Calculus I (C min)	3
BoK: FA,HU	Fine Arts or Humanities (C min)	3

African History (select one)

Course	Title/Desc	Credit
HIST2060	African History I: Human Origin, African Civilizations and the Rise of the Trans-Atlantic Slave (C min)	3
HIST2061	African History II: The Rise of Globalization and Africa, 1860 to Present (C min)	3

Spring Semester Year 2

Course	Title/Desc	Credit
EDST2003	Pre-Adolescent through Adolescent Development (C min)	3
ENGL2089	Intermediate Composition	3
MDL2001	Introduction to Middle School Field Experience (C min)	1
STAT1034	Elementary Statistics I (C min)	3

World History (select one)

Course	Title/Desc	Credit
HIST1003	World History I (C min)	3
HIST1004	World History II (C min)	3

Political Science (select one)

Professional Cohort Information

Application for admission to the professional cohort will be submitted to the School of Education in the College of Education, Criminal Justice, and Human Services (CECH) early spring semester (2nd year). Details regarding the application/submission process can be obtained from a CECH academic advisor. The CECH Professional Cohort is a group of students enrolled in education courses leading to licensure in their respective programs. The maximum number of seats available in each cohort varies each year. Admission is competitive. Minimum requirements for consideration are: 1. Minimum GPA: Middle Childhood Education: 2.8 cumulative GPA and 2.6 in each licensure content area. **Please note that cumulative GPA includes all transfer work** 2. Satisfactory academic course completion toward the degree (completion of prerequisite courses). 3. Students must have current BCI/FBI background check reports on file through the CECH Office of Field Experiences in order to have a complete application. Students can submit their reports here: https://cech.uc.edu/schools/education/oep/field/background-check.html. Students who have been cited or arrested for any legal offense greater than a minor traffic violation must disclose this to their advisor.

Course	Title/Desc	Credit

Sociology/Anthropology (select one)

Course	Title/Desc	Credit
ANTH1000	Introduction to Anthropology (C min)	3
ANTH1001	Cultural Anthropology (C min)	3
SOC1001	Introduction to Sociology (C min)	3
SOC1002	Introduction to Social Inequality (C min)	3
SOC2043	Contemporary Social Problems (C min)	3

Course	Title/Desc	Credit
POL1010	Introduction to American Politics (C min)	3
POL1040	Introduction to Political Theory (C min)	3
POL1060	Introduction to Comparative Politics (C min)	3
POL1080	Introduction to International Relations (C min)	3

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Duration: 2 Years Total Credits: 65 Award: AS

Overview

Middle childhood educators teach students in grades 5-9 in Kentucky. They guide students to delve deeply into academic content while supporting social and civic engagement. Pre-Middle Childhood Education majors must specialize in two content areas selected from: English language arts, mathematics, science, or social studies. As an aspiring middle school teacher, this program will help you understand the complex human and social factors involved in educating students, as well as practices that support diversity and lifelong learning. A bachelor's degree in education is the minimum requirement to become a teacher. As an associate degree program, UC Clermont offers freshman and sophomore coursework with the expectation that students will transfer to Northern Kentucky University to complete their preparation and earn a bachelor's degree.

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You must have a strong ability to communicate, inspire trust and confidence, and motivate students, as well as understand their academic, social, and emotional needs. You must recognize and be responsive to individual and cultural differences. Openness, reliance on tools of inquiry and flexibility are important. You should also be organized, dependable and creative. You must be able to work cooperatively and communicate effectively with other teachers, support staff, parents and community members.

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Bachelor Degree:

- teacher
- tutor
- instructional coordinator
- curriculum designer

Associate Degree:

- teacher assistant
- child care worker

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
2025-2026 Pre-Middle Childhood Education: Social Studies/Mathematics -NKU Transfer Program (AS)

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Preparatory Composition – Students enrolled in UC Clermont Preparatory English (ENGL0099) courses have dedicated support from professional tutors. Information about these services and how to connect with the tutor is included in the course syllabus.

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Math for Science Students Workshop – Designed for students enrolled in entry-level biology and chemistry courses, these workshops cover foundational math concepts that students need to success in their science courses. The synchronous online workshops are led by a UC Clermont tutor. The workshop repeats each week starting the week before classes begin and continuing through week 3 of the semester.

Admission Requirements

This program is open to all students with a high school diploma or GED and the desire to succeed in college. Although admission is open, students accepted into the program must meet the academic standards of the program to advance to upper levels of study.

As a first-year student, you will need to take an English and mathematics placement test if you have not obtained the minimum ACT/SAT score required for exemption. These tests do not affect your admission; however, the results are essential for your proper placement in classes. You must complete placement tests before you register for English or mathematics courses. All placement tests are given free of charge.

In order to progress into a bachelor level education program, students must meet admission requirements of the transfer/transition institution's program. This includes a minimum GPA, background check and possible content exam.

Transferring To UC

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If you have not taken college-level mathematics or English, you will need to take the placement test.

Changing Majors Within UC

Other UC students may transfer into Clermont College by completing the application for change in college and program. You are urged to see your advisor before transferring into a different major to minimize any impact on your degree progress.

International Student Requirements

You must demonstrate English proficiency. You must also meet admissions deadlines and visa requirements, and provide documentation of sufficient funds before we can complete your admission. Please call the International Admissions Office (513) 556-2069 for details or email with questions.

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Graduation Requirements

In order to graduate from UC Clermont, a student must:

- Complete all required course work and program requirements.
- Obtain at least a 2.0 university grade point average.
- Be in good academic standing; that is, not on academic or disciplinary probation or suspension.
- Meet the college's residency requirement of 20 semester credit hours.
- File formal application for the degree by the posted semester of graduation deadline.

Application Deadlines

For specific deadline information, visit the Admissions webpage.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

UC Clermont

Contact Information

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Social Science
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clermont.admissions@uc.edu

Pre-Middle Childhood Education : Social Studies & Math

AS

2025-2026 Pre-Middle Childhood Education: Social Studies/Mathematics -NKU Transfer Program (AS)

Duration: 2 Years

★Minimum Credits: 61 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
CI1001	Educational Technology (C min)	3
EDST1001	Historical Foundations in Education (C min)	3
ENGL1001	English Composition (C min)	3
MATH1026	Pre-Calculus (C- min)	5
PRFS1100	First Year Experience UC Clermont College	1

Spring Semester Year 1

Course	Title/Desc	Credit
COMM1071	Introduction to Effective Speaking (B min)	3
EDST1002	Educational Psychology (C min)	3
HIST1001	United States History I	3
MATH1044	Applied Calculus I	3
SPED1001	Individuals with Exceptionalities (C min)	3

Fall Semester Year 2

Course	Title/Desc	Credit
BIOL1021	How Life Works: Introductory Biology I	3
BIOL1021L	Introductory Biology I Lab	1
EDST2010	Classroom Management and Learning (C min)	3
EDST2081	Cooperative Learning and Differentiation (C min)	3
HIST1002	United States History II	3
PSYC1001	Introduction to Psychology	3

Spring Semester Year 2

Course	Title/Desc	Credit
CI3003	Teaching and Learning in Diverse Classrooms (C min)	3
EDST2003	Pre-Adolescent through Adolescent Development (C min)	3
EDST2099	Critical Pedagogy in Education (C min)	3
ENGL2089	Intermediate Composition (B min)	3
GEOG1021	World Regional Geography	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Pre-Middle Childhood Education

Social Studies & Natural Sciences

Duration: 2 Years Total Credits: 65 Award: AS

Overview

Middle childhood educators teach students in grades 4-9 in Ohio. They guide students to delve deeply into academic content while supporting social and civic engagement. Pre-Middle Childhood Education majors must specialize in two content areas selected from: English language arts, mathematics, science, or social studies. As an aspiring middle school teacher, this program will help you understand the complex human and social factors involved in educating students, as well as practices that support diversity and lifelong learning. A bachelor's degree in education is the minimum requirement to become a teacher. As an associate degree program, UC Clermont offers freshman and sophomore coursework with the expectation that students will transfer to the UC Clifton campus to complete their preparation and earn a bachelor's degree.

NOTE: Education majors are required to volunteer in local schools, typically between 10-20 hours per semester, in conjunction with their coursework. Though this time commitment is not significant, it is necessary to have reliable transportation and the ability to visit schools during regular business hours. An annual background check is also required (approximately $60).

Success

You must have a strong ability to communicate, inspire trust and confidence, and motivate students, as well as understand their academic, social, and emotional needs. You must recognize and be responsive to individual and cultural differences. Openness, reliance on tools of inquiry and flexibility are important. You should also be organized, dependable and creative. You must be able to work cooperatively and communicate effectively with other teachers, support staff, parents and community members.

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Pre-Middle Childhood Education

Social Studies & Natural Sciences

Duration: 2 Years Total Credits: 65 Award: AS

Overview

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Pre-Middle Childhood Education : Social Studies & Natural Sci

AS

2025-2026 Pre-Middle Childhood Education: Social Studies/Natural Science-NKU Transfer Program (AS)

Duration: 2 Years

★Minimum Credits: 61 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
CI1001	Educational Technology (C min)	3
EDST1001	Historical Foundations in Education (C min)	3
ENGL1001	English Composition (C min)	3
PRFS1100	First Year Experience UC Clermont College	1
PSYC1001	Introduction to Psychology	3

Spring Semester Year 1

Course	Title/Desc	Credit
COMM1071	Introduction to Effective Speaking (B min)	3
EDST1002	Educational Psychology (C min)	3
GEOG1021	World Regional Geography	3
HIST1001	United States History I	3
SPED1001	Individuals with Exceptionalities (C min)	3

Math/Statistics Requirement
Choose one

Course	Title/Desc	Credit
MATH1008	Foundations of Quantitative Reasoning	3
MATH1021	College Algebra	3
STAT1034	Elementary Statistics I	3

Fall Semester Year 2

Course	Title/Desc	Credit
BIOL1021	How Life Works: Introductory Biology I	3
BIOL1021L	Introductory Biology I Lab	1
EDST2010	Classroom Management and Learning (C min)	3
EDST2081	Cooperative Learning and Differentiation (C min)	3
HIST1002	United States History II	3
Free Electives	Choose a free elective. Must obtain a C or better grade.	1

Spring Semester Year 2

Course	Title/Desc	Credit
BIOL1081	Biology I: Molecules, Cells, and the Foundation of Life	3
BIOL1081L	Biology I Laboratory	1
CI3003	Teaching and Learning in Diverse Classrooms (C min)	3
EDST2003	Pre-Adolescent through Adolescent Development (C min)	3
EDST2099	Critical Pedagogy in Education (C min)	3
ENGL2089	Intermediate Composition (B min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Pre-Middle Childhood Education : Social Studies & Natural Sci

AS

2025-2026 Pre-Middle Childhood Education: Social Studies/Natural Science-UC Transition Program (AS)

Duration: 2 Years

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Fall Semester Year 1

Course	Title/Desc	Credit
EDST1001	Historical Foundations in Education (C min)	3
ENGL1001	English Composition (C min)	3
GEOL1003	Physical Geology (C min)	3
GEOL1003L	Physical Geology Laboratory (C min)	1
PRFS1100	First Year Experience UC Clermont College	1

Geography (select one)

Course	Title/Desc	Credit
GEOG1001	Introduction to Physical Geography (C min)	3
GEOG1004	Introduction to Human Geography (C min)	3
GEOG1005	Human Geography in Action (C min)	3
GEOG1021	World Regional Geography (C min)	3 - 6

History (select one)

Course	Title/Desc	Credit
HIST1001	United States History I (C min)	3
HIST1002	United States History II (C min)	3

Spring Semester Year 1

Course	Title/Desc	Credit
BIOL1022	Introductory Biology II: Life on Earth, Organism to Ecosystem (C min)	3
CI1001	Educational Technology (C min)	3
EDST1002	Educational Psychology (C min)	3

World History (select one)

Course	Title/Desc	Credit
HIST1003	World History I (C min)	3
HIST1004	World History II (C min)	3

Quantitative Reasoning (select one)

Course	Title/Desc	Credit
MATH1008	Foundations of Quantitative Reasoning	3
MATH1021	College Algebra	3
STAT1034	Elementary Statistics I	3

Fall Semester Year 2

Course	Title/Desc	Credit
BIOL1021	How Life Works: Introductory Biology I (C min)	3
BIOL1021L	Introductory Biology I Lab (C min)	1
CHEM1030	General Organic and Biological Chemistry I (C min)	3
CHEM1030L	General, Organic and Biochemistry Laboratory I (C min)	1
CI3003	Teaching and Learning in Diverse Classrooms (C min)	3
PHYS1020	Astronomy: The Solar System (C min)	3
SPED1001	Individuals with Exceptionalities (C min)	3

Spring Semester Year 2

Course	Title/Desc	Credit
CHEM1031	General, Organic, and Biochemistry II (C min)	3
EDST2003	Pre-Adolescent through Adolescent Development (C min)	3
ENGL2089	Intermediate Composition	3
MDL2001	Introduction to Middle School Field Experience (C min)	1

Economics (select one)

Course	Title/Desc	Credit
ECON1001	Introduction to Microeconomics (C min)	3
ECON1002	Introduction to Macroeconomics (C min)	3

Professional Cohort Information

Application for admission to the professional cohort will be submitted to the School of Education in the College of Education, Criminal Justice, and Human Services (CECH) early spring semester (2nd year). Details regarding the application/submission process can be obtained from a CECH academic advisor. The CECH Professional Cohort is a group of students enrolled in education courses leading to licensure in their respective programs. The maximum number of seats available in each cohort varies each year. Admission is competitive. Minimum requirements for consideration are: 1. Minimum GPA: Middle Childhood Education: 2.8 cumulative GPA and 2.6 in each licensure content area. **Please note that cumulative GPA includes all transfer work** 2. Satisfactory academic course completion toward the degree (completion of prerequisite courses). 3. Students must have current BCI/FBI background check reports on file through the CECH Office of Field Experiences in order to have a complete application. Students can submit their reports here: https://cech.uc.edu/schools/education/oep/field/background-check.html. Students who have been cited or arrested for any legal offense greater than a minor traffic violation must disclose this to their advisor.

African American History (select one)

Course	Title/Desc	Credit
HIST2060	African History I: Human Origin, African Civilizations and the Rise of the Trans-Atlantic Slave (C min)	3
HIST2061	African History II: The Rise of Globalization and Africa, 1860 to Present (C min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Pre-Middle Childhood Education

Social Studies & Natural Sciences

Duration: 2 Years Total Credits: 65 Award: AS

Overview

Middle childhood educators teach students in grades 5-9 in Kentucky. They guide students to delve deeply into academic content while supporting social and civic engagement. Pre-Middle Childhood Education majors must specialize in two content areas selected from: English language arts, mathematics, science, or social studies. As an aspiring middle school teacher, this program will help you understand the complex human and social factors involved in educating students, as well as practices that support diversity and lifelong learning. A bachelor's degree in education is the minimum requirement to become a teacher. As an associate degree program, UC Clermont offers freshman and sophomore coursework with the expectation that students will transfer to Northern Kentucky University to complete their preparation and earn a bachelor's degree.

NOTE: Education majors are required to volunteer in local schools, typically between 10-20 hours per semester, in conjunction with their coursework. Though this time commitment is not significant, it is necessary to have reliable transportation and the ability to visit schools during regular business hours. An annual background check is also required (approximately $60).

Success

You must have a strong ability to communicate, inspire trust and confidence, and motivate students, as well as understand their academic, social, and emotional needs. You must recognize and be responsive to individual and cultural differences. Openness, reliance on tools of inquiry and flexibility are important. You should also be organized, dependable and creative. You must be able to work cooperatively and communicate effectively with other teachers, support staff, parents and community members.

Career

Bachelor Degree:

- teacher
- tutor
- instructional coordinator
- curriculum designer

Associate Degree:

- teacher assistant
- child care worker

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
2025-2026 Pre-Middle Childhood Education: Social Studies/Natural Science-NKU Transfer Program (AS)

Advising

Academic advising is an essential part of your educational experience.

We are committed to providing advice and assistance throughout your academic journey. You and your advisor work together to create an academic plan based on your goals.

Questions? Email us at clermont.advising@uc.edu or call 513-558-8317 to schedule an appointment.

UC Advantages And Special Opportunities

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Academic Coaching – Academic coaches help students get organized and learn to be efficient and effective with their study time during one-on-one sessions. Academic Coaches work with students on new strategies or exercises to try before the next meeting and later meetings allow tailoring new approaches to develop the best study and test taking habits for unique goals and strengths. Schedule one-hour sessions as often as once per week.

Academic Writing Center (AWC) – The Academic Writing Center (AWC) offers tutoring for all stages of the writing process, from brainstorming to incorporating research. The AWC is not course-specific and can help with discipline-specific documents, as well as non-course-based writing. Schedule a one-on-one appointment with a trained writing tutor or submit a paper online for feedback within 48 hours.

Group Review Sessions (GRS) – Group Review Sessions (GRS) are small study groups, led by a peer leader, that meet to review content that is covered in course-supported lectures each week. Find the list of supported courses on the Learning Commons website.

Math & Science Support Center (MASS) – The MASS Center offers virtual study tables for many undergraduate mathematics and science courses. Study tables provide a collaborative learning space so that students can learn from their peers who have excelled (the table leader) as well as their fellow class members attending the study table. No appointment is necessary for these scheduled group study sessions. You can view the up-to-date study table schedule on the Learning Commons website.

Peer Tutoring – Peer tutoring sessions are one-on-one with a subject-specific tutor to answer questions and help you master content in more than 200 undergraduate courses, including subjects such as math, science, languages and business. Schedule appointments up to 7 days in advance for one-hour, 90-minute or two-hour session. If you notice your desired course is not offered, please let us know.

Preparatory Composition – Students enrolled in UC Clermont Preparatory English (ENGL0099) courses have dedicated support from professional tutors. Information about these services and how to connect with the tutor is included in the course syllabus.

Success Skills Workshops – Success Skills Workshops are free one-hour sessions that focus on skills students need to be successful in college (study skills, note-taking, motivation, etc.). While there is no shortcut to success, the goal of the workshops is to empower students to identify and apply academic habits and soft skills through a deeper understanding and purpose of them. When students RSVP for a workshop, they will be able to register for the upcoming workshops one at a time and up to nine days prior to the workshop date.

Canvas Navigator Workshop – Designed to help students who are new to college and need help navigating their coursework online. The workshop shows students how to access their course materials, publisher homework, quizzes, textbooks, academic services like tutoring, and more. Students who attend this workshop can expect to gain clarity on what they need to do on a weekly basis to stay on track with their course work throughout the semester, which helps students stay motivated leading to greater confidence and success in their courses.

Math Placement Test Workshop – Offered to prospective and current UC students who want to brush up on their math skills before taking the Math Placement Test. The free synchronous online workshop is led by a UC Clermont professional tutor. The three-week workshop series is offered monthly except in January. It is recommended that students sign up for all three weeks to get the maximum benefit from these workshops.

Math for Science Students Workshop – Designed for students enrolled in entry-level biology and chemistry courses, these workshops cover foundational math concepts that students need to success in their science courses. The synchronous online workshops are led by a UC Clermont tutor. The workshop repeats each week starting the week before classes begin and continuing through week 3 of the semester.

Admission Requirements

This program is open to all students with a high school diploma or GED and the desire to succeed in college. Although admission is open, students accepted into the program must meet the academic standards of the program to advance to upper levels of study.

As a first-year student, you will need to take an English and mathematics placement test if you have not obtained the minimum ACT/SAT score required for exemption. These tests do not affect your admission; however, the results are essential for your proper placement in classes. You must complete placement tests before you register for English or mathematics courses. All placement tests are given free of charge.

In order to progress into a bachelor level education program, students must meet admission requirements of the transfer/transition institution's program. This includes a minimum GPA, background check and possible content exam.

Transferring To UC

Clermont College accepts transfer applications all year long, and you may start any semester, provided your transcripts arrive in time to be evaluated before the start of the semester you wish to attend.

If you have not taken college-level mathematics or English, you will need to take the placement test.

Changing Majors Within UC

Other UC students may transfer into Clermont College by completing the application for change in college and program. You are urged to see your advisor before transferring into a different major to minimize any impact on your degree progress.

International Student Requirements

You must demonstrate English proficiency. You must also meet admissions deadlines and visa requirements, and provide documentation of sufficient funds before we can complete your admission. Please call the International Admissions Office (513) 556-2069 for details or email with questions.

Learn more about becoming an international student at UC Clermont.

Graduation Requirements

In order to graduate from UC Clermont, a student must:

- Complete all required course work and program requirements.
- Obtain at least a 2.0 university grade point average.
- Be in good academic standing; that is, not on academic or disciplinary probation or suspension.
- Meet the college's residency requirement of 20 semester credit hours.
- File formal application for the degree by the posted semester of graduation deadline.

Application Deadlines

For specific deadline information, visit the Admissions webpage.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

UC Clermont

Contact Information

UC Clermont College
Social Science
Admissions
Clermont College
4200 Clermont College Drive
Batavia, OH 45103
(513) 558-8316
clermont.admissions@uc.edu

Pre-Middle Childhood Education : Social Studies & Natural Sci

AS

2025-2026 Pre-Middle Childhood Education: Social Studies/Natural Science-NKU Transfer Program (AS)

Duration: 2 Years

★Minimum Credits: 61 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
CI1001	Educational Technology (C min)	3
EDST1001	Historical Foundations in Education (C min)	3
ENGL1001	English Composition (C min)	3
PRFS1100	First Year Experience UC Clermont College	1
PSYC1001	Introduction to Psychology	3

Spring Semester Year 1

Course	Title/Desc	Credit
COMM1071	Introduction to Effective Speaking (B min)	3
EDST1002	Educational Psychology (C min)	3
GEOG1021	World Regional Geography	3
HIST1001	United States History I	3
SPED1001	Individuals with Exceptionalities (C min)	3

Math/Statistics Requirement
Choose one

Course	Title/Desc	Credit
MATH1008	Foundations of Quantitative Reasoning	3
MATH1021	College Algebra	3
STAT1034	Elementary Statistics I	3

Fall Semester Year 2

Course	Title/Desc	Credit
BIOL1021	How Life Works: Introductory Biology I	3
BIOL1021L	Introductory Biology I Lab	1
EDST2010	Classroom Management and Learning (C min)	3
EDST2081	Cooperative Learning and Differentiation (C min)	3
HIST1002	United States History II	3
Free Electives	Choose a free elective. Must obtain a C or better grade.	1

Spring Semester Year 2

Course	Title/Desc	Credit
BIOL1081	Biology I: Molecules, Cells, and the Foundation of Life	3
BIOL1081L	Biology I Laboratory	1
CI3003	Teaching and Learning in Diverse Classrooms (C min)	3
EDST2003	Pre-Adolescent through Adolescent Development (C min)	3
EDST2099	Critical Pedagogy in Education (C min)	3
ENGL2089	Intermediate Composition (B min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Pre-Mortuary Science

Duration: **2 Years** Total Credits: **61** Award: **AS**

Overview

The UC Clermont College Pre-Mortuary Science program is an associate of science degree designed for students who want to transfer to the Cincinnati College of Mortuary Science. There, students will complete a bachelor of mortuary science degree. All courses from UC Clermont will transfer to CCMS.

Mortuary science seeks to enroll persons who believe in the dignity of funeral services, who are committed to competent, professional service, and who desire more than minimal technical training. Aside from embalming and other preparatory services, graduates also need experience in arrangements counseling, merchandising and funeral directing.

An education in mortuary science is rigorous. Students are required to have two years of general education — including liberal arts, business and behavioral science — before studying mortuary science. Upon graduation from a four-year program, students must take state and national board examinations.

Success

Successful graduates must have people skills and professional manners during times of high stress, possess good listening, verbal and nonverbal communication skills, a professional demeanor and an understanding of different cultures. They should also have good business skills.

Career

Employment opportunities for graduates of the Cincinnati College of Mortuary Science program exist mainly in funeral homes, but also in hospitals, public health organizations and related industries. Graduates of the CCMS program are equipped not only with classroom experience, but with laboratory work/study and practicum experience as well.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
2025-2026 Pre-Mortuary Science (AS)

Advising

Academic advising is an essential part of your educational experience.

We are committed to providing advice and assistance throughout your academic journey. You and your advisor work together to create an academic plan based on your goals.

Questions? Email us at clermont.advising@uc.edu or call 513-558-8317 to schedule an appointment.

UC Advantages And Special Opportunities

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Academic Coaching – Academic coaches help students get organized and learn to be efficient and effective with their study time during one-on-one sessions. Academic Coaches work with students on new strategies or exercises to try before the next meeting and later meetings allow tailoring new approaches to develop the best study and test taking habits for unique goals and strengths. Schedule one-hour sessions as often as once per week.

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Preparatory Composition – Students enrolled in UC Clermont Preparatory English (ENGL0099) courses have dedicated support from professional tutors. Information about these services and how to connect with the tutor is included in the course syllabus.

Success Skills Workshops – Success Skills Workshops are free one-hour sessions that focus on skills students need to be successful in college (study skills, note-taking, motivation, etc.). While there is no shortcut to success, the goal of the workshops is to empower students to identify and apply academic habits and soft skills through a deeper understanding and purpose of them. When students RSVP for a workshop, they will be able to register for the upcoming workshops one at a time and up to nine days prior to the workshop date.

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Math Placement Test Workshop – Offered to prospective and current UC students who want to brush up on their math skills before taking the Math Placement Test. The free synchronous online workshop is led by a UC Clermont professional tutor. The three-week workshop series is offered monthly except in January. It is recommended that students sign up for all three weeks to get the maximum benefit from these workshops.

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Admission Requirements

This program is open to all students with a high school diploma or GED and the desire to succeed in college. Although admission is open, students accepted into the program must meet the academic standards of the program to advance to upper levels of study.

As a first-year student, you will need to take an English and mathematics placement test if you have not obtained the minimum ACT/SAT score required for exemption. These tests do not affect your admission; however, the results are essential for your proper placement in classes. You must complete placement tests before you register for English or mathematics courses. All placement tests are given free of charge.

Transferring To UC

We accept transfer applications all year long, and you may start any semester, provided your transcripts arrive in time to be evaluated before the start of the semester you wish to attend.

If you have not taken college-level mathematics or English, you will need to take the placement test.

Changing Majors Within UC

Other UC students may transfer into Clermont College by completing the application for change in college and program. Current UC students are welcome to contact UC Clermont College Admissions office at (513) 732-5319 with questions about the change in college application process. Students are urged to see their advisor before transferring into a different major to minimize any impact on your degree progress.

International Student Requirements

You must demonstrate English proficiency. You must also meet admissions deadlines and visa requirements, and provide documentation of sufficient funds before we can complete your admission. Please call the International Admissions Office (513) 556-2069 for details or email with questions.

Learn more about becoming an international student at UC Clermont.

Graduation Requirements

In order to graduate from UC Clermont, a student must:

- Complete all required course work and program requirements.
- Obtain at least a 2.0 university grade point average.
- Be in good academic standing; that is, not on academic or disciplinary probation or suspension.
- Meet the college's residency requirement of 20 semester credit hours.
- File formal application for the degree by the posted semester of graduation deadline.

Application Deadlines

For specific deadline information, visit the Admissions webpage.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

UC Clermont

Contact Information

UC Clermont College
Science and Health
Admissions
Clermont College
4200 Clermont College Drive
Batavia, OH 45103
(513) 558-8316
clermont.admissions@uc.edu

Pre-Mortuary Science

AS

2025-2026 Pre-Mortuary Science (AS)

Duration: 2 Years
★Minimum Credits: 61 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
BIOL1021	How Life Works: Introductory Biology I (C min)	3
BIOL1021L	Introductory Biology I Lab (C min)	1
ENGL1001	English Composition (C min)	3
HCMT1001	Medical Terminology for the Health Professions (C min)	3
INTR1020	Introduction to Science Professions (C min)	1
PSYC1001	Introduction to Psychology (C min)	3

Spring Semester Year 1

Course	Title/Desc	Credit
BIOL1015	Introduction to Anatomy and Physiology (C min)	3
BIOL1015L	Introduction to Anatomy and Physiology Lab (C min)	1
BIT1013C	Introduction to Software Applications (C min)	3
BLAW2080	Legal Environment of Business (C min)	3
COMM1071	Introduction to Effective Speaking (C min)	3
SOC1001	Introduction to Sociology (C min)	3

Fall Semester Year 2

Course	Title/Desc	Credit
CHEM1020	Introduction to Chemistry and Biochemistry (C min)	3
CHEM1020L	Introduction to Chemistry and Biochemistry Laboratory (C min)	1
PSYC2040	Developmental Psychology (C min)	3
BoK: FA	Fine Arts Elective (C min)	3

Spring Semester Year 2

Course	Title/Desc	Credit
ACCT2081	Financial Accounting (C min)	3
COMM1076	Introduction to Interpersonal Communication (C min)	3
ENGL2089	Intermediate Composition (C min)	3
MGMT2070	Fundamentals of Management (C min)	3
SOC2089	The Global Community: Cultural Diversity and Interaction (C min)	3

Mathematics or Statistics Elective
Complete one

Course	Title/Desc	Credit
MATH1021	College Algebra (C min)	3
STAT1031	Introduction to Statistics (C min)	3

Language Elective
Complete one

Course	Title/Desc	Credit
ASL1001	Beginning American Sign Language I (C min)	3
SPAN1011	Extended Basic Spanish 1 (C min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Pre-Secondary Education

Chemistry

Duration: 2 Years Total Credits: 61 Award: AS

Overview

Secondary educators teach students in grades 7-12. They guide students to delve deeply into a particular academic content area while supporting social and civic engagement. Secondary Education majors specialize in a specific content area such as chemistry, biology, English language arts, or social studies. As an aspiring secondary teacher, this program will help you understand the complex human and social factors involved in educating students and practices that support diversity and lifelong learning. A bachelor's degree in education is the minimum requirement to become a teacher. As an associate degree program, UC Clermont offers freshman and sophomore coursework with the expectation that students will transfer to UC Clifton to complete their preparation and earn a bachelor's degree.

NOTE: Education majors are required to volunteer in local schools, typically between 10-20 hours per semester, in conjunction with their coursework. Though this time commitment is not significant, reliable transportation and the ability to visit schools during regular business hours are necessary. An annual background check is also required (approximately $60).

Success

You must have a strong ability to communicate, inspire trust and confidence, and motivate students, as well as understand their academic, social, and emotional needs. You must recognize and be responsive to individual and cultural differences. Openness, reliance on tools of inquiry and flexibility are important. You should also be organized, dependable and creative. You must be able to work cooperatively and communicate effectively with other teachers, support staff, parents and community members.

Career

Bachelor Degree:

- teacher
- tutor
- instructional coordinator
- curriculum designer

Associate Degree:

- teacher assistant
- child care worker

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
2025-2026 Pre-Secondary Education: Chemistry-UC Transition Program (AS)

Advising

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Admission Requirements

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Changing Majors Within UC

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- Meet the college's residency requirement of 20 semester credit hours.
- File formal application for the degree by the posted semester of graduation deadline.

Application Deadlines

For specific deadline information, visit the Admissions webpage.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

UC Clermont

Contact Information

UC Clermont College
Social Sciences (SS)
Admissions
Clermont College
4200 Clermont College Drive
Batavia, OH 45103
(513) 558-8316
clermont.admissions@uc.edu

Pre-Secondary Education : Chemistry

AS

2025-2026 Pre-Secondary Education: Chemistry-UC Transition Program (AS)

Duration: 2 Years
★Minimum Credits: 64 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
CHEM1040	General Chemistry I (C min)	4
CHEM1040L	General Chemistry Laboratory I (C min)	1
CI1001	Educational Technology (C min)	3
EDST1001	Historical Foundations in Education (C min)	3
ENGL1001	English Composition (C min)	3
MATH1044	Applied Calculus I (C min)	3
PRFS1100	First Year Experience UC Clermont College	1

Spring Semester Year 1

Course	Title/Desc	Credit
BIOL1081	Biology I: Molecules, Cells, and the Foundation of Life (C min)	3
BIOL1081L	Biology I Laboratory (C min)	1
CHEM1041	General Chemistry II (C min)	4
CHEM1041L	General Chemistry Laboratory II (C min)	1
SPED1001	Individuals with Exceptionalities (C min)	3
STAT1034	Elementary Statistics I (C min)	3

Fall Semester Year 2

Course	Title/Desc	Credit
BIOL1082	Biology II: Evolution, Physiology, and Ecology (C min)	3
BIOL1082L	Biology II Laboratory (C min)	1
CHEM2040	Organic Chemistry I (C min)	4
CHEM2040L	Organic Chemistry Laboratory I (C min)	1
CI3003	Teaching and Learning in Diverse Classrooms (C min)	3
EDST1002	Educational Psychology (C min)	3

Spring Semester Year 2

Course	Title/Desc	Credit
CHEM2041	Organic Chemistry II (C min)	4
CHEM2041L	Organic ChemistryLaboratory II (C min)	1
EDST2003	Pre-Adolescent through Adolescent Development (C min)	3
ENGL2089	Intermediate Composition	3
PHYS1051	General Physics I (Algebra-based) (C min)	4
PHYS1051L	General Physics Lab I (Algebra-based) (C min)	1

Professional Cohort Information

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★ This is the typical minimum number of credit hours students must complete.
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Pre-Secondary Education

Language Arts

Duration: 2 Years Total Credits: 61 Award: AS

Overview

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Success

You must have a strong ability to communicate, inspire trust and confidence, and motivate students, as well as understand their academic, social, and emotional needs. You must recognize and be responsive to individual and cultural differences. Openness, reliance on tools of inquiry and flexibility are important. You should also be organized, dependable and creative. You must be able to work cooperatively and communicate effectively with other teachers, support staff, parents and community members.

Career

Bachelor Degree:

- teacher
- tutor
- instructional coordinator
- curriculum designer

Associate Degree:

- teacher assistant
- child care worker

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
2025-2026 Pre-Secondary Education: Language Arts -UC Transition Program (AS)

Advising

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Preparatory Composition – Students enrolled in UC Clermont Preparatory English (ENGL0099) courses have dedicated support from professional tutors. Information about these services and how to connect with the tutor is included in the course syllabus.

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Admission Requirements

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- Meet the college's residency requirement of 20 semester credit hours.
- File formal application for the degree by the posted semester of graduation deadline.

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Pre-Secondary Education : Language Arts

AS

2025-2026 Pre-Secondary Education: Language Arts -UC Transition Program (AS)

Duration: 2 Years

★Minimum Credits: 6 - 61 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
CI1001	Educational Technology (C min)	3
EDST1002	Educational Psychology (C min)	3
EDST1001	Historical Foundations in Education (C min)	3
ENGL1001	English Composition (C min)	3
PRFS1100	First Year Experience UC Clermont College	1
SPED1001	Individuals with Exceptionalities (C min)	3

Spring Semester Year 1

Course	Title/Desc	Credit
COMM2026	Introduction to Mass Communication (C min)	3
EDST2003	Pre-Adolescent through Adolescent Development (C min)	3
COMM1071	Introduction to Effective Speaking (C min)	3
BoK: NS	See advisor for Natural Sciences elective	3

Quantitative Reasoning

Select one course.

Course	Title/Desc	Credit
STAT1031	Introduction to Statistics	3
STAT1034	Elementary Statistics I	3
MATH1021	College Algebra	3

Fall Semester Year 2

Course	Title/Desc	Credit
EDST2081	Cooperative Learning and Differentiation (C min)	3
ENGL2075	Introduction to Literature (C min)	3

World Literature

Select one

Course	Title/Desc	Credit
ENGL2021	World Literature I (C min)	3
ENGL2022	World Literature II (C min)	3

American Liteature

Select one

Course	Title/Desc	Credit
ENGL2007	American Literature Survey I (C min)	3
ENGL2008	American Literature Survey II (C min)	3

English Literature

Select one

Course	Title/Desc	Credit
ENGL2134	Survey of English Literature I (C min)	3
ENGL2135	Survey of English Literature II (C min)	3

Spring Semester Year 2

Course	Title/Desc	Credit
CI3003	Teaching and Learning in Diverse Classrooms (C min)	3
ENGL2011	Introduction to Creative Writing: Fiction (C min)	3
ENGL2080	Ethnic Literatures of the United States (C min)	3
ENGL2089	Intermediate Composition (C min)	3

Topics in Literature

Select one

Course	Title/Desc	Credit
ENGL2001	Topics in Literature (C min)	3
ENGL2002	Topics in Literature (C min)	3

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Pre-Secondary Education

Life Sciences

Duration: 2 Years Total Credits: 61 Award: AS

Overview

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2025-2026 Pre-Secondary Education: Life Sciences-UC Transition Program (AS)

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Pre-Secondary Education : Life Sciences

AS

2025-2026 Pre-Secondary Education: Life Sciences-UC Transition Program (AS)

Duration: 2 Years
★Minimum Credits: 61 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
BIOL1081	Biology I: Molecules, Cells, and the Foundation of Life (C min)	3
BIOL1081L	Biology I Laboratory (C min)	1
CHEM1040	General Chemistry I (C min)	4
CHEM1040L	General Chemistry Laboratory I (C min)	1
EDST1001	Historical Foundations in Education (C min)	3
MATH1044	Applied Calculus I (C min)	3
PRFS1100	First Year Experience UC Clermont College	1

Spring Semester Year 1

Course	Title/Desc	Credit
BIOL1082	Biology II: Evolution, Physiology, and Ecology (C min)	3
BIOL1082L	Biology II Laboratory (C min)	1
CI1001	Educational Technology (C min)	3
EDST2003	Pre-Adolescent through Adolescent Development (C min)	3
ENGL1001	English Composition (C min)	3
STAT1034	Elementary Statistics I (C min)	3

Fall Semester Year 2

Course	Title/Desc	Credit
BIOL2084C	Ecology and Evolution (C min)	4
CHEM1041	General Chemistry II (C min)	4
CHEM1041L	General Chemistry Laboratory II (C min)	1
EDST1002	Educational Psychology (C min)	3
SPED1001	Individuals with Exceptionalities (C min)	3

Spring Semester Year 2

Course	Title/Desc	Credit
BIOL2083	Genetics (C min)	3
CI3003	Teaching and Learning in Diverse Classrooms (C min)	3
ENGL2089	Intermediate Composition	3
PHYS1051	General Physics I (Algebra-based) (C min)	4
PHYS1051L	General Physics Lab I (Algebra-based) (C min)	1

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Math

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Graduation Requirements

In order to graduate from UC Clermont, a student must:

- Complete all required course work and program requirements.
- Obtain at least a 2.0 university grade point average.
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Application Deadlines

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Accreditation

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Location

UC Clermont

Contact Information

UC Clermont College
Social Sciences (SS)
Admissions
Clermont College
4200 Clermont College Drive
Batavia, OH 45103
(513) 558-8316
clermont.admissions@uc.edu

Pre-Secondary Education : Math

AS

2025-2026 Pre-Secondary Education: Mathematics -UC Transition Program (AS)

Duration: 2 Years
★Minimum Credits: 61 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
CI1001	Educational Technology (C min)	3
EDST1001	Historical Foundations in Education (C min)	3
ENGL1001	English Composition (C min)	3
MATH1061	Calculus I (C min)	4
PRFS1100	First Year Experience UC Clermont College	1

Spring Semester Year 1

Course	Title/Desc	Credit
EDST1002	Educational Psychology (C min)	3
MATH1062	Calculus II (C min)	4
SPED1001	Individuals with Exceptionalities (C min)	3
BoK: FA	Select one Fine Arts course.	3
BoK: HP	Select one Historical Perspectives course.	3

Fall Semester Year 2

Course	Title/Desc	Credit
ENGL2089	Intermediate Composition	3
MATH2063	Multivariable Calculus (C min)	4
MATH2076	Linear Algebra (C min)	3
STAT2037	Probability and Statistics I (C min)	3
BoK: NS	Select one Natural Science course.	3

Spring Semester Year 2

Course	Title/Desc	Credit
CI3003	Teaching and Learning in Diverse Classrooms (C min)	3
EDST2003	Pre-Adolescent through Adolescent Development (C min)	3
MATH2073	Ordinary Differential Equations (C min)	3
MATH3001	Introduction to Abstract Math (C min)	3
BoK: HU	Select one Humanities/Literature course.	3

Professional Cohort Information

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Pre-Secondary Education

Social Studies - History

Duration: 2 Years Total Credits: 61 Award: AS

Overview

Secondary educators teach students in grades 7-12. They guide students to delve deeply into a particular academic content area while supporting social and civic engagement. Secondary Education majors specialize in a specific content area such as chemistry, biology, English language arts, or social studies. As an aspiring secondary teacher, this program will help you to understand the complex human and social factors involved in educating students, as well as practices that support diversity and lifelong learning. A bachelor's degree in education is the minimum requirement to become a teacher. As an associate degree program, UC Clermont offers freshman and sophomore coursework with the expectation that students will transfer to UC Clifton to complete their preparation and earn a bachelor's degree.

NOTE: Education majors are required to volunteer in local schools, typically between 10-20 hours per semester, in conjunction with their coursework. Though this time commitment is not significant, reliable transportation and the ability to visit schools during regular business hours are necessary. An annual background check is also required (approximately $60).

Success

You must have a strong ability to communicate, inspire trust and confidence, and motivate students, as well as understand their academic, social, and emotional needs. You must recognize and be responsive to individual and cultural differences. Openness, reliance on tools of inquiry and flexibility are important. You should also be organized, dependable and creative. You must be able to work cooperatively and communicate effectively with other teachers, support staff, parents and community members.

Career

Bachelor Degree:

- teacher
- tutor
- instructional coordinator
- curriculum designer

Associate Degree:

- teacher assistant
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Curriculum

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Major Map Versions:
2025-2026 Pre-Secondary Education: Social Studies/History-UC Transition Program (AS)

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Preparatory Composition – Students enrolled in UC Clermont Preparatory English (ENGL0099) courses have dedicated support from professional tutors. Information about these services and how to connect with the tutor is included in the course syllabus.

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Transferring To UC

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Pre-Secondary Education : Social Studies - History

AS

2025-2026 Pre-Secondary Education: Social Studies/History-UC Transition Program (AS)

Duration: 2 Years

★Minimum Credits: 64 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
CI1001	Educational Technology (C min)	3
EDST1002	Educational Psychology (C min)	3
EDST1001	Historical Foundations in Education (C min)	3
ENGL1001	English Composition (C min)	3
PRFS1100	First Year Experience UC Clermont College	1
BoK: QR	Choose one course from MATH or STAT.	3

Spring Semester Year 1

Course	Title/Desc	Credit
COMM1071	Introduction to Effective Speaking (C min)	3
GEOG1001	Introduction to Physical Geography (C min)	3
HIST1001	United States History I (C min)	3
POL1010	Introduction to American Politics (C min)	3
SOC1001	Introduction to Sociology (C min)	3
SPED1001	Individuals with Exceptionalities (C min)	3

Fall Semester Year 2

Course	Title/Desc	Credit
CI3003	Teaching and Learning in Diverse Classrooms (C min)	3
ECON1001	Introduction to Microeconomics (C min)	3
GEOG1004	Introduction to Human Geography (C min)	3
HIST1002	United States History II (C min)	3
HIST1003	World History I (C min)	3

Spring Semester Year 2

Course	Title/Desc	Credit
ECON1002	Introduction to Macroeconomics (C min)	3
EDST2003	Pre-Adolescent through Adolescent Development (C min)	3
ENGL2089	Intermediate Composition	3
HIST1004	World History II (C min)	3
HIST2XXX+	History Elective Choose one 2000+ level course (C min)	3

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Pre-Special Education

Language Arts & Math

Duration: 2 Years Total Credits: 63 Award: AS

Overview

The Pre-Special education program prepares you to work with students in grades K-12. Special educators collaborate to make curriculum accessible and build inclusive settings. As an aspiring special education teacher, this program will help you to understand the complex human and social factors involved in educating children with diverse characteristics, as well as practices that support inclusion and lifelong learning. A bachelor's degree in education is the minimum requirement to become a teacher. As an associate degree program, UC Clermont offers freshman and sophomore coursework with the expectation that students will transfer to UC Clifton to complete their preparation and earn a bachelor's degree.

University of Cincinnati options:
Pre-Special Education: Language Arts/Math
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Pre-Special Education

Language Arts & Natural Science

Duration: 2 Years Total Credits: 63 Award: AS

Overview

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Pre-Speech Language Hearing Sciences

Duration: **2 Years** Total Credits: **60 - 61** Award: **AS**

Overview

The ability to communicate effectively is a key element of our shared humanity. Students majoring in communication sciences and disorders prepare for professions that help people who have difficulty speaking and hearing. The study of communication disorders involves understanding the normal development of speech, language and hearing, as well as learning how to diagnose and treat communication disorders in adults and children.

This Associate of Science degree program at UC Clermont College is designed to prepare students for application to the bachelor's degree program in Speech Language Hearing Sciences offered by the University of Cincinnati's College of Allied Health Sciences (CAHS).

The first two years of the Speech Language Hearing Sciences program can be completed at UC Clermont College. The final two years must be completed at the UC's Uptown Campus or a combination of Clermont and Uptown Campuses.

Success

Successful health care professionals must want to help others, be able work as part of a team, possess good verbal and nonverbal communication skills, and have a professional demeanor.

Career

A bachelor of science in Speech Language Hearing Sciences is a pre-professional degree that prepares students for graduate work in either audiology or speech/language pathology and a variety of other graduate experiences in social service, special education and health care.

A master's degree is necessary for licensing and certification as a speech/language pathologist, and a doctoral degree is required for an audiologist. Graduates find careers in hospitals, speech and hearing clinics, schools, educational programs for children with disabilities, the armed services, private practice and government health agencies.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
2025-2026 Pre-Speech Language Hearing Sciences (AS)

Advising

Academic advising is an essential part of your educational experience.

We are committed to providing advice and assistance throughout your academic journey. You and your advisor work together to create an academic plan based on your goals.

Questions? Email us at clermont.advising@uc.edu or call 513-558-8317 to schedule an appointment.

UC Advantages And Special Opportunities

UC Clermont students have access to free tutoring and academic support services through Learning Commons. The Learning Commons provides centralized academic support for all University of Cincinnati students by bringing together faculty, best-practices in teaching and learning, and hundreds of outstanding peer educators to create flexible academic success programming. Free services available to UC Clermont students include academic coaching, group review sessions, success skills workshops, and tutoring in writing, math, science and more. Services are available on-campus or virtually. Visit the Learning Commons webpage for more information or schedule an appointment online.

Academic Coaching – Academic coaches help students get organized and learn to be efficient and effective with their study time during one-on-one sessions. Academic Coaches work with students on new strategies or exercises to try before the next meeting and later meetings allow tailoring new approaches to develop the best study and test taking habits for unique goals and strengths. Schedule one-hour sessions as often as once per week.

Academic Writing Center (AWC) – The Academic Writing Center (AWC) offers tutoring for all stages of the writing process, from brainstorming to incorporating research. The AWC is not course-specific and can help with discipline-specific documents, as well as non-course-based writing. Schedule a one-on-one appointment with a trained writing tutor or submit a paper online for feedback

within 48 hours.

Group Review Sessions (GRS) – Group Review Sessions (GRS) are small study groups, led by a peer leader, that meet to review content that is covered in course-supported lectures each week. Find the list of supported courses on the Learning Commons website.

Math & Science Support Center (MASS) – The MASS Center offers virtual study tables for many undergraduate mathematics and science courses. Study tables provide a collaborative learning space so that students can learn from their peers who have excelled (the table leader) as well as their fellow class members attending the study table. No appointment is necessary for these scheduled group study sessions. You can view the up-to-date study table schedule on the Learning Commons website.

Peer Tutoring – Peer tutoring sessions are one-on-one with a subject-specific tutor to answer questions and help you master content in more than 200 undergraduate courses, including subjects such as math, science, languages and business. Schedule appointments up to 7 days in advance for one-hour, 90-minute or two-hour session. If you notice your desired course is not offered, please let us know.

Preparatory Composition – Students enrolled in UC Clermont Preparatory English (ENGL0099) courses have dedicated support from professional tutors. Information about these services and how to connect with the tutor is included in the course syllabus.

Success Skills Workshops – Success Skills Workshops are free one-hour sessions that focus on skills students need to be successful in college (study skills, note-taking, motivation, etc.). While there is no shortcut to success, the goal of the workshops is to empower students to identify and apply academic habits and soft skills through a deeper understanding and purpose of them. When students RSVP for a workshop, they will be able to register for the upcoming workshops one at a time and up to nine days prior to the workshop date.

Canvas Navigator Workshop – Designed to help students who are new to college and need help navigating their coursework online. The workshop shows students how to access their course materials, publisher homework, quizzes, textbooks, academic services like tutoring, and more. Students who attend this workshop can expect to gain clarity on what they need to do on a weekly basis to stay on track with their course work throughout the semester, which helps students stay motivated leading to greater confidence and success in their courses.

Math Placement Test Workshop – Offered to prospective and current UC students who want to brush up on their math skills before taking the Math Placement Test. The free synchronous online workshop is led by a UC Clermont professional tutor. The three-week workshop series is offered monthly except in January. It is recommended that students sign up for all three weeks to get the maximum benefit from these workshops.

Math for Science Students Workshop – Designed for students enrolled in entry-level biology and chemistry courses, these workshops cover foundational math concepts that students need to success in their science courses. The synchronous online workshops are led by a UC Clermont tutor. The workshop repeats each week starting the week before classes begin and continuing through week 3 of the semester.

Admission Requirements

This program is open to all students with a high school diploma or GED and the desire to succeed in college. Although admission is open, students accepted into the program must meet the academic standards of the program to advance to upper levels of study.

As a first-year student, you will complete an English assessment and a mathematics placement test if you have not obtained the minimum ACT/SAT score required for exemption. These assessments do not affect your admission; however, the results are essential for your proper placement in classes. You must complete these assessments before you register for English or mathematics courses.

As a transfer or transition student, an Academic Advisor will determine if any English or mathematics assessment is necessary due to previous standardized tests (ACT/SAT) or coursework.

Transferring To UC

We accept transfer applications all year long, and you may start any semester, provided your transcripts arrive in time to be evaluated before the start of the semester you wish to attend.

If you have not taken college-level mathematics or English, you will need to take the appropriate assessments prior to enrolling.

Changing Majors Within UC

Other UC students may transfer into Clermont College by completing the application for change in college and program. You are urged to see your advisor before transferring into a different major to minimize any impact on your degree progress.

International Student Requirements

You must demonstrate English proficiency. You must also meet admissions deadlines and visa requirements, and provide documentation of sufficient funds before we can complete your admission. Please call the International Admissions Office (513) 556-2069 for details or email with questions.

Learn more about becoming an international student at UC Clermont.

Graduation Requirements

In order to graduate from UC Clermont, a student must:

- Complete all required course work and program requirements.
- Obtain at least a 2.0 university grade point average.
- Be in good academic standing; that is, not on academic or disciplinary probation or suspension.
- Meet the college's residency requirement of 20 semester credit hours.
- File formal application for the degree by the posted semester of graduation deadline.

Application Deadlines

For specific deadline information, visit the Admissions webpage.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

UC Clermont

Contact Information

UC Clermont College
Science and Health
Admissions
Clermont College
4200 Clermont College Drive
Batavia, OH 45103
(513) 558-8316
clermont.admissions@uc.edu

Pre-Speech Language Hearing Sciences

AS

2025-2026 Pre-Speech Language Hearing Sciences (AS)

Duration: 2 Years

★Minimum Credits: 60 - 61 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
BIOL1021	How Life Works: Introductory Biology I (C- min)	3
ENGL1001	English Composition (C- min)	3
PSYC1001	Introduction to Psychology (C- min)	3
BoK: HU	Humanities & Literature Elective (C- min)	3
	Foreign Language: Student is required to complete a full sequence of a Foreign Language. Options include a 10 hour sequence (two 5-credit hour courses such as Spanish, German, French, Latin) or a 12 credit hour sequence (four 3-credit hour courses such as American Sign Language). (C- min)	3 - 5

Spring Semester Year 1

Course	Title/Desc	Credit
ALH1005	Health Care Edge (C- min)	1
BIOL1022	Introductory Biology II: Life on Earth, Organism to Ecosystem (C- min)	3
MATH1021	College Algebra (C- min)	3
SOC1001	Introduction to Sociology (C- min)	3
BoK: TI	Technology & Innovation Elective (C- min)	3
	Foreign Language: Student is required to complete a full sequence of a Foreign Language. Options include a 10 hour sequence (two 5-credit hour courses such as Spanish, German, French, Latin) or a 12 credit hour sequence (four 3-credit hour courses such as American Sign Language). (C- min)	3 - 5

Emphasis Area

Emphasis Area: Research/Science

Must choose a total of six (6) credit hours in the same emphasis area to fulfill the requirement.

Course	Title/Desc	Credit
BIOL2001C	Anatomy and Physiology I (C- min)	4
BIOL2002C	Anatomy and Physiology II (C- min)	4
PSYC2001C	Research Methods and Statistics in Psychology I (C- min)	4
PSYC2030	Sensation and Perception (C- min)	3

Emphasis Area: Allied Health

Course	Title/Desc	Credit
HLSC2012	Medical Terminology (C- min)	2
HPE1001	Personal Health (C- min)	3
HPE1002	Introduction to Public/Community Health (C- min)	3
HPE1004	Introduction to Epidemiology (C- min)	3
HPE1006	Consumer Health (C- min)	3

Fall Semester Year 2

Course	Title/Desc	Credit
ENGL2089	Intermediate Composition (C- min)	3
EVST1011	Introduction to Environmental Studies I (C- min)	3
	Emphasis Area Course: Complete an Emphasis Area course to complete this requirement. Please meet with your Academic Advisor for assistance in selecting an Emphasis Area. (C- min)	3
BoK: HP	Historical Perspectives (C- min)	3
	Foreign Language (if needed): Third course in a 12-credit foreign language sequence	0 - 3

Spring Semester Year 2

Course	Title/Desc	Credit
EVST1012	Introduction to Environmental Studies 2 (C- min)	3
SPED1001	Individuals with Exceptionalities (C- min)	3
STAT1031	Introduction to Statistics (C- min)	3
	Emphasis Area Course: Complete an Emphasis Area course to complete this requirement. Please meet with your Academic Advisor for assistance in selecting an Emphasis Area. (C- min)	3

Emphasis Area

Emphasis Area: Deaf Studies

Must choose a total of six (6) credit hours in the same emphasis area to fulfill the requirement.

Course	Title/Desc	Credit
ASL1001	Beginning American Sign Language I (C- min)	3
ASL1002	Beginning American Sign Language II (C- min)	3

Emphasis Area: Education

Must choose a total of six (6) credit hours in the same emphasis area to fulfill the requirement.

Course	Title/Desc	Credit
ASL1001	Beginning American Sign Language I (C- min)	3
ASL1002	Beginning American Sign Language II (C- min)	3
ECE1001	Foundations in Early Childhood Education (C- min)	3
EDST1001	Historical Foundations in Education (C- min)	3

Course	Title/Desc	Credit

Course	Title/Desc	Credit
	Foreign Language (if needed) or Free Elective: Fourth course in a 12-credit foreign language sequence. If student completed a 10-credit foreign language sequence, 1 credit of free elective is required.	1 - 3

Course	Title/Desc	Credit
EDST1002	Educational Psychology (C- min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Public Health

Duration: **2 Years** Total Credits: **61** Award: **AS**

Overview

Public Health is the science of preventing disease, prolonging life, and promoting the health of people and communities through organized efforts to educate, develop policy, conduct scientific research and regulate health systems. The Public Health Associates degree offers a versatile education that examines emerging issues in public health, the social and behavioral aspects of preventing disease, environmental health concepts, the changing U.S. health care system, and the monitoring of diseases in the community. The Associates degree program was designed to seamlessly transition to the University of Cincinnati Interdisciplinary Bachelors of Public Health degree.

A degree major in public health provides students an understanding of the principles of public health as well as emerging issues in public health that affect our global society. This program of study integrates key aspects of preventing disease, prolonging life, and promoting health through people, organizations, and community. There are many facets of public health – from improving access to healthcare, controlling infectious diseases, reducing environmental hazards to working toward decreasing substance abuse. Students can select from a pool of public health elective courses, with the assistance of an academic advisor, to create a personalized learning plan.

Success

Public Health students must be good communicators and like working with people. They need to be able to comfortably speak to individuals and groups and must have excellent writing skills. Further more, those majoring in public health are usually committed to their own health and are excited about helping others improve theirs. Creativity is a real plus for public health workers, as it often takes creative thinking to motivate and help individuals or communities to change health behaviors

Career

Many people with an associate degree in public health start out working as assistants and either work their way up or achieve another degree. Some potential career paths for this degree program include:

- Community Health Worker
- Patient Services Coordinator
- Health Coach
- Healthcare Recruiter
- Medical Coder
- Medical Transcriptionist

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
2025-2026 Public Health (AS)

Advising

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Admission Requirements

This program is open to all students with a high school diploma or GED and the desire to succeed in college. Although admission is open, students accepted into the program must meet the academic standards of the program to advance to upper levels of study.

As a first-year student, you will complete an English assessment and a mathematics placement test if you have not obtained the minimum ACT/SAT score required for exemption. These assessments do not affect your admission; however, the results are essential for your proper placement in classes. You must complete these assessments before you register for English or mathematics courses.

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Transferring To UC

We accept transfer applications all year long, and you may start any semester, provided your transcripts arrive in time to be evaluated before the start of the semester you wish to attend.

If you have not taken college-level mathematics or English, you will need to take the appropriate assessments prior to enrolling.

Changing Majors Within UC

Other UC students may transfer into Clermont College by completing the application for change in college and program. You are urged to see your advisor before transferring into a different major to minimize any impact on your degree progress.

International Student Requirements

You must demonstrate English proficiency. You must also meet admissions deadlines and visa requirements, and provide documentation of sufficient funds before we can complete your admission. Please call the International Admissions Office (513) 556-2069 for details or email with questions.

Learn more about becoming an international student at UC Clermont.

Graduation Requirements

In order to graduate from UC Clermont, a student must:

- Complete all required course work and program requirements.
- Obtain at least a 2.0 university grade point average.
- Be in good academic standing; that is, not on academic or disciplinary probation or suspension.
- Meet the college's residency requirement of 20 semester credit hours.
- File formal application for the degree by the posted semester of graduation deadline.

Application Deadlines

For specific deadline information, visit the Admissions webpage.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

UC Clermont

Contact Information

UC Clermont College
Science and Health
Admissions
Clermont College
4200 Clermont College Drive
Batavia, OH 45103
(513) 558-8316
clermont.admissions@uc.edu

Public Health

AS

2025-2026 Public Health (AS)

Duration: 2 Years

★Minimum Credits: 61 Credits

Fall Year 1

Course	Title/Desc	Credit
ENGL1001	English Composition (C- min)	3
HPE1002	Introduction to Public/Community Health	3
HPE1003	Introduction to Global Health	3
INTR1020	Introduction to Science Professions	1
PSYC1001	Introduction to Psychology	3
	Public Health Elective: See list below	3

Spring Year 1

Course	Title/Desc	Credit
COMM1071	Introduction to Effective Speaking	3
HPE1001	Personal Health	3
HPE1020	Principles and Foundations of Health Promotion and Education	3
STAT1031	Introduction to Statistics	3
Free Electives	Select any college-level course.	3

Fall Year 2

Course	Title/Desc	Credit
HPE1005	Mental Health Issues	3
SOC1001	Introduction to Sociology	3
BoK: FA,HP,HU	General Education Elective: Complete a course with either a Fine Arts, Historical Perspectives, or Humanities & Literature Breadth of Knowledge designation.	3
Free Electives	Select any college-level course.	3
	Public Health Elective: See list below	3

Spring Year 2

Course	Title/Desc	Credit
HPE1004	Introduction to Epidemiology	3
HPE2006	Emerging Health Issues	3
ENGL2089	Intermediate Composition	3
	Public Health Elective: See list below	3
Free Electives	Select any college-level course.	3

Public Health Electives

Course	Title/Desc	Credit
HPE1012	Nutrition and Health	3
HCMT2012	Health Information Ethics	3
PSYC2010	Human Sexuality	3
SOC2073	Drugs and Society	3
SW2050	Families in America	3
SW2055	Poverty in America	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Public Health

Online

Duration: 2 Years Total Credits: 61 Award: AS

Overview

Public health is the science of preventing disease, prolonging life, and promoting the health of people and communities through organized efforts to educate, develop policy, conduct scientific research and regulate health systems. The Public Health Associates degree offers a versatile education that examines emerging issues in public health, the social and behavioral aspects of preventing disease, environmental health concepts, the changing U.S. health care system, and the monitoring of diseases in the community. This online associates degree program was designed to seamlessly transition to the University of Cincinnati Interdisciplinary Bachelors of Public Health degree.

Success

Public Health students must be good communicators and like working with people. They need to be able to comfortably speak to individuals and groups and must have excellent writing skills. Furthermore, those majoring in public health are usually committed to their own health and are excited about helping others improve theirs. Creativity is a real plus for public health workers, as it often takes creative thinking to motivate and help individuals or communities to change health behaviors.

Career

Careers in public health can range from improving access to healthcare, controlling infectious disease, reducing environmental hazards, designing healthier cities, to working towards decreasing substance abuse. Professionals in public health work in a variety of settings such as:

- Healthcare organizations
- Health insurance companies
- Retail organizations
- Educational institutions
- Government roles within the health department or in disaster readiness

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
2025-2026 Public Health

Advising

Academic advising is an essential part of your educational experience. An institutional representative will provide insight or direction about an academic, social or personal matter. The nature of this direction might be to inform, suggest, counsel, discipline, coach, mentor, or even teach a college student how to navigate university systems to be successful.

We are committed to providing advice and assistance throughout your academic journey. As a result, you will be assigned a Program Advisor as well as a Program Retention Specialist. These individuals will work with you to create an academic plan based on your own personal and educational goals.

UC Advantages And Special Opportunities

UC students have access to free tutoring and academic support services through a collaboration with UC's Learning Commons. The Learning Commons provides centralized academic support for all University of Cincinnati students by bringing together faculty, best-practices in teaching and learning, and hundreds of outstanding peer educators to create flexible academic success programming. Free services available to UC students through Learning Commons include academic coaching, success skills workshops, and tutoring in writing, math, science and more. Services are available on-campus Monday-Friday from 9-2 or virtually Monday-Thursday 9-8 and Friday 9-4.

Admission Requirements

Admission into the University of Cincinnati's online Associate of Science in Public Health is open to all students with a high school diploma or GED and the desire to succeed in college. Although admission is open, students accepted into the program must meet the academic standards of the program to advance to upper levels of study.

As a first-year student, you will need to take an English and mathematics placement test if you have not obtained the minimum ACT/SAT score required for exemption. These tests do not affect your admission; however, the results are essential for your proper placement in classes. You must complete placement tests before you register for English or mathematics courses. All placement tests are given free of charge.

Transferring To UC

We accept transfer applications all year long, and you may start any semester, provided your transcripts arrive in time to be evaluated before the start of the semester you wish to attend.

If you have not taken college-level English or mathematics, you will need to take a placement test.

Changing Majors Within UC

Other UC students may transfer into this fully online program by completing the application for change in college and program form. You are urged to see your advisor before transferring into a different major to minimize any impact on your degree progress and to verify that you have met all pre-requisites.

International Student Requirements

You must demonstrate English proficiency. You must also meet admissions deadlines and visa requirements, and provide documentation of sufficient funds before we can complete your admission. Please call the International Admissions Office (513) 556-2069 for details or email with questions.

Graduation Requirements

In order to graduate from this program, a student must:

- Complete all required course work and program requirements.
- Obtain at least a 2.0 university grade point average.
- Be in good academic standing; that is, not on academic or disciplinary probation or suspension.
- Meet the college's residency requirement of 20 semester credit hours.
- File formal application for the degree by the posted semester of graduation deadline.

Application Deadlines

For specific deadline information,visit the Admissions webpage.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

Online

Contact Information

University of Cincinnati
UC Clermont College and UC
Blue Ash College
Enrollment Services
University of Cincinnati Online
57 West Daniels Street
Cincinnati, OH 45221
(833) 556-4428
onlinerecruitment@uc.edu

Public Health : Online

AS

2025-2026 Public Health

Duration: 2 Years
★Minimum Credits: 61 Credits

Public Health Online Curriculum

Please seek the advice of an Academic Advisor to determine how to navigate the course carousel for this program prior to registering for courses. The Academic Advisor will introduce you to the course carousel which highlights when courses will be offered and in which order you should register for courses.

Course	Title/Desc	Credit
ENGL1001	English Composition	3
ENGL2089	Intermediate Composition	3
HPE1001	Personal Health	3
HPE1002	Introduction to Public/Community Health	3
HPE1003	Introduction to Global Health	3
HPE1004	Introduction to Epidemiology	3
HPE1005	Mental Health Issues	3
HPE1006	Consumer Health	3
HPE1012	Nutrition and Health	3
HPE2006	Emerging Health Issues	3
HSST1041	Motivational Interviewing I	3
INTR1020	Introduction to Science Professions	1
PHIL2029	Medical Ethics	3
PSYC1001	Introduction to Psychology	3
PSYC2010	Human Sexuality	3
SOC1001	Introduction to Sociology	3
SOC2073	Drugs and Society	3
STAT1031	Introduction to Statistics	3
SW2050	Families in America	3
Free Electives	Select any college-level courses	6

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Building and Industrial Technology

Duration: **2 Years** Total Credits: **60** Award: **ATS**

Overview

The One-Year Option allows graduates of Ohio Technical Centers (OTC) who complete a 600 or greater hour program and obtain an industry-recognized credential(s) to earn a block of technical credit toward an Associate of Technical Study (Type B). The goal of this Ohio Department of Higher Education (ODHE) initiative is to create a statewide agreement for awarding technical credit in addition to current statewide agreements such as Career-Technical Assurance Guides (CTAGs). Eligible students will be awarded 20-30 semester credit hours of block credit for the approved OTC program toward the relevant 60 semester hour ATS degree.

Benefits of the Program

- Complete your associate degree with 30-40 credits
- Flexible class options (daytime, evening, online)
- Advance your career and earnings potential
- Complete the ATS and be eligible for admission to the Bachelor's of Technical & Applied Studies in Applied Administration

Career

This general degree is a good fit for those with a professional certification or credential in job positions where the employer is neutral as to the degree earned.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
2025-2026 Building and Industrial Technology (Ohio Technical Center Students Only-30 hours) (ATSB)
2025-2026 Building and Industrial Technology (Ohio Technical Students Only-Less than 30 hours) (ATSB)

Advising

Academic advising is an essential part of your educational experience.
We are committed to providing advice and assistance throughout your academic journey. You and your advisor work together to create an academic plan based on your goals.

Questions? Email us at clermont.advising@uc.edu or call 513-558-8317 to schedule an appointment.

UC Advantages And Special Opportunities

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Preparatory Composition – Students enrolled in UC Clermont Preparatory English (ENGL0099) courses have dedicated support from professional tutors. Information about these services and how to connect with the tutor is included in the course syllabus.

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Math for Science Students Workshop – Designed for students enrolled in entry-level biology and chemistry courses, these workshops cover foundational math concepts that students need to success in their science courses. The synchronous online workshops are led by a UC Clermont tutor. The workshop repeats each week starting the week before classes begin and continuing through week 3 of the semester.

Admission Requirements

- Completed a 600+ clock hour program in business at an Ohio Technical Center
- Hold an industry-recognized credential(s) approved by the Ohio Department of Higher Education. Approved OTC programs: Auto Collision and Repair, Auto Technology, Building/Property Maintenance, Carpentry, Diesel Mechanics, Electrician, Heavy Equipment Maintenance, HVAC, Industrial Maintenance, Plumbing, Power Line Mechanic, Precision Machining, Welding
- Meet the credentialing pathway requirements as determined by the applicable credit affirmation team. The list of currently approved pathways and credentialing requirements can be found on the Ohio Department of Higher Education's One-Year Option webpage.

Transferring To UC

You must be in good academic standing at the college or university you last attended. We accept transfer applications all year long and you may start any semester, provided your transcripts arrive in time to be evaluated before the start of the semester you wish to attend.

If you have not taken college-level mathematics or English, you will need to take the placement test.

Changing Majors Within UC

Other UC students may transfer into Clermont College by completing the application for change in college and program form available from most UC admissions offices (including ours, 513-732-5319). You are urged to see your advisor before transferring into a different major to minimize any impact on your degree progress.

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You must demonstrate English proficiency. You must also meet admissions deadlines and visa requirements, and provide documentation of sufficient funds before we can complete your admission. Please call the International Admissions Office (513) 556-2069 for details or email with questions.

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Graduation Requirements

In order to graduate from UC Clermont, a student must:

- Complete all required course work and program requirements.
- Obtain at least a 2.0 university grade point average.
- Be in good academic standing; that is, not on academic or disciplinary probation or suspension.
- Meet the college's residency requirement of 20 semester credit hours.
- File formal application for the degree by the posted semester of graduation deadline.

Application Deadlines

For specific deadline information,visit the Admissions webpage.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

UC Clermont

Contact Information

UC Clermont College
Math, Computers, Geology & Physics
Admissions
Clermont College
4200 Clermont College Drive
Batavia, OH 45103
(513) 558-8316
clermont.admissions@uc.edu

Building and Industrial Technology

ATS

2025-2026 Building and Industrial Technology (Ohio Technical Center Students Only-30 hours) (ATSB)

Duration: 2 Years
★Minimum Credits: 60 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
	Ohio Technical Center and Industry Credential(s) Students will receive 30 credits of technical credit	30
EGTN1025C	CAD	3
ENGL1001	English Composition	3
BoK: SS	Social Science Elective Choose	3

QR Requirement
Choose one

Course	Title/Desc	Credit
MATH1008	Foundations of Quantitative Reasoning	3
STAT1031	Introduction to Statistics	3

MFTN/EGTN Elective
Choose one

Course	Title/Desc	Credit
EGTN1090C	Rapid Prototyping	3
MFTN1074C	Fluid & Air Power	3
MFTN1099C	Principles of Machining	3
MFTN2035C	Lean Manufacturing	3
MFTN2071C	Computer Integrated Manufacturing (CIM) and Robotics	3
MFTN2076C	Plant Layout	3

Spring Semester Year 1

Course	Title/Desc	Credit
ENGL2089	Intermediate Composition	3
BoK: NS	Natural Science Elective Choose one	3
BoK: FA,HP,HU	General Education Elective Choose one from two different areas	6

MFTN/EGTN Elective
Choose one

Course	Title/Desc	Credit
EGTN1090C	Rapid Prototyping	3
MFTN1074C	Fluid & Air Power	3
MFTN1099C	Principles of Machining	3
MFTN2035C	Lean Manufacturing	3
MFTN2071C	Computer Integrated Manufacturing (CIM) and Robotics	3
MFTN2076C	Plant Layout	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Building and Industrial Technology

ATS

2025-2026 Building and Industrial Technology (Ohio Technical Students Only-Less than 30 hours) (ATSB)

Duration: 2 Years

★Minimum Credits: 60 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
	Ohio Technical Center and Industry Credential(s) Students will receive less than 30 credits of technical credit depending on approved pathway	20 - 25
EGTN1025C	CAD	3
ENGL1001	English Composition	3
BoK: SS	Social Science Elective Choose	3

MFTN/EGTN Elective

Choose one

Course	Title/Desc	Credit
EGTN1090C	Rapid Prototyping	3
MFTN1074C	Fluid & Air Power	3
MFTN1080C	Industrial Circuits	3
MFTN1099C	Principles of Machining	3
MFTN2035C	Lean Manufacturing	3
MFTN2071C	Computer Integrated Manufacturing (CIM) and Robotics	3
MFTN2076C	Plant Layout	3

Spring Semester Year 1

Course	Title/Desc	Credit
ENGL2089	Intermediate Composition	3
BoK: NS	Natural Science Elective Choose one	3
BoK: FA,HP,HU	General Education Elective Choose one	3

MFTN/EGTN Elective

Choose two

Course	Title/Desc	Credit
EGTN1090C	Rapid Prototyping	3
MFTN1074C	Fluid & Air Power	3
MFTN1080C	Industrial Circuits	3
MFTN1099C	Principles of Machining	3
MFTN2035C	Lean Manufacturing	3
MFTN2071C	Computer Integrated Manufacturing (CIM) and Robotics	3
MFTN2076C	Plant Layout	3

Summer Semester Year 1

This semester provides up to 10 additional credits for students who have not met the 30 credit hour requirement for this program.

Course	Title/Desc	Credit
	Guided Elective Students will complete 5-10 credit hours depending on the amount of credit granted as a result of participation in an Ohio Technical Center and Industry credential.	5 - 10

QR Requirement

Choose one

Course	Title/Desc	Credit
MATH1008	Foundations of Quantitative Reasoning	3
STAT1031	Introduction to Statistics	3

★ This is the typical minimum number of credit hours students must complete.

The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Business Technology

Duration: **2 Years** Total Credits: **60** Award: **ATS**

Overview

The One-Year Option allows graduates of Ohio Technical Centers (OTC) who complete a 600 or greater hour program and obtain an industry-recognized credential(s) to earn a block of technical credit toward an Associate of Technical Study (Type B). The goal of this Ohio Department of Higher Education (ODHE) initiative is to create a statewide agreement for awarding technical credit in addition to current statewide agreements such as Career-Technical Assurance Guides (CTAGs). Eligible students will be awarded 20-30 semester credit hours of block credit for the approved OTC program toward the relevant 60 semester hour ATS degree.

Benefits of the Program

- Complete your associate degree with 30-40 credits
- Flexible class options (daytime, evening, online)
- Advance your career and earnings potential
- Complete the ATS and be eligible for admission to the Bachelor's of Technical & Applied Studies in Applied Administration

Career

This general degree is a good fit for those with a professional certification or credential in job positions where the employer is neutral as to the degree earned.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
2025-2026 Business Technology (ATSB)

Advising

Academic advising is an essential part of your educational experience.

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Academic Coaching – Academic coaches help students get organized and learn to be efficient and effective with their study time during one-on-one sessions. Academic Coaches work with students on new strategies or exercises to try before the next meeting and later meetings allow tailoring new approaches to develop the best study and test taking habits for unique goals and strengths. Schedule one-hour sessions as often as once per week.

Academic Writing Center (AWC) – The Academic Writing Center (AWC) offers tutoring for all stages of the writing process, from brainstorming to incorporating research. The AWC is not course-specific and can help with discipline-specific documents, as well as non-course-based writing. Schedule a one-on-one appointment with a trained writing tutor or submit a paper online for feedback within 48 hours.

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Math for Science Students Workshop – Designed for students enrolled in entry-level biology and chemistry courses, these workshops cover foundational math concepts that students need to success in their science courses. The synchronous online workshops are led by a UC Clermont tutor. The workshop repeats each week starting the week before classes begin and continuing through week 3 of the semester.

Admission Requirements

- Completed a 600+ clock hour program in business at an Ohio Technical Center
- Hold an industry-recognized credential(s) approved by the Ohio Department of Higher Education. Approved OTC programs: Business Administration Technology (all), Medical Office Specialist
- Meet the credentialing pathway requirements as determined by the applicable credit affirmation team. The list of currently approved pathways and credentialing requirements can be found on the Ohio Department of Higher Education's One-Year Option webpage.

Transferring To UC

You must be in good academic standing at the college or university you last attended. We accept transfer applications all year long and you may start any semester, provided your transcripts arrive in time to be evaluated before the start of the semester you wish to attend.

If you have not taken college-level mathematics or English, you will need to take the placement test.

Changing Majors Within UC

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Graduation Requirements

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- Complete all required course work and program requirements.
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- Be in good academic standing; that is, not on academic or disciplinary probation or suspension.
- Meet the college's residency requirement of 20 semester credit hours.
- File formal application for the degree by the posted semester of graduation deadline.

Application Deadlines

For specific deadline information, visit the Admissions webpage.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

UC Clermont

Contact Information

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Business Technology

ATS

2025-2026 Business Technology (ATSB)

Duration: 2 Years
★Minimum Credits: 60 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
	Ohio Technical Center and Industry Credential(s) Students will receive 20-30 credits of technical credit	20 - 30
ENGL1001	English Composition	3
BoK: NS	Natural Science Elective Choose one	3

Spring Semester Year 1

Course	Title/Desc	Credit
COMM1071	Introduction to Effective Speaking	3
ENGL2089	Intermediate Composition	3
BoK: FA,HP	General Education Elective Choose one	3
BoK: SS	Social Science Elective Choose one	3

FYE
Choose one

Course	Title/Desc	Credit
MGMT1050	Introduction to Business	3
MGMT1080	Problem Solving Tools	3
MGMT1085	Decision Making Tools	3

MATH/STAT Requirement
Choose one

Course	Title/Desc	Credit
MATH1008	Foundations of Quantitative Reasoning	3
STAT1031	Introduction to Statistics	3

Business Elective
Students that have transferred in 30 Block Hours will select one 3 credit hour course listed below. Students that have transferred in less than 30 Block Hours will select 3-10 credit hours from courses listed below. See an Advisor for assistance.

Course	Title/Desc	Credit
ACCT2081	Financial Accounting	3
ACCT2082	Managerial Accounting	3
BA1050	Introduction to Social Media for Business	3
BLAW2080	Legal Environment of Business	3
DGMD1011C	Digital Media Logistics	3
ECON1001	Introduction to Microeconomics	3
ECON1002	Introduction to Macroeconomics	3
FIN2081	Personal Finance	3
IS2080C	Digital Technologies for Business	3
MGMT2070	Fundamentals of Management	3
MGMT2085	Fundamentals of International Business and Cross Cultural Management	3
MGMT2090	Fundamentals of Entrepreneurship	3
MKTG2071	Fundamentals of Personal Selling & Sales Management	3
MKTG2080	Introduction to Marketing	3
OATN1015C	Workplace Technologies	3

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MGMT2070	Fundamentals of Management	3
MGMT2085	Fundamentals of International Business and Cross Cultural Management	3
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Emergency Medical Services

Duration: **2 Years** Total Credits: **30** Award: **ATS**

Overview

This Technical Associates Degree is a degree completion program available only for students that have an EMT-B or have already earned their Paramedic Certificate, either National or State of Ohio. The EMT-B/paramedic license earns students 30-hours of technical block credit that are applied to this degree. To complete this Technical Associates degree students complete an additional 30 hours of General Education courses.

Career

You may pursue many different career paths. Some of your opportunities for employment within the Emergency Medical Services network include the following:

- supervisor
- trainer
- operations manager
- administrative director
- executive director
- dispatch manager

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
2025-2026 Emergency Medical Services (ATS)

Advising

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Admission Requirements

As a first-year student, you will need to take an English and mathematics placement test if you have not obtained the minimum ACT/SAT score required for exemption. These tests do not affect your admission; however, the results are essential for your proper placement in classes. You must complete placement tests before you register for English or mathematics courses. All placement tests are given free of charge.

You must be at least 18 years old, have a current driver's license, and have a high school diploma or GED or equivalent. This Technical Associates Degree is a degree completion program available only for students that have an EMT-B or have already earned their Paramedic Certificate, either National or State of Ohio. Felony conviction, multiple DUI convictions, or being on parole will disallow your licensure and prevent your admission to this program.

Transferring To UC

We accept transfer applications all year long and you may start any semester, provided your transcripts arrive in time to be evaluated before the start of the semester you wish to attend.

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- Be in good academic standing; that is, not on academic or disciplinary probation or suspension.
- Meet the college's residency requirement of 20 semester credit hours.
- File formal application for the degree by the posted semester of graduation deadline.

Application Deadlines

For specific deadline information, visit the Admissions webpage.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

UC Clermont

Contact Information

UC Clermont College
Science and Health
Admissions
Clermont College
4200 Clermont College Drive
Batavia, OH 45103
(513) 558-8316
clermont.admissions@uc.edu

Emergency Medical Services

ATS

2025-2026 Emergency Medical Services (ATS)

Duration: 2 Years
★Minimum Credits: 30 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
ENGL1001	English Composition	3
Free Electives	Free Elective	3
BoK: SCE,TI	General Education Elective Choose two	6

Quantitative Reasoning (select one)

Course	Title/Desc	Credit
MATH1021	College Algebra	3
STAT1031	Introduction to Statistics	3

Spring Semester Year 1

Course	Title/Desc	Credit
ENGL2089	Intermediate Composition	3
BoK: FA,HP,HU	Fine Arts or Historical Perspectives or Humanities	3
BoK: NS	Natural Sciences	3
Free Electives	Free Elective	3
BoK: SS	Social Sciences	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Health and Allied Health Technology

Patient Care

Duration: 2 Years Total Credits: 60 Award: ATS

Overview

The One-Year Option allows graduates of Ohio Technical Centers (OTC) who complete a 600 or greater hour program and obtain an industry-recognized credential(s) to earn a block of technical credit toward an Associate of Technical Study (Type B). The goal of this Ohio Department of Higher Education (ODHE) initiative is to create a statewide agreement for awarding technical credit in addition to current statewide agreements such as Career-Technical Assurance Guides (CTAGs). Eligible students will be awarded 20-30 semester credit hours of block credit for the approved OTC program toward the relevant 60 semester hour ATS degree.

Benefits of the Program

- Complete your associate degree with 30-40 credits
- Flexible class options (daytime, evening, online)
- Advance your career and earnings potential
- Complete the ATS and be eligible for admission to the Bachelor's of Technical & Applied Studies in Applied Administration

Career

This general degree is a good fit for those with a professional certification or credential in job positions where the employer is neutral as to the degree earned.

Curriculum

Students who have completed admission requirements for a 900 hour OTC program, may select the Health and Allied Health curriculum.

Students who have completed admission requirements for a 600-899 hour OTC program, must select the Health and Allied Health - Patient Care curriculum.

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
2025-2026 Health & Allied Health Technology: Patient Care

Advising

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Admission Requirements

- Completed a 600+ clock hour program in business at an Ohio Technical Center
- Hold an industry-recognized credential(s) approved by the Ohio Department of Higher Education. Approved OTC programs: Dental Assisting/Assistant, EMT – Paramedic, Exercise Science, Massage Therapy, Medical Assisting, Medical Sonographer, Optometric, Patient Care Technician, Practical Nursing, Radiological Technologist
- Meet the credentialing pathway requirements as determined by the applicable credit affirmation team. The list of currently approved pathways and credentialing requirements can be found on the Ohio Department of Higher Education's One-Year Option webpage.

Transferring To UC

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If you have not taken college-level mathematics or English, you will need to take the placement test.

Changing Majors Within UC

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International Student Requirements

You must demonstrate English proficiency. You must also meet admissions deadlines and visa requirements, and provide documentation of sufficient funds before we can complete your admission. Please call the International Admissions Office (513) 556-2069 for details or email with questions.

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Graduation Requirements

In order to graduate from UC Clermont, a student must:

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- Be in good academic standing; that is, not on academic or disciplinary probation or suspension.
- Meet the college's residency requirement of 20 semester credit hours.
- File formal application for the degree by the posted semester of graduation deadline.

Application Deadlines

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Accreditation

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Location

UC Clermont

Contact Information

UC Clermont College
Science & Health
Admissions
Clermont College
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Health and Allied Health Technology : Patient Care

ATS

2025-2026 Health & Allied Health Technology: Patient Care

Duration: 2 Years
★Minimum Credits: 60 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
	Ohio Technical Center and Industry Credential(s) Students will receive 20 credits of technical credit	20
ALH1005	Health Care Edge	1
BIOL1015	Introduction to Anatomy and Physiology	3
ENGL1001	English Composition	3
PSYC1001	Introduction to Psychology	3
BoK: FA,HP,HU	Fine Arts or Historical Perspectives or Humanities	3

Quantitative Reasoning (select one)

Course	Title/Desc	Credit
MATH1008	Foundations of Quantitative Reasoning	3
STAT1031	Introduction to Statistics	3

Spring Semester Year 1

Course	Title/Desc	Credit
ENGL2089	Intermediate Composition	3
IT1001C	Computer Applications	3
NUTR1030	Personal Nutrition	3

Human Social Services Technology Elective
Choose one elective listed below.

Course	Title/Desc	Credit
HSST1041	Motivational Interviewing I	3
HSST2071	Crisis Intervention	3

Healthcare Management (select one)

Course	Title/Desc	Credit
HCMT1001	Medical Terminology for the Health Professions	3
HCMT2012	Health Information Ethics	3

Summer Semester Year 1

Course	Title/Desc	Credit
BoK: FA,HP,HU	Fine Arts or Historical Perspectives or Humanities (must be in different area from fall semester)	3
BoK: TI	Technology & Innovation	3

Select one: If planning on enrolling in the Bachelor of Technical and Applied Studies, choose AIS3001. If you are unsure, you can take an additional TI course.

Course	Title/Desc	Credit
AIS3001	Mid-Collegiate Experience/Bridging Module	3
BoK: TI	Technology & Innovation	3

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Health and Allied Health Technology

Duration: **2 Years** Total Credits: **60** Award: **ATS**

Overview

The One-Year Option allows graduates of Ohio Technical Centers (OTC) who complete a 600 or greater hour program and obtain an industry-recognized credential(s) to earn a block of technical credit toward an Associate of Technical Study (Type B). The goal of this Ohio Department of Higher Education (ODHE) initiative is to create a statewide agreement for awarding technical credit in addition to current statewide agreements such as Career-Technical Assurance Guides (CTAGs). Eligible students will be awarded 20-30 semester credit hours of block credit for the approved OTC program toward the relevant 60 semester hour ATS degree.

Benefits of the Program

- Complete your associate degree with 30-40 credits
- Flexible class options (daytime, evening, online)
- Advance your career and earnings potential
- Complete the ATS and be eligible for admission to the Bachelor's of Technical & Applied Studies in Applied Administration

Career

This general degree is a good fit for those with a professional certification or credential in job positions where the employer is neutral as to the degree earned.

Curriculum

Students who have completed admission requirements for a 900 hour OTC program, may select the Health and Allied Health curriculum.

Students who have completed admission requirements for a 600-899 hour OTC program, must select the Health and Allied Health - Patient Care curriculum.

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

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2025-2026 Health & Allied Health Technology

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Health and Allied Health Technology

ATS

2025-2026 Health & Allied Health Technology

Duration: 2 Years
★Minimum Credits: 60 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
	Ohio Technical Center and Industry Credential(s) Students will receive 30 credits of technical credit	30
ENGL1001	English Composition	3
BoK: SCE	Society, Culture, & Ethics	3
BoK: TI	Technology & Innovation	3
Free Electives	Free Elective	3

Quantitative Reasoning (select one)

Course	Title/Desc	Credit
MATH1008	Foundations of Quantitative Reasoning	3
STAT1031	Introduction to Statistics	3

Spring Semester Year 1

Course	Title/Desc	Credit
ENGL2089	Intermediate Composition	3
BoK: FA,HP,HU	Fine Arts or Historical Perspectives or Humanities	3
BoK: NS	Natural Sciences	3
BoK: SS	Social Sciences	3
Free Electives	Free Elective	3

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Health and Allied Health Technology

Patient Care

Duration: 2 Years Total Credits: 60 Award: ATS

Overview

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Health and Allied Health Technology : Patient Care

ATS

2025-2026 Health & Allied Health Technology: Patient Care

Duration: 2 Years
★Minimum Credits: 60 Credits

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Course	Title/Desc	Credit
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IT1001C	Computer Applications	3
NUTR1030	Personal Nutrition	3

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Choose one elective listed below.

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HSST2071	Crisis Intervention	3

Healthcare Management (select one)

Course	Title/Desc	Credit
HCMT1001	Medical Terminology for the Health Professions	3
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Course	Title/Desc	Credit
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Select one: If planning on enrolling in the Bachelor of Technical and Applied Studies, choose AIS3001. If you are unsure, you can take an additional TI course.

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BoK: TI	Technology & Innovation	3

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Information Technology

Duration: **2 Years** Total Credits: **60** Award: **ATS**

Overview

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Curriculum

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Major Map Versions:
2025-2026 Information Technology: Ohio Technical Center Students Only - 20 hours (ATSB)
2025-2026 Information Technology: Ohio Technical Center Students Only - 30 hours (ATSB)

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Math for Science Students Workshop – Designed for students enrolled in entry-level biology and chemistry courses, these workshops cover foundational math concepts that students need to success in their science courses. The synchronous online workshops are led by a UC Clermont tutor. The workshop repeats each week starting the week before classes begin and continuing through week 3 of the semester.

Admission Requirements

- Completed a 600+ clock hour program in business at an Ohio Technical Center
- Hold an industry-recognized credential(s) approved by the Ohio Department of Higher Education. Approved OTC programs: IT Support Services (all)
- Meet the credentialing pathway requirements as determined by the applicable credit affirmation team. The list of currently approved pathways and credentialing requirements can be found on the Ohio Department of Higher Education's One-Year Option webpage.

Transferring To UC

You must be in good academic standing at the college or university you last attended. We accept transfer applications all year long and you may start any semester, provided your transcripts arrive in time to be evaluated before the start of the semester you wish to attend.

If you have not taken college-level mathematics or English, you will need to take the placement test.

Changing Majors Within UC

Other UC students may transfer into Clermont College by completing the application for change in college and program form available from most UC admissions offices (including ours, (513) 732-5319). You are urged to see your advisor before transferring into a different major to minimize any impact on your degree progress.

International Student Requirements

You must demonstrate English proficiency. You must also meet admissions deadlines and visa requirements, and provide documentation of sufficient funds before we can complete your admission. Please call the International Admissions Office (513) 556-2069 for details or email with questions.

Learn more about becoming an international student at UC Clermont.

Graduation Requirements

In order to graduate from UC Clermont, a student must:

- Complete all required course work and program requirements.
- Obtain at least a 2.0 university grade point average.
- Be in good academic standing; that is, not on academic or disciplinary probation or suspension.
- Meet the college's residency requirement of 20 semester credit hours.
- File formal application for the degree by the posted semester of graduation deadline.

Application Deadlines

For specific deadline information, visit the Admissions webpage.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

UC Clermont

Contact Information

UC Clermont College
Business, Law & Technology
Admissions
Clermont College
4200 Clermont College Drive
Batavia, OH 45103
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clermont.admissions@uc.edu

Information Technology

ATS

2025-2026 Information Technology: Ohio Technical Center Students Only - 20 hours (ATSB)

Duration: 2 Years
★Minimum Credits: 60 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
	Ohio Technical Center and Industry Credential(s) Students will receive 20 credits of technical credit	20
ENGL1001	English Composition	3
IT1050	Fundamentals of Information Technology	3
IT1090C	Computer Programming I	3

MATH/STAT Requirement
Choose one

Course	Title/Desc	Credit
MATH1008	Foundations of Quantitative Reasoning	3
STAT1031	Introduction to Statistics	3

Spring Semester Year 1

Course	Title/Desc	Credit
COMM1076	Introduction to Interpersonal Communication	3
	IT Elective: Complete 13 credit hours of Information Technology coursework. Options include, but are not limited to the following courses: • IT1080C - Computer Networking • IT2030C - Information Security and Assurance • IT2040C - Fundamentals of Web Development • IT2060C - Database Management I Additional courses should be selected in collaboration with an advisor.	13

Summer Semester Year 1

Course	Title/Desc	Credit
ENGL2089	Intermediate Composition	3
BoK: FA,HP,HU	General Education Elective: Complete two 3-credit hour general education courses in Fine Arts, Historical Perspectives, or Humanities/Literature to satisfy this requirement.	6
BoK: NS	Natural Science Elective Choose one	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Information Technology

ATS

2025-2026 Information Technology: Ohio Technical Center Students Only - 30 hours (ATSB)

Duration: 2 Years
★Minimum Credits: 60 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
	Ohio Technical Center and Industry Credential(s) Students will receive 30 credits of technical credit	30
ENGL1001	English Composition	3
IT1050	Fundamentals of Information Technology	3
IT1090C	Computer Programming I	3
BoK: NS	Natural Sciences Elective	3

Spring Semester Year 1

Course	Title/Desc	Credit
COMM1076	Introduction to Interpersonal Communication	3
ENGL2089	Intermediate Composition	3
BoK: FA,HP,HU	General Education Elective Complete two 3-credit hour general education courses in Fine Arts, Historical Perspectives, or Humanities/Literature to satisfy this requirement.	6

MATH/STAT Requirement
Complete one:

Course	Title/Desc	Credit
MATH1008	Foundations of Quantitative Reasoning	3
STAT1031	Introduction to Statistics	3

IT Elective
For students enrolling at UC Clermont with 30 block hours from the Ohio Technical Center program - complete one course below:

Course	Title/Desc	Credit
IT1080C	Computer Networking	3
IT2030C	Information Security and Assurance	3
IT2040C	Fundamentals of Web Development	3
IT2060C	Database Management I	3

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Services Technology

Criminal Justice

Duration: 2 Years Total Credits: 60 Award: ATS

Overview

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Benefits of the Program

- Complete your associate degree with 30-40 credits
- Flexible class options (daytime, evening, online)
- Advance your career and earnings potential
- Complete the ATS and be eligible for admission to the Bachelor's of Technical & Applied Studies in Applied Administration

Career

This general degree is a good fit for those with a professional certification or credential in job positions where the employer is neutral as to the degree earned.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
2025-2026 Services Technology: Criminal Justice (ATSB)

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Services Technology : Criminal Justice

ATS

2025-2026 Services Technology: Criminal Justice (ATSB)

Duration: 2 Years
★Minimum Credits: 60 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
	Ohio Technical Center and Industry Credential(s) Students will receive 30 credits of technical credit	30
CJ1001	Introduction to Criminal Justice	3
COMM1071	Introduction to Effective Speaking	3
ENGL1001	English Composition	3
BoK: QR	Quantitative Reasoning Requirement: Student must complete either MATH1008 Foundations of Quantitative Reasoning or STAT1031 Introduction to Statistics	3
BoK: SS	Social Science Elective: Student must complete one 3-credit hour Social Sciences (SS) course	3

Spring Semester Year 1

Course	Title/Desc	Credit
CJTN1011	Survey of Criminal Procedures	3
CJTN1012	Survey of Criminal Law	3
CJTN1073	Interrogation, Interviewing & Testifying	3
ENGL2089	Intermediate Composition	3
BoK: NS	Natural Sciences Elective: Student must complete one 3-credit hour Natural Sciences (NS) course	3

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Services Technology

Education

Duration: 2 Years Total Credits: 60 Award: ATS

Overview

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Benefits of the Program

- Complete your associate degree with 30-40 credits
- Flexible class options (daytime, evening, online)
- Advance your career and earnings potential
- Complete the ATS and be eligible for admission to the Bachelor's of Technical & Applied Studies in Applied Administration

Career

This general degree is a good fit for those with a professional certification or credential in job positions where the employer is neutral as to the degree earned.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
2025-2026 Services Technology: Education (ATSB)

Advising

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Preparatory Composition – Students enrolled in UC Clermont Preparatory English (ENGL0099) courses have dedicated support from professional tutors. Information about these services and how to connect with the tutor is included in the course syllabus.

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Admission Requirements

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Location

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Services Technology : Education

ATS

2025-2026 Services Technology: Education (ATSB)

Duration: 2 Years
★Minimum Credits: 60 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
	Ohio Technical Center and Industry Credential(s) Students will receive 30 credits of technical credit	30
COMM1071	Introduction to Effective Speaking	3
EDST1001	Historical Foundations in Education	3
ENGL1001	English Composition	3
BoK: FA	Fine Arts Elective; Student must complete one 3-credit hour Fine Arts (FA) course	3
BoK: QR	Quantitative Reasoning Requirement Student must complete either MATH1008 Foundations of Quantitative Reasoning or STAT1031 Introduction to Statistics	3

Spring Semester Year 1

Course	Title/Desc	Credit
CI1001	Educational Technology	3
EDST1002	Educational Psychology	3
ENGL2089	Intermediate Composition	3
SPED1001	Individuals with Exceptionalities	3
BoK: NS	Natural Sciences Elective: Student must complete one 3-credit hour Natural Sciences (NS) course	3

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Services Technology

History

Duration: 2 Years Total Credits: 60 Award: ATS

Overview

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Benefits of the Program

- Complete your associate degree with 30-40 credits
- Flexible class options (daytime, evening, online)
- Advance your career and earnings potential
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This general degree is a good fit for those with a professional certification or credential in job positions where the employer is neutral as to the degree earned.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

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2025-2026 Services Technology: History (ATSB)

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Services Technology : History

ATS

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★Minimum Credits: 60 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
	Ohio Technical Center and Industry Credential(s) Students will receive 30 credits of technical credit	30
COMM1071	Introduction to Effective Speaking	3
ENGL1001	English Composition	3
HIST	History Guided Elective: Student must complete one 6-credit hour sequence from: US History (HIST1001 and HIST1002), OR World History (HIST1003 and HIST1004), OR European History (HIST1005, HIST1006).	3
BoK: QR	Quantitative Reasoning Requirement: Student must complete either MATH1008 Foundations of Quantitative Reasoning or STAT1031 Introduction to Statistics.	3
BoK: SS	Social Sciences Elective: Student must complete either PSYC1001 Introduction to Psychology or SOC1001 Introduction to Sociology.	3

Spring Semester Year 1

Course	Title/Desc	Credit
ENGL2089	Intermediate Composition	3
HIST	History Guided Elective: Student must complete one 6-credit hour sequence from: US History (HIST1001 and HIST1002), OR World History (HIST1003 and HIST1004), OR European History (HIST1005, HIST1006).	3
HIST	History Elective: Student must complete one 3-credit hour HIST course	3
BoK: NS	Natural Sciences Elective Student must complete one 3-credit hour Natural Sciences (NS) course	3
Free Electives	Free Elective	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Services Technology

Human Social Services

Duration: 2 Years Total Credits: 60 Award: ATS

Overview

The One-Year Option allows graduates of Ohio Technical Centers (OTC) who complete a 600 or greater hour program and obtain an industry-recognized credential(s) to earn a block of technical credit toward an Associate of Technical Study (Type B). The goal of this Ohio Department of Higher Education (ODHE) initiative is to create a statewide agreement for awarding technical credit in addition to current statewide agreements such as Career-Technical Assurance Guides (CTAGs). Eligible students will be awarded 20-30 semester credit hours of block credit for the approved OTC program toward the relevant 60 semester hour ATS degree.

Benefits of the Program

- Complete your associate degree with 30-40 credits
- Flexible class options (daytime, evening, online)
- Advance your career and earnings potential
- Complete the ATS and be eligible for admission to the Bachelor's of Technical & Applied Studies in Applied Administration

Career

This general degree is a good fit for those with a professional certification or credential in job positions where the employer is neutral as to the degree earned.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
2025-2026 Services Technology: Human Social Services (ATSB)

Advising

Academic advising is an essential part of your educational experience.

We are committed to providing advice and assistance throughout your academic journey. You and your advisor work together to create an academic plan based on your goals.

Questions? Email us at clermont.advising@uc.edu or call 513-558-8317 to schedule an appointment.

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Preparatory Composition – Students enrolled in UC Clermont Preparatory English (ENGL0099) courses have dedicated support from professional tutors. Information about these services and how to connect with the tutor is included in the course syllabus.

Success Skills Workshops – Success Skills Workshops are free one-hour sessions that focus on skills students need to be successful in college (study skills, note-taking, motivation, etc.). While there is no shortcut to success, the goal of the workshops is to empower students to identify and apply academic habits and soft skills through a deeper understanding and purpose of them. When students RSVP for a workshop, they will be able to register for the upcoming workshops one at a time and up to nine days prior to the workshop date.

Canvas Navigator Workshop – Designed to help students who are new to college and need help navigating their coursework online. The workshop shows students how to access their course materials, publisher homework, quizzes, textbooks, academic services like tutoring, and more. Students who attend this workshop can expect to gain clarity on what they need to do on a weekly basis to stay on track with their course work throughout the semester, which helps students stay motivated leading to greater confidence and success in their courses.

Math Placement Test Workshop – Offered to prospective and current UC students who want to brush up on their math skills before taking the Math Placement Test. The free synchronous online workshop is led by a UC Clermont professional tutor. The three-week workshop series is offered monthly except in January. It is recommended that students sign up for all three weeks to get the maximum benefit from these workshops.

Math for Science Students Workshop – Designed for students enrolled in entry-level biology and chemistry courses, these workshops cover foundational math concepts that students need to success in their science courses. The synchronous online workshops are led by a UC Clermont tutor. The workshop repeats each week starting the week before classes begin and continuing through week 3 of the semester.

Admission Requirements

- Completed a 600+ clock hour program in business at an Ohio Technical Center
- Hold an industry-recognized credential(s) approved by the Ohio Department of Higher Education. Approved OTC programs: Barbering, Cosmetology, Culinary Arts, Early Childhood Education
- Meet the credentialing pathway requirements as determined by the applicable credit affirmation team. The list of currently approved pathways and credentialing requirements can be found on the Ohio Department of Higher Education's One-Year Option webpage.

Transferring To UC

You must be in good academic standing at the college or university you last attended. We accept transfer applications all year long and you may start any semester, provided your transcripts arrive in time to be evaluated before the start of the semester you wish to attend.

If you have not taken college-level mathematics or English, you will need to take the placement test.

Changing Majors Within UC

Other UC students may transfer into Clermont College by completing the application for change in college and program form available from most UC admissions offices (including ours, 513-732-5319). You are urged to see your advisor before transferring into a different major to minimize any impact on your degree progress.

International Student Requirements

You must demonstrate English proficiency. You must also meet admissions deadlines and visa requirements, and provide documentation of sufficient funds before we can complete your admission. Please call the International Admissions Office (513) 556-2069 for details or email with questions.

Learn more about becoming an international student at UC Clermont.

Graduation Requirements

In order to graduate from UC Clermont, a student must:

- Complete all required course work and program requirements
- Obtain at least a 2.0 university grade point average
- Be in good academic standing; that is, not on academic or disciplinary probation or suspension
- Meet the college's residency requirement of 20 semester credit hours
- File formal application for the degree by the posted semester of graduation deadline

Application Deadlines

For specific deadline information, visit the Admissions webpage.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

UC Clermont

Contact Information

UC Clermont College
Social Sciences
Admissions
Clermont College
4200 Clermont College Drive
Batavia, OH 45103
(513) 558-8316
clermont.admissions@uc.edu

Services Technology : Human Social Services

ATS

2025-2026 Services Technology: Human Social Services (ATSB)

Duration: 2 Years
★Minimum Credits: 60 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
	Ohio Technical Center and Industry Credential(s) Students will receive 30 credits of technical credit	30
COMM1071	Introduction to Effective Speaking	3
ENGL1001	English Composition	3
SW1050	Introduction to Social Work	3
BoK: QR	Quantitative Reasoning Elective: Student must complete either MATH1008 Introduction to Quantitative Reasoning or STAT1031 Introduction to Statistics	3
BoK: SS	Social Sciences Elective: Student must complete either PSYC1001 Introduction to Psychology or SOC1001 Introduction to Sociology	3

Spring Semester Year 1

Course	Title/Desc	Credit
ENGL2089	Intermediate Composition	3
HSST1041	Motivational Interviewing I	3
HSST2071	Crisis Intervention	3
BoK: NS	Natural Sciences Elective: Student must complete one 3-credit hour Natural Sciences (NS) course	3
Free Electives	Free Elective	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Services Technology

Psychology

Duration: 2 Years Total Credits: 60 Award: ATS

Overview

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Benefits of the Program

- Complete your associate degree with 30-40 credits
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- Complete the ATS and be eligible for admission to the Bachelor's of Technical & Applied Studies in Applied Administration

Career

This general degree is a good fit for those with a professional certification or credential in job positions where the employer is neutral as to the degree earned.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
2025-2026 Services Technology: Psychology (ATSB)

Advising

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Admission Requirements

- Completed a 600+ clock hour program in business at an Ohio Technical Center
- Hold an industry-recognized credential(s) approved by the Ohio Department of Higher Education. Approved OTC programs: Barbering, Cosmetology, Culinary Arts, Early Childhood Education
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Graduation Requirements

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- Obtain at least a 2.0 university grade point average
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Application Deadlines

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Accreditation

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Location

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Services Technology : Psychology

ATS

2025-2026 Services Technology: Psychology (ATSB)

Duration: 2 Years
★Minimum Credits: 60 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
	Ohio Technical Center and Industry Credential(s) Students will receive 30 credits of technical credit	30
COMM1071	Introduction to Effective Speaking	3
ENGL1001	English Composition	3
PSYC1001	Introduction to Psychology	3
BoK: FA	Fine Arts Elective: Student must complete one 3-credit hour Fine Arts (FA) course	3
BoK: QR	Quantitative Reasoning Elective: Student must complete either MATH1008 Introduction to Quantitative Reasoning or STAT1031 Introduction to Statistics	3

Spring Semester Year 1

Course	Title/Desc	Credit
ENGL2089	Intermediate Composition	3
PSYC2015	Social Psychology	3
PSYC2040	Developmental Psychology	3
PSYC2051	Fundamentals of Psychopathology	3
BoK: NS	Natural Sciences Elective: Student must complete one 3-credit hour Natural Sciences (NS) course	3

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Health Information Management

Online

Duration: 4 Years Total Credits: 120 Award: BHIM

Overview

The online Bachelor's in Health Information Management is ideal for working professionals and RHITs® who want to take the next step in their career and earn their RHIA® credential. The American Health Information Management Association (AHIMA®) defines Health Information Management as *"the practice of gathering, analyzing and securing all forms of important medical information to help provide quality patient care."* Our advanced curriculum and professional practicum provide students with a well-rounded, relevant education with valuable real-world experience.

AHIMA® is highly respected in the healthcare industry and known for its rigorous training. AHIMA credential holders are viewed as leading experts in the field of health information and are highly sought after in today's job market. Earning your Bachelor's in HIM and the RHIA credential will vastly improve your earning potential, employment opportunities and job mobility.

Special Opportunity

The Health Information Management (HIM) + Master of Health Informatics (MHI) Accelerated Pathway at UC Clermont College offers a unique opportunity for eligible students currently enrolled in the Health Information Management bachelor's degree program to fast-track their education and career. With a minimum GPA of 3.0, students can simultaneously work towards completing their bachelor's degree while fulfilling coursework required for a master's degree in Health Informatics. This streamlined approach not only saves time but also positions graduates for advanced roles in the rapidly growing health informatics field. For more information on this transformative pathway, students are encouraged to reach out to their academic advisor or check out this website.

Federal regulations require the University of Cincinnati to publicly disclose whether completion of certain programs that lead or may lead to professional licensure or certification would meet a given state's educational requirements for a specific professional license or certification required for employment in an occupation (regardless of whether the program is on-ground, online, or hybrid). To learn whether a University program meets a given state's educational requirements, please visit the University of Cincinnati State Authorization webpage.

Career

Careers in health information management are growing rapidly. This unprecedented growth can largely be attributed to the aging population and the steady increase in demand for medical and healthcare services. In addition, demand is expected to rise even further as the industry continues to transition to electronic records management and shifts to a more data-centric approach. The Bureau of Labor Statistics projects more than 22% growth in this job market by 2022.

There is a growing need for RHIA-certified employees in the healthcare industry, from hospitals and long-term care facilities to private physician practices. RHIA-certified professionals are also employed in a variety of non-patient settings including government agencies, insurance companies, pharmaceutical developers and software firms.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
2025-2026 Health Information Management: Online (BHIM)

Advising

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Admission Requirements

1. Students must have one of the following:
    1. An Associate's degree from a CAHIIM accredited program, OR

2. An Associate's degree from a Regionally or Nationally accredited institution

2. Students admitted from a non-CAHIIM accredited program will be required to take Body of Knowledge courses **prior to any Health Information Management** courses which include:
   - ALH 1015
   - BIOL 1015
   - HCMT 1001
   - HCMT 2000
   - HCMT 2015
   - STAT 1031

Transferring To UC

Transfer Articulation Agreements and Pathways

UC has developed clear pathways (articulation agreements) between select associate degrees at partner institutions and compatible bachelor's degrees at UC. Each pathway includes a Transfer Degree Map that offers a semester-by-semester course comparison to assist with your transfer planning.

Articulation Agreements are formal agreements (or some would call a partnership) between two or more Colleges and Universities documenting the transfer policies for a specific academic program or degree in general.

Below is a list of colleges and universities that UC Online has partnered with, to increase the ease for students looking to transfer into the BS Health Information Management program:

- Alfred State College (SUNY)
- Central Oregon Community College
- Chippewa Valley Technical College
- Cincinnati State Technical and Community College
- Columbus State Community College
- Eastern Iowa Community College
- Neosho County Community College
- Northern Virginia Community College
- Owens Community College
- Pierpont Community and Technical College
- Santa Barbara City College
- Sinclair Community College
- St. Charles Community College
- Terra State Community College
- Waukesha County Technical College

Changing Majors Within UC

Other UC students may transfer into UC Clermont College by completing the application for change in college and program form. You are urged to see your advisor before transferring into a different major to minimize any impact on your degree progress and to verify that you have met all pre-requisites.

International Student Requirements

You must demonstrate English proficiency. You must also meet admissions deadlines and visa requirements, and provide documentation of sufficient funds before we can complete your admission. Please call the International Admissions Office (513) 556-2069 for details or email with questions.

Learn more about becoming an international student at UC Clermont.

Graduation Requirements

In order to graduate from UC Clermont, a student must:

- Complete all required course work and program requirements.
- Obtain at least a 2.0 university grade point average.
- Be in good academic standing; that is, not on academic or disciplinary probation or suspension.
- Meet the college's residency requirement of 30 semester credit hours.

- File formal application for the degree by the posted semester of graduation deadline.

Application Deadlines

For specific deadline information, visit the Admissions webpage.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

Online

Contact Information

UC Clermont College
Technology & Health
Information Systems
Enrollment Services
University of Cincinnati Online
57 West Daniels Street
Cincinnati, OH 45221
(833) 556-8611
onlinerecruitment@uc.edu

Health Information Management : Online

BHIM

2025-2026 Health Information Management: Online (BHIM)

Duration: 4 Years

★Minimum Credits: 120 Credits

Health Information Management Curriculum

Course	Title/Desc	Credit
HIM3004	Issues in Legal Aspects and Healthcare Delivery (C min)	4
HIM3006	Health Data Management I (C min)	5
HIM3007	Health Data Management II (C min)	4
HIM3012C	Health Information Systems (C min)	5
HIM3014	Health Information Management: Applications in Practice (C min)	4
HIM3021	Revenue Cycle Management (C min)	5
HIM4004C	Healthcare Statistics and Research Methods (C min)	4
HIM4008	Organizational Management and Leadership in Healthcare (C min)	5
HIM4016	Financial Management in Healthcare (C min)	5
HIM4018C	Project Management in Health Information Management (C min)	4
HIM5005	Health Information Managment: Professional Experience (C min)	7 - 10

General Education Requirement Statement

This Bachelor's degree program will also be required to satisfy the 27 hours of General Education coursework required for all University of Cincinnati Baccalaureate graduates. An Academic Advisor will review all previous coursework to see if these requirements are satisfied. If they are not, an academic plan including General Education requirements will be created and included in this degree program.

Course	Title/Desc	Credit
ENGL1001	English Composition	3
ENGL2089	Intermediate Composition	3
BoK: QR	Quantitative Reasoning	3
BoK: FA,HP,HU,NS,QR,SS	Fine Arts or Historical Perspectives or Humanities or Natural Sciences or Quantitative Reasoning or Social Sciences	3
BoK: SCE,TI	Society, Culture, & Ethics or Technology & Innovation	3
BoK: FA,HP,HU,NS,SS	Distribution Areas UC's GenEd program assures exposure to the traditional disciplines that are the hallmark of a liberally educated person. Select 4 courses from a minimum of 3 distribution areas (12 credit hours): Fine Arts, Historical Perspectives, Humanities, Natural Sciences, Social Sciences.	12

Students admitted from a non-CAHIIM accredited program will be required to complete the Body of Knowledge courses listed below if they have not completed coursework previously.

Course	Title/Desc	Credit
ALH1015	Human Disease	2
BIOL1015	Introduction to Anatomy and Physiology	3
HCMT1001	Medical Terminology for the Health Professions	3
HCMT1003C	Introduction to Medical Coding	3
HCMT2000	Foundations of Pharmacology	2
HCMT2015C	Healthcare Applications	3
STAT1031	Introduction to Statistics	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Health Informatics

Online

Duration: 4 Years Total Credits: 120 Award: BS

Overview

The Bachelor of Science in Health Informatics program is an interdisciplinary degree that integrates healthcare, information science, and technology to prepare students for careers in the rapidly evolving field of health informatics. Students will develop the skills to design, implement, evaluate, and maintain health information systems that enhance patient care, improve organizational efficiency, and support better decision-making.

The curriculum covers the history, goals, and challenges of health informatics while emphasizing key concepts in information science, ethical and legal principles, and the application of social and behavioral models. Students will also gain expertise in analyzing, interpreting, and visualizing healthcare data to drive improvements and make informed decisions. With a focus on leadership development, graduates will be equipped to implement innovative solutions and advance healthcare technology in diverse settings.

Success

Success in the Bachelor of Science in Health Informatics program requires an interest in technology and data, along with strong communication, organizational, and critical thinking skills. You should also have a passion for interpreting and analyzing data to derive meaningful insights.

Career

Health informatics offers a rapidly growing career field driven by healthcare's increasing reliance on technology and data to improve patient care and operational efficiency. Career opportunities are diverse, including roles in data analytics, EHR implementation, technology, project management, and leadership. With the industry's shift toward data-driven healthcare delivery, demand for health informaticists is projected to grow by over 16% through 2033, according to the Bureau of Labor Statistics—much faster than the average for all occupations. Graduates can pursue careers in a variety of settings, including healthcare organizations, businesses, government agencies, and technology companies.

Majoring

Majoring in health informatics allows you to combine healthcare, technology, and data to improve healthcare delivery and drive meaningful change. This field offers opportunities to contribute to digital application development, data analytics, and work in a variety of dynamic settings.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
2025-2026 Health Informatics

Advising

Academic advising is an essential part of your educational experience.

We are committed to providing advice and assistance throughout your academic journey. You and your advisor work together to create an academic plan based on your goals.

Questions? Email us at clermont.advising@uc.edu or call 513-558-8317 to schedule an appointment.

UC Advantages And Special Opportunities

Special Programs

The Health Informatics (HI) + Master of Health Informatics (MHI) Accelerated Pathway at UC Clermont College offers a unique opportunity for eligible students currently enrolled in the Health Informatics bachelor's degree program to fast-track their education and career. With a minimum GPA of 3.0, students can simultaneously work towards completing their bachelor's degree while fulfilling coursework required for a master's degree in Health Informatics. This streamlined approach not only saves time but also positions graduates for advanced roles in the rapidly growing health informatics field. For more information on this transformative pathway, students are encouraged to reach out to their academic advisor.

UC Clermont students have access to free tutoring and academic support services through Learning Commons. The Learning Commons provides centralized academic support for all University of Cincinnati students by bringing together faculty, best-practices in teaching and learning, and hundreds of outstanding peer educators to create flexible academic success programming. Free services available to UC Clermont students include academic coaching, group review sessions, success skills workshops, and tutoring in writing, math, science and more. Services are available on-campus or virtually. Visit the Learning Commons webpage for more information or schedule an appointment online.

Academic Coaching – Academic coaches help students get organized and learn to be efficient and effective with their study time during one-on-one sessions. Academic Coaches work with students on new strategies or exercises to try before the next meeting and later meetings allow tailoring new approaches to develop the best study and test taking habits for unique goals and strengths. Schedule one-hour sessions as often as once per week.

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Peer Tutoring – Peer tutoring sessions are one-on-one with a subject-specific tutor to answer questions and help you master content in more than 200 undergraduate courses, including subjects such as math, science, languages and business. Schedule appointments up to 7 days in advance for one-hour, 90-minute or two-hour session. If you notice your desired course is not offered, please let us know.

Preparatory Composition – Students enrolled in UC Clermont Preparatory English (ENGL0099) courses have dedicated support from professional tutors. Information about these services and how to connect with the tutor is included in the course syllabus.

Success Skills Workshops – Success Skills Workshops are free one-hour sessions that focus on skills students need to be successful in college (study skills, note-taking, motivation, etc.). While there is no shortcut to success, the goal of the workshops is to empower students to identify and apply academic habits and soft skills through a deeper understanding and purpose of them. When students RSVP for a workshop, they will be able to register for the upcoming workshops one at a time and up to nine days prior to the workshop date.

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Admission Requirements

Transferring To UC

Changing Majors Within UC

This program is open to all students with a high school diploma or GED and the desire to succeed in college. Although admission is open, students accepted into the program must meet the academic standards of the program to advance to upper levels of study.

As a first-year student, you will need to take an English and mathematics placement test if you have not obtained the minimum ACT/SAT score required for exemption. These tests do not affect your admission; however, the results are essential for your proper placement in classes. You must complete placement tests before you register for English or mathematics courses. All placement tests are given free of charge.

We accept transfer applications all year long and you may start any semester, provided your transcripts arrive in time to be evaluated before the start of the semester you wish to attend.

If you have not taken college-level mathematics or English, you will need to take the placement test.

Other UC students may transfer into UC Clermont College by completing the application for change in college and program form. You are urged to see your advisor before transferring into a different major to minimize any impact on your degree progress and to verify that you have met all pre-requisites.

International Student Requirements

You must demonstrate English proficiency. You must also meet admissions deadlines and visa requirements, and provide documentation of sufficient funds before we can complete your admission. Please call the International Admissions Office (513) 556-2069 for details or email with questions.

Learn more about becoming an international student at UC Clermont.

Graduation Requirements

In order to graduate from UC Clermont, a student must:

- Complete all required course work and program requirements.
- Obtain at least a 2.0 university grade point average.
- Be in good academic standing; that is, not on academic or disciplinary probation or suspension.
- Meet the college's residency requirement of 20 semester credit hours.
- File formal application for the degree by the posted semester of graduation deadline.

For specific deadline information, visit the Admissions webpage.

Application Deadlines

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

Online

Contact Information

UC Clermont College
Technology and Health
Information Systems
University of Cincinnati Online
University of Cincinnati Online
57 West Daniels Street
Cincinnati, OH 45221
(833) 556-8611
onlinerecruitment@uc.edu

Health Informatics : Online

BS

2025-2026 Health Informatics

Duration: 4 Years

Minimum Credits: 120 Credits

Please speak with an Academic Advisor to determine the course carousel and academic calendar to determine when courses will be offered.

Required Courses - General Education

Course	Title/Desc	Credit
ENGL1001	English Composition	3
ENGL2089	Intermediate Composition	3
STAT1031	Introduction to Statistics	3
HI3010C	Healthcare Data Analytics and Visualization (C- min)	3
BIOL1015	Introduction to Anatomy and Physiology	3
BIOL1015L	Introduction to Anatomy and Physiology Lab	1
HI1005	Survey of Information Science and Technology for Healthcare Professionals	3
BoK: SS	Social Sciences (cannot be from HPE discipline)	3
BoK: FA,HP,HU	Select two courses from two different areas: Fine Arts, Historical Perspectives, Humanities	6
BoK: FA,HP,HU,NS,QR,SS	Fine Arts or Historical Perspectives or Humanities or Natural Sciences or Quantitative Reasoning or Social Sciences	3

Required Social Sciences Faculty Approved Elective (complete one course)

Course	Title/Desc	Credit
HPE1003	Introduction to Global Health (C- min)	3
HPE2002	Culture, Equity, and Health (C- min)	3

Require Courses - Health Information Management

Course	Title/Desc	Credit
HIM3004	Issues in Legal Aspects and Healthcare Delivery (C- min)	4
HIM3012C	Health Information Systems (C- min)	5
HIM4006C	Quality Management and Performance Improvement (C- min)	5
HIM4010C	Strategic Planning and Organizational Development in Healthcare (C- min)	5
HIM4018C	Project Management in Health Information Management (C- min)	4

Required Courses - Health Informatics

Course	Title/Desc	Credit
HI4090C	Health Informatics Capstone (C- min)	3
HI1001	Healthcare Organizations (C- min)	3
HI1010	Networking in the Healthcare Environment (C- min)	3
HI1015C	Fundamentals of Programming (C- min)	3
HI2000	Fundamentals of Health Informatics (C- min)	3
HI2005C	Fundamentals of Healthcare Workflow Process (C- min)	3
HI2010C	Health Informatics Database Systems (C- min)	3
HI2015C	Human Machine Interaction for Health Informatics (C- min)	3
HI2020	Healthcare Information Privacy and Security (C- min)	3
HI3000	Management of Health Information Systems (C- min)	3
HI3005C	Healthcare Systems Analysis and Design (C- min)	3
HI3015C	Healthcare Standards and Interoperability (C- min)	3

Faculty Approved Electives

Student will select 9 credit hours of Faculty Approved Electives. For those interested in the Accelerated Pathway to the Masters in Health Informatics, please speak with an Academic Advisor.

Course	Title/Desc	Credit
HCMT1001	Medical Terminology for the Health Professions (C- min)	3
HI7001	The Healthcare and Public Health Landscape (C- min)	3
HI7010	Health Informatics, Information Systems and Technology (C- min)	3
HI7040	Workflow Process Analysis, System Development, Human Factors and Usability (C- min)	2
HI7050	Project and Program Management (C- min)	3
HPE1002	Introduction to Public/Community Health (C- min)	3
IT1090C	Computer Programming I (C- min)	3
IT2045C	Computer Programming II (C- min)	3
MEDS2061	Introduction to Medical Informatics (C- min)	3
PH3030	Epidemiological Concepts in Public Health (C- min)	3

Required Natural Sciences Faculty Approved Elective (complete one course)		
Course	Title/Desc	Credit
BIOL1100	Disparities in Health and Disease in Rural Communities (C- min)	3
HPE1004	Introduction to Epidemiology (C- min)	3

Course	Title/Desc	Credit
HI4000C	Cybersecurity for Healthcare Systems (C- min)	3
HI4005	Health Informatics Policy (C- min)	3
HI4010C	Fundamentals of Healthcare Data Decision Support Systems (C- min)	3
HI4015C	Healthcare Data Mining and Warehousing (C- min)	3
HI4020	Leadership and Management in Healthcare Settings (C- min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Applied Administration

Online

Duration: 4 Years Total Credits: 120 Award: BTAS

Overview

The Bachelor of Applied Administration program is geared for students who already hold an associate's degree or have 60 semester hours from a regionally accredited institution and seek a pathway to obtain a bachelor's degree.

This degree is ideal for students and working adults who want to move into supervisory or administrative positions. The program is suitable for people who have work experience or who have recently earned an associate degree. It gives graduating students an edge in their current positions and helps them achieve a supervisory role within their company or industry.

Applied administration coursework allows students to—

- fulfill UC's general education requirements
- acquire the breadth and depth of a baccalaureate degree
- qualify for career advancement

This program is offered through a collaboration between UC Clermont College and UC Blue Ash College.

Success

The successful candidate and graduate will be analytical, detail-oriented, flexible, decisive, and have good communication skills. Good relationship skills and the ability to work well as part of a team are also important skills for success.

With the Bachelor of Applied Administration program, you will:

- Earn your bachelor's degree from the University of Cincinnati, a globally recognized leader in higher education.
- Learn more about communication, collaboration and strategic planning skills that will help you advance your career and reach your goals.
- Enroll as a junior and enjoy our online class model that combines a flexible schedule with personal attention.
- Take advantage of low tuition rates that help you save money, while preparing you to earn more in your professional career.

Career

The Bachelor of Applied Administration program helps one advance into supervisory positions, and will assist the student in understanding how organization work and succeed in today's world.

You may pursue many different jobs and careers or use your degree to advance into supervisory positions. Some of your opportunities for employment include the following fields of work:

- Medical technology
- Computer science
- Web development
- Automotive services
- Construction
- Paralegal services
- Office and business management
- Social services
- Business Analyst
- Project Supervision
- Training Specialist
- Sales Representative
- Healthcare Administration
- Program Director
- Financial Administrator
- Systems Analyst

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
2025-2026 Applied Administration: Online

Advising

Academic advising is an essential part of your educational experience. An institutional representative will provide insight or direction about an academic, social or personal matter. The nature of this direction might be to inform, suggest, counsel, discipline, coach, mentor, or even teach a college student how to navigate university systems to be successful.

We are committed to providing advice and assistance throughout your academic journey. As a result, you will be assigned a Program Advisor as well as a Program Retention Specialist. These individuals will work with you to create an academic plan based on your own personal and educational goals.

Admission Requirements

Admission to the Bachelor of Applied Administration program is open to all students who hold an associate degree or have 60 semester hours from a regionally accredited institution. The curriculum allows students to complete any general education requirements not completed previously.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

Online

Contact Information

University of Cincinnati
UC Clermont College and UC
Blue Ash College
Enrollment Services
University of Cincinnati Online
57 West Daniels Street
Cincinnati, OH 45221
(833) 556-4428
onlinerecruitment@uc.edu

Applied Administration : Online

BTAS

2025-2026 Applied Administration: Online

Duration: 4 Years
★Minimum Credits: 120 Credits

In order to complete program requirements, students will be expected to complete First Semester courses, then in the next 3 semesters follow the semester plan that aligns with their begin term and continues with the academic calendar. Students are required to complete 60 credit hours of degree applicable credit in order to obtain this degree.

First Semester
These courses will be offered every semester.

Course	Title/Desc	Credit
AIS3001	Mid-Collegiate Experience/Bridging Module	3
AIS3010	Team Building	3
AIS3036	Financial Information for Managers	3
AIS4075	Diversity in Professional Settings	3

Spring Semesters (These courses are offered one time per year in this designated semester)

Course	Title/Desc	Credit
AIS3070	Applied Professional Writing	3
AIS3090	Applied Data Analytics	3
	AIS3035 Media Assets and the Law OR General Education course as required by program.	3
	AIS4001 Tech Promises and Perils OR General Education course as required by program.	3

Summer Semesters (These courses are offered one time per year in this designated semester)

Course	Title/Desc	Credit
AIS4032	Interpersonal Connections in the Workplace	3
AIS4045	Applied Employee Supervision	3
AIS4052	Applied Media Methods	3
	AIS4085 Global Challenges for the 21st Century OR General Education course as required by program.	3

Fall Semesters (These courses are offered one time per year in this designated semester)

Course	Title/Desc	Credit
AIS3026C	Applied Technology for Personal and Professional Productivity	3
AIS3050	Law and Ethics in Professional Settings	3
AIS4018	Public Images of Organizations	3
	AIS4070 Public and Non-Profit Administration OR General Education course as required by program.	3

Final Semester
These courses will be offered every semester beginning Fall 2021

Course	Title/Desc	Credit
AIS3075	Applied Human Resource Practices	3
AIS4012	Trends in Communication Technology	3
AIS4099	Senior Capstone	3
	AIS4063 Persuasive Applications OR General Education course as required by program.	3

Applied Administration Advising Notice:
Students will select 15 credit hours of AIS Electives AFTER verifying all General Education components are satisfied. General education requirements consist of English Composition, Quantitative Reasoning, Breadth of Knowledge Requirements (BoK). As determined by your Academic Advisor, required GEN ED courses can replace up to 15 hours of AIS Electives. Seek an Academic Advisors assistance to avoid confusion.

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Accounting Technology

Duration: **1 Year** Total Credits: **12** Award: **Certificate**

Overview

Accounting professionals are in high demand. Nearly all public, private, and nonprofit organizations need accounting support, and there are accounting career opportunities across all industries and sectors. An accountant is a person who keeps or inspects financial records. They are numbers people who excel at organization and detail-oriented work.

The Accounting Technology certificate is a program that quickly prepares students for an entry-level position as a paraprofessional in the field of accounting. The curriculum includes four courses that can be completed in as little as two semesters. The program emphasizes financial accounting, computerized accounting information systems, generally accepted accounting principles, preparation of financial statements, managerial accounting, and preparation of individual income taxes.

Success

You should have an aptitude for mathematics and be able to analyze, compare, and interpret facts and figures quickly. Since accountants deal with money, you must also possess a high degree of integrity. And because you are constantly interacting with management and clients, accountants should be effective communicators.You should be able to communicate clearly both verbally and in writing. You must be good at working with people as well as with business systems and computers. You must be able to sit for extended periods while reviewing detailed data.

Career

You can look forward to employment as an accounting paraprofessional. Other opportunities include the following:

- bookkeeper
- accounts receivable/payable clerk or manager
- billing/purchasing clerk or manager
- credit/collection clerk, analyst or manager
- inventory clerk or manager
- payroll clerk or manager
- tax preparer
- general accounting clerk

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
2025-2026 Accounting Technology Certificate

Advising

Academic advising is an essential part of your educational experience. We are committed to providing advice and assistance throughout your academic journey. You and your advisor work together to create an academic plan based on your goals.

Questions? Email us at clermont.advising@uc.edu or call 513-558-8317 to schedule an appointment.

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Preparatory Composition – Students enrolled in UC Clermont Preparatory English (ENGL0099) courses have dedicated support from professional tutors. Information about these services and how to connect with the tutor is included in the course syllabus.

Success Skills Workshops – Success Skills Workshops are free one-hour sessions that focus on skills students need to be successful in college (study skills, note-taking, motivation, etc.). While there is no shortcut to success, the goal of the workshops is to empower students to identify and apply academic habits and soft skills through a deeper understanding and purpose of them. When students RSVP for a workshop, they will be able to register for the upcoming workshops one at a time and up to nine days prior to the workshop date.

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Math for Science Students Workshop – Designed for students enrolled in entry-level biology and chemistry courses, these workshops cover foundational math concepts that students need to success in their science courses. The synchronous online workshops are led by a UC Clermont tutor. The workshop repeats each week starting the week before classes begin and continuing through week 3 of the semester.

Admission Requirements

This program is open to all students with a high school diploma or GED. Although admission is open, students accepted into the program must meet the academic standards of the program to advance to upper levels of study.

Interested students should meet with a UC Clermont College Advising staff member for appropriate advising. Please note: In order to obtain this certificate, 50 percent or more of the required coursework must be taken from UC Clermont College.

International Student Requirements

You must demonstrate English proficiency. You must also meet admissions deadlines and visa requirements, and provide documentation of sufficient funds before we can complete your admission. Please call the International Admissions Office (513) 556-2069 for details or email with questions.

Learn more about becoming an international student at UC Clermont.

Graduation Requirements

In order to graduate from UC Clermont, a student must:

- Complete all required course work and program requirements.
- Obtain at least a 2.0 university grade point average.
- Be in good academic standing; that is, not on academic or disciplinary probation or suspension.
- File formal application for the degree by the posted semester of graduation deadline.

Application Deadlines

For specific deadline information, visit the Admissions webpage.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

UC Clermont

Contact Information

UC Clermont College
Business, Law & Technology
Admissions
Clermont College
4200 Clermont College Drive
Batavia, OH 45103
(513) 558-8316
clermont.admissions@uc.edu

Accounting Technology

Certificate

2025-2026 Accounting Technology Certificate

Duration: 1 Year

★Minimum Credits: 12 Credits

Required Courses

Complete all three courses:

Course	Title/Desc	Credit
ACCT2051	Fundamentals of Computerized Accounting	3
ACCT2081	Financial Accounting	3
ACCT2082	Managerial Accounting	3

Accounting Elective

Select any one of the following courses:

Course	Title/Desc	Credit
ACCT2074	Fundamentals of Fraud Examination	3
ACCT2075	Fundamentals of Tax Preparation	3
ACCT2085	Fundamentals of Topics in Accounting	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Appalachian and Rural Studies

Online

Duration: 1 Year Total Credits: 18 Award: Certificate

Overview

The Appalachian and Rural Studies (ARS) certificate offers students with interest in rural life a pathway of study in multi-disciplinary areas. Through course work, collaborative research, and experiential learning, students will explore diverse aspects of rural life and culture including education, art, health, and sustainability through a strong interdisciplinary theme. By emphasizing the importance of integrating knowledge from multiple perspectives, these courses equip students with skills that translate academic learning into vocations and regional service through careers in Education, Government, Social Work, Health Care, and Public Safety.

Career

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
2025-2026 Appalachian and Rural Studies Certificate

Advising

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We are committed to providing advice and assistance throughout your academic journey. You and your advisor work together to create an academic plan based on your goals.

Questions? Email us at clermont.advising@uc.edu or call 513-558-8317 to schedule an appointment.

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Admission Requirements

This program is open to all students with a high school diploma or GED and the desire to succeed in college. Although admission is open, students accepted into the program must meet the academic standards of the program to advance to upper levels of study.

As a first-year student, you will complete an English assessment and a mathematics placement test if you have not obtained the minimum ACT/SAT score required for exemption. These assessments do not affect your admission; however, the results are essential for your proper placement in classes. You must complete these assessments before you register for English or mathematics courses.

As a transfer or transition student, an Academic Advisor will determine if any English or mathematics assessment is necessary due to previous standardized tests (ACT/SAT) or coursework.

Transferring To UC

We accept transfer applications all year long, and you may start any semester, provided your transcripts arrive in time to be evaluated before the start of the semester you wish to attend.

If you have not taken college-level mathematics or English, you will need to take the appropriate assessments prior to enrolling.

Changing Majors Within UC

Other UC students may transfer into Clermont College by completing the application for change in college and program. You are urged to see your advisor before transferring into a different major to minimize any impact on your degree progress.

International Student Requirements

You must demonstrate English proficiency. You must also meet admissions deadlines and visa requirements, and provide documentation of sufficient funds before we can complete your admission. Please call the International Admissions Office (513) 556-2069 for details or email with questions.

Learn more about becoming an international student at UC Clermont.

Graduation Requirements

In order to graduate from UC Clermont, a student must:

- Complete all required course work and program requirements.
- Obtain at least a 2.0 university grade point average.
- Be in good academic standing; that is, not on academic or disciplinary probation or suspension.

- File formal application for the degree by the posted semester of graduation deadline.

Application Deadlines

For specific deadline information, visit the Admissions webpage.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

Online

Contact Information

UC Clermont College
English, Language, & Fine Arts
Admissions
Clermont College
4200 Clermont College Drive
Batavia, OH 45103
(513) 558-8316
clermont.admissions@uc.edu

Appalachian and Rural Studies : Online

Certificate

2025-2026 Appalachian and Rural Studies Certificate

Duration: 1 Year

★Minimum Credits: 18 Credits

Course	Title/Desc	Credit
ARS1010	Introduction to Appalachian and Rural Studies	3

Students will select 5 of the 6 courses listed below to satisfy program requirements.

Course	Title/Desc	Credit
ARS2022	Fundamentals of Appalachian and Rural Art Forms	3
ARS2094	Literature and Film of Appalchian and Rural America	3
HIST2099	Special Topics in History	3
	ENGL3029 Writing Rural America	3
BIOL1100	Disparities in Health and Disease in Rural Communities	3
CI3003	Teaching and Learning in Diverse Classrooms	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Application Software Support Specialist

Online

Duration: 1 Year Total Credits: 18 Award: Certificate

Overview

The Application Software Support Specialist Certificate program at the University of Cincinnati Online helps students learn job-ready skills in the computer support workforce. Earn the credentials and skills required to become a key team player within a business needing advanced skills in computer support, spreadsheets, web development, data analysis, and Internet marketing. The Certificate can be completed in two semesters and also affords students a seamless pathway into an Associate Degree in Information Technology or Business Applications Technology. This certificate can also be an additional qualification that Associate degree students in Business or Paralegal can acquire.

Program Highlights

- 100% online: no campus visits are required.
- Part-time and full-time scheduling: have the flexibility to balance work and family obligations while completing your degree.
- Associate Degree Transfer Program: graduates can transition into UC's (100% online) Associate of Applied Information Technology program or Associate of Applied Business Applications Technology and continue their education.
- Three Start Dates per Year: with courses offered year-round, students are offered the convenience of beginning their certificate in Fall, Spring, or Summer.
- Start-to-Graduation Support: Every student enrolled online is assigned a dedicated Academic Advisor and also a Student Success Coordinator providing one-on-one support. They are your on-campus partners who can help you manage your time and ensure you're meeting degree requirements to get you to graduation.

Success

What Skills Are Needed?

Positions within the information technology field blend both technical skills and 'soft skills' (such as effective communication, analytical thinking, problem-solving, team building, and listening). Students entering this field should enjoy working with computer hardware and software.

This certificate offers students the opportunity to grow their skills and transfer their newly acquired knowledge into many different business settings. Just a few that have a need for Computer Support Specialists include information technology, finance, marketing, and accounting.

Career

You can look forward to employment as a Computer Support Specialist. Computer Support Specialists (CSS) play a key role within a business by helping to maintain the computer networks, troubleshooting software application issues, providing technical help to computer users, and utilizing Excel to explain and visualize organizational data According to the *U.S. Bureau of Labor Statistics*, "the employment of Computer Support Specialists is projected to grow nine (9) percent from 2020 to 2030.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
2025-2026 Application Software Support Certificate

Advising

Academic advising is an essential part of your educational experience. An institutional representative will provide insight or direction about an academic, social or personal matter. The nature of this direction might be to inform, suggest, counsel, discipline, coach, mentor, or even teach a college student how to navigate university systems to be successful.

We are committed to providing advice and assistance throughout your academic journey. As a result, you will be assigned an Academic Advisor. This individual will work with you to create an academic plan based on your own personal and educational goals.

Questions? Email us at clermont.advising@uc.edu or call 513-558-8317 to schedule an appointment.

UC Advantages And Special Opportunities

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Academic Coaching – Academic coaches help students get organized and learn to be efficient and effective with their study time during one-on-one sessions. Academic Coaches work with students on new strategies or exercises to try before the next meeting and later meetings allow tailoring new approaches to develop the best study and test taking habits for unique goals and strengths. Schedule one-hour sessions as often as once per week.

Academic Writing Center (AWC) – The Academic Writing Center (AWC) offers tutoring for all stages of the writing process, from brainstorming to incorporating research. The AWC is not course-specific and can help with discipline-specific documents, as well as non-course-based writing. Schedule a one-on-one appointment with a trained writing tutor or submit a paper online for feedback within 48 hours.

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Peer Tutoring – Peer tutoring sessions are one-on-one with a subject-specific tutor to answer questions and help you master content in more than 200 undergraduate courses, including subjects such as math, science, languages and business. Schedule appointments up to 7 days in advance for one-hour, 90-minute or two-hour session. If you notice your desired course is not offered, please let us know.

Preparatory Composition – Students enrolled in UC Clermont Preparatory English (ENGL0099) courses have dedicated support from professional tutors. Information about these services and how to connect with the tutor is included in the course syllabus.

Success Skills Workshops – Success Skills Workshops are free one-hour sessions that focus on skills students need to be successful in college (study skills, note-taking, motivation, etc.). While there is no shortcut to success, the goal of the workshops is to empower students to identify and apply academic habits and soft skills through a deeper understanding and purpose of them. When students RSVP for a workshop, they will be able to register for the upcoming workshops one at a time and up to nine days prior to the workshop date.

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Math for Science Students Workshop – Designed for students enrolled in entry-level biology and chemistry courses, these workshops cover foundational math concepts that students need to success in their science courses. The synchronous online workshops are led by a UC Clermont tutor. The workshop repeats each week starting the week before classes begin and continuing through week 3 of the semester.

Admission Requirements

This program is open to all students with a high school diploma or GED and the desire to succeed. Although admission is open, students accepted into the program must continue to meet the academic standards established in order to advance to upper levels of study.

Please note: In order to obtain this certificate, 50 percent or more of the required coursework must be taken from UC Clermont College.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

Online

Contact Information

UC Clermont College
Technology & Health
Information Systems
Enrollment Services
University of Cincinnati Online
57 East Daniels Street
Cincinnati, OH 45221
(833) 556-8611
onlinerecruitment@uc.edu

Application Software Support Specialist : Online

Certificate

2025-2026 Application Software Support Certificate

Duration: 1 Year

★Minimum Credits: 18 Credits

Course	Title/Desc	Credit
	Technology Elective Student will select IT1001C Computer Applications or IS2080C Digital Technologies in Business to satisfy this requirement.	3
BAT2020C	Spreadsheet Applications	3
IS2060	Fundamentals of Data Visualization	3
IT1050	Fundamentals of Information Technology	3
IT1051C	Fundamentals of Digital Media	3
IT2040C	Fundamentals of Web Development	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Cancer Registry Management

Online

Duration: 1 Year Total Credits: 30 Award: Certificate

Overview

Cancer registrars are data information specialists who record and capture a complete history, diagnosis, treatment, and health status for every cancer patient in the US. This data provides essential information to researchers, healthcare providers, and public health officials to better monitor and advance cancer treatments, conduct research, and improve cancer prevention and screening programs.

The Cancer Registry Management certificate program is a one year online certificate that prepares you to work as a data management expert who reports cancer statistics for various healthcare agencies. Credentialed Cancer Registrars provide support for cancer program development, ensure compliance of reporting standards and serve as a resource for cancer information.

Program Highlights

- National Cancer Registrars Association (NCRA) Accredited
- The University of Cincinnati is one of very few institutions offering this program online.
- Professional internships are available at numerous practice facilities throughout the U.S. (in addition to our state-of-the-art, web-based simulations).

Learn more about Cancer Registry Management.

Federal regulations require the University of Cincinnati to publicly disclose whether completion of certain programs that lead or may lead to professional licensure or certification would meet a given state's educational requirements for a specific professional license or certification required for employment in an occupation (regardless of whether the program is on-ground, online, or hybrid). To learn whether a University program meets a given state's educational requirements, please visit the University of Cincinnati State Authorization webpage.

Success

Employment of Cancer Registry Managers is projected to grow 22 percent from 2012 to 2022, much faster than the average for all occupations. The demand for health services is expected to increase as the population ages. An aging population will need more medical tests, treatments, and procedures. The June 2006 National Cancer Registrar Association (NCRA) Workforce Study estimated that there were 7,280 registrars in the workforce at that time, with a projected need to add 800 more over the next 15 years. It also noted that additional registrars would be needed to replace those who retire from the field.

To succeed as a cancer registrar, you should be well organized, have excellent communication skills and be detail oriented. In addition, you will need a strong background in medical terminology, anatomy and physiology, and be proficient with technology and data analysis.

Career

Most cancer registrars work in hospitals. Other work settings include central or state cancer registries, accrediting organizations, government agencies, software vendors, pharmaceutical companies, insurance agencies, and staffing firms. Some cancer registrars are self-employed and/or work from home.

Regulations published in the Federal Register on October 29, 2010, require institutions to report specific information about students enrolled in Title IV eligible educational programs that lead to gainful employment in a recognized occupation (GE programs). View this program's most recent disclosure information including program costs, median loan debt at program completion, normal time to completion, normal time to completion rates and job placement rate (if reported).

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
2025-2026 Cancer Registry Management Certificate

Advising

Academic advising is an essential part of your educational experience.

We are committed to providing advice and assistance throughout your academic journey. You and your advisor work together to create an academic plan based on your goals.

Questions? Email us at clermont.advising@uc.edu or call 513-558-8317 to schedule an appointment.

UC Advantages And Special Opportunities

UC Clermont students have access to free tutoring and academic support services through Learning Commons. The Learning Commons provides centralized academic support for all University of Cincinnati students by bringing together faculty, best-practices in teaching and learning, and hundreds of outstanding peer educators to create flexible academic success programming. Free services available to UC Clermont students include academic coaching, group review session, success skills workshops, and tutoring in writing, math, science and more. Services are available on-campus or virtually. Visit the Learning Commons webpage for more information or schedule an appointment online.

Academic Coaching – Academic coaches help students get organized and learn to be efficient and effective with their study time during one-on-one sessions. Academic Coaches work with students on new strategies or exercises to try before the next meeting and later meetings allow tailoring new approaches to develop the best study and test taking habits for unique goals and strengths. Schedule one-hour sessions as often as once per week.

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Preparatory Composition – Students enrolled in UC Clermont Preparatory English (ENGL0099) courses have dedicated support from professional tutors. Information about these services and how to connect with the tutor is included in the course syllabus.

Success Skills Workshops – Success Skills Workshops are free one-hour sessions that focus on skills students need to be successful in college (study skills, note-taking, motivation, etc.). While there is no shortcut to success, the goal of the workshops is to empower students to identify and apply academic habits and soft skills through a deeper understanding and purpose of them. When students RSVP for a workshop, they will be able to register for the upcoming workshops one at a time and up to nine days prior to the workshop date.

Canvas Navigator Workshop – Designed to help students who are new to college and need help navigating their coursework online. The workshop shows students how to access their course materials, publisher homework, quizzes, textbooks, academic services like tutoring, and more. Students who attend this workshop can expect to gain clarity on what they need to do on a weekly basis to stay on track with their course work throughout the semester, which helps students stay motivated leading to greater confidence and success in their courses.

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Math for Science Students Workshop – Designed for students enrolled in entry-level biology and chemistry courses, these workshops cover foundational math concepts that students need to success in their science courses. The synchronous online workshops are led by a UC Clermont tutor. The workshop repeats each week starting the week before classes begin and continuing through week 3 of the

semester.

Our online courses are taught by faculty that have received extensive online training. UC Clermont College is a Quality Matters Institution Member. Colleges and universities can use QM Standards and tools to develop, evaluate and improve the quality of online course design, create a culture of quality and achieve course certification.

Admission Requirements

This program is open to all students with an associate degree or higher. Enrollment in this certificate is also available with simultaneous enrollment in an associate's degree such as the Health Information Systems. The certificate cannot be awarded until the associate's degree has been completed. Interested students should meet with a UC Online advisor for details.

Prerequisite courses include Medical Terminology, Anatomy & Physiology, Human Disease, Pharmacology and Computers in Healthcare. Students without prerequisite credit can still enroll in the Cancer Registry Certificate program and take these prerequisite courses first.

Please note: In order to obtain this certificate, 50 percent or more of the required coursework must be taken from UC Clermont College.

International Student Requirements

You must demonstrate English proficiency. You must also meet admissions deadlines and visa requirements, and provide documentation of sufficient funds before we can complete your admission. Please call the International Admissions Office (513) 556-2069 for details or email with questions.

Learn more about becoming an international student at UC Clermont.

Graduation Requirements

In order to graduate from UC Clermont, a student must:

- Complete all required course work and program requirements.
- Obtain at least a 2.0 university grade point average.
- Be in good academic standing; that is, not on academic or disciplinary probation or suspension.
- File formal application for the degree by the posted semester of graduation deadline.

Application Deadlines

Learn more and apply at UC Online.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

This certificate is accredited through the National Cancer Registrars Association.

Location

Online

Contact Information

UC Clermont College
Technology & Health
Information Systems
Enrollment Services
University of Cincinnati Online
57 West Daniels Street
Cincinnati, OH 45221
(833) 556-8611
onlinerecruitment@uc.edu

Cancer Registry Management : Online

Certificate

2025-2026 Cancer Registry Management Certificate

Duration: 1 Year

★Minimum Credits: 30 Credits

Cancer Registry Management Prerequisites

Prerequisite courses are required in order to progress through this program. Students without prerequisite credit can still enroll in the Cancer Registry Certificate program and take these prerequisite courses first.

Course	Title/Desc	Credit
ALH1015	Human Disease (C min)	2
BIOL1015	Introduction to Anatomy and Physiology (C min)	3
HCMT1001	Medical Terminology for the Health Professions (C min)	3
HCMT2000	Foundations of Pharmacology (C min)	2
HCMT2015C	Healthcare Applications (C min)	3

Required Courses

The following lists the course requirements to complete this program. While this lists courses in a recommended order, please speak with an Academic Advisor to develop an individualized academic plan that meets your enrollment needs and goals.

Course	Title/Desc	Credit
HCMT2060	Cancer Registry Structure and Management (C- min)	3
HCMT2061	Cancer Registry Operations (C- min)	3
HCMT2062	Cancer Registry Disease Coding and Staging (C- min)	3
HCMT2063	Oncology and Coding (C- min)	3
HCMT2064	Abstracting Methods I (C- min)	3
HCMT2065	Follow-up, Data Quality, and Utilization (C- min)	3
HCMT2066	Cancer Registry Data Analysis and Quality Assurance (C- min)	3
HCMT2067	Cancer Registry Practicum I	3
HCMT2068	Cancer Registry Practicum II	3
HCMT2069	Abstracting Methods II	3

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The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Computer Aided Design

Duration: **1 Year** Total Credits: **12** Award: **Certificate**

Overview

Computer aided design (CAD) is the technology used to prepare technical drawings and plans for manufacturing products such as toys, toasters, industrial machinery and aerospace components. CAD drawings provide visual guidelines, show technical details of products, specify dimensions and tolerances, and identify materials and manufacturing processes used to produce such products. CAD systems create and store drawings electronically that can then be viewed, printed, or programmed directly into automated manufacturing systems. People who produce technical drawings with CAD require the knowledge of engineering drawings in addition to computer and CAD skills.

The UC Clermont CAD certificate program is designed to provide students with prerequisite knowledge required for entering a career that utilizes Computer Aided Design. Topics covered in this certificate program include drafting principles, 3D modeling, assemblies, geometric dimensioning and tolerancing (GD&T), as well as prototyping and 3D printing.

Success

Mechanical ability and visual aptitude are important for anyone in CAD. You should be capable of performing detailed work accurately in a timely manner. Good interpersonal skills are also important because you will work closely with engineers, surveyors, architects, and other professionals. Artistic ability is helpful in some specialized fields, as is knowledge of manufacturing and construction methods.

Career

The UC Clermont CAD program is designed to open doors for you to a drafting career in general manufacturing, architecture, electronics and computers, as well as in more technical areas such as aerospace engineering and machine tool design.

The following information is provided per U.S. Department of Education regulations: The Department of Labor's standard occupational classification (SOC) code for this occupation is 17-3013. The informational profile for this occupation is online at O*NET OnLine.

For more information regarding completion time, costs, graduation rates, median loan debt and other details, please visit the UC Clermont Academics webpage and select "Gainful Employment Disclosure Form" under "General Academic Information."

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
2025-2026 Computer Aided Design Certificate

Advising

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Admission Requirements

This program is open to all students with a high school diploma or GED and the desire to succeed in college. Although admission is open, students accepted into the program must meet the academic standards of the program to advance to upper levels of study.

As a first-year student, you will complete an English assessment and a mathematics placement test if you have not obtained the minimum ACT/SAT score required for exemption. These assessments do not affect your admission; however, the results are essential for your proper placement in classes. You must complete these assessments before you register for English or mathematics courses.

As a transfer or transition student, an Academic Advisor will determine if any English or mathematics assessment is necessary due to previous standardized tests (ACT/SAT) or coursework.

Transferring To UC

We accept transfer applications all year long, and you may start any semester, provided your transcripts arrive in time to be evaluated before the start of the semester you wish to attend.

If you have not taken college-level mathematics or English, you will need to take the appropriate assessments prior to enrolling.

Changing Majors Within UC

Other UC students may transfer into Clermont College by completing the application for change in college and program. You are urged to see your advisor before transferring into a different major to minimize any impact on your degree progress.

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Application Deadlines

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Accreditation

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Location

UC Clermont

Contact Information

UC Clermont College
Math, Computers, Geology
and Physics
Admissions
Clermont College
4200 Clermont College Drive
Batavia, OH 45103
(513) 558-8316
clermont.admissions@uc.edu

Computer Aided Design

Certificate

2025-2026 Computer Aided Design Certificate

Duration: 1 Year

★Minimum Credits: 12 Credits

Fall Year 1

Course	Title/Desc	Credit
EGTN1025C	CAD	3
EGTN1090C	Rapid Prototyping	3

Spring Year 1

Course	Title/Desc	Credit
EGTN2000C	Advanced CAD	3
MFTN2014C	Introduction to Geometric Dimensioning and Tolerancing	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Computer Aided Manufacturing

Duration: **1 Year** Total Credits: **12** Award: **Certificate**

Overview

Computer Aided Manufacturing (CAM) is the technology used to prepare programs to be executed on Computer Numerical Control (CNC) equipment. CNC machines are the industrial equipment used to produce components used in manufacturing. CAM is the bridge between CAD (Computer Aided Design) and CNC machines. CAM operators import 3D models, establish machining parameters, generate tool-paths, and produce final CNC programs used to machine components in industrial settings. CAM operators are highly sought after within the manufacturing industry.

The UC Clermont CAM certificate program is designed to provide students with prerequisite knowledge required for entering a career in Computer Aided Manufacturing, CNC programming, and machining. Topics covered in this certificate program include machining, 3D modeling, G&M code language, CNC milling, CNC turning, machine setup, as well as tooling and material considerations. Students will utilize CAM software and full size CNC industrial equipment to gain this knowledge.

If you would like information on becoming an American Design & Drafting Association certified drafter, visit the website here.

Career

Employment Opportunities

Introductory level positions including:

- Machinist
- CAM operator
- MasterCAM operator
- Machine operator
- Mill operator
- Lathe operator
- CNC programmer
- CNC operator

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
2025-2026 Computer Aided Manufacturing Certificate

Advising

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We are committed to providing advice and assistance throughout your academic journey. You and your advisor work together to create an academic plan based on your goals.

Questions? Email us at clermont.advising@uc.edu or call 513-558-8317 to schedule an appointment.

UC Advantages And Special Opportunities

UC Clermont students have access to free tutoring and academic support services through Learning Commons. The Learning Commons provides centralized academic support for all University of Cincinnati students by bringing together faculty, best-practices in teaching and learning, and hundreds of outstanding peer educators to create flexible academic success programming. Free services available to UC Clermont students include academic coaching, group review session, success skills workshops, and tutoring in writing, math, science and more. Services are available on-campus or virtually. Visit the Learning Commons webpage for more information or schedule an appointment online.

Academic Coaching – Academic coaches help students get organized and learn to be efficient and effective with their study time during one-on-one sessions. Academic Coaches work with students on new strategies or exercises to try before the next meeting and later meetings allow tailoring new approaches to develop the best study and test taking habits for unique goals and strengths. Schedule one-hour sessions as often as once per week.

Academic Writing Center (AWC) – The Academic Writing Center (AWC) offers tutoring for all stages of the writing process, from brainstorming to incorporating research. The AWC is not course-specific and can help with discipline-specific documents, as well as non-course-based writing. Schedule a one-on-one appointment with a trained writing tutor or submit a paper online for feedback within 48 hours.

Group Review Sessions (GRS) – Group Review Sessions (GRS) are small study groups, led by a peer leader, that meet to review content that is covered in course-supported lectures each week. Find the list of supported courses on the Learning Commons website.

Math & Science Support Center (MASS) – The MASS Center offers virtual study tables for many undergraduate mathematics and science courses. Study tables provide a collaborative learning space so that students can learn from their peers who have excelled (the table leader) as well as their fellow class members attending the study table. No appointment is necessary for these scheduled group study sessions. You can view the up-to-date study table schedule on the Learning Commons website.

Peer Tutoring – Peer tutoring sessions are one-on-one with a subject-specific tutor to answer questions and help you master content in more than 200 undergraduate courses, including subjects such as math, science, languages and business. Schedule appointments up to 7 days in advance for one-hour, 90-minute or two-hour session. If you notice your desired course is not offered, please let us know.

Preparatory Composition – Students enrolled in UC Clermont Preparatory English (ENGL0099) courses have dedicated support from professional tutors. Information about these services and how to connect with the tutor is included in the course syllabus.

Success Skills Workshops – Success Skills Workshops are free one-hour sessions that focus on skills students need to be successful in college (study skills, note-taking, motivation, etc.). While there is no shortcut to success, the goal of the workshops is to empower students to identify and apply academic habits and soft skills through a deeper understanding and purpose of them. When students RSVP for a workshop, they will be able to register for the upcoming workshops one at a time and up to nine days prior to the workshop date.

Canvas Navigator Workshop – Designed to help students who are new to college and need help navigating their coursework online. The workshop shows students how to access their course materials, publisher homework, quizzes, textbooks, academic services like tutoring, and more. Students who attend this workshop can expect to gain clarity on what they need to do on a weekly basis to stay on track with their course work throughout the semester, which helps students stay motivated leading to greater confidence and success in their courses.

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Admission Requirements

This program is open to all students with a high school diploma or GED and the desire to succeed in college. Although admission is open, students accepted into the program must meet the academic standards of the program to advance to upper levels of study.

We recommend a basic understanding of drafting. You will also find mechanical experience and blueprint reading helpful.

Changing Majors Within UC

Other UC students may transfer into UC Clermont College by completing the application for change in college and program form. You are urged to see your advisor before transferring into a different major to minimize any impact on your degree progress and to verify that you have met all pre-requisites.

International Student Requirements

You must demonstrate English proficiency. You must also meet admissions deadlines and visa requirements, and provide documentation of sufficient funds before we can complete your admission. Please call the International Admissions Office (513) 556-2069 for details or email with questions.

Learn more about becoming an international student at UC Clermont.

Graduation Requirements

In order to graduate from UC Clermont, a student must:

- Complete all required course work and program requirements.
- Obtain at least a 2.0 university grade point average.
- Be in good academic standing; that is, not on academic or disciplinary probation or suspension.
- File formal application for the degree by the posted semester of graduation deadline.

Application Deadlines

For specific deadline information, visit the Admissions webpage.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

UC Clermont

Contact Information

UC Clermont College
Math, Computers, Geology
and Physics
Admissions
Clermont College
4200 Clermont College Drive
Batavia, OH 45103
(513) 558-8316
clermont.admissions@uc.edu

Computer Aided Manufacturing

Certificate

2025-2026 Computer Aided Manufacturing Certificate

Duration: 1 Year

★Minimum Credits: 12 Credits

Course	Title/Desc	Credit
EGTN2076C	CAM	3
MFTN1099C	Principles of Machining	3
MFTN2040C	Advanced Milling Applications	3
MFTN2050C	Advanced Turning Applications	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Information Technology

Online

Duration: 1 Year Total Credits: 24 Award: Certificate

Overview

The Information Technology certificate prepares students to learn the fundamentals of object-oriented programming using an industry-standard programming language as well as the fundamentals of database design and systems administration. Students will have the option to choose an IT elective from a range of IT areas such as web design and development, database administration and networking to further their technical skills.

Success

To succeed in IT, you must think logically and pay close attention to detail. The job calls for patience, persistence and the ability to work on exacting analytical work, especially under pressure. Ingenuity and creativity are particularly important. The ability to work with abstract concepts and to do technical analysis is especially important. Because you are expected to work in teams and interact directly with computer users, you must be able to communicate well with non-technical personnel.

Career

With an information technology certificate, you may pursue the following employment opportunities:

- programmer
- operating systems specialist
- software applications specialist
- software/application support
- database software technician
- webmaster

The following information is provided to you per U.S. Department of Education regulations:
The Department of Labor's Standard Occupational Classification (SOC) code for this occupation is 15-1021. The informational profile for this occupation is at O*NET OnLine.

Regulations published in the Federal Register on October 29, 2010, require institutions to report certain information about students who enrolled in Title IV eligible educational programs that lead to gainful employment in a recognized occupation (GE programs). View this program's most recent disclosure information including program costs, median loan debt at program completion, normal time to completion and normal time to completion rates, and job placement rate (if reported).

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
2025-2026 Information Technology Certificate

Advising

Academic advising is an essential part of your educational experience.

We are committed to providing advice and assistance throughout your academic journey. You and your advisor work together to create an academic plan based on your goals.

Questions? Email us at clermont.advising@uc.edu or call 513-558-8317 to schedule an appointment.

UC Advantages And Special Opportunities

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Peer Tutoring – Peer tutoring sessions are one-on-one with a subject-specific tutor to answer questions and help you master content in more than 200 undergraduate courses, including subjects such as math, science, languages and business. Schedule appointments up to 7 days in advance for one-hour, 90-minute or two-hour session. If you notice your desired course is not offered, please let us know.

Preparatory Composition – Students enrolled in UC Clermont Preparatory English (ENGL0099) courses have dedicated support from professional tutors. Information about these services and how to connect with the tutor is included in the course syllabus.

Success Skills Workshops – Success Skills Workshops are free one-hour sessions that focus on skills students need to be successful in college (study skills, note-taking, motivation, etc.). While there is no shortcut to success, the goal of the workshops is to empower students to identify and apply academic habits and soft skills through a deeper understanding and purpose of them. When students RSVP for a workshop, they will be able to register for the upcoming workshops one at a time and up to nine days prior to the workshop date.

Canvas Navigator Workshop – Designed to help students who are new to college and need help navigating their coursework online. The workshop shows students how to access their course materials, publisher homework, quizzes, textbooks, academic services like tutoring, and more. Students who attend this workshop can expect to gain clarity on what they need to do on a weekly basis to stay on track with their course work throughout the semester, which helps students stay motivated leading to greater confidence and success in their courses.

Math Placement Test Workshop – Offered to prospective and current UC students who want to brush up on their math skills before taking the Math Placement Test. The free synchronous online workshop is led by a UC Clermont professional tutor. The three-week workshop series is offered monthly except in January. It is recommended that students sign up for all three weeks to get the maximum benefit from these workshops.

Math for Science Students Workshop – Designed for students enrolled in entry-level biology and chemistry courses, these workshops cover foundational math concepts that students need to success in their science courses. The synchronous online workshops are led by a UC Clermont tutor. The workshop repeats each week starting the week before classes begin and continuing through week 3 of the semester.

Admission Requirements

This program is open to all students with a high school diploma or GED and the desire to succeed in college. Although admission is open, students accepted into the program must meet the academic standards of the program to advance to upper levels of study.

As a first-year student, you will complete an English assessment and a mathematics placement test if you have not obtained the minimum ACT/SAT score required for exemption. These assessments do not affect your admission; however, the results are essential for your proper placement in classes. You must complete these assessments before you register for English or mathematics courses.

As a transfer or transition student, an Academic Advisor will determine if any English or mathematics assessment is necessary due to previous standardized tests (ACT/SAT) or coursework.

Transferring To UC

We accept transfer applications all year long, and you may start any semester, provided your transcripts arrive in time to be evaluated before the start of the semester you wish to attend.

If you have not taken college-level mathematics or English, you will need to take the appropriate assessments prior to enrolling.

Changing Majors Within UC

Other UC students may transfer into Clermont College by completing the application for change in college and program. You are urged to see your advisor before transferring into a different major to minimize any impact on your degree progress.

International Student Requirements

You must demonstrate English proficiency. You must also meet admissions deadlines and visa requirements, and provide documentation of sufficient funds before we can complete your admission. Please call the International Admissions Office (513) 556-2069 for details or email with questions.

Learn more about becoming an international student at UC Clermont.

Graduation Requirements

In order to graduate from UC Clermont, a student must:

- Complete all required course work and program requirements.
- Obtain at least a 2.0 university grade point average. Please note if you enroll in a transfer or transition program, a higher grade point average will be required to successfully transfer or transition to the baccalaureate program.
- Be in good academic standing; that is, not on academic or disciplinary probation or suspension.
- Meet the college's residency requirement of 20 semester credit hours.
- File formal application for the degree by the posted semester of graduation deadline.

Application Deadlines

For specific deadline information, visit the Admissions webpage.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

Online

Contact Information

UC Clermont College
Technology & Health
Information Systems
Enrollment Services
University of Cincinnati Online
57 West Daniels Street
Cincinnati , OH 45221
(833) 556-8611
onlinerecruitment@uc.edu

Information Technology : Online

Certificate

2025-2026 Information Technology Certificate

Duration: 1 Year

★Minimum Credits: 24 Credits

Program Requirements

Course	Title/Desc	Credit
IT1050	Fundamentals of Information Technology (C- min)	3
IT1081C	System Administration (C- min)	3
IT1090C	Computer Programming I (C- min)	3
IT2030C	Information Security and Assurance (C- min)	3
IT2040C	Fundamentals of Web Development (C- min)	3
IT2060C	Database Management I (C- min)	3
IT3045C	Contemporary Programming (C- min)	3
MATH	College Level Mathematics Elective Select one.	3

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The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Insurance & Finance Management

Online

Duration: 1 Year Total Credits: 24 Award: Certificate

Overview

Unlock Your Financial Future with UC Clermont's 24 Credit Hour Certificate in Insurance and Finance Management

Are you ready to take your career in finance and insurance to the next level? UC Clermont College offers a comprehensive **24-credit-hour Certificate in Insurance and Finance Management** that will empower you with the knowledge and skills needed to excel in the dynamic world of finance, insurance, and risk assessment. Whether you seek to advance your career or lay the foundation for further education, this certificate program is your key to success.

Program Highlights:

- **Specialized Knowledge:** Gain in-depth insights into insurance operations, risk assessment, liability, commercial finance, and personal finance. Our program equips you with practical, real-world skills that are highly valued by employers in the financial industry.
- **Flexible Schedule:** Designed with working professionals in mind, this certificate program offers flexible scheduling options to accommodate your busy life. Take courses online, allowing you to balance work, family, and education.
- **Pathway to an Associate's Degree:** This certificate program also serves as an excellent stepping stone for those who wish to pursue an Associate's Degree in Financial Management Technology, also offered by UC Clermont College. This means that your educational journey can continue seamlessly to higher levels of expertise and qualifications.

Why Choose UC Clermont College?

- **Expert Faculty:** Learn from experienced professionals and dedicated faculty members committed to your success. Our instructors bring their industry expertise into the classroom, ensuring that you receive the most relevant and up-to-date education.
- **Affordable Education:** UC Clermont College is committed to providing high-quality education at an affordable cost. Explore financial aid and scholarship opportunities to support your academic journey.

Success

Recognizing that digital literacy is essential to be successful in this online program, UC Clermont recommends that incoming students own a computer or laptop that meets the minimum system requirements for software used in the curriculum. This requirement will help ensure that all students have access to the college's digital resources at home or on campus. Recommendations are listed here.

Career

Graduates of this program find rewarding careers in insurance agencies, financial planning, risk management, and other areas of the financial services sector. The demand for skilled professionals in these fields is steadily increasing.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
2025-2026 Insurance and Finance Management Certificate

Advising

Academic advising is an essential part of your educational experience.

We are committed to providing advice and assistance throughout your academic journey. You and your advisor work together to create an academic plan based on your goals.

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UC Advantages And Special Opportunities

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Peer Tutoring – Peer tutoring sessions are one-on-one with a subject-specific tutor to answer questions and help you master content in more than 200 undergraduate courses, including subjects such as math, science, languages and business. Schedule appointments up to 7 days in advance for one-hour, 90-minute or two-hour session. If you notice your desired course is not offered, please let us know.

Preparatory Composition – Students enrolled in UC Clermont Preparatory English (ENGL0099) courses have dedicated support from professional tutors. Information about these services and how to connect with the tutor is included in the course syllabus.

Success Skills Workshops – Success Skills Workshops are free one-hour sessions that focus on skills students need to be successful in college (study skills, note-taking, motivation, etc.). While there is no shortcut to success, the goal of the workshops is to empower students to identify and apply academic habits and soft skills through a deeper understanding and purpose of them. When students RSVP for a workshop, they will be able to register for the upcoming workshops one at a time and up to nine days prior to the workshop date.

Canvas Navigator Workshop – Designed to help students who are new to college and need help navigating their coursework online. The workshop shows students how to access their course materials, publisher homework, quizzes, textbooks, academic services like tutoring, and more. Students who attend this workshop can expect to gain clarity on what they need to do on a weekly basis to stay on track with their course work throughout the semester, which helps students stay motivated leading to greater confidence and success in their courses.

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Math for Science Students Workshop – Designed for students enrolled in entry-level biology and chemistry courses, these workshops cover foundational math concepts that students need to success in their science courses. The synchronous online workshops are led by a UC Clermont tutor. The workshop repeats each week starting the week before classes begin and continuing through week 3 of the semester.

Admission Requirements

This program is open to all students with a high school diploma or GED and the desire to succeed in college. Although admission is open, students accepted into the program must meet the academic standards of the program to advance to upper levels of study.

As a first-year student, you will need to take an English and mathematics placement test if you have not obtained the minimum ACT/SAT score required for exemption. These tests do not affect your admission; however, the results are essential for your proper placement in classes. You must complete placement tests before you register for English or mathematics courses. All placement tests are given free of charge.

Transferring To UC

We accept transfer applications all year long and you may start any semester, provided your transcripts arrive in time to be evaluated before the start of the semester you wish to attend.

If you have not taken college-level mathematics or English, you will need to take the placement test.

Changing Majors Within UC

Other UC students may transfer into UC Clermont College by completing the application for change in college and program form. You are urged to see your advisor before transferring into a different major to minimize any impact on your degree progress and to verify that you have met all pre-requisites.

Graduation Requirements

In order to graduate from UC Clermont, a student must:

- Complete all required course work and program requirements.
- Obtain at least a 2.0 university grade point average.
- Be in good academic standing; that is, not on academic or disciplinary probation or suspension.
- File formal application for the degree by the posted semester of graduation deadline.

Application Deadlines

For specific deadline information, visit the Admissions webpage.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

Online

Contact Information

UC Clermont College
Business & Law
Enrollment Services
University of Cincinnati Online
57 West Daniels Street
Cincinnati, OH 45221
(513) 556-7900
onlinerecruitment@uc.edu

Insurance & Finance Management : Online

Certificate

2025-2026 Insurance and Finance Management Certificate

Duration: 1 Year

★Minimum Credits: 24 Credits

Course	Title/Desc	Credit
ACCT2081	Financial Accounting	3
BLAW2080	Legal Environment of Business	3
COMM2081	Business Communication	3
ECON1001	Introduction to Microeconomics	3
ECON1002	Introduction to Macroeconomics	3
FIN2070	Fundamentals of Risk Management	3
IFM2072	Insurance Company Operations	3
IFM2073	Fundamentals of Insurance	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Law and Paralegal Studies

Online

Duration: 1 Year Total Credits: 84 Award: Certificate

Overview

This certificate in Law and Paralegal Studies is for people who have already earned an associate degree but may wish to change careers or continue in their studies.

The effective practice of law requires a team of conscientious, competent professionals. A critical member of that team is the paralegal, who plays a vital role in the legal system by completing essential legal tasks that ensure the delivery of quality legal services to the client. A paralegal's primary role is to provide support to attorneys. Paralegals may work specifically with one lawyer or a group of attorneys. The work that paralegals do varies based on the size and practice area of the firm at which they are employed, but commonly includes meeting with clients, interviewing witnesses, collecting evidence, researching case law and legal precedents, drafting documents, pleadings, and correspondence with clients and the court.

The paralegal field is growing and offers opportunities in many different areas of concentration. A paralegal can work in a variety of legal fields, finding success with corporate firms, private firms or in the public arena. Much like attorneys, paralegals can choose a certain type of law, which can determine the type of work they will do on a regular basis. A litigation paralegal, for example, may prepare clients for trial, interview witnesses, research legal precedents pertinent to a case, and must have a wide knowledge of the court rules and evidentiary issues. A paralegal degree does offers opportunities outside the legal field, including in real estate, hospitals, nonprofits and health care systems.

Success

Excellent communication skills, a willingness to learn computer software applications and attention to detail are important attributes to succeed as a paralegal. You should have good people skills, be an independent worker and have a high degree of personal integrity.

Career

The paralegal profession has been a growth occupation for the past 25 years.

"Employment of paralegals and legal assistants is projected to grow 12 percent from 2020 to 2030, much faster than the average for all occupations. Formally trained paralegals with strong computer and database management skills should have the best job prospects."
— U.S. Bureau of Labor Statistics

A paralegal has many options for employment. This is a growing career, and a challenging one. If this sounds like the career for you, call today to meet with one of our advisors!

Paralegals may not provide legal services directly to the public, except as permitted by law.

The following information is provided to you per U.S. Department of Education regulations:
The Department of Labor's Standard Occupational Classification (SOC) code for this occupation is 23-2011. The informational profile for this occupation is at O*NET OnLine.

Regulations published in the Federal Register on October 29, 2010, require institutions to report certain information about students who enrolled in Title IV eligible educational programs that lead to gainful employment in a recognized occupation (GE programs). View this program's most recent disclosure information including program costs, median loan debt at program completion, normal time to completion and normal time to completion rates, and job placement rate (if reported).

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
2025-2026 Post-Associate Law and Paralegal Studies Certificate

Advising

Academic advising is an essential part of your educational experience.

We are committed to providing advice and assistance throughout your academic journey. You and your advisor work together to create an academic plan based on your goals.

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Admission Requirements

You must have an associate degree and a 2.5 Grade Point Average (2.5) for acceptance into this certificate.

If you have taken paralegal courses at other institutions, you may petition the program director to transfer those credits to our program. Credits must be from a regionally accredited, ABA or an institutional member of AAfPE to be considered.

Interested students should meet with a UC Clermont College Advising staff member for appropriate advising. Please note: In order to obtain this certificate, 50 percent or more of the required coursework must be taken from UC Clermont.

Transferring To UC

We accept transfer applications all year long, and you may start any semester, provided your transcripts arrive in time to be evaluated before the start of the semester you wish to attend.

If you have not taken college-level mathematics or English, you will need to take the appropriate assessments prior to enrolling.

Changing Majors Within UC

Other UC students may transfer into Clermont College by completing the application for change in college and program. You are urged to see your advisor before transferring into a different major to minimize any impact on your degree progress.

International Student Requirements

You must demonstrate English proficiency. You must also meet admissions deadlines and visa requirements, and provide documentation of sufficient funds before we can complete your admission. Please call the International Admissions Office (513) 556-2069 for details or email with questions.

Learn more about becoming an international student at UC Clermont.

Graduation Requirements

In order to graduate from UC Clermont, a student must:

- Complete all required course work and program requirements.
- Obtain at least a 2.0 university grade point average. Please note if you enroll in a transfer or transition program, a higher grade point average will be required to successfully transfer or transition to the baccalaureate program.
- Be in good academic standing; that is, not on academic or disciplinary probation or suspension.
- File formal application for the degree by the posted semester of graduation deadline.

Application Deadlines

For specific deadline information, visit the Admissions webpage.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Our paralegal certificate is approved by the American Bar Association (ABA).

Location

Online

Contact Information

UC Clermont College
Business, Law & Technology
Enrollment Services
University of Cincinnati Online
57 West Daniels Street
Cincinnati, OH 45221
(833) 556-8611
onlinerecruitment@uc.edu

Law and Paralegal Studies : Online

Certificate

2025-2026 Post-Associate Law and Paralegal Studies Certificate

Duration: 1 Year
★Minimum Credits: 84 Credits

Course	Title/Desc	Credit
PARA1001	Introduction to Legal Studies (C- min)	3
PARA1011	Legal Research and Writing (C- min)	3
PARA1013C	Law Office Technology (C- min)	3
PARA2021	Civil Litigation I (C- min)	3
PARA2022	Civil Litigation II (C- min)	3
PARA2026	Administrative Litigation (C- min)	3

Paralegal Electives

Students will select two Paralegal Electives. Please note: Not all Paralegal courses listed are offered every term. Please seek guidance from an Academic Advisor.

Course	Title/Desc	Credit
PARA1014	Family Law (C- min)	3
PARA1015	Introduction to Criminal Law & Procedure (C- min)	3
PARA2023	Real Estate Law (C- min)	3
PARA2024	Corporate Law & Business Organizations (C- min)	3
PARA2025	Estate Planning and Probate (C- min)	3
PARA2027	Paralegal Practicum (C- min)	3
PARA2028	Bankruptcy Law (C- min)	3
PARA2029	Employment Law (C- min)	3
PARA2030	Special Topics in the Law (C- min)	3
PARA2031	Study Abroad: Cultural and Legal Systems of the World (C- min)	3
PARA2050	Legal Clinic (C- min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Medical Coder

Online

Duration: 1 Year Total Credits: 30 Award: Certificate

Overview

The Medical Coder program prepares students to become professional healthcare coders. They work in hospitals, clinics, doctors' offices, nursing homes, pharmacies, insurance companies, etc., preparing and coding bills and reimbursements for medical care. Using the latest technology and industry-established codes, professional coders indicate what treatments were received, what the diagnosis was, and the level of care that was given. Medical coding professionals are in very high demand due to increasing regulations in the healthcare industry, in addition to the rapidly aging population.

Learn more about our 100-percent online Medical Coding Certificate.

Federal regulations require the University of Cincinnati to publicly disclose whether completion of certain programs that lead or may lead to professional licensure or certification would meet a given state's educational requirements for a specific professional license or certification required for employment in an occupation (regardless of whether the program is on-ground, online, or hybrid). To learn whether a University program meets a given state's educational requirements, please visit the University of Cincinnati State Authorization webpage.

Success

To succeed in medical coding, you should be well organized, have excellent communication skills, and be detail-oriented. You should also be comfortable sitting at a desk for long periods.

Recognizing that digital literacy is essential to be successful in this online program, UC Clermont recommends that incoming students own a computer or laptop that meets the minimum system requirements for the software used in the curriculum. This requirement will help ensure that all students have access to the college's digital resources at home or on campus.

Career

If you successfully complete the medical coding certificate, you may pursue a variety of opportunities in hospitals, physician offices, nursing care facilities, outpatient clinics, home health services, insurance companies and public health departments. If you also become certified by the American Health Information Management Association, you will have the best employment options.

The following information is provided to you per U.S. Department of Education regulations:
The Department of Labor's Standard Occupational Classification (SOC) code for this occupation is 43-3021. The informational profile for this occupation is at O*NET OnLine.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
2025-2026 Medical Coder Certificate

Advising

Academic advising is an essential part of your educational experience.

We are committed to providing advice and assistance throughout your academic journey. You and your advisor work together to create an academic plan based on your goals.

Questions? Email us at clermont.advising@uc.edu or call 513-558-8317 to schedule an appointment.

UC Advantages And Special Opportunities

UC Clermont students have access to free tutoring and academic support services through Learning Commons. The Learning Commons provides centralized academic support for all University of Cincinnati students by bringing together faculty, best practices in teaching and learning, and hundreds of outstanding peer educators to create flexible academic success programming. Free services available to UC Clermont students include academic coaching, group review sessions, success skills workshops, and tutoring in writing, math, science, and more. Services are available on campus or virtually. Visit the Learning Commons webpage for more information or schedule an appointment online.

Academic Coaching – Academic coaches help students get organized and learn to be efficient and effective with their study time during one-on-one sessions. Academic Coaches work with students on new strategies or exercises to try before the next meeting, and later meetings allow tailoring new approaches to develop the best study test-taking habits for unique goals and strengths. Schedule one-hour sessions as often as once per week.

Academic Writing Center (AWC) – The Academic Writing Center (AWC) offers tutoring for all stages of the writing process, from brainstorming to incorporating research. The AWC is not course-specific and can help with discipline-specific documents, as well as non-course-based writing. Schedule a one-on-one appointment with a trained writing tutor or submit a paper online for feedback within 48 hours.

Group Review Sessions (GRS) – Group Review Sessions (GRS) are small study groups, led by a peer leader, that meet to review content that is covered in course-supported lectures each week. Find the list of supported courses on the Learning Commons website.

Math & Science Support Center (MASS) – The MASS Center offers virtual study tables for many undergraduate mathematics and science courses. Study tables provide a collaborative learning space so that students can learn from their peers who have excelled (the table leader) as well as their fellow class members attending the study table. No appointment is necessary for these scheduled group study sessions. You can view the up-to-date study table schedule on the Learning Commons website.

Peer Tutoring – Peer tutoring sessions are one-on-one with a subject-specific tutor to answer questions and help you master content in more than 200 undergraduate courses, including subjects such as math, science, languages, and business. Schedule appointments up to 7 days in advance for a one-hour, 90-minute, or two-hour session. If you notice your desired course is not offered, please let us know.

Preparatory Composition – Students enrolled in UC Clermont Preparatory English (ENGL0099) courses have dedicated support from professional tutors. Information about these services and how to connect with the tutor is included in the course syllabus.

Success Skills Workshops – Success Skills Workshops are free one-hour sessions that focus on skills students need to be successful in college (study skills, note-taking, motivation, etc.). While there is no shortcut to success, the goal of the workshops is to empower students to identify and apply academic habits and soft skills through a deeper understanding and purpose of them. When students RSVP for a workshop, they will be able to register for the upcoming workshops one at a time and up to nine days before the workshop date.

Canvas Navigator Workshop – Designed to help students who are new to college and need help navigating their coursework online. The workshop shows students how to access their course materials, publisher homework, quizzes, textbooks, academic services like tutoring, and more. Students who attend this workshop can expect to gain clarity on what they need to do every week to stay on track with their coursework throughout the semester, which helps students stay motivated, leading to greater confidence and success in their courses.

Math Placement Test Workshop – Offered to prospective and current UC students who want to brush up on their math skills before taking the Math Placement Test. The free synchronous online workshop is led by a UC Clermont professional tutor. The three-week workshop series is offered monthly except in January. It is recommended that students sign up for all three weeks to get the maximum benefit from these workshops.

Math for Science Students Workshop – Designed for students enrolled in entry-level biology and chemistry courses, these workshops cover foundational math concepts that students need tosucceeds in their science courses. The synchronous online workshops are led by a UC Clermont tutor. The workshop repeats each week, starting the week before classes begin and continuing through week 3 of the semester.

Our online courses are taught by faculty who have received extensive online training. UC Clermont College is a Quality Matters Institution Member. Colleges and universities can use QM Standards and tools to develop, evaluate, and improve the quality of online course design, create a culture of quality, and achieve course certification.

Admission Requirements

This program is open to all students with a high school diploma or GED and the desire to succeed. Although admission is open, students accepted into the program must continue to meet the academic standards established to advance to upper levels of study.

Enrollment in this certificate is also available with simultaneous enrollment in an associate's degree, such as the Health Information Systems. Interested students should meet with a UC Online advisor for details.

Please note: In order to obtain this certificate, 50 percent or more of the required coursework must be taken from UC Clermont College.

Graduation Requirements

To graduate from UC Clermont, a student must:

- Complete all required coursework and program requirements.
- Obtain at least a 2.0 university grade point average.
- Be in good academic standing; that is, not on academic or disciplinary probation or suspension.
- File a formal application for the degree by the posted semester of graduation deadline.

Application Deadlines

Learn more and apply at UC Online.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

Online

Contact Information

UC Clermont College
Technology & Health
Information Systems
Enrollment Services
University of Cincinnati Online
57 West Daniels Street
Cincinnati, OH 45221
(833) 556-8611
onlinerecruitment@uc.edu

Medical Coder : Online

Certificate

2025-2026 Medical Coder Certificate

Duration: 1 Year

★Minimum Credits: 30 Credits

The following lists the course requirements to complete this program. While this lists courses in a recommended order, please speak with an Academic Advisor to develop an individualized academic plan that meets your enrollment needs and goals.

Medical Coder Course Requirements

Course	Title/Desc	Credit
HCMT1001	Medical Terminology for the Health Professions (C- min)	3
HCMT1010C	CPT Medical Coding (C- min)	3
HCMT1017	ICD Medical Coding I (C- min)	3
HCMT1018	ICD Medical Coding II (C- min)	3
HCMT1019C	ICD Medical Coding III (C- min)	3
HCMT2000	Foundations of Pharmacology (C- min)	2
HCMT2012	Health Information Ethics (C- min)	3
HCMT2015C	Healthcare Applications (C- min)	3
HCMT2025C	Advanced Coding Applications (C- min)	3
BIOL1015L	Introduction to Anatomy and Physiology Lab (C- min)	1
BIOL1015	Introduction to Anatomy and Physiology (C- min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Narrative Medicine

Duration: **1 Year** Total Credits: **18** Award: **Certificate**

Overview

Do you believe in the power of empathy in healing and transforming lives? Are you curious about the role of the arts in medical education? Do you honor stories and recognize their role in understanding individual experiences, relationships, and identities? If yes, then look no further, and explore our exciting new certificate in Narrative Medicine.

Narrative Medicine is an intellectually rigorous, interdisciplinary field that offers a method to humanize healthcare. By integrating skills from literature, fine arts, and, the humanities, Narrative Medicine seeks to foster empathy, strengthen communication skills, and enhance the understanding between patients and healthcare providers. It involves reciprocal telling/listening, reflection, close reading, and free writing. This certificate includes an emphasis on understanding rural healthcare disparities with a special focus on Appalachia.

Why Choose UC Clermont's Narrative Medicine Program?

- Comprehensive Curriculum: Our certificate program offers a comprehensive curriculum designed to equip students with the knowledge, skills, and competencies needed to apply narrative approaches in healthcare settings.
- Expert Faculty: Learn from experienced faculty members who are passionate about teaching and mentorship.
- Flexible Learning Options: Whether you're a full-time student or a working professional, our program offers flexible scheduling options to accommodate your busy lifestyle.
- Networking Opportunities: Connect with fellow students, faculty, and healthcare professionals through networking events, conferences, and collaborative projects.

Who Can Benefit from this Program? The Certificate in Narrative Medicine is ideal for current and future healthcare professionals, including physicians, nurses, social workers, therapists, and medical students, as well as individuals interested in exploring the role of narratives in healthcare and wellness.

Career

Completing UC Clermont's Narrative Medicine certificate program opens up a world of exciting career opportunities in various healthcare and wellness settings. Here are just a few career paths you can pursue with our certificate:

1. Healthcare Educator: Share your knowledge and expertise in Narrative Medicine by becoming an educator, teaching healthcare professionals, students, and community members about the importance of storytelling in healthcare.

2. Medical Writer or Editor: Put your writing skills to use as a medical writer or editor, crafting narratives, patient education materials, research papers, and other medical literature.

3. Patient Advocate: Advocate for patients' voices to be heard in the healthcare system, helping individuals navigate their healthcare journeys and ensuring their stories are respected and valued.

4. Healthcare Administrator: Apply your understanding of Narrative Medicine principles to improve patient experiences, communication practices, and organizational culture within healthcare institutions.

5. Wellness Coach or Counselor: Guide individuals on their wellness journeys by incorporating narrative techniques into coaching sessions, therapy sessions, and wellness programs.

6. Researcher: Conduct research on the impact of storytelling on health outcomes, patient-provider relationships, and healthcare communication, contributing to the growing body of knowledge in the field of Narrative Medicine.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
2025-2026 Narrative Medicine Certificate

Advising

Academic advising is an essential part of your educational experience.

We are committed to providing advice and assistance throughout your academic journey. You and your advisor work together to create an academic plan based on your goals.

Questions? Email us at clermont.advising@uc.edu or call 513-558-8317 to schedule an appointment.

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Preparatory Composition – Students enrolled in UC Clermont Preparatory English (ENGL0099) courses have dedicated support from professional tutors. Information about these services and how to connect with the tutor is included in the course syllabus.

Success Skills Workshops – Success Skills Workshops are free one-hour sessions that focus on skills students need to be successful in college (study skills, note-taking, motivation, etc.). While there is no shortcut to success, the goal of the workshops is to empower students to identify and apply academic habits and soft skills through a deeper understanding and purpose of them. When students RSVP for a workshop, they will be able to register for the upcoming workshops one at a time and up to nine days prior to the workshop date.

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Math for Science Students Workshop – Designed for students enrolled in entry-level biology and chemistry courses, these workshops cover foundational math concepts that students need to success in their science courses. The synchronous online workshops are led by a UC Clermont tutor. The workshop repeats each week starting the week before classes begin and continuing through week 3 of the

semester.

Admission Requirements

This program is open to all students with a high school diploma or GED and the desire to succeed in college. Although admission is open, students accepted into the program must meet the academic standards of the program to advance to upper levels of study.

As a first-year student, you will complete an English assessment and a mathematics placement test if you have not obtained the minimum ACT/SAT score required for exemption. These assessments do not affect your admission; however, the results are essential for your proper placement in classes. You must complete these assessments before you register for English or mathematics courses.

As a transfer or transition student, an Academic Advisor will determine if any English or mathematics assessment is necessary due to previous standardized tests (ACT/SAT) or coursework.

International Student Requirements

You must demonstrate English proficiency. You must also meet admissions deadlines and visa requirements, and provide documentation of sufficient funds before we can complete your admission. Please call the International Admissions Office (513) 556-2069 for details or email with questions.

Learn more about becoming an international student at UC Clermont.

Graduation Requirements

To graduate from UC Clermont, a student must:

- Complete all required course work and program requirements.
- Obtain at least a 2.0 university grade point average.
- Be in good academic standing; that is, not on academic or disciplinary probation or suspension.
- File formal application for the degree by the posted semester of graduation deadline.

Application Deadlines

For specific deadline information, visit the Admissions webpage.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

UC Clermont

Contact Information

UC Clermont College
English, Language, & Fine Arts
Admissions
Clermont College
4200 Clermont College Drive
Batavia, OH 45103
(513) 558-8316
clermont.admissions@uc.edu

Narrative Medicine

Certificate

2025-2026 Narrative Medicine Certificate

Duration: 1 Year

★Minimum Credits: 18 Credits

Narrative Medicine Certificate Curriculum

Course	Title/Desc	Credit
BIOL1100	Disparities in Health and Disease in Rural Communities	3
MLTI2001	Introduction to Experiential Learning	3
NM1001	Introduction to Narrative Medicine	3
NM2001	Narrative Medicine Capstone	3
PHIL2029	Medical Ethics	3
PSYC2008	Introduction to Art Therapy	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Ohio Peace Officer Training

Duration: **1 Year** Total Credits: **24** Award: **Certificate**

Overview

Law enforcement is a component of the criminal justice system. The primary goals are the prevention of crime, investigation of criminal acts, and the apprehension and detention of those suspected of offenses. While law enforcement officers are concerned with enforcing criminal law, a greater part of their responsibility is the maintenance of order, responding to calls for service and the prevention and deterrence of crime. Most law enforcement is provided by uniformed officers. Law enforcement can be dangerous and stressful, but highly rewarding for those called to serve.

The Ohio Peace Office Training certificate program will provide you with the complete Ohio Peace Officer basic officer training required by the State of Ohio for new Ohio law enforcement officers. Taught by state-certified commanders and instructors, the basic academy adheres to the required content, instructional and training standards necessary for individuals to become certified peace officers in the State of Ohio. The curriculum is intensive and participants must devote significant time and effort to complete the program. The program includes academic, physical fitness, firearms, defensive driving andother policing skills.

At the conclusion of the training, students are required to take a 200-question written final exam administered by the Attorney General's Office to receive a certificate of completion. Graduates of this program typically seek employment as police officers, sheriff's deputies, park rangers or other positions in Ohio which require a law enforcement commission. The academy is offered in both the Fall and Spring semesters.

Federal regulations require the University of Cincinnati to publicly disclose whether completion of certain programs that lead or may lead to professional licensure or certification would meet a given state's educational requirements for a specific professional license or certification required for employment in an occupation (regardless of whether the program is on-ground, online, or hybrid). To learn whether a University program meets a given state's educational requirements, please visit the University of Cincinnati State Authorization webpage.

Success

Honesty, sound judgment, integrity and a sense of responsibility are especially important for those working with the law. Other important characteristics for law enforcers are cultural sensitivity and the ability to think and act quickly. You should also possess excellent communication skills. You need emotional stability and the ability to cope with high levels of stress for prolonged periods. You must also be able to pass drug tests and background checks. You must be physically fit and possess a high degree of courage, self-sacrifice and loyalty.

Career

There are openings in local and state law enforcement agencies as well as private investigation and personal protection agencies. Some of your opportunities for employment include the following:

- Police and Sheriff's Patrol Officer
- Probation Officers and Corretional Treatment Specialists
- Correctional Officers and Jailers
- Security Guards
- Loss Prevention Managers

Upon completion of the program, graduates may transition seamlessly to our associate and bachelor's degree programs. An associate or bachelor's degree will generally provide graduates with a broader choice of career opportunities. These more advanced degrees in criminal justice tend to benefit you in terms of promotions and duty assignments. Most federal and many state agencies require a baccalaureate degree, and some agencies, such as the FBI, also require a number of years of experience or more advanced academic preparation (such as a graduate degree in law).

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
2025-2026 Ohio Peace Officer Training Certificate

Advising

Academic advising is an essential part of your educational experience.

We are committed to providing advice and assistance throughout your academic journey. You and your advisor work together to create an academic plan based on your goals.

Questions? Email us at clermont.advising@uc.edu or call 513-558-8317 to schedule an appointment.

All Title-IV-eligible certificates are subject to the US Department of Education gainful employment regulations.

UC Advantages And Special Opportunities

UC Clermont students have access to free tutoring and academic support services through Learning Commons. The Learning Commons provides centralized academic support for all University of Cincinnati students by bringing together faculty, best-practices in teaching and learning, and hundreds of outstanding peer educators to create flexible academic success programming. Free services available to UC Clermont students include academic coaching, group review session, success skills workshops, and tutoring in writing, math, science and more. Services are available on-campus or virtually. Visit the Learning Commons webpage for more information or schedule an appointment online.

Academic Coaching – Academic coaches help students get organized and learn to be efficient and effective with their study time during one-on-one sessions. Academic Coaches work with students on new strategies or exercises to try before the next meeting and later meetings allow tailoring new approaches to develop the best study and test taking habits for unique goals and strengths. Schedule one-hour sessions as often as once per week.

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Peer Tutoring – Peer tutoring sessions are one-on-one with a subject-specific tutor to answer questions and help you master content in more than 200 undergraduate courses, including subjects such as math, science, languages and business. Schedule appointments up to 7 days in advance for one-hour, 90-minute or two-hour session. If you notice your desired course is not offered, please let us know.

Preparatory Composition – Students enrolled in UC Clermont Preparatory English (ENGL0099) courses have dedicated support from professional tutors. Information about these services and how to connect with the tutor is included in the course syllabus.

Success Skills Workshops – Success Skills Workshops are free one-hour sessions that focus on skills students need to be successful in college (study skills, note-taking, motivation, etc.). While there is no shortcut to success, the goal of the workshops is to empower students to identify and apply academic habits and soft skills through a deeper understanding and purpose of them. When students RSVP for a workshop, they will be able to register for the upcoming workshops one at a time and up to nine days prior to the workshop date.

Canvas Navigator Workshop – Designed to help students who are new to college and need help navigating their coursework online. The workshop shows students how to access their course materials, publisher homework, quizzes, textbooks, academic services like tutoring, and more. Students who attend this workshop can expect to gain clarity on what they need to do on a weekly basis to stay on track with their course work throughout the semester, which helps students stay motivated leading to greater confidence and success in their courses.

Math Placement Test Workshop – Offered to prospective and current UC students who want to brush up on their math skills before taking the Math Placement Test. The free synchronous online workshop is led by a UC Clermont professional tutor. The three-week workshop series is offered monthly except in January. It is recommended that students sign up for all three weeks to get the maximum benefit from these workshops.

Math for Science Students Workshop – Designed for students enrolled in entry-level biology and chemistry courses, these workshops cover foundational math concepts that students need to success in their science courses. The synchronous online workshops are led by a UC Clermont tutor. The workshop repeats each week starting the week before classes begin and continuing through week 3 of the semester.

Admission Requirements

UC Clermont is open to all students with a high school diploma or GED and the desire to succeed in college. Although admission is open, to be accepted into the Ohio Peace Officer Training Certificate, students must be at least 19 1/2 years of age (see recommendation below) and meet the following requirements:

- Medical exam
- Notarized statement of understanding
- Two letters of reference
- Valid driver's license and proof of insurance
- Fingerprint card
- Personal interview

You should also take into account that many municipal police departments and sheriff's departments require officers to be at least 21 years old when hired. Therefore, we strongly recommend that you turn 21 by the time you graduate from the academy, before you take your OPOTA certification exam.

If you have been convicted of a felony or domestic violence or have two or more DUI convictions, you cannot be admitted to the Ohio Peace Officer's Training Certificate program.

Changing Majors Within UC

Other UC students may transfer into Clermont College by completing the application for change in college and program. You are urged to see your advisor before transferring into a different major to minimize any impact on your degree progress.

Graduation Requirements

In order to graduate from UC Clermont, a student must:

- Complete all required course work and program requirements.
- Obtain at least a 2.0 university grade point average.
- Be in good academic standing; that is, not on academic or disciplinary probation or suspension.
- Meet the college's residency requirement.
- File formal application for the degree by the posted semester of graduation deadline.

Application Deadlines

For specific deadline information,visit the Admissions webpage.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

UC Clermont

Contact Information

UC Clermont College
Business, Law and Technology
Admissions
Clermont College
4200 Clermont College Drive
Batavia, OH 45103
(513) 558-8316
clermont.admissions@uc.edu

Ohio Peace Officer Training

Certificate

2025-2026 Ohio Peace Officer Training Certificate

Duration: 1 Year

★Minimum Credits: 24 Credits

Course	Title/Desc	Credit
CJTN2061	Basic Police Academy 1	12
CJTN2062	Basic Police Academy 2	12

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Physician Practice Management

Online

Duration: 1 Year Total Credits: 24 Award: Certificate

Overview

This certificate helps prepare students to sit for the Certified Physician Practice Manager (CPPM®) credential. This credential is a logical next step for those with experience in healthcare and other areas who are ready to advance their careers in physician practice management. Current practice managers will also benefit from this certification with increased knowledge and validation of their knowledge and experience in this skilled profession.

Success

A physician practice manager has both expansive and detailed responsibilities involving management of the revenue cycle, health information, human resources and office technology.

CPPMs have a good understanding of:

- Health care regulations and processes
- Fraud, abuse and corporate compliance
- Quality in health care
- Medical office accounting, physician reimbursement and revenue cycle management
- Human resource management
- Marketing and business relationships
- HIPAA and data security
- Health IT, EHRs and office technology

Career

Graduates of this certificate may pursue manager positions in small, mid-size and large physician practices as well as hospital-owned physician practices, ambulatory care centers, surgical centers and more. Current physician practice managers may benefit from this certificate with increased knowledge and validation of their knowledge and education.

The following information is provided to you per U.S. Department of Education regulations:
The Department of Labor's Standard Occupational Classification (SOC) codes for this certificate program are found at O*NET OnLine.

Regulations published in the Federal Register on October 29, 2010, require institutions to report certain information about students who enrolled in Title IV eligible educational programs that lead to gainful employment in a recognized occupation (GE programs). View this program's most recent disclosure information including program costs, median loan debt at program completion, normal time to completion and normal time to completion rates, and job placement rate (if reported).

For specifics regarding the CPPM certification, visit the AAPC certification webpage.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
2025-2026 Physician Practice Management Certificate

Advising

Academic advising is an essential part of your educational experience.

We are committed to providing advice and assistance throughout your academic journey. You and your advisor work together to create an academic plan based on your goals.

Questions? Email us at clermont.advising@uc.edu or call 513-558-8317 to schedule an appointment.

UC Advantages And Special Opportunities

UC Clermont students have access to free tutoring and academic support services through Learning Commons. The Learning Commons provides centralized academic support for all University of Cincinnati students by bringing together faculty, best-practices in teaching and learning, and hundreds of outstanding peer educators to create flexible academic success programming. Free services

available to UC Clermont students include academic coaching, group review session, success skills workshops, and tutoring in writing, math, science and more. Services are available on-campus or virtually. Visit the Learning Commons webpage for more information or schedule an appointment online.

Academic Coaching – Academic coaches help students get organized and learn to be efficient and effective with their study time during one-on-one sessions. Academic Coaches work with students on new strategies or exercises to try before the next meeting and later meetings allow tailoring new approaches to develop the best study and test taking habits for unique goals and strengths. Schedule one-hour sessions as often as once per week.

Academic Writing Center (AWC) – The Academic Writing Center (AWC) offers tutoring for all stages of the writing process, from brainstorming to incorporating research. The AWC is not course-specific and can help with discipline-specific documents, as well as non-course-based writing. Schedule a one-on-one appointment with a trained writing tutor or submit a paper online for feedback within 48 hours.

Group Review Sessions (GRS) – Group Review Sessions (GRS) are small study groups, led by a peer leader, that meet to review content that is covered in course-supported lectures each week. Find the list of supported courses on the Learning Commons website.

Math & Science Support Center (MASS) – The MASS Center offers virtual study tables for many undergraduate mathematics and science courses. Study tables provide a collaborative learning space so that students can learn from their peers who have excelled (the table leader) as well as their fellow class members attending the study table. No appointment is necessary for these scheduled group study sessions. You can view the up-to-date study table schedule on the Learning Commons website.

Peer Tutoring – Peer tutoring sessions are one-on-one with a subject-specific tutor to answer questions and help you master content in more than 200 undergraduate courses, including subjects such as math, science, languages and business. Schedule appointments up to 7 days in advance for one-hour, 90-minute or two-hour session. If you notice your desired course is not offered, please let us know.

Preparatory Composition – Students enrolled in UC Clermont Preparatory English (ENGL0099) courses have dedicated support from professional tutors. Information about these services and how to connect with the tutor is included in the course syllabus.

Success Skills Workshops – Success Skills Workshops are free one-hour sessions that focus on skills students need to be successful in college (study skills, note-taking, motivation, etc.). While there is no shortcut to success, the goal of the workshops is to empower students to identify and apply academic habits and soft skills through a deeper understanding and purpose of them. When students RSVP for a workshop, they will be able to register for the upcoming workshops one at a time and up to nine days prior to the workshop date.

Canvas Navigator Workshop – Designed to help students who are new to college and need help navigating their coursework online. The workshop shows students how to access their course materials, publisher homework, quizzes, textbooks, academic services like tutoring, and more. Students who attend this workshop can expect to gain clarity on what they need to do on a weekly basis to stay on track with their course work throughout the semester, which helps students stay motivated leading to greater confidence and success in their courses.

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Math for Science Students Workshop – Designed for students enrolled in entry-level biology and chemistry courses, these workshops cover foundational math concepts that students need to success in their science courses. The synchronous online workshops are led by a UC Clermont tutor. The workshop repeats each week starting the week before classes begin and continuing through week 3 of the semester.

Admission Requirements

This program is open to all students with a high school diploma or GED. Although admission is open, students accepted into the program must meet the academic standards of the program to advance to upper levels of study. Interested students should meet with a UC Clermont College Advising staff member for appropriate advising. Please note: In order to obtain this certificate, 50 percent or more of the required coursework must be taken from UC Clermont.

Graduation Requirements

In order to graduate from UC Clermont, a student must:

- Complete all required course work and program requirements.
- Obtain at least a 2.0 university grade point average.
- Be in good academic standing; that is, not on academic or disciplinary probation or suspension.
- File formal application for the degree by the posted semester of graduation deadline.

Application Deadlines

For specific deadline information, visit the Admissions webpage.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

Online

Contact Information

UC Clermont College
Technology & Health
Information Systems
Enrollment Services
University of Cincinnati Online
57 West Daniels Street
Cincinnati, OH 45221
(833) 556-8611
onlinerecruitment@uc.edu

Physician Practice Management : Online

Certificate

2025-2026 Physician Practice Management Certificate

Duration: 1 Year

★Minimum Credits: 24 Credits

Physician Practice Management Course Requirements

The following lists the course requirements to complete this degree program. While this lists courses in a recommended order, please speak with an Academic Advisor to develop an individualized academic plan that meets your enrollment needs and goals.

Course	Title/Desc	Credit
HCMT2012	Health Information Ethics (C- min)	3
HCMT2014	Physician Practice Management (C- min)	3
HCMT2015C	Healthcare Applications (C- min)	3
HCMT2022	Healthcare Quality, Statistics and Research (C- min)	3
HCMT2040	Healthcare Finance (C- min)	3
HCMT2045	Healthcare Compliance (C- min)	3
MGMT2072	Fundamentals of Human Resources	3
MKTG2080	Introduction to Marketing	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Revenue Cycle Management

Online

Duration: 1 Year Total Credits: 16 Award: Certificate

Overview

The Revenue Cycle Certificate program is a fully online certificate program. Students will receive knowledge in functional areas including: registration (front desk), billing, credit and collections, and revenue cycle management. The revenue cycle can also apply to other areas such as dentistry or behavioral health.

Why choose a Revenue Cycle Certificate?

The healthcare industry is one of the fastest growing industries in the world. Demand in this industry is expected to rise due to increased regulation, the shift to more data-centric systems and the impact of a rapidly aging population on the health care system.

This certificate program is perfect for the following professionals:

- Those looking to make a career change to the healthcare industry—this certificate program is a great step.
- Medical coding and billing professionals with a Medical Coding and Billing Certificate who want to take their career to the next level.
- Healthcare management and heath information system professionals who would like to increase their knowledge of the revenue cycle and expand their career opportunities.

Revenue Cycle Program Highlights:

- **Exam prep:** our curriculum prepares students for the Certified Revenue Cycle Specialist® (CRCS) exam and Certified Revenue Cycle Professional® (CRCP) exam.
- **Technical Certification Reimbursement Program:** UC offers continued encouragement and support to our graduates through our Professional Technical Certification Reimbursement Program. The Program awards eligible students full or partial reimbursement for various technical certification exam fees (including CRCS®, CRCP®, CPC®, CTR® and more). Contact your Enrollment Services Advisor for more information including qualifying criteria.

Federal regulations require the University of Cincinnati to publicly disclose whether completion of certain programs that lead or may lead to professional licensure or certification would meet a given state's educational requirements for a specific professional license or certification required for employment in an occupation (regardless of whether the program is on-ground, online, or hybrid). To learn whether a University program meets a given state's educational requirements, please visit the University of Cincinnati State Authorization webpage.

Career

Revenue Cycle professionals monitor patient registration, complete billing procedures, follow credit and collection protocols, and manage revenue cycles.

What can I do after I earn my Revenue Cycle Certificate?

Revenue Cycle graduates are eligible for our online (HIS) Associate Degree Transfer Program. You can transfer your Revenue Cycle credits into our online Associate Degree in Health Information Systems Program and you'll be more than halfway done.

If you want to continue advancing your education (and career) after earning an associate degree, you can transition into our online Bachelor's in Health Information Management. All of these programs are designed for working professionals and offer flexible schedules and financial aid packages.

HIS graduates are eligible to sit for the Registered Health Information Technician (RHIT) credential and HIM graduates can sit for the Registered Health Information Administrator (RHIA) credential. Both of these credentials are well-respected and highly sought after in the healthcare industry.

Employment Opportunities for Graduates

Employment for medical records and health information technicians is growing rapidly. Graduates can work in many different healthcare settings.

- Physician practices
- Nursing homes
- Home health agencies

- Mental health facilities
- Public health agencies
- Hospitals
- Pharmaceutical companies
- Law and insurance firms
- Health product vendors

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
2025-2026 Revenue Cycle Management Certificate

Advising

Academic advising is an essential part of your educational experience. An institutional representative will provide insight or direction about an academic, social or personal matter. The nature of this direction might be to inform, suggest, counsel, discipline, coach, mentor, or even teach a college student how to navigate university systems to be successful.

We are committed to providing advice and assistance throughout your academic journey. As a result, you will be assigned an Academic Advisor. This individual will work with you to create an academic plan based on your own personal and educational goals.

UC Advantages And Special Opportunities

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Preparatory Composition – Students enrolled in UC Clermont Preparatory English (ENGL0099) courses have dedicated support from professional tutors. Information about these services and how to connect with the tutor is included in the course syllabus.

Success Skills Workshops – Success Skills Workshops are free one-hour sessions that focus on skills students need to be successful in college (study skills, note-taking, motivation, etc.). While there is no shortcut to success, the goal of the workshops is to empower students to identify and apply academic habits and soft skills through a deeper understanding and purpose of them. When students

RSVP for a workshop, they will be able to register for the upcoming workshops one at a time and up to nine days prior to the workshop date.

Canvas Navigator Workshop – Designed to help students who are new to college and need help navigating their coursework online. The workshop shows students how to access their course materials, publisher homework, quizzes, textbooks, academic services like tutoring, and more. Students who attend this workshop can expect to gain clarity on what they need to do on a weekly basis to stay on track with their course work throughout the semester, which helps students stay motivated leading to greater confidence and success in their courses.

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Math for Science Students Workshop – Designed for students enrolled in entry-level biology and chemistry courses, these workshops cover foundational math concepts that students need to success in their science courses. The synchronous online workshops are led by a UC Clermont tutor. The workshop repeats each week starting the week before classes begin and continuing through week 3 of the semester.

Our online courses are taught by faculty that have received extensive online training. UC Clermont College is a Quality Matters Institution Member. Colleges and universities can use QM Standards and tools to develop, evaluate and improve the quality of online course design, create a culture of quality and achieve course certification.

Admission Requirements

This program is open to all students with a high school diploma or GED and the desire to succeed. Although admission is open, students accepted into the program must continue to meet the academic standards established in order to advance to upper levels of study.

Please note: In order to obtain this certificate, 50 percent or more of the required coursework must be taken from UC Clermont College.

Graduation Requirements

In order to graduate from UC Clermont, a student must:

- Complete all required course work and program requirements.
- Obtain at least a 2.0 university grade point average.
- Be in good academic standing; that is, not on academic or disciplinary probation or suspension.
- File formal application for the degree by the posted semester of graduation deadline.

Application Deadlines

Learn more and apply at UC Online.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

Online

Contact Information

UC Clermont College
Technology & Health
Information Systems
Enrollment Services
University of Cincinnati Online
57 West Daniels Street
Cincinnati, OH 45221

(833) 556-8611
onlinerecruitment@uc.edu

Revenue Cycle Management : Online

Certificate

2025-2026 Revenue Cycle Management Certificate

Duration: 1 Year

★Minimum Credits: 16 Credits

Required Courses

Course	Title/Desc	Credit
HCMT1001	Medical Terminology for the Health Professions (C- min)	3
HCMT1003C	Introduction to Medical Coding (C- min)	3
HCMT2002	Healthcare Reimbursement (C- min)	2
HCMT2003	Health Insurance and Billing (C- min)	3
HCMT2004	Revenue Cycle Management (C- min)	2
HCMT2006C	Revenue Cycle Management Capstone (C- min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Robotics & Automation

Duration: **1 Year** Total Credits: **12** Award: **Certificate**

Overview

Robotics and Automation is the use of electrical circuits, industrial controls, fluid power,and robots to execute manufacturing processes. Advanced manufacturing companies use robotics and automation to increase speed, efficiency, quality and flexibility in manufacturing.

The UC Clermont Robotics and Automation certificate program is designed to provide students with prerequisite knowledge required for entering a career in which robotics and automation are utilized in manufacturing settings. Topics covered in this certificate program include hydraulics and pneumatics, basic electrical theory, industrial circuits, programmable logic controllers (PLC), sensing technology, industrial robots, and collaborative robots. Students who complete the Robotics and Automation certificate will have the ability to obtain a number of industry recognized credentials during the program. The Robotics and Automation certificate also transfers directly to UC Clermont's Manufacturing Engineering Technology Associate degree program.

Career

Career Opportunities

- Entry-level Robotics Technician
- Entry-level Electrical Engineering and Electronics Technician
- Entry-level Maintenance Technician

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
2025-2026 Robotics & Automation Certificate

Advising

Academic advising is an essential part of your educational experience.

We are committed to providing advice and assistance throughout your academic journey. You and your advisor work together to create an academic plan based on your goals.

Questions? Email us at clermont.advising@uc.edu or call 513-558-8317 to schedule an appointment.

UC Advantages And Special Opportunities

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Academic Coaching – Academic coaches help students get organized and learn to be efficient and effective with their study time during one-on-one sessions. Academic Coaches work with students on new strategies or exercises to try before the next meeting and later meetings allow tailoring new approaches to develop the best study and test taking habits for unique goals and strengths. Schedule one-hour sessions as often as once per week.

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Peer Tutoring – Peer tutoring sessions are one-on-one with a subject-specific tutor to answer questions and help you master content in more than 200 undergraduate courses, including subjects such as math, science, languages and business. Schedule appointments up to 7 days in advance for one-hour, 90-minute or two-hour session. If you notice your desired course is not offered, please let us know.

Preparatory Composition – Students enrolled in UC Clermont Preparatory English (ENGL0099) courses have dedicated support from professional tutors. Information about these services and how to connect with the tutor is included in the course syllabus.

Success Skills Workshops – Success Skills Workshops are free one-hour sessions that focus on skills students need to be successful in college (study skills, note-taking, motivation, etc.). While there is no shortcut to success, the goal of the workshops is to empower students to identify and apply academic habits and soft skills through a deeper understanding and purpose of them. When students RSVP for a workshop, they will be able to register for the upcoming workshops one at a time and up to nine days prior to the workshop date.

Canvas Navigator Workshop – Designed to help students who are new to college and need help navigating their coursework online. The workshop shows students how to access their course materials, publisher homework, quizzes, textbooks, academic services like tutoring, and more. Students who attend this workshop can expect to gain clarity on what they need to do on a weekly basis to stay on track with their course work throughout the semester, which helps students stay motivated leading to greater confidence and success in their courses.

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Admission Requirements

This program is open to all students with a high school diploma or GED and the desire to succeed in college. Although admission is open, students accepted into the program must meet the academic standards of the program to advance to upper levels of study.

As a first-year student, you will complete an English assessment and a mathematics placement test if you have not obtained the minimum ACT/SAT score required for exemption. These assessments do not affect your admission; however, the results are essential for your proper placement in classes. You must complete these assessments before you register for English or mathematics courses.

As a transfer or transition student, an Academic Advisor will determine if any English or mathematics assessment is necessary due to previous standardized tests (ACT/SAT) or coursework.

Changing Majors Within UC

Other UC students may transfer into Clermont College by completing the application for change in college and program. You are urged to see your advisor before transferring into a different major to minimize any impact on your degree progress.

Graduation Requirements

In order to graduate from UC Clermont, a student must:

- Complete all required course work and program requirements.
- Obtain at least a 2.0 university grade point average.
- Be in good academic standing; that is, not on academic or disciplinary probation or suspension.
- Meet the college's residency requirement of 20 semester credit hours.
- File formal application for the degree by the posted semester of graduation deadline.

Application Deadlines

For specific deadline information,visit the Admissions webpage.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

UC Clermont

Contact Information

UC Clermont College
Math, Computers, Geology
and Physics
Admissions
Clermont College
4200 Clermont College Drive
Batavia, OH 45103
(513) 558-8306
clermont.admissions@uc.edu

Robotics & Automation

Certificate

2025-2026 Robotics & Automation Certificate

Duration: 1 Year

★Minimum Credits: 12 Credits

Course	Title/Desc	Credit
MFTN1074C	Fluid & Air Power	3
MFTN1080C	Industrial Circuits	3
MFTN2010C	Programmable Logic Controller-PLC	3
MFTN2071C	Computer Integrated Manufacturing (CIM) and Robotics	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Software Productivity II

Online

Duration: 1 Year Total Credits: 24 Award: Certificate

Overview

Software productivity is the effective use of software to accomplish common business activities. Software skills include word processing, spreadsheet, database, presentation, project management, accounting and digital media.

Graduates will be qualified to work for many types of businesses in a variety of positions. The software productivity certificate is a flexible 100 percent online program, allowing students to earn the certificate from anywhere. It is the perfect fit for students who are not able to attend classes on campus, including people who are employed but are seeking a promotion or career change.

Success

To succeed in a software productivity career, you should be well organized, be proficient in the use of business productivity software and be able to able to coordinate several activities at once.

Career

With a software productivity certificate, you may pursue many different careers. Some of your opportunities for employment include the following:

- Information Coordinator/Specialist
- Technology Coordinator/Specialist
- Digital Projects Coordinator/Specialist
- Customer Service Coordinator/Specialist
- Office Manager/Coordinator/Specialist
- Digital & Social Media Support Specialist

You will find the most employment choices if you also acquire MOS (Microsoft) certification.

The software productivity certificate gives you the technical software proficiency that will enhance your employment opportunities. We use a student-centered learning approach to education. You will use cutting-edge technology to complete hands-on projects that will improve your problem solving and critical thinking skills.

The following information is provided to you per U.S. Department of Education regulations:

The Department of Labor's Standard Occupational Classification (SOC) codes for this certificate program are found here.

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Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
2025-2026 Software Productivity II Certificate: Online

Advising

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This online certificate is approved for financial aid, dependent on student eligibility. Course scheduling is flexible as students may attend full time or part time with admission into the certificate program in any semester (fall, spring or summer).

Microsoft Office Specialist certification (MOS) is the globally recognized standard for validating expertise with the Microsoft Office suite of business productivity applications. This certification gives both job applicants and employees proof of their productivity, and therefore, a head start in a competitive market for jobs and promotions. UC Clermont is an authorized testing center for this certification.

Admission Requirements

This program is open to all students with a high school diploma or GED. Although admission is open, students accepted into the program must meet the academic standards of the program to advance to upper levels of study. Interested students should meet with a UC Clermont College Advising staff member for appropriate advising. Please note: In order to obtain this certificate, 50 percent or more of the required coursework must be taken from UC Clermont.

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Location

Online

Contact Information

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Technology & Health
Information Systems
Admissions
Clermont College
4200 Clermont College Drive
Batavia, OH 45103
(513) 558-8316
clermont.admissions@uc.edu

Software Productivity II : Online

Certificate

2025-2026 Software Productivity II Certificate: Online

Duration: 1 Year

★Minimum Credits: 24 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
ACCT2051	Fundamentals of Computerized Accounting	3
BAT1017C	Word Processing Applications	3
BAT1018C	Presentation Applications	3
BAT2093C	Project Management Applications	3

Spring Semester Year 1

Course	Title/Desc	Credit
BAT1015C	Workplace Technologies	3
BAT2019C	Database Applications	3
BAT2020C	Spreadsheet Applications	3
DGMD1011C	Digital Media Logistics (D- min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Writing

Duration: **1 Year** Total Credits: **12** Award: **Certificate**

Overview

Writing is a skill that is valuable in almost every career and walk of life. The ability to write clearly and concisely and communicate effectively with people can set you above your peers and open countless doors of opportunity.

Success

A successful writer is able to express ideas clearly and logically and should love to write. Creativity, curiosity, a broad range of knowledge, self-motivation and perseverance also are valuable. You must demonstrate good judgment and a strong sense of ethics. You also need tact and the ability to guide and encourage others in their work. For some jobs, the ability to concentrate amid confusion and to work under pressure are essential.

Career

A certificate in writing adds to your credentials for any career. The ability to write well opens many doors of employment and promotion opportunities.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
2025-2026 Writing Certificate

Advising

Academic advising is an essential part of your educational experience. We are committed to providing advice and assistance throughout your academic journey. You and your advisor work together to create an academic plan based on your goals.

Questions? Email us at clermont.advising@uc.edu or call 513-558-8317 to schedule an appointment.

UC Advantages And Special Opportunities

UC Clermont students have access to free tutoring and academic support services through Learning Commons. The Learning Commons provides centralized academic support for all University of Cincinnati students by bringing together faculty, best-practices in teaching and learning, and hundreds of outstanding peer educators to create flexible academic success programming. Free services available to UC Clermont students include academic coaching, group review sessions, success skills workshops, and tutoring in writing, math, science and more. Services are available on-campus or virtually. Visit the Learning Commons webpage for more information or schedule an appointment online.

Academic Coaching – Academic coaches help students get organized and learn to be efficient and effective with their study time during one-on-one sessions. Academic Coaches work with students on new strategies or exercises to try before the next meeting and later meetings allow tailoring new approaches to develop the best study and test taking habits for unique goals and strengths. Schedule one-hour sessions as often as once per week.

Academic Writing Center (AWC) – The Academic Writing Center (AWC) offers tutoring for all stages of the writing process, from brainstorming to incorporating research. The AWC is not course-specific and can help with discipline-specific documents, as well as non-course-based writing. Schedule a one-on-one appointment with a trained writing tutor or submit a paper online for feedback within 48 hours.

Group Review Sessions (GRS) – Group Review Sessions (GRS) are small study groups, led by a peer leader, that meet to review content that is covered in course-supported lectures each week. Find the list of supported courses on the Learning Commons website.

Math & Science Support Center (MASS) – The MASS Center offers virtual study tables for many undergraduate mathematics and science courses. Study tables provide a collaborative learning space so that students can learn from their peers who have excelled (the table leader) as well as their fellow class members attending the study table. No appointment is necessary for these scheduled group study sessions. You can view the up-to-date study table schedule on the Learning Commons website.

Peer Tutoring – Peer tutoring sessions are one-on-one with a subject-specific tutor to answer questions and help you master content in more than 200 undergraduate courses, including subjects such as math, science, languages and business. Schedule appointments up to 7 days in advance for one-hour, 90-minute or two-hour session. If you notice your desired course is not offered, please let us

know.

Preparatory Composition – Students enrolled in UC Clermont Preparatory English (ENGL0099) courses have dedicated support from professional tutors. Information about these services and how to connect with the tutor is included in the course syllabus.

Success Skills Workshops – Success Skills Workshops are free one-hour sessions that focus on skills students need to be successful in college (study skills, note-taking, motivation, etc.). While there is no shortcut to success, the goal of the workshops is to empower students to identify and apply academic habits and soft skills through a deeper understanding and purpose of them. When students RSVP for a workshop, they will be able to register for the upcoming workshops one at a time and up to nine days prior to the workshop date.

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Math Placement Test Workshop – Offered to prospective and current UC students who want to brush up on their math skills before taking the Math Placement Test. The free synchronous online workshop is led by a UC Clermont professional tutor. The three-week workshop series is offered monthly except in January. It is recommended that students sign up for all three weeks to get the maximum benefit from these workshops.

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Admission Requirements

This program is open to all students with a high school diploma or GED. Although admission is open, students accepted into the program must meet the academic standards of the program to advance to upper levels of study. Interested students should meet with a UC Clermont College Advising staff member for appropriate advising. Please note: In order to obtain this certificate, 50 percent or more of the required coursework must be taken from UC Clermont.

Graduation Requirements

In order to graduate from UC Clermont, a student must:

- Complete all required course work and program requirements.
- Obtain at least a 2.0 university grade point average.
- Be in good academic standing; that is, not on academic or disciplinary probation or suspension.
- File formal application for the degree by the posted semester of graduation deadline.

Application Deadlines

For specific deadline information, visit the Admissions webpage.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

UC Clermont

Contact Information

UC Clermont College
English, Languages and Fine Arts
Admissions
Clermont College
4200 Clermont College Drive
Batavia, OH 45103

(513) 558-8316
clermont.admissions@uc.edu

Writing

Certificate

2025-2026 Writing Certificate

Duration: 1 Year

★Minimum Credits: 12 Credits

Fall Semester Year 1

Course	Title/Desc	Credit
ENGL	Select two courses from Writing Electives.	6

Spring Semester Year 1

Course	Title/Desc	Credit
ENGL3075	Professional Writing and Publication (C min)	3
ENGL	Select one course from Writing Electives.	3

Writing Electives

Students must complete 9 semester credit hours from the listed courses.

Course	Title/Desc	Credit
ENGL2011	Introduction to Creative Writing: Fiction (C min)	3
ENGL2012	Intermediate Fiction (C min)	3
ENGL2014	Rhetorical Grammar (C min)	3
ENGL2017	Introduction to Creative Writing: Poetry (C min)	3
ENGL2018	Intermediate Poetry (C min)	3
ENGL2044	Writing for Children and Teens (C min)	3
ENGL3024	Journalism (C min)	3
ENGL3029	Reading and Writing Autobiography (C min)	3
ENGL3071	Technical Writing (C min)	3

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Computer Support Specialist

Duration: **1 Year** Total Credits: **9** Award: **MC**

Overview

Are you ready to accelerate your career in the ever-evolving world of technology? Are you passionate about helping others solve their computer-related challenges? Look no further! We are thrilled to announce our latest offering – the groundbreaking Micro-Credential in Computer Support Specialist, designed to equip you with the essential skills and knowledge needed to become a sought-after expert in the field.

Why Choose Our Micro-Credential?

1. Industry-Driven Curriculum: Our micro-credential is carefully crafted in collaboration with top industry professionals, ensuring that you gain hands-on experience with the latest tools and technologies used in the field. You'll dive deep into troubleshooting techniques, network diagnostics, software installations, and more!
2. Time-Efficient: We understand that time is of the essence. Our micro-credential program is optimized to fit into your busy schedule, allowing you to master the skills you need in a fraction of the time compared to traditional degree programs.
3. Practical Learning: Theory alone won't cut it in the real world. Our micro-credential emphasizes practical learning through real-world scenarios, simulated environments, and interactive labs. You'll be ready to hit the ground running from day one!
4. Credibility and Recognition: Upon successful completion, you'll receive a recognized and respected micro-credential that showcases your expertise to employers and clients. Stand out from the crowd with this valuable addition to your resume!
5. Enhanced Job Prospects: The demand for computer support specialists is on the rise, with companies across all industries seeking skilled professionals to maintain their systems and provide exceptional customer support. Our micro-credential equips you with the in-demand skills that employers crave!
6. Upward Mobility: Already in the tech industry but seeking growth opportunities? Our micro-credential can be a stepping stone to higher-level roles in IT support, network administration, or even cybersecurity. Take charge of your career trajectory!
7. Supportive Community: Join a vibrant community of like-minded learners, passionate instructors, and alumni who share their experiences and insights. Networking opportunities and ongoing support await you!

Course Highlights

- Fundamentals of Computer Systems: Get a solid foundation in hardware, software, and operating systems.
- Network Essentials: Dive into the world of networks, understanding protocols, troubleshooting connectivity issues, and more.
- Customer Service Excellence: Learn the art of effective communication and customer-centric problem-solving.
- Security Essentials: Discover best practices to safeguard systems and data from potential threats.
- Cloud Computing: Embrace the future with an introduction to cloud-based technologies.

Enroll Today and Shape Your Future!

Don't miss this chance to unlock new opportunities and propel your career to new heights. Our Micro-Credential in Computer Support Specialist is designed to transform your passion for technology into a rewarding and fulfilling profession.

Secure your spot today, and let us be your partner in success! Join us in shaping the future of technology support.

Career

Curriculum

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Major Map Versions:
2025-2026 Computer Support Specialist (MC)

Advising

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Pre-College Math Tutoring – Pre-College Math Tutoring Services helps students succeed in Mathematical Literacy (MATH 0029), Fundamentals of Algebra (MATH 0030), Introductory Algebra (MATH 0031) and Intermediate Algebra (MATH 0034). Group study sessions, individual tutoring or email tutoring are available. Information is provided in the course syllabus to help guide students to the study group sessions for that course. Math Learning Resources by math topic that include short instructional videos and worksheets are available on the UC Clermont Learning Commons website.

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Admission Requirements

To designate that you are interested in pursuing this Micro-Credential, please complete this form.

Please note: Micro-Credentials are not eligible for financial aid assistance.

Graduation Requirements

In order to complete this Micro-Credential, a student must:

- Complete the required coursework successfully and obtain a "C" grade or higher in all courses.
- Meet the college's residency requirement for micro-credentials (all micro-credential courses must be taken at UC Clermont College).
- File formal graduation application by the posted semester of graduation deadline. There is no graduation application fee for micro-credentials.

Application Deadlines

The designation of a Micro-Credential must be completed by the first day of the term in which the student intends to enroll.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

UC Clermont

Contact Information

UC Clermont College
Technology & Health
Information Systems
Enrollment Services
Clermont College
4200 Clermont College Drive
Batavia, OH 45103
(513) 732-5319
clermont.admissions@uc.edu

Computer Support Specialist

MC

2025-2026 Computer Support Specialist (MC)

Duration: 1 Year

★Minimum Credits: 9 Credits

Course	Title/Desc	Credit
IT1050	Fundamentals of Information Technology (C min)	3
IT1080C	Computer Networking (C min)	3
IT1081C	System Administration (C min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Electronic Health Records Specialist

Online

Duration: 1 Year Total Credits: 6 Award: MC

Overview

The **Electronic Health Records Specialist** Micro-Credential will prepare students for the Certified Electronic Health Records Specialist (CEHRS) credential.

Through the completion of two courses — HCMT 1005C: Intro to Health Information, and HCMT 2015: Healthcare Applications — students will be eligible to sit for the CEHRS credential and earn credits that will ladder to the Associate of Applied Science in Health Information Systems degree program offered by the University of Cincinnati Clermont College.

Electronic health records are portable records of a patient's healthcare experience. This responsibility helps doctors see and treat patients more efficiently and may help reduce errors in medical procedures and their documentation. Electronic health records specialists focus on the electronic documentation of the patient's care and condition.

Common job activities may include:

- Auditing patient records for compliance
- Abstracting clinical information for reports
- Performing basic coding to submit reimbursement claims
- Processing Release of Information (ROI) requests for medical records
- Reviewing patient demographic and insurance information
- Discussing patient information with physicians and insurance professionals

Success

The outcome of successful completion of the Micro-Credential would be sitting for the CEHRS exam and passing it to enable entry-level employment as an Electronic Health Records Specialist. Ideally, students who complete the Micro-Credential will decide to continue their education in the fully online AAS in Health Information Systems degree program offered at UC Clermont College.

Career

This Micro-Credential provides preparation for an industry-recognized credential. In order to sit for the Certified Electronic Health Records Specialist (CEHRS) examination, candidates must hold a high school diploma or GED and have completed a training program at an accredited or state-recognized institution or provider. This micro-credential can serve current AAS in HIS students at UC Clermont or new students who want to enter the health information career field by completing short-term training that leads to an industry-recognized credential.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
2025-2026 Electronic Health Records Specialist (MC)

Advising

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Academic Coaching – Academic coaches help students get organized and learn to be efficient and effective with their study time during one-on-one sessions. Academic Coaches work with students on new strategies or exercises to try before the next meeting and later meetings allow tailoring new approaches to develop the best study and test taking habits for unique goals and strengths. Schedule one-hour sessions as often as once per week.

Success Skills Workshops – Success Skills Workshops are free one-hour sessions that focus on skills students need to be successful in college (study skills, note-taking, motivation, etc.). While there is no shortcut to success, the goal of the workshops is to empower students to identify and apply academic habits and soft skills through a deeper understanding and purpose of them. When students RSVP for a workshop, they will be able to register for the upcoming workshops one at a time and up to nine days prior to the workshop date.

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Preparatory Composition – Students enrolled in UC Clermont Preparatory English (ENGL0099) courses have dedicated support from professional tutors. Information about these services and how to connect with the tutor is included in the course syllabus.

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Admission Requirements

To designate that you are interested in pursuing the Electronic Health Records Specialist Micro-Credential, please complete the UC Clermont Micro-Credential Form.

Please note: Micro-Credentials are not eligible for any form of financial aid assistance.

Graduation Requirements

In order to complete this Micro-Credential, a student must:

- Complete HCMT 1005C Introduction to Health Information and HCMT 2015 Healthcare Applications
- Obtain at least a C or better in both courses

- Meet the college's residency requirement for micro-credentials (all Micro-Credential courses must be taken at UC Clermont College
- File formal graduation application by the posted semester of graduation deadline. There is no graduation application fee for micro-credentials.

Application Deadlines

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Accreditation

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Location

Online

Contact Information

UC Clermont College
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Information Systems
Enrollment Services
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Electronic Health Records Specialist : Online

MC

2025-2026 Electronic Health Records Specialist (MC)

Duration: 1 Year

★Minimum Credits: 6 Credits

The micro-credential consists of two existing 3-credit hour courses that may be taken during the same semester. The courses are offered fully online in the 7-week half semester format.

Course	Title/Desc	Credit
HCMT1005C	Introduction to Health Information Systems	3
HCMT2015C	Healthcare Applications	3

★ This is the typical minimum number of credit hours students must complete.
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Presentation Applications Specialist

Online

Duration: 1 Year Total Credits: 3 Award: MC

Overview

Are you ready to enhance your employability by improving your communication skills, and professionalism, and increasing efficiency? The Presentations Applications Specialist Micro-Credential offered by UC Clermont College is designed to empower you with the skills needed to create compelling, interactive, and visually appealing presentations, essential for effective communication in today's dynamic professional environment.

Key Skills You Will Gain

- **Design Principles**: Learn how to apply design principles to create clean, professional, and impactful slides.
- **Interactive Elements**: Incorporate interactive elements to make your presentations more engaging and memorable.
- **Visual Storytelling**: Master the art of visual storytelling to convey your message effectively and persuasively.
- **Advanced PowerPoint Features**: Gain expertise in using advanced PowerPoint features, including animations, transitions, and multimedia integration.

Why Choose the Presentations Applications Specialist Micro-Credential?

- Career Advancement
  - The Presentations Applications Specialist micro-credential validates skills that make you a more attractive candidate to potential employers and equips you with the tools to excel in your current role and advance your career.
  - Whether you're in business, education, healthcare, or technology, the ability to present information clearly and engagingly is highly valued.
  - Employers seek professionals who can communicate ideas effectively. With this micro-credential, you will stand out as a candidate with specialized skills in crafting presentations that captivate and inform.
  - Enhance your ability to confidently and professionally lead meetings, workshops, and training sessions.
- **Microsoft Office Specialist Certification Preparation**: This micro-credential prepares you for the Microsoft Office Specialist: PowerPoint Associate (Microsoft 365 Apps) certification, a globally recognized qualification that validates your proficiency.
- **Flexible Learning Options**: The micro-credential course is asynchronous (self-paced). You can complete coursework at your own pace within established deadlines, balancing your education with work, family, and other commitments.
- **Cost Effective:** You save time and money on transportation since you do not need to travel to campus.
- **24/7 Access**: With Internet access, you can access your course materials anytime and anywhere. It is ideal for those who travel frequently or live in remote areas.

Career

Curriculum

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Major Map Versions:
2025-2026 Presentation Applications Specialist (MC)

Advising

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Admission Requirements

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Please note: Micro-credentials are not eligible for financial aid assistance.

Graduation Requirements

To complete this micro-credential, a student must:

- Complete the required curriculum with a "C" grade or higher
- Meet the college's residency requirement for micro-credentials (all micro-credential courses must be taken at UC Clermont College).

- File formal graduation application by the posted semester of graduation deadline. There is no graduation application fee for Micro-Credentials.

Application Deadlines

The designation of a micro-credential must be completed by the first day of the term in which the student intends to enroll.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

Online

Contact Information

UC Clermont College
Technology and Health
Information Systems
Enrollment Services
Clermont College
4200 Clermont College Drive
Batavia, OH 45103
(513) 732-5319
clermont.admissions@uc.edu

Presentation Applications Specialist : Online

MC

2025-2026 Presentation Applications Specialist (MC)

Duration: 1 Year

★Minimum Credits: 3 Credits

Course	Title/Desc	Credit
BAT1018C	Presentation Applications (C min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Programming Primer: Fundamentals and Foundations

Duration: 1 Year Total Credits: 6 Award: MC

Overview

Are you ready to take the first step toward a rewarding career in programming? Look no further! Our cutting-edge Micro-Credential in Programming Primer: Fundamentals and Foundations is designed to equip you with the essential skills and knowledge needed to kickstart your journey in the world of coding.

Key Highlights of the Micro-Credential

- Comprehensive Curriculum: Master the building blocks of programming with a well-structured and easy-to-follow curriculum. From basic concepts to hands-on exercises, we cover it all!
- Practical Hands-on Projects: Apply your learning immediately to real-world projects and gain invaluable experience in solving programming challenges.
- Expert Instructors: Learn from faculty who are passionate about teaching and have a wealth of experience in the programming domain.
- Flexibility and Convenience: Study at your own pace with our flexible online learning platform. Whether you're a busy professional or a student, our program fits your schedule.
- Recognized Certification: Upon successful completion, you'll earn a prestigious Micro-Credential that demonstrates your proficiency in programming fundamentals.
- Career Boost: Stand out in the job market with this specialized skill set. Employers are always on the lookout for individuals who have a solid foundation in programming.
- Pathway to Advancement: Use this Micro-Credential as a stepping stone to more advanced programming courses or degrees. The sky's the limit!

Who Should Enroll?

This Micro-Credential is perfect for:

- Beginners with little to no programming experience
- Individuals exploring a career in software development
- Professionals seeking to add programming skills to their toolkits
- Students looking to complement their studies with practical programming expertise

Enroll Now and Unlock Your Coding Potential!

Take control of your future and embrace the opportunities that programming offers. Enroll now in our Programming Primer: Fundamentals and Foundations Micro-Credential and embark on an exciting journey to become a proficient programmer.

Don't miss out on this fantastic opportunity to level up your career. Join us now and let's code your success together!

Career

This Micro-Credential provides entry-level computer programming skills and could serve existing students in the IT major, existing students in another major who want to add computer programming skills to their toolkit, working adults who want to gain computer programming skills, or unemployed/underemployed adults who want to gain computer programming skills to move into the IT career field.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
2025-2026 Programming Primer: Fundamentals and Foundations (MC)

Advising

Academic advising is an essential part of your educational experience.

We are committed to providing advice and assistance throughout your academic journey. You and your advisor work together to create an academic plan based on your goals.

Questions? Email us at clermont.advising@uc.edu or call 513-558-8317 to schedule an appointment.

UC Advantages And Special Opportunities

UC Clermont students have access to free tutoring and academic support services through a collaboration with UC's Learning Commons. The Learning Commons provides centralized academic support for all University of Cincinnati students by bringing together faculty, best-practices in teaching and learning, and hundreds of outstanding peer educators to create flexible academic success programming. Free services available to UC Clermont students include academic coaching, success skills workshops, and tutoring in writing, math, science and more. Services are available on-campus or virtually. Visit the Learning Commons webpage for more information or schedule an appointment online.

Academic Writing Center (AWC) – The AWC can help with any writing assignment for any course and at any stage of the writing process. The AWC is not course-specific and can help with discipline-specific documents, as well as non-course-based writing. Schedule a one-on-one appointment with a trained writing tutor or submit a paper online for feedback within 48 hours.

Math & Science Support Center (MASS) – The MASS Center offers virtual study tables for many undergraduate mathematics and science courses. Study tables provide a collaborative learning space so that students can learn from their peers who have excelled (the table leader) as well as their fellow class members attending the study table. No appointment is necessary for these scheduled group study sessions.

Peer Tutoring – Peer tutoring sessions are one-on-one with a subject-specific tutor to answer questions in more than 200 undergraduate courses including subjects such as math, science, languages, business and writing. Schedule appointments up to 7 days in advance for one-hour, 90-minute or two-hour session. If you notice your desired course is not offered, please let us know.

Academic Coaching – Academic coaches help students get organized and learn to be efficient and effective with their study time during one-on-one sessions. Academic Coaches work with students on new strategies or exercises to try before the next meeting and later meetings allow tailoring new approaches to develop the best study and test taking habits for unique goals and strengths. Schedule one-hour sessions as often as once per week.

Success Skills Workshops – Success Skills Workshops are free one-hour sessions that focus on skills students need to be successful in college (study skills, note-taking, motivation, etc.). While there is no shortcut to success, the goal of the workshops is to empower students to identify and apply academic habits and soft skills through a deeper understanding and purpose of them. When students RSVP for a workshop, they will be able to register for the upcoming workshops one at a time and up to nine days prior to the workshop date.

Pre-College Math Tutoring – Pre-College Math Tutoring Services helps students succeed in Mathematical Literacy (MATH 0029), Fundamentals of Algebra (MATH 0030), Introductory Algebra (MATH 0031) and Intermediate Algebra (MATH 0034). Group study sessions, individual tutoring or email tutoring are available. Information is provided in the course syllabus to help guide students to the study group sessions for that course. Math Learning Resources by math topic that include short instructional videos and worksheets are available on the UC Clermont Learning Commons website.

Preparatory Composition – Students enrolled in UC Clermont Preparatory English (ENGL0099) courses have dedicated support from professional tutors. Information about these services and how to connect with the tutor is included in the course syllabus.

Math for Science Students Workshop – Designed for students enrolled in entry-level biology and chemistry courses, these workshops cover foundational math concepts that students need to success in their science courses. The synchronous online workshops are led by a UC Clermont professional tutor on Mondays, Wednesdays and Fridays from 10 a.m.-12 p.m. The workshop repeats each week starting the week before classes begin and continuing through week 3 of the semester.

Math Placement Test Workshop – Offered to prospective and current UC students who want to brush up on their math skills before taking the Math Placement Test. The free synchronous online workshop is led by a UC Clermont professional tutor. The three-week workshop series is offered monthly except in January. It is recommended that students sign up for all three weeks to get the maximum benefit from these workshops.

Canvas Navigator Workshop – Designed to help students who are new to college and need help navigating their coursework online. The workshop shows students how to access their course materials, publisher homework, quizzes, textbooks, academic services like tutoring, and more. Students who attend this workshop can expect to gain clarity on what they need to do on a weekly basis to stay on track with their course work throughout the semester, which helps students stay motivated leading to greater confidence and success in their courses.

Admission Requirements

To designate that you are interested in pursuing this Micro-Credential, please complete this form.

Please note: Micro-Credentials are not eligible for financial aid assistance.

Graduation Requirements

In order to complete this Micro-Credential, a student must:

- Successfully complete IT1090C Computer Programming I and IT2045C Computer Programming II with a "C" grade or higher in both courses
- Meet the college's residency requirement for micro-credentials (all micro-credential courses must be taken at UC Clermont College
- File formal graduation application by the posted semester of graduation deadline. There is no graduation application fee for micro-credentials.

Application Deadlines

The designation of a Micro-Credential must be completed by the first day of the term in which the student intends to enroll.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

UC Clermont

Contact Information

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Programming Primer: Fundamentals and Foundations

MC

2025-2026 Programming Primer: Fundamentals and Foundations (MC)

Duration: 1 Year

★Minimum Credits: 6 Credits

Course	Title/Desc	Credit
IT1090C	Computer Programming I (C min)	3
IT2045C	Computer Programming II (C min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Spreadsheet Applications Specialist

Duration: **0.5 Year** Total Credits: **3** Award: **MC**

Overview

The Spreadsheet Applications Specialist Micro-Credential is designed to enhance your skills in spreadsheet applications, providing valuable knowledge applicable in various professional settings.

Key Highlights:

1. **Focused Learning:** The program is centered around the course "Spreadsheet Applications (BAT2020C)," ensuring in-depth knowledge and practical skills in spreadsheet usage.
2. **University Affiliation:** Earn your credential from the esteemed University of Cincinnati Clermont College, recognized for its commitment to academic excellence.
3. **Industry-Relevant Curriculum:** The curriculum is carefully crafted to align with industry standards, making you proficient in spreadsheet applications commonly used in professional environments.
4. **Flexible Learning:** The Micro-Credential allows for flexibility, enabling learners to balance their education with other commitments.

Course Overview - Spreadsheet Applications (BAT2020C):

- Gain proficiency in popular spreadsheet software.
- Learn advanced features and functions for efficient data management.
- Practical applications for business, finance, and data analysis.

Why Choose This Micro-Credential?

- Enhance your resume with a specialized skill set.
- Boost your professional capabilities in data management.
- Stand out in the competitive job market with a recognized credential.

Embark on a learning journey that can shape your career. Enroll in the Spreadsheet Applications Specialist Micro-Credential at the University of Cincinnati Clermont College today!

Career

This Micro-Credential provides entry-level spreadsheet application skills and could serve existing students in many academic programs including business, education, and information technology areas. This is an excellent option for those who want to add spreadsheet application skills to their toolkit, working adults who want to gain additional skills, or unemployed/underemployed adults who want to gain skills to increase their professional knowledge.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
2025-2026 Spreadsheet Applications Specialist (MC)

Advising

Academic advising is an essential part of your educational experience.

We are committed to providing advice and assistance throughout your academic journey. You and your advisor work together to create an academic plan based on your goals.

Questions? Email us at clermont.advising@uc.edu or call 513-558-8317 to schedule an appointment.

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Academic Writing Center (AWC) – The AWC can help with any writing assignment for any course and at any stage of the writing process. The AWC is not course-specific and can help with discipline-specific documents, as well as non-course-based writing. Schedule a one-on-one appointment with a trained writing tutor or submit a paper online for feedback within 48 hours.

Math & Science Support Center (MASS) – The MASS Center offers virtual study tables for many undergraduate mathematics and science courses. Study tables provide a collaborative learning space so that students can learn from their peers who have excelled (the table leader) as well as their fellow class members attending the study table. No appointment is necessary for these scheduled group study sessions.

Peer Tutoring – Peer tutoring sessions are one-on-one with a subject-specific tutor to answer questions in more than 200 undergraduate courses including subjects such as math, science, languages, business and writing. Schedule appointments up to 7 days in advance for one-hour, 90-minute or two-hour session. If you notice your desired course is not offered, please let us know.

Academic Coaching – Academic coaches help students get organized and learn to be efficient and effective with their study time during one-on-one sessions. Academic Coaches work with students on new strategies or exercises to try before the next meeting and later meetings allow tailoring new approaches to develop the best study and test taking habits for unique goals and strengths. Schedule one-hour sessions as often as once per week.

Success Skills Workshops – Success Skills Workshops are free one-hour sessions that focus on skills students need to be successful in college (study skills, note-taking, motivation, etc.). While there is no shortcut to success, the goal of the workshops is to empower students to identify and apply academic habits and soft skills through a deeper understanding and purpose of them. When students RSVP for a workshop, they will be able to register for the upcoming workshops one at a time and up to nine days prior to the workshop date.

Pre-College Math Tutoring – Pre-College Math Tutoring Services helps students succeed in Mathematical Literacy (MATH 0029), Fundamentals of Algebra (MATH 0030), Introductory Algebra (MATH 0031) and Intermediate Algebra (MATH 0034). Group study sessions, individual tutoring or email tutoring are available. Information is provided in the course syllabus to help guide students to the study group sessions for that course. Math Learning Resources by math topic that include short instructional videos and worksheets are available on the UC Clermont Learning Commons website.

Preparatory Composition – Students enrolled in UC Clermont Preparatory English (ENGL0099) courses have dedicated support from professional tutors. Information about these services and how to connect with the tutor is included in the course syllabus.

Math for Science Students Workshop – Designed for students enrolled in entry-level biology and chemistry courses, these workshops cover foundational math concepts that students need to success in their science courses. The synchronous online workshops are led by a UC Clermont professional tutor on Mondays, Wednesdays and Fridays from 10 a.m.-12 p.m. The workshop repeats each week starting the week before classes begin and continuing through week 3 of the semester.

Math Placement Test Workshop – Offered to prospective and current UC students who want to brush up on their math skills before taking the Math Placement Test. The free synchronous online workshop is led by a UC Clermont professional tutor. The three-week workshop series is offered monthly except in January. It is recommended that students sign up for all three weeks to get the maximum benefit from these workshops.

Canvas Navigator Workshop – Designed to help students who are new to college and need help navigating their coursework online. The workshop shows students how to access their course materials, publisher homework, quizzes, textbooks, academic services like tutoring, and more. Students who attend this workshop can expect to gain clarity on what they need to do on a weekly basis to stay on track with their course work throughout the semester, which helps students stay motivated leading to greater confidence and success in their courses.

Admission Requirements

To designate that you are interested in pursuing this Micro-Credential, please complete this form.

Please note: Micro-Credentials are not eligible for financial aid assistance.

Graduation Requirements

To complete this Micro-Credential, a student must:

- Complete BAT2020C Spreadsheet Applications with a "C" grade or higher
- Meet the college's residency requirement for micro-credentials (all micro-credential courses must be taken at UC Clermont College).
- File formal graduation application by the posted semester of graduation deadline. There is no graduation application fee for micro-credentials.

Application Deadlines

The designation of a Micro-Credential must be completed by the first day of the term in which the student intends to enroll.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

UC Clermont

Contact Information

UC Clermont College
Technology and Health
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Enrollment Services
Clermont College
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clermont.admissions@uc.edu

Spreadsheet Applications Specialist

MC

2025-2026 Spreadsheet Applications Specialist (MC)

Duration: 0.5 Year

★Minimum Credits: 3 Credits

Spreadsheet Applications Specialist Micro-Credential Curriculum

Students will complete the following course to satisfy the requirements of this Micro-Credential.

Course	Title/Desc	Credit
BAT2020C	Spreadsheet Applications (C min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Word Processing Applications Specialist

Online

Duration: 0.5 Year Total Credits: 3 Award: MC

Overview

Are you ready to increase your employability by improving your productivity and the quality of your work? The Word Processing Applications Specialist Micro-Credential offered by UC Clermont College is designed to equip you with the expertise needed to create professional documents and business reports with advanced formatting features, important for success in all industries.

Key Skills You Will Gain

- **Advanced Document Formatting:** Master advanced formatting features to create professional documents.
- **Efficient Use of Styles and Templates:** Learn to use styles and templates to maintain consistency and save time on repetitive formatting tasks.
- **Document Automation:** Gain expertise in document automation techniques, such as mail merge and macros, to enhance productivity.
- **Professional Report Creation:** Develop the ability to create comprehensive business reports that effectively communicate data and insights.

Why Choose the Word Processing Applications Specialist Micro-Credential?

- Career Advancement
  - The Word Processing Applications Specialist micro-credential validates skills that make you a more attractive candidate to potential employers and equips you with the tools to excel in your current role and advance your career.
  - Whether you're in business, education, healthcare, or technology, the ability to create professional documents that effectively communicate complex information is highly valued.
  - Employers seek professionals who can communicate ideas effectively. With this micro-credential, you will stand out as a candidate with specialized skills in preparing detailed reports, drafting official correspondence, or managing documentation.
  - Enhance your ability to streamline document creation processes, ensuring efficiency and accuracy in your work.
- **Microsoft Office Specialist Certification Preparation:** This micro-credential prepares you for the Microsoft Office Specialist: Word Associate (Microsoft 365 Apps) certification, a globally recognized qualification that validates your proficiency.
- **Flexible Learning Options:** The micro-credential course is asynchronous (self-paced). You can complete coursework at your own pace within established deadlines, balancing your education with work, family, and other commitments.
- **Cost Effective:** You save time and money on transportation since you do not need to travel to campus.
- **24/7 Access:** With Internet access, you can access your course materials anytime and anywhere. It is ideal for those who travel frequently or live in remote areas.

Who Should Enroll?

- **Professionals Seeking Career Growth:** If you want to advance in your current field or switch to a new career path, this micro-credential will give you a competitive edge.
- **Administrative Personnel:** If you have an administrative role in the workplace, you will benefit from enhanced document creation skills, leading to improved efficiency and productivity.
- **Current Students and Graduates:** Enhance your resume and improve your job prospects by adding a valuable micro-credential to your resume that demonstrates your proficiency in word processing applications.

Join Us at UC Clermont College

Take the next step in your professional journey with the Word Processing Applications Specialist Micro-Credential at UC Clermont College. Develop the skills that employers are looking for and become an expert in creating professional documents and business reports.

Career

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
2025-2026 Word Processing Applications Specialist (MC)

Advising

Academic advising is an essential part of your educational experience.

We are committed to providing advice and assistance throughout your academic journey. You and your advisor work together to create an academic plan based on your goals.

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UC Advantages And Special Opportunities

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track with their course work throughout the semester, which helps students stay motivated leading to greater confidence and success in their courses.

Admission Requirements

To designate that you are interested in pursuing this micro-credential, please complete this form.

Please note: Micro-credentials are not eligible for financial aid assistance.

Graduation Requirements

To complete this micro-credential, a student must:

- Complete the required curriculum with a "C" grade or higher
- Meet the college's residency requirement for micro-credentials (all micro-credential courses must be taken at UC Clermont College).
- File formal graduation application by the posted semester of graduation deadline. There is no graduation application fee for micro-credentials.

Application Deadlines

The designation of a micro-credential must be completed by the first day of the term in which the student intends to enroll.

Accreditation

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Location

Online

Contact Information

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Word Processing Applications Specialist : Online

MC

2025-2026 Word Processing Applications Specialist (MC)

Duration: 0.5 Year

★Minimum Credits: 3 Credits

Course	Title/Desc	Credit
BAT1017C	Word Processing Applications (C min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Writing in the Workplace

Duration: 1 Year Total Credits: 9 Award: MC

Overview

Unlock Your Professional Potential with the Power of Words!

In today's fast-paced and dynamic business landscape, effective communication is paramount. Whether you're drafting reports, crafting compelling emails, or creating persuasive presentations, the ability to convey your ideas clearly, concisely, and convincingly can make all the difference. That's why we're thrilled to introduce our latest offering – the Micro-Credential in Writing in the Workplace.

Why Choose Our Micro-Credential?

Enhance Your Communication Skills: Our program is designed to sharpen your writing skills specifically for professional contexts. Say goodbye to vague messages and hello to crisp, impactful communication that captures attention.

Tailored to Real-World Needs: Our curriculum is meticulously crafted to address the challenges professionals face daily. Learn how to articulate ideas effectively, structure information logically, and adapt your tone for different audiences and platforms.

Boost Your Career: Stand out in your organization with exceptional writing expertise. Whether you're seeking a promotion, aiming to lead projects, or simply wanting to excel in your current role, this micro-credential equips you with a competitive edge.

Flexible Learning: We understand the demands of a busy work schedule. Our micro-credential is delivered through bite-sized modules, allowing you to learn at your own pace, whenever and wherever you choose.

Expert Instruction: Benefit from the guidance of experienced writing professionals who have honed their craft in various industries. Gain insights, receive personalized feedback, and engage in interactive discussions to maximize learning.

Earn Your Micro-Credential: Upon successful completion of the program, you'll receive a prestigious micro-credential that can be showcased on your resume, LinkedIn profile, or portfolio, validating your expertise in workplace writing.

What You'll Learn:

- Crafting Clear and Concise Business Documents
- Writing Persuasive Proposals and Reports
- Mastering Professional Email Etiquette
- Developing Compelling Marketing Copy
- Effective Communication for Virtual Teams
- Adapting Your Writing Style for Different Audiences

Join Our Community of Writers:

Enroll in our Micro-Credential in Writing for the Workplace today and embark on becoming a confident and influential workplace writer. Connect with fellow professionals, exchange ideas, and elevate your written communication skills to new heights!

Don't miss this opportunity to invest in your career growth. Enroll now and unlock the doors to success through the art of impactful writing. Your words can shape your future – make them count with our Micro-Credential in Writing for the Workplace!

Your journey to becoming a workplace writing expert begins here!

Career

This Micro-Credential along with other academic credentials and experiences can lead to careers in:

- Public relations specialist
- Content researcher and writer
- Content marketing specialist
- Social media coordinator
- Freelance writer/Blogger
- Director of communications
- Digital Media Specialist

- Grants Specialist
- Journalist/Reporter
- Publishing specialist
- Nonprofit
- Copywriter/editor
- Ghost Writer
- Book reviewer
- Staff Writer

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Major Map Versions:
2025-2026 Writing in the Workplace (MC)

Advising

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Academic Coaching – Academic coaches help students get organized and learn to be efficient and effective with their study time during one-on-one sessions. Academic Coaches work with students on new strategies or exercises to try before the next meeting and later meetings allow tailoring new approaches to develop the best study and test taking habits for unique goals and strengths. Schedule one-hour sessions as often as once per week.

Success Skills Workshops – Success Skills Workshops are free one-hour sessions that focus on skills students need to be successful in college (study skills, note-taking, motivation, etc.). While there is no shortcut to success, the goal of the workshops is to empower students to identify and apply academic habits and soft skills through a deeper understanding and purpose of them. When students RSVP for a workshop, they will be able to register for the upcoming workshops one at a time and up to nine days prior to the workshop date.

Pre-College Math Tutoring – Pre-College Math Tutoring Services helps students succeed in Mathematical Literacy (MATH 0029), Fundamentals of Algebra (MATH 0030), Introductory Algebra (MATH 0031) and Intermediate Algebra (MATH 0034). Group study sessions, individual tutoring or email tutoring are available. Information is provided in the course syllabus to help guide students to the

study group sessions for that course. Math Learning Resources by math topic that include short instructional videos and worksheets are available on the UC Clermont Learning Commons website.

Preparatory Composition – Students enrolled in UC Clermont Preparatory English (ENGL0099) courses have dedicated support from professional tutors. Information about these services and how to connect with the tutor is included in the course syllabus.

Math for Science Students Workshop – Designed for students enrolled in entry-level biology and chemistry courses, these workshops cover foundational math concepts that students need to success in their science courses. The synchronous online workshops are led by a UC Clermont professional tutor on Mondays, Wednesdays and Fridays from 10 a.m.-12 p.m. The workshop repeats each week starting the week before classes begin and continuing through week 3 of the semester.

Math Placement Test Workshop – Offered to prospective and current UC students who want to brush up on their math skills before taking the Math Placement Test. The free synchronous online workshop is led by a UC Clermont professional tutor. The three-week workshop series is offered monthly except in January. It is recommended that students sign up for all three weeks to get the maximum benefit from these workshops.

Canvas Navigator Workshop – Designed to help students who are new to college and need help navigating their coursework online. The workshop shows students how to access their course materials, publisher homework, quizzes, textbooks, academic services like tutoring, and more. Students who attend this workshop can expect to gain clarity on what they need to do on a weekly basis to stay on track with their course work throughout the semester, which helps students stay motivated leading to greater confidence and success in their courses.

Admission Requirements

To designate your interest in pursuing the Writing in the Workplace Micro-Credential, please complete this form.

Please note: Micro-Credentials are not eligible for financial aid assistance.

Graduation Requirements

In order to complete this Micro-Credential, a student must:

- Complete ENGL1081 Intro to Career Writing, ENGL2014 Rhetorical Grammar and ENGL3071 Technical Writing successfully
- Obtain at least a C or better in required courses
- Meet the college's residency requirement for Micro-credentials (all Micro-Credential courses must be taken at UC Clermont College
- File formal graduation application by the posted semester of graduation deadline. There is no graduation application fee for micro-credentials.

Application Deadlines

The designation of a Micro-Credential must be completed by the first day of the term in which the student intends to enroll.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

UC Clermont

Contact Information

UC Clermont College
English, Language, & Fine Arts
Enrollment Services
Clermont College
4200 Clermont College Drive
Batavia, OH 45103
(513) 732-5319
clermont.admissions@uc.edu

Writing in the Workplace

MC

2025-2026 Writing in the Workplace (MC)

Duration: 1 Year

★Minimum Credits: 9 Credits

Course	Title/Desc	Credit
ENGL1081	Introduction to Career Writing (C min)	3
ENGL2014	Rhetorical Grammar (C min)	3
ENGL3071	Technical Writing (C min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Communication

Online

Duration: 2 Years Total Credits: 60 Award: AA

Overview

Communication focuses on discourse among people and within organizations and social institutions. Communication faculty members share a distinctive focus on contemporary social problems. The fully online Communication program at University of Cincinnati covers issues of voice, identity, public participation and advocacy/leadership across communication domains including interpersonal, organizational, political, rhetorical, environmental, health, and mediated communication. The online associate degree program is designed to provide students with crucial skills for the workplace or help them seamlessly transition into UC's online Bachelor of Communication program.

Success

Communication majors have strong critical-thinking and writing abilities, and they are concerned with understanding society and improving social institutions and the well-being of individuals. Students with the ability to empathize with their audience will be better able to tailor and adapt their messages to achieve their goals. Furthermore, Communication majors need to be able to comfortably speak to individuals and groups. Communication is a good major for students who are interested in working with people and groups in a variety of fields, e.g., business, social work and law.

Career

This program is designed for students who need to develop crucial skills for the workplace or who want to transition to a bachelor's degree in Communication. Graduates with an A.A. in Communication develop many different career skills. Communication majors are professionally desirable because they have excellent critical thinking, oral communication and problem-solving skills, and writing abilities. They are concerned with understanding society, social institutions, and the wellbeing of individuals. In our modern world, success in business and industry requires a sophisticated understanding of communication processes. Communication students are well prepared for advanced study in such areas as law and business. While some career fields may require additional education, graduates find jobs as admissions counselors, communication educators, sales representatives, journalists, marketing or human resource specialists, event planners, advertising executives, and electronic media on-air talent, public relations specialists.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
2025-2026 Communication

Advising

We are committed to providing advice and assistance throughout your academic journey. For this reason, you will be assigned a student success coordinator and academic advisor to help you create an academic plan based on your own personal and educational goals. Academic advising is an essential part of your educational experience. Your advisor will provide insight and direction about academic, social, or personal matters that affect your educational experience. Additionally, advisors inform, suggest, counsel, discipline, coach, mentor, and even teach college students how to navigate university systems to be successful.

UC Advantages And Special Opportunities

The courses in our program are skills and knowledge based and inherently contain a variety of functions, including performance training, simulations, and experiential learning. We teach writing, speaking, collaboration, and critical thinking—the top skills that employers seek and that set our program apart from many others. Our small class sizes increase interactions with instructors and promote student success. Communication majors also have access to academic support through free professional and peer tutoring (both online and in-person) through The Writing and Study Skills Center, The William R. Dean Math Lab, the Science Learning Lab, the Foreign Language Lab, and UC's Learning Commons.

Admission Requirements

Open Admissions: The program is open to all students who have a desire to succeed in college and who have high school diploma from an accredited high school or GED. Although admission is open, students accepted into the program must meet the academic standards of the program to graduate and to advance to upper levels of study. As a first-year student, you will need to complete English and mathematics placement unless you have the minimum ACT/SAT score required for exemption. Placement is free of charge.

Transferring To UC

We accept transfer applications all year long, and you may start the online Communication program in any semester, provided your transcripts arrive in time to be evaluated before the start of your first semester.

If you have not taken college-level English or mathematics, you will need to complete the placement process.

Transfer students must also supply official transcripts from each previously attended institution of higher education. Credits are accepted from any institution currently accredited by one the six regional accrediting agencies. An official evaluation of transfer credit from other institutions will be processed after the student's file is complete. Credits transferred from another institution may not fulfill specific requirements for the degree.

Changing Majors Within UC

Current UC students may transfer into this fully online program by completing the application for change in college and program form. You are urged to see your advisor before transferring into a different major to minimize any impact on your degree progress and to verify that you have met all prerequisites.

International Student Requirements

In order to be admitted to University of Cincinnati, you must demonstrate English proficiency. You must also meet admissions deadlines and visa requirements and provide documentation of sufficient funds before we can complete your admission. Please call the International Admissions Office (513) 556-2069 for details or email with questions.

Graduation Requirements

In order to graduate from this program, a student must:

- Complete all required course work and program requirements.
- Obtain at least a 2.0 university grade point average.
- Be in good academic standing; that is, not on academic or disciplinary probation or suspension.
- Meet the residency requirement of 20 semester credit hours.
- File formal application for the degree by the posted deadline of graduation semester.

Application Deadlines

For specific deadline information visit the Admissions webpage.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

Online

Contact Information

University of Cincinnati
Social Sciences
Enrollment Services
University of Cincinnati Online
57 West Daniels Street
Cincinnati, OH 45221
(833) 556-8611
onlinerecruitment@uc.edu

Communication : Online

AA

2025-2026 Communication

Duration: 2 Years
★Minimum Credits: 60 Credits

Course	Title/Desc	Credit
COMM1010	Introduction to Communication Studies	3
COMM1076	Introduction to Interpersonal Communication (C min)	3
COMM2002	Advanced Public Speaking	3
COMM2021	Communication in Problem-Solving Groups	3
COMM2026	Introduction to Mass Communication	3
COMM2042	Introduction to Public Relations	3
COMM2048	Event Planning & Fundraising Management	3
COMM2081	Business Communication (C min)	3
COMM2088	Interviewing for Communication Careers	3
ENGL1001	English Composition (C- min)	3
ENGL2089	Intermediate Composition	3
BoK: QR	Quantitative Reasoning Requirement Student will select a college-level QR designated Breadth of Knowledge course.	3
BoK: NS	Natural Science Requirement Student will select two college-level NS designated Breadth of Knowledge courses.	6
BoK: HU,SCE	Society, Culture and Ethics and Humanities Requirement Student will select two college-level Breadth of Knowledge courses designated as SCE AND HU that represent a foreign language culture course. Please speak with an Academic Advisor to identify appropriate options.	6
BoK: HP	Historical Perspectives Requirement Student will select a college-level HP designated Breadth of Knowledge course.	3
BoK: SS	Social Sciences Requirement The student will select a college-level Breadth of Knowledge course designated as SS.	3
BoK: HP,SS	Social Sciences and Historical Perspectives Requirement Student will select a college-level Breadth of Knowledge course designated as SS AND HP.	3
BoK: FA	Fine Arts Elective Student will select a college-level Breadth of Knowledge course designated as Fine Arts.	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Pre-Business Administration

Online

Duration: 2 Years Total Credits: 60 Award: AA

Overview

Developing a foundation is critical to success in business. A business's ability to thrive is based on every person having the understanding to perform their tasks efficiently. By receiving a degree in pre-business administration, you can begin to take ownership of your professional career and help your future organization achieve its goals.

If you decide to get a degree in pre-business administration, you will be gaining a baseline understanding of the important skills that are essential to success in a professional setting. These skills will be able to transfer and elevate you when entering into your Bachelor's level program. You will have a strong foundation that will help you pick up on more complex concepts as you advance through your academic career.

What is a Pre-Business Administration degree?

Pre-Business Administration is an online associate degree program that focuses on the basic curriculum needed for the first two years of a bachelor's degree in business. The program is transfer-oriented and is ideal for the student who is considering a bachelor's degree, but who wishes to pursue the first two years in an online environment. This program is designed so students can earn their Associate of the Arts degree and transition seamlessly into the Carl H. Lindner College of Business (LCoB) at the University of Cincinnati or transfer to another Bachelor of Business Administration program.

Career

Career Outlook

Pre-Business Administration is an online associate degree program that focuses on the basic curriculum needed for the first two years of a bachelor's degree in business. The program is transition-oriented and is ideal for the student who intends to pursue a bachelor's degree. The program is designed so students can earn an Associate of Arts degree and transition to the Carl H. Lindner College of Business (LCoB) at the University of Cincinnati or transfer to other Bachelor of Business Administration programs.

What can I do with an Associate degree in Pre-Business Administration?

Students who choose the Pre-Business Administration Associate Program as a career field will be qualified for entry-level positions in business firms, government, and nonprofit organizations. Generally, these positions will be in accounting, finance, marketing, production, purchasing, and human resources. Potential job opportunities could include, but are not limited to: Relationship Banker, Customer Service Associate, Sales Support Specialist, Store Manager, Sales Consultant, Sales Supervisor.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
2025-2026 Pre-Business Administration Online (AA)

Advising

We are committed to providing advice and assistance throughout your academic journey. For this reason, you will be assigned a student success coordinator and academic advisor to help you create an academic plan based on your own personal and educational goals. Academic advising is an essential part of your educational experience. Your advisor will provide insight and direction about academic, social, or personal matters that affect your educational experience. Additionally, advisors inform, suggest, counsel, discipline, coach, mentor, and even teach college students how to navigate university systems to be successful.

Admission Requirements

Admission into the University of Cincinnati's online Pre-Business Administration Associate degree program is open to all students with a high school diploma or GED and the desire to succeed in college. Although admission is open, students accepted into the program must meet the academic standards of the program to advance to upper levels of study.

Prerequisites

Freshmen:

You are currently a high school senior or have a high school diploma, GED or home-school equivalent.

Transfer:

Transferability is based on school accreditation, course/content comparability (including evaluation of practical assignments), year taken, and final grade.

Submit all official transcripts for every school attended. Learn more about requesting your transcripts.

As a first-year student, you will need to take an English and mathematics placement test if you have not obtained the minimum ACT/SAT score required for exemption. These tests do not affect your admission; however, the results are essential for your proper placement in classes. You must complete placement tests before you register for English or mathematics courses. All placement tests are given free of charge.

Application

Fill out the online application. Applications are accepted continuously throughout the year.

Transcripts

Transcripts can be sent through online systems such as Parchment or eScrip-Safe to the University of Cincinnati Undergraduate Office of Admissions. This is the preferred method. These transcripts must be official copies of the student's record. Submit official transcripts or GED scores to:

University of Cincinnati Office of Admissions
P.O. Box 210091
Cincinnati, OH 45221-0091
Electronic submissions can be sent to admissions@uc.edu.

Submit all official transcripts for every school attended. Learn more about requesting your transcripts.

For questions regarding admissions, please email onlineenrollment@uc.edu

Transferring To UC

We accept transfer applications all year long, and you may start the online Communication program in any semester, provided your transcripts arrive in time to be evaluated before the start of your first semester.

If you have not taken college-level English or mathematics, you will need to complete the placement process.

Transfer students must also supply official transcripts from each previously attended institution of higher education. Credits are accepted from any institution currently accredited by one the six regional accrediting agencies. An official evaluation of transfer credit from other institutions will be processed after the student's file is complete. Credits transferred from another institution may not fulfill specific requirements for the degree.

Changing Majors Within UC

Current UC students may transfer into this fully online program by completing the application for change in college and program form. You are urged to see your advisor before transferring into a different major to minimize any impact on your degree progress and to verify that you have met all prerequisites.

International Student Requirements

In order to be admitted to University of Cincinnati, you must demonstrate English proficiency. You must also meet admissions deadlines and visa requirements and provide documentation of sufficient funds before we can complete your admission. Please call the International Admissions Office (513) 556-2069 for details or email with questions.

Graduation Requirements

In order to graduate from this program, a student must:

- Complete all required course work and program requirements.
- Obtain at least a 2.0 university grade point average.
- Be in good academic standing; that is, not on academic or disciplinary probation or suspension.
- Meet the residency requirement of 20 semester credit hours.
- File formal application for the degree by the posted deadline of graduation semester.

Application Deadlines

For specific deadline information visit the Admissions webpage.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

Online

Contact Information

University of Cincinnati
Business
Enrollment Services
University of Cincinnati Online
57 West Daniels Street
Cincinnati, OH 45221
(833) 556-8611
onlinerecruitment@uc.edu

Pre-Business Administration : Online

AA

2025-2026 Pre-Business Administration Online (AA)

Duration: 2 Years
★Minimum Credits: 60 Credits

First Semester

Course	Title/Desc	Credit
ACCT2081	Financial Accounting	3
ECON1001	Introduction to Microeconomics	3
MGMT1050	Introduction to Business	3
MGMT1080	Problem Solving Tools	3

Second Semester

Course	Title/Desc	Credit
ACCT2082	Managerial Accounting	3
ECON1002	Introduction to Macroeconomics	3
ENGL1001	English Composition (C- min)	3
MATH1044	Applied Calculus I (C- min)	3

Third Semester

Course	Title/Desc	Credit
BANA2081	Business Analytics I	3
MATH1045	Applied Calculus II	3
MKTG2080	Introduction to Marketing	3
BoK: NS	Natural Sciences Elective	3

Fourth Semester

Course	Title/Desc	Credit
BANA2082	Business Analytics II	3
BLAW2080	Legal Environment of Business	3
	Foreign Language, Study Abroad, or Culture course Please see an Academic Advisor for assistance.	3
BoK: NS	Natural Sciences Elective	3

Fifth Semester

Course	Title/Desc	Credit
IS2080C	Digital Technologies for Business	3
COMM2081	Business Communication	3
ENGL2089	Intermediate Composition	3
	Foreign Language, Study Abroad, or Culture course Please see an Academic Advisor for assistance.	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Public Health

Online

Duration: 2 Years Total Credits: 61 Award: AS

Overview

Public health is the science of preventing disease, prolonging life, and promoting the health of people and communities through organized efforts to educate, develop policy, conduct scientific research and regulate health systems. The Public Health Associates degree offers a versatile education that examines emerging issues in public health, the social and behavioral aspects of preventing disease, environmental health concepts, the changing U.S. health care system, and the monitoring of diseases in the community. This online associates degree program was designed to seamlessly transition to the University of Cincinnati Interdisciplinary Bachelors of Public Health degree.

Success

Public Health students must be good communicators and like working with people. They need to be able to comfortably speak to individuals and groups and must have excellent writing skills. Furthermore, those majoring in public health are usually committed to their own health and are excited about helping others improve theirs. Creativity is a real plus for public health workers, as it often takes creative thinking to motivate and help individuals or communities to change health behaviors.

Career

Careers in public health can range from improving access to healthcare, controlling infectious disease, reducing environmental hazards, designing healthier cities, to working towards decreasing substance abuse. Professionals in public health work in a variety of settings such as:

- Healthcare organizations
- Health insurance companies
- Retail organizations
- Educational institutions
- Government roles within the health department or in disaster readiness

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
2025-2026 Public Health

Advising

Academic advising is an essential part of your educational experience. An institutional representative will provide insight or direction about an academic, social or personal matter. The nature of this direction might be to inform, suggest, counsel, discipline, coach, mentor, or even teach a college student how to navigate university systems to be successful.

We are committed to providing advice and assistance throughout your academic journey. As a result, you will be assigned a Program Advisor as well as a Program Retention Specialist. These individuals will work with you to create an academic plan based on your own personal and educational goals.

UC Advantages And Special Opportunities

UC students have access to free tutoring and academic support services through a collaboration with UC's Learning Commons. The Learning Commons provides centralized academic support for all University of Cincinnati students by bringing together faculty, best-practices in teaching and learning, and hundreds of outstanding peer educators to create flexible academic success programming. Free services available to UC students through Learning Commons include academic coaching, success skills workshops, and tutoring in writing, math, science and more. Services are available on-campus Monday-Friday from 9-2 or virtually Monday-Thursday 9-8 and Friday 9-4.

Admission Requirements

Admission into the University of Cincinnati's online Associate of Science in Public Health is open to all students with a high school diploma or GED and the desire to succeed in college. Although admission is open, students accepted into the program must meet the academic standards of the program to advance to upper levels of study.

As a first-year student, you will need to take an English and mathematics placement test if you have not obtained the minimum ACT/SAT score required for exemption. These tests do not affect your admission; however, the results are essential for your proper placement in classes. You must complete placement tests before you register for English or mathematics courses. All placement tests are given free of charge.

Transferring To UC

We accept transfer applications all year long, and you may start any semester, provided your transcripts arrive in time to be evaluated before the start of the semester you wish to attend.

If you have not taken college-level English or mathematics, you will need to take a placement test.

Changing Majors Within UC

Other UC students may transfer into this fully online program by completing the application for change in college and program form. You are urged to see your advisor before transferring into a different major to minimize any impact on your degree progress and to verify that you have met all pre-requisites.

International Student Requirements

You must demonstrate English proficiency. You must also meet admissions deadlines and visa requirements, and provide documentation of sufficient funds before we can complete your admission. Please call the International Admissions Office (513) 556-2069 for details or email with questions.

Graduation Requirements

In order to graduate from this program, a student must:

- Complete all required course work and program requirements.
- Obtain at least a 2.0 university grade point average.
- Be in good academic standing; that is, not on academic or disciplinary probation or suspension.
- Meet the college's residency requirement of 20 semester credit hours.
- File formal application for the degree by the posted semester of graduation deadline.

Application Deadlines

For specific deadline information,visit the Admissions webpage.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

Online

Contact Information

University of Cincinnati
UC Clermont College and UC
Blue Ash College
Enrollment Services
University of Cincinnati Online
57 West Daniels Street
Cincinnati, OH 45221
(833) 556-4428
onlinerecruitment@uc.edu

Public Health : Online

AS

2025-2026 Public Health

Duration: 2 Years
★Minimum Credits: 61 Credits

Public Health Online Curriculum

Please seek the advice of an Academic Advisor to determine how to navigate the course carousel for this program prior to registering for courses. The Academic Advisor will introduce you to the course carousel which highlights when courses will be offered and in which order you should register for courses.

Course	Title/Desc	Credit
ENGL1001	English Composition	3
ENGL2089	Intermediate Composition	3
HPE1001	Personal Health	3
HPE1002	Introduction to Public/Community Health	3
HPE1003	Introduction to Global Health	3
HPE1004	Introduction to Epidemiology	3
HPE1005	Mental Health Issues	3
HPE1006	Consumer Health	3
HPE1012	Nutrition and Health	3
HPE2006	Emerging Health Issues	3
HSST1041	Motivational Interviewing I	3
INTR1020	Introduction to Science Professions	1
PHIL2029	Medical Ethics	3
PSYC1001	Introduction to Psychology	3
PSYC2010	Human Sexuality	3
SOC1001	Introduction to Sociology	3
SOC2073	Drugs and Society	3
STAT1031	Introduction to Statistics	3
SW2050	Families in America	3
Free Electives	Select any college-level courses	6

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Applied Administration

Healthcare Leadership

Duration: 4 Years Total Credits: 120 Award: BTAS

Overview

The Bachelor of Applied Administration program in Healthcare Leadership is designed to advance healthcare professionals within their chosen area of professional practice. This program is geared for students who already hold an associates degree and a current professional healthcare certification who seek a pathway to obtain a bachelor's degree without any loss of credits from their associate degree. Emphasis is given to leadership preparation of multiple constituencies.

Students enter this online program with an associate degree in an allied health or health-related program from a regionally accredited post-secondary higher education institution or a programmatically accredited program AND certification/licensure in their area of practice. Students complete 60 hours of credit at The University of Cincinnati and earn a Baccalaureate degree. Courses offered on a course carousel so students may begin any semester. Full-time (5 semesters) and part-time options.

Success

The successful candidate and graduate will be analytical, detail-oriented, flexible, decisive, and have good communication skills. Good relationship skills and the ability to work well as part of a team are also important skills for success.

With the Bachelor of Applied Administration program, you will:

- Earn your bachelor's degree from the University of Cincinnati, a globally recognized leader in higher education.
- Learn more about communication, collaboration and strategic planning skills that will help you advance your career and reach your goals.
- Enroll as a junior and enjoy our online class model that combines a flexible schedule with personal attention.
- Take advantage of low tuition rates that help you save money, while preparing you to earn more in your professional career.

Career

The Bachelor of Applied Administration in Healthcare Leadership program helps one advance into supervisory, managerial, administration, and other healthcare leadership positions. This degree will assist the student in understanding how healthcare organizations work and succeed in today's world.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
2025-2026 Applied Administration: Online

Advising

Academic advising is an essential part of your educational experience. An institutional representative will provide insight or direction about an academic, social or personal matter. The nature of this direction might be to inform, suggest, counsel, discipline, coach, mentor, or even teach a college student how to navigate university systems to be successful.

We are committed to providing advice and assistance throughout your academic journey. As a result, you will be assigned a Program Advisor as well as a Program Retention Specialist. These individuals will work with you to create an academic plan based on your own personal and educational goals.

Admission Requirements

Admission to the Bachelor of Applied Administration in Healthcare Leadership program is open to all students who hold an associate degree in an allied health or health-related program from a regionally or nationally accredited post-secondary higher education institution AND certification/licensure in their area of practice, or an associate degree in a non-health related program, AND a healthcare certification/licensure AND at least 5-years of work experience in their area of practice. Courses are offered on a course carousel so students may begin any semester. Full-time and part-time options are available. The length of the program is dependent on the number of credit hours awarded upon application.

Graduation Requirements

Students are required to meet all program and university curriculum requirements and achieve a minimum GPA of 2.0 to graduate.

Application Deadlines

Application deadlines can be found here.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

West Campus

Contact Information

University of Cincinnati
UC Clermont College and UC
Blue Ash College
Enrollment Services
University of Cincinnati Online
57 West Daniels St
Cincinnati, OH 45221
(833) 556-4428
onlinerecruitment@uc.edu

Applied Administration : Healthcare Leadership

BTAS

2025-2026 Applied Administration: Online

Duration: 4 Years
Minimum Credits: 120 Credits

Applied Administration: Healthcare Leadership Core Curriculum

Course	Title/Desc	Credit
AIS3001	Mid-Collegiate Experience/Bridging Module	3
AIS3070	Applied Professional Writing	3
AIS4012	Trends in Communication Technology	3
ALH3007	External Influences on Health Care and Medicine	3
ALH3080	Targeting Change to Reduce Healthcare Inequities	3
ALH4011	Introduction to Project Management	3
ALH4021	Healthcare Delivery Systems	3
ALH4024	Leadership Strategies in Healthcare	3
ALH4031	Applied Administrative Practices in Health Care	3
ALH4070	Applied Healthcare Research	3
ALH4033	Public Perception of Health Care and Medicine	3
AIS4099	Senior Capstone	3

Applied Administration: Healthcare Leadership Electives

As determined by your Academic Advisor, required GEN ED courses can replace up to 15 hours of Applied Administration: Healthcare Leadership electives, should there be a deficiency when transfering into the program. Seek an Academic Advisors assistance to

Course	Title/Desc	Credit
AIS3010	Team Building	3
AIS3036	Financial Information for Managers	3
AIS3050	Law and Ethics in Professional Settings	3
AIS4075	Diversity in Professional Settings	3
AIS3026C	Applied Technology for Personal and Professional Productivity	3
AIS4032	Interpersonal Connections in the Workplace	3
AIS4085	Global Challenges for the 21st Century	3
ALH4032	Allied Health Internship	3

University of Cincinnati Genereal Education Requirements

University of Cincinnati General Education Requirements

We have designed a purposeful, sequenced, and on-going approach to achieving the student learning outcomes of the General Education Program. Each major can determine specific ways in which its students meet components of GenEd. All baccalaureate programs fulfill the following requirements.

Course	Title/Desc	Credit
ENGL1001	English Composition	3
ENGL2089	Intermediate Composition	3
	Quantitative Reasoning (QR) (3 credit hours) The appropriate level of analytical and/or mathematical literacy determined by each academic unit/program. The required QR course(s) should align with the math pathway which is appropriate for the student's major.	3
BoK: SCE,TI	Contemporary Topics UC's GenEd Core is designed to direct students to courses and experiences that prepare graduates to contribute and thrive in a global, and technological society. Each student should select a Technology & Innovation course as well as a Society, Culture, and Ethics course.	6

Course	Title/Desc	Credit
	Distribution Areas UC's GenEd program assures exposure to the traditional disciplines that are the hallmark of a liberally educated person. Students should choose 4 courses from a minimum of 3 distribution areas. (12 credit hours) Fine Arts (FA) Historical Perspectives (HP) Humanities and Literature (HU) Natural Sciences (NS) Social Sciences (SS)	12

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Applied Administration

Online

Duration: 4 Years Total Credits: 120 Award: BTAS

Overview

The Bachelor of Applied Administration program is geared for students who already hold an associate's degree or have 60 semester hours from a regionally accredited institution and seek a pathway to obtain a bachelor's degree.

This degree is ideal for students and working adults who want to move into supervisory or administrative positions. The program is suitable for people who have work experience or who have recently earned an associate degree. It gives graduating students an edge in their current positions and helps them achieve a supervisory role within their company or industry.

Applied administration coursework allows students to—

- fulfill UC's general education requirements
- acquire the breadth and depth of a baccalaureate degree
- qualify for career advancement

This program is offered through a collaboration between UC Clermont College and UC Blue Ash College.

Success

The successful candidate and graduate will be analytical, detail-oriented, flexible, decisive, and have good communication skills. Good relationship skills and the ability to work well as part of a team are also important skills for success.

With the Bachelor of Applied Administration program, you will:

- Earn your bachelor's degree from the University of Cincinnati, a globally recognized leader in higher education.
- Learn more about communication, collaboration and strategic planning skills that will help you advance your career and reach your goals.
- Enroll as a junior and enjoy our online class model that combines a flexible schedule with personal attention.
- Take advantage of low tuition rates that help you save money, while preparing you to earn more in your professional career.

Career

The Bachelor of Applied Administration program helps one advance into supervisory positions, and will assist the student in understanding how organization work and succeed in today's world.

You may pursue many different jobs and careers or use your degree to advance into supervisory positions. Some of your opportunities for employment include the following fields of work:

- Medical technology
- Computer science
- Web development
- Automotive services
- Construction
- Paralegal services
- Office and business management
- Social services
- Business Analyst
- Project Supervision
- Training Specialist
- Sales Representative
- Healthcare Administration
- Program Director
- Financial Administrator
- Systems Analyst

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
2025-2026 Applied Administration: Online

Advising

Academic advising is an essential part of your educational experience. An institutional representative will provide insight or direction about an academic, social or personal matter. The nature of this direction might be to inform, suggest, counsel, discipline, coach, mentor, or even teach a college student how to navigate university systems to be successful.

We are committed to providing advice and assistance throughout your academic journey. As a result, you will be assigned a Program Advisor as well as a Program Retention Specialist. These individuals will work with you to create an academic plan based on your own personal and educational goals.

Admission Requirements

Admission to the Bachelor of Applied Administration program is open to all students who hold an associate degree or have 60 semester hours from a regionally accredited institution. The curriculum allows students to complete any general education requirements not completed previously.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

Online

Contact Information

University of Cincinnati
UC Clermont College and UC
Blue Ash College
Enrollment Services
University of Cincinnati Online
57 West Daniels Street
Cincinnati, OH 45221
(833) 556-4428
onlinerecruitment@uc.edu

Applied Administration : Online

BTAS

2025-2026 Applied Administration: Online

Duration: 4 Years
★Minimum Credits: 120 Credits

In order to complete program requirements, students will be expected to complete First Semester courses, then in the next 3 semesters follow the semester plan that aligns with their begin term and continues with the academic calendar. Students are required to complete 60 credit hours of degree applicable credit in order to obtain this degree.

First Semester
These courses will be offered every semester.

Course	Title/Desc	Credit
AIS3001	Mid-Collegiate Experience/Bridging Module	3
AIS3010	Team Building	3
AIS3036	Financial Information for Managers	3
AIS4075	Diversity in Professional Settings	3

Spring Semesters (These courses are offered one time per year in this designated semester)

Course	Title/Desc	Credit
AIS3070	Applied Professional Writing	3
AIS3090	Applied Data Analytics	3
	AIS3035 Media Assets and the Law OR General Education course as required by program.	3
	AIS4001 Tech Promises and Perils OR General Education course as required by program.	3

Summer Semesters (These courses are offered one time per year in this designated semester)

Course	Title/Desc	Credit
AIS4032	Interpersonal Connections in the Workplace	3
AIS4045	Applied Employee Supervision	3
AIS4052	Applied Media Methods	3
	AIS4085 Global Challenges for the 21st Century OR General Education course as required by program.	3

Fall Semesters (These courses are offered one time per year in this designated semester)

Course	Title/Desc	Credit
AIS3026C	Applied Technology for Personal and Professional Productivity	3
AIS3050	Law and Ethics in Professional Settings	3
AIS4018	Public Images of Organizations	3
	AIS4070 Public and Non-Profit Administration OR General Education course as required by program.	3

Final Semester
These courses will be offered every semester beginning Fall 2021

Course	Title/Desc	Credit
AIS3075	Applied Human Resource Practices	3
AIS4012	Trends in Communication Technology	3
AIS4099	Senior Capstone	3
	AIS4063 Persuasive Applications OR General Education course as required by program.	3

Applied Administration Advising Notice:
Students will select 15 credit hours of AIS Electives AFTER verifying all General Education components are satisfied. General education requirements consist of English Composition, Quantitative Reasoning, Breadth of Knowledge Requirements (BoK). As determined by your Academic Advisor, required GEN ED courses can replace up to 15 hours of AIS Electives. Seek an Academic Advisors assistance to avoid confusion.

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Hospitality Management

Online

Duration: 1 Year Total Credits: 21 Award: Certificate

Overview

The one-year Hospitality Management Certificate Program is tailored to equip students with essential skills and knowledge, preparing them for roles in the hospitality industry. This streamlined program is designed to deliver a targeted curriculum, encompassing seven courses that delve into crucial elements of hospitality management and impart essential knowledge to deepen understanding of the sector. Crafted for completion within a single year, this program is ideally suited for students planning to enter the hospitality industry upon completion or those intending to further their education with an Associate of Applied Business in Hospitality Management.

The program prepares students to pursue additional multiple certifications by reputable institutions such as the American Hotel & Lodging Educational Institute (AHLEI) to gain accreditations such as START - Certified Guestroom Attendant and/or Certified Front Desk Representative. Students may take an examination to gain ServSafe certification from the National Restaurant Association, thereby expanding their professional capabilities and opportunities in hospitality management.

Success

Students enrolled in the Hospitality Management Certificate Program demonstrate proficient communication skills, exhibit innovative problem-solving capabilities, and possess the agility required to adapt to the dynamic hospitality industry. They tackle assignments with creativity and a commitment to uphold high standards, effectively applying their academic knowledge to formulate practical solutions. Upon completion, graduates are suitably prepared to seek employment opportunities within various sectors of the hospitality industry, such as hotels, restaurants, resorts, event venues, and cruise lines.

Career

Students who complete this program will be able to find careers in travel and tourism, as well as other sectors in the hospitality industry.

Minoring

This one-year certificate program may be used as a minor at UC, provided it is approved by the academic advisor for the degree program in which the student is matriculated.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Major Map Versions:
Hospitality Management Certificate

Advising

UC Blue Ash College and UC Clermont College will assign advisors.

UC Advantages And Special Opportunities

Students enrolled in Hospitality Management courses enjoy small classes and interaction with faculty and professional staff.

Admission Requirements

This program is open to all students with the desire to succeed in college, a high school diploma or GED, and SAT or ACT test scores. Although admission is open, students accepted into the program must meet the academic standards found in the Department Program Requirements in order to advance to upper levels of study. These Program Requirements are available on the department website.

Transferring To UC

A student wishing to transfer to UC Blue Ash College and UC Clermont College from another accredited college or university should be guided by the following statement of policy:

Transfer applications are individually reviewed, and acceptance is based on receipt of application materials, as well as official transcripts from all colleges/universities attended. An official evaluation of transfer credit from other colleges will be processed after the student's file is complete.

Credits are accepted from any institution currently accredited by any of the six regional accrediting agencies. Enrollment Services shall have discretionary authority to accept credits from other institutions in consultation with program directors or department chairpersons.

Only grades of C or better are accepted. Special exceptions may be granted at the discretion of Enrollment Services in consultation with program directors or department chairpersons.

There is a 10-year expiration limit for acceptance of transfer credits. Exceptions can be made by Enrollment Services in consultation with the appropriate program directors or department chairpersons.

For all situations not covered by the above, the decision will be referred to the department involved when appropriate.

Changing Majors Within UC

Students changing majors from other programs or colleges within UC will be considered based on the same criteria as outside transfers.

International Student Requirements

Students who did not graduate from a high school in the United States of America must take an ability-to-benefit test and achieve the minimum specified score to be eligible for admission to a degree or certificate program at UC Blue Ash College and UC Clermont College. The scores will be used for placement in English courses and general advising for all courses.

Graduation Requirements

A grade of C- or better must be earned in all Hospitality Management courses.

Application Deadlines

The One-Year Certificate programs are designed to be completed in one year, provided students are full-time and do not need prep courses in English.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

Online

Contact Information

University of Cincinnati
UC Blue Ash College and UC Clermont College
Dr. Wantanee Suntikul
University of Cincinnati Online
Cincinnati, OH 45221
(513) 558-0620
wantanee.suntikul@uc.edu

Hospitality Management : Online

Certificate

Hospitality Management Certificate

Duration: 1 Year

★Minimum Credits: 21 Credits

Course	Title/Desc	Credit
COMM2081	Business Communication	3
HM1001	Introduction to Hospitality and Tourism Industry	3
HM1005	Introduction to Hotel and Lodging Operations Management	3
HM2015	Room Division Management	3
HM2030	Food and Beverage Management	3
HM2060	Managing Technology in the Hospitality Industry	3
IS2080C	Digital Technologies for Business	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

MS in Cosmetic Science

Online

Duration: 2 Years Total Credits: 30 Award: MSCOS

Overview

The graduate program in the James L. Winkle College of Pharmacy at the University of Cincinnati aims to train students who will become the future leaders in Cosmetic Science. We offer both a Graduate Certificate (GC) and our nationally-acclaimed Master of Science (MS) in Cosmetic Science online to part-time and full-time students. We also offer the conventional thesis-based MS and PhD degrees in Pharmaceutical Science with emphasis in Cosmetic Science.

Success

- Course offerings are designed to provide students with the know-how to develop cosmetic and personal care products that delight the consumers and improve their quality of life.
- These include the physiology and pharmacology of pertinent therapeutic or benefit systems of the skin and hair, as well as those associated with approved OTC drug categories.
- Course offerings also cover the underlying physical, biophysical, colloidal and interfacial chemistry and formulation science of skin and hair cosmetic products, and OTC drug products.
- Experimental design and statistical evaluation, product evaluation techniques (in vitro and clinical) including stability evaluations, cosmetic microbiology, consumer research, US FDA cosmetic and drug regulations, and product development approaches are additional topics addressed in course offerings, among many others.
- A concentrated one-week hands-on laboratory formulation session at University of Cincinnati is also an option.

Career

As a career focus, the student will be trained to understand:

- The know-how to apply physiology/biology of relevant skin, hair, and/or OTC drug targeted organ systems as these relate to achieve or evaluate the desired outcome of the use of cosmetic and personal care products.
- The ability to formulate cosmetic and personal care product types (emulsions, suspensions, gels, solutions, aerosols, etc.) to meet desired product attributes using an understanding of the physical and chemical basis of these formulations.
- The ability to identify and evaluate potential new actives and benefit delivery approaches from the relevant literature that could provide improved product performance.
- The know-how to develop new product formulation approaches from evaluation of existing products and the relevant literature, and from designed experimentation to create products with improved benefits and consumer experience.
- The ability to develop comprehensive product development programs to meet new product criteria and timing.
- An understanding of methods to evaluate new and existing products for consumer acceptance, performance, and stability.
- Familiarity with relevant governmental regulations (primarily US) which will help confirm product compliance.
- The ability to prepare written assessments/proposals and orally present and defend them.
- Develop project management skills that will enhance leadership opportunities.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Curriculum Guide Versions:
Master of Science- Cosmetic Science

UC Advantages And Special Opportunities

Started in 1973, our Master of Science in Cosmetic Science is now globally recognized as one of the oldest graduate programs in the country. Our innovative programs help prepare students today to gain knowledge of cosmetic science that help them develop as industry leaders for tomorrow.

Admission Requirements

Programmatic minimum admission criteria include:

- A U.S. bachelors degree from an accredited college or university or an equivalent non-U.S. degree
- A grade-point average (GPA) of at least 3.00 or non-U.S. equivalent
- At least one semester of undergraduate course work in organic chemistry and calculus, or related fields; or the equivalent as determined by the graduate program
- Resume/CV

- Two letters of recommendation are required, three are preferred. (Applicants are encouraged to seek letters from individuals who can comment on research experience). Letters of recommendation from family, friends, current students, politicians, or clergy are not accepted.
- If English is not your native language, a Test of English as a Foreign Language (TOEFL) of at least 90 (internet-based) or 235 (computer-based) is required. IELTS score of 7 or higher is preferred or a Duolingo score of 110 or higher is also acceptable.
- Completed online application

Transferring To UC

Students who are accepted into the MS progam are eligible to apply for advanced standing.

International Student Requirements

International students are eligible to apply.

The Test of English as a Foreign Language (TOEFL) is required of all applicants whose native language is not English. The minimum score required for admission is 90 (internet-based test). If you have a bachelor degree or higher from a United States university, this requirement will be waived. IELTS score of 7 or higher is preferred or a Duolingo score of 110 or higher is also acceptable.

Graduation Requirements

To fulfill graduation requirements the student must complete a minimum of 30 graduate hours while in the program, with a GPA of 3.0 or greater. A capstone project is required as a final project to demonstrate program proficiency.

Application Deadlines

Fall Semester - August 1
Spring Semester - December 1
Summer Semester - April 1

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

Online

Contact Information

James L. Winkle College of Pharmacy
Pharmaceutical Sciences
Kavssery Ananthapadmanabhan
3255 Eden Ave.
265 Kowalewski Hall
Cincinnati, OH 45267
(513) 558-5856
ananthky@ucmail.uc.edu

MS in Cosmetic Science : Online

MSCOS

Master of Science- Cosmetic Science

Duration: 2 Years
★Minimum Credits: 30 Credits

Required Courses

The following courses are required for the program:

Course	Title/Desc	Credit
PCEU7005	Pharmaceutical Sciences Journal Club (C min)	1
PCEU7050	Ethics in Scientific Research- Pharmacy (C min)	1
PCEU7010	Biostatistics & Research Methods (C min)	3
PCEU8051	Skin, Hair, and Oral Products (C min)	3
PCEU8110	Introduction to Skincare and Haircare Science (C min)	2
PCEU8024	Introduction to Surface, Colloid and Membrane Science (C min)	2
PCEU8025	Advanced Surface, Colloid, and Formulation Science (C min)	2

Capstone Courses

Sequence of courses:

Course	Title/Desc	Credit
PCEU8180	Cosmetic Science Capstone I (C min)	2
PCEU8185	Cosmetic Science Capstone II (C min)	1
PCEU8190	Cosmetic Science Capstone III (C min)	2

Elective Courses

Students must choose 11 hours from the following courses:

Course	Title/Desc	Credit
PCEU8005	Safety Assessment of Cosmetic & Topical OTC Drug Products- Pre Clin & Clinical (C min)	2
PCEU8015	Pharmacology-Basics and Cosmetic & Personal Care Product Applications (C min)	2
PCEU8016	Consumer Understanding for Formulators-Overview and Practice (C min)	2
PCEU8017	Introduction to Cosmetic Regulations (C min)	2
PCEU8023	Fragrance Science (C min)	2
PCEU8040	Color Cosmetics (C min)	2
PCEU8045	Color Cosmetics II (C min)	2
PCEU8060	Clinical and Instrumental Testing of Skin (C min)	2
PCEU8070	Molecular Biology of Skin (C min)	2
PCEU8080	Cosmetic Microbiology (C min)	2
PCEU8089	OTC Drug Product and Dietary Supplement Product Development (C min)	3
PCEU8120	Advanced Skincare Science (C min)	3
PCEU8130	Advanced Hair Care Science (C min)	3
PCEU8140	Manufacturing Hygiene: Facilities, Utilities, and Plant Engineering (C min)	2
PCEU8150	Manufacturing Hygiene: Microbiology, Product/Package Design, & Quality Assurance (C min)	2

Additional Courses

On-Ground Cosmetic Science Program Laboratory Courses:

Course	Title/Desc	Credit
PCEU8021L	Cosmetic Science Laboratory (C min)	2
PCEU8046L	Introduction to Cosmetic Color Science Lab (C min)	2

Didactic Online Drug Development Program Courses- (only if special interest in these topics):

Course	Title/Desc	Credit
PHDD8010	Global Regulatory and Development Strategies of Drugs and Medical Devices (C min)	3
PHDD8080	Pharmaceutical Economics and Management (C min)	3

Online Multi-Program Didactic Course (Credit Hours not applied to those needed for MS):

Course	Title/Desc	Credit
PCEU7040	Scientific Communication in Pharmacy (C min)	3

BS-MS Course Opportunities (Hybrid onsite/online):

Course	Title/Desc	Credit
PCEU6001	Survey of Cosmetic Science (C min)	1
PCEU8026L	Introduction to Surface, Colloid and Membrane Science Lab (C min)	1

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

MS in Pharmacy Leadership

Online

Duration: 2 Years Total Credits: 30 Award: MSPL

Overview

Combining leadership and professional development content in a series of health care business and management courses, the Pharmacy Leadership Graduate program customizes the learning and growth experience. Pharmacist professionals and student pharmacists will be prepared for career advancement in numerous healthcare roles. The program has a uniquely combined curriculum with courses provided by the Winkle College of Pharmacy, Lindner College of Business MBA Program, and College of Allied Health Sciences Masters in Health Administration (MHA) and Masters in Health Informatics (MHI) Programs.

Benefits of Online Learning

Designed for the working pharmacist or student pharmacist, our programs are offered completely online, providing flexibility and convenience, without interference in current employment or personal schedules.

- All courses are conveniently offered completely online – no classrooms or visits to University of Cincinnati are necessary!
- The curriculum is delivered via asynchronous online learning technology that allows coursework to be completed at the times that best fit your work and personal life schedules. Lectures are video-recorded and activities are posted for your review on your own schedule.
- Students can access course information at their convenience, 24 hours a day, and are also provided with opportunities for engaging in online discussions with professors and classmates.

Skills and Knowledge Gained

Students strengthen their leadership skills through courses with active learning experiences in the following areas and more:

- Communicating as a leader
- Developing entrepreneurial and innovative thinking
- Influencing and motivating others – Leading with Passion
- Finding your leadership style
- Conflict management
- Building and leading teams
- Collaboration
- Mentorship
- Strategic planning and defining measures of success
- Effective implementation
- Cultural competencies

Expected Outcomes

- Advance your leadership and management skills while building your knowledge of the issues facing our health care system and changes in business operations
- You will be prepared for personal career growth in our changing health care system

Preparing Pharmacists

- Apply valuable leadership and management skills and competencies to personally advance in their workplace
- Engage as leaders in pharmacy's professional organizations to drive continued advancement of our profession and pharmacists' roles in health care delivery

Scholarship Opportunities

The Taylor-Frank Fund was endowed to provide scholarships designated for graduate student support. The Marianne F. Ivey Fund was endowed to provide scholarships designated for graduate student support in the Pharmacy Leadership Program. Together, these funds provide annual scholarships awarded to students pursuing the Graduate Certificate or Master's Degree in Pharmacy Leadership.

Scholarship Amount and Deadlines

Scholarship amounts will cover tuition of one course in the program for the Fall semester. Once the course is completed, the student can continue with the remaining 4 courses for a Graduate Certificate or the remaining 9 courses for the Masters in Pharmacy Leadership degree. In some cases, smaller award amounts may be offered for partial course tuition.

Scholarship Application Deadlines

- August 1 for Fall semester awards

- December 1 for Spring semester awards
- April 1 for Summer semester awards

Evaluation Criteria for the Award

Currently enrolled students and those who have been accepted for admission in the Pharmacy Leadership graduate program are eligible to submit a scholarship application.

All applications will be considered, with preferences for high academic performance, practice and professional engagement, demonstrated financial need, and diversity. Preference will be given to those who belong to an underrepresented minority group.

Additional information will be accessed from the applicant's application dossier as needed.

Apply for Scholarships

To learn more and apply for scholarships, please visit https://pharmacy.uc.edu/plscholarships.

Career

Graduates are prepared to become supervisors, managers, and directors in numerous healthcare settings including:

- independent and chain community pharmacies,
- health-system inpatient, outpatient, long-term care, and clinical pharmacies,
- clinical coordinator roles,
- managed care, industry and more.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Curriculum Guide Versions:
Pharmacy Leadership MS

Admission Requirements

- Applicants must meet one of the following criteria:
  - Proof of BS degree in pharmacy or Doctor of Pharmacy degree from an accredited institution, or
  - Proof of a BS degree from an accredited institution AND current enrollment in a Doctor of Pharmacy program AND proof of completion of required Foundational Knowledge coursework
- Minimum 3.0 GPA recommended
- International students only: Minimum TOEFL score of >90 (or equivalent IELTS score)

Application Requirements

- Letters of Recommendation
- Resume/CV
- Statement of Purpose
- Application Fee

Transferring To UC

ASHP Foundation Pharmacy Leadership Academy Graduates

Graduates of the ASHP Foundation Pharmacy Leadership Academy® are eligible to receive 6 semester credit hours toward the completion of the Master of Science in Pharmacy Leadership. This credit can apply for two separate 3 credit hour courses in the program – reducing the required coursework from 10 courses to only 8 courses, with program completion in just 4 semesters.

International Student Requirements

International Students are eligible to apply after taking the Test of English as a Foreign Language (TOEFL) which is required of all applicants whose native language is not English. With an earned undergraduate or graduate degree from a U.S. college/university, this requirement will be waived. The minimum TOEFL score for admission is 90 on the internet-based test (IBT).

The IELTS can be taken in place of TOEFL. The minimum required IELTS score is 6.5.

Foreign applicants whose transcripts are not easily read may be asked to submit a full evaluation of transcripts by a U.S. agency.

Graduation Requirements

Required Capstone Project

In addition to the 27 hours of didactic coursework, students are required to complete a 3 credit hour capstone course with an applied project reflecting application and integration of their knowledge and skills in pharmacy leadership and management. Projects must be pre-approved by the Course Coordinator. The student will have project oversight and advising from a three-member capstone committee. This capstone prepares the student for independent application of leadership and management skills to address a problem or question significant to pharmacy practice advancement. Students are required to present their capstone project work and results to the committee at the culmination of the program.

Application Deadlines

- Fall Semester - August 15
- Spring Semester - December 15
- Summer Semester - April 15

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

Online

Contact Information

James L. Winkle College of Pharmacy
Pharmaceutical Sciences
Dr. Jenelle Sobotka
3255 Eden Avenue
337 Kowalewski Hall
Cincinnati, OH 45229
(513) 558-5598
jenelle.sobotka@uc.edu

MS in Pharmacy Leadership : Online

MSPL

Pharmacy Leadership MS

Duration: 2 Years

★Minimum Credits: 30 Credits

Required Courses

Each course is completed in a compressed schedule of 7.5 weeks. Students take one 7.5 week course at a time, completing two courses each semester as they proceed through the program.

Course	Title/Desc	Credit
HCA7002	Health Systems Management 2: Principles of Leadership (C min)	3
PHLD8010	Leading Quality Management in Pharmacy (C min)	3
PHLD8020	Human Resources Management in Pharmacy (C min)	3
PHLD8030	Communication for Pharmacy Leaders (C min)	3
PHLD8040	Medication Use System Management (C min)	3
PHLD8050	The Healthcare MarketPlace- Pharmacy Economics (C min)	3
PHLD8070	Accounting and Financial Decision-Making for Pharmacy Leaders (C min)	3

Required Capstone Coursework (full term courses)- students are expected to include the PHLD 8061 Capstone 1 course in their 3rd semester in the plan of study.

Course	Title/Desc	Credit
PHLD8061	Pharmacy Leadership Capstone I (C min)	1
PHLD8062	Pharmacy Leadership Capstone II (C min)	1
PHLD8063	Pharmacy Leadership Capstone III (C min)	1

Elective Courses

Elective courses offered from the College of Allied Health (Health Administration & Health Informatics) and from the Lindner College of Business

Choose two electives from the following course options.

Course	Title/Desc	Credit
HCA7001	Health Systems Management 1: Organization & Delivery (C min)	3
HCA7031	Health Policy 1: Health Policy & Regulation (C min)	3
HCA7032	Health Policy 2: Legal & Ethical Issues (C min)	3
HCA7033	Global Health Systems (C min)	3
HCA7041	Health Quality 1: Evidence-Based Decision Making for Managers (C min)	3
HI7010	Health Informatics, Information Systems and Technology (C min)	3
HI7072	Leveraging Analytics and Business Intelligence Tools for Healthcare (C min)	3
ECON7021	Health Care Marketplace 1: Health Economics (C min)	3
MGMT7022	Health Care Marketplace 2: Strategic Success (C min)	3
OM7042	Health Quality 2: Total Quality Management (C min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

MS in Pharmaceutical Sciences

Healthcare Operational Excellence

Duration: 2 Years Total Credits: 30 Award: MSPS

Overview

Healthcare Operational Excellence focuses on improving quality and efficiency within healthcare settings. The program, rooted in the Pharmacy 5.0 framework, is harmoniously aligned with the principles of Industry 4.0/5.0. It will harness a variety of advanced technologies and concepts, including Lean Six Sigma (LSS), machine learning, deep learning, artificial intelligence (AI), and big data analysis, among others, to enhance operational performance to improve quality, efficiency, effectiveness, and system resilience for patient care,leading to an enhanced patient-centered. As the culmination of this comprehensive program, students will have the opportunity to complete a thesis or capstone project that combines curricular outcomes from the entire program.

Career

The UC MS in Healthcare Operational Excellence will prepare students for careers in pharmaceutical and medical devices industry market access and research, health insurance companies, healthcare administration, pharmacy benefit managers, contract research organizations, healthcare operations and logistics, and academia. The Bureau of Labor Statistics projects medical and health services manager roles, including process improvement management, to grow 28% from 2021 to 2031.

Career opportunities for the MS in Healthcare Operational Excellence include:

Medical & health service managerial roles

Medical affairs in public and private health systems

Pharmaceutical or medical device industries

Health insurance companies

Government, and academia

Research Project Manager

Quality improvement coordinator/managers, consultant

Operation improvement coordinator/managers, consultant

Quality improvement consortiums.

Curriculum

For the Master of Science in Healthcare Operational Excellence online, the curriculum includes a total of 30 required semester credit hours to satisfy degree requirements. The curriculum is customizable, and students can choose their courses. Students will first enroll in the foundational courses for this program. After that the students will take the available core courses and electives for that semester to satisfy the 30 credit requirement.

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Curriculum Guide Versions:
Healthcare Operational Excellence MS Program

Admission Requirements

A U.S. bachelor's degree from a regionally accredited college or university, or an equivalent degree

Biology, chemistry, or science-related degrees, health science degrees, economics, and business degrees (Sales and Marketing) Marketing is a type of business degree.

Some experience in clinical research or healthcare.

A minimum 3.0 cumulative GPA.

For international students, a Test of English as a Foreign Language (TOEFL) of at least 90 (internet-based) or 235 (computer-based), IELTS- minimum score of 6.5 overall band, or a Duolingo English test of at least 110 is accepted.

Transcripts must be submitted for evaluation to an agency recognized by the National Association of Credential Evaluating Services.

International Student Requirements

International students are eligible to apply.

The Test of English as a Foreign Language (TOEFL), IELTS or Duolingo test is required of all applicants whose native language is other than English. The minimum score required for admission of at least 90 (internet-based) or 235 (computer-based), IELTS- minimum score of 6.5 overall band, or a Duolingo English Test of at least 110 is accepted. If you have a bachelor degree or higher from a United States university, this requirement will be waived.

Graduation Requirements

In order to successfully graduate, the student must meet the following requirements:

The student must earn satisfactory grades for all courses required.

The student must complete the 30 hours required for the degree.

The student must satisfactorily complete the required capstone project

The student must satisfactorily complete all applicable college and program requirements specific to the student's program of study.

The student must maintain active student status; meaning the student must register for at least one graduate credit in their program in an academic year, after having met minimum degree course/candidacy requirements.

All grades of NG, I, UP, SP must be satisfactorily resolved to ensure on time graduation.

Application Deadlines

Spring semester: December 15

Summer semester: April 30

Fall semester: August 15

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

East Campus

Contact Information

James L. Winkle College of Pharmacy
Pharmaceutical Sciences-Healthcare Operational Excellence
Alex Lin
3255 Eden Avenue
Cincinnati, OH 45229
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MS in Pharmaceutical Sciences : Healthcare Op Excellence

MSPS

Healthcare Operational Excellence MS Program

Duration: 2 Years
★Minimum Credits: 30 Credits

Required Courses

Core Courses
Students must complete all of the following:

Course	Title/Desc	Credit
PADM7010	Medication Use System Analyses and Improvement (C min)	2
PCEU7010	Biostatistics & Research Methods (C min)	3
PADM7050	Pharmacoeconomics & Decision Analytical Modeling (C min)	3
PCEU7050	Ethics in Scientific Research- Pharmacy (C min)	1
PHID	Healthcare Operational Excellence Capstone (C min)	3

Lean Six Sigma Courses

Students must complete the listed courses for 9 credit hours

Course	Title/Desc	Credit
PHID	Lean Six Sigma I Introduction to Lean Six Sigma (C min)	3
PHID	Lean Six Sigma II Management in Healthcare (C min)	3
PHID	Lean Six Sigma III Standard Work and Sustainability (C min)	3

Elective Courses

Students must complete at least 9 credit hours to meet the 30-credit hour requirement

Course	Title/Desc	Credit
CS6101	Introduction to Applied Artificial Intelligence and Machine Learning Tools (C min)	3
MECH6078	Introduction to Industrial Artificial Intelligence (C min)	3
PHLD8010	Leading Quality Management in Pharmacy (C min)	3
PHLD8040	Medication Use System Management (C min)	3
PHLD8070	Accounting and Financial Decision-Making for Pharmacy Leaders (C min)	3
PHLD8050	The Healthcare MarketPlace- Pharmacy Economics (C min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

MS in Pharmaceutical Sciences

Health Outcomes and Pharmacoeconomics

Duration: 3 Years Total Credits: 30 Award: MSPS

Overview

The Master of Science in Health Outcomes and Pharmacoeconomics program at the University of Cincinnati Online prepares students for careers in health care research, medical & health service managerial roles, medical affairs, and market access in public and private health systems, the pharmaceutical or medical device industries, health insurance companies, government, and academia. Health outcomes research generates evidence to improve patient care delivery, as well as decision-making in regard to policy discussions for health care reimbursements and priorities.

Students will take courses covering topics including biostatistics, pharmacoepidemiology, Comparative effectiveness research, cost-effectiveness analysis, and decision analytical modeling. Students will also complete a non-thesis capstone project that ties together curricular outcomes from the entire program.

Career

UC Online's MS in Health Outcomes & Pharmacoeconomics will prepare students for careers in pharmaceutical and medical devices industry market access and research, health insurance companies, health care administration, pharmacy benefit managers, contract research organizations, and academia. *The Bureau of Labor Statistics* projects medical and health services manager roles to grow 28% from 2021 to 2031.

Career opportunities in health outcomes include the following:

- Research Project Manager
- Clinical Research Coordinator
- Research Consultant
- Research and Development Manager
- Pharmacoeconomist
- Health Outcomes Research Analyst
- Data Science Researcher
- Field Data Collection Coordinator
- Medical Device Researcher
- Health Plan Manager
- Market Access Manager
- Manager, Health Economics and Outcomes Research
- Managed Care Scientific Liaison

Curriculum

For the Master of Science in Health Outcomes & Pharmacoeconomics online, the curriculum includes a total of 30 required semester credit hours to satisfy degree requirements. The curriculum is customizable and students can choose their courses. Students will first take the foundation courses for this program. After that students will take a the available core courses and electives for that semester to satisfy the 30 credit requirement.

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Curriculum Guide Versions:
Health Outcomes and Pharmacoeconomics (HOPE)- MS Program

Admission Requirements

- A U.S. bachelors degree from a regionally accredited college or university, or an equivalent degree
  - Biology, chemistry, or science-related degrees, health science degrees, economics, and business degrees
- Some experience in clinical research or health care
- A minimum 3.0 cumulative GPA
- For international students, a Test of English as a Foreign Language (TOEFL) of at least 90 (internet-based) or 235 (computer-based), IELTS- minimum score of 6.5 overall band, or a Duolingo English test of at least 110 is accepted
  - Transcripts must be submitted for evaluation to an agency recognized by the National Association of Credential Evaluating Services

International Student Requirements

International students are eligible to apply.

The Test of English as a Foreign Language (TOEFL), IELTS or Duolingo test is required of all applicants whose native language is other than English. The minimum score required for admission of at least 90 (internet-based) or 235 (computer-based), IELTS- minimum score of 6.5 overall band, or a Duolingo English Test of at least 110 is accepted. If you have a bachelor degree or higher from a United States university, this requirement will be waived.

Graduation Requirements

Before the program can certify that a student can graduate, the student must meet the following requirements:

- The student must earn satisfactory grades for all courses required.
- The student must complete the 30 hours required for the degree.
- The student must satisfactorily complete the required capstone project
- The student must satisfactorily complete all applicable college and program requirements specific to the student's program of study.
- The student must maintain active student status; meaning the student must register for at least one graduate credit in their program in an academic year, after having met minimum degree course/candidacy requirements.
- All grades of NG, I, UP, SP must be satisfactorily resolved to ensure on time graduation.

Application Deadlines

Spring semester: December 15

Summer semester: April 30

Fall semester: August 15

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

East Campus

Contact Information

James L. Winkle College of Pharmacy
Pharmaceutical Sciences-Health Outcomes
Ana Hincapie
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Mail Location 0004
Cincinnati, OH 45267
(520) 576-0241
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MS in Pharmaceutical Sciences : Hlth Outcomes & Pharmacoeconom

MSPS

Health Outcomes and Pharmacoeconomics (HOPE)- MS Program

Duration: 3 Years
★Minimum Credits: 30 Credits

Required Courses

Core Courses
Students must complete all of the following:

Course	Title/Desc	Credit
PCEU7050	Ethics in Scientific Research- Pharmacy (C min)	1
PHDD8010	Global Regulatory and Development Strategies of Drugs and Medical Devices (C min)	3
PHDD8060	Statistical Principles in Clinical Research (C min)	3
PHDD8070	Phase III/IV Clinical Trials and Research (C min)	3
PHDD8080	Pharmaceutical Economics and Management (C min)	3
PADM7050	Pharmacoeconomics & Decision Analytical Modeling (C min)	3
PADM7060	Use of Real-World Data in Health Outcomes Research (C min)	3

Required- Capstone Courses
Capstone courses are taken sequentially at the end of the program.

Course	Title/Desc	Credit
PADM7070	Health Outcomes Capstone I (C min)	2
PADM7080	Health Outcomes Capstone II (C min)	3

Elective Courses

Elective courses taken to meet the 30-credit hour minimum requirement.

Course	Title/Desc	Credit
BANA7015	Advanced Health Care Data Analytics, Business Intelligence, and Reporting (C min)	3
BE7076	Introduction to Epidemiology (C min)	3
HCA7001	Health Systems Management 1: Organization & Delivery (C min)	3
HI7010	Health Informatics, Information Systems and Technology (C min)	3
HCA7031	Health Policy 1: Health Policy & Regulation (C min)	3
HCA7041	Health Quality 1: Evidence-Based Decision Making for Managers (C min)	3
HI7001	The Healthcare and Public Health Landscape (C min)	3
HI7030	Health Information Legislation, Privacy and Security (C min)	3
HI7072	Leveraging Analytics and Business Intelligence Tools for Healthcare (C min)	3
PCEU7010	Biostatistics & Research Methods (C min)	3
PHLD8050	The Healthcare MarketPlace-Pharmacy Economics (C min)	3
PHDD8050	Phase I/II Clinical Trials Research and Design (C min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

MS in Pharmaceutical Sciences

Drug Development

Duration: 3 Years Total Credits: 30 Award: MSPS

Overview

The Masters in Pharmaceutical Sciences with emphasis on Pharmaceutics/Drug Development (MSDD) is a two-year, online degree. Tailored to meet the aspirations of working professionals, the program can be completed on a part-time basis with coursework offered as an online learning basis.

A collaboration between academia, industry and government, the MSDD provides cross-disciplinary training in the scientific and regulatory and business aspects of drug development. Graduates are uniquely prepared to participate in the multidisciplinary process to translate a therapeutic concept from lab bench to bedside.

Career

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Curriculum Guide Versions:
Master in Drug Development

Admission Requirements

Students who have earned at least an undergraduate degree in chemistry, biology, engineering, or related disciplines from an accredited institution are eligible to apply for admission. A foundation study in Pharmacology is required, but applicants without this foundation may be admitted with the encouragement to complete the UC offered courses, such as the graduate certificate, prior to full engagement within the Drug Development program.

>>Apply to the MS Program

Programmatic minimum admission criteria include:

- A U.S. bachelors degree from a regionally accredited college or university, or an equivalent degree from outside of the U.S.
- A grade-point average (GPA) of at least 3.00 or equivalent
- If English is not your native language, a Test of English as a Foreign Language (TOEFL) of at least 90 (internet-based) or 235 (computer-based) is required. Alternatively, an IELTS- minimum score of 6.5 overall band, or Duolingo English test of at least 110 is accepted.

Supplemental Application Documents

Consideration for admission requires completion of a UC Graduate Admissions Application and electronic submission the following documents:

- CV or Resume
- Statement of Purpose: Why do you plan to pursue a research-intensive MS degree in Pharmaceutical Sciences at the University of Cincinnati? What is your desired research focus area within the broad field of Pharmaceutical Sciences?

Transcript information

All university transcripts (undergraduate and graduate if applicable; unofficial transcript is sufficient for initial review process).

Letters of Recommendation

Three letters of recommendation (applicants are encouraged to seek letters from individuals who can comment on research experience).

International Student Requirements

If English is not your native language, a Test of English as a Foreign Language (TOEFL) of at least 90 (internet-based) or 235 (computer-based) is required. Alternatively, an IELTS- minimum score of 6.5 overall band, or Duolingo English test of at least 110 is accepted.

Graduation Requirements

- Completion of Plan of Study
- Successful passing of Capstone
- Cumulative grade point average of all didactic courses ≥3.0
- Min of 30 credit hrs from track-based curriculum outline
- No failing "F" grade in any of the degree-associated graduate course

Application Deadlines

Spring Semester: December 1

Summer Semester: April 30

Fall Semester: August 1

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

East Campus

Contact Information

James L. Winkle College of Pharmacy
Pharmaceutical Sciences
Pankaj Desai
231 Albert Sabin Way
3005 Medical Sciences Building
Cincinnati, OH 45267
(513) 558-3870
desaipb@ucmail.uc.edu

MS in Pharmaceutical Sciences : Pharmaceutics/Drug Dev

MSPS

Master in Drug Development

Duration: 3 Years
★Minimum Credits: 30 Credits

Year 1

Course	Title/Desc	Credit
PHDD8010	Global Regulatory and Development Strategies of Drugs and Medical Devices (C min)	3
PHDD8020	Discovery of Drugs and Therapeutic Biologicals (C min)	3
PHDD8030	Pre-Clinical/Non-Clinical Studies for IND Approval (C min)	3
PHDD8040	Development and Manufacturing of Drug Products and Medical Devices (C min)	3

Year 2

Course	Title/Desc	Credit
PHDD8050	Phase I/II Clinical Trials Research and Design (C min)	3
PHDD8060	Statistical Principles in Clinical Research (C min)	3
PHDD8070	Phase III/IV Clinical Trials and Research (C min)	3
PHDD8080	Pharmaceutical Economics and Management (C min)	3

Capstone Project

Course	Title/Desc	Credit
PHDD8091	Drug Development Project I (C min)	2
PHDD8001	Seminar in Drug Development (C min)	2
PHDD8092	Drug Development Project II (C min)	2

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

MS in Pharmaceutical Sciences

Pharmacogenomics and Personalized Healthcare

Duration: 3 Years Total Credits: 30 Award: MSPS

Overview

The Online Master of Science (M.S. in Pharmacogenomics and Personalized Healthcare) program at the University of Cincinnati offers a unique opportunity for students to gain in-depth knowledge about Pharmacogenomics and understand the effects of genomics, environment, patient-specific factors on drug response, allowing for individualized therapy and optimal clinical outcomes. Additionally, the program provides knowledge of state-of-art omics research, innovative Precision Medicine approaches, and implementation of Genomic Medicine

Our two-year program is built around developing skills in these areas through real-world application of course content, industry/medical partnerships, and research-based best practices. This Master's program is only available online.

Career

The Online Master of Science (M.S. in Pharmacogenomics and Personalized Healthcare) program at the University of Cincinnati is designed for students seeking to advance their career, or education in the field of pharmacogenomics, medicine, and/or pharmaceuticals. At the pinnacle of these industry segments exist career opportunities as scientific curators, lab technologists/directors, research technologists, and genetic testing positions.

Curriculum

Our online Master of Science in Pharmacogenomics and Personalized Healthcare program is designed to cultivate competent pharmacogenomic professionals. Our Master's curriculum emphasizes the practical application of knowledge as it relates to pharmacogenomic research, curation, and real-world outcomes.

The curriculum for the master's degree was designed with potential career opportunities in mind. Therefore, many classes may relate to several aspects of science as pharmacogenomics encompasses all research.

The pharmacogenomics program is 30 credit hours long, and has a required 21 credit hours of pharmacogenomic courses along with 9 credit hours of electives. With these electives the student can select a track to follow or take several classes from different disciplines.

The tracks the student can participate in are as follows:

- Drug Development*
- Pharmacy Leadership*
- Advanced Pharmacogenomics

(*) = Can obtain a certificate with 15 credit hours of classes. This would put the student at 36 credit hours, which is one extra semester (6 credit hours) in addition to the Master's in Pharmacogenomics program.

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Curriculum Guide Versions:
Master in Pharmacogenomics and Personalized Healthcare

Admission Requirements

Prerequisites:

- Bachelor's degree from an accredited institution in a science field (ex. Biology, Chemisty, Physics, etc)
- At least one semester of undergraduate course work in organic chemistry and calculus, or related fields; or the equivalent as determined by the graduate program
- A minimum 3.0 cumulative GPA
- For international students, a Test of English as a Foreign Language (TOEFL) of at least 90 (internet-based) or 235 (computer-based), IELTS- minimum score of 6.5 overall band, or a Duolingo English Test of at least 110 is accepted.

International Student Requirements

International students are eligible to apply but please note that this is an online program and not eligible for F-1 Visa status.

The Test of English as a Foreign Language (TOEFL), IELTS or Duolingo test is required of all applicants whose native language is other than English. The minimum score required for admission of at least 90 (internet-based) or 235 (computer-based), IELTS- minimum score of 6.5 overall band, or a Duolingo English Test of at least 110 is accepted. If you have a bachelor degree or higher from a United States university, this requirement will be waived.

Graduation Requirements

Before the program can certify that a student can graduate, the student must meet the following requirements:

- The student must earn satisfactory grades for all courses required.
- The student must complete the 30 hours required for the degree.
- The student must satisfactorily complete the required capstone project
- The student must satisfactorily complete all applicable college and program requirements specific to the student's program of study.
- The student must maintain active student status; meaning the student must register for at least one graduate credit in their program in an academic year, after having met minimum degree course/candidacy requirements.
- All grades of NG, I, UP, SP must be satisfactorily resolved to ensure on time graduation.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

East Campus

Contact Information

James L. Winkle College of Pharmacy
James L. Winkle College of Pharmacy and Pharmaceutical Sciences
Brenna Carey
240 Albert Sabin Way
R Building Room 4029, MLC 7029
Cincinnati, OH 45229
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brenna.carey@cchmc.org

MS in Pharmaceutical Sciences : Pharmacogenomics/Healthcare

MSPS

Master in Pharmacogenomics and Personalized Healthcare

Duration: 3 Years

★Minimum Credits: 30 Credits

Pharmacogenomics Required Courses

Must take all courses for graduation, and select a track, or an additional 9 credit hours for graduation. PHDD8001 must be taken twice for 1-credit hour each. Students in the Drug Development or Pharmacy Leadership Track may substitute 1 course (1 hour) of PHDD8001 for PHGX9090 (Careers in Pharmacogenomics).

Required Courses

Course	Title/Desc	Credit
PSCI7103	Metabolism, Molecular Biology and Pharmacogenomics (C min)	3
PCEU7050	Ethics in Scientific Research- Pharmacy (C min)	1
PHGX8080	Human Genetics (C min)	2
PHID8015	Pharmaceutical Biotechnology (C min)	3
PCEU7010	Biostatistics & Research Methods (C min)	3
PHTH9140	Clinical Application of Pharmacogenetics (C min)	1
PHDD8091	Drug Development Project I (C min)	2
PHDD8092	Drug Development Project II (C min)	2
PHDD8001	Seminar in Drug Development (C min)	1 - 2
PHGX8090	Advanced Pharmacogenomics (C min)	2

Drug Development/Curation Track

Must take all three required drug development classes if choosing this track. If student chooses Drug Development certificate track they will will need additional two courses adding 6 additional credit hours to graduation requirements.

Required Drug Development

Course	Title/Desc	Credit
PHDD8030	Pre-Clinical/Non-Clinical Studies for IND Approval (C min)	3
PHDD8050	Phase I/II Clinical Trials Research and Design (C min)	3
PHDD8070	Phase III/IV Clinical Trials and Research (C min)	3

Pharmacy Leadership Track

Must take HCA7002, and then 2 additional electives if choosing this track. If student chooses Pharmacy Leadership certificate track they will will need additional two courses adding 6 additional credit hours to graduation requirements.

Required Pharm Leadership

Course	Title/Desc	Credit
HCA7002	Health Systems Management 2: Principles of Leadership (C min)	3

Elective Pharm Leadership (Need 2 electives- 6 credit hours)

Course	Title/Desc	Credit
PHLD8010	Leading Quality Management in Pharmacy (C min)	3
PHLD8020	Human Resources Management in Pharmacy (C min)	3
PHLD8030	Communication for Pharmacy Leaders (C min)	3
PHLD8040	Medication Use System Management (C min)	3
PHLD8050	The Healthcare MarketPlace- Pharmacy Economics (C min)	3
PHLD8070	Accounting and Financial Decision-Making for Pharmacy Leaders (C min)	3

Advanced Pharmacogenomics Track

Must take all electives to complete this track

Course	Title/Desc	Credit
PHGX9000	Cancer Genomics (C min)	3
PHGX9010	Nutrition and Exercise Genomics (C min)	3
PHGX9020	Implementation Science (C min)	2
PHGX9090	Career's in Pharmacogenomics (C min)	1

No Track

Must take 9 hours of electives from any Graduate-level course in Drug Development, Pharmacy Leadership or Advanced Pharmacogenomics.

Course	Title/Desc	Credit
PHDD6XXX+ PHGX6XXX+ PHLD6XXX+	Any PHDD, PHGX, or PHLD 6000-level or higher. (C min)	9

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MS in Pharmaceutical Sciences

Duration: 3 Years Total Credits: 30 Award: MSPS

Overview

Discover our MS degree in Pharmaceutical Sciences, where we strive to provide an exceptional education that equips future pharmacists with the skills needed to excel in organized healthcare settings. Our dedicated faculty members are committed to creating an unparalleled learning experience and offering close mentorship and guidance to students. With flexible scheduling options available, including online and in-person formats, you can tailor your learning experience to fit your needs and preferences.

Furthermore, our program goes beyond the classroom by offering extensive networking opportunities. Collaborations with leading pharmaceutical companies and a vast alumni network provide invaluable connections that can lead to exciting research opportunities and promising career placements.

Join our program and unlock a world of possibilities in the pharmaceutical industry.

Program Options

Students can earn this degree by choosing one of the three program tracks below.

Biomembrane Sciences Track

The goal of the Biomembrane Sciences track is to cultivate scientists proficient in understanding the molecular and cellular mechanisms behind biological membranes, their role in disease etiology and treatment, and their barrier properties.

Students in this track explore diverse research projects, including drug delivery strategies, safety and efficacy evaluation of cosmetics, mathematical models for membrane transport, innovative drug formulations, nanocarrier design, as well as skin and hair development.

Experimental Therapeutics Track

The Experimental Therapeutics track aims to train scientists with diverse expertise in preclinical and clinical pharmaceutical sciences, enabling them to successfully translate innovative therapeutic concepts into clinical practice.

Students in this track delve into research projects encompassing various areas such as cancer biomarkers, neuropharmacology of drugs of abuse like MDMA, stroke and epilepsy, neurotoxicity, cancer pharmacokinetics, and drug metabolism.

Health Outcomes Track

The Health Outcomes track aims to train interdisciplinary scholars in pharmaceutical sciences, economics, business, and quantitative analysis. By conducting research in this emerging field, students develop expertise that can improve patient health. With the pharmaceutical industry's growing demand for scientists skilled in social and administrative aspects of pharmaceutical sciences, this track offers exciting opportunities.

Students in the Health Outcomes track explore diverse research projects, ranging from drug safety and pharmacovigilance to pharmacy facility design, operation, and pharmacoeconomics.

Career

Our program opens doors to a wide range of exciting career opportunities in the pharmaceutical industry, clinical research organizations, academia, and government sectors. Upon graduation, you may find yourself in roles such as a scientist, clinical pharmacologist, clinical trial manager, post-doctoral fellow, or regulatory affairs manager.

Furthermore, there are additional career paths available, including positions as a medical science liaison, pharmaceutical consultant, medical writer, or chemist, providing you with diverse avenues to pursue your passions and contribute to the advancement of the field.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Curriculum Guide Versions:
Health Outcomes Curriculum Map (students enrolled Fall 2020 & after)

Biomembrane Sciences Curriculum Map (students enrolled Fall 2020 & after)
Experimental Therapeutics Curriculum Map (students enrolled Fall 2020 & after)

UC Advantages And Special Opportunities

Scholarship Opportunities

To explore available scholarship opportunities, please visit our Financial Aid & Scholarships page.

Admission Requirements

Applicants with an undergraduate degree in chemistry, biology, engineering, or related fields from an accredited institution are eligible to apply for our full-time, research-intensive MS program in Pharmaceutical Sciences. Similarly, those with a completed professional degree like PharmD, MD, or DVM also meet eligibility requirements. Admission to our competitive program, which offers supervised, full-time research training, is based on a selective process.

Programmatic minimum admission criteria include:

- A U.S. bachelors degree from a regionally accredited college or university, or an equivalent degree from outside of the U.S.
- A grade-point average (GPA) of at least 3.00 or non-U.S. equivalent
- International Applicants: qualifying English language proficiency score

Supplemental Application Documents

To be considered for admission, please complete the UC Graduate Admissions Application and submit the following documents electronically within the application:

- Curriculum Vitae (CV) or Resume
- Statement of Purpose: Explain your motivation for pursuing a research-intensive MS degree in Pharmaceutical Sciences at the University of Cincinnati. Include your desired research focus area within the broad field of Pharmaceutical Sciences.
- Submit all university transcripts (unofficial transcripts are sufficient for initial review)
- Three letters of recommendation are required for applications, and we strongly recommend that applicants seek letters from individuals who can provide insights into their research experience. Please note that letters of recommendation from family members, friends, current students, politicians, or clergy will not be accepted.

Graduation Requirements

The graduation requirements for this program include:

- Completion of Plan of Study
- Successful passing of MS Thesis
- Compliance with degree-required seminar and journal club credit hours per semester
- Cumulative grade point average of all didactic courses ≥3.0
- Min of 30 credit hrs from track-based curriculum outline
- No failing “F” grade in any of the degree-associated graduate courses
- Successful upload of chair-signed MS Thesis through the Graduate College EDT portal by the specified deadline (for research-intensive students only)

Application Deadlines

All application documents must be electronically submitted through the online application. When completing the online application, please select the desired degree path carefully, as document switches between different tracks are not permitted. Applications are reviewed with the following timeline:

- Fall semester applications are reviewed by the Admissions Committee in May, with submissions accepted until August 1st

- Spring semester applications are reviewed by the Admissions Committee in October, with submissions accepted until December 1st
- Typically, the Fall semester provides more opportunities for incoming applicants

For further inquiries, contact pharmsci@uc.edu.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

East Campus

Contact Information

James L. Winkle College of Pharmacy
Pharmaceutical Sciences
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corey.bjarnson@uc.edu

MS in Pharmaceutical Sciences

MSPS

Health Outcomes Curriculum Map (students enrolled Fall 2020 & after)

Duration: 3 Years

★Minimum Credits: 30 Credits

Required Courses

Students must complete all of the following:

Course	Title/Desc	Credit
GNTD7003	Ethics in Research (C min)	1
PADM7020	Pharmaceutical Economics and Policy (C min)	2
PADM7030	Pharmacoepidemiology and Drug Safety (C min)	2
PADM7040	Evaluation of Pharmacy Administration Research (C min)	2
PHID8010	Introduction to Pharmaceutical Research (C min)	1

Business / Economics

Students are required to complete 2 credit hours (min) of the following:

Course	Title/Desc	Credit
ECON7021	Health Care Marketplace 1: Health Economics (C min)	3
ECON8020	Microeconomic Theory (C min)	4
MGMT7012	Strategic Management (C min)	2
MGMT7014	Leadership and Organizations (C min)	2
MKTG7011	Marketing for Managers (C min)	2

Statistics

Students are required to complete 3 credit hours (min) of the following:

Course	Title/Desc	Credit
BE7022	Introduction to Biostatistics (C min)	3
BE7023	Advanced Biostatistics (C min)	3
BE7061	Biostatistics in Research (C min)	3
BE7062	Applied Longitudinal Data Analysis (C min)	2
BE7088	Regression Analysis (C min)	3
EDST7000	Introduction to Research Methodology (C min)	3
EDST7010	Statistical Data Analysis I (C min)	3

Required Courses

Journal Club / Seminar

Students are required to complete 2 credit hours (min) each:

Course	Title/Desc	Credit
PADM7004	Pharmaceutical Sciences Journal Club (C min)	1
PADM7005	Seminar in Pharmaceutical Sciences (C min)	1

Research

Students are required to complete 10 credit hrs (min) of research

Course	Title/Desc	Credit
PHID8001	MS Thesis Research (C min)	1 - 12

Elective Courses

Students must take 3 credit hours (min) of the following:

Course	Title/Desc	Credit
BE7025	Comparative Effectiveness and Patient-Centered Outcomes Research (C min)	2
BE7068C	Decision and Cost-Effectiveness Analysis (C min)	3
BE9061C	Meta-Analysis (C min)	3
EDST8081	Mixed Methods Research I (C min)	3
EDST8082	Mixed Methods Research II (C min)	3
HPE7040	Social and Behavioral Foundations of Public Health (C min)	3
MECH6078	Introduction to Industrial Artificial Intelligence (C min)	3
PADM7010	Medication Use System Analyses and Improvement (C min)	2
PCEU7010	Biostatistics & Research Methods (C min)	3
PHCS9002	Pharmacy Management (C min)	3
PHDD8010	Global Regulatory and Development Strategies of Drugs and Medical Devices (C min)	3
PHDD8030	Pre-Clinical/Non-Clinical Studies for IND Approval (C min)	3
PHDD8050	Phase I/II Clinical Trials Research and Design (C min)	3
PHDD8070	Phase III/IV Clinical Trials and Research (C min)	3
PHDD8080	Pharmaceutical Economics and Management (C min)	3
PHID7001	Research in Pharmaceutical Sciences (C min)	1 - 12
PHID7010	Principles of Pharmaceutical Sciences (C min)	3
PHID8020	SCIENTIFIC WRITING IN PHARMACEUTICAL SCIENCES (C min)	1

Course	Title/Desc	Credit
EDST7011	Statistical Data Analysis II (C min)	3
EDST8041	Multivariate Data Analysis (C min)	3
EDST8051	Qualitative Research Methods I (C min)	3
EDST8052	Qualitative Research Methods II (C min)	3
EDST8086	Experimental and Quasi-Experimental Research (C min)	3

Course	Title/Desc	Credit
PHRX9003	Evidence-Based Pharmacotherapy II (C min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

MS in Pharmaceutical Sciences

MSPS

Biomembrane Sciences Curriculum Map (students enrolled Fall 2020 & after)

Duration: 3 Years
Minimum Credits: 30 Credits

Required Courses

Students must complete all of the following:

Course	Title/Desc	Credit
GNTD7003	Ethics in Research (C min)	1
PHID7010	Principles of Pharmaceutical Sciences (C min)	2
PHID8010	Introduction to Pharmaceutical Research (C min)	1
PHID8020	SCIENTIFIC WRITING IN PHARMACEUTICAL SCIENCES (C min)	1

Pharmaceutics

Students must choose one of the following:

Course	Title/Desc	Credit
PCEU7020	Advanced Pharmaceutics I (C min)	3
PCEU7030	Advanced Pharmaceutics II (C min)	4
PHID8015	Pharmaceutical Biotechnology (C min)	3

Statistics

Students must choose one of the following:

Course	Title/Desc	Credit
PCEU7010	Biostatistics & Research Methods (C min)	3
PHDD8060	Statistical Principles in Clinical Research (C min)	3

Journal Club / Seminar

Students are required to complete 2 credit hour (min) each:

Course	Title/Desc	Credit
PCEU7004	Pharmaceutical Sciences Journal Club (C min)	1
PHID7005	Seminar in Pharmaceutical Sciences (C min)	1

Research

Students are required to complete 10 credit hours (min) of research

Course	Title/Desc	Credit
PHID8001	MS Thesis Research (C min)	1 - 12

Elective Courses

Students must complete 5 credit hours (min) of the following:

Course	Title/Desc	Credit
BE7022	Introduction to Biostatistics (C min)	3
GNTD7001	Principles of Molecular and Cellular Biology (C min)	1 - 4
GNTD7002	Biochemistry and Cellular Metabolism (C min)	3
GNTD8001C	Introduction to Functional Genomics (C min)	3
PCEU8005	Safety Assessment of Cosmetic & Topical OTC Drug Products- Pre Clin & Clinical (C min)	2
PCEU8010	Skin Care Science (C min)	3
PCEU8015	Pharmacology-Basics and Cosmetic & Personal Care Product Applications (C min)	2
PCEU8016	Consumer Understanding for Formulators-Overview and Practice (C min)	2
PCEU8017	Introduction to Cosmetic Regulations (C min)	2
PCEU8021L	Cosmetic Science Laboratory (C min)	2
PCEU8023	Fragrance Science (C min)	2
PCEU8024	Introduction to Surface, Colloid and Membrane Science (C min)	2
PCEU8025	Advanced Surface, Colloid, and Formulation Science (C min)	2
PCEU8026L	Introduction to Surface, Colloid and Membrane Science Lab (C min)	1
PCEU8030	Hair Care Science (C min)	2
PCEU8040	Color Cosmetics (C min)	2
PCEU8051	Skin, Hair, and Oral Products (C min)	3
PCEU8060	Clinical and Instrumental Testing of Skin (C min)	2
PCEU8070	Molecular Biology of Skin (C min)	2
PCEU8080	Cosmetic Microbiology (C min)	2
PCEU8089	OTC Drug Product and Dietary Supplement Product Development (C min)	3
PHDD8010	Global Regulatory and Development Strategies of Drugs and Medical Devices (C min)	3
PHDD8020	Discovery of Drugs and Therapeutic Biologicals (C min)	3
PHDD8030	Pre-Clinical/Non-Clinical Studies for IND Approval (C min)	3
PHDD8040	Development and Manufacturing of Drug Products and Medical Devices (C min)	3

Course	Title/Desc	Credit
PHDD8050	Phase I/II Clinical Trials Research and Design (C min)	3
PHDD8070	Phase III/IV Clinical Trials and Research (C min)	3
PHDD8080	Pharmaceutical Economics and Management (C min)	3
PHID7001	Research in Pharmaceutical Sciences (C min)	1 - 12

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

MS in Pharmaceutical Sciences

MSPS

Experimental Therapeutics Curriculum Map (students enrolled Fall 2020 & after)

Duration: 3 Years
★Minimum Credits: 30 Credits

Required Courses

Students must complete all of the following:

Course	Title/Desc	Credit
GNTD7003	Ethics in Research (C min)	1
PHID7010	Principles of Pharmaceutical Sciences (C min)	2
PHID8010	Introduction to Pharmaceutical Research (C min)	1
PHID8015	Pharmaceutical Biotechnology (C min)	3
PHID8020	SCIENTIFIC WRITING IN PHARMACEUTICAL SCIENCES (C min)	1

Statistics

Students must choose one of the following:

Course	Title/Desc	Credit
PCEU7010	Biostatistics & Research Methods (C min)	3
PHDD8060	Statistical Principles in Clinical Research (C min)	3

Journal Club / Seminar

Students are required to complete 2 credit hour (min) each:

Course	Title/Desc	Credit
PCEU7004	Pharmaceutical Sciences Journal Club (C min)	1
PHID7005	Seminar in Pharmaceutical Sciences (C min)	1

Research

Students are required to complete 10 credit hours (min) of research

Course	Title/Desc	Credit
PHID8001	MS Thesis Research (C min)	1 - 12

Elective Courses

Students must complete 5 credit hours (min) of the following:

Course	Title/Desc	Credit
CB8080	Cancer Biology and Therapeutics (C min)	4
GNTD7001	Principles of Molecular and Cellular Biology (C min)	1 - 4
GNTD7002	Biochemistry and Cellular Metabolism (C min)	3
GNTD8001C	Introduction to Functional Genomics (C min)	3
IMMU8088	Foundations of Immunology I (C min)	3
MCBP8027	Systems Pharmacology (C min)	4
MCBP8031	Pharmacological Principles and Receptors (C min)	3
MCP8047	Neurophysiology and Behavior (C min)	2
PCEU7030	Advanced Pharmaceutics II (C min)	4
PHDD8010	Global Regulatory and Development Strategies of Drugs and Medical Devices (C min)	3
PHDD8020	Discovery of Drugs and Therapeutic Biologicals (C min)	3
PHDD8030	Pre-Clinical/Non-Clinical Studies for IND Approval (C min)	3
PHDD8040	Development and Manufacturing of Drug Products and Medical Devices (C min)	3
PHDD8050	Phase I/II Clinical Trials Research and Design (C min)	3
PHDD8070	Phase III/IV Clinical Trials and Research (C min)	3
PHID7001	Research in Pharmaceutical Sciences (C min)	1 - 12
PHDD8080	Pharmaceutical Economics and Management (C min)	3
PHID9010	Special Topics in Pharmaceutical Sciences I (C min)	1 - 4

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

MS in Pharmaceutical Sciences

Drug Development

Duration: 3 Years Total Credits: 30 Award: MSPS

Overview

The Masters in Pharmaceutical Sciences with emphasis on Pharmaceutics/Drug Development (MSDD) is a two-year, online degree. Tailored to meet the aspirations of working professionals, the program can be completed on a part-time basis with coursework offered as an online learning basis.

A collaboration between academia, industry and government, the MSDD provides cross-disciplinary training in the scientific and regulatory and business aspects of drug development. Graduates are uniquely prepared to participate in the multidisciplinary process to translate a therapeutic concept from lab bench to bedside.

Career

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Curriculum Guide Versions:
Master in Drug Development

Admission Requirements

Students who have earned at least an undergraduate degree in chemistry, biology, engineering, or related disciplines from an accredited institution are eligible to apply for admission. A foundation study in Pharmacology is required, but applicants without this foundation may be admitted with the encouragement to complete the UC offered courses, such as the graduate certificate, prior to full engagement within the Drug Development program.

>>Apply to the MS Program

Programmatic minimum admission criteria include:

- A U.S. bachelors degree from a regionally accredited college or university, or an equivalent degree from outside of the U.S.
- A grade-point average (GPA) of at least 3.00 or equivalent
- If English is not your native language, a Test of English as a Foreign Language (TOEFL) of at least 90 (internet-based) or 235 (computer-based) is required. Alternatively, an IELTS- minimum score of 6.5 overall band, or Duolingo English test of at least 110 is accepted.

Supplemental Application Documents

Consideration for admission requires completion of a UC Graduate Admissions Application and electronic submission the following documents:

- CV or Resume
- Statement of Purpose: Why do you plan to pursue a research-intensive MS degree in Pharmaceutical Sciences at the University of Cincinnati? What is your desired research focus area within the broad field of Pharmaceutical Sciences?

Transcript information

All university transcripts (undergraduate and graduate if applicable; unofficial transcript is sufficient for initial review process).

Letters of Recommendation

Three letters of recommendation (applicants are encouraged to seek letters from individuals who can comment on research experience).

International Student Requirements

If English is not your native language, a Test of English as a Foreign Language (TOEFL) of at least 90 (internet-based) or 235 (computer-based) is required. Alternatively, an IELTS- minimum score of 6.5 overall band, or Duolingo English test of at least 110 is accepted.

Graduation Requirements

- Completion of Plan of Study
- Successful passing of Capstone
- Cumulative grade point average of all didactic courses ≥3.0
- Min of 30 credit hrs from track-based curriculum outline
- No failing "F" grade in any of the degree-associated graduate course

Application Deadlines

Spring Semester: December 1

Summer Semester: April 30

Fall Semester: August 1

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

East Campus

Contact Information

James L. Winkle College of Pharmacy
Pharmaceutical Sciences
Pankaj Desai
231 Albert Sabin Way
3005 Medical Sciences Building
Cincinnati, OH 45267
(513) 558-3870
desaipb@ucmail.uc.edu

MS in Pharmaceutical Sciences : Pharmaceutics/Drug Dev

MSPS

Master in Drug Development

Duration: 3 Years
★Minimum Credits: 30 Credits

Year 1

Course	Title/Desc	Credit
PHDD8010	Global Regulatory and Development Strategies of Drugs and Medical Devices (C min)	3
PHDD8020	Discovery of Drugs and Therapeutic Biologicals (C min)	3
PHDD8030	Pre-Clinical/Non-Clinical Studies for IND Approval (C min)	3
PHDD8040	Development and Manufacturing of Drug Products and Medical Devices (C min)	3

Year 2

Course	Title/Desc	Credit
PHDD8050	Phase I/II Clinical Trials Research and Design (C min)	3
PHDD8060	Statistical Principles in Clinical Research (C min)	3
PHDD8070	Phase III/IV Clinical Trials and Research (C min)	3
PHDD8080	Pharmaceutical Economics and Management (C min)	3

Capstone Project

Course	Title/Desc	Credit
PHDD8091	Drug Development Project I (C min)	2
PHDD8001	Seminar in Drug Development (C min)	2
PHDD8092	Drug Development Project II (C min)	2

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

MS in Pharmaceutical Sciences

Health Outcomes and Pharmacoeconomics

Duration: 3 Years Total Credits: 30 Award: MSPS

Overview

The Master of Science in Health Outcomes and Pharmacoeconomics program at the University of Cincinnati Online prepares students for careers in health care research, medical & health service managerial roles, medical affairs, and market access in public and private health systems, the pharmaceutical or medical device industries, health insurance companies, government, and academia. Health outcomes research generates evidence to improve patient care delivery, as well as decision-making in regard to policy discussions for health care reimbursements and priorities.

Students will take courses covering topics including biostatistics, pharmacoepidemiology, Comparative effectiveness research, cost-effectiveness analysis, and decision analytical modeling. Students will also complete a non-thesis capstone project that ties together curricular outcomes from the entire program.

Career

UC Online's MS in Health Outcomes & Pharmacoeconomics will prepare students for careers in pharmaceutical and medical devices industry market access and research, health insurance companies, health care administration, pharmacy benefit managers, contract research organizations, and academia. *The Bureau of Labor Statistics* projects medical and health services manager roles to grow 28% from 2021 to 2031.

Career opportunities in health outcomes include the following:

- Research Project Manager
- Clinical Research Coordinator
- Research Consultant
- Research and Development Manager
- Pharmacoeconomist
- Health Outcomes Research Analyst
- Data Science Researcher
- Field Data Collection Coordinator
- Medical Device Researcher
- Health Plan Manager
- Market Access Manager
- Manager, Health Economics and Outcomes Research
- Managed Care Scientific Liaison

Curriculum

For the Master of Science in Health Outcomes & Pharmacoeconomics online, the curriculum includes a total of 30 required semester credit hours to satisfy degree requirements. The curriculum is customizable and students can choose their courses. Students will first take the foundation courses for this program. After that students will take a the available core courses and electives for that semester to satisfy the 30 credit requirement.

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Curriculum Guide Versions:
Health Outcomes and Pharmacoeconomics (HOPE)- MS Program

Admission Requirements

- A U.S. bachelors degree from a regionally accredited college or university, or an equivalent degree
  - Biology, chemistry, or science-related degrees, health science degrees, economics, and business degrees
- Some experience in clinical research or health care
- A minimum 3.0 cumulative GPA
- For international students, a Test of English as a Foreign Language (TOEFL) of at least 90 (internet-based) or 235 (computer-based), IELTS- minimum score of 6.5 overall band, or a Duolingo English test of at least 110 is accepted
  - Transcripts must be submitted for evaluation to an agency recognized by the National Association of Credential Evaluating Services

International Student Requirements

International students are eligible to apply.

The Test of English as a Foreign Language (TOEFL), IELTS or Duolingo test is required of all applicants whose native language is other than English. The minimum score required for admission of at least 90 (internet-based) or 235 (computer-based), IELTS- minimum score of 6.5 overall band, or a Duolingo English Test of at least 110 is accepted. If you have a bachelor degree or higher from a United States university, this requirement will be waived.

Graduation Requirements

Before the program can certify that a student can graduate, the student must meet the following requirements:

- The student must earn satisfactory grades for all courses required.
- The student must complete the 30 hours required for the degree.
- The student must satisfactorily complete the required capstone project
- The student must satisfactorily complete all applicable college and program requirements specific to the student's program of study.
- The student must maintain active student status; meaning the student must register for at least one graduate credit in their program in an academic year, after having met minimum degree course/candidacy requirements.
- All grades of NG, I, UP, SP must be satisfactorily resolved to ensure on time graduation.

Application Deadlines

Spring semester: December 15

Summer semester: April 30

Fall semester: August 15

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

East Campus

Contact Information

James L. Winkle College of Pharmacy
Pharmaceutical Sciences-Health Outcomes
Ana Hincapie
3225 Eden Avenue
Mail Location 0004
Cincinnati, OH 45267
(520) 576-0241
ana.hincapie@uc.edu

MS in Pharmaceutical Sciences : Hlth Outcomes & Pharmacoeconom

MSPS

Health Outcomes and Pharmacoeconomics (HOPE)- MS Program

Duration: 3 Years
★Minimum Credits: 30 Credits

Required Courses

Core Courses
Students must complete all of the following:

Course	Title/Desc	Credit
PCEU7050	Ethics in Scientific Research- Pharmacy (C min)	1
PHDD8010	Global Regulatory and Development Strategies of Drugs and Medical Devices (C min)	3
PHDD8060	Statistical Principles in Clinical Research (C min)	3
PHDD8070	Phase III/IV Clinical Trials and Research (C min)	3
PHDD8080	Pharmaceutical Economics and Management (C min)	3
PADM7050	Pharmacoeconomics & Decision Analytical Modeling (C min)	3
PADM7060	Use of Real-World Data in Health Outcomes Research (C min)	3

Required- Capstone Courses
Capstone courses are taken sequentially at the end of the program.

Course	Title/Desc	Credit
PADM7070	Health Outcomes Capstone I (C min)	2
PADM7080	Health Outcomes Capstone II (C min)	3

Elective Courses

Elective courses taken to meet the 30-credit hour minimum requirement.

Course	Title/Desc	Credit
BANA7015	Advanced Health Care Data Analytics, Business Intelligence, and Reporting (C min)	3
BE7076	Introduction to Epidemiology (C min)	3
HCA7001	Health Systems Management 1: Organization & Delivery (C min)	3
HI7010	Health Informatics, Information Systems and Technology (C min)	3
HCA7031	Health Policy 1: Health Policy & Regulation (C min)	3
HCA7041	Health Quality 1: Evidence-Based Decision Making for Managers (C min)	3
HI7001	The Healthcare and Public Health Landscape (C min)	3
HI7030	Health Information Legislation, Privacy and Security (C min)	3
HI7072	Leveraging Analytics and Business Intelligence Tools for Healthcare (C min)	3
PCEU7010	Biostatistics & Research Methods (C min)	3
PHLD8050	The Healthcare MarketPlace-Pharmacy Economics (C min)	3
PHDD8050	Phase I/II Clinical Trials Research and Design (C min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

MS in Pharmaceutical Sciences

Healthcare Operational Excellence

Duration: 2 Years Total Credits: 30 Award: MSPS

Overview

Healthcare Operational Excellence focuses on improving quality and efficiency within healthcare settings. The program, rooted in the Pharmacy 5.0 framework, is harmoniously aligned with the principles of Industry 4.0/5.0. It will harness a variety of advanced technologies and concepts, including Lean Six Sigma (LSS), machine learning, deep learning, artificial intelligence (AI), and big data analysis, among others, to enhance operational performance to improve quality, efficiency, effectiveness, and system resilience for patient care,leading to an enhanced patient-centered. As the culmination of this comprehensive program, students will have the opportunity to complete a thesis or capstone project that combines curricular outcomes from the entire program.

Career

The UC MS in Healthcare Operational Excellence will prepare students for careers in pharmaceutical and medical devices industry market access and research, health insurance companies, healthcare administration, pharmacy benefit managers, contract research organizations, healthcare operations and logistics, and academia. The Bureau of Labor Statistics projects medical and health services manager roles, including process improvement management, to grow 28% from 2021 to 2031.

Career opportunities for the MS in Healthcare Operational Excellence include:

Medical & health service managerial roles

Medical affairs in public and private health systems

Pharmaceutical or medical device industries

Health insurance companies

Government, and academia

Research Project Manager

Quality improvement coordinator/managers, consultant

Operation improvement coordinator/managers, consultant

Quality improvement consortiums.

Curriculum

For the Master of Science in Healthcare Operational Excellence online, the curriculum includes a total of 30 required semester credit hours to satisfy degree requirements. The curriculum is customizable, and students can choose their courses. Students will first enroll in the foundational courses for this program. After that the students will take the available core courses and electives for that semester to satisfy the 30 credit requirement.

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Curriculum Guide Versions:
Healthcare Operational Excellence MS Program

Admission Requirements

A U.S. bachelor's degree from a regionally accredited college or university, or an equivalent degree

Biology, chemistry, or science-related degrees, health science degrees, economics, and business degrees (Sales and Marketing) Marketing is a type of business degree.

Some experience in clinical research or healthcare.

A minimum 3.0 cumulative GPA.

For international students, a Test of English as a Foreign Language (TOEFL) of at least 90 (internet-based) or 235 (computer-based), IELTS- minimum score of 6.5 overall band, or a Duolingo English test of at least 110 is accepted.

Transcripts must be submitted for evaluation to an agency recognized by the National Association of Credential Evaluating Services.

International Student Requirements

International students are eligible to apply.

The Test of English as a Foreign Language (TOEFL), IELTS or Duolingo test is required of all applicants whose native language is other than English. The minimum score required for admission of at least 90 (internet-based) or 235 (computer-based), IELTS- minimum score of 6.5 overall band, or a Duolingo English Test of at least 110 is accepted. If you have a bachelor degree or higher from a United States university, this requirement will be waived.

Graduation Requirements

In order to successfully graduate, the student must meet the following requirements:

The student must earn satisfactory grades for all courses required.

The student must complete the 30 hours required for the degree.

The student must satisfactorily complete the required capstone project

The student must satisfactorily complete all applicable college and program requirements specific to the student's program of study.

The student must maintain active student status; meaning the student must register for at least one graduate credit in their program in an academic year, after having met minimum degree course/candidacy requirements.

All grades of NG, I, UP, SP must be satisfactorily resolved to ensure on time graduation.

Application Deadlines

Spring semester: December 15

Summer semester: April 30

Fall semester: August 15

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

East Campus

Contact Information

James L. Winkle College of Pharmacy
Pharmaceutical Sciences-Healthcare Operational Excellence
Alex Lin
3255 Eden Avenue
Cincinnati, OH 45229
(513) 558-0980
alex.lin@uc.edu

MS in Pharmaceutical Sciences : Healthcare Op Excellence

MSPS

Healthcare Operational Excellence MS Program

Duration: 2 Years
★Minimum Credits: 30 Credits

Required Courses

Core Courses
Students must complete all of the following:

Course	Title/Desc	Credit
PADM7010	Medication Use System Analyses and Improvement (C min)	2
PCEU7010	Biostatistics & Research Methods (C min)	3
PADM7050	Pharmacoeconomics & Decision Analytical Modeling (C min)	3
PCEU7050	Ethics in Scientific Research- Pharmacy (C min)	1
PHID	Healthcare Operational Excellence Capstone (C min)	3

Lean Six Sigma Courses

Students must complete the listed courses for 9 credit hours

Course	Title/Desc	Credit
PHID	Lean Six Sigma I Introduction to Lean Six Sigma (C min)	3
PHID	Lean Six Sigma II Management in Healthcare (C min)	3
PHID	Lean Six Sigma III Standard Work and Sustainability (C min)	3

Elective Courses

Students must complete at least 9 credit hours to meet the 30-credit hour requirement

Course	Title/Desc	Credit
CS6101	Introduction to Applied Artificial Intelligence and Machine Learning Tools (C min)	3
MECH6078	Introduction to Industrial Artificial Intelligence (C min)	3
PHLD8010	Leading Quality Management in Pharmacy (C min)	3
PHLD8040	Medication Use System Management (C min)	3
PHLD8070	Accounting and Financial Decision-Making for Pharmacy Leaders (C min)	3
PHLD8050	The Healthcare MarketPlace- Pharmacy Economics (C min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

MS in Pharmaceutical Sciences

Pharmacogenomics and Personalized Healthcare

Duration: 3 Years Total Credits: 30 Award: MSPS

Overview

The Online Master of Science (M.S. in Pharmacogenomics and Personalized Healthcare) program at the University of Cincinnati offers a unique opportunity for students to gain in-depth knowledge about Pharmacogenomics and understand the effects of genomics, environment, patient-specific factors on drug response, allowing for individualized therapy and optimal clinical outcomes. Additionally, the program provides knowledge of state-of-art omics research, innovative Precision Medicine approaches, and implementation of Genomic Medicine

Our two-year program is built around developing skills in these areas through real-world application of course content, industry/medical partnerships, and research-based best practices. This Master's program is only available online.

Career

The Online Master of Science (M.S. in Pharmacogenomics and Personalized Healthcare) program at the University of Cincinnati is designed for students seeking to advance their career, or education in the field of pharmacogenomics, medicine, and/or pharmaceuticals. At the pinnacle of these industry segments exist career opportunities as scientific curators, lab technologists/directors, research technologists, and genetic testing positions.

Curriculum

Our online Master of Science in Pharmacogenomics and Personalized Healthcare program is designed to cultivate competent pharmacogenomic professionals. Our Master's curriculum emphasizes the practical application of knowledge as it relates to pharmacogenomic research, curation, and real-world outcomes.

The curriculum for the master's degree was designed with potential career opportunities in mind. Therefore, many classes may relate to several aspects of science as pharmacogenomics encompasses all research.

The pharmacogenomics program is 30 credit hours long, and has a required 21 credit hours of pharmacogenomic courses along with 9 credit hours of electives. With these electives the student can select a track to follow or take several classes from different disciplines.

The tracks the student can participate in are as follows:

- Drug Development*
- Pharmacy Leadership*
- Advanced Pharmacogenomics

(*) = Can obtain a certificate with 15 credit hours of classes. This would put the student at 36 credit hours, which is one extra semester (6 credit hours) in addition to the Master's in Pharmacogenomics program.

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Curriculum Guide Versions:
Master in Pharmacogenomics and Personalized Healthcare

Admission Requirements

Prerequisites:

- Bachelor's degree from an accredited institution in a science field (ex. Biology, Chemisty, Physics, etc)
- At least one semester of undergraduate course work in organic chemistry and calculus, or related fields; or the equivalent as determined by the graduate program
- A minimum 3.0 cumulative GPA
- For international students, a Test of English as a Foreign Language (TOEFL) of at least 90 (internet-based) or 235 (computer-based), IELTS- minimum score of 6.5 overall band, or a Duolingo English Test of at least 110 is accepted.

International Student Requirements

International students are eligible to apply but please note that this is an online program and not eligible for F-1 Visa status.

The Test of English as a Foreign Language (TOEFL), IELTS or Duolingo test is required of all applicants whose native language is other than English. The minimum score required for admission of at least 90 (internet-based) or 235 (computer-based), IELTS- minimum score of 6.5 overall band, or a Duolingo English Test of at least 110 is accepted. If you have a bachelor degree or higher from a United States university, this requirement will be waived.

Graduation Requirements

Before the program can certify that a student can graduate, the student must meet the following requirements:

- The student must earn satisfactory grades for all courses required.
- The student must complete the 30 hours required for the degree.
- The student must satisfactorily complete the required capstone project
- The student must satisfactorily complete all applicable college and program requirements specific to the student's program of study.
- The student must maintain active student status; meaning the student must register for at least one graduate credit in their program in an academic year, after having met minimum degree course/candidacy requirements.
- All grades of NG, I, UP, SP must be satisfactorily resolved to ensure on time graduation.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

East Campus

Contact Information

James L. Winkle College of Pharmacy
James L. Winkle College of Pharmacy and Pharmaceutical Sciences
Brenna Carey
240 Albert Sabin Way
R Building Room 4029, MLC 7029
Cincinnati, OH 45229
(513) 636-8916
brenna.carey@cchmc.org

MS in Pharmaceutical Sciences : Pharmacogenomics/Healthcare

MSPS

Master in Pharmacogenomics and Personalized Healthcare

Duration: 3 Years

★Minimum Credits: 30 Credits

Pharmacogenomics Required Courses

Must take all courses for graduation, and select a track, or an additional 9 credit hours for graduation. PHDD8001 must be taken twice for 1-credit hour each. Students in the Drug Development or Pharmacy Leadership Track may substitute 1 course (1 hour) of PHDD8001 for PHGX9090 (Careers in Pharmacogenomics).

Required Courses

Course	Title/Desc	Credit
PSCI7103	Metabolism, Molecular Biology and Pharmacogenomics (C min)	3
PCEU7050	Ethics in Scientific Research- Pharmacy (C min)	1
PHGX8080	Human Genetics (C min)	2
PHID8015	Pharmaceutical Biotechnology (C min)	3
PCEU7010	Biostatistics & Research Methods (C min)	3
PHTH9140	Clinical Application of Pharmacogenetics (C min)	1
PHDD8091	Drug Development Project I (C min)	2
PHDD8092	Drug Development Project II (C min)	2
PHDD8001	Seminar in Drug Development (C min)	1 - 2
PHGX8090	Advanced Pharmacogenomics (C min)	2

Drug Development/Curation Track

Must take all three required drug development classes if choosing this track. If student chooses Drug Development certificate track they will will need additional two courses adding 6 additional credit hours to graduation requirements.

Required Drug Development

Course	Title/Desc	Credit
PHDD8030	Pre-Clinical/Non-Clinical Studies for IND Approval (C min)	3
PHDD8050	Phase I/II Clinical Trials Research and Design (C min)	3
PHDD8070	Phase III/IV Clinical Trials and Research (C min)	3

Pharmacy Leadership Track

Must take HCA7002, and then 2 additional electives if choosing this track. If student chooses Pharmacy Leadership certificate track they will will need additional two courses adding 6 additional credit hours to graduation requirements.

Required Pharm Leadership

Course	Title/Desc	Credit
HCA7002	Health Systems Management 2: Principles of Leadership (C min)	3

Elective Pharm Leadership (Need 2 electives- 6 credit hours)

Course	Title/Desc	Credit
PHLD8010	Leading Quality Management in Pharmacy (C min)	3
PHLD8020	Human Resources Management in Pharmacy (C min)	3
PHLD8030	Communication for Pharmacy Leaders (C min)	3
PHLD8040	Medication Use System Management (C min)	3
PHLD8050	The Healthcare MarketPlace- Pharmacy Economics (C min)	3
PHLD8070	Accounting and Financial Decision-Making for Pharmacy Leaders (C min)	3

Advanced Pharmacogenomics Track

Must take all electives to complete this track

Course	Title/Desc	Credit
PHGX9000	Cancer Genomics (C min)	3
PHGX9010	Nutrition and Exercise Genomics (C min)	3
PHGX9020	Implementation Science (C min)	2
PHGX9090	Career's in Pharmacogenomics (C min)	1

No Track

Must take 9 hours of electives from any Graduate-level course in Drug Development, Pharmacy Leadership or Advanced Pharmacogenomics.

Course	Title/Desc	Credit
PHDD6XXX+ PHGX6XXX+ PHLD6XXX+	Any PHDD, PHGX, or PHLD 6000-level or higher. (C min)	9

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Pharmacy

Duration: **4 Years** Award: **PHARMD**

Overview

Elevate your pharmacy education with our nationally acclaimed Doctor of Pharmacy (PharmD) program at the esteemed James L. Winkle College of Pharmacy. Immerse yourself in a comprehensive curriculum combining rigorous didactic coursework with immersive experiential learning. Benefit from our program's distinct advantages, including intimate class sizes, invaluable peer mentoring, seamless access to direct patient care, immersive experiential learning throughout all four years, and a diverse range of rotation sites conveniently located within the vibrant Greater Cincinnati region.

Our student pharmacists benefit from unparalleled access to world-class faculty members who are at the forefront of scientific discovery and clinical advancements, contributing to the development of future treatments and the management of complex diseases.

Choose our program and experience firsthand our vibrant community that prepares you for success and empowers you to make significant impact in enhancing the well-being and lives of others.

Federal regulations require the University of Cincinnati to publicly disclose whether completion of certain programs that lead or may lead to professional licensure or certification would meet a given state's educational requirements for a specific professional license or certification required for employment in an occupation (regardless of whether the program is on-ground, online, or hybrid). To learn whether a University program meets a given state's educational requirements, please visit the University of Cincinnati State Authorization webpage.

Success

For more information on:

- PharmD Quality Indicators
- Performance on Pharmacy Licensure Exam (NAPLEX)
- Professional Graduation Rates and Time to Completion

Please visit the college's Office of Professional Education & Assessment page.

Career

A career in pharmacy presents exceptional prospects for individuals passionate about science and healthcare. With its diverse and fulfilling nature, pharmacy offers opportunities for patient care, scientific research, and innovative breakthroughs. Graduates of the program can embark on rewarding paths in community pharmacy, hospital pharmacy, managed care, pharmaceutical companies, government agencies, academia, and other sectors. Pharmacists assume pivotal leadership positions across the entire healthcare system.

To explore further career opportunities in pharmacy, we recommend visiting the following resources:

- American Association of Colleges of Pharmacy (AACP)
- American Pharmacists Association (APhA)
- American Society of Health-Systems Pharmacists (ASHP)

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Curriculum Guide Versions:
PharmD Curriculum Map

UC Advantages And Special Opportunities

University of Cincinnati PharmD students benefit from immersive experience-based learning at 200+ pharmacy practice sites in the Greater Cincinnati area, including various pharmacies, hospitals, and corporations. Being part of UC's Academic Health Center allows students to train alongside medical, nursing, and allied health students. Notably, Cincinnati students consistently achieve top-tier scores on licensing examinations, such as NAPLEX and MJPE, leading to successful careers as licensed pharmacists.

Special Programs

Connections to Pharmacy: Early Assurance Program

The University of Cincinnati offers an Early Assurance Program (EAP) for high school students who have an interest in pursuing a career in pharmacy. By participating in this program, students can secure a guaranteed interview for the UC James L. Winkle College of Pharmacy Doctor of Pharmacy (PharmD) program, provided they meet and maintain all the criteria outlined by the EAP throughout their undergraduate studies. To take advantage of this opportunity, students can enroll in the University of Cincinnati College of Arts & Sciences.

Benefits of the EAP program includes the assurance of admission into the PharmD program if all program requirements are satisfied. It is important to note that EAP students must fulfill all program requirements and complete the necessary courses to gain admission into the PharmD program. On the other hand, non-EAP students are required to maintain specific GPA requirements and undergo a competitive admissions process. Another advantage of the EAP program is the possibility of graduating sooner.

Please visit the EAP program page for more information.

Admission Requirements

Our admissions review process takes a holistic approach, considering various factors to assess candidates' qualifications. Achieving a minimum academic profile is an important requirement for consideration, although there are additional criteria we evaluate. These criteria encompass various aspects and include, but are not limited to, the following:

- Evaluating applicants based on their strong academic background
- Demonstrated leadership and involvement in community, student, and professional affairs, compelling essays and personal statements, and a comprehensive understanding of the pharmacy profession.
- A preferred minimum GPA of 3.0.
- Submit all college transcripts directly to PharmCAS. For detailed information on transcript submission, please visit the Official Transcript Submission Policy for Enrollment page.
- Three letters of recommendation are required for applications, and we strongly recommend that applicants seek letters from individuals who can provide insights into their research experience. Please note that letters of recommendation from family members, friends, current students, politicians, or clergy will not be accepted.
- International Applicants: qualifying English language proficiency score.
- It is strongly encouraged for students to work in a pharmacy setting or engage in pharmacy shadowing experiences before applying. This will allow students to explore the field of pharmacy to provide a knowledge base of the profession. Previous pharmacy work experience is not a requirement.

All application documents must be electronically submitted through the online portal by the application deadline. Please note, once the college receives your application, you will receive an email notification regarding your application status at UC. To conveniently track the progress of your PharmCAS application, all you need to do is log into your account.

Pre-Pharmacy Courses

Pre-Pharmacy courses can be taken at the University of Cincinnati or another accredited institution. It is recommended to complete the curriculum at a 4-year college or university. All courses must be finished prior to enrolling in the Pharmacy program.

Taking Pre-Pharmacy courses at UC provides students with a plethora of unique advantages. As a UC student, you'll benefit from having a knowledgeable Pre-Pharmacy advisor who will guide you through the College's requirements and ensure you take the necessary courses. This personalized support will help you feel more connected with the College, alongside engaging with various student organizations and events. Moreover, meeting specific criteria, such as maintaining a cumulative college GPA of 3.5 or above (as calculated by PharmCAS), and earning a "C" or better in core required courses, guarantees you an interview. If admitted to the PharmD program, your transition to pharmacy school will be seamless as you're already familiar with UC.

For students completing Pre-Pharmacy elsewhere, contact the James L. Winkle College of Pharmacy for guidance, while those in Ohio or Kentucky can use the u.select website to determine equivalent courses.

International Student Requirements

Pre-Pharmacy Courses From a Foreign Institution

Students who have completed equivalent pre-pharmacy courses at a non-US institution should have foreign transcripts evaluated by World Education Services (WES). Students are advised to e-mail (pharmacy@uc.edu), mail, or fax (513-558-4372) a copy of the WES evaluation to the College to determine if the foreign coursework is acceptable, or if additional courses must be completed.

Pre-Pharmacy Requirements

All students must complete the required pre-pharmacy requirements regardless of a previous degree. Whether you've earned the degree from a US or foreign institution, you must complete the required pre-pharmacy courses to qualify for admission consideration.

TOEFL

To be licensed as an intern and pharmacist in the state of Ohio, the minimum TOEFL scores are as follows:

- Writing: twenty-four (24);
- Speaking: twenty-six (26);
- Listening: twenty-one (21); and
- Reading: twenty-two (22)

This adds up to a minimum total score of ninety-three (93).

Application Deadlines

Regular Application Deadline: **March 1st.**

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.
The Pharmacy program is accredited by the Accreditation Council of Pharmacy Education.

Location

East Campus

Contact Information

James L. Winkle College of Pharmacy
Pharmacy Practice & Administrative Sciences
Corrine Sams
3255 Eden Avenue
135D Kowalewski Hall
Cincinnati, OH 45229
(513) 558-0059
pharmacy@uc.edu

Pharmacy

PHARMD

PharmD Curriculum Map

Duration: 4 Years
Post Baccalaureate Minimum Credits: 135 Credits
Post Master's Minimum Credits: 135 Credits

Year 1

Fall Semester

Course	Title/Desc	Credit
PHRX7101	Pharmacy Practice (C min)	3
PSCI7153	Principles of Pharmacology and Immunology (C min)	5
PHRX7105	Pharmaceutical Calculations (C min)	1
PHCS7100	Introduction to US Health Systems (C min)	2
PSCI7103	Metabolism, Molecular Biology and Pharmacogenomics (C min)	3
PHTH7102	Therapeutics of Non-Prescription Medications I (C min)	2
PHRX7111	Professional Development Seminar I	0

Year 1

Spring Semester

Course	Title/Desc	Credit
PHRX7151	Pharmacy Practice Skills Development I (C min)	2
PSCI7154	Fundamentals of Pharmaceutics (C min)	4
PHTH7120	Therapeutics I (C min)	5
PHRX7000	Principles in Interprofessional Collaborative Practice (C min)	1
PHTH7103	Therapeutics of Non-Prescription Medications II (C min)	2
PHRX7112	Professional Development Seminar II	0

Year 2

Fall Semester

Course	Title/Desc	Credit
PHPE8130	Introductory Institutional Pharmacy Practice Experience	2
PHPE8131	Introductory Community Pharmacy Practice Experience	2
PSCI8100	Drug Delivery Systems (C min)	4
PHRX8153	Biostatistics and Research Methods (C min)	2
PHTH8170	Therapeutics II (C min)	5
PHRX8101	Pharmacy Practice Skills Development II (C min)	2
PHRX8000	Applications in Interprofessional Collaborative Practice (C min)	1
PHRX7113	Professional Development Seminar III	0

Year 2

Spring Semester

Course	Title/Desc	Credit
PHPE8130	Introductory Institutional Pharmacy Practice Experience	2
PHPE8131	Introductory Community Pharmacy Practice Experience	2
PSCI8152	Clinical Pharmacokinetics (C min)	2
PHRX8003	Evidence Based Pharmacotherapy (C min)	3
PHTH8110	Introduction to Clinical Applications (C min)	1
PHTH8120	Therapeutics III (C min)	5
PHRX8050	Bioethics and Applied Philosophy	2
PHRX7114	Professional Development Seminar IV	0

Year 3

Fall Semester

Course	Title/Desc	Credit
PHTH9170	Therapeutics IV (C min)	5
PHCS9102	Pharmacy Practice Advancement I (C min)	3
PHTH9140	Clinical Application of Pharmacogenetics (C min)	1
PHRX9150	Pharmacy Law (C min)	2
PHTH9160	Clinical Applications I (C min)	2
PHPE9130	Peer Mentored Introductory Pharmacy Practice Experience I	1
PHRX7115	Professional Development Seminar Series V	0

Year 3

Spring Semester

Course	Title/Desc	Credit
PHTH9198	Therapeutics V (C min)	5
PHRX9101	Pharmacy Practice Skills Development III (C min)	2
PHTH9180	Clinical Applications II (C min)	2
PHPE9131	Peer Mentored Introductory Pharmacy Practice Experience II	1
PHCS9122	Pharmacy Practice Advancement II (C min)	3
PHRX7116	Professional Development Seminar Series VI	0

Year 4

Summer Semester

Course	Title/Desc	Credit
PHPE9XXX	Adv Prof Exp	12

Course	Title/Desc	Credit

Year 4

Fall Semester

Course	Title/Desc	Credit
PHPE9XXX	Adv Prof Exp	12

Year 4

Spring Semester

Course	Title/Desc	Credit
PHPE9XXX	Adv Prof Exp	12
PHRX9180	Contemporary Pharmacy Practice	4

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Pharmaceutical Sciences

Duration: **5 Years** Award: **PHD**

Overview

Unleash your potential in the dynamic field of pharmaceutical sciences through our PhD program. Designed to inspire and challenge, our comprehensive curriculum combines cutting-edge coursework with advanced research, allowing you to delve into captivating areas such as pioneering drug development, unraveling the intricate impact of medications on the body, exploring breakthrough drug delivery techniques, and maximizing the therapeutic potential of medications for optimal patient outcomes. With flexible scheduling options available, including online and in-person formats, you can tailor your learning experience to fit your needs and preferences.

Become part of our program and unleash your potential to make groundbreaking contributions that will shape the future of pharmaceutical sciences.

Choose Your Specialization

Because the scope of pharmaceutical sciences is so broad, our graduate program has a number of specialty disciplines:

Biomembrane Sciences Track

In the Biomembrane Sciences track, students delve into captivating research projects encompassing drug delivery strategies, cosmetic product safety assessment, mathematical modeling of membrane transport, innovative drug formulations, nanocarrier design, and advancements in skin and hair development.

Experimental Therapeutics Track

Discover a world of possibilities in our Experimental Therapeutics track, where we bridge the gap between innovative therapeutic entities and real-world applications. Explore captivating research opportunities in areas ranging from cancer biomarkers to neuropharmacology, stroke, epilepsy, and more.

Health Outcomes Track

The Health Outcomes track aims to train interdisciplinary scholars in pharmaceutical sciences, economics, business, and quantitative analysis. By conducting research in this emerging field, students develop expertise that can improve patient health. This track offers exciting opportunities to contribute to the pharmaceutical industry's growing demand for scientists skilled in social and administrative aspects of pharmaceutical sciences. Students in the Health Outcomes track explore diverse research projects, ranging from drug safety and pharmacovigilance to pharmacy facility design, operation, and pharmacoeconomics.

Career

Our program opens doors to a wide range of exciting career opportunities in the pharmaceutical industry, clinical research organizations, academia, and government sectors. Upon graduation, you may find yourself in roles such as a scientist, clinical pharmacologist, clinical trial manager, post-doctoral fellow, or regulatory affairs manager.

Furthermore, there are additional career paths available, including positions as a medical science liaison, pharmaceutical consultant, medical writer, or chemist, providing you with diverse avenues to pursue your passions and contribute to the advancement of the field.

Curriculum

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Curriculum Guide Versions:
Pharmaceutical Sciences- Biomembrane Sciences Track
Pharmaceutical Sciences- Health Outcomes Track
Pharmaceutical Sciences- Experimental Therapeutics Track

Admission Requirements

Applicants with an undergraduate degree in chemistry, biology, engineering, or related fields from a regionally accredited institution are eligible to apply for our full-time, research-intensive PhD program in Pharmaceutical Sciences. Similarly, those with a completed professional degree like PharmD, MD, or DVM also meet eligibility requirements. Interested applicants can directly apply without prior completion of an MS degree. Admission to our competitive program, which offers supervised, full-time research training, is based on a selective process.

Programmatic minimum admission criteria include:

- A U.S. bachelors degree from a regionally accredited college or university, or an equivalent degree from outside of the U.S.
- A grade-point average (GPA) of at least 3.00 or non-U.S. equivalent
- If English is not your native language, a Test of English as a Foreign Language (TOEFL) of at least 90 (internet-based) or 235 (computer-based) is required. IELTS score of 7 or higher is preferred or a Duolingo score of 110 or higher is also acceptable. International Applicants: qualifying English language proficency score

Application Documents

To be considered for admission, please complete the UC Graduate Admissions Application and submit the following documents electronically within the application:

- Curriculum Vitae (CV) or Resume
- Statement of Purpose: Explain your motivation for pursuing a research-intensive PhD degree in Pharmaceutical Sciences at University of Cincinnati. Include your desired research focus area within the broad field of Pharmaceutical Sciences.
- Submit all university transcripts (unofficial transcripts are sufficient for initial review)
- Three letters of recommendation are required, and we strongly recommend that applicants seek letters from individuals who can provide insights into their research experience. Please note that letters of recommendation from family members, friends, current students, politicians, or clergy will not be accepted.

Graduation Requirements

The graduation requirements for this program include:

- Completion of Plan of Study
- Successful passing of the PhD qualifier and research proposal
- Verification of at least one (1) first-author manuscript related to PhD dissertation research that is accepted for publication in a peer-reviewed scientific journal
- Compliance with degree-required seminar and journal club credit hours per semester
- Cumulative grade point average of all didactic courses ≥3.0
- Min of 90 credit hrs from track-based curriculum outline
- No failing “F” grade in any of the degree-associated graduate courses
- Successful upload of a chair-signed dissertation through the Graduate College ETD portal by the specified deadline

Application Deadlines

All application documents must be electronically submitted through the online application. When completing the online application, please select the desired degree path carefully, as document switches between different tracks are not permitted. Applications are reviewed with the following timeline:

- Fall semester applications are reviewed by the Admissions Committee in May, with the submissions deadline of August 1st
- Spring semester applications are reviewed by the Admissions Committee in October, with the submissions deadline of December 1st
- Typically, the Fall semester provides more opportunities for incoming applicants

For further inquiries, contact pharmsci@uc.edu.

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

East Campus

Contact Information

James L. Winkle College of Pharmacy
Pharmaceutical Sciences
Corey Bjarnson
231 Albert Sabin Way
3005F Medical Sciences Building
Cincinnati, OH 45267
(513) 558-6172
corey.bjarnson@uc.edu

Pharmaceutical Sciences

PHD

Pharmaceutical Sciences- Biomembrane Sciences Track

Duration: 5 Years
★Post Baccalaureate Minimum Credits: 90 Credits
★Post Master's Minimum Credits: 60 Credits

Required Courses

Core Courses
Students must complete all of the following:

Course	Title/Desc	Credit
PCEU7050	Ethics in Scientific Research- Pharmacy (C min)	1
PHID7015	Principles of Pharmaceutical Sciences (C min)	2
PHID8010	Introduction to Pharmaceutical Research (C min)	1
PHID8020	SCIENTIFIC WRITING IN PHARMACEUTICAL SCIENCES (C min)	1

Statistics
Students must choose one of the following:

Course	Title/Desc	Credit
PCEU7010	Biostatistics & Research Methods (C min)	3
PHDD8060	Statistical Principles in Clinical Research (C min)	3

Pharmaceutics
Students must choose one of the following:

Course	Title/Desc	Credit
PCEU7020	Advanced Pharmaceutics I (C min)	3
PCEU7030	Advanced Pharmaceutics II (C min)	4
PHID8015	Pharmaceutical Biotechnology (C min)	3

Required Courses

Journal Club/ Seminar
Students are required to complete 4 credit hours (min) each:

Course	Title/Desc	Credit
PCEU7004	Pharmaceutical Sciences Journal Club (C min)	1
PHID7005	Seminar in Pharmaceutical Sciences (C min)	1

Research
Students are required to complete 12 credit hrs (min) of research

Course	Title/Desc	Credit
PHID7001	Research in Pharmaceutical Sciences (C min)	1 - 12

Dissertation Research
Students are required to complete 30 credit hrs (min) of dissertation research

Course	Title/Desc	Credit
PHID9001	PhD Dissertation Research (C min)	1 - 15

Elective Courses

Students must take 29 credit hours (min) of the following:

Course	Title/Desc	Credit
PCEU8005	Safety Assessment of Cosmetic & Topical OTC Drug Products- Pre Clin & Clinical (C min)	2
PCEU8010	Skin Care Science (C min)	3
PCEU8015	Pharmacology-Basics and Cosmetic & Personal Care Product Applications (C min)	2
PCEU8016	Consumer Understanding for Formulators-Overview and Practice (C min)	2
PCEU8017	Introduction to Cosmetic Regulations (C min)	2
PCEU8021L	Cosmetic Science Laboratory (C min)	2
PCEU8023	Fragrance Science (C min)	2
PCEU8024	Introduction to Surface, Colloid and Membrane Science (C min)	2
PCEU8025	Advanced Surface, Colloid, and Formulation Science (C min)	2
PCEU8026L	Introduction to Surface, Colloid and Membrane Science Lab (C min)	1
PCEU8030	Hair Care Science (C min)	2
PCEU8040	Color Cosmetics (C min)	2
PCEU8051	Skin, Hair, and Oral Products (C min)	3
PCEU8060	Clinical and Instrumental Testing of Skin (C min)	2
PCEU8070	Molecular Biology of Skin (C min)	2
PCEU8080	Cosmetic Microbiology (C min)	2
PCEU8089	OTC Drug Product and Dietary Supplement Product Development (C min)	3

Course	Title/Desc	Credit
PHDD8010	Global Regulatory and Development Strategies of Drugs and Medical Devices (C min)	3
PHDD8020	Discovery of Drugs and Therapeutic Biologicals (C min)	3
PHDD8030	Pre-Clinical/Non-Clinical Studies for IND Approval (C min)	3
PHDD8040	Development and Manufacturing of Drug Products and Medical Devices (C min)	3
PHDD8050	Phase I/II Clinical Trials Research and Design (C min)	3
PHDD8070	Phase III/IV Clinical Trials and Research (C min)	3
PHDD8080	Pharmaceutical Economics and Management (C min)	3
PHID7001	Research in Pharmaceutical Sciences (C min)	1 - 12
GNTD7001	Principles of Molecular and Cellular Biology (C min)	1 - 4
GNTD7002	Biochemistry and Cellular Metabolism (C min)	3
GNTD8001C	Introduction to Functional Genomics (C min)	3
BE7022	Introduction to Biostatistics (C min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Pharmaceutical Sciences

PHD

Pharmaceutical Sciences- Health Outcomes Track

Duration: 5 Years
Post Baccalaureate Minimum Credits: 90 Credits
Post Master's Minimum Credits: 60 Credits

Required Courses

Core Courses
Students must complete all of the following:

Course	Title/Desc	Credit
PCEU7050	Ethics in Scientific Research- Pharmacy (C min)	1
PADM7020	Pharmaceutical Economics and Policy (C min)	2
PADM7030	Pharmacoepidemiology and Drug Safety (C min)	2
PADM7040	Evaluation of Pharmacy Administration Research (C min)	2
PADM7050	Pharmacoeconomics & Decision Analytical Modeling (C min)	3
PADM7060	Use of Real-World Data in Health Outcomes Research (C min)	3
PHID8010	Introduction to Pharmaceutical Research (C min)	1
PHID8020	SCIENTIFIC WRITING IN PHARMACEUTICAL SCIENCES (C min)	1

Statistics
Students are required to complete 5 credit hours (min) of the following:

Course	Title/Desc	Credit
BE7022	Introduction to Biostatistics (C min)	3
BE7023	Advanced Biostatistics (C min)	3
BE7024	Computational Statistics (C min)	3
BE7061	Biostatistics in Research (C min)	3
BE7062	Applied Longitudinal Data Analysis (C min)	2
BE7076	Introduction to Epidemiology (C min)	2
BE7088	Regression Analysis (C min)	3
EDST7000	Introduction to Research Methodology (C min)	3
EDST7010	Statistical Data Analysis I (C min)	3
EDST7011	Statistical Data Analysis II (C min)	3

Required Courses

Journal Club / Seminar
Students are required to complete 4 credit hours (min) each:

Course	Title/Desc	Credit
PADM7004	Pharmaceutical Sciences Journal Club (C min)	1
PADM7005	Seminar in Pharmaceutical Sciences (C min)	1

Research
Students are required to complete 12 credit hrs (min) of research

Course	Title/Desc	Credit
PHID7001	Research in Pharmaceutical Sciences (C min)	1 - 12

Dissertation Research
Students are required to complete 30 credit hrs (min) of dissertation research

Course	Title/Desc	Credit
PHID9001	PhD Dissertation Research (C min)	1 - 15

Elective Courses

Students are required to complete 20 credit hours (min) from the following:

Course	Title/Desc	Credit
ECON7021	Health Care Marketplace 1: Health Economics (C min)	3
ECON8020	Microeconomic Theory (C min)	4
ECON8055	Health Economics (C min)	2
MGMT7012	Strategic Management (C min)	2
MGMT7014	Leadership and Organizations (C min)	2
MKTG7011	Marketing for Managers (C min)	2
MKTG7015	Buyer Behavior (C min)	2
BE7025	Comparative Effectiveness and Patient-Centered Outcomes Research (C min)	2
BE7068C	Decision and Cost-Effectiveness Analysis (C min)	3
BE9061C	Meta-Analysis (C min)	3
EDST8081	Mixed Methods Research I (C min)	3
EDST8082	Mixed Methods Research II (C min)	3
HI7071	Introduction to Healthcare Data Science (C min)	2 - 3
HPE7040	Social and Behavioral Foundations of Public Health (C min)	3
MECH6078	Introduction to Industrial Artificial Intelligence (C min)	3
PADM7010	Medication Use System Analyses and Improvement (C min)	2
PCEU7010	Biostatistics & Research Methods (C min)	3
PHCS9002	Pharmacy Management (C min)	3
PHDD8010	Global Regulatory and Development Strategies of Drugs and Medical Devices (C min)	3
PHDD8030	Pre-Clinical/Non-Clinical Studies for IND Approval (C min)	3

Course	Title/Desc	Credit
EDST8041	Multivariate Data Analysis (C min)	3
EDST8051	Qualitative Research Methods I (C min)	3
EDST8052	Qualitative Research Methods II (C min)	3
EDST8086	Experimental and Quasi-Experimental Research (C min)	3

Course	Title/Desc	Credit
PHDD8050	Phase I/II Clinical Trials Research and Design (C min)	3
PHDD8070	Phase III/IV Clinical Trials and Research (C min)	3
PHDD8080	Pharmaceutical Economics and Management (C min)	3
PHID7001	Research in Pharmaceutical Sciences (C min)	1 - 12
PHID7010	Principles of Pharmaceutical Sciences (C min)	2
PHRX9003	Evidence-Based Pharmacotherapy II (C min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Pharmaceutical Sciences

PHD

Pharmaceutical Sciences- Experimental Therapeutics Track

Duration: 5 Years
Post Baccalaureate Minimum Credits: 90 Credits
Post Master's Minimum Credits: 60 Credits

Required Courses

Core courses
Students must complete all of the following:

Course	Title/Desc	Credit
PCEU7050	Ethics in Scientific Research- Pharmacy (C min)	1
PHID7015	Principles of Pharmaceutical Sciences (C min)	2
PHID8010	Introduction to Pharmaceutical Research (C min)	1
PHID8015	Pharmaceutical Biotechnology (C min)	3
PHID8020	SCIENTIFIC WRITING IN PHARMACEUTICAL SCIENCES (C min)	1

Statistics
Students must choose one of the following:

Course	Title/Desc	Credit
PCEU7010	Biostatistics & Research Methods (C min)	3
PHDD8060	Statistical Principles in Clinical Research (C min)	3
BE7022	Introduction to Biostatistics (C min)	3

Required Courses

Journal Club/ Seminar
Students are required to complete 4 credit hours (min) each:

Course	Title/Desc	Credit
PBIO7004	Pharmaceutical Sciences Journal Club (C min)	1
PHID7005	Seminar in Pharmaceutical Sciences (C min)	1

Research
Students are required to complete 12 credit hrs (min) of research

Course	Title/Desc	Credit
PHID7001	Research in Pharmaceutical Sciences (C min)	1 - 12

Dissertation Research
Students are required to complete 30 credit hrs (min) of dissertation research

Course	Title/Desc	Credit
PHID9001	PhD Dissertation Research (C min)	1 - 15

Elective Courses

Students must take 29 credit hours (min) of the following:

Course	Title/Desc	Credit
CB8080	Cancer Biology and Therapeutics (C min)	4
GNTD7001	Principles of Molecular and Cellular Biology (C min)	1 - 4
GNTD7002	Biochemistry and Cellular Metabolism (C min)	3
GNTD8001C	Introduction to Functional Genomics (C min)	3
IMMU8088	Foundations of Immunology I (C min)	3
MCBP8027	Systems Pharmacology (C min)	4
MCBP8031	Pharmacological Principles and Receptors (C min)	3
MCP8047	Neurophysiology and Behavior (C min)	2
PCEU7030	Advanced Pharmaceutics II (C min)	4
PHDD8010	Global Regulatory and Development Strategies of Drugs and Medical Devices (C min)	3
PHDD8020	Discovery of Drugs and Therapeutic Biologicals (C min)	3
PHDD8030	Pre-Clinical/Non-Clinical Studies for IND Approval (C min)	3
PHDD8040	Development and Manufacturing of Drug Products and Medical Devices (C min)	3
PHDD8050	Phase I/II Clinical Trials Research and Design (C min)	3
PHDD8070	Phase III/IV Clinical Trials and Research (C min)	3
PHDD8080	Pharmaceutical Economics and Management (C min)	3
PHID7001	Research in Pharmaceutical Sciences (C min)	1 - 12

Course	Title/Desc	Credit
PHID9010	Special Topics in Pharmaceutical Sciences I (C min)	1 - 4

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Caring for the Underserved

Duration: **2 Years** Total Credits: **11 - 15** Award: **Graduate Certificate**

Overview

Embark on a transformative journey with the Caring for the Underserved Certificate program, a unique offering from the University of Cincinnati College of Nursing and Winkle College of Pharmacy.

This immersive program focuses on essential coursework and clinical training, nurturing your ability to become a compassionate advocate for vulnerable and marginalized populations, and is accredited by the Higher Learning Commission. Benefit from our dynamic and interactive approach, which combines innovative, practice-based training with insights from industry experts and community partners.

Collaborate with like-minded peers and receive mentorship from our dedicated and collaborative faculty. Together, let's provide unparalleled care that meets the diverse needs of patients, making a difference not only in Ohio, but also beyond.

Success

In this program, students engage in a minimum of 11 credit hours of online elective courses and experiential learning. They also direct their projects and professional development assignments towards serving underserved populations, an essential component of their master's or doctorate degree.

Our coursework delves into the impact of environmental and societal factors on the health of underserved populations, fostering collaboration among healthcare professionals to develop effective care strategies. Through this, students contribute new knowledge to enhance care plans and delivery, making a tangible difference in patient outcomes.

To learn more about this program's training and curriculum, view the Curriculum tab below.

Career

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Curriculum Guide Versions:
Caring for the Underserved- GC

Admission Requirements

To be considered for admission, please complete the University of Cincinnati Graduate Application and submit the following documents within the application:

- Submit a current resume or curriculum vitae (CV)
- Provide a letter of intent expressing your motivation for joining the certificate program
- Write a one-to-two-page paper responding to the following prompts:
  - How will the skills obtained in this certificate program enhance your professional career?
  - What specific skills do you hope to acquire by completing the certificate program?
  - Share an adversity you have overcome in your past.
- Obtain a letter of recommendation from an individual who can speak to your character and desire to assist those in need, such as a manager, volunteer coordinator, or spiritual leader.
- Participate in a personal interview

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

East Campus

Contact Information

James L. Winkle College of Pharmacy
Pharmaceutical Practice and College of Nursing
Anne Metzger
3255 Eden Ave.
171 Kowalewski Hall
Cincinnati, OH 45229
(513) 558-0264
metzgean@ucmail.uc.edu

Caring for the Underserved

Graduate Certificate

Caring for the Underserved- GC

Duration: 2 Years

★Minimum Credits: 11 - 15 Credits

11 Credits Minimum for Certificate

Required Courses

Course	Title/Desc	Credit
PHRX7099	Healthcare, Public Health and the Underserved (C min)	1 - 2
NURS7002	Health Issues of Vulnerable & Marginalized Populations (C min)	3

Rotation/clinical experience in an organization that serves underserved populations (4-8 credit hours).

Choose from the following:

Course	Title/Desc	Credit
PHPE9XXX	Pharmacy Clinicals	4 - 8
AMSN7040C	Accelerated Population, Public, and Community Health Nursing (C min)	5
NURS8002	Theoretical Basis for Clinical Reasoning (C min)	2 - 3

Choose according to College of Nursing or College of Pharmacy

Course	Title/Desc	Credit
NURS8099	MSN Capstone (C min)	1
PHRX9041	Clinical Pharmacy Project I (C min)	2

★ This is the typical minimum number of credit hours students must complete.

The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Clinical Trials Design & Research: New Drug & Device Development

Online

Duration: 1 Year Total Credits: 12 Award: Graduate Certificate

Overview

The Graduate Certificate program in Clinical Trials Design and Research: New Drug and Device Development, offers those individuals already working in the industry with an opportunity to acquire advanced training in clinical research activity as conducted and required by the US Food and Drug Administration (US FDA) and by other regulatory agencies. The Certificate program in Clinical Trials aims to program a global view of the contemporary scientific, regulatory, economic and operational issues pertaining to all phases of clinical trials-starting from early clinical pharmacology to market launch and beyond.

Career

As such the graduates of the program will be well suited to serve any of the following organizations:

- Companies developing pharmaceutical/ biopharmaceutical and devices.
- Contract research organizations that participate in conducting clinical trials.
- Contract Laboratories involved in bioanalytical and pathology labs.
- Contract manufacturing facilities such as those involved in pharmaceutical product manufacturing as well as specialized packaging for example the special needs for double-blind trials.
- Academic Health Centers and Research Institutions and community-based research groups.
- Regulatory agencies including institutional review Boards and companies involved in conducting site visits, audits, and compliance investigations.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Curriculum Guide Versions:
Clinical Trials and Research (Hybrid) Graduate Certificate

Advising

The Academic Director coordinates the efforts of participating advisors who will assist the student in the academic advising. Program advisors are available via electronic communications as well as telephone.

Admission Requirements

Students who have earned at least an undergraduate degree in chemistry, biology, engineering, or related disciplines from an accredited institution are eligible to apply for admission to the certificate program. Similarly, applicants with a completed professional degree such as a PharmD, MD, or DVM meet eligibility requirements.

>>Apply to the Clinical Trials and Research Certificate Program

Programmatic minimum admission criteria include:

- A U.S. bachelors degree from a regionally accredited college or university, or an equivalent degree from outside of the U.S.
- A grade-point average (GPA) of at least 3.00 or non-U.S. equivalent
- If English is not your native language, a Test of English as a Foreign Language (TOEFL) of at least 90 (internet-based) or 235 (computer-based) is required. Alternatively, an IELTS- minimum score of 6.5 overall band, or Duolingo English test of at least 110 is accepted.

Supplemental Application Documents

Consideration for admission requires completion of the UC Graduate Admissions Application and electronic submission the following documents:

- CV or Resume
- Statement of Purpose: Why do you plan to pursue a research-intensive PhD degree in Pharmaceutical Sciences at University of Cincinnati? What is your desired research focus area within the broad field of Pharmaceutical Sciences?

Transcript Information

All university transcripts with evidence of high academic achievement (undergraduate and graduate if applicable; unofficial transcripts are sufficient for initial review process).

Letters of Recommendation

Three letters of recommendation (applicants are encouraged to seek letters from individuals who can comment on research experience). Letters of recommendation from family, friends, current students, politicians, or clergy are not accepted.

Transferring To UC

Students that meet the admission criteria are eligible to transfer into the program. Transfer credits are evaluated for course equivalency on a case-by case basis upon review of transcript.

International Student Requirements

If English is not your native language, a Test of English as a Foreign Language (TOEFL) of at least 90 (internet-based) or 235 (computer-based) is required. Alternatively, an IELTS- minimum score of 6.5 overall band, or Duolingo English test of at least 110 is accepted.

Graduation Requirements

Student must complete (4) courses and 12 credit hours in order to graduate with a certificate in Clinical Trials and Research.

Application Deadlines

Spring semester: December 1

Summer semester: April 30

Fall semester: August 1

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

Online

Contact Information

James L. Winkle College of Pharmacy
Pharmaceutical Sciences
Pankaj Desai
231 Albert Sabin Way
3005 Medical Sciences Building
Cincinnati, OH 45267
(513) 558-3870
pankaj.desai@uc.edu

Clinical Trials Design & Research: New Drug & Device Development : Online

Graduate Certificate

Clinical Trials and Research (Hybrid) Graduate Certificate

Duration: 1 Year

★Minimum Credits: 12 Credits

Year 1

First Semester

Course	Title/Desc	Credit
PHDD8050	Phase I/II Clinical Trials Research and Design (C min)	3
PHDD8060	Statistical Principles in Clinical Research (C min)	3

Year 1

Second Semester

Course	Title/Desc	Credit
PHDD8070	Phase III/IV Clinical Trials and Research (C min)	3
PHDD8080	Pharmaceutical Economics and Management (C min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Cosmetic Science

Online

Duration: 1 Year Total Credits: 12 Award: Graduate Certificate

Overview

The University of Cincinnati offers an Online Cosmetic Science Certificate Program that strives to meet the needs of individuals currently working in the cosmetic and personal care industry and students in related fields who would like to gain employment in this area. This certificate provides unique training opportunities for students interested in cosmetic science provided by our internationally recognized faculty.

The Cosmetic Science Certificate Program is designed to (1) advance the science of skin care, cosmetic formulation, and hair care; (2) promote the development of high ethical standards in clinical and instrumental testing of skin care products; (3) improve the professional practices and status of the cosmetic science professionals; and (4) encourage and support education and research in cosmetic and related sciences. This certificate program is delivered in an online format that enables learners to advance their education without disrupting their current personal or professional roles. The online learning format allows learners to access program content on their own time and at their own pace allowing for a more flexible approach to teaching and learning.

Success

Over the past several years the college has evaluated the cosmetic science market and has dertermined that the certificate program provides a resource for mid-level industy professionals in the field of cosmetic science to advance their education. The certificate allows professionals, who may not otherwise be able to attend traditional educational programming, an opportunity to transcript evidence of advanced training.

Career

Careers are available in the areas of:

- Skin Care Formulation
- Cosmetic Technology
- Hair Care Scientist
- Clinical Testing and Instrumentation
- Fragrance Formulation and Testing

Curriculum

Students may take classes without formal acceptance into the certificate program; however, it is recommended that not more than six credits be taken prior to matriculation into the program.

This certificate will ultimately require completing 12 graduate credits and can serve as an entry point to the Online Master's Degree in Cosmetic Science. The 12 semester credit hours earned in the Cosmetic Science Certificate Program can be applied to the 30 graduate credits required for the MS degree.

Sufficient courses are offered each semester so that the program may be completed in approximately one year from matriculation if a student takes 2 classes per semester.

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Curriculum Guide Versions:
Cosmetic Science- Graduate Certificate Online

Advising

This online program is designed to meet the needs of students with baccalaureate undergraduate degrees in the sciences who are currently employed in the cosmetic, personal care and chemical industry and wish to advance their careers, or those who are interested in pursuing careers in this field.

- All courses are offered asynchronously over the internet to accommodate the work and travel schedules of those who wish to take courses without distraction from their current employment.
- Each student collaborates with the academic advisor to develop a Plan of Study as a framework that outlines their courses for completion.
- Asynchronous learning with discussion forums and state-of-the-art learning management system allows convenience for effective learning.

UC Advantages And Special Opportunities

UC offers a certificate program to be delivered in a distance learnng online format that ultilizes best practices. UC currently is the only institution to offer this online learning opportuntity in Cosmetic Science.

Admission Requirements

Programmatic minimum admission criteria include:

- A U.S. bachelors degree from a regionally accredited college or university or an equivalent degree from foreign country.
- A grade-point average (GPA) of at least 3.00 or foreign equivalent.
- At least one semester of undergraduate course work in organic chemistry and calculus, or related fields; or the equivalent as determined by the graduate program
- Resume/CV
- If English is not your native language, a Test of English as a Foreign Language (TOEFL) of at least 90 (internet-based) or 235 (computer-based) is required.

Transcript Information

All college transcripts with evidence of high academic achievement (undergraduate and graduate if applicable; unofficial transcript is sufficient for initial review process).

Unofficial transcripts are sufficient to make offers of admission. However, all official and final transcripts must be received by the Graduate School by 30 days before the start of class enrollment to secure admission offer.

Official transcripts may be submitted with your application and sent to:

University of Cincinnati
Graduate School
110 Van Wormer Circle
Pox Office Box 00627
Cincinnati, Oho 45221-037

Letters of Recommendation

Two letters of recommendation, three preferred (applicants are encouraged to seek letters from individuals who can comment on research experience). Letters of recommendation from family, friends, current students, politicians, or clergy are not accepted.

More Information

If credentials are less than required for admission, an applicant may seek provisional admission status, which is granted at the discretion of the Program Director.

Prospective students are strongly encouraged to contact the Dr. Ananth (ananthky@ucmail.uc.edu) prior to applying to discuss admission requirements and program options.

Complete online application through the University of Cincinnati Graduate School.

Transferring To UC

Students who are accepted into the certificate program are eligible to apply for advanced standing to have their transfer credits evaluated for acceptance.

International Student Requirements

International students are eligible to apply

The Test of English as a Foreign Language (TOEFL) is required of all applicants whose native language is other than English. The minimum score required for admission is 90 (internet-based test). If you have a bachelor degree or higher from a United States university, this requirement will be waived.

Foreign applicants whose transcripts are not easily read may be asked to submit a full evaluation of transcripts by a U.S. agency is an option.

Graduation Requirements

To fulfill graduation requirements the student must complete a minimum of 12 graduate hours while in the program, with a GPA of 3.0 or greater.

Application Deadlines

Fall Semester - August 1
Spring Semester - December 1
Summer Semester - April 1

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

Online

Contact Information

James L. Winkle College of Pharmacy
Pharmaceutical Sciences
Kavssery Ananthapadmanabhan
3255 Eden Ave.
265 Kowalewski Hall
Cincinnati, OH 45267
(513) 558-5856
ananthky@ucmail.uc.edu

Cosmetic Science : Online

Graduate Certificate

Cosmetic Science- Graduate Certificate Online

Duration: 1 Year

★Minimum Credits: 12 Credits

Required Courses

The following courses are required for the Graduate Certificate.
Please note that PCEU 8110 and PCEU 8024 serve as pre-requisites for many elective courses.

Course	Title/Desc	Credit
PCEU8110	Introduction to Skincare and Haircare Science (C min)	2
PCEU8024	Introduction to Surface, Colloid and Membrane Science (C min)	2

Elective Courses

Students should select eight (8) credit hours of electives from the following list.

Course	Title/Desc	Credit
PCEU7005	Pharmaceutical Sciences Journal Club (C min)	1
PCEU7010	Biostatistics & Research Methods (C min)	3
PCEU7050	Ethics in Scientific Research-Pharmacy (C min)	1
PCEU8005	Safety Assessment of Cosmetic & Topical OTC Drug Products- Pre Clin & Clinical (C min)	2
PCEU8015	Pharmacology-Basics and Cosmetic & Personal Care Product Applications (C min)	2
PCEU8016	Consumer Understanding for Formulators-Overview and Practice (C min)	2
PCEU8017	Introduction to Cosmetic Regulations (C min)	2
PCEU8023	Fragrance Science (C min)	2
PCEU8025	Advanced Surface, Colloid, and Formulation Science (C min)	2
PCEU8051	Skin, Hair, and Oral Products (C min)	3
PCEU8040	Color Cosmetics (C min)	2
PCEU8045	Color Cosmetics II (C min)	2
PCEU8060	Clinical and Instrumental Testing of Skin (C min)	2
PCEU8070	Molecular Biology of Skin (C min)	2
PCEU8080	Cosmetic Microbiology (C min)	2
PCEU8089	OTC Drug Product and Dietary Supplement Product Development (C min)	3
PCEU8120	Advanced Skincare Science (C min)	3
PCEU8130	Advanced Hair Care Science (C min)	3
PCEU8140	Manufacturing Hygiene: Facilities, Utilities, and Plant Engineering (C min)	2
PCEU8150	Manufacturing Hygiene: Microbiology, Product/Package Design, & Quality Assurance (C min)	2
PHDD8010	Global Regulatory and Development Strategies of Drugs and Medical Devices (C min)	3
PHDD8080	Pharmaceutical Economics and Management (C min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Global Regulatory Affairs in Drug Development

Online

Duration: 1 Year Total Credits: 12 Award: Graduate Certificate

Overview

The development of new drugs, including biological therapeutic agents and devices is a multifaceted, complex and expensive process. It is estimated that the development of a new drug after initial stages of discovery, can take up to 15 years and cost up to $2 billion dollars. The Pharmaceutical industry in under unpresented pressure to reduce the time to market and to reduce the cost of research and development.

The Global Regulatory Affairs in Drug Development certificate program is designed to provide biomedical students and professionals an opportunity to learn about the global regulatory framework within which all scientific activities and business strategies are pursued.

Career

The graduates of this certificate program are likely to find suitable jobs in the following:

- Companies developing pharmaceutical/biopharmaceutical and devices.
- Contract research organizations that participate in pre-clinical (ADMET) and clinical trials.
- Contract laboratories involved in pre-clinical formulations and development of drug delivery systems.
- Companies involved in bioanalytical and testing of drug products.
- Contract manufacturing facilities such as those involved in pharmaceutical product manufacturing as well as specialized packaging for example the special needs for double trials.
- Academic Health Centers and Research Institutions and community-based research groups.

Depending on the student's academic and professional background, the acquired knowledge and skills will equip student to start or advance their career:

- Those with BS degree may find an entry level position such in the above-indicate companies, either as research assistants and/or quality assurance/regulatory guides. Those with relatively advanced degrees (MBAs) will have opportunities to serve as Project Managers.
- Those with specific scientific skills (Pharm D, MS, Ph.D., Post-Docs) may serve as scientific leads or project leaders depending on their areas of expertise and experience. Specialized opportunities - in the current economic climate our recent experience suggests that some of the basic scientists working in the academic settings (primarily as post-docs) seek such opportunities to transition to an industry career, where they may be involved as:
    - Therapeutic experts
    - Medical writers
    - Medical Liaison
- Serve as consultants specializing in the development and testing of generics, biogenerics, sustained release formulations and fixed dose combinations.

Curriculum

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Curriculum Guide Versions:
Global Regulatory Affairs in Drug Development Hybrid Graduate Certificate

Advising

The Certificate program faculty and program advisors will communicate all course descriptions and requirements to the students about the Global Regulatoray Affairs in Drug Development Certificate program.

UC Advantages And Special Opportunities

UC James L. Winkle College of Pharmacy faculty have a strong track record of research and mentoring in drug development research (molecular pharmacology, biomarkers, pharmacokinetics, drug safety (including mechanistic bases for drug-drug interactions/adverse drug reactions), and formulation of novel drugs.

Admission Requirements

Students who have earned at least an undergraduate degree in chemistry, biology, engineering, or related disciplines from an accredited institution are eligible to apply for admission to the certificate program. Similarly, applicants with a completed professional degree such as a PharmD, MD, or DVM meet eligibility requirements.

>>Apply to the Global Regulatory Affairs in Drug Development Certificate Program

Programmatic minimum admission criteria include:

- A U.S. bachelors degree from a regionally accredited college or university, or an equivalent degree from a non-U.S. university
- A grade-point average (GPA) of at least 3.00 or equivalent
- If English is not your native language, a Test of English as a Foreign Language (TOEFL) of at least 90 (internet-based) or 235 (computer-based) is required. Alternatively, an IELTS- minimum score of 6.5 overall band, or Duolingo English test of at least 110 is accepted.

Transferring To UC

Students are eligible to transfer to the program from other colleges or universities. Transfer credits will based on course equivalency and are viewed on a case-by-case basis after reviewing the approved transcript.

International Student Requirements

If English is not your native language, a Test of English as a Foreign Language (TOEFL) of at least 90 (internet-based) or 235 (computer-based) is required. Alternatively, an IELTS- minimum score of 6.5 overall band, or Duolingo English test of at least 110 is accepted.

Graduation Requirements

Students must complete (4) courses and 12 credit hours in order to graduate with a certificate in Global Regulatory Affairs in Drug Development.

Application Deadlines

Spring semester: December 1

Summer semester: April 30

Fall semester: August 1

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

Online

Contact Information

James L. Winkle College of
Pharmacy
Pharmaceutical Sciences
Pankaj Desai
231 Albert Sabin Way
3005 Medical Sciences
Building
Cincinnati, OH 45267
(513) 558-3870
pankaj.desai@uc.edu

Global Regulatory Affairs in Drug Development : Online

Graduate Certificate

Global Regulatory Affairs in Drug Development Hybrid Graduate Certificate

Duration: 1 Year

★Minimum Credits: 12 Credits

Year 1

First Semester

Course	Title/Desc	Credit
PHDD8010	Global Regulatory and Development Strategies of Drugs and Medical Devices (C min)	3
PHDD8020	Discovery of Drugs and Therapeutic Biologicals (C min)	3

Year 1

Second Semester

Course	Title/Desc	Credit
PHDD8030	Pre-Clinical/Non-Clinical Studies for IND Approval (C min)	3
PHDD8040	Development and Manufacturing of Drug Products and Medical Devices (C min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Hygienic Manufacturing of Cosmetic Products

Online

Duration: 1 Year Total Credits: 13 Award: Graduate Certificate

Overview

The Hygienic Manufacturing of Cosmetic Products Certificate courses cover interdisciplinary topics relevant to cosmetic product science and hygienic manufacturing. Specifically, courses included in the program will cover basic formulation science, introductory skin and hair science, microbiology, product preservation, plant engineering and hygiene, product packaging, and quality assurance.

Career

Careers are available in the areas of:

- Plant hygienist
- Plant microbiologist
- Engineering microbiologist

Curriculum

Students may take classes without formal acceptance into the certificate program; however, it is recommended that not more than six credits be taken prior to matriculation into the program.

This certificate will ultimately require completing 13 graduate credits and can serve as an entry point to the Online Master's Degree in Cosmetic Science. The 13 semester credit hours earned in the Hygienic Manufacturing of Cosmetic Products Certificate Program can be applied to the 30 graduate credits required for the MS degree.

Sufficient courses are offered each semester so that the program may be completed in approximately one year from matriculation if a student takes 2 classes per semester.

Current Student Degree Audit Transfer Student Course Equivalencies Search UC Schedule of Classes

Curriculum Guide Versions:
Hygienic Manufacturing of Cosmetic Products Graduate Certificate

Advising

This online program is designed to meet the needs of students with baccalaureate undergraduate degrees in the sciences who are currently employed in the cosmetic, personal care companies, engineers and formulators who wish to advance their careers, or those who are interested in pursuing careers in this field.

- All courses are offered asynchronously over the internet to accommodate the work and travel schedules of those who wish to take courses without distraction from their current employment.
- Each student collaborates with the academic advisor to develop a Plan of Study as a framework that outlines their courses for completion.
- Asynchronous learning with discussion forums and state-of-the-art learning management system allows convenience for effective learning.

UC Advantages And Special Opportunities

UC offers the certificate program to be delivered in a distance learning online format that ultilizes best practices. Asynchronous learning, with discussion forums and state-of-the-art learning management system allows convenience for effective learning.

Admission Requirements

- A BS degree in a field of science such as chemical engineering, chemistry, biology, or industrial engineering.
- Applicants should have taken courses in organic chemistry and basic calculus.
- International students may require a language proficiency test such as TOEFL, IELTS, or Duolingo.

Transferring To UC

Students who are accepted into the certificate program are eligible to apply for advanced standing to have their transfer credits evaluated for acceptance.

International Student Requirements

International students are eligible to apply.

An IELTS score of 7 or higher is preferred, or a Duolingo score of 110 or higher is acceptable. There may be specific situations where the English proficiency may be waived: English Proficiency Requirements for International Applicants | University of Cincinnati (uc.edu)

In some cases, foreign applicants may be asked to submit an evaluation of transcripts. More information can be found here: Official Transcript Submission Policy for Enrollment | University of Cincinnati (uc.edu)

Graduation Requirements

The Graduate Certificate program in hygienic manufacturing of cosmetic products requires completion of thirteen (13) semester credit hours of study. All are required courses for this program. Additionally, students must complete the coursework with a GPA of 3.0 or higher.

Application Deadlines

Fall Semester - August 1
Spring Semester - December 1
Summer Semester - April 1

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

Online

Contact Information

James L. Winkle College of Pharmacy
Cosmetic Science
Kavssery Ananthapadmanabhan
3255 Eden Ave.
265 Kowalewski Hall
Cincinnati, OH 45267
(513) 558-5856
ananthky@ucmail.uc.edu

Hygienic Manufacturing of Cosmetic Products : Online

Graduate Certificate

Hygienic Manufacturing of Cosmetic Products Graduate Certificate

Duration: 1 Year

★Minimum Credits: 13 Credits

Required Courses

The following courses are required for the Graduate Certificate

Course	Title/Desc	Credit
PCEU8080	Cosmetic Microbiology (C min)	2
PCEU8024	Introduction to Surface, Colloid and Membrane Science (C min)	2
PCEU8110	Introduction to Skincare and Haircare Science (C min)	2
PCEU8051	Skin, Hair, and Oral Products (C min)	3
PCEU8150	Manufacturing Hygiene: Microbiology, Product/Package Design, & Quality Assurance (C min)	2
PCEU8140	Manufacturing Hygiene: Facilities, Utilities, and Plant Engineering (C min)	2

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.

Pharmacy Leadership

Online

Duration: 2 Years Total Credits: 15 Award: Graduate Certificate

Overview

Combining leadership and professional development content in a series of health care business and management courses, the Pharmacy Leadership Graduate program customizes the learning and growth experience. Pharmacist professionals and student pharmacists will be prepared for career advancement in numerous healthcare roles. The program has a uniquely combined curriculum with courses provided by the Winkle College of Pharmacy, Lindner College of Business MBA Program, and College of Allied Health Sciences Masters in Health Administration (MHA) and Masters in Health Informatics (MHI) Programs.

Benefits of Online Learning

Designed for the working pharmacist or student pharmacist, our programs are offered completely online, providing flexibility and convenience, without interference in current employment or personal schedules.

- All courses are conveniently offered completely online – no classrooms or visits to University of Cincinnati are necessary!
- The curriculum is delivered via asynchronous online learning technology that allows coursework to be completed at the times that best fit your work and personal life schedules. Lectures are video-recorded and activities are posted for your review on your own schedule.
- Students can access course information at their convenience, 24 hours a day, and are also provided with opportunities for engaging in online discussions with professors and classmates.

Skills and Knowledge Gained

Students strengthen their leadership skills through courses with active learning experiences in the following areas and more:

- Communicating as a leader
- Developing entrepreneurial and innovative thinking
- Influencing and motivating others – Leading with Passion
- Finding your leadership style
- Conflict management
- Building and leading teams
- Collaboration
- Mentorship
- Strategic planning and defining measures of success
- Effective implementation
- Cultural competencies

Expected Outcomes

- Advance your leadership and management skills while building your knowledge of the issues facing our health care system and changes in business operations
- You will be prepared for personal career growth in our changing health care system

Preparing Pharmacists

- Apply valuable leadership and management skills and competencies to personally advance in their workplace
- Engage as leaders in pharmacy's professional organizations to drive continued advancement of our profession and pharmacists' roles in health care delivery

Career

Students gain skills to become supervisors, managers, and directors in numerous healthcare settings including:

- independent and chain community pharmacies,
- health-system inpatient, outpatient, long-term care, and clinical pharmacies,
- clinical coordinator roles,
- managed care, industry and more.

Curriculum

The Certificate program has a uniquely combined curriculum with courses provided by:

- James L. Winkle College of Pharmacy

- Lindner College of Business - Master's in Business Administration
- College of Allied Health Sciences - Master's in Health Administration
- College of Allied Health Sciences - Master's in Health Informatics

Current Student Degree Audit | Transfer Student Course Equivalencies | Search UC Schedule of Classes

Curriculum Guide Versions:
Pharmacy Leadership GC

Admission Requirements

- Applicants must meet one of the following criteria
  - Proof of BS degree in pharmacy or Doctor of Pharmacy degree from an accredited institution, or
  - Proof of a BS degree from an accredited institution AND current enrollment in a Doctor of Pharmacy program AND proof of completion of required Foundational Knowledge coursework
- Minimum 3.0 GPA recommended
- International students only: minimum TOEFL score of >90 (if required)

Application Requirements

- Letters of Recommendation
- Resume/CV
- Statement of Purpose
- Application Fee

International Student Requirements

International Students are eligible to apply after taking the Test of English as a Foreign Language (TOEFL) which is required of all applicants whose native language is not English. With an earned undergraduate or graduate degree from a U.S. college/university, this requirement will be waived. The minimum TOEFL score for admission is 90 on the internet-based test (IBT).
The IELTS can be taken in place of TOEFL. The minimum required IELTS score is 6.5.

Foreign applicants whose transcripts are not easily read may be asked to submit a full evaluation of transcripts by a U.S. agency.

Application Deadlines

- Fall Semester - August 15
- Spring Semester - December 15
- Summer Semester - April 15

Accreditation

The University of Cincinnati and all regional campuses are accredited by the Higher Learning Commission.

Location

Online

Contact Information

James L. Winkle College of
Pharmacy
Pharmaceutical Sciences
Jenelle Sobotka
3255 Eden Avenue
367 Kowalewski Hall
Cincinnati, OH 45229
(513) 558-5598
jenelle.sobotka@uc.edu

Pharmacy Leadership : Online

Graduate Certificate

Pharmacy Leadership GC

Duration: 2 Years
★Minimum Credits: 15 Credits

Required Course
The following course is required:

Course	Title/Desc	Credit
HCA7002	Health Systems Management 2: Principles of Leadership (C min)	3

Elective Courses
Choose three (3) courses from the following list (College of Pharmacy classes):

Course	Title/Desc	Credit
PHLD8010	Leading Quality Management in Pharmacy (C min)	3
PHLD8020	Human Resources Management in Pharmacy (C min)	3
PHLD8030	Communication for Pharmacy Leaders (C min)	3
PHLD8040	Medication Use System Management (C min)	3
PHLD8050	The Healthcare MarketPlace- Pharmacy Economics (C min)	3
PHLD8070	Accounting and Financial Decision-Making for Pharmacy Leaders (C min)	3

Elective Courses
Choose one (1) course from the following list (College of Business & College of Allied Health classes):

Course	Title/Desc	Credit
HCA7001	Health Systems Management 1: Organization & Delivery (C min)	3
HCA7031	Health Policy 1: Health Policy & Regulation (C min)	3
HCA7032	Health Policy 2: Legal & Ethical Issues (C min)	3
HCA7033	Global Health Systems (C min)	3
HCA7041	Health Quality 1: Evidence-Based Decision Making for Managers (C min)	3
HI7010	Health Informatics, Information Systems and Technology (C min)	3
HI7072	Leveraging Analytics and Business Intelligence Tools for Healthcare (C min)	3
ECON7021	Health Care Marketplace 1: Health Economics (C min)	3
MGMT7022	Health Care Marketplace 2: Strategic Success (C min)	3
OM7042	Health Quality 2: Total Quality Management (C min)	3

★ This is the typical minimum number of credit hours students must complete.
The minimum number of credit hours can vary based on previously earned credits, and/or the level of placement into required coursework.