

## **Classics MA**

### **I Program Overview**

Students in the MA program in Classics follow one of four concentrations: Classical Philology, Greek or Latin Philology, Ancient History, Art and Archaeology. For full requirements and expectations, see the "Handbook for Graduate Study in Classics." All concentrations provide advanced training in the academic study of the history, languages, and archaeology of ancient Greece and Rome in preparation for a doctoral program in Classics or other field or for careers for which knowledge of Classics would be an asset (e.g., secondary teachers, clergy, graduate programs in other disciplines). Students will acquire a detailed knowledge of ancient history, archaeology, and philology and the research and analytical skills necessary for advanced study through coursework. MA students must either write a thesis demonstrating original research or take an examination related to their coursework.

## **II Program Outcomes**

1. Sufficient knowledge of Greek and/or Latin to teach introductory language courses, including high school Latin and/or Greek, and integrate Greek and/or Latin texts into individual research projects.
2. Broad knowledge of the history, literature, and material culture of the ancient Greek and Roman world as a background to teaching introductory language courses in Greek and/or Latin and to serve as a basis for individual research projects.
3. Ability to conduct original research projects of limited scope.
4. Ability to think through a problem, locate and evaluate the relevant evidence for it, structure an argument, and to present a conclusion in scholarly prose.
5. Ability to structure one's time, maintain self-motivation throughout, and work for and/or with others toward a deadline.

### III Curriculum/Program Map

| Curriculum Mapping Matrix: Linking Program Outcomes to Curriculum  |  |             |           |             |                     |                      |            |                      |   |
|--|--|-------------|-----------|-------------|---------------------|----------------------|------------|----------------------|---|
| Key  | Required Courses and Experiences Identified in P-1 |             |           |             |                     |                      |            |                      |   |
| E: Emerging<br>D: Developing<br>A: Achieved  |  |             |           |             |                     |                      |            |                      |   |
| OUTCOMES   | GRK 8000s  | LAT N 8000s | GRK 6000s | LAT N 6000s | GRK 9000s (seminar) | LATN 9000s (seminar) | CLAS 7000s | CLAS 9000s (seminar) | Experience  |
| 1. Sufficient knowledge of Greek and/or Latin to teach introductory language courses and integrate Greek and/or Latin texts into individual research projects.   | E  | E           | D, A      | D, A        | A                   | A                    | D          |                      | A: Ability to comprehend texts in Greek and/or Latin to utilize original texts in research  |
| 2. Broad knowledge of the history, literature, and material culture of the ancient Greek and Roman world as a background to teaching introductory language courses in Greek and/or Latin and to serve as a basis for individual research projects. | E  | E           | D, A      | D, A        | A                   | A                    | D          | D, A                 | A: demonstrate interdisciplinary knowledge in class papers, on Master's exam/ or in Master's thesis   |
| 3. Ability to conduct original research projects of limited scope.   |  |             | E         | E           | D, A                | D, A                 | E, D       | D, A                 | A: defense of Master's thesis and/or successful writing of seminar papers   |
| 4. Ability to think through a problem, locate and evaluate the relevant evidence for it, structure an argument, and to present a conclusion in scholarly prose.  |  |             | E         | E           | D, A                | D, A                 | E, D       | A                    | A: Master's exam/ or Master's thesis defense  |
| 5. Ability to structure one's time, maintain self-motivation throughout, and work for and/or with others toward a deadline.  |  |             |           |             |                     |                      |            |                      | E, D: meet course and departmental deadlines<br>A: Manage teaching, research, and departmental duties in timely manner<br>A: complete degree requirements by Grad School deadline |

#### IV Methods and Measures

Please note that Classics does not have specific benchmark *courses* in its curricula. Instead, progress is assessed through successful completion of a specified number of courses at different levels which generally build from 8000 (a dummy number for beginning graduate students taking language courses below the 6000 level), 6000, to 9000 levels in Latin and Greek and 7000 to 9000 in CLAS courses (archaeology and ancient history). Successful progress is a score of B- or higher in the course and an overall average of B+ or higher.

MA students may take a Master's exam or complete a Master's Thesis.

| Assessment Measures Aligned with Program Outcomes  |  |  |   |  |
|--|--|--|---|--|
| Program Outcome  | Assessment Tools<br>Responsible Person, Course(s) and Time frame   | Course/ Experience   | Time Line   | Responsible Person   |
| 1. Sufficient knowledge of Greek and/or Latin to teach introductory language courses, and/or high school Latin and Greek courses, and integrate Greek and/or Latin texts into individual research projects.  | At the E, D, and A levels (8000, 6000, 9000 courses) course instructors report student progress and grades to Graduate Directors. Graduate directors may recommend a lower level course for struggling students. Each student has an annual meeting with the Graduate Directors and Department Head to review progress and receive recommendations. A record of this meeting and any recommendations is given to student and placed in the student's file. | GRK 8000s, 6000s, 9000s<br>LATN 8000s, 6000s, 9000s        | If student progress is below expected for E or D as measured as grades lower than a B on course assessment exercises, the instructor consults the Graduate Director during the course. Otherwise, the instructor provides feedback to Graduate Directors after completion of a class. A grade of C+ or lower or an overall gpa below B+ places student on probation, overseen by the graduate director. A second infraction leads to termination. | Course Instructor;<br>Graduate Director;<br>Graduate Studies Committee (for probation) |
|  | At A level student will use Greek and Latin texts in a Master's Thesis with original research or pass a Master's exam assessing knowledge of Greek and/or Latin gained through MA coursework.  | MA Thesis or MA exam                                       | Master's thesis or Master's exam must be passed by end of 2 <sup>nd</sup> year.   | Graduate Director;<br>Master's Thesis advisor;<br>Concentration faculty for exam.      |
| 2. Broad knowledge of the history, literature, and material culture of the ancient Greek and Roman world as a background to teaching introductory language courses in Greek and/or Latin and to serve as a basis for individual research projects. | At the E, D, and A levels, (6000, 7000, 9000 courses) course instructors report student progress and grades to Graduate Directors. Graduate Director may recommend remedial work or instruction. Each student has an annual meeting with the Graduate Directors and Department Head to review progress and receive recommendations. A record of this meeting and any recommendations is given to student and placed in the student's file.                 | GRK 6000s, 9000s<br>LATN 6000s, 9000s<br>CLAS 7000s, 9000s | If student progress is below expected for E or D as measured as grades lower than a B on course assessment exercises, instructor consults Graduate Directors during the course. Otherwise, instructor provides feedback to Graduate Directors after completion of class. A grade of C+ or lower places student on probation, overseen by the graduate director. A second infraction leads to termination.   | Course Instructor;<br>Graduate Director;<br>Graduate Studies Committee (for probation) |

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|   | At A level student will use primary evidence and data in a Master's Thesis with original research or pass a Master's exam assessing knowledge gained through MA coursework.   | MA Thesis <u>or</u> MA exam                                | Master's thesis or Master's exam must be passed by end of 2 <sup>nd</sup> year.  | Graduate Director; Master's Thesis advisor; Concentration faculty for exam.                               |
| 3. Ability to conduct original research projects of limited scope.  | At the E, D, and A levels, (6000, 7000, 9000 courses) course instructors report student progress and grades to Graduate Directors. Graduate Director may recommend remedial work or instruction. Each student has an annual meeting with the Graduate Directors and Department Head to review progress and receive recommendations. A record of this meeting and any recommendations is given to students and placed in the student's file. | MA Thesis (if chosen);<br>Class research papers            | If student progress is below expected for E or D as measured as grades lower than a B- on course assessment exercises, instructor consults Graduate Directors during the course. Otherwise, instructor provides feedback to Graduate Directors after completion of class. A grade of C+ or lower places student on probation, overseen by the graduate director. A second infraction leads to termination.<br><br>Master's thesis must be defended by end of 2 <sup>nd</sup> year. | Course Instructor; Graduate Director; Graduate Studies Committee (for probation); Master's Thesis advisor |
| 4. Ability to think through a problem, locate and evaluate the relevant evidence for it, structure an argument, and to present a conclusion in scholarly prose. | At the E, D, and A levels, (6000, 7000, 9000 courses) course instructors report student progress and grades to Graduate Directors. Graduate Director may recommend remedial work or instruction. Each student has an annual meeting with the Graduate Directors and Department Head to review progress and receive recommendations. A record of this meeting and any recommendations is given to students and placed in the student's file. | GRK 6000s, 9000s<br>LATN 6000s, 9000s<br>CLAS 7000s, 9000s | If student progress is below expected for E or D as measured as grades lower than a B- on course assessment exercises, instructor consults Graduate Directors during the course. Otherwise, instructor provides feedback to Graduate Directors after completion of class. A grade of C+ or lower places student on probation, overseen by the graduate director.   | Course Instructor; Graduate Director; Graduate Studies Committee (for probation)                          |
|   | At A level student will use primary evidence and data in a Master's Thesis with original research or pass a Master's exam assessing knowledge gained through MA coursework.   | MA Thesis <u>or</u> MA exam                                | Master's thesis or Master's exam must be passed by end of 2 <sup>nd</sup> year.  | Graduate Director; Master's Thesis advisor; Concentration faculty for exam.                               |

|   |  |                              |  |   |
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| 5. Ability to structure one's time, maintain self-motivation throughout, and work for and/or with others toward a deadline. | At the E, D level students must meet departmental deadlines such as those for coursework.  | Meet departmental deadlines  | The Graduate Director will discuss any deficiencies reported in the first year. The student should correct these deficiencies in the second year.  | Graduate Director   |
|   | At the A level: Manage teaching, research, and departmental duties in timely manner<br>A: complete degree requirements by Grad School deadline | TA or instructor for course. | Pedagogy mentor will observe student instructors early enough in the semester to offer corrections; Faculty will observe and advise TAs. Problems should be reported to the Graduate Director. | Faculty pedagogy mentor or faculty instructor; Graduate Director. |

## ▼ Assessment Infrastructure

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Each student will have an annual review meeting with the two Graduate Advisors and the Head of the Department in the Spring Semester. Progress towards fulfilling the Student Learning Outcomes will be assessed on the basis of successful completion of required courses and passing of departmental graduate program benchmarks (e.g., modern and ancient sight exams) and is tracked through a Departmental FileMaker database. A written record of actions required or guidance given will be provided to the student and placed in the student's file. The student will have less formal but more frequent meetings with his/her graduate advisor throughout the year including (but not limited to) course advising for the next semester. Assessment of progress will determine course enrollment for the following semester.

Each annual cohort of graduate students will be monitored by capturing grades and successful completion of benchmark exams at the end of each semester (in FileMaker database). All students taking classes can be combined to see a more holistic picture of progress. Data on benchmarks, teaching, and professional activities of students writing dissertations will also be collected throughout the year (in FileMaker database). The Program Coordinator is charged with entering this data in FileMaker database each semester in a timely manner. The Graduate Advisors will report this information to the Graduate Studies Committee and the Classics faculty, and the Graduate Studies Committee will make recommendations for revisions to Student Learning Outcomes when necessary.

Assessment plan will be executed by the Graduate Studies Committee, which includes the two Graduate Advisors, and in consultation with the Head of the Department.

The Departmental Handbook to Graduate Study in the Classics (rev. 3/2014) spells out all expectations and assessment activities and deadlines. This document will be revised as needed on a continuing basis. If not prompted by a needed change, it will be reviewed by the Graduate Studies Committee at least every three years.

If additional Student Learning Outcomes are identified by the faculty, the Graduate Studies Committee will propose corresponding changes to the curriculum or program expectations.

Deleted: Unfortunately, Classics has historically had a weak Program Coordinator due to turnover. Thus, all assessment monitoring will be done by already overworked Graduate Advisors, except for entering grades in the FileMaker database, which they are not allowed to do. The data in the FileMaker database are in some cases two years out of date as a consequence.

## **VI Findings**

## **VII Use of Findings**

Information collected by the Graduate Advisors is discussed annually with the entire faculty, and the substance of these discussions is conveyed to students during their annual review with the Graduate Advisors and Department Head. These discussions include, where needed, advice for improvement in specific areas of deficiency, additional study to be undertaken independently, and remedial activities to gain proficiency where appropriate.